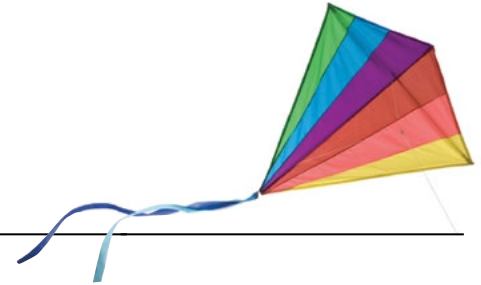




Alignment of



GOLD®

Objectives for Development & Learning:
Birth *Through* Third Grade



WITH

GOLD® Objectives for Development and Learning, Birth Through Third Grade

aligned to

Ohio's Early Learning & Development Standards: Ages Birth to Three

adopted 2012

DOMAIN / ACADEMIC CONTENT STANDARD	OH.SED.	Social and Emotional Development - Infants (Birth – 8 months)
STANDARD / BENCHMARK	SED.1.	Self
BENCHMARK / GRADE LEVEL INDICATOR	SED.1.1.	Awareness and Expression of Emotion
PROFICIENCY LEVEL	SED.1.1.1.a.	Express a variety of emotions (contentment, distress, happiness, sadness, surprise, dislike, anger and fear) through facial expressions, gestures, movement and sounds. <u>GOLD® Objectives for Development and Learning</u> • Objective 1 Regulates own emotions and behaviors a. Manages feelings Objective 1a.2 Uses adult support to calm self
DOMAIN / ACADEMIC CONTENT STANDARD	OH.SED.	Social and Emotional Development - Infants (Birth – 8 months)
STANDARD / BENCHMARK	SED.1.	Self
BENCHMARK / GRADE LEVEL INDICATOR	SED.1.2.	Self-Concept
PROFICIENCY LEVEL	SED.1.2.1.a.	Begin to understand self as a separate person from others. <u>GOLD® Objectives for Development and Learning</u> • Objective 1 Regulates own emotions and behaviors a. Manages feelings Objective 1a.2 Uses adult support to calm self
DOMAIN / ACADEMIC CONTENT STANDARD	OH.SED.	Social and Emotional Development - Infants (Birth – 8 months)
STANDARD / BENCHMARK	SED.1.	Self
BENCHMARK / GRADE LEVEL INDICATOR	SED.1.3.	Self-Comforting
PROFICIENCY LEVEL	SED.1.3.1.a.	Comfort self in simple ways and communicate needs for help through vocalizations and gestures. <u>GOLD® Objectives for Development and Learning</u> • Objective 1 Regulates own emotions and behaviors a. Manages feelings Objective 1a.2 Uses adult support to calm self

DOMAIN / ACADEMIC CONTENT STANDARD	OH.SED.	Social and Emotional Development - Infants (Birth – 8 months)
STANDARD / BENCHMARK	SED.1.	Self
BENCHMARK / GRADE LEVEL INDICATOR	SED.1.4.	Self-Regulation
PROFICIENCY LEVEL	SED.1.4.l.a.	Express and act on impulses. <u>GOLD® Objectives for Development and Learning</u> • Objective 1 Regulates own emotions and behaviors b. Follows limits and expectations Objective 1b.2 Responds to changes in an adult’s tone of voice and expression
DOMAIN / ACADEMIC CONTENT STANDARD	OH.SED.	Social and Emotional Development - Infants (Birth – 8 months)
STANDARD / BENCHMARK	SED.1.	Self
BENCHMARK / GRADE LEVEL INDICATOR	SED.1.5.	Sense of Competence
PROFICIENCY LEVEL	SED.1.5.l.a.	Act in ways to make things happen. <u>GOLD® Objectives for Development and Learning</u> • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately Objective 1c.2 Indicates needs and wants; participates as adult attends to needs
DOMAIN / ACADEMIC CONTENT STANDARD	OH.SED.	Social and Emotional Development - Infants (Birth – 8 months)
STANDARD / BENCHMARK	SED.2.	Relationships
BENCHMARK / GRADE LEVEL INDICATOR	SED.2.1.	Attachment
PROFICIENCY LEVEL	SED.2.1.l.a.	Initiate interactions and seeks close proximity to familiar adults who provide consistent nurturing. <u>GOLD® Objectives for Development and Learning</u> • Objective 2 Establishes and sustains positive relationships a. Forms relationships with adults Objective 2a.2 Demonstrates a secure attachment to one or more adults
DOMAIN / ACADEMIC CONTENT STANDARD	OH.SED.	Social and Emotional Development - Infants (Birth – 8 months)
STANDARD / BENCHMARK	SED.2.	Relationships
BENCHMARK / GRADE LEVEL INDICATOR	SED.2.2.	Interactions with Adults

PROFICIENCY LEVEL	SED.2.2.I.a.	Initiate and engage in reciprocal (mutual give and take) interactions with familiar adults. <u>GOLD® Objectives for Development and Learning</u> • Objective 2 Establishes and sustains positive relationships a. Forms relationships with adults Objective 2a.2 Demonstrates a secure attachment to one or more adults
DOMAIN / ACADEMIC CONTENT STANDARD	OH.SED.	Social and Emotional Development - Infants (Birth – 8 months)
STANDARD / BENCHMARK	SED.2.	Relationships
BENCHMARK / GRADE LEVEL INDICATOR	SED.2.3.	Peer Interactions and Relationships
PROFICIENCY LEVEL	SED.2.3.I.a.	Show interest in other children. <u>GOLD® Objectives for Development and Learning</u> • Objective 2 Establishes and sustains positive relationships c. Interacts with peers Objective 2c.1 Emerging to 2c.2 Plays near other children; uses similar materials or actions
PROFICIENCY LEVEL	SED.2.3.I.b.	Repeat actions that elicit social responses from others. <u>GOLD® Objectives for Development and Learning</u> • Objective 2 Establishes and sustains positive relationships c. Interacts with peers Objective 2c.1 Emerging to 2c.2 Plays near other children; uses similar materials or actions
DOMAIN / ACADEMIC CONTENT STANDARD	OH.SED.	Social and Emotional Development - Infants (Birth – 8 months)
STANDARD / BENCHMARK	SED.2.	Relationships
BENCHMARK / GRADE LEVEL INDICATOR	SED.2.4.	Empathy
PROFICIENCY LEVEL	SED.2.4.I.a.	React to emotional expressions of others. <u>GOLD® Objectives for Development and Learning</u> • Objective 2 Establishes and sustains positive relationships b. Responds to emotional cues Objective 2b.2 Reacts to others' emotional expressions
DOMAIN / ACADEMIC CONTENT STANDARD	OH.ATL.	Approaches toward Learning - Infants (Birth – 8 months)
STANDARD / BENCHMARK	ATL.1.	Initiative
BENCHMARK / GRADE LEVEL INDICATOR	ATL.1.1.	Initiative and Curiosity

PROFICIENCY LEVEL	ATL.1.1.I.a.	<p>Show interest in people and objects.</p> <p><u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning a. Attends and engages Objective 11a.2 Pays attention to sights and sounds</p>
DOMAIN / ACADEMIC CONTENT STANDARD	OH.ATL.	Approaches toward Learning - Infants (Birth – 8 months)
STANDARD / BENCHMARK	ATL.1.	Initiative
BENCHMARK / GRADE LEVEL INDICATOR	ATL.1.2.	Planning, Action and Reflection
PROFICIENCY LEVEL	ATL.1.2.I.a.	<p>Act on the environment to meet needs or interests.</p> <p><u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning b. Persists Objective 11b.2 Repeats actions to obtain similar results</p>
PROFICIENCY LEVEL	ATL.1.2.I.b.	<p>Respond to people and objects in their immediate environment based on past experience.</p> <p><u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning b. Persists Objective 11b.2 Repeats actions to obtain similar results</p>
DOMAIN / ACADEMIC CONTENT STANDARD	OH.ATL.	Approaches toward Learning - Infants (Birth – 8 months)
STANDARD / BENCHMARK	ATL.2.	Engagement and Persistence
BENCHMARK / GRADE LEVEL INDICATOR	ATL.2.1.	Attention
PROFICIENCY LEVEL	ATL.2.1.I.a.	<p>Demonstrate awareness of happenings in surroundings.</p> <p><u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective 11d.2 Uses senses to explore the immediate environment</p>
DOMAIN / ACADEMIC CONTENT STANDARD	OH.ATL.	Approaches toward Learning - Infants (Birth – 8 months)
STANDARD / BENCHMARK	ATL.2.	Engagement and Persistence
BENCHMARK / GRADE LEVEL INDICATOR	ATL.2.2.	Persistence
PROFICIENCY LEVEL	ATL.2.2.I.a.	<p>Attempt to reproduce interesting and pleasurable effects and events.</p> <p><u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning b. Persists Objective 11b.2 Repeats actions to obtain similar results</p>



DOMAIN / ACADEMIC CONTENT STANDARD	OH.ATL.	Approaches toward Learning - Infants (Birth – 8 months)
STANDARD / BENCHMARK	ATL.3.	Strand Creativity
BENCHMARK / GRADE LEVEL INDICATOR	ATL.3.1.	Topic Innovation and Invention
PROFICIENCY LEVEL	ATL.3.1.1.a.	<p>Make discoveries about self, others, and the environment.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation <p>Objective 11d.2 Uses senses to explore the immediate environment</p>
DOMAIN / ACADEMIC CONTENT STANDARD	OH.ATL.	Approaches toward Learning - Infants (Birth – 8 months)
STANDARD / BENCHMARK	ATL.3.	Strand Creativity
BENCHMARK / GRADE LEVEL INDICATOR	ATL.3.2.	Expression of Ideas and Feelings through the Arts
PROFICIENCY LEVEL	ATL.3.2.1.a.	<p>Demonstrate preferences, pleasure or displeasure when interacting with various media.</p> <p><u>No Correlations</u></p>
DOMAIN / ACADEMIC CONTENT STANDARD	OH.PWMD.	Physical Well-Being and Motor Development - Infants (Birth – 8 months)
STANDARD / BENCHMARK	PWMD.1.	Motor Development
BENCHMARK / GRADE LEVEL INDICATOR	PWMD.1.1.	Large Muscle, Balance and Coordination
PROFICIENCY LEVEL	PWMD.1.1.1.a.	<p>Demonstrate strength and control of head, arms, legs and trunk using purposeful movements.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 4 Demonstrates traveling skills <p>Objective 4.2 Moves to explore immediate environment</p> <ul style="list-style-type: none"> • Objective 5 Demonstrates balancing skills <p>Objective 5.2 Balances while exploring immediate environment</p>
DOMAIN / ACADEMIC CONTENT STANDARD	OH.PWMD.	Physical Well-Being and Motor Development - Infants (Birth – 8 months)
STANDARD / BENCHMARK	PWMD.2.	Motor Development
BENCHMARK / GRADE LEVEL INDICATOR	PWMD.2.1.	Small Muscle: Touch Grasp, Reach, Manipulate

PROFICIENCY LEVEL	PWMD.2.1.l.a.	Transfer a toy from one hand to another by reaching, grasping and releasing. <u>GOLD® Objectives for Development and Learning</u> • Objective 7 Demonstrates fine-motor strength and coordination a. Uses fingers and hands Objective 7a.2 Reaches for, touches, and holds objects purposefully
DOMAIN / ACADEMIC CONTENT STANDARD	OH.PWMD.	Physical Well-Being and Motor Development - Infants (Birth – 8 months)
STANDARD / BENCHMARK	PWMD.2.	Motor Development
BENCHMARK / GRADE LEVEL INDICATOR	PWMD.2.2.	Oral-Motor
PROFICIENCY LEVEL	PWMD.2.2.l.a.	Use mouth and tongue to explore objects. <u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective 11d.2 Uses senses to explore the immediate environment
PROFICIENCY LEVEL	PWMD.2.2.l.b.	Open mouth to wait for food to enter and use upper lip to clean food off spoon during spoon feeding. No Correlations
DOMAIN / ACADEMIC CONTENT STANDARD	OH.PWMD.	Physical Well-Being and Motor Development - Infants (Birth – 8 months)
STANDARD / BENCHMARK	PWMD.2.	Motor Development
BENCHMARK / GRADE LEVEL INDICATOR	PWMD.2.3.	Sensory Motor
PROFICIENCY LEVEL	PWMD.2.3.l.a.	Use senses and movement to explore immediate surroundings. <u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective 11d.2 Uses senses to explore the immediate environment
DOMAIN / ACADEMIC CONTENT STANDARD	OH.PWMD.	Physical Well-Being and Motor Development - Infants (Birth – 8 months)
STANDARD / BENCHMARK	PWMD.3.	Physical Well-Being
BENCHMARK / GRADE LEVEL INDICATOR	PWMD.3.1.	Body Awareness

PROFICIENCY LEVEL	PWMD.3.1.l.a.	<p>Show awareness of own body.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately <p>Objective 1c.2 Indicates needs and wants; participates as adult attends to needs</p>
DOMAIN / ACADEMIC CONTENT STANDARD	OH.PWMD.	Physical Well-Being and Motor Development - Infants (Birth – 8 months)
STANDARD / BENCHMARK	PWMD.3.	Physical Well-Being
BENCHMARK / GRADE LEVEL INDICATOR	PWMD.3.2.	Physical Activity
PROFICIENCY LEVEL	PWMD.3.2.l.a.	<p>Interact with adults in physical activities.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 4 Demonstrates traveling skills <p>Objective 4.2 Moves to explore immediate environment</p>
DOMAIN / ACADEMIC CONTENT STANDARD	OH.PWMD.	Physical Well-Being and Motor Development - Infants (Birth – 8 months)
STANDARD / BENCHMARK	PWMD.3.	Physical Well-Being
BENCHMARK / GRADE LEVEL INDICATOR	PWMD.3.3.	Nutrition
PROFICIENCY LEVEL	PWMD.3.3.l.a.	<p>Express when hungry or full.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately <p>Objective 1c.2 Indicates needs and wants; participates as adult attends to needs</p>
DOMAIN / ACADEMIC CONTENT STANDARD	OH.PWMD.	Physical Well-Being and Motor Development - Infants (Birth – 8 months)
STANDARD / BENCHMARK	PWMD.3.	Physical Well-Being
BENCHMARK / GRADE LEVEL INDICATOR	PWMD.3.4.	Self-Help
PROFICIENCY LEVEL	PWMD.3.4.l.a.	<p>Demonstrate emerging participation in dressing.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately <p>Objective 1c.2 Indicates needs and wants; participates as adult attends to needs</p>
DOMAIN / ACADEMIC CONTENT STANDARD	OH.PWMD.	Physical Well-Being and Motor Development - Infants (Birth – 8 months)

