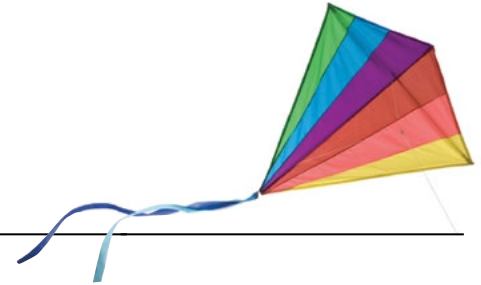




Alignment of

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*GOLD*®

Objectives for Development & Learning:  
Birth *Through* Third Grade

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WITH

# **GOLD® Objectives for Development and Learning, Birth Through Third Grade**

aligned to

**Missouri Early Learning Goals: Birth to Kindergarten Entry**

**Ages three to five; adopted 2013**

<b>STRAND: BIG IDEA / STANDARD</b>	<b>MO.I.</b>	<b>Approaches to Learning</b>
<b>CONCEPT: GLE / BENCHMARK</b>	<b>I.A.</b>	<b>Approaches to Learning</b>
<b>GLE / COMPONENT</b>	<b>I.A.1.</b>	<b>Shows curiosity</b>
<b>INDICATOR / PROFICIENCY</b>	<b>I.A.1.a.</b>	Expresses interest in people  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 2 Establishes and sustains positive relationships c. Interacts with peers Objective 2c.4 Uses successful strategies for entering groups
<b>INDICATOR / PROFICIENCY</b>	<b>I.A.1.b.</b>	Shows interest in learning new things  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective 11d.6 Shows eagerness to learn about a variety of topics and ideas
<b>INDICATOR / PROFICIENCY</b>	<b>I.A.1.c.</b>	Asks questions  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective 11d.6 Shows eagerness to learn about a variety of topics and ideas
<b>STRAND: BIG IDEA / STANDARD</b>	<b>MO.I.</b>	<b>Approaches to Learning</b>
<b>CONCEPT: GLE / BENCHMARK</b>	<b>I.A.</b>	<b>Approaches to Learning</b>
<b>GLE / COMPONENT</b>	<b>I.A.2.</b>	<b>Takes initiative</b>
<b>INDICATOR / PROFICIENCY</b>	<b>I.A.2.b.</b>	Initiates interactions with others  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 2 Establishes and sustains positive relationships c. Interacts with peers Objective 2c.6 Initiates, joins in, and sustains positive interactions with a small group of two to three children

INDICATOR / PROFICIENCY	I.A.2.c.	Makes decisions independently  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately <b>Objective 1c.6 Demonstrates confidence in meeting own needs</b>
INDICATOR / PROFICIENCY	I.A.2.d.	Develops independence during activities, routines and play  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately <b>Objective 1c.6 Demonstrates confidence in meeting own needs</b>
STRAND: BIG IDEA / STANDARD	MO.I.	Approaches to Learning
CONCEPT: GLE / BENCHMARK	I.A.	Approaches to Learning
GLE / COMPONENT	I.A.3.	Exhibits creativity and inventiveness
INDICATOR / PROFICIENCY	I.A.3.a.	Tries new ways of doing thing.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 11 Demonstrates positive approaches to learning e. Shows flexibility and inventiveness in thinking <b>Objective 11e.6 Changes plans if a better idea is thought of or proposed</b>
INDICATOR / PROFICIENCY	I.A.3.b.	Uses imagination to generate a variety of ideas  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 11 Demonstrates positive approaches to learning e. Shows flexibility and inventiveness in thinking <b>Objective 11e.4 Uses creativity and imagination during play and routine tasks</b>
INDICATOR / PROFICIENCY	I.A.3.c.	Exhibits a sense of humor  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 11 Demonstrates positive approaches to learning e. Shows flexibility and inventiveness in thinking <b>Objective 11e.4 Uses creativity and imagination during play and routine tasks</b>
STRAND: BIG IDEA / STANDARD	MO.I.	Approaches to Learning
CONCEPT: GLE / BENCHMARK	I.A.	Approaches to Learning
GLE / COMPONENT	I.A.4.	Shows confidence

INDICATOR / PROFICIENCY	I.A.4.a.	Expresses his or her own ideas and opinions  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately <b>Objective 1c.6 Demonstrates confidence in meeting own needs</b>
INDICATOR / PROFICIENCY	I.A.4.b.	Views self as competent and has a positive self-image  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately <b>Objective 1c.6 Demonstrates confidence in meeting own needs</b>
STRAND: BIG IDEA / STANDARD	MO.I.	Approaches to Learning
CONCEPT: GLE / BENCHMARK	I.A.	Approaches to Learning
GLE / COMPONENT	I.A.5.	Displays persistence
INDICATOR / PROFICIENCY	I.A.5.a.	Sustains attention to a task or activity appropriate for his or her age.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 11 Demonstrates positive approaches to learning a. Attends and engages <b>Objective 11a.4 Sustains interest in working on a task, especially when adults offer suggestions, questions, and comments</b>
INDICATOR / PROFICIENCY	I.A.5.b.	Pursues challenges.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 11 Demonstrates positive approaches to learning b. Persists <b>Objective 11b.6 Plans and pursues a variety of appropriately challenging tasks</b>
INDICATOR / PROFICIENCY	I.A.5.c.	Copes with frustration.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 11 Demonstrates positive approaches to learning b. Persists <b>Objective 11b.6 Plans and pursues a variety of appropriately challenging tasks</b>
STRAND: BIG IDEA / STANDARD	MO.I.	Approaches to Learning
CONCEPT: GLE / BENCHMARK	I.A.	Approaches to Learning
GLE / COMPONENT	I.A.6.	Uses problem-solving skills
INDICATOR / PROFICIENCY	I.A.6.a.	Recognizes problems  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 11 Demonstrates positive approaches to learning c. Solves problems <b>Objective 11c.4 Observes and imitates how other people solve problems; asks for a solution and uses it</b>

INDICATOR / PROFICIENCY	I.A.6.b.	<p>Tries to solve problems</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <p>• Objective 11 Demonstrates positive approaches to learning c. Solves problems Objective 11c.4 Observes and imitates how other people solve problems; asks for a solution and uses it</p>
INDICATOR / PROFICIENCY	I.A.6.c.	<p>Works with others to solve problems</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <p>• Objective 11 Demonstrates positive approaches to learning c. Solves problems Objective 11c.4 Observes and imitates how other people solve problems; asks for a solution and uses it</p>
STRAND: BIG IDEA / STANDARD	MO.II.	Social and Emotional Development
CONCEPT: GLE / BENCHMARK	II.A.	Knowledge of Self
GLE / COMPONENT	II.A.1.	Exhibits self-awareness and self-confidence
INDICATOR / PROFICIENCY	II.A.1.a.	<p>Differentiates self from others</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <p>• Objective 29 Demonstrates knowledge about self</p>
INDICATOR / PROFICIENCY	II.A.1.b.	<p>Responds to others and to the environment</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <p>• Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately Objective 1c.6 Demonstrates confidence in meeting own needs</p>
INDICATOR / PROFICIENCY	II.A.1.c.	<p>Shows independence, autonomy and confidence</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <p>• Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately Objective 1c.6 Demonstrates confidence in meeting own needs</p>
STRAND: BIG IDEA / STANDARD	MO.II.	Social and Emotional Development
CONCEPT: GLE / BENCHMARK	II.A.	Knowledge of Self
GLE / COMPONENT	II.A.2.	Manages feelings and behavior
INDICATOR / PROFICIENCY	II.A.2.a.	<p>Is able to be calmed or self-calms</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <p>• Objective 1 Regulates own emotions and behaviors a. Manages feelings Objective 1a.6 Is able to look at a situation differently or delay gratification</p>

INDICATOR / PROFICIENCY	II.A.2.b.	Participates in care and learning routines  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately Objective 1c.6 Demonstrates confidence in meeting own needs
INDICATOR / PROFICIENCY	II.A.2.c.	Expresses feelings and emotions.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 1 Regulates own emotions and behaviors a. Manages feelings Objective 1a.6 Is able to look at a situation differently or delay gratification
INDICATOR / PROFICIENCY	II.A.2.d.	Observes limits and complies with rules  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 1 Regulates own emotions and behaviors b. Follows limits and expectations Objective 1b.6 Manages classroom rules, routines, and transitions with occasional reminders
INDICATOR / PROFICIENCY	II.A.2.e.	Respects others  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 3 Participates cooperatively and constructively in group situations a. Balances needs and rights of self and others Objective 3a.4 Takes turns
STRAND: BIG IDEA / STANDARD	MO.II.	Social and Emotional Development
CONCEPT: GLE / BENCHMARK	II.B.	Knowledge of Others
GLE / COMPONENT	II.B.1.	Builds relationships
INDICATOR / PROFICIENCY	II.B.1.a.	Develops secure attachment relationships with caregivers  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 2 Establishes and sustains positive relationships a. Forms relationships with adults Objective 2a.6 Manages separations without distress and engages with trusted adults
INDICATOR / PROFICIENCY	II.B.1.b.	Develops relationships with others  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 2 Establishes and sustains positive relationships d. Makes friends Objective 2d.4 Plays with one or two preferred playmates

