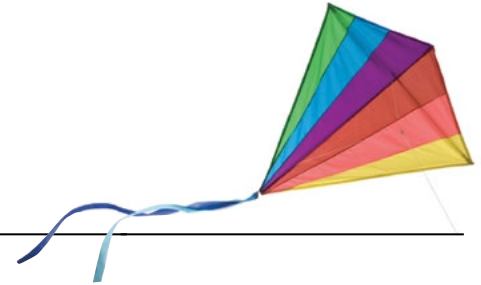




Alignment of



GOLD®

Objectives for Development & Learning:
Birth *Through* Third Grade



WITH

GOLD® Objectives for Development and Learning, Birth Through Third Grade

aligned to

Nevada Pre-Kindergarten Standards

Ages 3 to 5; adopted 2010

CONTENT STANDARD	NV.M.	Mathematics
STRAND / INDICATOR	M.1.0:	Numbers, Number Sense & Computation
INDICATOR / GRADE LEVEL EXPECTATION	M.1.PK.3a.	<p>Recognize and read numerals 0-5.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 20 Uses number concepts and operations c. Connects numerals with their quantities <p>Objective 20c.3 Emerging to 20c.4 Identifies numerals to 5 by name and connects each to counted objects</p>
INDICATOR / GRADE LEVEL EXPECTATION	M.1.PK.3b.	<p>Estimate the number of objects in a set of 5 and verify by counting.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 20 Uses number concepts and operations b. Quantifies <p>Objective 20b.4 Recognizes and names the number of items in a small set (up to five) instantly; combines and separates up to five objects and describes the parts</p>
INDICATOR / GRADE LEVEL EXPECTATION	M.1.PK.3c.	<p>Match the number of objects in a set to the correct numeral 0 to 5.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 20 Uses number concepts and operations c. Connects numerals with their quantities <p>Objective 20c.4 Identifies numerals to 5 by name and connects each to counted objects</p>
INDICATOR / GRADE LEVEL EXPECTATION	M.1.PK.4a.	<p>Count to 10.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 20 Uses number concepts and operations a. Counts <p>Objective 20a.4 Verbally counts to 10; counts up to five objects accurately, using one number name for each object</p>

INDICATOR / GRADE LEVEL EXPECTATION	M.1.PK.4b.	Count to 10 by demonstrating one to one correspondence using objects. <u>GOLD® Objectives for Development and Learning</u> • Objective 20 Uses number concepts and operations a. Counts Objective 20a.4 Verbally counts to 10; counts up to five objects accurately, using one number name for each object
INDICATOR / GRADE LEVEL EXPECTATION	M.1.PK.5.	Use concrete objects to combine and separate groups up to 5. <u>GOLD® Objectives for Development and Learning</u> • Objective 20 Uses number concepts and operations b. Quantifies Objective 20b.4 Recognizes and names the number of items in a small set (up to five) instantly; combines and separates up to five objects and describes the parts
CONTENT STANDARD	NV.M.	Mathematics
STRAND / INDICATOR	M.2.0:	Patterns, Functions & Algebra
INDICATOR / GRADE LEVEL EXPECTATION	M.2.PK.1.	Sort objects by similar attributes (e.g., size, shape, and color). <u>GOLD® Objectives for Development and Learning</u> • Objective 13 Uses classification skills Objective 13.4 Places objects in two or more groups based on differences in a single characteristic, e.g., color, size, or shape
INDICATOR / GRADE LEVEL EXPECTATION	M.2.PK.2.	Recognize and replicate simple patterns(e.g., ABAB). <u>GOLD® Objectives for Development and Learning</u> • Objective 23 Demonstrates knowledge of patterns Objective 23.4 Copies simple repeating patterns
INDICATOR / GRADE LEVEL EXPECTATION	M.2.PK.3.	Compare sets of objects. Determine which set has more or less. <u>GOLD® Objectives for Development and Learning</u> • Objective 20 Uses number concepts and operations b. Quantifies Objective 20b.6 Makes sets of 6–10 objects and then describes the parts; identifies which part has more, less, or the same (equal); counts all or counts on to find out how many
CONTENT STANDARD	NV.M.	Mathematics
STRAND / INDICATOR	M.3.0:	Measurement
INDICATOR / GRADE LEVEL EXPECTATION	M.3.PK.1.	Compare objects by size to determine smaller and larger. <u>GOLD® Objectives for Development and Learning</u> • Objective 22 Compares and measures a. Measures objects Objective 22a.4 Compares and orders a small set of objects as appropriate according to size, length, weight, area, or volume

INDICATOR / GRADE LEVEL EXPECTATION	M.3.PK.4.	Sort pennies and nickels. <u>GOLD® Objectives for Development and Learning</u> • Objective 22 Compares and measures b. Measures time and money Objective 22b.7 Emerging to 22b.8 Tells and writes time in hours and half-hours using both analog and digital clocks; makes amounts using pennies (P), nickels (N), and dimes (D)
INDICATOR / GRADE LEVEL EXPECTATION	M.3.PK.6.	Identify day and night. <u>GOLD® Objectives for Development and Learning</u> • Objective 22 Compares and measures b. Measures time and money Objective 22b.2 Knows usual sequence of basic daily events
CONTENT STANDARD	NV.M.	Mathematics
STRAND / INDICATOR	M.4.0:	Spatial Relationships, Geometry and Logic
INDICATOR / GRADE LEVEL EXPECTATION	M.4.PK.1a.	Identify circles, triangles, and squares. <u>GOLD® Objectives for Development and Learning</u> • Objective 21 Explores and describes spatial relationships and shapes b. Understands shapes Objective 21b.4 Identifies a few basic shapes (circle, square, triangle)
INDICATOR / GRADE LEVEL EXPECTATION	M.4.PK.1b.	Begin to recognize two and three dimensional shapes in the environment. <u>GOLD® Objectives for Development and Learning</u> • Objective 21 Explores and describes spatial relationships and shapes b. Understands shapes Objective 21b.5 Emerging to 21b.6 Describes basic two- and three-dimensional shapes by using own words; recognizes basic shapes when they are presented in a new orientation
INDICATOR / GRADE LEVEL EXPECTATION	M.4.PK.2.	Identify positions (e.g., in front, behind, next to, up, down, inside, outside, on top, ordinal positions). <u>GOLD® Objectives for Development and Learning</u> • Objective 21 Explores and describes spatial relationships and shapes a. Understands spatial relationships Objective 21a.4 Follows simple directions related to proximity (beside, between, next to) • Objective 22 Compares and measures c. Represents and analyzes data Objective 22c.2 Knows a few ordinal numbers
CONTENT STANDARD	NV.M.	Mathematics
STRAND / INDICATOR	M.5.0:	Data Analysis

INDICATOR / GRADE LEVEL EXPECTATION	M.5.PK.1.	Identify and sort information (e.g., interpret quantity in pictures). <u>GOLD® Objectives for Development and Learning</u> • Objective 22 Compares and measures c. Represents and analyzes data Objective 22c.3 Emerging to 22c.4 Creates and reads simple graphs; uses simple comparison and ordinal terms to describe findings
CONTENT STANDARD	NV.SC.	Science
STRAND / INDICATOR	N.1.0.	Nature of Science- Scientific Inquiry and Science, Technology, & Society
INDICATOR / GRADE LEVEL EXPECTATION	N.PK1.a.	Observe their world. <u>GOLD® Objectives for Development and Learning</u> • Objective 24 Uses scientific inquiry skills
INDICATOR / GRADE LEVEL EXPECTATION	N.PK1.b.	Ask questions about their world. <u>GOLD® Objectives for Development and Learning</u> • Objective 24 Uses scientific inquiry skills
INDICATOR / GRADE LEVEL EXPECTATION	N.PK.2.	Share ideas with others. <u>GOLD® Objectives for Development and Learning</u> • Objective 24 Uses scientific inquiry skills
INDICATOR / GRADE LEVEL EXPECTATION	N.PK.3.	Use tools safely to observe and explore different objects/environments. <u>GOLD® Objectives for Development and Learning</u> • Objective 28 Uses tools and other technology to perform tasks
INDICATOR / GRADE LEVEL EXPECTATION	N.PK.4.	Use patterns to predict or sort items. <u>GOLD® Objectives for Development and Learning</u> • Objective 23 Demonstrates knowledge of patterns Objective 23.6 Extends and creates simple repeating patterns
INDICATOR / GRADE LEVEL EXPECTATION	N.PK.5.	Students work in small groups and share ideas with others regarding to science related activities. <u>GOLD® Objectives for Development and Learning</u> • Objective 24 Uses scientific inquiry skills
CONTENT STANDARD	NV.SC.	Science
STRAND / INDICATOR	E.2.0.	Earth & Space Science- Atmospheric Processes and the Water Cycle; Solar System & Universe; Earth's Composition & Structure

