

The Creative Curriculum® for Family Child Care

Scope and Sequence for Birth to 5 years

This document shows the scope of the concepts and skills in *The Creative Curriculum® for Family Child Care* and the sequence in which they are introduced. When you use the complete curriculum (including *Intentional Teaching Cards™*, *Mighty Minutes®*, *Teaching Strategies® Children’s Book Collection*, *Book Conversation Cards™*, *Book Discussion Cards™*, *LearningGames®*, *Highlights High Five Bilingüe™*, and *Highlights Hello™*), you can be sure that these concepts and skills are introduced and reinforced in a logical, thoughtful, sequential, and coherent order.

All of the resources in *The Creative Curriculum® for Family Child Care* are rooted in the 38 research-based objectives described in *Volume 3: Objectives for Development & Learning, Birth Through Third Grade*. Most objectives include progressions that show the typical sequence of milestones that children will reach along the path to mastery. Although the path is predictable, we recognize that young children’s development is uneven, that it changes rapidly, and that development and learning are interrelated and overlapping.

Within the progressions, colored bands indicate widely held expectations for development and learning at different ages and classes/grades. Understanding children’s unique strengths, needs, and interests makes it possible to individualize their learning to meet them where they are.

You can use this chart as a starting point for most children in your class and then make adjustments according to the individual strengths and needs identified by your observations and assessment findings. This chart will help you plan experiences thoughtfully and intentionally on the basis of each child’s current levels of development and learning.

Area of Development and Learning: Social–Emotional

Age or Class/Grade	Head Start Early Learning Outcomes Framework	Objective	Progressions of Development and Learning—Sample Indicators			Sample Resources From <i>The Creative Curriculum® for Family Child Care</i>
			Beginning of the Year	Middle of the Year	End of the Year	
<ul style="list-style-type: none"> • Infants, Toddlers, and Twos • Preschool 3 • Pre-K 4 	<ul style="list-style-type: none"> • Goal IT-ATL 1, 2, 5, 6 • Goal IT-SE 1, 3, 6, 9, 10, 12, 13 • Goal IT-PMP 2, 9, 10, 11 • Goal IT-LC 3 • Goal P-ATL 1-6, 9 • Goal P-SE 8, 10 • Goal P-PMP 4-6 	Self-regulation	<i>Consult the appropriate age/class progression for indicators.</i>			<ul style="list-style-type: none"> • Social–Emotional <i>Intentional Teaching Cards™</i>: SE01, SE05, SE19, SE23, SE27 • <i>Mighty Minutes®</i>: 06, 28, 41, 57, 89 • <i>LearningGames®</i>: 42, 92, 135, 162, 176 • <i>The Creative Curriculum® for Family Child Care, Volume 1: The Foundation</i>, Chapter 1; Chapter 4

Area of Development and Learning: Social–Emotional, *continued*

Age or Class/Grade	Head Start Early Learning Outcomes Framework	Objective	Progressions of Development and Learning—Sample Indicators			Sample Resources From <i>The Creative Curriculum® for Family Child Care</i>
			Beginning of the Year	Middle of the Year	End of the Year	
<ul style="list-style-type: none"> • Infants, Toddlers, and Twos • Preschool 3 • Pre-K 4 	<ul style="list-style-type: none"> • Goal IT-SE 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11 • Goal IT-ATL 1, 3, 6, 8 • Goal P-SE 1, 2, 3, 4, 6, 7 	Positive relationships	<i>Consult the appropriate age/class progression for indicators.</i>			<ul style="list-style-type: none"> • Social–Emotional <i>Intentional Teaching Cards™</i>: SE03–SE04, SE07, SE24, SE31, SE34 • <i>Mighty Minutes®</i>: 10, 14, 18, 20–23, 37, 40 • <i>LearningGames®</i>: 26, 59, 110, 139, 151 • <i>The Creative Curriculum® for Family Child Care, Volume 1: The Foundation</i>, Chapter 1; Chapter 4
<ul style="list-style-type: none"> • Infants, Toddlers & Twos • Preschool 3 • Pre-K 4 	<ul style="list-style-type: none"> • Goal IT-SE 8 • Goal IT-PMP 1 • Goal P-SE 4, 5, 10 • Goal P-ATL 3, 4, 5 	Group participation	<i>Consult the appropriate age/class progression for indicators.</i>			<ul style="list-style-type: none"> • Social–Emotional <i>Intentional Teaching Cards™</i>: SE14, SE18, SE28, SE36, SE37 • <i>Mighty Minutes®</i>: 04, 08, 12, 15, 18, 20 • <i>LearningGames®</i>: 56, 82, 102, 108, 114 • <i>The Creative Curriculum® for Family Child Care, Volume 1: The Foundation</i>, Chapter 1; Chapter 4