INDICATOR / PROFICIENCY	II.B.1.c.	<p>Develops empathy and respect for others</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <ul style="list-style-type: none"> <li>• Objective 2 Establishes and sustains positive relationships b. Responds to emotional cues</li> </ul> <p>Objective 2b.4 Demonstrates concern about the feelings of others</p>
INDICATOR / PROFICIENCY	II.B.1.d.	<p>Works and plays cooperatively with children and adults</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <ul style="list-style-type: none"> <li>• Objective 3 Participates cooperatively and constructively in group situations a. Balances needs and rights of self and others</li> </ul> <p>Objective 3a.5 Emerging to 3a.6 Initiates the sharing of materials in the classroom and outdoors</p>
STRAND: BIG IDEA / STANDARD	MO.III.	Physical Development, Health and Safety
CONCEPT: GLE / BENCHMARK	III.A.	Physical Development
GLE / COMPONENT	III.A.1.	Uses Gross Motor Skills with Purpose and Collaboration
INDICATOR / PROFICIENCY	III.A.1.a.	<p>Controls body movements</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <ul style="list-style-type: none"> <li>• Objective 4 Demonstrates traveling skills</li> </ul> <p>Objective 4.6 Moves purposefully from place to place with control</p>
INDICATOR / PROFICIENCY	III.A.1.b.	<p>Uses large muscle movement to manipulate objects</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <ul style="list-style-type: none"> <li>• Objective 6 Demonstrates gross-motor manipulative skills</li> </ul> <p>Objective 6.6 Manipulates balls or similar objects with flexible body movements</p>
INDICATOR / PROFICIENCY	III.A.1.c.	<p>Moves from one point to another</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <ul style="list-style-type: none"> <li>• Objective 4 Demonstrates traveling skills</li> </ul> <p>Objective 4.6 Moves purposefully from place to place with control</p>
STRAND: BIG IDEA / STANDARD	MO.III.	Physical Development, Health and Safety
CONCEPT: GLE / BENCHMARK	III.A.	Physical Development
GLE / COMPONENT	III.A.2.	Uses Fine Motor Skills with Purpose and Control
INDICATOR / PROFICIENCY	III.A.2.a.	<p>Uses fingers and hands to accomplish fine motor tasks</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <ul style="list-style-type: none"> <li>• Objective 7 Demonstrates fine-motor strength and coordination a. Uses fingers and hands</li> </ul> <p>Objective 7a.6 Uses refined wrist and finger movements</p>

INDICATOR / PROFICIENCY	III.A.2.b.	<p>Uses tools in a functional manner</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <ul style="list-style-type: none"> <li>• Objective 7 Demonstrates fine-motor strength and coordination a. Uses fingers and hands</li> </ul> <p>Objective 7a.6 Uses refined wrist and finger movements</p> <ul style="list-style-type: none"> <li>• Objective 28 Uses tools and other technology to perform tasks</li> </ul>
INDICATOR / PROFICIENCY	III.A.2.c.	<p>Exhibits coordination of facial muscles</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <p>No Correlations</p>
STRAND: BIG IDEA / STANDARD	MO.III.	Physical Development, Health and Safety
CONCEPT: GLE / BENCHMARK	III.A.	Physical Development
GLE / COMPONENT	III.A.3.	Responds to Sensory Input to Function in the Environment
INDICATOR / PROFICIENCY	III.A.3.a.	<p>Exhibits sensory awareness</p> <p><b><u>No Correlations</u></b></p>
INDICATOR / PROFICIENCY	III.A.3.b.	<p>Exhibits body awareness</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <ul style="list-style-type: none"> <li>• Objective 4 Demonstrates traveling skills</li> </ul> <p>Objective 4.6 Moves purposefully from place to place with control</p>
INDICATOR / PROFICIENCY	III.A.3.c.	<p>Exhibits spatial awareness</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <ul style="list-style-type: none"> <li>• Objective 4 Demonstrates traveling skills</li> </ul> <p>Objective 4.6 Moves purposefully from place to place with control</p>
INDICATOR / PROFICIENCY	III.A.3.d.	<p>Exhibits temporal awareness</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <ul style="list-style-type: none"> <li>• Objective 4 Demonstrates traveling skills</li> </ul> <p>Objective 4.6 Moves purposefully from place to place with control</p>
STRAND: BIG IDEA / STANDARD	MO.III.	Physical Development, Health and Safety
CONCEPT: GLE / BENCHMARK	III.B.	Health and Self-Care
GLE / COMPONENT	III.B.1.	Practices healthy behaviors



INDICATOR / PROFICIENCY	III.B.1.a.	Participates in healthy care routines; engages adult or appropriately cares for self  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately Objective 1c.6 Demonstrates confidence in meeting own needs
INDICATOR / PROFICIENCY	III.B.1.b.	Makes healthy food choices  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately Objective 1c.6 Demonstrates confidence in meeting own needs
INDICATOR / PROFICIENCY	III.B.1.c.	Participates in physical exercise daily  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately Objective 1c.6 Demonstrates confidence in meeting own needs
STRAND: BIG IDEA / STANDARD	MO.III.	Physical Development, Health and Safety
CONCEPT: GLE / BENCHMARK	III.C.	Safety
GLE / COMPONENT	III.C.1.	Practices safe behaviors
INDICATOR / PROFICIENCY	III.C.1.a.	Knows how and when to engage an adult for help  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately Objective 1c.6 Demonstrates confidence in meeting own needs
INDICATOR / PROFICIENCY	III.C.1.b.	Knows and follows safety rules  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately Objective 1c.6 Demonstrates confidence in meeting own needs
INDICATOR / PROFICIENCY	III.C.1.c.	Recognizes personal danger  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately Objective 1c.6 Demonstrates confidence in meeting own needs
STRAND: BIG IDEA / STANDARD	MO.IV.	Language and Literacy

CONCEPT: GLE / BENCHMARK	XXX.	Communication and Language
GLE / COMPONENT	IV.A.	Symbolic Development
INDICATOR / PROFICIENCY	IV.A.1.	Represents feelings and ideas in a variety of ways
INDICATOR	IV.A.1.a.	Represents feelings and ideas through pretend play  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 14 Uses symbols and images to represent something not present a. Thinks symbolically Objective 14a.6 Plans and then uses drawings, constructions, movements, and dramatizations to represent ideas
INDICATOR	IV.A.1.b.	Represents feelings and ideas through movement  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 14 Uses symbols and images to represent something not present a. Thinks symbolically Objective 14a.6 Plans and then uses drawings, constructions, movements, and dramatizations to represent ideas
INDICATOR	IV.A.1.c.	Represents feelings and ideas through music  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 34 Explores musical concepts and expression
INDICATOR	IV.A.1.d.	Represents feelings and ideas through art and construction  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 33 Explores the visual arts
STRAND: BIG IDEA / STANDARD	MO.IV.	Language and Literacy
CONCEPT: GLE / BENCHMARK	XXX.	Communication and Language
GLE / COMPONENT	IV.B.	Listening and Understanding (Receptive Language)
INDICATOR / PROFICIENCY	IV.B.1.	Listens for different purposes
INDICATOR	IV.B.1.a.	Listens to others  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 8 Listens to and understands increasingly complex language a. Comprehends language Objective 8a.6 Responds appropriately to specific vocabulary and simple statements, questions, and stories

INDICATOR	IV.B.1.b.	<p>Listens to sounds in the environment</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <ul style="list-style-type: none"> <li>• Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation</li> </ul> <p>Objective 11d.2 Uses senses to explore the immediate environment</p>
INDICATOR	IV.B.1.c.	<p>Understands more complex sentences</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <ul style="list-style-type: none"> <li>• Objective 8 Listens to and understands increasingly complex language a. Comprehends language</li> </ul> <p>Objective 8a.6 Responds appropriately to specific vocabulary and simple statements, questions, and stories</p>
INDICATOR	IV.B.1.d.	<p>Follows simple directions</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <ul style="list-style-type: none"> <li>• Objective 8 Listens to and understands increasingly complex language b. Follows directions</li> </ul> <p>Objective 8b.6 Follows directions of two or more steps that relate to familiar objects and experiences</p>
INDICATOR	IV.B.1.e.	<p>Listens responsively to books and stories</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <ul style="list-style-type: none"> <li>• Objective 8 Listens to and understands increasingly complex language a. Comprehends language</li> </ul> <p>Objective 8a.6 Responds appropriately to specific vocabulary and simple statements, questions, and stories</p>
INDICATOR	IV.B.1.f.	<p>Responds to questions</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <ul style="list-style-type: none"> <li>• Objective 8 Listens to and understands increasingly complex language a. Comprehends language</li> </ul> <p>Objective 8a.6 Responds appropriately to specific vocabulary and simple statements, questions, and stories</p>
INDICATOR	IV.B.1.g.	<p>Listens to and engages in conversations and communication with others</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <ul style="list-style-type: none"> <li>• Objective 8 Listens to and understands increasingly complex language a. Comprehends language</li> </ul> <p>Objective 8a.6 Responds appropriately to specific vocabulary and simple statements, questions, and stories</p>

