## The Creative Curriculum ${ }^{\circ}$ for Preschool <br> Mighty Minutes ${ }^{\bullet}$ Focusing on Objectives for Development and Learning

This chart lists the Mighty Minutes ${ }^{\circ}$ by their primary and related objectives for development and learning. It is intended to help you select Mighty Minutes ${ }^{\circ}$ that address one or more specific objectives. It is important to keep in mind that each Mighty Minutes activity addresses multiple objectives: a primary objective, which is the main focus of the activity; and related objectives, which the activity promotes as well.
Objectives that Mighty Minutes ${ }^{\circ}$ do not address are addressed by other resources in The Creative Curriculum ${ }^{\circ}$ for Preschool. These instances are marked with an asterisk. You can find detailed information about all of the objectives in The Creative Curriculum ${ }^{\circ}$ for Preschool, Volume 6: Objectives for Development \& Learning, Birth Through Third Grade.

| Area of Development and Learning | Objective for Development and Learning | Primary Objective | Related Objective |  |
| :---: | :---: | :---: | :---: | :---: |
| Social-Emotional | 1. Regulates own emotions and behaviors |  |  |  |
|  | 1a. Manages feelings | 25, "Freeze" | 08, "Clap the Missing Word" <br> 09, "Writing in the Air" <br> 13, "Simon Says" <br> 15, "Say It, Show It" <br> 17, "Leaping Sounds" <br> 20, "I Can Make a Circle" <br> 22, "Hot or Cold 3-D Shapes" <br> 28, "Counting Calisthenics" <br> 30, "Bounce, Bounce, Bounce" <br> 31, "What's Inside the Box?" | 32, "Walk the Line" <br> 34, "The Wave" <br> 35, "My Name, Too!" <br> 36, "Body Patterns" <br> 39, "Let's Pretend" <br> 41, "The Imaginary Ball" <br> 45, "I'm a Sturdy Oak Tree" <br> 49, "A Tree My Size" <br> 78, "Hello Friends" |
|  | 1b. Follows limits and expectations | * | 26, "Echo Clapping" <br> 37, "Little Ball" <br> 38, "Spatial Patterns" <br> 40, "Clap a Friend's Name" <br> 57, "Find the Letter Sound" <br> 58, "A-Hunting We Will Go" <br> 60, "The Name Dance" <br> 64, "Paper Towel Rap" <br> 65, "People Patterns" | 70, "The Kids Go Marching In" <br> 72, "My Body Jumps" <br> 73, "Are You Ready?" <br> 74, "Jack in the Box" <br> 75, "Busy Bees" <br> 89, "We Like Clapping" <br> 91, "Move to the Beat" <br> 98, "I Have One" <br> 99, "Let's All Follow" |
|  | 1c. Takes care of own needs appropriately | * | 06, "This Is the Way" |  |


| Area of Development and Learning | Objective for Development and Learning | Primary Objective | Related Objective |  |
| :---: | :---: | :---: | :---: | :---: |
| Social-Emotional | 2. Establishes and sustains positive relationships |  |  |  |
|  | 2a. Forms relationships with adults | 78, "Hello Friends" | * |  |
|  | 2b. Responds to emotional cues | * | * |  |
|  | 2c. Interacts with peers | * | 42, "Come Play With Me" <br> 57, "Find the Letter Sound" <br> 77, "Hello Bingo" |  |
|  | 2d. Makes friends | * | * |  |
|  | 3. Participates cooperatively and constructively in group situations |  |  |  |
|  | 3a. Balances needs and rights of self and others | * | 01, "The People in Your Neighborhood" <br> 02, "Just Like Mine" <br> 03, "Purple Pants" <br> 04, "Riddle Dee Dee" <br> 05, "Silly Willy Walking" <br> 06, "This Is the Way" <br> 07, "Hippity, Hoppity, How Many?" <br> 08, "Clap the Missing Word" <br> 09, "Writing in the Air" <br> 10, "Words in Motion" <br> 11, "What Is My Job?" <br> 12, "Ticky Ricky" <br> 13, "Simon Says" <br> 14, "Scat Singing <br> 15, "Say It, Show It" <br> 16, "Nothing, Nothing, Something" <br> 17, "Leaping Sounds" <br> 18, "I'm Thinking Of..." <br> 19, "I Spy With My Little Eye" <br> 20, "I Can Make a Circle" <br> 21, "Hully Gully, How Many?" <br> 22, "Hot or Cold 3-D Shapes" <br> 23, "Hi-Ho, the Derry-O" <br> 24, "Dinky Doo" <br> 25, "Freeze" | 26, "Echo Clapping" <br> 27, "Diddle, Diddle, Dumpling" <br> 28, "Counting Calisthenics" <br> 29, "Baa, Baa, Black Sheep" <br> 30, "Bounce, Bounce, Bounce" <br> 31, "What's Inside the Box?" <br> 32, "Walk the Line" <br> 33, "Thumbs Up" <br> 34, "The Wave" <br> 35, "My Name, Too!" <br> 36, "Body Patterns" <br> 37, "Little Ball" <br> 38, "Spatial Patterns" <br> 39, "Let's Pretend" <br> 40, "Clap a Friend's Name" <br> 41, "The Imaginary Ball" <br> 42, "Come Play With Me" <br> 43, "Bouncing Big Brown Balls" <br> 44, "Two Plump Armadillos" <br> 45, "I'm a Sturdy Oak Tree" <br> 46, "Strolling Through the Park" <br> 47, "Step Up" <br> 48, "Feely Box" <br> 49, "A Tree My Size" <br> 50, "1, 2, 3, What Do I See?" |


