TeachingStrategies®

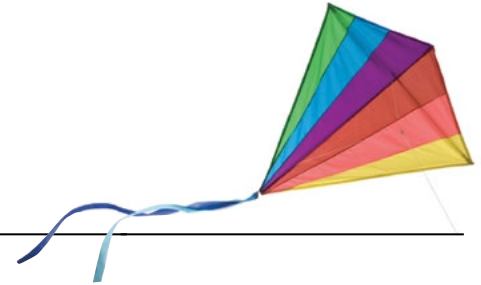**Alignment of**

GOLD®

Objectives for Development & Learning:
Birth *Through* Third Grade

WITH

GOLD® Objectives for Development and Learning, Birth Through Third Grade

aligned to

Oklahoma Academic Standards for English Language Arts

Grade: Kindergarten, Adopted 2016

CONTENT STANDARD / COURSE	OK.K.1.	Speaking and Listening - Students will speak and listen effectively in a variety of situations including, but not limited to, responses to reading and writing.
STRAND / STANDARD	K.1.R.	Reading - Students will develop and apply effective communication skills through speaking and active listening.
OBJECTIVE	K.1.R.1.	Students will actively listen and speak using agreed-upon rules for discussion with guidance and support. *GOLD*® Objectives for Development and Learning • Objective **8 Listens to and understands increasingly complex language a. Comprehends language** Objective 8a.8 Responds appropriately to complex statements, questions, vocabulary, and stories, asking questions when needed; offers opposites for frequently occurring verbs and adjectives; understands the difference between similar action verbs
OBJECTIVE	K.1.R.2.	Students will ask and answer questions to seek help, get information, or clarify about information presented orally or through text or other media with guidance and support. *GOLD*® Objectives for Development and Learning • Objective **8 Listens to and understands increasingly complex language a. Comprehends language** Objective 8a.8 Responds appropriately to complex statements, questions, vocabulary, and stories, asking questions when needed; offers opposites for frequently occurring verbs and adjectives; understands the difference between similar action verbs
OBJECTIVE	K.1.R.3.	Students will engage in collaborative discussions about appropriate topics and texts with peers and adults in small and large groups with guidance and support. *GOLD*® Objectives for Development and Learning • Objective **8 Listens to and understands increasingly complex language a. Comprehends language** Objective 8a.8 Responds appropriately to complex statements, questions, vocabulary, and stories, asking questions when needed; offers opposites for frequently occurring verbs and adjectives; understands the difference between similar action verbs

OBJECTIVE	K.1.R.4.	Students will follow one and two step directions. *GOLD*® Objectives for Development and Learning • Objective **8 Listens to and understands increasingly complex language b. Follows directions** **Objective 8b.5 Emerging to 8b.6 Follows directions of two or more steps that relate to familiar objects and experiences**
CONTENT STANDARD / COURSE	OK.K.1.	**Speaking and Listening - Students will speak and listen effectively in a variety of situations including, but not limited to, responses to reading and writing.**
STRAND / STANDARD	K.1.W.	**Writing - Students will develop and apply effective communication skills through speaking and active listening to create individual and group projects and presentations.**
OBJECTIVE	K.1.W.1.	Students will orally describe personal interests or tell stories, facing the audience and speaking clearly in complete sentences and following implicit rules for conversation, including taking turns and staying on topic. *GOLD*® Objectives for Development and Learning • Objective **9 Uses language to express thoughts and needs d. Tells about another time or place** **Objective 9d.8 Tells elaborate stories that refer to other times and places** • Objective **10 Uses appropriate conversational and other communication skills b. Uses social rules of language** **Objective 10b.8 Uses acceptable language and basic social rules during communication with others**
OBJECTIVE	K.1.W.2.	Students will work respectfully with others with guidance and support. *GOLD*® Objectives for Development and Learning • Objective **10 Uses appropriate conversational and other communication skills b. Uses social rules of language** **Objective 10b.8 Uses acceptable language and basic social rules during communication with others**
CONTENT STANDARD / COURSE	OK.K.2RF.	**Reading Foundations - Students will develop foundational skills for future reading success by working with sounds, letters, and text.**
STRAND / STANDARD	K.2.PA.	**Phonological Awareness - Phonological awareness is the ability to recognize, think about, and manipulate sounds in spoken language without using text.**
OBJECTIVE	K.2.PA.1.	Students will distinguish spoken words in a sentence. *GOLD*® Objectives for Development and Learning • Objective **15 Demonstrates phonological awareness, phonics skills, and word recognition d. Applies phonics concepts and knowledge of word structure to decode text** **Objective 15d.2 Shows understanding that a specific sequence of letters represents a spoken word**