STRAND: BIG IDEA / STANDARD	MO.IV.	Language and Literacy
CONCEPT: GLE / BENCHMARK	XXX.	Communication and Language
GLE / COMPONENT	IV.C.	Speaking (Expressive Language)
INDICATOR / PROFICIENCY	IV.C.1.	Uses language to communicate
INDICATOR	IV.C.1.a.	<p>Uses the body to communicate</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <ul style="list-style-type: none"> <li>• Objective 10 Uses appropriate conversational and other communication skills b. Uses social rules of language</li> </ul> <p>Objective 10b.6 Uses acceptable language and basic social rules while communicating with others; may need reminders</p>
INDICATOR	IV.C.1.b.	<p>Communicates, verbally, or with gestures in home language</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <ul style="list-style-type: none"> <li>• Objective 9 Uses language to express thoughts and needs a. Uses an expanding expressive vocabulary</li> </ul> <p>Objective 9a.6 Describes and tells the use of many familiar items</p>
INDICATOR	IV.C.1.c.	<p>Initiates and responds appropriately in conversation and discussions with adults and children</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <ul style="list-style-type: none"> <li>• Objective 10 Uses appropriate conversational and other communication skills a. Engages in conversations</li> </ul> <p>Objective 10a.6 Engages in conversations of at least three exchanges</p>
STRAND: BIG IDEA / STANDARD	MO.IV.	Language and Literacy
CONCEPT: GLE / BENCHMARK	XXX.	Communication and Language
GLE / COMPONENT	IV.C.	Speaking (Expressive Language)
INDICATOR / PROFICIENCY	IV.C.2.	Develops and expands vocabulary
INDICATOR	IV.C.2.a.	<p>Learns new words</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <ul style="list-style-type: none"> <li>• Objective 9 Uses language to express thoughts and needs a. Uses an expanding expressive vocabulary</li> </ul> <p>Objective 9a.7 Emerging to 9a.8 Incorporates new, less familiar, or technical words (acquired through texts and conversations) in everyday conversations; correctly uses new meanings for familiar words</p>

INDICATOR	IV.C.2.b.	<p>Communicates, verbally, or with signs, in home language</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <ul style="list-style-type: none"> <li>• Objective 10 Uses appropriate conversational and other communication skills b. Uses social rules of language</li> </ul> <p>Objective 10b.6 Uses acceptable language and basic social rules while communicating with others; may need reminders</p>
INDICATOR	IV.C.2.c.	<p>Communicates in home language and is understood by others</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <ul style="list-style-type: none"> <li>• Objective 9 Uses language to express thoughts and needs b. Speaks clearly</li> </ul> <p>Objective 9b.6 Is understood by most people; may mispronounce new, long, or unusual words</p>
INDICATOR	IV.C.2.d.	<p>Uses language to pretend or create</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <ul style="list-style-type: none"> <li>• Objective 9 Uses language to express thoughts and needs a. Uses an expanding expressive vocabulary</li> </ul> <p>Objective 9a.6 Describes and tells the use of many familiar items</p>
INDICATOR	IV.C.2.e.	<p>Uses complete sentences of varying length</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <ul style="list-style-type: none"> <li>• Objective 9 Uses language to express thoughts and needs c. Uses conventional grammar</li> </ul> <p>Objective 9c.6 Uses complete, four- to six-word sentences</p>
STRAND: BIG IDEA / STANDARD	MO.IV.	Language and Literacy
CONCEPT: GLE / BENCHMARK	XXX.	Literacy
GLE / COMPONENT	IV.D.	Reading
INDICATOR / PROFICIENCY	IV.D.1.	Applies early reading skills
INDICATOR	IV.D.1.a.	<p>Shows an interest in reading and books</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <ul style="list-style-type: none"> <li>• Objective 18 Comprehends and responds to books and other texts b. Uses emergent reading skills</li> </ul> <p>Objective 18b.2 Pretends to read a familiar book, treating each page as a separate unit; names and describes what is on each page, using pictures as cues</p>

INDICATOR	IV.D.1.b.	<p>Exhibits book-handling skills</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <ul style="list-style-type: none"> <li>• Objective 17 Demonstrates knowledge of print and its uses a. Uses and appreciates books and other texts</li> </ul> <p>Objective 17a.4 Orients book correctly; turns pages from the front of the book to the back; recognizes familiar books by their covers</p>
INDICATOR	IV.D.1.c.	<p>Pretends to read easy or predictable books or tries to read along during his/her favorite part of story</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <ul style="list-style-type: none"> <li>• Objective 18 Comprehends and responds to books and other texts b. Uses emergent reading skills</li> </ul> <p>Objective 18b.2 Pretends to read a familiar book, treating each page as a separate unit; names and describes what is on each page, using pictures as cues</p>
INDICATOR	IV.D.1.d.	<p>Comprehends and responds to text</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <ul style="list-style-type: none"> <li>• Objective 18 Comprehends and responds to books and other texts a. Interacts during reading experiences, book conversations, and text reflections</li> </ul> <p>Objective 18a.4 Asks and answers questions about the text; refers to pictures</p>
INDICATOR	IV.D.1.e.	<p>Develops a sense of story</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <ul style="list-style-type: none"> <li>• Objective 18 Comprehends and responds to books and other texts a. Interacts during reading experiences, book conversations, and text reflections</li> </ul> <p>Objective 18a.4 Asks and answers questions about the text; refers to pictures</p>
STRAND: BIG IDEA / STANDARD	MO.IV.	Language and Literacy
CONCEPT: GLE / BENCHMARK	XXX.	Literacy
GLE / COMPONENT	IV.D.	Reading
INDICATOR / PROFICIENCY	IV.D.2.	Uses concepts of print
INDICATOR	IV.D.2.a.	<p>Reads environmental print and symbols</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <ul style="list-style-type: none"> <li>• Objective 17 Demonstrates knowledge of print and its uses b. Uses print concepts</li> </ul> <p>Objective 17b.2 Shows understanding that text is meaningful and can be read</p>

INDICATOR	IV.D.2.b.	Identifies some alphabet letters  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 16 Demonstrates knowledge of the alphabet a. Identifies and names letters Objective 16a.4 Recognizes and names as many as 10 letters, especially those in own name
INDICATOR	IV.D.2.c.	Recognizes that print represents spoken words  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 17 Demonstrates knowledge of print and its uses b. Uses print concepts Objective 17b.2 Shows understanding that text is meaningful and can be read
STRAND: BIG IDEA / STANDARD	MO.IV.	Language and Literacy
CONCEPT: GLE / BENCHMARK	XXX.	Literacy
GLE / COMPONENT	IV.D.	Reading
INDICATOR / PROFICIENCY	IV.D.3.	Attends to sounds in language (phonological awareness)
INDICATOR	IV.D.3.a.	Repeats rhymes, simple songs, poems and finger plays  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 15 Demonstrates phonological awareness, phonics skills, and word recognition a. Notices and discriminates rhyme Objective 15a.4 Fills in the missing rhyming word; generates rhyming words spontaneously
INDICATOR	IV.D.3.b.	Participates in word games  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 15 Demonstrates phonological awareness, phonics skills, and word recognition c. Notices and discriminates discrete units of sound Objective 15c.2 Shows awareness of separate words in sentences
INDICATOR	IV.D.3.c.	Discriminates some sounds in words  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 15 Demonstrates phonological awareness, phonics skills, and word recognition a. Notices and discriminates rhyme Objective 15a.4 Fills in the missing rhyming word; generates rhyming words spontaneously • Objective 15 Demonstrates phonological awareness, phonics skills, and word recognition b. Notices and discriminates alliteration Objective 15b.2 Sings songs and recites rhymes and refrains with repeating initial sounds
STRAND: BIG IDEA / STANDARD	MO.IV.	Language and Literacy