STANDARD / BENCHMARK	PWMD.3.	Physical Well-Being
BENCHMARK / GRADE LEVEL INDICATOR	PWMD.3.5.	Safety Practices
PROFICIENCY LEVEL	PWMD.3.5.I.a.	Not applicable at this age level. No Correlations
DOMAIN / ACADEMIC CONTENT STANDARD	OH.CGK.	Cognition and General Knowledge - Infants (Birth – 8 months)
STANDARD / BENCHMARK	CGK.1.	Cognitive Skills
BENCHMARK / GRADE LEVEL INDICATOR	CGK.1.1.	Memory
PROFICIENCY LEVEL	CGK.1.1.I.a.	Exhibit differentiated responses to familiar and unfamiliar people, events, objects and their features. <u>GOLD® Objectives for Development and Learning</u> • Objective 12 Remembers and connects experiences a. Recognizes and recalls Objective 12a.2 Recognizes familiar people, places, and objects; looks for hidden object where it was last seen
PROFICIENCY LEVEL	CGK.1.1.I.b.	Mirror simple actions and facial expressions of others previously experienced. <u>GOLD® Objectives for Development and Learning</u> • Objective 12 Remembers and connects experiences a. Recognizes and recalls Objective 12a.2 Recognizes familiar people, places, and objects; looks for hidden object where it was last seen
PROFICIENCY LEVEL	CGK.1.1.I.c.	Anticipates next steps in simple familiar routines and games. <u>GOLD® Objectives for Development and Learning</u> • Objective 12 Remembers and connects experiences b. Makes connections Objective 12b.2 Looks for familiar persons when they are named; relates objects to events
DOMAIN / ACADEMIC CONTENT STANDARD	OH.CGK.	Cognition and General Knowledge - Infants (Birth – 8 months)
STANDARD / BENCHMARK	CGK.1.	Cognitive Skills
BENCHMARK / GRADE LEVEL INDICATOR	CGK.1.2.	Symbolic Thought
PROFICIENCY LEVEL	CGK.1.2.I.a.	Explore real objects, people and actions. <u>GOLD® Objectives for Development and Learning</u> • Objective 12 Remembers and connects experiences a. Recognizes and recalls Objective 12a.2 Recognizes familiar people, places, and objects; looks for hidden object where it was last seen

DOMAIN / ACADEMIC CONTENT STANDARD	OH.CGK.	Cognition and General Knowledge - Infants (Birth – 8 months)
STANDARD / BENCHMARK	CGK.1.	Cognitive Skills
BENCHMARK / GRADE LEVEL INDICATOR	CGK.1.3.	Reasoning and Problem-Solving
PROFICIENCY LEVEL	CGK.1.3.I.a.	<p>Actively use the body to find out about the world.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 11 Demonstrates positive approaches to learning c. Solves problems <p>Objective 11c.2 Reacts to a problem; seeks to achieve a specific goal</p>
DOMAIN / ACADEMIC CONTENT STANDARD	OH.CGK:MA.	Cognition and General Knowledge: Mathematics - Infants (Birth – 8 months)
STANDARD / BENCHMARK	CGK:MA.1.	Number Sense
BENCHMARK / GRADE LEVEL INDICATOR	CGK:MA.1.1.	Number Sense and Counting
PROFICIENCY LEVEL	CGK:MA.1.1.I.a.	<p>Explore objects and attend to events in the environment.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation <p>Objective 11d.2 Uses senses to explore the immediate environment</p>
DOMAIN / ACADEMIC CONTENT STANDARD	OH.CGK:MA.	Cognition and General Knowledge: Mathematics - Infants (Birth – 8 months)
STANDARD / BENCHMARK	CGK:MA.2.	Number Relationships and Operations
BENCHMARK / GRADE LEVEL INDICATOR	CGK:MA.2.1.	Number Relationships
PROFICIENCY LEVEL	CGK:MA.2.1.I.a.	<p>Explore objects and attend to events in the environment.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation <p>Objective 11d.2 Uses senses to explore the immediate environment</p>
DOMAIN / ACADEMIC CONTENT STANDARD	OH.CGK:MA.	Cognition and General Knowledge: Mathematics - Infants (Birth – 8 months)
STANDARD / BENCHMARK	CGK:MA.3.	Algebra
BENCHMARK / GRADE LEVEL INDICATOR	CGK:MA.3.1.	Group and Categorize

PROFICIENCY LEVEL	CGK:MA.3.1.1.a.	<p>Notice differences between familiar and unfamiliar people, objects and places.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 12 Remembers and connects experiences a. Recognizes and recalls Objective 12a.2 Recognizes familiar people, places, and objects; looks for hidden object where it was last seen
DOMAIN / ACADEMIC CONTENT STANDARD	OH.CGK:MA.	Cognition and General Knowledge: Mathematics - Infants (Birth – 8 months)
STANDARD / BENCHMARK	CGK:MA.3.	Algebra
BENCHMARK / GRADE LEVEL INDICATOR	CGK:MA.3.2.	Patterning
PROFICIENCY LEVEL	CGK:MA.3.2.1.a.	<p>Imitate repeated movements.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 23 Demonstrates knowledge of patterns Objective 23.2 Shows interest in simple patterns in everyday life
DOMAIN / ACADEMIC CONTENT STANDARD	OH.CGK:MA.	Cognition and General Knowledge: Mathematics - Infants (Birth – 8 months)
STANDARD / BENCHMARK	CGK:MA.4.	Measurement and Data
BENCHMARK / GRADE LEVEL INDICATOR	CGK:MA.4.1.	Describe and Compare Measureable Attributes
PROFICIENCY LEVEL	CGK:MA.4.1.1.a.	<p>Explore properties of objects.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 22 Compares and measures a. Measures objects Objective 22a.1 Emerging to 22a.2 Makes simple comparisons between two objects
DOMAIN / ACADEMIC CONTENT STANDARD	OH.CGK:MA.	Cognition and General Knowledge: Mathematics - Infants (Birth – 8 months)
STANDARD / BENCHMARK	CGK:MA.4.	Measurement and Data
BENCHMARK / GRADE LEVEL INDICATOR	CGK:MA.4.2.	Data Analysis
PROFICIENCY LEVEL	CGK:MA.4.2.1.a.	<p>Not applicable at this age level.</p> <p>No Correlations</p>
DOMAIN / ACADEMIC CONTENT STANDARD	OH.CGK:MA.	Cognition and General Knowledge: Mathematics - Infants (Birth – 8 months)
STANDARD / BENCHMARK	CGK:MA.5.	Geometry
BENCHMARK / GRADE LEVEL INDICATOR	CGK:MA.5.1.	Spatial Relationships

PROFICIENCY LEVEL	CGK:MA.5.1.l.a.	Explore the properties of objects. <u>GOLD® Objectives for Development and Learning</u> • Objective 21 Explores and describes spatial relationships and shapes b. Understands shapes Objective 21b.1 Emerging to 21b.2 Matches two identical shapes
DOMAIN / ACADEMIC CONTENT STANDARD	OH.CGK:MA.	Cognition and General Knowledge: Mathematics - Infants (Birth – 8 months)
STANDARD / BENCHMARK	CGK:MA.5.	Geometry
BENCHMARK / GRADE LEVEL INDICATOR	CGK:MA.5.2.	Identify and Describe Shapes
PROFICIENCY LEVEL	CGK:MA.5.2.l.a.	Not applicable at this age level. No Correlations
DOMAIN / ACADEMIC CONTENT STANDARD	OH.CGK:MA.	Cognition and General Knowledge: Mathematics - Infants (Birth – 8 months)
STANDARD / BENCHMARK	CGK:MA.5.	Geometry
BENCHMARK / GRADE LEVEL INDICATOR	CGK:MA.5.3.	Analyze, Compare and Create Shapes
PROFICIENCY LEVEL	CGK:MA.5.3.l.a.	Not applicable at this age level. No Correlations
DOMAIN / ACADEMIC CONTENT STANDARD	OH.CGK:SS.	Cognition and General Knowledge: Social Studies - Infants (Birth – 8 months)
STANDARD / BENCHMARK	CGK:SS.1.	Self
BENCHMARK / GRADE LEVEL INDICATOR	CGK:SS.1.1.	Social Identity
PROFICIENCY LEVEL	CGK:SS.1.1.l.a.	Show awareness of self and awareness of other people. <u>GOLD® Objectives for Development and Learning</u> • Objective 29 Demonstrates knowledge about self
DOMAIN / ACADEMIC CONTENT STANDARD	OH.CGK:SS.	Cognition and General Knowledge: Social Studies - Infants (Birth – 8 months)
STANDARD / BENCHMARK	CGK:SS.2.	History
BENCHMARK / GRADE LEVEL INDICATOR	CGK:SS.2.1.	Historical Thinking and Skills
PROFICIENCY LEVEL	CGK:SS.2.1.l.a.	Not applicable at this age level. No Correlations

DOMAIN / ACADEMIC CONTENT STANDARD	OH.CGK:SS.	Cognition and General Knowledge: Social Studies - Infants (Birth – 8 months)
STANDARD / BENCHMARK	CGK:SS.2.	History
BENCHMARK / GRADE LEVEL INDICATOR	CGK:SS.2.2.	Heritage
PROFICIENCY LEVEL	CGK:SS.2.2.1.a.	Not applicable at this age level. No Correlations
DOMAIN / ACADEMIC CONTENT STANDARD	OH.CGK:SS.	Cognition and General Knowledge: Social Studies - Infants (Birth – 8 months)
STANDARD / BENCHMARK	CGK:SS.3.	Geography
BENCHMARK / GRADE LEVEL INDICATOR	CGK:SS.3.1.	Spatial Thinking and Skills
PROFICIENCY LEVEL	CGK:SS.3.1.1.a.	Not applicable at this age level. No Correlations
DOMAIN / ACADEMIC CONTENT STANDARD	OH.CGK:SS.	Cognition and General Knowledge: Social Studies - Infants (Birth – 8 months)
STANDARD / BENCHMARK	CGK:SS.3.	Geography
BENCHMARK / GRADE LEVEL INDICATOR	CGK:SS.3.2.	Human Systems
PROFICIENCY LEVEL	CGK:SS.3.2.1.a.	Not applicable at this age level. No Correlations
DOMAIN / ACADEMIC CONTENT STANDARD	OH.CGK:SS.	Cognition and General Knowledge: Social Studies - Infants (Birth – 8 months)
STANDARD / BENCHMARK	CGK:SS.4.	Government
BENCHMARK / GRADE LEVEL INDICATOR	CGK:SS.4.1.	Civic Participation and Skills
PROFICIENCY LEVEL	CGK:SS.4.1.1.a.	Not applicable at this age level. No Correlations
DOMAIN / ACADEMIC CONTENT STANDARD	OH.CGK:SS.	Cognition and General Knowledge: Social Studies - Infants (Birth – 8 months)
STANDARD / BENCHMARK	CGK:SS.4.	Government
BENCHMARK / GRADE LEVEL INDICATOR	CGK:SS.4.2.	Rules and Laws

PROFICIENCY LEVEL	CGK:SS.4.2.l.a.	Not applicable at this age level. No Correlations
DOMAIN / ACADEMIC CONTENT STANDARD	OH.CGK:SS.	Cognition and General Knowledge: Social Studies - Infants (Birth – 8 months)
STANDARD / BENCHMARK	CGK:SS.5.	Economics
BENCHMARK / GRADE LEVEL INDICATOR	CGK:SS.5.1.	Scarcity
PROFICIENCY LEVEL	CGK:SS.5.1.l.a.	Not applicable at this age level. No Correlations
DOMAIN / ACADEMIC CONTENT STANDARD	OH.CGK:SS.	Cognition and General Knowledge: Social Studies - Infants (Birth – 8 months)
STANDARD / BENCHMARK	CGK:SS.5.	Economics
BENCHMARK / GRADE LEVEL INDICATOR	CGK:SS.5.2.	Production and Consumption
PROFICIENCY LEVEL	CGK:SS.5.2.l.a.	Not applicable at this age level. No Correlations
DOMAIN / ACADEMIC CONTENT STANDARD	OH.CGK:SC.	Cognition and General Knowledge: Science - Infants (Birth – 8 months)
STANDARD / BENCHMARK	CGK:SC.1.	Science Inquiry and Application
BENCHMARK / GRADE LEVEL INDICATOR	CGK:SC.1.1.	Inquiry
PROFICIENCY LEVEL	CGK:SC.1.1.l.a.	Examine objects with lips and tongue. <u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective 11d.2 Uses senses to explore the immediate environment
PROFICIENCY LEVEL	CGK:SC.1.1.l.b.	Observe, hold, touch and manipulate objects. <u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective 11d.2 Uses senses to explore the immediate environment
DOMAIN / ACADEMIC CONTENT STANDARD	OH.CGK:SC.	Cognition and General Knowledge: Science - Infants (Birth – 8 months)
STANDARD / BENCHMARK	CGK:SC.1.	Science Inquiry and Application

BENCHMARK / GRADE LEVEL INDICATOR	CGK:SC.1.2.	Cause and Effect
PROFICIENCY LEVEL	CGK:SC.1.2.I.a.	Use simple actions to make things happen. <u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning b. Persists Objective 11b.2 Repeats actions to obtain similar results
DOMAIN / ACADEMIC CONTENT STANDARD	OH.CGK:SC.	Cognition and General Knowledge: Science - Infants (Birth – 8 months)
STANDARD / BENCHMARK	CGK:SC.2.	Earth and Space Science
BENCHMARK / GRADE LEVEL INDICATOR	CGK:SC.2.1.	Explorations of the Natural World
PROFICIENCY LEVEL	CGK:SC.2.1.I.a.	Not applicable at this age level. No Correlations
DOMAIN / ACADEMIC CONTENT STANDARD	OH.CGK:SC.	Cognition and General Knowledge: Science - Infants (Birth – 8 months)
STANDARD / BENCHMARK	CGK:SC.3.	Physical Science
BENCHMARK / GRADE LEVEL INDICATOR	CGK:SC.3.1.	Explorations of Energy
PROFICIENCY LEVEL	CGK:SC.3.1.I.a.	Not applicable at this age level. No Correlations
DOMAIN / ACADEMIC CONTENT STANDARD	OH.CGK:SC.	Cognition and General Knowledge: Science - Infants (Birth – 8 months)
STANDARD / BENCHMARK	CGK:SC.4.	Life Science
BENCHMARK / GRADE LEVEL INDICATOR	CGK:SC.4.1.	Explorations of Living Things
PROFICIENCY LEVEL	CGK:SC.4.1.I.a.	Not applicable at this age level. No Correlations
DOMAIN / ACADEMIC CONTENT STANDARD	OH.LLD.	Language and Literacy Development - Infants (Birth – 8 months)
STANDARD / BENCHMARK	LLD.1.	Listening and Speaking
BENCHMARK / GRADE LEVEL INDICATOR	LLD.1.1.	Receptive Language and Comprehension

