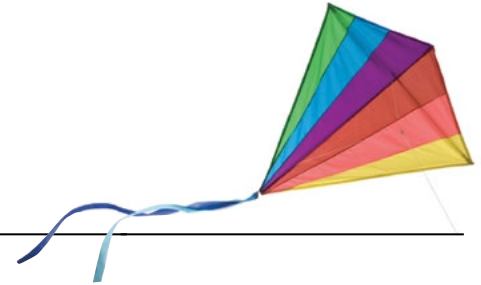




Alignment of



GOLD®

Objectives for Development & Learning:
Birth *Through* Third Grade



WITH

GOLD® Objectives for Development and Learning, Birth Through Third Grade

aligned to

West Virginia Early Learning Standards Framework

Ages 3-5; adopted 2015

CONTENT STANDARD / COURSE	WV.SE.PK.	Social and Emotional Development (SE)
CONTENT STANDARD / OBJECTIVE	SE.PK.SC.	Self-Concept (SC)
OBJECTIVE / EXPECTATION	SE.PK.SC.DSC.	Development of Self-Concept (DSC)
GRADE LEVEL EXPECTATION	SE.PK.SC.DSC.1.	Describe themselves by using basic physical characteristics. <u>GOLD® Objectives for Development and Learning</u> • Objective 29 Demonstrates knowledge about self
GRADE LEVEL EXPECTATION	SE.PK.SC.DSC.2.	Demonstrate growing confidence in a range of abilities and express pride in accomplishments. <u>GOLD® Objectives for Development and Learning</u> • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately Objective 1c.6 Demonstrates confidence in meeting own needs
GRADE LEVEL EXPECTATION	SE.PK.SC.DSC.3.	Increase independence in a range of activities, routines, and tasks. <u>GOLD® Objectives for Development and Learning</u> • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately Objective 1c.6 Demonstrates confidence in meeting own needs
CONTENT STANDARD / COURSE	WV.SE.PK.	Social and Emotional Development (SE)
CONTENT STANDARD / OBJECTIVE	SE.PK.SC.	Self-Concept (SC)
OBJECTIVE / EXPECTATION	SE.PK.SC.DSE.	Development of Self-Expression and Self-Awareness (DSE)
GRADE LEVEL EXPECTATION	SE.PK.SC.DSE.1.	Demonstrate progress in expressing needs, wants, and feelings. <u>GOLD® Objectives for Development and Learning</u> • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately Objective 1c.6 Demonstrates confidence in meeting own needs



GRADE LEVEL EXPECTATION	SE.PK.SC.DSE.2.	<p>Imitate typical actions associated within roles.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 14 Uses symbols and images to represent something not present b. Engages in sociodramatic play <p>Objective 14b.4 Acts out familiar or imaginary scenarios; may use props to stand for something else</p>
CONTENT STANDARD / COURSE	WV.SE.PK.	Social and Emotional Development (SE)
CONTENT STANDARD / OBJECTIVE	SE.PK.SR.	Social Relationships (SR)
OBJECTIVE / EXPECTATION	SE.PK.SR.DD.	Development and Demonstration of Pro-Social Behaviors (DD)
GRADE LEVEL EXPECTATION	SE.PK.SR.DD.1.	<p>Develop positive relationships with children and adults.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 2 Establishes and sustains positive relationships a. Forms relationships with adults <p>Objective 2a.6 Manages separations without distress and engages with trusted adults</p> <ul style="list-style-type: none"> • Objective 2 Establishes and sustains positive relationships c. Interacts with peers <p>Objective 2c.4 Uses successful strategies for entering groups</p>
GRADE LEVEL EXPECTATION	SE.PK.SR.DD.2.	<p>Show empathy and caring for others.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 2 Establishes and sustains positive relationships b. Responds to emotional cues <p>Objective 2b.4 Demonstrates concern about the feelings of others</p>
GRADE LEVEL EXPECTATION	SE.PK.SR.DD.3.	<p>Follow rules and routines.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 1 Regulates own emotions and behaviors b. Follows limits and expectations <p>Objective 1b.6 Manages classroom rules, routines, and transitions with occasional reminders</p>
GRADE LEVEL EXPECTATION	SE.PK.SR.DD.4.	<p>Use materials purposefully, safely and responsibly.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 1 Regulates own emotions and behaviors b. Follows limits and expectations <p>Objective 1b.6 Manages classroom rules, routines, and transitions with occasional reminders</p>

GRADE LEVEL EXPECTATION	SE.PK.SR.DD.5.	<p>Develop and sustain friendship with peers.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 2 Establishes and sustains positive relationships d. Makes friends <p>Objective 2d.6 Establishes a special friendship with one other child, but the friendship might only last a short while</p>
GRADE LEVEL EXPECTATION	SE.PK.SR.DD.6.	<p>Manage transitions and begin to adapt to change in routine.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 1 Regulates own emotions and behaviors b. Follows limits and expectations <p>Objective 1b.6 Manages classroom rules, routines, and transitions with occasional reminders</p>
CONTENT STANDARD / COURSE	WV.SE.PK.	Social and Emotional Development (SE)
CONTENT STANDARD / OBJECTIVE	SE.PK.SR.	Social Relationships (SR)
OBJECTIVE / EXPECTATION	SE.PK.SR.CP.	Cooperation (CP)
GRADE LEVEL EXPECTATION	SE.PK.SR.CP.1.	<p>Use communication skills to initiate or join classroom activities.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 2 Establishes and sustains positive relationships c. Interacts with peers <p>Objective 2c.6 Initiates, joins in, and sustains positive interactions with a small group of two to three children</p>
GRADE LEVEL EXPECTATION	SE.PK.SR.CP.2.	<p>Engage in cooperative group play.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 2 Establishes and sustains positive relationships c. Interacts with peers <p>Objective 2c.6 Initiates, joins in, and sustains positive interactions with a small group of two to three children</p>
GRADE LEVEL EXPECTATION	SE.PK.SR.CP.3.	<p>Share materials, experiences and take turns.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 3 Participates cooperatively and constructively in group situations a. Balances needs and rights of self and others <p>Objective 3a.6 Initiates the sharing of materials in the classroom and outdoors</p>
GRADE LEVEL EXPECTATION	SE.PK.SR.CP.4.	<p>Use and accept negotiation, compromise and discussion to resolve conflicts.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 3 Participates cooperatively and constructively in group situations b. Solves social problems <p>Objective 3b.6 Suggest solutions to social problems</p>

GRADE LEVEL EXPECTATION	SE.PK.SR.CP.5.	Accept guidance and direction from a variety of familiar adults. <u>GOLD® Objectives for Development and Learning</u> • Objective 3 Participates cooperatively and constructively in group situations b. Solves social problems Objective 3b.4 Seeks adult help to resolve social problems
GRADE LEVEL EXPECTATION	SE.PK.SR.CP.6.	Follow basic routines and rules for play and group participation. <u>GOLD® Objectives for Development and Learning</u> • Objective 2 Establishes and sustains positive relationships c. Interacts with peers Objective 2c.6 Initiates, joins in, and sustains positive interactions with a small group of two to three children
CONTENT STANDARD / COURSE	WV.SE.PK.	Social and Emotional Development (SE)
CONTENT STANDARD / OBJECTIVE	SE.PK.FC.	Knowledge of Family and Community (FC)
OBJECTIVE / EXPECTATION	SE.PK.FC.PU.	Progression of Understanding of their Role in the Family and Community (PU)
GRADE LEVEL EXPECTATION	SE.PK.FC.PU.1.	Understand and describe the interactive roles and relationships among family members. <u>GOLD® Objectives for Development and Learning</u> • Objective 30 Shows basic understanding of people and how they live
GRADE LEVEL EXPECTATION	SE.PK.FC.PU.2.	Identify and describe roles of community members. <u>GOLD® Objectives for Development and Learning</u> • Objective 30 Shows basic understanding of people and how they live
GRADE LEVEL EXPECTATION	SE.PK.FC.PU.3.	Understand similarities and respect differences among people (e.g., gender, race, special needs, culture, language, and family structure). <u>GOLD® Objectives for Development and Learning</u> • Objective 30 Shows basic understanding of people and how they live
GRADE LEVEL EXPECTATION	SE.PK.FC.PU.4.	Identify themselves as a member of groups within a community. <u>GOLD® Objectives for Development and Learning</u> • Objective 30 Shows basic understanding of people and how they live
GRADE LEVEL EXPECTATION	SE.PK.FC.PU.5.	Identify and describe locations and places in their environment. <u>GOLD® Objectives for Development and Learning</u> • Objective 32 Demonstrates simple geographic knowledge
CONTENT STANDARD / COURSE	WV.SE.PK.	Social and Emotional Development (SE)
CONTENT STANDARD / OBJECTIVE	SE.PK.DL.	Dispositions to Learning (DL)
OBJECTIVE / EXPECTATION	SE.PK.DL.IM.	Intrinsic Motivation for Learning (IM)



GRADE LEVEL EXPECTATION	SE.PK.DL.IM.1.	<p>Participate in a variety of classroom activities and tasks.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation <p>Objective 11d.6 Shows eagerness to learn about a variety of topics and ideas</p>
GRADE LEVEL EXPECTATION	SE.PK.DL.IM.2.	<p>Develop increased ability to make independent choices.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately <p>Objective 1c.6 Demonstrates confidence in meeting own needs</p>
GRADE LEVEL EXPECTATION	SE.PK.DL.IM.3.	<p>Approach tasks and activities with flexibility, imagination, and inventiveness.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 11 Demonstrates positive approaches to learning e. Shows flexibility and inventiveness in thinking <p>Objective 11e.6 Changes plans if a better idea is thought of or proposed</p>
GRADE LEVEL EXPECTATION	SE.PK.DL.IM.4.	<p>Persist in and complete tasks, activities, projects, and experiences.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 11 Demonstrates positive approaches to learning b. Persists <p>Objective 11b.6 Plans and pursues a variety of appropriately challenging tasks</p>
GRADE LEVEL EXPECTATION	SE.PK.DL.IM.5.	<p>Demonstrate the ability to create and complete plan.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 11 Demonstrates positive approaches to learning b. Persists <p>Objective 11b.6 Plans and pursues a variety of appropriately challenging tasks</p>
GRADE LEVEL EXPECTATION	SE.PK.DL.IM.6.	<p>Increase concentration over a reasonable amount of time despite distractions and interruptions.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 11 Demonstrates positive approaches to learning a. Attends and engages <p>Objective 11a.6 Sustains work on age-appropriate, interesting tasks; can ignore most distractions and interruptions</p>
CONTENT STANDARD / COURSE	WV.ELA.PK.	English Language Arts (ELA)
CONTENT STANDARD / OBJECTIVE	ELA.PK.SL.	Speaking and Listening (SL)
OBJECTIVE / EXPECTATION	ELA.PK.SL.EL.	Expressive Language (EL)

