

The Creative Curriculum® for Preschool

More Mighty Minutes® Focusing on Objectives for Development and Learning

This chart lists the *More Mighty Minutes®* by their primary and related objectives for development and learning. It is intended to help you select *Mighty Minutes®* that address one or more specific objectives. It is important to keep in mind that each *Mighty Minutes®* activity addresses multiple objectives: a primary objective, which is the main focus of the activity; and related objectives, which the activity promotes as well.

Objectives that *Mighty Minutes®* do not address are addressed by other resources in *The Creative Curriculum® for Preschool*. These instances are marked with an asterisk. You can find detailed information about all of the objectives in *The Creative Curriculum® for Preschool, Volume 6: Objectives for Development & Learning, Birth Through Third Grade*.

Area of Development and Learning	Objective for Development and Learning	Primary Objective	Related Objective
Social-Emotional	1. Regulates own emotions and behaviors		
	1a. Manages feelings	108, "Blow Away Dandelions" 171, "Blowing Big Bubbles"	102, "Ten Wiggly Steps" 106, "Silly Dance" 111, "I Love Me" 112, "Let's Do a Hand Dance" 115, "Rainy Day Blues" 128, "Blowing Out the Candles" 130, "Hello, How Are You?" 143, "The Feelings in Your Face" 144, "Hop the Circle" 145, "What Happened Here?" 146, "Take a Tuneful Turn" 162, "Sally the Slow Cyclone"
	1b. Follows limits and expectations	173, "Tiny Teamwork" 186, "Stop & Go Colors"	101, "I'm Sticky" 104, "Alphabet Stew" 105, "Popping Popcorn" 118, "Number Lineup" 132, "Step, Hop, and Jump" 139, "Yes, I Can!" 148, "All Thumbs" 162, "Sally the Slow Cyclone" 168, "The Sounds We Found" 170, "Blast Off" 183, "Just Move One" 187, "Tightrope Walking" 194, "Wind-Up Robots" 200, "Mimic Mime"
	1c. Takes care of own needs appropriately	139, "Yes, I Can!"	135, "Rolling With It" 137, "Cat & Cow Yoga" 142, "The Feelings Dance" 169, "Sleepy Bluebird" 178, "Happy Moths" 181, "Line Dancing" 185, "Sleepy Sherman"

Area of Development and Learning	Objective for Development and Learning	Primary Objective	Related Objective
Social-Emotional	2. Establishes and sustains positive relationships		
	2a. Forms relationships with adults	*	107, "Mirror, Mirror" 182, "Song Sleuthing" 130, "Hello, How Are You?" 198, "Crazy Compounds" 171, "Blowing Big Bubbles"
	2b. Responds to emotional cues	142, "The Feelings Dance" 143, "The Feelings in Your Face"	111, "I Love Me" 155, "Syllable Stroll" 137, "Cat & Cow Yoga" 178, "Happy Moths" 141, "The Happy Giant"
	2c. Interacts with peers	*	101, "I'm Sticky" 146, "Take a Tuneful Turn" 103, "Abby Had an Anteater" 148, "All Thumbs" 106, "Silly Dance" 156, "This Long Road" 107, "Mirror, Mirror" 157, "Up & Down on the Seesaw" 118, "Number Lineup" 163, "Sandy Seashore" 119, "Telephone Game" 173, "Tiny Teamwork" 123, "The Animal I'd Be" 175, "My Stretchy Face" 125, "Pass It On" 180, "High Knees" 130, "Hello, How Are You?" 182, "Song Sleuthing" 132, "Step, Hop, and Jump" 183, "Just Move One" 135, "Rolling With It" 189, "Windy Boat Ride" 140, "Action Counting" 191, "What's Behind the Door?" 141, "The Happy Giant" 193, "Where's the Dragonfly?" 144, "Hop the Circle" 194, "Wind-Up Robots"
	2d. Makes friends	*	164, "I've Got a Friend" 181, "Line Dancing"

