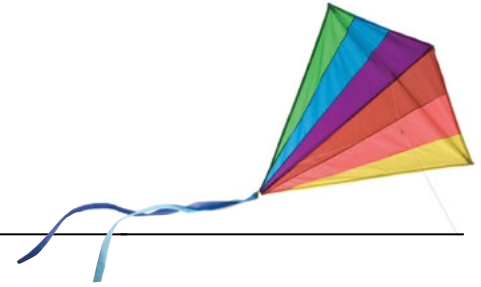




Alignment of



GOLD®

Objectives for Development & Learning:
Birth Through Third Grade



WITH

GOLD® Objectives for Development and Learning, Birth Through Third Grade

aligned to

Nebraska Early Learning Guidelines for Ages 3 to 5

adopted 2013

CONTENT STANDARD	NE.SE.	Social & Emotional Development
STRAND	SE.01.	Self Concept
INDICATOR	SE.01.1.	Child develops independence, confidence, and competence.
STRAND	SE.01.1.1.	Likes self and shows pride in accomplishments. <u>GOLD® Objectives for Development and Learning</u> • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately Objective 1c.6 Demonstrates confidence in meeting own needs
STRAND	SE.01.1.2.	Joins other children in various play activities. <u>GOLD® Objectives for Development and Learning</u> • Objective 2 Establishes and sustains positive relationships c. Interacts with peers Objective 2c.4 Uses successful strategies for entering groups
STRAND	SE.01.1.3.	Shows growing independence in a range of activities, routines, and tasks. <u>GOLD® Objectives for Development and Learning</u> • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately Objective 1c.6 Demonstrates confidence in meeting own needs
STRAND	SE.01.1.4.	Chooses from a range of materials and activities within the program. <u>GOLD® Objectives for Development and Learning</u> • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately Objective 1c.6 Demonstrates confidence in meeting own needs
CONTENT STANDARD	NE.SE.	Social & Emotional Development
STRAND	SE.01.	Self Concept

INDICATOR	SE.01.2.	Child identifies own characteristics (name, age, gender, family). <u>GOLD® Objectives for Development and Learning</u> • Objective 29 Demonstrates knowledge about self
CONTENT STANDARD	NE.SE.	Social & Emotional Development
STRAND	SE.02.	Self Control
INDICATOR	SE.02.1.	Child expresses feelings and shows concern for others.
STRAND	SE.02.1.1.	Shows awareness and responds appropriately to the feelings of others. <u>GOLD® Objectives for Development and Learning</u> • Objective 2 Establishes and sustains positive relationships b. Responds to emotional cues Objective 2b.4 Demonstrates concern about the feelings of others
STRAND	SE.02.1.2.	Calms self after excitement, expresses strong emotions constructively and learns to control aggression and impulses. <u>GOLD® Objectives for Development and Learning</u> • Objective 1 Regulates own emotions and behaviors a. Manage feelings Objective 1a.6 Is able to look at a situation differently or delay gratification
STRAND	SE.02.1.3.	Manages fears by expressing concerns and accepting support from adults. <u>GOLD® Objectives for Development and Learning</u> • Objective 2 Establishes and sustains positive relationships a. Forms relationships with adults Objective 2a.6 Manages separations without distress and engages with trusted adults
CONTENT STANDARD	NE.SE.	Social & Emotional Development
STRAND	SE.02.	Self Control
INDICATOR	SE.02.2.	Child follows rules, routines, and directions.
STRAND	SE.02.2.1.	Attempts to solve problems with other children independently, by negotiation or other socially acceptable means. <u>GOLD® Objectives for Development and Learning</u> • Objective 3 Participates cooperatively and constructively in group situations b. Solves social problems Objective 3b.6 Suggest solutions to social problems
STRAND	SE.02.2.2.	Participates in daily routines without being asked. <u>GOLD® Objectives for Development and Learning</u> • Objective 1 Regulates own emotions and behaviors b. Follows limits and expectations Objective 1b.6 Manages classroom rules, routines, and transitions with occasional reminders

STRAND	SE.02.2.3.	Builds awareness and ability to follow basic health and safety rules. <u>GOLD® Objectives for Development and Learning</u> • Objective 1 Regulates own emotions and behaviors b. Follows limits and expectations Objective 1b.6 Manages classroom rules, routines, and transitions with occasional reminders
CONTENT STANDARD	NE.SE.	Social & Emotional Development
STRAND	SE.02.	Self Control
INDICATOR	SE.02.3.	Child transitions between tasks with minimal direction from adults. <u>GOLD® Objectives for Development and Learning</u> • Objective 1 Regulates own emotions and behaviors b. Follows limits and expectations Objective 1b.6 Manages classroom rules, routines, and transitions with occasional reminders
CONTENT STANDARD	NE.SE.	Social & Emotional Development
STRAND	SE.03.	Cooperation
INDICATOR	SE.03.1.	Child increases ability to sustain relationships.
STRAND	SE.03.1.1.	Uses compromise and conflict resolution skills. <u>GOLD® Objectives for Development and Learning</u> • Objective 3 Participates cooperatively and constructively in group situations b. Solves social problems Objective 3b.7 Emerging to 3b.8 Resolves social problems through basic negotiation and compromise
STRAND	SE.03.1.2.	Plays actively with other children. <u>GOLD® Objectives for Development and Learning</u> • Objective 2 Establishes and sustains positive relationships c. Interacts with peers Objective 2c.6 Initiates, joins in, and sustains positive interactions with a small group of two to three children
STRAND	SE.03.1.3.	Attempts to solve problems with other children independently, by negotiation, or other socially acceptable means. <u>GOLD® Objectives for Development and Learning</u> • Objective 3 Participates cooperatively and constructively in group situations b. Solves social problems Objective 3b.7 Emerging to 3b.8 Resolves social problems through basic negotiation and compromise

STRAND	SE.03.1.4.	Uses language to engage others in meaningful conversation. <u>GOLD® Objectives for Development and Learning</u> • Objective 10 Uses appropriate conversational and other communication skills a. Engages in conversations Objective 10a.6 Engages in conversations of at least three exchanges
STRAND	SE.03.1.5.	Recognizes how actions affects others and accepts consequences for own actions. <u>GOLD® Objectives for Development and Learning</u> • Objective 3 Participates cooperatively and constructively in group situations a. Balances needs and rights of self and others Objective 3a.4 Take turns
CONTENT STANDARD	NE.SE.	Social & Emotional Development
STRAND	SE.04.	Social Relationships
INDICATOR	SE.04.1.	Develops secure relationships with adults and other children. <u>GOLD® Objectives for Development and Learning</u> • Objective 2 Establishes and sustains positive relationships a. Forms relationships with adults Objective 2a.6 Manages separations without distress and engages with trusted adults • Objective 2 Establishes and sustains positive relationships d. Makes friends Objective 2d.4 Plays with one or two preferred playmates
CONTENT STANDARD	NE.SE.	Social & Emotional Development
STRAND	SE.04.	Social Relationships
INDICATOR	SE.04.2.	Child interacts empathetically and cooperatively with adults and peers.
STRAND	SE.04.2.1.	Receives social support and shows loyalty to a friend. <u>GOLD® Objectives for Development and Learning</u> • Objective 2 Establishes and sustains positive relationships a. Forms relationships with adults Objective 2a.6 Manages separations without distress and engages with trusted adults • Objective 2 Establishes and sustains positive relationships d. Makes friends Objective 2d.6 Establishes a special friendship with one other child, but the friendship might only last a short while
STRAND	SE.04.2.2.	Solves problems with other children independently. <u>GOLD® Objectives for Development and Learning</u> • Objective 3 Participates cooperatively and constructively in group situations b. Solves social problems Objective 3b.6 Suggest solutions to social problems

STRAND	SE.04.2.3.	Shows awareness of and responds to the feelings of others. <u>GOLD® Objectives for Development and Learning</u> • Objective 2 Establishes and sustains positive relationships b. Responds to emotional cues Objective 2b.4 Demonstrates concern about the feelings of others
STRAND	SE.04.2.4.	Knows how to join a group of playing children. <u>GOLD® Objectives for Development and Learning</u> • Objective 2 Establishes and sustains positive relationships c. Interacts with peers Objective 2c.4 Uses successful strategies for entering groups
CONTENT STANDARD	NE.SE.	Social & Emotional Development
STRAND	SE.04.	Social Relationships
INDICATOR	SE.04.3.	Adapts to new environments with appropriate emotions and behaviors. <u>GOLD® Objectives for Development and Learning</u> • Objective 1 Regulates own emotions and behaviors b. Follows limits and expectations Objective 1b.6 Manages classroom rules, routines, and transitions with occasional reminders
CONTENT STANDARD	NE.SE.	Social & Emotional Development
STRAND	SE.05.	Knowledge of Families & Communities
INDICATOR	SE.05.1.	Child understands and respects similarities and differences among adults and children in their program, home, and community.
STRAND	SE.05.1.1.	Begins to understand various family roles, jobs, and rules. <u>GOLD® Objectives for Development and Learning</u> • Objective 30 Shows basic understanding of people and how they live
CONTENT STANDARD	NE.SE.	Social & Emotional Development
STRAND	SE.05.	Knowledge of Families & Communities
INDICATOR	SE.05.2.	Child expresses some understanding of familiar locations in community such as where people live, and where stores, parks, and restaurants are located. <u>GOLD® Objectives for Development and Learning</u> • Objective 32 Demonstrates simple geographic knowledge
INDICATOR	SE.05.3.	Child uses familiar words to identify family members and workers in their community. <u>GOLD® Objectives for Development and Learning</u> • Objective 30 Shows basic understanding of people and how they live

INDICATOR	SE.05.4.	Child understands that events happened in the past and how these events relate to, and can change self, family and community. <u>GOLD® Objectives for Development and Learning</u> • Objective 31 Explores change related to familiar people or places
INDICATOR	SE.05.5.	Child understands the reason for rules in the home, classroom, and laws in the community. <u>GOLD® Objectives for Development and Learning</u> • Objective 30 Shows basic understanding of people and how they live
CONTENT STANDARD	NE.AL.	Approaches to Learning
STRAND	AL.01.	Initiative and Curiosity
INDICATOR	AL.01.1.	Child engages in activities with imagination and creativity. <u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective 11d.4 Explores and investigates ways to make something happen
CONTENT STANDARD	NE.AL.	Approaches to Learning
STRAND	AL.01.	Initiative and Curiosity
INDICATOR	AL.01.2.	Child engages in a wide range of new and familiar learning experiences in their daily lives.
STRAND	AL.01.2.1.	Explores ways to use new materials. <u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning e. Shows flexibility and inventiveness in thinking Objective 11e.4 Uses creativity and imagination during play and routine tasks
STRAND	AL.01.2.2.	Carries out complex and varied sequences of activities independently. <u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning a. Attends and engages Objective 11a.4 Sustains interest in working on a task, especially when adults offer suggestions, questions, and comments
CONTENT STANDARD	NE.AL.	Approaches to Learning
STRAND	AL.01.	Initiative and Curiosity

INDICATOR	AL.01.3.	Child increasingly uses communication to ask questions and seek answers. <u>GOLD® Objectives for Development and Learning</u> • Objective 8 Listens to and understands increasingly complex language a. Comprehends language Objective 8a.6 Responds appropriately to specific vocabulary and simple statements, questions, and stories
CONTENT STANDARD	NE.AL.	Approaches to Learning
STRAND	AL.01.	Initiative and Curiosity
INDICATOR	AL.01.4.	Child follows through with activities with persistence and focused attention.
STRAND	AL.01.4.1.	Plans and carries out activities with motivation and flexibility. <u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective 11d.6 Shows eagerness to learn about a variety of topics and ideas
STRAND	AL.01.4.2.	Works through frustration and challenges to complete an activity. <u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning b. Persists Objective 11b.4 Practices an activity many times until successful
CONTENT STANDARD	NE.AL.	Approaches to Learning
STRAND	AL.02.	Reasoning and Problem Solving
INDICATOR	AL.02.1.	Child shows increasing ability to classify, compare and contrast objects, events and experiences (past, present, and future). <u>GOLD® Objectives for Development and Learning</u> • Objective 13 Uses classification skills Objective 13.4 Places objects in two or more groups based on differences in a single characteristic, e.g., color, size, or shape
INDICATOR	AL.02.2.	Child recognizes cause and effect relationships. <u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning b. Persists Objective 11b.4 Practices an activity many times until successful
CONTENT STANDARD	NE.AL.	Approaches to Learning
STRAND	AL.02.	Reasoning and Problem Solving
INDICATOR	AL.02.3.	Child tries several methods to solve a problem and is highly involved and persistent.

