



The Creative Curriculum® for Kindergarten: Daily Resources

SYLLABUS

Course Information

Title: *The Creative Curriculum® for Kindergarten: Daily Resources*

Duration: 10 hours (self-paced)

Credits: 1.0 CEU

Course Description

General Description: Designed for kindergarten teachers, this course explores effective strategies for using *The Creative Curriculum® Daily Resources* to engage students in developmentally appropriate experiences. Teachers will become familiar with the objectives for development and learning and discover how they can be used to individualize instruction for students at different developmental levels, including students with disabilities and students who are English- or dual-language learners. Teachers will also explore a variety of strategies for supporting development and learning in important areas. Upon completion of this course, learners will receive a certificate indicating the award of 1.0 Continuing Education Unit (CEU).

Learning Objectives: Learners completing this course will be able to use the *Daily Resources* to support students' interests, manage transitions or "brain breaks," individualize instruction, and lead interactive read-alouds. Learners will also be able to describe strategies for using the *Daily Resources* to support students as they develop competencies in the areas of social-emotional, cognitive, and physical development, as well as the content areas of mathematics, literacy, science and technology, and the arts.

Course Structure: This course, which is conducted entirely online, is available at MyTeachingStrategies.com. The course is organized into six interests that demonstrate best practices for using *The Creative Curriculum® Daily Resources* to support instruction:

1. Getting to Know the *Daily Resources* (1 hour, 40 minutes)
2. Supporting Social-Emotional Development (1 hour, 40 minutes)
3. Supporting Cognitive Development (1 hour, 35 minutes)
4. Supporting Content Learning (1 hour, 45 minutes)
5. Supporting Physical Development (1 hour, 25 minutes)
6. Supporting Learning in Science and Technology, Social Studies, and the Arts (1 hour, 55 minutes)

Each interest contains 5–8 activities that present information in a variety of formats designed to engage learners with different learning styles. These activities include tutorials (slideshows and

hands-on interactive experiences), excerpts from *The Creative Curriculum*® foundational volumes, and application exercises that require learners to reflect on their own practice and apply their new knowledge. The course is self-guided and self-paced—learners can view the interests and activities in any order and pause/return to the course at any time.

Here are some examples of topics that learners will explore within the broader interests:

- Supporting Project-Based Learning With *Teaching Guides*
- Storytelling With a Purpose
- Promoting Positive Approaches to Learning
- Promoting Science and Technology Learning
- Integrating Curricular Resources to Support Physical Development
- Harnessing Kindergarten Students' Love of Exploration

The course includes a pre- and post-course survey to measure learners' knowledge at the beginning of the course and at the end of the course. Within the tutorials, knowledge check quizzes help reinforce learning.

Course Requirements

Teaching Experience: This course is designed for kindergarten teachers at all levels, from those who are just starting their practice to experienced educators seeking to refine their knowledge and skills.

Program Application: The course includes a number of practical exercises that require learners to consider their own practice and either observe students with certain curricular objectives in mind or individualize an experience for one or more students. In some instances, it is recommended (although not required) that another adult in the program capture video of the learner's interactions with students for later review and reflection.

Course Materials: *The Creative Curriculum*® for Kindergarten, Volumes 1–2, along with the *Daily Resources (Intentional Teaching Cards™, Book Discussion Cards™, Book Conversation Cards™ with Highlights High Five Bilingüe™, Mighty Minutes®)*, and *Teaching Guides* are recommended, but not required. Learners are encouraged to familiarize themselves with these materials prior to taking the course.

Technical Requirements: Each learner will need access to a computer or tablet with an up-to-date web browser and operating system. The Teaching Strategies learning management system is compatible with the following web browsers: Google Chrome, Mozilla Firefox, Internet Explorer, and Safari. Some activities within the course include PDF documents that learners can download. These documents require Adobe Acrobat Reader, which is available for download at <https://get.adobe.com/reader/>.