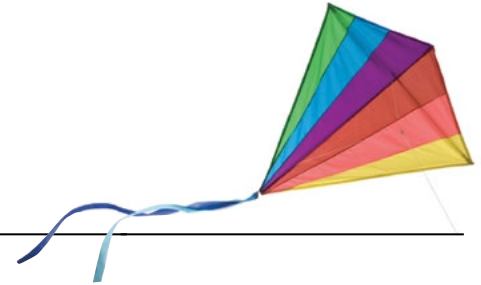




Alignment of



GOLD®

Objectives for Development & Learning:
Birth *Through* Third Grade



WITH

GOLD® Objectives for Development and Learning, Birth Through Third Grade

aligned to

Virginia's Foundation Blocks for Early Learning: Comprehensive Standards for Four-Year-Olds

adopted 2013

STRAND / TOPIC	VA.L.	Virginia Standards for Literacy
STANDARD / STRAND	L.1.	Virginia Literacy Foundation Block 1: Oral Language
INDICATOR / STANDARD		The child will develop listening and speaking skills by communicating experiences and ideas orally.
INDICATOR	L.1.a.	<p>Listen with increasing attention to spoken language, conversations, and texts read aloud.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none">• Objective 8 Listens to and understands increasingly complex language a. Comprehends language <p>Objective 8a.6 Responds appropriately to specific vocabulary and simple statements, questions, and stories</p>
INDICATOR	L.1.b.	<p>Correctly identify characters, objects, and actions in a text with or without pictures and begin to comment about each.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none">• Objective 8 Listens to and understands increasingly complex language a. Comprehends language <p>Objective 8a.6 Responds appropriately to specific vocabulary and simple statements, questions, and stories</p>
INDICATOR	L.1.c.	<p>Make predictions about what might happen in a story.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none">• Objective 8 Listens to and understands increasingly complex language a. Comprehends language <p>Objective 8a.6 Responds appropriately to specific vocabulary and simple statements, questions, and stories</p>

INDICATOR	L.1.d.	<p>Use complete sentences to ask and answer questions about experiences or about what has been read.</p> <p><u>GOLD® Objectives for Development and Learning</u> • Objective 8 Listens to and understands increasingly complex language a. Comprehends language Objective 8a.6 Responds appropriately to specific vocabulary and simple statements, questions, and stories</p>
INDICATOR	L.1.e.	<p>Use appropriate and expanding language for a variety of purposes, e.g., ask questions, express needs, get information.</p> <p><u>GOLD® Objectives for Development and Learning</u> • Objective 8 Listens to and understands increasingly complex language a. Comprehends language Objective 8a.6 Responds appropriately to specific vocabulary and simple statements, questions, and stories</p>
INDICATOR	L.1.f.	<p>Engage in turn taking exchanges and rules of polite conversation with adults and peers, understanding that conversation is interactive.</p> <p><u>GOLD® Objectives for Development and Learning</u> • Objective 10 Uses appropriate conversational and other communication skills b. Uses social rules of language Objective 10b.6 Uses acceptable language and basic social rules while communicating with others; may need reminders</p>
INDICATOR	L.1.g.	<p>Listen attentively to stories in a whole class setting.</p> <p><u>GOLD® Objectives for Development and Learning</u> • Objective 8 Listens to and understands increasingly complex language a. Comprehends language Objective 8a.6 Responds appropriately to specific vocabulary and simple statements, questions, and stories</p>
INDICATOR	L.1.h.	<p>Follow simple one- and two-step oral directions.</p> <p><u>GOLD® Objectives for Development and Learning</u> • Objective 8 Listens to and understands increasingly complex language b. Follows directions Objective 8b.5 Emerging to 8b.6 Follows directions of two or more steps that relate to familiar objects and experiences</p>
STRAND / TOPIC	VA.L.	Virginia Standards for Literacy
STANDARD / STRAND	L.2.	Virginia Literacy Foundation Block 2: Vocabulary
INDICATOR / STANDARD		The child will develop an understanding of word meanings through the use of appropriate and expanding vocabulary

INDICATOR	L.2.a.	<p>Use size, shape, color, and spatial words to describe people, places, and things.</p> <p><u>GOLD® Objectives for Development and Learning</u> • Objective 9 Uses language to express thoughts and needs a. Uses an expanding expressive vocabulary Objective 9a.6 Describes and tells the use of many familiar items</p>
INDICATOR	L.2.b.	<p>Listen with increasing understanding to conversations and directions.</p> <p><u>GOLD® Objectives for Development and Learning</u> • Objective 8 Listens to and understands increasingly complex language a. Comprehends language Objective 8a.6 Responds appropriately to specific vocabulary and simple statements, questions, and stories</p>
INDICATOR	L.2.c.	<p>Use expanding vocabulary with increasing frequency and sophistication to express and describe feelings, needs, and ideas.</p> <p><u>GOLD® Objectives for Development and Learning</u> • Objective 9 Uses language to express thoughts and needs a. Uses an expanding expressive vocabulary Objective 9a.6 Describes and tells the use of many familiar items</p>
INDICATOR	L.2.d.	<p>Participate in a wide variety of active sensory experiences to build vocabulary.</p> <p><u>GOLD® Objectives for Development and Learning</u> • Objective 9 Uses language to express thoughts and needs a. Uses an expanding expressive vocabulary Objective 9a.6 Describes and tells the use of many familiar items</p>
STRAND / TOPIC	VA.L.	Virginia Standards for Literacy
STANDARD / STRAND	L.3.	Virginia Literacy Foundation Block 3: Phonological Awareness
INDICATOR / STANDARD		The child will manipulate the various units of speech sounds in words.
INDICATOR	L.3.a.	<p>Identify words that rhyme and generate simple rhymes.</p> <p><u>GOLD® Objectives for Development and Learning</u> • Objective 15 Demonstrates phonological awareness, phonics skills, and word recognition a. Notices and discriminates rhyme Objective 15a.4 Fills in the missing rhyming word; generates rhyming words spontaneously</p>
INDICATOR	L.3.b.	<p>Identify words within spoken sentences.</p> <p><u>GOLD® Objectives for Development and Learning</u> • Objective 15 Demonstrates phonological awareness, phonics skills, and word recognition c. Notices and discriminates discrete units of sound Objective 15c.2 Shows awareness of separate words in sentences</p>

INDICATOR	L.3.c.	<p>Begin to produce consonant letter sounds in isolation.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 15 Demonstrates phonological awareness, phonics skills, and word recognition c. Notices and discriminates discrete units of sound <p>Objective 15c.6 Verbally blends and separates onset and rime in one-syllable words</p>
INDICATOR	L.3.d.	<p>Successfully detect beginning sounds in words.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 15 Demonstrates phonological awareness, phonics skills, and word recognition b. Notices and discriminates alliteration <p>Objective 15b.4 Shows awareness that some words begin the same way</p>
INDICATOR	L.3.e.	<p>Begin to isolate or produce syllables within multi-syllable words.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 15 Demonstrates phonological awareness, phonics skills, and word recognition c. Notices and discriminates discrete units of sound <p>Objective 15c.4 Shows awareness of separate syllables in words</p>
STRAND / TOPIC	VA.L.	Virginia Standards for Literacy
STANDARD / STRAND	L.4.	Virginia Literacy Foundation Block 4: Letter Knowledge and Early Word Recognition
INDICATOR / STANDARD		The child will demonstrate basic knowledge of the alphabetic principle and understand that the letters in written words represent the sounds in spoken words.
INDICATOR	L.4.a.	<p>Identify and name uppercase and lowercase letters in random order.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 16 Demonstrates knowledge of the alphabet a. Identifies and names letters <p>Objective 16a.6 Identifies and names 11–20 upper- and 11–20 lowercase letters when presented in random order</p>
INDICATOR	L.4.b.	<p>Identify the letter that represents a spoken sound.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 16 Demonstrates knowledge of the alphabet b. Identifies letter-sound correspondences <p>Objective 16b.6 Produces at least one correct sound for each letter in the alphabet</p>
INDICATOR	L.4.c.	<p>Provide the most common sound for the majority of letters.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 16 Demonstrates knowledge of the alphabet b. Identifies letter-sound correspondences <p>Objective 16b.4 Produces the correct sounds for 10–20 letters</p>

INDICATOR	L.4.d.	<p>Begin to match uppercase and lowercase letters.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 16 Demonstrates knowledge of the alphabet a. Identifies and names letters <p>Objective 16a.6 Identifies and names 11–20 upper- and 11–20 lowercase letters when presented in random order</p>
INDICATOR	L.4.e.	<p>Read simple/familiar high-frequency words, including child’s name.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 15 Demonstrates phonological awareness, phonics skills, and word recognition c. Notices and discriminates discrete units of sound <p>Objective 15c.7 Emerging to 15c.8 Verbally blends, separates, and adds or substitutes individual sounds in simple, consonant-vowel-consonant (CVC) words; reads common high-frequency sight words</p>
INDICATOR	L.4.f.	<p>Notice letters in familiar everyday context and ask an adult how to spell words, names, or titles.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 15 Demonstrates phonological awareness, phonics skills, and word recognition d. Applies phonics concepts and knowledge of word structure to decode text <p>Objective 15d.2 Shows understanding that a specific sequence of letters represents a spoken word</p>
STRAND / TOPIC	VA.L.	Virginia Standards for Literacy
STANDARD / STRAND	L.5.	Virginia Literacy Foundation Block 5: Print and Book Awareness
INDICATOR / STANDARD		The child will demonstrate knowledge of print concepts and understand the connection between the spoken and written word.
INDICATOR	L.5.a.	<p>Identify the front and back covers of a book.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 17 Demonstrates knowledge of print and its uses a. Uses and appreciates books and other texts <p>Objective 17a.4 Orients book correctly; turns pages from the front of the book to the back; recognizes familiar books by their covers</p>
INDICATOR	L.5.b.	<p>Identify the location of the title and title page of a book.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 17 Demonstrates knowledge of print and its uses a. Uses and appreciates books and other texts <p>Objective 17a.6 Knows some features of a book (e.g., title, author, illustrator, front and back covers); connects specific books to authors</p>

