

Alignment of

The Creative Curriculum[®] for Preschool



WITH

The Creative Curriculum[®] for Preschool

aligned to

West Virginia Pre-K Standards

Standards adopted 2017

Ages 3-5

CONTENT STANDARD / COURSE		Approaches to Learning
CONTENT STANDARD / OBJECTIVE		Executive Functioning and Cognitive Self-Regulation
OBJECTIVE / EXPECTATION		Sustain attention, impulse control, flexibility in thinking
GRADE LEVEL EXPECTATION	AL.PK.1.	Illustrate increasing abilities in impulse control. The Creative Curriculum® for Preschool Intentional Teaching
		<u>Cards™</u>
		LL05: Jumping Beans LL08: Memory Games
		• LL31: I Went Shopping
		LL33: Clothesline Storytelling
		• LL44: Rhyming Tubs
		LL47: The Name Game
		• M06: Tallying
		• M77: Board Games
		• SE01: Site Visits
		• SE09: Big Rule, Little Rule
		SE10: My Turn at the Microphone
		SE11: Great Groups SE14: Playing Together
		• SE25: What Can We Build Together?
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CONTENT STANDARD / OBJECTIVE		Initiative and Curiosity
OBJECTIVE / EXPECTATION		Interest in varied topics and experiences, desire to learn, creativeness, and independence in learning
GRADE LEVEL EXPECTATION	AL.PK.3.	Demonstrate flexibility, imagination, and inventiveness in approaching tasks and activities.
		The Creative Curriculum® for Preschool Intentional Teaching

Cards™
LL06: Dramatic Story Retelling
LL09: Pocket Storytelling: The Mitten
• LL10: Rhyming Chart
• LL11: Rhyming Riddles
• LL12: Same Sound Sort
• LL14: Did You Ever See?
LL30: Knowing Our Friends
LL46: Storyboard
LL53: We're Going on a Trip
LL62: Retelling Wordless Books
M36: We're Going on an Adventure
Mighty Minutes [®] for Preschool
MM41: The Imaginary Ball MM62: Coing on a lownow
• MM63: Going on a Journey
MM83: Let's Make a Cake
MM84: Let's Make Letters
MM90: Little Miss Muffet
MM92: Name Cheer
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CONTENT STANDARD / OBJECTIVE		Persistence and Attentiveness
OBJECTIVE / EXPECTATION		Engagement in activities with persistence and attention
GRADE LEVEL EXPECTATION	AL.PK.6.	Persist in completing tasks, activities, projects, and experiences.
		The Creative Curriculum® for Preschool Intentional Teaching
		Cards™
		LL05: Jumping Beans
		LL17: Walk a Letter
		LL30: Knowing Our Friends
		LL31: I Went Shopping
		• LL52: Tap It, Clap It, Stomp It, Jump It
		• LL53: We're Going on a Trip
		• LL55: Dance & Remember
		• M01: Dinnertime
		• M15: Play Dough
		• M35: Action Patterns
		• M35: We're Going on an Adventure
		• M37: Secret Numbers
		M39: Let's Go Fishing

M47: My Shadow and I
M50: The Farmer Builds a Fence
M55: Stepping Stones
M63: Fishing Trip
P13: Punting
P14: Moving Through the Forest
P20: Body Shapes & Sizes
P23: Ways to Travel
• P27: Galloping
SE04: Actively Listening to Children
SE05: Character Feelings SE09: Crown Dacklam Solving
SE08: Group Problem Solving SE00: Big Bule Little Bule
 SE09: Big Rule, Little Rule SE24: I Don't Like That!
• SE24. I DOITT LIKE THAT!
Mighty Minutes [®] for Preschool
• MM10: Words in Motion
• MM11: What Is My Job?
• MM12: Ticky Ricky
MM16: Nothing, Nothing, Something
• MM17: Leaping Sounds
• MM25: Freeze
MM30: Bounce, Bounce, Bounce
MM32: Walk the Line
• MM34: The Wave
MM35: My Name, Too!
MM36: Body Patterns
• MM37: Little Ball
MM38: Spatial Patterns
MM39: Let's Pretend MM40: Clap a Friend's Name
 MM40: Clap a Friend's Name MM41: The Imaginary Ball
• MM42: Come Play With Me
MM43: Bouncing Big Brown Balls
• MM45: I'm a Sturdy Oak Tree
• MM49: A Tree My Size
MM51: High in the Tree
MM53: Three Rowdy Children
MM57: Find the Letter Sound
MM58: A-Hunting We Will Go
MM59: Clap the Beat
MM60: The Name Dance
MM63: Going on a Journey
MM65: People Patterns
MM67: Let's Stick Together
MM70: The Kids Go Marching In
 • MM72: My Body Jumps • MM73: Are You Ready?
• MM74: Jack in the Box
• MM75: Busy Bees
• MM78: Hello Friends
MM79: Here Is the Beehive
• MM81: Humpty Dumpty
• MM83: Let's Make a Cake
MM84: Let's Make Letters
MM86: Listening Story
MM87: One, Two, Buckle My Shoe
MM89: We Like Clapping

 MM91: Little Miss Muffet MM92: Name Cheer MM93: Nove to the Beat MM93: The Old Man MM97: Shape Hunt MM99: Let's All Foliow The Creative Curriculum® for Preschool Buildings Study Teaching Guide p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Small Group p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 4 Mighty Minutes p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 21 Exploring the Topic - Day 4 Large Group p. 22 Exploring the Topic - Day 4 Large Group p. 28 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Small Group p. 23 Investigation 1 Day 3 Large Group p. 31 Investigation 1 Day 4 Mighty Minutes p. 41 Investigation 1 Day 4 Mighty Minutes p. 41 Investigation 2 Day 2 Choice Time p. 41 Investigation 2 Day 2 Choice Time p. 41 Investigation 2 Day 2 Choice Time p. 41 Investigation 2 Day 2 Large Group p. 41 Investigation 2 Day 2 Choice Time p. 41 Investigation 2 Day 2 Choice Time p. 41 Investigation 2 Day 5 Large Group p. 43 Investigation 2 Day 5 Large Group p. 43 Investigation 2 Day 5 Large Group p. 44 Investigation 2 Day 5 Large Group p. 45 Investigation 2 Day 5 Large Group p. 46 Investigation 3 Day 5 Large Group p. 46 Investigation 3 Day 5 Large Group p. 46 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 3 Large Group p. 45 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 L	
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GRADE LEVEL	AL.PK.7.	Increase concentration over a reasonable amount of time despite
EXPECTATION		distractions and interruptions.
		The Creative Curriculum® for Preschool Intentional Teaching
		Cards™
		• M08: Baggie Ice Cream
		M10: Biscuits
		• M15: Play Dough
		• M24: Matzo Balls
		• M27: Peach Cobbler
		M28: Applesauce
		M29: Apple Bread
		M33: Apple Oat Muffins
		M43: Pancakes
		M52: Modeling Clay
		• M53: Black Bean Corn Salad
		• M54: Gingerbread Cookies
		• M57: Yogurt Fruit Dip
		• M64: Five-Layer Dip
		M65: Cornbread M66: Oobleck
		• M65: Cornbread • M66: Oobleck
		• M65: Cornbread • M66: Oobleck • M67: Fruit Smoothies
		 M65: Cornbread M66: Oobleck M67: Fruit Smoothies M68: Trail Mix
		 M65: Cornbread M66: Oobleck M67: Fruit Smoothies M68: Trail Mix M69: Cream Cheese & Strawberry Snacks
		 M65: Cornbread M66: Oobleck M67: Fruit Smoothies M68: Trail Mix M69: Cream Cheese & Strawberry Snacks M70: Egg Salad
		 M65: Cornbread M66: Oobleck M67: Fruit Smoothies M68: Trail Mix M69: Cream Cheese & Strawberry Snacks M70: Egg Salad M71: Flat Bread
		 M65: Cornbread M66: Oobleck M67: Fruit Smoothies M68: Trail Mix M69: Cream Cheese & Strawberry Snacks M70: Egg Salad M71: Flat Bread M72: Macaroni & Cheese
		 M65: Cornbread M66: Oobleck M67: Fruit Smoothies M68: Trail Mix M69: Cream Cheese & Strawberry Snacks M70: Egg Salad M71: Flat Bread M72: Macaroni & Cheese M73: Oatmeal Raisin Cookies
		 M65: Cornbread M66: Oobleck M67: Fruit Smoothies M68: Trail Mix M69: Cream Cheese & Strawberry Snacks M70: Egg Salad M71: Flat Bread M72: Macaroni & Cheese M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry
		 M65: Cornbread M66: Oobleck M67: Fruit Smoothies M68: Trail Mix M69: Cream Cheese & Strawberry Snacks M70: Egg Salad M71: Flat Bread M72: Macaroni & Cheese M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M75: Sugar Cookies
		 M65: Cornbread M66: Oobleck M67: Fruit Smoothies M68: Trail Mix M69: Cream Cheese & Strawberry Snacks M70: Egg Salad M71: Flat Bread M72: Macaroni & Cheese M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M75: Sugar Cookies M76: Orange Banana Yogurt Pops
		 M65: Cornbread M66: Oobleck M67: Fruit Smoothies M68: Trail Mix M69: Cream Cheese & Strawberry Snacks M70: Egg Salad M71: Flat Bread M72: Macaroni & Cheese M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M75: Sugar Cookies

		• LL36: Salsa
		• LL37: Roll-Ups
		• LL38: Hummus
		LL49: Vegetable Soup
		 LL50 Making Shiny Paint
		• LL51: Pizza
		SE12: Classroom Jobs
GRADE LEVEL EXPECTATION	AL.PK.8.	Engage in project or activity over an extended period of time.
		The Creative Curriculum® for Preschool Intentional Teaching Cards™
		• SE10: My Turn at the Microphone
		• SE12: Classroom Jobs
		• SE14 Playing Together
		• SE15: Making Choices
		• SE19 Friendship & Love Cards
		• SE20 Cleanup Time
		• SE21: Sunshine Message Board
		• SE25: What Can We Build Together?
		• SE26: Making a Mural
		LL02: Desktop Publishing
		• LL04: Bookmaking
		LL06: Dramatic Story Retelling
		 LL08: Memory Games
		 LL09: Pocket Storytelling: The Mitten
		• LL20: Baggie Books
		 LL26: Searching the Web
		LL27: Writing Poems
		 LL29: Making My Name
		• LL32: Describing Art
		LL33: Clothesline Storytelling
		• LL39: My Daily Journal
		• LL42: Daily Sign-In
		• LL45: Observational Drawing
		• LL57: Photo Writing
		• LL60: Writing With Wordless Books
	AL.PK.9.	
GRADE LEVEL EXPECTATION	AL.PK.9.	Continuously create, develop, and implement plans.
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		• p. 17 Focus Question 1 Day 1 Small Group
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		 p. 21 Focus Question 1 Day 3 Small Group
		p. 23 Focus Question 1 Day 4 Small Group
GRADE LEVEL EXPECTATION	AL.PK.10.	Seek solutions to questions, tasks, or problems through trial and error.
		The Creative Curriculum® for Preschool Intentional Teaching
		<u>Cards™</u>
		M01: Dinnertime
		M22: Story Problems
		M23: Putting Puzzles Together
		M60: Morning, Noon, and Night
		• M63: Fishing Trip
		SE08: Group Problem Solving
L		

 SE13: Conflict Resolution SE14: Playing Together The Creative Curriculum® for Preschool Buildings Study Teaching Guide p. 17 Exploring the Topic - Day 2 Small Group p. 31 Investigation 1 Day 2 Small Group p. 45 Investigation 5 Day 2 Choice Time p. 74 Investigation 5 Day 2 Choice Time The Creative Curriculum® for Preschool Balls Study Teaching Guide p. 73 Investigation 2 Day 2 Choice Time The Creative Curriculum® for Preschool Balls Study Teaching Guide p. 73 Investigation 2 Day 2 Choice Time p. 71 Investigation 5 Day 5 Small Group p. 71 Investigation 5 Day 5 Small Group p. 031 Exploring the Topic Outdoor Experiences p. 032 Exploring the Topic Day 5 Small Group p. 035 Investigation 6 Day 4 Small Group p. 035 Investigation 6 Day 4 Small Group p. 036 Investigation 1 Day 1 Small Group p. 29 Investigation 1 Day 1 Small Group p. 041 Investigation 1 Day 3 Small Group p. 041 Investigation 2 Day 3 Small Group p. 041 Investigation 2 Day 1 Small Group p. 041 Investigation 2 Day 3 Small Group p. 041 Investigation 2 Day 3 Small Group p. 041 Investigation 2 Day 3 Small Group p. 38 Focus Question 4 Day 3 Small G		11	
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			cooperation
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EXPECTATION	EXPECTATION		
GRADE LEVEL AL.PK.11. Initiate and engage in learning experiences and play with peers.	GRADE LEVEL	AL.PK.11.	Initiate and engage in learning experiences and play with peers.
EXPECTATION	-		
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Cards™			
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M49: Balancing Act
 M50: The Farmer Builds a Fence
M53: Black Bean Corn Salad
M54: Gingerbread Cookies
M56: Where's the Beanbag?
• M58: Missing Lids
• M59: More or Fewer Towers
M60: Morning, Noon, and Night
• M61: Shake, Rattle, and Roll
• M62: How Big Around?
• M77: Board Games
• M79: Ping-Pong Pick-Up
• P01: Let's Sew
• P02: Play Dough Weaving
• P03: Twisted Pretzels
• P04: Kick High
• P05: Throw Hard, Throw Far
• P06: Catching With a Scoop
• P07: Balloon Catch
P08: Cutting With Scissors
P09: Up and Away P10: Upmping Bana
P10: Jumping Rope
P11: Jump the River
P12: Exploring Pathways
• P13: Punting
P14: Moving Through the Forest
P15: Dribble Kick
P16: Body Part Balance
• P17: Balance on a Beam
P18: Dribbling a Ball
P19: Bounce & Catch
P20: Body Shapes & Sizes
• P21: Hopping
P22: Follow the Leader
P23: Ways to Travel
P24: Swing & Jump Rope
P25: Kick Hard
• P26: Keep It Up
• P27: Galloping
P28: Balloon Pong
• P29: Stop & Go
P30: Mixing Paints
P31: Tie-Dyed Towels
P32: Math Journal
P33: Obstacle Course
SE01: Site Visits
SE02: Look Who's Here!
SE03: Calm-Down Place
SE04: Actively Listening to Children
SE05: Character Feelings
SE06: Talk About Feelings
• SE07: Good-Byes
SE08: Group Problem Solving
• SE09: Big Rule, Little Rule
• SE10: My Turn at the Microphone
• SE11: Great Groups
• SE12: Classroom Jobs
• SE13: Conflict Resolution

	SE14: Playing Together
	• SE15: Making Choices
	SE16: "I" Statements
	 SE17: Supporting Children to Use Their Words
	SE18: Encouragement
	SE19: Friendship & Love Cards
	SE20: Cleanup Time
	SE21: Sunshine Message Board
	• SE22: When, Then Statements
	SE23: Related Consequences
	• SE24: I Don't Like That!
	SE25: What Can We Build Together?
	• SE26: Making A Mural
	SL20. Making A Murai
	The Creative Curriculum® for Preschool Book Discussion Cards™
	BDC01: Caps for Sale
	• BDC02: The Mitten
	BDC03: The Girl Who Wore Too Much
	BDC04: Little Red Riding Hood
	• BDC05: The Little Red Hen
	BDC06: Three Billy Goats Gruff
	BDC07: Just Like Josh Gibson
	BDC08: The Paper Bag Princess
	• BDC09: The Adventures of Gary & Harry
	BDC10: Peter's Chair
	BDC11: Radio Man
	• BDC12: Abiyoyo
	• BDC13: The Gingerbread Man
	BDC14: The Grouchy Ladybug
	BDC15: Henny Penny
	BDC16: A Grand Old Tree
	BDC17: Charlie Anderson
	BDC18: A Chair for My Mother
	• BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas)
	BDC20: Wemberly Worried
	BDC21: Too Many Tamales
	BDC22: The True Story of the 3 Little Pigs!
	Mighty Minutes [®] for Preschool
	• MM05: Silly Willy Walking
	• MM20: I Can Make a Circle
	MM22: Hot or Cold 3-D Shapes
	MM45: I'm a Sturdy Oak Tree
	MM67: Let's Stick Together
	• MM68: I Have a Secret
	MM82: Let's Clean Up!
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	AL.PK.12.	Relate and share knowledge with peers.
EXPECTATION	AL.PK.12.	- · ·
	AL.PK.12.	The Creative Curriculum® for Preschool Intentional Teaching
	AL.PK.12.	- · ·
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	AL.PK.12.	<i>The Creative Curriculum</i> ® for Preschool Intentional Teaching Cards™ • LL01: Shared Writing • LL03: Alphabet Cards • LL05: Jumping Beans
	AL.PK.12.	<i>The Creative Curriculum</i> ® <i>for Preschool Intentional Teaching</i> <i>Cards</i> ™ • LL01: Shared Writing • LL03: Alphabet Cards • LL05: Jumping Beans • LL08: Memory Games
	AL.PK.12.	<i>The Creative Curriculum</i> ® <i>for Preschool Intentional Teaching</i> <i>Cards</i> [™] • LL01: Shared Writing • LL03: Alphabet Cards • LL05: Jumping Beans • LL08: Memory Games • LL09: Pocket Storytelling: The Mitten
	AL.PK.12.	<i>The Creative Curriculum</i> ® <i>for Preschool Intentional Teaching</i> <i>Cards</i> [™] • LL01: Shared Writing • LL03: Alphabet Cards • LL05: Jumping Beans • LL08: Memory Games • LL09: Pocket Storytelling: The Mitten • LL11: Rhyming Riddles
	AL.PK.12.	The Creative Curriculum® for Preschool Intentional Teaching Cards™ • LL01: Shared Writing • LL03: Alphabet Cards • LL05: Jumping Beans • LL08: Memory Games • LL09: Pocket Storytelling: The Mitten • LL11: Rhyming Riddles • LL15: Textured Letters
	AL.PK.12.	The Creative Curriculum® for Preschool Intentional Teaching Cards™ • LL01: Shared Writing • LL03: Alphabet Cards • LL05: Jumping Beans • LL08: Memory Games • LL09: Pocket Storytelling: The Mitten • LL11: Rhyming Riddles • LL15: Textured Letters • LL17: Walk a Letter
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	AL.PK.12.	The Creative Curriculum® for Preschool Intentional Teaching Cards™ • LL01: Shared Writing • LL03: Alphabet Cards • LL05: Jumping Beans • LL08: Memory Games • LL09: Pocket Storytelling: The Mitten • LL11: Rhyming Riddles • LL15: Textured Letters • LL17: Walk a Letter • LL20: Baggie Books • LL21: Buried Treasures • LL22: Coupon Match • LL23: Playing with Environmental Print • LL24: Lemonade • LL26: Searching the Web
	AL.PK.12.	The Creative Curriculum® for Preschool Intentional Teaching Cards™ • LL01: Shared Writing • LL03: Alphabet Cards • LL05: Jumping Beans • LL08: Memory Games • LL09: Pocket Storytelling: The Mitten • LL11: Rhyming Riddles • LL15: Textured Letters • LL17: Walk a Letter • LL20: Baggie Books • LL21: Buried Treasures • LL22: Coupon Match • LL23: Playing with Environmental Print • LL24: Lemonade • LL26: Searching the Web • LL30: Knowing Our Friends
	AL.PK.12.	The Creative Curriculum® for Preschool Intentional Teaching Cards™ • LL01: Shared Writing • LL03: Alphabet Cards • LL05: Jumping Beans • LL08: Memory Games • LL09: Pocket Storytelling: The Mitten • LL11: Rhyming Riddles • LL15: Textured Letters • LL17: Walk a Letter • LL20: Baggie Books • LL21: Buried Treasures • LL22: Coupon Match • LL23: Playing with Environmental Print • LL26: Searching the Web • LL30: Knowing Our Friends • LL31: I Went Shopping
	AL.PK.12.	The Creative Curriculum® for Preschool Intentional Teaching Cards™ • LL01: Shared Writing • LL03: Alphabet Cards • LL05: Jumping Beans • LL08: Memory Games • LL09: Pocket Storytelling: The Mitten • LL11: Rhyming Riddles • LL15: Textured Letters • LL17: Walk a Letter • LL20: Baggie Books • LL21: Buried Treasures • LL22: Coupon Match • LL24: Lemonade • LL26: Searching the Web • LL30: Knowing Our Friends • LL31: I Went Shopping • LL32: Describing Art
	AL.PK.12.	The Creative Curriculum® for Preschool Intentional Teaching Cards™ • LL01: Shared Writing • LL03: Alphabet Cards • LL05: Jumping Beans • LL08: Memory Games • LL09: Pocket Storytelling: The Mitten • LL11: Rhyming Riddles • LL15: Textured Letters • LL17: Walk a Letter • LL20: Baggie Books • LL21: Buried Treasures • LL22: Coupon Match • LL24: Lemonade • LL26: Searching the Web • LL30: Knowing Our Friends • LL31: I Went Shopping • LL32: Describing Art • LL34: Alphabet Books
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	AL.PK.12.	The Creative Curriculum® for Preschool Intentional Teaching Cards™ • LL01: Shared Writing • LL03: Alphabet Cards • LL05: Jumping Beans • LL08: Memory Games • LL09: Pocket Storytelling: The Mitten • LL11: Rhyming Riddles • LL15: Textured Letters • LL17: Walk a Letter • LL20: Baggie Books • LL21: Buried Treasures • LL22: Coupon Match • LL23: Playing with Environmental Print • LL24: Lemonade • LL26: Searching the Web • LL31: I Went Shopping • LL32: Describing Art • LL34: Alphabet Books • LL35: Fruit Salad • LL36: Salsa • LL37: Roll-Ups • LL38: Hummus

 LL43: Diservational Drawing LL43: Diservational Drawing LL43: Veyetable Soup LL53: We're Going on a Trip LL54: Asking Questions LL55: Dance & Remember LL55: Dance & Remember LL55: Question Basket LL61: Color Hunt M01: Dinnertime M07: Ice Cubes M07: Bigger Than, Smaller Than, Equal To M14: Patterns M14: Patterns M16: Show Me Five M17: Guessing Jar M18: Bounce & Count M19: Which Has More? M21: Geobards M22: Which Container Holds More? M32: Which Container Holds More? M32: Which Container Holds More? M33: Ever Going on an Adventure M38: Patterns Under Cover M39: Utice Trains M44: Musical Water M44: Starw Shapes M44: Musical Water M44: Starw Shapes M44: Musical Water M44: Starb Shape M43: Guer's the Beancing Act M50: The Farmer Builds a Fence M53: Black Bean Corn Stald M54: Gingerbread Cookies M55: Mine or Fswer Towers M66: More's the Beancing Act M59: Miore's the Beancing Act M59: Miore or Fause M59: Miore's the Beancing Act M59: Miore or Fause M59: Miore's the Beancing Act M59: Miore's the Beancing Pick-Up M59: Miore's the Beancing Pick-Up M59: Miore's the Beancing Act 	
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 LL49: Vegetable Soup LL49: Vegetable Soup LL49: Ver Going on a Trip LL54: Asking Questions LL55: Eind the Matching Letter LL56: Find the Matching Letter LL57: Dance & Remember LL58: Otor Hunt M01: Dinnertime M02: Counting & Comparing M07: Ice Cubes M09: Bigger Than, Smaller Than, Equal To M12: Measure & Compare M14: Patterns M16: Show Me Five M17: Guessing Jar M18: Bounce & Count M19: Bigger Than, Smaller Than, Equal To M14: Patterns M16: Show Me Five M17: Guessing Jar M18: Bounce & Count M19: Which Has More? M21: Geobards M22: Which Container Holds More? M32: Cuber Sourd Data Shape M33: Data Shape M34: Cover Up M33: Let's Go Fishing M44: Yusical Water M34: Gue Trains M44: Sture Patterns M45: Picture Patterns M44: Sture Patterns M45: Giure Patterns M46: Nesting Dolls M47: My Shadov and I M48: Wash Day M48: Baancing Act M58: Where's the Beanbag? M58: Where's the Beanbag? M58: More or Fewer Towers M59: More or Fewer Towers M59: More or Fewer Towers M59: More or Fewer Towers M50: More or Fewer Towers M51: Shake, Ratte, and Roll M52: More of Steps Towers M59: More or Fewer Towers M59: More or Fewer Towers M59: More or Fewer Towers M50: More or Fewer Towers M51: Shake, Ratte, and Roll M51: Shake, R	•
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P08: Cutting With Scissors	
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	• PU9: Up and Away

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		• p. 081 Investigation 5 Day 4 Small Group
		• p. 087 Investigation 6 Day 1 Mighty Minutes
		• p. 093 Investigation 6 Day 4 Small Group
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		• p. 57 Focus Question 5 Day 1 Mighty Minutes
		• p. 59 Focus Question 5 Day 2 Mighty Minutes
		• p. 65 Focus Question 6 Outdoor Experiences
		p. 66 Focus Question 6 Day 1 Large Group
		p. 68 Focus Question 6 Day 2 Large Group
CONTENT STANDARD / COURSE		English Language Arts
CONTENT STANDARD / OBJECTIVE		Literacy Early Learning Foundations
OBJECTIVE /		Fluency
EXPECTATION		litency
GRADE LEVEL	ELA.PK.I.1.	Retell familiar stories from text with some accuracy and details.
EXPECTATION		
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		• p. 23 Exploring the Topic - Day 5 Small Group
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		• p. 29 Investigation 1 Day 1 Choice Time
		 p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Read-Aloud
		• p. 33 Investigation 1 Day 3 Read-Aloud
		• p. 37 Investigation 1 Day 5 Read-Aloud
		• p. 45 Investigation 2 Day 3 Read-Aloud
		• p. 47 Investigation 2 Day 4 Read-Aloud
		• p. 49 Investigation 2 Day 5 Read-Aloud
		• p. 53 Investigation 3 Day 1 Read-Aloud
		• p. 55 Investigation 3 Day 2 Read-Aloud
		p. 59 Investigation 3 Day 4 Read-Aloud
		 p. 59 Investigation 3 Day 4 Read-Aloud p. 65 Investigation 4 Day 1 Read-Aloud
		 p. 59 Investigation 3 Day 4 Read-Aloud p. 65 Investigation 4 Day 1 Read-Aloud p. 69 Investigation 4 Day 3 Read-Aloud
		 p. 59 Investigation 3 Day 4 Read-Aloud p. 65 Investigation 4 Day 1 Read-Aloud p. 69 Investigation 4 Day 3 Read-Aloud p. 73 Investigation 5 Day 1 Read-Aloud p. 75 Investigation 5 Day 2 Read-Aloud p. 79 Investigation 5 Day 4 Read-Aloud
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		 p. 59 Investigation 3 Day 4 Read-Aloud p. 65 Investigation 4 Day 1 Read-Aloud p. 69 Investigation 4 Day 3 Read-Aloud p. 73 Investigation 5 Day 1 Read-Aloud p. 75 Investigation 5 Day 2 Read-Aloud p. 79 Investigation 5 Day 4 Read-Aloud
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		 p. 59 Investigation 3 Day 4 Read-Aloud p. 65 Investigation 4 Day 1 Read-Aloud p. 69 Investigation 4 Day 3 Read-Aloud p. 73 Investigation 5 Day 1 Read-Aloud p. 75 Investigation 5 Day 2 Read-Aloud p. 79 Investigation 5 Day 4 Read-Aloud p. 81 Investigation 5 Day 5 Read-Aloud p. 95 Celebrating Learning Day 1 Read-Aloud The Creative Curriculum® for Preschool Balls Study Teaching Guide
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		 p. 59 Investigation 3 Day 4 Read-Aloud p. 65 Investigation 4 Day 1 Read-Aloud p. 69 Investigation 4 Day 3 Read-Aloud p. 73 Investigation 5 Day 1 Read-Aloud p. 75 Investigation 5 Day 2 Read-Aloud p. 79 Investigation 5 Day 4 Read-Aloud p. 81 Investigation 5 Day 5 Read-Aloud p. 95 Celebrating Learning Day 1 Read-Aloud The Creative Curriculum® for Preschool Balls Study Teaching Guide

