

Alignment of



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# The Creative Curriculum® *for* Preschool

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WITH

# The Creative Curriculum® for Preschool

aligned to

## West Virginia Pre-K Standards

Standards adopted 2017

Ages 3-5

CONTENT STANDARD / COURSE		Approaches to Learning
CONTENT STANDARD / OBJECTIVE		Executive Functioning and Cognitive Self-Regulation
OBJECTIVE / EXPECTATION		Sustain attention, impulse control, flexibility in thinking
GRADE LEVEL EXPECTATION	AL.PK.1.	<p>Illustrate increasing abilities in impulse control.</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> <li>• LL05: Jumping Beans</li> <li>• LL08: Memory Games</li> <li>• LL31: I Went Shopping</li> <li>• LL33: Clothesline Storytelling</li> <li>• LL44: Rhyming Tubs</li> <li>• LL47: The Name Game</li> <li>• M06: Tallying</li> <li>• M77: Board Games</li> <li>• SE01: Site Visits</li> <li>• SE09: Big Rule, Little Rule</li> <li>• SE10: My Turn at the Microphone</li> <li>• SE11: Great Groups</li> <li>• SE14: Playing Together</li> <li>• SE25: What Can We Build Together?</li> </ul> <p><u><i>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> <li>• p. 23 Exploring the Topic - Day 5 Small Group</li> <li>• p. 30 Investigation 1 Day 2 Large Group</li> <li>• p. 33 Investigation 1 Day 3 Small Group</li> <li>• p. 45 Investigation 2 Day 3 Choice Time</li> <li>• p. 55 Investigation 3 Day 2 Small Group</li> <li>• p. 97 Celebrating Learning Day 2 Large Group Roundup</li> </ul> <p><u><i>The Creative Curriculum® for Preschool Balls Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> <li>• p. 23 Exploring the Topic Day 5 Small Group</li> <li>• p. 37 Investigation 2 Day 1 Small Group</li> <li>• p. 39 Investigation 2 Day 2 Choice Time</li> <li>• p. 51 Investigation 4 Day 1 Small Group</li> <li>• p. 52 Investigation 4 Day 2 Large Group</li> <li>• p. 63 Investigation 5 Day 1 Small Group</li> <li>• p. 87 Celebrating Learning Day 2 Small Group</li> </ul>

		<p><b><u>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 019 Exploring the Topic Day 3 Small Group</li> <li>• p. 031 Investigation 1 Day 2 Small Group</li> <li>• p. 037 Investigation 1 Day 5 Small Group</li> <li>• p. 040 Investigation 2 Day 1 Large Group</li> <li>• p. 063 Investigation 4 Day 1 Small Group</li> <li>• p. 072 Investigation 5 Day 2 Large Group</li> <li>• p. 079 Investigation 6 Day 1 Small Group</li> <li>• p. 109 Celebrating Learning Day 1 Small Group</li> <li>• p. 111 Celebrating Learning Day 2 Small Group</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 23 Exploring the Topic Day 5 Small Group</li> <li>• p. 51 Investigation 3 Day 3 Small Group</li> <li>• p. 71 Investigation 5 Day 3 Small Group</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Trees Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 034 Investigation 1 Day 4 Large Group</li> <li>• p. 045 Investigation 2 Day 3 Small Group</li> <li>• p. 053 Investigation 3 Day 1 Small Group</li> <li>• p. 061 Investigation 3 Day 5 Small Group</li> <li>• p. 077 Investigation 5 Day 2 Large-Group Roundup</li> <li>• p. 081 Investigation 5 Day 4 Small Group</li> <li>• p. 093 Investigation 6 Day 4 Small Group</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</u></b></p> <ul style="list-style-type: none"> <li>• p. 38 Focus Question 3 Day 2 Large Group</li> <li>• p. 41 Focus Question 3 Day 3 Small Group</li> <li>• p. 73 Focus Question 6 Day 4 Small Group</li> </ul>
GRADE LEVEL EXPECTATION	AL.PK.2.	<p>Demonstrate actions, words, and behaviors with increasing independence.</p> <p><b><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></b></p> <ul style="list-style-type: none"> <li>• LL05: Jumping Beans</li> <li>• LL08: Memory Games</li> <li>• LL31: I Went Shopping</li> <li>• LL33: Clothesline Storytelling</li> <li>• LL44: Rhyming Tubs</li> <li>• LL47: The Name Game</li> <li>• M06: Tallying</li> <li>• M77: Board Games</li> <li>• SE01: Site Visits</li> <li>• SE09: Big Rule, Little Rule</li> <li>• SE10: My Turn at the Microphone</li> <li>• SE11: Great Groups</li> <li>• SE14: Playing Together</li> <li>• SE25: What Can We Build Together?</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 23 Exploring the Topic - Day 5 Small Group</li> <li>• p. 30 Investigation 1 Day 2 Large Group</li> <li>• p. 33 Investigation 1 Day 3 Small Group</li> </ul>

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CONTENT STANDARD / COURSE		Approaches to Learning
CONTENT STANDARD / OBJECTIVE		Initiative and Curiosity
OBJECTIVE / EXPECTATION		Interest in varied topics and experiences, desire to learn, creativeness, and independence in learning
GRADE LEVEL EXPECTATION	AL.PK.3.	<p>Demonstrate flexibility, imagination, and inventiveness in approaching tasks and activities.</p> <p><b><u>The Creative Curriculum® for Preschool Intentional Teaching</u></b></p>

		<p><b><u>Cards™</u></b></p> <ul style="list-style-type: none"> <li>• LL06: Dramatic Story Retelling</li> <li>• LL09: Pocket Storytelling: The Mitten</li> <li>• LL10: Rhyming Chart</li> <li>• LL11: Rhyming Riddles</li> <li>• LL12: Same Sound Sort</li> <li>• LL14: Did You Ever See...?</li> <li>• LL30: Knowing Our Friends</li> <li>• LL46: Storyboard</li> <li>• LL53: We're Going on a Trip</li> <li>• LL62: Retelling Wordless Books</li> <li>• M36: We're Going on an Adventure</li> </ul> <p><b><u>Mighty Minutes® for Preschool</u></b></p> <ul style="list-style-type: none"> <li>• MM41: The Imaginary Ball</li> <li>• MM63: Going on a Journey</li> <li>• MM83: Let's Make a Cake</li> <li>• MM84: Let's Make Letters</li> <li>• MM90: Little Miss Muffet</li> <li>• MM92: Name Cheer</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 16 Exploring the Topic - Day 2 Large Group</li> <li>• p. 23 Exploring the Topic - Day 5 Small Group</li> <li>• p. 28 Investigation 1 Day 1 Large Group</li> <li>• p. 29 Investigation 1 Day 1 Large-Group Roundup</li> <li>• p. 29 Investigation 1 Day 1 Small Group</li> <li>• p. 32 Investigation 1 Day 3 Choice Time</li> <li>• p. 32 Investigation 1 Day 3 Large Group</li> <li>• p. 33 Investigation 1 Day 3 Small Group</li> <li>• p. 42 Investigation 2 Day 2 Large Group</li> <li>• p. 43 Investigation 2 Day 2 Choice Time</li> <li>• p. 61 Investigation 3 Day 5 Small Group</li> <li>• p. 69 Investigation 4 Day 3 Small Group</li> <li>• p. 78 Investigation 5 Day 4 Large Group</li> <li>• p. 79 Investigation 5 Day 4 Choice Time</li> <li>• p. 79 Investigation 5 Day 4 Large-Group Roundup</li> <li>• p. 80 Investigation 5 Day 5 Choice Time</li> <li>• p. 80 Investigation 5 Day 5 Large Group</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Balls Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 29 Investigation 1 Day 1 Small Group</li> <li>• p. 45 Investigation 3 Day 1 Read-Aloud</li> <li>• p. 53 Investigation 4 Day 2 Large-Group Roundup</li> <li>• p. 54 Investigation 4 Day 3 Large Group</li> <li>• p. 55 Investigation 4 Day 3 Choice Time</li> <li>• p. 65 Investigation 5 Day 2 Small Group</li> <li>• p.15 Exploring the Topic Day 1 Small Group</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 029 Investigation 1 Day 1 Read-Aloud</li> <li>• p. 031 Investigation 1 Day 2 Read-Aloud</li> <li>• p. 032 Investigation 1 Day 3 Large Group</li> <li>• p. 047 Investigation 2 Day 4 Small Group</li> <li>• p. 071 Investigation 5 Day 1 Small Group</li> </ul>
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GRADE LEVEL EXPECTATION	AL.PK.4.	<p>Originate and combine ideas to learn and discuss a range of topics.</p> <p><b><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></b></p> <ul style="list-style-type: none"> <li>• LL01: Shared Writing</li> <li>• LL54: Asking Questions</li> <li>• LL63: Investigating &amp; Recording</li> <li>• SE01: Site Visits</li> <li>• SE10: My Turn at the Microphone</li> </ul> <p><b><u>Mighty Minutes® for Preschool</u></b></p> <ul style="list-style-type: none"> <li>• MM92: Name Cheer</li> <li>• MM98: I Have One</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 30 Investigation 1 Day 2 Large Group</li> <li>• p. 42 Investigation 2 Day 2 Large Group</li> <li>• p. 68 Investigation 4 Day 3 Large Group</li> <li>• p. 74 Investigation 5 Day 2 Large Group</li> <li>• p. 97 Celebrating Learning Day 2 Large Group Roundup</li> </ul>

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GRADE LEVEL EXPECTATION	AL.PK.5.	<p>Inquire and investigate.</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> <li>• LL01: Shared Writing</li> <li>• LL54: Asking Questions</li> <li>• LL63: Investigating &amp; Recording</li> <li>• SE01: Site Visits</li> <li>• SE10: My Turn at the Microphone</li> </ul> <p><u><i>Mighty Minutes® for Preschool</i></u></p> <ul style="list-style-type: none"> <li>• MM92: Name Cheer</li> <li>• MM98: I Have One</li> </ul> <p><u><i>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> <li>• p. 30 Investigation 1 Day 2 Large Group</li> <li>• p. 42 Investigation 2 Day 2 Large Group</li> <li>• p. 68 Investigation 4 Day 3 Large Group</li> <li>• p. 74 Investigation 5 Day 2 Large Group</li> <li>• p. 97 Celebrating Learning Day 2 Large Group Roundup</li> </ul> <p><u><i>The Creative Curriculum® for Preschool Balls Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> <li>• p. 16 Exploring the Topic Day 2 Choice Time</li> <li>• p. 17 Exploring the Topic Day 2 Small Group</li> <li>• p. 22 Exploring the Topic Day 5 Large Group</li> <li>• p. 44 Investigation 3 Day 1 Large Group</li> <li>• p. 52 Investigation 4 Day 2 Large Group</li> <li>• p. 54 Investigation 4 Day 3 Large Group</li> <li>• p. 56 Investigation 4 Day 4 Large Group</li> <li>• p. 58 Investigation 4 Day 5 Large Group</li> <li>• p. 67 Investigation 5 Day 3 Small Group</li> </ul> <p><u><i>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> <li>• p. 015 Exploring the Topic Day 1 Small Group</li> <li>• p. 021 Exploring the Topic Day 4 Small Group</li> <li>• p. 022 Exploring the Topic Day 5 Large Group</li> <li>• p. 031 Investigation 1 Day 2 Large-Group Roundup</li> <li>• p. 032 Investigation 1 Day 3 Large Group</li> <li>• p. 033 Investigation 1 Day 3 Large-Group Roundup</li> <li>• p. 040 Investigation 2 Day 1 Large Group</li> <li>• p. 046 Investigation 2 Day 4 Large Group</li> <li>• p. 054 Investigation 3 Day 3 Large Group</li> <li>• p. 072 Investigation 5 Day 2 Large Group</li> <li>• p. 082 Investigation 6 Day 3 Large Group</li> <li>• p. 084 Investigation 6 Day 4 Large Group</li> </ul> <p><u><i>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> <li>• p. 15 Exploring the Topic Day 1 Choice Time</li> </ul>



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CONTENT STANDARD / COURSE		Approaches to Learning
CONTENT STANDARD / OBJECTIVE		Persistence and Attentiveness
OBJECTIVE / EXPECTATION		Engagement in activities with persistence and attention
GRADE LEVEL EXPECTATION	AL.PK.6.	<p>Persist in completing tasks, activities, projects, and experiences.</p> <p><b><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></b></p> <ul style="list-style-type: none"> <li>• LL05: Jumping Beans</li> <li>• LL17: Walk a Letter</li> <li>• LL30: Knowing Our Friends</li> <li>• LL31: I Went Shopping</li> <li>• LL52: Tap It, Clap It, Stomp It, Jump It</li> <li>• LL53: We're Going on a Trip</li> <li>• LL55: Dance &amp; Remember</li> <li>• M01: Dinnertime</li> <li>• M15: Play Dough</li> <li>• M35: Action Patterns</li> <li>• M36: We're Going on an Adventure</li> <li>• M37: Secret Numbers</li> <li>• M39: Let's Go Fishing</li> </ul>

- M47: My Shadow and I
- M50: The Farmer Builds a Fence
- M55: Stepping Stones
- M63: Fishing Trip
- P13: Punting
- P14: Moving Through the Forest
- P20: Body Shapes & Sizes
- P23: Ways to Travel
- P27: Galloping
- SE04: Actively Listening to Children
- SE05: Character Feelings
- SE08: Group Problem Solving
- SE09: Big Rule, Little Rule
- SE24: I Don't Like That!

**Mighty Minutes® for Preschool**

- MM10: Words in Motion
- MM11: What Is My Job?
- MM12: Ticky Ricky
- MM16: Nothing, Nothing, Something
- MM17: Leaping Sounds
- MM25: Freeze
- MM30: Bounce, Bounce, Bounce
- MM32: Walk the Line
- MM34: The Wave
- MM35: My Name, Too!
- MM36: Body Patterns
- MM37: Little Ball
- MM38: Spatial Patterns
- MM39: Let's Pretend
- MM40: Clap a Friend's Name
- MM41: The Imaginary Ball
- MM42: Come Play With Me
- MM43: Bouncing Big Brown Balls
- MM45: I'm a Sturdy Oak Tree
- MM49: A Tree My Size
- MM51: High in the Tree
- MM53: Three Rowdy Children
- MM57: Find the Letter Sound
- MM58: A-Hunting We Will Go
- MM59: Clap the Beat
- MM60: The Name Dance
- MM63: Going on a Journey
- MM65: People Patterns
- MM67: Let's Stick Together
- MM70: The Kids Go Marching In
- MM72: My Body Jumps
- MM73: Are You Ready?
- MM74: Jack in the Box
- MM75: Busy Bees
- MM78: Hello Friends
- MM79: Here Is the Beehive
- MM81: Humpty Dumpty
- MM83: Let's Make a Cake
- MM84: Let's Make Letters
- MM86: Listening Story
- MM87: One, Two, Buckle My Shoe
- MM89: We Like Clapping

- MM90: Little Miss Muffet
- MM91: Move to the Beat
- MM92: Name Cheer
- MM93: Oh, Dear! What Can the Matter Be?
- MM96: The Old Man
- MM97: Shape Hunt
- MM99: Let's All Follow

**The Creative Curriculum® for Preschool Buildings Study Teaching Guide**

- p. 16 Exploring the Topic - Day 2 Large Group
- p. 17 Exploring the Topic - Day 2 Mighty Minutes
- p. 17 Exploring the Topic - Day 2 Small Group
- p. 18 Exploring the Topic - Day 3 Large Group
- p. 21 Exploring the Topic - Day 4 Mighty Minutes
- p. 21 Exploring the Topic - Day 4 Read-Aloud
- p. 22 Exploring the Topic - Day 5 Large Group
- p. 28 Investigation 1 Day 1 Large Group
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- p. 079 Investigation 6 Day 1 Small Group
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- p. 083 Investigation 6 Day 3 Mighty Minutes
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Beginning the Year**

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- p. 36 Focus Question 3 Day 1 Choice Time
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- p. 38 Focus Question 3 Day 2 Large Group
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GRADE LEVEL EXPECTATION	AL.PK.7.	<p>Increase concentration over a reasonable amount of time despite distractions and interruptions.</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> <li>• M08: Baggie Ice Cream</li> <li>• M10: Biscuits</li> <li>• M15: Play Dough</li> <li>• M24: Matzo Balls</li> <li>• M27: Peach Cobbler</li> <li>• M28: Applesauce</li> <li>• M29: Apple Bread</li> <li>• M33: Apple Oat Muffins</li> <li>• M43: Pancakes</li> <li>• M52: Modeling Clay</li> <li>• M53: Black Bean Corn Salad</li> <li>• M54: Gingerbread Cookies</li> <li>• M57: Yogurt Fruit Dip</li> <li>• M64: Five-Layer Dip</li> <li>• M65: Cornbread</li> <li>• M66: Oobleck</li> <li>• M67: Fruit Smoothies</li> <li>• M68: Trail Mix</li> <li>• M69: Cream Cheese &amp; Strawberry Snacks</li> <li>• M70: Egg Salad</li> <li>• M71: Flat Bread</li> <li>• M72: Macaroni &amp; Cheese</li> <li>• M73: Oatmeal Raisin Cookies</li> <li>• M74: Vegetable Stir Fry</li> <li>• M75: Sugar Cookies</li> <li>• M76: Orange Banana Yogurt Pops</li> <li>• LL24: Lemonade</li> <li>• LL35: Fruit Salad</li> </ul>



		<ul style="list-style-type: none"> <li>• LL36: Salsa</li> <li>• LL37: Roll-Ups</li> <li>• LL38: Hummus</li> <li>• LL49: Vegetable Soup</li> <li>• LL50 Making Shiny Paint</li> <li>• LL51: Pizza</li> <li>• SE12: Classroom Jobs</li> </ul>
GRADE LEVEL EXPECTATION	AL.PK.8.	<p>Engage in project or activity over an extended period of time.</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> <li>• SE10: My Turn at the Microphone</li> <li>• SE12: Classroom Jobs</li> <li>• SE14 Playing Together</li> <li>• SE15: Making Choices</li> <li>• SE19 Friendship &amp; Love Cards</li> <li>• SE20 Cleanup Time</li> <li>• SE21: Sunshine Message Board</li> <li>• SE25: What Can We Build Together?</li> <li>• SE26: Making a Mural</li> <li>• LL02: Desktop Publishing</li> <li>• LL04: Bookmaking</li> <li>• LL06: Dramatic Story Retelling</li> <li>• LL08: Memory Games</li> <li>• LL09: Pocket Storytelling: <i>The Mitten</i></li> <li>• LL20: Baggie Books</li> <li>• LL26: Searching the Web</li> <li>• LL27: Writing Poems</li> <li>• LL29: Making My Name</li> <li>• LL32: Describing Art</li> <li>• LL33: Clothesline Storytelling</li> <li>• LL39: My Daily Journal</li> <li>• LL42: Daily Sign-In</li> <li>• LL45: Observational Drawing</li> <li>• LL57: Photo Writing</li> <li>• LL60: Writing With Wordless Books</li> </ul>
GRADE LEVEL EXPECTATION	AL.PK.9.	<p>Continuously create, develop, and implement plans.</p> <p><u><i>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</i></u></p> <ul style="list-style-type: none"> <li>• p. 17 Focus Question 1 Day 1 Choice Tim</li> <li>• p. 17 Focus Question 1 Day 1 Small Group</li> <li>• p. 19 Focus Question 1 Day 2 Choice Time</li> <li>• p. 19 Focus Question 1 Day 2 Small Group</li> <li>• p. 21 Focus Question 1 Day 3 Small Group</li> <li>• p. 23 Focus Question 1 Day 4 Small Group</li> </ul>
GRADE LEVEL EXPECTATION	AL.PK.10.	<p>Seek solutions to questions, tasks, or problems through trial and error.</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> <li>• M01: Dinnertime</li> <li>• M22: Story Problems</li> <li>• M23: Putting Puzzles Together</li> <li>• M60: Morning, Noon, and Night</li> <li>• M63: Fishing Trip</li> <li>• SE08: Group Problem Solving</li> </ul>

		<ul style="list-style-type: none"> <li>• SE09: Big Rule, Little Rule</li> <li>• SE13: Conflict Resolution</li> <li>• SE14: Playing Together</li> </ul> <p><u><i>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> <li>• p. 17 Exploring the Topic - Day 2 Small Group</li> <li>• p. 31 Investigation 1 Day 2 Small Group</li> <li>• p. 45 Investigation 2 Day 3 Choice Time</li> <li>• p. 74 Investigation 5 Day 2 Choice Time</li> </ul> <p><u><i>The Creative Curriculum® for Preschool Balls Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> <li>• p. 39 Investigation 2 Day 2 Choice Time</li> <li>• p. 71 Investigation 5 Day 5 Small Group</li> </ul> <p><u><i>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> <li>• p. 013 Exploring the Topic Outdoor Experiences</li> <li>• p. 023 Exploring the Topic Day 5 Small Group</li> <li>• p. 085 Investigation 6 Day 4 Small Group</li> <li>• p. 087 Investigation 6 Day 5 Small Group</li> </ul> <p><u><i>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> <li>• p. 29 Investigation 1 Day 1 Small Group</li> <li>• p. 49 Investigation 3 Day 2 Small Group</li> </ul> <p><u><i>The Creative Curriculum® for Preschool Trees Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> <li>• p. 029 Investigation 1 Day 1 Small Group</li> <li>• p. 041 Investigation 2 Day 1 Small Group</li> <li>• p. 079 Investigation 5 Day 3 Small Group</li> <li>• p. 090 Investigation 6 Day 3 Choice Time</li> </ul> <p><u><i>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</i></u></p> <ul style="list-style-type: none"> <li>• p. 29 Focus Question 2 Day 1 Choice Time</li> <li>• p. 38 Focus Question 3 Day 2 Large Group</li> <li>• p. 53 Focus Question 4 Day 3 Small Group</li> <li>• p. 66 Focus Question 6 Day 1 Large Group</li> <li>• p. 74 Focus Question 6 Day 5 Large Group</li> <li>• p. 85 Ministudy Day 3 Small Group</li> </ul>
CONTENT STANDARD / COURSE		Approaches to Learning
CONTENT STANDARD / OBJECTIVE		Cooperation
OBJECTIVE / EXPECTATION		Interest and engagement in group experiences
GRADE LEVEL EXPECTATION	AL.PK.11.	<p>Initiate and engage in learning experiences and play with peers.</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> <li>• LL01: Shared Writing</li> <li>• LL03: Alphabet Cards</li> <li>• LL05: Jumping Beans</li> <li>• LL08: Memory Games</li> </ul>

		<ul style="list-style-type: none"> <li>• LL09: Pocket Storytelling: The Mitten</li> <li>• LL11: Rhyming Riddles</li> <li>• LL15: Textured Letters</li> <li>• LL17: Walk a Letter</li> <li>• LL18: What's Missing?</li> <li>• LL20: Baggie Books</li> <li>• LL21: Buried Treasures</li> <li>• LL22: Coupon Match</li> <li>• LL23: Playing with Environmental Print</li> <li>• LL24: Lemonade</li> <li>• LL26: Searching the Web</li> <li>• LL30: Knowing Our Friends</li> <li>• LL31: I Went Shopping</li> <li>• LL32: Describing Art</li> <li>• LL34: Alphabet Books</li> <li>• LL35: Fruit Salad</li> <li>• LL36: Salsa</li> <li>• LL37: Roll-Ups</li> <li>• LL38: Hummus</li> <li>• LL41: Our Names, Our Things</li> <li>• LL43: Introducing New Vocabulary</li> <li>• LL44: Rhyming Tubs</li> <li>• LL45: Observational Drawing</li> <li>• LL47: The Name Game</li> <li>• LL49: Vegetable Soup</li> <li>• LL53: We're Going on a Trip</li> <li>• LL54: Asking Questions</li> <li>• LL55: Dance &amp; Remember</li> <li>• LL56: Find the Matching Letter</li> <li>• LL59: Question Basket</li> <li>• LL61: Color Hunt</li> <li>• M01: Dinnertime</li> <li>• M02: Counting &amp; Comparing</li> <li>• M07: Ice Cubes</li> <li>• M09: Bigger Than, Smaller Than, Equal To</li> <li>• M12: Measure &amp; Compare</li> <li>• M14: Patterns</li> <li>• M16: Show Me Five</li> <li>• M17: Guessing Jar</li> <li>• M18: Bounce &amp; Count</li> <li>• M19: Which Has More?</li> <li>• M20: I'm Thinking of a Shape</li> <li>• M21: Geoboards</li> <li>• M25: The Long and Short of It</li> <li>• M31: Lining It Up</li> <li>• M32: Which Container Holds More?</li> <li>• M34: Cover Up</li> <li>• M36: We're Going on an Adventure</li> <li>• M38: Patterns Under Cover</li> <li>• M39: Let's Go Fishing</li> <li>• M40: Cube Trains</li> <li>• M41: Making Numerals</li> <li>• M42: Straw Shapes</li> <li>• M44: Musical Water</li> <li>• M45: Picture Patterns</li> <li>• M46: Nesting Dolls</li> <li>• M47: My Shadow and I</li> <li>• M48: Wash Day</li> </ul>
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		<ul style="list-style-type: none"> <li>• M49: Balancing Act</li> <li>• M50: The Farmer Builds a Fence</li> <li>• M53: Black Bean Corn Salad</li> <li>• M54: Gingerbread Cookies</li> <li>• M56: Where's the Beanbag?</li> <li>• M58: Missing Lids</li> <li>• M59: More or Fewer Towers</li> <li>• M60: Morning, Noon, and Night</li> <li>• M61: Shake, Rattle, and Roll</li> <li>• M62: How Big Around?</li> <li>• M77: Board Games</li> <li>• M79: Ping-Pong Pick-Up</li> <li>• P01: Let's Sew</li> <li>• P02: Play Dough Weaving</li> <li>• P03: Twisted Pretzels</li> <li>• P04: Kick High</li> <li>• P05: Throw Hard, Throw Far</li> <li>• P06: Catching With a Scoop</li> <li>• P07: Balloon Catch</li> <li>• P08: Cutting With Scissors</li> <li>• P09: Up and Away</li> <li>• P10: Jumping Rope</li> <li>• P11: Jump the River</li> <li>• P12: Exploring Pathways</li> <li>• P13: Punting</li> <li>• P14: Moving Through the Forest</li> <li>• P15: Dribble Kick</li> <li>• P16: Body Part Balance</li> <li>• P17: Balance on a Beam</li> <li>• P18: Dribbling a Ball</li> <li>• P19: Bounce &amp; Catch</li> <li>• P20: Body Shapes &amp; Sizes</li> <li>• P21: Hopping</li> <li>• P22: Follow the Leader</li> <li>• P23: Ways to Travel</li> <li>• P24: Swing &amp; Jump Rope</li> <li>• P25: Kick Hard</li> <li>• P26: Keep It Up</li> <li>• P27: Galloping</li> <li>• P28: Balloon Pong</li> <li>• P29: Stop &amp; Go</li> <li>• P30: Mixing Paints</li> <li>• P31: Tie-Dyed Towels</li> <li>• P32: Math Journal</li> <li>• P33: Obstacle Course</li> <li>• SE01: Site Visits</li> <li>• SE02: Look Who's Here!</li> <li>• SE03: Calm-Down Place</li> <li>• SE04: Actively Listening to Children</li> <li>• SE05: Character Feelings</li> <li>• SE06: Talk About Feelings</li> <li>• SE07: Good-Byes</li> <li>• SE08: Group Problem Solving</li> <li>• SE09: Big Rule, Little Rule</li> <li>• SE10: My Turn at the Microphone</li> <li>• SE11: Great Groups</li> <li>• SE12: Classroom Jobs</li> <li>• SE13: Conflict Resolution</li> </ul>
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		<ul style="list-style-type: none"> <li>• SE14: Playing Together</li> <li>• SE15: Making Choices</li> <li>• SE16: "I" Statements</li> <li>• SE17: Supporting Children to Use Their Words</li> <li>• SE18: Encouragement</li> <li>• SE19: Friendship &amp; Love Cards</li> <li>• SE20: Cleanup Time</li> <li>• SE21: Sunshine Message Board</li> <li>• SE22: When, Then Statements</li> <li>• SE23: Related Consequences</li> <li>• SE24: I Don't Like That!</li> <li>• SE25: What Can We Build Together?</li> <li>• SE26: Making A Mural</li> </ul> <p><b><i>The Creative Curriculum® for Preschool Book Discussion Cards™</i></b></p> <ul style="list-style-type: none"> <li>• BDC01: Caps for Sale</li> <li>• BDC02: The Mitten</li> <li>• BDC03: The Girl Who Wore Too Much</li> <li>• BDC04: Little Red Riding Hood</li> <li>• BDC05: The Little Red Hen</li> <li>• BDC06: Three Billy Goats Gruff</li> <li>• BDC07: Just Like Josh Gibson</li> <li>• BDC08: The Paper Bag Princess</li> <li>• BDC09: The Adventures of Gary &amp; Harry</li> <li>• BDC10: Peter's Chair</li> <li>• BDC11: Radio Man</li> <li>• BDC12: Abiyoyo</li> <li>• BDC13: The Gingerbread Man</li> <li>• BDC14: The Grouchy Ladybug</li> <li>• BDC15: Henny Penny</li> <li>• BDC16: A Grand Old Tree</li> <li>• BDC17: Charlie Anderson</li> <li>• BDC18: A Chair for My Mother</li> <li>• BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas)</li> <li>• BDC20: Wemberly Worried</li> <li>• BDC21: Too Many Tamales</li> <li>• BDC22: The True Story of the 3 Little Pigs!</li> </ul> <p><b><i>Mighty Minutes® for Preschool</i></b></p> <ul style="list-style-type: none"> <li>• MM05: Silly Willy Walking</li> <li>• MM20: I Can Make a Circle</li> <li>• MM22: Hot or Cold 3-D Shapes</li> <li>• MM45: I'm a Sturdy Oak Tree</li> <li>• MM67: Let's Stick Together</li> <li>• MM68: I Have a Secret</li> <li>• MM82: Let's Clean Up!</li> <li>• MM90: Little Miss Muffet</li> </ul> <p><b><i>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</i></b></p> <ul style="list-style-type: none"> <li>• p. 13 Exploring the Topic - Outdoor Experiences</li> <li>• p. 14 Exploring the Topic - Day 1 Choice Time</li> <li>• p. 14 Exploring the Topic - Day 1 Large Group</li> <li>• p. 15 Exploring the Topic - Day 1 Large-Group Roundup</li> <li>• p. 15 Exploring the Topic - Day 1 Small Group</li> <li>• p. 16 Exploring the Topic - Day 2 Large Group</li> <li>• p. 17 Exploring the Topic - Day 2 Large-Group Roundup</li> <li>• p. 17 Exploring the Topic - Day 2 Small Group</li> </ul>
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		<ul style="list-style-type: none"> <li>• p. 18 Exploring the Topic - Day 3 Choice Time</li> <li>• p. 18 Exploring the Topic - Day 3 Large Group</li> <li>• p. 19 Exploring the Topic - Day 3 Large-Group Roundup</li> <li>• p. 19 Exploring the Topic - Day 3 Small Group</li> <li>• p. 20 Exploring the Topic - Day 4 Large Group</li> <li>• p. 21 Exploring the Topic - Day 4 Large-Group Roundup</li> <li>• p. 21 Exploring the Topic - Day 4 Small Group</li> <li>• p. 22 Exploring the Topic - Day 5 Large Group</li> <li>• p. 23 Exploring the Topic - Day 5 Large-Group Roundup</li> <li>• p. 23 Exploring the Topic - Day 5 Small Group</li> <li>• p. 27 Investigation 1 Outdoor Experiences</li> <li>• p. 28 Investigation 1 Day 1 Large Group</li> <li>• p. 29 Investigation 1 Day 1 Large-Group Roundup</li> <li>• p. 29 Investigation 1 Day 1 Read-Aloud</li> <li>• p. 29 Investigation 1 Day 1 Small Group</li> <li>• p. 30 Investigation 1 Day 2 Large Group</li> <li>• p. 31 Investigation 1 Day 2 Large-Group Roundup</li> <li>• p. 31 Investigation 1 Day 2 Small Group</li> <li>• p. 32 Investigation 1 Day 3 Large Group</li> <li>• p. 33 Investigation 1 Day 3 Large-Group Roundup</li> <li>• p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>• p. 33 Investigation 1 Day 3 Small Group</li> <li>• p. 34 Investigation 1 Day 4 Large Group</li> <li>• p. 35 Investigation 1 Day 4 Large-Group Roundup</li> <li>• p. 35 Investigation 1 Day 4 Small Group</li> <li>• p. 36 Investigation 1 Day 5 Large Group</li> <li>• p. 37 Investigation 1 Day 5 Large-Group Roundup</li> <li>• p. 37 Investigation 1 Day 5 Read-Aloud</li> <li>• p. 37 Investigation 1 Day 5 Small Group</li> <li>• p. 39 Investigation 2 Outdoor Experiences</li> <li>• p. 40 Investigation 2 Day 1 Choice Time</li> <li>• p. 40 Investigation 2 Day 1 Large Group</li> <li>• p. 41 Investigation 2 Day 1 Large-Group Roundup</li> <li>• p. 41 Investigation 2 Day 1 Small Group</li> <li>• p. 42 Investigation 2 Day 2 Large Group</li> <li>• p. 43 Investigation 2 Day 2 Choice Time</li> <li>• p. 43 Investigation 2 Day 2 Large-Group Roundup</li> <li>• p. 43 Investigation 2 Day 2 Small Group</li> <li>• p. 44 Investigation 2 Day 3 Large Group</li> <li>• p. 45 Investigation 2 Day 3 Choice Time</li> <li>• p. 45 Investigation 2 Day 3 Large-Group Roundup</li> <li>• p. 45 Investigation 2 Day 3 Mighty Minutes</li> <li>• p. 45 Investigation 2 Day 3 Small Group</li> <li>• p. 46 Investigation 2 Day 4 Large Group</li> <li>• p. 47 Investigation 2 Day 4 Large-Group Roundup</li> <li>• p. 47 Investigation 2 Day 4 Small Group</li> <li>• p. 48 Investigation 2 Day 5 Choice Time</li> <li>• p. 48 Investigation 2 Day 5 Large Group</li> <li>• p. 49 Investigation 2 Day 5 Large-Group Roundup</li> <li>• p. 49 Investigation 2 Day 5 Read-Aloud</li> <li>• p. 49 Investigation 2 Day 5 Small Group</li> <li>• p. 51 Investigation 3 Outdoor Experiences</li> <li>• p. 52 Investigation 3 Day 1 Choice Time</li> <li>• p. 52 Investigation 3 Day 1 Large Group</li> <li>• p. 53 Investigation 3 Day 1 Large-Group Roundup</li> <li>• p. 53 Investigation 3 Day 1 Read-Aloud</li> <li>• p. 53 Investigation 3 Day 1 Small Group</li> <li>• p. 54 Investigation 3 Day 2 Large Group</li> </ul>
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GRADE LEVEL EXPECTATION	AL.PK.12.	<p>Relate and share knowledge with peers.</p> <p><b><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></b></p> <ul style="list-style-type: none"> <li>• LL01: Shared Writing</li> <li>• LL03: Alphabet Cards</li> <li>• LL05: Jumping Beans</li> <li>• LL08: Memory Games</li> <li>• LL09: Pocket Storytelling: The Mitten</li> <li>• LL11: Rhyming Riddles</li> <li>• LL15: Textured Letters</li> <li>• LL17: Walk a Letter</li> <li>• LL18: What's Missing?</li> <li>• LL20: Baggie Books</li> <li>• LL21: Buried Treasures</li> <li>• LL22: Coupon Match</li> <li>• LL23: Playing with Environmental Print</li> <li>• LL24: Lemonade</li> <li>• LL26: Searching the Web</li> <li>• LL30: Knowing Our Friends</li> <li>• LL31: I Went Shopping</li> <li>• LL32: Describing Art</li> <li>• LL34: Alphabet Books</li> <li>• LL35: Fruit Salad</li> <li>• LL36: Salsa</li> <li>• LL37: Roll-Ups</li> <li>• LL38: Hummus</li> <li>• LL41: Our Names, Our Things</li> <li>• LL43: Introducing New Vocabulary</li> </ul>

		<ul style="list-style-type: none"> <li>• LL44: Rhyming Tubs</li> <li>• LL45: Observational Drawing</li> <li>• LL47: The Name Game</li> <li>• LL49: Vegetable Soup</li> <li>• LL53: We're Going on a Trip</li> <li>• LL54: Asking Questions</li> <li>• LL55: Dance &amp; Remember</li> <li>• LL56: Find the Matching Letter</li> <li>• LL59: Question Basket</li> <li>• LL61: Color Hunt</li> <li>• M01: Dinnertime</li> <li>• M02: Counting &amp; Comparing</li> <li>• M07: Ice Cubes</li> <li>• M09: Bigger Than, Smaller Than, Equal To</li> <li>• M12: Measure &amp; Compare</li> <li>• M14: Patterns</li> <li>• M16: Show Me Five</li> <li>• M17: Guessing Jar</li> <li>• M18: Bounce &amp; Count</li> <li>• M19: Which Has More?</li> <li>• M20: I'm Thinking of a Shape</li> <li>• M21: Geoboards</li> <li>• M25: The Long and Short of It</li> <li>• M31: Lining It Up</li> <li>• M32: Which Container Holds More?</li> <li>• M34: Cover Up</li> <li>• M36: We're Going on an Adventure</li> <li>• M38: Patterns Under Cover</li> <li>• M39: Let's Go Fishing</li> <li>• M40: Cube Trains</li> <li>• M41: Making Numerals</li> <li>• M42: Straw Shapes</li> <li>• M44: Musical Water</li> <li>• M45: Picture Patterns</li> <li>• M46: Nesting Dolls</li> <li>• M47: My Shadow and I</li> <li>• M48: Wash Day</li> <li>• M49: Balancing Act</li> <li>• M50: The Farmer Builds a Fence</li> <li>• M53: Black Bean Corn Salad</li> <li>• M54: Gingerbread Cookies</li> <li>• M56: Where's the Beanbag?</li> <li>• M58: Missing Lids</li> <li>• M59: More or Fewer Towers</li> <li>• M60: Morning, Noon, and Night</li> <li>• M61: Shake, Rattle, and Roll</li> <li>• M62: How Big Around?</li> <li>• M77: Board Games</li> <li>• M79: Ping-Pong Pick-Up</li> <li>• P01: Let's Sew</li> <li>• P02: Play Dough Weaving</li> <li>• P03: Twisted Pretzels</li> <li>• P04: Kick High</li> <li>• P05: Throw Hard, Throw Far</li> <li>• P06: Catching With a Scoop</li> <li>• P07: Balloon Catch</li> <li>• P08: Cutting With Scissors</li> <li>• P09: Up and Away</li> </ul>
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- p. 33 Focus Question 2 Day 3 Large-Group Roundup
- p. 33 Focus Question 2 Day 3 Read-Aloud
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- p. 35 Focus Question 3 Outdoor Experiences
- p. 36 Focus Question 3 Day 1 Choice Time
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- p. 37 Focus Question 3 Day 1 Read-Aloud
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- p. 38 Focus Question 3 Day 2 Choice Time
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- p. 47 Focus Question 4 Outdoor Experiences
- p. 48 Focus Question 4 Day 1 Large Group
- p. 49 Focus Question 4 Day 1 Choice Time
- p. 49 Focus Question 4 Day 1 Large-Group Roundup
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- p. 50 Focus Question 4 Day 2 Large Group
- p. 51 Focus Question 4 Day 2 Large-Group Roundup
- p. 51 Focus Question 4 Day 2 Read-Aloud
- p. 51 Focus Question 4 Day 2 Small Group
- p. 52 Focus Question 4 Day 3 Choice Time
- p. 52 Focus Question 4 Day 3 Large Group
- p. 53 Focus Question 4 Day 23 Large-Group Roundup
- p. 53 Focus Question 4 Day 3 Small Group

		<ul style="list-style-type: none"> <li>• p. 55 Focus Question 5 Outdoor Experiences</li> <li>• p. 56 Focus Question 5 Day 1 Large Group</li> <li>• p. 57 Focus Question 5 Day 1 Choice Time</li> <li>• p. 57 Focus Question 5 Day 1 Large-Group Roundup</li> <li>• p. 57 Focus Question 5 Day 1 Read-Aloud</li> <li>• p. 57 Focus Question 5 Day 1 Small Group</li> <li>• p. 58 Focus Question 5 Day 2 Choice Time</li> <li>• p. 58 Focus Question 5 Day 2 Large Group</li> <li>• p. 59 Focus Question 5 Day 2 Large-Group Roundup</li> <li>• p. 59 Focus Question 5 Day 2 Small Group</li> <li>• p. 60 Focus Question 5 Day 3 Choice Time</li> <li>• p. 60 Focus Question 5 Day 3 Large Group</li> <li>• p. 61 Focus Question 5 Day 3 Large-Group Roundup</li> <li>• p. 61 Focus Question 5 Day 3 Mighty Minutes</li> <li>• p. 61 Focus Question 5 Day 3 Read-Aloud</li> <li>• p. 61 Focus Question 5 Day 3 Small Group</li> <li>• p. 62 Focus Question 5 Day 4 Large Group</li> <li>• p. 63 Focus Question 5 Day 4 Choice Time</li> <li>• p. 63 Focus Question 5 Day 4 Large-Group Roundup</li> <li>• p. 63 Focus Question 5 Day 4 Small Group</li> <li>• p. 65 Focus Question 6 Outdoor Experiences</li> <li>• p. 66 Focus Question 6 Day 1 Large Group</li> <li>• p. 67 Focus Question 6 Day 1 Choice Time</li> <li>• p. 67 Focus Question 6 Day 1 Large-Group Roundup</li> <li>• p. 67 Focus Question 6 Day 1 Read-Aloud</li> <li>• p. 67 Focus Question 6 Day 1 Small Group</li> <li>• p. 68 Focus Question 6 Day 2 Choice Time</li> <li>• p. 68 Focus Question 6 Day 2 Large Group</li> <li>• p. 69 Focus Question 6 Day 2 Large-Group Roundup</li> <li>• p. 69 Focus Question 6 Day 2 Small Group</li> <li>• p. 70 Focus Question 6 Day 3 Choice Time</li> <li>• p. 70 Focus Question 6 Day 3 Large Group</li> <li>• p. 71 Focus Question 6 Day 3 Large-Group Roundup</li> <li>• p. 71 Focus Question 6 Day 3 Read-Aloud</li> <li>• p. 71 Focus Question 6 Day 3 Small Group</li> <li>• p. 72 Focus Question 6 Day 4 Choice Time</li> <li>• p. 72 Focus Question 6 Day 4 Large Group</li> <li>• p. 73 Focus Question 6 Day 4 Large-Group Roundup</li> <li>• p. 73 Focus Question 6 Day 4 Small Group</li> <li>• p. 74 Focus Question 6 Day 5 Large Group</li> <li>• p. 75 Focus Question 6 Day 5 Choice Time</li> <li>• p. 75 Focus Question 6 Day 5 Large-Group Roundup</li> <li>• p. 75 Focus Question 6 Day 5 Read-Aloud</li> <li>• p. 75 Focus Question 6 Day 5 Small Group</li> <li>• p. 79 Ministudy Outdoor Experiences</li> <li>• p. 80 Ministudy Day 1 Large Group</li> <li>• p. 81 Ministudy Day 1 Choice Time</li> <li>• p. 81 Ministudy Day 1 Large-Group Roundup</li> <li>• p. 81 Ministudy Day 1 Small Group</li> <li>• p. 82 Ministudy Day 2 Large Group</li> <li>• p. 83 Ministudy Day 2 Choice Time</li> <li>• p. 83 Ministudy Day 2 Large-Group Roundup</li> <li>• p. 83 Ministudy Day 2 Read-Aloud</li> <li>• p. 83 Ministudy Day 2 Small Group</li> <li>• p. 84 Ministudy Day 3 Choice Time</li> <li>• p. 84 Ministudy Day 3 Large Group</li> <li>• p. 85 Ministudy Day 3 Large-Group Roundup</li> <li>• p. 85 Ministudy Day 3 Small Group</li> </ul>
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		<ul style="list-style-type: none"> <li>• p. 86 Ministudy Day 4 Choice Time</li> <li>• p. 86 Ministudy Day 4 Large Group</li> <li>• p. 87 Ministudy Day 4 Large-Group Roundup</li> <li>• p. 87 Ministudy Day 4 Small Group</li> <li>• p. 88 Ministudy Day 5 Choice Time</li> <li>• p. 88 Ministudy Day 5 Large Group</li> <li>• p. 89 Ministudy Day 5 Large-Group Roundup</li> <li>• p. 89 Ministudy Day 5 Small Group</li> </ul>
GRADE LEVEL EXPECTATION	AL.PK.13.	<p>Assemble and guide classroom activities.</p> <p><b><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></b></p> <ul style="list-style-type: none"> <li>• LL33: Clothesline Storytelling</li> <li>• M06: Tallying</li> <li>• P22: Follow the Leader</li> <li>• SE20: Cleanup Time</li> </ul> <p><b><u>Mighty Minutes® for Preschool</u></b></p> <ul style="list-style-type: none"> <li>• MM10: Words in Motion</li> <li>• MM20: I Can Make a Circle</li> <li>• MM36: Body Patterns</li> <li>• MM58: A-Hunting We Will Go</li> <li>• MM66: Musical Junk</li> <li>• MM85: Listen For Your Name</li> <li>• MM92: Name Cheer</li> <li>• MM99: Let's All Follow</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 23 Exploring the Topic - Day 5 Small Group</li> <li>• p. 51 Investigation 3 Outdoor Experiences</li> <li>• p. 58 Investigation 3 Day 4 Large Group</li> <li>• p. 77 Investigation 5 Day 3 Mighty Minutes</li> <li>• p. 79 Investigation 5 Day 4 Mighty Minutes</li> <li>• p. 93 Celebrating Learning Outdoor Experiences</li> <li>• p. 96 Celebrating Learning Day 2 Large Group</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Balls Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 23 Exploring the Topic Day 5 Small Group</li> <li>• p. 37 Investigation 2 Day 1 Small Group</li> <li>• p. 50 Investigation 4 Day 1 Large Group</li> <li>• p. 54 Investigation 4 Day 3 Large Group</li> <li>• p. 87 Celebrating Learning Day 2 Small Group</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 019 Exploring the Topic Day 3 Small Group</li> <li>• p. 031 Investigation 1 Day 2 Mighty Minutes</li> <li>• p. 032 Investigation 1 Day 3 Large Group</li> <li>• p. 037 Investigation 1 Day 5 Small Group</li> <li>• p. 081 Investigation 6 Day 2 Mighty Minutes</li> <li>• p. 111 Celebrating Learning Day 2 Small Group</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 23 Exploring the Topic Day 5 Small Group</li> <li>• p. 31 Investigation 1 Day 2 Mighty Minutes</li> </ul>

		<ul style="list-style-type: none"> <li>• p. 32 Investigation 1 Day 3 Large Group</li> <li>• p. 51 Investigation 3 Day 3 Mighty Minutes</li> <li>• p. 56 Investigation 4 Day 2 Large Group</li> <li>• p. 58 Investigation 4 Day 3 Large Group</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Trees Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 055 Investigation 3 Day 2 Mighty Minutes</li> <li>• p. 061 Investigation 3 Day 5 Mighty Minutes</li> <li>• p. 081 Investigation 5 Day 4 Small Group</li> <li>• p. 087 Investigation 6 Day 1 Mighty Minutes</li> <li>• p. 093 Investigation 6 Day 4 Small Group</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</u></b></p> <ul style="list-style-type: none"> <li>• p. 57 Focus Question 5 Day 1 Mighty Minutes</li> <li>• p. 59 Focus Question 5 Day 2 Mighty Minutes</li> <li>• p. 65 Focus Question 6 Outdoor Experiences</li> <li>• p. 66 Focus Question 6 Day 1 Large Group</li> <li>• p. 68 Focus Question 6 Day 2 Large Group</li> </ul>
CONTENT STANDARD / COURSE		English Language Arts
CONTENT STANDARD / OBJECTIVE		Literacy Early Learning Foundations
OBJECTIVE / EXPECTATION		Fluency
GRADE LEVEL EXPECTATION	ELA.PK.I.1.	<p>Retell familiar stories from text with some accuracy and details.</p> <p><b><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 21 Exploring the Topic - Day 4 Read-Aloud</li> <li>• p. 23 Exploring the Topic - Day 5 Small Group</li> <li>• p. 28 Investigation 1 Day 1 Large Group</li> <li>• p. 29 Investigation 1 Day 1 Choice Time</li> <li>• p. 29 Investigation 1 Day 1 Large-Group Roundup</li> <li>• p. 29 Investigation 1 Day 1 Read-Aloud</li> <li>• p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>• p. 37 Investigation 1 Day 5 Read-Aloud</li> <li>• p. 45 Investigation 2 Day 3 Read-Aloud</li> <li>• p. 47 Investigation 2 Day 4 Read-Aloud</li> <li>• p. 49 Investigation 2 Day 5 Read-Aloud</li> <li>• p. 53 Investigation 3 Day 1 Read-Aloud</li> <li>• p. 55 Investigation 3 Day 2 Read-Aloud</li> <li>• p. 59 Investigation 3 Day 4 Read-Aloud</li> <li>• p. 65 Investigation 4 Day 1 Read-Aloud</li> <li>• p. 69 Investigation 4 Day 3 Read-Aloud</li> <li>• p. 73 Investigation 5 Day 1 Read-Aloud</li> <li>• p. 75 Investigation 5 Day 2 Read-Aloud</li> <li>• p. 79 Investigation 5 Day 4 Read-Aloud</li> <li>• p. 81 Investigation 5 Day 5 Read-Aloud</li> <li>• p. 95 Celebrating Learning Day 1 Read-Aloud</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Balls Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 15 Exploring the Topic Day 1 Read-Aloud</li> <li>• p. 19 Exploring the Topic Day 3 Read-Aloud</li> <li>• p. 21 Exploring the Topic Day 4 Read-Aloud</li> </ul>



		<ul style="list-style-type: none"> <li>• p. 23 Exploring the Topic Day 5 Read-Aloud</li> <li>• p. 29 Investigation 1 Day 1 Read-Aloud</li> <li>• p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>• p. 37 Investigation 2 Day 1 Read-Aloud</li> <li>• p. 39 Investigation 2 Day 2 Read-Aloud</li> <li>• p. 51 Investigation 4 Day 1 Read-Aloud</li> <li>• p. 55 Investigation 4 Day 3 Read-Aloud</li> <li>• p. 59 Investigation 4 Day 5 Read-Aloud</li> <li>• p. 71 Investigation 5 Day 5 Read-Aloud</li> <li>• p. 85 Celebrating Learning Day 1 Read-Aloud</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></b></p> <ul style="list-style-type: none"> <li>• LL06: Dramatic Story Retelling</li> <li>• LL09: Pocket Storytelling: The Mitten</li> <li>• LL33: Clothesline Storytelling</li> <li>• LL46: Storyboard</li> <li>• LL62: Retelling Wordless Books</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Book Discussion Cards™</u></b></p> <ul style="list-style-type: none"> <li>• BDC01: Caps for Sale</li> <li>• BDC02: The Mitten</li> <li>• BDC03: The Girl Who Wore Too Much</li> <li>• BDC04: Little Red Riding Hood</li> <li>• BDC05: The Little Red Hen</li> <li>• BDC06: Three Billy Goats Gruff</li> <li>• BDC07: Just Like Josh Gibson</li> <li>• BDC08: The Paper Bag Princess</li> <li>• BDC09: The Adventures of Gary &amp; Harry</li> <li>• BDC10: Peter's Chair</li> <li>• BDC11: Radio Man</li> <li>• BDC12: Abiyoyo</li> <li>• BDC13: The Gingerbread Man</li> <li>• BDC14: The Grouchy Ladybug</li> <li>• BDC15: Henny Penny</li> <li>• BDC16: A Grand Old Tree</li> <li>• BDC17: Charlie Anderson</li> <li>• BDC18: A Chair for My Mother</li> <li>• BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas)</li> <li>• BDC20: Wemberly Worried</li> <li>• BDC21: Too Many Tamales</li> <li>• BDC22: The True Story of the 3 Little Pigs!</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 015 Exploring the Topic Day 1 Read-Aloud</li> <li>• p. 019 Exploring the Topic Day 3 Read-Aloud</li> <li>• p. 023 Exploring the Topic Day 5 Read-Aloud</li> <li>• p. 031 Investigation 1 Day 2 Read-Aloud</li> <li>• p. 033 Investigation 1 Day 3 Choice Time</li> <li>• p. 037 Investigation 1 Day 5 Read-Aloud</li> <li>• p. 041 Investigation 2 Day 1 Read-Aloud</li> <li>• p. 045 Investigation 2 day 3 Read-Aloud</li> <li>• p. 046 Investigation 2 Day 4 Choice Time</li> <li>• p. 047 Investigation 2 Day 4 Small Group</li> <li>• p. 051 Investigation 3 Day 1 Read-Aloud</li> <li>• p. 055 Investigation 3 Day 3 Read-Aloud</li> <li>• p. 059 Investigation 3 Day 5 Read-Aloud</li> </ul>
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CONTENT STANDARD / COURSE		English Language Arts
CONTENT STANDARD / OBJECTIVE		Literacy Early Learning Foundations
OBJECTIVE / EXPECTATION		Phonics and Word Recognition
GRADE LEVEL EXPECTATION	ELA.PK.II.1.	<p>Know the sounds associated with several letters.</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> <li>• LL01: Shared Writing</li> <li>• LL02: Desktop Publishing</li> <li>• LL03: Alphabet Cards</li> <li>• LL04: Bookmaking</li> <li>• LL07: Letters, Letters, Letters</li> <li>• LL10: Rhyming Chart</li> <li>• LL12: Same Sound Sort</li> <li>• LL15: Textured Letters</li> <li>• LL16: Tongue Twisters</li> <li>• LL17: Walk a Letter</li> <li>• LL19: Silly Names</li> <li>• LL23: Playing with Environmental Print</li> <li>• LL26: Searching the Web</li> <li>• LL28: Stick Letters</li> <li>• LL29: Making My Name</li> <li>• LL32: Describing Art</li> <li>• LL40: What Was for Breakfast?</li> <li>• LL47: The Name Game</li> <li>• LL48: D Is for Door</li> <li>• LL50: Making Shiny Paint</li> <li>• LL54: Asking Questions</li> <li>• LL56: Find the Matching Letter</li> <li>• M27: Peach Cobbler</li> </ul> <p><u><i>Mighty Minutes® for Preschool</i></u></p> <ul style="list-style-type: none"> <li>• MM47: Step Up</li> </ul> <p><u><i>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> <li>• p. 15 Exploring the Topic - Day 1 Mighty Minutes</li> <li>• p. 21 Exploring the Topic - Day 4 Small Group</li> <li>• p. 35 Investigation 1 Day 4 Small Group</li> <li>• p. 41 Investigation 2 Day 1 Small Group</li> <li>• p. 43 Investigation 2 Day 2 Choice Time</li> <li>• p. 43 Investigation 2 Day 2 Small Group</li> <li>• p. 45 Investigation 2 Day 3 Small Group</li> <li>• p. 61 Investigation 3 Day 5 Small Group</li> <li>• p. 65 Investigation 4 Day 1 Small Group</li> <li>• p. 77 Investigation 5 Day 3 Small Group</li> <li>• p. 79 Investigation 5 Day 4 Small Group</li> <li>• p. 81 Investigation 5 Day 5 Small Group</li> <li>• p. 94 Celebrating Learning Day 1 Choice Time</li> </ul>

**The Creative Curriculum® for Preschool Balls Study Teaching Guide**

- p. 15 Exploring the Topic Day 1 Small Group
- p. 17 Exploring the Topic Day 2 Small Group
- p. 21 Exploring the Topic Day 4 Mighty Minutes
- p. 29 Investigation 1 Day 1 Small Group
- p. 33 Investigation 1 Day 3 Small Group
- p. 41 Investigation 2 Day 3 Small Group
- p. 47 Investigation 3 Day 2 Small Group
- p. 56 Investigation 4 Day 4 Choice Time
- p. 57 Investigation 4 Day 4 Read-Aloud
- p. 57 Investigation 4 Day 4 Small Group
- p. 59 Investigation 4 Day 5 Small Group
- p. 63 Investigation 5 Day 1 Small Group
- p. 65 Investigation 5 Day 2 Small Group
- p. 67 Investigation 5 Day 3 Small Group
- p. 70 Investigation 5 Day 5 Choice Time

**The Creative Curriculum® for Preschool Clothes Study Teaching Guide**

- p. 015 Exploring the Topic Day 1 Small Group
- p. 016 Exploring the Topic Day 2 Large Group
- p. 017 Exploring the Topic Day 2 Mighty Minutes
- p. 019 Exploring the Topic Day 3 Mighty Minutes
- p. 021 Exploring the Topic Day 4 Small Group
- p. 035 Investigation 1 Day 4 Small Group
- p. 041 Investigation 2 Day 1 Small Group
- p. 043 Investigation 2 Day 2 Small Group
- p. 063 Investigation 4 Day 1 Small Group
- p. 066 Investigation 4 Day 3 Choice Time
- p. 071 Investigation 5 Day 1 Small Group
- p. 075 Investigation 5 Day 3 Small Group
- p. 079 Investigation 6 Day 1 Small Group
- p. 081 Investigation 6 Day 2 Small Group
- p. 093 Investigation 7 Day 2 Small Group
- p. 095 Investigation 7 Day 3 Small Group

**The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide**

- p. 17 Exploring the Topic Day 2 Small Group
- p. 19 Exploring the Topic Day 3 Small Group
- p. 33 Investigation 1 Day 3 Small Group
- p. 36 Investigation 2 Day 1 Choice Time
- p. 37 Investigation 2 Day 1 Small Group
- p. 39 Investigation 2 Day 2 Mighty Minutes
- p. 41 Investigation 2 Day 3 Small Group
- p. 43 Investigation 2 Day 4 Small Group
- p. 47 Investigation 3 Day 1 Mighty Minutes
- p. 61 Investigation 4 Day 4 Small Group
- p.15 Exploring the Topic Day 1 Small Group

**The Creative Curriculum® for Preschool Trees Study Teaching Guide**

- p. 021 Exploring the Topic Day 4 Small Group
- p. 031 Investigation 1 Day 2 Small Group
- p. 033 Investigation 1 Day 3 Mighty Minutes
- p. 035 Investigation 1 Day 4 Mighty Minutes