Area of Development and Learning: Physical

Age or Class/Grade	Head Start Early Learning Outcomes Framework	Objective	Progressions of Development and Learning—Sample Indicators			Sample Resources From <i>The Creative Curriculum® for Family Child Care</i>
			Beginning of the Year	Middle of the Year	End of the Year	
<ul style="list-style-type: none"> • Infants, Toddlers, and Twos • Preschool 3 • Pre-K 4 	<ul style="list-style-type: none"> • Goal IT-PMP 2, 3, 4, 5 • Goal P-PMP 1, 2 	Traveling skills	<i>Consult the appropriate age/class progression for indicators.</i>			<ul style="list-style-type: none"> • Physical Intentional Teaching Cards™: P08, P10–P11, P15, P20, P22–P23 • <i>Mighty Minutes®</i>: 01, 08, 29, 71, 93 • <i>LearningGames®</i>: 27, 48, 86, 98, 122, 161, 197 • <i>The Creative Curriculum® for Family Child Care, Volume 1: The Foundation</i>, Chapter 1; Chapter 2; <i>Volume 2: Routines and Experiences</i>
<ul style="list-style-type: none"> • Infants, Toddlers, and Twos • Preschool 3 • Pre-K 4 	<ul style="list-style-type: none"> • Goal IT-PMP 3, 4, 5 • Goal P-PMP 1 	Balancing skills	<i>Consult the appropriate age/class progression for indicators.</i>			<ul style="list-style-type: none"> • Physical Intentional Teaching Cards™: P03, P12, P14, P18, P24 • <i>Mighty Minutes®</i>: 05, 27, 31, 74, 88, 96 • <i>LearningGames®</i>: 17, 27, 47, 144, 158 • <i>The Creative Curriculum® for Family Child Care, Volume 1: The Foundation</i>, Chapter 1; Chapter 2; <i>Volume 2: Routines and Experiences</i>
<ul style="list-style-type: none"> • Infants, Toddlers, and Twos • Preschool 3 • Pre-K 4 	<ul style="list-style-type: none"> • Goal IT-PMP 4, 6 • Goal P-PMP 2 	Gross-motor manipulative skills	<i>Consult the appropriate age/class progression for indicators.</i>			<ul style="list-style-type: none"> • Physical Intentional Teaching Cards™: P02, P05, P09, P17, P25–P26, P29 • <i>Mighty Minutes®</i>: 02, 05, 11, 35, 45, 48, 72, 92 • <i>LearningGames®</i>: 40–41, 125, 144, 181 • <i>The Creative Curriculum® for Family Child Care, Volume 1: The Foundation</i>, Chapter 1; Chapter 2; <i>Volume 2: Routines and Experiences</i>
<ul style="list-style-type: none"> • Infants, Toddlers, and Twos • Preschool 3 • Pre-K 4 	<ul style="list-style-type: none"> • Goal IT-PMP 6, 7, 8 • Goal P-PMP 3 	Fine-motor skills	<i>Consult the appropriate age/class progression for indicators.</i>			<ul style="list-style-type: none"> • Physical Intentional Teaching Cards™: P01, P04, P06–P07, P13, P16, P21, P28 • <i>Mighty Minutes®</i>: 25, 39, 91, 97 • <i>LearningGames®</i>: 50–51, 53, 62, 66, 128 • <i>The Creative Curriculum® for Family Child Care, Volume 1: The Foundation</i>, Chapter 1; Chapter 2; <i>Volume 2: Routines and Experiences</i>