INDICATOR / GRADE LEVEL EXPECTATION	E.PK.1.	Observe and identify weather from day to day. <u>GOLD® Objectives for Development and Learning</u> • Objective 27 Demonstrates knowledge of Earth's environment
INDICATOR / GRADE LEVEL EXPECTATION	E.PK.2.	Observe and identify water in different states. <u>GOLD® Objectives for Development and Learning</u> • Objective 27 Demonstrates knowledge of Earth's environment
INDICATOR / GRADE LEVEL EXPECTATION	E.PK.3.	Students understand that the sun, moon, and stars can be seen in the sky. <u>GOLD® Objectives for Development and Learning</u> • Objective 27 Demonstrates knowledge of Earth's environment
INDICATOR / GRADE LEVEL EXPECTATION	E.PK.4.	Identify and sort different natural objects(e.g., rocks, soils, etc.). <u>GOLD® Objectives for Development and Learning</u> • Objective 27 Demonstrates knowledge of Earth's environment
CONTENT STANDARD	NV.SC.	Science
STRAND / INDICATOR	P.3.0.	Physical Science- Matter and Forces & Motion and Energy
INDICATOR / GRADE LEVEL EXPECTATION	P.PK.1.	Sort objects according to observable properties (e.g., by shape and color). <u>GOLD® Objectives for Development and Learning</u> • Objective 26 Demonstrates knowledge of the physical properties of objects and materials
INDICATOR / GRADE LEVEL EXPECTATION	P.PK.2.	Explore and demonstrate how objects move. <u>GOLD® Objectives for Development and Learning</u> • Objective 26 Demonstrates knowledge of the physical properties of objects and materials
INDICATOR / GRADE LEVEL EXPECTATION	P.PK.3.	Explore what happens to objects in relation to other forces (e.g., magnets, gravity, and water). <u>GOLD® Objectives for Development and Learning</u> • Objective 26 Demonstrates knowledge of the physical properties of objects and materials
INDICATOR / GRADE LEVEL EXPECTATION	P.PK.4.	Investigate how objects react when placed in water. <u>GOLD® Objectives for Development and Learning</u> • Objective 26 Demonstrates knowledge of the physical properties of objects and materials

INDICATOR / GRADE LEVEL EXPECTATION	P.PK.5.	Identify hot and cold. <u>GOLD® Objectives for Development and Learning</u> • Objective 26 Demonstrates knowledge of the physical properties of objects and materials
CONTENT STANDARD	NV.SC.	Science
STRAND / INDICATOR	L.4.0.	Life Science- Heredity; Structure of Life; Organisms and their Environment; Diversity of Life
INDICATOR / GRADE LEVEL EXPECTATION	L.PK.1.	Investigate animals and their offspring. <u>GOLD® Objectives for Development and Learning</u> • Objective 25 Demonstrates knowledge of the characteristics of living things
INDICATOR / GRADE LEVEL EXPECTATION	L.PK.2.	Explore and identify a variety of animals and plants. <u>GOLD® Objectives for Development and Learning</u> • Objective 25 Demonstrates knowledge of the characteristics of living things
INDICATOR / GRADE LEVEL EXPECTATION	L.PK.3.	Identify humans, animals, and plants. <u>GOLD® Objectives for Development and Learning</u> • Objective 25 Demonstrates knowledge of the characteristics of living things
INDICATOR / GRADE LEVEL EXPECTATION	L.PK.4.	Use the five senses to explore and investigate the natural world. <u>GOLD® Objectives for Development and Learning</u> • Objective 24 Uses scientific inquiry skills
INDICATOR / GRADE LEVEL EXPECTATION	L.PK.5.	Identify the basic need for air, water and food. <u>GOLD® Objectives for Development and Learning</u> • Objective 25 Demonstrates knowledge of the characteristics of living things
INDICATOR / GRADE LEVEL EXPECTATION	L.PK.6.	Identify animals and their homes. <u>GOLD® Objectives for Development and Learning</u> • Objective 25 Demonstrates knowledge of the characteristics of living things
INDICATOR / GRADE LEVEL EXPECTATION	L.PK.7.	Identify and/or sort plants and animals by observable characteristics. <u>GOLD® Objectives for Development and Learning</u> • Objective 25 Demonstrates knowledge of the characteristics of living things
INDICATOR / GRADE LEVEL EXPECTATION	L.PK.8.	Observe living and non-living things on Earth. <u>GOLD® Objectives for Development and Learning</u> • Objective 25 Demonstrates knowledge of the characteristics of living things



CONTENT STANDARD	NV.ELA.	Language and Early Literacy Introduction
STRAND / INDICATOR	WA.1.0.	Word Analysis
INDICATOR / GRADE LEVEL EXPECTATION	WA.1.PK.1.	<p>Identify words that rhyme.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 15 Demonstrates phonological awareness, phonics skills, and word recognition a. Notices and discriminates rhyme <p>Objective 15a.6 Decides whether two words rhyme</p>
INDICATOR / GRADE LEVEL EXPECTATION	WA.1.PK.2.	<p>Identify the beginning sound of own name.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 16 Demonstrates knowledge of the alphabet b. Identifies letter-sound correspondences <p>Objective 16b.2 Identifies the sounds of a few letters</p>
INDICATOR / GRADE LEVEL EXPECTATION	WA.1.PK.3.	<p>Identify letters in own name.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 16 Demonstrates knowledge of the alphabet a. Identifies and names letters <p>Objective 16a.4 Recognizes and names as many as 10 letters, especially those in own name</p>
INDICATOR / GRADE LEVEL EXPECTATION	WA.1.PK.4.	<p>Recognize environmental print and symbols.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 17 Demonstrates knowledge of print and its uses b. Uses print concepts <p>Objective 17b.2 Shows understanding that text is meaningful and can be read</p>
INDICATOR / GRADE LEVEL EXPECTATION	WA.1.PK.5.	<p>Demonstrate awareness that print carries a message.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 17 Demonstrates knowledge of print and its uses b. Uses print concepts <p>Objective 17b.2 Shows understanding that text is meaningful and can be read</p>
CONTENT STANDARD	NV.ELA.	Language and Early Literacy Introduction
STRAND / INDICATOR	RS.2.0.	Reading Strategies
INDICATOR / GRADE LEVEL EXPECTATION	RS.2.PK.1.	<p>Identify the front cover of the book and know how to turn the pages when reading.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 17 Demonstrates knowledge of print and its uses a. Uses and appreciates books and other texts <p>Objective 17a.4 Orients book correctly; turns pages from the front of the book to the back; recognizes familiar books by their covers</p>

INDICATOR / GRADE LEVEL EXPECTATION	RS.2.PK.2.	<p>Ask questions or make comments pertinent to the story being read.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 18 Comprehends and responds to books and other texts a. Interacts during reading experiences, book conversations, and text reflections <p>Objective 18a.4 Asks and answers questions about the text; refers to pictures</p>
INDICATOR / GRADE LEVEL EXPECTATION	RS.2.PK.3	<p>Identify pictures to aid in comprehension.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 18 Comprehends and responds to books and other texts a. Interacts during reading experiences, book conversations, and text reflections <p>Objective 18a.4 Asks and answers questions about the text; refers to pictures</p>
CONTENT STANDARD	NV.ELA.	Language and Early Literacy Introduction
STRAND / INDICATOR	LT.3.0.	Literary Text
INDICATOR / GRADE LEVEL EXPECTATION	LT.3.PK.1.	<p>Retell a story with the aid of pictures, props, or a book</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 18 Comprehends and responds to books and other texts c. Retells stories and recounts details from informational texts <p>Objective 18c.4 Retells familiar stories and recounts details from a nonfiction text using pictures or props as prompts</p>
INDICATOR / GRADE LEVEL EXPECTATION	LT.3.PK.5.	<p>Listen and respond to rhythm or rhyme, (e.g., clapping or chanting).</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 15 Demonstrates phonological awareness, phonics skills, and word recognition a. Notices and discriminates rhyme <p>Objective 15a.2 Joins in rhyming songs and games</p>
INDICATOR / GRADE LEVEL EXPECTATION	LT.3.PK.6.	<p>With assistance, listen and respond to words with tone (e.g., poems and finger plays).</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 18 Comprehends and responds to books and other texts a. Interacts during reading experiences, book conversations, and text reflections <p>Objective 18a.2 Contributes particular language from the book at the appropriate time</p>
INDICATOR / GRADE LEVEL EXPECTATION	LT.3.PK.7.	<p>With assistance, listen and discuss stories from different cultures and eras.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 18 Comprehends and responds to books and other texts a. Interacts during reading experiences, book conversations, and text reflections <p>Objective 18a.4 Asks and answers questions about the text; refers to pictures</p>