| Area of Development and Learning | Objective for Development and Learning | Primary Objective | Related Objective |  |
| :---: | :---: | :---: | :---: | :---: |
| Social-Emotional | 3a. Balances needs and rights of self and others, continued | * | 51, "High in the Tree" <br> 52, "Walk Around the Shapes" <br> 53, "Three Rowdy Children" <br> 54, "The Green Grass Grows" <br> 55, "Mr. Forgetful" <br> 56, "I Had a Little Nut Tree" <br> 57, "Find the Letter Sound" <br> 58, "A-Hunting We Will Go" <br> 59, "Clap the Beat" <br> 61, "Riddle, Riddle, What Is That?" <br> 62, "Where Can He Be?" <br> 63, "Going on a Journey" <br> 64, "Paper Towel Rap" <br> 65, "People Patterns" <br> 66, "Musical Junk" <br> 67, "Let's Stick Together" <br> 68, "I Have a Secret" <br> 69, "The Litter Monster" <br> 70, "The Kids Go Marching In" <br> 71, "Recycle Song" <br> 72, "My Body Jumps" <br> 73, "Are You Ready?" <br> 75, "Busy Bees" <br> 76, "Describing Things" | 77, "Hello Bingo" <br> 78, "Hello Friends" <br> 79, "Here Is the Beehive" <br> 80, "Hickory Dickory Dock" <br> 81, "Humpty Dumpty" <br> 82, "Let's Clean Up!" <br> 83, "Let's Make a Cake" <br> 84, "Let's Make Letters" <br> 85, "Listen For Your Name" <br> 86, "Listening Story" <br> 87, "One, Two, Buckle My Shoe" <br> 88, "Disappearing Rhymes" <br> 90, "Little Miss Muffet" <br> 91, "Move to the Beat" <br> 92, "Name Cheer" <br> 93, "Oh, Dear! What Can the <br> Matter Be?" <br> 94, "Old MacDonald" <br> 95, "Sorting Syllables" <br> 96, "This Old Man" <br> 97, "Shape Hunt" <br> 98, "I Have One" <br> 99, "Let's All Follow" <br> 100, "La, La, La" |
|  | 3b. Solves social problems | * | * |  |