INDICATOR	L.5.c.	<p>Identify where reading begins on a page (first word).</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 17 Demonstrates knowledge of print and its uses b. Uses print concepts <p>Objective 17b.4 Indicates where to start reading and the direction to follow</p>
INDICATOR	L.5.d.	<p>Follow text with a finger, pointing to each word as it is read from left to right and top to bottom with assistance.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 17 Demonstrates knowledge of print and its uses b. Uses print concepts <p>Objective 17b.4 Indicates where to start reading and the direction to follow</p>
INDICATOR	L.5.e.	<p>Distinguish print from pictures.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 17 Demonstrates knowledge of print and its uses b. Uses print concepts <p>Objective 17b.6 Shows awareness of various features of print: letters, words, spaces, upper- and lowercase letters, some punctuation</p>
INDICATOR	L.5.f.	<p>Turn pages one at a time from the front to the back of a book.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 17 Demonstrates knowledge of print and its uses a. Uses and appreciates books and other texts <p>Objective 17a.4 Orients book correctly; turns pages from the front of the book to the back; recognizes familiar books by their covers</p>
STRAND / TOPIC	VA.L.	Virginia Standards for Literacy
STANDARD / STRAND	L.6.	Virginia Literacy Foundation Block 6: Writing
INDICATOR / STANDARD		The child will write using a variety of materials and technology to convey thoughts, ideas, and experiences.
INDICATOR	L.6.a.	<p>Distinguish print from images or illustrations.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 17 Demonstrates knowledge of print and its uses b. Uses print concepts <p>Objective 17b.6 Shows awareness of various features of print: letters, words, spaces, upper- and lowercase letters, some punctuation</p>
INDICATOR	L.6.b.	<p>Demonstrate use of print to convey meaning.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 19 Demonstrates writing skills b. Writes to convey ideas and information <p>Objective 19b.6 Uses drawing, dictation, and mock letters or letter forms to convey a message</p>

INDICATOR	L.6.c.	<p>Copy or write letters and numbers using various materials.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 19 Demonstrates writing skills a. Writes name <p>Objective 19b.6 Uses drawing, dictation, and mock letters or letter forms to convey a message</p>
INDICATOR	L.6.d.	<p>Print first name independently.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 16 Demonstrates knowledge of the alphabet a. Identifies and names letters <p>Objective 16a.2 Recognizes and names a few letters in own name</p> <ul style="list-style-type: none"> • Objective 19 Demonstrates writing skills a. Writes name <p>Objective 19a.10 Writes partially accurate first name</p>
INDICATOR	L.6.e.	<p>Begin to use correct manuscript letter and number formation.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 19 Demonstrates writing skills a. Writes name <p>Objective 19a.8 Writes letter strings</p> <ul style="list-style-type: none"> • Objective 19 Demonstrates writing skills b. Writes to convey ideas and information <p>Objective 19b.6 Uses drawing, dictation, and mock letters or letter forms to convey a message</p>
INDICATOR	L.6.f.	<p>Copy various words associated with people or objects within the child’s environment.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 19 Demonstrates writing skills b. Writes to convey ideas and information <p>Objective 19b.8 Uses drawing, dictation, and letter strings to convey a message</p>
INDICATOR	L.6.g.	<p>Use phonetically spelled words to convey messages or tell a story.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 19 Demonstrates writing skills b. Writes to convey ideas and information <p>Objective 19b.10 Uses drawing, dictation, and early invented spelling to convey a message</p>
INDICATOR	L.6.h.	<p>Understands that writing proceeds left to right and top to bottom.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 19 Demonstrates writing skills c. Writes using conventions <p>Objective 19c.1 Emerging to 19c.2 Prints many upper- and lowercase letters; writes a letter or combination of letters for most consonants and short vowel sounds; uses basic capitalization (first word in a sentence and the pronoun “I”); writes simple words phonetically based on knowledge of sound-letter relationships</p>
STRAND / TOPIC	V.A.M.	Virginia Standards for Mathematics
STANDARD / STRAND	M.1.	Virginia Mathematics Foundation Block 1: Number and Number Sense



INDICATOR / STANDARD		The child will count with understanding and use numbers to tell how many, describe order, and compare.
INDICATOR	M.1.a.	Count forward to 20 or more. Count backward from 5. <u>GOLD® Objectives for Development and Learning</u> • Objective 20 Uses number concepts and operations a. Counts Objective 20a.6 Verbally counts to 20; counts 10–20 objects accurately; knows the last number states how many in all; tells what number (1–10) comes next in order by counting
INDICATOR	M.1.b.	Count a group (set/collection) of five to ten objects by touching each object as it is counted and saying the correct number (one-to-one correspondence). <u>GOLD® Objectives for Development and Learning</u> • Objective 20 Uses number concepts and operations a. Counts Objective 20a.4 Verbally counts to 10; counts up to five objects accurately, using one number name for each object
INDICATOR	M.1.c.	Count the items in a collection of one to ten items and know the last counting word tells “how many.” <u>GOLD® Objectives for Development and Learning</u> • Objective 20 Uses number concepts and operations a. Counts Objective 20a.6 Verbally counts to 20; counts 10–20 objects accurately; knows the last number states how many in all; tells what number (1–10) comes next in order by counting
INDICATOR	M.1.d.	Compare two groups (sets/collections) of matched objects (zero through ten in each set) and describe the groups using the terms more, fewer, or same. <u>GOLD® Objectives for Development and Learning</u> • Objective 20 Uses number concepts and operations b. Quantifies Objective 20b.6 Makes sets of 6–10 objects and then describes the parts; identifies which part has more, less, or the same (equal); counts all or counts on to find out how many
INDICATOR	M.1.e.	Use ordinal numbers (first through fifth) when describing the position of objects or groups of children in a sequence. <u>GOLD® Objectives for Development and Learning</u> • Objective 22 Compares and measures c. Represents and analyzes data Objective 22c.2 Knows a few ordinal numbers
STRAND / TOPIC	V.A.M.	Virginia Standards for Mathematics
STANDARD / STRAND	M.2.	Virginia Mathematics Foundation Block 2: Computation
INDICATOR / STANDARD		The child will recognize change in groups (sets/collections) when objects are both added to and taken away from the groups (sets/collections).

INDICATOR	M.2.a.	Describe changes in groups (sets/ collections) by using more when groups of objects (sets) are combined (added together). <u>GOLD® Objectives for Development and Learning</u> • Objective 20 Uses number concepts and operations b. Quantifies Objective 20b.6 Makes sets of 6–10 objects and then describes the parts; identifies which part has more, less, or the same (equal); counts all or counts on to find out how many
INDICATOR	M.2.b.	Describe changes in groups (sets/ collections) by using fewer when groups of objects (sets) are separated (taken away). <u>GOLD® Objectives for Development and Learning</u> • Objective 20 Uses number concepts and operations b. Quantifies Objective 20b.6 Makes sets of 6–10 objects and then describes the parts; identifies which part has more, less, or the same (equal); counts all or counts on to find out how many
STRAND / TOPIC	V.A.M.	Virginia Standards for Mathematics
STANDARD / STRAND	M.3.	Virginia Mathematics Foundation Block 3: Measurement
INDICATOR / STANDARD		The child will identify and compare the attributes of length, capacity, weight, time, and temperature.
INDICATOR	M.3.a.	Recognize attributes of length by using the terms longer or shorter when comparing two objects. <u>GOLD® Objectives for Development and Learning</u> • Objective 22 Compares and measures a. Measures objects Objective 22a.4 Compares and orders a small set of objects as appropriate according to size, length, weight, area, or volume
INDICATOR	M.3.b.	Know the correct names for the standard tools used for telling time and temperature, and for measuring length, capacity, and weight (clocks, calendars, thermometers, rulers, measuring cups, and scales). <u>GOLD® Objectives for Development and Learning</u> • Objective 22 Compares and measures a. Measures objects Objective 22a.6 Uses multiples of the same unit to measure; uses numbers to compare; knows the purpose of standard measuring tools
INDICATOR	M.3.c.	Use the appropriate vocabulary when comparing temperatures, e.g., hot, cold. <u>GOLD® Objectives for Development and Learning</u> • Objective 22 Compares and measures a. Measures objects Objective 22a.6 Uses multiples of the same unit to measure; uses numbers to compare; knows the purpose of standard measuring tools

INDICATOR	M.3.d.	Use appropriate vocabulary when describing duration of time, e.g., hour, day, week, month, morning, afternoon, and night. <u>GOLD® Objectives for Development and Learning</u> • Objective 22 Compares and measures a. Measures objects Objective 22a.6 Uses multiples of the same unit to measure; uses numbers to compare; knows the purpose of standard measuring tools
STRAND / TOPIC	VA.M.	Virginia Standards for Mathematics
STANDARD / STRAND	M.4.	Virginia Mathematics Foundation Block 4: Geometry
INDICATOR / STANDARD		The child will describe simple geometric shapes (circle, triangle, rectangle, and square) and indicate their position in relation to an individual and to other objects.
INDICATOR	M.4.a.	Match and sort shapes (circle, triangle, rectangle, and square). <u>GOLD® Objectives for Development and Learning</u> • Objective 21 Explores and describes spatial relationships and shapes b. Understands shapes Objective 21b.4 Identifies a few basic shapes (circle, square, triangle)
INDICATOR	M.4.b.	Describe how shapes are similar and different. <u>GOLD® Objectives for Development and Learning</u> Objective 21b.6 Describes basic two- and three-dimensional shapes by using own words; recognizes basic shapes when they are presented in a new orientation
INDICATOR	M.4.c.	Recognize and name shapes (circle, triangle, rectangle, and square). <u>GOLD® Objectives for Development and Learning</u> • Objective 21 Explores and describes spatial relationships and shapes b. Understands shapes Objective 21b.4 Identifies a few basic shapes (circle, square, triangle)
INDICATOR	M.4.d.	Describe the position of objects in relation to other objects and themselves using the terms next to, beside, above, below, under, over, top, and bottom. <u>GOLD® Objectives for Development and Learning</u> • Objective 21 Explores and describes spatial relationships and shapes a. Understands spatial relationships Objective 21a.6 Uses and responds appropriately to positional words indicating location, direction, and distance
STRAND / TOPIC	VA.M.	Virginia Standards for Mathematics
STANDARD / STRAND	M.5.	Virginia Mathematics Foundation Block 5: Data Collection and Statistics
INDICATOR / STANDARD		The child will participate in the data gathering process in order to answer questions of interest.