INDICATOR / GRADE LEVEL EXPECTATION	LT.3.PK.8.	<p>Predict what will happen next in a story.</p> <p><u>GOLD® Objectives for Development and Learning</u> • Objective 18 Comprehends and responds to books and other texts a. Interacts during reading experiences, book conversations, and text reflections Objective 18a.4 Asks and answers questions about the text; refers to pictures</p>
INDICATOR / GRADE LEVEL EXPECTATION	LT.3.PK.9.	<p>Listen to age-appropriate material that makes connections to self and the world around them.</p> <p><u>GOLD® Objectives for Development and Learning</u> • Objective 18 Comprehends and responds to books and other texts a. Interacts during reading experiences, book conversations, and text reflections Objective 18a.4 Asks and answers questions about the text; refers to pictures</p>
CONTENT STANDARD	NV.ELA.	Language and Early Literacy Introduction
STRAND / INDICATOR	ET.4.0.	Expository Text
INDICATOR / GRADE LEVEL EXPECTATION	ET.4.PK.1	<p>Demonstrate and understand that printed material contains information (e.g., illustrations, graphs, and charts).</p> <p><u>GOLD® Objectives for Development and Learning</u> • Objective 17 Demonstrates knowledge of print and its uses b. Uses print concepts Objective 17b.2 Shows understanding that text is meaningful and can be read</p>
INDICATOR / GRADE LEVEL EXPECTATION	ET.4.PK.5a.	<p>Recall information from an event, text, or picture related to self and the world around them.</p> <p><u>GOLD® Objectives for Development and Learning</u> • Objective 18 Comprehends and responds to books and other texts a. Interacts during reading experiences, book conversations, and text reflections Objective 18a.4 Asks and answers questions about the text; refers to pictures</p>
INDICATOR / GRADE LEVEL EXPECTATION	ET.4.PK.5b.	<p>Respond to or ask a question about an event, text, or picture.</p> <p><u>GOLD® Objectives for Development and Learning</u> • Objective 18 Comprehends and responds to books and other texts a. Interacts during reading experiences, book conversations, and text reflections Objective 18a.4 Asks and answers questions about the text; refers to pictures</p>
INDICATOR / GRADE LEVEL EXPECTATION	ET.4.PK.7.	<p>With teacher assistance, follow, a simple pictorial direction.</p> <p><u>GOLD® Objectives for Development and Learning</u> • Objective 18 Comprehends and responds to books and other texts a. Interacts during reading experiences, book conversations, and text reflections Objective 18a.4 Asks and answers questions about the text; refers to pictures</p>

CONTENT STANDARD	NV.ELA.	Language and Early Literacy Introduction
STRAND / INDICATOR	EW.5.0.	Effective Writing (All levels of writing and spelling at this age are appropriate. Creative spelling and/or pretend writing should be expected and encouraged.)
INDICATOR / GRADE LEVEL EXPECTATION	EW.5.PK.1.	<p>Experiment with writing tools and materials in response to information.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 19 Demonstrates writing skills b. Writes to convey ideas and information <p>Objective 19b.4 Uses drawing, dictation, and controlled linear scribbles to convey a message</p>
INDICATOR / GRADE LEVEL EXPECTATION	EW.5.PK.2a.	<p>Experiment with beginning techniques for using various writing materials.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 7 Demonstrates fine-motor strength and coordination b. Uses writing and drawing tools <p>Objective 7b.4 Grips drawing and writing tools with whole hand but may use whole-arm movements to make marks</p>
INDICATOR / GRADE LEVEL EXPECTATION	EW.5.PK.2b.	<p>Trace and progress to copying basic shapes (e.g., horizontal line, vertical line, X, plus sign, circle, etc.).</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 19 Demonstrates writing skills b. Writes to convey ideas and information <p>Objective 19b.4 Uses drawing, dictation, and controlled linear scribbles to convey a message</p>
INDICATOR / GRADE LEVEL EXPECTATION	EW.5.PK.4a.	<p>Use letter-like approximation to write name and/or other words or ideas.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 19 Demonstrates writing skills b. Writes to convey ideas and information <p>Objective 19b.6 Uses drawing, dictation, and mock letters or letter forms to convey a message</p>
INDICATOR / GRADE LEVEL EXPECTATION	EW.5.PK.4b.	<p>Attempt, with a model, to spell own first name.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 19 Demonstrates writing skills a. Writes name <p>Objective 19a.4 Makes controlled linear scribbles</p>
INDICATOR / GRADE LEVEL EXPECTATION	EW.5.PK.4c.	<p>Attempt, with a model, to write the first letter of first name using the capital letter.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 19 Demonstrates writing skills a. Writes name <p>Objective 19a.8 Writes letter strings</p>
CONTENT STANDARD	NV.ELA.	Language and Early Literacy Introduction

STRAND / INDICATOR	TW.6.0.	Types of Writing (All levels of writing and spelling at this age are appropriate. Creative spelling and/or pretend writing should be expected and encouraged.)
INDICATOR / GRADE LEVEL EXPECTATION	TW.6.PK.1.	Experiment with writing tools and materials to communicate. <u>GOLD® Objectives for Development and Learning</u> • Objective 19 Demonstrates writing skills b. Writes to convey ideas and information Objective 19b.4 Uses drawing, dictation, and controlled linear scribbles to convey a message
INDICATOR / GRADE LEVEL EXPECTATION	TW.6.PK.2.	Experiment with writing tools and materials in response to a familiar experience. <u>GOLD® Objectives for Development and Learning</u> • Objective 19 Demonstrates writing skills b. Writes to convey ideas and information Objective 19b.4 Uses drawing, dictation, and controlled linear scribbles to convey a message
INDICATOR / GRADE LEVEL EXPECTATION	TW.6.PK.4.	Experiment with writing tools and materials in response to literature. <u>GOLD® Objectives for Development and Learning</u> • Objective 19 Demonstrates writing skills b. Writes to convey ideas and information Objective 19b.4 Uses drawing, dictation, and controlled linear scribbles to convey a message
INDICATOR / GRADE LEVEL EXPECTATION	TW.6.PK.5.	Share drawings with others as a response to an expository text. <u>GOLD® Objectives for Development and Learning</u> • Objective 19 Demonstrates writing skills b. Writes to convey ideas and information Objective 19b.6 Uses drawing, dictation, and mock letters or letter forms to convey a message
INDICATOR / GRADE LEVEL EXPECTATION	TW.6.PK.6.	Share ideas and opinions for class writing. <u>GOLD® Objectives for Development and Learning</u> • Objective 19 Demonstrates writing skills b. Writes to convey ideas and information Objective 19b.6 Uses drawing, dictation, and mock letters or letter forms to convey a message
INDICATOR / GRADE LEVEL EXPECTATION	TW.6.PK.7.	Dictate words, phrases, or sentences to an adult recording on paper. <u>GOLD® Objectives for Development and Learning</u> • Objective 19 Demonstrates writing skills b. Writes to convey ideas and information Objective 19b.6 Uses drawing, dictation, and mock letters or letter forms to convey a message

INDICATOR / GRADE LEVEL EXPECTATION	TW.6.PK.9a.	<p>Organize ideas, through group discussion, with teacher assistance for the purpose of group research.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation <p>Objective 11d.7 Emerging to 11d.8 Uses a variety of resources to find answers to questions; participates in grade-appropriate research projects</p>
INDICATOR / GRADE LEVEL EXPECTATION	TW.6.PK.9b.	<p>Identify and explore an area of interest.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation <p>Objective 11d.6 Shows eagerness to learn about a variety of topics and ideas</p>
INDICATOR / GRADE LEVEL EXPECTATION	TW.6.PK.9c.	<p>Use, with teacher assistance, a variety of sources to obtain information.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation <p>Objective 11d.6 Shows eagerness to learn about a variety of topics and ideas</p>
CONTENT STANDARD	NV.ELA.	Language and Early Literacy Introduction
STRAND / INDICATOR	LS.7.0.	Listening
INDICATOR / GRADE LEVEL EXPECTATION	LS.7.PK.1a.	<p>Listen for a variety of purposes with increasing attention span.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 8 Listens to and understands increasingly complex language a. Comprehends language <p>Objective 8a.6 Responds appropriately to specific vocabulary and simple statements, questions, and stories</p>
INDICATOR / GRADE LEVEL EXPECTATION	LS.7.PK.1b.	<p>Listen to and follow a two-step oral direction with the use of formal and informal language.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 8 Listens to and understands increasingly complex language b. Follows directions <p>Objective 8b.6 Follows directions of two or more steps that relate to familiar objects and experiences</p>
INDICATOR / GRADE LEVEL EXPECTATION	LS.7.PK.2.	<p>Listen and respond appropriately to stories and group discussions.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 8 Listens to and understands increasingly complex language a.

