Development and Learning

The Development and Learning Report highlights a child's strengths in particular areas of development and learning. Many teachers use this report to communicate with other stakeholders about a child's development. This allows teachers to clearly and concisely discuss the areas in which a child is able to demonstrate his or her abilities and allows a team of educators and family members to make a plan to support the continued growth.

To create a Development and Learning Report, access the Report area and select GO for the Development and Learning Report.

When should I use the Development and Learning Report?

This report can be generated as soon as you enter preliminary checkpoint information. This is a good report to use to communicate with family members and to include in a child's file at the end of the school year. This report provides a good alternative to the Report Card for younger children.

Report Criteria

1 Customize your report by selecting the appropriate CHILDREN, CHECKPOINT PERIOD, AREAS OF DEVELOPMENT AND LEARNING, and which levels to include. You can also choose to include Objective and Dimension numbers.

2 Select GENERATE REPORT.

TeachingStrategies®

Report Results

Information for each objective area will be represented in its own table.

At the top of the report you will see a summary of the information represented in the report.

The report will first outline the skills and abilities the selected child currently displays. Below, the report will outline the skills and abilities the child will display next.

My**Teaching**Strategies™

Teach   Assess   Develop   Report   Family

Pre-K Class   MT 15

Reports   Reports Queue

- Print
- Print All
- Share with Family
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Development and Learning Report: Bella Fernandez

Date: April 16, 2018
Class: Pre-K Class
Teacher: Megan Teacher
Child: Bella Fernandez
Areas of Development and Learning: Social-Emotional, Physical, Language, Cognitive, Literacy, Mathematics, Science and Technology, Social Studies, The Arts, English Language Acquisition
Period: Winter 2016/2017 — All Preliminary Levels and Finalized or Unfinalized Checkpoint Level

This report describes your child's current knowledge, skills, and abilities and suggests activities you can do with your child at home to take his or her learning to the next level.

Social-Emotional

Currently, Bella:
Is beginning to comfort self by seeking out special object or person
Manages separations without distress and engages with trusted adults
Is beginning to demonstrate concern about the feelings of others
Is beginning to use successful strategies for entering groups
Is beginning to play with one or two preferred playmates
Responds appropriately to others' expressions of wants
Seeks adult help to resolve social problems

Next Bella will:

- Comfort self by seeking out special object or person
- Begin to engage with trusted adults as resources and to share mutual interests
- Demonstrate concern about the feelings of others
- Use successful strategies for entering groups
- Play with one or two preferred playmates
- Begin to take turns
- Begin to suggest solutions to social problems

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Development and Learning Summary

Children

▶ Bella Fernandez