| Area of Development and Learning | Objective for Development and Learning | Primary Objective | Related Objective |  |
| :---: | :---: | :---: | :---: | :---: |
| Physical | 4. Demonstrates traveling skills | 05, "Silly Willy Walking" | 04, "Riddle Dee Dee" <br> 10, "Words in Motion" <br> 17, "Leaping Sounds" <br> 25, "Freeze" <br> 30, "Bounce, Bounce, Bounce" <br> 32, "Walk the Line" <br> 34, "The Wave" <br> 39, "Let's Pretend" <br> 41, "The Imaginary Ball" <br> 42, "Come Play With Me" <br> 52, "Walk Around the Shapes" <br> 57, "Find the Letter Sound" | 58, "A-Hunting We Will Go" <br> 63, "Going on a Journey" <br> 70, "The Kids Go Marching In" <br> 72, "My Body Jumps" <br> 73, "Are You Ready?" <br> 89, "We Like Clapping" <br> 91, "Move to the Beat" <br> 92, "Name Cheer" <br> 93, "Oh, Dear! What Can the Matter Be?" <br> 99, "Let's All Follow" |
|  | 5. Demonstrates balancing skills | * | 02, "Just Like Mine" <br> 03, "Purple Pants" <br> 04, "Riddle Dee Dee" <br> 05, "Silly Willy Walking" <br> 09, "Writing in the Air" <br> 10, "Words in Motion" <br> 13, "Simon Says" <br> 15, "Say It, Show It" <br> 17, "Leaping Sounds" <br> 25, "Freeze" <br> 28, "Counting Calisthenics" <br> 30, "Bounce, Bounce, Bounce" <br> 34, "The Wave" <br> 35, "My Name, Too!" <br> 36, "Body Patterns" <br> 37, "Little Ball" <br> 39, "Let's Pretend" | 45, "I'm a Sturdy Oak Tree" <br> 60, "The Name Dance" <br> 65, "People Patterns" <br> 67, "Let's Stick Together" <br> 70, "The Kids Go Marching In" <br> 72, "My Body Jumps" <br> 74, "Jack in the Box" <br> 78, "Hello Friends" <br> 84, "Let's Make Letters" <br> 86, "Listening Story" <br> 89, "We Like Clapping" <br> 98, "I Have One" <br> 99, "Let's All Follow" |


| Area of Development and Learning | Objective for Development and Learning | Primary Objective | Related Objective |  |
| :---: | :---: | :---: | :---: | :---: |
| Physical | 6. Demonstrates gross-motor manipulative skills | * | 65, "People Patterns" |  |
|  | 7. Demonstrates fine-motor strength and coordination |  |  |  |
|  | 7a. Uses fingers and hands | * | 07, "Hippity, Hoppity, How Many?" <br> 09, "Writing in the Air" <br> 10, "Words in Motion" <br> 15, "Say It, Show It" <br> 24, "Dinky Doo" <br> 33, "Thumbs Up" <br> 43, "Bouncing Big Brown Balls" <br> 44, "Two Plump Armadillos" <br> 47, "Step Up" <br> 51, "High in the Tree" <br> 66, "Musical Junk" <br> 71, "Recycle Song" <br> 77, "Hello Bingo" <br> 79, "Here Is the Beehive" | 80, "Hickory Dickory Dock" <br> 81, "Humpty Dumpty" <br> 83, "Let's Make a Cake" <br> 84, "Let's Make Letters" <br> 85, "Listen For Your Name" <br> 87, "One, Two, Buckle My Shoe" <br> 89, "We Like Clapping" <br> 90, "Little Miss Muffet" <br> 92, "Name Cheer" <br> 95, "Sorting Syllables" <br> 96, "This Old Man" <br> 97, "Shape Hunt" |
|  | 7b. Uses writing and drawing tools | * | 54, "The Green Grass Grows" <br> 64, "Paper Towel Rap" <br> 88, "Disappearing Rhymes" |  |


| Area of Development and Learning | Objective for Development and Learning | Primary Objective | Related Objective |  |
| :---: | :---: | :---: | :---: | :---: |
| Language | 8. Listens to and understands increasingly complex language |  |  |  |
|  | 8a. Comprehends language | 03, "Purple Pants" <br> 69, "The Litter Monster" <br> 73, "Are You Ready?" | 01, "The People in Your Neighborhood" <br> 11, "What Is My Job?" <br> 12, "Ticky Ricky" <br> 16, "Nothing, Nothing, <br> Something" <br> 18, "I'm Thinking Of..." <br> 19, "I Spy With My Little Eye" <br> 23, "Hi-Ho, the Derry-O" <br> 27, "Diddle, Diddle, Dumpling" <br> 29, "Baa, Baa, Black Sheep" <br> 30, "Bounce, Bounce, Bounce" <br> 39, "Let's Pretend" <br> 44, "Two Plump Armadillos" <br> 49, "A Tree My Size" <br> 51, "High in the Tree" <br> 52, "Walk Around the Shapes" <br> 53, "Three Rowdy Children" <br> 54, "The Green Grass Grows" <br> 55, "Mr. Forgetful" <br> 56, "I Had a Little Nut Tree" <br> 59, "Clap the Beat" <br> 62, "Where Can He Be?" <br> 63, "Going on a Journey" | 76, "Describing Things" <br> 77, "Hello Bingo" <br> 78, "Hello Friends" <br> 79, "Here Is the Beehive" <br> 80, "Hickory Dickory Dock" <br> 81, "Humpty Dumpty" <br> 82, "Let's Clean Up!" <br> 84, "Let's Make Letters" <br> 85, "Listen For Your Name" <br> 87, "One, Two, Buckle My Shoe" <br> 88, "Disappearing Rhymes" <br> 89, "We Like Clapping" <br> 90, "Little Miss Muffet" <br> 91, "Move to the Beat" <br> 93, "Oh, Dear! What Can the Matter <br> Be ?" <br> 94, "Old MacDonald" <br> 95, "Sorting Syllables" <br> 96, "This Old Man" <br> 97, "Shape Hunt" <br> 98, "I Have One" <br> 99, "Let's All Follow" <br> 100, "La, La, La" |