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	The Creative Curriculum® for Preschool Intentional Teaching
	Cards™
	LL06: Dramatic Story Retelling
	• LL09: Pocket Storytelling: The Mitten
	LL33: Clothesline Storytelling
	• LL46: Storyboard
	• LL62: Retelling Wordless Books
	· LL02. Reteining wordless books
	The Creative Curriculum® for Preschool Book Discussion Cards™
	BDC01: Caps for Sale
	BDC02: The Mitten
	BDC03: The Girl Who Wore Too Much
	BDC04: Little Red Riding Hood
	BDC05: The Little Red Hen
	BDC06: Three Billy Goats Gruff
	BDC07: Just Like Josh Gibson
	BDC08: The Paper Bag Princess
	BDC09: The Adventures of Gary & Harry
	BDC10: Peter's Chair
	BDC11: Radio Man
	• BDC12: Abiyoyo
	• BDC13: The Gingerbread Man
	• BDC14: The Grouchy Ladybug
	• BDC15: Henny Penny
	BDC16: A Grand Old Tree
	BDC17: Charlie Anderson BDC18: A Chair for My Methor
	BDC18: A Chair for My Mother BDC10: Los Tree Derugence, lobeling (The Three Little, lovelinge)
	BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wembark: Werrind
	BDC20: Wemberly Worried
	• BDC21: Too Many Tamales
	BDC22: The True Story of the 3 Little Pigs!
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• p. 43 Investigation 2 Day 4 Read-Aloud
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• p. 57 Investigation 4 Day 2 Read-Aloud
• p. 58 Investigation 4 Day 3 Large Group
• p. 59 Investigation 4 Day 3 Read-Aloud
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• p. 71 Investigation 5 Day 3 Read-Aloud
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• p. 049 Investigation 2 Day 5 Read-Aloud
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• p. 057 Investigation 3 Day 3 Read-Aloud
• p. 060 Investigation 3 Day 5 Choice Time
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CONTENT STANDARD / OBJECTIVE		Literacy Early Learning Foundations
OBJECTIVE / EXPECTATION		Phonics and Word Recognition
GRADE LEVEL EXPECTATION	ELA.PK.II.1.	Know the sounds associated with several letters.
		The Creative Curriculum® for Preschool Intentional Teaching
		<u>Cards</u> ™
		LL01: Shared Writing
		LL02: Desktop Publishing
		LL03: Alphabet Cards
		LL04: Bookmaking
		LL07: Letters, Letters
		LL10: Rhyming Chart
		LL12: Same Sound Sort
		LL15: Textured Letters
		• LL16: Tongue Twisters
		• LL17: Walk a Letter
		• LL19: Silly Names
		• LL23: Playing with Environmental Print
		• LL25: Flaying with Environmental Print • LL26: Searching the Web
		• LL28: Stick Letters
		• LL29: Making My Name
		LL32: Describing Art
		LL40: What Was for Breakfast?
		LL47: The Name Game
		LL48: D Is for Door
		LL50: Making Shiny Paint
		LL54: Asking Questions
		LL56: Find the Matching Letter
		• M27: Peach Cobbler
		Mighty Minutes [®] for Preschool
		• MM47: Step Up
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 p. 071 Investigation 5 Day 1 Small Group
 p. 075 Investigation 5 Day 3 Small Group
 p. 079 Investigation 6 Day 1 Small Group
 p. 081 Investigation 6 Day 2 Small Group
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• p. 095 Investigation 7 Day 3 Small Group
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		• p. 83 Ministudy Day 2 Small Group
GRADE LEVEL	ELA.PK.II.2.	Recognize their own name and words associated with
EXPECTATION		environmental print.
		The Creative Curriculum® for Preschool Intentional Teaching
		The Creative Curriculum® for Preschool Intentional Teaching Cards™
		<u>The Creative Curriculum® for Preschool Intentional Teaching</u> <u>Cards™</u> • LL01: Shared Writing
		<u>The Creative Curriculum® for Preschool Intentional Teaching</u> <u>Cards™</u> • LL01: Shared Writing • LL02: Desktop Publishing
		The Creative Curriculum® for Preschool Intentional Teaching Cards™ • LL01: Shared Writing • LL02: Desktop Publishing • LL03: Alphabet Cards
		The Creative Curriculum® for Preschool Intentional Teaching Cards™ • LL01: Shared Writing • LL02: Desktop Publishing • LL03: Alphabet Cards • LL04: Bookmaking
		<i>The Creative Curriculum</i> ® <i>for Preschool Intentional Teaching</i> <u><i>Cards</i>™</u> • LL01: Shared Writing • LL02: Desktop Publishing • LL03: Alphabet Cards • LL04: Bookmaking • LL05: Jumping Beans
		<u>The Creative Curriculum® for Preschool Intentional Teaching</u> <u>Cards™</u> • LL01: Shared Writing • LL02: Desktop Publishing • LL03: Alphabet Cards • LL04: Bookmaking • LL05: Jumping Beans • LL07: Letters, Letters, Letters
		The Creative Curriculum® for Preschool Intentional Teaching Cards™ • LL01: Shared Writing • LL02: Desktop Publishing • LL03: Alphabet Cards • LL04: Bookmaking • LL05: Jumping Beans • LL07: Letters, Letters, Letters • LL10: Rhyming Chart
		The Creative Curriculum® for Preschool Intentional Teaching Cards™ • LL01: Shared Writing • LL02: Desktop Publishing • LL03: Alphabet Cards • LL04: Bookmaking • LL05: Jumping Beans • LL07: Letters, Letters, Letters • LL10: Rhyming Chart • LL15: Textured Letters
		The Creative Curriculum® for Preschool Intentional Teaching Cards™ • LL01: Shared Writing • LL02: Desktop Publishing • LL03: Alphabet Cards • LL04: Bookmaking • LL05: Jumping Beans • LL07: Letters, Letters, Letters • LL10: Rhyming Chart • LL15: Textured Letters • LL17: Walk a Letter
		The Creative Curriculum® for Preschool Intentional Teaching Cards™ • LL01: Shared Writing • LL02: Desktop Publishing • LL03: Alphabet Cards • LL04: Bookmaking • LL05: Jumping Beans • LL07: Letters, Letters, Letters • LL10: Rhyming Chart • LL10: Rhyming Chart • LL15: Textured Letters • LL17: Walk a Letter • LL20: Baggie Books
		The Creative Curriculum® for Preschool Intentional Teaching Cards™ • LL01: Shared Writing • LL02: Desktop Publishing • LL03: Alphabet Cards • LL04: Bookmaking • LL05: Jumping Beans • LL07: Letters, Letters, Letters • LL10: Rhyming Chart • LL15: Textured Letters • LL17: Walk a Letter • LL20: Baggie Books • LL21: Buried Treasures
		The Creative Curriculum® for Preschool Intentional Teaching Cards™ • LL01: Shared Writing • LL02: Desktop Publishing • LL03: Alphabet Cards • LL04: Bookmaking • LL05: Jumping Beans • LL07: Letters, Letters, Letters • LL10: Rhyming Chart • LL15: Textured Letters • LL17: Walk a Letter • LL20: Baggie Books • LL21: Buried Treasures • LL22: Coupon Match
		The Creative Curriculum® for Preschool Intentional Teaching Cards™ • LL01: Shared Writing • LL02: Desktop Publishing • LL03: Alphabet Cards • LL04: Bookmaking • LL05: Jumping Beans • LL07: Letters, Letters, Letters • LL10: Rhyming Chart • LL15: Textured Letters • LL17: Walk a Letter • LL20: Baggie Books • LL21: Buried Treasures • LL22: Coupon Match • LL23: Playing with Environmental Print
		The Creative Curriculum® for Preschool Intentional Teaching Cards™ • LL01: Shared Writing • LL02: Desktop Publishing • LL03: Alphabet Cards • LL04: Bookmaking • LL05: Jumping Beans • LL07: Letters, Letters, Letters • LL10: Rhyming Chart • LL15: Textured Letters • LL17: Walk a Letter • LL20: Baggie Books • LL21: Buried Treasures • LL22: Coupon Match • LL23: Playing with Environmental Print • LL25: What's for Snack?
		The Creative Curriculum® for Preschool Intentional Teaching Cards™ • LL01: Shared Writing • LL02: Desktop Publishing • LL03: Alphabet Cards • LL04: Bookmaking • LL05: Jumping Beans • LL07: Letters, Letters, Letters • LL10: Rhyming Chart • LL15: Textured Letters • LL17: Walk a Letter • LL20: Baggie Books • LL21: Buried Treasures • LL22: Coupon Match • LL23: Playing with Environmental Print • LL25: What's for Snack? • LL28: Stick Letters
		The Creative Curriculum® for Preschool Intentional Teaching Cards™ ILO1: Shared Writing • LL02: Desktop Publishing • LL02: Desktop Publishing • LL03: Alphabet Cards • LL04: Bookmaking • LL05: Jumping Beans • LL07: Letters, Letters, Letters • LL07: Letters, Letters, Letters • LL10: Rhyming Chart • LL15: Textured Letters • LL17: Walk a Letter • LL20: Baggie Books • LL21: Buried Treasures • LL22: Coupon Match • LL23: Playing with Environmental Print • LL25: What's for Snack? • LL28: Stick Letters • LL29: Making My Name
		The Creative Curriculum® for Preschool Intentional Teaching Cards™ • LL01: Shared Writing • LL02: Desktop Publishing • LL03: Alphabet Cards • LL04: Bookmaking • LL05: Jumping Beans • LL07: Letters, Letters, Letters • LL10: Rhyming Chart • LL11: Textured Letters • LL17: Walk a Letter • LL20: Baggie Books • LL21: Buried Treasures • LL22: Coupon Match • LL23: Playing with Environmental Print • LL25: What's for Snack? • LL28: Stick Letters • LL29: Making My Name • LL30: Knowing Our Friends
		The Creative Curriculum® for Preschool Intentional Teaching Cards™ • LL01: Shared Writing • LL02: Desktop Publishing • LL03: Alphabet Cards • LL04: Bookmaking • LL05: Jumping Beans • LL07: Letters, Letters, Letters • LL10: Rhyming Chart • LL10: Rhyming Chart • LL17: Walk a Letter • LL20: Baggie Books • LL21: Buried Treasures • LL22: Coupon Match • LL23: Playing with Environmental Print • LL25: What's for Snack? • LL29: Making My Name • LL29: Making My Name • LL30: Knowing Our Friends • LL31: I Went Shopping
		The Creative Curriculum® for Preschool Intentional Teaching Cards™ • LL01: Shared Writing • LL02: Desktop Publishing • LL03: Alphabet Cards • LL04: Bookmaking • LL05: Jumping Beans • LL07: Letters, Letters, Letters • LL10: Rhyming Chart • LL11: Textured Letters • LL17: Walk a Letter • LL20: Baggie Books • LL21: Buried Treasures • LL22: Coupon Match • LL23: Playing with Environmental Print • LL25: What's for Snack? • LL28: Stick Letters • LL29: Making My Name • LL30: Knowing Our Friends
		The Creative Curriculum® for Preschool Intentional Teaching Cards™ • LL01: Shared Writing • LL02: Desktop Publishing • LL03: Alphabet Cards • LL04: Bookmaking • LL05: Jumping Beans • LL07: Letters, Letters, Letters • LL10: Rhyming Chart • LL10: Rhyming Chart • LL17: Walk a Letter • LL20: Baggie Books • LL21: Buried Treasures • LL22: Coupon Match • LL23: Playing with Environmental Print • LL25: What's for Snack? • LL29: Making My Name • LL29: Making My Name • LL30: Knowing Our Friends • LL31: I Went Shopping
		The Creative Curriculum® for Preschool Intentional Teaching Cards™ IL01: Shared Writing IL02: Desktop Publishing IL03: Alphabet Cards IL04: Bookmaking IL05: Jumping Beans IL10: Rhyming Chart IL10: Rhyming Chart IL11: Textured Letters IL12: Baggie Books IL121: Buried Treasures IL122: Coupon Match IL23: Playing with Environmental Print IL28: Stick Letters IL29: Making My Name IL30: Knowing Our Friends IL31: I Went Shopping
		The Creative Curriculum® for Preschool Intentional Teaching Cards™ • LL01: Shared Writing • LL02: Desktop Publishing • LL03: Alphabet Cards • LL04: Bookmaking • LL05: Jumping Beans • LL07: Letters, Letters, Letters • LL10: Rhyming Chart • LL15: Textured Letters • LL17: Walk a Letter • LL20: Baggie Books • LL21: Buried Treasures • LL22: Coupon Match • LL23: Playing with Environmental Print • LL25: What's for Snack? • LL28: Stick Letters • LL29: Making My Name • LL30: Knowing Our Friends • LL31: I Went Shopping • LL34: Alphabet Books • LL34: Alphabet Books
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		The Creative Curriculum® for Preschool Intentional Teaching Cards™ • LL01: Shared Writing • LL02: Desktop Publishing • LL03: Alphabet Cards • LL04: Bookmaking • LL05: Jumping Beans • LL07: Letters, Letters, Letters • LL10: Rhyming Chart • LL17: Walk a Letter • LL20: Baggie Books • LL21: Buried Treasures • LL22: Coupon Match • LL23: Playing with Environmental Print • LL25: What's for Snack? • LL28: Stick Letters • LL29: Making My Name • LL30: Knowing Our Friends • LL31: I Went Shopping • LL31: I Went Shopping • LL44: Our Names, Our Things • LL46: Storyboard • LL47: The Name Game • LL48: D Is for Door

	M08: Baggie Ice Cream
	M11: Graphing
	M17: Guessing Jar
	• SE02: Look Who's Here!
	Mighty Minutes [®] for Preschool
	• MM40: Clap a Friend's Name
	• MM60: The Name Dance
	• MM98: I Have One
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	 p. 57 Investigation 3 Day 3 Read-Aloud
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CONTENT STANDARD / COURSE		English Language Arts
CONTENT STANDARD / OBJECTIVE		Literacy Early Learning Foundations
OBJECTIVE / EXPECTATION		Handwriting
GRADE LEVEL EXPECTATION	ELA.PK.III.1.	Use a pincer grip to hold and manipulate tools for writing, drawing, and painting.
		<u>The Creative Curriculum® for Preschool Intentional Teaching</u> Cards™
		LL04: Bookmaking
		LL20: Baggie Books LL32: Describing Art
		LL39: My Daily Journal
		• LL40: What Was for Breakfast?
		 LL42: Daily Sign-In LL45: Observational Drawing
		• LL57: Photo Writing
		• LL58: Our Super Duper Writing Box
		LL59: Question Basket
		LL60: Writing with Wordless Books
		LL63: Investigating & Recording P32: Math Journal
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		The Creative Curriculum® for Preschool Clothes Study Teaching
		Guide
		 p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 035 Investigation 1 Day 4 Small Group
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		• p. 056 Investigation 3 Day 4 Choice Time
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		 p. 063 Investigation 4 Day 1 Choice Time
		 p. 063 Investigation 4 Day 1 Large-Group Roundup
		 p. 074 Investigation 5 Day 3 Choice Time
		 p. 081 Investigation 6 Day 2 Small Group
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		 p. 049 Investigation 2 Day 5 Small Group
		 p. 065 Investigation 4 Day 1 Choice Time
		p. 066 Investigation 4 Day 2 Choice Time
		p. 069 Investigation 4 Day 3 Choice Time
		p. 070 Investigation 4 Day 4 Choice Time
		p. 078 Investigation 5 Day 3 Large Group
		p. 087 Investigation 6 Day 1 Small Group
		p. 088 Investigation 6 Day 2 Choice Time
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		p. 70 Focus Question 6 Day 3 Large Group
		p. 71 Focus Question 6 Day 3 Read-Aloud
		• p. 85 Ministudy Day 3 Read-Aloud
		• p. 86 Ministudy Day 4 Large Group
GRADE LEVEL	ELA.PK.III.2.	Use scribbles, shapes, pictures and letters to represent objects,
EXPECTATION		stories, experiences, or ideas.
		The Creative Curriculum® for Preschool Intentional Teaching
		<u>Cards</u> [™]
		• LL04: Bookmaking
		• LL20: Baggie Books
		• LL32: Describing Art
		• LL39: My Daily Journal
		• LL40: What Was for Breakfast? • LL42: Daily Sign-In

	 LL45: Observational Drawing
	5
	LL57: Photo Writing
	LL58: Our Super Duper Writing Box
	LL59: Question Basket
	 LL60: Writing with Wordless Books
	 LL63: Investigating & Recording
	• P32: Math Journal
	SE15: Making Choices
	SE19: Friendship & Love Cards
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	The Creative Curriculum® for Preschool Clothes Study Teaching
	Guide
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	 p. 063 Investigation 4 Day 1 Choice Time
	• p. 063 Investigation 4 Day 1 Large-Group Roundup
	 p. 074 Investigation 5 Day 3 Choice Time
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		• p. 066 Investigation 4 Day 2 Choice Time
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		• p. 070 Investigation 4 Day 4 Choice Time
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		• p. 087 Investigation 6 Day 1 Small Group
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		 p. 85 Ministudy Day 3 Read-Aloud
		 p. 86 Ministudy Day 4 Large Group
GRADE LEVEL	ELA.PK.III.3.	Attempt to independently write some familiar words.
EXPECTATION		······································
		The Creative Curriculum® for Preschool Intentional Teaching
		The Creative Curriculum® for Preschool Intentional Teaching Cards™
		<u>Cards</u> ™
		<u>Cards™</u> • LL04: Bookmaking
		<u>Cards™</u> • LL04: Bookmaking • LL20: Baggie Books
		<u>Cards™</u> • LL04: Bookmaking • LL20: Baggie Books • LL32: Describing Art
		<u>Cards™</u> • LL04: Bookmaking • LL20: Baggie Books • LL32: Describing Art • LL39: My Daily Journal
		Cards™ • LL04: Bookmaking • LL20: Baggie Books • LL32: Describing Art • LL39: My Daily Journal • LL40: What Was for Breakfast?
		Cards™ • LL04: Bookmaking • LL20: Baggie Books • LL32: Describing Art • LL39: My Daily Journal • LL40: What Was for Breakfast? • LL42: Daily Sign-In
		Cards™ • LL04: Bookmaking • LL20: Baggie Books • LL32: Describing Art • LL39: My Daily Journal • LL40: What Was for Breakfast? • LL42: Daily Sign-In • LL45: Observational Drawing
		Cards™ • LL04: Bookmaking • LL20: Baggie Books • LL32: Describing Art • LL39: My Daily Journal • LL40: What Was for Breakfast? • LL42: Daily Sign-In • LL45: Observational Drawing • LL57: Photo Writing
		Cards [™] • LL04: Bookmaking • LL20: Baggie Books • LL32: Describing Art • LL39: My Daily Journal • LL40: What Was for Breakfast? • LL42: Daily Sign-In • LL45: Observational Drawing • LL57: Photo Writing • LL58: Our Super Duper Writing Box
		Cards [™] • LL04: Bookmaking • LL20: Baggie Books • LL32: Describing Art • LL39: My Daily Journal • LL40: What Was for Breakfast? • LL42: Daily Sign-In • LL45: Observational Drawing • LL57: Photo Writing • LL57: Photo Writing • LL58: Our Super Duper Writing Box • LL59: Question Basket
		Cards [™] • LL04: Bookmaking • LL20: Baggie Books • LL32: Describing Art • LL39: My Daily Journal • LL40: What Was for Breakfast? • LL42: Daily Sign-In • LL45: Observational Drawing • LL57: Photo Writing • LL57: Photo Writing • LL58: Our Super Duper Writing Box • LL59: Question Basket • LL60: Writing with Wordless Books
		Cards [™] • LL04: Bookmaking • LL20: Baggie Books • LL32: Describing Art • LL39: My Daily Journal • LL40: What Was for Breakfast? • LL42: Daily Sign-In • LL45: Observational Drawing • LL57: Photo Writing • LL58: Our Super Duper Writing Box • LL59: Question Basket • LL60: Writing with Wordless Books • LL63: Investigating & Recording
		Cards™ • LL04: Bookmaking • LL20: Baggie Books • LL32: Describing Art • LL32: Describing Art • LL39: My Daily Journal • LL40: What Was for Breakfast? • LL42: Daily Sign-In • LL45: Observational Drawing • LL57: Photo Writing • LL58: Our Super Duper Writing Box • LL59: Question Basket • LL60: Writing with Wordless Books • LL63: Investigating & Recording • P32: Math Journal
		Cards™ • LL04: Bookmaking • LL20: Baggie Books • LL32: Describing Art • LL32: Describing Art • LL32: My Daily Journal • LL40: What Was for Breakfast? • LL42: Daily Sign-In • LL45: Observational Drawing • LL57: Photo Writing • LL58: Our Super Duper Writing Box • LL59: Question Basket • LL60: Writing with Wordless Books • LL63: Investigating & Recording • P32: Math Journal • SE15: Making Choices
		Cards™ • LL04: Bookmaking • LL20: Baggie Books • LL32: Describing Art • LL32: Describing Art • LL39: My Daily Journal • LL40: What Was for Breakfast? • LL42: Daily Sign-In • LL45: Observational Drawing • LL57: Photo Writing • LL58: Our Super Duper Writing Box • LL59: Question Basket • LL60: Writing with Wordless Books • LL63: Investigating & Recording • P32: Math Journal
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		Cards™ • LL04: Bookmaking • LL20: Baggie Books • LL32: Describing Art • LL32: Describing Art • LL32: Wy Daily Journal • LL40: What Was for Breakfast? • LL40: What Was for Breakfast? • LL42: Daily Sign-In • LL42: Observational Drawing • LL57: Photo Writing • LL58: Our Super Duper Writing Box • LL59: Question Basket • LL60: Writing with Wordless Books • LL63: Investigating & Recording • P32: Math Journal • SE15: Making Choices • SE19: Friendship & Love Cards The Creative Curriculum® for Preschool Buildings Study Teaching Guide
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*.p. 70 Focus Question 6 Day 3 Large Group *.p. 85 Ministudy Day 3 Read-Aloud *.p. 86 Ministudy Day 3 Read-Aloud *.p. 86 Ministudy Day 3 Large Group GRADE LEVEL EXPECTATION ELA.PK.III.4. Write first name. The Creative Curriculum® for Preschool Intentional Teaching Cards ¹⁰ **1L04: Bookmaking **1L20: Baggle Books **1L32: Describing Art **1L33: My Daily Journal **1L42: Daily Sign-In **1L42: Doservational Drawing **1L57: Photo Writing **1L58: Doservational Drawing **1L57: Math Journal **1L60: Writing with Wordless Books **1L61: Investigation 1 Baskt **1L62: Writing with Wordless Books **1L63: Investigation 1 Day 2 Large Group **9.30 Investigation 1 Day 2 Large Group **9.41 Investigation 1 Day 2 Large Group **9.41 Investigation 5 Day 1 Small Group **9.41 Investigation 5 Day 2 Small Group **9.41 Investigation 5 Day 2 Small Group **9.41 Investigation 5 Day 4 Small Group **9.51 Investigation 5 Day 4 Small Group **9.51 Investigation 5 Day 4 Small Group **9.51 Investigation 5 Day 3 Small			
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OBJECTIVE /		Phonological Awareness
EXPECTATION		
GRADE LEVEL EXPECTATION	ELA.PK.IV.1.	Identify sounds or spoken words in the environment.
		The Creative Curriculum® for Preschool Intentional Teaching
		<u>Cards™</u>
		LL06: Dramatic Story Retelling
		LL43: Introducing New Vocabulary
		• LL48: D Is for Door
		LL53: We're Going on a Trip

LL55: Dance & Remember
M02: Counting & Comparing
• M06: Tallying
• M17: Guessing Jar
M20: I'm Thinking of a Shape
• M26: Huff & Puff
M30: Buried Shapes
M36: We're Going on an Adventure
M42: Straw Shapes
M43: Pancakes
M46: Nesting Dolls
M47: My Shadow and I
M49: Balancing Act
M56: Where's the Beanbag?
M58: Missing Lids
M59: More or Fewer Towers
M62: How Big Around?
• P01: Let's Sew
P02: Play Dough Weaving
• P03: Twisted Pretzels
• P04: Kick High
• P05: Throw Hard, Throw Far
P06: Catching With a Scoop
• P07: Balloon Catch
P08: Cutting With Scissors
• P09: Up and Away
P10: Jumping Rope
• P11: Jump the River
P12: Exploring Pathways
• P13: Punting
P14: Moving Through the Forest
• P15: Dribble Kick
P16: Body Part Balance
P17: Balance on a Beam
• P18: Dribbling a Ball
P19: Bounce & Catch
P20: Body Shapes & Sizes
• P21: Hopping
P22: Follow the Leader
P23: Ways to Travel
P24: Swing & Jump Rope
• P25: Kick Hard
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• P27: Galloping
• P28: Balloon Pong
• P29: Stop & Go
P30: Mixing Paints
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		The Creative Curriculum® for Preschool Intentional Teaching
		Cards™
		LL10: Rhyming Chart
		LL11: Rhyming Riddles
		LL12: Same Sound Sort
		LL14: Did You Ever See?
		LL27: Writing Poems
		• LL31: I Went Shopping
		• LL44: Rhyming Tubs
		• M13: Nursery Rhyme Count
		• M19: Which Has More?
		• M37: Secret Numbers
		Mighty Minutor® for Procohool
		Mighty Minutes [®] for Preschool
		• MM03: Purple Pants
		• MM04: Riddle Dee Dee
		• MM12: Ticky Ricky
		• MM14: Scat Singing
		• MM15:Say It, Show It
		• MM18: I'm Thinking Of
		• MM27: Diddle, Diddle, Dumpling
		MM30: Bounce, Bounce, Bounce
		• MM33: Thumbs Up
		MM41: The Imaginary Ball
		MM44: Two Plump Armadillos
		MM46: Strolling Through the Park
		MM51: High in the Tree
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Image: Provide and the set of the s		
GRADE LEVEL ELA.PK.IV.4. Replicate the beginning sound in a word. EXPECTATION ELA.PK.IV.4. Replicate the beginning sound in a word. The Creative Curriculum@ for Preschool Intentional Teaching Cards ^{III}		
GRADE LEVEL ELA.PK.IV.4. Replicate the beginning sound in a word. The Creative Curriculum® for Preschool Intentional Teaching Cards ^{IM} • L12: Same Sound Sort • L112: Same Sound Sort • L112: Same Sound Sort • L123: Billy Names • L123: Silly Name • L123: Making Wy Name • L123: Silly Name • L124: The Name Game • L157: Photo Writing Box • L157: Photo Writing Minutes [©] for Preschool • MM03: Purple Pants • MM010: La, La, La • MM16: Nothing, Nothing, Something • MM16: Nothing, Nothing, Something • MM17: Teaping Sounds • MM24: Dinky Do • MM35: Freaze • MM35: Thumbs Up • MM35: Strolling Through the Park • MM35: Strolling Through the Park • MM44: Steep Up • MM35: Bills Park • MM35: Strolling Through the Park • MM35: Strolling Through the Park • MM35: Strolling Through the Park • MM35: Strolling Through the Park • MM35: Strolling Through the Park • MM35: Disapearing Rhymes • MM35: Strolling Through the Park • MM35: Strolling Through the Park • MM35: Strolling Through the Park • MM35: Bisapearing Rhymes • MM36: Disapearing Rhymes • MM35: Strolling Throigs • MM35: Strolling Throigs		
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		• p. 17 Exploring the Topic Day 2 Small Group
		hh.a
		The Creative Curriculum® for Preschool Teaching Guide:
		Beginning the Year
		• p. 50 Focus Question 4 Day 2 Large Group
		• p. 72 Focus Question 6 Day 4 Large Group
GRADE LEVEL	ELA.PK.V.2.	
EXPECTATION	ELA.PR.V.Z.	Demonstrate an understanding that writing conveys meaning.
EXPECTATION		The Creative Curriculum® for Preschool Intentional Teaching
		The Creative Curriculum® for Preschool Intentional Teaching Cards™
		• LL02: Desktop Publishing
		• LL04: Bookmaking
		• LL20: Baggie Books
		LL22: Coupon Match
		LL23: Playing with Environmental Print
		• LL24: Lemonade
		• LL25: What's for Snack?
		LL30: Knowing Our Friends
		LL31: I Went Shopping
		• LL35: Fruit Salad
		• LL36: Salsa
		• LL37: Roll-Ups
		• LL46: Storyboard
		LL49: Vegetable Soup
		• LL51: Pizza
		M27: Peach Cobbler
		M28: Applesauce
		M29: Apple Bread
		M33: Apple Oat Muffins
		• M43: Pancakes
		• M52: Modeling Clay
		M53: Black Bean Corn Salad
		M54: Gingerbread Cookies
		• M57: Yogurt Fruit Dip
		M64: Five-Layer Dip
		M65: Cornbread
		M67: Fruit Smoothies
		• M68: Trail Mix
		M69: Cream Cheese & Strawberry Snacks
		• M70: Egg Salad
L	1	