GRADE LEVEL EXPECTATION	ELA.PK.SL.EL.1.	<p>Use language to express ideas and needs.</p> <p><u>GOLD® Objectives for Development and Learning</u> • Objective 9 Uses language to express thoughts and needs a. Uses an expanding expressive vocabulary Objective 9a.6 Describes and tells the use of many familiar items</p>
GRADE LEVEL EXPECTATION	ELA.PK.SL.EL.2.	<p>Use increasingly complex and varied vocabulary.</p> <p><u>GOLD® Objectives for Development and Learning</u> • Objective 9 Uses language to express thoughts and needs a. Uses an expanding expressive vocabulary Objective 9a.6 Describes and tells the use of many familiar items</p>
GRADE LEVEL EXPECTATION	ELA.PK.SL.EL.3.	<p>Describe familiar people, places, things, and events through a variety of verbal and symbolic forms.</p> <p><u>GOLD® Objectives for Development and Learning</u> • Objective 9 Uses language to express thoughts and needs a. Uses an expanding expressive vocabulary Objective 9a.6 Describes and tells the use of many familiar items</p>
GRADE LEVEL EXPECTATION	ELA.PK.SL.EL.4.	<p>Use different grammatical structures or rules for a variety of purposes.</p> <p><u>GOLD® Objectives for Development and Learning</u> • Objective 9 Uses language to express thoughts and needs c. Uses conventional grammar Objective 9c.6 Uses complete, four- to six-word sentences</p>
GRADE LEVEL EXPECTATION	ELA.PK.SL.EL.5.	<p>Engage in storytelling.</p> <p><u>GOLD® Objectives for Development and Learning</u> • Objective 9 Uses language to express thoughts and needs d. Tells about another time or place Objective 9d.4 Tells simple stories about objects, events, and people not present; lacks many details and a conventional beginning, middle, and end</p>
GRADE LEVEL EXPECTATION	ELA.PK.SL.EL.6.	<p>Engage in communication and conversation with others.</p> <p><u>GOLD® Objectives for Development and Learning</u> • Objective 10 Uses appropriate conversational and other communication skills a. Engages in conversations Objective 10a.6 Engages in conversations of at least three exchanges</p>
CONTENT STANDARD / COURSE	WV.ELA.PK.	English Language Arts (ELA)
CONTENT STANDARD / OBJECTIVE	ELA.PK.SL.	Speaking and Listening (SL)
OBJECTIVE / EXPECTATION	ELA.PK.SL.RL.	Receptive Language (RL)

GRADE LEVEL EXPECTATION	ELA.PK.SL.RL.1.	Attend to language during conversations, songs, stories, or other learning experiences. <u>GOLD® Objectives for Development and Learning</u> • Objective 8 Listens to and understands increasingly complex language a. Comprehends language Objective 8a.6 Responds appropriately to specific vocabulary and simple statements, questions, and stories
GRADE LEVEL EXPECTATION	ELA.PK.SL.RL.2.	Comprehend different forms of language, such as questions or exclamations. No Correlations
GRADE LEVEL EXPECTATION	ELA.PK.SL.RL.3.	Comprehend increasingly complex and varied vocabulary and sentences. <u>GOLD® Objectives for Development and Learning</u> • Objective 8 Listens to and understands increasingly complex language a. Comprehends language Objective 8a.6 Responds appropriately to specific vocabulary and simple statements, questions, and stories
GRADE LEVEL EXPECTATION	ELA.PK.SL.RL.4.	Comprehend different grammatical structures or rules for using language. <u>GOLD® Objectives for Development and Learning</u> • Objective 8 Listens to and understands increasingly complex language a. Comprehends language Objective 8a.6 Responds appropriately to specific vocabulary and simple statements, questions, and stories
CONTENT STANDARD / COURSE	WV.ELA.PK.	English Language Arts (ELA)
CONTENT STANDARD / OBJECTIVE	ELA.PK.FR.	Foundational Reading (FR)
OBJECTIVE / EXPECTATION	ELA.PK.FR.BA.	Book Appreciation and Knowledge (BA)
GRADE LEVEL EXPECTATION	ELA.PK.FR.BA.1.	Show interest in shared reading and looking at books independently. <u>GOLD® Objectives for Development and Learning</u> • Objective 18 Comprehends and responds to books and other texts a. Interacts during reading experiences, book conversations, and text reflections Objective 18a.4 Asks and answers questions about the text; refers to pictures • Objective 18 Comprehends and responds to books and other texts b. Uses emergent reading skills Objective 18b.2 Pretends to read a familiar book, treating each page as a separate unit; names and describes what is on each page, using pictures as cues

GRADE LEVEL EXPECTATION	ELA.PK.FR.BA.2.	<p>Recognizes how books are read, such as front-to-back and one page at a time.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 17 Demonstrates knowledge of print and its uses a. Uses and appreciates books and other texts <p>Objective 17a.4 Orients book correctly; turns pages from the front of the book to the back; recognizes familiar books by their covers</p>
GRADE LEVEL EXPECTATION	ELA.PK.FR.BA.3.	<p>Demonstrate knowledge of different kinds of literature such as literary and informational text and poetry.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 17 Demonstrates knowledge of print and its uses a. Uses and appreciates books and other texts <p>Objective 17a.7 Emerging to 17a.8 Uses various types of books for their intended purposes</p>
GRADE LEVEL EXPECTATION	ELA.PK.FR.BA.4.	<p>Recognize basic characteristics such as title, author and illustrator, characters, and setting.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 17 Demonstrates knowledge of print and its uses a. Uses and appreciates books and other texts <p>Objective 17a.6 Knows some features of a book (e.g., title, author, illustrator, front and back covers); connects specific books to authors</p>
GRADE LEVEL EXPECTATION	ELA.PK.FR.BA.5.	<p>Retell stories or information from books through conversation, artistic works, creative movement, or drama.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 18 Comprehends and responds to books and other texts c. Retells stories and recounts details from informational texts <p>Objective 18c.4 Retells familiar stories and recounts details from a nonfiction text using pictures or props as prompts</p>
CONTENT STANDARD / COURSE	WV.ELA.PK.	English Language Arts (ELA)
CONTENT STANDARD / OBJECTIVE	ELA.PK.FR.	Foundational Reading (FR)
OBJECTIVE / EXPECTATION	ELA.PK.FR.PC.	Print Concept (PC)
GRADE LEVEL EXPECTATION	ELA.PK.FR.PC.1.	<p>Understand concepts of print such as print moves from left to right and top to bottom, and print conveys a message.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 17 Demonstrates knowledge of print and its uses b. Uses print concepts <p>Objective 17b.4 Indicates where to start reading and the direction to follow</p>

GRADE LEVEL EXPECTATION	ELA.PK.FR.PC.2.	<p>Recognize environmental print such as signs, newspapers, lists, messages, and menus.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 17 Demonstrates knowledge of print and its uses b. Uses print concepts Objective 17b.6 Shows awareness of various features of print: letters, words, spaces, upper- and lowercase letters, some punctuation
GRADE LEVEL EXPECTATION	ELA.PK.FR.PC.3.	<p>Recognize that letters of the alphabet are a special category of visual graphics that can be individually named.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 17 Demonstrates knowledge of print and its uses b. Uses print concepts Objective 17b.6 Shows awareness of various features of print: letters, words, spaces, upper- and lowercase letters, some punctuation
GRADE LEVEL EXPECTATION	ELA.PK.FR.PC.4.	<p>Recognize that letters are grouped to form words and words are a unit of print.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 17 Demonstrates knowledge of print and its uses b. Uses print concepts Objective 17b.6 Shows awareness of various features of print: letters, words, spaces, upper- and lowercase letters, some punctuation
GRADE LEVEL EXPECTATION	ELA.PK.FR.PC.5.	<p>Recognize words such as name, names of family and friends, and familiar environmental print.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 18 Comprehends and responds to books and other texts d. Uses context clues to read and comprehend texts Objective 18d.1 Emerging to 18d.2 Uses different strategies to make meaning from print (determines patterns in text; uses known words; asks questions; sounds out words; uses frequently occurring affixes and inflections)
CONTENT STANDARD / COURSE	WV.ELA.PK.	English Language Arts (ELA)
CONTENT STANDARD / OBJECTIVE	ELA.PK.FR.	Foundational Reading (FR)
OBJECTIVE / EXPECTATION	ELA.PK.FR.PA.	Phonological Awareness (PA)
GRADE LEVEL EXPECTATION	ELA.PK.FR.PA.1.	<p>Identify sounds in the environment.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 11 Demonstrates positive approaches to learning a. Attends and engages Objective 11a.2 Pays attention to sights and sounds

