> Back to Report table of contents

Alignment

The Alignment Report enables teachers to guickly see how the children in their classrooms are developing in relation to the Common Core State Standards, The Head Start Child Development and Early Learning Framework, and the early learning standards for their states.

The Alignment Report shows the percentage of children whose knowledge and skills are emerging and the percentage of children who have accomplished the Common Core, Head Start or state standards.

To begin creating your report, access the Report area and select GO for the Alignment Report.

3 REPORT. **Report Criteria** Assess Develop **..** Pre-K TR MyTeachingStrategies* **I** Reports Reports Queue Customize your report by < Back to Reports Alignment Report Summary selecting the appropriate CLASS, Select Children -CHILDREN, CHECKPOINT PERIOD, Teacher Teacher All Teachers Class All Classes STANDARD(S), which levels to Class All Class Children 🕑 Select All 🔅 Deselect All include, and if you'd like to include Children ARCHIVED CHILDREN. You also Include Archived Children have the ability to filter by specific Include Archived Children demographic information under • Yes ONO Child Demographics CHILD DEMOGRAPHICS. Child Demographics Checkpoint Period Fall 2017/2018 Checkpoint Period Standard Set Fall 2014/2015 Winter 2014/2015 Spring 2014/2015 Standards All mer 2014/201 Fall 2015/2016 Winter 2015/2016 Spring 2015/2016 Summer 2016/2011 Fall 2017/2018 Generate Report Select Standards Standard Set Head Start Early Learning Outcomes Framework - Pre-K 4 class/grade : Approaches to Learning (48 to 60 >) Approaches to Learning (48 to 60 Months) Language and Communication (By 60 Months) SUB-DOMAIN: EMOTIONAL AND BEHAVIORAL SELF-REGULATION ⁶ Issa an expanding range of strategies for managing emote emotions as well as those that cause greater distress. May stil managing the most intense emotions, but shows increasing a strategies suggested by adults. ⁶ Usually follows classroom rules and routines with occasi nths) Literacy (By 60 Mi Math (By 60 Months) Math (By our months) Scientific Reasoning (By 60 Monti Perceptual, Motor, and Physical Development (By 60 Months) Usually follows classroom rules and routin such as following an end-of-lunch routine that hands, and lining up at the door to go outside. Usually handles, takes care of, and manage Social and Emotion (48 to 60 Months) Language and Comn 60 Months) Appropriate ways and not throwing them from the s Manages own actions, words, and haha-for with Literacy (48 to 60 Months) Math (48 to 60 Months) SUB-DOMAIN: COGNITIVE SELF-REGULATION (EXECUTIVE FUNCTIO ientific Reasoning (48 to 60 onths) Sometimes controls impulses inc and actions more elaborate imaginary play, stories, and other creative w Include Choose an 2 Finalized Checkpoint Leve **OUTPUT** type. Output Type e By Class

When should I use the **Alignment Report?**

This report can be generated all year long to see how your assessment data aligns to other standards and measures your program uses.

Select GENERATE

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> Back to Report table of contents

You will be taken to the Reports 4 Queue. Once the report has generated, select the TABLE link. The report will appear in your browser. Pre-K TR ļ . ш ** MyTeachingStrategies* 220224 Teach Family De Reports Queue **Reports Queue** Title 🗘 Status 🖨 Generated On 👻 Output Alignment 09/29/2017@06:26 PM Û Completed Table Select **PRINT** in the left-hand navigation to 5 print the report. Select Browser Print for an HTML version, or PDF Generation for a PDF version. Pre-K TR Teach / :: M TeachingStrategies* Assess Develop Family **Reports Queue** Re orts E Print Alignment Report - Fall 2016/2017 Back to Reports Queue Head Start Early Learning Outcomes Framework - Pre-K 4 class/grade Approaches to Learning (48 to 60 Months) SUB-DOMAIN: COGNITIVE SELF-REGULATION (EXECUTIVE FUNCTIONING) P-ATL5.1. - Sometimes controls impulses independently, while at other times needs support from an adult. 1a: Manages feelings Accomplished Emerging Class Name Current Average Score End of Year Expectation Count Percent Count Percent GOLD 2.0 Test Org 126.50 50.00% 50.00% 8 1 1 Default Program 126.50 8 50.00% 1 50.00% 1 Default Site 126.50 8 50.00% 50.00% 1 1 Kindergarten 0 0 0.00% 0.00% 8 0 Pre-K 0 8 0 0.00% 0 0.00% Test PS 126.5 8 50.00% 50.00% 1 1 P-ATL6.1. - With increasing independence, focuses attention on tasks and experiences for longer periods of time, despite interruptions or distractions. 11a: Attends and engages