| Area of Development and Learning | Objective for Development and Learning | Primary Objective | Related Objective |  |
| :---: | :---: | :---: | :---: | :---: |
| Language | 8b. Follows directions | 13, "Simon Says" <br> 86, "Listening Story" | 04, "Riddle Dee Dee" 05, "Silly Willy Walking" 08, "Clap the Missing Word" 09, "Writing in the Air" <br> 10, "Words in Motion" <br> 14, "Scat Singing <br> 15, "Say It, Show It" <br> 17, "Leaping Sounds" <br> 20, "I Can Make a Circle" <br> 21, "Hully Gully, How Many?" <br> 22, "Hot or Cold 3-D Shapes" <br> 25, "Freeze" <br> 26, "Echo Clapping" <br> 28, "Counting Calisthenics" <br> 31, "What's Inside the Box?" <br> 32, "Walk the Line" <br> 33, "Thumbs Up" <br> 35, "My Name, Too!" | 36, "Body Patterns" <br> 37, "Little Ball" <br> 38, "Spatial Patterns" <br> 40, "Clap a Friend's Name" <br> 41, "The Imaginary Ball" <br> 42, "Come Play With Me" <br> 47, "Step Up" <br> 50, "1, 2, 3, What Do I See?" <br> 57, "Find the Letter Sound" <br> 58, "A-Hunting We Will Go" <br> 60, "The Name Dance" <br> 65, "People Patterns" <br> 67, "Let's Stick Together" <br> 68, "I Have a Secret" <br> 72, "My Body Jumps" <br> 74, "Jack in the Box" <br> 75, "Busy Bees" |
|  | 9. Uses language to express thoughts and needs |  |  |  |
|  | 9a. Uses an expanding expressive vocabulary | 10, "Words in Motion" <br> 19, "I Spy With My Little Eye" <br> 43, "Bouncing Big <br> Brown Balls" <br> 49, "A Tree My Size" <br> 76, "Describing Things" | 01, "The People in Your Neighborhood" 02, "Just Like Mine" 03, "Purple Pants" 06, "This Is the Way" <br> 21, "Hully Gully, How Many?" <br> 23, "Hi-Ho, the Derry-O" <br> 27, "Diddle, Diddle, Dumpling" <br> 29, "Baa, Baa, Black Sheep" <br> 31, "What's Inside the Box?" <br> 33, "Thumbs Up" <br> 45, "I'm a Sturdy Oak Tree" <br> 46, "Strolling Through the Park" <br> 48, "Feely Box" <br> 51, "High in the Tree" <br> 53, "Three Rowdy Children" | 56, "I Had a Little Nut Tree" <br> 61, "Riddle, Riddle, What Is That?" <br> 62, "Where Can He Be?" <br> 69, "The Litter Monster" <br> 72, "My Body Jumps" <br> 78, "Hello Friends" <br> 80, "Hickory Dickory Dock" <br> 81, "Humpty Dumpty" <br> 82, "Let's Clean Up!" <br> 88, "Disappearing Rhymes" <br> 89, "We Like Clapping" <br> 90, "Little Miss Muffet" <br> 92, "Name Cheer" <br> 96, "This Old Man" <br> 97, "Shape Hunt" <br> 98, "I Have One" |
|  | 9b. Speaks clearly | * | 04, "Riddle Dee Dee" <br> 07, "Hippity, Hoppity, How Many?" <br> 08, "Clap the Missing Word" | 12, "Ticky Ricky" <br> 13, "Simon Says" <br> 22, "Hot or Cold 3-D Shapes" |