Area of Development and Learning: Language

Age or Class/Grade	Head Start Early Learning Outcomes Framework	Objective	Progressions of Development and Learning—Sample Indicators			Sample Resources From <i>The Creative Curriculum® for Family Child Care</i>
			Beginning of the Year	Middle of the Year	End of the Year	
<ul style="list-style-type: none"> • Infants, Toddlers, and Twos • Preschool 3 • Pre-K 4 	<ul style="list-style-type: none"> • Goal IT-SE 11 • Goal IT-LC 1,2, 5, 6, 7, 8 • Goal P-ATL 8 • Goal P-LC 1, 2, 7 	Listening to and understanding language	<i>Consult the appropriate age/class progression for indicators.</i>			<ul style="list-style-type: none"> • Language and Literacy <i>Intentional Teaching Cards™</i>: LL01, LL19, LL25, LL44 • <i>Mighty Minutes®</i>: 02, 12, 51, 95 • <i>LearningGames®</i>: 46, 70, 97, 154 • <i>Highlights Hello™</i> • <i>Highlights High Five Bilingüe™</i> • <i>Book Conversation Cards™</i> • <i>Teaching Strategies® Children's Book Collection</i> • <i>Book Discussion Cards™</i> • <i>The Creative Curriculum® for Family Child Care, Volume 1: The Foundation</i>, Chapter 1; Chapter 3; <i>Volume 2: Routines and Experiences</i>
<ul style="list-style-type: none"> • Infants, Toddlers, and Twos • Preschool 3 • Pre-K 4 	<ul style="list-style-type: none"> • Goal IT-LC 3, 4, 5, 8 • Goal P-LC 2, 3, 5, 6, 7 • Goal P-LIT 4 	Expressive language	<i>Consult the appropriate age/class progression for indicators.</i>			<ul style="list-style-type: none"> • Language and Literacy <i>Intentional Teaching Cards™</i>: LL03, LL05, LL11, LL23, LL35, LL45, LL48 • <i>Mighty Minutes®</i>: 19, 46, 50, 68, 70 • <i>LearningGames®</i>: 32, 39, 74, 96, 108, 182, 200 • <i>Highlights Hello™</i> • <i>Highlights High Five Bilingüe™</i> • <i>Book Conversation Cards™</i> • <i>Teaching Strategies® Children's Book Collection</i> • <i>Book Discussion Cards™</i> • <i>The Creative Curriculum® for Family Child Care, Volume 1: The Foundation</i>, Chapter 1; Chapter 3; <i>Volume 2: Routines and Experiences</i>
<ul style="list-style-type: none"> • Infants, Toddlers & Twos • Preschool 3 • Pre-K 4 	<ul style="list-style-type: none"> • Goal IT-SE 12 • Goal IT-LC 4, 5, 6 • Goal P-LC 1, 4 	Conversational and other communication skills	<i>Consult the appropriate age/class progression for indicators.</i>			<ul style="list-style-type: none"> • Language and Literacy <i>Intentional Teaching Cards™</i>: LL02, LL04, LL08, LL17, LL24, LL42, LL43 • <i>Mighty Minutes®</i>: 07, 09, 69 • <i>LearningGames®</i>: 05, 42, 45, 65, 84, 108, 143 • <i>Highlights Hello™</i> • <i>Highlights High Five Bilingüe™</i> • <i>Book Conversation Cards™</i> • <i>Teaching Strategies® Children's Book Collection</i> • <i>Book Discussion Cards™</i> • <i>The Creative Curriculum® for Family Child Care, Volume 1: The Foundation</i>, Chapter 1; Chapter 3; <i>Volume 2: Routines and Experiences</i>

