Individual Child

The Individual Child report summarizes a single child's knowledge, skills, and abilities as compared to the child's age or class/gradeappropriate widely held expectations. This report will inform and support planning for individual children. You should use this report when you need to focus in on one child at a time and/or track each child's development and learning over time. The information about an individual child can also be shared with other stakeholders to discuss and plan for supporting their needs. This report is an especially helpful resource to use for IFSP/IEP planning, as well as for tracking progress across multiple checkpoint periods.

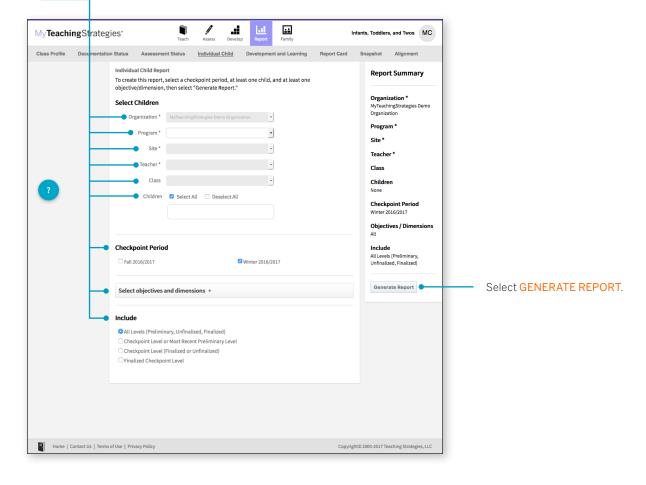
To create an Individual Child report, access the Report area, and then select GO for the Individual Child report.

When should I use the Individual Child report?

This report can be generated by teachers on a weekly basis for lesson planning specifically for children that require additional support. This can assist in planning and scaffolding for individual children and can assist as you help teachers with setting goals. This would also be an appropriate report to use when discussing progress that a child has made from one checkpoint period to the next.

Report Criteria

Customize your report by selecting the appropriate ORGANIZATION, PROGRAM, SITE, TEACHER, CLASS, CHILDREN, CHECKPOINT PERIOD, specific, and which levels to include.



Report Results

Select REPO FILTER to ad your report c	ljust	
MyTeachingStrategies	S" Intents, Toddlers, and Twos	
Class Profile Documentation SI	Iatus Assessmer Status Individual Child Development and Laarning Report Card Snepshot Alignment Class List	
	Individual Child Report: Bella Fernandez Birth Date: April 14, 2010 Checkpoint Periods: Winter 2016/2017 Generated On: February 06, 2017	At the top of the report you will see a summary of the information represented in the report.
?	Literacy Class/Grad Vector 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 Lish Noticestard Observations Preschool 3 0 0 0 0 0 12 13 14 15 16 17 18 19 Lish Noticestard Observations Preschool 3 0	Assigned checkpoint levels are visible within the appropriate level on the progression.
	Mathematics Objectives / Dimensions Class/Grade Not Yet I	The numbers at the top of the table correspond to the level.
		Levels for the widely held expectations for the age or class/grade represented will be filled in with color.
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Information for each objective area will be represented in its own table.