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Development and Learning

The Development and Learning Report highlights a child's strengths in particular areas of development and learning. Many teachers use this report to communicate with other stakeholders about a child's development. This allows teachers to clearly and concisely discuss the areas in which a child is able to demonstrate his or her abilities and allows a team of educators and family members to make a plan to support the continued growth.

To create a Development and Learning Report, access the Report area and select **GO** for the Development and Learning Report.

When should I use the Development and Learning Report?

This report can be generated as soon as you enter preliminary checkpoint information. This is a good report to use to communicate with family members and to include in a child's file at the end of the school year. This report provides a good alternative to the Report Card for younger children.

Report Criteria

1 Customize your report by selecting the appropriate **CHILDREN, CHECKPOINT PERIOD, AREAS OF DEVELOPMENT AND LEARNING**, and which levels to include. You can also choose to include Objective and Dimension numbers.

2 Select **GENERATE REPORT**.

The screenshot shows the 'MyTeachingStrategies' interface for creating a 'Development and Learning Report'. The main content area is titled 'Development and Learning Report' and contains several sections:

- Select Children:** Includes a 'Class' dropdown menu and 'Children' checkboxes for 'Select All' and 'Deselect All'.
- Checkpoint Period:** A list of radio buttons for various time periods from Fall 2014/2015 to Spring 2017/2018, with 'Spring 2017/2018' selected.
- Areas of Development and Learning:** A list of checkboxes for various subject areas, all of which are checked, including Social-Emotional, Physical, Language, Spanish Language, Cognitive, Literacy, Spanish Literacy, Mathematics, Science and Technology, Social Studies, The Arts, and English Language Acquisition.
- Include:** Radio buttons for 'All Preliminary Levels and Finalized or Unfinalized Checkpoint Level' (selected), 'Finalized or Unfinalized Checkpoint Level', and 'Finalized Checkpoint Level'.
- Show:** A checkbox for 'Objective and Dimension numbers (Not recommended when sharing with parents)'.
- Language:** Radio buttons for 'English' (selected) and 'Spanish'.

On the right side, a 'Report Summary' panel displays the selected information: Class (None), Children (None), Checkpoint Period (Spring 2017/2018), Areas of Development and Learning (Physical, Language, Spanish Language, Cognitive, Literacy, Spanish Literacy, Mathematics, Science and Technology, Social Studies, The Arts, English Language Acquisition), Include (All Preliminary Levels and Finalized or Unfinalized Checkpoint Level), Show (None), and Language (English). A 'Generate Report' button is located at the bottom of this panel.

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Report Results

Information for each objective area will be represented in its own table.

At the top of the report you will see a summary of the information represented in the report.

The report will first outline the skills and abilities the selected child currently displays. Below, the report will outline the skills and abilities the child will display next.

MyTeachingStrategies® Pre-K Class MT

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Development and Learning Report: Bella Fernandez

• Date: April 16, 2018
 Class: Pre-K Class
 Teacher: Megan Teacher
 Child: Bella Fernandez
 Areas of Development and Learning: Social-Emotional, Physical, Language, Cognitive, Literacy, Mathematics, Science and Technology, Social Studies, The Arts, English Language Acquisition
 Period: Winter 2016/2017 — All Preliminary Levels and Finalized or Unfinalized Checkpoint Level

This report describes your child's current knowledge, skills, and abilities and suggests activities you can do with your child at home to take his or her learning to the next level.

Social-Emotional

| Currently, Bella: |
|--|
| Is beginning to comfort self by seeking out special object or person |
| Manages separations without distress and engages with trusted adults |
| Is beginning to demonstrate concern about the feelings of others |
| Is beginning to use successful strategies for entering groups |
| Is beginning to play with one or two preferred playmates |
| Responds appropriately to others' expressions of wants |
| Seeks adult help to resolve social problems |

Next Bella will:

- Comfort self by seeking out special object or person
- Begin to engage with trusted adults as resources and to share mutual interests
- Demonstrate concern about the feelings of others
- Use successful strategies for entering groups
- Play with one or two preferred playmates
- Begin to take turns
- Begin to suggest solutions to social problems

Development and Learning Summary

Children

▶ Bella Fernandez

?