Area of Development and Learning: Cognitive

Age or Class/Grade	Head Start Early Learning Outcomes Framework	Objective	Progressions of Development and Learning—Sample Indicators			Sample Resources From <i>The Creative Curriculum® for Family Child Care</i>
			Beginning of the Year	Middle of the Year	End of the Year	
<ul style="list-style-type: none"> • Infants, Toddlers, and Twos • Preschool 3 • Pre-K 4 	<ul style="list-style-type: none"> • Goal IT-ATL 3, 4, 5, 6, 7, 8, 9 • Goal IT-C 1, 2, 6, 7, 11, 12 • Goal IT-PMP 1, 2 • Goal P-ATL 6, 7, 9, 10, 11, 12, 13 • Goal P-SCI 5, 6 	Approaches to learning	<i>Consult the appropriate age/class progression for indicators.</i>			<ul style="list-style-type: none"> • <i>Intentional Teaching Cards™</i>: LL28, M03, M17, SE03, SE20, P04, P17 • <i>Mighty Minutes®</i>: 03, 11, 33, 38, 56, 64 • <i>LearningGames®</i>: 23, 31, 59, 78, 144, 169, 172 • <i>Highlights Hello™</i> • <i>Highlights High Five Bilingüe™</i> • <i>Book Conversation Cards™</i> • <i>Teaching Strategies® Children’s Book Collection</i> • <i>Book Discussion Cards™</i> • <i>The Creative Curriculum® for Family Child Care, Volume 1: The Foundation</i>. Chapter 1; Chapter 3; • <i>Volume 2: Routines and Experiences</i>
<ul style="list-style-type: none"> • Infants, Toddlers, and Twos • Preschool 3 • Pre-K 4 	<ul style="list-style-type: none"> • Goal IT-SE 13 • Goal IT-LC 11 • Goal IT-C 3, 4, 5 • Goal IT-ATL 5, 6 • Goal P-ATL 8 • Goal P-SCI 4 	Remembering and connecting experiences	<i>Consult the appropriate age/class progression for indicators.</i>			<ul style="list-style-type: none"> • <i>Intentional Teaching Cards™</i>: LL25, LL28, M02, M05, SE02, SE28, P03, P06 • <i>Mighty Minutes®</i>: 04, 26, 30, 34, 78 • <i>LearningGames®</i>: 17, 25, 34, 50, 76, 97, 102, 105 • <i>Highlights Hello™</i> • <i>Highlights High Five Bilingüe™</i> • <i>Book Conversation Cards™</i> • <i>Teaching Strategies® Children’s Book Collection</i> • <i>Book Discussion Cards™</i> • <i>The Creative Curriculum® for Family Child Care, Volume 1: The Foundation</i>. Chapter 1; Chapter 3; • <i>Volume 2: Routines and Experiences</i>

