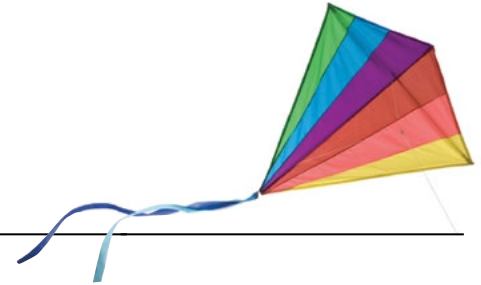**TeachingStrategies®**

Alignment of

GOLD®
Objectives for Development & Learning:
Birth *Through* Third Grade

WITH

GOLD® Objectives for Development and Learning, Birth Through Third Grade

aligned to

Oklahoma Early Guidelines for Children: Ages Three through Five

adopted 2010

CONTENT STANDARD / COURSE	OK.AL.	APPROACHES TO LEARNING (Ages 3-5)
STRAND / STANDARD	AL.1.	The child demonstrates positive attitudes, habits, and learning styles.
OBJECTIVE	AL.1.A.	Demonstrates an eagerness and interest in learning. _GOLD® Objectives for Development and Learning_ • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective 11d.6 Shows eagerness to learn about a variety of topics and ideas
CONTENT STANDARD / COURSE	OK.AL.	APPROACHES TO LEARNING (Ages 3-5)
STRAND / STANDARD	AL.1.	The child demonstrates positive attitudes, habits, and learning styles.
OBJECTIVE	AL.1.B.	Develops and expands listening skills. _GOLD® Objectives for Development and Learning_ • Objective 8 Listens to and understands increasingly complex language a. Comprehends language Objective 8a.6 Responds appropriately to specific vocabulary and simple statements, questions, and stories
CONTENT STANDARD / COURSE	OK.AL.	APPROACHES TO LEARNING (Ages 3-5)
STRAND / STANDARD	AL.1.	The child demonstrates positive attitudes, habits, and learning styles.
OBJECTIVE	AL.1.C.	Demonstrates self-direction and independence. _GOLD® Objectives for Development and Learning_ • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately Objective 1c.6 Demonstrates confidence in meeting own needs
CONTENT STANDARD / COURSE	OK.AL.	APPROACHES TO LEARNING (Ages 3-5)
STRAND / STANDARD	AL.1.	The child demonstrates positive attitudes, habits, and learning styles.
OBJECTIVE	AL.1.D.	Demonstrates increasing ability to set goals and develop and follow through on plans. _GOLD® Objectives for Development and Learning_ • Objective 11 Demonstrates positive approaches to learning b. Persists Objective 11b.6 Plans and pursues a variety of appropriately challenging tasks

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CONTENT STANDARD / COURSE	OK.AL.	APPROACHES TO LEARNING (Ages 3-5)
STRAND / STANDARD	AL.1.	The child demonstrates positive attitudes, habits, and learning styles.
OBJECTIVE	AL.1.E.	Manages transition between activities effectively. *GOLD*® Objectives for Development and Learning • Objective 1 Regulates own emotions and behaviors b. Follows limits and expectations Objective 1b.6 Manages classroom rules, routines, and transitions with occasional reminders
CONTENT STANDARD / COURSE	OK.AL.	APPROACHES TO LEARNING (Ages 3-5)
STRAND / STANDARD	AL.1.	The child demonstrates positive attitudes, habits, and learning styles.
OBJECTIVE	AL.1.F.	Understands, accepts, and follows rules and routines. *GOLD*® Objectives for Development and Learning • Objective 1 Regulates own emotions and behaviors b. Follows limits and expectations Objective 1b.6 Manages classroom rules, routines, and transitions with occasional reminders
CONTENT STANDARD / COURSE	OK.AL.	APPROACHES TO LEARNING (Ages 3-5)
STRAND / STANDARD	AL.1.	The child demonstrates positive attitudes, habits, and learning styles.
OBJECTIVE	AL.1.G.	Develops increasing ability to find more than one solution to a question, task or problem. *GOLD*® Objectives for Development and Learning • Objective **11 Demonstrates positive approaches to learning c. Solves problems** **Objective 11c.6 Solves problems without having to try every possibility**
CONTENT STANDARD / COURSE	OK.AL.	APPROACHES TO LEARNING (Ages 3-5)
STRAND / STANDARD	AL.1.	The child demonstrates positive attitudes, habits, and learning styles.
OBJECTIVE	AL.1.H.	Recognizes and solves problems through active exploration, including trial and error, and interactions and discussions with peers and adults. *GOLD*® Objectives for Development and Learning • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective 11d.6 Shows eagerness to learn about a variety of topics and ideas
CONTENT STANDARD / COURSE	OK.CS.	CREATIVE SKILLS (Ages 3-5)
STRAND / STANDARD	CS.1.	The child participates in activities that foster individual creativity.
OBJECTIVE	CS.1.A.	Participates with increasing interest and enjoyment in a variety of creative activities, including listening, singing, finger play, games and performances. *GOLD*® Objectives for Development and Learning • Objective 34 Explores musical concepts and expression • Objective 35 Explores dance and movement concepts

CONTENT STANDARD / COURSE	OK.CS.	CREATIVE SKILLS (Ages 3-5)
STRAND / STANDARD	CS.1.	The child participates in activities that foster individual creativity.
OBJECTIVE	CS.1.B.	Thinks of new uses for familiar materials. *GOLD*® Objectives for Development and Learning • Objective 11 Demonstrates positive approaches to learning e. Shows flexibility and inventiveness in thinking Objective 11e.4 Uses creativity and imagination during play and routine tasks
CONTENT STANDARD / COURSE	OK.CS.	CREATIVE SKILLS (Ages 3-5)
STRAND / STANDARD	CS.1.	The child participates in activities that foster individual creativity.
OBJECTIVE	CS.1.C.	Engages in spontaneous and imaginative play using a variety of materials to dramatize stories and experiences. *GOLD*® Objectives for Development and Learning • Objective 14 Uses symbols and images to represent something not present b. Engages in sociodramatic play Objective 14b.6 Interacts with two or more children during pretend play, assigning and/or assuming roles and discussing actions; sustains play scenario for up to 10 minutes
CONTENT STANDARD / COURSE	OK.CS.	CREATIVE SKILLS (Ages 3-5)
STRAND / STANDARD	CS.1.	The child participates in activities that foster individual creativity.
OBJECTIVE	CS.1.D.	Works creatively using a variety of self expressive materials and tools to creatively convey ideas. *GOLD*® Objectives for Development and Learning • Objective 33 Explores the visual arts
CONTENT STANDARD / COURSE	OK.CS.	CREATIVE SKILLS (Ages 3-5)
STRAND / STANDARD	CS.1.	The child participates in activities that foster individual creativity.
OBJECTIVE	CS.1.E.	Moves freely in response to music and change of tempo. *GOLD*® Objectives for Development and Learning • Objective 34 Explores musical concepts and expression • Objective 35 Explores dance and movement concepts
CONTENT STANDARD / COURSE	OK.CS.	CREATIVE SKILLS (Ages 3-5)
STRAND / STANDARD	CS.1.	The child participates in activities that foster individual creativity.
OBJECTIVE	CS.1.F.	Expresses thoughts and feelings through creative movement. *GOLD*® Objectives for Development and Learning • Objective 35 Explores dance and movement concepts
CONTENT STANDARD / COURSE	OK.CS.	CREATIVE SKILLS (Ages 3-5)
STRAND / STANDARD	CS.1.	The child participates in activities that foster individual creativity.

OBJECTIVE	CS.1.G.	Experiments with a variety of musical instruments. *GOLD*® Objectives for Development and Learning • Objective **34 Explores musical concepts and expression**
CONTENT STANDARD / COURSE	OK.LA.	LANGUAGE ARTS (Ages 3-5)
STRAND / STANDARD	LA.1.	ORAL LANGUAGE: Listening – The child will listen for information and for pleasure.
OBJECTIVE	LA.1.A.	Listens with interest to stories read aloud. *GOLD*® Objectives for Development and Learning • Objective **8 Listens to and understands increasingly complex language a. Comprehends language** Objective **8a.6 Responds appropriately to specific vocabulary and simple statements, questions, and stories**
CONTENT STANDARD / COURSE	OK.LA.	LANGUAGE ARTS (Ages 3-5)
STRAND / STANDARD	LA.1.	ORAL LANGUAGE: Listening – The child will listen for information and for pleasure.
OBJECTIVE	LA.1.B.	Understands and follows oral direction. *GOLD*® Objectives for Development and Learning • Objective **8 Listens to and understands increasingly complex language b. Follows directions** Objective **8b.6 Follows directions of two or more steps that relate to familiar objects and experiences**
CONTENT STANDARD / COURSE	OK.LA.	LANGUAGE ARTS (Ages 3-5)
STRAND / STANDARD	LA.2.	ORAL LANGUAGE: Speaking – The child will express ideas or opinions in group or individual settings.
OBJECTIVE	LA.2.A.	Uses language or sign language for a variety of purposes (e.g., expressing needs and interests). *GOLD*® Objectives for Development and Learning • Objective **9 Uses language to express thoughts and needs a. Uses an expanding expressive vocabulary** Objective **9a.6 Describes and tells the use of many familiar items**
CONTENT STANDARD / COURSE	OK.LA.	LANGUAGE ARTS (Ages 3-5)
STRAND / STANDARD	LA.2.	ORAL LANGUAGE: Speaking – The child will express ideas or opinions in group or individual settings.
OBJECTIVE	LA.2.B.	Recalls and repeats simple poems, rhymes, and songs. *GOLD*® Objectives for Development and Learning • Objective **9 Uses language to express thoughts and needs a. Uses an expanding expressive vocabulary** Objective **9a.6 Describes and tells the use of many familiar items**

CONTENT STANDARD / COURSE	OK.LA.	LANGUAGE ARTS (Ages 3-5)
STRAND / STANDARD	LA.2.	ORAL LANGUAGE: Speaking – The child will express ideas or opinions in group or individual settings.
OBJECTIVE	LA.2.C.	Uses sentences of increasing length (three or more words) and grammatical complexity in everyday speech. *GOLD*® Objectives for Development and Learning • Objective **9 Uses language to express thoughts and needs c. Uses conventional grammar** **Objective 9c.4 Uses three- to four-word sentences; may omit some words or use some words incorrectly**
CONTENT STANDARD / COURSE	OK.LA.	LANGUAGE ARTS (Ages 3-5)
STRAND / STANDARD	LA.2.	ORAL LANGUAGE: Speaking – The child will express ideas or opinions in group or individual settings.
OBJECTIVE	LA.2.D.	Shares simple personal narrative. *GOLD*® Objectives for Development and Learning • Objective **9 Uses language to express thoughts and needs d. Tells about another time or place** **Objective 9d.6 Tells stories about other times and places that have a logical order and that include major details**
CONTENT STANDARD / COURSE	OK.LA.	LANGUAGE ARTS (Ages 3-5)
STRAND / STANDARD	LA.2.	ORAL LANGUAGE: Speaking – The child will express ideas or opinions in group or individual settings.
OBJECTIVE	LA.2.E.	Participates actively in conversations. *GOLD*® Objectives for Development and Learning • Objective **10 Uses appropriate conversational and other communication skills a. Engages in conversations** **Objective 10a.6 Engages in conversations of at least three exchanges**
CONTENT STANDARD / COURSE	OK.LA.	LANGUAGE ARTS (Ages 3-5)
STRAND / STANDARD	LA.3.	LITERACY: Print Awareness – The child will understand the characteristics of written language.
OBJECTIVE	LA.3.A.	Demonstrates increasing awareness of concepts of print. *GOLD*® Objectives for Development and Learning • Objective **19 Demonstrates writing skills b. Writes to convey ideas and information** **Objective 19b.4 Uses drawing, dictation, and controlled linear scribbles to convey a message**
CONTENT STANDARD / COURSE	OK.LA.	LANGUAGE ARTS (Ages 3-5)

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STRAND / STANDARD	LA.3.	LITERACY: Print Awareness – The child will understand the characteristics of written language.
OBJECTIVE	LA.3.B.	Identifies the front cover and back cover of a book. *GOLD*® Objectives for Development and Learning • Objective 17 Demonstrates knowledge of print and its uses a. Uses and appreciates books and other texts Objective 17a.6 Knows some features of a book (e.g., title, author, illustrator, front and back covers); connects specific books to authors
CONTENT STANDARD / COURSE	OK.LA.	LANGUAGE ARTS (Ages 3-5)
STRAND / STANDARD	LA.3.	LITERACY: Print Awareness – The child will understand the characteristics of written language.
OBJECTIVE	LA.3.C.	Follows book from left to right and from top to bottom on the printed page. *GOLD*® Objectives for Development and Learning • Objective 17 Demonstrates knowledge of print and its uses b. Uses print concepts Objective 17b.4 Indicates where to start reading and the direction to follow
CONTENT STANDARD / COURSE	OK.LA.	LANGUAGE ARTS (Ages 3-5)
STRAND / STANDARD	LA.3.	LITERACY: Print Awareness – The child will understand the characteristics of written language.
OBJECTIVE	LA.3.D.	Shows increasing awareness of print in classroom, home and community settings. *GOLD*® Objectives for Development and Learning • Objective **17 Demonstrates knowledge of print and its uses b. Uses print concepts** Objective 17b.2 Shows understanding that text is meaningful and can be read
CONTENT STANDARD / COURSE	OK.LA.	LANGUAGE ARTS (Ages 3-5)
STRAND / STANDARD	LA.3.	LITERACY: Print Awareness – The child will understand the characteristics of written language.
OBJECTIVE	LA.3.E.	Begins to recognize the relationship or connection between spoken and written words by following the print as it is read aloud. *GOLD*® Objectives for Development and Learning • Objective 17 Demonstrates knowledge of print and its uses b. Uses print concepts Objective 17b.4 Indicates where to start reading and the direction to follow
CONTENT STANDARD / COURSE	OK.LA.	LANGUAGE ARTS (Ages 3-5)
STRAND / STANDARD	LA.3.	LITERACY: Print Awareness – The child will understand the characteristics of written language.