Area of Development and Learning	Objective for Development and Learning	Primary Objective	Related Objective
Social-Emotional	3. Participates cooperatively and constructively in group situations		
	3a. Balances needs and rights of self and others	125, "Pass It On" 146, "Take a Tuneful Turn"	104, "Alphabet Stew" 105, "Popping Popcorn" 106, "Silly Dance" 107, "Mirror, Mirror" 113, "Rhythm In Our Bodies" 114, "Traffic Jam" 118, "Number Lineup" 119, "Telephone Game" 121, "Shape Shenanigans" 127, "Act Like an Animal" 129, "Growing Stories" 139, "Yes, I Can!" 147, "Cryptic Clues" 148, "All Thumbs" 154, "People Count" 156, "This Long Road" 160, "Tell It Again" 162, "Sally the Slow Cyclone" 164, "I've Got a Friend" 166, "Bake a Cake" 167, "Persnickety Patterns" 178, "Happy Moths" 183, "Just Move One" 187, "Tightrope Walking" 190, "Imaginary Band" 192, "Tunnel Train" 197, "Zookeeper, Zookeeper"
	3b. Solves social problems	*	*

Area of Development and Learning	Objective for Development and Learning	Primary Objective	Related Objective
Physical	4. Demonstrates traveling skills	132, "Step, Hop, and Jump" 144, "Hop the Circle" 180, "High Knees" 187, "Tightrope Walking"	101, "I'm Sticky" 102, "Ten Wiggly Steps" 104, "Alphabet Stew" 106, "Silly Dance" 107, "Mirror, Mirror" 114, "Traffic Jam" 116, "Put It On, Take It Off" 118, "Number Lineup" 121, "Shape Shenanigans" 126, "This Way or That Way?" 127, "Act Like an Animal" 133, "Metamorphosis" 134, "Time's Up!" 136, "The Sneaky Cockroach" 138, "Away I Go" 140, "Action Counting" 142, "The Feelings Dance" 149, "Willy's Week" 150, "Color Spinner" 152, "Letter Quest" 154, "People Count" 155, "Syllable Stroll" 156, "This Long Road" 157, "Up & Down on the Seesaw" 159, "Animal Ride" 162, "Sally the Slow Cyclone" 170, "Blast Off" 181, "Line Dancing" 183, "Just Move One" 184, "Rainbow Colors" 186, "Stop & Go Colors" 188, "Swim, Bike, Run" 190, "Imaginary Band" 191, "What's Behind the Door?" 192, "Tunnel Train" 194, "Wind-Up Robots" 196, "Howling at the Moon" 197, "Zookeeper, Zookeeper" 199, "One More Step" 200, "Mimic Mime"
	5. Demonstrates balancing skills	137, "Cat & Cow Yoga" 170, "Blast Off" 188, "Swim, Bike, Run" 189, "Windy Boat Ride" 200, "Mimic Mime"	101, "I'm Sticky" 102, "Ten Wiggly Steps" 105, "Popping Popcorn" 106, "Silly Dance" 107, "Mirror, Mirror" 114, "Traffic Jam" 116, "Put It On, Take It Off" 126, "This Way or That Way?" 127, "Act Like an Animal" 132, "Step, Hop, and Jump" 133, "Metamorphosis" 134, "Time's Up!" 136, "The Sneaky Cockroach" 138, "Away I Go" 140, "Action Counting" 142, "The Feelings Dance" 144, "Hop the Circle" 149, "Willy's Week" 150, "Color Spinner" 153, "Washing Machine" 156, "This Long Road" 157, "Up & Down on the Seesaw" 158, "Tubes & Tunnels Here & There" 162, "Sally the Slow Cyclone" 167, "Persnickety Patterns" 179, "Heavy & Light" 180, "High Knees" 181, "Line Dancing" 183, "Just Move One" 187, "Tightrope Walking" 191, "What's Behind the Door?" 192, "Tunnel Train" 194, "Wind-Up Robots" 196, "Howling at the Moon" 197, "Zookeeper, Zookeeper" 199, "One More Step"