		<ul style="list-style-type: none"> <li>• p. 036 Investigation 1 Day 5 Large Group</li> <li>• p. 037 Investigation 1 Day 5 Small Group</li> <li>• p. 047 Investigation 2 Day 4 Small Group</li> <li>• p. 049 Investigation 2 Day 5 Small Group</li> <li>• p. 055 Investigation 3 Day 2 Small Group</li> <li>• p. 061 Investigation 3 Day 5 Small Group</li> <li>• p. 065 Investigation 4 Day 1 Small Group</li> <li>• p. 069 Investigation 4 Day 3 Small Group</li> <li>• p. 077 Investigation 5 Day 2 Mighty Minutes</li> <li>• p. 077 Investigation 5 Day 2 Small Group</li> <li>• p. 082 Investigation 5 Day 5 Choice Time</li> <li>• p. 083 Investigation 5 Day 5 Read-Aloud</li> <li>• p. 087 Investigation 6 Day 1 Small Group</li> <li>• p. 109 Celebrating Learning Day 2 Small Group</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</u></b></p> <ul style="list-style-type: none"> <li>• p. 41 Focus Question 3 Day 3 Small Group</li> <li>• p. 43 Focus Question 3 Day 4 Large-Group Roundup</li> <li>• p. 59 Focus Question 5 Day 2 Small Group</li> <li>• p. 61 Focus Question 5 Day 3 Small Group</li> <li>• p. 67 Focus Question 6 Day 1 Small Group</li> <li>• p. 69 Focus Question 6 Day 2 Small Group</li> <li>• p. 71 Focus Question 6 Day 3 Read-Aloud</li> <li>• p. 71 Focus Question 6 Day 3 Small Group</li> <li>• p. 81 Ministudy Day 1 Small Group</li> <li>• p. 83 Ministudy Day 2 Small Group</li> </ul>
GRADE LEVEL EXPECTATION	ELA.PK.II.2.	<p>Recognize their own name and words associated with environmental print.</p> <p><b><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></b></p> <ul style="list-style-type: none"> <li>• LL01: Shared Writing</li> <li>• LL02: Desktop Publishing</li> <li>• LL03: Alphabet Cards</li> <li>• LL04: Bookmaking</li> <li>• LL05: Jumping Beans</li> <li>• LL07: Letters, Letters, Letters</li> <li>• LL10: Rhyming Chart</li> <li>• LL15: Textured Letters</li> <li>• LL17: Walk a Letter</li> <li>• LL20: Baggie Books</li> <li>• LL21: Buried Treasures</li> <li>• LL22: Coupon Match</li> <li>• LL23: Playing with Environmental Print</li> <li>• LL25: What's for Snack?</li> <li>• LL28: Stick Letters</li> <li>• LL29: Making My Name</li> <li>• LL30: Knowing Our Friends</li> <li>• LL31: I Went Shopping</li> <li>• LL34: Alphabet Books</li> <li>• LL41: Our Names, Our Things</li> <li>• LL46: Storyboard</li> <li>• LL47: The Name Game</li> <li>• LL48: D Is for Door</li> <li>• LL50: Making Shiny Paint</li> <li>• LL52: Tap It, Clap It, Stomp It, Jump It</li> <li>• LL56: Find the Matching Letter</li> </ul>

		<ul style="list-style-type: none"> <li>• M08: Baggie Ice Cream</li> <li>• M11: Graphing</li> <li>• M17: Guessing Jar</li> <li>• SE02: Look Who's Here!</li> </ul> <p><b><u>Mighty Minutes® for Preschool</u></b></p> <ul style="list-style-type: none"> <li>• MM40: Clap a Friend's Name</li> <li>• MM60: The Name Dance</li> <li>• MM98: I Have One</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 14 Exploring the Topic - Day 1 Large Group</li> <li>• p. 21 Exploring the Topic - Day 4 Small Group</li> <li>• p. 35 Investigation 1 Day 4 Small Group</li> <li>• p. 41 Investigation 2 Day 1 Small Group</li> <li>• p. 43 Investigation 2 Day 2 Small Group</li> <li>• p. 45 Investigation 2 Day 3 Small Group</li> <li>• p. 47 Investigation 2 Day 4 Mighty Minutes</li> <li>• p. 47 Investigation 2 Day 4 Small Group</li> <li>• p. 53 Investigation 3 Day 1 Mighty Minutes</li> <li>• p. 57 Investigation 3 Day 3 Read-Aloud</li> <li>• p. 65 Investigation 4 Day 1 Small Group</li> <li>• p. 69 Investigation 4 Day 3 Small Group</li> <li>• p. 77 Investigation 5 Day 3 Small Group</li> <li>• p. 78 Investigation 5 Day 4 Large Group</li> <li>• p. 79 Investigation 5 Day 4 Small Group</li> <li>• p. 81 Investigation 5 Day 5 Small Group</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Balls Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 15 Exploring the Topic Day 1 Small Group</li> <li>• p. 17 Exploring the Topic Day 2 Small Group</li> <li>• p. 19 Exploring the Topic Day 3 Small Group</li> <li>• p. 20 Exploring the Topic Day 4 Large Group</li> <li>• p. 21 Exploring the Topic Day 4 Small Group</li> <li>• p. 29 Investigation 1 Day 1 Small Group</li> <li>• p. 32 Investigation 1 Day 3 Large Group</li> <li>• p. 33 Investigation 1 Day 3 Small Group</li> <li>• p. 41 Investigation 2 Day 3 Small Group</li> <li>• p. 47 Investigation 3 Day 2 Small Group</li> <li>• p. 53 Investigation 4 Day 2 Large-Group Roundup</li> <li>• p. 56 Investigation 4 Day 4 Large Group</li> <li>• p. 57 Investigation 4 Day 4 Small Group</li> <li>• p. 59 Investigation 4 Day 5 Small Group</li> <li>• p. 63 Investigation 5 Day 1 Small Group</li> <li>• p. 65 Investigation 5 Day 2 Small Group</li> <li>• p. 67 Investigation 5 Day 3 Small Group</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 015 Exploring the Topic Day 1 Choice Time</li> <li>• p. 015 Exploring the Topic Day 1 Small Group</li> <li>• p. 021 Exploring the Topic Day 4 Small Group</li> <li>• p. 035 Investigation 1 Day 4 Small Group</li> <li>• p. 037 Investigation 1 Day 5 Small Group</li> <li>• p. 041 Investigation 2 Day 1 Small Group</li> <li>• p. 043 Investigation 2 Day 2 Small Group</li> </ul>
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- p. 063 Investigation 4 Day 1 Small Group
- p. 071 Investigation 5 Day 1 Small Group
- p. 079 Investigation 6 Day 1 Small Group
- p. 081 Investigation 6 Day 2 Small Group
- p. 095 Investigation 7 Day 3 Small Group

**The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide**

- p. 14 Exploring the Topic Day 1 Large Group
- p. 17 Exploring the Topic Day 2 Small Group
- p. 18 Exploring the Topic Day 3 Large Group
- p. 30 Investigation 1 Day 2 Large Group
- p. 31 Investigation 1 Day 2 Choice Time
- p. 33 Investigation 1 Day 3 Small Group
- p. 35 Investigation 2 Outdoor Experience
- p. 37 Investigation 2 Day 1 Small Group
- p. 41 Investigation 2 Day 3 Small Group
- p. 42 Investigation 2 Day 4 Large Group
- p. 43 Investigation 2 Day 4 Small Group
- p. 61 Investigation 4 Day 4 Small Group
- p. 67 Investigation 5 Day 1 Small Group
- p. 71 Investigation 5 Day 3 Small Group
- p.15 Exploring the Topic Day 1 Small Group

**The Creative Curriculum® for Preschool Trees Study Teaching Guide**

- p. 014 Exploring the Topic Day 1 Large Group
- p. 019 Exploring the Topic Day 3 Mighty Minutes
- p. 023 Exploring the Topic Day 5 Mighty Minutes
- p. 031 Investigation 1 Day 2 Small Group
- p. 037 Investigation 1 Day 5 Small Group
- p. 043 Investigation 2 Day 2 Mighty Minutes
- p. 049 Investigation 2 Day 5 Small Group
- p. 053 Investigation 3 Day 1 Small Group
- p. 055 Investigation 3 Day 2 Small Group
- p. 061 Investigation 3 Day 5 Small Group
- p. 065 Investigation 4 Day 1 Small Group
- p. 077 Investigation 5 Day 2 Small Group
- p. 082 Investigation 5 Day 5 Choice Time
- p. 093 Investigation 6 Day 4 Small Group
- p. 109 Celebrating Learning Day 2 Small Group

**The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year**

- p. 16 Focus Question 1 Day 1 Large Group
- p. 18 Focus Question 1 Day 2 Large Group
- p. 20 Focus Question 1 Day 3 Large Group
- p. 21 Focus Question 1 Day 3 Mighty Minutes
- p. 23 Focus Question 1 Day 4 Small Group
- p. 41 Focus Question 3 Day 3 Small Group
- p. 53 Focus Question 4 Day 23 Large-Group Roundup
- p. 59 Focus Question 5 Day 2 Small Group
- p. 61 Focus Question 5 Day 3 Small Group
- p. 67 Focus Question 6 Day 1 Small Group
- p. 69 Focus Question 6 Day 2 Small Group
- p. 70 Focus Question 6 Day 3 Large Group
- p. 71 Focus Question 6 Day 3 Read-Aloud
- p. 71 Focus Question 6 Day 3 Small Group

		<ul style="list-style-type: none"> <li>• p. 81 Ministudy Day 1 Small Group</li> <li>• p. 83 Ministudy Day 2 Small Group</li> </ul>
CONTENT STANDARD / COURSE		English Language Arts
CONTENT STANDARD / OBJECTIVE		Literacy Early Learning Foundations
OBJECTIVE / EXPECTATION		Handwriting
GRADE LEVEL EXPECTATION	ELA.PK.III.1.	<p>Use a pincer grip to hold and manipulate tools for writing, drawing, and painting.</p> <p><b><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></b></p> <ul style="list-style-type: none"> <li>• LL04: Bookmaking</li> <li>• LL20: Baggie Books</li> <li>• LL32: Describing Art</li> <li>• LL39: My Daily Journal</li> <li>• LL40: What Was for Breakfast?</li> <li>• LL42: Daily Sign-In</li> <li>• LL45: Observational Drawing</li> <li>• LL57: Photo Writing</li> <li>• LL58: Our Super Duper Writing Box</li> <li>• LL59: Question Basket</li> <li>• LL60: Writing with Wordless Books</li> <li>• LL63: Investigating &amp; Recording</li> <li>• P32: Math Journal</li> <li>• SE15: Making Choices</li> <li>• SE19: Friendship &amp; Love Cards</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 16 Exploring the Topic - Day 2 Large Group</li> <li>• p. 30 Investigation 1 Day 2 Large Group</li> <li>• p. 41 Investigation 2 Day 1 Small Group</li> <li>• p. 43 Investigation 2 Day 2 Small Group</li> <li>• p. 54 Investigation 3 Day 2 Large Group</li> <li>• p. 66 Investigation 4 Day 2 Large Group</li> <li>• p. 72 Investigation 5 Day 1 Choice Time</li> <li>• p. 79 Investigation 5 Day 4 Small Group</li> <li>• p. 81 Investigation 5 Day 5 Small Group</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Balls Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 41 Investigation 2 Day 3 Small Group</li> <li>• p. 57 Investigation 4 Day 4 Read-Aloud</li> <li>• p. 57 Investigation 4 Day 4 Small Group</li> <li>• p. 59 Investigation 4 Day 5 Choice Time</li> <li>• p. 59 Investigation 4 Day 5 Small Group</li> <li>• p. 67 Investigation 5 Day 3 Small Group</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 021 Exploring the Topic Day 4 Large-Group Roundup</li> <li>• p. 035 Investigation 1 Day 4 Small Group</li> <li>• p. 037 Investigation 1 Day 5 Choice Time</li> <li>• p. 043 Investigation 2 Day 2 Large-Group Roundup</li> <li>• p. 056 Investigation 3 Day 4 Choice Time</li> </ul>

		<ul style="list-style-type: none"> <li>• p. 063 Investigation 4 Day 1 Choice Time</li> <li>• p. 063 Investigation 4 Day 1 Large-Group Roundup</li> <li>• p. 074 Investigation 5 Day 3 Choice Time</li> <li>• p. 081 Investigation 6 Day 2 Small Group</li> <li>• p. 085 Investigation 6 Day 4 Large-Group Roundup</li> <li>• p. 087 Investigation 6 Day 5 Large-Group Roundup</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 17 Exploring the Topic Day 2 Small Group</li> <li>• p. 19 Exploring the Topic Day 3 Small Group</li> <li>• p. 32 Investigation 1 Day 3 Large Group</li> <li>• p. 41 Investigation 2 Day 3 Large- Group Roundup</li> <li>• p. 41 Investigation 2 Day 3 Small Group</li> <li>• p. 43 Investigation 2 Day 4 Small Group</li> <li>• p. 48 Investigation 3 Day 2 Choice Time</li> <li>• p. 67 Investigation 5 Day 1 Choice Time</li> <li>• p. 87 Celebrating Learning Day 2 Large Group Roundup</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Trees Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 016 Exploring the Topic Day 2 Large Group</li> <li>• p. 021 Exploring the Topic Day 4 Small Group</li> <li>• p. 047 Investigation 2 Day 4 Small Group</li> <li>• p. 049 Investigation 2 Day 5 Small Group</li> <li>• p. 065 Investigation 4 Day 1 Choice Time</li> <li>• p. 066 Investigation 4 Day 2 Choice Time</li> <li>• p. 069 Investigation 4 Day 3 Choice Time</li> <li>• p. 070 Investigation 4 Day 4 Choice Time</li> <li>• p. 078 Investigation 5 Day 3 Large Group</li> <li>• p. 087 Investigation 6 Day 1 Small Group</li> <li>• p. 088 Investigation 6 Day 2 Choice Time</li> <li>• p. 091 Investigation 6 Day 3 Small Group</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</u></b></p> <ul style="list-style-type: none"> <li>• p. 24 Focus Question 1 Day 5 Choice Time</li> <li>• p. 30 Focus Question 2 Day 2 Large Group</li> <li>• p. 31 Focus Question 2 Day 2 Choice Time</li> <li>• p. 45 Focus Question 3 Day 5 Large-Group Roundup</li> <li>• p. 61 Focus Question 5 Day 3 Large-Group Roundup</li> <li>• p. 67 Focus Question 6 Day 1 Small Group</li> <li>• p. 69 Focus Question 6 Day 2 Small Group</li> <li>• p. 70 Focus Question 6 Day 3 Large Group</li> <li>• p. 71 Focus Question 6 Day 3 Read-Aloud</li> <li>• p. 85 Ministudy Day 3 Read-Aloud</li> <li>• p. 86 Ministudy Day 4 Large Group</li> </ul>
GRADE LEVEL EXPECTATION	ELA.PK.III.2.	<p>Use scribbles, shapes, pictures and letters to represent objects, stories, experiences, or ideas.</p> <p><b><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></b></p> <ul style="list-style-type: none"> <li>• LL04: Bookmaking</li> <li>• LL20: Baggie Books</li> <li>• LL32: Describing Art</li> <li>• LL39: My Daily Journal</li> <li>• LL40: What Was for Breakfast?</li> <li>• LL42: Daily Sign-In</li> </ul>

- LL45: Observational Drawing
- LL57: Photo Writing
- LL58: Our Super Duper Writing Box
- LL59: Question Basket
- LL60: Writing with Wordless Books
- LL63: Investigating & Recording
- P32: Math Journal
- SE15: Making Choices
- SE19: Friendship & Love Cards

**The Creative Curriculum® for Preschool Buildings Study Teaching Guide**

- p. 16 Exploring the Topic - Day 2 Large Group
- p. 30 Investigation 1 Day 2 Large Group
- p. 41 Investigation 2 Day 1 Small Group
- p. 43 Investigation 2 Day 2 Small Group
- p. 54 Investigation 3 Day 2 Large Group
- p. 66 Investigation 4 Day 2 Large Group
- p. 72 Investigation 5 Day 1 Choice Time
- p. 79 Investigation 5 Day 4 Small Group
- p. 81 Investigation 5 Day 5 Small Group

**The Creative Curriculum® for Preschool Balls Study Teaching Guide**

- p. 41 Investigation 2 Day 3 Small Group
- p. 57 Investigation 4 Day 4 Read-Aloud
- p. 57 Investigation 4 Day 4 Small Group
- p. 59 Investigation 4 Day 5 Choice Time
- p. 59 Investigation 4 Day 5 Small Group
- p. 67 Investigation 5 Day 3 Small Group

**The Creative Curriculum® for Preschool Clothes Study Teaching Guide**

- p. 021 Exploring the Topic Day 4 Large-Group Roundup
- p. 035 Investigation 1 Day 4 Small Group
- p. 037 Investigation 1 Day 5 Choice Time
- p. 043 Investigation 2 Day 2 Large-Group Roundup
- p. 056 Investigation 3 Day 4 Choice Time
- p. 063 Investigation 4 Day 1 Choice Time
- p. 063 Investigation 4 Day 1 Large-Group Roundup
- p. 074 Investigation 5 Day 3 Choice Time
- p. 081 Investigation 6 Day 2 Small Group
- p. 085 Investigation 6 Day 4 Large-Group Roundup
- p. 087 Investigation 6 Day 5 Large-Group Roundup

**The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide**

- p. 17 Exploring the Topic Day 2 Small Group
- p. 19 Exploring the Topic Day 3 Small Group
- p. 32 Investigation 1 Day 3 Large Group
- p. 41 Investigation 2 Day 3 Large- Group Roundup
- p. 41 Investigation 2 Day 3 Small Group
- p. 43 Investigation 2 Day 4 Small Group
- p. 48 Investigation 3 Day 2 Choice Time
- p. 67 Investigation 5 Day 1 Choice Time
- p. 87 Celebrating Learning Day 2 Large Group Roundup

**The Creative Curriculum® for Preschool Trees Study Teaching**

		<p><b><u>Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 016 Exploring the Topic Day 2 Large Group</li> <li>• p. 021 Exploring the Topic Day 4 Small Group</li> <li>• p. 047 Investigation 2 Day 4 Small Group</li> <li>• p. 049 Investigation 2 Day 5 Small Group</li> <li>• p. 065 Investigation 4 Day 1 Choice Time</li> <li>• p. 066 Investigation 4 Day 2 Choice Time</li> <li>• p. 069 Investigation 4 Day 3 Choice Time</li> <li>• p. 070 Investigation 4 Day 4 Choice Time</li> <li>• p. 078 Investigation 5 Day 3 Large Group</li> <li>• p. 087 Investigation 6 Day 1 Small Group</li> <li>• p. 088 Investigation 6 Day 2 Choice Time</li> <li>• p. 091 Investigation 6 Day 3 Small Group</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</u></b></p> <ul style="list-style-type: none"> <li>• p. 24 Focus Question 1 Day 5 Choice Time</li> <li>• p. 30 Focus Question 2 Day 2 Large Group</li> <li>• p. 31 Focus Question 2 Day 2 Choice Time</li> <li>• p. 45 Focus Question 3 Day 5 Large-Group Roundup</li> <li>• p. 61 Focus Question 5 Day 3 Large-Group Roundup</li> <li>• p. 67 Focus Question 6 Day 1 Small Group</li> <li>• p. 69 Focus Question 6 Day 2 Small Group</li> <li>• p. 70 Focus Question 6 Day 3 Large Group</li> <li>• p. 71 Focus Question 6 Day 3 Read-Aloud</li> <li>• p. 85 Ministudy Day 3 Read-Aloud</li> <li>• p. 86 Ministudy Day 4 Large Group</li> </ul>
GRADE LEVEL EXPECTATION	ELA.PK.III.3.	<p>Attempt to independently write some familiar words.</p> <p><b><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></b></p> <ul style="list-style-type: none"> <li>• LL04: Bookmaking</li> <li>• LL20: Baggie Books</li> <li>• LL32: Describing Art</li> <li>• LL39: My Daily Journal</li> <li>• LL40: What Was for Breakfast?</li> <li>• LL42: Daily Sign-In</li> <li>• LL45: Observational Drawing</li> <li>• LL57: Photo Writing</li> <li>• LL58: Our Super Duper Writing Box</li> <li>• LL59: Question Basket</li> <li>• LL60: Writing with Wordless Books</li> <li>• LL63: Investigating &amp; Recording</li> <li>• P32: Math Journal</li> <li>• SE15: Making Choices</li> <li>• SE19: Friendship &amp; Love Cards</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 16 Exploring the Topic - Day 2 Large Group</li> <li>• p. 30 Investigation 1 Day 2 Large Group</li> <li>• p. 41 Investigation 2 Day 1 Small Group</li> <li>• p. 43 Investigation 2 Day 2 Small Group</li> <li>• p. 54 Investigation 3 Day 2 Large Group</li> <li>• p. 66 Investigation 4 Day 2 Large Group</li> <li>• p. 72 Investigation 5 Day 1 Choice Time</li> <li>• p. 79 Investigation 5 Day 4 Small Group</li> <li>• p. 81 Investigation 5 Day 5 Small Group</li> </ul>

**The Creative Curriculum® for Preschool Balls Study Teaching Guide**

- p. 41 Investigation 2 Day 3 Small Group
- p. 57 Investigation 4 Day 4 Read-Aloud
- p. 57 Investigation 4 Day 4 Small Group
- p. 59 Investigation 4 Day 5 Choice Time
- p. 59 Investigation 4 Day 5 Small Group
- p. 67 Investigation 5 Day 3 Small Group

**The Creative Curriculum® for Preschool Clothes Study Teaching Guide**

- p. 021 Exploring the Topic Day 4 Large-Group Roundup
- p. 035 Investigation 1 Day 4 Small Group
- p. 037 Investigation 1 Day 5 Choice Time
- p. 043 Investigation 2 Day 2 Large-Group Roundup
- p. 056 Investigation 3 Day 4 Choice Time
- p. 063 Investigation 4 Day 1 Choice Time
- p. 063 Investigation 4 Day 1 Large-Group Roundup
- p. 074 Investigation 5 Day 3 Choice Time
- p. 081 Investigation 6 Day 2 Small Group
- p. 085 Investigation 6 Day 4 Large-Group Roundup
- p. 087 Investigation 6 Day 5 Large-Group Roundup

**The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide**

- p. 17 Exploring the Topic Day 2 Small Group
- p. 19 Exploring the Topic Day 3 Small Group
- p. 32 Investigation 1 Day 3 Large Group
- p. 41 Investigation 2 Day 3 Large- Group Roundup
- p. 41 Investigation 2 Day 3 Small Group
- p. 43 Investigation 2 Day 4 Small Group
- p. 48 Investigation 3 Day 2 Choice Time
- p. 67 Investigation 5 Day 1 Choice Time
- p. 87 Celebrating Learning Day 2 Large Group Roundup

**The Creative Curriculum® for Preschool Trees Study Teaching Guide**

- p. 016 Exploring the Topic Day 2 Large Group
- p. 021 Exploring the Topic Day 4 Small Group
- p. 047 Investigation 2 Day 4 Small Group
- p. 049 Investigation 2 Day 5 Small Group
- p. 065 Investigation 4 Day 1 Choice Time
- p. 066 Investigation 4 Day 2 Choice Time
- p. 069 Investigation 4 Day 3 Choice Time
- p. 070 Investigation 4 Day 4 Choice Time
- p. 078 Investigation 5 Day 3 Large Group
- p. 087 Investigation 6 Day 1 Small Group
- p. 088 Investigation 6 Day 2 Choice Time
- p. 091 Investigation 6 Day 3 Small Group

**The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year**

- p. 24 Focus Question 1 Day 5 Choice Time
- p. 30 Focus Question 2 Day 2 Large Group
- p. 31 Focus Question 2 Day 2 Choice Time
- p. 45 Focus Question 3 Day 5 Large-Group Roundup
- p. 61 Focus Question 5 Day 3 Large-Group Roundup



		<ul style="list-style-type: none"> <li>• p. 67 Focus Question 6 Day 1 Small Group</li> <li>• p. 69 Focus Question 6 Day 2 Small Group</li> <li>• p. 70 Focus Question 6 Day 3 Large Group</li> <li>• p. 71 Focus Question 6 Day 3 Read-Aloud</li> <li>• p. 85 Ministudy Day 3 Read-Aloud</li> <li>• p. 86 Ministudy Day 4 Large Group</li> </ul>
GRADE LEVEL EXPECTATION	ELA.PK.III.4.	<p>Write first name.</p> <p><b><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></b></p> <ul style="list-style-type: none"> <li>• LL04: Bookmaking</li> <li>• LL20: Baggie Books</li> <li>• LL32: Describing Art</li> <li>• LL39: My Daily Journal</li> <li>• LL40: What Was for Breakfast?</li> <li>• LL42: Daily Sign-In</li> <li>• LL45: Observational Drawing</li> <li>• LL57: Photo Writing</li> <li>• LL58: Our Super Duper Writing Box</li> <li>• LL59: Question Basket</li> <li>• LL60: Writing with Wordless Books</li> <li>• LL63: Investigating &amp; Recording</li> <li>• P32: Math Journal</li> <li>• SE15: Making Choices</li> <li>• SE19: Friendship &amp; Love Cards</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 16 Exploring the Topic - Day 2 Large Group</li> <li>• p. 30 Investigation 1 Day 2 Large Group</li> <li>• p. 41 Investigation 2 Day 1 Small Group</li> <li>• p. 43 Investigation 2 Day 2 Small Group</li> <li>• p. 54 Investigation 3 Day 2 Large Group</li> <li>• p. 66 Investigation 4 Day 2 Large Group</li> <li>• p. 72 Investigation 5 Day 1 Choice Time</li> <li>• p. 79 Investigation 5 Day 4 Small Group</li> <li>• p. 81 Investigation 5 Day 5 Small Group</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Balls Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 41 Investigation 2 Day 3 Small Group</li> <li>• p. 57 Investigation 4 Day 4 Read-Aloud</li> <li>• p. 57 Investigation 4 Day 4 Small Group</li> <li>• p. 59 Investigation 4 Day 5 Choice Time</li> <li>• p. 59 Investigation 4 Day 5 Small Group</li> <li>• p. 67 Investigation 5 Day 3 Small Group</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 021 Exploring the Topic Day 4 Large-Group Roundup</li> <li>• p. 035 Investigation 1 Day 4 Small Group</li> <li>• p. 037 Investigation 1 Day 5 Choice Time</li> <li>• p. 043 Investigation 2 Day 2 Large-Group Roundup</li> <li>• p. 056 Investigation 3 Day 4 Choice Time</li> <li>• p. 063 Investigation 4 Day 1 Choice Time</li> <li>• p. 063 Investigation 4 Day 1 Large-Group Roundup</li> <li>• p. 074 Investigation 5 Day 3 Choice Time</li> <li>• p. 081 Investigation 6 Day 2 Small Group</li> </ul>

		<ul style="list-style-type: none"> <li>• p. 085 Investigation 6 Day 4 Large-Group Roundup</li> <li>• p. 087 Investigation 6 Day 5 Large-Group Roundup</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 17 Exploring the Topic Day 2 Small Group</li> <li>• p. 19 Exploring the Topic Day 3 Small Group</li> <li>• p. 32 Investigation 1 Day 3 Large Group</li> <li>• p. 41 Investigation 2 Day 3 Large- Group Roundup</li> <li>• p. 41 Investigation 2 Day 3 Small Group</li> <li>• p. 43 Investigation 2 Day 4 Small Group</li> <li>• p. 48 Investigation 3 Day 2 Choice Time</li> <li>• p. 67 Investigation 5 Day 1 Choice Time</li> <li>• p. 87 Celebrating Learning Day 2 Large Group Roundup</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Trees Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 016 Exploring the Topic Day 2 Large Group</li> <li>• p. 021 Exploring the Topic Day 4 Small Group</li> <li>• p. 047 Investigation 2 Day 4 Small Group</li> <li>• p. 049 Investigation 2 Day 5 Small Group</li> <li>• p. 065 Investigation 4 Day 1 Choice Time</li> <li>• p. 066 Investigation 4 Day 2 Choice Time</li> <li>• p. 069 Investigation 4 Day 3 Choice Time</li> <li>• p. 070 Investigation 4 Day 4 Choice Time</li> <li>• p. 078 Investigation 5 Day 3 Large Group</li> <li>• p. 087 Investigation 6 Day 1 Small Group</li> <li>• p. 088 Investigation 6 Day 2 Choice Time</li> <li>• p. 091 Investigation 6 Day 3 Small Group</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</u></b></p> <ul style="list-style-type: none"> <li>• p. 24 Focus Question 1 Day 5 Choice Time</li> <li>• p. 30 Focus Question 2 Day 2 Large Group</li> <li>• p. 31 Focus Question 2 Day 2 Choice Time</li> <li>• p. 45 Focus Question 3 Day 5 Large-Group Roundup</li> <li>• p. 61 Focus Question 5 Day 3 Large-Group Roundup</li> <li>• p. 67 Focus Question 6 Day 1 Small Group</li> <li>• p. 69 Focus Question 6 Day 2 Small Group</li> <li>• p. 70 Focus Question 6 Day 3 Large Group</li> <li>• p. 71 Focus Question 6 Day 3 Read-Aloud</li> <li>• p. 85 Ministudy Day 3 Read-Aloud</li> <li>• p. 86 Ministudy Day 4 Large Group</li> </ul>
CONTENT STANDARD / COURSE		English Language Arts
CONTENT STANDARD / OBJECTIVE		Literacy Early Learning Foundations
OBJECTIVE / EXPECTATION		Phonological Awareness
GRADE LEVEL EXPECTATION	ELA.PK.IV.1.	<p>Identify sounds or spoken words in the environment.</p> <p><b><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></b></p> <ul style="list-style-type: none"> <li>• LL06: Dramatic Story Retelling</li> <li>• LL43: Introducing New Vocabulary</li> <li>• LL48: D Is for Door</li> <li>• LL53: We're Going on a Trip</li> </ul>

		<ul style="list-style-type: none"> <li>• LL55: Dance &amp; Remember</li> <li>• M02: Counting &amp; Comparing</li> <li>• M06: Tallying</li> <li>• M17: Guessing Jar</li> <li>• M20: I'm Thinking of a Shape</li> <li>• M26: Huff &amp; Puff</li> <li>• M30: Buried Shapes</li> <li>• M36: We're Going on an Adventure</li> <li>• M42: Straw Shapes</li> <li>• M43: Pancakes</li> <li>• M46: Nesting Dolls</li> <li>• M47: My Shadow and I</li> <li>• M49: Balancing Act</li> <li>• M56: Where's the Beanbag?</li> <li>• M58: Missing Lids</li> <li>• M59: More or Fewer Towers</li> <li>• M62: How Big Around?</li> <li>• P01: Let's Sew</li> <li>• P02: Play Dough Weaving</li> <li>• P03: Twisted Pretzels</li> <li>• P04: Kick High</li> <li>• P05: Throw Hard, Throw Far</li> <li>• P06: Catching With a Scoop</li> <li>• P07: Balloon Catch</li> <li>• P08: Cutting With Scissors</li> <li>• P09: Up and Away</li> <li>• P10: Jumping Rope</li> <li>• P11: Jump the River</li> <li>• P12: Exploring Pathways</li> <li>• P13: Punting</li> <li>• P14: Moving Through the Forest</li> <li>• P15: Dribble Kick</li> <li>• P16: Body Part Balance</li> <li>• P17: Balance on a Beam</li> <li>• P18: Dribbling a Ball</li> <li>• P19: Bounce &amp; Catch</li> <li>• P20: Body Shapes &amp; Sizes</li> <li>• P21: Hopping</li> <li>• P22: Follow the Leader</li> <li>• P23: Ways to Travel</li> <li>• P24: Swing &amp; Jump Rope</li> <li>• P25: Kick Hard</li> <li>• P26: Keep It Up</li> <li>• P27: Galloping</li> <li>• P28: Balloon Pong</li> <li>• P29: Stop &amp; Go</li> <li>• P30: Mixing Paints</li> <li>• P31: Tie-Dyed Towels</li> <li>• P32: Math Journal</li> <li>• P33: Obstacle Course</li> <li>• SE17: Supporting Children to Use Their Words</li> <li>• SE26: Making A Mural</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 13 Exploring the Topic - Outdoor Experiences</li> <li>• p. 15 Exploring the Topic - Day 1 Small Group</li> <li>• p. 19 Exploring the Topic - Day 3 Small Group</li> </ul>
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		<ul style="list-style-type: none"> <li>• p. 046 Investigation 2 Day 4 Large Group</li> <li>• p. 047 Investigation 2 Day 4 Small Group</li> <li>• p. 049 Investigation 3 Outdoor Experiences</li> <li>• p. 053 Investigation 3 Day 2 Small Group</li> <li>• p. 055 Investigation 3 Day 3 Small Group</li> <li>• p. 061 Investigation 4 Outdoor Experiences</li> <li>• p. 064 Investigation 4 Day 2 Large Group</li> <li>• p. 065 Investigation 4 Day 2 Small Group</li> <li>• p. 067 Investigation 4 Day 3 Small Group</li> <li>• p. 077 Investigation 6 Outdoor Experience</li> <li>• p. 078 Investigation 6 Day 1 Large Group</li> <li>• p. 083 Investigation 6 Day 3 Small Group</li> <li>• p. 091 Investigation 7 Day 1 Choice Time</li> <li>• p. 091 Investigation 7 Day 1 Small Group</li> <li>• p. 107 Celebrating Learning Outdoor Experiences</li> <li>• p. 111 Celebrating Learning Day 2 Small Group</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 13 Exploring the Topic Outdoor Experiences</li> <li>• p. 15 Exploring the Topic Day 1 Choice Time</li> <li>• p. 16 Exploring the Topic Day 2 Large Group</li> <li>• p. 23 Exploring the Topic Day 5 Small Group</li> <li>• p. 27 Investigation 1 Outdoor Experiences</li> <li>• p. 35 Investigation 2 Outdoor Experience</li> <li>• p. 39 Investigation 2 Day 2 Small Group</li> <li>• p. 45 Investigation 3 Outdoor Experiences</li> <li>• p. 55 Investigation 4 Day 1 Small Group</li> <li>• p. 59 Investigation 4 Day 3 Small Group</li> <li>• p. 63 Investigation 4 Day 5 Small Group</li> <li>• p. 65 Investigation 5 Outdoor Experience</li> <li>• p. 67 Investigation 5 Day 1 Small Group</li> <li>• p. 69 Investigation 5 Day 2 Small Group</li> <li>• p. 83 Celebrating Learning Outdoor Experiences</li> <li>• p. 85 Celebrating Learning Day 1 Small Group</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Trees Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 013 Exploring the Topic Outdoor Experiences</li> <li>• p. 015 Exploring the Topic Day 1 Small Group</li> <li>• p. 027 Investigation 1 Outdoor Experiences</li> <li>• p. 028 Investigation 1 Day 1 Large Group</li> <li>• p. 029 Investigation 1 Day 1 Choice Time</li> <li>• p. 029 Investigation 1 Day 1 Small Group</li> <li>• p. 034 Investigation 1 Day 4 Large Group</li> <li>• p. 035 Investigation 1 Day 4 Choice Time</li> <li>• p. 039 Investigation 2 Outdoor Experiences</li> <li>• p. 042 Investigation 2 Day 2 Large Group</li> <li>• p. 046 Investigation 2 Day 4 Large Group</li> <li>• p. 051 Investigation 3 Outdoor Experiences</li> <li>• p. 060 Investigation 3 Day 5 Large Group</li> <li>• p. 063 Investigation 4 Outdoor Experiences</li> <li>• p. 067 Investigation 4 Day 2 Small Group</li> <li>• p. 076 Investigation 5 Day 2 Choice Time</li> <li>• p. 079 Investigation 5 Day 3 Read-Aloud</li> <li>• p. 081 Investigation 5 Day 4 Small Group</li> <li>• p. 083 Investigation 5 Day 5 Small Group</li> <li>• p. 085 Investigation 6 Outdoor Experience</li> </ul>
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		<ul style="list-style-type: none"> <li>• p. 093 Investigation 6 Day 4 Small Group</li> <li>• p. 105 Celebrating Learning Outdoor Experiences</li> <li>• p. 109 Celebrating Learning Day 2 Large-Group Roundup</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</u></b></p> <ul style="list-style-type: none"> <li>• p. 17 Focus Question 1 Day 1 Small Group</li> <li>• p. 32 Focus Question 2 Day 3 Large Group</li> <li>• p. 35 Focus Question 3 Outdoor Experiences</li> <li>• p. 47 Focus Question 4 Outdoor Experiences</li> <li>• p. 49 Focus Question 4 Day 1 Small Group</li> <li>• p. 51 Focus Question 4 Day 2 Read-Aloud</li> <li>• p. 51 Focus Question 4 Day 2 Small Group</li> <li>• p. 55 Focus Question 5 Outdoor Experiences</li> <li>• p. 56 Focus Question 5 Day 1 Large Group</li> <li>• p. 57 Focus Question 5 Day 1 Small Group</li> <li>• p. 59 Focus Question 5 Day 2 Small Group</li> <li>• p. 61 Focus Question 5 Day 3 Small Group</li> <li>• p. 65 Focus Question 6 Outdoor Experiences</li> <li>• p. 66 Focus Question 6 Day 1 Large Group</li> <li>• p. 79 Ministudy Outdoor Experiences</li> <li>• p. 86 Ministudy Day 4 Choice Time</li> <li>• p. 87 Ministudy Day 4 Small Group</li> <li>• p. 89 Ministudy Day 5 Small Group</li> </ul>
GRADE LEVEL EXPECTATION	ELA.PK.IV.2.	<p>Recognize and produce rhyming words.</p> <p><b><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></b></p> <ul style="list-style-type: none"> <li>• LL10: Rhyming Chart</li> <li>• LL11: Rhyming Riddles</li> <li>• LL12: Same Sound Sort</li> <li>• LL14: Did You Ever See...?</li> <li>• LL27: Writing Poems</li> <li>• LL31: I Went Shopping</li> <li>• LL44: Rhyming Tubs</li> <li>• M13: Nursery Rhyme Count</li> <li>• M19: Which Has More?</li> <li>• M37: Secret Numbers</li> </ul> <p><b><u>Mighty Minutes® for Preschool</u></b></p> <ul style="list-style-type: none"> <li>• MM03: Purple Pants</li> <li>• MM04: Riddle Dee Dee</li> <li>• MM12: Ticky Ricky</li> <li>• MM14: Scat Singing</li> <li>• MM15: Say It, Show It</li> <li>• MM18: I'm Thinking Of...</li> <li>• MM27: Diddle, Diddle, Dumpling</li> <li>• MM30: Bounce, Bounce, Bounce</li> <li>• MM33: Thumbs Up</li> <li>• MM41: The Imaginary Ball</li> <li>• MM44: Two Plump Armadillos</li> <li>• MM46: Strolling Through the Park</li> <li>• MM51: High in the Tree</li> <li>• MM53: Three Rowdy Children</li> <li>• MM58: A-Hunting We Will Go</li> <li>• MM62: Where Can He Be?</li> <li>• MM72: My Body Jumps</li> <li>• MM73: Are You Ready?</li> </ul>



- MM74: Jack in the Box
- MM79: Here Is the Beehive
- MM80: Hickory, Dickory Dock
- MM81: Humpty Dumpty
- MM82: Let's Clean Up!
- MM83: Let's Make a Cake
- MM85: Listen For Your Name
- MM87: One, Two, Buckle My Shoe
- MM88: Disappearing Rhymes
- MM96: The Old Man

**The Creative Curriculum® for Preschool Buildings Study Teaching Guide**

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- p. 14 Exploring the Topic - Day 1 Large Group
- p. 15 Exploring the Topic - Day 1 Small Group
- p. 19 Exploring the Topic - Day 3 Mighty Minutes
- p. 23 Exploring the Topic - Day 5 Mighty Minutes
- p. 28 Investigation 1 Day 1 Large Group
- p. 31 Investigation 1 Day 2 Mighty Minutes
- p. 31 Investigation 1 Day 2 Small Group
- p. 33 Investigation 1 Day 3 Large-Group Roundup
- p. 33 Investigation 1 Day 3 Small Group
- p. 35 Investigation 1 Day 4 Mighty Minutes
- p. 36 Investigation 1 Day 5 Large Group
- p. 41 Investigation 2 Day 1 Mighty Minutes
- p. 56 Investigation 3 Day 3 Large Group
- p. 61 Investigation 3 Day 5 Small Group
- p. 65 Investigation 4 Day 1 Mighty Minutes
- p. 67 Investigation 4 Day 2 Mighty Minutes
- p. 73 Investigation 5 Day 1 Small Group
- p. 80 Investigation 5 Day 5 Large Group
- p. 95 Celebrating Learning Day 1 Mighty Minutes
- p. 95 Celebrating Learning Day 1 Small Group

**The Creative Curriculum® for Preschool Balls Study Teaching Guide**

- p. 15 Exploring the Topic Day 1 Mighty Minutes
- p. 15 Exploring the Topic Day 1 Small Group
- p. 16 Exploring the Topic Day 2 Large Group
- p. 19 Exploring the Topic Day 3 Mighty Minutes
- p. 21 Exploring the Topic Day 4 Small Group
- p. 23 Exploring the Topic Day 5 Mighty Minutes
- p. 28 Investigation 1 Day 1 Large Group
- p. 29 Investigation 1 Day 1 Large-Group Roundup
- p. 29 Investigation 1 Day 1 Mighty Minutes
- p. 29 Investigation 1 Day 1 Small Group
- p. 31 Investigation 1 Day 2 Mighty Minutes
- p. 37 Investigation 2 Day 1 Mighty Minutes
- p. 37 Investigation 2 Day 1 Read-Aloud
- p. 47 Investigation 3 Day 2 Mighty Minutes
- p. 51 Investigation 4 Day 1 Mighty Minutes
- p. 55 Investigation 4 Day 3 Mighty Minutes
- p. 65 Investigation 5 Day 2 Small Group
- p. 67 Investigation 5 Day 3 Mighty Minutes
- p. 84 Celebrating Learning Day 1 Large Groups
- p. 85 Celebrating Learning Day 1 Read-Aloud
- p. 85 Celebrating Learning Day 1 Small Group

- p. 87 Celebrating Learning Day 2 Read-Aloud
- p. 87 Celebrating Learning Day 2 Mighty Minutes

**The Creative Curriculum® for Preschool Clothes Study Teaching Guide**

- p. 015 Exploring the Topic Day 1 Choice Time
- p. 016 Exploring the Topic Day 2 Large Group
- p. 020 Exploring the Topic Day 4 Large Group
- p. 023 Exploring the Topic Day 5 Mighty Minutes
- p. 029 Investigation 1 Day 1 Mighty Minutes
- p. 030 Investigation 1 Day 2 Large Group
- p. 033 Investigation 1 Day 3 Mighty Minutes
- p. 034 Investigation 1 Day 4 Large Group
- p. 035 Investigation 1 Day 4 Mighty Minutes
- p. 041 Investigation 2 Day 1 Mighty Minutes
- p. 043 Investigation 2 Day 2 Read-Aloud
- p. 046 Investigation 2 Day 4 Large Group
- p. 053 Investigation 3 Day 2 Mighty Minutes
- p. 057 Investigation 3 Day 4 Small Group
- p. 059 Investigation 3 Day 5 Small Group
- p. 063 Investigation 4 Day 1 Small Group
- p. 071 Investigation 5 Day 1 Large-Group Roundup
- p. 071 Investigation 5 Day 1 Small Group
- p. 073 Investigation 5 Day 2 Small Group
- p. 075 Investigation 5 Day 3 Mighty Minutes
- p. 075 Investigation 5 Day 3 Small Group
- p. 079 Investigation 6 Day 1 Mighty Minutes
- p. 083 Investigation 6 Day 3 Small Group
- p. 084 Investigation 6 Day 4 Large Group
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- p. 086 Investigation 6 Day 5 Large Group
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- p. 095 Investigation 7 Day 3 Mighty Minutes
- p. 110 Celebrating Learning Day 2 Large Group
- p. 111 Celebrating Learning Day 2 Mighty Minutes

**The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide**

- p. 16 Exploring the Topic Day 2 Large Group
- p. 21 Exploring the Topic Day 4 Mighty Minutes
- p. 37 Investigation 2 Day 1 Mighty Minutes
- p. 37 Investigation 2 Day 1 Small Group
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- p. 015 Exploring the Topic Day 1 Small Group
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- p. 017 Exploring the Topic Day 2 Mighty Minutes
- p. 021 Exploring the Topic Day 4 Read-Aloud
- p. 021 Exploring the Topic Day 4 Mighty Minutes

- p. 032 Investigation 1 Day 3 Large Group
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- p. 040 Investigation 2 Day 1 Large Group
- p. 043 Investigation 2 Day 2 Small Group
- p. 045 Investigation 2 Day 3 Mighty Minutes
- p. 045 Investigation 2 Day 3 Small Group
- p. 048 Investigation 2 Day 5 Large Group
- p. 049 Investigation 2 Day 5 Mighty Minutes
- p. 053 Investigation 3 Day 1 Mighty Minutes
- p. 053 Investigation 3 Day 1 Small Group
- p. 054 Investigation 3 Day 2 Large Group
- p. 055 Investigation 3 Day 2 Small Group
- p. 056 Investigation 3 Day 3 Large Group
- p. 057 Investigation 3 Day 3 Mighty Minutes
- p. 058 Investigation 3 Day 4 Large Group
- p. 059 Investigation 3 Day 4 Choice Time
- p. 061 Investigation 3 Day 5 Read-Aloud
- p. 064 Investigation 4 Day 1 Large Group
- p. 066 Investigation 4 Day 2 Large Group
- p. 067 Investigation 4 Day 2 Mighty Minutes
- p. 069 Investigation 4 Day 3 Mighty Minutes
- p. 070 Investigation 4 Day 4 Large Group
- p. 079 Investigation 5 Day 3 Choice Time
- p. 079 Investigation 5 Day 3 Small Group
- p. 080 Investigation 5 Day 4 Large Group
- p. 081 Investigation 5 Day 4 Mighty Minutes
- p. 083 Investigation 5 Day 5 Mighty Minutes
- p. 089 Investigation 6 Day 2 Mighty Minutes
- p. 107 Celebrating Learning Day 1 Mighty Minutes

**The Creative Curriculum® for Preschool Teaching Guide:**  
**Beginning the Year**

- p. 16 Focus Question 1 Day 1 Large Group
- p. 17 Focus Question 1 Day 1 Mighty Minutes
- p. 19 Focus Question 1 Day 2 Mighty Minutes
- p. 20 Focus Question 1 Day 3 Large Group
- p. 22 Focus Question 1 Day 4 Large Group
- p. 25 Focus Question 1 Day 5 Mighty Minutes
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- p. 33 Focus Question 2 Day 3 Mighty Minutes
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- p. 40 Focus Question 3 Day 3 Large Group
- p. 41 Focus Question 3 Day 3 Mighty Minutes
- p. 43 Focus Question 3 Day 4 Mighty Minutes
- p. 45 Focus Question 3 Day 5 Mighty Minutes
- p. 48 Focus Question 4 Day 1 Large Group
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- p. 57 Focus Question 5 Day 1 Mighty Minutes
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- p. 60 Focus Question 5 Day 3 Large Group
- p. 61 Focus Question 5 Day 3 Mighty Minutes
- p. 67 Focus Question 6 Day 1 Mighty Minutes
- p. 71 Focus Question 6 Day 3 Mighty Minutes
- p. 75 Focus Question 6 Day 5 Small Group

		<ul style="list-style-type: none"> <li>• p. 84 Ministudy Day 3 Large Group</li> <li>• p. 85 Ministudy Day 3 Read-Aloud</li> </ul>
GRADE LEVEL EXPECTATION	ELA.PK.IV.3.	<p>Separate words into syllables.</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> <li>• LL52: Tap It, Clap It, Stomp It, Jump It</li> </ul> <p><u><i>Mighty Minutes® for Preschool</i></u></p> <ul style="list-style-type: none"> <li>• MM100: La, La, La</li> <li>• MM17: Leaping Sounds</li> <li>• MM40: Clap a Friend's Name</li> <li>• MM55: Mr. Forgetful</li> <li>• MM59: Clap the Beat</li> <li>• MM60: The Name Dance</li> <li>• MM85: Listen For Your Name</li> <li>• MM95: Sorting Syllables</li> </ul> <p><u><i>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> <li>• p. 29 Investigation 1 Day 1 Mighty Minutes</li> <li>• p. 47 Investigation 2 Day 4 Mighty Minutes</li> <li>• p. 49 Investigation 2 Day 5 Mighty Minutes</li> <li>• p. 53 Investigation 3 Day 1 Mighty Minutes</li> <li>• p. 68 Investigation 4 Day 3 Large Group</li> <li>• p. 72 Investigation 5 Day 1 Large Group</li> <li>• p. 73 Investigation 5 Day 1 Mighty Minutes</li> <li>• p. 75 Investigation 5 Day 2 Mighty Minutes</li> </ul> <p><u><i>The Creative Curriculum® for Preschool Balls Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> <li>• p. 20 Exploring the Topic Day 4 Large Group</li> <li>• p. 32 Investigation 1 Day 3 Large Group</li> <li>• p. 56 Investigation 4 Day 4 Large Group</li> </ul> <p><u><i>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> <li>• p. 030 Investigation 1 Day 2 Large Group</li> <li>• p. 094 Investigation 7 Day 3 Large Group</li> </ul> <p><u><i>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> <li>• p. 18 Exploring the Topic Day 3 Large Group</li> <li>• p. 51 Investigation 3 Day 3 Mighty Minutes</li> </ul> <p><u><i>The Creative Curriculum® for Preschool Trees Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> <li>• p. 015 Exploring the Topic Day 1 Mighty Minutes</li> <li>• p. 019 Exploring the Topic Day 3 Mighty Minutes</li> <li>• p. 023 Exploring the Topic Day 5 Mighty Minutes</li> <li>• p. 029 Investigation 1 Day 1 Mighty Minutes</li> <li>• p. 043 Investigation 2 Day 2 Mighty Minutes</li> <li>• p. 082 Investigation 5 Day 5 Large Group</li> <li>• p. 093 Investigation 6 Day 4 Mighty Minutes</li> </ul> <p><u><i>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</i></u></p> <ul style="list-style-type: none"> <li>• p. 20 Focus Question 1 Day 3 Large Group</li> </ul>

		<ul style="list-style-type: none"> <li>• p. 21 Focus Question 1 Day 3 Mighty Minutes</li> <li>• p. 57 Focus Question 5 Day 1 Mighty Minutes</li> <li>• p. 70 Focus Question 6 Day 3 Large Group</li> <li>• p. 74 Focus Question 6 Day 5 Large Group</li> <li>• p. 80 Ministudy Day 1 Large Group</li> <li>• p. 86 Ministudy Day 4 Large Group</li> </ul>
GRADE LEVEL EXPECTATION	ELA.PK.IV.4.	<p>Replicate the beginning sound in a word.</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> <li>• LL12: Same Sound Sort</li> <li>• LL16: Tongue Twisters</li> <li>• LL19: Silly Names</li> <li>• LL23: Playing with Environmental Print</li> <li>• LL29: Making My Name</li> <li>• LL30: Knowing Our Friends</li> <li>• LL47: The Name Game</li> <li>• LL57: Photo Writing</li> <li>• LL58: Our Super Duper Writing Box</li> <li>• LL59: Question Basket</li> <li>• LL60: Writing with Wordless Books</li> <li>• LL63: Investigating &amp; Recording</li> </ul> <p><u><i>Mighty Minutes® for Preschool</i></u></p> <ul style="list-style-type: none"> <li>• MM03: Purple Pants</li> <li>• MM100: La, La, La</li> <li>• MM16: Nothing, Nothing, Something</li> <li>• MM17: Leaping Sounds</li> <li>• MM18: I'm Thinking Of...</li> <li>• MM19: I Spy With My Little Eye</li> <li>• MM24: Dinky Do</li> <li>• MM25: Freeze</li> <li>• MM27: Diddle, Diddle, Dumpling</li> <li>• MM33: Thumbs Up</li> <li>• MM35: My Name, Too!</li> <li>• MM37: Little Ball</li> <li>• MM43: Bouncing Big Brown Balls</li> <li>• MM46: Strolling Through the Park</li> <li>• MM47: Step Up</li> <li>• MM48: Feely Box</li> <li>• MM50: 1, 2, 3, What Do I See?</li> <li>• MM55: Mr. Forgetful</li> <li>• MM75: Busy Bees</li> <li>• MM76: Describing Things</li> <li>• MM88: Disappearing Rhymes</li> <li>• MM95: Sorting Syllables</li> </ul> <p><u><i>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> <li>• p. 97 Celebrating Learning Day 2 Mighty Minutes</li> <li>• p. 15 Exploring the Topic - Day 1 Mighty Minutes</li> <li>• p. 19 Exploring the Topic - Day 3 Mighty Minutes</li> <li>• p. 29 Investigation 1 Day 1 Mighty Minutes</li> <li>• p. 31 Investigation 1 Day 2 Mighty Minutes</li> <li>• p. 35 Investigation 1 Day 4 Small Group</li> <li>• p. 37 Investigation 1 Day 5 Mighty Minutes</li> <li>• p. 43 Investigation 2 Day 2 Choice Time</li> <li>• p. 52 Investigation 3 Day 1 Large Group</li> </ul>

- p. 55 Investigation 3 Day 2 Mighty Minutes
- p. 57 Investigation 3 Day 3 Mighty Minutes
- p. 59 Investigation 3 Day 4 Mighty Minutes
- p. 61 Investigation 3 Day 5 Large-Group Roundup
- p. 61 Investigation 3 Day 5 Small Group
- p. 69 Investigation 4 Day 3 Small Group
- p. 72 Investigation 5 Day 1 Large Group
- p. 75 Investigation 5 Day 2 Mighty Minutes
- p. 77 Investigation 5 Day 3 Small Group
- p. 94 Celebrating Learning Day 1 Large Group

**The Creative Curriculum® for Preschool Balls Study Teaching Guide**

- p. 15 Exploring the Topic Day 1 Small Group
- p. 16 Exploring the Topic Day 2 Large Group
- p. 21 Exploring the Topic Day 4 Mighty Minutes
- p. 23 Exploring the Topic Day 5 Mighty Minutes
- p. 31 Investigation 1 Day 2 Mighty Minutes
- p. 33 Investigation 1 Day 3 Mighty Minutes
- p. 36 Investigation 2 Day 1 Large Group
- p. 39 Investigation 2 Day 2 Mighty Minutes
- p. 40 Investigation 2 Day 3 Large Group
- p. 41 Investigation 2 Day 3 Small Group
- p. 45 Investigation 3 Day 1 Mighty Minutes
- p. 47 Investigation 3 Day 2 Mighty Minutes
- p. 63 Investigation 5 Day 1 Mighty Minutes
- p. 65 Investigation 5 Day 2 Small Group
- p. 66 Investigation 5 Day 3 Large Group
- p. 68 Investigation 5 Day 4 Large Group
- p. 69 Investigation 5 Day 4 Mighty Minutes
- p. 70 Investigation 5 Day 5 Large Group
- p. 71 Investigation 5 Day 5 Mighty Minutes
- p. 85 Celebrating Learning Day 1 Mighty Minutes

**The Creative Curriculum® for Preschool Clothes Study Teaching Guide**

- p. 015 Exploring the Topic Day 1 Choice Time
- p. 017 Exploring the Topic Day 2 Mighty Minutes
- p. 019 Exploring the Topic Day 3 Mighty Minutes
- p. 029 Investigation 1 Day 1 Mighty Minutes
- p. 033 Investigation 1 Day 3 Mighty Minutes
- p. 037 Investigation 1 Day 5 Mighty Minutes
- p. 045 Investigation 2 Day 3 Mighty Minutes
- p. 051 Investigation 3 Day 1 Mighty Minutes
- p. 055 Investigation 3 Day 3 Mighty Minutes
- p. 063 Investigation 4 Day 1 Mighty Minutes
- p. 063 Investigation 4 Day 1 Small Group
- p. 073 Investigation 5 Day 2 Mighty Minutes
- p. 075 Investigation 5 Day 3 Mighty Minutes
- p. 075 Investigation 5 Day 3 Small Group
- p. 083 Investigation 6 Day 3 Mighty Minutes
- p. 084 Investigation 6 Day 4 Large Group
- p. 086 Investigation 6 Day 5 Large Group
- p. 091 Investigation 7 Day 1 Mighty Minutes
- p. 093 Investigation 7 Day 2 Small Group
- p. 094 Investigation 7 Day 3 Large Group
- p. 110 Celebrating Learning Day 2 Large Group



		<p><b><u>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 17 Exploring the Topic Day 2 Small Group</li> <li>• p. 23 Exploring the Topic Day 5 Mighty Minutes</li> <li>• p. 30 Investigation 1 Day 2 Large Group</li> <li>• p. 39 Investigation 2 Day 2 Mighty Minutes</li> <li>• p. 47 Investigation 3 Day 1 Mighty Minutes</li> <li>• p. 49 Investigation 3 Day 2 Mighty Minutes</li> <li>• p. 61 Investigation 4 Day 4 Mighty Minutes</li> <li>• p. 69 Investigation 5 Day 2 Mighty Minutes</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Trees Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 015 Exploring the Topic Day 1 Mighty Minutes</li> <li>• p. 029 Investigation 1 Day 1 Mighty Minutes</li> <li>• p. 030 Investigation 1 Day 2 Large Group</li> <li>• p. 033 Investigation 1 Day 3 Mighty Minutes</li> <li>• p. 035 Investigation 1 Day 4 Mighty Minutes</li> <li>• p. 041 Investigation 2 Day 1 Mighty Minutes</li> <li>• p. 048 Investigation 2 Day 5 Large Group</li> <li>• p. 049 Investigation 2 Day 5 Small Group</li> <li>• p. 056 Investigation 3 Day 3 Large Group</li> <li>• p. 058 Investigation 3 Day 4 Large Group</li> <li>• p. 059 Investigation 3 Day 4 Small Group</li> <li>• p. 065 Investigation 4 Day 1 Small Group</li> <li>• p. 067 Investigation 4 Day 2 Mighty Minutes</li> <li>• p. 069 Investigation 4 Day 3 Mighty Minutes</li> <li>• p. 078 Investigation 5 Day 3 Large Group</li> <li>• p. 079 Investigation 5 Day 3 Mighty Minutes</li> <li>• p. 088 Investigation 6 Day 2 Choice Time</li> <li>• p. 089 Investigation 6 Day 2 Mighty Minutes</li> <li>• p. 090 Investigation 6 Day 3 Large Group</li> <li>• p. 091 Investigation 6 Day 3 Small Group</li> <li>• p. 093 Investigation 6 Day 4 Mighty Minutes</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</u></b></p> <ul style="list-style-type: none"> <li>• p. 23 Focus Question 1 Day 4 Mighty Minutes</li> <li>• p. 31 Focus Question 2 Day 2 Mighty Minutes</li> <li>• p. 33 Focus Question 2 Day 3 Mighty Minutes</li> <li>• p. 41 Focus Question 3 Day 3 Small Group</li> <li>• p. 51 Focus Question 4 Day 2 Mighty Minutes</li> <li>• p. 58 Focus Question 5 Day 2 Large Group</li> <li>• p. 73 Focus Question 6 Day 4 Mighty Minutes</li> <li>• p. 74 Focus Question 6 Day 5 Large Group</li> <li>• p. 80 Ministudy Day 1 Large Group</li> <li>• p. 83 Ministudy Day 2 Mighty Minutes</li> <li>• p. 86 Ministudy Day 4 Large Group</li> <li>• p. 87 Ministudy Day 4 Mighty Minutes</li> <li>• p. 89 Ministudy Day 5 Mighty Minutes</li> </ul>
CONTENT STANDARD / COURSE		English Language Arts
CONTENT STANDARD / OBJECTIVE		Literacy Early Learning Foundations
OBJECTIVE / EXPECTATION		Print Concepts