GRADE LEVEL EXPECTATION	ELA.PK.FR.PA.2.	<p>Identify and discriminate between words in language.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 15 Demonstrates phonological awareness, phonics skills, and word recognition c. Notices and discriminates discrete units of sound <p>Objective 15c.2 Shows awareness of separate words in sentences</p>
GRADE LEVEL EXPECTATION	ELA.PK.FR.PA.3.	<p>Identify and discriminate between syllables in words.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 15 Demonstrates phonological awareness, phonics skills, and word recognition c. Notices and discriminates discrete units of sound <p>Objective 15c.4 Shows awareness of separate syllables in words</p>
GRADE LEVEL EXPECTATION	ELA.PK.FR.PA.4.	<p>Recognize matching sounds.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 15 Demonstrates phonological awareness, phonics skills, and word recognition b. Notices and discriminates alliteration <p>Objective 15b.6 Matches beginning sounds of some words</p>
GRADE LEVEL EXPECTATION	ELA.PK.FR.PA.5.	<p>Identify and discriminate between sounds and phonemes in language, such as attention to beginning and ending sounds of a words and recognition that different words begin or end with the same sound.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 15 Demonstrates phonological awareness, phonics skills, and word recognition b. Notices and discriminates alliteration <p>Objective 15b.4 Shows awareness that some words begin the same way</p>
CONTENT STANDARD / COURSE	WV.ELA.PK.	English Language Arts (ELA)
CONTENT STANDARD / OBJECTIVE	ELA.PK.WR.	Writing (WR)
OBJECTIVE / EXPECTATION	ELA.PK.WR.EW.	Early Writing (EW)
GRADE LEVEL EXPECTATION	ELA.PK.WR.EW.1.	<p>Use scribbles, shapes, pictures, and letters to represent objects, stories, experiences, or ideas.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 19 Demonstrates writing skills b. Writes to convey ideas and information <p>Objective 19b.4 Uses drawing, dictation, and controlled linear scribbles to convey a message</p>

GRADE LEVEL EXPECTATION	ELA.PK.WR.EW.2.	<p>Use a combination of drawing, dictating, and writing to communicate ideas, thoughts, and feelings.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 19 Demonstrates writing skills b. Writes to convey ideas and information <p>Objective 19b.4 Uses drawing, dictation, and controlled linear scribbles to convey a message</p>
GRADE LEVEL EXPECTATION	ELA.PK.WR.EW.3.	<p>Demonstrate an understanding that writing relays a message that can be read for communicating a variety of purposes.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 19 Demonstrates writing skills b. Writes to convey ideas and information <p>Objective 19b.4 Uses drawing, dictation, and controlled linear scribbles to convey a message</p>
GRADE LEVEL EXPECTATION	ELA.PK.WR.EW.4.	<p>Use functional print in play.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 19 Demonstrates writing skills b. Writes to convey ideas and information <p>Objective 19b.4 Uses drawing, dictation, and controlled linear scribbles to convey a message</p>
GRADE LEVEL EXPECTATION	ELA.PK.WR.EW.5.	<p>Experiment with a variety of writing tools and materials (ex: pencils, chalk, markers, sand, developmentally appropriate technology)</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 7 Demonstrates fine-motor strength and coordination b. Uses writing and drawing tools <p>Objective 7b.4 Grips drawing and writing tools with whole hand but may use whole-arm movements to make marks</p>
GRADE LEVEL EXPECTATION	ELA.PK.WR.EW.6.	<p>Demonstrate writing patterns such as top to bottom, left to right, and word separated by spaces.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 19 Demonstrates writing skills c. Writes using conventions <p>Objective 19c.1 Emerging to 19c.2 Prints many upper- and lowercase letters; writes a letter or combination of letters for most consonants and short vowel sounds; uses basic capitalization (first word in a sentence and the pronoun “I”); writes simple words phonetically based on knowledge of sound-letter relationships</p>
CONTENT STANDARD / COURSE	WV.M.PK.	Mathematics (M)
CONTENT STANDARD / OBJECTIVE	M.PK.CC.	Counting and Cardinality (CC)
OBJECTIVE / EXPECTATION	M.PK.CC.NN.	Number Names (NN)



GRADE LEVEL EXPECTATION	M.PK.CC.NN.1.	Count in sequence to 10 and beyond. <u>GOLD® Objectives for Development and Learning</u> • Objective 20 Uses number concepts and operations a. Counts Objective 20a.5 Emerging to 20a.6 Verbally counts to 20; counts 10–20 objects accurately; knows the last number states how many in all; tells what number (1–10) comes next in order by counting
GRADE LEVEL EXPECTATION	M.PK.CC.NN.2.	Begins to identify number symbols one to ten. <u>GOLD® Objectives for Development and Learning</u> • Objective 20 Uses number concepts and operations c. Connects numerals with their quantities Objective 20c.5 Emerging to 20c.6 Identifies numerals to 10 by name and connects each to counted objects
CONTENT STANDARD / COURSE	WV.M.PK.	Mathematics (M)
CONTENT STANDARD / OBJECTIVE	M.PK.CC.	Counting and Cardinality (CC)
OBJECTIVE / EXPECTATION	M.PK.CC.CT.	Counting to Tell the Number of Objects (CT)
GRADE LEVEL EXPECTATION	M.PK.CC.CT.1.	Use one-to-one correspondence to count objects and match groups of objects. <u>GOLD® Objectives for Development and Learning</u> • Objective 20 Uses number concepts and operations a. Counts Objective 20a.4 Verbally counts to 10; counts up to five objects accurately, using one number name for each object
GRADE LEVEL EXPECTATION	M.PK.CC.CT.2.	Match quantity with number symbol. <u>GOLD® Objectives for Development and Learning</u> • Objective 20 Uses number concepts and operations c. Connects numerals with their quantities Objective 20c.4 Identifies numerals to 5 by name and connects each to counted objects
GRADE LEVEL EXPECTATION	M.PK.CC.CT.3.	Count to answer “how many?” questions up to 10 items. <u>GOLD® Objectives for Development and Learning</u> • Objective 20 Uses number concepts and operations b. Quantifies Objective 20b.6 Makes sets of 6–10 objects and then describes the parts; identifies which part has more, less, or the same (equal); counts all or counts on to find out how many
GRADE LEVEL EXPECTATION	M.PK.CC.CT.4.	Given a number up to 10, counts out that many objects. <u>GOLD® Objectives for Development and Learning</u> • Objective 20 Uses number concepts and operations b. Quantifies Objective 20b.6 Makes sets of 6–10 objects and then describes the parts; identifies which part has more, less, or the same (equal); counts all or counts on to find out how many



CONTENT STANDARD / COURSE	WV.M.PK.	Mathematics (M)
CONTENT STANDARD / OBJECTIVE	M.PK.CC.	Counting and Cardinality (CC)
OBJECTIVE / EXPECTATION	M.PK.CC.CO.	Comparing and Ordering Numbers (CO)
GRADE LEVEL EXPECTATION	M.PK.CC.CO.1.	<p>Identify whether the numbers of object in one group is more, less, greater than, fewer, and/or equal to the number of objects in another group, e.g., by using matching and counting strategies (up to 5 objects).</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 20 Uses number concepts and operations b. Quantifies <p>Objective 20b.6 Makes sets of 6–10 objects and then describes the parts; identifies which part has more, less, or the same (equal); counts all or counts on to find out how many</p>
GRADE LEVEL EXPECTATION	M.PK.CC.CO.2.	<p>Identify “first” and “last” related to order or position.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 22 Compares and measures c. Represents and analyzes data <p>Objective 22c.2 Knows a few ordinal numbers</p>
CONTENT STANDARD / COURSE	WV.M.PK.	Mathematics (M)
CONTENT STANDARD / OBJECTIVE	M.PK.OA.	Operations and Algebraic Thinking (OA)
OBJECTIVE / EXPECTATION	M.PK.OA.CD.	Composing and Decomposing Numbers: Addition and Subtraction (CD)
GRADE LEVEL EXPECTATION	M.PK.OA.CD.1.	<p>Recognize addition as putting objects together and subtraction as taking objects apart. (e.g., if we have 3 apples and add 2 more, how many apples do we have all together?)</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 20 Uses number concepts and operations e. Applies properties of mathematical operations and relationships <p>Objective 20e.1 Emerging to 20e.2 Solves addition and subtraction word problems of whole numbers within 10 using a variety of strategies (counting objects or fingers, counting on, counting back); makes number pairs within 10</p>
GRADE LEVEL EXPECTATION	M.PK.OA.CD.2.	<p>Identify parts in relationship to a whole.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 20 Uses number concepts and operations b. Quantifies <p>Objective 20b.6 Makes sets of 6–10 objects and then describes the parts; identifies which part has more, less, or the same (equal); counts all or counts on to find out how many</p>
GRADE LEVEL EXPECTATION	M.PK.OA.CD.3.	<p>Understand simple patterns. Duplicate and extend (e.g., what comes next?) simple patterns using concrete objects.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 23 Demonstrates knowledge of patterns <p>Objective 23.6 Extends and creates simple repeating patterns</p>

CONTENT STANDARD / COURSE	WV.M.PK.	Mathematics (M)
CONTENT STANDARD / OBJECTIVE	M.PK.MD.	Measurement and Data (MD)
OBJECTIVE / EXPECTATION	M.PK.MD.DM.	Direct Measurement (DM)
GRADE LEVEL EXPECTATION	M.PK.MD.DM.1.	<p>Identify measurable attributes of objects, such as length and weight. Describe them using correct vocabulary (e.g., small, big, short, tall, empty, full, heavy, and light).</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 22 Compares and measures a. Measures objects <p>Objective 22a.4 Compares and orders a small set of objects as appropriate according to size, length, weight, area, or volume</p>
GRADE LEVEL EXPECTATION	M.PK.MD.DM.2.	<p>Estimate the size of objects in comparison to a common unit of measurement, (e.g., more/less, short/tall, long/short, big/little, light/heavy).</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 22 Compares and measures a. Measures objects <p>Objective 22a.4 Compares and orders a small set of objects as appropriate according to size, length, weight, area, or volume</p>
GRADE LEVEL EXPECTATION	M.PK.MD.DM.3.	<p>Construct a sense of time through participation in the daily routine.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 22 Compares and measures b. Measures time and money <p>Objective 22b.2 Knows usual sequence of basic daily events</p>
CONTENT STANDARD / COURSE	WV.M.PK.	Mathematics (M)
CONTENT STANDARD / OBJECTIVE	M.PK.MD.	Measurement and Data (MD)
OBJECTIVE / EXPECTATION	M.PK.MD.RI.	Representing and Interpreting Data (RI)
GRADE LEVEL EXPECTATION	M.PK.MD.RI.1.	<p>Sort objects into categories according to common characteristics (e.g., color, size, shape) and count the number of objects.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 13 Uses classification skills <p>Objective 13.4 Places objects in two or more groups based on differences in a single characteristic, e.g., color, size, or shape</p>
GRADE LEVEL EXPECTATION	M.PK.MD.RI.2.	<p>Incorporate estimating and measuring activities into play.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 22 Compares and measures a. Measures objects <p>Objective 22a.6 Uses multiples of the same unit to measure; uses numbers to compare; knows the purpose of standard measuring tools</p>