STRAND	AL.02.3.1.	Uses active exploration and trial and error to solve problems. <u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning c. Solves problems Objective 11c.6 Solves problems without having to try every possibility
STRAND	AL.02.3.2.	Increases ability to make predictions and find more than one solution. <u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning c. Solves problems Objective 11c.6 Solves problems without having to try every possibility
CONTENT STANDARD	NE.AL.	Approaches to Learning
STRAND	AL.02.	Reasoning and Problem Solving
INDICATOR	AL.02.4.	Child recalls and reflects on experiences and information, and interprets or draws conclusions based on the information. <u>GOLD® Objectives for Development and Learning</u> • Objective 12 Remembers and connects experiences a. Recognizes and recalls Objective 12a.6 Tells about experiences in order, provides details, and evaluates the experience; recalls three or four items removed from view
INDICATOR	AL.02.5.	Child uses drawings, movement, and objects to represent people, places, or things. <u>GOLD® Objectives for Development and Learning</u> • Objective 14 Uses symbols and images to represent something not present a. Thinks symbolically Objective 14a.4 Draws or constructs, and then identifies what it is
INDICATOR	AL.02.6.	Child uses symbols/images /objects to represent something not present. <u>GOLD® Objectives for Development and Learning</u> • Objective 14 Uses symbols and images to represent something not present a. Thinks symbolically Objective 14a.4 Draws or constructs, and then identifies what it is
CONTENT STANDARD	NE.HP.	Health and Physical Development
STRAND	HP.01.	Fine (Small) Motor Skills
INDICATOR	HP.01.1.	Child uses finger and hand control to operate and use small objects to demonstrate fine motor coordination.
STRAND	HP.01.1.1.	Uses eye-hand coordination to perform a variety of tasks. <u>GOLD® Objectives for Development and Learning</u> • Objective 7 Demonstrates fine-motor strength and coordination a. Uses fingers and hands Objective 7a.6 Uses refined wrist and finger movements

STRAND	HP.01.1.2.	Develops fine motor skills through participation in activities. <u>GOLD® Objectives for Development and Learning</u> • Objective 7 Demonstrates fine-motor strength and coordination a. Uses fingers and hands Objective 7a.6 Uses refined wrist and finger movements
STRAND	HP.01.1.3.	Uses strength and control to perform simple tasks. <u>GOLD® Objectives for Development and Learning</u> • Objective 7 Demonstrates fine-motor strength and coordination a. Uses fingers and hands Objective 7a.6 Uses refined wrist and finger movements
CONTENT STANDARD	NE.HP.	Health and Physical Development
STRAND	HP.01.	Fine (Small) Motor Skills
INDICATOR	HP.01.2.	Child explores writing, drawing and painting materials. <u>GOLD® Objectives for Development and Learning</u> • Objective 7 Demonstrates fine-motor strength and coordination b. Uses writing and drawing tools Objective 7b.6 Holds drawing and writing tools by using a three-point finger grip but may hold the instrument too close to one end
CONTENT STANDARD	NE.HP.	Health and Physical Development
STRAND	HP.02.	Gross (Large) Motor Skills
INDICATOR	HP.02.1.	Child develops gross motor skills:
STRAND	HP.02.1.1.	Coordinates both hands to manipulate large objects. <u>GOLD® Objectives for Development and Learning</u> • Objective 6 Demonstrates gross-motor manipulative skills Objective 6.6 Manipulates balls or similar objects with flexible body movements
STRAND	HP.02.1.2.	Continues to develop body flexibility and coordination. <u>GOLD® Objectives for Development and Learning</u> • Objective 4 Demonstrates traveling skills Objective 4.6 Moves purposefully from place to place with control • Objective 5 Demonstrates balancing skills Objective 5.6 Sustains balance during simple movement experiences
CONTENT STANDARD	NE.HP.	Health and Physical Development
STRAND	HP.02.	Gross (Large) Motor Skills

INDICATOR	HP.02.2.	Child uses indoor and outdoor gross motor equipment safely and appropriately. <u>GOLD® Objectives for Development and Learning</u> • Objective 4 Demonstrates traveling skills Objective 4.6 Moves purposefully from place to place with control
INDICATOR	HP.02.3.	Child develops coordination, balance, spatial awareness and strength through gross motor activities. <u>GOLD® Objectives for Development and Learning</u> • Objective 4 Demonstrates traveling skills Objective 4.6 Moves purposefully from place to place with control • Objective 5 Demonstrates balancing skills Objective 5.6 Sustains balance during simple movement experiences
CONTENT STANDARD	NE.HP.	Health and Physical Development
STRAND	HP.03.	Health and Safety Practices
INDICATOR	HP.03.1.	Child develops an awareness of health, nutrition, physical activity, and safety.
STRAND	HP.03.1.1.	Shows growing independence in hygiene, nutrition, and personal care when eating, dressing, washing hands, brushing teeth, and toileting. <u>GOLD® Objectives for Development and Learning</u> • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately Objective 1c.6 Demonstrates confidence in meeting own needs
STRAND	HP.03.1.2.	Develops knowledge and skills about what to do in case of injury or emergency. <u>GOLD® Objectives for Development and Learning</u> • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately Objective 1c.6 Demonstrates confidence in meeting own needs
STRAND	HP.03.1.3.	Identifies potentially harmful objects, substances, or behaviors, knows to leave them alone and tell an adult. <u>GOLD® Objectives for Development and Learning</u> • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately Objective 1c.6 Demonstrates confidence in meeting own needs
CONTENT STANDARD	NE.HP.	Health and Physical Development
STRAND	HP.03.	Health and Safety Practices

INDICATOR	HP.03.2.	Child develops an understanding of the need for daily physical activity and rest. <u>GOLD® Objectives for Development and Learning</u> • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately Objective 1c.6 Demonstrates confidence in meeting own needs
CONTENT STANDARD	NE.HP.	Health and Physical Development
STRAND	HP.04.	Nutrition
INDICATOR	HP.04.1.	Child shows knowledge of healthy eating and lifestyle habits.
STRAND	HP.04.1.1.	Demonstrates knowledge that some foods are healthier than others. <u>GOLD® Objectives for Development and Learning</u> • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately Objective 1c.6 Demonstrates confidence in meeting own needs
STRAND	HP.04.1.2.	Uses manners during meals/snacks, including asking for seconds. <u>GOLD® Objectives for Development and Learning</u> • Objective 1 Regulates own emotions and behaviors b. Follows limits and expectations Objective 1b.6 Manages classroom rules, routines, and transitions with occasional reminders
CONTENT STANDARD	NE.HP.	Health and Physical Development
STRAND	HP.04.	Nutrition
INDICATOR	HP.04.2.	Child begins to develop interest in foods and eating styles of other cultures. <u>GOLD® Objectives for Development and Learning</u> • Objective 30 Shows basic understanding of people and how they live
INDICATOR	HP.04.3.	Child begins to distinguish more or less healthy foods, and understand that healthy foods help them to grow and give them energy to play and think. <u>GOLD® Objectives for Development and Learning</u> • Objective 29 Demonstrates knowledge about self
INDICATOR	HP.04.4.	Child begins to understand where foods come from and how they are produced. <u>GOLD® Objectives for Development and Learning</u> • Objective 30 Shows basic understanding of people and how they live
CONTENT STANDARD	NE.LL.	Language & Literacy Development
STRAND	LL.01.	Listening and Understanding
INDICATOR	LL.01.1.	Child listens to directions and conversations with understanding.

STRAND	LL.01.1.1.	Demonstrates understanding of the meaning of stories, songs and poems. <u>GOLD® Objectives for Development and Learning</u> • Objective 8 Listens to and understands increasingly complex language a. Comprehends language Objective 8a.6 Responds appropriately to specific vocabulary and simple statements, questions, and stories
CONTENT STANDARD	NE.LL.	Language & Literacy Development
STRAND	LL.01.	Listening and Understanding
INDICATOR	LL.01.2.	Child follows directions in sequences.
STRAND	LL.01.2.1.	Follows single, multi-step, and complex directions in order. <u>GOLD® Objectives for Development and Learning</u> • Objective 8 Listens to and understands increasingly complex language b. Follows directions Objective 8b.6 Follows directions of two or more steps that relate to familiar objects and experiences
CONTENT STANDARD	NE.LL.	Language & Literacy Development
STRAND	LL.01.	Listening and Understanding
INDICATOR	LL.01.3.	Child listens to others and responds to feelings and expressed ideas.
STRAND	LL.01.3.1.	Responds verbally or by alternative means to simple, direct, conversational sentences. <u>GOLD® Objectives for Development and Learning</u> • Objective 10 Uses appropriate conversational and other communication skills a. Engages in conversations Objective 10a.6 Engages in conversations of at least three exchanges
CONTENT STANDARD	NE.LL.	Language & Literacy Development
STRAND	LL.01.	Listening and Understanding
INDICATOR	LL.01.4.	Child demonstrates understanding of home and/or English languages during social interactions, program directions, and activities. <u>GOLD® Objectives for Development and Learning</u> • Objective 8 Listens to and understands increasingly complex language a. Comprehends language Objective 8a.6 Responds appropriately to specific vocabulary and simple statements, questions, and stories
CONTENT STANDARD	NE.LL.	Language & Literacy Development
STRAND	LL.02.	Speaking and Communicating
INDICATOR	LL.02.1.	Child communicates needs, wants, thoughts, ideas and feelings through words, gestures, actions, or expressions.

STRAND	LL.02.1.1.	<p>Uses sentences that include two or more separate ideas using new vocabulary that has been introduced.</p> <p><u>GOLD® Objectives for Development and Learning</u> • Objective 9 Uses language to express thoughts and needs c. Uses conventional grammar Objective 9c.6 Uses complete, four- to six-word sentences</p>
STRAND	LL.02.1.2.	<p>Tells about another place or time.</p> <p><u>GOLD® Objectives for Development and Learning</u> • Objective 9 Uses language to express thoughts and needs d. Tells about another time or place Objective 9d.6 Tells stories about other times and places that have a logical order and that include major details</p>
STRAND	LL.02.1.3.	<p>Child understands different rules for using language and variation in voice level.</p> <p><u>GOLD® Objectives for Development and Learning</u> • Objective 9 Uses language to express thoughts and needs b. Speaks clearly Objective 9b.6 Is understood by most people; may mispronounce new, long, or unusual words</p>
STRAND	LL.02.1.4.	<p>Child begins to understand body language as a nonverbal means of communication.</p> <p><u>GOLD® Objectives for Development and Learning</u> • Objective 10 Uses appropriate conversational and other communication skills b. Uses social rules of language Objective 10b.4 Uses appropriate eye contact, pauses, and simple verbal prompts when communicating</p>
CONTENT STANDARD	NE.LL.	Language & Literacy Development
STRAND	LL.02.	Speaking and Communicating
INDICATOR	LL.02.2.	Child communicates for a variety of purposes.
STRAND	LL.02.2.1.	<p>Attempts to solve problems with other children independently through communicating.</p> <p><u>GOLD® Objectives for Development and Learning</u> • Objective 3 Participates cooperatively and constructively in group situations b. Solves social problems Objective 3b.6 Suggest solutions to social problems</p>

STRAND	LL.02.2.2.	<p>Greets and initiates interactions with adults and peers.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 10 Uses appropriate conversational and other communication skills b. Uses social rules of language <p>Objective 10b.6 Uses acceptable language and basic social rules while communicating with others; may need reminders</p>
CONTENT STANDARD	NE.LL.	Language & Literacy Development
STRAND	LL.03.	Phonological Awareness
INDICATOR	LL.03.1.	Child shows knowledge of phonological awareness (the ability to hear and understand the different sounds of language).
STRAND	LL.03.1.1.	<p>Recognizes matching sounds and rhymes in familiar nursery rhymes, songs, stories and poems.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 15 Demonstrates phonological awareness, phonics skills, and word recognition a. Notices and discriminates rhyme <p>Objective 15a.6 Decides whether two words rhyme</p>
STRAND	LL.03.1.2.	<p>Spontaneously repeats songs, rhymes and chants, and creates nonsense words.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 15 Demonstrates phonological awareness, phonics skills, and word recognition a. Notices and discriminates rhyme <p>Objective 15a.4 Fills in the missing rhyming word; generates rhyming words spontaneously</p>
CONTENT STANDARD	NE.LL.	Language & Literacy Development
STRAND	LL.03.	Phonological Awareness
INDICATOR	LL.03.2.	Child progresses in listening and telling differences in phonemes (smallest parts of sound in a spoken word).
STRAND	LL.03.2.1.	<p>Identifies words that begin with the same sound (alliteration).</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 15 Demonstrates phonological awareness, phonics skills, and word recognition b. Notices and discriminates alliteration <p>Objective 15b.4 Shows awareness that some words begin the same way</p>
CONTENT STANDARD	NE.LL.	Language & Literacy Development
STRAND	LL.03.	Phonological Awareness
INDICATOR	LL.03.3.	Child recognizes the connection between spoken and written words.

STRAND	LL.03.3.1.	Shows growing ability to hear and discriminate separate syllables in words. <u>GOLD® Objectives for Development and Learning</u> • Objective 15 Demonstrates phonological awareness, phonics skills, and word recognition c. Notices and discriminates discrete units of sound Objective 15c.4 Shows awareness of separate syllables in words
STRAND	LL.03.3.2.	Isolates beginning and ending sounds of printed or spoken words. <u>GOLD® Objectives for Development and Learning</u> • Objective 15 Demonstrates phonological awareness, phonics skills, and word recognition b. Notices and discriminates alliteration Objective 15b.8 Isolates and identifies the beginning sound of a word
CONTENT STANDARD	NE.LL.	Language & Literacy Development
STRAND	LL.04.	Book Knowledge & Appreciation
INDICATOR	LL.04.1.	Child demonstrates interest in and appreciation of reading-related activities.
STRAND	LL.04.1.1.	Shows interest when stories are read. <u>GOLD® Objectives for Development and Learning</u> • Objective 17 Demonstrates knowledge of print and its uses a. Uses and appreciates books and other texts Objective 17a.2 Shows interest in books
STRAND	LL.04.1.2.	Relates events in story to own knowledge and experience. <u>GOLD® Objectives for Development and Learning</u> • Objective 12 Remembers and connects experiences b. Makes connections Objective 12b.6 Draws on everyday experiences and applies this knowledge to a similar situation
CONTENT STANDARD	NE.LL.	Language & Literacy Development
STRAND	LL.04.	Book Knowledge & Appreciation
INDICATOR	LL.04.2.	Child increases knowledge about books and how they typically are read.
STRAND	LL.04.2.1.	Holds book right side up. <u>GOLD® Objectives for Development and Learning</u> • Objective 17 Demonstrates knowledge of print and its uses a. Uses and appreciates books and other texts Objective 17a.4 Orients book correctly; turns pages from the front of the book to the back; recognizes familiar books by their covers

STRAND	LL.04.2.2.	Turns pages front to back. <u>GOLD® Objectives for Development and Learning</u> • Objective 17 Demonstrates knowledge of print and its uses a. Uses and appreciates books and other texts Objective 17a.4 Orients book correctly; turns pages from the front of the book to the back; recognizes familiar books by their covers
STRAND	LL.04.2.3.	Knows specific words related to books such as author and illustrator. <u>GOLD® Objectives for Development and Learning</u> • Objective 17 Demonstrates knowledge of print and its uses a. Uses and appreciates books and other texts Objective 17a.6 Knows some features of a book (e.g., title, author, illustrator, front and back covers); connects specific books to authors
STRAND	LL.04.2.4.	Understands that the print describes what is happening in the picture. <u>GOLD® Objectives for Development and Learning</u> • Objective 18 Comprehends and responds to books and other texts a. Interacts during reading experiences, book conversations, and text reflections Objective 18a.4 Asks and answers questions about the text; refers to pictures
CONTENT STANDARD	NE.LL.	Language & Literacy Development
STRAND	LL.04.	Book Knowledge & Appreciation
INDICATOR	LL.04.3.	Child learns to sequence, predict, and retell a story.
STRAND	LL.04.3.1.	Picture reads; tells about the story from the pictures on the cover or in the book. <u>GOLD® Objectives for Development and Learning</u> • Objective 18 Comprehends and responds to books and other texts b. Uses emergent reading skills Objective 18b.2 Pretends to read a familiar book, treating each page as a separate unit; names and describes what is on each page, using pictures as cues
CONTENT STANDARD	NE.LL.	Language & Literacy Development
STRAND	LL.05.	Print Awareness & Concepts
INDICATOR	LL.05.1.	Child shows an awareness of print as a form of meaningful communication. <u>GOLD® Objectives for Development and Learning</u> • Objective 17 Demonstrates knowledge of print and its uses b. Uses print concepts Objective 17b.2 Shows understanding that text is meaningful and can be read
CONTENT STANDARD	NE.LL.	Language & Literacy Development
STRAND	LL.05.	Print Awareness & Concepts
INDICATOR	LL.05.2.	Follows the print on the page, moving eyes from left to right and top to bottom.