OBJECTIVE	LA.3.F.	**Understands that print carries a message by recognizing labels, signs, and other print forms in the environment.** *GOLD*® **Objectives for Development and Learning** • **Objective 17 Demonstrates knowledge of print and its uses b. Uses print concepts** **Objective 17b.2 Shows understanding that text is meaningful and can be read**
CONTENT STANDARD / COURSE	OK.LA.	**LANGUAGE ARTS (Ages 3-5)**
STRAND / STANDARD	LA.3.	**LITERACY: Print Awareness – The child will understand the characteristics of written language.**
OBJECTIVE	LA.3.G.	**Develops growing understanding of the different functions of forms of print (e.g., signs, letters, newspapers, lists, messages, and menus).** *GOLD*® **Objectives for Development and Learning** • **Objective 19 Demonstrates writing skills b. Writes to convey ideas and information** **Objective 19b.4 Uses drawing, dictation, and controlled linear scribbles to convey a message**
CONTENT STANDARD / COURSE	OK.LA.	**LANGUAGE ARTS (Ages 3-5)**
STRAND / STANDARD	LA.3.	**LITERACY: Print Awareness – The child will understand the characteristics of written language.**
OBJECTIVE	LA.3.H.	**Begins to understand some basic print conventions (e.g., the concept that letters are grouped to form words and that words are separated by spaces).** *GOLD*® **Objectives for Development and Learning** • **Objective 17 Demonstrates knowledge of print and its uses b. Uses print concepts** **Objective 17b.6 Shows awareness of various features of print: letters, words, spaces, upper- and lowercase letters, some punctuation**
CONTENT STANDARD / COURSE	OK.LA.	**LANGUAGE ARTS (Ages 3-5)**
STRAND / STANDARD	LA.3.	**LITERACY: Print Awareness – The child will understand the characteristics of written language.**
OBJECTIVE	LA.3.I.	**Role plays reading.** *GOLD*® **Objectives for Development and Learning** • **Objective 18 Comprehends and responds to books and other texts b. Uses emergent reading skills** **Objective 18b.2 Pretends to read a familiar book, treating each page as a separate unit; names and describes what is on each page, using pictures as cues**
CONTENT STANDARD / COURSE	OK.LA.	**LANGUAGE ARTS (Ages 3-5)**
STRAND / STANDARD	LA.4.	**LITERACY: Phonological Awareness – The child will demonstrate the ability to work with rhymes, words, syllables, and onsets and rimes.**

OBJECTIVE	LA.4.A.	Begins to hear, identify, and make oral rhymes (e.g., "The pig has a wig"). *GOLD*® Objectives for Development and Learning • Objective **15 Demonstrates phonological awareness, phonics skills, and word recognition a. Notices and discriminates rhyme** Objective **15a.4 Fills in the missing rhyming word; generates rhyming words spontaneously**
CONTENT STANDARD / COURSE	**OK.LA.**	**LANGUAGE ARTS (Ages 3-5)**
STRAND / STANDARD	**LA.4.**	**LITERACY: Phonological Awareness – The child will demonstrate the ability to work with rhymes, words, syllables, and onsets and rimes.**
OBJECTIVE	LA.4.B.	Shows increasing ability to hear, identify, and work with syllables in spoken words (e.g., "I can clap the parts in my name: An-drew"). *GOLD*® Objectives for Development and Learning • Objective **15 Demonstrates phonological awareness, phonics skills, and word recognition c. Notices and discriminates discrete units of sound** Objective **15c.4 Shows awareness of separate syllables in words**
CONTENT STANDARD / COURSE	**OK.LA.**	**LANGUAGE ARTS (Ages 3-5)**
STRAND / STANDARD	**LA.5.**	**LITERACY: Phonemic Awareness – The child will demonstrate the ability to hear, identify, and manipulate individual sounds in spoken words.**
OBJECTIVE	LA.5.A.	Shows increasing ability to discriminate, identify and work with individual phonemes in spoken words (e.g., "The first sound in sun is /s/"). *GOLD*® Objectives for Development and Learning • Objective **15 Demonstrates phonological awareness, phonics skills, and word recognition b. Notices and discriminates alliteration** Objective **15b.4 Shows awareness that some words begin the same way**
CONTENT STANDARD / COURSE	**OK.LA.**	**LANGUAGE ARTS (Ages 3-5)**
STRAND / STANDARD	**LA.5.**	**LITERACY: Phonemic Awareness – The child will demonstrate the ability to hear, identify, and manipulate individual sounds in spoken words.**
OBJECTIVE	LA.5.B.	Recognizes which words in a set of words begin with the same sound (e.g., "Bell, bike, and boy all have /b/ at the beginning"). *GOLD*® Objectives for Development and Learning • Objective **15 Demonstrates phonological awareness, phonics skills, and word recognition b. Notices and discriminates alliteration** Objective **15b.4 Shows awareness that some words begin the same way**
CONTENT STANDARD / COURSE	**OK.LA.**	**LANGUAGE ARTS (Ages 3-5)**
STRAND / STANDARD	**LA.6.**	**LITERACY: Letter Knowledge and Early Word Recognition (Phonics) – The child will demonstrate the ability to apply sound-symbol relationships.**

OBJECTIVE	LA.6.A.	Recognizes own name in print. _GOLD_® Objectives for Development and Learning • Objective 16 Demonstrates knowledge of the alphabet a. Identifies and names letters Objective 16a.4 Recognizes and names as many as 10 letters, especially those in own name
CONTENT STANDARD / COURSE	**OK.LA.**	**LANGUAGE ARTS (Ages 3-5)**
STRAND / STANDARD	**LA.6.**	**LITERACY: Letter Knowledge and Early Word Recognition (Phonics) – The child will demonstrate the ability to apply sound-symbol relationships.**
OBJECTIVE	LA.6.B.	Demonstrates awareness or knowledge of letters of the English language, especially letters from own name. _GOLD_® Objectives for Development and Learning • Objective 16 Demonstrates knowledge of the alphabet a. Identifies and names letters Objective 16a.4 Recognizes and names as many as 10 letters, especially those in own name
CONTENT STANDARD / COURSE	**OK.LA.**	**LANGUAGE ARTS (Ages 3-5)**
STRAND / STANDARD	**LA.6.**	**LITERACY: Letter Knowledge and Early Word Recognition (Phonics) – The child will demonstrate the ability to apply sound-symbol relationships.**
OBJECTIVE	LA.6.C.	Begins to recognize the sound association for some letters. _GOLD_® Objectives for Development and Learning • Objective **16 Demonstrates knowledge of the alphabet b. Identifies letter-sound correspondences** **Objective 16b.2 Identifies the sounds of a few letters**
CONTENT STANDARD / COURSE	**OK.LA.**	**LANGUAGE ARTS (Ages 3-5)**
STRAND / STANDARD	**LA.6.**	**LITERACY: Letter Knowledge and Early Word Recognition (Phonics) – The child will demonstrate the ability to apply sound-symbol relationships.**
OBJECTIVE	LA.6.D.	Knows that letters of the alphabet are a special category of visual graphics that can be individually named. _GOLD_® Objectives for Development and Learning • Objective 16 Demonstrates knowledge of the alphabet a. Identifies and names letters Objective 16a.4 Recognizes and names as many as 10 letters, especially those in own name
CONTENT STANDARD / COURSE	**OK.LA.**	**LANGUAGE ARTS (Ages 3-5)**
STRAND / STANDARD	**LA.7.**	**LITERACY: Vocabulary – The child will develop and expand knowledge of words and word meanings to increase vocabulary.**

OBJECTIVE	LA.7.A.	Shows a steady increase in listening and speaking vocabulary. *GOLD*® Objectives for Development and Learning • Objective **9** Uses language to express thoughts and needs a. Uses an expanding expressive vocabulary Objective 9a.6 Describes and tells the use of many familiar items
CONTENT STANDARD / COURSE	OK.LA.	**LANGUAGE ARTS (Ages 3-5)**
STRAND / STANDARD	LA.7.	**LITERACY: Vocabulary – The child will develop and expand knowledge of words and word meanings to increase vocabulary.**
OBJECTIVE	LA.7.B.	Understands and follows oral directions (e.g., use of position words: under, above, through). *GOLD*® Objectives for Development and Learning • Objective **8** Listens to and understands increasingly complex language b. Follows directions Objective 8b.6 Follows directions of two or more steps that relate to familiar objects and experiences
CONTENT STANDARD / COURSE	OK.LA.	**LANGUAGE ARTS (Ages 3-5)**
STRAND / STANDARD	LA.7.	**LITERACY: Vocabulary – The child will develop and expand knowledge of words and word meanings to increase vocabulary.**
OBJECTIVE	LA.7.C.	Links new learning experiences and vocabulary to what is already known about a topic. *GOLD*® Objectives for Development and Learning • Objective **9** Uses language to express thoughts and needs a. Uses an expanding expressive vocabulary Objective 9a.6 Describes and tells the use of many familiar items
CONTENT STANDARD / COURSE	OK.LA.	**LANGUAGE ARTS (Ages 3-5)**
STRAND / STANDARD	LA.8.	**LITERACY: Comprehension – The child will associate meaning and understanding with reading.**
OBJECTIVE	LA.8.A.	Begin to use pre-reading skills and strategies (e.g., connecting prior knowledge to text, making predictions about text and using picture clues). *GOLD*® Objectives for Development and Learning • Objective **18** Comprehends and responds to books and other texts a. Interacts during reading experiences, book conversations, and text reflections Objective 18a.4 Asks and answers questions about the text; refers to pictures
CONTENT STANDARD / COURSE	OK.LA.	**LANGUAGE ARTS (Ages 3-5)**
STRAND / STANDARD	LA.8.	**LITERACY: Comprehension – The child will associate meaning and understanding with reading.**

OBJECTIVE	LA.8.B.	Demonstrates progress in abilities to retell and dictate stories from books and experiences. *GOLD*® Objectives for Development and Learning • Objective **18 Comprehends and responds to books and other texts c. Retells stories and recounts details from informational texts** Objective **18c.4 Retells familiar stories and recounts details from a nonfiction text using pictures or props as prompts**
CONTENT STANDARD / COURSE	**OK.LA.**	**LANGUAGE ARTS (Ages 3-5)**
STRAND / STANDARD	**LA.8.**	**LITERACY: Comprehension – The child will associate meaning and understanding with reading.**
OBJECTIVE	LA.8.C.	Remembers and articulates some sequences of events. *GOLD*® Objectives for Development and Learning • Objective **18 Comprehends and responds to books and other texts c. Retells stories and recounts details from informational texts** Objective **18c.6 Retells a familiar story and recounts an informational text in proper sequence, including major events and characters, as appropriate**
CONTENT STANDARD / COURSE	**OK.LA.**	**LANGUAGE ARTS (Ages 3-5)**
STRAND / STANDARD	**LA.8.**	**LITERACY: Comprehension – The child will associate meaning and understanding with reading.**
OBJECTIVE	LA.8.D.	Connects information and events to real-life experiences. *GOLD*® Objectives for Development and Learning • Objective **12 Remembers and connects experiences b. Makes connections** Objective **12b.6 Draws on everyday experiences and applies this knowledge to a similar situation**
CONTENT STANDARD / COURSE	**OK.LA.**	**LANGUAGE ARTS (Ages 3-5)**
STRAND / STANDARD	**LA.8.**	**LITERACY: Comprehension – The child will associate meaning and understanding with reading.**
OBJECTIVE	LA.8.E.	Demonstrates understanding of literal meaning of story being told through questions and comments. *GOLD*® Objectives for Development and Learning • Objective **18 Comprehends and responds to books and other texts a. Interacts during reading experiences, book conversations, and text reflections** Objective **18a.4 Asks and answers questions about the text; refers to pictures**
CONTENT STANDARD / COURSE	**OK.LA.**	**LANGUAGE ARTS (Ages 3-5)**
STRAND / STANDARD	**LA.8.**	**LITERACY: Comprehension – The child will associate meaning and understanding with reading.**

