

Alignment of



The Creative Curriculum® *for* Preschool



WITH

The Creative Curriculum® for Preschool

aligned to

South Carolina Early Learning Standards

Standards adopted 2017

STANDARD / COURSE	SC.36-48.APL.	Approaches to Play and Learning (APL) Domain Indicators (36 to 48 months)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Curiosity, Information-Seeking, and Eagerness
PERFORMANCE DESCRIPTOR / STANDARD	36-48.APL-1.	Children show curiosity and express interest in the world around them.
GRADE LEVEL EXAMPLE / STAGE	36-48.APL-1j.	<p>Discover things that interest and amaze them and seek to share them with others.</p> <p>Each Teaching Guide's daily plans support the implementation of studies by providing guidance for Large Group, Choice Time, Read-Aloud, Small Group, <i>Mighty Minutes® for Preschool</i>, Large-Group Roundup, and Wow! Experiences. These daily experiences encourage children to discover things that interest and amaze them and to share them with others.</p>
GRADE LEVEL EXAMPLE / STAGE	36-48.APL-1k.	<p>Communicate interest to others through verbal and nonverbal means (take teacher to the science center to see a new animal).</p> <p>Each Teaching Guide's daily plans support the implementation of studies by providing guidance for Large Group, Choice Time, Read-Aloud, Small Group, <i>Mighty Minutes® for Preschool</i>, Large-Group Roundup, and Wow! Experiences. These daily experiences encourage children to communicate their interests to others through verbal and nonverbal means.</p>
GRADE LEVEL EXAMPLE / STAGE	36-48.APL-1l.	<p>Show interest in a growing range of topics, ideas, and tasks.</p> <p>Each Teaching Guide's daily plans support the implementation of studies by providing guidance for Large Group, Choice Time, Read-Aloud, Small Group, <i>Mighty Minutes® for Preschool</i>, Large-Group Roundup, and Wow! Experiences. These daily experiences encourage children to show interest in a growing range of topics (such as trees, balls, and buildings), ideas (such as learning where trash goes, what a ball is made of, and who works at school), and tasks (such as how to make a building sturdy, get clothes clean, and plant a tree).</p>
STANDARD / COURSE	SC.36-48.APL.	Approaches to Play and Learning (APL) Domain Indicators (36 to 48 months)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Curiosity, Information-Seeking, and Eagerness
PERFORMANCE DESCRIPTOR / STANDARD	36-48.APL-2.	Children actively seek to understand the world around them.
GRADE LEVEL EXAMPLE / STAGE	36-48.APL-2i.	<p>Ask questions about the people and things around them.</p> <p>Each Teaching Guide's daily plans support the implementation of</p>

		<p>studies by providing guidance for Large Group, Choice Time, Read-Aloud, Small Group, <i>Mighty Minutes® for Preschool</i>, Large-Group Roundup, and Wow! Experiences. These daily experiences encourage children to ask questions about the people and things around them throughout every part of every day.</p>
GRADE LEVEL EXAMPLE / STAGE	36-48.APL-2j.	<p>Use all available senses, tools, and a variety of strategies to explore the environment (drop objects in water to see if they sink or float).</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • LL15: Textured Letters • LL21: Buried Treasures • LL27: Writing Poems • LL45: Observational Drawing • M45: Picture Patterns • P26: Keep It Up • P28: Balloon Pong <p><u><i>Mighty Minutes® for Preschool</i></u></p> <ul style="list-style-type: none"> • MM19: I Spy With My Little Eye • MM31: What's Inside the Box? • MM39: Let's Pretend • MM48: Feely Box • MM66: Musical Junk • MM68: I Have a Secret • MM76: Describing Things • MM97: Shape Hunt <p><u><i>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 16 Exploring the Topic - Day 2 Large Group • p. 21 Exploring the Topic - Day 4 Mighty Minutes • p. 21 Exploring the Topic - Day 4 Small Group • p. 30 Investigation 1 Day 2 Large Group • p. 54 Investigation 3 Day 2 Large Group • p. 55 Investigation 3 Day 2 Choice Time • p. 66 Investigation 4 Day 2 Large Group • p. 95 Celebrating Learning Day 1 Small Group <p><u><i>The Creative Curriculum® for Preschool Balls Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 14 Exploring the Topic Day 1 Large Group • p. 16 Exploring the Topic Day 2 Choice Time • p. 18 Exploring the Topic Day 3 Choice Time • p. 18 Exploring the Topic Day 3 Large Group • p. 20 Exploring the Topic Day 4 Choice Time • p. 23 Exploring the Topic Day 5 Choice Time • p. 29 Investigation 1 Day 1 Choice Time • p. 31 Investigation 1 Day 2 Choice Time • p. 40 Investigation 2 Day 3 Choice Time • p. 40 Investigation 2 Day 3 Large Group • p. 47 Investigation 3 Day 2 Small Group • p. 58 Investigation 4 Day 5 Large Group • p. 59 Investigation 4 Day 5 Choice Time • p. 62 Investigation 5 Day 1 Choice Time • p. 62 Investigation 5 Day 1 Large Group • p. 63 Investigation 5 Day 1 Mighty Minutes • p. 64 Investigation 5 Day 2 Choice Time

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The Creative Curriculum® for Preschool Clothes Study Teaching Guide

- p. 043 Investigation 2 Day 2 Small Group
- p. 045 Investigation 2 Day 3 Mighty Minutes
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- p. 057 Investigation 3 Day 4 Small Group
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- p. 064 Investigation 4 Day 2 Large Group
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- p. 108 Celebrating Learning Day 1 Choice Time

The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

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The Creative Curriculum® for Preschool Trees Study Teaching Guide

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- p. 018 Exploring the Topic Day 3 Choice Time
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GRADE LEVEL EXAMPLE / STAGE	36-48.APL-2k.	<p>Purposely try different ways of doing things to see what and how they work (adjust blocks used as a ramp to make a ball roll faster and farther).</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • M18: Bounce & Count • P04: Kick High • P05: Throw Hard, Throw Far • P07: Balloon Catch • P15: Dribble Kick • P18: Dribbling a Ball • P19: Bounce & Catch • P25: Kick Hard <p><u><i>The Creative Curriculum® for Preschool Balls Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 14 Exploring the Topic Day 1 Large Group • p. 15 Exploring the Topic Day 1 Choice Time • p. 16 Exploring the Topic Day 2 Choice Time • p. 18 Exploring the Topic Day 3 Choice Time • p. 18 Exploring the Topic Day 3 Large Group • p. 20 Exploring the Topic Day 4 Choice Time • p. 23 Exploring the Topic Day 5 Choice Time • p. 23 Exploring the Topic Day 5 Small Group • p. 27 Investigation 1 Outdoor Experiences • p. 29 Investigation 1 Day 1 Choice Time • p. 30 Investigation 1 Day 2 Large Group • p. 31 Investigation 1 Day 2 Choice Time • p. 31 Investigation 1 Day 2 Small Group • p. 32 Investigation 1 Day 3 Choice Time • p. 32 Investigation 1 Day 3 Large Group • p. 33 Investigation 1 Day 3 Large-Group Roundup • p. 33 Investigation 1 Day 3 Small Group • p. 35 Investigation 2 Outdoor Experiences • p. 36 Investigation 2 Day 1 Choice Time • p. 36 Investigation 2 Day 1 Large Group • p. 37 Investigation 2 Day 1 Large-Group Roundup • p. 37 Investigation 2 Day 1 Small Group • p. 38 Investigation 2 Day 2 Large Group • p. 39 Investigation 2 Day 2 Choice Time • p. 39 Investigation 2 Day 2 Large-Group Roundup • p. 39 Investigation 2 Day 2 Small Group • p. 40 Investigation 2 Day 3 Choice Time • p. 40 Investigation 2 Day 3 Large Group • p. 41 Investigation 2 Day 3 Large-Group Roundup

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STANDARD / COURSE	SC.36-48.APL.	Approaches to Play and Learning (APL) Domain Indicators (36 to 48 months)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Play and Imagination
PERFORMANCE DESCRIPTOR / STANDARD	36-48.APL-3.	Children engage in increasingly complex play.
GRADE LEVEL EXAMPLE / STAGE	36-48.APL-3m.	<p>Engage in dramatic play themes that include interacting with other children, but often are not coordinated.</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • LL05: Jumping Beans • LL17: Walk a Letter • LL30: Knowing Our Friends • LL31: I Went Shopping • LL52: Tap It, Clap It, Stomp It, Jump It • LL53: We're Going on a Trip • LL55: Dance & Remember • M01: Dinnertime

- M15: Play Dough
- M35: Action Patterns
- M36: We're Going on an Adventure
- M37: Secret Numbers
- M39: Let's Go Fishing
- M47: My Shadow and I
- M50: The Farmer Builds a Fence
- M55: Stepping Stones
- M63: Fishing Trip
- P13: Punting
- P14: Moving Through the Forest
- P20: Body Shapes & Sizes
- P23: Ways to Travel
- P27: Galloping
- SE04: Actively Listening to Children
- SE05: Character Feelings
- SE08: Group Problem Solving
- SE09: Big Rule, Little Rule
- SE24: I Don't Like That!

Mighty Minutes® for Preschool

- MM10: Words in Motion
- MM11: What Is My Job?
- MM12: Ticky Ricky
- MM16: Nothing, Nothing, Something
- MM17: Leaping Sounds
- MM25: Freeze
- MM30: Bounce, Bounce, Bounce
- MM32: Walk the Line
- MM34: The Wave
- MM35: My Name, Too!
- MM36: Body Patterns
- MM37: Little Ball
- MM38: Spatial Patterns
- MM39: Let's Pretend
- MM40: Clap a Friend's Name
- MM41: The Imaginary Ball
- MM42: Come Play With Me
- MM43: Bouncing Big Brown Balls
- MM45: I'm a Sturdy Oak Tree
- MM49: A Tree My Size
- MM51: High in the Tree
- MM53: Three Rowdy Children
- MM57: Find the Letter Sound
- MM58: A-Hunting We Will Go
- MM59: Clap the Beat
- MM60: The Name Dance
- MM63: Going on a Journey
- MM65: People Patterns
- MM67: Let's Stick Together
- MM70: The Kids Go Marching In
- MM72: My Body Jumps
- MM73: Are You Ready?
- MM74: Jack in the Box
- MM75: Busy Bees
- MM78: Hello Friends
- MM79: Here Is the Beehive
- MM81: Humpty Dumpty
- MM83: Let's Make a Cake

- MM84: Let's Make Letters
- MM86: Listening Story
- MM87: One, Two, Buckle My Shoe
- MM89: We Like Clapping
- MM90: Little Miss Muffet
- MM91: Move to the Beat
- MM92: Name Cheer
- MM93: Oh, Dear! What Can the Matter Be?
- MM96: The Old Man
- MM97: Shape Hunt
- MM99: Let's All Follow

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

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GRADE LEVEL EXAMPLE / STAGE	36-48.APL-3n.	<p>Talk to peers and share materials during play.</p> <p>Each Teaching Guide's daily plans support the implementation of studies by providing guidance for Large Group, Choice Time, Read-Aloud, Small Group, <i>Mighty Minutes® for Preschool</i>, Large-Group Roundup, and Wow! Experiences. These daily experiences encourage children to frequently interact with others, talk to peers, and share materials during play.</p>
GRADE LEVEL EXAMPLE / STAGE	36-48.APL-3o.	<p>Engage in make-believe play with imaginary objects.</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • LL05: Jumping Beans • LL17: Walk a Letter • LL30: Knowing Our Friends • LL31: I Went Shopping • LL52: Tap It, Clap It, Stomp It, Jump It • LL53: We're Going on a Trip • LL55: Dance & Remember • M01: Dinnertime • M15: Play Dough • M35: Action Patterns • M36: We're Going on an Adventure • M37: Secret Numbers • M39: Let's Go Fishing • M47: My Shadow and I • M50: The Farmer Builds a Fence • M55: Stepping Stones • M63: Fishing Trip • P13: Punting • P14: Moving Through the Forest • P20: Body Shapes & Sizes • P23: Ways to Travel

		<ul style="list-style-type: none"> • P27: Galloping • SE04: Actively Listening to Children • SE05: Character Feelings • SE08: Group Problem Solving • SE09: Big Rule, Little Rule • SE24: I Don't Like That! <p><u>Mighty Minutes® for Preschool</u></p> <ul style="list-style-type: none"> • MM10: Words in Motion • MM11: What Is My Job? • MM12: Ticky Ricky • MM16: Nothing, Nothing, Something • MM17: Leaping Sounds • MM25: Freeze • MM30: Bounce, Bounce, Bounce • MM32: Walk the Line • MM34: The Wave • MM35: My Name, Too! • MM36: Body Patterns • MM37: Little Ball • MM38: Spatial Patterns • MM39: Let's Pretend • MM40: Clap a Friend's Name • MM41: The Imaginary Ball • MM42: Come Play With Me • MM43: Bouncing Big Brown Balls • MM45: I'm a Sturdy Oak Tree • MM49: A Tree My Size • MM51: High in the Tree • MM53: Three Rowdy Children • MM57: Find the Letter Sound • MM58: A-Hunting We Will Go • MM59: Clap the Beat • MM60: The Name Dance • MM63: Going on a Journey • MM65: People Patterns • MM67: Let's Stick Together • MM70: The Kids Go Marching In • MM72: My Body Jumps • MM73: Are You Ready? • MM74: Jack in the Box • MM75: Busy Bees • MM78: Hello Friends • MM79: Here Is the Beehive • MM81: Humpty Dumpty • MM83: Let's Make a Cake • MM84: Let's Make Letters • MM86: Listening Story • MM87: One, Two, Buckle My Shoe • MM89: We Like Clapping • MM90: Little Miss Muffet • MM91: Move to the Beat • MM92: Name Cheer • MM93: Oh, Dear! What Can the Matter Be? • MM96: The Old Man • MM97: Shape Hunt • MM99: Let's All Follow <p><u>The Creative Curriculum® for Preschool Buildings Study Teaching</u></p>
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GRADE LEVEL EXAMPLE / STAGE	36-48.APL-3p.	<p>Use language to begin and carry on play with others.</p> <p><u><i>Mighty Minutes® for Preschool</i></u></p> <ul style="list-style-type: none"> • MM78: Hello Friends <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • SE10: My Turn at the Microphone • SE11: Great Groups • SE14: Playing Together • SE25: What Can We Build Together? • SE26: Making a Mural
GRADE LEVEL EXAMPLE / STAGE	36-48.APL-3q.	<p>Express knowledge of their everyday lives and culture through play (uses chopsticks to eat, pretends to fix hair the way his/her family styles hair).</p> <p>Each Teaching Guide's daily plans provide guidance for supporting children's interests and explorations of their cultures. Through dramatic play and family partnership experiences, children are encouraged to express knowledge of their everyday lives and culture through play.</p>
STANDARD / COURSE	SC.36-48.APL.	Approaches to Play and Learning (APL) Domain Indicators (36 to 48 months)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Play and Imagination
PERFORMANCE DESCRIPTOR / STANDARD	36-48.APL-4.	Children demonstrate creativity, imagination, and inventiveness.
GRADE LEVEL EXAMPLE / STAGE	36-48.APL-4h.	<p>Offer new ideas about how to do or make things.</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • LL01: Shared Writing • LL03: Alphabet Cards • LL05: Jumping Beans • LL08: Memory Games • LL09: Pocket Storytelling: The Mitten • LL11: Rhyming Riddles • LL15: Textured Letters • LL17: Walk a Letter • LL18: What's Missing? • LL20: Baggie Books • LL21: Buried Treasures • LL22: Coupon Match • LL23: Playing with Environmental Print • LL24: Lemonade

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GRADE LEVEL EXAMPLE / STAGE	36-48.APL-4i.	<p>Add new actions, props, or dress-up items to pretend play.</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • LL05: Jumping Beans • LL07: Letters, Letters, Letters • LL13: Shaving Cream Letters • LL14: Did You Ever See...? • LL15: Textured Letters • LL17: Walk a Letter • LL30: Knowing Our Friends • LL31: I Went Shopping • LL32: Describing Art • LL40: What Was for Breakfast? • LL50: Making Shiny Paint • LL52: Tap It, Clap It, Stomp It, Jump It • LL55: Dance & Remember • M01: Dinnertime • M15: Play Dough • M35: Action Patterns • M36: We're Going on an Adventure

- M37: Secret Numbers
- M39: Let's Go Fishing
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- M63: Fishing Trip
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- M78: Math Collage
- P01: Let's Sew
- P02: Play Dough Weaving
- P08: Cutting With Scissors
- P13: Punting
- P14: Moving Through the Forest
- P20: Body Shapes & Sizes
- P23: Ways to Travel
- P27: Galloping
- P30: Mixing Paints
- P31: Tie-Dyed Towels
- SE04: Actively Listening to Children
- SE05: Character Feelings
- SE08: Group Problem Solving
- SE09: Big Rule, Little Rule
- SE24: I Don't Like That!
- SE26: Making A Mural

Mighty Minutes® for Preschool

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- MM11: What Is My Job?
- MM12: Ticky Ricky
- MM16: Nothing, Nothing, Something
- MM17: Leaping Sounds
- MM25: Freeze
- MM30: Bounce, Bounce, Bounce
- MM32: Walk the Line
- MM34: The Wave
- MM35: My Name, Too!
- MM36: Body Patterns
- MM37: Little Ball
- MM38: Spatial Patterns
- MM39: Let's Pretend
- MM40: Clap a Friend's Name
- MM41: The Imaginary Ball
- MM42: Come Play With Me
- MM43: Bouncing Big Brown Balls
- MM45: I'm a Sturdy Oak Tree
- MM49: A Tree My Size
- MM51: High in the Tree
- MM53: Three Rowdy Children
- MM57: Find the Letter Sound
- MM58: A-Hunting We Will Go
- MM59: Clap the Beat
- MM60: The Name Dance
- MM63: Going on a Journey
- MM65: People Patterns
- MM67: Let's Stick Together
- MM70: The Kids Go Marching In
- MM72: My Body Jumps
- MM73: Are You Ready?

- MM74: Jack in the Box
- MM75: Busy Bees
- MM78: Hello Friends
- MM79: Here Is the Beehive
- MM81: Humpty Dumpty
- MM83: Let's Make a Cake
- MM84: Let's Make Letters
- MM86: Listening Story
- MM87: One, Two, Buckle My Shoe
- MM89: We Like Clapping
- MM90: Little Miss Muffet
- MM91: Move to the Beat
- MM92: Name Cheer
- MM93: Oh, Dear! What Can the Matter Be?
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- MM99: Let's All Follow

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GRADE LEVEL EXAMPLE / STAGE	36-48.APL-4j.	<p>Use materials (e.g., art materials, instruments, construction, writing implements) or actions to represent experiences or ideas in novel ways.</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • LL04: Bookmaking • LL07: Letters, Letters, Letters • LL13: Shaving Cream Letters • LL32: Describing Art • LL39: My Daily Journal • LL40: What Was for Breakfast? • LL45: Observational Drawing • LL46: Storyboard • LL57: Photo Writing • LL58: Our Super Duper Writing Box • LL59: Question Basket • LL60: Writing with Wordless Books • LL63: Investigating & Recording • M07: Ice Cubes • M15: Play Dough • M34: Cover Up • M42: Straw Shapes • M45: Picture Patterns • M60: Morning, Noon, and Night • M78: Math Collage • P01: Let's Sew • P02: Play Dough Weaving • P08: Cutting With Scissors • P30: Mixing Paints • P31: Tie-Dyed Towels • P32: Math Journal • SE01: Site Visits • SE07: Good-Byes • SE15: Making Choices • SE21: Sunshine Message Board • SE26: Making A Mural <p><u><i>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 16 Exploring the Topic - Day 2 Large Group • p. 17 Exploring the Topic - Day 2 Choice Time

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GRADE LEVEL EXAMPLE / STAGE	36-48.APL-4k.	<p>Experiment with language, musical sounds, and movement.</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • LL10: Rhyming Chart • LL12: Same Sound Sort • LL14: Did You Ever See...? • LL30: Knowing Our Friends • LL44: Rhyming Tubs • LL52: Tap It, Clap It, Stomp It, Jump It • LL53: We're Going on a Trip • LL55: Dance & Remember • LL56: Find the Matching Letter • M13: Nursery Rhyme Count • M30: Buried Shapes • M36: We're Going on an Adventure • M39: Let's Go Fishing • M50: The Farmer Builds a Fence • M63: Fishing Trip • P11: Jump the River • P12: Exploring Pathways • P22: Follow the Leader • SE20: Cleanup Time <p><u>Mighty Minutes® for Preschool</u></p> <ul style="list-style-type: none"> • MM01: The People in Your Neighborhood • MM03: Purple Pants • MM06: This Is the Way • MM08: Clap the Missing Word • MM100: La, La, La • MM10: Words in Motion • MM11: What Is My Job? • MM14: Scat Singing • MM20: I Can Make a Circle • MM23: Hi-Ho, the Derry-O • MM24: Dinky Do • MM29: Baa, Baa, Black Sheep • MM30: Bounce, Bounce, Bounce • MM34: The Wave • MM38: Spatial Patterns • MM39: Let's Pretend • MM40: Clap a Friend's Name • MM43: Bouncing Big Brown Balls • MM45: I'm a Sturdy Oak Tree • MM52: Walk Around the Shapes • MM53: Three Rowdy Children

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STANDARD / COURSE	SC.36-48.APL.	Approaches to Play and Learning (APL) Domain Indicators (36 to 48 months)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Risk-Taking, Problem-Solving, and Flexibility
PERFORMANCE DESCRIPTOR / STANDARD	36-48.APL-5.	Children show curiosity and express interest in the world around them.
GRADE LEVEL EXAMPLE / STAGE	36-48.APL-5k.	<p>Express a belief that they can do things that are hard.</p> <p>Each Teaching Guide's daily plans support the implementation of studies by providing guidance for Large Group, Choice Time, Read-Aloud, Small Group, <i>Mighty Minutes® for Preschool</i>, Large-Group Roundup, and Wow! Experiences. These daily experiences encourage children to challenge themselves, persist during new tasks, and plan work to achieve goals.</p>
GRADE LEVEL EXAMPLE / STAGE	36-48.APL-5l.	<p>Choose to participate in an increasing variety of familiar and new experiences.</p> <p>Each Teaching Guide's daily plans support the implementation of studies by providing guidance for Large Group, Choice Time, Read-Aloud, Small Group, <i>Mighty Minutes® for Preschool</i>, Large-Group Roundup, and Wow! Experiences. These daily experiences encourage children to participate in an increasing variety of familiar and new experiences.</p>
GRADE LEVEL EXAMPLE / STAGE	36-48.APL-5m.	<p>Accept new challenges when offered.</p> <p>Each Teaching Guide's daily plans support the implementation of studies by providing guidance for Large Group, Choice Time, Read-Aloud, Small Group, <i>Mighty Minutes® for Preschool</i>, Large-Group Roundup, and Wow! Experiences. These daily experiences encourage children to take on new challenges.</p>
GRADE LEVEL EXAMPLE / STAGE	36-48.APL-5n.	<p>Try things they are not sure they can do, while avoiding dangerous risks.</p> <p>Each Teaching Guide's daily plans support the implementation of studies by providing guidance for Large Group, Choice Time, Read-Aloud, Small Group, <i>Mighty Minutes® for Preschool</i>, Large-Group Roundup, and Wow! Experiences. These daily experiences encourage children to try new things they are not sure they can do while also avoiding risks with adult supervision.</p>
STANDARD / COURSE	SC.36-48.APL.	Approaches to Play and Learning (APL) Domain Indicators (36 to 48 months)
KNOWLEDGE AND SKILLS		Risk-Taking, Problem-Solving, and Flexibility

/ ESSENTIAL QUESTION		
PERFORMANCE DESCRIPTOR / STANDARD	36-48.APL-6.	Children use a variety of strategies to solve problems.
GRADE LEVEL EXAMPLE / STAGE	36-48.APL-6k.	<p>Seek and make use of ideas and help from adults and peers to solve problems (“How can I make this paint get off my pants?”).</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • M01: Dinnertime • M22: Story Problems • M23: Putting Puzzles Together • M60: Morning, Noon, and Night • M63: Fishing Trip • SE08: Group Problem Solving • SE09: Big Rule, Little Rule • SE13: Conflict Resolution • SE14: Playing Together <p><u><i>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 17 Exploring the Topic - Day 2 Small Group • p. 31 Investigation 1 Day 2 Small Group • p. 45 Investigation 2 Day 3 Choice Time • p. 74 Investigation 5 Day 2 Choice Time <p><u><i>The Creative Curriculum® for Preschool Balls Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 39 Investigation 2 Day 2 Choice Time • p. 71 Investigation 5 Day 5 Small Group <p><u><i>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 013 Exploring the Topic Outdoor Experiences • p. 023 Exploring the Topic Day 5 Small Group • p. 085 Investigation 6 Day 4 Small Group • p. 087 Investigation 6 Day 5 Small Group <p><u><i>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 29 Investigation 1 Day 1 Small Group • p. 49 Investigation 3 Day 2 Small Group <p><u><i>The Creative Curriculum® for Preschool Trees Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 029 Investigation 1 Day 1 Small Group • p. 041 Investigation 2 Day 1 Small Group • p. 079 Investigation 5 Day 3 Small Group • p. 090 Investigation 6 Day 3 Choice Time <p><u><i>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</i></u></p> <ul style="list-style-type: none"> • p. 29 Focus Question 2 Day 1 Choice Time • p. 38 Focus Question 3 Day 2 Large Group • p. 53 Focus Question 4 Day 3 Small Group • p. 66 Focus Question 6 Day 1 Large Group • p. 74 Focus Question 6 Day 5 Large Group • p. 85 Ministudy Day 3 Small Group
GRADE LEVEL EXAMPLE /	36-48.APL-6l.	Purposefully use a variety of strategies to solve different types of

STAGE		<p>problems.</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • M01: Dinnertime • M22: Story Problems • M23: Putting Puzzles Together • M60: Morning, Noon, and Night • M63: Fishing Trip • SE08: Group Problem Solving • SE09: Big Rule, Little Rule • SE13: Conflict Resolution • SE14: Playing Together <p><u><i>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 17 Exploring the Topic - Day 2 Small Group • p. 31 Investigation 1 Day 2 Small Group • p. 45 Investigation 2 Day 3 Choice Time • p. 74 Investigation 5 Day 2 Choice Time <p><u><i>The Creative Curriculum® for Preschool Balls Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 39 Investigation 2 Day 2 Choice Time • p. 71 Investigation 5 Day 5 Small Group <p><u><i>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 013 Exploring the Topic Outdoor Experiences • p. 023 Exploring the Topic Day 5 Small Group • p. 085 Investigation 6 Day 4 Small Group • p. 087 Investigation 6 Day 5 Small Group <p><u><i>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 29 Investigation 1 Day 1 Small Group • p. 49 Investigation 3 Day 2 Small Group <p><u><i>The Creative Curriculum® for Preschool Trees Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 029 Investigation 1 Day 1 Small Group • p. 041 Investigation 2 Day 1 Small Group • p. 079 Investigation 5 Day 3 Small Group • p. 090 Investigation 6 Day 3 Choice Time <p><u><i>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</i></u></p> <ul style="list-style-type: none"> • p. 29 Focus Question 2 Day 1 Choice Time • p. 38 Focus Question 3 Day 2 Large Group • p. 53 Focus Question 4 Day 3 Small Group • p. 66 Focus Question 6 Day 1 Large Group • p. 74 Focus Question 6 Day 5 Large Group • p. 85 Ministudy Day 3 Small Group
GRADE LEVEL EXAMPLE / STAGE	36-48.APL-6m.	<p>Talk to themselves to work through the steps to solve a problem.</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • M01: Dinnertime • M22: Story Problems

		<ul style="list-style-type: none"> • M23: Putting Puzzles Together • M60: Morning, Noon, and Night • M63: Fishing Trip • SE08: Group Problem Solving • SE09: Big Rule, Little Rule • SE13: Conflict Resolution • SE14: Playing Together <p><u><i>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 17 Exploring the Topic - Day 2 Small Group • p. 31 Investigation 1 Day 2 Small Group • p. 45 Investigation 2 Day 3 Choice Time • p. 74 Investigation 5 Day 2 Choice Time <p><u><i>The Creative Curriculum® for Preschool Balls Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 39 Investigation 2 Day 2 Choice Time • p. 71 Investigation 5 Day 5 Small Group <p><u><i>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 013 Exploring the Topic Outdoor Experiences • p. 023 Exploring the Topic Day 5 Small Group • p. 085 Investigation 6 Day 4 Small Group • p. 087 Investigation 6 Day 5 Small Group <p><u><i>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 29 Investigation 1 Day 1 Small Group • p. 49 Investigation 3 Day 2 Small Group <p><u><i>The Creative Curriculum® for Preschool Trees Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 029 Investigation 1 Day 1 Small Group • p. 041 Investigation 2 Day 1 Small Group • p. 079 Investigation 5 Day 3 Small Group • p. 090 Investigation 6 Day 3 Choice Time <p><u><i>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</i></u></p> <ul style="list-style-type: none"> • p. 29 Focus Question 2 Day 1 Choice Time • p. 38 Focus Question 3 Day 2 Large Group • p. 53 Focus Question 4 Day 3 Small Group • p. 66 Focus Question 6 Day 1 Large Group • p. 74 Focus Question 6 Day 5 Large Group • p. 85 Ministudy Day 3 Small Group
STANDARD / COURSE	SC.36-48.APL.	Approaches to Play and Learning (APL) Domain Indicators (36 to 48 months)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Attentiveness, Effort and Persistence
PERFORMANCE DESCRIPTOR / STANDARD	36-48.APL-7.	Children demonstrate initiative.
GRADE LEVEL EXAMPLE / STAGE	36-48.APL-7h.	<p>Show increasing independence and purpose when making choices (“I want to go to blocks.”).</p> <p>Each Teaching Guide’s daily plans support the implementation of studies and include opportunities for children to make choices</p>

		throughout the day. As children participate in Choice Time activities, explore interest areas, and investigate study topics, they show increasing independence and purpose when making choices.
GRADE LEVEL EXAMPLE / STAGE	36-48.APL-7i.	Express goals or plans and follow through on them (“I’m going to draw my house.”). Each Teaching Guide’s daily plans support the implementation of studies and include opportunities for children to make choices, express goals, and pursue plans throughout the day. As children participate in Choice Time activities, explore interest areas, and investigate study topics, they show increasing ability to express goals and follow through on them.
GRADE LEVEL EXAMPLE / STAGE	36-48.APL-7j.	Makes decisions about materials needed to carry out a task. Each Teaching Guide’s daily plans support the implementation of studies and include opportunities for children to make choices throughout the day. As children participate in Choice Time activities, explore interest areas, and investigate study topics, they have endless opportunities to make decisions about materials needed to carry out a task.
STANDARD / COURSE	SC.36-48.APL.	Approaches to Play and Learning (APL) Domain Indicators (36 to 48 months)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Attentiveness, Effort and Persistence
PERFORMANCE DESCRIPTOR / STANDARD	36-48.APL-8.	Children maintain attentiveness and focus.
GRADE LEVEL EXAMPLE / STAGE	36-48.APL-8h.	Focus on age-appropriate activities for a short period of time, even with interruptions (continue working on a puzzle even though another child sitting nearby is laughing and talking). Each Teaching Guide’s daily plans support the implementation of studies by providing guidance for Large Group, Choice Time, Read-Aloud, Small Group, <i>Mighty Minutes® for Preschool</i> , Large-Group Roundup, and Wow! Experiences. These daily experiences encourage children to focus on age-appropriate activities for a short period of time, even with interruptions.
GRADE LEVEL EXAMPLE / STAGE	36-48.APL-8i.	Remain engaged in more complex activities that they have chosen. Each Teaching Guide’s daily plans support the implementation of studies by providing guidance for Large Group, Choice Time, Read-Aloud, Small Group, <i>Mighty Minutes® for Preschool</i> , Large-Group Roundup, and Wow! Experiences. These daily experiences encourage children to remain engaged in more complex activities that they have chosen, such as developing complex dramatic play, experimenting to test predictions, and planning and building complex structures.
GRADE LEVEL EXAMPLE / STAGE	36-48.APL-8j.	Maintain focus and return to an activity after a break. Each Teaching Guide’s daily plans support the implementation of studies by providing guidance for Large Group, Choice Time, Read-Aloud, Small Group, <i>Mighty Minutes® for Preschool</i> , Large-Group Roundup, and Wow! Experiences. These multi-week studies offer opportunities for children to engage in long-term project learning, and they support children to maintain focus and return to activities after a break.
STANDARD / COURSE	SC.36-48.APL.	Approaches to Play and Learning (APL) Domain Indicators (36 to

		48 months)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Attentiveness, Effort and Persistence
PERFORMANCE DESCRIPTOR / STANDARD	36-48.APL-9.	Children persist in challenging activities.
GRADE LEVEL EXAMPLE / STAGE	36-48.APL-9e.	<p>Seek help from others to complete a challenging activity (ask a teacher for help putting a puzzle away on a high shelf; ask a friend for help in naming an unfamiliar animal in a picture).</p> <p>Each Teaching Guide's daily plans support the implementation of studies by providing guidance for Large Group, Choice Time, Read-Aloud, Small Group, <i>Mighty Minutes® for Preschool</i>, Large-Group Roundup, and Wow! Experiences. These daily experiences encourage children to solve problems and persist by seeking help from others to complete challenging activities.</p>
GRADE LEVEL EXAMPLE / STAGE	36-48.APL-9f.	<p>When something does not work, try different ways to complete the task (when a block tower falls, try putting the blocks together in a different way to build the tower again).</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • M01: Dinnertime • M22: Story Problems • M23: Putting Puzzles Together • M60: Morning, Noon, and Night • M63: Fishing Trip • SE08: Group Problem Solving • SE09: Big Rule, Little Rule • SE13: Conflict Resolution • SE14: Playing Together <p><u><i>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 17 Exploring the Topic - Day 2 Small Group • p. 31 Investigation 1 Day 2 Small Group • p. 45 Investigation 2 Day 3 Choice Time • p. 74 Investigation 5 Day 2 Choice Time <p><u><i>The Creative Curriculum® for Preschool Balls Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 39 Investigation 2 Day 2 Choice Time • p. 71 Investigation 5 Day 5 Small Group <p><u><i>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 013 Exploring the Topic Outdoor Experiences • p. 023 Exploring the Topic Day 5 Small Group • p. 085 Investigation 6 Day 4 Small Group • p. 087 Investigation 6 Day 5 Small Group <p><u><i>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 29 Investigation 1 Day 1 Small Group • p. 49 Investigation 3 Day 2 Small Group <p><u><i>The Creative Curriculum® for Preschool Trees Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 029 Investigation 1 Day 1 Small Group

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STANDARD / COURSE	SC.36-48.ESD.	Emotional and Social Development (ESD) Domain Indicators (36 to 48 months)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Developing a Sense of Self
PERFORMANCE DESCRIPTOR / STANDARD	36-48.ESD-1.	Children demonstrate a positive sense of self-identity and self-awareness.
GRADE LEVEL EXAMPLE / STAGE	36-48.ESD-1k.	<p>Describe self (characteristics that can be seen, things they can do, things they like, and possessions).</p> <p><i><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></i></p> <ul style="list-style-type: none"> • LL29: Making My Name • LL41: Our Names, Our Things • LL42: Daily Sign-In <p><i><u>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</u></i></p> <ul style="list-style-type: none"> • p. 24 Focus Question 1 Day 5 Choice Time
GRADE LEVEL EXAMPLE / STAGE	36-48.ESD-1l.	<p>Express a sense of belonging to a group (say “There’s Kirby from my class,” move to stand with own group upon request, “I am a girl.”).</p> <p><i><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></i></p> <ul style="list-style-type: none"> • LL41: Our Names, Our Things • SE01 Site Visits • SE02 Look Who’s Here! • SE07 Good-Byes • SE08 Group Problem Solving • SE09 Big Rule, Little Rule • SE10 My Turn at the Microphone • SE11 Great Groups • SE12 Classroom Jobs • SE14 Playing Together • SE19 Friendship & Love Cards • SE20 Cleanup Time • SE21 Sunshine Message Board • SE25 What Can We Build Together? • SE26 Making a Mural
GRADE LEVEL EXAMPLE / STAGE	36-48.ESD-1m.	<p>Use own first and last name.</p> <p><i><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></i></p> <ul style="list-style-type: none"> • LL29: Making My Name • LL41: Our Names, Our Things

		<ul style="list-style-type: none"> • LL42: Daily Sign-In • SE02 Look Who's Here!
GRADE LEVEL EXAMPLE / STAGE	36-48.ESD-1n.	<p>Choose activities they like and name their favorite activities.</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • SE10 My Turn at the Microphone • SE15 Making Choices • LL39 My Daily Journal <p><u><i>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</i></u></p> <ul style="list-style-type: none"> • p. 16 Focus Question 1 Day 1 Choice Time
STANDARD / COURSE	SC.36-48.ESD.	Emotional and Social Development (ESD) Domain Indicators (36 to 48 months)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Developing a Sense of Self
PERFORMANCE DESCRIPTOR / STANDARD	36-48.ESD-2.	Children demonstrate a positive sense of self-identity and self-awareness.
GRADE LEVEL EXAMPLE / STAGE	36-48.ESD-2a.	<p>Express positive feelings about themselves by showing and/or telling others about themselves, things they like, or things they have done.</p> <p><u><i>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</i></u></p> <ul style="list-style-type: none"> • p. 24 Focus Question 1 Day 5 Choice Time • p. 42 Focus Question 3 Day 4 Choice Time <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • SE10 My Turn at the Microphone • LL39 My Daily Journal
GRADE LEVEL EXAMPLE / STAGE	36-48.ESD-2b.	<p>Express the belief that they can do many things.</p> <p>Each Teaching Guide's daily plans support the implementation of studies by providing guidance for Large Group, Choice Time, Read-Aloud, Small Group, <i>Mighty Minutes® for Preschool</i>, Large-Group Roundup, and Wow! Experiences. These daily experiences encourage children to practice new skills and build confidence in their abilities.</p>
GRADE LEVEL EXAMPLE / STAGE	36-48.ESD-2c.	<p>Try new activities and attempt new challenges.</p> <p>Each Teaching Guide's daily plans support the implementation of studies by providing guidance for Large Group, Choice Time, Read-Aloud, Small Group, <i>Mighty Minutes® for Preschool</i>, Large-Group Roundup, and Wow! Experiences. These daily experiences encourage children to try new activities and attempt new challenges.</p>
STANDARD / COURSE	SC.36-48.ESD.	Emotional and Social Development (ESD) Domain Indicators (36 to 48 months)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Developing a Sense of Self with Others
PERFORMANCE DESCRIPTOR / STANDARD	36-48.ESD-3.	Children form relationships and interact positively with familiar adults who are consistent and responsive to their needs.
GRADE LEVEL EXAMPLE /	36-48.ESD-3o.	Seek out trusted teachers and caregivers as needed (for emotional

STAGE		<p>support, physical assistance, social interaction, problem solving, and approval).</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • SE03 Calm-Down Place • SE04 Actively Listening to Children • SE07 Good-Byes • SE13 Conflict Resolution • SE14 Playing Together <p><u><i>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</i></u></p> <ul style="list-style-type: none"> • p.28 Focus Question 2 Day 1 Large Group
GRADE LEVEL EXAMPLE / STAGE	36-48.ESD-3p.	<p>Show affection for adults they are close to.</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • SE03 Calm-Down Place • SE04 Actively Listening to Children • SE07 Good-Byes • SE13 Conflict Resolution • SE14 Playing Together <p><u><i>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</i></u></p> <ul style="list-style-type: none"> • p.28 Focus Question 2 Day 1 Large Group
GRADE LEVEL EXAMPLE / STAGE	36-48.ESD-3q.	<p>Given time, form positive relationships with new teachers or caregivers.</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • SE03 Calm-Down Place • SE04 Actively Listening to Children • SE07 Good-Byes • SE13 Conflict Resolution • SE14 Playing Together <p><u><i>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</i></u></p> <ul style="list-style-type: none"> • p.28 Focus Question 2 Day 1 Large Group
GRADE LEVEL EXAMPLE / STAGE	36-48.ESD-3r.	<p>Show ease and comfort in their interactions with familiar adults.</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • SE03 Calm-Down Place • SE04 Actively Listening to Children • SE07 Good-Byes • SE13 Conflict Resolution • SE14 Playing Together <p><u><i>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</i></u></p> <ul style="list-style-type: none"> • p.28 Focus Question 2 Day 1 Large Group
GRADE LEVEL EXAMPLE / STAGE	36-48.ESD-3s.	<p>Ask for assistance from adults.</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching</i></u></p>

		<p>Cards™</p> <ul style="list-style-type: none"> • SE03 Calm-Down Place • SE04 Actively Listening to Children • SE07 Good-Byes • SE13 Conflict Resolution • SE14 Playing Together <p><i>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</i></p> <ul style="list-style-type: none"> • p.28 Focus Question 2 Day 1 Large Group
STANDARD / COURSE	SC.36-48.ESD.	Emotional and Social Development (ESD) Domain Indicators (36 to 48 months)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Developing a Sense of Self with Others
PERFORMANCE DESCRIPTOR / STANDARD	36-48.ESD-4.	Children form relationships and interact positively with other children.
GRADE LEVEL EXAMPLE / STAGE	36-48.ESD-4k.	<p>Demonstrate social skills when interacting with other children (turn taking, conflict resolution, sharing).</p> <p>Each Teaching Guide's daily plans support the implementation of studies by providing guidance for Large Group, Choice Time, Read-Aloud, Small Group, <i>Mighty Minutes® for Preschool</i>, Large-Group Roundup, and Wow! Experiences. These daily experiences include both teacher- and child-initiated activities that support children's social skills when interacting with other children.</p>
GRADE LEVEL EXAMPLE / STAGE	36-48.ESD-4l.	<p>Form and maintain friendships with a few other children.</p> <p>Each Teaching Guide's daily plans support the implementation of studies by providing guidance for Large Group, Choice Time, Read-Aloud, Small Group, <i>Mighty Minutes® for Preschool</i>, Large-Group Roundup, and Wow! Experiences. These daily experiences include both teacher- and child-initiated activities that support children's social skills when interacting with other children.</p>
GRADE LEVEL EXAMPLE / STAGE	36-48.ESD-4m.	<p>Identify another child as a friend.</p> <p>Each Teaching Guide's daily plans support the implementation of studies by providing guidance for Large Group, Choice Time, Read-Aloud, Small Group, <i>Mighty Minutes® for Preschool</i>, Large-Group Roundup, and Wow! Experiences. These daily experiences include both teacher- and child-initiated activities that support children's social skills when interacting with other children.</p>
GRADE LEVEL EXAMPLE / STAGE	36-48.ESD-4n.	<p>Approach other children easily, expecting positive interactions.</p> <p>Each Teaching Guide's daily plans support the implementation of studies by providing guidance for Large Group, Choice Time, Read-Aloud, Small Group, <i>Mighty Minutes® for Preschool</i>, Large-Group Roundup, and Wow! Experiences. These daily experiences include both teacher- and child-initiated activities that support children's social skills when interacting with other children.</p>
GRADE LEVEL EXAMPLE / STAGE	36-48.ESD-4o.	<p>Show ease and comfort in their interactions with familiar children.</p> <p>Each Teaching Guide's daily plans support the implementation of studies by providing guidance for Large Group, Choice Time, Read-Aloud, Small Group, <i>Mighty Minutes® for Preschool</i>, Large-Group Roundup, and Wow! Experiences. These daily experiences include both teacher- and child-initiated activities that support</p>

		children's social skills when interacting with other children.
STANDARD / COURSE	SC.36-48.ESD.	Emotional and Social Development (ESD) Domain Indicators (36 to 48 months)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Developing a Sense of Self with Others
PERFORMANCE DESCRIPTOR / STANDARD	36-48.ESD-5.	Children demonstrate the social and behavioral skills needed to successfully participate in groups.
GRADE LEVEL EXAMPLE / STAGE	36-48.ESD-5k.	<p>Follow social rules, transitions, and routines that have been explained to them, with reminders and practice.</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • LL01: Shared Writing • LL02: Desktop Publishing • LL03: Alphabet Cards • LL04: Bookmaking • LL05: Jumping Beans • LL06: Dramatic Story Retelling • LL07: Letters, Letters, Letters • LL08: Memory Games • LL09: Pocket Storytelling: The Mitten • LL10: Rhyming Chart • LL11: Rhyming Riddles • LL12: Same Sound Sort • LL13: Shaving Cream Letters • LL14: Did You Ever See... ? • LL15: Textured Letters • LL16: Tongue Twisters • LL17: Walk a Letter • LL18: What's Missing? • LL19: Silly Names • LL20: Baggie Books • LL21: Buried Treasures • LL22: Coupon Match • LL23: Playing with Environmental Print • LL24: Lemonade • LL25: What's for Snack? • LL26: Searching the Web • LL27: Writing Poems • LL28: Stick Letters • LL29: Making My Name • LL30: Knowing Our Friends • LL31: I Went Shopping • LL32: Describing Art • LL33: Clothesline Storytelling • LL34: Alphabet Books • LL35: Fruit Salad • LL36: Salsa • LL37: Roll-Ups • LL38: Hummus • LL39: My Daily Journal • LL40: What Was for Breakfast? • LL41: Our Names, Our Things • LL42: Daily Sign-In • LL43: Introducing New Vocabulary • LL44: Rhyming Tubs • LL45: Observational Drawing • LL46: Storyboard

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- SE23: Related Consequences
- SE25: What Can We Build Together?
- SE26: Making A Mural

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- BDC01: Caps for Sale
- BDC02: The Mitten
- BDC03: The Girl Who Wore Too Much
- BDC06: Three Billy Goats Gruff
- BDC07: Just Like Josh Gibson
- BDC09: The Adventures of Gary & Harry
- BDC14: The Grouchy Ladybug
- BDC16: A Grand Old Tree
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GRADE LEVEL EXAMPLE / STAGE	36-48.ESD-5I.	<p>Often make requests clearly and effectively.</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • LL01: Shared Writing • LL54: Asking Questions • LL63: Investigating & Recording • SE01: Site Visits • SE10: My Turn at the Microphone <p><u><i>Mighty Minutes® for Preschool</i></u></p> <ul style="list-style-type: none"> • MM92: Name Cheer • MM98: I Have One <p><u><i>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 30 Investigation 1 Day 2 Large Group • p. 42 Investigation 2 Day 2 Large Group • p. 68 Investigation 4 Day 3 Large Group • p. 74 Investigation 5 Day 2 Large Group • p. 97 Celebrating Learning Day 2 Large Group Roundup <p><u><i>The Creative Curriculum® for Preschool Balls Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 16 Exploring the Topic Day 2 Choice Time • p. 17 Exploring the Topic Day 2 Small Group • p. 22 Exploring the Topic Day 5 Large Group • p. 44 Investigation 3 Day 1 Large Group • p. 52 Investigation 4 Day 2 Large Group • p. 54 Investigation 4 Day 3 Large Group • p. 56 Investigation 4 Day 4 Large Group • p. 58 Investigation 4 Day 5 Large Group • p. 67 Investigation 5 Day 3 Small Group <p><u><i>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 015 Exploring the Topic Day 1 Small Group • p. 021 Exploring the Topic Day 4 Small Group • p. 022 Exploring the Topic Day 5 Large Group • p. 031 Investigation 1 Day 2 Large-Group Roundup • p. 032 Investigation 1 Day 3 Large Group • p. 033 Investigation 1 Day 3 Large-Group Roundup • p. 040 Investigation 2 Day 1 Large Group • p. 046 Investigation 2 Day 4 Large Group • p. 054 Investigation 3 Day 3 Large Group • p. 072 Investigation 5 Day 2 Large Group • p. 082 Investigation 6 Day 3 Large Group • p. 084 Investigation 6 Day 4 Large Group <p><u><i>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 15 Exploring the Topic Day 1 Choice Time • p. 22 Exploring the Topic Day 5 Large Group • p. 37 Investigation 2 Day 1 Large-Group Roundup • p. 38 Investigation 2 Day 2 Large Group • p. 39 Investigation 2 Day 2 Large-Group Roundup • p. 40 Investigation 2 Day 3 Large Group

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GRADE LEVEL EXAMPLE / STAGE	36-48.ESD-5m.	<p>Show awareness that their actions affect others (move carefully around classmate's block structure).</p> <p>Each Teaching Guide's daily plans support the implementation of studies by providing guidance for Large Group, Choice Time, Read-Aloud, Small Group, <i>Mighty Minutes® for Preschool</i>, Large-Group Roundup, and Wow! Experiences. These daily experiences include both teacher- and child-initiated activities that support children's awareness of how their actions affect others.</p>
GRADE LEVEL EXAMPLE / STAGE	36-48.ESD-5n.	<p>Wait for a short time to get what they want (a turn with a toy, a snack).</p> <p>Each Teaching Guide's daily plans support the implementation of studies by providing guidance for Large Group, Choice Time, Read-Aloud, Small Group, <i>Mighty Minutes® for Preschool</i>, Large-Group Roundup, and Wow! Experiences. These daily experiences include both teacher- and child-initiated activities that support children's abilities to wait for a short time to get what they want.</p>
GRADE LEVEL EXAMPLE / STAGE	36-48.ESD-5o.	<p>Work to resolve conflicts effectively, with guidance and support.</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • SE08 Group Problem Solving • SE09 Big Rule, Little Rule • SE11 Great Groups • SE13 Conflict Resolution • SE17 Supporting Children to Use Their Words • SE24 I Don't Like That!

GRADE LEVEL EXAMPLE / STAGE	36-48.ESD-5p.	<p>Notice and accept similarities and differences among all people, including people with disabilities.</p> <p>Each Teaching Guide's daily plans support the implementation of studies by providing guidance for Large Group, Choice Time, Read-Aloud, Small Group, <i>Mighty Minutes® for Preschool</i>, Large-Group Roundup, and Wow! Experiences. These daily experiences support children as they explore and learn about the similarities and differences among all people.</p>
GRADE LEVEL EXAMPLE / STAGE	36-48.ESD-5q.	<p>Recognize and honor cultural differences.</p> <p>Each Teaching Guide's daily plans support the implementation of studies by providing guidance for Large Group, Choice Time, Read-Aloud, Small Group, <i>Mighty Minutes® for Preschool</i>, Large-Group Roundup, Family Partnerships and Wow! Experiences. Each study includes opportunities for children and families to recognize, share, and honor their cultural differences.</p>
STANDARD / COURSE	SC.36-48.ESD.	Emotional and Social Development (ESD) Domain Indicators (36 to 48 months)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Learning About Feelings
PERFORMANCE DESCRIPTOR / STANDARD	36-48.ESD-6.	Children identify, manage, and express their feelings.
GRADE LEVEL EXAMPLE / STAGE	36-48.ESD-6l.	<p>Express a range of emotions (happiness, sadness, fear, anger, disgust, tenderness, hostility, shame, guilt, satisfaction, and love) with their face, body, vocal sounds, and words.</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • LL19: Silly Names • SE01: Site Visits • SE02: Look Who's Here! • SE03: Calm-Down Place • SE04: Actively Listening to Children • SE05: Character Feelings • SE06: Talk About Feelings • SE07: Good-Byes • SE08: Group Problem Solving • SE09: Big Rule, Little Rule • SE10: My Turn at the Microphone • SE11: Great Groups • SE12: Classroom Jobs • SE13: Conflict Resolution • SE14: Playing Together • SE15: Making Choices • SE16: "I" Statements • SE17: Supporting Children to Use Their Words • SE18: Encouragement • SE19: Friendship & Love Cards • SE20: Cleanup Time • SE21: Sunshine Message Board • SE22: When, Then Statements • SE23: Related Consequences • SE24: I Don't Like That! • SE25: What Can We Build Together? • SE26: Making A Mural

The Creative Curriculum® for Preschool Book Discussion Cards™

- BDC01: Caps for Sale
- BDC02: The Mitten
- BDC03: The Girl Who Wore Too Much
- BDC04: Little Red Riding Hood
- BDC05: The Little Red Hen
- BDC06: Three Billy Goats Gruff
- BDC07: Just Like Josh Gibson
- BDC08: The Paper Bag Princess
- BDC09: The Adventures of Gary & Harry
- BDC10: Peter's Chair
- BDC11: Radio Man
- BDC12: Abiyoyo
- BDC13: The Gingerbread Man
- BDC14: The Grouchy Ladybug
- BDC15: Henny Penny
- BDC18: A Chair for My Mother
- BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas)
- BDC20: Wemberly Worried
- BDC21: Too Many Tamales
- BDC22: The True Story of the 3 Little Pigs!

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 14 Exploring the Topic - Day 1 Large Group
- p. 29 Investigation 1 Day 1 Read-Aloud
- p. 30 Investigation 1 Day 2 Large Group
- p. 33 Investigation 1 Day 3 Read-Aloud
- p. 37 Investigation 1 Day 5 Read-Aloud
- p. 45 Investigation 2 Day 3 Choice Time
- p. 53 Investigation 3 Day 1 Read-Aloud
- p. 55 Investigation 3 Day 2 Small Group
- p. 59 Investigation 3 Day 4 Read-Aloud
- p. 65 Investigation 4 Day 1 Read-Aloud
- p. 69 Investigation 4 Day 3 Read-Aloud
- p. 72 Investigation 5 Day 1 Choice Time
- p. 75 Investigation 5 Day 2 Read-Aloud
- p. 97 Celebrating Learning Day 2 Large Group Roundup

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 15 Exploring the Topic Day 1 Read-Aloud
- p. 19 Exploring the Topic Day 3 Read-Aloud
- p. 23 Exploring the Topic Day 5 Read-Aloud
- p. 29 Investigation 1 Day 1 Choice Time
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- p. 33 Investigation 1 Day 3 Read-Aloud
- p. 39 Investigation 2 Day 2 Choice Time
- p. 39 Investigation 2 Day 2 Read-Aloud
- p. 40 Investigation 2 Day 3 Choice Time
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The Creative Curriculum® for Preschool Clothes Study Teaching Guide

- p. 015 Exploring the Topic Day 1 Choice Time
- p. 015 Exploring the Topic Day 1 Read-Aloud
- p. 019 Exploring the Topic Day 3 Read-Aloud
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- p. 023 Exploring the Topic Day 5 Read-Aloud
- p. 037 Investigation 1 Day 5 Read-Aloud
- p. 040 Investigation 2 Day 1 Large Group
- p. 041 Investigation 2 Day 1 Read-Aloud
- p. 045 Investigation 2 day 3 Read-Aloud
- p. 051 Investigation 3 Day 1 Read-Aloud
- p. 055 Investigation 3 Day 3 Read-Aloud
- p. 059 Investigation 3 Day 5 Read-Aloud
- p. 072 Investigation 5 Day 2 Large Group
- p. 083 Investigation 6 Day 3 Read-Aloud
- p. 085 Investigation 6 Day 4 Read-Aloud
- p. 087 Investigation 6 Day 5 Read-Aloud
- p. 091 Investigation 7 Day 1 Choice Time
- p. 091 Investigation 7 Day 1 Read-Aloud

The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 14 Exploring the Topic Day 1 Large Group
- p. 15 Exploring the Topic Day 1 Read-Aloud
- p. 19 Exploring the Topic Day 3 Read-Aloud
- p. 23 Exploring the Topic Day 5 Read-Aloud
- p. 33 Investigation 1 Day 3 Read-Aloud
- p. 39 Investigation 2 Day 2 Read-Aloud
- p. 43 Investigation 2 Day 4 Read-Aloud
- p. 51 Investigation 3 Day 3 Read-Aloud
- p. 57 Investigation 4 Day 2 Read-Aloud
- p. 59 Investigation 4 Day 3 Read-Aloud
- p. 63 Investigation 4 Day 5 Read-Aloud
- p. 71 Investigation 5 Day 3 Read-Aloud
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The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 014 Exploring the Topic Day 1 Large Group
- p. 017 Exploring the Topic Day 2 Read-Aloud
- p. 023 Exploring the Topic Day 5 Read-Aloud
- p. 031 Investigation 1 Day 2 Read-Aloud
- p. 033 Investigation 1 Day 3 Read-Aloud
- p. 035 Investigation 1 Day 4 Read-Aloud
- p. 041 Investigation 2 Day 1 Read-Aloud
- p. 045 Investigation 2 Day 3 Read-Aloud
- p. 049 Investigation 2 Day 5 Read-Aloud
- p. 053 Investigation 3 Day 1 Read-Aloud
- p. 056 Investigation 3 Day 3 Choice Time
- p. 057 Investigation 3 Day 3 Read-Aloud
- p. 075 Investigation 5 Day 1 Read-Aloud
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- p. 090 Investigation 6 Day 3 Choice Time
- p. 109 Celebrating Learning Day 2 Large-Group Roundup

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- p. 16 Focus Question 1 Day 1 Large Group
- p. 25 Focus Question 1 Day 5 Read-Aloud
- p. 27 Focus Question 2 Outdoor Experiences

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GRADE LEVEL EXAMPLE / STAGE	36-48.ESD-6m.	<p>Use a variety of words or signs to express and manage feelings more clearly.</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • LL19: Silly Names • SE01: Site Visits • SE02: Look Who's Here! • SE03: Calm-Down Place • SE04: Actively Listening to Children • SE05: Character Feelings • SE06: Talk About Feelings • SE07: Good-Byes • SE08: Group Problem Solving • SE09: Big Rule, Little Rule • SE10: My Turn at the Microphone • SE11: Great Groups • SE12: Classroom Jobs • SE13: Conflict Resolution • SE14: Playing Together • SE15: Making Choices • SE16: "I" Statements • SE17: Supporting Children to Use Their Words • SE18: Encouragement • SE19: Friendship & Love Cards • SE20: Cleanup Time • SE21: Sunshine Message Board • SE22: When, Then Statements • SE23: Related Consequences • SE24: I Don't Like That! • SE25: What Can We Build Together? • SE26: Making A Mural <p><u><i>The Creative Curriculum® for Preschool Book Discussion Cards™</i></u></p> <ul style="list-style-type: none"> • BDC01: Caps for Sale • BDC02: The Mitten • BDC03: The Girl Who Wore Too Much • BDC04: Little Red Riding Hood • BDC05: The Little Red Hen • BDC06: Three Billy Goats Gruff • BDC07: Just Like Josh Gibson • BDC08: The Paper Bag Princess

- BDC09: The Adventures of Gary & Harry
- BDC10: Peter's Chair
- BDC11: Radio Man
- BDC12: Abiyoyo
- BDC13: The Gingerbread Man
- BDC14: The Grouchy Ladybug
- BDC15: Henny Penny
- BDC18: A Chair for My Mother
- BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas)
- BDC20: Wemberly Worried
- BDC21: Too Many Tamales
- BDC22: The True Story of the 3 Little Pigs!

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- p. 37 Investigation 1 Day 5 Read-Aloud
- p. 45 Investigation 2 Day 3 Choice Time
- p. 53 Investigation 3 Day 1 Read-Aloud
- p. 55 Investigation 3 Day 2 Small Group
- p. 59 Investigation 3 Day 4 Read-Aloud
- p. 65 Investigation 4 Day 1 Read-Aloud
- p. 69 Investigation 4 Day 3 Read-Aloud
- p. 72 Investigation 5 Day 1 Choice Time
- p. 75 Investigation 5 Day 2 Read-Aloud
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The Creative Curriculum® for Preschool Balls Study Teaching Guide

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- p. 23 Exploring the Topic Day 5 Read-Aloud
- p. 29 Investigation 1 Day 1 Choice Time
- p. 29 Investigation 1 Day 1 Read-Aloud
- p. 33 Investigation 1 Day 3 Read-Aloud
- p. 39 Investigation 2 Day 2 Choice Time
- p. 39 Investigation 2 Day 2 Read-Aloud
- p. 40 Investigation 2 Day 3 Choice Time
- p. 51 Investigation 4 Day 1 Read-Aloud
- p. 52 Investigation 4 Day 2 Large Group
- p. 55 Investigation 4 Day 3 Read-Aloud
- p. 59 Investigation 4 Day 5 Choice Time
- p. 59 Investigation 4 Day 5 Read-Aloud
- p. 65 Investigation 5 Day 2 Small Group

The Creative Curriculum® for Preschool Clothes Study Teaching Guide

- p. 015 Exploring the Topic Day 1 Choice Time
- p. 015 Exploring the Topic Day 1 Read-Aloud
- p. 019 Exploring the Topic Day 3 Read-Aloud
- p. 021 Exploring the Topic Day 4 Read-Aloud
- p. 023 Exploring the Topic Day 5 Read-Aloud
- p. 037 Investigation 1 Day 5 Read-Aloud
- p. 040 Investigation 2 Day 1 Large Group
- p. 041 Investigation 2 Day 1 Read-Aloud
- p. 045 Investigation 2 day 3 Read-Aloud

- p. 051 Investigation 3 Day 1 Read-Aloud
- p. 055 Investigation 3 Day 3 Read-Aloud
- p. 059 Investigation 3 Day 5 Read-Aloud
- p. 072 Investigation 5 Day 2 Large Group
- p. 083 Investigation 6 Day 3 Read-Aloud
- p. 085 Investigation 6 Day 4 Read-Aloud
- p. 087 Investigation 6 Day 5 Read-Aloud
- p. 091 Investigation 7 Day 1 Choice Time
- p. 091 Investigation 7 Day 1 Read-Aloud

The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 14 Exploring the Topic Day 1 Large Group
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- p. 19 Exploring the Topic Day 3 Read-Aloud
- p. 23 Exploring the Topic Day 5 Read-Aloud
- p. 33 Investigation 1 Day 3 Read-Aloud
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- p. 033 Investigation 1 Day 3 Read-Aloud
- p. 035 Investigation 1 Day 4 Read-Aloud
- p. 041 Investigation 2 Day 1 Read-Aloud
- p. 045 Investigation 2 Day 3 Read-Aloud
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- p. 053 Investigation 3 Day 1 Read-Aloud
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- p. 075 Investigation 5 Day 1 Read-Aloud
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- p. 32 Focus Question 2 Day 3 Large Group
- p. 33 Focus Question 2 Day 3 Read-Aloud
- p. 38 Focus Question 3 Day 2 Large Group
- p. 57 Focus Question 5 Day 1 Read-Aloud
- p. 61 Focus Question 5 Day 3 Read-Aloud

		<ul style="list-style-type: none"> • p. 67 Focus Question 6 Day 1 Read-Aloud • p. 70 Focus Question 6 Day 3 Large Group • p. 71 Focus Question 6 Day 3 Read-Aloud • p. 73 Focus Question 6 Day 4 Small Group • p. 74 Focus Question 6 Day 5 Large Group • p. 75 Focus Question 6 Day 5 Read-Aloud • p. 83 Ministudy Day 2 Read-Aloud • p. 88 Ministudy Day 5 Choice Time
GRADE LEVEL EXAMPLE / STAGE	36-48.ESD-6n.	<p>Describe reasons for their feelings (“I’m sad because Grandma’s leaving.” “That makes me mad when you do that!”).</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • LL19: Silly Names • SE01: Site Visits • SE02: Look Who's Here! • SE03: Calm-Down Place • SE04: Actively Listening to Children • SE05: Character Feelings • SE06: Talk About Feelings • SE07: Good-Byes • SE08: Group Problem Solving • SE09: Big Rule, Little Rule • SE10: My Turn at the Microphone • SE11: Great Groups • SE12: Classroom Jobs • SE13: Conflict Resolution • SE14: Playing Together • SE15: Making Choices • SE16: "I" Statements • SE17: Supporting Children to Use Their Words • SE18: Encouragement • SE19: Friendship & Love Card • SE20: Cleanup Time • SE21: Sunshine Message Board • SE22: When, Then Statements • SE23: Related Consequences • SE24: I Don't Like That! • SE25: What Can We Build Together? • SE26: Making A Mural <p><u>The Creative Curriculum® for Preschool Book Discussion Cards™</u></p> <ul style="list-style-type: none"> • BDC01: Caps for Sale • BDC02: The Mitten • BDC03: The Girl Who Wore Too Much • BDC04: Little Red Riding Hood • BDC05: The Little Red Hen • BDC06: Three Billy Goats Gruff • BDC07: Just Like Josh Gibson • BDC08: The Paper Bag Princess • BDC09: The Adventures of Gary & Harry • BDC10: Peter's Chair • BDC11: Radio Man • BDC12: Abiyoyo • BDC13: The Gingerbread Man • BDC14: The Grouchy Ladybug • BDC15: Henny Penny • BDC18: A Chair for My Mother • BDC19: Los Tres Pequeños Javalinas (The Three Little Javelinas)

- BDC20: Wemberly Worried
- BDC21: Too Many Tamales
- BDC22: The True Story of the 3 Little Pigs!

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 14 Exploring the Topic - Day 1 Large Group
- p. 29 Investigation 1 Day 1 Read-Aloud
- p. 30 Investigation 1 Day 2 Large Group
- p. 33 Investigation 1 Day 3 Read-Aloud
- p. 37 Investigation 1 Day 5 Read-Aloud
- p. 45 Investigation 2 Day 3 Choice Time
- p. 53 Investigation 3 Day 1 Read-Aloud
- p. 55 Investigation 3 Day 2 Small Group
- p. 59 Investigation 3 Day 4 Read-Aloud
- p. 65 Investigation 4 Day 1 Read-Aloud
- p. 69 Investigation 4 Day 3 Read-Aloud
- p. 72 Investigation 5 Day 1 Choice Time
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The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 15 Exploring the Topic Day 1 Read-Aloud
- p. 19 Exploring the Topic Day 3 Read-Aloud
- p. 23 Exploring the Topic Day 5 Read-Aloud
- p. 29 Investigation 1 Day 1 Choice Time
- p. 29 Investigation 1 Day 1 Read-Aloud
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- p. 40 Investigation 2 Day 3 Choice Time
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- p. 52 Investigation 4 Day 2 Large Group
- p. 55 Investigation 4 Day 3 Read-Aloud
- p. 59 Investigation 4 Day 5 Choice Time
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- p. 015 Exploring the Topic Day 1 Choice Time
- p. 015 Exploring the Topic Day 1 Read-Aloud
- p. 019 Exploring the Topic Day 3 Read-Aloud
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- p. 023 Exploring the Topic Day 5 Read-Aloud
- p. 037 Investigation 1 Day 5 Read-Aloud
- p. 040 Investigation 2 Day 1 Large Group
- p. 041 Investigation 2 Day 1 Read-Aloud
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- p. 051 Investigation 3 Day 1 Read-Aloud
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- p. 059 Investigation 3 Day 5 Read-Aloud
- p. 072 Investigation 5 Day 2 Large Group
- p. 083 Investigation 6 Day 3 Read-Aloud
- p. 085 Investigation 6 Day 4 Read-Aloud
- p. 087 Investigation 6 Day 5 Read-Aloud
- p. 091 Investigation 7 Day 1 Choice Time
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STANDARD / COURSE	SC.36-48.ESD.	Emotional and Social Development (ESD) Domain Indicators (36 to

		48 months)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Learning About Feelings
PERFORMANCE DESCRIPTOR / STANDARD	36-48.ESD-7.	Children recognize and respond appropriately to the needs and feelings of others.
GRADE LEVEL EXAMPLE / STAGE	36-48.ESD-7j.	<p>Try to comfort another child or an adult who is upset (bring a comfort object, pat the person on the back).</p> <p>Each Teaching Guide's daily plans support the implementation of studies by providing guidance for Large Group, Choice Time, Read-Aloud, Small Group, <i>Mighty Minutes® for Preschool</i>, Large-Group Roundup, and Wow! Experiences. These daily experiences support children's social-emotional development as they recognize the feelings of others and offer comfort to other children and adults.</p>
GRADE LEVEL EXAMPLE / STAGE	36-48.ESD-7k.	<p>Communicate concern for others (share a toy with someone who doesn't have one, ask, "Are you OK?").</p> <p>Each Teaching Guide's daily plans support the implementation of studies by providing guidance for Large Group, Choice Time, Read-Aloud, Small Group, <i>Mighty Minutes® for Preschool</i>, Large-Group Roundup, and Wow! Experiences. These daily experiences support children's social-emotional development as they recognize the feelings of others and offer comfort to other children and adults.</p>
GRADE LEVEL EXAMPLE / STAGE	36-48.ESD-7l.	<p>Offer help to meet the needs of others (pick up item someone dropped, help another child who is having trouble building a block tower).</p> <p>Each Teaching Guide's daily plans support the implementation of studies by providing guidance for Large Group, Choice Time, Read-Aloud, Small Group, <i>Mighty Minutes® for Preschool</i>, Large-Group Roundup, and Wow! Experiences. These daily experiences support children's social-emotional development as they recognize the needs of others and offer to help when they can.</p>
GRADE LEVEL EXAMPLE / STAGE	36-48.ESD-7m.	<p>Show awareness that other people have different feelings ("I like raisins but he doesn't." "I'm scared on that ride but she isn't.").</p> <p>Each Teaching Guide's daily plans support the implementation of studies by providing guidance for Large Group, Choice Time, Read-Aloud, Small Group, <i>Mighty Minutes® for Preschool</i>, Large-Group Roundup, and Wow! Experiences. These daily experiences support children's social-emotional development as they begin to show awareness that other people have different feelings.</p>
STANDARD / COURSE	SC.36-48.HPD.	Health and Physical Development (HPD) Domain Indicators (36 to 48 months)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Physical Health and Growth
PERFORMANCE DESCRIPTOR / STANDARD	36-48.HPD-1.	Children develop healthy eating habits.
GRADE LEVEL EXAMPLE / STAGE	36-48.HPD-1p.	<p>Try new foods.</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • LL24 Lemonade • LL35 Fruit Salad • LL36 Salsa

		<ul style="list-style-type: none"> • LL37 Roll-Ups • LL38 Hummus • LL49 Vegetable Soup • LL51 Pizza • M08 Baggie Ice Cream • M10 Biscuits • M15 Play Dough • M24 Matzo Balls • M27 Peach Cobbler • M28 Applesauce • M29 Apple Bread • M33 Apple Oat Muffins • M43 Pancakes • M53 Black Bean Corn Salad • M54 Gingerbread Cookies • M57 Yogurt Fruit Dip • M64 Five-Layer Dip • M65 Cornbread • M67 Fruit Smoothies • M68 Trail Mix • M69 Cream Cheese & Strawberry Snacks • M70 Egg Salad • M71 Flat Bread • M72 Macaroni & Cheese • M73 Oatmeal Raisin Cookies • M74 Vegetable Stir Fry • M75 Sugar Cookies • M76 Orange Yogurt Banana Pops <p><u><i>The Creative Curriculum® for Preschool Trees Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 053 Investigation 3 Day 1 Small Group • p. 057 Investigation 3 Day 3 Small Group • p. 069 Investigation 4 Day 3 Small Group • p. 107 Celebrating Learning Day 1 Small Group <p><u><i>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</i></u></p> <ul style="list-style-type: none"> • p. 39 Focus Question 3 Day 2 Small Group • p. 58 Focus Question 5 Day 2 Choice Time • p. 63 Focus Question 5 Day 4 Small Group
GRADE LEVEL EXAMPLE / STAGE	36-48.HPD-1q.	<p>Feed themselves with utensils independently.</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • LL24 Lemonade • LL35 Fruit Salad • LL36 Salsa • LL37 Roll-Ups • LL38 Hummus • LL49 Vegetable Soup • LL51 Pizza • M08 Baggie Ice Cream • M10 Biscuits • M15 Play Dough • M24 Matzo Balls • M27 Peach Cobbler • M28 Applesauce • M29 Apple Bread

		<ul style="list-style-type: none"> • M33 Apple Oat Muffins • M43 Pancakes • M53 Black Bean Corn Salad • M54 Gingerbread Cookies • M57 Yogurt Fruit Dip • M64 Five-Layer Dip • M65 Cornbread • M67 Fruit Smoothies • M68 Trail Mix • M69 Cream Cheese & Strawberry Snacks • M70 Egg Salad • M71 Flat Bread • M72 Macaroni & Cheese • M73 Oatmeal Raisin Cookies • M74 Vegetable Stir Fry • M75 Sugar Cookies • M76 Orange Yogurt Banana Pops <p><u><i>The Creative Curriculum® for Preschool Trees Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 053 Investigation 3 Day 1 Small Group • p. 057 Investigation 3 Day 3 Small Group • p. 069 Investigation 4 Day 3 Small Group • p. 107 Celebrating Learning Day 1 Small Group <p><u><i>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</i></u></p> <ul style="list-style-type: none"> • p. 39 Focus Question 3 Day 2 Small Group • p. 58 Focus Question 5 Day 2 Choice Time • p. 63 Focus Question 5 Day 4 Small Group
GRADE LEVEL EXAMPLE / STAGE	36-48.HPD-1r.	<p>Communicate that some foods are good for them (fruits, vegetables, milk) and some are not healthy (potato chips, soda).</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • LL35: Fruit Salad • LL36: Salsa • LL37: Roll-Ups • LL38: Hummus • LL49: Vegetable Soup • LL51: Pizza <p><u><i>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 97 Celebrating Learning Day 2 Small Group <p><u><i>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 87 Celebrating Learning Day 2 Small Group <p><u><i>The Creative Curriculum® for Preschool Trees Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 053 Investigation 3 Day 1 Small Group • p. 057 Investigation 3 Day 3 Small Group • p. 069 Investigation 4 Day 3 Small Group • p. 107 Celebrating Learning Day 1 Small Group <p><u><i>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</i></u></p>

		<ul style="list-style-type: none"> • p. 39 Focus Question 3 Day 2 Small Group • p. 58 Focus Question 5 Day 2 Choice Time • p. 63 Focus Question 5 Day 4 Small Group
STANDARD / COURSE	SC.36-48.HPD.	Health and Physical Development (HPD) Domain Indicators (36 to 48 months)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Physical Health and Growth
PERFORMANCE DESCRIPTOR / STANDARD	36-48.HPD-2.	Children engage in and sustain various forms of physical play indoors and out.
GRADE LEVEL EXAMPLE / STAGE	36-48.HPD-2k.	<p>Develop strength and stamina by spending moderate periods of time engaged in active physical play indoors and out.</p> <p>Each Teaching Guide's daily plans support the implementation of studies by providing guidance for Large Group, Choice Time, Read-Aloud, Small Group, <i>Mighty Minutes® for Preschool</i>, Large-Group Roundup, Outdoor Experiences, and Wow! Experiences. These daily experiences support children's physical development as they engage in activities that develop strength and stamina.</p>
GRADE LEVEL EXAMPLE / STAGE	36-48.HPD-2l.	<p>Choose a variety of structured and unstructured physical activities indoors and outdoors.</p> <p>Each Teaching Guide's daily plans support the implementation of studies by providing guidance for Large Group, Choice Time, Read-Aloud, Small Group, <i>Mighty Minutes® for Preschool</i>, Large-Group Roundup, Outdoor Experiences, and Wow! Experiences. These daily experiences support children's physical development and offer a variety of choices for structured and unstructured physical activities indoors and outdoors.</p>
GRADE LEVEL EXAMPLE / STAGE	36-48.HPD-2m.	<p>Participate in simple games and other structured motor activities that enhance physical fitness (songs with movement, throwing and catching).</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • M18: Bounce & Count • P04: Kick High • P05: Throw Hard, Throw Far • P07: Balloon Catch • P10: Jumping Rope • P14: Moving Through the Forest • P15: Dribble Kick • P18: Dribbling a Ball • P19: Bounce & Catch • P24: Swing & Jump Rope • P25: Kick Hard • P26: Keep It Up • P28: Balloon Pong • P30: Mixing Paints • P31: Tie-Dyed Towels • P32: Math Journal <p><u><i>Mighty Minutes® for Preschool</i></u></p> <ul style="list-style-type: none"> • MM08: Clap the Missing Word • MM10: Words in Motion • MM13: Simon Says • MM14: Scat Singing • MM29: Baa, Baa, Black Sheep

		<ul style="list-style-type: none"> • MM34: The Wave • MM44: Two Plump Armadillos • MM56: I Had a Little Nut Tree • MM63: Going on a Journey • MM67: Let's Stick Together <p><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 16 Exploring the Topic - Day 2 Large Group • p. 19 Exploring the Topic - Day 3 Mighty Minutes • p. 32 Investigation 1 Day 3 Large Group • p. 36 Investigation 1 Day 5 Large Group • p. 61 Investigation 3 Day 5 Mighty Minutes • p. 71 Investigation 5 Outdoor Experiences • p. 96 Celebrating Learning Day 2 Large Group <p><u>The Creative Curriculum® for Preschool Balls Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 27 Investigation 1 Outdoor Experiences • p. 30 Investigation 1 Day 2 Large Group • p. 32 Investigation 1 Day 3 Large Group • p. 43 Investigation 3 Outdoor Experiences • p. 44 Investigation 3 Day 1 Large Group • p. 45 Investigation 3 Day 1 Choice Time • p. 46 Investigation 3 Day 2 Large Group • p. 61 Investigation 5 Outdoor Experiences <p><u>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 016 Exploring the Topic Day 2 Large Group • p. 028 Investigation 1 Day 1 Large Group • p. 042 Investigation 2 Day 2 Large Group • p. 047 Investigation 2 Day 4 Mighty Minutes • p. 055 Investigation 3 Day 3 Small Group • p. 061 Investigation 4 Outdoor Experiences • p. 064 Investigation 4 Day 2 Large Group • p. 065 Investigation 4 Day 2 Choice Time • p. 065 Investigation 4 Day 2 Mighty Minutes • p. 066 Investigation 4 Day 3 Large Group • p. 077 Investigation 6 Outdoor Experience • p. 081 Investigation 6 Day 2 Mighty Minutes • p. 087 Investigation 6 Day 5 Mighty Minutes <p><u>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 13 Exploring the Topic Outdoor Experiences • p. 21 Exploring the Topic Day 4 Small Group • p. 22 Exploring the Topic Day 5 Large Group • p. 28 Investigation 1 Day 1 Large Group • p. 36 Investigation 2 Day 1 Large Group • p. 45 Investigation 3 Outdoor Experiences • p. 65 Investigation 5 Outdoor Experience • p. 66 Investigation 5 Day 1 Large Group • p. 83 Celebrating Learning Outdoor Experiences <p><u>The Creative Curriculum® for Preschool Trees Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 013 Exploring the Topic Outdoor Experiences • p. 055 Investigation 3 Day 2 Mighty Minutes
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		<ul style="list-style-type: none"> • p. 060 Investigation 3 Day 5 Large Group • p. 061 Investigation 3 Day 5 Mighty Minutes • p. 064 Investigation 4 Day 1 Large Group • p. 075 Investigation 5 Day 1 Mighty Minutes • p. 085 Investigation 6 Outdoor Experience • p. 105 Celebrating Learning Outdoor Experiences <p><u><i>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</i></u></p> <ul style="list-style-type: none"> • p. 32 Focus Question 2 Day 3 Large Group • p. 36 Focus Question 3 Day 1 Large Group • p. 41 Focus Question 3 Day 3 Mighty Minutes • p. 57 Focus Question 5 Day 1 Choice Time • p. 75 Focus Question 6 Day 5 Small Group • p. 79 Ministudy Outdoor Experiences • p. 81 Ministudy Day 1 Mighty Minutes • p. 83 Ministudy Day 2 Small Group
GRADE LEVEL EXAMPLE / STAGE	36-48.HPD-2n.	<p>Transition from active to quiet activities with limited guidance and support.</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • SE07: Good-Byes • SE15 Making Choices <p><u><i>Mighty Minutes® for Preschool</i></u></p> <ul style="list-style-type: none"> • MM04 Riddle Dee Dee • MM26 Echo Clapping • MM47 Step Up • MM83 Let's Make a Cake
STANDARD / COURSE	SC.36-48.HPD.	Health and Physical Development (HPD) Domain Indicators (36 to 48 months)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Physical Health and Growth
PERFORMANCE DESCRIPTOR / STANDARD	36-48.HPD-3.	Children develop healthy sleeping habits.
GRADE LEVEL EXAMPLE / STAGE	36-48.HPD-3i.	<p>Recognize and communicate signs of being tired.</p> <p><u><i>The Creative Curriculum® for Preschool, Sixth Edition, Volume 1: The Foundation</i></u></p> <ul style="list-style-type: none"> • p. 76 Chapter 2 The Learning Environment Rest Time
GRADE LEVEL EXAMPLE / STAGE	36-48.HPD-3j.	<p>With increasing independence, start and participate in sleep routines.</p> <p><u><i>The Creative Curriculum® for Preschool, Sixth Edition, Volume 1: The Foundation</i></u></p> <ul style="list-style-type: none"> • p. 76 Chapter 2 The Learning Environment Rest Time
STANDARD / COURSE	SC.36-48.HPD.	Health and Physical Development (HPD) Domain Indicators (36 to 48 months)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Motor Development
PERFORMANCE DESCRIPTOR / STANDARD	36-48.HPD-4.	Children develop the large muscle control and abilities needed to move through and explore their environment.
GRADE LEVEL EXAMPLE / STAGE	36-48.HPD-4l.	Demonstrate strength and balance by managing uneven surfaces such as hills, ramps, and steps.

		<p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • P04: Kick High • P05: Throw Hard, Throw Far • P07: Balloon Catch • P10: Jumping Rope • P24: Swing & Jump Rope • P25: Kick Hard • P30: Mixing Paints • P31: Tie-Dyed Towels • P32: Math Journal <p><u>The Creative Curriculum® for Preschool Balls Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 35 Investigation 2 Outdoor Experiences • p. 43 Investigation 3 Outdoor Experiences • p. 47 Investigation 3 Day 2 Read-Aloud • p. 61 Investigation 5 Outdoor Experiences • p. 83 Celebrating Learning Outdoor Experience <p><u>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 055 Investigation 3 Day 3 Small Group • p. 061 Investigation 4 Outdoor Experiences <p><u>The Creative Curriculum® for Preschool Trees Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 039 Investigation 2 Outdoor Experiences • p. 040 Investigation 2 Day 1 Large Group • p. 043 Investigation 2 Day 2 Read-Aloud • p. 055 Investigation 3 Day 2 Read-Aloud • p. 081 Investigation 5 Day 4 Choice Time <p><u>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</u></p> <ul style="list-style-type: none"> • p. 57 Focus Question 5 Day 1 Choice Time
GRADE LEVEL EXAMPLE / STAGE	36-48.HPD-4m.	<p>Refine movements and show generally good coordination (e.g., throwing and catching).</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • P04: Kick High • P05: Throw Hard, Throw Far • P07: Balloon Catch • P10: Jumping Rope • P24: Swing & Jump Rope • P25: Kick Hard • P30: Mixing Paints • P31: Tie-Dyed Towels • P32: Math Journal <p><u>The Creative Curriculum® for Preschool Balls Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 35 Investigation 2 Outdoor Experiences • p. 43 Investigation 3 Outdoor Experiences • p. 47 Investigation 3 Day 2 Read-Aloud • p. 61 Investigation 5 Outdoor Experiences • p. 83 Celebrating Learning Outdoor Experience

		<p><u><i>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 055 Investigation 3 Day 3 Small Group • p. 061 Investigation 4 Outdoor Experiences <p><u><i>The Creative Curriculum® for Preschool Trees Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 039 Investigation 2 Outdoor Experiences • p. 040 Investigation 2 Day 1 Large Group • p. 043 Investigation 2 Day 2 Read-Aloud • p. 055 Investigation 3 Day 2 Read-Aloud • p. 081 Investigation 5 Day 4 Choice Time <p><u><i>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</i></u></p> <ul style="list-style-type: none"> • p. 57 Focus Question 5 Day 1 Choice Time
GRADE LEVEL EXAMPLE / STAGE	36-48.HPD-4n.	<p>Demonstrate large muscle control by throwing balls accurately, sliding down slides, pedaling riding toys, and using assistive technology effectively.</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • M18: Bounce & Count • P04: Kick High • P05: Throw Hard, Throw Far • P07: Balloon Catch • P10: Jumping Rope • P14: Moving Through the Forest • P15: Dribble Kick • P18: Dribbling a Ball • P19: Bounce & Catch • P24: Swing & Jump Rope • P25: Kick Hard • P26: Keep It Up • P28: Balloon Pong • P30: Mixing Paints • P31: Tie-Dyed Towels • P32: Math Journal <p><u><i>The Creative Curriculum® for Preschool Balls Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 14 Exploring the Topic Day 1 Large Group • p. 15 Exploring the Topic Day 1 Choice Time • p. 16 Exploring the Topic Day 2 Choice Time • p. 18 Exploring the Topic Day 3 Choice Time • p. 18 Exploring the Topic Day 3 Large Group • p. 20 Exploring the Topic Day 4 Choice Time • p. 23 Exploring the Topic Day 5 Choice Time • p. 23 Exploring the Topic Day 5 Small Group • p. 27 Investigation 1 Outdoor Experiences • p. 29 Investigation 1 Day 1 Choice Time • p. 30 Investigation 1 Day 2 Large Group • p. 31 Investigation 1 Day 2 Choice Time • p. 31 Investigation 1 Day 2 Small Group • p. 32 Investigation 1 Day 3 Choice Time • p. 32 Investigation 1 Day 3 Large Group • p. 33 Investigation 1 Day 3 Large-Group Roundup • p. 33 Investigation 1 Day 3 Small Group • p. 35 Investigation 2 Outdoor Experiences

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- p. 39 Investigation 2 Day 2 Choice Time
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- p. 39 Investigation 2 Day 2 Small Group
- p. 40 Investigation 2 Day 3 Choice Time
- p. 40 Investigation 2 Day 3 Large Group
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- p. 45 Investigation 3 Day 1 Choice Time
- p. 45 Investigation 3 Day 1 Small Group
- p. 46 Investigation 3 Day 2 Choice Time
- p. 46 Investigation 3 Day 2 Large Group
- p. 47 Investigation 3 Day 2 Read-Aloud
- p. 47 Investigation 3 Day 2 Small Group
- p. 51 Investigation 4 Day 1 Choice Time
- p. 53 Investigation 4 Day 2 Choice Time
- p. 56 Investigation 4 Day 4 Choice Time
- p. 57 Investigation 4 Day 4 Small Group
- p. 58 Investigation 4 Day 5 Large Group
- p. 59 Investigation 4 Day 5 Choice Time
- p. 59 Investigation 4 Day 5 Small Group
- p. 61 Investigation 5 Outdoor Experiences
- p. 62 Investigation 5 Day 1 Choice Time
- p. 62 Investigation 5 Day 1 Large Group
- p. 63 Investigation 5 Day 1 Mighty Minutes
- p. 64 Investigation 5 Day 2 Choice Time
- p. 64 Investigation 5 Day 2 Large Group
- p. 65 Investigation 5 Day 2 Large-Group Roundup
- p. 66 Investigation 5 Day 3 Large Group
- p. 67 Investigation 5 Day 3 Choice Time
- p. 69 Investigation 5 Day 4 Choice Time
- p. 69 Investigation 5 Day 4 Large-Group Roundup
- p. 69 Investigation 5 Day 4 Small Group
- p. 70 Investigation 5 Day 5 Large Group
- p. 84 Celebrating Learning Day 1 Choice Time
- p. 86 Celebrating Learning Day 2 Choice Time
- p.47 Investigation 3 Day 2 Large-Group Roundup
- p.53 Investigation 4 Day 2 Small Group
- p.67 Investigation 5 Day 3 Large-Group Roundup
- p.70 Investigation 5 Day 5 Choice Time

The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 13 Exploring the Topic Outdoor Experiences
- p. 21 Exploring the Topic Day 4 Small Group
- p. 22 Exploring the Topic Day 5 Large Group
- p. 28 Investigation 1 Day 1 Large Group
- p. 36 Investigation 2 Day 1 Large Group
- p. 45 Investigation 3 Outdoor Experiences
- p. 65 Investigation 5 Outdoor Experience
- p. 66 Investigation 5 Day 1 Large Group
- p. 83 Celebrating Learning Outdoor Experiences

Mighty Minutes® for Preschool

		<ul style="list-style-type: none"> • MM08: Clap the Missing Word • MM10: Words in Motion • MM13: Simon Says • MM14: Scat Singing • MM29: Baa, Baa, Black Sheep • MM34: The Wave • MM44: Two Plump Armadillos • MM56: I Had a Little Nut Tree • MM63: Going on a Journey • MM67: Let's Stick Together <p><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 16 Exploring the Topic - Day 2 Large Group • p. 19 Exploring the Topic - Day 3 Mighty Minutes • p. 32 Investigation 1 Day 3 Large Group • p. 36 Investigation 1 Day 5 Large Group • p. 61 Investigation 3 Day 5 Mighty Minutes • p. 71 Investigation 5 Outdoor Experiences • p. 96 Celebrating Learning Day 2 Large Group <p><u>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 016 Exploring the Topic Day 2 Large Group • p. 028 Investigation 1 Day 1 Large Group • p. 042 Investigation 2 Day 2 Large Group • p. 047 Investigation 2 Day 4 Mighty Minutes • p. 055 Investigation 3 Day 3 Small Group • p. 061 Investigation 4 Outdoor Experience • p. 064 Investigation 4 Day 2 Large Group • p. 065 Investigation 4 Day 2 Choice Time • p. 065 Investigation 4 Day 2 Mighty Minutes • p. 066 Investigation 4 Day 3 Large Group • p. 077 Investigation 6 Outdoor Experience • p. 081 Investigation 6 Day 2 Mighty Minutes • p. 087 Investigation 6 Day 5 Mighty Minutes <p><u>The Creative Curriculum® for Preschool Trees Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 013 Exploring the Topic Outdoor Experiences • p. 055 Investigation 3 Day 2 Mighty Minutes • p. 060 Investigation 3 Day 5 Large Group • p. 061 Investigation 3 Day 5 Mighty Minutes • p. 064 Investigation 4 Day 1 Large Group • p. 075 Investigation 5 Day 1 Mighty Minutes • p. 085 Investigation 6 Outdoor Experience • p. 105 Celebrating Learning Outdoor Experiences <p><u>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</u></p> <ul style="list-style-type: none"> • p. 32 Focus Question 2 Day 3 Large Group • p. 36 Focus Question 3 Day 1 Large Group • p. 41 Focus Question 3 Day 3 Mighty Minutes • p. 57 Focus Question 5 Day 1 Choice Time • p. 75 Focus Question 6 Day 5 Small Group • p. 79 Ministudy Outdoor Experiences • p. 81 Ministudy Day 1 Mighty Minutes • p. 83 Ministudy Day 2 Small Group
GRADE LEVEL EXAMPLE /	36-48.HPD-4o.	Move in space with good coordination (running, hopping in place,

STAGE		<p>galloping).</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • P04: Kick High • P05: Throw Hard, Throw Far • P07: Balloon Catch • P10: Jumping Rope • P24: Swing & Jump Rope • P25: Kick Hard • P30: Mixing Paints • P31: Tie-Dyed Towels • P32: Math Journal <p><u><i>The Creative Curriculum® for Preschool Balls Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 35 Investigation 2 Outdoor Experiences • p. 43 Investigation 3 Outdoor Experiences • p. 47 Investigation 3 Day 2 Read-Aloud • p. 61 Investigation 5 Outdoor Experiences • p. 83 Celebrating Learning Outdoor Experience <p><u><i>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 055 Investigation 3 Day 3 Small Group • p. 061 Investigation 4 Outdoor Experiences <p><u><i>The Creative Curriculum® for Preschool Trees Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 039 Investigation 2 Outdoor Experiences • p. 040 Investigation 2 Day 1 Large Group • p. 043 Investigation 2 Day 2 Read-Aloud • p. 055 Investigation 3 Day 2 Read-Aloud • p. 081 Investigation 5 Day 4 Choice Time <p><u><i>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</i></u></p> <ul style="list-style-type: none"> • p. 57 Focus Question 5 Day 1 Choice Time
STANDARD / COURSE	SC.36-48.HPD.	Health and Physical Development (HPD) Domain Indicators (36 to 48 months)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Motor Development
PERFORMANCE DESCRIPTOR / STANDARD	36-48.HPD-5.	Children develop small muscle control and hand-eye coordination to manipulate objects and work with tools.
GRADE LEVEL EXAMPLE / STAGE	36-48.HPD-5j.	<p>Draw simple shapes and figures (square for block, circles).</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • M20: I'm Thinking of a Shape • M21: Geoboards • M23: Putting Puzzles Together • M30: Buried Shapes • M42: Straw Shapes • M47: My Shadow and I • M50: The Farmer Builds a Fence • M58: Missing Lids • M61: Shake, Rattle, and Roll • P32: Math Journal

Mighty Minutes® for Preschool

- MM19: I Spy With My Little Eye
- MM52: Walk Around the Shapes
- MM57: Find the Letter Sound
- MM62: Where Can He Be?
- MM74: Jack in the Box
- MM76: Describing Things
- MM97: Shape Hunt

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 14 Exploring the Topic - Day 1 Choice Time
- p. 15 Exploring the Topic - Day 1 Small Group
- p. 17 Exploring the Topic - Day 2 Choice Time
- p. 17 Exploring the Topic - Day 2 Mighty Minutes
- p. 30 Investigation 1 Day 2 Choice Time
- p. 34 Investigation 1 Day 4 Choice Time
- p. 36 Investigation 1 Day 5 Choice Time
- p. 43 Investigation 2 Day 2 Mighty Minutes
- p. 53 Investigation 3 Day 1 Small Group
- p. 54 Investigation 3 Day 2 Large Group
- p. 55 Investigation 3 Day 2 Mighty Minutes
- p. 57 Investigation 3 Day 3 Small Group
- p. 64 Investigation 4 Day 1 Choice Time
- p. 66 Investigation 4 Day 2 Choice Time

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 20 Exploring the Topic Day 4 Large Group
- p. 20 Exploring the Topic Day 4 Choice Time
- p. 39 Investigation 2 Day 2 Large-Group Roundup
- p. 39 Investigation 2 Day 2 Small Group
- p. 40 Investigation 2 Day 3 Choice Time
- p. 49 Investigation 4 Outdoor Experience
- p. 54 Investigation 4 Day 3 Large Group
- p. 63 Investigation 5 Day 1 Mighty Minutes
- p. 70 Investigation 5 Day 5 Large Group
- p.53 Investigation 4 Day 2 Small Group

The Creative Curriculum® for Preschool Clothes Study Teaching Guide

- p. 035 Investigation 1 Day 4 Mighty Minutes
- p. 063 Investigation 4 Day 1 Mighty Minutes
- p. 065 Investigation 4 Day 2 Small Group
- p. 089 Investigation 7 Outdoor Experiences
- p. 090 Investigation 7 Day 1 Large Group
- p. 091 Investigation 7 Day 1 Small Group

The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 22 Exploring the Topic Day 5 Large Group
- p. 51 Investigation 3 Day 3 Choice Time
- p. 55 Investigation 4 Day 1 Mighty Minutes
- p. 69 Investigation 5 Day 2 Small Group

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 029 Investigation 1 Day 1 Large-Group Roundup

		<ul style="list-style-type: none"> • p. 029 Investigation 1 Day 1 Small Group • p. 049 Investigation 2 Day 5 Mighty Minutes • p. 065 Investigation 4 Day 1 Mighty Minutes • p. 075 Investigation 5 Day 1 Small Group • p. 077 Investigation 5 Day 2 Mighty Minutes • p. 091 Investigation 6 Day 3 Mighty Minutes <p><u><i>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</i></u></p> <ul style="list-style-type: none"> • p. 29 Focus Question 2 Day 1 Choice Time • p. 38 Focus Question 3 Day 2 Large Group • p. 57 Focus Question 5 Day 1 Small Group • p. 67 Focus Question 6 Day 1 Choice Time • p. 67 Focus Question 6 Day 1 Large-Group Roundup • p. 83 Ministudy Day 2 Mighty Minutes
GRADE LEVEL EXAMPLE / STAGE	36-48.HPD-5k.	<p>Engage in activities that require hand-eye coordination (build with manipulatives, mold Play-Doh, work puzzles with smaller pieces).</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • M23: Putting Puzzles Together • M79: Ping-Pong Pick-Up • P01: Let's Sew • P02: Play Dough Weaving • P14: Moving Through the Forest • P26: Keep It Up • P28: Balloon Pong <p><u><i>Mighty Minutes® for Preschool</i></u></p> <ul style="list-style-type: none"> • MM08: Clap the Missing Word • MM13: Simon Says • MM14: Scat Singing • MM29: Baa, Baa, Black Sheep • MM44: Two Plump Armadillos • MM56: I Had a Little Nut Tree • MM63: Going on a Journey <p><u><i>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 14 Exploring the Topic - Day 1 Choice Time • p. 16 Exploring the Topic - Day 2 Large Group • p. 19 Exploring the Topic - Day 3 Mighty Minutes • p. 29 Investigation 1 Day 1 Choice Time • p. 36 Investigation 1 Day 5 Large Group • p. 61 Investigation 3 Day 5 Mighty Minutes • p. 71 Investigation 5 Outdoor Experiences <p><u><i>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 016 Exploring the Topic Day 2 Large Group • p. 053 Investigation 3 Day 2 Small Group • p. 085 Investigation 6 Day 4 Choice Time <p><u><i>The Creative Curriculum® for Preschool Trees Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 013 Exploring the Topic Outdoor Experiences • p. 060 Investigation 3 Day 5 Large Group • p. 061 Investigation 3 Day 5 Mighty Minutes • p. 064 Investigation 4 Day 1 Large Group

		<ul style="list-style-type: none"> • p. 085 Investigation 6 Outdoor Experience <p><u><i>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</i></u></p> <ul style="list-style-type: none"> • p. 32 Focus Question 2 Day 3 Choice Time • p. 32 Focus Question 2 Day 3 Large Group • p. 36 Focus Question 3 Day 1 Large Group • p. 41 Focus Question 3 Day 3 Mighty Minutes • p. 79 Ministudy Outdoor Experiences • p. 81 Ministudy Day 1 Mighty Minutes • p. 83 Ministudy Day 2 Small Group
GRADE LEVEL EXAMPLE / STAGE	36-48.HPD-5I.	<p>Use tools that require strength, control, and dexterity of small muscles (forks, crayons, markers, safety scissors, and adapted tools).</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • M79: Ping-Pong Pick-Up • P01: Let's Sew • P02: Play Dough Weaving • P14: Moving Through the Forest • P26: Keep It Up • P28: Balloon Pong <p><u><i>Mighty Minutes® for Preschool</i></u></p> <ul style="list-style-type: none"> • MM08: Clap the Missing Word • MM13: Simon Says • MM14: Scat Singing • MM29: Baa, Baa, Black Sheep • MM44: Two Plump Armadillos • MM56: I Had a Little Nut Tree • MM63: Going on a Journey <p><u><i>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 14 Exploring the Topic - Day 1 Choice Time • p. 16 Exploring the Topic - Day 2 Large Group • p. 19 Exploring the Topic - Day 3 Mighty Minutes • p. 29 Investigation 1 Day 1 Choice Time • p. 36 Investigation 1 Day 5 Large Group • p. 61 Investigation 3 Day 5 Mighty Minutes • p. 71 Investigation 5 Outdoor Experiences <p><u><i>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 016 Exploring the Topic Day 2 Large Group • p. 053 Investigation 3 Day 2 Small Group • p. 085 Investigation 6 Day 4 Choice Time <p><u><i>The Creative Curriculum® for Preschool Trees Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 013 Exploring the Topic Outdoor Experiences • p. 060 Investigation 3 Day 5 Large Group • p. 061 Investigation 3 Day 5 Mighty Minutes • p. 064 Investigation 4 Day 1 Large Group • p. 085 Investigation 6 Outdoor Experience <p><u><i>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</i></u></p>

		<ul style="list-style-type: none"> • p. 32 Focus Question 2 Day 3 Choice Time • p. 32 Focus Question 2 Day 3 Large Group • p. 36 Focus Question 3 Day 1 Large Group • p. 41 Focus Question 3 Day 3 Mighty Minutes • p. 79 Ministudy Outdoor Experiences • p. 81 Ministudy Day 1 Mighty Minutes • p. 83 Ministudy Day 2 Small Group
STANDARD / COURSE	SC.36-48.HPD.	Health and Physical Development (HPD) Domain Indicators (36 to 48 months)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Self-Care
PERFORMANCE DESCRIPTOR / STANDARD	36-48.HPD-6.	Children develop awareness of their needs and the ability to communicate their needs.
GRADE LEVEL EXAMPLE / STAGE	36-48.HPD-6h.	<p>Use words, signs, or sign language to ask for the things they need (food when hungry, drink when thirsty, go outdoors when they need to be physically active).</p> <p><u><i>Mighty Minutes® for Preschool</i></u></p> <ul style="list-style-type: none"> • MM84: Let's Make Letters <p><u><i>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</i></u></p> <ul style="list-style-type: none"> • p. 52 Focus Question 4 Day 3 Large Group • p. 53 Focus Question 4 Day 3 Mighty Minutes
GRADE LEVEL EXAMPLE / STAGE	36-48.HPD-6g.	<p>Use different strategies to calm themselves when needed (self-talk, deep breathing, cozy corner).</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • SE03 Calm-Down Place • SE07 Good-Byes <p><u><i>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</i></u></p> <ul style="list-style-type: none"> • p. 28 Focus Question 2 Day 1 Large Group
STANDARD / COURSE	SC.36-48.HPD.	Health and Physical Development (HPD) Domain Indicators (36 to 48 months)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Self-Care
PERFORMANCE DESCRIPTOR / STANDARD	36-48.HPD-7.	Children develop independence in caring for themselves and their environment.
GRADE LEVEL EXAMPLE / STAGE	36-48.HPD-7j.	<p>Use adaptive equipment, ask for help with positioning and movement, and/or participate in medical care routines as needed.</p> <p>No Correlations</p>
GRADE LEVEL EXAMPLE / STAGE	36-48.HPD-7k.	<p>Dress and undress themselves with occasional assistance.</p> <p>Each Teaching Guide's daily plans provide guidance for supporting children to carry out play and routines independently. During transitions such as going outdoors or choice time activities such as dramatic play, children are able to practice their self-care skills including dressing and undressing.</p>
GRADE LEVEL EXAMPLE / STAGE	36-48.HPD-7l.	Follow basic hygiene practices with reminders (brush teeth, wash hands, use toilet, cough into elbow).

