OSEP Reports

Administrators in licenses that subscribe to OSEP have access to the OSEP Status report and the OSEP Federally Mandated Year-End report in the Report area.

OSEP Status

The OSEP Status report can be used for child-level and program-level reporting for children ages birth to 3 who are served in Early Intervention Programs or children ages 3-5 served in Preschool Special Education Programs. When generated at the child level, this report features user-defined fields that can be exported into an Excel file.

To create an OSEP Status report, access the Report area, and then select GO for the OSEP Status report.

Report Criteria – Child Level

1 The report will default to PRESCHOOL SPECIAL EDUCATION OUTCOMES. Select EARLY INTERVENTION to change the age group.

2 Expand the CHILD DEMOGRAPHICS section, to choose whether to include archived child records and/or to filter by demographic information.

3 In the SELECT CHILDREN section, the report will default to include all child records in your administrative access. You can also filter down to a program, site, teacher, class, or child.

4 In ENTRY DATE RANGE and EXIT DATE RANGE, the report will default to dates for the current school year. You can change these to adjust your criteria.

5 Select GENERATE REPORT.

6 You will be taken to the Reports Queue. Select DOWNLOAD EXPORT FILE when the report is ready to download.
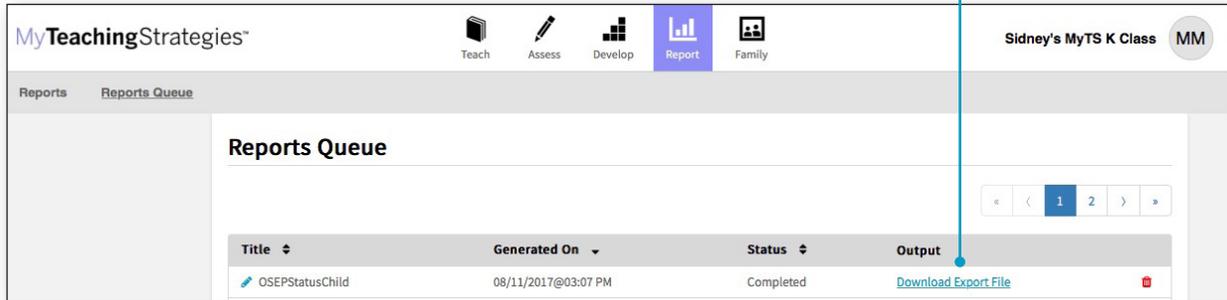
Report Results – Child Level

An Excel file will download to your device that will include each child record on an IEP or IFSP (depending on the age group selected) with their exit status, available outcome scores, and other important information.
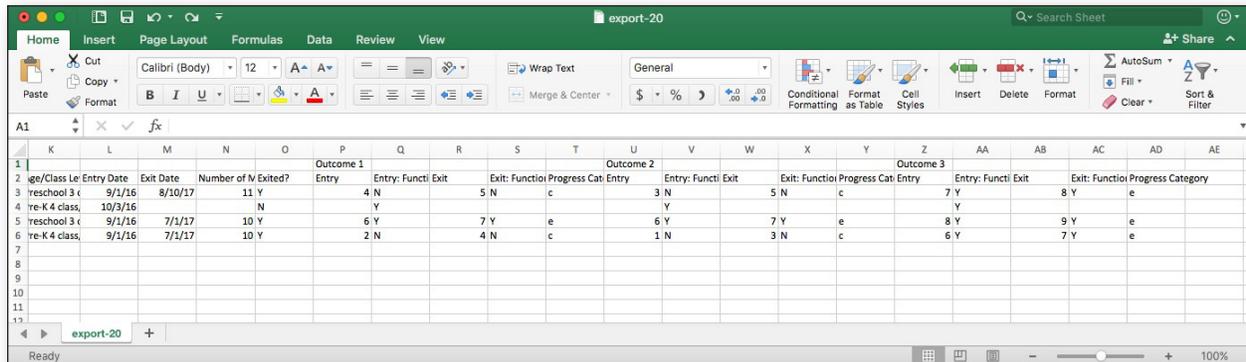
Report Criteria – Program Level

When generated at the program level, the OSEP Status report will list the number and percentage of children who fall in each of the five outcomes categories for each of the three OSEP outcomes.