<p><b>GRADE LEVEL EXPECTATION</b></p>	<p><b>ELA.PK.V.1.</b></p>	<p>Show interest in shared reading and looking at books independently.</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> <li>• LL20: Baggie Books</li> <li>• LL22: Coupon Match</li> </ul> <p><u><i>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> <li>• p. 77 Investigation 5 Day 3 Small Group</li> </ul> <p><u><i>The Creative Curriculum® for Preschool Balls Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> <li>• p. 41 Investigation 2 Day 3 Small Group</li> </ul> <p><u><i>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> <li>• p. 17 Exploring the Topic Day 2 Small Group</li> </ul> <p><u><i>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</i></u></p> <ul style="list-style-type: none"> <li>• p. 50 Focus Question 4 Day 2 Large Group</li> <li>• p. 72 Focus Question 6 Day 4 Large Group</li> </ul>
<p><b>GRADE LEVEL EXPECTATION</b></p>	<p><b>ELA.PK.V.2.</b></p>	<p>Demonstrate an understanding that writing conveys meaning.</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> <li>• LL02: Desktop Publishing</li> <li>• LL04: Bookmaking</li> <li>• LL20: Baggie Books</li> <li>• LL22: Coupon Match</li> <li>• LL23: Playing with Environmental Print</li> <li>• LL24: Lemonade</li> <li>• LL25: What's for Snack?</li> <li>• LL30: Knowing Our Friends</li> <li>• LL31: I Went Shopping</li> <li>• LL35: Fruit Salad</li> <li>• LL36: Salsa</li> <li>• LL37: Roll-Ups</li> <li>• LL46: Storyboard</li> <li>• LL49: Vegetable Soup</li> <li>• LL51: Pizza</li> <li>• M27: Peach Cobbler</li> <li>• M28: Applesauce</li> <li>• M29: Apple Bread</li> <li>• M33: Apple Oat Muffins</li> <li>• M43: Pancakes</li> <li>• M52: Modeling Clay</li> <li>• M53: Black Bean Corn Salad</li> <li>• M54: Gingerbread Cookies</li> <li>• M57: Yogurt Fruit Dip</li> <li>• M64: Five-Layer Dip</li> <li>• M65: Cornbread</li> <li>• M67: Fruit Smoothies</li> <li>• M68: Trail Mix</li> <li>• M69: Cream Cheese &amp; Strawberry Snacks</li> <li>• M70: Egg Salad</li> </ul>

		<ul style="list-style-type: none"> <li>• M71: Flat Bread</li> <li>• M72: Macaroni &amp; Cheese</li> <li>• M73: Oatmeal Raisin Cookies</li> <li>• M74: Vegetable Stir Fry</li> <li>• M75: Sugar Cookies</li> <li>• M76: Orange Banana Yogurt Pops</li> </ul> <p><b><u>Mighty Minutes® for Preschool</u></b></p> <ul style="list-style-type: none"> <li>• MM08: Clap the Missing Word</li> <li>• MM10: Words in Motion</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 19 Exploring the Topic - Day 3 Mighty Minutes</li> <li>• p. 41 Investigation 2 Day 1 Small Group</li> <li>• p. 43 Investigation 2 Day 2 Small Group</li> <li>• p. 69 Investigation 4 Day 3 Small Group</li> <li>• p. 77 Investigation 5 Day 3 Small Group</li> <li>• p. 79 Investigation 5 Day 4 Small Group</li> <li>• p. 81 Investigation 5 Day 5 Small Group</li> <li>• p. 96 Celebrating Learning Day 2 Large Group</li> <li>• p. 97 Celebrating Learning Day 2 Small Group</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Balls Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 41 Investigation 2 Day 3 Small Group</li> <li>• p. 57 Investigation 4 Day 4 Small Group</li> <li>• p. 59 Investigation 4 Day 5 Small Group</li> <li>• p. 67 Investigation 5 Day 3 Small Group</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 021 Exploring the Topic Day 4 Small Group</li> <li>• p. 028 Investigation 1 Day 1 Large Group</li> <li>• p. 035 Investigation 1 Day 4 Small Group</li> <li>• p. 045 Investigation 2 Day 3 Small Group</li> <li>• p. 063 Investigation 4 Day 1 Small Group</li> <li>• p. 081 Investigation 6 Day 2 Mighty Minutes</li> <li>• p. 081 Investigation 6 Day 2 Small Group</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 17 Exploring the Topic Day 2 Small Group</li> <li>• p. 41 Investigation 2 Day 3 Small Group</li> <li>• p. 43 Investigation 2 Day 4 Small Group</li> <li>• p. 71 Investigation 5 Day 3 Small Group</li> <li>• p. 87 Celebrating Learning Day 2 Small Group</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Trees Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 037 Investigation 1 Day 5 Small Group</li> <li>• p. 053 Investigation 3 Day 1 Small Group</li> <li>• p. 055 Investigation 3 Day 2 Mighty Minutes</li> <li>• p. 057 Investigation 3 Day 3 Small Group</li> <li>• p. 061 Investigation 3 Day 5 Mighty Minutes</li> <li>• p. 065 Investigation 4 Day 1 Small Group</li> <li>• p. 069 Investigation 4 Day 3 Small Group</li> <li>• p. 075 Investigation 5 Day 1 Mighty Minutes</li> </ul>
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		<ul style="list-style-type: none"> <li>• p. 082 Investigation 5 Day 5 Choice Time</li> <li>• p. 107 Celebrating Learning Day 1 Small Group</li> <li>• p. 109 Celebrating Learning Day 2 Small Group</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</u></b></p> <ul style="list-style-type: none"> <li>• p. 39 Focus Question 3 Day 2 Small Group</li> <li>• p. 53 Focus Question 4 Day 23 Large-Group Roundup</li> <li>• p. 63 Focus Question 5 Day 4 Small Group</li> <li>• p. 67 Focus Question 6 Day 1 Small Group</li> <li>• p. 69 Focus Question 6 Day 2 Small Group</li> <li>• p. 71 Focus Question 6 Day 3 Read-Aloud</li> <li>• p. 71 Focus Question 6 Day 3 Small Group</li> </ul>
GRADE LEVEL EXPECTATION	ELA.PK.V.3.	<p>Understand concepts of print such as print moves from left to right and top to bottom, and print conveys a message.</p> <p><b><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></b></p> <ul style="list-style-type: none"> <li>• LL01: Shared Writing</li> <li>• LL02: Desktop Publishing</li> <li>• LL04: Bookmaking</li> <li>• LL19: Silly Names</li> <li>• LL20: Baggie Books</li> <li>• LL22: Coupon Match</li> <li>• LL23: Playing with Environmental Print</li> <li>• LL24: Lemonade</li> <li>• LL25: What's for Snack?</li> <li>• LL26: Searching the Web</li> <li>• LL30: Knowing Our Friends</li> <li>• LL31: I Went Shopping</li> <li>• LL32: Describing Art</li> <li>• LL33: Clothesline Storytelling</li> <li>• LL35: Fruit Salad</li> <li>• LL36: Salsa</li> <li>• LL37: Roll-Ups</li> <li>• LL38: Hummus</li> <li>• LL41: Our Names, Our Things</li> <li>• LL46: Storyboard</li> <li>• LL47: The Name Game</li> <li>• LL49: Vegetable Soup</li> <li>• LL50: Making Shiny Paint</li> <li>• LL51: Pizza</li> <li>• M08: Baggie Ice Cream</li> <li>• M27: Peach Cobbler</li> <li>• M28: Applesauce</li> <li>• M29: Apple Bread</li> <li>• M33: Apple Oat Muffins</li> <li>• M43: Pancakes</li> <li>• M52: Modeling Clay</li> <li>• M53: Black Bean Corn Salad</li> <li>• M54: Gingerbread Cookies</li> <li>• M57: Yogurt Fruit Dip</li> <li>• M64: Five-Layer Dip</li> <li>• M65: Cornbread</li> <li>• M67: Fruit Smoothies</li> <li>• M68: Trail Mix</li> <li>• M69: Cream Cheese &amp; Strawberry Snacks</li> <li>• M70: Egg Salad</li> </ul>

		<ul style="list-style-type: none"> <li>• M71: Flat Bread</li> <li>• M72: Macaroni &amp; Cheese</li> <li>• M73: Oatmeal Raisin Cookies</li> <li>• M74: Vegetable Stir Fry</li> <li>• M75: Sugar Cookies</li> <li>• M76: Orange Banana Yogurt Pops</li> <li>• M77: Board Games</li> <li>• M78: Math Collage</li> </ul> <p><b><u>Mighty Minutes® for Preschool</u></b></p> <ul style="list-style-type: none"> <li>• MM08: Clap the Missing Word</li> <li>• MM37: Little Ball</li> <li>• MM87: One, Two, Buckle My Shoe</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 19 Exploring the Topic - Day 3 Mighty Minutes</li> <li>• p. 23 Exploring the Topic - Day 5 Small Group</li> <li>• p. 41 Investigation 2 Day 1 Small Group</li> <li>• p. 43 Investigation 2 Day 2 Small Group</li> <li>• p. 69 Investigation 4 Day 3 Small Group</li> <li>• p. 77 Investigation 5 Day 3 Small Group</li> <li>• p. 79 Investigation 5 Day 4 Small Group</li> <li>• p. 81 Investigation 5 Day 5 Small Group</li> <li>• p. 94 Celebrating Learning Day 1 Choice Time</li> <li>• p. 97 Celebrating Learning Day 2 Small Group</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Balls Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 17 Exploring the Topic Day 2 Small Group</li> <li>• p. 33 Investigation 1 Day 3 Mighty Minutes</li> <li>• p. 36 Investigation 2 Day 1 Large Group</li> <li>• p. 41 Investigation 2 Day 3 Small Group</li> <li>• p. 57 Investigation 4 Day 4 Read-Aloud</li> <li>• p. 57 Investigation 4 Day 4 Small Group</li> <li>• p. 59 Investigation 4 Day 5 Small Group</li> <li>• p. 65 Investigation 5 Day 2 Small Group</li> <li>• p. 67 Investigation 5 Day 3 Small Group</li> <li>• p. 70 Investigation 5 Day 5 Choice Time</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 015 Exploring the Topic Day 1 Small Group</li> <li>• p. 021 Exploring the Topic Day 4 Small Group</li> <li>• p. 028 Investigation 1 Day 1 Large Group</li> <li>• p. 035 Investigation 1 Day 4 Small Group</li> <li>• p. 045 Investigation 2 Day 3 Choice Time</li> <li>• p. 045 Investigation 2 Day 3 Small Group</li> <li>• p. 063 Investigation 4 Day 1 Small Group</li> <li>• p. 066 Investigation 4 Day 3 Choice Time</li> <li>• p. 081 Investigation 6 Day 2 Small Group</li> <li>• p. 084 Investigation 6 Day 4 Large Group</li> <li>• p. 086 Investigation 6 Day 5 Large Group</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 17 Exploring the Topic Day 2 Small Group</li> <li>• p. 19 Exploring the Topic Day 3 Small Group</li> </ul>
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		<ul style="list-style-type: none"> <li>• p. 36 Investigation 2 Day 1 Choice Time</li> <li>• p. 41 Investigation 2 Day 3 Small Group</li> <li>• p. 43 Investigation 2 Day 4 Small Group</li> <li>• p. 71 Investigation 5 Day 3 Small Group</li> <li>• p. 87 Celebrating Learning Day 2 Small Group</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Trees Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 014 Exploring the Topic Day 1 Large Group</li> <li>• p. 021 Exploring the Topic Day 4 Small Group</li> <li>• p. 037 Investigation 1 Day 5 Small Group</li> <li>• p. 047 Investigation 2 Day 4 Small Group</li> <li>• p. 049 Investigation 2 Day 5 Small Group</li> <li>• p. 053 Investigation 3 Day 1 Small Group</li> <li>• p. 057 Investigation 3 Day 3 Small Group</li> <li>• p. 065 Investigation 4 Day 1 Small Group</li> <li>• p. 069 Investigation 4 Day 3 Small Group</li> <li>• p. 075 Investigation 5 Day 1 Mighty Minutes</li> <li>• p. 081 Investigation 5 Day 4 Small Group</li> <li>• p. 082 Investigation 5 Day 5 Choice Time</li> <li>• p. 083 Investigation 5 Day 5 Read-Aloud</li> <li>• p. 087 Investigation 6 Day 1 Small Group</li> <li>• p. 107 Celebrating Learning Day 1 Small Group</li> <li>• p. 109 Celebrating Learning Day 2 Small Group</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</u></b></p> <ul style="list-style-type: none"> <li>• p. 29 Focus Question 2 Day 1 Mighty Minutes</li> <li>• p. 30 Focus Question 2 Day 2 Large Group</li> <li>• p. 39 Focus Question 3 Day 2 Small Group</li> <li>• p. 41 Focus Question 3 Day 3 Small Group</li> <li>• p. 43 Focus Question 3 Day 4 Mighty Minutes</li> <li>• p. 45 Focus Question 3 Day 5 Mighty Minutes</li> <li>• p. 53 Focus Question 4 Day 23 Large-Group Roundup</li> <li>• p. 63 Focus Question 5 Day 4 Small Group</li> <li>• p. 67 Focus Question 6 Day 1 Small Group</li> <li>• p. 69 Focus Question 6 Day 2 Small Group</li> <li>• p. 71 Focus Question 6 Day 3 Read-Aloud</li> <li>• p. 71 Focus Question 6 Day 3 Small Group</li> </ul>
GRADE LEVEL EXPECTATION	ELA.PK.V.4.	<p>Recognize that letters are grouped to form words and words are a unit of print.</p> <p><b><u>Mighty Minutes® for Preschool</u></b></p> <ul style="list-style-type: none"> <li>• MM47: Step Up</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 15 Exploring the Topic - Day 1 Mighty Minutes</li> <li>• p. 43 Investigation 2 Day 2 Choice Time</li> <li>• p. 45 Investigation 2 Day 3 Small Group</li> <li>• p. 60 Investigation 3 Day 5 Large Group</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Balls Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 20 Exploring the Topic Day 4 Large Group</li> <li>• p. 21 Exploring the Topic Day 4 Mighty Minutes</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Clothes Study Teaching</u></b></p>



		<p><b><u>Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 017 Exploring the Topic Day 2 Mighty Minutes</li> <li>• p. 019 Exploring the Topic Day 3 Mighty Minutes</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 39 Investigation 2 Day 2 Mighty Minutes</li> <li>• p. 47 Investigation 3 Day 1 Mighty Minutes</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Trees Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 033 Investigation 1 Day 3 Mighty Minutes</li> <li>• p. 035 Investigation 1 Day 4 Mighty Minutes</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</u></b></p> <ul style="list-style-type: none"> <li>• p. 74 Focus Question 6 Day 5 Large Group</li> </ul>
GRADE LEVEL EXPECTATION	ELA.PK.V.5.	<p>Recognize and name some upper and lower case letters of the alphabet.</p> <p><b><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></b></p> <ul style="list-style-type: none"> <li>• LL02: Desktop Publishing</li> <li>• LL03: Alphabet Cards</li> <li>• LL05: Jumping Beans</li> <li>• LL07: Letters, Letters, Letters</li> <li>• LL15: Textured Letters</li> <li>• LL17: Walk a Letter</li> <li>• LL21: Buried Treasures</li> <li>• LL26: Searching the Web</li> <li>• LL28: Stick Letters</li> <li>• LL31: I Went Shopping</li> <li>• LL32: Describing Art</li> <li>• LL34: Alphabet Books</li> <li>• LL39: My Daily Journal</li> <li>• LL40: What Was for Breakfast?</li> <li>• LL42: Daily Sign-In</li> <li>• LL47: The Name Game</li> <li>• LL48: D Is for Door</li> <li>• LL50: Making Shiny Paint</li> <li>• LL56: Find the Matching Letter</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 21 Exploring the Topic - Day 4 Small Group</li> <li>• p. 35 Investigation 1 Day 4 Small Group</li> <li>• p. 41 Investigation 2 Day 1 Small Group</li> <li>• p. 43 Investigation 2 Day 2 Small Group</li> <li>• p. 45 Investigation 2 Day 3 Small Group</li> <li>• p. 65 Investigation 4 Day 1 Small Group</li> <li>• p. 79 Investigation 5 Day 4 Small Group</li> <li>• p. 81 Investigation 5 Day 5 Small Group</li> <li>• p. 94 Celebrating Learning Day 1 Choice Time</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Balls Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 33 Investigation 1 Day 3 Small Group</li> <li>• p. 47 Investigation 3 Day 2 Small Group</li> </ul>

		<ul style="list-style-type: none"> <li>• p. 57 Investigation 4 Day 4 Read-Aloud</li> <li>• p. 57 Investigation 4 Day 4 Small Group</li> <li>• p. 59 Investigation 4 Day 5 Small Group</li> <li>• p. 63 Investigation 5 Day 1 Small Group</li> <li>• p. 70 Investigation 5 Day 5 Choice Time</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 021 Exploring the Topic Day 4 Small Group</li> <li>• p. 035 Investigation 1 Day 4 Small Group</li> <li>• p. 041 Investigation 2 Day 1 Small Group</li> <li>• p. 043 Investigation 2 Day 2 Small Group</li> <li>• p. 063 Investigation 4 Day 1 Small Group</li> <li>• p. 066 Investigation 4 Day 3 Choice Time</li> <li>• p. 079 Investigation 6 Day 1 Small Group</li> <li>• p. 084 Investigation 6 Day 4 Large Group</li> <li>• p. 086 Investigation 6 Day 5 Large Group</li> <li>• p. 095 Investigation 7 Day 3 Small Group</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 19 Exploring the Topic Day 3 Small Group</li> <li>• p. 33 Investigation 1 Day 3 Small Group</li> <li>• p. 36 Investigation 2 Day 1 Choice Time</li> <li>• p. 41 Investigation 2 Day 3 Small Group</li> <li>• p. 43 Investigation 2 Day 4 Small Group</li> <li>• p. 61 Investigation 4 Day 4 Small Group</li> <li>• p. 71 Investigation 5 Day 3 Small Group</li> <li>• p.15 Exploring the Topic Day 1 Small Group</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Trees Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 021 Exploring the Topic Day 4 Small Group</li> <li>• p. 031 Investigation 1 Day 2 Small Group</li> <li>• p. 037 Investigation 1 Day 5 Small Group</li> <li>• p. 047 Investigation 2 Day 4 Small Group</li> <li>• p. 053 Investigation 3 Day 1 Small Group</li> <li>• p. 061 Investigation 3 Day 5 Small Group</li> <li>• p. 077 Investigation 5 Day 2 Small Group</li> <li>• p. 082 Investigation 5 Day 5 Choice Time</li> <li>• p. 083 Investigation 5 Day 5 Read-Aloud</li> <li>• p. 087 Investigation 6 Day 1 Small Group</li> <li>• p. 109 Celebrating Learning Day 2 Small Group</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</u></b></p> <ul style="list-style-type: none"> <li>• p. 30 Focus Question 2 Day 2 Large Group</li> <li>• p. 41 Focus Question 3 Day 3 Small Group</li> <li>• p. 59 Focus Question 5 Day 2 Small Group</li> <li>• p. 61 Focus Question 5 Day 3 Small Group</li> <li>• p. 67 Focus Question 6 Day 1 Small Group</li> <li>• p. 69 Focus Question 6 Day 2 Small Group</li> <li>• p. 71 Focus Question 6 Day 3 Small Group</li> <li>• p. 81 Ministudy Day 1 Small Group</li> <li>• p. 83 Ministudy Day 2 Small Group</li> </ul>
<b>CONTENT STANDARD / COURSE</b>		<b>English Language Arts</b>

CONTENT STANDARD / OBJECTIVE		Reading
OBJECTIVE / EXPECTATION		Key Ideas and Details
GRADE LEVEL EXPECTATION	ELA.PK.1.	<p>With prompting and support, ask and answer questions about details in a literary text.</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> <li>• LL06: Dramatic Story Retelling</li> <li>• LL09: Pocket Storytelling: The Mitten</li> <li>• LL10: Rhyming Chart</li> <li>• LL19: Silly Names</li> <li>• LL27: Writing Poems</li> <li>• LL33: Clothesline Storytelling</li> <li>• LL51: Pizza</li> <li>• M01: Dinnertime</li> <li>• M30: Buried Shapes</li> <li>• M40: Cube Trains</li> <li>• P30: Mixing Paints</li> <li>• P31: Tie-Dyed Towels</li> <li>• SE05: Character Feelings</li> </ul> <p><u><i>The Creative Curriculum® for Preschool Book Discussion Cards™</i></u></p> <ul style="list-style-type: none"> <li>• BDC01: Caps for Sale</li> <li>• BDC02: The Mitten</li> <li>• BDC03: The Girl Who Wore Too Much</li> <li>• BDC04: Little Red Riding Hood</li> <li>• BDC05: The Little Red Hen</li> <li>• BDC06: Three Billy Goats Gruff</li> <li>• BDC07: Just Like Josh Gibson</li> <li>• BDC08: The Paper Bag Princess</li> <li>• BDC09: The Adventures of Gary &amp; Harry</li> <li>• BDC10: Peter's Chair</li> <li>• BDC11: Radio Man</li> <li>• BDC12: Abiyoyo</li> <li>• BDC13: The Gingerbread Man</li> <li>• BDC14: The Grouchy Ladybug</li> <li>• BDC15: Henny Penny</li> <li>• BDC16: A Grand Old Tree</li> <li>• BDC17: Charlie Anderson</li> <li>• BDC18: A Chair for My Mother</li> <li>• BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas)</li> <li>• BDC20: Wemberly Worried</li> <li>• BDC21: Too Many Tamales</li> <li>• BDC22: The True Story of the 3 Little Pigs!</li> </ul> <p><u><i>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> <li>• p. 15 Exploring the Topic - Day 1 Read-Aloud</li> <li>• p. 17 Exploring the Topic - Day 2 Read-Aloud</li> <li>• p. 17 Exploring the Topic - Day 2 Small Group</li> <li>• p. 18 Exploring the Topic - Day 3 Large Group</li> <li>• p. 19 Exploring the Topic - Day 3 Read-Aloud</li> <li>• p. 21 Exploring the Topic - Day 4 Read-Aloud</li> <li>• p. 22 Exploring the Topic - Day 5 Large Group</li> <li>• p. 23 Exploring the Topic - Day 5 Small Group</li> <li>• p. 29 Investigation 1 Day 1 Choice Time</li> </ul>

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- p. 33 Investigation 1 Day 3 Read-Aloud
- p. 36 Investigation 1 Day 5 Large Group
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- p. 49 Investigation 2 Day 5 Read-Aloud
- p. 49 Investigation 2 Day 5 Small Group
- p. 53 Investigation 3 Day 1 Read-Aloud
- p. 57 Investigation 3 Day 3 Small Group
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GRADE LEVEL EXPECTATION	ELA.PK.2.	<p>With prompting and support, retell stories in literary texts.</p> <p><b><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></b></p> <ul style="list-style-type: none"> <li>• LL06: Dramatic Story Retelling</li> <li>• LL09: Pocket Storytelling: The Mitten</li> <li>• LL33: Clothesline Storytelling</li> <li>• LL46: Storyboard</li> <li>• LL62: Retelling Wordless Books</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Book Discussion Cards™</u></b></p> <ul style="list-style-type: none"> <li>• BDC01: Caps for Sale</li> </ul>

- BDC02: The Mitten
- BDC03: The Girl Who Wore Too Much
- BDC04: Little Red Riding Hood
- BDC05: The Little Red Hen
- BDC06: Three Billy Goats Gruff
- BDC07: Just Like Josh Gibson
- BDC08: The Paper Bag Princess
- BDC09: The Adventures of Gary & Harry
- BDC10: Peter's Chair
- BDC11: Radio Man
- BDC12: Abiyoyo
- BDC13: The Gingerbread Man
- BDC14: The Grouchy Ladybug
- BDC15: Henny Penny
- BDC16: A Grand Old Tree
- BDC17: Charlie Anderson
- BDC18: A Chair for My Mother
- BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas)
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- p. 055 Investigation 3 Day 3 Read-Aloud
- p. 059 Investigation 3 Day 5 Read-Aloud
- p. 071 Investigation 5 Day 1 Read-Aloud
- p. 081 Investigation 6 Day 2 Read-Aloud
- p. 083 Investigation 6 Day 3 Read-Aloud
- p. 087 Investigation 6 Day 5 Read-Aloud
- p. 091 Investigation 7 Day 1 Read-Aloud

**The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide**

- p. 15 Exploring the Topic Day 1 Read-Aloud
- p. 19 Exploring the Topic Day 3 Read-Aloud
- p. 23 Exploring the Topic Day 5 Read-Aloud
- p. 33 Investigation 1 Day 3 Read-Aloud
- p. 39 Investigation 2 Day 2 Read-Aloud
- p. 43 Investigation 2 Day 4 Read-Aloud
- p. 51 Investigation 3 Day 3 Read-Aloud
- p. 57 Investigation 4 Day 2 Read-Aloud
- p. 58 Investigation 4 Day 3 Large Group
- p. 59 Investigation 4 Day 3 Read-Aloud
- p. 59 Investigation 4 Day 3 Small Group
- p. 63 Investigation 4 Day 5 Read-Aloud
- p. 63 Investigation 4 Day 5 Small Group
- p. 67 Investigation 5 Day 1 Read-Aloud
- p. 71 Investigation 5 Day 3 Read-Aloud
- p. 85 Celebrating Learning Day 1 Small Group

**The Creative Curriculum® for Preschool Trees Study Teaching Guide**

- p. 017 Exploring the Topic Day 2 Read-Aloud
- p. 023 Exploring the Topic Day 5 Read-Aloud
- p. 031 Investigation 1 Day 2 Read-Aloud
- p. 035 Investigation 1 Day 4 Read-Aloud
- p. 041 Investigation 2 Day 1 Read-Aloud
- p. 045 Investigation 2 Day 3 Read-Aloud
- p. 047 Investigation 2 Day 4 Read-Aloud
- p. 049 Investigation 2 Day 5 Read-Aloud
- p. 053 Investigation 3 Day 1 Read-Aloud
- p. 057 Investigation 3 Day 3 Read-Aloud
- p. 060 Investigation 3 Day 5 Choice Time
- p. 060 Investigation 3 Day 5 Large Group
- p. 079 Investigation 5 Day 3 Read-Aloud
- p. 081 Investigation 5 Day 4 Small Group
- p. 083 Investigation 5 Day 5 Small Group
- p. 089 Investigation 6 Day 2 Read-Aloud
- p. 093 Investigation 6 Day 4 Read-Aloud
- p. 109 Celebrating Learning Day 2 Read-Aloud

		<p><b><u>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</u></b></p> <ul style="list-style-type: none"> <li>• p. 25 Focus Question 1 Day 5 Read-Aloud</li> <li>• p. 29 Focus Question 2 Day 1 Read-Aloud</li> <li>• p. 33 Focus Question 2 Day 3 Read-Aloud</li> <li>• p. 37 Focus Question 3 Day 1 Read-Aloud</li> <li>• p. 41 Focus Question 3 Day 3 Read-Aloud</li> <li>• p. 45 Focus Question 3 Day Read-Aloud</li> <li>• p. 53 Focus Question 4 Day 23 Large-Group Roundup</li> <li>• p. 57 Focus Question 5 Day 1 Read-Aloud</li> <li>• p. 61 Focus Question 5 Day 3 Read-Aloud</li> <li>• p. 67 Focus Question 6 Day 1 Read-Aloud</li> <li>• p. 71 Focus Question 6 Day 3 Read-Aloud</li> <li>• p. 75 Focus Question 6 Day 5 Read-Aloud</li> <li>• p. 83 Ministudy Day 2 Read-Aloud</li> <li>• p. 87 Ministudy Day 4 Small Group</li> <li>• p. 89 Ministudy Day 5 Small Group</li> </ul>
GRADE LEVEL EXPECTATION	ELA.PK.3.	<p>With prompting and support, identify characters, events, and setting in a literary text.</p> <p><b><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></b></p> <ul style="list-style-type: none"> <li>• LL06: Dramatic Story Retelling</li> <li>• LL09: Pocket Storytelling: The Mitten</li> <li>• LL33: Clothesline Storytelling</li> <li>• LL62: Retelling Wordless Books</li> <li>• SE05: Character Feelings</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Book Discussion Cards™</u></b></p> <ul style="list-style-type: none"> <li>• BDC01: Caps for Sale</li> <li>• BDC02: The Mitten</li> <li>• BDC03: The Girl Who Wore Too Much</li> <li>• BDC04: Little Red Riding Hood</li> <li>• BDC05: The Little Red Hen</li> <li>• BDC06: Three Billy Goats Gruff</li> <li>• BDC07: Just Like Josh Gibson</li> <li>• BDC08: The Paper Bag Princess</li> <li>• BDC09: The Adventures of Gary &amp; Harry</li> <li>• BDC10: Peter's Chair</li> <li>• BDC11: Radio Man</li> <li>• BDC12: Abiyoyo</li> <li>• BDC13: The Gingerbread Man</li> <li>• BDC14: The Grouchy Ladybug</li> <li>• BDC15: Henny Penny</li> <li>• BDC16: A Grand Old Tree</li> <li>• BDC17: Charlie Anderson</li> <li>• BDC18: A Chair for My Mother</li> <li>• BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas)</li> <li>• BDC20: Wemberly Worried</li> <li>• BDC21: Too Many Tamales</li> <li>• BDC22: The True Story of the 3 Little Pigs!</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 15 Exploring the Topic - Day 1 Read-Aloud</li> <li>• p. 23 Exploring the Topic - Day 5 Small Group</li> <li>• p. 29 Investigation 1 Day 1 Choice Time</li> </ul>

		<ul style="list-style-type: none"> <li>• p. 29 Investigation 1 Day 1 Read-Aloud</li> <li>• p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>• p. 37 Investigation 1 Day 5 Read-Aloud</li> <li>• p. 49 Investigation 2 Day 5 Read-Aloud</li> <li>• p. 53 Investigation 3 Day 1 Read-Aloud</li> <li>• p. 56 Investigation 3 Day 3 Large Group</li> <li>• p. 59 Investigation 3 Day 4 Read-Aloud</li> <li>• p. 65 Investigation 4 Day 1 Read-Aloud</li> <li>• p. 69 Investigation 4 Day 3 Read-Aloud</li> <li>• p. 75 Investigation 5 Day 2 Read-Aloud</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Balls Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 15 Exploring the Topic Day 1 Read-Aloud</li> <li>• p. 19 Exploring the Topic Day 3 Read-Aloud</li> <li>• p. 23 Exploring the Topic Day 5 Read-Aloud</li> <li>• p. 29 Investigation 1 Day 1 Read-Aloud</li> <li>• p. 31 Investigation 1 Day 2 Read-Aloud</li> <li>• p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>• p. 39 Investigation 2 Day 2 Read-Aloud</li> <li>• p. 51 Investigation 4 Day 1 Read-Aloud</li> <li>• p. 55 Investigation 4 Day 3 Read-Aloud</li> <li>• p. 59 Investigation 4 Day 5 Read-Aloud</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 015 Exploring the Topic Day 1 Read-Aloud</li> <li>• p. 019 Exploring the Topic Day 3 Read-Aloud</li> <li>• p. 023 Exploring the Topic Day 5 Read-Aloud</li> <li>• p. 031 Investigation 1 Day 2 Read-Aloud</li> <li>• p. 037 Investigation 1 Day 5 Read-Aloud</li> <li>• p. 041 Investigation 2 Day 1 Read-Aloud</li> <li>• p. 045 Investigation 2 day 3 Read-Aloud</li> <li>• p. 046 Investigation 2 Day 4 Large Group</li> <li>• p. 047 Investigation 2 Day 4 Small Group</li> <li>• p. 051 Investigation 3 Day 1 Read-Aloud</li> <li>• p. 053 Investigation 3 Day 2 Read-Aloud</li> <li>• p. 055 Investigation 3 Day 3 Read-Aloud</li> <li>• p. 057 Investigation 3 Day 4 Read-Aloud</li> <li>• p. 058 Investigation 3 Day 5 Large Group</li> <li>• p. 059 Investigation 3 Day 5 Read-Aloud</li> <li>• p. 063 Investigation 4 Day 1 Read- Aloud</li> <li>• p. 071 Investigation 5 Day 1 Read-Aloud</li> <li>• p. 075 Investigation 5 Day 3 Read-Aloud</li> <li>• p. 083 Investigation 6 Day 3 Read-Aloud</li> <li>• p. 085 Investigation 6 Day 4 Read-Aloud</li> <li>• p. 087 Investigation 6 Day 5 Read-Aloud</li> <li>• p. 091 Investigation 7 Day 1 Read-Aloud</li> <li>• p. 111 Celebrating Learning Day 2 Read-Aloud</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 15 Exploring the Topic Day 1 Read-Aloud</li> <li>• p. 19 Exploring the Topic Day 3 Read-Aloud</li> <li>• p. 23 Exploring the Topic Day 5 Read-Aloud</li> <li>• p. 29 Investigation 1 Day 1 Read-Aloud</li> <li>• p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>• p. 39 Investigation 2 Day 2 Read-Aloud</li> </ul>
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- p. 43 Investigation 2 Day 4 Read-Aloud
- p. 51 Investigation 3 Day 3 Read-Aloud
- p. 57 Investigation 4 Day 2 Read-Aloud
- p. 59 Investigation 4 Day 3 Read-Aloud
- p. 59 Investigation 4 Day 3 Small Group
- p. 63 Investigation 4 Day 5 Read-Aloud
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- p. 66 Investigation 5 Day 1 Large Group
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- p. 85 Celebrating Learning Day 1 Small Group
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**The Creative Curriculum® for Preschool Trees Study Teaching Guide**

- p. 017 Exploring the Topic Day 2 Read-Aloud
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- p. 060 Investigation 3 Day 5 Choice Time
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- p. 089 Investigation 6 Day 2 Read-Aloud
- p. 093 Investigation 6 Day 4 Read-Aloud
- p. 107 Celebrating Learning Day 1 Read-Aloud
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- p. 17 Focus Question 1 Day 1 Read-Aloud
- p. 21 Focus Question 1 Day 3 Read-Aloud
- p. 23 Focus Question 1 Day 4 Read-Aloud
- p. 25 Focus Question 1 Day 5 Read-Aloud
- p. 28 Focus Question 2 Day 1 Large Group
- p. 29 Focus Question 2 Day 1 Read-Aloud
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- p. 33 Focus Question 2 Day 3 Read-Aloud
- p. 37 Focus Question 3 Day 1 Read-Aloud
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- p. 67 Focus Question 6 Day 1 Read-Aloud
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- p. 71 Focus Question 6 Day 3 Read-Aloud
- p. 75 Focus Question 6 Day 5 Read-Aloud
- p. 83 Ministudy Day 2 Read-Aloud



		<ul style="list-style-type: none"> <li>• p. 87 Ministudy Day 4 Small Group</li> <li>• p. 89 Ministudy Day 5 Small Group</li> </ul>
GRADE LEVEL EXPECTATION	ELA.PK.4.	<p>With prompting and support, ask and answer questions about details in an informational text.</p> <p><b><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></b></p> <ul style="list-style-type: none"> <li>• LL35: Fruit Salad</li> <li>• LL36: Salsa</li> <li>• LL37: Roll-Ups</li> <li>• LL38: Hummus</li> <li>• LL49: Vegetable Soup</li> <li>• LL50: Making Shiny Paint</li> <li>• LL51: Pizza</li> <li>• M08: Baggie Ice Cream</li> <li>• M15: Play Dough</li> <li>• M24: Matzo Balls</li> <li>• M27: Peach Cobbler</li> <li>• M28: Applesauce</li> <li>• M29: Apple Bread</li> <li>• M33: Apple Oat Muffins</li> <li>• M41: Making Numerals</li> <li>• M43: Pancakes</li> <li>• M52: Modeling Clay</li> <li>• M53: Black Bean Corn Salad</li> <li>• M54: Gingerbread Cookies</li> <li>• M57: Yogurt Fruit Dip</li> <li>• M64: Five-Layer Dip</li> <li>• M65: Cornbread</li> <li>• M66: OobEck</li> <li>• M67: Fruit Smoothies</li> <li>• M68: Trail Mix</li> <li>• M69: Cream Cheese &amp; Strawberry Snacks</li> <li>• M70: Egg Salad</li> <li>• M71: Flat Bread</li> <li>• M72: Macaroni &amp; Cheese</li> <li>• M73: Oatmeal Raisin Cookies</li> <li>• M74: Vegetable Stir Fry</li> <li>• M75: Sugar Cookies</li> <li>• M76: Orange Banana Yogurt Pops</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 23 Exploring the Topic - Day 5 Choice Time</li> <li>• p. 23 Exploring the Topic - Day 5 Read-Aloud</li> <li>• p. 31 Investigation 1 Day 2 Read-Aloud</li> <li>• p. 34 Investigation 1 Day 4 Choice Time</li> <li>• p. 34 Investigation 1 Day 4 Large Group</li> <li>• p. 35 Investigation 1 Day 4 Read-Aloud</li> <li>• p. 36 Investigation 1 Day 5 Choice Time</li> <li>• p. 41 Investigation 2 Day 1 Read-Aloud</li> <li>• p. 43 Investigation 2 Day 2 Read-Aloud</li> <li>• p. 45 Investigation 2 Day 3 Large-Group Roundup</li> <li>• p. 45 Investigation 2 Day 3 Read-Aloud</li> <li>• p. 48 Investigation 2 Day 5 Large Group</li> <li>• p. 52 Investigation 3 Day 1 Large Group</li> <li>• p. 55 Investigation 3 Day 2 Read-Aloud</li> <li>• p. 57 Investigation 3 Day 3 Read-Aloud</li> </ul>

		<ul style="list-style-type: none"> <li>• p. 61 Investigation 3 Day 5 Read-Aloud</li> <li>• p. 73 Investigation 5 Day 1 Read-Aloud</li> <li>• p. 73 Investigation 5 Day 1 Small Group</li> <li>• p. 77 Investigation 5 Day 3 Read-Aloud</li> <li>• p. 79 Investigation 5 Day 4 Read-Aloud</li> <li>• p. 95 Celebrating Learning Day 1 Read-Aloud</li> <li>• p. 97 Celebrating Learning Day 2 Read-Aloud</li> <li>• p. 97 Celebrating Learning Day 2 Small Group</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Balls Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 15 Exploring the Topic Day 1 Choice Time</li> <li>• p. 17 Exploring the Topic Day 2 Read-Aloud</li> <li>• p. 21 Exploring the Topic Day 4 Read-Aloud</li> <li>• p. 28 Investigation 1 Day 1 Large Group</li> <li>• p. 69 Investigation 5 Day 4 Small Group</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 016 Exploring the Topic Day 2 Choice Time</li> <li>• p. 029 Investigation 1 Day 1 Small Group</li> <li>• p. 040 Investigation 2 Day 1 Large Group</li> <li>• p. 042 Investigation 2 Day 2 Large Group</li> <li>• p. 047 Investigation 2 Day 4 Read-Aloud</li> <li>• p. 050 Investigation 3 Day 1 Large Group</li> <li>• p. 052 Investigation 3 Day 2 Large Group</li> <li>• p. 066 Investigation 4 Day 3 Large Group</li> <li>• p. 078 Investigation 6 Day 1 Large Group</li> <li>• p. 079 Investigation 6 Day 1 Read-Aloud</li> <li>• p. 090 Investigation 7 Day 1 Large Group</li> <li>• p. 093 Investigation 7 Day 2 Read-Aloud</li> <li>• p. 109 Celebrating Learning Day 1 Read-Aloud</li> <li>• p. 110 Celebrating Learning Day 2 Large Group</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 55 Investigation 4 Day 1 Read-Aloud</li> <li>• p. 62 Investigation 4 Day 5 Large Group</li> <li>• p. 87 Celebrating Learning Day 2 Small Group</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Trees Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 015 Exploring the Topic Day 1 Choice Time</li> <li>• p. 029 Investigation 1 Day 1 Read-Aloud</li> <li>• p. 032 Investigation 1 Day 3 Large Group</li> <li>• p. 034 Investigation 1 Day 4 Large Group</li> <li>• p. 037 Investigation 1 Day 5 Read-Aloud</li> <li>• p. 040 Investigation 2 Day 1 Large Group</li> <li>• p. 043 Investigation 2 Day 2 Read-Aloud</li> <li>• p. 055 Investigation 3 Day 2 Read-Aloud</li> <li>• p. 057 Investigation 3 Day 3 Small Group</li> <li>• p. 059 Investigation 3 Day 4 Read-Aloud</li> <li>• p. 065 Investigation 4 Day 1 Read-Aloud</li> <li>• p. 069 Investigation 4 Day 3 Read-Aloud</li> <li>• p. 069 Investigation 4 Day 3 Small Group</li> <li>• p. 070 Investigation 4 Day 4 Choice Time</li> <li>• p. 076 Investigation 5 Day 2 Large Group</li> <li>• p. 077 Investigation 5 Day 2 Read-Aloud</li> </ul>
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		<ul style="list-style-type: none"> <li>• p. 079 Investigation 5 Day 3 Choice Time</li> <li>• p. 081 Investigation 5 Day 4 Choice Time</li> <li>• p. 082 Investigation 5 Day 5 Large Group</li> <li>• p. 083 Investigation 5 Day 5 Read-Aloud</li> <li>• p. 087 Investigation 6 Day 1 Read-Aloud</li> <li>• p. 091 Investigation 6 Day 3 Read-Aloud</li> <li>• p. 107 Celebrating Learning Day 1 Small Group</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</u></b></p> <ul style="list-style-type: none"> <li>• p. 39 Focus Question 3 Day 2 Read-Aloud</li> <li>• p. 39 Focus Question 3 Day 2 Small Group</li> <li>• p. 44 Focus Question 3 Day 5 Choice Time</li> <li>• p. 44 Focus Question 3 Day 5 Large Group</li> <li>• p. 63 Focus Question 5 Day 4 Small Group</li> <li>• p. 72 Focus Question 6 Day 4 Choice Time</li> <li>• p. 72 Focus Question 6 Day 4 Large Group</li> <li>• p. 89 Ministudy Day 5 Read-Aloud</li> </ul>
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		<p><b><u>Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 23 Exploring the Topic - Day 5 Choice Time</li> <li>• p. 23 Exploring the Topic - Day 5 Read-Aloud</li> <li>• p. 31 Investigation 1 Day 2 Read-Aloud</li> <li>• p. 34 Investigation 1 Day 4 Choice Time</li> <li>• p. 34 Investigation 1 Day 4 Large Group</li> <li>• p. 35 Investigation 1 Day 4 Read-Aloud</li> <li>• p. 36 Investigation 1 Day 5 Choice Time</li> <li>• p. 41 Investigation 2 Day 1 Read-Aloud</li> <li>• p. 43 Investigation 2 Day 2 Read-Aloud</li> <li>• p. 45 Investigation 2 Day 3 Large-Group Roundup</li> <li>• p. 45 Investigation 2 Day 3 Read-Aloud</li> <li>• p. 48 Investigation 2 Day 5 Large Group</li> <li>• p. 52 Investigation 3 Day 1 Large Group</li> <li>• p. 55 Investigation 3 Day 2 Read-Aloud</li> <li>• p. 57 Investigation 3 Day 3 Read-Aloud</li> <li>• p. 61 Investigation 3 Day 5 Read-Aloud</li> <li>• p. 73 Investigation 5 Day 1 Read-Aloud</li> <li>• p. 73 Investigation 5 Day 1 Small Group</li> <li>• p. 77 Investigation 5 Day 3 Read-Aloud</li> <li>• p. 79 Investigation 5 Day 4 Read-Aloud</li> <li>• p. 95 Celebrating Learning Day 1 Read-Aloud</li> <li>• p. 97 Celebrating Learning Day 2 Read-Aloud</li> <li>• p. 97 Celebrating Learning Day 2 Small Group</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Balls Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 15 Exploring the Topic Day 1 Choice Time</li> <li>• p. 17 Exploring the Topic Day 2 Read-Aloud</li> <li>• p. 21 Exploring the Topic Day 4 Read-Aloud</li> <li>• p. 28 Investigation 1 Day 1 Large Group</li> <li>• p. 69 Investigation 5 Day 4 Small Group</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 016 Exploring the Topic Day 2 Choice Time</li> <li>• p. 029 Investigation 1 Day 1 Small Group</li> <li>• p. 040 Investigation 2 Day 1 Large Group</li> <li>• p. 042 Investigation 2 Day 2 Large Group</li> <li>• p. 047 Investigation 2 Day 4 Read-Aloud</li> <li>• p. 050 Investigation 3 Day 1 Large Group</li> <li>• p. 052 Investigation 3 Day 2 Large Group</li> <li>• p. 066 Investigation 4 Day 3 Large Group</li> <li>• p. 078 Investigation 6 Day 1 Large Group</li> <li>• p. 079 Investigation 6 Day 1 Read-Aloud</li> <li>• p. 090 Investigation 7 Day 1 Large Group</li> <li>• p. 093 Investigation 7 Day 2 Read-Aloud</li> <li>• p. 109 Celebrating Learning Day 1 Read-Aloud</li> <li>• p. 110 Celebrating Learning Day 2 Large Group</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 55 Investigation 4 Day 1 Read-Aloud</li> <li>• p. 62 Investigation 4 Day 5 Large Group</li> <li>• p. 87 Celebrating Learning Day 2 Small Group</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Trees Study Teaching Guide</u></b></p>
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GRADE LEVEL EXPECTATION	ELA.PK.6.	(Begins in kindergarten.)  No Correlations
CONTENT STANDARD / COURSE		English Language Arts
CONTENT STANDARD / OBJECTIVE		Reading
OBJECTIVE / EXPECTATION		Craft and Structure
GRADE LEVEL EXPECTATION	ELA.PK.7.	With prompting and support, answer questions about unknown words in a literary text.  <b><u>The Creative Curriculum® for Preschool Book Discussion Cards™</u></b> <ul style="list-style-type: none"> <li>• BDC01: Caps for Sale</li> <li>• BDC02: The Mitten</li> <li>• BDC03: The Girl Who Wore Too Much</li> <li>• BDC04: Little Red Riding Hood</li> <li>• BDC05: The Little Red Hen</li> <li>• BDC06: Three Billy Goats Gruff</li> <li>• BDC07: Just Like Josh Gibson</li> <li>• BDC08: The Paper Bag Princess</li> <li>• BDC09: The Adventures of Gary &amp; Harry</li> <li>• BDC10: Peter's Chair</li> </ul>

		<ul style="list-style-type: none"> <li>• BDC11: Radio Man</li> <li>• BDC12: Abiyoyo</li> <li>• BDC13: The Gingerbread Man</li> <li>• BDC14: The Grouchy Ladybug</li> <li>• BDC15: Henny Penny</li> <li>• BDC16: A Grand Old Tree</li> <li>• BDC17: Charlie Anderson</li> <li>• BDC18: A Chair for My Mother</li> <li>• BDC19: Los Tres Pequeños Jabalinas (The Three Little Javelinas)</li> <li>• BDC20: Wemberly Worried</li> <li>• BDC21: Too Many Tamales</li> <li>• BDC22: The True Story of the 3 Little Pigs!</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 15 Exploring the Topic - Day 1 Read-Aloud</li> <li>• p. 17 Exploring the Topic - Day 2 Read-Aloud</li> <li>• p. 18 Exploring the Topic - Day 3 Large Group</li> <li>• p. 21 Exploring the Topic - Day 4 Read-Aloud</li> <li>• p. 22 Exploring the Topic - Day 5 Large Group</li> <li>• p. 29 Investigation 1 Day 1 Choice Time</li> <li>• p. 29 Investigation 1 Day 1 Read-Aloud</li> <li>• p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>• p. 36 Investigation 1 Day 5 Large Group</li> <li>• p. 37 Investigation 1 Day 5 Read-Aloud</li> <li>• p. 47 Investigation 2 Day 4 Read-Aloud</li> <li>• p. 49 Investigation 2 Day 5 Read-Aloud</li> <li>• p. 53 Investigation 3 Day 1 Read-Aloud</li> <li>• p. 59 Investigation 3 Day 4 Read-Aloud</li> <li>• p. 60 Investigation 3 Day 5 Large Group</li> <li>• p. 65 Investigation 4 Day 1 Read-Aloud</li> <li>• p. 69 Investigation 4 Day 3 Read-Aloud</li> <li>• p. 75 Investigation 5 Day 2 Read-Aloud</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Balls Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 15 Exploring the Topic Day 1 Read-Aloud</li> <li>• p. 19 Exploring the Topic Day 3 Read-Aloud</li> <li>• p. 23 Exploring the Topic Day 5 Read-Aloud</li> <li>• p. 29 Investigation 1 Day 1 Read-Aloud</li> <li>• p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>• p. 39 Investigation 2 Day 2 Read-Aloud</li> <li>• p. 51 Investigation 4 Day 1 Read-Aloud</li> <li>• p. 55 Investigation 4 Day 3 Read-Aloud</li> <li>• p. 59 Investigation 4 Day 5 Read-Aloud</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 015 Exploring the Topic Day 1 Read-Aloud</li> <li>• p. 019 Exploring the Topic Day 3 Read-Aloud</li> <li>• p. 023 Exploring the Topic Day 5 Read-Aloud</li> <li>• p. 037 Investigation 1 Day 5 Read-Aloud</li> <li>• p. 041 Investigation 2 Day 1 Read-Aloud</li> <li>• p. 045 Investigation 2 day 3 Read-Aloud</li> <li>• p. 051 Investigation 3 Day 1 Read-Aloud</li> <li>• p. 055 Investigation 3 Day 3 Read-Aloud</li> <li>• p. 059 Investigation 3 Day 5 Read-Aloud</li> <li>• p. 083 Investigation 6 Day 3 Read-Aloud</li> </ul>
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		<ul style="list-style-type: none"> <li>• p. 087 Investigation 6 Day 5 Read-Aloud</li> <li>• p. 091 Investigation 7 Day 1 Read-Aloud</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 15 Exploring the Topic Day 1 Read-Aloud</li> <li>• p. 19 Exploring the Topic Day 3 Read-Aloud</li> <li>• p. 23 Exploring the Topic Day 5 Read-Aloud</li> <li>• p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>• p. 39 Investigation 2 Day 2 Read-Aloud</li> <li>• p. 43 Investigation 2 Day 4 Read-Aloud</li> <li>• p. 51 Investigation 3 Day 3 Read-Aloud</li> <li>• p. 57 Investigation 4 Day 2 Read-Aloud</li> <li>• p. 59 Investigation 4 Day 3 Read-Aloud</li> <li>• p. 63 Investigation 4 Day 5 Read-Aloud</li> <li>• p. 71 Investigation 5 Day 3 Read-Aloud</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Trees Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 017 Exploring the Topic Day 2 Read-Aloud</li> <li>• p. 023 Exploring the Topic Day 5 Read-Aloud</li> <li>• p. 031 Investigation 1 Day 2 Read-Aloud</li> <li>• p. 035 Investigation 1 Day 4 Read-Aloud</li> <li>• p. 041 Investigation 2 Day 1 Read-Aloud</li> <li>• p. 045 Investigation 2 Day 3 Read-Aloud</li> <li>• p. 049 Investigation 2 Day 5 Read-Aloud</li> <li>• p. 053 Investigation 3 Day 1 Read-Aloud</li> <li>• p. 057 Investigation 3 Day 3 Read-Aloud</li> <li>• p. 089 Investigation 6 Day 2 Read-Aloud</li> <li>• p. 093 Investigation 6 Day 4 Read-Aloud</li> <li>• p. 109 Celebrating Learning Day 2 Read-Aloud</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</u></b></p> <ul style="list-style-type: none"> <li>• p. 25 Focus Question 1 Day 5 Read-Aloud</li> <li>• p. 29 Focus Question 2 Day 1 Read-Aloud</li> <li>• p. 33 Focus Question 2 Day 3 Read-Aloud</li> <li>• p. 37 Focus Question 3 Day 1 Read-Aloud</li> <li>• p. 41 Focus Question 3 Day 3 Read-Aloud</li> <li>• p. 45 Focus Question 3 Day Read-Aloud</li> <li>• p. 57 Focus Question 5 Day 1 Read-Aloud</li> <li>• p. 61 Focus Question 5 Day 3 Read-Aloud</li> <li>• p. 67 Focus Question 6 Day 1 Read-Aloud</li> <li>• p. 71 Focus Question 6 Day 3 Read-Aloud</li> <li>• p. 75 Focus Question 6 Day 5 Read-Aloud</li> <li>• p. 83 Ministudy Day 2 Read-Aloud</li> </ul>
GRADE LEVEL EXPECTATION	ELA.PK.8.	(Begins in kindergarten.)  No Correlations
GRADE LEVEL EXPECTATION	ELA.PK.9.	With prompting and support, define the roles of author and illustrator in a literary text.  <p><b><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></b></p> <ul style="list-style-type: none"> <li>• LL34: Alphabet Books</li> <li>• SE05: Character Feelings</li> </ul>

**The Creative Curriculum® for Preschool Book Discussion Cards™**

- BDC01: Caps for Sale
- BDC02: The Mitten
- BDC03: The Girl Who Wore Too Much
- BDC04: Little Red Riding Hood
- BDC05: The Little Red Hen
- BDC06: Three Billy Goats Gruff
- BDC07: Just Like Josh Gibson
- BDC08: The Paper Bag Princess
- BDC09: The Adventures of Gary & Harry
- BDC10: Peter's Chair
- BDC11: Radio Man
- BDC12: Abiyoyo
- BDC13: The Gingerbread Man
- BDC14: The Grouchy Ladybug
- BDC15: Henny Penny
- BDC16: A Grand Old Tree
- BDC17: Charlie Anderson
- BDC18: A Chair for My Mother
- BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas)
- BDC20: Wemberly Worried
- BDC21: Too Many Tamales
- BDC22: The True Story of the 3 Little Pigs!