CONCEPT: GLE / BENCHMARK	XXX.	Literacy
GLE / COMPONENT	IV.E.	Writing
INDICATOR / PROFICIENCY	IV.E.1.	Uses writing as a means of expression/communication
INDICATOR	IV.E.1.a.	<p>Experiments with writing tools and materials</p> <p><u><b>GOLD® Objectives for Development and Learning</b></u></p> <ul style="list-style-type: none"> <li>• Objective 7 Demonstrates fine-motor strength and coordination b. Uses writing and drawing tools</li> </ul> <p>Objective 7b.6 Holds drawing and writing tools by using a three-point finger grip but may hold the instrument too close to one end</p>
INDICATOR	IV.E.1.b.	<p>Uses scribbles, shapes, pictures, letter-like forms and letters to write</p> <p><u><b>GOLD® Objectives for Development and Learning</b></u></p> <ul style="list-style-type: none"> <li>• Objective 19 Demonstrates writing skills b. Writes to convey ideas and information</li> </ul> <p>Objective 19b.6 Uses drawing, dictation, and mock letters or letter forms to convey a message</p>
INDICATOR	IV.E.1.c.	<p>Tells others about marks and intended meaning of drawing or writing</p> <p><u><b>GOLD® Objectives for Development and Learning</b></u></p> <ul style="list-style-type: none"> <li>• Objective 19 Demonstrates writing skills b. Writes to convey ideas and information</li> </ul> <p>Objective 19b.6 Uses drawing, dictation, and mock letters or letter forms to convey a message</p>
INDICATOR	IV.E.1.d.	<p>Uses a variety of resources to facilitate writing</p> <p><u><b>GOLD® Objectives for Development and Learning</b></u></p> <ul style="list-style-type: none"> <li>• Objective 19 Demonstrates writing skills b. Writes to convey ideas and information</li> </ul> <p>Objective 19b.6 Uses drawing, dictation, and mock letters or letter forms to convey a message</p>
INDICATOR	IV.E.1.e.	<p>Converts speech to writing</p> <p><u><b>GOLD® Objectives for Development and Learning</b></u></p> <ul style="list-style-type: none"> <li>• Objective 19 Demonstrates writing skills b. Writes to convey ideas and information</li> </ul> <p>Objective 19b.6 Uses drawing, dictation, and mock letters or letter forms to convey a message</p>
STRAND: BIG IDEA / STANDARD	MO.V.	Mathematics
CONCEPT: GLE / BENCHMARK	V.A.	Counting and Cardinality
GLE / COMPONENT	V.A.1.	Uses number to show quantity



INDICATOR / PROFICIENCY	V.A.1.a.	Shows interest in counting and quantity  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 20 Uses number concepts and operations a. Counts Objective 20a.4 Verbally counts to 10; counts up to five objects accurately, using one number name for each object • Objective 20 Uses number concepts and operations b. Quantifies Objective 20b.4 Recognizes and names the number of items in a small set (up to five) instantly; combines and separates up to five objects and describes the parts
INDICATOR / PROFICIENCY	V.A.1.b.	Participates in experiences that involve counting  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 20 Uses number concepts and operations a. Counts Objective 20a.4 Verbally counts to 10; counts up to five objects accurately, using one number name for each object
INDICATOR / PROFICIENCY	V.A.1.c.	Develops an increasing ability to rote count in sequence  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 20 Uses number concepts and operations a. Counts Objective 20a.4 Verbally counts to 10; counts up to five objects accurately, using one number name for each object
INDICATOR / PROFICIENCY	V.A.1.d.	Counts objects with understanding  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 20 Uses number concepts and operations a. Counts Objective 20a.4 Verbally counts to 10; counts up to five objects accurately, using one number name for each object
STRAND: BIG IDEA / STANDARD	MO.V.	Mathematics
CONCEPT: GLE / BENCHMARK	V.A.	Counting and Cardinality
GLE / COMPONENT	V.A.2.	Uses language to represent number of objects
INDICATOR / PROFICIENCY	V.A.2.a.	Uses language to compare number (e.g., more/less, greater/fewer, equal to)  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 20 Uses number concepts and operations b. Quantifies Objective 20b.4 Recognizes and names the number of items in a small set (up to five) instantly; combines and separates up to five objects and describes the parts
STRAND: BIG IDEA / STANDARD	MO.V.	Mathematics
CONCEPT: GLE / BENCHMARK	V.A.	Counting and Cardinality
GLE / COMPONENT	V.A.3.	Solves problems using number



INDICATOR / PROFICIENCY	V.A.3.a.	Names how many there are in a group (up to five objects)  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 20 Uses number concepts and operations b. Quantifies Objective 20b.4 Recognizes and names the number of items in a small set (up to five) instantly; combines and separates up to five objects and describes the parts
INDICATOR / PROFICIENCY	V.A.3.b.	Uses one-to-one correspondence when counting objects  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 20 Uses number concepts and operations a. Counts Objective 20a.4 Verbally counts to 10; counts up to five objects accurately, using one number name for each object
INDICATOR / PROFICIENCY	V.A.3.c.	Uses one-to-one correspondence to compare the size of a group of objects  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 20 Uses number concepts and operations b. Quantifies Objective 20b.4 Recognizes and names the number of items in a small set (up to five) instantly; combines and separates up to five objects and describes the parts
STRAND: BIG IDEA / STANDARD	MO.V.	Mathematics
CONCEPT: GLE / BENCHMARK	V.A.	Counting and Cardinality
GLE / COMPONENT	V.A.4.	Uses numerical representations
INDICATOR / PROFICIENCY	V.A.4.a.	Writes some numerals  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 20 Uses number concepts and operations c. Connects numerals with their quantities Objective 20c.4 Identifies numerals to 5 by name and connects each to counted objects
INDICATOR / PROFICIENCY	V.A.4.b.	Matches numeral with quantity  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 20 Uses number concepts and operations c. Connects numerals with their quantities Objective 20c.4 Identifies numerals to 5 by name and connects each to counted objects
STRAND: BIG IDEA / STANDARD	MO.V.	Mathematics
CONCEPT: GLE / BENCHMARK	V.B.	Operations and Algebraic Thinking
GLE / COMPONENT	V.B.1.	Uses language to represent number of objects

INDICATOR / PROFICIENCY	V.B.1.a.	<p>Combines and names how many</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b>  • Objective 20 Uses number concepts and operations b. Quantifies  Objective 20b.4 Recognizes and names the number of items in a small set (up to five) instantly; combines and separates up to five objects and describes the parts</p>
INDICATOR / PROFICIENCY	V.B.1.b.	<p>Separates and names how many</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b>  • Objective 20 Uses number concepts and operations b. Quantifies  Objective 20b.4 Recognizes and names the number of items in a small set (up to five) instantly; combines and separates up to five objects and describes the parts</p>
STRAND: BIG IDEA / STANDARD	MO.V.	Mathematics
CONCEPT: GLE / BENCHMARK	V.B.	Operations and Algebraic Thinking
GLE / COMPONENT	V.B.2.	Uses numerical representations
INDICATOR / PROFICIENCY	V.B.2.a.	<p>Uses drawings to represent number</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b>  • Objective 20 Uses number concepts and operations c. Connects numerals with their quantities  Objective 20c.7 Emerging to 20c.8 Identifies numerals to 20 by name and connects each to counted objects; represents how many by writing one-digit numerals and some two-digit numerals</p>
STRAND: BIG IDEA / STANDARD	MO.V.	Mathematics
CONCEPT: GLE / BENCHMARK	V.C.	Number and Operations in Base Ten
GLE / COMPONENT	V.C.1.	Uses language to represent number of objects
INDICATOR / PROFICIENCY	V.C.1.a.	<p>Combines and names how many</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b>  • Objective 20 Uses number concepts and operations b. Quantifies  Objective 20b.4 Recognizes and names the number of items in a small set (up to five) instantly; combines and separates up to five objects and describes the parts</p>
INDICATOR / PROFICIENCY	V.C.1.b.	<p>Separates and names how many</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b>  • Objective 20 Uses number concepts and operations b. Quantifies  Objective 20b.4 Recognizes and names the number of items in a small set (up to five) instantly; combines and separates up to five objects and describes the parts</p>
STRAND: BIG IDEA / STANDARD	MO.V.	Mathematics
CONCEPT: GLE / BENCHMARK	V.D.	Measurement and Data



GLE / COMPONENT	V.D.1.	Makes comparisons
INDICATOR / PROFICIENCY	V.D.1.a.	Compares objects using measurable features  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 22 Compares and measures a. Measures objects Objective 22a.4 Compares and orders a small set of objects as appropriate according to size, length, weight, area, or volume
INDICATOR / PROFICIENCY	V.D.1.b.	Describes measurement  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 22 Compares and measures a. Measures objects Objective 22a.4 Compares and orders a small set of objects as appropriate according to size, length, weight, area, or volume
INDICATOR / PROFICIENCY	V.D.1.c.	Orders three or more objects according to length or size differences  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 22 Compares and measures a. Measures objects Objective 22a.4 Compares and orders a small set of objects as appropriate according to size, length, weight, area, or volume
STRAND: BIG IDEA / STANDARD	MO.V.	Mathematics
CONCEPT: GLE / BENCHMARK	V.D.	Measurement and Data
GLE / COMPONENT	V.D.2.	Uses measurement
INDICATOR / PROFICIENCY	V.D.2.a.	Explores ways to measure  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 22 Compares and measures a. Measures objects Objective 22a.4 Compares and orders a small set of objects as appropriate according to size, length, weight, area, or volume
INDICATOR / PROFICIENCY	V.D.2.b.	Measures using objects  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 22 Compares and measures a. Measures objects Objective 22a.4 Compares and orders a small set of objects as appropriate according to size, length, weight, area, or volume
STRAND: BIG IDEA / STANDARD	MO.V.	Mathematics
CONCEPT: GLE / BENCHMARK	V.D.	Measurement and Data
GLE / COMPONENT	V.D.3.	Collects, organizes and displays information (Charting and Graphing)