GRADE LEVEL EXPECTATION	M.PK.MD.RI.3.	<p>Recognize and interpret information/symbols presented in tables and graphs.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 22 Compares and measures c. Represents and analyzes data <p>Objective 22c.3 Emerging to 22c.4 Creates and reads simple graphs; uses simple comparison and ordinal terms to describe findings</p>
CONTENT STANDARD / COURSE	WV.M.PK.	Mathematics (M)
CONTENT STANDARD / OBJECTIVE	M.PK.G.	Geometry (G)
OBJECTIVE / EXPECTATION	M.PK.G.SS.	Shapes and Spatial Reasoning (SS)
GRADE LEVEL EXPECTATION	M.PK.G.SS.1.	<p>Correctly name shapes regardless of size.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 21 Explores and describes spatial relationships and shapes b. Understands shapes <p>Objective 21b.4 Identifies a few basic shapes (circle, square, triangle)</p>
GRADE LEVEL EXPECTATION	M.PK.G.SS.2.	<p>Describe objects in the environment using the names of shapes, and describe the relative positions of these objects using terms such as up, down, over, under, top, bottom, inside, outside, in front, behind.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 21 Explores and describes spatial relationships and shapes b. Understands shapes <p>Objective 21b.4 Identifies a few basic shapes (circle, square, triangle)</p> <ul style="list-style-type: none"> • Objective 21 Explores and describes spatial relationships and shapes a. Understands spatial relationships <p>Objective 21a.6 Uses and responds appropriately to positional words indicating location, direction, and distance</p>
GRADE LEVEL EXPECTATION	M.PK.G.SS.3.	<p>Analyze, compare, and sort two- and three-dimensional shapes and objects, in different sizes, using informal language to describe their similarities, differences, and other attributes (e.g., color, size, and shape).</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 13 Uses classification skills <p>Objective 13.4 Places objects in two or more groups based on differences in a single characteristic, e.g., color, size, or shape</p> <ul style="list-style-type: none"> • Objective 21 Explores and describes spatial relationships and shapes b. Understands shapes <p>Objective 21b.6 Describes basic two- and three-dimensional shapes by using own words; recognizes basic shapes when they are presented in a new orientation</p>

GRADE LEVEL EXPECTATION	M.PK.G.SS.4.	Create and build shapes from components (e.g., sticks and clay balls). <u>GOLD® Objectives for Development and Learning</u> • Objective 21 Explores and describes spatial relationships and shapes b. Understands shapes Objective 21b.7 Emerging to 21b.8 Shows that shapes remain the same when they are moved, turned, flipped, or slid; breaks apart or combines shapes to create different shapes and sizes
CONTENT STANDARD / COURSE	WV.SC.PK.	Science (SC)
CONTENT STANDARD / OBJECTIVE	SC.PK.SI.	Science as Inquiry (SI)
OBJECTIVE / EXPECTATION	SC.PK.SI.FK.	Foundational Knowledge of Scientific Inquiry (FK)
GRADE LEVEL EXPECTATION	SC.PK.SI.FK.1.	Express wonder and ask questions about the world around them. <u>GOLD® Objectives for Development and Learning</u> • Objective 24 Uses scientific inquiry skills
GRADE LEVEL EXPECTATION	SC.PK.SI.FK.2.	Observe and discuss similarities and differences among objects and materials. <u>GOLD® Objectives for Development and Learning</u> • Objective 26 Demonstrates knowledge of the physical properties of objects and materials
GRADE LEVEL EXPECTATION	SC.PK.SI.FK.3.	Investigate and problem solve through active exploration of the environment (e.g., cause/effect). <u>GOLD® Objectives for Development and Learning</u> • Objective 24 Uses scientific inquiry skills
GRADE LEVEL EXPECTATION	SC.PK.SI.FK.4.	Describe and discuss predictions, explanations, and generalizations. <u>GOLD® Objectives for Development and Learning</u> • Objective 24 Uses scientific inquiry skills
CONTENT STANDARD / COURSE	WV.SC.PK.	Science (SC)
CONTENT STANDARD / OBJECTIVE	SC.PK.SI.	Science as Inquiry (SI)
OBJECTIVE / EXPECTATION	SC.PK.SI.UI.	Utilization of Inquiry (UI)
GRADE LEVEL EXPECTATION	SC.PK.SI.UI.1.	Use senses and tools to gather information, investigate materials, and observe processes and relationships. <u>GOLD® Objectives for Development and Learning</u> • Objective 24 Uses scientific inquiry skills



GRADE LEVEL EXPECTATION	SC.PK.SI.UI.2.	Collect, describe and record information in a meaningful way to lead to a better understanding of the world around them. <u>GOLD® Objectives for Development and Learning</u> • Objective 24 Uses scientific inquiry skills
CONTENT STANDARD / COURSE	WV.SC.PK.	Science (SC)
CONTENT STANDARD / OBJECTIVE	SC.PK.SK.	Scientific Knowledge (SK)
OBJECTIVE / EXPECTATION	SC.PK.SK.UL.	Understanding the Living and Physical World (UL)
GRADE LEVEL EXPECTATION	SC.PK.SK.UL.1.	Observe and describe the immediate and familiar world (e.g., natural world, materials, living things, natural processes). <u>GOLD® Objectives for Development and Learning</u> • Objective 25 Demonstrates knowledge of the characteristics of living things • Objective 27 Demonstrates knowledge of Earth's environment
GRADE LEVEL EXPECTATION	SC.PK.SK.UL.2.	Observe and describe changes in materials and cause-effect relationships (e.g., recognize that materials exist in several physical states). <u>GOLD® Objectives for Development and Learning</u> • Objective 26 Demonstrates knowledge of the physical properties of objects and materials
GRADE LEVEL EXPECTATION	SC.PK.SK.UL.3.	Demonstrate knowledge of and respect for the environment. <u>GOLD® Objectives for Development and Learning</u> • Objective 27 Demonstrates knowledge of Earth's environment
CONTENT STANDARD / COURSE	WV.AR.PK.	The Arts (AR)
CONTENT STANDARD / OBJECTIVE	AR.PK.MU.	Music (MU)
OBJECTIVE / EXPECTATION	AR.PK.MU.SN.	Self-Expression (SN)
GRADE LEVEL EXPECTATION	AR.PK.MU.SN.1.	Participate in music activities, including but not limited to listening, singing and finger plays. <u>GOLD® Objectives for Development and Learning</u> • Objective 34 Explores musical concepts and expression
GRADE LEVEL EXPECTATION	AR.PK.MU.SN.2.	Create music through a variety of techniques and tools. <u>GOLD® Objectives for Development and Learning</u> • Objective 34 Explores musical concepts and expression
CONTENT STANDARD / COURSE	WV.AR.PK.	The Arts (AR)
CONTENT STANDARD / OBJECTIVE	AR.PK.MU.	Music (MU)
OBJECTIVE / EXPECTATION	AR.PK.MU.FM.	Foundations of Music (FM)



GRADE LEVEL EXPECTATION	AR.PK.MU.FM.1.	Experiment with musical instruments including non-traditional and natural objects, including voice. <u>GOLD® Objectives for Development and Learning</u> • Objective 34 Explores musical concepts and expression
GRADE LEVEL EXPECTATION	AR.PK.MU.FM.2.	Express what is felt and heard through musical elements such as tempos and style. <u>GOLD® Objectives for Development and Learning</u> • Objective 34 Explores musical concepts and expression
CONTENT STANDARD / COURSE	WV.AR.PK.	The Arts (AR)
CONTENT STANDARD / OBJECTIVE	AR.PK.CM.	Creative Movement (CM)
OBJECTIVE / EXPECTATION	AR.PK.CM.SO.	Self-Expressions (SO)
GRADE LEVEL EXPECTATION	AR.PK.CM.SO.1.	Express what is felt and heard in various musical tempos and styles. <u>GOLD® Objectives for Development and Learning</u> • Objective 34 Explores musical concepts and expression
GRADE LEVEL EXPECTATION	AR.PK.CM.SO.2.	Move to different patterns of beat and rhythm in music. <u>GOLD® Objectives for Development and Learning</u> • Objective 35 Explores dance and movement concepts
GRADE LEVEL EXPECTATION	AR.PK.CM.SO.3.	Uses creative movement to express concepts, ideas, or feelings. <u>GOLD® Objectives for Development and Learning</u> • Objective 35 Explores dance and movement concepts
CONTENT STANDARD / COURSE	WV.AR.PK.	The Arts (AR)
CONTENT STANDARD / OBJECTIVE	AR.PK.VA.	Visual Art (VA)
OBJECTIVE / EXPECTATION	AR.PK.VA.SI.	Self-Expression (SI)
GRADE LEVEL EXPECTATION	AR.PK.VA.SI.1.	Express thoughts and feelings through creative artwork. <u>GOLD® Objectives for Development and Learning</u> • Objective 33 Explores the visual arts
GRADE LEVEL EXPECTATION	AR.PK.VA.SI.2.	Communicate ideas, experiences, and knowledge through creative artwork. <u>GOLD® Objectives for Development and Learning</u> • Objective 33 Explores the visual arts