OBJECTIVE	K.2.PA.2.	Students will recognize and produce pairs of rhyming words, and distinguish them from non-rhyming pairs. _GOLD®_ **Objectives for Development and Learning** • **Objective 15 Demonstrates phonological awareness, phonics skills, and word recognition a. Notices and discriminates rhyme** **Objective 15a.8 Generates a group of rhyming words when given a word**
OBJECTIVE	K.2.PA.3.	Students will isolate and pronounce the same initial sounds in a set of spoken words (i.e., alliteration) (e.g., "the puppy pounces"). _GOLD®_ **Objectives for Development and Learning** • **Objective 15 Demonstrates phonological awareness, phonics skills, and word recognition b. Notices and discriminates alliteration** **Objective 15b.8 Isolates and identifies the beginning sound of a word**
OBJECTIVE	K.2.PA.4.	Students will recognize the short or long vowel sound in one syllable words. _GOLD®_ **Objectives for Development and Learning** • **Objective 15 Demonstrates phonological awareness, phonics skills, and word recognition d. Applies phonics concepts and knowledge of word structure to decode text** **Objective 15d.4 Deciphers a few words using the letter-sound associations of most consonants and the five major vowels (short and long sounds); notices different letter sounds in similarly spelled words**
OBJECTIVE	K.2.PA.5.	Students will count, pronounce, blend, segment, and delete syllables in spoken words. _GOLD®_ **Objectives for Development and Learning** • **Objective 15 Demonstrates phonological awareness, phonics skills, and word recognition c. Notices and discriminates discrete units of sound** **Objective 15c.4 Shows awareness of separate syllables in words**
OBJECTIVE	K.2.PA.6.	Students will blend and segment onset and rime in one syllable spoken words (e.g., Blending: /ch/ + at = chat; segmenting: cat = /c/+ at). _GOLD®_ **Objectives for Development and Learning** • **Objective 15 Demonstrates phonological awareness, phonics skills, and word recognition c. Notices and discriminates discrete units of sound** **Objective 15c.6 Verbally blends and separates onset and rime in one-syllable words**

OBJECTIVE	K.2.PA.7.	Students will blend phonemes to form one syllable spoken words with 3 to 5 phonemes (e.g., /f/ /a/ /s/ /t/= fast) _GOLD®_ Objectives for Development and Learning • Objective **15 Demonstrates phonological awareness, phonics skills, and word recognition c. Notices and discriminates discrete units of sound** Objective **15c.8 Verbally blends, separates, and adds or substitutes individual sounds in simple, consonant-vowel-consonant (CVC) words; reads common high-frequency sight words**
OBJECTIVE	K.2.PA.8.	Students will segment phonemes in one syllable spoken words with 3 to 5 phonemes (e.g., "fast" = /f/ /a/ /s/ /t/). _GOLD®_ Objectives for Development and Learning • Objective **15 Demonstrates phonological awareness, phonics skills, and word recognition c. Notices and discriminates discrete units of sound** Objective **15c.8 Verbally blends, separates, and adds or substitutes individual sounds in simple, consonant-vowel-consonant (CVC) words; reads common high-frequency sight words**
OBJECTIVE	K.2.PA.9.	Students will add, delete, and substitute phonemes in one syllable spoken words (e.g., "add /c/ to the beginning of "at" to say "cat;" "remove the /p/ from "pin," to say "in;" "change the /d/ in "dog" to /f/ /r/ to say "frog"). _GOLD®_ Objectives for Development and Learning • Objective **15 Demonstrates phonological awareness, phonics skills, and word recognition c. Notices and discriminates discrete units of sound** Objective **15c.8 Verbally blends, separates, and adds or substitutes individual sounds in simple, consonant-vowel-consonant (CVC) words; reads common high-frequency sight words**
CONTENT STANDARD / COURSE	**OK.K.2RF.**	**Reading Foundations - Students will develop foundational skills for future reading success by working with sounds, letters, and text.**
STRAND / STANDARD	**K.2.PC.**	**Print Concepts - Students will demonstrate their understanding of the organization and basic features of print, including book handling skills and the understanding that printed materials provide information and tell stories.**
OBJECTIVE	K.2.PC.1.	Students will correctly form letters to write their first and last name and most uppercase and lowercase letters correctly. _GOLD®_ Objectives for Development and Learning • Objective **19 Demonstrates writing skills a. Writes name** Objective **19a.14 Writes accurate first and last name**

OBJECTIVE	K.2.PC.2.	Students will demonstrate their understanding that print carries a message by recognizing labels, signs, and other print in the environment. *GOLD*® Objectives for Development and Learning • Objective **17 Demonstrates knowledge of print and its uses b. Uses print concepts Objective 17b.2 Shows understanding that text is meaningful and can be read**
OBJECTIVE	K.2.PC.3.	Students will demonstrate correct book orientation and identify the title, title page, and the front and back covers of a book. *GOLD*® Objectives for Development and Learning • Objective **17 Demonstrates knowledge of print and its uses a. Uses and appreciates books and other texts** Objective **17a.6 Knows some features of a book (e.g., title, author, illustrator, front and back covers); connects specific books to authors**
OBJECTIVE	K.2.PC.4.	Students will recognize that written words are made up of letters and are separated by spaces. *GOLD*® Objectives for Development and Learning • Objective **15 Demonstrates phonological awareness, phonics skills, and word recognition d. Applies phonics concepts and knowledge of word structure to decode text Objective 15d.2 Shows understanding that a specific sequence of letters represents a spoken word**
OBJECTIVE	K.2.PC.5.	Students will recognize that print moves from top to bottom, left to right, and front to back (does not have to be matched to voice). *GOLD*® Objectives for Development and Learning • Objective **17 Demonstrates knowledge of print and its uses b. Uses print concepts Objective 17b.8 Matches a written word with a spoken word, but it may not be the actual written word; tracks print from the end of a line of text to the beginning of the next line**
OBJECTIVE	K.2.PC.6.	Students will recognize the distinguishing features of a sentence. (e.g., capitalization of the first word, ending punctuation: period, exclamation mark, question mark) with guidance and support. *GOLD*® Objectives for Development and Learning • Objective **17 Demonstrates knowledge of print and its uses b. Uses print concepts Objective 17b.10 Distinguishes features of a sentence, including capitalization and punctuation**
CONTENT STANDARD / COURSE	**OK.K.2RF.**	**Reading Foundations - Students will develop foundational skills for future reading success by working with sounds, letters, and text.**
STRAND / STANDARD	**K.2.PWS.**	**Phonics and Word Study - Students will decode and read words in context and isolation by applying phonics and word analysis skills.**