INDICATOR	M.5.a.	<p>Collect information to answer questions of interest to children.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 22 Compares and measures c. Represents and analyzes data <p>Objective 22c.3 Emerging to 22c.4 Creates and reads simple graphs; uses simple comparison and ordinal terms to describe findings</p>
INDICATOR	M.5.b.	<p>Use descriptive language to compare data by identifying which is more, fewer, or the same in object and picture graphs.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 22 Compares and measures c. Represents and analyzes data <p>Objective 22c.3 Emerging to 22c.4 Creates and reads simple graphs; uses simple comparison and ordinal terms to describe findings</p>
STRAND / TOPIC	V.A.M.	Virginia Standards for Mathematics
STANDARD / STRAND	M.6.	Virginia Mathematics Foundation Block 6: Patterns and Relationships
INDICATOR / STANDARD		The child will identify simple patterns of concrete objects and use them to recognize relationships.
INDICATOR	M.6.a.	<p>Sort and classify objects according to one or two attributes (color, size, shape, and texture).</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 13 Uses classification skills <p>Objective 13.6 Groups objects by one characteristic; then regroups them using a different characteristic and indicates the reason</p>
INDICATOR	M.6.b.	<p>Identify and explore simple patterns, i.e., AB, AB; red, blue, red, blue.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 23 Demonstrates knowledge of patterns <p>Objective 23.4 Copies simple repeating patterns</p>
INDICATOR	M.6.c.	<p>Use patterns to predict relationships between objects, i.e., the blue shape follows the yellow shape, the triangle follows the square.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 23 Demonstrates knowledge of patterns <p>Objective 23.4 Copies simple repeating patterns</p>
STRAND / TOPIC	V.A.S.	Virginia Standards for Science
STANDARD / STRAND	S.1.	Virginia Science Foundation Block 1: Scientific Investigation, Reasoning, and Logic
INDICATOR / STANDARD		The child will make observations, separate objects into groups based on similar properties, use simple investigation tools, develop questions based upon observations using the five senses, and conduct simple scientific investigations.

INDICATOR	S.1.a.	Use the five senses to explore and investigate the natural world. <u>GOLD® Objectives for Development and Learning</u> • Objective 24 Uses scientific inquiry skills
INDICATOR	S.1.b.	Use simple tools and technology safely to observe and explore different objects and environments. <u>GOLD® Objectives for Development and Learning</u> • Objective 28 Uses tools and other technology to perform tasks
INDICATOR	S.1.c.	Ask questions about the natural world related to observations. <u>GOLD® Objectives for Development and Learning</u> • Objective 25 Demonstrates knowledge of the characteristics of living things
INDICATOR	S.1.d.	Make predictions about what will happen next based on previous experiences. <u>GOLD® Objectives for Development and Learning</u> • Objective 24 Uses scientific inquiry skills
INDICATOR	S.1.e.	Conduct simple scientific investigations. <u>GOLD® Objectives for Development and Learning</u> • Objective 24 Uses scientific inquiry skills
STRAND / TOPIC	VA.S.	Virginia Standards for Science
STANDARD / STRAND	S.2.	Virginia Science Foundation Block 2: Force, Motion and Energy
INDICATOR / STANDARD		The child will describe and compare different kinds of motion that objects can make and will describe how simple tools work.
INDICATOR	S.2.a.	Describe, demonstrate, and compare the motion of common objects in terms of speed and direction, e.g., fast, slow, up, down. <u>GOLD® Objectives for Development and Learning</u> • Objective 26 Demonstrates knowledge of the physical properties of objects and materials
INDICATOR	S.2.b.	Describe and demonstrate the effects of common forces (pushes and pulls) on objects. <u>GOLD® Objectives for Development and Learning</u> • Objective 26 Demonstrates knowledge of the physical properties of objects and materials
INDICATOR	S.2.c.	Describe the effects magnets have on other objects. <u>GOLD® Objectives for Development and Learning</u> • Objective 26 Demonstrates knowledge of the physical properties of objects and materials



INDICATOR	S.2.d.	Investigate and describe the way simple tools work, e.g., a hammer, a wheel, a screwdriver. <u>GOLD® Objectives for Development and Learning</u> • Objective 28 Uses tools and other technology to perform tasks
STRAND / TOPIC	V.A.S.	Virginia Standards for Science
STANDARD / STRAND	S.3.	Virginia Science Foundation Block 3: Matter/Physical Properties
INDICATOR / STANDARD		The child will develop language to describe physical properties of objects and use the identified properties to sort the objects.
INDICATOR	S.3.a.	Describe and sort objects by their physical properties, e.g., color, shape, texture, feel, size and weight, position, speed, and phase of matter (solid or liquid). <u>GOLD® Objectives for Development and Learning</u> <u>GOLD® Objectives for Development and Learning</u> • Objective 26 Demonstrates knowledge of the physical properties of objects and materials
INDICATOR	S.3.b.	Recognize water in its solid and liquid forms. <u>GOLD® Objectives for Development and Learning</u> • Objective 26 Demonstrates knowledge of the physical properties of objects and materials
INDICATOR	S.3.c.	Describe the differences between solid and liquid objects. <u>GOLD® Objectives for Development and Learning</u> • Objective 26 Demonstrates knowledge of the physical properties of objects and materials
INDICATOR	S.3.d.	Sort objects based on whether they sink or float in water. <u>GOLD® Objectives for Development and Learning</u> • Objective 26 Demonstrates knowledge of the physical properties of objects and materials
STRAND / TOPIC	V.A.S.	Virginia Standards for Science
STANDARD / STRAND	S.4.	Virginia Science Foundation Block 4: Matter/Simple Physical and Chemical Reactions
INDICATOR / STANDARD		The child will conduct simple science experiments to examine changes in matter when substances are combined.
INDICATOR	S.4.a.	Predict changes to matter when various substances are to be combined. <u>GOLD® Objectives for Development and Learning</u> • Objective 24 Uses scientific inquiry skills • Objective 26 Demonstrates knowledge of the physical properties of objects and materials

INDICATOR	S.4.b.	Observe and conduct simple experiments that explore what will happen when substances are combined. <u>GOLD® Objectives for Development and Learning</u> • Objective 24 Uses scientific inquiry skills • Objective 26 Demonstrates knowledge of the physical properties of objects and materials
INDICATOR	S.4.c.	Observe and record the experiment results and describe what is seen. <u>GOLD® Objectives for Development and Learning</u> • Objective 24 Uses scientific inquiry skills • Objective 26 Demonstrates knowledge of the physical properties of objects and materials
STRAND / TOPIC	V.A.S.	Virginia Standards for Science
STANDARD / STRAND	S.5.	Virginia Science Foundation Block 5: Life Processes
INDICATOR / STANDARD		The child will observe and describe the characteristics of living things, compare the growth of a person to the growth of a plant and an animal, and describe the basic needs and the basic life processes of each.
INDICATOR	S.5.a.	Describe what living things need to live and grow (food, water, and air). <u>GOLD® Objectives for Development and Learning</u> • Objective 25 Demonstrates knowledge of the characteristics of living things
INDICATOR	S.5.b.	Identify basic structures for plants and animals (plants-roots, stems, leaves; animals-eyes, mouth, ears, etc.). <u>GOLD® Objectives for Development and Learning</u> • Objective 25 Demonstrates knowledge of the characteristics of living things
INDICATOR	S.5.c.	Recognize that many young plants and animals are similar but not identical to their parents and to one another. <u>GOLD® Objectives for Development and Learning</u> • Objective 25 Demonstrates knowledge of the characteristics of living things
STRAND / TOPIC	V.A.S.	Virginia Standards for Science
STANDARD / STRAND	S.6.	Virginia Science Foundation Block 6: Interrelationships in Earth/Space Systems
INDICATOR / STANDARD		The child will be able to observe and explore major features of the natural world around him/her, both on Earth and in the sky.
INDICATOR	S.6.a.	Use vocabulary to describe major features of Earth and the sky. <u>GOLD® Objectives for Development and Learning</u> • Objective 27 Demonstrates knowledge of Earth's environment

