



## ***The Creative Curriculum® for Infants, Toddlers & Twos: Routines***

### **SYLLABUS**

#### **Course Information**

Title: *The Creative Curriculum® for Infants, Toddlers & Twos: Routines*

Duration: 10 hours (self-paced)

Credits: 1.0 CEU

#### **Course Description**

General Description: Designed for teachers and caregivers of children from birth to 3 years of age, this course explores effective strategies for ensuring that daily classroom routines are far from merely routine, but instead are used purposefully and meaningfully to support children's development and learning. Learners will explore ways to establish and maintain warm, responsive routines to nurture positive relationships, build independence, and expand on children's natural curiosity. Upon completion of this course, each learner will receive a certificate showing the he or she has been awarded 1.0 Continuing Education Unit (CEU).

Learning Objectives: Learners completing this course will know how to effectively plan for, implement, and reflect upon five daily classroom routines that support children's learning and development. Routines include children's daily arrivals and departures, diapering and toileting, mealtimes, nap time, and getting dressed.

Course Structure: This course, which is conducted entirely online, is available at **MyTeachingStrategies.com**. The course is organized into 5 interests, based on the 5 daily routines:

1. Hellos and Good-Byes (2 hours, 5 minutes)
2. Diapering and Toileting (1 hour, 35 minutes)
3. Eating and Mealtimes (2 hours)
4. Sleeping and Nap Time (1 hour, 50 minutes)
5. Getting Dressed (2 hours, 30 minutes)

Each interest contains 5 activities that present information in a variety of formats designed to engage adult learners. These activities include tutorials (videos, slideshows, interactive experiences, and articles), excerpts from *The Creative Curriculum® for Infants, Toddlers & Twos* foundational volumes, and application exercises that require learners to reflect on their own practice and apply their new knowledge. The course is self-guided and self-paced—learners can view the interests and activities in any order and pause/return to the course at any time.

Here are some examples of topics that learners will explore within the broader interests:

- Creating a warm, trusting environment that welcomes children and eases transitions
- Establishing and maintaining safety during daily routines
- Using routines to scaffold learning for children at a variety of ages and developmental levels
- Understanding reasons that children may refuse to nap or eat certain foods and developing routines to overcome this reluctance
- Developing partnerships with families and caregivers to build continuity of routines across settings

The course includes a pre- and post-course survey to measure learners' knowledge at the beginning of the course and at the end of the course. Within the tutorials, knowledge check quizzes help reinforce learning.

### **Course Requirements**

Teaching Experience: This course is designed for teachers and caregivers at all levels, from those who are just beginning their practice to veteran educators seeking to refine their knowledge and skills.

Program Application: The course includes a number of exercises that require learners to consider their own practice and either observe children with certain curricular objectives in mind or individualize an experience for one or more children. In some instances, it is recommended (although not required) that another adult in the program capture video of the learner's interactions with children for later review and reflection.

Course Materials: *The Creative Curriculum® for Infants, Toddlers & Twos*, Third Edition, Volumes 1–3, along with *Daily Resources*, including *Intentional Teaching Cards™*, *Book Conversation Cards™*, and *Mighty Minutes®* are recommended, but not required. Learners are encouraged to familiarize themselves with these materials prior to taking the course.

Technical Requirements: Each learner will need access to a computer or tablet with an up-to-date web browser and operating system. The Teaching Strategies learning management system is compatible with the following web browsers: Google Chrome, Mozilla Firefox, Internet Explorer, and Safari. Some activities within the course include PDF documents that learners can download. These documents require Adobe Acrobat Reader, which is available for download at <https://get.adobe.com/reader/>.