		<p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • LL24 Lemonade • LL35 Fruit Salad • LL36 Salsa • LL37 Roll-Ups • LL38 Hummus • LL49 Vegetable Soup • LL50 Making Shiny Paint • LL51 Pizza • M08 Baggie Ice Cream • M10 Biscuits • M15 Play Dough • M24 Matzo Balls • M27 Peach Cobbler • M28 Applesauce • M29 Apple Bread • M33 Apple Oat Muffins • M43 Pancakes • M52 Modeling Clay • M53 Black Bean Corn Salad • M54 Gingerbread Cookies • M57 Yogurt Fruit Dip • M64 Five-Layer Dip • M65 Cornbread • M66 Oobleck • M67 Fruit Smoothies • M68 Trail Mix • M69 Cream Cheese & Strawberry Snacks • M70 Egg Salad • M71 Flat Bread • M72 Macaroni & Cheese • M73 Oatmeal Raisin Cookies • M74 Vegetable Stir Fry • M75 Sugar Cookies • M76 Orange Yogurt Banana Pops
<p>GRADE LEVEL EXAMPLE / STAGE</p>	<p>36-48.HPD-7m.</p>	<p>Gain independence in hygiene practices (throw tissues away and wash hands, flush toilet).</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • LL24 Lemonade • LL35 Fruit Salad • LL36 Salsa • LL37 Roll-Ups • LL38 Hummus • LL49 Vegetable Soup • LL50 Making Shiny Paint • LL51 Pizza • M08 Baggie Ice Cream • M10 Biscuits • M15 Play Dough • M24 Matzo Balls • M27 Peach Cobbler • M28 Applesauce • M29 Apple Bread • M33 Apple Oat Muffins • M43 Pancakes • M52 Modeling Clay

		<ul style="list-style-type: none"> • M53 Black Bean Corn Salad • M54 Gingerbread Cookies • M57 Yogurt Fruit Dip • M64 Five-Layer Dip • M65 Cornbread • M66 Oobleck • M67 Fruit Smoothies • M68 Trail Mix • M69 Cream Cheese & Strawberry Snacks • M70 Egg Salad • M71 Flat Bread • M72 Macaroni & Cheese • M73 Oatmeal Raisin Cookies • M74 Vegetable Stir Fry • M75 Sugar Cookies • M76 Orange Yogurt Banana Pops
GRADE LEVEL EXAMPLE / STAGE	36-48.HPD-7n.	<p>Serve food for themselves.</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • LL24 Lemonade • LL35 Fruit Salad • LL36 Salsa • LL37 Roll-Ups • LL38 Hummus • LL49 Vegetable Soup • LL50 Making Shiny Paint • LL51 Pizza • M08 Baggie Ice Cream • M10 Biscuits • M15 Play Dough • M24 Matzo Balls • M27 Peach Cobbler • M28 Applesauce • M29 Apple Bread • M33 Apple Oat Muffins • M43 Pancakes • M52 Modeling Clay • M53 Black Bean Corn Salad • M54 Gingerbread Cookies • M57 Yogurt Fruit Dip • M64 Five-Layer Dip • M65 Cornbread • M66 Oobleck • M67 Fruit Smoothies • M68 Trail Mix • M69 Cream Cheese & Strawberry Snacks • M70 Egg Salad • M71 Flat Bread • M72 Macaroni & Cheese • M73 Oatmeal Raisin Cookies • M74 Vegetable Stir Fry • M75 Sugar Cookies • M76 Orange Yogurt Banana Pops
GRADE LEVEL EXAMPLE / STAGE	36-48.HPD-7o.	<p>Help with routine care of the indoor and outdoor learning environment (recycle, care for garden).</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching</i></u></p>

		<u>Cards™</u> <ul style="list-style-type: none"> • SE12 Classroom Jobs • SE20 Cleanup Time <u>Mighty Minutes® for Preschool</u> <ul style="list-style-type: none"> • MM82 Let's Clean Up!
GRADE LEVEL EXAMPLE / STAGE	36-48.HPD-7p.	Name people who help children stay healthy. <u>Mighty Minutes® for Preschool</u> <ul style="list-style-type: none"> • MM01 The People in Your Neighborhood • MM11 What Is My Job? <u>The Creative Curriculum® for Preschool Trees Study Teaching Guide</u> <ul style="list-style-type: none"> • p.64 Investigation 4 Day 1 Large Group
STANDARD / COURSE	SC.36-48.HPD.	Health and Physical Development (HPD) Domain Indicators (36 to 48 months)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Safety Awareness
PERFORMANCE DESCRIPTOR / STANDARD	36-48.HPD-8.	Children develop awareness of basic safety rules and begin to follow them.
GRADE LEVEL EXAMPLE / STAGE	36-48.HPD-8i.	Know what their bodies can do, and play within their abilities to avoid injury to self or others. <u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u> <ul style="list-style-type: none"> • P12: Exploring Pathways • P14: Moving Through the Forest • P25: Kick Hard • P26: Keep It Up • P28: Balloon Pong <u>Mighty Minutes® for Preschool</u> <ul style="list-style-type: none"> • MM10: Words in Motion • MM19: I Spy With My Little Eye • MM31: What's Inside the Box? • MM34: The Wave • MM48: Feely Box • MM49: A Tree My Size • MM67: Let's Stick Together • MM68: I Have a Secret • MM75: Busy Bees • MM76: Describing Things <u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u> <ul style="list-style-type: none"> • p. 18 Exploring the Topic - Day 3 Large Group • p. 21 Exploring the Topic - Day 4 Mighty Minutes • p. 22 Exploring the Topic - Day 5 Large Group • p. 27 Investigation 1 Outdoor Experiences • p. 32 Investigation 1 Day 3 Large Group • p. 40 Investigation 2 Day 1 Large Group

		<ul style="list-style-type: none"> • p. 55 Investigation 3 Day 2 Mighty Minutes • p. 60 Investigation 3 Day 5 Large Group • p. 71 Investigation 5 Outdoor Experiences • p. 96 Celebrating Learning Day 2 Large Group <p><u>The Creative Curriculum® for Preschool Balls Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 14 Exploring the Topic Day 1 Large Group • p. 18 Exploring the Topic Day 3 Choice Time • p. 18 Exploring the Topic Day 3 Large Group • p. 20 Exploring the Topic Day 4 Choice Time • p. 23 Exploring the Topic Day 5 Choice Time • p. 29 Investigation 1 Day 1 Choice Time • p. 31 Investigation 1 Day 2 Choice Time • p. 46 Investigation 3 Day 2 Large Group • p. 61 Investigation 5 Outdoor Experiences • p. 63 Investigation 5 Day 1 Mighty Minutes • p. 64 Investigation 5 Day 2 Choice Time • p. 64 Investigation 5 Day 2 Large Group • p. 67 Investigation 5 Day 3 Choice Time <p><u>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 064 Investigation 4 Day 2 Large Group • p. 077 Investigation 6 Outdoor Experience • p. 081 Investigation 6 Day 2 Mighty Minutes <p><u>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 28 Investigation 1 Day 1 Large Group • p. 29 Investigation 1 Day 1 Mighty Minutes • p. 45 Investigation 3 Outdoor Experiences • p. 66 Investigation 5 Day 1 Large Group <p><u>The Creative Curriculum® for Preschool Trees Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 013 Exploring the Topic Outdoor Experiences • p. 030 Investigation 1 Day 2 Large Group • p. 055 Investigation 3 Day 2 Mighty Minutes • p. 080 Investigation 5 Day 4 Large Group • p. 085 Investigation 6 Outdoor Experience • p. 105 Celebrating Learning Outdoor Experiences • p. 109 Celebrating Learning Day 2 Mighty Minutes <p><u>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</u></p> <ul style="list-style-type: none"> • p. 23 Focus Question 1 Day 4 Mighty Minutes • p. 35 Focus Question 3 Outdoor Experiences • p. 57 Focus Question 5 Day 1 Choice Time • p. 58 Focus Question 5 Day 2 Large Group • p. 60 Focus Question 5 Day 3 Large Group • p. 79 Ministudy Outdoor Experiences • p. 83 Ministudy Day 2 Mighty Minutes
GRADE LEVEL EXAMPLE / STAGE	36-48.HPD-8j.	<p>Usually recognize and avoid objects and situations that might cause harm.</p> <p><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 48 Investigation 2 Day 5 Large Group

		<ul style="list-style-type: none"> • p. 67 Investigation 4 Day 2 Read-Aloud
GRADE LEVEL EXAMPLE / STAGE	36-48.HPD-8k.	<p>Usually follow established safety rules.</p> <p><u><i>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 48 Investigation 2 Day 5 Large Group • p. 67 Investigation 4 Day 2 Read-Aloud
GRADE LEVEL EXAMPLE / STAGE	36-48.HPD-8l.	<p>Call a trusted adult when someone gets injured or is in an unsafe situation.</p> <p>Each Teaching Guide's daily plans support the implementation of studies by providing guidance for Large Group, Choice Time, Read-Aloud, Small Group, <i>Mighty Minutes® for Preschool</i>, Large-Group Roundup, and Wow! Experiences. These daily experiences support children's safety awareness as they recognize the needs of others and call a trusted adult when someone gets injured or is in an unsafe situation.</p>
STANDARD / COURSE	SC.36-48.LDC.	Language Development and Communication (LDC) Domain Indicators (36 to 48 months)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Learning to Communicate
PERFORMANCE DESCRIPTOR / STANDARD	36-48.LDC-1.	Children understand communications from others.
GRADE LEVEL EXAMPLE / STAGE	36-48.LDC-1k.	<p>Show understanding of increasingly complex sentences.</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • LL06: Dramatic Story Retelling • LL43: Introducing New Vocabulary • LL48: D Is for Door • LL53: We're Going on a Trip • LL55: Dance & Remember • M02: Counting & Comparing • M06: Tallying • M17: Guessing Jar • M20: I'm Thinking of a Shape • M26: Huff & Puff • M30: Buried Shapes • M36: We're Going on an Adventure • M42: Straw Shapes • M43: Pancakes • M46: Nesting Dolls • M47: My Shadow and I • M49: Balancing Act • M56: Where's the Beanbag? • M58: Missing Lids • M59: More or Fewer Towers • M62: How Big Around? • P01: Let's Sew • P02: Play Dough Weaving • P03: Twisted Pretzels • P04: Kick High • P05: Throw Hard, Throw Far • P06: Catching With a Scoop • P07: Balloon Catch • P08: Cutting With Scissors • P09: Up and Away

- P10: Jumping Rope
- P11: Jump the River
- P12: Exploring Pathways
- P13: Punting
- P14: Moving Through the Forest
- P15: Dribble Kick
- P16: Body Part Balance
- P17: Balance on a Beam
- P18: Dribbling a Ball
- P19: Bounce & Catch
- P20: Body Shapes & Sizes
- P21: Hopping
- P22: Follow the Leader
- P23: Ways to Travel
- P24: Swing & Jump Rope
- P25: Kick Hard
- P26: Keep It Up
- P27: Galloping
- P28: Balloon Pong
- P29: Stop & Go
- P30: Mixing Paints
- P31: Tie-Dyed Towels
- P32: Math Journal
- P33: Obstacle Course
- SE17: Supporting Children to Use Their Words
- SE26: Making A Mural

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- p. 15 Exploring the Topic - Day 1 Small Group
- p. 19 Exploring the Topic - Day 3 Small Group
- p. 23 Exploring the Topic - Day 5 Small Group
- p. 27 Investigation 1 Outdoor Experiences
- p. 28 Investigation 1 Day 1 Large Group
- p. 29 Investigation 1 Day 1 Small Group
- p. 39 Investigation 2 Outdoor Experiences
- p. 44 Investigation 2 Day 3 Large Group
- p. 47 Investigation 2 Day 4 Small Group
- p. 51 Investigation 3 Outdoor Experiences
- p. 53 Investigation 3 Day 1 Small Group
- p. 55 Investigation 3 Day 2 Choice Time
- p. 55 Investigation 3 Day 2 Read-Aloud
- p. 56 Investigation 3 Day 3 Choice Time
- p. 57 Investigation 3 Day 3 Small Group
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- p. 77 Investigation 5 Day 3 Small Group
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- p. 21 Exploring the Topic Day 4 Small Group
- p. 23 Exploring the Topic Day 5 Choice Time
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GRADE LEVEL EXAMPLE / STAGE	36-48.LDC-11.	<p>With prompting and support, respond to requests for information or action.</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p>

		<ul style="list-style-type: none"> • LL11: Rhyming Riddles • M13: Nursery Rhyme Count • P29: Stop & Go • SE01: Site Visits • SE04: Actively Listening to Children • SE10: My Turn at the Microphone <p><u>Mighty Minutes® for Preschool</u></p> <ul style="list-style-type: none"> • MM18: I'm Thinking Of... • MM21: Hully Gully, How Many? • MM66: Musical Junk • MM74: Jack in the Box <p><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 30 Investigation 1 Day 2 Large Group • p. 31 Investigation 1 Day 2 Mighty Minutes • p. 31 Investigation 1 Day 2 Small Group • p. 33 Investigation 1 Day 3 Small Group • p. 97 Celebrating Learning Day 2 Large Group Roundup <p><u>The Creative Curriculum® for Preschool Balls Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 19 Exploring the Topic Day 3 Mighty Minutes • p. 52 Investigation 4 Day 2 Large Group • p. 65 Investigation 5 Day 2 Small Group • p. 85 Celebrating Learning Day 1 Small Group <p><u>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 029 Investigation 1 Day 1 Mighty Minutes • p. 035 Investigation 1 Day 4 Mighty Minutes • p. 040 Investigation 2 Day 1 Large Group • p. 067 Investigation 4 Day 3 Mighty Minutes • p. 071 Investigation 5 Day 1 Small Group • p. 072 Investigation 5 Day 2 Large Group • p. 073 Investigation 5 Day 2 Small Group • p. 075 Investigation 5 Day 3 Mighty Minutes • p. 107 Celebrating Learning Outdoor Experiences • p. 109 Celebrating Learning Day 1 Mighty Minutes <p><u>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 15 Exploring the Topic Day 1 Mighty Minutes • p. 17 Exploring the Topic Day 2 Mighty Minutes • p. 37 Investigation 2 Day 1 Small Group • p. 56 Investigation 4 Day 2 Large Group • p. 58 Investigation 4 Day 3 Large Group • p. 85 Celebrating Learning Day 1 Mighty Minutes <p><u>The Creative Curriculum® for Preschool Trees Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 043 Investigation 2 Day 2 Small Group • p. 045 Investigation 2 Day 3 Small Group • p. 055 Investigation 3 Day 2 Small Group • p. 059 Investigation 3 Day 4 Mighty Minutes • p. 077 Investigation 5 Day 2 Large-Group Roundup • p. 089 Investigation 6 Day 2 Mighty Minutes
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GRADE LEVEL EXAMPLE / STAGE	36-48.LDC-1m.	<p>Follow simple multistep directions with visual cues, if needed.</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • LL08: Memory Games • LL24: Lemonade • LL35: Fruit Salad • LL36: Salsa • LL37: Roll-Ups • LL38: Hummus • LL49: Vegetable Soup • LL50: Making Shiny Paint • LL51: Pizza • LL52: Tap It, Clap It, Stomp It, Jump It • LL55: Dance & Remember • LL57: Photo Writing • LL58: Our Super Duper Writing Box • LL59: Question Basket • LL60: Writing with Wordless Books • M03: Seek & Find • M08: Baggie Ice Cream • M10: Biscuits • M15: Play Dough • M24: Matzo Balls • M27: Peach Cobbler • M28: Applesauce • M29: Apple Bread • M32: Which Container Holds More? • M33: Apple Oat Muffins • M36: We're Going on an Adventure • M37: Secret Numbers • M43: Pancakes • M47: My Shadow and I • M51: Can You Find It? • M52: Modeling Clay • M53: Black Bean Corn Salad • M54: Gingerbread Cookies • M55: Stepping Stones • M56: Where's the Beanbag? • M57: Yogurt Fruit Dip • M64: Five-Layer Dip • M65: Cornbread • M66: OobEck • M67: Fruit Smoothies • M68: Trail Mix • M69: Cream Cheese & Strawberry Snacks • M70: Egg Salad • M71: Flat Bread • M72: Macaroni & Cheese • M73: Oatmeal Raisin Cookies • M74: Vegetable Stir Fry • M75: Sugar Cookies • M76: Orange Banana Yogurt Pops

		<ul style="list-style-type: none"> • P01: Let's Sew • P02: Play Dough Weaving • P03: Twisted Pretzels • P04: Kick High • P05: Throw Hard, Throw Far • P06: Catching With a Scoop • P07: Balloon Catch • P08: Cutting With Scissors • P09: Up and Away • P10: Jumping Rope • P11: Jump the River • P12: Exploring Pathways • P13: Punting • P14: Moving Through the Forest • P15: Dribble Kick • P16: Body Part Balance • P17: Balance on a Beam • P18: Dribbling a Ball • P19: Bounce & Catch • P20: Body Shapes & Sizes • P21: Hopping • P22: Follow the Leader • P23: Ways to Travel • P24: Swing & Jump Rope • P25: Kick Hard • P26: Keep It Up • P27: Galloping • P28: Balloon Pong • P29: Stop & Go • P30: Mixing Paints • P31: Tie-Dyed Towels • P32: Math Journal • P33: Obstacle Course • SE01: Site Visits • SE02: Look Who's Here! • SE12: Classroom Jobs • SE14: Playing Together • SE16: "I" Statements • SE20: Cleanup Time • SE22: When, Then Statements • SE25: What Can We Build Together? <p><u>Mighty Minutes® for Preschool</u></p> <ul style="list-style-type: none"> • MM10: Words in Motion • MM13: Simon Says • MM28: Counting Calisthenics <p><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 13 Exploring the Topic - Outdoor Experiences • p. 14 Exploring the Topic - Day 1 Large Group • p. 27 Investigation 1 Outdoor Experiences • p. 29 Investigation 1 Day 1 Small Group • p. 30 Investigation 1 Day 2 Large Group • p. 39 Investigation 2 Outdoor Experiences • p. 51 Investigation 3 Outdoor Experiences • p. 55 Investigation 3 Day 2 Small Group • p. 59 Investigation 3 Day 4 Small Group • p. 61 Investigation 3 Day 5 Mighty Minutes
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The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

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STANDARD / COURSE	SC.36-48.LDC.	Language Development and Communication (LDC) Domain Indicators (36 to 48 months)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Learning to Communicate
PERFORMANCE DESCRIPTOR / STANDARD	36-48.LDC-2.	Children participate in conversations with peers and adults.
GRADE LEVEL EXAMPLE / STAGE	36-48.LDC-2i.	<p>Demonstrate an understanding that people communicate in many ways (gestures, facial expressions, multiple spoken languages, sign language, and augmentative communication).</p> <p><u>The Creative Curriculum® for Preschool Balls Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 15 Exploring the Topic Day 1 Read-Aloud • p. 18 Exploring the Topic Day 3 Large Group • p. 19 Exploring the Topic Day 3 Read-Aloud • p. 23 Exploring the Topic Day 5 Read-Aloud • p. 29 Investigation 1 Day 1 Read-Aloud • p. 33 Investigation 1 Day 3 Read-Aloud • p. 39 Investigation 2 Day 2 Read-Aloud

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GRADE LEVEL EXAMPLE / STAGE	36-48.LDC-2.j.	<p>Initiate and carry on conversations, and ask questions about things that interest them.</p> <p><i><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></i></p> <ul style="list-style-type: none"> • LL01: Shared Writing • LL03: Alphabet Cards • LL05: Jumping Beans • LL08: Memory Games • LL09: Pocket Storytelling: The Mitten • LL11: Rhyming Riddles • LL15: Textured Letters • LL17: Walk a Letter • LL18: What's Missing? • LL20: Baggie Books • LL21: Buried Treasures • LL22: Coupon Match • LL23: Playing with Environmental Print • LL24: Lemonade • LL26: Searching the Web • LL30: Knowing Our Friends • LL31: I Went Shopping • LL32: Describing Art • LL34: Alphabet Books • LL35: Fruit Salad • LL36: Salsa • LL37: Roll-Ups • LL38: Hummus • LL41: Our Names, Our Things • LL43: Introducing New Vocabulary • LL44: Rhyming Tubs • LL45: Observational Drawing • LL47: The Name Game • LL49: Vegetable Soup • LL53: We're Going on a Trip • LL54: Asking Questions • LL55: Dance & Remember • LL56: Find the Matching Letter • LL59: Question Basket • LL61: Color Hunt • LL63: Investigating & Recording • M01: Dinnertime • M02: Counting & Comparing • M07: Ice Cubes • M09: Bigger Than, Smaller Than, Equal To • M12: Measure & Compare • M14: Patterns • M16: Show Me Five • M17: Guessing Jar • M18: Bounce & Count • M20: I'm Thinking of a Shape • M21: Geoboards • M25: The Long and Short of It • M31: Lining It Up • M32: Which Container Holds More? • M34: Cover Up • M36: We're Going on an Adventure

		<ul style="list-style-type: none"> • M38: Patterns Under Cover • M39: Let's Go Fishing • M40: Cube Trains • M41: Making Numerals • M42: Straw Shapes • M44: Musical Water • M45: Picture Patterns • M46: Nesting Dolls • M47: My Shadow and I • M48: Wash Day • M49: Balancing Act • M50: The Farmer Builds a Fence • M53: Black Bean Corn Salad • M54: Gingerbread Cookies • M56: Where's the Beanbag? • M58: Missing Lids • M59: More or Fewer Towers • M60: Morning, Noon, and Night • M61: Shake, Rattle, and Roll • M62: How Big Around? • M77: Board Games • M79: Ping-Pong Pick-Up • P01: Let's Sew • P02: Play Dough Weaving • P03: Twisted Pretzels • P04: Kick High • P05: Throw Hard, Throw Far • P06: Catching With a Scoop • P07: Balloon Catch • P08: Cutting With Scissors • P09: Up and Away • P10: Jumping Rope • P11: Jump the River • P12: Exploring Pathways • P13: Punting • P14: Moving Through the Forest • P15: Dribble Kick • P16: Body Part Balance • P17: Balance on a Beam • P18: Dribbling a Ball • P19: Bounce & Catch • P20: Body Shapes & Sizes • P21: Hopping • P22: Follow the Leader • P23: Ways to Travel • P24: Swing & Jump Rope • P25: Kick Hard • P26: Keep It Up • P27: Galloping • P28: Balloon Pong • P29: Stop & Go • P30: Mixing Paints • P31: Tie-Dyed Towels • P32: Math Journal • P33: Obstacle Course • SE01: Site Visits • SE02: Look Who's Here! • SE03: Calm-Down Place • SE04: Actively Listening to Children
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- SE05: Character Feelings
- SE06: Talk About Feelings
- SE07: Good-Byes
- SE08: Group Problem Solving
- SE09: Big Rule, Little Rule
- SE10: My Turn at the Microphone
- SE11: Great Groups
- SE12: Classroom Jobs
- SE13: Conflict Resolution
- SE14: Playing Together
- SE15: Making Choices
- SE16: "I" Statements
- SE17: Supporting Children to Use Their Words
- SE18: Encouragement
- SE19: Friendship & Love Cards
- SE20: Cleanup Time
- SE21: Sunshine Message Board
- SE22: When, Then Statements
- SE23: Related Consequences
- SE24: I Don't Like That!
- SE25: What Can We Build Together?
- SE26: Making A Mural

Mighty Minutes® for Preschool

- MM45: I'm a Sturdy Oak Tree
- MM68: I Have a Secret
- MM82: Let's Clean Up!
- MM90: Little Miss Muffet
- MM92: Name Cheer
- MM98: I Have One

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The Creative Curriculum® for Preschool Book Discussion Cards™

- BDC01: Caps for Sale
- BDC02: The Mitten
- BDC03: The Girl Who Wore Too Much
- BDC04: Little Red Riding Hood
- BDC05: The Little Red Hen
- BDC06: Three Billy Goats Gruff
- BDC07: Just Like Josh Gibson
- BDC08: The Paper Bag Princess

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GRADE LEVEL EXAMPLE / STAGE	36-48.LDC-2k.	<p>With prompting and support, make comments and ask questions related to the topic of discussion.</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • LL01: Shared Writing • LL03: Alphabet Cards • LL05: Jumping Beans • LL08: Memory Games • LL09: Pocket Storytelling: The Mitten • LL11: Rhyming Riddles • LL15: Textured Letters • LL17: Walk a Letter • LL18: What's Missing? • LL20: Baggie Books • LL21: Buried Treasures • LL22: Coupon Match • LL23: Playing with Environmental Print • LL24: Lemonade • LL26: Searching the Web • LL30: Knowing Our Friends • LL31: I Went Shopping • LL32: Describing Art • LL34: Alphabet Books • LL35: Fruit Salad • LL36: Salsa • LL37: Roll-Ups • LL38: Hummus • LL41: Our Names, Our Things • LL43: Introducing New Vocabulary • LL44: Rhyming Tubs • LL45: Observational Drawing • LL47: The Name Game • LL49: Vegetable Soup • LL53: We're Going on a Trip • LL54: Asking Questions • LL55: Dance & Remember • LL56: Find the Matching Letter • LL59: Question Basket • LL61: Color Hunt • LL63: Investigating & Recording • M01: Dinnertime • M02: Counting & Comparing • M07: Ice Cubes • M09: Bigger Than, Smaller Than, Equal To

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		<ul style="list-style-type: none"> • p. 89 Ministudy Day 5 Large-Group Roundup • p. 89 Ministudy Day 5 Small Group <p><u>The Creative Curriculum® for Preschool Book Discussion Cards™</u></p> <ul style="list-style-type: none"> • BDC01: Caps for Sale • BDC02: The Mitten • BDC03: The Girl Who Wore Too Much • BDC04: Little Red Riding Hood • BDC05: The Little Red Hen • BDC06: Three Billy Goats Gruff • BDC07: Just Like Josh Gibson • BDC08: The Paper Bag Princess • BDC09: The Adventures of Gary & Harry • BDC10: Peter's Chair • BDC11: Radio Man • BDC12: Abiyoyo • BDC13: The Gingerbread Man • BDC14: The Grouchy Ladybug • BDC15: Henny Penny • BDC16: A Grand Old Tree • BDC17: Charlie Anderson • BDC18: A Chair for My Mother • BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas) • BDC20: Wemberly Worried • BDC21: Too Many Tamales • BDC22: The True Story of the 3 Little Pigs!
STANDARD / COURSE	SC.36-48.LDC.	Language Development and Communication (LDC) Domain Indicators (36 to 48 months)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Learning to Communicate
PERFORMANCE DESCRIPTOR / STANDARD	36-48.LDC-3.	Children ask and answer questions in order to seek help, get information, or clarify something that is not understood.
GRADE LEVEL EXAMPLE / STAGE	36-48.LDC-3d.	<p>Answer longer questions using more detail.</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • LL01: Shared Writing • LL02: Desktop Publishing • LL03: Alphabet Cards • LL04: Bookmaking • LL18: What's Missing? • LL26: Searching the Web • LL27: Writing Poems • LL32: Describing Art • LL45: Observational Drawing • LL47: The Name Game • LL53: We're Going on a Trip • LL54: Asking Questions • M09: Bigger Than, Smaller Than, Equal To • M12: Measure & Compare • M15: Play Dough • M19: Which Has More? • M25: The Long and Short of It • M30: Buried Shapes • M34: Cover Up • M36: We're Going on an Adventure • M38: Patterns Under Cover • M39: Let's Go Fishing

- M42: Straw Shapes
- M47: My Shadow and I
- M48: Wash Day
- M55: Stepping Stones
- M61: Shake, Rattle, and Roll
- M63: Fishing Trip
- M76: Orange Banana Yogurt Pops
- M78: Math Collage
- SE01: Site Visits
- SE04: Actively Listening to Children
- SE06: Talk About Feelings
- SE07: Good-Byes
- SE09: Big Rule, Little Rule
- SE10: My Turn at the Microphone
- SE13: Conflict Resolution
- SE18: Encouragement
- SE21: Sunshine Message Board
- SE25: What Can We Build Together?

Mighty Minutes® for Preschool

- MM01: The People in Your Neighborhood
- MM03: Purple Pants
- MM05: Silly Willy Walking
- MM31: What's Inside the Box?
- MM45: I'm a Sturdy Oak Tree
- MM46: Strolling Through the Park
- MM54: The Green Grass Grows
- MM61: Riddle, Riddle, What Is That?
- MM69: The Litter Monster
- MM73: Are You Ready?
- MM74: Jack in the Box
- MM92: Name Cheer
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GRADE LEVEL EXAMPLE / STAGE	36-48.LDC-3e.	<p>Use sentences or questions to ask for things (people, actions, objects, pets) or gain information.</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • LL01: Shared Writing • LL54: Asking Questions • LL63: Investigating & Recording • SE01: Site Visits • SE10: My Turn at the Microphone • SE24: I Don't Like That! <p><u><i>Mighty Minutes® for Preschool</i></u></p> <ul style="list-style-type: none"> • MM92: Name Cheer • MM98: I Have One <p><u><i>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 30 Investigation 1 Day 2 Large Group • p. 42 Investigation 2 Day 2 Large Group • p. 68 Investigation 4 Day 3 Large Group • p. 74 Investigation 5 Day 2 Large Group • p. 97 Celebrating Learning Day 2 Large Group Roundup <p><u><i>The Creative Curriculum® for Preschool Balls Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 16 Exploring the Topic Day 2 Choice Time • p. 17 Exploring the Topic Day 2 Small Group • p. 22 Exploring the Topic Day 5 Large Group • p. 44 Investigation 3 Day 1 Large Group • p. 52 Investigation 4 Day 2 Large Group • p. 54 Investigation 4 Day 3 Large Group • p. 56 Investigation 4 Day 4 Large Group • p. 58 Investigation 4 Day 5 Large Group • p. 67 Investigation 5 Day 3 Small Group <p><u><i>The Creative Curriculum® for Preschool Clothes Study Teaching</i></u></p>

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STANDARD / COURSE	SC.36-48.LDC.	Language Development and Communication (LDC) Domain Indicators (36 to 48 months)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Learning to Communicate
PERFORMANCE DESCRIPTOR / STANDARD	36-48.LDC-4.	Children communicate thoughts, feelings, and ideas clearly.
GRADE LEVEL EXAMPLE /	36-48.LDC-4i.	Communicate messages with expression, tone, and inflection

STAGE	<p>appropriate to the situation.</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • LL19: Silly Names • SE01: Site Visits • SE02: Look Who's Here! • SE03: Calm-Down Place • SE04: Actively Listening to Children • SE05: Character Feelings • SE06: Talk About Feelings • SE07: Good-Byes • SE08: Group Problem Solving • SE09: Big Rule, Little Rule • SE10: My Turn at the Microphone • SE11: Great Groups • SE12: Classroom Jobs • SE13: Conflict Resolution • SE14: Playing Together • SE15: Making Choices • SE16: "I" Statements • SE17: Supporting Children to Use Their Words • SE18: Encouragement • SE19: Friendship & Love Cards • SE20: Cleanup Time • SE21: Sunshine Message Board • SE22: When, Then Statements • SE23: Related Consequences • SE24: I Don't Like That! • SE25: What Can We Build Together? • SE26: Making A Mural <p><u>The Creative Curriculum® for Preschool Book Discussion Cards™</u></p> <ul style="list-style-type: none"> • BDC01: Caps for Sale • BDC02: The Mitten • BDC03: The Girl Who Wore Too Much • BDC04: Little Red Riding Hood • BDC05: The Little Red Hen • BDC06: Three Billy Goats Gruff • BDC07: Just Like Josh Gibson • BDC08: The Paper Bag Princess • BDC09: The Adventures of Gary & Harry • BDC10: Peter's Chair • BDC11: Radio Man • BDC12: Abiyoyo • BDC13: The Gingerbread Man • BDC14: The Grouchy Ladybug • BDC15: Henny Penny • BDC18: A Chair for My Mother • BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas) • BDC20: Wemberly Worried • BDC21: Too Many Tamales • BDC22: The True Story of the 3 Little Pigs! <p><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 14 Exploring the Topic - Day 1 Large Group • p. 29 Investigation 1 Day 1 Read-Aloud • p. 30 Investigation 1 Day 2 Large Group
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GRADE LEVEL EXAMPLE / STAGE	36-48.LDC-4j.	<p>Speak clearly enough to be understood by familiar adults and children.</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • LL07: Letters, Letters, Letters • LL12: Same Sound Sort • LL16: Tongue Twisters • LL54: Asking Questions

		<ul style="list-style-type: none"> • LL61: Color Hunt • M27: Peach Cobbler • M31: Lining It Up • P27: Galloping • SE02: Look Who's Here! <p><u><i>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 14 Exploring the Topic - Day 1 Large Group • p. 35 Investigation 1 Day 4 Small Group • p. 61 Investigation 3 Day 5 Small Group • p. 67 Investigation 4 Day 2 Small Group <p><u><i>The Creative Curriculum® for Preschool Balls Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 33 Investigation 1 Day 3 Small Group • p. 47 Investigation 3 Day 2 Small Group • p.15 Exploring the Topic Day 1 Small Group <p><u><i>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 015 Exploring the Topic Day 1 Choice Time • p. 041 Investigation 2 Day 1 Small Group • p. 075 Investigation 5 Day 3 Small Group • p. 093 Investigation 7 Day 2 Small Group • p. 095 Investigation 7 Day 3 Small Group <p><u><i>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 14 Exploring the Topic Day 1 Large Group • p.15 Exploring the Topic Day 1 Small Group <p><u><i>The Creative Curriculum® for Preschool Trees Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 014 Exploring the Topic Day 1 Large Group • p. 019 Exploring the Topic Day 3 Small Group • p. 031 Investigation 1 Day 2 Small Group • p. 069 Investigation 4 Day 3 Small Group • p. 077 Investigation 5 Day 2 Small Group <p><u><i>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</i></u></p> <ul style="list-style-type: none"> • p. 16 Focus Question 1 Day 1 Large Group • p. 43 Focus Question 3 Day 4 Large-Group Roundup • p. 81 Ministudy Day 1 Small Group • p. 83 Ministudy Day 2 Small Group
STANDARD / COURSE	SC.36-48.LDC.	Language Development and Communication (LDC) Domain Indicators (36 to 48 months)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Learning to Communicate
PERFORMANCE DESCRIPTOR / STANDARD	36-48.LDC-5.	Children describe familiar people, places, things, and events.
GRADE LEVEL EXAMPLE / STAGE	36-48.LDC-5d.	<p>Talk to themselves and others about what they are “working on,” what they are doing, routines, and events of the day.</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • LL02: Desktop Publishing

		<ul style="list-style-type: none"> • LL05: Jumping Beans • LL07: Letters, Letters, Letters • LL08: Memory Games • LL15: Textured Letters • LL17: Walk a Letter • LL18: What's Missing? • LL19: Silly Names • LL20: Baggie Books • LL21: Buried Treasures • LL22: Coupon Match • LL23: Playing with Environmental Print • LL27: Writing Poems • LL32: Describing Art • LL33: Clothesline Storytelling • LL34: Alphabet Books • LL35: Fruit Salad • LL36: Salsa • LL37: Roll-Ups • LL38: Hummus • LL40: What Was for Breakfast? • LL41: Our Names, Our Things • LL42: Daily Sign-In • LL44: Rhyming Tubs • LL45: Observational Drawing • LL48: D Is for Door • LL49: Vegetable Soup • LL50: Making Shiny Paint • LL51: Pizza • LL53: We're Going on a Trip • LL56: Find the Matching Letter • LL61: Color Hunt • LL62: Retelling Wordless Books • M02: Counting & Comparing • M03: Seek & Find • M05: Sorting & Classifying • M07: Ice Cubes • M08: Baggie Ice Cream • M11: Graphing • M20: I'm Thinking of a Shape • M23: Putting Puzzles Together • M24: Matzo Balls • M25: The Long and Short of It • M27: Peach Cobbler • M28: Applesauce • M29: Apple Bread • M30: Buried Shapes • M32: Which Container Holds More? • M33: Apple Oat Muffins • M34: Cover Up • M36: We're Going on an Adventure • M38: Patterns Under Cover • M42: Straw Shapes • M43: Pancakes • M44: Musical Water • M45: Picture Patterns • M46: Nesting Dolls • M47: My Shadow and I • M48: Wash Day • M50: The Farmer Builds a Fence
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- M51: Can You Find It?
- M52: Modeling Clay
- M53: Black Bean Corn Salad
- M54: Gingerbread Cookies
- M55: Stepping Stones
- M56: Where's the Beanbag?
- M57: Yogurt Fruit Dip
- M58: Missing Lids
- M59: More or Fewer Towers
- M60: Morning, Noon, and Night
- M61: Shake, Rattle, and Roll
- M62: How Big Around?
- M63: Fishing Trip
- M64: Five-Layer Dip
- M65: Cornbread
- M66: OobEck
- M67: Fruit Smoothies
- M68: Trail Mix
- M69: Cream Cheese & Strawberry Snacks
- M70: Egg Salad
- M71: Flat Bread
- M72: Macaroni & Cheese
- M73: Oatmeal Raisin Cookies
- M74: Vegetable Stir Fry
- M75: Sugar Cookies
- M76: Orange Banana Yogurt Pops
- M77: Board Games
- M78: Math Collage
- P04: Kick High
- P09: Up and Away
- SE01: Site Visits
- SE02: Look Who's Here!
- SE05: Character Feelings
- SE06: Talk About Feelings
- SE07: Good-Byes
- SE09: Big Rule, Little Rule
- SE12: Classroom Jobs
- SE13: Conflict Resolution
- SE20: Cleanup Time
- SE23: Related Consequences
- SE25: What Can We Build Together?
- SE26: Making A Mural

Mighty Minutes® for Preschool

- MM19: I Spy With My Little Eye
- MM25: Freeze
- MM46: Strolling Through the Park
- MM48: Feely Box
- MM53: Three Rowdy Children
- MM61: Riddle, Riddle, What Is That?
- MM62: Where Can He Be?
- MM63: Going on a Journey
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- MM76: Describing Things
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GRADE LEVEL EXAMPLE / STAGE	36-48.LDC-5e.	<p>Describe experiences and create or retell short narratives.</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p>

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- M48: Wash Day
- M50: The Farmer Builds a Fence
- M51: Can You Find It?
- M52: Modeling Clay
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- M54: Gingerbread Cookies
- M55: Stepping Stones
- M56: Where's the Beanbag?
- M57: Yogurt Fruit Dip
- M58: Missing Lids
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- M70: Egg Salad
- M71: Flat Bread
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- M73: Oatmeal Raisin Cookies
- M74: Vegetable Stir Fry
- M75: Sugar Cookies
- M76: Orange Banana Yogurt Pops
- M78: Math Collage
- SE01: Site Visits
- SE05: Character Feelings
- SE06: Talk About Feelings
- SE13: Conflict Resolution
- SE23: Related Consequences
- SE25: What Can We Build Together?
- SE26: Making A Mural

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- MM25: Freeze
- MM34: The Wave
- MM46: Strolling Through the Park
- MM48: Feely Box
- MM53: Three Rowdy Children
- MM61: Riddle, Riddle, What Is That?
- MM62: Where Can He Be?
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STANDARD / COURSE	SC.36-48.LDC.	Language Development and Communication (LDC) Domain Indicators (36 to 48 months)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Learning to Communicate
PERFORMANCE DESCRIPTOR / STANDARD	36-48.LDC-6.	Children use most grammatical constructions of their home language well.
GRADE LEVEL EXAMPLE / STAGE	36-48.LDC-6g.	<p>Communicate in longer sentences and use more conventional grammar in their home language (plurals, tenses, prepositions).</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • LL32: Describing Art • LL61: Color Hunt • M14: Patterns • M22: Story Problems • M28: Applesauce • M36: We're Going on an Adventure • M40: Cube Trains • M50: The Farmer Builds a Fence • P06: Catching With a Scoop • P07: Balloon Catch • P11: Jump the River • P14: Moving Through the Forest • P24: Swing & Jump Rope • P31: Tie-Dyed Towels

- SE01: Site Visits
- SE03: Calm-Down Place
- SE06: Talk About Feelings
- SE08: Group Problem Solving
- SE13: Conflict Resolution

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- p. 69 Investigation 4 Day 3 Choice Time
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- p. 75 Investigation 5 Day 2 Small Group

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- p. 35 Investigation 2 Outdoor Experiences
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The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 19 Exploring the Topic Day 3 Small Group
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The Creative Curriculum® for Preschool Trees Study Teaching Guide

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- p. 047 Investigation 2 Day 4 Small Group
- p. 051 Investigation 3 Outdoor Experiences
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GRADE LEVEL EXAMPLE / STAGE	36-48.LDC-6h.	<p>Make grammatical errors that follow language rules (say, “mouses” instead of “mice”).</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • LL32: Describing Art • LL61: Color Hunt • M14: Patterns • M22: Story Problems • M28: Applesauce • M36: We're Going on an Adventure • M40: Cube Trains • M50: The Farmer Builds a Fence • P06: Catching With a Scoop • P07: Balloon Catch • P11: Jump the River • P14: Moving Through the Forest • P24: Swing & Jump Rope • P31: Tie-Dyed Towels • SE01: Site Visits • SE03: Calm-Down Place • SE06: Talk About Feelings • SE08: Group Problem Solving • SE13: Conflict Resolution <p><u><i>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 29 Investigation 1 Day 1 Small Group • p. 30 Investigation 1 Day 2 Large Group • p. 31 Investigation 1 Day 2 Small Group • p. 37 Investigation 1 Day 5 Small Group • p. 39 Investigation 2 Outdoor Experiences • p. 41 Investigation 2 Day 1 Large-Group Roundup • p. 49 Investigation 2 Day 5 Small Group • p. 69 Investigation 4 Day 3 Choice Time • p. 71 Investigation 5 Outdoor Experiences • p. 75 Investigation 5 Day 2 Small Group <p><u><i>The Creative Curriculum® for Preschool Balls Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 35 Investigation 2 Outdoor Experiences • p. 40 Investigation 2 Day 3 Choice Time • p. 43 Investigation 3 Outdoor Experiences • p. 49 Investigation 4 Outdoor Experience • p. 50 Investigation 4 Day 1 Large Group

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STANDARD / COURSE	SC.36-48.LDC.	Language Development and Communication (LDC) Domain Indicators (36 to 48 months)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Learning to Communicate
PERFORMANCE DESCRIPTOR / STANDARD	36-48.LDC-7.	Children respond to and use a growing vocabulary.
GRADE LEVEL EXAMPLE / STAGE	36-48.LDC-7I.	<p>Repeat familiar songs, chants, or rhymes.</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • LL10: Rhyming Chart

- LL11: Rhyming Riddles
- LL12: Same Sound Sort
- LL14: Did You Ever See...?
- LL27: Writing Poems
- LL30: Knowing Our Friends
- LL31: I Went Shopping
- LL44: Rhyming Tubs
- LL52: Tap It, Clap It, Stomp It, Jump It
- LL53: We're Going on a Trip
- LL55: Dance & Remember
- LL56: Find the Matching Letter
- M13: Nursery Rhyme Count
- M19: Which Has More?
- M30: Buried Shapes
- M36: We're Going on an Adventure
- M37: Secret Numbers
- M39: Let's Go Fishing
- M50: The Farmer Builds a Fence
- M63: Fishing Trip
- P11: Jump the River
- P22: Follow the Leader
- SE20: Cleanup Time

Mighty Minutes® for Preschool

- MM01: The People in Your Neighborhood
- MM03: Purple Pants
- MM04: Riddle Dee Dee
- MM06: This Is the Way
- MM08: Clap the Missing Word
- MM100: La, La, La
- MM11: What Is My Job?
- MM12: Ticky Ricky
- MM14: Scat Singing
- MM15: Say It, Show It
- MM18: I'm Thinking Of...
- MM20: I Can Make a Circle
- MM23: Hi-Ho, the Derry-O
- MM24: Dinky Do
- MM27: Diddle, Diddle, Dumpling
- MM29: Baa, Baa, Black Sheep
- MM30: Bounce, Bounce, Bounce
- MM33: Thumbs Up
- MM38: Spatial Patterns
- MM39: Let's Pretend
- MM40: Clap a Friend's Name
- MM41: The Imaginary Ball
- MM43: Bouncing Big Brown Balls
- MM44: Two Plump Armadillos
- MM45: I'm a Sturdy Oak Tree
- MM46: Strolling Through the Park
- MM51: High in the Tree
- MM52: Walk Around the Shapes
- MM53: Three Rowdy Children
- MM54: The Green Grass Grows
- MM58: A-Hunting We Will Go
- MM60: The Name Dance
- MM62: Where Can He Be?
- MM64: Paper Towel Rap
- MM66: Musical Junk

- MM69: The Litter Monster
- MM70: The Kids Go Marching In
- MM71: Recycle Song
- MM72: My Body Jumps
- MM73: Are You Ready?
- MM74: Jack in the Box
- MM77: Hello Bingo
- MM78: Hello Friends
- MM79: Here Is the Beehive
- MM80: Hickory, Dickory Dock
- MM81: Humpty Dumpty
- MM82: Let's Clean Up!
- MM83: Let's Make a Cake
- MM84: Let's Make Letters
- MM85: Listen For Your Name
- MM87: One, Two, Buckle My Shoe
- MM88: Disappearing Rhymes
- MM89: We Like Clapping
- MM91: Move to the Beat
- MM93: Oh, Dear! What Can the Matter Be?
- MM94: Old MacDonald
- MM96: The Old Man
- MM99: Let's All Follow

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- p. 19 Exploring the Topic - Day 3 Mighty Minutes
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- p. 23 Exploring the Topic - Day 5 Mighty Minutes
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GRADE LEVEL EXAMPLE / STAGE	36-48.LDC-7m.	<p>Use more than one word for the same object and use words for parts of objects (e.g., dog, beagle, Rover; arm, leg).</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • LL43: Introducing New Vocabulary • LL53: We're Going on a Trip • M06: Tallying • M55: Stepping Stones <p><u><i>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 41 Investigation 2 Day 1 Large-Group Roundup • p. 59 Investigation 3 Day 4 Large-Group Roundup <p><u><i>The Creative Curriculum® for Preschool Balls Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 23 Exploring the Topic Day 5 Small Group • p. 37 Investigation 2 Day 1 Small Group • p. 45 Investigation 3 Day 1 Large-Group Roundup • p. 87 Celebrating Learning Day 2 Small Group <p><u><i>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 019 Exploring the Topic Day 3 Small Group • p. 037 Investigation 1 Day 5 Small Group • p. 046 Investigation 2 Day 4 Large Group • p. 111 Celebrating Learning Day 2 Small Group <p><u><i>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 23 Exploring the Topic Day 5 Small Group

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GRADE LEVEL EXAMPLE / STAGE	36-48.LDC-7n.	<p>Make up names for things using words they know (e.g., dog doctor for veterinarian).</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • LL43: Introducing New Vocabulary • LL53: We're Going on a Trip • M06: Tallying • M55: Stepping Stones <p><u><i>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 41 Investigation 2 Day 1 Large-Group Roundup • p. 59 Investigation 3 Day 4 Large-Group Roundup <p><u><i>The Creative Curriculum® for Preschool Balls Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 23 Exploring the Topic Day 5 Small Group • p. 37 Investigation 2 Day 1 Small Group • p. 45 Investigation 3 Day 1 Large-Group Roundup • p. 87 Celebrating Learning Day 2 Small Group <p><u><i>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 019 Exploring the Topic Day 3 Small Group • p. 037 Investigation 1 Day 5 Small Group • p. 046 Investigation 2 Day 4 Large Group • p. 111 Celebrating Learning Day 2 Small Group <p><u><i>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 23 Exploring the Topic Day 5 Small Group <p><u><i>The Creative Curriculum® for Preschool Trees Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 042 Investigation 2 Day 2 Large Group • p. 093 Investigation 6 Day 4 Small Group <p><u><i>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</i></u></p> <ul style="list-style-type: none"> • p. 49 Focus Question 4 Day 1 Small Group • p. 51 Focus Question 4 Day 2 Read-Aloud • p. 51 Focus Question 4 Day 2 Small Group
GRADE LEVEL EXAMPLE / STAGE	36-48.LDC-7o.	<p>Use many kinds of cues in the environment to figure out what words mean.</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p>

		<ul style="list-style-type: none"> • LL06: Dramatic Story Retelling • LL43: Introducing New Vocabulary • LL48: D Is for Door • LL53: We're Going on a Trip • LL55: Dance & Remember • M02: Counting & Comparing • M06: Tallying • M17: Guessing Jar • M20: I'm Thinking of a Shape • M26: Huff & Puff • M30: Buried Shapes • M36: We're Going on an Adventure • M42: Straw Shapes • M43: Pancakes • M46: Nesting Dolls • M47: My Shadow and I • M49: Balancing Act • M56: Where's the Beanbag? • M58: Missing Lids • M59: More or Fewer Towers • M62: How Big Around? • P01: Let's Sew • P02: Play Dough Weaving • P03: Twisted Pretzels • P04: Kick High • P05: Throw Hard, Throw Far • P06: Catching With a Scoop • P07: Balloon Catch • P08: Cutting With Scissors • P09: Up and Away • P10: Jumping Rope • P11: Jump the River • P12: Exploring Pathways • P13: Punting • P14: Moving Through the Forest • P15: Dribble Kick • P16: Body Part Balance • P17: Balance on a Beam • P18: Dribbling a Ball • P19: Bounce & Catch • P20: Body Shapes & Sizes • P21: Hopping • P22: Follow the Leader • P23: Ways to Travel • P24: Swing & Jump Rope • P25: Kick Hard • P26: Keep It Up • P27: Galloping • P28: Balloon Pong • P29: Stop & Go • P30: Mixing Paints • P31: Tie-Dyed Towels • P32: Math Journal • P33: Obstacle Course • SE17: Supporting Children to Use Their Words • SE26: Making A Mural <p><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></p>
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STANDARD / COURSE	SC.36-48.LDC.	Language Development and Communication (LDC) Domain Indicators (36 to 48 months)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Foundations for Reading
PERFORMANCE DESCRIPTOR / STANDARD	36-48.LDC-8.	Children develop interest in books and motivation to read.
GRADE LEVEL EXAMPLE / STAGE	36-48.LDC-8j.	<p>Engage in reading behaviors independently (choose books, turn pages but not always in order, tell the story).</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • LL01: Shared Writing • LL02: Desktop Publishing • LL04: Bookmaking • LL06: Dramatic Story Retelling • LL19: Silly Names • LL20: Baggie Books • LL22: Coupon Match • LL23: Playing with Environmental Print • LL24: Lemonade • LL25: What's for Snack? • LL26: Searching the Web • LL30: Knowing Our Friends • LL31: I Went Shopping • LL32: Describing Art • LL33: Clothesline Storytelling • LL34: Alphabet Books • LL35: Fruit Salad • LL36: Salsa • LL37: Roll-Ups • LL38: Hummus • LL41: Our Names, Our Things • LL46: Storyboard

- LL47: The Name Game
- LL49: Vegetable Soup
- LL50: Making Shiny Paint
- LL51: Pizza
- LL60: Writing with Wordless Books
- LL62: Retelling Wordless Books
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- M08: Baggie Ice Cream
- M27: Peach Cobbler
- M28: Applesauce
- M29: Apple Bread
- M30: Buried Shapes
- M33: Apple Oat Muffins
- M40: Cube Trains
- M41: Making Numerals
- M43: Pancakes
- M52: Modeling Clay
- M53: Black Bean Corn Salad
- M54: Gingerbread Cookies
- M57: Yogurt Fruit Dip
- M64: Five-Layer Dip
- M65: Cornbread
- M67: Fruit Smoothies
- M68: Trail Mix
- M69: Cream Cheese & Strawberry Snacks
- M70: Egg Salad
- M71: Flat Bread
- M72: Macaroni & Cheese
- M73: Oatmeal Raisin Cookies
- M74: Vegetable Stir Fry
- M75: Sugar Cookies
- M76: Orange Banana Yogurt Pops
- M77: Board Games
- M78: Math Collage
- P30: Mixing Paints
- P31: Tie-Dyed Towels
- SE05: Character Feelings

The Creative Curriculum® for Preschool Book Discussion Cards™

- BDC01: Caps for Sale
- BDC02: The Mitten
- BDC04: Little Red Riding Hood
- BDC05: The Little Red Hen
- BDC06: Three Billy Goats Gruff
- BDC07: Just Like Josh Gibson
- BDC08: The Paper Bag Princess
- BDC09: The Adventures of Gary & Harry
- BDC10: Peter's Chair
- BDC11: Radio Man
- BDC12: Abiyoyo
- BDC13: The Gingerbread Man
- BDC14: The Grouchy Ladybug
- BDC15: Henny Penny
- BDC16: A Grand Old Tree
- BDC17: Charlie Anderson
- BDC18: A Chair for My Mother
- BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas)
- BDC20: Wemberly Worried
- BDC21: Too Many Tamales

- BDC22: The True Story of the 3 Little Pigs!

Mighty Minutes® for Preschool

- MM08: Clap the Missing Word
- MM37: Little Ball
- MM55: Mr. Forgetful
- MM63: Going on a Journey
- MM86: Listening Story
- MM87: One, Two, Buckle My Shoe

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GRADE LEVEL EXAMPLE / STAGE	36-48.LDC-8k.	<p>Show an interest in books, other print, and reading related activities.</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • LL06: Dramatic Story Retelling • LL20: Baggie Books • LL22: Coupon Match • LL33: Clothesline Storytelling • LL34: Alphabet Books • LL51: Pizza • LL60: Writing with Wordless Books • LL62: Retelling Wordless Books • M01: Dinnertime • M30: Buried Shapes • M40: Cube Trains • P30: Mixing Paints • P31: Tie-Dyed Towels • SE05: Character Feelings <p><u><i>The Creative Curriculum® for Preschool Book Discussion Cards™</i></u></p> <ul style="list-style-type: none"> • BDC01: Caps for Sale

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- BDC16: A Grand Old Tree
- BDC17: Charlie Anderson
- BDC18: A Chair for My Mother
- BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas)
- BDC20: Wemberly Worried
- BDC21: Too Many Tamales
- BDC22: The True Story of the 3 Little Pigs!

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GRADE LEVEL EXAMPLE / STAGE	36-48.LDC-8I.	<p>Listen to and discuss storybooks, simple information books, and poetry.</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • M41: Making Numerals <p><u><i>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 15 Exploring the Topic - Day 1 Read-Aloud • p. 17 Exploring the Topic - Day 2 Read-Aloud • p. 19 Exploring the Topic - Day 3 Read-Aloud • p. 21 Exploring the Topic - Day 4 Read-Aloud • p. 23 Exploring the Topic - Day 5 Read-Aloud • p. 27 Investigation 1 Outdoor Experiences • p. 29 Investigation 1 Day 1 Read-Aloud

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STANDARD / COURSE	SC.36-48.LDC.	Language Development and Communication (LDC) Domain Indicators (36 to 48 months)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Foundations for Reading
PERFORMANCE DESCRIPTOR / STANDARD	36-48.LDC-9.	Children develop book knowledge and print awareness.
GRADE LEVEL EXAMPLE / STAGE	36-48.LDC-9h.	<p>Hold a book upright while turning pages one by one front to back, but not always in order.</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • LL01: Shared Writing • LL02: Desktop Publishing • LL04: Bookmaking • LL19: Silly Names • LL20: Baggie Books • LL22: Coupon Match • LL23: Playing with Environmental Print • LL24: Lemonade • LL25: What's for Snack? • LL26: Searching the Web • LL30: Knowing Our Friends • LL31: I Went Shopping • LL32: Describing Art • LL33: Clothesline Storytelling • LL35: Fruit Salad • LL36: Salsa • LL37: Roll-Ups • LL38: Hummus • LL41: Our Names, Our Things • LL46: Storyboard • LL47: The Name Game • LL49: Vegetable Soup • LL50: Making Shiny Paint • LL51: Pizza • M08: Baggie Ice Cream • M27: Peach Cobbler • M28: Applesauce • M29: Apple Bread • M33: Apple Oat Muffins • M43: Pancakes • M52: Modeling Clay

		<ul style="list-style-type: none"> • M53: Black Bean Corn Salad • M54: Gingerbread Cookies • M57: Yogurt Fruit Dip • M64: Five-Layer Dip • M65: Cornbread • M67: Fruit Smoothies • M68: Trail Mix • M69: Cream Cheese & Strawberry Snacks • M70: Egg Salad • M71: Flat Bread • M72: Macaroni & Cheese • M73: Oatmeal Raisin Cookies • M74: Vegetable Stir Fry • M75: Sugar Cookies • M76: Orange Banana Yogurt Pops • M77: Board Games • M78: Math Collage <p><u>Mighty Minutes® for Preschool</u></p> <ul style="list-style-type: none"> • MM08: Clap the Missing Word • MM37: Little Ball • MM87: One, Two, Buckle My Shoe <p><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 19 Exploring the Topic - Day 3 Mighty Minutes • p. 23 Exploring the Topic - Day 5 Small Group • p. 41 Investigation 2 Day 1 Small Group • p. 43 Investigation 2 Day 2 Small Group • p. 69 Investigation 4 Day 3 Small Group • p. 77 Investigation 5 Day 3 Small Group • p. 79 Investigation 5 Day 4 Small Group • p. 81 Investigation 5 Day 5 Small Group • p. 94 Celebrating Learning Day 1 Choice Time • p. 97 Celebrating Learning Day 2 Small Group <p><u>The Creative Curriculum® for Preschool Balls Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 17 Exploring the Topic Day 2 Small Group • p. 33 Investigation 1 Day 3 Mighty Minutes • p. 36 Investigation 2 Day 1 Large Group • p. 41 Investigation 2 Day 3 Small Group • p. 57 Investigation 4 Day 4 Read-Aloud • p. 57 Investigation 4 Day 4 Small Group • p. 59 Investigation 4 Day 5 Small Group • p. 65 Investigation 5 Day 2 Small Group • p. 67 Investigation 5 Day 3 Small Group • p.70 Investigation 5 Day 5 Choice Time <p><u>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 015 Exploring the Topic Day 1 Small Group • p. 021 Exploring the Topic Day 4 Small Group • p. 028 Investigation 1 Day 1 Large Group • p. 035 Investigation 1 Day 4 Small Group • p. 045 Investigation 2 Day 3 Choice Time • p. 045 Investigation 2 Day 3 Small Group • p. 063 Investigation 4 Day 1 Small Group • p. 066 Investigation 4 Day 3 Choice Time
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GRADE LEVEL EXAMPLE / STAGE	36-48.LDC-9i.	<p>With prompting and support, recognize print occurs in different forms and is used for a variety of functions (sign naming block structure, “message” on card for family member).</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • LL10: Rhyming Chart • LL20: Baggie Books • LL22: Coupon Match • LL23: Playing with Environmental Print • LL25: What’s for Snack? • LL28: Stick Letters

		<ul style="list-style-type: none"> • LL31: I Went Shopping • LL47: The Name Game • M08: Baggie Ice Cream <p><u><i>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 65 Investigation 4 Day 1 Small Group • p. 69 Investigation 4 Day 3 Small Group • p. 77 Investigation 5 Day 3 Small Group • p. 78 Investigation 5 Day 4 Large Group <p><u><i>The Creative Curriculum® for Preschool Balls Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 29 Investigation 1 Day 1 Small Group • p. 41 Investigation 2 Day 3 Small Group • p. 53 Investigation 4 Day 2 Large-Group Roundup • p. 65 Investigation 5 Day 2 Small Group <p><u><i>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 063 Investigation 4 Day 1 Small Group • p. 071 Investigation 5 Day 1 Small Group <p><u><i>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 17 Exploring the Topic Day 2 Small Group • p. 30 Investigation 1 Day 2 Large Group • p. 31 Investigation 1 Day 2 Choice Time • p. 35 Investigation 2 Outdoor Experience • p. 37 Investigation 2 Day 1 Small Group • p. 42 Investigation 2 Day 4 Large Group • p. 61 Investigation 4 Day 4 Small Group • p. 71 Investigation 5 Day 3 Small Group <p><u><i>The Creative Curriculum® for Preschool Trees Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 037 Investigation 1 Day 5 Small Group • p. 053 Investigation 3 Day 1 Small Group • p. 055 Investigation 3 Day 2 Small Group <p><u><i>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</i></u></p> <ul style="list-style-type: none"> • p. 23 Focus Question 1 Day 4 Small Group • p. 41 Focus Question 3 Day 3 Small Group
GRADE LEVEL EXAMPLE / STAGE	36-48.LDC-9j.	<p>Demonstrate an understanding that print and symbols can tell people what to do (to organize classroom activities—where to store things, when they will have a turn).</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • LL02: Desktop Publishing • LL04: Bookmaking • LL10: Rhyming Chart • LL20: Baggie Books • LL22: Coupon Match • LL23: Playing with Environmental Print • LL24: Lemonade • LL25: What's for Snack? • LL28: Stick Letters

		<ul style="list-style-type: none"> • LL30: Knowing Our Friends • LL31: I Went Shopping • LL35: Fruit Salad • LL36: Salsa • LL37: Roll-Ups • LL46: Storyboard • LL47: The Name Game • LL49: Vegetable Soup • LL51: Pizza • M08: Baggie Ice Cream • M27: Peach Cobbler • M28: Applesauce • M29: Apple Bread • M33: Apple Oat Muffins • M43: Pancakes • M52: Modeling Clay • M53: Black Bean Corn Salad • M54: Gingerbread Cookies • M57: Yogurt Fruit Dip • M64: Five-Layer Dip • M65: Cornbread • M67: Fruit Smoothies • M68: Trail Mix • M69: Cream Cheese & Strawberry Snacks • M70: Egg Salad • M71: Flat Bread • M72: Macaroni & Cheese • M73: Oatmeal Raisin Cookies • M74: Vegetable Stir Fry • M75: Sugar Cookies • M76: Orange Banana Yogurt Pops <p><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 19 Exploring the Topic - Day 3 Mighty Minutes • p. 41 Investigation 2 Day 1 Small Group • p. 43 Investigation 2 Day 2 Small Group • p. 65 Investigation 4 Day 1 Small Group • p. 69 Investigation 4 Day 3 Small Group • p. 77 Investigation 5 Day 3 Small Group • p. 78 Investigation 5 Day 4 Large Group • p. 79 Investigation 5 Day 4 Small Group • p. 81 Investigation 5 Day 5 Small Group • p. 96 Celebrating Learning Day 2 Large Group • p. 97 Celebrating Learning Day 2 Small Group <p><u>The Creative Curriculum® for Preschool Balls Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 29 Investigation 1 Day 1 Small Group • p. 41 Investigation 2 Day 3 Small Group • p. 53 Investigation 4 Day 2 Large-Group Roundup • p. 57 Investigation 4 Day 4 Small Group • p. 59 Investigation 4 Day 5 Small Group • p. 65 Investigation 5 Day 2 Small Group • p. 67 Investigation 5 Day 3 Small Group <p><u>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 021 Exploring the Topic Day 4 Small Group
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STANDARD / COURSE	SC.36-48.LDC.	Language Development and Communication (LDC) Domain Indicators (36 to 48 months)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Foundations for Reading
PERFORMANCE DESCRIPTOR / STANDARD	36-48.LDC-10.	Children comprehend and use information presented in books and other print media.

<p>GRADE LEVEL EXAMPLE / STAGE</p>	<p>36-48.LDC-10i.</p>	<p>Imitate the special language in storybooks and story dialogue with some accuracy and detail.</p> <p><u>The Creative Curriculum® for Preschool Book Discussion Cards™</u></p> <ul style="list-style-type: none"> • BDC01: Caps for Sale • BDC02: The Mitten • BDC03: The Girl Who Wore Too Much • BDC04: Little Red Riding Hood • BDC05: The Little Red Hen • BDC06: Three Billy Goats Gruff • BDC07: Just Like Josh Gibson • BDC08: The Paper Bag Princess • BDC09: The Adventures of Gary & Harry • BDC10: Peter's Chair • BDC11: Radio Man • BDC12: Abiyoyo • BDC13: The Gingerbread Man • BDC14: The Grouchy Ladybug • BDC15: Henny Penny • BDC16: A Grand Old Tree • BDC17: Charlie Anderson • BDC18: A Chair for My Mother • BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas) • BDC20: Wemberly Worried • BDC21: Too Many Tamales • BDC22: The True Story of the 3 Little Pigs! <p><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 15 Exploring the Topic - Day 1 Read-Aloud • p. 17 Exploring the Topic - Day 2 Read-Aloud • p. 18 Exploring the Topic - Day 3 Large Group • p. 21 Exploring the Topic - Day 4 Read-Aloud • p. 29 Investigation 1 Day 1 Choice Time • p. 29 Investigation 1 Day 1 Read-Aloud • p. 33 Investigation 1 Day 3 Read-Aloud • p. 36 Investigation 1 Day 5 Large Group • p. 37 Investigation 1 Day 5 Read-Aloud • p. 47 Investigation 2 Day 4 Read-Aloud • p. 49 Investigation 2 Day 5 Read-Aloud • p. 53 Investigation 3 Day 1 Read-Aloud • p. 59 Investigation 3 Day 4 Read-Aloud • p. 60 Investigation 3 Day 5 Large Group • p. 65 Investigation 4 Day 1 Read-Aloud • p. 69 Investigation 4 Day 3 Read-Aloud • p. 75 Investigation 5 Day 2 Read-Aloud <p><u>The Creative Curriculum® for Preschool Balls Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 15 Exploring the Topic Day 1 Read-Aloud • p. 19 Exploring the Topic Day 3 Read-Aloud • p. 23 Exploring the Topic Day 5 Read-Aloud • p. 29 Investigation 1 Day 1 Read-Aloud • p. 33 Investigation 1 Day 3 Read-Aloud • p. 39 Investigation 2 Day 2 Read-Aloud • p. 51 Investigation 4 Day 1 Read-Aloud • p. 55 Investigation 4 Day 3 Read-Aloud • p. 59 Investigation 4 Day 5 Read-Aloud
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GRADE LEVEL EXAMPLE /	36-48.LDC-10j.	With prompting and support, use books and other media that

STAGE	<p>communicate information to learn about the world by looking at pictures, asking questions, and talking about the information.</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • LL43: Introducing New Vocabulary • LL53: We're Going on a Trip • LL54: Asking Questions • LL55: Dance & Remember • M07: Ice Cubes • M08: Baggie Ice Cream • M10: Biscuits • M15: Play Dough • M24: Matzo Balls • M27: Peach Cobbler • M28: Applesauce • M29: Apple Bread • M31: Lining It Up • M33: Apple Oat Muffins • M35: Action Patterns • M41: Making Numerals • M43: Pancakes • M51: Can You Find It? • M52: Modeling Clay • M53: Black Bean Corn Salad • M54: Gingerbread Cookies • M56: Where's the Beanbag? • M57: Yogurt Fruit Dip • M64: Five-Layer Dip • M65: Cornbread • M66: OobEck • M67: Fruit Smoothies • M68: Trail Mix • M69: Cream Cheese & Strawberry Snacks • M70: Egg Salad • M71: Flat Bread • M72: Macaroni & Cheese • M73: Oatmeal Raisin Cookies • M74: Vegetable Stir Fry • M75: Sugar Cookies • M76: Orange Banana Yogurt Pops • P16: Body Part Balance <p><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 15 Exploring the Topic - Day 1 Large-Group Roundup • p. 23 Exploring the Topic - Day 5 Choice Time • p. 23 Exploring the Topic - Day 5 Read-Aloud • p. 31 Investigation 1 Day 2 Read-Aloud • p. 32 Investigation 1 Day 3 Large Group • p. 34 Investigation 1 Day 4 Choice Time • p. 34 Investigation 1 Day 4 Large Group • p. 35 Investigation 1 Day 4 Large-Group Roundup • p. 35 Investigation 1 Day 4 Read-Aloud • p. 36 Investigation 1 Day 5 Choice Time • p. 36 Investigation 1 Day 5 Large Group • p. 41 Investigation 2 Day 1 Read-Aloud • p. 43 Investigation 2 Day 2 Large-Group Roundup • p. 43 Investigation 2 Day 2 Read-Aloud
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GRADE LEVEL EXAMPLE / STAGE	36-48.LDC-10k.	<p>Use their knowledge of the world (what things are, how things work) to make sense of stories and informational texts.</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • M01: Dinnertime • M22: Story Problems • M23: Putting Puzzles Together • M60: Morning, Noon, and Night • M63: Fishing Trip • SE08: Group Problem Solving • SE09: Big Rule, Little Rule • SE13: Conflict Resolution • SE14: Playing Together

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GRADE LEVEL EXAMPLE / STAGE	36-48.LDC-101.	<p>Relate personal experiences to events described in familiar books, with prompting and support.</p> <p><u><i>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 015 Exploring the Topic Day 1 Read-Aloud • p. 019 Exploring the Topic Day 3 Read-Aloud • p. 021 Exploring the Topic Day 4 Read-Aloud • p. 023 Exploring the Topic Day 5 Read-Aloud • p. 029 Investigation 1 Day 1 Read-Aloud • p. 037 Investigation 1 Day 5 Read-Aloud • p. 041 Investigation 2 Day 1 Read-Aloud • p. 043 Investigation 2 Day 2 Read-Aloud • p. 045 Investigation 2 day 3 Read-Aloud • p. 046 Investigation 2 Day 4 Large Group • p. 047 Investigation 2 Day 4 Read-Aloud • p. 047 Investigation 2 Day 4 Small Group • p. 051 Investigation 3 Day 1 Read-Aloud • p. 055 Investigation 3 Day 3 Read-Aloud

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The Creative Curriculum® for Preschool Intentional Teaching Cards™

- LL09: Pocket Storytelling: The Mitten
- SE05: Character Feelings

The Creative Curriculum® for Preschool Book Discussion Cards™

- BDC01: Caps for Sale
- BDC02: The Mitten
- BDC03: The Girl Who Wore Too Much
- BDC04: Little Red Riding Hood
- BDC05: The Little Red Hen
- BDC06: Three Billy Goats Gruff
- BDC07: Just Like Josh Gibson
- BDC08: The Paper Bag Princess
- BDC09: The Adventures of Gary & Harry
- BDC10: Peter's Chair
- BDC11: Radio Man
- BDC12: Abiyoyo
- BDC13: The Gingerbread Man
- BDC14: The Grouchy Ladybug
- BDC15: Henny Penny
- BDC16: A Grand Old Tree
- BDC17: Charlie Anderson
- BDC18: A Chair for My Mother
- BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas)

		<ul style="list-style-type: none"> • BDC20: Wemberly Worried • BDC21: Too Many Tamales • BDC22: The True Story of the 3 Little Pigs! <p><u><i>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 29 Investigation 1 Day 1 Read-Aloud • p. 33 Investigation 1 Day 3 Read-Aloud • p. 37 Investigation 1 Day 5 Read-Aloud • p. 41 Investigation 2 Day 1 Small Group • p. 43 Investigation 2 Day 2 Small Group • p. 49 Investigation 2 Day 5 Read-Aloud • p. 53 Investigation 3 Day 1 Read-Aloud • p. 59 Investigation 3 Day 4 Read-Aloud • p. 65 Investigation 4 Day 1 Read-Aloud • p. 69 Investigation 4 Day 3 Read-Aloud • p. 75 Investigation 5 Day 2 Read-Aloud
GRADE LEVEL EXAMPLE / STAGE	36-48.LDC-10m.	<p>Ask questions about a story or the information in a book.</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • LL09: Pocket Storytelling: The Mitten <p><u><i>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 047 Investigation 2 Day 4 Small Group
GRADE LEVEL EXAMPLE / STAGE	36-48.LDC-10n.	<p>With prompting and support, discuss storybooks by responding to questions about what is happening and predicting what will happen next.</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • LL06: Dramatic Story Retelling • LL09: Pocket Storytelling: The Mitten • LL10: Rhyming Chart • LL19: Silly Names • LL27: Writing Poems • LL33: Clothesline Storytelling • LL34: Alphabet Books • LL51: Pizza • LL60: Writing with Wordless Books • LL62: Retelling Wordless Books • M01: Dinnertime • M30: Buried Shapes • M40: Cube Trains • P30: Mixing Paints • P31: Tie-Dyed Towels • SE05: Character Feelings <p><u><i>The Creative Curriculum® for Preschool Book Discussion Cards™</i></u></p> <ul style="list-style-type: none"> • BDC01: Caps for Sale • BDC02: The Mitten • BDC03: The Girl Who Wore Too Much • BDC04: Little Red Riding Hood • BDC05: The Little Red Hen • BDC06: Three Billy Goats Gruff • BDC07: Just Like Josh Gibson • BDC08: The Paper Bag Princess

- BDC09: The Adventures of Gary & Harry
- BDC10: Peter's Chair
- BDC11: Radio Man
- BDC12: Abiyoyo
- BDC13: The Gingerbread Man
- BDC14: The Grouchy Ladybug
- BDC15: Henny Penny
- BDC16: A Grand Old Tree
- BDC17: Charlie Anderson
- BDC18: A Chair for My Mother
- BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas)
- BDC20: Wemberly Worried
- BDC21: Too Many Tamales
- BDC22: The True Story of the 3 Little Pigs!

Mighty Minutes® for Preschool

- MM69: The Litter Monster
- MM90: Little Miss Muffet

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STANDARD / COURSE	SC.36-48.LDC.	Language Development and Communication (LDC) Domain Indicators (36 to 48 months)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Foundations for Reading
PERFORMANCE DESCRIPTOR / STANDARD	36-48.LDC-11.	Children develop phonological awareness.
GRADE LEVEL EXAMPLE / STAGE	36-48.LDC-11g.	<p>Participate in experiences with songs, poems, and books that have rhyme and wordplay, and learn words well enough to complete refrains and fill in missing words and sounds.</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • LL10: Rhyming Chart • LL12: Same Sound Sort • LL14: Did You Ever See...? • LL19: Silly Names • LL27: Writing Poems • LL30: Knowing Our Friends • LL44: Rhyming Tubs • LL52: Tap It, Clap It, Stomp It, Jump It • LL53: We're Going on a Trip • LL55: Dance & Remember • LL56: Find the Matching Letter • M13: Nursery Rhyme Count • M30: Buried Shapes • M36: We're Going on an Adventure • M39: Let's Go Fishing • M50: The Farmer Builds a Fence • M63: Fishing Trip

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GRADE LEVEL EXAMPLE / STAGE	36-48.LDC-11h.	<p>Repeat rhythmic patterns in poems and songs using words, clapping, marching, and/or using instruments.</p> <p><u>Mighty Minutes® for Preschool</u></p> <ul style="list-style-type: none"> • MM59: Clap the Beat

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GRADE LEVEL EXAMPLE / STAGE	36-48.LDC-11i.	<p>Play with the sounds of language and begin to identify rhymes (make up silly-sounding words, repeat rhyming words).</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • LL10: Rhyming Chart • LL11: Rhyming Riddles • LL12: Same Sound Sort • LL14: Did You Ever See...? • LL16: Tongue Twisters • LL19: Silly Names • LL23: Playing with Environmental Print • LL27: Writing Poems • LL29: Making My Name • LL30: Knowing Our Friends • LL31: I Went Shopping • LL44: Rhyming Tubs • LL47: The Name Game • LL57: Photo Writing • LL58: Our Super Duper Writing Box • LL59: Question Basket • LL60: Writing with Wordless Books • LL63: Investigating & Recording • M13: Nursery Rhyme Count • M19: Which Has More? • M37: Secret Numbers <p><u><i>Mighty Minutes® for Preschool</i></u></p> <ul style="list-style-type: none"> • MM03: Purple Pants • MM04: Riddle Dee Dee • MM100: La, La, La • MM12: Ticky Ricky • MM14: Scat Singing • MM15: Say It, Show It • MM16: Nothing, Nothing, Something • MM17: Leaping Sounds • MM18: I'm Thinking Of... • MM19: I Spy With My Little Eye • MM24: Dinky Do • MM25: Freeze • MM27: Diddle, Diddle, Dumpling • MM30: Bounce, Bounce, Bounce • MM33: Thumbs Up

- MM35: My Name, Too!
- MM37: Little Ball
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STANDARD / COURSE	SC.36-48.LDC.	Language Development and Communication (LDC) Domain Indicators (36 to 48 months)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Foundations for Reading
PERFORMANCE DESCRIPTOR / STANDARD	36-48.LDC-12.	Children begin to develop knowledge of the alphabet and the alphabetic principle.
GRADE LEVEL EXAMPLE / STAGE	36-48.LDC-12b.	<p>Demonstrate an interest in learning the alphabet.</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • LL01: Shared Writing • LL02: Desktop Publishing • LL04: Bookmaking • LL05: Jumping Beans • LL07: Letters, Letters, Letters • LL15: Textured Letters • LL17: Walk a Letter • LL20: Baggie Books • LL21: Buried Treasures • LL22: Coupon Match • LL23: Playing with Environmental Print • LL26: Searching the Web • LL28: Stick Letters • LL29: Making My Name • LL30: Knowing Our Friends • LL31: I Went Shopping • LL34: Alphabet Books

- LL35: Fruit Salad
- LL36: Salsa
- LL37: Roll-Ups
- LL41: Our Names, Our Things
- LL42: Daily Sign-In
- LL46: Storyboard
- LL47: The Name Game
- LL48: D Is for Door
- LL49: Vegetable Soup
- LL50: Making Shiny Paint
- LL51: Pizza
- LL56: Find the Matching Letter
- M04: Number Cards

Mighty Minutes® for Preschool

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- MM15: Say It, Show It
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- MM25: Freeze
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- MM33: Thumbs Up
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- MM47: Step Up
- MM52: Walk Around the Shapes
- MM57: Find the Letter Sound
- MM58: A-Hunting We Will Go
- MM75: Busy Bees
- MM77: Hello Bingo
- MM83: Let's Make a Cake
- MM92: Name Cheer
- MM96: The Old Man
- MM97: Shape Hunt
- MM98: I Have One

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GRADE LEVEL EXAMPLE / STAGE	36-48.LDC-12c.	<p>Recognize letters of the alphabet as a special category of print, different from pictures, shapes, and numerals.</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • LL01: Shared Writing • LL02: Desktop Publishing • LL04: Bookmaking • LL05: Jumping Beans • LL07: Letters, Letters, Letters • LL15: Textured Letters • LL17: Walk a Letter • LL20: Baggie Books • LL21: Buried Treasures • LL22: Coupon Match • LL23: Playing with Environmental Print • LL26: Searching the Web • LL28: Stick Letters • LL29: Making My Name • LL30: Knowing Our Friends • LL31: I Went Shopping • LL34: Alphabet Books • LL35: Fruit Salad • LL36: Salsa • LL37: Roll-Ups • LL41: Our Names, Our Things • LL42: Daily Sign-In • LL46: Storyboard • LL47: The Name Game • LL48: D Is for Door • LL49: Vegetable Soup • LL50: Making Shiny Paint • LL51: Pizza • LL56: Find the Matching Letter • M04: Number Cards <p><u><i>Mighty Minutes® for Preschool</i></u></p> <ul style="list-style-type: none"> • MM07: Hippity, Hoppity, How Many? • MM09: Writing in the Air • MM15: Say It, Show It • MM22: Hot or Cold 3-D Shapes • MM25: Freeze • MM32: Walk the Line • MM33: Thumbs Up

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GRADE LEVEL EXAMPLE / STAGE	36-48.LDC-12d.	<p>Recognize and name some letters of the alphabet, especially those in their own name.</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • LL01: Shared Writing • LL02: Desktop Publishing

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- p. 55 Investigation 4 Day 1 Mighty Minutes
- p. 57 Investigation 4 Day 2 Mighty Minutes
- p. 59 Investigation 4 Day 3 Mighty Minutes
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- p. 037 Investigation 1 Day 5 Small Group
- p. 041 Investigation 2 Day 1 Mighty Minutes
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- p. 077 Investigation 5 Day 2 Small Group
- p. 081 Investigation 5 Day 4 Mighty Minutes

		<ul style="list-style-type: none"> • p. 082 Investigation 5 Day 5 Choice Time • p. 083 Investigation 5 Day 5 Read-Aloud • p. 091 Investigation 6 Day 3 Mighty Minutes • p. 107 Celebrating Learning Day 1 Mighty Minutes • p. 109 Celebrating Learning Day 2 Small Group <p><u>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</u></p> <ul style="list-style-type: none"> • p. 20 Focus Question 1 Day 3 Large Group • p. 23 Focus Question 1 Day 4 Mighty Minutes • p. 41 Focus Question 3 Day 3 Small Group • p. 51 Focus Question 4 Day 2 Mighty Minutes • p. 53 Focus Question 4 Day 23 Large-Group Roundup • p. 56 Focus Question 5 Day 1 Large Group • p. 58 Focus Question 5 Day 2 Large Group • p. 59 Focus Question 5 Day 2 Mighty Minutes • p. 59 Focus Question 5 Day 2 Small Group • p. 61 Focus Question 5 Day 3 Small Group • p. 63 Focus Question 5 Day 4 Choice Time • p. 67 Focus Question 6 Day 1 Mighty Minutes • p. 67 Focus Question 6 Day 1 Small Group • p. 68 Focus Question 6 Day 2 Large Group • p. 69 Focus Question 6 Day 2 Small Group • p. 71 Focus Question 6 Day 3 Mighty Minutes • p. 71 Focus Question 6 Day 3 Read-Aloud • p. 71 Focus Question 6 Day 3 Small Group • p. 73 Focus Question 6 Day 4 Mighty Minutes • p. 81 Ministudy Day 1 Small Group • p. 83 Ministudy Day 2 Small Group • p. 89 Ministudy Day 5 Mighty Minutes
STANDARD / COURSE	SC.36-48.LDC.	Language Development and Communication (LDC) Domain Indicators (36 to 48 months)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Foundations for Writing
PERFORMANCE DESCRIPTOR / STANDARD	36-48.LDC-13.	Children use writing and other symbols to record information and communicate for a variety of purposes.
GRADE LEVEL EXAMPLE / STAGE	36-48.LDC-13c.	<p>Represent thoughts and ideas through marks, scribbles, drawings, and paintings (draw a picture of something they did during the day, indicate what they want for lunch with a mark under the picture of the food they want).</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • LL04: Bookmaking • LL13: Shaving Cream Letters • LL20: Baggie Books • LL32: Describing Art • LL39: My Daily Journal • LL40: What Was for Breakfast? • LL42: Daily Sign-In • LL45: Observational Drawing • LL46: Storyboard • LL57: Photo Writing • LL58: Our Super Duper Writing Box • LL59: Question Basket • LL60: Writing with Wordless Books • LL63: Investigating & Recording • M07: Ice Cubes

- M34: Cover Up
- M42: Straw Shapes
- M45: Picture Patterns
- P02: Play Dough Weaving
- P30: Mixing Paints
- P31: Tie-Dyed Towels
- P32: Math Journal
- SE01: Site Visits
- SE07: Good-Byes
- SE15: Making Choices
- SE19: Friendship & Love Cards
- SE21: Sunshine Message Board

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- p. 58 Investigation 4 Day 5 Large Group
- p. 59 Investigation 4 Day 5 Choice Time
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- p. 67 Investigation 5 Day 3 Small Group
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- p. 070 Investigation 4 Day 4 Choice Time
- p. 070 Investigation 4 Day 4 Large Group
- p. 070 Investigation 4 Day 4 Large-Group Roundup
- p. 070 Investigation 4 Day 4 Small Group
- p. 077 Investigation 5 Day 2 Small Group
- p. 078 Investigation 5 Day 3 Large Group
- p. 080 Investigation 5 Day 4 Large Group
- p. 087 Investigation 6 Day 1 Small Group
- p. 088 Investigation 6 Day 2 Choice Time

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- p. 19 Focus Question 1 Day 2 Choice Time
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- p. 22 Focus Question 1 Day 4 Choice Time
- p. 22 Focus Question 1 Day 4 Large Group
- p. 23 Focus Question 1 Day 4 Large-Group Roundup
- p. 24 Focus Question 1 Day 5 Choice Time
- p. 24 Focus Question 1 Day 5 Large Group
- p. 25 Focus Question 1 Day 5 Large-Group Roundup
- p. 27 Focus Question 2 Outdoor Experiences
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- p. 67 Focus Question 6 Day 1 Small Group
- p. 69 Focus Question 6 Day 2 Small Group
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- p. 71 Focus Question 6 Day 3 Read-Aloud
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Mighty Minutes® for Preschool

- MM64: Paper Towel Rap

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GRADE LEVEL EXAMPLE / STAGE	36-48.LDC-13d.	<p>With prompting and support, communicate their thoughts for an adult to write.</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • LL01: Shared Writing • LL27: Writing Poems • LL32: Describing Art

- LL35: Fruit Salad
- LL36: Salsa
- LL37: Roll-Ups
- LL39: My Daily Journal
- LL45: Observational Drawing
- LL58: Our Super Duper Writing Box
- LL59: Question Basket

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- p. 30 Investigation 1 Day 2 Large Group
- p. 31 Investigation 1 Day 2 Large-Group Roundup
- p. 54 Investigation 3 Day 2 Large Group
- p. 66 Investigation 4 Day 2 Large Group
- p. 69 Investigation 4 Day 3 Large-Group Roundup
- p. 75 Investigation 5 Day 2 Large-Group Roundup
- p. 95 Celebrating Learning Day 1 Small Group
- p. 97 Celebrating Learning Day 2 Small Group

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- p. 17 Exploring the Topic Day 2 Small Group
- p. 23 Exploring the Topic Day 5 Large-Group Roundup
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- p. 021 Exploring the Topic Day 4 Large-Group Roundup
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- p. 043 Investigation 2 Day 2 Large-Group Roundup
- p. 056 Investigation 3 Day 4 Choice Time
- p. 057 Investigation 3 Day 4 Large-Group Roundup
- p. 057 Investigation 3 Day 4 Small Group
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- p. 085 Investigation 6 Day 4 Large-Group Roundup
- p. 087 Investigation 6 Day 5 Large-Group Roundup

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- p. 19 Exploring the Topic Day 3 Small Group
- p. 32 Investigation 1 Day 3 Large Group
- p. 41 Investigation 2 Day 3 Large- Group Roundup
- p. 67 Investigation 5 Day 1 Large-Group Roundup
- p. 87 Celebrating Learning Day 2 Large Group Roundup
- p. 87 Celebrating Learning Day 2 Small Group

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- p. 017 Exploring the Topic Day 2 Small Group

		<ul style="list-style-type: none"> • p. 021 Exploring the Topic Day 4 Small Group • p. 047 Investigation 2 Day 4 Large-Group Roundup • p. 047 Investigation 2 Day 4 Small Group • p. 049 Investigation 2 Day 5 Small Group • p. 057 Investigation 3 Day 3 Large-Group Roundup • p. 067 Investigation 4 Day 2 Large-Group Roundup • p. 078 Investigation 5 Day 3 Large Group • p. 079 Investigation 5 Day 3 Choice Time • p. 079 Investigation 5 Day 3 Large-Group Roundup • p. 087 Investigation 6 Day 1 Small Group • p. 089 Investigation 6 Day 2 Large-Group Roundup • p. 109 Celebrating Learning Day 2 Small Group <p><u>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</u></p> <ul style="list-style-type: none"> • p. 30 Focus Question 2 Day 2 Large Group • p. 45 Focus Question 3 Day 5 Large-Group Roundup • p. 61 Focus Question 5 Day 3 Large-Group Roundup • p. 71 Focus Question 6 Day 3 Large-Group Roundup • p. 86 Ministudy Day 4 Large Group
GRADE LEVEL EXAMPLE / STAGE	36-48.LDC-13e.	<p>Engage in writing behaviors that imitate real-life situations (e.g., make marks to take food order during pretend restaurant play).</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • LL04: Bookmaking • LL20: Baggie Books • LL32: Describing Art • LL39: My Daily Journal • LL40: What Was for Breakfast? • LL42: Daily Sign-In • LL45: Observational Drawing • LL57: Photo Writing • LL58: Our Super Duper Writing Box • LL59: Question Basket • LL60: Writing with Wordless Books • LL63: Investigating & Recording • P32: Math Journal • SE15: Making Choices • SE19: Friendship & Love Cards <p><u>The Creative Curriculum® for Preschool Balls Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 41 Investigation 2 Day 3 Small Group • p. 57 Investigation 4 Day 4 Read-Aloud • p. 57 Investigation 4 Day 4 Small Group • p. 59 Investigation 4 Day 5 Choice Time • p. 59 Investigation 4 Day 5 Small Group • p. 67 Investigation 5 Day 3 Small Group <p><u>The Creative Curriculum® for Preschool Trees Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 016 Exploring the Topic Day 2 Large Group • p. 021 Exploring the Topic Day 4 Small Group • p. 047 Investigation 2 Day 4 Small Group • p. 049 Investigation 2 Day 5 Small Group • p. 065 Investigation 4 Day 1 Choice Time • p. 066 Investigation 4 Day 2 Choice Time • p. 069 Investigation 4 Day 3 Choice Time

		<ul style="list-style-type: none"> • p. 070 Investigation 4 Day 4 Choice Time • p. 078 Investigation 5 Day 3 Large Group • p. 087 Investigation 6 Day 1 Small Group • p. 088 Investigation 6 Day 2 Choice Time • p. 091 Investigation 6 Day 3 Small Group <p><u>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</u></p> <ul style="list-style-type: none"> • p. 24 Focus Question 1 Day 5 Choice Time • p. 30 Focus Question 2 Day 2 Large Group • p. 31 Focus Question 2 Day 2 Choice Time • p. 45 Focus Question 3 Day 5 Large-Group Roundup • p. 61 Focus Question 5 Day 3 Large-Group Roundup • p. 67 Focus Question 6 Day 1 Small Group • p. 69 Focus Question 6 Day 2 Small Group • p. 70 Focus Question 6 Day 3 Large Group • p. 71 Focus Question 6 Day 3 Read-Aloud • p. 85 Ministudy Day 3 Read-Aloud • p. 86 Ministudy Day 4 Large Group <p><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 16 Exploring the Topic - Day 2 Large Group • p. 30 Investigation 1 Day 2 Large Group • p. 41 Investigation 2 Day 1 Small Group • p. 43 Investigation 2 Day 2 Small Group • p. 54 Investigation 3 Day 2 Large Group • p. 66 Investigation 4 Day 2 Large Group • p. 72 Investigation 5 Day 1 Choice Time • p. 79 Investigation 5 Day 4 Small Group • p. 81 Investigation 5 Day 5 Small Group <p><u>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 021 Exploring the Topic Day 4 Large-Group Roundup • p. 035 Investigation 1 Day 4 Small Group • p. 037 Investigation 1 Day 5 Choice Time • p. 043 Investigation 2 Day 2 Large-Group Roundup • p. 056 Investigation 3 Day 4 Choice Time • p. 063 Investigation 4 Day 1 Choice Time • p. 063 Investigation 4 Day 1 Large-Group Roundup • p. 074 Investigation 5 Day 3 Choice Time • p. 081 Investigation 6 Day 2 Small Group • p. 085 Investigation 6 Day 4 Large-Group Roundup • p. 087 Investigation 6 Day 5 Large-Group Roundup <p><u>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 17 Exploring the Topic Day 2 Small Group • p. 19 Exploring the Topic Day 3 Small Group • p. 32 Investigation 1 Day 3 Large Group • p. 41 Investigation 2 Day 3 Large- Group Roundup • p. 41 Investigation 2 Day 3 Small Group • p. 43 Investigation 2 Day 4 Small Group • p. 48 Investigation 3 Day 2 Choice Time • p. 67 Investigation 5 Day 1 Choice Time • p. 87 Celebrating Learning Day 2 Large Group Roundup
STANDARD / COURSE	SC.36-48.LDC.	Language Development and Communication (LDC) Domain Indicators (36 to 48 months)

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Foundations for Writing
PERFORMANCE DESCRIPTOR / STANDARD	36-48.LDC-14.	Children use knowledge of letters in their attempts to write.
GRADE LEVEL EXAMPLE / STAGE	36-48.LDC-14a.	<p>Begin to use letters and approximations of letters to write their name.</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • LL03: Alphabet Cards • LL13: Shaving Cream Letters • LL34: Alphabet Books • LL39: My Daily Journal • LL42: Daily Sign-In • LL48: D Is for Door • LL56: Find the Matching Letter • LL57: Photo Writing • LL58: Our Super Duper Writing Box • LL59: Question Basket • LL60: Writing with Wordless Books • LL63: Investigating & Recording <p><u><i>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 21 Exploring the Topic - Day 4 Small Group • p. 45 Investigation 2 Day 3 Small Group <p><u><i>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 041 Investigation 2 Day 1 Small Group • p. 043 Investigation 2 Day 2 Small Group <p><u><i>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 33 Investigation 1 Day 3 Small Group <p><u><i>The Creative Curriculum® for Preschool Trees Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 031 Investigation 1 Day 2 Small Group • p. 049 Investigation 2 Day 5 Small Group • p. 061 Investigation 3 Day 5 Small Group • p. 077 Investigation 5 Day 2 Small Group • p. 078 Investigation 5 Day 3 Large Group • p. 088 Investigation 6 Day 2 Choice Time • p. 091 Investigation 6 Day 3 Small Group <p><u><i>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</i></u></p> <ul style="list-style-type: none"> • p. 30 Focus Question 2 Day 2 Large Group • p. 59 Focus Question 5 Day 2 Small Group • p. 61 Focus Question 5 Day 3 Small Group • p. 81 Ministudy Day 1 Small Group • p. 83 Ministudy Day 2 Small Group
GRADE LEVEL EXAMPLE / STAGE	36-48.LDC-14b.	<p>Distinguish letters from different kinds of drawings/ graphics.</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • LL01 Shared Writing

		<ul style="list-style-type: none"> • LL02 Desktop Publishing • LL20 Baggie Books • LL22 Coupon Match • LL23 Playing With Environmental Print • LL26 Searching the Web • LL31 I Went Shopping
GRADE LEVEL EXAMPLE / STAGE	36-48.LDC-14c.	<p>Show they know that written words are made up of particular letters (point to the first letter of their own name, find the first letter of their own name in a list of letters).</p> <p><u><i>Mighty Minutes® for Preschool</i></u></p> <ul style="list-style-type: none"> • MM47: Step Up <p><u><i>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 15 Exploring the Topic - Day 1 Mighty Minutes • p. 43 Investigation 2 Day 2 Choice Time • p. 45 Investigation 2 Day 3 Small Group • p. 60 Investigation 3 Day 5 Large Group <p><u><i>The Creative Curriculum® for Preschool Balls Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 20 Exploring the Topic Day 4 Large Group • p. 21 Exploring the Topic Day 4 Mighty Minutes <p><u><i>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 017 Exploring the Topic Day 2 Mighty Minutes • p. 019 Exploring the Topic Day 3 Mighty Minutes <p><u><i>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 39 Investigation 2 Day 2 Mighty Minutes • p. 47 Investigation 3 Day 1 Mighty Minutes <p><u><i>The Creative Curriculum® for Preschool Trees Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 033 Investigation 1 Day 3 Mighty Minutes • p. 035 Investigation 1 Day 4 Mighty Minutes <p><u><i>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</i></u></p> <ul style="list-style-type: none"> • p. 74 Focus Question 6 Day 5 Large Group
STANDARD / COURSE	SC.36-48.LDC.	Language Development and Communication (LDC) Domain Indicators (36 to 48 months)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Foundations for Writing
PERFORMANCE DESCRIPTOR / STANDARD	36-48.LDC-15.	Children use writing skills and conventions.
GRADE LEVEL EXAMPLE / STAGE	36-48.LDC-15f.	<p>Use a variety of writing tools and materials with purpose and control (pencils, chalk, markers, crayons, paintbrushes, finger paint, and computers).</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • LL04: Bookmaking • LL07: Letters, Letters, Letters

- LL13: Shaving Cream Letters
- LL20: Baggie Books
- LL32: Describing Art
- LL39: My Daily Journal
- LL40: What Was for Breakfast?
- LL42: Daily Sign-In
- LL45: Observational Drawing
- LL57: Photo Writing
- LL58: Our Super Duper Writing Box
- LL59: Question Basket
- LL60: Writing with Wordless Books
- LL63: Investigating & Recording
- M15: Play Dough
- M60: Morning, Noon, and Night
- M78: Math Collage
- P01: Let's Sew
- P02: Play Dough Weaving
- P08: Cutting With Scissors
- P30: Mixing Paints
- P31: Tie-Dyed Towels
- P32: Math Journal
- SE15: Making Choices
- SE19: Friendship & Love Cards
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- p. 64 Investigation 4 Day 1 Large Group
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- p. 72 Investigation 5 Day 1 Choice Time
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- p. 021 Exploring the Topic Day 4 Large-Group Roundup
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- p. 037 Investigation 1 Day 5 Choice Time
- p. 041 Investigation 2 Day 1 Small Group
- p. 043 Investigation 2 Day 2 Large-Group Roundup
- p. 053 Investigation 3 Day 2 Small Group
- p. 055 Investigation 3 Day 3 Small Group
- p. 056 Investigation 3 Day 4 Choice Time
- p. 063 Investigation 4 Day 1 Choice Time
- p. 063 Investigation 4 Day 1 Large-Group Roundup
- p. 067 Investigation 4 Day 3 Small Group
- p. 074 Investigation 5 Day 3 Choice Time
- p. 081 Investigation 6 Day 2 Small Group
- p. 085 Investigation 6 Day 4 Large-Group Roundup
- p. 087 Investigation 6 Day 5 Large-Group Roundup
- p. 091 Investigation 7 Day 1 Choice Time
- p. 095 Investigation 7 Day 3 Small Group

The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 17 Exploring the Topic Day 2 Small Group
- p. 19 Exploring the Topic Day 3 Small Group
- p. 32 Investigation 1 Day 3 Large Group
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- p. 48 Investigation 3 Day 2 Choice Time
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- p.15 Exploring the Topic Day 1 Small Group

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- p. 030 Investigation 1 Day 2 Large Group
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- p. 047 Investigation 2 Day 4 Small Group
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- p. 065 Investigation 4 Day 1 Choice Time
- p. 066 Investigation 4 Day 2 Choice Time
- p. 069 Investigation 4 Day 3 Choice Time
- p. 069 Investigation 4 Day 3 Small Group
- p. 070 Investigation 4 Day 4 Choice Time
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GRADE LEVEL EXAMPLE / STAGE	36-48.LDC-15g.	<p>Make marks they call “writing” that look different from drawings (vertical series of marks for a “grocery list,” horizontal line of marks for a “story”).</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • LL04: Bookmaking • LL13: Shaving Cream Letters • LL20: Baggie Books • LL32: Describing Art • LL39: My Daily Journal • LL40: What Was for Breakfast? • LL42: Daily Sign-In • LL45: Observational Drawing • LL46: Storyboard • LL57: Photo Writing • LL58: Our Super Duper Writing Box • LL59: Question Basket • LL60: Writing with Wordless Books • LL63: Investigating & Recording • M07: Ice Cubes • M34: Cover Up • M42: Straw Shapes • M45: Picture Patterns • P02: Play Dough Weaving • P30: Mixing Paints • P31: Tie-Dyed Towels • P32: Math Journal • SE01: Site Visits • SE07: Good-Byes • SE15: Making Choices • SE19: Friendship & Love Cards • SE21: Sunshine Message Board <p><u><i>Mighty Minutes® for Preschool</i></u></p> <ul style="list-style-type: none"> • MM64: Paper Towel Rap <p><u><i>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 16 Exploring the Topic - Day 2 Large Group • p. 17 Exploring the Topic - Day 2 Large-Group Roundup • p. 30 Investigation 1 Day 2 Large Group • p. 31 Investigation 1 Day 2 Large-Group Roundup • p. 37 Investigation 1 Day 5 Small Group

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GRADE LEVEL EXAMPLE / STAGE	36-48.LDC-15h.	<p>Play with writing letters and make letter-like forms.</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • LL03: Alphabet Cards • LL04: Bookmaking • LL13: Shaving Cream Letters • LL20: Baggie Books • LL32: Describing Art • LL34: Alphabet Books • LL39: My Daily Journal • LL40: What Was for Breakfast? • LL42: Daily Sign-In • LL45: Observational Drawing • LL48: D Is for Door • LL56: Find the Matching Letter • LL57: Photo Writing • LL58: Our Super Duper Writing Box • LL59: Question Basket • LL60: Writing with Wordless Books • LL63: Investigating & Recording • P32: Math Journal • SE15: Making Choices • SE19: Friendship & Love Cards <p><u><i>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 16 Exploring the Topic - Day 2 Large Group • p. 21 Exploring the Topic - Day 4 Small Group • p. 30 Investigation 1 Day 2 Large Group • p. 41 Investigation 2 Day 1 Small Group

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STANDARD / COURSE	SC.36-48.MTE.	Mathematical Thinking and Expression (MTE) Indicators (36 to 48 months)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Foundations for Number Sense
PERFORMANCE DESCRIPTOR / STANDARD	36-48.MTC-1.	Children demonstrate a beginning understanding of numbers and quantity during play and other activities.
GRADE LEVEL EXAMPLE / STAGE	36-48.MTC-1k.	<p>Visually compare two groups of objects that are obviously equal or unequal in quantity and communicate that they are the same or different, and, if appropriate, which one has more and/or which one has less. (If child is offered two plates of crackers can select the preferred amount and can explain that he wanted more (or less).</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • M59: More or Fewer Towers <p><u><i>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 15 Exploring the Topic - Day 1 Small Group <p><u><i>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 083 Investigation 6 Day 3 Small Group <p><u><i>The Creative Curriculum® for Preschool Trees Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 015 Exploring the Topic Day 1 Small Group
GRADE LEVEL EXAMPLE / STAGE	36-48.MTC-1l.	<p>Rote count to 10 with increasing accuracy.</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • LL24: Lemonade • LL35: Fruit Salad • LL36: Salsa • LL37: Roll-Ups

		<ul style="list-style-type: none"> • LL49: Vegetable Soup • LL51: Pizza • M01: Dinnertime • M02: Counting & Comparing • M03: Seek & Find • M04: Number Cards • M05: Sorting & Classifying • M06: Tallying • M10: Biscuits • M11: Graphing • M12: Measure & Compare • M13: Nursery Rhyme Count • M15: Play Dough • M16: Show Me Five • M17: Guessing Jar • M18: Bounce & Count • M19: Which Has More? • M22: Story Problems • M24: Matzo Balls • M27: Peach Cobbler • M28: Applesauce • M31: Lining It Up • M37: Secret Numbers • M39: Let's Go Fishing • M41: Making Numerals • M59: More or Fewer Towers • M61: Shake, Rattle, and Roll • M63: Fishing Trip • M66: OobEck • M67: Fruit Smoothies • M68: Trail Mix • M73: Oatmeal Raisin Cookies • M74: Vegetable Stir Fry • M77: Board Games • M78: Math Collage • M79: Ping-Pong Pick-Up • P16: Body Part Balance • P19: Bounce & Catch • P21: Hopping • P29: Stop & Go • SE02: Look Who's Here! • SE15: Making Choices <p><u>Mighty Minutes® for Preschool</u></p> <ul style="list-style-type: none"> • MM04: Riddle Dee Dee • MM05: Silly Willy Walking • MM07: Hippity, Hoppity, How Many? • MM10: Words in Motion • MM28: Counting Calisthenics • MM29: Baa, Baa, Black Sheep • MM37: Little Ball • MM42: Come Play With Me • MM79: Here Is the Beehive • MM87: One, Two, Buckle My Shoe • MM89: We Like Clapping • MM95: Sorting Syllables • MM96: The Old Man <p><u>The Creative Curriculum® for Preschool Buildings Study Teaching</u></p>
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GRADE LEVEL EXAMPLE / STAGE	36-48.MTC-1m.	<p>Count up to 5 objects arranged in a line using one-to-one correspondence with increasing accuracy and answer the question, “How many are there?”</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • LL24: Lemonade • LL35: Fruit Salad • LL36: Salsa • LL37: Roll-Ups • LL49: Vegetable Soup • LL51: Pizza • M01: Dinnertime • M02: Counting & Comparing • M03: Seek & Find • M04: Number Cards • M05: Sorting & Classifying • M06: Tallying • M10: Biscuits • M11: Graphing • M12: Measure & Compare • M13: Nursery Rhyme Count • M15: Play Dough • M16: Show Me Five

		<ul style="list-style-type: none"> • M17: Guessing Jar • M18: Bounce & Count • M19: Which Has More? • M22: Story Problems • M24: Matzo Balls • M27: Peach Cobbler • M28: Applesauce • M31: Lining It Up • M37: Secret Numbers • M39: Let's Go Fishing • M41: Making Numerals • M59: More or Fewer Towers • M61: Shake, Rattle, and Roll • M63: Fishing Trip • M66: OobECk • M67: Fruit Smoothies • M68: Trail Mix • M73: Oatmeal Raisin Cookies • M74: Vegetable Stir Fry • M77: Board Games • M78: Math Collage • M79: Ping-Pong Pick-Up • P16: Body Part Balance • P19: Bounce & Catch • P21: Hopping • P29: Stop & Go • SE02: Look Who's Here! • SE15: Making Choices <p><u>Mighty Minutes® for Preschool</u></p> <ul style="list-style-type: none"> • MM04: Riddle Dee Dee • MM05: Silly Willy Walking • MM07: Hippity, Hoppity, How Many? • MM10: Words in Motion • MM28: Counting Calisthenics • MM29: Baa, Baa, Black Sheep • MM37: Little Ball • MM42: Come Play With Me • MM79: Here Is the Beehive • MM87: One, Two, Buckle My Shoe • MM89: We Like Clapping • MM95: Sorting Syllables • MM96: The Old Man <p><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 15 Exploring the Topic - Day 1 Small Group • p. 17 Exploring the Topic - Day 2 Small Group • p. 19 Exploring the Topic - Day 3 Small Group • p. 23 Exploring the Topic - Day 5 Read-Aloud • p. 29 Investigation 1 Day 1 Choice Time • p. 31 Investigation 1 Day 2 Small Group • p. 41 Investigation 2 Day 1 Mighty Minutes • p. 47 Investigation 2 Day 4 Small Group • p. 58 Investigation 3 Day 4 Large Group • p. 67 Investigation 4 Day 2 Mighty Minutes • p. 67 Investigation 4 Day 2 Small Group • p. 69 Investigation 4 Day 3 Mighty Minutes • p. 72 Investigation 5 Day 1 Choice Time
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- p. 071 Investigation 5 Day 1 Mighty Minutes
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- p. 14 Exploring the Topic Day 1 Large Group
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- p. 015 Exploring the Topic Day 1 Small Group
- p. 019 Exploring the Topic Day 3 Small Group
- p. 023 Exploring the Topic Day 5 Large-Group Roundup
- p. 023 Exploring the Topic Day 5 Small Group
- p. 032 Investigation 1 Day 3 Large Group
- p. 033 Investigation 1 Day 3 Small Group
- p. 036 Investigation 1 Day 5 Large Group
- p. 039 Investigation 2 Outdoor Experiences
- p. 041 Investigation 2 Day 1 Small Group
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- p. 047 Investigation 2 Day 4 Mighty Minutes
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- p. 057 Investigation 3 Day 3 Mighty Minutes
- p. 057 Investigation 3 Day 3 Small Group
- p. 061 Investigation 3 Day 5 Mighty Minutes
- p. 069 Investigation 4 Day 3 Large-Group Roundup
- p. 069 Investigation 4 Day 3 Small Group
- p. 070 Investigation 4 Day 4 Choice Time
- p. 070 Investigation 4 Day 4 Large-Group Roundup
- p. 074 Investigation 5 Day 1 Large Group
- p. 076 Investigation 5 Day 2 Large Group
- p. 078 Investigation 5 Day 3 Large Group
- p. 079 Investigation 5 Day 3 Small Group
- p. 080 Investigation 5 Day 4 Large Group
- p. 089 Investigation 6 Day 2 Small Group
- p. 093 Investigation 6 Day 4 Small Group
- p. 106 Celebrating Learning Day 1 Large Group
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GRADE LEVEL EXAMPLE / STAGE	36-48.MTC-1n.	<p>Recognize numerals up to 5 during play and daily activities.</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • M04: Number Cards • M37: Secret Numbers • M41: Making Numerals • M63: Fishing Trip • M79: Ping-Pong Pick-Up <p><u>Mighty Minutes® for Preschool</u></p> <ul style="list-style-type: none"> • MM04: Riddle Dee Dee • MM80: Hickory, Dickory Dock <p><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 41 Investigation 2 Day 1 Mighty Minutes • p. 67 Investigation 4 Day 2 Mighty Minutes • p. 73 Investigation 5 Day 1 Small Group • p. 95 Celebrating Learning Day 1 Large Group Roundup • p. 95 Celebrating Learning Day 1 Mighty Minutes <p><u>The Creative Curriculum® for Preschool Balls Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 51 Investigation 4 Day 1 Mighty Minutes • p. 71 Investigation 5 Day 5 Small Group <p><u>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 023 Exploring the Topic Day 5 Mighty Minutes • p. 023 Exploring the Topic Day 5 Small Group • p. 030 Investigation 1 Day 2 Large Group • p. 031 Investigation 1 Day 2 Large-Group Roundup • p. 034 Investigation 1 Day 4 Large Group • p. 046 Investigation 2 Day 4 Large Group • p. 095 Investigation 7 Day 3 Mighty Minutes • p. 111 Celebrating Learning Day 2 Mighty Minutes