		Comprehends language Objective 8a.6 Responds appropriately to specific vocabulary and simple statements, questions, and stories
INDICATOR / GRADE LEVEL EXPECTATION	LS.7.PK.3.	Listen with increasing attention span to gain new vocabulary. <u>GOLD® Objectives for Development and Learning</u> • Objective 8 Listens to and understands increasingly complex language a. Comprehends language Objective 8a.6 Responds appropriately to specific vocabulary and simple statements, questions, and stories
INDICATOR / GRADE LEVEL EXPECTATION	LS.7.PK.5.	Engage in conversation and sometimes follow conversational rules. <u>GOLD® Objectives for Development and Learning</u> • Objective 10 Uses appropriate conversational and other communication skills a. Engages in conversations Objective 10a.6 Engages in conversations of at least three exchanges • Objective 10 Uses appropriate conversational and other communication skills b. Uses social rules of language Objective 10b.6 Uses acceptable language and basic social rules while communicating with others; may need reminders
CONTENT STANDARD	NV.ELA.	Language and Early Literacy Introduction
STRAND / INDICATOR	S.8.0.	Speaking
INDICATOR / GRADE LEVEL EXPECTATION	S.8.PK.1.	Speak with increasing clarity, ease and accuracy, and give clear directions. <u>GOLD® Objectives for Development and Learning</u> • Objective 9 Uses language to express thoughts and needs b. Speaks clearly Objective 9b.6 Is understood by most people; may mispronounce new, long, or unusual words
INDICATOR / GRADE LEVEL EXPECTATION	S.8.PK.2.	Use and expand vocabulary to describe feelings, experiences, observations and ideas. <u>GOLD® Objectives for Development and Learning</u> • Objective 9 Uses language to express thoughts and needs a. Uses an expanding expressive vocabulary Objective 9a.6 Describes and tells the use of many familiar items
INDICATOR / GRADE LEVEL EXPECTATION	S.8.PK.3a.	Engage in dramatic play to convey experiences, feelings, ideas, or stories. <u>GOLD® Objectives for Development and Learning</u> • Objective 9 Uses language to express thoughts and needs a. Uses an expanding expressive vocabulary Objective 9a.6 Describes and tells the use of many familiar items



INDICATOR / GRADE LEVEL EXPECTATION	S.8.PK.3b.	<p>Speak in complete sentences using at least three words.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 9 Uses language to express thoughts and needs c. Uses conventional grammar <p>Objective 9c.4 Uses three- to four-word sentences; may omit some words or use some words incorrectly</p>
INDICATOR / GRADE LEVEL EXPECTATION	S.8.PK.4a.	<p>Initiate conversation and respond to others.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 10 Uses appropriate conversational and other communication skills a. Engages in conversations <p>Objective 10a.6 Engages in conversations of at least three exchanges</p>
INDICATOR / GRADE LEVEL EXPECTATION	S.8.PK.4b.	<p>Share ideas and information from personal and share group experiences.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 9 Uses language to express thoughts and needs d. Tells about another time or place <p>Objective 9d.6 Tells stories about other times and places that have a logical order and that include major details</p>
INDICATOR / GRADE LEVEL EXPECTATION	S.8.PK.4c.	<p>Ask and answer simple questions.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 8 Listens to and understands increasingly complex language a. Comprehends language <p>Objective 8a.6 Responds appropriately to specific vocabulary and simple statements, questions, and stories</p>
INDICATOR / GRADE LEVEL EXPECTATION	S.8.PK.5.	<p>Use language to repeat simple stories, songs and rhymes, or to relate experiences.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 9 Uses language to express thoughts and needs d. Tells about another time or place <p>Objective 9d.6 Tells stories about other times and places that have a logical order and that include major details</p>
CONTENT STANDARD	NV.SS.	Social Studies
STRAND / INDICATOR	H1.	History: People, Cultures, and Civilizations

INDICATOR / GRADE LEVEL EXPECTATION	H1.PK.1.	Children begin to complete simple tasks together. <u>GOLD® Objectives for Development and Learning</u> • Objective 3 Participates cooperatively and constructively in group situations a. Balances needs and rights of self and others Objective 3a.4 Takes turns
INDICATOR / GRADE LEVEL EXPECTATION	H1.PK.2.	Be exposed to stories of family members, local residents, and prominent figures. <u>GOLD® Objectives for Development and Learning</u> • Objective 30 Shows basic understanding of people and how they live
INDICATOR / GRADE LEVEL EXPECTATION	H1.PK.3.	Share information about their family practices, customs, and culture. <u>GOLD® Objectives for Development and Learning</u> • Objective 29 Demonstrates knowledge about self
CONTENT STANDARD	NV.SS.	Social Studies
STRAND / INDICATOR	H2.	Nation Building & Development
INDICATOR / GRADE LEVEL EXPECTATION	H2.PK.1.	Begin to recognize that problems can occur in groups. <u>GOLD® Objectives for Development and Learning</u> • Objective 3 Participates cooperatively and constructively in group situations b. Solves social problems Objective 3b.6 Suggest solutions to social problems
CONTENT STANDARD	NV.SS.	Social Studies
STRAND / INDICATOR	H3.	Social Responsibility & Change
INDICATOR / GRADE LEVEL EXPECTATION	H3.PK.1.	Begin to understand that differences exist between home and school. <u>GOLD® Objectives for Development and Learning</u> • Objective 30 Shows basic understanding of people and how they live
CONTENT STANDARD	NV.SS.	Social Studies
STRAND / INDICATOR	G5.	Geography: The World in Spatial Terms
INDICATOR / GRADE LEVEL EXPECTATION	G5.PK.1.	Identify direction and location (e.g., up/down and above/below). <u>GOLD® Objectives for Development and Learning</u> • Objective 32 Demonstrates simple geographic knowledge
CONTENT STANDARD	NV.SS.	Social Studies
STRAND / INDICATOR	G6.	Places & Regions

INDICATOR / GRADE LEVEL EXPECTATION	G6.PK.1.	Identify different areas of the classroom and home. <u>GOLD® Objectives for Development and Learning</u> • Objective 32 Demonstrates simple geographic knowledge
INDICATOR / GRADE LEVEL EXPECTATION	G6.PK.2.	Begin to recognize characteristics that make them unique. <u>GOLD® Objectives for Development and Learning</u> • Objective 29 Demonstrates knowledge about self
INDICATOR / GRADE LEVEL EXPECTATION	G6.PK.3.	Identify numbers and letters related to his/her address. <u>GOLD® Objectives for Development and Learning</u> • Objective 29 Demonstrates knowledge about self
CONTENT STANDARD	NV.SS.	Social Studies
STRAND / INDICATOR	G7.	Human Systems
INDICATOR / GRADE LEVEL EXPECTATION	G7.PK.1.	Begin to understand that people move to other places. <u>GOLD® Objectives for Development and Learning</u> • Objective 30 Shows basic understanding of people and how they live
CONTENT STANDARD	NV.SS.	Social Studies
STRAND / INDICATOR	G8.	Environment & Society
INDICATOR / GRADE LEVEL EXPECTATION	G8.PK.1.	Identify weather conditions (e.g. rain, sunshine, snow, fog). <u>GOLD® Objectives for Development and Learning</u> • Objective 27 Demonstrates knowledge of Earth's environment
CONTENT STANDARD	NV.SS.	Social Studies
STRAND / INDICATOR	EC9.	Economics: The Market Economy
INDICATOR / GRADE LEVEL EXPECTATION	EC9.PK.1.	Begin to understand that resources can be limited (e.g., turning off the water and lights when not using). <u>GOLD® Objectives for Development and Learning</u> • Objective 27 Demonstrates knowledge of Earth's environment
INDICATOR / GRADE LEVEL EXPECTATION	EC9.PK.2.	Demonstrate the role of different jobs in the community. <u>GOLD® Objectives for Development and Learning</u> • Objective 30 Shows basic understanding of people and how they live
CONTENT STANDARD	NV.SS.	Social Studies
STRAND / INDICATOR	EC10.	The US Economy as a Whole

INDICATOR / GRADE LEVEL EXPECTATION	EC10.PK.1.	Demonstrate the role of consumers and understand that money is exchanged for goods and/or services. <u>GOLD® Objectives for Development and Learning</u> • Objective 30 Shows basic understanding of people and how they live
CONTENT STANDARD	NV.SS.	Social Studies
STRAND / INDICATOR	EC11.	The Dynamic Economy
INDICATOR / GRADE LEVEL EXPECTATION	EC11.PK.1.	Decide between two choices involving classroom resources. <u>GOLD® Objectives for Development and Learning</u> • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately Objective 1c.6 Demonstrates confidence in meeting own needs
CONTENT STANDARD	NV.SS.	Social Studies
STRAND / INDICATOR	C13.	Citizenship and the Law (Rules & Laws, Rights, Responsibilities, Symbols)
INDICATOR / GRADE LEVEL EXPECTATION	C13.PK.1	Follow classroom and school rules. <u>GOLD® Objectives for Development and Learning</u> • Objective 1 Regulates own emotions and behaviors b. Follows limits and expectations Objective 1b.6 Manages classroom rules, routines, and transitions with occasional reminders
INDICATOR / GRADE LEVEL EXPECTATION	C13.PK.2.	Participate in group decision making. <u>GOLD® Objectives for Development and Learning</u> • Objective 3 Participates cooperatively and constructively in group situations a. Balances needs and rights of self and others Objective 3a.4 Takes turns
CONTENT STANDARD	NV.SS.	Social Studies
STRAND / INDICATOR	C16.	Global Relations
INDICATOR / GRADE LEVEL EXPECTATION	C16.PK.1.	Identify their teacher and peers by name. <u>GOLD® Objectives for Development and Learning</u> • Objective 30 Shows basic understanding of people and how they live
CONTENT STANDARD	NV.SE.	Social Emotional
STRAND / INDICATOR	SE.1.0.	Social Emotional: Self-Confidence

