

Alignment

The Alignment report enables administrators to quickly see how the children in their classrooms are developing in relation to the Common Core State Standards, *The Head Start Child Development and Early Learning Framework*, and the early learning standards for their states.

The Alignment report shows the percentage of children whose knowledge and skills are emerging and the percentage of children who have accomplished the Common Core, Head Start or state standards.

To create an Alignment report, access the Report area, and then select **GO** for the Alignment report.

Report Criteria

When should I use the Alignment report?

This report can be used all year long to see how your assessment data aligns to other standards and measures your program uses.

- 1 Customize your report by selecting the appropriate **ORGANIZATION, PROGRAM, SITE, TEACHER, CLASS, CHILDREN, CHECKPOINT PERIOD, STANDARD(S)**, which levels to include, and if you'd like to include **ARCHIVED CHILDREN**. You also have the ability to filter by specific demographic information under **CHILD DEMOGRAPHICS**.

GOLD Test Agency Organization Kindergarten		
Fall 2015/2016 - Alignment to Standards		
	Emerging	Accomplished
Standard A	7 / 87.5%	1 / 12.5%
Standard B	7 / 87.5%	1 / 12.5%
Standard C	1 / 12.5%	7 / 87.5%
Standard D	1 / 12.5%	7 / 87.5%
Standard E	7 / 87.5%	1 / 12.5%
Standard F	1 / 12.5%	7 / 87.5%

- 2 Choose an **OUTPUT** type.

- 3 Select **GENERATE REPORT**.

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You will be taken to the Reports Queue. Once the report has generated, select the **TABLE** link. The report will appear in your browser.

MyTeachingStrategies™

Teach Assess Develop Report Family

Sidney's MyTS K Class MM

Reports Reports Queue

Reports Queue

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Title	Generated On	Status	Output
Alignment	10/02/2017@08:19 AM	Completed	Table

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Select **PRINT** in the left-hand navigation to print the report. Select Browser Print for an HTML version, or PDF Generation for a PDF version.

MyTeachingStrategies™

Teach Assess Develop Report Family

Sidney's MyTS K Class MM

Reports Reports Queue

Print

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Alignment Report - Fall 2016/2017

Head Start Early Learning Outcomes Framework - Pre-K 4 class/grade

Approaches to Learning (48 to 60 Months)

SUB-DOMAIN: COGNITIVE SELF-REGULATION (EXECUTIVE FUNCTIONING)

P-ATL5.1 - Sometimes controls impulses independently, while at other times needs support from an adult.

1a: Manages feelings

Program Name	Current Average Score	End of Year Expectation	Emerging		Accomplished	
			Count	Percent	Count	Percent
GOLD 2.0 Test Org	4.50	8	2	100.00%	0	0.00%
Default Program	4.5	8	2	100.00%	0	0%

P-ATL6.1 - With increasing independence, focuses attention on tasks and experiences for longer periods of time, despite interruptions or distractions.

11a: Attends and engages

1c: Takes care of own needs appropriately

Program Name	Current Average Score	End of Year Expectation	Emerging		Accomplished	
			Count	Percent	Count	Percent
GOLD 2.0 Test Org	5.50	10	12	100.00%	0	0.00%
Default Program	5.5	10	12	100.00%	0	0%