**The Creative Curriculum® for Preschool Buildings Study Teaching Guide**

- p. 19 Exploring the Topic - Day 3 Read-Aloud
- p. 29 Investigation 1 Day 1 Read-Aloud
- p. 33 Investigation 1 Day 3 Read-Aloud
- p. 37 Investigation 1 Day 5 Read-Aloud
- p. 45 Investigation 2 Day 3 Small Group
- p. 47 Investigation 2 Day 4 Read-Aloud
- p. 49 Investigation 2 Day 5 Read-Aloud
- p. 53 Investigation 3 Day 1 Read-Aloud
- p. 59 Investigation 3 Day 4 Read-Aloud
- p. 65 Investigation 4 Day 1 Read-Aloud
- p. 69 Investigation 4 Day 3 Read-Aloud
- p. 75 Investigation 5 Day 2 Read-Aloud

**The Creative Curriculum® for Preschool Balls Study Teaching Guide**

- p. 15 Exploring the Topic Day 1 Read-Aloud
- p. 19 Exploring the Topic Day 3 Read-Aloud
- p. 23 Exploring the Topic Day 5 Read-Aloud
- p. 29 Investigation 1 Day 1 Read-Aloud
- p. 31 Investigation 1 Day 2 Read-Aloud
- p. 33 Investigation 1 Day 3 Read-Aloud
- p. 39 Investigation 2 Day 2 Read-Aloud
- p. 41 Investigation 2 Day 3 Read-Aloud
- p. 45 Investigation 3 Day 1 Read-Aloud
- p. 47 Investigation 3 Day 2 Read-Aloud
- p. 51 Investigation 4 Day 1 Read-Aloud
- p. 55 Investigation 4 Day 3 Read-Aloud
- p. 59 Investigation 4 Day 5 Read-Aloud
- p. 63 Investigation 5 Day 1 Read-Aloud
- p. 65 Investigation 5 Day 2 Read-Aloud
- p. 71 Investigation 5 Day 5 Read-Aloud

		<p><b><u>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 015 Exploring the Topic Day 1 Read-Aloud</li> <li>• p. 017 Exploring the Topic Day 2 Read-Aloud</li> <li>• p. 019 Exploring the Topic Day 3 Read-Aloud</li> <li>• p. 021 Exploring the Topic Day 4 Read-Aloud</li> <li>• p. 023 Exploring the Topic Day 5 Read-Aloud</li> <li>• p. 033 Investigation 1 Day 3 Read-Aloud</li> <li>• p. 035 Investigation 1 Day 4 Read-Aloud</li> <li>• p. 037 Investigation 1 Day 5 Read-Aloud</li> <li>• p. 041 Investigation 2 Day 1 Read-Aloud</li> <li>• p. 045 Investigation 2 day 3 Read-Aloud</li> <li>• p. 051 Investigation 3 Day 1 Read-Aloud</li> <li>• p. 053 Investigation 3 Day 2 Read-Aloud</li> <li>• p. 055 Investigation 3 Day 3 Read-Aloud</li> <li>• p. 057 Investigation 3 Day 4 Read-Aloud</li> <li>• p. 059 Investigation 3 Day 5 Read-Aloud</li> <li>• p. 063 Investigation 4 Day 1 Read- Aloud</li> <li>• p. 081 Investigation 6 Day 2 Read-Aloud</li> <li>• p. 083 Investigation 6 Day 3 Read-Aloud</li> <li>• p. 085 Investigation 6 Day 4 Read-Aloud</li> <li>• p. 087 Investigation 6 Day 5 Read-Aloud</li> <li>• p. 091 Investigation 7 Day 1 Read-Aloud</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 15 Exploring the Topic Day 1 Read-Aloud</li> <li>• p. 19 Exploring the Topic Day 3 Read-Aloud</li> <li>• p. 23 Exploring the Topic Day 5 Read-Aloud</li> <li>• p. 31 Investigation 1 Day 2 Read-Aloud</li> <li>• p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>• p. 37 Investigation 2 Day 1 Read-Aloud</li> <li>• p. 39 Investigation 2 Day 2 Read-Aloud</li> <li>• p. 43 Investigation 2 Day 4 Read-Aloud</li> <li>• p. 51 Investigation 3 Day 3 Read-Aloud</li> <li>• p. 57 Investigation 4 Day 2 Read-Aloud</li> <li>• p. 59 Investigation 4 Day 3 Read-Aloud</li> <li>• p. 63 Investigation 4 Day 5 Read-Aloud</li> <li>• p. 69 Investigation 5 Day 2 Read-Aloud</li> <li>• p. 71 Investigation 5 Day 3 Read-Aloud</li> <li>• p. 87 Celebrating Learning Day 2 Read-Aloud</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Trees Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 015 Exploring the Topic Day 1 Read-Aloud</li> <li>• p. 017 Exploring the Topic Day 2 Read-Aloud</li> <li>• p. 019 Exploring the Topic Day 3 Read-Aloud</li> <li>• p. 023 Exploring the Topic Day 5 Read-Aloud</li> <li>• p. 031 Investigation 1 Day 2 Read-Aloud</li> <li>• p. 031 Investigation 1 Day 2 Small Group</li> <li>• p. 033 Investigation 1 Day 3 Read-Aloud</li> <li>• p. 035 Investigation 1 Day 4 Read-Aloud</li> <li>• p. 041 Investigation 2 Day 1 Read-Aloud</li> <li>• p. 043 Investigation 2 Day 2 Read-Aloud</li> <li>• p. 045 Investigation 2 Day 3 Read-Aloud</li> <li>• p. 047 Investigation 2 Day 4 Read-Aloud</li> <li>• p. 049 Investigation 2 Day 5 Read-Aloud</li> <li>• p. 053 Investigation 3 Day 1 Read-Aloud</li> </ul>
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		<ul style="list-style-type: none"> <li>• p. 057 Investigation 3 Day 3 Read-Aloud</li> <li>• p. 067 Investigation 4 Day 2 Read-Aloud</li> <li>• p. 071 Investigation 4 Day 4 Read- Aloud</li> <li>• p. 075 Investigation 5 Day 1 Read-Aloud</li> <li>• p. 081 Investigation 5 Day 4 Read-Aloud</li> <li>• p. 089 Investigation 6 Day 2 Read-Aloud</li> <li>• p. 093 Investigation 6 Day 4 Read-Aloud</li> <li>• p. 109 Celebrating Learning Day 2 Read-Aloud</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</u></b></p> <ul style="list-style-type: none"> <li>• p. 17 Focus Question 1 Day 1 Read-Aloud</li> <li>• p. 19 Focus Question 1 Day 2 Read-Aloud</li> <li>• p. 25 Focus Question 1 Day 5 Read-Aloud</li> <li>• p. 29 Focus Question 2 Day 1 Read-Aloud</li> <li>• p. 33 Focus Question 2 Day 3 Read-Aloud</li> <li>• p. 37 Focus Question 3 Day 1 Read-Aloud</li> <li>• p. 41 Focus Question 3 Day 3 Read-Aloud</li> <li>• p. 43 Focus Question 3 Day 4 Read-Aloud</li> <li>• p. 45 Focus Question 3 Day Read-Aloud</li> <li>• p. 49 Focus Question 4 Day 1 Read-Aloud</li> <li>• p. 53 Focus Question 4 Day 3 Read-Aloud</li> <li>• p. 57 Focus Question 5 Day 1 Read-Aloud</li> <li>• p. 59 Focus Question 5 Day 2 Read-Aloud</li> <li>• p. 61 Focus Question 5 Day 3 Read-Aloud</li> <li>• p. 67 Focus Question 6 Day 1 Read-Aloud</li> <li>• p. 71 Focus Question 6 Day 3 Read-Aloud</li> <li>• p. 75 Focus Question 6 Day 5 Read-Aloud</li> <li>• p. 81 Ministudy Day 1 Read-Aloud</li> <li>• p. 83 Ministudy Day 2 Read-Aloud</li> </ul>
GRADE LEVEL EXPECTATION	ELA.PK.10.	<p>With prompting and support, ask questions about unknown words in an informational text.</p> <p><b><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 23 Exploring the Topic - Day 5 Choice Time</li> <li>• p. 23 Exploring the Topic - Day 5 Read-Aloud</li> <li>• p. 31 Investigation 1 Day 2 Read-Aloud</li> <li>• p. 34 Investigation 1 Day 4 Choice Time</li> <li>• p. 34 Investigation 1 Day 4 Large Group</li> <li>• p. 35 Investigation 1 Day 4 Read-Aloud</li> <li>• p. 36 Investigation 1 Day 5 Choice Time</li> <li>• p. 41 Investigation 2 Day 1 Read-Aloud</li> <li>• p. 43 Investigation 2 Day 2 Read-Aloud</li> <li>• p. 45 Investigation 2 Day 3 Large-Group Roundup</li> <li>• p. 45 Investigation 2 Day 3 Read-Aloud</li> <li>• p. 48 Investigation 2 Day 5 Large Group</li> <li>• p. 52 Investigation 3 Day 1 Large Group</li> <li>• p. 55 Investigation 3 Day 2 Read-Aloud</li> <li>• p. 57 Investigation 3 Day 3 Read-Aloud</li> <li>• p. 61 Investigation 3 Day 5 Read-Aloud</li> <li>• p. 73 Investigation 5 Day 1 Read-Aloud</li> <li>• p. 77 Investigation 5 Day 3 Read-Aloud</li> <li>• p. 79 Investigation 5 Day 4 Read-Aloud</li> <li>• p. 95 Celebrating Learning Day 1 Read-Aloud</li> <li>• p. 97 Celebrating Learning Day 2 Read-Aloud</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Balls Study Teaching</u></b></p>

		<p><b><u>Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 15 Exploring the Topic Day 1 Choice Time</li> <li>• p. 17 Exploring the Topic Day 2 Read-Aloud</li> <li>• p. 21 Exploring the Topic Day 4 Read-Aloud</li> <li>• p. 28 Investigation 1 Day 1 Large Group</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 016 Exploring the Topic Day 2 Choice Time</li> <li>• p. 040 Investigation 2 Day 1 Large Group</li> <li>• p. 042 Investigation 2 Day 2 Large Group</li> <li>• p. 047 Investigation 2 Day 4 Read-Aloud</li> <li>• p. 050 Investigation 3 Day 1 Large Group</li> <li>• p. 052 Investigation 3 Day 2 Large Group</li> <li>• p. 066 Investigation 4 Day 3 Large Group</li> <li>• p. 078 Investigation 6 Day 1 Large Group</li> <li>• p. 079 Investigation 6 Day 1 Read-Aloud</li> <li>• p. 090 Investigation 7 Day 1 Large Group</li> <li>• p. 093 Investigation 7 Day 2 Read-Aloud</li> <li>• p. 109 Celebrating Learning Day 1 Read-Aloud</li> <li>• p. 110 Celebrating Learning Day 2 Large Group</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 55 Investigation 4 Day 1 Read-Aloud</li> <li>• p. 62 Investigation 4 Day 5 Large Group</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Trees Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 015 Exploring the Topic Day 1 Choice Time</li> <li>• p. 029 Investigation 1 Day 1 Read-Aloud</li> <li>• p. 032 Investigation 1 Day 3 Large Group</li> <li>• p. 034 Investigation 1 Day 4 Large Group</li> <li>• p. 037 Investigation 1 Day 5 Read-Aloud</li> <li>• p. 040 Investigation 2 Day 1 Large Group</li> <li>• p. 043 Investigation 2 Day 2 Read-Aloud</li> <li>• p. 055 Investigation 3 Day 2 Read-Aloud</li> <li>• p. 059 Investigation 3 Day 4 Read-Aloud</li> <li>• p. 065 Investigation 4 Day 1 Read-Aloud</li> <li>• p. 069 Investigation 4 Day 3 Read-Aloud</li> <li>• p. 076 Investigation 5 Day 2 Large Group</li> <li>• p. 077 Investigation 5 Day 2 Read-Aloud</li> <li>• p. 079 Investigation 5 Day 3 Choice Time</li> <li>• p. 081 Investigation 5 Day 4 Choice Time</li> <li>• p. 082 Investigation 5 Day 5 Large Group</li> <li>• p. 083 Investigation 5 Day 5 Read-Aloud</li> <li>• p. 087 Investigation 6 Day 1 Read-Aloud</li> <li>• p. 091 Investigation 6 Day 3 Read-Aloud</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</u></b></p> <ul style="list-style-type: none"> <li>• p. 39 Focus Question 3 Day 2 Read-Aloud</li> <li>• p. 44 Focus Question 3 Day 5 Choice Time</li> <li>• p. 44 Focus Question 3 Day 5 Large Group</li> <li>• p. 72 Focus Question 6 Day 4 Choice Time</li> <li>• p. 72 Focus Question 6 Day 4 Large Group</li> <li>• p. 89 Ministudy Day 5 Read-Aloud</li> </ul>
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<p><b>GRADE LEVEL EXPECTATION</b></p>	<p><b>ELA.PK.11.</b></p>	<p>With prompting and support, identify the front cover and back cover of a book and recognize how books are read (e.g., one page at a time, from front to back).</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> <li>• LL34: Alphabet Books</li> <li>• SE05: Character Feelings</li> </ul> <p><u><i>The Creative Curriculum® for Preschool Book Discussion Cards™</i></u></p> <ul style="list-style-type: none"> <li>• BDC01: Caps for Sale</li> <li>• BDC02: The Mitten</li> <li>• BDC03: The Girl Who Wore Too Much</li> <li>• BDC04: Little Red Riding Hood</li> <li>• BDC05: The Little Red Hen</li> <li>• BDC06: Three Billy Goats Gruff</li> <li>• BDC07: Just Like Josh Gibson</li> <li>• BDC08: The Paper Bag Princess</li> <li>• BDC09: The Adventures of Gary &amp; Harry</li> <li>• BDC10: Peter's Chair</li> <li>• BDC11: Radio Man</li> <li>• BDC12: Abiyoyo</li> <li>• BDC13: The Gingerbread Man</li> <li>• BDC14: The Grouchy Ladybug</li> <li>• BDC15: Henny Penny</li> <li>• BDC16: A Grand Old Tree</li> <li>• BDC17: Charlie Anderson</li> <li>• BDC18: A Chair for My Mother</li> <li>• BDC19: Los Tres Pequeños Jabalíes (The Three Little Javelinas)</li> <li>• BDC20: Wemberly Worried</li> <li>• BDC21: Too Many Tamales</li> <li>• BDC22: The True Story of the 3 Little Pigs!</li> </ul> <p><u><i>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> <li>• p. 29 Investigation 1 Day 1 Read-Aloud</li> <li>• p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>• p. 37 Investigation 1 Day 5 Read-Aloud</li> <li>• p. 45 Investigation 2 Day 3 Small Group</li> <li>• p. 49 Investigation 2 Day 5 Read-Aloud</li> <li>• p. 53 Investigation 3 Day 1 Read-Aloud</li> <li>• p. 59 Investigation 3 Day 4 Read-Aloud</li> <li>• p. 65 Investigation 4 Day 1 Read-Aloud</li> <li>• p. 69 Investigation 4 Day 3 Read-Aloud</li> <li>• p. 75 Investigation 5 Day 2 Read-Aloud</li> </ul> <p><u><i>The Creative Curriculum® for Preschool Balls Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> <li>• p. 15 Exploring the Topic Day 1 Read-Aloud</li> <li>• p. 19 Exploring the Topic Day 3 Read-Aloud</li> <li>• p. 23 Exploring the Topic Day 5 Read-Aloud</li> <li>• p. 29 Investigation 1 Day 1 Read-Aloud</li> <li>• p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>• p. 39 Investigation 2 Day 2 Read-Aloud</li> <li>• p. 45 Investigation 3 Day 1 Read-Aloud</li> <li>• p. 51 Investigation 4 Day 1 Read-Aloud</li> <li>• p. 53 Investigation 4 Day 2 Read-Aloud</li> <li>• p. 55 Investigation 4 Day 3 Read-Aloud</li> </ul>
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- p. 59 Investigation 4 Day 5 Read-Aloud
- p. 65 Investigation 5 Day 2 Read-Aloud

**The Creative Curriculum® for Preschool Clothes Study Teaching Guide**

- p. 015 Exploring the Topic Day 1 Read-Aloud
- p. 019 Exploring the Topic Day 3 Read-Aloud
- p. 021 Exploring the Topic Day 4 Read-Aloud
- p. 023 Exploring the Topic Day 5 Read-Aloud
- p. 037 Investigation 1 Day 5 Read-Aloud
- p. 041 Investigation 2 Day 1 Read-Aloud
- p. 045 Investigation 2 day 3 Read-Aloud
- p. 051 Investigation 3 Day 1 Read-Aloud
- p. 053 Investigation 3 Day 2 Read-Aloud
- p. 055 Investigation 3 Day 3 Read-Aloud
- p. 057 Investigation 3 Day 4 Read-Aloud
- p. 059 Investigation 3 Day 5 Read-Aloud
- p. 083 Investigation 6 Day 3 Read-Aloud
- p. 085 Investigation 6 Day 4 Read-Aloud
- p. 087 Investigation 6 Day 5 Read-Aloud
- p. 091 Investigation 7 Day 1 Read-Aloud

**The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide**

- p. 15 Exploring the Topic Day 1 Read-Aloud
- p. 19 Exploring the Topic Day 3 Read-Aloud
- p. 23 Exploring the Topic Day 5 Read-Aloud
- p. 33 Investigation 1 Day 3 Read-Aloud
- p. 37 Investigation 2 Day 1 Read-Aloud
- p. 39 Investigation 2 Day 2 Read-Aloud
- p. 43 Investigation 2 Day 4 Read-Aloud
- p. 51 Investigation 3 Day 3 Read-Aloud
- p. 57 Investigation 4 Day 2 Read-Aloud
- p. 59 Investigation 4 Day 3 Read-Aloud
- p. 63 Investigation 4 Day 5 Read-Aloud
- p. 71 Investigation 5 Day 3 Read-Aloud
- p. 87 Celebrating Learning Day 2 Read-Aloud

**The Creative Curriculum® for Preschool Trees Study Teaching Guide**

- p. 015 Exploring the Topic Day 1 Read-Aloud
- p. 017 Exploring the Topic Day 2 Read-Aloud
- p. 019 Exploring the Topic Day 3 Read-Aloud
- p. 023 Exploring the Topic Day 5 Read-Aloud
- p. 029 Investigation 1 Day 1 Read-Aloud
- p. 031 Investigation 1 Day 2 Read-Aloud
- p. 031 Investigation 1 Day 2 Small Group
- p. 033 Investigation 1 Day 3 Read-Aloud
- p. 035 Investigation 1 Day 4 Read-Aloud
- p. 041 Investigation 2 Day 1 Read-Aloud
- p. 043 Investigation 2 Day 2 Read-Aloud
- p. 045 Investigation 2 Day 3 Read-Aloud
- p. 047 Investigation 2 Day 4 Read-Aloud
- p. 049 Investigation 2 Day 5 Read-Aloud
- p. 053 Investigation 3 Day 1 Read-Aloud
- p. 057 Investigation 3 Day 3 Read-Aloud
- p. 065 Investigation 4 Day 1 Read-Aloud
- p. 067 Investigation 4 Day 2 Read-Aloud

		<ul style="list-style-type: none"> <li>• p. 075 Investigation 5 Day 1 Read-Aloud</li> <li>• p. 089 Investigation 6 Day 2 Read-Aloud</li> <li>• p. 091 Investigation 6 Day 3 Read-Aloud</li> <li>• p. 093 Investigation 6 Day 4 Read-Aloud</li> <li>• p. 109 Celebrating Learning Day 2 Read-Aloud</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</u></b></p> <ul style="list-style-type: none"> <li>• p. 17 Focus Question 1 Day 1 Read-Aloud</li> <li>• p. 25 Focus Question 1 Day 5 Read-Aloud</li> <li>• p. 29 Focus Question 2 Day 1 Read-Aloud</li> <li>• p. 33 Focus Question 2 Day 3 Read-Aloud</li> <li>• p. 37 Focus Question 3 Day 1 Read-Aloud</li> <li>• p. 41 Focus Question 3 Day 3 Read-Aloud</li> <li>• p. 43 Focus Question 3 Day 4 Read-Aloud</li> <li>• p. 45 Focus Question 3 Day Read-Aloud</li> <li>• p. 49 Focus Question 4 Day 1 Read-Aloud</li> <li>• p. 53 Focus Question 4 Day 3 Read-Aloud</li> <li>• p. 57 Focus Question 5 Day 1 Read-Aloud</li> <li>• p. 59 Focus Question 5 Day 2 Read-Aloud</li> <li>• p. 61 Focus Question 5 Day 3 Read-Aloud</li> <li>• p. 67 Focus Question 6 Day 1 Read-Aloud</li> <li>• p. 71 Focus Question 6 Day 3 Read-Aloud</li> <li>• p. 75 Focus Question 6 Day 5 Read-Aloud</li> <li>• p. 81 Ministudy Day 1 Read-Aloud</li> <li>• p. 83 Ministudy Day 2 Read-Aloud</li> </ul>
GRADE LEVEL EXPECTATION	ELA.PK.12.	<p>With prompting and support, define the roles of author and illustrator of an informational text.</p> <p><b><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></b></p> <ul style="list-style-type: none"> <li>• LL38: Hummus</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 23 Exploring the Topic - Day 5 Read-Aloud</li> <li>• p. 31 Investigation 1 Day 2 Read-Aloud</li> <li>• p. 35 Investigation 1 Day 4 Read-Aloud</li> <li>• p. 43 Investigation 2 Day 2 Read-Aloud</li> <li>• p. 77 Investigation 5 Day 3 Read-Aloud</li> <li>• p. 95 Celebrating Learning Day 1 Read-Aloud</li> <li>• p. 97 Celebrating Learning Day 2 Read-Aloud</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Balls Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 17 Exploring the Topic Day 2 Read-Aloud</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 047 Investigation 2 Day 4 Read-Aloud</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Trees Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 029 Investigation 1 Day 1 Read-Aloud</li> <li>• p. 065 Investigation 4 Day 1 Read-Aloud</li> <li>• p. 087 Investigation 6 Day 1 Read-Aloud</li> <li>• p. 091 Investigation 6 Day 3 Read-Aloud</li> </ul>

		<p><b><u>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</u></b></p> <ul style="list-style-type: none"> <li>• p. 39 Focus Question 3 Day 2 Read-Aloud</li> </ul>
CONTENT STANDARD / COURSE		English Language Arts
CONTENT STANDARD / OBJECTIVE		Reading
OBJECTIVE / EXPECTATION		Integration of Knowledge and Ideas
GRADE LEVEL EXPECTATION	ELA.PK.13.	<p>With prompting and support, describe the relationship between illustrations and the literary story in which they appear (e.g., what moment in a story an illustration depicts).</p> <p><b><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></b></p> <ul style="list-style-type: none"> <li>• LL05: Jumping Beans</li> <li>• LL22: Coupon Match</li> <li>• LL33: Clothesline Storytelling</li> <li>• LL34: Alphabet Books</li> <li>• LL60: Writing with Wordless Books</li> <li>• LL62: Retelling Wordless Books</li> <li>• P31: Tie-Dyed Towels</li> <li>• SE05: Character Feelings</li> <li>• SE15: Making Choices</li> <li>• SE22: When, Then Statements</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Book Discussion Cards™</u></b></p> <ul style="list-style-type: none"> <li>• BDC01: Caps for Sale</li> <li>• BDC02: The Mitten</li> <li>• BDC03: The Girl Who Wore Too Much</li> <li>• BDC04: Little Red Riding Hood</li> <li>• BDC05: The Little Red Hen</li> <li>• BDC06: Three Billy Goats Gruff</li> <li>• BDC07: Just Like Josh Gibson</li> <li>• BDC08: The Paper Bag Princess</li> <li>• BDC09: The Adventures of Gary &amp; Harry</li> <li>• BDC10: Peter's Chair</li> <li>• BDC11: Radio Man</li> <li>• BDC12: Abiyoyo</li> <li>• BDC13: The Gingerbread Man</li> <li>• BDC14: The Grouchy Ladybug</li> <li>• BDC15: Henny Penny</li> <li>• BDC16: A Grand Old Tree</li> <li>• BDC17: Charlie Anderson</li> <li>• BDC18: A Chair for My Mother</li> <li>• BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas)</li> <li>• BDC20: Wemberly Worried</li> <li>• BDC21: Too Many Tamales</li> <li>• BDC22: The True Story of the 3 Little Pigs!</li> </ul> <p><b><u>Mighty Minutes® for Preschool</u></b></p> <ul style="list-style-type: none"> <li>• MM54: The Green Grass Grows</li> <li>• MM88: Disappearing Rhymes</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 19 Exploring the Topic - Day 3 Read-Aloud</li> </ul>

		<ul style="list-style-type: none"> <li>• p. 21 Exploring the Topic - Day 4 Read-Aloud</li> <li>• p. 23 Exploring the Topic - Day 5 Small Group</li> <li>• p. 29 Investigation 1 Day 1 Read-Aloud</li> <li>• p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>• p. 37 Investigation 1 Day 5 Read-Aloud</li> <li>• p. 45 Investigation 2 Day 3 Small Group</li> <li>• p. 49 Investigation 2 Day 5 Read-Aloud</li> <li>• p. 53 Investigation 3 Day 1 Read-Aloud</li> <li>• p. 59 Investigation 3 Day 4 Read-Aloud</li> <li>• p. 65 Investigation 4 Day 1 Read-Aloud</li> <li>• p. 69 Investigation 4 Day 3 Read-Aloud</li> <li>• p. 72 Investigation 5 Day 1 Choice Time</li> <li>• p. 75 Investigation 5 Day 2 Read-Aloud</li> <li>• p. 77 Investigation 5 Day 3 Small Group</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Balls Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 15 Exploring the Topic Day 1 Read-Aloud</li> <li>• p. 19 Exploring the Topic Day 3 Read-Aloud</li> <li>• p. 23 Exploring the Topic Day 5 Read-Aloud</li> <li>• p. 29 Investigation 1 Day 1 Read-Aloud</li> <li>• p. 31 Investigation 1 Day 2 Read-Aloud</li> <li>• p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>• p. 39 Investigation 2 Day 2 Read-Aloud</li> <li>• p. 46 Investigation 3 Day 2 Large Group</li> <li>• p. 51 Investigation 4 Day 1 Read-Aloud</li> <li>• p. 52 Investigation 4 Day 2 Large Group</li> <li>• p. 55 Investigation 4 Day 3 Read-Aloud</li> <li>• p. 59 Investigation 4 Day 5 Read-Aloud</li> <li>• p. 63 Investigation 5 Day 1 Small Group</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 015 Exploring the Topic Day 1 Read-Aloud</li> <li>• p. 019 Exploring the Topic Day 3 Read-Aloud</li> <li>• p. 023 Exploring the Topic Day 5 Read-Aloud</li> <li>• p. 029 Investigation 1 Day 1 Read-Aloud</li> <li>• p. 037 Investigation 1 Day 5 Read-Aloud</li> <li>• p. 041 Investigation 2 Day 1 Read-Aloud</li> <li>• p. 045 Investigation 2 day 3 Read-Aloud</li> <li>• p. 051 Investigation 3 Day 1 Read-Aloud</li> <li>• p. 053 Investigation 3 Day 2 Read-Aloud</li> <li>• p. 055 Investigation 3 Day 3 Read-Aloud</li> <li>• p. 055 Investigation 3 Day 3 Small Group</li> <li>• p. 057 Investigation 3 Day 4 Read-Aloud</li> <li>• p. 058 Investigation 3 Day 5 Large Group</li> <li>• p. 059 Investigation 3 Day 5 Read-Aloud</li> <li>• p. 071 Investigation 5 Day 1 Read-Aloud</li> <li>• p. 079 Investigation 6 Day 1 Small Group</li> <li>• p. 083 Investigation 6 Day 3 Read-Aloud</li> <li>• p. 085 Investigation 6 Day 4 Read-Aloud</li> <li>• p. 087 Investigation 6 Day 5 Read-Aloud</li> <li>• p. 091 Investigation 7 Day 1 Read-Aloud</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 15 Exploring the Topic Day 1 Read-Aloud</li> <li>• p. 19 Exploring the Topic Day 3 Read-Aloud</li> </ul>
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		<ul style="list-style-type: none"> <li>• p. 21 Exploring the Topic Day 4 Read-Aloud</li> <li>• p. 22 Exploring the Topic Day 5 Large Group</li> <li>• p. 23 Exploring the Topic Day 5 Read-Aloud</li> <li>• p. 31 Investigation 1 Day 2 Read-Aloud</li> <li>• p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>• p. 39 Investigation 2 Day 2 Read-Aloud</li> <li>• p. 43 Investigation 2 Day 4 Read-Aloud</li> <li>• p. 51 Investigation 3 Day 3 Read-Aloud</li> <li>• p. 57 Investigation 4 Day 2 Read-Aloud</li> <li>• p. 59 Investigation 4 Day 3 Read-Aloud</li> <li>• p. 63 Investigation 4 Day 5 Read-Aloud</li> <li>• p. 71 Investigation 5 Day 3 Read-Aloud</li> <li>• p. 87 Celebrating Learning Day 2 Read-Aloud</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Trees Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 015 Exploring the Topic Day 1 Read-Aloud</li> <li>• p. 017 Exploring the Topic Day 2 Read-Aloud</li> <li>• p. 020 Exploring the Topic Day 4 Large Group</li> <li>• p. 022 Exploring the Topic Day 5 Large Group</li> <li>• p. 023 Exploring the Topic Day 5 Read-Aloud</li> <li>• p. 031 Investigation 1 Day 2 Read-Aloud</li> <li>• p. 031 Investigation 1 Day 2 Small Group</li> <li>• p. 033 Investigation 1 Day 3 Read-Aloud</li> <li>• p. 035 Investigation 1 Day 4 Read-Aloud</li> <li>• p. 041 Investigation 2 Day 1 Read-Aloud</li> <li>• p. 045 Investigation 2 Day 3 Read-Aloud</li> <li>• p. 049 Investigation 2 Day 5 Read-Aloud</li> <li>• p. 053 Investigation 3 Day 1 Read-Aloud</li> <li>• p. 057 Investigation 3 Day 3 Read-Aloud</li> <li>• p. 061 Investigation 3 Day 5 Small Group</li> <li>• p. 069 Investigation 4 Day 3 Small Group</li> <li>• p. 075 Investigation 5 Day 1 Read-Aloud</li> <li>• p. 081 Investigation 5 Day 4 Read-Aloud</li> <li>• p. 081 Investigation 5 Day 4 Small Group</li> <li>• p. 089 Investigation 6 Day 2 Read-Aloud</li> <li>• p. 093 Investigation 6 Day 4 Read-Aloud</li> <li>• p. 108 Celebrating Learning Day 2 Large Group</li> <li>• p. 109 Celebrating Learning Day 2 Read-Aloud</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</u></b></p> <ul style="list-style-type: none"> <li>• p. 25 Focus Question 1 Day 5 Read-Aloud</li> <li>• p. 29 Focus Question 2 Day 1 Read-Aloud</li> <li>• p. 33 Focus Question 2 Day 3 Read-Aloud</li> <li>• p. 37 Focus Question 3 Day 1 Read-Aloud</li> <li>• p. 41 Focus Question 3 Day 3 Read-Aloud</li> <li>• p. 43 Focus Question 3 Day 4 Read-Aloud</li> <li>• p. 45 Focus Question 3 Day Read-Aloud</li> <li>• p. 57 Focus Question 5 Day 1 Read-Aloud</li> <li>• p. 61 Focus Question 5 Day 3 Read-Aloud</li> <li>• p. 67 Focus Question 6 Day 1 Read-Aloud</li> <li>• p. 69 Focus Question 6 Day 2 Read-Aloud</li> <li>• p. 71 Focus Question 6 Day 3 Read-Aloud</li> <li>• p. 75 Focus Question 6 Day 5 Read-Aloud</li> <li>• p. 83 Ministudy Day 2 Read-Aloud</li> </ul>
<b>GRADE LEVEL EXPECTATION</b>	<b>ELA.PK.14.</b>	<b>With prompting and support, discuss how the adventures and experiences of characters in familiar literary stories relate to</b>

children's own experiences.

**The Creative Curriculum® for Preschool Intentional Teaching Cards™**

- LL09: Pocket Storytelling: The Mitten
- SE05: Character Feelings

**The Creative Curriculum® for Preschool Book Discussion Cards™**

- BDC01: Caps for Sale
- BDC02: The Mitten
- BDC03: The Girl Who Wore Too Much
- BDC04: Little Red Riding Hood
- BDC05: The Little Red Hen
- BDC06: Three Billy Goats Gruff
- BDC07: Just Like Josh Gibson
- BDC08: The Paper Bag Princess
- BDC09: The Adventures of Gary & Harry
- BDC10: Peter's Chair
- BDC11: Radio Man
- BDC12: Abiyoyo
- BDC13: The Gingerbread Man
- BDC14: The Grouchy Ladybug
- BDC15: Henny Penny
- BDC16: A Grand Old Tree
- BDC17: Charlie Anderson
- BDC18: A Chair for My Mother
- BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas)
- BDC20: Wemberly Worried
- BDC21: Too Many Tamales
- BDC22: The True Story of the 3 Little Pigs!

**The Creative Curriculum® for Preschool Buildings Study Teaching Guide**

- p. 29 Investigation 1 Day 1 Read-Aloud
- p. 33 Investigation 1 Day 3 Read-Aloud
- p. 37 Investigation 1 Day 5 Read-Aloud
- p. 41 Investigation 2 Day 1 Small Group
- p. 43 Investigation 2 Day 2 Small Group
- p. 49 Investigation 2 Day 5 Read-Aloud
- p. 53 Investigation 3 Day 1 Read-Aloud
- p. 59 Investigation 3 Day 4 Read-Aloud
- p. 65 Investigation 4 Day 1 Read-Aloud
- p. 69 Investigation 4 Day 3 Read-Aloud
- p. 75 Investigation 5 Day 2 Read-Aloud

**The Creative Curriculum® for Preschool Balls Study Teaching Guide**

- p. 15 Exploring the Topic Day 1 Read-Aloud
- p. 19 Exploring the Topic Day 3 Read-Aloud
- p. 23 Exploring the Topic Day 5 Read-Aloud
- p. 29 Investigation 1 Day 1 Read-Aloud
- p. 33 Investigation 1 Day 3 Read-Aloud
- p. 39 Investigation 2 Day 2 Read-Aloud
- p. 51 Investigation 4 Day 1 Read-Aloud
- p. 55 Investigation 4 Day 3 Read-Aloud
- p. 59 Investigation 4 Day 5 Read-Aloud
- p. 67 Investigation 5 Day 3 Read-Aloud



**The Creative Curriculum® for Preschool Clothes Study Teaching Guide**

- p. 015 Exploring the Topic Day 1 Read-Aloud
- p. 019 Exploring the Topic Day 3 Read-Aloud
- p. 021 Exploring the Topic Day 4 Read-Aloud
- p. 023 Exploring the Topic Day 5 Read-Aloud
- p. 037 Investigation 1 Day 5 Read-Aloud
- p. 041 Investigation 2 Day 1 Read-Aloud
- p. 043 Investigation 2 Day 2 Read-Aloud
- p. 045 Investigation 2 Day 3 Read-Aloud
- p. 046 Investigation 2 Day 4 Large Group
- p. 047 Investigation 2 Day 4 Small Group
- p. 051 Investigation 3 Day 1 Read-Aloud
- p. 055 Investigation 3 Day 3 Read-Aloud
- p. 057 Investigation 3 Day 4 Read-Aloud
- p. 059 Investigation 3 Day 5 Read-Aloud
- p. 063 Investigation 4 Day 1 Read-Aloud
- p. 071 Investigation 5 Day 1 Read-Aloud
- p. 083 Investigation 6 Day 3 Read-Aloud
- p. 085 Investigation 6 Day 4 Read-Aloud
- p. 086 Investigation 6 Day 5 Large Group
- p. 087 Investigation 6 Day 5 Read-Aloud
- p. 091 Investigation 7 Day 1 Read-Aloud
- p. 092 Investigation 7 Day 2 Large Group
- p. 095 Investigation 7 Day 3 Read-Aloud

**The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide**

- p. 15 Exploring the Topic Day 1 Read-Aloud
- p. 19 Exploring the Topic Day 3 Read-Aloud
- p. 23 Exploring the Topic Day 5 Read-Aloud
- p. 33 Investigation 1 Day 3 Read-Aloud
- p. 39 Investigation 2 Day 2 Read-Aloud
- p. 43 Investigation 2 Day 4 Read-Aloud
- p. 51 Investigation 3 Day 3 Read-Aloud
- p. 57 Investigation 4 Day 2 Read-Aloud
- p. 59 Investigation 4 Day 3 Read-Aloud
- p. 63 Investigation 4 Day 5 Read-Aloud
- p. 71 Investigation 5 Day 3 Read-Aloud
- p. 87 Celebrating Learning Day 2 Read-Aloud

**The Creative Curriculum® for Preschool Trees Study Teaching Guide**

- p. 017 Exploring the Topic Day 2 Read-Aloud
- p. 023 Exploring the Topic Day 5 Read-Aloud
- p. 031 Investigation 1 Day 2 Read-Aloud
- p. 033 Investigation 1 Day 3 Read-Aloud
- p. 035 Investigation 1 Day 4 Read-Aloud
- p. 041 Investigation 2 Day 1 Read-Aloud
- p. 045 Investigation 2 Day 3 Read-Aloud
- p. 047 Investigation 2 Day 4 Read-Aloud
- p. 049 Investigation 2 Day 5 Read-Aloud
- p. 053 Investigation 3 Day 1 Read-Aloud
- p. 057 Investigation 3 Day 3 Read-Aloud
- p. 075 Investigation 5 Day 1 Read-Aloud
- p. 089 Investigation 6 Day 2 Read-Aloud
- p. 093 Investigation 6 Day 4 Read-Aloud
- p. 109 Celebrating Learning Day 2 Read-Aloud

		<p><b><u>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</u></b></p> <ul style="list-style-type: none"> <li>• p. 18 Focus Question 1 Day 2 Large Group</li> <li>• p. 19 Focus Question 1 Day 2 Read-Aloud</li> <li>• p. 21 Focus Question 1 Day 3 Read-Aloud</li> <li>• p. 23 Focus Question 1 Day 4 Read-Aloud</li> <li>• p. 25 Focus Question 1 Day 5 Read-Aloud</li> <li>• p. 28 Focus Question 2 Day 1 Large Group</li> <li>• p. 29 Focus Question 2 Day 1 Read-Aloud</li> <li>• p. 33 Focus Question 2 Day 3 Read-Aloud</li> <li>• p. 37 Focus Question 3 Day 1 Read-Aloud</li> <li>• p. 41 Focus Question 3 Day 3 Read-Aloud</li> <li>• p. 45 Focus Question 3 Day Read-Aloud</li> <li>• p. 49 Focus Question 4 Day 1 Read-Aloud</li> <li>• p. 57 Focus Question 5 Day 1 Read-Aloud</li> <li>• p. 59 Focus Question 5 Day 2 Read-Aloud</li> <li>• p. 61 Focus Question 5 Day 3 Read-Aloud</li> <li>• p. 63 Focus Question 5 Day 4 Read-Aloud</li> <li>• p. 67 Focus Question 6 Day 1 Read-Aloud</li> <li>• p. 69 Focus Question 6 Day 2 Read-Aloud</li> <li>• p. 70 Focus Question 6 Day 3 Large Group</li> <li>• p. 71 Focus Question 6 Day 3 Read-Aloud</li> <li>• p. 72 Focus Question 6 Day 4 Choice Time</li> <li>• p. 75 Focus Question 6 Day 5 Read-Aloud</li> <li>• p. 81 Ministudy Day 1 Read-Aloud</li> <li>• p. 83 Ministudy Day 2 Read-Aloud</li> <li>• p. 87 Ministudy Day 4 Read-Aloud</li> </ul>
GRADE LEVEL EXPECTATION	ELA.PK.15.	<p>With prompting and support, describe the relationship between illustrations and the informational text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).</p> <p><b><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></b></p> <ul style="list-style-type: none"> <li>• LL43: Introducing New Vocabulary</li> <li>• LL55: Dance &amp; Remember</li> <li>• M07: Ice Cubes</li> <li>• M31: Lining It Up</li> <li>• M35: Action Patterns</li> <li>• M51: Can You Find It?</li> <li>• M56: Where's the Beanbag?</li> <li>• P16: Body Part Balance</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 23 Exploring the Topic - Day 5 Read-Aloud</li> <li>• p. 31 Investigation 1 Day 2 Read-Aloud</li> <li>• p. 32 Investigation 1 Day 3 Large Group</li> <li>• p. 45 Investigation 2 Day 3 Read-Aloud</li> <li>• p. 46 Investigation 2 Day 4 Large Group</li> <li>• p. 49 Investigation 2 Day 5 Small Group</li> <li>• p. 59 Investigation 3 Day 4 Large-Group Roundup</li> <li>• p. 67 Investigation 4 Day 2 Small Group</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 045 Investigation 2 Day 3 Small Group</li> </ul>

		<ul style="list-style-type: none"> <li>• p. 046 Investigation 2 Day 4 Large Group</li> <li>• p. 050 Investigation 3 Day 1 Large Group</li> </ul> <p><u><i>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> <li>• p. 31 Investigation 1 Day 2 Small Group</li> <li>• p. 51 Investigation 3 Day 3 Choice Time</li> </ul> <p><u><i>The Creative Curriculum® for Preschool Trees Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> <li>• p. 019 Exploring the Topic Day 3 Small Group</li> <li>• p. 032 Investigation 1 Day 3 Large Group</li> <li>• p. 037 Investigation 1 Day 5 Read-Aloud</li> <li>• p. 039 Investigation 2 Outdoor Experiences</li> <li>• p. 042 Investigation 2 Day 2 Large Group</li> <li>• p. 059 Investigation 3 Day 4 Read-Aloud</li> </ul> <p><u><i>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</i></u></p> <ul style="list-style-type: none"> <li>• p. 43 Focus Question 3 Day 4 Small Group</li> <li>• p. 45 Focus Question 3 Day 5 Small Group</li> <li>• p. 47 Focus Question 4 Outdoor Experiences</li> <li>• p. 49 Focus Question 4 Day 1 Small Group</li> <li>• p. 51 Focus Question 4 Day 2 Read-Aloud</li> <li>• p. 51 Focus Question 4 Day 2 Small Group</li> </ul>
GRADE LEVEL EXPECTATION	ELA.PK.16.	(Begins in kindergarten.)  No Correlations
GRADE LEVEL EXPECTATION	ELA.PK.17.	(Begins in kindergarten.)  No Correlations
CONTENT STANDARD / COURSE		English Language Arts
CONTENT STANDARD / OBJECTIVE		Reading
OBJECTIVE / EXPECTATION		Range of Reading and Text Complexity
GRADE LEVEL EXPECTATION	ELA.PK.18.	(Begins in kindergarten.)  No Correlations
GRADE LEVEL EXPECTATION	ELA.PK.19.	(Begins in kindergarten.)  No Correlations
CONTENT STANDARD / COURSE		English Language Arts
CONTENT STANDARD / OBJECTIVE		Writing
OBJECTIVE / EXPECTATION		Text Types and Purposes
GRADE LEVEL EXPECTATION	ELA.PK.20.	With prompting and support, use a combination of drawing, dictating, and writing to compose opinion pieces in which the topic or the name of the text being discussed is included; state an opinion or preference about the topic or book using discussion, experience, or texts.

		<p><b><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></b></p> <ul style="list-style-type: none"> <li>• LL02: Desktop Publishing</li> <li>• LL04: Bookmaking</li> <li>• LL20: Baggie Books</li> <li>• LL26: Searching the Web</li> <li>• LL32: Describing Art</li> <li>• LL39: My Daily Journal</li> <li>• LL40: What Was for Breakfast?</li> <li>• LL42: Daily Sign-In</li> <li>• LL45: Observational Drawing</li> <li>• LL46: Storyboard</li> <li>• LL57: Photo Writing</li> <li>• LL58: Our Super Duper Writing Box</li> <li>• LL59: Question Basket</li> <li>• LL60: Writing with Wordless Books</li> <li>• LL63: Investigating &amp; Recording</li> <li>• P32: Math Journal</li> <li>• SE15: Making Choices</li> <li>• SE19: Friendship &amp; Love Cards</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 16 Exploring the Topic - Day 2 Large Group</li> <li>• p. 30 Investigation 1 Day 2 Large Group</li> <li>• p. 41 Investigation 2 Day 1 Small Group</li> <li>• p. 43 Investigation 2 Day 2 Mighty Minutes</li> <li>• p. 43 Investigation 2 Day 2 Small Group</li> <li>• p. 47 Investigation 2 Day 4 Read-Aloud</li> <li>• p. 54 Investigation 3 Day 2 Large Group</li> <li>• p. 66 Investigation 4 Day 2 Large Group</li> <li>• p. 72 Investigation 5 Day 1 Choice Time</li> <li>• p. 79 Investigation 5 Day 4 Small Group</li> <li>• p. 81 Investigation 5 Day 5 Small Group</li> <li>• p. 94 Celebrating Learning Day 1 Choice Time</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Balls Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 17 Exploring the Topic Day 2 Small Group</li> <li>• p. 41 Investigation 2 Day 3 Small Group</li> <li>• p. 56 Investigation 4 Day 4 Choice Time</li> <li>• p. 57 Investigation 4 Day 4 Read-Aloud</li> <li>• p. 57 Investigation 4 Day 4 Small Group</li> <li>• p. 59 Investigation 4 Day 5 Choice Time</li> <li>• p. 59 Investigation 4 Day 5 Small Group</li> <li>• p. 67 Investigation 5 Day 3 Small Group</li> <li>• p. 70 Investigation 5 Day 5 Choice Time</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 021 Exploring the Topic Day 4 Large-Group Roundup</li> <li>• p. 021 Exploring the Topic Day 4 Small Group</li> <li>• p. 035 Investigation 1 Day 4 Small Group</li> <li>• p. 037 Investigation 1 Day 5 Choice Time</li> <li>• p. 043 Investigation 2 Day 2 Large-Group Roundup</li> <li>• p. 056 Investigation 3 Day 4 Choice Time</li> <li>• p. 063 Investigation 4 Day 1 Choice Time</li> <li>• p. 063 Investigation 4 Day 1 Large-Group Roundup</li> </ul>
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- p. 066 Investigation 4 Day 3 Choice Time
- p. 074 Investigation 5 Day 3 Choice Time
- p. 081 Investigation 6 Day 2 Small Group
- p. 085 Investigation 6 Day 4 Large-Group Roundup
- p. 087 Investigation 6 Day 5 Large-Group Roundup

**The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide**

- p. 17 Exploring the Topic Day 2 Small Group
- p. 19 Exploring the Topic Day 3 Small Group
- p. 32 Investigation 1 Day 3 Large Group
- p. 36 Investigation 2 Day 1 Choice Time
- p. 41 Investigation 2 Day 3 Large- Group Roundup
- p. 41 Investigation 2 Day 3 Small Group
- p. 43 Investigation 2 Day 4 Small Group
- p. 48 Investigation 3 Day 2 Choice Time
- p. 67 Investigation 5 Day 1 Choice Time
- p. 87 Celebrating Learning Day 2 Large Group Roundup

**The Creative Curriculum® for Preschool Trees Study Teaching Guide**

- p. 016 Exploring the Topic Day 2 Large Group
- p. 021 Exploring the Topic Day 4 Small Group
- p. 037 Investigation 1 Day 5 Small Group
- p. 047 Investigation 2 Day 4 Small Group
- p. 049 Investigation 2 Day 5 Small Group
- p. 065 Investigation 4 Day 1 Choice Time
- p. 066 Investigation 4 Day 2 Choice Time
- p. 069 Investigation 4 Day 3 Choice Time
- p. 070 Investigation 4 Day 4 Choice Time
- p. 078 Investigation 5 Day 3 Large Group
- p. 082 Investigation 5 Day 5 Choice Time
- p. 083 Investigation 5 Day 5 Read-Aloud
- p. 087 Investigation 6 Day 1 Small Group
- p. 088 Investigation 6 Day 2 Choice Time
- p. 091 Investigation 6 Day 3 Small Group
- p. 109 Celebrating Learning Day 2 Small Group

**The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year**

- p. 24 Focus Question 1 Day 5 Choice Time
- p. 30 Focus Question 2 Day 2 Large Group
- p. 31 Focus Question 2 Day 2 Choice Time
- p. 45 Focus Question 3 Day 5 Large-Group Roundup
- p. 53 Focus Question 4 Day 23 Large-Group Roundup
- p. 61 Focus Question 5 Day 3 Large-Group Roundup
- p. 67 Focus Question 6 Day 1 Small Group
- p. 69 Focus Question 6 Day 2 Small Group
- p. 70 Focus Question 6 Day 3 Choice Time
- p. 70 Focus Question 6 Day 3 Large Group
- p. 71 Focus Question 6 Day 3 Read-Aloud
- p. 71 Focus Question 6 Day 3 Small Group
- p. 85 Ministudy Day 3 Read-Aloud
- p. 86 Ministudy Day 4 Large Group

**Mighty Minutes® for Preschool**

- MM97: Shape Hunt

<p><b>GRADE LEVEL EXPECTATION</b></p>	<p><b>ELA.PK.21.</b></p>	<p>With prompting and support, use a combination of drawing, dictating, and writing to compose informative/explanatory texts; name and supply some information about the topic using discussion, experience, or texts.</p> <p><b><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></b></p> <ul style="list-style-type: none"> <li>• LL02: Desktop Publishing</li> <li>• LL04: Bookmaking</li> <li>• LL20: Baggie Books</li> <li>• LL26: Searching the Web</li> <li>• LL32: Describing Art</li> <li>• LL39: My Daily Journal</li> <li>• LL40: What Was for Breakfast?</li> <li>• LL42: Daily Sign-In</li> <li>• LL45: Observational Drawing</li> <li>• LL46: Storyboard</li> <li>• LL57: Photo Writing</li> <li>• LL58: Our Super Duper Writing Box</li> <li>• LL59: Question Basket</li> <li>• LL60: Writing with Wordless Books</li> <li>• LL63: Investigating &amp; Recording</li> <li>• P32: Math Journal</li> <li>• SE15: Making Choices</li> <li>• SE19: Friendship &amp; Love Cards</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 16 Exploring the Topic - Day 2 Large Group</li> <li>• p. 30 Investigation 1 Day 2 Large Group</li> <li>• p. 41 Investigation 2 Day 1 Small Group</li> <li>• p. 43 Investigation 2 Day 2 Mighty Minutes</li> <li>• p. 43 Investigation 2 Day 2 Small Group</li> <li>• p. 47 Investigation 2 Day 4 Read-Aloud</li> <li>• p. 54 Investigation 3 Day 2 Large Group</li> <li>• p. 66 Investigation 4 Day 2 Large Group</li> <li>• p. 72 Investigation 5 Day 1 Choice Time</li> <li>• p. 79 Investigation 5 Day 4 Small Group</li> <li>• p. 81 Investigation 5 Day 5 Small Group</li> <li>• p. 94 Celebrating Learning Day 1 Choice Time</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Balls Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 17 Exploring the Topic Day 2 Small Group</li> <li>• p. 41 Investigation 2 Day 3 Small Group</li> <li>• p. 56 Investigation 4 Day 4 Choice Time</li> <li>• p. 57 Investigation 4 Day 4 Read-Aloud</li> <li>• p. 57 Investigation 4 Day 4 Small Group</li> <li>• p. 59 Investigation 4 Day 5 Choice Time</li> <li>• p. 59 Investigation 4 Day 5 Small Group</li> <li>• p. 67 Investigation 5 Day 3 Small Group</li> <li>• p. 70 Investigation 5 Day 5 Choice Time</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 021 Exploring the Topic Day 4 Large-Group Roundup</li> <li>• p. 021 Exploring the Topic Day 4 Small Group</li> <li>• p. 035 Investigation 1 Day 4 Small Group</li> </ul>
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- p. 037 Investigation 1 Day 5 Choice Time
- p. 043 Investigation 2 Day 2 Large-Group Roundup
- p. 056 Investigation 3 Day 4 Choice Time
- p. 063 Investigation 4 Day 1 Choice Time
- p. 063 Investigation 4 Day 1 Large-Group Roundup
- p. 066 Investigation 4 Day 3 Choice Time
- p. 074 Investigation 5 Day 3 Choice Time
- p. 081 Investigation 6 Day 2 Small Group
- p. 085 Investigation 6 Day 4 Large-Group Roundup
- p. 087 Investigation 6 Day 5 Large-Group Roundup

**The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide**

- p. 17 Exploring the Topic Day 2 Small Group
- p. 19 Exploring the Topic Day 3 Small Group
- p. 32 Investigation 1 Day 3 Large Group
- p. 36 Investigation 2 Day 1 Choice Time
- p. 41 Investigation 2 Day 3 Large- Group Roundup
- p. 41 Investigation 2 Day 3 Small Group
- p. 43 Investigation 2 Day 4 Small Group
- p. 48 Investigation 3 Day 2 Choice Time
- p. 67 Investigation 5 Day 1 Choice Time
- p. 87 Celebrating Learning Day 2 Large Group Roundup

**The Creative Curriculum® for Preschool Trees Study Teaching Guide**

- p. 016 Exploring the Topic Day 2 Large Group
- p. 021 Exploring the Topic Day 4 Small Group
- p. 037 Investigation 1 Day 5 Small Group
- p. 047 Investigation 2 Day 4 Small Group
- p. 049 Investigation 2 Day 5 Small Group
- p. 065 Investigation 4 Day 1 Choice Time
- p. 066 Investigation 4 Day 2 Choice Time
- p. 069 Investigation 4 Day 3 Choice Time
- p. 070 Investigation 4 Day 4 Choice Time
- p. 078 Investigation 5 Day 3 Large Group
- p. 082 Investigation 5 Day 5 Choice Time
- p. 083 Investigation 5 Day 5 Read-Aloud
- p. 087 Investigation 6 Day 1 Small Group
- p. 088 Investigation 6 Day 2 Choice Time
- p. 091 Investigation 6 Day 3 Small Group
- p. 109 Celebrating Learning Day 2 Small Group

**The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year**

- p. 24 Focus Question 1 Day 5 Choice Time
- p. 30 Focus Question 2 Day 2 Large Group
- p. 31 Focus Question 2 Day 2 Choice Time
- p. 45 Focus Question 3 Day 5 Large-Group Roundup
- p. 53 Focus Question 4 Day 23 Large-Group Roundup
- p. 61 Focus Question 5 Day 3 Large-Group Roundup
- p. 67 Focus Question 6 Day 1 Small Group
- p. 69 Focus Question 6 Day 2 Small Group
- p. 70 Focus Question 6 Day 3 Choice Time
- p. 70 Focus Question 6 Day 3 Large Group
- p. 71 Focus Question 6 Day 3 Read-Aloud
- p. 71 Focus Question 6 Day 3 Small Group
- p. 85 Ministudy Day 3 Read-Aloud

		<ul style="list-style-type: none"> <li>• p. 86 Ministudy Day 4 Large Group</li> </ul> <p><u><b>Mighty Minutes® for Preschool</b></u></p> <ul style="list-style-type: none"> <li>• MM97: Shape Hunt</li> </ul>
GRADE LEVEL EXPECTATION	ELA.PK.22.	<p>With prompting and support, use a combination of drawing, dictating, and writing to narrate text in sequential order (beginning, middle, end) using discussion, experience, or texts.</p> <p><u><b>The Creative Curriculum® for Preschool Intentional Teaching Cards™</b></u></p> <ul style="list-style-type: none"> <li>• LL02: Desktop Publishing</li> <li>• LL04: Bookmaking</li> <li>• LL20: Baggie Books</li> <li>• LL26: Searching the Web</li> <li>• LL32: Describing Art</li> <li>• LL39: My Daily Journal</li> <li>• LL40: What Was for Breakfast?</li> <li>• LL42: Daily Sign-In</li> <li>• LL45: Observational Drawing</li> <li>• LL46: Storyboard</li> <li>• LL57: Photo Writing</li> <li>• LL58: Our Super Duper Writing Box</li> <li>• LL59: Question Basket</li> <li>• LL60: Writing with Wordless Books</li> <li>• LL63: Investigating &amp; Recording</li> <li>• P32: Math Journal</li> <li>• SE15: Making Choices</li> <li>• SE19: Friendship &amp; Love Cards</li> </ul> <p><u><b>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</b></u></p> <ul style="list-style-type: none"> <li>• p. 24 Focus Question 1 Day 5 Choice Time</li> <li>• p. 30 Focus Question 2 Day 2 Large Group</li> <li>• p. 31 Focus Question 2 Day 2 Choice Time</li> <li>• p. 45 Focus Question 3 Day 5 Large-Group Roundup</li> <li>• p. 53 Focus Question 4 Day 23 Large-Group Roundup</li> <li>• p. 61 Focus Question 5 Day 3 Large-Group Roundup</li> <li>• p. 67 Focus Question 6 Day 1 Small Group</li> <li>• p. 69 Focus Question 6 Day 2 Small Group</li> <li>• p. 70 Focus Question 6 Day 3 Choice Time</li> <li>• p. 70 Focus Question 6 Day 3 Large Group</li> <li>• p. 71 Focus Question 6 Day 3 Read-Aloud</li> <li>• p. 71 Focus Question 6 Day 3 Small Group</li> <li>• p. 85 Ministudy Day 3 Read-Aloud</li> <li>• p. 86 Ministudy Day 4 Large Group</li> </ul> <p><u><b>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</b></u></p> <ul style="list-style-type: none"> <li>• p. 16 Exploring the Topic - Day 2 Large Group</li> <li>• p. 30 Investigation 1 Day 2 Large Group</li> <li>• p. 41 Investigation 2 Day 1 Small Group</li> <li>• p. 43 Investigation 2 Day 2 Mighty Minutes</li> <li>• p. 43 Investigation 2 Day 2 Small Group</li> <li>• p. 47 Investigation 2 Day 4 Read-Aloud</li> <li>• p. 54 Investigation 3 Day 2 Large Group</li> <li>• p. 66 Investigation 4 Day 2 Large Group</li> <li>• p. 72 Investigation 5 Day 1 Choice Time</li> <li>• p. 79 Investigation 5 Day 4 Small Group</li> </ul>

- p. 81 Investigation 5 Day 5 Small Group
- p. 94 Celebrating Learning Day 1 Choice Time

**The Creative Curriculum® for Preschool Balls Study Teaching Guide**

- p. 17 Exploring the Topic Day 2 Small Group
- p. 41 Investigation 2 Day 3 Small Group
- p. 56 Investigation 4 Day 4 Choice Time
- p. 57 Investigation 4 Day 4 Read-Aloud
- p. 57 Investigation 4 Day 4 Small Group
- p. 59 Investigation 4 Day 5 Choice Time
- p. 59 Investigation 4 Day 5 Small Group
- p. 67 Investigation 5 Day 3 Small Group
- p. 70 Investigation 5 Day 5 Choice Time

**The Creative Curriculum® for Preschool Clothes Study Teaching Guide**

- p. 021 Exploring the Topic Day 4 Large-Group Roundup
- p. 021 Exploring the Topic Day 4 Small Group
- p. 035 Investigation 1 Day 4 Small Group
- p. 037 Investigation 1 Day 5 Choice Time
- p. 043 Investigation 2 Day 2 Large-Group Roundup
- p. 056 Investigation 3 Day 4 Choice Time
- p. 063 Investigation 4 Day 1 Choice Time
- p. 063 Investigation 4 Day 1 Large-Group Roundup
- p. 066 Investigation 4 Day 3 Choice Time
- p. 074 Investigation 5 Day 3 Choice Time
- p. 081 Investigation 6 Day 2 Small Group
- p. 085 Investigation 6 Day 4 Large-Group Roundup
- p. 087 Investigation 6 Day 5 Large-Group Roundup

**The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide**

- p. 17 Exploring the Topic Day 2 Small Group
- p. 19 Exploring the Topic Day 3 Small Group
- p. 32 Investigation 1 Day 3 Large Group
- p. 36 Investigation 2 Day 1 Choice Time
- p. 41 Investigation 2 Day 3 Large- Group Roundup
- p. 41 Investigation 2 Day 3 Small Group
- p. 43 Investigation 2 Day 4 Small Group
- p. 48 Investigation 3 Day 2 Choice Time
- p. 67 Investigation 5 Day 1 Choice Time
- p. 87 Celebrating Learning Day 2 Large Group Roundup

**The Creative Curriculum® for Preschool Trees Study Teaching Guide**

- p. 016 Exploring the Topic Day 2 Large Group
- p. 021 Exploring the Topic Day 4 Small Group
- p. 037 Investigation 1 Day 5 Small Group
- p. 047 Investigation 2 Day 4 Small Group
- p. 049 Investigation 2 Day 5 Small Group
- p. 065 Investigation 4 Day 1 Choice Time
- p. 066 Investigation 4 Day 2 Choice Time
- p. 069 Investigation 4 Day 3 Choice Time
- p. 070 Investigation 4 Day 4 Choice Time
- p. 078 Investigation 5 Day 3 Large Group
- p. 082 Investigation 5 Day 5 Choice Time
- p. 083 Investigation 5 Day 5 Read-Aloud