INDICATOR / GRADE LEVEL EXPECTATION	SE.1.PK.1a.	<p>Make independent choices from diverse interest centers or activities.</p> <p><u>GOLD® Objectives for Development and Learning</u> • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately Objective 1c.6 Demonstrates confidence in meeting own needs</p>
INDICATOR / GRADE LEVEL EXPECTATION	SE.1.PK.1b.	<p>Select materials to use for individual expression.</p> <p><u>GOLD® Objectives for Development and Learning</u> • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately Objective 1c.6 Demonstrates confidence in meeting own needs</p>
INDICATOR / GRADE LEVEL EXPECTATION	SE.1.PK.2b.	<p>Acknowledge actions and accomplishments verbally and nonverbally.</p> <p><u>GOLD® Objectives for Development and Learning</u> • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately Objective 1c.6 Demonstrates confidence in meeting own needs</p>
INDICATOR / GRADE LEVEL EXPECTATION	SE.1.PK.2a.	<p>Express ideas for activities; initiate and participate in discussions with teachers or peers.</p> <p><u>GOLD® Objectives for Development and Learning</u> • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately Objective 1c.6 Demonstrates confidence in meeting own needs</p>
INDICATOR / GRADE LEVEL EXPECTATION	SE.PK.3.	<p>Re-engage in a task or activity after experiencing disappointment, frustration, or failure.</p> <p><u>GOLD® Objectives for Development and Learning</u> • Objective 1 Regulates own emotions and behaviors a. Manages feelings Objective 1a.6 Is able to look at a situation differently or delay gratification</p>
CONTENT STANDARD	NV.SE.	Social Emotional
STRAND / INDICATOR	SE.2.0.	Self-Direction
INDICATOR / GRADE LEVEL EXPECTATION	SE.2.PK.1a.	<p>Separate easily from parents(s)/caregivers(s)/significant adult(s).</p> <p><u>GOLD® Objectives for Development and Learning</u> • Objective 2 Establishes and sustains positive relationships a. Forms relationships with adults Objective 2a.6 Manages separations without distress and engages with trusted adults</p>

INDICATOR / GRADE LEVEL EXPECTATION	SE.2.PK.1b.	Move through routines and activities with minimal adult/teacher direction. <u>GOLD® Objectives for Development and Learning</u> • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately Objective 1c.6 Demonstrates confidence in meeting own needs
INDICATOR / GRADE LEVEL EXPECTATION	SE.2.PK.2.	Demonstrate self-help skills (e.g., put blocks away, pour juice, use soap when washing hands). <u>GOLD® Objectives for Development and Learning</u> • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately Objective 1c.6 Demonstrates confidence in meeting own needs
INDICATOR / GRADE LEVEL EXPECTATION	SE.2.PK.3a.	Use toys and materials with care. <u>GOLD® Objectives for Development and Learning</u> • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately Objective 1c.6 Demonstrates confidence in meeting own needs
INDICATOR / GRADE LEVEL EXPECTATION	SE.2.PK.3b.	Clean up or put away toys and materials when finished. <u>GOLD® Objectives for Development and Learning</u> • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately Objective 1c.6 Demonstrates confidence in meeting own needs
CONTENT STANDARD	NV.SE.	Social Emotional
STRAND / INDICATOR	SE.3.0.	Identification and Expression of Feelings
INDICATOR / GRADE LEVEL EXPECTATION	SE.3.PK.1	Identify a range of feelings (e.g., sadness, anger, fear, and happiness). <u>GOLD® Objectives for Development and Learning</u> • Objective 2 Establishes and sustains positive relationships b. Responds to emotional cues Objective 2b.5 Emerging to 2b.6 Identifies basic emotional reactions of others and their causes accurately
INDICATOR / GRADE LEVEL EXPECTATION	SE.3.PK.2a.	Express feelings, needs or wants in appropriate ways. <u>GOLD® Objectives for Development and Learning</u> • Objective 1 Regulates own emotions and behaviors a. Manages feelings Objective 1a.6 Is able to look at a situation differently or delay gratification

INDICATOR / GRADE LEVEL EXPECTATION	SE.3.PK.2b.	<p>Demonstrate awareness of feelings of others (e.g., gets blanket for friend and comforts him/her when he/she feels sad).</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 2 Establishes and sustains positive relationships b. Responds to emotional cues <p>Objective 2b.4 Demonstrates concern about the feelings of others</p>
CONTENT STANDARD	NV.SE.	Social Emotional
STRAND / INDICATOR	SE.4.0.	Interactions with other children and adults
INDICATOR / GRADE LEVEL EXPECTATION	SE.4.PK.1a.	<p>Demonstrate appropriate affection for teachers and friends.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 2 Establishes and sustains positive relationships b. Responds to emotional cues <p>Objective 2b.4 Demonstrates concern about the feelings of others</p>
INDICATOR / GRADE LEVEL EXPECTATION	SE.4.PK.1b.	<p>Express common courtesy to others (e.g., saying “thank you”, “please” and “excuse me”, or passing a plate of cookies).</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 1 Regulates own emotions and behaviors b. Follows limits and expectations <p>Objective 1b.6 Manages classroom rules, routines, and transitions with occasional reminders</p>
INDICATOR / GRADE LEVEL EXPECTATION	SE.4.PK.1c.	<p>Respect rights and belongings of others (e.g., “It is my turn to use the bike, but you can have the bike when I am finished”).</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 3 Participates cooperatively and constructively in group situations a. Balances needs and rights of self and others <p>Objective 3a.4 Takes turns</p>
INDICATOR / GRADE LEVEL EXPECTATION	SE.4.PK.1d.	<p>Demonstrate problem-solving skills (e.g. ask for help from an adult, talk about problems, talk about feelings relating to problems, and negotiate solutions).</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 3 Participates cooperatively and constructively in group situations b. Solves social problems <p>Objective 3b.6 Suggest solutions to social problems</p>
INDICATOR / GRADE LEVEL EXPECTATION	SE.4.PK.1e.	<p>Be able to say and respond to first and last name.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 29 Demonstrates knowledge about self



INDICATOR / GRADE LEVEL EXPECTATION	SE.4.PK.1f.	Be able to say parent's or caregiver's name. <u>GOLD® Objectives for Development and Learning</u> • Objective 29 Demonstrates knowledge about self
CONTENT STANDARD	NV.SE.	Social Emotional
STRAND / INDICATOR	SE.5.0.	Pro-Social Behaviors
INDICATOR / GRADE LEVEL EXPECTATION	SE.5.PK.1a.	Play independently. <u>GOLD® Objectives for Development and Learning</u> • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately Objective 1c.6 Demonstrates confidence in meeting own needs
INDICATOR / GRADE LEVEL EXPECTATION	SE.5.PK.1b.	Play in pairs and small groups. <u>GOLD® Objectives for Development and Learning</u> • Objective 2 Establishes and sustains positive relationships c. Interacts with peers Objective 2c.4 Uses successful strategies for entering groups
INDICATOR / GRADE LEVEL EXPECTATION	SE.5.PK.1c.	Engage in dramatic play. <u>GOLD® Objectives for Development and Learning</u> • Objective 14 Uses symbols and images to represent something not present b. Engages in sociodramatic play Objective 14b.6 Interacts with two or more children during pretend play, assigning and/or assuming roles and discussing actions; sustains play scenario for up to 10 minutes
INDICATOR / GRADE LEVEL EXPECTATION	SE.5.PK.1d.	Initiate play, or enter into play with a group of children already playing. <u>GOLD® Objectives for Development and Learning</u> • Objective 2 Establishes and sustains positive relationships c. Interacts with peers Objective 2c.6 Initiates, joins in, and sustains positive interactions with a small group of two to three children
INDICATOR / GRADE LEVEL EXPECTATION	SE.5.PK.2a.	Participate in cooperative groups to complete a task. <u>GOLD® Objectives for Development and Learning</u> • Objective 3 Participates cooperatively and constructively in group situations a. Balances needs and rights of self and others Objective 3a.6 Initiates the sharing of materials in the classroom and outdoors