INDICATOR / PROFICIENCY	V.D.3.a.	Asks questions to gather information  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 22 Compares and measures c. Represents and analyzes data Objective 22c.3 Emerging to 22c.4 Creates and reads simple graphs; uses simple comparison and ordinal terms to describe findings
INDICATOR / PROFICIENCY	V.D.3.b.	Sorts and classifies objects into groups  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 13 Uses classification skills Objective 13.4 Places objects in two or more groups based on differences in a single characteristic, e.g., color, size, or shape
INDICATOR / PROFICIENCY	V.D.3.c.	Explains how the grouping was done  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 13 Uses classification skills Objective 13.4 Places objects in two or more groups based on differences in a single characteristic, e.g., color, size, or shape
STRAND: BIG IDEA / STANDARD	MO.V.	Mathematics
CONCEPT: GLE / BENCHMARK	V.E.	Geometry
GLE / COMPONENT	V.E.1.	Investigates positions and locations
INDICATOR / PROFICIENCY	V.E.1.c.	Takes objects apart and puts them together  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 21 Explores and describes spatial relationships and shapes a. Understands spatial relationships Objective 21a.4 Follows simple directions related to proximity (beside, between, next to)
INDICATOR / PROFICIENCY	V.E.1.d.	Uses actions and words to indicate position and location  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 21 Explores and describes spatial relationships and shapes a. Understands spatial relationships Objective 21a.6 Uses and responds appropriately to positional words indicating location, direction, and distance
INDICATOR / PROFICIENCY	V.E.1.e.	Uses actions and words to indicate movement and orientation  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 21 Explores and describes spatial relationships and shapes a. Understands spatial relationships Objective 21a.6 Uses and responds appropriately to positional words indicating location, direction, and distance



STRAND: BIG IDEA / STANDARD	MO.V.	Mathematics
CONCEPT: GLE / BENCHMARK	V.E.	Geometry
GLE / COMPONENT	V.E.2.	Explores shapes in the environment
INDICATOR / PROFICIENCY	V.E.2.a.	<p>Investigates and talks about the characteristics of shapes</p> <p><u><b>GOLD® Objectives for Development and Learning</b></u></p> <ul style="list-style-type: none"> <li>• Objective 21 Explores and describes spatial relationships and shapes b. Understands shapes</li> </ul> <p>Objective 21b.6 Describes basic two- and three-dimensional shapes by using own words; recognizes basic shapes when they are presented in a new orientation</p>
INDICATOR / PROFICIENCY	V.E.2.b.	<p>Creates and duplicates three-dimensional and two-dimensional shapes using a variety of materials</p> <p><u><b>GOLD® Objectives for Development and Learning</b></u></p> <ul style="list-style-type: none"> <li>• Objective 21 Explores and describes spatial relationships and shapes b. Understands shapes</li> </ul> <p>Objective 21b.7 Emerging to 21b.8 Shows that shapes remain the same when they are moved, turned, flipped, or slid; breaks apart or combines shapes to create different shapes and sizes</p>
INDICATOR / PROFICIENCY	V.E.2.c.	<p>Identifies and names some shapes</p> <p><u><b>GOLD® Objectives for Development and Learning</b></u></p> <ul style="list-style-type: none"> <li>• Objective 21 Explores and describes spatial relationships and shapes b. Understands shapes</li> </ul> <p>Objective 21b.4 Identifies a few basic shapes (circle, square, triangle</p>
INDICATOR / PROFICIENCY	V.E.2.d.	<p>Indicates if shapes are alike or different using one or more characteristics</p> <p><u><b>GOLD® Objectives for Development and Learning</b></u></p> <ul style="list-style-type: none"> <li>• Objective 21 Explores and describes spatial relationships and shapes b. Understands shapes</li> </ul> <p>Objective 21b.2 Matches two identical shapes</p>
STRAND: BIG IDEA / STANDARD	MO.VI.	Science
CONCEPT: GLE / BENCHMARK	VI.A.	Physical Science (Forces and Interactions)
GLE / COMPONENT	VI.A.1.	Explores physical properties of objects and materials
INDICATOR / PROFICIENCY	VI.A.1.a.	<p>Shows interest in the physical world</p> <p><u><b>GOLD® Objectives for Development and Learning</b></u></p> <ul style="list-style-type: none"> <li>• Objective 26 Demonstrates knowledge of the physical properties of objects and materials</li> </ul>

INDICATOR / PROFICIENCY	VI.A.1.b.	<p>Uses one or more senses to observe the physical world</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <ul style="list-style-type: none"> <li>• Objective 26 Demonstrates knowledge of the physical properties of objects and materials</li> </ul>
INDICATOR / PROFICIENCY	VI.A.1.c.	<p>Experiments with simple tools</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <ul style="list-style-type: none"> <li>• Objective 28 Uses tools and other technology to perform tasks</li> </ul>
STRAND: BIG IDEA / STANDARD	MO.VI.	Science
CONCEPT: GLE / BENCHMARK	VI.A.	Physical Science (Forces and Interactions)
GLE / COMPONENT	VI.A.2.	Investigates properties of objects and materials.
INDICATOR / PROFICIENCY	VI.A.2.a.	<p>Asks questions about objects and materials</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <ul style="list-style-type: none"> <li>• Objective 26 Demonstrates knowledge of the physical properties of objects and materials</li> </ul>
INDICATOR / PROFICIENCY	VI.A.2.b.	<p>Experiments with objects and materials to gather information and observe reactions</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <ul style="list-style-type: none"> <li>• Objective 26 Demonstrates knowledge of the physical properties of objects and materials</li> </ul>
INDICATOR / PROFICIENCY	VI.A.2.c.	<p>Shows knowledge of physical properties of objects</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <ul style="list-style-type: none"> <li>• Objective 26 Demonstrates knowledge of the physical properties of objects and materials</li> </ul>
STRAND: BIG IDEA / STANDARD	MO.VI.	Science
CONCEPT: GLE / BENCHMARK	VI.A.	Physical Science (Forces and Interactions)
GLE / COMPONENT	VI.A.3.	Solves problems involving physical properties of objects and materials
INDICATOR / PROFICIENCY	VI.A.3.a.	<p>Identifies problems involving physical properties of objects and materials</p> <p><b><u>GOLD® Objectives for Development and Learning</u></b></p> <ul style="list-style-type: none"> <li>• Objective 26 Demonstrates knowledge of the physical properties of objects and materials</li> </ul>

INDICATOR / PROFICIENCY	VI.A.3.b.	Experiments with objects to produce desired effects  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 26 Demonstrates knowledge of the physical properties of objects and materials
INDICATOR / PROFICIENCY	VI.A.3.c.	Makes predictions based on experiences with objects and materials  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 26 Demonstrates knowledge of the physical properties of objects and materials
STRAND: BIG IDEA / STANDARD	MO.VI.	Science
CONCEPT: GLE / BENCHMARK	VI.A.	Physical Science (Forces and Interactions)
GLE / COMPONENT	VI.A.4.	Represents observations of the physical world in a variety of ways
INDICATOR / PROFICIENCY	VI.A.4.a.	Represents observations through pretend play  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 26 Demonstrates knowledge of the physical properties of objects and materials
INDICATOR / PROFICIENCY	VI.A.4.b.	Represents observations through music and movement  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 26 Demonstrates knowledge of the physical properties of objects and materials
INDICATOR / PROFICIENCY	VI.A.4.c.	Represents observations through art and construction  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 26 Demonstrates knowledge of the physical properties of objects and materials
INDICATOR / PROFICIENCY	VI.A.4.d.	Talks about the physical world  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 26 Demonstrates knowledge of the physical properties of objects and materials
STRAND: BIG IDEA / STANDARD	MO.VI.	Science
CONCEPT: GLE / BENCHMARK	VI.B.	Life Science (Interdependent Relationships in Ecosystems)
GLE / COMPONENT	VI.B.1.	Explores characteristics of living things





INDICATOR / PROFICIENCY	VI.B.1.a.	Shows interest in plant and animal changes  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 25 Demonstrates knowledge of the characteristics of living things
INDICATOR / PROFICIENCY	VI.B.1.b.	Uses one or more senses to observe the natural world  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 25 Demonstrates knowledge of the characteristics of living things
STRAND: BIG IDEA / STANDARD	MO.VI.	Science
CONCEPT: GLE / BENCHMARK	VI.B.	Life Science (Interdependent Relationships in Ecosystems)
GLE / COMPONENT	VI.B.2.	Investigates characteristics of living things
INDICATOR / PROFICIENCY	VI.B.2.a.	Asks questions about the natural world  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 25 Demonstrates knowledge of the characteristics of living things
INDICATOR / PROFICIENCY	VI.B.2.b.	Collects information to learn about living things  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 25 Demonstrates knowledge of the characteristics of living things
INDICATOR / PROFICIENCY	VI.B.2.c.	Shows knowledge of the characteristics of living things  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 25 Demonstrates knowledge of the characteristics of living things
STRAND: BIG IDEA / STANDARD	MO.VI.	Science
CONCEPT: GLE / BENCHMARK	VI.B.	Life Science (Interdependent Relationships in Ecosystems)
GLE / COMPONENT	VI.B.3.	Solves problems related to living things
INDICATOR / PROFICIENCY	VI.B.3.a.	Identifies problems involving living things  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 25 Demonstrates knowledge of the characteristics of living things
INDICATOR / PROFICIENCY	VI.B.3.b.	Recognizes that living things have needs  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 25 Demonstrates knowledge of the characteristics of living things
INDICATOR / PROFICIENCY	VI.B.3.c.	Makes predictions based on experiences with living things  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 25 Demonstrates knowledge of the characteristics of living things
STRAND: BIG IDEA / STANDARD	MO.VI.	Science