Area of Development and Learning: Cognitive, *continued*

Age or Class/Grade	Head Start Early Learning Outcomes Framework	Objective	Progressions of Development and Learning—Sample Indicators			Sample Resources From <i>The Creative Curriculum® for Family Child Care</i>
			Beginning of the Year	Middle of the Year	End of the Year	
<ul style="list-style-type: none"> • Infants, Toddlers, and Twos • Preschool 3 • Pre-K 4 	<ul style="list-style-type: none"> • Goal IT-C 10 • Goal P-SCI 3 	Classification	<i>Consult the appropriate age/class progression for indicators.</i>			<ul style="list-style-type: none"> • <i>Intentional Teaching Cards™</i>: LL28, M01, M21 • <i>Mighty Minutes®</i>: 15, 54, 62 • <i>LearningGames®</i>: 57, 105, 180 • <i>Highlights Hello™</i> • <i>Highlights High Five Bilingüe™</i> • <i>Book Conversation Cards™</i> • <i>Teaching Strategies® Children's Book Collection</i> • <i>Book Discussion Cards™</i> • <i>The Creative Curriculum® for Family Child Care, Volume 1: The Foundation</i>, Chapter 1; Chapter 3; • <i>Volume 2: Routines and Experiences</i>
<ul style="list-style-type: none"> • Infants, Toddlers, and Twos • Preschool 3 • Pre-K 4 	<ul style="list-style-type: none"> • Goal IT-C 11, 12, 13 • Goal IT-PMP 1 • Goal IT-ATL 9 • Goal IT-LC 9, 11 • Goal P-ATL 10, 13 • Goal P-SCI 1 	Symbolic thinking and representation	<i>Consult the appropriate age/class progression for indicators.</i>			<ul style="list-style-type: none"> • <i>Intentional Teaching Cards™</i>: LL02, LL08, LL32, M37, SE03, SE32, P27 • <i>Mighty Minutes®</i>: 17, 24, 35, 73, 75, 85, 87 • <i>LearningGames®</i>: 45, 59, 69, 84, 145–146, 171 • <i>Highlights Hello™</i> • <i>Highlights High Five Bilingüe™</i> • <i>Book Conversation Cards™</i> • <i>Teaching Strategies® Children's Book Collection</i> • <i>Book Discussion Cards™</i> • <i>The Creative Curriculum® for Family Child Care, Volume 1: The Foundation</i>, Chapter 1; Chapter 3; • <i>Volume 2: Routines and Experiences</i>

Area of Development and Learning: Literacy

Age or Class/Grade	Head Start Early Learning Outcomes Framework	Objective	Progressions of Development and Learning—Sample Indicators			Sample Resources From <i>The Creative Curriculum® for Family Child Care</i>
			Beginning of the Year	Middle of the Year	End of the Year	
<ul style="list-style-type: none"> • Infants, Toddlers, and Twos • Preschool 3 • Pre-K 4 	<ul style="list-style-type: none"> • Goal IT-ATL 8 • Goal IT-LC 9 • Goal P-LIT 1, 2 	Phonological awareness	<i>Consult the appropriate age/class progression for indicators.</i>			<ul style="list-style-type: none"> • <i>Intentional Teaching Cards™</i>: LL10, LL22, LL29, LL36 • <i>Mighty Minutes®</i>: 13, 36, 79, 81–82, 84, 98–100 • <i>LearningGames®</i>: 49, 75, 158, 194 • <i>Highlights Hello™</i> • <i>Highlights High Five Bilingüe™</i> • <i>Book Conversation Cards™</i> • <i>Teaching Strategies® Children’s Book Collection</i> • <i>Book Discussion Cards™</i> • <i>The Creative Curriculum® for Family Child Care, Volume 1: The Foundation</i>, Chapter 1; <i>Volume 2: Routines and Experiences</i>
<ul style="list-style-type: none"> • Infants, Toddlers, and Twos • Preschool 3 • Pre-K 4 	<ul style="list-style-type: none"> • Goal IT-LC 11 • Goal P-LIT 3 	Alphabet knowledge	<i>Consult the appropriate age/class progression for indicators.</i>			<ul style="list-style-type: none"> • <i>Intentional Teaching Cards™</i>: LL14–LL15, LL27, LL31 • <i>Mighty Minutes®</i>: 43, 53, 80 • <i>LearningGames®</i>: 38, 80, 130, 197 • <i>Highlights Hello™</i> • <i>Highlights High Five Bilingüe™</i> • <i>Book Conversation Cards™</i> • <i>Teaching Strategies® Children’s Book Collection</i> • <i>Book Discussion Cards™</i> • <i>The Creative Curriculum® for Family Child Care, Volume 1: The Foundation</i>, Chapter 1; <i>Volume 2: Routines and Experiences</i>
<ul style="list-style-type: none"> • Infants, Toddlers, and Twos • Preschool 3 • Pre-K 4 	<ul style="list-style-type: none"> • Goal IT-LC 10, 11, 12 • Goal P-LIT 2 	Print concepts	<i>Consult the appropriate age/class progression for indicators.</i>			<ul style="list-style-type: none"> • <i>Intentional Teaching Cards™</i>: LL09, LL16, LL26, LL32 • <i>Mighty Minutes®</i>: 17, 70, 77, 87, 88 • <i>LearningGames®</i>: 7, 32, 121, 145 • <i>Highlights Hello™</i> • <i>Highlights High Five Bilingüe™</i> • <i>Book Conversation Cards™</i> • <i>Teaching Strategies® Children’s Book Collection</i> • <i>Book Discussion Cards™</i> • <i>The Creative Curriculum® for Family Child Care, Volume 1: The Foundation</i>, Chapter 1; <i>Volume 2: Routines and Experiences</i>

