

Faculty Meeting Discussion Points

Utilize the guidance below to lead meaningful, and timely discussions that will support your *GOLD*® implementation. Utilize the [message](#) feature within your [MyTeachingStrategies](#)® account to send out the key points prior to each meeting, allowing teachers the opportunity to reflect on the questions prior to the discussion.

Month One of Implementation: Formative Assessment & Online Professional Development

Key Points:

- How is formative assessment different from your current practice? How will formative assessment data help us to inform our practice?
- What excites you about formative process? What are some opportunities for learning or areas of growth with this new approach?
- Knowing the expectations for the online professional development courses, how will you plan your time to ensure completion? How can management support you in completing the courses in a timely manner?
- As you preview courses available under My Courses, which courses excite or interest you the most? How could we form group partnerships to discuss course content in a meaningful way?

Month Two of Implementation: Quality Observations

Key Points:

- What are key components of quality observations? Reviewing your own documentation, is the observation fact or opinion based? Is the observation objective?
- Do the descriptions include enough factual information about the skills, knowledge, abilities, or understanding the child(ren) demonstrated in that moment?
- How many areas, objectives, or dimensions can one piece of documentation be related to? When reviewing your documentation, are there any additional objectives/dimensions that can be connected to the observation?
- Thinking about each area of your classroom, and each area of development, what are some “tips and tricks” we can each implement to make this process manageable and successful.

Month Three of Implementation: Connecting Observations to Instruction

Key Points:

- How can the class profile report support your planning process? Review the purpose and how to generate the [Class Profile Report](#). Discuss how this report can help make intentional planning decisions.
- How can you utilize *Intentional Teaching* experiences? Review how to access and utilize [Intentional Teaching experiences](#). Discuss how these experiences link curriculum and assessment.
- Identify teacher leaders who can demonstrate how to utilize these tools to plan effective, meaningful, and intentional weekly plans.

Month Four of Implementation: Preparing for First Checkpoint

Key Points:

- What is a checkpoint? What is the purpose of completing checkpoints? How do we complete a checkpoint?
- How do you monitor completion during the checkpoint process?
- What additional resources may support you in collecting additional documentation before the checkpoint? Review the On-The-Spot Recording Tool, *Intentional Teaching* experiences, and Assessment Opportunity Cards.
- What challenges do you feel you may have in completing the first checkpoint? How can management support you in completing checkpoints effectively?