STRAND	LL.05.2.1.	Identifies some letters and numbers. <u>GOLD® Objectives for Development and Learning</u> • Objective 17 Demonstrates knowledge of print and its uses b. Uses print concepts Objective 17b.6 Shows awareness of various features of print: letters, words, spaces, upper- and lowercase letters, some punctuation
STRAND	LL.05.2.2.	Recognizes and begins to write own name. <u>GOLD® Objectives for Development and Learning</u> • Objective 19 Demonstrates writing skills a. Writes name Objective 19a.6 Writes mock letters or letter-like forms
STRAND	LL.05.2.3.	“Reads” familiar environmental print such as logos, posters, signs. <u>GOLD® Objectives for Development and Learning</u> • Objective 17 Demonstrates knowledge of print and its uses b. Uses print concepts Objective 17b.2 Shows understanding that text is meaningful and can be read
CONTENT STANDARD	NE.LL.	Language & Literacy Development
STRAND	LL.05.	Print Awareness & Concepts
INDICATOR	LL.05.3.	Child understands that each spoken word can be written down and read. <u>GOLD® Objectives for Development and Learning</u> • Objective 17 Demonstrates knowledge of print and its uses b. Uses print concepts Objective 17b.2 Shows understanding that text is meaningful and can be read
INDICATOR	LL.05.4.	Child recognizes words as a unit of print and understands letters form words. <u>GOLD® Objectives for Development and Learning</u> • Objective 17 Demonstrates knowledge of print and its uses b. Uses print concepts Objective 17b.6 Shows awareness of various features of print: letters, words, spaces, upper- and lowercase letters, some punctuation
CONTENT STANDARD	NE.LL.	Language & Literacy Development
STRAND	LL.06.	Early Writing and Alphabet Knowledge
INDICATOR	LL.06.1.	Child shows an interest in early writing.
STRAND	LL.06.1.1.	Uses scribbles, shapes, or pictures to represent specific thoughts, ideas, stories. <u>GOLD® Objectives for Development and Learning</u> • Objective 19 Demonstrates writing skills b. Writes to convey ideas and information Objective 19b.4 Uses drawing, dictation, and controlled linear scribbles to convey a message
CONTENT STANDARD	NE.LL.	Language & Literacy Development
STRAND	LL.06.	Early Writing and Alphabet Knowledge

INDICATOR	LL.06.2.	Child progresses in the identification of letters.
STRAND	LL.06.2.1.	Identifies some letters and numbers. <u>GOLD® Objectives for Development and Learning</u> • Objective 16 Demonstrates knowledge of the alphabet a. Identifies and names letters Objective 16a.4 Recognizes and names as many as 10 letters, especially those in own name
STRAND	LL.06.2.2.	Uses pretend writing in play as a purposeful activity. <u>GOLD® Objectives for Development and Learning</u> • Objective 19 Demonstrates writing skills b. Writes to convey ideas and information Objective 19b.4 Uses drawing, dictation, and controlled linear scribbles to convey a message
CONTENT STANDARD	NE.LL.	Language & Literacy Development
STRAND	LL.06.	Early Writing and Alphabet Knowledge
INDICATOR	LL.06.3.	Child recognizes and/or writes own name on artwork or possessions. <u>GOLD® Objectives for Development and Learning</u> • Objective 19 Demonstrates writing skills a. Writes name Objective 19a.10 Writes partially accurate first name
INDICATOR	LL.06.4.	Child recognizes that letters represent sounds. <u>GOLD® Objectives for Development and Learning</u> • Objective 16 Demonstrates knowledge of the alphabet b. Identifies letter-sound correspondences Objective 16b.2 Identifies the sounds of a few letters
CONTENT STANDARD	NE.M.	Mathematics
STRAND	M.01.	Number and Operations
INDICATOR	M.01.1.	Child develops awareness of number and numerals.
STRAND	M.01.1.1.	Uses one-to-one matching (correspondence). <u>GOLD® Objectives for Development and Learning</u> • Objective 20 Uses number concepts and operations a. Counts Objective 20a.4 Verbally counts to 10; counts up to five objects accurately, using one number name for each object
STRAND	M.01.1.2.	Distinguishes between numbers and letters. <u>GOLD® Objectives for Development and Learning</u> • Objective 17 Demonstrates knowledge of print and its uses b. Uses print concepts Objective 17b.6 Shows awareness of various features of print: letters, words, spaces, upper- and lowercase letters, some punctuation

STRAND	M.01.1.3.	Identifies written numerals. <u>GOLD® Objectives for Development and Learning</u> • Objective 20 Uses number concepts and operations c. Connects numerals with their quantities Objective 20c.4 Identifies numerals to 5 by name and connects each to counted objects
CONTENT STANDARD	NE.M.	Mathematics
STRAND	M.01.	Number and Operations
INDICATOR	M.01.2.	Child uses language to demonstrate understanding of space and time (next to, on top of, before, after).
STRAND	M.01.2.1.	Begins to learn sequences of events in time (first, next, last). <u>GOLD® Objectives for Development and Learning</u> • Objective 22 Compares and measures b. Measures time and money Objective 22b.2 Knows usual sequence of basic daily events
CONTENT STANDARD	NE.M.	Mathematics
STRAND	M.01.	Number and Operations
INDICATOR	M.01.3.	Child develops an understanding of the counting process.
STRAND	M.01.3.1.	Counts, in order, up to ten or higher. <u>GOLD® Objectives for Development and Learning</u> • Objective 20 Uses number concepts and operations a. Counts Objective 20a.5 Emerging to 20a.6 Verbally counts to 20; counts 10–20 objects accurately; knows the last number states how many in all; tells what number (1–10) comes next in order by counting
STRAND	M.01.3.2.	Counts all types of objects; plays with counting forward or backward. <u>GOLD® Objectives for Development and Learning</u> • Objective 20 Uses number concepts and operations a. Counts Objective 20a.6 Verbally counts to 20; counts 10–20 objects accurately; knows the last number states how many in all; tells what number (1–10) comes next in order by counting
STRAND	M.01.3.3.	Can judge whether groups of up to five objects contain the same number of objects <u>GOLD® Objectives for Development and Learning</u> • Objective 20 Uses number concepts and operations b. Quantifies Objective 20b.6 Makes sets of 6–10 objects and then describes the parts; identifies which part has more, less, or the same (equal); counts all or counts on to find out how many
CONTENT STANDARD	NE.M.	Mathematics
STRAND	M.02.	Geometry and Spatial Sense
INDICATOR	M.02.1.	Child develops knowledge of geometric principles.

STRAND	M.02.1.1.	Classifies and sorts different shapes. <u>GOLD® Objectives for Development and Learning</u> • Objective 13 Uses classification skills Objective 13.4 Places objects in two or more groups based on differences in a single characteristic, e.g., color, size, or shape
STRAND	M.02.1.2.	Recognizes and names simple shapes in various sizes and positions. <u>GOLD® Objectives for Development and Learning</u> • Objective 21 Explores and describes spatial relationships and shapes b. Understands shapes Objective 21b.6 Describes basic two- and three-dimensional shapes by using own words; recognizes basic shapes when they are presented in a new orientation
STRAND	M.02.1.3.	Combines different shapes to make representations or patterns. <u>GOLD® Objectives for Development and Learning</u> • Objective 21 Explores and describes spatial relationships and shapes b. Understands shapes Objective 21b.8 Shows that shapes remain the same when they are moved, turned, flipped, or slid; breaks apart or combines shapes to create different shapes and sizes
CONTENT STANDARD	NE.M.	Mathematics
STRAND	M.02.	Geometry and Spatial Sense
INDICATOR	M.02.2.	Child develops spatial sense.
STRAND	M.02.2.1.	Uses comparison words correctly. <u>GOLD® Objectives for Development and Learning</u> • Objective 22 Compares and measures a. Measures objects Objective 22a.4 Compares and orders a small set of objects as appropriate according to size, length, weight, area, or volume
STRAND	M.02.2.2.	Uses words that describe the relative position of things. <u>GOLD® Objectives for Development and Learning</u> • Objective 21 Explores and describes spatial relationships and shapes a. Understands spatial relationships Objective 21a.4 Follows simple directions related to proximity (beside, between, next to)
CONTENT STANDARD	NE.M.	Mathematics
STRAND	M.02.	Geometry and Spatial Sense

INDICATOR	M.02.3.	Child groups similar objects together and gives reasons for groupings. <u>GOLD® Objectives for Development and Learning</u> • Objective 13 Uses classification skills Objective 13.6 Groups objects by one characteristic; then regroups them using a different characteristic and indicates the reason
CONTENT STANDARD	NE.M.	Mathematics
STRAND	M.03.	Patterns and Measurement
INDICATOR	M.03.1.	Child develops knowledge of patterns.
STRAND	M.03.1.1.	Describes patterns in the environment and daily routine. <u>GOLD® Objectives for Development and Learning</u> • Objective 23 Demonstrates knowledge of patterns Objective 23.4 Copies simple repeating patterns
STRAND	M.03.1.2.	Begins to recognize duplicates and extends simple patterns using a variety of materials. <u>GOLD® Objectives for Development and Learning</u> • Objective 23 Demonstrates knowledge of patterns Objective 23.6 Extends and creates simple repeating patterns
CONTENT STANDARD	NE.M.	Mathematics
STRAND	M.03.	Patterns and Measurement
INDICATOR	M.03.2.	Child demonstrates use of measurement.
STRAND	M.03.2.1.	Uses standard and/or non-standard measures. <u>GOLD® Objectives for Development and Learning</u> • Objective 22 Compares and measures a. Measures objects Objective 22a.6 Uses multiples of the same unit to measure; uses numbers to compare; knows the purpose of standard measuring tools
STRAND	M.03.2.2.	Recognizes that different types of measurement can be made (height, length, weight). <u>GOLD® Objectives for Development and Learning</u> • Objective 22 Compares and measures a. Measures objects Objective 22a.4 Compares and orders a small set of objects as appropriate according to size, length, weight, area, or volume
CONTENT STANDARD	NE.S.	Science
STRAND	S.01.	Scientific Skills & Methods
INDICATOR	S.01.1.	Child develops scientific skills and methods.

STRAND	S.01.1.1.	Makes observations, collects information, and describes objects and processes. <u>GOLD® Objectives for Development and Learning</u> • Objective 24 Uses scientific inquiry skills
STRAND	S.01.1.2.	Begins to make comparisons between objects that have been observed. <u>GOLD® Objectives for Development and Learning</u> • Objective 26 Demonstrates knowledge of the physical properties of objects and materials
STRAND	S.01.1.3.	Begins to look for answers to questions through active investigation. <u>GOLD® Objectives for Development and Learning</u> • Objective 24 Uses scientific inquiry skills
CONTENT STANDARD	NE.S.	Science
STRAND	S.01.	Scientific Skills & Methods
INDICATOR	S.01.2.	Child uses sentences that include two or more ideas with descriptive details. <u>GOLD® Objectives for Development and Learning</u> • Objective 24 Uses scientific inquiry skills
INDICATOR	S.01.3.	Child uses senses, materials, tools, technology, events in nature, and the environment to investigate and expand knowledge. <u>GOLD® Objectives for Development and Learning</u> • Objective 27 Demonstrates knowledge of Earth's environment
CONTENT STANDARD	NE.S.	Science
STRAND	S.02.	Scientific Knowledge
INDICATOR	S.02.1.	Child shows interest in active investigations by observing, describing, and discussing. <u>GOLD® Objectives for Development and Learning</u> • Objective 24 Uses scientific inquiry skills
INDICATOR	S.02.2.	Child describes or represents a series of events in the correct sequence. <u>GOLD® Objectives for Development and Learning</u> • Objective 12 Remembers and connects experiences a. Recognizes and recalls Objective 12a.6 Tells about experiences in order, provides details, and evaluates the experience; recalls three or four items removed from view
INDICATOR	S.02.3.	Child demonstrates understanding of natural processes and simple cause and effect. <u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning b. Persists Objective 11b.6 Plans and pursues a variety of appropriately challenging tasks

INDICATOR	S.02.4.	Child shows interest in measurement of time, length, distance, and weight. <u>GOLD® Objectives for Development and Learning</u> • Objective 22 Compares and measures a. Measures objects Objective 22a.4 Compares and orders a small set of objects as appropriate according to size, length, weight, area, or volume
INDICATOR	S.02.5.	Child develops increased ability to observe and discuss things that are similar and different. <u>GOLD® Objectives for Development and Learning</u> • Objective 24 Uses scientific inquiry skills
INDICATOR	S.02.6.	Child can differentiate between living and nonliving organisms. <u>GOLD® Objectives for Development and Learning</u> • Objective 25 Demonstrates knowledge of the characteristics of living things
CONTENT STANDARD	NE.CR.	Creative Arts
STRAND	CA.01.	Music
INDICATOR	CA.01.1.	Child is able to sing, play, move and create music, expressing individual imagination.
STRAND	CA.01.1.1.	Takes the lead in music activities. <u>GOLD® Objectives for Development and Learning</u> • Objective 34 Explores musical concepts and expression
STRAND	CA.01.1.2.	Develops an appreciation for music. <u>GOLD® Objectives for Development and Learning</u> • Objective 34 Explores musical concepts and expression
CONTENT STANDARD	NE.CR.	Creative Arts
STRAND	CA.01.	Music
INDICATOR	CA.01.2.	Child responds to music through movement.
STRAND	CA.01.2.1.	Responds to the beat of songs or instrumental music with more complex movements (walking or jumping to the beat). <u>GOLD® Objectives for Development and Learning</u> • Objective 34 Explores musical concepts and expression • Objective 35 Explores dance and movement concepts
STRAND	CA.01.2.2.	Uses music as an avenue to express thoughts, feelings, and energy. <u>GOLD® Objectives for Development and Learning</u> • Objective 34 Explores musical concepts and expression