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Physical	6. Demonstrates gross-motor manipulative skills	135, "Rolling With It"	179, "Heavy & Light"																								
	7. Demonstrates fine-motor strength and coordination																										
	7a. Uses fingers and hands	177, "Hands Can" 191, "What's Behind the Door?"	<table border="0"> <tr> <td>107, "Mirror, Mirror"</td> <td>164, "I've Got a Friend"</td> </tr> <tr> <td>108, "Blow Away Dandelions"</td> <td>169, "Sleepy Bluebird"</td> </tr> <tr> <td>112, "Let's Do a Hand Dance"</td> <td>171, "Blowing Big Bubbles"</td> </tr> <tr> <td>114, "Traffic Jam"</td> <td>172, "Bridge & Tunnel"</td> </tr> <tr> <td>124, "Number Dice"</td> <td>174, "Creeping Ladybug"</td> </tr> <tr> <td>128, "Blowing Out the Candles"</td> <td>176, "Flexing Fingers"</td> </tr> <tr> <td>130, "Hello, How Are You?"</td> <td>178, "Happy Moths"</td> </tr> <tr> <td>140, "Action Counting"</td> <td>190, "Imaginary Band"</td> </tr> <tr> <td>146, "Take a Tuneful Turn"</td> <td>198, "Crazy Compounds"</td> </tr> <tr> <td>148, "All Thumbs"</td> <td>199, "One More Step"</td> </tr> <tr> <td>150, "Color Spinner"</td> <td>200, "Mimic Mime"</td> </tr> <tr> <td>158, "Tubes & Tunnels Here & There"</td> <td></td> </tr> </table>	107, "Mirror, Mirror"	164, "I've Got a Friend"	108, "Blow Away Dandelions"	169, "Sleepy Bluebird"	112, "Let's Do a Hand Dance"	171, "Blowing Big Bubbles"	114, "Traffic Jam"	172, "Bridge & Tunnel"	124, "Number Dice"	174, "Creeping Ladybug"	128, "Blowing Out the Candles"	176, "Flexing Fingers"	130, "Hello, How Are You?"	178, "Happy Moths"	140, "Action Counting"	190, "Imaginary Band"	146, "Take a Tuneful Turn"	198, "Crazy Compounds"	148, "All Thumbs"	199, "One More Step"	150, "Color Spinner"	200, "Mimic Mime"	158, "Tubes & Tunnels Here & There"	
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158, "Tubes & Tunnels Here & There"																											
7b. Uses writing and drawing tools	*	122, "What Could This Be?" 125, "Pass It On"																									

Area of Development and Learning	Objective for Development and Learning	Primary Objective	Related Objective
Language	8. Listens to and understands increasingly complex language		
	8a. Comprehends language	101, "I'm Sticky" 110, "What Would Happen If...?" 174, "Creeping Ladybug" 175, "My Stretchy Face" 183, "Just Move One"	102, "Ten Wiggly Steps" 103, "Abby Had an Anteater" 107, "Mirror, Mirror" 108, "Blow Away Dandelions" 109, "Classroom Textures" 111, "I Love Me" 113, "Rhythm In Our Bodies" 115, "Rainy Day Blues" 116, "Put It On, Take It Off" 118, "Number Lineup" 119, "Telephone Game" 120, "Color Clues" 122, "What Could This Be?" 123, "The Animal I'd Be" 127, "Act Like an Animal" 128, "Blowing Out the Candles" 129, "Growing Stories" 130, "Hello, How Are You?" 131, "Silly Blanks" 133, "Metamorphosis" 134, "Time's Up!" 135, "Rolling With It" 136, "The Sneaky Cockroach" 137, "Cat & Cow Yoga" 138, "Away I Go" 139, "Yes, I Can!" 140, "Action Counting" 141, "The Happy Giant" 143, "The Feelings in Your Face" 145, "What Happened Here?" 147, "Cryptic Clues" 148, "All Thumbs" 150, "Color Spinner" 151, "Syllable Surprise" 153, "Washing Machine" 156, "This Long Road" 158, "Tubes & Tunnels Here & There" 159, "Animal Ride" 160, "Tell It Again" 161, "Baxter the Black Dog" 162, "Sally the Slow Cyclone" 163, "Sandy Seashore" 164, "I've Got a Friend" 165, "A Chat With a Cat" 170, "Blast Off" 171, "Blowing Big Bubbles" 172, "Bridge & Tunnel" 173, "Tiny Teamwork" 176, "Flexing Fingers" 177, "Hands Can" 184, "Rainbow Colors" 185, "Sleepy Sherman" 186, "Stop & Go Colors" 189, "Windy Boat Ride" 190, "Imaginary Band" 191, "What's Behind the Door?" 194, "Wind-Up Robots" 195, "Don't Forget Your Ears" 196, "Howling at the Moon" 197, "Zookeeper, Zookeeper" 198, "Crazy Compounds" 199, "One More Step" 200, "Mimic Mime"