INDICATOR	S.6.b.	Identify objects in the sky – moon, stars, sun, and clouds. <u>GOLD® Objectives for Development and Learning</u> • Objective 27 Demonstrates knowledge of Earth’s environment
INDICATOR	S.6.c.	Classify things seen in the night sky and those seen in the day sky. <u>GOLD® Objectives for Development and Learning</u> • Objective 27 Demonstrates knowledge of Earth’s environment
INDICATOR	S.6.d.	Explore and sort objects in the natural environment (sand, pebbles, rocks, leaves, moss, and other artifacts). <u>GOLD® Objectives for Development and Learning</u> • Objective 27 Demonstrates knowledge of Earth’s environment
STRAND / TOPIC	V.A.S.	Virginia Standards for Science
STANDARD / STRAND	S.7.	Virginia Science Foundation Block 7: Earth Patterns, Cycles, and Change
INDICATOR / STANDARD		The child will identify simple patterns in his/her daily life and identify things that change over time.
INDICATOR	S.7.a.	Make daily weather observations and use common weather related vocabulary to describe the observations, e.g., sunny, rainy, cloudy, cold, hot, etc. <u>GOLD® Objectives for Development and Learning</u> • Objective 27 Demonstrates knowledge of Earth’s environment
INDICATOR	S.7.b.	Identify how weather affects daily life. <u>GOLD® Objectives for Development and Learning</u> • Objective 27 Demonstrates knowledge of Earth’s environment
INDICATOR	S.7.c.	Describe basic weather safety rules. <u>GOLD® Objectives for Development and Learning</u> • Objective 27 Demonstrates knowledge of Earth’s environment
INDICATOR	S.7.d.	Observe and recognize the characteristics of the four seasons and the changes observed from season to season. <u>GOLD® Objectives for Development and Learning</u> • Objective 27 Demonstrates knowledge of Earth’s environment
INDICATOR	S.7.e.	Observe and classify the shapes and forms of many common natural objects, e.g., rocks, leaves, twigs, clouds, the moon, etc. <u>GOLD® Objectives for Development and Learning</u> • Objective 27 Demonstrates knowledge of Earth’s environment

INDICATOR	S.7.f.	Compare a variety of living things to determine how they change over time (life cycles). <u>GOLD® Objectives for Development and Learning</u> • Objective 27 Demonstrates knowledge of Earth's environment
INDICATOR	S.7.g.	Describe home and school routines. <u>GOLD® Objectives for Development and Learning</u> • Objective 31 Explores change related to familiar people or places
STRAND / TOPIC	VA.S.	Virginia Standards for Science
STANDARD / STRAND	S.8.	Virginia Science Foundation Block 8: Resources
INDICATOR / STANDARD		The child will practice reusing, recycling, and conserving energy on a daily basis.
INDICATOR	S.8.a.	Identify ways that some things can be conserved. <u>GOLD® Objectives for Development and Learning</u> • Objective 27 Demonstrates knowledge of Earth's environment
INDICATOR	S.8.b.	Recognize that some things can be reused. <u>GOLD® Objectives for Development and Learning</u> • Objective 27 Demonstrates knowledge of Earth's environment
INDICATOR	S.8.c.	Recognize that some things can be recycled. <u>GOLD® Objectives for Development and Learning</u> • Objective 27 Demonstrates knowledge of Earth's environment
INDICATOR	S.8.d.	Understand and use vocabulary such as conserve, recycle, and reuse. <u>GOLD® Objectives for Development and Learning</u> • Objective 27 Demonstrates knowledge of Earth's environment
STRAND / TOPIC	VA.HSS.	Virginia Standards for History and Social Science
STANDARD / STRAND	HSS.1.	Virginia History and Social Science Foundation Block 1: History/Similarities and Differences
INDICATOR / STANDARD		The child will identify ways in which people are alike and different.
INDICATOR	HSS.1.a.	Recognize ways in which people are alike and different. <u>GOLD® Objectives for Development and Learning</u> • Objective 29 Demonstrates knowledge about self
INDICATOR	HSS.1.b.	Describe his/her own unique characteristics and those of others. <u>GOLD® Objectives for Development and Learning</u> • Objective 29 Demonstrates knowledge about self

INDICATOR	HSS.1.c.	<p>Make the connection that he/she is both a member of a family and a member of a classroom community.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 30 Shows basic understanding of people and how they live
INDICATOR	HSS.1.d.	<p>Engage in pretend play to understand self and others.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 14 Uses symbols and images to represent something not present b. Engages in sociodramatic play Objective 14b.6 Interacts with two or more children during pretend play, assigning and/or assuming roles and discussing actions; sustains play scenario for up to 10 minutes
INDICATOR	HSS.1.e.	<p>Participate in activities and traditions associated with different cultural heritages.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 30 Shows basic understanding of people and how they live
STRAND / TOPIC	VA.HSS.	Virginia Standards for History and Social Science
STANDARD / STRAND	HSS.2.	Virginia History and Social Science Foundation Block 2: History/Change Over Time
INDICATOR / STANDARD		The child will develop an awareness of change over time.
INDICATOR	HSS.2.a.	<p>Describe ways children have changed since they were babies.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 31 Explores change related to familiar people or places
INDICATOR	HSS.2.b.	<p>Express the difference between past and present using words such as before, after, now, and then.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 31 Explores change related to familiar people or places
INDICATOR	HSS.2.c.	<p>Order/sequence events and objects.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 12 Remembers and connects experiences a. Recognizes and recalls Objective 12a.6 Tells about experiences in order, provides details, and evaluates the experience; recalls three or four items removed from view • Objective 22 Compares and measures c. Represents and analyzes data Objective 22c.2 Knows a few ordinal numbers
INDICATOR	HSS.2.d.	<p>Ask questions about artifacts from everyday life in the past.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 31 Explores change related to familiar people or places

INDICATOR	HSS.2.e.	<p>Recount episodes from stories about the past.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 9 Uses language to express thoughts and needs d. Tells about another time or place <p>Objective 9d.6 Tells stories about other times and places that have a logical order and that include major details</p>
INDICATOR	HSS.2.f.	<p>Take on a role from a specific time, use symbols and props, and act out a story/narrative.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 14 Uses symbols and images to represent something not present b. Engages in sociodramatic play <p>Objective 14b.6 Interacts with two or more children during pretend play, assigning and/or assuming roles and discussing actions; sustains play scenario for up to 10 minutes</p>
INDICATOR	HSS.2.g.	<p>Describe past times based on stories, pictures, visits, songs, and music.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 12 Remembers and connects experiences a. Recognizes and recalls <p>Objective 12a.4 Recalls familiar people, places, objects, and actions from the past (a few months before); recalls one or two items removed from view</p>
STRAND / TOPIC	VA.HSS.	Virginia Standards for History and Social Science
STANDARD / STRAND	HSS.3.	Virginia History and Social Science Foundation Block 3: Geography/Location
INDICATOR / STANDARD		The child will develop an increased awareness of the physical relationship between and among people and places.
INDICATOR	HSS.3.a.	<p>Identify and describe prominent features of the classroom, school, neighborhood, and community.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 32 Demonstrates simple geographic knowledge
INDICATOR	HSS.3.b.	<p>Engage in play where one item represents another (miniature vehicles, people, and blocks).</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 14 Uses symbols and images to represent something not present b. Engages in sociodramatic play <p>Objective 14b.4 Acts out familiar or imaginary scenarios; may use props to stand for something else</p>
INDICATOR	HSS.3.c.	<p>Make and walk on paths between objects, e.g., from the door to the window.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 32 Demonstrates simple geographic knowledge



INDICATOR	HSS.3.d.	Represent objects in the order in which they occur in the environment. <u>GOLD® Objectives for Development and Learning</u> • Objective 32 Demonstrates simple geographic knowledge
INDICATOR	HSS.3.e.	Experience seeing things from different elevations. <u>GOLD® Objectives for Development and Learning</u> • Objective 32 Demonstrates simple geographic knowledge
STRAND / TOPIC	VA.HSS.	Virginia Standards for History and Social Science
STANDARD / STRAND	HSS.4.	Virginia History and Social Science Foundation Block 4: Geography/Descriptive Words
INDICATOR / STANDARD		The child will use words to indicate the relative location of objects and people including direction words, comparison words, and attribute words.
INDICATOR	HSS.4.a.	Use words to describe features of locations in the environment and man-made structures found in stories and seen in everyday experiences. <u>GOLD® Objectives for Development and Learning</u> • Objective 21 Explores and describes spatial relationships and shapes a. Understands spatial relationships Objective 21a.6 Uses and responds appropriately to positional words indicating location, direction, and distance • Objective 32 Demonstrates simple geographic knowledge
INDICATOR	HSS.4.b.	Use direction words (on, under, over, behind, near, far, above, below, toward, and away) one direction at a time. <u>GOLD® Objectives for Development and Learning</u> • Objective 21 Explores and describes spatial relationships and shapes a. Understands spatial relationships Objective 21a.6 Uses and responds appropriately to positional words indicating location, direction, and distance
INDICATOR	HSS.4.c.	Use comparison words (closer, farther away, taller, shorter, higher, lower, alike, different, inside, and outside). <u>GOLD® Objectives for Development and Learning</u> • Objective 21 Explores and describes spatial relationships and shapes a. Understands spatial relationships Objective 21a.6 Uses and responds appropriately to positional words indicating location, direction, and distance