GRADE LEVEL EXPECTATION	AR.PK.VA.SI.3.	Demonstrate growing ability to plan, work independently, and demonstrate care and persistence in a variety of art projects. <u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning b. Persists Objective 11b.6 Plans and pursues a variety of appropriately challenging tasks
GRADE LEVEL EXPECTATION	AR.PK.VA.SI.4.	Discuss one's own artistic creation and those of others. <u>GOLD® Objectives for Development and Learning</u> • Objective 33 Explores the visual arts
CONTENT STANDARD / COURSE	WV.AR.PK.	The Arts (AR)
CONTENT STANDARD / OBJECTIVE	AR.PK.VA.	Visual Art (VA)
OBJECTIVE / EXPECTATION	AR.PK.VA.FV.	Foundations of Visual Art (FV)
GRADE LEVEL EXPECTATION	AR.PK.VA.FV.1.	Explore color and textures using different mediums. (Examples: clay, natural materials, wood, paper, crayons, chalk, paint, glue, paste, etc.) <u>GOLD® Objectives for Development and Learning</u> • Objective 33 Explores the visual arts
GRADE LEVEL EXPECTATION	AR.PK.VA.FV.2.	Utilize a variety of techniques. (Example: sculpt, paint, photography, sewing, mixing mediums) <u>GOLD® Objectives for Development and Learning</u> • Objective 33 Explores the visual arts
CONTENT STANDARD / COURSE	WV.AR.PK.	The Arts (AR)
CONTENT STANDARD / OBJECTIVE	AR.PK.DP.	Dramatic Play (DP)
OBJECTIVE / EXPECTATION	AR.PK.DP.SX.	Self-Expression (SX)
GRADE LEVEL EXPECTATION	AR.PK.DP.SX.1.	Participate in a variety of dramatic play activities throughout the day in various settings becoming more extended and complex. <u>GOLD® Objectives for Development and Learning</u> • Objective 36 Explores drama through actions and language
GRADE LEVEL EXPECTATION	AR.PK.DP.SX.2.	Use dialogue, actions, and objects to tell a story or express thoughts and feelings. <u>GOLD® Objectives for Development and Learning</u> • Objective 36 Explores drama through actions and
GRADE LEVEL EXPECTATION	AR.PK.DP.SX.3.	Use dialogue, actions, and objects to communicate ideas, experiences, and knowledge. <u>GOLD® Objectives for Development and Learning</u> • Objective 36 Explores drama through actions and language



GRADE LEVEL EXPECTATION	AR.PK.DP.SX.4.	<p>Show growing creativity and imagination in manipulating materials. (Examples: interaction with costume pieces, props, puppets, fabric, etc.)</p> <p><u>GOLD® Objectives for Development and Learning</u> • Objective 36 Explores drama through actions and language</p>
GRADE LEVEL EXPECTATION	AR.PK.DP.SX.5.	<p>Demonstrating growing creativity and imagination in assuming roles. (Examples: re-enacting stories, re-enacting daily experiences, role playing occupations, creating unique play situations etc.)</p> <p><u>GOLD® Objectives for Development and Learning</u> • Objective 36 Explores drama through actions and language</p>
GRADE LEVEL EXPECTATION	AR.PK.DP.SX.6.	<p>Children must have opportunities to use objects symbolically to represent other objects and/or actions, and to use language to create pretend situations.</p> <p><u>GOLD® Objectives for Development and Learning</u> • Objective 14 Uses symbols and images to represent something not present b. Engages in sociodramatic play Objective 14b.4 Acts out familiar or imaginary scenarios; may use props to stand for something else</p>
CONTENT STANDARD / COURSE	WV.PH.PK.	Health and Physical Development (PH)
CONTENT STANDARD / OBJECTIVE	PH.PK.SP.	Safety Practices (SP)
OBJECTIVE / EXPECTATION	PH.PK.SP.SPP.	Safety Practices (SPP)
GRADE LEVEL EXPECTATION	PH.PK.SP.SPP.1.	<p>Participate in safety games and stories.</p> <p><u>GOLD® Objectives for Development and Learning</u> • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately Objective 1c.6 Demonstrates confidence in meeting own needs</p>
GRADE LEVEL EXPECTATION	PH.PK.SP.SPP.2.	<p>Recognize symbols indicating danger.</p> <p><u>GOLD® Objectives for Development and Learning</u> • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately Objective 1c.6 Demonstrates confidence in meeting own needs</p>
GRADE LEVEL EXPECTATION	PH.PK.SP.SPP.3.	<p>Respond appropriately to harmful and unsafe situations.</p> <p><u>GOLD® Objectives for Development and Learning</u> • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately Objective 1c.6 Demonstrates confidence in meeting own needs</p>



GRADE LEVEL EXPECTATION	PH.PK.SP.SPP.4.	<p>Follow classroom and community safety rules (example: fire drills, bus rules, pedestrian safety).</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately <p>Objective 1c.6 Demonstrates confidence in meeting own needs</p>
GRADE LEVEL EXPECTATION	PH.PK.SP.SPP.5.	<p>Demonstrate and communicate an understanding of the importance of safety routines and rules.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately <p>Objective 1c.6 Demonstrates confidence in meeting own needs</p>
CONTENT STANDARD / COURSE	WV.PH.PK.	Health and Physical Development (PH)
CONTENT STANDARD / OBJECTIVE	PH.PK.HP.	Health Practice (HP)
OBJECTIVE / EXPECTATION	PH.PK.HP.HD.	Healthy Development (HD)
GRADE LEVEL EXPECTATION	PH.PK.HP.HD.1.	<p>Complete personal care tasks such as dressing, brushing teeth, toileting, and washing hands independently.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately <p>Objective 1c.6 Demonstrates confidence in meeting own needs</p>
GRADE LEVEL EXPECTATION	PH.PK.HP.HD.2.	<p>Participate in structured and unstructured physical activities in order to enhance fitness.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately <p>Objective 1c.6 Demonstrates confidence in meeting own needs</p>
GRADE LEVEL EXPECTATION	PH.PK.HP.HD.3.	<p>Communicate an understanding of the importance of healthy routines.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately <p>Objective 1c.6 Demonstrates confidence in meeting own needs</p>

GRADE LEVEL EXPECTATION	PH.PK.HP.HD.4.	<p>Demonstrate and communicate the ability to make healthy food choices. (example: distinguishing food as healthy and unhealthy; distinguishes food on a continuum from most healthy to least healthy)</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately <p>Objective 1c.6 Demonstrates confidence in meeting own needs</p>
CONTENT STANDARD / COURSE	WV.PH.PK.	Health and Physical Development (PH)
CONTENT STANDARD / OBJECTIVE	PH.PK.GM.	Gross Motor (GM)
OBJECTIVE / EXPECTATION	PH.PK.GM.GMD.	Gross Motor Development (GMD)
GRADE LEVEL EXPECTATION	PH.PK.GM.GMD.1.	<p>Develop motor control and balance for a range of physical activities, such as walking, propelling a wheelchair or mobility device, skipping, running, climbing, and hopping.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 4 Demonstrates traveling skills <p>Objective 4.6 Moves purposefully from place to place with control</p> <ul style="list-style-type: none"> • Objective 5 Demonstrates balancing skills <p>Objective 5.6 Sustains balance during simple movement experiences</p>
GRADE LEVEL EXPECTATION	PH.PK.GM.GMD.2.	<p>Develop motor coordination and skill in using objects for a range of physical activities, such as pulling, throwing, catching, kicking, bouncing or hitting a ball, and riding a tricycle.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 6 Demonstrates gross-motor manipulative skills <p>Objective 6.6 Manipulates balls or similar objects with flexible body movements</p>
GRADE LEVEL EXPECTATION	PH.PK.GM.GMD.3.	<p>Move with emergent balance on lines, balance beams, curbs, riding, equipment, and play structures.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 5 Demonstrates balancing skills <p>Objective 5.6 Sustains balance during simple movement experiences</p>
GRADE LEVEL EXPECTATION	PH.PK.GM.GMD.4.	<p>Understand movement and concepts, such as control of the body, how the body moves (such as an awareness of space and directionality) and that the body can move independently or in coordination with other objects.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 4 Demonstrates traveling skills <p>Objective 4.6 Moves purposefully from place to place with control</p>
CONTENT STANDARD / COURSE	WV.PH.PK.	Health and Physical Development (PH)



CONTENT STANDARD / OBJECTIVE	PH.PK.FM.	Fine Motor (FM)
OBJECTIVE / EXPECTATION	PH.PK.FM.FMD.	Fine Motor Development (FMD)
GRADE LEVEL EXPECTATION	PH.PK.FM.FMD.1.	<p>Demonstrate increased ability, strength, dexterity, and control to manipulate and use tools such as but not limited to scissors, staplers, hammers, and eating utensils.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 7 Demonstrates fine-motor strength and coordination a. Uses fingers and hands <p>Objective 7a.6 Uses refined wrist and finger movements</p>
GRADE LEVEL EXPECTATION	PH.PK.FM.FMD.2.	<p>Demonstrate increased accuracy of eye-hand coordination and use of opposing hand movements such as but not limited to building with blocks, stringing with beads, cutting with scissors, and putting puzzles together.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 7 Demonstrates fine-motor strength and coordination a. Uses fingers and hands <p>Objective 7a.6 Uses refined wrist and finger movements</p>
GRADE LEVEL EXPECTATION	PH.PK.FM.FMD.3.	<p>Demonstrate increased ability to use writing, drawing, and art tools such as but not limited to pencils, paint brushes, chalk, markers, and developmentally appropriate technology.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 7 Demonstrates fine-motor strength and coordination b. Uses writing and drawing tools <p>Objective 7b.6 Holds drawing and writing tools by using a three-point finger grip but may hold the instrument too close to one end</p>
GRADE LEVEL EXPECTATION	PH.PK.FM.FMD.4.	<p>Demonstrate increased ability with self-help skills such but not limited to buttoning, zipping, and dressing skills.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 7 Demonstrates fine-motor strength and coordination a. Uses fingers and hands <p>Objective 7a.6 Uses refined wrist and finger movements</p>
CONTENT STANDARD / COURSE	WV.AL.PK.	Approaches to Learning (AL)
CONTENT STANDARD / OBJECTIVE	AL.PK.IC.	Initiative and Curiosity (IC)
OBJECTIVE / EXPECTATION	AL.PK.IC.IV.	Interest in varied topics and experiences, desire to learn, creativeness, and independence in learning (IV)

