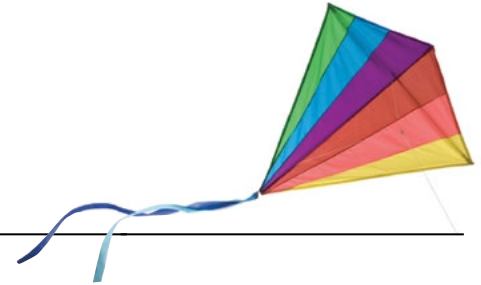




Alignment of



GOLD®

Objectives for Development & Learning:
Birth *Through* Third Grade



WITH

GOLD® Objectives for Development and Learning, Birth Through Third Grade

aligned to

Colorado Early Learning and Development Guidelines

Age: Birth to Five Years, Adopted 2011

CONTENT AREA	CO.PDH.	Physical Development & Health (Ages 4-8 months)
STANDARD	PDH.1.	Perceptual Development: The developing ability to become aware of the social and physical environment through the senses.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PDH.1.1.	<p>Use the senses to explore objects and people in the environment.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 11 Demonstrates positive approaches to learning a. Attends and engages Objective 11a.2 Pays attention to sights and sounds • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective 11d.2 Uses senses to explore the immediate environment • Objective 7 Demonstrates fine-motor strength and coordination a. Uses fingers and hands Objective 7a.2 Reaches for, touches, and holds objects purposefully
CONTENT AREA	CO.PDH.	Physical Development & Health (Ages 4-8 months)
STANDARD	PDH.2.	Gross Motor: The developing ability to move the large muscles.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PDH.2.1.	<p>Maintain their posture in a sitting position and shift between sitting and other positions.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 4 Demonstrates traveling skills Objective 4.2 Moves to explore immediate environment • Objective 5 Demonstrates balancing skills Objective 5.2 Balances while exploring immediate environment
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PDH.2.2.	<p>Demonstrate control of their head and neck.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 4 Demonstrates traveling skills Objective 4.2 Moves to explore immediate environment • Objective 5 Demonstrates balancing skills Objective 5.2 Balances while exploring immediate environment
CONTENT AREA	CO.PDH.	Physical Development & Health (Ages 4-8 months)



STANDARD	PDH.3.	Fine Motor: The developing ability to move the small muscles.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PDH.3.1.	<p>Easily reach for and grasp things.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 6 Demonstrates gross-motor manipulative skills <p>Objective 6.2 Reaches, grasps, and releases objects</p> <ul style="list-style-type: none"> • Objective 7 Demonstrates fine-motor strength and coordination a. Uses fingers and hands <p>Objective 7a.2 Reaches for, touches, and holds objects purposefully</p>
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PDH.3.2.	<p>Use eyes and hands to explore objects actively.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 6 Demonstrates gross-motor manipulative skills <p>Objective 6.2 Reaches, grasps, and releases objects</p> <ul style="list-style-type: none"> • Objective 7 Demonstrates fine-motor strength and coordination a. Uses fingers and hands <p>Objective 7a.2 Reaches for, touches, and holds objects purposefully</p>
CONTENT AREA	CO.PDH.	Physical Development & Health (Ages 4-8 months)
STANDARD	PDH.4.	Health: Maintenance of healthy growth and participation in physical activity.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PDH.4.1.	<p>Maintain growth.</p> <p>No Correlations</p>
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PDH.4.2.	<p>Engage in physical activity and movement.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 4 Demonstrates traveling skills <p>Objective 4.2 Moves to explore immediate environment</p>
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PDH.4.3.	<p>Develop sleep routines and cycles.</p> <p>No Correlations</p>
CONTENT AREA	CO.SD.	Social Development (Ages 4-8 months)
STANDARD	SD.1.	Interaction with Adults: The developing ability to respond to and engage with adults.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	SD.1.1.	<p>Purposefully engage in reciprocal interactions and try to influence the behavior of others.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 2 Establishes and sustains positive relationships a. Forms relationships with adults <p>Objective 2a.2 Demonstrates a secure attachment to one or more adults</p>

CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	SD.1.2.	Show both interest in and caution toward unfamiliar adults. <u>GOLD® Objectives for Development and Learning</u> • Objective 2 Establishes and sustains positive relationships a. Forms relationships with adults Objective 2a.2 Demonstrates a secure attachment to one or more adults
CONTENT AREA	CO.SD.	Social Development (Ages 4-8 months)
STANDARD	SD.2.	Interaction with Peers: The developing ability to respond to and engage with other children.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	SD.2.1.	Show interest in familiar and unfamiliar peers by staring at another child, exploring another child's face and body, or responding to siblings and older peers. <u>GOLD® Objectives for Development and Learning</u> • Objective 2 Establishes and sustains positive relationships b. Responds to emotional cues Objective 2b.2 Reacts to others' emotional expressions
CONTENT AREA	CO.SD.	Social Development (Ages 4-8 months)
STANDARD	SD.3.	Relationships with Peers: The development of relationships with certain peers through interactions over time.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	SD.3.1.	Show interest in familiar and unfamiliar children. <u>GOLD® Objectives for Development and Learning</u> • Objective 2 Establishes and sustains positive relationships c. Interacts with peers Objective 2c.1 Emerging to 2c.2 Plays near other children; uses similar materials or actions
CONTENT AREA	CO.SD.	Social Development (Ages 4-8 months)
STANDARD	SD.4.	Empathy: The developing ability to share in the emotional experiences of others.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	SD.4.1.	Demonstrate awareness of others' feelings by reacting to their emotional expressions. <u>GOLD® Objectives for Development and Learning</u> • Objective 2 Establishes and sustains positive relationships b. Responds to emotional cues Objective 2b.2 Reacts to others' emotional expressions
CONTENT AREA	CO.SD.	Social Development (Ages 4-8 months)
STANDARD	SD.5.	Social Understanding: The developing understanding of the responses, communication, emotional expressions, and actions of other people.

CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	SD.5.1.	<p>Know what to expect from familiar people.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 2 Establishes and sustains positive relationships a. Forms relationships with adults <p>Objective 2a.2 Demonstrates a secure attachment to one or more adults</p>
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	SD.5.2.	<p>Understand what to do to get another's attention.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 1 Regulates own emotional behaviors c. Takes care of own needs appropriately <p>Objective 1c.2 Indicates needs and wants; participates as adult attends to needs</p>
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	SD.5.3.	<p>Engage in back-and-forth interactions with others.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 2 Establishes and sustains positive relationships a. Forms relationships with adults <p>Objective 2a. 2 Demonstrates a secure attachment to one or more adults</p> <ul style="list-style-type: none"> • Objective 10 Uses appropriate conversational and other communication skills a. Engages in conversation <p>Objective 10a.2 Engages in simple back-and-forth exchanges with others</p>
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	SD.5.4.	<p>Imitate the simple actions or facial expressions of others.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 2 Establishes and sustains positive relationships b. Responds to emotional cues <p>Objective 2b.2 Reacts to others' emotional expressions</p>
CONTENT AREA	CO.ED.	Emotional Development (Ages 4-8 months)
STANDARD	ED.1.	Relationships with Adults: The development of close relationships with certain adults who provide consistent nurturance.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	ED.1.1.	<p>Seek a special relationship with one (or a few) familiar adult(s) by initiating interactions and seeking proximity, especially when distressed.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 2 Establishes and sustains positive relationships a. Forms relationships with adults <p>Objective 2a.4 Uses trusted adult as a secure base from which to explore the world</p>
CONTENT AREA	CO.ED.	Emotional Development (Ages 4-8 months)
STANDARD	ED.2.	Identity of Self in Relation to Others: The developing concept that the child is an individual operating with social relationships.

CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	Ed.2.1.	Show clear awareness of being a separate person and of being connected with other people. <u>GOLD® Objectives for Development and Learning</u> • Objective 29 Demonstrates knowledge about self
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	ED.2.2.	Identify others as both distinct from and connected to themselves. <u>GOLD® Objectives for Development and Learning</u> • Objective 29 Demonstrates knowledge about self
CONTENT AREA	CO.ED.	Emotional Development (Ages 4-8 months)
STANDARD	ED.3.	Recognition of Ability: The developing understanding that the child can take action to influence the environment.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	ED.3.1.	Understand that they are able to make things happen. <u>GOLD® Objectives for Development and Learning</u> • Objective 1 Regulates own emotional behaviors c. Takes care of own needs appropriately Objective 1c.2 Indicates needs and wants; participates as adult attends to needs
CONTENT AREA	CO.ED.	Emotional Development (Ages 4-8 months)
STANDARD	ED.4.	Expression of Emotion: The developing ability to express a variety of feelings through facial expressions, movements, gestures, sounds, or words.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	ED.4.1.	Express a variety of primary emotions such as contentment, distress, joy, sadness, interest, surprise, disgust, anger, and fear. <u>GOLD® Objectives for Development and Learning</u> • Objective 1 Regulates own emotional behaviors c. Takes care of own needs appropriately Objective 1c.2 Indicates needs and wants; participates as adult attends to needs
CONTENT AREA	CO.ED.	Emotional Development (Ages 4-8 months)
STANDARD	ED.5.	Emotion Regulation: The developing ability to manage emotional responses, with assistance from others and independently.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	ED.5.1.	Use simple behaviors to comfort themselves and begin to communicate the need for help to alleviate discomfort or distress. <u>GOLD® Objectives for Development and Learning</u> • Objective 1 Regulates own emotions and behaviors a. Manages feelings Objective 1a.2 Uses adult support to calm self
CONTENT AREA	CO.ED.	Emotional Development (Ages 4-8 months)
STANDARD	ED.6.	Impulse Control: The developing capacity to wait for needs to be met, to inhibit potentially hurtful behavior, and to act according to social expectations, including safety rules.

CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	ED.6.1.	Act on impulses. <u>GOLD® Objectives for Development and Learning</u> • Objective 1 Regulates own emotions and behaviors b. Follows limits and expectations Objective 1b.1 Emerging to 1b.2 Responds to changes in an adult's tone of voice and expression
CONTENT AREA	CO.LLD.	Language & Literacy Development (Ages 4-8 months)
STANDARD	LLD.1.	Receptive Language: The developing ability to understand words and increasingly complex utterances.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	LLD.1.1.	Show understanding of a small number of familiar words and react to an adult's overall tone of voice. <u>GOLD® Objectives for Development and Learning</u> • Objective 8 Listens to and understands increasingly complex language a. Comprehends language Objective 8a.2 Shows an interest in the speech of others
CONTENT AREA	CO.LLD.	Language & Literacy Development (Ages 4-8 months)
STANDARD	LLD.2.	Expressive Language: The developing ability to produce the sounds of language and use vocabulary and increasingly complex utterances.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	LLD.2.1.	Experiment with sounds, practice making sounds, and use sounds or gestures to communicate needs, wants, or interests. <u>GOLD® Objectives for Development and Learning</u> • Objective 9 Uses language to express thoughts and needs a. Uses an expanding expressive vocabulary Objective 9a.2 Vocalizes and gestures to communicate
CONTENT AREA	CO.LLD.	Language & Literacy Development (Ages 4-8 months)
STANDARD	LLD.3.	Communication Skills and Knowledge: The developing ability to communicate nonverbally and verbally.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	LLD.3.1.	Participate in back-and-forth communication and games. <u>GOLD® Objectives for Development and Learning</u> • Objective 10 Uses appropriate conversational and other communication skills a. Engages in conversation Objective 10a.2 Engages in simple back-and-forth exchanges with others
CONTENT AREA	CO.LLD.	Language & Literacy Development (Ages 4-8 months)
STANDARD	LLD.4.	Interest in Print: The developing interest in engaging with print in books and the environment.

CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	LLD.4.1.	Explore books and show interest in adult initiated literacy activities, such as looking at photos and exploring books together with an adult. <u>GOLD® Objectives for Development and Learning</u> • Objective 17 Demonstrates knowledge of print and its uses a. Uses and appreciates books and other texts Objective 17a.2 Shows interest in books
CONTENT AREA	CO.CD.	Cognitive Development (Ages 4-8 months)
STANDARD	CD.1.	Cause-and-Effect: The developing understanding that one event brings about another.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	CD.1.1.	Perform simple actions to make things happen, notice the relationships between events, and notice the effects of others on the immediate environment. <u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective 11d.2 Uses senses to explore the immediate environment
CONTENT AREA	CO.CD.	Cognitive Development (Ages 4-8 months)
STANDARD	CD.2.	Spatial Relationships: The developing understanding of how things move and fit in space.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	CD.2.1.	Move their bodies, explore the size and shape of objects, and observe people and objects as they move through space. <u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective 11d.2 Uses senses to explore the immediate environment
CONTENT AREA	CO.CD.	Cognitive Development (Ages 4-8 months)
STANDARD	CD.3.	Imitation: The developing ability to mirror, repeat, and practice the actions of others, either immediately or later.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	CD.3.1.	Imitate simple actions and expressions of others during interactions. <u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning e. Shows flexibility and inventiveness in thinking Objective 11e.1 Emerging to 11e.2 Imitates others in using objects in new and/or unanticipated ways
CONTENT AREA	CO.CD.	Cognitive Development (Ages 4-8 months)
STANDARD	CD.4.	Number Sense: The developing understanding of number and quantity.

CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	CD.4.1.	Focus on one object or person at a time, yet they may at times hold two objects, one in each hand. <u>GOLD® Objectives for Development and Learning</u> • Objective 20 Uses number concepts and operations b. Quantifies Objective 20b.1 Emerging to 20b.2 Demonstrates understanding of the concepts of <i>one</i> , <i>two</i> , and <i>more</i>
CONTENT AREA	CO.CD.	Cognitive Development (Ages 4-8 months)
STANDARD	CD.5.	Classification: The developing ability to group, sort, categorize, connect, and have expectations of objects and people according to their attributes.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	CD.5.1.	Distinguish between familiar and unfamiliar people, places, and objects, and explore the differences between them. <u>GOLD® Objectives for Development and Learning</u> • Objective 12 Remembers and connects experiences a. Recognizes and recalls Objective 12a.2 Recognizes familiar people, places, and objects; looks for hidden object where it was last seen
CONTENT AREA	CO.CD.	Cognitive Development (Ages 4-8 months)
STANDARD	CD.6.	Symbolic Play: The developing ability to use actions, objects, or ideas to represent other actions, objects, or ideas.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	CD.6.1.	Use active exploration to become familiar with objects and actions. <u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective 11d.2 Uses senses to explore the immediate environment
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	CD.6.2.	Build knowledge of people, actions, objects, and ideas through observation. <u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective 11d.2 Uses senses to explore the immediate environment
CONTENT AREA	CO.CD.	Cognitive Development (Ages 4-8 months)
STANDARD	CD.7.	Routines: The developing ability to understand and participate in personal care and sleep routines.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	CD.7.1.	Be responsive during the steps of personal care routines. <u>GOLD® Objectives for Development and Learning</u> • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately Objective 1c.2. Indicates needs and wants; participates as adult attends to needs

CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	CD.7.2.	Develop sleep routines and cycles. No Correlations
CONTENT AREA	CO.AL.	Approaches to Learning (Ages 4-8 months)
STANDARD	AL.1.	Problem Solving: The developing ability to engage in a purposeful effort to reach a goal or figure out how something works.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	AL.1.1.	Use simple actions to try to solve problems involving objects, their bodies, or other people. <u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning c. Solves problems Objective 11c.2 Reacts to a problem; seeks to achieve a specific goal
CONTENT AREA	CO.AL.	Approaches to Learning (Ages 4-8 months)
STANDARD	AL.2.	Memory: The developing ability to store and later retrieve information about past experiences.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	AL.2.1.	Recognize familiar people, objects, and routines in the environment and show awareness that familiar people still exist even when they are no longer physically present. <u>GOLD® Objectives for Development and Learning</u> • Objective 12 Remembers and connects experiences a. Recognizes and recalls Objective 12a.2 Recognizes familiar people, places, and objects; looks for hidden object where it was last seen
CONTENT AREA	CO.AL.	Approaches to Learning (Ages 4-8 months)
STANDARD	AL.3.	Attention Maintenance: The developing ability to attend to people and things while interacting with others and exploring the environment and play materials.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	AL.3.1.	Pay attention to different things and people in the environment in specific, distinct ways. <u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning a. Attends and engages Objective 11a.2 Pays attention to sights and sounds
CONTENT AREA	CO.PDH.	Physical Development & Health (Ages 9-18 months)
STANDARD	PHD.1.	Perceptual Development: The developing ability to become aware of the social and physical environment through the senses.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PHD.1.1.	Use the information received from the senses to change the way they interact with the environment. <u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective 11d.2 Uses senses to explore the immediate environment

CONTENT AREA	CO.PDH.	Physical Development & Health (Ages 9-18 months)
STANDARD	PHD.2.	Gross Motor: The developing ability to move the large muscles.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PHD.2.1.	<p>Move from one place to another by walking and running with basic control and coordination.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 4 Demonstrates traveling skills <p>Objective 4.4 Experiments with different ways of moving</p>
CONTENT AREA	CO.PDH.	Physical Development & Health (Ages 9-18 months)
STANDARD	PHD.3.	Fine Motor: The developing ability to move the small muscles.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PHD.3.1.	<p>Hold small objects in one hand and sometimes use both hands together to manipulate objects.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 6 Demonstrates gross-motor manipulative skills <p>Objective 6.3 Emerging to 6.4 Manipulates balls or similar objects with stiff body movements</p> <ul style="list-style-type: none"> • Objective 7 Demonstrates fine-motor strength and coordination a. Uses fingers and hands <p>Objective 7a.4 Uses fingers and whole-arm movements to manipulate and explore objects</p>
CONTENT AREA	CO.PDH.	Physical Development & Health (Ages 9-18 months)
STANDARD	PHD.4.	Health: Maintenance of healthy growth and participation in physical activity.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PHD.4.1.	<p>Demonstrate the stamina and energy to participate in daily activities.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 4 Demonstrates traveling skills <p>Objective 4.4 Experiments with different ways of moving</p>
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PHD.4.2.	<p>Show characteristics of healthy development and maintain growth.</p> <p>No Correlations</p>
CONTENT AREA	CO.SD.	Social Development (Ages 9-18 months)
STANDARD	SD.1.	Interaction with Adults: The developing ability to respond to and engage with adults.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	SD.1.1.	<p>Participate in routines and games that involve complex back-and-forth interaction.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 2 Establishes and sustains positive relationships a. Forms relationships with adults <p>Objective 2a.4 Uses trusted adult as a secure base from which to explore the world</p>

CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	SD.1.2.	Follow the gaze of an adult to an object or person. <u>GOLD® Objectives for Development and Learning</u> • Objective 1 Regulates own emotions and behaviors b. Follows limits and expectations Objective 1b.2 Responds to changes in an adult's tone of voice and expression
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	SD.1.3.	Check with a familiar adult when uncertain about something or someone. <u>GOLD® Objectives for Development and Learning</u> • Objective 2 Establishes and sustains positive relationships a. Forms relationships with adults Objective 2a.4 Uses trusted adult as a secure base from which to explore the world
CONTENT AREA	CO.SD.	Social Development (Ages 9-18 months)
STANDARD	SD.2.	Interaction with Peers: The developing ability to respond to and engage with other children.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	SD.2.1.	Engage in simple back-and-forth interactions with peers for short periods of time. <u>GOLD® Objectives for Development and Learning</u> • Objective 2 Establishes and sustains positive relationships c. Interacts with peers Objective 2c.4 Uses successful strategies for entering groups
CONTENT AREA	CO.SD.	Social Development (Ages 9-18 months)
STANDARD	SD.3.	Relationships with Peers: The development of relationships with certain peers through interactions over time.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	SD.3.1.	Prefer to interact with one or two familiar children in the group and usually engage in the same kind of back-and- forth play when interacting with those children. <u>GOLD® Objectives for Development and Learning</u> • Objective 2 Establishes and sustains positive relationships d. Makes friends Objective 2d.4 Plays with one or two preferred playmates
CONTENT AREA	CO.SD.	Social Development (Ages 9-18 months)
STANDARD	SD.4.	Empathy: The developing ability to share in the emotional experiences of others.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	SD.4.1.	Change their behavior in response to the feelings of others even though their actions may not always make the other person feel better. <u>GOLD® Objectives for Development and Learning</u> • Objective 2 Establishes and sustains positive relationships b. Responds to emotional cues Objective 2b.2 Reacts to others' emotional expressions

CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	SD.4.2.	Show an increased understanding of the reason for another's distress and may become distressed by the other's distress. <u>GOLD® Objectives for Development and Learning</u> • Objective 2 Establishes and sustains positive relationships b. Responds to emotional cues Objective 2b.2 Reacts to others' emotional expressions
CONTENT AREA	CO.SD.	Social Development (Ages 9-18 months)
STANDARD	SD.5.	Social Understanding: The developing understanding of the responses, communication, emotional expressions, and actions of other people.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	SD.5.1.	Know how to get adults to respond in a specific way through gestures, vocalizations, and shared attention. <u>GOLD® Objectives for Development and Learning</u> • Objective 2 Establishes and sustains positive relationships a. Forms relationships with adults Objective 2a.4 Uses trusted adult as a secure base
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	SD.5.2.	Use another's emotional expressions to guide their own responses to unfamiliar events. <u>GOLD® Objectives for Development and Learning</u> • Objective 2 Establishes and sustains positive relationships b. Responds to emotional cues Objective 2b.2 Reacts to others' emotional expressions
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	SD.5.3.	Learn more complex behavior through imitation. <u>GOLD® Objectives for Development and Learning</u> • Objective 2 Establishes and sustains positive relationships c. Interacts with peers Objective 2c.2 Plays near other children' uses similar materials or actions
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	SD.5.4.	Engage in more complex social interactions and have developed expectations for a greater number of familiar people. <u>GOLD® Objectives for Development and Learning</u> • Objective 2 Establishes and sustains positive relationships c. Interacts with peers Objective 2c.3 Emerging to 2c.4 Uses successful strategies for entering groups
CONTENT AREA	CO.ED.	Emotional Development (Ages 9-18 months)
STANDARD	ED.1.	Relationships with Adults: The development of close relationships with certain adults who provide consistent nurturance.

CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	ED.1.1.	<p>Feel secure exploring the environment in the presence of important adults with whom they have developed a relationship over an extended period of time.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 2 Establishes and sustains positive relationships a. Forms relationships with adults <p>Objective 2a.4 Uses trusted adult as a secure base from which to explore the world</p>
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	ED.1.2.	<p>When distressed, seek to be physically close to familiar adults.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 2 Establishes and sustains positive relationships a. Forms relationships with adults <p>Objective 2a.4 Uses trusted adult as a secure base from which to explore the world</p>
CONTENT AREA	CO.ED.	Emotional Development (Ages 9-18 months)
STANDARD	ED.2.	Identity of Self in Relation to Others: The developing concept that the child is an individual operating with social relationships.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	ED.2.1.	<p>Demonstrate awareness of their characteristics and express themselves as distinct persons with thoughts and feelings.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 3 Participates cooperatively and constructively in group situations b. Solves social problems <p>Objective 3b.2 Expresses feelings during a conflict</p>
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	ED.2.2.	<p>Demonstrate expectations of others' behaviors, responses, and characteristics on the basis of previous experiences with them.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 3 Participates cooperatively and constructively in group situations a. Balances needs and rights of self and others <p>Objective 3a.2 Responds appropriately to others' expressions of wants</p>
CONTENT AREA	CO.ED.	Emotional Development (Ages 9-18 months)
STANDARD	ED.3.	Recognition of Ability: The developing understanding that the child can take action to influence the environment.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	ED.3.1.	<p>Experiment with different ways of making things happens.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation <p>Objective 11d.4 Explores and investigates ways to make something happen</p>

CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	ED.3.2.	Persist in trying to do things even when faced with difficulty. <u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning b. Persists Objective 11b.4 Practices an activity many times until successful
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	ED.3.3.	Show a sense of satisfaction with what they can do. <u>GOLD® Objectives for Development and Learning</u> • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately Objective 1c.4 Seeks to do things for self
CONTENT AREA	CO.ED.	Emotional Development (Ages 9-18 months)
STANDARD	ED.4.	Expression of Emotion: The developing ability to express a variety of feelings through facial expressions, movements, gestures, sounds, or words.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	ED.4.1.	Express emotions in a clear and intentional way. <u>GOLD® Objectives for Development and Learning</u> • Objective 3 Participates cooperatively and constructively in group situations b. Solves social problems Objective 3b.2 Expresses feelings during a conflict
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	ED.4.2.	Begin to express some complex emotions, such as pride. <u>GOLD® Objectives for Development and Learning</u> • Objective 3 Participates cooperatively and constructively in group situations b. Solves social problems Objective 3b.2 Expresses feelings during a conflict
CONTENT AREA	CO.ED.	Emotional Development (Ages 9-18 months)
STANDARD	ED.5.	Emotion Regulation: The developing ability to manage emotional responses, with assistance from others and independently.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	ED.5.1.	Demonstrate a variety of responses to comfort themselves and actively avoid or ignore situations that cause discomfort. <u>GOLD® Objectives for Development and Learning</u> • Objective 1 Regulates own emotions and behaviors a. Manages feelings Objective 1a.4 Comforts self by seeking out special object or person
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	ED.5.2.	Communicate needs and wants through the use of a few words and gestures. <u>GOLD® Objectives for Development and Learning</u> • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately Objective 1c.4 Seeks to do things for self

