

Comparative

The Comparative report, generated from checkpoint data associated with the objectives for development and learning for birth through kindergarten or birth through third grade, enables you to create comparative data by placing your checkpoint ratings for each objective or dimension on a uniform scale.

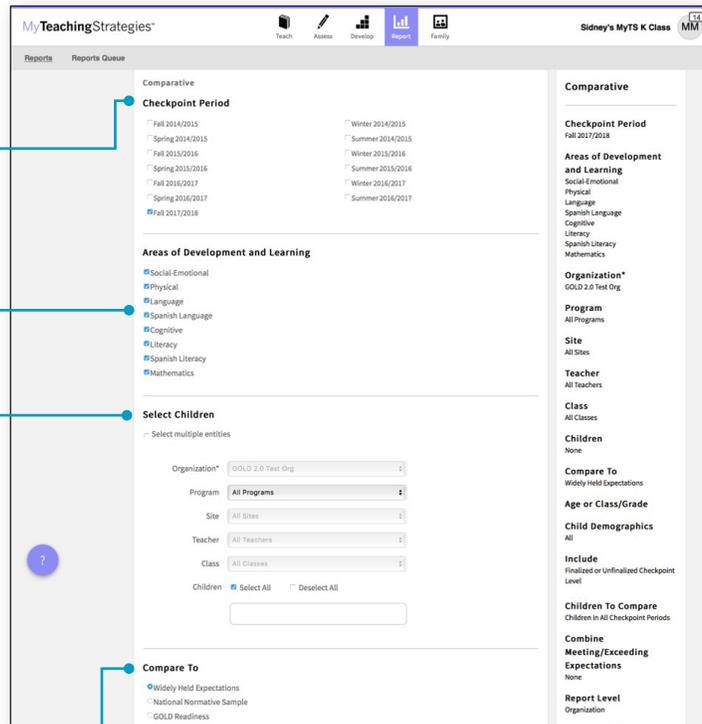
To begin creating your report, access the Report area and select **GO** for the Comparative report.

When should I use the Comparative report?

Administrators generate the Comparative report at the end of any checkpoint period to compare checkpoint data from one or multiple checkpoint periods to Widely Held Expectations, the National Normative Sample, or *GOLD*® Readiness in a uniform scale.

Report Criteria

- Under **CHECKPOINT PERIOD**, choose one or more desired checkpoint periods. Please note that you can only select checkpoint periods set to the same version of the *GOLD*® objectives and dimensions.
- Under **AREAS OF DEVELOPMENT AND LEARNING**, select whether to include or not include specific areas of development and learning.
- Filter to a specific program, site, class or child under **SELECT CHILDREN**.
- Select which set of expectations you wish to compare your data to including Widely Held Expectations, National Normative Sample or *GOLD*® Readiness.



Widely Held Expectations

Choosing “Widely Held Expectations” enables users to compare data for a group of children to determine if the children’s skills, knowledge and abilities are below, meeting, or exceeding widely held expectations. The widely held expectations are research based, encompassing the developmental milestones from birth through third grade.

National Normative Sample

Choosing “National Normative Sample” enables users to compare their data to a nationally representative sample. This report output differs from the widely held expectations report output in that the range of scores indicating whether a group of children are below, meeting, or exceeding is comprised of the scores of children who have been assessed by *GOLD*® as opposed to the widely held expectations or colored band. Because the *GOLD*® assessment system is based on the objectives for development and learning from birth through third grade, which have not been used nationally for a full year, it does not currently have a national normative sample. You can still compare data for children ages birth through pre-K to 2016–2017 normative scores, but the data will not reflect a normative sample of children from birth through third grade.

GOLD® Readiness

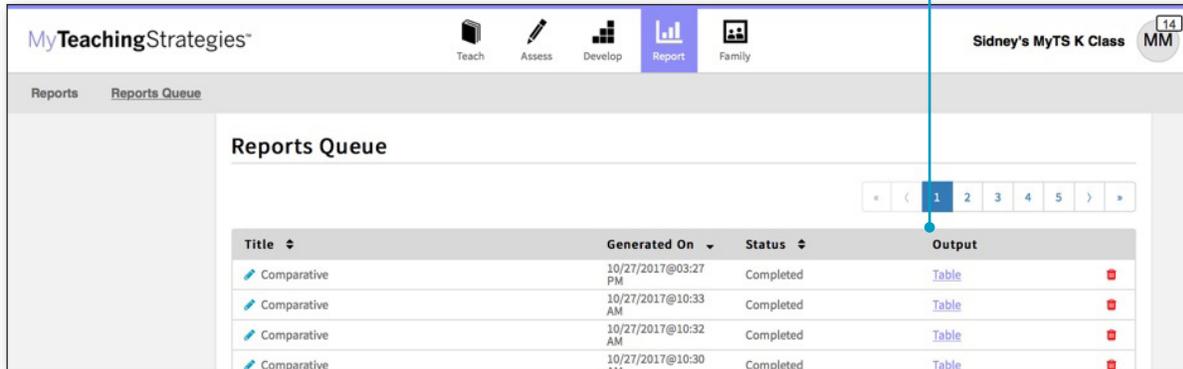
Choosing “*GOLD*® Readiness” enables users to measure a child’s readiness as they move from pre-K towards kindergarten, or as they enter kindergarten. The report output will show a “Readiness Benchmark.” The report output also shows data on the children whose skills, knowledge and abilities are emerging (below the benchmark value) and accomplished (at or above the benchmark value).