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| :---: | :---: | :---: | :---: | :---: |
| Language | 9c. Uses conventional grammar | * | * |  |
|  | 9d. Tells about another time or place | * | * |  |
|  | 10. Uses appropriate conversational and other communication skills |  |  |  |
|  | 10a. Engages in conversation | * | 11, "What Is My Job?" <br> 16, "Nothing, Nothing, Something" <br> 18, "I'm Thinking Of..." <br> 64, "Paper Towel Rap" | 69, "The Litter Monster" <br> 73, "Are You Ready?" <br> 82, "Let's Clean Up!" <br> 90, "Little Miss Muffet" |
|  | 10b. Uses social rules of language | 64, "Paper Towel Rap" | 03, "Purple Pants" |  |


| Area of Development and Learning | Objective for Development and Learning | Primary Objective | Related Objective |  |
| :---: | :---: | :---: | :---: | :---: |
| Cognitive | 11. Demonstrates positive approaches to learning |  |  |  |
|  | 11a. Attends and engages | 02, "Just Like Mine" | 01, "The People in Your Neighborhood" 03, "Purple Pants" <br> 04, "Riddle Dee Dee" <br> 07, "Hippity, Hoppity, How Many?" <br> 10, "Words in Motion" <br> 12, "Ticky Ricky" <br> 14, "Scat Singing <br> 15, "Say It, Show It" <br> 16, "Nothing, Nothing, Something" <br> 17, "Leaping Sounds" <br> 23, "Hi-Ho, the Derry-O" <br> 24, "Dinky Doo" <br> 25, "Freeze" <br> 27, "Diddle, Diddle, Dumpling" <br> 29, "Baa, Baa, Black Sheep" <br> 30, "Bounce, Bounce, Bounce" <br> 33, "Thumbs Up" <br> 36, "Body Patterns" <br> 37, "Little Ball" <br> 38, "Spatial Patterns" <br> 42, "Come Play With Me" <br> 43, "Bouncing Big Brown Balls" | 49, "A Tree My Size" <br> 54, "The Green Grass Grows" <br> 55, "Mr. Forgetful" <br> 58, "A-Hunting We Will Go" <br> 61, "Riddle, Riddle, What Is That?" <br> 75, "Busy Bees" <br> 76, "Describing Things" <br> 77, "Hello Bingo" <br> 79, "Here Is the Beehive" <br> 80, "Hickory Dickory Dock" <br> 81, "Humpty Dumpty" <br> 83, "Let's Make a Cake" <br> 84, "Let's Make Letters" <br> 85, "Listen For Your Name" <br> 86, "Listening Story" <br> 88, "Disappearing Rhymes" <br> 90, "Little Miss Muffet" <br> 91, "Move to the Beat" <br> 93, "Oh, Dear! What Can the <br> Matter Be?" <br> 94, "Old MacDonald" <br> 95, "Sorting Syllables" <br> 97, "Shape Hunt" |
|  | 11b. Persists | 31, "What's Inside the Box?" | 05, "Silly Willy Walking" <br> 09, "Writing in the Air" <br> 13, "Simon Says" <br> 19, "I Spy With My Little Eye" | 20, "I Can Make a Circle" <br> 21, "Hully Gully, How Many?" <br> 22, "Hot or Cold 3-D Shapes" <br> 28, "Counting Calisthenics" <br> 50, "1, 2, 3, What Do I See?" |
|  | 11c. Solves problems | * | * |  |
|  | 11d. Shows curiosity and motivation | * | 11, "What Is My Job?" <br> 18, "I'm Thinking Of..." <br> 48, "Feely Box" |  |
|  | 11e. Shows flexibility and inventiveness in thinking | * | 39, "Let's Pretend" <br> 61, "Riddle, Riddle, What Is That?" <br> 63, "Going on a Journey" <br> 65, "People Patterns" <br> 66, "Musical Junk" | 67, "Let's Stick Together" 68, "I Have a Secret" 88, "Disappearing Rhymes" 93, "Oh, Dear! What Can the Matter Be?" |