		<p><u><i>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 21 Exploring the Topic Day 4 Small Group • p. 69 Investigation 5 Day 2 Choice Time • p. 71 Investigation 5 Day 3 Choice Time <p><u><i>The Creative Curriculum® for Preschool Trees Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 032 Investigation 1 Day 3 Large Group • p. 057 Investigation 3 Day 3 Mighty Minutes • p. 080 Investigation 5 Day 4 Large Group <p><u><i>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</i></u></p> <ul style="list-style-type: none"> • p. 48 Focus Question 4 Day 1 Large Group • p. 50 Focus Question 4 Day 2 Large Group • p. 51 Focus Question 4 Day 2 Large-Group Roundup
GRADE LEVEL EXAMPLE / STAGE	36-48.MTC-1o.	<p>Match numerals 1-5 to sets of objects, with guidance and support.</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • M04 Number Cards • M37 Secret Numbers • M66 Oobleck • M78 Math Collage
GRADE LEVEL EXAMPLE / STAGE	36-48.MTC-1p.	<p>Write numerals or number-like forms up to 5 during play and daily activities.</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • M41: Making Numerals <p><u><i>Mighty Minutes® for Preschool</i></u></p> <ul style="list-style-type: none"> • MM07: Hippity, Hoppity, How Many? <p><u><i>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 69 Investigation 4 Day 3 Mighty Minutes • p. 73 Investigation 5 Day 1 Small Group <p><u><i>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 015 Exploring the Topic Day 1 Mighty Minutes • p. 071 Investigation 5 Day 1 Mighty Minutes <p><u><i>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 19 Exploring the Topic Day 3 Mighty Minutes • p. 57 Investigation 4 Day 2 Mighty Minutes • p. 63 Investigation 4 Day 5 Mighty Minutes <p><u><i>The Creative Curriculum® for Preschool Trees Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 052 Investigation 3 Day 1 Large Group
STANDARD / COURSE	SC.36-48.MTE.	Mathematical Thinking and Expression (MTE) Indicators (36 to 48 months)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Foundations for Number Sense

PERFORMANCE DESCRIPTOR / STANDARD	36-48.MTC-2.	Children demonstrate a beginning understanding of numbers and operations during play and other activities.
GRADE LEVEL EXAMPLE / STAGE	36-48.MTC-2o.	<p>Use observation and counting (not always correctly) to find out how many things are needed during play and other daily activities (figure out how many spoons are needed for snack, find enough dolls so each person has one when playing in the dramatic play area).</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • LL24: Lemonade • LL35: Fruit Salad • LL36: Salsa • LL37: Roll-Ups • LL49: Vegetable Soup • LL51: Pizza • M01: Dinnertime • M02: Counting & Comparing • M03: Seek & Find • M04: Number Cards • M05: Sorting & Classifying • M06: Tallying • M10: Biscuits • M11: Graphing • M12: Measure & Compare • M13: Nursery Rhyme Count • M15: Play Dough • M16: Show Me Five • M17: Guessing Jar • M18: Bounce & Count • M19: Which Has More? • M22: Story Problems • M24: Matzo Balls • M27: Peach Cobbler • M28: Applesauce • M31: Lining It Up • M37: Secret Numbers • M39: Let's Go Fishing • M41: Making Numerals • M59: More or Fewer Towers • M61: Shake, Rattle, and Roll • M63: Fishing Trip • M66: OobEck • M67: Fruit Smoothies • M68: Trail Mix • M73: Oatmeal Raisin Cookies • M74: Vegetable Stir Fry • M77: Board Games • M78: Math Collage • M79: Ping-Pong Pick-Up • P16: Body Part Balance • P19: Bounce & Catch • P21: Hopping • P29: Stop & Go • SE02: Look Who's Here! • SE15: Making Choices <p><u><i>Mighty Minutes® for Preschool</i></u></p> <ul style="list-style-type: none"> • MM04: Riddle Dee Dee

- MM05: Silly Willy Walking
- MM07: Hippity, Hoppity, How Many?
- MM10: Words in Motion
- MM28: Counting Calisthenics
- MM29: Baa, Baa, Black Sheep
- MM37: Little Ball
- MM42: Come Play With Me
- MM79: Here Is the Beehive
- MM87: One, Two, Buckle My Shoe
- MM89: We Like Clapping
- MM95: Sorting Syllables
- MM96: The Old Man

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- p. 15 Exploring the Topic - Day 1 Small Group
- p. 17 Exploring the Topic - Day 2 Small Group
- p. 19 Exploring the Topic - Day 3 Small Group
- p. 23 Exploring the Topic - Day 5 Read-Aloud
- p. 29 Investigation 1 Day 1 Choice Time
- p. 31 Investigation 1 Day 2 Small Group
- p. 41 Investigation 2 Day 1 Mighty Minutes
- p. 47 Investigation 2 Day 4 Small Group
- p. 58 Investigation 3 Day 4 Large Group
- p. 67 Investigation 4 Day 2 Mighty Minutes
- p. 67 Investigation 4 Day 2 Small Group
- p. 69 Investigation 4 Day 3 Mighty Minutes
- p. 72 Investigation 5 Day 1 Choice Time
- p. 73 Investigation 5 Day 1 Small Group
- p. 78 Investigation 5 Day 4 Large Group
- p. 79 Investigation 5 Day 4 Large-Group Roundup
- p. 95 Celebrating Learning Day 1 Large Group Roundup
- p. 95 Celebrating Learning Day 1 Mighty Minutes
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- p. 44 Investigation 3 Day 1 Large Group
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- p. 59 Investigation 4 Day 5 Mighty Minutes
- p. 64 Investigation 5 Day 2 Large Group
- p. 69 Investigation 5 Day 4 Small Group
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- p. 71 Investigation 5 Day 5 Small Group
- p. 85 Celebrating Learning Day 1 Small Group
- p. 86 Celebrating Learning Day 2 Large Group
- p.68 Investigation 5 Day 4 Large Group

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- p. 015 Exploring the Topic Day 1 Mighty Minutes
- p. 017 Exploring the Topic Day 2 Small Group
- p. 021 Exploring the Topic Day 4 Mighty Minutes
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- p. 023 Exploring the Topic Day 5 Small Group
- p. 029 Investigation 1 Day 1 Small Group
- p. 030 Investigation 1 Day 2 Large Group
- p. 031 Investigation 1 Day 2 Large-Group Roundup
- p. 033 Investigation 1 Day 3 Small Group
- p. 034 Investigation 1 Day 4 Large Group
- p. 035 Investigation 1 Day 4 Read-Aloud
- p. 037 Investigation 1 Day 5 Large-Group Roundup
- p. 037 Investigation 1 Day 5 Small Group
- p. 046 Investigation 2 Day 4 Large Group
- p. 057 Investigation 3 Day 4 Mighty Minutes
- p. 059 Investigation 3 Day 5 Mighty Minutes
- p. 065 Investigation 4 Day 2 Mighty Minutes
- p. 066 Investigation 4 Day 3 Large Group
- p. 071 Investigation 5 Day 1 Mighty Minutes
- p. 073 Investigation 5 Day 2 Small Group
- p. 081 Investigation 6 Day 2 Mighty Minutes
- p. 083 Investigation 6 Day 3 Small Group
- p. 085 Investigation 6 Day 4 Small Group
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- p. 111 Celebrating Learning Day 2 Small Group

The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

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- p. 14 Exploring the Topic Day 1 Large Group
- p. 19 Exploring the Topic Day 3 Mighty Minutes
- p. 21 Exploring the Topic Day 4 Small Group
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- p. 49 Investigation 3 Day 2 Small Group
- p. 57 Investigation 4 Day 2 Mighty Minutes
- p. 57 Investigation 4 Day 2 Small Group
- p. 63 Investigation 4 Day 5 Mighty Minutes
- p. 67 Investigation 5 Day 1 Small Group
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- p. 014 Exploring the Topic Day 1 Large Group
- p. 015 Exploring the Topic Day 1 Small Group
- p. 019 Exploring the Topic Day 3 Small Group

		<ul style="list-style-type: none"> • p. 023 Exploring the Topic Day 5 Large-Group Roundup • p. 023 Exploring the Topic Day 5 Small Group • p. 032 Investigation 1 Day 3 Large Group • p. 033 Investigation 1 Day 3 Small Group • p. 036 Investigation 1 Day 5 Large Group • p. 039 Investigation 2 Outdoor Experiences • p. 041 Investigation 2 Day 1 Small Group • p. 043 Investigation 2 Day 2 Small Group • p. 047 Investigation 2 Day 4 Mighty Minutes • p. 052 Investigation 3 Day 1 Large Group • p. 055 Investigation 3 Day 2 Mighty Minutes • p. 057 Investigation 3 Day 3 Mighty Minutes • p. 057 Investigation 3 Day 3 Small Group • p. 061 Investigation 3 Day 5 Mighty Minutes • p. 069 Investigation 4 Day 3 Large-Group Roundup • p. 069 Investigation 4 Day 3 Small Group • p. 070 Investigation 4 Day 4 Choice Time • p. 070 Investigation 4 Day 4 Large-Group Roundup • p. 074 Investigation 5 Day 1 Large Group • p. 076 Investigation 5 Day 2 Large Group • p. 078 Investigation 5 Day 3 Large Group • p. 079 Investigation 5 Day 3 Small Group • p. 080 Investigation 5 Day 4 Large Group • p. 089 Investigation 6 Day 2 Small Group • p. 093 Investigation 6 Day 4 Small Group • p. 106 Celebrating Learning Day 1 Large Group • p. 107 Celebrating Learning Day 1 Small Group <p><u><i>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</i></u></p> <ul style="list-style-type: none"> • p. 29 Focus Question 2 Day 1 Mighty Minutes • p. 43 Focus Question 3 Day 4 Mighty Minutes • p. 45 Focus Question 3 Day 5 Mighty Minutes • p. 47 Focus Question 4 Outdoor Experiences • p. 60 Focus Question 5 Day 3 Choice Time • p. 67 Focus Question 6 Day 1 Large-Group Roundup • p. 67 Focus Question 6 Day 1 Mighty Minutes • p. 69 Focus Question 6 Day 2 Large-Group Roundup • p. 69 Focus Question 6 Day 2 Mighty Minutes • p. 71 Focus Question 6 Day 3 Mighty Minutes • p. 71 Focus Question 6 Day 3 Read-Aloud • p. 72 Focus Question 6 Day 4 Large Group • p. 74 Focus Question 6 Day 5 Large Group • p. 75 Focus Question 6 Day 5 Mighty Minutes • p. 75 Focus Question 6 Day 5 Read-Aloud • p. 75 Focus Question 6 Day 5 Small Group • p. 83 Ministudy Day 2 Read-Aloud • p. 84 Ministudy Day 3 Large Group • p. 85 Ministudy Day 3 Small Group
GRADE LEVEL EXAMPLE / STAGE	36-48.MTC-2p.	<p>Show they understand that putting objects together in a set will make a bigger set, and removing objects from a set will make a smaller set.</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • M01 Dinnertime • M13 Nursery Rhyme Count • M22 Story Problems

STANDARD / COURSE	SC.36-48.MTE.	Mathematical Thinking and Expression (MTE) Indicators (36 to 48 months)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Foundations for Algebraic Thinking
PERFORMANCE DESCRIPTOR / STANDARD	36-48.MTC-3.	Children demonstrate a beginning understanding of algebraic thinking by sorting, describing, extending, and creating simple patterns during play and other activities.
GRADE LEVEL EXAMPLE / STAGE	36-48.MTC-3e.	<p>Sort familiar objects into categories (cars with cars, plates separated from cups; rectangle blocks on one shelf and square blocks on another).</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • M02: Counting & Comparing • M03: Seek & Find • M05: Sorting & Classifying • M19: Which Has More? • M31: Lining It Up • M46: Nesting Dolls • M48: Wash Day • M60: Morning, Noon, and Night • M61: Shake, Rattle, and Roll <p><u><i>Mighty Minutes® for Preschool</i></u></p> <ul style="list-style-type: none"> • MM02: Just Like Mine <p><u><i>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 15 Exploring the Topic - Day 1 Small Group • p. 19 Exploring the Topic - Day 3 Small Group • p. 21 Exploring the Topic - Day 4 Choice Time • p. 67 Investigation 4 Day 2 Small Group <p><u><i>The Creative Curriculum® for Preschool Balls Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 21 Exploring the Topic Day 4 Small Group • p. 23 Exploring the Topic Day 5 Small Group • p. 29 Investigation 1 Day 1 Choice Time • p. 31 Investigation 1 Day 2 Choice Time • p. 33 Investigation 1 Day 3 Large-Group Roundup • p. 37 Investigation 2 Day 1 Large-Group Roundup • p. 37 Investigation 2 Day 1 Small Group • p. 64 Investigation 5 Day 2 Choice Time • p. 67 Investigation 5 Day 3 Choice Time • p. 84 Celebrating Learning Day 1 Choice Time • p.67 Investigation 5 Day 3 Large-Group Roundup <p><u><i>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 017 Exploring the Topic Day 2 Small Group • p. 022 Exploring the Topic Day 5 Large Group • p. 062 Investigation 4 Day 1 Large Group • p. 083 Investigation 6 Day 3 Small Group • p. 108 Celebrating Learning Day 1 Choice Time • p. 111 Celebrating Learning Day 2 Small Group <p><u><i>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</i></u></p>

		<ul style="list-style-type: none"> • p. 18 Exploring the Topic Day 3 Choice Time • p. 21 Exploring the Topic Day 4 Choice Time • p. 23 Exploring the Topic Day 5 Small Group • p. 29 Investigation 1 Day 1 Choice Time • p. 31 Investigation 1 Day 2 Choice Time • p. 47 Investigation 3 Day 1 Small Group • p. 67 Investigation 5 Day 1 Small Group <p><u><i>The Creative Curriculum® for Preschool Trees Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 015 Exploring the Topic Day 1 Small Group • p. 018 Exploring the Topic Day 3 Choice Time • p. 019 Exploring the Topic Day 3 Small Group • p. 021 Exploring the Topic Day 4 Choice Time • p. 033 Investigation 1 Day 3 Small Group • p. 034 Investigation 1 Day 4 Large Group • p. 036 Investigation 1 Day 5 Choice Time • p. 036 Investigation 1 Day 5 Large Group • p. 079 Investigation 5 Day 3 Small Group • p. 082 Investigation 5 Day 5 Choice Time • p. 089 Investigation 6 Day 2 Small Group <p><u><i>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</i></u></p> <ul style="list-style-type: none"> • p. 53 Focus Question 4 Day 3 Small Group • p. 85 Ministudy Day 3 Mighty Minutes
GRADE LEVEL EXAMPLE / STAGE	36-48.MTC-3f.	<p>Identify familiar objects as the same or different.</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • M02: Counting & Comparing • M03: Seek & Find • M05: Sorting & Classifying • M19: Which Has More? • M31: Lining It Up • M46: Nesting Dolls • M48: Wash Day • M60: Morning, Noon, and Night • M61: Shake, Rattle, and Roll <p><u><i>Mighty Minutes® for Preschool</i></u></p> <ul style="list-style-type: none"> • MM02: Just Like Mine <p><u><i>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 15 Exploring the Topic - Day 1 Small Group • p. 19 Exploring the Topic - Day 3 Small Group • p. 21 Exploring the Topic - Day 4 Choice Time • p. 67 Investigation 4 Day 2 Small Group <p><u><i>The Creative Curriculum® for Preschool Balls Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 21 Exploring the Topic Day 4 Small Group • p. 23 Exploring the Topic Day 5 Small Group • p. 29 Investigation 1 Day 1 Choice Time • p. 31 Investigation 1 Day 2 Choice Time • p. 33 Investigation 1 Day 3 Large-Group Roundup • p. 37 Investigation 2 Day 1 Large-Group Roundup

		<ul style="list-style-type: none"> • p. 37 Investigation 2 Day 1 Small Group • p. 64 Investigation 5 Day 2 Choice Time • p. 67 Investigation 5 Day 3 Choice Time • p. 84 Celebrating Learning Day 1 Choice Time • p.67 Investigation 5 Day 3 Large-Group Roundup <p><u><i>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 017 Exploring the Topic Day 2 Small Group • p. 022 Exploring the Topic Day 5 Large Group • p. 062 Investigation 4 Day 1 Large Group • p. 083 Investigation 6 Day 3 Small Group • p. 108 Celebrating Learning Day 1 Choice Time • p. 111 Celebrating Learning Day 2 Small Group <p><u><i>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 18 Exploring the Topic Day 3 Choice Time • p. 21 Exploring the Topic Day 4 Choice Time • p. 23 Exploring the Topic Day 5 Small Group • p. 29 Investigation 1 Day 1 Choice Time • p. 31 Investigation 1 Day 2 Choice Time • p. 47 Investigation 3 Day 1 Small Group • p. 67 Investigation 5 Day 1 Small Group <p><u><i>The Creative Curriculum® for Preschool Trees Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 015 Exploring the Topic Day 1 Small Group • p. 018 Exploring the Topic Day 3 Choice Time • p. 019 Exploring the Topic Day 3 Small Group • p. 021 Exploring the Topic Day 4 Choice Time • p. 033 Investigation 1 Day 3 Small Group • p. 034 Investigation 1 Day 4 Large Group • p. 036 Investigation 1 Day 5 Choice Time • p. 036 Investigation 1 Day 5 Large Group • p. 079 Investigation 5 Day 3 Small Group • p. 082 Investigation 5 Day 5 Choice Time • p. 089 Investigation 6 Day 2 Small Group <p><u><i>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</i></u></p> <ul style="list-style-type: none"> • p. 53 Focus Question 4 Day 3 Small Group • p. 85 Ministudy Day 3 Mighty Minutes
GRADE LEVEL EXAMPLE / STAGE	36-48.MTC-3g.	<p>Recognize simple repeating patterns (AB type patterns) and attempt to repeat or extend them during play (repeat a movement pattern during a song, extend a line of blocks in alternating colors).</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • LL31: I Went Shopping • M14: Patterns • M35: Action Patterns • M38: Patterns Under Cover • M40: Cube Trains • M45: Picture Patterns <p><u><i>Mighty Minutes® for Preschool</i></u></p> <ul style="list-style-type: none"> • MM19: I Spy With My Little Eye • MM26: Echo Clapping

- MM36: Body Patterns
- MM59: Clap the Beat
- MM65: People Patterns

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- p. 35 Investigation 1 Day 4 Mighty Minutes
- p. 37 Investigation 1 Day 5 Small Group
- p. 49 Investigation 2 Day 5 Mighty Minutes
- p. 49 Investigation 2 Day 5 Small Group
- p. 55 Investigation 3 Day 2 Mighty Minutes
- p. 68 Investigation 4 Day 3 Large Group
- p. 73 Investigation 5 Day 1 Mighty Minutes
- p. 75 Investigation 5 Day 2 Small Group
- p. 77 Investigation 5 Day 3 Mighty Minutes
- p. 79 Investigation 5 Day 4 Large-Group Roundup
- p. 79 Investigation 5 Day 4 Mighty Minutes

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- p. 40 Investigation 2 Day 3 Choice Time
- p. 55 Investigation 4 Day 3 Small Group
- p. 56 Investigation 4 Day 4 Choice Time
- p. 57 Investigation 4 Day 4 Large-Group Roundup
- p. 63 Investigation 5 Day 1 Mighty Minutes
- p. 70 Investigation 5 Day 5 Large Group

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- p. 040 Investigation 2 Day 1 Large Group
- p. 041 Investigation 2 Day 1 Large-Group Roundup
- p. 051 Investigation 3 Day 1 Small Group
- p. 052 Investigation 3 Day 2 Choice Time
- p. 063 Investigation 4 Day 1 Mighty Minutes
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- p. 074 Investigation 5 Day 3 Large Group
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- p. 082 Investigation 6 Day 3 Choice Time

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- p. 31 Investigation 1 Day 2 Mighty Minutes
- p. 31 Investigation 1 Day 2 Small Group
- p. 32 Investigation 1 Day 3 Large Group
- p. 33 Investigation 1 Day 3 Mighty Minutes
- p. 67 Investigation 5 Day 1 Mighty Minutes
- p. 71 Investigation 5 Day 3 Small Group

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- p. 035 Investigation 1 Day 4 Small Group
- p. 053 Investigation 3 Day 1 Small Group
- p. 068 Investigation 4 Day 3 Large Group
- p. 069 Investigation 4 Day 3 Large-Group Roundup
- p. 070 Investigation 4 Day 4 Large-Group Roundup
- p. 070 Investigation 4 Day 4 Mighty Minutes
- p. 070 Investigation 4 Day 4 Small Group
- p. 082 Investigation 5 Day 5 Large Group
- p. 088 Investigation 6 Day 2 Large Group

		<ul style="list-style-type: none"> • p. 092 Investigation 6 Day 4 Large Group <p><u><i>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</i></u></p> <ul style="list-style-type: none"> • p. 42 Focus Question 3 Day 4 Large Group • p. 88 Ministudy Day 5 Large Group
STANDARD / COURSE	SC.36-48.MTE.	Mathematical Thinking and Expression (MTE) Indicators (36 to 48 months)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Foundations for Geometry and Spatial Understanding
PERFORMANCE DESCRIPTOR / STANDARD	36-48.MTC-4.	Children begin to identify, describe, classify, and understand shape, size, direction and movement during play and other activities.
GRADE LEVEL EXAMPLE / STAGE	36-48.MTC-4i.	<p>Respond to and begin to use words describing positions (in, on, over, under, etc.).</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • M01: Dinnertime • M36: We're Going on an Adventure • M47: My Shadow and I • M51: Can You Find It? • M55: Stepping Stones • M56: Where's the Beanbag? <p><u><i>Mighty Minutes® for Preschool</i></u></p> <ul style="list-style-type: none"> • MM19: I Spy With My Little Eye • MM38: Spatial Patterns • MM62: Where Can He Be? • MM86: Listening Story <p><u><i>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 17 Exploring the Topic - Day 2 Small Group • p. 29 Investigation 1 Day 1 Small Group • p. 33 Investigation 1 Day 3 Mighty Minutes • p. 55 Investigation 3 Day 2 Mighty Minutes • p. 81 Investigation 5 Day 5 Large-Group Roundup • p. 81 Investigation 5 Day 5 Mighty Minutes <p><u><i>The Creative Curriculum® for Preschool Balls Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 40 Investigation 2 Day 3 Choice Time • p. 62 Investigation 5 Day 1 Large Group • p. 63 Investigation 5 Day 1 Mighty Minutes • p. 65 Investigation 5 Day 2 Mighty Minutes • p. 70 Investigation 5 Day 5 Large Group • p. 71 Investigation 5 Day 5 Small Group <p><u><i>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 023 Exploring the Topic Day 5 Small Group • p. 063 Investigation 4 Day 1 Mighty Minutes • p. 064 Investigation 4 Day 2 Large Group • p. 065 Investigation 4 Day 2 Choice Time <p><u><i>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</i></u></p>

		<ul style="list-style-type: none"> • p. 41 Investigation 2 Day 3 Mighty Minutes • p. 49 Investigation 3 Day 2 Small Group <p><u><i>The Creative Curriculum® for Preschool Trees Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 049 Investigation 2 Day 5 Mighty Minutes • p. 073 Investigation 5 Outdoor Experiences <p><u><i>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</i></u></p> <ul style="list-style-type: none"> • p. 43 Focus Question 3 Day 4 Small Group • p. 45 Focus Question 3 Day 5 Small Group • p. 49 Focus Question 4 Day 1 Small Group • p. 51 Focus Question 4 Day 2 Large-Group Roundup • p. 51 Focus Question 4 Day 2 Small Group • p. 82 Ministudy Day 2 Large Group • p. 85 Ministudy Day 3 Small Group
GRADE LEVEL EXAMPLE / STAGE	36-48.MTC-4j.	<p>Name or match a few 2- and 3-dimensional shapes (circle, sphere, square, triangle, cone) and describe their differences.</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • M20: I'm Thinking of a Shape • M21: Geoboards • M23: Putting Puzzles Together • M30: Buried Shapes • M42: Straw Shapes • M47: My Shadow and I • M50: The Farmer Builds a Fence • M58: Missing Lids • M61: Shake, Rattle, and Roll • P32: Math Journal <p><u><i>Mighty Minutes® for Preschool</i></u></p> <ul style="list-style-type: none"> • MM19: I Spy With My Little Eye • MM22: Hot or Cold 3-D Shapes • MM31: What's Inside the Box? • MM33: Thumbs Up • MM52: Walk Around the Shapes • MM57: Find the Letter Sound • MM62: Where Can He Be? • MM74: Jack in the Box • MM76: Describing Things • MM97: Shape Hunt <p><u><i>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p 97 Celebrating Learning Day 2 Mighty Minutes • p. 14 Exploring the Topic - Day 1 Choice Time • p. 15 Exploring the Topic - Day 1 Small Group • p. 17 Exploring the Topic - Day 2 Choice Time • p. 17 Exploring the Topic - Day 2 Mighty Minutes • p. 18 Exploring the Topic - Day 3 Choice Time • p. 18 Exploring the Topic - Day 3 Large Group • p. 30 Investigation 1 Day 2 Choice Time • p. 32 Investigation 1 Day 3 Choice Time • p. 34 Investigation 1 Day 4 Choice Time • p. 36 Investigation 1 Day 5 Choice Time • p. 40 Investigation 2 Day 1 Large Group

- p. 43 Investigation 2 Day 2 Mighty Minutes
- p. 45 Investigation 2 Day 3 Mighty Minutes
- p. 46 Investigation 2 Day 4 Choice Time
- p. 52 Investigation 3 Day 1 Choice Time
- p. 53 Investigation 3 Day 1 Large-Group Roundup
- p. 53 Investigation 3 Day 1 Small Group
- p. 54 Investigation 3 Day 2 Large Group
- p. 55 Investigation 3 Day 2 Large-Group Roundup
- p. 55 Investigation 3 Day 2 Mighty Minutes
- p. 56 Investigation 3 Day 3 Choice Time
- p. 57 Investigation 3 Day 3 Small Group
- p. 58 Investigation 3 Day 4 Choice Time
- p. 58 Investigation 3 Day 4 Large Group
- p. 59 Investigation 3 Day 4 Large-Group Roundup
- p. 60 Investigation 3 Day 5 Choice Time
- p. 60 Investigation 3 Day 5 Large Group
- p. 61 Investigation 3 Day 5 Large-Group Roundup
- p. 64 Investigation 4 Day 1 Choice Time
- p. 64 Investigation 4 Day 1 Large Group
- p. 65 Investigation 4 Day 1 Large-Group Roundup
- p. 66 Investigation 4 Day 2 Choice Time
- p. 69 Investigation 4 Day 3 Choice Time

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- p. 15 Exploring the Topic Day 1 Choice Time
- p. 16 Exploring the Topic Day 2 Choice Time
- p. 17 Exploring the Topic Day 2 Mighty Minutes
- p. 18 Exploring the Topic Day 3 Choice Time
- p. 18 Exploring the Topic Day 3 Large Group
- p. 19 Exploring the Topic Day 3 Mighty Minutes
- p. 20 Exploring the Topic Day 4 Large Group
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- p. 23 Exploring the Topic Day 5 Choice Time
- p. 23 Exploring the Topic Day 5 Mighty Minutes
- p. 28 Investigation 1 Day 1 Large Group
- p. 31 Investigation 1 Day 2 Mighty Minutes
- p. 32 Investigation 1 Day 3 Choice Time
- p. 33 Investigation 1 Day 3 Large-Group Roundup
- p. 35 Investigation 2 Outdoor Experiences
- p. 37 Investigation 2 Day 1 Large-Group Roundup
- p. 37 Investigation 2 Day 1 Read-Aloud
- p. 38 Investigation 2 Day 2 Large Group
- p. 39 Investigation 2 Day 2 Choice Time
- p. 39 Investigation 2 Day 2 Large-Group Roundup
- p. 39 Investigation 2 Day 2 Small Group
- p. 40 Investigation 2 Day 3 Choice Time
- p. 46 Investigation 3 Day 2 Choice Time
- p. 47 Investigation 3 Day 2 Mighty Minutes
- p. 49 Investigation 4 Outdoor Experience
- p. 51 Investigation 4 Day 1 Choice Time
- p. 51 Investigation 4 Day 1 Small Group
- p. 53 Investigation 4 Day 2 Choice Time
- p. 54 Investigation 4 Day 3 Large Group
- p. 56 Investigation 4 Day 4 Large Group
- p. 57 Investigation 4 Day 4 Large-Group Roundup
- p. 58 Investigation 4 Day 5 Large Group
- p. 59 Investigation 4 Day 5 Choice Time

		<ul style="list-style-type: none"> • p. 63 Investigation 5 Day 1 Mighty Minutes • p. 69 Investigation 5 Day 4 Choice Time • p. 70 Investigation 5 Day 5 Large Group • p. 86 Celebrating Learning Day 2 Choice Time • p.47 Investigation 3 Day 2 Large-Group Roundup • p.53 Investigation 4 Day 2 Small Group <p><u>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 035 Investigation 1 Day 4 Mighty Minutes • p. 039 Investigation 2 Outdoor Experiences • p. 043 Investigation 2 Day 2 Large-Group Roundup • p. 043 Investigation 2 Day 2 Mighty Minutes • p. 045 Investigation 2 Day 3 Mighty Minutes • p. 049 Investigation 3 Outdoor Experiences • p. 054 Investigation 3 Day 3 Choice Time • p. 054 Investigation 3 Day 3 Large Group • p. 063 Investigation 4 Day 1 Mighty Minutes • p. 065 Investigation 4 Day 2 Small Group • p. 070 Investigation 5 Day 1 Choice Time • p. 089 Investigation 7 Outdoor Experiences • p. 090 Investigation 7 Day 1 Large Group • p. 091 Investigation 7 Day 1 Small Group <p><u>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 14 Exploring the Topic Day 1 Large Group • p. 20 Exploring the Topic Day 4 Large Group • p. 22 Exploring the Topic Day 5 Large Group • p. 51 Investigation 3 Day 3 Choice Time • p. 55 Investigation 4 Day 1 Mighty Minutes • p. 69 Investigation 5 Day 2 Small Group <p><u>The Creative Curriculum® for Preschool Trees Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 029 Investigation 1 Day 1 Large-Group Roundup • p. 029 Investigation 1 Day 1 Small Group • p. 031 Investigation 1 Day 2 Large-Group Roundup • p. 031 Investigation 1 Day 2 Mighty Minutes • p. 037 Investigation 1 Day 5 Mighty Minutes • p. 049 Investigation 2 Day 5 Mighty Minutes • p. 065 Investigation 4 Day 1 Mighty Minutes • p. 067 Investigation 4 Day 2 Mighty Minutes • p. 069 Investigation 4 Day 3 Large-Group Roundup • p. 069 Investigation 4 Day 3 Mighty Minutes • p. 075 Investigation 5 Day 1 Small Group • p. 077 Investigation 5 Day 2 Mighty Minutes • p. 091 Investigation 6 Day 3 Mighty Minutes <p><u>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</u></p> <ul style="list-style-type: none"> • p. 29 Focus Question 2 Day 1 Choice Time • p. 36 Focus Question 3 Day 1 Choice Time • p. 38 Focus Question 3 Day 2 Large Group • p. 50 Focus Question 4 Day 2 Choice Time • p. 51 Focus Question 4 Day 2 Large-Group Roundup • p. 57 Focus Question 5 Day 1 Small Group • p. 60 Focus Question 5 Day 3 Large Group • p. 67 Focus Question 6 Day 1 Choice Time
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GRADE LEVEL EXAMPLE / STAGE	36-48.MTC-4k.	<p>Stack or line up blocks that are the same shape.</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • M09 Bigger Than, Smaller Than, Equal To • M12 Measure & Compare • M25 The Long and Short of It • M26 Huff & Puff • M31 Lining It Up • M34 Cover Up
STANDARD / COURSE	SC.36-48.MTE.	Mathematical Thinking and Expression (MTE) Indicators (36 to 48 months)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Foundations of Measurement and Data Analysis
PERFORMANCE DESCRIPTOR / STANDARD	36-48.MTC-5.	Children demonstrate a beginning understanding of measurement (the idea of repeating the use of an object to measure) and a beginning understanding of data analysis through comparing, and interpreting data during play and other activities.
GRADE LEVEL EXAMPLE / STAGE	36-48.MTC-5f.	<p>Use descriptive language for size, length, or weight (short, tall, long, heavy, big).</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • M07: Ice Cubes • M09: Bigger Than, Smaller Than, Equal To • M12: Measure & Compare • M25: The Long and Short of It • M26: Huff & Puff • M31: Lining It Up • M32: Which Container Holds More? • M44: Musical Water • M46: Nesting Dolls • M48: Wash Day • M49: Balancing Act • M52: Modeling Clay • M53: Black Bean Corn Salad • M54: Gingerbread Cookies • M57: Yogurt Fruit Dip • M62: How Big Around? • P32: Math Journal <p><u><i>Mighty Minutes® for Preschool</i></u></p> <ul style="list-style-type: none"> • MM19: I Spy With My Little Eye • MM49: A Tree My Size • MM75: Busy Bees <p><u><i>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 18 Exploring the Topic - Day 3 Large Group • p. 22 Exploring the Topic - Day 5 Large Group • p. 40 Investigation 2 Day 1 Choice Time • p. 55 Investigation 3 Day 2 Mighty Minutes • p. 59 Investigation 3 Day 4 Small Group

		<ul style="list-style-type: none"> • p. 60 Investigation 3 Day 5 Large Group • p. 67 Investigation 4 Day 2 Small Group <p><u>The Creative Curriculum® for Preschool Balls Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 27 Investigation 1 Outdoor Experiences • p. 30 Investigation 1 Day 2 Large Group • p. 31 Investigation 1 Day 2 Small Group • p. 32 Investigation 1 Day 3 Large Group • p. 36 Investigation 2 Day 1 Choice Time • p. 37 Investigation 2 Day 1 Large-Group Roundup • p. 40 Investigation 2 Day 3 Choice Time • p. 45 Investigation 3 Day 1 Choice Time • p. 45 Investigation 3 Day 1 Large-Group Roundup • p. 45 Investigation 3 Day 1 Small Group • p. 58 Investigation 4 Day 5 Large Group • p. 63 Investigation 5 Day 1 Mighty Minutes • p. 70 Investigation 5 Day 5 Large Group <p><u>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 027 Investigation 1 Outdoor Experiences • p. 030 Investigation 1 Day 2 Large Group • p. 031 Investigation 1 Day 2 Choice Time • p. 031 Investigation 1 Day 2 Large-Group Roundup • p. 032 Investigation 1 Day 3 Large Group • p. 033 Investigation 1 Day 3 Small Group • p. 035 Investigation 1 Day 4 Choice Time • p. 063 Investigation 4 Day 1 Mighty Minutes <p><u>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 39 Investigation 2 Day 2 Small Group • p. 57 Investigation 4 Day 2 Small Group <p><u>The Creative Curriculum® for Preschool Trees Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 014 Exploring the Topic Day 1 Large Group • p. 018 Exploring the Topic Day 3 Large Group • p. 019 Exploring the Topic Day 3 Small Group • p. 023 Exploring the Topic Day 5 Large-Group Roundup • p. 023 Exploring the Topic Day 5 Small Group • p. 028 Investigation 1 Day 1 Large Group • p. 029 Investigation 1 Day 1 Large-Group Roundup • p. 054 Investigation 3 Day 2 Choice Time • p. 067 Investigation 4 Day 2 Small Group • p. 109 Celebrating Learning Day 2 Mighty Minutes <p><u>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</u></p> <ul style="list-style-type: none"> • p. 23 Focus Question 1 Day 4 Mighty Minutes • p. 39 Focus Question 3 Day 2 Small Group • p. 53 Focus Question 4 Day 3 Small Group • p. 58 Focus Question 5 Day 2 Choice Time • p. 58 Focus Question 5 Day 2 Large Group • p. 60 Focus Question 5 Day 3 Choice Time • p. 63 Focus Question 5 Day 4 Small Group • p. 81 Ministudy Day 1 Choice Time
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GRADE LEVEL EXAMPLE / 36-48.MTC-5g. Compare the size or weight of two objects and identify which one

STAGE	<p>is the longer/taller/heavier than the other (“That rock is heavier than this one. I can lift it. The snake is longer than the worm.”)</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • M07: Ice Cubes • M09: Bigger Than, Smaller Than, Equal To • M12: Measure & Compare • M25: The Long and Short of It • M26: Huff & Puff • M31: Lining It Up • M32: Which Container Holds More? • M44: Musical Water • M46: Nesting Dolls • M48: Wash Day • M49: Balancing Act • M52: Modeling Clay • M53: Black Bean Corn Salad • M54: Gingerbread Cookies • M57: Yogurt Fruit Dip • M62: How Big Around? • P32: Math Journal <p><u>Mighty Minutes® for Preschool</u></p> <ul style="list-style-type: none"> • MM19: I Spy With My Little Eye • MM49: A Tree My Size • MM75: Busy Bees <p><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 18 Exploring the Topic - Day 3 Large Group • p. 22 Exploring the Topic - Day 5 Large Group • p. 40 Investigation 2 Day 1 Choice Time • p. 55 Investigation 3 Day 2 Mighty Minutes • p. 59 Investigation 3 Day 4 Small Group • p. 60 Investigation 3 Day 5 Large Group • p. 67 Investigation 4 Day 2 Small Group <p><u>The Creative Curriculum® for Preschool Balls Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 27 Investigation 1 Outdoor Experiences • p. 30 Investigation 1 Day 2 Large Group • p. 31 Investigation 1 Day 2 Small Group • p. 32 Investigation 1 Day 3 Large Group • p. 36 Investigation 2 Day 1 Choice Time • p. 37 Investigation 2 Day 1 Large-Group Roundup • p. 40 Investigation 2 Day 3 Choice Time • p. 45 Investigation 3 Day 1 Choice Time • p. 45 Investigation 3 Day 1 Large-Group Roundup • p. 45 Investigation 3 Day 1 Small Group • p. 58 Investigation 4 Day 5 Large Group • p. 63 Investigation 5 Day 1 Mighty Minutes • p. 70 Investigation 5 Day 5 Large Group <p><u>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 027 Investigation 1 Outdoor Experiences • p. 030 Investigation 1 Day 2 Large Group • p. 031 Investigation 1 Day 2 Choice Time
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		<ul style="list-style-type: none"> • p. 031 Investigation 1 Day 2 Large-Group Roundup • p. 032 Investigation 1 Day 3 Large Group • p. 033 Investigation 1 Day 3 Small Group • p. 035 Investigation 1 Day 4 Choice Time • p. 063 Investigation 4 Day 1 Mighty Minutes <p><u><i>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 39 Investigation 2 Day 2 Small Group • p. 57 Investigation 4 Day 2 Small Group <p><u><i>The Creative Curriculum® for Preschool Trees Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 014 Exploring the Topic Day 1 Large Group • p. 018 Exploring the Topic Day 3 Large Group • p. 019 Exploring the Topic Day 3 Small Group • p. 023 Exploring the Topic Day 5 Large-Group Roundup • p. 023 Exploring the Topic Day 5 Small Group • p. 028 Investigation 1 Day 1 Large Group • p. 029 Investigation 1 Day 1 Large-Group Roundup • p. 054 Investigation 3 Day 2 Choice Time • p. 067 Investigation 4 Day 2 Small Group • p. 109 Celebrating Learning Day 2 Mighty Minutes <p><u><i>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</i></u></p> <ul style="list-style-type: none"> • p. 23 Focus Question 1 Day 4 Mighty Minutes • p. 39 Focus Question 3 Day 2 Small Group • p. 53 Focus Question 4 Day 3 Small Group • p. 58 Focus Question 5 Day 2 Choice Time • p. 58 Focus Question 5 Day 2 Large Group • p. 60 Focus Question 5 Day 3 Choice Time • p. 63 Focus Question 5 Day 4 Small Group • p. 81 Ministudy Day 1 Choice Time
GRADE LEVEL EXAMPLE / STAGE	36-48.MTC-5h.	<p>Use simple measurement tools with guidance and support to informally measure objects (a ruler, measuring cup, scale).</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • M07: Ice Cubes • M09: Bigger Than, Smaller Than, Equal To • M12: Measure & Compare • M25: The Long and Short of It • M26: Huff & Puff • M31: Lining It Up • M32: Which Container Holds More? • M44: Musical Water • M46: Nesting Dolls • M48: Wash Day • M49: Balancing Act • M52: Modeling Clay • M53: Black Bean Corn Salad • M54: Gingerbread Cookies • M57: Yogurt Fruit Dip • M62: How Big Around?
GRADE LEVEL EXAMPLE / STAGE	36-48.MTC-5i.	Describe the weather as hot or cold. (Engage in explorations with temperature.)

		<p><u>The Creative Curriculum® for Preschool Book Discussion Cards™s</u></p> <ul style="list-style-type: none"> • BDC16: When The World Was New <p><u>Seeds Study</u></p> <ul style="list-style-type: none"> • p.40 Investigation 1 Day 4 Large Group <p><u>Mighty Minutes® for Preschool</u></p> <ul style="list-style-type: none"> • MM61: Kindergarten Greetings • MM64: Fritzie the Frog
GRADE LEVEL EXAMPLE / STAGE	36-48.MTC-5j.	<p>Recognize routines with time passing throughout the day (identifying circle time, snack time, outside play, etc.)</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • LL42: Daily Sign-In • M60: Morning, Noon, and Night • M77: Board Games • P04: Kick High • P09: Up and Away • SE01: Site Visits • SE02: Look Who's Here! • SE07: Good-Byes • SE09: Big Rule, Little Rule • SE12: Classroom Jobs • SE20: Cleanup Time <p><u>The Creative Curriculum® for Preschool Book Discussion Cards™</u></p> <ul style="list-style-type: none"> • BDC04: Little Red Riding Hood <p><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 14 Exploring the Topic - Day 1 Large Group • p. 30 Investigation 1 Day 2 Large Group • p. 44 Investigation 2 Day 3 Large Group • p. 45 Investigation 2 Day 3 Choice Time • p. 48 Investigation 2 Day 5 Large Group <p><u>The Creative Curriculum® for Preschool Balls Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 52 Investigation 4 Day 2 Large Group • p. 83 Celebrating Learning Outdoor Experience <p><u>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 015 Exploring the Topic Day 1 Choice Time • p. 040 Investigation 2 Day 1 Large Group • p. 049 Investigation 3 Outdoor Experiences • p. 072 Investigation 5 Day 2 Large Group • p. 083 Investigation 6 Day 3 Read-Aloud • p. 087 Investigation 6 Day 5 Read-Aloud • p. 091 Investigation 7 Day 1 Read-Aloud <p><u>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 14 Exploring the Topic Day 1 Large Group <p><u>The Creative Curriculum® for Preschool Trees Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 014 Exploring the Topic Day 1 Large Group

		<p><i>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</i></p> <ul style="list-style-type: none"> • p. 16 Focus Question 1 Day 1 Large Group • p. 27 Focus Question 2 Outdoor Experiences • p. 38 Focus Question 3 Day 2 Large Group • p. 50 Focus Question 4 Day 2 Large Group • p. 52 Focus Question 4 Day 3 Large Group • p. 53 Focus Question 4 Day 3 Small Group • p. 66 Focus Question 6 Day 1 Large Group
STANDARD / COURSE	SC.36-48.MTE.	Mathematical Thinking and Expression (MTE) Indicators (36 to 48 months)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Mathematical Thinking and Reasoning
PERFORMANCE DESCRIPTOR / STANDARD	36-48.MTC-6.	Children use mathematical thinking to solve problems in their everyday environment.
GRADE LEVEL EXAMPLE / STAGE	36-48.MTC-6a.	<p>Seek answers to questions by using mathematical thinking (i.e. reasoning and problem solving) during play and daily activities (determine who is taller by standing next to classmate; find two smaller blocks to replace larger block).</p> <p>Each Teaching Guide's daily plans support the implementation of studies by providing guidance for Large Group, Choice Time, Read-Aloud, Small Group, <i>Mighty Minutes® for Preschool</i>, Large-Group Roundup, and Wow! Experiences. These daily experiences encourage children to seek answers to questions using mathematical thinking as they explore and investigate materials.</p>
GRADE LEVEL EXAMPLE / STAGE	36-48.MTC-6b.	<p>Use drawing and concrete materials to represent and communicate mathematical ideas (draw many circles to show "lots of people," put craft sticks in a pile to show the number of children who want crackers for snack).</p> <p><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></p> <ul style="list-style-type: none"> • M11 Graphing • M45 Picture Patterns • M78 Math Collage • P32 Math Journal
GRADE LEVEL EXAMPLE / STAGE	36-48.MTC-6c.	<p>Develop and consistently use intentional strategies when working with knobbed puzzles and similar materials.</p> <p><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></p> <ul style="list-style-type: none"> • M23: Putting Puzzles Together
STANDARD / COURSE	SC.36-48.CD.	Cognitive Development (CD) Domain Indicators (36 to 48 months)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Construction of Knowledge: Thinking and Reasoning
PERFORMANCE DESCRIPTOR / STANDARD	36-48.CD-1.	Children use their senses to construct knowledge about the world around them.
GRADE LEVEL EXAMPLE / STAGE	36-48.CD-1h.	<p>Explore objects, tools, and, materials systematically to learn about their properties (weigh an object, observe something from the top of the object to the bottom).</p> <p><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></p> <ul style="list-style-type: none"> • LL24: Lemonade

- LL25: What's for Snack?
- LL35: Fruit Salad
- LL36: Salsa
- LL37: Roll-Ups
- LL38: Hummus
- LL49: Vegetable Soup
- LL50: Making Shiny Paint
- LL51: Pizza
- M07: Ice Cubes
- M08: Baggie Ice Cream
- M09: Bigger Than, Smaller Than, Equal To
- M10: Biscuits
- M12: Measure & Compare
- M15: Play Dough
- M24: Matzo Balls
- M25: The Long and Short of It
- M26: Huff & Puff
- M27: Peach Cobbler
- M28: Applesauce
- M29: Apple Bread
- M32: Which Container Holds More?
- M33: Apple Oat Muffins
- M34: Cover Up
- M43: Pancakes
- M44: Musical Water
- M45: Picture Patterns
- M49: Balancing Act
- M52: Modeling Clay
- M53: Black Bean Corn Salad
- M54: Gingerbread Cookies
- M57: Yogurt Fruit Dip
- M58: Missing Lids
- M65: Cornbread
- M66: OobEck
- M67: Fruit Smoothies
- M68: Trail Mix
- M69: Cream Cheese & Strawberry Snacks
- M70: Egg Salad
- M71: Flat Bread
- M72: Macaroni & Cheese
- M73: Oatmeal Raisin Cookies
- M74: Vegetable Stir Fry
- M75: Sugar Cookies
- M76: Orange Banana Yogurt Pops
- P01: Let's Sew
- P02: Play Dough Weaving

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- p. 45 Investigation 2 Day 3 Choice Time
- p. 46 Investigation 2 Day 4 Large Group
- p. 59 Investigation 3 Day 4 Small Group
- p. 67 Investigation 4 Day 2 Small Group
- p. 69 Investigation 4 Day 3 Small Group
- p. 76 Investigation 5 Day 3 Choice Time
- p. 97 Celebrating Learning Day 2 Small Group

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GRADE LEVEL EXAMPLE / STAGE	36-48.CD-1i.	<p>Express knowledge gathered through their senses using play, various art forms, language, and other forms of representation. (Show an understanding that one block is heavier than another, that play dough can be modeled into longer and shorter logs, that blocks can be used to represent a telephone).</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • LL15: Textured Letters • LL21: Buried Treasures • LL27: Writing Poems

- LL45: Observational Drawing
- M45: Picture Patterns

Mighty Minutes® for Preschool

- MM19: I Spy With My Little Eye
- MM31: What's Inside the Box?
- MM48: Feely Box
- MM66: Musical Junk
- MM68: I Have a Secret
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- MM97: Shape Hunt

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- p. 47 Investigation 3 Day 2 Small Group
- p. 59 Investigation 4 Day 5 Choice Time
- p. 62 Investigation 5 Day 1 Choice Time
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- p. 64 Investigation 5 Day 2 Choice Time
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- p. 65 Investigation 5 Day 2 Large-Group Roundup
- p. 66 Investigation 5 Day 3 Large Group
- p. 67 Investigation 5 Day 3 Choice Time
- p.67 Investigation 5 Day 3 Large-Group Roundup

The Creative Curriculum® for Preschool Clothes Study Teaching Guide

- p. 043 Investigation 2 Day 2 Small Group
- p. 045 Investigation 2 Day 3 Mighty Minutes
- p. 046 Investigation 2 Day 4 Large Group
- p. 057 Investigation 3 Day 4 Small Group
- p. 059 Investigation 3 Day 5 Small Group
- p. 063 Investigation 4 Day 1 Choice Time
- p. 063 Investigation 4 Day 1 Mighty Minutes
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GRADE LEVEL EXAMPLE / STAGE	36-48.CD-1j.	<p>Enjoys fantasy and make-believe and can sometimes distinguish appearance from reality (the person behind the mask remains the same person).</p> <p>Each Teaching Guide's daily plans provide guidance for supporting children's interests in fantasy and make-believe. Through dramatic play and storytelling, children are encouraged to explore their ideas and understanding of fantasy, make-believe, and reality.</p>

<p>GRADE LEVEL EXAMPLE / STAGE</p>	<p>36-48.CD-1k.</p>	<p>Group familiar objects that go together (shoe and sock, brush and paint, hammer and nail).</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • M02: Counting & Comparing • M03: Seek & Find • M05: Sorting & Classifying • M19: Which Has More? • M31: Lining It Up • M46: Nesting Dolls • M48: Wash Day • M60: Morning, Noon, and Night • M61: Shake, Rattle, and Roll <p><u><i>Mighty Minutes® for Preschool</i></u></p> <ul style="list-style-type: none"> • MM02: Just Like Mine <p><u><i>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 15 Exploring the Topic - Day 1 Small Group • p. 19 Exploring the Topic - Day 3 Small Group • p. 21 Exploring the Topic - Day 4 Choice Time • p. 67 Investigation 4 Day 2 Small Group <p><u><i>The Creative Curriculum® for Preschool Balls Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 21 Exploring the Topic Day 4 Small Group • p. 23 Exploring the Topic Day 5 Small Group • p. 29 Investigation 1 Day 1 Choice Time • p. 31 Investigation 1 Day 2 Choice Time • p. 33 Investigation 1 Day 3 Large-Group Roundup • p. 37 Investigation 2 Day 1 Large-Group Roundup • p. 37 Investigation 2 Day 1 Small Group • p. 64 Investigation 5 Day 2 Choice Time • p. 67 Investigation 5 Day 3 Choice Time • p. 84 Celebrating Learning Day 1 Choice Time • p.67 Investigation 5 Day 3 Large-Group Roundup <p><u><i>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 017 Exploring the Topic Day 2 Small Group • p. 022 Exploring the Topic Day 5 Large Group • p. 062 Investigation 4 Day 1 Large Group • p. 083 Investigation 6 Day 3 Small Group • p. 108 Celebrating Learning Day 1 Choice Time • p. 111 Celebrating Learning Day 2 Small Group <p><u><i>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 18 Exploring the Topic Day 3 Choice Time • p. 21 Exploring the Topic Day 4 Choice Time • p. 23 Exploring the Topic Day 5 Small Group • p. 29 Investigation 1 Day 1 Choice Time • p. 31 Investigation 1 Day 2 Choice Time • p. 47 Investigation 3 Day 1 Small Group • p. 67 Investigation 5 Day 1 Small Group <p><u><i>The Creative Curriculum® for Preschool Trees Study Teaching</i></u></p>
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		<p><u>Guide</u></p> <ul style="list-style-type: none"> • p. 015 Exploring the Topic Day 1 Small Group • p. 018 Exploring the Topic Day 3 Choice Time • p. 019 Exploring the Topic Day 3 Small Group • p. 021 Exploring the Topic Day 4 Choice Time • p. 033 Investigation 1 Day 3 Small Group • p. 034 Investigation 1 Day 4 Large Group • p. 036 Investigation 1 Day 5 Choice Time • p. 036 Investigation 1 Day 5 Large Group • p. 079 Investigation 5 Day 3 Small Group • p. 082 Investigation 5 Day 5 Choice Time • p. 089 Investigation 6 Day 2 Small Group <p><u>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</u></p> <ul style="list-style-type: none"> • p. 53 Focus Question 4 Day 3 Small Group • p. 85 Ministudy Day 3 Mighty Minutes
STANDARD / COURSE	SC.36-48.CD.	Cognitive Development (CD) Domain Indicators (36 to 48 months)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Construction of Knowledge: Thinking and Reasoning
PERFORMANCE DESCRIPTOR / STANDARD	36-48.CD-2.	Children recall information and use it for addressing new situations and problems.
GRADE LEVEL EXAMPLE / STAGE	36-48.CD-2o.	<p>Recognize whether a picture or object is the same as or different from something they have seen before.</p> <p>No Correlations</p>
GRADE LEVEL EXAMPLE / STAGE	36-48.CD-2p.	<p>Apply what they know about everyday experiences to new situations (look for the seatbelt on the bus).</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • SE01: Site Visits • SE06: Talk About Feelings
GRADE LEVEL EXAMPLE / STAGE	36-48.CD-2q.	<p>Describe or act out a memory of a situation or action, with adult support.</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • SE10: My Turn at the Microphone <p><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 97 Celebrating Learning Day 2 Large Group Roundup <p><u>The Creative Curriculum® for Preschool Trees Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 077 Investigation 5 Day 2 Large-Group Roundup <p><u>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</u></p> <ul style="list-style-type: none"> • p. 73 Focus Question 6 Day 4 Small Group
GRADE LEVEL EXAMPLE / STAGE	36-48.CD-2r.	<p>Make predictions about what will happen using what they know.</p> <p><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 14 Exploring the Topic - Day 1 Large Group • p. 15 Exploring the Topic - Day 1 Large-Group Roundup

		<ul style="list-style-type: none"> • p. 17 Exploring the Topic - Day 2 Read-Aloud • p. 32 Investigation 1 Day 3 Large Group • p. 81 Investigation 5 Day 5 Read-Aloud • p. 96 Celebrating Learning Day 2 Large Group <p><u><i>The Creative Curriculum® for Preschool Balls Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 14 Exploring the Topic Day 1 Large Group • p. 15 Exploring the Topic Day 1 Large-Group Roundup • p. 44 Investigation 3 Day 1 Large Group • p. 56 Investigation 4 Day 4 Large Group • p. 86 Celebrating Learning Day 2 Large Group • p.68 Investigation 5 Day 4 Large Group <p><u><i>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 056 Investigation 3 Day 4 Large Group • p. 074 Investigation 5 Day 3 Choice Time • p. 110 Celebrating Learning Day 2 Large Group • p. 111 Celebrating Learning Day Large-Group Roundup <p><u><i>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 22 Exploring the Topic Day 5 Large Group • p. 84 Celebrating Learning Day 1 Large Group • p. 85 Celebrating Learning Day 1 Read-Aloud <p><u><i>The Creative Curriculum® for Preschool Trees Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 060 Investigation 3 Day 5 Large Group • p. 086 Investigation 6 Day 1 Large Group • p. 092 Investigation 6 Day 4 Large Group • p. 106 Celebrating Learning Day 1 Large Group • p. 108 Celebrating Learning Day 2 Large Group <p><u><i>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</i></u></p> <ul style="list-style-type: none"> • p. 17 Focus Question 1 Day 1 Large-Group Roundup • p. 31 Focus Question 2 Day 2 Large-Group Roundup • p. 33 Focus Question 2 Day 3 Large-Group Roundup • p. 41 Focus Question 3 Day 3 Large-Group Roundup • p. 45 Focus Question 3 Day 5 Large-Group Roundup • p. 72 Focus Question 6 Day 4 Large Group • p. 73 Focus Question 6 Day 4 Large-Group Roundup • p. 73 Focus Question 6 Day 4 Read-Aloud • p. 89 Ministudy Day 5 Large-Group Roundup
GRADE LEVEL EXAMPLE / STAGE	36-48.CD-2s.	<p>Introduce ideas or actions in play based on previous knowledge or experience.</p> <p><u><i>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 14 Exploring the Topic - Day 1 Large Group • p. 15 Exploring the Topic - Day 1 Large-Group Roundup • p. 17 Exploring the Topic - Day 2 Read-Aloud • p. 32 Investigation 1 Day 3 Large Group • p. 81 Investigation 5 Day 5 Read-Aloud • p. 96 Celebrating Learning Day 2 Large Group <p><u><i>The Creative Curriculum® for Preschool Balls Study Teaching</i></u></p>

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GRADE LEVEL EXAMPLE / STAGE	36-48.CD-2t.	<p>Ask questions about why things happen and try to understand cause and effect.</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • LL01: Shared Writing • LL54: Asking Questions • LL63: Investigating & Recording • SE01: Site Visits • SE10: My Turn at the Microphone <p><u>Mighty Minutes® for Preschool</u></p> <ul style="list-style-type: none"> • MM69: The Litter Monster • MM92: Name Cheer • MM98: I Have One <p><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 15 Exploring the Topic - Day 1 Read-Aloud

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- p. 63 Investigation 5 Day 1 Read-Aloud
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The Creative Curriculum® for Preschool Book Discussion Cards™

- BDC01: Caps for Sale

		<ul style="list-style-type: none"> • BDC02: The Mitten • BDC03: The Girl Who Wore Too Much • BDC04: Little Red Riding Hood • BDC05: The Little Red Hen • BDC06: Three Billy Goats Gruff • BDC07: Just Like Josh Gibson • BDC08: The Paper Bag Princess • BDC09: The Adventures of Gary & Harry • BDC10: Peter's Chair • BDC11: Radio Man • BDC12: Abiyoyo • BDC13: The Gingerbread Man • BDC14: The Grouchy Ladybug • BDC15: Henny Penny • BDC16: A Grand Old Tree • BDC17: Charlie Anderson • BDC18: A Chair for My Mother • BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas) • BDC20: Wemberly Worried • BDC21: Too Many Tamales • BDC22: The True Story of the 3 Little Pigs!
STANDARD / COURSE	SC.36-48.CD.	Cognitive Development (CD) Domain Indicators (36 to 48 months)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Construction of Knowledge: Thinking and Reasoning
PERFORMANCE DESCRIPTOR / STANDARD	36-48.CD-3.	Children demonstrate the ability to think about their own thinking: reasoning, taking perspectives, and making decisions.
GRADE LEVEL EXAMPLE / STAGE	36-48.CD-3f.	<p>Uses language to identify pretend or fantasy situations (say, “Let’s pretend we’re going on a trip.” “That’s a pretend story.”).</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • LL53: We’re Going on a Trip • M36: We’re Going on an Adventure <p><u><i>Mighty Minutes® for Preschool</i></u></p> <ul style="list-style-type: none"> • MM41: The Imaginary Ball • MM63: Going on a Journey • MM83: Let’s Make a Cake • MM84: Let’s Make Letters • MM90: Little Miss Muffet <p><u><i>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 16 Exploring the Topic - Day 2 Large Group • p. 29 Investigation 1 Day 1 Small Group
GRADE LEVEL EXAMPLE / STAGE	36-48.CD-3g.	<p>Uses words like “think” and “know” to talk about thoughts and beliefs.</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • M03: Seek & Find <p><u><i>Mighty Minutes® for Preschool</i></u></p> <ul style="list-style-type: none"> • MM97: Shape Hunt <p><u><i>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</i></u></p>

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GRADE LEVEL EXAMPLE / STAGE	36-48.CD-3h.	<p>Recognize that beliefs and desires can determine what people do (e.g., a person will look for a missing object based on where they think it is rather than where it actually is).</p> <p>No Correlations</p>
GRADE LEVEL EXAMPLE / STAGE	36-48.CD-3i.	<p>Remember and describe, at the end of the day what they had done while at school.</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • LL42: Daily Sign-In • M77: Board Games • P04: Kick High • P09: Up and Away • SE01: Site Visits • SE02: Look Who's Here! • SE07: Good-Byes • SE09: Big Rule, Little Rule • SE12: Classroom Jobs • SE20: Cleanup Time <p><u><i>The Creative Curriculum® for Preschool Book Discussion Cards™</i></u></p> <ul style="list-style-type: none"> • BDC04: Little Red Riding Hood <p><u><i>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 14 Exploring the Topic - Day 1 Large Group • p. 30 Investigation 1 Day 2 Large Group • p. 44 Investigation 2 Day 3 Large Group • p. 45 Investigation 2 Day 3 Choice Time • p. 48 Investigation 2 Day 5 Large Group <p><u><i>The Creative Curriculum® for Preschool Balls Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 52 Investigation 4 Day 2 Large Group • p. 83 Celebrating Learning Outdoor Experience <p><u><i>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 015 Exploring the Topic Day 1 Choice Time • p. 040 Investigation 2 Day 1 Large Group • p. 049 Investigation 3 Outdoor Experiences • p. 072 Investigation 5 Day 2 Large Group • p. 083 Investigation 6 Day 3 Read-Aloud • p. 087 Investigation 6 Day 5 Read-Aloud

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STANDARD / COURSE	SC.36-48.CD.	Cognitive Development (CD) Domain Indicators (36 to 48 months)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Creative Expression
PERFORMANCE DESCRIPTOR / STANDARD	36-48.CD-4.	Children demonstrate appreciation for different forms of artistic expression.
GRADE LEVEL EXAMPLE / STAGE	36-48.CD-4p.	<p>Express pleasure in different forms of art (express preferences, choose to look at book of photographs or listen to music again).</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • LL01: Shared Writing • LL02: Desktop Publishing • LL04: Bookmaking • LL06: Dramatic Story Retelling • LL08: Memory Games • LL10: Rhyming Chart • LL11: Rhyming Riddles • LL12: Same Sound Sort • LL14: Did You Ever See...? • LL16: Tongue Twisters • LL18: What's Missing? • LL19: Silly Names • LL20: Baggie Books • LL23: Playing with Environmental Print • LL24: Lemonade • LL25: What's for Snack? • LL26: Searching the Web • LL27: Writing Poems • LL29: Making My Name • LL30: Knowing Our Friends • LL32: Describing Art • LL35: Fruit Salad • LL36: Salsa • LL37: Roll-Ups • LL38: Hummus • LL39: My Daily Journal • LL40: What Was for Breakfast? • LL41: Our Names, Our Things • LL42: Daily Sign-In • LL43: Introducing New Vocabulary • LL44: Rhyming Tubs

		<ul style="list-style-type: none"> • LL45: Observational Drawing • LL46: Storyboard • LL49: Vegetable Soup • LL52: Tap It, Clap It, Stomp It, Jump It • LL53: We're Going on a Trip • LL54: Asking Questions • LL55: Dance & Remember • LL56: Find the Matching Letter • LL57: Photo Writing • LL62: Retelling Wordless Books • LL63: Investigating & Recording • M01: Dinnertime • M02: Counting & Comparing • M03: Seek & Find • M06: Tallying • M07: Ice Cubes • M08: Baggie Ice Cream • M11: Graphing • M13: Nursery Rhyme Count • M14: Patterns • M16: Show Me Five • M17: Guessing Jar • M24: Matzo Balls • M25: The Long and Short of It • M27: Peach Cobbler • M28: Applesauce • M29: Apple Bread • M30: Buried Shapes • M31: Lining It Up • M33: Apple Oat Muffins • M34: Cover Up • M36: We're Going on an Adventure • M38: Patterns Under Cover • M39: Let's Go Fishing • M40: Cube Trains • M43: Pancakes • M45: Picture Patterns • M47: My Shadow and I • M48: Wash Day • M50: The Farmer Builds a Fence • M51: Can You Find It? • M52: Modeling Clay • M53: Black Bean Corn Salad • M54: Gingerbread Cookies • M56: Where's the Beanbag? • M57: Yogurt Fruit Dip • M59: More or Fewer Towers • M60: Morning, Noon, and Night • M62: How Big Around? • M63: Fishing Trip • M64: Five-Layer Dip • M65: Cornbread • M66: OobEck • M67: Fruit Smoothies • M68: Trail Mix • M69: Cream Cheese & Strawberry Snacks • M70: Egg Salad • M71: Flat Bread • M72: Macaroni & Cheese
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- M73: Oatmeal Raisin Cookies
- M74: Vegetable Stir Fry
- M75: Sugar Cookies
- M76: Orange Banana Yogurt Pops
- P01: Let's Sew
- P07: Balloon Catch
- P09: Up and Away
- P10: Jumping Rope
- P11: Jump the River
- P15: Dribble Kick
- P22: Follow the Leader
- P23: Ways to Travel
- P25: Kick Hard
- P26: Keep It Up
- P33: Obstacle Course
- SE01: Site Visits
- SE02: Look Who's Here!
- SE04: Actively Listening to Children
- SE05: Character Feelings
- SE06: Talk About Feelings
- SE07: Good-Byes
- SE15: Making Choices
- SE20: Cleanup Time
- SE21: Sunshine Message Board
- SE26: Making A Mural

Mighty Minutes® for Preschool

- MM01: The People in Your Neighborhood
- MM03: Purple Pants
- MM06: This Is the Way
- MM08: Clap the Missing Word
- MM100: La, La, La
- MM11: What Is My Job?
- MM14: Scat Singing
- MM20: I Can Make a Circle
- MM23: Hi-Ho, the Derry-O
- MM24: Dinky Do
- MM29: Baa, Baa, Black Sheep
- MM30: Bounce, Bounce, Bounce
- MM38: Spatial Patterns
- MM39: Let's Pretend
- MM40: Clap a Friend's Name
- MM43: Bouncing Big Brown Balls
- MM45: I'm a Sturdy Oak Tree
- MM52: Walk Around the Shapes
- MM53: Three Rowdy Children
- MM54: The Green Grass Grows
- MM58: A-Hunting We Will Go
- MM59: Clap the Beat
- MM60: The Name Dance
- MM64: Paper Towel Rap
- MM66: Musical Junk
- MM69: The Litter Monster
- MM70: The Kids Go Marching In
- MM71: Recycle Song
- MM72: My Body Jumps
- MM77: Hello Bingo
- MM78: Hello Friends
- MM81: Humpty Dumpty

- MM83: Let's Make a Cake
- MM84: Let's Make Letters
- MM89: We Like Clapping
- MM91: Move to the Beat
- MM93: Oh, Dear! What Can the Matter Be?
- MM94: Old MacDonald
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- MM97: Shape Hunt
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GRADE LEVEL EXAMPLE / STAGE	36-48.CD-4q.	<p>Participate in, describe, and ask questions about art, music, dance, drama, or other aesthetic experiences (describe dancers spinning round and round; talk about colors in a painting).</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • LL01: Shared Writing • LL02: Desktop Publishing • LL04: Bookmaking • LL06: Dramatic Story Retelling

		<ul style="list-style-type: none"> • LL08: Memory Games • LL10: Rhyming Chart • LL11: Rhyming Riddles • LL12: Same Sound Sort • LL14: Did You Ever See...? • LL16: Tongue Twisters • LL18: What's Missing? • LL19: Silly Names • LL20: Baggie Books • LL23: Playing with Environmental Print • LL24: Lemonade • LL25: What's for Snack? • LL26: Searching the Web • LL27: Writing Poems • LL29: Making My Name • LL30: Knowing Our Friends • LL32: Describing Art • LL35: Fruit Salad • LL36: Salsa • LL37: Roll-Ups • LL38: Hummus • LL39: My Daily Journal • LL40: What Was for Breakfast? • LL41: Our Names, Our Things • LL42: Daily Sign-In • LL43: Introducing New Vocabulary • LL44: Rhyming Tubs • LL45: Observational Drawing • LL46: Storyboard • LL49: Vegetable Soup • LL52: Tap It, Clap It, Stomp It, Jump It • LL53: We're Going on a Trip • LL54: Asking Questions • LL55: Dance & Remember • LL56: Find the Matching Letter • LL57: Photo Writing • LL62: Retelling Wordless Books • LL63: Investigating & Recording • M01: Dinnertime • M02: Counting & Comparing • M03: Seek & Find • M06: Tallying • M07: Ice Cubes • M08: Baggie Ice Cream • M11: Graphing • M13: Nursery Rhyme Count • M14: Patterns • M16: Show Me Five • M17: Guessing Jar • M24: Matzo Balls • M25: The Long and Short of It • M27: Peach Cobbler • M28: Applesauce • M29: Apple Bread • M30: Buried Shapes • M31: Lining It Up • M33: Apple Oat Muffins • M34: Cover Up • M36: We're Going on an Adventure
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- M38: Patterns Under Cover
- M39: Let's Go Fishing
- M40: Cube Trains
- M43: Pancakes
- M45: Picture Patterns
- M47: My Shadow and I
- M48: Wash Day
- M50: The Farmer Builds a Fence
- M51: Can You Find It?
- M52: Modeling Clay
- M53: Black Bean Corn Salad
- M54: Gingerbread Cookies
- M56: Where's the Beanbag?
- M57: Yogurt Fruit Dip
- M59: More or Fewer Towers
- M60: Morning, Noon, and Night
- M62: How Big Around?
- M63: Fishing Trip
- M64: Five-Layer Dip
- M65: Cornbread
- M66: OobEck
- M67: Fruit Smoothies
- M68: Trail Mix
- M69: Cream Cheese & Strawberry Snacks
- M70: Egg Salad
- M71: Flat Bread
- M72: Macaroni & Cheese
- M73: Oatmeal Raisin Cookies
- M74: Vegetable Stir Fry
- M75: Sugar Cookies
- M76: Orange Banana Yogurt Pops
- P01: Let's Sew
- P07: Balloon Catch
- P09: Up and Away
- P10: Jumping Rope
- P11: Jump the River
- P12: Exploring Pathways
- P15: Dribble Kick
- P22: Follow the Leader
- P23: Ways to Travel
- P25: Kick Hard
- P26: Keep It Up
- P33: Obstacle Course
- SE01: Site Visits
- SE02: Look Who's Here!
- SE04: Actively Listening to Children
- SE05: Character Feelings
- SE06: Talk About Feelings
- SE07: Good-Byes
- SE15: Making Choices
- SE20: Cleanup Time
- SE21: Sunshine Message Board
- SE26: Making A Mural

Mighty Minutes® for Preschool

- MM01: The People in Your Neighborhood
- MM03: Purple Pants
- MM06: This Is the Way
- MM08: Clap the Missing Word

- MM100: La, La, La
- MM10: Words in Motion
- MM11: What Is My Job?
- MM14: Scat Singing
- MM20: I Can Make a Circle
- MM23: Hi-Ho, the Derry-O
- MM24: Dinky Do
- MM29: Baa, Baa, Black Sheep
- MM30: Bounce, Bounce, Bounce
- MM34: The Wave
- MM38: Spatial Patterns
- MM39: Let's Pretend
- MM40: Clap a Friend's Name
- MM43: Bouncing Big Brown Balls
- MM45: I'm a Sturdy Oak Tree
- MM52: Walk Around the Shapes
- MM53: Three Rowdy Children
- MM54: The Green Grass Grows
- MM58: A-Hunting We Will Go
- MM59: Clap the Beat
- MM60: The Name Dance
- MM64: Paper Towel Rap
- MM66: Musical Junk
- MM67: Let's Stick Together
- MM69: The Litter Monster
- MM70: The Kids Go Marching In
- MM71: Recycle Song
- MM72: My Body Jumps
- MM77: Hello Bingo
- MM78: Hello Friends
- MM81: Humpty Dumpty
- MM83: Let's Make a Cake
- MM84: Let's Make Letters
- MM89: We Like Clapping
- MM91: Move to the Beat
- MM93: Oh, Dear! What Can the Matter Be?
- MM94: Old MacDonald
- MM96: The Old Man
- MM97: Shape Hunt
- MM99: Let's All Follow

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STANDARD / COURSE	SC.36-48.CD.	Cognitive Development (CD) Domain Indicators (36 to 48 months)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Creative Expression
PERFORMANCE DESCRIPTOR / STANDARD	36-48.CD-5.	Children demonstrate self-expression and creativity in a variety of forms and contexts, including play, visual arts, music, theater, and dance.
GRADE LEVEL EXAMPLE / STAGE	36-48.CD-5m.	<p>Choose to participate and express themselves through a variety of creative experiences, such as art, music, movement, dance, and dramatic play.</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • LL04: Bookmaking • LL05: Jumping Beans • LL13: Shaving Cream Letters • LL17: Walk a Letter • LL30: Knowing Our Friends • LL31: I Went Shopping • LL39: My Daily Journal • LL40: What Was for Breakfast? • LL45: Observational Drawing • LL46: Storyboard • LL52: Tap It, Clap It, Stomp It, Jump It • LL55: Dance & Remember • LL57: Photo Writing • LL58: Our Super Duper Writing Box • LL59: Question Basket • LL60: Writing with Wordless Books • LL63: Investigating & Recording • M01: Dinnertime • M07: Ice Cubes • M15: Play Dough

- M34: Cover Up
- M35: Action Patterns
- M36: We're Going on an Adventure
- M37: Secret Numbers
- M39: Let's Go Fishing
- M42: Straw Shapes
- M45: Picture Patterns
- M47: My Shadow and I
- M50: The Farmer Builds a Fence
- M55: Stepping Stones
- M63: Fishing Trip
- P02: Play Dough Weaving
- P12: Exploring Pathways
- P13: Punting
- P14: Moving Through the Forest
- P20: Body Shapes & Sizes
- P23: Ways to Travel
- P27: Galloping
- P30: Mixing Paints
- P31: Tie-Dyed Towels
- P32: Math Journal
- SE01: Site Visits
- SE04: Actively Listening to Children
- SE05: Character Feelings
- SE07: Good-Byes
- SE08: Group Problem Solving
- SE09: Big Rule, Little Rule
- SE15: Making Choices
- SE21: Sunshine Message Board
- SE24: I Don't Like That!

Mighty Minutes® for Preschool

- MM10: Words in Motion
- MM11: What Is My Job?
- MM12: Ticky Ricky
- MM16: Nothing, Nothing, Something
- MM17: Leaping Sounds
- MM25: Freeze
- MM30: Bounce, Bounce, Bounce
- MM32: Walk the Line
- MM34: The Wave
- MM35: My Name, Too!
- MM36: Body Patterns
- MM37: Little Ball
- MM38: Spatial Patterns
- MM39: Let's Pretend
- MM40: Clap a Friend's Name
- MM41: The Imaginary Ball
- MM42: Come Play With Me
- MM43: Bouncing Big Brown Balls
- MM45: I'm a Sturdy Oak Tree
- MM49: A Tree My Size
- MM51: High in the Tree
- MM53: Three Rowdy Children
- MM57: Find the Letter Sound
- MM58: A-Hunting We Will Go
- MM59: Clap the Beat
- MM60: The Name Dance
- MM63: Going on a Journey

- MM64: Paper Towel Rap
- MM65: People Patterns
- MM67: Let's Stick Together
- MM70: The Kids Go Marching In
- MM72: My Body Jumps
- MM73: Are You Ready?
- MM74: Jack in the Box
- MM75: Busy Bees
- MM78: Hello Friends
- MM79: Here Is the Beehive
- MM81: Humpty Dumpty
- MM83: Let's Make a Cake
- MM84: Let's Make Letters
- MM86: Listening Story
- MM87: One, Two, Buckle My Shoe
- MM89: We Like Clapping
- MM90: Little Miss Muffet
- MM91: Move to the Beat
- MM92: Name Cheer
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GRADE LEVEL EXAMPLE / STAGE	36-48.CD-5n.	<p>Show creativity and imagination when using materials and assuming roles during pretend play.</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • LL05: Jumping Beans • LL17: Walk a Letter • LL30: Knowing Our Friends • LL31: I Went Shopping • LL52: Tap It, Clap It, Stomp It, Jump It • LL53: We're Going on a Trip • LL55: Dance & Remember • M01: Dinnertime • M15: Play Dough • M35: Action Patterns • M36: We're Going on an Adventure • M37: Secret Numbers • M39: Let's Go Fishing • M47: My Shadow and I • M50: The Farmer Builds a Fence • M55: Stepping Stones • M63: Fishing Trip • P13: Punting • P14: Moving Through the Forest • P20: Body Shapes & Sizes • P23: Ways to Travel • P27: Galloping • SE04: Actively Listening to Children • SE05: Character Feelings • SE08: Group Problem Solving

- SE09: Big Rule, Little Rule
- SE24: I Don't Like That!

Mighty Minutes® for Preschool

- MM10: Words in Motion
- MM11: What Is My Job?
- MM12: Ticky Ricky
- MM16: Nothing, Nothing, Something
- MM17: Leaping Sounds
- MM25: Freeze
- MM30: Bounce, Bounce, Bounce
- MM32: Walk the Line
- MM34: The Wave
- MM35: My Name, Too!
- MM36: Body Patterns
- MM37: Little Ball
- MM38: Spatial Patterns
- MM39: Let's Pretend
- MM40: Clap a Friend's Name
- MM41: The Imaginary Ball
- MM42: Come Play With Me
- MM43: Bouncing Big Brown Balls
- MM45: I'm a Sturdy Oak Tree
- MM49: A Tree My Size
- MM51: High in the Tree
- MM53: Three Rowdy Children
- MM57: Find the Letter Sound
- MM58: A-Hunting We Will Go
- MM59: Clap the Beat
- MM60: The Name Dance
- MM63: Going on a Journey
- MM65: People Patterns
- MM67: Let's Stick Together
- MM70: The Kids Go Marching In
- MM72: My Body Jumps
- MM73: Are You Ready?
- MM74: Jack in the Box
- MM75: Busy Bees
- MM78: Hello Friends
- MM79: Here Is the Beehive
- MM81: Humpty Dumpty
- MM83: Let's Make a Cake
- MM84: Let's Make Letters
- MM86: Listening Story
- MM87: One, Two, Buckle My Shoe
- MM89: We Like Clapping
- MM90: Little Miss Muffet
- MM91: Move to the Beat
- MM92: Name Cheer
- MM93: Oh, Dear! What Can the Matter Be?
- MM96: The Old Man
- MM97: Shape Hunt
- MM99: Let's All Follow

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- p. 070 Investigation 4 Day 4 Large Group
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- p. 17 Focus Question 1 Day 1 Mighty Minutes
- p. 19 Focus Question 1 Day 2 Mighty Minutes
- p. 20 Focus Question 1 Day 3 Large Group
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- p. 22 Focus Question 1 Day 4 Large Group
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- p. 24 Focus Question 1 Day 5 Large Group
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- p. 29 Focus Question 2 Day 1 Mighty Minutes
- p. 30 Focus Question 2 Day 2 Large Group
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GRADE LEVEL EXAMPLE / STAGE	36-48.CD-5o.	<p>Explore the properties of art materials and use them with purpose to draw, paint, sculpt, and create in other ways.</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • LL04: Bookmaking • LL13: Shaving Cream Letters • LL32: Describing Art • LL39: My Daily Journal • LL40: What Was for Breakfast? • LL45: Observational Drawing • LL46: Storyboard • LL57: Photo Writing • LL58: Our Super Duper Writing Box • LL59: Question Basket • LL60: Writing with Wordless Books • LL63: Investigating & Recording • M07: Ice Cubes • M34: Cover Up • M42: Straw Shapes • M45: Picture Patterns • P02: Play Dough Weaving • P30: Mixing Paints • P31: Tie-Dyed Towels • P32: Math Journal • SE01: Site Visits • SE07: Good-Byes • SE15: Making Choices • SE21: Sunshine Message Board • SE26: Making A Mural <p><u>Mighty Minutes® for Preschool</u></p> <ul style="list-style-type: none"> • MM64: Paper Towel Rap <p><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 16 Exploring the Topic - Day 2 Large Group • p. 17 Exploring the Topic - Day 2 Choice Time • p. 17 Exploring the Topic - Day 2 Large-Group Roundup • p. 30 Investigation 1 Day 2 Large Group • p. 31 Investigation 1 Day 2 Large-Group Roundup • p. 37 Investigation 1 Day 5 Small Group • p. 41 Investigation 2 Day 1 Small Group • p. 43 Investigation 2 Day 2 Small Group • p. 47 Investigation 2 Day 4 Large-Group Roundup • p. 51 Investigation 3 Outdoor Experiences • p. 53 Investigation 3 Day 1 Large-Group Roundup • p. 53 Investigation 3 Day 1 Small Group • p. 54 Investigation 3 Day 2 Large Group • p. 55 Investigation 3 Day 2 Large-Group Roundup • p. 59 Investigation 3 Day 4 Small Group

- p. 60 Investigation 3 Day 5 Choice Time
- p. 66 Investigation 4 Day 2 Large Group
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- p. 18 Exploring the Topic Day 3 Choice Time
- p. 39 Investigation 2 Day 2 Small Group
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- p. 028 Investigation 1 Day 1 Large Group
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- p. 035 Investigation 1 Day 4 Small Group
- p. 040 Investigation 2 Day 1 Large Group
- p. 041 Investigation 2 Day 1 Small Group
- p. 043 Investigation 2 Day 2 Large-Group Roundup
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- p. 074 Investigation 5 Day 3 Choice Time
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- p. 085 Investigation 6 Day 4 Large-Group Roundup
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- p. 090 Investigation 7 Day 1 Large Group
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- p. 48 Investigation 3 Day 2 Choice Time
- p. 54 Investigation 4 Day 1 Large Group
- p. 55 Investigation 4 Day 1 Small Group
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- p. 60 Investigation 4 Day 4 Choice Time
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- p. 029 Investigation 1 Day 1 Choice Time
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- p. 030 Investigation 1 Day 2 Large Group
- p. 032 Investigation 1 Day 3 Large Group
- p. 033 Investigation 1 Day 3 Choice Time
- p. 033 Investigation 1 Day 3 Large-Group Roundup
- p. 035 Investigation 1 Day 4 Large-Group Roundup
- p. 037 Investigation 1 Day 5 Read-Aloud
- p. 047 Investigation 2 Day 4 Small Group
- p. 049 Investigation 2 Day 5 Small Group
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- p. 064 Investigation 4 Day 1 Large Group
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- p. 069 Investigation 4 Day 3 Choice Time
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- p. 078 Investigation 5 Day 3 Large Group
- p. 080 Investigation 5 Day 4 Large Group
- p. 081 Investigation 5 Day 4 Choice Time
- p. 081 Investigation 5 Day 4 Large-Group Roundup
- p. 087 Investigation 6 Day 1 Small Group
- p. 088 Investigation 6 Day 2 Choice Tim

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GRADE LEVEL EXAMPLE / STAGE	36-48.CD-5p.	<p>Show awareness of different musical instruments, rhythms, and tonal patterns as they make music or participate in music activities.</p> <p><u><i>Mighty Minutes® for Preschool</i></u></p> <ul style="list-style-type: none"> • MM66: Musical Junk <p><u><i>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 56 Investigation 4 Day 2 Large Group • p. 58 Investigation 4 Day 3 Large Group
GRADE LEVEL EXAMPLE / STAGE	36-48.CD-5q.	<p>Show awareness of various patterns of beat, rhythm, and movement through music and dance activities.</p> <p><u><i>Mighty Minutes® for Preschool</i></u></p> <ul style="list-style-type: none"> • MM66: Musical Junk <p><u><i>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 56 Investigation 4 Day 2 Large Group • p. 58 Investigation 4 Day 3 Large Group
STANDARD / COURSE	SC.36-48.CD.	Cognitive Development (CD) Domain Indicators (36 to 48 months)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Social Connections

PERFORMANCE DESCRIPTOR / STANDARD	36-48.CD-6.	Children demonstrate knowledge of relationships and roles within their own families, homes, classrooms, and communities.
GRADE LEVEL EXAMPLE / STAGE	36-48.CD-6h.	<p>Talk about close family members, name their relationships to each other, and describe family routines (“Marika is my sister.” “My grandma takes care of me at night.”).</p> <p><u><i>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</i></u></p> <ul style="list-style-type: none"> • p.21 Investigation 1 Day 3 Choice Time
GRADE LEVEL EXAMPLE / STAGE	36-48.CD-6i.	<p>Adopt roles of family and community members during play, given support and realistic props.</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • LL05: Jumping Beans • LL17: Walk a Letter • LL30: Knowing Our Friends • LL31: I Went Shopping • LL52: Tap It, Clap It, Stomp It, Jump It • LL53: We’re Going on a Trip • LL55: Dance & Remember • M01: Dinnertime • M15: Play Dough • M35: Action Patterns • M36: We’re Going on an Adventure • M37: Secret Numbers • M39: Let’s Go Fishing • M47: My Shadow and I • M50: The Farmer Builds a Fence • M55: Stepping Stones • M63: Fishing Trip • P13: Punting • P14: Moving Through the Forest • P20: Body Shapes & Sizes • P23: Ways to Travel • P27: Galloping • SE04: Actively Listening to Children • SE05: Character Feelings • SE08: Group Problem Solving • SE09: Big Rule, Little Rule • SE24: I Don’t Like That! <p><u><i>Mighty Minutes® for Preschool</i></u></p> <ul style="list-style-type: none"> • MM10: Words in Motion • MM11: What Is My Job? • MM12: Ticky Ricky • MM16: Nothing, Nothing, Something • MM17: Leaping Sounds • MM25: Freeze • MM30: Bounce, Bounce, Bounce • MM32: Walk the Line • MM34: The Wave • MM35: My Name, Too! • MM36: Body Patterns • MM37: Little Ball • MM38: Spatial Patterns • MM39: Let’s Pretend • MM40: Clap a Friend’s Name

- MM41: The Imaginary Ball
- MM42: Come Play With Me
- MM43: Bouncing Big Brown Balls
- MM45: I'm a Sturdy Oak Tree
- MM49: A Tree My Size
- MM51: High in the Tree
- MM53: Three Rowdy Children
- MM57: Find the Letter Sound
- MM58: A-Hunting We Will Go
- MM59: Clap the Beat
- MM60: The Name Dance
- MM63: Going on a Journey
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- MM67: Let's Stick Together
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- MM86: Listening Story
- MM87: One, Two, Buckle My Shoe
- MM89: We Like Clapping
- MM90: Little Miss Muffet
- MM91: Move to the Beat
- MM92: Name Cheer
- MM93: Oh, Dear! What Can the Matter Be?
- MM96: The Old Man
- MM97: Shape Hunt
- MM99: Let's All Follow

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- p. 17 Exploring the Topic - Day 2 Mighty Minutes
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- p. 029 Investigation 1 Day 1 Small Group
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The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

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- p. 31 Investigation 1 Day 2 Mighty Minutes
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- p. 35 Investigation 2 Outdoor Experience
- p. 36 Investigation 2 Day 1 Large Group
- p. 37 Investigation 2 Day 1 Mighty Minutes
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- p. 036 Investigation 1 Day 5 Large Group
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- p. 043 Investigation 2 Day 2 Mighty Minutes
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- p. 046 Investigation 2 Day 4 Choice Time
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- p. 047 Investigation 2 Day 4 Mighty Minutes
- p. 048 Investigation 2 Day 5 Large Group
- p. 049 Investigation 2 Day 5 Choice Time
- p. 051 Investigation 3 Outdoor Experiences
- p. 053 Investigation 3 Day 1 Small Group
- p. 054 Investigation 3 Day 2 Large Group
- p. 055 Investigation 3 Day 2 Mighty Minutes
- p. 059 Investigation 3 Day 4 Large-Group Roundup
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- p. 061 Investigation 3 Day 5 Mighty Minutes
- p. 061 Investigation 3 Day 5 Small Group
- p. 063 Investigation 4 Outdoor Experiences
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- p. 066 Investigation 4 Day 2 Large Group
- p. 069 Investigation 4 Day 3 Small Group
- p. 070 Investigation 4 Day 4 Large Group
- p. 073 Investigation 5 Outdoor Experiences
- p. 075 Investigation 5 Day 1 Read-Aloud
- p. 075 Investigation 5 Day 1 Small Group
- p. 077 Investigation 5 Day 2 Mighty Minutes
- p. 079 Investigation 5 Day 3 Small Group
- p. 080 Investigation 5 Day 4 Large Group
- p. 082 Investigation 5 Day 5 Large Group
- p. 083 Investigation 5 Day 5 Mighty Minutes
- p. 085 Investigation 6 Outdoor Experience
- p. 091 Investigation 6 Day 3 Mighty Minutes
- p. 105 Celebrating Learning Outdoor Experiences
- p. 106 Celebrating Learning Day 1 Large Group
- p. 107 Celebrating Learning Day 1 Mighty Minutes
- p. 109 Celebrating Learning Day 2 Mighty Minutes

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GRADE LEVEL EXAMPLE / STAGE	36-48.CD-6j.	<p>Identify and talk about the roles of some community helpers (police, fire fighters, garbage collectors).</p> <p><i>Mighty Minutes® for Preschool</i></p> <ul style="list-style-type: none"> • MM01: The People in Your Neighborhood • MM11: What Is My Job? <p><u>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p.38 Investigation 2 Day 2 Large Group • p.40 Investigation 2 Day 3 Large Group

STANDARD / COURSE	SC.36-48.CD.	Cognitive Development (CD) Domain Indicators (36 to 48 months)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Social Connections
PERFORMANCE DESCRIPTOR / STANDARD	36-48.CD-7.	Children recognize that they are members of different groups (e.g., family, preschool class, cultural group).
GRADE LEVEL EXAMPLE / STAGE	36-48.CD-7d.	<p>Identify self as a part of a specific family, preschool class, or other familiar group (e.g., point to picture and say, That's my family," or "I'm in Ms. Emily's class.").</p> <p><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></p> <ul style="list-style-type: none"> • LL41: Our Names, Our Things
STANDARD / COURSE	SC.36-48.CD.	Cognitive Development (CD) Domain Indicators (36 to 48 months)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Social Connections
PERFORMANCE DESCRIPTOR / STANDARD	36-48.CD-8.	Children identify and demonstrate acceptance of similarities and differences between themselves and others.
GRADE LEVEL EXAMPLE / STAGE	36-48.CD-8d.	<p>Show acceptance of people who are different from themselves as well as people who are similar.</p> <p>Each Teaching Guide's daily plans support the implementation of studies by providing guidance for Large Group, Choice Time, Read-Aloud, Small Group, <i>Mighty Minutes® for Preschool</i>, Large-Group Roundup, Family Partnerships and Wow! Experiences. Each study includes opportunities for children and families to recognize, share, and honor their differences.</p>
GRADE LEVEL EXAMPLE / STAGE	36-48.CD-8e.	<p>Given support and guidance, explore different cultural practices during play and planned activities.</p> <p>Each Teaching Guide's daily plans support the implementation of studies by providing guidance for Large Group, Choice Time, Read-Aloud, Small Group, <i>Mighty Minutes® for Preschool</i>, Large-Group Roundup, Family Partnerships and Wow! Experiences. Each study includes opportunities for children and families to recognize, share, and honor their cultural differences.</p>
STANDARD / COURSE	SC.36-48.CD.	Cognitive Development (CD) Domain Indicators (36 to 48 months)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Social Connections
PERFORMANCE DESCRIPTOR / STANDARD	36-48.CD-9.	Children explore concepts connected with their daily experiences in their community.
GRADE LEVEL EXAMPLE / STAGE	36-48.CD-9b.	<p>Describe characteristics of the places where they live and play (say, "My house is big and there are trees in my yard." "The playground has swings and a sandbox.").</p> <p><i>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</i></p> <ul style="list-style-type: none"> • p.59 Focus Question 5 Day 2 Read-Aloud <p><i>The Creative Curriculum® for Preschool Trees Study Teaching Guide</i></p> <ul style="list-style-type: none"> • p.13 Exploring the Topic Family Partnerships • p.42 Investigation 2 Day 2 Large Group
GRADE LEVEL EXAMPLE / STAGE	36-48.CD-9c.	Notice changes that happen over time (seasons, self or others growing bigger).