OBJECTIVE	K.2.PWS.1.	Students will name all uppercase and lowercase letters. **_GOLD_®** Objectives for Development and Learning • Objective 16 Demonstrates knowledge of the alphabet a. Identifies and names letters Objective 16a.8 Identifies and names all upper- and lowercase letters when presented in random order
OBJECTIVE	K.2.PWS.2.	Students will sequence the letters of the alphabet. **_GOLD_®** Objectives for Development and Learning • Objective 16 Demonstrates knowledge of the alphabet a. Identifies and names letters Objective 16a.8 Identifies and names all upper- and lowercase letters when presented in random order
OBJECTIVE	K.2.PWS.3.	Students will produce the primary or most common sound for each consonant, short and long vowel sounds (e.g., c = /k/, c = /s/, s = /s/, s = /z/, x = /ks/, x = /z/). **_GOLD_®** Objectives for Development and Learning • Objective 16 Demonstrates knowledge of the alphabet b. Identifies letter-sound correspondences Objective 16b.8 Produces short and long vowel sounds and most frequent sounds for each consonant
OBJECTIVE	K.2.PWS.4.	Students will blend letter sounds to decode simple Vowel / Consonant (VC) and Consonant / Vowel / Consonant (CVC) words (e.g., VC words= at, in, up; CVC words = pat, hen, lot). **_GOLD_®** Objectives for Development and Learning • Objective 15 Demonstrates phonological awareness, phonics skills, and word recognition c. Notices and discriminates discrete units of sound Objective 15c.8 Verbally blends, separates, and adds or substitutes individual sounds in simple, consonant-vowel-consonant (CVC) words; reads common high-frequency sight words
CONTENT STANDARD / COURSE	**OK.K.2RF.**	**Reading Foundations - Students will develop foundational skills for future reading success by working with sounds, letters, and text.**
STRAND / STANDARD	**K.2.F.**	**Fluency - Students will recognize high-frequency words and read grade-level text smoothly and accurately, with expression that connotes comprehension.**
OBJECTIVE	K.2.F.1.	Students will read first and last name in print. **_GOLD_®** Objectives for Development and Learning • Objective **18 Comprehends and responds to books and other texts e. Reads fluently** **Objective 18e.2 Reads and comprehends emergent reader texts and other print materials**

TeachingStrategies®

OBJECTIVE	K.2.F.2.	Students will read common high frequency grade-level words by sight (e.g., not, was, to, have, you, he, is, with, are). *GOLD®* Objectives for Development and Learning • Objective **18 Comprehends and responds to books and other texts e. Reads fluently Objective 18e.2 Reads and comprehends emergent reader texts and other print materials**
CONTENT STANDARD / COURSE	**OK.K.2RW.**	**Reading and Writing Process - Students will use a variety of recursive reading and writing processes.**
STRAND / STANDARD	**K.2.R.**	**Reading - Students will read and comprehend increasingly complex literary and informational texts.**
OBJECTIVE	K.2.R.1.	Students will retell or reenact major events from a read-aloud with guidance and support to recognize the main idea. *GOLD®* Objectives for Development and Learning • Objective **18 Comprehends and responds to books and other texts c. Retells stories and recounts details from informational texts Objective 18c.8 Retells stories and recounts informational texts with many details about characters, events, ideas, and story lines**
OBJECTIVE	K.2.R.2.	Students will discriminate between fiction and nonfiction/informational text with guidance and support. *GOLD®* Objectives for Development and Learning • Objective **17 Demonstrates knowledge of print and its uses a. Uses and appreciates books and other texts Objective 17a.8 Uses various types of books for their intended purposes**
OBJECTIVE	K.2.R.3.	Students will sequence the events/plot (i.e., beginning, middle, and end) of a story or text with guidance and support. *GOLD®* Objectives for Development and Learning • Objective **18 Comprehends and responds to books and other texts c. Retells stories and recounts details from informational texts Objective 18c.6 Retells a familiar story and recounts an informational text in proper sequence, including major events and characters, as appropriate**
CONTENT STANDARD / COURSE	**OK.K.2RW.**	**Reading and Writing Process - Students will use a variety of recursive reading and writing processes.**
STRAND / STANDARD	**K.2.W.**	**Writing - Students will develop and strengthen writing by engaging in a recursive process that includes prewriting, drafting, revising, editing, and publishing.**

