Snapshot

The Snapshot report displays assessment results at a given point in time. It allows you to see child outcomes data in two ways: by areas of development and learning, and by objective/dimension. The Snapshot report is commonly used at the first checkpoint of the year so that administrators can identify the strengths and areas of need that children have upon entering the program. This helps administrators identify professional resources and support that teachers may need based on the unique Snapshot report for each class.

To create a Snapshot report, access the Report area, and then select GO for the Snapshot report.

.. ٩ / d. MyTeachingStrategies* Infants, Toddlers, and Twos MC Class Profile Docume ntation Status Ass + Generate Report < Page 🎯 of 1 > **Snapshot Report Status** Requested By Run On Last Update 02/06/2017 11:45 02/06/2017 11:45 Megan Colburn In Progress 01/29/2017 14:49 01/29/2017 14:49 Megan Colburn

When should I use the Snapshot report?

This report can be used at anytime to view child outcomes data by area, objective, and dimension. This is a great report to use when sharing aggregate outcomes information with stakeholders. Administrators can also use this data to inform professional development planning.

After launching the report, select **GENERATE REPORT**.

Report Criteria

My Teaching Strates	gies" Inter Assess Develop Appen	To show information for multiple			
Class Profile Documentati	on Status Assessment Status Individual Child Development and Learning Report Card Snapshot	Textor in the second seco			
+ Generate Report	< Back to report status list	Report Summary	teachers, or classes, check the box next to SELECT MULTIPLE		
	Snapshot Select Children	Organization MyTeachingStrategles Demo Organization	ENTITIES.		
	Select multiple entities	Program			
?	Organization Writeschopflostopies Deves Organization Program In Program Site Af Stee Class Af Classes Children © Select All Children Period	All Programs Site All Sites Teacher All Teachers Class All Classes Children None Chackpoint Period Writter 2014/2017 Include Data By Area Include Chackpoint Leel (Finalized or	the appropriate ORGANIZATION, PROGRAM, SITE, TEACHER, CLASS, CHILDREN, CHECKPOINT PERIODS, which data and levels to include, and your OUTPUT TYPE.		
_	Fal 2016/2017 Winter 2016/2017 Include Data Dy Area By Objective/Dimension	Unfinitized) Output Selection Widely Held Expectations Summarize By Organization Generate Report			
_	Include Checkpoint Level (Finalized or Unfinalized) Finalized Checkpoint Level				
	Output Selection Widely Held Expectations GOLD Readiness (Kindergarten Entry for Pre-K Children)				
	Output Type Summarize By Gravization				

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Report Results

The Snapshot report can be viewed in either a table or graph format.



The Table output displays a table for each organization, program, site, class, or child you choose to include in the report output. For each area of development and learning, or for each objective/ dimension, the number and percentage under the Below, Meeting, and Exceeding columns represent the number and percentage of children whose skills, knowledge, and abilities were below, meeting, or exceeding widely held expectations for the selected checkpoint period.

My Teaching Strategi	es"	Teach Assess Develop	Family	Infants, Toddlers, and Twos MC		
Class Profile Documentation	Status Assessment Status Ind	vidual Child Development and Lea	arning Report Card <u>Snapshot</u>	Alignment Class List		
+ Generate Report	< Back to report status list					
Print						
	MyTeachingStrategies Demo Organization - Marketing Demo Site Winter 2014/2017					
		Below	Meeting	Exceeding		
	Social-Emotional	0 / 0%	2 / 28.57%	5 / 71.43%		
	Physical	0 / 0%	7 / 100%	0 / 0%		
2	Language	0 / 0%	7 / 100%	0 / 0%		
-	Cognitive	0 / 0%	6 / 85.71%	1 / 14.29%		
	Literacy	0 / 0%	5 / 71.43%	2 / 28.57%		
	Mathematics	0 / 0%	4 / 57.14%	3 / 42.86%		
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The Graph output displays a bar graph for each organization, program, site, class, or child you choose to include in the report output. The X axis represents the areas of development and learning, or the objectives/ dimensions, and the Y axis represents the number of children with data. The colorcoded key will show which bar represents the number and percentage of children whose skills, knowledge, and abilities were below, meeting, or exceeding widely held expectations for the selected checkpoint period.