Area of Development and Learning	Objective for Development and Learning	Primary Objective	Related Objective
Language	8b. Follows directions	119, "Telephone Game" 182, "Song Sleuthing" 184, "Rainbow Colors" 195, "Don't Forget Your Ears" 199, "One More Step"	101, "I'm Sticky" 102, "Ten Wiggly Steps" 104, "Alphabet Stew" 105, "Popping Popcorn" 112, "Let's Do a Hand Dance" 114, "Traffic Jam" 115, "Rainy Day Blues" 116, "Put It On, Take It Off" 117, "Where's the Pair?" 121, "Shape Shenanigans" 124, "Number Dice" 125, "Pass It On" 126, "This Way or That Way?" 127, "Act Like an Animal" 128, "Blowing Out the Candles" 132, "Step, Hop, and Jump" 133, "Metamorphosis" 136, "The Sneaky Cockroach" 138, "Away I Go" 140, "Action Counting" 144, "Hop the Circle" 148, "All Thumbs" 149, "Willy's Week" 150, "Color Spinner" 151, "Syllable Surprise" 152, "Letter Quest" 153, "Washing Machine" 154, "People Count" 155, "Syllable Stroll" 156, "This Long Road" 157, "Up & Down on the Seesaw" 158, "Tubes & Tunnels Here & There" 166, "Bake a Cake" 167, "Persnickety Patterns" 168, "The Sounds We Found" 169, "Sleepy Bluebird" 173, "Tiny Teamwork" 177, "Hands Can" 178, "Happy Moths" 179, "Heavy & Light" 180, "High Knees" 181, "Line Dancing" 185, "Sleepy Sherman" 186, "Stop & Go Colors" 187, "Tightrope Walking" 188, "Swim, Bike, Run" 189, "Windy Boat Ride" 190, "Imaginary Band" 191, "What's Behind the Door?" 192, "Tunnel Train" 194, "Wind-Up Robots" 197, "Zookeeper, Zookeeper" 200, "Mimic Mime"

Area of Development and Learning	Objective for Development and Learning	Primary Objective	Related Objective	
Language	9. Uses language to express thoughts and needs			
	9a. Uses an expanding expressive vocabulary	123, "The Animal I'd Be" 131, "Silly Blanks" 133, "Metamorphosis"	103, "Abby Had an Anteater" 106, "Silly Dance" 109, "Classroom Textures" 110, "What Would Happen If...?" 111, "I Love Me" 113, "Rhythm In Our Bodies" 115, "Rainy Day Blues" 121, "Shape Shenanigans" 122, "What Could This Be?" 127, "Act Like an Animal" 129, "Growing Stories" 130, "Hello, How Are You?" 135, "Rolling With It" 139, "Yes, I Can!" 142, "The Feelings Dance" 143, "The Feelings in Your Face" 149, "Willy's Week" 151, "Syllable Surprise" 153, "Washing Machine" 155, "Syllable Stroll"	160, "Tell It Again" 161, "Baxter the Black Dog" 163, "Sandy Seashore" 164, "I've Got a Friend" 165, "A Chat With a Cat" 166, "Bake a Cake" 170, "Blast Off" 172, "Bridge & Tunnel" 174, "Creeping Ladybug" 176, "Flexing Fingers" 179, "Heavy & Light" 182, "Song Sleuthing" 183, "Just Move One" 184, "Rainbow Colors" 188, "Swim, Bike, Run" 191, "What's Behind the Door?" 193, "Where's the Dragonfly?" 195, "Don't Forget Your Ears" 198, "Crazy Compounds" 199, "One More Step"
	9b. Speaks clearly	*	123, "The Animal I'd Be" 135, "Rolling With It" 145, "What Happened Here?" 147, "Cryptic Clues"	151, "Syllable Surprise" 160, "Tell It Again" 164, "I've Got a Friend" 165, "A Chat With a Cat"
	9c. Uses conventional grammar	129, "Growing Stories"	*	
	9d. Tells about another time or place	*	*	
	10. Uses appropriate conversational and other communication skills			
	10a. Engages in conversation	*	110, "What Would Happen If...?" 122, "What Could This Be?"	123, "The Animal I'd Be" 131, "Silly Blanks"
	10b. Uses social rules of language	130, "Hello, How Are You?"	125, "Pass It On"	