PROFICIENCY LEVEL	LLD.1.1.I.a.	<p>Attends and responds to language and sounds.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 8 Listens to and understands increasingly complex language a. Comprehends language <p>Objective 8a.2 Shows an interest in the speech of others</p>
DOMAIN / ACADEMIC CONTENT STANDARD	OH.LLD.	Language and Literacy Development - Infants (Birth – 8 months)
STANDARD / BENCHMARK	LLD.1.	Listening and Speaking
BENCHMARK / GRADE LEVEL INDICATOR	LLD.1.2.	Expressive Language
PROFICIENCY LEVEL	LLD.1.2.I.a.	<p>Experiment intentionally with sound inflection and gestures in different ways to express wants, needs or feelings.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 9 Uses language to express thoughts and needs a. Uses an expanding expressive vocabulary <p>Objective 9a.2 Vocalizes and gestures to communicate</p>
DOMAIN / ACADEMIC CONTENT STANDARD	OH.LLD.	Language and Literacy Development - Infants (Birth – 8 months)
STANDARD / BENCHMARK	LLD.1.	Listening and Speaking
BENCHMARK / GRADE LEVEL INDICATOR	LLD.1.3.	Social Communication
PROFICIENCY LEVEL	LLD.1.3.I.a.	<p>Attempt to respond to basic forms of social communication with the appropriate facial expression, vocalization and/or gesture.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 10 Uses appropriate conversational and other communication skills b. Uses social rules of language <p>Objective 10b.1 Emerging to 10b.2 Responds to speech by looking toward the speaker; watches for signs of being understood when communicating</p>
DOMAIN / ACADEMIC CONTENT STANDARD	OH.LLD.	Language and Literacy Development - Infants (Birth – 8 months)
STANDARD / BENCHMARK	LLD.2.	Reading
BENCHMARK / GRADE LEVEL INDICATOR	LLD.2.1.	Early Reading

PROFICIENCY LEVEL	LLD.2.1.l.a.	Show interest in books, pictures, songs and rhymes. <u>GOLD® Objectives for Development and Learning</u> • Objective 17 Demonstrates knowledge of print and its uses a. Uses and appreciates books and other texts Objective 17a.2 Shows interest in books
DOMAIN / ACADEMIC CONTENT STANDARD	OH.LLD.	Language and Literacy Development - Infants (Birth – 8 months)
STANDARD / BENCHMARK	LLD.2.	Reading
BENCHMARK / GRADE LEVEL INDICATOR	LLD.2.2.	Reading Comprehension
PROFICIENCY LEVEL	LLD.2.2.l.a.	Attend and respond when familiar books are read aloud. <u>GOLD® Objectives for Development and Learning</u> • Objective 17 Demonstrates knowledge of print and its uses a. Uses and appreciates books and other texts Objective 17a.2 Shows interest in books
DOMAIN / ACADEMIC CONTENT STANDARD	OH.LLD.	Language and Literacy Development - Infants (Birth – 8 months)
STANDARD / BENCHMARK	LLD.2.	Reading
BENCHMARK / GRADE LEVEL INDICATOR	LLD.2.3.	Fluency
PROFICIENCY LEVEL	LLD.2.3.l.a.	Not applicable at this age level. No Correlations
DOMAIN / ACADEMIC CONTENT STANDARD	OH.LLD.	Language and Literacy Development - Infants (Birth – 8 months)
STANDARD / BENCHMARK	LLD.2.	Reading
BENCHMARK / GRADE LEVEL INDICATOR	LLD.2.4.	Print Concepts
PROFICIENCY LEVEL	LLD.2.4.l.a.	Not applicable at this age level. No Correlations
DOMAIN / ACADEMIC CONTENT STANDARD	OH.LLD.	Language and Literacy Development - Infants (Birth – 8 months)
STANDARD / BENCHMARK	LLD.2.	Reading
BENCHMARK / GRADE LEVEL INDICATOR	LLD.2.5.	Phonological Awareness

PROFICIENCY LEVEL	LLD.2.5.l.a.	Vocalize sounds. <u>GOLD® Objectives for Development and Learning</u> • Objective 9 Uses language to express thoughts and needs b. Speaks clearly Objective 9b.2 Babbles strings of single consonant sounds and combines sounds
DOMAIN / ACADEMIC CONTENT STANDARD	OH.LLD.	Language and Literacy Development - Infants (Birth – 8 months)
STANDARD / BENCHMARK	LLD.2.	Reading
BENCHMARK / GRADE LEVEL INDICATOR	LLD.2.6.	Letter and Word Recognition
PROFICIENCY LEVEL	LLD.2.6.l.a.	Not applicable at this age level. No Correlations
DOMAIN / ACADEMIC CONTENT STANDARD	OH.LLD.	Language and Literacy Development - Infants (Birth – 8 months)
STANDARD / BENCHMARK	LLD.3.	Writing
BENCHMARK / GRADE LEVEL INDICATOR	LLD.3.1.	Early Writing
PROFICIENCY LEVEL	LLD.3.1.l.a.	Show ability to transfer and manipulate an object with hands. <u>GOLD® Objectives for Development and Learning</u> • Objective 7 Demonstrates fine-motor strength and coordination a. Uses fingers and hands Objective 7a.2 Reaches for, touches, and holds objects purposefully
DOMAIN / ACADEMIC CONTENT STANDARD	OH.LLD.	Language and Literacy Development - Infants (Birth – 8 months)
STANDARD / BENCHMARK	LLD.3.	Writing
BENCHMARK / GRADE LEVEL INDICATOR	LLD.3.2.	Writing Process
PROFICIENCY LEVEL	LLD.3.2.l.a.	Not applicable at this age level. No Correlations
DOMAIN / ACADEMIC CONTENT STANDARD	OH.LLD.	Language and Literacy Development - Infants (Birth – 8 months)
STANDARD / BENCHMARK	LLD.3.	Writing
BENCHMARK / GRADE LEVEL INDICATOR	LLD.3.3.	Writing Application and Composition
PROFICIENCY LEVEL	LLD.3.3.l.a.	Not applicable at this age level. No Correlations

DOMAIN / ACADEMIC CONTENT STANDARD	OH.SED.	Social and Emotional Development - Young Toddlers (6 – 18 months)
STANDARD / BENCHMARK	SED.1.	Self
BENCHMARK / GRADE LEVEL INDICATOR	SED.1.1.	Awareness and Expression of Emotion
PROFICIENCY LEVEL	SED.1.1.YT.a.	<p>Communicate emotions purposefully and intentionally, including complex emotions such as happiness, sadness, surprise, dislike, anger, and fear nonverbally and possibly with a few familiar words.</p> <p><u>GOLD® Objectives for Development and Learning</u> • Objective 1 Regulates own emotions and behaviors a. Manages feelings Objective 1a.4 Comforts self by seeking out special object or person</p>
DOMAIN / ACADEMIC CONTENT STANDARD	OH.SED.	Social and Emotional Development - Young Toddlers (6 – 18 months)
STANDARD / BENCHMARK	SED.1.	Self
BENCHMARK / GRADE LEVEL INDICATOR	SED.1.2.	Self-Concept
PROFICIENCY LEVEL	SED.1.2.YT.a.	<p>Recognize self as a unique person with thoughts, feelings and distinct characteristics.</p> <p><u>GOLD® Objectives for Development and Learning</u> • Objective 1 Regulates own emotions and behaviors a. Manages feelings Objective 1a.4 Comforts self by seeking out special object or person</p>
DOMAIN / ACADEMIC CONTENT STANDARD	OH.SED.	Social and Emotional Development - Young Toddlers (6 – 18 months)
STANDARD / BENCHMARK	SED.1.	Self
BENCHMARK / GRADE LEVEL INDICATOR	SED.1.3.	Self-Comforting
PROFICIENCY LEVEL	SED.1.3.YT.a.	<p>Comfort self in a variety of ways.</p> <p><u>GOLD® Objectives for Development and Learning</u> • Objective 1 Regulates own emotions and behaviors a. Manages feelings Objective 1a.4 Comforts self by seeking out special object or person</p>
DOMAIN / ACADEMIC CONTENT STANDARD	OH.SED.	Social and Emotional Development - Young Toddlers (6 – 18 months)
STANDARD / BENCHMARK	SED.1.	Self
BENCHMARK / GRADE LEVEL INDICATOR	SED.1.4.	Self-Regulation

PROFICIENCY LEVEL	SED.1.4.YT.a.	Respond positively to limits and choices offered by adults to help guide behavior. <u>GOLD® Objectives for Development and Learning</u> • Objective 1 Regulates own emotions and behaviors b. Follows limits and expectations Objective 1b.4 Accepts redirection from adults
DOMAIN / ACADEMIC CONTENT STANDARD	OH.SED.	Social and Emotional Development - Young Toddlers (6 – 18 months)
STANDARD / BENCHMARK	SED.1.	Self
BENCHMARK / GRADE LEVEL INDICATOR	SED.1.5.	Sense of Competence
PROFICIENCY LEVEL	SED.1.5.YT.a.	Show a sense of satisfaction when making things happen. <u>GOLD® Objectives for Development and Learning</u> • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately Objective 1c.4 Seeks to do things for self
DOMAIN / ACADEMIC CONTENT STANDARD	OH.SED.	Social and Emotional Development - Young Toddlers (6 – 18 months)
STANDARD / BENCHMARK	SED.2.	Relationships
BENCHMARK / GRADE LEVEL INDICATOR	SED.2.1.	Attachment
PROFICIENCY LEVEL	SED.2.1.YT.a.	Explore environment in the presence of familiar adults with whom he/she has developed a relationship over an extended period of time. <u>GOLD® Objectives for Development and Learning</u> • Objective 2 Establishes and sustains positive relationships a. Forms relationships with adults Objective 2a.4 Uses trusted adult as a secure base from which to explore the world
PROFICIENCY LEVEL	SED.2.1.YT.b.	Seek close proximity to familiar adults for security and support, especially when distressed. <u>GOLD® Objectives for Development and Learning</u> • Objective 2 Establishes and sustains positive relationships a. Forms relationships with adults Objective 2a.4 Uses trusted adult as a secure base from which to explore the world
PROFICIENCY LEVEL	SED.2.1.YT.c.	Imitate familiar adults. <u>GOLD® Objectives for Development and Learning</u> • Objective 2 Establishes and sustains positive relationships a. Forms relationships with adults Objective 2a.4 Uses trusted adult as a secure base from which to explore the world



PROFICIENCY LEVEL	SED.2.1.YT.d.	<p>Initiate play with familiar adults.</p> <p><u>GOLD® Objectives for Development and Learning</u> • Objective 2 Establishes and sustains positive relationships a. Forms relationships with adults Objective 2a.4 Uses trusted adult as a secure base from which to explore the world</p>
DOMAIN / ACADEMIC CONTENT STANDARD	OH.SED.	Social and Emotional Development - Young Toddlers (6 – 18 months)
STANDARD / BENCHMARK	SED.2.	Relationships
BENCHMARK / GRADE LEVEL INDICATOR	SED.2.2.	Interactions with Adults
PROFICIENCY LEVEL	SED.2.2.YT.a.	<p>Participate in routines and experiences that involve back and forth interaction with familiar adults.</p> <p><u>GOLD® Objectives for Development and Learning</u> • Objective 2 Establishes and sustains positive relationships a. Forms relationships with adults Objective 2a.4 Uses trusted adult as a secure base from which to explore the world</p>
DOMAIN / ACADEMIC CONTENT STANDARD	OH.SED.	Social and Emotional Development - Young Toddlers (6 – 18 months)
STANDARD / BENCHMARK	SED.2.	Relationships
BENCHMARK / GRADE LEVEL INDICATOR	SED.2.3.	Peer Interactions and Relationships
PROFICIENCY LEVEL	SED.2.3.YT.a.	<p>Participate in simple back and forth interactions with peers for short periods of time.</p> <p><u>GOLD® Objectives for Development and Learning</u> • Objective 2 Establishes and sustains positive relationships c. Interacts with peers Objective 2c.2 Plays near other children; uses similar materials or actions</p>
DOMAIN / ACADEMIC CONTENT STANDARD	OH.SED.	Social and Emotional Development - Young Toddlers (6 – 18 months)
STANDARD / BENCHMARK	SED.2.	Relationships
BENCHMARK / GRADE LEVEL INDICATOR	SED.2.4.	Empathy
PROFICIENCY LEVEL	SED.2.4.YT.a.	<p>Demonstrate awareness of the feelings expressed by others.</p> <p><u>GOLD® Objectives for Development and Learning</u> • Objective 2 Establishes and sustains positive relationships b. Responds to emotional cues Objective 2b.2 Reacts to others' emotional expressions</p>
DOMAIN / ACADEMIC CONTENT STANDARD	OH.ATL.	Approaches toward Learning - Young Toddlers (6 – 18 months)

STANDARD / BENCHMARK	ATL.1.	Initiative
BENCHMARK / GRADE LEVEL INDICATOR	ATL.1.1.	Initiative and Curiosity
PROFICIENCY LEVEL	ATL.1.1.YT.a.	Explore the environment through a variety of sensory-motor activity. <u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective 11d.2 Uses senses to explore the immediate environment
PROFICIENCY LEVEL	ATL.1.1.YT.b.	Practice new skills with enthusiasm. <u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning b. Persists Objective 11b.4 Practices an activity many times until successful
PROFICIENCY LEVEL	ATL.1.1.YT.c.	Demonstrate a willingness to try new activities and experiences. <u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective 11d.3 Emerging to 11d.4 Explores and investigates ways to make something happen
DOMAIN / ACADEMIC CONTENT STANDARD	OH.ATL.	Approaches toward Learning - Young Toddlers (6 – 18 months)
STANDARD / BENCHMARK	ATL.1.	Initiative
BENCHMARK / GRADE LEVEL INDICATOR	ATL.1.2.	Planning, Action and Reflection
PROFICIENCY LEVEL	ATL.1.2.YT.a.	Use a variety of ways to meet simple goals. <u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning c. Solves problems Objective 11c.2 Reacts to a problem; seeks to achieve a specific goal
PROFICIENCY LEVEL	ATL.1.2.YT.b.	Approach tasks with repeated trial and error. <u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning b. Persists Objective 11b.4 Practices an activity many times until successful
DOMAIN / ACADEMIC CONTENT STANDARD	OH.ATL.	Approaches toward Learning - Young Toddlers (6 – 18 months)
STANDARD / BENCHMARK	ATL.2.	Engagement and Persistence
BENCHMARK / GRADE LEVEL INDICATOR	ATL.2.1.	Attention