INDICATOR	HSS.4.d.	Use attribute words (hard, soft, rough, and smooth). <u>GOLD® Objectives for Development and Learning</u> • Objective 9 Uses language to express thoughts and needs a. Uses an expanding expressive vocabulary Objective 9a.6 Describes and tells the use of many familiar items
INDICATOR	HSS.4.e.	Use labels and symbols for what the child has seen. <u>GOLD® Objectives for Development and Learning</u> • Objective 9 Uses language to express thoughts and needs a. Uses an expanding expressive vocabulary Objective 9a.6 Describes and tells the use of many familiar items
STRAND / TOPIC	VA.HSS.	Virginia Standards for History and Social Science
STANDARD / STRAND	HSS.5.	Virginia History and Social Science Foundation Block 5: Economics/World of Work
INDICATOR / STANDARD		The child will develop an increased awareness of the types of work people do and the variety of tools people use in their jobs.
INDICATOR	HSS.5.a.	Identify pictures of work and name the jobs people do. <u>GOLD® Objectives for Development and Learning</u> • Objective 30 Shows basic understanding of people and how they live
INDICATOR	HSS.5.b.	Describe what people do in their community job. <u>GOLD® Objectives for Development and Learning</u> • Objective 30 Shows basic understanding of people and how they live
INDICATOR	HSS.5.c.	Match tools to jobs. <u>GOLD® Objectives for Development and Learning</u> • Objective 30 Shows basic understanding of people and how they live
INDICATOR	HSS.5.d.	Match job sites to work done. <u>GOLD® Objectives for Development and Learning</u> • Objective 30 Shows basic understanding of people and how they live
INDICATOR	HSS.5.e.	Role play the jobs of workers. <u>GOLD® Objectives for Development and Learning</u> • Objective 30 Shows basic understanding of people and how they live
STRAND / TOPIC	VA.HSS.	Virginia Standards for History and Social Science
STANDARD / STRAND	HSS.6.	Virginia History and Social Science Foundation Block 6: Economics/Making Choices and Earning Money

INDICATOR / STANDARD		The child will recognize that people make choices because they cannot have everything they want and that people work to earn money to buy the things they want and need.
INDICATOR	HSS.6.a.	Identify choices. <u>GOLD® Objectives for Development and Learning</u> • Objective 30 Shows basic understanding of people and how they live
INDICATOR	HSS.6.b.	Recognize that everyone has wants and needs. <u>GOLD® Objectives for Development and Learning</u> • Objective 30 Shows basic understanding of people and how they live
INDICATOR	HSS.6.c.	Recognize that our basic needs include food, clothing, and shelter. <u>GOLD® Objectives for Development and Learning</u> • Objective 29 Demonstrates knowledge about self
INDICATOR	HSS.6.d.	Choose daily tasks. <u>GOLD® Objectives for Development and Learning</u> • Objective 29 Demonstrates knowledge about self
INDICATOR	HSS.6.e.	Role play purchasing situations where choices are made. <u>GOLD® Objectives for Development and Learning</u> • Objective 30 Shows basic understanding of people and how they live
STRAND / TOPIC	VA.HSS.	Virginia Standards for History and Social Science
STANDARD / STRAND	HSS.7.	Virginia History and Social Science Foundation Block 7: Civics/Citizenship
INDICATOR / STANDARD		The child will participate as a member/citizen of a classroom community.
INDICATOR	HSS.7.a.	Cooperate with others in a joint activity. <u>GOLD® Objectives for Development and Learning</u> • Objective 3 Participates cooperatively and constructively in group situations a. Balances needs and rights of self and others Objective 3a.6 Initiates the sharing of materials in the classroom and outdoors
INDICATOR	HSS.7.b.	Recognize the need for rules to help get along with others. <u>GOLD® Objectives for Development and Learning</u> • Objective 1 Regulates own emotions and behaviors b. Follows limits and expectations Objective 1b.6 Manages classroom rules, routines, and transitions with occasional reminders

INDICATOR	HSS.7.c.	<p>Participate in creating rules for the classroom.</p> <p><u>GOLD® Objectives for Development and Learning</u> • Objective 1 Regulates own emotions and behaviors b. Follows limits and expectations Objective 1b.6 Manages classroom rules, routines, and transitions with occasional reminders</p>
INDICATOR	HSS.7.d.	<p>State personal plans for learning center activities.</p> <p><u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning b. Persists Objective 11b.6 Plans and pursues a variety of appropriately challenging tasks</p>
INDICATOR	HSS.7.e.	<p>Participate in discussing and generating solutions to a class problem.</p> <p><u>GOLD® Objectives for Development and Learning</u> • Objective 3 Participates cooperatively and constructively in group situations b. Solves social problems Objective 3b.6 Suggest solutions to social problems</p>
INDICATOR	HSS.7.f.	<p>Share thoughts and opinions in group settings.</p> <p><u>GOLD® Objectives for Development and Learning</u> • Objective 3 Participates cooperatively and constructively in group situations a. Balances needs and rights of self and others Objective 3a.4 Take turns</p>
INDICATOR	HSS.7.g.	<p>Demonstrate responsible behaviors in caring for classroom materials.</p> <p><u>GOLD® Objectives for Development and Learning</u> • Objective 3 Participates cooperatively and constructively in group situations a. Balances needs and rights of self and others Objective 3a.6 Initiates the sharing of materials in the classroom and outdoors</p>
INDICATOR	HSS.7.h.	<p>Identify the needs of other people by helping them.</p> <p><u>GOLD® Objectives for Development and Learning</u> • Objective 3 Participates cooperatively and constructively in group situations a. Balances needs and rights of self and others Objective 3a.6 Initiates the sharing of materials in the classroom and outdoors</p>
STRAND / TOPIC	VA. HPD.	Virginia Standards for Health and Physical Development
STANDARD / STRAND	HPD.1A.	Virginia Health and Physical Development Foundation Block 1: Skilled Movement/Locomotor Skills
INDICATOR / STANDARD		The child will demonstrate motor skills and movement patterns needed to perform a variety of physical activities.

INDICATOR	HPD.1A.a.	Demonstrate beginning forms of the locomotor skills of jumping, hopping, and galloping. <u>GOLD® Objectives for Development and Learning</u> • Objective 4 Demonstrates traveling skills Objective 4.6 Moves purposefully from place to place with control
INDICATOR	HPD. 1A.b.	Perform these locomotor skills in response to teacher-led creative dance. <u>GOLD® Objectives for Development and Learning</u> • Objective 4 Demonstrates traveling skills Objective 4.6 Moves purposefully from place to place with control
STRAND / TOPIC	VA. HPD.	Virginia Standards for Health and Physical Development
STANDARD / STRAND	HPD.1B.	Virginia Health and Physical Development Foundation Block 1 Skilled Movement/Non-locomotor Skills
INDICATOR / STANDARD		The child will demonstrate motor skills and movement patterns needed to perform a variety of physical activities.
INDICATOR	HPD.1B.a.	Maintain a stable static position while practicing specific balances on different bases of support, e.g., standing on toes or standing on one foot. <u>GOLD® Objectives for Development and Learning</u> • Objective 5 Demonstrates balancing skills Objective 5.6 Sustains balance during simple movement experiences
INDICATOR	HPD.1B.b.	Maintain balance while performing a controlled spin. <u>GOLD® Objectives for Development and Learning</u> • Objective 5 Demonstrates balancing skills Objective 5.6 Sustains balance during simple movement experiences
INDICATOR	HPD.1B.c.	Maintain balance while walking on a painted line or a low balance beam that is no more than three inches above the floor. <u>GOLD® Objectives for Development and Learning</u> • Objective 5 Demonstrates balancing skills Objective 5.6 Sustains balance during simple movement experiences
INDICATOR	HPD.1B.d.	Maintain balance while climbing up steps and walking on a horizontal ladder placed on the floor. <u>GOLD® Objectives for Development and Learning</u> • Objective 5 Demonstrates balancing skills Objective 5.6 Sustains balance during simple movement experiences

INDICATOR	HPD.1B.e.	Perform crisscross pattern activities. <u>GOLD® Objectives for Development and Learning</u> • Objective 4 Demonstrates traveling skills Objective 4.8 Coordinates increasingly complex movements in play and games
STRAND / TOPIC	VA. HPD.	Virginia Standards for Health and Physical Development
STANDARD / STRAND	HPD.1C.	Virginia Health and Physical Development Foundation Block 1: Manipulative Skills
INDICATOR / STANDARD		The child will demonstrate motor skills and movement patterns needed to perform a variety of physical activities.
INDICATOR	HPD.1C.a.	Manipulate a variety of objects during structured and unstructured physical activity settings. <u>LD Objectives for Development and Learning</u> • Objective 6 Demonstrates gross-motor manipulative skills Objective 6.6 Manipulates balls or similar objects with flexible body movements
INDICATOR	HPD.1C.b.	Manipulate small objects using one hand independently, the other hand independently, and both hands working on the same task. <u>GOLD® Objectives for Development and Learning</u> • Objective 7 Demonstrates fine-motor strength and coordination a. Uses fingers and hands Objective 7a.6 Uses refined wrist and finger movements
INDICATOR	HPD.1C.c.	Demonstrate increasing ability to coordinate throwing, catching, kicking, bouncing, and juggling movements. <u>GOLD® Objectives for Development and Learning</u> • Objective 6 Demonstrates gross-motor manipulative skills Objective 6.6 Manipulates balls or similar objects with flexible body movements
INDICATOR	HPD.1C.d.	Coordinate eye-hand and eye-foot movements to perform a task. <u>GOLD® Objectives for Development and Learning</u> • Objective 6 Demonstrates gross-motor manipulative skills Objective 6.6 Manipulates balls or similar objects with flexible body movements
STRAND / TOPIC	VA. HPD.	Virginia Standards for Health and Physical Development
STANDARD / STRAND	HPD.2.	Virginia Health and Physical Development Foundation Block 2: Movement Principles and Concepts
INDICATOR / STANDARD		The child will use the movement concepts of directions, levels, pathways, and effort while performing locomotor (move body from one place to another), non-locomotor (move around axis of body), and manipulative (move in conjunction with object) skills.