	M71: Flat Bread
	• M72: Macaroni & Cheese
	M73: Oatmeal Raisin Cookies
	M74: Vegetable Stir Fry
	• M75: Sugar Cookies
	M76: Orange Banana Yogurt Pops
	<u>Mighty Minutes[®] for Preschool</u>
	MM08: Clap the Missing Word
	• MM10: Words in Motion
	The Creative Curriculum® for Preschool Buildings Study Teaching
	Guide
	 p. 19 Exploring the Topic - Day 3 Mighty Minutes
	p. 41 Investigation 2 Day 1 Small Group
	 p. 43 Investigation 2 Day 2 Small Group
	 p. 69 Investigation 4 Day 3 Small Group
	p. 77 Investigation 5 Day 3 Small Group
	 p. 79 Investigation 5 Day 4 Small Group
	p. 81 Investigation 5 Day 5 Small Group
	 p. 96 Celebrating Learning Day 2 Large Group
	 p. 97 Celebrating Learning Day 2 Small Group
	The Creative Curriculum® for Preschool Balls Study Teaching
	Guide
	 p. 41 Investigation 2 Day 3 Small Group
	 p. 57 Investigation 4 Day 4 Small Group
	p. 59 Investigation 4 Day 5 Small Group
	 p. 67 Investigation 5 Day 3 Small Group
	The Creative Curriculum® for Preschool Clothes Study Teaching
	Guide
	 p. 021 Exploring the Topic Day 4 Small Group
	p. 028 Investigation 1 Day 1 Large Group
	 p. 035 Investigation 1 Day 4 Small Group
	 p. 045 Investigation 2 Day 3 Small Group
	• p. 063 Investigation 4 Day 1 Small Group
	 p. 081 Investigation 6 Day 2 Mighty Minutes
	p. 081 Investigation 6 Day 2 Small Group
	P
	The Creative Curriculum® for Preschool Reduce, Reuse, Recycle
	Study Teaching Guide
	p. 17 Exploring the Topic Day 2 Small Group
	 p. 41 Investigation 2 Day 3 Small Group
	p. 43 Investigation 2 Day 4 Small Group
	• p. 71 Investigation 5 Day 3 Small Group
	 p. 87 Celebrating Learning Day 2 Small Group
	The Orac diver Oceanies down @ few Drees also al Traces Officials Teachings
	The Creative Curriculum® for Preschool Trees Study Teaching
	Guide
	p. 037 Investigation 1 Day 5 Small Group
	 p. 053 Investigation 3 Day 1 Small Group
	 p. 055 Investigation 3 Day 2 Mighty Minutes
	• p. 057 Investigation 3 Day 3 Small Group
	 p. 061 Investigation 3 Day 5 Mighty Minutes
	p. 065 Investigation 4 Day 1 Small Group
	p. 069 Investigation 4 Day 3 Small Group
	 p. 075 Investigation 5 Day 1 Mighty Minutes

		 p. 082 Investigation 5 Day 5 Choice Time
		 p. 107 Celebrating Learning Day 1 Small Group
		 p. 109 Celebrating Learning Day 2 Small Group
		The Creative Curriculum® for Preschool Teaching Guide:
		Beginning the Year
		• p. 39 Focus Question 3 Day 2 Small Group
		• p. 53 Focus Question 4 Day 23 Large-Group Roundup
		• p. 63 Focus Question 5 Day 4 Small Group
		• p. 67 Focus Question 6 Day 1 Small Group
		• p. 69 Focus Question 6 Day 2 Small Group
		• p. 71 Focus Question 6 Day 3 Read-Aloud
		• p. 71 Focus Question 6 Day 3 Small Group
GRADE LEVEL	ELA.PK.V.3.	Understand concepts of print such as print moves from left to
EXPECTATION		right and top to bottom, and print conveys a message.
		The Creative Curriculum® for Preschool Intentional Teaching
		<u>Cards™</u>
		LL01: Shared Writing
		LL02: Desktop Publishing
		• LL04: Bookmaking
		LL19: Silly Names
		• LL20: Baggie Books
		LL22: Coupon Match
		LL23: Playing with Environmental Print
		• LL24: Lemonade
		LL25: What's for Snack?
		• LL26: Searching the Web
		• LL30: Knowing Our Friends
		• LL31: I Went Shopping
		• LL32: Describing Art
		• LL33: Clothesline Storytelling
		• LL35: Fruit Salad
		• LL36: Salsa
		• LL37: Roll-Ups
		• LL37. Roll-ops • LL38: Hummus
		LL41: Our Names, Our Things
		• LL46: Storyboard
		• LL47: The Name Game
		LL49: Vegetable Soup
		LL50: Making Shiny Paint
		• LL51: Pizza
		• M08: Baggie Ice Cream
		• M27: Peach Cobbler
		• M28: Applesauce
		• M29: Apple Bread
		M33: Apple Oat Muffins
		• M43: Pancakes
		• M52: Modeling Clay
		M53: Black Bean Corn Salad
		M54: Gingerbread Cookies
		• M57: Yogurt Fruit Dip
		• M64: Five-Layer Dip
		• M65: Cornbread
		M67: Fruit Smoothies
		• M68: Trail Mix
		M69: Cream Cheese & Strawberry Snacks
		• M70: Egg Salad
L	The Creative Curriculu	

M71: Flat Bread
M72: Macaroni & Cheese
M73: Oatmeal Raisin Cookies
M74: Vegetable Stir Fry
M75: Sugar Cookies
 M76: Orange Banana Yogurt Pops
M77: Board Games
M78: Math Collage
into: main conage
Minutes Minutes® for Droophool
Mighty Minutes [®] for Preschool
 MM08: Clap the Missing Word
MM37: Little Ball
 MM87: One, Two, Buckle My Shoe
The Creative Curriculum® for Preschool Buildings Study Teaching
Guide
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 p. 23 Exploring the Topic - Day 5 Small Group
• p. 41 Investigation 2 Day 1 Small Group
 p. 43 Investigation 2 Day 2 Small Group
• p. 69 Investigation 4 Day 3 Small Group
• p. 77 Investigation 5 Day 3 Small Group
 p. 79 Investigation 5 Day 4 Small Group
 p. 81 Investigation 5 Day 5 Small Group
 p. 94 Celebrating Learning Day 1 Choice Time
• p. 97 Celebrating Learning Day 2 Small Group
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The Creative Curriculum® for Preschool Balls Study Teaching
<u>Guide</u>
 p. 17 Exploring the Topic Day 2 Small Group
 p. 33 Investigation 1 Day 3 Mighty Minutes
• p. 36 Investigation 2 Day 1 Large Group
• p. 41 Investigation 2 Day 3 Small Group
• p. 57 Investigation 4 Day 4 Read-Aloud
• p. 57 Investigation 4 Day 4 Small Group
 p. 59 Investigation 4 Day 5 Small Group
 p. 65 Investigation 5 Day 2 Small Group
 p. 67 Investigation 5 Day 3 Small Group
• p. 70 Investigation 5 Day 5 Choice Time
The Creative Curriculum® for Preschool Clothes Study Teaching
Guide
• p. 015 Exploring the Topic Day 1 Small Group
 p. 021 Exploring the Topic Day 4 Small Group
 p. 028 Investigation 1 Day 1 Large Group
 p. 035 Investigation 1 Day 4 Small Group
 p. 045 Investigation 2 Day 3 Choice Time
• p. 045 Investigation 2 Day 3 Small Group
p. 063 Investigation 4 Day 1 Small Group
 p. 066 Investigation 4 Day 3 Choice Time
 p. 081 Investigation 6 Day 2 Small Group
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• p. 086 Investigation 6 Day 5 Large Group
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		• p. 87 Celebrating Learning Day 2 Small Group
		The Creative Curriculum® for Preschool Trees Study Teaching
		Guide
		• p. 014 Exploring the Topic Day 1 Large Group
		• p. 021 Exploring the Topic Day 4 Small Group
		• p. 037 Investigation 1 Day 5 Small Group
		 p. 047 Investigation 2 Day 4 Small Group
		• p. 049 Investigation 2 Day 5 Small Group
		• p. 053 Investigation 3 Day 1 Small Group
		• p. 057 Investigation 3 Day 3 Small Group
		p. 065 Investigation 4 Day 1 Small Group
		p. 069 Investigation 4 Day 3 Small Group
		• p. 075 Investigation 5 Day 1 Mighty Minutes
		• p. 081 Investigation 5 Day 4 Small Group
		 p. 082 Investigation 5 Day 5 Choice Time p. 083 Investigation 5 Day 5 Read-Aloud
		• p. 087 Investigation 6 Day 1 Small Group
		• p. 107 Celebrating Learning Day 1 Small Group
		• p. 109 Celebrating Learning Day 2 Small Group
		p. 103 Gelebrating Learning Day 2 Small Group
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		• p. 43 Focus Question 3 Day 4 Mighty Minutes
		 p. 45 Focus Question 3 Day 5 Mighty Minutes
		• p. 53 Focus Question 4 Day 23 Large-Group Roundup
		• p. 63 Focus Question 5 Day 4 Small Group
		• p. 67 Focus Question 6 Day 1 Small Group
		• p. 69 Focus Question 6 Day 2 Small Group
		 p. 71 Focus Question 6 Day 3 Read-Aloud p. 71 Focus Question 6 Day 3 Small Group
GRADE LEVEL EXPECTATION	ELA.PK.V.4.	Recognize that letters are grouped to form words and words are a unit of print.
		Mighty Minutes [®] for Preschool
		• MM47: Step Up
		The Creative Curriculum® for Preschool Buildings Study Teaching
		Guide
		• p. 15 Exploring the Topic - Day 1 Mighty Minutes
		• p. 43 Investigation 2 Day 2 Choice Time
		 p. 45 Investigation 2 Day 3 Small Group p. 60 Investigation 3 Day 5 Large Group
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		The Creative Curriculum® for Preschool Balls Study Teaching
		Guide
		• p. 20 Exploring the Topic Day 4 Large Group
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		The Creative Curriculum® for Preschool Trees Study Teaching
		Guide
		 p. 033 Investigation 1 Day 3 Mighty Minutes
		 p. 035 Investigation 1 Day 4 Mighty Minutes
		The Creative Curriculum® for Preschool Teaching Guide:
		Beginning the Year
		p. 74 Focus Question 6 Day 5 Large Group
GRADE LEVEL	ELA.PK.V.5.	Recognize and name some upper and lower case letters of the
EXPECTATION		alphabet.
		The Creative Curriculum® for Preschool Intentional Teaching
		Cards™
		LL02: Desktop Publishing
		• LL03: Alphabet Cards
		• LL05: Jumping Beans
		• LL07: Letters, Letters
		• LL17: Letters, Letters
		• LL15: Textured Letters
		LL21: Buried Treasures
		• LL26: Searching the Web
		• LL28: Stick Letters
		LL31: I Went Shopping
		LL32: Describing Art
		LL34: Alphabet Books
		• LL39: My Daily Journal
		LL40: What Was for Breakfast?
		• LL42: Daily Sign-In
		• LL47: The Name Game
		• LL48: D Is for Door
		LL50: Making Shiny Paint
		LL56: Find the Matching Letter
		The Creative Curriculum® for Preschool Buildings Study Teaching
		Guide
		• p. 21 Exploring the Topic - Day 4 Small Group
		 p. 35 Investigation 1 Day 4 Small Group
		 p. 41 Investigation 2 Day 1 Small Group
		 p. 43 Investigation 2 Day 2 Small Group
		 p. 45 Investigation 2 Day 3 Small Group
		p. 65 Investigation 4 Day 1 Small Group
		 p. 79 Investigation 5 Day 4 Small Group
		p. 81 Investigation 5 Day 5 Small Group
		p. 94 Celebrating Learning Day 1 Choice Time
		The Creative Curriculum® for Preschool Balls Study Teaching
		Guide
		• p. 33 Investigation 1 Day 3 Small Group
		• p. 47 Investigation 3 Day 2 Small Group

	 p. 57 Investigation 4 Day 4 Read-Aloud
	 p. 57 Investigation 4 Day 4 Small Group
	 p. 59 Investigation 4 Day 5 Small Group
	 p. 63 Investigation 5 Day 1 Small Group
	 p. 70 Investigation 5 Day 5 Choice Time
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	<u>Guide</u>
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	p. 035 Investigation 1 Day 4 Small Group
	 p. 041 Investigation 2 Day 1 Small Group
	 p. 043 Investigation 2 Day 2 Small Group
	 p. 063 Investigation 4 Day 1 Small Group
	 p. 066 Investigation 4 Day 3 Choice Time
	 p. 079 Investigation 6 Day 1 Small Group
	• p. 084 Investigation 6 Day 4 Large Group
	• p. 086 Investigation 6 Day 5 Large Group
	p. 095 Investigation 7 Day 3 Small Group
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	The Creative Curriculum® for Preschool Reduce, Reuse, Recycle
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	p. 33 Investigation 1 Day 3 Small Group
	p. 36 Investigation 2 Day 1 Choice Time
	p. 41 Investigation 2 Day 3 Small Group
	 p. 43 Investigation 2 Day 4 Small Group
	 p. 61 Investigation 4 Day 4 Small Group
	 p. 71 Investigation 5 Day 3 Small Group
	 p.15 Exploring the Topic Day 1 Small Group
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	 p. 031 Investigation 1 Day 2 Small Group
	p. 037 Investigation 1 Day 5 Small Group
	p. 047 Investigation 2 Day 4 Small Group
	p. 053 Investigation 3 Day 1 Small Group
	p. 061 Investigation 3 Day 5 Small Group
	p. 077 Investigation 5 Day 2 Small Group
	p. 082 Investigation 5 Day 5 Choice Time
	 p. 083 Investigation 5 Day 5 Read-Aloud
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	• p. 30 Focus Question 2 Day 2 Large Group
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	• p. 61 Focus Question 5 Day 3 Small Group
	• p. 67 Focus Question 6 Day 5 Small Group
	p. 69 Focus Question 6 Day 2 Small Group a n 71 Focus Question 6 Day 2 Small Group
	p. 71 Focus Question 6 Day 3 Small Group
	 • p. 81 Ministudy Day 1 Small Group • p. 83 Ministudy Day 2 Small Group
CONTENT STANDARD /	English Language Arts
COURSE	

CONTENT STANDARD / OBJECTIVE		Reading
OBJECTIVE / EXPECTATION		Key Ideas and Details
GRADE LEVEL EXPECTATION	ELA.PK.1.	With prompting and support, ask and answer questions about details in a literary text.
		The Creative Curriculum® for Preschool Intentional Teaching Cards™
		LL06: Dramatic Story Retelling LL09: Pocket Storytelling: The Mitten
		LL10: Rhyming Chart LL19: Silly Names
		LL27: Writing Poems LL33: Clothesline Storytelling
		LL51: Pizza M01: Dinnertime
		M30: Buried Shapes M40: Cube Trains
		P30: Mixing Paints P31: Tie-Dyed Towels
		SE05: Character Feelings
		The Creative Curriculum® for Preschool Book Discussion Cards™ • BDC01: Caps for Sale
		BDC02: The Mitten
		BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood
		BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff
		 BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess
		BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair
		BDC11: Radio Man BDC12: Abiyoyo
		BDC13: The Gingerbread Man
		BDC14: The Grouchy Ladybug BDC15: Henny Penny
		BDC16: A Grand Old Tree BDC17: Charlie Anderson
		 BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas)
		BDC20: Wemberly Worried BDC21: Too Many Tamales
		BDC22: The True Story of the 3 Little Pigs!
		The Creative Curriculum® for Preschool Buildings Study Teaching Guide
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		p. 17 Exploring the Topic - Day 2 Small Group
		 p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Read-Aloud
		 p. 21 Exploring the Topic - Day 4 Read-Aloud p. 22 Exploring the Topic - Day 5 Large Group
		 p. 23 Exploring the Topic - Day 5 Small Group p. 29 Investigation 1 Day 1 Choice Time
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		The Creative Curriculum® for Preschool Intentional Teaching
		<u>Cards™</u> • LL06: Dramatic Story Retelling
		LL09: Pocket Storytelling: The Mitten
		LL03: Clothesline Storytelling
		• LL46: Storyboard
		• LL62: Retelling Wordless Books
		The Creative Curriculum® for Preschool Book Discussion Cards™
		BDC01: Caps for Sale
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	BDC02: The Mitten
	BDC03: The Girl Who Wore Too Much
	BDC04: Little Red Riding Hood
	BDC05: The Little Red Hen
	BDC06: Three Billy Goats Gruff
	BDC07: Just Like Josh Gibson
	BDC08: The Paper Bag Princess
	BDC09: The Adventures of Gary & Harry
	BDC10: Peter's Chair
	BDC11: Radio Man
	• BDC12: Abiyoyo
	BDC13: The Gingerbread Man
	BDC14: The Grouchy Ladybug
	BDC15: Henny Penny
	BDC16: A Grand Old Tree
	BDC17: Charlie Anderson
	BDC18: A Chair for My Mother
	• BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas)
	• BDC13: Los ries requeitos sabanes (me milee Little saveimas)
	BDC21: Too Many Tamales
	• BDC22: The True Story of the 3 Little Pigs!
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GRADE LEVEL EXPECTATION	ELA.PK.3.	With prompting and support, identify characters, events, and setting in a literary text.
		The Creative Curriculum® for Preschool Intentional Teaching Cards™ LL06: Dramatic Story Retelling LL09: Pocket Storytelling: The Mitten LL103: Clothesline Storytelling LL62: Retelling Wordless Books SE05: Character Feelings The Creative Curriculum® for Preschool Book Discussion Cards™ BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC13: The Grouchy Ladybug BDC13: The Grouchy Ladybug BDC13: A Charlie Anderson BDC18: A Charlie for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21:
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GRADE LEVEL EXPECTATION	ELA.PK.4.	• p. 89 Ministudy Day 5 Small Group
	ELA.PR.4.	With prompting and support, ask and answer questions about details in an informational text.
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		<u>Cards</u> ™ • LL35: Fruit Salad
		• LL36: Salsa
		• LL37: Roll-Ups
		• LL38: Hummus
		LL49: Vegetable Soup
		LL50: Making Shiny Paint LL51: Pizza
		• M08: Baggie Ice Cream
		• M15: Play Dough
		M24: Matzo Balls
		M27: Peach Cobbler
		M28: Applesauce M20: Apple Brood
		M29: Apple Bread M33: Apple Oat Muffins
		• M41: Making Numerals
		• M43: Pancakes
		M52: Modeling Clay
		M53: Black Bean Corn Salad
		M54: Gingerbread Cookies
		M57: Yogurt Fruit Dip M64: Five-Layer Dip
		• M65: Cornbread
		• M66: OobECk
		M67: Fruit Smoothies
		• M68: Trail Mix
		M69: Cream Cheese & Strawberry Snacks M70: Egg Salad
		• M70: Egg Galad
		• M72: Macaroni & Cheese
		M73: Oatmeal Raisin Cookies
		• M74: Vegetable Stir Fry
		• M75: Sugar Cookies
		M76: Orange Banana Yogurt Pops
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	p. 73 Investigation 5 Day 1 Read-Aloud
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	 p. 050 Investigation 3 Day 1 Large Group
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	• p. 079 Investigation 6 Day 1 Read-Aloud
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GRADE LEVEL	ELA.PK.5.	With prompting and support, identify the main topic and retell
EXPECTATION		details of an informational text.
		The Creative Curriculum® for Preschool Intentional Teaching
		<u>Cards</u> ™
		LL35: Fruit Salad
		• LL36: Salsa
		• LL37: Roll-Ups
		• LL38: Hummus
		LL49: Vegetable Soup
		LL50: Making Shiny Paint
		• LL51: Pizza
		• M08: Baggie Ice Cream
		• M15: Play Dough
		• M24: Matzo Balls
		• M27: Peach Cobbler
		• M28: Applesauce
		• M29: Apple Bread
		M33: Apple Oat Muffins
		• M41: Making Numerals
		• M43: Pancakes
		• M52: Modeling Clay
		M53: Black Bean Corn Salad M54: Gingerbread Cookies
		 M54: Gingerbread Cookies M57: Yogurt Fruit Dip
		• M64: Five-Layer Dip
		• M65: Cornbread
		• M66: OobECk
		• M67: Fruit Smoothies
		• M68: Trail Mix
		• M69: Cream Cheese & Strawberry Snacks
		• M70: Egg Salad
		• M71: Flat Bread
		• M72: Macaroni & Cheese
		• M73: Oatmeal Raisin Cookies
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		p. 069 Investigation 4 Day 3 Small Group
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		• p. 077 Investigation 5 Day 2 Read-Aloud
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GRADE LEVEL	ELA.PK.6.	
EXPECTATION	ELA.PK.O.	(Begins in kindergarten.)
EXPECTATION		No Correlations
CONTENT STANDARD / COURSE		English Language Arts
CONTENT STANDARD /		Reading
OBJECTIVE		
OBJECTIVE /		Craft and Structure
EXPECTATION		
GRADE LEVEL	ELA.PK.7.	With prompting and support, answer questions about unknown
EXPECTATION		words in a literary text.
		The Creative Curriculum® for Preschool Book Discussion Cards™
		• BDC01: Caps for Sale
		BDC02: The Mitten
		BDC02: The Girl Who Wore Too Much
		BDC04: Little Red Riding Hood
		BDC04: Little Red Hen
		BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff
		BDC07: Just Like Josh Gibson BDC09: The Depart Berg Bringson
		BDC08: The Paper Bag Princess BDC09: The Adventures of Conv. 8 Horny
		BDC09: The Adventures of Gary & Harry BDC10: Deterle Chair
		BDC10: Peter's Chair
	The Orestine Original	<i>lum[®] for Preschool</i> © 2017 by Teaching Strategies, LLC

BDC11: Radio Man
• BDC12: Abiyoyo
BDC13: The Gingerbread Man
BDC14: The Grouchy Ladybug
BDC15: Henny Penny
BDC16: A Grand Old Tree
• BDC17: Charlie Anderson
• BDC18: A Chair for My Mother
• BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas)
BDC19. Los mes requeitos sabanes (me milee Little saveimas) BDC20: Wemberly Worried
BDC21: Too Many Tamales BDC20: The Tama Sterm of the 2 Little Direct
BDC22: The True Story of the 3 Little Pigs!
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p. 055 Investigation 3 Day 3 Read-Aloud
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		p. 087 Investigation 6 Day 5 Read-Aloud
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GRADE LEVEL	ELA.PK.8.	(Begins in kindergarten.)
EXPECTATION		
		No Correlations
GRADE LEVEL EXPECTATION	ELA.PK.9.	With prompting and support, define the roles of author and illustrator in a literary text.
		The Creative Curriculum® for Preschool Intentional Teaching
		<u>Cards</u> ™
		LL34: Alphabet Books
		SE05: Character Feelings

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The Creative Curriculum® for Preschool Book Discussion Cards™
BDC01: Caps for Sale
BDC02: The Mitten
BDC03: The Girl Who Wore Too Much
BDC04: Little Red Riding Hood
• BDC05: The Little Red Hen
BDC06: Three Billy Goats Gruff
BDC07: Just Like Josh Gibson
BDC08: The Paper Bag Princess
BDC09: The Adventures of Gary & Harry
BDC10: Peter's Chair
BDC11: Radio Man
BDC12: Abiyoyo
BDC13: The Gingerbread Man
BDC14: The Grouchy Ladybug
• BDC15: Henny Penny
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BDC17: Charlie Anderson BDC19: A Chain for Ma Mathem
• BDC18: A Chair for My Mother
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EXPECTATION		in an informational text.
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GRADE LEVEL	ELA.PK.11.	With prompting and support identify the front cover and back
EXPECTATION	ELA.PR.II.	With prompting and support, identify the front cover and back cover of a book and recognize how books are read (e.g., one page
EXFECTATION		at a time, from front to back).
		The Creative Curriculum® for Preschool Intentional Teaching
		Cards™
		LL34: Alphabet Books
		SE05: Character Feelings
		The Greative Currievolume for Breacheal Back Discussion Corde M
		The Creative Curriculum® for Preschool Book Discussion Cards™ • BDC01: Caps for Sale
		• BDC02: The Mitten
		BDC03: The Girl Who Wore Too Much
		BDC04: Little Red Riding Hood
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		BDC16: A Grand Old Tree
		BDC17: Charlie Anderson
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GRADE LEVEL EXPECTATION	ELA.PK.12.	With prompting and support, define the roles of author and illustrator of an informational text.
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		I ne Creative Curricullum® for Preschool Intentional Leaching
		The Creative Curriculum® for Preschool Intentional Teaching Cards™
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CONTENT STANDARD / OBJECTIVE		Reading
OBJECTIVE / EXPECTATION		Integration of Knowledge and Ideas
	ELA.PK.13.	With prompting and support, describe the relationship between illustrations and the literary story in which they appear (e.g., what moment in a story an illustration depicts). The Creative Curriculum® for Preschool Intentional Teaching Cards™ • LL05: Jumping Beans • LL22: Coupon Match • LL33: Clothesline Storytelling • LL33: Clothesline Storytelling • LL62: Retelling Wordless Books • LL62: Retelling Wordless Books • SE05: Character Feelings • SE15: Making Choices • SE22: When, Then Statements The Creative Curriculum® for Preschool Book Discussion Cards™ • BDC01: Caps for Sale • BDC02: The Mitten • BDC03: The Girl Who Wore Too Much • BDC04: Little Red Riding Hood • BDC05: The Little Red Hen • BDC06: Three Billy Goats Gruff • BDC07: Just Like Josh Gibson • BDC08: The Paper Bag Princess • BDC09: The Adventures of Gary & Harry • BDC11: Radio Man • BDC12: Abiyoyo • BDC13: The Gingerbread Man • BDC14: The Grouchy Ladybug • BDC15: Henny Penny • BDC16: A Grain Old Tree
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children's own experiences.
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GRADE LEVEL EXPECTATION	ELA.PK.15.	With prompting and support, describe the relationship between illustrations and the informational text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).
		<u>The Creative Curriculum® for Preschool Intentional Teaching</u> Cards™
		LL43: Introducing New Vocabulary
		• LL55: Dance & Remember
		• M07: Ice Cubes
		• M31: Lining It Up
		• M35: Action Patterns
		• M51: Can You Find It?
		• M56: Where's the Beanbag?
		• P16: Body Part Balance
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		p. 51 Focus Question 4 Day 2 Small Group
GRADE LEVEL	ELA.PK.16.	(Begins in kindergarten.)
EXPECTATION		No Correlations
GRADE LEVEL	ELA.PK.17.	(Begins in kindergarten.)
EXPECTATION		
		No Correlations
CONTENT STANDARD / COURSE		English Language Arts
CONTENT STANDARD / OBJECTIVE		Reading
OBJECTIVE / EXPECTATION		Range of Reading and Text Complexity
	ELA.PK.18.	(Begins in kindergarten.)
EXPECTATION		No Correlations
GRADE LEVEL	ELA.PK.19.	(Begins in kindergarten.)
EXPECTATION		No Correlations
CONTENT STANDARD / COURSE		English Language Arts
CONTENT STANDARD /		Writing
OBJECTIVE		
OBJECTIVE / EXPECTATION		Text Types and Purposes
GRADE LEVEL EXPECTATION	ELA.PK.20.	With prompting and support, use a combination of drawing, dictating, and writing to compose opinion pieces in which the topic or the name of the text being discussed is included; state an opinion or preference about the topic or book using discussion, experience, or texts.