OBJECTIVE	LA.8.F.	Tells what is happening in a picture. *GOLD*® Objectives for Development and Learning • Objective 18 Comprehends and responds to books and other texts a. Interacts during reading experiences, book conversations, and text reflections Objective 18a.4 Asks and answers questions about the text; refers to pictures
CONTENT STANDARD / COURSE	**OK.LA.**	**LANGUAGE ARTS (Ages 3-5)**
STRAND / STANDARD	**LA.9.**	**WRITING: Writing Process – The child will use the "writing process" to express thoughts and feelings.**
OBJECTIVE	LA.9.A.	Develops understanding that writing is a way of communicating for a variety of purposes. *GOLD*® Objectives for Development and Learning • Objective 19 Demonstrates writing skills b. Writes to convey ideas and information Objective 19b.4 Uses drawing, dictation, and controlled linear scribbles to convey a message
CONTENT STANDARD / COURSE	**OK.LA.**	**LANGUAGE ARTS (Ages 3-5)**
STRAND / STANDARD	**LA.9.**	**WRITING: Writing Process – The child will use the "writing process" to express thoughts and feelings.**
OBJECTIVE	LA.9.B.	Progresses from using scribbles, shapes, or pictures to represent ideas to using letter-like symbols, or writing familiar words such as their own name. *GOLD*® Objectives for Development and Learning • Objective 19 Demonstrates writing skills a. Writes name Objective 19a.6 Writes mock letters or letter-like forms • Objective 19 Demonstrates writing skills b. Writes to convey ideas and information Objective 19b.6 Uses drawing, dictation, and mock letters or letter forms to convey a message
CONTENT STANDARD / COURSE	**OK.LA.**	**LANGUAGE ARTS (Ages 3-5)**
STRAND / STANDARD	**LA.9.**	**WRITING: Writing Process – The child will use the "writing process" to express thoughts and feelings.**
OBJECTIVE	LA.9.C.	Participates in writing opportunities. *GOLD*® Objectives for Development and Learning • Objective 19 Demonstrates writing skills b. Writes to convey ideas and information Objective 19b.6 Uses drawing, dictation, and mock letters or letter forms to convey a message
CONTENT STANDARD / COURSE	**OK.LA.**	**LANGUAGE ARTS (Ages 3-5)**
STRAND / STANDARD	**LA.9.**	**WRITING: Writing Process – The child will use the "writing process" to express thoughts and feelings.**

OBJECTIVE	LA.9.D.	Begins to remember and repeat stories and experiences through drawing and dictation. *GOLD*® Objectives for Development and Learning • Objective **19 Demonstrates writing skills b. Writes to convey ideas and information** Objective **19b.6 Uses drawing, dictation, and mock letters or letter forms to convey a message**
CONTENT STANDARD / COURSE	OK.MA.	MATHEMATICS (Ages 3-5)
STRAND / STANDARD	MA.1.	Patterns – The child will sort and classify objects and analyze simple patterns.
OBJECTIVE	MA.1.A.	Sorts and groups objects into a set and explains verbally what the objects have in common (e.g., color, size, shape). *GOLD*® Objectives for Development and Learning • Objective **13 Uses classification skills** Objective **13.4 Places objects in two or more groups based on differences in a single characteristic, e.g., color, size, or shape**
CONTENT STANDARD / COURSE	OK.MA.	MATHEMATICS (Ages 3-5)
STRAND / STANDARD	MA.1.	Patterns – The child will sort and classify objects and analyze simple patterns.
OBJECTIVE	MA.1.B.	Recognizes patterns, can repeat them, and explain them verbally (red, black, red, black, red, black). *GOLD*® Objectives for Development and Learning • Objective **23 Demonstrates knowledge of patterns** Objective **23.4 Copies simple repeating patterns**
CONTENT STANDARD / COURSE	OK.MA.	MATHEMATICS (Ages 3-5)
STRAND / STANDARD	MA.2.	Number Sense – The child will understand the relationship between numbers and quantities.
OBJECTIVE	MA.2.A.	Begins to associate number concepts, vocabulary, quantities, and written numerals in meaningful ways. *GOLD*® Objectives for Development and Learning • Objective **20 Uses number concepts and operations c. Connects numerals with their quantities** Objective **20c.4 Identifies numerals to 5 by name and connects each to counted objects**
CONTENT STANDARD / COURSE	OK.MA.	MATHEMATICS (Ages 3-5)
STRAND / STANDARD	MA.2.	Number Sense – The child will understand the relationship between numbers and quantities.

OBJECTIVE	MA.2.B.	Begins to make use of one-to-one correspondence in counting objects and matching groups of objects. *GOLD*® **Objectives for Development and Learning** • Objective **20 Uses number concepts and operations a. Counts** **Objective 20a.4 Verbally counts to 10; counts up to five objects accurately, using one number name for each object**
CONTENT STANDARD / COURSE	**OK.MA.**	**MATHEMATICS (Ages 3-5)**
STRAND / STANDARD	**MA.2.**	**Number Sense – The child will understand the relationship between numbers and quantities.**
OBJECTIVE	MA.2.C.	Develops increasing ability to count in sequence to ten. *GOLD*® **Objectives for Development and Learning** • Objective **20 Uses number concepts and operations a. Counts** **Objective 20a.4 Verbally counts to 10; counts up to five objects accurately, using one number name for each object**
CONTENT STANDARD / COURSE	**OK.MA.**	**MATHEMATICS (Ages 3-5)**
STRAND / STANDARD	**MA.2.**	**Number Sense – The child will understand the relationship between numbers and quantities.**
OBJECTIVE	MA.2.D.	Counts objects in a set one-by-one from one through five *GOLD*® **Objectives for Development and Learning** • Objective **20 Uses number concepts and operations b. Quantifies** **Objective 20b.4 Recognizes and names the number of items in a small set (up to five) instantly; combines and separates up to five objects and describes the parts**
CONTENT STANDARD / COURSE	**OK.MA.**	**MATHEMATICS (Ages 3-5)**
STRAND / STANDARD	**MA.2.**	**Number Sense – The child will understand the relationship between numbers and quantities.**
OBJECTIVE	MA.2.E.	Identifies and creates sets of objects one through five. *GOLD*® **Objectives for Development and Learning** • Objective **20 Uses number concepts and operations b. Quantifies** **Objective 20b.4 Recognizes and names the number of items in a small set (up to five) instantly; combines and separates up to five objects and describes the parts**
CONTENT STANDARD / COURSE	**OK.MA.**	**MATHEMATICS (Ages 3-5)**
STRAND / STANDARD	**MA.2.**	**Number Sense – The child will understand the relationship between numbers and quantities.**

OBJECTIVE	MA.2.F.	Identifies numerals one through five. *GOLD*® Objectives for Development and Learning • Objective **20 Uses number concepts and operations c. Connects numerals with their quantities** **Objective 20c.4 Identifies numerals to 5 by name and connects each to counted objects**
CONTENT STANDARD / COURSE	OK.MA.	MATHEMATICS (Ages 3-5)
STRAND / STANDARD	MA.2.	Number Sense – The child will understand the relationship between numbers and quantities.
OBJECTIVE	MA.2.G.	Recognizes the numerical value of sets of objects through five. *GOLD*® Objectives for Development and Learning • Objective **20 Uses number concepts and operations b. Quantifies** **Objective 20b.4 Recognizes and names the number of items in a small set (up to five) instantly; combines and separates up to five objects and describes the parts**
CONTENT STANDARD / COURSE	OK.MA.	MATHEMATICS (Ages 3-5)
STRAND / STANDARD	MA.3.	Geometry and Spatial Sense – The child will identify common geometric shapes and explore the relationship of objects in the environment.
OBJECTIVE	MA.3.A.	Begins to recognize, describe, compare, and name common shapes (e.g., circle, square, triangle and rectangle). *GOLD*® Objectives for Development and Learning • Objective **21 Explores and describes spatial relationships and shapes b. Understands shapes** **Objective 21b.6 Describes basic two- and three-dimensional shapes by using own words; recognizes basic shapes when they are presented in a new orientation**
CONTENT STANDARD / COURSE	OK.MA.	MATHEMATICS (Ages 3-5)
STRAND / STANDARD	MA.3.	Geometry and Spatial Sense – The child will identify common geometric shapes and explore the relationship of objects in the environment.
OBJECTIVE	MA.3.B.	Builds an increasing understanding of directionality, order and position of objects and words (e.g., on, under, above). *GOLD*® Objectives for Development and Learning • Objective **21 Explores and describes spatial relationships and shapes a. Understands spatial relationships** **Objective 21a.6 Uses and responds appropriately to positional words indicating location, direction, and distance**
CONTENT STANDARD / COURSE	OK.MA.	MATHEMATICS (Ages 3-5)
STRAND / STANDARD	MA.4.	Measurement – The child will explore the concepts of nonstandard and standard measurement.

OBJECTIVE	MA.4.A.	Measures objects using nonstandard units of measurement (e.g., pencil, paper clip, block). *GOLD*® Objectives for Development and Learning • Objective **22 Compares and measures a. Measures objects** Objective **22a.6 Uses multiples of the same unit to measure; uses numbers to compare; knows the purpose of standard measuring tools**
CONTENT STANDARD / COURSE	**OK.MA.**	**MATHEMATICS (Ages 3-5)**
STRAND / STANDARD	**MA.4.**	**Measurement – The child will explore the concepts of nonstandard and standard measurement.**
OBJECTIVE	MA.4.B.	Compares objects according to observable attributes (e.g., long, longer, longest; short, shorter, shortest; big, bigger, biggest; small, smaller, smallest; small, medium, large). *GOLD*® Objectives for Development and Learning • Objective **22 Compares and measures a. Measures objects** Objective **22a.4 Compares and orders a small set of objects as appropriate according to size, length, weight, area, or volume**
CONTENT STANDARD / COURSE	**OK.MA.**	**MATHEMATICS (Ages 3-5)**
STRAND / STANDARD	**MA.4.**	**Measurement – The child will explore the concepts of nonstandard and standard measurement.**
OBJECTIVE	MA.4.C.	Compares and orders objects in graduated order (e.g., shortest to tallest, thinnest to thickest). *GOLD*® Objectives for Development and Learning • Objective **22 Compares and measures a. Measures objects** Objective **22a.4 Compares and orders a small set of objects as appropriate according to size, length, weight, area, or volume**
CONTENT STANDARD / COURSE	**OK.MA.**	**MATHEMATICS (Ages 3-5)**
STRAND / STANDARD	**MA.4.**	**Measurement – The child will explore the concepts of nonstandard and standard measurement.**
OBJECTIVE	MA.4.D.	Develops an awareness of simple time concepts within his/her daily life (e.g., yesterday, today, tomorrow; morning, afternoon, night). *GOLD*® Objectives for Development and Learning • Objective **22 Compares and measures b. Measures time and money** Objective **22b.2 Knows usual sequence of basic daily events**
CONTENT STANDARD / COURSE	**OK.MA.**	**MATHEMATICS (Ages 3-5)**
STRAND / STANDARD	**MA.5.**	**Data Analysis – The child will collect and analyze data in a group setting.**

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OBJECTIVE	MA.5.A.	Begins to use numbers and counting as a means for solving problems and measuring quantity. *GOLD®* **Objectives for Development and Learning** • **Objective 20 Uses number concepts and operations b. Quantifies** **Objective 20b.6 Makes sets of 6–10 objects and then describes the parts; identifies which part has more, less, or the same (equal); counts all or counts on to find out how many**
CONTENT STANDARD / COURSE	**OK.MA.**	**MATHEMATICS (Ages 3-5)**
STRAND / STANDARD	**MA.5.**	**Data Analysis – The child will collect and analyze data in a group setting.**
OBJECTIVE	MA.5.B.	Develops growing abilities to collect, describe, and record information through a variety of means, including discussion, drawings, maps, charts, and graphs. *GOLD®* **Objectives for Development and Learning** • **Objective 22 Compares and measures c. Represents and analyzes data** **Objective 22c.4 Creates and reads simple graphs; uses simple comparison and ordinal terms to describe findings**
CONTENT STANDARD / COURSE	**OK.MA.**	**MATHEMATICS (Ages 3-5)**
STRAND / STANDARD	**MA.5.**	**Data Analysis – The child will collect and analyze data in a group setting.**
OBJECTIVE	MA.5.C.	Describes similarities and differences between objects. *GOLD®* **Objectives for Development and Learning** • **Objective 13 Uses classification skills** **Objective 13.4 Places objects in two or more groups based on differences in a single characteristic, e.g., color, size, or shape**
CONTENT STANDARD / COURSE	**OK.HS.**	**HEALTH, SAFETY AND PHYSICAL DEVELOPMENT (Ages 3-5)**
STRAND / STANDARD	**HS.1.**	**Large Motor Skill Development – The child will participate in activities that involve large motor skills.**
OBJECTIVE	HS.1.A.	Demonstrates basic locomotor movements (e.g., galloping, hopping, jumping, running, sliding, riding tricycles, pulling wagons, pushing wheelbarrows). *GOLD®* **Objectives for Development and Learning** • **Objective 4 Demonstrates traveling skills** **Objective 4.6 Moves purposefully from place to place with control**
CONTENT STANDARD / COURSE	**OK.HS.**	**HEALTH, SAFETY AND PHYSICAL DEVELOPMENT (Ages 3-5)**
STRAND / STANDARD	**HS.1.**	**Large Motor Skill Development – The child will participate in activities that involve large motor skills.**