PROFICIENCY LEVEL	ATL.2.1.YT.a.	Focus on an activity but is easily distracted. <u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning a. Attends and engages Objective 11a.3 Emerging to 11a.4 Sustains interest in working on a task, especially when adults offer suggestions, questions, and comments
DOMAIN / ACADEMIC CONTENT STANDARD	OH.ATL.	Approaches toward Learning - Young Toddlers (6 – 18 months)
STANDARD / BENCHMARK	ATL.2.	Engagement and Persistence
BENCHMARK / GRADE LEVEL INDICATOR	ATL.2.2.	Persistence
PROFICIENCY LEVEL	ATL.2.2.YT.a.	Repeat actions intentionally to achieve goal. <u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning b. Persists Objective 11b.2 Repeats actions to obtain similar results
DOMAIN / ACADEMIC CONTENT STANDARD	OH.ATL.	Approaches toward Learning - Young Toddlers (6 – 18 months)
STANDARD / BENCHMARK	ATL.3.	Strand Creativity
BENCHMARK / GRADE LEVEL INDICATOR	ATL.3.1.	Topic Innovation and Invention
PROFICIENCY LEVEL	ATL.3.1.YT.a.	Use objects in new ways. <u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning e. Shows flexibility and inventiveness in thinking Objective 11e.2 Imitates others in using objects in new and/or unanticipated ways
DOMAIN / ACADEMIC CONTENT STANDARD	OH.ATL.	Approaches toward Learning - Young Toddlers (6 – 18 months)
STANDARD / BENCHMARK	ATL.3.	Strand Creativity
BENCHMARK / GRADE LEVEL INDICATOR	ATL.3.2.	Expression of Ideas and Feelings through the Arts
PROFICIENCY LEVEL	ATL.3.2.YT.a.	Seek out experiences with a variety of materials and art materials based on preferences and past experiences. <u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning e. Shows flexibility and inventiveness in thinking Objective 11e.2 Imitates others in using objects in new and/or unanticipated ways
DOMAIN / ACADEMIC CONTENT STANDARD	OH.PWMD.	Physical Well-Being and Motor Development - Young Toddlers (6 – 18 months)



STANDARD / BENCHMARK	PWMD.1.	Motor Development
BENCHMARK / GRADE LEVEL INDICATOR	PWMD.1.1.	Large Muscle, Balance and Coordination
PROFICIENCY LEVEL	PWMD.1.1.YT.a.	<p>Move with increasing coordination and balance, with or without adult support and/or assistive device.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 4 Demonstrates traveling skills <p>Objective 4.4 Experiments with different ways of moving</p> <ul style="list-style-type: none"> • Objective 5 Demonstrates balancing skills <p>Objective 5.4 Experiments with different ways of balancing</p>
DOMAIN / ACADEMIC CONTENT STANDARD	OH.PWMD.	Physical Well-Being and Motor Development - Young Toddlers (6 – 18 months)
STANDARD / BENCHMARK	PWMD.2.	Motor Development
BENCHMARK / GRADE LEVEL INDICATOR	PWMD.2.1.	Small Muscle: Touch Grasp, Reach, Manipulate
PROFICIENCY LEVEL	PWMD.2.1.YT.a.	<p>Use both hands together to accomplish a task.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 7 Demonstrates fine-motor strength and coordination a. Uses fingers and hands <p>Objective 7a.4 Uses fingers and whole arm movements to manipulate and explore objects</p>
DOMAIN / ACADEMIC CONTENT STANDARD	OH.PWMD.	Physical Well-Being and Motor Development - Young Toddlers (6 – 18 months)
STANDARD / BENCHMARK	PWMD.2.	Motor Development
BENCHMARK / GRADE LEVEL INDICATOR	PWMD.2.2.	Oral-Motor
PROFICIENCY LEVEL	PWMD.2.2.YT.a.	<p>Take and chew small bites/pieces of finger food.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 7 Demonstrates fine-motor strength and coordination a. Uses fingers and hands <p>Objective 7a.4 Uses fingers and whole arm movements to manipulate and explore objects</p>
DOMAIN / ACADEMIC CONTENT STANDARD	OH.PWMD.	Physical Well-Being and Motor Development - Young Toddlers (6 – 18 months)
STANDARD / BENCHMARK	PWMD.2.	Motor Development
BENCHMARK / GRADE LEVEL INDICATOR	PWMD.2.3.	Sensory Motor

PROFICIENCY LEVEL	PWMD.2.3.YT.a.	<p>Coordinate senses with movement.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation <p>Objective 11d.2 Uses senses to explore the immediate environment</p>
DOMAIN / ACADEMIC CONTENT STANDARD	OH.PWMD.	Physical Well-Being and Motor Development - Young Toddlers (6 – 18 months)
STANDARD / BENCHMARK	PWMD.3.	Physical Well-Being
BENCHMARK / GRADE LEVEL INDICATOR	PWMD.3.1.	Body Awareness
PROFICIENCY LEVEL	PWMD.3.1.YT.a.	<p>Point to basic body parts when asked.</p> <p>No Correlations</p>
DOMAIN / ACADEMIC CONTENT STANDARD	OH.PWMD.	Physical Well-Being and Motor Development - Young Toddlers (6 – 18 months)
STANDARD / BENCHMARK	PWMD.3.	Physical Well-Being
BENCHMARK / GRADE LEVEL INDICATOR	PWMD.3.2.	Physical Activity
PROFICIENCY LEVEL	PWMD.3.2.YT.a.	<p>Using simple movement skills, participate in active physical play.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 4 Demonstrates traveling skills <p>Objective 4.4 Experiments with different ways of moving</p>
DOMAIN / ACADEMIC CONTENT STANDARD	OH.PWMD.	Physical Well-Being and Motor Development - Young Toddlers (6 – 18 months)
STANDARD / BENCHMARK	PWMD.3.	Physical Well-Being
BENCHMARK / GRADE LEVEL INDICATOR	PWMD.3.3.	Nutrition
PROFICIENCY LEVEL	PWMD.3.3.YT.a.	<p>Follow a regular eating routine.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately <p>Objective 1c.4 Seeks to do things for self</p>
DOMAIN / ACADEMIC CONTENT STANDARD	OH.PWMD.	Physical Well-Being and Motor Development - Young Toddlers (6 – 18 months)
STANDARD / BENCHMARK	PWMD.3.	Physical Well-Being
BENCHMARK / GRADE LEVEL INDICATOR	PWMD.3.4.	Self-Help

PROFICIENCY LEVEL	PWMD.3.4.YT.a.	With adult assistance, participate in personal care tasks (e.g., hand-washing, dressing, etc.) <u>GOLD® Objectives for Development and Learning</u> • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately Objective 1c.4 Seeks to do things for self
DOMAIN / ACADEMIC CONTENT STANDARD	OH.PWMD.	Physical Well-Being and Motor Development - Young Toddlers (6 – 18 months)
STANDARD / BENCHMARK	PWMD.3.	Physical Well-Being
BENCHMARK / GRADE LEVEL INDICATOR	PWMD.3.5.	Safety Practices
PROFICIENCY LEVEL	PWMD.3.5.YT.a.	Follow adult intervention/guidance regarding safety. <u>GOLD® Objectives for Development and Learning</u> • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately Objective 1c.4 Seeks to do things for self
DOMAIN / ACADEMIC CONTENT STANDARD	OH.CGK.	Cognition and General Knowledge - Young Toddlers (6 – 18 months)
STANDARD / BENCHMARK	CGK.1.	Cognitive Skills
BENCHMARK / GRADE LEVEL INDICATOR	CGK.1.1.	Memory
PROFICIENCY LEVEL	CGK.1.1.YT.a.	Recall information over a period of time with contextual cues. <u>GOLD® Objectives for Development and Learning</u> • Objective 12 Remembers and connects experiences a. Recognizes and recalls Objective 12a.3 Emerging to 12a.4 Recalls familiar people, places, objects, and actions from the past (a few months before); recalls one or two items removed from view
PROFICIENCY LEVEL	CGK.1.1.YT.b.	Mirror and repeat something seen at an earlier time. <u>GOLD® Objectives for Development and Learning</u> • Objective 12 Remembers and connects experiences a. Recognizes and recalls Objective 12a.2 Recognizes familiar people, places, and objects; looks for hidden object where it was last seen
PROFICIENCY LEVEL	CGK.1.1.YT.c.	Anticipate the beginning and ending of activities, songs and stories. <u>GOLD® Objectives for Development and Learning</u> • Objective 12 Remembers and connects experiences b. Makes connections Objective 12b.2 Looks for familiar persons when they are named; relates objects to events

DOMAIN / ACADEMIC CONTENT STANDARD	OH.CGK.	Cognition and General Knowledge - Young Toddlers (6 – 18 months)
STANDARD / BENCHMARK	CGK.1.	Cognitive Skills
BENCHMARK / GRADE LEVEL INDICATOR	CGK.1.2.	Symbolic Thought
PROFICIENCY LEVEL	CGK.1.2.YT.a.	Use one or two simple actions or objects to represent another in pretend play. <u>GOLD® Objectives for Development and Learning</u> • Objective 14 Uses symbols and images to represent something not present b. Engages in sociodramatic play Objective 14b.2 Imitates actions of others during play; uses real objects as props
DOMAIN / ACADEMIC CONTENT STANDARD	OH.CGK.	Cognition and General Knowledge - Young Toddlers (6 – 18 months)
STANDARD / BENCHMARK	CGK.1.	Cognitive Skills
BENCHMARK / GRADE LEVEL INDICATOR	CGK.1.3.	Reasoning and Problem-Solving
PROFICIENCY LEVEL	CGK.1.3.YT.a.	With modeling and support, use simple strategies to solve problems. <u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning c. Solves problems Objective 11c.2 Reacts to a problem; seeks to achieve a specific goal
DOMAIN / ACADEMIC CONTENT STANDARD	OH.CGK:MA.	Cognition and General Knowledge: Mathematics - Young Toddlers (6 – 18 months)
STANDARD / BENCHMARK	CGK:MA.1.	Number Sense
BENCHMARK / GRADE LEVEL INDICATOR	CGK:MA.1.1.	Number Sense and Counting
PROFICIENCY LEVEL	CGK:MA.1.1.YT.a.	Pay attention to quantities when interacting with objects. <u>GOLD® Objectives for Development and Learning</u> • Objective 20 Uses number concepts and operations b. Quantifies Objective 20b.2 Demonstrates understanding of the concepts of one, two, and more
DOMAIN / ACADEMIC CONTENT STANDARD	OH.CGK:MA.	Cognition and General Knowledge: Mathematics - Young Toddlers (6 – 18 months)
STANDARD / BENCHMARK	CGK:MA.2.	Number Relationships and Operations
BENCHMARK / GRADE LEVEL INDICATOR	CGK:MA.2.1.	Number Relationships

PROFICIENCY LEVEL	CGK:MA.2.1.YT.a.	<p>Notice changes in quantity of objects (especially ones that can be detected visually with ease).</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 20 Uses number concepts and operations b. Quantifies <p>Objective 20b.2 Demonstrates understanding of the concepts of one, two, and more</p>
DOMAIN / ACADEMIC CONTENT STANDARD	OH.CGK:MA.	Cognition and General Knowledge: Mathematics - Young Toddlers (6 – 18 months)
STANDARD / BENCHMARK	CGK:MA.3.	Algebra
BENCHMARK / GRADE LEVEL INDICATOR	CGK:MA.3.1.	Group and Categorize
PROFICIENCY LEVEL	CGK:MA.3.1.YT.a.	<p>Match two objects that are the same and select similar objects from a group.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 13 Uses classification skills <p>Objective 13.2 Matches similar objects</p>
DOMAIN / ACADEMIC CONTENT STANDARD	OH.CGK:MA.	Cognition and General Knowledge: Mathematics - Young Toddlers (6 – 18 months)
STANDARD / BENCHMARK	CGK:MA.3.	Algebra
BENCHMARK / GRADE LEVEL INDICATOR	CGK:MA.3.2.	Patterning
PROFICIENCY LEVEL	CGK:MA.3.2.YT.a.	<p>Participate in adult-initiated movement patterns.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 23 Demonstrates knowledge of patterns <p>Objective 23.2 Shows interest in simple patterns in everyday life</p>
DOMAIN / ACADEMIC CONTENT STANDARD	OH.CGK:MA.	Cognition and General Knowledge: Mathematics - Young Toddlers (6 – 18 months)
STANDARD / BENCHMARK	CGK:MA.4.	Measurement and Data
BENCHMARK / GRADE LEVEL INDICATOR	CGK:MA.4.1.	Describe and Compare Measureable Attributes
PROFICIENCY LEVEL	CGK:MA.4.1.YT.a.	<p>Show awareness of the size of objects.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 22 Compares and measures a. Measures objects <p>Objective 22a.2 Makes simple comparisons between two objects</p>
DOMAIN / ACADEMIC CONTENT STANDARD	OH.CGK:MA.	Cognition and General Knowledge: Mathematics - Young Toddlers (6 – 18 months)
STANDARD / BENCHMARK	CGK:MA.4.	Measurement and Data