Area of Development and Learning: Literacy, *continued*

Age or Class/Grade	Head Start Early Learning Outcomes Framework	Objective	Progressions of Development and Learning—Sample Indicators			Sample Resources From <i>The Creative Curriculum® for Family Child Care</i>
			Beginning of the Year	Middle of the Year	End of the Year	
<ul style="list-style-type: none"> • Infants, Toddlers, and Twos • Preschool 3 • Pre-K 4 	<ul style="list-style-type: none"> • Goal IT-LC 10, 12 • Goal P-LIT 2, 4, 5 	Comprehension	<i>Consult the appropriate age/class progression for indicators.</i>			<ul style="list-style-type: none"> • <i>Intentional Teaching Cards™</i>: LL06, LL20, LL38, LL47 • <i>Mighty Minutes®</i>: 10, 18, 35, 54, 68, 77, 83, 86, 100 • <i>LearningGames®</i>: 16, 84, 121, 153 • <i>Highlights Hello™</i> • <i>Highlights High Five Bilingüe™</i> • <i>Book Conversation Cards™</i> • <i>Teaching Strategies® Children's Book Collection</i> • <i>Book Discussion Cards™</i> • <i>The Creative Curriculum® for Family Child Care, Volume 1: The Foundation</i>, Chapter 1; <i>Volume 2: Routines and Experiences</i>
<ul style="list-style-type: none"> • Infants, Toddlers, and Twos • Preschool 3 • Pre-K 4 	<ul style="list-style-type: none"> • Goal IT-LC 11, 13 • Goal P-LIT 6 	Writing	<i>Consult the appropriate age/class progression for indicators.</i>			<ul style="list-style-type: none"> • <i>Intentional Teaching Cards™</i>: LL13, LL30, LL33, LL40 • <i>Mighty Minutes®</i>: 66, 80 • <i>LearningGames®</i>: 31, 127, 173, 175 • <i>Highlights Hello™</i> • <i>Highlights High Five Bilingüe™</i> • <i>Book Conversation Cards™</i> • <i>Teaching Strategies® Children's Book Collection</i> • <i>Book Discussion Cards™</i> • <i>The Creative Curriculum® for Family Child Care, Volume 1: The Foundation</i>, Chapter 1; <i>Volume 2: Routines and Experiences</i>