The Creative Curriculum® for Preschool Intentional Teaching
<u>Cards™</u>
LL02: Desktop Publishing
• LL04: Bookmaking
LL20: Baggie Books
• LL26: Searching the Web
• LL32: Describing Art
• LL39: My Daily Journal
LL40: What Was for Breakfast?
• LL42: Daily Sign-In
LL45: Observational Drawing
LL46: Storyboard
LL57: Photo Writing
LL58: Our Super Duper Writing Box
LL59: Question Basket
 LL60: Writing with Wordless Books
LL63: Investigating & Recording
• P32: Math Journal
• SE15: Making Choices
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SE19: Friendship & Love Cards
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	Mighty Minutes [®] for Preschool
	• MM97: Shape Hunt

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		name and supply some information about the topic using discussion, experience, or texts.
		The Creative Curriculum® for Preschool Intentional Teaching Cards™
		LL02: Desktop Publishing
		LL04: Bookmaking
		LL20: Baggie Books
		LL26: Searching the Web
		• LL32: Describing Art
		• LL39: My Daily Journal
		• LL40: What Was for Breakfast?
		• LL42: Daily Sign-In
		LL45: Observational Drawing
		• LL46: Storyboard
		LL57: Photo Writing LL58: Our Super Duper Writing Box
		LL59: Question Basket
		LL60: Writing with Wordless Books
		LL63: Investigating & Recording
		• P32: Math Journal
		SE15: Making Choices
		SE19: Friendship & Love Cards
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		• p. 86 Ministudy Day 4 Large Group
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GRADE LEVEL EXPECTATION	ELA.PK.22.	With prompting and support, use a combination of drawing, dictating, and writing to narrate text in sequential order (beginning, middle, end) using discussion, experience, or texts.
		<u>The Creative Curriculum® for Preschool Intentional Teaching</u> Cards™
		LL02: Desktop Publishing
		 LL04: Bookmaking LL20: Baggie Books
		• LL26: Searching the Web
		• LL32: Describing Art
		 LL39: My Daily Journal LL40: What Was for Breakfast?
		• LL42: Daily Sign-In
		LL45: Observational Drawing
		LL46: Storyboard LL57: Photo Writing
		• LL57: Photo Writing • LL58: Our Super Duper Writing Box
		LL59: Question Basket
		LL60: Writing with Wordless Books
		 LL63: Investigating & Recording P32: Math Journal
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EXPECTATION		No Correlations
GRADE LEVEL EXPECTATION	ELA.PK.24.	(Begins in kindergarten.) No Correlations
GRADE LEVEL EXPECTATION	ELA.PK.25.	With guidance and support, explore a variety of writing tools and materials (e.g., pencils, markers, sand, developmentally appropriate digital tools). The Creative Curriculum® for Preschool Intentional Teaching Cards™ • LL04: Bookmaking • LL20: Baggie Books • LL32: Describing Art • LL32: Describing Art • LL40: What Was for Breakfast? • LL42: Daily Sign-In • LL42: Daily Sign-In • LL57: Photo Writing • LL59: Question Basket • LL60: Writing with Wordless Books • LL63: Investigating & Recording • P32: Math Journal • SE15: Making Choices • SE19: Friendship & Love Cards The Creative Curriculum® for Preschool Buildings Study Teaching Guide • p. 16 Exploring the Topic - Day 2 Large Group • p. 41 Investigation 1 Day 2 Large Group • p. 43 Investigation 2 Day 1 Small Group • p. 54 Investigation 3 Day 2 Large Group • p. 54 Investigation 5 Day 1 Choice Time • p. 79 Investigation 5 Day 4 Small Group • p. 71 Investigation 5 Day 5 Small Group • p. 81 Investigation 5 Day 4 Small Group • p. 72 Investigation 5 Day 5 Small Group • p. 71 Investigation 5 Day 5 Small Group • p. 72 Investigation 5 Day 5

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			The Creative Curriculum® for Preschool Teaching Guide:

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GRADE LEVEL EXPECTATION	ELA.PK.28.	(Begins in grade 4.)
		No Correlations
CONTENT STANDARD / COURSE		English Language Arts
CONTENT STANDARD / OBJECTIVE		Writing
OBJECTIVE / EXPECTATION		Range of Writing
GRADE LEVEL EXPECTATION	ELA.PK.29.	(Begins in grade 3.)
		No Correlations
CONTENT STANDARD / COURSE		English Language Arts
CONTENT STANDARD / OBJECTIVE		Speaking and Listening
OBJECTIVE / EXPECTATION		Comprehension and Collaboration
GRADE LEVEL EXPECTATION	ELA.PK.30.	With prompting and support, participate in collaborative conversations about pre-k topics and texts with peers and adults through multiple exchanges. The Creative Curriculum® for Preschool Intentional Teaching Cards™ • LL01: Shared Writing • LL03: Alphabet Cards • LL03: Alphabet Cards • LL03: Jumping Beans • LL08: Memory Games • LL09: Pocket Storytelling: The Mitten • LL11: Rhyming Riddles • LL15: Textured Letters • LL17: Walk a Letter • LL18: What's Missing? • LL20: Baggie Books • LL21: Buried Treasures • LL22: Coupon Match • LL23: Playing with Environmental Print • LL24: Lemonade • LL26: Searching the Web • LL30: Knowing Our Friends • LL31: I Went Shopping • LL32: Describing Art • LL36: Salsa • LL37: Roll-Ups • LL38: Hummus • LL41: Our Names, Our Things • LL43: Introducing New Vocabulary • LL44: Rhyming Tubs • LL45: Observational Drawing • LL49: Vegetable Soup

	• LL53: We're Going on a Trip
	LL54: Asking Questions
	LL55: Dance & Remember
	LL56: Find the Matching Letter
	LL59: Question Basket
	LL61: Color Hunt
	M01: Dinnertime
	M02: Counting & Comparing
	• M07: Ice Cubes
	 M09: Bigger Than, Smaller Than, Equal To
	M12: Measure & Compare
	M14: Patterns
	M16: Show Me Five
	• M17: Guessing Jar
	M18: Bounce & Count
	M19: Which Has More?
	M20: I'm Thinking of a Shape
	M21: Geoboards
	M25: The Long and Short of It
	• M31: Lining It Up
	M32: Which Container Holds More?
	• M34: Cover Up
	 M36: We're Going on an Adventure
	M38: Patterns Under Cover
	M39: Let's Go Fishing
	M40: Cube Trains
	M41: Making Numerals
	M42: Straw Shapes
	M44: Musical Water
	M45: Picture Patterns
	M46: Nesting Dolls
	M47: My Shadow and I
	• M48: Wash Day
	M49: Balancing Act
	 M50: The Farmer Builds a Fence
	M53: Black Bean Corn Salad
	M54: Gingerbread Cookies
	M56: Where's the Beanbag?
	• M58: Missing Lids
	M59: More or Fewer Towers
	M60: Morning, Noon, and Night
	M61: Shake, Rattle, and Roll
	M62: How Big Around?
	M77: Board Games
	• M79: Ping-Pong Pick-Up
	P01: Let's Sew
	P02: Play Dough Weaving
	P03: Twisted Pretzels
	• P04: Kick High
	• P05: Throw Hard, Throw Far
	P06: Catching With a Scoop
	• P07: Balloon Catch
	P08: Cutting With Scissors
	• P09: Up and Away
	P10: Jumping Rope
	• P11: Jump the River
	P12: Exploring Pathways
	• P13: Punting
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P14: Moving Through the Forest
P15: Dribble Kick
P16: Body Part Balance
P17: Balance on a Beam
P18: Dribbling a Ball
P19: Bounce & Catch
P20: Body Shapes & Sizes
• P21: Hopping
P22: Follow the Leader
P23: Ways to Travel
• P24: Swing & Jump Rope
• P25: Kick Hard
• P26: Keep It Up
• P27: Galloping
• P28: Balloon Pong
• P29: Stop & Go
P30: Mixing Paints P31: Tio Dyod Towels
P31: Tie-Dyed Towels P32: Math. Journal
P32: Math Journal P32: Obstacle Courses
P33: Obstacle Course
• SE01: Site Visits
• SE02: Look Who's Here!
SE03: Calm-Down Place
SE04: Actively Listening to Children
SE05: Character Feelings
SE06: Talk About Feelings
• SE07: Good-Byes
SE08: Group Problem Solving
SE09: Big Rule, Little Rule
SE10: My Turn at the Microphone
SE11: Great Groups
SE12: Classroom Jobs
SE13: Conflict Resolution
SE14: Playing Together
SE15: Making Choices
SE16: "I" Statements
SE17: Supporting Children to Use Their Words
SE18: Encouragement
SE19: Friendship & Love Cards
• SE20: Cleanup Time
SE21: Sunshine Message Board
• SE22: When, Then Statements
SE23: Related Consequences
• SE24: I Don't Like That!
• SE25: What Can We Build Together?
• SE26: Making A Mural
The Greatine Convioulum® for Pressbeel Beek Discussion Corde™
The Creative Curriculum® for Preschool Book Discussion Cards™
BDC01: Caps for Sale BDC02: The Million
BDC02: The Mitten
BDC03: The Girl Who Wore Too Much
BDC04: Little Red Riding Hood
BDC05: The Little Red Hen
BDC06: Three Billy Goats Gruff
BDC07: Just Like Josh Gibson
BDC08: The Paper Bag Princess
BDC09: The Adventures of Gary & Harry
BDC10: Peter's Chair
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BDC11: Radio Man
• BDC12: Abiyoyo
BDC13: The Gingerbread Man
BDC14: The Grouchy Ladybug
BDC15: Henny Penny
BDC16: A Grand Old Tree
BDC17: Charlie Anderson
BDC18: A Chair for My Mother
• BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas)
• BDC20: Wemberly Worried
• BDC21: Too Many Tamales
• BDC22: The True Story of the 3 Little Pigs!
BB022. The frue otory of the o Entire rigs.
Mighty Minutes [®] for Preschool
• MM45: I'm a Sturdy Oak Tree
• MM68: I Have a Secret
MM82: Let's Clean Up!
MM90: Little Miss Muffet
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		answering questions about details.
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 LL09: Pocket Storytelling: The Mitten
LL10: Rhyming Chart
LL19: Silly Names
LL27: Writing Poems
LL33: Clothesline Storytelling
• LL35: Fruit Salad
• LL36: Salsa
• LL37: Roll-Ups
• LL38: Hummus
LL49: Vegetable Soup
LL50: Making Shiny Paint
• LL51: Pizza
M01: Dinnertime
M08: Baggie Ice Cream
• M15: Play Dough
• M24: Matzo Balls
• M27: Peach Cobbler
• M28: Applesauce
M29: Apple Bread M20: Buried Sharee
M30: Buried Shapes
M33: Apple Oat Muffins
M40: Cube Trains
M41: Making Numerals
M43: Pancakes
M52: Modeling Clay
M53: Black Bean Corn Salad
M54: Gingerbread Cookies
• M57: Yogurt Fruit Dip
• M64: Five-Layer Dip
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• M66: OobECk
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• M68: Trail Mix
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• M70: Egg Salad
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M72: Macaroni & Cheese
M73: Oatmeal Raisin Cookies
M74: Vegetable Stir Fry
M75: Sugar Cookies
M76: Orange Banana Yogurt Pops
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• P31: Tie-Dyed Towels
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BDC03: The Girl Who Wore Too Much
BDC04: Little Red Riding Hood
BDC05: The Little Red Hen
BDC06: Three Billy Goats Gruff
BDC07: Just Like Josh Gibson
BDC08: The Paper Bag Princess
BDC09: The Adventures of Gary & Harry
• BDC10: Peter's Chair
• BDC11: Radio Man
• BDC12: Abiyoyo
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CONTENT STANDARD / COURSE		English Language Arts
CONTENT STANDARD / OBJECTIVE		Speaking and Listening
OBJECTIVE /		Presentation of Knowledge and Ideas
EXPECTATION		, and the second s
GRADE LEVEL	ELA.PK.33.	Describe familiar people, places, things, and events.
EXPECTATION	LLA.F N.JJ.	peseribe rammar people, places, timigs, and events.
		The Creative Curriculum® for Preschool Intentional Teaching
		The Creative Curriculum® for Preschool Intentional Teaching
		<u>Cards™</u>
		LL02: Desktop Publishing
		LL05: Jumping Beans
		LL07: Letters, Letters
		LL08: Memory Games
		LL15: Textured Letters
		LL17: Walk a Letter
		LL18: What's Missing?
		LL19: Silly Names
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• LL20: Baggie Books
LL21: Buried Treasures
LL22: Coupon Match
 LL23: Playing with Environmental Print
LL27: Writing Poems
LL32: Describing Art
LL33: Clothesline Storytelling
LL34: Alphabet Books
LL35: Fruit Salad
• LL36: Salsa
• LL37: Roll-Ups
• LL38: Hummus
• LL40: What Was for Breakfast?
• LL41: Our Names, Our Things
• LL44: Rhyming Tubs
LL45: Observational Drawing
• LL48: D Is for Door
LL49: Vegetable Soup
LL50: Making Shiny Paint
• LL51: Pizza
LL53: We're Going on a Trip
LL56: Find the Matching Letter
LL61: Color Hunt
LL62: Retelling Wordless Books
M02: Counting & Comparing
M03: Seek & Find M05: Section & Classifying
M05: Sorting & Classifying M07: Ice Cubes
• M08: Baggie Ice Cream
 M11: Graphing M20: I'm Thinking of a Shape
• M23: Putting Puzzles Together
• M24: Matzo Balls
• M25: The Long and Short of It
• M27: Peach Cobbler
• M28: Applesauce
• M29: Apple Bread
• M30: Buried Shapes
M32: Which Container Holds More?
• M33: Apple Oat Muffins
• M34: Cover Up
• M36: We're Going on an Adventure
• M38: Patterns Under Cover
• M42: Straw Shapes
• M43: Pancakes
M44: Musical Water
M45: Picture Patterns
M46: Nesting Dolls
• M47: My Shadow and I
• M48: Wash Day
M50: The Farmer Builds a Fence
• M51: Can You Find It?
M52: Modeling Clay
M53: Black Bean Corn Salad
M54: Gingerbread Cookies
M55: Stepping Stones
M56: Where's the Beanbag?
• M57: Yogurt Fruit Dip

	• M58: Missing Lids
	M59: More or Fewer Towers
	M60: Morning, Noon, and Night
	M61: Shake, Rattle, and Roll
	M62: How Big Around?
	M63: Fishing Trip
	• M64: Five-Layer Dip
	• M65: Cornbread
	• M66: OobECk
	Mod. Cobleck Mod. Fruit Smoothies
	• M68: Trail Mix
	M69: Cream Cheese & Strawberry Snacks
	• M70: Egg Salad
	• M71: Flat Bread
	M72: Macaroni & Cheese
	M73: Oatmeal Raisin Cookies
	M74: Vegetable Stir Fry
	M75: Sugar Cookies
	• M76: Orange Banana Yogurt Pops
	• M78: Math Collage
	• SE01: Site Visits
	• SE05: Character Feelings
	• SE06: Talk About Feelings
	• SE13: Conflict Resolution
	SE23: Related Consequences
	• SE25: What Can We Build Together?
	SE26: Making A Mural
	Mighty Minutes [®] for Preschool
	MM19: I Spy With My Little Eye
	• MM25: Freeze
	MM46: Strolling Through the Park
	• MM48: Feely Box
	MM53: Three Rowdy Children
	MM61: Riddle, Riddle, What Is That?
	MM62: Where Can He Be?
	MM63: Going on a Journey
	MM74: Jack in the Box
	• MM76: Describing Things
	• MM97: Shape Hunt
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GRADE LEVEL	ELA.PK.34.	With prompting and support, add drawings or other visual
EXPECTATION	LLAI N.94.	displays to descriptions as desired to provide additional details
		(e.g., 2- or 3-dimensional artwork).
		The Creative Curriculum® for Preschool Intentional Teaching
		Cards™
		• LL04: Bookmaking
		LL13: Shaving Cream Letters
		• LL39: My Daily Journal
		• LL40: What Was for Breakfast?
		LL45: Observational Drawing
		• LL46: Storyboard
		• LL57: Photo Writing
		LL58: Our Super Duper Writing Box
		LL59: Question Basket
		LL60: Writing with Wordless Books
		LL63: Investigating & Recording
		• M07: Ice Cubes
		• M34: Cover Up
		M42: Straw Shapes
		M45: Picture Patterns
		P30: Mixing Paints
		• P32: Math Journal
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	SE01: Site Visits
	SE07: Good-Byes
	SE15: Making Choices
	SE21: Sunshine Message Board
	• SE26: Making A Mural
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EXPECTATION		ideas, needs, and feelings.
		The Creative Curriculum® for Preschool Intentional Teaching
		Cards™
		LL10: Rhyming Chart
		• LL15: Textured Letters
		• LL18: What's Missing?
		• LL19: Silly Names
		LL26: Searching the Web
		LL30: Knowing Our Friends
		• LL44: Rhyming Tubs
		LL47: The Name Game
		LL48: D Is for Door
		M03: Seek & Find
		M04: Number Cards
		• M10: Biscuits
		M19: Which Has More?
		• M21: Geoboards
		M29: Apple Bread
		M32: Which Container Holds More?
		M35: Action Patterns
		• M37: Secret Numbers
		M37: Secret Numbers M52: Modeling Clay

• M58: Missing Lids
• M62: How Big Around?
• M73: Oatmeal Raisin Cookies
• M76: Orange Banana Yogurt Pops
• M77: Board Games
• P05: Throw Hard, Throw Far
P06: Catching With a Scoop
P12: Exploring Pathways
P15: Dribble Kick
P16: Body Part Balance
P24: Swing & Jump Rope
• P25: Kick Hard
• P27: Galloping
• SE01: Site Visits
SE02: Look Who's Here!
• SE03: Calm-Down Place
SE04: Actively Listening to Children
SE05: Character Feelings
SE06: Talk About Feelings
• SE07: Good-Byes
• SE08: Group Problem Solving
• SE09: Big Rule, Little Rule
• SE10: My Turn at the Microphone
• SE11: Great Groups
• SE12: Classroom Jobs
SE13: Conflict Resolution
• SE14: Playing Together
• SE15: Making Choices
• SE16: "I" Statements
SE17: Supporting Children to Use Their Words
• SE18: Encouragement
• SE19: Friendship & Love Cards
• SE20: Cleanup Time
SE21: Sunshine Message Board
SE22: When, Then Statements
SE23: Related Consequences
• SE24: I Don't Like That!
SE25: What Can We Build Together?
SE26: Making A Mural
Mighty Minutes [®] for Preschool
• MM06: This Is the Way
• MM07: Hippity, Hoppity, How Many?
• MM09: Writing in the Air
• MM15:Say It, Show It
• MM20: I Can Make a Circle
MM26: Echo Clapping
• MM83: Let's Make a Cake
• MM96: The Old Man
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	BDC02: The Mitten
	BDC03: The Girl Who Wore Too Much
	BDC04: Little Red Riding Hood
	BDC05: The Little Red Hen
	BDC06: Three Billy Goats Gruff
	BDC07: Just Like Josh Gibson
	BDC08: The Paper Bag Princess
	BDC09: The Adventures of Gary & Harry
	BDC10: Peter's Chair BDC11: Pedia Mar
	BDC11: Radio Man BDC12: Abiyoyo
	BDC12: Abiyoyo BDC13: The Gingerbread Man
	BDC13: The Grouchy Ladybug
	BDC14: The Grouchy Ladybug BDC15: Henny Penny
	• BDC18: A Chair for My Mother
	• BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas)
	BDC20: Wemberly Worried
	BDC21: Too Many Tamales
	BDC22: The True Story of the 3 Little Pigs!
CONTENT STANDARD / COURSE	English Language Arts
CONTENT STANDARD / OBJECTIVE	Language
OBJECTIVE /	Conventions of Standard English
EXPECTATION	

GRADE LEVEL	ELA.PK.36.	Communicate clearly enough to be understood by adults across a
EXPECTATION	ELA.PR.30.	range of situations.
INDICATOR	ELA.PK.36.1.	Pronunciation errors and grammatical errors are isolated and
		infrequent.
		The Creative Curriculum® for Preschool Intentional Teaching
		Cards™
		• LL07: Letters, Letters, Letters
		• LL12: Same Sound Sort
		• LL16: Tongue Twisters
		• LL32: Describing Art
		• LL54: Asking Questions
		• LL61: Color Hunt
		• M14: Patterns
		M22: Story Problems
		M27: Peach Cobbler
		M28: Applesauce
		M31: Lining It Up
		M36: We're Going on an Adventure
		M40: Cube Trains
		M50: The Farmer Builds a Fence
		P06: Catching With a Scoop
		• P07: Balloon Catch
		• P11: Jump the River
		P14: Moving Through the Forest
		P24: Swing & Jump Rope
		• P27: Galloping
		• P31: Tie-Dyed Towels • SE01: Site Visits
		• SE01: Sile Visits • SE02: Look Who's Here!
		• SE02: Look who s here! • SE03: Calm-Down Place
		• SE06: Talk About Feelings
		• SE08: Group Problem Solving
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• p. 41 Investigation 2 Day 3 Mighty Minutes
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		Guide • p. 049 Investigation 2 Day 5 Mighty Minutes • p. 073 Investigation 5 Outdoor Experiences <u>The Creative Curriculum® for Preschool Teaching Guide:</u> Beginning the Year
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		 p. 51 Focus Question 4 Day 2 Large-Group Roundup p. 51 Focus Question 4 Day 2 Small Group
		• p. 82 Ministudy Day 2 Large Group
		• p. 85 Ministudy Day 3 Small Group
INDICATOR	ELA.PK.36.3.	Show an understanding of a variety of sentences.
		<u>The Creative Curriculum® for Preschool Intentional Teaching</u> <u>Cards™</u> • SE04: Actively Listening to Children
		 SE17: Supporting Children to Use Their Words
		 SE24: I Don't Like That! LL06: Dramatic Story Retelling
		LL09: Pocket Storytelling: The Mitten
		 LL27: Writing Poems LL33: Clothesline Storytelling
		• LL39: My Daily Journal
		• LL46: Storyboard
		 LL54: Asking Questions LL57: Photo Writing
		LL59: Question Basket
		 LL60: Writing With Wordless Books LL62: Retelling Wordless Books
CONTENT STANDARD / COURSE		English Language Arts
CONTENT STANDARD / OBJECTIVE		Language
OBJECTIVE / EXPECTATION		Conventions of Standard English
GRADE LEVEL EXPECTATION	ELA.PK.37.	(Begins in Kindergarten.)
		No Correlations
CONTENT STANDARD / COURSE		English Language Arts
CONTENT STANDARD / OBJECTIVE		Language
OBJECTIVE / EXPECTATION		Knowledge of Language
GRADE LEVEL EXPECTATION	ELA.PK.38.	(Begins in grade 2.)
		No Correlations
CONTENT STANDARD / COURSE		English Language Arts
CONTENT STANDARD / OBJECTIVE		Language
OBJECTIVE / EXPECTATION		Vocabulary Acquisition and Use
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		(Perine in Kinderserten)
GRADE LEVEL EXPECTATION	ELA.PK.39.	(Begins in Kindergarten.)
		No Correlations
CONTENT STANDARD / COURSE		English Language Arts
CONTENT STANDARD / OBJECTIVE		Language
OBJECTIVE / EXPECTATION		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION	ELA.PK.40.	With prompting and support, explore word categories and relationships among words.
INDICATOR	ELA.PK.40.1.	Sort common objects into categories (e.g., shapes or foods) to gain a sense of the concepts the categories represent. <u>The Creative Curriculum® for Preschool Intentional Teaching</u> <u>Cards™</u>
		 LL03: Alphabet Cards LL12: Same Sound Sort LL48: D Is for Door
		LL40: D is for Door L40: D is for L40: D is for L40: D is for Door L40: D is for L4
		M02: Counting & Comparing M03: Seek & Find
		 M05: Sorting & Classifying M06: Tallying M11: Graphing
		• M11: Graphing • M14: Patterns • M16: Show Me Five
		M19: Which Has More?
		M25: The Long and Short of It M30: Buried Shapes
		• M39: Let's Go Fishing • M46: Nesting Dolls
		M48: Wash Day M61: Shake, Rattle, and Roll
		SE09: Big Rule, Little Rule
		• SE15: Making Choices • SE20: Cleanup Time
		Mighty Minutes [®] for Preschool
		MM68: I Have a Secret MM71: Recycle Song
		MM95: Sorting Syllables MM97: Shape Hunt
		The Creative Curriculum® for Preschool Buildings Study Teaching
		Guide • p. 15 Exploring the Topic - Day 1 Small Group
		 p. 17 Exploring the Topic - Day 2 Small Group p. 19 Exploring the Topic - Day 3 Small Group
		 p. 20 Exploring the Topic - Day 4 Large Group p. 21 Exploring the Topic - Day 4 Choice Time
		 p. 21 Exploring the Topic - Day 4 Large-Group Roundup p. 21 Exploring the Topic - Day 4 Small Group
		p. 37 Investigation 1 Day 5 Small Group
		 p. 43 Investigation 2 Day 2 Mighty Minutes p. 45 Investigation 2 Day 3 Choice Time
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	 p. 47 Investigation 2 Day 4 Small Group
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	 p. 31 Investigation 1 Day 2 Choice Time
	 p. 31 Investigation 1 Day 2 Large-Group Roundup
	 p. 31 Investigation 1 Day 2 Small Group
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	 p. 33 Investigation 1 Day 3 Large-Group Roundup
	 p. 37 Investigation 2 Day 1 Small Group
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	 p. 64 Investigation 5 Day 2 Choice Time
	 p. 64 Investigation 5 Day 2 Large Group
	 p. 67 Investigation 5 Day 3 Choice Time
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	<u>Guide</u>
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	• p. 030 Investigation 1 Day 2 Large Group
	p. 037 Investigation 1 Day 5 Small Group
	p. 041 Investigation 2 Day 1 Choice Time
	p. 043 Investigation 2 Day 2 Small Group
	p. 050 Investigation 3 Day 1 Large Group
	p. 051 Investigation 3 Day 1 Small Group
	 p. 062 Investigation 4 Day 1 Large Group
	p. 073 Investigation 5 Day 2 Small Group
	p. 075 Investigation 5 Day 3 Small Group
	p. 083 Investigation 6 Day 3 Small Group
	 p. 093 Investigation 7 Day 2 Small Group
	 p. 108 Celebrating Learning Day 1 Choice Time
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		 p. 18 Exploring the Topic Day 3 Choice Time p. 20 Exploring the Topic Day 4 Large Group
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		p. 28 Investigation 1 Day 1 Large Group
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		 p. 31 Investigation 1 Day 2 Choice Time
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		p. 40 Investigation 2 Day 3 Large Group
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		• p. 84 Celebrating Learning Day 1 Large Group
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		 p. 021 Exploring the Topic Day 4 Choice Time
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		p. 035 Investigation 1 Day 4 Small Group
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		The Creative Curriculum® for Preschool Teaching Guide:
		Beginning the Year
		p. 38 Focus Question 3 Day 2 Large Group
		 p. 53 Focus Question 4 Day 3 Small Group
		 p. 59 Focus Question 5 Day 2 Small Group
		p. 61 Focus Question 5 Day 3 Small Group
		• p. 74 Focus Question 6 Day 5 Large Group
		• p. 85 Ministudy Day 3 Small Group
INDICATOR	ELA.PK.40.2.	Demonstrate understanding of frequently occurring verbs and
		adjectives and opposites (antonyms).
		Mighty Minutes [®] for Preschool
		MM76: Describing Things

		The Creative Curriculum® for Preschool Balls Study Teaching
		Guide • p. 23 Exploring the Topic Day 5 Choice Time
		The Creative Curriculum® for Preschool Clothes Study Teaching Guide
		• p. 062 Investigation 4 Day 1 Large Group
		The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year
		• p. 83 Ministudy Day 2 Mighty Minutes
INDICATOR	ELA.PK.40.3.	Identify real-life connections between words and their meaning.
		The Creative Curriculum® for Preschool Intentional Teaching Cards™
		LL43: Introducing New Vocabulary
		• LL53: We're Going on a Trip
		M06: Tallying M55: Stepping Stones
		The Creative Curriculum® for Preschool Buildings Study Teaching
		Guide
		• p. 41 Investigation 2 Day 1 Large-Group Roundup
		• p. 59 Investigation 3 Day 4 Large-Group Roundup
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		• p. 87 Celebrating Learning Day 2 Small Group
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		• p. 037 Investigation 1 Day 5 Small Group
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		• p. 042 Investigation 2 Day 2 Large Group
		• p. 093 Investigation 6 Day 4 Small Group
		The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year
		• p. 49 Focus Question 4 Day 1 Small Group
		• p. 51 Focus Question 4 Day 2 Read-Aloud
		• p. 51 Focus Question 4 Day 2 Small Group
INDICATOR	ELA.PK.40.4.	Distinguish meaning among verbs describing the same general action (e.g., walk, march, strut, and prance) by acting out the
		meanings.