		<p><u><i>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p.34 Investigation 1 Day 4 Large Group <p><u><i>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p.27 Investigation 1 Outdoor Experiences
GRADE LEVEL EXAMPLE / STAGE	36-48.CD-9d.	<p>Notice and talk about weather conditions.</p> <p><u><i>The Creative Curriculum® for Preschool Book Discussion Cards™s</i></u></p> <ul style="list-style-type: none"> • BDC16: When The World Was New <p><u><i>Seeds Study</i></u></p> <ul style="list-style-type: none"> • p.40 Investigation 1 Day 4 Large Group <p><u><i>Mighty Minutes® for Preschool</i></u></p> <ul style="list-style-type: none"> • MM61: Kindergarten Greetings • MM64: Fritzie the Frog
GRADE LEVEL EXAMPLE / STAGE	36-48.CD-9e.	<p>With prompting and support, participate as a member of a democratic classroom community (vote for name of class pet, wait turn to paint when easels are full).</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • SE08: Group Problem Solving • SE09: Big Rule, Little Rule <p><u><i>The Creative Curriculum® for Preschool Trees Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 071 Investigation 4 Day 4 Read-Aloud <p><u><i>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p.22 Exploring the Topic Day 5 Large Group <p><u><i>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p.92 Investigation 7 Day 2 Large Group <p><u><i>The Creative Curriculum® for Preschool Balls Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p.87 Celebrating Learning Day 2 Small Group <p><u><i>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p.81 Investigation 5 Day 5 Read-Aloud
STANDARD / COURSE	SC.36-48.CD.	Cognitive Development (CD) Domain Indicators (36 to 48 months)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Scientific Exploration and Knowledge
PERFORMANCE DESCRIPTOR / STANDARD	36-48.CD-10.	Children observe and describe characteristics of living things and the physical world.
GRADE LEVEL EXAMPLE / STAGE	36-48.CD-10e.	<p>Participate in the care of living things, with guidance and support (water plants, help to feed classroom pet).</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • LL26: Searching the Web

		<p><u>The Creative Curriculum® for Preschool Trees Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 014 Exploring the Topic Day 1 Large Group • p. 028 Investigation 1 Day 1 Large Group • p. 029 Investigation 1 Day 1 Read-Aloud • p. 034 Investigagtion 1 Day 4 Large Group • p. 035 Investigation 1 Day 4 Read-Aloud • p. 037 Investigation 1 Day 5 Read-Aloud • p. 041 Investigation 2 Day 1 Read-Aloud • p. 045 Investigation 2 Day 3 Read-Aloud • p. 046 Investigation 2 Day 4 Large Group • p. 059 Investigation 3 Day 4 Read-Aloud • p. 076 Investigation 5 Day 2 Large Group • p. 080 Investigation 5 Day 4 Large Group • p. 083 Investigation 5 Day 5 Read-Aloud • p. 109 Celebrating Learning Day 2 Mighty Minutes <p><u>Mighty Minutes® for Preschool</u></p> <ul style="list-style-type: none"> • MM45: I'm a Sturdy Oak Tree • MM49: A Tree My Size • MM94: Old MacDonald <p><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 18 Exploring the Topic - Day 3 Large Group • p. 22 Exploring the Topic - Day 5 Large Group • p. 60 Investigation 3 Day 5 Large Group <p><u>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</u></p> <ul style="list-style-type: none"> • p. 37 Focus Question 3 Day 1 Mighty Minutes • p. 39 Focus Question 3 Day 2 Mighty Minutes
GRADE LEVEL EXAMPLE / STAGE	36-48.CD-10f.	<p>Notice and react to the natural world and the outdoor environment.</p> <p>Each Teaching Guide's daily plans support the implementation of studies by providing guidance for Large Group, Choice Time, Read-Aloud, Small Group, <i>Mighty Minutes® for Preschool</i>, Large-Group Roundup, Outdoor Experiences, and Wow! Experiences. These daily experiences encourage children to explore the outdoors as they notice and react to the natural world and the outdoor environment.</p>
GRADE LEVEL EXAMPLE / STAGE	36-48.CD-10g.	<p>Notice and describe characteristics of plants and animals, such as appearance, similarities, differences, behavior, and habitat.</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • LL26: Searching the Web <p><u>The Creative Curriculum® for Preschool Trees Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 014 Exploring the Topic Day 1 Large Group • p. 028 Investigation 1 Day 1 Large Group • p. 029 Investigation 1 Day 1 Read-Aloud • p. 034 Investigagtion 1 Day 4 Large Group • p. 035 Investigation 1 Day 4 Read-Aloud • p. 037 Investigation 1 Day 5 Read-Aloud • p. 041 Investigation 2 Day 1 Read-Aloud

		<ul style="list-style-type: none"> • p. 045 Investigation 2 Day 3 Read-Aloud • p. 046 Investigation 2 Day 4 Large Group • p. 059 Investigation 3 Day 4 Read-Aloud • p. 076 Investigation 5 Day 2 Large Group • p. 080 Investigation 5 Day 4 Large Group • p. 083 Investigation 5 Day 5 Read-Aloud • p. 109 Celebrating Learning Day 2 Mighty Minutes <p><u><i>Mighty Minutes® for Preschool</i></u></p> <ul style="list-style-type: none"> • MM45: I'm a Sturdy Oak Tree • MM49: A Tree My Size • MM94: Old MacDonald <p><u><i>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 18 Exploring the Topic - Day 3 Large Group • p. 22 Exploring the Topic - Day 5 Large Group • p. 60 Investigation 3 Day 5 Large Group <p><u><i>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</i></u></p> <ul style="list-style-type: none"> • p. 37 Focus Question 3 Day 1 Mighty Minutes • p. 39 Focus Question 3 Day 2 Mighty Minutes
GRADE LEVEL EXAMPLE / STAGE	36-48.CD-10h.	<p>Notice and describe current weather conditions.</p> <p><u><i>The Creative Curriculum® for Preschool Book Discussion Cards™s</i></u></p> <ul style="list-style-type: none"> • BDC16: When The World Was New <p><u><i>Seeds Study</i></u></p> <ul style="list-style-type: none"> • p.40 Investigation 1 Day 4 Large Group <p><u><i>Mighty Minutes® for Preschool</i></u></p> <ul style="list-style-type: none"> • MM61: Kindergarten Greetings • MM64: Fritzie the Frog
GRADE LEVEL EXAMPLE / STAGE	36-48.CD-10i.	<p>Notice and describe properties of materials and changes in substances (water freezes into ice, pudding thickens, clay hardens).</p> <p><u><i>The Creative Curriculum® for Preschool Balls Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 38 Investigation 2 Day 2 Large Group <p><u><i>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 043 Investigation 2 Day 2 Choice Time • p. 045 Investigation 2 Day 3 Small Group <p><u><i>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 42 investigation 2 Day 4 Choice Time <p><u><i>The Creative Curriculum® for Preschool Trees Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 087 Investigation 6 Day 1 Choice Time
GRADE LEVEL EXAMPLE / STAGE	36-48.CD-10j.	<p>Participate in activities that help to care for the environment, with guidance and support (picks up trash, recycle paper).</p> <p><u><i>Mighty Minutes® for Preschool</i></u></p>

- MM69: The Litter Monster
- MM71: Recycle Song

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- p. 13 Exploring the Topic Outdoor Experiences
- p. 14 Exploring the Topic Day 1 Large Group
- p. 15 Exploring the Topic Day 1 Large-Group Roundup
- p. 15 Exploring the Topic Day 1 Choice Time
- p. 15 Exploring the Topic Day 1 Read-Aloud
- p. 16 Exploring the Topic Day 2 Choice Time
- p. 16 Exploring the Topic Day 2 Large Group
- p. 18 Exploring the Topic Day 3 Choice Time
- p. 20 Exploring the Topic Day 4 Large Group
- p. 21 Exploring the Topic Day 4 Choice Time
- p. 21 Exploring the Topic Day 4 Small Group
- p. 22 Exploring the Topic Day 5 Large Group
- p. 23 Exploring the Topic Day 5 Choice Time
- p. 23 Exploring the Topic Day 5 Small Group
- p. 27 Investigation 1 Outdoor Experiences
- p. 28 Investigation 1 Day 1 Large Group
- p. 29 Investigation 1 Day 1 Choice Time
- p. 29 Investigation 1 Day 1 Mighty Minutes
- p. 31 Investigation 1 Day 2 Choice Time
- p. 31 Investigation 1 Day 2 Read-Aloud
- p. 32 Investigation 1 Day 3 Choice Time
- p. 33 Investigation 1 Day 3 Small Group
- p. 36 Investigation 2 Day 1 Choice Time
- p. 36 Investigation 2 Day 1 Large Group
- p. 38 Investigation 2 Day 2 Choice Time
- p. 40 Investigation 2 Day 3 Choice Time
- p. 40 Investigation 2 Day 3 Large Group
- p. 41 Investigation 2 Day 3 Read-Aloud
- p. 41 Investigation 2 Day 3 Small Group
- p. 42 Investigation 2 Day 4 Large Group
- p. 42 investigation 2 Day 4 Choice Time
- p. 43 Investigation 2 Day 4 Large-Group Roundup
- p. 43 Investigation 2 Day 4 Small Group
- p. 45 Investigation 3 Outdoor Experiences
- p. 46 Investigation 3 Day 1 Choice Time
- p. 46 Investigation 3 Day 1 Large Group
- p. 47 Investigation 3 Day 1 Small Group
- p. 48 Investigation 3 Day 2 Choice Time
- p. 48 Investigation 3 Day 2 Large Group
- p. 49 Investigation 3 Day 2 Large-Group Roundup
- p. 49 Investigation 3 Day 2 Read-Aloud
- p. 50 Investigation 3 Day 3 Large Group
- p. 51 Investigation 3 Day 3 Choice Time
- p. 51 Investigation 3 Day 3 Large-Group Roundup
- p. 53 Investigation 4 Outdoor Experiences
- p. 54 Investigation 4 Day 1 Choice Time
- p. 54 Investigation 4 Day 1 Large Group
- p. 55 Investigation 4 Day 1 Large-Group Roundup
- p. 55 Investigation 4 Day 1 Read-Aloud
- p. 56 Investigation 4 Day 2 Choice Time
- p. 56 Investigation 4 Day 2 Large Group
- p. 57 Investigation 4 Day 2 Large-Group Roundup
- p. 57 Investigation 4 Day 2 Read-Aloud
- p. 57 Investigation 4 Day 2 Small Group

		<ul style="list-style-type: none"> • p. 58 Investigation 4 Day 3 Large Group • p. 58 Investigation 4 Day Day 3 Choice Time • p. 59 Investigation 4 Day 3 Large-Group Roundup • p. 60 Investigation 4 Day 4 Choice Time • p. 60 Investigation 4 Day 4 Large Group • p. 61 Investigation 4 Day 4 Large-Group Roundup • p. 61 Investigation 4 Day 4 Mighty Minutes • p. 62 Investigation 4 Day 5 Choice Time • p. 62 Investigation 4 Day 5 Large Group • p. 63 Investigation 4 Day 5 Large-Group Roundup • p. 65 Investigation 5 Outdoor Experience • p. 66 Investigation 5 Day 1 Large Group • p. 67 Investigation 5 Day 1 Choice Time • p. 67 Investigation 5 Day 1 Large-Group Roundup • p. 67 Investigation 5 Day 1 Read-Aloud • p. 69 Investigation 5 Day 2 Choice Time • p. 69 Investigation 5 Day 2 Large-Group Roundup • p. 69 Investigation 5 Day 2 Read-Aloud • p. 69 Investigation 5 Day 2 Small Group • p. 71 Investigation 5 Day 3 Choice Time • p. 71 Investigation 5 Day 3 Large-Group Roundup • p. 83 Celebrating Learning Outdoor Experiences • p. 84 Celebrating Learning Day 1 Choice Time • p. 84 Celebrating Learning Day 1 Large Group • p. 85 Celebrating Learning Day 1 Read-Aloud • p. 85 Celebrating Learning Day 1 Large-Group Roundup • p. 86 Celebrating Learning Day 2 Large Group • p. 87 Celebrating Learning Day 2 Read-Aloud • p. 87 Celebrating Learning Day 2 Choice Time • p. 87 Celebrating Learning Day 2 Large Group Roundup • p. 87 Celebrating Learning Day 2 Mighty Minutes • p. 87 Celebrating Learning Day 2 Small Group • p.15 Exploring the Topic Day 1 Small Group <p><u><i>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</i></u></p> <ul style="list-style-type: none"> • p. 52 Focus Question 4 Day 3 Choice Time <p><u><i>The Creative Curriculum® for Preschool Trees Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 047 Investigation 2 Day 4 Large-Group Roundup • p. 047 Investigation 2 Day 4 Read-Aloud • p. 064 Investigation 4 Day 1 Large Group • p. 079 Investigation 5 Day 3 Read-Aloud • p. 082 Investigation 5 Day 5 Large Group • p. 083 Investigation 5 Day 5 Large-Group Roundup
STANDARD / COURSE	SC.36-48.CD.	Cognitive Development (CD) Domain Indicators (36 to 48 months)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Scientific Exploration and Knowledge
PERFORMANCE DESCRIPTOR / STANDARD	36-48.CD-11.	Children explore the world by observing, manipulating objects, asking questions, making predictions, and developing generalizations.
GRADE LEVEL EXAMPLE / STAGE	36-48.CD-11i.	<p>Represent what they learn during scientific exploration through drawing, modeling, building, movement, or other methods.</p> <p><u><i>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 94 Celebrating Learning Day 1 Choice Time

		<ul style="list-style-type: none"> • p. 94 Celebrating Learning Day 1 Large Group • p. 96 Celebrating Learning Day 2 Choice Time <p><u><i>The Creative Curriculum® for Preschool Balls Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 84 Celebrating Learning Day 1 Choice Time • p. 86 Celebrating Learning Day 2 Choice Time <p><u><i>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 094 Investigation 7 Day 3 Choice Time • p. 110 Celebrating Learning Day 2 Choice Time • p. 111 Celebrating Learning Day 2 Small Group <p><u><i>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 21 Exploring the Topic Day 4 Choice Time • p. 48 Investigation 3 Day 2 Choice Time • p. 49 Investigation 3 Day 2 Large-Group Roundup • p. 84 Celebrating Learning Day 1 Choice Time • p. 84 Celebrating Learning Day 1 Large Group • p. 85 Celebrating Learning Day 1 Large-Group Roundup • p. 87 Celebrating Learning Day 2 Choice Time • p. 87 Celebrating Learning Day 2 Large Group Roundup <p><u><i>The Creative Curriculum® for Preschool Trees Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 106 Celebrating Learning Day 1 Choice Time • p. 108 Celebrating Learning Day 2 Choice Time
GRADE LEVEL EXAMPLE / STAGE	36-48.CD-11j.	<p>Observe objects, materials, and everyday events, and describe what they notice (temperature, texture, size, weight, color, etc.).</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • LL15: Textured Letters • LL24: Lemonade • LL35: Fruit Salad • LL36: Salsa • LL37: Roll-Ups • LL38: Hummus • LL45: Observational Drawing • LL49: Vegetable Soup • LL50: Making Shiny Paint • LL51: Pizza • LL61: Color Hunt • LL63: Investigating & Recording • M02: Counting & Comparing • M03: Seek & Find • M05: Sorting & Classifying • M07: Ice Cubes • M08: Baggie Ice Cream • M09: Bigger Than, Smaller Than, Equal To • M10: Biscuits • M11: Graphing • M12: Measure & Compare • M24: Matzo Balls • M25: The Long and Short of It • M26: Huff & Puff • M27: Peach Cobbler

- M28: Applesauce
- M29: Apple Bread
- M33: Apple Oat Muffins
- M43: Pancakes
- M44: Musical Water
- M45: Picture Patterns
- M49: Balancing Act
- M52: Modeling Clay
- M53: Black Bean Corn Salad
- M54: Gingerbread Cookies
- M58: Missing Lids
- M65: Cornbread
- M66: OobEck
- M67: Fruit Smoothies
- M68: Trail Mix
- M69: Cream Cheese & Strawberry Snacks
- M70: Egg Salad
- M71: Flat Bread
- M72: Macaroni & Cheese
- M73: Oatmeal Raisin Cookies
- M74: Vegetable Stir Fry
- M75: Sugar Cookies
- M76: Orange Banana Yogurt Pops
- P01: Let's Sew
- P02: Play Dough Weaving
- SE01: Site Visits

Mighty Minutes® for Preschool

- MM19: I Spy With My Little Eye
- MM31: What's Inside the Box?
- MM48: Feely Box
- MM97: Shape Hunt

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- p. 30 Investigation 1 Day 2 Large Group
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- p. 51 Investigation 3 Outdoor Experiences
- p. 52 Investigation 3 Day 1 Choice Time
- p. 54 Investigation 3 Day 2 Large Group
- p. 66 Investigation 4 Day 2 Large Group
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- p. 27 Investigation 1 Outdoor Experiences
- p. 31 Investigation 1 Day 2 Small Group
- p. 35 Investigation 2 Outdoor Experiences
- p. 36 Investigation 2 Day 1 Choice Time
- p. 37 Investigation 2 Day 1 Small Group
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- p. 43 Investigation 3 Outdoor Experiences
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- p. 61 Investigation 5 Outdoor Experiences
- p. 62 Investigation 5 Day 1 Choice Time
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- p. 63 Investigation 5 Day 1 Mighty Minutes
- p. 64 Investigation 5 Day 2 Choice Time
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- p. 67 Investigation 5 Day 3 Choice Time
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- p. 017 Exploring the Topic Day 2 Small Group
- p. 027 Investigation 1 Outdoor Experiences
- p. 033 Investigation 1 Day 3 Small Group
- p. 037 Investigation 1 Day 5 Small Group
- p. 041 Investigation 2 Day 1 Choice Time
- p. 043 Investigation 2 Day 2 Choice Time
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- p. 045 Investigation 2 Day 3 Mighty Minutes
- p. 045 Investigation 2 Day 3 Small Group
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- p. 053 Investigation 3 Day 2 Small Group
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- p. 059 Investigation 3 Day 5 Small Group
- p. 063 Investigation 4 Day 1 Choice Time
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- p. 108 Celebrating Learning Day 1 Choice Time

The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 16 Exploring the Topic Day 2 Large Group
- p. 18 Exploring the Topic Day 3 Choice Time
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- p. 29 Investigation 1 Day 1 Choice Time
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- p. 53 Investigation 4 Outdoor Experiences
- p. 57 Investigation 4 Day 2 Small Group
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- p. 87 Celebrating Learning Day 2 Small Group
- p.15 Exploring the Topic Day 1 Small Group

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 014 Exploring the Topic Day 1 Large Group
- p. 016 Exploring the Topic Day 2 Choice Time
- p. 017 Exploring the Topic Day 2 Small Group

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GRADE LEVEL EXAMPLE / STAGE	36-48.CD-11k.	<p>Ask questions to find out more about the natural world.</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • LL26: Searching the Web • LL54: Asking Questions • LL63: Investigating & Recording <p><u><i>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 94 Celebrating Learning Day 1 Choice Time

		<ul style="list-style-type: none"> • p. 94 Celebrating Learning Day 1 Large Group <p><u><i>The Creative Curriculum® for Preschool Balls Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p.70 Investigation 5 Day 5 Choice Time <p><u><i>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 066 Investigation 4 Day 3 Choice Time <p><u><i>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 36 Investigation 2 Day 1 Choice Time • p. 36 Investigation 2 Day 1 Large Group <p><u><i>The Creative Curriculum® for Preschool Trees Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 049 Investigation 2 Day 5 Small Group • p. 070 Investigation 4 Day 4 Small Group • p. 083 Investigation 5 Day 5 Read-Aloud • p. 088 Investigation 6 Day 2 Choice Time • p. 091 Investigation 6 Day 3 Small Group <p><u><i>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</i></u></p> <ul style="list-style-type: none"> • p. 43 Focus Question 3 Day 4 Large-Group Roundup
GRADE LEVEL EXAMPLE / STAGE	36-48.CD-11I.	<p>With guidance and support, use simple tools to investigate objects and materials (magnifying glass, sifter, ramps for rolling balls and cars).</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • LL24: Lemonade • LL25: What's for Snack? • LL35: Fruit Salad • LL36: Salsa • LL37: Roll-Ups • LL38: Hummus • LL49: Vegetable Soup • LL50: Making Shiny Paint • LL51: Pizza • M07: Ice Cubes • M08: Baggie Ice Cream • M09: Bigger Than, Smaller Than, Equal To • M10: Biscuits • M12: Measure & Compare • M15: Play Dough • M18: Bounce & Count • M24: Matzo Balls • M25: The Long and Short of It • M26: Huff & Puff • M27: Peach Cobbler • M28: Applesauce • M29: Apple Bread • M32: Which Container Holds More? • M33: Apple Oat Muffins • M34: Cover Up • M43: Pancakes • M44: Musical Water

- M45: Picture Patterns
- M49: Balancing Act
- M52: Modeling Clay
- M53: Black Bean Corn Salad
- M54: Gingerbread Cookies
- M58: Missing Lids
- M65: Cornbread
- M66: Oobleck
- M67: Fruit Smoothies
- M68: Trail Mix
- M69: Cream Cheese & Strawberry Snacks
- M70: Egg Salad
- M71: Flat Bread
- M72: Macaroni & Cheese
- M73: Oatmeal Raisin Cookies
- M74: Vegetable Stir Fry
- M75: Sugar Cookies
- M76: Orange Banana Yogurt Pops
- P01: Let's Sew
- P02: Play Dough Weaving
- P04: Kick High
- P05: Throw Hard, Throw Far
- P07: Balloon Catch
- P15: Dribble Kick
- P18: Dribbling a Ball
- P19: Bounce & Catch
- P25: Kick Hard

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- p. 15 Exploring the Topic Day 1 Choice Time
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- p. 20 Exploring the Topic Day 4 Choice Time
- p. 23 Exploring the Topic Day 5 Choice Time
- p. 23 Exploring the Topic Day 5 Small Group
- p. 27 Investigation 1 Outdoor Experiences
- p. 29 Investigation 1 Day 1 Choice Time
- p. 30 Investigation 1 Day 2 Large Group
- p. 31 Investigation 1 Day 2 Choice Time
- p. 31 Investigation 1 Day 2 Small Group
- p. 32 Investigation 1 Day 3 Choice Time
- p. 32 Investigation 1 Day 3 Large Group
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- p. 33 Investigation 1 Day 3 Small Group
- p. 35 Investigation 2 Outdoor Experiences
- p. 36 Investigation 2 Day 1 Choice Time
- p. 36 Investigation 2 Day 1 Large Group
- p. 37 Investigation 2 Day 1 Large-Group Roundup
- p. 37 Investigation 2 Day 1 Small Group
- p. 38 Investigation 2 Day 2 Large Group
- p. 39 Investigation 2 Day 2 Choice Time
- p. 39 Investigation 2 Day 2 Large-Group Roundup
- p. 39 Investigation 2 Day 2 Small Group
- p. 40 Investigation 2 Day 3 Choice Time
- p. 40 Investigation 2 Day 3 Large Group
- p. 41 Investigation 2 Day 3 Large-Group Roundup

		<ul style="list-style-type: none"> • p. 43 Investigation 3 Outdoor Experiences • p. 44 Investigation 3 Day 1 Large Group • p. 45 Investigation 3 Day 1 Choice Time • p. 45 Investigation 3 Day 1 Small Group • p. 46 Investigation 3 Day 2 Choice Time • p. 46 Investigation 3 Day 2 Large Group • p. 47 Investigation 3 Day 2 Read-Aloud • p. 47 Investigation 3 Day 2 Small Group • p. 51 Investigation 4 Day 1 Choice Time • p. 53 Investigation 4 Day 2 Choice Time • p. 56 Investigation 4 Day 4 Choice Time • p. 57 Investigation 4 Day 4 Small Group • p. 58 Investigation 4 Day 5 Large Group • p. 59 Investigation 4 Day 5 Choice Time • p. 59 Investigation 4 Day 5 Small Group • p. 61 Investigation 5 Outdoor Experiences • p. 62 Investigation 5 Day 1 Choice Time • p. 62 Investigation 5 Day 1 Large Group • p. 63 Investigation 5 Day 1 Mighty Minutes • p. 64 Investigation 5 Day 2 Choice Time • p. 64 Investigation 5 Day 2 Large Group • p. 65 Investigation 5 Day 2 Large-Group Roundup • p. 66 Investigation 5 Day 3 Large Group • p. 67 Investigation 5 Day 3 Choice Time • p. 69 Investigation 5 Day 4 Choice Time • p. 69 Investigation 5 Day 4 Large-Group Roundup • p. 69 Investigation 5 Day 4 Small Group • p. 70 Investigation 5 Day 5 Large Group • p. 84 Celebrating Learning Day 1 Choice Time • p. 86 Celebrating Learning Day 2 Choice Time • p.47 Investigation 3 Day 2 Large-Group Roundup • p.53 Investigation 4 Day 2 Small Group • p.67 Investigation 5 Day 3 Large-Group Roundup • p.70 Investigation 5 Day 5 Choice Time <p><u>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 57 Investigation 4 Day 2 Small Group • p. 65 Investigation 5 Outdoor Experience • p. 83 Celebrating Learning Outdoor Experiences • p. 87 Celebrating Learning Day 2 Small Group <p><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 45 Investigation 2 Day 3 Choice Time • p. 46 Investigation 2 Day 4 Large Group • p. 59 Investigation 3 Day 4 Small Group • p. 67 Investigation 4 Day 2 Small Group • p. 69 Investigation 4 Day 3 Small Group • p. 76 Investigation 5 Day 3 Choice Time • p. 97 Celebrating Learning Day 2 Small Group <p><u>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 029 Investigation 1 Day 1 Small Group • p. 033 Investigation 1 Day 3 Small Group • p. 045 Investigation 2 Day 3 Small Group • p. 053 Investigation 3 Day 2 Small Group • p. 063 Investigation 4 Day 1 Choice Time
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		<ul style="list-style-type: none"> • p. 064 Investigation 4 Day 2 Large Group • p. 067 Investigation 4 Day 3 Small Group <p><u>The Creative Curriculum® for Preschool Trees Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 023 Exploring the Topic Day 5 Small Group • p. 027 Investigation 1 Outdoor Experiences • p. 053 Investigation 3 Day 1 Small Group • p. 057 Investigation 3 Day 3 Small Group • p. 069 Investigation 4 Day 3 Small Group • p. 107 Celebrating Learning Day 1 Small Group <p><u>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</u></p> <ul style="list-style-type: none"> • p. 39 Focus Question 3 Day 2 Small Group • p. 53 Focus Question 4 Day 3 Small Group • p. 57 Focus Question 5 Day 1 Small Group • p. 58 Focus Question 5 Day 2 Choice Time • p. 63 Focus Question 5 Day 4 Small Group • p. 81 Ministudy Day 1 Choice Time
GRADE LEVEL EXAMPLE / STAGE	36-48.CD-11m.	<p>Describe and predict changes that take place when mixing and manipulating materials.</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • LL24 Lemonade • LL35 Fruit Salad • LL36 Salsa • LL37 Roll-Ups • LL38 Hummus • LL49 Vegetable Soup • LL50 Making Shiny Paint • LL51 Pizza • M08 Baggie Ice Cream • M10 Biscuits • M15 Play Dough • M24 Matzo Balls • M27 Peach Cobbler • M28 Applesauce • M29 Apple Bread • M33 Apple Oat Muffins • M43 Pancakes • M52 Modeling Clay • M53 Black Bean Corn Salad • M54 Gingerbread Cookies • M57 Yogurt Fruit Dip • M64 Five-Layer Dip • M65 Cornbread • M66 Oobleck • M67 Fruit Smoothies • M68 Trail Mix • M69 Cream Cheese & Strawberry Snacks • M70 Egg Salad • M71 Flat Bread • M72 Macaroni & Cheese • M73 Oatmeal Raisin Cookies • M74 Vegetable Stir Fry • M75 Sugar Cookies • M76 Orange Yogurt Banana Pops

		<ul style="list-style-type: none"> • P03 Twisted Pretzels • P30 Mixing Paints • P31 Tie-Dyed Towels <p><i>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</i></p> <ul style="list-style-type: none"> • p.41 Investigation 2 Day 1 Choice Time
STANDARD / COURSE	SC.48-60.APL.	Approaches to Play and Learning (APL) Domain Indicators (48 to 60+ months)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Curiosity, Information-Seeking, and Eagerness
PERFORMANCE DESCRIPTOR / STANDARD	48-60.APL-1.	Children show curiosity and express interest in the world around them.
GRADE LEVEL EXAMPLE / STAGE	48-60.APL-1m.	<p>Discover things that interest and amaze them and seek to share them with others.</p> <p>Each Teaching Guide's daily plans support the implementation of studies by providing guidance for Large Group, Choice Time, Read-Aloud, Small Group, <i>Mighty Minutes® for Preschool</i>, Large-Group Roundup, and Wow! Experiences. These daily experiences encourage children to discover things that interest and amaze them and to share them with others.</p>
GRADE LEVEL EXAMPLE / STAGE	48-60.APL-1n.	<p>Communicate interest to others through verbal and nonverbal means (take teacher to the science center to see a new animal).</p> <p>Each Teaching Guide's daily plans support the implementation of studies by providing guidance for Large Group, Choice Time, Read-Aloud, Small Group, <i>Mighty Minutes® for Preschool</i>, Large-Group Roundup, and Wow! Experiences. These daily experiences encourage children to communicate their interests to others through verbal and nonverbal means.</p>
GRADE LEVEL EXAMPLE / STAGE	48-60.APL-1o.	<p>Show interest in a growing range of topics, ideas, and tasks.</p> <p>Each Teaching Guide's daily plans support the implementation of studies by providing guidance for Large Group, Choice Time, Read-Aloud, Small Group, <i>Mighty Minutes® for Preschool</i>, Large-Group Roundup, and Wow! Experiences. These daily experiences encourage children to show interest in a growing range of topics (such as trees, balls, and buildings), ideas (such as learning where trash goes, what a ball is made of, and who works at school), and tasks (such as how to make a building sturdy, get clothes clean, and plant a tree).</p>
GRADE LEVEL EXAMPLE / STAGE	48-60.APL-1p.	<p>Demonstrate interest in mastering new skills (e.g., writing name, riding a bike, dancing, and building skills).</p> <p>Each Teaching Guide's daily plans support the implementation of studies by providing guidance for Large Group, Choice Time, Read-Aloud, Small Group, <i>Mighty Minutes® for Preschool</i>, Large-Group Roundup, Outdoor Experiences, and Wow! Experiences. These daily experiences encourage children to practice and master new skills across all areas of development and learning.</p>
STANDARD / COURSE	SC.48-60.APL.	Approaches to Play and Learning (APL) Domain Indicators (48 to 60+ months)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Curiosity, Information-Seeking, and Eagerness
PERFORMANCE	48-60.APL-2.	Children actively seek to understand the world around them.

DESCRIPTOR / STANDARD		
GRADE LEVEL EXAMPLE / STAGE	48-60.APL-2l.	<p>Ask questions to find out more about the things that interest them, including questions about future events.</p> <p>Each Teaching Guide's daily plans support the implementation of studies by providing guidance for Large Group, Choice Time, Read-Aloud, Small Group, <i>Mighty Minutes® for Preschool</i>, Large-Group Roundup, and Wow! Experiences. These daily experiences encourage children to ask questions about the things that interest them, including questions about future events.</p>
GRADE LEVEL EXAMPLE / STAGE	48-60.APL-2m.	<p>Choose among different ways to explore the environment based on experience (use a magnifying glass that the class used before to explore something new).</p> <p>Each Teaching Guide's daily plans support the implementation of studies by providing guidance for Large Group, Choice Time, Read-Aloud, Small Group, <i>Mighty Minutes® for Preschool</i>, Large-Group Roundup, Outdoor Experiences, and Wow! Experiences. These daily experiences encourage children to explore the environment based on their previous experiences.</p>
GRADE LEVEL EXAMPLE / STAGE	48-60.APL-2n.	<p>Use what they know from experience to understand what is happening now (get an umbrella to go outside because it is raining).</p> <p><u><i>The Creative Curriculum® for Preschool Book Discussion Cards™</i></u></p> <ul style="list-style-type: none"> • BDC01: Caps for Sale • BDC02: The Mitten • BDC03: The Girl Who Wore Too Much • BDC04: Little Red Riding Hood • BDC05: The Little Red Hen • BDC06: Three Billy Goats Gruff • BDC07: Just Like Josh Gibson • BDC08: The Paper Bag Princess • BDC09: The Adventures of Gary & Harry • BDC10: Peter's Chair • BDC11: Radio Man • BDC12: Abiyoyo • BDC13: The Gingerbread Man • BDC14: The Grouchy Ladybug • BDC15: Henny Penny • BDC16: A Grand Old Tree • BDC17: Charlie Anderson • BDC18: A Chair for My Mother • BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas) • BDC20: Wemberly Worried • BDC21: Too Many Tamales • BDC22: The True Story of the 3 Little Pigs! <p><u><i>Mighty Minutes® for Preschool</i></u></p> <ul style="list-style-type: none"> • MM69: The Litter Monster <p><u><i>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 15 Exploring the Topic - Day 1 Read-Aloud • p. 17 Exploring the Topic - Day 2 Read-Aloud • p. 19 Exploring the Topic - Day 3 Read-Aloud • p. 21 Exploring the Topic - Day 4 Read-Aloud • p. 23 Exploring the Topic - Day 5 Read-Aloud

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- p. 53 Investigation 3 Day 1 Read-Aloud
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- p. 63 Investigation 5 Day 1 Read-Aloud
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- p. 71 Investigation 5 Day 5 Read-Aloud
- p. 85 Celebrating Learning Day 1 Read-Aloud
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- p. 023 Exploring the Topic Day 5 Read-Aloud
- p. 029 Investigation 1 Day 1 Read-Aloud
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STANDARD / COURSE	SC.48-60.APL.	Approaches to Play and Learning (APL) Domain Indicators (48 to 60+ months)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Play and Imagination
PERFORMANCE DESCRIPTOR / STANDARD	48-60.APL-3.	Children engage in increasingly complex play.
GRADE LEVEL EXAMPLE / STAGE	48-60.APL-3r.	Develop and sustain more complex pretend play themes in cooperation with peers.

The Creative Curriculum® for Preschool Intentional Teaching Cards™

- LL05: Jumping Beans
- LL17: Walk a Letter
- LL30: Knowing Our Friends
- LL31: I Went Shopping
- LL52: Tap It, Clap It, Stomp It, Jump It
- LL53: We're Going on a Trip
- LL55: Dance & Remember
- M01: Dinnertime
- M15: Play Dough
- M35: Action Patterns
- M36: We're Going on an Adventure
- M37: Secret Numbers
- M39: Let's Go Fishing
- M47: My Shadow and I
- M50: The Farmer Builds a Fence
- M55: Stepping Stones
- M63: Fishing Trip
- P13: Punting
- P14: Moving Through the Forest
- P20: Body Shapes & Sizes
- P23: Ways to Travel
- P27: Galloping
- SE04: Actively Listening to Children
- SE05: Character Feelings
- SE08: Group Problem Solving
- SE09: Big Rule, Little Rule
- SE24: I Don't Like That!

Mighty Minutes® for Preschool

- MM10: Words in Motion
- MM11: What Is My Job?
- MM12: Ticky Ricky
- MM16: Nothing, Nothing, Something
- MM17: Leaping Sounds
- MM25: Freeze
- MM30: Bounce, Bounce, Bounce
- MM32: Walk the Line
- MM34: The Wave
- MM35: My Name, Too!
- MM36: Body Patterns
- MM37: Little Ball
- MM38: Spatial Patterns
- MM39: Let's Pretend
- MM40: Clap a Friend's Name
- MM41: The Imaginary Ball
- MM42: Come Play With Me
- MM43: Bouncing Big Brown Balls
- MM45: I'm a Sturdy Oak Tree
- MM49: A Tree My Size
- MM51: High in the Tree
- MM53: Three Rowdy Children
- MM57: Find the Letter Sound
- MM58: A-Hunting We Will Go
- MM59: Clap the Beat
- MM60: The Name Dance
- MM63: Going on a Journey

- MM65: People Patterns
- MM67: Let's Stick Together
- MM70: The Kids Go Marching In
- MM72: My Body Jumps
- MM73: Are You Ready?
- MM74: Jack in the Box
- MM75: Busy Bees
- MM78: Hello Friends
- MM79: Here Is the Beehive
- MM81: Humpty Dumpty
- MM83: Let's Make a Cake
- MM84: Let's Make Letters
- MM86: Listening Story
- MM87: One, Two, Buckle My Shoe
- MM89: We Like Clapping
- MM90: Little Miss Muffet
- MM91: Move to the Beat
- MM92: Name Cheer
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GRADE LEVEL EXAMPLE / STAGE	48-60.APL-3s.	<p>Use more complex and varied language to share ideas and influence others during play.</p> <p>Each Teaching Guide's daily plans support the implementation of studies by providing guidance for Large Group, Choice Time, Read-Aloud, Small Group, <i>Mighty Minutes® for Preschool</i>, Large-Group Roundup, and Wow! Experiences. These daily experiences encourage children to use more complex and varied language to share their ideas and influence others during play.</p>
GRADE LEVEL EXAMPLE / STAGE	48-60.APL-3t.	<p>Choose to use new knowledge and skills during play (add features to dramatic play scene related to class project, write list, build structure like displayed picture).</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • LL05: Jumping Beans • LL17: Walk a Letter • LL30: Knowing Our Friends • LL31: I Went Shopping • LL52: Tap It, Clap It, Stomp It, Jump It • LL53: We're Going on a Trip • LL55: Dance & Remember

- M01: Dinnertime
- M15: Play Dough
- M35: Action Patterns
- M36: We're Going on an Adventure
- M37: Secret Numbers
- M39: Let's Go Fishing
- M47: My Shadow and I
- M50: The Farmer Builds a Fence
- M55: Stepping Stones
- M63: Fishing Trip
- P13: Punting
- P14: Moving Through the Forest
- P20: Body Shapes & Sizes
- P23: Ways to Travel
- P27: Galloping
- SE04: Actively Listening to Children
- SE05: Character Feelings
- SE08: Group Problem Solving
- SE09: Big Rule, Little Rule
- SE24: I Don't Like That!

Mighty Minutes® for Preschool

- MM10: Words in Motion
- MM11: What Is My Job?
- MM12: Ticky Ricky
- MM16: Nothing, Nothing, Something
- MM17: Leaping Sounds
- MM25: Freeze
- MM30: Bounce, Bounce, Bounce
- MM32: Walk the Line
- MM34: The Wave
- MM35: My Name, Too!
- MM36: Body Patterns
- MM37: Little Ball
- MM38: Spatial Patterns
- MM39: Let's Pretend
- MM40: Clap a Friend's Name
- MM41: The Imaginary Ball
- MM42: Come Play With Me
- MM43: Bouncing Big Brown Balls
- MM45: I'm a Sturdy Oak Tree
- MM49: A Tree My Size
- MM51: High in the Tree
- MM53: Three Rowdy Children
- MM57: Find the Letter Sound
- MM58: A-Hunting We Will Go
- MM59: Clap the Beat
- MM60: The Name Dance
- MM63: Going on a Journey
- MM65: People Patterns
- MM67: Let's Stick Together
- MM70: The Kids Go Marching In
- MM72: My Body Jumps
- MM73: Are You Ready?
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- MM75: Busy Bees
- MM78: Hello Friends
- MM79: Here Is the Beehive
- MM81: Humpty Dumpty

- MM83: Let's Make a Cake
- MM84: Let's Make Letters
- MM86: Listening Story
- MM87: One, Two, Buckle My Shoe
- MM89: We Like Clapping
- MM90: Little Miss Muffet
- MM91: Move to the Beat
- MM92: Name Cheer
- MM93: Oh, Dear! What Can the Matter Be?
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- p. 061 Investigation 3 Day 5 Mighty Minutes
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- p. 063 Investigation 4 Outdoor Experiences
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- p. 066 Investigation 4 Day 2 Large Group
- p. 069 Investigation 4 Day 3 Small Group
- p. 070 Investigation 4 Day 4 Large Group
- p. 073 Investigation 5 Outdoor Experiences
- p. 075 Investigation 5 Day 1 Read-Aloud
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GRADE LEVEL EXAMPLE / STAGE	48-60.APL-3u.	<p>Demonstrate their cultural values and “rules” through play (tells another child, “That’s not what we eat for breakfast.”).</p> <p>Each Teaching Guide’s daily plans support the implementation of studies by providing guidance for Large Group, Choice Time, Read-Aloud, Small Group, <i>Mighty Minutes® for Preschool</i>, Large-Group Roundup, and Wow! Experiences. These daily experiences encourage children to interact and demonstrate their cultural values and “rules” through play.</p>
STANDARD / COURSE	SC.48-60.APL.	Approaches to Play and Learning (APL) Domain Indicators (48 to 60+ months)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Play and Imagination
PERFORMANCE DESCRIPTOR / STANDARD	48-60.APL-4.	Children demonstrate creativity, imagination, and inventiveness.
GRADE LEVEL EXAMPLE / STAGE	48-60.APL-4l.	<p>Plan play scenarios (dramatic play, construction), and use or create a variety of props or tools to enact them.</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • LL05: Jumping Beans • LL17: Walk a Letter • LL30: Knowing Our Friends • LL31: I Went Shopping • LL52: Tap It, Clap It, Stomp It, Jump It • LL53: We’re Going on a Trip • LL55: Dance & Remember • M01: Dinnertime • M15: Play Dough • M35: Action Patterns • M36: We’re Going on an Adventure

- M37: Secret Numbers
- M39: Let's Go Fishing
- M47: My Shadow and I
- M50: The Farmer Builds a Fence
- M55: Stepping Stones
- M63: Fishing Trip
- P13: Punting
- P14: Moving Through the Forest
- P20: Body Shapes & Sizes
- P23: Ways to Travel
- P27: Galloping
- SE04: Actively Listening to Children
- SE05: Character Feelings
- SE08: Group Problem Solving
- SE09: Big Rule, Little Rule
- SE24: I Don't Like That!

Mighty Minutes® for Preschool

- MM10: Words in Motion
- MM11: What Is My Job?
- MM12: Ticky Ricky
- MM16: Nothing, Nothing, Something
- MM17: Leaping Sounds
- MM25: Freeze
- MM30: Bounce, Bounce, Bounce
- MM32: Walk the Line
- MM34: The Wave
- MM35: My Name, Too!
- MM36: Body Patterns
- MM37: Little Ball
- MM38: Spatial Patterns
- MM39: Let's Pretend
- MM40: Clap a Friend's Name
- MM41: The Imaginary Ball
- MM42: Come Play With Me
- MM43: Bouncing Big Brown Balls
- MM45: I'm a Sturdy Oak Tree
- MM49: A Tree My Size
- MM51: High in the Tree
- MM53: Three Rowdy Children
- MM57: Find the Letter Sound
- MM58: A-Hunting We Will Go
- MM59: Clap the Beat
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- MM86: Listening Story
- MM87: One, Two, Buckle My Shoe

- MM89: We Like Clapping
- MM90: Little Miss Muffet
- MM91: Move to the Beat
- MM92: Name Cheer
- MM93: Oh, Dear! What Can the Matter Be?
- MM96: The Old Man
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GRADE LEVEL EXAMPLE / STAGE	48-60.APL-4m.	<p>Expand the variety of roles taken during dramatic play and add more actions, language, or props to enact roles.</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • LL05: Jumping Beans • LL17: Walk a Letter • LL30: Knowing Our Friends • LL31: I Went Shopping • LL52: Tap It, Clap It, Stomp It, Jump It • LL53: We're Going on a Trip • LL55: Dance & Remember • M01: Dinnertime • M15: Play Dough • M35: Action Patterns • M36: We're Going on an Adventure • M37: Secret Numbers • M39: Let's Go Fishing • M47: My Shadow and I • M50: The Farmer Builds a Fence • M55: Stepping Stones • M63: Fishing Trip • P13: Punting • P14: Moving Through the Forest • P20: Body Shapes & Sizes • P23: Ways to Travel • P27: Galloping • SE04: Actively Listening to Children • SE05: Character Feelings • SE08: Group Problem Solving • SE09: Big Rule, Little Rule • SE24: I Don't Like That! <p><u><i>Mighty Minutes® for Preschool</i></u></p> <ul style="list-style-type: none"> • MM10: Words in Motion • MM11: What Is My Job? • MM12: Ticky Ricky

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GRADE LEVEL EXAMPLE / STAGE	48-60.APL-4n.	<p>Use materials or actions in increasingly varied and resourceful ways to represent experiences or ideas.</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • LL04: Bookmaking • LL07: Letters, Letters, Letters • LL13: Shaving Cream Letters • LL32: Describing Art • LL39: My Daily Journal • LL40: What Was for Breakfast? • LL45: Observational Drawing • LL46: Storyboard • LL57: Photo Writing • LL58: Our Super Duper Writing Box • LL59: Question Basket • LL60: Writing with Wordless Books • LL63: Investigating & Recording • M07: Ice Cubes • M15: Play Dough • M34: Cover Up • M42: Straw Shapes • M45: Picture Patterns • M60: Morning, Noon, and Night • M78: Math Collage • P01: Let's Sew • P02: Play Dough Weaving • P08: Cutting With Scissors • P30: Mixing Paints • P31: Tie-Dyed Towels • P32: Math Journal • SE01: Site Visits • SE07: Good-Byes • SE15: Making Choices • SE21: Sunshine Message Board • SE26: Making A Mural <p><u><i>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 16 Exploring the Topic - Day 2 Large Group • p. 17 Exploring the Topic - Day 2 Choice Time • p. 17 Exploring the Topic - Day 2 Large-Group Roundup • p. 23 Exploring the Topic - Day 5 Choice Time • p. 30 Investigation 1 Day 2 Large Group • p. 31 Investigation 1 Day 2 Large-Group Roundup • p. 35 Investigation 1 Day 4 Small Group • p. 36 Investigation 1 Day 5 Large Group • p. 37 Investigation 1 Day 5 Small Group • p. 41 Investigation 2 Day 1 Small Group • p. 43 Investigation 2 Day 2 Small Group • p. 47 Investigation 2 Day 4 Large-Group Roundup • p. 51 Investigation 3 Outdoor Experiences • p. 53 Investigation 3 Day 1 Large-Group Roundup • p. 53 Investigation 3 Day 1 Small Group • p. 54 Investigation 3 Day 2 Large Group • p. 55 Investigation 3 Day 2 Large-Group Roundup • p. 59 Investigation 3 Day 4 Small Group • p. 60 Investigation 3 Day 5 Choice Time

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GRADE LEVEL EXAMPLE / STAGE	48-60.APL-4o.	<p>Make up stories, songs, or dances for fun during play.</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p>

- LL05: Jumping Beans
- LL17: Walk a Letter
- LL30: Knowing Our Friends
- LL31: I Went Shopping
- LL52: Tap It, Clap It, Stomp It, Jump It
- LL53: We're Going on a Trip
- LL55: Dance & Remember
- M01: Dinnertime
- M15: Play Dough
- M35: Action Patterns
- M36: We're Going on an Adventure
- M37: Secret Numbers
- M39: Let's Go Fishing
- M47: My Shadow and I
- M50: The Farmer Builds a Fence
- M55: Stepping Stones
- M63: Fishing Trip
- P13: Punting
- P14: Moving Through the Forest
- P20: Body Shapes & Sizes
- P23: Ways to Travel
- P27: Galloping
- SE04: Actively Listening to Children
- SE05: Character Feelings
- SE08: Group Problem Solving
- SE09: Big Rule, Little Rule
- SE24: I Don't Like That!

Mighty Minutes® for Preschool

- MM10: Words in Motion
- MM11: What Is My Job?
- MM12: Ticky Ricky
- MM16: Nothing, Nothing, Something
- MM17: Leaping Sounds
- MM25: Freeze
- MM30: Bounce, Bounce, Bounce
- MM32: Walk the Line
- MM34: The Wave
- MM35: My Name, Too!
- MM36: Body Patterns
- MM37: Little Ball
- MM38: Spatial Patterns
- MM39: Let's Pretend
- MM40: Clap a Friend's Name
- MM41: The Imaginary Ball
- MM42: Come Play With Me
- MM43: Bouncing Big Brown Balls
- MM45: I'm a Sturdy Oak Tree
- MM49: A Tree My Size
- MM51: High in the Tree
- MM53: Three Rowdy Children
- MM57: Find the Letter Sound
- MM58: A-Hunting We Will Go
- MM59: Clap the Beat
- MM60: The Name Dance
- MM63: Going on a Journey
- MM65: People Patterns
- MM67: Let's Stick Together
- MM70: The Kids Go Marching In

- MM72: My Body Jumps
- MM73: Are You Ready?
- MM74: Jack in the Box
- MM75: Busy Bees
- MM78: Hello Friends
- MM79: Here Is the Beehive
- MM81: Humpty Dumpty
- MM83: Let's Make a Cake
- MM84: Let's Make Letters
- MM86: Listening Story
- MM87: One, Two, Buckle My Shoe
- MM89: We Like Clapping
- MM90: Little Miss Muffet
- MM91: Move to the Beat
- MM92: Name Cheer
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- p. 45 Investigation 3 Outdoor Experiences
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- p. 61 Investigation 4 Day 4 Mighty Minutes
- p. 61 Investigation 4 Day 4 Small Group
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- p. 67 Investigation 5 Day 1 Mighty Minutes
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- p. 69 Investigation 5 Day 2 Mighty Minutes
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- p. 036 Investigation 1 Day 5 Large Group
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- p. 046 Investigation 2 Day 4 Large Group
- p. 047 Investigation 2 Day 4 Mighty Minutes
- p. 048 Investigation 2 Day 5 Large Group
- p. 049 Investigation 2 Day 5 Choice Time
- p. 051 Investigation 3 Outdoor Experiences
- p. 053 Investigation 3 Day 1 Small Group
- p. 054 Investigation 3 Day 2 Large Group
- p. 055 Investigation 3 Day 2 Mighty Minutes
- p. 059 Investigation 3 Day 4 Large-Group Roundup
- p. 061 Investigation 3 Day 5 Large-Group Roundup
- p. 061 Investigation 3 Day 5 Mighty Minutes
- p. 061 Investigation 3 Day 5 Small Group
- p. 063 Investigation 4 Outdoor Experiences
- p. 065 Investigation 4 Day 1 Small Group
- p. 066 Investigation 4 Day 2 Large Group
- p. 069 Investigation 4 Day 3 Small Group
- p. 070 Investigation 4 Day 4 Large Group
- p. 073 Investigation 5 Outdoor Experiences
- p. 075 Investigation 5 Day 1 Read-Aloud
- p. 075 Investigation 5 Day 1 Small Group
- p. 077 Investigation 5 Day 2 Mighty Minutes
- p. 079 Investigation 5 Day 3 Small Group
- p. 080 Investigation 5 Day 4 Large Group
- p. 082 Investigation 5 Day 5 Large Group
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- SE04: Actively Listening to Children
- SE05: Character Feelings
- SE08: Group Problem Solving
- SE09: Big Rule, Little Rule
- SE24: I Don't Like That!

Mighty Minutes® for Preschool

- MM10: Words in Motion
- MM11: What Is My Job?
- MM12: Ticky Ricky
- MM16: Nothing, Nothing, Something
- MM17: Leaping Sounds
- MM25: Freeze
- MM30: Bounce, Bounce, Bounce
- MM32: Walk the Line
- MM34: The Wave
- MM35: My Name, Too!
- MM36: Body Patterns
- MM37: Little Ball
- MM38: Spatial Patterns
- MM39: Let's Pretend
- MM40: Clap a Friend's Name
- MM41: The Imaginary Ball
- MM42: Come Play With Me
- MM43: Bouncing Big Brown Balls
- MM45: I'm a Sturdy Oak Tree
- MM49: A Tree My Size
- MM51: High in the Tree
- MM53: Three Rowdy Children
- MM57: Find the Letter Sound
- MM58: A-Hunting We Will Go
- MM59: Clap the Beat
- MM60: The Name Dance
- MM63: Going on a Journey
- MM65: People Patterns
- MM67: Let's Stick Together
- MM70: The Kids Go Marching In
- MM72: My Body Jumps
- MM73: Are You Ready?
- MM74: Jack in the Box
- MM75: Busy Bees
- MM78: Hello Friends
- MM79: Here Is the Beehive
- MM81: Humpty Dumpty
- MM83: Let's Make a Cake
- MM84: Let's Make Letters
- MM86: Listening Story
- MM87: One, Two, Buckle My Shoe
- MM89: We Like Clapping
- MM90: Little Miss Muffet
- MM91: Move to the Beat
- MM92: Name Cheer
- MM93: Oh, Dear! What Can the Matter Be?
- MM96: The Old Man
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STANDARD / COURSE	SC.48-60.APL.	Approaches to Play and Learning (APL) Domain Indicators (48 to 60+ months)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Risk-Taking, Problem-Solving, and Flexibility
PERFORMANCE DESCRIPTOR / STANDARD	48-60.APL-5.	Children show curiosity and express interest in the world around them.
GRADE LEVEL EXAMPLE / STAGE	48-60.APL-5o.	<p>Express a belief that they can do things that are hard.</p> <p>Each Teaching Guide's daily plans support the implementation of studies by providing guidance for Large Group, Choice Time, Read-Aloud, Small Group, <i>Mighty Minutes® for Preschool</i>, Large-Group Roundup, and Wow! Experiences. These daily experiences encourage children to challenge themselves, persist during new tasks, and plan work to achieve goals.</p>
GRADE LEVEL EXAMPLE / STAGE	48-60.APL-5p.	<p>Approach new experiences independently.</p> <p>Each Teaching Guide's daily plans support the implementation of studies by providing guidance for Large Group, Choice Time, Read-Aloud, Small Group, <i>Mighty Minutes® for Preschool</i>, Large-Group Roundup, and Wow! Experiences. These daily experiences encourage children to participate in an increasing variety of familiar and new experiences and approach new experiences independently.</p>
GRADE LEVEL EXAMPLE / STAGE	48-60.APL-5q.	<p>Ask to participate in new experiences that they have observed or heard about.</p> <p>Each Teaching Guide's daily plans support the implementation of studies by providing guidance for Large Group, Choice Time, Read-Aloud, Small Group, <i>Mighty Minutes® for Preschool</i>, Large-Group Roundup, Family Partnerships, and Wow! Experiences. These daily experiences encourage children to participate in an increasing variety of new experiences they have observed or heard about.</p>
GRADE LEVEL EXAMPLE / STAGE	48-60.APL-5r.	<p>Independently seek new challenges.</p> <p>Each Teaching Guide's daily plans support the implementation of studies by providing guidance for Large Group, Choice Time, Read-Aloud, Small Group, <i>Mighty Minutes® for Preschool</i>, Large-Group Roundup, and Wow! Experiences. These daily experiences encourage children to take on new challenges.</p>
STANDARD / COURSE	SC.48-60.APL.	Approaches to Play and Learning (APL) Domain Indicators (48 to 60+ months)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Risk-Taking, Problem-Solving, and Flexibility
PERFORMANCE	48-60.APL-6.	Children use a variety of strategies to solve problems.

DESCRIPTOR / STANDARD		
GRADE LEVEL EXAMPLE / STAGE	48-60.APL-6n.	<p>Seek and make use of ideas and help from adults and peers to solve problems (“How can I make this paint get off my pants?”).</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • M01: Dinnertime • M22: Story Problems • M23: Putting Puzzles Together • M60: Morning, Noon, and Night • M63: Fishing Trip • SE08: Group Problem Solving • SE09: Big Rule, Little Rule • SE13: Conflict Resolution • SE14: Playing Together <p><u><i>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 17 Exploring the Topic - Day 2 Small Group • p. 31 Investigation 1 Day 2 Small Group • p. 45 Investigation 2 Day 3 Choice Time • p. 74 Investigation 5 Day 2 Choice Time <p><u><i>The Creative Curriculum® for Preschool Balls Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 39 Investigation 2 Day 2 Choice Time • p. 71 Investigation 5 Day 5 Small Group <p><u><i>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 013 Exploring the Topic Outdoor Experiences • p. 023 Exploring the Topic Day 5 Small Group • p. 085 Investigation 6 Day 4 Small Group • p. 087 Investigation 6 Day 5 Small Group <p><u><i>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 29 Investigation 1 Day 1 Small Group • p. 49 Investigation 3 Day 2 Small Group <p><u><i>The Creative Curriculum® for Preschool Trees Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 029 Investigation 1 Day 1 Small Group • p. 041 Investigation 2 Day 1 Small Group • p. 079 Investigation 5 Day 3 Small Group • p. 090 Investigation 6 Day 3 Choice Time <p><u><i>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</i></u></p> <ul style="list-style-type: none"> • p. 29 Focus Question 2 Day 1 Choice Time • p. 38 Focus Question 3 Day 2 Large Group • p. 53 Focus Question 4 Day 3 Small Group • p. 66 Focus Question 6 Day 1 Large Group • p. 74 Focus Question 6 Day 5 Large Group • p. 85 Ministudy Day 3 Small Group
GRADE LEVEL EXAMPLE / STAGE	48-60.APL-6o.	<p>Describe the steps they will use to solve a problem.</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching</i></u></p>

		<p><u>Cards™</u></p> <ul style="list-style-type: none"> • M01: Dinnertime • M22: Story Problems • M23: Putting Puzzles Together • M60: Morning, Noon, and Night • M63: Fishing Trip • SE08: Group Problem Solving • SE09: Big Rule, Little Rule • SE13: Conflict Resolution • SE14: Playing Together <p><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 17 Exploring the Topic - Day 2 Small Group • p. 31 Investigation 1 Day 2 Small Group • p. 45 Investigation 2 Day 3 Choice Time • p. 74 Investigation 5 Day 2 Choice Time <p><u>The Creative Curriculum® for Preschool Balls Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 39 Investigation 2 Day 2 Choice Time • p. 71 Investigation 5 Day 5 Small Group <p><u>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 013 Exploring the Topic Outdoor Experiences • p. 023 Exploring the Topic Day 5 Small Group • p. 085 Investigation 6 Day 4 Small Group • p. 087 Investigation 6 Day 5 Small Group <p><u>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 29 Investigation 1 Day 1 Small Group • p. 49 Investigation 3 Day 2 Small Group <p><u>The Creative Curriculum® for Preschool Trees Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 029 Investigation 1 Day 1 Small Group • p. 041 Investigation 2 Day 1 Small Group • p. 079 Investigation 5 Day 3 Small Group • p. 090 Investigation 6 Day 3 Choice Time <p><u>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</u></p> <ul style="list-style-type: none"> • p. 29 Focus Question 2 Day 1 Choice Time • p. 38 Focus Question 3 Day 2 Large Group • p. 53 Focus Question 4 Day 3 Small Group • p. 66 Focus Question 6 Day 1 Large Group • p. 74 Focus Question 6 Day 5 Large Group • p. 85 Ministudy Day 3 Small Group
GRADE LEVEL EXAMPLE / STAGE	48-60.APL-6p.	<p>Evaluate different strategies for solving a problem and select the strategy they feel will work without having to try it.</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • M01: Dinnertime • M22: Story Problems • M23: Putting Puzzles Together • M60: Morning, Noon, and Night

		<ul style="list-style-type: none"> • M63: Fishing Trip • SE08: Group Problem Solving • SE09: Big Rule, Little Rule • SE13: Conflict Resolution • SE14: Playing Together <p><u><i>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 17 Exploring the Topic - Day 2 Small Group • p. 31 Investigation 1 Day 2 Small Group • p. 45 Investigation 2 Day 3 Choice Time • p. 74 Investigation 5 Day 2 Choice Time <p><u><i>The Creative Curriculum® for Preschool Balls Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 39 Investigation 2 Day 2 Choice Time • p. 71 Investigation 5 Day 5 Small Group <p><u><i>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 013 Exploring the Topic Outdoor Experiences • p. 023 Exploring the Topic Day 5 Small Group • p. 085 Investigation 6 Day 4 Small Group • p. 087 Investigation 6 Day 5 Small Group <p><u><i>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 29 Investigation 1 Day 1 Small Group • p. 49 Investigation 3 Day 2 Small Group <p><u><i>The Creative Curriculum® for Preschool Trees Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 029 Investigation 1 Day 1 Small Group • p. 041 Investigation 2 Day 1 Small Group • p. 079 Investigation 5 Day 3 Small Group • p. 090 Investigation 6 Day 3 Choice Time <p><u><i>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</i></u></p> <ul style="list-style-type: none"> • p. 29 Focus Question 2 Day 1 Choice Time • p. 38 Focus Question 3 Day 2 Large Group • p. 53 Focus Question 4 Day 3 Small Group • p. 66 Focus Question 6 Day 1 Large Group • p. 74 Focus Question 6 Day 5 Large Group • p. 85 Ministudy Day 3 Small Group
GRADE LEVEL EXAMPLE / STAGE	48-60.APL-6q.	<p>Explain how they solved a problem to another person.</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • M01: Dinnertime • M22: Story Problems • M23: Putting Puzzles Together • M60: Morning, Noon, and Nigh • M63: Fishing Trip • SE08: Group Problem Solving • SE09: Big Rule, Little Rule • SE13: Conflict Resolution • SE14: Playing Together

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STANDARD / COURSE	SC.48-60.APL.	Approaches to Play and Learning (APL) Domain Indicators (48 to 60+ months)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Attentiveness, Effort and Persistence
PERFORMANCE DESCRIPTOR / STANDARD	48-60.APL-7.	Children demonstrate initiative.
GRADE LEVEL EXAMPLE / STAGE	48-60.APL-7k.	<p>Show increasing independence and purpose when making choices (“I’m going to the block area to make a track for my race car.”).</p> <p>Each Teaching Guide’s daily plans support the implementation of studies and include opportunities for children to make choices throughout the day. As children participate in Choice Time activities, explore interest areas, and investigate study topics, they show can increasing independence and purpose when making choices.</p>
GRADE LEVEL EXAMPLE / STAGE	48-60.APL-7l.	Independently identify and seek things they need to complete activities or tasks (gather supplies and make a birthday card with a message).

		Each Teaching Guide's daily plans support the implementation of studies by providing guidance for Large Group, Choice Time, Read-Aloud, Small Group, <i>Mighty Minutes® for Preschool</i> , Large-Group Roundup, and Wow! Experiences. These daily experiences include both teacher- and child-initiated activities that support children's independence in identifying and seeking things they need to complete activities or tasks.
GRADE LEVEL EXAMPLE / STAGE	48-60.APL-7m.	<p>Set simple goals that extend over time, make plans and follow through ("Let's make a rocket ship. We need blocks.").</p> <p>Each Teaching Guide's daily plans support the implementation of studies by providing guidance for Large Group, Choice Time, Read-Aloud, Small Group, <i>Mighty Minutes® for Preschool</i>, Large-Group Roundup, and Wow! Experiences. These daily experiences include both teacher- and child-initiated activities that support children's goal-setting skills as they make plans and follow through.</p>
STANDARD / COURSE	SC.48-60.APL.	Approaches to Play and Learning (APL) Domain Indicators (48 to 60+ months)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Attentiveness, Effort and Persistence
PERFORMANCE DESCRIPTOR / STANDARD	48-60.APL-8.	Children maintain attentiveness and focus.
GRADE LEVEL EXAMPLE / STAGE	48-60.APL-8k.	<p>Sometimes able to focus on what is relevant to a task (sort multicolored wooden beads by shape).</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • M20: I'm Thinking of a Shape • M21: Geoboards • M23: Putting Puzzles Together • M30: Buried Shapes • M42: Straw Shapes • M47: My Shadow and I • M50: The Farmer Builds a Fence • M58: Missing Lids • M61: Shake, Rattle, and Roll • P32: Math Journal <p><u><i>Mighty Minutes® for Preschool</i></u></p> <ul style="list-style-type: none"> • MM19: I Spy With My Little Eye • MM52: Walk Around the Shapes • MM57: Find the Letter Sound • MM62: Where Can He Be? • MM74: Jack in the Box • MM76: Describing Things • MM97: Shape Hunt <p><u><i>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 14 Exploring the Topic - Day 1 Choice Time • p. 15 Exploring the Topic - Day 1 Small Group • p. 17 Exploring the Topic - Day 2 Choice Time • p. 17 Exploring the Topic - Day 2 Mighty Minutes • p. 30 Investigation 1 Day 2 Choice Time • p. 34 Investigation 1 Day 4 Choice Time

		<ul style="list-style-type: none"> • p. 36 Investigation 1 Day 5 Choice Time • p. 43 Investigation 2 Day 2 Mighty Minutes • p. 53 Investigation 3 Day 1 Small Group • p. 54 Investigation 3 Day 2 Large Group • p. 55 Investigation 3 Day 2 Mighty Minutes • p. 57 Investigation 3 Day 3 Small Group • p. 64 Investigation 4 Day 1 Choice Time • p. 66 Investigation 4 Day 2 Choice Time <p><u><i>The Creative Curriculum® for Preschool Balls Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 20 Exploring the Topic Day 4 Large Group • p. 20 Exploring the Topic Day 4 Choice Time • p. 39 Investigation 2 Day 2 Large-Group Roundup • p. 39 Investigation 2 Day 2 Small Group • p. 40 Investigation 2 Day 3 Choice Time • p. 49 Investigation 4 Outdoor Experience • p. 54 Investigation 4 Day 3 Large Group • p. 63 Investigation 5 Day 1 Mighty Minutes • p. 70 Investigation 5 Day 5 Large Group • p.53 Investigation 4 Day 2 Small Group <p><u><i>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 035 Investigation 1 Day 4 Mighty Minutes • p. 063 Investigation 4 Day 1 Mighty Minutes • p. 065 Investigation 4 Day 2 Small Group • p. 089 Investigation 7 Outdoor Experience • p. 090 Investigation 7 Day 1 Large Group • p. 091 Investigation 7 Day 1 Small Group <p><u><i>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 22 Exploring the Topic Day 5 Large Group • p. 51 Investigation 3 Day 3 Choice Time • p. 55 Investigation 4 Day 1 Mighty Minutes • p. 69 Investigation 5 Day 2 Small Group <p><u><i>The Creative Curriculum® for Preschool Trees Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 029 Investigation 1 Day 1 Large-Group Roundup • p. 029 Investigation 1 Day 1 Small Group • p. 049 Investigation 2 Day 5 Mighty Minutes • p. 065 Investigation 4 Day 1 Mighty Minutes • p. 075 Investigation 5 Day 1 Small Group • p. 077 Investigation 5 Day 2 Mighty Minutes • p. 091 Investigation 6 Day 3 Mighty Minutes <p><u><i>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</i></u></p> <ul style="list-style-type: none"> • p. 29 Focus Question 2 Day 1 Choice Time • p. 38 Focus Question 3 Day 2 Large Group • p. 57 Focus Question 5 Day 1 Small Group • p. 67 Focus Question 6 Day 1 Choice Time • p. 67 Focus Question 6 Day 1 Large-Group Roundup • p. 83 Ministudy Day 2 Mighty Minutes
GRADE LEVEL EXAMPLE / STAGE	48-60.APL-8I.	<p>Consistently remain engaged in self-directed activities.</p> <p>Each Teaching Guide's daily plans support the implementation of</p>

		studies by providing guidance for Large Group, Choice Time, Read-Aloud, Small Group, <i>Mighty Minutes® for Preschool</i> , Large-Group Roundup, and Wow! Experiences. These daily experiences include both teacher- and child-initiated activities that support children's developing ability to remain engaged in self-directed activities.
GRADE LEVEL EXAMPLE / STAGE	48-60.APL-8m.	Shift attention back to a task after having been diverted from it. Each Teaching Guide's daily plans support the implementation of studies by providing guidance for Large Group, Choice Time, Read-Aloud, Small Group, <i>Mighty Minutes® for Preschool</i> , Large-Group Roundup, and Wow! Experiences. These daily experiences include both teacher- and child-initiated activities that support children's developing ability to shift attention back to a task after having been diverted from it.
STANDARD / COURSE	SC.48-60.APL.	Approaches to Play and Learning (APL) Domain Indicators (48 to 60+ months)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Attentiveness, Effort and Persistence
PERFORMANCE DESCRIPTOR / STANDARD	48-60.APL-9.	Children persist in challenging activities.
GRADE LEVEL EXAMPLE / STAGE	48-60.APL-9h.	Seek help from others to complete a challenging activity (ask a teacher for help putting a puzzle away on a high shelf; ask a friend for help in naming an unfamiliar animal in a picture). Each Teaching Guide's daily plans support the implementation of studies by providing guidance for Large Group, Choice Time, Read-Aloud, Small Group, <i>Mighty Minutes® for Preschool</i> , Large-Group Roundup, and Wow! Experiences. These daily experiences encourage children to solve problems and persist by seeking help from others to complete challenging activities.
GRADE LEVEL EXAMPLE / STAGE	48-60.APL-9i.	When something does not work, try different ways to complete the task (when a block tower falls, try putting the blocks together in a different way to build the tower again). <u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u> <ul style="list-style-type: none"> • M01: Dinnertime • M22: Story Problems • M23: Putting Puzzles Together • M60: Morning, Noon, and Night • M63: Fishing Trip • SE08: Group Problem Solving • SE09: Big Rule, Little Rule • SE13: Conflict Resolution • SE14: Playing Together <u><i>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</i></u> <ul style="list-style-type: none"> • p. 17 Exploring the Topic - Day 2 Small Group • p. 31 Investigation 1 Day 2 Small Group • p. 45 Investigation 2 Day 3 Choice Time • p. 74 Investigation 5 Day 2 Choice Time <u><i>The Creative Curriculum® for Preschool Balls Study Teaching Guide</i></u> <ul style="list-style-type: none"> • p. 39 Investigation 2 Day 2 Choice Time

		<ul style="list-style-type: none"> • p. 71 Investigation 5 Day 5 Small Group <p><u><i>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 013 Exploring the Topic Outdoor Experiences • p. 023 Exploring the Topic Day 5 Small Group • p. 085 Investigation 6 Day 4 Small Group • p. 087 Investigation 6 Day 5 Small Group <p><u><i>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 29 Investigation 1 Day 1 Small Group • p. 49 Investigation 3 Day 2 Small Group <p><u><i>The Creative Curriculum® for Preschool Trees Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 029 Investigation 1 Day 1 Small Group • p. 041 Investigation 2 Day 1 Small Group • p. 079 Investigation 5 Day 3 Small Group • p. 090 Investigation 6 Day 3 Choice Time <p><u><i>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</i></u></p> <ul style="list-style-type: none"> • p. 29 Focus Question 2 Day 1 Choice Time • p. 38 Focus Question 3 Day 2 Large Group • p. 53 Focus Question 4 Day 3 Small Group • p. 66 Focus Question 6 Day 1 Large Group • p. 74 Focus Question 6 Day 5 Large Group • p. 85 Ministudy Day 3 Small Group
GRADE LEVEL EXAMPLE / STAGE	48-60.APL-9j.	<p>Plan and follow through on longer-term tasks (planting a seed and caring for the plant).</p> <p>Each Teaching Guide's daily plans support the implementation of studies by providing guidance for Large Group, Choice Time, Read-Aloud, Small Group, <i>Mighty Minutes® for Preschool</i>, Large-Group Roundup, and Wow! Experiences. These multi-week studies offer opportunities for children to engage in long-term project learning and task completion.</p>
GRADE LEVEL EXAMPLE / STAGE	48-60.APL-9k.	<p>Keep trying until a challenging activity is complete despite distractions or interruptions (multi-piece puzzle started before lunch and completed later).</p> <p>Each Teaching Guide's daily plans support the implementation of studies by providing guidance for Large Group, Choice Time, Read-Aloud, Small Group, <i>Mighty Minutes® for Preschool</i>, Large-Group Roundup, and Wow! Experiences. These daily experiences include both teacher- and child-initiated activities that support children's developing ability to persist with challenging activities despite distractions or interruptions.</p>
STANDARD / COURSE	SC.36-48.ESD.	Emotional and Social Development (ESD) Domain Indicators (48 to 60+ months)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Developing a Sense of Self
PERFORMANCE DESCRIPTOR / STANDARD	48-60.ESD-1.	Children demonstrate a positive sense of self-identity and self-awareness.
GRADE LEVEL EXAMPLE / STAGE	48-60.ESD-1a.	Describe themselves in concrete ways, with greater detail and accuracy ("My eyes are brown." "I am tall.").

		<p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • LL29: Making My Name • LL41: Our Names, Our Things • LL42: Daily Sign-In <p><u>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</u></p> <ul style="list-style-type: none"> • p. 24 Focus Question 1 Day 5 Choice Time
GRADE LEVEL EXAMPLE / STAGE	48-60.ESD-1b.	<p>Express awareness that they are members of different groups (e.g., family, preschool class, ethnic group).</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • LL41: Our Names, Our Things • SE01 Site Visits • SE02 Look Who's Here! • SE07 Good-Byes • SE08 Group Problem Solving • SE09 Big Rule, Little Rule • SE10 My Turn at the Microphone • SE11 Great Groups • SE12 Classroom Jobs • SE14 Playing Together • SE19 Friendship & Love Cards • SE20 Cleanup Time • SE21 Sunshine Message Board • SE25 What Can We Build Together? • SE26 Making a Mural
GRADE LEVEL EXAMPLE / STAGE	48-60.ESD-1c.	<p>Choose to spend more time on preferred activities, and express awareness of skills they are developing.</p> <p>Each Teaching Guide's daily plans support the implementation of studies by providing guidance for Large Group, Choice Time, Read-Aloud, Small Group, <i>Mighty Minutes® for Preschool</i>, Large-Group Roundup, and Wow! Experiences. These daily experiences include both teacher- and child-initiated activities that support children's developing ability to make choices to spend time on preferred activities and express awareness of skills they are developing.</p>
STANDARD / COURSE	SC.36-48.ESD.	Emotional and Social Development (ESD) Domain Indicators (48 to 60+ months)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Developing a Sense of Self
PERFORMANCE DESCRIPTOR / STANDARD	48-60.ESD-2.	Children demonstrate a positive sense of self-identity and self-awareness.
GRADE LEVEL EXAMPLE / STAGE	48-60.ESD-2n.	<p>Express positive feelings about themselves by showing and/or telling others about themselves, things they like, or things they have done.</p> <p><u>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</u></p> <ul style="list-style-type: none"> • p. 24 Focus Question 1 Day 5 Choice Time • p. 42 Focus Question 3 Day 4 Choice Time <p><u>The Creative Curriculum® for Preschool Intentional Teaching</u></p>

		Cards™ • SE10 My Turn at the Microphone • LL39 My Daily Journal
GRADE LEVEL EXAMPLE / STAGE	48-60.ESD-2o.	Express the belief that they can do many things. Each Teaching Guide's daily plans support the implementation of studies by providing guidance for Large Group, Choice Time, Read-Aloud, Small Group, <i>Mighty Minutes® for Preschool</i> , Large-Group Roundup, and Wow! Experiences. These daily experiences include both teacher- and child-initiated activities that support children's belief that they can do many things.
GRADE LEVEL EXAMPLE / STAGE	48-60.ESD-2p.	Stick with tasks even when they are challenging. Each Teaching Guide's daily plans support the implementation of studies by providing guidance for Large Group, Choice Time, Read-Aloud, Small Group, <i>Mighty Minutes® for Preschool</i> , Large-Group Roundup, and Wow! Experiences. These daily experiences include both teacher- and child-initiated activities that support children's developing ability to stick with tasks even when they are challenging.
GRADE LEVEL EXAMPLE / STAGE	48-60.ESD-2q.	Express opinions about their abilities in different areas ("I'm a good friend." "I can run fast." "I know all my letters!"). Each Teaching Guide's daily plans support the implementation of studies by providing guidance for Large Group, Choice Time, Read-Aloud, Small Group, <i>Mighty Minutes® for Preschool</i> , Large-Group Roundup, and Wow! Experiences. These daily experiences include both teacher- and child-initiated activities that support children's awareness of their abilities in different areas.
STANDARD / COURSE	SC.36-48.ESD.	Emotional and Social Development (ESD) Domain Indicators (48 to 60+ months)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Developing a Sense of Self with Others
PERFORMANCE DESCRIPTOR / STANDARD	48-60.ESD-3.	Children form relationships and interact positively with familiar adults who are consistent and responsive to their needs.
GRADE LEVEL EXAMPLE / STAGE	48-60.ESD-3t.	Seek out trusted teachers and caregivers as needed (for emotional support, physical assistance, social interaction, problem solving, and approval). <u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u> • SE03 Calm-Down Place • SE04 Actively Listening to Children • SE07 Good-Byes • SE13 Conflict Resolution • SE14 Playing Together <u><i>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</i></u> • p.28 Focus Question 2 Day 1 Large Group
GRADE LEVEL EXAMPLE / STAGE	48-60.ESD-3u.	Form positive relationships with new teachers or caregivers over time. <u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u> • SE03 Calm-Down Place

		<ul style="list-style-type: none"> • SE04 Actively Listening to Children • SE07 Good-Byes • SE13 Conflict Resolution • SE14 Playing Together <p><i>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</i></p> <ul style="list-style-type: none"> • p.28 Focus Question 2 Day 1 Large Group
GRADE LEVEL EXAMPLE / STAGE	48-60.ESD-3v.	<p>Use language effectively to continue conversations with familiar adults and to influence their behavior (ask for help, ask an adult to do something).</p> <p>Each Teaching Guide's daily plans support the implementation of studies by providing guidance for Large Group, Choice Time, Read-Aloud, Small Group, <i>Mighty Minutes® for Preschool</i>, Large-Group Roundup, and Wow! Experiences. These daily experiences include both teacher- and child-initiated activities that support children's developing ability to use language effectively to continue conversations with familiar adults and to influence their behavior.</p>
STANDARD / COURSE	SC.36-48.ESD.	Emotional and Social Development (ESD) Domain Indicators (48 to 60+ months)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Developing a Sense of Self with Others
PERFORMANCE DESCRIPTOR / STANDARD	48-60.ESD-4.	Children form relationships and interact positively with other children.
GRADE LEVEL EXAMPLE / STAGE	48-60.ESD-4p.	<p>Demonstrate social skills when interacting with other children (turn taking, conflict resolution, sharing).</p> <p>Each Teaching Guide's daily plans support the implementation of studies by providing guidance for Large Group, Choice Time, Read-Aloud, Small Group, <i>Mighty Minutes® for Preschool</i>, Large-Group Roundup, and Wow! Experiences. These daily experiences include both teacher- and child-initiated activities that support children's social skills when interacting with other children.</p>
GRADE LEVEL EXAMPLE / STAGE	48-60.ESD-4q.	<p>Form and maintain friendships with other children of diverse cultural backgrounds and abilities.</p> <p>Each Teaching Guide's daily plans support the implementation of studies by providing guidance for Large Group, Choice Time, Read-Aloud, Small Group, <i>Mighty Minutes® for Preschool</i>, Large-Group Roundup, and Wow! Experiences. These daily experiences include both teacher- and child-initiated activities that support children's social skills when interacting with other children and making friends.</p>
GRADE LEVEL EXAMPLE / STAGE	48-60.ESD-4r.	<p>Seek and give support with children they identify as friends.</p> <p>Each Teaching Guide's daily plans support the implementation of studies by providing guidance for Large Group, Choice Time, Read-Aloud, Small Group, <i>Mighty Minutes® for Preschool</i>, Large-Group Roundup, and Wow! Experiences. These daily experiences include both teacher- and child-initiated activities that support children's social skills when interacting with other children and making friends.</p>
GRADE LEVEL EXAMPLE / STAGE	48-60.ESD-4s.	Use language effectively to have conversations with other children and influence another child's behavior (negotiate sharing a toy,

		<p>plan how to build a block tower together).</p> <p>Each Teaching Guide's daily plans support the implementation of studies by providing guidance for Large Group, Choice Time, Read-Aloud, Small Group, <i>Mighty Minutes® for Preschool</i>, Large-Group Roundup, and Wow! Experiences. These daily experiences include both teacher- and child-initiated activities that support children's social skills when interacting with other children.</p>
GRADE LEVEL EXAMPLE / STAGE	48-60.ESD-4t.	<p>Play and interact cooperatively with other children (work on project together, exchange ideas).</p> <p>Each Teaching Guide's daily plans support the implementation of studies by providing guidance for Large Group, Choice Time, Read-Aloud, Small Group, <i>Mighty Minutes® for Preschool</i>, Large-Group Roundup, and Wow! Experiences. These daily experiences include both teacher- and child-initiated activities that support children's social skills when interacting with other children.</p>
STANDARD / COURSE	SC.36-48.ESD.	Emotional and Social Development (ESD) Domain Indicators (48 to 60+ months)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Developing a Sense of Self with Others
PERFORMANCE DESCRIPTOR / STANDARD	48-60.ESD-5.	Children demonstrate the social and behavioral skills needed to successfully participate in groups.
GRADE LEVEL EXAMPLE / STAGE	48-60.ESD-5r.	<p>Follow social rules, transitions, and routines that have been explained to them.</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • LL01: Shared Writing • LL02: Desktop Publishing • LL03: Alphabet Cards • LL04: Bookmaking • LL05: Jumping Beans • LL06: Dramatic Story Retelling • LL07: Letters, Letters, Letters • LL08: Memory Games • LL09: Pocket Storytelling: The Mitten • LL10: Rhyming Chart • LL11: Rhyming Riddles • LL12: Same Sound Sort • LL13: Shaving Cream Letters • LL14: Did You Ever See...? • LL15: Textured Letters • LL16: Tongue Twisters • LL17: Walk a Letter • LL18: What's Missing? • LL19: Silly Names • LL20: Baggie Books • LL21: Buried Treasures • LL22: Coupon Match • LL23: Playing with Environmental Print • LL24: Lemonade • LL25: What's for Snack? • LL26: Searching the Web • LL27: Writing Poems • LL28: Stick Letters • LL29: Making My Name

		<ul style="list-style-type: none"> • LL30: Knowing Our Friends • LL31: I Went Shopping • LL32: Describing Art • LL33: Clothesline Storytelling • LL34: Alphabet Books • LL35: Fruit Salad • LL36: Salsa • LL37: Roll-Ups • LL38: Hummus • LL39: My Daily Journal • LL40: What Was for Breakfast? • LL41: Our Names, Our Things • LL42: Daily Sign-In • LL43: Introducing New Vocabulary • LL44: Rhyming Tubs • LL45: Observational Drawing • LL46: Storyboard • LL47: The Name Game • LL48: D Is for Door • LL49: Vegetable Soup • LL50: Making Shiny Paint • LL51: Pizza • LL52: Tap It, Clap It, Stomp It, Jump It • LL53: We're Going on a Trip • LL54: Asking Questions • LL55: Dance & Remember • LL56: Find the Matching Letter • LL57: Photo Writing • LL58: Our Super Duper Writing Box • LL59: Question Basket • LL60: Writing with Wordless Books • LL61: Color Hunt • LL62: Retelling Wordless Books • LL63: Investigating & Recording • M01: Dinnertime • M02: Counting & Comparing • M03: Seek & Find • M04: Number Cards • M05: Sorting & Classifying • M06: Tallying • M07: Ice Cubes • M08: Baggie Ice Cream • M09: Bigger Than, Smaller Than, Equal To • M10: Biscuits • M11: Graphing • M12: Measure & Compare • M13: Nursery Rhyme Count • M14: Patterns • M15: Play Dough • M16: Show Me Five • M17: Guessing Jar • M18: Bounce & Count • M19: Which Has More? • M20: I'm Thinking of a Shape • M21: Geoboards • M22: Story Problems • M23: Putting Puzzles Together • M24: Matzo Balls • M25: The Long and Short of It
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		<ul style="list-style-type: none"> • M26: Huff & Puff • M27: Peach Cobbler • M28: Applesauce • M29: Apple Bread • M30: Buried Shapes • M31: Lining It Up • M32: Which Container Holds More? • M33: Apple Oat Muffins • M34: Cover Up • M35: Action Patterns • M36: We're Going on an Adventure • M37: Secret Numbers • M38: Patterns Under Cover • M39: Let's Go Fishing • M40: Cube Trains • M41: Making Numerals • M42: Straw Shapes • M43: Pancakes • M44: Musical Water • M45: Picture Patterns • M46: Nesting Dolls • M47: My Shadow and I • M48: Wash Day • M49: Balancing Act • M50: The Farmer Builds a Fence • M51: Can You Find It? • M52: Modeling Clay • M53: Black Bean Corn Salad • M54: Gingerbread Cookies • M55: Stepping Stones • M56: Where's the Beanbag? • M57: Yogurt Fruit Dip • M58: Missing Lids • M59: More or Fewer Towers • M60: Morning, Noon, and Night • M61: Shake, Rattle, and Roll • M62: How Big Around? • M63: Fishing Trip • M64: Five-Layer Dip • M65: Cornbread • M66: Oobleck • M67: Fruit Smoothies • M68: Trail Mix • M69: Cream Cheese & Strawberry Snacks • M70: Egg Salad • M71: Flat Bread • M72: Macaroni & Cheese • M73: Oatmeal Raisin Cookies • M74: Vegetable Stir Fry • M75: Sugar Cookies • M76: Orange Banana Yogurt Pops • M77: Board Games • M78: Math Collage • M79: Ping-Pong Pick-Up • P04: Kick High • P09: Up and Away • SE01: Site Visits • SE02: Look Who's Here! • SE03: Calm-Down Place
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- SE04: Actively Listening to Children
- SE05: Character Feelings
- SE06: Talk About Feelings
- SE07: Good-Byes
- SE08: Group Problem Solving
- SE09: Big Rule, Little Rule
- SE10: My Turn at the Microphone
- SE11: Great Groups
- SE12: Classroom Jobs
- SE13: Conflict Resolution
- SE14: Playing Together
- SE15: Making Choices
- SE16: "I" Statements
- SE17: Supporting Children to Use Their Words
- SE18: Encouragement
- SE19: Friendship & Love Cards
- SE20: Cleanup Time
- SE21: Sunshine Message Board
- SE22: When, Then Statements
- SE23: Related Consequences
- SE25: What Can We Build Together?
- SE26: Making A Mural

The Creative Curriculum® for Preschool Book Discussion Cards™

- BDC01: Caps for Sale
- BDC02: The Mitten
- BDC03: The Girl Who Wore Too Much
- BDC04: Little Red Riding Hood
- BDC06: Three Billy Goats Gruff
- BDC07: Just Like Josh Gibson
- BDC09: The Adventures of Gary & Harry
- BDC14: The Grouchy Ladybug
- BDC16: A Grand Old Tree
- BDC17: Charlie Anderson
- BDC21: Too Many Tamales
- BDC22: The True Story of the 3 Little Pigs!

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GRADE LEVEL EXAMPLE / STAGE	48-60.ESD-5s.	<p>Make requests clearly and effectively most of the time.</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • LL01: Shared Writing • LL54: Asking Question • LL63: Investigating & Recording • SE01: Site Visits • SE10: My Turn at the Microphone <p><u><i>Mighty Minutes® for Preschool</i></u></p> <ul style="list-style-type: none"> • MM92: Name Cheer • MM98: I Have One <p><u><i>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 30 Investigation 1 Day 2 Large Group • p. 42 Investigation 2 Day 2 Large Group • p. 68 Investigation 4 Day 3 Large Group • p. 74 Investigation 5 Day 2 Large Group • p. 97 Celebrating Learning Day 2 Large Group Roundup <p><u><i>The Creative Curriculum® for Preschool Balls Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 16 Exploring the Topic Day 2 Choice Time • p. 17 Exploring the Topic Day 2 Small Group • p. 22 Exploring the Topic Day 5 Large Group

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<p>GRADE LEVEL EXAMPLE / STAGE</p>	<p>48-60.ESD-5t.</p>	<p>Balance their own needs with those of others in the group.</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • LL01: Shared Writing • LL03: Alphabet Cards • LL05: Jumping Beans • LL08: Memory Games • LL09: Pocket Storytelling: The Mitten • LL11: Rhyming Riddles • LL15: Textured Letters • LL17: Walk a Letter • LL18: What's Missing? • LL20: Baggie Books • LL21: Buried Treasures • LL22: Coupon Match • LL23: Playing with Environmental Print • LL24: Lemonade • LL26: Searching the Web • LL30: Knowing Our Friends • LL31: I Went Shopping • LL32: Describing Art • LL34: Alphabet Books • LL35: Fruit Salad • LL36: Salsa • LL37: Roll-Ups • LL38: Hummus • LL41: Our Names, Our Things • LL43: Introducing New Vocabulary • LL44: Rhyming Tubs • LL45: Observational Drawing • LL46: Storyboard • LL47: The Name Game • LL49: Vegetable Soup • LL53: We're Going on a Trip • LL54: Asking Questions • LL55: Dance & Remember • LL56: Find the Matching Letter • LL59: Question Basket • LL61: Color Hunt • M01: Dinnertime • M02: Counting & Comparing • M07: Ice Cubes • M09: Bigger Than, Smaller Than, Equal To • M12: Measure & Compare • M14: Patterns • M16: Show Me Five • M17: Guessing Jar • M18: Bounce & Count • M20: I'm Thinking of a Shape • M21: Geoboards • M25: The Long and Short of It • M31: Lining It Up • M32: Which Container Holds More? • M34: Cover Up • M36: We're Going on an Adventure • M38: Patterns Under Cover • M39: Let's Go Fishing • M40: Cube Trains
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The Creative Curriculum® for Preschool Book Discussion Cards™

- BDC01: Caps for Sale
- BDC02: The Mitten
- BDC03: The Girl Who Wore Too Much
- BDC04: Little Red Riding Hood
- BDC05: The Little Red Hen
- BDC06: Three Billy Goats Gruff
- BDC07: Just Like Josh Gibson
- BDC08: The Paper Bag Princess
- BDC09: The Adventures of Gary & Harry
- BDC10: Peter's Chair
- BDC11: Radio Man
- BDC12: Abiyoyo
- BDC13: The Gingerbread Man
- BDC14: The Grouchy Ladybug
- BDC15: Henny Penny
- BDC16: A Grand Old Tree
- BDC17: Charlie Anderson
- BDC18: A Chair for My Mother
- BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas)
- BDC20: Wemberly Worried
- BDC21: Too Many Tamales
- BDC22: The True Story of the 3 Little Pigs!

Mighty Minutes® for Preschool

- MM01: The People in Your Neighborhood
- MM02: Just Like Mine
- MM03: Purple Pants
- MM05: Silly Willy Walking
- MM06: This Is the Way
- MM11: What Is My Job?
- MM20: I Can Make a Circle
- MM22: Hot or Cold 3-D Shapes
- MM41: The Imaginary Ball
- MM53: Three Rowdy Children
- MM62: Where Can He Be?
- MM63: Going on a Journey
- MM67: Let's Stick Together
- MM68: I Have a Secret
- MM69: The Litter Monster
- MM71: Recycle Song
- MM83: Let's Make a Cake
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- MM92: Name Cheer
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GRADE LEVEL EXAMPLE / STAGE	48-60.ESD-5u.	Anticipate consequences and plan ways to solve problems effectively, with guidance and support.

		<p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • SE08 Group Problem Solving • SE09 Big Rule, Little Rule • SE11 Great Groups • SE13 Conflict Resolution • SE17 Supporting Children to Use Their Words • SE24 I Don't Like That!
GRADE LEVEL EXAMPLE / STAGE	48-60.ESD-5v.	<p>Use a variety of strategies to solve problems and conflicts with increasing independence.</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • SE08 Group Problem Solving • SE09 Big Rule, Little Rule • SE11 Great Groups • SE13 Conflict Resolution • SE17 Supporting Children to Use Their Words • SE24 I Don't Like That!
GRADE LEVEL EXAMPLE / STAGE	48-60.ESD-5w.	<p>Express respect and caring for all people, including people with disabilities.</p> <p>Each Teaching Guide's daily plans support the implementation of studies by providing guidance for Large Group, Choice Time, Read-Aloud, Small Group, <i>Mighty Minutes® for Preschool</i>, Large-Group Roundup, and Wow! Experiences. These daily experiences support children as they explore and learn about the similarities and differences among all people.</p>
GRADE LEVEL EXAMPLE / STAGE	48-60.ESD-5x.	<p>Recognize and honor cultural differences.</p> <p>Each Teaching Guide's daily plans support the implementation of studies by providing guidance for Large Group, Choice Time, Read-Aloud, Small Group, <i>Mighty Minutes® for Preschool</i>, Large-Group Roundup, Family Partnerships and Wow! Experiences. Each study includes opportunities for children and families to recognize, share, and honor their cultural differences.</p>
STANDARD / COURSE	SC.36-48.ESD.	Emotional and Social Development (ESD) Domain Indicators (48 to 60+ months)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Learning About Feelings
PERFORMANCE DESCRIPTOR / STANDARD	48-60.ESD-6.	Children identify, manage, and express their feelings.
GRADE LEVEL EXAMPLE / STAGE	48-60.ESD-6o.	<p>Express a range of emotions happiness, sadness, fear, anger, disgust, tenderness, hostility, shame, guilt, satisfaction, and love) with their face, body, vocal sounds, and words.</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • LL19: Silly Names • SE01: Site Visits • SE02: Look Who's Here! • SE03: Calm-Down Place • SE04: Actively Listening to Children • SE05: Character Feelings • SE06: Talk About Feelings • SE07: Good-Byes • SE08: Group Problem Solving

- SE09: Big Rule, Little Rule
- SE10: My Turn at the Microphone
- SE11: Great Groups
- SE12: Classroom Jobs
- SE13: Conflict Resolution
- SE14: Playing Together
- SE15: Making Choices
- SE16: "I" Statements
- SE17: Supporting Children to Use Their Words
- SE18: Encouragement
- SE19: Friendship & Love Cards
- SE20: Cleanup Time
- SE21: Sunshine Message Board
- SE22: When, Then Statements
- SE23: Related Consequences
- SE24: I Don't Like That!
- SE25: What Can We Build Together?
- SE26: Making A Mural

The Creative Curriculum® for Preschool Book Discussion Cards™

- BDC01: Caps for Sale
- BDC02: The Mitten
- BDC03: The Girl Who Wore Too Much
- BDC04: Little Red Riding Hood
- BDC05: The Little Red Hen
- BDC06: Three Billy Goats Gruff
- BDC07: Just Like Josh Gibson
- BDC08: The Paper Bag Princess
- BDC09: The Adventures of Gary & Harry
- BDC10: Peter's Chair
- BDC11: Radio Man
- BDC12: Abiyoyo
- BDC13: The Gingerbread Man
- BDC14: The Grouchy Ladybug
- BDC15: Henny Penny
- BDC18: A Chair for My Mother
- BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas)
- BDC20: Wemberly Worried
- BDC21: Too Many Tamales
- BDC22: The True Story of the 3 Little Pigs!

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- p. 29 Investigation 1 Day 1 Read-Aloud
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- p. 33 Investigation 1 Day 3 Read-Aloud
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GRADE LEVEL EXAMPLE / STAGE	48-60.ESD-6p.	<p>Independently manage and express feelings effectively most of the time.</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • LL19: Silly Names • SE01: Site Visits • SE02: Look Who's Here! • SE03: Calm-Down Place • SE04: Actively Listening to Children • SE05: Character Feelings • SE06: Talk About Feelings • SE07: Good-Byes • SE08: Group Problem Solving • SE09: Big Rule, Little Rule • SE10: My Turn at the Microphone • SE11: Great Groups • SE12: Classroom Jobs • SE13: Conflict Resolution • SE14: Playing Together • SE15: Making Choices • SE16: "I" Statements • SE17: Supporting Children to Use Their Words

		<ul style="list-style-type: none"> • SE18: Encouragement • SE19: Friendship & Love Cards • SE20: Cleanup Time • SE21: Sunshine Message Board • SE22: When, Then Statements • SE23: Related Consequences • SE24: I Don't Like That! • SE25: What Can We Build Together? • SE26: Making A Mural <p><u>The Creative Curriculum® for Preschool Book Discussion Cards™</u></p> <ul style="list-style-type: none"> • BDC01: Caps for Sale • BDC02: The Mitten • BDC03: The Girl Who Wore Too Much • BDC04: Little Red Riding Hood • BDC05: The Little Red Hen • BDC06: Three Billy Goats Gruff • BDC07: Just Like Josh Gibson • BDC08: The Paper Bag Princess • BDC09: The Adventures of Gary & Harry • BDC10: Peter's Chair • BDC11: Radio Man • BDC12: Abiyoyo • BDC13: The Gingerbread Man • BDC14: The Grouchy Ladybug • BDC15: Henny Penny • BDC18: A Chair for My Mother • BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas) • BDC20: Wemberly Worried • BDC21: Too Many Tamales • BDC22: The True Story of the 3 Little Pigs! <p><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 14 Exploring the Topic - Day 1 Large Group • p. 29 Investigation 1 Day 1 Read-Aloud • p. 30 Investigation 1 Day 2 Large Group • p. 33 Investigation 1 Day 3 Read-Aloud • p. 37 Investigation 1 Day 5 Read-Aloud • p. 45 Investigation 2 Day 3 Choice Time • p. 53 Investigation 3 Day 1 Read-Aloud • p. 55 Investigation 3 Day 2 Small Group • p. 59 Investigation 3 Day 4 Read-Aloud • p. 65 Investigation 4 Day 1 Read-Aloud • p. 69 Investigation 4 Day 3 Read-Aloud • p. 72 Investigation 5 Day 1 Choice Time • p. 75 Investigation 5 Day 2 Read-Aloud • p. 97 Celebrating Learning Day 2 Large Group Roundup <p><u>The Creative Curriculum® for Preschool Balls Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 15 Exploring the Topic Day 1 Read-Aloud • p. 19 Exploring the Topic Day 3 Read-Aloud • p. 23 Exploring the Topic Day 5 Read-Aloud • p. 29 Investigation 1 Day 1 Choice Time • p. 29 Investigation 1 Day 1 Read-Aloud • p. 33 Investigation 1 Day 3 Read-Aloud • p. 39 Investigation 2 Day 2 Choice Time • p. 39 Investigation 2 Day 2 Read-Aloud
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- p. 52 Investigation 4 Day 2 Large Group
- p. 55 Investigation 4 Day 3 Read-Aloud
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- p. 015 Exploring the Topic Day 1 Choice Time
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- p. 021 Exploring the Topic Day 4 Read-Aloud
- p. 023 Exploring the Topic Day 5 Read-Aloud
- p. 037 Investigation 1 Day 5 Read-Aloud
- p. 040 Investigation 2 Day 1 Large Group
- p. 041 Investigation 2 Day 1 Read-Aloud
- p. 045 Investigation 2 Day 3 Read-Aloud
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- p. 059 Investigation 3 Day 5 Read-Aloud
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- p. 083 Investigation 6 Day 3 Read-Aloud
- p. 085 Investigation 6 Day 4 Read-Aloud
- p. 087 Investigation 6 Day 5 Read-Aloud
- p. 091 Investigation 7 Day 1 Choice Time
- p. 091 Investigation 7 Day 1 Read-Aloud

The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 14 Exploring the Topic Day 1 Large Group
- p. 15 Exploring the Topic Day 1 Read-Aloud
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- p. 59 Investigation 4 Day 3 Read-Aloud
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- p. 87 Celebrating Learning Day 2 Read-Aloud

The Creative Curriculum® for Preschool Trees Study Teaching Guide

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- p. 023 Exploring the Topic Day 5 Read-Aloud
- p. 031 Investigation 1 Day 2 Read-Aloud
- p. 033 Investigation 1 Day 3 Read-Aloud
- p. 035 Investigation 1 Day 4 Read-Aloud
- p. 041 Investigation 2 Day 1 Read-Aloud
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- p. 049 Investigation 2 Day 5 Read-Aloud
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GRADE LEVEL EXAMPLE / STAGE	48-60.ESD-6q.	<p>Use a larger vocabulary for talking about different feelings (“I’m frustrated with that puzzle!” “I’m excited about our trip.”).</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • LL19: Silly Names • M23: Putting Puzzles Together • SE01: Site Visits • SE02: Look Who's Here! • SE03: Calm-Down Place • SE04: Actively Listening to Children • SE05: Character Feelings • SE06: Talk About Feelings • SE07: Good-Byes • SE08: Group Problem Solving • SE09: Big Rule, Little Rule • SE10: My Turn at the Microphone • SE11: Great Groups • SE12: Classroom Jobs • SE13: Conflict Resolution • SE14: Playing Together • SE15: Making Choices • SE16: "I" Statements • SE17: Supporting Children to Use Their Words • SE18: Encouragement • SE19: Friendship & Love Cards • SE20: Cleanup Time • SE21: Sunshine Message Board • SE22: When, Then Statements • SE23: Related Consequences • SE24: I Don't Like That! • SE25: What Can We Build Together?

- SE26: Making A Mural

The Creative Curriculum® for Preschool Book Discussion Cards™

- BDC01: Caps for Sale
- BDC02: The Mitten
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- BDC05: The Little Red Hen
- BDC06: Three Billy Goats Gruff
- BDC07: Just Like Josh Gibson
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- BDC09: The Adventures of Gary & Harry
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- BDC13: The Gingerbread Man
- BDC14: The Grouchy Ladybug
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- BDC20: Wemberly Worried
- BDC21: Too Many Tamales
- BDC22: The True Story of the 3 Little Pigs!

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

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- p. 29 Investigation 1 Day 1 Read-Aloud
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The Creative Curriculum® for Preschool Balls Study Teaching Guide

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- p. 19 Exploring the Topic Day 3 Read-Aloud
- p. 23 Exploring the Topic Day 5 Read-Aloud
- p. 29 Investigation 1 Day 1 Choice Time
- p. 29 Investigation 1 Day 1 Read-Aloud
- p. 33 Investigation 1 Day 3 Read-Aloud
- p. 39 Investigation 2 Day 2 Choice Time
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- p. 59 Investigation 4 Day 5 Choice Time
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		<ul style="list-style-type: none"> • p. 25 Focus Question 1 Day 5 Read-Aloud • p. 27 Focus Question 2 Outdoor Experiences • p. 28 Focus Question 2 Day 1 Large Group • p. 29 Focus Question 2 Day 1 Read-Aloud • p. 30 Focus Question 2 Day 2 Large Group • p. 31 Focus Question 2 Day 2 Choice Time • p. 32 Focus Question 2 Day 3 Large Group • p. 33 Focus Question 2 Day 3 Read-Aloud • p. 38 Focus Question 3 Day 2 Large Group • p. 57 Focus Question 5 Day 1 Read-Aloud • p. 61 Focus Question 5 Day 3 Read-Aloud • p. 67 Focus Question 6 Day 1 Read-Aloud • p. 70 Focus Question 6 Day 3 Large Group • p. 71 Focus Question 6 Day 3 Read-Aloud • p. 73 Focus Question 6 Day 4 Small Group • p. 74 Focus Question 6 Day 5 Large Group • p. 75 Focus Question 6 Day 5 Read-Aloud • p. 83 Ministudy Day 2 Read-Aloud • p. 88 Ministudy Day 5 Choice Time
GRADE LEVEL EXAMPLE / STAGE	48-60.ESD-6r.	<p>Give reasons for their feelings that may include thoughts and beliefs as well as outside events (“I’m happy because I wanted to win and I did.”).</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • LL19: Silly Names • SE01: Site Visits • SE02: Look Who's Here! • SE03: Calm-Down Place • SE04: Actively Listening to Children • SE05: Character Feelings • SE06: Talk About Feelings • SE07: Good-Byes • SE08: Group Problem Solving • SE09: Big Rule, Little Rule • SE10: My Turn at the Microphone • SE11: Great Groups • SE12: Classroom Jobs • SE13: Conflict Resolution • SE14: Playing Together • SE15: Making Choices • SE16: "I" Statements • SE17: Supporting Children to Use Their Words • SE18: Encouragement • SE19: Friendship & Love Cards • SE20: Cleanup Time • SE21: Sunshine Message Board • SE22: When, Then Statements • SE23: Related Consequences • SE24: I Don't Like That! • SE25: What Can We Build Together? • SE26: Making A Mural <p><u><i>The Creative Curriculum® for Preschool Book Discussion Cards™</i></u></p> <ul style="list-style-type: none"> • BDC01: Caps for Sale • BDC02: The Mitten • BDC03: The Girl Who Wore Too Much • BDC04: Little Red Riding Hood • BDC05: The Little Red Hen

- BDC06: Three Billy Goats Gruff
- BDC07: Just Like Josh Gibson
- BDC08: The Paper Bag Princess
- BDC09: The Adventures of Gary & Harry
- BDC10: Peter's Chair
- BDC11: Radio Man
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- BDC13: The Gingerbread Man
- BDC14: The Grouchy Ladybug
- BDC15: Henny Penny
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- BDC20: Wemberly Worried
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- BDC22: The True Story of the 3 Little Pigs!

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

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- p. 30 Investigation 1 Day 2 Large Group
- p. 33 Investigation 1 Day 3 Read-Aloud
- p. 37 Investigation 1 Day 5 Read-Aloud
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- p. 53 Investigation 3 Day 1 Read-Aloud
- p. 55 Investigation 3 Day 2 Small Group
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- p. 65 Investigation 4 Day 1 Read-Aloud
- p. 69 Investigation 4 Day 3 Read-Aloud
- p. 72 Investigation 5 Day 1 Choice Time
- p. 75 Investigation 5 Day 2 Read-Aloud
- p. 97 Celebrating Learning Day 2 Large Group Roundup

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- p. 19 Exploring the Topic Day 3 Read-Aloud
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- p. 29 Investigation 1 Day 1 Choice Time
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- p. 33 Investigation 1 Day 3 Read-Aloud
- p. 39 Investigation 2 Day 2 Choice Time
- p. 39 Investigation 2 Day 2 Read-Aloud
- p. 40 Investigation 2 Day 3 Choice Time
- p. 51 Investigation 4 Day 1 Read-Aloud
- p. 52 Investigation 4 Day 2 Large Group
- p. 55 Investigation 4 Day 3 Read-Aloud
- p. 59 Investigation 4 Day 5 Choice Time
- p. 59 Investigation 4 Day 5 Read-Aloud
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- p. 015 Exploring the Topic Day 1 Read-Aloud
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- p. 021 Exploring the Topic Day 4 Read-Aloud
- p. 023 Exploring the Topic Day 5 Read-Aloud
- p. 037 Investigation 1 Day 5 Read-Aloud

- p. 040 Investigation 2 Day 1 Large Group
- p. 041 Investigation 2 Day 1 Read-Aloud
- p. 045 Investigation 2 day 3 Read-Aloud
- p. 051 Investigation 3 Day 1 Read-Aloud
- p. 055 Investigation 3 Day 3 Read-Aloud
- p. 059 Investigation 3 Day 5 Read-Aloud
- p. 072 Investigation 5 Day 2 Large Group
- p. 083 Investigation 6 Day 3 Read-Aloud
- p. 085 Investigation 6 Day 4 Read-Aloud
- p. 087 Investigation 6 Day 5 Read-Aloud
- p. 091 Investigation 7 Day 1 Choice Time
- p. 091 Investigation 7 Day 1 Read-Aloud

The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 14 Exploring the Topic Day 1 Large Group
- p. 15 Exploring the Topic Day 1 Read-Aloud
- p. 19 Exploring the Topic Day 3 Read-Aloud
- p. 23 Exploring the Topic Day 5 Read-Aloud
- p. 33 Investigation 1 Day 3 Read-Aloud
- p. 39 Investigation 2 Day 2 Read-Aloud
- p. 43 Investigation 2 Day 4 Read-Aloud
- p. 51 Investigation 3 Day 3 Read-Aloud
- p. 57 Investigation 4 Day 2 Read-Aloud
- p. 59 Investigation 4 Day 3 Read-Aloud
- p. 63 Investigation 4 Day 5 Read-Aloud
- p. 71 Investigation 5 Day 3 Read-Aloud
- p. 87 Celebrating Learning Day 2 Read-Aloud

The Creative Curriculum® for Preschool Trees Study Teaching Guide

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- p. 023 Exploring the Topic Day 5 Read-Aloud
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- p. 041 Investigation 2 Day 1 Read-Aloud
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- p. 049 Investigation 2 Day 5 Read-Aloud
- p. 053 Investigation 3 Day 1 Read-Aloud
- p. 056 Investigation 3 Day 3 Choice Time
- p. 057 Investigation 3 Day 3 Read-Aloud
- p. 075 Investigation 5 Day 1 Read-Aloud
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- p. 090 Investigation 6 Day 3 Choice Time
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- p. 32 Focus Question 2 Day 3 Large Group
- p. 33 Focus Question 2 Day 3 Read-Aloud

		<ul style="list-style-type: none"> • p. 38 Focus Question 3 Day 2 Large Group • p. 57 Focus Question 5 Day 1 Read-Aloud • p. 61 Focus Question 5 Day 3 Read-Aloud • p. 67 Focus Question 6 Day 1 Read-Aloud • p. 70 Focus Question 6 Day 3 Large Group • p. 71 Focus Question 6 Day 3 Read-Aloud • p. 73 Focus Question 6 Day 4 Small Group • p. 74 Focus Question 6 Day 5 Large Group • p. 75 Focus Question 6 Day 5 Read-Aloud • p. 83 Ministudy Day 2 Read-Aloud • p. 88 Ministudy Day 5 Choice Time
GRADE LEVEL EXAMPLE / STAGE	48-60.ESD-6s.	<p>Use problem-solving strategies when feeling angry or frustrated.</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • SE03: Calm-Down Place • SE04: Actively Listening to Children • SE06: Talk About Feelings • SE07: Good-Byes • SE08: Group Problem Solving • SE13: Conflict Resolution • SE17: Supporting Children to Use Their Words • SE24: I Don't Like That!
STANDARD / COURSE	SC.36-48.ESD.	Emotional and Social Development (ESD) Domain Indicators (48 to 60+ months)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Learning About Feelings
PERFORMANCE DESCRIPTOR / STANDARD	48-60.ESD-7.	Children recognize and respond appropriately to the needs and feelings of others.
GRADE LEVEL EXAMPLE / STAGE	48-60.ESD-7n.	<p>Communicate understanding and empathy for others' feelings.</p> <p>Each Teaching Guide's daily plans support the implementation of studies by providing guidance for Large Group, Choice Time, Read-Aloud, Small Group, <i>Mighty Minutes® for Preschool</i>, Large-Group Roundup, and Wow! Experiences. These daily experiences support children's social-emotional development as they recognize the feelings of others and offer comfort to other children and adults.</p>
GRADE LEVEL EXAMPLE / STAGE	48-60.ESD-7o.	<p>Show awareness that their behavior can affect the feelings of others (say, "I didn't mean to scare you when I yelled.").</p> <p>Each Teaching Guide's daily plans support the implementation of studies by providing guidance for Large Group, Choice Time, Read-Aloud, Small Group, <i>Mighty Minutes® for Preschool</i>, Large-Group Roundup, and Wow! Experiences. These daily experiences support children's social-emotional development as they begin to show awareness of how their behavior can affect the feelings of others.</p>
GRADE LEVEL EXAMPLE / STAGE	48-60.ESD-7p.	<p>Choose to act in ways that show respect for others' feelings and points of view most of the time with guidance and support (compliment each other during play, work out conflicts, show respect for opinions expressed by others).</p> <p>Each Teaching Guide's daily plans support the implementation of studies by providing guidance for Large Group, Choice Time, Read-Aloud, Small Group, <i>Mighty Minutes® for Preschool</i>, Large-Group Roundup, and Wow! Experiences. These daily experiences</p>

		support children's social-emotional development as they begin to show respect for others' feelings and points of view.
STANDARD / COURSE	SC.48-60.HPD.	Health and Physical Development (HPD) Domain Indicators (48 to 60+ months)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Physical Health and Growth
PERFORMANCE DESCRIPTOR / STANDARD	48-60.HPD-1.	Children develop healthy eating habits.
GRADE LEVEL EXAMPLE / STAGE	48-60.HPD-1s.	<p>Try new foods.</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • LL24 Lemonade • LL35 Fruit Salad • LL36 Salsa • LL37 Roll-Ups • LL38 Hummus • LL49 Vegetable Soup • LL51 Pizza • M08 Baggie Ice Cream • M10 Biscuits • M15 Play Dough • M24 Matzo Balls • M27 Peach Cobbler • M28 Applesauce • M29 Apple Bread • M33 Apple Oat Muffins • M43 Pancakes • M53 Black Bean Corn Salad • M54 Gingerbread Cookies • M57 Yogurt Fruit Dip • M64 Five-Layer Dip • M65 Cornbread • M67 Fruit Smoothies • M68 Trail Mix • M69 Cream Cheese & Strawberry Snacks • M70 Egg Salad • M71 Flat Bread • M72 Macaroni & Cheese • M73 Oatmeal Raisin Cookies • M74 Vegetable Stir Fry • M75 Sugar Cookies • M76 Orange Yogurt Banana Pops <p><u><i>The Creative Curriculum® for Preschool Trees Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 053 Investigation 3 Day 1 Small Group • p. 057 Investigation 3 Day 3 Small Group • p. 069 Investigation 4 Day 3 Small Group • p. 107 Celebrating Learning Day 1 Small Group <p><u><i>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</i></u></p> <ul style="list-style-type: none"> • p. 39 Focus Question 3 Day 2 Small Group • p. 58 Focus Question 5 Day 2 Choice Time • p. 63 Focus Question 5 Day 4 Small Group
GRADE LEVEL EXAMPLE /	48-60.HPD-1t.	Feed themselves with utensils independently.