		<ul style="list-style-type: none"> <li>• p. 087 Investigation 6 Day 1 Small Group</li> <li>• p. 088 Investigation 6 Day 2 Choice Time</li> <li>• p. 091 Investigation 6 Day 3 Small Group</li> <li>• p. 109 Celebrating Learning Day 2 Small Group</li> </ul> <p><u><i>Mighty Minutes® for Preschool</i></u></p> <ul style="list-style-type: none"> <li>• MM97: Shape Hunt</li> </ul>
CONTENT STANDARD / COURSE		English Language Arts
CONTENT STANDARD / OBJECTIVE		Writing
OBJECTIVE / EXPECTATION		Production and Distribution of Writing
GRADE LEVEL EXPECTATION	ELA.PK.23.	<p>(Begins in grade 3.)</p> <p>No Correlations</p>
GRADE LEVEL EXPECTATION	ELA.PK.24.	<p>(Begins in kindergarten.)</p> <p>No Correlations</p>
GRADE LEVEL EXPECTATION	ELA.PK.25.	<p>With guidance and support, explore a variety of writing tools and materials (e.g., pencils, markers, sand, developmentally appropriate digital tools).</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> <li>• LL04: Bookmaking</li> <li>• LL20: Baggie Books</li> <li>• LL32: Describing Art</li> <li>• LL39: My Daily Journal</li> <li>• LL40: What Was for Breakfast?</li> <li>• LL42: Daily Sign-In</li> <li>• LL45: Observational Drawing</li> <li>• LL57: Photo Writing</li> <li>• LL58: Our Super Duper Writing Box</li> <li>• LL59: Question Basket</li> <li>• LL60: Writing with Wordless Books</li> <li>• LL63: Investigating &amp; Recording</li> <li>• P32: Math Journal</li> <li>• SE15: Making Choices</li> <li>• SE19: Friendship &amp; Love Cards</li> </ul> <p><u><i>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> <li>• p. 16 Exploring the Topic - Day 2 Large Group</li> <li>• p. 30 Investigation 1 Day 2 Large Group</li> <li>• p. 41 Investigation 2 Day 1 Small Group</li> <li>• p. 43 Investigation 2 Day 2 Small Group</li> <li>• p. 54 Investigation 3 Day 2 Large Group</li> <li>• p. 66 Investigation 4 Day 2 Large Group</li> <li>• p. 72 Investigation 5 Day 1 Choice Time</li> <li>• p. 79 Investigation 5 Day 4 Small Group</li> <li>• p. 81 Investigation 5 Day 5 Small Group</li> </ul> <p><u><i>The Creative Curriculum® for Preschool Balls Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> <li>• p. 41 Investigation 2 Day 3 Small Group</li> </ul>

- p. 57 Investigation 4 Day 4 Read-Aloud
- p. 57 Investigation 4 Day 4 Small Group
- p. 59 Investigation 4 Day 5 Choice Time
- p. 59 Investigation 4 Day 5 Small Group
- p. 67 Investigation 5 Day 3 Small Group

**The Creative Curriculum® for Preschool Clothes Study Teaching Guide**

- p. 021 Exploring the Topic Day 4 Large-Group Roundup
- p. 035 Investigation 1 Day 4 Small Group
- p. 037 Investigation 1 Day 5 Choice Time
- p. 043 Investigation 2 Day 2 Large-Group Roundup
- p. 056 Investigation 3 Day 4 Choice Time
- p. 063 Investigation 4 Day 1 Choice Time
- p. 063 Investigation 4 Day 1 Large-Group Roundup
- p. 074 Investigation 5 Day 3 Choice Time
- p. 081 Investigation 6 Day 2 Small Group
- p. 085 Investigation 6 Day 4 Large-Group Roundup
- p. 087 Investigation 6 Day 5 Large-Group Roundup

**The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide**

- p. 17 Exploring the Topic Day 2 Small Group
- p. 19 Exploring the Topic Day 3 Small Group
- p. 32 Investigation 1 Day 3 Large Group
- p. 41 Investigation 2 Day 3 Large-Group Roundup
- p. 41 Investigation 2 Day 3 Small Group
- p. 43 Investigation 2 Day 4 Small Group
- p. 48 Investigation 3 Day 2 Choice Time
- p. 67 Investigation 5 Day 1 Choice Time
- p. 87 Celebrating Learning Day 2 Large Group Roundup

**The Creative Curriculum® for Preschool Trees Study Teaching Guide**

- p. 016 Exploring the Topic Day 2 Large Group
- p. 021 Exploring the Topic Day 4 Small Group
- p. 047 Investigation 2 Day 4 Small Group
- p. 049 Investigation 2 Day 5 Small Group
- p. 065 Investigation 4 Day 1 Choice Time
- p. 066 Investigation 4 Day 2 Choice Time
- p. 069 Investigation 4 Day 3 Choice Time
- p. 070 Investigation 4 Day 4 Choice Time
- p. 078 Investigation 5 Day 3 Large Group
- p. 087 Investigation 6 Day 1 Small Group
- p. 088 Investigation 6 Day 2 Choice Time
- p. 091 Investigation 6 Day 3 Small Group

**The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year**

- p. 24 Focus Question 1 Day 5 Choice Time
- p. 30 Focus Question 2 Day 2 Large Group
- p. 31 Focus Question 2 Day 2 Choice Time
- p. 45 Focus Question 3 Day 5 Large-Group Roundup
- p. 61 Focus Question 5 Day 3 Large-Group Roundup
- p. 67 Focus Question 6 Day 1 Small Group
- p. 69 Focus Question 6 Day 2 Small Group
- p. 70 Focus Question 6 Day 3 Large Group
- p. 71 Focus Question 6 Day 3 Read-Aloud

		<ul style="list-style-type: none"> <li>• p. 85 Ministudy Day 3 Read-Aloud</li> <li>• p. 86 Ministudy Day 4 Large Group</li> </ul>
CONTENT STANDARD / COURSE		English Language Arts
CONTENT STANDARD / OBJECTIVE		Writing
OBJECTIVE / EXPECTATION		Research to Build and Present Knowledge
GRADE LEVEL EXPECTATION	ELA.PK.26.	<p>With guidance and support, participate in shared research and writing during play (e.g., explore a number of books by a favorite author and express opinions about them).</p> <p><b><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></b></p> <ul style="list-style-type: none"> <li>• LL04: Bookmaking</li> <li>• LL20: Baggie Books</li> <li>• LL32: Describing Art</li> <li>• LL39: My Daily Journal</li> <li>• LL40: What Was for Breakfast?</li> <li>• LL42: Daily Sign-In</li> <li>• LL45: Observational Drawing</li> <li>• LL57: Photo Writing</li> <li>• LL58: Our Super Duper Writing Box</li> <li>• LL59: Question Basket</li> <li>• LL60: Writing with Wordless Books</li> <li>• LL63: Investigating &amp; Recording</li> <li>• P32: Math Journal</li> <li>• SE15: Making Choices</li> <li>• SE19: Friendship &amp; Love Cards</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 16 Exploring the Topic - Day 2 Large Group</li> <li>• p. 30 Investigation 1 Day 2 Large Group</li> <li>• p. 41 Investigation 2 Day 1 Small Group</li> <li>• p. 43 Investigation 2 Day 2 Small Group</li> <li>• p. 54 Investigation 3 Day 2 Large Group</li> <li>• p. 66 Investigation 4 Day 2 Large Group</li> <li>• p. 72 Investigation 5 Day 1 Choice Time</li> <li>• p. 79 Investigation 5 Day 4 Small Group</li> <li>• p. 81 Investigation 5 Day 5 Small Group</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Balls Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 41 Investigation 2 Day 3 Small Group</li> <li>• p. 57 Investigation 4 Day 4 Read-Aloud</li> <li>• p. 57 Investigation 4 Day 4 Small Group</li> <li>• p. 59 Investigation 4 Day 5 Choice Time</li> <li>• p. 59 Investigation 4 Day 5 Small Group</li> <li>• p. 67 Investigation 5 Day 3 Small Group</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 021 Exploring the Topic Day 4 Large-Group Roundup</li> <li>• p. 035 Investigation 1 Day 4 Small Group</li> <li>• p. 037 Investigation 1 Day 5 Choice Time</li> <li>• p. 043 Investigation 2 Day 2 Large-Group Roundup</li> </ul>



		<ul style="list-style-type: none"> <li>• p. 056 Investigation 3 Day 4 Choice Time</li> <li>• p. 063 Investigation 4 Day 1 Choice Time</li> <li>• p. 063 Investigation 4 Day 1 Large-Group Roundup</li> <li>• p. 074 Investigation 5 Day 3 Choice Time</li> <li>• p. 081 Investigation 6 Day 2 Small Group</li> <li>• p. 085 Investigation 6 Day 4 Large-Group Roundup</li> <li>• p. 087 Investigation 6 Day 5 Large-Group Roundup</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 17 Exploring the Topic Day 2 Small Group</li> <li>• p. 19 Exploring the Topic Day 3 Small Group</li> <li>• p. 32 Investigation 1 Day 3 Large Group</li> <li>• p. 41 Investigation 2 Day 3 Large- Group Roundup</li> <li>• p. 41 Investigation 2 Day 3 Small Group</li> <li>• p. 43 Investigation 2 Day 4 Small Group</li> <li>• p. 48 Investigation 3 Day 2 Choice Time</li> <li>• p. 67 Investigation 5 Day 1 Choice Time</li> <li>• p. 87 Celebrating Learning Day 2 Large Group Roundup</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Trees Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 016 Exploring the Topic Day 2 Large Group</li> <li>• p. 021 Exploring the Topic Day 4 Small Group</li> <li>• p. 047 Investigation 2 Day 4 Small Group</li> <li>• p. 049 Investigation 2 Day 5 Small Group</li> <li>• p. 065 Investigation 4 Day 1 Choice Time</li> <li>• p. 066 Investigation 4 Day 2 Choice Time</li> <li>• p. 069 Investigation 4 Day 3 Choice Time</li> <li>• p. 070 Investigation 4 Day 4 Choice Time</li> <li>• p. 078 Investigation 5 Day 3 Large Group</li> <li>• p. 087 Investigation 6 Day 1 Small Group</li> <li>• p. 088 Investigation 6 Day 2 Choice Time</li> <li>• p. 091 Investigation 6 Day 3 Small Group</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</u></b></p> <ul style="list-style-type: none"> <li>• p. 24 Focus Question 1 Day 5 Choice Time</li> <li>• p. 30 Focus Question 2 Day 2 Large Group</li> <li>• p. 31 Focus Question 2 Day 2 Choice Time</li> <li>• p. 45 Focus Question 3 Day 5 Large-Group Roundup</li> <li>• p. 61 Focus Question 5 Day 3 Large-Group Roundup</li> <li>• p. 67 Focus Question 6 Day 1 Small Group</li> <li>• p. 69 Focus Question 6 Day 2 Small Group</li> <li>• p. 70 Focus Question 6 Day 3 Large Group</li> <li>• p. 71 Focus Question 6 Day 3 Read-Aloud</li> <li>• p. 85 Ministudy Day 3 Read-Aloud</li> <li>• p. 86 Ministudy Day 4 Large Group</li> </ul>
GRADE LEVEL EXPECTATION	ELA.PK.27.	<p>With prompting and support, recall information from experiences to answer a question.</p> <p><b><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></b></p> <ul style="list-style-type: none"> <li>• LL39: My Daily Journal</li> <li>• LL59: Question Basket</li> <li>• P32: Math Journal</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Teaching Guide:</u></b></p>

		<b><u>Beginning the Year</u></b> • p. 30 Focus Question 2 Day 2 Large Group
GRADE LEVEL EXPECTATION	ELA.PK.28.	(Begins in grade 4.)  No Correlations
CONTENT STANDARD / COURSE		English Language Arts
CONTENT STANDARD / OBJECTIVE		Writing
OBJECTIVE / EXPECTATION		Range of Writing
GRADE LEVEL EXPECTATION	ELA.PK.29.	(Begins in grade 3.)  No Correlations
CONTENT STANDARD / COURSE		English Language Arts
CONTENT STANDARD / OBJECTIVE		Speaking and Listening
OBJECTIVE / EXPECTATION		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	ELA.PK.30.	With prompting and support, participate in collaborative conversations about pre-k topics and texts with peers and adults through multiple exchanges.  <b><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></b> <ul style="list-style-type: none"> <li>• LL01: Shared Writing</li> <li>• LL03: Alphabet Cards</li> <li>• LL05: Jumping Beans</li> <li>• LL08: Memory Games</li> <li>• LL09: Pocket Storytelling: The Mitten</li> <li>• LL11: Rhyming Riddles</li> <li>• LL15: Textured Letters</li> <li>• LL17: Walk a Letter</li> <li>• LL18: What's Missing?</li> <li>• LL20: Baggie Books</li> <li>• LL21: Buried Treasures</li> <li>• LL22: Coupon Match</li> <li>• LL23: Playing with Environmental Print</li> <li>• LL24: Lemonade</li> <li>• LL26: Searching the Web</li> <li>• LL30: Knowing Our Friends</li> <li>• LL31: I Went Shopping</li> <li>• LL32: Describing Art</li> <li>• LL34: Alphabet Books</li> <li>• LL35: Fruit Salad</li> <li>• LL36: Salsa</li> <li>• LL37: Roll-Ups</li> <li>• LL38: Hummus</li> <li>• LL41: Our Names, Our Things</li> <li>• LL43: Introducing New Vocabulary</li> <li>• LL44: Rhyming Tubs</li> <li>• LL45: Observational Drawing</li> <li>• LL47: The Name Game</li> <li>• LL49: Vegetable Soup</li> </ul>

		<ul style="list-style-type: none"> <li>• LL53: We're Going on a Trip</li> <li>• LL54: Asking Questions</li> <li>• LL55: Dance &amp; Remember</li> <li>• LL56: Find the Matching Letter</li> <li>• LL59: Question Basket</li> <li>• LL61: Color Hunt</li> <li>• M01: Dinnertime</li> <li>• M02: Counting &amp; Comparing</li> <li>• M07: Ice Cubes</li> <li>• M09: Bigger Than, Smaller Than, Equal To</li> <li>• M12: Measure &amp; Compare</li> <li>• M14: Patterns</li> <li>• M16: Show Me Five</li> <li>• M17: Guessing Jar</li> <li>• M18: Bounce &amp; Count</li> <li>• M19: Which Has More?</li> <li>• M20: I'm Thinking of a Shape</li> <li>• M21: Geoboards</li> <li>• M25: The Long and Short of It</li> <li>• M31: Lining It Up</li> <li>• M32: Which Container Holds More?</li> <li>• M34: Cover Up</li> <li>• M36: We're Going on an Adventure</li> <li>• M38: Patterns Under Cover</li> <li>• M39: Let's Go Fishing</li> <li>• M40: Cube Trains</li> <li>• M41: Making Numerals</li> <li>• M42: Straw Shapes</li> <li>• M44: Musical Water</li> <li>• M45: Picture Patterns</li> <li>• M46: Nesting Dolls</li> <li>• M47: My Shadow and I</li> <li>• M48: Wash Day</li> <li>• M49: Balancing Act</li> <li>• M50: The Farmer Builds a Fence</li> <li>• M53: Black Bean Corn Salad</li> <li>• M54: Gingerbread Cookies</li> <li>• M56: Where's the Beanbag?</li> <li>• M58: Missing Lids</li> <li>• M59: More or Fewer Towers</li> <li>• M60: Morning, Noon, and Night</li> <li>• M61: Shake, Rattle, and Roll</li> <li>• M62: How Big Around?</li> <li>• M77: Board Games</li> <li>• M79: Ping-Pong Pick-Up</li> <li>• P01: Let's Sew</li> <li>• P02: Play Dough Weaving</li> <li>• P03: Twisted Pretzels</li> <li>• P04: Kick High</li> <li>• P05: Throw Hard, Throw Far</li> <li>• P06: Catching With a Scoop</li> <li>• P07: Balloon Catch</li> <li>• P08: Cutting With Scissors</li> <li>• P09: Up and Away</li> <li>• P10: Jumping Rope</li> <li>• P11: Jump the River</li> <li>• P12: Exploring Pathways</li> <li>• P13: Punting</li> </ul>
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GRADE LEVEL EXPECTATION	ELA.PK.31.	<p>With prompting and support, confirm understanding of a text read aloud or information presented orally or through other media by answering questions about details.</p> <p><b><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></b></p> <ul style="list-style-type: none"> <li>• LL06: Dramatic Story Retelling</li> </ul>

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- BDC13: The Gingerbread Man
- BDC14: The Grouchy Ladybug
- BDC15: Henny Penny
- BDC16: A Grand Old Tree
- BDC17: Charlie Anderson
- BDC18: A Chair for My Mother
- BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas)
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GRADE LEVEL EXPECTATION	ELA.PK.32.	<p>With prompting and support, ask and answer questions in order to seek help and get information.</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> <li>• LL01: Shared Writing</li> <li>• LL02: Desktop Publishing</li> <li>• LL03: Alphabet Cards</li> <li>• LL04: Bookmaking</li> <li>• LL18: What's Missing?</li> <li>• LL26: Searching the Web</li> <li>• LL27: Writing Poems</li> <li>• LL32: Describing Art</li> <li>• LL45: Observational Drawing</li> <li>• LL47: The Name Game</li> <li>• LL53: We're Going on a Trip</li> <li>• LL54: Asking Questions</li> <li>• LL63: Investigating &amp; Recording</li> <li>• M09: Bigger Than, Smaller Than, Equal To</li> <li>• M12: Measure &amp; Compare</li> <li>• M15: Play Dough</li> <li>• M19: Which Has More?</li> <li>• M25: The Long and Short of It</li> <li>• M30: Buried Shapes</li> <li>• M34: Cover Up</li> <li>• M36: We're Going on an Adventure</li> <li>• M38: Patterns Under Cover</li> <li>• M39: Let's Go Fishing</li> <li>• M42: Straw Shapes</li> <li>• M47: My Shadow and I</li> <li>• M48: Wash Day</li> <li>• M55: Stepping Stones</li> <li>• M61: Shake, Rattle, and Roll</li> <li>• M63: Fishing Trip</li> <li>• M76: Orange Banana Yogurt Pops</li> <li>• M78: Math Collage</li> <li>• SE01: Site Visits</li> <li>• SE04: Actively Listening to Children</li> </ul>

		<ul style="list-style-type: none"> <li>• SE06: Talk About Feelings</li> <li>• SE07: Good-Byes</li> <li>• SE09: Big Rule, Little Rule</li> <li>• SE10: My Turn at the Microphone</li> <li>• SE13: Conflict Resolution</li> <li>• SE18: Encouragement</li> <li>• SE21: Sunshine Message Board</li> <li>• SE25: What Can We Build Together?</li> </ul> <p><b><u>Mighty Minutes® for Preschool</u></b></p> <ul style="list-style-type: none"> <li>• MM01: The People in Your Neighborhood</li> <li>• MM03: Purple Pants</li> <li>• MM05: Silly Willy Walking</li> <li>• MM31: What's Inside the Box?</li> <li>• MM45: I'm a Sturdy Oak Tree</li> <li>• MM46: Strolling Through the Park</li> <li>• MM54: The Green Grass Grows</li> <li>• MM61: Riddle, Riddle, What Is That?</li> <li>• MM69: The Litter Monster</li> <li>• MM73: Are You Ready?</li> <li>• MM74: Jack in the Box</li> <li>• MM92: Name Cheer</li> <li>• MM98: I Have One</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 15 Exploring the Topic - Day 1 Small Group</li> <li>• p. 16 Exploring the Topic - Day 2 Large Group</li> <li>• p. 17 Exploring the Topic - Day 2 Choice Time</li> <li>• p. 17 Exploring the Topic - Day 2 Read-Aloud</li> <li>• p. 17 Exploring the Topic - Day 2 Small Group</li> <li>• p. 18 Exploring the Topic - Day 3 Choice Time</li> <li>• p. 18 Exploring the Topic - Day 3 Large Group</li> <li>• p. 19 Exploring the Topic - Day 3 Mighty Minutes</li> <li>• p. 20 Exploring the Topic - Day 4 Large Group</li> <li>• p. 21 Exploring the Topic - Day 4 Choice Time</li> <li>• p. 21 Exploring the Topic - Day 4 Small Group</li> <li>• p. 22 Exploring the Topic - Day 5 Large Group</li> <li>• p. 28 Investigation 1 Day 1 Large Group</li> <li>• p. 29 Investigation 1 Day 1 Small Group</li> <li>• p. 30 Investigation 1 Day 2 Choice Time</li> <li>• p. 30 Investigation 1 Day 2 Large Group</li> <li>• p. 32 Investigation 1 Day 3 Large Group</li> <li>• p. 36 Investigation 1 Day 5 Large Group</li> <li>• p. 40 Investigation 2 Day 1 Large Group</li> <li>• p. 41 Investigation 2 Day 1 Small Group</li> <li>• p. 42 Investigation 2 Day 2 Large Group</li> <li>• p. 43 Investigation 2 Day 2 Choice Time</li> <li>• p. 43 Investigation 2 Day 2 Small Group</li> <li>• p. 44 Investigation 2 Day 3 Large Group</li> <li>• p. 45 Investigation 2 Day 3 Choice Time</li> <li>• p. 46 Investigation 2 Day 4 Large Group</li> <li>• p. 48 Investigation 2 Day 5 Choice Time</li> <li>• p. 48 Investigation 2 Day 5 Large Group</li> <li>• p. 52 Investigation 3 Day 1 Choice Time</li> <li>• p. 52 Investigation 3 Day 1 Large Group</li> <li>• p. 53 Investigation 3 Day 1 Large-Group Roundup</li> <li>• p. 53 Investigation 3 Day 1 Small Group</li> </ul>
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- p. 55 Investigation 3 Day 2 Small Group
- p. 56 Investigation 3 Day 3 Choice Time
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CONTENT STANDARD / COURSE		English Language Arts
CONTENT STANDARD / OBJECTIVE		Speaking and Listening
OBJECTIVE / EXPECTATION		Presentation of Knowledge and Ideas
GRADE LEVEL EXPECTATION	ELA.PK.33.	<p>Describe familiar people, places, things, and events.</p> <p><b><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></b></p> <ul style="list-style-type: none"> <li>• LL02: Desktop Publishing</li> <li>• LL05: Jumping Beans</li> <li>• LL07: Letters, Letters, Letters</li> <li>• LL08: Memory Games</li> <li>• LL15: Textured Letters</li> <li>• LL17: Walk a Letter</li> <li>• LL18: What's Missing?</li> <li>• LL19: Silly Names</li> </ul>

		<ul style="list-style-type: none"> <li>• LL20: Baggie Books</li> <li>• LL21: Buried Treasures</li> <li>• LL22: Coupon Match</li> <li>• LL23: Playing with Environmental Print</li> <li>• LL27: Writing Poems</li> <li>• LL32: Describing Art</li> <li>• LL33: Clothesline Storytelling</li> <li>• LL34: Alphabet Books</li> <li>• LL35: Fruit Salad</li> <li>• LL36: Salsa</li> <li>• LL37: Roll-Ups</li> <li>• LL38: Hummus</li> <li>• LL40: What Was for Breakfast?</li> <li>• LL41: Our Names, Our Things</li> <li>• LL44: Rhyming Tubes</li> <li>• LL45: Observational Drawing</li> <li>• LL48: D Is for Door</li> <li>• LL49: Vegetable Soup</li> <li>• LL50: Making Shiny Paint</li> <li>• LL51: Pizza</li> <li>• LL53: We're Going on a Trip</li> <li>• LL56: Find the Matching Letter</li> <li>• LL61: Color Hunt</li> <li>• LL62: Retelling Wordless Books</li> <li>• M02: Counting &amp; Comparing</li> <li>• M03: Seek &amp; Find</li> <li>• M05: Sorting &amp; Classifying</li> <li>• M07: Ice Cubes</li> <li>• M08: Baggie Ice Cream</li> <li>• M11: Graphing</li> <li>• M20: I'm Thinking of a Shape</li> <li>• M23: Putting Puzzles Together</li> <li>• M24: Matzo Balls</li> <li>• M25: The Long and Short of It</li> <li>• M27: Peach Cobbler</li> <li>• M28: Applesauce</li> <li>• M29: Apple Bread</li> <li>• M30: Buried Shapes</li> <li>• M32: Which Container Holds More?</li> <li>• M33: Apple Oat Muffins</li> <li>• M34: Cover Up</li> <li>• M36: We're Going on an Adventure</li> <li>• M38: Patterns Under Cover</li> <li>• M42: Straw Shapes</li> <li>• M43: Pancakes</li> <li>• M44: Musical Water</li> <li>• M45: Picture Patterns</li> <li>• M46: Nesting Dolls</li> <li>• M47: My Shadow and I</li> <li>• M48: Wash Day</li> <li>• M50: The Farmer Builds a Fence</li> <li>• M51: Can You Find It?</li> <li>• M52: Modeling Clay</li> <li>• M53: Black Bean Corn Salad</li> <li>• M54: Gingerbread Cookies</li> <li>• M55: Stepping Stones</li> <li>• M56: Where's the Beanbag?</li> <li>• M57: Yogurt Fruit Dip</li> </ul>
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		<ul style="list-style-type: none"> <li>• M58: Missing Lids</li> <li>• M59: More or Fewer Towers</li> <li>• M60: Morning, Noon, and Night</li> <li>• M61: Shake, Rattle, and Roll</li> <li>• M62: How Big Around?</li> <li>• M63: Fishing Trip</li> <li>• M64: Five-Layer Dip</li> <li>• M65: Cornbread</li> <li>• M66: OobEck</li> <li>• M67: Fruit Smoothies</li> <li>• M68: Trail Mix</li> <li>• M69: Cream Cheese &amp; Strawberry Snacks</li> <li>• M70: Egg Salad</li> <li>• M71: Flat Bread</li> <li>• M72: Macaroni &amp; Cheese</li> <li>• M73: Oatmeal Raisin Cookies</li> <li>• M74: Vegetable Stir Fry</li> <li>• M75: Sugar Cookies</li> <li>• M76: Orange Banana Yogurt Pops</li> <li>• M78: Math Collage</li> <li>• SE01: Site Visits</li> <li>• SE05: Character Feelings</li> <li>• SE06: Talk About Feelings</li> <li>• SE13: Conflict Resolution</li> <li>• SE23: Related Consequences</li> <li>• SE25: What Can We Build Together?</li> <li>• SE26: Making A Mural</li> </ul> <p><b><u>Mighty Minutes® for Preschool</u></b></p> <ul style="list-style-type: none"> <li>• MM19: I Spy With My Little Eye</li> <li>• MM25: Freeze</li> <li>• MM46: Strolling Through the Park</li> <li>• MM48: Feely Box</li> <li>• MM53: Three Rowdy Children</li> <li>• MM61: Riddle, Riddle, What Is That?</li> <li>• MM62: Where Can He Be?</li> <li>• MM63: Going on a Journey</li> <li>• MM74: Jack in the Box</li> <li>• MM76: Describing Things</li> <li>• MM97: Shape Hunt</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 14 Exploring the Topic - Day 1 Choice Time</li> <li>• p. 14 Exploring the Topic - Day 1 Large Group</li> <li>• p. 15 Exploring the Topic - Day 1 Small Group</li> <li>• p. 16 Exploring the Topic - Day 2 Large Group</li> <li>• p. 17 Exploring the Topic - Day 2 Choice Time</li> <li>• p. 17 Exploring the Topic - Day 2 Large-Group Roundup</li> <li>• p. 17 Exploring the Topic - Day 2 Read-Aloud</li> <li>• p. 18 Exploring the Topic - Day 3 Choice Time</li> <li>• p. 18 Exploring the Topic - Day 3 Large Group</li> <li>• p. 19 Exploring the Topic - Day 3 Large-Group Roundup</li> <li>• p. 19 Exploring the Topic - Day 3 Read-Aloud</li> <li>• p. 19 Exploring the Topic - Day 3 Small Group</li> <li>• p. 21 Exploring the Topic - Day 4 Choice Time</li> <li>• p. 21 Exploring the Topic - Day 4 Large-Group Roundup</li> <li>• p. 21 Exploring the Topic - Day 4 Small Group</li> </ul>
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- p. 51 Focus Question 4 Day 2 Mighty Minutes
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		<ul style="list-style-type: none"> <li>• p. 52 Focus Question 4 Day 3 Choice Time</li> <li>• p. 52 Focus Question 4 Day 3 Large Group</li> <li>• p. 53 Focus Question 4 Day 3 Small Group</li> <li>• p. 57 Focus Question 5 Day 1 Large-Group Roundup</li> <li>• p. 57 Focus Question 5 Day 1 Small Group</li> <li>• p. 59 Focus Question 5 Day 2 Small Group</li> <li>• p. 60 Focus Question 5 Day 3 Choice Time</li> <li>• p. 61 Focus Question 5 Day 3 Small Group</li> <li>• p. 63 Focus Question 5 Day 4 Large-Group Roundup</li> <li>• p. 63 Focus Question 5 Day 4 Small Group</li> <li>• p. 67 Focus Question 6 Day 1 Choice Time</li> <li>• p. 67 Focus Question 6 Day 1 Large-Group Roundup</li> <li>• p. 67 Focus Question 6 Day 1 Small Group</li> <li>• p. 68 Focus Question 6 Day 2 Choice Time</li> <li>• p. 69 Focus Question 6 Day 2 Large-Group Roundup</li> <li>• p. 69 Focus Question 6 Day 2 Small Group</li> <li>• p. 70 Focus Question 6 Day 3 Choice Time</li> <li>• p. 70 Focus Question 6 Day 3 Large Group</li> <li>• p. 71 Focus Question 6 Day 3 Small Group</li> <li>• p. 73 Focus Question 6 Day 4 Mighty Minutes</li> <li>• p. 73 Focus Question 6 Day 4 Read-Aloud</li> <li>• p. 75 Focus Question 6 Day 5 Large-Group Roundup</li> <li>• p. 80 Ministudy Day 1 Large Group</li> <li>• p. 81 Ministudy Day 1 Choice Time</li> <li>• p. 81 Ministudy Day 1 Large-Group Roundup</li> <li>• p. 81 Ministudy Day 1 Small Group</li> <li>• p. 83 Ministudy Day 2 Large-Group Roundup</li> <li>• p. 83 Ministudy Day 2 Mighty Minutes</li> <li>• p. 83 Ministudy Day 2 Small Group</li> <li>• p. 85 Ministudy Day 3 Large-Group Roundup</li> <li>• p. 86 Ministudy Day 4 Choice Time</li> <li>• p. 86 Ministudy Day 4 Large Group</li> <li>• p. 87 Ministudy Day 4 Large-Group Roundup</li> <li>• p. 89 Ministudy Day 5 Large-Group Roundup</li> <li>• p. 89 Ministudy Day 5 Mighty Minutes</li> </ul>
GRADE LEVEL EXPECTATION	ELA.PK.34.	<p>With prompting and support, add drawings or other visual displays to descriptions as desired to provide additional details (e.g., 2- or 3-dimensional artwork).</p> <p><b><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></b></p> <ul style="list-style-type: none"> <li>• LL04: Bookmaking</li> <li>• LL13: Shaving Cream Letters</li> <li>• LL39: My Daily Journal</li> <li>• LL40: What Was for Breakfast?</li> <li>• LL45: Observational Drawing</li> <li>• LL46: Storyboard</li> <li>• LL57: Photo Writing</li> <li>• LL58: Our Super Duper Writing Box</li> <li>• LL59: Question Basket</li> <li>• LL60: Writing with Wordless Books</li> <li>• LL63: Investigating &amp; Recording</li> <li>• M07: Ice Cubes</li> <li>• M34: Cover Up</li> <li>• M42: Straw Shapes</li> <li>• M45: Picture Patterns</li> <li>• P30: Mixing Paints</li> <li>• P32: Math Journal</li> </ul>

		<ul style="list-style-type: none"> <li>• SE01: Site Visits</li> <li>• SE07: Good-Byes</li> <li>• SE15: Making Choices</li> <li>• SE21: Sunshine Message Board</li> <li>• SE26: Making A Mural</li> </ul> <p><b><u>Mighty Minutes® for Preschool</u></b></p> <ul style="list-style-type: none"> <li>• MM64: Paper Towel Rap</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 16 Exploring the Topic - Day 2 Large Group</li> <li>• p. 17 Exploring the Topic - Day 2 Large-Group Roundup</li> <li>• p. 30 Investigation 1 Day 2 Large Group</li> <li>• p. 31 Investigation 1 Day 2 Large-Group Roundup</li> <li>• p. 37 Investigation 1 Day 5 Small Group</li> <li>• p. 41 Investigation 2 Day 1 Small Group</li> <li>• p. 43 Investigation 2 Day 2 Small Group</li> <li>• p. 47 Investigation 2 Day 4 Large-Group Roundup</li> <li>• p. 51 Investigation 3 Outdoor Experiences</li> <li>• p. 53 Investigation 3 Day 1 Large-Group Roundup</li> <li>• p. 53 Investigation 3 Day 1 Small Group</li> <li>• p. 54 Investigation 3 Day 2 Large Group</li> <li>• p. 55 Investigation 3 Day 2 Large-Group Roundup</li> <li>• p. 59 Investigation 3 Day 4 Small Group</li> <li>• p. 60 Investigation 3 Day 5 Choice Time</li> <li>• p. 66 Investigation 4 Day 2 Large Group</li> <li>• p. 67 Investigation 4 Day 2 Large-Group Roundup</li> <li>• p. 68 Investigation 4 Day 3 Large Group</li> <li>• p. 69 Investigation 4 Day 3 Large-Group Roundup</li> <li>• p. 72 Investigation 5 Day 1 Choice Time</li> <li>• p. 75 Investigation 5 Day 2 Large-Group Roundup</li> <li>• p. 79 Investigation 5 Day 4 Small Group</li> <li>• p. 81 Investigation 5 Day 5 Small Group</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Balls Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 18 Exploring the Topic Day 3 Choice Time</li> <li>• p. 39 Investigation 2 Day 2 Small Group</li> <li>• p. 52 Investigation 4 Day 2 Large Group</li> <li>• p. 57 Investigation 4 Day 4 Read-Aloud</li> <li>• p. 57 Investigation 4 Day 4 Small Group</li> <li>• p. 58 Investigation 4 Day 5 Large Group</li> <li>• p. 59 Investigation 4 Day 5 Choice Time</li> <li>• p. 59 Investigation 4 Day 5 Small Group</li> <li>• p. 67 Investigation 5 Day 3 Small Group</li> <li>• p. 69 Investigation 5 Day 4 Read-Aloud</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 020 Exploring the Topic Day 4 Large Group</li> <li>• p. 035 Investigation 1 Day 4 Small Group</li> <li>• p. 040 Investigation 2 Day 1 Large Group</li> <li>• p. 041 Investigation 2 Day 1 Small Group</li> <li>• p. 043 Investigation 2 Day 2 Large-Group Roundup</li> <li>• p. 045 Investigation 2 Day 3 Small Group</li> <li>• p. 050 Investigation 3 Day 1 Choice Time</li> <li>• p. 051 Investigation 3 Day 1 Small Group</li> </ul>
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- p. 051 Investigation 3 Day 1 Large-Group Roundup
- p. 058 Investigation 3 Day 5 Choice Time
- p. 059 Investigation 3 Day Large-Group Roundup
- p. 063 Investigation 4 Day 1 Choice Time
- p. 072 Investigation 5 Day 2 Large Group
- p. 074 Investigation 5 Day 3 Choice Time
- p. 081 Investigation 6 Day 2 Small Group
- p. 085 Investigation 6 Day 4 Large-Group Roundup
- p. 087 Investigation 6 Day 5 Large-Group Roundup
- p. 091 Investigation 7 Day 1 Choice Time
- p. 091 Investigation 7 Day 1 Small Group

**The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide**

- p. 30 Investigation 1 Day 2 Large Group
- p. 32 Investigation 1 Day 3 Large Group
- p. 33 Investigation 1 Day 3 Large-Group Roundup
- p. 36 Investigation 2 Day 1 Large Group
- p. 41 Investigation 2 Day 3 Large- Group Roundup
- p. 41 Investigation 2 Day 3 Small Group
- p. 43 Investigation 2 Day 4 Small Group
- p. 48 Investigation 3 Day 2 Choice Time
- p. 54 Investigation 4 Day 1 Large Group
- p. 55 Investigation 4 Day 1 Small Group
- p. 57 Investigation 4 Day 2 Small Group
- p. 60 Investigation 4 Day 4 Choice Time
- p. 61 Investigation 4 Day 4 Large-Group Roundup

**The Creative Curriculum® for Preschool Trees Study Teaching Guide**

- p. 016 Exploring the Topic Day 2 Large Group
- p. 030 Investigation 1 Day 2 Large Group
- p. 032 Investigation 1 Day 3 Large Group
- p. 033 Investigation 1 Day 3 Choice Time
- p. 033 Investigation 1 Day 3 Large-Group Roundup
- p. 035 Investigation 1 Day 4 Large-Group Roundup
- p. 037 Investigation 1 Day 5 Read-Aloud
- p. 049 Investigation 2 Day 5 Small Group
- p. 058 Investigation 3 Day 4 Large Group
- p. 059 Investigation 3 Day 4 Choice Time
- p. 059 Investigation 3 Day 4 Large-Group Roundup
- p. 064 Investigation 4 Day 1 Large Group
- p. 065 Investigation 4 Day 1 Choice Time
- p. 066 Investigation 4 Day 2 Choice Time
- p. 066 Investigation 4 Day 2 Large Group
- p. 067 Investigation 4 Day 2 Large-Group Roundup
- p. 068 Investigation 4 Day 3 Large Group
- p. 069 Investigation 4 Day 3 Choice Time
- p. 069 Investigation 4 Day 3 Large-Group Roundup
- p. 070 Investigation 4 Day 4 Choice Time
- p. 070 Investigation 4 Day 4 Large Group
- p. 070 Investigation 4 Day 4 Large-Group Roundup
- p. 070 Investigation 4 Day 4 Small Group
- p. 077 Investigation 5 Day 2 Small Group
- p. 078 Investigation 5 Day 3 Large Group
- p. 080 Investigation 5 Day 4 Large Group
- p. 087 Investigation 6 Day 1 Small Group
- p. 088 Investigation 6 Day 2 Choice Time

		<ul style="list-style-type: none"> <li>• p. 091 Investigation 6 Day 3 Small Group</li> <li>• p. 109 Celebrating Learning Day 2 Large-Group Roundup</li> <li>• p. 109 Celebrating Learning Day 2 Small Group</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Teaching Guide:</u></b></p> <p><b><u>Beginning the Year</u></b></p> <ul style="list-style-type: none"> <li>• p. 16 Focus Question 1 Day 1 Large Group</li> <li>• p. 18 Focus Question 1 Day 2 Large Group</li> <li>• p. 19 Focus Question 1 Day 2 Choice Time</li> <li>• p. 19 Focus Question 1 Day 2 Large-Group Roundup</li> <li>• p. 20 Focus Question 1 Day 3 Large Group</li> <li>• p. 21 Focus Question 1 Day 3 Choice Time</li> <li>• p. 21 Focus Question 1 Day 3 Large-Group Roundup</li> <li>• p. 22 Focus Question 1 Day 4 Choice Time</li> <li>• p. 22 Focus Question 1 Day 4 Large Group</li> <li>• p. 23 Focus Question 1 Day 4 Large-Group Roundup</li> <li>• p. 24 Focus Question 1 Day 5 Choice Time</li> <li>• p. 24 Focus Question 1 Day 5 Large Group</li> <li>• p. 25 Focus Question 1 Day 5 Large-Group Roundup</li> <li>• p. 27 Focus Question 2 Outdoor Experiences</li> <li>• p. 30 Focus Question 2 Day 2 Large Group</li> <li>• p. 31 Focus Question 2 Day 2 Choice Time</li> <li>• p. 45 Focus Question 3 Day 5 Large-Group Roundup</li> <li>• p. 53 Focus Question 4 Day 23 Large-Group Roundup</li> <li>• p. 61 Focus Question 5 Day 3 Large-Group Roundup</li> <li>• p. 67 Focus Question 6 Day 1 Small Group</li> <li>• p. 69 Focus Question 6 Day 2 Small Group</li> <li>• p. 70 Focus Question 6 Day 3 Large Group</li> <li>• p. 71 Focus Question 6 Day 3 Read-Aloud</li> <li>• p. 81 Ministudy Day 1 Small Group</li> <li>• p. 83 Ministudy Day 2 Small Group</li> <li>• p. 85 Ministudy Day 3 Read-Aloud</li> <li>• p. 86 Ministudy Day 4 Large Group</li> <li>• p. 87 Ministudy Day 4 Large-Group Roundup</li> </ul>
GRADE LEVEL EXPECTATION	ELA.PK.35.	<p>Use non-verbal communication or spoken language to express ideas, needs, and feelings.</p> <p><b><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></b></p> <ul style="list-style-type: none"> <li>• LL10: Rhyming Chart</li> <li>• LL15: Textured Letters</li> <li>• LL18: What's Missing?</li> <li>• LL19: Silly Names</li> <li>• LL26: Searching the Web</li> <li>• LL30: Knowing Our Friends</li> <li>• LL44: Rhyming Tubs</li> <li>• LL47: The Name Game</li> <li>• LL48: D Is for Door</li> <li>• M03: Seek &amp; Find</li> <li>• M04: Number Cards</li> <li>• M10: Biscuits</li> <li>• M19: Which Has More?</li> <li>• M21: Geoboards</li> <li>• M29: Apple Bread</li> <li>• M32: Which Container Holds More?</li> <li>• M35: Action Patterns</li> <li>• M37: Secret Numbers</li> <li>• M52: Modeling Clay</li> </ul>

		<ul style="list-style-type: none"> <li>• M58: Missing Lids</li> <li>• M62: How Big Around?</li> <li>• M73: Oatmeal Raisin Cookies</li> <li>• M76: Orange Banana Yogurt Pops</li> <li>• M77: Board Games</li> <li>• P05: Throw Hard, Throw Far</li> <li>• P06: Catching With a Scoop</li> <li>• P12: Exploring Pathways</li> <li>• P15: Dribble Kick</li> <li>• P16: Body Part Balance</li> <li>• P24: Swing &amp; Jump Rope</li> <li>• P25: Kick Hard</li> <li>• P27: Galloping</li> <li>• SE01: Site Visits</li> <li>• SE02: Look Who's Here!</li> <li>• SE03: Calm-Down Place</li> <li>• SE04: Actively Listening to Children</li> <li>• SE05: Character Feelings</li> <li>• SE06: Talk About Feelings</li> <li>• SE07: Good-Byes</li> <li>• SE08: Group Problem Solving</li> <li>• SE09: Big Rule, Little Rule</li> <li>• SE10: My Turn at the Microphone</li> <li>• SE11: Great Groups</li> <li>• SE12: Classroom Jobs</li> <li>• SE13: Conflict Resolution</li> <li>• SE14: Playing Together</li> <li>• SE15: Making Choices</li> <li>• SE16: "I" Statements</li> <li>• SE17: Supporting Children to Use Their Words</li> <li>• SE18: Encouragement</li> <li>• SE19: Friendship &amp; Love Cards</li> <li>• SE20: Cleanup Time</li> <li>• SE21: Sunshine Message Board</li> <li>• SE22: When, Then Statements</li> <li>• SE23: Related Consequences</li> <li>• SE24: I Don't Like That!</li> <li>• SE25: What Can We Build Together?</li> <li>• SE26: Making A Mural</li> </ul> <p><b><u>Mighty Minutes® for Preschool</u></b></p> <ul style="list-style-type: none"> <li>• MM06: This Is the Way</li> <li>• MM07: Hippity, Hoppity, How Many?</li> <li>• MM09: Writing in the Air</li> <li>• MM15: Say It, Show It</li> <li>• MM20: I Can Make a Circle</li> <li>• MM26: Echo Clapping</li> <li>• MM83: Let's Make a Cake</li> <li>• MM96: The Old Man</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 14 Exploring the Topic - Day 1 Large Group</li> <li>• p. 15 Exploring the Topic - Day 1 Small Group</li> <li>• p. 23 Exploring the Topic - Day 5 Mighty Minutes</li> <li>• p. 27 Investigation 1 Outdoor Experiences</li> <li>• p. 29 Investigation 1 Day 1 Read-Aloud</li> <li>• p. 30 Investigation 1 Day 2 Large Group</li> </ul>
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- p. 33 Investigation 1 Day 3 Read-Aloud
- p. 33 Investigation 1 Day 3 Small Group
- p. 37 Investigation 1 Day 5 Read-Aloud
- p. 42 Investigation 2 Day 2 Large Group
- p. 45 Investigation 2 Day 3 Choice Time
- p. 49 Investigation 2 Day 5 Small Group
- p. 53 Investigation 3 Day 1 Read-Aloud
- p. 53 Investigation 3 Day 1 Small Group
- p. 55 Investigation 3 Day 2 Small Group
- p. 58 Investigation 3 Day 4 Large Group
- p. 59 Investigation 3 Day 4 Read-Aloud
- p. 59 Investigation 3 Day 4 Small Group
- p. 65 Investigation 4 Day 1 Read-Aloud
- p. 69 Investigation 4 Day 3 Mighty Minutes
- p. 69 Investigation 4 Day 3 Read-Aloud
- p. 69 Investigation 4 Day 3 Small Group
- p. 72 Investigation 5 Day 1 Choice Time
- p. 73 Investigation 5 Day 1 Small Group
- p. 75 Investigation 5 Day 2 Read-Aloud
- p. 94 Celebrating Learning Day 1 Choice Time
- p. 97 Celebrating Learning Day 2 Large Group Roundup

**The Creative Curriculum® for Preschool Balls Study Teaching Guide**

- p. 15 Exploring the Topic Day 1 Mighty Minutes
- p. 15 Exploring the Topic Day 1 Read-Aloud
- p. 19 Exploring the Topic Day 3 Read-Aloud
- p. 21 Exploring the Topic Day 4 Small Group
- p. 23 Exploring the Topic Day 5 Read-Aloud
- p. 27 Investigation 1 Outdoor Experiences
- p. 29 Investigation 1 Day 1 Choice Time
- p. 29 Investigation 1 Day 1 Read-Aloud
- p. 29 Investigation 1 Day 1 Small Group
- p. 31 Investigation 1 Day 2 Small Group
- p. 33 Investigation 1 Day 3 Read-Aloud
- p. 36 Investigation 2 Day 1 Choice Time
- p. 39 Investigation 2 Day 2 Choice Time
- p. 39 Investigation 2 Day 2 Read-Aloud
- p. 40 Investigation 2 Day 3 Choice Time
- p. 49 Investigation 4 Outdoor Experience
- p. 50 Investigation 4 Day 1 Large Group
- p. 51 Investigation 4 Day 1 Read-Aloud
- p. 51 Investigation 4 Day 1 Small Group
- p. 52 Investigation 4 Day 2 Large Group
- p. 53 Investigation 4 Day 2 Small Group
- p. 55 Investigation 4 Day 3 Read-Aloud
- p. 59 Investigation 4 Day 5 Choice Time
- p. 59 Investigation 4 Day 5 Read-Aloud
- p. 61 Investigation 5 Outdoor Experiences
- p. 65 Investigation 5 Day 2 Small Group
- p. 70 Investigation 5 Day 5 Choice Time
- p. 71 Investigation 5 Day 5 Small Group

**The Creative Curriculum® for Preschool Clothes Study Teaching Guide**

- p. 015 Exploring the Topic Day 1 Choice Time
- p. 015 Exploring the Topic Day 1 Mighty Minutes
- p. 015 Exploring the Topic Day 1 Read-Aloud



- p. 017 Exploring the Topic Day 2 Small Group
- p. 019 Exploring the Topic Day 3 Read-Aloud
- p. 021 Exploring the Topic Day 4 Read-Aloud
- p. 023 Exploring the Topic Day 5 Read-Aloud
- p. 023 Exploring the Topic Day 5 Small Group
- p. 027 Investigation 1 Outdoor Experiences
- p. 029 Investigation 1 Day 1 Small Group
- p. 031 Investigation 1 Day 2 Mighty Minutes
- p. 031 Investigation 1 Day 2 Small Group
- p. 032 Investigation 1 Day 3 Large Group
- p. 037 Investigation 1 Day 5 Read-Aloud
- p. 040 Investigation 2 Day 1 Large Group
- p. 041 Investigation 2 Day 1 Read-Aloud
- p. 043 Investigation 2 Day 2 Small Group
- p. 044 Investigation 2 Day 3 Large Group
- p. 045 Investigation 2 Day 3 Read-Aloud
- p. 051 Investigation 3 Day 1 Read-Aloud
- p. 055 Investigation 3 Day 3 Read-Aloud
- p. 056 Investigation 3 Day 4 Large Group
- p. 059 Investigation 3 Day 5 Read-Aloud
- p. 065 Investigation 4 Day 2 Small Group
- p. 066 Investigation 4 Day 3 Choice Time
- p. 071 Investigation 5 Day 1 Mighty Minutes
- p. 071 Investigation 5 Day 1 Small Group
- p. 072 Investigation 5 Day 2 Large Group
- p. 074 Investigation 5 Day 3 Large Group
- p. 079 Investigation 6 Day 1 Mighty Minutes
- p. 080 Investigation 6 Day 2 Large Group
- p. 083 Investigation 6 Day 3 Read-Aloud
- p. 083 Investigation 6 Day 3 Small Group
- p. 085 Investigation 6 Day 4 Read-Aloud
- p. 087 Investigation 6 Day 5 Read-Aloud
- p. 091 Investigation 7 Day 1 Choice Time
- p. 091 Investigation 7 Day 1 Read-Aloud
- p. 092 Investigation 7 Day 2 Large Group
- p. 093 Investigation 7 Day 2 Mighty Minutes
- p. 109 Celebrating Learning Day 1 Small Group

**The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide**

- p. 14 Exploring the Topic Day 1 Large Group
- p. 15 Exploring the Topic Day 1 Read-Aloud
- p. 16 Exploring the Topic Day 2 Large Group
- p. 19 Exploring the Topic Day 3 Mighty Minutes
- p. 19 Exploring the Topic Day 3 Read-Aloud
- p. 21 Exploring the Topic Day 4 Small Group
- p. 23 Exploring the Topic Day 5 Read-Aloud
- p. 31 Investigation 1 Day 2 Small Group
- p. 33 Investigation 1 Day 3 Read-Aloud
- p. 33 Investigation 1 Day 3 Small Group
- p. 36 Investigation 2 Day 1 Choice Time
- p. 37 Investigation 2 Day 1 Small Group
- p. 39 Investigation 2 Day 2 Read-Aloud
- p. 39 Investigation 2 Day 2 Small Group
- p. 43 Investigation 2 Day 4 Read-Aloud
- p. 47 Investigation 3 Day 1 Small Group
- p. 51 Investigation 3 Day 3 Read-Aloud
- p. 51 Investigation 3 Day 3 Small Group

- p. 57 Investigation 4 Day 2 Mighty Minutes
- p. 57 Investigation 4 Day 2 Read-Aloud
- p. 59 Investigation 4 Day 3 Mighty Minutes
- p. 59 Investigation 4 Day 3 Read-Aloud
- p. 63 Investigation 4 Day 5 Mighty Minutes
- p. 63 Investigation 4 Day 5 Read-Aloud
- p. 67 Investigation 5 Day 1 Small Group
- p. 71 Investigation 5 Day 3 Read-Aloud
- p. 87 Celebrating Learning Day 2 Read-Aloud

**The Creative Curriculum® for Preschool Trees Study Teaching Guide**

- p. 013 Exploring the Topic Outdoor Experiences
- p. 014 Exploring the Topic Day 1 Large Group
- p. 015 Exploring the Topic Day 1 Small Group
- p. 017 Exploring the Topic Day 2 Mighty Minutes
- p. 017 Exploring the Topic Day 2 Read-Aloud
- p. 021 Exploring the Topic Day 4 Mighty Minutes
- p. 023 Exploring the Topic Day 5 Read-Aloud
- p. 031 Investigation 1 Day 2 Read-Aloud
- p. 033 Investigation 1 Day 3 Read-Aloud
- p. 035 Investigation 1 Day 4 Read-Aloud
- p. 039 Investigation 2 Outdoor Experiences
- p. 041 Investigation 2 Day 1 Read-Aloud
- p. 045 Investigation 2 Day 3 Read-Aloud
- p. 045 Investigation 2 Day 3 Small Group
- p. 049 Investigation 2 Day 5 Read-Aloud
- p. 052 Investigation 3 Day 1 Large Group
- p. 053 Investigation 3 Day 1 Read-Aloud
- p. 055 Investigation 3 Day 2 Small Group
- p. 056 Investigation 3 Day 3 Choice Time
- p. 057 Investigation 3 Day 3 Read-Aloud
- p. 057 Investigation 3 Day 3 Small Group
- p. 065 Investigation 4 Day 1 Small Group
- p. 067 Investigation 4 Day 2 Small Group
- p. 068 Investigation 4 Day 3 Large Group
- p. 070 Investigation 4 Day 4 Mighty Minutes
- p. 075 Investigation 5 Day 1 Read-Aloud
- p. 075 Investigation 5 Day 1 Small Group
- p. 077 Investigation 5 Day 2 Large-Group Roundup
- p. 079 Investigation 5 Day 3 Small Group
- p. 081 Investigation 5 Day 4 Mighty Minutes
- p. 083 Investigation 5 Day 5 Read-Aloud
- p. 087 Investigation 6 Day 1 Mighty Minutes
- p. 088 Investigation 6 Day 2 Large Group
- p. 090 Investigation 6 Day 3 Choice Time
- p. 092 Investigation 6 Day 4 Large Group
- p. 107 Celebrating Learning Day 1 Mighty Minutes
- p. 107 Celebrating Learning Day 1 Small Group
- p. 109 Celebrating Learning Day 2 Large-Group Roundup

**The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year**

- p. 16 Focus Question 1 Day 1 Large Group
- p. 20 Focus Question 1 Day 3 Large Group
- p. 25 Focus Question 1 Day 5 Read-Aloud
- p. 27 Focus Question 2 Outdoor Experiences
- p. 28 Focus Question 2 Day 1 Large Group

		<ul style="list-style-type: none"> <li>• p. 29 Focus Question 2 Day 1 Read-Aloud</li> <li>• p. 30 Focus Question 2 Day 2 Large Group</li> <li>• p. 31 Focus Question 2 Day 2 Choice Time</li> <li>• p. 32 Focus Question 2 Day 3 Large Group</li> <li>• p. 33 Focus Question 2 Day 3 Read-Aloud</li> <li>• p. 35 Focus Question 3 Outdoor Experiences</li> <li>• p. 38 Focus Question 3 Day 2 Large Group</li> <li>• p. 39 Focus Question 3 Day 2 Small Group</li> <li>• p. 41 Focus Question 3 Day 3 Small Group</li> <li>• p. 42 Focus Question 3 Day 4 Large Group</li> <li>• p. 47 Focus Question 4 Outdoor Experiences</li> <li>• p. 57 Focus Question 5 Day 1 Read-Aloud</li> <li>• p. 57 Focus Question 5 Day 1 Small Group</li> <li>• p. 59 Focus Question 5 Day 2 Large-Group Roundup</li> <li>• p. 59 Focus Question 5 Day 2 Small Group</li> <li>• p. 61 Focus Question 5 Day 3 Read-Aloud</li> <li>• p. 61 Focus Question 5 Day 3 Small Group</li> <li>• p. 63 Focus Question 5 Day 4 Small Group</li> <li>• p. 67 Focus Question 6 Day 1 Mighty Minutes</li> <li>• p. 67 Focus Question 6 Day 1 Read-Aloud</li> <li>• p. 70 Focus Question 6 Day 3 Large Group</li> <li>• p. 71 Focus Question 6 Day 3 Mighty Minutes</li> <li>• p. 71 Focus Question 6 Day 3 Read-Aloud</li> <li>• p. 73 Focus Question 6 Day 4 Small Group</li> <li>• p. 74 Focus Question 6 Day 5 Large Group</li> <li>• p. 75 Focus Question 6 Day 5 Read-Aloud</li> <li>• p. 83 Ministudy Day 2 Read-Aloud</li> <li>• p. 88 Ministudy Day 5 Choice Time</li> <li>• p. 88 Ministudy Day 5 Large Group</li> </ul> <p><b><i>The Creative Curriculum® for Preschool Book Discussion Cards™</i></b></p> <ul style="list-style-type: none"> <li>• BDC01: Caps for Sale</li> <li>• BDC02: The Mitten</li> <li>• BDC03: The Girl Who Wore Too Much</li> <li>• BDC04: Little Red Riding Hood</li> <li>• BDC05: The Little Red Hen</li> <li>• BDC06: Three Billy Goats Gruff</li> <li>• BDC07: Just Like Josh Gibson</li> <li>• BDC08: The Paper Bag Princess</li> <li>• BDC09: The Adventures of Gary &amp; Harry</li> <li>• BDC10: Peter's Chair</li> <li>• BDC11: Radio Man</li> <li>• BDC12: Abiyoyo</li> <li>• BDC13: The Gingerbread Man</li> <li>• BDC14: The Grouchy Ladybug</li> <li>• BDC15: Henny Penny</li> <li>• BDC18: A Chair for My Mother</li> <li>• BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas)</li> <li>• BDC20: Wemberly Worried</li> <li>• BDC21: Too Many Tamales</li> <li>• BDC22: The True Story of the 3 Little Pigs!</li> </ul>
CONTENT STANDARD / COURSE		English Language Arts
CONTENT STANDARD / OBJECTIVE		Language
OBJECTIVE / EXPECTATION		Conventions of Standard English