CONCEPT: GLE / BENCHMARK	VI.B.	Life Science (Interdependent Relationships in Ecosystems)
GLE / COMPONENT	VI.B.4.	Represents observations about living things in a variety of ways
INDICATOR / PROFICIENCY	VI.B.4.a.	Represents observations through pretend play  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 25 Demonstrates knowledge of the characteristics of living things
INDICATOR / PROFICIENCY	VI.B.4.b.	Represents observations through music and movement  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 25 Demonstrates knowledge of the characteristics of living things
INDICATOR / PROFICIENCY	VI.B.4.c.	Represents observations through art and construction  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 25 Demonstrates knowledge of the characteristics of living things
INDICATOR / PROFICIENCY	VI.B.4.d.	Talks about plants and animals  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 25 Demonstrates knowledge of the characteristics of living things
STRAND: BIG IDEA / STANDARD	MO.VI.	Science
CONCEPT: GLE / BENCHMARK	VI.C.	Earth (Weather and Climate)
GLE / COMPONENT	VI.C.1.	Explores properties of earth and sky
INDICATOR / PROFICIENCY	VI.C.1.a.	Shows interest in earth and sky  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 27 Demonstrates knowledge of Earth's environment
INDICATOR / PROFICIENCY	VI.C.1.b.	Uses one or more senses to observe earth and sky  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 27 Demonstrates knowledge of Earth's environment
INDICATOR / PROFICIENCY	VI.C.1.c.	Uses simple tools to explore earth and sky  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 28 Uses tools and other technology to perform tasks
STRAND: BIG IDEA / STANDARD	MO.VI.	Science
CONCEPT: GLE / BENCHMARK	VI.C.	Earth (Weather and Climate)
GLE / COMPONENT	VI.C.2.	Investigates properties of earth and sky

INDICATOR / PROFICIENCY	VI.C.2.a.	Asks questions about earth and sky  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 27 Demonstrates knowledge of Earth's environment
INDICATOR / PROFICIENCY	VI.C.2.b.	Conducts experiments to gain knowledge of earth and sky  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 27 Demonstrates knowledge of Earth's environment
INDICATOR / PROFICIENCY	VI.C.2.c.	Shows knowledge of changes in earth and sky  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 27 Demonstrates knowledge of Earth's environment
STRAND: BIG IDEA / STANDARD	MO.VI.	Science
CONCEPT: GLE / BENCHMARK	VI.C.	Earth (Weather and Climate)
GLE / COMPONENT	VI.C.3.	Solves problems involving earth and sky
INDICATOR / PROFICIENCY	VI.C.3.a.	Identifies problems involving earth and sky  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 27 Demonstrates knowledge of Earth's environment
INDICATOR / PROFICIENCY	VI.C.3.b.	Makes predictions based on experiences with earth and sky  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 27 Demonstrates knowledge of Earth's environment
STRAND: BIG IDEA / STANDARD	MO.VI.	Science
CONCEPT: GLE / BENCHMARK	VI.C.	Earth (Weather and Climate)
GLE / COMPONENT	VI.C.4.	Represents observations about earth and sky in a variety of ways
INDICATOR / PROFICIENCY	VI.C.4.a.	Represents observations through pretend play  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 27 Demonstrates knowledge of Earth's environment
INDICATOR / PROFICIENCY	VI.C.4.b.	Represents observations through music and movement  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 27 Demonstrates knowledge of Earth's environment
INDICATOR / PROFICIENCY	VI.C.4.c.	Represents observations through art and construction  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 27 Demonstrates knowledge of Earth's environment



INDICATOR / PROFICIENCY	VI.C.4.d.	Talks about earth and sky  <u><b>GOLD® Objectives for Development and Learning</b></u> • <b>Objective 27 Demonstrates knowledge of Earth's environment</b>
STRAND: BIG IDEA / STANDARD	MO.VII.	Understanding the World
CONCEPT: GLE / BENCHMARK	VII.A.	Family
GLE / COMPONENT	VII.A.1.	Explores family
INDICATOR / PROFICIENCY	VII.A.1.a.	Recognizes and is interested in family, including some extended family members  <u><b>GOLD® Objectives for Development and Learning</b></u> • <b>Objective 29 Demonstrates knowledge about self</b>
STRAND: BIG IDEA / STANDARD	MO.VII.	Understanding the World
CONCEPT: GLE / BENCHMARK	VII.B.	People and Communities
GLE / COMPONENT	VII.B.2.	Explores people and the community
INDICATOR / PROFICIENCY	VII.B.2.a.	Recognizes and is interested in other supportive people  <u><b>GOLD® Objectives for Development and Learning</b></u> • <b>Objective 30 Shows basic understanding of people and how they live</b>
INDICATOR / PROFICIENCY	VII.B.2.b.	Is interested in community, culture and cultural groups  <u><b>GOLD® Objectives for Development and Learning</b></u> • <b>Objective 30 Shows basic understanding of people and how they live</b>
STRAND: BIG IDEA / STANDARD	MO.VII.	Understanding the World
CONCEPT: GLE / BENCHMARK	VII.C.	Technology
GLE / COMPONENT	VII.C.1.	Investigates mechanical devices
INDICATOR / PROFICIENCY	VII.C.1.a.	Investigates and manipulates mechanical devices  <u><b>GOLD® Objectives for Development and Learning</b></u> • <b>Objective 28 Uses tools and other technology to perform tasks</b>
INDICATOR / PROFICIENCY	VII.C.1.b.	Successfully operates mechanical devices and uses them to advance learning  <u><b>GOLD® Objectives for Development and Learning</b></u> • <b>Objective 28 Uses tools and other technology to perform tasks</b>
STRAND: BIG IDEA / STANDARD	MO.VII.	Understanding the World
CONCEPT: GLE / BENCHMARK	VII.C.	Technology
GLE / COMPONENT	VII.C.3.	Investigates electronic devices

INDICATOR / PROFICIENCY	VII.C.3.a.	Investigates and manipulates electronic devices  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 28 Uses tools and other technology to perform tasks
INDICATOR / PROFICIENCY	VII.C.3.b.	Successfully operates electronic devices and uses them to advance learning  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 28 Uses tools and other technology to perform tasks
STRAND: BIG IDEA / STANDARD	MO.VIII.	Expressive Arts
CONCEPT: GLE / BENCHMARK	VIII.A.	Music and Movement
GLE / COMPONENT	VIII.A.1.	Shows interest in music and movement
INDICATOR / PROFICIENCY	VIII.A.1.a.	Shows visual interest and engagement in surroundings.  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 34 Explores musical concepts and expression
STRAND: BIG IDEA / STANDARD	MO.VIII.	Expressive Arts
CONCEPT: GLE / BENCHMARK	VIII.A.	Music and Movement
GLE / COMPONENT	VIII.A.2.	Explores music and movement
INDICATOR / PROFICIENCY	VIII.A.2.a.	Explores and experiments with a range of media through sensory exploration and using whole body  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 34 Explores musical concepts and expression • Objective 35 Explores dance and movement concepts
INDICATOR / PROFICIENCY	VIII.A.2.b.	Uses the body to create sounds, move to music and express oneself  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 34 Explores musical concepts and expression • Objective 35 Explores dance and movement concepts
INDICATOR / PROFICIENCY	VIII.A.2.c.	Uses music and movement to express concepts, ideas or feelings  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 34 Explores musical concepts and expression • Objective 35 Explores dance and movement concepts
INDICATOR / PROFICIENCY	VIII.A.2.d.	Uses creative art to express thoughts, feelings, experiences, or knowledge  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 34 Explores musical concepts and expression • Objective 35 Explores dance and movement concepts