INDICATOR	HPD.2.a.	<p>Apply knowledge of movement concepts by performing various locomotor movements while changing directions (right, left, up, down, forward, and backward), levels (high, medium, and low), pathways (straight, curved, and zigzag), and effort (fast, slow, hard, and soft).</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 4 Demonstrates traveling skills <p>Objective 4.7 Emerging to 4.8 Coordinates increasingly complex movements in play and games</p>
INDICATOR	HPD.2.b.	<p>Identify fundamental movement patterns such as running and jumping.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 4 Demonstrates traveling skills <p>Objective 4.6 Moves purposefully from place to place with control</p>
INDICATOR	HPD.2.c.	<p>Begin and expand movement vocabulary.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 4 Demonstrates traveling skills <p>Objective 4.7 Emerging to 4.8 Coordinates increasingly complex movements in play and games</p>
INDICATOR	HPD.2.d.	<p>Perform various locomotor movements demonstrating changes in directions, levels, pathways, effort, and relationships in space while listening to music, or responding to a drum beat, the beat of a tambourine, verbal instruction, or other signals.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 4 Demonstrates traveling skills <p>Objective 4.7 Emerging to 4.8 Coordinates increasingly complex movements in play and games</p>
STRAND / TOPIC	VA. HPD.	Virginia Standards for Health and Physical Development
STANDARD / STRAND	HPD.3.	Virginia Health and Physical Development Foundation Block 3: Personal Fitness
INDICATOR / STANDARD		The child will participate in structured and unstructured physical activity designed to achieve a health-enhancing level of physical fitness.
INDICATOR	HPD.3.a.	<p>Participate in activities that allow the child to experience and recognize a rise in the heart rate and breathing rate.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 4 Demonstrates traveling skills <p>Objective 4.6 Moves purposefully from place to place with control</p> <ul style="list-style-type: none"> • Objective 5 Demonstrates balancing skills <p>Objective 5.6 Sustains balance during simple movement experiences</p> <ul style="list-style-type: none"> • Objective 6 Demonstrates gross-motor manipulative skills <p>Objective 6.6 Manipulates balls or similar objects with flexible body movements</p>



INDICATOR	HPD.3.b.	<p>Participate in activities designed to strengthen major muscle groups.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 4 Demonstrates traveling skills <p>Objective 4.6 Moves purposefully from place to place with control</p> <ul style="list-style-type: none"> • Objective 5 Demonstrates balancing skills <p>Objective 5.6 Sustains balance during simple movement experiences</p> <ul style="list-style-type: none"> • Objective 6 Demonstrates gross-motor manipulative skills <p>Objective 6.6 Manipulates balls or similar objects with flexible body movements</p>
INDICATOR	HPD.3.c.	<p>Participate in activities that enhance flexibility.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 4 Demonstrates traveling skills <p>Objective 4.6 Moves purposefully from place to place with control</p> <ul style="list-style-type: none"> • Objective 5 Demonstrates balancing skills <p>Objective 5.6 Sustains balance during simple movement experiences</p> <ul style="list-style-type: none"> • Objective 6 Demonstrates gross-motor manipulative skills <p>Objective 6.6 Manipulates balls or similar objects with flexible body movements</p>
STRAND / TOPIC	VA. HPD.	Virginia Standards for Health and Physical Development
STANDARD / STRAND	HPD.4.	Virginia Health and Physical Development Foundation Block 4: Responsible Behaviors
INDICATOR / STANDARD		The child will demonstrate the ability to cooperate with others and follow safety rules while participating in physical activities.
INDICATOR	HPD.4.a.	<p>Demonstrate safe behaviors by participating appropriately during physical activity, accepting feedback, and taking responsibility for behavior when prompted.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately <p>Objective 1c.6 Demonstrates confidence in meeting own needs</p>
INDICATOR	HPD.4.b.	<p>Share equipment and space, and take turns with help from the teacher.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 3 Participates cooperatively and constructively in group situations a. Balances needs and rights of self and others <p>Objective 3a.6 Initiates the sharing of materials in the classroom and outdoors</p>
INDICATOR	HPD.4.c.	<p>Work well with others.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 3 Participates cooperatively and constructively in group situations a. Balances needs and rights of self and others <p>Objective 3a.6 Initiates the sharing of materials in the classroom and outdoors</p>



INDICATOR	HPD.4.d.	<p>Listen to and follow simple directions.</p> <p><u>GOLD® Objectives for Development and Learning</u> • Objective 8 Listens to and understands increasingly complex language b. Follows directions Objective 8b.6 Follows directions of two or more steps that relate to familiar objects and experiences</p>
STRAND / TOPIC	VA. HPD.	Virginia Standards for Health and Physical Development
STANDARD / STRAND	HPD.5.	Virginia Health and Physical Development Foundation Block 5: Physically Active Lifestyle
INDICATOR / STANDARD		The child will participate in physical activity every day and explain why physical activity is good for health.
INDICATOR	HPD.5.a.	<p>Identify the activities that they like and dislike.</p> <p><u>GOLD® Objectives for Development and Learning</u> • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately Objective 1c.6 Demonstrates confidence in meeting own needs</p>
INDICATOR	HPD.5.b.	<p>Describe what it means to be physically active and then have the opportunity to actively pursue the activities they have described.</p> <p><u>GOLD® Objectives for Development and Learning</u> • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately Objective 1c.8 Takes responsibility for own well-being</p>
INDICATOR	HPD.5.c.	<p>Participate in activities geared toward different levels of proficiency.</p> <p><u>GOLD® Objectives for Development and Learning</u> • Objective 4 Demonstrates traveling skills Objective 4.6 Moves purposefully from place to place with control</p>
INDICATOR	HPD.5.d.	<p>Identify places at home, in the neighborhood, and in the community where children can play safely and be physically active.</p> <p><u>GOLD® Objectives for Development and Learning</u> • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately Objective 1c.8 Takes responsibility for own well-being</p>
STRAND / TOPIC	VA. HPD.	Virginia Standards for Health and Physical Development
STANDARD / STRAND	HPD.6A.	Virginia Health and Physical Development Foundation Block 6: Health Knowledge and Skills: Nutrition
INDICATOR / STANDARD		The child will identify healthy and unhealthy foods, and simple practices and habits that promote health and prevent illness.

INDICATOR	HPD.6A.a.	<p>Indicate awareness of hunger and fullness.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately <p>Objective 1c.8 Takes responsibility for own well-being</p>
INDICATOR	HPD.6A.b.	<p>Identify foods and the food groups to which they belong, e.g., vegetables, fruits, dairy, meats, and grains.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately <p>Objective 1c.8 Takes responsibility for own well-being</p>
INDICATOR	HPD.6A.c.	<p>Distinguish food and beverages on a continuum from more healthy to less healthy.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately <p>Objective 1c.8 Takes responsibility for own well-being</p>
INDICATOR	HPD.6A.d.	<p>Demonstrate an understanding that eating a variety of fresh fruits and vegetables with lots of different colors helps the body grow and be healthy.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately <p>Objective 1c.8 Takes responsibility for own well-being</p>
STRAND / TOPIC	VA. HPD.	Virginia Standards for Health and Physical Development
STANDARD / STRAND	HPD.6B.	Virginia Health and Physical Development Foundation Block 6: Health Knowledge and Skills
INDICATOR / STANDARD		The child will identify healthy and unhealthy foods, and simple practices and habits that promote health and prevent illness.
INDICATOR	HPD.6B.a.	<p>Demonstrate how to correctly wash hands.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately <p>Objective 1c.6 Demonstrates confidence in meeting own needs</p>

INDICATOR	HPD.6B.b.	Demonstrate covering the mouth or nose when coughing or sneezing. <u>GOLD® Objectives for Development and Learning</u> • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately Objective 1c.6 Demonstrates confidence in meeting own needs
INDICATOR	HPD.6B.c.	Identify habits that keep us healthy. <u>GOLD® Objectives for Development and Learning</u> • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately Objective 1c.8 Takes responsibility for own well-being
INDICATOR	HPD.6B.d.	Explain the importance of rest. <u>GOLD® Objectives for Development and Learning</u> • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately Objective 1c.8 Takes responsibility for own well-being
INDICATOR	HPD.6B.e.	Be able to communicate when one is not feeling well. <u>GOLD® Objectives for Development and Learning</u> • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately Objective 1c.6 Demonstrates confidence in meeting own needs
STRAND / TOPIC	VA. HPD.	Virginia Standards for Health and Physical Development
STANDARD / STRAND	HPD.7.	Virginia Health and Physical Development Foundation Block 7: Information Access and Use
INDICATOR / STANDARD		The child will identify trusted adults and begin to learn how to seek reliable health information.
INDICATOR	HPD.7.a.	Understand that health care providers can help them when they are not feeling well. <u>GOLD® Objectives for Development and Learning</u> • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately Objective 1c.6 Demonstrates confidence in meeting own needs
INDICATOR	HPD.7.b.	Identify people they can trust, e.g., police, firefighters, family members, and teachers, and understand they will keep them safe. <u>GOLD® Objectives for Development and Learning</u> • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately Objective 1c.6 Demonstrates confidence in meeting own needs