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		The Creative Curriculum® for Preschool Intentional Teaching
		Cards™
		M44: Musical Water
		M46: Nesting Dolls
		• M48: Wash Day
		• M49: Balancing Act
		• M58: Missing Lids
		• M59: More or Fewer Towers
		• M59: More of Fewer Towers
		Mighty Minutes [®] for Preschool
		MM13: Simon Says
		MM75: Busy Bees
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		P. 81 Ministudy Day 1 Mighty Minutes
CONTENT STANDARD / COURSE		English Language Arts
CONTENT STANDARD / OBJECTIVE		Language
OBJECTIVE / EXPECTATION		Vocabulary Acquisition and Use
GRADE LEVEL	ELA.PK.41.	With prompting and support, use words and phrases acquired
EXPECTATION		through conversations, being read to, and responding to texts.
		The Creative Curriculum® for Preschool Intentional Teaching
		<u>Cards</u> ™
		LL43: Introducing New Vocabulary
		LL53: We're Going on a Trip
		• M06: Tallying
		M55: Stepping Stones
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CONTENT STANDARD / COURSE		Mathematics
CONTENT STANDARD / OBJECTIVE		Counting and Cardinality
OBJECTIVE / EXPECTATION		Number names
GRADE LEVEL EXPECTATION	М.РК.1.	Count in sequence to 10 and beyond. <u>The Creative Curriculum® for Preschool Intentional Teaching</u> <u>Cards</u> [™] • LL24: Lemonade • LL35: Fruit Salad • LL36: Salsa • LL37: Roll-Ups • LL49: Vegetable Soup • LL51: Pizza • M01: Dinnertime • M02: Counting & Comparing • M03: Seek & Find • M04: Number Cards • M05: Sorting & Classifying • M06: Tallying • M10: Biscuits • M11: Graphing • M12: Measure & Compare • M13: Nursery Rhyme Count • M15: Play Dough • M16: Show Me Five

M17: Guessing Jar
M18: Bounce & Count
M19: Which Has More?
M22: Story Problems
• M24: Matzo Balls
• M27: Peach Cobbler
• M28: Applesauce
• M31: Lining It Up
M37: Secret Numbers
M39: Let's Go Fishing
M41: Making Numerals
M59: More or Fewer Towers
M61: Shake, Rattle, and Roll
M63: Fishing Trip
• M66: OobECk
M67: Fruit Smoothies
• M68: Trail Mix
• M73: Oatmeal Raisin Cookies
• M74: Vegetable Stir Fry
• M77: Board Games
• M78: Math Collage
M79: Ping-Pong Pick-Up
P16: Body Part Balance
P19: Bounce & Catch
• P21: Hopping
• P29: Stop & Go
SE02: Look Who's Here!
SE15: Making Choices
J
Mighty Minutes [®] for Preschool
• MM05: Silly Willy Walking
• MM07: Hippity, Hoppity, How Many?
• MM10: Words in Motion
MM28: Counting Calisthenics
• MM29: Baa, Baa, Black Sheep
• MM37: Little Ball
MM42: Come Play With Me
MM79: Here Is the Beehive
MM87: One, Two, Buckle My Shoe
MM89: We Like Clapping
MM95: Sorting Syllables
• MM96: The Old Man
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• p. 065 Investigation 4 Day 2 Mighty Minutes
• p. 066 Investigation 4 Day 3 Large Group
• p. 071 Investigation 5 Day 1 Mighty Minutes
• p. 073 Investigation 5 Day 2 Read-Aloud
• p. 073 Investigation 5 Day 2 Small Group
• p. 081 Investigation 6 Day 2 Mighty Minutes
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GRADE LEVEL	M.PK.2.	(Begins in kindergarten.)
EXPECTATION		
		No Correlations
GRADE LEVEL	M.PK.3.	Begin to identify and write some numerals.
EXPECTATION	IVI.F N.J.	begin to identify and write some numerals.
EXPECTATION		The Creative Curriculum® for Preschool Intentional Teaching
		The Creative Curriculum® for Preschool Intentional Teaching
		<u>Cards™</u>
		M04: Number Cards
		M37: Secret Numbers
		M41: Making Numerals
		M63: Fishing Trip
		M79: Ping-Pong Pick-Up
		Mighty Minutes [®] for Preschool
		• MM07: Hippity, Hoppity, How Many?
		• MM80: Hickory, Dickory Dock
		minoo. Thekory, Dickory Dock
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		The Creative Curriculum® for Preschool Trees Study Teaching
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CONTENT STANDARD / COURSE		Mathematics
CONTENT STANDARD / OBJECTIVE		Counting and Cardinality
OBJECTIVE / EXPECTATION		Counting to tell the number of objects
GRADE LEVEL EXPECTATION	M.PK.4.	Understand the relationship between numbers and quantities; connect counting to cardinality.
INDICATOR	M.PK.4.1.	Use one-to-one correspondence to count objects and match groups to objects.
		The Creative Curriculum® for Preschool Intentional Teaching
		<u>Cards™</u> • LL22: Coupon Match
		M04: Number Cards
		M37: Secret Numbers
		M39: Let's Go Fishing
		• M63: Fishing Trip
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INDICATOR	M.PK.4.2.	Match quantity with number symbols; given a number up to 10, counts out that many objects.
		The Creative Curriculum® for Preschool Intentional Teaching
		<u>Cards™</u>
		LL24: Lemonade
		LL35: Fruit Salad
		• LL36: Salsa
		• LL37: Roll-Ups
		LL49: Vegetable Soup
		• LL51: Pizza

M01: Dinnertime
M02: Counting & Comparing
• M03: Seek & Find
M04: Number Cards
• M05: Sorting & Classifying
• M06: Tallying
• M10: Biscuits
• M11: Graphing
M12: Measure & Compare
M13: Nursery Rhyme Count
• M15: Play Dough
M16: Show Me Five
M17: Guessing Jar
M18: Bounce & Count
M19: Which Has More?
M22: Story Problems
• M24: Matzo Balls
• M27: Peach Cobbler
• M28: Applesauce
• M31: Lining It Up
• M37: Secret Numbers
M39: Let's Go Fishing
• M41: Making Numerals
M59: More or Fewer Towers
M61: Shake, Rattle, and Roll
• M63: Fishing Trip
• M66: OobECk
M67: Fruit Smoothies
• M68: Trail Mix
M73: Oatmeal Raisin Cookies
M74: Vegetable Stir Fry
• M77: Board Games
• M78: Math Collage
• M79: Ping-Pong Pick-Up
• P16: Body Part Balance
P19: Bounce & Catch
• P21: Hopping
• P29: Stop & Go
SE02: Look Who's Here!
SE15: Making Choices
Mighty Minutes [®] for Preschool
MM05: Silly Willy Walking
MM07: Hippity, Hoppity, How Many?
MM10: Words in Motion
MM28: Counting Calisthenics
• MM29: Baa, Baa, Black Sheep
• MM37: Little Ball
• MM42: Come Play With Me
• MM79: Here Is the Beehive
MM80: Hickory, Dickory Dock
MM87: One, Two, Buckle My Shoe
MM89: We Like Clapping
MM95: Sorting Syllables
MM96: The Old Man
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		• LL24: Lemonade
		• LL35: Fruit Salad
		• LL36: Salsa
		• LL37: Roll-Ups
		LL49: Vegetable Soup
		• LL51: Pizza
		• M01: Dinnertime
		M02: Counting & Comparing
		M03: Seek & Find
		M04: Number Cards
		M05: Sorting & Classifying
		M06: Tallying
		M10: Biscuits
		M11: Graphing
		• M12: Measure & Compare
		M13: Nursery Rhyme Count
		• M15: Play Dough
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		• M17: Guessing Jar
		• M18: Bounce & Count
		M19: Which Has More?
		M19: Which Has More?M22: Story Problems
		 M19: Which Has More? M22: Story Problems M24: Matzo Balls
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M41: Making Numerals
M59: More or Fewer Towers
• M61: Shake, Rattle, and Roll
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• M67: Fruit Smoothies
• M68: Trail Mix
M73: Oatmeal Raisin Cookies
M74: Vegetable Stir Fry
M77: Board Games
M78: Math Collage
M79: Ping-Pong Pick-Up
P16: Body Part Balance
• P19: Bounce & Catch
• P21: Hopping
• P29: Stop & Go
SE02: Look Who's Here!
SE15: Making Choices
Mighty Minutes [®] for Preschool
MM05: Silly Willy Walking
MM07: Hippity, Hoppity, How Many?
MM10: Words in Motion
MM28: Counting Calisthenics
MM29: Baa, Baa, Black Sheep
• MM37: Little Ball
• MM42: Come Play With Me
• MM79: Here Is the Beehive
• MM87: One, Two, Buckle My Shoe
MM89: We Like Clapping
• MM95: Sorting Syllables
• MM96: The Old Man
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COURSE		
CONTENT STANDARD / OBJECTIVE		Counting and Cardinality
OBJECTIVE / EXPECTATION		Counting to tell the number of objects
EXPECTATION GRADE LEVEL EXPECTATION	M.PK.5.	Count to answer, "how many?" questions up to 10 items. The Creative Curriculum® for Preschool Intentional Teaching Cards™ * LL24: Lemonade * LL35: Fruit Salad * LL37: Roll-Ups * LL49: Vegetable Soup * LL51: Pizza * M01: Dinnertime * M02: Counting & Comparing * M03: Seek & Find * M04: Number Cards * M05: Sorting & Classifying * M06: Tallying * M10: Biscuits * M11: Graphing * M12: Measure & Compare * M13: Nursery Rhyme Count * M15: Play Dough * M16: Show Me Five * M17: Guessing Jar * M18: Bounce & Count * M19: Which Has More? * M22: Story Problems * M24: Matzo Balls * M27: Peach Cobbler * M23: Applesauce * M31: Lining It Up * M37: Secret Numbers * M39: Let's Go Fishing * M41: Making Numerals * M59: More or Fewer Towers * M61: Shake, Rattle, and Roll * M63: Fishing Trip * M66: OobECk * M68: Trail Mix * M73: Oatmeal Raisin Cookies * M74: Wegetable Stir Fry * M77: Board Games * M78: Math Collage * M79: Ping-Pong Pick-Up * P16: Body Part Balance * P19: Bounce & Catch * P19: Bounce & Catch * P21: Hopping * P29: Stop & Go * SE02: Look Who's Here! * SE15: Making Choices
COURSE CONTENT STANDARD / OBJECTIVE OBJECTIVE / EXPECTATION GRADE LEVEL	M.PK.5.	Counting and Cardinality Counting to tell the number of objects Count to answer, "how many?" questions up to 10 items. The Creative Curriculum® for Preschool Intentional Teaching Cards™ LL24: Lemonade LL35: Fruit Salad LL36: Salsa LL49: Vegetable Soup LL49: Vegetable Soup LL49: Vegetable Soup LL49: Vegetable Soup M01: Dinnertime M02: Counting & Comparing M03: Seek & Find M04: Number Cards M05: Sorting & Classifying M06: Tallying M11: Graphing M12: Measure & Compare M13: Nursery Rhyme Count M15: Play Dough M16: Show Me Five M17: Guessing Jar M18: Bounce & Count M19: Which Has More? M22: Story Problems M24: Matzo Balls M27: Peach Cobbler M37: Secret Numbers M39: Let's Go Fishing M41: Making Numerals M39: Let's Go Fishing M41: Making Numerals M39: M61: Shake, Rattle, and Roll M37: Secret Numbers M39: M61: Shake, Rat
		• M68: Trail Mix • M73: Oatmeal Raisin Cookies
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CONTENT STANDARD / COURSE		Mathematics
CONTENT STANDARD / OBJECTIVE		Counting and Cardinality
OBJECTIVE /		Comparing and ordering numbers
EXPECTATION		
GRADE LEVEL	M.PK.6.	Identify whether the number of objects in one group is more, less,
EXPECTATION		greater than, fewer, and or equal to number of objects in another
		group for up to 5 objects (e.g., by using matching and counting
		strategies).
		The Creative Curriculum® for Preschool Intentional Teaching
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GRADE LEVEL M.PK.7. Identify first and last related to order or position.	
EXPECTATION	
Mighty Minutes® for Preschool	
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p. 69 Focus Question 6 Day 2 Large-Group Roundup	

CONTENT STANDARD / COURSE		Mathematics
CONTENT STANDARD / OBJECTIVE		Operations and Algebraic Thinking
OBJECTIVE / EXPECTATION		Composing and decomposing numbers
	M.PK.8.	Recognize addition as putting objects together and subtraction as taking objects apart. (e.g., if we have 3 apples and add 2 more, how many apples do we have all together?). The Creative Curriculum® for Preschool Intentional Teaching Cards™ • M01: Dinnertime • M13: Nursery Rhyme Count • M22: Story Problems • M63: Fishing Trip • M73: Math Collage The Creative Curriculum® for Preschool Buildings Study Teaching Guide • p. 17 Exploring the Topic - Day 2 Small Group • p. 31 Investigation 1 Day 2 Small Group • p. 45 Investigation 4 Day 1 Mighty Minutes The Creative Curriculum® for Preschool Balls Study Teaching Guide • p. 71 Investigation 5 Day 5 Small Group • p. 85 Celebrating Learning Day 1 Small Group • p. 032 Exploring the Topic Day 5 Small Group • p. 041 Investigation 2 Day 1 Large-Group Roundup • p. 041 Investigation 6 Day 4 Small Group • p. 085 Investigation 6 Day 4 Small Group • p. 087 Investigation 6 Day 4 Small Group • p. 087 Investigation 6 Day 2 Small Group • p. 087 Investigation 6 Day 4 Small Group • p. 081 Investigation 6 Day 4 Small Group • p. 087 Investigation 6 Day 4 Small Group • p. 081 Investigation 6 Day 4 Small Group • p. 087 Investigation 1 Day 1 Small Group
		Beginning the Year • p. 75 Focus Question 6 Day 5 Small Group

Mighty Minutes [®] for Preschool • MMS1: High in the Tree • MMS3: Three Rowdy Children GRADE LEVEL EXPECTATION M.PK.10. Identify parts in relationship to a whole. The Creative Curriculum® for Preschool Intentional Teaching Cards [®] • M01: Dinnertime • M13: Nursery Rhyme Count • M22: Story Problems • M03: Fishing Trip • M17: Board Games • M78: Math Collage The Creative Curriculum® for Preschool Buildings Study Teaching Cuide • P. 17 Exploring the Topic - Day 2 Small Group • p. 31 Investigation 1 Day 2 Small Group • p. 65 Investigation 5 Day 5 Small Group • P. 65 Elevating Learning Day 1 Small Group • P. 65 Elevating Learning Day 1 Small Group • P. 62 Exploring the Topic Day 5 Small Group • P. 63 Elevating Learning Day 1 Small Group • D (32 Exploring the Topic Day 5 Small Group • P. 032 Exploring the Topic Day 1 Mighty Minutes • D (32 Exploring the Topic Day 5 Small Group • P. 032 Exploring the Topic Day 5 Small Group • D (32 Exploring the Topic Day 4 Small Group • D (31 Investigation 3 Day 4 Large Group • D (31 Investigation 3 Day 4 Large Group			• p. 85 Ministudy Day 3 Small Group
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GRADE LEVEL M.PK.9. (Begins in kindergarten.) EXPECTATION No Correlations GRADE LEVEL M.PK.10. Identify parts in relationship to a whole. The Creative Curriculum® for Preschool Intentional Teaching Cards ^{III} • M01: Dinnertime • M01: Dinnertime • M03: Elshing Trip • M03: Fishing Trip • M03: Fishing Trip • M75: Board Games • M03: Investigation 1 Day 2 Small Group • p. 17 Exploring the Topic - Day 2 Small Group • p. 31 Investigation 1 Day 2 Small Group • p. 71 Investigation 5 Day 5 Small Group • p. 85 Celebrating Learning Day 1 Mighty Minutes The Creative Curriculum® for Preschool Balls Study Teaching Guide • p. 023 Exploring the Topic Day 5 Small Group • p. 041 Investigation 5 Day 5 Small Group • p. 041 Investigation 5 Day 5 Small Group • p. 041 Investigation 6 Day 4 Small Group • p. 041 Investigation 6 Day 4 Small Group • p. 041 Investigation 6 Day 4 Small Group • p. 041 Investigation 6 Day 4 Small Group • p. 045 Investigation 6 Day 4 Small Group • p. 045 Investigation 6 Day 4 Small Group • p. 045 Investigation 6 Day 4 Small Group • p. 045 Investigation 6 Day 4 Small Group • p. 045 Investigation 6 Day 4 Small Group • p. 045 Investigation 6 Day 4 Small Group • p. 058 Investigation 6			
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GRADE LEVEL M.PK.10. Identify parts in relationship to a whole. EXPECTATION The Creative Curriculum® for Preschool Intentional Teaching Cards ** • M01: Dinnertime • • M02: Story Problems • • M03: Fishing Trip • • M77: Board Games • • P. 17 Exploring the Topic - Day 2 Small Group • • p. 17 Exploring the Topic - Day 2 Small Group • • p. 16 Investigation 1 Day 2 Small Group • • p. 55 Cleibrating Day 1 Mighty Minutes The Creative Curriculum® for Preschool Buildings Study Teaching Guide • p. 071 Investigation 5 Day 5 Small Group • p. 65 Investigation 2 Day 1 Small Group • p. 073 Investigation 2 Day 1 Small Group • p. 073 Investigation 2 Day 1 Small Group • p. 041 Investigation 2 Day 1 Mighty Minutes • • • p. 051 Investigation 6 Day 5 Small Group • p. 073 Investigation 6 Day 5 Small Group • p. 041 Investigation 1 Day 1 Small Group • p. 041 Investigation 6 Day 4 Small Group • p. 041 Investigation 6 Day 5 Small Group • p. 041 Investigation 6 Da			(
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P. 070 Investigation 4 Day 4 Large-Group Roundup <u>The Creative Curriculum® for Preschool Teaching Guide:</u> <u>Beginning the Year</u>			
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Beginning the Year			P. 010 Investigation + Day + Large-Group Noundup
Beginning the Year			The Creative Curriculum® for Preschool Teaching Guide:
P. 75 Focus Question 6 Day 5 Small Group			p. 75 Focus Question 6 Day 5 Small Group

		• p. 85 Ministudy Day 3 Small Group
		Mighty Minutes [®] for Preschool
		• MM51: High in the Tree
		MM53: Three Rowdy Children
GRADE LEVEL EXPECTATION	M.PK.11.	Duplicate, create, and extend simple patterns using concrete objects.
		The Creative Curriculum® for Preschool Intentional Teaching
		Cards™
		LL31: I Went Shopping
		• M14: Patterns
		M35: Action Patterns
		M38: Patterns Under Cover
		M40: Cube Trains M45: Picture Patterns
		Mighty Minutes [®] for Preschool
		MM26: Echo Clapping
		MM36: Body Patterns
		MM59: Clap the Beat
		MM65: People Patterns
		The Creative Curriculum® for Preschool Buildings Study Teachin Guide
		• p. 35 Investigation 1 Day 4 Mighty Minutes
		• p. 37 Investigation 1 Day 5 Small Group
		• p. 49 Investigation 2 Day 5 Mighty Minutes
		p. 49 Investigation 2 Day 5 Small Group
		p. 68 Investigation 4 Day 3 Large Group
		 p. 73 Investigation 5 Day 1 Mighty Minutes
		 p. 75 Investigation 5 Day 2 Small Group
		p. 77 Investigation 5 Day 3 Mighty Minutes
		p. 79 Investigation 5 Day 4 Large-Group Roundup
		 p. 79 Investigation 5 Day 4 Mighty Minutes
		The Creative Curriculum® for Preschool Balls Study Teaching
		<u>Guide</u>
		 p. 55 Investigation 4 Day 3 Small Group p. 56 Investigation 4 Day 4 Choice Time
		• p. 57 Investigation 4 Day 4 Large-Group Roundup
		The Creative Curriculum® for Preschool Clothes Study Teaching
		Guide
		p. 040 Investigation 2 Day 1 Large Group
		p. 041 Investigation 2 Day 1 Large-Group Roundup p. 051 Investigation 2 Day 1 Small Crown
		 p. 051 Investigation 3 Day 1 Small Group p. 052 Investigation 3 Day 2 Choice Time
		• p. 063 Investigation 4 Day 1 Small Group
		• p. 074 Investigation 5 Day 3 Large Group
		• p. 080 Investigation 6 Day 2 Large Group
		 p. 082 Investigation 6 Day 3 Choice Time
		The Creative Curriculum® for Preschool Reduce, Reuse, Recycle
		Study Teaching Guide
		 p. 31 Investigation 1 Day 2 Mighty Minutes
		 p. 31 Investigation 1 Day 2 Small Group
		p. 32 Investigation 1 Day 3 Large Group

		• p. 33 Investigation 1 Day 3 Mighty Minutes
		 p. 67 Investigation 5 Day 1 Mighty Minutes p. 71 Investigation 5 Day 3 Small Group
		• p. 71 investigation 5 Day 5 Sman Group
		The Creative Curriculum® for Preschool Trees Study Teaching
		Guide
		 p. 035 Investigation 1 Day 4 Small Group
		p. 053 Investigation 3 Day 1 Small Group
		p. 068 Investigation 4 Day 3 Large Group
		 p. 069 Investigation 4 Day 3 Large-Group Roundup p. 070 Investigation 4 Day 4 Large-Group Roundup
		• p. 070 Investigation 4 Day 4 Large-Group Roundup • p. 070 Investigation 4 Day 4 Mighty Minutes
		• p. 070 Investigation 4 Day 4 Small Group
		• p. 082 Investigation 5 Day 5 Large Group
		 p. 088 Investigation 6 Day 2 Large Group
		• p. 092 Investigation 6 Day 4 Large Group
		The Creative Curriculum® for Preschool Teaching Guide:
		Beginning the Year
		 p. 42 Focus Question 3 Day 4 Large Group
		• p. 88 Ministudy Day 5 Large Group
GRADE LEVEL N EXPECTATION	I.PK.12.	(Begins in kindergarten.)
		No Correlations
CONTENT STANDARD / COURSE		Mathematics
CONTENT STANDARD / OBJECTIVE		Number and Operations in Base Ten
OBJECTIVE / EXPECTATION		Work with numbers 11-19 to gain foundations for place value
GRADE LEVEL	I.PK.13.	(Begins in kindergarten.)
EXPECTATION		
		No Correlations
CONTENT STANDARD / COURSE		Mathematics
CONTENT STANDARD / OBJECTIVE		Measurement and Data
OBJECTIVE / EXPECTATION		Describe and compare measureable attributes
	1.PK.14.	With prompting and support, identify measurable attributes of
EXPECTATION		objects, such as length and/or weight.
		The Creative Curriculum® for Preschool Intentional Teaching
		<u>Cards™</u> • M07: lee Cubes
		 M07: Ice Cubes M09: Bigger Than, Smaller Than, Equal To
		• M09: Bigger Than, Smaller Than, Equal To • M12: Measure & Compare
		• M26: Huff & Puff
		• M49: Balancing Act
		• P32: Math Journal
		The Creative Curriculum® for Preschool Balls Study Teaching
		Guide
		 p. 36 Investigation 2 Day 1 Choice Time p. 37 Investigation 2 Day 1 Large-Group Roundup