- 5 Select a specific **AGE OR CLASS/ GRADE** to include in the report output. Making this selection will also limit results to children who were assessed in that age or class/grade in the checkpoint(s) you choose under "Checkpoint Period."
- 6 Use the **CHILD DEMOGRAPHICS** filter to include archived child records and to filter by any demographic criteria.
- 7 Determine whether to include **FINALIZED OR UNFINALIZED CHECKPOINT LEVEL** or **FINALIZED CHECKPOINT LEVEL**.

- 8 Under **CHILDREN TO COMPARE**, select "Children in All Checkpoint Periods" to restrict the children included in the report to those who have data in all selected checkpoint periods. Select "Children in Any Checkpoint Period" to include all children who have data in any of the selected checkpoint periods. Select "Combine Meeting/Exceeding Expectations" to combine the "Meeting" and "Exceeding" columns in the report output into "Meeting/Exceeding."
- 9 Under **REPORT LEVEL**, select the desired level of reporting, which allows for showing data at the top level of your administrative access down to the child level. Unchecking "Group Data by Checkpoint Period" tweaks the output sub-columns of the report to offer an alternative reporting view.
- 10 Select **GENERATE REPORT**.

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The report will appear on the Reports Queue. Select **TABLE** to open the report output.



Report Results

Widely Held Expectations

Each area will appear in its own table.

The Widely Held Expectations range for that area for the selected age or class/grade will appear in the second column.

The number of included children, their average score, and the number and percentage of children whose skills, knowledge, and abilities are below, meeting, or exceeding widely held expectations will appear under each selected checkpoint period.

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Social-Emotional	Widely Held Expectations		Fall 2016/2017							
	Bottom	Top	# Children	Average	# Below	% Below	# Meeting	% Meeting	# Exceeding	% Exceeding
GOLD 2.0 Test Org	300	396	28	169	26	92.86	2	7.14		

Physical	Widely Held Expectations		Fall 2016/2017							
	Bottom	Top	# Children	Average	# Below	% Below	# Meeting	% Meeting	# Exceeding	% Exceeding
GOLD 2.0 Test Org	378	555	10	450			10	100		

National Normative Sample

Each area will appear in its own table.

The National Normative Sample range for each selected checkpoint period will appear in the second column.

The number of included children, their average score, and the number and percentage of children whose skills, knowledge, and abilities are below, meeting, or exceeding the National Normative Sample range will appear under each selected checkpoint period.

Comparative

Social-Emotional	National Normative Sample		Fall 2017/2018							
	Bottom	Top	# Children	Average	# Below	% Below	# Meeting	% Meeting	# Exceeding	% Exceeding
GOLD 2.0 Test Org	465	537	24	282	19	79.17	1	4.17	4	16.67

Physical	National Normative Sample		Fall 2017/2018							
	# Children	Average	GOLD Readiness Benchmark	# Emerging	% Emerging	# Accomplished	% Accomplished			
GOLD 2.0 Test Org	24	505	511	12	50	12	50			

GOLD® Readiness

Each area will appear in its own table.

The number of children included in the report, as well as their average score, will appear alongside the GOLD® Readiness Benchmark for that area.

The number and percentage of children whose skills, knowledge, and abilities are emerging towards or have accomplished the GOLD® Readiness Benchmark will appear under the selected checkpoint period.

Comparative

Social-Emotional	# Children	Average	GOLD Readiness Benchmark	# Emerging	% Emerging	# Accomplished	% Accomplished
	GOLD 2.0 Test Org	26	400	383	10	38.46	16

Physical	# Children	Average	GOLD Readiness Benchmark	# Emerging	% Emerging	# Accomplished	% Accomplished
	GOLD 2.0 Test Org	24	505	511	12	50	12