GRADE LEVEL EXPECTATION	AL.PK.IC.IV.1.	Demonstrate flexibility, imagination, and inventiveness in approaching tasks and activities. <u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning e. Shows flexibility and inventiveness in thinking Objective 11e.6 Changes plans if a better idea is thought of or proposed
GRADE LEVEL EXPECTATION	AL.PK.IC.IV.2.	Originate and combine ideas to learn and discuss a range of topics. <u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective 11d.6 Shows eagerness to learn about a variety of topics and ideas
GRADE LEVEL EXPECTATION	AL.PK.IC.IV.3.	Inquire and investigate. <u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective 11d.6 Shows eagerness to learn about a variety of topics and ideas
CONTENT STANDARD / COURSE	WV.AL.PK.	Approaches to Learning (AL)
CONTENT STANDARD / OBJECTIVE	AI.PK.PA.	Persistence and Attentiveness (PA)
OBJECTIVE / EXPECTATION	AI.PK.PA.EA.	Engagement in activities with persistence and attention (EA)
GRADE LEVEL EXPECTATION	AL.PK.PA.EA.1.	Engage in project or activity over an extended period of time. <u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning a. Attends and engages Objective 11a.8 Sustains attention to tasks or projects over time (days to weeks); can return to activities after interruptions
GRADE LEVEL EXPECTATION	AL.PK.PA.EA.2.	Continuously create, develop, and implement plans. <u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning b. Persists Objective 11b.6 Plans and pursues a variety of appropriately challenging tasks
GRADE LEVEL EXPECTATION	AL.PK.PA.EA.3.	Seek solutions to questions, tasks, or problems through trial and error. <u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning c. Solves problems Objective 11c.6 Solves problems without having to try every possibility
CONTENT STANDARD / COURSE	WV.AL.PK.	Approaches to Learning (AL)
CONTENT STANDARD / OBJECTIVE	AL.PK.CO.	Cooperation (CO)

OBJECTIVE / EXPECTATION	AL.PK.CO.IE.	Interest and engagement in group experiences (IE)
GRADE LEVEL EXPECTATION	AL.PK.CO.IE.1.	Initiate and engage in learning experiences and play with peers. <u>GOLD® Objectives for Development and Learning</u> • Objective 2 Establishes and sustains positive relationships c. Interacts with peers Objective 2c.6 Initiates, joins in, and sustains positive interactions with a small group of two to three children
GRADE LEVEL EXPECTATION	AL.PK.CO.IE.2.	Relate and share knowledge with peers. <u>GOLD® Objectives for Development and Learning</u> • Objective 3 Participates cooperatively and constructively in group situations a. Balances needs and rights of self and others Objective 3a.6 Initiates the sharing of materials in the classroom and outdoors
GRADE LEVEL EXPECTATION	AL.PK.CO.IE.3.	Assemble and guide classroom activities. <u>GOLD® Objectives for Development and Learning</u> • Objective 3 Participates cooperatively and constructively in group situations a. Balances needs and rights of self and others Objective 3a.6 Initiates the sharing of materials in the classroom and outdoors

West Virginia Early Learning Standards Framework for Infants and Toddlers

Ages birth to 8 months; adopted 2014

CONTENT STANDARD / COURSE	WV.AL.	Approaches to Learning (Young Infant: 0-8 Months)
CONTENT STANDARD / OBJECTIVE	AL.0-8m.1.	Foundation: Curiosity – Infants and toddlers show an interest in the world and want to find out how things work.
OBJECTIVE / EXPECTATION	AL.0-8m.1.1.	Building Block: Shows interest in exploring with senses. <u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective 11d.2 Uses senses to explore the immediate environment
CONTENT STANDARD / COURSE	WV.AL.	Approaches to Learning (Young Infant: 0-8 Months)
CONTENT STANDARD / OBJECTIVE	AL.0-8m.2.	Foundation: Persistence - Infants and toddlers display varying degrees of willingness to repeat an activity to accomplish a task or learn a new skill.



OBJECTIVE / EXPECTATION	AL.0-8m.2.1.	<p>Building Block: Repeats actions that bring satisfaction.</p> <p><u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning b. Persists Objective 11b.2 Repeats actions to obtain similar results</p>
CONTENT STANDARD / COURSE	WV.AL.	Approaches to Learning (Young Infant: 0-8 Months)
CONTENT STANDARD / OBJECTIVE	AL.0-8m.2.	Foundation: Persistence - Infants and toddlers display varying degrees of willingness to repeat an activity to accomplish a task or learn a new skill.
OBJECTIVE / EXPECTATION	AL.0-8m.2.2.	<p>Building Block: Anticipates routines.</p> <p><u>GOLD® Objectives for Development and Learning</u> • Objective 12 Remembers and connects experiences b. Makes connections Objective 12b.1 Emerging to 12b.2 Looks for familiar persons when they are named; relates objects to events</p>
CONTENT STANDARD / COURSE	WV.AL.	Approaches to Learning (Young Infant: 0-8 Months)
CONTENT STANDARD / OBJECTIVE	AL.0-8m.3.	Foundation: Creativity and Imagination - Infants and toddlers watch what others do, begin to pretend, and use materials in new and different ways.
OBJECTIVE / EXPECTATION	AL.0-8m.3.1.	<p>Building Block: Begins to explore familiar objects.</p> <p><u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective 11d.2 Uses senses to explore the immediate environment</p>
CONTENT STANDARD / COURSE	WV.AL.	Approaches to Learning (Young Infant: 0-8 Months)
CONTENT STANDARD / OBJECTIVE	AL.0-8m.3.	Foundation: Creativity and Imagination - Infants and toddlers watch what others do, begin to pretend, and use materials in new and different ways.
OBJECTIVE / EXPECTATION	AL.0-8m.3.2.	<p>Building Block: Uses newly acquired motor skills.</p> <p><u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective 11d.2 Uses senses to explore the immediate environment</p>
CONTENT STANDARD / COURSE	WV.SED.	Social/Emotional Development (Young Infant: 0-8 Months)
CONTENT STANDARD / OBJECTIVE	SED.0-8m.1.	Foundation: Adult interaction - Infants and toddlers look to the adults in their lives for basic needs, security, and guidance.

OBJECTIVE / EXPECTATION	SED.0-8m.1.1.	<p>Building Block: Makes wishes and preferences known.</p> <p><u>GOLD® Objectives for Development and Learning</u> • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately Objective 1c.2 Indicates needs and wants; participates as adult attends to needs</p>
CONTENT STANDARD / COURSE	WV.SED.	Social/Emotional Development (Young Infant: 0-8 Months)
CONTENT STANDARD / OBJECTIVE	SED.0-8m.2.	Foundation: Peer interaction - Infants and toddlers develop attachments to other children in their home, play group, or child care setting.
OBJECTIVE / EXPECTATION	SED.0-8m.2.1.	<p>Building Block: Notices others.</p> <p><u>GOLD® Objectives for Development and Learning</u> • Objective 2 Establishes and sustains positive relationships c. Interacts with peers Objective 2c.1 Emerging to 2c.2 Plays near other children; uses similar materials or actions</p>
CONTENT STANDARD / COURSE	WV.SED.	Social/Emotional Development (Young Infant: 0-8 Months)
CONTENT STANDARD / OBJECTIVE	SED.0-8m.3.	Foundation: Self awareness and self concept - Infants and toddlers become aware of their individuality and uniqueness.
OBJECTIVE / EXPECTATION	SED.0-8m.3.1.	<p>Building Block: Begins to separate self from others.</p> <p><u>GOLD® Objectives for Development and Learning</u> • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately Objective 1c.2 Indicates needs and wants; participates as adult attends to needs</p>
CONTENT STANDARD / COURSE	WV.SED.	Social/Emotional Development (Young Infant: 0-8 Months)
CONTENT STANDARD / OBJECTIVE	SED.0-8m.4.	Foundation: Emotions - Infants and toddlers display a wide range of emotions and learn to control them based on interactions with family and others.
OBJECTIVE / EXPECTATION	SED.0-8m.4.1.	<p>Building Block: Expresses comfort and discomfort.</p> <p><u>GOLD® Objectives for Development and Learning</u> • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately Objective 1c.2 Indicates needs and wants; participates as adult attends to needs</p>
CONTENT STANDARD / COURSE	WV.SED.	Social/Emotional Development (Young Infant: 0-8 Months)
CONTENT STANDARD / OBJECTIVE	SED.0-8m.4.	Foundation: Emotions - Infants and toddlers display a wide range of emotions and learn to control them based on interactions with family and others.