OBJECTIVE	**HS.1.B.**	Demonstrates body and space awareness to move and stop with control over speed and direction. *GOLD*® **Objectives for Development and Learning** • Objective **4 Demonstrates traveling skills** **Objective 4.6 Moves purposefully from place to place with control**
CONTENT STANDARD / COURSE	**OK.HS.**	**HEALTH, SAFETY AND PHYSICAL DEVELOPMENT (Ages 3-5)**
STRAND / STANDARD	**HS.1.**	**Large Motor Skill Development – The child will participate in activities that involve large motor skills.**
OBJECTIVE	**HS.1.C.**	Demonstrates non-locomotor movements (e.g., bending, pulling, pushing, stretching, swaying, swinging, turning, twisting). *GOLD*® **Objectives for Development and Learning** • Objective **5 Demonstrates balancing skills** **Objective 5.6 Sustains balance during simple movement experiences**
CONTENT STANDARD / COURSE	**OK.HS.**	**HEALTH, SAFETY AND PHYSICAL DEVELOPMENT (Ages 3-5)**
STRAND / STANDARD	**HS.1.**	**Large Motor Skill Development – The child will participate in activities that involve large motor skills.**
OBJECTIVE	**HS.1.D.**	Demonstrates increasing abilities to coordinate movements in throwing, catching, kicking, bouncing balls, and using the slide and swing. *GOLD*® **Objectives for Development and Learning** • Objective **6 Demonstrates gross-motor manipulative skills** **Objective 6.6 Manipulates balls or similar objects with flexible body movements**
CONTENT STANDARD / COURSE	**OK.HS.**	**HEALTH, SAFETY AND PHYSICAL DEVELOPMENT (Ages 3-5)**
STRAND / STANDARD	**HS.1.**	**Large Motor Skill Development – The child will participate in activities that involve large motor skills.**
OBJECTIVE	**HS.1.E.**	Coordinates large arm movements (e.g., easel painting, woodworking, climbing, throwing, playing rhythm band instruments, writing on chalkboard, playing with blocks, catching, and tossing). *GOLD*® **Objectives for Development and Learning** • Objective **6 Demonstrates gross-motor manipulative skills** **Objective 6.6 Manipulates balls or similar objects with flexible body movements**
CONTENT STANDARD / COURSE	**OK.HS.**	**HEALTH, SAFETY AND PHYSICAL DEVELOPMENT (Ages 3-5)**
STRAND / STANDARD	**HS.1.**	**Large Motor Skill Development – The child will participate in activities that involve large motor skills.**

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OBJECTIVE	HS.1.F.	Develops coordination and balance through a variety of activities. *GOLD*® Objectives for Development and Learning • Objective **5 Demonstrates balancing skills** **Objective 5.6 Sustains balance during simple movement experiences**
CONTENT STANDARD / COURSE	OK.HS.	HEALTH, SAFETY AND PHYSICAL DEVELOPMENT (Ages 3-5)
STRAND / STANDARD	HS.2.	Small Motor Skill Development – The child will participate in activities that involve small motor skills.
OBJECTIVE	HS.2.A.	Demonstrates increased fine muscle control (e.g., using pegs, beads, pattern blocks, crayons, pencils, paint brushes, finger paint, scissors, glue, and a variety of puzzles). *GOLD*® Objectives for Development and Learning • Objective **7 Demonstrates fine-motor strength and coordination a. Uses fingers and hands** **Objective 7a.6 Uses refined wrist and finger movements**
CONTENT STANDARD / COURSE	OK.HS.	HEALTH, SAFETY AND PHYSICAL DEVELOPMENT (Ages 3-5)
STRAND / STANDARD	HS.2.	Small Motor Skill Development – The child will participate in activities that involve small motor skills.
OBJECTIVE	HS.2.B.	Demonstrates increasing control of small muscles in hands (e.g., using tongs or eyedropper, stringing beads). *GOLD*® Objectives for Development and Learning • Objective **7 Demonstrates fine-motor strength and coordination a. Uses fingers and hands** **Objective 7a.6 Uses refined wrist and finger movements**
CONTENT STANDARD / COURSE	OK.HS.	HEALTH, SAFETY AND PHYSICAL DEVELOPMENT (Ages 3-5)
STRAND / STANDARD	HS.3.	Health-Enhancing Activity Development – The child will participate in health-enhancing activities for the development of lifetime health and fitness.
OBJECTIVE	HS.3.A.	Progresses in physical growth, strength, stamina and flexibility. *GOLD*® Objectives for Development and Learning • Objective **4 Demonstrates traveling skills** **Objective 4.6 Moves purposefully from place to place with control**
CONTENT STANDARD / COURSE	OK.HS.	HEALTH, SAFETY AND PHYSICAL DEVELOPMENT (Ages 3-5)
STRAND / STANDARD	HS.3.	Health-Enhancing Activity Development – The child will participate in health-enhancing activities for the development of lifetime health and fitness.

OBJECTIVE	HS.3.B.	Understands that healthy bodies require rest, exercise, and good nutrition. *GOLD*® **Objectives for Development and Learning** • Objective **1 Regulates own emotions and behaviors c. Takes care of own needs appropriately** Objective 1c.6 Demonstrates confidence in meeting own needs
CONTENT STANDARD / COURSE	**OK.HS.**	**HEALTH, SAFETY AND PHYSICAL DEVELOPMENT (Ages 3-5)**
STRAND / STANDARD	**HS.3.**	**Health-Enhancing Activity Development – The child will participate in health-enhancing activities for the development of lifetime health and fitness.**
OBJECTIVE	HS.3.C.	Shows growing independence in following routine healthy behaviors (e.g., hygiene, nutrition and personal care when eating, dressing, washing hands, brushing teeth, and toileting). *GOLD*® **Objectives for Development and Learning** • Objective **1 Regulates own emotions and behaviors c. Takes care of own needs appropriately** Objective 1c.6 Demonstrates confidence in meeting own needs
CONTENT STANDARD / COURSE	**OK.HS.**	**HEALTH, SAFETY AND PHYSICAL DEVELOPMENT (Ages 3-5)**
STRAND / STANDARD	**HS.3.**	**Health-Enhancing Activity Development – The child will participate in health-enhancing activities for the development of lifetime health and fitness.**
OBJECTIVE	HS.3.D.	Builds awareness and ability to follow basic health and safety rules. *GOLD*® **Objectives for Development and Learning** • Objective **1 Regulates own emotions and behaviors c. Takes care of own needs appropriately** Objective 1c.6 Demonstrates confidence in meeting own needs
CONTENT STANDARD / COURSE	**OK.SC.**	**SCIENCE (Ages 3-5)**
STRAND / STANDARD	**SC.1.**	**Science Processes and Inquiry – The child will investigate and experiment with objects to discover information.**
OBJECTIVE	SC.1.A.	Develops increasing abilities to classify, compare, and contrast objects, events and experiences. *GOLD*® **Objectives for Development and Learning** • Objective **24 Uses scientific inquiry skills**
CONTENT STANDARD / COURSE	**OK.SC.**	**SCIENCE (Ages 3-5)**
STRAND / STANDARD	**SC.1.**	**Science Processes and Inquiry – The child will investigate and experiment with objects to discover information.**

OBJECTIVE	SC.1.B.	Selects and becomes familiar with simple scientific tools (e.g., magnifying glass, magnet). *GOLD*® Objectives for Development and Learning • Objective **28 Uses tools and other technology to perform tasks**
CONTENT STANDARD / COURSE	**OK.SC.**	**SCIENCE (Ages 3-5)**
STRAND / STANDARD	**SC.1.**	**Science Processes and Inquiry – The child will investigate and experiment with objects to discover information.**
OBJECTIVE	SC.1.C.	Participates in simple experiments to discover information (e.g., bottles of water or homemade telephone to learn about vibration and sound, simple scale to determine heavy and light). *GOLD*® Objectives for Development and Learning • Objective **24 Uses scientific inquiry skills**
CONTENT STANDARD / COURSE	**OK.SC.**	**SCIENCE (Ages 3-5)**
STRAND / STANDARD	**SC.1.**	**Science Processes and Inquiry – The child will investigate and experiment with objects to discover information.**
OBJECTIVE	SC.1.D.	Asks questions, makes predictions, and communicates observations orally and/or in drawings. *GOLD*® Objectives for Development and Learning • Objective **24 Uses scientific inquiry skills**
CONTENT STANDARD / COURSE	**OK.SC.**	**SCIENCE (Ages 3-5)**
STRAND / STANDARD	**SC.1.**	**Science Processes and Inquiry – The child will investigate and experiment with objects to discover information.**
OBJECTIVE	SC.1.E.	Explores cause and effect. *GOLD*® Objectives for Development and Learning • Objective **24 Uses scientific inquiry skills**
CONTENT STANDARD / COURSE	**OK.SC.**	**SCIENCE (Ages 3-5)**
STRAND / STANDARD	**SC.2.**	**Physical – The child will investigate and describe objects that can be sorted in terms of physical properties.**
OBJECTIVE	SC.2.A.	Develops an awareness of the sensory attributes of objects according to taste, smell, hearing, touch, and sight. *GOLD*® Objectives for Development and Learning • Objective **26 Demonstrates knowledge of the physical properties of objects and materials**
CONTENT STANDARD / COURSE	**OK.SC.**	**SCIENCE (Ages 3-5)**

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STRAND / STANDARD	SC.2.	Physical – The child will investigate and describe objects that can be sorted in terms of physical properties.
OBJECTIVE	SC.2.B.	Develops an awareness of the properties of some objects (e.g., float-sink, heavy-light, rough-smooth, hard-soft, magnetic-nonmagnetic, solid-liquid, wet-dry). *GOLD*® Objectives for Development and Learning • Objective **26 Demonstrates knowledge of the physical properties of objects and materials**
CONTENT STANDARD / COURSE	OK.SC.	SCIENCE (Ages 3-5)
STRAND / STANDARD	SC.2.	Physical – The child will investigate and describe objects that can be sorted in terms of physical properties.
OBJECTIVE	SC.2.C.	Observes and describes how objects move (e.g., slide, turn, twirl, roll). *GOLD*® Objectives for Development and Learning • Objective **26 Demonstrates knowledge of the physical properties of objects and materials**
CONTENT STANDARD / COURSE	OK.SC.	SCIENCE (Ages 3-5)
STRAND / STANDARD	SC.3.	Life – The child will observe and investigate plants and animals.
OBJECTIVE	SC.3.A.	Develops an awareness of what various plants and animals need for growth. *GOLD*® Objectives for Development and Learning • Objective **25 Demonstrates knowledge of the characteristics of living things**
CONTENT STANDARD / COURSE	OK.SC.	SCIENCE (Ages 3-5)
STRAND / STANDARD	SC.3.	Life – The child will observe and investigate plants and animals.
OBJECTIVE	SC.3.B.	Demonstrates a beginning awareness of the changes that plants and animals go through during their life (e.g., seed/plant, egg/chicken). *GOLD*® Objectives for Development and Learning • Objective **25 Demonstrates knowledge of the characteristics of living things**
CONTENT STANDARD / COURSE	OK.SC.	SCIENCE (Ages 3-5)
STRAND / STANDARD	SC.3.	Life – The child will observe and investigate plants and animals.
OBJECTIVE	SC.3.C.	Demonstrates interest and respect for the plant and animal life around them. *GOLD*® Objectives for Development and Learning • Objective **25 Demonstrates knowledge of the characteristics of living things**
CONTENT STANDARD / COURSE	OK.SC.	SCIENCE (Ages 3-5)
STRAND / STANDARD	SC.4.	Earth/Space – The child will investigate and observe the basic concepts of the Earth.