INDICATOR	HPD.7.c.	Be able to differentiate between safe and unsafe situations. <u>GOLD® Objectives for Development and Learning</u> • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately Objective 1c.6 Demonstrates confidence in meeting own needs
INDICATOR	HPD.7.d.	Begin to share feelings and express how they feel. <u>GOLD® Objectives for Development and Learning</u> • Objective 1 Regulates own emotions and behaviors a. Manages feelings Objective 1a.6 Is able to look at a situation differently or delay gratification
STRAND / TOPIC	VA. HPD.	Virginia Standards for Health and Physical Development
STANDARD / STRAND	HPD.8.	Virginia Health and Physical Development Foundation Block 8: Community Health and Safety
INDICATOR / STANDARD		The child will understand how to make good decisions about simple health issues to promote a safe and healthy community when alone, with family, at school, and in other group settings.
INDICATOR	HPD.8.a.	Follow safety rules on the playground with adult assistance and reminders. <u>GOLD® Objectives for Development and Learning</u> • Objective 1 Regulates own emotions and behaviors b. Follows limits and expectations Objective 1b.6 Manages classroom rules, routines, and transitions with occasional reminders
INDICATOR	HPD.8.b.	Follow emergency protocols after practicing safety drills, e.g., fire, earthquake, and lockdown drills. <u>GOLD® Objectives for Development and Learning</u> • Objective 1 Regulates own emotions and behaviors b. Follows limits and expectations Objective 1b.6 Manages classroom rules, routines, and transitions with occasional reminders
INDICATOR	HPD.8.c.	Demonstrate pedestrian safety and vehicle awareness. <u>GOLD® Objectives for Development and Learning</u> • Objective 1 Regulates own emotions and behaviors b. Follows limits and expectations Objective 1b.6 Manages classroom rules, routines, and transitions with occasional reminders
INDICATOR	HPD.8.d.	Understand bicycle/tricycle safety and the importance of wearing a helmet. <u>GOLD® Objectives for Development and Learning</u> • Objective 1 Regulates own emotions and behaviors b. Follows limits and expectations Objective 1b.6 Manages classroom rules, routines, and transitions with occasional reminders



INDICATOR	HPD.8.e.	<p>Know how to make an emergency phone call.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately <p>Objective 1c.8 Takes responsibility for own well-being</p>
INDICATOR	HPD.8.f.	<p>Act safely around pools, ponds, and other water, e.g., oceans, rivers, creeks, ditches, and swamps.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 1 Regulates own emotions and behaviors b. Follows limits and expectations <p>Objective 1b.6 Manages classroom rules, routines, and transitions with occasional reminders</p>
STRAND / TOPIC	VA.PSD.	Personal and Social Development
STANDARD / STRAND	PSD.1.	Virginia Personal and Social Development Foundation Block 1: Self-Concept
INDICATOR / STANDARD		The child will demonstrate self-confidence and self-reflection.
INDICATOR	PSD.1.a.	<p>Demonstrates knowledge of personal information including first and last name, gender, age, birthday, parents' names, teacher's name, school name, town or city where they live, and street name.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 29 Demonstrates knowledge about self
INDICATOR	PSD.1.b.	<p>Begin to recognize and express own emotions using words rather than actions.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 1 Regulates own emotions and behaviors a. Manages feelings <p>Objective 1a.6 Is able to look at a situation differently or delay gratification</p>
INDICATOR	PSD.1.c.	<p>Recognize self as a unique individual and respect differences of others.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 29 Demonstrates knowledge about self
INDICATOR	PSD.1.d.	<p>Develop personal preferences regarding activities and materials.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 29 Demonstrates knowledge about self
INDICATOR	PSD.1.e.	<p>Demonstrate self-direction in use of materials.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 11 Demonstrates positive approaches to learning a. Attends and engages <p>Objective 11a.6 Sustains work on age-appropriate, interesting tasks; can ignore most distractions and interruptions</p>

INDICATOR	PSD.1.f.	Develop increasing independence in school activities throughout the day. <u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning a. Attends and engages Objective 11a.6 Sustains work on age-appropriate, interesting tasks; can ignore most distractions and interruptions
STRAND / TOPIC	VA.PSD.	Personal and Social Development
STANDARD / STRAND	PSD.2.	Virginia Personal and Social Development Foundation Block 2: Self-Regulation
INDICATOR / STANDARD		The child will show self-direction and responsibility.
INDICATOR	PSD.2.a.	Contribute ideas for classroom rules and routines. <u>GOLD® Objectives for Development and Learning</u> • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately Objective 1c.6 Demonstrates confidence in meeting own needs
INDICATOR	PSD.2.b.	Follow rules and routines within the learning environment. <u>GOLD® Objectives for Development and Learning</u> • Objective 1 Regulates own emotions and behaviors b. Follows limits and expectations Objective 1b.6 Manages classroom rules, routines, and transitions with occasional reminders
INDICATOR	PSD.2.c.	Use classroom materials purposefully and respectfully. <u>GOLD® Objectives for Development and Learning</u> • Objective 3 Participates cooperatively and constructively in group situations a. Balances needs and rights of self and others Objective 3a.6 Initiates the sharing of materials in the classroom and outdoors
INDICATOR	PSD.2.d.	Manage transitions and adapt to changes in routine. <u>GOLD® Objectives for Development and Learning</u> • Objective 1 Regulates own emotions and behaviors b. Follows limits and expectations Objective 1b.6 Manages classroom rules, routines, and transitions with occasional reminders
INDICATOR	PSD.2.e.	Develop positive responses to challenges. <u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning b. Persists Objective 11b.6 Plans and pursues a variety of appropriately challenging tasks
STRAND / TOPIC	VA.PSD.	Personal and Social Development
STANDARD / STRAND	PSD.3.	Virginia Personal and Social Development Foundation Block 3: Approaches to Learning
INDICATOR / STANDARD		The child will show eagerness and persistence as a learner.



INDICATOR	PDS.3.a.	<p>Show interest and curiosity in learning new concepts and trying new activities and experiences.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 11 Demonstrates positive approaches to learning b. Persists <p>Objective 11b.6 Plans and pursues a variety of appropriately challenging tasks</p>
INDICATOR	PDS.3.b.	<p>Demonstrate ability to learn from experiences by applying prior knowledge to new situations.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 12 Remembers and connects experiences b. Makes connections <p>Objective 12b.6 Draws on everyday experiences and applies this knowledge to a similar situation</p>
INDICATOR	PDS.3.c.	<p>Increase attention to a task or activity over time.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 11 Demonstrates positive approaches to learning a. Attends and engages <p>Objective 11a.6 Sustains work on age-appropriate, interesting tasks; can ignore most distractions and interruptions</p>
INDICATOR	PDS.3.d.	<p>Seek and accept help when needed.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 11 Demonstrates positive approaches to learning c. Solves problems <p>Objective 11c.4 Observes and imitates how other people solve problems; asks for a solution and uses it</p>
INDICATOR	PDS.3.e.	<p>Attempt to complete a task in more than one way before asking for help.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 11 Demonstrates positive approaches to learning e. Shows flexibility and inventiveness in thinking <p>Objective 11e.6 Changes plans if a better idea is thought of or proposed</p>
STRAND / TOPIC	VA.PSD.	Personal and Social Development
STANDARD / STRAND	PSD.4.	Virginia Personal and Social Development Foundation Block 4: Interaction with Others
INDICATOR / STANDARD		The child will interact easily with one or more children and with familiar adults.
INDICATOR	PSD.4.a.	<p>Initiate and sustain interactions with other children.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 2 Establishes and sustains positive relationships c. Interacts with peers <p>Objective 2c.6 Initiates, joins in, and sustains positive interactions with a small group of two to three children</p>

INDICATOR	PSD.4.b.	Demonstrate verbal strategies for making a new friend. <u>GOLD® Objectives for Development and Learning</u> • Objective 2 Establishes and sustains positive relationships c. Interacts with peers Objective 2c.4 Uses successful strategies for entering groups
INDICATOR	PSD.4.c.	Interact appropriately with other children and familiar adults by cooperating, helping, sharing, and expressing interest. <u>GOLD® Objectives for Development and Learning</u> • Objective 3 Participates cooperatively and constructively in group situations a. Balances needs and rights of self and others Objective 3a.6 Initiates the sharing of materials in the classroom and outdoors
INDICATOR	PSD.4.d.	Participate successfully in group settings. <u>GOLD® Objectives for Development and Learning</u> • Objective 2 Establishes and sustains positive relationships c. Interacts with peers Objective 2c.6 Initiates, joins in, and sustains positive interactions with a small group of two to three children
INDICATOR	PSD.4.e.	Demonstrate respectful and polite vocabulary. <u>GOLD® Objectives for Development and Learning</u> • Objective 10 Uses appropriate conversational and other communication skills b. Uses social rules of language Objective 10b.6 Uses acceptable language and basic social rules while communicating with others; may need reminders
INDICATOR	PSD.4.f.	Begin to recognize and respond to the needs, rights, and emotions of others. <u>GOLD® Objectives for Development and Learning</u> • Objective 3 Participates cooperatively and constructively in group situations a. Balances needs and rights of self and others Objective 3a.6 Initiates the sharing of materials in the classroom and outdoors
STRAND / TOPIC	VA.PSD.	Personal and Social Development
STANDARD / STRAND	PSD.5.	Virginia Personal and Social Development Foundation Block 5: Social Problem Solving
INDICATOR / STANDARD		The child will learn and use appropriate verbal skills to resolve conflicts with peers and to ask for help when needed.
INDICATOR	PSD.5.a.	Express feelings through appropriate gestures, actions, and words. <u>GOLD® Objectives for Development and Learning</u> • Objective 3 Participates cooperatively and constructively in group situations b. Solves social problems Objective 3b.6 Suggest solutions to social problems