STAGE		<p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • LL24 Lemonade • LL35 Fruit Salad • LL36 Salsa • LL37 Roll-Ups • LL38 Hummus • LL49 Vegetable Soup • LL51 Pizza • M08 Baggie Ice Cream • M10 Biscuits • M15 Play Dough • M24 Matzo Balls • M27 Peach Cobbler • M28 Applesauce • M29 Apple Bread • M33 Apple Oat Muffins • M43 Pancakes • M53 Black Bean Corn Salad • M54 Gingerbread Cookies • M57 Yogurt Fruit Dip • M64 Five-Layer Dip • M65 Cornbread • M67 Fruit Smoothies • M68 Trail Mix • M69 Cream Cheese & Strawberry Snacks • M70 Egg Salad • M71 Flat Bread • M72 Macaroni & Cheese • M73 Oatmeal Raisin Cookies • M74 Vegetable Stir Fry • M75 Sugar Cookies • M76 Orange Yogurt Banana Pops <p><u>The Creative Curriculum® for Preschool Trees Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 053 Investigation 3 Day 1 Small Group • p. 057 Investigation 3 Day 3 Small Group • p. 069 Investigation 4 Day 3 Small Group • p. 107 Celebrating Learning Day 1 Small Group <p><u>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</u></p> <ul style="list-style-type: none"> • p. 39 Focus Question 3 Day 2 Small Group • p. 58 Focus Question 5 Day 2 Choice Time • p. 63 Focus Question 5 Day 4 Small Group
GRADE LEVEL EXAMPLE / STAGE	48-60.HPD-1u.	<p>Given a selection of familiar foods, identify which foods are nutritious and which are not.</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • LL35: Fruit Salad • LL36: Salsa • LL37: Roll-Ups • LL38: Hummus • LL49: Vegetable Soup • LL51: Pizza

		<p><u><i>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 97 Celebrating Learning Day 2 Small Group <p><u><i>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 87 Celebrating Learning Day 2 Small Group <p><u><i>The Creative Curriculum® for Preschool Trees Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 053 Investigation 3 Day 1 Small Group • p. 057 Investigation 3 Day 3 Small Group • p. 069 Investigation 4 Day 3 Small Group • p. 107 Celebrating Learning Day 1 Small Group <p><u><i>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</i></u></p> <ul style="list-style-type: none"> • p. 39 Focus Question 3 Day 2 Small Group • p. 58 Focus Question 5 Day 2 Choice Time • p. 63 Focus Question 5 Day 4 Small Group
GRADE LEVEL EXAMPLE / STAGE	48-60.HPD-1v.	<p>Talk about variety and amount of foods needed to be healthy (can identify what is missing from their meal).</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • LL35: Fruit Salad • LL36: Salsa • LL37: Roll-Ups • LL38: Hummus • LL49: Vegetable Soup • LL51: Pizza <p><u><i>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 97 Celebrating Learning Day 2 Small Group <p><u><i>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 87 Celebrating Learning Day 2 Small Group <p><u><i>The Creative Curriculum® for Preschool Trees Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 053 Investigation 3 Day 1 Small Group • p. 057 Investigation 3 Day 3 Small Group • p. 069 Investigation 4 Day 3 Small Group • p. 107 Celebrating Learning Day 1 Small Group <p><u><i>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</i></u></p> <ul style="list-style-type: none"> • p. 39 Focus Question 3 Day 2 Small Group • p. 58 Focus Question 5 Day 2 Choice Time • p. 63 Focus Question 5 Day 4 Small Group
GRADE LEVEL EXAMPLE / STAGE	48-60.HPD-1w.	<p>Name foods and beverages that help to build healthy bodies.</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • LL35: Fruit Salad • LL36: Salsa

		<ul style="list-style-type: none"> • LL37: Roll-Ups • LL38: Hummus • LL49: Vegetable Soup • LL51: Pizz <p><u><i>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 97 Celebrating Learning Day 2 Small Group <p><u><i>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 87 Celebrating Learning Day 2 Small Group <p><u><i>The Creative Curriculum® for Preschool Trees Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 053 Investigation 3 Day 1 Small Group • p. 057 Investigation 3 Day 3 Small Group • p. 069 Investigation 4 Day 3 Small Group • p. 107 Celebrating Learning Day 1 Small Group <p><u><i>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</i></u></p> <ul style="list-style-type: none"> • p. 39 Focus Question 3 Day 2 Small Group • p. 58 Focus Question 5 Day 2 Choice Time • p. 63 Focus Question 5 Day 4 Small Group
STANDARD / COURSE	SC.48-60.HPD.	Health and Physical Development (HPD) Domain Indicators (48 to 60+ months)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Physical Health and Growth
PERFORMANCE DESCRIPTOR / STANDARD	48-60.HPD-2.	Children engage in and sustain various forms of physical play indoors and out.
GRADE LEVEL EXAMPLE / STAGE	48-60.HPD-2o.	<p>Develop strength and stamina by spending extended periods of time engaged in active physical play indoors and out.</p> <p>Each Teaching Guide's daily plans support the implementation of studies by providing guidance for Large Group, Choice Time, Read-Aloud, Small Group, <i>Mighty Minutes® for Preschool</i>, Large-Group Roundup, Outdoor Experiences, and Wow! Experiences. These daily experiences support children's physical development as they engage in activities that develop strength and stamina.</p>
GRADE LEVEL EXAMPLE / STAGE	48-60.HPD-2p.	<p>Communicate ways physical activity keeps us healthy and makes us feel good.</p> <p>Each Teaching Guide's daily plans support the implementation of studies by providing guidance for Large Group, Choice Time, Read-Aloud, Small Group, <i>Mighty Minutes® for Preschool</i>, Large-Group Roundup, Outdoor Experiences, and Wow! Experiences. These daily experiences support children's physical development as they communicate ways physical activity keeps them healthy and makes them feel good.</p>
GRADE LEVEL EXAMPLE / STAGE	48-60.HPD-2q.	<p>Participate in structured and unstructured motor activities that build strength, speed, flexibility, and coordination (red light, green light; chase; free play).</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • M18: Bounce & Count

		<ul style="list-style-type: none"> • P04: Kick High • P05: Throw Hard, Throw Far • P07: Balloon Catch • P10: Jumping Rope • P14: Moving Through the Forest • P15: Dribble Kick • P18: Dribbling a Ball • P19: Bounce & Catch • P24: Swing & Jump Rope • P25: Kick Hard • P26: Keep It Up • P28: Balloon Pong • P30: Mixing Paints • P31: Tie-Dyed Towels • P32: Math Journal <p><u>Mighty Minutes® for Preschool</u></p> <ul style="list-style-type: none"> • MM08: Clap the Missing Word • MM10: Words in Motion • MM13: Simon Says • MM14: Scat Singing • MM29: Baa, Baa, Black Sheep • MM34: The Wave • MM44: Two Plump Armadillos • MM56: I Had a Little Nut Tree • MM63: Going on a Journey • MM67: Let's Stick Together <p><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 16 Exploring the Topic - Day 2 Large Group • p. 19 Exploring the Topic - Day 3 Mighty Minutes • p. 32 Investigation 1 Day 3 Large Group • p. 36 Investigation 1 Day 5 Large Group • p. 61 Investigation 3 Day 5 Mighty Minutes • p. 71 Investigation 5 Outdoor Experiences • p. 96 Celebrating Learning Day 2 Large Group <p><u>The Creative Curriculum® for Preschool Balls Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 27 Investigation 1 Outdoor Experiences • p. 30 Investigation 1 Day 2 Large Group • p. 32 Investigation 1 Day 3 Large Group • p. 43 Investigation 3 Outdoor Experiences • p. 44 Investigation 3 Day 1 Large Group • p. 45 Investigation 3 Day 1 Choice Time • p. 46 Investigation 3 Day 2 Large Group • p. 61 Investigation 5 Outdoor Experiences <p><u>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 016 Exploring the Topic Day 2 Large Group • p. 028 Investigation 1 Day 1 Large Group • p. 042 Investigation 2 Day 2 Large Group • p. 047 Investigation 2 Day 4 Mighty Minutes • p. 055 Investigation 3 Day 3 Small Group • p. 061 Investigation 4 Outdoor Experiences • p. 064 Investigation 4 Day 2 Large Group • p. 065 Investigation 4 Day 2 Choice Time
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GRADE LEVEL EXAMPLE / STAGE	48-60.HPD-2r.	<p>Transition independently from active to quiet activities most of the time.</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • SE07: Good-Byes • SE15 Making Choices <p><u><i>Mighty Minutes® for Preschool</i></u></p> <ul style="list-style-type: none"> • MM04 Riddle Dee Dee • MM26 Echo Clapping • MM47 Step Up • MM83 Let's Make a Cake
STANDARD / COURSE	SC.48-60.HPD.	Health and Physical Development (HPD) Domain Indicators (48 to 60+ months)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Physical Health and Growth
PERFORMANCE DESCRIPTOR / STANDARD	48-60.HPD-3.	Children develop healthy sleeping habits.

GRADE LEVEL EXAMPLE / STAGE	48-60.HPD-3k.	<p>Communicate ways sleep keeps us healthy and makes us feel good.</p> <p><u><i>The Creative Curriculum® for Preschool, Sixth Edition, Volume 1: The Foundation</i></u></p> <ul style="list-style-type: none"> • p. 76 Chapter 2 The Learning Environment Rest Time
GRADE LEVEL EXAMPLE / STAGE	48-60.HPD-3l.	<p>Independently start and participate in sleep routines most of the time.</p> <p><u><i>The Creative Curriculum® for Preschool, Sixth Edition, Volume 1: The Foundation</i></u></p> <ul style="list-style-type: none"> • p. 76 Chapter 2 The Learning Environment Rest Time
STANDARD / COURSE	SC.48-60.HPD.	Health and Physical Development (HPD) Domain Indicators (48 to 60+ months)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Motor Development
PERFORMANCE DESCRIPTOR / STANDARD	48-60.HPD-4.	Children develop the large muscle control and abilities needed to move through and explore their environment.
GRADE LEVEL EXAMPLE / STAGE	48-60.HPD-4p.	<p>Coordinate movement of upper and lower body.</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • P12: Exploring Pathways • P14: Moving Through the Forest • P25: Kick Hard • P26: Keep It Up • P28: Balloon Pong <p><u><i>Mighty Minutes® for Preschool</i></u></p> <ul style="list-style-type: none"> • MM10: Words in Motion • MM19: I Spy With My Little Eye • MM31: What's Inside the Box? • MM34: The Wave • MM48: Feely Box • MM49: A Tree My Size • MM67: Let's Stick Together • MM68: I Have a Secret • MM75: Busy Bees • MM76: Describing Things <p><u><i>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 18 Exploring the Topic - Day 3 Large Group • p. 21 Exploring the Topic - Day 4 Mighty Minutes • p. 22 Exploring the Topic - Day 5 Large Group • p. 27 Investigation 1 Outdoor Experiences • p. 32 Investigation 1 Day 3 Large Group • p. 40 Investigation 2 Day 1 Large Group • p. 55 Investigation 3 Day 2 Mighty Minutes • p. 60 Investigation 3 Day 5 Large Group • p. 71 Investigation 5 Outdoor Experiences • p. 96 Celebrating Learning Day 2 Large Group <p><u><i>The Creative Curriculum® for Preschool Balls Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 14 Exploring the Topic Day 1 Large Group • p. 18 Exploring the Topic Day 3 Choice Time

		<ul style="list-style-type: none"> • p. 18 Exploring the Topic Day 3 Large Group • p. 20 Exploring the Topic Day 4 Choice Time • p. 23 Exploring the Topic Day 5 Choice Time • p. 29 Investigation 1 Day 1 Choice Time • p. 31 Investigation 1 Day 2 Choice Time • p. 46 Investigation 3 Day 2 Large Group • p. 61 Investigation 5 Outdoor Experiences • p. 63 Investigation 5 Day 1 Mighty Minutes • p. 64 Investigation 5 Day 2 Choice Time • p. 64 Investigation 5 Day 2 Large Group • p. 67 Investigation 5 Day 3 Choice Time <p><u>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 064 Investigation 4 Day 2 Large Group • p. 077 Investigation 6 Outdoor Experience • p. 081 Investigation 6 Day 2 Mighty Minutes <p><u>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 28 Investigation 1 Day 1 Large Group • p. 29 Investigation 1 Day 1 Mighty Minutes • p. 45 Investigation 3 Outdoor Experiences • p. 66 Investigation 5 Day 1 Large Group <p><u>The Creative Curriculum® for Preschool Trees Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 013 Exploring the Topic Outdoor Experiences • p. 030 Investigation 1 Day 2 Large Group • p. 055 Investigation 3 Day 2 Mighty Minutes • p. 080 Investigation 5 Day 4 Large Group • p. 085 Investigation 6 Outdoor Experience • p. 105 Celebrating Learning Outdoor Experiences • p. 109 Celebrating Learning Day 2 Mighty Minutes <p><u>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</u></p> <ul style="list-style-type: none"> • p. 23 Focus Question 1 Day 4 Mighty Minutes • p. 35 Focus Question 3 Outdoor Experiences • p. 57 Focus Question 5 Day 1 Choice Time • p. 58 Focus Question 5 Day 2 Large Group • p. 60 Focus Question 5 Day 3 Large Group • p. 79 Ministudy Outdoor Experiences • p. 83 Ministudy Day 2 Mighty Minutes
GRADE LEVEL EXAMPLE / STAGE	48-60.HPD-4q.	<p>Perform complex movements smoothly (skipping, balancing on beams, hopping from one place to another).</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • P04: Kick High • P05: Throw Hard, Throw Far • P07: Balloon Catch • P10: Jumping Rope • P24: Swing & Jump Rope • P25: Kick Hard • P30: Mixing Paints • P31: Tie-Dyed Towels • P32: Math Journal

		<p><u>The Creative Curriculum® for Preschool Balls Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 35 Investigation 2 Outdoor Experiences • p. 43 Investigation 3 Outdoor Experiences • p. 47 Investigation 3 Day 2 Read-Aloud • p. 61 Investigation 5 Outdoor Experiences • p. 83 Celebrating Learning Outdoor Experience <p><u>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 055 Investigation 3 Day 3 Small Group • p. 061 Investigation 4 Outdoor Experiences <p><u>The Creative Curriculum® for Preschool Trees Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 039 Investigation 2 Outdoor Experiences • p. 040 Investigation 2 Day 1 Large Group • p. 043 Investigation 2 Day 2 Read-Aloud • p. 055 Investigation 3 Day 2 Read-Aloud • p. 081 Investigation 5 Day 4 Choice Time <p><u>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</u></p> <ul style="list-style-type: none"> • p. 57 Focus Question 5 Day 1 Choice Time
GRADE LEVEL EXAMPLE / STAGE	48-60.HPD-4r.	<p>Move quickly through the environment and stop (run fast, pedal fast).</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • P04: Kick High • P05: Throw Hard, Throw Far • P07: Balloon Catch • P10: Jumping Rope • P24: Swing & Jump Rope • P25: Kick Hard • P30: Mixing Paints • P31: Tie-Dyed Towels • P32: Math Journal <p><u>The Creative Curriculum® for Preschool Balls Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 35 Investigation 2 Outdoor Experiences • p. 43 Investigation 3 Outdoor Experiences • p. 47 Investigation 3 Day 2 Read-Aloud • p. 61 Investigation 5 Outdoor Experiences • p. 83 Celebrating Learning Outdoor Experience <p><u>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 055 Investigation 3 Day 3 Small Group • p. 061 Investigation 4 Outdoor Experiences <p><u>The Creative Curriculum® for Preschool Trees Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 039 Investigation 2 Outdoor Experiences • p. 040 Investigation 2 Day 1 Large Group • p. 043 Investigation 2 Day 2 Read-Aloud • p. 055 Investigation 3 Day 2 Read-Aloud • p. 081 Investigation 5 Day 4 Choice Time

		<p><u>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</u></p> <ul style="list-style-type: none"> • p. 57 Focus Question 5 Day 1 Choice Time
GRADE LEVEL EXAMPLE / STAGE	48-60.HPD-4s.	<p>Show awareness of own body in relation to other people and objects while moving through space.</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • P12: Exploring Pathways • P14: Moving Through the Forest • P25: Kick Hard • P26: Keep It Up • P28: Balloon Pong <p><u>Mighty Minutes® for Preschool</u></p> <ul style="list-style-type: none"> • MM10: Words in Motion • MM19: I Spy With My Little Eye • MM31: What's Inside the Box? • MM34: The Wave • MM48: Feely Box • MM49: A Tree My Size • MM67: Let's Stick Together • MM68: I Have a Secret • MM75: Busy Bees • MM76: Describing Things <p><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 18 Exploring the Topic - Day 3 Large Group • p. 21 Exploring the Topic - Day 4 Mighty Minutes • p. 22 Exploring the Topic - Day 5 Large Group • p. 27 Investigation 1 Outdoor Experiences • p. 32 Investigation 1 Day 3 Large Group • p. 40 Investigation 2 Day 1 Large Group • p. 55 Investigation 3 Day 2 Mighty Minutes • p. 60 Investigation 3 Day 5 Large Group • p. 71 Investigation 5 Outdoor Experiences • p. 96 Celebrating Learning Day 2 Large Group <p><u>The Creative Curriculum® for Preschool Balls Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 14 Exploring the Topic Day 1 Large Group • p. 18 Exploring the Topic Day 3 Choice Time • p. 18 Exploring the Topic Day 3 Large Group • p. 20 Exploring the Topic Day 4 Choice Time • p. 23 Exploring the Topic Day 5 Choice Time • p. 29 Investigation 1 Day 1 Choice Time • p. 31 Investigation 1 Day 2 Choice Time • p. 46 Investigation 3 Day 2 Large Group • p. 61 Investigation 5 Outdoor Experiences • p. 63 Investigation 5 Day 1 Mighty Minutes • p. 64 Investigation 5 Day 2 Choice Time • p. 64 Investigation 5 Day 2 Large Group • p. 67 Investigation 5 Day 3 Choice Time <p><u>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 064 Investigation 4 Day 2 Large Group

		<ul style="list-style-type: none"> • p. 077 Investigation 6 Outdoor Experience • p. 081 Investigation 6 Day 2 Mighty Minutes <p><u><i>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 28 Investigation 1 Day 1 Large Group • p. 29 Investigation 1 Day 1 Mighty Minutes • p. 45 Investigation 3 Outdoor Experiences • p. 66 Investigation 5 Day 1 Large Group <p><u><i>The Creative Curriculum® for Preschool Trees Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 013 Exploring the Topic Outdoor Experiences • p. 030 Investigation 1 Day 2 Large Group • p. 055 Investigation 3 Day 2 Mighty Minutes • p. 080 Investigation 5 Day 4 Large Group • p. 085 Investigation 6 Outdoor Experience • p. 105 Celebrating Learning Outdoor Experiences • p. 109 Celebrating Learning Day 2 Mighty Minutes <p><u><i>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</i></u></p> <ul style="list-style-type: none"> • p. 23 Focus Question 1 Day 4 Mighty Minutes • p. 35 Focus Question 3 Outdoor Experiences • p. 57 Focus Question 5 Day 1 Choice Time • p. 58 Focus Question 5 Day 2 Large Group • p. 60 Focus Question 5 Day 3 Large Group • p. 79 Ministudy Outdoor Experiences • p. 83 Ministudy Day 2 Mighty Minutes
STANDARD / COURSE	SC.48-60.HPD.	Health and Physical Development (HPD) Domain Indicators (48 to 60+ months)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Motor Development
PERFORMANCE DESCRIPTOR / STANDARD	48-60.HPD-5.	Children develop small muscle control and hand-eye coordination to manipulate objects and work with tools.
GRADE LEVEL EXAMPLE / STAGE	48-60.HPD-5m.	<p>Draw and write smaller figures with more detail (faces with features, letters, or letter-like forms).</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • LL04: Bookmaking • LL13: Shaving Cream Letters • LL39: My Daily Journal • LL40: What Was for Breakfast? • LL45: Observational Drawing • LL46: Storyboard • LL57: Photo Writing • LL58: Our Super Duper Writing Box • LL59: Question Basket • LL60: Writing with Wordless Books • LL63: Investigating & Recording • M07: Ice Cubes • M34: Cover Up • M42: Straw Shapes • M45: Picture Patterns • P02: Play Dough Weaving • P30: Mixing Paints • P31: Tie-Dyed Towels

- P32: Math Journal
- SE01: Site Visits
- SE07: Good-Byes
- SE15: Making Choices
- SE21: Sunshine Message Board

Mighty Minutes® for Preschool

- MM64: Paper Towel Rap

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 16 Exploring the Topic - Day 2 Large Group
- p. 17 Exploring the Topic - Day 2 Large-Group Roundup
- p. 30 Investigation 1 Day 2 Large Group
- p. 31 Investigation 1 Day 2 Large-Group Roundup
- p. 37 Investigation 1 Day 5 Small Group
- p. 41 Investigation 2 Day 1 Small Group
- p. 43 Investigation 2 Day 2 Small Group
- p. 47 Investigation 2 Day 4 Large-Group Roundup
- p. 51 Investigation 3 Outdoor Experiences
- p. 53 Investigation 3 Day 1 Large-Group Roundup
- p. 53 Investigation 3 Day 1 Small Group
- p. 54 Investigation 3 Day 2 Large Group
- p. 55 Investigation 3 Day 2 Large-Group Roundup
- p. 59 Investigation 3 Day 4 Small Group
- p. 60 Investigation 3 Day 5 Choice Time
- p. 66 Investigation 4 Day 2 Large Group
- p. 67 Investigation 4 Day 2 Large-Group Roundup
- p. 68 Investigation 4 Day 3 Large Group
- p. 69 Investigation 4 Day 3 Large-Group Roundup
- p. 72 Investigation 5 Day 1 Choice Time
- p. 75 Investigation 5 Day 2 Large-Group Roundup
- p. 79 Investigation 5 Day 4 Small Group
- p. 81 Investigation 5 Day 5 Small Group

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 18 Exploring the Topic Day 3 Choice Time
- p. 39 Investigation 2 Day 2 Small Group
- p. 52 Investigation 4 Day 2 Large Group
- p. 57 Investigation 4 Day 4 Read-Aloud
- p. 57 Investigation 4 Day 4 Small Group
- p. 58 Investigation 4 Day 5 Large Group
- p. 59 Investigation 4 Day 5 Choice Time
- p. 59 Investigation 4 Day 5 Small Group
- p. 67 Investigation 5 Day 3 Small Group
- p. 69 Investigation 5 Day 4 Read-Aloud

The Creative Curriculum® for Preschool Clothes Study Teaching Guide

- p. 020 Exploring the Topic Day 4 Large Group
- p. 035 Investigation 1 Day 4 Small Group
- p. 040 Investigation 2 Day 1 Large Group
- p. 041 Investigation 2 Day 1 Small Group
- p. 043 Investigation 2 Day 2 Large-Group Roundup
- p. 045 Investigation 2 Day 3 Small Group
- p. 050 Investigation 3 Day 1 Choice Time
- p. 051 Investigation 3 Day 1 Small Group
- p. 051 Investigation 3 Day 1 Large-Group Roundup

- p. 055 Investigation 3 Day 3 Small Group
- p. 058 Investigation 3 Day 5 Choice Time
- p. 059 Investigation 3 Day Large-Group Roundup
- p. 063 Investigation 4 Day 1 Choice Time
- p. 067 Investigation 4 Day 3 Small Group
- p. 072 Investigation 5 Day 2 Large Group
- p. 074 Investigation 5 Day 3 Choice Time
- p. 081 Investigation 6 Day 2 Small Group
- p. 085 Investigation 6 Day 4 Large-Group Roundup
- p. 087 Investigation 6 Day 5 Large-Group Roundup
- p. 091 Investigation 7 Day 1 Small Group

The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 30 Investigation 1 Day 2 Large Group
- p. 32 Investigation 1 Day 3 Large Group
- p. 33 Investigation 1 Day 3 Large-Group Roundup
- p. 36 Investigation 2 Day 1 Large Group
- p. 41 Investigation 2 Day 3 Large- Group Roundup
- p. 41 Investigation 2 Day 3 Small Group
- p. 43 Investigation 2 Day 4 Small Group
- p. 48 Investigation 3 Day 2 Choice Time
- p. 54 Investigation 4 Day 1 Large Group
- p. 55 Investigation 4 Day 1 Small Group
- p. 57 Investigation 4 Day 2 Small Group
- p. 60 Investigation 4 Day 4 Choice Time
- p. 61 Investigation 4 Day 4 Large-Group Roundup

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 016 Exploring the Topic Day 2 Large Group
- p. 030 Investigation 1 Day 2 Large Group
- p. 032 Investigation 1 Day 3 Large Group
- p. 033 Investigation 1 Day 3 Choice Time
- p. 033 Investigation 1 Day 3 Large-Group Roundup
- p. 035 Investigation 1 Day 4 Large-Group Roundup
- p. 037 Investigation 1 Day 5 Read-Aloud
- p. 049 Investigation 2 Day 5 Small Group
- p. 058 Investigation 3 Day 4 Large Group
- p. 059 Investigation 3 Day 4 Choice Time
- p. 059 Investigation 3 Day 4 Large-Group Roundup
- p. 064 Investigation 4 Day 1 Large Group
- p. 065 Investigation 4 Day 1 Choice Time
- p. 066 Investigation 4 Day 2 Choice Time
- p. 066 Investigation 4 Day 2 Large Group
- p. 067 Investigation 4 Day 2 Large-Group Roundup
- p. 068 Investigation 4 Day 3 Large Group
- p. 069 Investigation 4 Day 3 Choice Time
- p. 069 Investigation 4 Day 3 Large-Group Roundup
- p. 070 Investigation 4 Day 4 Choice Time
- p. 070 Investigation 4 Day 4 Large Group
- p. 070 Investigation 4 Day 4 Large-Group Roundup
- p. 070 Investigation 4 Day 4 Small Group
- p. 077 Investigation 5 Day 2 Small Group
- p. 078 Investigation 5 Day 3 Large Group
- p. 080 Investigation 5 Day 4 Large Group
- p. 087 Investigation 6 Day 1 Small Group
- p. 088 Investigation 6 Day 2 Choice Time
- p. 091 Investigation 6 Day 3 Small Group

		<ul style="list-style-type: none"> • p. 109 Celebrating Learning Day 2 Large-Group Roundup • p. 109 Celebrating Learning Day 2 Small Group <p><u>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</u></p> <ul style="list-style-type: none"> • p. 16 Focus Question 1 Day 1 Large Group • p. 18 Focus Question 1 Day 2 Large Group • p. 19 Focus Question 1 Day 2 Choice Time • p. 19 Focus Question 1 Day 2 Large-Group Roundup • p. 20 Focus Question 1 Day 3 Large Group • p. 21 Focus Question 1 Day 3 Choice Time • p. 21 Focus Question 1 Day 3 Large-Group Roundup • p. 22 Focus Question 1 Day 4 Choice Time • p. 22 Focus Question 1 Day 4 Large Group • p. 23 Focus Question 1 Day 4 Large-Group Roundup • p. 24 Focus Question 1 Day 5 Choice Time • p. 24 Focus Question 1 Day 5 Large Group • p. 25 Focus Question 1 Day 5 Large-Group Roundup • p. 27 Focus Question 2 Outdoor Experiences • p. 30 Focus Question 2 Day 2 Large Group • p. 31 Focus Question 2 Day 2 Choice Time • p. 45 Focus Question 3 Day 5 Large-Group Roundup • p. 53 Focus Question 4 Day 23 Large-Group Roundup • p. 61 Focus Question 5 Day 3 Large-Group Roundup • p. 67 Focus Question 6 Day 1 Small Group • p. 69 Focus Question 6 Day 2 Small Group • p. 70 Focus Question 6 Day 3 Large Group • p. 71 Focus Question 6 Day 3 Read-Aloud • p. 81 Ministudy Day 1 Small Group • p. 83 Ministudy Day 2 Small Group • p. 85 Ministudy Day 3 Read-Aloud • p. 86 Ministudy Day 4 Large Group • p. 87 Ministudy Day 4 Large-Group Roundup
GRADE LEVEL EXAMPLE / STAGE	48-60.HPD-5n.	<p>Engage in complex hand-eye coordination activities with a moderate degree of precision and control (fasten clothing, cut shapes, put together small pieces).</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • M79: Ping-Pong Pick-Up • P01: Let's Sew • P02: Play Dough Weaving • P14: Moving Through the Forest • P26: Keep It Up • P28: Balloon Pong <p><u>Mighty Minutes® for Preschool</u></p> <ul style="list-style-type: none"> • MM08: Clap the Missing Word • MM13: Simon Says • MM14: Scat Singing • MM29: Baa, Baa, Black Sheep • MM44: Two Plump Armadillos • MM56: I Had a Little Nut Tree • MM63: Going on a Journey <p><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 14 Exploring the Topic - Day 1 Choice Time • p. 16 Exploring the Topic - Day 2 Large Group

		<ul style="list-style-type: none"> • p. 19 Exploring the Topic - Day 3 Mighty Minutes • p. 29 Investigation 1 Day 1 Choice Time • p. 36 Investigation 1 Day 5 Large Group • p. 61 Investigation 3 Day 5 Mighty Minutes • p. 71 Investigation 5 Outdoor Experiences <p><u><i>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 016 Exploring the Topic Day 2 Large Group • p. 053 Investigation 3 Day 2 Small Group • p. 085 Investigation 6 Day 4 Choice Time <p><u><i>The Creative Curriculum® for Preschool Trees Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 013 Exploring the Topic Outdoor Experiences • p. 060 Investigation 3 Day 5 Large Group • p. 061 Investigation 3 Day 5 Mighty Minutes • p. 064 Investigation 4 Day 1 Large Group • p. 085 Investigation 6 Outdoor Experience <p><u><i>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</i></u></p> <ul style="list-style-type: none"> • p. 32 Focus Question 2 Day 3 Choice Time • p. 32 Focus Question 2 Day 3 Large Group • p. 36 Focus Question 3 Day 1 Large Group • p. 41 Focus Question 3 Day 3 Mighty Minutes • p. 79 Ministudy Outdoor Experiences • p. 81 Ministudy Day 1 Mighty Minutes • p. 83 Ministudy Day 2 Small Group
GRADE LEVEL EXAMPLE / STAGE	48-60.HPD-5o.	<p>Use tools that require strength and dexterity of small muscles with a moderate degree of control (spray bottle, hole puncher).</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • M79: Ping-Pong Pick-Up • P01: Let's Sew • P02: Play Dough Weaving • P14: Moving Through the Forest • P26: Keep It Up • P28: Balloon Pong <p><u><i>Mighty Minutes® for Preschool</i></u></p> <ul style="list-style-type: none"> • MM08: Clap the Missing Word • MM13: Simon Says • MM14: Scat Singing • MM29: Baa, Baa, Black Sheep • MM44: Two Plump Armadillos • MM56: I Had a Little Nut Tree • MM63: Going on a Journey <p><u><i>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 14 Exploring the Topic - Day 1 Choice Time • p. 16 Exploring the Topic - Day 2 Large Group • p. 19 Exploring the Topic - Day 3 Mighty Minutes • p. 29 Investigation 1 Day 1 Choice Time • p. 36 Investigation 1 Day 5 Large Group • p. 61 Investigation 3 Day 5 Mighty Minutes

		<ul style="list-style-type: none"> • p. 71 Investigation 5 Outdoor Experiences <p><u><i>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 016 Exploring the Topic Day 2 Large Group • p. 053 Investigation 3 Day 2 Small Group • p. 085 Investigation 6 Day 4 Choice Time <p><u><i>The Creative Curriculum® for Preschool Trees Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 013 Exploring the Topic Outdoor Experiences • p. 060 Investigation 3 Day 5 Large Group • p. 061 Investigation 3 Day 5 Mighty Minutes • p. 064 Investigation 4 Day 1 Large Group • p. 085 Investigation 6 Outdoor Experience <p><u><i>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</i></u></p> <ul style="list-style-type: none"> • p. 32 Focus Question 2 Day 3 Choice Time • p. 32 Focus Question 2 Day 3 Large Group • p. 36 Focus Question 3 Day 1 Large Group • p. 41 Focus Question 3 Day 3 Mighty Minutes • p. 79 Ministudy Outdoor Experiences • p. 81 Ministudy Day 1 Mighty Minutes • p. 83 Ministudy Day 2 Small Group
STANDARD / COURSE	SC.48-60.HPD.	Health and Physical Development (HPD) Domain Indicators (48 to 60+ months)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Self-Care
PERFORMANCE DESCRIPTOR / STANDARD	48-60.HPD-6.	Children develop awareness of their needs and the ability to communicate their needs.
GRADE LEVEL EXAMPLE / STAGE	48-60.HPD-6i.	<p>Use language to ask adults or peers specifically for the kind of help needed in a particular situation.</p> <p><u><i>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</i></u></p> <ul style="list-style-type: none"> • p. 52 Focus Question 4 Day 3 Large Group • p. 53 Focus Question 4 Day 3 Mighty Minutes <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • SE03: Calm-Down Place • SE04: Actively Listening to Children • SE06: Talk About Feelings • SE07: Good-Byes • SE08: Group Problem Solving • SE13: Conflict Resolution • SE17: Supporting Children to Use Their Words • SE24: I Don't Like That!
GRADE LEVEL EXAMPLE / STAGE	48-60.HPD-6j.	<p>Consistently use strategies to calm themselves when needed.</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • SE03: Calm-Down Place • SE04: Actively Listening to Children • SE06: Talk About Feelings • SE07: Good-Byes

		<ul style="list-style-type: none"> • SE08: Group Problem Solving • SE13: Conflict Resolution • SE17: Supporting Children to Use Their Words • SE24: I Don't Like That!
STANDARD / COURSE	SC.48-60.HPD.	Health and Physical Development (HPD) Domain Indicators (48 to 60+ months)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Self-Care
PERFORMANCE DESCRIPTOR / STANDARD	48-60.HPD-7.	Children develop independence in caring for themselves and their environment.
GRADE LEVEL EXAMPLE / STAGE	48-60.HPD-7q.	Use adaptive equipment, ask for help with positioning and movement, and/or participate in medical care routines as needed. No Correlations
GRADE LEVEL EXAMPLE / STAGE	48-60.HPD-7r.	<p>Dress and undress themselves independently.</p> <p>Each Teaching Guide's daily plans provide guidance for supporting children to carry out play and routines independently. During transitions such as going outdoors or choice time activities such as dramatic play, children are able to practice their self-care skills including dressing and undressing.</p>
GRADE LEVEL EXAMPLE / STAGE	48-60.HPD-7s.	<p>Perform tasks to maintain the indoor and outdoor learning environment independently.</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • SE12 Classroom Jobs • SE20 Cleanup Time <p><u><i>Mighty Minutes® for Preschool</i></u></p> <ul style="list-style-type: none"> • MM82 Let's Clean Up!
GRADE LEVEL EXAMPLE / STAGE	48-60.HPD-7t.	<p>Describe the value of good health practices (wash hands to get rid of germs, drink milk to build strong bones).</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • LL24 Lemonade • LL35 Fruit Salad • LL36 Salsa • LL37 Roll-Ups • LL38 Hummus • LL49 Vegetable Soup • LL50 Making Shiny Paint • LL51 Pizza • M08 Baggie Ice Cream • M10 Biscuits • M15 Play Dough • M24 Matzo Balls • M27 Peach Cobbler • M28 Applesauce • M29 Apple Bread • M33 Apple Oat Muffins • M43 Pancakes • M52 Modeling Clay • M53 Black Bean Corn Salad • M54 Gingerbread Cookies • M57 Yogurt Fruit Dip

		<ul style="list-style-type: none"> • M64 Five-Layer Dip • M65 Cornbread • M66 Oobleck • M67 Fruit Smoothies • M68 Trail Mix • M69 Cream Cheese & Strawberry Snacks • M70 Egg Salad • M71 Flat Bread • M72 Macaroni & Cheese • M73 Oatmeal Raisin Cookies • M74 Vegetable Stir Fry • M75 Sugar Cookies • M76 Orange Yogurt Banana Pops
STANDARD / COURSE	SC.48-60.HPD.	Health and Physical Development (HPD) Domain Indicators (48 to 60+ months)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Safety Awareness
PERFORMANCE DESCRIPTOR / STANDARD	48-60.HPD-8.	Children develop awareness of basic safety rules and begin to follow them.
GRADE LEVEL EXAMPLE / STAGE	48-60.HPD-8m.	<p>Avoid potentially dangerous behaviors.</p> <p><i><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></i></p> <ul style="list-style-type: none"> • p. 48 Investigation 2 Day 5 Large Group • p. 67 Investigation 4 Day 2 Read-Aloud
GRADE LEVEL EXAMPLE / STAGE	48-60.HPD-8n.	<p>Consistently recognize and avoid objects, substances, and activities, within the environment that might cause harm.</p> <p><i><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></i></p> <ul style="list-style-type: none"> • p. 48 Investigation 2 Day 5 Large Group • p. 67 Investigation 4 Day 2 Read-Aloud
GRADE LEVEL EXAMPLE / STAGE	48-60.HPD-8o.	<p>Independently follow established safety rules.</p> <p><i><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></i></p> <ul style="list-style-type: none"> • p. 48 Investigation 2 Day 5 Large Group • p. 67 Investigation 4 Day 2 Read-Aloud
GRADE LEVEL EXAMPLE / STAGE	48-60.HPD-8p.	<p>Identify people who can help them in the community (police, firefighter, nurse).</p> <p><i><u>Mighty Minutes® for Preschool</u></i></p> <ul style="list-style-type: none"> • MM01: The People in Your Neighborhood • MM11: What Is My Job? <p><i><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></i></p> <ul style="list-style-type: none"> • p. 44 Investigation 2 Day 3 Large Group • p. 48 Investigation 2 Day 5 Large Group • p. 76 Investigation 5 Day 3 Large Group
STANDARD / COURSE	SC.48-60.LDC.	Language Development and Communication (LDC) Domain Indicators (48 to 60+ months)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Learning to Communicate
PERFORMANCE DESCRIPTOR / STANDARD	48-60.LDC-1.	Children understand communications from others.

<p>GRADE LEVEL EXAMPLE / STAGE</p>	<p>48-60.LDC-1n.</p>	<p>Show understanding of increasingly complex sentences.</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • LL06: Dramatic Story Retelling • LL43: Introducing New Vocabulary • LL48: D Is for Door • LL53: We're Going on a Trip • LL55: Dance & Remember • M02: Counting & Comparing • M06: Tallying • M17: Guessing Jar • M20: I'm Thinking of a Shape • M26: Huff & Puff • M30: Buried Shapes • M36: We're Going on an Adventure • M42: Straw Shapes • M43: Pancakes • M46: Nesting Dolls • M47: My Shadow and I • M49: Balancing Act • M56: Where's the Beanbag? • M58: Missing Lids • M59: More or Fewer Towers • M62: How Big Around? • P01: Let's Sew • P02: Play Dough Weaving • P03: Twisted Pretzels • P04: Kick High • P05: Throw Hard, Throw Far • P06: Catching With a Scoop • P07: Balloon Catch • P08: Cutting With Scissors • P09: Up and Away • P10: Jumping Rope • P11: Jump the River • P12: Exploring Pathways • P13: Punting • P14: Moving Through the Forest • P15: Dribble Kick • P16: Body Part Balance • P17: Balance on a Beam • P18: Dribbling a Ball • P19: Bounce & Catch • P20: Body Shapes & Sizes • P21: Hopping • P22: Follow the Leader • P23: Ways to Travel • P24: Swing & Jump Rope • P25: Kick Hard • P26: Keep It Up • P27: Galloping • P28: Balloon Pong • P29: Stop & Go • P30: Mixing Paints • P31: Tie-Dyed Towels • P32: Math Journal • P33: Obstacle Course • SE17: Supporting Children to Use Their Words
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- SE26: Making A Mural

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- p. 15 Exploring the Topic - Day 1 Small Group
- p. 19 Exploring the Topic - Day 3 Small Group
- p. 23 Exploring the Topic - Day 5 Small Group
- p. 27 Investigation 1 Outdoor Experiences
- p. 28 Investigation 1 Day 1 Large Group
- p. 29 Investigation 1 Day 1 Small Group
- p. 39 Investigation 2 Outdoor Experiences
- p. 44 Investigation 2 Day 3 Large Group
- p. 47 Investigation 2 Day 4 Small Group
- p. 51 Investigation 3 Outdoor Experiences
- p. 53 Investigation 3 Day 1 Small Group
- p. 55 Investigation 3 Day 2 Choice Time
- p. 55 Investigation 3 Day 2 Read-Aloud
- p. 56 Investigation 3 Day 3 Choice Time
- p. 57 Investigation 3 Day 3 Small Group
- p. 59 Investigation 3 Day 4 Large-Group Roundup
- p. 63 Investigation 4 Outdoor Experience
- p. 71 Investigation 5 Outdoor Experiences
- p. 77 Investigation 5 Day 3 Small Group
- p. 78 Investigation 5 Day 4 Large Group
- p. 93 Celebrating Learning Outdoor Experiences

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 21 Exploring the Topic Day 4 Small Group
- p. 23 Exploring the Topic Day 5 Choice Time
- p. 23 Exploring the Topic Day 5 Small Group
- p. 27 Investigation 1 Outdoor Experiences
- p. 29 Investigation 1 Day 1 Read-Aloud
- p. 31 Investigation 1 Day 2 Small Group
- p. 32 Investigation 1 Day 3 Choice Time
- p. 35 Investigation 2 Outdoor Experiences
- p. 37 Investigation 2 Day 1 Small Group
- p. 39 Investigation 2 Day 2 Small Group
- p. 43 Investigation 3 Outdoor Experiences
- p. 44 Investigation 3 Day 1 Large Group
- p. 45 Investigation 3 Day 1 Large-Group Roundup
- p. 45 Investigation 3 Day 1 Small Group
- p. 49 Investigation 4 Outdoor Experience
- p. 50 Investigation 4 Day 1 Large Group
- p. 53 Investigation 4 Day 2 Large-Group Roundup
- p. 61 Investigation 5 Outdoor Experiences
- p. 63 Investigation 5 Day 1 Read-Aloud
- p. 64 Investigation 5 Day 2 Large Group
- p. 66 Investigation 5 Day 3 Large Group
- p. 83 Celebrating Learning Outdoor Experience
- p. 87 Celebrating Learning Day 2 Small Group
- p.53 Investigation 4 Day 2 Small Group

The Creative Curriculum® for Preschool Clothes Study Teaching Guide

- p. 013 Exploring the Topic Outdoor Experiences
- p. 015 Exploring the Topic Day 1 Small Group
- p. 019 Exploring the Topic Day 3 Choice Time

- p. 019 Exploring the Topic Day 3 Small Group
- p. 027 Investigation 1 Outdoor Experiences
- p. 031 Investigation 1 Day 2 Read-Aloud
- p. 033 Investigation 1 Day 3 Choice Time
- p. 037 Investigation 1 Day 5 Small Group
- p. 040 Investigation 2 Day 1 Large Group
- p. 046 Investigation 2 Day 4 Large Group
- p. 047 Investigation 2 Day 4 Small Group
- p. 049 Investigation 3 Outdoor Experiences
- p. 053 Investigation 3 Day 2 Small Group
- p. 055 Investigation 3 Day 3 Small Group
- p. 061 Investigation 4 Outdoor Experiences
- p. 064 Investigation 4 Day 2 Large Group
- p. 065 Investigation 4 Day 2 Small Group
- p. 067 Investigation 4 Day 3 Small Group
- p. 077 Investigation 6 Outdoor Experience
- p. 078 Investigation 6 Day 1 Large Group
- p. 083 Investigation 6 Day 3 Small Group
- p. 091 Investigation 7 Day 1 Choice Time
- p. 091 Investigation 7 Day 1 Small Group
- p. 107 Celebrating Learning Outdoor Experiences
- p. 111 Celebrating Learning Day 2 Small Group

The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 13 Exploring the Topic Outdoor Experiences
- p. 15 Exploring the Topic Day 1 Choice Time
- p. 16 Exploring the Topic Day 2 Large Group
- p. 23 Exploring the Topic Day 5 Small Group
- p. 27 Investigation 1 Outdoor Experiences
- p. 35 Investigation 2 Outdoor Experience
- p. 39 Investigation 2 Day 2 Small Group
- p. 45 Investigation 3 Outdoor Experiences
- p. 55 Investigation 4 Day 1 Small Group
- p. 59 Investigation 4 Day 3 Small Group
- p. 63 Investigation 4 Day 5 Small Group
- p. 65 Investigation 5 Outdoor Experience
- p. 67 Investigation 5 Day 1 Small Group
- p. 69 Investigation 5 Day 2 Small Group
- p. 83 Celebrating Learning Outdoor Experiences
- p. 85 Celebrating Learning Day 1 Small Group

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 013 Exploring the Topic Outdoor Experiences
- p. 015 Exploring the Topic Day 1 Small Group
- p. 027 Investigation 1 Outdoor Experiences
- p. 028 Investigation 1 Day 1 Large Group
- p. 029 Investigation 1 Day 1 Choice Time
- p. 029 Investigation 1 Day 1 Small Group
- p. 034 Investigation 1 Day 4 Large Group
- p. 035 Investigation 1 Day 4 Choice Time
- p. 039 Investigation 2 Outdoor Experiences
- p. 042 Investigation 2 Day 2 Large Group
- p. 046 Investigation 2 Day 4 Large Group
- p. 051 Investigation 3 Outdoor Experiences
- p. 060 Investigation 3 Day 5 Large Group
- p. 063 Investigation 4 Outdoor Experiences
- p. 067 Investigation 4 Day 2 Small Group

		<ul style="list-style-type: none"> • p. 076 Investigation 5 Day 2 Choice Time • p. 079 Investigation 5 Day 3 Read-Aloud • p. 081 Investigation 5 Day 4 Small Group • p. 083 Investigation 5 Day 5 Small Group • p. 085 Investigation 6 Outdoor Experience • p. 093 Investigation 6 Day 4 Small Group • p. 105 Celebrating Learning Outdoor Experiences • p. 109 Celebrating Learning Day 2 Large-Group Roundup <p><u><i>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</i></u></p> <ul style="list-style-type: none"> • p. 17 Focus Question 1 Day 1 Small Group • p. 32 Focus Question 2 Day 3 Large Group • p. 35 Focus Question 3 Outdoor Experiences • p. 47 Focus Question 4 Outdoor Experiences • p. 49 Focus Question 4 Day 1 Small Group • p. 51 Focus Question 4 Day 2 Read-Aloud • p. 51 Focus Question 4 Day 2 Small Group • p. 55 Focus Question 5 Outdoor Experiences • p. 56 Focus Question 5 Day 1 Large Group • p. 57 Focus Question 5 Day 1 Small Group • p. 59 Focus Question 5 Day 2 Small Group • p. 61 Focus Question 5 Day 3 Small Group • p. 65 Focus Question 6 Outdoor Experiences • p. 66 Focus Question 6 Day 1 Large Group • p. 79 Ministudy Outdoor Experiences • p. 86 Ministudy Day 4 Choice Time • p. 87 Ministudy Day 4 Small Group • p. 89 Ministudy Day 5 Small Group
GRADE LEVEL EXAMPLE / STAGE	48-60.LDC-1o.	<p>Respond to requests for information or action.</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • LL08: Memory Games • LL24: Lemonade • LL35: Fruit Salad • LL36: Salsa • LL37: Roll-Ups • LL38: Hummus • LL49: Vegetable Soup • LL50: Making Shiny Paint • LL51: Pizza • LL52: Tap It, Clap It, Stomp It, Jump It • LL55: Dance & Remember • LL57: Photo Writing • LL58: Our Super Duper Writing Box • LL59: Question Basket • LL60: Writing with Wordless Books • M03: Seek & Find • M08: Baggie Ice Cream • M10: Biscuits • M15: Play Dough • M24: Matzo Balls • M27: Peach Cobbler • M28: Applesauce • M29: Apple Bread • M32: Which Container Holds More? • M33: Apple Oat Muffins • M36: We're Going on an Adventure

		<ul style="list-style-type: none"> • M37: Secret Numbers • M43: Pancakes • M47: My Shadow and I • M51: Can You Find It? • M52: Modeling Clay • M53: Black Bean Corn Salad • M54: Gingerbread Cookies • M55: Stepping Stones • M56: Where's the Beanbag? • M57: Yogurt Fruit Dip • M64: Five-Layer Dip • M65: Cornbread • M66: OobEck • M67: Fruit Smoothies • M68: Trail Mix • M69: Cream Cheese & Strawberry Snacks • M70: Egg Salad • M71: Flat Bread • M72: Macaroni & Cheese • M73: Oatmeal Raisin Cookies • M74: Vegetable Stir Fry • M75: Sugar Cookies • M76: Orange Banana Yogurt Pops • P01: Let's Sew • P02: Play Dough Weaving • P03: Twisted Pretzels • P04: Kick High • P05: Throw Hard, Throw Far • P06: Catching With a Scoop • P07: Balloon Catch • P08: Cutting With Scissors • P09: Up and Away • P10: Jumping Rope • P11: Jump the River • P12: Exploring Pathways • P13: Punting • P14: Moving Through the Forest • P15: Dribble Kick • P16: Body Part Balance • P17: Balance on a Beam • P18: Dribbling a Ball • P19: Bounce & Catch • P20: Body Shapes & Sizes • P21: Hopping • P22: Follow the Leader • P23: Ways to Travel • P24: Swing & Jump Rope • P25: Kick Hard • P26: Keep It Up • P27: Galloping • P28: Balloon Pong • P29: Stop & Go • P30: Mixing Paints • P31: Tie-Dyed Towels • P32: Math Journal • P33: Obstacle Course • SE01: Site Visits • SE02: Look Who's Here! • SE12: Classroom Jobs
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		<ul style="list-style-type: none"> • SE14: Playing Together • SE16: "I" Statements • SE20: Cleanup Time • SE22: When, Then Statements • SE25: What Can We Build Together? <p><u>Mighty Minutes® for Preschool</u></p> <ul style="list-style-type: none"> • MM10: Words in Motion • MM13: Simon Says • MM28: Counting Calisthenics <p><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 13 Exploring the Topic - Outdoor Experiences • p. 14 Exploring the Topic - Day 1 Large Group • p. 27 Investigation 1 Outdoor Experiences • p. 29 Investigation 1 Day 1 Small Group • p. 30 Investigation 1 Day 2 Large Group • p. 39 Investigation 2 Outdoor Experiences • p. 51 Investigation 3 Outdoor Experiences • p. 55 Investigation 3 Day 2 Small Group • p. 59 Investigation 3 Day 4 Small Group • p. 61 Investigation 3 Day 5 Mighty Minutes • p. 63 Investigation 4 Outdoor Experience • p. 71 Investigation 5 Outdoor Experiences • p. 73 Investigation 5 Day 1 Small Group • p. 78 Investigation 5 Day 4 Large Group • p. 93 Celebrating Learning Outdoor Experiences • p. 96 Celebrating Learning Day 2 Large Group • p. 97 Celebrating Learning Day 2 Small Group <p><u>The Creative Curriculum® for Preschool Balls Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 27 Investigation 1 Outdoor Experiences • p. 35 Investigation 2 Outdoor Experiences • p. 39 Investigation 2 Day 2 Choice Time • p. 41 Investigation 2 Day 3 Mighty Minutes • p. 43 Investigation 3 Outdoor Experiences • p. 49 Investigation 4 Outdoor Experience • p. 51 Investigation 4 Day 1 Small Group • p. 52 Investigation 4 Day 2 Large Group • p. 57 Investigation 4 Day 4 Mighty Minutes • p. 61 Investigation 5 Outdoor Experiences • p. 69 Investigation 5 Day 4 Small Group • p. 83 Celebrating Learning Outdoor Experience <p><u>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 013 Exploring the Topic Outdoor Experiences • p. 015 Exploring the Topic Day 1 Choice Time • p. 017 Exploring the Topic Day 2 Small Group • p. 021 Exploring the Topic Day 4 Mighty Minutes • p. 027 Investigation 1 Outdoor Experiences • p. 029 Investigation 1 Day 1 Small Group • p. 031 Investigation 1 Day 2 Small Group • p. 040 Investigation 2 Day 1 Large Group • p. 047 Investigation 2 Day 4 Mighty Minutes • p. 049 Investigation 3 Outdoor Experiences • p. 053 Investigation 3 Day 2 Small Group
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- p. 055 Investigation 3 Day 3 Small Group
- p. 057 Investigation 3 Day 4 Mighty Minutes
- p. 061 Investigation 4 Outdoor Experiences
- p. 067 Investigation 4 Day 3 Small Group
- p. 072 Investigation 5 Day 2 Large Group
- p. 077 Investigation 6 Outdoor Experience
- p. 081 Investigation 6 Day 2 Mighty Minutes
- p. 107 Celebrating Learning Outdoor Experiences
- p. 109 Celebrating Learning Day 1 Small Group

The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 13 Exploring the Topic Outdoor Experiences
- p. 14 Exploring the Topic Day 1 Large Group
- p. 27 Investigation 1 Outdoor Experiences
- p. 35 Investigation 2 Outdoor Experience
- p. 39 Investigation 2 Day 2 Small Group
- p. 45 Investigation 3 Outdoor Experiences
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- p. 51 Investigation 3 Day 3 Small Group
- p. 65 Investigation 5 Outdoor Experience
- p. 83 Celebrating Learning Outdoor Experiences
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The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 013 Exploring the Topic Outdoor Experiences
- p. 014 Exploring the Topic Day 1 Large Group
- p. 027 Investigation 1 Outdoor Experiences
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- p. 051 Investigation 3 Outdoor Experiences
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- p. 057 Investigation 3 Day 3 Small Group
- p. 061 Investigation 3 Day 5 Mighty Minutes
- p. 063 Investigation 4 Outdoor Experiences
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- p. 085 Investigation 6 Outdoor Experience
- p. 105 Celebrating Learning Outdoor Experiences
- p. 107 Celebrating Learning Day 1 Small Group

The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year

- p. 16 Focus Question 1 Day 1 Large Group
- p. 32 Focus Question 2 Day 3 Large Group
- p. 35 Focus Question 3 Outdoor Experiences
- p. 36 Focus Question 3 Day 1 Large Group
- p. 39 Focus Question 3 Day 2 Small Group
- p. 43 Focus Question 3 Day 4 Small Group
- p. 45 Focus Question 3 Day 5 Small Group
- p. 47 Focus Question 4 Outdoor Experiences
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- p. 63 Focus Question 5 Day 4 Small Group
- p. 65 Focus Question 6 Outdoor Experiences

		<ul style="list-style-type: none"> • p. 66 Focus Question 6 Day 1 Large Group • p. 79 Ministudy Outdoor Experiences • p. 81 Ministudy Day 1 Mighty Minutes
GRADE LEVEL EXAMPLE / STAGE	48-60.LDC-1p.	<p>Follow more detailed multistep directions.</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • LL08: Memory Games • LL24: Lemonade • LL35: Fruit Salad • LL36: Salsa • LL37: Roll-Ups • LL38: Hummus • LL49: Vegetable Soup • LL50: Making Shiny Paint • LL51: Pizza • LL52: Tap It, Clap It, Stomp It, Jump It • LL55: Dance & Remember • LL57: Photo Writing • LL58: Our Super Duper Writing Box • LL59: Question Basket • LL60: Writing with Wordless Books • M03: Seek & Find • M08: Baggie Ice Cream • M10: Biscuits • M15: Play Dough • M24: Matzo Balls • M27: Peach Cobbler • M28: Applesauce • M29: Apple Bread • M32: Which Container Holds More? • M33: Apple Oat Muffins • M36: We're Going on an Adventure • M37: Secret Numbers • M43: Pancakes • M47: My Shadow and I • M51: Can You Find It? • M52: Modeling Clay • M53: Black Bean Corn Salad • M54: Gingerbread Cookies • M55: Stepping Stones • M56: Where's the Beanbag? • M57: Yogurt Fruit Dip • M64: Five-Layer Dip • M65: Cornbread • M66: OobEck • M67: Fruit Smoothies • M68: Trail Mix • M69: Cream Cheese & Strawberry Snacks • M70: Egg Salad • M71: Flat Bread • M72: Macaroni & Cheese • M73: Oatmeal Raisin Cookies • M74: Vegetable Stir Fry • M75: Sugar Cookies • M76: Orange Banana Yogurt Pops • P01: Let's Sew • P02: Play Dough Weaving • P03: Twisted Pretzels

- P04: Kick High
- P05: Throw Hard, Throw Far
- P06: Catching With a Scoop
- P07: Balloon Catch
- P08: Cutting With Scissors
- P09: Up and Away
- P10: Jumping Rope
- P11: Jump the River
- P12: Exploring Pathways
- P13: Punting
- P14: Moving Through the Forest
- P15: Dribble Kick
- P16: Body Part Balance
- P17: Balance on a Beam
- P18: Dribbling a Ball
- P19: Bounce & Catch
- P20: Body Shapes & Sizes
- P21: Hopping
- P22: Follow the Leader
- P23: Ways to Travel
- P24: Swing & Jump Rope
- P25: Kick Hard
- P26: Keep It Up
- P27: Galloping
- P28: Balloon Pong
- P29: Stop & Go
- P30: Mixing Paints
- P31: Tie-Dyed Towels
- P32: Math Journal
- P33: Obstacle Course
- SE01: Site Visits
- SE02: Look Who's Here!
- SE12: Classroom Jobs
- SE14: Playing Together
- SE16: "I" Statements
- SE20: Cleanup Time
- SE22: When, Then Statements
- SE25: What Can We Build Together?

Mighty Minutes® for Preschool

- MM10: Words in Motion
- MM13: Simon Says
- MM28: Counting Calisthenics

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 13 Exploring the Topic - Outdoor Experiences
- p. 14 Exploring the Topic - Day 1 Large Group
- p. 27 Investigation 1 Outdoor Experiences
- p. 29 Investigation 1 Day 1 Small Group
- p. 30 Investigation 1 Day 2 Large Group
- p. 39 Investigation 2 Outdoor Experiences
- p. 51 Investigation 3 Outdoor Experiences
- p. 55 Investigation 3 Day 2 Small Group
- p. 59 Investigation 3 Day 4 Small Group
- p. 61 Investigation 3 Day 5 Mighty Minutes
- p. 63 Investigation 4 Outdoor Experience
- p. 71 Investigation 5 Outdoor Experiences
- p. 73 Investigation 5 Day 1 Small Group

- p. 78 Investigation 5 Day 4 Large Group
- p. 93 Celebrating Learning Outdoor Experiences
- p. 96 Celebrating Learning Day 2 Large Group
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The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 27 Investigation 1 Outdoor Experiences
- p. 35 Investigation 2 Outdoor Experiences
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- p. 41 Investigation 2 Day 3 Mighty Minutes
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- p. 51 Investigation 4 Day 1 Small Group
- p. 52 Investigation 4 Day 2 Large Group
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- p. 61 Investigation 5 Outdoor Experiences
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The Creative Curriculum® for Preschool Clothes Study Teaching Guide

- p. 013 Exploring the Topic Outdoor Experiences
- p. 015 Exploring the Topic Day 1 Choice Time
- p. 017 Exploring the Topic Day 2 Small Group
- p. 021 Exploring the Topic Day 4 Mighty Minutes
- p. 027 Investigation 1 Outdoor Experiences
- p. 029 Investigation 1 Day 1 Small Group
- p. 031 Investigation 1 Day 2 Small Group
- p. 040 Investigation 2 Day 1 Large Group
- p. 047 Investigation 2 Day 4 Mighty Minutes
- p. 049 Investigation 3 Outdoor Experiences
- p. 053 Investigation 3 Day 2 Small Group
- p. 055 Investigation 3 Day 3 Small Group
- p. 057 Investigation 3 Day 4 Mighty Minutes
- p. 061 Investigation 4 Outdoor Experiences
- p. 067 Investigation 4 Day 3 Small Group
- p. 072 Investigation 5 Day 2 Large Group
- p. 077 Investigation 6 Outdoor Experience
- p. 081 Investigation 6 Day 2 Mighty Minutes
- p. 107 Celebrating Learning Outdoor Experiences
- p. 109 Celebrating Learning Day 1 Small Group

The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 13 Exploring the Topic Outdoor Experiences
- p. 14 Exploring the Topic Day 1 Large Group
- p. 27 Investigation 1 Outdoor Experiences
- p. 35 Investigation 2 Outdoor Experience
- p. 39 Investigation 2 Day 2 Small Group
- p. 45 Investigation 3 Outdoor Experiences
- p. 47 Investigation 3 Day 1 Small Group
- p. 51 Investigation 3 Day 3 Small Group
- p. 65 Investigation 5 Outdoor Experience
- p. 83 Celebrating Learning Outdoor Experiences
- p. 87 Celebrating Learning Day 2 Small Group

The Creative Curriculum® for Preschool Trees Study Teaching Guide

		<ul style="list-style-type: none"> • p. 013 Exploring the Topic Outdoor Experiences • p. 014 Exploring the Topic Day 1 Large Group • p. 027 Investigation 1 Outdoor Experiences • p. 034 Investigagtion 1 Day 4 Large Group • p. 039 Investigation 2 Outdoor Experiences • p. 051 Investigation 3 Outdoor Experiences • p. 055 Investigation 3 Day 2 Mighty Minutes • p. 057 Investigation 3 Day 3 Small Group • p. 061 Investigation 3 Day 5 Mighty Minutes • p. 063 Investigation 4 Outdoor Experiences • p. 069 Investigation 4 Day 3 Small Group • p. 070 Investigation 4 Day 4 Choice Time • p. 074 Investigation 5 Day 1 Large Group • p. 078 Investigation 5 Day 3 Large Group • p. 085 Investigation 6 Outdoor Experience • p. 105 Celebrating Learning Outdoor Experiences • p. 107 Celebrating Learning Day 1 Small Group <p><u><i>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</i></u></p> <ul style="list-style-type: none"> • p. 16 Focus Question 1 Day 1 Large Group • p. 32 Focus Question 2 Day 3 Large Group • p. 35 Focus Question 3 Outdoor Experiences • p. 36 Focus Question 3 Day 1 Large Group • p. 39 Focus Question 3 Day 2 Small Group • p. 43 Focus Question 3 Day 4 Small Group • p. 45 Focus Question 3 Day 5 Small Group • p. 47 Focus Question 4 Outdoor Experiences • p. 49 Focus Question 4 Day 1 Small Group • p. 51 Focus Question 4 Day 2 Small Group • p. 55 Focus Question 5 Outdoor Experiences • p. 63 Focus Question 5 Day 4 Small Group • p. 65 Focus Question 6 Outdoor Experiences • p. 66 Focus Question 6 Day 1 Large Group • p. 79 Ministudy Outdoor Experiences • p. 81 Ministudy Day 1 Mighty Minutes
STANDARD / COURSE	SC.48-60.LDC.	Language Development and Communication (LDC) Domain Indicators (48 to 60+ months)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Learning to Communicate
PERFORMANCE DESCRIPTOR / STANDARD	48-60.LDC-2.	Children participate in conversations with peers and adults..
GRADE LEVEL EXAMPLE / STAGE	48-60.LDC-2I.	<p>Express an understanding that people communicate in many ways (gestures, facial expressions, multiple spoken languages, sign language, and augmentative communication).</p> <p><u><i>The Creative Curriculum® for Preschool Balls Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 15 Exploring the Topic Day 1 Read-Aloud • p. 18 Exploring the Topic Day 3 Large Group • p. 19 Exploring the Topic Day 3 Read-Aloud • p. 23 Exploring the Topic Day 5 Read-Aloud • p. 29 Investigation 1 Day 1 Read-Aloud • p. 33 Investigation 1 Day 3 Read-Aloud • p. 39 Investigation 2 Day 2 Read-Aloud • p. 44 Investigation 3 Day 1 Large Group • p. 51 Investigation 4 Day 1 Read-Aloud • p. 54 Investigation 4 Day 3 Large Group

- p. 55 Investigation 4 Day 3 Read-Aloud
- p. 56 Investigation 4 Day 4 Large Group
- p. 58 Investigation 4 Day 5 Large Group
- p. 59 Investigation 4 Day 5 Read-Aloud

The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 15 Exploring the Topic Day 1 Read-Aloud
- p. 19 Exploring the Topic Day 3 Read-Aloud
- p. 19 Exploring the Topic Day 3 Small Group
- p. 23 Exploring the Topic Day 5 Read-Aloud
- p. 33 Investigation 1 Day 3 Read-Aloud
- p. 38 Investigation 2 Day 2 Large Group
- p. 39 Investigation 2 Day 2 Read-Aloud
- p. 40 Investigation 2 Day 3 Large Group
- p. 43 Investigation 2 Day 4 Read-Aloud
- p. 51 Investigation 3 Day 3 Read-Aloud
- p. 57 Investigation 4 Day 2 Read-Aloud
- p. 59 Investigation 4 Day 3 Read-Aloud
- p. 63 Investigation 4 Day 5 Read-Aloud
- p. 71 Investigation 5 Day 3 Read-Aloud

The Creative Curriculum® for Preschool Book Discussion Cards™

- BDC01: Caps for Sale
- BDC02: The Mitten
- BDC03: The Girl Who Wore Too Much
- BDC04: Little Red Riding Hood
- BDC05: The Little Red Hen
- BDC06: Three Billy Goats Gruff
- BDC07: Just Like Josh Gibson
- BDC08: The Paper Bag Princess
- BDC09: The Adventures of Gary & Harry
- BDC10: Peter's Chair
- BDC11: Radio Man
- BDC12: Abiyoyo
- BDC13: The Gingerbread Man
- BDC14: The Grouchy Ladybug
- BDC15: Henny Penny
- BDC16: A Grand Old Tree
- BDC17: Charlie Anderson
- BDC18: A Chair for My Mother
- BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas)
- BDC20: Wemberly Worried
- BDC21: Too Many Tamales
- BDC22: The True Story of the 3 Little Pigs!

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 29 Investigation 1 Day 1 Read-Aloud
- p. 33 Investigation 1 Day 3 Read-Aloud
- p. 37 Investigation 1 Day 5 Read-Aloud
- p. 42 Investigation 2 Day 2 Large Group
- p. 49 Investigation 2 Day 5 Read-Aloud
- p. 53 Investigation 3 Day 1 Read-Aloud
- p. 59 Investigation 3 Day 4 Read-Aloud
- p. 65 Investigation 4 Day 1 Read-Aloud
- p. 68 Investigation 4 Day 3 Large Group
- p. 69 Investigation 4 Day 3 Read-Aloud
- p. 74 Investigation 5 Day 2 Large Group

		<ul style="list-style-type: none"> • p. 75 Investigation 5 Day 2 Read-Aloud <p><u><i>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 015 Exploring the Topic Day 1 Read-Aloud • p. 019 Exploring the Topic Day 3 Read-Aloud • p. 023 Exploring the Topic Day 5 Read-Aloud • p. 032 Investigation 1 Day 3 Large Group • p. 034 Investigation 1 Day 4 Large Group • p. 037 Investigation 1 Day 5 Read-Aloud • p. 041 Investigation 2 Day 1 Read-Aloud • p. 045 Investigation 2 day 3 Read-Aloud • p. 051 Investigation 3 Day 1 Read-Aloud • p. 054 Investigation 3 Day 3 Large Group • p. 055 Investigation 3 Day 3 Read-Aloud • p. 059 Investigation 3 Day 5 Read-Aloud • p. 062 Investigation 4 Day 1 Large Group • p. 083 Investigation 6 Day 3 Read-Aloud • p. 086 Investigation 6 Day 5 Large Group • p. 087 Investigation 6 Day 5 Read-Aloud • p. 091 Investigation 7 Day 1 Read-Aloud <p><u><i>The Creative Curriculum® for Preschool Trees Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 017 Exploring the Topic Day 2 Read-Aloud • p. 023 Exploring the Topic Day 5 Read-Aloud • p. 031 Investigation 1 Day 2 Read-Aloud • p. 035 Investigation 1 Day 4 Read-Aloud • p. 041 Investigation 2 Day 1 Read-Aloud • p. 045 Investigation 2 Day 3 Read-Aloud • p. 046 Investigation 2 Day 4 Large Group • p. 049 Investigation 2 Day 5 Read-Aloud • p. 053 Investigation 3 Day 1 Read-Aloud • p. 056 Investigation 3 Day 3 Large Group • p. 057 Investigation 3 Day 3 Read-Aloud • p. 066 Investigation 4 Day 2 Large Group • p. 088 Investigation 6 Day 2 Large Group • p. 089 Investigation 6 Day 2 Read-Aloud • p. 093 Investigation 6 Day 4 Read-Aloud • p. 109 Celebrating Learning Day 2 Read-Aloud <p><u><i>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</i></u></p> <ul style="list-style-type: none"> • p. 25 Focus Question 1 Day 5 Read-Aloud • p. 29 Focus Question 2 Day 1 Read-Aloud • p. 33 Focus Question 2 Day 3 Read-Aloud • p. 37 Focus Question 3 Day 1 Read-Aloud • p. 41 Focus Question 3 Day 3 Read-Aloud • p. 44 Focus Question 3 Day 5 Large Group • p. 45 Focus Question 3 Day Read-Aloud • p. 57 Focus Question 5 Day 1 Read-Aloud • p. 58 Focus Question 5 Day 2 Large Group • p. 60 Focus Question 5 Day 3 Large Group • p. 61 Focus Question 5 Day 3 Read-Aloud • p. 67 Focus Question 6 Day 1 Read-Aloud • p. 71 Focus Question 6 Day 3 Read-Aloud • p. 75 Focus Question 6 Day 5 Read-Aloud • p. 83 Ministudy Day 2 Read-Aloud
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GRADE LEVEL EXAMPLE /	48-60.LDC-2m.	Initiate and carry on conversations that involve multiple back and
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STAGE	<p>forth communications or turns between the persons involved in the conversation.</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • LL01: Shared Writing • LL03: Alphabet Cards • LL05: Jumping Beans • LL08: Memory Games • LL09: Pocket Storytelling: The Mitten • LL11: Rhyming Riddles • LL15: Textured Letters • LL17: Walk a Letter • LL18: What's Missing? • LL20: Baggie Books • LL21: Buried Treasures • LL22: Coupon Match • LL23: Playing with Environmental Print • LL24: Lemonade • LL26: Searching the Web • LL30: Knowing Our Friends • LL31: I Went Shopping • LL32: Describing Art • LL34: Alphabet Books • LL35: Fruit Salad • LL36: Salsa • LL37: Roll-Ups • LL38: Hummus • LL41: Our Names, Our Things • LL43: Introducing New Vocabulary • LL44: Rhyming Tubs • LL45: Observational Drawing • LL47: The Name Game • LL49: Vegetable Soup • LL53: We're Going on a Trip • LL54: Asking Questions • LL55: Dance & Remember • LL56: Find the Matching Letter • LL59: Question Basket • LL61: Color Hunt • M01: Dinnertime • M02: Counting & Comparing • M07: Ice Cubes • M09: Bigger Than, Smaller Than, Equal To • M12: Measure & Compare • M14: Patterns • M16: Show Me Five • M17: Guessing Jar • M18: Bounce & Count • M20: I'm Thinking of a Shape • M21: Geoboards • M25: The Long and Short of It • M31: Lining It Up • M32: Which Container Holds More? • M34: Cover Up • M36: We're Going on an Adventure • M38: Patterns Under Cover • M39: Let's Go Fishing • M40: Cube Trains
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		<ul style="list-style-type: none"> • M41: Making Numerals • M42: Straw Shapes • M44: Musical Water • M45: Picture Patterns • M46: Nesting Dolls • M47: My Shadow and I • M48: Wash Day • M49: Balancing Act • M50: The Farmer Builds a Fence • M53: Black Bean Corn Salad • M54: Gingerbread Cookies • M56: Where's the Beanbag? • M58: Missing Lids • M59: More or Fewer Towers • M60: Morning, Noon, and Night • M61: Shake, Rattle, and Roll • M62: How Big Around? • M77: Board Games • M79: Ping-Pong Pick-Up • P01: Let's Sew • P02: Play Dough Weaving • P03: Twisted Pretzels • P04: Kick High • P05: Throw Hard, Throw Far • P06: Catching With a Scoop • P07: Balloon Catch • P08: Cutting With Scissors • P09: Up and Away • P10: Jumping Rope • P11: Jump the River • P12: Exploring Pathways • P13: Punting • P14: Moving Through the Forest • P15: Dribble Kick • P16: Body Part Balance • P17: Balance on a Beam • P18: Dribbling a Ball • P19: Bounce & Catch • P20: Body Shapes & Sizes • P21: Hopping • P22: Follow the Leader • P23: Ways to Travel • P24: Swing & Jump Rope • P25: Kick Hard • P26: Keep It Up • P27: Galloping • P28: Balloon Pong • P29: Stop & Go • P30: Mixing Paints • P31: Tie-Dyed Towels • P32: Math Journal • P33: Obstacle Course • SE01: Site Visits • SE02: Look Who's Here! • SE03: Calm-Down Place • SE04: Actively Listening to Children • SE05: Character Feelings • SE06: Talk About Feelings • SE07: Good-Byes
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- SE08: Group Problem Solving
- SE09: Big Rule, Little Rule
- SE10: My Turn at the Microphone
- SE11: Great Groups
- SE12: Classroom Jobs
- SE13: Conflict Resolution
- SE14: Playing Together
- SE15: Making Choices
- SE16: "I" Statements
- SE17: Supporting Children to Use Their Words
- SE18: Encouragement
- SE19: Friendship & Love Cards
- SE20: Cleanup Time
- SE21: Sunshine Message Board
- SE22: When, Then Statements
- SE23: Related Consequences
- SE24: I Don't Like That!
- SE25: What Can We Build Together?
- SE26: Making A Mural

The Creative Curriculum® for Preschool Book Discussion Cards™

- BDC01: Caps for Sale
- BDC02: The Mitten
- BDC03: The Girl Who Wore Too Much
- BDC04: Little Red Riding Hood
- BDC05: The Little Red Hen
- BDC06: Three Billy Goats Gruff
- BDC07: Just Like Josh Gibson
- BDC08: The Paper Bag Princess
- BDC09: The Adventures of Gary & Harry
- BDC10: Peter's Chair
- BDC11: Radio Man
- BDC12: Abiyoyo
- BDC13: The Gingerbread Man
- BDC14: The Grouchy Ladybug
- BDC15: Henny Penny
- BDC16: A Grand Old Tree
- BDC17: Charlie Anderson
- BDC18: A Chair for My Mother
- BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas)
- BDC20: Wemberly Worried
- BDC21: Too Many Tamales
- BDC22: The True Story of the 3 Little Pigs!

Mighty Minutes® for Preschool

- MM45: I'm a Sturdy Oak Tree
- MM68: I Have a Secret
- MM82: Let's Clean Up!
- MM90: Little Miss Muffet

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 13 Exploring the Topic - Outdoor Experiences
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GRADE LEVEL EXAMPLE / STAGE	48-60.LDC-2n.	<p>Initiate and participate in conversations related to interests of their own or the persons they are communicating with.</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • LL01: Shared Writing • LL03: Alphabet Cards • LL05: Jumping Beans • LL08: Memory Games • LL09: Pocket Storytelling: The Mitten • LL11: Rhyming Riddles • LL15: Textured Letters • LL17: Walk a Letter • LL18: What's Missing? • LL20: Baggie Books • LL21: Buried Treasures • LL22: Coupon Match • LL23: Playing with Environmental Print • LL24: Lemonade • LL26: Searching the Web • LL30: Knowing Our Friends • LL31: I Went Shopping • LL32: Describing Art • LL34: Alphabet Books • LL35: Fruit Salad • LL36: Salsa • LL37: Roll-Ups • LL38: Hummus • LL41: Our Names, Our Things • LL43: Introducing New Vocabulary • LL44: Rhyming Tubs • LL45: Observational Drawing • LL47: The Name Game • LL49: Vegetable Soup • LL53: We're Going on a Trip • LL54: Asking Questions • LL55: Dance & Remember • LL56: Find the Matching Letter • LL59: Question Basket • LL61: Color Hunt • M01: Dinnertime • M02: Counting & Comparing • M07: Ice Cubes • M09: Bigger Than, Smaller Than, Equal To • M12: Measure & Compare • M14: Patterns • M16: Show Me Five • M17: Guessing Jar • M18: Bounce & Count • M20: I'm Thinking of a Shape

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- P32: Math Journal
- P33: Obstacle Course
- SE01: Site Visits
- SE02: Look Who's Here!
- SE03: Calm-Down Place
- SE04: Actively Listening to Children
- SE05: Character Feelings
- SE06: Talk About Feelings
- SE07: Good-Byes
- SE08: Group Problem Solving
- SE09: Big Rule, Little Rule
- SE10: My Turn at the Microphone
- SE11: Great Groups
- SE12: Classroom Jobs
- SE13: Conflict Resolution
- SE14: Playing Together
- SE15: Making Choices
- SE16: "I" Statements
- SE17: Supporting Children to Use Their Words
- SE18: Encouragement
- SE19: Friendship & Love Cards
- SE20: Cleanup Time
- SE21: Sunshine Message Board
- SE22: When, Then Statements
- SE23: Related Consequences
- SE24: I Don't Like That!
- SE25: What Can We Build Together?
- SE26: Making A Mural

The Creative Curriculum® for Preschool Book Discussion Cards™

- BDC01: Caps for Sale
- BDC02: The Mitten
- BDC03: The Girl Who Wore Too Much
- BDC04: Little Red Riding Hood
- BDC05: The Little Red Hen
- BDC06: Three Billy Goats Gruff
- BDC07: Just Like Josh Gibson
- BDC08: The Paper Bag Princess
- BDC09: The Adventures of Gary & Harry
- BDC10: Peter's Chair
- BDC11: Radio Man
- BDC12: Abiyoyo
- BDC13: The Gingerbread Man
- BDC14: The Grouchy Ladybug
- BDC15: Henny Penny
- BDC16: A Grand Old Tree
- BDC17: Charlie Anderson
- BDC18: A Chair for My Mother
- BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas)
- BDC20: Wemberly Worried
- BDC21: Too Many Tamales
- BDC22: The True Story of the 3 Little Pigs!

Mighty Minutes® for Preschool

- MM45: I'm a Sturdy Oak Tree
- MM68: I Have a Secret
- MM82: Let's Clean Up!
- MM90: Little Miss Muffet

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GRADE LEVEL EXAMPLE / STAGE	48-60.LDC-2p.	<p>Show an appreciation for and can use humor appropriately.</p> <p>No Correlations</p>
STANDARD / COURSE	SC.48-60.LDC.	Language Development and Communication (LDC) Domain Indicators (48 to 60+ months)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Learning to Communicate
PERFORMANCE DESCRIPTOR / STANDARD	48-60.LDC-3.	Children ask and answer questions in order to seek help, get information, or clarify something that is not understood.
GRADE LEVEL EXAMPLE / STAGE	48-60.LDC-3f.	<p>Answer more complex questions with an explanation (“I didn’t like camping out because it rained.” “Emily is my friend because she’s nice to me.”)</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • LL01: Shared Writing • LL02: Desktop Publishing • LL03: Alphabet Cards • LL04: Bookmaking • LL18: What’s Missing? • LL26: Searching the Web • LL27: Writing Poems • LL32: Describing Art • LL45: Observational Drawing • LL47: The Name Game • LL53: We’re Going on a Trip • LL54: Asking Questions

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GRADE LEVEL EXAMPLE / STAGE	48-60.LDC-3g.	<p>Ask specific questions to learn more about their world, understand tasks, and solve problems.</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • LL01: Shared Writing • LL54: Asking Questions • LL63: Investigating & Recording • SE01: Site Visits • SE10: My Turn at the Microphone <p><u><i>Mighty Minutes® for Preschool</i></u></p> <ul style="list-style-type: none"> • MM92: Name Cheer • MM98: I Have One <p><u><i>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 30 Investigation 1 Day 2 Large Group • p. 42 Investigation 2 Day 2 Large Group • p. 68 Investigation 4 Day 3 Large Group • p. 74 Investigation 5 Day 2 Large Group • p. 97 Celebrating Learning Day 2 Large Group Roundup <p><u><i>The Creative Curriculum® for Preschool Balls Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 16 Exploring the Topic Day 2 Choice Time • p. 17 Exploring the Topic Day 2 Small Group

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STANDARD / COURSE	SC.48-60.LDC.	Language Development and Communication (LDC) Domain Indicators (48 to 60+ months)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Learning to Communicate
PERFORMANCE DESCRIPTOR / STANDARD	48-60.LDC-4.	Children communicate thoughts, feelings, and ideas clearly.
GRADE LEVEL EXAMPLE / STAGE	48-60.LDC-4k.	<p>Use language and nonverbal cues to communicate thoughts, beliefs, feelings, and intentions.</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • LL19: Silly Names • SE01: Site Visits • SE02: Look Who's Here! • SE03: Calm-Down Place • SE04: Actively Listening to Children • SE05: Character Feelings • SE06: Talk About Feelings • SE07: Good-Byes • SE08: Group Problem Solving • SE09: Big Rule, Little Rule • SE10: My Turn at the Microphone • SE11: Great Groups • SE12: Classroom Jobs • SE13: Conflict Resolution • SE14: Playing Together • SE15: Making Choices • SE16: "I" Statements • SE17: Supporting Children to Use Their Words • SE18: Encouragement • SE19: Friendship & Love Cards • SE20: Cleanup Time • SE21: Sunshine Message Board • SE22: When, Then Statements • SE23: Related Consequences • SE24: I Don't Like That! • SE25: What Can We Build Together? • SE26: Making A Mural <p><u>The Creative Curriculum® for Preschool Book Discussion Cards™</u></p> <ul style="list-style-type: none"> • BDC01: Caps for Sale • BDC02: The Mitten • BDC03: The Girl Who Wore Too Much • BDC04: Little Red Riding Hood • BDC05: The Little Red Hen • BDC06: Three Billy Goats Gruff • BDC07: Just Like Josh Gibson • BDC08: The Paper Bag Princess • BDC09: The Adventures of Gary & Harry • BDC10: Peter's Chair • BDC11: Radio Man • BDC12: Abiyoyo • BDC13: The Gingerbread Man • BDC14: The Grouchy Ladybug • BDC15: Henny Penny • BDC18: A Chair for My Mother • BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas)

- BDC20: Wemberly Worried
- BDC21: Too Many Tamales
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<p>GRADE LEVEL EXAMPLE / STAGE</p>	<p>48-60.LDC-4I.</p>	<p>Adapt their communication to meet social expectations (speak quietly in library, speak politely to older relative).</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • LL01: Shared Writing • LL02: Desktop Publishing • LL03: Alphabet Cards • LL04: Bookmaking • LL05: Jumping Beans • LL06: Dramatic Story Retelling • LL07: Letters, Letters, Letters • LL08: Memory Games • LL09: Pocket Storytelling: The Mitten • LL10: Rhyming Chart • LL11: Rhyming Riddles • LL12: Same Sound Sort • LL13: Shaving Cream Letters • LL14: Did You Ever See...? • LL15: Textured Letters • LL16: Tongue Twisters • LL17: Walk a Letter • LL18: What's Missing? • LL19: Silly Names • LL20: Baggie Books • LL21: Buried Treasures • LL22: Coupon Match • LL23: Playing with Environmental Print • LL24: Lemonade • LL25: What's for Snack? • LL26: Searching the Web • LL27: Writing Poems • LL28: Stick Letters • LL29: Making My Name • LL30: Knowing Our Friends • LL31: I Went Shopping • LL32: Describing Art • LL33: Clothesline Storytelling • LL34: Alphabet Books • LL35: Fruit Salad • LL36: Salsa • LL37: Roll-Ups • LL38: Hummus • LL39: My Daily Journal • LL40: What Was for Breakfast? • LL41: Our Names, Our Things • LL42: Daily Sign-In • LL43: Introducing New Vocabulary • LL44: Rhyming Tubs • LL45: Observational Drawing • LL46: Storyboard • LL47: The Name Game • LL48: D Is for Door • LL49: Vegetable Soup • LL50: Making Shiny Paint • LL51: Pizza • LL52: Tap It, Clap It, Stomp It, Jump It • LL53: We're Going on a Trip • LL54: Asking Questions
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		<ul style="list-style-type: none"> • LL55: Dance & Remember • LL56: Find the Matching Letter • LL57: Photo Writing • LL58: Our Super Duper Writing Box • LL59: Question Basket • LL60: Writing with Wordless Books • LL61: Color Hunt • LL62: Retelling Wordless Books • LL63: Investigating & Recording • M01: Dinnertime • M02: Counting & Comparing • M03: Seek & Find • M04: Number Cards • M05: Sorting & Classifying • M06: Tallying • M07: Ice Cubes • M08: Baggie Ice Cream • M09: Bigger Than, Smaller Than, Equal To • M10: Biscuits • M11: Graphing • M12: Measure & Compare • M13: Nursery Rhyme Count • M14: Patterns • M15: Play Dough • M16: Show Me Five • M17: Guessing Jar • M18: Bounce & Count • M19: Which Has More? • M20: I'm Thinking of a Shape • M21: Geoboards • M22: Story Problems • M23: Putting Puzzles Together • M24: Matzo Balls • M25: The Long and Short of It • M26: Huff & Puff • M27: Peach Cobbler • M28: Applesauce • M29: Apple Bread • M30: Buried Shapes • M31: Lining It Up • M32: Which Container Holds More? • M33: Apple Oat Muffins • M34: Cover Up • M35: Action Patterns • M36: We're Going on an Adventure • M37: Secret Numbers • M38: Patterns Under Cover • M39: Let's Go Fishing • M40: Cube Trains • M41: Making Numerals • M42: Straw Shapes • M43: Pancakes • M44: Musical Water • M45: Picture Patterns • M46: Nesting Dolls • M47: My Shadow and I • M48: Wash Day • M49: Balancing Act • M50: The Farmer Builds a Fence
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		<ul style="list-style-type: none"> • M51: Can You Find It? • M52: Modeling Clay • M53: Black Bean Corn Salad • M54: Gingerbread Cookies • M55: Stepping Stones • M56: Where's the Beanbag? • M57: Yogurt Fruit Dip • M58: Missing Lids • M59: More or Fewer Towers • M60: Morning, Noon, and Night • M61: Shake, Rattle, and Roll • M62: How Big Around? • M63: Fishing Trip • M64: Five-Layer Dip • M65: Cornbread • M66: OobEck • M67: Fruit Smoothies • M68: Trail Mix • M69: Cream Cheese & Strawberry Snacks • M70: Egg Salad • M71: Flat Bread • M72: Macaroni & Cheese • M73: Oatmeal Raisin Cookies • M74: Vegetable Stir Fry • M75: Sugar Cookies • M76: Orange Banana Yogurt Pops • M77: Board Games • M78: Math Collage • M79: Ping-Pong Pick-Up • SE01: Site Visits • SE02: Look Who's Here! • SE03: Calm-Down Place • SE04: Actively Listening to Children • SE05: Character Feelings • SE06: Talk About Feelings • SE07: Good-Byes • SE08: Group Problem Solving • SE09: Big Rule, Little Rule • SE10: My Turn at the Microphone • SE11: Great Groups • SE12: Classroom Jobs • SE13: Conflict Resolution • SE14: Playing Together • SE15: Making Choices • SE16: "I" Statements • SE17: Supporting Children to Use Their Words • SE18: Encouragement • SE19: Friendship & Love Cards • SE20: Cleanup Time • SE21: Sunshine Message Board • SE22: When, Then Statements • SE23: Related Consequences • SE25: What Can We Build Together? • SE26: Making A Mural <p><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 14 Exploring the Topic - Day 1 Large Group • p. 15 Exploring the Topic - Day 1 Small Group
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GRADE LEVEL EXAMPLE / STAGE	48-60.LDC-4m.	<p>Speak clearly enough to be understood by most people.</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • LL07: Letters, Letters, Letters • LL12: Same Sound Sort

		<ul style="list-style-type: none"> • LL16: Tongue Twisters • LL54: Asking Questions • LL61: Color Hunt • M27: Peach Cobbler • M31: Lining It Up • P27: Galloping • SE02: Look Who's Here! <p><u><i>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 14 Exploring the Topic - Day 1 Large Group • p. 35 Investigation 1 Day 4 Small Group • p. 61 Investigation 3 Day 5 Small Group • p. 67 Investigation 4 Day 2 Small Group <p><u><i>The Creative Curriculum® for Preschool Balls Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 33 Investigation 1 Day 3 Small Group • p. 47 Investigation 3 Day 2 Small Group • p.15 Exploring the Topic Day 1 Small Group <p><u><i>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 015 Exploring the Topic Day 1 Choice Time • p. 041 Investigation 2 Day 1 Small Group • p. 075 Investigation 5 Day 3 Small Group • p. 093 Investigation 7 Day 2 Small Group • p. 095 Investigation 7 Day 3 Small Group <p><u><i>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 14 Exploring the Topic Day 1 Large Group • p.15 Exploring the Topic Day 1 Small Group <p><u><i>The Creative Curriculum® for Preschool Trees Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 014 Exploring the Topic Day 1 Large Group • p. 019 Exploring the Topic Day 3 Small Group • p. 031 Investigation 1 Day 2 Small Group • p. 069 Investigation 4 Day 3 Small Group • p. 077 Investigation 5 Day 2 Small Group <p><u><i>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</i></u></p> <ul style="list-style-type: none"> • p. 16 Focus Question 1 Day 1 Large Group • p. 43 Focus Question 3 Day 4 Large-Group Roundup • p. 81 Ministudy Day 1 Small Group • p. 83 Ministudy Day 2 Small Group
GRADE LEVEL EXAMPLE / STAGE	48-60.LDC-4n.	<p>States point of view, likes and dislikes.</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • SE04: Actively Listening to Children • SE06: Talk About Feelings • SE07: Good-Byes • SE08: Group Problem Solving • SE09: Big Rule, Little Rule • SE10: My Turn at the Microphone • SE11: Great Groups

		<ul style="list-style-type: none"> • SE12: Classroom Jobs • SE13: Conflict Resolution • SE14: Playing Together • SE15: Making Choices • SE17: Supporting Children to Use Their Words • SE19: Friendship & Love Cards • SE21: Sunshine Message Board • SE24: I Don't Like That! • SE25: What Can We Build Together? • SE26: Making A Mural
GRADE LEVEL EXAMPLE / STAGE	48-60.LDC-4o.	<p>Relays messages accurately.</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • LL14: Did You Ever See...? • LL16: Tongue Twisters • LL17: Walk a Letter • LL47: The Name Game • M01: Dinnertime • M16: Show Me Five • M22: Story Problems • M23: Putting Puzzles Together • M35: Action Patterns • M45: Picture Patterns • M49: Balancing Act • M78: Math Collage • P17: Balance on a Beam • P23: Ways to Travel • P26: Keep It Up • P30: Mixing Paints • P31: Tie-Dyed Towels • SE02: Look Who's Here! • SE03: Calm-Down Place • SE09: Big Rule, Little Rule • SE13: Conflict Resolution • SE19: Friendship & Love Cards • SE26: Making A Mural <p><u><i>Mighty Minutes® for Preschool</i></u></p> <ul style="list-style-type: none"> • MM01: The People in Your Neighborhood • MM26: Echo Clapping • MM44: Two Plump Armadillos • MM64: Paper Towel Rap • MM90: Little Miss Muffet <p><u><i>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 14 Exploring the Topic - Day 1 Large Group • p. 17 Exploring the Topic - Day 2 Small Group • p. 31 Investigation 1 Day 2 Small Group • p. 36 Investigation 1 Day 5 Large Group • p. 44 Investigation 2 Day 3 Large Group • p. 45 Investigation 2 Day 3 Choice Time • p. 47 Investigation 2 Day 4 Small Group • p. 49 Investigation 2 Day 5 Small Group • p. 61 Investigation 3 Day 5 Small Group • p. 63 Investigation 4 Outdoor Experience • p. 65 Investigation 4 Day 1 Small Group • p. 76 Investigation 5 Day 3 Large Group

		<p><u>The Creative Curriculum® for Preschool Balls Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 29 Investigation 1 Day 1 Small Group • p. 40 Investigation 2 Day 3 Choice Time • p. 59 Investigation 4 Day 5 Choice Time • p. 63 Investigation 5 Day 1 Small Group • p. 71 Investigation 5 Day 5 Small Group • p. 85 Celebrating Learning Day 1 Small Group • p.15 Exploring the Topic Day 1 Small Group <p><u>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 015 Exploring the Topic Day 1 Choice Time • p. 023 Exploring the Topic Day 5 Small Group • p. 040 Investigation 2 Day 1 Large Group • p. 055 Investigation 3 Day 3 Small Group • p. 073 Investigation 5 Day 2 Small Group • p. 074 Investigation 5 Day 3 Large Group • p. 075 Investigation 5 Day 3 Small Group • p. 079 Investigation 6 Day 1 Small Group • p. 080 Investigation 6 Day 2 Large Group • p. 082 Investigation 6 Day 3 Large Group • p. 085 Investigation 6 Day 4 Small Group • p. 087 Investigation 6 Day 5 Small Group • p. 091 Investigation 7 Day 1 Choice Time • p. 093 Investigation 7 Day 2 Small Group <p><u>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 14 Exploring the Topic Day 1 Large Group • p. 29 Investigation 1 Day 1 Small Group • p. 31 Investigation 1 Day 2 Small Group • p. 43 Investigation 2 Day 4 Mighty Minutes • p. 49 Investigation 3 Day 2 Small Group • p. 54 Investigation 4 Day 1 Large Group • p. 61 Investigation 4 Day 4 Small Group <p><u>The Creative Curriculum® for Preschool Trees Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 014 Exploring the Topic Day 1 Large Group • p. 027 Investigation 1 Outdoor Experiences • p. 029 Investigation 1 Day 1 Small Group • p. 041 Investigation 2 Day 1 Small Group • p. 043 Investigation 2 Day 2 Small Group • p. 045 Investigation 2 Day 3 Mighty Minutes • p. 053 Investigation 3 Day 1 Mighty Minutes • p. 059 Investigation 3 Day 4 Small Group • p. 064 Investigation 4 Day 1 Large Group • p. 068 Investigation 4 Day 3 Large Group • p. 070 Investigation 4 Day 4 Mighty Minutes • p. 079 Investigation 5 Day 3 Choice Time • p. 079 Investigation 5 Day 3 Small Group • p. 088 Investigation 6 Day 2 Large Group • p. 090 Investigation 6 Day 3 Choice Time • p. 092 Investigation 6 Day 4 Large Group • p. 109 Celebrating Learning Day 2 Large-Group Roundup <p><u>The Creative Curriculum® for Preschool Teaching Guide: Beginning</u></p>
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GRADE LEVEL EXAMPLE / STAGE	48-60.LDC-4p.	<p>Expresses ideas in more than one way.</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • LL19: Silly Names • SE01: Site Visits • SE02: Look Who's Here! • SE03: Calm-Down Place • SE04: Actively Listening to Children • SE05: Character Feelings • SE06: Talk About Feelings • SE07: Good-Byes • SE08: Group Problem Solving • SE09: Big Rule, Little Rule • SE10: My Turn at the Microphone • SE11: Great Groups • SE12: Classroom Jobs • SE13: Conflict Resolution • SE14: Playing Together • SE15: Making Choices • SE16: "I" Statements • SE17: Supporting Children to Use Their Words • SE18: Encouragement • SE19: Friendship & Love Cards • SE20: Cleanup Time • SE21: Sunshine Message Board • SE22: When, Then Statements • SE23: Related Consequences • SE24: I Don't Like That! • SE25: What Can We Build Together? • SE26: Making A Mural <p><u><i>The Creative Curriculum® for Preschool Book Discussion Cards™</i></u></p> <ul style="list-style-type: none"> • BDC01: Caps for Sale • BDC02: The Mitten • BDC03: The Girl Who Wore Too Much • BDC04: Little Red Riding Hood • BDC05: The Little Red Hen • BDC06: Three Billy Goats Gruff • BDC07: Just Like Josh Gibson • BDC08: The Paper Bag Princess • BDC09: The Adventures of Gary & Harry • BDC10: Peter's Chair • BDC11: Radio Man • BDC12: Abiyoyo

- BDC13: The Gingerbread Man
- BDC14: The Grouchy Ladybug
- BDC15: Henny Penny
- BDC18: A Chair for My Mother
- BDC19: Los Tres Pequeños Jabalíes (The Three Little Javelinas)
- BDC20: Wemberly Worried
- BDC21: Too Many Tamales
- BDC22: The True Story of the 3 Little Pigs!

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- p. 083 Investigation 6 Day 3 Read-Aloud
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- p. 087 Investigation 6 Day 5 Read-Aloud
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The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

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- p. 15 Exploring the Topic Day 1 Read-Aloud
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- p. 59 Investigation 4 Day 3 Read-Aloud
- p. 63 Investigation 4 Day 5 Read-Aloud
- p. 71 Investigation 5 Day 3 Read-Aloud
- p. 87 Celebrating Learning Day 2 Read-Aloud

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- p. 023 Exploring the Topic Day 5 Read-Aloud
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- p. 035 Investigation 1 Day 4 Read-Aloud
- p. 041 Investigation 2 Day 1 Read-Aloud
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- p. 049 Investigation 2 Day 5 Read-Aloud
- p. 053 Investigation 3 Day 1 Read-Aloud
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- p. 075 Investigation 5 Day 1 Read-Aloud
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- p. 090 Investigation 6 Day 3 Choice Time
- p. 109 Celebrating Learning Day 2 Large-Group Roundup

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- p. 27 Focus Question 2 Outdoor Experiences
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- p. 29 Focus Question 2 Day 1 Read-Aloud
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STANDARD / COURSE	SC.48-60.LDC.	Language Development and Communication (LDC) Domain Indicators (48 to 60+ months)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Learning to Communicate
PERFORMANCE DESCRIPTOR / STANDARD	48-60.LDC-5.	Children describe familiar people, places, things, and events.
GRADE LEVEL EXAMPLE / STAGE	48-60.LDC-5f.	<p>Describe experiences and create and/or retell longer narratives.</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • LL02: Desktop Publishing • LL05: Jumping Beans • LL06: Dramatic Story Retelling • LL07: Letters, Letters, Letters • LL08: Memory Games • LL09: Pocket Storytelling: The Mitten • LL15: Textured Letters • LL17: Walk a Letter • LL18: What's Missing? • LL19: Silly Names • LL20: Baggie Books • LL21: Buried Treasures • LL22: Coupon Match • LL23: Playing with Environmental Print • LL27: Writing Poems • LL32: Describing Art • LL33: Clothesline Storytelling • LL34: Alphabet Books • LL35: Fruit Salad • LL36: Salsa • LL37: Roll-Ups • LL38: Hummus • LL40: What Was for Breakfast? • LL41: Our Names, Our Things • LL44: Rhyming Tubs • LL45: Observational Drawing • LL46: Storyboard • LL48: D Is for Door • LL49: Vegetable Soup • LL50: Making Shiny Paint • LL51: Pizza • LL53: We're Going on a Trip • LL56: Find the Matching Letter • LL61: Color Hunt • LL62: Retelling Wordless Books • M02: Counting & Comparing • M03: Seek & Find • M05: Sorting & Classifying • M07: Ice Cubes • M08: Baggie Ice Cream • M11: Graphing • M20: I'm Thinking of a Shape • M23: Putting Puzzles Together

- M24: Matzo Balls
- M25: The Long and Short of It
- M27: Peach Cobbler
- M28: Applesauce
- M29: Apple Bread
- M30: Buried Shapes
- M32: Which Container Holds More?
- M33: Apple Oat Muffins
- M34: Cover Up
- M36: We're Going on an Adventure
- M38: Patterns Under Cover
- M42: Straw Shapes
- M43: Pancakes
- M44: Musical Water
- M45: Picture Patterns
- M46: Nesting Dolls
- M47: My Shadow and I
- M48: Wash Day
- M50: The Farmer Builds a Fence
- M51: Can You Find It?
- M52: Modeling Clay
- M53: Black Bean Corn Salad
- M54: Gingerbread Cookies
- M55: Stepping Stones
- M56: Where's the Beanbag?
- M57: Yogurt Fruit Dip
- M58: Missing Lids
- M59: More or Fewer Towers
- M60: Morning, Noon, and Night
- M61: Shake, Rattle, and Roll
- M62: How Big Around?
- M63: Fishing Trip
- M64: Five-Layer Dip
- M65: Cornbread
- M66: OobEck
- M67: Fruit Smoothies
- M68: Trail Mix
- M69: Cream Cheese & Strawberry Snacks
- M70: Egg Salad
- M71: Flat Bread
- M72: Macaroni & Cheese
- M73: Oatmeal Raisin Cookies
- M74: Vegetable Stir Fry
- M75: Sugar Cookies
- M76: Orange Banana Yogurt Pops
- M78: Math Collage
- SE01: Site Visits
- SE05: Character Feelings
- SE06: Talk About Feelings
- SE13: Conflict Resolution
- SE23: Related Consequences
- SE25: What Can We Build Together?
- SE26: Making A Mural

Mighty Minutes® for Preschool

- MM19: I Spy With My Little Eye
- MM25: Freeze
- MM34: The Wave
- MM46: Strolling Through the Park

- MM48: Feely Box
- MM53: Three Rowdy Children
- MM61: Riddle, Riddle, What Is That?
- MM62: Where Can He Be?
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STANDARD / COURSE	SC.48-60.LDC.	Language Development and Communication (LDC) Domain Indicators (48 to 60+ months)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Learning to Communicate
PERFORMANCE DESCRIPTOR / STANDARD	48-60.LDC-6.	Children use most grammatical constructions of their home language well.
GRADE LEVEL EXAMPLE / STAGE	48-60.LDC-6i.	Speak in full sentences that are grammatically correct most of the time.

