

Science and Technology, Social Studies, and the Arts

About the Additional Content Areas

GOLD® uses a different method for assessing children’s progress in Science and Technology, Social Studies, and the Arts. As with the progressions for the major areas of development, the progressions for the content areas of Literacy and Mathematics are based on extensive research. However, for the content areas of Science and Technology, Social Studies, and the Arts, there is not enough research to inform the development of progressions for the objectives for these areas.

While there are no progressions for these objectives, these are important areas of development and learning that should be included in program planning. In *MyTeachingStrategies*®, teachers can add documentation related to these objectives to share children’s strengths in these areas with their families. Many states and programs have asked us to come up with a way to mark these objectives. We have used the following ratings for programs that want or need this information:

- meets program expectations
- emerging
- no evidence yet

This rating scheme is flexible enough to reflect state guidelines. A program would need to come to consensus about what “meets program expectations” means before teachers attempt to evaluate children’s knowledge, skills, and abilities.

Enabling the Additional Content Areas

It’s important to note that the Science and Technology, Social Studies, and the Arts objectives are not enabled in *MyTeachingStrategies*® for your license by default. An optional feature of *GOLD*® allows your teachers to add documentation tagged to these objectives, complete checkpoints for these objectives, and generate reports on these objectives to create a correlation between the related objectives and specific state and national standards.

To enable these additional content areas, please complete [this form](#) indicating that you would like these objectives enabled. **Please note:** you must be the top-level administrator for your license to request having the Science and Technology, Social Studies, and the Arts objectives enabled.

Depending on when the additional content areas are enabled, you or your staff may need to enable these objectives for the current checkpoint period.

To update a child's Checkpoint Period Settings:

- Select a child in your class list (1).

The screenshot shows the 'Manage Children' section of the MyTeachingStrategies interface. A table lists children with columns for Child, Class, DOB, and Home Language Survey. The child 'Aiden Sheen' is highlighted with a red box and a circled '1'.

Child	Class	DOB	Home Language Survey
Aiden Sheen	Preschool	April 13, 2015	<input type="button" value="Update"/>
Alicia Jacobson	Preschool	February 01, 2015	<input type="button" value="Update"/>
Bella Fernandez	Preschool	April 14, 2010	<input type="button" value="Update"/>

- Open the **CHECKPOINT PERIOD SETTINGS** (1) option.
- If **CONTENT AREAS** is set to **NO** for the current checkpoint period (2),
- Then, select **UPDATE** for that checkpoint period (3).

The screenshot shows the 'Checkpoint Period Settings' section of the MyTeachingStrategies interface. A table lists checkpoint periods with columns for Checkpoint Period, Age or Class/Grade, Spanish Language & Literacy, English Language Acquisition, Content Areas, and Funding Sources. The 'Checkpoint Period Settings' header is circled with a '1', the 'Content Areas' column is circled with a '2', and an 'Update' button is circled with a '3'.

To adjust transferred children's checkpoint settings, please ensure the current teacher has entered in checkpoint ratings for the desired period.

Checkpoint Period	Age or Class/Grade	Spanish Language & Literacy	English Language Acquisition	Content Areas	Funding Sources	
Winter 2016/2017	1 to 2 years	No	No	No		<input type="button" value="Update"/>
Fall 2017/2018	1 to 2 years	No	No	No		<input type="button" value="Update"/>
Winter 2017/2018	1 to 2 years	No	No	No		<input type="button" value="Update"/>
Spring 2017/2018	2 to 3 years	No	No	No		<input type="button" value="Update"/>

Date Added Jul 26, 2017

- Switch **CONTENT AREAS** to **YES** (1).
- Select **SAVE** (2).

The screenshot shows a web form titled "Add Child" with a sub-header "Checkpoint Period Settings - Spring 2017/2018". The form contains several settings:

- Age or Class/Grade:** A dropdown menu set to "2 to 3 years".
- Spanish Language & Literacy:** Radio buttons for "Yes" and "No", with "No" selected.
- English Language Acquisition:** Radio buttons for "Yes" and "No", with "No" selected.
- Content Areas:** Radio buttons for "Yes" and "No", with "Yes" selected. This section is highlighted with a red box and a circled "1".
- Funding Sources:** Checkboxes for "Head Start" and "Family Child Care", both of which are currently unchecked.

At the bottom right of the form, there are two buttons: "Save" and "Cancel". The "Save" button is highlighted with a red box and a circled "2".

The Science and Technology, Social Studies, and the Arts Objectives are now enabled for the selected checkpoint period.