GRADE LEVEL EXPECTATION	ELA.PK.36.	Communicate clearly enough to be understood by adults across a range of situations.
INDICATOR	ELA.PK.36.1.	<p>Pronunciation errors and grammatical errors are isolated and infrequent.</p> <p><b><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></b></p> <ul style="list-style-type: none"> <li>• LL07: Letters, Letters, Letters</li> <li>• LL12: Same Sound Sort</li> <li>• LL16: Tongue Twisters</li> <li>• LL32: Describing Art</li> <li>• LL54: Asking Questions</li> <li>• LL61: Color Hunt</li> <li>• M14: Patterns</li> <li>• M22: Story Problems</li> <li>• M27: Peach Cobbler</li> <li>• M28: Applesauce</li> <li>• M31: Lining It Up</li> <li>• M36: We're Going on an Adventure</li> <li>• M40: Cube Trains</li> <li>• M50: The Farmer Builds a Fence</li> <li>• P06: Catching With a Scoop</li> <li>• P07: Balloon Catch</li> <li>• P11: Jump the River</li> <li>• P14: Moving Through the Forest</li> <li>• P24: Swing &amp; Jump Rope</li> <li>• P27: Galloping</li> <li>• P31: Tie-Dyed Towels</li> <li>• SE01: Site Visits</li> <li>• SE02: Look Who's Here!</li> <li>• SE03: Calm-Down Place</li> <li>• SE06: Talk About Feelings</li> <li>• SE08: Group Problem Solving</li> <li>• SE13: Conflict Resolution</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 14 Exploring the Topic - Day 1 Large Group</li> <li>• p. 29 Investigation 1 Day 1 Small Group</li> <li>• p. 30 Investigation 1 Day 2 Large Group</li> <li>• p. 31 Investigation 1 Day 2 Small Group</li> <li>• p. 35 Investigation 1 Day 4 Small Group</li> <li>• p. 37 Investigation 1 Day 5 Small Group</li> <li>• p. 39 Investigation 2 Outdoor Experiences</li> <li>• p. 41 Investigation 2 Day 1 Large-Group Roundup</li> <li>• p. 49 Investigation 2 Day 5 Small Group</li> <li>• p. 61 Investigation 3 Day 5 Small Group</li> <li>• p. 67 Investigation 4 Day 2 Small Group</li> <li>• p. 69 Investigation 4 Day 3 Choice Time</li> <li>• p. 71 Investigation 5 Outdoor Experiences</li> <li>• p. 75 Investigation 5 Day 2 Small Group</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Balls Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 15 Exploring the Topic Day 1 Small Group</li> <li>• p. 33 Investigation 1 Day 3 Small Group</li> <li>• p. 35 Investigation 2 Outdoor Experiences</li> <li>• p. 40 Investigation 2 Day 3 Choice Time</li> </ul>

		<ul style="list-style-type: none"> <li>• p. 43 Investigation 3 Outdoor Experiences</li> <li>• p. 47 Investigation 3 Day 2 Small Group</li> <li>• p. 49 Investigation 4 Outdoor Experience</li> <li>• p. 50 Investigation 4 Day 1 Large Group</li> <li>• p. 52 Investigation 4 Day 2 Large Group</li> <li>• p. 55 Investigation 4 Day 3 Small Group</li> <li>• p. 57 Investigation 4 Day 4 Read-Aloud</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 013 Exploring the Topic Outdoor Experiences</li> <li>• p. 015 Exploring the Topic Day 1 Choice Time</li> <li>• p. 040 Investigation 2 Day 1 Large Group</li> <li>• p. 041 Investigation 2 Day 1 Small Group</li> <li>• p. 051 Investigation 3 Day 1 Small Group</li> <li>• p. 055 Investigation 3 Day 3 Small Group</li> <li>• p. 072 Investigation 5 Day 2 Large Group</li> <li>• p. 075 Investigation 5 Day 3 Small Group</li> <li>• p. 077 Investigation 6 Outdoor Experience</li> <li>• p. 085 Investigation 6 Day 4 Small Group</li> <li>• p. 087 Investigation 6 Day 5 Small Group</li> <li>• p. 093 Investigation 7 Day 2 Small Group</li> <li>• p. 095 Investigation 7 Day 3 Small Group</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 14 Exploring the Topic Day 1 Large Group</li> <li>• p. 19 Exploring the Topic Day 3 Small Group</li> <li>• p. 29 Investigation 1 Day 1 Small Group</li> <li>• p. 31 Investigation 1 Day 2 Small Group</li> <li>• p. 45 Investigation 3 Outdoor Experiences</li> <li>• p. 49 Investigation 3 Day 2 Small Group</li> <li>• p.15 Exploring the Topic Day 1 Small Group</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Trees Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 014 Exploring the Topic Day 1 Large Group</li> <li>• p. 019 Exploring the Topic Day 3 Small Group</li> <li>• p. 020 Exploring the Topic Day 4 Large Group</li> <li>• p. 021 Exploring the Topic Day 4 Small Group</li> <li>• p. 031 Investigation 1 Day 2 Small Group</li> <li>• p. 035 Investigation 1 Day 4 Small Group</li> <li>• p. 041 Investigation 2 Day 1 Small Group</li> <li>• p. 047 Investigation 2 Day 4 Small Group</li> <li>• p. 051 Investigation 3 Outdoor Experiences</li> <li>• p. 057 Investigation 3 Day 3 Small Group</li> <li>• p. 069 Investigation 4 Day 3 Small Group</li> <li>• p. 070 Investigation 4 Day 4 Small Group</li> <li>• p. 075 Investigation 5 Day 1 Small Group</li> <li>• p. 077 Investigation 5 Day 2 Small Group</li> <li>• p. 085 Investigation 6 Outdoor Experience</li> <li>• p. 087 Investigation 6 Day 1 Small Group</li> <li>• p. 090 Investigation 6 Day 3 Choice Time</li> <li>• p. 105 Celebrating Learning Outdoor Experiences</li> <li>• p. 107 Celebrating Learning Day 1 Small Group</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</u></b></p>
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		<ul style="list-style-type: none"> <li>• p. 16 Focus Question 1 Day 1 Large Group</li> <li>• p. 28 Focus Question 2 Day 1 Large Group</li> <li>• p. 32 Focus Question 2 Day 3 Large Group</li> <li>• p. 43 Focus Question 3 Day 4 Large-Group Roundup</li> <li>• p. 55 Focus Question 5 Outdoor Experiences</li> <li>• p. 74 Focus Question 6 Day 5 Large Group</li> <li>• p. 79 Ministudy Outdoor Experiences</li> <li>• p. 81 Ministudy Day 1 Small Group</li> <li>• p. 83 Ministudy Day 2 Small Group</li> </ul>
INDICATOR	ELA.PK.36.2.	<p>Show proficiency with prepositions, regular/irregular past tense, verb, possessives, and noun-verb agreement.</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> <li>• M01: Dinnertime</li> <li>• M36: We're Going on an Adventure</li> <li>• M47: My Shadow and I</li> <li>• M51: Can You Find It?</li> <li>• M55: Stepping Stones</li> <li>• M56: Where's the Beanbag?</li> </ul> <p><u><i>Mighty Minutes® for Preschool</i></u></p> <ul style="list-style-type: none"> <li>• MM19: I Spy With My Little Eye</li> <li>• MM38: Spatial Patterns</li> <li>• MM62: Where Can He Be?</li> <li>• MM86: Listening Story</li> </ul> <p><u><i>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> <li>• p. 17 Exploring the Topic - Day 2 Small Group</li> <li>• p. 29 Investigation 1 Day 1 Small Group</li> <li>• p. 33 Investigation 1 Day 3 Mighty Minutes</li> <li>• p. 55 Investigation 3 Day 2 Mighty Minutes</li> <li>• p. 81 Investigation 5 Day 5 Large-Group Roundup</li> <li>• p. 81 Investigation 5 Day 5 Mighty Minutes</li> </ul> <p><u><i>The Creative Curriculum® for Preschool Balls Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> <li>• p. 40 Investigation 2 Day 3 Choice Time</li> <li>• p. 62 Investigation 5 Day 1 Large Group</li> <li>• p. 63 Investigation 5 Day 1 Mighty Minutes</li> <li>• p. 65 Investigation 5 Day 2 Mighty Minutes</li> <li>• p. 70 Investigation 5 Day 5 Large Group</li> <li>• p. 71 Investigation 5 Day 5 Small Group</li> </ul> <p><u><i>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> <li>• p. 023 Exploring the Topic Day 5 Small Group</li> <li>• p. 063 Investigation 4 Day 1 Mighty Minutes</li> <li>• p. 064 Investigation 4 Day 2 Large Group</li> <li>• p. 065 Investigation 4 Day 2 Choice Time</li> </ul> <p><u><i>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> <li>• p. 41 Investigation 2 Day 3 Mighty Minutes</li> <li>• p. 49 Investigation 3 Day 2 Small Group</li> </ul> <p><u><i>The Creative Curriculum® for Preschool Trees Study Teaching</i></u></p>



		<p><u>Guide</u></p> <ul style="list-style-type: none"> <li>• p. 049 Investigation 2 Day 5 Mighty Minutes</li> <li>• p. 073 Investigation 5 Outdoor Experiences</li> </ul> <p><u>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</u></p> <ul style="list-style-type: none"> <li>• p. 43 Focus Question 3 Day 4 Small Group</li> <li>• p. 45 Focus Question 3 Day 5 Small Group</li> <li>• p. 49 Focus Question 4 Day 1 Small Group</li> <li>• p. 51 Focus Question 4 Day 2 Large-Group Roundup</li> <li>• p. 51 Focus Question 4 Day 2 Small Group</li> <li>• p. 82 Ministudy Day 2 Large Group</li> <li>• p. 85 Ministudy Day 3 Small Group</li> </ul>
INDICATOR	ELA.PK.36.3.	<p>Show an understanding of a variety of sentences.</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> <li>• SE04: Actively Listening to Children</li> <li>• SE17: Supporting Children to Use Their Words</li> <li>• SE24: I Don't Like That!</li> <li>• LL06: Dramatic Story Retelling</li> <li>• LL09: Pocket Storytelling: <i>The Mitten</i></li> <li>• LL27: Writing Poems</li> <li>• LL33: Clothesline Storytelling</li> <li>• LL39: My Daily Journal</li> <li>• LL46: Storyboard</li> <li>• LL54: Asking Questions</li> <li>• LL57: Photo Writing</li> <li>• LL59: Question Basket</li> <li>• LL60: Writing With Wordless Books</li> <li>• LL62: Retelling Wordless Books</li> </ul>
CONTENT STANDARD / COURSE		English Language Arts
CONTENT STANDARD / OBJECTIVE		Language
OBJECTIVE / EXPECTATION		Conventions of Standard English
GRADE LEVEL EXPECTATION	ELA.PK.37.	<p>(Begins in Kindergarten.)</p> <p>No Correlations</p>
CONTENT STANDARD / COURSE		English Language Arts
CONTENT STANDARD / OBJECTIVE		Language
OBJECTIVE / EXPECTATION		Knowledge of Language
GRADE LEVEL EXPECTATION	ELA.PK.38.	<p>(Begins in grade 2.)</p> <p>No Correlations</p>
CONTENT STANDARD / COURSE		English Language Arts
CONTENT STANDARD / OBJECTIVE		Language
OBJECTIVE / EXPECTATION		Vocabulary Acquisition and Use

GRADE LEVEL EXPECTATION	ELA.PK.39.	(Begins in Kindergarten.)  No Correlations
CONTENT STANDARD / COURSE		English Language Arts
CONTENT STANDARD / OBJECTIVE		Language
OBJECTIVE / EXPECTATION		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	ELA.PK.40.	With prompting and support, explore word categories and relationships among words.
INDICATOR	ELA.PK.40.1.	<p>Sort common objects into categories (e.g., shapes or foods) to gain a sense of the concepts the categories represent.</p> <p><b><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></b></p> <ul style="list-style-type: none"> <li>• LL03: Alphabet Cards</li> <li>• LL12: Same Sound Sort</li> <li>• LL48: D Is for Door</li> <li>• LL56: Find the Matching Letter</li> <li>• M01: Dinnertime</li> <li>• M02: Counting &amp; Comparing</li> <li>• M03: Seek &amp; Find</li> <li>• M05: Sorting &amp; Classifying</li> <li>• M06: Tallying</li> <li>• M11: Graphing</li> <li>• M14: Patterns</li> <li>• M16: Show Me Five</li> <li>• M19: Which Has More?</li> <li>• M25: The Long and Short of It</li> <li>• M30: Buried Shapes</li> <li>• M39: Let's Go Fishing</li> <li>• M46: Nesting Dolls</li> <li>• M48: Wash Day</li> <li>• M61: Shake, Rattle, and Roll</li> <li>• SE09: Big Rule, Little Rule</li> <li>• SE15: Making Choices</li> <li>• SE20: Cleanup Time</li> </ul> <p><b><u>Mighty Minutes® for Preschool</u></b></p> <ul style="list-style-type: none"> <li>• MM68: I Have a Secret</li> <li>• MM71: Recycle Song</li> <li>• MM95: Sorting Syllables</li> <li>• MM97: Shape Hunt</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 15 Exploring the Topic - Day 1 Small Group</li> <li>• p. 17 Exploring the Topic - Day 2 Small Group</li> <li>• p. 19 Exploring the Topic - Day 3 Small Group</li> <li>• p. 20 Exploring the Topic - Day 4 Large Group</li> <li>• p. 21 Exploring the Topic - Day 4 Choice Time</li> <li>• p. 21 Exploring the Topic - Day 4 Large-Group Roundup</li> <li>• p. 21 Exploring the Topic - Day 4 Small Group</li> <li>• p. 37 Investigation 1 Day 5 Small Group</li> <li>• p. 43 Investigation 2 Day 2 Mighty Minutes</li> <li>• p. 45 Investigation 2 Day 3 Choice Time</li> </ul>

- p. 47 Investigation 2 Day 4 Small Group
- p. 57 Investigation 3 Day 3 Small Group
- p. 61 Investigation 3 Day 5 Small Group
- p. 67 Investigation 4 Day 2 Small Group
- p. 72 Investigation 5 Day 1 Choice Time
- p. 75 Investigation 5 Day 2 Small Group

**The Creative Curriculum® for Preschool Balls Study Teaching Guide**

- p. 15 Exploring the Topic Day 1 Small Group
- p. 18 Exploring the Topic Day 3 Choice Time
- p. 18 Exploring the Topic Day 3 Large Group
- p. 19 Exploring the Topic Day 3 Large-Group Roundup
- p. 20 Exploring the Topic Day 4 Large Group
- p. 20 Exploring the Topic Day 4 Choice Time
- p. 21 Exploring the Topic Day 4 Large-Group Roundup
- p. 21 Exploring the Topic Day 4 Small Group
- p. 23 Exploring the Topic Day 5 Small Group
- p. 28 Investigation 1 Day 1 Large Group
- p. 29 Investigation 1 Day 1 Choice Time
- p. 30 Investigation 1 Day 2 Large Group
- p. 31 Investigation 1 Day 2 Choice Time
- p. 31 Investigation 1 Day 2 Large-Group Roundup
- p. 31 Investigation 1 Day 2 Small Group
- p. 32 Investigation 1 Day 3 Large Group
- p. 33 Investigation 1 Day 3 Large-Group Roundup
- p. 37 Investigation 2 Day 1 Small Group
- p. 55 Investigation 4 Day 3 Small Group
- p. 64 Investigation 5 Day 2 Choice Time
- p. 64 Investigation 5 Day 2 Large Group
- p. 67 Investigation 5 Day 3 Choice Time
- p. 67 Investigation 5 Day 3 Large-Group Roundup
- p. 70 Investigation 5 Day 5 Large Group
- p. 71 Investigation 5 Day 5 Small Group
- p. 85 Celebrating Learning Day 1 Small Group
- p. 87 Celebrating Learning Day 2 Small Group

**The Creative Curriculum® for Preschool Clothes Study Teaching Guide**

- p. 017 Exploring the Topic Day 2 Small Group
- p. 019 Exploring the Topic Day 3 Small Group
- p. 023 Exploring the Topic Day 5 Small Group
- p. 030 Investigation 1 Day 2 Large Group
- p. 037 Investigation 1 Day 5 Small Group
- p. 041 Investigation 2 Day 1 Choice Time
- p. 043 Investigation 2 Day 2 Small Group
- p. 050 Investigation 3 Day 1 Large Group
- p. 051 Investigation 3 Day 1 Small Group
- p. 062 Investigation 4 Day 1 Large Group
- p. 073 Investigation 5 Day 2 Small Group
- p. 075 Investigation 5 Day 3 Small Group
- p. 083 Investigation 6 Day 3 Small Group
- p. 093 Investigation 7 Day 2 Small Group
- p. 108 Celebrating Learning Day 1 Choice Time
- p. 111 Celebrating Learning Day 2 Small Group

**The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide**

		<ul style="list-style-type: none"> <li>• p. 18 Exploring the Topic Day 3 Choice Time</li> <li>• p. 20 Exploring the Topic Day 4 Large Group</li> <li>• p. 21 Exploring the Topic Day 4 Choice Time</li> <li>• p. 21 Exploring the Topic Day 4 Large-Group Roundup</li> <li>• p. 23 Exploring the Topic Day 5 Small Group</li> <li>• p. 28 Investigation 1 Day 1 Large Group</li> <li>• p. 29 Investigation 1 Day 1 Choice Time</li> <li>• p. 29 Investigation 1 Day 1 Mighty Minutes</li> <li>• p. 31 Investigation 1 Day 2 Choice Time</li> <li>• p. 31 Investigation 1 Day 2 Small Group</li> <li>• p. 33 Investigation 1 Day 3 Small Group</li> <li>• p. 40 Investigation 2 Day 3 Large Group</li> <li>• p. 42 Investigation 2 Day 4 Large Group</li> <li>• p. 47 Investigation 3 Day 1 Small Group</li> <li>• p. 49 Investigation 3 Day 2 Small Group</li> <li>• p. 50 Investigation 3 Day 3 Large Group</li> <li>• p. 51 Investigation 3 Day 3 Choice Time</li> <li>• p. 60 Investigation 4 Day 4 Large Group</li> <li>• p. 67 Investigation 5 Day 1 Small Group</li> <li>• p. 70 Investigation 5 Day 3 Large Group</li> <li>• p. 84 Celebrating Learning Day 1 Large Group</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Trees Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 015 Exploring the Topic Day 1 Small Group</li> <li>• p. 018 Exploring the Topic Day 3 Choice Time</li> <li>• p. 018 Exploring the Topic Day 3 Large Group</li> <li>• p. 019 Exploring the Topic Day 3 Large-Group Roundup</li> <li>• p. 019 Exploring the Topic Day 3 Small Group</li> <li>• p. 020 Exploring the Topic Day 4 Large Group</li> <li>• p. 021 Exploring the Topic Day 4 Choice Time</li> <li>• p. 033 Investigation 1 Day 3 Small Group</li> <li>• p. 034 Investigation 1 Day 4 Large Group</li> <li>• p. 035 Investigation 1 Day 4 Small Group</li> <li>• p. 036 Investigation 1 Day 5 Choice Time</li> <li>• p. 036 Investigation 1 Day 5 Large Group</li> <li>• p. 043 Investigation 2 Day 2 Small Group</li> <li>• p. 059 Investigation 3 Day 4 Small Group</li> <li>• p. 061 Investigation 3 Day 5 Small Group</li> <li>• p. 070 Investigation 4 Day 4 Small Group</li> <li>• p. 079 Investigation 5 Day 3 Small Group</li> <li>• p. 086 Investigation 6 Day 1 Large Group</li> <li>• p. 089 Investigation 6 Day 2 Small Group</li> <li>• p. 093 Investigation 6 Day 4 Small Group</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</u></b></p> <ul style="list-style-type: none"> <li>• p. 38 Focus Question 3 Day 2 Large Group</li> <li>• p. 53 Focus Question 4 Day 3 Small Group</li> <li>• p. 59 Focus Question 5 Day 2 Small Group</li> <li>• p. 61 Focus Question 5 Day 3 Small Group</li> <li>• p. 74 Focus Question 6 Day 5 Large Group</li> <li>• p. 85 Ministudy Day 3 Small Group</li> </ul>
INDICATOR	ELA.PK.40.2.	<p>Demonstrate understanding of frequently occurring verbs and adjectives and opposites (antonyms).</p> <p><b><u>Mighty Minutes® for Preschool</u></b></p> <ul style="list-style-type: none"> <li>• MM76: Describing Things</li> </ul>

		<p><u><i>The Creative Curriculum® for Preschool Balls Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> <li>• p. 23 Exploring the Topic Day 5 Choice Time</li> </ul> <p><u><i>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> <li>• p. 062 Investigation 4 Day 1 Large Group</li> </ul> <p><u><i>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</i></u></p> <ul style="list-style-type: none"> <li>• p. 83 Ministudy Day 2 Mighty Minutes</li> </ul>
INDICATOR	ELA.PK.40.3.	<p>Identify real-life connections between words and their meaning.</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> <li>• LL43: Introducing New Vocabulary</li> <li>• LL53: We're Going on a Trip</li> <li>• M06: Tallying</li> <li>• M55: Stepping Stones</li> </ul> <p><u><i>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> <li>• p. 41 Investigation 2 Day 1 Large-Group Roundup</li> <li>• p. 59 Investigation 3 Day 4 Large-Group Roundup</li> </ul> <p><u><i>The Creative Curriculum® for Preschool Balls Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> <li>• p. 23 Exploring the Topic Day 5 Small Group</li> <li>• p. 37 Investigation 2 Day 1 Small Group</li> <li>• p. 45 Investigation 3 Day 1 Large-Group Roundup</li> <li>• p. 87 Celebrating Learning Day 2 Small Group</li> </ul> <p><u><i>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> <li>• p. 019 Exploring the Topic Day 3 Small Group</li> <li>• p. 037 Investigation 1 Day 5 Small Group</li> <li>• p. 046 Investigation 2 Day 4 Large Group</li> <li>• p. 111 Celebrating Learning Day 2 Small Group</li> </ul> <p><u><i>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> <li>• p. 23 Exploring the Topic Day 5 Small Group</li> </ul> <p><u><i>The Creative Curriculum® for Preschool Trees Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> <li>• p. 042 Investigation 2 Day 2 Large Group</li> <li>• p. 093 Investigation 6 Day 4 Small Group</li> </ul> <p><u><i>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</i></u></p> <ul style="list-style-type: none"> <li>• p. 49 Focus Question 4 Day 1 Small Group</li> <li>• p. 51 Focus Question 4 Day 2 Read-Aloud</li> <li>• p. 51 Focus Question 4 Day 2 Small Group</li> </ul>
INDICATOR	ELA.PK.40.4.	<p>Distinguish meaning among verbs describing the same general action (e.g., walk, march, strut, and prance) by acting out the meanings.</p>

		<p><b><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></b></p> <ul style="list-style-type: none"> <li>• M44: Musical Water</li> <li>• M46: Nesting Dolls</li> <li>• M48: Wash Day</li> <li>• M49: Balancing Act</li> <li>• M58: Missing Lids</li> <li>• M59: More or Fewer Towers</li> </ul> <p><b><u>Mighty Minutes® for Preschool</u></b></p> <ul style="list-style-type: none"> <li>• MM13: Simon Says</li> <li>• MM75: Busy Bees</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 15 Exploring the Topic - Day 1 Small Group</li> <li>• p. 61 Investigation 3 Day 5 Mighty Minutes</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 047 Investigation 2 Day 4 Mighty Minutes</li> <li>• p. 083 Investigation 6 Day 3 Small Group</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Trees Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 015 Exploring the Topic Day 1 Small Group</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</u></b></p> <ul style="list-style-type: none"> <li>• p. 23 Focus Question 1 Day 4 Mighty Minutes</li> <li>• p. 36 Focus Question 3 Day 1 Large Group</li> <li>• p. 57 Focus Question 5 Day 1 Small Group</li> <li>• p. 58 Focus Question 5 Day 2 Large Group</li> <li>• p. 80 Ministudy Day 1 Large Group</li> <li>• p. 81 Ministudy Day 1 Choice Time</li> <li>• p. 81 Ministudy Day 1 Mighty Minutes</li> </ul>
CONTENT STANDARD / COURSE		English Language Arts
CONTENT STANDARD / OBJECTIVE		Language
OBJECTIVE / EXPECTATION		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	ELA.PK.41.	<p>With prompting and support, use words and phrases acquired through conversations, being read to, and responding to texts.</p> <p><b><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></b></p> <ul style="list-style-type: none"> <li>• LL43: Introducing New Vocabulary</li> <li>• LL53: We're Going on a Trip</li> <li>• M06: Tallying</li> <li>• M55: Stepping Stones</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 41 Investigation 2 Day 1 Large-Group Roundup</li> <li>• p. 59 Investigation 3 Day 4 Large-Group Roundup</li> </ul>



		<p><b><u>The Creative Curriculum® for Preschool Balls Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 23 Exploring the Topic Day 5 Small Group</li> <li>• p. 37 Investigation 2 Day 1 Small Group</li> <li>• p. 45 Investigation 3 Day 1 Large-Group Roundup</li> <li>• p. 87 Celebrating Learning Day 2 Small Group</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 019 Exploring the Topic Day 3 Small Group</li> <li>• p. 037 Investigation 1 Day 5 Small Group</li> <li>• p. 046 Investigation 2 Day 4 Large Group</li> <li>• p. 111 Celebrating Learning Day 2 Small Group</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 23 Exploring the Topic Day 5 Small Group</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Trees Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 042 Investigation 2 Day 2 Large Group</li> <li>• p. 093 Investigation 6 Day 4 Small Group</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</u></b></p> <ul style="list-style-type: none"> <li>• p. 49 Focus Question 4 Day 1 Small Group</li> <li>• p. 51 Focus Question 4 Day 2 Read-Aloud</li> <li>• p. 51 Focus Question 4 Day 2 Small Group</li> </ul>
CONTENT STANDARD / COURSE		Mathematics
CONTENT STANDARD / OBJECTIVE		Counting and Cardinality
OBJECTIVE / EXPECTATION		Number names
GRADE LEVEL EXPECTATION	M.PK.1.	<p>Count in sequence to 10 and beyond.</p> <p><b><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></b></p> <ul style="list-style-type: none"> <li>• LL24: Lemonade</li> <li>• LL35: Fruit Salad</li> <li>• LL36: Salsa</li> <li>• LL37: Roll-Ups</li> <li>• LL49: Vegetable Soup</li> <li>• LL51: Pizza</li> <li>• M01: Dinnertime</li> <li>• M02: Counting &amp; Comparing</li> <li>• M03: Seek &amp; Find</li> <li>• M04: Number Cards</li> <li>• M05: Sorting &amp; Classifying</li> <li>• M06: Tallying</li> <li>• M10: Biscuits</li> <li>• M11: Graphing</li> <li>• M12: Measure &amp; Compare</li> <li>• M13: Nursery Rhyme Count</li> <li>• M15: Play Dough</li> <li>• M16: Show Me Five</li> </ul>

		<ul style="list-style-type: none"> <li>• M17: Guessing Jar</li> <li>• M18: Bounce &amp; Count</li> <li>• M19: Which Has More?</li> <li>• M22: Story Problems</li> <li>• M24: Matzo Balls</li> <li>• M27: Peach Cobbler</li> <li>• M28: Applesauce</li> <li>• M31: Lining It Up</li> <li>• M37: Secret Numbers</li> <li>• M39: Let's Go Fishing</li> <li>• M41: Making Numerals</li> <li>• M59: More or Fewer Towers</li> <li>• M61: Shake, Rattle, and Roll</li> <li>• M63: Fishing Trip</li> <li>• M66: OobECk</li> <li>• M67: Fruit Smoothies</li> <li>• M68: Trail Mix</li> <li>• M73: Oatmeal Raisin Cookies</li> <li>• M74: Vegetable Stir Fry</li> <li>• M77: Board Games</li> <li>• M78: Math Collage</li> <li>• M79: Ping-Pong Pick-Up</li> <li>• P16: Body Part Balance</li> <li>• P19: Bounce &amp; Catch</li> <li>• P21: Hopping</li> <li>• P29: Stop &amp; Go</li> <li>• SE02: Look Who's Here!</li> <li>• SE15: Making Choices</li> </ul> <p><b><u>Mighty Minutes® for Preschool</u></b></p> <ul style="list-style-type: none"> <li>• MM05: Silly Willy Walking</li> <li>• MM07: Hippity, Hoppity, How Many?</li> <li>• MM10: Words in Motion</li> <li>• MM28: Counting Calisthenics</li> <li>• MM29: Baa, Baa, Black Sheep</li> <li>• MM37: Little Ball</li> <li>• MM42: Come Play With Me</li> <li>• MM79: Here Is the Beehive</li> <li>• MM87: One, Two, Buckle My Shoe</li> <li>• MM89: We Like Clapping</li> <li>• MM95: Sorting Syllables</li> <li>• MM96: The Old Man</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 15 Exploring the Topic - Day 1 Small Group</li> <li>• p. 17 Exploring the Topic - Day 2 Small Group</li> <li>• p. 19 Exploring the Topic - Day 3 Small Group</li> <li>• p. 23 Exploring the Topic - Day 5 Read-Aloud</li> <li>• p. 29 Investigation 1 Day 1 Choice Time</li> <li>• p. 31 Investigation 1 Day 2 Small Group</li> <li>• p. 47 Investigation 2 Day 4 Small Group</li> <li>• p. 58 Investigation 3 Day 4 Large Group</li> <li>• p. 67 Investigation 4 Day 2 Small Group</li> <li>• p. 69 Investigation 4 Day 3 Mighty Minutes</li> <li>• p. 72 Investigation 5 Day 1 Choice Time</li> <li>• p. 73 Investigation 5 Day 1 Small Group</li> <li>• p. 78 Investigation 5 Day 4 Large Group</li> </ul>
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- p. 79 Investigation 5 Day 4 Large-Group Roundup
- p. 95 Celebrating Learning Day 1 Large Group Roundup
- p. 95 Celebrating Learning Day 1 Read-Aloud
- p. 96 Celebrating Learning Day 2 Large Group
- p. 97 Celebrating Learning Day 2 Small Group

**The Creative Curriculum® for Preschool Balls Study Teaching Guide**

- p. 21 Exploring the Topic Day 4 Small Group
- p. 23 Exploring the Topic Day 5 Small Group
- p. 33 Investigation 1 Day 3 Mighty Minutes
- p. 36 Investigation 2 Day 1 Large Group
- p. 37 Investigation 2 Day 1 Large-Group Roundup
- p. 37 Investigation 2 Day 1 Small Group
- p. 38 Investigation 2 Day 2 Large Group
- p. 39 Investigation 2 Day 2 Large-Group Roundup
- p. 41 Investigation 2 Day 3 Mighty Minutes
- p. 44 Investigation 3 Day 1 Large Group
- p. 45 Investigation 3 Day 1 Large-Group Roundup
- p. 53 Investigation 4 Day 2 Mighty Minutes
- p. 54 Investigation 4 Day 3 Large Group
- p. 57 Investigation 4 Day 4 Large-Group Roundup
- p. 57 Investigation 4 Day 4 Mighty Minutes
- p. 59 Investigation 4 Day 5 Mighty Minutes
- p. 64 Investigation 5 Day 2 Large Group
- p. 68 Investigation 5 Day 4 Large Group
- p. 69 Investigation 5 Day 4 Small Group
- p. 71 Investigation 5 Day 5 Read-Aloud
- p. 71 Investigation 5 Day 5 Small Group
- p. 85 Celebrating Learning Day 1 Small Group
- p. 86 Celebrating Learning Day 2 Large Group

**The Creative Curriculum® for Preschool Clothes Study Teaching Guide**

- p. 015 Exploring the Topic Day 1 Mighty Minutes
- p. 017 Exploring the Topic Day 2 Small Group
- p. 021 Exploring the Topic Day 4 Mighty Minutes
- p. 023 Exploring the Topic Day 5 Small Group
- p. 029 Investigation 1 Day 1 Small Group
- p. 033 Investigation 1 Day 3 Small Group
- p. 035 Investigation 1 Day 4 Read-Aloud
- p. 037 Investigation 1 Day 5 Large-Group Roundup
- p. 037 Investigation 1 Day 5 Small Group
- p. 057 Investigation 3 Day 4 Mighty Minutes
- p. 059 Investigation 3 Day 5 Mighty Minutes
- p. 065 Investigation 4 Day 2 Mighty Minutes
- p. 066 Investigation 4 Day 3 Large Group
- p. 071 Investigation 5 Day 1 Mighty Minutes
- p. 073 Investigation 5 Day 2 Read-Aloud
- p. 073 Investigation 5 Day 2 Small Group
- p. 081 Investigation 6 Day 2 Mighty Minutes
- p. 083 Investigation 6 Day 3 Small Group
- p. 085 Investigation 6 Day 4 Small Group
- p. 087 Investigation 6 Day 5 Small Group
- p. 111 Celebrating Learning Day 2 Small Group

**The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide**

- p. 13 Exploring the Topic Outdoor Experiences
- p. 14 Exploring the Topic Day 1 Large Group
- p. 19 Exploring the Topic Day 3 Mighty Minutes
- p. 21 Exploring the Topic Day 4 Small Group
- p. 23 Exploring the Topic Day 5 Small Group
- p. 29 Investigation 1 Day 1 Small Group
- p. 32 Investigation 1 Day 3 Choice Time
- p. 42 investigation 2 Day 4 Choice Time
- p. 47 Investigation 3 Day 1 Small Group
- p. 49 Investigation 3 Day 2 Small Group
- p. 57 Investigation 4 Day 2 Mighty Minutes
- p. 57 Investigation 4 Day 2 Small Group
- p. 63 Investigation 4 Day 5 Mighty Minutes
- p. 67 Investigation 5 Day 1 Small Group
- p. 68 Investigation 5 Day 2 Large Group
- p. 87 Celebrating Learning Day 2 Small Group

**The Creative Curriculum® for Preschool Trees Study Teaching Guide**

- p. 014 Exploring the Topic Day 1 Large Group
- p. 015 Exploring the Topic Day 1 Small Group
- p. 019 Exploring the Topic Day 3 Small Group
- p. 023 Exploring the Topic Day 5 Large-Group Roundup
- p. 023 Exploring the Topic Day 5 Small Group
- p. 033 Investigation 1 Day 3 Small Group
- p. 036 Investigation 1 Day 5 Large Group
- p. 039 Investigation 2 Outdoor Experiences
- p. 041 Investigation 2 Day 1 Small Group
- p. 043 Investigation 2 Day 2 Small Group
- p. 047 Investigation 2 Day 4 Mighty Minutes
- p. 052 Investigation 3 Day 1 Large Group
- p. 055 Investigation 3 Day 2 Mighty Minutes
- p. 057 Investigation 3 Day 3 Small Group
- p. 061 Investigation 3 Day 5 Mighty Minutes
- p. 069 Investigation 4 Day 3 Large-Group Roundup
- p. 069 Investigation 4 Day 3 Small Group
- p. 070 Investigation 4 Day 4 Choice Time
- p. 070 Investigation 4 Day 4 Large-Group Roundup
- p. 074 Investigation 5 Day 1 Large Group
- p. 076 Investigation 5 Day 2 Large Group
- p. 078 Investigation 5 Day 3 Large Group
- p. 079 Investigation 5 Day 3 Small Group
- p. 089 Investigation 6 Day 2 Small Group
- p. 093 Investigation 6 Day 4 Small Group
- p. 106 Celebrating Learning Day 1 Large Group
- p. 107 Celebrating Learning Day 1 Small Group

**The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year**

- p. 29 Focus Question 2 Day 1 Mighty Minutes
- p. 43 Focus Question 3 Day 4 Mighty Minutes
- p. 45 Focus Question 3 Day 5 Mighty Minutes
- p. 47 Focus Question 4 Outdoor Experiences
- p. 60 Focus Question 5 Day 3 Choice Time
- p. 67 Focus Question 6 Day 1 Large-Group Roundup
- p. 67 Focus Question 6 Day 1 Mighty Minutes
- p. 69 Focus Question 6 Day 2 Large-Group Roundup
- p. 69 Focus Question 6 Day 2 Mighty Minutes

		<ul style="list-style-type: none"> <li>• p. 71 Focus Question 6 Day 3 Mighty Minutes</li> <li>• p. 71 Focus Question 6 Day 3 Read-Aloud</li> <li>• p. 72 Focus Question 6 Day 4 Large Group</li> <li>• p. 74 Focus Question 6 Day 5 Large Group</li> <li>• p. 75 Focus Question 6 Day 5 Mighty Minutes</li> <li>• p. 75 Focus Question 6 Day 5 Read-Aloud</li> <li>• p. 75 Focus Question 6 Day 5 Small Group</li> <li>• p. 83 Ministudy Day 2 Read-Aloud</li> <li>• p. 84 Ministudy Day 3 Large Group</li> <li>• p. 85 Ministudy Day 3 Small Group</li> </ul>
GRADE LEVEL EXPECTATION	M.PK.2.	<p>(Begins in kindergarten.)</p> <p>No Correlations</p>
GRADE LEVEL EXPECTATION	M.PK.3.	<p>Begin to identify and write some numerals.</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> <li>• M04: Number Cards</li> <li>• M37: Secret Numbers</li> <li>• M41: Making Numerals</li> <li>• M63: Fishing Trip</li> <li>• M79: Ping-Pong Pick-Up</li> </ul> <p><u><i>Mighty Minutes® for Preschool</i></u></p> <ul style="list-style-type: none"> <li>• MM07: Hippity, Hoppity, How Many?</li> <li>• MM80: Hickory, Dickory Dock</li> </ul> <p><u><i>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> <li>• p. 23 Exploring the Topic - Day 5 Read-Aloud</li> <li>• p. 69 Investigation 4 Day 3 Mighty Minutes</li> <li>• p. 73 Investigation 5 Day 1 Small Group</li> </ul> <p><u><i>The Creative Curriculum® for Preschool Balls Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> <li>• p. 71 Investigation 5 Day 5 Small Group</li> </ul> <p><u><i>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> <li>• p. 015 Exploring the Topic Day 1 Mighty Minutes</li> <li>• p. 023 Exploring the Topic Day 5 Small Group</li> <li>• p. 071 Investigation 5 Day 1 Mighty Minutes</li> </ul> <p><u><i>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> <li>• p. 19 Exploring the Topic Day 3 Mighty Minutes</li> <li>• p. 21 Exploring the Topic Day 4 Small Group</li> <li>• p. 57 Investigation 4 Day 2 Mighty Minutes</li> <li>• p. 63 Investigation 4 Day 5 Mighty Minutes</li> <li>• p. 69 Investigation 5 Day 2 Choice Time</li> <li>• p. 71 Investigation 5 Day 3 Choice Time</li> </ul> <p><u><i>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</i></u></p> <ul style="list-style-type: none"> <li>• p. 48 Focus Question 4 Day 1 Large Group</li> <li>• p. 50 Focus Question 4 Day 2 Large Group</li> <li>• p. 51 Focus Question 4 Day 2 Large-Group Roundup</li> </ul>

		<p><b><u>The Creative Curriculum® for Preschool Trees Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 052 Investigation 3 Day 1 Large Group</li> </ul>
CONTENT STANDARD / COURSE		Mathematics
CONTENT STANDARD / OBJECTIVE		Counting and Cardinality
OBJECTIVE / EXPECTATION		Counting to tell the number of objects
GRADE LEVEL EXPECTATION	M.PK.4.	Understand the relationship between numbers and quantities; connect counting to cardinality.
INDICATOR	M.PK.4.1.	<p>Use one-to-one correspondence to count objects and match groups to objects.</p> <p><b><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></b></p> <ul style="list-style-type: none"> <li>• LL22: Coupon Match</li> <li>• M04: Number Cards</li> <li>• M37: Secret Numbers</li> <li>• M39: Let's Go Fishing</li> <li>• M63: Fishing Trip</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 17 Exploring the Topic - Day 2 Small Group</li> <li>• p. 73 Investigation 5 Day 1 Small Group</li> <li>• p. 77 Investigation 5 Day 3 Small Group</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Balls Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 71 Investigation 5 Day 5 Small Group</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 023 Exploring the Topic Day 5 Small Group</li> <li>• p. 073 Investigation 5 Day 2 Read-Aloud</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 21 Exploring the Topic Day 4 Small Group</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</u></b></p> <ul style="list-style-type: none"> <li>• p. 85 Ministudy Day 3 Small Group</li> </ul>
INDICATOR	M.PK.4.2.	<p>Match quantity with number symbols; given a number up to 10, counts out that many objects.</p> <p><b><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></b></p> <ul style="list-style-type: none"> <li>• LL24: Lemonade</li> <li>• LL35: Fruit Salad</li> <li>• LL36: Salsa</li> <li>• LL37: Roll-Ups</li> <li>• LL49: Vegetable Soup</li> <li>• LL51: Pizza</li> </ul>



		<ul style="list-style-type: none"> <li>• M01: Dinnertime</li> <li>• M02: Counting &amp; Comparing</li> <li>• M03: Seek &amp; Find</li> <li>• M04: Number Cards</li> <li>• M05: Sorting &amp; Classifying</li> <li>• M06: Tallying</li> <li>• M10: Biscuits</li> <li>• M11: Graphing</li> <li>• M12: Measure &amp; Compare</li> <li>• M13: Nursery Rhyme Count</li> <li>• M15: Play Dough</li> <li>• M16: Show Me Five</li> <li>• M17: Guessing Jar</li> <li>• M18: Bounce &amp; Count</li> <li>• M19: Which Has More?</li> <li>• M22: Story Problems</li> <li>• M24: Matzo Balls</li> <li>• M27: Peach Cobbler</li> <li>• M28: Applesauce</li> <li>• M31: Lining It Up</li> <li>• M37: Secret Numbers</li> <li>• M39: Let's Go Fishing</li> <li>• M41: Making Numerals</li> <li>• M59: More or Fewer Towers</li> <li>• M61: Shake, Rattle, and Roll</li> <li>• M63: Fishing Trip</li> <li>• M66: OobEck</li> <li>• M67: Fruit Smoothies</li> <li>• M68: Trail Mix</li> <li>• M73: Oatmeal Raisin Cookies</li> <li>• M74: Vegetable Stir Fry</li> <li>• M77: Board Games</li> <li>• M78: Math Collage</li> <li>• M79: Ping-Pong Pick-Up</li> <li>• P16: Body Part Balance</li> <li>• P19: Bounce &amp; Catch</li> <li>• P21: Hopping</li> <li>• P29: Stop &amp; Go</li> <li>• SE02: Look Who's Here!</li> <li>• SE15: Making Choices</li> </ul> <p><b><u>Mighty Minutes® for Preschool</u></b></p> <ul style="list-style-type: none"> <li>• MM05: Silly Willy Walking</li> <li>• MM07: Hippity, Hoppity, How Many?</li> <li>• MM10: Words in Motion</li> <li>• MM28: Counting Calisthenics</li> <li>• MM29: Baa, Baa, Black Sheep</li> <li>• MM37: Little Ball</li> <li>• MM42: Come Play With Me</li> <li>• MM79: Here Is the Beehive</li> <li>• MM80: Hickory, Dickory Dock</li> <li>• MM87: One, Two, Buckle My Shoe</li> <li>• MM89: We Like Clapping</li> <li>• MM95: Sorting Syllables</li> <li>• MM96: The Old Man</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></b></p>
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- p. 15 Exploring the Topic - Day 1 Small Group
- p. 17 Exploring the Topic - Day 2 Small Group
- p. 19 Exploring the Topic - Day 3 Small Group
- p. 23 Exploring the Topic - Day 5 Read-Aloud
- p. 29 Investigation 1 Day 1 Choice Time
- p. 31 Investigation 1 Day 2 Small Group
- p. 47 Investigation 2 Day 4 Small Group
- p. 58 Investigation 3 Day 4 Large Group
- p. 67 Investigation 4 Day 2 Small Group
- p. 69 Investigation 4 Day 3 Mighty Minutes
- p. 72 Investigation 5 Day 1 Choice Time
- p. 73 Investigation 5 Day 1 Small Group
- p. 78 Investigation 5 Day 4 Large Group
- p. 79 Investigation 5 Day 4 Large-Group Roundup
- p. 95 Celebrating Learning Day 1 Large Group Roundup
- p. 95 Celebrating Learning Day 1 Read-Aloud
- p. 96 Celebrating Learning Day 2 Large Group
- p. 97 Celebrating Learning Day 2 Small Group

**The Creative Curriculum® for Preschool Balls Study Teaching Guide**

- p. 21 Exploring the Topic Day 4 Small Group
- p. 23 Exploring the Topic Day 5 Small Group
- p. 33 Investigation 1 Day 3 Mighty Minutes
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- p. 41 Investigation 2 Day 3 Mighty Minutes
- p. 44 Investigation 3 Day 1 Large Group
- p. 45 Investigation 3 Day 1 Large-Group Roundup
- p. 53 Investigation 4 Day 2 Mighty Minutes
- p. 54 Investigation 4 Day 3 Large Group
- p. 57 Investigation 4 Day 4 Large-Group Roundup
- p. 57 Investigation 4 Day 4 Mighty Minutes
- p. 59 Investigation 4 Day 5 Mighty Minutes
- p. 64 Investigation 5 Day 2 Large Group
- p. 68 Investigation 5 Day 4 Large Group
- p. 69 Investigation 5 Day 4 Small Group
- p. 71 Investigation 5 Day 5 Read-Aloud
- p. 71 Investigation 5 Day 5 Small Group
- p. 85 Celebrating Learning Day 1 Small Group
- p. 86 Celebrating Learning Day 2 Large Group

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- p. 015 Exploring the Topic Day 1 Mighty Minutes
- p. 017 Exploring the Topic Day 2 Small Group
- p. 021 Exploring the Topic Day 4 Mighty Minutes
- p. 023 Exploring the Topic Day 5 Small Group
- p. 029 Investigation 1 Day 1 Small Group
- p. 033 Investigation 1 Day 3 Small Group
- p. 035 Investigation 1 Day 4 Read-Aloud
- p. 037 Investigation 1 Day 5 Large-Group Roundup
- p. 037 Investigation 1 Day 5 Small Group
- p. 057 Investigation 3 Day 4 Mighty Minutes
- p. 059 Investigation 3 Day 5 Mighty Minutes

- p. 065 Investigation 4 Day 2 Mighty Minutes
- p. 066 Investigation 4 Day 3 Large Group
- p. 071 Investigation 5 Day 1 Mighty Minutes
- p. 073 Investigation 5 Day 2 Read-Aloud
- p. 073 Investigation 5 Day 2 Small Group
- p. 081 Investigation 6 Day 2 Mighty Minutes
- p. 083 Investigation 6 Day 3 Small Group
- p. 085 Investigation 6 Day 4 Small Group
- p. 087 Investigation 6 Day 5 Small Group
- p. 111 Celebrating Learning Day 2 Small Group

**The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide**

- p. 13 Exploring the Topic Outdoor Experiences
- p. 14 Exploring the Topic Day 1 Large Group
- p. 19 Exploring the Topic Day 3 Mighty Minutes
- p. 21 Exploring the Topic Day 4 Small Group
- p. 23 Exploring the Topic Day 5 Small Group
- p. 29 Investigation 1 Day 1 Small Group
- p. 32 Investigation 1 Day 3 Choice Time
- p. 42 investigation 2 Day 4 Choice Time
- p. 47 Investigation 3 Day 1 Small Group
- p. 49 Investigation 3 Day 2 Small Group
- p. 57 Investigation 4 Day 2 Mighty Minutes
- p. 57 Investigation 4 Day 2 Small Group
- p. 63 Investigation 4 Day 5 Mighty Minutes
- p. 67 Investigation 5 Day 1 Small Group
- p. 68 Investigation 5 Day 2 Large Group
- p. 69 Investigation 5 Day 2 Choice Time
- p. 71 Investigation 5 Day 3 Choice Time
- p. 87 Celebrating Learning Day 2 Small Group

**The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year**

- p. 29 Focus Question 2 Day 1 Mighty Minutes
- p. 43 Focus Question 3 Day 4 Mighty Minutes
- p. 45 Focus Question 3 Day 5 Mighty Minutes
- p. 47 Focus Question 4 Outdoor Experiences
- p. 48 Focus Question 4 Day 1 Large Group
- p. 50 Focus Question 4 Day 2 Large Group
- p. 51 Focus Question 4 Day 2 Large-Group Roundup
- p. 60 Focus Question 5 Day 3 Choice Time
- p. 67 Focus Question 6 Day 1 Large-Group Roundup
- p. 67 Focus Question 6 Day 1 Mighty Minutes
- p. 69 Focus Question 6 Day 2 Large-Group Roundup
- p. 69 Focus Question 6 Day 2 Mighty Minutes
- p. 71 Focus Question 6 Day 3 Mighty Minutes
- p. 71 Focus Question 6 Day 3 Read-Aloud
- p. 72 Focus Question 6 Day 4 Large Group
- p. 74 Focus Question 6 Day 5 Large Group
- p. 75 Focus Question 6 Day 5 Mighty Minutes
- p. 75 Focus Question 6 Day 5 Read-Aloud
- p. 75 Focus Question 6 Day 5 Small Group
- p. 83 Ministudy Day 2 Read-Aloud
- p. 84 Ministudy Day 3 Large Group
- p. 85 Ministudy Day 3 Small Group

**The Creative Curriculum® for Preschool Trees Study Teaching**

		<p><b><u>Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 014 Exploring the Topic Day 1 Large Group</li> <li>• p. 015 Exploring the Topic Day 1 Small Group</li> <li>• p. 019 Exploring the Topic Day 3 Small Group</li> <li>• p. 023 Exploring the Topic Day 5 Large-Group Roundup</li> <li>• p. 023 Exploring the Topic Day 5 Small Group</li> <li>• p. 033 Investigation 1 Day 3 Small Group</li> <li>• p. 036 Investigation 1 Day 5 Large Group</li> <li>• p. 039 Investigation 2 Outdoor Experiences</li> <li>• p. 041 Investigation 2 Day 1 Small Group</li> <li>• p. 043 Investigation 2 Day 2 Small Group</li> <li>• p. 047 Investigation 2 Day 4 Mighty Minutes</li> <li>• p. 052 Investigation 3 Day 1 Large Group</li> <li>• p. 055 Investigation 3 Day 2 Mighty Minutes</li> <li>• p. 057 Investigation 3 Day 3 Small Group</li> <li>• p. 061 Investigation 3 Day 5 Mighty Minutes</li> <li>• p. 069 Investigation 4 Day 3 Large-Group Roundup</li> <li>• p. 069 Investigation 4 Day 3 Small Group</li> <li>• p. 070 Investigation 4 Day 4 Choice Time</li> <li>• p. 070 Investigation 4 Day 4 Large-Group Roundup</li> <li>• p. 074 Investigation 5 Day 1 Large Group</li> <li>• p. 076 Investigation 5 Day 2 Large Group</li> <li>• p. 078 Investigation 5 Day 3 Large Group</li> <li>• p. 079 Investigation 5 Day 3 Small Group</li> <li>• p. 089 Investigation 6 Day 2 Small Group</li> <li>• p. 093 Investigation 6 Day 4 Small Group</li> <li>• p. 106 Celebrating Learning Day 1 Large Group</li> <li>• p. 107 Celebrating Learning Day 1 Small Group</li> </ul>
INDICATOR	M.PK.4.3.	<p>Recognize quantity without counting up to five objects.</p> <p><b><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></b></p> <ul style="list-style-type: none"> <li>• LL24: Lemonade</li> <li>• LL35: Fruit Salad</li> <li>• LL36: Salsa</li> <li>• LL37: Roll-Ups</li> <li>• LL49: Vegetable Soup</li> <li>• LL51: Pizza</li> <li>• M01: Dinnertime</li> <li>• M02: Counting &amp; Comparing</li> <li>• M03: Seek &amp; Find</li> <li>• M04: Number Cards</li> <li>• M05: Sorting &amp; Classifying</li> <li>• M06: Tallying</li> <li>• M10: Biscuits</li> <li>• M11: Graphing</li> <li>• M12: Measure &amp; Compare</li> <li>• M13: Nursery Rhyme Count</li> <li>• M15: Play Dough</li> <li>• M16: Show Me Five</li> <li>• M17: Guessing Jar</li> <li>• M18: Bounce &amp; Count</li> <li>• M19: Which Has More?</li> <li>• M22: Story Problems</li> <li>• M24: Matzo Balls</li> <li>• M27: Peach Cobbler</li> <li>• M28: Applesauce</li> <li>• M31: Lining It Up</li> </ul>

		<ul style="list-style-type: none"> <li>• M37: Secret Numbers</li> <li>• M39: Let's Go Fishing</li> <li>• M41: Making Numerals</li> <li>• M59: More or Fewer Towers</li> <li>• M61: Shake, Rattle, and Roll</li> <li>• M63: Fishing Trip</li> <li>• M66: OobECk</li> <li>• M67: Fruit Smoothies</li> <li>• M68: Trail Mix</li> <li>• M73: Oatmeal Raisin Cookies</li> <li>• M74: Vegetable Stir Fry</li> <li>• M77: Board Games</li> <li>• M78: Math Collage</li> <li>• M79: Ping-Pong Pick-Up</li> <li>• P16: Body Part Balance</li> <li>• P19: Bounce &amp; Catch</li> <li>• P21: Hopping</li> <li>• P29: Stop &amp; Go</li> <li>• SE02: Look Who's Here!</li> <li>• SE15: Making Choices</li> </ul> <p><b><u>Mighty Minutes® for Preschool</u></b></p> <ul style="list-style-type: none"> <li>• MM05: Silly Willy Walking</li> <li>• MM07: Hippity, Hoppity, How Many?</li> <li>• MM10: Words in Motion</li> <li>• MM28: Counting Calisthenics</li> <li>• MM29: Baa, Baa, Black Sheep</li> <li>• MM37: Little Ball</li> <li>• MM42: Come Play With Me</li> <li>• MM79: Here Is the Beehive</li> <li>• MM87: One, Two, Buckle My Shoe</li> <li>• MM89: We Like Clapping</li> <li>• MM95: Sorting Syllables</li> <li>• MM96: The Old Man</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 15 Exploring the Topic - Day 1 Small Group</li> <li>• p. 17 Exploring the Topic - Day 2 Small Group</li> <li>• p. 19 Exploring the Topic - Day 3 Small Group</li> <li>• p. 23 Exploring the Topic - Day 5 Read-Aloud</li> <li>• p. 29 Investigation 1 Day 1 Choice Time</li> <li>• p. 31 Investigation 1 Day 2 Small Group</li> <li>• p. 47 Investigation 2 Day 4 Small Group</li> <li>• p. 58 Investigation 3 Day 4 Large Group</li> <li>• p. 67 Investigation 4 Day 2 Small Group</li> <li>• p. 69 Investigation 4 Day 3 Mighty Minutes</li> <li>• p. 72 Investigation 5 Day 1 Choice Time</li> <li>• p. 73 Investigation 5 Day 1 Small Group</li> <li>• p. 78 Investigation 5 Day 4 Large Group</li> <li>• p. 79 Investigation 5 Day 4 Large-Group Roundup</li> <li>• p. 95 Celebrating Learning Day 1 Large Group Roundup</li> <li>• p. 95 Celebrating Learning Day 1 Read-Aloud</li> <li>• p. 96 Celebrating Learning Day 2 Large Group</li> <li>• p. 97 Celebrating Learning Day 2 Small Group</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Balls Study Teaching Guide</u></b></p>
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- p. 71 Focus Question 6 Day 3 Read-Aloud
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- p. 75 Focus Question 6 Day 5 Mighty Minutes
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CONTENT STANDARD / COURSE		Mathematics
CONTENT STANDARD / OBJECTIVE		Counting and Cardinality
OBJECTIVE / EXPECTATION		Counting to tell the number of objects
GRADE LEVEL EXPECTATION	M.PK.5.	<p>Count to answer, “how many?” questions up to 10 items.</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> <li>• LL24: Lemonade</li> <li>• LL35: Fruit Salad</li> <li>• LL36: Salsa</li> <li>• LL37: Roll-Ups</li> <li>• LL49: Vegetable Soup</li> <li>• LL51: Pizza</li> <li>• M01: Dinnertime</li> <li>• M02: Counting &amp; Comparing</li> <li>• M03: Seek &amp; Find</li> <li>• M04: Number Cards</li> <li>• M05: Sorting &amp; Classifying</li> <li>• M06: Tallying</li> <li>• M10: Biscuits</li> <li>• M11: Graphing</li> <li>• M12: Measure &amp; Compare</li> <li>• M13: Nursery Rhyme Count</li> <li>• M15: Play Dough</li> <li>• M16: Show Me Five</li> <li>• M17: Guessing Jar</li> <li>• M18: Bounce &amp; Count</li> <li>• M19: Which Has More?</li> <li>• M22: Story Problems</li> <li>• M24: Matzo Balls</li> <li>• M27: Peach Cobbler</li> <li>• M28: Applesauce</li> <li>• M31: Lining It Up</li> <li>• M37: Secret Numbers</li> <li>• M39: Let’s Go Fishing</li> <li>• M41: Making Numerals</li> <li>• M59: More or Fewer Towers</li> <li>• M61: Shake, Rattle, and Roll</li> <li>• M63: Fishing Trip</li> <li>• M66: OobEck</li> <li>• M67: Fruit Smoothies</li> <li>• M68: Trail Mix</li> <li>• M73: Oatmeal Raisin Cookies</li> <li>• M74: Vegetable Stir Fry</li> <li>• M77: Board Games</li> <li>• M78: Math Collage</li> <li>• M79: Ping-Pong Pick-Up</li> <li>• P16: Body Part Balance</li> <li>• P19: Bounce &amp; Catch</li> <li>• P21: Hopping</li> <li>• P29: Stop &amp; Go</li> <li>• SE02: Look Who's Here!</li> <li>• SE15: Making Choices</li> </ul>

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CONTENT STANDARD / COURSE		Mathematics
CONTENT STANDARD / OBJECTIVE		Counting and Cardinality
OBJECTIVE / EXPECTATION		Comparing and ordering numbers
GRADE LEVEL EXPECTATION	M.PK.6.	<p>Identify whether the number of objects in one group is more, less, greater than, fewer, and or equal to number of objects in another group for up to 5 objects (e.g., by using matching and counting strategies).</p> <p><b><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></b></p> <ul style="list-style-type: none"> <li>• M02: Counting &amp; Comparing</li> <li>• M03: Seek &amp; Find</li> <li>• M05: Sorting &amp; Classifying</li> <li>• M59: More or Fewer Towers</li> </ul>

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GRADE LEVEL EXPECTATION	M.PK.7.	<p>Identify first and last related to order or position.</p> <p><b><u>Mighty Minutes® for Preschool</u></b></p> <ul style="list-style-type: none"> <li>• MM42: Come Play With Me</li> <li>• MM82: Let's Clean Up!</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Balls Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 38 Investigation 2 Day 2 Large Group</li> <li>• p. 39 Investigation 2 Day 2 Large-Group Roundup</li> <li>• p. 53 Investigation 4 Day 2 Mighty Minutes</li> <li>• p. 54 Investigation 4 Day 3 Large Group</li> <li>• p. 86 Celebrating Learning Day 2 Large Group</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 059 Investigation 3 Day 5 Mighty Minutes</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Trees Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 036 Investigation 1 Day 5 Large Group</li> <li>• p. 076 Investigation 5 Day 2 Large Group</li> <li>• p. 106 Celebrating Learning Day 1 Large Group</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</u></b></p> <ul style="list-style-type: none"> <li>• p. 60 Focus Question 5 Day 3 Large Group</li> <li>• p. 61 Focus Question 5 Day 3 Mighty Minutes</li> <li>• p. 69 Focus Question 6 Day 2 Large-Group Roundup</li> <li>• p. 69 Focus Question 6 Day 2 Mighty Minutes</li> <li>• p. 72 Focus Question 6 Day 4 Large Group</li> <li>• p. 75 Focus Question 6 Day 5 Mighty Minutes</li> </ul>