BENCHMARK / GRADE LEVEL INDICATOR	CGK:MA.4.2.	Data Analysis
PROFICIENCY LEVEL	CGK:MA.4.2.YT.a.	Not applicable at this age level. No Correlations
DOMAIN / ACADEMIC CONTENT STANDARD	OH.CGK:MA.	Cognition and General Knowledge: Mathematics - Young Toddlers (6 – 18 months)
STANDARD / BENCHMARK	CGK:MA.5.	Geometry
BENCHMARK / GRADE LEVEL INDICATOR	CGK:MA.5.1.	Spatial Relationships
PROFICIENCY LEVEL	CGK:MA.5.1.YT.a.	Explore how things fit and move in space. <u>GOLD® Objectives for Development and Learning</u> • Objective 21 Explores and describes spatial relationships and shapes a. Understands spatial relationships Objective 21a.2 Follows simple directions related to position (in, on, under, up, down)
DOMAIN / ACADEMIC CONTENT STANDARD	OH.CGK:MA.	Cognition and General Knowledge: Mathematics - Young Toddlers (6 – 18 months)
STANDARD / BENCHMARK	CGK:MA.5.	Geometry
BENCHMARK / GRADE LEVEL INDICATOR	CGK:MA.5.2.	Identify and Describe Shapes
PROFICIENCY LEVEL	CGK:MA.5.2.YT.a.	Not applicable at this age level. No Correlations
DOMAIN / ACADEMIC CONTENT STANDARD	OH.CGK:MA.	Cognition and General Knowledge: Mathematics - Young Toddlers (6 – 18 months)
STANDARD / BENCHMARK	CGK:MA.5.	Geometry
BENCHMARK / GRADE LEVEL INDICATOR	CGK:MA.5.3.	Analyze, Compare and Create Shapes
PROFICIENCY LEVEL	CGK:MA.5.3.YT.a.	Not applicable at this age level. No Correlations
DOMAIN / ACADEMIC CONTENT STANDARD	OH.CGK:SS.	Cognition and General Knowledge: Social Studies - Young Toddlers (6 – 18 months)
STANDARD / BENCHMARK	CGK:SS.1.	Self
BENCHMARK / GRADE LEVEL INDICATOR	CGK:SS.1.1.	Social Identity

PROFICIENCY LEVEL	CGK:SS.1.1.YT.a.	Prefer familiar adults and recognize familiar actions and routines. <u>GOLD® Objectives for Development and Learning</u> • Objective 12 Remembers and connects experiences b. Makes connections Objective 12b.2 Looks for familiar persons when they are named; relates objects to events
DOMAIN / ACADEMIC CONTENT STANDARD	OH.CGK:SS.	Cognition and General Knowledge: Social Studies - Young Toddlers (6 – 18 months)
STANDARD / BENCHMARK	CGK:SS.2.	History
BENCHMARK / GRADE LEVEL INDICATOR	CGK:SS.2.1.	Historical Thinking and Skills
PROFICIENCY LEVEL	CGK:SS.2.1.YT.a.	Not applicable at this age level. No Correlations
DOMAIN / ACADEMIC CONTENT STANDARD	OH.CGK:SS.	Cognition and General Knowledge: Social Studies - Young Toddlers (6 – 18 months)
STANDARD / BENCHMARK	CGK:SS.2.	History
BENCHMARK / GRADE LEVEL INDICATOR	CGK:SS.2.2.	Heritage
PROFICIENCY LEVEL	CGK:SS.2.2.YT.a.	Not applicable at this age level. No Correlations
DOMAIN / ACADEMIC CONTENT STANDARD	OH.CGK:SS.	Cognition and General Knowledge: Social Studies - Young Toddlers (6 – 18 months)
STANDARD / BENCHMARK	CGK:SS.3.	Geography
BENCHMARK / GRADE LEVEL INDICATOR	CGK:SS.3.1.	Spatial Thinking and Skills
PROFICIENCY LEVEL	CGK:SS.3.1.YT.a.	Not applicable at this age level. No Correlations
DOMAIN / ACADEMIC CONTENT STANDARD	OH.CGK:SS.	Cognition and General Knowledge: Social Studies - Young Toddlers (6 – 18 months)
STANDARD / BENCHMARK	CGK:SS.3.	Geography
BENCHMARK / GRADE LEVEL INDICATOR	CGK:SS.3.2.	Human Systems
PROFICIENCY LEVEL	CGK:SS.3.2.YT.a.	Not applicable at this age level. No Correlations
DOMAIN / ACADEMIC CONTENT STANDARD	OH.CGK:SS.	Cognition and General Knowledge: Social Studies - Young Toddlers (6 – 18 months)

STANDARD / BENCHMARK	CGK:SS.4.	Government
BENCHMARK / GRADE LEVEL INDICATOR	CGK:SS.4.1.	Civic Participation and Skills
PROFICIENCY LEVEL	CGK:SS.4.1.YT.a.	Not applicable at this age level. No Correlations
DOMAIN / ACADEMIC CONTENT STANDARD	OH.CGK:SS.	Cognition and General Knowledge: Social Studies - Young Toddlers (6 – 18 months)
STANDARD / BENCHMARK	CGK:SS.4.	Government
BENCHMARK / GRADE LEVEL INDICATOR	CGK:SS.4.2.	Rules and Laws
PROFICIENCY LEVEL	CGK:SS.4.2.YT.a.	Not applicable at this age level. No Correlations
DOMAIN / ACADEMIC CONTENT STANDARD	OH.CGK:SS.	Cognition and General Knowledge: Social Studies - Young Toddlers (6 – 18 months)
STANDARD / BENCHMARK	CGK:SS.5.	Economics
BENCHMARK / GRADE LEVEL INDICATOR	CGK:SS.5.1.	Scarcity
PROFICIENCY LEVEL	CGK:SS.5.1.YT.a.	Not applicable at this age level. No Correlations
DOMAIN / ACADEMIC CONTENT STANDARD	OH.CGK:SS.	Cognition and General Knowledge: Social Studies - Young Toddlers (6 – 18 months)
STANDARD / BENCHMARK	CGK:SS.5.	Economics
BENCHMARK / GRADE LEVEL INDICATOR	CGK:SS.5.2.	Production and Consumption
PROFICIENCY LEVEL	CGK:SS.5.2.YT.a.	Not applicable at this age level. No Correlations
DOMAIN / ACADEMIC CONTENT STANDARD	OH.CGK:SC.	Cognition and General Knowledge: Science - Young Toddlers (6 – 18 months)
STANDARD / BENCHMARK	CGK:SC.1.	Science Inquiry and Application
BENCHMARK / GRADE LEVEL INDICATOR	CGK:SC.1.1.	Inquiry

PROFICIENCY LEVEL	CGK:SC.1.1.YT.a.	Try different things with objects to see what happens or how things work. <u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective 11d.3 Emerging to 11d.4 Explores and investigates ways to make something happen
PROFICIENCY LEVEL	CGK:SC.1.1.YT.b.	Observe the physical and natural world around them. <u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective 11d.2 Uses senses to explore the immediate environment
DOMAIN / ACADEMIC CONTENT STANDARD	OH.CGK:SC.	Cognition and General Knowledge: Science - Young Toddlers (6 – 18 months)
STANDARD / BENCHMARK	CGK:SC.1.	Science Inquiry and Application
BENCHMARK / GRADE LEVEL INDICATOR	CGK:SC.1.2.	Cause and Effect
PROFICIENCY LEVEL	CGK:SC.1.2.YT.a.	Purposefully combine actions to make things happen. <u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning c. Solves problems Objective 11c.2 Reacts to a problem; seeks to achieve a specific goal
DOMAIN / ACADEMIC CONTENT STANDARD	OH.CGK:SC.	Cognition and General Knowledge: Science - Young Toddlers (6 – 18 months)
STANDARD / BENCHMARK	CGK:SC.2.	Earth and Space Science
BENCHMARK / GRADE LEVEL INDICATOR	CGK:SC.2.1.	Explorations of the Natural World
PROFICIENCY LEVEL	CGK:SC.2.1.YT.a.	Not applicable at this age level. No Correlations
DOMAIN / ACADEMIC CONTENT STANDARD	OH.CGK:SC.	Cognition and General Knowledge: Science - Young Toddlers (6 – 18 months)
STANDARD / BENCHMARK	CGK:SC.3.	Physical Science
BENCHMARK / GRADE LEVEL INDICATOR	CGK:SC.3.1.	Explorations of Energy
PROFICIENCY LEVEL	CGK:SC.3.1.YT.a.	Not applicable at this age level. No Correlations

DOMAIN / ACADEMIC CONTENT STANDARD	OH.CGK:SC.	Cognition and General Knowledge: Science - Young Toddlers (6 – 18 months)
STANDARD / BENCHMARK	CGK:SC.4.	Life Science
BENCHMARK / GRADE LEVEL INDICATOR	CGK:SC.4.1.	Explorations of Living Things
PROFICIENCY LEVEL	CGK:SC.4.1.YT.a.	Not applicable at this age level. No Correlations
DOMAIN / ACADEMIC CONTENT STANDARD	OH.LLD.	Language and Literacy Development - Young Toddlers (6 – 18 months)
STANDARD / BENCHMARK	LLD.1.	Listening and Speaking
BENCHMARK / GRADE LEVEL INDICATOR	LLD.1.1.	Receptive Language and Comprehension
PROFICIENCY LEVEL	LLD.1.1.YT.a.	Show understanding of simple requests and statements referring to people and objects around him/her. <u>GOLD® Objectives for Development and Learning</u> • Objective 8 Listens to and understands increasingly complex language b. Follows directions Objective 8b.2 Responds to simple verbal requests accompanied by gestures or tone of voice
DOMAIN / ACADEMIC CONTENT STANDARD	OH.LLD.	Language and Literacy Development - Young Toddlers (6 – 18 months)
STANDARD / BENCHMARK	LLD.1.	Listening and Speaking
BENCHMARK / GRADE LEVEL INDICATOR	LLD.1.2.	Expressive Language
PROFICIENCY LEVEL	LLD.1.2.YT.a.	Begin to use single words and conventional gestures to communicate with others. <u>GOLD® Objectives for Development and Learning</u> • Objective 9 Uses language to express thoughts and needs a. Uses an expanding expressive vocabulary Objective 9a.3 Emerging to 9a.4 Names familiar, people, animals, and objects
DOMAIN / ACADEMIC CONTENT STANDARD	OH.LLD.	Language and Literacy Development - Young Toddlers (6 – 18 months)
STANDARD / BENCHMARK	LLD.1.	Listening and Speaking
BENCHMARK / GRADE LEVEL INDICATOR	LLD.1.3.	Social Communication

PROFICIENCY LEVEL	LLD.1.3.YT.a.	Participate in and often initiate basic communications with family members or familiar others. <u>GOLD® Objectives for Development and Learning</u> • Objective 10 Uses appropriate conversational and other communication skills a. Engages in conversations Objective 10a.4 Initiates and attends to brief conversations
DOMAIN / ACADEMIC CONTENT STANDARD	OH.LLD.	Language and Literacy Development - Young Toddlers (6 – 18 months)
STANDARD / BENCHMARK	LLD.2.	Reading
BENCHMARK / GRADE LEVEL INDICATOR	LLD.2.1.	Early Reading
PROFICIENCY LEVEL	LLD.2.1.YT.a.	Actively participate in book reading, story-telling, and singing. <u>GOLD® Objectives for Development and Learning</u> • Objective 17 Demonstrates knowledge of print and its uses a. Uses and appreciates books and other texts Objective 17a.2 Shows interest in books
DOMAIN / ACADEMIC CONTENT STANDARD	OH.LLD.	Language and Literacy Development - Young Toddlers (6 – 18 months)
STANDARD / BENCHMARK	LLD.2.	Reading
BENCHMARK / GRADE LEVEL INDICATOR	LLD.2.2.	Reading Comprehension
PROFICIENCY LEVEL	LLD.2.2.YT.a.	Point to familiar pictures in books when labeled by adult. <u>GOLD® Objectives for Development and Learning</u> • Objective 17 Demonstrates knowledge of print and its uses a. Uses and appreciates books and other texts Objective 17a.2 Shows interest in books
DOMAIN / ACADEMIC CONTENT STANDARD	OH.LLD.	Language and Literacy Development - Young Toddlers (6 – 18 months)
STANDARD / BENCHMARK	LLD.2.	Reading
BENCHMARK / GRADE LEVEL INDICATOR	LLD.2.3.	Fluency
PROFICIENCY LEVEL	LLD.2.3.YT.a.	Not applicable at this age level. No Correlations
DOMAIN / ACADEMIC CONTENT STANDARD	OH.LLD.	Language and Literacy Development - Young Toddlers (6 – 18 months)
STANDARD / BENCHMARK	LLD.2.	Reading

BENCHMARK / GRADE LEVEL INDICATOR	LLD.2.4.	Print Concepts
PROFICIENCY LEVEL	LLD.2.4.YT.a.	<p>Demonstrate interest in exploring books.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 17 Demonstrates knowledge of print and its uses a. Uses and appreciates books and other texts <p>Objective 17a.2 Shows interest in books</p>
DOMAIN / ACADEMIC CONTENT STANDARD	OH.LLD.	Language and Literacy Development - Young Toddlers (6 – 18 months)
STANDARD / BENCHMARK	LLD.2.	Reading
BENCHMARK / GRADE LEVEL INDICATOR	LLD.2.5.	Phonological Awareness
PROFICIENCY LEVEL	LLD.2.5.YT.a.	<p>Explore sounds of materials and objects.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation <p>Objective 11d.2 Uses senses to explore the immediate environment</p>
PROFICIENCY LEVEL	LLD.2.5.YT.b.	<p>Recognize familiar sounds (e.g., the sound of a particular animal, a friend's voice, etc.).</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 12 Remembers and connects experiences a. Recognizes and recalls <p>Objective 12a.2 Recognizes familiar people, places, and objects; looks for hidden object where it was last seen</p>
DOMAIN / ACADEMIC CONTENT STANDARD	OH.LLD.	Language and Literacy Development - Young Toddlers (6 – 18 months)
STANDARD / BENCHMARK	LLD.2.	Reading
BENCHMARK / GRADE LEVEL INDICATOR	LLD.2.6.	Letter and Word Recognition
PROFICIENCY LEVEL	LLD.2.6.YT.a.	<p>Not applicable at this age level.</p> <p>No Correlations</p>
DOMAIN / ACADEMIC CONTENT STANDARD	OH.LLD.	Language and Literacy Development - Young Toddlers (6 – 18 months)
STANDARD / BENCHMARK	LLD.3.	Writing
BENCHMARK / GRADE LEVEL INDICATOR	LLD.3.1.	Early Writing

