

The Creative Curriculum® for Infants, Toddlers & Twos: Foundation

SYLLABUS

Course Information

Title: *The Creative Curriculum® for Infants, Toddlers & Twos: Foundation*

Duration: 10 hours (self-paced)

Credits: 1.0 CEU

Course Description

General Description: This course helps teachers and caregivers build a strong knowledge base, supporting their comprehensive understanding of best practices in early childhood. Learners will gain the essential knowledge they need to offer nurturing, language-rich routines and meaningful experiences. They will also explore strategies for creating responsive environments and individualizing care in ways that best support the development of infants, toddlers, and 2-year-olds. Upon completion of this course, each learner will receive a certificate showing that he or she has been awarded 1.0 Continuing Education Unit (CEU).

Learning Objectives: Learners completing this course will be able to apply their knowledge of how young children develop and learn to their own practice and use a range of innovative strategies to plan meaningful experiences that will become the building blocks of successful learning.

Course Structure: This course, which is conducted entirely online, is available at MyTeachingStrategies.com. The course is organized into six interests that make up the foundation for what we believe to be the most important elements of *The Creative Curriculum® for Infants, Toddlers & Twos*:

1. Theory and Research (1 hour, 30 minutes)
2. Knowing Infants, Toddlers, and Twos (2 hours)
3. What Children Are Learning (1 hour, 25 minutes)
4. Caring and Teaching (1 hour, 30 minutes)
5. Creating a Responsive Environment (1 hour, 50 minutes)
6. Partnering With Families (1 hour, 45 minutes)

Each interest contains 5–7 activities that present information in a variety of formats designed to engage learners with different learning styles. These activities include tutorials (videos, slideshows, interactive experiences, and articles), excerpts from *The Creative Curriculum®* foundational volumes, and application exercises that require learners to reflect on their own practice and apply their new knowledge. The course is self-guided and self-paced—learners can view the interests and activities in any order and pause/return to the course at any time.

Here are some examples of topics that learners will explore within the broader interests:

- The Theoretical Basis of the Assessment Process
- Appreciating Cultural Differences
- The Caregiver’s Role in Supporting Social–Emotional Development
- Helping Children Develop Self-Regulation
- Building Trustful and Genuine Caregiver–Family Relationships

The course includes a pre- and post-course survey to measure learners’ knowledge at the beginning of the course and at the end of the course. Within the tutorials, knowledge check quizzes help reinforce learning.

Course Requirements

Teaching Experience: This course is designed for teachers and caregivers at all levels, from those who are just starting their practice to experienced educators seeking to refine their knowledge and skills.

Program Application: The course includes a number of practical exercises that require learners to consider their own practice and either observe children with certain curricular objectives in mind or individualize an experience for one or more children. In some instances, it is recommended (although not required) that another adult in the program capture video of the learner’s interactions with children for later review and reflection.

Course Materials: *The Creative Curriculum® for Infants, Toddlers & Twos*, Third Edition, Volumes 1–3, along with *Daily Resources*, including *Intentional Teaching Cards™*, *Book Conversation Cards™*, and *Mighty Minutes®* are recommended, but not required. Learners are encouraged to familiarize themselves with these materials prior to taking the course.

Technical Requirements: Each learner will need access to a computer or tablet with an up-to-date web browser and operating system. The Teaching Strategies learning management system is compatible with the following web browsers: Google Chrome, Mozilla Firefox, Internet Explorer, and Safari. Some activities within the course include PDF documents that learners can download. These documents require Adobe Acrobat Reader, which is available for download at <https://get.adobe.com/reader/>.