OBJECTIVE	SC.4.A.	Develops an awareness of the properties of common earth materials (e.g., soil, rocks, water). *GOLD*® Objectives for Development and Learning • Objective **27 Demonstrates knowledge of Earth's environment**
CONTENT STANDARD / COURSE	OK.SC.	**SCIENCE (Ages 3-5)**
STRAND / STANDARD	SC.4.	**Earth/Space – The child will investigate and observe the basic concepts of the Earth.**
OBJECTIVE	SC.4.B.	Develops an awareness of daily weather (e.g., sunny, cloudy, rainy, snowy, windy, hot, warm, cold). *GOLD*® Objectives for Development and Learning • Objective **27 Demonstrates knowledge of Earth's environment**
CONTENT STANDARD / COURSE	OK.SC.	**SCIENCE (Ages 3-5)**
STRAND / STANDARD	SC.4.	**Earth/Space – The child will investigate and observe the basic concepts of the Earth.**
OBJECTIVE	SC.4.C.	Develops an awareness of the four seasons (e.g., temperature, weather appropriate clothing, changing leaves). *GOLD*® Objectives for Development and Learning • Objective **27 Demonstrates knowledge of Earth's environment**
CONTENT STANDARD / COURSE	OK.SC.	**SCIENCE (Ages 3-5)**
STRAND / STANDARD	SC.4.	**Earth/Space – The child will investigate and observe the basic concepts of the Earth.**
OBJECTIVE	SC.4.D.	Observes and participates in a variety of activities related to preserving the environment. *GOLD*® Objectives for Development and Learning • Objective **27 Demonstrates knowledge of Earth's environment**
CONTENT STANDARD / COURSE	OK.SPS.	**SOCIAL AND PERSONAL SKILLS (Ages 3-5)**
STRAND / STANDARD	SPS.1.	**The child will participate in activities to develop the skills necessary for working and interacting with others.**
OBJECTIVE	SPS.1.A.	Plays, works and interacts easily with one or more children and/or adults. *GOLD*® Objectives for Development and Learning • Objective **3 Participates cooperatively and constructively in group situations a. Balances needs and rights of self and others** **Objective 3a.4 Takes turns**
CONTENT STANDARD / COURSE	OK.SPS.	**SOCIAL AND PERSONAL SKILLS (Ages 3-5)**
STRAND / STANDARD	SPS.1.	**The child will participate in activities to develop the skills necessary for working and interacting with others.**

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OBJECTIVE	SPS.1.B.	Begins to develop relationships with others. *GOLD*® Objectives for Development and Learning • Objective **2 Establishes and sustains positive relationships d. Makes friends** **Objective 2d.4 Plays with one or two preferred playmates**
CONTENT STANDARD / COURSE	OK.SPS.	SOCIAL AND PERSONAL SKILLS (Ages 3-5)
STRAND / STANDARD	SPS.1.	The child will participate in activities to develop the skills necessary for working and interacting with others.
OBJECTIVE	SPS.1.C.	Recognizes the feelings of others and responds appropriately. *GOLD*® Objectives for Development and Learning • Objective **2 Establishes and sustains positive relationships b. Responds to emotional cues** **Objective 2b.6 Identifies basic emotional reactions of others and their causes accurately**
CONTENT STANDARD / COURSE	OK.SPS.	SOCIAL AND PERSONAL SKILLS (Ages 3-5)
STRAND / STANDARD	SPS.1.	The child will participate in activities to develop the skills necessary for working and interacting with others.
OBJECTIVE	SPS.1.D.	Develops confidence and stands up for own rights. *GOLD*® Objectives for Development and Learning • Objective **1 Regulates own emotions and behaviors c. Takes care of own needs appropriately** **Objective 1c.6 Demonstrates confidence in meeting own needs**
CONTENT STANDARD / COURSE	OK.SPS.	SOCIAL AND PERSONAL SKILLS (Ages 3-5)
STRAND / STANDARD	SPS.1.	The child will participate in activities to develop the skills necessary for working and interacting with others.
OBJECTIVE	SPS.1.E.	Shows respect for others and their property. *GOLD*® Objectives for Development and Learning • Objective **3 Participates cooperatively and constructively in group situations a. Balances needs and rights of self and others** **Objective 3a.4 Takes turns**
CONTENT STANDARD / COURSE	OK.SPS.	SOCIAL AND PERSONAL SKILLS (Ages 3-5)
STRAND / STANDARD	SPS.1.	The child will participate in activities to develop the skills necessary for working and interacting with others.
OBJECTIVE	SPS.1.F.	Recognizes and expresses own feelings and responds appropriately. *GOLD*® Objectives for Development and Learning • Objective **1 Regulates own emotions and behaviors a. Manages feelings** **Objective 1a.6 Is able to look at a situation differently or delay gratification**
CONTENT STANDARD / COURSE	OK.SPS.	SOCIAL AND PERSONAL SKILLS (Ages 3-5)

STRAND / STANDARD	SPS.1.	The child will participate in activities to develop the skills necessary for working and interacting with others.
OBJECTIVE	SPS.1.G.	Develops increasing abilities to give and take in interactions; to take turns in games or using materials; and to interact without being overly submissive or directive. *GOLD*® Objectives for Development and Learning • Objective **3** Participates cooperatively and constructively in group situations a. Balances needs and rights of self and others Objective 3a.4 Takes turns
CONTENT STANDARD / COURSE	OK.SPS.	SOCIAL AND PERSONAL SKILLS (Ages 3-5)
STRAND / STANDARD	SPS.1.	The child will participate in activities to develop the skills necessary for working and interacting with others.
OBJECTIVE	SPS.1.H.	Works independently and/or cooperatively to solve problems or resolve conflicts. *GOLD*® Objectives for Development and Learning • Objective **3** Participates cooperatively and constructively in group situations b. Solves social problems Objective 3b.6 Suggest solutions to social problems
CONTENT STANDARD / COURSE	OK.SPS.	SOCIAL AND PERSONAL SKILLS (Ages 3-5)
STRAND / STANDARD	SPS.1.	The child will participate in activities to develop the skills necessary for working and interacting with others.
OBJECTIVE	SPS.1.I.	Seeks assistance from adult when appropriate. *GOLD*® Objectives for Development and Learning • Objective **3** Participates cooperatively and constructively in group situations b. Solves social problems Objective 3b.4 Seeks adult help to resolve social problems
CONTENT STANDARD / COURSE	OK.SPS.	SOCIAL AND PERSONAL SKILLS (Ages 3-5)
STRAND / STANDARD	SPS.1.	The child will participate in activities to develop the skills necessary for working and interacting with others.
OBJECTIVE	SPS.1.J.	Demonstrates emerging awareness and respect for culture, ethnicity, abilities and disabilities. *GOLD*® Objectives for Development and Learning • Objective **30** Shows basic understanding of people and how they live
CONTENT STANDARD / COURSE	OK.SPS.	SOCIAL AND PERSONAL SKILLS (Ages 3-5)
STRAND / STANDARD	SPS.2.	The child will develop the skills necessary for participating in a variety of settings.
OBJECTIVE	SPS.2.A.	States his/her full name, age, and name of parent or guardian. *GOLD*® Objectives for Development and Learning • Objective **29** Demonstrates knowledge about self

CONTENT STANDARD / COURSE	OK.SPS.	SOCIAL AND PERSONAL SKILLS (Ages 3-5)
STRAND / STANDARD	SPS.2.	The child will develop the skills necessary for participating in a variety of settings.
OBJECTIVE	SPS.2.B.	Shows ability to adjust to new situations. *GOLD*® **Objectives for Development and Learning** • Objective 1 Regulates own emotions and behaviors b. Follows limits and expectations Objective 1b.6 Manages classroom rules, routines, and transitions with occasional reminders
CONTENT STANDARD / COURSE	OK.SS.	SOCIAL STUDIES (Ages 3-5)
STRAND / STANDARD	SS.1.	Civics – The child will exhibit traits of good citizenship.
OBJECTIVE	SS.1.A.	Works and plays cooperatively in a variety of settings (e.g., in large and small groups, learning centers). *GOLD*® **Objectives for Development and Learning** • Objective 3 Participates cooperatively and constructively in group situations a. Balances needs and rights of self and others Objective 3a.6 Initiates the sharing of materials in the classroom and outdoors
CONTENT STANDARD / COURSE	OK.SS.	SOCIAL STUDIES (Ages 3-5)
STRAND / STANDARD	SS.1.	Civics – The child will exhibit traits of good citizenship.
OBJECTIVE	SS.1.B.	Recognizes the importance of his/her role as a member of the family, the class and the community. *GOLD*® **Objectives for Development and Learning** • Objective 29 Demonstrates knowledge about self
CONTENT STANDARD / COURSE	OK.SS.	SOCIAL STUDIES (Ages 3-5)
STRAND / STANDARD	SS.1.	Civics – The child will exhibit traits of good citizenship.
OBJECTIVE	SS.1.C.	Listens to others while in large and small groups. *GOLD*® **Objectives for Development and Learning** • Objective 3 Participates cooperatively and constructively in group situations a. Balances needs and rights of self and others Objective 3a.6 Initiates the sharing of materials in the classroom and outdoors
CONTENT STANDARD / COURSE	OK.SS.	SOCIAL STUDIES (Ages 3-5)
STRAND / STANDARD	SS.1.	Civics – The child will exhibit traits of good citizenship.
OBJECTIVE	SS.1.D.	Shows respect for others and their property. *GOLD*® **Objectives for Development and Learning** • Objective 3 Participates cooperatively and constructively in group situations a. Balances needs and rights of self and others Objective 3a.6 Initiates the sharing of materials in the classroom and outdoors

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CONTENT STANDARD / COURSE	OK.SS.	SOCIAL STUDIES (Ages 3-5)
STRAND / STANDARD	SS.1.	Civics – The child will exhibit traits of good citizenship.
OBJECTIVE	SS.1.E.	Develops an awareness of how people positively affect the environment. *GOLD*® Objectives for Development and Learning • Objective **27 Demonstrates knowledge of Earth's environment**
CONTENT STANDARD / COURSE	OK.SS.	SOCIAL STUDIES (Ages 3-5)
STRAND / STANDARD	SS.1.	Civics – The child will exhibit traits of good citizenship.
OBJECTIVE	SS.1.F.	Recognizes patriotic symbols and activities (e.g., American Flag). *GOLD*® Objectives for Development and Learning • Objective **30 Shows basic understanding of people and how they live**
CONTENT STANDARD / COURSE	OK.SS.	SOCIAL STUDIES (Ages 3-5)
STRAND / STANDARD	SS.2.	Geography – The child will demonstrate knowledge of basic geographic concepts.
OBJECTIVE	SS.2.A.	Locates and describes familiar places (e.g., classroom, home, school, restaurant). *GOLD*® Objectives for Development and Learning • Objective 32 Demonstrates simple geographic knowledge
CONTENT STANDARD / COURSE	OK.SS.	SOCIAL STUDIES (Ages 3-5)
STRAND / STANDARD	SS.2.	Geography – The child will demonstrate knowledge of basic geographic concepts.
OBJECTIVE	SS.2.B.	Begins to develop an understanding of his/her community (e.g., home, school, city). *GOLD*® Objectives for Development and Learning • Objective 32 Demonstrates simple geographic knowledge
CONTENT STANDARD / COURSE	OK.SS.	SOCIAL STUDIES (Ages 3-5)
STRAND / STANDARD	SS.3.	The child will discuss how children in various communities and cultures are alike and different.
OBJECTIVE	SS.3.A.	Explores how children have needs in common (e.g., food, clothing, shelter). *GOLD*® Objectives for Development and Learning • Objective **30 Shows basic understanding of people and how they live**
CONTENT STANDARD / COURSE	OK.SS.	SOCIAL STUDIES (Ages 3-5)
STRAND / STANDARD	SS.3.	The child will discuss how children in various communities and cultures are alike and different.
OBJECTIVE	SS.3.B.	Explores how children are unique as to languages, food, clothing, transportation, and customs. *GOLD*® Objectives for Development and Learning • Objective **30 Shows basic understanding of people and how they live**

CONTENT STANDARD / COURSE	OK.SS.	SOCIAL STUDIES (Ages 3-5)
STRAND / STANDARD	SS.3.	The child will discuss how children in various communities and cultures are alike and different.
OBJECTIVE	SS.3.C.	Explores how families and communities build "traditions." *GOLD*® Objectives for Development and Learning • Objective **30 Shows basic understanding of people and how they live**

CONTENT STANDARD / COURSE	OK.SS.	SOCIAL STUDIES (Ages 3-5)
STRAND / STANDARD	SS.4.	Geography – The child will explore various careers.
OBJECTIVE	SS.4.A.	Develops growing awareness of jobs and what is required to perform them. *GOLD*® Objectives for Development and Learning • Objective **30 Shows basic understanding of people and how they live**

CONTENT STANDARD / COURSE	OK.SS.	SOCIAL STUDIES (Ages 3-5)
STRAND / STANDARD	SS.4.	Geography – The child will explore various careers.
OBJECTIVE	SS.4.B.	Identifies various school and community personnel. *GOLD*® Objectives for Development and Learning • Objective **30 Shows basic understanding of people and how they live**

CONTENT STANDARD / COURSE	OK.SS.	SOCIAL STUDIES (Ages 3-5)
STRAND / STANDARD	SS.4.	Geography – The child will explore various careers.
OBJECTIVE	SS.4.C.	Develops an awareness of money being needed to purchase things. *GOLD*® Objectives for Development and Learning • Objective **30 Shows basic understanding of people and how they live**

Oklahoma Early Guidelines for Infants, Toddlers and Twos: Ages 0 through 36 months

adopted 2011

CONTENT STANDARD / COURSE	OK.AL.	APPROACHES TO LEARNING (Young Infant: 0-8 months)
STRAND / STANDARD	AL.1.	The child will demonstrate interest in learning through persistence and varying degrees of initiative, curiosity, sensory exploration and problem solving.
OBJECTIVE	AL.1.A.	The Baby May: Begin to show interest in exploring his/her environment. *GOLD*® Objectives for Development and Learning • Objective **11 Demonstrates positive approaches to learning d. Shows curiosity and motivation** **Objective 11d.2 Uses senses to explore the immediate environment**