OBJECTIVE	K.2.W.1.	Students will begin to develop first drafts by expressing themselves through drawing and emergent writing. *GOLD*® Objectives for Development and Learning • Objective 19 Demonstrates writing skills b. Writes to convey ideas and information Objective 19b.10 Uses drawing, dictation, and early invented spelling to convey a message
OBJECTIVE	K.2.W.2.	Students will begin to develop first drafts by sequencing the action or details of stories/texts. *GOLD*® Objectives for Development and Learning • Objective 19 Demonstrates writing skills b. Writes to convey ideas and information Objective 19b.12 Produces very simple compositions (narrative, informative/explanatory, and opinion) using writing, drawing, and dictation to supply information about a topic and narrate an event, incorporating feedback from others as needed
OBJECTIVE	K.2.W.3.	Students will begin to edit first drafts using appropriate spacing between letters and words. *GOLD*® Objectives for Development and Learning • Objective 19 Demonstrates writing skills b. Writes to convey ideas and information Objective 19b.12 Produces very simple compositions (narrative, informative/explanatory, and opinion) using writing, drawing, and dictation to supply information about a topic and narrate an event, incorporating feedback from others as needed
CONTENT STANDARD / COURSE	OK.K.3.	**Critical Reading and Writing - Students will apply critical thinking skills to reading and writing.**
STRAND / STANDARD	K.3.R.	**Reading - Students will comprehend, interpret, evaluate, and respond to a variety of complex texts of all literary and informational genres from a variety of historical, cultural, ethnic, and global perspectives.**
OBJECTIVE	K.3.R.1.	Students will name the author and illustrator, and explain the roles of each in a particular story. *GOLD*® Objectives for Development and Learning • Objective 17 Demonstrates knowledge of print and its uses a. Uses and appreciates books and other texts Objective 17a.6 Knows some features of a book (e.g., title, author, illustrator, front and back covers); connects specific books to authors

OBJECTIVE	K.3.R.2.	Students will describe characters and setting in a story with guidance and support. *GOLD*® Objectives for Development and Learning • Objective 18 Comprehends and responds to books and other texts a. Interacts during reading experiences, book conversations, and text reflections Objective 18a.8 Engages in teacher-led reading activities using emergent reader books and other simple texts; focuses on major characters, events, and information; describes relationships between text and illustrations; makes comparisons, inferences, and
OBJECTIVE	K.3.R.3.	Students will tell what is happening in a picture or illustration. *GOLD*® Objectives for Development and Learning • Objective 18 Comprehends and responds to books and other texts a. Interacts during reading experiences, book conversations, and text reflections Objective 18a.4 Asks and answers questions about the text; refers to pictures
OBJECTIVE	K.3.R.4.	Students will ask and answer basic questions (e.g., who, what, where, and when) about texts during shared reading or other text experiences with guidance and support *GOLD*® Objectives for Development and Learning • Objective 18 Comprehends and responds to books and other texts a. Interacts during reading experiences, book conversations, and text reflections Objective 18a.4 Asks and answers questions about the text; refers to pictures
CONTENT STANDARD / COURSE	OK.K.3.	Critical Reading and Writing - Students will apply critical thinking skills to reading and writing.
STRAND / STANDARD	K.3.W.	Writing - Students will write for varied purposes and audiences in all modes, using fully developed ideas, strong organization, well-chosen words, fluent sentences, and appropriate voice.
OBJECTIVE	K.3.W.1.	Students will use drawing, labeling, dictating, and writing to tell a story, share information, or express an opinion with guidance and support. *GOLD*® Objectives for Development and Learning • Objective 19 Demonstrates writing skills b. Writes to convey ideas and information Objective 19b.12 Produces very simple compositions (narrative, informative/explanatory, and opinion) using writing, drawing, and dictation to supply information about a topic and narrate an event, incorporating feedback from others as needed
CONTENT STANDARD / COURSE	OK.K.4.	Vocabulary - Students will expand their working vocabularies to effectively communicate and understand texts.
STRAND / STANDARD	K.4.R.	Reading - Students will expand academic, domain-appropriate, grade-level vocabularies through reading, word study, and class discussion.

OBJECTIVE	K.4.R.1.	Students will acquire new academic, content-specific, grade-level vocabulary and relate new words to prior knowledge with guidance and support. _GOLD® Objectives for Development and Learning_ • Objective **9 Uses language to express thoughts and needs a. Uses an expanding expressive vocabulary** **Objective 9a.8 Incorporates new, less familiar, or technical words (acquired through texts and conversations) in everyday conversations; correctly uses new meanings for familiar words**
OBJECTIVE	K.4.R.2.	Students will begin to develop an awareness of context clues through read-alouds and other text experiences. _GOLD® Objectives for Development and Learning_ • Objective **18 Comprehends and responds to books and other texts d. Uses context clues to read and comprehend texts** **Objective 18d.2 Uses different strategies to make meaning from print (determines patterns in text; uses known words; asks questions; sounds out words; uses frequently occurring affixes and inflections)**
OBJECTIVE	K.4.R.3.	Students will name and sort pictures of objects into categories based on common attributes with guidance and support. _GOLD® Objectives for Development and Learning_ • Objective **13 Uses classification skills** **Objective 13.4 Places objects in two or more groups based on differences in a single characteristic, e.g., color, size, or shape**
CONTENT STANDARD / COURSE	OK.K.4.	Vocabulary - Students will expand their working vocabularies to effectively communicate and understand texts.
STRAND / STANDARD	K.4.W.	Writing - Students will apply knowledge of vocabularies to communicate by using descriptive, academic, and domain-appropriate abstract and concrete words in their writing.
OBJECTIVE	K.4.W.1.	Students will use new vocabulary to produce and expand complete sentences in shared language activities with guidance and support. _GOLD® Objectives for Development and Learning_ • Objective **9 Uses language to express thoughts and needs a. Uses an expanding expressive vocabulary** **Objective 9a.8 Incorporates new, less familiar, or technical words (acquired through texts and conversations) in everyday conversations; correctly uses new meanings for familiar words**