CONTENT AREA	CO.ED.	Emotional Development (Ages 9-18 months)
STANDARD	ED.6.	Impulse Control: The developing capacity to wait for needs to be met, to inhibit potentially hurtful behavior, and to act according to social expectations, including safety rules.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	ED.6.1.	Respond positively to choices and limits set by an adult to help control their behavior. <u>GOLD® Objectives for Development and Learning</u> • Objective 1 Regulates own emotions and behaviors b. Follows limits and expectations Objective 11b.4 Accepts redirection from adults
CONTENT AREA	CO.LLD.	Language & Literacy Development (Ages 9-18 months)
STANDARD	LLD.1.	Receptive Language: The developing ability to understand words and increasingly complex utterances.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	LLD.1.1.	Show understanding of one-step requests that have to do with the current situation. <u>GOLD® Objectives for Development and Learning</u> • Objective 8 Listens to and understands increasingly complex language b. Follows directions Objective 8b.2 Responds to simple verbal requests accompanied by gestures or tone of voice
CONTENT AREA	CO.LLD.	Language & Literacy Development (Ages 9-18 months)
STANDARD	LLD.2.	Expressive Language: The developing ability to produce the sounds of language and use vocabulary and increasingly complex utterances.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	LLD.2.1.	Say a few words and use conventional gestures to tell others about their needs, wants, and interests. <u>GOLD® Objectives for Development and Learning</u> • Objective 9 Uses language to express thoughts and needs a. Uses an expanding expressive vocabulary Objective 9a.2 Vocalizes and gestures to communicate
CONTENT AREA	CO.LLD.	Language & Literacy Development (Ages 9-18 months)
STANDARD	LLD.3.	Communication Skills and Knowledge: The developing ability to communicate nonverbally and verbally.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	LLD.3.1.	Use conventional gestures and words to communicate meaning in short back-and-forth interactions. <u>GOLD® Objectives for Development and Learning</u> • Objective 10 Uses appropriate conversational and other communication skills a. Engages in conversations Objective 10a.2 Engages in simple back-and-forth exchanges with others

CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	LLD.3.2.	Use the basic rules of conversational turn-taking when communicating. <u>GOLD® Objectives for Development and Learning</u> • Objective 10 Uses appropriate conversational and other communication skills b. Uses social rules of language Objective 10b.3 Emerging to 10b.4 Uses appropriate eye contact, pauses, and simple verbal prompts when communicating
CONTENT AREA	CO.LLD.	Language & Literacy Development (Ages 9-18 months)
STANDARD	LLD.4.	Interest in Print: The developing interest in engaging with print in books and the environment.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	LLD.4.1.	Listen to the adult and participate while being read to by pointing, turning pages, or making one- or two-word comments. <u>GOLD® Objectives for Development and Learning</u> • Objective 17 Demonstrates knowledge of print and its uses a. Uses and appreciates books and other texts Objective 17a.2 Shows interest in books
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	LLD.4.2.	Actively notice print in the environment. <u>GOLD® Objectives for Development and Learning</u> • Objective 17 Demonstrates knowledge of print and its uses b. Uses print concepts Objective 17b.2 Shows understanding that text is meaningful and can be read
CONTENT AREA	CO.CD.	Cognitive Development (Ages 9-18 months)
STANDARD	CD.1.	Cause-and-Effect: The developing understanding that one event brings about another.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	CD.1.1.	Combine simple actions to cause things to happen. <u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning b. Persists Objective 11b.4 Practices an activity many times until successful
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	CD.1.2.	Change the way they interact with objects and people in order to see how it changes the outcome. <u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective 11d.4 Explores and investigates ways to make something happen
CONTENT AREA	CO.CD.	Cognitive Development (Ages 9-18 months)
STANDARD	CD.2.	Spatial Relationships: The developing understanding of how things move and fit in space.

CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	CD.2.1.	Use trial and error to discover how things move and fit in space. <u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning b. Persists Objective 11b.4 Practices an activity many times until successful
CONTENT AREA	CO.CD.	Cognitive Development (Ages 9-18 months)
STANDARD	CD.3.	Imitation: The developing ability to mirror, repeat, and practice the actions of others, either immediately or later.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	CD.3.1.	Imitate others' actions that have more than one step. <u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning c. Solves problems Objective 11c.3 Emerging to 11c.4 Observes and imitates how other people solve problems; asks for a solution and uses it
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	CD.3.2.	Imitate simple actions that they have observed others do at an earlier time. <u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning c. Solves problems Objective 11c.3 Emerging to 11c.4 Observes and imitates how other people solve problems; asks for a solution and uses it
CONTENT AREA	CO.CD.	Cognitive Development (Ages 9-18 months)
STANDARD	CD.4.	Number Sense: The developing understanding of number and quantity.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	CD.4.1.	Demonstrate understanding that there are different amounts of things. <u>GOLD® Objectives for Development and Learning</u> • Objective 20 Uses number concepts and operations b Quantifies Objective 20b.2 Demonstrates understanding of the concepts of <i>one</i> , <i>two</i> , and <i>more</i>
CONTENT AREA	CO.CD.	Cognitive Development (Ages 9-18 months)
STANDARD	CD.5.	Classification: The developing ability to group, sort, categorize, connect, and have expectations of objects and people according to their attributes.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	CD.5.1.	Show awareness when objects are in some way connected to each other. <u>GOLD® Objectives for Development and Learning</u> • Objective 13 Uses classification skills Objective 13.2 Matches similar objects
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	CD.5.2.	Match two objects that are the same, and separate a pile of objects into two groups based on one attribute. <u>GOLD® Objectives for Development and Learning</u> • Objective 13 Uses classification skills Objective 13.2 Matches similar objects

CONTENT AREA	CO.CD.	Cognitive Development (Ages 9-18 months)
STANDARD	CD.6.	Symbolic Play: The developing ability to use actions, objects, or ideas to represent other actions, objects, or ideas.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	CD.6.1.	<p>Use one object to represent another object.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 14 Uses symbols and images to represent something not present b. Engages in sociodramatic play <p>Objective 14b.2 Imitates actions of others during play; uses real objects as props</p>
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	CD.6.2.	<p>Engage in one or two simple actions of pretend play.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 14 Uses symbols and images to represent something not present b. Engages in sociodramatic play <p>Objective 14b.2 Imitates actions of others during play; uses real objects as props</p>
CONTENT AREA	CO.CD.	Cognitive Development (Ages 9-18 months)
STANDARD	CD.7.	Routines: The developing ability to understand and participate in personal care and sleep routines.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	CD.7.1.	<p>Show awareness of familiar personal care routines and participate in the steps of these routines.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately <p>Objective 1c.4 Seeks to do things for self</p>
CONTENT AREA	CO.AL.	Approaches to Learning (Ages 9-18 months)
STANDARD	AL.1.	Problem Solving: The developing ability to engage in a purposeful effort to reach a goal or figure out how something works.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	AL.1.1.	<p>Physically try out possible solutions before finding one that works.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 11 Demonstrates positive approaches to learning c. Solves problems <p>Objective 11c.3 Emerging to 11c.4 Observes and imitates how other people solve problems; asks for a solution and uses it</p>
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	AL.1.2.	<p>Use objects as tools.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 28 Uses tools and other technology to perform tasks

CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	AL.1.3.	<p>Watch someone else solve the problem and then apply the same solution.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 11 Demonstrates positive approaches to learning c. Solves problems <p>Objective 11c.4 Observes and imitates how other people solve problems; asks for a solution and uses it</p>
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	AL.1.4.	<p>Gesture or vocalize to someone else for help.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 11 Demonstrates positive approaches to learning c. Solves problems <p>Objective 11c.2 Reacts to a problem; seeks to achieve a specific goal</p>
CONTENT AREA	CO.AL.	Approaches to Learning (Ages 9-18 months)
STANDARD	AL.2.	Memory: The developing ability to store and later retrieve information about past experiences.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	AL.2.1.	<p>Remember typical actions of people, the location of objects, and steps of routines.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 12 Remembers and connects experiences a. Recognizes and recalls <p>Objective 12a.2 Recognizes familiar people, places, and objects; looks for hidden object where it was last seen</p> <ul style="list-style-type: none"> • Objective 12 Remembers and connects experiences b. Makes connections <p>Objective 12b.4 Remembers the sequence of personal routines and experiences with teacher support</p>
CONTENT AREA	CO.AL.	Approaches to Learning (Ages 9-18 months)
STANDARD	AL.3.	Attention Maintenance: The developing ability to attend to people and things while interacting with others and exploring the environment and play materials.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	AL.3.1.	<p>Rely on order and predictability in the environment to help organize their thoughts and focus attention.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 11 Demonstrates positive approaches to learning a. Attends and engages <p>Objective 11a.3 Emerging to 11a.4 Sustains interest in working on a task, especially when adults offer suggestions, questions, and comments</p>
CONTENT AREA	CO.PDH.	Physical Development & Health (Ages 19-36 months)
STANDARD	PDH.1.	Perceptual Development: The developing ability to become aware of the social and physical environment through the senses.

CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PDH.1.1.	<p>Quickly and easily combine the information received from the senses to inform the way they interact with the environment.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 11 Demonstrates positive approaches to learning a. Attends and engages <p>Objective 11a.2 Pays attention to sights and sounds</p>
CONTENT AREA	CO.PDH.	Physical Development & Health (Ages 19-36 months)
STANDARD	PDH.2.	Gross Motor: The developing ability to move the large muscles.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PDH.2.1.	<p>Move with ease, coordinating movements, and performing a variety of movements.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 4 Demonstrates traveling skills <p>Objective 4.4 Experiments with different ways of moving</p> <ul style="list-style-type: none"> • Objective 5 Demonstrates balancing skills <p>Objective 5.4 Experiments with different ways of balancing</p>
CONTENT AREA	CO.PDH.	Physical Development & Health (Ages 19-36 months)
STANDARD	PDH.3.	Fine Motor: The developing ability to move the small muscles.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PDH.3.1.	<p>Coordinate the fine movements of the fingers, wrists, and hands to skillfully manipulate a wide range of objects and materials in intricate ways.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 6 Demonstrates gross-motor manipulative skills <p>Objective 6.2 Reaches, grasps, and releases objects</p> <ul style="list-style-type: none"> • Objective 7 Demonstrates fine-motor strength and coordination a. Uses fingers and hands <p>Objective 7a.2 Reaches for, touches, and holds objects purposefully</p>
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PDH.3.2.	<p>Use one hand to stabilize an object while manipulating it.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 6 Demonstrates gross-motor manipulative skills <p>Objective 6.4 Manipulates balls or similar objects with stiff body movements</p> <ul style="list-style-type: none"> • Objective 7 Demonstrates fine-motor strength and coordination a. Uses fingers and hands <p>Objective 7a.6 Uses refined wrist and finger movements</p>
CONTENT AREA	CO.PDH.	Physical Development & Health (Ages 19-36 months)
STANDARD	PDH.4.	Health: The maintenance of healthy and age appropriate physical well-being.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PDH.4.1.	<p>Participate in physical activity.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 4 Demonstrates traveling skills <p>Objective 4.4 Experiments with different ways of moving</p>

CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PDH.4.2.	<p>Begin to practice health and safety behaviors.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately <p>Objective 1c.4 Seeks to do things for self</p>
CONTENT AREA	CO.SD.	Social Development (Ages 19-36 months)
STANDARD	SD.1.	Interaction with Adults: The developing ability to respond to and engage with adults.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	SD.1.1.	<p>Interact with adults to solve problems or communicate about experiences or ideas.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 2 Establishes and sustains positive relationships a. Forms relationships with adults <p>Objective 2a.6 Manages separations without distress and engages with trusted adults</p>
CONTENT AREA	CO.SD.	Social Development (Ages 19-36 months)
STANDARD	SD.2.	Interaction with Peers: The developing ability to respond to and engage with other children.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	SD.2.1.	<p>Engage in simple cooperative play with peers.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 2 Establishes and sustains positive relationships c. Interacts with peers <p>Objective 2c.3 Emerging to 2c.4 Uses successful strategies for entering groups</p>
CONTENT AREA	CO.SD.	Social Development (Ages 19-36 months)
STANDARD	SD.3.	Relationships with Peers: The development of relationships with certain peers through interactions over time.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	SD.3.1.	<p>Develop friendships with a small number of children and engage in more complex play with those friends than with other peers.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 2 Establishes and sustains positive relationships d. Makes friends <p>Objective 2d.4 Plays with one or two preferred playmates</p>
CONTENT AREA	CO.SD.	Social Development (Ages 19-36 months)
STANDARD	SD.4.	Empathy: The developing ability to share in the emotional experiences of others.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	SD.4.1.	<p>Understand that other people have feelings that are different from their own.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 2 Establishes and sustains positive relationships b. Responds to emotional cues <p>Objective 2b.4 Demonstrates concern about the feelings of others</p>

CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	SD.4.2.	Sometimes respond to another's distress in a way that might make that person feel better. <u>GOLD® Objectives for Development and Learning</u> • Objective 2 Establishes and sustains positive relationships b. Responds to emotional cues Objective 2b.3 Emerging to 2b.4 Demonstrates concern about the feelings of others
CONTENT AREA	CO.SD.	Social Development (Ages 19-36 months)
STANDARD	SD.5.	Social Understanding: The developing understanding of the responses, communication, emotional expressions, and actions of other people.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	SD.5.1.	Talk about their own wants and feelings and those of other people. <u>GOLD® Objectives for Development and Learning</u> • Objective 3 Participates cooperatively and constructively in group situations a. Balances needs and rights of self and others Objective 3a.2 Responds appropriately to others' expressions of wants
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	SD.5.2.	Describe familiar routines. <u>GOLD® Objectives for Development and Learning</u> • Objective 12 Remembers and connects experiences b. Makes connections Objective 12b.4 Remembers the sequence of personal routines and experiences with teacher support
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	SD.5.3.	Participate in coordinated episodes of pretend play with peers. <u>GOLD® Objectives for Development and Learning</u> • Objective 14 Uses symbols and images to represent something not present b. Engages in sociodramatic play Objective 14b.3 Emerging to 14b.4 Acts out familiar or imaginary scenarios; may use props to stand for something else
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	SD.5.4.	Interact with adults in more complex ways. <u>GOLD® Objectives for Development and Learning</u> • Objective 2 Establishes and sustains positive relationships a. Forms relationships with adults Objective 2a.6 Manages separations without distress and engages with trusted adults
CONTENT AREA	CO.ED.	Emotional Development (Ages 19-36 months)
STANDARD	ED.1.	Relationships with adults: The development of close relationships with certain adults who provide consistent nurturance.

CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	ED.1.1.	<p>When exploring the environment, from time to time reconnect, in a variety of ways, with the adult(s) with whom they have developed a special relationship: through eye contact; facial expressions; shared feelings; or conversations about feelings, shared activities, or plans.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 2 Establishes and sustains positive relationships a. Forms relationships with adults <p>Objective 2a.4 Uses trusted adult as a secure base from which to explore the world</p>
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	ED.1.2.	<p>When distressed, still seek to be physically close to these adults.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 2 Establishes and sustains positive relationships a. Forms relationships with adults <p>Objective 2a.4 Uses trusted adult as a secure base from which to explore the world</p>
CONTENT AREA	CO.ED.	Emotional Development (Ages 19-36 months)
STANDARD	ED.2.	Identity of Self in Relation to Others: The developing concept that the child is an individual operating with social relationships.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	ED.2.1.	<p>Identify their feelings, needs, and interests.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 1 Regulates own emotions and behaviors a. Manages feelings <p>Objective 1a.4 Comforts self by seeking out special object or person</p>
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	ED.2.2.	<p>Identify themselves and others as members of one or more groups by referring to categories.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 29 Demonstrates knowledge about self
CONTENT AREA	CO.ED.	Emotional Development (Ages 19-36 months)
STANDARD	ED.3.	Recognition of Ability: The developing understanding that the child can take action to influence the environment.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	ED.3.1.	<p>Show an understanding of their own abilities and refer to those abilities when describing themselves.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately <p>Objective 1c.6 Demonstrates confidence in meeting own needs</p>
CONTENT AREA	CO.ED.	Emotional Development (Ages 19-36 months)
STANDARD	ED.4.	Expression of Emotion: The developing ability to express a variety of feelings through facial expressions, movements, gestures, sounds, or words.

CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	ED.4.1.	Express complex, self-conscious emotions such as pride, embarrassment, shame, and guilt. <u>GOLD® Objectives for Development and Learning</u> • Objective 3 Participates cooperatively and constructively in group situations b. Solves social problems Objective 3b.2 Expresses feelings during a conflict
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	ED.4.2.	Demonstrate awareness of their feelings by using words to describe feelings to others or acting them out in pretend play. <u>GOLD® Objectives for Development and Learning</u> • Objective 1 Regulates own emotions and behaviors a. Manages feelings Objective 1a.4 Comforts self by seeking out special object or person
CONTENT AREA	CO.ED.	Emotional Development (Ages 19-36 months)
STANDARD	ED.5.	Emotion Regulation: The developing ability to manage emotional responses, with assistance from others and independently.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	ED.5.1.	Anticipate the need for comfort and try to prepare themselves for changes in routine. <u>GOLD® Objectives for Development and Learning</u> • Objective 1 Regulates own emotions and behaviors a. Manages feelings Objective 1a.4 Comforts self by seeking out special object or person
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	ED.5.2.	Have many self-comforting behaviors to choose from, depending on the situation, and be able to communicate specific needs and wants. <u>GOLD® Objectives for Development and Learning</u> • Objective 1 Regulates own emotions and behaviors a. Manages feelings Objective 1a.4 Comforts self by seeking out special object or person
CONTENT AREA	CO.ED.	Emotional Development (Ages 19-36 months)
STANDARD	ED.6.	Impulse Control: The developing capacity to wait for needs to be met, to inhibit potentially hurtful behavior, and to act according to social expectations, including safety rules.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	ED.6.1.	Sometimes exercise voluntary control over actions and emotional expressions. <u>GOLD® Objectives for Development and Learning</u> • Objective 1 Regulates own emotions and behaviors a. Manage feelings Objective 1a.5 Emerging to 1a.6 Is able to look at a situation differently or delay gratification
CONTENT AREA	CO.LLD.	Language & Literacy Development (Ages 19-36 months)
STANDARD	LLD.1.	Receptive Language: The developing ability to understand words and increasingly complex utterances.

CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	LLD.1.1.	<p>Demonstrate understanding of the meaning of others' comments, questions, requests, or stories.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 8 Listens to and understands increasingly complex language a. Comprehends language <p>Objective 8a.4 Identifies familiar people, animals, and objects when prompted</p>
CONTENT AREA	CO.LLD.	Language & Literacy Development (Ages 19-36 months)
STANDARD	LLD.2.	Expressive Language: The developing ability to produce the sounds of language and use vocabulary and increasingly complex utterances.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	LLD.2.1.	<p>Communicate in a way that is understandable to most adults who speak the same language they do.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 9 Uses language to express thoughts and needs b. Speaks clearly <p>Objective 9b.4 Uses some words and word-like sounds and is understood by most familiar people</p>
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	LLD.2.2.	<p>Combine words into simple sentences.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 9 Uses language to express thoughts and needs c. Uses conventional grammar <p>Objective 9c.4 Uses three- to four-word sentences; may omit some words or use some words incorrectly</p>
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	LLD.2.3.	<p>Demonstrate the ability to follow some grammatical rules of the home language.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 9 Uses language to express thoughts and needs c. Uses conventional grammar <p>Objective 9c.4 Uses three- to four-word sentences; may omit some words or use some words incorrectly</p>
CONTENT AREA	CO.LLD.	Language & Literacy Development (Ages 19-36 months)
STANDARD	LLD.3.	Communication Skills and Knowledge: The developing ability to communicate nonverbally and verbally.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	LLD.3.1.	<p>Engage in back-and-forth conversations that contain a number of turns, with each turn building upon what was said in the previous turn.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 10 Uses appropriate conversational and other communication skills a. Engages in conversations <p>Objective 10a.4 Initiates and attends to brief conversations</p>

CONTENT AREA	CO.LLD.	Language & Literacy Development (Ages 19-36 months)
STANDARD	LLD.4.	Interest in Print: The developing interest in engaging with print in books and the environment.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	LLD.4.1.	<p>Listen, ask questions, or make comments while being read to.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 18 Comprehends and responds to books and other texts a. Interacts during reading experiences, book conversations, and text reflections <p>Objective 18a.3 Emerging to 18a.4 Asks and answers questions about the text; refers to pictures</p>
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	LLD.4.2.	<p>Look at books on their own.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 17 Demonstrates knowledge of print and its uses a. Uses and appreciates books and other texts <p>Objective 17a.2 Shows interest in books</p>
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	LLD.4.3.	<p>Make scribble marks on paper and pretending to read what is written.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 19 Demonstrates writing skills b. Writes to convey ideas and information <p>Objective 19b.4 Uses drawing, dictation, and controlled linear scribbles to convey a message</p>
CONTENT AREA	CO.CD.	Cognitive Development (Ages 19-36 months)
STANDARD	CD.1.	Cause-and-Effect: The developing understanding that one event brings about another.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	CD.1.1.	<p>Demonstrate an understanding of cause-and effect by making predictions about what could happen and reflect upon what caused something to happen.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation <p>Objective 11d.4 Explores and investigates ways to make something happen</p>
CONTENT AREA	CO.CD.	Cognitive Development (Ages 19-36 months)
STANDARD	CD.2.	Spatial Relationships: The developing understanding of how things move and fit in space.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	CD.2.1.	<p>Predict how things will fit and move in space without having to try out every possible solution.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 11 Demonstrates positive approaches to learning c. Solves problems <p>Objective 11c.4 Observes and imitates how other people solve problems; asks for a solution and uses it</p>

CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	CD.2.2.	Show understanding of words used to describe size and locations in space. <u>GOLD® Objectives for Development and Learning</u> • Objective 21 Explores and describes spatial relationships and shapes a. Understands spatial relationships Objective 21a.4 Follows simple directions related to proximity (beside, between, next to)
CONTENT AREA	CO.CD.	Cognitive Development (Ages 19-36 months)
STANDARD	CD.3.	Imitation: The developing ability to mirror, repeat, and practice the actions of others, either immediately or later.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	CD.3.1.	Reenact multiple steps of others' actions that they have observed at an earlier time. <u>GOLD® Objectives for Development and Learning</u> • Objective 14 Uses symbols and images to represent something not present b. Engages in sociodramatic play Objective 14b.4 Acts out familiar or imaginary scenarios; may use props to stand for something else
CONTENT AREA	CO.CD.	Cognitive Development (Ages 19-36 months)
STANDARD	CD.4.	Number Sense: The developing understanding of number and quantity.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	CD.4.1.	Show some understanding that numbers represent how many and demonstrate understanding of words that identify how much. <u>GOLD® Objectives for Development and Learning</u> • Objective 20 Uses number concepts and operations b. Quantifies Objective 20b.2 Demonstrates understanding of the concepts of <i>one</i> , <i>two</i> , and <i>more</i>
CONTENT AREA	CO.CD.	Cognitive Development (Ages 19-36 months)
STANDARD	CD.5.	Classification: The developing ability to group, sort, categorize, connect, and have expectations of objects and people according to their attributes.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	CD.5.1.	Group objects into multiple piles based on one attribute at a time. <u>GOLD® Objectives for Development and Learning</u> • Objective 13 Uses classification skills Objective 13.4 Places objects in two or more groups based on differences in a single characteristic, e.g., color, size, or shape
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	CD.5.2.	Put things that are similar but not identical into one group, even though sometimes these labels are overgeneralized. <u>GOLD® Objectives for Development and Learning</u> • Objective 13 Uses classification skills Objective 13.4 Places objects in two or more groups based on differences in a single characteristic, e.g., color, size, or shape
CONTENT AREA	CO.CD.	Cognitive Development (Ages 19-36 months)



STANDARD	CD.6.	Symbolic Play: The developing ability to use actions, objects, or ideas to represent other actions, objects, or ideas.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	CD.6.1.	Engage in make-believe play involving several sequenced steps, assigned roles, and an overall plan. <u>GOLD® Objectives for Development and Learning</u> • Objective 14 Uses symbols and images to represent something not present b. Engages in sociodramatic play Objective 14b.4 Acts out familiar or imaginary scenarios; may use props to stand for something else
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	CD.6.2.	Sometimes pretend by imagining an object without needing the concrete object present. <u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning e. Shows flexibility and inventiveness in thinking Objective 11e.4 Uses creativity and imagination during play and routine tasks
CONTENT AREA	CO.CD.	Cognitive Development (Ages 19-36 months)
STANDARD	CD.7.	Routines: The developing ability to understand and participate in personal care and sleep routines.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	CD.7.1.	Initiate and follow through with some personal care routines. <u>GOLD® Objectives for Development and Learning</u> • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately Objective 1c.6 Demonstrates confidence in meeting own needs
CONTENT AREA	CO.AL.	Approaches to Learning (Ages 19-36 months)
STANDARD	AL.1.	Problem Solving: The developing ability to engage in a purposeful effort to reach a goal or figure out how something works.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	AL.1.1.	Solve some problems without having to physically try out every possible solution and ask for help when needed. <u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning c. Solves problems Objective 11c.4 Observes and imitates how other people solve problems; asks for a solution and uses it
CONTENT AREA	CO.AL.	Approaches to Learning (Ages 19-36 months)
STANDARD	AL.2.	Memory: The developing ability to store and later retrieve information about past experiences.

CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	AL.2.1.	<p>Anticipate the series of steps in familiar activities, events, or routines.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 12 Remembers and connects experiences b. Makes connections <p>Objective 12b.4 Remembers the sequence of personal routines and experiences with teacher support</p>
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	AL.2.2.	<p>Remember characteristics of the environment or people in it.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 12 Remembers and connects experiences a. Recognizes and recalls <p>Objective 12a.4 Recalls familiar people, places, objects, and actions from the past (a few months before); recalls one or two items removed from view</p>
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	AL.2.3.	<p>Briefly describe recent past events or act them out.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 12 Remembers and connects experiences a. Recognizes and recalls <p>Objective 12a.4 Recalls familiar people, places, objects, and actions from the past (a few months before); recalls one or two items removed from view</p>
CONTENT AREA	CO.AL.	Approaches to Learning (Ages 19-36 months)
STANDARD	AL.3.	Attention Maintenance: The developing ability to attend to people and things while interacting with others and exploring the environment and play materials.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	AL.3.1.	<p>Sometimes demonstrate an ability to pay attention to more than one thing at a time.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 11 Demonstrates positive approaches to learning a. Attends and engages <p>Objective 11a.4 Sustains interest in working on a task, especially when adults offer suggestions, questions, and comments</p>
CONTENT AREA	CO.PDH.	Physical Development & Health (Ages 3-5)
STANDARD	PDH.1.	Physical Health Status: The maintenance of healthy and age-appropriate physical well-being.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PDH.1.1.	<p>Possess good overall health, including oral, visual, and auditory health, and be free from communicable or preventable diseases.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately <p>Objective 1c.6 Demonstrates confidence in meeting own needs</p>
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PDH.1.2.	<p>Participate in the prevention and management of chronic health conditions and avoid toxins, such as lead.</p> <p>No Correlations</p>



CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PDH.1.3.	Maintain physical growth within the Centers for disease Control and prevention (CDC) recommended ranges for weight and height by age. No Correlations
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PDH.1.4.	Get sufficient rest and exercise to support healthy development. No Correlations
CONTENT AREA	CO.PDH.	Physical Development & Health (Ages 3-5)
STANDARD	PDH.2.	Health Knowledge & Practice: The understanding of healthy and safe habits and practicing healthy habits.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PDH.2.1.	Complete personal care tasks, such as dressing, brushing teeth, toileting, and washing hands independently from adults. <u>GOLD® Objectives for Development and Learning</u> • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately Objective 1c.6 Demonstrates confidence in meeting own needs
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PDH.2.2.	Communicate an understanding of the importance of health and safety routines and rules. <u>GOLD® Objectives for Development and Learning</u> • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately Objective 1c.6 Demonstrates confidence in meeting own needs
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PDH.2.3.	Follow basic health and safety rules and respond appropriately to harmful or unsafe situations. <u>GOLD® Objectives for Development and Learning</u> • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately Objective 1c.6 Demonstrates confidence in meeting own needs
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PDH.2.4.	Distinguish food on a continuum from most healthy to less healthy. <u>GOLD® Objectives for Development and Learning</u> • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately Objective 1c.6 Demonstrates confidence in meeting own needs
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PDH.2.5.	Eat a variety of nutritious foods. <u>GOLD® Objectives for Development and Learning</u> • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately Objective 1c.6 Demonstrates confidence in meeting own needs



CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PDH.2.6.	Participate in structured and unstructured physical activities. <u>GOLD® Objectives for Development and Learning</u> • Objective 4 Demonstrates traveling skills Objective 4.6 Moves purposefully from place to place with control
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PDH.2.7.	Recognize the importance of doctor and dentist visits. <u>GOLD® Objectives for Development and Learning</u> • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately Objective 1c.6 Demonstrates confidence in meeting own needs
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PDH.2.8.	Cooperate during doctor and dentist visits and health and developmental screening. No Correlations
CONTENT AREA	CO.PDH.	Physical Development & Health (Ages 3-5)
STANDARD	PDH.3.	Gross Motor Skills: The control of large muscles for movement, navigation, and balance.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PDH.3.1.	Develop motor control and balance for a range of physical activities, such as walking, propelling a wheelchair or mobility device, skipping, running, climbing, and hopping. <u>GOLD® Objectives for Development and Learning</u> • Objective 4 Demonstrates traveling skills Objective 4.6 Moves purposefully from place to place with control • Objective 5 Demonstrates balancing skills Objective 5.6 Sustains balance during simple movement experiences
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PDH.3.2.	Develop motor coordination and skill in using objects for a range of physical activities, such as pulling, throwing, catching, kicking, bouncing or hitting balls, and riding a tricycle. <u>GOLD® Objectives for Development and Learning</u> • Objective 6 Demonstrates gross-motor manipulative skills Objective 6.6 Manipulates balls or similar objects with flexible body movements
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PDH.3.3.	Understand movement concepts, such as control of the body, how the body moves (such as an awareness of space and directionality), and that the body can move independently or in coordination with other objects. <u>GOLD® Objectives for Development and Learning</u> • Objective 4 Demonstrates traveling skills Objective 4.6 Moves purposefully from place to place with control
CONTENT AREA	CO.PDH.	Physical Development & Health (Ages 3-5)
STANDARD	PDH.4.	Fine Motor Skills: The control of small muscles for such purposes as using utensils, self-care, building, and exploring.

CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PDH.4.1.	Develop hand strength and dexterity. <u>GOLD® Objectives for Development and Learning</u> • Objective 7 Demonstrates fine-motor strength and coordination a. Uses fingers and hands Objective 7a.6 Uses refined wrist and finger movements
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PDH.4.2.	Develop hand-eye coordination to use everyday tools, such as pitchers for pouring or utensils for eating. <u>GOLD® Objectives for Development and Learning</u> • Objective 7 Demonstrates fine-motor strength and coordination a. Uses fingers and hands Objective 7a.6 Uses refined wrist and finger movements
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PDH.4.3.	Manipulate a range of objects, such as blocks or books. <u>GOLD® Objectives for Development and Learning</u> • Objective 7 Demonstrates fine-motor strength and coordination a. Uses fingers and hands Objective 7a.6 Uses refined wrist and finger movements
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PDH.4.4.	Manipulate writing, drawing, and art tools. <u>GOLD® Objectives for Development and Learning</u> • Objective 7 Demonstrates fine-motor strength and coordination a. Uses fingers and hands Objective 7a.6 Uses refined wrist and finger movements
CONTENT AREA	CO.SED.	Social & Emotional Development (Ages 3-5)
STANDARD	SED.1.	Social Relationships: The healthy relationships and interactions with adults and peers.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	SED.1.1.	Communicate with familiar adults and accept or request guidance. <u>GOLD® Objectives for Development and Learning</u> • Objective 2 Establishes and sustains positive relationships a. Forms relationships with adults Objective 2a.8 Engages with trusted adults as resources and to share mutual interests
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	SED.1.2.	Cooperate with others. <u>GOLD® Objectives for Development and Learning</u> • Objective 3 Participates cooperatively and constructively in group situations a. Balances needs and rights of self and others Objective 3a.4 Takes turns

CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	SED.1.3.	<p>Develop friendships with peers.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 2 Establishes and sustains positive relationships d. Makes friends <p>Objective 2d.4 Plays with one or two preferred playmates</p>
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	SED.1.4.	<p>Establish secure relationships with adults.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 2 Establishes and sustains positive relationships a. Forms relationships with adults <p>Objective 2a.6 Manages separations without distress and engages with trusted adults</p>
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	SED.1.5.	<p>Use socially appropriate behavior with peers and adults, such as helping, sharing, and taking turns.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 3 Participates cooperatively and constructively in group situations a. Balances needs and rights of self and others <p>Objective 3a.6 Initiates the sharing of materials in the classroom and outdoors</p>
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	SED.1.6.	<p>Resolve conflict with peers alone and/or with adult intervention as appropriate.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 3 Participates cooperatively and constructively in group situations b. Solves social problems <p>Objective 3b.6 Suggest solutions to social problems</p>
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	SED.1.7.	<p>Recognize and label others' emotions.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 2 Establishes and sustains positive relationships b. Responds to emotional cues <p>Objective 2b.6 Identifies basic emotional reactions of others and their causes accurately</p>
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	SED.1.8.	<p>Express empathy and sympathy to peers.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 2 Establishes and sustains positive relationships b. Responds to emotional cues <p>Objective 2b.6 Identifies basic emotional reactions of others and their causes accurately</p>
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	SED.1.9.	<p>Recognize how actions affect others and accept consequences of one's actions.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 1 Regulates own emotions and behaviors b. Follows limits and expectations <p>Objective 1b.6 Manages classroom rules, routines, and transitions with occasional reminders</p>



CONTENT AREA	CO.SED.	Social &Emotional Development (Ages 3-5)
STANDARD	SED.2.	Self-Concept and Self-Efficacy: The perception that one is capable of successfully making decisions, accomplishing tasks, and meeting goals.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	SED.2.1.	Identify personal characteristics, preferences, thoughts, and feelings. <u>GOLD® Objectives for Development and Learning</u> • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately Objective 1c.6 Demonstrates confidence in meeting own needs
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	SED.2.2.	Demonstrate age-appropriate independence in a range of activities, routines, and tasks. <u>GOLD® Objectives for Development and Learning</u> • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately Objective 1c.6 Demonstrates confidence in meeting own needs
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	SED.2.3.	Show confidence in a range of abilities and in the capacity to accomplish tasks and take on new tasks. <u>GOLD® Objectives for Development and Learning</u> • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately Objective 1c.6 Demonstrates confidence in meeting own needs
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	SED.2.4.	Demonstrate age-appropriate independence in decision making regarding activities and materials. <u>GOLD® Objectives for Development and Learning</u> • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately Objective 1c.6 Demonstrates confidence in meeting own needs
CONTENT AREA	CO.SED.	Social &Emotional Development (Ages 3-5)
STANDARD	SED.3.	Self-Regulation: The ability to recognize and regulate emotions, attention, impulses, and behavior.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	SED.3.1.	Recognize and label emotions. <u>GOLD® Objectives for Development and Learning</u> • Objective 2 Establishes and sustains positive relationships b. Responds to emotional cues Objective 2b.6 Identifies basic emotional reactions of others and their causes accurately

CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	SED.3.2.	<p>Handle impulses and behavior with minimal direction from adults.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 1 Regulates own emotions and behaviors b. Follows limits and expectations <p>Objective 1b.6 Manages classroom rules, routines, and transitions with occasional reminders</p>
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	SED.3.3.	<p>Follow simple rules, routines, and directions.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 1 Regulates own emotions and behaviors b. Follows limits and expectations <p>Objective 1b.6 Manages classroom rules, routines, and transitions with occasional reminders</p>
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	SED.3.4.	<p>Shift attention between tasks and move through transitions with minimal direction from adults.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 1 Regulates own emotions and behaviors b. Follows limits and expectations <p>Objective 1b.6 Manages classroom rules, routines, and transitions with occasional reminders</p>
CONTENT AREA	CO.SED.	Social & Emotional Development (Ages 3-5)
STANDARD	Sed.4.	Emotional and Behavioral Health: A healthy range of emotional expression and learning positive alternatives to aggressive or isolating behaviors.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	SED.4.1.	<p>Express a range of emotions appropriately, such as excitement, happiness, sadness, and fear.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 3 Participates cooperatively and constructively in group situations b. Solves social problems <p>Objective 3b.2 Expresses feelings during a conflict</p>
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	SED.4.2.	<p>Refrain from disruptive, aggressive, angry, or defiant behaviors.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 1 Regulates own emotions and behaviors a. Manage feelings <p>Objective 1a.6 Is able to look at a situation differently or delay gratification</p>
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	SED.4.3.	<p>Adapt to new environments with appropriate emotions and behaviors.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 1 Regulates own emotions and behaviors b. Follows limits and expectations <p>Objective 1b.6 Manages classroom rules, routines, and transitions with occasional reminders</p>
CONTENT AREA	CO.ELD.	English Language Development (Ages 3-5)



STANDARD	ELD.1.	Receptive English Language Skills: The ability to comprehend or understand the English language.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	ELD.1.1.	<p>Participate with movement and gestures while other children and the teachers dance and sing in English.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 37 Demonstrates progress in listening to and understanding English <p>Objective 37.2 Observes others as they converse in English during play or other small-group experiences; may engage in similar activities by imitating behavior; attends to oral use of English</p>
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	ELD.1.2.	<p>Acknowledge or respond nonverbally to common words or phrases, such as “hello,” “good bye,” “snack time,” and “bathroom,” when accompanied by adult gestures.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 37 Demonstrates progress in listening to and understanding English <p>Objective 37.2 Observes others as they converse in English during play or other small-group experiences; may engage in similar activities by imitating behavior; attends to oral use of English</p>
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	ELD.1.3.	<p>Point to body parts when asked, “Where is your nose, hand, leg...?”</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 37 Demonstrates progress in listening to and understanding English <p>Objective 37.4 Responds to common English words and phrases when they are accompanied by gestures or other visual aids</p>
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	ELD.1.4.	<p>Comprehend and respond to increasingly complex and varied English vocabulary, such as “Which stick is the longest?” and “Why do you think the caterpillar is hungry?”</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 38 Demonstrates progress in speaking English <p>Objective 38.6 Develops multiword phrases by using socially interactive terms in English; adds new words to the phrase</p>
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	ELD.1.5.	<p>Follow multi-step directions in English with minimal cues or assistance.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 38 Demonstrates progress in speaking English <p>Objective 38.6 Develops multiword phrases by using socially interactive terms in English; adds new words to the phrase</p>
CONTENT AREA	CO.ELD.	English Language Development (Ages 3-5)
STANDARD	ELD.2.	Expressive English Language Skills: The ability to speak or use English.

CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	ELD.2.1.	<p>Repeat word or phrase to self, such as “bus” while the group sings the song “Wheels on the Bus” or “brush teeth” after lunch.</p> <p><u>GOLD® Objectives for Development and Learning</u> • Objective 38 Demonstrates progress in speaking English Objective 38.6 Develops multiword phrases by using socially interactive terms in English; adds new words to the phrase</p>
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	ELD.2.2.	<p>Request items in English, such as “car,” “milk,” “book,” or “ball.”</p> <p><u>GOLD® Objectives for Development and Learning</u> • Objective 38 Demonstrates progress in speaking English Objective 38.6 Develops multiword phrases by using socially interactive terms in English; adds new words to the phrase</p>
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	ELD.2.3.	<p>Use one or two English words, sometimes joined to represent a bigger idea, such as “throwball.”</p> <p><u>GOLD® Objectives for Development and Learning</u> • Objective 38 Demonstrates progress in speaking English Objective 38.6 Develops multiword phrases by using socially interactive terms in English; adds new words to the phrase</p>
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	ELD.2.4.	<p>Use increasingly complex and varied English vocabulary.</p> <p><u>GOLD® Objectives for Development and Learning</u> • Objective 38 Demonstrates progress in speaking English Objective 38.6 Develops multiword phrases by using socially interactive terms in English; adds new words to the phrase</p>
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	ELD.2.5.	<p>Construct sentences, such as “the apple is round.” or “I see a fire truck with lights on.”</p> <p><u>GOLD® Objectives for Development and Learning</u> • Objective 38 Demonstrates progress in speaking English Objective 38.6 Develops multiword phrases by using socially interactive terms in English; adds new words to the phrase</p>
CONTENT AREA	CO.ELD.	English Language Development (Ages 3-5)
STANDARD	ELD.3.	Engagement in English Literacy Activities: Understanding and responding to books, storytelling, and songs presented in English.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	ELD.3.1.	<p>Demonstrate eagerness to participate in songs, rhymes, and stories in English.</p> <p><u>GOLD® Objectives for Development and Learning</u> • Objective 38 Demonstrates progress in speaking English Objective 38.6 Develops multiword phrases by using socially interactive terms in English; adds new words to the phrase</p>

CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	ELD.3.2.	<p>Point to pictures and says the word in English, such as “frog,” “baby,” “run.”</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 38 Demonstrates progress in speaking English <p>Objective 38.6 Develops multiword phrases by using socially interactive terms in English; adds new words to the phrase</p>
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	ELD.3.3.	<p>Learn part of a song or poem in English and repeat it.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 38 Demonstrates progress in speaking English <p>Objective 38.6 Develops multiword phrases by using socially interactive terms in English; adds new words to the phrase</p>
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	ELD.3.4.	<p>Talk with peers or adults about a story read in English.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 38 Demonstrates progress in speaking English <p>Objective 38.6 Develops multiword phrases by using socially interactive terms in English; adds new words to the phrase</p>
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	ELD.3.5.	<p>Tell a story in English with a beginning, middle, and end from a book or about a personal experience.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 38 Demonstrates progress in speaking English <p>Objective 38.6 Develops multiword phrases by using socially interactive terms in English; adds new words to the phrase</p>
CONTENT AREA	CO.LD.	Language Development (Ages 3-5)
STANDARD	LD.1.	Receptive English Language Skills: The ability to comprehend or understand the English language.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	LD.1.1.	<p>Attend to language during conversations, songs, stories, or other learning experiences.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 8 Listens to and understands increasingly complex language a. Comprehends language <p>Objective 8a.6 Responds appropriately to specific vocabulary and simple statements, questions, and stories</p>
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	LD.1.2.	<p>Comprehend increasingly complex and varied vocabulary.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 8 Listens to and understands increasingly complex language a. Comprehends language <p>Objective 8a.6 Responds appropriately to specific vocabulary and simple statements, questions, and stories</p>



CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	LD.1.3.	<p>Comprehend different forms of language, such as questions or exclamations.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 8 Listens to and understands increasingly complex language a. Comprehends language <p>Objective 8a.6 Responds appropriately to specific vocabulary and simple statements, questions, and stories</p>
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	LD.1.4.	<p>Comprehend different grammatical structures or rules for using language.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 8 Listens to and understands increasingly complex language a. Comprehends language <p>Objective 8a.6 Responds appropriately to specific vocabulary and simple statements, questions, and stories</p>
CONTENT AREA	CO.LD.	Language Development (Ages 3-5)
STANDARD	LD.2.	Expressive Language: The ability to use language.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	LD.2.1.	<p>Engage in communication and conversation with others.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 10 Uses appropriate conversational and other communication skills a. Engages in conversations <p>Objective 10a.6 Engages in conversations of at least three exchanges</p>
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	LD.2.2.	<p>Use language to express ideas and needs.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 9 Uses language to express thoughts and needs a. Uses an expanding expressive vocabulary <p>Objective 9a.6 Describes and tells the use of many familiar items</p>
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	LD.2.3.	<p>Use increasingly complex and varied vocabulary.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 9 Uses language to express thoughts and needs a. Uses an expanding expressive vocabulary <p>Objective 9a.6 Describes and tells the use of many familiar items</p>
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	LD.2.4.	<p>Use different forms of language.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 9 Uses language to express thoughts and needs a. Uses an expanding expressive vocabulary <p>Objective 9a.6 Describes and tells the use of many familiar items</p>

CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	LD.2.5.	Use different grammatical structures for a variety of purposes. <u>GOLD® Objectives for Development and Learning</u> • Objective 9 Uses language to express thoughts and needs c. Uses conventional grammar Objective 9c.6 Uses complete, four- to six-word sentences
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	LD.2.6.	Engage in storytelling. <u>GOLD® Objectives for Development and Learning</u> • Objective 9 Uses language to express thoughts and needs d. Tells about another time or place Objective 9d.6 Tells stories about other times and places that have a logical order and that include major details
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	LD.2.7.	Engage in conversations with peers and adults. <u>GOLD® Objectives for Development and Learning</u> • Objective 10 Uses appropriate conversational and other communication skills a. Engages in conversations Objective 10a.6 Engages in conversations of at least three exchanges
CONTENT AREA	CO.LA.	Literacy Knowledge & Skills (Ages 3-5)
STANDARD	LA.1.	Book Appreciation and Knowledge: The interest in books and their characteristics, and the ability to understand and get meaning from stories and information from books and other texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	LA.1.1.	Show interest in shared reading experiences and looking at books independently. <u>GOLD® Objectives for Development and Learning</u> • Objective 17 Demonstrates knowledge of print and its uses a. Uses and appreciates books and other texts Objective 17a.4 Orients book correctly; turns pages from the front of the book to the back; recognizes familiar books by their covers • Objective 18 Comprehends and responds to books and other texts a. Interacts during reading experiences, book conversations, and text reflections Objective 18a.4 Asks and answers questions about the text; refers to pictures
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	LA.1.2.	Recognize how books are read, such as front-to-back and one page at a time, and recognize basic characteristics, such as title, author, and illustrator. <u>GOLD® Objectives for Development and Learning</u> • Objective 17 Demonstrates knowledge of print and its uses a. Uses and appreciates books and other texts Objective 17a.6 Knows some features of a book (e.g., title, author, illustrator, front and back covers); connects specific books to authors

CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	LA.1.3.	<p>Ask and answer questions and make comments about print materials.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 18 Comprehends and responds to books and other texts a. Interacts during reading experiences, book conversations, and text reflections <p>Objective 18a.4 Asks and answers questions about the text; refers to pictures</p>
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	LA.1.4.	<p>Demonstrate interest in different kinds of literature, such as fiction and non-fiction books and poetry, on a range of topics.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 17 Demonstrates knowledge of print and its uses a. Uses and appreciates books and other texts <p>Objective 17a.8 Uses various types of books for their intended purposes</p>
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	LA.1.5.	<p>Retell stories or information from books through conversation, artistic works, creative movement, or drama.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 18 Comprehends and responds to books and other texts c. Retells stories and recounts details from informational texts <p>Objective 18c.4 Retells familiar stories and recounts details from a nonfiction text using pictures or props as prompts</p>
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	LA.1.6.	<p>Make predictions based on illustrations or portions of story or text.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 18 Comprehends and responds to books and other texts a. Interacts during reading experiences, book conversations, and text reflections <p>Objective 18a.6 Identifies story-related problems, events, and resolutions during conversations with an adult</p>
CONTENT AREA	CO.LA.	Literacy Knowledge & Skills (Ages 3-5)
STANDARD	LA.2.	Phonological Awareness: An awareness that language can be broken into words, syllables, and smaller pieces of sound.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	LA.2.1.	<p>Identify and discriminate between words in language.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 15 Demonstrates phonological awareness, phonics skills, and word recognition c. Notices and discriminates discrete units of sound <p>Objective 15c.2 Shows awareness of separate words in sentences</p>

CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	LA.2.2.	<p>Identify and discriminate between separate syllables in words.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 15 Demonstrates phonological awareness, phonics skills, and word recognition c. Notices and discriminates discrete units of sound <p>Objective 15c.4 Shows awareness of separate syllables in words</p>
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	LA.2.3.	<p>Identify and discriminate between sounds and phonemes in language, such as attention to beginning and ending sounds of words and recognition that different words begin or end with the same sound.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 15 Demonstrates phonological awareness, phonics skills, and word recognition b. Notices and discriminates alliteration <p>Objective 15b.4 Shows awareness that some words begin the same way</p>
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	LA.2.4.	<p>Recognize patterns of sounds in songs, storytelling, and poetry.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 15 Demonstrates phonological awareness, phonics skills, and word recognition b. Notices and discriminates alliteration <p>Objective 15b.2 Sings songs and recites rhymes and refrains with repeating initial sounds</p>
CONTENT AREA	CO.LA.	Literacy Knowledge & Skills (Ages 3-5)
STANDARD	LA.3.	Alphabet Knowledge: The names and sounds associated with letters.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	LA.3.1.	<p>Recognize that the letters of the alphabet are a special category of visual graphics that can be individually named.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 16 Demonstrates knowledge of the alphabet a. Identifies and names letters <p>Objective 16a.2 Recognizes and names a few letters in own name</p>
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	LA.3.2.	<p>Recognize that letters of the alphabet have distinct sound(s) associated with them.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 16 Demonstrates knowledge of the alphabet b. Identifies letter-sound correspondences <p>Objective 16b.2 Identifies the sounds of a few letters</p>
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	LA.3.3.	<p>Attend to the beginning letters and sounds in familiar words.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 15 Demonstrates phonological awareness, phonics skills, and word recognition b. Notices and discriminates alliteration <p>Objective 15b.4 Shows awareness that some words begin the same way</p>

CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	LA.3.4.	Identify letters and associate correct sounds with letters. <u>GOLD® Objectives for Development and Learning</u> • Objective 16 Demonstrates knowledge of the alphabet b. Identifies letter-sound correspondences Objective 16b.4 Produces the correct sounds for 10-20 letters
CONTENT AREA	CO.LA.	Literacy Knowledge & Skills (Ages 3-5)
STANDARD	LA.4.	Print Concepts and Conventions: The concepts about print and early decoding (identifying letter-sound relationships).
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	LA.4.1.	Recognize print in everyday life, such as numbers, letters, one's name, words, and familiar logos and signs. <u>GOLD® Objectives for Development and Learning</u> • Objective 17 Demonstrates knowledge of print and its uses b. Uses print concepts Objective 17b.2 Shows understanding that text is meaningful and can be read
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	LA.4.2.	Understand that print conveys meaning. <u>GOLD® Objectives for Development and Learning</u> • Objective 17 Demonstrates knowledge of print and its uses b. Uses print concepts Objective 17b.2 Shows understanding that text is meaningful and can be read
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	LA.4.3.	Understand conventions, such as print moves from left to right and top to bottom of a page. <u>GOLD® Objectives for Development and Learning</u> • Objective 17 Demonstrates knowledge of print and its uses b. Uses print concepts Objective 17b.4 Indicates where to start reading and the direction to follow
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	LA.4.4.	Recognize words as a unit of print and understand that letters are grouped to form words. <u>GOLD® Objectives for Development and Learning</u> • Objective 17 Demonstrates knowledge of print and its uses b. Uses print concepts Objective 17b.6 Shows awareness of various features of print: letters, words, spaces, upper- and lowercase letters, some punctuation
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	LA.4.5.	Recognize the association between spoken or signed and written words. <u>GOLD® Objectives for Development and Learning</u> • Objective 17 Demonstrates knowledge of print and its uses b. Uses print concepts Objective 17b.7 Emerging to 17b.8 Matches a written word with a spoken word, but it may not be the actual written word; tracks print from the end of a line of text to the beginning of the next line
CONTENT AREA	CO.LA.	Literacy Knowledge & Skills (Ages 3-5)

