

Class Profile

The Class Profile report compares information about the children at the class level with widely held expectations for their age or class/grade during a particular checkpoint period. This report can help teachers in your program inform and support planning for small- and large-group activities, as well as activities for individual children. This report can be viewed along with teachers' lesson plans to show intentional planning for all children in your program.

To create a Class Profile report, access the Report area, and then select **GO** for the Class Profile report.

When should I use the Class Profile report?

This report can be generated on a weekly basis to help teachers plan lessons. It allows you to see at what level groups of children are demonstrating their skills, knowledge, and abilities. This also can assist in planning and scaffolding for small-group activities.

Report Criteria

Customize your report by selecting the appropriate **ORGANIZATION, PROGRAM, SITE, TEACHER, CLASS, CHECKPOINT PERIOD, AGE** or **CLASS**, and which levels to include.

The screenshot displays the 'Class Profile' configuration page in the MyTeachingStrategies application. The page is divided into several sections for filtering the report data:

- Class:** Includes dropdown menus for Organization (MyTeachingStrategies Demo Organization), Program, Site, Teacher, and Class.
- Checkpoint Period:** Radio buttons for Fall 2016/2017 and Winter 2016/2017 (selected).
- Age or Class/Grade:** A list of checkboxes for various levels, with 'All' selected.
- Include:** Radio buttons for 'All Levels (Preliminary, Unfinalized, Finalized)', 'Checkpoint Level (Finalized or Unfinalized)', and 'Finalized Checkpoint Level'.
- Report Summary:** A sidebar on the right that mirrors the selected filters and includes a 'Generate Report' button.

Select **GENERATE REPORT.**

Report Results

Select **PRINT** to print your report.

The screenshot shows the MyTeachingStrategies interface. At the top, there are navigation icons for Teach, Assess, Develop, Report, and Family. The user is logged in as 'Kindergarten MC'. Below the navigation bar, there are tabs for Class Profile, Documentation Status, Assessment Status, Individual Child, Development and Learning, Report Card, Snapshot, Alignment, and Class List. The 'Class Profile' tab is active, showing a 'Print' button and a '< Back to Report Criteria' link. The main content area is titled 'Class Profile' and includes the following information:

- Checkpoint Period: Winter 2016/2017 — All Levels (Preliminary, Unfinalized, Finalized)
- Class: Kindergarten
- Age or Class/Grade: All
- Generated On: February 07, 2017

Below this information is a table titled 'Social-Emotional'. The table has columns for Objectives / Dimensions, Class/Grade, Not Yet, and levels 1 through 13. The data is as follows:

Objectives / Dimensions	Class/Grade	Not Yet	1	2	3	4	5	6	7	8	9	10	11	12	13
1a. Manages feelings	Kindergarten (Purple)						Alano Rodriguez, Kileah Coates, Raegen Sommers	Caitlyn Rabowski, Dylan Rubenstein, Isalah Lutz, Jessica Bowman, Jocelyn Santiago, Lily Peterson, Nathaniel Roberts, Nicholas Vicoletti, Robert Franco, Sarah Foster	Sebastian Carter, Taylor Boyd, Tristan Brown						
1b. Follows limits and expectations	Kindergarten (Purple)						Alano Rodriguez, Lily Peterson, Nathaniel Roberts, Raegen Sommers, Robert Franco, Sarah Foster, Sebastian Carter, Taylor Boyd, Tristan Brown	Caitlyn Rabowski, Dylan Rubenstein, Isalah Lutz, Jessica Bowman, Jocelyn Santiago, Kileah Coates, Nicholas Vicoletti							
1c. Takes care of own needs appropriately	Kindergarten (Purple)						Alano Rodriguez, Dylan Rubenstein, Jocelyn Santiago, Kileah Coates, Lily Peterson, Nathaniel Roberts, Sarah Foster	Caitlyn Rabowski, Isalah Lutz, Jessica Bowman, Nicholas Vicoletti, Robert Franco, Sebastian Carter, Taylor Boyd, Tristan Brown	Raegen Sommers						

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At the top of the report you will see a summary of the information represented in the report.

The numbers at the top of the table correspond to the level.

Levels for the widely held expectations for the age or class/grade represented will be filled in with color.

Each area of development and learning is represented in its own table.