

Individual Child

The Individual Child report summarizes a single child's knowledge, skills, and abilities as compared to the child's age or class/grade-appropriate widely held expectations. This report will inform and support planning for individual children. You should use this report when you need to focus in on one child at a time and/or track each child's development and learning over time. The information about an individual child can also be shared with other stakeholders to discuss and plan for supporting their needs. This report is an especially helpful resource to use for IFSP/IEP planning, as well as for tracking progress across multiple checkpoint periods.

To create an Individual Child report, access the Report area, and then select **GO** for the Individual Child report.

When should I use the Individual Child report?

This report can be generated by teachers on a weekly basis for lesson planning specifically for children that require additional support. This can assist in planning and scaffolding for individual children and can assist as you help teachers with setting goals. This would also be an appropriate report to use when discussing progress that a child has made from one checkpoint period to the next.

Report Criteria

Customize your report by selecting the appropriate **ORGANIZATION, PROGRAM, SITE, TEACHER, CLASS, CHILDREN, CHECKPOINT PERIOD**, specific, and which levels to include.

MyTeachingStrategies™

Teach Assess Develop Report Family

Infants, Toddlers, and Twos MC

Class Profile Documentation Status Assessment Status Individual Child Development and Learning Report Card Snapshot Alignment

Individual Child Report
To create this report, select a checkpoint period, at least one child, and at least one objective/dimension, then select "Generate Report."

Select Children

- Organization * MyTeachingStrategies Demo Organization
- Program *
- Site *
- Teacher *
- Class
- Children ☒ Select All ☐ Deselect All

Checkpoint Period

☐ Fall 2016/2017 ☒ Winter 2016/2017

Select objectives and dimensions +

Include

- ☒ All Levels (Preliminary, Unfinalized, Finalized)
- ☐ Checkpoint Level or Most Recent Preliminary Level
- ☐ Checkpoint Level (Finalized or Unfinalized)
- ☐ Finalized Checkpoint Level

Report Summary

Organization *
MyTeachingStrategies Demo Organization

Program *

Site *

Teacher *

Class

Children
None

Checkpoint Period
Winter 2016/2017

Objectives / Dimensions
All

Include
All Levels (Preliminary, Unfinalized, Finalized)

Generate Report

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Select **GENERATE REPORT**.

Report Results

Select **REPORT FILTER** to adjust your report criteria.

Select **PRINT** to print your report.

Individual Child Report: Bella Fernandez

Birth Date: April 14, 2010
 Checkpoint Periods: Winter 2016/2017
 Generated On: February 06, 2017

Literacy

Objectives / Dimensions	Class/Grade	Not Yet	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19
15a Notices and discriminates rhyme	Preschool 3 class/grade						Winter 2016/2017*														
15b Notices and discriminates alliteration	Preschool 3 class/grade				Winter 2016/2017*																

Mathematics

Objectives / Dimensions	Class/Grade	Not Yet	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
20a Counts	Preschool 3 class/grade					Winter 2016/2017*											
20b Quantities	Preschool 3 class/grade					Winter 2016/2017*											

Information for each objective area will be represented in its own table.

At the top of the report you will see a summary of the information represented in the report.

Assigned checkpoint levels are visible within the appropriate level on the progression.

The numbers at the top of the table correspond to the level.

Levels for the widely held expectations for the age or class/grade represented will be filled in with color.