OBJECTIVE	K.4.W.2.	Students will select appropriate language according to purpose with guidance and support. *GOLD*® Objectives for Development and Learning • Objective **9 Uses language to express thoughts and needs c. Uses conventional grammar** **Objective 9c.8 Uses long, complex sentences and follows most grammatical rules; uses common verbs and nouns (including plural nouns)**
CONTENT STANDARD / COURSE	**OK.K.5.**	**Language - Students will apply knowledge of grammar and rhetorical style to reading and writing.**
STRAND / STANDARD	**K.5.R.**	**Reading - Students will apply knowledge of grammar and rhetorical style to analyze and evaluate a variety of texts.**
OBJECTIVE	K.5.R.1.	Students will begin to understand the function of grammar through exposure to conversations, read-alouds, and interactive reading. *GOLD*® Objectives for Development and Learning • Objective **9 Uses language to express thoughts and needs c. Uses conventional grammar** **Objective 9c.8 Uses long, complex sentences and follows most grammatical rules; uses common verbs and nouns (including plural nouns)**
OBJECTIVE	K.5.R.2.	Students will recognize concrete objects as persons, places or things (i.e., nouns) with guidance and support. *GOLD*® Objectives for Development and Learning • Objective **9 Uses language to express thoughts and needs c. Uses conventional grammar** **Objective 9c.8 Uses long, complex sentences and follows most grammatical rules; uses common verbs and nouns (including plural nouns)**
OBJECTIVE	K.5.R.3.	Students will recognize words as actions (i.e., verbs) with guidance and support. *GOLD*® Objectives for Development and Learning • Objective **8 Listens to and understands increasingly complex language a. Comprehends language** **Objective 8a.8 Responds appropriately to complex statements, questions, vocabulary, and stories, asking questions when needed; offers opposites for frequently occurring verbs and adjectives; understands the difference between similar action verbs**

OBJECTIVE	K.5.R.4.	Students will group pictures and movement, and determine spatial and time relationships such as up, down, before, and after with guidance and support. **GOLD® Objectives for Development and Learning** • Objective **21** Explores and describes spatial relationships and shapes a. Understands spatial relationships Objective 21a.6 Uses and responds appropriately to positional words indicating location, direction, and distance
CONTENT STANDARD / COURSE	**OK.K.5.**	**Language - Students will apply knowledge of grammar and rhetorical style to reading and writing.**
STRAND / STANDARD	**K.5.W.**	**Writing - Students will demonstrate command of Standard English grammar, mechanics, and usage through writing and other modes of communication.**
OBJECTIVE	**K.5.W.1.**	**Students will capitalize, with guidance and support:**
SKILL / CONCEPT	**K.5.W.1.1.**	**Their first name** **GOLD® Objectives for Development and Learning** • Objective **19** Demonstrates writing skills c. Writes using conventions Objective 19c.2 Prints many upper- and lowercase letters; writes a letter or combination of letters for most consonants and short vowel sounds; uses basic capitalization (first word in a sentence and the pronoun "I"); writes simple words phonetically based on knowledge of sound-letter relationships
SKILL / CONCEPT	**K.5.W.1.2.**	**The pronoun "I."** **GOLD® Objectives for Development and Learning** • Objective **19** Demonstrates writing skills c. Writes using conventions Objective 19c.2 Prints many upper- and lowercase letters; writes a letter or combination of letters for most consonants and short vowel sounds; uses basic capitalization (first word in a sentence and the pronoun "I"); writes simple words phonetically based on knowledge of sound-letter relationships
CONTENT STANDARD / COURSE	**OK.K.5.**	**Language - Students will apply knowledge of grammar and rhetorical style to reading and writing.**
STRAND / STANDARD	**K.5.W.**	**Writing - Students will demonstrate command of Standard English grammar, mechanics, and usage through writing and other modes of communication.**
OBJECTIVE	**K.5.W.2.**	**Students will begin to compose simple sentences that begin with a capital letter and end with a period or question mark.** **GOLD® Objectives for Development and Learning** • Objective **19** Demonstrates writing skills c. Writes using conventions Objective 19c.2 Prints many upper- and lowercase letters; writes a letter or combination of letters for most consonants and short vowel sounds; uses basic capitalization (first word in a sentence and the pronoun "I"); writes simple words phonetically based on knowledge of sound-letter relationships