PROFICIENCY LEVEL	LLD.3.1.YT.a.	Use full-hand grasp (palmar grasp) to hold writing tool to make marks and scribble. <u>GOLD® Objectives for Development and Learning</u> • Objective 7 Demonstrates fine-motor strength and coordination b. Uses writing and drawing tools Objective 7b.2 Grasps drawing and writing tools, jabbing at paper
DOMAIN / ACADEMIC CONTENT STANDARD	OH.LLD.	Language and Literacy Development - Young Toddlers (6 – 18 months)
STANDARD / BENCHMARK	LLD.3.	Writing
BENCHMARK / GRADE LEVEL INDICATOR	LLD.3.2.	Writing Process
PROFICIENCY LEVEL	LLD.3.2.YT.a.	Not applicable at this age level. No Correlations
DOMAIN / ACADEMIC CONTENT STANDARD	OH.LLD.	Language and Literacy Development - Young Toddlers (6 – 18 months)
STANDARD / BENCHMARK	LLD.3.	Writing
BENCHMARK / GRADE LEVEL INDICATOR	LLD.3.3.	Writing Application and Composition
PROFICIENCY LEVEL	LLD.3.3.YT.a.	Not applicable at this age level. No Correlations
DOMAIN / ACADEMIC CONTENT STANDARD	OH.SED.	Social and Emotional Development - Older Toddlers (16 – 36 months)
STANDARD / BENCHMARK	SED.1.	Self
BENCHMARK / GRADE LEVEL INDICATOR	SED.1.1.	Awareness and Expression of Emotion
PROFICIENCY LEVEL	SED.1.1.OT.a.	Show awareness of own emotion and uses nonverbal and/or verbal ways to express complex emotions such as pride, embarrassment, shame and guilt. <u>GOLD® Objectives for Development and Learning</u> • Objective 1 Regulates own emotions and behaviors a. Manages feelings Objective 1a.4 Comforts self by seeking out special object or person
DOMAIN / ACADEMIC CONTENT STANDARD	OH.SED.	Social and Emotional Development - Older Toddlers (16 – 36 months)
STANDARD / BENCHMARK	SED.1.	Self
BENCHMARK / GRADE LEVEL INDICATOR	SED.1.2.	Self-Concept

PROFICIENCY LEVEL	SED.1.2.OT.a.	Show awareness of themselves as belonging to one or more groups. <u>GOLD® Objectives for Development and Learning</u> • Objective 3 Participates cooperatively and constructively in group situations a. Balances needs and rights of self and others Objective 3a.2 Responds appropriately to others' expressions of wants
PROFICIENCY LEVEL	SED.1.2.OT.b.	Identify own feelings, needs and interests. <u>GOLD® Objectives for Development and Learning</u> • Objective 1 Regulates own emotions and behaviors a. Manages feelings Objective 1a.4 Comforts self by seeking out special object or person
DOMAIN / ACADEMIC CONTENT STANDARD	OH.SED.	Social and Emotional Development - Older Toddlers (16 – 36 months)
STANDARD / BENCHMARK	SED.1.	Self
BENCHMARK / GRADE LEVEL INDICATOR	SED.1.3.	Self-Comforting
PROFICIENCY LEVEL	SED.1.3.OT.a.	Anticipate the need for comfort and try to prepare for changes in routine. <u>GOLD® Objectives for Development and Learning</u> • Objective 1 Regulates own emotions and behaviors a. Manages feelings Objective 1a.4 Comforts self by seeking out special object or person
DOMAIN / ACADEMIC CONTENT STANDARD	OH.SED.	Social and Emotional Development - Older Toddlers (16 – 36 months)
STANDARD / BENCHMARK	SED.1.	Self
BENCHMARK / GRADE LEVEL INDICATOR	SED.1.4.	Self-Regulation
PROFICIENCY LEVEL	SED.1.4.OT.a.	With modeling and support, manage actions and emotional expressions. <u>GOLD® Objectives for Development and Learning</u> • Objective 1 Regulates own emotions and behaviors a. Manages feelings Objective 1a.4 Comforts self by seeking out special object or person
DOMAIN / ACADEMIC CONTENT STANDARD	OH.SED.	Social and Emotional Development - Older Toddlers (16 – 36 months)
STANDARD / BENCHMARK	SED.1.	Self
BENCHMARK / GRADE LEVEL INDICATOR	SED.1.5.	Sense of Competence

PROFICIENCY LEVEL	SED.1.5.OT.a.	Recognize own abilities and express satisfaction when demonstrating them to others. <u>GOLD® Objectives for Development and Learning</u> • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately Objective 1c.6 Demonstrates confidence in meeting own needs
DOMAIN / ACADEMIC CONTENT STANDARD	OH.SED.	Social and Emotional Development - Older Toddlers (16 – 36 months)
STANDARD / BENCHMARK	SED.2.	Relationships
BENCHMARK / GRADE LEVEL INDICATOR	SED.2.1.	Attachment
PROFICIENCY LEVEL	SED.2.1.OT.a.	Display signs of comfort during play when familiar adults are nearby but not in the immediate area. <u>GOLD® Objectives for Development and Learning</u> • Objective 2 Establishes and sustains positive relationships a. Forms relationships with adults Objective 2a.4 Uses trusted adult as a secure base from which to explore the world
PROFICIENCY LEVEL	SED.2.1.OT.b.	Seek security and support from familiar adults when distressed. <u>GOLD® Objectives for Development and Learning</u> • Objective 2 Establishes and sustains positive relationships a. Forms relationships with adults Objective 2a.4 Uses trusted adult as a secure base from which to explore the world
DOMAIN / ACADEMIC CONTENT STANDARD	OH.SED.	Social and Emotional Development - Older Toddlers (16 – 36 months)
STANDARD / BENCHMARK	SED.2.	Relationships
BENCHMARK / GRADE LEVEL INDICATOR	SED.2.2.	Interactions with Adults
PROFICIENCY LEVEL	SED.2.2.OT.a.	Interact with familiar adults in a variety of ways. <u>GOLD® Objectives for Development and Learning</u> • Objective 2 Establishes and sustains positive relationships a. Forms relationships with adults Objective 2a.4 Uses trusted adult as a secure base from which to explore the world
PROFICIENCY LEVEL	SED.2.2.OT.b.	Seek assistance from familiar adults. <u>GOLD® Objectives for Development and Learning</u> • Objective 2 Establishes and sustains positive relationships a. Forms relationships with adults Objective 2a.4 Uses trusted adult as a secure base from which to explore the world

PROFICIENCY LEVEL	SED.2.2.OT.c.	Demonstrate early signs of interest in unfamiliar adults. <u>GOLD® Objectives for Development and Learning</u> • Objective 2 Establishes and sustains positive relationships a. Forms relationships with adults Objective 2a.4 Uses trusted adult as a secure base from which to explore the world
DOMAIN / ACADEMIC CONTENT STANDARD	OH.SED.	Social and Emotional Development - Older Toddlers (16 – 36 months)
STANDARD / BENCHMARK	SED.2.	Relationships
BENCHMARK / GRADE LEVEL INDICATOR	SED.2.3.	Peer Interactions and Relationships
PROFICIENCY LEVEL	SED.2.3.OT.a.	Engage in associative play with peers. <u>GOLD® Objectives for Development and Learning</u> • Objective 2 Establishes and sustains positive relationships c. Interacts with peers Objective 2c.3 Emerging to 2c.4 Uses successful strategies for entering groups
PROFICIENCY LEVEL	SED.2.3.OT.b.	With modeling and support, demonstrate socially competent behavior with peers, such as helping, sharing and taking turns. <u>GOLD® Objectives for Development and Learning</u> • Objective 3 Participates cooperatively and constructively in group situations a. Balances needs and rights of self and others Objective 3a.3 Emerging to 3a.4 Takes turns
DOMAIN / ACADEMIC CONTENT STANDARD	OH.SED.	Social and Emotional Development - Older Toddlers (16 – 36 months)
STANDARD / BENCHMARK	SED.2.	Relationships
BENCHMARK / GRADE LEVEL INDICATOR	SED.2.4.	Empathy
PROFICIENCY LEVEL	SED.2.4.OT.a.	Demonstrate awareness that others have feelings. <u>GOLD® Objectives for Development and Learning</u> • Objective 2 Establishes and sustains positive relationships b. Responds to emotional cues Objective 2b.3 Emerging to 2b.4 Demonstrates concern about the feelings of others
PROFICIENCY LEVEL	SED.2.4.OT.b.	Respond in caring ways to another's distress in some situations. <u>GOLD® Objectives for Development and Learning</u> • Objective 2 Establishes and sustains positive relationships b. Responds to emotional cues Objective 2b.3 Emerging to 2b.4 Demonstrates concern about the feelings of others

DOMAIN / ACADEMIC CONTENT STANDARD	OH.ATL.	Approaches toward Learning - Older Toddlers (16 – 36 months)
STANDARD / BENCHMARK	ATL.1.	Initiative
BENCHMARK / GRADE LEVEL INDICATOR	ATL.1.1.	Initiative and Curiosity
PROFICIENCY LEVEL	ATL.1.1.OT.a.	Experiment in the environment with purpose. <u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective 11d.4 Explores and investigates ways to make something happen
PROFICIENCY LEVEL	ATL.1.1.OT.b.	Ask questions to gain information. <u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective 11d.6 Shows eagerness to learn about a variety of topics and ideas
DOMAIN / ACADEMIC CONTENT STANDARD	OH.ATL.	Approaches toward Learning - Older Toddlers (16 – 36 months)
STANDARD / BENCHMARK	ATL.1.	Initiative
BENCHMARK / GRADE LEVEL INDICATOR	ATL.1.2.	Planning, Action and Reflection
PROFICIENCY LEVEL	ATL.1.2.OT.a.	Make choices to achieve a desired goal. <u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning c. Solves problems Objective 11c.2 Reacts to a problem; seeks to achieve a specific goal
PROFICIENCY LEVEL	ATL.1.2.OT.b.	Use previous learning to inform new experiences with people and objects in their environment. <u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning b. Persists Objective 11b.4 Practices an activity many times until successful
DOMAIN / ACADEMIC CONTENT STANDARD	OH.ATL.	Approaches toward Learning - Older Toddlers (16 – 36 months)
STANDARD / BENCHMARK	ATL.2.	Engagement and Persistence
BENCHMARK / GRADE LEVEL INDICATOR	ATL.2.1.	Attention

PROFICIENCY LEVEL	ATL.2.1.OT.a.	Focus on an activity for short periods of time despite distractions. <u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning a. Attends and engages Objective 11a.3 Emerging to 11a.4 Sustains interest in working on a task, especially when adults offer suggestions, questions, and comments
DOMAIN / ACADEMIC CONTENT STANDARD	OH.ATL.	Approaches toward Learning - Older Toddlers (16 – 36 months)
STANDARD / BENCHMARK	ATL.2.	Engagement and Persistence
BENCHMARK / GRADE LEVEL INDICATOR	ATL.2.2.	Persistence
PROFICIENCY LEVEL	ATL.2.2.OT.a.	Engage in self-initiated activities for sustained periods of time. <u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning a. Attends and engages Objective 11a.4 Sustains interest in working on a task, especially when adults offer suggestions, questions, and comments
DOMAIN / ACADEMIC CONTENT STANDARD	OH.ATL.	Approaches toward Learning - Older Toddlers (16 – 36 months)
STANDARD / BENCHMARK	ATL.3.	Strand Creativity
BENCHMARK / GRADE LEVEL INDICATOR	ATL.3.1.	Topic Innovation and Invention
PROFICIENCY LEVEL	ATL.3.1.OT.a.	Use materials in new and unconventional ways. <u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning e. Shows flexibility and inventiveness in thinking Objective 11e.2 Imitates others in using objects in new and/or unanticipated ways
DOMAIN / ACADEMIC CONTENT STANDARD	OH.ATL.	Approaches toward Learning - Older Toddlers (16 – 36 months)
STANDARD / BENCHMARK	ATL.3.	Strand Creativity
BENCHMARK / GRADE LEVEL INDICATOR	ATL.3.2.	Expression of Ideas and Feelings through the Arts
PROFICIENCY LEVEL	ATL.3.2.OT.a.	Use self-selected materials and media to express ideas and feelings. <u>GOLD® Objectives for Development and Learning</u> • Objective 14 Uses symbols and images to represent something not present a. Thinks symbolically Objective 14a.3 Emerging to 14a.4 Draws or constructs, and then identifies what it is
DOMAIN / ACADEMIC CONTENT STANDARD	OH.PWMD.	Physical Well-Being and Motor Development - Older Toddlers (16 – 36 months)



STANDARD / BENCHMARK	PWMD.1.	Motor Development
BENCHMARK / GRADE LEVEL INDICATOR	PWMD.1.1.	Large Muscle, Balance and Coordination
PROFICIENCY LEVEL	PWMD.1.1.OT.a.	Use locomotor skills with increasing coordination and balance. <u>GOLD® Objectives for Development and Learning</u> • Objective 4 Demonstrates traveling skills Objective 4.4 Experiments with different ways of moving • Objective 5 Demonstrates balancing skills Objective 5.4 Experiments with different ways of balancing
PROFICIENCY LEVEL	PWMD.1.1.OT.b.	Use a variety of non-locomotor body movements (hands in the air, turn around, stand on one foot, etc.) during play. <u>GOLD® Objectives for Development and Learning</u> • Objective 4 Demonstrates traveling skills Objective 4.4 Experiments with different ways of moving • Objective 5 Demonstrates balancing skills Objective 5.4 Experiments with different ways of balancing
DOMAIN / ACADEMIC CONTENT STANDARD	OH.PWMD.	Physical Well-Being and Motor Development - Older Toddlers (16 – 36 months)
STANDARD / BENCHMARK	PWMD.2.	Motor Development
BENCHMARK / GRADE LEVEL INDICATOR	PWMD.2.1.	Small Muscle: Touch Grasp, Reach, Manipulate
PROFICIENCY LEVEL	PWMD.2.1.OT.a.	Coordinate the use of arms, hands and fingers to accomplish tasks. <u>GOLD® Objectives for Development and Learning</u> • Objective 7 Demonstrates fine-motor strength and coordination a. Uses fingers and hands Objective 7a.6 Uses refined wrist and finger movements
DOMAIN / ACADEMIC CONTENT STANDARD	OH.PWMD.	Physical Well-Being and Motor Development - Older Toddlers (16 – 36 months)
STANDARD / BENCHMARK	PWMD.2.	Motor Development
BENCHMARK / GRADE LEVEL INDICATOR	PWMD.2.2.	Oral-Motor
PROFICIENCY LEVEL	PWMD.2.2.OT.a.	Take bites from whole foods and coordinate chewing and swallowing. No Correlations
DOMAIN / ACADEMIC CONTENT STANDARD	OH.PWMD.	Physical Well-Being and Motor Development - Older Toddlers (16 – 36 months)
STANDARD / BENCHMARK	PWMD.2.	Motor Development