| Area of Development and Learning | Objective for Development and Learning | Primary Objective | Related Objective |  |
| :---: | :---: | :---: | :---: | :---: |
| Cognitive | 12. Remembers and connects experiences |  |  |  |
|  | 12a. Recognizes and recalls | 23, "Hi-Ho, the Derry-O" 61, "Riddle, Riddle, What Is That?" | 01, "The People in Your Neighborhood" <br> 21, "Hully Gully, How Many?" <br> 22, "Hot or Cold 3-D Shapes" <br> 31, "What's Inside the Box?" <br> 39, "Let's Pretend" <br> 48, "Feely Box" <br> 64, "Paper Towel Rap" <br> 76, "Describing Things" | 81, "Humpty Dumpty" <br> 84, "Let's Make Letters" <br> 92, "Name Cheer" <br> 93, "Oh, Dear! What Can the Matter Be?" <br> 94, "Old MacDonald" <br> 97, "Shape Hunt" <br> 98, "I Have One" |
|  | 12b. Makes connections | 18, "I'm Thinking Of..." <br> 46, "Strolling Through the Park" | 06, "This Is the Way" <br> 11, "What Is My Job?" <br> 35, "My Name, Too!" | 45, "I'm a Sturdy Oak Tree" <br> 69, "The Litter Monster" |
|  | 13. Uses classification skills | 68, "I Have a Secret" | 02, "Just Like Mine" <br> 03, "Purple Pants" <br> 05, "Silly Willy Walking" <br> 18, "I'm Thinking Of..." | 35, "My Name, Too!" <br> 61, "Riddle, Riddle, What Is That?" <br> 71, "Recycle Song" <br> 95, "Sorting Syllables" |
|  | 14. Uses symbols and images to represent something not present |  |  |  |
|  | 14a. Thinks symbolically | * | 07, "Hippity, Hoppity, How Many?" <br> 36, "Body Patterns" <br> 54, "The Green Grass Grows" | 76, "Describing Things" <br> 84, "Let's Make Letters" |
|  | 14b. Engages in sociodramatic play | 16, "Nothing, Nothing, Something" | 01, "The People in Your Neighborhood" <br> 10, "Words in Motion" <br> 30, "Bounce, Bounce, Bounce" <br> 34, "The Wave" <br> 39, "Let's Pretend" <br> 46, "Strolling Through the Park" <br> 58, "A-Hunting We Will Go" <br> 64, "Paper Towel Rap" <br> 66, "Musical Junk" <br> 67, "Let's Stick Together" | 75, "Busy Bees" <br> 79, "Here Is the Beehive" <br> 80, "Hickory Dickory Dock" <br> 81, "Humpty Dumpty" <br> 83, "Let's Make a Cake" <br> 86, "Listening Story" <br> 93, "Oh, Dear! What Can the Matter Be?" <br> 96, "This Old Man" <br> 100, "La, La, La" |


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| :---: | :---: | :---: | :---: |
| Literacy | 15. Demonstrates phonological awareness, phonics skills, and word recognition |  |  |
|  | 15a. Notices and discriminates rhyme | 04, "Riddle Dee Dee" <br> 12, "Ticky Ricky" <br> 29, "Baa, Baa, Black Sheep" <br> 33, "Thumbs Up" <br> 37, "Little Ball" <br> 44, "Two Plump Armadillos" <br> 51, "High in the Tree" <br> 54, "The Green Grass Grows" <br> 56, "I Had a Little Nut Tree" <br> 58, "A-Hunting We Will Go" <br> 79, "Here Is the Beehive" <br> 80, "Hickory Dickory Dock" <br> 81, "Humpty Dumpty" <br> 85, "Listen For Your Name" <br> 87, "One, Two, Buckle My Shoe" <br> 88, "Disappearing Rhymes" <br> 96, "This Old Man" | 03, "Purple Pants" <br> 18, "I'm Thinking Of..." <br> 30, "Bounce, Bounce, Bounce" <br> 41, "The Imaginary Ball" <br> 42, "Come Play With Me" <br> 46, "Strolling Through the Park" <br> 49, "A Tree My Size" <br> 53, "Three Rowdy Children" <br> 64, "Paper Towel Rap" <br> 69, "The Litter Monster" <br> 70, "The Kids Go Marching In" <br> 72, "My Body Jumps" <br> 73, "Are You Ready?" <br> 74, "Jack in the Box" <br> 82, "Let's Clean Up!" <br> 83, "Let's Make a Cake" <br> 89, "We Like Clapping" |
|  | 15b. Notices and discriminates alliteration | 24, "Dinky Doo" <br> 27, "Diddle, Diddle, Dumpling" <br> 35, "My Name, Too!" <br> 50, "1, 2, 3, What Do I See?" <br> 84, "Let's Make Letters" | 16, "Nothing, Nothing, Something" <br> 43, "Bouncing Big Brown Balls" <br> 48, "Feely Box" |
|  | 15c. Notices and discriminates discrete units of sound | 08, "Clap the Missing Word" <br> 14, "Scat Singing" <br> 17, "Leaping Sounds" <br> 40, "Clap a Friend's Name" <br> 55, "Mr. Forgetful" <br> 59, "Clap the Beat" <br> 60, "The Name Dance" <br> 95, "Sorting Syllables" <br> 100, "La, La, La" | 19, "I Spy With My Little Eye" <br> 37, "Little Ball" <br> 75, "Busy Bees" <br> 88, "Disappearing Rhymes" |
|  | 15d. Applies phonics concepts and knowledge of word structure to decode text | * | * |