Area of Development and Learning	Objective for Development and Learning	Primary Objective	Related Objective
Cognitive	11. Demonstrates positive approaches to learning		
	11a. Attends and engages	107, "Mirror, Mirror"	106, "Silly Dance" 152, "Letter Quest" 110, "What Would Happen If...?" 158, "Tubes & Tunnels Here & There" 112, "Let's Do a Hand Dance" 160, "Tell It Again" 117, "Where's the Pair?" 167, "Persnickety Patterns" 119, "Telephone Game" 171, "Blowing Big Bubbles" 120, "Color Clues" 173, "Tiny Teamwork" 121, "Shape Shenanigans" 177, "Hands Can" 124, "Number Dice" 181, "Line Dancing" 126, "This Way or That Way?" 182, "Song Sleuthing" 128, "Blowing Out the Candles" 186, "Stop & Go Colors" 129, "Growing Stories" 189, "Windy Boat Ride" 131, "Silly Blanks" 193, "Where's the Dragonfly?" 140, "Action Counting" 198, "Crazy Compounds" 148, "All Thumbs" 199, "One More Step" 149, "Willy's Week" 200, "Mimic Mime" 150, "Color Spinner"
	11b. Persists	118, "Number Lineup"	109, "Classroom Textures" 147, "Cryptic Clues" 121, "Shape Shenanigans" 167, "Persnickety Patterns" 144, "Hop the Circle" 181, "Line Dancing"
	11c. Solves problems	*	118, "Number Lineup" 182, "Song Sleuthing"
	11d. Shows curiosity and motivation	*	103, "Abby Had an Anteater"
	11e. Shows flexibility and inventiveness in thinking	122, "What Could This Be?"	110, "What Would Happen If...?" 184, "Rainbow Colors" 132, "Step, Hop, and Jump" 188, "Swim, Bike, Run" 142, "The Feelings Dance" 191, "What's Behind the Door?" 145, "What Happened Here?" 198, "Crazy Compounds" 170, "Blast Off"

Area of Development and Learning	Objective for Development and Learning	Primary Objective	Related Objective
Cognitive	12. Remembers and connects experiences		
	12a. Recognizes and recalls	147, "Cryptic Clues" 148, "All Thumbs"	109, "Classroom Textures" 156, "This Long Road" 110, "What Would Happen If...?" 157, "Up & Down on the Seesaw" 111, "I Love Me" 160, "Tell It Again" 113, "Rhythm In Our Bodies" 174, "Creeping Ladybug" 117, "Where's the Pair?" 182, "Song Sleuthing" 119, "Telephone Game" 190, "Imaginary Band" 136, "The Sneaky Cockroach" 195, "Don't Forget Your Ears" 139, "Yes, I Can!" 198, "Crazy Compounds" 151, "Syllable Surprise" 199, "One More Step" 153, "Washing Machine"
	12b. Makes connections	*	197, "Zookeeper, Zookeeper"
	13. Uses classification skills	105, "Popping Popcorn" 117, "Where's the Pair?" 120, "Color Clues" 150, "Color Spinner"	109, "Classroom Textures" 170, "Blast Off" 125, "Pass It On" 184, "Rainbow Colors" 127, "Act Like an Animal"
	14. Uses symbols and images to represent something not present		
	14a. Thinks symbolically	*	121, "Shape Shenanigans" 178, "Happy Moths" 122, "What Could This Be?" 182, "Song Sleuthing" 126, "This Way or That Way?" 195, "Don't Forget Your Ears"
	14b. Engages in sociodramatic play	116, "Put It On, Take It Off" 127, "Act Like an Animal" 136, "The Sneaky Cockroach" 138, "Away I Go" 141, "The Happy Giant" 156, "This Long Road" 162, "Sally the Slow Cyclone" 166, "Bake a Cake" 169, "Sleepy Bluebird" 185, "Sleepy Sherman"	104, "Alphabet Stew" 170, "Blast Off" 107, "Mirror, Mirror" 171, "Blowing Big Bubbles" 108, "Blow Away Dandelions" 172, "Bridge & Tunnel" 114, "Traffic Jam" 173, "Tiny Teamwork" 128, "Blowing Out the Candles" 179, "Heavy & Light" 133, "Metamorphosis" 187, "Tightrope Walking" 134, "Time's Up!" 188, "Swim, Bike, Run" 140, "Action Counting" 189, "Windy Boat Ride" 143, "The Feelings in Your Face" 190, "Imaginary Band" 149, "Willy's Week" 191, "What's Behind the Door?" 153, "Washing Machine" 192, "Tunnel Train" 157, "Up & Down on the Seesaw" 193, "Where's the Dragonfly?" 158, "Tubes & Tunnels Here & There" 194, "Wind-Up Robots" 159, "Animal Ride" 196, "Howling at the Moon" 197, "Zookeeper, Zookeeper"