STANDARD	LA.5.	Early Writing: The familiarity with writing implements, conventions, and emerging skills to communicate through written representations, symbols, and letters.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	LA.5.1.	<p>Experiment with writing tools and materials.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 7 Demonstrates fine-motor strength and coordination b. Uses writing and drawing tools <p>Objective 7b.4 Grips drawing and writing tools with whole hand but may use whole-arm movements to make marks</p>
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	LA.5.2.	<p>Recognize that writing is a way of communicating for a variety of purposes, such as giving information, sharing stories, or giving an opinion.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 19 Demonstrates writing skills b. Writes to convey ideas and information <p>Objective 19b.4 Uses drawing, dictation, and controlled linear scribbles to convey a message</p>
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	LA.5.3.	<p>Use scribbles, shapes, pictures, and letters to represent objects, stories, experiences, or ideas.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 19 Demonstrates writing skills b. Writes to convey ideas and information <p>Objective 19b.4 Uses drawing, dictation, and controlled linear scribbles to convey a message</p>
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	LA.5.4.	<p>Copy, trace, or independently write letters or words.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 19 Demonstrates writing skills a. Writes name <p>Objective 19a.10 Writes partially accurate first name</p> <ul style="list-style-type: none"> • Objective 19 Demonstrates writing skills b. Writes to convey ideas and information <p>Objective 19b.6 Uses drawing, dictation, and mock letters or letter forms to convey a message</p>
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	LA.5.5.	<p>Dictate ideas to an adult.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 19 Demonstrates writing skills b. Writes to convey ideas and information <p>Objective 19b.4 Uses drawing, dictation, and controlled linear scribbles to convey a message</p>

CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	LA.5.6.	<p>Identify information that is relevant.</p> <p><u>GOLD® Objectives for Development and Learning</u> • Objective 19 Demonstrates writing skills b. Writes to convey ideas and information Objective 19b.4 Uses drawing, dictation, and controlled linear scribbles to convey a message</p>
CONTENT AREA	CO.LR.	Logic & Reasoning (Ages 3-5)
STANDARD	LR.1.	Reasoning and Problem-Solving: The ability to recognize, understand, and analyze a problem and draw on knowledge or experience to seek solutions to a problem.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	LR.1.1.	<p>Seek multiple solutions to a question, task, or problem.</p> <p><u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning c. Solves problems Objective 11c.6 Solves problems without having to try every possibility</p>
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	LR.1.2.	<p>Recognize cause-and-effect relationships.</p> <p><u>GOLD® Objectives for Development and Learning</u> • Objective 12 Remembers and connects experiences b. Makes connections Objective 12b.6 Draws on everyday experiences and applies this knowledge to a similar situation</p>
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	LR.1.3.	<p>Classify, compare, and contrast objects, events, and experiences.</p> <p><u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective 11d.6 Shows eagerness to learn about a variety of topics and ideas</p>
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	LR.1.4.	<p>Use past knowledge to build new knowledge.</p> <p><u>GOLD® Objectives for Development and Learning</u> • Objective 12 Remembers and connects experiences b. Makes connections Objective 12b.6 Draws on everyday experiences and applies this knowledge to a similar situation</p>
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	LR.1.5.	<p>Know that problems can be identified and possible solutions can be created.</p> <p><u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning c. Solves problems Objective 11c.6 Solves problems without having to try every possibility</p>
CONTENT AREA	CO.LR.	Logic & Reasoning (Ages 3-5)
STANDARD	LR.2.	Symbolic Representation: The use of symbols or objects to represent something else.

CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	LR.2.1.	<p>Represent people, places, or things through drawings, movement, and three-dimensional objects.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 14 Uses symbols and images to represent something not present a. Thinks symbolically <p>Objective 14a.4 Draws or constructs, and then identifies what it is</p>
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	LR.2.2.	<p>Engage in pretend play and act out roles.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 14 Uses symbols and images to represent something not present b. Engages in sociodramatic play <p>Objective 14b.6 Interacts with two or more children during pretend play, assigning and/or assuming roles and discussing actions; sustains play scenario for up to 10 minutes</p>
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	LR.2.3.	<p>Recognize the difference between pretend or fantasy situations and reality.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 11 Demonstrates positive approaches to learning e. Shows flexibility and inventiveness in thinking <p>Objective 11e.4 Uses creativity and imagination during play and routine tasks</p> <ul style="list-style-type: none"> • Objective 14 Uses symbols and images to represent something not present b. Engages in sociodramatic play <p>Objective 14b.4 Acts out familiar or imaginary scenarios; may use props to stand for something else</p>
CONTENT AREA	CO.MA.	Mathematics Knowledge & Skills (Ages 3-5)
STANDARD	MA.1.	Number Concepts and Quantities: The understanding that numbers represent quantities and have ordinal properties (number words represent a rank order, particular size, or position in a list).
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	MA.1.1.	<p>Recognize numbers and quantities in the everyday environment.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 20 Uses number concepts and operations c. Connects numerals with their quantities <p>Objective 20c.2 Recognizes and names a few numerals</p>
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	MA.1.2.	<p>Recite numbers in the correct order and understand that numbers come “before” or “after” one another.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 20 Uses number concepts and operations a. Counts <p>Objective 20a.6 Verbally counts to 20; counts 10–20 objects accurately; knows the last number states how many in all; tells what number (1–10) comes next in order by counting</p>

CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	MA.1.3.	Associate quantities and the names of numbers with written numerals. <u>GOLD® Objectives for Development and Learning</u> • Objective 20 Uses number concepts and operations c. Connects numerals with their quantities Objective 20c.4 Identifies numerals to 5 by name and connects each to counted objects
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	MA.1.4.	Use one-to-one counting and subitizing (identifying the number of objects without counting) to determine quantity. <u>GOLD® Objectives for Development and Learning</u> • Objective 20 Uses number concepts and operations b. Quantifies Objective 20b.4 Recognizes and names the number of items in a small set (up to five) instantly; combines and separates up to five objects and describes the parts
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	MA.1.5.	Use the number name of the last object counted to represent the number of objects in the set. <u>GOLD® Objectives for Development and Learning</u> • Objective 20 Uses number concepts and operations a. Counts Objective 20a.6 Verbally counts to 20; counts 10–20 objects accurately; knows the last number states how many in all; tells what number (1–10) comes next in order by counting
CONTENT AREA	CO.MA.	Mathematics Knowledge & Skills (Ages 3-5)
STANDARD	MA.2.	Number Relationships and Operations: The use of numbers to describe relationships and solve problems.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	MA.2.1.	Use a range of strategies, such as counting, subitizing, or matching, to compare quantity in two sets of objects and describe the comparison with terms, such as more, less, greater than, fewer, or equal to. <u>GOLD® Objectives for Development and Learning</u> • Objective 20 Uses number concepts and operations b. Quantifies Objective 20b.6 Makes sets of 6–10 objects and then describes the parts; identifies which part has more, less, or the same (equal); counts all or counts on to find out how many
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	MA.2.2.	Recognize that numbers (or sets of objects) can be combined or separated to make another number through the grouping of objects. <u>GOLD® Objectives for Development and Learning</u> • Objective 20 Uses number concepts and operations b. Quantifies Objective 20b.6 Makes sets of 6–10 objects and then describes the parts; identifies which part has more, less, or the same (equal); counts all or counts on to find out how many

CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	MA.2.3.	Identify the new number created when numbers are combined or separated. <u>GOLD® Objectives for Development and Learning</u> • Objective 20 Uses number concepts and operations b. Quantifies Objective 20b.6 Makes sets of 6–10 objects and then describes the parts; identifies which part has more, less, or the same (equal); counts all or counts on to find out how many
CONTENT AREA	CO.MA.	Mathematics Knowledge & Skills (Ages 3-5)
STANDARD	MA.3.	Geometry and Spatial Sense: The understanding of shapes, their properties, and how objects are related to one another.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	MA.3.1.	Recognize and name common shapes, their parts, and attributes. <u>GOLD® Objectives for Development and Learning</u> • Objective 21 Explores and describes spatial relationships and shapes b. Understands shapes Objective 21b.4 6 Describe basic two- and three-dimensional shapes by using own words; recognizes basic shapes when they are presented in a new orientation
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	MA.3.2.	Combine and separates shapes to make other shapes. <u>GOLD® Objectives for Development and Learning</u> • Objective 21 Explores and describes spatial relationships and shapes b. Understands shapes Objective 21b.8 Shows that shapes remain the same when they are moved, turned, flipped, or slid; breaks apart or combines shapes to create different shapes and sizes
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	MA.3.3	Compare objects in size and shape. <u>GOLD® Objectives for Development and Learning</u> • Objective 13 Uses classification skills Objective 13.4 Places objects in two or more groups based on differences in a single characteristic, e.g., color, size, or shape
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	MA.3.4.	Understand directionality, order, and position of objects, such as up, down, in front, and behind. <u>GOLD® Objectives for Development and Learning</u> • Objective 21 Explores and describes spatial relationships and shapes a. Understands spatial relationships Objective 21a.6 Uses and responds appropriately to positional words indicating location, direction, and distance
CONTENT AREA	CO.MA.	Mathematics Knowledge & Skills (Ages 3-5)
STANDARD	MA.4.	Patterns: The recognition of patterns, sequencing, and critical thinking skills necessary to predict and classify objects in a pattern.

CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	MA.4.1.	Sort, classify, and serialize (put in a pattern) objects using attributes, such as color, shape, or size. <u>GOLD® Objectives for Development and Learning</u> • Objective 22 Compares and measures a. Measures objects Objective 22a.4 Compares and orders a small set of objects as appropriate according to size, length, weight, area, or volume
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	MA.4.2.	Recognize, duplicate, and extend simple patterns. <u>GOLD® Objectives for Development and Learning</u> • Objective 23 Demonstrates knowledge of patterns Objective 23.6 Extends and creates simple repeating patterns
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	MA.4.3.	Create patterns through the repetition of a unit. <u>GOLD® Objectives for Development and Learning</u> • Objective 23 Demonstrates knowledge of patterns Objective 23.6 Extends and creates simple repeating patterns
CONTENT AREA	CO.MA.	Mathematics Knowledge & Skills (Ages 3-5)
STANDARD	MA.5.	Measurement and Comparison: The understanding of attributes and relative properties of objects as related to size, capacity, and area.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	MA.5.1.	Compare objects using attributes of length, weight, and size (e.g., bigger, longer, taller, heavier). <u>GOLD® Objectives for Development and Learning</u> • Objective 22 Compares and measures a. Measures objects Objective 22a.4 Compares and orders a small set of objects as appropriate according to size, length, weight, area, or volume
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	MA.5.2.	Order objects by size or length. <u>GOLD® Objectives for Development and Learning</u> • Objective 22 Compares and measures a. Measures objects Objective 22a.4 Compares and orders a small set of objects as appropriate according to size, length, weight, area, or volume
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	MA.5.3.	Use nonstandard and standard techniques and tools to measure and compare. <u>GOLD® Objectives for Development and Learning</u> • Objective 22 Compares and measures a. Measures objects Objective 22a.6 Uses multiples of the same unit to measure; uses numbers to compare; knows the purpose of standard measuring tools

CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	MA.5.4.	Describe the order of common events. <u>GOLD® Objectives for Development and Learning</u> • Objective 22 Compares and measures b. Measures time and money Objective 22b.2 Knows usual sequence of basic daily events
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	MA.5.5.	Sequence a simple set of activities or events. <u>GOLD® Objectives for Development and Learning</u> • Objective 22 Compares and measures b. Measures time and money Objective 22b.2 Knows usual sequence of basic daily events
CONTENT AREA	CO.SC.	Science Knowledge & Skills (Ages 3-5)
STANDARD	SC.1.	Scientific Skills and Method: The skills to observe and collect information and use it to ask questions, predict, explain, and draw conclusions.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	SC.1.1.	Use senses and tools, including technology, to gather information, investigate materials, and observe processes and relationships. <u>GOLD® Objectives for Development and Learning</u> • Objective 24 Uses scientific inquiry skills • Objective 28 Uses tools and other technology to perform tasks
CONTENT AREA	CO.SC.	Science Knowledge & Skills (Ages 3-5)
STANDARD	SC.1.	Scientific Skills and Method: The skills to observe and collect information and use it to ask questions, predict, explain, and draw conclusions
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	SC.1.2.	Observe and discuss common properties, differences, and comparisons among objects. <u>GOLD® Objectives for Development and Learning</u> • Objective 26 Demonstrates knowledge of the physical properties of objects and materials
CONTENT AREA	CO.SC.	Science Knowledge & Skills (Ages 3-5)
STANDARD	SC.1.	Scientific Skills and Method: The skills to observe and collect information and use it to ask questions, predict, explain, and draw conclusions.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	SC.1.3.	Participate in simple investigations to form hypotheses, gather observations, draw conclusions, and form generalizations. <u>GOLD® Objectives for Development and Learning</u> • Objective 24 Uses scientific inquiry skills
CONTENT AREA	CO.SC.	Science Knowledge & Skills (Ages 3-5)
STANDARD	SC.1.	Scientific Skills and Method: The skills to observe and collect information and use it to ask questions, predict, explain, and draw conclusions

CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	SC.1.4.	Collect, describe, and record information through discussions, drawings, maps, and charts. <u>GOLD® Objectives for Development and Learning</u> • Objective 24 Uses scientific inquiry skills
CONTENT AREA	CO.SC.	Science Knowledge & Skills (Ages 3-5)
STANDARD	SC.1.	Scientific Skills and Method: The skills to observe and collect information and use it to ask questions, predict, explain, and draw conclusions.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	SC.1.5.	Describe and discuss predictions, explanations, and generalizations based on past experience. <u>GOLD® Objectives for Development and Learning</u> • Objective 24 Uses scientific inquiry skills
CONTENT AREA	CO.SC.	Science Knowledge & Skills (Ages 3-5)
STANDARD	SC.2.	Conceptual Knowledge of the Natural and Physical World: The acquisition of concepts and facts related to the natural and physical world and the understanding of naturally-occurring relationships.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	SC.2.1.	Observe, describe, and discuss living things and natural processes. <u>GOLD® Objectives for Development and Learning</u> • Objective 25 Demonstrates knowledge of the characteristics of living things
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	SC.2.2.	Predict, explain, and infer patterns based on observations and representations of living things, their needs, and life cycles. <u>GOLD® Objectives for Development and Learning</u> • Objective 25 Demonstrates knowledge of the characteristics of living things
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	SC.2.3.	Observe, describe, and discuss properties of materials and transformation of substances. <u>GOLD® Objectives for Development and Learning</u> • Objective 26 Demonstrates knowledge of the physical properties of objects and materials
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	SC.2.4.	Identify, predict, and extend patterns based on observations and representations of objects in the sky, daily weather, and seasonal changes. <u>GOLD® Objectives for Development and Learning</u> • Objective 27 Demonstrates knowledge of Earth's environment
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	SC.2.5.	Observe and describe patterns observed over the course of a number of days and nights, possibly including differences in the activities or appearance of plants and animals. <u>GOLD® Objectives for Development and Learning</u> • Objective 27 Demonstrates knowledge of Earth's environment

CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	SC.2.6.	Recognize and investigate cause-and-effect relationships in everyday experiences – pushing, pulling, kicking, rolling, or blowing objects. <u>GOLD® Objectives for Development and Learning</u> • Objective 26 Demonstrates knowledge of the physical properties of objects and materials
CONTENT AREA	CO.SS.	Social Studies Knowledge & Skills (Ages 3-5)
STANDARD	SS.1.	Self, Family, and Community: The understanding of one’s relationship to the family and community, roles in the family and community, and respect for diversity.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	SS.1.1.	Identify personal and family structure. <u>GOLD® Objectives for Development and Learning</u> • Objective 29 Demonstrates knowledge about self
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	SS.1.2.	Understand similarities and respect differences among people. <u>GOLD® Objectives for Development and Learning</u> • Objective 30 Shows basic understanding of people and how they live
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	SS.1.3.	Recognize a variety of jobs and the work associated with them. <u>GOLD® Objectives for Development and Learning</u> • Objective 30 Shows basic understanding of people and how they live
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	SS.1.4.	Understand the reasons for rules in the home and classroom and for laws in the community. <u>GOLD® Objectives for Development and Learning</u> • Objective 30 Shows basic understanding of people and how they live
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	SC.1.5.	Describe or draw aspects of the geography of the classroom, home, and community. <u>GOLD® Objectives for Development and Learning</u> • Objective 32 Demonstrates simple geographic knowledge
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	SC.1.6.	Recognize money and identify its purpose. <u>GOLD® Objectives for Development and Learning</u> • Objective 30 Shows basic understanding of people and how they live
CONTENT AREA	CO.SS.	Social Studies Knowledge & Skills (Ages 3-5)
STANDARD	SC.2.	People and the Environment: The understanding of the relationship between people and the environment in which they live.

CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	SC.2.1.	Recognize aspects of the environment, such as roads, buildings, trees, gardens, bodies of water, or land formations. <u>GOLD® Objectives for Development and Learning</u> • Objective 27 Demonstrates knowledge of Earth's environment
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	SC.2.2.	Recognize that people share the environment with other people, animals, and plants. <u>GOLD® Objectives for Development and Learning</u> • Objective 27 Demonstrates knowledge of Earth's environment
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	SC.2.3.	Understand that people can take care of the environment through activities, such as recycling. <u>GOLD® Objectives for Development and Learning</u> • Objective 27 Demonstrates knowledge of Earth's environment
CONTENT AREA	CO.SS.	Social Studies Knowledge & Skills (Ages 3-5)
STANDARD	SC.3.	History and Events: The understanding that events happened in the past and how these events relate to one's self, family, and community.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	SC.3.1.	Differentiate between past, present, and future. <u>GOLD® Objectives for Development and Learning</u> • Objective 31 Explores change related to familiar people or places
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	SC.3.2.	Recognize events that happened in the past, such as family or personal history. <u>GOLD® Objectives for Development and Learning</u> • Objective 31 Explores change related to familiar people or places
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	SC.3.3.	Understand that how people live and what they do changes over time. <u>GOLD® Objectives for Development and Learning</u> • Objective 31 Explores change related to familiar people or places
CONTENT AREA	CO.CAE.	Creative Arts Expression (Ages 3-5)
STANDARD	CAE.1.	Music: The use of voice and instruments to create sounds.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	CAE.1.1.	Participate in music activities, such as listening, singing, or performing. <u>GOLD® Objectives for Development and Learning</u> • Objective 34 Explores musical concepts and expression
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	CAE.1.2.	Experiment with musical instruments. <u>GOLD® Objectives for Development and Learning</u> • Objective 34 Explores musical concepts and expression

CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	CAE.1.3.	Respond to rhythmic patterns and elements of music using expressive movement. <u>GOLD® Objectives for Development and Learning</u> • Objective 35 Explores dance and movement concepts
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	CAE.1.4.	Improvise movement and sound responses to music. <u>GOLD® Objectives for Development and Learning</u> • Objective 35 Explores dance and movement concepts
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	CAE.1.5.	Describe and respond to musical elements. <u>GOLD® Objectives for Development and Learning</u> • Objective 34 Explores musical concepts and expression
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	CAE.1.6.	Recognize a wide variety of sounds and sound sources. <u>GOLD® Objectives for Development and Learning</u> • Objective 34 Explores musical concepts and expression
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	CAE.1.7.	Express feeling responses to music. <u>GOLD® Objectives for Development and Learning</u> • Objective 34 Explores musical concepts and expression
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	CAE.1.8.	Recognize music in daily life. <u>GOLD® Objectives for Development and Learning</u> • Objective 34 Explores musical concepts and expression
CONTENT AREA	CO.CAE.	Creative Arts Expression (Ages 3-5)
STANDARD	CAE.2.	Creative Movement and Dance: The use of the body to move to music and express oneself.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	CAE.2.1.	Express what is felt and heard in various musical tempos and styles. <u>GOLD® Objectives for Development and Learning</u> • Objective 34 Explores musical concepts and expression
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	CAE.2.2.	Move to different patterns of beat and rhythm in music. <u>GOLD® Objectives for Development and Learning</u> • Objective 35 Explores dance and movement concepts
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	CAE.2.3.	Use creative movement to express concepts, ideas, or feelings. <u>GOLD® Objectives for Development and Learning</u> • Objective 35 Explores dance and movement concepts

CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	CAE.2.4.	Demonstrate simple phrases of movement in time and space. <u>GOLD® Objectives for Development and Learning</u> • Objective 35 Explores dance and movement concepts
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	CAE.2.5.	Attentively observe a dance performance. <u>GOLD® Objectives for Development and Learning</u> • Objective 35 Explores dance and movement concepts
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	CAE.2.6.	Recognize dances from around the world. <u>GOLD® Objectives for Development and Learning</u> • Objective 35 Explores dance and movement concepts
CONTENT AREA	CO.CAE.	Creative Arts Expression (Ages 3-5)
STANDARD	CAE.3.	Art: The use of a range of media and materials to create drawings, pictures, or other objects.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	CAE.3.1.	Use different materials and techniques to make art creations. <u>GOLD® Objectives for Development and Learning</u> • Objective 33 Explores the visual arts
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	CAE.3.2.	Discuss one's own artistic creations and those of others. <u>GOLD® Objectives for Development and Learning</u> • Objective 33 Explores the visual arts
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	CAE.3.3.	Know that works of art can represent people, places, and things. <u>GOLD® Objectives for Development and Learning</u> • Objective 33 Explores the visual arts
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	CAE.3.4.	Identify art in daily life. <u>GOLD® Objectives for Development and Learning</u> • Objective 33 Explores the visual arts
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	CAE.3.5.	Understand that artists have an important role in communities. <u>GOLD® Objectives for Development and Learning</u> • Objective 33 Explores the visual arts
CONTENT AREA	CO.CAE.	Creative Arts Expression (Ages 3-5)
STANDARD	CAE.4.	Drama & Theatre Arts: The portrayal of events, characters, or stories through acting and using props and language.

CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	CAE.4.1.	Use dialogue, actions, and objects to tell a story or express thoughts and feelings about one's self or a character. <u>GOLD® Objectives for Development and Learning</u> • Objective 36 Explores drama through actions and language
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	CAE.4.2.	Use creativity and imagination to manipulate materials and assume roles in dramatic play situations. <u>GOLD® Objectives for Development and Learning</u> • Objective 36 Explores drama through actions and language
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	CAE.4.3.	Respond to stories and plays. <u>GOLD® Objectives for Development and Learning</u> • Objective 36 Explores drama through actions and language
CONTENT AREA	CO.AL.	Approaches to Learning (Ages 3-5)
STANDARD	AL.1.	Initiative and Curiosity: An interest in varied topics and activities, a desire to learn, creativity, and independence in learning.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	AL.1.1.	Demonstrate flexibility, imagination, and inventiveness in approaching tasks and activities. <u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning e. Shows flexibility and inventiveness in thinking Objective 11d.4 Uses creativity and imagination during play and routine tasks
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	AL.1.2.	Demonstrate eagerness to learn about and discuss a range of topics, ideas, and tasks. <u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective 11d.6 Shows eagerness to learn about a variety of topics and ideas
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	AL.1.3.	Ask questions and seek new information. <u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective 11d.6 Shows eagerness to learn about a variety of topics and ideas
CONTENT AREA	CO.AL.	Approaches to Learning (Ages 3-5)
STANDARD	AL.2.	Persistence and Attentiveness: The ability to begin and finish activities with persistence and attention.

CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	AL.2.1.	<p>Maintain interest in a project or activity until completed.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 11 Demonstrates positive approaches to learning a. Attends and engages Objective 11a.4 Sustains interest in working on a task, especially when adults offer suggestions, questions, and comments
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	AL.2.2.	<p>Set goals and develop and follow through on plans.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 11 Demonstrates positive approaches to learning b. Persists Objective 11b.6 Plans and pursues a variety of appropriately challenging tasks
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	AL.2.3.	<p>Resist distractions, maintain attention, and continue the task at hand through frustration or challenges.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 11 Demonstrates positive approaches to learning a. Attends and engages Objective 11a.4 Sustains interest in working on a task, especially when adults offer suggestions, questions, and comments
CONTENT AREA	CO.AL.	Approaches to Learning (Ages 3-5)
STANDARD	AL.3.	Cooperation: An interest and engagement in group experiences
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	AL.3.1.	<p>Plan, initiate, and complete learning activities with peers.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 11 Demonstrates positive approaches to learning e. Shows flexibility and inventiveness in thinking Objective 11e.6 Changes plans if a better idea is thought of or proposed
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	AL.3.2.	<p>Join in cooperative play with others and invite others to play.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 3 Participates cooperatively and constructively in group situations a. Balances needs and rights of self and others Objective 3a.6 Initiates the sharing of materials in the classroom and outdoors
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	AL.3.3.	<p>Model or teach peers.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 3 Participates cooperatively and constructively in group situations a. Balances needs and rights of self and others Objective 3a.6 Initiates the sharing of materials in the classroom and outdoors

CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	AL.3.4.	<p>Help, share, and cooperate in a group.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 3 Participates cooperatively and constructively in group situations a. Balances needs and rights of self and others <p>Objective 3a.6 Initiates the sharing of materials in the classroom and outdoors</p>
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