The Creative Curriculum® for Preschool Intentional Teaching Cards™

- LL32: Describing Art
- LL61: Color Hunt
- M14: Patterns
- M22: Story Problems
- M28: Applesauce
- M36: We're Going on an Adventure
- M40: Cube Trains
- M50: The Farmer Builds a Fence
- P06: Catching With a Scoop
- P07: Balloon Catch
- P11: Jump the River
- P14: Moving Through the Forest
- P24: Swing & Jump Rope
- P31: Tie-Dyed Towels
- SE01: Site Visits
- SE03: Calm-Down Place
- SE06: Talk About Feelings
- SE08: Group Problem Solving
- SE13: Conflict Resolution

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STANDARD / COURSE	SC.48-60.LDC.	Language Development and Communication (LDC) Domain Indicators (48 to 60+ months)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Learning to Communicate
PERFORMANCE DESCRIPTOR / STANDARD	48-60.LDC-7.	Children respond to and use a growing vocabulary.
GRADE LEVEL EXAMPLE / STAGE	48-60.LDC-7p.	<p>Repeat familiar songs, chants, or rhymes.</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • LL10: Rhyming Chart • LL11: Rhyming Riddles • LL12: Same Sound Sort • LL14: Did You Ever See...? • LL27: Writing Poems • LL30: Knowing Our Friends • LL31: I Went Shopping • LL44: Rhyming Tubs • LL52: Tap It, Clap It, Stomp It, Jump It • LL53: We're Going on a Trip • LL55: Dance & Remember • LL56: Find the Matching Letter • M13: Nursery Rhyme Count • M19: Which Has More? • M30: Buried Shapes • M36: We're Going on an Adventure • M37: Secret Numbers • M39: Let's Go Fishing

		<ul style="list-style-type: none"> • M50: The Farmer Builds a Fence • M63: Fishing Trip • P11: Jump the River • P22: Follow the Leader • SE20: Cleanup Time <p><u>Mighty Minutes® for Preschool</u></p> <ul style="list-style-type: none"> • MM01: The People in Your Neighborhood • MM03: Purple Pants • MM04: Riddle Dee Dee • MM06: This Is the Way • MM08: Clap the Missing Word • MM100: La, La, La • MM11: What Is My Job? • MM12: Ticky Ricky • MM14: Scat Singing • MM15: Say It, Show It • MM18: I'm Thinking Of... • MM20: I Can Make a Circle • MM23: Hi-Ho, the Derry-O • MM24: Dinky Do • MM27: Diddle, Diddle, Dumpling • MM29: Baa, Baa, Black Sheep • MM30: Bounce, Bounce, Bounce • MM33: Thumbs Up • MM38: Spatial Patterns • MM39: Let's Pretend • MM40: Clap a Friend's Name • MM41: The Imaginary Ball • MM43: Bouncing Big Brown Balls • MM44: Two Plump Armadillos • MM45: I'm a Sturdy Oak Tree • MM46: Strolling Through the Park • MM51: High in the Tree • MM52: Walk Around the Shapes • MM53: Three Rowdy Children • MM54: The Green Grass Grows • MM58: A-Hunting We Will Go • MM60: The Name Dance • MM62: Where Can He Be? • MM64: Paper Towel Rap • MM66: Musical Junk • MM69: The Litter Monster • MM70: The Kids Go Marching In • MM71: Recycle Song • MM72: My Body Jumps • MM73: Are You Ready? • MM74: Jack in the Box • MM77: Hello Bingo • MM78: Hello Friends • MM79: Here Is the Beehive • MM80: Hickory, Dickory Dock • MM81: Humpty Dumpty • MM82: Let's Clean Up! • MM83: Let's Make a Cake • MM84: Let's Make Letters • MM85: Listen For Your Name • MM87: One, Two, Buckle My Shoe • MM88: Disappearing Rhymes
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- MM89: We Like Clapping
- MM91: Move to the Beat
- MM93: Oh, Dear! What Can the Matter Be?
- MM94: Old MacDonald
- MM96: The Old Man
- MM99: Let's All Follow

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GRADE LEVEL EXAMPLE / STAGE	48-60.LDC-7q.	<p>Use a growing vocabulary that includes many kinds of words to express ideas clearly.</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • LL43: Introducing New Vocabulary • LL53: We're Going on a Trip • M06: Tallying • M55: Stepping Stones <p><u><i>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 41 Investigation 2 Day 1 Large-Group Roundup • p. 59 Investigation 3 Day 4 Large-Group Roundup <p><u><i>The Creative Curriculum® for Preschool Balls Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 23 Exploring the Topic Day 5 Small Group • p. 37 Investigation 2 Day 1 Small Group • p. 45 Investigation 3 Day 1 Large-Group Roundup • p. 87 Celebrating Learning Day 2 Small Group <p><u><i>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 019 Exploring the Topic Day 3 Small Group • p. 037 Investigation 1 Day 5 Small Group • p. 046 Investigation 2 Day 4 Large Group • p. 111 Celebrating Learning Day 2 Small Group <p><u><i>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 23 Exploring the Topic Day 5 Small Group <p><u><i>The Creative Curriculum® for Preschool Trees Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 042 Investigation 2 Day 2 Large Group • p. 093 Investigation 6 Day 4 Small Group <p><u><i>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</i></u></p> <ul style="list-style-type: none"> • p. 49 Focus Question 4 Day 1 Small Group • p. 51 Focus Question 4 Day 2 Read-Aloud • p. 51 Focus Question 4 Day 2 Small Group
GRADE LEVEL EXAMPLE / STAGE	48-60.LDC-7r.	<p>Infer the meaning of different kinds of new words from the context in which they are used (for example, hear “sandals” and “boots” used to describe two pairs of shoes, and infer that the unfamiliar shoes must be sandals because they know that the other pair of shoes are boots).</p>

The Creative Curriculum® for Preschool Intentional Teaching

Cards™

- LL06: Dramatic Story Retelling
- LL43: Introducing New Vocabulary
- LL48: D Is for Door
- LL53: We're Going on a Trip
- LL55: Dance & Remember
- M02: Counting & Comparing
- M06: Tallying
- M17: Guessing Jar
- M20: I'm Thinking of a Shape
- M26: Huff & Puff
- M30: Buried Shapes
- M36: We're Going on an Adventure
- M42: Straw Shapes
- M43: Pancakes
- M46: Nesting Dolls
- M47: My Shadow and I
- M49: Balancing Act
- M56: Where's the Beanbag?
- M58: Missing Lids
- M59: More or Fewer Towers
- M62: How Big Around?
- P01: Let's Sew
- P02: Play Dough Weaving
- P03: Twisted Pretzels
- P04: Kick High
- P05: Throw Hard, Throw Far
- P06: Catching With a Scoop
- P07: Balloon Catch
- P08: Cutting With Scissors
- P09: Up and Away
- P10: Jumping Rope
- P11: Jump the River
- P12: Exploring Pathways
- P13: Punting
- P14: Moving Through the Forest
- P15: Dribble Kick
- P16: Body Part Balance
- P17: Balance on a Beam
- P18: Dribbling a Ball
- P19: Bounce & Catch
- P20: Body Shapes & Sizes
- P21: Hopping
- P22: Follow the Leader
- P23: Ways to Travel
- P24: Swing & Jump Rope
- P25: Kick Hard
- P26: Keep It Up
- P27: Galloping
- P28: Balloon Pong
- P29: Stop & Go
- P30: Mixing Paints
- P31: Tie-Dyed Towels
- P32: Math Journal
- P33: Obstacle Course
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- BDC01: Caps for Sale
- BDC02: The Mitten
- BDC03: The Girl Who Wore Too Much
- BDC04: Little Red Riding Hood
- BDC05: The Little Red Hen
- BDC06: Three Billy Goats Gruff
- BDC07: Just Like Josh Gibson
- BDC08: The Paper Bag Princess
- BDC09: The Adventures of Gary & Harry
- BDC10: Peter's Chair
- BDC11: Radio Man
- BDC12: Abiyoyo
- BDC13: The Gingerbread Man
- BDC14: The Grouchy Ladybug
- BDC15: Henny Penny

		<ul style="list-style-type: none"> • BDC16: A Grand Old Tree • BDC17: Charlie Anderson • BDC18: A Chair for My Mother • BDC19: Los Tres Pequeños Jabalíes (The Three Little Javelinas) • BDC20: Wemberly Worried • BDC21: Too Many Tamales • BDC22: The True Story of the 3 Little Pigs!
GRADE LEVEL EXAMPLE / STAGE	48-60.LDC-7s.	<p>Distinguishes between real and made up words.</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • LL14 Did You Ever See...? <p><u><i>Mighty Minutes® for Preschool</i></u></p> <ul style="list-style-type: none"> • MM12 Ticky Ricky • MM14 Scat Singing • MM24 Dinky Doo • MM27 Diddle, Diddle, Dumpling • MM85 Listen For Your Name • MM96 This Old Man • MM100 La, La, La
STANDARD / COURSE	SC.48-60.LDC.	Language Development and Communication (LDC) Domain Indicators (48 to 60+ months)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Foundations for Reading
PERFORMANCE DESCRIPTOR / STANDARD	48-60.LDC-8.	Children develop interest in books and motivation to read.
GRADE LEVEL EXAMPLE / STAGE	48-60.LDC-8m.	<p>Engage in reading behaviors independently with increased focus for longer periods of time.</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • LL06: Dramatic Story Retelling • LL20: Baggie Books • LL22: Coupon Match • LL33: Clothesline Storytelling • LL34: Alphabet Books • LL51: Pizza • LL60: Writing with Wordless Books • LL62: Retelling Wordless Books • M01: Dinnertime • M30: Buried Shapes • M40: Cube Trains • M41: Making Numerals • P30: Mixing Paints • P31: Tie-Dyed Towels • SE05: Character Feelings <p><u><i>The Creative Curriculum® for Preschool Book Discussion Cards™</i></u></p> <ul style="list-style-type: none"> • BDC01: Caps for Sale • BDC02: The Mitten • BDC04: Little Red Riding Hood • BDC05: The Little Red Hen • BDC06: Three Billy Goats Gruff • BDC07: Just Like Josh Gibson • BDC08: The Paper Bag Princess • BDC09: The Adventures of Gary & Harry

- BDC10: Peter's Chair
- BDC11: Radio Man
- BDC12: Abiyoyo
- BDC13: The Gingerbread Man
- BDC14: The Grouchy Ladybug
- BDC15: Henny Penny
- BDC16: A Grand Old Tree
- BDC17: Charlie Anderson
- BDC18: A Chair for My Mother
- BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas)
- BDC20: Wemberly Worried
- BDC21: Too Many Tamales
- BDC22: The True Story of the 3 Little Pigs!

Mighty Minutes® for Preschool

- MM55: Mr. Forgetful
- MM63: Going on a Journey
- MM86: Listening Story

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GRADE LEVEL EXAMPLE / STAGE	48-60.LDC-8o.	<p>Listen to and discuss increasingly complex storybooks, information books, and poetry.</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • LL06: Dramatic Story Retelling • LL10: Rhyming Chart • LL12: Same Sound Sort • LL14: Did You Ever See...? • LL19: Silly Names • LL27: Writing Poems • LL30: Knowing Our Friends • LL33: Clothesline Storytelling • LL34: Alphabet Books • LL44: Rhyming Tubs • LL51: Pizza • LL52: Tap It, Clap It, Stomp It, Jump It • LL53: We're Going on a Trip • LL55: Dance & Remember • LL56: Find the Matching Letter • LL60: Writing with Wordless Books • LL62: Retelling Wordless Books • M01: Dinnertime • M13: Nursery Rhyme Count • M30: Buried Shapes • M36: We're Going on an Adventure • M39: Let's Go Fishing • M40: Cube Trains • M41: Making Numerals • M50: The Farmer Builds a Fence • M63: Fishing Trip • P11: Jump the River • P22: Follow the Leader • P30: Mixing Paints • P31: Tie-Dyed Towels • SE05: Character Feelings • SE20: Cleanup Time <p><u><i>The Creative Curriculum® for Preschool Book Discussion Cards™</i></u></p> <ul style="list-style-type: none"> • BDC01: Caps for Sale • BDC02: The Mitten • BDC04: Little Red Riding Hood

		<ul style="list-style-type: none"> • BDC05: The Little Red Hen • BDC06: Three Billy Goats Gruff • BDC07: Just Like Josh Gibson • BDC08: The Paper Bag Princess • BDC09: The Adventures of Gary & Harry • BDC10: Peter's Chair • BDC11: Radio Man • BDC12: Abiyoyo • BDC13: The Gingerbread Man • BDC14: The Grouchy Ladybug • BDC15: Henny Penny • BDC16: A Grand Old Tree • BDC17: Charlie Anderson • BDC18: A Chair for My Mother • BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas) • BDC20: Wemberly Worried • BDC21: Too Many Tamales • BDC22: The True Story of the 3 Little Pigs! <p><u>Mighty Minutes® for Preschool</u></p> <ul style="list-style-type: none"> • MM01: The People in Your Neighborhood • MM03: Purple Pants • MM06: This Is the Way • MM08: Clap the Missing Word • MM100: La, La, La • MM11: What Is My Job? • MM14: Scat Singing • MM20: I Can Make a Circle • MM23: Hi-Ho, the Derry-O • MM24: Dinky Do • MM29: Baa, Baa, Black Sheep • MM30: Bounce, Bounce, Bounce • MM37: Little Ball • MM38: Spatial Patterns • MM39: Let's Pretend • MM40: Clap a Friend's Name • MM42: Come Play With Me • MM43: Bouncing Big Brown Balls • MM45: I'm a Sturdy Oak Tree • MM49: A Tree My Size • MM52: Walk Around the Shapes • MM53: Three Rowdy Children • MM54: The Green Grass Grows • MM55: Mr. Forgetful • MM56: I Had a Little Nut Tree • MM58: A-Hunting We Will Go • MM60: The Name Dance • MM63: Going on a Journey • MM64: Paper Towel Rap • MM66: Musical Junk • MM69: The Litter Monster • MM70: The Kids Go Marching In • MM71: Recycle Song • MM72: My Body Jumps • MM77: Hello Bingo • MM78: Hello Friends • MM81: Humpty Dumpty • MM83: Let's Make a Cake • MM84: Let's Make Letters
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STANDARD / COURSE	SC.48-60.LDC.	Language Development and Communication (LDC) Domain Indicators (48 to 60+ months)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Foundations for Reading
PERFORMANCE DESCRIPTOR / STANDARD	48-60.LDC-9.	Children develop book knowledge and print awareness.
GRADE LEVEL EXAMPLE / STAGE	48-60.LDC-9k.	<p>Hold a book upright while turning pages one by one from front to back.</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • LL01: Shared Writing • LL02: Desktop Publishing • LL04: Bookmaking • LL19: Silly Names • LL20: Baggie Books • LL22: Coupon Match • LL23: Playing with Environmental Print • LL24: Lemonade • LL25: What's for Snack? • LL26: Searching the Web • LL30: Knowing Our Friends • LL31: I Went Shopping • LL32: Describing Art • LL33: Clothesline Storytelling • LL35: Fruit Salad • LL36: Salsa • LL37: Roll-Ups • LL38: Hummus • LL41: Our Names, Our Things • LL46: Storyboard • LL47: The Name Game • LL49: Vegetable Soup • LL50: Making Shiny Paint • LL51: Pizza • M08: Baggie Ice Cream • M27: Peach Cobbler • M28: Applesauce • M29: Apple Bread • M33: Apple Oat Muffins • M43: Pancakes • M52: Modeling Clay • M53: Black Bean Corn Salad • M54: Gingerbread Cookies • M57: Yogurt Fruit Dip • M64: Five-Layer Dip

- M65: Cornbread
- M67: Fruit Smoothies
- M68: Trail Mix
- M69: Cream Cheese & Strawberry Snacks
- M70: Egg Salad
- M71: Flat Bread
- M72: Macaroni & Cheese
- M73: Oatmeal Raisin Cookies
- M74: Vegetable Stir Fry
- M75: Sugar Cookies
- M76: Orange Banana Yogurt Pops
- M77: Board Games
- M78: Math Collage

Mighty Minutes® for Preschool

- MM08: Clap the Missing Word
- MM37: Little Ball
- MM87: One, Two, Buckle My Shoe

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The Creative Curriculum® for Preschool Balls Study Teaching Guide

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GRADE LEVEL EXAMPLE / STAGE	48-60.LDC-9I.	<p>Recognize print in different forms for a variety of functions (writing a message to friend, pointing to print and saying, “Those words tell the story”, or reading familiar signs in the environment).</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • LL02: Desktop Publishing • LL04: Bookmaking • LL20: Baggie Books • LL22: Coupon Match • LL23: Playing with Environmental Print • LL24: Lemonade • LL25: What's for Snack? • LL30: Knowing Our Friends • LL31: I Went Shopping • LL35: Fruit Salad

		<ul style="list-style-type: none"> • LL36: Salsa • LL37: Roll-Ups • LL39: My Daily Journal • LL46: Storyboard • LL49: Vegetable Soup • LL51: Pizza • LL59: Question Basket • M27: Peach Cobbler • M28: Applesauce • M29: Apple Bread • M33: Apple Oat Muffins • M43: Pancakes • M52: Modeling Clay • M53: Black Bean Corn Salad • M54: Gingerbread Cookies • M57: Yogurt Fruit Dip • M64: Five-Layer Dip • M65: Cornbread • M67: Fruit Smoothies • M68: Trail Mix • M69: Cream Cheese & Strawberry Snacks • M70: Egg Salad • M71: Flat Bread • M72: Macaroni & Cheese • M73: Oatmeal Raisin Cookies • M74: Vegetable Stir Fry • M75: Sugar Cookies • M76: Orange Banana Yogurt Pops • P32: Math Journal <p><u>The Creative Curriculum® for Preschool Balls Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 41 Investigation 2 Day 3 Small Group • p. 57 Investigation 4 Day 4 Read-Aloud • p. 57 Investigation 4 Day 4 Small Group • p. 59 Investigation 4 Day 5 Small Group • p. 67 Investigation 5 Day 3 Small Group <p><u>The Creative Curriculum® for Preschool Trees Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 021 Exploring the Topic Day 4 Small Group • p. 037 Investigation 1 Day 5 Small Group • p. 047 Investigation 2 Day 4 Small Group • p. 053 Investigation 3 Day 1 Small Group • p. 055 Investigation 3 Day 2 Mighty Minutes • p. 057 Investigation 3 Day 3 Small Group • p. 061 Investigation 3 Day 5 Mighty Minutes • p. 065 Investigation 4 Day 1 Small Group • p. 069 Investigation 4 Day 3 Small Group • p. 075 Investigation 5 Day 1 Mighty Minutes • p. 082 Investigation 5 Day 5 Choice Time • p. 087 Investigation 6 Day 1 Small Group • p. 107 Celebrating Learning Day 1 Small Group • p. 109 Celebrating Learning Day 2 Small Group <p><u>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</u></p> <ul style="list-style-type: none"> • p. 30 Focus Question 2 Day 2 Large Group • p. 39 Focus Question 3 Day 2 Small Group
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GRADE LEVEL EXAMPLE / STAGE	48-60.LDC-9m.	<p>Recognize print and symbols used to organize classroom activities and show understanding of their meaning (put toys in box with correct symbol and name; check sign-up sheet for popular activity; check schedule to learn next activity).</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • LL02: Desktop Publishing • LL04: Bookmaking • LL10: Rhyming Chart • LL20: Baggie Books • LL22: Coupon Match • LL23: Playing with Environmental Print • LL24: Lemonade • LL25: What's for Snack? • LL28: Stick Letters • LL30: Knowing Our Friends • LL31: I Went Shopping • LL35: Fruit Salad

		<ul style="list-style-type: none"> • LL36: Salsa • LL37: Roll-Ups • LL46: Storyboard • LL47: The Name Game • LL49: Vegetable Soup • LL51: Pizza • M08: Baggie Ice Cream • M27: Peach Cobbler • M28: Applesauce • M29: Apple Bread • M33: Apple Oat Muffins • M43: Pancakes • M52: Modeling Clay • M53: Black Bean Corn Salad • M54: Gingerbread Cookies • M57: Yogurt Fruit Dip • M64: Five-Layer Dip • M65: Cornbread • M67: Fruit Smoothies • M68: Trail Mix • M69: Cream Cheese & Strawberry Snacks • M70: Egg Salad • M71: Flat Bread • M72: Macaroni & Cheese • M73: Oatmeal Raisin Cookies • M74: Vegetable Stir Fry • M75: Sugar Cookies • M76: Orange Banana Yogurt Pops <p><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 19 Exploring the Topic - Day 3 Mighty Minutes • p. 41 Investigation 2 Day 1 Small Group • p. 43 Investigation 2 Day 2 Small Group • p. 65 Investigation 4 Day 1 Small Group • p. 69 Investigation 4 Day 3 Small Group • p. 77 Investigation 5 Day 3 Small Group • p. 78 Investigation 5 Day 4 Large Group • p. 79 Investigation 5 Day 4 Small Group • p. 81 Investigation 5 Day 5 Small Group • p. 96 Celebrating Learning Day 2 Large Group • p. 97 Celebrating Learning Day 2 Small Group <p><u>The Creative Curriculum® for Preschool Balls Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 29 Investigation 1 Day 1 Small Group • p. 41 Investigation 2 Day 3 Small Group • p. 53 Investigation 4 Day 2 Large-Group Roundup • p. 57 Investigation 4 Day 4 Small Group • p. 59 Investigation 4 Day 5 Small Group • p. 65 Investigation 5 Day 2 Small Group • p. 67 Investigation 5 Day 3 Small Group <p><u>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 021 Exploring the Topic Day 4 Small Group • p. 028 Investigation 1 Day 1 Large Group • p. 035 Investigation 1 Day 4 Small Group • p. 045 Investigation 2 Day 3 Small Group
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		<ul style="list-style-type: none"> • p. 063 Investigation 4 Day 1 Small Group • p. 071 Investigation 5 Day 1 Small Group • p. 081 Investigation 6 Day 2 Mighty Minutes • p. 081 Investigation 6 Day 2 Small Group <p><u><i>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 17 Exploring the Topic Day 2 Small Group • p. 30 Investigation 1 Day 2 Large Group • p. 31 Investigation 1 Day 2 Choice Time • p. 35 Investigation 2 Outdoor Experience • p. 37 Investigation 2 Day 1 Small Group • p. 41 Investigation 2 Day 3 Small Group • p. 42 Investigation 2 Day 4 Large Group • p. 43 Investigation 2 Day 4 Small Group • p. 61 Investigation 4 Day 4 Small Group • p. 71 Investigation 5 Day 3 Small Group • p. 87 Celebrating Learning Day 2 Small Group <p><u><i>The Creative Curriculum® for Preschool Trees Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 037 Investigation 1 Day 5 Small Group • p. 053 Investigation 3 Day 1 Small Group • p. 055 Investigation 3 Day 2 Mighty Minutes • p. 055 Investigation 3 Day 2 Small Group • p. 057 Investigation 3 Day 3 Small Group • p. 061 Investigation 3 Day 5 Mighty Minutes • p. 065 Investigation 4 Day 1 Small Group • p. 069 Investigation 4 Day 3 Small Group • p. 075 Investigation 5 Day 1 Mighty Minutes • p. 082 Investigation 5 Day 5 Choice Time • p. 107 Celebrating Learning Day 1 Small Group • p. 109 Celebrating Learning Day 2 Small Group <p><u><i>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</i></u></p> <ul style="list-style-type: none"> • p. 23 Focus Question 1 Day 4 Small Group • p. 39 Focus Question 3 Day 2 Small Group • p. 41 Focus Question 3 Day 3 Small Group • p. 53 Focus Question 4 Day 23 Large-Group Roundup • p. 63 Focus Question 5 Day 4 Small Group • p. 67 Focus Question 6 Day 1 Small Group • p. 69 Focus Question 6 Day 2 Small Group • p. 71 Focus Question 6 Day 3 Read-Aloud • p. 71 Focus Question 6 Day 3 Small Group <p><u><i>Mighty Minutes® for Preschool</i></u></p> <ul style="list-style-type: none"> • MM08: Clap the Missing Word • MM10: Words in Motion
GRADE LEVEL EXAMPLE / STAGE	48-60.LDC-9n.	<p>With prompting and support, run their finger under or over print as they pretend to read text.</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • LL01: Shared Writing • LL02: Desktop Publishing • LL04: Bookmaking • LL19: Silly Names • LL20: Baggie Books

		<ul style="list-style-type: none"> • LL22: Coupon Match • LL23: Playing with Environmental Print • LL24: Lemonade • LL25: What's for Snack? • LL26: Searching the Web • LL30: Knowing Our Friends • LL31: I Went Shopping • LL32: Describing Art • LL33: Clothesline Storytelling • LL35: Fruit Salad • LL36: Salsa • LL37: Roll-Ups • LL38: Hummus • LL41: Our Names, Our Things • LL46: Storyboard • LL47: The Name Game • LL49: Vegetable Soup • LL50: Making Shiny Paint • LL51: Pizza • M08: Baggie Ice Cream • M27: Peach Cobbler • M28: Applesauce • M29: Apple Bread • M33: Apple Oat Muffins • M43: Pancakes • M52: Modeling Clay • M53: Black Bean Corn Salad • M54: Gingerbread Cookies • M57: Yogurt Fruit Dip • M64: Five-Layer Dip • M65: Cornbread • M67: Fruit Smoothies • M68: Trail Mix • M69: Cream Cheese & Strawberry Snacks • M70: Egg Salad • M71: Flat Bread • M72: Macaroni & Cheese • M73: Oatmeal Raisin Cookies • M74: Vegetable Stir Fry • M75: Sugar Cookies • M76: Orange Banana Yogurt Pops • M77: Board Games • M78: Math Collage <p><u>Mighty Minutes® for Preschool</u></p> <ul style="list-style-type: none"> • MM08: Clap the Missing Word • MM37: Little Ball • MM87: One, Two, Buckle My Shoe <p><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 19 Exploring the Topic - Day 3 Mighty Minutes • p. 23 Exploring the Topic - Day 5 Small Group • p. 41 Investigation 2 Day 1 Small Group • p. 43 Investigation 2 Day 2 Small Group • p. 69 Investigation 4 Day 3 Small Group • p. 77 Investigation 5 Day 3 Small Group • p. 79 Investigation 5 Day 4 Small Group • p. 81 Investigation 5 Day 5 Small Group
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- p. 94 Celebrating Learning Day 1 Choice Time
- p. 97 Celebrating Learning Day 2 Small Group

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 17 Exploring the Topic Day 2 Small Group
- p. 33 Investigation 1 Day 3 Mighty Minutes
- p. 36 Investigation 2 Day 1 Large Group
- p. 41 Investigation 2 Day 3 Small Group
- p. 57 Investigation 4 Day 4 Read-Aloud
- p. 57 Investigation 4 Day 4 Small Group
- p. 59 Investigation 4 Day 5 Small Group
- p. 65 Investigation 5 Day 2 Small Group
- p. 67 Investigation 5 Day 3 Small Group
- p.70 Investigation 5 Day 5 Choice Time

The Creative Curriculum® for Preschool Clothes Study Teaching Guide

- p. 015 Exploring the Topic Day 1 Small Group
- p. 021 Exploring the Topic Day 4 Small Group
- p. 028 Investigation 1 Day 1 Large Group
- p. 035 Investigation 1 Day 4 Small Group
- p. 045 Investigation 2 Day 3 Choice Time
- p. 045 Investigation 2 Day 3 Small Group
- p. 063 Investigation 4 Day 1 Small Group
- p. 066 Investigation 4 Day 3 Choice Time
- p. 081 Investigation 6 Day 2 Small Group
- p. 084 Investigation 6 Day 4 Large Group
- p. 086 Investigation 6 Day 5 Large Group

The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 17 Exploring the Topic Day 2 Small Group
- p. 19 Exploring the Topic Day 3 Small Group
- p. 36 Investigation 2 Day 1 Choice Time
- p. 41 Investigation 2 Day 3 Small Group
- p. 43 Investigation 2 Day 4 Small Group
- p. 71 Investigation 5 Day 3 Small Group
- p. 87 Celebrating Learning Day 2 Small Group

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 014 Exploring the Topic Day 1 Large Group
- p. 021 Exploring the Topic Day 4 Small Group
- p. 037 Investigation 1 Day 5 Small Group
- p. 047 Investigation 2 Day 4 Small Group
- p. 049 Investigation 2 Day 5 Small Group
- p. 053 Investigation 3 Day 1 Small Group
- p. 057 Investigation 3 Day 3 Small Group
- p. 065 Investigation 4 Day 1 Small Group
- p. 069 Investigation 4 Day 3 Small Group
- p. 075 Investigation 5 Day 1 Mighty Minutes
- p. 081 Investigation 5 Day 4 Small Group
- p. 082 Investigation 5 Day 5 Choice Time
- p. 083 Investigation 5 Day 5 Read-Aloud
- p. 087 Investigation 6 Day 1 Small Group
- p. 107 Celebrating Learning Day 1 Small Group
- p. 109 Celebrating Learning Day 2 Small Group

		<p><u>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</u></p> <ul style="list-style-type: none"> • p. 29 Focus Question 2 Day 1 Mighty Minutes • p. 30 Focus Question 2 Day 2 Large Group • p. 39 Focus Question 3 Day 2 Small Group • p. 41 Focus Question 3 Day 3 Small Group • p. 43 Focus Question 3 Day 4 Mighty Minutes • p. 45 Focus Question 3 Day 5 Mighty Minutes • p. 53 Focus Question 4 Day 23 Large-Group Roundup • p. 63 Focus Question 5 Day 4 Small Group • p. 67 Focus Question 6 Day 1 Small Group • p. 69 Focus Question 6 Day 2 Small Group • p. 71 Focus Question 6 Day 3 Read-Aloud • p. 71 Focus Question 6 Day 3 Small Group
GRADE LEVEL EXAMPLE / STAGE	48-60.LDC-9o.	<p>Demonstrate an understanding of some basic print conventions (the concept of what a letter is, the concept of words, directionality of print).</p> <p><u>Mighty Minutes® for Preschool</u></p> <ul style="list-style-type: none"> • MM07: Hippity, Hoppity, How Many? • MM08: Clap the Missing Word • MM09: Writing in the Air • MM10: Words in Motion • MM15: Say It, Show It • MM22: Hot or Cold 3-D Shapes • MM25: Freeze • MM32: Walk the Line • MM33: Thumbs Up • MM36: Body Patterns • MM37: Little Ball • MM47: Step Up • MM52: Walk Around the Shapes • MM57: Find the Letter Sound • MM58: A-Hunting We Will Go • MM75: Busy Bees • MM77: Hello Bingo • MM83: Let's Make a Cake • MM87: One, Two, Buckle My Shoe • MM92: Name Cheer • MM96: The Old Man • MM97: Shape Hunt • MM98: I Have One <p><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 97 Celebrating Learning Day 2 Mighty Minutes • p. 15 Exploring the Topic - Day 1 Mighty Minutes • p. 17 Exploring the Topic - Day 2 Mighty Minutes • p. 19 Exploring the Topic - Day 3 Mighty Minutes • p. 21 Exploring the Topic - Day 4 Small Group • p. 23 Exploring the Topic - Day 5 Mighty Minutes • p. 23 Exploring the Topic - Day 5 Small Group • p. 35 Investigation 1 Day 4 Small Group • p. 37 Investigation 1 Day 5 Mighty Minutes • p. 41 Investigation 2 Day 1 Small Group • p. 43 Investigation 2 Day 2 Choice Time • p. 43 Investigation 2 Day 2 Mighty Minutes • p. 43 Investigation 2 Day 2 Small Group • p. 45 Investigation 2 Day 3 Mighty Minutes

- p. 45 Investigation 2 Day 3 Small Group
- p. 57 Investigation 3 Day 3 Read-Aloud
- p. 60 Investigation 3 Day 5 Large Group
- p. 64 Investigation 4 Day 1 Large Group
- p. 65 Investigation 4 Day 1 Small Group
- p. 69 Investigation 4 Day 3 Mighty Minutes
- p. 69 Investigation 4 Day 3 Small Group
- p. 77 Investigation 5 Day 3 Mighty Minutes
- p. 77 Investigation 5 Day 3 Small Group
- p. 79 Investigation 5 Day 4 Mighty Minutes
- p. 79 Investigation 5 Day 4 Small Group
- p. 81 Investigation 5 Day 5 Small Group
- p. 94 Celebrating Learning Day 1 Choice Time
- p. 96 Celebrating Learning Day 2 Large Group
- p. 97 Celebrating Learning Day 2 Small Group

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- p. 15 Exploring the Topic Day 1 Mighty Minutes
- p. 17 Exploring the Topic Day 2 Small Group
- p. 17 Exploring the Topic Day 2 Mighty Minutes
- p. 20 Exploring the Topic Day 4 Large Group
- p. 21 Exploring the Topic Day 4 Mighty Minutes
- p. 23 Exploring the Topic Day 5 Mighty Minutes
- p. 31 Investigation 1 Day 2 Mighty Minutes
- p. 33 Investigation 1 Day 3 Mighty Minutes
- p. 33 Investigation 1 Day 3 Small Group
- p. 36 Investigation 2 Day 1 Large Group
- p. 41 Investigation 2 Day 3 Small Group
- p. 47 Investigation 3 Day 2 Mighty Minutes
- p. 47 Investigation 3 Day 2 Small Group
- p. 54 Investigation 4 Day 3 Large Group
- p. 57 Investigation 4 Day 4 Read-Aloud
- p. 57 Investigation 4 Day 4 Small Group
- p. 59 Investigation 4 Day 5 Small Group
- p. 63 Investigation 5 Day 1 Small Group
- p. 65 Investigation 5 Day 2 Small Group
- p. 67 Investigation 5 Day 3 Small Group
- p. 71 Investigation 5 Day 5 Mighty Minutes
- p. 71 Investigation 5 Day 5 Small Group
- p.70 Investigation 5 Day 5 Choice Time

The Creative Curriculum® for Preschool Clothes Study Teaching Guide

- p. 015 Exploring the Topic Day 1 Mighty Minutes
- p. 015 Exploring the Topic Day 1 Small Group
- p. 017 Exploring the Topic Day 2 Mighty Minutes
- p. 019 Exploring the Topic Day 3 Mighty Minutes
- p. 021 Exploring the Topic Day 4 Small Group
- p. 023 Exploring the Topic Day 5 Small Group
- p. 028 Investigation 1 Day 1 Large Group
- p. 035 Investigation 1 Day 4 Small Group
- p. 037 Investigation 1 Day 5 Mighty Minutes
- p. 041 Investigation 2 Day 1 Small Group
- p. 043 Investigation 2 Day 2 Mighty Minutes
- p. 043 Investigation 2 Day 2 Small Group
- p. 045 Investigation 2 Day 3 Choice Time
- p. 045 Investigation 2 Day 3 Small Group
- p. 056 Investigation 3 Day 4 Large Group

- p. 063 Investigation 4 Day 1 Small Group
- p. 066 Investigation 4 Day 3 Choice Time
- p. 066 Investigation 4 Day 3 Large Group
- p. 071 Investigation 5 Day 1 Mighty Minutes
- p. 079 Investigation 6 Day 1 Mighty Minutes
- p. 079 Investigation 6 Day 1 Small Group
- p. 081 Investigation 6 Day 2 Mighty Minutes
- p. 081 Investigation 6 Day 2 Small Group
- p. 083 Investigation 6 Day 3 Mighty Minutes
- p. 084 Investigation 6 Day 4 Large Group
- p. 086 Investigation 6 Day 5 Large Group
- p. 093 Investigation 7 Day 2 Mighty Minutes
- p. 095 Investigation 7 Day 3 Small Group
- p. 108 Celebrating Learning Day 1 Large Group

The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 17 Exploring the Topic Day 2 Small Group
- p. 19 Exploring the Topic Day 3 Mighty Minutes
- p. 19 Exploring the Topic Day 3 Small Group
- p. 21 Exploring the Topic Day 4 Small Group
- p. 31 Investigation 1 Day 2 Choice Time
- p. 31 Investigation 1 Day 2 Mighty Minutes
- p. 32 Investigation 1 Day 3 Large Group
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- p. 39 Investigation 2 Day 2 Mighty Minutes
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- p. 43 Investigation 2 Day 4 Small Group
- p. 47 Investigation 3 Day 1 Mighty Minutes
- p. 55 Investigation 4 Day 1 Mighty Minutes
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- p. 63 Investigation 4 Day 5 Mighty Minutes
- p. 69 Investigation 5 Day 2 Mighty Minutes
- p. 71 Investigation 5 Day 3 Small Group
- p. 87 Celebrating Learning Day 2 Small Group
- p.15 Exploring the Topic Day 1 Small Group

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- p. 014 Exploring the Topic Day 1 Large Group
- p. 017 Exploring the Topic Day 2 Mighty Minutes
- p. 019 Exploring the Topic Day 3 Read-Aloud
- p. 021 Exploring the Topic Day 4 Mighty Minutes
- p. 021 Exploring the Topic Day 4 Small Group
- p. 031 Investigation 1 Day 2 Mighty Minutes
- p. 031 Investigation 1 Day 2 Small Group
- p. 033 Investigation 1 Day 3 Mighty Minutes
- p. 035 Investigation 1 Day 4 Mighty Minutes
- p. 037 Investigation 1 Day 5 Large-Group Roundup
- p. 037 Investigation 1 Day 5 Mighty Minutes
- p. 037 Investigation 1 Day 5 Small Group
- p. 041 Investigation 2 Day 1 Mighty Minutes
- p. 047 Investigation 2 Day 4 Small Group
- p. 049 Investigation 2 Day 5 Small Group
- p. 052 Investigation 3 Day 1 Large Group
- p. 053 Investigation 3 Day 1 Small Group

- p. 055 Investigation 3 Day 2 Mighty Minutes
- p. 057 Investigation 3 Day 3 Small Group
- p. 061 Investigation 3 Day 5 Mighty Minutes
- p. 061 Investigation 3 Day 5 Read-Aloud
- p. 061 Investigation 3 Day 5 Small Group
- p. 065 Investigation 4 Day 1 Mighty Minutes
- p. 065 Investigation 4 Day 1 Small Group
- p. 067 Investigation 4 Day 2 Mighty Minutes
- p. 069 Investigation 4 Day 3 Mighty Minutes
- p. 069 Investigation 4 Day 3 Small Group
- p. 075 Investigation 5 Day 1 Mighty Minutes
- p. 077 Investigation 5 Day 2 Mighty Minutes
- p. 077 Investigation 5 Day 2 Small Group
- p. 081 Investigation 5 Day 4 Mighty Minutes
- p. 081 Investigation 5 Day 4 Small Group
- p. 082 Investigation 5 Day 5 Choice Time
- p. 083 Investigation 5 Day 5 Read-Aloud
- p. 087 Investigation 6 Day 1 Small Group
- p. 091 Investigation 6 Day 3 Mighty Minutes
- p. 107 Celebrating Learning Day 1 Mighty Minutes
- p. 107 Celebrating Learning Day 1 Small Group
- p. 109 Celebrating Learning Day 2 Small Group

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- p. 20 Focus Question 1 Day 3 Large Group
- p. 23 Focus Question 1 Day 4 Mighty Minutes
- p. 29 Focus Question 2 Day 1 Mighty Minutes
- p. 30 Focus Question 2 Day 2 Large Group
- p. 39 Focus Question 3 Day 2 Small Group
- p. 41 Focus Question 3 Day 3 Small Group
- p. 43 Focus Question 3 Day 4 Mighty Minutes
- p. 45 Focus Question 3 Day 5 Mighty Minutes
- p. 51 Focus Question 4 Day 2 Mighty Minutes
- p. 53 Focus Question 4 Day 23 Large-Group Roundup
- p. 56 Focus Question 5 Day 1 Large Group
- p. 58 Focus Question 5 Day 2 Large Group
- p. 59 Focus Question 5 Day 2 Mighty Minutes
- p. 59 Focus Question 5 Day 2 Small Group
- p. 61 Focus Question 5 Day 3 Small Group
- p. 63 Focus Question 5 Day 4 Choice Time
- p. 63 Focus Question 5 Day 4 Small Group
- p. 67 Focus Question 6 Day 1 Mighty Minutes
- p. 67 Focus Question 6 Day 1 Small Group
- p. 68 Focus Question 6 Day 2 Large Group
- p. 69 Focus Question 6 Day 2 Small Group
- p. 71 Focus Question 6 Day 3 Mighty Minutes
- p. 71 Focus Question 6 Day 3 Read-Aloud
- p. 71 Focus Question 6 Day 3 Small Group
- p. 73 Focus Question 6 Day 4 Mighty Minutes
- p. 74 Focus Question 6 Day 5 Large Group
- p. 81 Ministudy Day 1 Small Group
- p. 83 Ministudy Day 2 Small Group
- p. 89 Ministudy Day 5 Mighty Minutes

The Creative Curriculum® for Preschool Intentional Teaching Cards™

- LL01: Shared Writing
- LL02: Desktop Publishing

		<ul style="list-style-type: none"> • LL04: Bookmaking • LL05: Jumping Beans • LL07: Letters, Letters, Letters • LL15: Textured Letters • LL17: Walk a Letter • LL19: Silly Names • LL20: Baggie Books • LL21: Buried Treasures • LL22: Coupon Match • LL23: Playing with Environmental Print • LL24: Lemonade • LL25: What's for Snack? • LL26: Searching the Web • LL28: Stick Letters • LL29: Making My Name • LL30: Knowing Our Friends • LL31: I Went Shopping • LL32: Describing Art • LL33: Clothesline Storytelling • LL34: Alphabet Books • LL35: Fruit Salad • LL36: Salsa • LL37: Roll-Ups • LL38: Hummus • LL41: Our Names, Our Things • LL42: Daily Sign-In • LL46: Storyboard • LL47: The Name Game • LL48: D Is for Door • LL49: Vegetable Soup • LL50: Making Shiny Paint • LL51: Pizza • LL56: Find the Matching Letter • M04: Number Cards • M08: Baggie Ice Cream • M27: Peach Cobbler • M28: Applesauce • M29: Apple Bread • M33: Apple Oat Muffins • M43: Pancakes • M52: Modeling Clay • M53: Black Bean Corn Salad • M54: Gingerbread Cookies • M57: Yogurt Fruit Dip • M64: Five-Layer Dip • M65: Cornbread • M67: Fruit Smoothies • M68: Trail Mix • M69: Cream Cheese & Strawberry Snacks • M70: Egg Salad • M71: Flat Bread • M72: Macaroni & Cheese • M73: Oatmeal Raisin Cookies • M74: Vegetable Stir Fry • M75: Sugar Cookies • M76: Orange Banana Yogurt Pops • M77: Board Games • M78: Math Collage
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GRADE LEVEL EXAMPLE /	48-60.LDC-9p.	Identify their name and the names of some friends when they see
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STAGE		<p>them in print.</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • LL29: Making My Name • LL30: Knowing Our Friends • LL41: Our Names, Our Things • LL42: Daily Sign-In • LL47: The Name Game
STANDARD / COURSE	SC.48-60.LDC.	Language Development and Communication (LDC) Domain Indicators (48 to 60+ months)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Foundations for Reading
PERFORMANCE DESCRIPTOR / STANDARD	48-60.LDC-10.	Children comprehend and use information presented in books and other print media.
GRADE LEVEL EXAMPLE / STAGE	48-60.LDC-10o.	<p>Imitate the special language in story- books and story dialogue with accuracy and detail.</p> <p><u><i>The Creative Curriculum® for Preschool Book Discussion Cards™</i></u></p> <ul style="list-style-type: none"> • BDC01: Caps for Sale • BDC02: The Mitten • BDC03: The Girl Who Wore Too Much • BDC04: Little Red Riding Hood • BDC05: The Little Red Hen • BDC06: Three Billy Goats Gruff • BDC07: Just Like Josh Gibson • BDC08: The Paper Bag Princess • BDC09: The Adventures of Gary & Harry • BDC10: Peter's Chair • BDC11: Radio Man • BDC12: Abiyoyo • BDC13: The Gingerbread Man • BDC14: The Grouchy Ladybug • BDC15: Henny Penny • BDC16: A Grand Old Tree • BDC17: Charlie Anderson • BDC18: A Chair for My Mother • BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas) • BDC20: Wemberly Worried • BDC21: Too Many Tamales • BDC22: The True Story of the 3 Little Pigs! <p><u><i>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 15 Exploring the Topic - Day 1 Read-Aloud • p. 17 Exploring the Topic - Day 2 Read-Aloud • p. 18 Exploring the Topic - Day 3 Large Group • p. 21 Exploring the Topic - Day 4 Read-Aloud • p. 29 Investigation 1 Day 1 Choice Time • p. 29 Investigation 1 Day 1 Read-Aloud • p. 33 Investigation 1 Day 3 Read-Aloud • p. 36 Investigation 1 Day 5 Large Group • p. 37 Investigation 1 Day 5 Read-Aloud • p. 47 Investigation 2 Day 4 Read-Aloud • p. 49 Investigation 2 Day 5 Read-Aloud • p. 53 Investigation 3 Day 1 Read-Aloud • p. 59 Investigation 3 Day 4 Read-Aloud • p. 60 Investigation 3 Day 5 Large Group

- p. 65 Investigation 4 Day 1 Read-Aloud
- p. 69 Investigation 4 Day 3 Read-Aloud
- p. 75 Investigation 5 Day 2 Read-Aloud

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- p. 15 Exploring the Topic Day 1 Read-Aloud
- p. 19 Exploring the Topic Day 3 Read-Aloud
- p. 23 Exploring the Topic Day 5 Read-Aloud
- p. 29 Investigation 1 Day 1 Read-Aloud
- p. 33 Investigation 1 Day 3 Read-Aloud
- p. 39 Investigation 2 Day 2 Read-Aloud
- p. 51 Investigation 4 Day 1 Read-Aloud
- p. 55 Investigation 4 Day 3 Read-Aloud
- p. 59 Investigation 4 Day 5 Read-Aloud

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- p. 015 Exploring the Topic Day 1 Read-Aloud
- p. 019 Exploring the Topic Day 3 Read-Aloud
- p. 023 Exploring the Topic Day 5 Read-Aloud
- p. 037 Investigation 1 Day 5 Read-Aloud
- p. 041 Investigation 2 Day 1 Read-Aloud
- p. 045 Investigation 2 day 3 Read-Aloud
- p. 051 Investigation 3 Day 1 Read-Aloud
- p. 055 Investigation 3 Day 3 Read-Aloud
- p. 059 Investigation 3 Day 5 Read-Aloud
- p. 083 Investigation 6 Day 3 Read-Aloud
- p. 087 Investigation 6 Day 5 Read-Aloud
- p. 091 Investigation 7 Day 1 Read-Aloud

The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 15 Exploring the Topic Day 1 Read-Aloud
- p. 19 Exploring the Topic Day 3 Read-Aloud
- p. 23 Exploring the Topic Day 5 Read-Aloud
- p. 33 Investigation 1 Day 3 Read-Aloud
- p. 39 Investigation 2 Day 2 Read-Aloud
- p. 43 Investigation 2 Day 4 Read-Aloud
- p. 51 Investigation 3 Day 3 Read-Aloud
- p. 57 Investigation 4 Day 2 Read-Aloud
- p. 59 Investigation 4 Day 3 Read-Aloud
- p. 63 Investigation 4 Day 5 Read-Aloud
- p. 71 Investigation 5 Day 3 Read-Aloud

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 017 Exploring the Topic Day 2 Read-Aloud
- p. 023 Exploring the Topic Day 5 Read-Aloud
- p. 031 Investigation 1 Day 2 Read-Aloud
- p. 035 Investigation 1 Day 4 Read-Aloud
- p. 041 Investigation 2 Day 1 Read-Aloud
- p. 045 Investigation 2 Day 3 Read-Aloud
- p. 049 Investigation 2 Day 5 Read-Aloud
- p. 053 Investigation 3 Day 1 Read-Aloud
- p. 057 Investigation 3 Day 3 Read-Aloud
- p. 089 Investigation 6 Day 2 Read-Aloud
- p. 093 Investigation 6 Day 4 Read-Aloud
- p. 109 Celebrating Learning Day 2 Read-Aloud

		<p><u><i>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</i></u></p> <ul style="list-style-type: none"> • p. 25 Focus Question 1 Day 5 Read-Aloud • p. 29 Focus Question 2 Day 1 Read-Aloud • p. 33 Focus Question 2 Day 3 Read-Aloud • p. 37 Focus Question 3 Day 1 Read-Aloud • p. 41 Focus Question 3 Day 3 Read-Aloud • p. 45 Focus Question 3 Day Read-Aloud • p. 57 Focus Question 5 Day 1 Read-Aloud • p. 61 Focus Question 5 Day 3 Read-Aloud • p. 67 Focus Question 6 Day 1 Read-Aloud • p. 71 Focus Question 6 Day 3 Read-Aloud • p. 75 Focus Question 6 Day 5 Read-Aloud • p. 83 Ministudy Day 2 Read-Aloud
GRADE LEVEL EXAMPLE / STAGE	48-60.LDC-10p.	<p>Use informational texts and other media to learn about the world, and infer from illustrations, ask questions and talk about the information.</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • LL53: We're Going on a Trip • LL54: Asking Questions • M08: Baggie Ice Cream • M10: Biscuits • M15: Play Dough • M24: Matzo Balls • M27: Peach Cobbler • M28: Applesauce • M29: Apple Bread • M33: Apple Oat Muffins • M41: Making Numerals • M43: Pancakes • M52: Modeling Clay • M53: Black Bean Corn Salad • M54: Gingerbread Cookies • M57: Yogurt Fruit Dip • M64: Five-Layer Dip • M65: Cornbread • M66: OobEck • M67: Fruit Smoothies • M68: Trail Mix • M69: Cream Cheese & Strawberry Snacks • M70: Egg Salad • M71: Flat Bread • M72: Macaroni & Cheese • M73: Oatmeal Raisin Cookies • M74: Vegetable Stir Fry • M75: Sugar Cookies • M76: Orange Banana Yogurt Pops <p><u><i>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 15 Exploring the Topic - Day 1 Large-Group Roundup • p. 23 Exploring the Topic - Day 5 Choice Time • p. 23 Exploring the Topic - Day 5 Read-Aloud • p. 27 Investigation 1 Outdoor Experiences • p. 31 Investigation 1 Day 2 Read-Aloud • p. 34 Investigation 1 Day 4 Choice Time

- p. 34 Investigation 1 Day 4 Large Group
- p. 35 Investigation 1 Day 4 Large-Group Roundup
- p. 35 Investigation 1 Day 4 Read-Aloud
- p. 36 Investigation 1 Day 5 Choice Time
- p. 36 Investigation 1 Day 5 Large Group
- p. 39 Investigation 2 Outdoor Experiences
- p. 41 Investigation 2 Day 1 Read-Aloud
- p. 43 Investigation 2 Day 2 Large-Group Roundup
- p. 43 Investigation 2 Day 2 Read-Aloud
- p. 45 Investigation 2 Day 3 Large-Group Roundup
- p. 45 Investigation 2 Day 3 Read-Aloud
- p. 48 Investigation 2 Day 5 Large Group
- p. 52 Investigation 3 Day 1 Large Group
- p. 55 Investigation 3 Day 2 Read-Aloud
- p. 57 Investigation 3 Day 3 Read-Aloud
- p. 61 Investigation 3 Day 5 Read-Aloud
- p. 73 Investigation 5 Day 1 Read-Aloud
- p. 73 Investigation 5 Day 1 Small Group
- p. 77 Investigation 5 Day 3 Read-Aloud
- p. 79 Investigation 5 Day 4 Read-Aloud
- p. 95 Celebrating Learning Day 1 Read-Aloud
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- p. 15 Exploring the Topic Day 1 Large-Group Roundup
- p. 15 Exploring the Topic Day 1 Choice Time
- p. 17 Exploring the Topic Day 2 Read-Aloud
- p. 21 Exploring the Topic Day 4 Read-Aloud
- p. 28 Investigation 1 Day 1 Large Group
- p. 69 Investigation 5 Day 4 Small Group

The Creative Curriculum® for Preschool Clothes Study Teaching Guide

- p. 016 Exploring the Topic Day 2 Choice Time
- p. 016 Exploring the Topic Day 2 Large Group
- p. 029 Investigation 1 Day 1 Small Group
- p. 039 Investigation 2 Outdoor Experiences
- p. 040 Investigation 2 Day 1 Large Group
- p. 042 Investigation 2 Day 2 Large Group
- p. 047 Investigation 2 Day 4 Read-Aloud
- p. 049 Investigation 3 Outdoor Experiences
- p. 050 Investigation 3 Day 1 Large Group
- p. 052 Investigation 3 Day 2 Large Group
- p. 066 Investigation 4 Day 3 Large Group
- p. 077 Investigation 6 Outdoor Experience
- p. 078 Investigation 6 Day 1 Large Group
- p. 079 Investigation 6 Day 1 Read-Aloud
- p. 090 Investigation 7 Day 1 Large Group
- p. 093 Investigation 7 Day 2 Read-Aloud
- p. 109 Celebrating Learning Day 1 Read-Aloud
- p. 110 Celebrating Learning Day 2 Large Group

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GRADE LEVEL EXAMPLE / STAGE	48-60.LDC-10q.	<p>Use knowledge of the world to make sense of more challenging texts.</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • M01: Dinnertime • M22: Story Problems • M23: Putting Puzzles Together • M60: Morning, Noon, and Night • M63: Fishing Trip • SE08: Group Problem Solving • SE09: Big Rule, Little Rule

		<ul style="list-style-type: none"> • SE13: Conflict Resolution • SE14: Playing Together <p><u><i>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 17 Exploring the Topic - Day 2 Small Group • p. 31 Investigation 1 Day 2 Small Group • p. 45 Investigation 2 Day 3 Choice Time • p. 74 Investigation 5 Day 2 Choice Time <p><u><i>The Creative Curriculum® for Preschool Balls Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 39 Investigation 2 Day 2 Choice Time • p. 71 Investigation 5 Day 5 Small Group <p><u><i>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 013 Exploring the Topic Outdoor Experiences • p. 023 Exploring the Topic Day 5 Small Group • p. 085 Investigation 6 Day 4 Small Group • p. 087 Investigation 6 Day 5 Small Group <p><u><i>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 29 Investigation 1 Day 1 Small Group • p. 49 Investigation 3 Day 2 Small Group <p><u><i>The Creative Curriculum® for Preschool Trees Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 029 Investigation 1 Day 1 Small Group • p. 041 Investigation 2 Day 1 Small Group • p. 079 Investigation 5 Day 3 Small Group • p. 090 Investigation 6 Day 3 Choice Time <p><u><i>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</i></u></p> <ul style="list-style-type: none"> • p. 29 Focus Question 2 Day 1 Choice Time • p. 38 Focus Question 3 Day 2 Large Group • p. 53 Focus Question 4 Day 3 Small Group • p. 66 Focus Question 6 Day 1 Large Group • p. 74 Focus Question 6 Day 5 Large Group • p. 85 Ministudy Day 3 Small Group
GRADE LEVEL EXAMPLE / STAGE	48-60.LDC-10r.	<p>Relate personal experiences to an increasing variety of events described in familiar and new books.</p> <p><u><i>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 015 Exploring the Topic Day 1 Read-Aloud • p. 019 Exploring the Topic Day 3 Read-Aloud • p. 021 Exploring the Topic Day 4 Read-Aloud • p. 023 Exploring the Topic Day 5 Read-Aloud • p. 029 Investigation 1 Day 1 Read-Aloud • p. 037 Investigation 1 Day 5 Read-Aloud • p. 041 Investigation 2 Day 1 Read-Aloud • p. 043 Investigation 2 Day 2 Read-Aloud • p. 045 Investigation 2 day 3 Read-Aloud • p. 046 Investigation 2 Day 4 Large Group • p. 047 Investigation 2 Day 4 Read-Aloud • p. 047 Investigation 2 Day 4 Small Group

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GRADE LEVEL EXAMPLE / STAGE	48-60.LDC-10s.	<p>Ask more focused and detailed questions about a story or the information in a book.</p> <p><u><i>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 015 Exploring the Topic Day 1 Read-Aloud • p. 019 Exploring the Topic Day 3 Read-Aloud • p. 021 Exploring the Topic Day 4 Read-Aloud • p. 023 Exploring the Topic Day 5 Read-Aloud • p. 029 Investigation 1 Day 1 Read-Aloud • p. 037 Investigation 1 Day 5 Read-Aloud • p. 041 Investigation 2 Day 1 Read-Aloud • p. 043 Investigation 2 Day 2 Read-Aloud • p. 045 Investigation 2 Day 3 Read-Aloud • p. 046 Investigation 2 Day 4 Large Group • p. 047 Investigation 2 Day 4 Read-Aloud • p. 047 Investigation 2 Day 4 Small Group • p. 051 Investigation 3 Day 1 Read-Aloud • p. 055 Investigation 3 Day 3 Read-Aloud • p. 057 Investigation 3 Day 4 Read-Aloud • p. 059 Investigation 3 Day 5 Read-Aloud • p. 063 Investigation 4 Day 1 Read-Aloud • p. 071 Investigation 5 Day 1 Read-Aloud • p. 083 Investigation 6 Day 3 Read-Aloud • p. 085 Investigation 6 Day 4 Read-Aloud • p. 086 Investigation 6 Day 5 Large Group • p. 087 Investigation 6 Day 5 Read-Aloud • p. 091 Investigation 7 Day 1 Read-Aloud • p. 092 Investigation 7 Day 2 Large Group • p. 093 Investigation 7 Day 2 Read-Aloud • p. 095 Investigation 7 Day 3 Read-Aloud • p. 109 Celebrating Learning Day 1 Read-Aloud <p><u><i>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</i></u></p> <ul style="list-style-type: none"> • p. 18 Focus Question 1 Day 2 Large Group • p. 19 Focus Question 1 Day 2 Read-Aloud • p. 21 Focus Question 1 Day 3 Read-Aloud • p. 23 Focus Question 1 Day 4 Read-Aloud • p. 25 Focus Question 1 Day 5 Read-Aloud

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GRADE LEVEL EXAMPLE / STAGE	48-60.LDC-10t.	<p>Discuss storybooks by responding to questions about what is happening and predicting what will happen next.</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching</u></p>

		<p><u>Cards™</u></p> <ul style="list-style-type: none"> • LL06: Dramatic Story Retelling • LL09: Pocket Storytelling: The Mitten • LL10: Rhyming Chart • LL19: Silly Names • LL27: Writing Poems • LL33: Clothesline Storytelling • LL34: Alphabet Books • LL51: Pizza • LL60: Writing with Wordless Books • LL62: Retelling Wordless Books • M01: Dinnertime • M30: Buried Shapes • M40: Cube Trains • P30: Mixing Paints • P31: Tie-Dyed Towels • SE05: Character Feelings <p><u>The Creative Curriculum® for Preschool Book Discussion Cards™</u></p> <ul style="list-style-type: none"> • BDC01: Caps for Sale • BDC02: The Mitten • BDC03: The Girl Who Wore Too Much • BDC04: Little Red Riding Hood • BDC05: The Little Red Hen • BDC06: Three Billy Goats Gruff • BDC07: Just Like Josh Gibson • BDC08: The Paper Bag Princess • BDC09: The Adventures of Gary & Harry • BDC10: Peter's Chair • BDC11: Radio Man • BDC12: Abiyoyo • BDC13: The Gingerbread Man • BDC14: The Grouchy Ladybug • BDC15: Henny Penny • BDC16: A Grand Old Tree • BDC17: Charlie Anderson • BDC18: A Chair for My Mother • BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas) • BDC20: Wemberly Worried • BDC21: Too Many Tamales • BDC22: The True Story of the 3 Little Pigs! <p><u>Mighty Minutes® for Preschool</u></p> <ul style="list-style-type: none"> • MM69: The Litter Monster • MM90: Little Miss Muffet <p><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 15 Exploring the Topic - Day 1 Read-Aloud • p. 17 Exploring the Topic - Day 2 Read-Aloud • p. 17 Exploring the Topic - Day 2 Small Group • p. 18 Exploring the Topic - Day 3 Large Group • p. 19 Exploring the Topic - Day 3 Read-Aloud • p. 21 Exploring the Topic - Day 4 Read-Aloud • p. 23 Exploring the Topic - Day 5 Small Group • p. 29 Investigation 1 Day 1 Choice Time • p. 29 Investigation 1 Day 1 Read-Aloud • p. 33 Investigation 1 Day 3 Read-Aloud • p. 36 Investigation 1 Day 5 Large Group
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- p. 031 Investigation 1 Day 2 Read-Aloud
- p. 031 Investigation 1 Day 2 Small Group
- p. 033 Investigation 1 Day 3 Read-Aloud
- p. 035 Investigation 1 Day 4 Read-Aloud
- p. 041 Investigation 2 Day 1 Read-Aloud
- p. 044 Investigation 2 Day 3 Large Group
- p. 045 Investigation 2 Day 3 Read-Aloud
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- p. 053 Investigation 3 Day 1 Read-Aloud
- p. 055 Investigation 3 Day 2 Small Group
- p. 057 Investigation 3 Day 3 Read-Aloud
- p. 058 Investigation 3 Day 4 Large Group
- p. 060 Investigation 3 Day 5 Choice Time
- p. 060 Investigation 3 Day 5 Large Group
- p. 061 Investigation 3 Day 5 Read-Aloud
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- p. 069 Investigation 4 Day 3 Small Group
- p. 071 Investigation 4 Day 4 Read- Aloud
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- p. 079 Investigation 5 Day 3 Choice Time
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GRADE LEVEL EXAMPLE / STAGE	48-60.LDC-10u.	Discuss storybooks by responding to questions about the beginning, middle, and end of the story.

		<p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • LL06: Dramatic Story Retelling • LL09: Pocket Storytelling: The Mitten • LL10: Rhyming Chart • LL19: Silly Names • LL27: Writing Poems • LL33: Clothesline Storytelling • LL34: Alphabet Books • LL51: Pizza • LL60: Writing with Wordless Books • LL62: Retelling Wordless Books • M01: Dinnertime • M30: Buried Shapes • M40: Cube Trains • P30: Mixing Paints • P31: Tie-Dyed Towels • SE05: Character Feelings <p><u>The Creative Curriculum® for Preschool Book Discussion Cards™</u></p> <ul style="list-style-type: none"> • BDC01: Caps for Sale • BDC02: The Mitten • BDC03: The Girl Who Wore Too Much • BDC04: Little Red Riding Hood • BDC05: The Little Red Hen • BDC06: Three Billy Goats Gruff • BDC07: Just Like Josh Gibson • BDC08: The Paper Bag Princess • BDC09: The Adventures of Gary & Harry • BDC10: Peter's Chair • BDC11: Radio Man • BDC12: Abiyoyo • BDC13: The Gingerbread Man • BDC14: The Grouchy Ladybug • BDC15: Henny Penny • BDC16: A Grand Old Tree • BDC17: Charlie Anderson • BDC18: A Chair for My Mother • BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas) • BDC20: Wemberly Worried • BDC21: Too Many Tamales • BDC22: The True Story of the 3 Little Pigs! <p><u>Mighty Minutes® for Preschool</u></p> <ul style="list-style-type: none"> • MM69: The Litter Monster • MM90: Little Miss Muffet <p><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 15 Exploring the Topic - Day 1 Read-Aloud • p. 17 Exploring the Topic - Day 2 Read-Aloud • p. 17 Exploring the Topic - Day 2 Small Group • p. 18 Exploring the Topic - Day 3 Large Group • p. 19 Exploring the Topic - Day 3 Read-Aloud • p. 21 Exploring the Topic - Day 4 Read-Aloud • p. 23 Exploring the Topic - Day 5 Small Group • p. 29 Investigation 1 Day 1 Choice Time • p. 29 Investigation 1 Day 1 Read-Aloud • p. 33 Investigation 1 Day 3 Read-Aloud
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- p. 36 Investigation 1 Day 5 Large Group
- p. 37 Investigation 1 Day 5 Read-Aloud
- p. 41 Investigation 2 Day 1 Small Group
- p. 43 Investigation 2 Day 2 Small Group
- p. 45 Investigation 2 Day 3 Small Group
- p. 47 Investigation 2 Day 4 Read-Aloud
- p. 49 Investigation 2 Day 5 Read-Aloud
- p. 49 Investigation 2 Day 5 Small Group
- p. 53 Investigation 3 Day 1 Read-Aloud
- p. 56 Investigation 3 Day 3 Large Group
- p. 57 Investigation 3 Day 3 Small Group
- p. 59 Investigation 3 Day 4 Read-Aloud
- p. 60 Investigation 3 Day 5 Large Group
- p. 65 Investigation 4 Day 1 Read-Aloud
- p. 67 Investigation 4 Day 2 Read-Aloud
- p. 69 Investigation 4 Day 3 Read-Aloud
- p. 75 Investigation 5 Day 2 Read-Aloud
- p. 80 Investigation 5 Day 5 Large Group
- p. 81 Investigation 5 Day 5 Read-Aloud
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- p. 15 Exploring the Topic Day 1 Choice Time
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- p. 071 Investigation 4 Day 4 Read- Aloud
- p. 075 Investigation 5 Day 1 Read-Aloud
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STANDARD / COURSE	SC.48-60.LDC.	Language Development and Communication (LDC) Domain Indicators (48 to 60+ months)

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Foundations for Reading
PERFORMANCE DESCRIPTOR / STANDARD	48-60.LDC-11.	Children develop phonological awareness.
GRADE LEVEL EXAMPLE / STAGE	48-60.LDC-11j.	<p>Distinguishes between similar sounding words (e.g., tree and three).</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • LL10: Rhyming Chart • LL11: Rhyming Riddles • LL12: Same Sound Sort • LL14: Did You Ever See...? • LL27: Writing Poems • LL31: I Went Shopping • LL44: Rhyming Tubs • M13: Nursery Rhyme Count • M19: Which Has More? • M37: Secret Numbers <p><u><i>Mighty Minutes® for Preschool</i></u></p> <ul style="list-style-type: none"> • MM03: Purple Pants • MM04: Riddle Dee Dee • MM12: Ticky Ricky • MM14: Scat Singing • MM15: Say It, Show It • MM18: I'm Thinking Of... • MM27: Diddle, Diddle, Dumpling • MM30: Bounce, Bounce, Bounce • MM33: Thumbs Up • MM41: The Imaginary Ball • MM44: Two Plump Armadillos • MM46: Strolling Through the Park • MM51: High in the Tree • MM53: Three Rowdy Children • MM58: A-Hunting We Will Go • MM62: Where Can He Be? • MM72: My Body Jumps • MM73: Are You Ready? • MM74: Jack in the Box • MM79: Here Is the Beehive • MM80: Hickory, Dickory Dock • MM81: Humpty Dumpty • MM82: Let's Clean Up! • MM83: Let's Make a Cake • MM85: Listen For Your Name • MM87: One, Two, Buckle My Shoe • MM88: Disappearing Rhymes • MM96: The Old Man <p><u><i>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p 97 Celebrating Learning Day 2 Mighty Minutes • p. 14 Exploring the Topic - Day 1 Large Group • p. 15 Exploring the Topic - Day 1 Small Group • p. 19 Exploring the Topic - Day 3 Mighty Minutes • p. 23 Exploring the Topic - Day 5 Mighty Minutes • p. 28 Investigation 1 Day 1 Large Group

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- p. 31 Investigation 1 Day 2 Small Group
- p. 33 Investigation 1 Day 3 Large-Group Roundup
- p. 33 Investigation 1 Day 3 Small Group
- p. 35 Investigation 1 Day 4 Mighty Minutes
- p. 36 Investigation 1 Day 5 Large Group
- p. 41 Investigation 2 Day 1 Mighty Minutes
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- p. 65 Investigation 4 Day 1 Mighty Minutes
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- p. 73 Investigation 5 Day 1 Small Group
- p. 80 Investigation 5 Day 5 Large Group
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- p. 28 Investigation 1 Day 1 Large Group
- p. 29 Investigation 1 Day 1 Large-Group Roundup
- p. 29 Investigation 1 Day 1 Mighty Minutes
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- p. 31 Investigation 1 Day 2 Mighty Minutes
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- p.84 Celebrating Learning Day 1 Large Groups

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- p. 085 Investigation 6 Day 4 Mighty Minutes
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- p. 087 Investigation 6 Day 5 Mighty Minutes
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- p. 048 Investigation 2 Day 5 Large Group
- p. 049 Investigation 2 Day 5 Mighty Minutes
- p. 053 Investigation 3 Day 1 Mighty Minutes
- p. 053 Investigation 3 Day 1 Small Group
- p. 054 Investigation 3 Day 2 Large Group
- p. 055 Investigation 3 Day 2 Small Group
- p. 056 Investigation 3 Day 3 Large Group
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- p. 058 Investigation 3 Day 4 Large Group
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- p. 061 Investigation 3 Day 5 Read-Aloud
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- p. 066 Investigation 4 Day 2 Large Group
- p. 067 Investigation 4 Day 2 Mighty Minutes
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GRADE LEVEL EXAMPLE / STAGE	48-60.LDC-11k.	<p>Enjoy rhymes and wordplay, with songs, poems, and books and sometimes add their own variations.</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • LL10: Rhyming Chart • LL11: Rhyming Riddles • LL12: Same Sound Sort • LL14: Did You Ever See...? • LL27: Writing Poems • LL31: I Went Shopping • LL44: Rhyming Tubs • M13: Nursery Rhyme Count • M19: Which Has More? • M37: Secret Numbers <p><u>Mighty Minutes® for Preschool</u></p> <ul style="list-style-type: none"> • MM03: Purple Pants • MM04: Riddle Dee Dee • MM12: Ticky Ricky • MM14: Scat Singing

- MM15: Say It, Show It
- MM18: I'm Thinking Of...
- MM27: Diddle, Diddle, Dumpling
- MM30: Bounce, Bounce, Bounce
- MM33: Thumbs Up
- MM41: The Imaginary Ball
- MM44: Two Plump Armadillos
- MM46: Strolling Through the Park
- MM51: High in the Tree
- MM53: Three Rowdy Children
- MM58: A-Hunting We Will Go
- MM59: Clap the Beat
- MM62: Where Can He Be?
- MM72: My Body Jumps
- MM73: Are You Ready?
- MM74: Jack in the Box
- MM79: Here Is the Beehive
- MM80: Hickory, Dickory Dock
- MM81: Humpty Dumpty
- MM82: Let's Clean Up!
- MM83: Let's Make a Cake
- MM85: Listen For Your Name
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GRADE LEVEL EXAMPLE / STAGE	48-60.LDC-111.	<p>Repeat a variety of rhythmic patterns in poems and songs using words, clapping, marching, and/or instruments to repeat the rhythm or beat syllables.</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • LL10: Rhyming Chart • LL11: Rhyming Riddles • LL12: Same Sound Sort • LL14: Did You Ever See...? • LL27: Writing Poems • LL31: I Went Shopping • LL44: Rhyming Tubs • LL52: Tap It, Clap It, Stomp It, Jump It • M13: Nursery Rhyme Count • M19: Which Has More? • M37: Secret Numbers <p><u><i>Mighty Minutes® for Preschool</i></u></p> <ul style="list-style-type: none"> • MM03: Purple Pants • MM04: Riddle Dee Dee • MM100: La, La, La • MM12: Ticky Ricky • MM14: Scat Singing • MM15: Say It, Show It • MM17: Leaping Sounds • MM18: I'm Thinking Of... • MM27: Diddle, Diddle, Dumpling • MM30: Bounce, Bounce, Bounce • MM33: Thumbs Up • MM40: Clap a Friend's Name • MM41: The Imaginary Ball • MM44: Two Plump Armadillos • MM46: Strolling Through the Park • MM51: High in the Tree • MM53: Three Rowdy Children • MM55: Mr. Forgetful • MM58: A-Hunting We Will Go • MM59: Clap the Beat • MM60: The Name Dance • MM62: Where Can He Be? • MM66: Musical Junk

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- MM73: Are You Ready?
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GRADE LEVEL EXAMPLE / STAGE	48-60.LDC-11m.	<p>Play with the sounds of language, identify a variety of rhymes, create some rhymes, and recognize the first sounds in some words.</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • LL10: Rhyming Chart • LL11: Rhyming Riddles • LL12: Same Sound Sort • LL14: Did You Ever See...? • LL16: Tongue Twisters • LL19: Silly Names • LL23: Playing with Environmental Print • LL27: Writing Poems • LL29: Making My Name • LL30: Knowing Our Friends • LL31: I Went Shopping • LL44: Rhyming Tubs • LL47: The Name Game • LL57: Photo Writing • LL58: Our Super Duper Writing Box • LL59: Question Basket • LL60: Writing with Wordless Books • LL63: Investigating & Recording • M13: Nursery Rhyme Count • M19: Which Has More? • M37: Secret Numbers <p><u><i>Mighty Minutes® for Preschool</i></u></p> <ul style="list-style-type: none"> • MM03: Purple Pants • MM04: Riddle Dee Dee

- MM100: La, La, La
- MM12: Ticky Ricky
- MM14: Scat Singing
- MM15: Say It, Show It
- MM16: Nothing, Nothing, Something
- MM17: Leaping Sounds
- MM18: I'm Thinking Of...
- MM19: I Spy With My Little Eye
- MM24: Dinky Do
- MM25: Freeze
- MM27: Diddle, Diddle, Dumpling
- MM30: Bounce, Bounce, Bounce
- MM33: Thumbs Up
- MM35: My Name, Too!
- MM37: Little Ball
- MM41: The Imaginary Ball
- MM43: Bouncing Big Brown Balls
- MM44: Two Plump Armadillos
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- MM51: High in the Tree
- MM53: Three Rowdy Children
- MM55: Mr. Forgetful
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- MM62: Where Can He Be?
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- MM73: Are You Ready?
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- MM76: Describing Things
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- MM80: Hickory, Dickory Dock
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- p. 023 Exploring the Topic Day 5 Mighty Minutes
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- p. 030 Investigation 1 Day 2 Large Group
- p. 033 Investigation 1 Day 3 Mighty Minutes
- p. 034 Investigation 1 Day 4 Large Group
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- p. 037 Investigation 1 Day 5 Mighty Minutes
- p. 041 Investigation 2 Day 1 Mighty Minutes
- p. 043 Investigation 2 Day 2 Read-Aloud
- p. 045 Investigation 2 Day 3 Mighty Minutes
- p. 046 Investigation 2 Day 4 Large Group
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- p. 053 Investigation 3 Day 2 Mighty Minutes
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- p. 049 Investigation 2 Day 5 Mighty Minutes
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GRADE LEVEL EXAMPLE / STAGE	48-60.LDC-11n.	<p>Associate sounds with specific words, such as awareness that different words begin with the same sound.</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • LL01: Shared Writing • LL02: Desktop Publishing • LL03: Alphabet Cards • LL04: Bookmaking • LL07: Letters, Letters, Letters • LL10: Rhyming Chart • LL12: Same Sound Sort • LL15: Textured Letters • LL16: Tongue Twisters • LL17: Walk a Letter

		<ul style="list-style-type: none"> • LL19: Silly Names • LL23: Playing with Environmental Print • LL26: Searching the Web • LL28: Stick Letters • LL29: Making My Name • LL32: Describing Art • LL40: What Was for Breakfast? • LL47: The Name Game • LL48: D Is for Door • LL50: Making Shiny Paint • LL54: Asking Questions • LL56: Find the Matching Letter • M27: Peach Cobbler <p><u>Mighty Minutes® for Preschool</u></p> <ul style="list-style-type: none"> • MM47: Step Up <p><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 15 Exploring the Topic - Day 1 Mighty Minutes • p. 21 Exploring the Topic - Day 4 Small Group • p. 35 Investigation 1 Day 4 Small Group • p. 41 Investigation 2 Day 1 Small Group • p. 43 Investigation 2 Day 2 Choice Time • p. 43 Investigation 2 Day 2 Small Group • p. 45 Investigation 2 Day 3 Small Group • p. 61 Investigation 3 Day 5 Small Group • p. 65 Investigation 4 Day 1 Small Group • p. 77 Investigation 5 Day 3 Small Group • p. 79 Investigation 5 Day 4 Small Group • p. 81 Investigation 5 Day 5 Small Group • p. 94 Celebrating Learning Day 1 Choice Time <p><u>The Creative Curriculum® for Preschool Balls Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 17 Exploring the Topic Day 2 Small Group • p. 21 Exploring the Topic Day 4 Mighty Minutes • p. 29 Investigation 1 Day 1 Small Group • p. 33 Investigation 1 Day 3 Small Group • p. 41 Investigation 2 Day 3 Small Group • p. 47 Investigation 3 Day 2 Small Group • p. 56 Investigation 4 Day 4 Choice Time • p. 57 Investigation 4 Day 4 Read-Aloud • p. 57 Investigation 4 Day 4 Small Group • p. 59 Investigation 4 Day 5 Small Group • p. 63 Investigation 5 Day 1 Small Group • p. 65 Investigation 5 Day 2 Small Group • p. 67 Investigation 5 Day 3 Small Group • p.15 Exploring the Topic Day 1 Small Group • p.70 Investigation 5 Day 5 Choice Time <p><u>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 015 Exploring the Topic Day 1 Small Group • p. 016 Exploring the Topic Day 2 Large Group • p. 017 Exploring the Topic Day 2 Mighty Minutes • p. 019 Exploring the Topic Day 3 Mighty Minutes • p. 021 Exploring the Topic Day 4 Small Group • p. 035 Investigation 1 Day 4 Small Group
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STANDARD / COURSE	SC.48-60.LDC.	Language Development and Communication (LDC) Domain

		Indicators (48 to 60+ months)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Foundations for Reading
PERFORMANCE DESCRIPTOR / STANDARD	48-60.LDC-12.	Children begin to develop knowledge of the alphabet and the alphabetic principle.
GRADE LEVEL EXAMPLE / STAGE	48-60.LDC-12e.	<p>Demonstrate an interest in learning the alphabet.</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • LL01: Shared Writing • LL02: Desktop Publishing • LL04: Bookmaking • LL05: Jumping Beans • LL07: Letters, Letters, Letters • LL15: Textured Letters • LL17: Walk a Letter • LL20: Baggie Books • LL21: Buried Treasures • LL22: Coupon Match • LL23: Playing with Environmental Print • LL26: Searching the Web • LL28: Stick Letters • LL29: Making My Name • LL30: Knowing Our Friends • LL31: I Went Shopping • LL34: Alphabet Books • LL35: Fruit Salad • LL36: Salsa • LL37: Roll-Ups • LL41: Our Names, Our Things • LL42: Daily Sign-In • LL46: Storyboard • LL47: The Name Game • LL48: D Is for Door • LL49: Vegetable Soup • LL50: Making Shiny Paint • LL51: Pizza • LL56: Find the Matching Letter • M04: Number Cards <p><u><i>Mighty Minutes® for Preschool</i></u></p> <ul style="list-style-type: none"> • MM07: Hippiity, Hoppity, How Many? • MM09: Writing in the Air • MM15: Say It, Show It • MM22: Hot or Cold 3-D Shapes • MM25: Freeze • MM32: Walk the Line • MM33: Thumbs Up • MM36: Body Patterns • MM47: Step Up • MM52: Walk Around the Shapes • MM57: Find the Letter Sound • MM58: A-Hunting We Will Go • MM75: Busy Bees • MM77: Hello Bingo • MM83: Let's Make a Cake • MM92: Name Cheer • MM96: The Old Man

- MM97: Shape Hunt
- MM98: I Have One

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- p. 23 Exploring the Topic - Day 5 Mighty Minutes
- p. 35 Investigation 1 Day 4 Small Group
- p. 37 Investigation 1 Day 5 Mighty Minutes
- p. 41 Investigation 2 Day 1 Small Group
- p. 43 Investigation 2 Day 2 Choice Time
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- p. 45 Investigation 2 Day 3 Mighty Minutes
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- p. 57 Investigation 3 Day 3 Read-Aloud
- p. 64 Investigation 4 Day 1 Large Group
- p. 65 Investigation 4 Day 1 Small Group
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- p. 77 Investigation 5 Day 3 Mighty Minutes
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- p. 043 Investigation 2 Day 2 Small Group
- p. 045 Investigation 2 Day 3 Choice Time
- p. 056 Investigation 3 Day 4 Large Group
- p. 063 Investigation 4 Day 1 Small Group
- p. 066 Investigation 4 Day 3 Choice Time
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The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

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- p. 033 Investigation 1 Day 3 Mighty Minutes
- p. 035 Investigation 1 Day 4 Mighty Minutes
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- p. 037 Investigation 1 Day 5 Small Group
- p. 041 Investigation 2 Day 1 Mighty Minutes

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GRADE LEVEL EXAMPLE / STAGE	48-60.LDC-12f.	<p>Show they know that letters function to represent sounds in spoken words.</p> <p><u><i>Mighty Minutes® for Preschool</i></u></p> <ul style="list-style-type: none"> • MM47: Step Up <p><u><i>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 15 Exploring the Topic - Day 1 Mighty Minutes • p. 43 Investigation 2 Day 2 Choice Time • p. 45 Investigation 2 Day 3 Small Group • p. 60 Investigation 3 Day 5 Large Group <p><u><i>The Creative Curriculum® for Preschool Balls Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 20 Exploring the Topic Day 4 Large Group • p. 21 Exploring the Topic Day 4 Mighty Minutes

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GRADE LEVEL EXAMPLE / STAGE	48-60.LDC-12g.	<p>Recognize and name many letters of the alphabet, especially those in their own name and in the names of others who are important to them.</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • LL01: Shared Writing • LL02: Desktop Publishing • LL04: Bookmaking • LL05: Jumping Beans • LL07: Letters, Letters, Letters • LL15: Textured Letters • LL17: Walk a Letter • LL20: Baggie Books • LL21: Buried Treasures • LL22: Coupon Match • LL23: Playing with Environmental Print • LL26: Searching the Web • LL28: Stick Letters • LL29: Making My Name • LL30: Knowing Our Friends • LL31: I Went Shopping • LL34: Alphabet Books • LL35: Fruit Salad • LL36: Salsa • LL37: Roll-Ups • LL41: Our Names, Our Things • LL42: Daily Sign-In • LL46: Storyboard • LL47: The Name Game • LL48: D Is for Door • LL49: Vegetable Soup • LL50: Making Shiny Paint • LL51: Pizza • LL56: Find the Matching Letter • M04: Number Cards <p><u><i>Mighty Minutes® for Preschool</i></u></p> <ul style="list-style-type: none"> • MM07: Hippity, Hoppity, How Many? • MM09: Writing in the Air

- MM15: Say It, Show It
- MM22: Hot or Cold 3-D Shapes
- MM25: Freeze
- MM32: Walk the Line
- MM33: Thumbs Up
- MM36: Body Patterns
- MM47: Step Up
- MM52: Walk Around the Shapes
- MM57: Find the Letter Sound
- MM58: A-Hunting We Will Go
- MM75: Busy Bees
- MM77: Hello Bingo
- MM83: Let's Make a Cake
- MM92: Name Cheer
- MM96: The Old Man
- MM97: Shape Hunt
- MM98: I Have One

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- p. 083 Investigation 6 Day 3 Mighty Minutes
- p. 084 Investigation 6 Day 4 Large Group
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GRADE LEVEL EXAMPLE / STAGE	48-60.LDC-12h.	Make some sound-to-letter matches, using letter name knowledge (notice the letter B with picture of ball and say, “Ball”; say, “A-a-

apple.”).

The Creative Curriculum® for Preschool Intentional Teaching Cards™

- LL01: Shared Writing
- LL02: Desktop Publishing
- LL03: Alphabet Cards
- LL04: Bookmaking
- LL07: Letters, Letters, Letters
- LL10: Rhyming Chart
- LL12: Same Sound Sort
- LL15: Textured Letters
- LL16: Tongue Twisters
- LL17: Walk a Letter
- LL19: Silly Names
- LL23: Playing with Environmental Print
- LL26: Searching the Web
- LL28: Stick Letters
- LL29: Making My Name
- LL32: Describing Art
- LL40: What Was for Breakfast?
- LL47: The Name Game
- LL48: D Is for Door
- LL50: Making Shiny Paint
- LL54: Asking Questions
- LL56: Find the Matching Letter
- M27: Peach Cobbler

Mighty Minutes® for Preschool

- MM47: Step Up

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GRADE LEVEL EXAMPLE / STAGE	48-60.LDC-12i.	<p>Associate sounds with the letters at the beginning of some words, such as awareness that two words begin with the same letter and the same sound.</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • LL12: Same Sound Sort • LL16: Tongue Twisters • LL19: Silly Names • LL23: Playing with Environmental Print • LL29: Making My Name • LL30: Knowing Our Friends • LL47: The Name Game • LL57: Photo Writing • LL58: Our Super Duper Writing Box • LL59: Question Basket • LL60: Writing with Wordless Books • LL63: Investigating & Recording <p><u>Mighty Minutes® for Preschool</u></p> <ul style="list-style-type: none"> • MM03: Purple Pants • MM100: La, La, La • MM16: Nothing, Nothing, Something • MM17: Leaping Sounds • MM18: I'm Thinking Of... • MM19: I Spy With My Little Eye • MM24: Dinky Do • MM25: Freeze • MM27: Diddle, Diddle, Dumpling • MM33: Thumbs Up • MM35: My Name, Too! • MM37: Little Ball • MM43: Bouncing Big Brown Balls • MM46: Strolling Through the Park • MM47: Step Up • MM48: Feely Box • MM50: 1, 2, 3, What Do I See? • MM55: Mr. Forgetful • MM75: Busy Bees • MM76: Describing Things • MM88: Disappearing Rhymes • MM95: Sorting Syllables <p><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p 97 Celebrating Learning Day 2 Mighty Minutes

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- p. 075 Investigation 5 Day 3 Mighty Minutes
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		<ul style="list-style-type: none"> • p. 084 Investigation 6 Day 4 Large Group • p. 086 Investigation 6 Day 5 Large Group • p. 091 Investigation 7 Day 1 Mighty Minutes • p. 093 Investigation 7 Day 2 Small Group • p. 094 Investigation 7 Day 3 Large Group • p. 110 Celebrating Learning Day 2 Large Group <p><u>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 17 Exploring the Topic Day 2 Small Group • p. 23 Exploring the Topic Day 5 Mighty Minutes • p. 30 Investigation 1 Day 2 Large Group • p. 39 Investigation 2 Day 2 Mighty Minutes • p. 47 Investigation 3 Day 1 Mighty Minutes • p. 49 Investigation 3 Day 2 Mighty Minutes • p. 61 Investigation 4 Day 4 Mighty Minutes • p. 69 Investigation 5 Day 2 Mighty Minutes <p><u>The Creative Curriculum® for Preschool Trees Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 015 Exploring the Topic Day 1 Mighty Minutes • p. 029 Investigation 1 Day 1 Mighty Minutes • p. 030 Investigation 1 Day 2 Large Group • p. 033 Investigation 1 Day 3 Mighty Minutes • p. 035 Investigation 1 Day 4 Mighty Minutes • p. 041 Investigation 2 Day 1 Mighty Minutes • p. 048 Investigation 2 Day 5 Large Group • p. 049 Investigation 2 Day 5 Small Group • p. 056 Investigation 3 Day 3 Large Group • p. 058 Investigation 3 Day 4 Large Group • p. 059 Investigation 3 Day 4 Small Group • p. 065 Investigation 4 Day 1 Small Group • p. 067 Investigation 4 Day 2 Mighty Minutes • p. 069 Investigation 4 Day 3 Mighty Minutes • p. 078 Investigation 5 Day 3 Large Group • p. 079 Investigation 5 Day 3 Mighty Minutes • p. 088 Investigation 6 Day 2 Choice Time • p. 089 Investigation 6 Day 2 Mighty Minutes • p. 090 Investigation 6 Day 3 Large Group • p. 091 Investigation 6 Day 3 Small Group • p. 093 Investigation 6 Day 4 Mighty Minutes <p><u>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</u></p> <ul style="list-style-type: none"> • p. 23 Focus Question 1 Day 4 Mighty Minutes • p. 31 Focus Question 2 Day 2 Mighty Minutes • p. 33 Focus Question 2 Day 3 Mighty Minutes • p. 41 Focus Question 3 Day 3 Small Group • p. 51 Focus Question 4 Day 2 Mighty Minutes • p. 58 Focus Question 5 Day 2 Large Group • p. 73 Focus Question 6 Day 4 Mighty Minutes • p. 74 Focus Question 6 Day 5 Large Group • p. 80 Ministudy Day 1 Large Group • p. 83 Ministudy Day 2 Mighty Minutes • p. 86 Ministudy Day 4 Large Group • p. 87 Ministudy Day 4 Mighty Minutes • p. 89 Ministudy Day 5 Mighty Minutes
STANDARD / COURSE	SC.48-60.LDC.	Language Development and Communication (LDC) Domain Indicators (48 to 60+ months)

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Foundations for Writing
PERFORMANCE DESCRIPTOR / STANDARD	48-60.LDC-13.	Children use writing and other symbols to record information and communicate for a variety of purposes.
GRADE LEVEL EXAMPLE / STAGE	48-60.LDC-13f.	<p>Represent thoughts and ideas in drawings and by writing letters or letter-like forms.</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • LL04: Bookmaking • LL13: Shaving Cream Letters • LL20: Baggie Books • LL32: Describing Art • LL39: My Daily Journal • LL40: What Was for Breakfast? • LL42: Daily Sign-In • LL45: Observational Drawing • LL46: Storyboard • LL57: Photo Writing • LL58: Our Super Duper Writing Box • LL59: Question Basket • LL60: Writing with Wordless Books • LL63: Investigating & Recording • M07: Ice Cubes • M34: Cover Up • M42: Straw Shapes • M45: Picture Patterns • P02: Play Dough Weaving • P30: Mixing Paints • P31: Tie-Dyed Towels • P32: Math Journal • SE01: Site Visits • SE07: Good-Byes • SE15: Making Choices • SE19: Friendship & Love Cards • SE21: Sunshine Message Board <p><u><i>The Creative Curriculum® for Preschool Balls Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 18 Exploring the Topic Day 3 Choice Time • p. 39 Investigation 2 Day 2 Small Group • p. 41 Investigation 2 Day 3 Small Group • p. 52 Investigation 4 Day 2 Large Group • p. 57 Investigation 4 Day 4 Read-Aloud • p. 57 Investigation 4 Day 4 Small Group • p. 58 Investigation 4 Day 5 Large Group • p. 59 Investigation 4 Day 5 Choice Time • p. 59 Investigation 4 Day 5 Small Group • p. 67 Investigation 5 Day 3 Small Group • p. 69 Investigation 5 Day 4 Read-Aloud <p><u><i>The Creative Curriculum® for Preschool Trees Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 016 Exploring the Topic Day 2 Large Group • p. 021 Exploring the Topic Day 4 Small Group • p. 030 Investigation 1 Day 2 Large Group • p. 032 Investigation 1 Day 3 Large Group • p. 033 Investigation 1 Day 3 Choice Time

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- p. 035 Investigation 1 Day 4 Large-Group Roundup
- p. 037 Investigation 1 Day 5 Read-Aloud
- p. 047 Investigation 2 Day 4 Small Group
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- p. 059 Investigation 3 Day 4 Choice Time
- p. 059 Investigation 3 Day 4 Large-Group Roundup
- p. 064 Investigation 4 Day 1 Large Group
- p. 065 Investigation 4 Day 1 Choice Time
- p. 066 Investigation 4 Day 2 Choice Time
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- p. 070 Investigation 4 Day 4 Large-Group Roundup
- p. 070 Investigation 4 Day 4 Small Group
- p. 077 Investigation 5 Day 2 Small Group
- p. 078 Investigation 5 Day 3 Large Group
- p. 080 Investigation 5 Day 4 Large Group
- p. 087 Investigation 6 Day 1 Small Group
- p. 088 Investigation 6 Day 2 Choice Time
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- p. 23 Focus Question 1 Day 4 Large-Group Roundup
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- p. 24 Focus Question 1 Day 5 Large Group
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- p. 53 Focus Question 4 Day 23 Large-Group Roundup
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- p. 31 Investigation 1 Day 2 Large-Group Roundup
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- p. 41 Investigation 2 Day 1 Small Group
- p. 43 Investigation 2 Day 2 Small Group
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- p. 51 Investigation 3 Outdoor Experiences
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- p. 55 Investigation 3 Day 2 Large-Group Roundup
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- p. 60 Investigation 3 Day 5 Choice Time
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- p. 067 Investigation 4 Day 3 Small Group
- p. 072 Investigation 5 Day 2 Large Group
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GRADE LEVEL EXAMPLE / STAGE	48-60.LDC-13g.	<p>Incorporate representations of signs, logos or others commonly used symbols into their drawing or writing to communicate the messages that they convey.</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • LL04: Bookmaking • LL13: Shaving Cream Letters • LL20: Baggie Books • LL32: Describing Art • LL39: My Daily Journal • LL40: What Was for Breakfast? • LL42: Daily Sign-In • LL45: Observational Drawing • LL46: Storyboard • LL57: Photo Writing • LL58: Our Super Duper Writing Box • LL59: Question Basket • LL60: Writing with Wordless Books • LL63: Investigating & Recording • M07: Ice Cubes • M34: Cover Up • M42: Straw Shapes • M45: Picture Patterns • P02: Play Dough Weaving • P30: Mixing Paints • P31: Tie-Dyed Towels • P32: Math Journal • SE01: Site Visits • SE07: Good-Byes • SE15: Making Choices • SE19: Friendship & Love Cards • SE21: Sunshine Message Board <p><u><i>The Creative Curriculum® for Preschool Balls Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 18 Exploring the Topic Day 3 Choice Time • p. 39 Investigation 2 Day 2 Small Group • p. 41 Investigation 2 Day 3 Small Group • p. 52 Investigation 4 Day 2 Large Group • p. 57 Investigation 4 Day 4 Read-Aloud • p. 57 Investigation 4 Day 4 Small Group

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- p. 035 Investigation 1 Day 4 Large-Group Roundup
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- p. 058 Investigation 3 Day 4 Large Group
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- p. 064 Investigation 4 Day 1 Large Group
- p. 065 Investigation 4 Day 1 Choice Time
- p. 066 Investigation 4 Day 2 Choice Time
- p. 066 Investigation 4 Day 2 Large Group
- p. 067 Investigation 4 Day 2 Large-Group Roundup
- p. 068 Investigation 4 Day 3 Large Group
- p. 069 Investigation 4 Day 3 Choice Time
- p. 069 Investigation 4 Day 3 Large-Group Roundup
- p. 070 Investigation 4 Day 4 Choice Time
- p. 070 Investigation 4 Day 4 Large Group
- p. 070 Investigation 4 Day 4 Large-Group Roundup
- p. 070 Investigation 4 Day 4 Small Group
- p. 077 Investigation 5 Day 2 Small Group
- p. 078 Investigation 5 Day 3 Large Group
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- p. 71 Focus Question 6 Day 3 Read-Aloud
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- p. 041 Investigation 2 Day 1 Small Group
- p. 043 Investigation 2 Day 2 Large-Group Roundup
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- p. 051 Investigation 3 Day 1 Large-Group Roundup
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- p. 056 Investigation 3 Day 4 Choice Time
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		<ul style="list-style-type: none"> • p. 059 Investigation 3 Day Large-Group Roundup • p. 063 Investigation 4 Day 1 Choice Time • p. 063 Investigation 4 Day 1 Large-Group Roundup • p. 067 Investigation 4 Day 3 Small Group • p. 072 Investigation 5 Day 2 Large Group • p. 074 Investigation 5 Day 3 Choice Time • p. 081 Investigation 6 Day 2 Small Group • p. 085 Investigation 6 Day 4 Large-Group Roundup • p. 087 Investigation 6 Day 5 Large-Group Roundup • p. 091 Investigation 7 Day 1 Small Group <p><u><i>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 17 Exploring the Topic Day 2 Small Group • p. 19 Exploring the Topic Day 3 Small Group • p. 30 Investigation 1 Day 2 Large Group • p. 32 Investigation 1 Day 3 Large Group • p. 33 Investigation 1 Day 3 Large-Group Roundup • p. 36 Investigation 2 Day 1 Large Group • p. 41 Investigation 2 Day 3 Large- Group Roundup • p. 41 Investigation 2 Day 3 Small Group • p. 43 Investigation 2 Day 4 Small Group • p. 48 Investigation 3 Day 2 Choice Time • p. 54 Investigation 4 Day 1 Large Group • p. 55 Investigation 4 Day 1 Small Group • p. 57 Investigation 4 Day 2 Small Group • p. 60 Investigation 4 Day 4 Choice Time • p. 61 Investigation 4 Day 4 Large-Group Roundup • p. 67 Investigation 5 Day 1 Choice Time • p. 87 Celebrating Learning Day 2 Large Group Roundup
GRADE LEVEL EXAMPLE / STAGE	48-60.LDC-13h.	<p>Communicate their thoughts for an adult to write.</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • LL01: Shared Writing • LL27: Writing Poems • LL32: Describing Art • LL35: Fruit Salad • LL36: Salsa • LL37: Roll-Ups • LL39: My Daily Journal • LL45: Observational Drawing • LL58: Our Super Duper Writing Box • LL59: Question Basket <p><u><i>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 16 Exploring the Topic - Day 2 Large Group • p. 30 Investigation 1 Day 2 Large Group • p. 31 Investigation 1 Day 2 Large-Group Roundup • p. 54 Investigation 3 Day 2 Large Group • p. 66 Investigation 4 Day 2 Large Group • p. 69 Investigation 4 Day 3 Large-Group Roundup • p. 75 Investigation 5 Day 2 Large-Group Roundup • p. 95 Celebrating Learning Day 1 Small Group • p. 97 Celebrating Learning Day 2 Small Group <p><u><i>The Creative Curriculum® for Preschool Balls Study Teaching Guide</i></u></p>

		<ul style="list-style-type: none"> • p. 17 Exploring the Topic Day 2 Small Group • p. 23 Exploring the Topic Day 5 Large-Group Roundup • p. 45 Investigation 3 Day 1 Large-Group Roundup • p. 53 Investigation 4 Day 2 Choice Time • p. 57 Investigation 4 Day 4 Read-Aloud • p. 67 Investigation 5 Day 3 Small Group <p><u>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 015 Exploring the Topic Day 1 Small Group • p. 021 Exploring the Topic Day 4 Large-Group Roundup • p. 021 Exploring the Topic Day 4 Small Group • p. 035 Investigation 1 Day 4 Large-Group Roundup • p. 043 Investigation 2 Day 2 Large-Group Roundup • p. 056 Investigation 3 Day 4 Choice Time • p. 057 Investigation 3 Day 4 Large-Group Roundup • p. 057 Investigation 3 Day 4 Small Group • p. 059 Investigation 3 Day 5 Small Group • p. 063 Investigation 4 Day 1 Choice Time • p. 063 Investigation 4 Day 1 Large-Group Roundup • p. 074 Investigation 5 Day 3 Choice Time • p. 085 Investigation 6 Day 4 Large-Group Roundup • p. 087 Investigation 6 Day 5 Large-Group Roundup <p><u>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 19 Exploring the Topic Day 3 Small Group • p. 32 Investigation 1 Day 3 Large Group • p. 41 Investigation 2 Day 3 Large- Group Roundup • p. 67 Investigation 5 Day 1 Large-Group Roundup • p. 87 Celebrating Learning Day 2 Large Group Roundup • p. 87 Celebrating Learning Day 2 Small Group <p><u>The Creative Curriculum® for Preschool Trees Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 016 Exploring the Topic Day 2 Large Group • p. 017 Exploring the Topic Day 2 Small Group • p. 021 Exploring the Topic Day 4 Small Group • p. 047 Investigation 2 Day 4 Large-Group Roundup • p. 047 Investigation 2 Day 4 Small Group • p. 049 Investigation 2 Day 5 Small Group • p. 057 Investigation 3 Day 3 Large-Group Roundup • p. 067 Investigation 4 Day 2 Large-Group Roundup • p. 078 Investigation 5 Day 3 Large Group • p. 079 Investigation 5 Day 3 Choice Time • p. 079 Investigation 5 Day 3 Large-Group Roundup • p. 087 Investigation 6 Day 1 Small Group • p. 089 Investigation 6 Day 2 Large-Group Roundup • p. 109 Celebrating Learning Day 2 Small Group <p><u>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</u></p> <ul style="list-style-type: none"> • p. 30 Focus Question 2 Day 2 Large Group • p. 45 Focus Question 3 Day 5 Large-Group Roundup • p. 61 Focus Question 5 Day 3 Large-Group Roundup • p. 71 Focus Question 6 Day 3 Large-Group Roundup • p. 86 Ministudy Day 4 Large Group
GRADE LEVEL EXAMPLE / STAGE	48-60.LDC-13i.	Independently engage in writing behaviors for various purposes (e.g., write symbols or letters for names, use materials at writing

center, write lists with symbols/letters in pretend play, write messages that include letters or symbols).

The Creative Curriculum® for Preschool Intentional Teaching Cards™

- LL04: Bookmaking
- LL20: Baggie Books
- LL32: Describing Art
- LL39: My Daily Journal
- LL40: What Was for Breakfast?
- LL42: Daily Sign-In
- LL45: Observational Drawing
- LL57: Photo Writing
- LL58: Our Super Duper Writing Box
- LL59: Question Basket
- LL60: Writing with Wordless Books
- LL63: Investigating & Recording
- P32: Math Journal
- SE15: Making Choices
- SE19: Friendship & Love Cards

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 41 Investigation 2 Day 3 Small Group
- p. 57 Investigation 4 Day 4 Read-Aloud
- p. 57 Investigation 4 Day 4 Small Group
- p. 59 Investigation 4 Day 5 Choice Time
- p. 59 Investigation 4 Day 5 Small Group
- p. 67 Investigation 5 Day 3 Small Group

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 016 Exploring the Topic Day 2 Large Group
- p. 021 Exploring the Topic Day 4 Small Group
- p. 047 Investigation 2 Day 4 Small Group
- p. 049 Investigation 2 Day 5 Small Group
- p. 065 Investigation 4 Day 1 Choice Time
- p. 066 Investigation 4 Day 2 Choice Time
- p. 069 Investigation 4 Day 3 Choice Time
- p. 070 Investigation 4 Day 4 Choice Time
- p. 078 Investigation 5 Day 3 Large Group
- p. 087 Investigation 6 Day 1 Small Group
- p. 088 Investigation 6 Day 2 Choice Time
- p. 091 Investigation 6 Day 3 Small Group

The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year

- p. 24 Focus Question 1 Day 5 Choice Time
- p. 30 Focus Question 2 Day 2 Large Group
- p. 31 Focus Question 2 Day 2 Choice Time
- p. 45 Focus Question 3 Day 5 Large-Group Roundup
- p. 61 Focus Question 5 Day 3 Large-Group Roundup
- p. 67 Focus Question 6 Day 1 Small Group
- p. 69 Focus Question 6 Day 2 Small Group
- p. 70 Focus Question 6 Day 3 Large Group
- p. 71 Focus Question 6 Day 3 Read-Aloud
- p. 85 Ministudy Day 3 Read-Aloud
- p. 86 Ministudy Day 4 Large Group

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GRADE LEVEL EXAMPLE / STAGE	48-60.LDC-13j.	<p>Engage in discussions regarding different purposes (enjoyment, information) and forms of writing (narrative, informational and opinion).</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • LL01: Shared Writing • LL03: Alphabet Cards • LL05: Jumping Beans • LL08: Memory Games • LL09: Pocket Storytelling: The Mitten • LL11: Rhyming Riddles • LL15: Textured Letters • LL17: Walk a Letter • LL18: What's Missing? • LL20: Baggie Books • LL21: Buried Treasures • LL22: Coupon Match • LL23: Playing with Environmental Print • LL24: Lemonade • LL26: Searching the Web • LL30: Knowing Our Friends

		<ul style="list-style-type: none"> • LL31: I Went Shopping • LL32: Describing Art • LL34: Alphabet Books • LL35: Fruit Salad • LL36: Salsa • LL37: Roll-Ups • LL38: Hummus • LL41: Our Names, Our Things • LL43: Introducing New Vocabulary • LL44: Rhyming Tubs • LL45: Observational Drawing • LL47: The Name Game • LL49: Vegetable Soup • LL53: We're Going on a Trip • LL54: Asking Questions • LL55: Dance & Remember • LL56: Find the Matching Letter • LL59: Question Basket • LL61: Color Hunt • M01: Dinnertime • M02: Counting & Comparing • M07: Ice Cubes • M09: Bigger Than, Smaller Than, Equal To • M12: Measure & Compare • M14: Patterns • M16: Show Me Five • M17: Guessing Jar • M18: Bounce & Count • M20: I'm Thinking of a Shape • M21: Geoboards • M25: The Long and Short of It • M31: Lining It Up • M32: Which Container Holds More? • M34: Cover Up • M36: We're Going on an Adventure • M38: Patterns Under Cover • M39: Let's Go Fishing • M40: Cube Trains • M41: Making Numerals • M42: Straw Shapes • M44: Musical Water • M45: Picture Patterns • M46: Nesting Dolls • M47: My Shadow and I • M48: Wash Day • M49: Balancing Act • M50: The Farmer Builds a Fence • M53: Black Bean Corn Salad • M54: Gingerbread Cookies • M56: Where's the Beanbag? • M58: Missing Lids • M59: More or Fewer Towers • M60: Morning, Noon, and Night • M61: Shake, Rattle, and Roll • M62: How Big Around? • M77: Board Games • M79: Ping-Pong Pick-Up • P01: Let's Sew • P02: Play Dough Weaving
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- P03: Twisted Pretzels
- P04: Kick High
- P05: Throw Hard, Throw Far
- P06: Catching With a Scoop
- P07: Balloon Catch
- P08: Cutting With Scissors
- P09: Up and Away
- P10: Jumping Rope
- P11: Jump the River
- P12: Exploring Pathways
- P13: Punting
- P14: Moving Through the Forest
- P15: Dribble Kick
- P16: Body Part Balance
- P17: Balance on a Beam
- P18: Dribbling a Ball
- P19: Bounce & Catch
- P20: Body Shapes & Sizes
- P21: Hopping
- P22: Follow the Leader
- P23: Ways to Travel
- P24: Swing & Jump Rope
- P25: Kick Hard
- P26: Keep It Up
- P27: Galloping
- P28: Balloon Pong
- P29: Stop & Go
- P30: Mixing Paints
- P31: Tie-Dyed Towels
- P32: Math Journal
- P33: Obstacle Course
- SE01: Site Visits
- SE02: Look Who's Here!
- SE03: Calm-Down Place
- SE04: Actively Listening to Children
- SE05: Character Feelings
- SE06: Talk About Feelings
- SE07: Good-Byes
- SE08: Group Problem Solving
- SE09: Big Rule, Little Rule
- SE10: My Turn at the Microphone
- SE11: Great Groups
- SE12: Classroom Jobs
- SE13: Conflict Resolution
- SE14: Playing Together
- SE15: Making Choices
- SE16: "I" Statements
- SE17: Supporting Children to Use Their Words
- SE18: Encouragement
- SE19: Friendship & Love Cards
- SE20: Cleanup Time
- SE21: Sunshine Message Board
- SE22: When, Then Statements
- SE23: Related Consequences
- SE24: I Don't Like That!
- SE25: What Can We Build Together?
- SE26: Making A Mural

The Creative Curriculum® for Preschool Book Discussion Cards™

- BDC01: Caps for Sale
- BDC02: The Mitten
- BDC03: The Girl Who Wore Too Much
- BDC04: Little Red Riding Hood
- BDC05: The Little Red Hen
- BDC06: Three Billy Goats Gruff
- BDC07: Just Like Josh Gibson
- BDC08: The Paper Bag Princess
- BDC09: The Adventures of Gary & Harry
- BDC10: Peter's Chair
- BDC11: Radio Man
- BDC12: Abiyoyo
- BDC13: The Gingerbread Man
- BDC14: The Grouchy Ladybug
- BDC15: Henny Penny
- BDC16: A Grand Old Tree
- BDC17: Charlie Anderson
- BDC18: A Chair for My Mother
- BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas)
- BDC20: Wemberly Worried
- BDC21: Too Many Tamales
- BDC22: The True Story of the 3 Little Pigs!