STRAND	CA.01.2.3.	Describes and carries out movement sequences. <u>GOLD® Objectives for Development and Learning</u> • Objective 35 Explores dance and movement concepts
CONTENT STANDARD	NE.CR.	Creative Arts
STRAND	CA.01.	Music
INDICATOR	CA.01.3.	Child is able to distinguish between different types of music (loud/soft, fast/slow, happy/sad). <u>GOLD® Objectives for Development and Learning</u> • Objective 34 Explores musical concepts and expression
INDICATOR	CA.01.4.	Child uses music as a way of learning other concepts, (literacy, rhyme, math, weather). <u>GOLD® Objectives for Development and Learning</u> • Objective 34 Explores musical concepts and expression
CONTENT STANDARD	NE.CR.	Creative Arts
STRAND	CA.02.	Art
INDICATOR	CA.02.1.	Child progresses in exploration and experimentation with new materials and techniques.
STRAND	CA.02.1.1.	Draws or paints images with a few details. <u>GOLD® Objectives for Development and Learning</u> • Objective 33 Explores the visual arts
CONTENT STANDARD	NE.CR.	Creative Arts
STRAND	CA.02.	Art
INDICATOR	CA.02.2.	Child broadens artistic exploration. <u>GOLD® Objectives for Development and Learning</u> • Objective 33 Explores the visual arts
INDICATOR	CA.02.3.	Child develops confidence in own creative expression through experiences that celebrate what child learns through the process, rather than creating a product. <u>GOLD® Objectives for Development and Learning</u> • Objective 33 Explores the visual arts
INDICATOR	CA.02.4.	Child uses materials to build and create a three-dimensional structure to represent another item (blocks become a castle, clay becomes a snake). <u>GOLD® Objectives for Development and Learning</u> • Objective 33 Explores the visual arts
CONTENT STANDARD	NE.CR.	Creative Arts
STRAND	CA.03.	Movement

INDICATOR	CA.03.1.	Child expresses strong emphasis, steady beats and changing dynamics in various musical tempos and styles through movement.
STRAND	CA.03.1.1.	Responds to the beat of songs or instrumental music with more complex movements (walking or jumping to the beat, clapping). <u>GOLD® Objectives for Development and Learning</u> • Objective 35 Explores dance and movement concepts
CONTENT STANDARD	NE.CR.	Creative Arts
STRAND	CA.03.	Movement
INDICATOR	CA.03.2.	Child demonstrates a sense of balance and body coordination.
STRAND	CA.03.2.1.	Demonstrates a wide variety of positions (stretching, bending, rocking, twisting, etc.). <u>GOLD® Objectives for Development and Learning</u> • Objective 4 Demonstrates traveling skills Objective 4.6 Moves purposefully from place to place with control • Objective 5 Demonstrates balancing skills Objective 5.6 Sustains balance during simple movement experiences
CONTENT STANDARD	NE.CR.	Creative Arts
STRAND	CA.03.	Movement
INDICATOR	CA.03.3.	Child represents experiences through movement.
STRAND	CA.03.3.1.	Demonstrates movement concepts (feelings, directions, words, ideas, etc.). <u>GOLD® Objectives for Development and Learning</u> • Objective 35 Explores dance and movement concepts
CONTENT STANDARD	NE.CR.	Creative Arts
STRAND	CA.03.	Movement
INDICATOR	CA.03.4.	Child understands the value of movement to stay healthy. <u>GOLD® Objectives for Development and Learning</u> • Objective 29 Demonstrates knowledge about self
CONTENT STANDARD	NE.CR.	Creative Arts
STRAND	CA.04.	Dramatic Play
INDICATOR	CA.04.1.	Child participates in a variety of dramatic play activities.
STRAND	CA.04.1.1.	Uses creativity, words, actions and materials to portray a role, situation or setting. <u>GOLD® Objectives for Development and Learning</u> • Objective 36 Explores drama through actions and language

STRAND	CA.04.1.2.	Engages in role play with two or more children. <u>GOLD® Objectives for Development and Learning</u> • Objective 14 Uses symbols and images to represent something not present b. Engages in sociodramatic play Objective 14b.6 Interacts with two or more children during pretend play, assigning and/or assuming roles and discussing actions; sustains play scenario for up to 10 minutes • Objective 36 Explores drama through actions and language
CONTENT STANDARD	NE.CR.	Creative Arts
STRAND	CA.04.	Dramatic Play
INDICATOR	CA.04.2.	Child imagines and clearly describes characters, their relationships and their environment in dramatic play situations.
STRAND	CA.04.2.1.	Assumes the role of someone or something else, or talks in language relevant to the assumed role. <u>GOLD® Objectives for Development and Learning</u> • Objective 36 Explores drama through actions and language
CONTENT STANDARD	NE.CR.	Creative Arts
STRAND	CA.04.	Dramatic Play
INDICATOR	CA.04.3.	Child recognizes difference between pretend/fantasy and reality. <u>GOLD® Objectives for Development and Learning</u> • Objective 36 Explores drama through actions and language

Nebraska Early Learning Guidelines for Ages Birth to 3

adopted 2005

CONTENT STANDARD	NE.SE.	Social and Emotional Development (Infants - Birth to 18 Months)
STRAND	SE.1.	Social Relationships
INDICATOR	SE.1.1.	Child is responsive in interactions with others and shows evidence of attachment process.

STRAND	SE.1.1.1.	Develops an attachment with caring adults <u>GOLD® Objectives for Development and Learning</u> • Objective 2 Establishes and sustains positive relationships a. Forms relationships with adults Objective 2a.2 Demonstrates a secure attachment to one or more adults
STRAND	SE.1.1.2.	Begins to develop a curiosity about others <u>GOLD® Objectives for Development and Learning</u> • Objective 2 Establishes and sustains positive relationships c. Interacts with peers Objective 2c.1 Emerging to 2c.2 Plays near other children; uses similar materials or actions
STRAND	SE.1.1.3.	Shows an interest in things in the environment <u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning a. Attends and engages Objective 11a.2 Pays attention to sights and sounds
STRAND	SE.1.1.4.	Displays pleasure when with familiar people <u>GOLD® Objectives for Development and Learning</u> • Objective 2 Establishes and sustains positive relationships a. Forms relationships with adults Objective 2a.2 Demonstrates a secure attachment to one or more adults
CONTENT STANDARD	NE.SE.	Social and Emotional Development (Infants - Birth to 18 Months)
STRAND	SE.2.	Sense of Self
INDICATOR	SE.2.1.	Child initiates, explores and plays with objects and materials. <u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective 11d.2 Uses senses to explore the immediate environment
INDICATOR	SE.2.2.	Child begins to distinguish self from others. <u>GOLD® Objectives for Development and Learning</u> • Objective 29 Demonstrates knowledge about self
INDICATOR	SE.2.3.	Child shows likes and dislikes for people and materials. <u>GOLD® Objectives for Development and Learning</u> • Objective 29 Demonstrates knowledge about self

INDICATOR	SE.2.4.	Child shows growing independence in a range of activities, routines and tasks. <u>GOLD® Objectives for Development and Learning</u> • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately Objective 1c.4 Seeks to do things for self
CONTENT STANDARD	NE.SE.	Social and Emotional Development (Infants - Birth to 18 Months)
STRAND	SE.3.	Self of Regulation
INDICATOR	SE.3.1.	Child expresses emotions and begins to initiate ways to calm self. <u>GOLD® Objectives for Development and Learning</u> • Objective 1 Regulates own emotions and behaviors a. Manage feelings Objective 1a.2 Uses adult support to calm self
INDICATOR	SE.3.2.	Child explores the environment freely, responding to supportive guidance. <u>GOLD® Objectives for Development and Learning</u> • Objective 2 Establishes and sustains positive relationships a. Forms relationships with adults Objective 2a.4 Uses trusted adult as a secure base from which to explore the world
INDICATOR	SE.3.3.	Child provides cues indicating wants and needs through purposeful actions and gestures. <u>GOLD® Objectives for Development and Learning</u> • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately Objective 1c.2 Indicates needs and wants; participates as adult attends to needs
INDICATOR	SE.3.4.	Child depends on frequent reminders to learn boundaries. <u>GOLD® Objectives for Development and Learning</u> • Objective 1 Regulates own emotions and behaviors b. Follows limits and expectations Objective 1b.2 Responds to changes in an adult's tone of voice and expression
CONTENT STANDARD	NE.AL.	Approaches to Learning (Infants - Birth to 18 Months)
STRAND	AL.1.	Initiative and Curiosity
INDICATOR	AL.1.1.	Child uses initiative, curiosity and persistence to learn about the world.
STRAND	AL.1.1.1.	Explores the environment through movement and the use of senses including mouthing toys, kicking legs, waving arms, etc. <u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective 11d.2 Uses senses to explore the immediate environment

STRAND	AL.1.1.2.	Learns through discovery, imitation, and repetition <u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning b. Persists Objective 11b.2 Repeats actions to obtain similar results • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective 11d.2 Uses senses to explore the immediate environment
CONTENT STANDARD	NE.AL.	Approaches to Learning (Infants - Birth to 18 Months)
STRAND	AL.1.	Initiative and Curiosity
INDICATOR	AL.1.2.	Child communicates through sounds, gestures, and beginning oral language. <u>GOLD® Objectives for Development and Learning</u> • Objective 9 Uses language to express thoughts and needs a. Uses an expanding expressive vocabulary Objective 9a.2 Vocalizes and gestures to communicate
INDICATOR	AL.1.3.	Child chooses from a variety of materials and methods of exploration. <u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective 11d.2 Uses senses to explore the immediate environment
CONTENT STANDARD	NE.AL.	Approaches to Learning (Infants - Birth to 18 Months)
STRAND	AL.2.	Sensory Exploration & Problem Solving
INDICATOR	AL.2.1.	Child notices and shows interest in and excitement with familiar objects, people and events. <u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective 11d.2 Uses senses to explore the immediate environment
INDICATOR	AL.2.2.	Child explores environment and persists when facing challenges. <u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning b. Persists Objective 11b.2 Repeats actions to obtain similar results
INDICATOR	AL.2.3.	Child Experiments with cause and effect. <u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning b. Persists Objective 11b.2 Repeats actions to obtain similar results

CONTENT STANDARD	NE.HPD.	Health and Physical Development (Infants - Birth to 18 Months)
STRAND	HPD.1.	Fine (Small) Motor Skills
INDICATOR	HPD.1.1.	Child uses eyes, mouth and hands to explore large and small objects that are within reach, developing more purposeful actions over time.
STRAND	HPD.1.1.1.	Increases eye-hand coordination to perform a variety of simple activities <u>GOLD® Objectives for Development and Learning</u> • Objective 7 Demonstrates fine-motor strength and coordination a. Uses fingers and hands Objective 7a.2 Reaches for, touches, and holds objects purposefully
STRAND	HPD.1.1.2.	Begins to develop fine (small) motor skills through playing with toys and materials <u>GOLD® Objectives for Development and Learning</u> • Objective 7 Demonstrates fine-motor strength and coordination a. Uses fingers and hands Objective 7a.4 Uses fingers and whole arm movements to manipulate and explore objects
CONTENT STANDARD	NE.HPD.	Health and Physical Development (Infants - Birth to 18 Months)
STRAND	HPD.1.	Fine (Small) Motor Skills
INDICATOR	HPD.1.2.	Child actively explores the environment and manipulates objects.
STRAND	HPD.1.2.1.	Discovers the properties of objects (texture, sound, taste, etc.) <u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective 11d.2 Uses senses to explore the immediate environment
CONTENT STANDARD	NE.HPD.	Health and Physical Development (Infants - Birth to 18 Months)
STRAND	HPD.2.	Gross (Large) Motor Skills
INDICATOR	HPD.2.1.	Child begins to develop gross (large) motor skills.
STRAND	HPD.2.1.1.	Waves arms, kicks legs, rolls over, sits up, etc. <u>GOLD® Objectives for Development and Learning</u> • Objective 4 Demonstrates traveling skills Objective 4.2 Moves to explore immediate environment • Objective 5 Demonstrates balancing skills Objective 5.2 Balances while exploring immediate environment
CONTENT STANDARD	NE.HPD.	Health and Physical Development (Infants - Birth to 18 Months)
STRAND	HPD.2.	Gross (Large) Motor Skills

INDICATOR	HPD.2.2.	Child builds skills in coordination, balance, body awareness and coordination. <u>GOLD® Objectives for Development and Learning</u> • Objective 4 Demonstrates traveling skills Objective 4.2 Moves to explore immediate environment • Objective 5 Demonstrates balancing skills Objective 5.2 Balances while exploring immediate environment
CONTENT STANDARD	NE.HPD.	Health and Physical Development (Infants - Birth to 18 Months)
STRAND	HPD.2.	Gross (Large) Motor Skills
INDICATOR	HPD.2.3.	Child actively explores a safe and supportive environment, both indoors and outdoors.
STRAND	HPD.2.3.1.	Crawls, cruises, walks with increasing ability <u>GOLD® Objectives for Development and Learning</u> • Objective 4 Demonstrates traveling skills Objective 4.3 Emerging to 4.4 Experiments with different ways of moving
CONTENT STANDARD	NE.HPD.	Health and Physical Development (Infants - Birth to 18 Months)
STRAND	HPD.3.	Health Behaviors & Practices
INDICATOR	HPD.3.1.	Child shows increasing awareness of health and safety practices through repetition, imitation and adult conversation about what is happening. <u>GOLD® Objectives for Development and Learning</u> • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately Objective 1c.4 Seeks to do things for self
INDICATOR	HPD.3.2.	Child shows interest in physical activities that promote health. <u>GOLD® Objectives for Development and Learning</u> • Objective 4 Demonstrates traveling skills Objective 4.2 Moves to explore immediate environment • Objective 5 Demonstrates balancing skills Objective 5.2 Balances while exploring immediate environment
INDICATOR	HPD.3.3.	Child begins to understand and initiate good hygiene practices (offers hands to be washed, mimics cleaning, etc.). <u>GOLD® Objectives for Development and Learning</u> • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately Objective 1c.4 Seeks to do things for self
CONTENT STANDARD	NE.HPD.	Health and Physical Development (Infants - Birth to 18 Months)
STRAND	HPD.4.	Nutrition