STRAND: BIG IDEA / STANDARD	MO.VIII.	Expressive Arts
CONCEPT: GLE / BENCHMARK	VIII.B.	Visual Arts
GLE / COMPONENT	VIII.B.1.	Shows interest in visual arts
INDICATOR / PROFICIENCY	VIII.B.1.a.	Shows visual interest and engagement in surroundings  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 33 Explores the visual arts
INDICATOR / PROFICIENCY	VIII.B.1.b.	Shows an interest in mark making or creative art  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 33 Explores the visual arts
STRAND: BIG IDEA / STANDARD	MO.VIII.	Expressive Arts
CONCEPT: GLE / BENCHMARK	VIII.B.	Visual Arts
GLE / COMPONENT	VIII.B.2.	Explores visual arts
INDICATOR / PROFICIENCY	VIII.B.2.a.	Explores and experiments with a range of media through sensory exploration and using whole body  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 33 Explores the visual arts
INDICATOR / PROFICIENCY	VIII.B.2.b.	Uses a range of materials and media to draw and create pictures or three-dimensional objects  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 33 Explores the visual arts
INDICATOR / PROFICIENCY	VIII.B.2.c.	Uses creative art to express thoughts, feelings, experiences, or knowledge  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 33 Explores the visual arts
STRAND: BIG IDEA / STANDARD	MO.VIII.	Expressive Arts
CONCEPT: GLE / BENCHMARK	VIII.C.	Drama
GLE / COMPONENT	VIII.C.1.	Shows interest in dramatic arts
INDICATOR / PROFICIENCY	VIII.C.1.a.	Shows visual interest and engagement in surroundings  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 36 Explores drama through actions and language
STRAND: BIG IDEA / STANDARD	MO.VIII.	Expressive Arts
CONCEPT: GLE / BENCHMARK	VIII.C.	Drama
GLE / COMPONENT	VIII.C.2.	Explores dramatic arts



INDICATOR / PROFICIENCY	VIII.C.2.a.	Expresses self through physical action and sound  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 36 Explores drama through actions and language
INDICATOR / PROFICIENCY	VIII.C.2.b.	Begins to use representation to communicate  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 36 Explores drama through actions and language
INDICATOR / PROFICIENCY	VIII.C.2.c.	Begins to make-believe by pretending  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 36 Explores drama through actions and language
INDICATOR / PROFICIENCY	VIII.C.2.d.	Uses dialogue, actions and objects to tell a story or express thoughts and feelings about one's self or character  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 36 Explores drama through actions and language
INDICATOR / PROFICIENCY	VIII.C.2.e.	Uses creativity and imagination to manipulate materials and assume roles in dramatic play or other creative situations  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 36 Explores drama through actions and language

## Missouri Early Learning Goals: Birth to Kindergarten Entry

Ages birth to three; adopted 2013

STRAND: BIG IDEA / STANDARD	MO.I.	Approaches to Learning
CONCEPT: GLE / BENCHMARK	I.A.	Approaches to Learning
GLE / COMPONENT	I.A.1.	Shows curiosity
INDICATOR / PROFICIENCY	I.A.1.a.	Expresses interest in people  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 11 Demonstrates positive approaches to learning a. Attends and engages Objective 11a.2 Pays attention to sights and sounds



INDICATOR / PROFICIENCY	I.A.1.b.	Shows interest in learning new things  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective 11d.2 Uses senses to explore the immediate environment
STRAND: BIG IDEA / STANDARD	MO.I.	Approaches to Learning
CONCEPT: GLE / BENCHMARK	I.A.	Approaches to Learning
GLE / COMPONENT	I.A.2.	Takes initiative
INDICATOR / PROFICIENCY	I.A.2.a.	Initiates interactions with others  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective 11d.2 Uses senses to explore the immediate environment
STRAND: BIG IDEA / STANDARD	MO.I.	Approaches to Learning
CONCEPT: GLE / BENCHMARK	I.A.	Approaches to Learning
GLE / COMPONENT	I.A.3.	Exhibits creativity and inventiveness
INDICATOR / PROFICIENCY	I.A.3.a.	Tries new ways of doing things  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 11 Demonstrates positive approaches to learning c. Solves problems Objective 11c.2 Reacts to a problem; seeks to achieve a specific goal
STRAND: BIG IDEA / STANDARD	MO.I.	Approaches to Learning
CONCEPT: GLE / BENCHMARK	I.A.	Approaches to Learning
GLE / COMPONENT	I.A.4.	Shows confidence
INDICATOR / PROFICIENCY	I.A.4.a.	Expresses his or her own ideas and opinions  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately Objective 1c.2 Indicates needs and wants; participates as adult attends to needs
INDICATOR / PROFICIENCY	I.A.4.b.	Views self as competent and has a positive self-image  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately Objective 1c.2 Indicates needs and wants; participates as adult attends to needs
STRAND: BIG IDEA / STANDARD	MO.I.	Approaches to Learning



CONCEPT: GLE / BENCHMARK	I.A.	Approaches to Learning
GLE / COMPONENT	I.A.5.	Displays persistence
INDICATOR / PROFICIENCY	I.A.5.a.	Sustains attention to a task or activity appropriate for his or her age  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 11 Demonstrates positive approaches to learning a. Attends and engages Objective 11a.2 Pays attention to sights and sounds
INDICATOR / PROFICIENCY	I.A.5.b.	Pursues challenges  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 11 Demonstrates positive approaches to learning b. Persists Objective 11b.3 Emerging to 11b.4 Practices an activity many times until successful
STRAND: BIG IDEA / STANDARD	MO.I.	Approaches to Learning
CONCEPT: GLE / BENCHMARK	I.A.	Approaches to Learning
GLE / COMPONENT	I.A.6.	Uses problem-solving skills
INDICATOR / PROFICIENCY	I.A.6.a.	Tries to solve problems  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 11 Demonstrates positive approaches to learning c. Solves problems Objective 11c.2 Reacts to a problem; seeks to achieve a specific goal
STRAND: BIG IDEA / STANDARD	MO.II.	Social and Emotional Development
CONCEPT: GLE / BENCHMARK	II.A.	Knowledge of Self
GLE / COMPONENT	II.A.1.	Exhibits self-awareness and self-confidence
INDICATOR / PROFICIENCY	II.A.1.a.	Differentiates self from others  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately Objective 1c.2 Indicates needs and wants; participates as adult attends to needs
INDICATOR / PROFICIENCY	II.A.1.b.	Responds to others and to the environment  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately Objective 1c.2 Indicates needs and wants; participates as adult attends to needs
STRAND: BIG IDEA / STANDARD	MO.II.	Social and Emotional Development
CONCEPT: GLE / BENCHMARK	II.A.	Knowledge of Self
GLE / COMPONENT	II.A.2.	Manages feelings and behavior

INDICATOR / PROFICIENCY	II.A.2.a.	Is able to be calmed or self-calms  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 1 Regulates own emotions and behaviors a. Manages feelings Objective 1a.2 Uses adult support to calm self
INDICATOR / PROFICIENCY	II.A.2.b.	Participates in care and learning routines  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately Objective 1c.2 Indicates needs and wants; participates as adult attends to needs
INDICATOR / PROFICIENCY	II.A.2.c.	Expresses feelings and emotions  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 1 Regulates own emotions and behaviors a. Manages feelings Objective 1a.2 Uses adult support to calm self
STRAND: BIG IDEA / STANDARD	MO.II.	Social and Emotional Development
CONCEPT: GLE / BENCHMARK	II.B.	Knowledge of Others
GLE / COMPONENT	II.B.1.	Builds relationships
INDICATOR / PROFICIENCY	II.B.1.a.	Develops secure attachment relationships with caregivers  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 2 Establishes and sustains positive relationships a. Forms relationships with adults Objective 2a.2 Demonstrates a secure attachment to one or more adults
INDICATOR / PROFICIENCY	II.B.1.b.	Develops relationships with others  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 2 Establishes and sustains positive relationships a. Forms relationships with adults Objective 2a.2 Demonstrates a secure attachment to one or more adults
STRAND: BIG IDEA / STANDARD	MO.III.	Physical Development, Health and Safety
CONCEPT: GLE / BENCHMARK	III.A.	Physical Development
GLE / COMPONENT	III.A.1.	Uses Gross Motor Skills with Purpose and Collaboration
INDICATOR / PROFICIENCY	III.A.1.a.	Controls body movements  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 4 Demonstrates traveling skills Objective 4.2 Moves to explore immediate environment

INDICATOR / PROFICIENCY	III.A.1.b.	Uses large muscle movement to manipulate objects  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 6 Demonstrates gross-motor manipulative skills <b>Objective 6.2 Reaches, grasps, and releases objects</b>
INDICATOR / PROFICIENCY	III.A.1.c.	Moves from one point to another  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 4 Demonstrates traveling skills <b>Objective 4.2 Moves to explore immediate environment</b>
STRAND: BIG IDEA / STANDARD	MO.III.	Physical Development, Health and Safety
CONCEPT: GLE / BENCHMARK	III.A.	Physical Development
GLE / COMPONENT	III.A.2.	Uses Fine Motor Skills with Purpose and Control
INDICATOR / PROFICIENCY	III.A.2.a.	Uses fingers and hands to accomplish fine motor tasks  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 7 Demonstrates fine-motor strength and coordination a. Uses fingers and hands <b>Objective 7a.2 Reaches for, touches, and holds objects purposefully</b>
INDICATOR / PROFICIENCY	III.A.2.b.	Uses tools in a functional manner  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 7 Demonstrates fine-motor strength and coordination a. Uses fingers and hands <b>Objective 7a.2 Reaches for, touches, and holds objects purposefully</b>
INDICATOR / PROFICIENCY	III.A.2.c.	Exhibits coordination of facial muscles  No Correlations
STRAND: BIG IDEA / STANDARD	MO.III.	Physical Development, Health and Safety
CONCEPT: GLE / BENCHMARK	III.A.	Physical Development
GLE / COMPONENT	III.A.3.	Responds to Sensory Input to Function in the Environment
INDICATOR / PROFICIENCY	III.A.3.a.	Exhibits sensory awareness  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation <b>Objective 11d.2 Uses senses to explore the immediate environment</b>