Area of Development and Learning	Objective for Development and Learning	Primary Objective	Related Objective	
Literacy	15. Demonstrates phonological awareness, phonics skills, and word recognition			
	15a. Notices and discriminates rhyme	165, "A Chat With a Cat" 194, "Wind-Up Robots"	115, "Rainy Day Blues" 133, "Metamorphosis" 158, "Tubes & Tunnels Here & There" 159, "Animal Ride" 177, "Hands Can" 183, "Just Move One" 185, "Sleepy Sherman"	
	15b. Notices and discriminates alliteration	103, "Abby Had an Anteater" 149, "Willy's Week" 153, "Washing Machine" 158, "Tubes & Tunnels Here & There" 161, "Baxter the Black Dog" 163, "Sandy Seashore" 196, "Howling at the Moon" 197, "Zookeeper, Zookeeper"	101, "I'm Sticky" 104, "Alphabet Stew" 119, "Telephone Game" 131, "Silly Blanks" 191, "What's Behind the Door?" 193, "Where's the Dragonfly?"	
	15c. Notices and discriminates discrete units of sound	151, "Syllable Surprise" 155, "Syllable Stroll" 157, "Up & Down on the Seesaw" 164, "I've Got a Friend" 198, "Crazy Compounds"	101, "I'm Sticky" 103, "Abby Had an Anteater" 106, "Silly Dance" 109, "Classroom Textures" 120, "Color Clues" 125, "Pass It On" 131, "Silly Blanks" 135, "Rolling With It"	149, "Willy's Week" 161, "Baxter the Black Dog" 163, "Sandy Seashore" 168, "The Sounds We Found" 173, "Tiny Teamwork"
	15d. Applies phonics concepts and knowledge of word structure to decode text		*	163, "Sandy Seashore"

Area of Development and Learning	Objective for Development and Learning	Primary Objective	Related Objective
Literacy	16. Demonstrates knowledge of the alphabet		
	16a. Identifies and names letters	104, "Alphabet Stew" 152, "Letter Quest"	101, "I'm Sticky" 105, "Popping Popcorn" 121, "Shape Shenanigans" 125, "Pass It On" 131, "Silly Blanks" 132, "Step, Hop, and Jump" 135, "Rolling With It" 147, "Cryptic Clues" 151, "Syllable Surprise" 155, "Syllable Stroll" 166, "Bake a Cake" 183, "Just Move One" 193, "Where's the Dragonfly?" 196, "Howling at the Moon"
	16b. Identifies letter–sound correspondences	*	109, "Classroom Textures" 127, "Act Like an Animal" 151, "Syllable Surprise" 152, "Letter Quest" 170, "Blast Off" 196, "Howling at the Moon" 197, "Zookeeper, Zookeeper" 198, "Crazy Compounds"
	17. Demonstrates knowledge of print and its uses		
	17a. Uses and appreciates books and other texts	*	131, "Silly Blanks" 145, "What Happened Here?" 166, "Bake a Cake"
	17b. Uses print concepts	*	*
	18. Comprehends and responds to books and other texts		
	18a. Interacts during reading experiences, book conversations, and text reflections	145, "What Happened Here?"	129, "Growing Stories" 165, "A Chat With a Cat" 198, "Crazy Compounds"
	18b. Uses emergent reading skills	*	105, "Popping Popcorn" 145, "What Happened Here?" 164, "I've Got a Friend"
	18c. Retells stories and recounts details from informational texts	*	129, "Growing Stories" 160, "Tell It Again"
	18d. Uses context clues to read and comprehend texts	*	*
	18e. Reads fluently	*	*