INDICATOR	HPD.4.1.	Child gains weight within normal growth range. No Correlations
CONTENT STANDARD	NE.HPD.	Health and Physical Development (Infants - Birth to 18 Months)
STRAND	HPD.4.	Nutrition
INDICATOR	HPD.4.2.	Child begins to develop healthy eating and lifestyle habits.
STRAND	HPD.4.2.1.	Successfully transitions from breast milk or formula to milk or milk substitute, such as soy No Correlations
STRAND	HPD.4.2.2.	Begins eating solid food No Correlations
CONTENT STANDARD	NE.HPD.	Health and Physical Development (Infants - Birth to 18 Months)
STRAND	HPD.4.	Nutrition
INDICATOR	HPD.4.3.	Child shows increasing independence in ability to feed self. <u>GOLD® Objectives for Development and Learning</u> • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately Objective 1c.4 Seeks to do things for self
CONTENT STANDARD	NE.HPD.	Health and Physical Development (Infants - Birth to 18 Months)
STRAND	HPD.5.	Self-Help Skills
INDICATOR	HPD.5.1.	Child calms self with familiar, comforting items and adult support. <u>GOLD® Objectives for Development and Learning</u> • Objective 1 Regulates own emotions and behaviors a. Manage feelings Objective 1a.2 Uses adult support to calm self
CONTENT STANDARD	NE.HPD.	Health and Physical Development (Infants - Birth to 18 Months)
STRAND	HPD.5.	Self-Help Skills
INDICATOR	HPD.5.2.	Child shows increasing awareness of the function of self-care materials.
STRAND	HPD.5.2.1.	Puts tissue to nose, toothbrush to mouth <u>GOLD® Objectives for Development and Learning</u> • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately Objective 1c.4 Seeks to do things for self
CONTENT STANDARD	NE.HPD.	Health and Physical Development (Infants - Birth to 18 Months)
STRAND	HPD.5.	Self-Help Skills

INDICATOR	HPD.5.3.	Child cooperates with care routines.
STRAND	HPD.5.3.1.	Dressing, bathing, feeding <u>GOLD® Objectives for Development and Learning</u> • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately Objective 1c.4 Seeks to do things for self
CONTENT STANDARD	NE.LLD.	Language and Literacy Development (Infants - Birth to 18 Months)
STRAND	LLD.1.	Listening and Understanding
INDICATOR	LLD.1.1.	Child responds to sounds in the environment.
STRAND	LLD.1.1.1.	Turns in the directions of sounds <u>GOLD® Objectives for Development and Learning</u> • Objective 8 Listens to and understands increasingly complex language a. Comprehends language Objective 8a.2 Shows an interest in the speech of others
STRAND	LLD.1.1.2.	Begins to identify sounds with particular objects (phone, doorbell, car horn, etc.) <u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning a. Attends and engages Objective 11a.2 Pays attention to sights and sounds
CONTENT STANDARD	NE.LLD.	Language and Literacy Development (Infants - Birth to 18 Months)
STRAND	LLD.1.	Listening and Understanding
INDICATOR	LLD.1.2.	Child begins to listen to words with understanding. <u>GOLD® Objectives for Development and Learning</u> • Objective 8 Listens to and understands increasingly complex language a. Comprehends language Objective 8a.2 Shows an interest in the speech of others
INDICATOR	LLD.1.3.	Child begins to follow simple directions. <u>GOLD® Objectives for Development and Learning</u> • Objective 8 Listens to and understands increasingly complex language b. Follows directions Objective 8b.2 Responds to simple verbal requests accompanied by gestures or tone of voice
CONTENT STANDARD	NE.LLD.	Language and Literacy Development (Infants - Birth to 18 Months)
STRAND	LLD.1.	Listening and Understanding
INDICATOR	LLD.1.4.	Child demonstrates understanding of native and/or English language.

STRAND	LLD.1.4.1.	Begins to attach meaning to the sounds, gestures, signs and words heard or seen <u>GOLD® Objectives for Development and Learning</u> • Objective 8 Listens to and understands increasingly complex language a. Comprehends language Objective 8a.2 Shows an interest in the speech of others
CONTENT STANDARD	NE.LLD.	Language and Literacy Development (Infants - Birth to 18 Months)
STRAND	LLD.2.	Speaking and Communicating
INDICATOR	LLD.2.1.	Child communicates needs, wants, feelings, or thoughts through words, gestures, actions, or expressions.
STRAND	LLD.2.1.1.	Cries to indicate different needs <u>GOLD® Objectives for Development and Learning</u> • Objective 9 Uses language to express thoughts and needs a. Uses an expanding expressive vocabulary Objective 9a.2 Vocalizes and gestures to communicate
STRAND	LLD.2.1.2.	Begins to use words and gestures to communicate (coos, babbles, makes sounds, uses sign language, etc.) <u>GOLD® Objectives for Development and Learning</u> • Objective 9 Uses language to express thoughts and needs a. Uses an expanding expressive vocabulary Objective 9a.3 Emerging to 9a.4 Names familiar, people, animals, and objects
STRAND	LLD.2.1.3.	Begins to initiate interactions with adults and peers <u>GOLD® Objectives for Development and Learning</u> • Objective 10 Uses appropriate conversational and other communication skills a. Engages in conversations Objective 10a.2 Engages in simple back-and-forth exchanges with others
CONTENT STANDARD	NE.LLD.	Language and Literacy Development (Infants - Birth to 18 Months)
STRAND	LLD.2.	Speaking and Communicating
INDICATOR	LLD.2.2.	Child communicates for a variety of purposes.
STRAND	LLD.2.2.1.	Signals for more <u>GOLD® Objectives for Development and Learning</u> • Objective 9 Uses language to express thoughts and needs a. Uses an expanding expressive vocabulary Objective 9a.2 Vocalizes and gestures to communicate

STRAND	LLD.2.2.2.	<p>Greets adults and peers</p> <p><u>GOLD® Objectives for Development and Learning</u> • Objective 9 Uses language to express thoughts and needs a. Uses an expanding expressive vocabulary Objective 9a.2 Vocalizes and gestures to communicate</p>
CONTENT STANDARD	NE.LLD.	Language and Literacy Development (Infants - Birth to 18 Months)
STRAND	LLD.3.	Book Knowledge & Appreciation
INDICATOR	LLD.3.1.	<p>Child responds to language and shows enjoyment of the sounds and rhythms of language.</p> <p><u>GOLD® Objectives for Development and Learning</u> • Objective 17 Demonstrates knowledge of print and its uses a. Uses and appreciates books and other texts Objective 17a.2 Shows interest in books</p>
CONTENT STANDARD	NE.LLD.	Language and Literacy Development (Infants - Birth to 18 Months)
STRAND	LLD.3.	Book Knowledge & Appreciation
INDICATOR	LLD.3.2.	Child explores books with interest.
STRAND	LLD.3.2.1.	<p>Mouths, touches, shakes, throws</p> <p><u>GOLD® Objectives for Development and Learning</u> • Objective 17 Demonstrates knowledge of print and its uses a. Uses and appreciates books and other texts Objective 17a.2 Shows interest in books</p>
STRAND	LLD.3.2.2.	<p>Points at pictures</p> <p><u>GOLD® Objectives for Development and Learning</u> • Objective 17 Demonstrates knowledge of print and its uses a. Uses and appreciates books and other texts Objective 17a.2 Shows interest in books</p>
CONTENT STANDARD	NE.LLD.	Language and Literacy Development (Infants - Birth to 18 Months)
STRAND	LLD.3.	Book Knowledge & Appreciation
INDICATOR	LLD.3.3.	Child responds to pictures in book.
STRAND	LLD.3.3.1.	<p>Names pictures in books</p> <p><u>GOLD® Objectives for Development and Learning</u> • Objective 18 Comprehends and responds to books and other texts b. Uses emergent reading skills Objective 18b.1 Emerging to 18b.2 Pretends to read a familiar book, treating each page as a separate unit; names and describes what is on each page, using pictures as cues</p>

CONTENT STANDARD	NE.LLD.	Language and Literacy Development (Infants - Birth to 18 Months)
STRAND	LLD.4.	Print Awareness & Early Writing
INDICATOR	LLD.4.1.	Child begins to develop eye-hand coordination. <u>GOLD® Objectives for Development and Learning</u> • Objective 7 Demonstrates fine-motor strength and coordination b. Uses writing and drawing tools Objective 7b.2 Grasps drawing and writing tools, jabbing at paper
INDICATOR	LLD.4.2.	Child manipulates materials with increasing precision (reaches for toys, plays with toys, shakes keys to make sound, carries blanket, etc.). <u>GOLD® Objectives for Development and Learning</u> • Objective 7 Demonstrates fine-motor strength and coordination a. Uses fingers and hands Objective 7a.2 Reaches for, touches, and holds objects purposefully
INDICATOR	LLD.4.3.	Child explores with writing materials. <u>GOLD® Objectives for Development and Learning</u> • Objective 7 Demonstrates fine-motor strength and coordination b. Uses writing and drawing tools Objective 7b.2 Grasps drawing and writing tools, jabbing at paper
CONTENT STANDARD	NE.MA.	Mathematics (Infants - Birth to 18 Months)
STRAND	MA.1.	Number and Operations
INDICATOR	MA.1.1.	Child begins to develop awareness of quantity.
STRAND	MA.1.1.1.	Explores a variety of materials <u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective 11d.2 Uses senses to explore the immediate environment
STRAND	MA.1.1.2.	Puts toys into containers of various sizes <u>GOLD® Objectives for Development and Learning</u> • Objective 22 Compares and measures a. Measures objects Objective 22a.1 Emerging to 22a.2 Makes simple comparisons between two objects
CONTENT STANDARD	NE.MA.	Mathematics (Infants - Birth to 18 Months)
STRAND	MA.1.	Number and Operations
INDICATOR	MA.1.2.	Child begins to show interest in real life mathematical concepts.

STRAND	MA.1.2.1.	Understands the concept of “more” in reference to food or play <u>GOLD® Objectives for Development and Learning</u> • Objective 20 Uses number concepts and operations b. Quantifies Objective 20b.2 Demonstrates understanding of the concepts of one, two, and more
CONTENT STANDARD	NE.MA.	Mathematics (Infants - Birth to 18 Months)
STRAND	MA.1.	Number and Operations
INDICATOR	MA.1.3.	Child begins to imitate counting using some names of numbers. <u>GOLD® Objectives for Development and Learning</u> • Objective 20 Uses number concepts and operations a. Counts Objective 20a.2 Verbally counts (not always in the correct order)
CONTENT STANDARD	NE.MA.	Mathematics (Infants - Birth to 18 Months)
STRAND	MA.2.	Spatial Sense
INDICATOR	MA.2.1.	Child begins to develop knowledge of where things are in the environment.
STRAND	MA.2.1.1.	Explores materials <u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective 11d.2 Uses senses to explore the immediate environment
STRAND	MA.2.1.2.	Experiments with gravity and space <u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective 11d.2 Uses senses to explore the immediate environment
CONTENT STANDARD	NE.MA.	Mathematics (Infants - Birth to 18 Months)
STRAND	MA.2.	Spatial Sense
INDICATOR	MA.2.2.	Child develops sense of self in relation to the environment. <u>GOLD® Objectives for Development and Learning</u> • Objective 21 Explores and describes spatial relationships and shapes a. Understands spatial relationships Objective 21a.1 Emerging to 21a.2 Follows simple directions related to position (in, on, under, up, down)
CONTENT STANDARD	NE.MA.	Mathematics (Infants - Birth to 18 Months)
STRAND	MA.3.	Patterns and Measurement

INDICATOR	MA.3.1.	Child begins to create own patterns of self-regulation for sleeping, eating and wakeful play. <u>GOLD® Objectives for Development and Learning</u> • Objective 23 Demonstrates knowledge of patterns Objective 23.2 Shows interest in simple patterns in everyday life
CONTENT STANDARD	NE.MA.	Mathematics (Infants - Birth to 18 Months)
STRAND	MA.3.	Patterns and Measurement
INDICATOR	MA.3.2.	Child begins to demonstrate awareness of patterns, first visually, then through manipulation.
STRAND	MA.3.2.1.	Plays with toys and objects of different sizes and shapes <u>GOLD® Objectives for Development and Learning</u> • Objective 22 Compares and measures a. Measures objects Objective 22a.1 Emerging to 22a.2 Makes simple comparisons between two objects
STRAND	MA.3.2.2.	Orders a few objects by size, with assistance <u>GOLD® Objectives for Development and Learning</u> • Objective 22 Compares and measures a. Measures objects Objective 22a.3 Emerging to 22a.4 Compares and orders a small set of objects as appropriate according to size, length, weight, area, or volume
CONTENT STANDARD	NE.MA.	Mathematics (Infants - Birth to 18 Months)
STRAND	MA.3.	Patterns and Measurement
INDICATOR	MA.3.3.	Child begins to understand time words (after, before, etc.). <u>GOLD® Objectives for Development and Learning</u> • Objective 22 Compares and measures b. Measures time and money Objective 22b.1 Emerging to 22b.2 Knows usual sequence of basic daily events
CONTENT STANDARD	NE.S.	Science (Infants - Birth to 18 Months)
STRAND	S.1.	Scientific Skills & Methods
INDICATOR	S.1.1.	Child shows interest in surroundings by focusing on faces and objects in close range. <u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning a. Attends and engages Objective 11a.2 Pays attention to sights and sounds
INDICATOR	S.1.2.	Child gathers information through the senses (mouthing, grasping, reaching, etc.). <u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective 11d.2 Uses senses to explore the immediate environment