		 p. 45 Investigation 3 Day 1 Choice Time
		 p. 45 Investigation 3 Day 1 Large-Group Roundup
		p. 45 Investigation 3 Day 1 Small Group
		The Creative Curriculum® for Preschool Trees Study Teaching
		Guide
		• p. 023 Exploring the Topic Day 5 Large-Group Roundup
		• p. 023 Exploring the Topic Day 5 Small Group
		• p. 028 Investigation 1 Day 1 Large Group
		• p. 029 Investigation 1 Day 1 Large-Group Roundup
		• p. 054 Investigation 3 Day 2 Choice Time
		• p. 054 investigation 5 Day 2 choice time
		The Creative Curriculum® for Preschool Buildings Study Teaching
		Guide
		• p. 40 Investigation 2 Day 1 Choice Time
		The Creative Curriculum® for Dreached Clather Study Teaching
		The Creative Curriculum® for Preschool Clothes Study Teaching
		Guide
		p. 027 Investigation 1 Outdoor Experiences
		p. 030 Investigation 1 Day 2 Large Group
		• p. 031 Investigation 1 Day 2 Choice Time
		• p. 031 Investigation 1 Day 2 Large-Group Roundup
		p. 032 Investigation 1 Day 3 Large Group
		 p. 033 Investigation 1 Day 3 Small Group
		 p. 035 Investigation 1 Day 4 Choice Time
		The Creative Curriculum® for Preschool Reduce, Reuse, Recycle
		Study Teaching Guide
		 p. 57 Investigation 4 Day 2 Small Group
CONTENT STANDARD /		Mathematics
CONTENT STANDARD / COURSE		Mathematics
COURSE		
COURSE CONTENT STANDARD /		Mathematics Measurement and Data
COURSE CONTENT STANDARD / OBJECTIVE		Measurement and Data
COURSE CONTENT STANDARD / OBJECTIVE OBJECTIVE /		
COURSE CONTENT STANDARD / OBJECTIVE		Measurement and Data
COURSE CONTENT STANDARD / OBJECTIVE OBJECTIVE /	M.PK.15.	Measurement and Data
COURSE CONTENT STANDARD / OBJECTIVE OBJECTIVE / EXPECTATION	M.PK.15.	Measurement and Data Describe and compare measureable attributes
COURSE CONTENT STANDARD / OBJECTIVE OBJECTIVE / EXPECTATION GRADE LEVEL EXPECTATION		Measurement and Data Describe and compare measureable attributes Represent and interpret data.
COURSE CONTENT STANDARD / OBJECTIVE OBJECTIVE / EXPECTATION GRADE LEVEL	M.PK.15. M.PK.15.1.	Measurement and Data Describe and compare measureable attributes Represent and interpret data. Estimate the size of objects in comparison to a common unit of
COURSE CONTENT STANDARD / OBJECTIVE OBJECTIVE / EXPECTATION GRADE LEVEL EXPECTATION		Measurement and Data Describe and compare measureable attributes Represent and interpret data.
COURSE CONTENT STANDARD / OBJECTIVE OBJECTIVE / EXPECTATION GRADE LEVEL EXPECTATION		Measurement and Data Describe and compare measureable attributes Represent and interpret data. Estimate the size of objects in comparison to a common unit of measurement, (e.g., more/less, long/short, big/little, light/heavy).
COURSE CONTENT STANDARD / OBJECTIVE OBJECTIVE / EXPECTATION GRADE LEVEL EXPECTATION		Measurement and Data Describe and compare measureable attributes Represent and interpret data. Estimate the size of objects in comparison to a common unit of measurement, (e.g., more/less, long/short, big/little, light/heavy). The Creative Curriculum® for Preschool Intentional Teaching
COURSE CONTENT STANDARD / OBJECTIVE OBJECTIVE / EXPECTATION GRADE LEVEL EXPECTATION		Measurement and Data Describe and compare measureable attributes Represent and interpret data. Estimate the size of objects in comparison to a common unit of measurement, (e.g., more/less, long/short, big/little, light/heavy). The Creative Curriculum® for Preschool Intentional Teaching Cards™
COURSE CONTENT STANDARD / OBJECTIVE OBJECTIVE / EXPECTATION GRADE LEVEL EXPECTATION		Measurement and Data Describe and compare measureable attributes Represent and interpret data. Estimate the size of objects in comparison to a common unit of measurement, (e.g., more/less, long/short, big/little, light/heavy). The Creative Curriculum® for Preschool Intentional Teaching Cards™ • M09: Bigger Than, Smaller Than, Equal To
COURSE CONTENT STANDARD / OBJECTIVE OBJECTIVE / EXPECTATION GRADE LEVEL EXPECTATION		Measurement and Data Describe and compare measureable attributes Represent and interpret data. Estimate the size of objects in comparison to a common unit of measurement, (e.g., more/less, long/short, big/little, light/heavy). The Creative Curriculum® for Preschool Intentional Teaching Cards™ • M09: Bigger Than, Smaller Than, Equal To • M31: Lining It Up
COURSE CONTENT STANDARD / OBJECTIVE OBJECTIVE / EXPECTATION GRADE LEVEL EXPECTATION		Measurement and Data Describe and compare measureable attributes Represent and interpret data. Estimate the size of objects in comparison to a common unit of measurement, (e.g., more/less, long/short, big/little, light/heavy). The Creative Curriculum® for Preschool Intentional Teaching Cards™ • M09: Bigger Than, Smaller Than, Equal To • M31: Lining It Up • M32: Which Container Holds More?
COURSE CONTENT STANDARD / OBJECTIVE OBJECTIVE / EXPECTATION GRADE LEVEL EXPECTATION		Measurement and Data Describe and compare measureable attributes Represent and interpret data. Estimate the size of objects in comparison to a common unit of measurement, (e.g., more/less, long/short, big/little, light/heavy). The Creative Curriculum® for Preschool Intentional Teaching Cards™ • M09: Bigger Than, Smaller Than, Equal To • M31: Lining It Up • M32: Which Container Holds More? • M44: Musical Water
COURSE CONTENT STANDARD / OBJECTIVE OBJECTIVE / EXPECTATION GRADE LEVEL EXPECTATION		Measurement and Data Describe and compare measureable attributes Represent and interpret data. Estimate the size of objects in comparison to a common unit of measurement, (e.g., more/less, long/short, big/little, light/heavy). The Creative Curriculum® for Preschool Intentional Teaching Cards™ • M09: Bigger Than, Smaller Than, Equal To • M31: Lining It Up • M32: Which Container Holds More? • M44: Musical Water • M46: Nesting Dolls
COURSE CONTENT STANDARD / OBJECTIVE OBJECTIVE / EXPECTATION GRADE LEVEL EXPECTATION		Measurement and Data Describe and compare measureable attributes Represent and interpret data. Estimate the size of objects in comparison to a common unit of measurement, (e.g., more/less, long/short, big/little, light/heavy). The Creative Curriculum® for Preschool Intentional Teaching Cards™ • M09: Bigger Than, Smaller Than, Equal To • M31: Lining It Up • M32: Which Container Holds More? • M44: Musical Water • M46: Nesting Dolls • M48: Wash Day
COURSE CONTENT STANDARD / OBJECTIVE OBJECTIVE / EXPECTATION GRADE LEVEL EXPECTATION		Measurement and Data Describe and compare measureable attributes Represent and interpret data. Estimate the size of objects in comparison to a common unit of measurement, (e.g., more/less, long/short, big/little, light/heavy). The Creative Curriculum® for Preschool Intentional Teaching Cards™ • M09: Bigger Than, Smaller Than, Equal To • M31: Lining It Up • M32: Which Container Holds More? • M44: Musical Water • M46: Nesting Dolls • M48: Wash Day • M52: Modeling Clay
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COURSE CONTENT STANDARD / OBJECTIVE OBJECTIVE / EXPECTATION GRADE LEVEL EXPECTATION		Measurement and Data Describe and compare measureable attributes Represent and interpret data. Estimate the size of objects in comparison to a common unit of measurement, (e.g., more/less, long/short, big/little, light/heavy). The Creative Curriculum® for Preschool Intentional Teaching Cards™ • M09: Bigger Than, Smaller Than, Equal To • M31: Lining It Up • M32: Which Container Holds More? • M44: Musical Water • M46: Nesting Dolls • M48: Wash Day • M52: Modeling Clay • M53: Black Bean Corn Salad • M54: Gingerbread Cookies • M57: Yogurt Fruit Dip
COURSE CONTENT STANDARD / OBJECTIVE OBJECTIVE / EXPECTATION GRADE LEVEL EXPECTATION		Measurement and Data Describe and compare measureable attributes Represent and interpret data. Estimate the size of objects in comparison to a common unit of measurement, (e.g., more/less, long/short, big/little, light/heavy). The Creative Curriculum® for Preschool Intentional Teaching Cards™ • M09: Bigger Than, Smaller Than, Equal To • M31: Lining It Up • M32: Which Container Holds More? • M44: Musical Water • M46: Nesting Dolls • M48: Wash Day • M52: Modeling Clay • M53: Black Bean Corn Salad • M54: Gingerbread Cookies
COURSE CONTENT STANDARD / OBJECTIVE OBJECTIVE / EXPECTATION GRADE LEVEL EXPECTATION		Measurement and Data Describe and compare measureable attributes Represent and interpret data. Estimate the size of objects in comparison to a common unit of measurement, (e.g., more/less, long/short, big/little, light/heavy). The Creative Curriculum® for Preschool Intentional Teaching Cards™ • M09: Bigger Than, Smaller Than, Equal To • M31: Lining It Up • M32: Which Container Holds More? • M44: Musical Water • M46: Nesting Dolls • M48: Wash Day • M52: Modeling Clay • M53: Black Bean Corn Salad • M54: Gingerbread Cookies • M57: Yogurt Fruit Dip • M62: How Big Around?
COURSE CONTENT STANDARD / OBJECTIVE OBJECTIVE / EXPECTATION GRADE LEVEL EXPECTATION		Measurement and Data Describe and compare measureable attributes Represent and interpret data. Estimate the size of objects in comparison to a common unit of measurement, (e.g., more/less, long/short, big/little, light/heavy). The Creative Curriculum® for Preschool Intentional Teaching Cards™ • M09: Bigger Than, Smaller Than, Equal To • M31: Lining It Up • M32: Which Container Holds More? • M44: Musical Water • M45: Wash Day • M52: Modeling Clay • M53: Black Bean Corn Salad • M54: Gingerbread Cookies • M57: Yogurt Fruit Dip • M62: How Big Around?
COURSE CONTENT STANDARD / OBJECTIVE OBJECTIVE / EXPECTATION GRADE LEVEL EXPECTATION		Measurement and Data Describe and compare measureable attributes Represent and interpret data. Estimate the size of objects in comparison to a common unit of measurement, (e.g., more/less, long/short, big/little, light/heavy). The Creative Curriculum® for Preschool Intentional Teaching Cards™ • M09: Bigger Than, Smaller Than, Equal To • M31: Lining It Up • M32: Which Container Holds More? • M44: Musical Water • M46: Nesting Dolls • M48: Wash Day • M52: Modeling Clay • M53: Black Bean Corn Salad • M54: Gingerbread Cookies • M57: Yogurt Fruit Dip • M62: How Big Around?
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- MM75 · Duoy Dooo	
• MM75: Busy Bees	
The Creative Curriculum® for Preschool Buildings Study Te	aching
Guide	<u></u>
• p. 18 Exploring the Topic - Day 3 Large Group	
 p. 21 Exploring the Topic - Day 4 Mighty Minutes 	
• p. 22 Exploring the Topic - Day 5 Large Group	
• p. 59 Investigation 3 Day 4 Small Group	
• p. 60 Investigation 3 Day 5 Large Group	
• p. 67 Investigation 4 Day 2 Small Group	
The Creative Curriculum® for Preschool Balls Study Teach	ina
Guide	
• p. 58 Investigation 4 Day 5 Large Group	
The Creative Curriculum® for Preschool Clothes Study Tea	ching
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 p. 033 Investigation 1 Day 3 Small Group 	
The Creative Curriculum® for Preschool Reduce, Reuse, Re	ecycle
Study Teaching Guide	-
 p. 39 Investigation 2 Day 2 Small Group 	
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• p. 014 Exploring the Topic Day 1 Large Group	
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• p. 58 Focus Question 5 Day 2 Choice Time	
• p. 60 Focus Question 5 Day 2 Large Group	
• p. 63 Focus Question 5 Day 4 Small Group	
• p. 81 Ministudy Day 1 Choice Time	
TOR M.PK.15.2. Recognize and interpret information/symbols presented in t	ables
and graphs.	เลมเธอ
The Creative Curriculum® for Preschool Intentional Teaching	ng
<u>Cards™</u>	
• M11: Graphing	
The Creative Curriculum® for Preschool Clothes Study Tea	chin <u>g</u>
Guide	
p. 037 Investigation 1 Day 5 Large-Group Roundup	
 p. 037 Investigation 1 Day 5 Small Group 	
The Creative Curriculum® for Preschool Trees Study Teach	ina
Guide	

CONTENT STANDARD / COURSE		Mathematics
CONTENT STANDARD / OBJECTIVE		Measurement and Data
OBJECTIVE / EXPECTATION		Classify objects and count the number of objects in each category
GRADE LEVEL EXPECTATION	M.PK.16.	Sort objects into categories according to common characteristics (e.g., color, size, shape) and count the number of objects.
		The Creative Curriculum® for Preschool Intentional Teaching Cards™
		M02: Counting & Comparing M03: Seek & Find M05: Sorting & Classifying
		M30: Buried Shapes M31: Lining It Up
		• M46: Nesting Dolls • M48: Wash Day
		M60: Morning, Noon, and Night M61: Shake, Rattle, and Roll
		Mighty Minutes [®] for Preschool
		• MM02: Just Like Mine The Creative Curriculum® for Preschool Buildings Study Teaching
		Guide • p. 19 Exploring the Topic - Day 3 Small Group
		• p. 21 Exploring the Topic - Day 4 Choice Time
		p. 57 Investigation 3 Day 3 Small Group
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		The Creative Curriculum® for Preschool Balls Study Teaching Guide
		 p. 29 Investigation 1 Day 1 Choice Time
		• p. 31 Investigation 1 Day 2 Choice Time
		• p. 33 Investigation 1 Day 3 Large-Group Roundup
		 p. 37 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 1 Small Group
		• p. 64 Investigation 5 Day 2 Choice Time
		• p. 67 Investigation 5 Day 3 Choice Time
		p. 67 Investigation 5 Day 3 Large-Group Roundup
		• p. 84 Celebrating Learning Day 1 Choice Time
		The Creative Curriculum® for Preschool Clothes Study Teaching Guide
		• p. 017 Exploring the Topic Day 2 Small Group
		• p. 022 Exploring the Topic Day 5 Large Group
		• p. 062 Investigation 4 Day 1 Large Group
		 p. 108 Celebrating Learning Day 1 Choice Time p. 111 Celebrating Learning Day 2 Small Group
		The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide
		• p. 18 Exploring the Topic Day 3 Choice Time
		• p. 21 Exploring the Topic Day 4 Choice Time
		p. 23 Exploring the Topic Day 5 Small Group
		• p. 29 Investigation 1 Day 1 Choice Time

		p. 31 Investigation 1 Day 2 Choice Time
		 p. 47 Investigation 3 Day 1 Small Group
		The Creative Curriculum® for Preschool Trees Study Teaching
		Guide
		 p. 018 Exploring the Topic Day 3 Choice Time
		 p. 019 Exploring the Topic Day 3 Small Group
		 p. 021 Exploring the Topic Day 4 Choice Time
		p. 033 Investigation 1 Day 3 Small Group
		p. 034 Investigation 1 Day 4 Large Group
		• p. 036 Investigation 1 Day 5 Choice Time
		• p. 036 Investigation 1 Day 5 Large Group
		• p. 082 Investigation 5 Day 5 Choice Time
		• p. 089 Investigation 6 Day 2 Small Group
		· p. 003 investigation o Day 2 offian oroup
		The Creative Curriculum® for Preschool Teaching Guide:
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		p. 53 Focus Question 4 Day 3 Small Group
		• p. 85 Ministudy Day 3 Mighty Minutes
CONTENT STANDARD /		Mathematics
COURSE		
CONTENT STANDARD /	1	Geometry
OBJECTIVE		Contrary
OBJECTIVE /		Identify and describe shapes
EXPECTATION		
GRADE LEVEL	M.PK.17.	Describe objects in the environment.
EXPECTATION		
INDICATOR	M.PK.17.1.	Lies the names of basic change
INDICATOR	IVI. F K. I / . I.	Use the names of basic shapes.
		The Owner the Owner and the Owner the state of the state
		The Creative Curriculum® for Preschool Intentional Teaching
		<u>Cards™</u>
		M20: I'm Thinking of a Shape
		M21: Geoboards
		M23: Putting Puzzles Together
		M30: Buried Shapes
		M42: Straw Shapes
		• M47: My Shadow and I
		M47: My Shadow and I M50: The Farmer Builds a Fence
		• M47: My Shadow and I
		 M47: My Shadow and I M50: The Farmer Builds a Fence P32: Math Journal
		M47: My Shadow and I M50: The Farmer Builds a Fence P32: Math Journal <u>Mighty Minutes[®] for Preschool</u>
		 M47: My Shadow and I M50: The Farmer Builds a Fence P32: Math Journal <u>Mighty Minutes[®] for Preschool</u> MM22: Hot or Cold 3-D Shapes
		 M47: My Shadow and I M50: The Farmer Builds a Fence P32: Math Journal <u>Mighty Minutes[®] for Preschool</u> MM22: Hot or Cold 3-D Shapes MM31: What's Inside the Box?
		 M47: My Shadow and I M50: The Farmer Builds a Fence P32: Math Journal <u>Mighty Minutes[®] for Preschool</u> MM22: Hot or Cold 3-D Shapes MM31: What's Inside the Box? MM33: Thumbs Up
		 M47: My Shadow and I M50: The Farmer Builds a Fence P32: Math Journal <u>Mighty Minutes[®] for Preschool</u> MM22: Hot or Cold 3-D Shapes MM31: What's Inside the Box? MM33: Thumbs Up MM52: Walk Around the Shapes
		 M47: My Shadow and I M50: The Farmer Builds a Fence P32: Math Journal <u>Mighty Minutes[®] for Preschool</u> MM22: Hot or Cold 3-D Shapes MM31: What's Inside the Box? MM33: Thumbs Up MM52: Walk Around the Shapes MM57: Find the Letter Sound
		 M47: My Shadow and I M50: The Farmer Builds a Fence P32: Math Journal <u>Mighty Minutes[®] for Preschool</u> MM22: Hot or Cold 3-D Shapes MM31: What's Inside the Box? MM33: Thumbs Up MM52: Walk Around the Shapes MM57: Find the Letter Sound MM62: Where Can He Be?
		 M47: My Shadow and I M50: The Farmer Builds a Fence P32: Math Journal Mighty Minutes [®] for Preschool MM22: Hot or Cold 3-D Shapes MM31: What's Inside the Box? MM33: Thumbs Up MM52: Walk Around the Shapes MM57: Find the Letter Sound MM62: Where Can He Be? MM74: Jack in the Box
		 M47: My Shadow and I M50: The Farmer Builds a Fence P32: Math Journal Mighty Minutes [®] for Preschool MM22: Hot or Cold 3-D Shapes MM31: What's Inside the Box? MM33: Thumbs Up MM52: Walk Around the Shapes MM57: Find the Letter Sound MM62: Where Can He Be? MM74: Jack in the Box MM76: Describing Things
		 M47: My Shadow and I M50: The Farmer Builds a Fence P32: Math Journal Mighty Minutes [®] for Preschool MM22: Hot or Cold 3-D Shapes MM31: What's Inside the Box? MM33: Thumbs Up MM52: Walk Around the Shapes MM57: Find the Letter Sound MM62: Where Can He Be? MM74: Jack in the Box
		 M47: My Shadow and I M50: The Farmer Builds a Fence P32: Math Journal Mighty Minutes [®] for Preschool MM22: Hot or Cold 3-D Shapes MM31: What's Inside the Box? MM33: Thumbs Up MM52: Walk Around the Shapes MM57: Find the Letter Sound MM62: Where Can He Be? MM74: Jack in the Box MM76: Describing Things
		 M47: My Shadow and I M50: The Farmer Builds a Fence P32: Math Journal Mighty Minutes [®] for Preschool MM22: Hot or Cold 3-D Shapes MM31: What's Inside the Box? MM33: Thumbs Up MM52: Walk Around the Shapes MM57: Find the Letter Sound MM62: Where Can He Be? MM74: Jack in the Box MM76: Describing Things
		 M47: My Shadow and I M50: The Farmer Builds a Fence P32: Math Journal Mighty Minutes® for Preschool MM22: Hot or Cold 3-D Shapes MM31: What's Inside the Box? MM33: Thumbs Up MM52: Walk Around the Shapes MM57: Find the Letter Sound MM62: Where Can He Be? MM74: Jack in the Box MM76: Describing Things MM97: Shape Hunt The Creative Curriculum® for Preschool Buildings Study Teaching
		 M47: My Shadow and I M50: The Farmer Builds a Fence P32: Math Journal Mighty Minutes® for Preschool MM22: Hot or Cold 3-D Shapes MM31: What's Inside the Box? MM33: Thumbs Up MM52: Walk Around the Shapes MM57: Find the Letter Sound MM62: Where Can He Be? MM74: Jack in the Box MM76: Describing Things MM97: Shape Hunt The Creative Curriculum® for Preschool Buildings Study Teaching Guide
		 M47: My Shadow and I M50: The Farmer Builds a Fence P32: Math Journal <i>Mighty Minutes® for Preschool</i> MM22: Hot or Cold 3-D Shapes MM31: What's Inside the Box? MM33: Thumbs Up MM52: Walk Around the Shapes MM57: Find the Letter Sound MM62: Where Can He Be? MM74: Jack in the Box MM76: Describing Things MM97: Shape Hunt <i>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</i> p 97 Celebrating Learning Day 2 Mighty Minutes
		 M47: My Shadow and I M50: The Farmer Builds a Fence P32: Math Journal <i>Mighty Minutes® for Preschool</i> MM22: Hot or Cold 3-D Shapes MM31: What's Inside the Box? MM33: Thumbs Up MM52: Walk Around the Shapes MM57: Find the Letter Sound MM62: Where Can He Be? MM74: Jack in the Box MM76: Describing Things MM97: Shape Hunt <i>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</i> p 97 Celebrating Learning Day 2 Mighty Minutes p. 17 Exploring the Topic - Day 2 Mighty Minutes
		 M47: My Shadow and I M50: The Farmer Builds a Fence P32: Math Journal Mighty Minutes® for Preschool MM22: Hot or Cold 3-D Shapes MM31: What's Inside the Box? MM33: Thumbs Up MM52: Walk Around the Shapes MM57: Find the Letter Sound MM62: Where Can He Be? MM74: Jack in the Box MM76: Describing Things MM97: Shape Hunt The Creative Curriculum® for Preschool Buildings Study Teaching Guide p 97 Celebrating Learning Day 2 Mighty Minutes

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	• p. 043 Investigation 2 Day 2 Large-Group Roundup
	• p. 043 Investigation 2 Day 2 Mighty Minutes
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	• p. 065 Investigation 2 Day 3 Mighty Minutes
	• p. 090 Investigation 7 Day 1 Large Group
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		• p. 57 Focus Question 5 Day 1 Small Group
		• p. 60 Focus Question 5 Day 3 Large Group
		• p. 67 Focus Question 6 Day 1 Choice Time
		• p. 67 Focus Question 6 Day 1 Large-Group Roundup
		• p. 68 Focus Question 6 Day 2 Choice Time
		• p. 69 Focus Question 6 Day 2 Large-Group Roundup
		• p. 83 Ministudy Day 2 Mighty Minutes
INDICATOR	M.PK.17.2.	Describe the relative positions of objects using terms (e.g., up, down, over, under, top, bottom, inside, outside, in front, behind).
		The Creative Curriculum® for Preschool Intentional Teaching
		<u>Cards™</u>
		• M36: We're Going on an Adventure
		• M47: My Shadow and I
		• M51: Can You Find It?
		M55: Stepping Stones M56: Where's the Beenhog?
		M56: Where's the Beanbag?
		Mighty Minutes [®] for Preschool
		• MM19: I Spy With My Little Eye
		MM38: Spatial Patterns
		• MM62: Where Can He Be?
		MM86: Listening Story
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		• p. 29 Investigation 1 Day 1 Small Group
		• p. 33 Investigation 1 Day 3 Mighty Minutes

		 p. 55 Investigation 3 Day 2 Mighty Minutes
		• p. 81 Investigation 5 Day 5 Large-Group Roundup
		 p. 81 Investigation 5 Day 5 Mighty Minutes
		The Creative Curriculum® for Preschool Balls Study Teaching
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		• p. 40 Investigation 2 Day 3 Choice Time
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		• p. 63 Investigation 5 Day 1 Mighty Minutes
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		• p. 063 Investigation 4 Day 1 Mighty Minutes
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		 p. 065 Investigation 4 Day 2 Choice Time
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CONTENT STANDARD / COURSE		Mathematics
CONTENT STANDARD /		Geometry
OBJECTIVE		
OBJECTIVE /		Identify and describe shapes
EXPECTATION		
GRADE LEVEL	M.PK.18.	Correctly name basic change regardless of their orientations or
EXPECTATION	IVI.PA.10.	Correctly name basic shapes regardless of their orientations or overall size.
EXPECTATION		overall size.
		The Creative Currieulum® for Dreached Intentional Teaching
		The Creative Curriculum® for Preschool Intentional Teaching
		<u>Cards™</u>
		• M20: I'm Thinking of a Shape
		• M21: Geoboards
		M23: Putting Puzzles Together
		• M30: Buried Shapes
		M42: Straw Shapes
		M47: My Shadow and I
		 M47: My Shadow and I M50: The Farmer Builds a Fence
		M47: My Shadow and I
		 M47: My Shadow and I M50: The Farmer Builds a Fence P32: Math Journal
		 M47: My Shadow and I M50: The Farmer Builds a Fence

	MM31: What's Inside the Box?
	• MM33: Thumbs Up
	MM52: Walk Around the Shapes
	MM57: Find the Letter Sound
	MM62: Where Can He Be?
	MM74: Jack in the Box
	• MM76: Describing Things
	MM97: Shape Hunt
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	p. 40 Investigation 2 Day 1 Large Group
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	 p. 53 Investigation 3 Day 1 Small Group
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GRADE LEVEL	M.PK.19.	Sort two-and three-dimensional shapes and objects.
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		• p. 20 Exploring the Topic Day 4 Large Group
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CONTENT STANDARD / COURSE		Mathematics
CONTENT STANDARD / OBJECTIVE		Geometry
OBJECTIVE / EXPECTATION		Analyze, compare, create and compose shapes
GRADE LEVEL EXPECTATION	М.РК.20.	Analyze and compare two- and three-dimensional shapes and objects in different sizes. Describe their similarities, differences, and other attributes. The Creative Curriculum® for Preschool Intentional Teaching Cards™ • M20: I'm Thinking of a Shape • M21: Geoboards • M22: Straw Shapes • M42: Straw Shapes • M42: Straw Shapes • M47: My Shadow and I • M50: The Farmer Builds a Fence • P32: Math Journal The Creative Curriculum® for Preschool Buildings Study Teaching Guide • p 97 Celebrating Learning Day 2 Mighty Minutes • p. 17 Exploring the Topic - Day 2 Mighty Minutes • p. 43 Investigation 2 Day 1 Large Group • p. 45 Investigation 3 Day 1 Small Group • p. 53 Investigation 3 Day 1 Small Group • p. 54 Investigation 3 Day 2 Large Group • p. 64 Investigation 4 Day 1 Large Group • p. 64 Investigation 4 Day 1 Large Group • p. 65 Investigation 4 Day 1 Large Group • p. 16 Exploring the Topic Day 2 Mighty Minutes • p. 16 Exploring the Topic Day 1 Large Group • p. 16 Exploring the Topic Day 1 Large Group • p. 18 Exploring the Topic Day 3 Large Group • p. 18 Exploring the Topic Day 3 Large Group • p. 18 Exploring the Topic Day 3 Large Group <

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	• p. 075 Investigation 5 Day 1 Small Group
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GRADE LEVEL EXPECTATION	M.PK.21.	Create and build shapes from components (e.g., sticks and clay balls). <u>The Creative Curriculum® for Preschool Buildings Study Teaching</u> <u>Guide</u> • p. 18 Exploring the Topic - Day 3 Choice Time • p. 18 Exploring the Topic - Day 3 Large Group • p. 30 Investigation 1 Day 2 Choice Time • p. 32 Investigation 1 Day 3 Choice Time • p. 46 Investigation 2 Day 4 Choice Time • p. 52 Investigation 3 Day 1 Choice Time • p. 53 Investigation 3 Day 1 Choice Time • p. 56 Investigation 3 Day 4 Choice Time • p. 58 Investigation 3 Day 4 Choice Time • p. 59 Investigation 3 Day 4 Choice Time • p. 60 Investigation 3 Day 5 Choice Time • p. 60 Investigation 3 Day 5 Large Group • p. 61 Investigation 3 Day 5 Large-Group Roundup • p. 69 Investigation 4 Day 3 Choice Time
GRADE LEVEL EXPECTATION	M.PK.22.	 With prompting and support, compose simple shapes to form larger shapes (e.g., "Can these two triangles, with full sides touching, join to make a rectangle?"). <u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u> M20: I'm Thinking of a Shape M21: Geoboards M23: Putting Puzzles Together M30: Buried Shapes M42: Straw Shapes M47: My Shadow and I M50: The Farmer Builds a Fence P32: Math Journal <u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u> p 97 Celebrating Learning Day 2 Mighty Minutes p. 17 Exploring the Topic - Day 2 Mighty Minutes p. 40 Investigation 2 Day 1 Large Group

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The Creative Curriculum® for Preschool Trees Study Teaching

GRADE LEVEL EXPECTATION	SC.PK.1.	Ask questions that can be answered through active investigation.
OBJECTIVE / EXPECTATION		Foundational Knowledge of Scientific Inquiry
CONTENT STANDARD / OBJECTIVE		Science as Inquiry
CONTENT STANDARD / COURSE		Science
COURSE CONTENT STANDARD /		
		Guide • p. 029 Investigation 1 Day 1 Large-Group Roundup • p. 029 Investigation 1 Day 1 Small Group • p. 031 Investigation 1 Day 2 Large-Group Roundup • p. 031 Investigation 1 Day 2 Mighty Minutes

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		The Creative Curriculum® for Preschool Intentional Teaching Cards™
		LL54: Asking Questions
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		Guide
		• p. 22 Exploring the Topic - Day 5 Large Group
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		• p. 40 Investigation 2 Day 3 Large Group
		The Creative Curriculum® for Preschool Teaching Guide:
		Beginning the Year • p. 43 Focus Question 3 Day 4 Large-Group Roundup
		• p. 60 Focus Question 5 Day 3 Large Group
GRADE LEVEL EXPECTATION	SC.PK.2.	Explore and discuss similarities and differences among objects and materials.
		Mighty Minutes [®] for Preschool
		MM13: Simon Says
		• MM63: Going on a Journey
		The Creative Curriculum® for Preschool Buildings Study Teaching
		Guide
		 p. 16 Exploring the Topic - Day 2 Large Group p. 61 Investigation 3 Day 5 Mighty Minutes
		The Creative Curriculum® for Preschool Balls Study Teaching Guide
		• p. 36 Investigation 2 Day 1 Choice Time
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		Guide • p. 047 Investigation 2 Day 4 Mighty Minutes
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		• p. 36 Investigation 2 Day 1 Large Group
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		p. 36 Focus Question 3 Day 1 Large Group
		 p. 81 Ministudy Day 1 Mighty Minutes p. 83 Ministudy Day 2 Small Group
GRADE LEVEL	SC.PK.3.	Investigate cause and effect relationships through exploration,
EXPECTATION		manipulation and interaction with the environment (problem solving techniques).