OBJECTIVE / EXPECTATION	SED.0-8m.4.2.	<p>Building Block: Begins to regulate moods and emotions.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 1 Regulates own emotions and behaviors a. Manages feelings <p>Objective 1a.2 Uses adult support to calm self</p>
CONTENT STANDARD / COURSE	WV.CE.	Creative Expression (Young Infant: 0-8 Months)
CONTENT STANDARD / OBJECTIVE	CE.0-8m.1.	Foundation: Visual arts - Infants and toddlers enjoy looking at, talking about, and creating pictures, mobiles, and other colorful objects.
OBJECTIVE / EXPECTATION	CE.0-8m.1.1.	<p>Building Block: Notices bright and/or contrasting colors.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 11 Demonstrates positive approaches to learning a. Attends and engages <p>Objective 11a.2 Pays attention to sights and sounds</p>
CONTENT STANDARD / COURSE	WV.CE.	Creative Expression (Young Infant: 0-8 Months)
CONTENT STANDARD / OBJECTIVE	CE.0-8m.1.	Foundation: Visual arts - Infants and toddlers enjoy looking at, talking about, and creating pictures, mobiles, and other colorful objects.
OBJECTIVE / EXPECTATION	CE.0-8m.1.2.	<p>Building Block: Notices facial expressions.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 11 Demonstrates positive approaches to learning a. Attends and engages <p>Objective 11a.2 Pays attention to sights and sounds</p>
CONTENT STANDARD / COURSE	WV.CE.	Creative Expression (Young Infant: 0-8 Months)
CONTENT STANDARD / OBJECTIVE	CE.0-8m.1.	Foundation: Visual arts - Infants and toddlers enjoy looking at, talking about, and creating pictures, mobiles, and other colorful objects.
OBJECTIVE / EXPECTATION	CE.0-8m.1.3.	<p>Building Block: Looks at pictures, photographs, and mirror images.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 11 Demonstrates positive approaches to learning a. Attends and engages <p>Objective 11a.2 Pays attention to sights and sounds</p>
CONTENT STANDARD / COURSE	WV.CE.	Creative Expression (Young Infant: 0-8 Months)
CONTENT STANDARD / OBJECTIVE	CE.0-8m.1.	Foundation: Visual arts - Infants and toddlers enjoy looking at, talking about, and creating pictures, mobiles, and other colorful objects.
OBJECTIVE / EXPECTATION	CE.0-8m.1.4.	<p>Building Block: Notices differences in textures.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation <p>Objective 11d.2 Uses senses to explore the immediate environment</p>
CONTENT STANDARD / COURSE	WV.CE.	Creative Expression (Young Infant: 0-8 Months)

CONTENT STANDARD / OBJECTIVE	CE.0-8m.2.	Foundation: Music and Movement - Infants and toddlers respond to sounds, learn to manipulate bodies and instruments to the sounds heard, and enjoy repetitive rhymes.
OBJECTIVE / EXPECTATION	CE.0-8m.2.1.	Building Block: Responds to sounds, tones, and voices. <u>GOLD® Objectives for Development and Learning</u> • Objective 8 Listens to and understands increasingly complex language a. Comprehends language Objective 8a.2 Shows an interest in the speech of others
CONTENT STANDARD / COURSE	WV.CE.	Creative Expression (Young Infant: 0-8 Months)
CONTENT STANDARD / OBJECTIVE	CE.0-8m.2.	Foundation: Music and Movement - Infants and toddlers respond to sounds, learn to manipulate bodies and instruments to the sounds heard, and enjoy repetitive rhymes.
OBJECTIVE / EXPECTATION	CE.0-8m.2.2.	Building Block: Responds to music. <u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning a. Attends and engages Objective 11a.2 Pays attention to sights and sounds
CONTENT STANDARD / COURSE	WV.CE.	Creative Expression (Young Infant: 0-8 Months)
CONTENT STANDARD / OBJECTIVE	CE.0-8m.3.	Foundation: Dramatic play - Infants and toddlers learn to imitate others, recreate experiences, and interact with dolls and other pretend props.
OBJECTIVE / EXPECTATION	CE.0-8m.3.1.	Building Block: Uses facial expressions and gestures to express feelings and needs. <u>GOLD® Objectives for Development and Learning</u> • Objective 9 Uses language to express thoughts and needs a. Uses an expanding expressive vocabulary Objective 9a.2 Vocalizes and gestures to communicate
CONTENT STANDARD / COURSE	WV.CE.	Creative Expression (Young Infant: 0-8 Months)
CONTENT STANDARD / OBJECTIVE	CE.0-8m.3.	Foundation: Dramatic play - Infants and toddlers learn to imitate others, recreate experiences, and interact with dolls and other pretend props.
OBJECTIVE / EXPECTATION	CE.0-8m.3.2.	Building Block: Imitates facial expressions and gestures of others. <u>GOLD® Objectives for Development and Learning</u> • Objective 10 Uses appropriate conversational and other communication skills a. Engages in conversations Objective 10a.2 Engages in simple back-and-forth exchanges with others
CONTENT STANDARD / COURSE	WV.MD.	Motor Development (Young Infant: 0-8 Months)
CONTENT STANDARD / OBJECTIVE	MD.0-8m.1.	Foundation: Fine Motor - Infants and toddlers gain control over small muscle movements such as gumming, sucking, facial expressions, and grasping.

OBJECTIVE / EXPECTATION	MD.0-8m.1.1.	Building Block: Coordinates sucking, swallowing, and breathing. No Correlations
CONTENT STANDARD / COURSE	WV.MD.	Motor Development (Young Infant: 0-8 Months)
CONTENT STANDARD / OBJECTIVE	MD.0-8m.1.	Foundation: Fine Motor - Infants and toddlers gain control over small muscle movements such as gumming, sucking, facial expressions, and grasping.
OBJECTIVE / EXPECTATION	MD.0-8m.1.2.	Building Block: Gums and swallows. No Correlations
CONTENT STANDARD / COURSE	WV.MD.	Motor Development (Young Infant: 0-8 Months)
CONTENT STANDARD / OBJECTIVE	MD.0-8m.1.	Foundation: Fine Motor - Infants and toddlers gain control over small muscle movements such as gumming, sucking, facial expressions, and grasping.
OBJECTIVE / EXPECTATION	MD.0-8m.1.3.	Building Block: Reflexive movements of arms, hands, and eyes. No Correlations
CONTENT STANDARD / COURSE	WV.MD.	Motor Development (Young Infant: 0-8 Months)
CONTENT STANDARD / OBJECTIVE	MD.0-8m.1.	Foundation: Fine Motor - Infants and toddlers gain control over small muscle movements such as gumming, sucking, facial expressions, and grasping.
OBJECTIVE / EXPECTATION	MD.0-8m.1.4.	Building Block: Progresses from hands being tightly fist to being open. <u>GOLD® Objectives for Development and Learning</u> • Objective 7 Demonstrates fine-motor strength and coordination a. Uses fingers and hands Objective 7a.1 Emerging to 7a.2 Reaches for, touches, and holds objects purposefully
CONTENT STANDARD / COURSE	WV.MD.	Motor Development (Young Infant: 0-8 Months)
CONTENT STANDARD / OBJECTIVE	MD.0-8m.1.	Foundation: Fine Motor - Infants and toddlers gain control over small muscle movements such as gumming, sucking, facial expressions, and grasping.
OBJECTIVE / EXPECTATION	MD.0-8m.1.5.	Building Block: Reaches for and swipes at dangling objects. <u>GOLD® Objectives for Development and Learning</u> • Objective 7 Demonstrates fine-motor strength and coordination a. Uses fingers and hands Objective 7a.2 Reaches for, touches, and holds objects purposefully
CONTENT STANDARD / COURSE	WV.MD.	Motor Development (Young Infant: 0-8 Months)
CONTENT STANDARD / OBJECTIVE	MD.0-8m.1.	Foundation: Fine Motor - Infants and toddlers gain control over small muscle movements such as gumming, sucking, facial expressions, and grasping.
OBJECTIVE / EXPECTATION	MD.0-8m.1.6.	Building Blocks: Eyes follow to midline. No Correlations

CONTENT STANDARD / COURSE	WV.MD.	Motor Development (Young Infant: 0-8 Months)
CONTENT STANDARD / OBJECTIVE	MD.0-8m.1.	Foundation: Fine Motor - Infants and toddlers gain control over small muscle movements such as gumming, sucking, facial expressions, and grasping.
OBJECTIVE / EXPECTATION	MD.0-8m.1.7.	Building Blocks: Eyes follow past midline up to 180 degrees. No Correlations
CONTENT STANDARD / COURSE	WV.MD.	Motor Development (Young Infant: 0-8 Months)
CONTENT STANDARD / OBJECTIVE	MD.0-8m.1.	Foundation: Fine Motor - Infants and toddlers gain control over small muscle movements such as gumming, sucking, facial expressions, and grasping.
OBJECTIVE / EXPECTATION	MD.0-8m.1.8.	Building Blocks: Begins to gain control over hands, eyes, arms, and legs. <u>GOLD® Objectives for Development and Learning</u> • Objective 7 Demonstrates fine-motor strength and coordination a. Uses fingers and hands Objective 7a.1 Emerging to 7a.2 Reaches for, touches, and holds objects purposefully
CONTENT STANDARD / COURSE	WV.MD.	Motor Development (Young Infant: 0-8 Months)
CONTENT STANDARD / OBJECTIVE	MD.0-8m.1.	Foundation: Fine Motor - Infants and toddlers gain control over small muscle movements such as gumming, sucking, facial expressions, and grasping.
OBJECTIVE / EXPECTATION	MD.0-8m.1.9.	Building Blocks: Uses a full hand grasp. <u>GOLD® Objectives for Development and Learning</u> • Objective 7 Demonstrates fine-motor strength and coordination a. Uses fingers and hands Objective 7a.2 Reaches for, touches, and holds objects purposefully
CONTENT STANDARD / COURSE	WV.MD.	Motor Development (Young Infant: 0-8 Months)
CONTENT STANDARD / OBJECTIVE	MD.0-8m.1.	Foundation: Fine Motor - Infants and toddlers gain control over small muscle movements such as gumming, sucking, facial expressions, and grasping.
OBJECTIVE / EXPECTATION	MD.0-8m.1.10.	Building Blocks: Emerging pincer grasp. <u>GOLD® Objectives for Development and Learning</u> • Objective 7 Demonstrates fine-motor strength and coordination a. Uses fingers and hands Objective 7a.2 Reaches for, touches, and holds objects purposefully
CONTENT STANDARD / COURSE	WV.MD.	Motor Development (Young Infant: 0-8 Months)
CONTENT STANDARD / OBJECTIVE	MD.0-8m.1.	Foundation: Fine Motor - Infants and toddlers gain control over small muscle movements such as gumming, sucking, facial expressions, and grasping.