CONTENT STANDARD / COURSE	OK.K.6.	Research - Students will engage in inquiry to acquire, refine, and share knowledge.
STRAND / STANDARD	K.6.R.	Reading - Students will comprehend, evaluate, and synthesize resources to acquire and refine knowledge.
OBJECTIVE	K.6.R.1.	Students will identify relevant pictures, charts, grade-appropriate texts, or people as sources of information on a topic of interest. *GOLD*® Objectives for Development and Learning • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective 11d.8 Uses a variety of resources to find answers to questions; participates in grade-appropriate research projects
OBJECTIVE	K.6.R.2.	Students will identify graphic features to understand a text including photos, illustrations, and titles to understand a text. *GOLD*® Objectives for Development and Learning • Objective 18 Comprehends and responds to books and other texts a. Interacts during reading experiences, book conversations, and text reflections Objective 18a.8 Engages in teacher-led reading activities using emergent reader books and other simple texts; focuses on major characters, events, and information; describes relationships between text and illustrations; makes comparisons, inferences, and draws conclusions; identifies the author's supporting points
CONTENT STANDARD / COURSE	OK.K.6.	Research - Students will engage in inquiry to acquire, refine, and share knowledge.
STRAND / STANDARD	K.6.W.	Writing - Students will summarize and paraphrase, integrate evidence, and cite sources to create reports, projects, papers, texts, and presentations for multiple purposes.
OBJECTIVE	K.6.W.1.	Students will generate topics of interest and decide if a friend, teacher, or expert can answer their questions with guidance and support. *GOLD*® Objectives for Development and Learning • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective 11d.8 Uses a variety of resources to find answers to questions; participates in grade-appropriate research projects
OBJECTIVE	K.6.W.2.	Students will find information from provided sources during group research with guidance and support. *GOLD*® Objectives for Development and Learning • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective 11d.8 Uses a variety of resources to find answers to questions; participates in grade-appropriate research projects
CONTENT STANDARD / COURSE	OK.K.7.	Multimodal Literacies - Students will acquire, refine, and share knowledge through a variety of written, oral, visual, digital, non-verbal, and interactive texts.

STRAND / STANDARD	K.7.R.	Reading - Students will evaluate written, oral, visual, and digital texts in order to draw conclusions and analyze arguments.
OBJECTIVE	K.7.R.1.	Students will recognize formats of print and digital text with guidance and support. *GOLD*® Objectives for Development and Learning • Objective **17 Demonstrates knowledge of print and its uses a. Uses and appreciates books and other texts** Objective 17a.8 Uses various types of books for their intended purposes
OBJECTIVE	K.7.R.2.	Students will explore how ideas and topics are depicted in a variety of media and formats. *GOLD*® Objectives for Development and Learning • Objective **17 Demonstrates knowledge of print and its uses a. Uses and appreciates books and other texts** Objective 17a.8 Uses various types of books for their intended purposes
CONTENT STANDARD / COURSE	OK.K.7.	Multimodal Literacies - Students will acquire, refine, and share knowledge through a variety of written, oral, visual, digital, non-verbal, and interactive texts.
STRAND / STANDARD	K.7.W.	Writing - Students will create multimodal texts to communicate knowledge and develop arguments.
OBJECTIVE	K.7.W.1.	Students will use appropriate technology to communicate with others with guidance and support. *GOLD*® Objectives for Development and Learning • Objective **28 Uses tools and other technology to perform tasks**
OBJECTIVE	K.7.W.2.	Students will use appropriate props, images, or illustrations to support verbal communication. *GOLD*® Objectives for Development and Learning • Objective **14 Uses symbols and images to represent something not present a. Thinks symbolically** Objective 14a.8 Represents objects, places, and ideas with increasingly abstract symbols
CONTENT STANDARD / COURSE	OK.K.8.	Independent Reading and Writing - Students will read and write for a variety of purposes including, but not limited to, academic and personal.
STRAND / STANDARD	K.8.R.	Reading - Students will read independently for a variety of purposes and for extended periods of time. Students will select appropriate texts for specific purposes.

OBJECTIVE	K.8.R.1.	Students will demonstrate interest in books during read-alouds and shared reading, and interact independently with books. **GOLD® Objectives for Development and Learning** • Objective **18 Comprehends and responds to books and other texts a. Interacts during reading experiences, book conversations, and text reflections** Objective 18a.6 Identifies story-related problems, events, and resolutions during conversations with an adult
CONTENT STANDARD / COURSE	**OK.K.8.**	**Independent Reading and Writing - Students will read and write for a variety of purposes including, but not limited to, academic and personal.**
STRAND / STANDARD	**K.8.W.**	**Writing - Students will write independently for extended periods of time. Students will vary their modes of expression to suit audience and task.**
OBJECTIVE	K.8.W.1.	Students will express their ideas through a combination of drawing and emergent writing with guidance and support. **GOLD® Objectives for Development and Learning** • Objective **19 Demonstrates writing skills b. Writes to convey ideas and information** Objective 19b.10 Uses drawing, dictation, and early invented spelling to convey a message

Oklahoma Academic Standards for Mathematics

Grade: Kindergarten, Adopted 2016

CONTENT STANDARD / COURSE	**OK.K.N.**	**Number & Operations (N)**
STRAND / STANDARD	**K.N.1.**	**Understand the relationship between quantities and whole numbers.**
OBJECTIVE	K.N.1.1.	Count aloud forward in sequence to 100 by 1's and 10's. **GOLD® Objectives for Development and Learning** • Objective **20 Uses number concepts and operations a. Counts** Objective 20d.8 Uses number names while counting to 100 by 1s and 10s; counts 30 objects accurately; tells what number comes before and after a specified number up to 20
OBJECTIVE	K.N.1.2.	Recognize that a number can be used to represent how many objects are in a set up to 10. **GOLD® Objectives for Development and Learning** • Objective **20 Uses number concepts and operations b. Quantifies** Objective 20b.6 Makes sets of 6–10 objects and then describes the parts; identifies which part has more, less, or the same (equal); counts all or counts on to find out how many