Mighty Minutes® for Preschool

- MM45: I'm a Sturdy Oak Tree
- MM68: I Have a Secret
- MM82: Let's Clean Up!
- MM90: Little Miss Muffet

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- p. 14 Exploring the Topic - Day 1 Choice Time
- p. 14 Exploring the Topic - Day 1 Large Group
- p. 15 Exploring the Topic - Day 1 Large-Group Roundup
- p. 15 Exploring the Topic - Day 1 Small Group
- p. 16 Exploring the Topic - Day 2 Large Group
- p. 17 Exploring the Topic - Day 2 Large-Group Roundup
- p. 17 Exploring the Topic - Day 2 Small Group
- p. 18 Exploring the Topic - Day 3 Choice Time
- p. 18 Exploring the Topic - Day 3 Large Group
- p. 19 Exploring the Topic - Day 3 Large-Group Roundup
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- p. 20 Exploring the Topic - Day 4 Large Group
- p. 21 Exploring the Topic - Day 4 Large-Group Roundup
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- p. 33 Investigation 1 Day 3 Large-Group Roundup

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- p. 15 Exploring the Topic Day 1 Choice Time
- p. 15 Exploring the Topic Day 1 Read-Aloud
- p. 16 Exploring the Topic Day 2 Choice Time
- p. 16 Exploring the Topic Day 2 Large Group
- p. 17 Exploring the Topic Day 2 Small Group
- p. 17 Exploring the Topic Day 2 Large-Group Roundup
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- p. 015 Exploring the Topic Day 1 Small Group
- p. 016 Exploring the Topic Day 2 Choice Time
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- p. 017 Exploring the Topic Day 2 Small Group
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- p. 018 Exploring the Topic Day 3 Large Group
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STANDARD / COURSE	SC.48-60.LDC.	Language Development and Communication (LDC) Domain Indicators (48 to 60+ months)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Foundations for Writing
PERFORMANCE DESCRIPTOR / STANDARD	48-60.LDC-14.	Children use knowledge of letters in their attempts to write.
GRADE LEVEL EXAMPLE / STAGE	48-60.LDC-14d.	<p>Use known letters and approximations of letters to write their own name and some familiar words.</p> <p><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></p>

- LL03: Alphabet Cards
- LL04: Bookmaking
- LL07: Letters, Letters, Letters
- LL15: Textured Letters
- LL29: Making My Name
- LL48: D Is for Door
- LL56: Find the Matching Letter
- LL57: Photo Writing
- LL58: Our Super Duper Writing Box
- LL59: Question Basket
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		<ul style="list-style-type: none"> • p. 71 Focus Question 6 Day 3 Read-Aloud • p. 81 Ministudy Day 1 Small Group • p. 83 Ministudy Day 2 Small Group
GRADE LEVEL EXAMPLE / STAGE	48-60.LDC-14e.	<p>Try to connect the sounds in a spoken word with letters in the written word (write “M” and say, “This is Mommy.”).</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • LL03: Alphabet Cards • LL04: Bookmaking • LL07: Letters, Letters, Letters • LL15: Textured Letters • LL29: Making My Name • LL48: D Is for Door • LL56: Find the Matching Letter • LL57: Photo Writing • LL58: Our Super Duper Writing Box • LL59: Question Basket • LL60: Writing with Wordless Books <p><u><i>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 21 Exploring the Topic - Day 4 Small Group • p. 35 Investigation 1 Day 4 Small Group • p. 41 Investigation 2 Day 1 Small Group • p. 43 Investigation 2 Day 2 Small Group • p. 79 Investigation 5 Day 4 Small Group • p. 81 Investigation 5 Day 5 Small Group <p><u><i>The Creative Curriculum® for Preschool Balls Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 33 Investigation 1 Day 3 Small Group • p. 47 Investigation 3 Day 2 Small Group • p. 57 Investigation 4 Day 4 Small Group • p. 59 Investigation 4 Day 5 Small Group • p. 67 Investigation 5 Day 3 Small Group <p><u><i>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 035 Investigation 1 Day 4 Small Group • p. 041 Investigation 2 Day 1 Small Group • p. 043 Investigation 2 Day 2 Small Group • p. 045 Investigation 2 Day 3 Choice Time • p. 081 Investigation 6 Day 2 Small Group • p. 095 Investigation 7 Day 3 Small Group <p><u><i>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 33 Investigation 1 Day 3 Small Group • p. 41 Investigation 2 Day 3 Small Group • p. 43 Investigation 2 Day 4 Small Group • p.15 Exploring the Topic Day 1 Small Group <p><u><i>The Creative Curriculum® for Preschool Trees Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 061 Investigation 3 Day 5 Small Group • p. 065 Investigation 4 Day 1 Small Group • p. 077 Investigation 5 Day 2 Small Group • p. 078 Investigation 5 Day 3 Large Group

		<p><u>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</u></p> <ul style="list-style-type: none"> • p. 41 Focus Question 3 Day 3 Small Group • p. 59 Focus Question 5 Day 2 Small Group • p. 61 Focus Question 5 Day 3 Small Group • p. 67 Focus Question 6 Day 1 Small Group • p. 69 Focus Question 6 Day 2 Small Group • p. 71 Focus Question 6 Day 3 Read-Aloud • p. 81 Ministudy Day 1 Small Group • p. 83 Ministudy Day 2 Small Group
STANDARD / COURSE	SC.48-60.LDC.	Language Development and Communication (LDC) Domain Indicators (48 to 60+ months)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Foundations for Writing
PERFORMANCE DESCRIPTOR / STANDARD	48-60.LDC-15.	Children use writing skills and conventions.
GRADE LEVEL EXAMPLE / STAGE	48-60.LDC-15i.	<p>Use a variety of writing tools and materials with increasing precision.</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • LL04: Bookmaking • LL07: Letters, Letters, Letters • LL13: Shaving Cream Letters • LL20: Baggie Books • LL32: Describing Art • LL39: My Daily Journal • LL40: What Was for Breakfast? • LL42: Daily Sign-In • LL45: Observational Drawing • LL57: Photo Writing • LL58: Our Super Duper Writing Box • LL59: Question Basket • LL60: Writing with Wordless Books • LL63: Investigating & Recording • M15: Play Dough • M60: Morning, Noon, and Night • M78: Math Collage • P01: Let's Sew • P02: Play Dough Weaving • P08: Cutting With Scissors • P30: Mixing Paints • P31: Tie-Dyed Towels • P32: Math Journal • SE15: Making Choices • SE19: Friendship & Love Cards • SE26: Making A Mural <p><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 16 Exploring the Topic - Day 2 Large Group • p. 23 Exploring the Topic - Day 5 Choice Time • p. 30 Investigation 1 Day 2 Large Group • p. 35 Investigation 1 Day 4 Small Group • p. 36 Investigation 1 Day 5 Large Group • p. 41 Investigation 2 Day 1 Small Group • p. 43 Investigation 2 Day 2 Small Group

- p. 54 Investigation 3 Day 2 Large Group
- p. 64 Investigation 4 Day 1 Large Group
- p. 66 Investigation 4 Day 2 Large Group
- p. 68 Investigation 4 Day 3 Large Group
- p. 72 Investigation 5 Day 1 Choice Time
- p. 72 Investigation 5 Day 1 Large Group
- p. 74 Investigation 5 Day 2 Large Group
- p. 76 Investigation 5 Day 3 Large Group
- p. 79 Investigation 5 Day 4 Small Group
- p. 81 Investigation 5 Day 5 Small Group

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- p. 33 Investigation 1 Day 3 Small Group
- p. 41 Investigation 2 Day 3 Small Group
- p. 47 Investigation 3 Day 2 Small Group
- p. 57 Investigation 4 Day 4 Read-Aloud
- p. 57 Investigation 4 Day 4 Small Group
- p. 59 Investigation 4 Day 5 Choice Time
- p. 59 Investigation 4 Day 5 Small Group
- p. 67 Investigation 5 Day 3 Small Group
- p. 69 Investigation 5 Day 4 Small Group

The Creative Curriculum® for Preschool Clothes Study Teaching Guide

- p. 021 Exploring the Topic Day 4 Large-Group Roundup
- p. 029 Investigation 1 Day 1 Small Group
- p. 035 Investigation 1 Day 4 Small Group
- p. 037 Investigation 1 Day 5 Choice Time
- p. 041 Investigation 2 Day 1 Small Group
- p. 043 Investigation 2 Day 2 Large-Group Roundup
- p. 053 Investigation 3 Day 2 Small Group
- p. 055 Investigation 3 Day 3 Small Group
- p. 056 Investigation 3 Day 4 Choice Time
- p. 063 Investigation 4 Day 1 Choice Time
- p. 063 Investigation 4 Day 1 Large-Group Roundup
- p. 067 Investigation 4 Day 3 Small Group
- p. 074 Investigation 5 Day 3 Choice Time
- p. 081 Investigation 6 Day 2 Small Group
- p. 085 Investigation 6 Day 4 Large-Group Roundup
- p. 087 Investigation 6 Day 5 Large-Group Roundup
- p. 091 Investigation 7 Day 1 Choice Time
- p. 095 Investigation 7 Day 3 Small Group

The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 17 Exploring the Topic Day 2 Small Group
- p. 19 Exploring the Topic Day 3 Small Group
- p. 32 Investigation 1 Day 3 Large Group
- p. 41 Investigation 2 Day 3 Large- Group Roundup
- p. 41 Investigation 2 Day 3 Small Group
- p. 43 Investigation 2 Day 4 Small Group
- p. 48 Investigation 3 Day 2 Choice Time
- p. 67 Investigation 5 Day 1 Choice Time
- p. 87 Celebrating Learning Day 2 Large Group Roundup
- p.15 Exploring the Topic Day 1 Small Group

The Creative Curriculum® for Preschool Trees Study Teaching Guide

		<ul style="list-style-type: none"> • p. 016 Exploring the Topic Day 2 Large Group • p. 021 Exploring the Topic Day 4 Small Group • p. 030 Investigation 1 Day 2 Large Group • p. 031 Investigation 1 Day 2 Choice Time • p. 032 Investigation 1 Day 3 Large Group • p. 040 Investigation 2 Day 1 Choice Time • p. 047 Investigation 2 Day 4 Small Group • p. 048 Investigation 2 Day 5 Large Group • p. 049 Investigation 2 Day 5 Choice Time • p. 049 Investigation 2 Day 5 Small Group • p. 065 Investigation 4 Day 1 Choice Time • p. 066 Investigation 4 Day 2 Choice Time • p. 069 Investigation 4 Day 3 Choice Time • p. 069 Investigation 4 Day 3 Small Group • p. 070 Investigation 4 Day 4 Choice Time • p. 077 Investigation 5 Day 2 Small Group • p. 078 Investigation 5 Day 3 Large Group • p. 087 Investigation 6 Day 1 Small Group • p. 088 Investigation 6 Day 2 Choice Time • p. 091 Investigation 6 Day 3 Small Group • p. 109 Celebrating Learning Day 2 Large-Group Roundup <p><u><i>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</i></u></p> <ul style="list-style-type: none"> • p. 24 Focus Question 1 Day 5 Choice Time • p. 30 Focus Question 2 Day 2 Large Group • p. 31 Focus Question 2 Day 2 Choice Time • p. 32 Focus Question 2 Day 3 Choice Time • p. 32 Focus Question 2 Day 3 Large Group • p. 45 Focus Question 3 Day 5 Large-Group Roundup • p. 53 Focus Question 4 Day 3 Small Group • p. 61 Focus Question 5 Day 3 Large-Group Roundup • p. 67 Focus Question 6 Day 1 Small Group • p. 69 Focus Question 6 Day 2 Small Group • p. 70 Focus Question 6 Day 3 Large Group • p. 71 Focus Question 6 Day 3 Read-Aloud • p. 81 Ministudy Day 1 Small Group • p. 83 Ministudy Day 2 Small Group • p. 85 Ministudy Day 3 Read-Aloud • p. 86 Ministudy Day 4 Large Group
GRADE LEVEL EXAMPLE / STAGE	48-60.LDC-15j.	<p>Imitate adult writing conventions that they have observed (write groups of letter-like forms separated by spaces, try to write on a line, press Enter key on computer after typing a series of “words”).</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • LL04: Bookmaking • LL20: Baggie Books • LL32: Describing Art • LL39: My Daily Journal • LL40: What Was for Breakfast? • LL42: Daily Sign-In • LL45: Observational Drawing • LL57: Photo Writing • LL58: Our Super Duper Writing Box • LL59: Question Basket • LL60: Writing with Wordless Books • LL63: Investigating & Recording • P32: Math Journal

- SE15: Making Choices
- SE19: Friendship & Love Cards

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 16 Exploring the Topic - Day 2 Large Group
- p. 30 Investigation 1 Day 2 Large Group
- p. 41 Investigation 2 Day 1 Small Group
- p. 43 Investigation 2 Day 2 Small Group
- p. 54 Investigation 3 Day 2 Large Group
- p. 66 Investigation 4 Day 2 Large Group
- p. 72 Investigation 5 Day 1 Choice Time
- p. 79 Investigation 5 Day 4 Small Group
- p. 81 Investigation 5 Day 5 Small Group

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 41 Investigation 2 Day 3 Small Group
- p. 57 Investigation 4 Day 4 Read-Aloud
- p. 57 Investigation 4 Day 4 Small Group
- p. 59 Investigation 4 Day 5 Choice Time
- p. 59 Investigation 4 Day 5 Small Group
- p. 67 Investigation 5 Day 3 Small Group

The Creative Curriculum® for Preschool Clothes Study Teaching Guide

- p. 021 Exploring the Topic Day 4 Large-Group Roundup
- p. 035 Investigation 1 Day 4 Small Group
- p. 037 Investigation 1 Day 5 Choice Time
- p. 043 Investigation 2 Day 2 Large-Group Roundup
- p. 056 Investigation 3 Day 4 Choice Time
- p. 063 Investigation 4 Day 1 Choice Time
- p. 063 Investigation 4 Day 1 Large-Group Roundup
- p. 074 Investigation 5 Day 3 Choice Time
- p. 081 Investigation 6 Day 2 Small Group
- p. 085 Investigation 6 Day 4 Large-Group Roundup
- p. 087 Investigation 6 Day 5 Large-Group Roundup

The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 17 Exploring the Topic Day 2 Small Group
- p. 19 Exploring the Topic Day 3 Small Group
- p. 32 Investigation 1 Day 3 Large Group
- p. 41 Investigation 2 Day 3 Large- Group Roundup
- p. 41 Investigation 2 Day 3 Small Group
- p. 43 Investigation 2 Day 4 Small Group
- p. 48 Investigation 3 Day 2 Choice Time
- p. 67 Investigation 5 Day 1 Choice Time
- p. 87 Celebrating Learning Day 2 Large Group Roundup

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 016 Exploring the Topic Day 2 Large Group
- p. 021 Exploring the Topic Day 4 Small Group
- p. 047 Investigation 2 Day 4 Small Group
- p. 049 Investigation 2 Day 5 Small Group
- p. 065 Investigation 4 Day 1 Choice Time
- p. 066 Investigation 4 Day 2 Choice Time
- p. 069 Investigation 4 Day 3 Choice Time

		<ul style="list-style-type: none"> • p. 070 Investigation 4 Day 4 Choice Time • p. 078 Investigation 5 Day 3 Large Group • p. 087 Investigation 6 Day 1 Small Group • p. 088 Investigation 6 Day 2 Choice Time • p. 091 Investigation 6 Day 3 Small Group <p><u>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</u></p> <ul style="list-style-type: none"> • p. 24 Focus Question 1 Day 5 Choice Time • p. 30 Focus Question 2 Day 2 Large Group • p. 31 Focus Question 2 Day 2 Choice Time • p. 45 Focus Question 3 Day 5 Large-Group Roundup • p. 61 Focus Question 5 Day 3 Large-Group Roundup • p. 67 Focus Question 6 Day 1 Small Group • p. 69 Focus Question 6 Day 2 Small Group • p. 70 Focus Question 6 Day 3 Large Group • p. 71 Focus Question 6 Day 3 Read-Aloud • p. 85 Ministudy Day 3 Read-Aloud • p. 86 Ministudy Day 4 Large Group
STANDARD / COURSE	SC.48-60.MTE.	Mathematical Thinking and Expression (MTE) Indicators (48 to 60 months)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Foundations for Number Sense
PERFORMANCE DESCRIPTOR / STANDARD	48-60.MTC-1.	Children demonstrate a beginning understanding of numbers and quantity during play and other activities.
GRADE LEVEL EXAMPLE / STAGE	48-60.MTC-1q.	<p>Compare the amount of items in small sets of objects (up to 5 objects) by matching or counting and use language such as “more than” and “less than” to describe the sets of objects.</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • M01 Dinnertime • M02 Counting & Comparing • M03 Seek & Find • M05 Sorting & Classifying • M13 Nursery Rhyme Count • M16 Show Me Five • M19 Which Has More? • M22 Story Problems • M59 More or Fewer Towers
GRADE LEVEL EXAMPLE / STAGE	48-60.MTC-1r.	<p>Show an understanding of magnitude by recognizing larger sets when compared to smaller sets and describe how they are different.</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • M01 Dinnertime • M02 Counting & Comparing • M03 Seek & Find • M05 Sorting & Classifying • M13 Nursery Rhyme Count • M16 Show Me Five • M19 Which Has More? • M22 Story Problems • M59 More or Fewer Towers
GRADE LEVEL EXAMPLE / STAGE	48-60.MTC-1s.	Rote count to 20 with increasing accuracy.

		<p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • LL35: Fruit Salad • LL36: Salsa • LL37: Roll-Ups • LL49: Vegetable Soup • LL51: Pizza • M02: Counting & Comparing • M04: Number Cards • M05: Sorting & Classifying • M06: Tallying • M13: Nursery Rhyme Count • M17: Guessing Jar • M18: Bounce & Count • M19: Which Has More? • M22: Story Problems • M39: Let's Go Fishing • M61: Shake, Rattle, and Roll • M63: Fishing Trip • M68: Trail Mix • M77: Board Games • M78: Math Collage • SE02: Look Who's Here! <p><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 15 Exploring the Topic - Day 1 Small Group • p. 17 Exploring the Topic - Day 2 Small Group • p. 19 Exploring the Topic - Day 3 Small Group • p. 31 Investigation 1 Day 2 Small Group • p. 47 Investigation 2 Day 4 Small Group • p. 95 Celebrating Learning Day 1 Large Group Roundup • p. 95 Celebrating Learning Day 1 Read-Aloud • p. 97 Celebrating Learning Day 2 Small Group <p><u>The Creative Curriculum® for Preschool Balls Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 21 Exploring the Topic Day 4 Small Group • p. 23 Exploring the Topic Day 5 Small Group • p. 71 Investigation 5 Day 5 Read-Aloud • p. 71 Investigation 5 Day 5 Small Group • p. 85 Celebrating Learning Day 1 Small Group <p><u>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 017 Exploring the Topic Day 2 Small Group • p. 023 Exploring the Topic Day 5 Small Group • p. 037 Investigation 1 Day 5 Large-Group Roundup • p. 037 Investigation 1 Day 5 Small Group • p. 073 Investigation 5 Day 2 Small Group • p. 083 Investigation 6 Day 3 Small Group • p. 085 Investigation 6 Day 4 Small Group • p. 087 Investigation 6 Day 5 Small Group • p. 111 Celebrating Learning Day 2 Small Group <p><u>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 14 Exploring the Topic Day 1 Large Group • p. 21 Exploring the Topic Day 4 Small Group
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		<ul style="list-style-type: none"> • p. 23 Exploring the Topic Day 5 Small Group • p. 29 Investigation 1 Day 1 Small Group • p. 42 investigation 2 Day 4 Choice Time • p. 49 Investigation 3 Day 2 Small Group • p. 67 Investigation 5 Day 1 Small Group • p. 87 Celebrating Learning Day 2 Small Group <p><u><i>The Creative Curriculum® for Preschool Trees Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 014 Exploring the Topic Day 1 Large Group • p. 015 Exploring the Topic Day 1 Small Group • p. 033 Investigation 1 Day 3 Small Group • p. 041 Investigation 2 Day 1 Small Group • p. 079 Investigation 5 Day 3 Small Group • p. 089 Investigation 6 Day 2 Small Group • p. 093 Investigation 6 Day 4 Small Group <p><u><i>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</i></u></p> <ul style="list-style-type: none"> • p. 75 Focus Question 6 Day 5 Small Group • p. 85 Ministudy Day 3 Small Group
GRADE LEVEL EXAMPLE / STAGE	48-60.MTC-1t.	<p>Count up to 10 objects in a variety of ways (e.g., left to right, right to left, in stacks, etc.)</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • LL24: Lemonade • LL35: Fruit Salad • LL36: Salsa • LL37: Roll-Ups • LL49: Vegetable Soup • LL51: Pizza • M01: Dinnertime • M02: Counting & Comparing • M03: Seek & Find • M04: Number Cards • M05: Sorting & Classifying • M06: Tallying • M10: Biscuits • M11: Graphing • M12: Measure & Compare • M13: Nursery Rhyme Count • M15: Play Dough • M16: Show Me Five • M17: Guessing Jar • M18: Bounce & Count • M19: Which Has More? • M22: Story Problems • M24: Matzo Balls • M27: Peach Cobbler • M28: Applesauce • M31: Lining It Up • M37: Secret Numbers • M39: Let's Go Fishing • M41: Making Numerals • M59: More or Fewer Towers • M61: Shake, Rattle, and Roll • M63: Fishing Trip • M66: OobEck

- M67: Fruit Smoothies
- M68: Trail Mix
- M73: Oatmeal Raisin Cookies
- M74: Vegetable Stir Fry
- M77: Board Games
- M78: Math Collage
- M79: Ping-Pong Pick-Up
- P16: Body Part Balance
- P19: Bounce & Catch
- P21: Hopping
- P29: Stop & Go
- SE02: Look Who's Here!
- SE15: Making Choices

Mighty Minutes® for Preschool

- MM04: Riddle Dee Dee
- MM05: Silly Willy Walking
- MM07: Hippity, Hoppity, How Many?
- MM10: Words in Motion
- MM28: Counting Calisthenics
- MM29: Baa, Baa, Black Sheep
- MM37: Little Ball
- MM42: Come Play With Me
- MM79: Here Is the Beehive
- MM87: One, Two, Buckle My Shoe
- MM89: We Like Clapping
- MM95: Sorting Syllables
- MM96: The Old Man

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- p. 17 Exploring the Topic - Day 2 Small Group
- p. 19 Exploring the Topic - Day 3 Small Group
- p. 23 Exploring the Topic - Day 5 Read-Aloud
- p. 29 Investigation 1 Day 1 Choice Time
- p. 31 Investigation 1 Day 2 Small Group
- p. 41 Investigation 2 Day 1 Mighty Minutes
- p. 47 Investigation 2 Day 4 Small Group
- p. 58 Investigation 3 Day 4 Large Group
- p. 67 Investigation 4 Day 2 Mighty Minutes
- p. 67 Investigation 4 Day 2 Small Group
- p. 69 Investigation 4 Day 3 Mighty Minutes
- p. 72 Investigation 5 Day 1 Choice Time
- p. 73 Investigation 5 Day 1 Small Group
- p. 78 Investigation 5 Day 4 Large Group
- p. 79 Investigation 5 Day 4 Large-Group Roundup
- p. 95 Celebrating Learning Day 1 Large Group Roundup
- p. 95 Celebrating Learning Day 1 Mighty Minutes
- p. 95 Celebrating Learning Day 1 Read-Aloud
- p. 96 Celebrating Learning Day 2 Large Group
- p. 97 Celebrating Learning Day 2 Small Group

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- p. 38 Investigation 2 Day 2 Large Group
- p. 39 Investigation 2 Day 2 Large-Group Roundup
- p. 41 Investigation 2 Day 3 Mighty Minutes
- p. 44 Investigation 3 Day 1 Large Group
- p. 45 Investigation 3 Day 1 Large-Group Roundup
- p. 51 Investigation 4 Day 1 Mighty Minutes
- p. 53 Investigation 4 Day 2 Mighty Minutes
- p. 54 Investigation 4 Day 3 Large Group
- p. 57 Investigation 4 Day 4 Large-Group Roundup
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- p. 64 Investigation 5 Day 2 Large Group
- p. 69 Investigation 5 Day 4 Small Group
- p. 71 Investigation 5 Day 5 Read-Aloud
- p. 71 Investigation 5 Day 5 Small Group
- p. 85 Celebrating Learning Day 1 Small Group
- p. 86 Celebrating Learning Day 2 Large Group
- p.68 Investigation 5 Day 4 Large Group

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- p. 017 Exploring the Topic Day 2 Small Group
- p. 021 Exploring the Topic Day 4 Mighty Minutes
- p. 023 Exploring the Topic Day 5 Mighty Minutes
- p. 023 Exploring the Topic Day 5 Small Group
- p. 029 Investigation 1 Day 1 Small Group
- p. 030 Investigation 1 Day 2 Large Group
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- p. 033 Investigation 1 Day 3 Small Group
- p. 034 Investigation 1 Day 4 Large Group
- p. 035 Investigation 1 Day 4 Read-Aloud
- p. 037 Investigation 1 Day 5 Large-Group Roundup
- p. 037 Investigation 1 Day 5 Small Group
- p. 046 Investigation 2 Day 4 Large Group
- p. 057 Investigation 3 Day 4 Mighty Minutes
- p. 059 Investigation 3 Day 5 Mighty Minutes
- p. 065 Investigation 4 Day 2 Mighty Minutes
- p. 066 Investigation 4 Day 3 Large Group
- p. 071 Investigation 5 Day 1 Mighty Minutes
- p. 073 Investigation 5 Day 2 Small Group
- p. 081 Investigation 6 Day 2 Mighty Minutes
- p. 083 Investigation 6 Day 3 Small Group
- p. 085 Investigation 6 Day 4 Small Group
- p. 087 Investigation 6 Day 5 Small Group
- p. 095 Investigation 7 Day 3 Mighty Minutes
- p. 111 Celebrating Learning Day 2 Mighty Minutes
- p. 111 Celebrating Learning Day 2 Small Group

The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 13 Exploring the Topic Outdoor Experiences
- p. 14 Exploring the Topic Day 1 Large Group
- p. 19 Exploring the Topic Day 3 Mighty Minutes
- p. 21 Exploring the Topic Day 4 Small Group
- p. 23 Exploring the Topic Day 5 Small Group
- p. 29 Investigation 1 Day 1 Small Group

- p. 32 Investigation 1 Day 3 Choice Time
- p. 42 investigation 2 Day 4 Choice Time
- p. 47 Investigation 3 Day 1 Small Group
- p. 49 Investigation 3 Day 2 Small Group
- p. 57 Investigation 4 Day 2 Mighty Minutes
- p. 57 Investigation 4 Day 2 Small Group
- p. 63 Investigation 4 Day 5 Mighty Minutes
- p. 67 Investigation 5 Day 1 Small Group
- p. 68 Investigation 5 Day 2 Large Group
- p. 87 Celebrating Learning Day 2 Small Group

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- p. 015 Exploring the Topic Day 1 Small Group
- p. 019 Exploring the Topic Day 3 Small Group
- p. 023 Exploring the Topic Day 5 Large-Group Roundup
- p. 023 Exploring the Topic Day 5 Small Group
- p. 032 Investigation 1 Day 3 Large Group
- p. 033 Investigation 1 Day 3 Small Group
- p. 036 Investigation 1 Day 5 Large Group
- p. 039 Investigation 2 Outdoor Experiences
- p. 041 Investigation 2 Day 1 Small Group
- p. 043 Investigation 2 Day 2 Small Group
- p. 047 Investigation 2 Day 4 Mighty Minutes
- p. 052 Investigation 3 Day 1 Large Group
- p. 055 Investigation 3 Day 2 Mighty Minutes
- p. 057 Investigation 3 Day 3 Mighty Minutes
- p. 057 Investigation 3 Day 3 Small Group
- p. 061 Investigation 3 Day 5 Mighty Minutes
- p. 069 Investigation 4 Day 3 Large-Group Roundup
- p. 069 Investigation 4 Day 3 Small Group
- p. 070 Investigation 4 Day 4 Choice Time
- p. 070 Investigation 4 Day 4 Large-Group Roundup
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- p. 076 Investigation 5 Day 2 Large Group
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- p. 079 Investigation 5 Day 3 Small Group
- p. 080 Investigation 5 Day 4 Large Group
- p. 089 Investigation 6 Day 2 Small Group
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- p. 106 Celebrating Learning Day 1 Large Group
- p. 107 Celebrating Learning Day 1 Small Group

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- p. 29 Focus Question 2 Day 1 Mighty Minutes
- p. 43 Focus Question 3 Day 4 Mighty Minutes
- p. 45 Focus Question 3 Day 5 Mighty Minutes
- p. 47 Focus Question 4 Outdoor Experiences
- p. 60 Focus Question 5 Day 3 Choice Time
- p. 67 Focus Question 6 Day 1 Large-Group Roundup
- p. 67 Focus Question 6 Day 1 Mighty Minutes
- p. 69 Focus Question 6 Day 2 Large-Group Roundup
- p. 69 Focus Question 6 Day 2 Mighty Minutes
- p. 71 Focus Question 6 Day 3 Mighty Minutes
- p. 71 Focus Question 6 Day 3 Read-Aloud
- p. 72 Focus Question 6 Day 4 Large Group
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		<ul style="list-style-type: none"> • p. 75 Focus Question 6 Day 5 Mighty Minutes • p. 75 Focus Question 6 Day 5 Read-Aloud • p. 75 Focus Question 6 Day 5 Small Group • p. 83 Ministudy Day 2 Read-Aloud • p. 84 Ministudy Day 3 Large Group • p. 85 Ministudy Day 3 Small Group
GRADE LEVEL EXAMPLE / STAGE	48-60.MTC-1u.	<p>Count up to 10 objects arranged in a line using one-to-one correspondence with increasing accuracy, and answer the question “How many are there?”</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • LL24: Lemonade • LL35: Fruit Salad • LL36: Salsa • LL37: Roll-Ups • LL49: Vegetable Soup • LL51: Pizza • M01: Dinnertime • M02: Counting & Comparing • M03: Seek & Find • M04: Number Cards • M05: Sorting & Classifying • M06: Tallying • M10: Biscuits • M11: Graphing • M12: Measure & Compare • M13: Nursery Rhyme Count • M15: Play Dough • M16: Show Me Five • M17: Guessing Jar • M18: Bounce & Count • M19: Which Has More? • M22: Story Problems • M24: Matzo Balls • M27: Peach Cobbler • M28: Applesauce • M31: Lining It Up • M37: Secret Numbers • M39: Let's Go Fishing • M41: Making Numerals • M59: More or Fewer Towers • M61: Shake, Rattle, and Roll • M63: Fishing Trip • M66: OobEck • M67: Fruit Smoothies • M68: Trail Mix • M73: Oatmeal Raisin Cookies • M74: Vegetable Stir Fry • M77: Board Games • M78: Math Collage • M79: Ping-Pong Pick-Up • P16: Body Part Balance • P19: Bounce & Catch • P21: Hopping • P29: Stop & Go • SE02: Look Who's Here! • SE15: Making Choices

		<p><u>Mighty Minutes® for Preschool</u></p> <ul style="list-style-type: none"> • MM04: Riddle Dee Dee • MM05: Silly Willy Walking • MM07: Hippity, Hoppity, How Many? • MM10: Words in Motion • MM28: Counting Calisthenics • MM29: Baa, Baa, Black Sheep • MM37: Little Ball • MM42: Come Play With Me • MM79: Here Is the Beehive • MM87: One, Two, Buckle My Shoe • MM89: We Like Clapping • MM95: Sorting Syllables • MM96: The Old Man <p><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 15 Exploring the Topic - Day 1 Small Group • p. 17 Exploring the Topic - Day 2 Small Group • p. 19 Exploring the Topic - Day 3 Small Group • p. 23 Exploring the Topic - Day 5 Read-Aloud • p. 29 Investigation 1 Day 1 Choice Time • p. 31 Investigation 1 Day 2 Small Group • p. 41 Investigation 2 Day 1 Mighty Minutes • p. 47 Investigation 2 Day 4 Small Group • p. 58 Investigation 3 Day 4 Large Group • p. 67 Investigation 4 Day 2 Mighty Minutes • p. 67 Investigation 4 Day 2 Small Group • p. 69 Investigation 4 Day 3 Mighty Minutes • p. 72 Investigation 5 Day 1 Choice Time • p. 73 Investigation 5 Day 1 Small Group • p. 78 Investigation 5 Day 4 Large Group • p. 79 Investigation 5 Day 4 Large-Group Roundup • p. 95 Celebrating Learning Day 1 Large Group Roundup • p. 95 Celebrating Learning Day 1 Mighty Minutes • p. 95 Celebrating Learning Day 1 Read-Aloud • p. 96 Celebrating Learning Day 2 Large Group • p. 97 Celebrating Learning Day 2 Small Group <p><u>The Creative Curriculum® for Preschool Balls Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 21 Exploring the Topic Day 4 Small Group • p. 23 Exploring the Topic Day 5 Small Group • p. 33 Investigation 1 Day 3 Mighty Minutes • p. 36 Investigation 2 Day 1 Large Group • p. 37 Investigation 2 Day 1 Large-Group Roundup • p. 37 Investigation 2 Day 1 Small Group • p. 38 Investigation 2 Day 2 Large Group • p. 39 Investigation 2 Day 2 Large-Group Roundup • p. 41 Investigation 2 Day 3 Mighty Minutes • p. 44 Investigation 3 Day 1 Large Group • p. 45 Investigation 3 Day 1 Large-Group Roundup • p. 51 Investigation 4 Day 1 Mighty Minutes • p. 53 Investigation 4 Day 2 Mighty Minutes • p. 54 Investigation 4 Day 3 Large Group • p. 57 Investigation 4 Day 4 Large-Group Roundup • p. 57 Investigation 4 Day 4 Mighty Minutes • p. 59 Investigation 4 Day 5 Mighty Minutes • p. 64 Investigation 5 Day 2 Large Group
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		<ul style="list-style-type: none"> • p. 015 Exploring the Topic Day 1 Small Group • p. 019 Exploring the Topic Day 3 Small Group • p. 023 Exploring the Topic Day 5 Large-Group Roundup • p. 023 Exploring the Topic Day 5 Small Group • p. 032 Investigation 1 Day 3 Large Group • p. 033 Investigation 1 Day 3 Small Group • p. 036 Investigation 1 Day 5 Large Group • p. 039 Investigation 2 Outdoor Experiences • p. 041 Investigation 2 Day 1 Small Group • p. 043 Investigation 2 Day 2 Small Group • p. 047 Investigation 2 Day 4 Mighty Minutes • p. 052 Investigation 3 Day 1 Large Group • p. 055 Investigation 3 Day 2 Mighty Minutes • p. 057 Investigation 3 Day 3 Mighty Minutes • p. 057 Investigation 3 Day 3 Small Group • p. 061 Investigation 3 Day 5 Mighty Minutes • p. 069 Investigation 4 Day 3 Large-Group Roundup • p. 069 Investigation 4 Day 3 Small Group • p. 070 Investigation 4 Day 4 Choice Time • p. 070 Investigation 4 Day 4 Large-Group Roundup • p. 074 Investigation 5 Day 1 Large Group • p. 076 Investigation 5 Day 2 Large Group • p. 078 Investigation 5 Day 3 Large Group • p. 079 Investigation 5 Day 3 Small Group • p. 080 Investigation 5 Day 4 Large Group • p. 089 Investigation 6 Day 2 Small Group • p. 093 Investigation 6 Day 4 Small Group • p. 106 Celebrating Learning Day 1 Large Group • p. 107 Celebrating Learning Day 1 Small Group <p><u>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</u></p> <ul style="list-style-type: none"> • p. 29 Focus Question 2 Day 1 Mighty Minutes • p. 43 Focus Question 3 Day 4 Mighty Minutes • p. 45 Focus Question 3 Day 5 Mighty Minutes • p. 47 Focus Question 4 Outdoor Experiences • p. 60 Focus Question 5 Day 3 Choice Time • p. 67 Focus Question 6 Day 1 Large-Group Roundup • p. 67 Focus Question 6 Day 1 Mighty Minutes • p. 69 Focus Question 6 Day 2 Large-Group Roundup • p. 69 Focus Question 6 Day 2 Mighty Minutes • p. 71 Focus Question 6 Day 3 Mighty Minutes • p. 71 Focus Question 6 Day 3 Read-Aloud • p. 72 Focus Question 6 Day 4 Large Group • p. 74 Focus Question 6 Day 5 Large Group • p. 75 Focus Question 6 Day 5 Mighty Minutes • p. 75 Focus Question 6 Day 5 Read-Aloud • p. 75 Focus Question 6 Day 5 Small Group • p. 83 Ministudy Day 2 Read-Aloud • p. 84 Ministudy Day 3 Large Group • p. 85 Ministudy Day 3 Small Group
GRADE LEVEL EXAMPLE / STAGE	48-60.MTC-1v.	<p>Recognize numerals up to 10 and attempt to write them or number-like forms during play and daily activities.</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • M04: Number Cards • M37: Secret Numbers • M41: Making Numerals

		<ul style="list-style-type: none"> • M63: Fishing Trip • M79: Ping-Pong Pick-Up <p><u><i>Mighty Minutes® for Preschool</i></u></p> <ul style="list-style-type: none"> • MM04: Riddle Dee Dee • MM80: Hickory, Dickory Dock <p><u><i>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 41 Investigation 2 Day 1 Mighty Minutes • p. 67 Investigation 4 Day 2 Mighty Minutes • p. 73 Investigation 5 Day 1 Small Group • p. 95 Celebrating Learning Day 1 Large Group Roundup • p. 95 Celebrating Learning Day 1 Mighty Minutes <p><u><i>The Creative Curriculum® for Preschool Balls Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 51 Investigation 4 Day 1 Mighty Minutes • p. 71 Investigation 5 Day 5 Small Group <p><u><i>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 023 Exploring the Topic Day 5 Mighty Minutes • p. 023 Exploring the Topic Day 5 Small Group • p. 030 Investigation 1 Day 2 Large Group • p. 031 Investigation 1 Day 2 Large-Group Roundup • p. 034 Investigation 1 Day 4 Large Group • p. 046 Investigation 2 Day 4 Large Group • p. 095 Investigation 7 Day 3 Mighty Minutes • p. 111 Celebrating Learning Day 2 Mighty Minutes <p><u><i>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 21 Exploring the Topic Day 4 Small Group • p. 69 Investigation 5 Day 2 Choice Time • p. 71 Investigation 5 Day 3 Choice Time <p><u><i>The Creative Curriculum® for Preschool Trees Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 032 Investigation 1 Day 3 Large Group • p. 057 Investigation 3 Day 3 Mighty Minutes • p. 080 Investigation 5 Day 4 Large Group <p><u><i>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</i></u></p> <ul style="list-style-type: none"> • p. 48 Focus Question 4 Day 1 Large Group • p. 50 Focus Question 4 Day 2 Large Group • p. 51 Focus Question 4 Day 2 Large-Group Roundup
GRADE LEVEL EXAMPLE / STAGE	48-60.MTC-1w.	<p>Match numerals 1–10 to sets of objects, with guidance and support.</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • M04 Number Cards • M37 Secret Numbers • M66 Oobleck • M78 Math Collage
GRADE LEVEL EXAMPLE /	48-60.MTC-1x.	Recognize that objects can be counted as part of different groups

STAGE	<p>(forks can be counted alone, or as part of a set of utensils)</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • LL24: Lemonade • LL35: Fruit Salad • LL36: Salsa • LL37: Roll-Ups • LL49: Vegetable Soup • LL51: Pizza • M01: Dinnertime • M02: Counting & Comparing • M03: Seek & Find • M04: Number Cards • M05: Sorting & Classifying • M06: Tallying • M10: Biscuits • M11: Graphing • M12: Measure & Compare • M13: Nursery Rhyme Count • M15: Play Dough • M16: Show Me Five • M17: Guessing Jar • M18: Bounce & Count • M19: Which Has More? • M22: Story Problems • M24: Matzo Balls • M27: Peach Cobbler • M28: Applesauce • M31: Lining It Up • M37: Secret Numbers • M39: Let's Go Fishing • M41: Making Numerals • M59: More or Fewer Towers • M61: Shake, Rattle, and Roll • M63: Fishing Trip • M66: OobEck • M67: Fruit Smoothies • M68: Trail Mix • M73: Oatmeal Raisin Cookies • M74: Vegetable Stir Fry • M77: Board Games • M78: Math Collage • M79: Ping-Pong Pick-Up • P16: Body Part Balance • P19: Bounce & Catch • P21: Hopping • P29: Stop & Go • SE02: Look Who's Here! • SE15: Making Choices <p><u>Mighty Minutes® for Preschool</u></p> <ul style="list-style-type: none"> • MM04: Riddle Dee Dee • MM05: Silly Willy Walking • MM07: Hippity, Hoppity, How Many? • MM10: Words in Motion • MM28: Counting Calisthenics • MM29: Baa, Baa, Black Sheep • MM37: Little Ball
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- MM42: Come Play With Me
- MM79: Here Is the Beehive
- MM87: One, Two, Buckle My Shoe
- MM89: We Like Clapping
- MM95: Sorting Syllables
- MM96: The Old Man

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- p. 17 Exploring the Topic - Day 2 Small Group
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- p. 29 Investigation 1 Day 1 Choice Time
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- p. 79 Investigation 5 Day 4 Large-Group Roundup
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- p. 95 Celebrating Learning Day 1 Mighty Minutes
- p. 95 Celebrating Learning Day 1 Read-Aloud
- p. 96 Celebrating Learning Day 2 Large Group
- p. 97 Celebrating Learning Day 2 Small Group

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- p. 21 Exploring the Topic Day 4 Small Group
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- p. 57 Investigation 4 Day 4 Mighty Minutes
- p. 59 Investigation 4 Day 5 Mighty Minutes
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- p. 69 Investigation 5 Day 4 Small Group
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		<p><u>Guide</u></p> <ul style="list-style-type: none"> • p. 015 Exploring the Topic Day 1 Mighty Minutes • p. 017 Exploring the Topic Day 2 Small Group • p. 021 Exploring the Topic Day 4 Mighty Minutes • p. 023 Exploring the Topic Day 5 Mighty Minutes • p. 023 Exploring the Topic Day 5 Small Group • p. 029 Investigation 1 Day 1 Small Group • p. 030 Investigation 1 Day 2 Large Group • p. 031 Investigation 1 Day 2 Large-Group Roundup • p. 033 Investigation 1 Day 3 Small Group • p. 034 Investigation 1 Day 4 Large Group • p. 035 Investigation 1 Day 4 Read-Aloud • p. 037 Investigation 1 Day 5 Large-Group Roundup • p. 037 Investigation 1 Day 5 Small Group • p. 046 Investigation 2 Day 4 Large Group • p. 057 Investigation 3 Day 4 Mighty Minutes • p. 059 Investigation 3 Day 5 Mighty Minutes • p. 065 Investigation 4 Day 2 Mighty Minutes • p. 066 Investigation 4 Day 3 Large Group • p. 071 Investigation 5 Day 1 Mighty Minutes • p. 073 Investigation 5 Day 2 Small Group • p. 081 Investigation 6 Day 2 Mighty Minutes • p. 083 Investigation 6 Day 3 Small Group • p. 085 Investigation 6 Day 4 Small Group • p. 087 Investigation 6 Day 5 Small Group • p. 095 Investigation 7 Day 3 Mighty Minutes • p. 111 Celebrating Learning Day 2 Mighty Minutes • p. 111 Celebrating Learning Day 2 Small Group <p><u>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 13 Exploring the Topic Outdoor Experiences • p. 14 Exploring the Topic Day 1 Large Group • p. 19 Exploring the Topic Day 3 Mighty Minutes • p. 21 Exploring the Topic Day 4 Small Group • p. 23 Exploring the Topic Day 5 Small Group • p. 29 Investigation 1 Day 1 Small Group • p. 32 Investigation 1 Day 3 Choice Time • p. 42 investigation 2 Day 4 Choice Time • p. 47 Investigation 3 Day 1 Small Group • p. 49 Investigation 3 Day 2 Small Group • p. 57 Investigation 4 Day 2 Mighty Minutes • p. 57 Investigation 4 Day 2 Small Group • p. 63 Investigation 4 Day 5 Mighty Minutes • p. 67 Investigation 5 Day 1 Small Group • p. 68 Investigation 5 Day 2 Large Group • p. 87 Celebrating Learning Day 2 Small Group <p><u>The Creative Curriculum® for Preschool Trees Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 014 Exploring the Topic Day 1 Large Group • p. 015 Exploring the Topic Day 1 Small Group • p. 019 Exploring the Topic Day 3 Small Group • p. 023 Exploring the Topic Day 5 Large-Group Roundup • p. 023 Exploring the Topic Day 5 Small Group • p. 032 Investigation 1 Day 3 Large Group • p. 033 Investigation 1 Day 3 Small Group • p. 036 Investigation 1 Day 5 Large Group • p. 039 Investigation 2 Outdoor Experiences
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GRADE LEVEL EXAMPLE / STAGE	48-60.MTC-1y.	<p>Given a number 0–5, count out that many objects.</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • LL24: Lemonade • LL35: Fruit Salad • LL36: Salsa • LL37: Roll-Ups • LL49: Vegetable Soup • LL51: Pizza • M01: Dinnertime • M02: Counting & Comparing • M03: Seek & Find • M04: Number Cards • M05: Sorting & Classifying • M06: Tallying

		<ul style="list-style-type: none"> • M10: Biscuits • M11: Graphing • M12: Measure & Compare • M13: Nursery Rhyme Count • M15: Play Dough • M16: Show Me Five • M17: Guessing Jar • M18: Bounce & Count • M19: Which Has More? • M22: Story Problems • M24: Matzo Balls • M27: Peach Cobbler • M28: Applesauce • M31: Lining It Up • M37: Secret Numbers • M39: Let's Go Fishing • M41: Making Numerals • M59: More or Fewer Towers • M61: Shake, Rattle, and Roll • M63: Fishing Trip • M66: OobEck • M67: Fruit Smoothies • M68: Trail Mix • M73: Oatmeal Raisin Cookies • M74: Vegetable Stir Fry • M77: Board Games • M78: Math Collage • M79: Ping-Pong Pick-Up • P16: Body Part Balance • P19: Bounce & Catch • P21: Hopping • P29: Stop & Go • SE02: Look Who's Here! • SE15: Making Choices <p><u>Mighty Minutes® for Preschool</u></p> <ul style="list-style-type: none"> • MM04: Riddle Dee Dee • MM05: Silly Willy Walking • MM07: Hippity, Hoppity, How Many? • MM10: Words in Motion • MM28: Counting Calisthenics • MM29: Baa, Baa, Black Sheep • MM37: Little Ball • MM42: Come Play With Me • MM79: Here Is the Beehive • MM87: One, Two, Buckle My Shoe • MM89: We Like Clapping • MM95: Sorting Syllables • MM96: The Old Man <p><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 15 Exploring the Topic - Day 1 Small Group • p. 17 Exploring the Topic - Day 2 Small Group • p. 19 Exploring the Topic - Day 3 Small Group • p. 23 Exploring the Topic - Day 5 Read-Aloud • p. 29 Investigation 1 Day 1 Choice Time • p. 31 Investigation 1 Day 2 Small Group • p. 41 Investigation 2 Day 1 Mighty Minutes
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- p. 47 Investigation 2 Day 4 Small Group
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- p. 72 Investigation 5 Day 1 Choice Time
- p. 73 Investigation 5 Day 1 Small Group
- p. 78 Investigation 5 Day 4 Large Group
- p. 79 Investigation 5 Day 4 Large-Group Roundup
- p. 95 Celebrating Learning Day 1 Large Group Roundup
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- p. 37 Investigation 2 Day 1 Small Group
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- p. 39 Investigation 2 Day 2 Large-Group Roundup
- p. 41 Investigation 2 Day 3 Mighty Minutes
- p. 44 Investigation 3 Day 1 Large Group
- p. 45 Investigation 3 Day 1 Large-Group Roundup
- p. 51 Investigation 4 Day 1 Mighty Minutes
- p. 53 Investigation 4 Day 2 Mighty Minutes
- p. 54 Investigation 4 Day 3 Large Group
- p. 57 Investigation 4 Day 4 Large-Group Roundup
- p. 57 Investigation 4 Day 4 Mighty Minutes
- p. 59 Investigation 4 Day 5 Mighty Minutes
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- p. 69 Investigation 5 Day 4 Small Group
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- p. 023 Exploring the Topic Day 5 Small Group
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- p. 066 Investigation 4 Day 3 Large Group
- p. 071 Investigation 5 Day 1 Mighty Minutes
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The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 13 Exploring the Topic Outdoor Experiences
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- p. 23 Exploring the Topic Day 5 Small Group
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- p. 32 Investigation 1 Day 3 Choice Time
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- p. 47 Investigation 3 Day 1 Small Group
- p. 49 Investigation 3 Day 2 Small Group
- p. 57 Investigation 4 Day 2 Mighty Minutes
- p. 57 Investigation 4 Day 2 Small Group
- p. 63 Investigation 4 Day 5 Mighty Minutes
- p. 67 Investigation 5 Day 1 Small Group
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- p. 014 Exploring the Topic Day 1 Large Group
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- p. 057 Investigation 3 Day 3 Mighty Minutes
- p. 057 Investigation 3 Day 3 Small Group
- p. 061 Investigation 3 Day 5 Mighty Minutes
- p. 069 Investigation 4 Day 3 Large-Group Roundup
- p. 069 Investigation 4 Day 3 Small Group
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- p. 078 Investigation 5 Day 3 Large Group
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GRADE LEVEL EXAMPLE / STAGE	48-60.MTC-1z.	<p>State the number of objects in a small collection (1–5) without counting (when a friend holds up two fingers, look at her hand and say, “Two fingers” without counting).</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • M17: Guessing Jar • M18: Bounce & Count • M19: Which Has More? <p><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 15 Exploring the Topic - Day 1 Small Group • p. 47 Investigation 2 Day 4 Small Group <p><u>The Creative Curriculum® for Preschool Balls Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 21 Exploring the Topic Day 4 Small Group • p. 23 Exploring the Topic Day 5 Small Group <p><u>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 083 Investigation 6 Day 3 Small Group <p><u>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 21 Exploring the Topic Day 4 Small Group • p. 67 Investigation 5 Day 1 Small Group <p><u>The Creative Curriculum® for Preschool Trees Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 015 Exploring the Topic Day 1 Small Group

		<ul style="list-style-type: none"> • p. 079 Investigation 5 Day 3 Small Group <p><u><i>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</i></u></p> <ul style="list-style-type: none"> • p. 75 Focus Question 6 Day 5 Small Group
GRADE LEVEL EXAMPLE / STAGE	48-60.MTC-1aa.	<p>Tell what number comes next or what number came before another number when counting.</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • LL24: Lemonade • LL35: Fruit Salad • LL36: Salsa • LL37: Roll-Ups • LL49: Vegetable Soup • LL51: Pizza • M01: Dinnertime • M02: Counting & Comparing • M03: Seek & Find • M04: Number Cards • M05: Sorting & Classifying • M06: Tallying • M10: Biscuits • M11: Graphing • M12: Measure & Compare • M13: Nursery Rhyme Count • M15: Play Dough • M16: Show Me Five • M17: Guessing Jar • M18: Bounce & Count • M19: Which Has More? • M22: Story Problems • M24: Matzo Balls • M27: Peach Cobbler • M28: Applesauce • M31: Lining It Up • M37: Secret Numbers • M39: Let's Go Fishing • M41: Making Numerals • M59: More or Fewer Towers • M61: Shake, Rattle, and Roll • M63: Fishing Trip • M66: OobEck • M67: Fruit Smoothies • M68: Trail Mix • M73: Oatmeal Raisin Cookies • M74: Vegetable Stir Fry • M77: Board Games • M78: Math Collage • M79: Ping-Pong Pick-Up • P16: Body Part Balance • P19: Bounce & Catch • P21: Hopping • P29: Stop & Go • SE02: Look Who's Here! • SE15: Making Choices <p><u><i>Mighty Minutes® for Preschool</i></u></p> <ul style="list-style-type: none"> • MM04: Riddle Dee Dee

- MM05: Silly Willy Walking
- MM07: Hoppity, Hoppity, How Many?
- MM10: Words in Motion
- MM28: Counting Calisthenics
- MM29: Baa, Baa, Black Sheep
- MM37: Little Ball
- MM42: Come Play With Me
- MM79: Here Is the Beehive
- MM87: One, Two, Buckle My Shoe
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- MM96: The Old Man

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- p. 44 Investigation 3 Day 1 Large Group
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- p. 51 Investigation 4 Day 1 Mighty Minutes
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- p. 64 Investigation 5 Day 2 Large Group
- p. 69 Investigation 5 Day 4 Small Group
- p. 71 Investigation 5 Day 5 Read-Aloud

- p. 71 Investigation 5 Day 5 Small Group
- p. 85 Celebrating Learning Day 1 Small Group
- p. 86 Celebrating Learning Day 2 Large Group
- p.68 Investigation 5 Day 4 Large Group

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- p. 017 Exploring the Topic Day 2 Small Group
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- p. 031 Investigation 1 Day 2 Large-Group Roundup
- p. 033 Investigation 1 Day 3 Small Group
- p. 034 Investigation 1 Day 4 Large Group
- p. 035 Investigation 1 Day 4 Read-Aloud
- p. 037 Investigation 1 Day 5 Large-Group Roundup
- p. 037 Investigation 1 Day 5 Small Group
- p. 046 Investigation 2 Day 4 Large Group
- p. 057 Investigation 3 Day 4 Mighty Minutes
- p. 059 Investigation 3 Day 5 Mighty Minutes
- p. 065 Investigation 4 Day 2 Mighty Minutes
- p. 066 Investigation 4 Day 3 Large Group
- p. 071 Investigation 5 Day 1 Mighty Minutes
- p. 073 Investigation 5 Day 2 Small Group
- p. 081 Investigation 6 Day 2 Mighty Minutes
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- p. 13 Exploring the Topic Outdoor Experiences
- p. 14 Exploring the Topic Day 1 Large Group
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- p. 29 Investigation 1 Day 1 Small Group
- p. 32 Investigation 1 Day 3 Choice Time
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- p. 47 Investigation 3 Day 1 Small Group
- p. 49 Investigation 3 Day 2 Small Group
- p. 57 Investigation 4 Day 2 Mighty Minutes
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- p. 015 Exploring the Topic Day 1 Small Group
- p. 019 Exploring the Topic Day 3 Small Group

		<ul style="list-style-type: none"> • p. 023 Exploring the Topic Day 5 Large-Group Roundup • p. 023 Exploring the Topic Day 5 Small Group • p. 032 Investigation 1 Day 3 Large Group • p. 033 Investigation 1 Day 3 Small Group • p. 036 Investigation 1 Day 5 Large Group • p. 039 Investigation 2 Outdoor Experiences • p. 041 Investigation 2 Day 1 Small Group • p. 043 Investigation 2 Day 2 Small Group • p. 047 Investigation 2 Day 4 Mighty Minutes • p. 052 Investigation 3 Day 1 Large Group • p. 055 Investigation 3 Day 2 Mighty Minutes • p. 057 Investigation 3 Day 3 Mighty Minutes • p. 057 Investigation 3 Day 3 Small Group • p. 061 Investigation 3 Day 5 Mighty Minutes • p. 069 Investigation 4 Day 3 Large-Group Roundup • p. 069 Investigation 4 Day 3 Small Group • p. 070 Investigation 4 Day 4 Choice Time • p. 070 Investigation 4 Day 4 Large-Group Roundup • p. 074 Investigation 5 Day 1 Large Group • p. 076 Investigation 5 Day 2 Large Group • p. 078 Investigation 5 Day 3 Large Group • p. 079 Investigation 5 Day 3 Small Group • p. 080 Investigation 5 Day 4 Large Group • p. 089 Investigation 6 Day 2 Small Group • p. 093 Investigation 6 Day 4 Small Group • p. 106 Celebrating Learning Day 1 Large Group • p. 107 Celebrating Learning Day 1 Small Group <p><u>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</u></p> <ul style="list-style-type: none"> • p. 29 Focus Question 2 Day 1 Mighty Minutes • p. 43 Focus Question 3 Day 4 Mighty Minutes • p. 45 Focus Question 3 Day 5 Mighty Minutes • p. 47 Focus Question 4 Outdoor Experiences • p. 60 Focus Question 5 Day 3 Choice Time • p. 67 Focus Question 6 Day 1 Large-Group Roundup • p. 67 Focus Question 6 Day 1 Mighty Minutes • p. 69 Focus Question 6 Day 2 Large-Group Roundup • p. 69 Focus Question 6 Day 2 Mighty Minutes • p. 71 Focus Question 6 Day 3 Mighty Minutes • p. 71 Focus Question 6 Day 3 Read-Aloud • p. 72 Focus Question 6 Day 4 Large Group • p. 74 Focus Question 6 Day 5 Large Group • p. 75 Focus Question 6 Day 5 Mighty Minutes • p. 75 Focus Question 6 Day 5 Read-Aloud • p. 75 Focus Question 6 Day 5 Small Group • p. 83 Ministudy Day 2 Read-Aloud • p. 84 Ministudy Day 3 Large Group • p. 85 Ministudy Day 3 Small Group
GRADE LEVEL EXAMPLE / STAGE	48-60.MTC-1ab.	<p>Show understanding of first, next, and last during play and daily activities (answer questions about who is first and last to slide down the slide; say, “The engine is first, and the caboose is last” when making a train).</p> <p><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 21 Exploring the Topic Day 4 Mighty Minutes <p><u>Mighty Minutes® for Preschool</u></p>

		<ul style="list-style-type: none"> • MM42 Come Play With Me • MM82 Let's Clean Up! <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • LL24 Lemonade • LL35 Fruit Salad • LL36 Salsa • LL37 Roll-Ups • LL38 Hummus • LL49 Vegetable Soup • LL50 Making Shiny Paint • LL51 Pizza • M08 Baggie Ice Cream • M10 Biscuits • M15 Play Dough • M24 Matzo Balls • M27 Peach Cobbler • M28 Applesauce • M29 Apple Bread • M33 Apple Oat Muffins • M43 Pancakes • M52 Modeling Clay • M53 Black Bean Corn Salad • M54 Gingerbread Cookies • M57 Yogurt Fruit Dip • M64 Five-Layer Dip • M65 Cornbread • M66 Oobleck • M67 Fruit Smoothies • M68 Trail Mix • M69 Cream Cheese & Strawberry Snacks • M70 Egg Salad • M71 Flat Bread • M72 Macaroni & Cheese • M73 Oatmeal Raisin Cookies • M74 Vegetable Stir Fry • M75 Sugar Cookies • M76 Orange Yogurt Banana Pops
STANDARD / COURSE	SC.48-60.MTE.	Mathematical Thinking and Expression (MTE) Indicators (48 to 60 months)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Foundations for Number Sense
PERFORMANCE DESCRIPTOR / STANDARD	48-60.MTC-2.	Children demonstrate a beginning understanding of numbers and operations during play and other activities.
GRADE LEVEL EXAMPLE / STAGE	48-60.MTC-2d.	<p>Use observation and counting with increasing accuracy to answer questions such as “How many do we need?” and “How many more do we need?” during play and other daily activities (count new children to see how many more plates are needed for snack; return extra drinks to cooler at picnic to arrive at the correct number).</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • LL24: Lemonade • LL35: Fruit Salad • LL36: Salsa • LL37: Roll-Ups • LL49: Vegetable Soup

- LL51: Pizza
- M01: Dinnertime
- M02: Counting & Comparing
- M03: Seek & Find
- M04: Number Cards
- M05: Sorting & Classifying
- M06: Tallying
- M10: Biscuits
- M11: Graphing
- M12: Measure & Compare
- M13: Nursery Rhyme Count
- M15: Play Dough
- M16: Show Me Five
- M17: Guessing Jar
- M18: Bounce & Count
- M19: Which Has More?
- M22: Story Problems
- M24: Matzo Balls
- M27: Peach Cobbler
- M28: Applesauce
- M31: Lining It Up
- M37: Secret Numbers
- M39: Let's Go Fishing
- M41: Making Numerals
- M59: More or Fewer Towers
- M61: Shake, Rattle, and Roll
- M63: Fishing Trip
- M66: OobEck
- M67: Fruit Smoothies
- M68: Trail Mix
- M73: Oatmeal Raisin Cookies
- M74: Vegetable Stir Fry
- M77: Board Games
- M78: Math Collage
- M79: Ping-Pong Pick-Up
- P16: Body Part Balance
- P19: Bounce & Catch
- P21: Hopping
- P29: Stop & Go
- SE02: Look Who's Here!
- SE15: Making Choices

Mighty Minutes® for Preschool

- MM04: Riddle Dee Dee
- MM05: Silly Willy Walking
- MM07: Hippity, Hoppity, How Many?
- MM10: Words in Motion
- MM28: Counting Calisthenics
- MM29: Baa, Baa, Black Sheep
- MM37: Little Ball
- MM42: Come Play With Me
- MM79: Here Is the Beehive
- MM87: One, Two, Buckle My Shoe
- MM89: We Like Clapping
- MM95: Sorting Syllables
- MM96: The Old Man

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- p. 17 Exploring the Topic - Day 2 Small Group
- p. 19 Exploring the Topic - Day 3 Small Group
- p. 23 Exploring the Topic - Day 5 Read-Aloud
- p. 29 Investigation 1 Day 1 Choice Time
- p. 31 Investigation 1 Day 2 Small Group
- p. 41 Investigation 2 Day 1 Mighty Minutes
- p. 47 Investigation 2 Day 4 Small Group
- p. 58 Investigation 3 Day 4 Large Group
- p. 67 Investigation 4 Day 2 Mighty Minutes
- p. 67 Investigation 4 Day 2 Small Group
- p. 69 Investigation 4 Day 3 Mighty Minutes
- p. 72 Investigation 5 Day 1 Choice Time
- p. 73 Investigation 5 Day 1 Small Group
- p. 78 Investigation 5 Day 4 Large Group
- p. 79 Investigation 5 Day 4 Large-Group Roundup
- p. 95 Celebrating Learning Day 1 Large Group Roundup
- p. 95 Celebrating Learning Day 1 Mighty Minutes
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- p. 37 Investigation 2 Day 1 Small Group
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- p. 39 Investigation 2 Day 2 Large-Group Roundup
- p. 41 Investigation 2 Day 3 Mighty Minutes
- p. 44 Investigation 3 Day 1 Large Group
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- p. 51 Investigation 4 Day 1 Mighty Minutes
- p. 53 Investigation 4 Day 2 Mighty Minutes
- p. 54 Investigation 4 Day 3 Large Group
- p. 57 Investigation 4 Day 4 Large-Group Roundup
- p. 57 Investigation 4 Day 4 Mighty Minutes
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- p. 64 Investigation 5 Day 2 Large Group
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- p. 029 Investigation 1 Day 1 Small Group
- p. 030 Investigation 1 Day 2 Large Group
- p. 031 Investigation 1 Day 2 Large-Group Roundup

- p. 033 Investigation 1 Day 3 Small Group
- p. 034 Investigation 1 Day 4 Large Group
- p. 035 Investigation 1 Day 4 Read-Aloud
- p. 037 Investigation 1 Day 5 Large-Group Roundup
- p. 037 Investigation 1 Day 5 Small Group
- p. 046 Investigation 2 Day 4 Large Group
- p. 057 Investigation 3 Day 4 Mighty Minutes
- p. 059 Investigation 3 Day 5 Mighty Minutes
- p. 065 Investigation 4 Day 2 Mighty Minutes
- p. 066 Investigation 4 Day 3 Large Group
- p. 071 Investigation 5 Day 1 Mighty Minutes
- p. 073 Investigation 5 Day 2 Small Group
- p. 081 Investigation 6 Day 2 Mighty Minutes
- p. 083 Investigation 6 Day 3 Small Group
- p. 085 Investigation 6 Day 4 Small Group
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- p. 095 Investigation 7 Day 3 Mighty Minutes
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The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

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- p. 14 Exploring the Topic Day 1 Large Group
- p. 19 Exploring the Topic Day 3 Mighty Minutes
- p. 21 Exploring the Topic Day 4 Small Group
- p. 23 Exploring the Topic Day 5 Small Group
- p. 29 Investigation 1 Day 1 Small Group
- p. 32 Investigation 1 Day 3 Choice Time
- p. 42 investigation 2 Day 4 Choice Time
- p. 47 Investigation 3 Day 1 Small Group
- p. 49 Investigation 3 Day 2 Small Group
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The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 014 Exploring the Topic Day 1 Large Group
- p. 015 Exploring the Topic Day 1 Small Group
- p. 019 Exploring the Topic Day 3 Small Group
- p. 023 Exploring the Topic Day 5 Large-Group Roundup
- p. 023 Exploring the Topic Day 5 Small Group
- p. 032 Investigation 1 Day 3 Large Group
- p. 033 Investigation 1 Day 3 Small Group
- p. 036 Investigation 1 Day 5 Large Group
- p. 039 Investigation 2 Outdoor Experiences
- p. 041 Investigation 2 Day 1 Small Group
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- p. 057 Investigation 3 Day 3 Mighty Minutes
- p. 057 Investigation 3 Day 3 Small Group
- p. 061 Investigation 3 Day 5 Mighty Minutes
- p. 069 Investigation 4 Day 3 Large-Group Roundup

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GRADE LEVEL EXAMPLE / STAGE	48-60.MTC-2e.	<p>Show different ways a set of up to five objects can be decomposed (broken apart) or composed (put together) (e.g., 5 objects can be broken into 2 and 3 objects and 2 and 3 can be combined to make 5 objects).</p> <p><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></p> <ul style="list-style-type: none"> • M01 Dinnertime • M03 Seek & Find • M05 Sorting & Classifying • M11 Graphing • M13 Nursery Rhyme Count • M16 Show Me Five • M17 Guessing Jar • M18 Bounce & Count • M19 Which Has More? • M22 Story Problems • M59 More or Fewer Towers • M61 Shake, Rattle, and Roll
STANDARD / COURSE	SC.48-60.MTE.	Mathematical Thinking and Expression (MTE) Indicators (48 to 60 months)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Foundations for Algebraic Thinking
PERFORMANCE	48-60.MTC-3.	Children demonstrate a beginning understanding of algebraic

DESCRIPTOR / STANDARD		thinking by sorting, describing, extending, and creating simple patterns during play and other activities.
GRADE LEVEL EXAMPLE / STAGE	48-60.MTC-3h.	<p>Sort a group of objects (0–10) using one attribute (color, size, shape, quantity) with increasing accuracy (sort blocks by shape and place like-shaped blocks on the shelf; sort beads by color or another attribute).</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • M02: Counting & Comparing • M03: Seek & Find • M05: Sorting & Classifying • M19: Which Has More? • M31: Lining It Up • M46: Nesting Dolls • M48: Wash Day • M60: Morning, Noon, and Night • M61: Shake, Rattle, and Roll <p><u><i>Mighty Minutes® for Preschool</i></u></p> <ul style="list-style-type: none"> • MM02: Just Like Mine <p><u><i>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 15 Exploring the Topic - Day 1 Small Group • p. 19 Exploring the Topic - Day 3 Small Group • p. 21 Exploring the Topic - Day 4 Choice Time • p. 67 Investigation 4 Day 2 Small Group <p><u><i>The Creative Curriculum® for Preschool Balls Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 21 Exploring the Topic Day 4 Small Group • p. 23 Exploring the Topic Day 5 Small Group • p. 29 Investigation 1 Day 1 Choice Time • p. 31 Investigation 1 Day 2 Choice Time • p. 33 Investigation 1 Day 3 Large-Group Roundup • p. 37 Investigation 2 Day 1 Large-Group Roundup • p. 37 Investigation 2 Day 1 Small Group • p. 64 Investigation 5 Day 2 Choice Time • p. 67 Investigation 5 Day 3 Choice Time • p. 84 Celebrating Learning Day 1 Choice Time • p.67 Investigation 5 Day 3 Large-Group Roundup <p><u><i>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 017 Exploring the Topic Day 2 Small Group • p. 022 Exploring the Topic Day 5 Large Group • p. 062 Investigation 4 Day 1 Large Group • p. 083 Investigation 6 Day 3 Small Group • p. 108 Celebrating Learning Day 1 Choice Time • p. 111 Celebrating Learning Day 2 Small Group <p><u><i>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 18 Exploring the Topic Day 3 Choice Time • p. 21 Exploring the Topic Day 4 Choice Time • p. 23 Exploring the Topic Day 5 Small Group • p. 29 Investigation 1 Day 1 Choice Time • p. 31 Investigation 1 Day 2 Choice Time

		<ul style="list-style-type: none"> • p. 47 Investigation 3 Day 1 Small Group • p. 67 Investigation 5 Day 1 Small Group <p><u><i>The Creative Curriculum® for Preschool Trees Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 015 Exploring the Topic Day 1 Small Group • p. 018 Exploring the Topic Day 3 Choice Time • p. 019 Exploring the Topic Day 3 Small Group • p. 021 Exploring the Topic Day 4 Choice Time • p. 033 Investigation 1 Day 3 Small Group • p. 034 Investigation 1 Day 4 Large Group • p. 036 Investigation 1 Day 5 Choice Time • p. 036 Investigation 1 Day 5 Large Group • p. 079 Investigation 5 Day 3 Small Group • p. 082 Investigation 5 Day 5 Choice Time • p. 089 Investigation 6 Day 2 Small Group <p><u><i>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</i></u></p> <ul style="list-style-type: none"> • p. 53 Focus Question 4 Day 3 Small Group • p. 85 Ministudy Day 3 Mighty Minutes
GRADE LEVEL EXAMPLE / STAGE	48-60.MTC-3i.	<p>Describe, duplicate, and extend simple repeating patterns (two-part patterns) using concrete objects (look at a pattern of beads and tell what bead comes next in the pattern).</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • LL31: I Went Shopping • M14: Patterns • M35: Action Patterns • M38: Patterns Under Cover • M40: Cube Trains • M45: Picture Patterns <p><u><i>Mighty Minutes® for Preschool</i></u></p> <ul style="list-style-type: none"> • MM19: I Spy With My Little Eye • MM26: Echo Clapping • MM36: Body Patterns • MM59: Clap the Beat • MM65: People Patterns <p><u><i>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 35 Investigation 1 Day 4 Mighty Minutes • p. 37 Investigation 1 Day 5 Small Group • p. 49 Investigation 2 Day 5 Mighty Minutes • p. 49 Investigation 2 Day 5 Small Group • p. 55 Investigation 3 Day 2 Mighty Minutes • p. 68 Investigation 4 Day 3 Large Group • p. 73 Investigation 5 Day 1 Mighty Minutes • p. 75 Investigation 5 Day 2 Small Group • p. 77 Investigation 5 Day 3 Mighty Minutes • p. 79 Investigation 5 Day 4 Large-Group Roundup • p. 79 Investigation 5 Day 4 Mighty Minutes <p><u><i>The Creative Curriculum® for Preschool Balls Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 40 Investigation 2 Day 3 Choice Time • p. 55 Investigation 4 Day 3 Small Group

		<ul style="list-style-type: none"> • p. 56 Investigation 4 Day 4 Choice Time • p. 57 Investigation 4 Day 4 Large-Group Roundup • p. 63 Investigation 5 Day 1 Mighty Minutes • p. 70 Investigation 5 Day 5 Large Group <p><u><i>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 040 Investigation 2 Day 1 Large Group • p. 041 Investigation 2 Day 1 Large-Group Roundup • p. 051 Investigation 3 Day 1 Small Group • p. 052 Investigation 3 Day 2 Choice Time • p. 063 Investigation 4 Day 1 Mighty Minutes • p. 063 Investigation 4 Day 1 Small Group • p. 074 Investigation 5 Day 3 Large Group • p. 080 Investigation 6 Day 2 Large Group • p. 082 Investigation 6 Day 3 Choice Time <p><u><i>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 31 Investigation 1 Day 2 Mighty Minutes • p. 31 Investigation 1 Day 2 Small Group • p. 32 Investigation 1 Day 3 Large Group • p. 33 Investigation 1 Day 3 Mighty Minutes • p. 67 Investigation 5 Day 1 Mighty Minutes • p. 71 Investigation 5 Day 3 Small Group <p><u><i>The Creative Curriculum® for Preschool Trees Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 035 Investigation 1 Day 4 Small Group • p. 053 Investigation 3 Day 1 Small Group • p. 068 Investigation 4 Day 3 Large Group • p. 069 Investigation 4 Day 3 Large-Group Roundup • p. 070 Investigation 4 Day 4 Large-Group Roundup • p. 070 Investigation 4 Day 4 Mighty Minutes • p. 070 Investigation 4 Day 4 Small Group • p. 082 Investigation 5 Day 5 Large Group • p. 088 Investigation 6 Day 2 Large Group • p. 092 Investigation 6 Day 4 Large Group <p><u><i>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</i></u></p> <ul style="list-style-type: none"> • p. 42 Focus Question 3 Day 4 Large Group • p. 88 Ministudy Day 5 Large Group
GRADE LEVEL EXAMPLE / STAGE	48-60.MTC-3j.	<p>Show beginning abilities to create simple repeating patterns.</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • LL31: I Went Shopping • M14: Patterns • M35: Action Patterns • M38: Patterns Under Cover • M40: Cube Trains • M45: Picture Patterns <p><u><i>Mighty Minutes® for Preschool</i></u></p> <ul style="list-style-type: none"> • MM19: I Spy With My Little Eye • MM26: Echo Clapping • MM36: Body Patterns • MM59: Clap the Beat

• MM65: People Patterns

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- p. 35 Investigation 1 Day 4 Mighty Minutes
- p. 37 Investigation 1 Day 5 Small Group
- p. 49 Investigation 2 Day 5 Mighty Minutes
- p. 49 Investigation 2 Day 5 Small Group
- p. 55 Investigation 3 Day 2 Mighty Minutes
- p. 68 Investigation 4 Day 3 Large Group
- p. 73 Investigation 5 Day 1 Mighty Minutes
- p. 75 Investigation 5 Day 2 Small Group
- p. 77 Investigation 5 Day 3 Mighty Minutes
- p. 79 Investigation 5 Day 4 Large-Group Roundup
- p. 79 Investigation 5 Day 4 Mighty Minutes

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- p. 40 Investigation 2 Day 3 Choice Time
- p. 55 Investigation 4 Day 3 Small Group
- p. 56 Investigation 4 Day 4 Choice Time
- p. 57 Investigation 4 Day 4 Large-Group Roundup
- p. 63 Investigation 5 Day 1 Mighty Minutes
- p. 70 Investigation 5 Day 5 Large Group

The Creative Curriculum® for Preschool Clothes Study Teaching Guide

- p. 040 Investigation 2 Day 1 Large Group
- p. 041 Investigation 2 Day 1 Large-Group Roundup
- p. 051 Investigation 3 Day 1 Small Group
- p. 052 Investigation 3 Day 2 Choice Time
- p. 063 Investigation 4 Day 1 Mighty Minutes
- p. 063 Investigation 4 Day 1 Small Group
- p. 074 Investigation 5 Day 3 Large Group
- p. 080 Investigation 6 Day 2 Large Group
- p. 082 Investigation 6 Day 3 Choice Time

The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 31 Investigation 1 Day 2 Mighty Minutes
- p. 31 Investigation 1 Day 2 Small Group
- p. 32 Investigation 1 Day 3 Large Group
- p. 33 Investigation 1 Day 3 Mighty Minutes
- p. 67 Investigation 5 Day 1 Mighty Minutes
- p. 71 Investigation 5 Day 3 Small Group

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- p. 035 Investigation 1 Day 4 Small Group
- p. 053 Investigation 3 Day 1 Small Group
- p. 068 Investigation 4 Day 3 Large Group
- p. 069 Investigation 4 Day 3 Large-Group Roundup
- p. 070 Investigation 4 Day 4 Large-Group Roundup
- p. 070 Investigation 4 Day 4 Mighty Minutes
- p. 070 Investigation 4 Day 4 Small Group
- p. 082 Investigation 5 Day 5 Large Group
- p. 088 Investigation 6 Day 2 Large Group
- p. 092 Investigation 6 Day 4 Large Group

		<p><u><i>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</i></u></p> <ul style="list-style-type: none"> • p. 42 Focus Question 3 Day 4 Large Group • p. 88 Ministudy Day 5 Large Group
STANDARD / COURSE	SC.48-60.MTE.	Mathematical Thinking and Expression (MTE) Indicators (48 to 60 months)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Foundations for Geometry and Spatial Understanding
PERFORMANCE DESCRIPTOR / STANDARD	48-60.MTC-4.	Children begin to identify, describe, classify, and understand shape, size, direction and movement during play and other activities.
GRADE LEVEL EXAMPLE / STAGE	48-60.MTC-4I.	<p>Consistently use a variety of words for positions in space (in, on, over, under, etc.), and follow directions using these words.</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • M01: Dinnertime • M36: We're Going on an Adventure • M47: My Shadow and I • M51: Can You Find It? • M55: Stepping Stones • M56: Where's the Beanbag? <p><u><i>Mighty Minutes® for Preschool</i></u></p> <ul style="list-style-type: none"> • MM19: I Spy With My Little Eye • MM38: Spatial Patterns • MM62: Where Can He Be? • MM86: Listening Story <p><u><i>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 17 Exploring the Topic - Day 2 Small Group • p. 29 Investigation 1 Day 1 Small Group • p. 33 Investigation 1 Day 3 Mighty Minutes • p. 55 Investigation 3 Day 2 Mighty Minutes • p. 81 Investigation 5 Day 5 Large-Group Roundup • p. 81 Investigation 5 Day 5 Mighty Minutes <p><u><i>The Creative Curriculum® for Preschool Balls Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 40 Investigation 2 Day 3 Choice Time • p. 62 Investigation 5 Day 1 Large Group • p. 63 Investigation 5 Day 1 Mighty Minutes • p. 65 Investigation 5 Day 2 Mighty Minutes • p. 70 Investigation 5 Day 5 Large Group • p. 71 Investigation 5 Day 5 Small Group <p><u><i>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 023 Exploring the Topic Day 5 Small Group • p. 063 Investigation 4 Day 1 Mighty Minutes • p. 064 Investigation 4 Day 2 Large Group • p. 065 Investigation 4 Day 2 Choice Time <p><u><i>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 41 Investigation 2 Day 3 Mighty Minutes • p. 49 Investigation 3 Day 2 Small Group

		<p><u><i>The Creative Curriculum® for Preschool Trees Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 049 Investigation 2 Day 5 Mighty Minutes • p. 073 Investigation 5 Outdoor Experiences <p><u><i>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</i></u></p> <ul style="list-style-type: none"> • p. 43 Focus Question 3 Day 4 Small Group • p. 45 Focus Question 3 Day 5 Small Group • p. 49 Focus Question 4 Day 1 Small Group • p. 51 Focus Question 4 Day 2 Large-Group Roundup • p. 51 Focus Question 4 Day 2 Small Group • p. 82 Ministudy Day 2 Large Group • p. 85 Ministudy Day 3 Small Group
GRADE LEVEL EXAMPLE / STAGE	48-60.MTC-4m.	<p>Use 2- and 3-dimensional shapes to represent real world objects (say, “We are building a castle and we need a round block for the tunnel.” “I glued a circle and a square on my picture to make a house.”).</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • M20: I’m Thinking of a Shape • M21: Geoboards • M23: Putting Puzzles Together • M30: Buried Shapes • M42: Straw Shapes • M47: My Shadow and I • M50: The Farmer Builds a Fence • M58: Missing Lids • M61: Shake, Rattle, and Roll • P32: Math Journal <p><u><i>Mighty Minutes® for Preschool</i></u></p> <ul style="list-style-type: none"> • MM19: I Spy With My Little Eye • MM22: Hot or Cold 3-D Shapes • MM31: What’s Inside the Box? • MM33: Thumbs Up • MM52: Walk Around the Shapes • MM57: Find the Letter Sound • MM62: Where Can He Be? • MM74: Jack in the Box • MM76: Describing Things • MM97: Shape Hunt <p><u><i>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p 97 Celebrating Learning Day 2 Mighty Minutes • p. 14 Exploring the Topic - Day 1 Choice Time • p. 15 Exploring the Topic - Day 1 Small Group • p. 17 Exploring the Topic - Day 2 Choice Time • p. 17 Exploring the Topic - Day 2 Mighty Minutes • p. 18 Exploring the Topic - Day 3 Choice Time • p. 18 Exploring the Topic - Day 3 Large Group • p. 30 Investigation 1 Day 2 Choice Time • p. 32 Investigation 1 Day 3 Choice Time • p. 34 Investigation 1 Day 4 Choice Time • p. 36 Investigation 1 Day 5 Choice Time • p. 40 Investigation 2 Day 1 Large Group

- p. 43 Investigation 2 Day 2 Mighty Minutes
- p. 45 Investigation 2 Day 3 Mighty Minutes
- p. 46 Investigation 2 Day 4 Choice Time
- p. 52 Investigation 3 Day 1 Choice Time
- p. 53 Investigation 3 Day 1 Large-Group Roundup
- p. 53 Investigation 3 Day 1 Small Group
- p. 54 Investigation 3 Day 2 Large Group
- p. 55 Investigation 3 Day 2 Large-Group Roundup
- p. 55 Investigation 3 Day 2 Mighty Minutes
- p. 56 Investigation 3 Day 3 Choice Time
- p. 57 Investigation 3 Day 3 Small Group
- p. 58 Investigation 3 Day 4 Choice Time
- p. 58 Investigation 3 Day 4 Large Group
- p. 59 Investigation 3 Day 4 Large-Group Roundup
- p. 60 Investigation 3 Day 5 Choice Time
- p. 60 Investigation 3 Day 5 Large Group
- p. 61 Investigation 3 Day 5 Large-Group Roundup
- p. 64 Investigation 4 Day 1 Choice Time
- p. 64 Investigation 4 Day 1 Large Group
- p. 65 Investigation 4 Day 1 Large-Group Roundup
- p. 66 Investigation 4 Day 2 Choice Time
- p. 69 Investigation 4 Day 3 Choice Time

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- p. 15 Exploring the Topic Day 1 Choice Time
- p. 16 Exploring the Topic Day 2 Choice Time
- p. 17 Exploring the Topic Day 2 Mighty Minutes
- p. 18 Exploring the Topic Day 3 Choice Time
- p. 18 Exploring the Topic Day 3 Large Group
- p. 19 Exploring the Topic Day 3 Mighty Minutes
- p. 20 Exploring the Topic Day 4 Large Group
- p. 20 Exploring the Topic Day 4 Choice Time
- p. 23 Exploring the Topic Day 5 Choice Time
- p. 23 Exploring the Topic Day 5 Mighty Minutes
- p. 28 Investigation 1 Day 1 Large Group
- p. 31 Investigation 1 Day 2 Mighty Minutes
- p. 32 Investigation 1 Day 3 Choice Time
- p. 33 Investigation 1 Day 3 Large-Group Roundup
- p. 35 Investigation 2 Outdoor Experiences
- p. 37 Investigation 2 Day 1 Large-Group Roundup
- p. 37 Investigation 2 Day 1 Read-Aloud
- p. 38 Investigation 2 Day 2 Large Group
- p. 39 Investigation 2 Day 2 Choice Time
- p. 39 Investigation 2 Day 2 Large-Group Roundup
- p. 39 Investigation 2 Day 2 Small Group
- p. 40 Investigation 2 Day 3 Choice Time
- p. 46 Investigation 3 Day 2 Choice Time
- p. 47 Investigation 3 Day 2 Mighty Minutes
- p. 49 Investigation 4 Outdoor Experience
- p. 51 Investigation 4 Day 1 Choice Time
- p. 51 Investigation 4 Day 1 Small Group
- p. 53 Investigation 4 Day 2 Choice Time
- p. 54 Investigation 4 Day 3 Large Group
- p. 56 Investigation 4 Day 4 Large Group
- p. 57 Investigation 4 Day 4 Large-Group Roundup
- p. 58 Investigation 4 Day 5 Large Group
- p. 59 Investigation 4 Day 5 Choice Time

		<ul style="list-style-type: none"> • p. 63 Investigation 5 Day 1 Mighty Minutes • p. 69 Investigation 5 Day 4 Choice Time • p. 70 Investigation 5 Day 5 Large Group • p. 86 Celebrating Learning Day 2 Choice Time • p.47 Investigation 3 Day 2 Large-Group Roundup • p.53 Investigation 4 Day 2 Small Group <p><u>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 035 Investigation 1 Day 4 Mighty Minutes • p. 039 Investigation 2 Outdoor Experiences • p. 043 Investigation 2 Day 2 Large-Group Roundup • p. 043 Investigation 2 Day 2 Mighty Minutes • p. 045 Investigation 2 Day 3 Mighty Minutes • p. 049 Investigation 3 Outdoor Experiences • p. 054 Investigation 3 Day 3 Choice Time • p. 054 Investigation 3 Day 3 Large Group • p. 063 Investigation 4 Day 1 Mighty Minutes • p. 065 Investigation 4 Day 2 Small Group • p. 070 Investigation 5 Day 1 Choice Time • p. 089 Investigation 7 Outdoor Experiences • p. 090 Investigation 7 Day 1 Large Group • p. 091 Investigation 7 Day 1 Small Group <p><u>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 14 Exploring the Topic Day 1 Large Group • p. 20 Exploring the Topic Day 4 Large Group • p. 22 Exploring the Topic Day 5 Large Group • p. 51 Investigation 3 Day 3 Choice Time • p. 55 Investigation 4 Day 1 Mighty Minutes • p. 69 Investigation 5 Day 2 Small Group <p><u>The Creative Curriculum® for Preschool Trees Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 029 Investigation 1 Day 1 Large-Group Roundup • p. 029 Investigation 1 Day 1 Small Group • p. 031 Investigation 1 Day 2 Large-Group Roundup • p. 031 Investigation 1 Day 2 Mighty Minutes • p. 037 Investigation 1 Day 5 Mighty Minutes • p. 049 Investigation 2 Day 5 Mighty Minutes • p. 065 Investigation 4 Day 1 Mighty Minutes • p. 067 Investigation 4 Day 2 Mighty Minutes • p. 069 Investigation 4 Day 3 Large-Group Roundup • p. 069 Investigation 4 Day 3 Mighty Minutes • p. 075 Investigation 5 Day 1 Small Group • p. 077 Investigation 5 Day 2 Mighty Minutes • p. 091 Investigation 6 Day 3 Mighty Minutes <p><u>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</u></p> <ul style="list-style-type: none"> • p. 29 Focus Question 2 Day 1 Choice Time • p. 36 Focus Question 3 Day 1 Choice Time • p. 38 Focus Question 3 Day 2 Large Group • p. 50 Focus Question 4 Day 2 Choice Time • p. 51 Focus Question 4 Day 2 Large-Group Roundup • p. 57 Focus Question 5 Day 1 Small Group • p. 60 Focus Question 5 Day 3 Large Group • p. 67 Focus Question 6 Day 1 Choice Time
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		<ul style="list-style-type: none"> • p. 67 Focus Question 6 Day 1 Large-Group Roundup • p. 68 Focus Question 6 Day 2 Choice Time • p. 69 Focus Question 6 Day 2 Large-Group Roundup • p. 83 Ministudy Day 2 Mighty Minutes
GRADE LEVEL EXAMPLE / STAGE	48-60.MTC-4n.	<p>Identify basic 2- and 3-dimensional shapes (square, circle, triangle) in the environment.</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • M20: I'm Thinking of a Shape • M21: Geoboards • M23: Putting Puzzles Together • M30: Buried Shapes • M42: Straw Shapes • M47: My Shadow and I • M50: The Farmer Builds a Fence • M58: Missing Lids • M61: Shake, Rattle, and Roll • P32: Math Journal <p><u><i>Mighty Minutes® for Preschool</i></u></p> <ul style="list-style-type: none"> • MM19: I Spy With My Little Eye • MM22: Hot or Cold 3-D Shapes • MM31: What's Inside the Box? • MM33: Thumbs Up • MM52: Walk Around the Shapes • MM57: Find the Letter Sound • MM62: Where Can He Be? • MM74: Jack in the Box • MM76: Describing Things • MM97: Shape Hunt <p><u><i>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 97 Celebrating Learning Day 2 Mighty Minutes • p. 14 Exploring the Topic - Day 1 Choice Time • p. 15 Exploring the Topic - Day 1 Small Group • p. 17 Exploring the Topic - Day 2 Choice Time • p. 17 Exploring the Topic - Day 2 Mighty Minutes • p. 18 Exploring the Topic - Day 3 Choice Time • p. 18 Exploring the Topic - Day 3 Large Group • p. 30 Investigation 1 Day 2 Choice Time • p. 32 Investigation 1 Day 3 Choice Time • p. 34 Investigation 1 Day 4 Choice Time • p. 36 Investigation 1 Day 5 Choice Time • p. 40 Investigation 2 Day 1 Large Group • p. 43 Investigation 2 Day 2 Mighty Minutes • p. 45 Investigation 2 Day 3 Mighty Minutes • p. 46 Investigation 2 Day 4 Choice Time • p. 52 Investigation 3 Day 1 Choice Time • p. 53 Investigation 3 Day 1 Large-Group Roundup • p. 53 Investigation 3 Day 1 Small Group • p. 54 Investigation 3 Day 2 Large Group • p. 55 Investigation 3 Day 2 Large-Group Roundup • p. 55 Investigation 3 Day 2 Mighty Minutes • p. 56 Investigation 3 Day 3 Choice Time • p. 57 Investigation 3 Day 3 Small Group • p. 58 Investigation 3 Day 4 Choice Time • p. 58 Investigation 3 Day 4 Large Group

- p. 59 Investigation 3 Day 4 Large-Group Roundup
- p. 60 Investigation 3 Day 5 Choice Time
- p. 60 Investigation 3 Day 5 Large Group
- p. 61 Investigation 3 Day 5 Large-Group Roundup
- p. 64 Investigation 4 Day 1 Choice Time
- p. 64 Investigation 4 Day 1 Large Group
- p. 65 Investigation 4 Day 1 Large-Group Roundup
- p. 66 Investigation 4 Day 2 Choice Time
- p. 69 Investigation 4 Day 3 Choice Time

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- p. 18 Exploring the Topic Day 3 Large Group
- p. 19 Exploring the Topic Day 3 Mighty Minutes
- p. 20 Exploring the Topic Day 4 Large Group
- p. 20 Exploring the Topic Day 4 Choice Time
- p. 23 Exploring the Topic Day 5 Choice Time
- p. 23 Exploring the Topic Day 5 Mighty Minutes
- p. 28 Investigation 1 Day 1 Large Group
- p. 31 Investigation 1 Day 2 Mighty Minutes
- p. 32 Investigation 1 Day 3 Choice Time
- p. 33 Investigation 1 Day 3 Large-Group Roundup
- p. 35 Investigation 2 Outdoor Experiences
- p. 37 Investigation 2 Day 1 Large-Group Roundup
- p. 37 Investigation 2 Day 1 Read-Aloud
- p. 38 Investigation 2 Day 2 Large Group
- p. 39 Investigation 2 Day 2 Choice Time
- p. 39 Investigation 2 Day 2 Large-Group Roundup
- p. 39 Investigation 2 Day 2 Small Group
- p. 40 Investigation 2 Day 3 Choice Time
- p. 46 Investigation 3 Day 2 Choice Time
- p. 47 Investigation 3 Day 2 Mighty Minutes
- p. 49 Investigation 4 Outdoor Experience
- p. 51 Investigation 4 Day 1 Choice Time
- p. 51 Investigation 4 Day 1 Small Group
- p. 53 Investigation 4 Day 2 Choice Time
- p. 54 Investigation 4 Day 3 Large Group
- p. 56 Investigation 4 Day 4 Large Group
- p. 57 Investigation 4 Day 4 Large-Group Roundup
- p. 58 Investigation 4 Day 5 Large Group
- p. 59 Investigation 4 Day 5 Choice Time
- p. 63 Investigation 5 Day 1 Mighty Minutes
- p. 69 Investigation 5 Day 4 Choice Time
- p. 70 Investigation 5 Day 5 Large Group
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- p. 039 Investigation 2 Outdoor Experiences
- p. 043 Investigation 2 Day 2 Large-Group Roundup
- p. 043 Investigation 2 Day 2 Mighty Minutes

		<ul style="list-style-type: none"> • p. 045 Investigation 2 Day 3 Mighty Minutes • p. 049 Investigation 3 Outdoor Experiences • p. 054 Investigation 3 Day 3 Choice Time • p. 054 Investigation 3 Day 3 Large Group • p. 063 Investigation 4 Day 1 Mighty Minutes • p. 065 Investigation 4 Day 2 Small Group • p. 070 Investigation 5 Day 1 Choice Time • p. 089 Investigation 7 Outdoor Experiences • p. 090 Investigation 7 Day 1 Large Group • p. 091 Investigation 7 Day 1 Small Group <p><u><i>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 14 Exploring the Topic Day 1 Large Group • p. 20 Exploring the Topic Day 4 Large Group • p. 22 Exploring the Topic Day 5 Large Group • p. 51 Investigation 3 Day 3 Choice Time • p. 55 Investigation 4 Day 1 Mighty Minutes • p. 69 Investigation 5 Day 2 Small Group <p><u><i>The Creative Curriculum® for Preschool Trees Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 029 Investigation 1 Day 1 Large-Group Roundup • p. 029 Investigation 1 Day 1 Small Group • p. 031 Investigation 1 Day 2 Large-Group Roundup • p. 031 Investigation 1 Day 2 Mighty Minutes • p. 037 Investigation 1 Day 5 Mighty Minutes • p. 049 Investigation 2 Day 5 Mighty Minutes • p. 065 Investigation 4 Day 1 Mighty Minutes • p. 067 Investigation 4 Day 2 Mighty Minutes • p. 069 Investigation 4 Day 3 Large-Group Roundup • p. 069 Investigation 4 Day 3 Mighty Minutes • p. 075 Investigation 5 Day 1 Small Group • p. 077 Investigation 5 Day 2 Mighty Minutes • p. 091 Investigation 6 Day 3 Mighty Minutes <p><u><i>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</i></u></p> <ul style="list-style-type: none"> • p. 29 Focus Question 2 Day 1 Choice Time • p. 36 Focus Question 3 Day 1 Choice Time • p. 38 Focus Question 3 Day 2 Large Group • p. 50 Focus Question 4 Day 2 Choice Time • p. 51 Focus Question 4 Day 2 Large-Group Roundup • p. 57 Focus Question 5 Day 1 Small Group • p. 60 Focus Question 5 Day 3 Large Group • p. 67 Focus Question 6 Day 1 Choice Time • p. 67 Focus Question 6 Day 1 Large-Group Roundup • p. 68 Focus Question 6 Day 2 Choice Time • p. 69 Focus Question 6 Day 2 Large-Group Roundup • p. 83 Ministudy Day 2 Mighty Minutes
GRADE LEVEL EXAMPLE / STAGE	48-60.MTC-4o.	<p>Name basic 2 and 3-dimensional shapes (square, prism, circle, sphere, triangle, pyramid, hexagon), and describe their characteristics using informal descriptive and geometric attributes (“That’s a triangle; it’s pointy.” “It’s a circle because it’s round.”).</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • M20: I’m Thinking of a Shape • M21: Geoboards

- M23: Putting Puzzles Together
- M30: Buried Shapes
- M42: Straw Shapes
- M47: My Shadow and I
- M50: The Farmer Builds a Fence
- M58: Missing Lids
- M61: Shake, Rattle, and Roll
- P32: Math Journal

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- MM19: I Spy With My Little Eye
- MM22: Hot or Cold 3-D Shapes
- MM31: What's Inside the Box?
- MM33: Thumbs Up
- MM52: Walk Around the Shapes
- MM57: Find the Letter Sound
- MM62: Where Can He Be?
- MM74: Jack in the Box
- MM76: Describing Things
- MM97: Shape Hunt

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STANDARD / COURSE	SC.48-60.MTE.	Mathematical Thinking and Expression (MTE) Indicators (48 to 60 months)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Foundations of Measurement and Data Analysis
PERFORMANCE DESCRIPTOR / STANDARD	48-60.MTC-5.	Children demonstrate a beginning understanding of measurement (the idea of repeating the use of an object to measure) and a beginning understanding of data analysis through comparing, and interpreting data during play and other activities.
GRADE LEVEL EXAMPLE / STAGE	48-60.MTC-5k.	<p>Use descriptive language for size, length, or weight (short, tall, long, heavy, and big).</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • M07: Ice Cubes • M09: Bigger Than, Smaller Than, Equal To • M12: Measure & Compare • M25: The Long and Short of It • M26: Huff & Puff

- M31: Lining It Up
- M32: Which Container Holds More?
- M44: Musical Water
- M46: Nesting Dolls
- M48: Wash Day
- M49: Balancing Act
- M52: Modeling Clay
- M53: Black Bean Corn Salad
- M54: Gingerbread Cookies
- M57: Yogurt Fruit Dip
- M62: How Big Around?
- P32: Math Journal

Mighty Minutes® for Preschool

- MM19: I Spy With My Little Eye
- MM49: A Tree My Size
- MM75: Busy Bees

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GRADE LEVEL EXAMPLE / STAGE	48-60.MTC-5I.	<p>Directly compare more than two objects by size, length, or weight (“That rock is heavier than these others; I can’t lift it.” Look at three strings that are different lengths and select the longest string).</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • M07: Ice Cubes • M09: Bigger Than, Smaller Than, Equal To • M12: Measure & Compare • M25: The Long and Short of It • M26: Huff & Puff • M31: Lining It Up • M32: Which Container Holds More? • M44: Musical Water • M46: Nesting Dolls • M48: Wash Day • M49: Balancing Act • M52: Modeling Clay • M53: Black Bean Corn Salad • M54: Gingerbread Cookies • M57: Yogurt Fruit Dip • M62: How Big Around? • P32: Math Journal <p><u>Mighty Minutes® for Preschool</u></p> <ul style="list-style-type: none"> • MM19: I Spy With My Little Eye • MM49: A Tree My Size • MM75: Busy Bees <p><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 18 Exploring the Topic - Day 3 Large Group • p. 22 Exploring the Topic - Day 5 Large Group • p. 40 Investigation 2 Day 1 Choice Time • p. 55 Investigation 3 Day 2 Mighty Minutes

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- p. 63 Focus Question 5 Day 4 Small Group
- p. 81 Ministudy Day 1 Choice Time

GRADE LEVEL EXAMPLE / STAGE	48-60.MTC-5m.	<p>Put a few objects in order by size, length, or weight (arrange a group of 3 blocks in order from the shortest to the longest).</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • M07 Ice Cubes • M09 Bigger Than, Smaller Than, Equal To • M12 Measure & Compare • M25 The Long and Short of It • M31 Lining It Up • M46 Nesting Dolls • M48 Wash Day • M62 How Big Around? <p><u><i>The Creative Curriculum® for Preschool Balls Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 58 Investigation 4 Day 5 Large Group
GRADE LEVEL EXAMPLE / STAGE	48-60.MTC-5n.	<p>Use simple measurement tools with guidance and support to informally measure objects (a ruler, measuring cup, scale).</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • M07: Ice Cubes • M09: Bigger Than, Smaller Than, Equal To • M12: Measure & Compare • M25: The Long and Short of It • M26: Huff & Puff • M31: Lining It Up • M32: Which Container Holds More? • M44: Musical Water • M46: Nesting Dolls • M48: Wash Day • M49: Balancing Act • M52: Modeling Clay • M53: Black Bean Corn Salad • M54: Gingerbread Cookies • M57: Yogurt Fruit Dip • M62: How Big Around?
GRADE LEVEL EXAMPLE / STAGE	48-60.MTC-5o.	<p>Describe the weather as hot or cold. (Continue to engage in explorations with temperature.)</p> <p><u><i>The Creative Curriculum® for Preschool Book Discussion Cards™s</i></u></p> <ul style="list-style-type: none"> • BDC16: When The World Was New <p><u><i>Seeds Study</i></u></p> <ul style="list-style-type: none"> • p.40 Investigation 1 Day 4 Large Group <p><u><i>Mighty Minutes® for Preschool</i></u></p> <ul style="list-style-type: none"> • MM61: Kindergarten Greetings • MM64: Fritzie the Frog
GRADE LEVEL EXAMPLE / STAGE	48-60.MTC-5p.	<p>Recognize routines with time passing throughout the day (identifying circle time, snack time, outside play, etc.)</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • LL42: Daily Sign-In • M60: Morning, Noon, and Night • M77: Board Games

		<ul style="list-style-type: none"> • P04: Kick High • P09: Up and Away • SE01: Site Visits • SE02: Look Who's Here! • SE07: Good-Byes • SE09: Big Rule, Little Rule • SE12: Classroom Jobs • SE20: Cleanup Time <p><u><i>The Creative Curriculum® for Preschool Book Discussion Cards™</i></u></p> <ul style="list-style-type: none"> • BDC04: Little Red Riding Hood <p><u><i>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 14 Exploring the Topic - Day 1 Large Group • p. 30 Investigation 1 Day 2 Large Group • p. 44 Investigation 2 Day 3 Large Group • p. 45 Investigation 2 Day 3 Choice Time • p. 48 Investigation 2 Day 5 Large Group <p><u><i>The Creative Curriculum® for Preschool Balls Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 52 Investigation 4 Day 2 Large Group • p. 83 Celebrating Learning Outdoor Experience <p><u><i>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 015 Exploring the Topic Day 1 Choice Time • p. 040 Investigation 2 Day 1 Large Group • p. 049 Investigation 3 Outdoor Experiences • p. 072 Investigation 5 Day 2 Large Group • p. 083 Investigation 6 Day 3 Read-Aloud • p. 087 Investigation 6 Day 5 Read-Aloud • p. 091 Investigation 7 Day 1 Read-Aloud <p><u><i>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 14 Exploring the Topic Day 1 Large Group <p><u><i>The Creative Curriculum® for Preschool Trees Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 014 Exploring the Topic Day 1 Large Group <p><u><i>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</i></u></p> <ul style="list-style-type: none"> • p. 16 Focus Question 1 Day 1 Large Group • p. 27 Focus Question 2 Outdoor Experiences • p. 38 Focus Question 3 Day 2 Large Group • p. 50 Focus Question 4 Day 2 Large Group • p. 52 Focus Question 4 Day 3 Large Group • p. 53 Focus Question 4 Day 3 Small Group • p. 66 Focus Question 6 Day 1 Large Group
STANDARD / COURSE	SC.48-60.MTE.	Mathematical Thinking and Expression (MTE) Indicators (48 to 60 months)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Mathematical Thinking and Reasoning
PERFORMANCE DESCRIPTOR / STANDARD	48-60.MTC-6.	Children use mathematical thinking to solve problems in their everyday environment.