To create an OSEP Status report, access the Report area, and then select GO for the OSEP Status report.

2 The report will default to PRESCHOOL SPECIAL EDUCATION OUTCOMES. Select EARLY INTERVENTION to change the age group.

3 Expand the CHILD DEMOGRAPHICS section to choose whether to include archived child records and/or to filter by demographic information.

1 Select GENERATE PROGRAM LEVEL STATUS in the left-hand navigation.

4 In the SELECT CLASSES section, the report will default to include all child records in your administrative access. You can also filter down to a program, site, teacher, class, or child.

5 Under ENTRY DATE RANGE and EXIT DATE RANGE, the report will default to dates for the current school year. You can change these to adjust your criteria.

6 In the USE THESE OPTIONS TO FORMAT YOUR REPORT section, you have the option to include information about your program on the report.

7 In the REPORT VIEW section, the report will default to select Federal Entry Status Report, with the Program Analysis Entry Status Report output as a second option.

8 Select GENERATE REPORT.

Report Results – Program Level

The report will generate with a breakdown of the child demographic information included in the report.

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OSEP Status Program (Program Level)

Preschool Special Education Outcomes

Report Criteria	
Entry Dates Between	07/01/2016 - 06/30/2017
OSEP Exit Status	Exited and Active Children
Exit Dates Between	07/01/2016 - 08/31/2017
Include Archived Children	No
Genders	All
Primary Languages	All
Races	All
Ethnicities	All
Funding Sources	All
Report Generated On	08/11/2017

General	
Number of Children	4
Number of Children with Active IFSP/IEP	1
Number of Children Exited from OSEP Services	3
Number of Classes	1
Number of Schools/Centers	1

Length of Time Receiving OSEP Services		
6 Months or More	4	100.0%

Gender		
Female	2	50.0%
Male	2	50.0%

Race		
White	4	100.0%

Ethnicity		
Not Spanish/Hispanic/Latino	4	100.0%

Primary Language Spoken		
English	4	100.0%

Funding Sources (number of times checked)	
Child Care	1

Class Levels		
Preschool 3 class/grade	2	50.0%
Pre-K 4 class/grade	2	50.0%

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Federal Entry Status Report

Summary of Outcomes

The following table summarizes the child outcomes of this group of children.

	Outcome 1		Outcome 2		Outcome 3	
	Entry	Exit	Entry	Exit	Entry	Exit
Children who are functioning at a level comparable to same-aged peers	2 50.0%	1 33.3%	2 50.0%	1 33.3%	4 100.0%	3 100.0%
Children who are functioning at a level below same-aged peers	2 50.0%	2 66.7%	2 50.0%	2 66.7%	0 0.0%	0 0.0%
Totals	4 100%	3 100%	4 100%	3 100%	4 100%	3 100%

Support Data

The following table reports the percentage of children who are functionally at a level comparable to same-aged peers across all three outcomes, as well as those who are not functioning at a level comparable to same-aged peers in at least one outcome area. Please note that this table only includes children who had entry data for all three outcomes

Entry: Comparable for all 3 outcomes	Entry: Below for at least 1 outcome	Entry: Totals	Exit: Comparable for all 3 outcomes	Exit: Below for at least 1 outcome	Exit: Totals
2 50.0%	2 50.0%	4 100%	1 25.0%	2 50.0%	3 75.0%

The following tables report the percentages of children who are functionally at a level comparable to same-aged peers across all three outcomes, as well as those who are not functioning at a level comparable to same-aged peers in one outcome area, in two outcome areas, and in all three outcome areas. Please note that this table only includes children who had entry data for all three outcomes

Entry: Comparable for all 3 outcomes	Entry: Below for 1 outcome	Entry: Below for 2 outcomes	Entry: Below for 3 outcomes	Entry: Totals
2 50.0%	0 0.0%	2 50.0%	0 0.0%	4 100%

Exit: Comparable for all 3 outcomes	Exit: Below for 1 outcome	Exit: Below for 2 outcomes	Exit: Below for 3 outcomes	Exit: Totals
1 33.3%	0 0.0%	2 66.7%	0 0.0%	3 100%

Program Analysis Entry Status Report

Summary of Outcomes

In the following table, the "Comparable" heading signifies children who are functioning at a level comparable to the same-aged peers and the "Below" heading signifies children who are functioning at a level below same-aged peers.