Area of Development and Learning	Objective for Development and Learning	Primary Objective	Related Objective
Literacy	19. Demonstrates writing skills		
	19a. Writes name	*	*
	19b. Writes to convey ideas and information	*	123, "The Animal I'd Be" 126, "This Way or That Way?" 152, "Letter Quest"
	19c. Writes using conventions	*	*

Area of Development and Learning	Objective for Development and Learning	Primary Objective	Related Objective	
Mathematics	20. Uses number concepts and operations			
	20a. Counts	102, "Ten Wiggly Steps" 128, "Blowing Out the Candles" 134, "Time's Up!" 140, "Action Counting" 154, "People Count" 178, "Happy Moths"	105, "Popping Popcorn" 108, "Blow Away Dandelions" 111, "I Love Me" 117, "Where's the Pair?" 118, "Number Lineup" 119, "Telephone Game" 124, "Number Dice" 125, "Pass It On" 150, "Color Spinner" 151, "Syllable Surprise"	155, "Syllable Stroll" 166, "Bake a Cake" 168, "The Sounds We Found" 170, "Blast Off" 176, "Flexing Fingers" 177, "Hands Can" 178, "Happy Moths" 181, "Line Dancing" 188, "Swim, Bike, Run"
	20b. Quantifies	*	151, "Syllable Surprise" 154, "People Count" 190, "Imaginary Band"	
	20c. Connects numerals with their quantities	124, "Number Dice"	103, "Abby Had an Anteater" 120, "Color Clues" 128, "Blowing Out the Candles"	166, "Bake a Cake" 187, "Tightrope Walking"
	20d. Understands and uses place value and base ten	*	*	
	20e. Applies properties of mathematical operations and relationships	*	132, "Step, Hop, and Jump"	
	20f. Applies number combinations and mental number strategies in mathematical operations	*	*	

Area of Development and Learning	Objective for Development and Learning	Primary Objective	Related Objective
Mathematics	21. Explores and describes spatial relationships		
	21a. Understands spatial relationships	126, "This Way or That Way?" 168, "The Sounds We Found" 172, "Bridge & Tunnel" 192, "Tunnel Train" 193, "Where's the Dragonfly?"	102, "Ten Wiggly Steps" 167, "Persnickety Patterns" 135, "Rolling With It" 175, "My Stretchy Face" 138, "Away I Go" 180, "High Knees" 140, "Action Counting" 181, "Line Dancing" 146, "Take a Tuneful Turn" 183, "Just Move One" 156, "This Long Road" 157, "Up & Down on the Seesaw"
	21b. Understands shapes	121, "Shape Shenanigans"	117, "Where's the Pair?" 147, "Cryptic Clues" 122, "What Could This Be?" 193, "Where's the Dragonfly?" 144, "Hop the Circle"
	22. Compares and measures		
	22a. Measures objects	*	101, "I'm Sticky" 148, "All Thumbs" 109, "Classroom Textures" 155, "Syllable Stroll" 117, "Where's the Pair?" 179, "Heavy & Light" 127, "Act Like an Animal" 184, "Rainbow Colors"
	22b. Measures time and money	*	160, "Tell It Again" 166, "Bake a Cake" 185, "Sleepy Sherman"
	22c. Represents and analyzes data	160, "Tell It Again"	149, "Willy's Week" 188, "Swim, Bike, Run" 165, "A Chat With a Cat" 199, "One More Step"
	23. Demonstrates knowledge of patterns	112, "Let's Do a Hand Dance" 114, "Traffic Jam" 167, "Persnickety Patterns"	132, "Step, Hop, and Jump" 157, "Up & Down on the Seesaw" 140, "Action Counting" 188, "Swim, Bike, Run" 150, "Color Spinner" 192, "Tunnel Train"