CONTENT STANDARD / COURSE	OK.CS.	CREATIVE SKILLS (Young Infant: 0-8 months)
STRAND / STANDARD	CS.1.	The child will participate in activities that foster individual creativity.
OBJECTIVE	CS.1.A.	The Baby May: Respond to or show interest in sights and sounds in the environment. For example, familiar objects, routines, people, events and music. *GOLD*® Objectives for Development and Learning • Objective 11 Demonstrates positive approaches to learning a. Attends and engages Objective 11a.2 Pays attention to sights and sounds
CONTENT STANDARD / COURSE	OK.LA.	COMMUNICATION SKILLS AND EARLY LITERACY (LANGUAGE ARTS) (Young Infant: 0-8 months)
STRAND / STANDARD	LA.1.	Receptive Language (Listening): The child will hear and respond to sounds in the environment.
OBJECTIVE	LA.1.A.	The Baby May: Demonstrate awareness of communication through listening and observing. *GOLD*® Objectives for Development and Learning • Objective 8 Listens to and understands increasingly complex language a. Comprehends language Objective 8a.2 Shows an interest in the speech of others
CONTENT STANDARD / COURSE	OK.LA.	COMMUNICATION SKILLS AND EARLY LITERACY (LANGUAGE ARTS) (Young Infant: 0-8 months)
STRAND / STANDARD	LA.2.	Expressive Language (Speaking/Vocabulary): The child will express needs, thoughts, and interests through gestures, sounds or words.
OBJECTIVE	LA.2.A.	The Baby May: Demonstrate increasing ability to express wants, needs, thoughts and feelings. *GOLD*® Objectives for Development and Learning • Objective 9 Uses language to express thoughts and needs a. Uses an expanding expressive vocabulary Objective 9a.2 Vocalizes and gestures to communicate
CONTENT STANDARD / COURSE	OK.LA.	COMMUNICATION SKILLS AND EARLY LITERACY (LANGUAGE ARTS) (Young Infant: 0-8 months)
STRAND / STANDARD	LA.3.	Literacy (Print Awareness): The child will begin to recognize familiar faces, patterns, symbols and logos in the environment.
OBJECTIVE	LA.3.A.	The Baby May: Demonstrate an interest in human faces, patterns, colors and familiar pictures. *GOLD*® Objectives for Development and Learning • Objective 12 Remembers and connects experiences a. Recognizes and recalls Objective 12a.2 Recognizes familiar people, places, and objects; looks for hidden object where it was last seen

CONTENT STANDARD / COURSE	OK.LA.	COMMUNICATION SKILLS AND EARLY LITERACY (LANGUAGE ARTS) (Young Infant: 0-8 months)
STRAND / STANDARD	LA.4.	Comprehension: The child will attach meaning to sounds, gestures, signs and words heard.
OBJECTIVE	LA.4.A.	The Baby May: Begin to respond to sounds in the environment. *GOLD*® **Objectives for Development and Learning** • Objective 11 Demonstrates positive approaches to learning a. Attends and engages Objective 11a.2 Pays attention to sights and sounds
CONTENT STANDARD / COURSE	OK.LA.	COMMUNICATION SKILLS AND EARLY LITERACY (LANGUAGE ARTS) (Young Infant: 0-8 months)
STRAND / STANDARD	LA.5.	Pre-writing: The child will explore different tools that will lead to making random marks, scribbles and pictures.
OBJECTIVE	LA.5.A.	The Baby May: Begin to develop eye-hand coordination and intentional hand control. *GOLD*® **Objectives for Development and Learning** • Objective 7 Demonstrates fine-motor strength and coordination a. Uses fingers and hands Objective 7a.2 Reaches for, touches, and holds objects purposefully
CONTENT STANDARD / COURSE	OK.MA.	MATHEMATICS (Young Infant: 0-8 months)
STRAND / STANDARD	MA.1.	The child will begin to develop an awareness of patterns in the environment.
OBJECTIVE	MA.1.A.	The Baby May: Demonstrate expectations for familiar sequences of event. *GOLD*® **Objectives for Development and Learning** • Objective 12 Remembers and connects experiences a. Recognizes and recalls Objective 12a.2 Recognizes familiar people, places, and objects; looks for hidden object where it was last seen
CONTENT STANDARD / COURSE	OK.MA.	MATHEMATICS (Young Infant: 0-8 months)
STRAND / STANDARD	MA.2.	Spatial Awareness/Geometry: Children become aware of themselves in relation to objects and structures around them.
OBJECTIVE	MA.2.A.	The Baby May: Experience differences in his/her location, his/her position and the position of objects in the environment. *GOLD*® **Objectives for Development and Learning** • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective 11d.2 Uses senses to explore the immediate environment
CONTENT STANDARD / COURSE	OK.MA.	MATHEMATICS (Young Infant: 0-8 months)
STRAND / STANDARD	MA.3.	Number Sense: The child will begin to develop an awareness of quantity.

OBJECTIVE	MA.3.A.	The Baby May: Begin to explore objects in the environment, developing a foundation for number awareness. *GOLD*® Objectives for Development and Learning • Objective **11 Demonstrates positive approaches to learning d. Shows curiosity and motivation** Objective **11d.2 Uses senses to explore the immediate environment**
CONTENT STANDARD / COURSE	OK.PD.	PHYSICAL DEVELOPMENT (Young Infant: 0-8 months)
STRAND / STANDARD	PD.1.	Large Muscle Development – The child will participate in activities that involve large motor skills.
OBJECTIVE	PD.1.A.	The Baby May: Demonstrate basic movements. (For example: lifting and controlling head, developing abdominal muscles, moving arms and legs, rolling over, sitting with and without support and beginning creeping.) *GOLD*® Objectives for Development and Learning • Objective **4 Demonstrates traveling skills** Objective **4.2 Moves to explore immediate environment** • Objective **5 Demonstrates balancing skills** Objective **5.2 Balances while exploring immediate environment**
CONTENT STANDARD / COURSE	OK.PD.	PHYSICAL DEVELOPMENT (Young Infant: 0-8 months)
STRAND / STANDARD	PD.2.	The child will participate in activities that involve small motor skills.
OBJECTIVE	PD.2.A.	The Baby May: Demonstrate basic small muscle movements. *GOLD*® Objectives for Development and Learning • Objective **7 Demonstrates fine-motor strength and coordination a. Uses fingers and hands** Objective **7a.2 Reaches for, touches, and holds objects purposefully**
CONTENT STANDARD / COURSE	OK.PD.	PHYSICAL DEVELOPMENT (Young Infant: 0-8 months)
STRAND / STANDARD	PD.3.	Child will participate in activities that require coordination of eye and hand movements.
OBJECTIVE	PD.3.A.	The Baby May: Begin to focus and follow objects with eyes, reach for and grasp objects. *GOLD*® Objectives for Development and Learning • Objective **7 Demonstrates fine-motor strength and coordination a. Uses fingers and hands** Objective **7a.2 Reaches for, touches, and holds objects purposefully**
CONTENT STANDARD / COURSE	OK.PD.	PHYSICAL DEVELOPMENT (Young Infant: 0-8 months)
STRAND / STANDARD	PD.4.	Child will participate in activities that require the development of self-help skills

OBJECTIVE	PD.4.A.	The Baby May: Begin to participate in self-help activities. *GOLD®* Objectives for Development and Learning • Objective **1 Regulates own emotions and behaviors c. Takes care of own needs appropriately** Objective 1c.2 Indicates needs and wants; participates as adult attends to needs
CONTENT STANDARD / COURSE	OK.HS.	**HEALTH AND SAFETY (Young Infant: 0-8 months)**
STRAND / STANDARD	HS.1.	**The child will participate in activities that promote health, safety and nutrition**
OBJECTIVE	HS.1.A.	The Baby May: Become familiar with routines of health and safety practices, while relying on teachers to provide a safe environment. *GOLD®* Objectives for Development and Learning • Objective **1 Regulates own emotions and behaviors c. Takes care of own needs appropriately** Objective 1c.2 Indicates needs and wants; participates as adult attends to needs
CONTENT STANDARD / COURSE	OK.SC.	**SCIENCE (Young Infant: 0-8 months)**
STRAND / STANDARD	SC.1.	**The child will begin to demonstrate early scientific inquiry skills by questioning, exploring, problem solving, discovering and examining**
OBJECTIVE	SC.1.A.	The Baby May: Use his/her senses to explore the environment *GOLD®* Objectives for Development and Learning • Objective **11 Demonstrates positive approaches to learning d. Shows curiosity and motivation** Objective 11d.2 Uses senses to explore the immediate environment
CONTENT STANDARD / COURSE	OK.SC.	**SCIENCE (Young Infant: 0-8 months)**
STRAND / STANDARD	SC.2.	**The child will investigate objects with physical properties and basic concepts of the earth.**
OBJECTIVE	SC.2.A.	The Baby May: Begin to notice the differences in physical characteristics of objects. *GOLD®* Objectives for Development and Learning • Objective **11 Demonstrates positive approaches to learning d. Shows curiosity and motivation** Objective 11d.2 Uses senses to explore the immediate environment
CONTENT STANDARD / COURSE	OK.SC.	**SCIENCE (Young Infant: 0-8 months)**
STRAND / STANDARD	SC.3.	**The child will observe and investigate living things.**
OBJECTIVE	SC.3.A.	The Baby May: Notice plants, animals and other people in the environment. *GOLD®* Objectives for Development and Learning • Objective **11 Demonstrates positive approaches to learning d. Shows curiosity and motivation** Objective 11d.2 Uses senses to explore the immediate environment
CONTENT STANDARD / COURSE	OK.SED.	**SOCIAL AND EMOTIONAL DEVELOPMENT (Young Infant: 0-8 months)**

STRAND / STANDARD	SED.1.	The child will develop social skills and a sense of security through relationships with others who consistently meet his or her needs.
OBJECTIVE	SED.1.A.	The Baby May: Begin to form and maintain secure relationships with others. *GOLD*® Objectives for Development and Learning • Objective **2 Establishes and sustains positive relationships a. Forms relationships with adults** **Objective 2a.2 Demonstrates a secure attachment to one or more adults**
CONTENT STANDARD / COURSE	OK.SED.	SOCIAL AND EMOTIONAL DEVELOPMENT (Young Infant: 0-8 months)
STRAND / STANDARD	SED.2.	The child will develop strategies to regulate emotions and behavior.
OBJECTIVE	SED.2.A.	The Baby May: Begin to develop the skills necessary to participate in a variety of settings. *GOLD*® Objectives for Development and Learning • Objective **1 Regulates own emotions and behaviors a. Manages feelings** **Objective 1a.2 Uses adult support to calm self**
CONTENT STANDARD / COURSE	OK.SED.	SOCIAL AND EMOTIONAL DEVELOPMENT (Young Infant: 0-8 months)
STRAND / STANDARD	SED.3.	The child perceives self as a unique individual.
OBJECTIVE	SED.3.A.	The Baby May: Show awareness of self in voice, mirror image, and body. *GOLD*® Objectives for Development and Learning • Objective **1 Regulates own emotions and behaviors c. Takes care of own needs appropriately** **Objective 1c.2 Indicates needs and wants; participates as adult attends to needs**
CONTENT STANDARD / COURSE	OK.SS.	SELF AND SOCIAL AWARENESS (Social Studies) (Young Infant: 0-8 months)
STRAND / STANDARD	SS.1.	The child will participate in play and activities that will help him/her learn about self and others while gaining an understanding of how individual roles make up the community.
OBJECTIVE	SS.1.A.	The Baby May: Begin to recognize differences in people, routines and places/environments. *GOLD*® Objectives for Development and Learning • Objective **12 Remembers and connects experiences a. Recognizes and recalls** **Objective 12a.2 Recognizes familiar people, places, and objects; looks for hidden object where it was last seen**
CONTENT STANDARD / COURSE	OK.AL.	APPROACHES TO LEARNING (Mobile Infant: 6-18 months)
STRAND / STANDARD	AL.1.	The child will demonstrate interest in learning through persistence and varying degrees of initiative, curiosity, sensory exploration and problem solving.
OBJECTIVE	AL.1.A.	The Baby May: Increase attention span and persist in repetitive tasks. *GOLD*® Objectives for Development and Learning • Objective **11 Demonstrates positive approaches to learning b. Persists** **Objective 11b.2 Repeats actions to obtain similar results**