		Outcome 1					
Program	Site	Entry: Comparable	Entry: Below	Entry: Totals	Exit: Comparable	Exit: Below	Exit: Totals
Default Program	EcoSite	2 50.0%	2 50.0%	4 100%	1 25.0%	2 50.0%	3 75.0%

		Outcome 2					
Program	Site	Entry: Comparable	Entry: Below	Entry: Totals	Exit: Comparable	Exit: Below	Exit: Totals
Default Program	EcoSite	2 50.0%	2 50.0%	4 100%	1 25.0%	2 50.0%	3 75.0%

		Outcome 3					
Program	Site	Entry: Comparable	Entry: Below	Entry: Totals	Exit: Comparable	Exit: Below	Exit: Totals
Default Program	EcoSite	4 100.0%	0 0.0%	4 100%	3 75.0%	0 0.0%	3 75.0%

Support Data

The following table reports the percentage of children who are functionally at a level comparable to same-aged peers across all three outcomes, as well as those who are not functioning at a level comparable to same-aged peers in at least one outcome area. Please note that this table only includes children who had entry data for all three outcomes

Entry: Comparable for all 3 outcomes	Entry: Below for at least 1 outcome	Entry: Totals	Exit: Comparable for all 3 outcomes	Exit: Below for at least 1 outcome	Exit: Totals
2 50.0%	2 50.0%	4 100%	1 25.0%	2 50.0%	3 75.0%

The following tables report the percentages of children who are functionally at a level comparable to same-aged peers across all three outcomes, as well as those who are not functioning at a level comparable to same-aged peers in one outcome area, in two outcome areas, and in all three outcome areas. Please note that this table only includes children who had entry data for all three outcomes

Entry: Comparable for all 3 outcomes	Entry: Below for 1 outcome	Entry: Below for 2 outcomes	Entry: Below for 3 outcomes	Entry: Totals
2 50.0%	0 0.0%	2 50.0%	0 0.0%	4 100%

Exit: Comparable for all 3 outcomes	Exit: Below for 1 outcome	Exit: Below for 2 outcomes	Exit: Below for 3 outcomes	Exit: Totals
1 33.3%	0 0.0%	2 66.7%	0 0.0%	3 100%

OSEP Federally Mandated Year-End

The OSEP Federally Mandated Year-End report can be used for child-level and program-level reporting for children ages birth to 3 served in Early Intervention Programs or children ages 3–5 served in Preschool Special Education Programs. When generated at the child level, this report will display entry scores, exit scores, and overall progress scores for each of the three OSEP outcomes and the child's category on the ECO Center Child Outcomes Summary Form for each outcome.

To create an OSEP Federally Mandated Year-End report, access the Report area, and then select GO for the OSEP Federally Mandated Year-End report.

Report Criteria – Child Level

1 The report will default to PRESCHOOL SPECIAL EDUCATION OUTCOMES. Select EARLY INTERVENTION to change the age group.

2 Expand the CHILD DEMOGRAPHICS section, to choose whether to include archived child records and/or to filter by demographic information.

3 In the SELECT CHILDREN section, the report will default to include all child records in your administrative access. You can also filter down to a program, site, teacher, class, or child.

4 Under ENTRY DATE RANGE and EXIT DATE RANGE, the report will default to dates for the current school year. You can change these to adjust your criteria.

5 Select GENERATE REPORT.

6 You will be taken to the Reports Queue. Select DOWNLOAD EXPORT FILE when the report is ready to download.

Report Results – Child Level

An Excel file will download to your device that will include each child record on an IEP or IFSP (depending on the age group selected) with their entry scores, exit scores, the overall progress scores for each of the three OSEP outcomes, and the category on the ECO Center Child Outcomes Summary Form for each outcome.

Report Criteria – Program Level

When generated at the program level, the report can include the number and percentage of children who fall in each of the five outcomes categories for each of the three OSEP outcomes.

2 The report will default to PRESCHOOL SPECIAL EDUCATION OUTCOMES. Select EARLY INTERVENTION to change the age group.

3 Expand the CHILD DEMOGRAPHICS section, to choose whether to include archived child records and/or to filter by demographic information.