CONTENT STANDARD / COURSE		Mathematics
CONTENT STANDARD / OBJECTIVE		Operations and Algebraic Thinking
OBJECTIVE / EXPECTATION		Composing and decomposing numbers
GRADE LEVEL EXPECTATION	M.PK.8.	<p>Recognize addition as putting objects together and subtraction as taking objects apart. (e.g., if we have 3 apples and add 2 more, how many apples do we have all together?).</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> <li>• M01: Dinnertime</li> <li>• M13: Nursery Rhyme Count</li> <li>• M22: Story Problems</li> <li>• M63: Fishing Trip</li> <li>• M77: Board Games</li> <li>• M78: Math Collage</li> </ul> <p><u><i>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> <li>• p. 17 Exploring the Topic - Day 2 Small Group</li> <li>• p. 31 Investigation 1 Day 2 Small Group</li> <li>• p. 65 Investigation 4 Day 1 Mighty Minutes</li> </ul> <p><u><i>The Creative Curriculum® for Preschool Balls Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> <li>• p. 71 Investigation 5 Day 5 Small Group</li> <li>• p. 85 Celebrating Learning Day 1 Small Group</li> </ul> <p><u><i>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> <li>• p. 023 Exploring the Topic Day 5 Small Group</li> <li>• p. 041 Investigation 2 Day 1 Large-Group Roundup</li> <li>• p. 041 Investigation 2 Day 1 Mighty Minutes</li> <li>• p. 073 Investigation 5 Day 2 Small Group</li> <li>• p. 085 Investigation 6 Day 4 Small Group</li> <li>• p. 087 Investigation 6 Day 5 Small Group</li> </ul> <p><u><i>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> <li>• p. 16 Exploring the Topic Day 2 Large Group</li> <li>• p. 29 Investigation 1 Day 1 Small Group</li> <li>• p. 49 Investigation 3 Day 2 Small Group</li> </ul> <p><u><i>The Creative Curriculum® for Preschool Trees Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> <li>• p. 041 Investigation 2 Day 1 Small Group</li> <li>• p. 054 Investigation 3 Day 2 Large Group</li> <li>• p. 058 Investigation 3 Day 4 Large Group</li> <li>• p. 066 Investigation 4 Day 2 Large Group</li> <li>• p. 070 Investigation 4 Day 4 Large Group</li> <li>• p. 070 Investigation 4 Day 4 Large-Group Roundup</li> </ul> <p><u><i>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</i></u></p> <ul style="list-style-type: none"> <li>• p. 75 Focus Question 6 Day 5 Small Group</li> </ul>

		<ul style="list-style-type: none"> <li>• p. 85 Ministudy Day 3 Small Group</li> </ul> <p><u><i>Mighty Minutes® for Preschool</i></u></p> <ul style="list-style-type: none"> <li>• MM51: High in the Tree</li> <li>• MM53: Three Rowdy Children</li> </ul>
GRADE LEVEL EXPECTATION	M.PK.9.	<p>(Begins in kindergarten.)</p> <p>No Correlations</p>
GRADE LEVEL EXPECTATION	M.PK.10.	<p>Identify parts in relationship to a whole.</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> <li>• M01: Dinnertime</li> <li>• M13: Nursery Rhyme Count</li> <li>• M22: Story Problems</li> <li>• M63: Fishing Trip</li> <li>• M77: Board Games</li> <li>• M78: Math Collage</li> </ul> <p><u><i>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> <li>• p. 17 Exploring the Topic - Day 2 Small Group</li> <li>• p. 31 Investigation 1 Day 2 Small Group</li> <li>• p. 65 Investigation 4 Day 1 Mighty Minutes</li> </ul> <p><u><i>The Creative Curriculum® for Preschool Balls Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> <li>• p. 71 Investigation 5 Day 5 Small Group</li> <li>• p. 85 Celebrating Learning Day 1 Small Group</li> </ul> <p><u><i>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> <li>• p. 023 Exploring the Topic Day 5 Small Group</li> <li>• p. 041 Investigation 2 Day 1 Large-Group Roundup</li> <li>• p. 041 Investigation 2 Day 1 Mighty Minutes</li> <li>• p. 073 Investigation 5 Day 2 Small Group</li> <li>• p. 085 Investigation 6 Day 4 Small Group</li> <li>• p. 087 Investigation 6 Day 5 Small Group</li> </ul> <p><u><i>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> <li>• p. 16 Exploring the Topic Day 2 Large Group</li> <li>• p. 29 Investigation 1 Day 1 Small Group</li> <li>• p. 49 Investigation 3 Day 2 Small Group</li> </ul> <p><u><i>The Creative Curriculum® for Preschool Trees Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> <li>• p. 041 Investigation 2 Day 1 Small Group</li> <li>• p. 054 Investigation 3 Day 2 Large Group</li> <li>• p. 058 Investigation 3 Day 4 Large Group</li> <li>• p. 066 Investigation 4 Day 2 Large Group</li> <li>• p. 070 Investigation 4 Day 4 Large Group</li> <li>• p. 070 Investigation 4 Day 4 Large-Group Roundup</li> </ul> <p><u><i>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</i></u></p> <ul style="list-style-type: none"> <li>• p. 75 Focus Question 6 Day 5 Small Group</li> </ul>

		<ul style="list-style-type: none"> <li>• p. 85 Ministudy Day 3 Small Group</li> </ul> <p><u><i>Mighty Minutes® for Preschool</i></u></p> <ul style="list-style-type: none"> <li>• MM51: High in the Tree</li> <li>• MM53: Three Rowdy Children</li> </ul>
GRADE LEVEL EXPECTATION	M.PK.11.	<p>Duplicate, create, and extend simple patterns using concrete objects.</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> <li>• LL31: I Went Shopping</li> <li>• M14: Patterns</li> <li>• M35: Action Patterns</li> <li>• M38: Patterns Under Cover</li> <li>• M40: Cube Trains</li> <li>• M45: Picture Patterns</li> </ul> <p><u><i>Mighty Minutes® for Preschool</i></u></p> <ul style="list-style-type: none"> <li>• MM26: Echo Clapping</li> <li>• MM36: Body Patterns</li> <li>• MM59: Clap the Beat</li> <li>• MM65: People Patterns</li> </ul> <p><u><i>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> <li>• p. 35 Investigation 1 Day 4 Mighty Minutes</li> <li>• p. 37 Investigation 1 Day 5 Small Group</li> <li>• p. 49 Investigation 2 Day 5 Mighty Minutes</li> <li>• p. 49 Investigation 2 Day 5 Small Group</li> <li>• p. 68 Investigation 4 Day 3 Large Group</li> <li>• p. 73 Investigation 5 Day 1 Mighty Minutes</li> <li>• p. 75 Investigation 5 Day 2 Small Group</li> <li>• p. 77 Investigation 5 Day 3 Mighty Minutes</li> <li>• p. 79 Investigation 5 Day 4 Large-Group Roundup</li> <li>• p. 79 Investigation 5 Day 4 Mighty Minutes</li> </ul> <p><u><i>The Creative Curriculum® for Preschool Balls Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> <li>• p. 55 Investigation 4 Day 3 Small Group</li> <li>• p. 56 Investigation 4 Day 4 Choice Time</li> <li>• p. 57 Investigation 4 Day 4 Large-Group Roundup</li> </ul> <p><u><i>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> <li>• p. 040 Investigation 2 Day 1 Large Group</li> <li>• p. 041 Investigation 2 Day 1 Large-Group Roundup</li> <li>• p. 051 Investigation 3 Day 1 Small Group</li> <li>• p. 052 Investigation 3 Day 2 Choice Time</li> <li>• p. 063 Investigation 4 Day 1 Small Group</li> <li>• p. 074 Investigation 5 Day 3 Large Group</li> <li>• p. 080 Investigation 6 Day 2 Large Group</li> <li>• p. 082 Investigation 6 Day 3 Choice Time</li> </ul> <p><u><i>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> <li>• p. 31 Investigation 1 Day 2 Mighty Minutes</li> <li>• p. 31 Investigation 1 Day 2 Small Group</li> <li>• p. 32 Investigation 1 Day 3 Large Group</li> </ul>

		<ul style="list-style-type: none"> <li>• p. 33 Investigation 1 Day 3 Mighty Minutes</li> <li>• p. 67 Investigation 5 Day 1 Mighty Minutes</li> <li>• p. 71 Investigation 5 Day 3 Small Group</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Trees Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 035 Investigation 1 Day 4 Small Group</li> <li>• p. 053 Investigation 3 Day 1 Small Group</li> <li>• p. 068 Investigation 4 Day 3 Large Group</li> <li>• p. 069 Investigation 4 Day 3 Large-Group Roundup</li> <li>• p. 070 Investigation 4 Day 4 Large-Group Roundup</li> <li>• p. 070 Investigation 4 Day 4 Mighty Minutes</li> <li>• p. 070 Investigation 4 Day 4 Small Group</li> <li>• p. 082 Investigation 5 Day 5 Large Group</li> <li>• p. 088 Investigation 6 Day 2 Large Group</li> <li>• p. 092 Investigation 6 Day 4 Large Group</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</u></b></p> <ul style="list-style-type: none"> <li>• p. 42 Focus Question 3 Day 4 Large Group</li> <li>• p. 88 Ministudy Day 5 Large Group</li> </ul>
GRADE LEVEL EXPECTATION	M.PK.12.	(Begins in kindergarten.)  No Correlations
CONTENT STANDARD / COURSE		Mathematics
CONTENT STANDARD / OBJECTIVE		Number and Operations in Base Ten
OBJECTIVE / EXPECTATION		Work with numbers 11-19 to gain foundations for place value
GRADE LEVEL EXPECTATION	M.PK.13.	(Begins in kindergarten.)  No Correlations
CONTENT STANDARD / COURSE		Mathematics
CONTENT STANDARD / OBJECTIVE		Measurement and Data
OBJECTIVE / EXPECTATION		Describe and compare measureable attributes
GRADE LEVEL EXPECTATION	M.PK.14.	With prompting and support, identify measurable attributes of objects, such as length and/or weight.  <p><b><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></b></p> <ul style="list-style-type: none"> <li>• M07: Ice Cubes</li> <li>• M09: Bigger Than, Smaller Than, Equal To</li> <li>• M12: Measure &amp; Compare</li> <li>• M26: Huff &amp; Puff</li> <li>• M49: Balancing Act</li> <li>• P32: Math Journal</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Balls Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 36 Investigation 2 Day 1 Choice Time</li> <li>• p. 37 Investigation 2 Day 1 Large-Group Roundup</li> </ul>

		<ul style="list-style-type: none"> <li>• p. 45 Investigation 3 Day 1 Choice Time</li> <li>• p. 45 Investigation 3 Day 1 Large-Group Roundup</li> <li>• p. 45 Investigation 3 Day 1 Small Group</li> </ul> <p><u><i>The Creative Curriculum® for Preschool Trees Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> <li>• p. 023 Exploring the Topic Day 5 Large-Group Roundup</li> <li>• p. 023 Exploring the Topic Day 5 Small Group</li> <li>• p. 028 Investigation 1 Day 1 Large Group</li> <li>• p. 029 Investigation 1 Day 1 Large-Group Roundup</li> <li>• p. 054 Investigation 3 Day 2 Choice Time</li> </ul> <p><u><i>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> <li>• p. 40 Investigation 2 Day 1 Choice Time</li> </ul> <p><u><i>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> <li>• p. 027 Investigation 1 Outdoor Experiences</li> <li>• p. 030 Investigation 1 Day 2 Large Group</li> <li>• p. 031 Investigation 1 Day 2 Choice Time</li> <li>• p. 031 Investigation 1 Day 2 Large-Group Roundup</li> <li>• p. 032 Investigation 1 Day 3 Large Group</li> <li>• p. 033 Investigation 1 Day 3 Small Group</li> <li>• p. 035 Investigation 1 Day 4 Choice Time</li> </ul> <p><u><i>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> <li>• p. 57 Investigation 4 Day 2 Small Group</li> </ul>
CONTENT STANDARD / COURSE		Mathematics
CONTENT STANDARD / OBJECTIVE		Measurement and Data
OBJECTIVE / EXPECTATION		Describe and compare measureable attributes
GRADE LEVEL EXPECTATION	M.PK.15.	Represent and interpret data.
INDICATOR	M.PK.15.1.	<p>Estimate the size of objects in comparison to a common unit of measurement, (e.g., more/less, long/short, big/little, light/heavy).</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> <li>• M09: Bigger Than, Smaller Than, Equal To</li> <li>• M31: Lining It Up</li> <li>• M32: Which Container Holds More?</li> <li>• M44: Musical Water</li> <li>• M46: Nesting Dolls</li> <li>• M48: Wash Day</li> <li>• M52: Modeling Clay</li> <li>• M53: Black Bean Corn Salad</li> <li>• M54: Gingerbread Cookies</li> <li>• M57: Yogurt Fruit Dip</li> <li>• M62: How Big Around?</li> </ul> <p><u><i>Mighty Minutes® for Preschool</i></u></p> <ul style="list-style-type: none"> <li>• MM39: Let's Pretend</li> <li>• MM49: A Tree My Size</li> </ul>

		<ul style="list-style-type: none"> <li>• MM75: Busy Bees</li> </ul> <p><u><i>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> <li>• p. 18 Exploring the Topic - Day 3 Large Group</li> <li>• p. 21 Exploring the Topic - Day 4 Mighty Minutes</li> <li>• p. 22 Exploring the Topic - Day 5 Large Group</li> <li>• p. 59 Investigation 3 Day 4 Small Group</li> <li>• p. 60 Investigation 3 Day 5 Large Group</li> <li>• p. 67 Investigation 4 Day 2 Small Group</li> </ul> <p><u><i>The Creative Curriculum® for Preschool Balls Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> <li>• p. 58 Investigation 4 Day 5 Large Group</li> </ul> <p><u><i>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> <li>• p. 028 Investigation 1 Day 1 Large Group</li> <li>• p. 033 Investigation 1 Day 3 Small Group</li> </ul> <p><u><i>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> <li>• p. 39 Investigation 2 Day 2 Small Group</li> </ul> <p><u><i>The Creative Curriculum® for Preschool Trees Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> <li>• p. 014 Exploring the Topic Day 1 Large Group</li> <li>• p. 018 Exploring the Topic Day 3 Large Group</li> <li>• p. 019 Exploring the Topic Day 3 Small Group</li> <li>• p. 044 Investigation 2 Day 3 Large Group</li> <li>• p. 067 Investigation 4 Day 2 Small Group</li> <li>• p. 109 Celebrating Learning Day 2 Mighty Minutes</li> </ul> <p><u><i>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</i></u></p> <ul style="list-style-type: none"> <li>• p. 23 Focus Question 1 Day 4 Mighty Minutes</li> <li>• p. 39 Focus Question 3 Day 2 Small Group</li> <li>• p. 58 Focus Question 5 Day 2 Choice Time</li> <li>• p. 58 Focus Question 5 Day 2 Large Group</li> <li>• p. 60 Focus Question 5 Day 3 Choice Time</li> <li>• p. 63 Focus Question 5 Day 4 Small Group</li> <li>• p. 81 Ministudy Day 1 Choice Time</li> </ul>
INDICATOR	M.PK.15.2.	<p>Recognize and interpret information/symbols presented in tables and graphs.</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> <li>• M11: Graphing</li> </ul> <p><u><i>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> <li>• p. 037 Investigation 1 Day 5 Large-Group Roundup</li> <li>• p. 037 Investigation 1 Day 5 Small Group</li> </ul> <p><u><i>The Creative Curriculum® for Preschool Trees Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> <li>• p. 093 Investigation 6 Day 4 Small Group</li> </ul>



CONTENT STANDARD / COURSE		Mathematics
CONTENT STANDARD / OBJECTIVE		Measurement and Data
OBJECTIVE / EXPECTATION		Classify objects and count the number of objects in each category
GRADE LEVEL EXPECTATION	M.PK.16.	<p>Sort objects into categories according to common characteristics (e.g., color, size, shape) and count the number of objects.</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> <li>• M02: Counting &amp; Comparing</li> <li>• M03: Seek &amp; Find</li> <li>• M05: Sorting &amp; Classifying</li> <li>• M30: Buried Shapes</li> <li>• M31: Lining It Up</li> <li>• M46: Nesting Dolls</li> <li>• M48: Wash Day</li> <li>• M60: Morning, Noon, and Night</li> <li>• M61: Shake, Rattle, and Roll</li> </ul> <p><u><i>Mighty Minutes® for Preschool</i></u></p> <ul style="list-style-type: none"> <li>• MM02: Just Like Mine</li> </ul> <p><u><i>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> <li>• p. 19 Exploring the Topic - Day 3 Small Group</li> <li>• p. 21 Exploring the Topic - Day 4 Choice Time</li> <li>• p. 57 Investigation 3 Day 3 Small Group</li> <li>• p. 67 Investigation 4 Day 2 Small Group</li> </ul> <p><u><i>The Creative Curriculum® for Preschool Balls Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> <li>• p. 29 Investigation 1 Day 1 Choice Time</li> <li>• p. 31 Investigation 1 Day 2 Choice Time</li> <li>• p. 33 Investigation 1 Day 3 Large-Group Roundup</li> <li>• p. 37 Investigation 2 Day 1 Large-Group Roundup</li> <li>• p. 37 Investigation 2 Day 1 Small Group</li> <li>• p. 64 Investigation 5 Day 2 Choice Time</li> <li>• p. 67 Investigation 5 Day 3 Choice Time</li> <li>• p. 67 Investigation 5 Day 3 Large-Group Roundup</li> <li>• p. 84 Celebrating Learning Day 1 Choice Time</li> </ul> <p><u><i>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> <li>• p. 017 Exploring the Topic Day 2 Small Group</li> <li>• p. 022 Exploring the Topic Day 5 Large Group</li> <li>• p. 062 Investigation 4 Day 1 Large Group</li> <li>• p. 108 Celebrating Learning Day 1 Choice Time</li> <li>• p. 111 Celebrating Learning Day 2 Small Group</li> </ul> <p><u><i>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> <li>• p. 18 Exploring the Topic Day 3 Choice Time</li> <li>• p. 21 Exploring the Topic Day 4 Choice Time</li> <li>• p. 23 Exploring the Topic Day 5 Small Group</li> <li>• p. 29 Investigation 1 Day 1 Choice Time</li> </ul>

		<ul style="list-style-type: none"> <li>• p. 31 Investigation 1 Day 2 Choice Time</li> <li>• p. 47 Investigation 3 Day 1 Small Group</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Trees Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 018 Exploring the Topic Day 3 Choice Time</li> <li>• p. 019 Exploring the Topic Day 3 Small Group</li> <li>• p. 021 Exploring the Topic Day 4 Choice Time</li> <li>• p. 033 Investigation 1 Day 3 Small Group</li> <li>• p. 034 Investigation 1 Day 4 Large Group</li> <li>• p. 036 Investigation 1 Day 5 Choice Time</li> <li>• p. 036 Investigation 1 Day 5 Large Group</li> <li>• p. 082 Investigation 5 Day 5 Choice Time</li> <li>• p. 089 Investigation 6 Day 2 Small Group</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</u></b></p> <ul style="list-style-type: none"> <li>• p. 53 Focus Question 4 Day 3 Small Group</li> <li>• p. 85 Ministudy Day 3 Mighty Minutes</li> </ul>
CONTENT STANDARD / COURSE		Mathematics
CONTENT STANDARD / OBJECTIVE		Geometry
OBJECTIVE / EXPECTATION		Identify and describe shapes
GRADE LEVEL EXPECTATION	M.PK.17.	Describe objects in the environment.
INDICATOR	M.PK.17.1.	<p>Use the names of basic shapes.</p> <p><b><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></b></p> <ul style="list-style-type: none"> <li>• M20: I'm Thinking of a Shape</li> <li>• M21: Geoboards</li> <li>• M23: Putting Puzzles Together</li> <li>• M30: Buried Shapes</li> <li>• M42: Straw Shapes</li> <li>• M47: My Shadow and I</li> <li>• M50: The Farmer Builds a Fence</li> <li>• P32: Math Journal</li> </ul> <p><b><u>Mighty Minutes® for Preschool</u></b></p> <ul style="list-style-type: none"> <li>• MM22: Hot or Cold 3-D Shapes</li> <li>• MM31: What's Inside the Box?</li> <li>• MM33: Thumbs Up</li> <li>• MM52: Walk Around the Shapes</li> <li>• MM57: Find the Letter Sound</li> <li>• MM62: Where Can He Be?</li> <li>• MM74: Jack in the Box</li> <li>• MM76: Describing Things</li> <li>• MM97: Shape Hunt</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p 97 Celebrating Learning Day 2 Mighty Minutes</li> <li>• p. 17 Exploring the Topic - Day 2 Mighty Minutes</li> <li>• p. 40 Investigation 2 Day 1 Large Group</li> <li>• p. 43 Investigation 2 Day 2 Mighty Minutes</li> </ul>

- p. 45 Investigation 2 Day 3 Mighty Minutes
- p. 53 Investigation 3 Day 1 Small Group
- p. 54 Investigation 3 Day 2 Large Group
- p. 57 Investigation 3 Day 3 Small Group
- p. 64 Investigation 4 Day 1 Large Group
- p. 65 Investigation 4 Day 1 Large-Group Roundup

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- p. 14 Exploring the Topic Day 1 Large Group
- p. 15 Exploring the Topic Day 1 Choice Time
- p. 16 Exploring the Topic Day 2 Choice Time
- p. 17 Exploring the Topic Day 2 Mighty Minutes
- p. 18 Exploring the Topic Day 3 Choice Time
- p. 18 Exploring the Topic Day 3 Large Group
- p. 19 Exploring the Topic Day 3 Mighty Minutes
- p. 20 Exploring the Topic Day 4 Large Group
- p. 20 Exploring the Topic Day 4 Choice Time
- p. 23 Exploring the Topic Day 5 Choice Time
- p. 23 Exploring the Topic Day 5 Mighty Minutes
- p. 28 Investigation 1 Day 1 Large Group
- p. 31 Investigation 1 Day 2 Mighty Minutes
- p. 32 Investigation 1 Day 3 Choice Time
- p. 33 Investigation 1 Day 3 Large-Group Roundup
- p. 35 Investigation 2 Outdoor Experiences
- p. 37 Investigation 2 Day 1 Large-Group Roundup
- p. 37 Investigation 2 Day 1 Read-Aloud
- p. 38 Investigation 2 Day 2 Large Group
- p. 39 Investigation 2 Day 2 Choice Time
- p. 39 Investigation 2 Day 2 Large-Group Roundup
- p. 39 Investigation 2 Day 2 Small Group
- p. 46 Investigation 3 Day 2 Choice Time
- p. 47 Investigation 3 Day 2 Large-Group Roundup
- p. 47 Investigation 3 Day 2 Mighty Minutes
- p. 49 Investigation 4 Outdoor Experience
- p. 51 Investigation 4 Day 1 Choice Time
- p. 51 Investigation 4 Day 1 Small Group
- p. 53 Investigation 4 Day 2 Choice Time
- p. 53 Investigation 4 Day 2 Small Group
- p. 54 Investigation 4 Day 3 Large Group
- p. 56 Investigation 4 Day 4 Large Group
- p. 57 Investigation 4 Day 4 Large-Group Roundup
- p. 58 Investigation 4 Day 5 Large Group
- p. 69 Investigation 5 Day 4 Choice Time
- p. 86 Celebrating Learning Day 2 Choice Time

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- p. 035 Investigation 1 Day 4 Mighty Minutes
- p. 043 Investigation 2 Day 2 Large-Group Roundup
- p. 043 Investigation 2 Day 2 Mighty Minutes
- p. 045 Investigation 2 Day 3 Mighty Minutes
- p. 065 Investigation 4 Day 2 Small Group
- p. 090 Investigation 7 Day 1 Large Group
- p. 091 Investigation 7 Day 1 Small Group

**The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide**

		<ul style="list-style-type: none"> <li>• p. 14 Exploring the Topic Day 1 Large Group</li> <li>• p. 20 Exploring the Topic Day 4 Large Group</li> <li>• p. 22 Exploring the Topic Day 5 Large Group</li> <li>• p. 51 Investigation 3 Day 3 Choice Time</li> <li>• p. 55 Investigation 4 Day 1 Mighty Minutes</li> <li>• p. 69 Investigation 5 Day 2 Small Group</li> </ul> <p><u><i>The Creative Curriculum® for Preschool Trees Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> <li>• p. 029 Investigation 1 Day 1 Large-Group Roundup</li> <li>• p. 029 Investigation 1 Day 1 Small Group</li> <li>• p. 031 Investigation 1 Day 2 Large-Group Roundup</li> <li>• p. 031 Investigation 1 Day 2 Mighty Minutes</li> <li>• p. 037 Investigation 1 Day 5 Mighty Minutes</li> <li>• p. 049 Investigation 2 Day 5 Mighty Minutes</li> <li>• p. 065 Investigation 4 Day 1 Mighty Minutes</li> <li>• p. 067 Investigation 4 Day 2 Mighty Minutes</li> <li>• p. 069 Investigation 4 Day 3 Large-Group Roundup</li> <li>• p. 069 Investigation 4 Day 3 Mighty Minutes</li> <li>• p. 075 Investigation 5 Day 1 Small Group</li> <li>• p. 077 Investigation 5 Day 2 Mighty Minutes</li> <li>• p. 091 Investigation 6 Day 3 Mighty Minutes</li> </ul> <p><u><i>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</i></u></p> <ul style="list-style-type: none"> <li>• p. 29 Focus Question 2 Day 1 Choice Time</li> <li>• p. 36 Focus Question 3 Day 1 Choice Time</li> <li>• p. 38 Focus Question 3 Day 2 Large Group</li> <li>• p. 50 Focus Question 4 Day 2 Choice Time</li> <li>• p. 51 Focus Question 4 Day 2 Large-Group Roundup</li> <li>• p. 57 Focus Question 5 Day 1 Small Group</li> <li>• p. 60 Focus Question 5 Day 3 Large Group</li> <li>• p. 67 Focus Question 6 Day 1 Choice Time</li> <li>• p. 67 Focus Question 6 Day 1 Large-Group Roundup</li> <li>• p. 68 Focus Question 6 Day 2 Choice Time</li> <li>• p. 69 Focus Question 6 Day 2 Large-Group Roundup</li> <li>• p. 83 Ministudy Day 2 Mighty Minutes</li> </ul>
INDICATOR	M.PK.17.2.	<p>Describe the relative positions of objects using terms (e.g., up, down, over, under, top, bottom, inside, outside, in front, behind).</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> <li>• M36: We're Going on an Adventure</li> <li>• M47: My Shadow and I</li> <li>• M51: Can You Find It?</li> <li>• M55: Stepping Stones</li> <li>• M56: Where's the Beanbag?</li> </ul> <p><u><i>Mighty Minutes® for Preschool</i></u></p> <ul style="list-style-type: none"> <li>• MM19: I Spy With My Little Eye</li> <li>• MM38: Spatial Patterns</li> <li>• MM62: Where Can He Be?</li> <li>• MM86: Listening Story</li> </ul> <p><u><i>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> <li>• p. 29 Investigation 1 Day 1 Small Group</li> <li>• p. 33 Investigation 1 Day 3 Mighty Minutes</li> </ul>

		<ul style="list-style-type: none"> <li>• p. 55 Investigation 3 Day 2 Mighty Minutes</li> <li>• p. 81 Investigation 5 Day 5 Large-Group Roundup</li> <li>• p. 81 Investigation 5 Day 5 Mighty Minutes</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Balls Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 40 Investigation 2 Day 3 Choice Time</li> <li>• p. 62 Investigation 5 Day 1 Large Group</li> <li>• p. 63 Investigation 5 Day 1 Mighty Minutes</li> <li>• p. 65 Investigation 5 Day 2 Mighty Minutes</li> <li>• p. 70 Investigation 5 Day 5 Large Group</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 063 Investigation 4 Day 1 Mighty Minutes</li> <li>• p. 064 Investigation 4 Day 2 Large Group</li> <li>• p. 065 Investigation 4 Day 2 Choice Time</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 41 Investigation 2 Day 3 Mighty Minutes</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Trees Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 049 Investigation 2 Day 5 Mighty Minutes</li> <li>• p. 073 Investigation 5 Outdoor Experiences</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</u></b></p> <ul style="list-style-type: none"> <li>• p. 43 Focus Question 3 Day 4 Small Group</li> <li>• p. 45 Focus Question 3 Day 5 Small Group</li> <li>• p. 49 Focus Question 4 Day 1 Small Group</li> <li>• p. 51 Focus Question 4 Day 2 Large-Group Roundup</li> <li>• p. 51 Focus Question 4 Day 2 Small Group</li> <li>• p. 82 Ministudy Day 2 Large Group</li> </ul>
CONTENT STANDARD / COURSE		Mathematics
CONTENT STANDARD / OBJECTIVE		Geometry
OBJECTIVE / EXPECTATION		Identify and describe shapes
GRADE LEVEL EXPECTATION	M.PK.18.	<p>Correctly name basic shapes regardless of their orientations or overall size.</p> <p><b><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></b></p> <ul style="list-style-type: none"> <li>• M20: I'm Thinking of a Shape</li> <li>• M21: Geoboards</li> <li>• M23: Putting Puzzles Together</li> <li>• M30: Buried Shapes</li> <li>• M42: Straw Shapes</li> <li>• M47: My Shadow and I</li> <li>• M50: The Farmer Builds a Fence</li> <li>• P32: Math Journal</li> </ul> <p><b><u>Mighty Minutes® for Preschool</u></b></p> <ul style="list-style-type: none"> <li>• MM22: Hot or Cold 3-D Shapes</li> </ul>

- MM31: What's Inside the Box?
- MM33: Thumbs Up
- MM52: Walk Around the Shapes
- MM57: Find the Letter Sound
- MM62: Where Can He Be?
- MM74: Jack in the Box
- MM76: Describing Things
- MM97: Shape Hunt

**The Creative Curriculum® for Preschool Buildings Study Teaching Guide**

- p. 97 Celebrating Learning Day 2 Mighty Minutes
- p. 17 Exploring the Topic - Day 2 Mighty Minutes
- p. 40 Investigation 2 Day 1 Large Group
- p. 43 Investigation 2 Day 2 Mighty Minutes
- p. 45 Investigation 2 Day 3 Mighty Minutes
- p. 53 Investigation 3 Day 1 Small Group
- p. 54 Investigation 3 Day 2 Large Group
- p. 57 Investigation 3 Day 3 Small Group
- p. 64 Investigation 4 Day 1 Large Group
- p. 65 Investigation 4 Day 1 Large-Group Roundup

**The Creative Curriculum® for Preschool Balls Study Teaching Guide**

- p. 14 Exploring the Topic Day 1 Large Group
- p. 15 Exploring the Topic Day 1 Choice Time
- p. 16 Exploring the Topic Day 2 Choice Time
- p. 17 Exploring the Topic Day 2 Mighty Minutes
- p. 18 Exploring the Topic Day 3 Choice Time
- p. 18 Exploring the Topic Day 3 Large Group
- p. 19 Exploring the Topic Day 3 Mighty Minutes
- p. 20 Exploring the Topic Day 4 Large Group
- p. 20 Exploring the Topic Day 4 Choice Time
- p. 23 Exploring the Topic Day 5 Choice Time
- p. 23 Exploring the Topic Day 5 Mighty Minutes
- p. 28 Investigation 1 Day 1 Large Group
- p. 31 Investigation 1 Day 2 Mighty Minutes
- p. 32 Investigation 1 Day 3 Choice Time
- p. 33 Investigation 1 Day 3 Large-Group Roundup
- p. 35 Investigation 2 Outdoor Experiences
- p. 37 Investigation 2 Day 1 Large-Group Roundup
- p. 37 Investigation 2 Day 1 Read-Aloud
- p. 38 Investigation 2 Day 2 Large Group
- p. 39 Investigation 2 Day 2 Choice Time
- p. 39 Investigation 2 Day 2 Large-Group Roundup
- p. 39 Investigation 2 Day 2 Small Group
- p. 46 Investigation 3 Day 2 Choice Time
- p. 47 Investigation 3 Day 2 Large-Group Roundup
- p. 47 Investigation 3 Day 2 Mighty Minutes
- p. 49 Investigation 4 Outdoor Experience
- p. 51 Investigation 4 Day 1 Choice Time
- p. 51 Investigation 4 Day 1 Small Group
- p. 53 Investigation 4 Day 2 Choice Time
- p. 53 Investigation 4 Day 2 Small Group
- p. 54 Investigation 4 Day 3 Large Group
- p. 56 Investigation 4 Day 4 Large Group
- p. 57 Investigation 4 Day 4 Large-Group Roundup
- p. 58 Investigation 4 Day 5 Large Group



		<ul style="list-style-type: none"> <li>• p. 69 Investigation 5 Day 4 Choice Time</li> <li>• p. 86 Celebrating Learning Day 2 Choice Time</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 035 Investigation 1 Day 4 Mighty Minutes</li> <li>• p. 043 Investigation 2 Day 2 Large-Group Roundup</li> <li>• p. 043 Investigation 2 Day 2 Mighty Minutes</li> <li>• p. 045 Investigation 2 Day 3 Mighty Minutes</li> <li>• p. 065 Investigation 4 Day 2 Small Group</li> <li>• p. 090 Investigation 7 Day 1 Large Group</li> <li>• p. 091 Investigation 7 Day 1 Small Group</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 14 Exploring the Topic Day 1 Large Group</li> <li>• p. 20 Exploring the Topic Day 4 Large Group</li> <li>• p. 22 Exploring the Topic Day 5 Large Group</li> <li>• p. 51 Investigation 3 Day 3 Choice Time</li> <li>• p. 55 Investigation 4 Day 1 Mighty Minutes</li> <li>• p. 69 Investigation 5 Day 2 Small Group</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Trees Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 029 Investigation 1 Day 1 Large-Group Roundup</li> <li>• p. 029 Investigation 1 Day 1 Small Group</li> <li>• p. 031 Investigation 1 Day 2 Large-Group Roundup</li> <li>• p. 031 Investigation 1 Day 2 Mighty Minutes</li> <li>• p. 037 Investigation 1 Day 5 Mighty Minutes</li> <li>• p. 049 Investigation 2 Day 5 Mighty Minutes</li> <li>• p. 065 Investigation 4 Day 1 Mighty Minutes</li> <li>• p. 067 Investigation 4 Day 2 Mighty Minutes</li> <li>• p. 069 Investigation 4 Day 3 Large-Group Roundup</li> <li>• p. 069 Investigation 4 Day 3 Mighty Minutes</li> <li>• p. 075 Investigation 5 Day 1 Small Group</li> <li>• p. 077 Investigation 5 Day 2 Mighty Minutes</li> <li>• p. 091 Investigation 6 Day 3 Mighty Minutes</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</u></b></p> <ul style="list-style-type: none"> <li>• p. 29 Focus Question 2 Day 1 Choice Time</li> <li>• p. 36 Focus Question 3 Day 1 Choice Time</li> <li>• p. 38 Focus Question 3 Day 2 Large Group</li> <li>• p. 50 Focus Question 4 Day 2 Choice Time</li> <li>• p. 51 Focus Question 4 Day 2 Large-Group Roundup</li> <li>• p. 57 Focus Question 5 Day 1 Small Group</li> <li>• p. 60 Focus Question 5 Day 3 Large Group</li> <li>• p. 67 Focus Question 6 Day 1 Choice Time</li> <li>• p. 67 Focus Question 6 Day 1 Large-Group Roundup</li> <li>• p. 68 Focus Question 6 Day 2 Choice Time</li> <li>• p. 69 Focus Question 6 Day 2 Large-Group Roundup</li> <li>• p. 83 Ministudy Day 2 Mighty Minutes</li> </ul>
GRADE LEVEL EXPECTATION	M.PK.19.	<p>Sort two-and three-dimensional shapes and objects.</p> <p><b><u>The Creative Curriculum® for Preschool Balls Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 20 Exploring the Topic Day 4 Large Group</li> <li>• p. 20 Exploring the Topic Day 4 Choice Time</li> </ul>

CONTENT STANDARD / COURSE		Mathematics
CONTENT STANDARD / OBJECTIVE		Geometry
OBJECTIVE / EXPECTATION		Analyze, compare, create and compose shapes
GRADE LEVEL EXPECTATION	M.PK.20.	<p>Analyze and compare two- and three-dimensional shapes and objects in different sizes. Describe their similarities, differences, and other attributes.</p> <p><b><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></b></p> <ul style="list-style-type: none"> <li>• M20: I'm Thinking of a Shape</li> <li>• M21: Geoboards</li> <li>• M23: Putting Puzzles Together</li> <li>• M30: Buried Shapes</li> <li>• M42: Straw Shapes</li> <li>• M47: My Shadow and I</li> <li>• M50: The Farmer Builds a Fence</li> <li>• P32: Math Journal</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p 97 Celebrating Learning Day 2 Mighty Minutes</li> <li>• p. 17 Exploring the Topic - Day 2 Mighty Minutes</li> <li>• p. 40 Investigation 2 Day 1 Large Group</li> <li>• p. 43 Investigation 2 Day 2 Mighty Minutes</li> <li>• p. 45 Investigation 2 Day 3 Mighty Minutes</li> <li>• p. 53 Investigation 3 Day 1 Small Group</li> <li>• p. 54 Investigation 3 Day 2 Large Group</li> <li>• p. 57 Investigation 3 Day 3 Small Group</li> <li>• p. 64 Investigation 4 Day 1 Large Group</li> <li>• p. 65 Investigation 4 Day 1 Large-Group Roundup</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Balls Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 14 Exploring the Topic Day 1 Large Group</li> <li>• p. 15 Exploring the Topic Day 1 Choice Time</li> <li>• p. 16 Exploring the Topic Day 2 Choice Time</li> <li>• p. 17 Exploring the Topic Day 2 Mighty Minutes</li> <li>• p. 18 Exploring the Topic Day 3 Choice Time</li> <li>• p. 18 Exploring the Topic Day 3 Large Group</li> <li>• p. 19 Exploring the Topic Day 3 Mighty Minutes</li> <li>• p. 20 Exploring the Topic Day 4 Large Group</li> <li>• p. 20 Exploring the Topic Day 4 Choice Time</li> <li>• p. 23 Exploring the Topic Day 5 Choice Time</li> <li>• p. 23 Exploring the Topic Day 5 Mighty Minutes</li> <li>• p. 28 Investigation 1 Day 1 Large Group</li> <li>• p. 31 Investigation 1 Day 2 Mighty Minutes</li> <li>• p. 32 Investigation 1 Day 3 Choice Time</li> <li>• p. 33 Investigation 1 Day 3 Large-Group Roundup</li> <li>• p. 35 Investigation 2 Outdoor Experiences</li> <li>• p. 37 Investigation 2 Day 1 Large-Group Roundup</li> <li>• p. 37 Investigation 2 Day 1 Read-Aloud</li> <li>• p. 38 Investigation 2 Day 2 Large Group</li> <li>• p. 39 Investigation 2 Day 2 Choice Time</li> <li>• p. 39 Investigation 2 Day 2 Large-Group Roundup</li> </ul>

- p. 39 Investigation 2 Day 2 Small Group
- p. 46 Investigation 3 Day 2 Choice Time
- p. 47 Investigation 3 Day 2 Large-Group Roundup
- p. 47 Investigation 3 Day 2 Mighty Minutes
- p. 49 Investigation 4 Outdoor Experience
- p. 51 Investigation 4 Day 1 Choice Time
- p. 51 Investigation 4 Day 1 Small Group
- p. 53 Investigation 4 Day 2 Choice Time
- p. 53 Investigation 4 Day 2 Small Group
- p. 54 Investigation 4 Day 3 Large Group
- p. 56 Investigation 4 Day 4 Large Group
- p. 57 Investigation 4 Day 4 Large-Group Roundup
- p. 58 Investigation 4 Day 5 Large Group
- p. 69 Investigation 5 Day 4 Choice Time
- p. 86 Celebrating Learning Day 2 Choice Time

**The Creative Curriculum® for Preschool Clothes Study Teaching Guide**

- p. 035 Investigation 1 Day 4 Mighty Minutes
- p. 043 Investigation 2 Day 2 Large-Group Roundup
- p. 043 Investigation 2 Day 2 Mighty Minutes
- p. 045 Investigation 2 Day 3 Mighty Minutes
- p. 065 Investigation 4 Day 2 Small Group
- p. 090 Investigation 7 Day 1 Large Group
- p. 091 Investigation 7 Day 1 Small Group

**The Creative Curriculum® for Preschool Trees Study Teaching Guide**

- p. 029 Investigation 1 Day 1 Large-Group Roundup
- p. 029 Investigation 1 Day 1 Small Group
- p. 031 Investigation 1 Day 2 Large-Group Roundup
- p. 031 Investigation 1 Day 2 Mighty Minutes
- p. 037 Investigation 1 Day 5 Mighty Minutes
- p. 049 Investigation 2 Day 5 Mighty Minutes
- p. 065 Investigation 4 Day 1 Mighty Minutes
- p. 067 Investigation 4 Day 2 Mighty Minutes
- p. 069 Investigation 4 Day 3 Large-Group Roundup
- p. 069 Investigation 4 Day 3 Mighty Minutes
- p. 075 Investigation 5 Day 1 Small Group
- p. 077 Investigation 5 Day 2 Mighty Minutes
- p. 091 Investigation 6 Day 3 Mighty Minutes

**The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year**

- p. 29 Focus Question 2 Day 1 Choice Time
- p. 36 Focus Question 3 Day 1 Choice Time
- p. 38 Focus Question 3 Day 2 Large Group
- p. 50 Focus Question 4 Day 2 Choice Time
- p. 51 Focus Question 4 Day 2 Large-Group Roundup
- p. 57 Focus Question 5 Day 1 Small Group
- p. 60 Focus Question 5 Day 3 Large Group
- p. 67 Focus Question 6 Day 1 Choice Time
- p. 67 Focus Question 6 Day 1 Large-Group Roundup
- p. 68 Focus Question 6 Day 2 Choice Time
- p. 69 Focus Question 6 Day 2 Large-Group Roundup
- p. 83 Ministudy Day 2 Mighty Minutes

**The Creative Curriculum® for Preschool Reduce, Reuse, Recycle**

		<p><b><u>Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 14 Exploring the Topic Day 1 Large Group</li> <li>• p. 20 Exploring the Topic Day 4 Large Group</li> <li>• p. 22 Exploring the Topic Day 5 Large Group</li> <li>• p. 51 Investigation 3 Day 3 Choice Time</li> <li>• p. 55 Investigation 4 Day 1 Mighty Minutes</li> <li>• p. 69 Investigation 5 Day 2 Small Group</li> </ul> <p><b><u>Mighty Minutes® for Preschool</u></b></p> <ul style="list-style-type: none"> <li>• MM22: Hot or Cold 3-D Shapes</li> <li>• MM31: What's Inside the Box?</li> <li>• MM33: Thumbs Up</li> <li>• MM52: Walk Around the Shapes</li> <li>• MM57: Find the Letter Sound</li> <li>• MM62: Where Can He Be?</li> <li>• MM74: Jack in the Box</li> <li>• MM76: Describing Things</li> <li>• MM97: Shape Hunt</li> </ul>
GRADE LEVEL EXPECTATION	M.PK.21.	<p>Create and build shapes from components (e.g., sticks and clay balls).</p> <p><b><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 18 Exploring the Topic - Day 3 Choice Time</li> <li>• p. 18 Exploring the Topic - Day 3 Large Group</li> <li>• p. 30 Investigation 1 Day 2 Choice Time</li> <li>• p. 32 Investigation 1 Day 3 Choice Time</li> <li>• p. 46 Investigation 2 Day 4 Choice Time</li> <li>• p. 52 Investigation 3 Day 1 Choice Time</li> <li>• p. 53 Investigation 3 Day 1 Large-Group Roundup</li> <li>• p. 56 Investigation 3 Day 3 Choice Time</li> <li>• p. 58 Investigation 3 Day 4 Choice Time</li> <li>• p. 59 Investigation 3 Day 4 Large-Group Roundup</li> <li>• p. 60 Investigation 3 Day 5 Choice Time</li> <li>• p. 60 Investigation 3 Day 5 Large Group</li> <li>• p. 61 Investigation 3 Day 5 Large-Group Roundup</li> <li>• p. 69 Investigation 4 Day 3 Choice Time</li> </ul>
GRADE LEVEL EXPECTATION	M.PK.22.	<p>With prompting and support, compose simple shapes to form larger shapes (e.g., “Can these two triangles, with full sides touching, join to make a rectangle?”).</p> <p><b><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></b></p> <ul style="list-style-type: none"> <li>• M20: I’m Thinking of a Shape</li> <li>• M21: Geoboards</li> <li>• M23: Putting Puzzles Together</li> <li>• M30: Buried Shapes</li> <li>• M42: Straw Shapes</li> <li>• M47: My Shadow and I</li> <li>• M50: The Farmer Builds a Fence</li> <li>• P32: Math Journal</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p 97 Celebrating Learning Day 2 Mighty Minutes</li> <li>• p. 17 Exploring the Topic - Day 2 Mighty Minutes</li> <li>• p. 40 Investigation 2 Day 1 Large Group</li> </ul>

- p. 43 Investigation 2 Day 2 Mighty Minutes
- p. 45 Investigation 2 Day 3 Mighty Minutes
- p. 53 Investigation 3 Day 1 Small Group
- p. 54 Investigation 3 Day 2 Large Group
- p. 57 Investigation 3 Day 3 Small Group
- p. 64 Investigation 4 Day 1 Large Group
- p. 65 Investigation 4 Day 1 Large-Group Roundup

**The Creative Curriculum® for Preschool Balls Study Teaching Guide**

- p. 14 Exploring the Topic Day 1 Large Group
- p. 15 Exploring the Topic Day 1 Choice Time
- p. 16 Exploring the Topic Day 2 Choice Time
- p. 17 Exploring the Topic Day 2 Mighty Minutes
- p. 18 Exploring the Topic Day 3 Choice Time
- p. 18 Exploring the Topic Day 3 Large Group
- p. 19 Exploring the Topic Day 3 Mighty Minutes
- p. 20 Exploring the Topic Day 4 Large Group
- p. 20 Exploring the Topic Day 4 Choice Time
- p. 23 Exploring the Topic Day 5 Choice Time
- p. 23 Exploring the Topic Day 5 Mighty Minutes
- p. 28 Investigation 1 Day 1 Large Group
- p. 31 Investigation 1 Day 2 Mighty Minutes
- p. 32 Investigation 1 Day 3 Choice Time
- p. 33 Investigation 1 Day 3 Large-Group Roundup
- p. 35 Investigation 2 Outdoor Experiences
- p. 37 Investigation 2 Day 1 Large-Group Roundup
- p. 37 Investigation 2 Day 1 Read-Aloud
- p. 38 Investigation 2 Day 2 Large Group
- p. 39 Investigation 2 Day 2 Choice Time
- p. 39 Investigation 2 Day 2 Large-Group Roundup
- p. 39 Investigation 2 Day 2 Small Group
- p. 46 Investigation 3 Day 2 Choice Time
- p. 47 Investigation 3 Day 2 Large-Group Roundup
- p. 47 Investigation 3 Day 2 Mighty Minutes
- p. 49 Investigation 4 Outdoor Experience
- p. 51 Investigation 4 Day 1 Choice Time
- p. 51 Investigation 4 Day 1 Small Group
- p. 53 Investigation 4 Day 2 Choice Time
- p. 53 Investigation 4 Day 2 Small Group
- p. 54 Investigation 4 Day 3 Large Group
- p. 56 Investigation 4 Day 4 Large Group
- p. 57 Investigation 4 Day 4 Large-Group Roundup
- p. 58 Investigation 4 Day 5 Large Group
- p. 69 Investigation 5 Day 4 Choice Time
- p. 86 Celebrating Learning Day 2 Choice Time

**The Creative Curriculum® for Preschool Clothes Study Teaching Guide**

- p. 035 Investigation 1 Day 4 Mighty Minutes
- p. 043 Investigation 2 Day 2 Large-Group Roundup
- p. 043 Investigation 2 Day 2 Mighty Minutes
- p. 045 Investigation 2 Day 3 Mighty Minutes
- p. 065 Investigation 4 Day 2 Small Group
- p. 090 Investigation 7 Day 1 Large Group
- p. 091 Investigation 7 Day 1 Small Group

**The Creative Curriculum® for Preschool Trees Study Teaching**

		<p><b><u>Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 029 Investigation 1 Day 1 Large-Group Roundup</li> <li>• p. 029 Investigation 1 Day 1 Small Group</li> <li>• p. 031 Investigation 1 Day 2 Large-Group Roundup</li> <li>• p. 031 Investigation 1 Day 2 Mighty Minutes</li> <li>• p. 037 Investigation 1 Day 5 Mighty Minutes</li> <li>• p. 049 Investigation 2 Day 5 Mighty Minutes</li> <li>• p. 065 Investigation 4 Day 1 Mighty Minutes</li> <li>• p. 067 Investigation 4 Day 2 Mighty Minutes</li> <li>• p. 069 Investigation 4 Day 3 Large-Group Roundup</li> <li>• p. 069 Investigation 4 Day 3 Mighty Minutes</li> <li>• p. 075 Investigation 5 Day 1 Small Group</li> <li>• p. 077 Investigation 5 Day 2 Mighty Minutes</li> <li>• p. 091 Investigation 6 Day 3 Mighty Minutes</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Teaching Guide:</u></b></p> <p><b><u>Beginning the Year</u></b></p> <ul style="list-style-type: none"> <li>• p. 29 Focus Question 2 Day 1 Choice Time</li> <li>• p. 36 Focus Question 3 Day 1 Choice Time</li> <li>• p. 38 Focus Question 3 Day 2 Large Group</li> <li>• p. 50 Focus Question 4 Day 2 Choice Time</li> <li>• p. 51 Focus Question 4 Day 2 Large-Group Roundup</li> <li>• p. 57 Focus Question 5 Day 1 Small Group</li> <li>• p. 60 Focus Question 5 Day 3 Large Group</li> <li>• p. 67 Focus Question 6 Day 1 Choice Time</li> <li>• p. 67 Focus Question 6 Day 1 Large-Group Roundup</li> <li>• p. 68 Focus Question 6 Day 2 Choice Time</li> <li>• p. 69 Focus Question 6 Day 2 Large-Group Roundup</li> <li>• p. 83 Ministudy Day 2 Mighty Minutes</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 14 Exploring the Topic Day 1 Large Group</li> <li>• p. 20 Exploring the Topic Day 4 Large Group</li> <li>• p. 22 Exploring the Topic Day 5 Large Group</li> <li>• p. 51 Investigation 3 Day 3 Choice Time</li> <li>• p. 55 Investigation 4 Day 1 Mighty Minutes</li> <li>• p. 69 Investigation 5 Day 2 Small Group</li> </ul> <p><b><u>Mighty Minutes® for Preschool</u></b></p> <ul style="list-style-type: none"> <li>• MM22: Hot or Cold 3-D Shapes</li> <li>• MM31: What's Inside the Box?</li> <li>• MM33: Thumbs Up</li> <li>• MM52: Walk Around the Shapes</li> <li>• MM57: Find the Letter Sound</li> <li>• MM62: Where Can He Be?</li> <li>• MM74: Jack in the Box</li> <li>• MM76: Describing Things</li> <li>• MM97: Shape Hunt</li> </ul>
CONTENT STANDARD / COURSE		Science
CONTENT STANDARD / OBJECTIVE		Science as Inquiry
OBJECTIVE / EXPECTATION		Foundational Knowledge of Scientific Inquiry
GRADE LEVEL EXPECTATION	SC.PK.1.	Ask questions that can be answered through active investigation.



