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## Individual Child

The Individual Child Report summarizes a single child's knowledge, skills, and abilities, compared to the child's age or class/grade-appropriate widely held expectations. This report will inform and support your planning for individual children. You should use this report when you need to focus on one child at a time to create individualized learning plans. The information about an individual child can also be shared with other stakeholders to discuss and plan for supporting their needs. This report can show multiple checkpoints. This report is an especially helpful resource to use for IFSP/IEP planning, as well as for tracking progress across multiple checkpoint periods.

To create an Individual Child Report, access the Report area and select **GO** for the Individual Child Report.

### When should I use the Individual Child Report?

This report can be generated on a weekly basis for lesson planning specifically for children that require additional support. This can assist in planning and scaffolding for individual children and can assist with setting goals. This would also be an appropriate report to use when discussing progress that a child has made from one checkpoint period to the next.

### Report Criteria

- 1 Customize your report by selecting the appropriate **CHILDREN, CHECKPOINT PERIOD, OBJECTIVES AND DIMENSIONS**, and which levels to include.

- 2 Select **GENERATE REPORT**.

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**Individual Child Report**

To create this report, select a checkpoint period, at least one child, and at least one objective/dimension, then select "Generate Report."

**Select Children**

☐ Select All ☐ Deselect All

Bella Fernandez Jonathan Hurst Natasha Scorpino Nezie Madella Ruben Gutierrez Sam Erickson

Shaute Samuels Tianna Cotes Troy Johnson Vivian Ponce

**Checkpoint Period**

☐ Fall 2014/2015 ☐ Winter 2014/2015

☐ Spring 2014/2015 ☐ Summer 2014/2015

☐ Fall 2015/2016 ☐ Winter 2015/2016

☐ Spring 2015/2016 ☐ Summer 2015/2016

☐ Fall 2016/2017 ☐ Winter 2016/2017

☐ Spring 2016/2017 ☐ Summer 2016/2017

☐ Fall 2017/2018 ☐ Winter 2017/2018

☒ Spring 2017/2018

**Select objectives and dimensions +**

**Include**

☒ All Preliminary Levels and Finalized or Unfinalized Checkpoint Level

☐ Finalized or Unfinalized Checkpoint Level or Most Recent Preliminary Level

☐ Finalized or Unfinalized Checkpoint Level

☐ Finalized Checkpoint Level

**Generate Report**

**Report Summary**

**Children**  
None

**Checkpoint Period**  
Spring 2017/2018

**Objectives / Dimensions**  
All

**Include**  
All Preliminary Levels and Finalized or Unfinalized Checkpoint Level

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## Report Results

Select **REPORT** **FILTER** to adjust your report criteria.

At the top of the report you will see a summary of the information represented in the report.

Information for each objective area will be represented in its own table.

The numbers at the top of the table correspond to the level.

**Individual Child Report: Bella Fernandez**

Birth Date: September 01, 2013

Checkpoint Periods: Winter 2016/2017, Spring 2017/2018

Generated On: April 16, 2018

**Social-Emotional**

Objectives / Dimensions	Class/Grade	Not Yet	1	2	3	4	5	6	7	8	9	10	11	12	13
1a Manages feelings	Preschool 3 class/grade			12/06/2016	Winter 2016/2017										
1b Follows limits and expectations	Preschool 3 class/grade														
1c Takes care of own needs appropriately	Preschool 3 class/grade														
2a Forms relationships with adults	Preschool 3 class/grade							Winter 2016/2017							
2b Responds to emotional cues	Preschool 3 class/grade					Winter 2016/2017									
2c Interacts with peers	Preschool 3 class/grade					Winter 2016/2017									
2d Makes friends	Preschool 3 class/grade					Winter 2016/2017									
3a Balances needs and rights of self and others	Preschool 3 class/grade			Winter 2016/2017											
3b Solves social problems	Preschool 3 class/grade					Winter 2016/2017									

Select **PRINT** to print your report.

Assigned checkpoint levels are visible within the appropriate level on the progression.

Levels for the widely held expectations for the age or class/grade represented will be filled in with color.