1 Select OSEP PROGRAM LEVEL MANDATED REPORT in the left-hand navigation.

4 In the SELECT CHILDREN section, the report will default to include all child records in your administrative access. You can also filter down to a program, site, teacher, class, or child.

5 Under ENTRY DATE RANGE and EXIT DATE RANGE, the report will default to dates for the current school year. You can change these to adjust your criteria.

6 In the SHOW GAINS DATA section, the report will default to No.

7 In the REPORT VIEW section, the report will default to select Federal Entry Status Report, with the Program Analysis Entry Status Report output as a second option.

8 Select GENERATE REPORT.

Report Results – Program Level

The report will generate with a breakdown of the child demographic information included in the report.

Child Outcomes Summary

The following table summarizes the child outcomes of this group of children.

Outcome 1: Positive social-emotional skills (including social relationships)

ECO Recommended Expanded Categories	Number of Children	Percent of Children
a. Children who did not improve functioning	0	0.0%
b. Children who improved functioning, but not sufficiently to move nearer to functioning comparable to same-aged peers	0	0.0%
c. Children who improved functioning to a level nearer to same-aged peers but did not reach it	2	66.7%
d. Children who improved functioning to reach a level comparable to same-aged peers	0	0.0%
e. Children who maintained functioning at a level comparable to same-aged peers	1	33.3%
Totals	3	100.0%

Summary Statements

Of those children who entered the program below age expectations in each Outcome, the percent who substantially increased their rate of growth by the time they exited the program.	100.0%
The percent of children who were functioning within age expectations in each Outcome by the time they exited the program.	33.3%

Outcome 2: Acquiring and using knowledge and skills

ECO Recommended Expanded Categories	Number of Children	Percent of Children
a. Children who did not improve functioning	0	0.0%
b. Children who improved functioning, but not sufficiently to move nearer to functioning comparable to same-aged peers	0	0.0%
c. Children who improved functioning to a level nearer to same-aged peers but did not reach it	2	66.7%
d. Children who improved functioning to reach a level comparable to same-aged peers	0	0.0%
e. Children who maintained functioning at a level comparable to same-aged peers	1	33.3%
Totals	3	100.0%

Summary Statements

Of those children who entered the program below age expectations in each Outcome, the percent who substantially increased their rate of growth by the time they exited the program.	100.0%
The percent of children who were functioning within age expectations in each Outcome by the time they exited the program.	33.3%

Outcome 3: Taking appropriate action to meet needs

ECO Recommended Expanded Categories	Number of Children	Percent of Children
a. Children who did not improve functioning	0	0.0%
b. Children who improved functioning, but not sufficiently to move nearer to functioning comparable to same-aged peers	0	0.0%
c. Children who improved functioning to a level nearer to same-aged peers but did not reach it	0	0.0%
d. Children who improved functioning to reach a level comparable to same-aged peers	0	0.0%
e. Children who maintained functioning at a level comparable to same-aged peers	3	100.0%
Totals	3	100.0%

Summary Statements

Of those children who entered the program below age expectations in each Outcome, the percent who substantially increased their rate of growth by the time they exited the program.	◆%
The percent of children who were functioning within age expectations in each Outcome by the time they exited the program.	100.0%

Gains Data

Gains Data

Outcome 1: Positive social-emotional skills (including social relationships)

1									2								
1	2	3	4	5	6	7	8	9	1	2	3	4	5	6	7	8	9
0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%

3									4								
1	2	3	4	5	6	7	8	9	1	2	3	4	5	6	7	8	9
0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	1 33.3%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%

5									6								
1	2	3	4	5	6	7	8	9	1	2	3	4	5	6	7	8	9
0 0.0%	0 0.0%	0 0.0%	1 33.3%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%

7									8								
1	2	3	4	5	6	7	8	9	1	2	3	4	5	6	7	8	9
0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	1 33.3%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%

9								
1	2	3	4	5	6	7	8	9
0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%

Outcome 2: Acquiring and using knowledge and skills

1									2								
1	2	3	4	5	6	7	8	9	1	2	3	4	5	6	7	8	9
0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%

3									4								
1	2	3	4	5	6	7	8	9	1	2	3	4	5	6	7	8	9
1 33.3%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%

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