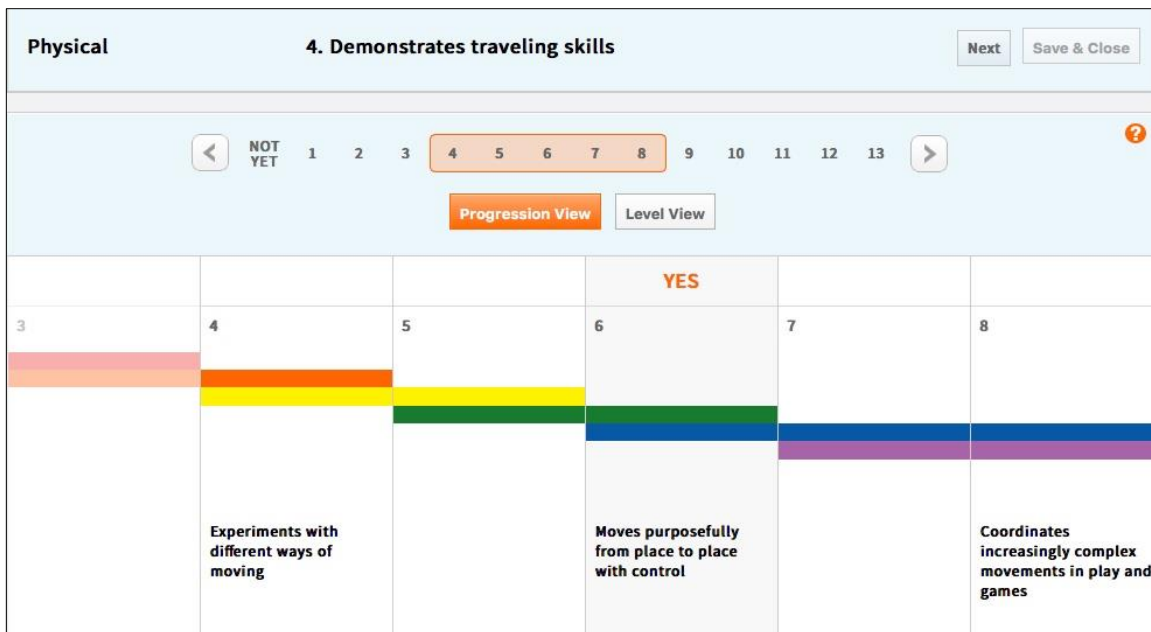


## GOLD® Kindergarten Entry Readiness Benchmark Calculations

The GOLD® Kindergarten Entry readiness benchmark represents the range of skills for each area of development and learning needed to be present to be ready for kindergarten entry. It is based on the aggregate score for where the blue colored band meets the purple colored band but does not overlap for each progression in that area.

The readiness benchmark for an area of development and learning is calculated by the sum of all readiness points for each kindergarten entry objective/dimension in that area. For example, the Physical area has five objectives/dimensions. The sum of the readiness benchmarks for each of those objectives/dimensions would equal the GOLD® Kindergarten Entry readiness benchmark for the Physical area. Objective 4, “Demonstrates traveling skills”, has a readiness benchmark of six where blue meets purple:



The readiness benchmark of the remaining items in the Physical area are as follows:

Physical Objectives/Dimensions	<i>GOLD</i> ® Kindergarten Entry Readiness Benchmark
4	6
5	6
6	6
7a	6
7b	6
	<b>Total: 30</b>

A student’s aggregate checkpoint score for the Physical area for the KEA First Term checkpoint period is then compared to that total. If a student’s Physical score is below 30, then the student’s skills, knowledge, and abilities are emerging compared to the *GOLD*® Kindergarten Entry readiness benchmark for Physical. If a student’s Physical score is 30 or above, then the student’s skills, knowledge, and abilities are accomplished compared to the *GOLD*® Kindergarten Entry readiness benchmark for Physical.

*Please note:* in order for a student to be included in this report for an area, they will need to have a checkpoint entry for each kindergarten entry objective/dimension in that area without any marked as Not Observed.

Teaching Strategies uses mean substitution when calculating Readiness for Areas where not all *GOLD*® items are completed. This method replaces missing items with the mean value of that dimension for that variable when calculating the *GOLD*® Readiness score. For example, in the Cognitive Area, the items in the chart below are completed for KEA but dimensions 11a, 12a, 13, 14a, and 14b are not used. When Teaching Strategies calculates the final Readiness score for the Cognitive area, mean substitution and a proprietary formula are used. Teaching Strategies recalibrates scores based on on-going research and validation studies.

Cognitive Objectives/Dimensions	<i>GOLD</i> ® Kindergarten Entry Readiness Benchmark
11b	5
11c	5
11d	5
11e	4
12b	5
	<b>Total for all items in Cognitive: 49</b>