BENCHMARK / GRADE LEVEL INDICATOR	PWMD.2.3.	Sensory Motor
PROFICIENCY LEVEL	PWMD.2.3.OT.a.	Use sensory information to guide movement to accomplish tasks. No Correlations
DOMAIN / ACADEMIC CONTENT STANDARD	OH.PWMD.	Physical Well-Being and Motor Development - Older Toddlers (16 – 36 months)
STANDARD / BENCHMARK	PWMD.3.	Physical Well-Being
BENCHMARK / GRADE LEVEL INDICATOR	PWMD.3.1.	Body Awareness
PROFICIENCY LEVEL	PWMD.3.1.OT.a.	Name, point to and move body parts when asked. No Correlations
DOMAIN / ACADEMIC CONTENT STANDARD	OH.PWMD.	Physical Well-Being and Motor Development - Older Toddlers (16 – 36 months)
STANDARD / BENCHMARK	PWMD.3.	Physical Well-Being
BENCHMARK / GRADE LEVEL INDICATOR	PWMD.3.2.	Physical Activity
PROFICIENCY LEVEL	PWMD.3.2.OT.a.	Participate in active physical play and structured activities requiring spontaneous and instructed body movements. <u>GOLD® Objectives for Development and Learning</u> • Objective 4 Demonstrates traveling skills Objective 4.4 Experiments with different ways of moving
DOMAIN / ACADEMIC CONTENT STANDARD	OH.PWMD.	Physical Well-Being and Motor Development - Older Toddlers (16 – 36 months)
STANDARD / BENCHMARK	PWMD.3.	Physical Well-Being
BENCHMARK / GRADE LEVEL INDICATOR	PWMD.3.3.	Nutrition
PROFICIENCY LEVEL	PWMD.3.3.OT.a.	Make simple food choices, has food preferences and demonstrate willingness to try new foods. <u>GOLD® Objectives for Development and Learning</u> • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately Objective 1c.6 Demonstrates confidence in meeting own needs
DOMAIN / ACADEMIC CONTENT STANDARD	OH.PWMD.	Physical Well-Being and Motor Development - Older Toddlers (16 – 36 months)
STANDARD / BENCHMARK	PWMD.3.	Physical Well-Being

BENCHMARK / GRADE LEVEL INDICATOR	PWMD.3.4.	Self-Help
PROFICIENCY LEVEL	PWMD.3.4.OT.a.	<p>With modeling and support, complete personal care tasks (e.g. hand-washing, dressing, toileting, etc.).</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately <p>Objective 1c.6 Demonstrates confidence in meeting own needs</p>
DOMAIN / ACADEMIC CONTENT STANDARD	OH.PWMD.	Physical Well-Being and Motor Development - Older Toddlers (16 – 36 months)
STANDARD / BENCHMARK	PWMD.3.	Physical Well-Being
BENCHMARK / GRADE LEVEL INDICATOR	PWMD.3.5.	Safety Practices
PROFICIENCY LEVEL	PWMD.3.5.OT.a.	<p>Cooperate and/or stop a behavior in response to a direction regarding safety.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately <p>Objective 1c.6 Demonstrates confidence in meeting own needs</p>
PROFICIENCY LEVEL	PWMD.3.5.OT.b.	<p>Use adults as resources when needing help in potentially unsafe or dangerous situations.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately <p>Objective 1c.6 Demonstrates confidence in meeting own needs</p>
DOMAIN / ACADEMIC CONTENT STANDARD	OH.CGK.	Cognition and General Knowledge - Older Toddlers (16 – 36 months)
STANDARD / BENCHMARK	CGK.1.	Cognitive Skills
BENCHMARK / GRADE LEVEL INDICATOR	CGK.1.1.	Memory
PROFICIENCY LEVEL	CGK.1.1.OT.a.	<p>Recall information over a longer period of time without contextual cues.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 12 Remembers and connects experiences a. Recognizes and recalls <p>Objective 12a.4 Recalls familiar people, places, objects, and actions from the past (a few months before); recalls one or two items removed from view</p>

PROFICIENCY LEVEL	CGK.1.1.OT.b.	<p>Reenact a sequence of events accomplished or observed at an earlier time.</p> <p><u>GOLD® Objectives for Development and Learning</u> • Objective 12 Remembers and connects experiences b. Makes connections Objective 12b.4 Remembers the sequence of personal routines and experiences with teacher support</p>
PROFICIENCY LEVEL	CGK.1.1.OT.c.	<p>Anticipate routines.</p> <p><u>GOLD® Objectives for Development and Learning</u> • Objective 12 Remembers and connects experiences b. Makes connections Objective 12b.4 Remembers the sequence of personal routines and experiences with teacher support</p>
PROFICIENCY LEVEL	CGK.1.1.OT.d.	<p>Link past and present activities.</p> <p><u>GOLD® Objectives for Development and Learning</u> • Objective 12 Remembers and connects experiences b. Makes connections Objective 12b.4 Remembers the sequence of personal routines and experiences with teacher support</p>
DOMAIN / ACADEMIC CONTENT STANDARD	OH.CGK.	Cognition and General Knowledge - Older Toddlers (16 – 36 months)
STANDARD / BENCHMARK	CGK.1.	Cognitive Skills
BENCHMARK / GRADE LEVEL INDICATOR	CGK.1.2.	Symbolic Thought
PROFICIENCY LEVEL	CGK.1.2.OT.a.	<p>Engage in pretend play involving several sequenced steps and assigned roles.</p> <p><u>GOLD® Objectives for Development and Learning</u> • Objective 14 Uses symbols and images to represent something not present b. Engages in sociodramatic play Objective 14b.6 Interacts with two or more children during pretend play, assigning and/or assuming roles and discussing actions; sustains play scenario for up to 10 minutes</p>
DOMAIN / ACADEMIC CONTENT STANDARD	OH.CGK.	Cognition and General Knowledge - Older Toddlers (16 – 36 months)
STANDARD / BENCHMARK	CGK.1.	Cognitive Skills
BENCHMARK / GRADE LEVEL INDICATOR	CGK.1.3.	Reasoning and Problem-Solving
PROFICIENCY LEVEL	CGK.1.3.OT.a.	<p>In familiar situations, solve problems without having to try every possibility, while avoiding solutions that clearly will not work.</p> <p><u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning c. Solves problems Objective 11c.6 Solves problems without having to try every possibility</p>

DOMAIN / ACADEMIC CONTENT STANDARD	OH.CGK:MA.	Cognition and General Knowledge: Mathematics - Older Toddlers (16 – 36 months)
STANDARD / BENCHMARK	CGK:MA.1.	Number Sense
BENCHMARK / GRADE LEVEL INDICATOR	CGK:MA.1.1.	Number Sense and Counting
PROFICIENCY LEVEL	CGK:MA.1.1.OT.a.	<p>Show understanding that numbers represent quantity and demonstrate understanding of words that identify how much.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 20 Uses number concepts and operations b. Quantifies Objective 20b.2 Demonstrates understanding of the concepts of one, two, and more
PROFICIENCY LEVEL	CGK:MA.1.1.OT.b.	<p>Use number words to indicate the quantity in small sets of objects (e.g., 2, 3), and begin counting aloud.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 20 Uses number concepts and operations b. Quantifies Objective 20b.3 Emerging to 20b.4 Recognizes and names the number of items in a small set (up to five) instantly; combines and separates up to five objects and describes the parts
DOMAIN / ACADEMIC CONTENT STANDARD	OH.CGK:MA.	Cognition and General Knowledge: Mathematics - Older Toddlers (16 – 36 months)
STANDARD / BENCHMARK	CGK:MA.2.	Number Relationships and Operations
BENCHMARK / GRADE LEVEL INDICATOR	CGK:MA.2.1.	Number Relationships
PROFICIENCY LEVEL	CGK:MA.2.1.OT.a.	<p>Demonstrate an understanding that adding to increases the number of objects in the group.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 20 Uses number concepts and operations a. Counts Objective 20a.4 Verbally counts to 10; counts up to five objects accurately, using one number name for each object
PROFICIENCY LEVEL	CGK:MA.2.1.OT.b.	<p>Place objects in one-to-one correspondence relationships during play.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 20 Uses number concepts and operations a. Counts Objective 20a.4 Verbally counts to 10; counts up to five objects accurately, using one number name for each object
DOMAIN / ACADEMIC CONTENT STANDARD	OH.CGK:MA.	Cognition and General Knowledge: Mathematics - Older Toddlers (16 – 36 months)
STANDARD / BENCHMARK	CGK:MA.3.	Algebra

BENCHMARK / GRADE LEVEL INDICATOR	CGK:MA.3.1.	Group and Categorize
PROFICIENCY LEVEL	CGK:MA.3.1.OT.a.	Sort objects into two or more groups by their properties and uses. <u>GOLD® Objectives for Development and Learning</u> • Objective 13 Uses classification skills Objective 13.4 Places objects in two or more groups based on differences in a single characteristic, e.g., color, size, or shape
DOMAIN / ACADEMIC CONTENT STANDARD	OH.CGK:MA.	Cognition and General Knowledge: Mathematics - Older Toddlers (16 – 36 months)
STANDARD / BENCHMARK	CGK:MA.3.	Algebra
BENCHMARK / GRADE LEVEL INDICATOR	CGK:MA.3.2.	Patterning
PROFICIENCY LEVEL	CGK:MA.3.2.OT.a.	Copy and anticipate a repeating pattern. <u>GOLD® Objectives for Development and Learning</u> • Objective 23 Demonstrates knowledge of patterns Objective 23.4 Copies simple repeating patterns
DOMAIN / ACADEMIC CONTENT STANDARD	OH.CGK:MA.	Cognition and General Knowledge: Mathematics - Older Toddlers (16 – 36 months)
STANDARD / BENCHMARK	CGK:MA.4.	Measurement and Data
BENCHMARK / GRADE LEVEL INDICATOR	CGK:MA.4.1.	Describe and Compare Measureable Attributes
PROFICIENCY LEVEL	CGK:MA.4.1.OT.a.	Demonstrate awareness that objects can be compared by attributes (e.g., size, weight, capacity), and begin to use words such as bigger, smaller and longer. <u>GOLD® Objectives for Development and Learning</u> • Objective 22 Compares and measures a. Measures objects Objective 22a.2 Makes simple comparisons between two objects
DOMAIN / ACADEMIC CONTENT STANDARD	OH.CGK:MA.	Cognition and General Knowledge: Mathematics - Older Toddlers (16 – 36 months)
STANDARD / BENCHMARK	CGK:MA.4.	Measurement and Data
BENCHMARK / GRADE LEVEL INDICATOR	CGK:MA.4.2.	Data Analysis
PROFICIENCY LEVEL	CGK:MA.4.2.OT.a.	Not applicable at this age level. No Correlations
DOMAIN / ACADEMIC CONTENT STANDARD	OH.CGK:MA.	Cognition and General Knowledge: Mathematics - Older Toddlers (16 – 36 months)
STANDARD / BENCHMARK	CGK:MA.5.	Geometry

BENCHMARK / GRADE LEVEL INDICATOR	CGK:MA.5.1.	Spatial Relationships
PROFICIENCY LEVEL	CGK:MA.5.1.OT.a.	<p>Demonstrate how things fit together and/or move in space with increasing accuracy.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 21 Explores and describes spatial relationships and shapes a. Understands spatial relationships <p>Objective 21a.4 Follows simple directions related to proximity (beside, between, next to)</p>
DOMAIN / ACADEMIC CONTENT STANDARD	OH.CGK:MA.	Cognition and General Knowledge: Mathematics - Older Toddlers (16 – 36 months)
STANDARD / BENCHMARK	CGK:MA.5.	Geometry
BENCHMARK / GRADE LEVEL INDICATOR	CGK:MA.5.2.	Identify and Describe Shapes
PROFICIENCY LEVEL	CGK:MA.5.2.OT.a.	<p>Recognize basic shapes.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 21 Explores and describes spatial relationships and shapes b. Understands shapes <p>Objective 21b.2 Matches two identical shapes</p>
DOMAIN / ACADEMIC CONTENT STANDARD	OH.CGK:MA.	Cognition and General Knowledge: Mathematics - Older Toddlers (16 – 36 months)
STANDARD / BENCHMARK	CGK:MA.5.	Geometry
BENCHMARK / GRADE LEVEL INDICATOR	CGK:MA.5.3.	Analyze, Compare and Create Shapes
PROFICIENCY LEVEL	CGK:MA.5.3.OT.a.	<p>Not applicable at this age level.</p> <p>No Correlations</p>
DOMAIN / ACADEMIC CONTENT STANDARD	OH.CGK:SS.	Cognition and General Knowledge: Social Studies - Older Toddlers (16 – 36 months)
STANDARD / BENCHMARK	CGK:SS.1.	Self
BENCHMARK / GRADE LEVEL INDICATOR	CGK:SS.1.1.	Social Identity
PROFICIENCY LEVEL	CGK:SS.1.1.OT.a.	<p>Identify self and others as belonging to one or more groups by observable characteristics.</p> <p>No Correlations</p>
DOMAIN / ACADEMIC CONTENT STANDARD	OH.CGK:SS.	Cognition and General Knowledge: Social Studies - Older Toddlers (16 – 36 months)
STANDARD / BENCHMARK	CGK:SS.2.	History
BENCHMARK / GRADE LEVEL INDICATOR	CGK:SS.2.1.	Historical Thinking and Skills

PROFICIENCY LEVEL	CGK:SS.2.1.OT.a.	Not applicable at this age level. No Correlations
DOMAIN / ACADEMIC CONTENT STANDARD	OH.CGK:SS.	Cognition and General Knowledge: Social Studies - Older Toddlers (16 – 36 months)
STANDARD / BENCHMARK	CGK:SS.2.	History
BENCHMARK / GRADE LEVEL INDICATOR	CGK:SS.2.2.	Heritage
PROFICIENCY LEVEL	CGK:SS.2.2.OT.a.	Not applicable at this age level. No Correlations
DOMAIN / ACADEMIC CONTENT STANDARD	OH.CGK:SS.	Cognition and General Knowledge: Social Studies - Older Toddlers (16 – 36 months)
STANDARD / BENCHMARK	CGK:SS.3.	Geography
BENCHMARK / GRADE LEVEL INDICATOR	CGK:SS.3.1.	Spatial Thinking and Skills
PROFICIENCY LEVEL	CGK:SS.3.1.OT.a.	Not applicable at this age level. No Correlations
DOMAIN / ACADEMIC CONTENT STANDARD	OH.CGK:SS.	Cognition and General Knowledge: Social Studies - Older Toddlers (16 – 36 months)
STANDARD / BENCHMARK	CGK:SS.3.	Geography
BENCHMARK / GRADE LEVEL INDICATOR	CGK:SS.3.2.	Human Systems
PROFICIENCY LEVEL	CGK:SS.3.2.OT.a.	Not applicable at this age level. No Correlations
DOMAIN / ACADEMIC CONTENT STANDARD	OH.CGK:SS.	Cognition and General Knowledge: Social Studies - Older Toddlers (16 – 36 months)
STANDARD / BENCHMARK	CGK:SS.4.	Government
BENCHMARK / GRADE LEVEL INDICATOR	CGK:SS.4.1.	Civic Participation and Skills
PROFICIENCY LEVEL	CGK:SS.4.1.OT.a.	Not applicable at this age level. No Correlations
DOMAIN / ACADEMIC CONTENT STANDARD	OH.CGK:SS.	Cognition and General Knowledge: Social Studies - Older Toddlers (16 – 36 months)
STANDARD / BENCHMARK	CGK:SS.4.	Government