TeachingStrategies®

OBJECTIVE	K.N.1.3.	Use ordinal numbers to represent the position of an object in a sequence up to 10. *GOLD*® Objectives for Development and Learning • Objective 22 Compares and measures c. Represents and analyzes data Objective 22c.4 Creates and reads simple graphs; uses simple comparison and ordinal terms to describe findings
OBJECTIVE	K.N.1.4.	Recognize without counting (subitize) the quantity of a small group of objects in organized and random arrangements up to 10. *GOLD*® Objectives for Development and Learning • Objective 20 Uses number concepts and operations b. Quantifies Objective 20b.6 Makes sets of 6–10 objects and then describes the parts; identifies which part has more, less, or the same (equal); counts all or counts on to find out how many
OBJECTIVE	K.N.1.5.	Count forward, with and without objects, from any given number up to 10. *GOLD*® Objectives for Development and Learning • Objective 20 Uses number concepts and operations a. Counts Objective 20a.8 Uses number names while counting to 100 by 1s and 10s; counts 30 objects accurately; tells what number comes before and after a specified number up to 20
OBJECTIVE	K.N.1.6.	Read, write, discuss, and represent whole numbers from 0 to at least 10. Representations may include numerals, pictures, real objects and picture graphs, spoken words, and manipulatives. *GOLD*® Objectives for Development and Learning • Objective **20 Uses number concepts and operations e. Applies properties of mathematical operations and relationships** Objective 20e.2 Solves addition and subtraction word problems of whole numbers within 10 using a variety of strategies (counting objects or fingers, counting on, counting back); makes number pairs within 10
OBJECTIVE	K.N.1.7.	Find a number that is 1 more or 1 less than a given number up to 10. *GOLD*® Objectives for Development and Learning • Objective 20 Uses number concepts and operations a. Counts Objective 20a.8 Uses number names while counting to 100 by 1s and 10s; counts 30 objects accurately; tells what number comes before and after a specified number up to 20
OBJECTIVE	K.N.1.8.	Using the words more than, less than or equal to compare and order whole numbers, with and without objects, from 0 to 10. *GOLD*® Objectives for Development and Learning • Objective 20 Uses number concepts and operations b. Quantifies Objective 20b.6 Makes sets of 6–10 objects and then describes the parts; identifies which part has more, less, or the same (equal); counts all or counts on to find out how many

CONTENT STANDARD / COURSE	OK.K.N.	Number & Operations (N)
STRAND / STANDARD	K.N.2.	Develop conceptual fluency with addition and subtraction (up to 10) using objects and pictures.
OBJECTIVE	K.N.2.1.	Compose and decompose numbers up to 10 with objects and pictures. *GOLD*® Objectives for Development and Learning • Objective **20 Uses number concepts and operations e. Applies properties of mathematical operations and relationships** Objective 20e.2 Solves addition and subtraction word problems of whole numbers within 10 using a variety of strategies (counting objects or fingers, counting on, counting back); makes number pairs within 10
CONTENT STANDARD / COURSE	OK.K.N.	Number & Operations (N)
STRAND / STANDARD	K.N.3.	Understand the relationship between whole numbers and fractions through fair share.
OBJECTIVE	K.N.3.1.	Distribute equally a set of objects into at least two smaller equal sets. *GOLD*® Objectives for Development and Learning • Objective **20 Uses number concepts and operations b. Quantifies** Objective 20b.6 Makes sets of 6–10 objects and then describes the parts; identifies which part has more, less, or the same (equal); counts all or counts on to find out how many
CONTENT STANDARD / COURSE	OK.K.N.	Number & Operations (N)
STRAND / STANDARD	K.N.4.	Identify coins by name.
OBJECTIVE	K.N.4.1.	Identify pennies, nickels, dimes, and quarters by name. *GOLD*® Objectives for Development and Learning • Objective **22 Compares and measures b. Measures time and mone** Objective 22b.7 Emerging to 22b.8 Tells and writes time in hours and half-hours using both analog and digital clocks; makes amounts using pennies (P), nickels (N), and dimes (D)
CONTENT STANDARD / COURSE	OK.K.A.	Algebraic Reasoning & Algebra (A)
STRAND / STANDARD	K.A.1.	Duplicate patterns in a variety of contexts.
OBJECTIVE	K.A.1.1.	Sort and group up to 10 objects into a set based upon characteristics such as color, size, and shape. Explain verbally what the objects have in common. *GOLD*® Objectives for Development and Learning • Objective **13 Uses classification skills** Objective **13.6 Groups objects by one characteristic; then regroups them using a different characteristic and indicates the reason**

