MyTeachingStrategies™

Tools and Resources for Completing Your Checkpoint

Tip #1: Use the Documentation Status report to review your documentation collected to date.

The **Documentation Status** report shows, at a glance, how many pieces of documentation you have for each objective/dimension for each child in your class. You will be able to quickly identify any objective or dimension that doesn't have associated documentation collected for each child, so as the checkpoint approaches, you can use this to guide your observations and focus on those objectives and dimensions that have not yet been observed. This report helps you ensure that you have the evidence you need to make informed checkpoint decisions.

TeachingStra	itegies	Teach	Assess	Develop	Report	Famil					Preschool S.
orts Reports Que	ue										
	JUNICHIGHTTURSC				4		*				•
	Natasha Scorpino	1	-		1		-		-		2
	Nezie Madella	1	-		1		1				3
	Ruben Gutierez	1	-		-		-		-		1
	Sam Erickson	2	-				-		-		2
	Shaute Samuels	1	-		-		-				1
	Tianna Cotes	2			-		1				3
	Troy Johnson	1	-				1		**		2
	Vivian Ponce	1	-		-		1				2
	Child	8a	8b	9a	9b	9c	9d	10	a	10b	Documentation Count
	Bella Fernandez		1	1	2	2		2		2	5
	Jonathan Hurst	-	1	4		2	1	-		-	6
	Natasha Scorpino	-	1	1	-	-	-	-		-	2
	Nezie Madella	-	1	1	1	-	1	-			3
	Ruben Gutierez			-		-					0
	Sam Erickson			-	-	-	-			-	0
	Shaute Samuels	1		1		-	-	-		-	1
	Tianna Cotes	1	-	3		-		-			3
	Troy Johnson			2	-	-		-		-	2
	Vivian Ponce	-		1		-		-		17	1
	Cognitive	11a	11c	11d	11e	12a	12b	13	14a	14b	Documentation
											Count
	Bella Fernandez	1	-			1	2	1	2		7
	Jonathan Hurst	3	3	1	1	-	1	-	-	1	7
	Natasha Scorpino	2	**	**	**	-		**	**	-	2
?	Nezie Madella	2	-	**		1	-	3	-		5
	Ruben Gutierez	2	-	**		-		**			2
	Sam Erickson	2							1		3

Tip #2: Confirm your checkpoint period settings for the children in your class.

Within each child's profile you can modify their checkpoint period settings. This feature ensures you're assessing each child at the appropriate level, for the given checkpoint period. To access a child record, select **My Children** from the **Manage "Your Class Name Here"** sub-navigation, and select a child from the list. Within the child's record, expand the **Checkpoint Period Settings** area and click **Update** to make any changes.

To adjust transferred children's checkpoint settings, please ensure the current teacher has entered in checkpoint ratings for the	е
desired period.	

Checkpoint Period	Class Level	Spanish Language & Literacy	English Language Acquisition	Content Areas	Funding Sources	
Fall (first trimester) 2016/2017	Preschool 3 class/grade	No	Yes	No		Update

Tip #3: Review your progress with the Assessment Status report.

The **Assessment Status** report gives you an overall view of how far you have progressed in completing your checkpoint. You will be able to see, at a glance, which areas of development and learning do not have finalized checkpoint levels. You can also see which children are missing ratings and in which areas. To access the report, select **Assessment Status** from the **Report** area home page.

eport for All Children in GOLD 2.0 Test Org / De		
Overall Progress	Progress by Area	
You have entered	Social-Emotional 100%	Physical 100%
Q2 %	Language 100%	Cognitive 100%
83	Literacy 100%	Mathematics 100%
of the checkpoint ratings for this classroom.	Science and Technology 18%	Social Studies 25%
Note: the percentage above will turn green once all areas are finalized.	The Arts 100%	-

Tip #4: Save time with Checkpoint by Class.

Using the **Checkpoint By Class** option to enter data can help save you valuable time. This option enables you to enter checkpoint levels for a single objective or dimension for all children in a class – all on one screen. You can select preliminary level folders to review all documentation that was tagged to preliminary rating for each child to help inform your checkpoint decision. In the coming weeks, you will see an additional folder appear next to each child's name that will allow you to view all pieces of documentation for that objective and child even if a preliminary level had not yet been set.

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	w Documentation On The	e Spot Checkpoint By Child §	Checkpoint By Class	Checkpoint Dates COSF Checkpoin	nt	
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		Verbally counts (not always in the correct order)		Verbally counts to 10; counts up to five objects accurately, using one number name for each object		
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	Bella Fernandez Jonathan Hurst		0	<u>ः</u>		
	Natasha Scorpino	িক্স				
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For more information about completing checkpoints in *MyTeachingStrategies*™, check-out these free resources:

- PDF: <u>MyTeachingStrategies</u>[™]How-To Guide for Teachers -<u>Checkpoints</u>
- PDF: <u>MyTeachingStrategies</u>[™]How-To Guide for Teachers -<u>Assessment Status Report</u>
- VIDEO: Checkpoint by Class
- VIDEO: <u>Checkpoint by Child</u>
- VIDEO: <u>Assessment Status Report</u>
- FREE LIVE WEBINARS: Support for Completing Your Checkpoint <u>Tuesday, October 24 at 2:00pm ET</u> <u>Thursday, October 26 at 4:00pm ET</u>

Questions?

The *MyTeachingStrategies*TM team is available to answer your questions. Please call us Monday through Friday, 7 a.m. to 9 p.m. at 1-866-736-5913 or <u>submit your questions here</u>.

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