The Creative Curriculum® for Preschool Intentional Tea	aching
Cards ™	
M26: Huff & Puff	
Mighty Minutes [®] for Preschool	
MM67: Let's Stick Together	
· Million. Let's Stick Together	
	·
The Creative Curriculum® for Preschool Buildings Stud	iy leaching
Guide	
 p. 32 Investigation 1 Day 3 Large Group 	
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• p. 30 Investigation 1 Day 2 Large Group	
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 p. 69 Investigation 5 Day 4 Choice Time 	
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Study Teaching Guide	
 p. 28 Investigation 1 Day 1 Large Group 	
p. 66 Investigation 5 Day 1 Large Group	
GRADE LEVEL SC.PK.4. Make predictions and brainstorm solutions.	
EXPECTATION	
The Creative Curriculum® for Preschool Intentional Tea	ochina
Cards™	acrimg
M18: Bounce & Count	
M32: Which Container Holds More?	
The Creative Curriculum® for Preschool Buildings Stud	ly Teaching
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 p. 30 Investigation 1 Day 2 Large Group 	
 p. 56 Investigation 3 Day 3 Choice Time 	
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		Guide • p. 041 Investigation 2 Day 1 Choice Time
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		p. 21 Exploring the Topic Day 4 Small Group
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		Guide
		• p. 054 Investigation 3 Day 2 Choice Time
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		p. 75 Focus Question 6 Day 5 Small Group
CONTENT STANDARD / COURSE		Science
CONTENT STANDARD / OBJECTIVE		Science as Inquiry
OBJECTIVE /		Utilization of Inquiry
EXPECTATION		
	SC.PK.5.	Identify the five senses and use them to make observations.
EXPECTATION		
		<u>Mighty Minutes[®] for Preschool</u>
		MM19: I Spy With My Little Eye
		• MM21, What's Incide the Box2
		MM31: What's Inside the Box? MM48: Eacly Box
		• MM48: Feely Box
		• MM48: Feely Box • MM66: Musical Junk
		 MM48: Feely Box MM66: Musical Junk MM68: I Have a Secret
		 MM48: Feely Box MM66: Musical Junk MM68: I Have a Secret MM76: Describing Things
		 MM48: Feely Box MM66: Musical Junk MM68: I Have a Secret
		 MM48: Feely Box MM66: Musical Junk MM68: I Have a Secret MM76: Describing Things MM97: Shape Hunt The Creative Curriculum® for Preschool Buildings Study Teaching
		 MM48: Feely Box MM66: Musical Junk MM68: I Have a Secret MM76: Describing Things MM97: Shape Hunt The Creative Curriculum® for Preschool Buildings Study Teaching Guide
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		 MM48: Feely Box MM66: Musical Junk MM68: I Have a Secret MM76: Describing Things MM97: Shape Hunt The Creative Curriculum® for Preschool Buildings Study Teaching Guide p. 16 Exploring the Topic - Day 2 Large Group p. 21 Exploring the Topic - Day 4 Small Group
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		<u>The Creative Curriculum® for Preschool Intentional Teaching</u> Cards™
		LL15: Textured Letters
		• LL21: Buried Treasures
		• LL27: Writing Poems
		• LL45: Observational Drawing
		• M45: Picture Patterns
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		• p. 043 Investigation 2 Day 2 Small Group
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		• p. 108 Celebrating Learning Day 1 Choice Time
GRADE LEVEL EXPECTATION	SC.PK.6.	Explore observational tools (e.g., magnifying glass, stethoscope) to extend the five senses.
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Cards™
• LL24: Lemonade
• LL25: What's for Snack?
• LL35: Fruit Salad
• LL36: Salsa
• LL37: Roll-Ups
• LL38: Hummus
• LL49: Vegetable Soup
• LL50: Making Shiny Paint
• LL51: Pizza
• M07: Ice Cubes
• M08: Baggie Ice Cream
• M09: Bigger Than, Smaller Than, Equal To
• M10: Biscuits
• M15: Play Dough
• M24: Matzo Balls
• M27: Peach Cobbler
• M28: Applesauce
• M29: Apple Bread
• M33: Apple Oat Muffins
• M43: Pancakes
• M49: Balancing Act
• M52: Modeling Clay
• M52: Modeling Clay • M53: Black Bean Corn Salad
• M54: Gingerbread Cookies
• M54: Gingerbread Cookies • M58: Missing Lids
• M65: Cornbread
• M65: Combread
• M66: ODBECK • M67: Fruit Smoothies
• M67: Fruit Smoothies • M68: Trail Mix
• M69: Cream Cheese & Strawberry Snacks
• M70: Egg Salad • M71: Flat Bread
• M71: Flat Bread • M72: Macaroni & Cheese
• M73: Oatmeal Raisin Cookies
• M74: Vegetable Stir Fry
• M75: Sugar Cookies
M76: Orange Banana Yogurt Pops
P01: Let's Sew
• P02: Play Dough Weaving
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GRADE LEVEL	SC.PK.7.	Engage in scientific talk by utilizing words (e.g., observe,
EXPECTATION		compare, contrast, measure, reflect, predict, plan).
		The Creative Curriculum® for Preschool Intentional Teaching
		The Creative Curriculum® for Preschool Intentional Teaching Cards™
		• LL43: Introducing New Vocabulary
		• LL53: We're Going on a Trip
		LESS. We're Comg on a mp
		Mighty Minutes [®] for Preschool
		• MM13: Simon Says
		• MM63: Going on a Journey
		• MM69: The Litter Monster
		• MM71: Recycle Song
		The Creative Curriculum® for Preschool Buildings Study Teaching
		Guide
		• p. 16 Exploring the Topic - Day 2 Large Group
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		 p. 61 Investigation 3 Day 5 Mighty Minutes
		The Creative Curriculum® for Preschool Balls Study Teaching
		<u>Guide</u>
		 p. 23 Exploring the Topic Day 5 Choice Time
		The Creative Curriculum® for Preschool Reduce, Reuse, Recycle
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		• p. 87 Celebrating Learning Day 2 Mighty Minutes
		The Creative Curriculum® for Preschool Teaching Guide:
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		• p. 83 Ministudy Day 2 Small Group

GRADE LEVEL	SC.PK.8.	Communicate results, solutions, and conclusions through a
EXPECTATION		variety of methods (e.g., verbal or visual representation).
		The Creative Curriculum® for Preschool Intentional Teaching
		Cards™
		LL02: Desktop Publishing
		• LL07: Letters, Letters
		LL09: Pocket Storytelling: The Mitten
		LL15: Textured Letters
		LL24: Lemonade
		LL25: What's for Snack?
		LL26: Searching the Web
		LL27: Writing Poems
		LL35: Fruit Salad
		• LL36: Salsa
		• LL37: Roll-Ups
		•
		• LL38: Hummus
		LL43: Introducing New Vocabulary
		LL45: Observational Drawing
		LL49: Vegetable Soup
		LL50: Making Shiny Paint
		• LL51: Pizza
		LL53: We're Going on a Trip
		LL54: Asking Questions
		• LL57: Photo Writing
		• LL61: Color Hunt
		• LL63: Investigating & Recording
		• M02: Counting & Comparing
		• M03: Seek & Find
		• M05: Sorting & Classifying
		• M07: Ice Cubes
		M08: Baggie Ice Cream
		M09: Bigger Than, Smaller Than, Equal To
		M10: Biscuits
		• M11: Graphing
		M12: Measure & Compare
		M15: Play Dough
		• M18: Bounce & Count
		M20: I'm Thinking of a Shape
		• M20. This finitking of a Shape
		• M24: Matzo Balls
		• M25: The Long and Short of It
		• M26: Huff & Puff
		M27: Peach Cobbler
		M28: Applesauce
		M29: Apple Bread
		M32: Which Container Holds More?
		M33: Apple Oat Muffins
		• M34: Cover Up
		• M39: Let's Go Fishing
		• M43: Pancakes
		• M43: Pancakes
		M45: Picture Patterns
		• M49: Balancing Act
		M52: Modeling Clay
		M53: Black Bean Corn Salad
		M54: Gingerbread Cookies
		• M58: Missing Lids
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M64: Five-Layer Dip
M65: Cornbread
• M66: OobECk
M67: Fruit Smoothies
• M68: Trail Mix
M69: Cream Cheese & Strawberry Snacks
• M70: Egg Salad
• M71: Flat Bread
• M72: Macaroni & Cheese
M73: Oatmeal Raisin Cookies
M74: Vegetable Stir Fry
M75: Sugar Cookies
• M76: Orange Banana Yogurt Pops
• M79: Ping-Pong Pick-Up
P01: Let's Sew
P02: Play Dough Weaving
• P04: Kick High
• P05: Throw Hard, Throw Far
• P07: Balloon Catch
P10: Jumping Rope
P12: Exploring Pathways
P14: Moving Through the Forest
P15: Dribble Kick
P18: Dribbling a Ball
• P19: Bounce & Catch
P24: Swing & Jump Rope
P25: Kick Hard
P26: Keep It Up
P28: Balloon Pong
• P30: Mixing Paints
P31: Tie-Dyed Towels
• P32: Math Journal
SE01: Site Visits
Mighty Minutes [®] for Preschool
MM10: Words in Motion
MM19: I Spy With My Little Eye
MM31: What's Inside the Box?
• MM48: Feely Box
• MM49: A Tree My Size
• MM61: Riddle, Riddle, What Is That?
• MM68: I Have a Secret
MM69: The Litter Monster
MM71: Recycle Song
MM76: Describing Things
• MM94: Old MacDonald
MM97: Shape Hunt
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CONTENT STANDARD / OBJECTIVE		Scientific Knowledge
OBJECTIVE / EXPECTATION		Understanding the Living and Physical World
GRADE LEVEL EXPECTATION	SC.PK.9.	Explore and describe the natural environment verbally or through representation.
		i opi ocontationi
		The Creative Curriculum® for Preschool Intentional Teaching
		<u>Cards™</u>
		LL02: Desktop Publishing
		• LL07: Letters, Letters
		LL09: Pocket Storytelling: The Mitten
		LL15: Textured Letters
		• LL24: Lemonade
		LL25: What's for Snack?
		• LL26: Searching the Web
		LL27: Writing Poems
		• LL35: Fruit Salad
		• LL36: Salsa
		• LL37: Roll-Ups
		• LL38: Hummus
		LL43: Introducing New Vocabulary
		LL45: Observational Drawing
		LL49: Vegetable Soup
		LL50: Making Shiny Paint
		• LL51: Pizza
		• LL53: We're Going on a Trip
		LL54: Asking Questions
		LL57: Photo Writing
		LL61: Color Hunt
		LL63: Investigating & Recording
		M02: Counting & Comparing
		• M03: Seek & Find
		• M05: Sorting & Classifying
		• M07: Ice Cubes
		• M08: Baggie Ice Cream
		M09: Bigger Than, Smaller Than, Equal To
		• M10: Biscuits
		• M11: Graphing
		M12: Measure & Compare
		• M15: Play Dough
	11	M18: Bounce & Count
		M20: I'm Thinking of a Shape
		 M20: I'm Thinking of a Shape M21: Geoboards
		M20: I'm Thinking of a Shape

• M26: Huff & Puff
M27: Peach Cobbler
M28: Applesauce
M29: Apple Bread
M32: Which Container Holds More?
M33: Apple Oat Muffins
• M34: Cover Up
• M39: Let's Go Fishing
• M43: Pancakes
• M43. Falcakes
• M45: Picture Patterns
M49: Balancing Act
M52: Modeling Clay
M53: Black Bean Corn Salad
M54: Gingerbread Cookies
M58: Missing Lids
M64: Five-Layer Dip
• M65: Cornbread
• M66: OobECk
• M67: Fruit Smoothies
• M68: Trail Mix
M69: Cream Cheese & Strawberry Snacks
• M70: Egg Salad
• M71: Flat Bread
• M72: Macaroni & Cheese
• M73: Oatmeal Raisin Cookies
• M74: Vegetable Stir Fry
• M75: Sugar Cookies
M76: Orange Banana Yogurt Pops
M79: Ping-Pong Pick-Up
P01: Let's Sew
P02: Play Dough Weaving
• P04: Kick High
P05: Throw Hard, Throw Far
P07: Balloon Catch
P10: Jumping Rope
P12: Exploring Pathways
• P14: Moving Through the Forest
• P15: Dribble Kick
• P18: Dribbling a Ball
• P19: Bounce & Catch
P24: Swing & Jump Rope P25: Kick Hard
• P26: Keep It Up
P28: Balloon Pong
• P30: Mixing Paints
• P31: Tie-Dyed Towels
P32: Math Journal
SE01: Site Visits
Mighty Minutes [®] for Preschool
MM10: Words in Motion
MM19: I Spy With My Little Eye
MM31: What's Inside the Box?
• MM48: Feely Box
• MM49: A Tree My Size
• MM61: Riddle, Riddle, What Is That?
MM66: Musical Junk

MM68: I Have a Secret
MM69: The Litter Monster
MM71: Recycle Song
MM76: Describing Things
MM94: Old MacDonald
MM97: Shape Hunt
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• p. 67 Focus Question 6 Day 1 Small Group • p. 68 Focus Question 6 Day 2 Choice Time • p. 69 Focus Question 6 Day 3 Small Group • p. 70 Focus Question 6 Day 3 Small Group • p. 71 Focus Question 6 Day 4 Choice Time • p. 72 Focus Question 6 Day 5 Small Group • p. 75 Focus Question 6 Day 5 Choice Time • p. 75 Focus Question 6 Day 5 Small Group • p. 75 Focus Question 6 Day 5 Small Group • p. 75 Focus Question 6 Day 5 Small Group • p. 75 Ministudy Outdoor Experiences • p. 80 Ministudy Day 1 Large Group • p. 81 Ministudy Day 1 Mighty Minutes • p. 81 Ministudy Day 1 Small Group • p. 81 Ministudy Day 1 Small Group • p. 83 Ministudy Day 2 Mighty Minutes • p. 83 Ministudy Day 2 Small Group • p. 83 Ministudy Day 3 Small Group • p. 83 Ministudy Day 3 Small Group • p. 83 Ministudy Day 3 Small Group • p. 84 Ministudy Day 3 Small Group • p. 85 Ministudy Day 4 Choice Time • p. 86 Ministudy Day 4 Choice Time • p. 86 Ministudy Day 3 Small Group • p. 86 Ministudy Day 4 Choice Time • p. 87 Ministudy Day 4 Choice Time • p. 86 Ministudy Day 4 Choice Time • p. 87 Ministudy Day 4 Choice Time <			
• p. 68 Focus Question 6 Day 2 Choice Time • p. 69 Focus Question 6 Day 3 Choice Time • p. 70 Focus Question 6 Day 3 Small Group • p. 71 Focus Question 6 Day 4 Choice Time • p. 72 Focus Question 6 Day 4 Choice Time • p. 75 Focus Question 6 Day 5 Choice Time • p. 75 Focus Question 6 Day 5 Small Group • p. 75 Focus Question 6 Day 5 Small Group • p. 75 Focus Question 6 Day 5 Small Group • p. 79 Ministudy Outdoor Experiences • p. 80 Ministudy Day 1 Large Group • p. 81 Ministudy Day 1 Choice Time • p. 81 Ministudy Day 1 Choice Time • p. 81 Ministudy Day 2 Choice Time • p. 83 Ministudy Day 2 Choice Time • p. 83 Ministudy Day 2 Choice Time • p. 83 Ministudy Day 3 Small Group • p. 84 Ministudy Day 3 Small Group • p. 85 Ministudy Day 3 Small Group • p. 85 Ministudy Day 3 Small Group • p. 86 Ministudy Day 3 Small Group • p. 87 Ministudy Day 4 Choice Time • p. 87 Ministudy Day 4 Schoice Time • p. 87 Ministudy Day 4 Small Group • p. 87 Ministudy Day 4 Choice Time • p. 87 Ministudy Day 4 Choice Time • p. 87 Ministudy Day 4 Choice Time • p. 87 Ministudy Day 4 Choice Time <tr< td=""><td></td><td></td><td></td></tr<>			
• p. 69 Focus Question 6 Day 3 Choice Time • p. 70 Focus Question 6 Day 3 Small Group • p. 71 Focus Question 6 Day 3 Small Group • p. 71 Focus Question 6 Day 4 Choice Time • p. 75 Focus Question 6 Day 5 Choice Time • p. 75 Focus Question 6 Day 5 Small Group • p. 75 Focus Question 6 Day 5 Small Group • p. 75 Focus Question 6 Day 5 Small Group • p. 75 Focus Question 6 Day 5 Small Group • p. 79 Ministudy Day 1 Large Group • p. 81 Ministudy Day 1 Mighty Minutes • p. 81 Ministudy Day 1 Mighty Minutes • p. 81 Ministudy Day 1 Mighty Minutes • p. 81 Ministudy Day 2 Choice Time • p. 83 Ministudy Day 2 Mighty Minutes • p. 83 Ministudy Day 2 Small Group • p. 83 Ministudy Day 3 Small Group • p. 84 Ministudy Day 3 Small Group • p. 85 Ministudy Day 3 Small Group • p. 85 Ministudy Day 3 Small Group • p. 86 Ministudy Day 3 Small Group • p. 87 Ministudy Day 3 Small Group • p. 87 Ministudy Day 4 Choice Time • p. 87 Ministudy Day 4 Choice Time <td></td> <td></td> <td></td>			
• p. 70 Focus Question 6 Day 3 Choice Time • p. 71 Focus Question 6 Day 4 Choice Time • p. 72 Focus Question 6 Day 5 Choice Time • p. 75 Focus Question 6 Day 5 Small Group • p. 75 Focus Question 6 Day 5 Small Group • p. 75 Focus Question 6 Day 5 Small Group • p. 75 Focus Question 6 Day 5 Small Group • p. 75 Ministudy Day 1 Large Group • p. 81 Ministudy Day 1 Large Group • p. 81 Ministudy Day 1 Small Group • p. 81 Ministudy Day 2 Choice Time • p. 81 Ministudy Day 2 Small Group • p. 83 Ministudy Day 2 Small Group • p. 84 Ministudy Day 2 Small Group • p. 83 Ministudy Day 2 Small Group • p. 84 Ministudy Day 3 Small Group • p. 85 Ministudy Day 3 Small Group • p. 84 Ministudy Day 3 Small Group • p. 85 Ministudy Day 4 Mighty Minutes SC.PK.10. EXPECTATION SC.PK.10. EXPLOR and describe changes in materials and relationships (e.g., cause/effect, seasons, life cycles, etc.). The Creative Curriculum® for Preschool Intentional Teaching Cards TM • M07: Ice Cubes • M08: Baggie Ice Cream • M26: Huff & Puff The Creative Curriculum® for Preschool Clothes Study Teaching Guide <t< td=""><td></td><td></td><td></td></t<>			
• p. 71 Focus Question 6 Day 3 Small Group • p. 72 Focus Question 6 Day 5 Choice Time • p. 75 Focus Question 6 Day 5 Small Group • p. 75 Focus Question 6 Day 5 Small Group • p. 75 Focus Question 6 Day 5 Small Group • p. 79 Ministudy Day 1 Large Group • p. 81 Ministudy Day 1 Large Group • p. 81 Ministudy Day 1 Choice Time • p. 81 Ministudy Day 1 Small Group • p. 81 Ministudy Day 2 Nighty Minutes • p. 83 Ministudy Day 2 Nighty Minutes • p. 83 Ministudy Day 2 Small Group • p. 83 Ministudy Day 2 Small Group • p. 83 Ministudy Day 2 Small Group • p. 84 Ministudy Day 3 Choice Time • p. 83 Ministudy Day 3 Small Group • p. 84 Ministudy Day 3 Choice Time • p. 85 Ministudy Day 3 Choice Time • p. 86 Ministudy Day 4 Choice Time • p. 87 Ministudy Day 4 Choice Time • p. 86 Ministudy Day 4 Choice Time • p. 87 Minis			
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• p. 75 Focus Question 6 Day 5 Choice Time • p. 75 Focus Question 6 Day 5 Small Group • p. 79 Ministudy Outdoor Experiences • p. 80 Ministudy Day 1 Large Group • p. 81 Ministudy Day 1 Choice Time • p. 81 Ministudy Day 1 Choice Time • p. 81 Ministudy Day 1 Small Group • p. 81 Ministudy Day 1 Small Group • p. 83 Ministudy Day 2 Choice Time • p. 83 Ministudy Day 2 Choice Time • p. 83 Ministudy Day 2 Small Group • p. 84 Ministudy Day 3 Small Group • p. 85 Ministudy Day 3 Small Group • p. 86 Ministudy Day 3 Small Group • p. 86 Ministudy Day 4 Choice Time • p. 87 Ministudy Day 4 Choice Time • p. 87 Ministudy Day 4 Mighty Minutes GRADE LEVEL EXPECTATION SC.PK.10. Explore and describe changes in materials and relationships (e.g., cause/effect, seasons, life cycles, etc.). The Creative Curriculum® for Preschool Intentional Teaching Cards ™ • M07: Ice Cubes • M08: Baggie Ice Cream • M08: Baggie Ice Cream • M08: Baggie Ice Cream • M26: Huff & Puff The Creative Curriculum® for Preschool Clothes Study Teaching Guide • p. 016 Exploring the Topic Day 2 Large Gr			
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• p. 79 Ministudy Outdoor Experiences • p. 80 Ministudy Day 1 Large Group • p. 81 Ministudy Day 1 Large Group • p. 81 Ministudy Day 1 Choice Time • p. 81 Ministudy Day 1 Small Group • p. 81 Ministudy Day 2 Choice Time • p. 83 Ministudy Day 2 Choice Time • p. 83 Ministudy Day 2 Small Group • p. 83 Ministudy Day 2 Small Group • p. 84 Ministudy Day 3 Small Group • p. 84 Ministudy Day 3 Small Group • p. 85 Ministudy Day 4 Choice Time • p. 87 Ministudy Day 4 Mighty Minutes GRADE LEVEL EXPECTATION SC.PK.10. Explore and describe changes in materials and relationships (e.g., cause/effect, seasons, life cycles, etc.). The Creative Curriculum® for Preschool Intentional Teaching Cards TM • M07: Ice Cubes • M07: Ice Cubes • M08: Baggie Ice Cream • M08: Baggie Ice Cream • M26: Huff & Puff The Creative Curriculum® for Preschool Clothes Study Teaching Guide • p. 016 Exploring the Topic Day 2 Large Group			
• p. 80 Ministudy Day 1 Large Group • p. 81 Ministudy Day 1 Choice Time • p. 81 Ministudy Day 1 Mighty Minutes • p. 81 Ministudy Day 2 Small Group • p. 83 Ministudy Day 2 Mighty Minutes • p. 83 Ministudy Day 2 Mighty Minutes • p. 83 Ministudy Day 2 Small Group • p. 83 Ministudy Day 2 Small Group • p. 84 Ministudy Day 3 Choice Time • p. 85 Ministudy Day 4 Choice Time • p. 86 Ministudy Day 4 Choice Time • p. 86 Ministudy Day 4 Mighty Minutes SC.PK.10. Explore and describe changes in materials and relationships (e.g., cause/effect, seasons, life cycles, etc.). The Creative Curriculum® for Preschool Intentional Teaching Cards™ • M07: Ice Cubes • M08: Baggie Ice Cream • M08: Baggie Ice Cream • M26: Huff & Puff The Creative Curriculum® for Preschool Clothes Study Teaching Guide • p. 016 Exploring the Topic Day 2 Large Group			
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• p. 87 Ministudy Day 4 Mighty Minutes GRADE LEVEL EXPECTATION SC.PK.10. Explore and describe changes in materials and relationships (e.g., cause/effect, seasons, life cycles, etc.). The Creative Curriculum® for Preschool Intentional Teaching Cards™ • M07: Ice Cubes • M08: Baggie Ice Cream • M26: Huff & Puff The Creative Curriculum® for Preschool Clothes Study Teaching Guide • p. 016 Exploring the Topic Day 2 Large Group			
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EXPECTATION cause/effect, seasons, life cycles, etc.). <u>The Creative Curriculum® for Preschool Intentional Teaching</u> <u>Cards™</u> • M07: Ice Cubes • M08: Baggie Ice Cream • M26: Huff & Puff <u>The Creative Curriculum® for Preschool Clothes Study Teaching</u> <u>Guide</u> • p. 016 Exploring the Topic Day 2 Large Group			
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<u>The Creative Curriculum® for Preschool Clothes Study Teaching</u> <u>Guide</u> • p. 016 Exploring the Topic Day 2 Large Group			
Guide • p. 016 Exploring the Topic Day 2 Large Group			• M26: Huff & Puff
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• p. 016 Exploring the Topic Day 2 Large Group			
• p. 028 Investigation 1 Day 1 Large Group			
			• p. 028 Investigation 1 Day 1 Large Group

 p. 043 Investigation 2 Day 2 Choice Time 	
 p. 045 Investigation 2 Day 3 Small Group 	
 p. 047 Investigation 2 Day 4 Mighty Minutes 	
• p. 051 Investigation 3 Day 1 Mighty Minutes	
• p. 065 Investigation 4 Day 2 Mighty Minutes	
p. 066 Investigation 4 Day 3 Large Group	
 p. 081 Investigation 6 Day 2 Mighty Minutes 	
 p. 087 Investigation 6 Day 5 Mighty Minutes 	
Mighty Minutes [®] for Preschool	
MM08: Clap the Missing Word	
MM10: Words in Motion	
• MM13: Simon Says	
MM14: Scat Singing	
MM16: Nothing, Nothing, Something	
 MM29: Baa, Baa, Black Sheep 	
MM44: Two Plump Armadillos	
 MM45: I'm a Sturdy Oak Tree 	
MM56: I Had a Little Nut Tree	
MM63: Going on a Journey	
MM67: Let's Stick Together	
· WIWO7. Let's Stick Together	
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The Creative Curriculum® for Preschool Trees Stud	<u>y reaching</u>
Guide	
 p. 028 Investigation 1 Day 1 Large Group 	
 p. 034 Investigation 1 Day 4 Large Group 	
 p. 045 Investigation 2 Day 3 Mighty Minutes 	
p. 046 Investigation 2 Day 4 Large Group	
 p. 053 Investigation 3 Day 1 Mighty Minutes 	
• p. 055 Investigation 3 Day 2 Mighty Minutes	
• p. 060 Investigation 3 Day 5 Large Group	
p. 061 Investigation 3 Day 5 Mighty Minutes	
p. 064 Investigation 4 Day 1 Large Group	
 p. 065 Investigation 4 Day 1 Large-Group Roundup)
 p. 065 Investigation 4 Day 1 Read-Aloud 	
 p. 069 Investigation 4 Day 3 Large-Group Roundup)
 p. 069 Investigation 4 Day 3 Read-Aloud 	
• p. 070 Investigation 4 Day 4 Large Group	
p. 070 Investigation 4 Day 4 Large-Group Roundup)
• p. 074 Investigation 5 Day 1 Large Group	-
• p. 075 Investigation 5 Day 1 Mighty Minutes	
• p. 075 Investigation 5 Day 1 Mighty Minutes	
p. 077 Investigation 5 Day 2 Read-Aloud	
 p. 081 Investigation 5 Day 4 Read-Aloud 	
 p. 083 Investigation 5 Day 5 Read-Aloud 	
 p. 087 Investigation 6 Day 1 Choice Time 	
 p. 089 Investigation 6 Day 2 Read-Aloud 	
 p. 093 Investigation 6 Day 4 Read-Aloud 	
p. 107 Celebrating Learning Day 1 Read-Aloud	
• p. 109 Celebrating Learning Day 2 Read-Aloud	
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• p. 30 Investigation 1 Day 2 Large Group	
p. 32 Investigation 1 Day 3 Large Group	
• p. 38 Investigation 2 Day 2 Large Group	
• p. 45 Investigation 3 Day 1 Small Group	
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		p. 46 Investigation 3 Day 2 Choice Time
		 p. 46 Investigation 3 Day 2 Large Group
		p. 47 Investigation 3 Day 2 Large-Group Roundup
		• p. 47 Investigation 3 Day 2 Read-Aloud
		• p. 53 Investigation 4 Day 2 Choice Time
		• p. 69 Investigation 5 Day 4 Choice Time
		The Creative Curriculum® for Preschool Reduce, Reuse, Recycle
		Study Teaching Guide
		• p. 22 Exploring the Topic Day 5 Large Group
		• p. 28 Investigation 1 Day 1 Large Group
		• p. 36 Investigation 2 Day 1 Large Group
		• p. 42 investigation 2 Day 4 Choice Time
		• p. 61 Investigation 4 Day 4 Large-Group Roundup
		• p. 61 Investigation 4 Day 4 Mighty Minutes
		• p. 66 Investigation 5 Day 1 Large Group
		The Creative Curriculum® for Preschool Buildings Study Teaching
		<u>Guide</u>
		• p. 16 Exploring the Topic - Day 2 Large Group
		• p. 19 Exploring the Topic - Day 3 Mighty Minutes
		• p. 32 Investigation 1 Day 3 Large Group
		• p. 36 Investigation 1 Day 5 Large Group
		• p. 61 Investigation 3 Day 5 Mighty Minutes
		• p. 96 Celebrating Learning Day 2 Large Group
		The Creative Curriculum® for Preschool Teaching Guide:
		Beginning the Year
		• p. 32 Focus Question 2 Day 3 Large Group
		• p. 36 Focus Question 3 Day 1 Large Group
		• p. 41 Focus Question 3 Day 3 Mighty Minutes
		• p. 81 Ministudy Day 1 Mighty Minutes
		• p. 83 Ministudy Day 2 Small Group
		• p. 87 Ministudy Day 4 Mighty Minutes
GRADE LEVEL EXPECTATION	SC.PK.11.	Communicate awareness that people can impact the environment in positive and negative ways.
		The Creative Curriculum® for Preschool Reduce, Reuse,
		Recycle Study Teaching Guide
		p. 31 Investigation 1 Day 2 Read-Aloud
		• p. 40 Investigation 2 Day 3 Choice Time
		p. 40 Investigation 2 Day 3 Large Group
		p. 41 Investigation 2 Day 3 Read-Aloud
		p. 41 Investigation 2 Day 3 Small Group
		 p. 42 Investigation 2 Day 4 Large Group
		 p. 43 Investigation 2 Day 4 Large-Group Roundup
		 p. 43 Investigation 2 Day 4 Small Group
		 p. 46 Investigation 3 Day 1 Large Group
		p. 48 Investigation 3 Day 2 Large Group
		 p. 49 Investigation 3 Day 2 Large-Group Roundup
		p. 49 Investigation 3 Day 2 Read-Aloud
		p. 50 Investigation 3 Day 3 Large Group
		 p. 50 Investigation 3 Day 3 Large Group p. 51 Investigation 3 Day 3 Large-Group Roundup
		 p. 50 Investigation 3 Day 3 Large Group p. 51 Investigation 3 Day 3 Large-Group Roundup p. 53 Investigation 4 Outdoor Experiences
		 p. 50 Investigation 3 Day 3 Large Group p. 51 Investigation 3 Day 3 Large-Group Roundup p. 53 Investigation 4 Outdoor Experiences p. 54 Investigation 4 Day 1 Choice Time
		 p. 50 Investigation 3 Day 3 Large Group p. 51 Investigation 3 Day 3 Large-Group Roundup p. 53 Investigation 4 Outdoor Experiences p. 54 Investigation 4 Day 1 Choice Time p. 54 Investigation 4 Day 1 Large Group
		 p. 50 Investigation 3 Day 3 Large Group p. 51 Investigation 3 Day 3 Large-Group Roundup p. 53 Investigation 4 Outdoor Experiences p. 54 Investigation 4 Day 1 Choice Time

