



The Creative Curriculum® for Infants, Toddlers & Twos: Experiences

SYLLABUS

Course Information

Title: *The Creative Curriculum® for Infants, Toddlers & Twos: Experiences*

Duration: 10 hours (self-paced)

Credits: 1.0 CEU

Course Description

General Description: Designed for teachers and caregivers of children from birth to 3 years of age, this course explores effective strategies for using a variety of classroom experiences to support children's development and learning. Learners will discover how to set up their classrooms, how to use the outdoors as a learning environment, how to keep children safe and healthy, how to select appropriate materials, and how to individualize the experiences to support the changing skills and needs of the young children in their care. The goal is to promote the many opportunities for growth that are possible through well-planned, thoughtfully prepared learning experiences. Upon completion of this course, each learner will receive a certificate showing that he or she has been awarded 1.0 Continuing Education Unit (CEU).

Learning Objectives: Learners completing this course will be able to responsively plan for, implement, and reflect upon classroom experiences that support children's learning and development in ways that are both enjoyable and safe. Experiences include playing with toys, imitating and pretending, enjoying stories and books, connecting with music and movement, creating with art, tasting and preparing food, exploring sand and water, and going outdoors.

Course Structure: This course, which is conducted entirely online, is available at **MyTeachingStrategies.com**. The course is organized into 8 interests that are based on the 8 experiences:

1. Playing With Toys (1 hour, 10 minutes)
2. Imitating and Pretending (1 hour, 15 minutes)
3. Enjoying Stories and Books (1 hour, 10 minutes)
4. Connecting With Music and Movement (1 hour, 25 minutes)
5. Creating With Art (1 hour, 25 minutes)
6. Tasting and Preparing Food (1 hour, 10 minutes)
7. Exploring Sand and Water (1 hour, 15 minutes)
8. Going Outdoors (1 hour, 10 minutes)

Five activities—which present information in a variety of formats designed to engage adult learners—comprise each interest. These activities include tutorials (videos, slideshows, interactive experiences, and articles), excerpts from *The Creative Curriculum® for Infants, Toddlers & Twos* foundational volumes, and application exercises that require learners to reflect on their own practice and apply their knew knowledge. The course is self-guided and self-paced. Learners can view the interests and activities in any order and pause and return to the course at any time.

Here are some examples of topics that learners will explore within the broader interests:

- Choosing, using, and storing developmentally appropriate toys
- Individualizing experiences, both indoors and outdoors, to promote development and learning
- Engaging children with books, stories, music, and movement
- Planning responsively based on observations of children’s play experiences
- Creating physical environments that make the most of opportunities for learning

The course includes a pre- and post-course survey to measure learners’ knowledge at the beginning of the course and at the end of the course. Within the tutorials, knowledge check quizzes help reinforce learning.

Course Requirements

Teaching Experience: This course is designed for teachers and caregivers at all levels, from those who are just beginning their practice to veteran educators seeking to refine their knowledge and skills.

Program Application: The course includes a number of exercises that require learners to consider their own practice and either observe children with certain curricular objectives in mind or individualize an experience for one or more children. In some instances, it is recommended (although not required) that another adult in the program capture video of the learner’s interactions with children for later review and reflection.

Course Materials: *The Creative Curriculum® for Infants, Toddlers & Twos*, Third Edition, Volume 2, *Routines and Experiences*, along with *Daily Resources*, including *Intentional Teaching Cards™*, *Book Conversation Cards™*, and *Mighty Minutes®* are recommended, but not required. Learners are encouraged to familiarize themselves with these materials prior to taking the course.

Technical Requirements: Each learner will need access to a computer or tablet with an up-to-date web browser and operating system. The Teaching Strategies learning management system is compatible with the following web browsers: Google Chrome, Mozilla Firefox, Internet Explorer, and Safari. Some activities within the course include PDF documents that learners can download. These documents require Adobe Acrobat Reader, which is available for download at <https://get.adobe.com/reader/>.