Area of Development and Learning: Mathematics

Age or Class/Grade	Head Start Early Learning Outcomes Framework	Objective	Progressions of Development and Learning—Sample Indicators			Sample Resources From <i>The Creative Curriculum® for Family Child Care</i>
			Beginning of the Year	Middle of the Year	End of the Year	
<ul style="list-style-type: none"> • Infants, Toddlers, and Twos • Preschool 3 • Pre-K 4 	<ul style="list-style-type: none"> • Goal IT-C 8 • Goal P-Math 1-6 	Number concepts	<i>Consult the appropriate age/class progression for indicators.</i>			<ul style="list-style-type: none"> • <i>Intentional Teaching Cards™</i>: M05, M16–M17, M22 • <i>Mighty Minutes®</i>: 21, 44, 48, 52, 65, 67 • <i>LearningGames®</i>: 76, 154, 160, 172 • <i>Highlights Hello™</i> • <i>Highlights High Five Bilingüe™</i> • <i>Book Conversation Cards™</i> • <i>Teaching Strategies® Children’s Book Collection</i> • <i>Book Discussion Cards™</i> • <i>The Creative Curriculum® for Family Child Care, Volume 1: The Foundation</i>, Chapter 1; <i>Volume 2: Routines and Experiences</i>
<ul style="list-style-type: none"> • Infants, Toddlers, and Twos • Preschool 3 • Pre-K 4 	<ul style="list-style-type: none"> • Goal IT-C 9 • Goal IT-LC 7 • Goal P-Math 9, 10 	Spatial relationships and shapes	<i>Consult the appropriate age/class progression for indicators.</i>			<ul style="list-style-type: none"> • <i>Intentional Teaching Cards™</i>: M01, M03, M19, M30 • <i>Mighty Minutes®</i>: 14, 23, 47, 63, 66, 90 • <i>LearningGames®</i>: 57, 78, 112, 168 • <i>Highlights Hello™</i> • <i>Highlights High Five Bilingüe™</i> • <i>Book Conversation Cards™</i> • <i>Teaching Strategies® Children’s Book Collection</i> • <i>Book Discussion Cards™</i> • <i>The Creative Curriculum® for Family Child Care, Volume 1: The Foundation</i>, Chapter 1; <i>Volume 2: Routines and Experiences</i>

Area of Development and Learning: Mathematics, *continued*

Age or Class/Grade	Head Start Early Learning Outcomes Framework	Objective	Progressions of Development and Learning—Sample Indicators			Sample Resources From <i>The Creative Curriculum® for Family Child Care</i>
			Beginning of the Year	Middle of the Year	End of the Year	
<ul style="list-style-type: none"> • Infants, Toddlers, and Twos • Preschool 3 • Pre-K 4 	<ul style="list-style-type: none"> • Goal IT-C 9 • Goal P-Math 4, 8 • Goal P-SCI 3 	Measurement	<i>Consult the appropriate age/class progression for indicators.</i>			<ul style="list-style-type: none"> • <i>Intentional Teaching Cards™</i>: M06, M10, M18, M25 • <i>Mighty Minutes®</i>: 51, 58, 62, 83, 86–87, 92, 95 • <i>LearningGames®</i>: 60, 96, 119, 159 • <i>Highlights Hello™</i> • <i>Highlights High Five Bilingüe™</i> • <i>Book Conversation Cards™</i> • <i>Teaching Strategies® Children’s Book Collection</i> • <i>Book Discussion Cards™</i> • <i>The Creative Curriculum® for Family Child Care, Volume 1: The Foundation</i>, Chapter 1; <i>Volume 2: Routines and Experiences</i>
<ul style="list-style-type: none"> • Infants, Toddlers, and Twos • Preschool 3 • Pre-K 4 	<ul style="list-style-type: none"> • Goal P-Math 7 	Patterns	<i>Consult the appropriate age/class progression for indicators.</i>			<ul style="list-style-type: none"> • <i>Intentional Teaching Cards™</i>: M02, M04, M27, M36 • <i>Mighty Minutes®</i>: 01, 45, 61 • <i>LearningGames®</i>: 25, 26, 141, 182 • <i>Highlights Hello™</i> • <i>Highlights High Five Bilingüe™</i> • <i>Book Conversation Cards™</i> • <i>Teaching Strategies® Children’s Book Collection</i> • <i>Book Discussion Cards™</i> • <i>The Creative Curriculum® for Family Child Care, Volume 1: The Foundation</i>, Chapter 1; <i>Volume 2: Routines and Experiences</i>