BENCHMARK / GRADE LEVEL INDICATOR	CGK:SS.4.2.	Rules and Laws
PROFICIENCY LEVEL	CGK:SS.4.2.OT.a.	Not applicable at this age level. No Correlations
DOMAIN / ACADEMIC CONTENT STANDARD	OH.CGK:SS.	Cognition and General Knowledge: Social Studies - Older Toddlers (16 – 36 months)
STANDARD / BENCHMARK	CGK:SS.5.	Economics
BENCHMARK / GRADE LEVEL INDICATOR	CGK:SS.5.1.	Scarcity
PROFICIENCY LEVEL	CGK:SS.5.1.OT.a.	Not applicable at this age level. No Correlations
DOMAIN / ACADEMIC CONTENT STANDARD	OH.CGK:SS.	Cognition and General Knowledge: Social Studies - Older Toddlers (16 – 36 months)
STANDARD / BENCHMARK	CGK:SS.5.	Economics
BENCHMARK / GRADE LEVEL INDICATOR	CGK:SS.5.2.	Production and Consumption
PROFICIENCY LEVEL	CGK:SS.5.2.OT.a.	Not applicable at this age level. No Correlations
DOMAIN / ACADEMIC CONTENT STANDARD	OH.CGK:SC.	Cognition and General Knowledge: Science - Older Toddlers (16 – 36 months)
STANDARD / BENCHMARK	CGK:SC.1.	Science Inquiry and Application
BENCHMARK / GRADE LEVEL INDICATOR	CGK:SC.1.1.	Inquiry
PROFICIENCY LEVEL	CGK:SC.1.1.OT.a.	Engage in sustained and complex manipulation of objects. <u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective 11d.4 Explores and investigates ways to make something happen
PROFICIENCY LEVEL	CGK:SC.1.1.OT.b.	Engage in focused observations of objects and events in the environment. <u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective 11d.4 Explores and investigates ways to make something happen

PROFICIENCY LEVEL	CGK:SC.1.1.OT.c.	Ask questions about objects and events in the environment. <u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective 11d.4 Explores and investigates ways to make something happen
PROFICIENCY LEVEL	CGK:SC.1.1.OT.d.	With modeling and support, use simple tools to explore the environment. <u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective 11d.4 Explores and investigates ways to make something happen
DOMAIN / ACADEMIC CONTENT STANDARD	OH.CGK:SC.	Cognition and General Knowledge: Science - Older Toddlers (16 – 36 months)
STANDARD / BENCHMARK	CGK:SC.1.	Science Inquiry and Application
BENCHMARK / GRADE LEVEL INDICATOR	CGK:SC.1.2.	Cause and Effect
PROFICIENCY LEVEL	CGK:SC.1.2.OT.a.	Demonstrate understanding that events have a cause. <u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning b. Persists Objective 11b.4 Practices an activity many times until successful
PROFICIENCY LEVEL	CGK:SC.1.2.OT.b.	Make predictions. <u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning b. Persists Objective 11b.4 Practices an activity many times until successful
DOMAIN / ACADEMIC CONTENT STANDARD	OH.CGK:SC.	Cognition and General Knowledge: Science - Older Toddlers (16 – 36 months)
STANDARD / BENCHMARK	CGK:SC.2.	Earth and Space Science
BENCHMARK / GRADE LEVEL INDICATOR	CGK:SC.2.1.	Explorations of the Natural World
PROFICIENCY LEVEL	CGK:SC.2.1.OT.a.	Not applicable at this age level. No Correlations
DOMAIN / ACADEMIC CONTENT STANDARD	OH.CGK:SC.	Cognition and General Knowledge: Science - Older Toddlers (16 – 36 months)
STANDARD / BENCHMARK	CGK:SC.3.	Physical Science
BENCHMARK / GRADE LEVEL INDICATOR	CGK:SC.3.1.	Explorations of Energy

PROFICIENCY LEVEL	CGK:SC.3.1.OT.a.	Not applicable at this age level. No Correlations
DOMAIN / ACADEMIC CONTENT STANDARD	OH.CGK:SC.	Cognition and General Knowledge: Science - Older Toddlers (16 – 36 months)
STANDARD / BENCHMARK	CGK:SC.4.	Life Science
BENCHMARK / GRADE LEVEL INDICATOR	CGK:SC.4.1.	Explorations of Living Things
PROFICIENCY LEVEL	CGK:SC.4.1.OT.a.	Not applicable at this age level. No Correlations
DOMAIN / ACADEMIC CONTENT STANDARD	OH.LLD.	Language and Literacy Development - Older Toddlers (16 – 36 months)
STANDARD / BENCHMARK	LLD.1.	Listening and Speaking
BENCHMARK / GRADE LEVEL INDICATOR	LLD.1.1.	Receptive Language and Comprehension
PROFICIENCY LEVEL	LLD.1.1.OT.a.	Show understanding of requests and statements referring to people, objects, ideas and feelings. <u>GOLD® Objectives for Development and Learning</u> • Objective 8 Listens to and understands increasingly complex language b. Follows directions Objective 8b.4 Follows simple requests not accompanied by gestures
PROFICIENCY LEVEL	LLD.1.1.OT.b.	Demonstrate interest in and use words that are new or unfamiliar in conversation and play. <u>GOLD® Objectives for Development and Learning</u> • Objective 9 Uses language to express thoughts and needs b. Speaks clearly Objective 9b.4 Uses some words and word-like sounds and is understood by most familiar people
PROFICIENCY LEVEL	LLD.1.1.OT.c.	Understand when words are used in unconventional ways. <u>GOLD® Objectives for Development and Learning</u> • Objective 9 Uses language to express thoughts and needs a. Uses an expanding expressive vocabulary Objective 9a.4 Names familiar, people, animals, and objects
DOMAIN / ACADEMIC CONTENT STANDARD	OH.LLD.	Language and Literacy Development - Older Toddlers (16 – 36 months)
STANDARD / BENCHMARK	LLD.1.	Listening and Speaking
BENCHMARK / GRADE LEVEL INDICATOR	LLD.1.2.	Expressive Language



PROFICIENCY LEVEL	LLD.1.2.OT.a.	Combine words to express more complex ideas, or requests. <u>GOLD® Objectives for Development and Learning</u> • Objective 9 Uses language to express thoughts and needs c. Uses conventional grammar Objective 9c.4 Uses three- to four-word sentences; may omit some words or use some words incorrectly
PROFICIENCY LEVEL	LLD.1.2.OT.b.	With modeling and support, describe experiences with people, places and things. <u>GOLD® Objectives for Development and Learning</u> • Objective 9 Uses language to express thoughts and needs d. Tells about another time or place Objective 9d.4 Tells simple stories about objects, events, and people not present; lacks many details and a conventional beginning, middle, and end
PROFICIENCY LEVEL	LLD.1.2.OT.c.	Use words that indicate position and direction. <u>GOLD® Objectives for Development and Learning</u> • Objective 21 Explores and describes spatial relationships and shapes a. Understands spatial relationships Objective 21a.4 Follows simple directions related to proximity (beside, between, next to)
DOMAIN / ACADEMIC CONTENT STANDARD	OH.LLD.	Language and Literacy Development - Older Toddlers (16 – 36 months)
STANDARD / BENCHMARK	LLD.1.	Listening and Speaking
BENCHMARK / GRADE LEVEL INDICATOR	LLD.1.3.	Social Communication
PROFICIENCY LEVEL	LLD.1.3.OT.a.	Participate in and often initiate communication according to commonly accepted expectations with family members and in social groups. <u>GOLD® Objectives for Development and Learning</u> • Objective 10 Uses appropriate conversational and other communication skills a. Engages in conversations Objective 10a.4 Initiates and attends to brief conversations
DOMAIN / ACADEMIC CONTENT STANDARD	OH.LLD.	Language and Literacy Development - Older Toddlers (16 – 36 months)
STANDARD / BENCHMARK	LLD.2.	Reading
BENCHMARK / GRADE LEVEL INDICATOR	LLD.2.1.	Early Reading

PROFICIENCY LEVEL	LLD.2.1.OT.a.	<p>Show an appreciation for reading books, telling stories and singing.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 17 Demonstrates knowledge of print and its uses a. Uses and appreciates books and other texts <p>Objective 17a.2 Shows interest in books</p>
DOMAIN / ACADEMIC CONTENT STANDARD	OH.LLD.	Language and Literacy Development - Older Toddlers (16 – 36 months)
STANDARD / BENCHMARK	LLD.2.	Reading
BENCHMARK / GRADE LEVEL INDICATOR	LLD.2.2.	Reading Comprehension
PROFICIENCY LEVEL	LLD.2.2.OT.a.	<p>Demonstrate an understanding of the meaning of stories and information in books.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 18 Comprehends and responds to books and other texts a. Interacts during reading experiences, book conversations, and text reflections <p>Objective 18a.2 Contributes particular language from the book at the appropriate time</p>
PROFICIENCY LEVEL	LLD.2.2.OT.b.	<p>Use pictures to describe and predict stories and information in books.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 18 Comprehends and responds to books and other texts c. Retells stories and recounts details from informational texts <p>Objective 18c.2 Retells some events or information from a familiar story or other text with close adult prompting</p>
PROFICIENCY LEVEL	LLD.2.2.OT.c.	<p>Understand when words are used in unconventional ways during shared reading.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 18 Comprehends and responds to books and other texts a. Interacts during reading experiences, book conversations, and text reflections <p>Objective 18a.4 Asks and answers questions about the text; refers to pictures</p>
DOMAIN / ACADEMIC CONTENT STANDARD	OH.LLD.	Language and Literacy Development - Older Toddlers (16 – 36 months)
STANDARD / BENCHMARK	LLD.2.	Reading
BENCHMARK / GRADE LEVEL INDICATOR	LLD.2.3.	Fluency
PROFICIENCY LEVEL	LLD.2.3.OT.a.	<p>Not applicable at this age level.</p> <p>No Correlations</p>
DOMAIN / ACADEMIC CONTENT STANDARD	OH.LLD.	Language and Literacy Development - Older Toddlers (16 – 36 months)
STANDARD / BENCHMARK	LLD.2.	Reading



BENCHMARK / GRADE LEVEL INDICATOR	LLD.2.4.	Print Concepts
PROFICIENCY LEVEL	LLD.2.4.OT.a.	<p>Demonstrate a beginning understanding that print carries meaning.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 17 Demonstrates knowledge of print and its uses b. Uses print concepts <p>Objective 17b.2 Shows understanding that text is meaningful and can be read</p>
PROFICIENCY LEVEL	LLD.2.4.OT.b.	<p>Distinguishes pictures from letters and words in a text.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 17 Demonstrates knowledge of print and its uses b. Uses print concepts <p>Objective 17b.2 Shows understanding that text is meaningful and can be read</p>
DOMAIN / ACADEMIC CONTENT STANDARD	OH.LLD.	Language and Literacy Development - Older Toddlers (16 – 36 months)
STANDARD / BENCHMARK	LLD.2.	Reading
BENCHMARK / GRADE LEVEL INDICATOR	LLD.2.5.	Phonological Awareness
PROFICIENCY LEVEL	LLD.2.5.OT.a.	<p>Distinguish between sounds that are the same and different (e.g., environmental sounds, animal sounds, etc.).</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 12 Remembers and connects experiences a. Recognizes and recalls <p>Objective 12a.2 Recognizes familiar people, places, and objects; looks for hidden object where it was last seen</p>
DOMAIN / ACADEMIC CONTENT STANDARD	OH.LLD.	Language and Literacy Development - Older Toddlers (16 – 36 months)
STANDARD / BENCHMARK	LLD.2.	Reading
BENCHMARK / GRADE LEVEL INDICATOR	LLD.2.6.	Letter and Word Recognition
PROFICIENCY LEVEL	LLD.2.6.OT.a.	<p>With modeling and support recognize familiar logos and environmental print.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 12 Remembers and connects experiences a. Recognizes and recalls <p>Objective 12a.2 Recognizes familiar people, places, and objects; looks for hidden object where it was last seen</p>
PROFICIENCY LEVEL	LLD.2.6.OT.b.	<p>With modeling and support, recognize own name in print.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 16 Demonstrates knowledge of the alphabet a. Identifies and names letters <p>Objective 16a.2 Recognizes and names a few letters in own name</p>

DOMAIN / ACADEMIC CONTENT STANDARD	OH.LLD.	Language and Literacy Development - Older Toddlers (16 – 36 months)
STANDARD / BENCHMARK	LLD.3.	Writing
BENCHMARK / GRADE LEVEL INDICATOR	LLD.3.1.	Early Writing
PROFICIENCY LEVEL	LLD.3.1.OT.a.	<p>Begin to use thumb and fingers (5-finger grasp) of one hand to hold writing tool.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 7 Demonstrates fine-motor strength and coordination b. Uses writing and drawing tools <p>Objective 7b.4 Grips drawing and writing tools with whole hand but may use whole-arm movements to make marks</p>
DOMAIN / ACADEMIC CONTENT STANDARD	OH.LLD.	Language and Literacy Development - Older Toddlers (16 – 36 months)
STANDARD / BENCHMARK	LLD.3.	Writing
BENCHMARK / GRADE LEVEL INDICATOR	LLD.3.2.	Writing Process
PROFICIENCY LEVEL	LLD.3.2.OT.a.	<p>Not applicable at this age level.</p> <p>No Correlations</p>
DOMAIN / ACADEMIC CONTENT STANDARD	OH.LLD.	Language and Literacy Development - Older Toddlers (16 – 36 months)
STANDARD / BENCHMARK	LLD.3.	Writing
BENCHMARK / GRADE LEVEL INDICATOR	LLD.3.3.	Writing Application and Composition
PROFICIENCY LEVEL	LLD.3.3.OT.a.	<p>Make marks and “scribble writing” to represent objects and ideas.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 19 Demonstrates writing skills b. Writes to convey ideas and information <p>Objective 19b.2 Uses drawing, dictation, and scribbles or marks to convey a message</p>

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