INDICATOR	PSD.5.b.	<p>Recognize conflicts and seek possible solutions.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 3 Participates cooperatively and constructively in group situations b. Solves social problems <p>Objective 3b.6 Suggest solutions to social problems</p>
INDICATOR	PSD.5.c.	<p>Allow others to take turns.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 3 Participates cooperatively and constructively in group situations a. Balances needs and rights of self and others <p>Objective 3a.4 Take turns</p>
INDICATOR	PSD.5.d.	<p>Increase the ability to share materials and toys with others over time.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 3 Participates cooperatively and constructively in group situations a. Balances needs and rights of self and others <p>Objective 3a.6 Initiates the sharing of materials in the classroom and outdoors</p>
INDICATOR	PSD.5.e.	<p>Include others in play activities.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 2 Establishes and sustains positive relationships c. Interacts with peers <p>Objective 2c.6 Initiates, joins in, and sustains positive interactions with a small group of two to three children</p>
STRAND / TOPIC	VA.MU.	Virginia Standards for Music
STANDARD / STRAND	MU.1.	Virginia Music Foundation Block 1: Music Theory/Literacy
INDICATOR / STANDARD		The child will develop an awareness of the mechanics of music.
INDICATOR	MU.1.a.	<p>Understand the vocabulary of music.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 34 Explores musical concepts and expression
INDICATOR	MU.1.b.	<p>Understand that written music represents sounds by using notes.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 34 Explores musical concepts and expression
INDICATOR	MU.1.c.	<p>Understand that composers write music, musicians sing or play instruments, and dancers utilize music elements in expressing dance.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 34 Explores musical concepts and expression

INDICATOR	MU.1.d.	Identify common musical instruments. <u>GOLD® Objectives for Development and Learning</u> • Objective 34 Explores musical concepts and expression
STRAND / TOPIC	VA.MU.	Virginia Standards for Music
STANDARD / STRAND	MU.2.	Virginia Music Foundation Block 2: Performance
INDICATOR / STANDARD		The child will participate in musical performance on a regular basis.
INDICATOR	MU.2.a.	Demonstrate the difference between singing and speaking. <u>GOLD® Objectives for Development and Learning</u> • Objective 34 Explores musical concepts and expression
INDICATOR	MU.2.b.	Develop the understanding that the child's body and voice are musical instruments. <u>GOLD® Objectives for Development and Learning</u> • Objective 34 Explores musical concepts and expression
INDICATOR	MU.2.c.	Participate in opportunities to use singing voice and musical instruments. <u>GOLD® Objectives for Development and Learning</u> • Objective 34 Explores musical concepts and expression
INDICATOR	MU.2.d.	Practice good manners when participating in musical performance. <u>GOLD® Objectives for Development and Learning</u> • Objective 34 Explores musical concepts and expression
INDICATOR	MU.2.e.	Repeat simple musical patterns using voice, body, and instruments. <u>GOLD® Objectives for Development and Learning</u> • Objective 34 Explores musical concepts and expression
STRAND / TOPIC	VA.MU.	Virginia Standards for Music
STANDARD / STRAND	MU.3.	Virginia Music Foundation Block 3: Music History and Cultural Context
INDICATOR / STANDARD		The child will develop an appreciation of different styles of music.
INDICATOR	MU.3.a.	Understand that music comes from many different places in the world. <u>GOLD® Objectives for Development and Learning</u> • Objective 34 Explores musical concepts and expression
INDICATOR	MU.3.b.	Understand that music sounds differently depending on who created it and when it was written. <u>GOLD® Objectives for Development and Learning</u> • Objective 34 Explores musical concepts and expression

INDICATOR	MU.3.c.	Develop an appreciation for different types of music. <u>GOLD® Objectives for Development and Learning</u> • Objective 34 Explores musical concepts and expression
STRAND / TOPIC	VA.MU.	Virginia Standards for Music
STANDARD / STRAND	MU.4.	Virginia Music Foundation Block 4: Analysis, Evaluation, and Critique
INDICATOR / STANDARD		The child will investigate how music is used formally and informally, and engage in multiple visual, aural, and hands-on musical experiences by singing, dancing, and using a variety of materials and instruments.
INDICATOR	MU.4.a.	The child will talk about and compare musical patterns and sounds. <u>GOLD® Objectives for Development and Learning</u> • Objective 34 Explores musical concepts and expression
INDICATOR	MU.4.b.	The child will recognize differences and similarities among music styles. <u>GOLD® Objectives for Development and Learning</u> • Objective 34 Explores musical concepts and expression
INDICATOR	MU.4.c.	The child will explore the creation and purpose of music in personal and social life. <u>GOLD® Objectives for Development and Learning</u> • Objective 34 Explores musical concepts and expression
INDICATOR	MU.4.d.	The child will participate in music activities that involve sharing, taking turns, and cooperation. <u>GOLD® Objectives for Development and Learning</u> • Objective 34 Explores musical concepts and expression
INDICATOR	MU.4.e.	The child will identify types of music he/she prefers. <u>GOLD® Objectives for Development and Learning</u> • Objective 34 Explores musical concepts and expression
STRAND / TOPIC	VA.MU.	Virginia Standards for Music
STANDARD / STRAND	MU.5.	Virginia Music Foundation Block 5: Aesthetics
INDICATOR / STANDARD		The child will listen and respond to recorded and live music performances.
INDICATOR	MU.5.a.	Use the body and motion to express a response to a musical selection. <u>GOLD® Objectives for Development and Learning</u> • Objective 35 Explores dance and movement concepts

INDICATOR	MU.5.b.	Express a response to a musical selection by using available visual arts supplies. <u>GOLD® Objectives for Development and Learning</u> • Objective 34 Explores musical concepts and expression
INDICATOR	MU.5.c.	Use words to describe how a musical selection makes the child feel. <u>GOLD® Objectives for Development and Learning</u> • Objective 34 Explores musical concepts and expression
STRAND / TOPIC	VA.VA.	Virginia Standards for the Visual Arts
STANDARD / STRAND	VA.1.	Virginia Visual Arts Foundation Block 1: Visual Communication and Production
INDICATOR / STANDARD		The child will develop an awareness of the mechanics of the visual arts and produce various forms on a regular basis.
INDICATOR	VA.1.a.	Understand that artists create visual arts using many different tools. <u>GOLD® Objectives for Development and Learning</u> • Objective 33 Explores the visual arts
INDICATOR	VA.1.b.	Understand that the visual arts take many forms. <u>GOLD® Objectives for Development and Learning</u> • Objective 33 Explores the visual arts
INDICATOR	VA.1.c.	Use a variety of materials, textures, and tools for producing visual art. <u>GOLD® Objectives for Development and Learning</u> • Objective 33 Explores the visual arts
INDICATOR	VA.1.d.	Develop and use fine motor skills necessary to produce two- and three-dimensional works of art. <u>GOLD® Objectives for Development and Learning</u> • Objective 33 Explores the visual arts
STRAND / TOPIC	VA.VA.	Virginia Standards for the Visual Arts
STANDARD / STRAND	VA.2.	Virginia Visual Arts Foundation Block 2: Art History and Cultural Context
INDICATOR / STANDARD		The child will develop an understanding of the cultural importance of the visual arts.
INDICATOR	VA.2.a.	Understand that all cultures have art that reflects their experiences and identity. <u>GOLD® Objectives for Development and Learning</u> • Objective 33 Explores the visual arts
INDICATOR	VA.2.b.	Understand that works of art can be a historical record of a certain time period in history. <u>GOLD® Objectives for Development and Learning</u> • Objective 33 Explores the visual arts



INDICATOR	VA.2.c.	Develop an appreciation for the various forms of visual arts. <u>GOLD® Objectives for Development and Learning</u> • Objective 33 Explores the visual arts
STRAND / TOPIC	VA.VA.	Virginia Standards for the Visual Arts
STANDARD / STRAND	VA.3.	Virginia Visual Arts Foundation Block 3: Analysis, Evaluation, and Critique
INDICATOR / STANDARD		The child will respond to the visual arts in a variety of ways using the body and multiple materials.
INDICATOR	VA.3.a.	Use the body to express a response to a work of art. <u>GOLD® Objectives for Development and Learning</u> • Objective 35 Explores dance and movement concepts
INDICATOR	VA.3.b.	Understand that each person responds to and creates works of art in unique ways. <u>GOLD® Objectives for Development and Learning</u> • Objective 33 Explores the visual arts
INDICATOR	VA.3.c.	Use available art supplies to express an individual response to an art form. <u>GOLD® Objectives for Development and Learning</u> • Objective 33 Explores the visual arts
INDICATOR	VA.3.d.	Use words to describe a response or reaction to a visual arts selection. <u>GOLD® Objectives for Development and Learning</u> • Objective 33 Explores the visual arts
INDICATOR	VA.3.e.	The child will identify types of works of art that he/she prefers. <u>GOLD® Objectives for Development and Learning</u> • Objective 33 Explores the visual arts
STRAND / TOPIC	VA.VA.	Virginia Standards for the Visual Arts
STANDARD / STRAND	VA.4.	Virginia Visual Arts Foundation Block 4: Aesthetics
INDICATOR / STANDARD		The child will examine and express different views and experiences through the visual arts.
INDICATOR	VA.4.a.	Understand that the visual arts express feelings, experiences, and cultures. <u>GOLD® Objectives for Development and Learning</u> • Objective 33 Explores the visual arts
INDICATOR	VA.4.b.	Talk about different kinds of art and recognize the idea, theme, or purpose. <u>GOLD® Objectives for Development and Learning</u> • Objective 33 Explores the visual arts

INDICATOR	VA.4.c.	Create specific works of art based on a common theme, concept, or emotion. <u>GOLD® Objectives for Development and Learning</u> • Objective 33 Explores the visual arts
INDICATOR	VA.4.d.	Collect, compare, and use natural objects and objects made by people. <u>GOLD® Objectives for Development and Learning</u> • Objective 33 Explores the visual arts
INDICATOR	VA.4.e.	Understand the purpose of an art museum. <u>GOLD® Objectives for Development and Learning</u> • Objective 33 Explores the visual arts

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