| Area of Development <br> and Learning | Objective for Development and Learning | Primary Objective | Related Objective |
| :--- | :--- | :--- | :--- |


| Area of Development and Learning | Objective for Development and Learning | Primary Objective | Related Objective |
| :---: | :---: | :---: | :---: |
| Literacy | 18. Comprehends and responds to books and other texts |  |  |
|  | 18a. Interacts during reading experiences, book conversations, and text reflections | * | 90, "Little Miss Muffet |
|  | 18b. Uses emergent reading skills | * | * |
|  | 18c. Retells stories and recounts details from informational texts | * | 63, "Going on a Journey" |
|  | 18d. Uses context clues to read and comprehend texts | * | * |
|  | 18e. Reads fluently | * | * |
|  | 19. Demonstrates writing skills |  |  |
|  | 19a. Writes name | * | 09, "Writing in the Air" |
|  | 19b. Writes to convey ideas and information | * | 83, "Let's Make a Cake" |
|  | 19c. Writes using conventions | * | * |


| Area of Development and Learning | Objective for Development and Learning | Primary Objective | Related Objective |  |
| :---: | :---: | :---: | :---: | :---: |
| Mathematics | 20. Uses number concepts and operations |  |  |  |
|  | 20a. Counts | 21, "Hully Gully, How Many?" <br> 28, "Counting <br> Calisthenics" <br> 42," Come Play With Me" <br> 53, "Three Rowdy <br> Children" <br> 82, "Let's Clean Up!" <br> 89, "We Like Clapping" | 04, "Riddle Dee Dee" <br> 05, "Silly Willy Walking" <br> 07, "Hippity, Hoppity, How Many?" <br> 10, "Words in Motion" <br> 12, "Ticky Ricky" <br> 17, "Leaping Sounds" <br> 29, "Baa, Baa, Black Sheep" <br> 33, "Thumbs Up" <br> 37, "Little Ball" <br> 40, "Clap a Friend's Name" | 41, "The Imaginary Ball" <br> 50, "1, 2, 3, What Do I See?" <br> 51, "High in the Tree" <br> 56, "I Had a Little Nut Tree" <br> 57, "Find the Letter Sound" <br> 59, "Clap the Beat" <br> 72, "My Body Jumps" <br> 79, "Here Is the Beehive" <br> 87, "One, Two, Buckle My Shoe" <br> 95, "Sorting Syllables" <br> 96, "This Old Man" |
|  | 20b. Quantifies | 07, "Hippity, Hoppity, How Many?" | 21, "Hully Gully, How Many?" <br> 29, "Baa, Baa, Black Sheep" |  |
|  | 20c. Connects numerals with their quantities | 15, "Say It, Show It" | 01, "The People in Your <br> Neighborhood" <br> 12, "Ticky Ricky" <br> 22, "Hot or Cold 3-D Shapes" | 30, "Bounce, Bounce, Bounce" <br> 44, "Two Plump Armadillos" <br> 80, "Hickory Dickory Dock" |
|  | 20d. Understands and uses place value and base ten | * | * |  |
|  | 20e. Applies properties of mathematical operations and relationships | * | * |  |
|  | 20f. Applies number combinations and mental number strategies in mathematical operations | * | * |  |