CONTENT STANDARD	NE.S.	Science (Infants - Birth to 18 Months)
STRAND	S.1.	Scientific Skills & Methods
INDICATOR	S.1.3.	Child repeats actions that have been successful in reaching a goal.
STRAND	S.1.3.1.	<p>Uses cause and effect strategies (drops toys over side of highchair, etc.)</p> <p><u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning b. Persists Objective 11b.2 repeats actions to obtain similar results</p>
CONTENT STANDARD	NE.S.	Science (Infants - Birth to 18 Months)
STRAND	S.2.	Scientific Knowledge
INDICATOR	S.2.1.	<p>Child uses all five senses to explore and understand surroundings.</p> <p><u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective 11d.2 Uses senses to explore the immediate environment</p>
INDICATOR	S.2.2.	<p>Child begins forming a basic understanding of simple cause and effect relationships.</p> <p><u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning b. Persists Objective 11b.2 repeats actions to obtain similar results</p>
INDICATOR	S.2.3.	<p>Child begins to name common objects in the environment.</p> <p><u>GOLD® Objectives for Development and Learning</u> • Objective 12 Remembers and connects experiences a. Recognizes and recalls Objective 12a.2 Recognizes familiar people, places, and objects; looks for hidden object where it was last seen</p>
CONTENT STANDARD	NE.CA.	Creative Arts (Infants - Birth to 18 Months)
STRAND	CA.1.	Music
INDICATOR	CA.1.1.	<p>Child becomes calm when sung to, or talked with in a soothing voice.</p> <p><u>GOLD® Objectives for Development and Learning</u> • Objective 1 Regulates own emotions and behaviors a. Manages feelings Objective 1a.2 Uses adult support to calm self</p>
INDICATOR	CA.1.2.	<p>Child shows interest in and responds to music.</p> <p><u>GOLD® Objectives for Development and Learning</u> • Objective 34 Explores musical concepts and expression</p>

INDICATOR	CA.1.3.	Child enjoys producing music and other sounds with rattles, bells, music boxes, etc. <u>GOLD® Objectives for Development and Learning</u> • Objective 34 Explores musical concepts and expression
INDICATOR	CA.1.4.	Child delights in new ability to produce sounds (smacks lips, squeals on purpose, etc.). <u>GOLD® Objectives for Development and Learning</u> • Objective 9 Uses language to express thoughts and needs a. Uses an expanding expressive vocabulary Objective 9a.2 Vocalizes and gestures to communicate
CONTENT STANDARD	NE.CA.	Creative Arts (Infants - Birth to 18 Months)
STRAND	CA.2.	Art
INDICATOR	CA.2.1.	Child responds to visual elements present in the environment (light, color, patterns, etc.). <u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning a. Attends and engages Objective 11a.2 Pays attention to sights and sounds
INDICATOR	CA.2.2.	Child participates in and enjoys a variety of tactile/sensory experiences such as water, textures, etc. <u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective 11d.2 Uses senses to explore the immediate environment
INDICATOR	CA.2.3.	Child begins to use art media such as large crayons, finger paint, etc. <u>GOLD® Objectives for Development and Learning</u> • Objective 33 Explores the visual arts
INDICATOR	CA.2.4.	Child explores the shape of objects. <u>GOLD® Objectives for Development and Learning</u> • Objective 21 Explores and describes spatial relationships and shapes b. Understands shapes Objective 21b.1 Emerging to 21b.2 Matches two identical shapes
CONTENT STANDARD	NE.CA.	Creative Arts (Infants - Birth to 18 Months)
STRAND	CA.3.	Movement
INDICATOR	CA.3.1.	Child begins to discover own body. <u>GOLD® Objectives for Development and Learning</u> • Objective 29 Demonstrates knowledge about self
CONTENT STANDARD	NE.CA.	Creative Arts (Infants - Birth to 18 Months)

STRAND	CA.3.	Movement
INDICATOR	CA.3.2.	Child demonstrates balance and body coordination in movement.
STRAND	CA.3.2.1.	Changes positions smoothly <u>GOLD® Objectives for Development and Learning</u> • Objective 4 Demonstrates traveling skills Objective 4.2 Moves to explore immediate environment • Objective 5 Demonstrates balancing skills Objective 5.2 Balances while exploring immediate environment
CONTENT STANDARD	NE.CA.	Creative Arts (Infants - Birth to 18 Months)
STRAND	CA.3.	Movement
INDICATOR	CA.3.3.	Child shows growing skill in physical activities.
STRAND	CA.3.3.1.	Progresses from rolling over to creeping, crawling, standing with help, cruising around furniture, to walking <u>GOLD® Objectives for Development and Learning</u> • Objective 4 Demonstrates traveling skills Objective 4.2 Moves to explore immediate environment
CONTENT STANDARD	NE.CA.	Creative Arts (Infants - Birth to 18 Months)
STRAND	CA.4.	Dramatic Play
INDICATOR	CA.4.1.	Child responds to pretend play activities initiated by adult (facial expressions, animal and vehicle sounds, peek-a-boo, etc.). <u>GOLD® Objectives for Development and Learning</u> • Objective 14 Uses symbols and images to represent something not present b. Engages in sociodramatic play Objective 14b.1 Emerging to 14b.2 Imitates actions of others during play; uses real objects as props
INDICATOR	CA.4.2.	Child uses body to make sounds (slaps tray, bangs blocks, splashes water, etc.). <u>GOLD® Objectives for Development and Learning</u> • Objective 14 Uses symbols and images to represent something not present b. Engages in sociodramatic play Objective 14b.2 Imitates actions of others during play; uses real objects as props
INDICATOR	CA.4.3.	Child plays with dramatic play materials (animals, vehicles, dolls, etc.). <u>GOLD® Objectives for Development and Learning</u> • Objective 14 Uses symbols and images to represent something not present b. Engages in sociodramatic play Objective 14b.2 Imitates actions of others during play; uses real objects as props

CONTENT STANDARD	NE.SE.	Social and Emotional Development (18 Months-3 years)
STRAND	SE.1.	Social Relationships
INDICATOR	SE.1.1.	Child is responsive in interactions with others and begins to build relationships.
STRAND	SE.1.1.1.	<p>Develops and maintains secure relationships with caring adults</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 2 Establishes and sustains positive relationships a. Forms relationships with adults <p>Objective 2a.4 Uses trusted adult as a secure base from which to explore the world</p>
STRAND	SE.1.1.2.	<p>Demonstrates growing interest in interactions with adults and other children</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 2 Establishes and sustains positive relationships a. Forms relationships with adults <p>Objective 2a.4 Uses trusted adult as a secure base from which to explore the world</p> <ul style="list-style-type: none"> • Objective 2 Establishes and sustains positive relationships c. Interacts with peers <p>Objective 2c.2 Plays near other children; uses similar materials or actions</p>
STRAND	SE.1.1.3.	<p>Imitates the social interactions of others</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 2 Establishes and sustains positive relationships c. Interacts with peers <p>Objective 2c.2 Plays near other children; uses similar materials or actions</p>
STRAND	SE.1.1.4.	<p>Shows awareness of and responds to the feelings of others</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 2 Establishes and sustains positive relationships b. Responds to emotional cues <p>Objective 2b.2 Reacts to others' emotional expressions</p>
STRAND	SE.1.1.5.	<p>Develops social play (peek-a-boo, pat-a-cake, finger plays, etc.)</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 2 Establishes and sustains positive relationships c. Interacts with peers <p>Objective 2c.2 Plays near other children; uses similar materials or actions</p>
CONTENT STANDARD	NE.SE.	Social and Emotional Development (18 Months-3 years)
STRAND	SE.2.	Sense of Self
INDICATOR	SE.2.1.	<p>Child begins to distinguish self from others.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 29 Demonstrates knowledge about self
CONTENT STANDARD	NE.SE.	Social and Emotional Development (18 Months-3 years)
STRAND	SE.2.	Sense of Self

INDICATOR	SE.2.2.	Child develops independence, confidence, and competence.
STRAND	SE.2.2.1.	Likes self and shows pride in accomplishments <u>GOLD® Objectives for Development and Learning</u> • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately Objective 1c.4 Seeks to do things for self
STRAND	SE.2.2.2.	Shows growing independence and problem solving in a range of play activities, routines and tasks <u>GOLD® Objectives for Development and Learning</u> • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately Objective 1c.4 Seeks to do things for self • Objective 11 Demonstrates positive approaches to learning c. Solves problems Objective 11c.3 Emerging to 11c.4 Observes and imitates how other people solve problems; asks for a solution and uses it
STRAND	SE.2.2.3.	Shows initiative through decision making and exploration <u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective 11d.4 Explores and investigates ways to make something happen
STRAND	SE.2.2.4.	Shows increasing concentration or persistence on tasks <u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning a. Attends and engages Objective 11a.3 Emerging to 11a.4 Sustains interest in working on a task, especially when adults offer suggestions, questions, and comments • Objective 11 Demonstrates positive approaches to learning b. Persists Objective 11b.4 Practices an activity many times until successful
CONTENT STANDARD	NE.SE.	Social and Emotional Development (18 Months-3 years)
STRAND	SE.3.	Self of Regulation
INDICATOR	SE.3.1.	Child expresses emotions and shows concern for others.
STRAND	SE.3.1.1.	Expresses emotions nonverbally, eventually developing the communication skills to express self verbally or through other alternative means <u>GOLD® Objectives for Development and Learning</u> • Objective 1 Regulates own emotions and behaviors a. Manages feelings Objective 1a.4 Comforts self by seeking out special object or person

STRAND	SE.3.1.2.	Shows awareness and responds appropriately to the feelings of others <u>GOLD® Objectives for Development and Learning</u> • Objective 2 Establishes and sustains positive relationships b. Responds to emotional cues Objective 2b.2 Reacts to others' emotional expressions • Objective 3 Participates cooperatively and constructively in group situations a. Balances needs and rights of self and others Objective 3a.2 Responds appropriately to others' expressions of wants
STRAND	SE.3.1.3.	Calms self after excitement or frustration <u>GOLD® Objectives for Development and Learning</u> • Objective 1 Regulates own emotions and behaviors a. Manages feelings Objective 1a.4 Comforts self by seeking out special object or person
CONTENT STANDARD	NE.SE.	Social and Emotional Development (18 Months-3 years)
STRAND	SE.3.	Self of Regulation
INDICATOR	SE.3.2.	Child begins to develop an understanding of boundaries and routines, and follows them when reminded.
STRAND	SE.3.2.1.	Responds appropriately to supportive guidance <u>GOLD® Objectives for Development and Learning</u> • Objective 1 Regulates own emotions and behaviors b. Follows limits and expectations Objective 1b.4 Accepts redirection from adults
STRAND	SE.3.2.2.	Anticipates daily events in a consistent routine <u>GOLD® Objectives for Development and Learning</u> • Objective 1 Regulates own emotions and behaviors b. Follows limits and expectations Objective 1b.5 Emerging to 1b.6 Manages classroom rules, routines, and transitions with occasional reminders
CONTENT STANDARD	NE.AL.	Approaches to Learning (18 Months-3 years)
STRAND	AL.1.	Initiative and Curiosity
INDICATOR	AL.1.1.	Child uses initiative, curiosity and persistence to learn about the world.
STRAND	AL.1.1.1.	Explores the environment through movement and the use of senses <u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective 11d.2 Uses senses to explore the immediate environment

STRAND	AL.1.1.2.	Learns through discovery, imitation, and repetition <u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning b. Persists Objective 11b.2 Repeats actions to obtain similar results • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective 11d.4 Explores and investigates ways to make something happen
CONTENT STANDARD	NE.AL.	Approaches to Learning (18 Months-3 years)
STRAND	AL.1.	Initiative and Curiosity
INDICATOR	AL.1.2.	Child learns through imaginative and interactive play. <u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning e. Shows flexibility and inventiveness in thinking Objective 11e.4 Uses creativity and imagination during play and routine tasks
INDICATOR	AL.1.3.	Child uses oral language or other alternative methods of communication to ask questions or find solutions. <u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning c. Solves problems Objective 11c.3 Emerging to 11c.4 Observes and imitates how other people solve problems; asks for a solution and uses it
INDICATOR	AL.1.4.	Child chooses from a variety of materials and methods of exploration. <u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective 11d.4 Explores and investigates ways to make something happen
CONTENT STANDARD	NE.AL.	Approaches to Learning (18 Months-3 years)
STRAND	AL.2.	Sensory Exploration & Problem Solving
INDICATOR	AL.2.1.	Child tries multiple ways to solve a problem and is highly involved and persistent.
STRAND	AL.2.1.1.	Uses active exploration, trial and error, and words to solve problems <u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning b. Persists Objective 11b.4 Practices an activity many times until successful • Objective 11 Demonstrates positive approaches to learning c. Solves problems Objective 11c.4 Observes and imitates how other people solve problems; asks for a solution and uses it

STRAND	AL.2.1.2.	Demonstrates persistence in problem solving <u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning b. Persists Objective 11b.4 Practices an activity many times until successful • Objective 11 Demonstrates positive approaches to learning c. Solves problems Objective 11c.4 Observes and imitates how other people solve problems; asks for a solution and uses it
STRAND	AL.2.1.3.	Increases ability to find more than one solution <u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning c. Solves problems Objective 11c.4 Observes and imitates how other people solve problems; asks for a solution and uses it
STRAND	AL.2.1.4.	Uses previously successful methods to solve a problem <u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning c. Solves problems Objective 11c.4 Observes and imitates how other people solve problems; asks for a solution and uses it
CONTENT STANDARD	NE.AL.	Approaches to Learning (18 Months-3 years)
STRAND	AL.2.	Sensory Exploration & Problem Solving
INDICATOR	AL.2.2.	Child Experiments with cause and effect. <u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning b. Persists Objective 11b.4 Practices an activity many times until successful
INDICATOR	AL.2.3.	Child shows increasing ability to identify similar objects from a variety of materials. <u>GOLD® Objectives for Development and Learning</u> • Objective 13 Uses classification skills Objective 13.2 Matches similar objects
CONTENT STANDARD	NE.HPD.	Health and Physical Development (18 Months-3 years)
STRAND	HPD.1.	Fine (Small) Motor Skills
INDICATOR	HPD.1.1.	Child uses hands and fingers to control objects to demonstrate increasing fine (small) motor coordination.