		<p><b><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></b></p> <ul style="list-style-type: none"> <li>• LL54: Asking Questions</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 22 Exploring the Topic - Day 5 Large Group</li> <li>• p. 74 Investigation 5 Day 2 Choice Time</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Balls Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 16 Exploring the Topic Day 2 Choice Time</li> <li>• p. 58 Investigation 4 Day 5 Large Group</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 22 Exploring the Topic Day 5 Large Group</li> <li>• p. 40 Investigation 2 Day 3 Large Group</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</u></b></p> <ul style="list-style-type: none"> <li>• p. 43 Focus Question 3 Day 4 Large-Group Roundup</li> <li>• p. 60 Focus Question 5 Day 3 Large Group</li> </ul>
GRADE LEVEL EXPECTATION	SC.PK.2.	<p>Explore and discuss similarities and differences among objects and materials.</p> <p><b><u>Mighty Minutes® for Preschool</u></b></p> <ul style="list-style-type: none"> <li>• MM13: Simon Says</li> <li>• MM63: Going on a Journey</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 16 Exploring the Topic - Day 2 Large Group</li> <li>• p. 61 Investigation 3 Day 5 Mighty Minutes</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Balls Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 36 Investigation 2 Day 1 Choice Time</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 047 Investigation 2 Day 4 Mighty Minutes</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 22 Exploring the Topic Day 5 Large Group</li> <li>• p. 36 Investigation 2 Day 1 Large Group</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</u></b></p> <ul style="list-style-type: none"> <li>• p. 36 Focus Question 3 Day 1 Large Group</li> <li>• p. 81 Ministudy Day 1 Mighty Minutes</li> <li>• p. 83 Ministudy Day 2 Small Group</li> </ul>
GRADE LEVEL EXPECTATION	SC.PK.3.	<p>Investigate cause and effect relationships through exploration, manipulation and interaction with the environment (problem solving techniques).</p>

		<p><b><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></b></p> <ul style="list-style-type: none"> <li>• M26: Huff &amp; Puff</li> </ul> <p><b><u>Mighty Minutes® for Preschool</u></b></p> <ul style="list-style-type: none"> <li>• MM67: Let's Stick Together</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 32 Investigation 1 Day 3 Large Group</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Balls Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 27 Investigation 1 Outdoor Experiences</li> <li>• p. 30 Investigation 1 Day 2 Large Group</li> <li>• p. 32 Investigation 1 Day 3 Large Group</li> <li>• p. 45 Investigation 3 Day 1 Small Group</li> <li>• p. 46 Investigation 3 Day 2 Choice Time</li> <li>• p. 46 Investigation 3 Day 2 Large Group</li> <li>• p. 47 Investigation 3 Day 2 Large-Group Roundup</li> <li>• p. 47 Investigation 3 Day 2 Read-Aloud</li> <li>• p. 53 Investigation 4 Day 2 Choice Time</li> <li>• p. 69 Investigation 5 Day 4 Choice Time</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 28 Investigation 1 Day 1 Large Group</li> <li>• p. 66 Investigation 5 Day 1 Large Group</li> </ul>
GRADE LEVEL EXPECTATION	SC.PK.4.	<p>Make predictions and brainstorm solutions.</p> <p><b><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></b></p> <ul style="list-style-type: none"> <li>• M18: Bounce &amp; Count</li> <li>• M32: Which Container Holds More?</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 30 Investigation 1 Day 2 Large Group</li> <li>• p. 56 Investigation 3 Day 3 Choice Time</li> <li>• p. 58 Investigation 3 Day 4 Choice Time</li> <li>• p. 58 Investigation 3 Day 4 Large Group</li> <li>• p. 59 Investigation 3 Day 4 Small Group</li> <li>• p. 60 Investigation 3 Day 5 Choice Time</li> <li>• p. 64 Investigation 4 Day 1 Choice Time</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Balls Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 27 Investigation 1 Outdoor Experiences</li> <li>• p. 30 Investigation 1 Day 2 Large Group</li> <li>• p. 32 Investigation 1 Day 3 Large Group</li> <li>• p. 36 Investigation 2 Day 1 Large Group</li> <li>• p. 37 Investigation 2 Day 1 Small Group</li> <li>• p. 38 Investigation 2 Day 2 Large Group</li> <li>• p. 39 Investigation 2 Day 2 Choice Time</li> <li>• p. 40 Investigation 2 Day 3 Choice Time</li> <li>• p. 40 Investigation 2 Day 3 Large Group</li> <li>• p. 43 Investigation 3 Outdoor Experiences</li> <li>• p. 46 Investigation 3 Day 2 Choice Time</li> </ul>

		<ul style="list-style-type: none"> <li>• p. 46 Investigation 3 Day 2 Large Group</li> <li>• p. 64 Investigation 5 Day 2 Choice Time</li> <li>• p. 64 Investigation 5 Day 2 Large Group</li> <li>• p. 67 Investigation 5 Day 3 Choice Time</li> </ul> <p><u><i>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> <li>• p. 041 Investigation 2 Day 1 Choice Time</li> </ul> <p><u><i>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> <li>• p. 21 Exploring the Topic Day 4 Small Group</li> <li>• p. 28 Investigation 1 Day 1 Large Group</li> </ul> <p><u><i>The Creative Curriculum® for Preschool Trees Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> <li>• p. 054 Investigation 3 Day 2 Choice Time</li> </ul> <p><u><i>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</i></u></p> <ul style="list-style-type: none"> <li>• p. 75 Focus Question 6 Day 5 Small Group</li> </ul>
CONTENT STANDARD / COURSE		Science
CONTENT STANDARD / OBJECTIVE		Science as Inquiry
OBJECTIVE / EXPECTATION		Utilization of Inquiry
GRADE LEVEL EXPECTATION	SC.PK.5.	<p>Identify the five senses and use them to make observations.</p> <p><u><i>Mighty Minutes® for Preschool</i></u></p> <ul style="list-style-type: none"> <li>• MM19: I Spy With My Little Eye</li> <li>• MM31: What's Inside the Box?</li> <li>• MM48: Feely Box</li> <li>• MM66: Musical Junk</li> <li>• MM68: I Have a Secret</li> <li>• MM76: Describing Things</li> <li>• MM97: Shape Hunt</li> </ul> <p><u><i>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> <li>• p. 16 Exploring the Topic - Day 2 Large Group</li> <li>• p. 21 Exploring the Topic - Day 4 Small Group</li> <li>• p. 30 Investigation 1 Day 2 Large Group</li> <li>• p. 40 Investigation 2 Day 1 Large Group</li> <li>• p. 43 Investigation 2 Day 2 Mighty Minutes</li> <li>• p. 54 Investigation 3 Day 2 Large Group</li> <li>• p. 55 Investigation 3 Day 2 Choice Time</li> <li>• p. 55 Investigation 3 Day 2 Mighty Minutes</li> <li>• p. 66 Investigation 4 Day 2 Large Group</li> <li>• p. 95 Celebrating Learning Day 1 Small Group</li> </ul> <p><u><i>The Creative Curriculum® for Preschool Balls Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> <li>• p. 14 Exploring the Topic Day 1 Large Group</li> <li>• p. 16 Exploring the Topic Day 2 Choice Time</li> <li>• p. 18 Exploring the Topic Day 3 Choice Time</li> <li>• p. 18 Exploring the Topic Day 3 Large Group</li> </ul>

		<ul style="list-style-type: none"> <li>• p. 20 Exploring the Topic Day 4 Choice Time</li> <li>• p. 23 Exploring the Topic Day 5 Choice Time</li> <li>• p. 29 Investigation 1 Day 1 Choice Time</li> <li>• p. 31 Investigation 1 Day 2 Choice Time</li> <li>• p. 33 Investigation 1 Day 3 Small Group</li> <li>• p. 40 Investigation 2 Day 3 Choice Time</li> <li>• p. 40 Investigation 2 Day 3 Large Group</li> <li>• p. 47 Investigation 3 Day 2 Small Group</li> <li>• p. 59 Investigation 4 Day 5 Choice Time</li> <li>• p. 62 Investigation 5 Day 1 Choice Time</li> <li>• p. 62 Investigation 5 Day 1 Large Group</li> <li>• p. 63 Investigation 5 Day 1 Mighty Minutes</li> <li>• p. 64 Investigation 5 Day 2 Choice Time</li> <li>• p. 64 Investigation 5 Day 2 Large Group</li> <li>• p. 65 Investigation 5 Day 2 Large-Group Roundup</li> <li>• p. 66 Investigation 5 Day 3 Large Group</li> <li>• p. 67 Investigation 5 Day 3 Choice Time</li> <li>• p. 67 Investigation 5 Day 3 Large-Group Roundup</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 14 Exploring the Topic Day 1 Large Group</li> <li>• p. 16 Exploring the Topic Day 2 Large Group</li> <li>• p. 18 Exploring the Topic Day 3 Choice Time</li> <li>• p. 20 Exploring the Topic Day 4 Large Group</li> <li>• p. 21 Exploring the Topic Day 4 Choice Time</li> <li>• p. 29 Investigation 1 Day 1 Choice Time</li> <li>• p. 29 Investigation 1 Day 1 Mighty Minutes</li> <li>• p. 33 Investigation 1 Day 3 Small Group</li> <li>• p. 42 Investigation 2 Day 4 Large Group</li> <li>• p. 51 Investigation 3 Day 3 Choice Time</li> <li>• p. 53 Investigation 4 Outdoor Experiences</li> <li>• p. 56 Investigation 4 Day 2 Choice Time</li> <li>• p. 56 Investigation 4 Day 2 Large Group</li> <li>• p. 58 Investigation 4 Day 3 Large Group</li> <li>• p.15 Exploring the Topic Day 1 Small Group</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Trees Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 016 Exploring the Topic Day 2 Choice Time</li> <li>• p. 017 Exploring the Topic Day 2 Small Group</li> <li>• p. 018 Exploring the Topic Day 3 Choice Time</li> <li>• p. 021 Exploring the Topic Day 4 Choice Time</li> <li>• p. 027 Investigation 1 Outdoor Experiences</li> <li>• p. 030 Investigation 1 Day 2 Large Group</li> <li>• p. 031 Investigation 1 Day 2 Choice Time</li> <li>• p. 031 Investigation 1 Day 2 Large-Group Roundup</li> <li>• p. 032 Investigation 1 Day 3 Large Group</li> <li>• p. 035 Investigation 1 Day 4 Choice Time</li> <li>• p. 036 Investigation 1 Day 5 Choice Time</li> <li>• p. 040 Investigation 2 Day 1 Choice Time</li> <li>• p. 042 Investigation 2 Day 2 Large Group</li> <li>• p. 043 Investigation 2 Day 2 Choice Time</li> <li>• p. 045 Investigation 2 Day 3 Choice Time</li> <li>• p. 049 Investigation 2 Day 5 Small Group</li> <li>• p. 054 Investigation 3 Day 2 Choice Time</li> <li>• p. 087 Investigation 6 Day 1 Choice Time</li> <li>• p. 088 Investigation 6 Day 2 Choice Time</li> </ul>
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GRADE LEVEL EXPECTATION	SC.PK.6.	<p>Explore observational tools (e.g., magnifying glass, stethoscope) to extend the five senses.</p> <p><b><u>The Creative Curriculum® for Preschool Balls Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 36 Investigation 2 Day 1 Choice Time</li> <li>• p. 37 Investigation 2 Day 1 Small Group</li> <li>• p. 39 Investigation 2 Day 2 Choice Time</li> <li>• p. 40 Investigation 2 Day 3 Choice Time</li> <li>• p. 40 Investigation 2 Day 3 Large Group</li> <li>• p. 46 Investigation 3 Day 2 Choice Time</li> <li>• p. 47 Investigation 3 Day 2 Read-Aloud</li> <li>• p. 59 Investigation 4 Day 5 Choice Time</li> <li>• p. 69 Investigation 5 Day 4 Choice Time</li> <li>• p. 69 Investigation 5 Day 4 Small Group</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 029 Investigation 1 Day 1 Small Group</li> <li>• p. 033 Investigation 1 Day 3 Small Group</li> <li>• p. 045 Investigation 2 Day 3 Small Group</li> <li>• p. 053 Investigation 3 Day 2 Small Group</li> <li>• p. 063 Investigation 4 Day 1 Choice Time</li> </ul>

		<ul style="list-style-type: none"> <li>• p. 064 Investigation 4 Day 2 Large Group</li> <li>• p. 067 Investigation 4 Day 3 Small Group</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Trees Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 027 Investigation 1 Outdoor Experiences</li> <li>• p. 031 Investigation 1 Day 2 Choice Time</li> <li>• p. 053 Investigation 3 Day 1 Small Group</li> <li>• p. 057 Investigation 3 Day 3 Small Group</li> <li>• p. 069 Investigation 4 Day 3 Small Group</li> <li>• p. 107 Celebrating Learning Day 1 Small Group</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></b></p> <ul style="list-style-type: none"> <li>• LL24: Lemonade</li> <li>• LL25: What's for Snack?</li> <li>• LL35: Fruit Salad</li> <li>• LL36: Salsa</li> <li>• LL37: Roll-Ups</li> <li>• LL38: Hummus</li> <li>• LL49: Vegetable Soup</li> <li>• LL50: Making Shiny Paint</li> <li>• LL51: Pizza</li> <li>• M07: Ice Cubes</li> <li>• M08: Baggie Ice Cream</li> <li>• M09: Bigger Than, Smaller Than, Equal To</li> <li>• M10: Biscuits</li> <li>• M15: Play Dough</li> <li>• M24: Matzo Balls</li> <li>• M27: Peach Cobbler</li> <li>• M28: Applesauce</li> <li>• M29: Apple Bread</li> <li>• M33: Apple Oat Muffins</li> <li>• M43: Pancakes</li> <li>• M49: Balancing Act</li> <li>• M52: Modeling Clay</li> <li>• M53: Black Bean Corn Salad</li> <li>• M54: Gingerbread Cookies</li> <li>• M58: Missing Lids</li> <li>• M65: Cornbread</li> <li>• M66: OobEck</li> <li>• M67: Fruit Smoothies</li> <li>• M68: Trail Mix</li> <li>• M69: Cream Cheese &amp; Strawberry Snacks</li> <li>• M70: Egg Salad</li> <li>• M71: Flat Bread</li> <li>• M72: Macaroni &amp; Cheese</li> <li>• M73: Oatmeal Raisin Cookies</li> <li>• M74: Vegetable Stir Fry</li> <li>• M75: Sugar Cookies</li> <li>• M76: Orange Banana Yogurt Pops</li> <li>• P01: Let's Sew</li> <li>• P02: Play Dough Weaving</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 45 Investigation 2 Day 3 Choice Time</li> <li>• p. 46 Investigation 2 Day 4 Large Group</li> </ul>
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GRADE LEVEL EXPECTATION	SC.PK.7.	<p>Engage in scientific talk by utilizing words (e.g., observe, compare, contrast, measure, reflect, predict, plan).</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> <li>• LL43: Introducing New Vocabulary</li> <li>• LL53: We're Going on a Trip</li> </ul> <p><u><i>Mighty Minutes® for Preschool</i></u></p> <ul style="list-style-type: none"> <li>• MM13: Simon Says</li> <li>• MM63: Going on a Journey</li> <li>• MM69: The Litter Monster</li> <li>• MM71: Recycle Song</li> </ul> <p><u><i>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> <li>• p. 16 Exploring the Topic - Day 2 Large Group</li> <li>• p. 55 Investigation 3 Day 2 Read-Aloud</li> <li>• p. 61 Investigation 3 Day 5 Mighty Minutes</li> </ul> <p><u><i>The Creative Curriculum® for Preschool Balls Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> <li>• p. 23 Exploring the Topic Day 5 Choice Time</li> </ul> <p><u><i>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> <li>• p. 15 Exploring the Topic Day 1 Choice Time</li> <li>• p. 22 Exploring the Topic Day 5 Large Group</li> <li>• p. 36 Investigation 2 Day 1 Large Group</li> <li>• p. 40 Investigation 2 Day 3 Large Group</li> <li>• p. 42 Investigation 2 Day 4 Large Group</li> <li>• p. 46 Investigation 3 Day 1 Large Group</li> <li>• p. 48 Investigation 3 Day 2 Large Group</li> <li>• p. 50 Investigation 3 Day 3 Large Group</li> <li>• p. 60 Investigation 4 Day 4 Large Group</li> <li>• p. 87 Celebrating Learning Day 2 Mighty Minutes</li> </ul> <p><u><i>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</i></u></p> <ul style="list-style-type: none"> <li>• p. 36 Focus Question 3 Day 1 Large Group</li> <li>• p. 81 Ministudy Day 1 Mighty Minutes</li> <li>• p. 83 Ministudy Day 2 Small Group</li> </ul>

<p><b>GRADE LEVEL EXPECTATION</b></p>	<p><b>SC.PK.8.</b></p>	<p>Communicate results, solutions, and conclusions through a variety of methods (e.g., verbal or visual representation).</p> <p><b><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></b></p> <ul style="list-style-type: none"> <li>• LL02: Desktop Publishing</li> <li>• LL07: Letters, Letters, Letters</li> <li>• LL09: Pocket Storytelling: The Mitten</li> <li>• LL15: Textured Letters</li> <li>• LL24: Lemonade</li> <li>• LL25: What's for Snack?</li> <li>• LL26: Searching the Web</li> <li>• LL27: Writing Poems</li> <li>• LL35: Fruit Salad</li> <li>• LL36: Salsa</li> <li>• LL37: Roll-Ups</li> <li>• LL38: Hummus</li> <li>• LL43: Introducing New Vocabulary</li> <li>• LL45: Observational Drawing</li> <li>• LL49: Vegetable Soup</li> <li>• LL50: Making Shiny Paint</li> <li>• LL51: Pizza</li> <li>• LL53: We're Going on a Trip</li> <li>• LL54: Asking Questions</li> <li>• LL57: Photo Writing</li> <li>• LL61: Color Hunt</li> <li>• LL63: Investigating &amp; Recording</li> <li>• M02: Counting &amp; Comparing</li> <li>• M03: Seek &amp; Find</li> <li>• M05: Sorting &amp; Classifying</li> <li>• M07: Ice Cubes</li> <li>• M08: Baggie Ice Cream</li> <li>• M09: Bigger Than, Smaller Than, Equal To</li> <li>• M10: Biscuits</li> <li>• M11: Graphing</li> <li>• M12: Measure &amp; Compare</li> <li>• M15: Play Dough</li> <li>• M18: Bounce &amp; Count</li> <li>• M20: I'm Thinking of a Shape</li> <li>• M21: Geoboards</li> <li>• M24: Matzo Balls</li> <li>• M25: The Long and Short of It</li> <li>• M26: Huff &amp; Puff</li> <li>• M27: Peach Cobbler</li> <li>• M28: Applesauce</li> <li>• M29: Apple Bread</li> <li>• M32: Which Container Holds More?</li> <li>• M33: Apple Oat Muffins</li> <li>• M34: Cover Up</li> <li>• M39: Let's Go Fishing</li> <li>• M43: Pancakes</li> <li>• M44: Musical Water</li> <li>• M45: Picture Patterns</li> <li>• M49: Balancing Act</li> <li>• M52: Modeling Clay</li> <li>• M53: Black Bean Corn Salad</li> <li>• M54: Gingerbread Cookies</li> <li>• M58: Missing Lids</li> </ul>
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		<ul style="list-style-type: none"> <li>• M64: Five-Layer Dip</li> <li>• M65: Cornbread</li> <li>• M66: OobEck</li> <li>• M67: Fruit Smoothies</li> <li>• M68: Trail Mix</li> <li>• M69: Cream Cheese &amp; Strawberry Snacks</li> <li>• M70: Egg Salad</li> <li>• M71: Flat Bread</li> <li>• M72: Macaroni &amp; Cheese</li> <li>• M73: Oatmeal Raisin Cookies</li> <li>• M74: Vegetable Stir Fry</li> <li>• M75: Sugar Cookies</li> <li>• M76: Orange Banana Yogurt Pops</li> <li>• M79: Ping-Pong Pick-Up</li> <li>• P01: Let's Sew</li> <li>• P02: Play Dough Weaving</li> <li>• P04: Kick High</li> <li>• P05: Throw Hard, Throw Far</li> <li>• P07: Balloon Catch</li> <li>• P10: Jumping Rope</li> <li>• P12: Exploring Pathways</li> <li>• P14: Moving Through the Forest</li> <li>• P15: Dribble Kick</li> <li>• P18: Dribbling a Ball</li> <li>• P19: Bounce &amp; Catch</li> <li>• P24: Swing &amp; Jump Rope</li> <li>• P25: Kick Hard</li> <li>• P26: Keep It Up</li> <li>• P28: Balloon Pong</li> <li>• P30: Mixing Paints</li> <li>• P31: Tie-Dyed Towels</li> <li>• P32: Math Journal</li> <li>• SE01: Site Visits</li> </ul> <p><b><u>Mighty Minutes® for Preschool</u></b></p> <ul style="list-style-type: none"> <li>• MM10: Words in Motion</li> <li>• MM19: I Spy With My Little Eye</li> <li>• MM31: What's Inside the Box?</li> <li>• MM48: Feely Box</li> <li>• MM49: A Tree My Size</li> <li>• MM61: Riddle, Riddle, What Is That?</li> <li>• MM68: I Have a Secret</li> <li>• MM69: The Litter Monster</li> <li>• MM71: Recycle Song</li> <li>• MM76: Describing Things</li> <li>• MM94: Old MacDonald</li> <li>• MM97: Shape Hunt</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 16 Exploring the Topic - Day 2 Large Group</li> <li>• p. 17 Exploring the Topic - Day 2 Small Group</li> <li>• p. 18 Exploring the Topic - Day 3 Large Group</li> <li>• p. 19 Exploring the Topic - Day 3 Small Group</li> <li>• p. 22 Exploring the Topic - Day 5 Large Group</li> <li>• p. 27 Investigation 1 Outdoor Experiences</li> <li>• p. 30 Investigation 1 Day 2 Large Group</li> <li>• p. 35 Investigation 1 Day 4 Small Group</li> </ul>
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CONTENT STANDARD / COURSE		Science
CONTENT STANDARD / OBJECTIVE		Scientific Knowledge
OBJECTIVE / EXPECTATION		Understanding the Living and Physical World
GRADE LEVEL EXPECTATION	SC.PK.9.	<p>Explore and describe the natural environment verbally or through representation.</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> <li>• LL02: Desktop Publishing</li> <li>• LL07: Letters, Letters, Letters</li> <li>• LL09: Pocket Storytelling: The Mitten</li> <li>• LL15: Textured Letters</li> <li>• LL24: Lemonade</li> <li>• LL25: What's for Snack?</li> <li>• LL26: Searching the Web</li> <li>• LL27: Writing Poems</li> <li>• LL35: Fruit Salad</li> <li>• LL36: Salsa</li> <li>• LL37: Roll-Ups</li> <li>• LL38: Hummus</li> <li>• LL43: Introducing New Vocabulary</li> <li>• LL45: Observational Drawing</li> <li>• LL49: Vegetable Soup</li> <li>• LL50: Making Shiny Paint</li> <li>• LL51: Pizza</li> <li>• LL53: We're Going on a Trip</li> <li>• LL54: Asking Questions</li> <li>• LL57: Photo Writing</li> <li>• LL61: Color Hunt</li> <li>• LL63: Investigating &amp; Recording</li> <li>• M02: Counting &amp; Comparing</li> <li>• M03: Seek &amp; Find</li> <li>• M05: Sorting &amp; Classifying</li> <li>• M07: Ice Cubes</li> <li>• M08: Baggie Ice Cream</li> <li>• M09: Bigger Than, Smaller Than, Equal To</li> <li>• M10: Biscuits</li> <li>• M11: Graphing</li> <li>• M12: Measure &amp; Compare</li> <li>• M15: Play Dough</li> <li>• M18: Bounce &amp; Count</li> <li>• M20: I'm Thinking of a Shape</li> <li>• M21: Geoboards</li> <li>• M24: Matzo Balls</li> <li>• M25: The Long and Short of It</li> </ul>

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- MM69: The Litter Monster
- MM71: Recycle Song
- MM76: Describing Things
- MM94: Old MacDonald
- MM97: Shape Hunt

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- p. 32 Focus Question 2 Day 3 Choice Time
- p. 32 Focus Question 2 Day 3 Large Group

		<ul style="list-style-type: none"> <li>• p. 33 Focus Question 2 Day 3 Small Group</li> <li>• p. 35 Focus Question 3 Outdoor Experiences</li> <li>• p. 36 Focus Question 3 Day 1 Choice Time</li> <li>• p. 36 Focus Question 3 Day 1 Large Group</li> <li>• p. 37 Focus Question 3 Day 1 Mighty Minutes</li> <li>• p. 37 Focus Question 3 Day 1 Small Group</li> <li>• p. 39 Focus Question 3 Day 2 Mighty Minutes</li> <li>• p. 39 Focus Question 3 Day 2 Small Group</li> <li>• p. 40 Focus Question 3 Day 3 Choice Time</li> <li>• p. 41 Focus Question 3 Day 3 Mighty Minutes</li> <li>• p. 43 Focus Question 3 Day 4 Large-Group Roundup</li> <li>• p. 44 Focus Question 3 Day 5 Choice Time</li> <li>• p. 49 Focus Question 4 Day 1 Choice Time</li> <li>• p. 50 Focus Question 4 Day 2 Choice Time</li> <li>• p. 52 Focus Question 4 Day 3 Choice Time</li> <li>• p. 53 Focus Question 4 Day 3 Small Group</li> <li>• p. 57 Focus Question 5 Day 1 Choice Time</li> <li>• p. 57 Focus Question 5 Day 1 Small Group</li> <li>• p. 58 Focus Question 5 Day 2 Choice Time</li> <li>• p. 58 Focus Question 5 Day 2 Large Group</li> <li>• p. 60 Focus Question 5 Day 3 Choice Time</li> <li>• p. 60 Focus Question 5 Day 3 Large Group</li> <li>• p. 63 Focus Question 5 Day 4 Choice Time</li> <li>• p. 63 Focus Question 5 Day 4 Small Group</li> <li>• p. 67 Focus Question 6 Day 1 Choice Time</li> <li>• p. 67 Focus Question 6 Day 1 Small Group</li> <li>• p. 68 Focus Question 6 Day 2 Choice Time</li> <li>• p. 69 Focus Question 6 Day 2 Small Group</li> <li>• p. 70 Focus Question 6 Day 3 Choice Time</li> <li>• p. 71 Focus Question 6 Day 3 Small Group</li> <li>• p. 72 Focus Question 6 Day 4 Choice Time</li> <li>• p. 75 Focus Question 6 Day 5 Choice Time</li> <li>• p. 75 Focus Question 6 Day 5 Small Group</li> <li>• p. 79 Ministudy Outdoor Experiences</li> <li>• p. 80 Ministudy Day 1 Large Group</li> <li>• p. 81 Ministudy Day 1 Choice Time</li> <li>• p. 81 Ministudy Day 1 Mighty Minutes</li> <li>• p. 81 Ministudy Day 1 Small Group</li> <li>• p. 83 Ministudy Day 2 Choice Time</li> <li>• p. 83 Ministudy Day 2 Mighty Minutes</li> <li>• p. 83 Ministudy Day 2 Small Group</li> <li>• p. 84 Ministudy Day 3 Choice Time</li> <li>• p. 85 Ministudy Day 3 Small Group</li> <li>• p. 86 Ministudy Day 4 Choice Time</li> <li>• p. 87 Ministudy Day 4 Mighty Minutes</li> </ul>
GRADE LEVEL EXPECTATION	SC.PK.10.	<p>Explore and describe changes in materials and relationships (e.g., cause/effect, seasons, life cycles, etc.).</p> <p><b><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></b></p> <ul style="list-style-type: none"> <li>• M07: Ice Cubes</li> <li>• M08: Baggie Ice Cream</li> <li>• M26: Huff &amp; Puff</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 016 Exploring the Topic Day 2 Large Group</li> <li>• p. 028 Investigation 1 Day 1 Large Group</li> </ul>

		<ul style="list-style-type: none"> <li>• p. 043 Investigation 2 Day 2 Choice Time</li> <li>• p. 045 Investigation 2 Day 3 Small Group</li> <li>• p. 047 Investigation 2 Day 4 Mighty Minutes</li> <li>• p. 051 Investigation 3 Day 1 Mighty Minutes</li> <li>• p. 065 Investigation 4 Day 2 Mighty Minutes</li> <li>• p. 066 Investigation 4 Day 3 Large Group</li> <li>• p. 081 Investigation 6 Day 2 Mighty Minutes</li> <li>• p. 087 Investigation 6 Day 5 Mighty Minutes</li> </ul> <p><b><u>Mighty Minutes® for Preschool</u></b></p> <ul style="list-style-type: none"> <li>• MM08: Clap the Missing Word</li> <li>• MM10: Words in Motion</li> <li>• MM13: Simon Says</li> <li>• MM14: Scat Singing</li> <li>• MM16: Nothing, Nothing, Something</li> <li>• MM29: Baa, Baa, Black Sheep</li> <li>• MM44: Two Plump Armadillos</li> <li>• MM45: I'm a Sturdy Oak Tree</li> <li>• MM56: I Had a Little Nut Tree</li> <li>• MM63: Going on a Journey</li> <li>• MM67: Let's Stick Together</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Trees Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 028 Investigation 1 Day 1 Large Group</li> <li>• p. 034 Investigation 1 Day 4 Large Group</li> <li>• p. 045 Investigation 2 Day 3 Mighty Minutes</li> <li>• p. 046 Investigation 2 Day 4 Large Group</li> <li>• p. 053 Investigation 3 Day 1 Mighty Minutes</li> <li>• p. 055 Investigation 3 Day 2 Mighty Minutes</li> <li>• p. 060 Investigation 3 Day 5 Large Group</li> <li>• p. 061 Investigation 3 Day 5 Mighty Minutes</li> <li>• p. 064 Investigation 4 Day 1 Large Group</li> <li>• p. 065 Investigation 4 Day 1 Large-Group Roundup</li> <li>• p. 065 Investigation 4 Day 1 Read-Aloud</li> <li>• p. 069 Investigation 4 Day 3 Large-Group Roundup</li> <li>• p. 069 Investigation 4 Day 3 Read-Aloud</li> <li>• p. 070 Investigation 4 Day 4 Large Group</li> <li>• p. 070 Investigation 4 Day 4 Large-Group Roundup</li> <li>• p. 074 Investigation 5 Day 1 Large Group</li> <li>• p. 075 Investigation 5 Day 1 Mighty Minutes</li> <li>• p. 076 Investigation 5 Day 2 Large Group</li> <li>• p. 077 Investigation 5 Day 2 Read-Aloud</li> <li>• p. 081 Investigation 5 Day 4 Read-Aloud</li> <li>• p. 083 Investigation 5 Day 5 Read-Aloud</li> <li>• p. 087 Investigation 6 Day 1 Choice Time</li> <li>• p. 089 Investigation 6 Day 2 Read-Aloud</li> <li>• p. 093 Investigation 6 Day 4 Read-Aloud</li> <li>• p. 107 Celebrating Learning Day 1 Read-Aloud</li> <li>• p. 109 Celebrating Learning Day 2 Read-Aloud</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Balls Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 27 Investigation 1 Outdoor Experiences</li> <li>• p. 30 Investigation 1 Day 2 Large Group</li> <li>• p. 32 Investigation 1 Day 3 Large Group</li> <li>• p. 38 Investigation 2 Day 2 Large Group</li> <li>• p. 45 Investigation 3 Day 1 Small Group</li> </ul>
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GRADE LEVEL EXPECTATION	SC.PK.11.	<p>Communicate awareness that people can impact the environment in positive and negative ways.</p> <p><b><u>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 31 Investigation 1 Day 2 Read-Aloud</li> <li>• p. 40 Investigation 2 Day 3 Choice Time</li> <li>• p. 40 Investigation 2 Day 3 Large Group</li> <li>• p. 41 Investigation 2 Day 3 Read-Aloud</li> <li>• p. 41 Investigation 2 Day 3 Small Group</li> <li>• p. 42 Investigation 2 Day 4 Large Group</li> <li>• p. 43 Investigation 2 Day 4 Large-Group Roundup</li> <li>• p. 43 Investigation 2 Day 4 Small Group</li> <li>• p. 46 Investigation 3 Day 1 Large Group</li> <li>• p. 48 Investigation 3 Day 2 Large Group</li> <li>• p. 49 Investigation 3 Day 2 Large-Group Roundup</li> <li>• p. 49 Investigation 3 Day 2 Read-Aloud</li> <li>• p. 50 Investigation 3 Day 3 Large Group</li> <li>• p. 51 Investigation 3 Day 3 Large-Group Roundup</li> <li>• p. 53 Investigation 4 Outdoor Experiences</li> <li>• p. 54 Investigation 4 Day 1 Choice Time</li> <li>• p. 54 Investigation 4 Day 1 Large Group</li> <li>• p. 55 Investigation 4 Day 1 Large-Group Roundup</li> <li>• p. 55 Investigation 4 Day 1 Read-Aloud</li> </ul>

		<ul style="list-style-type: none"> <li>• p. 56 Investigation 4 Day 2 Choice Time</li> <li>• p. 56 Investigation 4 Day 2 Large Group</li> <li>• p. 57 Investigation 4 Day 2 Large-Group Roundup</li> <li>• p. 57 Investigation 4 Day 2 Read-Aloud</li> <li>• p. 60 Investigation 4 Day 4 Choice Time</li> <li>• p. 60 Investigation 4 Day 4 Large Group</li> <li>• p. 61 Investigation 4 Day 4 Large-Group Roundup</li> <li>• p. 62 Investigation 4 Day 5 Choice Time</li> <li>• p. 62 Investigation 4 Day 5 Large Group</li> <li>• p. 63 Investigation 4 Day 5 Large-Group Roundup</li> <li>• p. 66 Investigation 5 Day 1 Large Group</li> <li>• p. 67 Investigation 5 Day 1 Choice Time</li> <li>• p. 67 Investigation 5 Day 1 Large-Group Roundup</li> <li>• p. 67 Investigation 5 Day 1 Read-Aloud</li> <li>• p. 69 Investigation 5 Day 2 Choice Time</li> <li>• p. 69 Investigation 5 Day 2 Large-Group Roundup</li> <li>• p. 69 Investigation 5 Day 2 Read-Aloud</li> <li>• p. 71 Investigation 5 Day 3 Choice Time</li> <li>• p. 71 Investigation 5 Day 3 Large-Group Roundup</li> <li>• p. 84 Celebrating Learning Day 1 Large Group</li> <li>• p. 85 Celebrating Learning Day 1 Read-Aloud</li> <li>• p. 86 Celebrating Learning Day 2 Large Group</li> <li>• p. 87 Celebrating Learning Day 2 Read-Aloud</li> <li>• p. 87 Celebrating Learning Day 2 Choice Time</li> <li>• p. 87 Celebrating Learning Day 2 Large Group Roundup</li> <li>• p. 87 Celebrating Learning Day 2 Mighty Minutes</li> </ul> <p><b><u>Mighty Minutes® for Preschool</u></b></p> <ul style="list-style-type: none"> <li>• MM69: The Litter Monster</li> <li>• MM71: Recycle Song</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Trees Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 015 Exploring the Topic Day 1 Large-Group Roundup</li> <li>• p. 015 Exploring the Topic Day 1 Read-Aloud</li> <li>• p. 033 Investigation 1 Day 3 Read-Aloud</li> <li>• p. 047 Investigation 2 Day 4 Large-Group Roundup</li> <li>• p. 047 Investigation 2 Day 4 Read-Aloud</li> <li>• p. 064 Investigation 4 Day 1 Large Group</li> <li>• p. 070 Investigation 4 Day 4 Large-Group Roundup</li> <li>• p. 071 Investigation 4 Day 4 Read- Aloud</li> <li>• p. 079 Investigation 5 Day 3 Read-Aloud</li> <li>• p. 081 Investigation 5 Day 4 Read-Aloud</li> <li>• p. 082 Investigation 5 Day 5 Large Group</li> <li>• p. 083 Investigation 5 Day 5 Large-Group Roundup</li> <li>• p. 107 Celebrating Learning Day 1 Read-Aloud</li> </ul>
CONTENT STANDARD / COURSE		The Arts
CONTENT STANDARD / OBJECTIVE		Music
OBJECTIVE / EXPECTATION		Music
GRADE LEVEL EXPECTATION	AR.PK.1.	<p>Participate in music activities (e.g., listening, singing, and finger plays).</p> <p><b><u>Mighty Minutes® for Preschool</u></b></p> <ul style="list-style-type: none"> <li>• Mighty Minutes 14, “Scat Singing”</li> </ul>

		<ul style="list-style-type: none"> <li>• Mighty Minutes 20, “I Can Make a Circle”</li> <li>• Mighty Minutes 24, “Dinky Doo”</li> </ul>
GRADE LEVEL EXPECTATION	AR.PK.2.	<p>Create music through a variety of techniques and tools (e.g., clapping, playing musical instruments, and using items from nature to create a beat).</p> <p><u><i>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year Teaching Guide</i></u></p> <ul style="list-style-type: none"> <li>• Focus Question 3, Day 3 Large Group p. 40</li> </ul> <p><u><i>The Creative Curriculum® for Preschool Trees Study Teaching Guide Teaching Guide</i></u></p> <ul style="list-style-type: none"> <li>• Investigation 6, Day 2, Large Group p. 88</li> </ul> <p><u><i>Mighty Minutes® for Preschool</i></u></p> <ul style="list-style-type: none"> <li>• Mighty Minutes 26, “Echo Clapping”</li> </ul>
GRADE LEVEL EXPECTATION	AR.PK.3.	<p>Experiment with traditional and nontraditional musical instruments.</p> <p><u><i>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year Teaching Guide</i></u></p> <ul style="list-style-type: none"> <li>• Focus Question 3, Day 3 Large Group p. 40</li> </ul> <p><u><i>The Creative Curriculum® for Preschool Trees Study Teaching Guide Teaching Guide</i></u></p> <ul style="list-style-type: none"> <li>• Investigation 6, Day 2, Large Group p. 88</li> </ul> <p><u><i>Mighty Minutes® for Preschool</i></u></p> <ul style="list-style-type: none"> <li>• Mighty Minutes 26, “Echo Clapping”</li> </ul>
GRADE LEVEL EXPECTATION	AR.PK.4.	<p>Express what is felt and heard through musical elements (e.g., tempo and style).</p> <p><u><i>Mighty Minutes® for Preschool</i></u></p> <ul style="list-style-type: none"> <li>• Mighty Minutes 34, “The Wave”</li> <li>• Mighty Minutes 70, “The Kids Go Marching In”</li> </ul> <p><u><i>The Creative Curriculum® for Preschool Clothes Study Teaching Guide Teaching Guide</i></u></p> <ul style="list-style-type: none"> <li>• Investigation 3, Day 3, Large Group p. 54</li> </ul>
CONTENT STANDARD / COURSE		The Arts
CONTENT STANDARD / OBJECTIVE		Creative Movement
OBJECTIVE / EXPECTATION		Creative Movement
GRADE LEVEL EXPECTATION	AR.PK.5.	<p>Move to different patterns of beat and rhythm in music.</p> <p><u><i>Mighty Minutes® for Preschool</i></u></p> <ul style="list-style-type: none"> <li>• Mighty Minutes 34, “The Wave”</li> <li>• Mighty Minutes 70, “The Kids Go Marching In”</li> </ul> <p><u><i>The Creative Curriculum® for Preschool Clothes Study Teaching Guide Teaching Guide</i></u></p> <ul style="list-style-type: none"> <li>• Investigation 3, Day 3, Large Group p. 54</li> </ul>



GRADE LEVEL EXPECTATION	AR.PK.6.	<p>Use creative movement to express ideas or feelings and concepts.</p> <p><u><i>Mighty Minutes® for Preschool</i></u></p> <ul style="list-style-type: none"> <li>• Mighty Minutes 34, “The Wave”</li> <li>• Mighty Minutes 70, “The Kids Go Marching In”</li> </ul> <p><u><i>The Creative Curriculum® for Preschool Clothes Study Teaching Guide Teaching Guide</i></u></p> <ul style="list-style-type: none"> <li>• Investigation 3, Day 3, Large Group p. 54</li> </ul>
CONTENT STANDARD / COURSE		The Arts
CONTENT STANDARD / OBJECTIVE		Visual Arts
OBJECTIVE / EXPECTATION		Visual Arts
GRADE LEVEL EXPECTATION	AR.PK.7.	<p>Express thoughts and feelings through creative artwork (e.g., drawing, sculpting, and painting).</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> <li>• Intentional Teaching Card SE19, “Friendship &amp; Love Cards”</li> <li>• Intentional Teaching Card SE26, “Making a Mural”</li> </ul> <p><u><i>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year Teaching Guide</i></u></p> <ul style="list-style-type: none"> <li>• Focus Question 1, Day 5, Choice Time p. 24</li> </ul>
GRADE LEVEL EXPECTATION	AR.PK.8.	<p>Communicate ideas, experiences, and knowledge through creative artwork.</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> <li>• Intentional Teaching Card SE19, “Friendship &amp; Love Cards”</li> </ul> <p><u><i>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year Teaching Guide</i></u></p> <ul style="list-style-type: none"> <li>• Focus Question 1, Day 3, Choice Time p. 21</li> <li>• Focus Question 1, Day 5, Choice Time p. 24</li> </ul>
GRADE LEVEL EXPECTATION	AR.PK.9.	<p>Demonstrate a growing ability to plan, work independently, and demonstrate care and persistence in a variety of art projects.</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> <li>• Intentional Teaching Card SE26, “Making a Mural”</li> <li>• Intentional Teaching Card P08, “Cutting With Scissors”</li> </ul> <p><u><i>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year Teaching Guide</i></u></p> <ul style="list-style-type: none"> <li>• Focus Question 1, Day 5, Choice Time p. 24</li> </ul>
GRADE LEVEL EXPECTATION	AR.PK.10.	<p>Describe one’s own artwork.</p> <p><u><i>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year Teaching Guide</i></u></p> <ul style="list-style-type: none"> <li>• Focus Question 1, Day 3, Choice Time p. 21</li> <li>• Focus Question 1, Day 5, Choice Time p. 24</li> </ul>

		<p><b><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></b></p> <ul style="list-style-type: none"> <li>• Intentional Teaching Card SE26, “Making a Mural”</li> <li>• Intentional Teaching Card P31, “Tie-Dyed Towels”</li> </ul>
GRADE LEVEL EXPECTATION	AR.PK.11.	<p>Explore colors, textures, and techniques using different mediums (e.g., clay, natural materials, wood, sewing, digital graphics, and photography).</p> <p><b><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></b></p> <ul style="list-style-type: none"> <li>• Intentional Teaching Card P30, “Mixing Paints”</li> <li>• Intentional Teaching Card P31, “Tie-Dyed Towels”</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Clothes Study Teaching Guide Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• Investigation 4, Day 2, Choice Time p. 65</li> </ul>
CONTENT STANDARD / COURSE		The Arts
CONTENT STANDARD / OBJECTIVE		Dramatic Play
OBJECTIVE / EXPECTATION		Dramatic Play
GRADE LEVEL EXPECTATION	AR.PK.12.	<p>Participate in a variety of pretend play to explore various roles (e.g., family and community members in the dramatic play area, blocks, and outdoors).</p> <p><b><u>The Creative Curriculum® for Preschool Balls Study Teaching Guide Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• Investigation 4, Day 3, Choice Time p. 55</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• Focus Question 3, Day 2, Choice Time p. 38</li> </ul> <p><b><u>Mighty Minutes® for Preschool</u></b></p> <ul style="list-style-type: none"> <li>• Mighty Minutes 01, “The People in Your Neighborhood”</li> </ul>
GRADE LEVEL EXPECTATION	AR.PK.13.	<p>Use dialogue, actions, and objects to tell a story and communicate ideas, feelings, experiences, and knowledge.</p> <p><b><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></b></p> <ul style="list-style-type: none"> <li>• Intentional Teaching Card LL06, “Dramatic Story Retelling”</li> </ul> <p><b><u>Mighty Minutes® for Preschool</u></b></p> <ul style="list-style-type: none"> <li>• Mighty Minutes 39, “Let’s Pretend”</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Clothes Study Teaching Guide Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• Investigation 5, Day 2, Choice Time p. 72</li> </ul>
GRADE LEVEL EXPECTATION	AR.PK.14.	<p>Show creativity through the use of materials in pretend play (e.g., costume pieces, props, puppets, and fabrics).</p> <p><b><u>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• Focus Question 3, Day 1, Choice Time p. 36</li> </ul>

		<p><b><u>The Creative Curriculum® for Preschool Clothes Study Teaching Guide Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>Investigation 6, Day 1, Choice Time p. 79</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Trees Study Teaching Guide Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>Investigation 1, Day 3, Choice Time p. 33</li> </ul>
GRADE LEVEL EXPECTATION	AR.PK.15.	<p>Utilize representation and symbolic play to extend play scenarios and create props for play (e.g., a block as a telephone or material as clothing).</p> <p><b><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>Investigation 5, Day 4, Choice Time p. 79</li> <li>Investigation 5, Day 5, Choice Time p. 80</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Trees Study Teaching Guide Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>Investigation 2, Day 4, Choice Time p. 47</li> </ul>
CONTENT STANDARD / COURSE		Health and Physical Development
CONTENT STANDARD / OBJECTIVE		Safety Practices
OBJECTIVE / EXPECTATION	PH.PK.1.	<p>Participate in safety stories, games, and drills (e.g., bus, fire, bike, and strangers).</p> <p><b><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></b></p> <ul style="list-style-type: none"> <li>Intentional Teaching Card SE01, “Site Visits”</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Trees Study Teaching Guide Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>Investigation 6, Day 3, Large Group p. 90</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>Investigation 2, Day 3 Choice Time p. 45</li> </ul>
OBJECTIVE / EXPECTATION	PH.PK.2.	<p>Recognize symbols indicating danger (e.g., STOP signs, Mr. Yuk sticker).</p> <p><b><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></b></p> <ul style="list-style-type: none"> <li>Intentional Teaching Card SE01, “Site Visits”</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Trees Study Teaching Guide Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>Investigation 6, Day 3, Large Group p. 90</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>Investigation 2, Day 3 Choice Time p. 45</li> </ul>
OBJECTIVE / EXPECTATION	PH.PK.3.	<p>Respond appropriately to harmful and unsafe situations.</p> <p><b><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></b></p> <ul style="list-style-type: none"> <li>Intentional Teaching Card SE01, “Site Visits”</li> </ul>

		<p><u><i>The Creative Curriculum® for Preschool Trees Study Teaching Guide Teaching Guide</i></u></p> <ul style="list-style-type: none"> <li>• Investigation 6, Day 3, Large Group p. 90</li> </ul> <p><u><i>The Creative Curriculum® for Preschool Buildings Study Teaching Guide Teaching Guide</i></u></p> <ul style="list-style-type: none"> <li>• Investigation 2, Day 3 Choice Time p. 45</li> </ul>
OBJECTIVE / EXPECTATION	PH.PK.4.	<p>Follow classroom and community safety rules and routines (e.g., fire drills, bus rules, pedestrian safety).</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> <li>• Intentional Teaching Card SE01, “Site Visits”</li> </ul> <p><u><i>The Creative Curriculum® for Preschool Trees Study Teaching Guide Teaching Guide</i></u></p> <ul style="list-style-type: none"> <li>• Investigation 6, Day 3, Large Group p. 90</li> </ul> <p><u><i>The Creative Curriculum® for Preschool Buildings Study Teaching Guide Teaching Guide</i></u></p> <ul style="list-style-type: none"> <li>• Investigation 2, Day 3 Choice Time p. 45</li> </ul>
OBJECTIVE / EXPECTATION	PH.PK.5.	<p>With prompting and support, communicate an understanding of the importance of safety routines and rules.</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> <li>• Intentional Teaching Card SE01, “Site Visits”</li> </ul> <p><u><i>The Creative Curriculum® for Preschool Trees Study Teaching Guide Teaching Guide</i></u></p> <ul style="list-style-type: none"> <li>• Investigation 6, Day 3, Large Group p. 90</li> </ul> <p><u><i>The Creative Curriculum® for Preschool Buildings Study Teaching Guide Teaching Guide</i></u></p> <ul style="list-style-type: none"> <li>• Investigation 2, Day 3 Choice Time p. 45</li> </ul>
CONTENT STANDARD / COURSE		Health and Physical Development
CONTENT STANDARD / OBJECTIVE		Health Practices
OBJECTIVE / EXPECTATION	PH.PK.6.	<p>Complete personal care tasks (e.g., dressing, brushing teeth, toileting, and washing hands) independently.</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> <li>• Intentional Teaching Card LL24, “Lemonade”</li> <li>• Intentional Teaching Card LL35, “Fruit Salad”</li> <li>• Intentional Teaching Card LL49, “Vegetable Soup”</li> </ul>
OBJECTIVE / EXPECTATION	PH.PK.7.	<p>Participate in structured and unstructured physical activities in order to enhance fitness. OUTSIDE</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> <li>• Intentional Teaching Card P09, “Up and Away”</li> <li>• Intentional Teaching Card P10, “Jumping Rope”</li> <li>• Intentional Teaching Card P14, “Moving Through the Forest”</li> </ul>

OBJECTIVE / EXPECTATION	PH.PK.8.	<p>Communicate an understanding of the importance of healthy routines (e.g., appropriate times to wash hands).</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> <li>• Intentional Teaching Card LL24, “Lemonade”</li> <li>• Intentional Teaching Card M08, “Baggie Ice Cream”</li> <li>• Intentional Teaching Card M24, “Matzo Balls”</li> </ul>
OBJECTIVE / EXPECTATION	PH.PK.9.	<p>Demonstrate knowledge and skills that help promote nutritious food choices and eating habits (e.g., distinguish food as healthy or unhealthy; acknowledge moderation).</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> <li>• Intentional Teaching Card LL24, “Lemonade”</li> <li>• Intentional Teaching Card LL35, “Fruit Salad”</li> <li>• Intentional Teaching Card LL49, “Vegetable Soup”</li> </ul>
CONTENT STANDARD / COURSE		Health and Physical Development
CONTENT STANDARD / OBJECTIVE		Gross Motor
OBJECTIVE / EXPECTATION	PH.PK.10.	<p>Develop motor control for a range of physical activities (e.g., walking, propelling a wheelchair or mobility device, skipping, running, climbing, and hopping).</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> <li>• Intentional Teaching Card P10, “Jumping Rope”</li> <li>• Intentional Teaching Card P21, “Hopping”</li> <li>• Intentional Teaching Card P23, “Ways to Travel”</li> </ul>
OBJECTIVE / EXPECTATION	PH.PK.11.	<p>Develop motor coordination and skill in using objects for a range of physical activities (e.g., pulling, throwing, catching, kicking, bouncing or hitting a ball, and riding a tricycle).</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> <li>• Intentional Teaching Card P04, “Dribble Kick”</li> <li>• Intentional Teaching Card P15, “Dribble Kick”</li> <li>• Intentional Teaching Card P28, “Balloon Pong”</li> </ul>
OBJECTIVE / EXPECTATION	PH.PK.12.	<p>Demonstrate increased balance (e.g., balance beam, riding equipment, and play structures).</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> <li>• Intentional Teaching Card P16, “Body Part Balance”</li> <li>• Intentional Teaching Card P17, “Balance on a Beam”</li> <li>• Intentional Teaching Card P20, “Body Shapes &amp; Sizes”</li> </ul>
OBJECTIVE / EXPECTATION	PH.PK.13.	<p>Demonstrate awareness of own body and other people’s space during interactions.</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> <li>• Intentional Teaching Card P12, “Exploring Pathways”</li> <li>• Intentional Teaching Card P14, “Moving Through the Forest”</li> <li>• Intentional Teaching Card P22, “Follow the Leader”</li> </ul>

OBJECTIVE / EXPECTATION	PH.PK.14.	<p>Move body in relation to objects to effectively perform tasks (e.g., kick a ball, pedal a tricycle).</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> <li>• Intentional Teaching Card P06, “Catching With a Scoop”</li> <li>• Intentional Teaching Card P13, “Punting”</li> <li>• Intentional Teaching Card P33, “Obstacle Course”</li> </ul>
CONTENT STANDARD / COURSE		Health and Physical Development
CONTENT STANDARD / OBJECTIVE		Fine Motor
OBJECTIVE / EXPECTATION	PH.PK.15.	<p>Demonstrate increased ability, strength, dexterity, and control to manipulate and use tools (e.g., scissors, staplers, hammers, and eating utensils).</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> <li>• Intentional Teaching Card P01, “Let’s Sew”</li> <li>• Intentional Teaching Card P02, “Play Dough Weaving”</li> <li>• Intentional Teaching Card P03, “Twisted Pretzels”</li> </ul>
OBJECTIVE / EXPECTATION	PH.PK.16.	<p>Demonstrate increased accuracy of eye-hand coordination and use of opposing hand movements (e.g., building with blocks, stringing with beads, cutting with scissors, and putting puzzles together).</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> <li>• Intentional Teaching Card M14, “Patterns”</li> <li>• Intentional Teaching Card M23, “Putting Puzzles Together”</li> <li>• Intentional Teaching Card P08, “Cutting With Scissors”</li> </ul>
OBJECTIVE / EXPECTATION	PH.PK.17.	<p>Explore a variety of writing tools and materials (e.g., pencils, markers, sand, developmentally appropriate digital tools).</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> <li>• Intentional Teaching Card P32, “Math Journal”</li> <li>• Intentional Teaching Card LL57, “Photo Writing”</li> <li>• Intentional Teaching Card LL59, “Question Basket”</li> </ul>
OBJECTIVE / EXPECTATION	PH.PK.18.	<p>Demonstrate increased ability with self-help skills (e.g., buttoning, zipping, and lacing).</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> <li>• Intentional Teaching Card LL24, “Lemonade”</li> <li>• Intentional Teaching Card LL35, “Fruit Salad”</li> <li>• Intentional Teaching Card LL49, “Vegetable Soup”</li> </ul>
CONTENT STANDARD / COURSE		Social and Emotional Development
CONTENT STANDARD / OBJECTIVE		Self-Concept
OBJECTIVE / EXPECTATION		Development of Self-Concept
GRADE LEVEL EXPECTATION	SE.PK.1.	Describe themselves by using physical characteristics/traits (e.g., hair, body parts, and height).



		<p><b><u>Mighty Minutes® for Preschool</u></b></p> <ul style="list-style-type: none"> <li>• Mighty Minutes 02, “Just Like Mine”</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• Focus Question 1, Day 5, Choice Time p. 24</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Clothes Study Teaching Guide Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• Investigation 1, Day 1, Large Group p. 28</li> </ul>
GRADE LEVEL EXPECTATION	SE.PK.2.	<p>Demonstrate growing confidence in their own developing skills and expresses pride in accomplishments.</p> <p><b><u>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• Focus Question 1, Day 3, Large-Group Roundup p. 21</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></b></p> <ul style="list-style-type: none"> <li>• Intentional Teaching Card SE18, “Encouragement”</li> <li>• Intentional Teaching Card SE26, “Making a Mural”</li> </ul>
GRADE LEVEL EXPECTATION	SE.PK.3.	<p>Increase independence in a variety of activities, routines, and tasks.</p> <p><b><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></b></p> <ul style="list-style-type: none"> <li>• Intentional Teaching Card SE12, “Classroom Jobs”</li> <li>• Intentional Teaching Card SE20, “Cleanup Time”</li> <li>• Intentional Teaching Card LL42, “Daily Sign-In”</li> </ul>
CONTENT STANDARD / COURSE		Social and Emotional Development
CONTENT STANDARD / OBJECTIVE		Self-Concept
OBJECTIVE / EXPECTATION		Development of Self-Expression and Self-Awareness
GRADE LEVEL EXPECTATION	SE.PK.4.	<p>Demonstrate progress in expressing needs, wants, and feelings.</p> <p><b><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></b></p> <ul style="list-style-type: none"> <li>• Intentional Teaching Card SE03, “Calm-Down Place”</li> <li>• Intentional Teaching Card SE10, “My Turn at the Microphone”</li> <li>• Intentional Teaching Card SE13, “Conflict Resolution”</li> </ul>
GRADE LEVEL EXPECTATION	SE.PK.5.	<p>Express a broad range of emotions and recognize these emotions in self and others.</p> <p><b><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></b></p> <ul style="list-style-type: none"> <li>• Intentional Teaching Card SE06, “Character Feelings”</li> <li>• Intentional Teaching Card SE13, “Conflict Resolution”</li> <li>• Intentional Teaching Card SE17, “Supporting Children to Use Their Words”</li> </ul>
GRADE LEVEL EXPECTATION	SE.PK.6.	Respond appropriately to different social situations.

		<b><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></b> <ul style="list-style-type: none"> <li>• Intentional Teaching Card SE01, “Site Visits”</li> <li>• Intentional Teaching Card SE10, “My Turn at the Microphone”</li> <li>• Intentional Teaching Card SE11, “Great Groups”</li> </ul>
CONTENT STANDARD / COURSE		Social and Emotional Development
CONTENT STANDARD / OBJECTIVE		Social Relationships
OBJECTIVE / EXPECTATION		Development and Demonstration of Pro-Social Behaviors
GRADE LEVEL EXPECTATION	SE.PK.7.	Develop positive relationships with children and adults.  <b><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></b> <ul style="list-style-type: none"> <li>• Intentional Teaching Card SE07, “Good-Byes”</li> <li>• Intentional Teaching Card SE14, “Playing Together”</li> <li>• Intentional Teaching Card SE25, “What Can We Build Together?”</li> </ul>
GRADE LEVEL EXPECTATION	SE.PK.8.	Show empathy and caring for others.  <b><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></b> <ul style="list-style-type: none"> <li>• Intentional Teaching Card SE13, “Conflict Resolution”</li> <li>• Intentional Teaching Card SE19, “Friendship &amp; Love Cards”</li> <li>• Intentional Teaching Card SE21, “Sunshine Message Board”</li> </ul>
GRADE LEVEL EXPECTATION	SE.PK.9.	Follow basic rules and routines.  <b><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></b> <ul style="list-style-type: none"> <li>• Intentional Teaching Card SE16, “I Statements”</li> <li>• Intentional Teaching Card SE20, “Cleanup Time”</li> <li>• Intentional Teaching Card SE22, “When, Then Statements”</li> </ul>
GRADE LEVEL EXPECTATION	SE.PK.10.	Use materials purposefully, safely, and responsibly.  <b><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></b> <ul style="list-style-type: none"> <li>• Intentional Teaching Card SE12, “Classroom Jobs”</li> <li>• Intentional Teaching Card SE20, “Cleanup Time”</li> <li>• Intentional Teaching Card SE08, “Cutting With Scissors”</li> </ul>
GRADE LEVEL EXPECTATION	SE.PK.11.	Develop and sustain friendships with peers.  <b><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></b> <ul style="list-style-type: none"> <li>• Intentional Teaching Card SE14, “Playing Together”</li> <li>• Intentional Teaching Card SE19, “Friendship &amp; Love Cards”</li> <li>• Intentional Teaching Card SE21, “Sunshine Message Board”</li> </ul>
GRADE LEVEL EXPECTATION	SE.PK.12.	Manage transitions and begin to adapt to changes in routines.  <b><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></b> <ul style="list-style-type: none"> <li>• Intentional Teaching Card SE02, “Look Who’s Here!”</li> <li>• Intentional Teaching Card SE07, “Good-Byes”</li> <li>• Intentional Teaching Card SE15, “Making Choices”</li> </ul>
CONTENT STANDARD / COURSE		Social and Emotional Development

CONTENT STANDARD / OBJECTIVE		Social Relationships
OBJECTIVE / EXPECTATION		Cooperation
GRADE LEVEL EXPECTATION	SE.PK.13.	<p>Use communication skills to initiate or join classroom activities.</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> <li>• Intentional Teaching Card SE07, “Good-Byes”</li> <li>• Intentional Teaching Card SE14, “Playing Together”</li> <li>• Intentional Teaching Card SE25, “What Can We Build Together?”</li> </ul>
GRADE LEVEL EXPECTATION	SE.PK.14.	<p>Engage in cooperative play.</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> <li>• Intentional Teaching Card SE25, “What Can We Build Together?”</li> <li>• Intentional Teaching Card SE26, “Making a Mural”</li> <li>• Intentional Teaching Card LL06, “Dramatic Story Retelling”</li> </ul>
GRADE LEVEL EXPECTATION	SE.PK.15.	<p>Take turns with materials and during experiences.</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> <li>• Intentional Teaching Card LL51, “Pizza”</li> <li>• Intentional Teaching Card SE26, “Making a Mural”</li> <li>• Intentional Teaching Card M23, “Putting Puzzles Together”</li> </ul>
GRADE LEVEL EXPECTATION	SE.PK.16.	<p>Use and accept negotiation, compromise, and discussion to resolve conflicts.</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> <li>• Intentional Teaching Card SE08, “Group Problem Solving”</li> <li>• Intentional Teaching Card SE11, “Great Groups”</li> <li>• Intentional Teaching Card SE24, “I Don’t Like That!”</li> </ul>
GRADE LEVEL EXPECTATION	SE.PK.17.	<p>Accept guidance and direction from a variety of familiar adults.</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> <li>• Intentional Teaching Card SE09, “Big Rule, Little Rule”</li> <li>• Intentional Teaching Card SE16, “I Statements”</li> <li>• Intentional Teaching Card SE22, “When, Then Statements”</li> </ul>
GRADE LEVEL EXPECTATION	SE.PK.18.	<p>Participate in a variety of classroom activities and tasks.”</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> <li>• Intentional Teaching Card M35, “Action Patterns”</li> <li>• Intentional Teaching Card M48, “Wash Day”</li> </ul> <p><u><i>Mighty Minutes® for Preschool</i></u></p> <ul style="list-style-type: none"> <li>• Mighty Minutes 100, “La, La, La”</li> </ul>
CONTENT STANDARD / COURSE		Social and Emotional Development
CONTENT STANDARD / OBJECTIVE		Knowledge of Family and Community
OBJECTIVE / EXPECTATION		Progression of Understanding of their Role in the Family and Community

GRADE LEVEL EXPECTATION	SE.PK.19.	<p>Understand and describe the interactive roles and relationships among family members.</p> <p><u><i>The Creative Curriculum® for Preschool Book Discussion Cards™s</i></u></p> <ul style="list-style-type: none"> <li>• Book Discussion Card 10, “Peter’s Chair”</li> <li>• Book Discussion Card 17, “Charlie Anderson”</li> <li>• Book Discussion Card 20, “Wemberly Worried”</li> </ul>
GRADE LEVEL EXPECTATION	SE.PK.20.	<p>Identify and describe roles of community members.</p> <p><u>Mighty Minutes</u></p> <ul style="list-style-type: none"> <li>• Mighty Minutes 01, “The People in Your Neighborhood”</li> </ul> <p><u><i>The Creative Curriculum® for Preschool Book Discussion Cards™s</i></u></p> <ul style="list-style-type: none"> <li>• Book Discussion Card 18, “A Chair for My Mother”</li> </ul> <p><u><i>The Creative Curriculum® for Preschool Buildings Study Teaching Guide Teaching Guide</i></u></p> <ul style="list-style-type: none"> <li>• Investigation 2, Day 5, Large Group p. 48</li> </ul>
GRADE LEVEL EXPECTATION	SE.PK.21.	<p>Understand similarities and respect differences among people (e.g., gender, race, special needs, culture, language, and family structure).</p> <p><u><i>The Creative Curriculum® for Preschool Book Discussion Cards™s</i></u></p> <ul style="list-style-type: none"> <li>• Book Discussion Card 11, “Radio Man”</li> <li>• Book Discussion Card 21, “Too Many Tamales”</li> </ul> <p><u><i>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year Teaching Guide</i></u></p> <ul style="list-style-type: none"> <li>• Focus Question 1, Day 3, Large-Group Roundup p. 21</li> </ul>
GRADE LEVEL EXPECTATION	SE.PK.22.	<p>Identify themselves as a member of groups within a community.</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> <li>• Intentional Teaching Card SE01, “Site Visits”</li> <li>• Intentional Teaching Card SE10, “My Turn at the Microphone”</li> <li>• Intentional Teaching Card SE11, “Great Groups”</li> </ul>
GRADE LEVEL EXPECTATION	SE.PK.23.	<p>Identify and describe locations and places in their community.</p> <p><u><i>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year Teaching Guide</i></u></p> <ul style="list-style-type: none"> <li>• Focus Question 1, Day 5, Large Group p. 24</li> </ul> <p><u><i>The Creative Curriculum® for Preschool Clothes Study Teaching Guide Teaching Guide</i></u></p> <ul style="list-style-type: none"> <li>• Investigation 2, Day 1, Large Group p. 40</li> </ul> <p><u><i>The Creative Curriculum® for Preschool Buildings Study Teaching Guide Teaching Guide</i></u></p> <ul style="list-style-type: none"> <li>• Investigation 3, Day 2, Large Group p. 54</li> </ul>