CONTENT STANDARD / COURSE	OK.CS.	CREATIVE SKILLS (Mobile Infant: 6-18 months)
STRAND / STANDARD	CS.1.	The child will participate in activities that foster individual creativity
OBJECTIVE	CS.1.A.	The Baby May: Begin to understand his/her world by using senses to explore and experience the environment *GOLD*® Objectives for Development and Learning • Objective **11 Demonstrates positive approaches to learning d. Shows curiosity and motivation** Objective **11d.2 Uses senses to explore the immediate environment**
CONTENT STANDARD / COURSE	OK.LA.	COMMUNICATION SKILLS AND EARLY LITERACY (LANGUAGE ARTS) (Mobile Infant: 6-18 months)
STRAND / STANDARD	LA.1.	Receptive Language (Listening): The child will hear and respond to sounds in the environment.
OBJECTIVE	LA.1.A.	The Baby May: Begin to recognize sounds and/or spoken words for familiar objects, people and simple requests. *GOLD*® Objectives for Development and Learning • Objective **8 Listens to and understands increasingly complex language a. Comprehends language** Objective **8a.2 Shows an interest in the speech of others**
CONTENT STANDARD / COURSE	OK.LA.	COMMUNICATION SKILLS AND EARLY LITERACY (LANGUAGE ARTS) (Mobile Infant: 6-18 months)
STRAND / STANDARD	LA.2.	Expressive Language (Speaking/Vocabulary): The child will express needs, thoughts, and interests through gestures, sounds or words.
OBJECTIVE	LA.2.A.	The Baby May: Demonstrate an increasing ability to communicate. *GOLD*® Objectives for Development and Learning • Objective **9 Uses language to express thoughts and needs a. Uses an expanding expressive vocabulary** Objective **9a.2 Vocalizes and gestures to communicate**
CONTENT STANDARD / COURSE	OK.LA.	COMMUNICATION SKILLS AND EARLY LITERACY (LANGUAGE ARTS) (Mobile Infant: 6-18 months)
STRAND / STANDARD	LA.3.	Literacy (Print Awareness): The child will begin to recognize familiar faces, patterns, symbols and logos in the environment.
OBJECTIVE	LA.3.A.	The Baby May: Demonstrate an increasing awareness of familiar books, signs and symbols. *GOLD*® Objectives for Development and Learning • Objective **17 Demonstrates knowledge of print and its uses a. Uses and appreciates books and other texts** Objective **17a.2 Shows interest in books**

CONTENT STANDARD / COURSE	OK.LA.	COMMUNICATION SKILLS AND EARLY LITERACY (LANGUAGE ARTS) (Mobile Infant: 6-18 months)
STRAND / STANDARD	LA.4.	Comprehension: The child will attach meaning to sounds, gestures, signs and words heard.
OBJECTIVE	LA.4.A.	The Baby May: Begin to follow simple directions and demonstrate understanding of home and/or English language. *GOLD*® Objectives for Development and Learning • Objective **8 Listens to and understands increasingly complex language b. Follows directions** **Objective 8b.2 Responds to simple verbal requests accompanied by gestures or tone of voice**
CONTENT STANDARD / COURSE	OK.LA.	COMMUNICATION SKILLS AND EARLY LITERACY (LANGUAGE ARTS) (Mobile Infant: 6-18 months)
STRAND / STANDARD	LA.5.	Pre-writing: The child will explore different tools that will lead to making random marks, scribbles and pictures.
OBJECTIVE	LA.5.A.	The Baby May: Continue to develop small (fine) motor skills and incorporate more large (gross) motor skills that are used in pre-writing. *GOLD*® Objectives for Development and Learning • Objective **19 Demonstrates writing skills b. Writes to convey ideas and information** **Objective 19b.1 Emerging to 19b.2 Uses drawing, dictation, and scribbles or marks to convey a message**
CONTENT STANDARD / COURSE	OK.MA.	MATHEMATICS (Mobile Infant: 6-18 months)
STRAND / STANDARD	MA.1.	The child will begin to develop an awareness of patterns in the environment.
OBJECTIVE	MA.1.A.	The Baby May: Begin to recognize similarities and differences, including familiar and unfamiliar people, objects and routines. *GOLD*® Objectives for Development and Learning • Objective **22 Compares and measures a. Measures objects** **Objective 22a.2 Makes simple comparisons between two objects**
CONTENT STANDARD / COURSE	OK.MA.	MATHEMATICS (Mobile Infant: 6-18 months)
STRAND / STANDARD	MA.2.	Spatial Awareness/Geometry: Children become aware of themselves in relation to objects and structures around them.
OBJECTIVE	MA.2.A.	The Baby May: Begin moving with purpose. (For example: reaches for toy.) *GOLD*® Objectives for Development and Learning • Objective **4 Demonstrates traveling skills** **Objective 4.4 Experiments with different ways of moving**
CONTENT STANDARD / COURSE	OK.MA.	MATHEMATICS (Mobile Infant: 6-18 months)
STRAND / STANDARD	MA.3.	Number Sense: The child will begin to develop an awareness of quantity.

OBJECTIVE	MA.3.A.	The Baby May: Begin to show interest in characteristics of objects such as size or quantity. *GOLD®* **Objectives for Development and Learning** • Objective **13 Uses classification skills** **Objective 13.2 Matches similar objects**
CONTENT STANDARD / COURSE	**OK.PD.**	**PHYSICAL DEVELOPMENT (Mobile Infant: 6-18 months)**
STRAND / STANDARD	**PD.1.**	**Large Muscle Development – The child will participate in activities that involve large motor skills.**
OBJECTIVE	PD.1.A.	The Baby May: Demonstrate basic locomotor movements. *GOLD®* **Objectives for Development and Learning** • Objective **4 Demonstrates traveling skills** **Objective 4.4 Experiments with different ways of moving**
CONTENT STANDARD / COURSE	**OK.PD.**	**PHYSICAL DEVELOPMENT (Mobile Infant: 6-18 months)**
STRAND / STANDARD	**PD.1.**	**Large Muscle Development – The child will participate in activities that involve large motor skills.**
OBJECTIVE	PD.1.B.	The Baby May: Use large arm movements (non-locomotor). *GOLD®* **Objectives for Development and Learning** • Objective **6 Demonstrates gross-motor manipulative skills** **Objective 6.4 Manipulates balls or similar objects with stiff body movements**
CONTENT STANDARD / COURSE	**OK.PD.**	**PHYSICAL DEVELOPMENT (Mobile Infant: 6-18 months)**
STRAND / STANDARD	**PD.2.**	**The child will participate in activities that involve small motor skills.**
OBJECTIVE	PD.2.A.	The Baby May: Demonstrate increasing control of small muscles in hands. *GOLD®* **Objectives for Development and Learning** • Objective **7 Demonstrates fine-motor strength and coordination a. Uses fingers and hands** **Objective 7a.4 Uses fingers and whole arm movements to manipulate and explore objects**
CONTENT STANDARD / COURSE	**OK.PD.**	**PHYSICAL DEVELOPMENT (Mobile Infant: 6-18 months)**
STRAND / STANDARD	**PD.3.**	**Child will participate in activities that require coordination of eye and hand movements.**
OBJECTIVE	PD.3.A.	The Baby May: Begin to strengthen hand and eye coordination by making hand to object contact. *GOLD®* **Objectives for Development and Learning** • Objective **7 Demonstrates fine-motor strength and coordination a. Uses fingers and hands** **Objective 7a.4 Uses fingers and whole arm movements to manipulate and explore objects**
CONTENT STANDARD / COURSE	**OK.PD.**	**PHYSICAL DEVELOPMENT (Mobile Infant: 6-18 months)**

STRAND / STANDARD	PD.4.	Child will participate in activities that require the development of self-help skills.
OBJECTIVE	PD.4.A.	The Baby May: Demonstrate increased participation in self-help activities. *GOLD*® Objectives for Development and Learning • Objective **1 Regulates own emotions and behaviors c. Takes care of own needs appropriately** **Objective 1c.4 Seeks to do things for self**
CONTENT STANDARD / COURSE	OK.HS.	HEALTH AND SAFETY (Mobile Infant: 6-18 months)
STRAND / STANDARD	HS.1.	The child will participate in activities that promote health, safety and nutrition
OBJECTIVE	HS.1.A.	The Baby May: Show increasing awareness, imitate and begin to participate in health, safety and nutrition practices. *GOLD*® Objectives for Development and Learning • Objective **1 Regulates own emotions and behaviors c. Takes care of own needs appropriately** **Objective 1c.4 Seeks to do things for self**
CONTENT STANDARD / COURSE	OK.SC.	SCIENCE (Mobile Infant: 6-18 months)
STRAND / STANDARD	SC.1.	The child will begin to demonstrate early scientific inquiry skills by questioning, exploring, problem solving, discovering and examining.
OBJECTIVE	SC.1.A.	The Baby May: Increasingly show interest in surroundings and gather information through senses and movement. *GOLD*® Objectives for Development and Learning • Objective **11 Demonstrates positive approaches to learning d. Shows curiosity and motivation** **Objective 11d.2 Uses senses to explore the immediate environment**
CONTENT STANDARD / COURSE	OK.SC.	SCIENCE (Mobile Infant: 6-18 months)
STRAND / STANDARD	SC.2.	The child will investigate objects with physical properties and basic concepts of the earth.
OBJECTIVE	SC.2.A.	The Baby May: Demonstrate motivation and curiosity in exploring the environment. *GOLD*® Objectives for Development and Learning • Objective **11 Demonstrates positive approaches to learning d. Shows curiosity and motivation** **Objective 11d.2 Uses senses to explore the immediate environment**
CONTENT STANDARD / COURSE	OK.SC.	SCIENCE (Mobile Infant: 6-18 months)
STRAND / STANDARD	SC.3.	The child will observe and investigate living things.

OBJECTIVE	SC.3.A.	The Baby May: Explore characteristics of certain living things. *GOLD*® Objectives for Development and Learning • Objective **11 Demonstrates positive approaches to learning d. Shows curiosity and motivation** Objective **11d.2 Uses senses to explore the immediate environment**
CONTENT STANDARD / COURSE	**OK.SED.**	**SOCIAL AND EMOTIONAL DEVELOPMENT (Mobile Infant: 6-18 months)**
STRAND / STANDARD	**SED.1.**	**The child will develop social skills and a sense of security through relationships with others who consistently meet his or her needs.**
OBJECTIVE	SED.1.A.	The Baby May: Continue to strengthen relationships with adults and begin to develop an interest in other children. *GOLD*® Objectives for Development and Learning • Objective **2 Establishes and sustains positive relationships a. Forms relationships with adults** Objective **2a.4 Uses trusted adult as a secure base from which to explore the world** • Objective **2 Establishes and sustains positive relationships c. Interacts with peers** Objective **2c.2 Plays near other children; uses similar materials or actions**
CONTENT STANDARD / COURSE	**OK.SED.**	**SOCIAL AND EMOTIONAL DEVELOPMENT (Mobile Infant: 6-18 months)**
STRAND / STANDARD	**SED.2.**	**The child will develop strategies to regulate emotions and behavior.**
OBJECTIVE	SED.2.A.	The Baby May: Begin to recognize and respond to the emotional cues of self and others. *GOLD*® Objectives for Development and Learning • Objective **2 Establishes and sustains positive relationships b. Responds to emotional cues** Objective **2b.2 Reacts to others' emotional expressions**
CONTENT STANDARD / COURSE	**OK.SED.**	**SOCIAL AND EMOTIONAL DEVELOPMENT (Mobile Infant: 6-18 months)**
STRAND / STANDARD	**SED.3.**	**The child perceives self as a unique individual.**
OBJECTIVE	SED.3.A.	**Show awareness of self in voice, mirror image, and body.** **No Correlations**
CONTENT STANDARD / COURSE	**OK.SS.**	**SELF AND SOCIAL AWARENESS (Social Studies) (Mobile Infant: 6-18 months)**
STRAND / STANDARD	**SS.1.**	**The child will participate in play and activities that will help him/her learn about self and others while gaining an understanding of how individual roles make up the community.**
OBJECTIVE	SS.1.A.	The Baby May: Begin to make connections and understand his/her association with other people, places/environments and regular routines. *GOLD*® Objectives for Development and Learning • Objective **12 Remembers and connects experiences b. Makes connections** Objective **12b.2 Looks for familiar persons when they are named; relates objects to events**
CONTENT STANDARD / COURSE	**OK.AL.**	**APPROACHES TO LEARNING (Toddler: 16-36 months)**