STRAND	HPD.1.1.1.	Increases eye-hand coordination skills to perform a variety of tasks <u>GOLD® Objectives for Development and Learning</u> • Objective 7 Demonstrates fine-motor strength and coordination a. Uses fingers and hands Objective 7a.4 Uses fingers and whole arm movements to manipulate and explore objects
STRAND	HPD.1.1.2.	Develops fine (small) motor skills through playing with toys and materials <u>GOLD® Objectives for Development and Learning</u> • Objective 7 Demonstrates fine-motor strength and coordination a. Uses fingers and hands Objective 7a.4 Uses fingers and whole arm movements to manipulate and explore objects
STRAND	HPD.1.1.3.	Uses strength and control to perform simple tasks <u>GOLD® Objectives for Development and Learning</u> • Objective 7 Demonstrates fine-motor strength and coordination a. Uses fingers and hands Objective 7a.4 Uses fingers and whole arm movements to manipulate and explore objects
CONTENT STANDARD	NE.HPD.	Health and Physical Development (18 Months-3 years)
STRAND	HPD.1.	Fine (Small) Motor Skills
INDICATOR	HPD.1.2.	Child actively explores the environment and manipulates objects.
STRAND	HPD.1.2.1.	Explores drawing and writing by scribbling and painting <u>GOLD® Objectives for Development and Learning</u> • Objective 7 Demonstrates fine-motor strength and coordination b. Uses writing and drawing tools Objective 7b.2 Grasps drawing and writing tools, jabbing at paper
STRAND	HPD.1.2.2.	Puts puzzles together, sets table with dishes and play food, etc. <u>GOLD® Objectives for Development and Learning</u> • Objective 7 Demonstrates fine-motor strength and coordination a. Uses fingers and hands Objective 7a.4 Uses fingers and whole arm movements to manipulate and explore objects
CONTENT STANDARD	NE.HPD.	Health and Physical Development (18 Months-3 years)
STRAND	HPD.2.	Gross (Large) Motor Skills
INDICATOR	HPD.2.1.	Child develops gross (large) motor skills.

STRAND	HPD.2.1.1.	Runs, jumps, hops, throws, etc. <u>GOLD® Objectives for Development and Learning</u> • Objective 4 Demonstrates traveling skills Objective 4.6 Moves purposefully from place to place with control • Objective 5 Demonstrates balancing skills Objective 5.6 Sustains balance during simple movement experiences • Objective 6 Demonstrates gross-motor manipulative skills Objective 6.4 Manipulates balls or similar objects with stiff body movements
STRAND	HPD.2.1.2.	Coordinates both hands to manipulate large objects <u>GOLD® Objectives for Development and Learning</u> • Objective 6 Demonstrates gross-motor manipulative skills Objective 6.4 Manipulates balls or similar objects with stiff body movements
CONTENT STANDARD	NE.HPD.	Health and Physical Development (18 Months-3 years)
STRAND	HPD.2.	Gross (Large) Motor Skills
INDICATOR	HPD.2.2.	Child demonstrates coordination, balance, and body awareness. <u>GOLD® Objectives for Development and Learning</u> • Objective 4 Demonstrates traveling skills Objective 4.6 Moves purposefully from place to place with control • Objective 5 Demonstrates balancing skills Objective 5.6 Sustains balance during simple movement experiences
CONTENT STANDARD	NE.HPD.	Health and Physical Development (18 Months-3 years)
STRAND	HPD.2.	Gross (Large) Motor Skills
INDICATOR	HPD.2.3.	Child actively explores a safe and supportive environment, both indoors and outdoors.
STRAND	HPD.2.3.1.	Walks, runs, climbs, hops, rolls, etc. <u>GOLD® Objectives for Development and Learning</u> • Objective 4 Demonstrates traveling skills Objective 4.6 Moves purposefully from place to place with control
CONTENT STANDARD	NE.HPD.	Health and Physical Development (18 Months-3 years)
STRAND	HPD.2.	Gross (Large) Motor Skills
INDICATOR	HPD.2.4.	Child shows growing skill in climbing up and down steps. <u>GOLD® Objectives for Development and Learning</u> • Objective 4 Demonstrates traveling skills Objective 4.6 Moves purposefully from place to place with control
CONTENT STANDARD	NE.HPD.	Health and Physical Development (18 Months-3 years)
STRAND	HPD.3.	Health Behaviors & Practices

INDICATOR	HPD.3.1.	Child shows increasing awareness of health and safety practices and guidelines. <u>GOLD® Objectives for Development and Learning</u> • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately Objective 1c.6 Demonstrates confidence in meeting own needs
CONTENT STANDARD	NE.HPD.	Health and Physical Development (18 Months-3 years)
STRAND	HPD.3.	Health Behaviors & Practices
INDICATOR	HPD.3.2.	Child shows interest in physical activities that promote health (wiping off tables, dressing for the weather, etc.).
STRAND	HPD.3.2.1.	Begins to understand the benefits of exercise <u>GOLD® Objectives for Development and Learning</u> • Objective 29 Demonstrates knowledge about self
CONTENT STANDARD	NE.HPD.	Health and Physical Development (18 Months-3 years)
STRAND	HPD.3.	Health Behaviors & Practices
INDICATOR	HPD.3.3.	Child begins to understand and initiate good hygiene practices (washes hands, offers to help with cleaning, etc.). <u>GOLD® Objectives for Development and Learning</u> • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately Objective 1c.6 Demonstrates confidence in meeting own needs
CONTENT STANDARD	NE.HPD.	Health and Physical Development (18 Months-3 years)
STRAND	HPD.4.	Nutrition
INDICATOR	HPD.4.1.	Child begins to develop healthy eating and lifestyle habits.
STRAND	HPD.4.1.1.	Eats a variety of table foods No Correlations
CONTENT STANDARD	NE.HPD.	Health and Physical Development (18 Months-3 years)
STRAND	HPD.4.	Nutrition
INDICATOR	HPD.4.2.	Child shows increasing independence in developing eating abilities.
STRAND	HPD.4.2.1.	Eats own food at the table with other children and/or adults <u>GOLD® Objectives for Development and Learning</u> • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately Objective 1c.6 Demonstrates confidence in meeting own needs
CONTENT STANDARD	NE.HPD.	Health and Physical Development (18 Months-3 years)
STRAND	HPD.4.	Nutrition

INDICATOR	HPD.4.3.	Child communicates nutrition-related information.
STRAND	HPD.4.3.1.	Asks for more <u>GOLD® Objectives for Development and Learning</u> • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately Objective 1c.6 Demonstrates confidence in meeting own needs
STRAND	HPD.4.3.2.	Names foods that are served <u>GOLD® Objectives for Development and Learning</u> • Objective 9 Uses language to express thoughts and needs a. Uses an expanding expressive vocabulary Objective 9a.4 Names familiar, people, animals, and objects
CONTENT STANDARD	NE.HPD.	Health and Physical Development (18 Months-3 years)
STRAND	HPD.5.	Self-Help Skills
INDICATOR	HPD.5.1.	Child shows increasing awareness of the body and its functions.
STRAND	HPD.5.1.1.	Uncomfortable when wet or soiled; may hide to have bowel movement No Correlations
CONTENT STANDARD	NE.HPD.	Health and Physical Development (18 Months-3 years)
STRAND	HPD.5.	Self-Help Skills
INDICATOR	HPD.5.2.	Child shows increasing development of self-help skills and materials.
STRAND	HPD.5.2.1.	Knows how various self-care items are used (toothbrush, towel, hairbrush/comb, etc.) <u>GOLD® Objectives for Development and Learning</u> • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately Objective 1c.6 Demonstrates confidence in meeting own needs
CONTENT STANDARD	NE.HPD.	Health and Physical Development (18 Months-3 years)
STRAND	HPD.5.	Self-Help Skills
INDICATOR	HPD.5.3.	Child cooperates with care routines.
STRAND	HPD.5.3.1.	Begins to dress self, brush teeth, etc., with assistance from adult <u>GOLD® Objectives for Development and Learning</u> • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately Objective 1c.6 Demonstrates confidence in meeting own needs
CONTENT STANDARD	NE.LLD.	Language and Literacy Development (18 Months-3 years)
STRAND	LLD.1.	Listening and Understanding
INDICATOR	LLD.1.1.	Child listens to simple directions and conversations with understanding.

STRAND	LLD.1.1.1.	Demonstrates understanding of the meaning of stories, social games, songs and poems <u>GOLD® Objectives for Development and Learning</u> • Objective 8 Listens to and understands increasingly complex language a. Comprehends language Objective 8a.4 Identifies familiar people, animals, and objects when prompted
CONTENT STANDARD	NE.LLD.	Language and Literacy Development (18 Months-3 years)
STRAND	LLD.1.	Listening and Understanding
INDICATOR	LLD.1.2.	Child follows directions, responds to simple instructions/requests.
STRAND	LLD.1.2.1.	Follows single- and two-step directions <u>GOLD® Objectives for Development and Learning</u> • Objective 8 Listens to and understands increasingly complex language b. Follows directions Objective 8b.4 Follows simple requests not accompanied by gestures
CONTENT STANDARD	NE.LLD.	Language and Literacy Development (18 Months-3 years)
STRAND	LLD.1.	Listening and Understanding
INDICATOR	LLD.1.3.	Child listens to others and responds to feelings and expressed ideas.
STRAND	LLD.1.3.1.	Responds to simple, direct, conversational sentences, either verbally or by actions or gestures <u>GOLD® Objectives for Development and Learning</u> • Objective 10 Uses appropriate conversational and other communication skills a. Engages in conversations Objective 10a.2 Engages in simple back-and-forth exchanges with others
CONTENT STANDARD	NE.LLD.	Language and Literacy Development (18 Months-3 years)
STRAND	LLD.1.	Listening and Understanding
INDICATOR	LLD.1.4.	Child demonstrates understanding of many vocabulary words.
STRAND	LLD.1.4.1.	Builds a growing vocabulary of everyday events, people, and things <u>GOLD® Objectives for Development and Learning</u> • Objective 9 Uses language to express thoughts and needs a. Uses an expanding expressive vocabulary Objective 9a.4 Names familiar, people, animals, and objects
CONTENT STANDARD	NE.LLD.	Language and Literacy Development (18 Months-3 years)
STRAND	LLD.2.	Speaking and Communicating
INDICATOR	LLD.2.1.	Child communicates needs, wants, feelings, or thoughts through words, gestures, actions, or expressions.

STRAND	LLD.2.1.1.	Uses words, phrases, short sentences and gestures to communicate <u>GOLD® Objectives for Development and Learning</u> • Objective 9 Uses language to express thoughts and needs b. Speaks clearly Objective 9b.4 Uses some words and word-like sounds and is understood by most familiar people
CONTENT STANDARD	NE.LLD.	Language and Literacy Development (18 Months-3 years)
STRAND	LLD.2.	Speaking and Communicating
INDICATOR	LLD.2.2.	Child communicates for a variety of purposes.
STRAND	LLD.2.2.1.	Asks questions <u>GOLD® Objectives for Development and Learning</u> • Objective 9 Uses language to express thoughts and needs a. Uses an expanding expressive vocabulary Objective 9a.4 Names familiar, people, animals, and objects
STRAND	LLD.2.2.2.	Initiates social interactions with other children and adults <u>GOLD® Objectives for Development and Learning</u> • Objective 10 Uses appropriate conversational and other communication skills a. Engages in conversations Objective 10a.4 Initiates and attends to brief conversations
STRAND	LLD.2.2.3.	Communicates to show or share with adult <u>GOLD® Objectives for Development and Learning</u> • Objective 10 Uses appropriate conversational and other communication skills a. Engages in conversations Objective 10a.4 Initiates and attends to brief conversations
CONTENT STANDARD	NE.LLD.	Language and Literacy Development (18 Months-3 years)
STRAND	LLD.2.	Speaking and Communicating
INDICATOR	LLD.2.3.	Child uses new vocabulary words that have been learned. <u>GOLD® Objectives for Development and Learning</u> • Objective 9 Uses language to express thoughts and needs a. Uses an expanding expressive vocabulary Objective 9a.4 Names familiar, people, animals, and objects
CONTENT STANDARD	NE.LLD.	Language and Literacy Development (18 Months-3 years)
STRAND	LLD.3.	Book Knowledge & Appreciation
INDICATOR	LLD.3.1.	Child demonstrates interest in and appreciation of reading-related activities.

STRAND	LLD.3.1.1.	Explores books <u>GOLD® Objectives for Development and Learning</u> • Objective 17 Demonstrates knowledge of print and its uses a. Uses and appreciates books and other texts Objective 17a.2 Shows interest in books
STRAND	LLD.3.1.2.	Shows interest when stories are read <u>GOLD® Objectives for Development and Learning</u> • Objective 17 Demonstrates knowledge of print and its uses a. Uses and appreciates books and other texts Objective 17a.2 Shows interest in books
STRAND	LLD.3.1.3.	Relates events in story to own knowledge and experience <u>GOLD® Objectives for Development and Learning</u> • Objective 17 Demonstrates knowledge of print and its uses a. Uses and appreciates books and other texts Objective 17a.2 Shows interest in books
CONTENT STANDARD	NE.LLD.	Language and Literacy Development (18 Months-3 years)
STRAND	LLD.3.	Book Knowledge & Appreciation
INDICATOR	LLD.3.2.	Child increases knowledge about books and how they are typically read.
STRAND	LLD.3.2.1.	Holds book right side up <u>GOLD® Objectives for Development and Learning</u> • Objective 17 Demonstrates knowledge of print and its uses a. Uses and appreciates books and other texts Objective 17a.4 Orients book correctly; turns pages from the front of the book to the back; recognizes familiar books by their covers
STRAND	LLD.3.2.2.	Turns pages front to back <u>GOLD® Objectives for Development and Learning</u> • Objective 17 Demonstrates knowledge of print and its uses a. Uses and appreciates books and other texts Objective 17a.4 Orients book correctly; turns pages from the front of the book to the back; recognizes familiar books by their covers
CONTENT STANDARD	NE.LLD.	Language and Literacy Development (18 Months-3 years)
STRAND	LLD.3.	Book Knowledge & Appreciation
INDICATOR	LLD.3.3.	Child responds to pictures in book.