| Area of Development <br> and Learning | Objective for Development and Learning | Primary Objective | Related Objective |
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| The Arts | 33. Explores the visual arts | * | 54, "The Green Grass Grows" |  |
|  | 34. Explores musical concepts and expression | 06, "This Is the Way" <br> 66, "Musical Junk" <br> 71, "Recycle Song" <br> 91, "Move to the Beat" <br> 94, "Old MacDonald" | 01, "The People in Your Neighborhood" 03, "Purple Pants" <br> 04, "Riddle Dee Dee" <br> 06, "This Is the Way" <br> 11, "What Is My Job?" <br> 14, "Scat Singing <br> 15, "Say It, Show It" <br> 20, "I Can Make a Circle" <br> 23, "Hi-Ho, the Derry-O" <br> 24, "Dinky Doo" <br> 26, "Echo Clapping" <br> 29, "Baa, Baa, Black Sheep" <br> 30, "Bounce, Bounce, Bounce" <br> 34, "The Wave" <br> 43, "Bouncing Big Brown Balls" <br> 45, "I'm a Sturdy Oak Tree" <br> 52, "Walk Around the Shapes" <br> 53, "Three Rowdy Children" <br> 54, "The Green Grass Grows" <br> 59, "Clap the Beat" | 60, "The Name Dance" <br> 62, "Where Can He Be?" <br> 64, "Paper Towel Rap" <br> 70, "The Kids Go Marching In" <br> 72, "My Body Jumps" <br> 73, "Are You Ready?" <br> 77, "Hello Bingo" <br> 78, "Hello Friends" <br> 80, "Hickory Dickory Dock" <br> 81, "Humpty Dumpty" <br> 87, "One, Two, Buckle My Shoe" <br> 89, "We Like Clapping" <br> 90, "Little Miss Muffet" <br> 93, "Oh, Dear! What Can the Matter Be?" <br> 94, "Old MacDonald" <br> 96, "This Old Man" <br> 99, "Let's All Follow" <br> 100, "La, La, La" |
|  | 35. Explores dance and movement concepts | 30, "Bounce, Bounce, <br> Bounce" <br> 34, "The Wave" <br> 67, "Let's Stick Together" <br> 70, "The Kids Go Marching In" <br> 72, "My Body Jumps" <br> 99, "Let's All Follow" | 12, "Ticky Ricky" <br> 13, "Simon Says" <br> 20, "I Can Make a Circle" <br> 25, "Freeze" <br> 26, "Echo Clapping" <br> 28, "Counting Calisthenics" <br> 32, "Walk the Line" <br> 36, "Body Patterns" <br> 38, "Spatial Patterns" <br> 40, "Clap a Friend's Name" <br> 41, "The Imaginary Ball" <br> 43, "Bouncing Big Brown Balls" <br> 58, "A-Hunting We Will Go" | 60, "The Name Dance" <br> 63, "Going on a Journey" <br> 66, "Musical Junk" <br> 78, "Hello Friends" <br> 82, "Let's Clean Up!" <br> 84, "Let's Make Letters" <br> 91, "Move to the Beat" <br> 92, "Name Cheer" <br> 93, "Oh, Dear! What Can the Matter Be?" <br> 94, "Old MacDonald" |


| Area of Development and Learning | Objective for Development and Learning | Primary Objective | Related Objective |  |
| :---: | :---: | :---: | :---: | :---: |
| The Arts | 36. Explores drama through actions and language | 63, "Going on a Journey" <br> 90, "Little Miss Muffet" <br> 93, "Oh, Dear! What Can the Matter Be?" | 06, "This Is the Way" <br> 30, "Bounce, Bounce, Bounce" <br> 39, "Let's Pretend" <br> 42, "Come Play With Me" <br> 43, "Bouncing Big Brown Balls" <br> 44, "Two Plump Armadillos" <br> 45, "I'm a Sturdy Oak Tree" <br> 46, "Strolling Through the Park" | 51, "High in the Tree" <br> 56, "I Had a Little Nut Tree" <br> 74, "Jack in the Box" <br> 79, "Here Is the Beehive" <br> 83, "Let's Make a Cake" <br> 84, "Let's Make Letters" <br> 90, "Little Miss Muffet" |