INDICATOR / GRADE LEVEL EXPECTATION	SE.5.PK.2b.	Take turns with teacher support. <u>GOLD® Objectives for Development and Learning</u> • Objective 3 Participates cooperatively and constructively in group situations a. Balances needs and rights of self and others Objective 3a.3 Emerging to 3a.4 Takes turns
INDICATOR / GRADE LEVEL EXPECTATION	SE.5.PK.2c.	Share some of the time. <u>GOLD® Objectives for Development and Learning</u> • Objective 3 Participates cooperatively and constructively in group situations a. Balances needs and rights of self and others Objective 3a.3 Emerging to 3a.4 Takes turns
CONTENT STANDARD	NV.SE.	Social Emotional
STRAND / INDICATOR	SE.6.0.	Attending and Focusing Skills
INDICATOR / GRADE LEVEL EXPECTATION	SE.6.PK.1a.	Attend to a task for at least 10 minutes. <u>GOLD® Objectives for Development and Learning</u> • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately Objective 1c.6 Demonstrates confidence in meeting own needs
INDICATOR / GRADE LEVEL EXPECTATION	SE.6.PK.1b.	Move on to next activity without exhibiting signs of stress. <u>GOLD® Objectives for Development and Learning</u> • Objective 1 Regulates own emotions and behaviors b. Follows limits and expectations Objective 1b.6 Manages classroom rules, routines, and transitions with occasional reminders
INDICATOR / GRADE LEVEL EXPECTATION	SE.6.PK.1c.	Use verbal and non-verbal conversation skills (e.g., listening, letting a person finish speaking before taking a turn, staying with one topic, maintaining eye contact, etc.). <u>GOLD® Objectives for Development and Learning</u> • Objective 10 Uses appropriate conversational and other communication skills b. Uses social rules of language Objective 10b.6 Uses acceptable language and basic social rules while communicating with others; may need reminders
INDICATOR / GRADE LEVEL EXPECTATION	SE.6.PK.1d.	Demonstrate ability to delay gratification to complete a larger task. <u>GOLD® Objectives for Development and Learning</u> • Objective 1 Regulates own emotions and behaviors a. Manages feelings Objective 1a.6 Is able to look at a situation differently or delay gratification
CONTENT STANDARD	NV.CE.	Creative Expression: Approaches to Learning

STRAND / INDICATOR	CT.1.0.	Creative Thinking- Approaches to Learning through Creativity
INDICATOR / GRADE LEVEL EXPECTATION	CT.1.PK.1.	<p>Use a variety of approaches to solving problems.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 11 Demonstrates positive approaches to learning c. Solves problems <p>Objective 11c.6 Solves problems without having to try every possibility</p>
INDICATOR / GRADE LEVEL EXPECTATION	CT.1.PK.2.	<p>Use a variety of approaches to solving interpersonal problems in the classroom.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 3 Participates cooperatively and constructively in group situations b. Solves social problems <p>Objective 3b.6 Suggest solutions to social problems</p>
INDICATOR / GRADE LEVEL EXPECTATION	CT.1.PK.3.	<p>Adapt environment or abilities to reach a motor challenge, such as climbing or reaching an object.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 11 Demonstrates positive approaches to learning e. Shows flexibility and inventiveness in thinking <p>Objective 11e.4 Uses creativity and imagination during play and routine tasks</p>
INDICATOR / GRADE LEVEL EXPECTATION	CT.2.PK.1.	<p>Select progressively more challenging tasks.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 11 Demonstrates positive approaches to learning b. Persists <p>Objective 11b.6 Plans and pursues a variety of appropriately challenging tasks</p>
INDICATOR / GRADE LEVEL EXPECTATION	CT.2.PK.2a.	<p>Demonstrate ability to delay gratification to complete a larger task.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 1 Regulates own emotions and behaviors a. Manages feelings <p>Objective 1a.6 Is able to look at a situation differently or delay gratification</p>
INDICATOR / GRADE LEVEL EXPECTATION	CT.2.PK.2b.	<p>Express satisfaction when accomplishing a task and achieving a goal.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately <p>Objective 1c.6 Demonstrates confidence in meeting own needs</p>
INDICATOR / GRADE LEVEL EXPECTATION	CT.2.PK.3.	<p>Demonstrate persistence by trying again when faced with challenges.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 11 Demonstrates positive approaches to learning b. Persists <p>Objective 11b.4 Practices an activity many times until successful</p>

CONTENT STANDARD	NV.CE.	Creative Expression: Approaches to Learning
STRAND / INDICATOR	CT.3.0.	Creative Thinking- Making Connections
INDICATOR / GRADE LEVEL EXPECTATION	CT.3.PK.1.	Combine objects in a variety of ways. <u>GOLD® Objectives for Development and Learning</u> • Objective 13 Uses classification skills Objective 13.4 Places objects in two or more groups based on differences in a single characteristic, e.g., color, size, or shape
INDICATOR / GRADE LEVEL EXPECTATION	CT.3.PK.2.	Categorize experiences, people and ideas in a variety of ways. <u>GOLD® Objectives for Development and Learning</u> • Objective 13 Uses classification skills Objective 13.4 Places objects in two or more groups based on differences in a single characteristic, e.g., color, size, or shape
INDICATOR / GRADE LEVEL EXPECTATION	CT.3.PK.3.	Create stories and scenarios by combining experiences and ideas. <u>GOLD® Objectives for Development and Learning</u> • Objective 12 Remembers and connects experiences b. Makes connections Objective 12b.6 Draws on everyday experiences and applies this knowledge to a similar situation
CONTENT STANDARD	NV.CE.	Creative Expression: Approaches to Learning
STRAND / INDICATOR	MM.1.0.	Music and Movement – Singing
INDICATOR / GRADE LEVEL EXPECTATION	MM.1.PK.1	Make a variety of sounds with their voices. <u>GOLD® Objectives for Development and Learning</u> • Objective 34 Explores musical concepts and expression
INDICATOR / GRADE LEVEL EXPECTATION	MM.1.PK.2.	Create and sing chants. <u>GOLD® Objectives for Development and Learning</u> • Objective 34 Explores musical concepts and expression
INDICATOR / GRADE LEVEL EXPECTATION	MM.1.PK.3a.	Recognize and select a variety of simple songs, finger plays, musical games, and musical activities alone and with others. <u>GOLD® Objectives for Development and Learning</u> • Objective 34 Explores musical concepts and expression
INDICATOR / GRADE LEVEL EXPECTATION	MM.1.PK.3b.	Select and recognize a variety of songs from diverse cultures. <u>GOLD® Objectives for Development and Learning</u> • Objective 34 Explores musical concepts and expression
CONTENT STANDARD	NV.CE.	Creative Expression: Approaches to Learning



STRAND / INDICATOR	MM.2.0.	Music and Movement - Playing Instruments
INDICATOR / GRADE LEVEL EXPECTATION	MM.2.PK.1.	Play and identify a variety of musical instruments. <u>GOLD® Objectives for Development and Learning</u> • Objective 34 Explores musical concepts and expression
INDICATOR / GRADE LEVEL EXPECTATION	MM.2.PK.2.	Participate in a rhythm instrument band. <u>GOLD® Objectives for Development and Learning</u> • Objective 34 Explores musical concepts and expression
INDICATOR / GRADE LEVEL EXPECTATION	MM.2.PK.4.	Accompany simple music with rhythm instruments or clapping. <u>GOLD® Objectives for Development and Learning</u> • Objective 34 Explores musical concepts and expression
CONTENT STANDARD	NV.CE.	Creative Expression: Approaches to Learning
STRAND / INDICATOR	MM.3.0.	Music and Movement – Improvisation
INDICATOR / GRADE LEVEL EXPECTATION	MM.3.PK.1.	Improvise simple songs and rhythmic patterns using voice, body or instrument. <u>GOLD® Objectives for Development and Learning</u> • Objective 34 Explores musical concepts and expression
INDICATOR / GRADE LEVEL EXPECTATION	MM.3.PK.3.	Take familiar songs and change the words, feelings, sound of voice or dynamics. <u>GOLD® Objectives for Development and Learning</u> • Objective 34 Explores musical concepts and expression
CONTENT STANDARD	NV.CE.	Creative Expression: Approaches to Learning
STRAND / INDICATOR	MM.6.0.	Music and Movement – Listening
INDICATOR / GRADE LEVEL EXPECTATION	MM.6.PK.1.	Identify simple elements of music such as loud/soft and fast/slow. <u>GOLD® Objectives for Development and Learning</u> • Objective 34 Explores musical concepts and expression
CONTENT STANDARD	NV.CE.	Creative Expression: Approaches to Learning
STRAND / INDICATOR	MM.7.0.	Music and Movement – Evaluation
INDICATOR / GRADE LEVEL EXPECTATION	MM.7.PK.2.	Demonstrate a preference in music. <u>GOLD® Objectives for Development and Learning</u> • Objective 34 Explores musical concepts and expression
CONTENT STANDARD	NV.CE.	Creative Expression: Approaches to Learning
STRAND / INDICATOR	MM.8.0.	Music and Movement - Application to Life