GRADE LEVEL EXAMPLE / STAGE	48-60.MTC-6d.	<p>Seek answers to questions during play and daily activities using an increasing variety of mathematical strategies (figure out how to balance a block structure; to build a bridge; to create a pattern with Legos).</p> <p>Each Teaching Guide's daily plans support the implementation of studies by providing guidance for Large Group, Choice Time, Read-Aloud, Small Group, <i>Mighty Minutes® for Preschool</i>, Large-Group Roundup, and Wow! Experiences. These daily experiences encourage children to seek answers to questions using mathematical thinking as they explore and investigate materials using an increasing variety of mathematical strategies.</p>
GRADE LEVEL EXAMPLE / STAGE	48-60.MTC-6e.	<p>Use drawing, writing, and concrete materials to represent and communicate a variety of mathematical ideas (draw shapes to represent pattern; stack different-colored blocks to represent classmates' answers to a survey question).</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • M11 Graphing • M45 Picture Patterns • M78 Math Collage • P32 Math Journal
GRADE LEVEL EXAMPLE / STAGE	48-60.MTC-6f.	<p>Begin to explain how a mathematical problem was solved ("I saw that there was always a blue flower after a red flower so I knew to put a blue one next." "I counted four friends who didn't have crackers, so I got four more.").</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • M01 Dinnertime • M02 Counting & Comparing • M03 Seek & Find • M05 Sorting & Classifying • M13 Nursery Rhyme Count • M16 Show Me Five • M19 Which Has More? • M22 Story Problems • M59 More or Fewer Towers
GRADE LEVEL EXAMPLE / STAGE	48-60.MTC-6g.	<p>Identify and describe strategies used to complete increasingly difficult puzzles (e.g., when completing a floor puzzle, working on the edges first).</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • M23: Putting Puzzles Together
STANDARD / COURSE	SC.48-60.CD.	Cognitive Development (CD) Domain Indicators (48 to 60 months)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Construction of Knowledge: Thinking and Reasoning
PERFORMANCE DESCRIPTOR / STANDARD	48-60.CD-1.	Children use their senses to construct knowledge about the world around them.
GRADE LEVEL EXAMPLE / STAGE	48-60.CD-1I.	<p>Explore objects, tools, and materials systematically to learn about their properties (weigh an object, observe something from the top of the object to the bottom).</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p>

		<ul style="list-style-type: none"> • LL24: Lemonade • LL25: What's for Snack? • LL35: Fruit Salad • LL36: Salsa • LL37: Roll-Ups • LL38: Hummus • LL49: Vegetable Soup • LL50: Making Shiny Paint • LL51: Pizza • M07: Ice Cubes • M08: Baggie Ice Cream • M09: Bigger Than, Smaller Than, Equal To • M10: Biscuits • M12: Measure & Compare • M15: Play Dough • M24: Matzo Balls • M25: The Long and Short of It • M26: Huff & Puff • M27: Peach Cobbler • M28: Applesauce • M29: Apple Bread • M32: Which Container Holds More? • M33: Apple Oat Muffins • M34: Cover Up • M43: Pancakes • M44: Musical Water • M45: Picture Patterns • M49: Balancing Act • M52: Modeling Clay • M53: Black Bean Corn Salad • M54: Gingerbread Cookies • M57: Yogurt Fruit Dip • M58: Missing Lids • M65: Cornbread • M66: OobEck • M67: Fruit Smoothies • M68: Trail Mix • M69: Cream Cheese & Strawberry Snacks • M70: Egg Salad • M71: Flat Bread • M72: Macaroni & Cheese • M73: Oatmeal Raisin Cookies • M74: Vegetable Stir Fry • M75: Sugar Cookies • M76: Orange Banana Yogurt Pops • P01: Let's Sew • P02: Play Dough Weaving <p><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 45 Investigation 2 Day 3 Choice Time • p. 46 Investigation 2 Day 4 Large Group • p. 59 Investigation 3 Day 4 Small Group • p. 67 Investigation 4 Day 2 Small Group • p. 69 Investigation 4 Day 3 Small Group • p. 76 Investigation 5 Day 3 Choice Time • p. 97 Celebrating Learning Day 2 Small Group <p><u>The Creative Curriculum® for Preschool Balls Study Teaching</u></p>
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GRADE LEVEL EXAMPLE / STAGE	48-60.CD-1m.	<p>Express knowledge gathered through their senses using play, various art forms, language, and other forms of representation (show an understanding that one block is heavier than another, that play dough can be modeled into longer and shorter logs, that blocks can be used to represent a telephone).</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • LL15: Textured Letters • LL21: Buried Treasures

		<ul style="list-style-type: none"> • LL27: Writing Poems • LL45: Observational Drawing • M45: Picture Patterns <p><u>Mighty Minutes® for Preschool</u></p> <ul style="list-style-type: none"> • MM19: I Spy With My Little Eye • MM31: What's Inside the Box? • MM48: Feely Box • MM66: Musical Junk • MM68: I Have a Secret • MM76: Describing Things • MM97: Shape Hunt <p><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 16 Exploring the Topic - Day 2 Large Group • p. 21 Exploring the Topic - Day 4 Small Group • p. 30 Investigation 1 Day 2 Large Group • p. 54 Investigation 3 Day 2 Large Group • p. 55 Investigation 3 Day 2 Choice Time • p. 66 Investigation 4 Day 2 Large Group • p. 95 Celebrating Learning Day 1 Small Group <p><u>The Creative Curriculum® for Preschool Balls Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 14 Exploring the Topic Day 1 Large Group • p. 16 Exploring the Topic Day 2 Choice Time • p. 18 Exploring the Topic Day 3 Choice Time • p. 18 Exploring the Topic Day 3 Large Group • p. 20 Exploring the Topic Day 4 Choice Time • p. 23 Exploring the Topic Day 5 Choice Time • p. 29 Investigation 1 Day 1 Choice Time • p. 31 Investigation 1 Day 2 Choice Time • p. 40 Investigation 2 Day 3 Choice Time • p. 40 Investigation 2 Day 3 Large Group • p. 47 Investigation 3 Day 2 Small Group • p. 59 Investigation 4 Day 5 Choice Time • p. 62 Investigation 5 Day 1 Choice Time • p. 62 Investigation 5 Day 1 Large Group • p. 63 Investigation 5 Day 1 Mighty Minutes • p. 64 Investigation 5 Day 2 Choice Time • p. 64 Investigation 5 Day 2 Large Group • p. 65 Investigation 5 Day 2 Large-Group Roundup • p. 66 Investigation 5 Day 3 Large Group • p. 67 Investigation 5 Day 3 Choice Time • p.67 Investigation 5 Day 3 Large-Group Roundup <p><u>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 043 Investigation 2 Day 2 Small Group • p. 045 Investigation 2 Day 3 Mighty Minutes • p. 046 Investigation 2 Day 4 Large Group • p. 057 Investigation 3 Day 4 Small Group • p. 059 Investigation 3 Day 5 Small Group • p. 063 Investigation 4 Day 1 Choice Time • p. 063 Investigation 4 Day 1 Mighty Minutes • p. 064 Investigation 4 Day 2 Large Group • p. 095 Investigation 7 Day 3 Small Group • p. 108 Celebrating Learning Day 1 Choice Time
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		<p><u>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 14 Exploring the Topic Day 1 Large Group • p. 16 Exploring the Topic Day 2 Large Group • p. 18 Exploring the Topic Day 3 Choice Time • p. 20 Exploring the Topic Day 4 Large Group • p. 21 Exploring the Topic Day 4 Choice Time • p. 29 Investigation 1 Day 1 Choice Time • p. 29 Investigation 1 Day 1 Mighty Minutes • p. 33 Investigation 1 Day 3 Small Group • p. 42 Investigation 2 Day 4 Large Group • p. 51 Investigation 3 Day 3 Choice Time • p. 53 Investigation 4 Outdoor Experiences • p. 56 Investigation 4 Day 2 Choice Time • p. 56 Investigation 4 Day 2 Large Group • p. 58 Investigation 4 Day 3 Large Group • p.15 Exploring the Topic Day 1 Small Group <p><u>The Creative Curriculum® for Preschool Trees Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 016 Exploring the Topic Day 2 Choice Time • p. 017 Exploring the Topic Day 2 Small Group • p. 018 Exploring the Topic Day 3 Choice Time • p. 021 Exploring the Topic Day 4 Choice Time • p. 027 Investigation 1 Outdoor Experiences • p. 030 Investigation 1 Day 2 Large Group • p. 031 Investigation 1 Day 2 Choice Time • p. 031 Investigation 1 Day 2 Large-Group Roundup • p. 032 Investigation 1 Day 3 Large Group • p. 035 Investigation 1 Day 4 Choice Time • p. 036 Investigation 1 Day 5 Choice Time • p. 040 Investigation 2 Day 1 Choice Time • p. 042 Investigation 2 Day 2 Large Group • p. 043 Investigation 2 Day 2 Choice Time • p. 045 Investigation 2 Day 3 Choice Time • p. 049 Investigation 2 Day 5 Small Group • p. 054 Investigation 3 Day 2 Choice Time • p. 087 Investigation 6 Day 1 Choice Time • p. 088 Investigation 6 Day 2 Choice Time • p. 092 Investigation 6 Day 4 Large Group • p. 093 Investigation 6 Day 4 Choice Time <p><u>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</u></p> <ul style="list-style-type: none"> • p. 58 Focus Question 5 Day 2 Large Group • p. 60 Focus Question 5 Day 3 Large Group • p. 80 Ministudy Day 1 Large Group • p. 81 Ministudy Day 1 Choice Time • p. 83 Ministudy Day 2 Choice Time • p. 84 Ministudy Day 3 Choice Time • p. 86 Ministudy Day 4 Choice Time
GRADE LEVEL EXAMPLE / STAGE	48-60.CD-1n.	<p>Distinguish appearance from reality (the person behind a mask is still the same person; recognize that a fantasy story could not be real).</p> <p>Each Teaching Guide's daily plans provide guidance for supporting children's interests in fantasy and make-believe. Through dramatic play and storytelling, children are encouraged to explore their</p>

		ideas and understanding of fantasy, make-believe, and reality.
GRADE LEVEL EXAMPLE / STAGE	48-60.CD-1o.	<p>Organize and use information through matching, grouping, and sequencing.</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • M02: Counting & Comparing • M03: Seek & Find • M05: Sorting & Classifying • M19: Which Has More? • M31: Lining It Up • M46: Nesting Dolls • M48: Wash Day • M60: Morning, Noon, and Night • M61: Shake, Rattle, and Roll <p><u><i>Mighty Minutes® for Preschool</i></u></p> <ul style="list-style-type: none"> • MM02: Just Like Mine <p><u><i>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 15 Exploring the Topic - Day 1 Small Group • p. 19 Exploring the Topic - Day 3 Small Group • p. 21 Exploring the Topic - Day 4 Choice Time • p. 67 Investigation 4 Day 2 Small Group <p><u><i>The Creative Curriculum® for Preschool Balls Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 21 Exploring the Topic Day 4 Small Group • p. 23 Exploring the Topic Day 5 Small Group • p. 29 Investigation 1 Day 1 Choice Time • p. 31 Investigation 1 Day 2 Choice Time • p. 33 Investigation 1 Day 3 Large-Group Roundup • p. 37 Investigation 2 Day 1 Large-Group Roundup • p. 37 Investigation 2 Day 1 Small Group • p. 64 Investigation 5 Day 2 Choice Time • p. 67 Investigation 5 Day 3 Choice Time • p. 84 Celebrating Learning Day 1 Choice Time • p.67 Investigation 5 Day 3 Large-Group Roundup <p><u><i>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 017 Exploring the Topic Day 2 Small Group • p. 022 Exploring the Topic Day 5 Large Group • p. 062 Investigation 4 Day 1 Large Group • p. 083 Investigation 6 Day 3 Small Group • p. 108 Celebrating Learning Day 1 Choice Time • p. 111 Celebrating Learning Day 2 Small Group <p><u><i>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 18 Exploring the Topic Day 3 Choice Time • p. 21 Exploring the Topic Day 4 Choice Time • p. 23 Exploring the Topic Day 5 Small Group • p. 29 Investigation 1 Day 1 Choice Time • p. 31 Investigation 1 Day 2 Choice Time • p. 47 Investigation 3 Day 1 Small Group • p. 67 Investigation 5 Day 1 Small Group

		<p><u>The Creative Curriculum® for Preschool Trees Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 015 Exploring the Topic Day 1 Small Group • p. 018 Exploring the Topic Day 3 Choice Time • p. 019 Exploring the Topic Day 3 Small Group • p. 021 Exploring the Topic Day 4 Choice Time • p. 033 Investigation 1 Day 3 Small Group • p. 034 Investigation 1 Day 4 Large Group • p. 036 Investigation 1 Day 5 Choice Time • p. 036 Investigation 1 Day 5 Large Group • p. 079 Investigation 5 Day 3 Small Group • p. 082 Investigation 5 Day 5 Choice Time • p. 089 Investigation 6 Day 2 Small Group <p><u>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</u></p> <ul style="list-style-type: none"> • p. 53 Focus Question 4 Day 3 Small Group • p. 85 Ministudy Day 3 Mighty Minutes
STANDARD / COURSE	SC.48-60.CD.	Cognitive Development (CD) Domain Indicators (48 to 60 months)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Construction of Knowledge: Thinking and Reasoning
PERFORMANCE DESCRIPTOR / STANDARD	48-60.CD-2.	Children recall information and use it for addressing new situations and problems.
GRADE LEVEL EXAMPLE / STAGE	48-60.CD-2u.	<p>Demonstrate their ability to apply what they know about everyday experiences.</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • SE01 Site Visits • SE06 Talk About Feelings
GRADE LEVEL EXAMPLE / STAGE	48-60.CD-2v.	<p>Describe past events in an organized way, including details or personal reactions.</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • LL39 My Daily Journal • LL40 What Was for Breakfast? <p><u>The Creative Curriculum® for Preschool Book Discussion Cards™</u></p> <ul style="list-style-type: none"> • BDC01: Caps for Sale • BDC02: The Mitten • BDC03: The Girl Who Wore Too Much • BDC04: Little Red Riding Hood • BDC05: The Little Red Hen • BDC06: Three Billy Goats Gruff • BDC07: Just Like Josh Gibson • BDC08: The Paper Bag Princess • BDC09: The Adventures of Gary & Harry • BDC10: Peter's Chair • BDC11: Radio Man • BDC12: Abiyoyo • BDC13: The Gingerbread Man • BDC14: The Grouchy Ladybug • BDC15: Henny Penny • BDC16: A Grand Old Tree • BDC17: Charlie Anderson • BDC18: A Chair for My Mother

		<ul style="list-style-type: none"> • BDC19: Los Tres Pequeños Jabalíes (The Three Little Javelinas) • BDC20: Wemberly Worried • BDC21: Too Many Tamales • BDC22: The True Story of the 3 Little Pigs!
GRADE LEVEL EXAMPLE / STAGE	48-60.CD-2w.	<p>Improve their ability to make predictions and explain why things happen using what they know.</p> <p><u><i>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 14 Exploring the Topic - Day 1 Large Group • p. 15 Exploring the Topic - Day 1 Large-Group Roundup • p. 17 Exploring the Topic - Day 2 Read-Aloud • p. 32 Investigation 1 Day 3 Large Group • p. 81 Investigation 5 Day 5 Read-Aloud • p. 96 Celebrating Learning Day 2 Large Group <p><u><i>The Creative Curriculum® for Preschool Balls Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 14 Exploring the Topic Day 1 Large Group • p. 15 Exploring the Topic Day 1 Large-Group Roundup • p. 44 Investigation 3 Day 1 Large Group • p. 56 Investigation 4 Day 4 Large Group • p. 86 Celebrating Learning Day 2 Large Group • p.68 Investigation 5 Day 4 Large Group <p><u><i>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 056 Investigation 3 Day 4 Large Group • p. 074 Investigation 5 Day 3 Choice Time • p. 110 Celebrating Learning Day 2 Large Group • p. 111 Celebrating Learning Day Large-Group Roundup <p><u><i>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 22 Exploring the Topic Day 5 Large Group • p. 84 Celebrating Learning Day 1 Large Group • p. 85 Celebrating Learning Day 1 Read-Aloud <p><u><i>The Creative Curriculum® for Preschool Trees Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 060 Investigation 3 Day 5 Large Group • p. 086 Investigation 6 Day 1 Large Group • p. 092 Investigation 6 Day 4 Large Group • p. 106 Celebrating Learning Day 1 Large Group • p. 108 Celebrating Learning Day 2 Large Group <p><u><i>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</i></u></p> <ul style="list-style-type: none"> • p. 17 Focus Question 1 Day 1 Large-Group Roundup • p. 31 Focus Question 2 Day 2 Large-Group Roundup • p. 33 Focus Question 2 Day 3 Large-Group Roundup • p. 41 Focus Question 3 Day 3 Large-Group Roundup • p. 45 Focus Question 3 Day 5 Large-Group Roundup • p. 72 Focus Question 6 Day 4 Large Group • p. 73 Focus Question 6 Day 4 Large-Group Roundup • p. 73 Focus Question 6 Day 4 Read-Aloud • p. 89 Ministudy Day 5 Large-Group Roundup
GRADE LEVEL EXAMPLE /	48-60.CD-2x.	Introduce more elaborate or detailed ideas or actions into play

STAGE		<p>based on previous knowledge or experience.</p> <p><u><i>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 14 Exploring the Topic - Day 1 Large Group • p. 15 Exploring the Topic - Day 1 Large-Group Roundup • p. 17 Exploring the Topic - Day 2 Read-Aloud • p. 32 Investigation 1 Day 3 Large Group • p. 81 Investigation 5 Day 5 Read-Aloud • p. 96 Celebrating Learning Day 2 Large Group <p><u><i>The Creative Curriculum® for Preschool Balls Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 14 Exploring the Topic Day 1 Large Group • p. 15 Exploring the Topic Day 1 Large-Group Roundup • p. 44 Investigation 3 Day 1 Large Group • p. 56 Investigation 4 Day 4 Large Group • p. 86 Celebrating Learning Day 2 Large Group • p.68 Investigation 5 Day 4 Large Group <p><u><i>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 056 Investigation 3 Day 4 Large Group • p. 074 Investigation 5 Day 3 Choice Time • p. 110 Celebrating Learning Day 2 Large Group • p. 111 Celebrating Learning Day Large-Group Roundup <p><u><i>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 22 Exploring the Topic Day 5 Large Group • p. 84 Celebrating Learning Day 1 Large Group • p. 85 Celebrating Learning Day 1 Read-Aloud <p><u><i>The Creative Curriculum® for Preschool Trees Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 060 Investigation 3 Day 5 Large Group • p. 086 Investigation 6 Day 1 Large Group • p. 092 Investigation 6 Day 4 Large Group • p. 106 Celebrating Learning Day 1 Large Group • p. 108 Celebrating Learning Day 2 Large Group <p><u><i>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</i></u></p> <ul style="list-style-type: none"> • p. 17 Focus Question 1 Day 1 Large-Group Roundup • p. 31 Focus Question 2 Day 2 Large-Group Roundup • p. 33 Focus Question 2 Day 3 Large-Group Roundup • p. 41 Focus Question 3 Day 3 Large-Group Roundup • p. 45 Focus Question 3 Day 5 Large-Group Roundup • p. 72 Focus Question 6 Day 4 Large Group • p. 73 Focus Question 6 Day 4 Large-Group Roundup • p. 73 Focus Question 6 Day 4 Read-Aloud • p. 89 Ministudy Day 5 Large-Group Roundup
GRADE LEVEL EXAMPLE / STAGE	48-60.CD-2y.	<p>Try to reach logical conclusions (including conclusions regarding cause and effect) about familiar situations and materials, based on information gathered with their senses.</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • LL15: Textured Letters

		<ul style="list-style-type: none"> • LL21: Buried Treasures • LL27: Writing Poems • LL45: Observational Drawing • M45: Picture Patterns <p><u>Mighty Minutes® for Preschool</u></p> <ul style="list-style-type: none"> • MM19: I Spy With My Little Eye • MM31: What's Inside the Box? • MM48: Feely Box • MM66: Musical Junk • MM68: I Have a Secret • MM76: Describing Things • MM97: Shape Hunt <p><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 16 Exploring the Topic - Day 2 Large Group • p. 21 Exploring the Topic - Day 4 Small Group • p. 30 Investigation 1 Day 2 Large Group • p. 54 Investigation 3 Day 2 Large Group • p. 55 Investigation 3 Day 2 Choice Time • p. 66 Investigation 4 Day 2 Large Group • p. 95 Celebrating Learning Day 1 Small Group <p><u>The Creative Curriculum® for Preschool Balls Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 14 Exploring the Topic Day 1 Large Group • p. 16 Exploring the Topic Day 2 Choice Time • p. 18 Exploring the Topic Day 3 Choice Time • p. 18 Exploring the Topic Day 3 Large Group • p. 20 Exploring the Topic Day 4 Choice Time • p. 23 Exploring the Topic Day 5 Choice Time • p. 29 Investigation 1 Day 1 Choice Time • p. 31 Investigation 1 Day 2 Choice Time • p. 40 Investigation 2 Day 3 Choice Time • p. 40 Investigation 2 Day 3 Large Group • p. 47 Investigation 3 Day 2 Small Group • p. 59 Investigation 4 Day 5 Choice Time • p. 62 Investigation 5 Day 1 Choice Time • p. 62 Investigation 5 Day 1 Large Group • p. 63 Investigation 5 Day 1 Mighty Minutes • p. 64 Investigation 5 Day 2 Choice Time • p. 64 Investigation 5 Day 2 Large Group • p. 65 Investigation 5 Day 2 Large-Group Roundup • p. 66 Investigation 5 Day 3 Large Group • p. 67 Investigation 5 Day 3 Choice Time • p.67 Investigation 5 Day 3 Large-Group Roundup <p><u>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 043 Investigation 2 Day 2 Small Group • p. 045 Investigation 2 Day 3 Mighty Minutes • p. 046 Investigation 2 Day 4 Large Group • p. 057 Investigation 3 Day 4 Small Group • p. 059 Investigation 3 Day 5 Small Group • p. 063 Investigation 4 Day 1 Choice Time • p. 063 Investigation 4 Day 1 Mighty Minutes • p. 064 Investigation 4 Day 2 Large Group • p. 095 Investigation 7 Day 3 Small Group
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		<ul style="list-style-type: none"> • p. 108 Celebrating Learning Day 1 Choice Time <p><u>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 14 Exploring the Topic Day 1 Large Group • p. 16 Exploring the Topic Day 2 Large Group • p. 18 Exploring the Topic Day 3 Choice Time • p. 20 Exploring the Topic Day 4 Large Group • p. 21 Exploring the Topic Day 4 Choice Time • p. 29 Investigation 1 Day 1 Choice Time • p. 29 Investigation 1 Day 1 Mighty Minutes • p. 33 Investigation 1 Day 3 Small Group • p. 42 Investigation 2 Day 4 Large Group • p. 51 Investigation 3 Day 3 Choice Time • p. 53 Investigation 4 Outdoor Experiences • p. 56 Investigation 4 Day 2 Choice Time • p. 56 Investigation 4 Day 2 Large Group • p. 58 Investigation 4 Day 3 Large Group • p.15 Exploring the Topic Day 1 Small Group <p><u>The Creative Curriculum® for Preschool Trees Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 016 Exploring the Topic Day 2 Choice Time • p. 017 Exploring the Topic Day 2 Small Group • p. 018 Exploring the Topic Day 3 Choice Time • p. 021 Exploring the Topic Day 4 Choice Time • p. 027 Investigation 1 Outdoor Experiences • p. 030 Investigation 1 Day 2 Large Group • p. 031 Investigation 1 Day 2 Choice Time • p. 031 Investigation 1 Day 2 Large-Group Roundup • p. 032 Investigation 1 Day 3 Large Group • p. 035 Investigation 1 Day 4 Choice Time • p. 036 Investigation 1 Day 5 Choice Time • p. 040 Investigation 2 Day 1 Choice Time • p. 042 Investigation 2 Day 2 Large Group • p. 043 Investigation 2 Day 2 Choice Time • p. 045 Investigation 2 Day 3 Choice Time • p. 049 Investigation 2 Day 5 Small Group • p. 054 Investigation 3 Day 2 Choice Time • p. 087 Investigation 6 Day 1 Choice Time • p. 088 Investigation 6 Day 2 Choice Time • p. 092 Investigation 6 Day 4 Large Group • p. 093 Investigation 6 Day 4 Choice Time <p><u>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</u></p> <ul style="list-style-type: none"> • p. 58 Focus Question 5 Day 2 Large Group • p. 60 Focus Question 5 Day 3 Large Group • p. 80 Ministudy Day 1 Large Group • p. 81 Ministudy Day 1 Choice Time • p. 83 Ministudy Day 2 Choice Time • p. 84 Ministudy Day 3 Choice Time • p. 86 Ministudy Day 4 Choice Time
GRADE LEVEL EXAMPLE / STAGE	48-60.CD-2z.	<p>Speculate and imagine what might happen next.</p> <p><u>The Creative Curriculum® for Preschool Book Discussion Cards™</u></p> <ul style="list-style-type: none"> • BDC01: Caps for Sale • BDC02: The Mitten • BDC03: The Girl Who Wore Too Much

- BDC04: Little Red Riding Hood
- BDC05: The Little Red Hen
- BDC06: Three Billy Goats Gruff
- BDC07: Just Like Josh Gibson
- BDC08: The Paper Bag Princess
- BDC09: The Adventures of Gary & Harry
- BDC10: Peter's Chair
- BDC11: Radio Man
- BDC12: Abiyoyo
- BDC13: The Gingerbread Man
- BDC14: The Grouchy Ladybug
- BDC15: Henny Penny
- BDC16: A Grand Old Tree
- BDC17: Charlie Anderson
- BDC18: A Chair for My Mother
- BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas)
- BDC20: Wemberly Worried
- BDC21: Too Many Tamales
- BDC22: The True Story of the 3 Little Pigs!

The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year

- p. 43 Focus Question 3 Day 4 Read-Aloud
- p. 80 Ministudy Day 1 Large Group

The Creative Curriculum® for Preschool Clothes Study Teaching Guide

- p. 17 Exploring the Topic Day 2 Read-Aloud
- p. 33 Investigation 1 Day 3 Read-Aloud
- p. 41 Investigation 2 Day 1 Choice Time
- p. 63 Investigation 4 Day 1 Read-Aloud

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 27 Investigation 1 Outdoor Experiences
- p. 28 Investigation 1 Day 1 Large Group
- p. 30 Investigation 1 Day 2 Large Group
- p. 32 Investigation 1 Day 3 Large Group
- p. 36 Investigation 2 Day 1 Large Group
- p. 37 Investigation 2 Day 1 Small Group
- p. 38 Investigation 2 Day 2 Large Group
- p. 40 Investigation 2 Day 3 Large Group
- p. 41 Investigation 2 Day 3 Read-Aloud
- p. 43 Investigation 3 Outdoor Experiences
- p. 46 Investigation 3 Day 2 Large Group
- p. 63 Investigation 5 Day 1 Read-Aloud
- p. 64 Investigation 5 Day 2 Large Group

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 19 Exploring the Topic Day 3 Read-Aloud
- p. 30 Investigation 1 Day 2 Large Group
- p. 35 Investigation 1 Day 4 Read-Aloud
- p. 41 Investigation 2 Day 1 Read-Aloud
- p. 43 Investigation 2 Day 2 Read-Aloud
- p. 54 Investigation 3 Day 2 Large Group
- p. 58 Investigation 3 Day 4 Large Group
- p. 72 Investigation 5 Day 1 Large Group
- p. 77 Investigation 5 Day 3 Read-Aloud

		<ul style="list-style-type: none"> • p. 95 Celebrating Learning Day 1 Read-Aloud <p><u><i>The Creative Curriculum® for Preschool Trees Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 15 Exploring the Topic Day 1 Read-Aloud • p. 29 Investigation 1 Day 1 Read-Aloud • p. 47 Investigation 2 Day 4 Read-Aloud • p. 54 Investigation 3 Day 2 Choice Time • p. 74 Investigation 5 Day 1 Large Group <p><u><i>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 28 Investigation 1 Day 1 Large Group • p. 29 Investigation 1 Day 1 Read-Aloud <p><u><i>Mighty Minutes® for Preschool</i></u></p> <ul style="list-style-type: none"> • MM23 Hi-Ho the Derry-O • MM81 Humpty Dumpty
STANDARD / COURSE	SC.48-60.CD.	Cognitive Development (CD) Domain Indicators (48 to 60 months)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Construction of Knowledge: Thinking and Reasoning
PERFORMANCE DESCRIPTOR / STANDARD	48-60.CD-3.	Children demonstrate the ability to think about their own thinking: reasoning, taking perspectives, and making decisions.
GRADE LEVEL EXAMPLE / STAGE	48-60.CD-3j.	<p>Uses language to identify pretend or fantasy situations (say, “Let’s pretend we’re going on a trip.” “That’s a pretend story.”).</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • LL53: We’re Going on a Trip • M36: We’re Going on an Adventure <p><u><i>Mighty Minutes® for Preschool</i></u></p> <ul style="list-style-type: none"> • MM41: The Imaginary Ball • MM63: Going on a Journey • MM83: Let’s Make a Cake • MM84: Let’s Make Letters • MM90: Little Miss Muffet <p><u><i>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 16 Exploring the Topic - Day 2 Large Group • p. 29 Investigation 1 Day 1 Small Group
GRADE LEVEL EXAMPLE / STAGE	48-60.CD-3k.	<p>Express understanding that others may have different thoughts, beliefs, or feelings than their own (“I like ketchup and you don’t.”).</p> <p>Each Teaching Guide’s daily plans support the implementation of studies by providing guidance for Large Group, Choice Time, Read-Aloud, Small Group, <i>Mighty Minutes® for Preschool</i>, Large-Group Roundup, and Wow! Experiences. These daily experiences support children’s social-emotional development as they begin to show awareness that other people have different thoughts, beliefs, or feelings than their own.</p>
GRADE LEVEL EXAMPLE / STAGE	48-60.CD-3l.	<p>Use language to describe their thinking processes with adult support.</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p>

		<ul style="list-style-type: none"> • LL02: Desktop Publishing • LL05: Jumping Beans • LL07: Letters, Letters, Letters • LL08: Memory Games • LL15: Textured Letters • LL17: Walk a Letter • LL18: What's Missing? • LL19: Silly Names • LL20: Baggie Books • LL21: Buried Treasures • LL22: Coupon Match • LL23: Playing with Environmental Print • LL27: Writing Poems • LL32: Describing Art • LL33: Clothesline Storytelling • LL34: Alphabet Books • LL35: Fruit Salad • LL36: Salsa • LL37: Roll-Ups • LL38: Hummus • LL40: What Was for Breakfast? • LL41: Our Names, Our Things • LL44: Rhyming Tubs • LL45: Observational Drawing • LL48: D Is for Door • LL49: Vegetable Soup • LL50: Making Shiny Paint • LL51: Pizza • LL53: We're Going on a Trip • LL56: Find the Matching Letter • LL61: Color Hunt • LL62: Retelling Wordless Books • M02: Counting & Comparing • M03: Seek & Find • M05: Sorting & Classifying • M07: Ice Cubes • M08: Baggie Ice Cream • M11: Graphing • M20: I'm Thinking of a Shape • M23: Putting Puzzles Together • M24: Matzo Balls • M25: The Long and Short of It • M27: Peach Cobbler • M28: Applesauce • M29: Apple Bread • M30: Buried Shapes • M32: Which Container Holds More? • M33: Apple Oat Muffins • M34: Cover Up • M36: We're Going on an Adventure • M38: Patterns Under Cover • M42: Straw Shapes • M43: Pancakes • M44: Musical Water • M45: Picture Patterns • M46: Nesting Dolls • M47: My Shadow and I • M48: Wash Day • M50: The Farmer Builds a Fence
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- M51: Can You Find It?
- M52: Modeling Clay
- M53: Black Bean Corn Salad
- M54: Gingerbread Cookies
- M55: Stepping Stones
- M56: Where's the Beanbag?
- M57: Yogurt Fruit Dip
- M58: Missing Lids
- M59: More or Fewer Towers
- M60: Morning, Noon, and Night
- M61: Shake, Rattle, and Roll
- M62: How Big Around?
- M63: Fishing Trip
- M64: Five-Layer Dip
- M65: Cornbread
- M66: OobEck
- M67: Fruit Smoothies
- M68: Trail Mix
- M69: Cream Cheese & Strawberry Snacks
- M70: Egg Salad
- M71: Flat Bread
- M72: Macaroni & Cheese
- M73: Oatmeal Raisin Cookies
- M74: Vegetable Stir Fry
- M75: Sugar Cookies
- M76: Orange Banana Yogurt Pops
- M78: Math Collage
- SE01: Site Visits
- SE05: Character Feelings
- SE06: Talk About Feelings
- SE13: Conflict Resolution
- SE23: Related Consequences
- SE25: What Can We Build Together?
- SE26: Making A Mural

Mighty Minutes® for Preschool

- MM19: I Spy With My Little Eye
- MM25: Freeze
- MM46: Strolling Through the Park
- MM48: Feely Box
- MM53: Three Rowdy Children
- MM61: Riddle, Riddle, What Is That?
- MM62: Where Can He Be?
- MM63: Going on a Journey
- MM74: Jack in the Box
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GRADE LEVEL EXAMPLE / STAGE	48-60.CD-3m.	<p>Work on a project over several days, solving problems and making their work more elaborate.</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • M01: Dinnertime • M22: Story Problems • M23: Putting Puzzles Together • M60: Morning, Noon, and Night • M63: Fishing Trip • SE08: Group Problem Solving • SE09: Big Rule, Little Rule • SE13: Conflict Resolution • SE14: Playing Together <p><u><i>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 17 Exploring the Topic - Day 2 Small Group • p. 31 Investigation 1 Day 2 Small Group • p. 45 Investigation 2 Day 3 Choice Time • p. 74 Investigation 5 Day 2 Choice Time <p><u><i>The Creative Curriculum® for Preschool Balls Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 39 Investigation 2 Day 2 Choice Time • p. 71 Investigation 5 Day 5 Small Group <p><u><i>The Creative Curriculum® for Preschool Clothes Study Teaching</i></u></p>

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STANDARD / COURSE	SC.48-60.CD.	Cognitive Development (CD) Domain Indicators (48 to 60 months)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Creative Expression
PERFORMANCE DESCRIPTOR / STANDARD	48-60.CD-4.	Children demonstrate appreciation for different forms of artistic expression.
GRADE LEVEL EXAMPLE / STAGE	48-60.CD-4i.	<p>Express pleasure in different forms of art (express preferences, choose to look at book of photographs or listen to music again).</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • LL01: Shared Writing • LL02: Desktop Publishing • LL04: Bookmaking • LL06: Dramatic Story Retelling • LL08: Memory Games • LL10: Rhyming Chart • LL11: Rhyming Riddles • LL12: Same Sound Sort • LL14: Did You Ever See...? • LL16: Tongue Twisters • LL18: What's Missing? • LL19: Silly Names • LL20: Baggie Books • LL23: Playing with Environmental Print • LL24: Lemonade • LL25: What's for Snack? • LL26: Searching the Web • LL27: Writing Poems • LL29: Making My Name • LL30: Knowing Our Friends • LL32: Describing Art • LL35: Fruit Salad

		<ul style="list-style-type: none"> • LL36: Salsa • LL37: Roll-Ups • LL38: Hummus • LL39: My Daily Journal • LL40: What Was for Breakfast? • LL41: Our Names, Our Things • LL42: Daily Sign-In • LL43: Introducing New Vocabulary • LL44: Rhyming Tubs • LL45: Observational Drawing • LL46: Storyboard • LL49: Vegetable Soup • LL52: Tap It, Clap It, Stomp It, Jump It • LL53: We're Going on a Trip • LL54: Asking Questions • LL55: Dance & Remember • LL56: Find the Matching Letter • LL57: Photo Writing • LL62: Retelling Wordless Books • LL63: Investigating & Recording • M01: Dinnertime • M02: Counting & Comparing • M03: Seek & Find • M06: Tallying • M07: Ice Cubes • M08: Baggie Ice Cream • M11: Graphing • M13: Nursery Rhyme Count • M14: Patterns • M16: Show Me Five • M17: Guessing Jar • M24: Matzo Balls • M25: The Long and Short of It • M27: Peach Cobbler • M28: Applesauce • M29: Apple Bread • M30: Buried Shapes • M31: Lining It Up • M33: Apple Oat Muffins • M34: Cover Up • M36: We're Going on an Adventure • M38: Patterns Under Cover • M39: Let's Go Fishing • M40: Cube Trains • M43: Pancakes • M45: Picture Patterns • M47: My Shadow and I • M48: Wash Day • M50: The Farmer Builds a Fence • M51: Can You Find It? • M52: Modeling Clay • M53: Black Bean Corn Salad • M54: Gingerbread Cookies • M56: Where's the Beanbag? • M57: Yogurt Fruit Dip • M59: More or Fewer Towers • M60: Morning, Noon, and Night • M62: How Big Around? • M63: Fishing Trip
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- M64: Five-Layer Dip
- M65: Cornbread
- M66: OobEck
- M67: Fruit Smoothies
- M68: Trail Mix
- M69: Cream Cheese & Strawberry Snacks
- M70: Egg Salad
- M71: Flat Bread
- M72: Macaroni & Cheese
- M73: Oatmeal Raisin Cookies
- M74: Vegetable Stir Fry
- M75: Sugar Cookies
- M76: Orange Banana Yogurt Pops
- P01: Let's Sew
- P07: Balloon Catch
- P09: Up and Away
- P10: Jumping Rope
- P11: Jump the River
- P15: Dribble Kick
- P22: Follow the Leader
- P23: Ways to Travel
- P25: Kick Hard
- P26: Keep It Up
- P33: Obstacle Course
- SE01: Site Visits
- SE02: Look Who's Here!
- SE04: Actively Listening to Children
- SE05: Character Feelings
- SE06: Talk About Feelings
- SE07: Good-Byes
- SE15: Making Choices
- SE20: Cleanup Time
- SE21: Sunshine Message Board
- SE26: Making A Mural

Mighty Minutes® for Preschool

- MM01: The People in Your Neighborhood
- MM03: Purple Pants
- MM06: This Is the Way
- MM08: Clap the Missing Word
- MM100: La, La, La
- MM11: What Is My Job?
- MM14: Scat Singing
- MM20: I Can Make a Circle
- MM23: Hi-Ho, the Derry-O
- MM24: Dinky Do
- MM29: Baa, Baa, Black Sheep
- MM30: Bounce, Bounce, Bounce
- MM38: Spatial Patterns
- MM39: Let's Pretend
- MM40: Clap a Friend's Name
- MM43: Bouncing Big Brown Balls
- MM45: I'm a Sturdy Oak Tree
- MM52: Walk Around the Shapes
- MM53: Three Rowdy Children
- MM54: The Green Grass Grows
- MM58: A-Hunting We Will Go
- MM59: Clap the Beat
- MM60: The Name Dance

- MM64: Paper Towel Rap
- MM66: Musical Junk
- MM69: The Litter Monster
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GRADE LEVEL EXAMPLE /	48-60.CD-4j.	Participate in, describe, and ask questions about art, music, dance,
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STAGE	<p>drama, or other aesthetic experiences (describe dancers spinning round and round; talk about colors in a painting).</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • LL01: Shared Writing • LL02: Desktop Publishing • LL04: Bookmaking • LL06: Dramatic Story Retelling • LL08: Memory Games • LL10: Rhyming Chart • LL11: Rhyming Riddles • LL12: Same Sound Sort • LL14: Did You Ever See...? • LL16: Tongue Twisters • LL18: What's Missing? • LL19: Silly Names • LL20: Baggie Books • LL23: Playing with Environmental Print • LL24: Lemonade • LL25: What's for Snack? • LL26: Searching the Web • LL27: Writing Poems • LL29: Making My Name • LL30: Knowing Our Friends • LL32: Describing Art • LL35: Fruit Salad • LL36: Salsa • LL37: Roll-Ups • LL38: Hummus • LL39: My Daily Journal • LL40: What Was for Breakfast? • LL41: Our Names, Our Things • LL42: Daily Sign-In • LL43: Introducing New Vocabulary • LL44: Rhyming Tubs • LL45: Observational Drawing • LL46: Storyboard • LL49: Vegetable Soup • LL52: Tap It, Clap It, Stomp It, Jump It • LL53: We're Going on a Trip • LL54: Asking Questions • LL55: Dance & Remember • LL56: Find the Matching Letter • LL57: Photo Writing • LL62: Retelling Wordless Books • LL63: Investigating & Recording • M01: Dinnertime • M02: Counting & Comparing • M03: Seek & Find • M06: Tallying • M07: Ice Cubes • M08: Baggie Ice Cream • M11: Graphing • M13: Nursery Rhyme Count • M14: Patterns • M16: Show Me Five • M17: Guessing Jar • M24: Matzo Balls
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		<ul style="list-style-type: none"> • SE20: Cleanup Time • SE21: Sunshine Message Board • SE26: Making A Mural <p><i>Mighty Minutes® for Preschool</i></p> <ul style="list-style-type: none"> • MM01: The People in Your Neighborhood • MM03: Purple Pants • MM06: This Is the Way • MM08: Clap the Missing Word • MM100: La, La, La • MM10: Words in Motion • MM11: What Is My Job? • MM14: Scat Singing • MM20: I Can Make a Circle • MM23: Hi-Ho, the Derry-O • MM24: Dinky Do • MM29: Baa, Baa, Black Sheep • MM30: Bounce, Bounce, Bounce • MM34: The Wave • MM38: Spatial Patterns • MM39: Let's Pretend • MM40: Clap a Friend's Name • MM43: Bouncing Big Brown Balls • MM45: I'm a Sturdy Oak Tree • MM52: Walk Around the Shapes • MM53: Three Rowdy Children • MM54: The Green Grass Grows • MM58: A-Hunting We Will Go • MM59: Clap the Beat • MM60: The Name Dance • MM64: Paper Towel Rap • MM66: Musical Junk • MM67: Let's Stick Together • MM69: The Litter Monster • MM70: The Kids Go Marching In • MM71: Recycle Song • MM72: My Body Jumps • MM77: Hello Bingo • MM78: Hello Friends • MM81: Humpty Dumpty • MM83: Let's Make a Cake • MM84: Let's Make Letters • MM89: We Like Clapping • MM91: Move to the Beat • MM93: Oh, Dear! What Can the Matter Be? • MM94: Old MacDonald • MM96: The Old Man • MM97: Shape Hunt • MM99: Let's All Follow <p><i>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</i></p> <ul style="list-style-type: none"> • p. 14 Exploring the Topic - Day 1 Choice Time • p. 14 Exploring the Topic - Day 1 Large Group • p. 15 Exploring the Topic - Day 1 Small Group • p. 16 Exploring the Topic - Day 2 Large Group • p. 17 Exploring the Topic - Day 2 Choice Time • p. 17 Exploring the Topic - Day 2 Read-Aloud • p. 17 Exploring the Topic - Day 2 Small Group
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GRADE LEVEL EXAMPLE / STAGE	48-60.CD-4I.	<p>Recognize the value of artistic expression and the role the arts play in human's lives.</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • LL01: Shared Writing • LL02: Desktop Publishing • LL04: Bookmaking • LL06: Dramatic Story Retelling • LL08: Memory Games • LL10: Rhyming Chart • LL11: Rhyming Riddles • LL14: Did You Ever See...? • LL16: Tongue Twisters • LL18: What's Missing? • LL19: Silly Names • LL20: Baggie Books • LL23: Playing with Environmental Print • LL24: Lemonade • LL25: What's for Snack? • LL26: Searching the Web • LL27: Writing Poems • LL29: Making My Name • LL30: Knowing Our Friends • LL32: Describing Art • LL35: Fruit Salad

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- M70: Egg Salad
- M71: Flat Bread
- M72: Macaroni & Cheese
- M73: Oatmeal Raisin Cookies
- M74: Vegetable Stir Fry
- M75: Sugar Cookies
- M76: Orange Banana Yogurt Pops
- P01: Let's Sew
- P07: Balloon Catch
- P09: Up and Away
- P10: Jumping Rope
- P12: Exploring Pathways
- P15: Dribble Kick
- P22: Follow the Leader
- P23: Ways to Travel
- P25: Kick Hard
- P26: Keep It Up
- P33: Obstacle Course
- SE01: Site Visits
- SE02: Look Who's Here!
- SE04: Actively Listening to Children
- SE05: Character Feelings
- SE06: Talk About Feelings
- SE07: Good-Byes
- SE15: Making Choices
- SE20: Cleanup Time
- SE21: Sunshine Message Board
- SE26: Making A Mural

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STANDARD / COURSE	SC.48-60.CD.	Cognitive Development (CD) Domain Indicators (48 to 60 months)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Creative Expression
PERFORMANCE DESCRIPTOR / STANDARD	48-60.CD-5.	Children demonstrate self-expression and creativity in a variety of forms and contexts, including play, visual arts, music, theater, and dance.
GRADE LEVEL EXAMPLE / STAGE	48-60.CD-5r.	<p>Choose to participate and express themselves through a variety of creative experiences, such as art, music, movement, dance, and dramatic play.</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • LL04: Bookmaking • LL05: Jumping Beans • LL13: Shaving Cream Letters • LL17: Walk a Letter • LL30: Knowing Our Friends • LL31: I Went Shopping

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- MM39: Let's Pretend
- MM40: Clap a Friend's Name
- MM41: The Imaginary Ball
- MM42: Come Play With Me
- MM43: Bouncing Big Brown Balls
- MM45: I'm a Sturdy Oak Tree
- MM49: A Tree My Size
- MM51: High in the Tree
- MM53: Three Rowdy Children
- MM57: Find the Letter Sound
- MM58: A-Hunting We Will Go
- MM59: Clap the Beat
- MM60: The Name Dance
- MM63: Going on a Journey
- MM64: Paper Towel Rap
- MM65: People Patterns
- MM67: Let's Stick Together
- MM70: The Kids Go Marching In
- MM72: My Body Jumps
- MM73: Are You Ready?
- MM74: Jack in the Box
- MM75: Busy Bees
- MM78: Hello Friends
- MM79: Here Is the Beehive
- MM81: Humpty Dumpty
- MM83: Let's Make a Cake
- MM84: Let's Make Letters
- MM86: Listening Story
- MM87: One, Two, Buckle My Shoe
- MM89: We Like Clapping
- MM90: Little Miss Muffet
- MM91: Move to the Beat
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GRADE LEVEL EXAMPLE / STAGE	48-60.CD-5s.	<p>Plan and act out scenes based on books, stories, everyday life, and imagination.</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • LL05: Jumping Beans • LL17: Walk a Letter • LL30: Knowing Our Friends • LL31: I Went Shopping • LL52: Tap It, Clap It, Stomp It, Jump It • LL53: We're Going on a Trip • LL55: Dance & Remember • M01: Dinnertime • M15: Play Dough • M35: Action Patterns • M36: We're Going on an Adventure

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- M39: Let's Go Fishing
- M47: My Shadow and I
- M50: The Farmer Builds a Fence
- M55: Stepping Stones
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- P23: Ways to Travel
- P27: Galloping
- SE04: Actively Listening to Children
- SE05: Character Feelings
- SE08: Group Problem Solving
- SE09: Big Rule, Little Rule
- SE24: I Don't Like That!

Mighty Minutes® for Preschool

- MM10: Words in Motion
- MM11: What Is My Job?
- MM12: Ticky Ricky
- MM16: Nothing, Nothing, Something
- MM17: Leaping Sounds
- MM25: Freeze
- MM30: Bounce, Bounce, Bounce
- MM32: Walk the Line
- MM34: The Wave
- MM35: My Name, Too!
- MM36: Body Patterns
- MM37: Little Ball
- MM38: Spatial Patterns
- MM39: Let's Pretend
- MM40: Clap a Friend's Name
- MM41: The Imaginary Ball
- MM42: Come Play With Me
- MM43: Bouncing Big Brown Balls
- MM45: I'm a Sturdy Oak Tree
- MM49: A Tree My Size
- MM51: High in the Tree
- MM53: Three Rowdy Children
- MM57: Find the Letter Sound
- MM58: A-Hunting We Will Go
- MM59: Clap the Beat
- MM60: The Name Dance
- MM63: Going on a Journey
- MM65: People Patterns
- MM67: Let's Stick Together
- MM70: The Kids Go Marching In
- MM72: My Body Jumps
- MM73: Are You Ready?
- MM74: Jack in the Box
- MM75: Busy Bees
- MM78: Hello Friends
- MM79: Here Is the Beehive
- MM81: Humpty Dumpty
- MM83: Let's Make a Cake
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- MM89: We Like Clapping
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GRADE LEVEL EXAMPLE / STAGE	48-60.CD-5t.	<p>Plan and complete artistic creations such as drawings, paintings, collages, and sculptures.</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • LL04: Bookmaking • LL13: Shaving Cream Letters • LL32: Describing Art • LL39: My Daily Journal • LL40: What Was for Breakfast? • LL45: Observational Drawing • LL46: Storyboard • LL57: Photo Writing • LL58: Our Super Duper Writing Box • LL59: Question Basket • LL60: Writing with Wordless Books • LL63: Investigating & Recording • M07: Ice Cubes • M34: Cover Up • M42: Straw Shapes • M45: Picture Patterns • P02: Play Dough Weaving • P30: Mixing Paints • P31: Tie-Dyed Towels • P32: Math Journal • SE01: Site Visits • SE07: Good-Byes • SE15: Making Choices • SE21: Sunshine Message Board • SE26: Making A Mural <p><u><i>Mighty Minutes® for Preschool</i></u></p> <ul style="list-style-type: none"> • MM64: Paper Towel Rap <p><u><i>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 16 Exploring the Topic - Day 2 Large Group

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GRADE LEVEL EXAMPLE / STAGE	48-60.CD-5u.	<p>Recall and imitate different musical tones, rhythms, rhymes, and songs as they make music or participate in musical activities (clap previous beat to a new song).</p> <p><u>Mighty Minutes® for Preschool</u></p> <ul style="list-style-type: none"> • MM66: Musical Junk <p><u>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 56 Investigation 4 Day 2 Large Group • p. 58 Investigation 4 Day 3 Large Group

GRADE LEVEL EXAMPLE / STAGE	48-60.CD-5v.	<p>Recall and imitate patterns of beat, rhythm, and movement as they create dances or participate in movement and dance activities.</p> <p><u><i>Mighty Minutes® for Preschool</i></u></p> <ul style="list-style-type: none"> • MM66: Musical Junk <p><u><i>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 56 Investigation 4 Day 2 Large Group • p. 58 Investigation 4 Day 3 Large Group
STANDARD / COURSE	SC.48-60.CD.	Cognitive Development (CD) Domain Indicators (48 to 60 months)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Social Connections
PERFORMANCE DESCRIPTOR / STANDARD	48-60.CD-6.	Children demonstrate knowledge of relationships and roles within their own families, homes, classrooms, and communities.
GRADE LEVEL EXAMPLE / STAGE	48-60.CD-6k.	<p>Talk about a wide circle of family members and other people important to the family, their relationships to each other, and shared experiences.</p> <p>Each Teaching Guide's daily plans provide guidance for supporting children's interests and explorations of their cultures. Through dramatic play and family partnership experiences, children are encouraged to express knowledge of their family members and other people important to the family. .</p>
GRADE LEVEL EXAMPLE / STAGE	48-60.CD-6l.	<p>Adopt roles of a wide variety of family and community members during dramatic play, using props, language, and actions to add detail to their play.</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • LL05: Jumping Beans • LL17: Walk a Letter • LL30: Knowing Our Friends • LL31: I Went Shopping • LL52: Tap It, Clap It, Stomp It, Jump It • LL53: We're Going on a Trip • LL55: Dance & Remember • M01: Dinnertime • M15: Play Dough • M35: Action Patterns • M36: We're Going on an Adventure • M37: Secret Numbers • M39: Let's Go Fishing • M47: My Shadow and I • M50: The Farmer Builds a Fence • M55: Stepping Stones • M63: Fishing Trip • P13: Punting • P14: Moving Through the Forest • P20: Body Shapes & Sizes • P23: Ways to Travel • P27: Galloping • SE04: Actively Listening to Children • SE05: Character Feelings • SE08: Group Problem Solving • SE09: Big Rule, Little Rule • SE24: I Don't Like That!

Mighty Minutes® for Preschool

- MM10: Words in Motion
- MM11: What Is My Job?
- MM12: Ticky Ricky
- MM16: Nothing, Nothing, Something
- MM17: Leaping Sounds
- MM25: Freeze
- MM30: Bounce, Bounce, Bounce
- MM32: Walk the Line
- MM34: The Wave
- MM35: My Name, Too!
- MM36: Body Patterns
- MM37: Little Ball
- MM38: Spatial Patterns
- MM39: Let's Pretend
- MM40: Clap a Friend's Name
- MM41: The Imaginary Ball
- MM42: Come Play With Me
- MM43: Bouncing Big Brown Balls
- MM45: I'm a Sturdy Oak Tree
- MM49: A Tree My Size
- MM51: High in the Tree
- MM53: Three Rowdy Children
- MM57: Find the Letter Sound
- MM58: A-Hunting We Will Go
- MM59: Clap the Beat
- MM60: The Name Dance
- MM63: Going on a Journey
- MM65: People Patterns
- MM67: Let's Stick Together
- MM70: The Kids Go Marching In
- MM72: My Body Jumps
- MM73: Are You Ready?
- MM74: Jack in the Box
- MM75: Busy Bees
- MM78: Hello Friends
- MM79: Here Is the Beehive
- MM81: Humpty Dumpty
- MM83: Let's Make a Cake
- MM84: Let's Make Letters
- MM86: Listening Story
- MM87: One, Two, Buckle My Shoe
- MM89: We Like Clapping
- MM90: Little Miss Muffet
- MM91: Move to the Beat
- MM92: Name Cheer
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- MM97: Shape Hunt
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GRADE LEVEL EXAMPLE / STAGE	48-60.CD-6m.	<p>Recognize and identify the roles of a wide variety of community helpers (police, fire fighters, garbage collectors, doctors, dentists).</p> <p><i>Mighty Minutes® for Preschool</i></p> <ul style="list-style-type: none"> • MM01: The People in Your Neighborhood • MM11: What Is My Job? <p><i>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</i></p> <ul style="list-style-type: none"> • p.38 Investigation 2 Day 2 Large Group • p.40 Investigation 2 Day 3 Large Group
STANDARD / COURSE	SC.48-60.CD.	Cognitive Development (CD) Domain Indicators (48 to 60 months)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Social Connections
PERFORMANCE DESCRIPTOR / STANDARD	48-60.CD-7.	Children recognize that they are members of different groups (e.g., family, preschool class, cultural group).
GRADE LEVEL EXAMPLE / STAGE	48-60.CD-7e.	<p>Identify and express self as a part of several groups (e.g., family, preschool class, faith community).</p> <p><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></p> <ul style="list-style-type: none"> • LL41: Our Names, Our Things
STANDARD / COURSE	SC.48-60.CD.	Cognitive Development (CD) Domain Indicators (48 to 60 months)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Social Connections
PERFORMANCE DESCRIPTOR / STANDARD	48-60.CD-8.	Children identify and demonstrate acceptance of similarities and differences between themselves and others.
GRADE LEVEL EXAMPLE / STAGE	48-60.CD-8f.	<p>Show acceptance of people who are different from themselves as well as people who are similar.</p> <p>Each Teaching Guide's daily plans support the implementation of studies by providing guidance for Large Group, Choice Time, Read-Aloud, Small Group, <i>Mighty Minutes® for Preschool</i>, Large-Group Roundup, Family Partnerships and Wow! Experiences. Each study includes opportunities for children and families to recognize, share, and honor their differences.</p>
GRADE LEVEL EXAMPLE / STAGE	48-60.CD-8g.	<p>Talk about how other children have different family members and family structures than their own ("I live with my Grandma and Shanika lives with her Mom and Dad." "David's dad works but my Daddy stays home and takes care of me.").</p> <p>Each Teaching Guide's daily plans support the implementation of studies by providing guidance for Large Group, Choice Time, Read-Aloud, Small Group, <i>Mighty Minutes® for Preschool</i>, Large-Group Roundup, Family Partnerships and Wow! Experiences. Each study includes opportunities for children and families to recognize, share, and honor their differences.</p>
GRADE LEVEL EXAMPLE / STAGE	48-60.CD-8h.	Show acceptance of different cultures through exploration of varying customs and traditions, past and present (how people

		<p>dress, how people speak, food, music, art, etc.).</p> <p>Each Teaching Guide's daily plans support the implementation of studies by providing guidance for Large Group, Choice Time, Read-Aloud, Small Group, <i>Mighty Minutes® for Preschool</i>, Large-Group Roundup, Family Partnerships and Wow! Experiences. Each study includes opportunities for children and families to recognize, share, and honor their differences.</p>
STANDARD / COURSE	SC.48-60.CD.	Cognitive Development (CD) Domain Indicators (48 to 60 months)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Social Connections
PERFORMANCE DESCRIPTOR / STANDARD	48-60.CD-9.	Children explore concepts connected with their daily experiences in their community.
GRADE LEVEL EXAMPLE / STAGE	48-60.CD-9f.	<p>Describe characteristics of the places where they live and play (say, "My house is big and there are trees in my yard." "The playground has swings and a sandbox.").</p> <p><u><i>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</i></u></p> <ul style="list-style-type: none"> • p.59 Focus Question 5 Day 2 Read-Aloud <p><u><i>The Creative Curriculum® for Preschool Trees Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p.13 Exploring the Topic Family Partnerships • p.42 Investigation 2 Day 2 Large Group
GRADE LEVEL EXAMPLE / STAGE	48-60.CD-9g.	<p>Observe and talk about changes in themselves and their families over time.</p> <p><u><i>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p.34 Investigation 1 Day 4 Large Group
GRADE LEVEL EXAMPLE / STAGE	48-60.CD-9h.	<p>Observe and talk about how people adapt to seasons and weather conditions (put on sunscreen on sunny days, wear rain gear).</p> <p><u><i>The Creative Curriculum® for Preschool Book Discussion Cards™s</i></u></p> <ul style="list-style-type: none"> • BDC16: When The World Was New <p><u><i>Seeds Study</i></u></p> <ul style="list-style-type: none"> • p.40 Investigation 1 Day 4 Large Group <p><u><i>Mighty Minutes® for Preschool</i></u></p> <ul style="list-style-type: none"> • MM61: Kindergarten Greetings • MM64: Fritzie the Frog
GRADE LEVEL EXAMPLE / STAGE	48-60.CD-9i.	<p>Show awareness of the basic needs all families have (food, shelter, clothing) and how needs are met (work, help each other).</p> <p><u><i>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</i></u></p> <ul style="list-style-type: none"> • p.59 Focus Question 5 Day 2 Read-Aloud <p><u><i>The Creative Curriculum® for Preschool Trees Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p.13 Exploring the Topic Family Partnerships • p.42 Investigation 2 Day 2 Large Group
GRADE LEVEL EXAMPLE / STAGE	48-60.CD-9j.	Demonstrate positive social behaviors and take personal responsibility as a member of a group (share, take turns, follow

rules, take responsibility for classroom jobs).

The Creative Curriculum® for Preschool Intentional Teaching Cards™

- LL01: Shared Writing
- LL03: Alphabet Cards
- LL05: Jumping Beans
- LL08: Memory Games
- LL09: Pocket Storytelling: The Mitten
- LL11: Rhyming Riddles
- LL15: Textured Letters
- LL17: Walk a Letter
- LL18: What's Missing?
- LL20: Baggie Books
- LL21: Buried Treasures
- LL22: Coupon Match
- LL23: Playing with Environmental Print
- LL24: Lemonade
- LL26: Searching the Web
- LL30: Knowing Our Friends
- LL31: I Went Shopping
- LL32: Describing Art
- LL34: Alphabet Books
- LL35: Fruit Salad
- LL36: Salsa
- LL37: Roll-Ups
- LL38: Hummus
- LL41: Our Names, Our Things
- LL42: Daily Sign-In
- LL43: Introducing New Vocabulary
- LL44: Rhyming Tubs
- LL45: Observational Drawing
- LL46: Storyboard
- LL47: The Name Game
- LL49: Vegetable Soup
- LL53: We're Going on a Trip
- LL54: Asking Questions
- LL55: Dance & Remember
- LL56: Find the Matching Letter
- LL59: Question Basket
- LL61: Color Hunt
- M01: Dinnertime
- M02: Counting & Comparing
- M07: Ice Cubes
- M09: Bigger Than, Smaller Than, Equal To
- M12: Measure & Compare
- M14: Patterns
- M16: Show Me Five
- M17: Guessing Jar
- M18: Bounce & Count
- M20: I'm Thinking of a Shape
- M21: Geoboards
- M25: The Long and Short of It
- M31: Lining It Up
- M32: Which Container Holds More?
- M34: Cover Up
- M36: We're Going on an Adventure
- M38: Patterns Under Cover
- M39: Let's Go Fishing

		<ul style="list-style-type: none"> • M40: Cube Trains • M41: Making Numerals • M42: Straw Shapes • M44: Musical Water • M45: Picture Patterns • M46: Nesting Dolls • M47: My Shadow and I • M48: Wash Day • M49: Balancing Act • M50: The Farmer Builds a Fence • M53: Black Bean Corn Salad • M54: Gingerbread Cookies • M56: Where's the Beanbag? • M58: Missing Lids • M59: More or Fewer Towers • M60: Morning, Noon, and Night • M61: Shake, Rattle, and Roll • M62: How Big Around? • M77: Board Games • M79: Ping-Pong Pick-Up • P01: Let's Sew • P03: Twisted Pretzels • P04: Kick High • P08: Cutting With Scissors • P09: Up and Away • P14: Moving Through the Forest • P15: Dribble Kick • P18: Dribbling a Ball • P19: Bounce & Catch • P20: Body Shapes & Sizes • P22: Follow the Leader • P26: Keep It Up • P28: Balloon Pong • P33: Obstacle Course • SE01: Site Visits • SE02: Look Who's Here! • SE03: Calm-Down Place • SE04: Actively Listening to Children • SE05: Character Feelings • SE06: Talk About Feelings • SE07: Good-Byes • SE08: Group Problem Solving • SE09: Big Rule, Little Rule • SE10: My Turn at the Microphone • SE11: Great Groups • SE12: Classroom Jobs • SE13: Conflict Resolution • SE14: Playing Together • SE15: Making Choices • SE16: "I" Statements • SE17: Supporting Children to Use Their Words • SE18: Encouragement • SE19: Friendship & Love Cards • SE20: Cleanup Time • SE21: Sunshine Message Board • SE22: When, Then Statements • SE23: Related Consequences • SE24: I Don't Like That! • SE25: What Can We Build Together?
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		<ul style="list-style-type: none"> • SE26: Making A Mural <p><i>The Creative Curriculum® for Preschool Book Discussion Cards™</i></p> <ul style="list-style-type: none"> • BDC01: Caps for Sale • BDC02: The Mitten • BDC03: The Girl Who Wore Too Much • BDC04: Little Red Riding Hood • BDC05: The Little Red Hen • BDC06: Three Billy Goats Gruff • BDC07: Just Like Josh Gibson • BDC08: The Paper Bag Princess • BDC09: The Adventures of Gary & Harry • BDC10: Peter's Chair • BDC11: Radio Man • BDC12: Abiyoyo • BDC13: The Gingerbread Man • BDC14: The Grouchy Ladybug • BDC15: Henny Penny • BDC16: A Grand Old Tree • BDC17: Charlie Anderson • BDC18: A Chair for My Mother • BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas) • BDC20: Wemberly Worried • BDC21: Too Many Tamales • BDC22: The True Story of the 3 Little Pigs! <p><i>Mighty Minutes® for Preschool</i></p> <ul style="list-style-type: none"> • MM01: The People in Your Neighborhood • MM02: Just Like Mine • MM03: Purple Pants • MM05: Silly Willy Walking • MM06: This Is the Way • MM11: What Is My Job? • MM20: I Can Make a Circle • MM22: Hot or Cold 3-D Shapes • MM41: The Imaginary Ball • MM53: Three Rowdy Children • MM62: Where Can He Be? • MM63: Going on a Journey • MM67: Let's Stick Together • MM68: I Have a Secret • MM69: The Litter Monster • MM71: Recycle Song • MM83: Let's Make a Cake • MM84: Let's Make Letters • MM90: Little Miss Muffet • MM92: Name Cheer • MM98: I Have One <p><i>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</i></p> <ul style="list-style-type: none"> • p. 14 Exploring the Topic - Day 1 Choice Time • p. 14 Exploring the Topic - Day 1 Large Group • p. 15 Exploring the Topic - Day 1 Large-Group Roundup • p. 15 Exploring the Topic - Day 1 Small Group • p. 16 Exploring the Topic - Day 2 Large Group • p. 17 Exploring the Topic - Day 2 Large-Group Roundup • p. 17 Exploring the Topic - Day 2 Small Group • p. 18 Exploring the Topic - Day 3 Choice Time
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STANDARD / COURSE	SC.48-60.CD.	Cognitive Development (CD) Domain Indicators (48 to 60 months)

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Scientific Exploration and Knowledge
PERFORMANCE DESCRIPTOR / STANDARD	48-60.CD-10.	Children observe and describe characteristics of living things and the physical world.
GRADE LEVEL EXAMPLE / STAGE	48-60.CD-10k.	<p>Collect items from nature (rocks, leaves, and insects) and classify them using physical characteristics (color, size, shape, texture).</p> <p><u><i>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 57 Investigation 4 Day 2 Read-Aloud <p><u><i>The Creative Curriculum® for Preschool Trees Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 18 Exploring the Topic Day 3 Choice Time • p. 33 Investigation 1 Day 3 Small Group • p. 34 Investigation 1 Day 4 Large Group
GRADE LEVEL EXAMPLE / STAGE	48-60.CD-10nl.	<p>Notice and react to the natural world and the outdoor environment.</p> <p>Each Teaching Guide's daily plans support the implementation of studies by providing guidance for Large Group, Choice Time, Read-Aloud, Small Group, <i>Mighty Minutes® for Preschool</i>, Large-Group Roundup, Outdoor Experiences, and Wow! Experiences. These daily experiences encourage children to explore the outdoors as they notice and react to the natural world and the outdoor environment.</p>
GRADE LEVEL EXAMPLE / STAGE	48-60.CD-10m.	<p>Describe some things plants and animals need to live and grow (sunlight, water, food).</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • LL26: Searching the Web <p><u><i>The Creative Curriculum® for Preschool Trees Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 014 Exploring the Topic Day 1 Large Group • p. 028 Investigation 1 Day 1 Large Group • p. 029 Investigation 1 Day 1 Read-Aloud • p. 034 Investigation 1 Day 4 Large Group • p. 035 Investigation 1 Day 4 Read-Aloud • p. 037 Investigation 1 Day 5 Read-Aloud • p. 041 Investigation 2 Day 1 Read-Aloud • p. 045 Investigation 2 Day 3 Read-Aloud • p. 046 Investigation 2 Day 4 Large Group • p. 059 Investigation 3 Day 4 Read-Aloud • p. 076 Investigation 5 Day 2 Large Group • p. 080 Investigation 5 Day 4 Large Group • p. 083 Investigation 5 Day 5 Read-Aloud • p. 109 Celebrating Learning Day 2 Mighty Minutes <p><u><i>Mighty Minutes® for Preschool</i></u></p> <ul style="list-style-type: none"> • MM45: I'm a Sturdy Oak Tree • MM49: A Tree My Size • MM94: Old MacDonald <p><u><i>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 18 Exploring the Topic - Day 3 Large Group • p. 22 Exploring the Topic - Day 5 Large Group

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GRADE LEVEL EXAMPLE / STAGE	48-60.CD-10n.	<p>Take responsibility for the care of living things (independently feed classroom pet as daily chore, water plant when dry, weed vegetable garden).</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • LL26: Searching the Web <p><u><i>The Creative Curriculum® for Preschool Trees Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 014 Exploring the Topic Day 1 Large Group • p. 028 Investigation 1 Day 1 Large Group • p. 029 Investigation 1 Day 1 Read-Aloud • p. 034 Investigation 1 Day 4 Large Group • p. 035 Investigation 1 Day 4 Read-Aloud • p. 037 Investigation 1 Day 5 Read-Aloud • p. 041 Investigation 2 Day 1 Read-Aloud • p. 045 Investigation 2 Day 3 Read-Aloud • p. 046 Investigation 2 Day 4 Large Group • p. 059 Investigation 3 Day 4 Read-Aloud • p. 076 Investigation 5 Day 2 Large Group • p. 080 Investigation 5 Day 4 Large Group • p. 083 Investigation 5 Day 5 Read-Aloud • p. 109 Celebrating Learning Day 2 Mighty Minutes <p><u><i>Mighty Minutes® for Preschool</i></u></p> <ul style="list-style-type: none"> • MM45: I'm a Sturdy Oak Tree • MM49: A Tree My Size • MM94: Old MacDonald <p><u><i>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 18 Exploring the Topic - Day 3 Large Group • p. 22 Exploring the Topic - Day 5 Large Group • p. 60 Investigation 3 Day 5 Large Group <p><u><i>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</i></u></p> <ul style="list-style-type: none"> • p. 37 Focus Question 3 Day 1 Mighty Minutes • p. 39 Focus Question 3 Day 2 Mighty Minutes
GRADE LEVEL EXAMPLE / STAGE	48-60.CD-10no.	<p>Notice and describe weather conditions, position of the sun and moon at different times, and seasonal changes.</p> <p><u><i>The Creative Curriculum® for Preschool Book Discussion Cards™s</i></u></p> <ul style="list-style-type: none"> • BDC16: When The World Was New <p><u><i>Seeds Study</i></u></p> <ul style="list-style-type: none"> • p.40 Investigation 1 Day 4 Large Group <p><u><i>Mighty Minutes® for Preschool</i></u></p> <ul style="list-style-type: none"> • MM61: Kindergarten Greetings • MM64: Fritzie the Frog

		<p><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 39 Investigation 2 Outdoor Experiences • p. 51 Investigation 3 Outdoor Experiences
GRADE LEVEL EXAMPLE / STAGE	48-60.CD-10p.	<p>Notice, describe, and attempt to explain properties of materials and changes in sub-stances (metal railing is hot because the sun shines on it; ice melts when it gets warmer).</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • LL15: Textured Letters • LL61: Color Hunt • M02: Counting & Comparing • M03: Seek & Find • M05: Sorting & Classifying • M07: Ice Cubes • M09: Bigger Than, Smaller Than, Equal To • M20: I'm Thinking of a Shape • M21: Geoboards • M49: Balancing Act • M58: Missing Lids • P30: Mixing Paints • P31: Tie-Dyed Towels <p><u>Mighty Minutes® for Preschool</u></p> <ul style="list-style-type: none"> • MM31: What's Inside the Box? • MM39: Let's Pretend • MM48: Feely Box • MM49: A Tree My Size • MM67: Let's Stick Together • MM68: I Have a Secret • MM97: Shape Hunt <p><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 18 Exploring the Topic - Day 3 Large Group • p. 19 Exploring the Topic - Day 3 Small Group • p. 21 Exploring the Topic - Day 4 Mighty Minutes • p. 22 Exploring the Topic - Day 5 Large Group • p. 32 Investigation 1 Day 3 Large Group • p. 40 Investigation 2 Day 1 Large Group • p. 43 Investigation 2 Day 2 Mighty Minutes • p. 52 Investigation 3 Day 1 Choice Time • p. 52 Investigation 3 Day 1 Large Group • p. 53 Investigation 3 Day 1 Small Group • p. 54 Investigation 3 Day 2 Large Group • p. 55 Investigation 3 Day 2 Choice Time • p. 56 Investigation 3 Day 3 Choice Time • p. 56 Investigation 3 Day 3 Large Group • p. 57 Investigation 3 Day 3 Small Group • p. 58 Investigation 3 Day 4 Choice Time • p. 60 Investigation 3 Day 5 Choice Time • p. 60 Investigation 3 Day 5 Large Group • p. 61 Investigation 3 Day 5 Read-Aloud • p. 64 Investigation 4 Day 1 Choice Time • p. 69 Investigation 4 Day 3 Choice Time • p. 72 Investigation 5 Day 1 Choice Time • p. 76 Investigation 5 Day 3 Choice Time

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The Creative Curriculum® for Preschool Clothes Study Teaching Guide

- p. 015 Exploring the Topic Day 1 Choice Time
- p. 016 Exploring the Topic Day 2 Choice Time
- p. 017 Exploring the Topic Day 2 Small Group
- p. 021 Exploring the topic Day 4 Choice Time
- p. 023 Exploring the Topic Day 5 Choice Time
- p. 028 Investigation 1 Day 1 Choice Time
- p. 028 Investigation 1 Day 1 Large Group
- p. 029 Investigation 1 Day 1 Small Group
- p. 033 Investigation 1 Day 3 Small Group
- p. 035 Investigation 1 Day 4 Small Group
- p. 037 Investigation 1 Day 5 Read-Aloud
- p. 037 Investigation 1 Day 5 Small Group
- p. 041 Investigation 2 Day 1 Choice Time
- p. 041 Investigation 2 Day 1 Large-Group Roundup

- p. 042 Investigation 2 Day 2 Large Group
- p. 043 Investigation 2 Day 2 Small Group
- p. 045 Investigation 2 Day 3 Small Group
- p. 046 Investigation 2 Day 4 Large Group
- p. 047 Investigation 2 Day 4 Small Group
- p. 052 Investigation 3 Day 2 Choice Time
- p. 054 Investigation 3 Day 3 Choice Time
- p. 055 Investigation 3 Day 3 Small Group
- p. 063 Investigation 4 Day 1 Choice Time
- p. 064 Investigation 4 Day 2 Large Group
- p. 065 Investigation 4 Day 2 Small Group
- p. 066 Investigation 4 Day 3 Large Group
- p. 070 Investigation 5 Day 1 Choice Time
- p. 091 Investigation 7 Day 1 Small Group
- p. 108 Celebrating Learning Day 1 Choice Time

The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 14 Exploring the Topic Day 1 Large Group
- p. 15 Exploring the Topic Day 1 Large-Group Roundup
- p. 20 Exploring the Topic Day 4 Large Group
- p. 21 Exploring the Topic Day 4 Choice Time
- p. 23 Exploring the Topic Day 5 Small Group
- p. 28 Investigation 1 Day 1 Large Group
- p. 29 Investigation 1 Day 1 Choice Time
- p. 29 Investigation 1 Day 1 Mighty Minutes
- p. 33 Investigation 1 Day 3 Small Group
- p. 42 Investigation 2 Day 4 Large Group
- p. 42 investigation 2 Day 4 Choice Time
- p. 47 Investigation 3 Day 1 Small Group
- p. 51 Investigation 3 Day 3 Choice Time
- p. 53 Investigation 4 Outdoor Experiences
- p. 66 Investigation 5 Day 1 Large Group
- p. 69 Investigation 5 Day 2 Large-Group Roundup
- p. 69 Investigation 5 Day 2 Small Group

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 014 Exploring the Topic Day 1 Large Group
- p. 029 Investigation 1 Day 1 Small Group
- p. 030 Investigation 1 Day 2 Large Group
- p. 033 Investigation 1 Day 3 Large-Group Roundup
- p. 033 Investigation 1 Day 3 Small Group
- p. 035 Investigation 1 Day 4 Choice Time
- p. 040 Investigation 2 Day 1 Choice Time
- p. 044 Investigation 2 Day 3 Large Group
- p. 046 Investigation 2 Day 4 Large Group
- p. 054 Investigation 3 Day 2 Choice Time
- p. 075 Investigation 5 Day 1 Small Group
- p. 088 Investigation 6 Day 2 Choice Time
- p. 089 Investigation 6 Day 2 Small Group
- p. 091 Investigation 6 Day 3 Small Group
- p. 109 Celebrating Learning Day 2 Mighty Minutes

The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year

- p. 36 Focus Question 3 Day 1 Choice Time
- p. 50 Focus Question 4 Day 2 Choice Time
- p. 57 Focus Question 5 Day 1 Small Group

		<ul style="list-style-type: none"> • p. 58 Focus Question 5 Day 2 Large Group • p. 60 Focus Question 5 Day 3 Large Group • p. 63 Focus Question 5 Day 4 Choice Time • p. 67 Focus Question 6 Day 1 Choice Time • p. 68 Focus Question 6 Day 2 Choice Time
GRADE LEVEL EXAMPLE / STAGE	48-60.CD-10q.	<p>Participate in activities that help to care for the environment and explain why they are important with guidance and support (gathering cans for recycling, planting trees).</p> <p><u><i>Mighty Minutes® for Preschool</i></u></p> <ul style="list-style-type: none"> • MM69: The Litter Monster • MM71: Recycle Song <p><u><i>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 13 Exploring the Topic Outdoor Experiences • p. 14 Exploring the Topic Day 1 Large Group • p. 15 Exploring the Topic Day 1 Large-Group Roundup • p. 15 Exploring the Topic Day 1 Choice Time • p. 15 Exploring the Topic Day 1 Read-Aloud • p. 16 Exploring the Topic Day 2 Choice Time • p. 16 Exploring the Topic Day 2 Large Group • p. 18 Exploring the Topic Day 3 Choice Time • p. 20 Exploring the Topic Day 4 Large Group • p. 21 Exploring the Topic Day 4 Choice Time • p. 21 Exploring the Topic Day 4 Small Group • p. 22 Exploring the Topic Day 5 Large Group • p. 23 Exploring the Topic Day 5 Choice Time • p. 23 Exploring the Topic Day 5 Small Group • p. 27 Investigation 1 Outdoor Experiences • p. 28 Investigation 1 Day 1 Large Group • p. 29 Investigation 1 Day 1 Choice Time • p. 29 Investigation 1 Day 1 Mighty Minutes • p. 31 Investigation 1 Day 2 Choice Time • p. 31 Investigation 1 Day 2 Read-Aloud • p. 32 Investigation 1 Day 3 Choice Time • p. 33 Investigation 1 Day 3 Small Group • p. 36 Investigation 2 Day 1 Choice Time • p. 36 Investigation 2 Day 1 Large Group • p. 38 Investigation 2 Day 2 Choice Time • p. 40 Investigation 2 Day 3 Choice Time • p. 40 Investigation 2 Day 3 Large Group • p. 41 Investigation 2 Day 3 Read-Aloud • p. 41 Investigation 2 Day 3 Small Group • p. 42 Investigation 2 Day 4 Large Group • p. 42 investigation 2 Day 4 Choice Time • p. 43 Investigation 2 Day 4 Large-Group Roundup • p. 43 Investigation 2 Day 4 Small Group • p. 45 Investigation 3 Outdoor Experiences • p. 46 Investigation 3 Day 1 Choice Time • p. 46 Investigation 3 Day 1 Large Group • p. 47 Investigation 3 Day 1 Small Group • p. 48 Investigation 3 Day 2 Choice Time • p. 48 Investigation 3 Day 2 Large Group • p. 49 Investigation 3 Day 2 Large-Group Roundup • p. 49 Investigation 3 Day 2 Read-Aloud • p. 50 Investigation 3 Day 3 Large Group • p. 51 Investigation 3 Day 3 Choice Time • p. 51 Investigation 3 Day 3 Large-Group Roundup

		<ul style="list-style-type: none"> • p. 53 Investigation 4 Outdoor Experiences • p. 54 Investigation 4 Day 1 Choice Time • p. 54 Investigation 4 Day 1 Large Group • p. 55 Investigation 4 Day 1 Large-Group Roundup • p. 55 Investigation 4 Day 1 Read-Aloud • p. 56 Investigation 4 Day 2 Choice Time • p. 56 Investigation 4 Day 2 Large Group • p. 57 Investigation 4 Day 2 Large-Group Roundup • p. 57 Investigation 4 Day 2 Read-Aloud • p. 57 Investigation 4 Day 2 Small Group • p. 58 Investigation 4 Day 3 Large Group • p. 58 Investigation 4 Day Day 3 Choice Time • p. 59 Investigation 4 Day 3 Large-Group Roundup • p. 60 Investigation 4 Day 4 Choice Time • p. 60 Investigation 4 Day 4 Large Group • p. 61 Investigation 4 Day 4 Large-Group Roundup • p. 61 Investigation 4 Day 4 Mighty Minutes • p. 62 Investigation 4 Day 5 Choice Time • p. 62 Investigation 4 Day 5 Large Group • p. 63 Investigation 4 Day 5 Large-Group Roundup • p. 65 Investigation 5 Outdoor Experience • p. 66 Investigation 5 Day 1 Large Group • p. 67 Investigation 5 Day 1 Choice Time • p. 67 Investigation 5 Day 1 Large-Group Roundup • p. 67 Investigation 5 Day 1 Read-Aloud • p. 69 Investigation 5 Day 2 Choice Time • p. 69 Investigation 5 Day 2 Large-Group Roundup • p. 69 Investigation 5 Day 2 Read-Aloud • p. 69 Investigation 5 Day 2 Small Group • p. 71 Investigation 5 Day 3 Choice Time • p. 71 Investigation 5 Day 3 Large-Group Roundup • p. 83 Celebrating Learning Outdoor Experiences • p. 84 Celebrating Learning Day 1 Choice Time • p. 84 Celebrating Learning Day 1 Large Group • p. 85 Celebrating Learning Day 1 Read-Aloud • p. 85 Celebrating Learning Day 1 Large-Group Roundup • p. 86 Celebrating Learning Day 2 Large Group • p. 87 Celebrating Learning Day 2 Read-Aloud • p. 87 Celebrating Learning Day 2 Choice Time • p. 87 Celebrating Learning Day 2 Large Group Roundup • p. 87 Celebrating Learning Day 2 Mighty Minutes • p. 87 Celebrating Learning Day 2 Small Group • p.15 Exploring the Topic Day 1 Small Group <p><u><i>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</i></u></p> <ul style="list-style-type: none"> • p. 52 Focus Question 4 Day 3 Choice Time <p><u><i>The Creative Curriculum® for Preschool Trees Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 047 Investigation 2 Day 4 Large-Group Roundup • p. 047 Investigation 2 Day 4 Read-Aloud • p. 064 Investigation 4 Day 1 Large Group • p. 079 Investigation 5 Day 3 Read-Aloud • p. 082 Investigation 5 Day 5 Large Group • p. 083 Investigation 5 Day 5 Large-Group Roundup
STANDARD / COURSE	SC.48-60.CD.	Cognitive Development (CD) Domain Indicators (48 to 60 months)
KNOWLEDGE AND SKILLS		Scientific Exploration and Knowledge

/ ESSENTIAL QUESTION		
PERFORMANCE DESCRIPTOR / STANDARD	48-60.CD-11.	Children explore the world by observing, manipulating objects, asking questions, making predictions, and developing generalizations.
GRADE LEVEL EXAMPLE / STAGE	48-60.CD-11n.	<p>Represent what they learn during scientific exploration through drawing, modeling, building, movement, or other methods.</p> <p><u><i>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 94 Celebrating Learning Day 1 Choice Time • p. 94 Celebrating Learning Day 1 Large Group • p. 96 Celebrating Learning Day 2 Choice Time <p><u><i>The Creative Curriculum® for Preschool Balls Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 84 Celebrating Learning Day 1 Choice Time • p. 86 Celebrating Learning Day 2 Choice Time <p><u><i>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 094 Investigation 7 Day 3 Choice Time • p. 110 Celebrating Learning Day 2 Choice Time • p. 111 Celebrating Learning Day 2 Small Group <p><u><i>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 21 Exploring the Topic Day 4 Choice Time • p. 48 Investigation 3 Day 2 Choice Time • p. 49 Investigation 3 Day 2 Large-Group Roundup • p. 84 Celebrating Learning Day 1 Choice Time • p. 84 Celebrating Learning Day 1 Large Group • p. 85 Celebrating Learning Day 1 Large-Group Roundup • p. 87 Celebrating Learning Day 2 Choice Time • p. 87 Celebrating Learning Day 2 Large Group Roundup <p><u><i>The Creative Curriculum® for Preschool Trees Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 106 Celebrating Learning Day 1 Choice Time • p. 108 Celebrating Learning Day 2 Choice Time
GRADE LEVEL EXAMPLE / STAGE	48-60.CD-11o.	<p>Ask questions and identify ways to find answers (look in a book, use the computer, try something and watch what happens).</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • LL26: Searching the Web • LL54: Asking Questions • LL63: Investigating & Recording <p><u><i>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 94 Celebrating Learning Day 1 Choice Time • p. 94 Celebrating Learning Day 1 Large Group <p><u><i>The Creative Curriculum® for Preschool Balls Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p.70 Investigation 5 Day 5 Choice Time <p><u><i>The Creative Curriculum® for Preschool Clothes Study Teaching</i></u></p>

		<p><u>Guide</u></p> <ul style="list-style-type: none"> • p. 066 Investigation 4 Day 3 Choice Time <p><u><i>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 36 Investigation 2 Day 1 Choice Time • p. 36 Investigation 2 Day 1 Large Group <p><u><i>The Creative Curriculum® for Preschool Trees Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 049 Investigation 2 Day 5 Small Group • p. 070 Investigation 4 Day 4 Small Group • p. 083 Investigation 5 Day 5 Read-Aloud • p. 088 Investigation 6 Day 2 Choice Time • p. 091 Investigation 6 Day 3 Small Group <p><u><i>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</i></u></p> <ul style="list-style-type: none"> • p. 43 Focus Question 3 Day 4 Large-Group Roundup
GRADE LEVEL EXAMPLE / STAGE	48-60.CD-11p.	<p>Compare objects, materials, and phenomena by observing and describing their physical characteristics.</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • LL15: Textured Letters • LL24: Lemonade • LL35: Fruit Salad • LL36: Salsa • LL37: Roll-Ups • LL38: Hummus • LL45: Observational Drawing • LL49: Vegetable Soup • LL50: Making Shiny Paint • LL51: Pizza • LL61: Color Hunt • LL63: Investigating & Recording • M02: Counting & Comparing • M03: Seek & Find • M05: Sorting & Classifying • M07: Ice Cubes • M08: Baggie Ice Cream • M09: Bigger Than, Smaller Than, Equal To • M10: Biscuits • M11: Graphing • M12: Measure & Compare • M24: Matzo Balls • M25: The Long and Short of It • M26: Huff & Puff • M27: Peach Cobbler • M28: Applesauce • M29: Apple Bread • M33: Apple Oat Muffins • M43: Pancakes • M44: Musical Water • M45: Picture Patterns • M49: Balancing Act • M52: Modeling Clay • M53: Black Bean Corn Salad • M54: Gingerbread Cookies

- M58: Missing Lids
- M65: Cornbread
- M66: OobEck
- M67: Fruit Smoothies
- M68: Trail Mix
- M69: Cream Cheese & Strawberry Snacks
- M70: Egg Salad
- M71: Flat Bread
- M72: Macaroni & Cheese
- M73: Oatmeal Raisin Cookies
- M74: Vegetable Stir Fry
- M75: Sugar Cookies
- M76: Orange Banana Yogurt Pops
- P01: Let's Sew
- P02: Play Dough Weaving
- SE01: Site Visits

Mighty Minutes® for Preschool

- MM19: I Spy With My Little Eye
- MM31: What's Inside the Box?
- MM48: Feely Box
- MM97: Shape Hunt

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 16 Exploring the Topic - Day 2 Large Group
- p. 19 Exploring the Topic - Day 3 Small Group
- p. 30 Investigation 1 Day 2 Large Group
- p. 39 Investigation 2 Outdoor Experiences
- p. 43 Investigation 2 Day 2 Mighty Minutes
- p. 51 Investigation 3 Outdoor Experiences
- p. 52 Investigation 3 Day 1 Choice Time
- p. 54 Investigation 3 Day 2 Large Group
- p. 66 Investigation 4 Day 2 Large Group
- p. 67 Investigation 4 Day 2 Small Group
- p. 97 Celebrating Learning Day 2 Small Group

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 27 Investigation 1 Outdoor Experiences
- p. 31 Investigation 1 Day 2 Small Group
- p. 35 Investigation 2 Outdoor Experiences
- p. 36 Investigation 2 Day 1 Choice Time
- p. 37 Investigation 2 Day 1 Small Group
- p. 39 Investigation 2 Day 2 Choice Time
- p. 43 Investigation 3 Outdoor Experiences
- p. 45 Investigation 3 Day 1 Small Group
- p. 46 Investigation 3 Day 2 Choice Time
- p. 47 Investigation 3 Day 2 Read-Aloud
- p. 57 Investigation 4 Day 4 Small Group
- p. 59 Investigation 4 Day 5 Choice Time
- p. 59 Investigation 4 Day 5 Small Group
- p. 61 Investigation 5 Outdoor Experiences
- p. 62 Investigation 5 Day 1 Choice Time
- p. 62 Investigation 5 Day 1 Large Group
- p. 63 Investigation 5 Day 1 Mighty Minutes
- p. 64 Investigation 5 Day 2 Choice Time
- p. 64 Investigation 5 Day 2 Large Group
- p. 66 Investigation 5 Day 3 Large Group

- p. 67 Investigation 5 Day 3 Choice Time
- p. 69 Investigation 5 Day 4 Choice Time

The Creative Curriculum® for Preschool Clothes Study Teaching Guide

- p. 017 Exploring the Topic Day 2 Small Group
- p. 027 Investigation 1 Outdoor Experiences
- p. 033 Investigation 1 Day 3 Small Group
- p. 037 Investigation 1 Day 5 Small Group
- p. 041 Investigation 2 Day 1 Choice Time
- p. 043 Investigation 2 Day 2 Choice Time
- p. 043 Investigation 2 Day 2 Small Group
- p. 045 Investigation 2 Day 3 Mighty Minutes
- p. 045 Investigation 2 Day 3 Small Group
- p. 052 Investigation 3 Day 2 Choice Time
- p. 053 Investigation 3 Day 2 Small Group
- p. 057 Investigation 3 Day 4 Small Group
- p. 059 Investigation 3 Day 5 Small Group
- p. 063 Investigation 4 Day 1 Choice Time
- p. 063 Investigation 4 Day 1 Mighty Minutes
- p. 064 Investigation 4 Day 2 Large Group
- p. 067 Investigation 4 Day 3 Small Group
- p. 095 Investigation 7 Day 3 Small Group
- p. 108 Celebrating Learning Day 1 Choice Time

The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 16 Exploring the Topic Day 2 Large Group
- p. 18 Exploring the Topic Day 3 Choice Time
- p. 23 Exploring the Topic Day 5 Small Group
- p. 27 Investigation 1 Outdoor Experiences
- p. 29 Investigation 1 Day 1 Choice Time
- p. 33 Investigation 1 Day 3 Small Group
- p. 42 Investigation 2 Day 4 Large Group
- p. 42 investigation 2 Day 4 Choice Time
- p. 45 Investigation 3 Outdoor Experiences
- p. 47 Investigation 3 Day 1 Small Group
- p. 51 Investigation 3 Day 3 Choice Time
- p. 53 Investigation 4 Outdoor Experiences
- p. 57 Investigation 4 Day 2 Small Group
- p. 83 Celebrating Learning Outdoor Experiences
- p. 87 Celebrating Learning Day 2 Small Group
- p.15 Exploring the Topic Day 1 Small Group

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 014 Exploring the Topic Day 1 Large Group
- p. 016 Exploring the Topic Day 2 Choice Time
- p. 017 Exploring the Topic Day 2 Small Group
- p. 018 Exploring the Topic Day 3 Choice Time
- p. 021 Exploring the Topic Day 4 Choice Time
- p. 023 Exploring the Topic Day 5 Small Group
- p. 027 Investigation 1 Outdoor Experiences
- p. 030 Investigation 1 Day 2 Large Group
- p. 031 Investigation 1 Day 2 Choice Time
- p. 031 Investigation 1 Day 2 Large-Group Roundup
- p. 032 Investigation 1 Day 3 Large Group
- p. 033 Investigation 1 Day 3 Small Group
- p. 036 Investigation 1 Day 5 Choice Time

		<ul style="list-style-type: none"> • p. 039 Investigation 2 Outdoor Experiences • p. 040 Investigation 2 Day 1 Choice Time • p. 042 Investigation 2 Day 2 Large Group • p. 043 Investigation 2 Day 2 Choice Time • p. 045 Investigation 2 Day 3 Choice Time • p. 049 Investigation 2 Day 5 Small Group • p. 051 Investigation 3 Outdoor Experiences • p. 054 Investigation 3 Day 2 Choice Time • p. 057 Investigation 3 Day 3 Small Group • p. 069 Investigation 4 Day 3 Small Group • p. 085 Investigation 6 Outdoor Experience • p. 087 Investigation 6 Day 1 Choice Time • p. 088 Investigation 6 Day 2 Choice Time • p. 089 Investigation 6 Day 2 Small Group • p. 091 Investigation 6 Day 3 Small Group • p. 092 Investigation 6 Day 4 Large Group • p. 093 Investigation 6 Day 4 Choice Time • p. 093 Investigation 6 Day 4 Small Group • p. 105 Celebrating Learning Outdoor Experiences • p. 107 Celebrating Learning Day 1 Small Group <p><u><i>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</i></u></p> <ul style="list-style-type: none"> • p. 35 Focus Question 3 Outdoor Experiences • p. 39 Focus Question 3 Day 2 Small Group • p. 53 Focus Question 4 Day 3 Small Group • p. 57 Focus Question 5 Day 1 Small Group • p. 58 Focus Question 5 Day 2 Choice Time • p. 58 Focus Question 5 Day 2 Large Group • p. 60 Focus Question 5 Day 3 Large Group • p. 63 Focus Question 5 Day 4 Choice Time • p. 63 Focus Question 5 Day 4 Small Group • p. 79 Ministudy Outdoor Experiences • p. 80 Ministudy Day 1 Large Group • p. 81 Ministudy Day 1 Choice Time • p. 83 Ministudy Day 2 Choice Time • p. 84 Ministudy Day 3 Choice Time • p. 86 Ministudy Day 4 Choice Time
GRADE LEVEL EXAMPLE / STAGE	48-60.CD-11q.	<p>Use an increasing variety of tools to investigate the world around them (measuring tools, balance, prism, droppers).</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • LL24: Lemonade • LL25: What's for Snack? • LL35: Fruit Salad • LL36: Salsa • LL37: Roll-Ups • LL38: Hummus • LL49: Vegetable Soup • LL50: Making Shiny Paint • LL51: Pizza • M07: Ice Cubes • M08: Baggie Ice Cream • M09: Bigger Than, Smaller Than, Equal To • M10: Biscuits • M12: Measure & Compare • M15: Play Dough • M24: Matzo Balls

- M25: The Long and Short of It
- M26: Huff & Puff
- M27: Peach Cobbler
- M28: Applesauce
- M29: Apple Bread
- M32: Which Container Holds More?
- M33: Apple Oat Muffins
- M34: Cover Up
- M43: Pancakes
- M44: Musical Water
- M45: Picture Patterns
- M49: Balancing Act
- M52: Modeling Clay
- M53: Black Bean Corn Salad
- M54: Gingerbread Cookies
- M58: Missing Lids
- M65: Cornbread
- M66: OobEck
- M67: Fruit Smoothies
- M68: Trail Mix
- M69: Cream Cheese & Strawberry Snacks
- M70: Egg Salad
- M71: Flat Bread
- M72: Macaroni & Cheese
- M73: Oatmeal Raisin Cookies
- M74: Vegetable Stir Fry
- M75: Sugar Cookies
- M76: Orange Banana Yogurt Pops
- P01: Let's Sew
- P02: Play Dough Weaving

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 45 Investigation 2 Day 3 Choice Time
- p. 46 Investigation 2 Day 4 Large Group
- p. 59 Investigation 3 Day 4 Small Group
- p. 67 Investigation 4 Day 2 Small Group
- p. 69 Investigation 4 Day 3 Small Group
- p. 76 Investigation 5 Day 3 Choice Time
- p. 97 Celebrating Learning Day 2 Small Group

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 31 Investigation 1 Day 2 Small Group
- p. 36 Investigation 2 Day 1 Choice Time
- p. 37 Investigation 2 Day 1 Small Group
- p. 39 Investigation 2 Day 2 Choice Time
- p. 40 Investigation 2 Day 3 Choice Time
- p. 40 Investigation 2 Day 3 Large Group
- p. 45 Investigation 3 Day 1 Small Group
- p. 59 Investigation 4 Day 5 Choice Time
- p. 69 Investigation 5 Day 4 Choice Time
- p. 69 Investigation 5 Day 4 Small Group

The Creative Curriculum® for Preschool Clothes Study Teaching Guide

- p. 029 Investigation 1 Day 1 Small Group
- p. 033 Investigation 1 Day 3 Small Group
- p. 045 Investigation 2 Day 3 Small Group

		<ul style="list-style-type: none"> • p. 053 Investigation 3 Day 2 Small Group • p. 063 Investigation 4 Day 1 Choice Time • p. 064 Investigation 4 Day 2 Large Group • p. 067 Investigation 4 Day 3 Small Group <p><u><i>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 57 Investigation 4 Day 2 Small Group • p. 87 Celebrating Learning Day 2 Small Group <p><u><i>The Creative Curriculum® for Preschool Trees Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 23 Exploring the Topic Day 5 Small Group • p. 27 Investigation 1 Outdoor Experiences • p. 53 Investigation 3 Day 1 Small Group • p. 57 Investigation 3 Day 3 Small Group • p. 69 Investigation 4 Day 3 Small Group • p. 107 Celebrating Learning Day 1 Small Group <p><u><i>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</i></u></p> <ul style="list-style-type: none"> • p. 39 Focus Question 3 Day 2 Small Group • p. 53 Focus Question 4 Day 3 Small Group • p. 57 Focus Question 5 Day 1 Small Group • p. 58 Focus Question 5 Day 2 Choice Time • p. 63 Focus Question 5 Day 4 Small Group • p. 81 Ministudy Day 1 Choice Time
GRADE LEVEL EXAMPLE / STAGE	48-60.CD-11r.	<p>Make and check predictions through observations and experimentation, with adult support and guidance.</p> <p><u><i>The Creative Curriculum® for Preschool Book Discussion Cards™</i></u></p> <ul style="list-style-type: none"> • BDC01: Caps for Sale • BDC02: The Mitten • BDC03: The Girl Who Wore Too Much • BDC04: Little Red Riding Hood • BDC05: The Little Red Hen • BDC06: Three Billy Goats Gruff • BDC07: Just Like Josh Gibson • BDC08: The Paper Bag Princess • BDC09: The Adventures of Gary & Harry • BDC10: Peter's Chair • BDC11: Radio Man • BDC12: Abiyoyo • BDC13: The Gingerbread Man • BDC14: The Grouchy Ladybug • BDC15: Henny Penny • BDC16: A Grand Old Tree • BDC17: Charlie Anderson • BDC18: A Chair for My Mother • BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas) • BDC20: Wemberly Worried • BDC21: Too Many Tamales • BDC22: The True Story of the 3 Little Pigs! <p><u><i>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</i></u></p> <ul style="list-style-type: none"> • p. 43 Focus Question 3 Day 4 Read-Aloud • p. 80 Ministudy Day 1 Large Group

		<p><u>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 17 Exploring the Topic Day 2 Read-Aloud • p. 33 Investigation 1 Day 3 Read-Aloud • p. 41 Investigation 2 Day 1 Choice Time • p. 63 Investigation 4 Day 1 Read-Aloud <p><u>The Creative Curriculum® for Preschool Balls Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 27 Investigation 1 Outdoor Experiences • p. 28 Investigation 1 Day 1 Large Group • p. 30 Investigation 1 Day 2 Large Group • p. 32 Investigation 1 Day 3 Large Group • p. 36 Investigation 2 Day 1 Large Group • p. 37 Investigation 2 Day 1 Small Group • p. 38 Investigation 2 Day 2 Large Group • p. 40 Investigation 2 Day 3 Large Group • p. 41 Investigation 2 Day 3 Read-Aloud • p. 43 Investigation 3 Outdoor Experiences • p. 46 Investigation 3 Day 2 Large Group • p. 63 Investigation 5 Day 1 Read-Aloud • p. 64 Investigation 5 Day 2 Large Group <p><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 19 Exploring the Topic Day 3 Read-Aloud • p. 30 Investigation 1 Day 2 Large Group • p. 35 Investigation 1 Day 4 Read-Aloud • p. 41 Investigation 2 Day 1 Read-Aloud • p. 43 Investigation 2 Day 2 Read-Aloud • p. 54 Investigation 3 Day 2 Large Group • p. 58 Investigation 3 Day 4 Large Group • p. 72 Investigation 5 Day 1 Large Group • p. 77 Investigation 5 Day 3 Read-Aloud • p. 95 Celebrating Learning Day 1 Read-Aloud <p><u>The Creative Curriculum® for Preschool Trees Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 15 Exploring the Topic Day 1 Read-Aloud • p. 29 Investigation 1 Day 1 Read-Aloud • p. 47 Investigation 2 Day 4 Read-Aloud • p. 54 Investigation 3 Day 2 Choice Time • p. 74 Investigation 5 Day 1 Large Group <p><u>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 28 Investigation 1 Day 1 Large Group • p. 29 Investigation 1 Day 1 Read-Aloud <p><u>Mighty Minutes® for Preschool</u></p> <ul style="list-style-type: none"> • MM23 Hi-Ho the Derry-O • MM81 Humpty Dumpty
GRADE LEVEL EXAMPLE / STAGE	48-60.CD-11s.	<p>Manipulate the environment to produce desired effects and invent solutions to problems (attach a piece of string to the light switch so they can independently turn off the lights).</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • LL07: Letters, Letters, Letters

		<ul style="list-style-type: none"> • LL24: Lemonade • LL25: What's for Snack? • LL35: Fruit Salad • LL36: Salsa • LL37: Roll-Ups • LL38: Hummus • LL49: Vegetable Soup • LL50: Making Shiny Paint • LL51: Pizza • LL61: Color Hunt • LL63: Investigating & Recording • M02: Counting & Comparing • M03: Seek & Find • M05: Sorting & Classifying • M07: Ice Cubes • M08: Baggie Ice Cream • M09: Bigger Than, Smaller Than, Equal To • M10: Biscuits • M12: Measure & Compare • M15: Play Dough • M18: Bounce & Count • M24: Matzo Balls • M25: The Long and Short of It • M26: Huff & Puff • M27: Peach Cobbler • M28: Applesauce • M29: Apple Bread • M32: Which Container Holds More? • M33: Apple Oat Muffins • M34: Cover Up • M43: Pancakes • M44: Musical Water • M45: Picture Patterns • M49: Balancing Act • M52: Modeling Clay • M53: Black Bean Corn Salad • M54: Gingerbread Cookies • M58: Missing Lids • M65: Cornbread • M66: OobEck • M67: Fruit Smoothies • M68: Trail Mix • M69: Cream Cheese & Strawberry Snacks • M70: Egg Salad • M71: Flat Bread • M72: Macaroni & Cheese • M73: Oatmeal Raisin Cookies • M74: Vegetable Stir Fry • M75: Sugar Cookies • M76: Orange Banana Yogurt Pops <p><u>Mighty Minutes® for Preschool</u></p> <ul style="list-style-type: none"> • MM66: Musical Junk <p><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 19 Exploring the Topic - Day 3 Small Group • p. 35 Investigation 1 Day 4 Small Group • p. 39 Investigation 2 Outdoor Experiences
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- p. 69 Investigation 5 Day 4 Choice Time
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- p. 027 Investigation 1 Outdoor Experiences
- p. 029 Investigation 1 Day 1 Small Group
- p. 033 Investigation 1 Day 3 Small Group
- p. 041 Investigation 2 Day 1 Small Group
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The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 21 Exploring the Topic Day 4 Small Group
- p. 23 Exploring the Topic Day 5 Small Group
- p. 27 Investigation 1 Outdoor Experiences
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GRADE LEVEL EXAMPLE / STAGE	48-60.CD-11t.	<p>Engage in the scientific process by observing, making predictions, recording predictions (through photographs, drawings or dictations), developing plans for testing hypotheses, trying out ideas and communicating outcomes.</p> <p><u>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</u></p> <ul style="list-style-type: none"> • p. 43 Focus Question 3 Day 4 Read-Aloud • p. 80 Ministudy Day 1 Large Group <p><u>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 17 Exploring the Topic Day 2 Read-Aloud • p. 33 Investigation 1 Day 3 Read-Aloud • p. 41 Investigation 2 Day 1 Choice Time • p. 63 Investigation 4 Day 1 Read-Aloud <p><u>The Creative Curriculum® for Preschool Balls Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 27 Investigation 1 Outdoor Experiences • p. 28 Investigation 1 Day 1 Large Group • p. 30 Investigation 1 Day 2 Large Group • p. 32 Investigation 1 Day 3 Large Group

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GRADE LEVEL EXAMPLE / STAGE	48-60.CD-11u.	<p>Analyze the result of an attempted solution and use new information to solve a problem (e.g. after observing a paper boat sinking in the water, making a new boat out of a different material to see if it would float).</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • M01: Dinnertime • M22: Story Problems • M23: Putting Puzzles Together • M60: Morning, Noon, and Night • M63: Fishing Trip • SE08: Group Problem Solving • SE09: Big Rule, Little Rule • SE13: Conflict Resolution • SE14: Playing Together <p><u><i>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 17 Exploring the Topic - Day 2 Small Group

		<ul style="list-style-type: none"> • p. 31 Investigation 1 Day 2 Small Group • p. 45 Investigation 2 Day 3 Choice Time • p. 74 Investigation 5 Day 2 Choice Time <p><u>The Creative Curriculum® for Preschool Balls Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 39 Investigation 2 Day 2 Choice Time • p. 71 Investigation 5 Day 5 Small Group <p><u>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 013 Exploring the Topic Outdoor Experiences • p. 023 Exploring the Topic Day 5 Small Group • p. 085 Investigation 6 Day 4 Small Group • p. 087 Investigation 6 Day 5 Small Group <p><u>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 29 Investigation 1 Day 1 Small Group • p. 49 Investigation 3 Day 2 Small Group <p><u>The Creative Curriculum® for Preschool Trees Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 029 Investigation 1 Day 1 Small Group • p. 041 Investigation 2 Day 1 Small Group • p. 079 Investigation 5 Day 3 Small Group • p. 090 Investigation 6 Day 3 Choice Time <p><u>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</u></p> <ul style="list-style-type: none"> • p. 29 Focus Question 2 Day 1 Choice Time • p. 38 Focus Question 3 Day 2 Large Group • p. 53 Focus Question 4 Day 3 Small Group • p. 66 Focus Question 6 Day 1 Large Group • p. 74 Focus Question 6 Day 5 Large Group • p. 85 Ministudy Day 3 Small Group
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