Area of Development and Learning	Objective for Development and Learning	Primary Objective	Related Objective
Science and Technology	24. Uses scientific inquiry skills	*	*
	25. Demonstrates knowledge of the characteristics of living things	*	103, "Abby Had an Anteater" 123, "The Animal I'd Be" 127, "Act Like an Animal" 133, "Metamorphosis" 136, "The Sneaky Cockroach" 138, "Away I Go" 159, "Animal Ride" 161, "Baxter the Black Dog" 168, "The Sounds We Found" 169, "Sleepy Bluebird" 172, "Bridge & Tunnel" 173, "Tiny Teamwork" 178, "Happy Moths" 195, "Don't Forget Your Ears" 197, "Zookeeper, Zookeeper"
	26. Demonstrates knowledge of the physical properties of objects and materials	109, "Classroom Textures"	108, "Blow Away Dandelions" 120, "Color Clues" 123, "The Animal I'd Be" 128, "Blowing Out the Candles" 141, "The Happy Giant" 147, "Cryptic Clues" 158, "Tubes & Tunnels Here & There" 184, "Rainbow Colors"
	27. Demonstrates knowledge of Earth's environment	*	115, "Rainy Day Blues" 116, "Put It On, Take It Off" 122, "What Could This Be?"
	28. Uses tools and other technology to perform tasks	*	*
Social Studies	29. Demonstrates knowledge about self	111, "I Love Me"	103, "Abby Had an Anteater" 104, "Alphabet Stew" 105, "Popping Popcorn" 113, "Rhythm In Our Bodies" 135, "Rolling With It" 137, "Cat & Cow Yoga" 139, "Yes, I Can!" 142, "The Feelings Dance" 143, "The Feelings in Your Face" 152, "Letter Quest" 155, "Syllable Stroll" 164, "I've Got a Friend" 174, "Creeping Ladybug" 175, "My Stretchy Face" 176, "Flexing Fingers" 185, "Sleepy Sherman" 195, "Don't Forget Your Ears"
	30. Shows basic understanding of people and how they live	*	110, "What Would Happen If...?" 116, "Put It On, Take It Off" 138, "Away I Go" 185, "Sleepy Sherman"
	31. Explores change related to familiar people or places	*	*
	32. Demonstrates simple geographic knowledge	*	159, "Animal Ride"

Area of Development and Learning	Objective for Development and Learning	Primary Objective	Related Objective
The Arts	33. Explores the visual arts	*	122, "What Could This Be?"
	34. Explores musical concepts and expression	106, "Silly Dance" 113, "Rhythm In Our Bodies" 115, "Rainy Day Blues" 190, "Imaginary Band"	108, "Blow Away Dandelions" 161, "Baxter the Black Dog" 111, "I Love Me" 169, "Sleepy Bluebird" 112, "Let's Do a Hand Dance" 174, "Creeping Ladybug" 132, "Step, Hop, and Jump" 175, "My Stretchy Face" 144, "Hop the Circle" 176, "Flexing Fingers" 146, "Take a Tuneful Turn" 182, "Song Sleuthing" 154, "People Count" 184, "Rainbow Colors" 156, "This Long Road" 194, "Wind-Up Robots" 157, "Up & Down on the Seesaw"
	35. Explores dance and movement concepts	181, "Line Dancing"	112, "Let's Do a Hand Dance" 183, "Just Move One" 191, "What's Behind the Door?"
	36. Explores drama through actions and language	159, "Animal Ride" 179, "Heavy & Light"	105, "Popping Popcorn" 162, "Sally the Slow Cyclone" 133, "Metamorphosis" 171, "Blowing Big Bubbles" 134, "Time's Up!" 173, "Tiny Teamwork" 141, "The Happy Giant" 185, "Sleepy Sherman" 142, "The Feelings Dance" 189, "Windy Boat Ride" 143, "The Feelings in Your Face" 196, "Howling at the Moon"