INDICATOR / GRADE LEVEL EXPECTATION	MM.8.PK.2.	Demonstrate math and language skills while participating in music. <u>GOLD® Objectives for Development and Learning</u> • Objective 34 Explores musical concepts and expression
CONTENT STANDARD	NV.CE.	Creative Expression: Approaches to Learning
STRAND / INDICATOR	MM.9.0.	Music and Movement - Cultural and Historical Connections
INDICATOR / GRADE LEVEL EXPECTATION	MM.9.PK.1.	Experience music from different cultures. <u>GOLD® Objectives for Development and Learning</u> • Objective 34 Explores musical concepts and expression
CONTENT STANDARD	NV.CE.	Creative Expression: Approaches to Learning
STRAND / INDICATOR	MM.10.0.	Music and Movement - Cross-curricular
INDICATOR / GRADE LEVEL EXPECTATION	MM.10.PK.1a.	Move in a variety of ways to music to reinforce physical development basic movements (e.g., over, under, in, out, in and between). <u>GOLD® Objectives for Development and Learning</u> • Objective 35 Explores dance and movement concepts
INDICATOR / GRADE LEVEL EXPECTATION	MM.10.PK.1b.	Move with and without music using a variety of props such as scarves, balloons, hoops, etc. <u>GOLD® Objectives for Development and Learning</u> • Objective 35 Explores dance and movement concepts
INDICATOR / GRADE LEVEL EXPECTATION	MM.10.PK.1c.	Respond to changes in tempo. <u>GOLD® Objectives for Development and Learning</u> • Objective 35 Explores dance and movement concepts
CONTENT STANDARD	NV.CE.	Creative Expression: Approaches to Learning
STRAND / INDICATOR	D.1.0.	Dramatic Play
INDICATOR / GRADE LEVEL EXPECTATION	D.1.PK.1.	Act out a role observed in his/her life experiences; for instance, mother, baby, doctor. <u>GOLD® Objectives for Development and Learning</u> • Objective 36 Explores drama through actions and language
INDICATOR / GRADE LEVEL EXPECTATION	D.1.PK.2a.	Make up new roles from experiences and familiar stories. <u>GOLD® Objectives for Development and Learning</u> • Objective 36 Explores drama through actions and language

INDICATOR / GRADE LEVEL EXPECTATION	D.1.PK.2b.	Direct peers and/or follow directions from peers in creating dramatic play scenarios. <u>GOLD® Objectives for Development and Learning</u> • Objective 36 Explores drama through actions and language
INDICATOR / GRADE LEVEL EXPECTATION	D.1.PK.3.	Act out roles that involve another child(ren) in related role; for instance, mother and baby, grocer and shopper. <u>GOLD® Objectives for Development and Learning</u> • Objective 36 Explores drama through actions and language
INDICATOR / GRADE LEVEL EXPECTATION	D.1.PK.6.	Use available materials as either realistic or symbolic props as part of dramatic play. <u>GOLD® Objectives for Development and Learning</u> • Objective 36 Explores drama through actions and language
INDICATOR / GRADE LEVEL EXPECTATION	D.1.PK.7.	Use dress-up clothes or costumes and other props in dramatic play. <u>GOLD® Objectives for Development and Learning</u> • Objective 36 Explores drama through actions and language
CONTENT STANDARD	NV.CE.	Creative Expression: Approaches to Learning
STRAND / INDICATOR	D.2.0	Dramatic Play
INDICATOR / GRADE LEVEL EXPECTATION	D.2.PK.1.	Distinguish between persons, animals, and objects by identifying characteristics (e.g., the sounds animals make). <u>GOLD® Objectives for Development and Learning</u> • Objective 36 Explores drama through actions and language
INDICATOR / GRADE LEVEL EXPECTATION	D.2.PK.2.	Imitate roles observed in child's life experiences. <u>GOLD® Objectives for Development and Learning</u> • Objective 36 Explores drama through actions and language
INDICATOR / GRADE LEVEL EXPECTATION	D.2.PK.3.	Assume the role of a familiar person or thing and talk in the language/tone appropriate for that person or thing. <u>GOLD® Objectives for Development and Learning</u> • Objective 36 Explores drama through actions and language
CONTENT STANDARD	NV.CE.	Creative Expression: Approaches to Learning
STRAND / INDICATOR	D.3.0.	Dramatic Play
INDICATOR / GRADE LEVEL EXPECTATION	D.3.PK.3.	Differentiate between pretend and real. <u>GOLD® Objectives for Development and Learning</u> • Objective 36 Explores drama through actions and language



CONTENT STANDARD	NV.CE.	Creative Expression: Approaches to Learning
STRAND / INDICATOR	D.4.0.	Dramatic Play
INDICATOR / GRADE LEVEL EXPECTATION	D.4.PK.1.	<p>Begin to understand and identify similarities and differences between dramatic characters and real people.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 36 Explores drama through actions and language
CONTENT STANDARD	NV.CE.	Creative Expression: Approaches to Learning
STRAND / INDICATOR	D.5.0.	Dramatic Play
INDICATOR / GRADE LEVEL EXPECTATION	D.5.PK.1.	<p>Use music, movement, and visual arts in dramatic play.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 36 Explores drama through actions and language
INDICATOR / GRADE LEVEL EXPECTATION	D.5.PK.3.	<p>Use language arts, math, science, and other disciplines in dramatic play (e.g., finger plays, counting, grocery store, life cycles).</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 36 Explores drama through actions and language
CONTENT STANDARD	NV.CE.	Creative Expression: Approaches to Learning
STRAND / INDICATOR	VA.1.0.	Visual Arts: Knowledge
INDICATOR / GRADE LEVEL EXPECTATION	VA.1.PK.3.	<p>Use a variety of media, techniques, and processes in art activities that are of the child's creation without a model.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 33 Explores the visual arts
CONTENT STANDARD	NV.CE.	Creative Expression: Approaches to Learning
STRAND / INDICATOR	VA.2.0.	Visual Arts – Content
INDICATOR / GRADE LEVEL EXPECTATION	VA.2.PK.4.	<p>Identify color, shape, and texture through art experiences.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 33 Explores the visual arts
CONTENT STANDARD	NV.CE.	Creative Expression: Approaches to Learning
STRAND / INDICATOR	VA.3.0.	Visual Arts – Content
INDICATOR / GRADE LEVEL EXPECTATION	VA.3.PK.1.	<p>Recognize various art forms (e.g., photographs, statues, paintings, and drawings).</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 33 Explores the visual arts

INDICATOR / GRADE LEVEL EXPECTATION	VA.3.PK.2.	Create works that express or represent experiences, ideas, feelings, and fantasy using various media. <u>GOLD® Objectives for Development and Learning</u> • Objective 33 Explores the visual arts
CONTENT STANDARD	NV.CE.	Creative Expression: Approaches to Learning
STRAND / INDICATOR	VA.4.0.	Visual Arts – Context
INDICATOR / GRADE LEVEL EXPECTATION	VA.4.PK.3.	Create a work of art that expands on an experience, such as after a field trip or as a part of a cultural event. <u>GOLD® Objectives for Development and Learning</u> • Objective 33 Explores the visual arts
CONTENT STANDARD	NV.CE.	Creative Expression: Approaches to Learning
STRAND / INDICATOR	VA.5.0.	Visual Arts – Interpretation
INDICATOR / GRADE LEVEL EXPECTATION	VA.5.PK.1.	Recognize their own and others' artwork. <u>GOLD® Objectives for Development and Learning</u> • Objective 33 Explores the visual arts
INDICATOR / GRADE LEVEL EXPECTATION	VA.5.PK.2.	Demonstrate respect for the artwork of others. <u>GOLD® Objectives for Development and Learning</u> • Objective 33 Explores the visual arts
INDICATOR / GRADE LEVEL EXPECTATION	VA.5.PK.3.	Describe or respond to their own creative work or the creative work of others. <u>GOLD® Objectives for Development and Learning</u> • Objective 33 Explores the visual arts
CONTENT STANDARD	NV.CE.	Creative Expression: Approaches to Learning
STRAND / INDICATOR	VA.6.0.	Visual Arts - Cross-Curricular
INDICATOR / GRADE LEVEL EXPECTATION	VA.6.PK.1.	Use visual arts as a means to express their feelings, thoughts, knowledge and skills in content areas such as language arts, science, and math. <u>GOLD® Objectives for Development and Learning</u> • Objective 33 Explores the visual arts
INDICATOR / GRADE LEVEL EXPECTATION	VA.6.PK.2.	Use visual arts in dramatic play, music, and movement activities. <u>GOLD® Objectives for Development and Learning</u> • Objective 33 Explores the visual arts language
CONTENT STANDARD	NV.PDHE.	Physical Development & Health Education
STRAND / INDICATOR	PD.1.0.	Development of Motor Skills