OBJECTIVE	K.A.1.2.	Recognize, duplicate, complete, and extend repeating, shrinking and growing patterns involving shape, color, size, objects, sounds, movement, and other contexts. _GOLD® Objectives for Development and Learning_ • Objective 23 Demonstrates knowledge of patterns Objective 23.8 Recognizes, creates, and explains more complex repeating and simple growing patterns
CONTENT STANDARD / COURSE	**OK.K.GM.**	**Geometry & Measurement (GM)**
STRAND / STANDARD	**K.GM.1.**	**Recognize and sort basic two-dimensional shapes and use them to represent real-world objects.**
OBJECTIVE	K.GM.1.1.	Recognize squares, circles, triangles, and rectangles. _GOLD® Objectives for Development and Learning_ • Objective **21** Explores and describes spatial relationships and shapes **b. Understands shapes** Objective **21b.4** Identifies a few basic shapes (circle, square, triangle)
OBJECTIVE	K.GM.1.2.	Sort two-dimensional objects using characteristics such as shape, size, color, and thickness. _GOLD® Objectives for Development and Learning_ • Objective **21** Explores and describes spatial relationships and shapes **b. Understands shapes** Objective **21b.6** Describes basic two- and three-dimensional shapes by using own words; recognizes basic shapes when they are presented in a new orientation
OBJECTIVE	K.GM.1.3.	Identify attributes of two-dimensional shapes using informal and formal geometric language interchangeably. _GOLD® Objectives for Development and Learning_ • Objective **21** Explores and describes spatial relationships and shapes **b. Understands shapes** Objective **21b.6** Describes basic two- and three-dimensional shapes by using own words; recognizes basic shapes when they are presented in a new orientation
OBJECTIVE	K.GM.1.4.	Use smaller shapes to form a larger shape when there is an outline to follow. _GOLD® Objectives for Development and Learning_ • Objective **21** Explores and describes spatial relationships and shapes **b. Understands shapes** Objective **21b.8** Shows that shapes remain the same when they are moved, turned, flipped, or slid; breaks apart or combines shapes to create different shapes and sizes

OBJECTIVE	K.GM.1.5.	Compose free-form shapes with blocks. **_GOLD®_ Objectives for Development and Learning** • Objective **21 Explores and describes spatial relationships and shapes b. Understands shapes** **Objective 21b.8 Shows that shapes remain the same when they are moved, turned, flipped, or slid; breaks apart or combines shapes to create different shapes and sizes**
OBJECTIVE	K.GM.1.6.	Use basic shapes and spatial reasoning to represent objects in the real world. **_GOLD®_ Objectives for Development and Learning** • Objective **21 Explores and describes spatial relationships and shapes b. Understands shapes** **Objective 21b.6 Describes basic two- and three-dimensional shapes by using own words; recognizes basic shapes when they are presented in a new orientation** • Objective **21 Explores and describes spatial relationships and shapes a. Understands spatial relationships** **Objective 21a.6 Uses and responds appropriately to positional words indicating location, direction, and distance**
CONTENT STANDARD / COURSE	**OK.K.GM.**	**Geometry & Measurement (GM)**
STRAND / STANDARD	**K.GM.2.**	**Compare and order objects according to location and measurable attributes.**
OBJECTIVE	K.GM.2.1.	Use words to compare objects according to length, size, weight, position, and location. **_GOLD®_ Objectives for Development and Learning** • Objective **22 Compares and measures a. Measures objects** **Objective 22a.6 Uses multiples of the same unit to measure; uses numbers to compare; knows the purpose of standard measuring tools**
OBJECTIVE	K.GM.2.2.	Order up to 6 objects using measurable attributes, such as length and weight. **_GOLD®_ Objectives for Development and Learning** • Objective **22 Compares and measures a. Measures objects** **Objective 22a.6 Uses multiples of the same unit to measure; uses numbers to compare; knows the purpose of standard measuring tools**
OBJECTIVE	K.GM.2.3.	Sort objects into sets by more than one attribute. **_GOLD®_ Objectives for Development and Learning** • Objective **13 Uses classification skills** **Objective 13.8 Groups similar objects by more than one characteristic at the same time; switches sorting rules when asked and explains the reasons**

OBJECTIVE	K.GM.2.4.	Compare the number of objects needed to fill two different containers. *GOLD*® Objectives for Development and Learning • Objective **22 Compares and measures a. Measures objects** **Objective 22a.6 Uses multiples of the same unit to measure; uses numbers to compare; knows the purpose of standard measuring tools**
CONTENT STANDARD / COURSE	**OK.K.GM.**	**Geometry & Measurement (GM)**
STRAND / STANDARD	**K.GM.3.**	**Tell time as it relates to daily life.**
OBJECTIVE	K.GM.3.1.	Develop an awareness of simple time concepts using words such as yesterday, today, tomorrow, morning, afternoon, and night within his/her daily life. *GOLD*® Objectives for Development and Learning • Objective **22 Compares and measures b. Measures time and money** **Objective 22b.4 Relates time to daily routines and schedule**
CONTENT STANDARD / COURSE	**OK.K.D.**	**Data & Probability (D)**
STRAND / STANDARD	**K.D.1.**	**Collect, organize, and interpret categorical data.**
OBJECTIVE	K.D.1.1.	Collect and sort information about objects and events in the environment. *GOLD*® Objectives for Development and Learning • Objective **22 Compares and measures c. Represents and analyzes data** **Objective 22c.4 Creates and reads simple graphs; uses simple comparison and ordinal terms to describe findings**
OBJECTIVE	K.D.1.2.	Use categorical data to create real-object and picture graphs. *GOLD*® Objectives for Development and Learning • Objective **22 Compares and measures c. Represents and analyzes data** **Objective 22c.4 Creates and reads simple graphs; uses simple comparison and ordinal terms to describe findings**
OBJECTIVE	K.D.1.3.	Draw conclusions from real-object and picture graphs. *GOLD*® Objectives for Development and Learning • Objective **22 Compares and measures c. Represents and analyzes data** **Objective 22c.4 Creates and reads simple graphs; uses simple comparison and ordinal terms to describe findings**