TeachingStrategies®

STRAND / STANDARD	AL.1.	The child will demonstrate interest in learning through persistence and varying degrees of initiative, curiosity, sensory exploration and problem solving.
OBJECTIVE	AL.1.A.	The Toddler May: Explore relationships and the environment independently and with purpose. *GOLD*® Objectives for Development and Learning • Objective **11 Demonstrates positive approaches to learning d. Shows curiosity and motivation** Objective **11d.4 Explores and investigates ways to make something happen**
CONTENT STANDARD / COURSE	OK.CS.	**CREATIVE SKILLS (Toddler: 16-36 months)**
STRAND / STANDARD	CS.1.	**The child will participate in activities that foster individual creativity**
OBJECTIVE	CS.1.A.	The Toddler May: Begin to express thoughts and feelings through creative movement, music and dramatic activities. *GOLD*® Objectives for Development and Learning • Objective **14 Uses symbols and images to represent something not present b. Engages in sociodramatic play** Objective **14b.2 Imitates actions of others during play; uses real objects as props**
CONTENT STANDARD / COURSE	OK.LA.	**COMMUNICATION SKILLS AND EARLY LITERACY (LANGUAGE ARTS) (Toddler: 16-36 months)**
STRAND / STANDARD	LA.1.	**Receptive Language (Listening): The child will hear and respond to sounds in the environment.**
OBJECTIVE	LA.1.A.	The Toddler May: Begin to understand more requests and detailed statements that refer to positions in space, places, ideas, actions, people and feelings. *GOLD*® Objectives for Development and Learning • Objective **8 Listens to and understands increasingly complex language a. Comprehends language** Objective **8a.4 Identifies familiar people, animals, and objects when prompted**
CONTENT STANDARD / COURSE	OK.LA.	**COMMUNICATION SKILLS AND EARLY LITERACY (LANGUAGE ARTS) (Toddler: 16-36 months)**
STRAND / STANDARD	LA.2.	**Expressive Language (Speaking/Vocabulary): The child will express needs, thoughts, and interests through gestures, sounds or words**
OBJECTIVE	LA.2.A.	The Toddler May: Demonstrate increasing ability to combine sounds and simple words to express meaning and to communicate. *GOLD*® Objectives for Development and Learning • Objective **9 Uses language to express thoughts and needs b. Speaks clearly** Objective **9b.4 Uses some words and word-like sounds and is understood by most familiar people**

CONTENT STANDARD / COURSE	OK.LA.	COMMUNICATION SKILLS AND EARLY LITERACY (LANGUAGE ARTS) (Toddler: 16-36 months)
STRAND / STANDARD	LA.3.	Literacy (Print Awareness): The child will begin to recognize familiar faces, patterns, symbols and logos in the environment.
OBJECTIVE	LA.3.A.	The Toddler May: Demonstrate interest in and enjoyment of looking at books, participating in reading and telling stories. *GOLD®* Objectives for Development and Learning • Objective **17 Demonstrates knowledge of print and its uses a. Uses and appreciates books and other texts** Objective 17a.2 Shows interest in books
CONTENT STANDARD / COURSE	OK.LA.	COMMUNICATION SKILLS AND EARLY LITERACY (LANGUAGE ARTS) (Toddler: 16-36 months)
STRAND / STANDARD	LA.4.	Comprehension: The child will attach meaning to sounds, gestures, signs and words heard.
OBJECTIVE	LA.4.A.	The Toddler May: Demonstrate understanding of the meaning of stories, social games, songs and poems; begin to understand more abstract ideas, feelings, positions in space; and begin to be involved in limited conversation. *GOLD®* Objectives for Development and Learning • Objective **18 Comprehends and responds to books and other texts a. Interacts during reading experiences, book conversations, and text reflections** Objective 18a.2 Contributes particular language from the book at the appropriate time
CONTENT STANDARD / COURSE	OK.LA.	COMMUNICATION SKILLS AND EARLY LITERACY (LANGUAGE ARTS) (Toddler: 16-36 months)
STRAND / STANDARD	LA.5.	Pre-writing: The child will explore different tools that will lead to making random marks, scribbles and pictures.
OBJECTIVE	LA.5.A.	The Toddler May: Continue to develop small (fine) motor and large (gross) motor skills that are used in pre-writing. *GOLD®* Objectives for Development and Learning • Objective **19 Demonstrates writing skills b. Writes to convey ideas and information** Objective 19b.2 Uses drawing, dictation, and scribbles or marks to convey a message
CONTENT STANDARD / COURSE	OK.MA.	MATHEMATICS (Toddler: 16-36 months)
STRAND / STANDARD	MA.1.	The child will begin to develop an awareness of patterns in the environment.
OBJECTIVE	MA.1.A.	The Toddler May: Begin to demonstrate an understanding of patterns in the environment. *GOLD®* Objectives for Development and Learning • Objective **23 Demonstrates knowledge of patterns** Objective 23.2 Shows interest in simple patterns in everyday life
CONTENT STANDARD / COURSE	OK.MA.	MATHEMATICS (Toddler: 16-36 months)

STRAND / STANDARD	MA.2.	Spatial Awareness/Geometry: Children become aware of themselves in relation to objects and structures around them
OBJECTIVE	MA.2.A.	The Toddler May: Explore materials and space by handling, building, moving and manipulating. _GOLD®_ Objectives for Development and Learning • Objective **21** Explores and describes spatial relationships and shapes a. Understands spatial relationships Objective **21a.2** Follows simple directions related to position (in, on, under, up, down)
CONTENT STANDARD / COURSE	OK.MA.	**MATHEMATICS (Toddler: 16-36 months)**
STRAND / STANDARD	MA.3.	**Number Sense: The child will begin to develop an awareness of quantity.**
OBJECTIVE	MA.3.A.	The Toddler May: Begin to develop an understanding of numbers, the counting process and making comparisons (measurement). _GOLD®_ Objectives for Development and Learning • Objective **20** Uses number concepts and operations a. Counts Objective **20a.2** Verbally counts (not always in the correct order) • Objective **20** Uses number concepts and operations b. Quantifies Objective **20b.2** Demonstrates understanding of the concepts of one, two, and more
CONTENT STANDARD / COURSE	OK.PD.	**PHYSICAL DEVELOPMENT (Toddler: 16-36 months)**
STRAND / STANDARD	PD.1.	**Large Muscle Development – The child will participate in activities that involve large motor skills.**
OBJECTIVE	PD.1.A.	The Toddler May: Demonstrate beginning non-locomotor movements. _GOLD®_ Objectives for Development and Learning • Objective **5** Demonstrates balancing skills Objective **5.4** Experiments with different ways of balancing
CONTENT STANDARD / COURSE	OK.PD.	**PHYSICAL DEVELOPMENT (Toddler: 16-36 months)**
STRAND / STANDARD	PD.1.	**Large Muscle Development – The child will participate in activities that involve large motor skills.**
OBJECTIVE	PD.1.B.	The Toddler May: Use large arm movements (non-locomotor). _GOLD®_ Objectives for Development and Learning • Objective **6** Demonstrates gross-motor manipulative skills Objective **6.4** Manipulates balls or similar objects with stiff body movements
CONTENT STANDARD / COURSE	OK.PD.	**PHYSICAL DEVELOPMENT (Toddler: 16-36 months)**
STRAND / STANDARD	PD.1.	**Large Muscle Development – The child will participate in activities that involve large motor skills.**

OBJECTIVE	PD.1.C.	The Toddler May: Demonstrate advancing balance, control and coordination. *GOLD*® Objectives for Development and Learning • Objective **4** Demonstrates traveling skills Objective **4.4** Experiments with different ways of moving • Objective **5** Demonstrates balancing skills Objective **5.4** Experiments with different ways of balancing • Objective **6** Demonstrates gross-motor manipulative skills Objective **6.4** Manipulates balls or similar objects with stiff body movements
CONTENT STANDARD / COURSE	**OK.PD.**	**PHYSICAL DEVELOPMENT (Toddler: 16-36 months)**
STRAND / STANDARD	**PD.1.**	**Large Muscle Development – The child will participate in activities that involve large motor skills.**
OBJECTIVE	PD.1.D.	The Toddler May: Demonstrate spatial awareness of whole body. *GOLD*® Objectives for Development and Learning • Objective **4** Demonstrates traveling skills Objective **4.4** Experiments with different ways of moving
CONTENT STANDARD / COURSE	**OK.PD.**	**PHYSICAL DEVELOPMENT (Toddler: 16-36 months)**
STRAND / STANDARD	**PD.2.**	**The child will participate in activities that involve small motor skills.**
OBJECTIVE	PD.2.A.	The Toddler May: Develop small muscle strength and develop coordination of hands and fingers. *GOLD*® Objectives for Development and Learning • Objective **7** Demonstrates fine-motor strength and coordination a. Uses fingers and hands Objective **7a.4** Uses fingers and whole arm movements to manipulate and explore objects
CONTENT STANDARD / COURSE	**OK.PD.**	**PHYSICAL DEVELOPMENT (Toddler: 16-36 months)**
STRAND / STANDARD	**PD.3.**	**Child will participate in activities that require coordination of eye and hand movements.**
OBJECTIVE	PD.3.A.	The Toddler May: Demonstrate basic hand and eye coordination by making hand to object contact. *GOLD*® Objectives for Development and Learning • Objective **7** Demonstrates fine-motor strength and coordination a. Uses fingers and hands Objective **7a.4** Uses fingers and whole arm movements to manipulate and explore objects
CONTENT STANDARD / COURSE	**OK.PD.**	**PHYSICAL DEVELOPMENT (Toddler: 16-36 months)**
STRAND / STANDARD	**PD.4.**	**Child will participate in activities that require the development of self-help skills**

OBJECTIVE	PD.4.A.	The Toddler May: Demonstrate and improve self-help skills. _GOLD® Objectives for Development and Learning_ • Objective **1 Regulates own emotions and behaviors c. Takes care of own needs appropriately** **Objective 1c.4 Seeks to do things for self**
CONTENT STANDARD / COURSE	OK.HS.	**HEALTH AND SAFETY (Toddler: 16-36 months)**
STRAND / STANDARD	HS.1.	**The child will participate in activities that promote health, safety and nutrition**
OBJECTIVE	HS.1.A.	The Toddler May: Show increasing understanding of and initiate health and safety practices. _GOLD® Objectives for Development and Learning_ • Objective **1 Regulates own emotions and behaviors c. Takes care of own needs appropriately** **Objective 1c.4 Seeks to do things for self**
CONTENT STANDARD / COURSE	OK.SC.	**SCIENCE (Toddler: 16-36 months)**
STRAND / STANDARD	SC.1.	**The child will begin to demonstrate early scientific inquiry skills by questioning, exploring, problem solving, discovering and examining.**
OBJECTIVE	SC.1.A.	The Toddler May: Begin to develop scientific skills such as observing, comparing objects and exploring the environment. _GOLD® Objectives for Development and Learning_ • Objective **24 Uses scientific inquiry skills**
CONTENT STANDARD / COURSE	OK.SC.	**SCIENCE (Toddler: 16-36 months)**
STRAND / STANDARD	SC.2.	**The child will investigate objects with physical properties and basic concepts of the earth.**
OBJECTIVE	SC.2.A.	The Toddler Might: Explore, discover, and investigate the physical properties of the earth. _GOLD® Objectives for Development and Learning_ • Objective **27 Demonstrates knowledge of Earth's environment**
CONTENT STANDARD / COURSE	OK.SC.	**SCIENCE (Toddler: 16-36 months)**
STRAND / STANDARD	SC.3.	**The child will observe and investigate living things.**
OBJECTIVE	SC.3.A.	The Toddler May: Explore and investigate physical properties of living things. _GOLD® Objectives for Development and Learning_ • Objective **25 Demonstrates knowledge of the characteristics of living things**
CONTENT STANDARD / COURSE	OK.SED.	**SOCIAL AND EMOTIONAL DEVELOPMENT (Toddler: 16-36 months)**
STRAND / STANDARD	SED.1.	**The child will develop social skills and a sense of security through relationships with others who consistently meet his or her needs.**

OBJECTIVE	**SED.1.A.**	**The Toddler May:** Continue to develop social interaction skills and begin to show independence while maintaining strong attachments with caregivers. ***GOLD*® Objectives for Development and Learning** • Objective **2 Establishes and sustains positive relationships a. Forms relationships with adults** **Objective 2a.4 Uses trusted adult as a secure base from which to explore the world** • Objective **2 Establishes and sustains positive relationships c. Interacts with peers** **Objective 2c.2 Plays near other children; uses similar materials or actions**
CONTENT STANDARD / COURSE	**OK.SED.**	**SOCIAL AND EMOTIONAL DEVELOPMENT (Toddler: 16-36 months)**
STRAND / STANDARD	**SED.2.**	**The child will develop strategies to regulate emotions and behavior.**
OBJECTIVE	**SED.2.A.**	**The Toddler May:** Continue to learn and accept limits while developing an "I can do it" attitude. ***GOLD*® Objectives for Development and Learning** • Objective **1 Regulates own emotions and behaviors b. Follows limits and expectations** **Objective 1b.4 Accepts redirection from adults**
CONTENT STANDARD / COURSE	**OK.SED.**	**SOCIAL AND EMOTIONAL DEVELOPMENT (Toddler: 16-36 months)**
STRAND / STANDARD	**SED.3.**	**The child perceives self as a unique individual.**
OBJECTIVE	**SED.3.A.**	**The Toddler May:** Show behaviors that reflect child's self-concept and begin to distinguish self from others. ***GOLD*® Objectives for Development and Learning** • Objective **29 Demonstrates knowledge about self**
CONTENT STANDARD / COURSE	**OK.SS.**	**SELF AND SOCIAL AWARENESS (Social Studies) (Toddler: 16-36 months)**
STRAND / STANDARD	**SS.1.**	**The child will participate in play and activities that will help him/her learn about self and others while gaining an understanding of how individual roles make up the community.**
OBJECTIVE	**SS.1.A.**	**The Toddler May:** Begin to understand and act upon social concepts (geography, civics, history and economics) and how those concepts impact his/her environment. ***GOLD*® Objectives for Development and Learning** • Objective **30 Shows basic understanding of people and how they live**