



Implementing *GOLD*®: Exploring *MyTeachingStrategies*™ (Infants, Toddlers, and Twos)

SYLLABUS

Course Information

Title: Implementing *GOLD*®: Exploring *MyTeachingStrategies*™ (Infants, Toddlers, and Twos)

Duration: 10 hours (self-paced)

Credits: 1.0 CEU

Course Description

General Description: This course introduces teachers and administrators to *MyTeachingStrategies*™, the single online entry point for accessing the *GOLD*® assessment system and other Teaching Strategies® digital resources. *MyTeachingStrategies*™ provides access to all the digital tools, resources, and support that together, make up what we know to be the essential pieces of high-quality classroom practice: teaching and assessing, reporting, ongoing professional development, and engaging with families. In this course, learners will explore *MyTeachingStrategies*™ and learn how to use *GOLD*® to effectively document and assess children's progress. Upon completion of this course, learners will receive a certificate indicating the award of 1.0 Continuing Education Unit (CEU).

Learning Objectives: Learners completing this course will understand how to use *GOLD*® to make accurate assessment decisions and plan developmentally appropriate experiences that challenge children at the edge of their knowledge, skills, and abilities. Learners will also understand how and why to use the additional digital classroom resources within *MyTeachingStrategies*™. Finally, learners will be able to use the objectives for development and learning to find out what children know and can do and then use that information to individualize instruction.

Course Structure: This course, which is conducted entirely online, will be available at MyTeachingStrategies.com. The course is organized into seven interests:

1. Understanding Formative Assessment (1 hour, 55 minutes)
2. Documentation (1 hour, 10 minutes)
3. Observation (1 hour, 40 minutes)
4. Getting to Know *MyTeachingStrategies*™ (40 minutes)
5. Teach Area (1 hour)
6. Assess Area (1 hour, 20 minutes)
7. Develop, Report, and Family Areas (2 hours, 15 minutes)

Each interest contains 3–6 activities that present information in a variety of formats designed to engage learners with different learning styles. These activities include tutorials (slideshows and hands-on interactive experiences) and application exercises that require learners to reflect on their own practice and apply their new knowledge. The course is self-guided and self-paced—learners can view the interests and activities in any order and pause/return to the course at any time.

Here are some examples of topics that learners will explore within the broader interests:

- The Assessment Process
- Documenting Children’s Development and Learning
- Observing With the Curricular Objectives in Mind
- Introducing *MyTeachingStrategies™*
- Exploring the Teach Area
- Exploring the Connection Between Teaching and Assessment
- Planning and Preparing for a Family Conference

The course includes a pre- and post-course survey to measure learners’ knowledge at the beginning of the course and at the end of the course. Within the tutorials, knowledge check quizzes help reinforce learning.

Course Requirements

Teaching Experience: This course is designed for teachers and administrators at all levels, from those who are just starting their practice to experienced educators seeking to refine their knowledge and skills.

Program Application: The course includes a number of practical exercises that require learners to consider their own practice and either observe children with certain curricular objectives in mind or individualize an experience for one or more children. In some instances, it is recommended (although not required) that another adult in the program capture video of the learner’s interactions with children for later review and reflection.

Course Materials: *The Creative Curriculum® for Infants, Toddlers & Twos*, Third Edition, Volumes 1–3, is recommended, but not required. Learners are encouraged to familiarize themselves with these volumes, especially *Objectives for Development & Learning*, prior to taking the course.

Technical Requirements: Each learner will need access to a computer or tablet with an up-to-date web browser and operating system. The Teaching Strategies learning management system is compatible with the following web browsers: Google Chrome, Mozilla Firefox, Internet Explorer, and Safari. Some activities within the course include PDF documents that learners can download. These documents require Adobe Acrobat Reader, which is available for download at <https://get.adobe.com/reader/>.