INDICATOR / PROFICIENCY	III.A.3.b.	Exhibits body awareness  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 4 Demonstrates traveling skills Objective 4.2 Moves to explore immediate environment
STRAND: BIG IDEA / STANDARD	MO.III.	Physical Development, Health and Safety
CONCEPT: GLE / BENCHMARK	III.B.	Health and Self-Care
GLE / COMPONENT	III.B.1.	Practices healthy behaviors
INDICATOR / PROFICIENCY	III.B.1.a.	Participates in healthy care routines with adults  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately Objective 1c.2 Indicates needs and wants; participates as adult attends to needs
STRAND: BIG IDEA / STANDARD	MO.III.	Physical Development, Health and Safety
CONCEPT: GLE / BENCHMARK	III.C.	Safety
GLE / COMPONENT	III.C.1.	Practices safe behaviors
INDICATOR / PROFICIENCY	III.C.1.a.	Engages an adult for help  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately Objective 1c.2 Indicates needs and wants; participates as adult attends to needs
STRAND: BIG IDEA / STANDARD	MO.IV.	Language and Literacy
CONCEPT: GLE / BENCHMARK	XXX.	Communication and Language
GLE / COMPONENT	IV.A.	Symbolic Development
INDICATOR / PROFICIENCY	IV.A.1.	Represents feelings and ideas in a variety of ways
INDICATOR	IV.A.1.a.	Represents feelings and ideas through pretend play  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 9 Uses language to express thoughts and needs a. Uses an expanding expressive vocabulary Objective 9a.2 Vocalizes and gestures to communicate
INDICATOR	IV.A.1.b.	Represents feelings and ideas through movement  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 9 Uses language to express thoughts and needs a. Uses an expanding expressive vocabulary Objective 9a.2 Vocalizes and gestures to communicate

INDICATOR	IV.A.1.c.	Represents feelings and ideas through music  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 9 Uses language to express thoughts and needs a. Uses an expanding expressive vocabulary Objective 9a.2 Vocalizes and gestures to communicate
STRAND: BIG IDEA / STANDARD	MO.IV.	Language and Literacy
CONCEPT: GLE / BENCHMARK	XXX.	Communication and Language
GLE / COMPONENT	IV.B.	Listening and Understanding (Receptive Language)
INDICATOR / PROFICIENCY	IV.B.1.	Listens for different purposes
INDICATOR	IV.B.1.a.	Listens to others  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 8 Listens to and understands increasingly complex language a. Comprehends language Objective 8a.2 Shows an interest in the speech of others
INDICATOR	IV.B.1.b.	Listens to sounds in the environment  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 11 Demonstrates positive approaches to learning a. Attends and engages Objective 11a.2 Pays attention to sights and sounds
STRAND: BIG IDEA / STANDARD	MO.IV.	Language and Literacy
CONCEPT: GLE / BENCHMARK	XXX.	Communication and Language
GLE / COMPONENT	IV.C.	Speaking (Expressive Language)
INDICATOR / PROFICIENCY	IV.C.1.	Uses language to communicate
INDICATOR	IV.C.1.a.	Uses the body to communicate  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 9 Uses language to express thoughts and needs a. Uses an expanding expressive vocabulary Objective 9a.2 Vocalizes and gestures to communicate
INDICATOR	IV.C.1.b.	Communicates, verbally, or with gestures in home language  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 9 Uses language to express thoughts and needs a. Uses an expanding expressive vocabulary Objective 9a.2 Vocalizes and gestures to communicate
STRAND: BIG IDEA / STANDARD	MO.IV.	Language and Literacy
CONCEPT: GLE / BENCHMARK	XXX.	Communication and Language

GLE / COMPONENT	IV.C.	Speaking (Expressive Language)
INDICATOR / PROFICIENCY	IV.C.2.	Develops and expands vocabulary
INDICATOR	IV.C.2.a.	<p>Learns new words</p> <p><u><b>GOLD® Objectives for Development and Learning</b></u></p> <ul style="list-style-type: none"> <li>• Objective 9 Uses language to express thoughts and needs a. Uses an expanding expressive vocabulary</li> </ul> <p>Objective 9a.3 Emerging to 9a.4 Names familiar, people, animals, and objects</p>
INDICATOR	IV.C.2.b.	<p>Communicates, verbally, or with signs, in home language</p> <p><u><b>GOLD® Objectives for Development and Learning</b></u></p> <ul style="list-style-type: none"> <li>• Objective 9 Uses language to express thoughts and needs a. Uses an expanding expressive vocabulary</li> </ul> <p>Objective 9a.2 Vocalizes and gestures to communicate</p>
STRAND: BIG IDEA / STANDARD	MO.IV.	Language and Literacy
CONCEPT: GLE / BENCHMARK	XXX.	Literacy
GLE / COMPONENT	IV.D.	Reading
INDICATOR / PROFICIENCY	IV.D.1.	Applies early reading skills
INDICATOR	IV.D.1.a.	<p>Shows interest in books</p> <p><u><b>GOLD® Objectives for Development and Learning</b></u></p> <ul style="list-style-type: none"> <li>• Objective 17 Demonstrates knowledge of print and its uses a. Uses and appreciates books and other texts</li> </ul> <p>Objective 17a.2 Shows interest in books</p>
STRAND: BIG IDEA / STANDARD	MO.IV.	Language and Literacy
CONCEPT: GLE / BENCHMARK	XXX.	Literacy
GLE / COMPONENT	IV.D.	Reading
INDICATOR / PROFICIENCY	IV.D.3.	Attends to sounds in language (phonological awareness)
INDICATOR	IV.D.3.a.	<p>Shows interest in sounds of language and those in the environment</p> <p><u><b>GOLD® Objectives for Development and Learning</b></u></p> <ul style="list-style-type: none"> <li>• Objective 11 Demonstrates positive approaches to learning a. Attends and engages</li> </ul> <p>Objective 11a.2 Pays attention to sights and sounds</p>
INDICATOR	IV.D.3.b.	<p>Notices patterns</p> <p><u><b>GOLD® Objectives for Development and Learning</b></u></p> <ul style="list-style-type: none"> <li>• Objective 23 Demonstrates knowledge of patterns</li> </ul> <p>Objective 23.2 Shows interest in simple patterns in everyday life</p>
STRAND: BIG IDEA / STANDARD	MO.V.	Mathematics



CONCEPT: GLE / BENCHMARK	V.A.	Counting and Cardinality
GLE / COMPONENT	V.A.1.	Uses number to show quantity
INDICATOR / PROFICIENCY	V.A.1.a.	Shows interest in counting and quantity  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 20 Uses number concepts and operations a. Counts Objective 20a.1 Emerging to 20a.2 Verbally counts (not always in the correct order) • Objective 20 Uses number concepts and operations b. Quantifies Objective 20b.1 Emerging to 20b.2 Demonstrates understanding of the concepts of one, two, and more
INDICATOR / PROFICIENCY	V.A.1.b.	Participates in experiences that involve counting  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 20 Uses number concepts and operations a. Counts Objective 20a.1 Emerging to 20a.2 Verbally counts (not always in the correct order)
STRAND: BIG IDEA / STANDARD	MO.VIII.	Expressive Arts
CONCEPT: GLE / BENCHMARK	VIII.A.	Music and Movement
GLE / COMPONENT	VIII.A.1.	Shows interest in music and movement
INDICATOR / PROFICIENCY	VIII.A.1.a.	Shows visual interest and engagement in surroundings  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 11 Demonstrates positive approaches to learning a. Attends and engages Objective 11a.2 Pays attention to sights and sounds
STRAND: BIG IDEA / STANDARD	MO.VIII.	Expressive Arts
CONCEPT: GLE / BENCHMARK	VIII.A.	Music and Movement
GLE / COMPONENT	VIII.A.2.	Explores music and movement
INDICATOR / PROFICIENCY	VIII.A.2.a.	Explores and experiments with a range of media through sensory exploration and using whole body  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective 11d.2 Uses senses to explore the immediate environment
INDICATOR / PROFICIENCY	VIII.A.2.b.	Uses the body to create sounds, move to music and express oneself  <u><b>GOLD® Objectives for Development and Learning</b></u> • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective 11d.2 Uses senses to explore the immediate environment



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