STRAND	LLD.3.3.1.	Describes pictures in books <u>GOLD® Objectives for Development and Learning</u> • Objective 18 Comprehends and responds to books and other texts b. Uses emergent reading skills Objective 18b.1 Emerging to 18b.2 Pretends to read a familiar book, treating each page as a separate unit; names and describes what is on each page, using pictures as cues
CONTENT STANDARD	NE.LLD.	Language and Literacy Development (18 Months-3 years)
STRAND	LLD.4.	Print Awareness & Early Writing
INDICATOR	LLD.4.1.	Child manipulates materials with increasing precision. <u>GOLD® Objectives for Development and Learning</u> • Objective 7 Demonstrates fine-motor strength and coordination b. Uses writing and drawing tools Objective 7b.4 Grips drawing and writing tools with whole hand but may use whole-arm movements to make marks
CONTENT STANDARD	NE.LLD.	Language and Literacy Development (18 Months-3 years)
STRAND	LLD.4.	Print Awareness & Early Writing
INDICATOR	LLD.4.2.	Child shows an awareness of print as a form of meaningful communication.
STRAND	LLD.4.2.1.	Environmental print (road signs, signs on stores, symbols, etc.) <u>GOLD® Objectives for Development and Learning</u> • Objective 17 Demonstrates knowledge of print and its uses b. Uses print concepts Objective 17b.2 Shows understanding that text is meaningful and can be read
CONTENT STANDARD	NE.LLD.	Language and Literacy Development (18 Months-3 years)
STRAND	LLD.4.	Print Awareness & Early Writing
INDICATOR	LLD.4.3.	Child shows an interest in early writing.
STRAND	LLD.4.3.1.	Uses scribbles, shapes or pictures to represent specific thoughts, ideas, and stories <u>GOLD® Objectives for Development and Learning</u> • Objective 19 Demonstrates writing skills b. Writes to convey ideas and information Objective 19b.2 Uses drawing, dictation, and scribbles or marks to convey a message
CONTENT STANDARD	NE.LLD.	Language and Literacy Development (18 Months-3 years)
STRAND	LLD.4.	Print Awareness & Early Writing
INDICATOR	LLD.4.4.	Child begins to recognize own name on artwork or possessions. <u>GOLD® Objectives for Development and Learning</u> • Objective 17 Demonstrates knowledge of print and its uses b. Uses print concepts Objective 17b.2 Shows understanding that text is meaningful and can be read
CONTENT STANDARD	NE.MA.	Mathematics (18 Months-3 years)

STRAND	MA.1.	Number and Operations
INDICATOR	MA.1.1.	Child develops awareness of numbers
STRAND	MA.1.1.1.	Counts up to five <u>GOLD® Objectives for Development and Learning</u> • Objective 20 Uses number concepts and operations a. Counts Objective 20a.3 Emerging to 20a.4 Verbally counts to 10; counts up to five objects accurately, using one number name for each object
STRAND	MA.1.1.2.	Uses one to one correspondence <u>GOLD® Objectives for Development and Learning</u> • Objective 20 Uses number concepts and operations a. Counts Objective 20a.4 Verbally counts to 10; counts up to five objects accurately, using one number name for each object
STRAND	MA.1.1.3.	Understands quantities up to 3 <u>GOLD® Objectives for Development and Learning</u> • Objective 20 Uses number concepts and operations b. Quantifies Objective 20b.3 Emerging to 20b.4 Recognizes and names the number of items in a small set (up to five) instantly; combines and separates up to five objects and describes the parts
CONTENT STANDARD	NE.MA.	Mathematics (18 Months-3 years)
STRAND	MA.1.	Number and Operations
INDICATOR	MA.1.2.	Child develops an understanding of the counting process.
STRAND	MA.1.1.1.	Uses counting words <u>GOLD® Objectives for Development and Learning</u> • Objective 20 Uses number concepts and operations a. Counts Objective 20a.2 Verbally counts (not always in the correct order)
STRAND	MA.1.1.2.	Imitates counting rhymes or songs <u>GOLD® Objectives for Development and Learning</u> • Objective 20 Uses number concepts and operations a. Counts Objective 20a.2 Verbally counts (not always in the correct order)
CONTENT STANDARD	NE.MA.	Mathematics (18 Months-3 years)
STRAND	MA.2.	Spatial Sense
INDICATOR	MA.2.1.	Child develops knowledge of where things are in the environment.

STRAND	MA.2.1.1.	Begins to recognize buildings, stores, signs, parks, etc. <u>GOLD® Objectives for Development and Learning</u> • Objective 21 Explores and describes spatial relationships and shapes a. Understands spatial relationships Objective 21a.1 Emerging to 21a.2 Follows simple directions related to position (in, on, under, up, down)
CONTENT STANDARD	NE.MA.	Mathematics (18 Months-3 years)
STRAND	MA.2.	Spatial Sense
INDICATOR	MA.2.2.	Child develops geometry and spatial sense.
STRAND	MA.2.2.1.	Uses comparison words correctly (more, less, bigger, smaller, etc.) <u>GOLD® Objectives for Development and Learning</u> • Objective 22 Compares and measures a. Measures objects Objective 22a.2 Makes simple comparisons between two objects
STRAND	MA.2.2.2.	Uses words that describe the relative position of things (close, far, up, down, etc.) <u>GOLD® Objectives for Development and Learning</u> • Objective 21 Explores and describes spatial relationships and shapes a. Understands spatial relationships Objective 21a.2 Follows simple directions related to position (in, on, under, up, down)
STRAND	MA.2.2.3.	Learns about shapes (circle, square, triangle, etc.) <u>GOLD® Objectives for Development and Learning</u> • Objective 21 Explores and describes spatial relationships and shapes b. Understands shapes Objective 21b.2 Matches two identical shapes
CONTENT STANDARD	NE.MA.	Mathematics (18 Months-3 years)
STRAND	MA.2.	Spatial Sense
INDICATOR	MA.2.3.	Child groups objects together that are the same in some way. <u>GOLD® Objectives for Development and Learning</u> • Objective 13 Uses classification skills Objective 13.2 Matches similar objects
INDICATOR	MA.2.4.	Child uses language to demonstrate understanding of space and time (next to, on top of, in, etc.). <u>GOLD® Objectives for Development and Learning</u> • Objective 21 Explores and describes spatial relationships and shapes a. Understands spatial relationships Objective 21a.2 Follows simple directions related to position (in, on, under, up, down)

CONTENT STANDARD	NE.MA.	Mathematics (18 Months-3 years)
STRAND	MA.3.	Patterns and Measurement
INDICATOR	MA.3.1.	Child begins to develop knowledge of patterns.
STRAND	MA.3.1.1.	<p>Begins to complete simple puzzles with varying sizes and shapes</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 21 Explores and describes spatial relationships and shapes b. Understands shapes <p>Objective 21b.2 Matches two identical shapes</p>
CONTENT STANDARD	NE.MA.	Mathematics (18 Months-3 years)
STRAND	MA.3.	Patterns and Measurement
INDICATOR	MA.3.2.	Child begins to demonstrate knowledge of measurement concepts.
STRAND	MA.3.2.1.	<p>Understands concepts of big/little, short/tall, heavy/light</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 22 Compares and measures a. Measures objects <p>Objective 22a.2 Makes simple comparisons between two objects</p>
CONTENT STANDARD	NE.MA.	Mathematics (18 Months-3 years)
STRAND	MA.3.	Patterns and Measurement
INDICATOR	MA.3.3.	<p>Child shows some understanding of time sequence within the daily routine.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 22 Compares and measures b. Measures time and money <p>Objective 22b.2 Knows usual sequence of basic daily events</p>
INDICATOR	MA.3.4.	<p>Child compares the size of various everyday objects (puts different people's shoes side by side to see which longest, etc. is.).</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 22 Compares and measures a. Measures objects <p>Objective 22a.2 Makes simple comparisons between two objects</p>
CONTENT STANDARD	NE.S.	Science (18 Months-3 years)
STRAND	S.1.	Scientific Skills & Methods
INDICATOR	S.1.1.	Child begins to develop scientific skills and methods.
STRAND	S.1.1.1.	<p>Makes observations, describes objects and actions in the environment</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 24 Uses scientific inquiry skills

STRAND	S.1.1.2.	Begins to make comparisons between objects that have been observed <u>GOLD® Objectives for Development and Learning</u> • Objective 22 Compares and measures a. Measures objects Objective 22a.2 Makes simple comparisons between two objects
STRAND	S.1.1.3.	Demonstrates initiative and curiosity in exploring the environment <u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective 11d.4 Explores and investigates ways to make something happen
CONTENT STANDARD	NE.S.	Science (18 Months-3 years)
STRAND	S.1.	Scientific Skills & Methods
INDICATOR	S.1.2.	Child uses descriptive words in speech. <u>GOLD® Objectives for Development and Learning</u> • Objective 9 Uses language to express thoughts and needs a. Uses an expanding expressive vocabulary Objective 9a.4 Names familiar, people, animals, and objects
INDICATOR	S.1.3.	Child uses senses, materials, events in nature, and the environment to investigate and expand knowledge. <u>GOLD® Objectives for Development and Learning</u> • Objective 24 Uses scientific inquiry skills
CONTENT STANDARD	NE.S.	Science (18 Months-3 years)
STRAND	S.2.	Scientific Knowledge
INDICATOR	S.2.1.	Child develops scientific knowledge through active exploration of the environment.
STRAND	S.2.1.1.	Shows interest in the natural world <u>GOLD® Objectives for Development and Learning</u> • Objective 27 Demonstrates knowledge of Earth's environment
STRAND	S.2.1.2.	Interacts with materials to gain knowledge about them <u>GOLD® Objectives for Development and Learning</u> • Objective 26 Demonstrates knowledge of the physical properties of objects and materials
CONTENT STANDARD	NE.S.	Science (18 Months-3 years)
STRAND	S.2.	Scientific Knowledge

INDICATOR	S.2.2.	Child develops understanding of simple cause and effect relationships. <u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning b. Persists Objective 11b.4 Practices an activity many times until successful
INDICATOR	S.2.3.	Child shows interest in scientific concepts related to space and time. <u>GOLD® Objectives for Development and Learning</u> • Objective 24 Uses scientific inquiry skills
INDICATOR	S.2.4.	Child shows increased knowledge and memory for details and routines. <u>GOLD® Objectives for Development and Learning</u> • Objective 34 Explores musical concepts and expression
CONTENT STANDARD	NE.CA.	Creative Arts (18 Months-3 years)
STRAND	CA.1.	Music
INDICATOR	CA.1.1.	Child shows interest and participates in music activities through gestures, movement and dancing. <u>GOLD® Objectives for Development and Learning</u> • Objective 34 Explores musical concepts and expression • Objective 35 Explores dance and movement concepts
INDICATOR	CA.1.2.	Child expresses self creatively to variations in music in the environment (rhythm, volume, tempo, etc.). <u>GOLD® Objectives for Development and Learning</u> • Objective 34 Explores musical concepts and expression
INDICATOR	CA.1.3.	Child enjoys producing music with instruments and singing simple songs. <u>GOLD® Objectives for Development and Learning</u> • Objective 34 Explores musical concepts and expression
INDICATOR	CA.1.4.	Child enjoys repetition of favorite songs and other musical experiences. <u>GOLD® Objectives for Development and Learning</u> • Objective 34 Explores musical concepts and expression
CONTENT STANDARD	NE.CA.	Creative Arts (18 Months-3 years)
STRAND	CA.2.	Art
INDICATOR	CA.2.1.	Child experiments with art media by painting, scribbling, using play dough, etc. <u>GOLD® Objectives for Development and Learning</u> • Objective 33 Explores the visual arts

INDICATOR	CA.2.2.	<p>Child shows pride in ability to use art materials.</p> <p><u>GOLD® Objectives for Development and Learning</u> • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately Objective 1c.4 Seeks to do things for self • Objective 33 Explores the visual arts</p>
INDICATOR	CA.2.3.	<p>Child uses a variety of materials creatively to represent other items (blocks, dramatic play materials, clay, etc.).</p> <p><u>GOLD® Objectives for Development and Learning</u> • Objective 33 Explores the visual arts</p>
INDICATOR	CA.2.4.	<p>Child shows preferences for colors or pictures.</p> <p><u>GOLD® Objectives for Development and Learning</u> • Objective 33 Explores the visual arts</p>
INDICATOR	CA.2.5.	<p>Child uses various tools to make marks (fingers, crayons, big brushes, etc.).</p> <p><u>GOLD® Objectives for Development and Learning</u> • Objective Demonstrates fine-motor strength and coordination b. Uses writing and drawing tools Objective 7b.2 Grasps drawing and writing tools, jabbing at paper</p>
CONTENT STANDARD	NE.CA.	Creative Arts (18 Months-3 years)
STRAND	CA.3.	Movement
INDICATOR	CA.3.1.	<p>Child demonstrates balance and body coordination in movement.</p> <p><u>GOLD® Objectives for Development and Learning</u> • Objective 4 Demonstrates traveling skills Objective 4.6 Moves purposefully from place to place with control • Objective 5 Demonstrates balancing skills Objective 5.6 Sustains balance during simple movement experiences</p>
INDICATOR	CA.3.2.	<p>Child represents experiences and concepts through movement.</p> <p><u>GOLD® Objectives for Development and Learning</u> • Objective 4 Demonstrates traveling skills Objective 4.6 Moves purposefully from place to place with control • Objective 5 Demonstrates balancing skills Objective 5.6 Sustains balance during simple movement experiences</p>

INDICATOR	CA.3.3.	Child runs with ease, stops and starts with precision. <u>GOLD® Objectives for Development and Learning</u> • Objective 4 Demonstrates traveling skills Objective 4.6 Moves purposefully from place to place with control
CONTENT STANDARD	NE.CA.	Creative Arts (18 Months-3 years)
STRAND	CA.4.	Dramatic Play
INDICATOR	CA.4.1.	Child participates in a variety of dramatic play activities.
STRAND	CA.4.1.1.	Uses words and/or actions to portray a role, situation, or setting <u>GOLD® Objectives for Development and Learning</u> • Objective 14 Uses symbols and images to represent something not present b. Engages in sociodramatic play Objective 14b.4 Acts out familiar or imaginary scenarios; may use props to stand for something else
STRAND	CA.4.1.2.	Uses a variety of dramatic play materials (dishes, dolls, cars/trucks, telephone) <u>GOLD® Objectives for Development and Learning</u> • Objective 36 Explores drama through actions and language
STRAND	CA.4.1.3.	Uses an object to represent something else (block becomes a phone; ball becomes an apple, etc.) <u>GOLD® Objectives for Development and Learning</u> • Objective 14 Uses symbols and images to represent something not present b. Engages in sociodramatic play Objective 14b.4 Acts out familiar or imaginary scenarios; may use props to stand for something else
CONTENT STANDARD	NE.CA.	Creative Arts (18 Months-3 years)
STRAND	CA.4.	Dramatic Play
INDICATOR	CA.4.2.	Child begins to assume the role of someone or something else in dramatic play.
STRAND	CA.4.2.1.	Engages in role play independently or next to other children <u>GOLD® Objectives for Development and Learning</u> • Objective 14 Uses symbols and images to represent something not present b. Engages in sociodramatic play Objective 14b.2 Imitates actions of others during play; uses real objects as props
STRAND	CA.4.2.2.	Acts out simple games or stories with adult support <u>GOLD® Objectives for Development and Learning</u> • Objective 36 Explores drama through actions and language