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OBJECTIVE		
OBJECTIVE / EXPECTATION		Music
GRADE LEVEL EXPECTATION	AR.PK.1.	Participate in music activities (e.g., listening, singing, and finger plays). <i>Mighty Minutes[®] for Preschool</i>
		Mighty Minutes 14, "Scat Singing"

		Mighty Minutes 20, "I Can Make a Circle" Mighty Minutes 24, "Dinky Dee"
GRADE LEVEL EXPECTATION	AR.PK.2.	Mighty Minutes 24, "Dinky Doo" Create music through a variety of techniques and tools (e.g., clapping, playing musical instruments, and using items from nature to create a beat).
		The Creative Curriculum® for Preschool Teaching Guide:
		Beginning the Year Teaching Guide • Focus Question 3, Day 3 Large Group p. 40
		The Creative Curriculum® for Preschool Trees Study Teaching Guide Teaching Guide
		Investigation 6, Day 2, Large Group p. 88
		<u>Mighty Minutes[®] for Preschool</u> Mighty Minutes 26, "Echo Clapping"
GRADE LEVEL EXPECTATION	AR.PK.3.	Experiment with traditional and nontraditional musical instruments.
		The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year Teaching Guide • Focus Question 3, Day 3 Large Group p. 40
		The Creative Curriculum® for Preschool Trees Study Teaching
		Guide Teaching Guide • Investigation 6, Day 2, Large Group p. 88
		<u>Mighty Minutes[®] for Preschool</u> • Mighty Minutes 26, "Echo Clapping"
GRADE LEVEL EXPECTATION	AR.PK.4.	Express what is felt and heard through musical elements (e.g., tempo and style).
		<u>Mighty Minutes[®] for Preschool</u> • Mighty Minutes 34, "The Wave"
		Mighty Minutes 70, "The Kids Go Marching In"
		The Creative Curriculum® for Preschool Clothes Study Teaching Guide Teaching Guide
CONTENT STANDARD / COURSE		Investigation 3, Day 3, Large Group p. 54 The Arts
CONTENT STANDARD / OBJECTIVE		Creative Movement
OBJECTIVE / EXPECTATION		Creative Movement
GRADE LEVEL EXPECTATION	AR.PK.5.	Move to different patterns of beat and rhythm in music.
		<u>Mighty Minutes[®] for Preschool</u> • Mighty Minutes 34, "The Wave"
		Mighty Minutes 34, The Wave Mighty Minutes 70, "The Kids Go Marching In"
		The Creative Curriculum® for Preschool Clothes Study Teaching Guide Teaching Guide
		Investigation 3, Day 3, Large Group p. 54

GRADE LEVEL	AR.PK.6.	Upp prophice movement to every second s
EXPECTATION	AR.Ph.0.	Use creative movement to express ideas or feelings and concepts.
		Mighty Minutes [®] for Preschool
		Mighty Minutes 34, "The Wave"
		Mighty Minutes 70, "The Kids Go Marching In"
		The Creative Curriculum® for Preschool Clothes Study Teaching Guide Teaching Guide
		Investigation 3, Day 3, Large Group p. 54
CONTENT STANDARD / COURSE		The Arts
CONTENT STANDARD / OBJECTIVE		Visual Arts
OBJECTIVE / EXPECTATION		Visual Arts
GRADE LEVEL EXPECTATION	AR.PK.7.	Express thoughts and feelings through creative artwork (e.g., drawing, sculpting, and painting).
		The Creative Curriculum® for Preschool Intentional Teaching Cards™
		 Intentional Teaching Card SE19, "Friendship & Love Cards" Intentional Teaching Card SE26, "Making a Mural"
		The Creative Curriculum® for Preschool Teaching Guide:
		Beginning the Year Teaching Guide
		Focus Question 1, Day 5, Choice Time p. 24
GRADE LEVEL EXPECTATION	AR.PK.8.	Communicate ideas, experiences, and knowledge through creative artwork.
		The Creative Curriculum® for Preschool Intentional Teaching Cards™
		Intentional Teaching Card SE19, "Friendship & Love Cards"
		The Creative Curriculum® for Preschool Teaching Guide:
		Beginning the Year Teaching Guide • Focus Question 1, Day 3, Choice Time p. 21
		Focus Question 1, Day 5, Choice Time p. 21 Focus Question 1, Day 5, Choice Time p. 24
GRADE LEVEL	AR.PK.9.	Demonstrate a growing ability to plan, work independently, and
EXPECTATION	AN.F N.J.	demonstrate care and persistence in a variety of art projects.
		The Creative Curriculum® for Preschool Intentional Teaching
		<u>Cards™</u>
		Intentional Teaching Card SE26, "Making a Mural"
		 Intentional Teaching Card P08, "Cutting With Scissors"
		The Creative Curriculum® for Preschool Teaching Guide:
		Beginning the Year Teaching Guide
		Focus Question 1, Day 5, Choice Time p. 24
GRADE LEVEL EXPECTATION	AR.PK.10.	Describe one's own artwork.
		The Creative Curriculum® for Preschool Teaching Guide:
		Beginning the Year Teaching Guide
		Focus Question 1, Day 3, Choice Time p. 21 Focus Question 1, Day 5, Choice Time p. 24
		 Focus Question 1, Day 5, Choice Time p. 24

		The Creative Curriculum® for Preschool Intentional Teaching Cards™
		 Intentional Teaching Card SE26, "Making a Mural" Intentional Teaching Card P31, "Tie-Dyed Towels"
GRADE LEVEL EXPECTATION	AR.PK.11.	Explore colors, textures, and techniques using different mediums (e.g., clay, natural materials, wood, sewing, digital graphics, and photography).
		<i>The Creative Curriculum</i> ® <i>for Preschool Intentional Teaching</i> <u>Cards™</u> • Intentional Teaching Card P30, "Mixing Paints"
		Intentional Teaching Card P31, "Tie-Dyed Towels"
		The Creative Curriculum® for Preschool Clothes Study Teaching Guide Teaching Guide • Investigation 4, Day 2, Choice Time p. 65
CONTENT STANDARD / COURSE		The Arts
CONTENT STANDARD / OBJECTIVE		Dramatic Play
OBJECTIVE / EXPECTATION		Dramatic Play
GRADE LEVEL EXPECTATION	AR.PK.12.	Participate in a variety of pretend play to explore various roles (e.g., family and community members in the dramatic play area, blocks, and outdoors).
		The Creative Curriculum® for Preschool Balls Study Teaching Guide Teaching Guide • Investigation 4, Day 3, Choice Time p. 55
		The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year Teaching Guide
		Focus Question 3, Day 2, Choice Time p. 38
		<u>Mighty Minutes[®] for Preschool</u> Mighty Minutes 01, "The People in Your Neighborhood"
GRADE LEVEL EXPECTATION	AR.PK.13.	Use dialogue, actions, and objects to tell a story and communicate ideas, feelings, experiences, and knowledge.
		The Creative Curriculum® for Preschool Intentional Teaching Cards™
		Intentional Teaching Card LL06, "Dramatic Story Retelling"
		 <u>Mighty Minutes® for Preschool</u> Mighty Minutes 39, "Let's Pretend"
		The Creative Curriculum® for Preschool Clothes Study Teaching Guide Teaching Guide • Investigation 5, Day 2, Choice Time p. 72
GRADE LEVEL EXPECTATION	AR.PK.14.	Show creativity through the use of materials in pretend play (e.g., costume pieces, props, puppets, and fabrics).
		<i>The Creative Curriculum</i> ® for Preschool Teaching Guide: <u>Beginning the Year Teaching Guide</u> • Focus Question 3, Day 1, Choice Time p. 36

GRADE LEVEL EXPECTATION	AR.PK.15.	The Creative Curriculum® for Preschool Clothes Study Teaching Guide Teaching Guide • Investigation 6, Day 1, Choice Time p. 79 The Creative Curriculum® for Preschool Trees Study Teaching Guide Teaching Guide • Investigation 1, Day 3, Choice Time p. 33 Utilize representation and symbolic play to extend play scenarios and create props for play (e.g., a block as a telephone or material as clothing).
CONTENT STANDARD /		The Creative Curriculum® for Preschool Buildings Study Teaching Guide Teaching Guide • Investigation 5, Day 4, Choice Time p. 79 • Investigation 5, Day 5, Choice Time p. 80 The Creative Curriculum® for Preschool Trees Study Teaching Guide Teaching Guide • Investigation 2, Day 4, Choice Time p. 47
COURSE		
CONTENT STANDARD / OBJECTIVE		Safety Practices
	PH.PK.1.	 Participate in safety stories, games, and drills (e.g., bus, fire, bike, and strangers). <u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u> Intentional Teaching Card SE01, "Site Visits" <u>The Creative Curriculum® for Preschool Trees Study Teaching Guide Teaching Guide</u> Investigation 6, Day 3, Large Group p. 90 <u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u> Investigation 2, Day 3 Choice Time p. 45
OBJECTIVE / EXPECTATION	PH.PK.2.	 Recognize symbols indicating danger (e.g., STOP signs, Mr. Yuk sticker). <u>The Creative Curriculum® for Preschool Intentional Teaching</u> <u>Cards™</u> Intentional Teaching Card SE01, "Site Visits" <u>The Creative Curriculum® for Preschool Trees Study Teaching</u> <u>Guide Teaching Guide</u> Investigation 6, Day 3, Large Group p. 90 <u>The Creative Curriculum® for Preschool Buildings Study Teaching</u> <u>Guide Teaching Guide</u> Investigation 2, Day 3 Choice Time p. 45
OBJECTIVE / EXPECTATION	PH.PK.3.	Respond appropriately to harmful and unsafe situations. <i>The Creative Curriculum</i> ® for Preschool Intentional Teaching <u>Cards™</u> • Intentional Teaching Card SE01, "Site Visits"

		<u>The Creative Curriculum® for Preschool Trees Study Teaching</u> <u>Guide Teaching Guide</u> • Investigation 6, Day 3, Large Group p. 90
		The Creative Curriculum® for Preschool Buildings Study Teaching Guide Teaching Guide • Investigation 2, Day 3 Choice Time p. 45
OBJECTIVE / EXPECTATION	PH.PK.4.	Follow classroom and community safety rules and routines (e.g., fire drills, bus rules, pedestrian safety).
		<u>The Creative Curriculum® for Preschool Intentional Teaching</u> <u>Cards™</u> • Intentional Teaching Card SE01, "Site Visits"
		The Creative Curriculum® for Preschool Trees Study Teaching Guide Teaching Guide • Investigation 6, Day 3, Large Group p. 90
		The Creative Curriculum® for Preschool Buildings Study Teaching Guide Teaching Guide • Investigation 2, Day 3 Choice Time p. 45
OBJECTIVE / EXPECTATION	PH.PK.5.	With prompting and support, communicate an understanding of the importance of safety routines and rules.
		<u>The Creative Curriculum® for Preschool Intentional Teaching</u> <u>Cards™</u> • Intentional Teaching Card SE01, "Site Visits"
		The Creative Curriculum® for Preschool Trees Study Teaching Guide Teaching Guide • Investigation 6, Day 3, Large Group p. 90
		The Creative Curriculum® for Preschool Buildings Study Teaching Guide Teaching Guide • Investigation 2, Day 3 Choice Time p. 45
CONTENT STANDARD / COURSE		Health and Physical Development
CONTENT STANDARD / OBJECTIVE		Health Practices
OBJECTIVE / EXPECTATION	PH.PK.6.	Complete personal care tasks (e.g., dressing, brushing teeth, toileting, and washing hands) independently.
		The Creative Curriculum® for Preschool Intentional Teaching Cards™
		 Intentional Teaching Card LL24, "Lemonade" Intentional Teaching Card LL35, "Fruit Salad" Intentional Teaching Card LL49, "Vegetable Soup"
OBJECTIVE / EXPECTATION	PH.PK.7.	Participate in structured and unstructured physical activities in order to enhance fitness. OUTSIDE
		The Creative Curriculum® for Preschool Intentional Teaching Cards™
		 Intentional Teaching Card P09, "Up and Away" Intentional Teaching Card P10, "Jumping Rope" Intentional Teaching Card P14, "Moving Through the Forest"

OBJECTIVE / EXPECTATION	PH.PK.8.	Communicate an understanding of the importance of healthy routines (e.g., appropriate times to wash hands).
		The Creative Curriculum® for Preschool Intentional Teaching Cards™
		Intentional Teaching Card LL24, "Lemonade"
		 Intentional Teaching Card M08, "Baggie Ice Cream" Intentional Teaching Card M24, "Matzo Balls"
	PH.PK.9.	
OBJECTIVE / EXPECTATION	РП.РК.Э.	Demonstrate knowledge and skills that help promote nutritious food choices and eating habits (e.g., distinguish food as healthy or unhealthy; acknowledge moderation).
		The Creative Curriculum® for Preschool Intentional Teaching Cards™
		 Intentional Teaching Card LL24, "Lemonade"
		Intentional Teaching Card LL35, "Fruit Salad"
		Intentional Teaching Card LL49, "Vegetable Soup"
CONTENT STANDARD / COURSE		Health and Physical Development
CONTENT STANDARD / OBJECTIVE		Gross Motor
OBJECTIVE / EXPECTATION	PH.PK.10.	Develop motor control for a range of physical activities (e.g., walking, propelling a wheelchair or mobility device, skipping, running, climbing, and hopping).
		The Creative Curriculum® for Preschool Intentional Teaching
		<u>Cards™</u> ● Intentional Teaching Card P10, "Jumping Rope"
		Intentional Teaching Card P21, "Hopping"
		Intentional Teaching Card P23, "Ways to Travel"
OBJECTIVE / EXPECTATION	PH.PK.11.	Develop motor coordination and skill in using objects for a range of physical activities (e.g., pulling, throwing, catching, kicking, bouncing or hitting a ball, and riding a tricycle).
		The Creative Curriculum® for Preschool Intentional Teaching Cards™
		 Intentional Teaching Card P04, "Dribble Kick"
		 Intentional Teaching Card P15, "Dribble Kick"
		 Intentional Teaching Card P28, "Balloon Pong"
OBJECTIVE / EXPECTATION	PH.PK.12.	Demonstrate increased balance (e.g., balance beam, riding equipment, and play structures).
		<u>The Creative Curriculum® for Preschool Intentional Teaching</u> Cards™
		Intentional Teaching Card P16, "Body Part Balance"
		 Intentional Teaching Card P17, "Balance on a Beam"
		Intentional Teaching Card P20, "Body Shapes & Sizes"
OBJECTIVE / EXPECTATION	PH.PK.13.	Demonstrate awareness of own body and other people's space during interactions.
		<u>The Creative Curriculum® for Preschool Intentional Teaching</u> Cards™
		 Intentional Teaching Card P12, "Exploring Pathways"
		Intentional Teaching Card P14, "Moving Through the Forest"
		 Intentional Teaching Card P22, "Follow the Leader"

OBJECTIVE / EXPECTATION	PH.PK.14.	Move body in relation to objects to effectively perform tasks (e.g., kick a ball, pedal a tricycle).
		<u>The Creative Curriculum® for Preschool Intentional Teaching</u> <u>Cards™</u> • Intentional Teaching Card P06, "Catching With a Scoop" • Intentional Teaching Card P13, "Punting" • Intentional Teaching Card P33, "Obstacle Course"
CONTENT STANDARD / COURSE		Health and Physical Development
CONTENT STANDARD / OBJECTIVE		Fine Motor
OBJECTIVE / EXPECTATION	PH.PK.15.	Demonstrate increased ability, strength, dexterity, and control to manipulate and use tools (e.g., scissors, staplers, hammers, and eating utensils).
		 The Creative Curriculum® for Preschool Intentional Teaching Cards™ Intentional Teaching Card P01, "Let's Sew" Intentional Teaching Card P02, "Play Dough Weaving" Intentional Teaching Card P03, "Twisted Pretzels'
OBJECTIVE / EXPECTATION	PH.PK.16.	Demonstrate increased accuracy of eye-hand coordination and use of opposing hand movements (e.g., building with blocks, stringing with beads, cutting with scissors, and putting puzzles together).
		 The Creative Curriculum® for Preschool Intentional Teaching Cards™ Intentional Teaching Card M14, "Patterns" Intentional Teaching Card M23, "Putting Puzzles Together" Intentional Teaching Card P08, "Cutting With Scissors"
OBJECTIVE / EXPECTATION	PH.PK.17.	Explore a variety of writing tools and materials (e.g., pencils, markers, sand, developmentally appropriate digital tools).
		 The Creative Curriculum® for Preschool Intentional Teaching Cards™ Intentional Teaching Card P32, "Math Journal" Intentional Teaching Card LL57, "Photo Writing" Intentional Teaching Card LL59, "Question Basket"
OBJECTIVE / EXPECTATION		Demonstrate increased ability with self-help skills (e.g., buttoning, zipping, and lacing).
		<i>The Creative Curriculum</i> ® <i>for Preschool Intentional Teaching</i> <u><i>Cards</i>™</u> • Intentional Teaching Card LL24, "Lemonade" • Intentional Teaching Card LL35, "Fruit Salad" • Intentional Teaching Card LL49, "Vegetable Soup"
CONTENT STANDARD / COURSE		Social and Emotional Development
CONTENT STANDARD / OBJECTIVE		Self-Concept
OBJECTIVE / EXPECTATION		Development of Self-Concept
GRADE LEVEL EXPECTATION	SE.PK.1.	Describe themselves by using physical characteristics/traits (e.g., hair, body parts, and height).

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		<u>Mighty Minutes[®] for Preschool</u> • Mighty Minutes 02, "Just Like Mine"
		<u>The Creative Curriculum® for Preschool Teaching Guide: Beginning the</u> <u>Year Teaching Guide</u> • Focus Question 1, Day 5, Choice Time p. 24
		The Creative Curriculum® for Preschool Clothes Study Teaching Guide Teaching Guide • Investigation 1, Day 1, Large Group p. 28
GRADE LEVEL EXPECTATION	SE.PK.2.	Demonstrate growing confidence in their own developing skills and expresses pride in accomplishments.
		The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year Teaching Guide • Focus Question 1, Day 3, Large-Group Roundup p. 21
		 <u>The Creative Curriculum® for Preschool Intentional Teaching</u> <u>Cards™</u> Intentional Teaching Card SE18, "Encouragement" Intentional Teaching Card SE26, "Making a Mural"
GRADE LEVEL EXPECTATION	SE.PK.3.	Increase independence in a variety of activities, routines, and tasks.
		 The Creative Curriculum® for Preschool Intentional Teaching Cards™ Intentional Teaching Card SE12, "Classroom Jobs" Intentional Teaching Card SE20, "Cleanup Time" Intentional Teaching Card LL42, "Daily Sign-In"
CONTENT STANDARD / COURSE		Social and Emotional Development
CONTENT STANDARD / OBJECTIVE		Self-Concept
OBJECTIVE / EXPECTATION		Development of Self-Expression and Self-Awareness
GRADE LEVEL EXPECTATION	SE.PK.4.	Demonstrate progress in expressing needs, wants, and feelings. <u>The Creative Curriculum® for Preschool Intentional Teaching</u> Cards™
		 Intentional Teaching Card SE03, "Calm-Down Place" Intentional Teaching Card SE10, "My Turn at the Microphone" Intentional Teaching Card SE13, "Conflict Resolution"
GRADE LEVEL EXPECTATION	SE.PK.5.	Express a broad range of emotions and recognize these emotions in self and others.
		 <u>The Creative Curriculum® for Preschool Intentional Teaching</u> <u>Cards™</u> Intentional Teaching Card SE06, "Character Feelings" Intentional Teaching Card SE13, "Conflict Resolution" Intentional Teaching Card SE17, "Supporting Children to Use Their Words"
GRADE LEVEL EXPECTATION	SE.PK.6.	Respond appropriately to different social situations.

CONTENT STANDARD / COURSE CONTENT STANDARD / OBJECTIVE OBJECTIVE / EXPECTATION GRADE LEVEL	SE.PK.7.	The Creative Curriculum® for Preschool Intentional Teaching Cards™ • Intentional Teaching Card SE01, "Site Visits" • Intentional Teaching Card SE10, "My Turn at the Microphone" • Intentional Teaching Card SE11, "Great Groups" Social and Emotional Development Social Relationships Development and Demonstration of Pro-Social Behaviors Develop positive relationships with children and adults.
EXPECTATION		The Creative Curriculum® for Preschool Intentional Teaching Cards™ • Intentional Teaching Card SE07, "Good-Byes" • Intentional Teaching Card SE14, "Playing Together" • Intentional Teaching Card SE25, "What Can We Build Together?"
GRADE LEVEL EXPECTATION	SE.PK.8.	 Show empathy and caring for others. <u>The Creative Curriculum® for Preschool Intentional Teaching</u> <u>Cards™</u> Intentional Teaching Card SE13, "Conflict Resolution" Intentional Teaching Card SE19, "Friendship & Love Cards" Intentional Teaching Chard SE21, "Sunshine Message Board"
GRADE LEVEL EXPECTATION	SE.PK.9.	 Follow basic rules and routines. <u>The Creative Curriculum® for Preschool Intentional Teaching</u> <u>Cards™</u> Intentional Teaching Card SE16, "'I' Statements" Intentional Teaching Card SE20, "Cleanup Time" Intentional Teaching Card SE22, "When, Then Statements"
GRADE LEVEL EXPECTATION	SE.PK.10.	 Use materials purposefully, safely, and responsibly. <u>The Creative Curriculum® for Preschool Intentional Teaching</u> <u>Cards™</u> Intentional Teaching Card SE12, "Classroom Jobs" Intentional Teaching Card SE20, "Cleanup Time" Intentional Teaching Card SE08, "Cutting With Scissors"
GRADE LEVEL EXPECTATION	SE.PK.11.	 Develop and sustain friendships with peers. <u>The Creative Curriculum® for Preschool Intentional Teaching</u> <u>Cards™</u> Intentional Teaching Card SE14, "Playing Together" Intentional Teaching Card SE19, "Friendship & Love Cards" Intentional Teaching Chard SE21, "Sunshine Message Board"
GRADE LEVEL EXPECTATION	SE.PK.12.	 Manage transitions and begin to adapt to changes in routines. <u>The Creative Curriculum® for Preschool Intentional Teaching</u> <u>Cards™</u> Intentional Teaching Card SE02, "Look Who's Here!" Intentional Teaching Card SE07, "Good-Byes" Intentional Teaching Card SE15, "Making Choices"
CONTENT STANDARD / COURSE		Social and Emotional Development

CONTENT STANDARD / OBJECTIVE		Social Relationships
OBJECTIVE / EXPECTATION		Cooperation
GRADE LEVEL EXPECTATION	SE.PK.13.	Use communication skills to initiate or join classroom activities.
		The Creative Curriculum® for Preschool Intentional Teaching Cards™
		 Intentional Teaching Card SE07, "Good-Byes" Intentional Teaching Card SE14, "Playing Together" Intentional Teaching Card SE25, "What Can We Build Together?"
GRADE LEVEL EXPECTATION	SE.PK.14.	Engage in cooperative play.
		<u>The Creative Curriculum® for Preschool Intentional Teaching</u> <u>Cards™</u>
		 Intentional Teaching Card SE25, "What Can We Build Together?" Intentional Teaching Card SE26, "Making a Mural" Intentional Teaching Card LL06, "Dramatic Story Retelling"
GRADE LEVEL EXPECTATION	SE.PK.15.	Take turns with materials and during experiences.
		The Creative Curriculum® for Preschool Intentional Teaching Cards™
		 Intentional Teaching Card LL51, "Pizza" Intentional Teaching Card SE26, "Making a Mural" Intentional Teaching Card M23, "Putting Puzzles Together"
GRADE LEVEL EXPECTATION	SE.PK.16.	Use and accept negotiation, compromise, and discussion to resolve conflicts.
		<u>The Creative Curriculum® for Preschool Intentional Teaching</u> Cards™
		 Intentional Teaching Card SE08, "Group Problem Solving" Intentional Teaching Card SE11, "Great Groups" Intentional Teaching Card SE24, "I Don't Like That!"
GRADE LEVEL	SE.PK.17.	Accept guidance and direction from a variety of familiar adults.
EXPECTATION		<u>The Creative Curriculum® for Preschool Intentional Teaching</u> Cards™
		 Intentional Teaching Card SE09, "Big Rule, Little Rule" Intentional Teaching Card SE16, "'I' Statements"
		Intentional Teaching Card SE22, "When, Then Statements"
GRADE LEVEL EXPECTATION	SE.PK.18.	Participate in a variety of classroom activities and tasks."
		<u>The Creative Curriculum® for Preschool Intentional Teaching</u> <u>Cards™</u> • Intentional Teaching Card M35, "Action Patterns"
		 Intentional Teaching Card M35, "Action Patterns" Intentional Teaching Card M48, "Wash Day"
		<u>Mighty Minutes[®] for Preschool</u> • Mighty Minutes 100, "La, La, La"
CONTENT STANDARD / COURSE		Social and Emotional Development
CONTENT STANDARD / OBJECTIVE		Knowledge of Family and Community
OBJECTIVE / EXPECTATION		Progression of Understanding of their Role in the Family and Community

GRADE LEVEL EXPECTATION	SE.PK.19.	Understand and describe the interactive roles and relationships among family members.
		The Creative Curriculum® for Preschool Book Discussion
		Cards™s
		 Book Discussion Card 10, "Peter's Chair"
		 Book Discussion Card 17, "Charlie Anderson"
		Book Discussion Card 20, "Wemberly Worried"
GRADE LEVEL EXPECTATION	SE.PK.20.	Identify and describe roles of community members.
		Mighty Minutes Mighty Minutes 01, "The People in Your Neighborhood"
		The Creative Curriculum® for Preschool Book Discussion Cards™s
		Book Discussion Card 18, "A Chair for My Mother"
		The Creative Curriculum® for Preschool Buildings Study Teaching Guide Teaching Guide
		 Investigation 2, Day 5, Large Group p. 48
GRADE LEVEL	SE.PK.21.	Understand similarities and respect differences among people
EXPECTATION		(e.g., gender, race, special needs, culture, language, and family structure).
		The Creative Curriculum® for Preschool Book Discussion
		Cards™s
		 Book Discussion Card 11, "Radio Man" Book Discussion Card 21, "Too Many Tamales"
		The Creative Curriculum® for Preschool Teaching Guide:
		Beginning the Year Teaching Guide
		Focus Question 1, Day 3, Large-Group Roundup p. 21
GRADE LEVEL EXPECTATION	SE.PK.22.	Identify themselves as a member of groups within a community.
		The Creative Curriculum® for Preschool Intentional Teaching Cards™
		 Intentional Teaching Card SE01, "Site Visits"
		 Intentional Teaching Card SE10, "My Turn at the Microphone"
		Intentional Teaching Card SE11, "Great Groups"
GRADE LEVEL EXPECTATION	SE.PK.23.	Identify and describe locations and places in their community.
		The Creative Curriculum® for Preschool Teaching Guide:
		Beginning the Year Teaching Guide
		Focus Question 1, Day 5, Large Group p. 24
		The Creative Curriculum® for Preschool Clothes Study Teaching
		Guide Teaching Guide • Investigation 2, Day 1, Large Group p. 40
		The Creative Curriculum® for Preschool Buildings Study Teaching
		Guide Teaching Guide
		Investigation 3, Day 2, Large Group p. 54

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