INDICATOR / GRADE LEVEL EXPECTATION	PD.1.PK.1.	Identify the basic vocabulary of simple movement patterns (e.g., walk, run, jump, hop, climb, etc.). <u>GOLD® Objectives for Development and Learning</u> • Objective 4 Demonstrates traveling skills Objective 4.6 Moves purposefully from place to place with control
CONTENT STANDARD	NV.PDHE.	Physical Development & Health Education
STRAND / INDICATOR	PD.2.0.	Movement Forms
INDICATOR / GRADE LEVEL EXPECTATION	PD.2.PK.1	Demonstrate a basic form in walking, running, climbing, jumping, hopping, and walking up and down stairs. <u>GOLD® Objectives for Development and Learning</u> • Objective 4 Demonstrates traveling skills Objective 4.6 Moves purposefully from place to place with control
INDICATOR / GRADE LEVEL EXPECTATION	PD.2.PK.2.	Perform a variety of large motor skills (e.g., throw a ball in purposeful direction, attempt to catch a large ball). <u>GOLD® Objectives for Development and Learning</u> • Objective 6 Demonstrates gross-motor manipulative skills Objective 6.6 Manipulates balls or similar objects with flexible body movements
INDICATOR / GRADE LEVEL EXPECTATION	PD.2.PK.3.	Balance on one foot for at least five seconds. <u>GOLD® Objectives for Development and Learning</u> • Objective 5 Demonstrates balancing skills Objective 5.6 Sustains balance during simple movement experiences
CONTENT STANDARD	NV.PDHE.	Physical Development & Health Education
STRAND / INDICATOR	PD.3.0.	Dance
INDICATOR / GRADE LEVEL EXPECTATION	PD.3.PK.1.	Demonstrate loco-motor movements such as up, down, forward, and backward. <u>GOLD® Objectives for Development and Learning</u> • Objective 4 Demonstrates traveling skills Objective 4.6 Moves purposefully from place to place with control
INDICATOR / GRADE LEVEL EXPECTATION	PD.3.PK.2.	Demonstrate the ability to follow basic movements (e.g., over, under, in, out, in between). <u>GOLD® Objectives for Development and Learning</u> • Objective 4 Demonstrates traveling skills Objective 4.6 Moves purposefully from place to place with control
CONTENT STANDARD	NV.PDHE.	Physical Development & Health Education
STRAND / INDICATOR	PD.4.0.	Health Enhancing Lifestyle

INDICATOR / GRADE LEVEL EXPECTATION	PD.4.PK.1.	Engage in daily moderate to vigorous physical activity. <u>GOLD® Objectives for Development and Learning</u> • Objective 4 Demonstrates traveling skills Objective 4.6 Moves purposefully from place to place with control
CONTENT STANDARD	NV.PDHE.	Physical Development & Health Education
STRAND / INDICATOR	PD.5.0.	Personal Responsibility
INDICATOR / GRADE LEVEL EXPECTATION	PD.5.PK.1.	Participate appropriately during physical activities. <u>GOLD® Objectives for Development and Learning</u> • Objective 4 Demonstrates traveling skills Objective 4.6 Moves purposefully from place to place with control
INDICATOR / GRADE LEVEL EXPECTATION	PD.5.PK.2.	Demonstrate turn taking and cooperation during physical activities. <u>GOLD® Objectives for Development and Learning</u> • Objective 3 Participates cooperatively and constructively in group situations a. Balances needs and rights of self and others Objective 3a.4 Takes turns
INDICATOR / GRADE LEVEL EXPECTATION	PD.5.PK.3.	Interact positively with others regardless of personal differences (e.g., skill level, gender, race, and disability). <u>GOLD® Objectives for Development and Learning</u> • Objective 30 Shows basic understanding of people and how they live
INDICATOR / GRADE LEVEL EXPECTATION	PD.5.PK.4.	Participate in multi-cultural activities that enhance physical development (e.g., dance, games, and activities). <u>GOLD® Objectives for Development and Learning</u> • Objective 30 Shows basic understanding of people and how they live
CONTENT STANDARD	NV.PDHE.	Physical Development & Health Education
STRAND / INDICATOR	PD.6.0.	Fine Motor Skills
INDICATOR / GRADE LEVEL EXPECTATION	PD.6.PK.1.	Demonstrate skills in eye-hand coordination (e.g., stacking, sorting, lacing toys, stringing beads, reproducing basic patterns, complete six-piece puzzle, Legos and peg-boards). <u>GOLD® Objectives for Development and Learning</u> • Objective 7 Demonstrates fine-motor strength and coordination a. Uses fingers and hands Objective 7a.6 Uses refined wrist and finger movements

INDICATOR / GRADE LEVEL EXPECTATION	PD.6.PK.2.	<p>Demonstrate the muscle strength, dexterity, and control needed to manipulate items (e.g., scissors, writing utensil, paint brushes, play dough, buttons/snaps, etc.).</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 7 Demonstrates fine-motor strength and coordination a. Uses fingers and hands <p>Objective 7a.6 Uses refined wrist and finger movements</p>
INDICATOR / GRADE LEVEL EXPECTATION	PD.6.PK.3.	<p>Use fingered or tripod grasp with drawing, painting or writing instruments.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 7 Demonstrates fine-motor strength and coordination b. Uses writing and drawing tools <p>Objective 7b.6 Holds drawing and writing tools by using a three-point finger grip but may hold the instrument too close to one end</p>
CONTENT STANDARD	NV.PDHE.	Physical Development & Health Education
STRAND / INDICATOR	HE.1.0.	Core Concepts-Health Promotion/Disease Prevention
INDICATOR / GRADE LEVEL EXPECTATION	HE.1.PK.1.	<p>Demonstrate personal hygiene skills (e.g., hand washing, independent toileting, etc.).</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately <p>Objective 1c.6 Demonstrates confidence in meeting own needs</p>
INDICATOR / GRADE LEVEL EXPECTATION	HE.1.PK.2.	<p>Identify basic anatomy (e.g., eyes, nose, arms, legs, etc.).</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately <p>Objective 1c.6 Demonstrates confidence in meeting own needs</p>
INDICATOR / GRADE LEVEL EXPECTATION	HE.1.PK.3.	<p>Identify healthy foods.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately <p>Objective 1c.6 Demonstrates confidence in meeting own needs</p>
INDICATOR / GRADE LEVEL EXPECTATION	HE.1.PK.5.	<p>Identify some safety rules (e.g., fire safety, traffic/pedestrian safety, dangerous objects/substances/activities, etc.).</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately <p>Objective 1c.6 Demonstrates confidence in meeting own needs</p>

INDICATOR / GRADE LEVEL EXPECTATION	HE.1.PK.6.	Demonstrate basic disease prevention skills (e.g., cover mouth/nose when sneezing/coughing, hand washing, etc.). <u>GOLD® Objectives for Development and Learning</u> • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately Objective 1c.6 Demonstrates confidence in meeting own needs
INDICATOR / GRADE LEVEL EXPECTATION	HE.1.PK.7.	Recognize community health and safety helpers (e.g., police, firefighters, doctors). <u>GOLD® Objectives for Development and Learning</u> • Objective 30 Shows basic understanding of people and how they live
INDICATOR / GRADE LEVEL EXPECTATION	HE.1.PK.8.	Identify the basic need for air, water, and food. <u>GOLD® Objectives for Development and Learning</u> • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately Objective 1c.6 Demonstrates confidence in meeting own needs
CONTENT STANDARD	NV.PDHE.	Physical Development & Health Education
STRAND / INDICATOR	HE.3.0.	Self-management
INDICATOR / GRADE LEVEL EXPECTATION	HE.3.PK.1.	Identify and express basic feelings (e.g., happy, sad, angry, frightened, etc.). <u>GOLD® Objectives for Development and Learning</u> • Objective 1 Regulates own emotions and behaviors a. Manages feelings Objective 1a.6 Is able to look at a situation differently or delay gratification
INDICATOR / GRADE LEVEL EXPECTATION	HE.3.PK.3.	Identify potential hazards at home, school, and community, etc.). <u>GOLD® Objectives for Development and Learning</u> • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately Objective 1c.6 Demonstrates confidence in meeting own needs
CONTENT STANDARD	NV.PDHE.	Physical Development & Health Education
STRAND / INDICATOR	HE.5.0.	Interpersonal Communication
INDICATOR / GRADE LEVEL EXPECTATION	HE.5.PK.1.	Seek adult assistance when injured and/or ill. <u>GOLD® Objectives for Development and Learning</u> • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately Objective 1c.6 Demonstrates confidence in meeting own needs