OBJECTIVE / EXPECTATION	MD.0-8m.1.11.	Building Blocks: Shakes and plays with toys in grasp. <u>GOLD® Objectives for Development and Learning</u> • Objective 7 Demonstrates fine-motor strength and coordination a. Uses fingers and hands Objective 7a.2 Reaches for, touches, and holds objects purposefully
CONTENT STANDARD / COURSE	WV.MD.	Motor Development (Young Infant: 0-8 Months)
CONTENT STANDARD / OBJECTIVE	MD.0-8m.2.	Foundation: Gross Motor - Infants and toddlers gain control over large muscle movements such as reaching, kicking, crawling, and walking.
OBJECTIVE / EXPECTATION	MD.0-8m.2.1.	Building Block: Progresses to holding up head. <u>GOLD® Objectives for Development and Learning</u> • Objective 5 Demonstrates balancing skills Objective 5.1 Emerging to 5.2 Balances while exploring immediate environment
CONTENT STANDARD / COURSE	WV.MD.	Motor Development (Young Infant: 0-8 Months)
CONTENT STANDARD / OBJECTIVE	MD.0-8m.2.	Foundation: Gross Motor - Infants and toddlers gain control over large muscle movements such as reaching, kicking, crawling, and walking.
OBJECTIVE / EXPECTATION	MD.0-8m.2.2.	Building Block: Controls head. <u>GOLD® Objectives for Development and Learning</u> • Objective 5 Demonstrates balancing skills Objective 5.1 Emerging to 5.2 Balances while exploring immediate environment
CONTENT STANDARD / COURSE	WV.MD.	Motor Development (Young Infant: 0-8 Months)
CONTENT STANDARD / OBJECTIVE	MD.0-8m.2.	Foundation: Gross Motor - Infants and toddlers gain control over large muscle movements such as reaching, kicking, crawling, and walking.
OBJECTIVE / EXPECTATION	MD.0-8m.2.3.	Building Block: Demonstrates startle reflex. No Correlations
CONTENT STANDARD / COURSE	WV.MD.	Motor Development (Young Infant: 0-8 Months)
CONTENT STANDARD / OBJECTIVE	MD.0-8m.2.	Foundation: Gross Motor - Infants and toddlers gain control over large muscle movements such as reaching, kicking, crawling, and walking.
OBJECTIVE / EXPECTATION	MD.0-8m.2.4.	Building Block: Swats at and kicks. <u>GOLD® Objectives for Development and Learning</u> • Objective 6 Demonstrates gross-motor manipulative skills Objective 6.2 Reaches, grasps, and releases objects
CONTENT STANDARD / COURSE	WV.MD.	Motor Development (Young Infant: 0-8 Months)
CONTENT STANDARD / OBJECTIVE	MD.0-8m.2.	Foundation: Gross Motor - Infants and toddlers gain control over large muscle movements such as reaching, kicking, crawling, and walking.

OBJECTIVE / EXPECTATION	MD.0-8m.2.5.	Building Block: Rolls over. <u>GOLD® Objectives for Development and Learning</u> • Objective 4 Demonstrates traveling skills Objective 4.2 Moves to explore immediate environment
CONTENT STANDARD / COURSE	WV.MD.	Motor Development (Young Infant: 0-8 Months)
CONTENT STANDARD / OBJECTIVE	MD.0-8m.2.	Foundation: Gross Motor - Infants and toddlers gain control over large muscle movements such as reaching, kicking, crawling, and walking.
OBJECTIVE / EXPECTATION	MD.0-8m.2.6.	Building Block: Sits with support. <u>GOLD® Objectives for Development and Learning</u> • Objective 5 Demonstrates balancing skills Objective 5.2 Balances while exploring immediate environment
CONTENT STANDARD / COURSE	WV.MD.	Motor Development (Young Infant: 0-8 Months)
CONTENT STANDARD / OBJECTIVE	MD.0-8m.2.	Foundation: Gross Motor - Infants and toddlers gain control over large muscle movements such as reaching, kicking, crawling, and walking.
OBJECTIVE / EXPECTATION	MD.0-8m.2.7.	Building Block: Attempts to crawl. <u>GOLD® Objectives for Development and Learning</u> • Objective 4 Demonstrates traveling skills Objective 4.1 Emerging to 4.2 Moves to explore immediate environment
CONTENT STANDARD / COURSE	WV.LL.	Language and Literacy (Young Infant: 0-8 Months)
CONTENT STANDARD / OBJECTIVE	LL.0-8m.1.	Foundation: Listening and Understanding - Infants and toddlers learn the sounds of words and ways to use the words of their family's and caregiver's language(s) when adults talk, read, and sing to them.
OBJECTIVE / EXPECTATION	LL.0-8m.1.1.	Building Block: Shows interest in listening to sounds and verbal communication of others. <u>GOLD® Objectives for Development and Learning</u> • Objective 8 Listens to and understands increasingly complex language a. Comprehends language Objective 8a.2 Shows an interest in the speech of others
CONTENT STANDARD / COURSE	WV.LL.	Language and Literacy (Young Infant: 0-8 Months)
CONTENT STANDARD / OBJECTIVE	LL.0-8m.1.	Foundation: Listening and Understanding - Infants and toddlers learn the sounds of words and ways to use the words of their family's and caregiver's language(s) when adults talk, read, and sing to them.

OBJECTIVE / EXPECTATION	LL.0-8m.1.2.	Building Block: Responds to nonverbal communication of others. <u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning a. Attends and engages Objective 11a.2 Pays attention to sights and sounds
CONTENT STANDARD / COURSE	WV.LL.	Language and Literacy (Young Infant: 0-8 Months)
CONTENT STANDARD / OBJECTIVE	LL.0-8m.1.	Foundation: Listening and Understanding - Infants and toddlers learn the sounds of words and ways to use the words of their family's and caregiver's language(s) when adults talk, read, and sing to them.
OBJECTIVE / EXPECTATION	LL.0-8m.1.3.	Building Block: Begins to understand gestures, words, questions, or routines. <u>GOLD® Objectives for Development and Learning</u> • Objective 8 Listens to and understands increasingly complex language b. Follows directions Objective 8b.2 Responds to simple verbal requests accompanied by gestures or tone of voice
CONTENT STANDARD / COURSE	WV.LL.	Language and Literacy (Young Infant: 0-8 Months)
CONTENT STANDARD / OBJECTIVE	LL.0-8m.2.	Foundation: Communicating and Speaking - Infants and toddlers begin to express their wants, needs, and feelings in many ways including speech, gestures, sign language, and using communication devices.
OBJECTIVE / EXPECTATION	LL.0-8m.2.1.	Building Block: Uses sounds, gestures, and actions to express wants and needs. <u>GOLD® Objectives for Development and Learning</u> • Objective 9 Uses language to express thoughts and needs a. Uses an expanding expressive vocabulary Objective 9a.2 Vocalizes and gestures to communicate
CONTENT STANDARD / COURSE	WV.LL.	Language and Literacy (Young Infant: 0-8 Months)
CONTENT STANDARD / OBJECTIVE	LL.0-8m.2.	Foundation: Communicating and Speaking - Infants and toddlers begin to express their wants, needs, and feelings in many ways including speech, gestures, sign language, and using communication devices.
OBJECTIVE / EXPECTATION	LL.0-8m.2.2.	Building Block: Imitates or recognizes sounds, gestures, or words. <u>GOLD® Objectives for Development and Learning</u> • Objective 9 Uses language to express thoughts and needs b. Speaks clearly Objective 9b.2 Babbles strings of single consonant sounds and combines sounds
CONTENT STANDARD / COURSE	WV.LL.	Language and Literacy (Young Infant: 0-8 Months)
CONTENT STANDARD / OBJECTIVE	LL.0-8m.2.	Foundation: Communicating and Speaking - Infants and toddlers begin to express their wants, needs, and feelings in many ways including speech, gestures, sign language, and using communication devices.

OBJECTIVE / EXPECTATION	LL.0-8m.2.3.	<p>Building Block: Takes turns speaking and listening in simple conversations.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 10 Uses appropriate conversational and other communication skills a. Engages in conversations <p>Objective 10a.2 Engages in simple back-and-forth exchanges with others</p>
CONTENT STANDARD / COURSE	WV.LL.	Language and Literacy (Young Infant: 0-8 Months)
CONTENT STANDARD / OBJECTIVE	LL.0-8m.3.	Foundation: Emergent Literacy - Infants and toddlers explore books, listen to songs and nursery rhymes, hear stories, and draw and scribble as they build their early literacy skills.
OBJECTIVE / EXPECTATION	LL.0-8m.3.1.	<p>Building Block: Shows interest in pictures, books, and environmental print.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 17 Demonstrates knowledge of print and its uses a. Uses and appreciates books and other texts <p>Objective 17a.2 Shows interest in books</p>
CONTENT STANDARD / COURSE	WV.LL.	Language and Literacy (Young Infant: 0-8 Months)
CONTENT STANDARD / OBJECTIVE	LL.0-8m.3.	Foundation: Emergent Literacy - Infants and toddlers explore books, listen to songs and nursery rhymes, hear stories, and draw and scribble as they build their early literacy skills.
OBJECTIVE / EXPECTATION	LL.0-8m.3.2.	<p>Building Block: Responds to early literacy experiences such as storytelling, nursery rhymes, songs, and fingerplays.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 17 Demonstrates knowledge of print and its uses a. Uses and appreciates books and other texts <p>Objective 17a.2 Shows interest in books</p>
CONTENT STANDARD / COURSE	WV.LL.	Language and Literacy (Young Infant: 0-8 Months)
CONTENT STANDARD / OBJECTIVE	LL.0-8m.3.	Foundation: Emergent Literacy - Infants and toddlers explore books, listen to songs and nursery rhymes, hear stories, and draw and scribble as they build their early literacy skills.
OBJECTIVE / EXPECTATION	LL.0-8m.3.3.	<p>Building Block: Demonstrates beginning book handling skills.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 17 Demonstrates knowledge of print and its uses a. Uses and appreciates books and other texts <p>Objective 17a.2 Shows interest in books</p>
CONTENT STANDARD / COURSE	WV.CD.	Cognitive Development (Young Infant: 0-8 Months)
CONTENT STANDARD / OBJECTIVE	CD.0-8m.1.	Foundation: Learning Schemes - Infants and toddlers develop a system to categorize objects and actions of the adults and children in their world.

OBJECTIVE / EXPECTATION	CD.0-8m.1.1.	<p>Building Block: Begins to discover characteristics of items and categorize them (simple schemes).</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 13 Uses classification skills <p>Objective 13.1 Emerging to 13.2 Matches similar objects</p>
CONTENT STANDARD / COURSE	WV.CD.	Cognitive Development (Young Infant: 0-8 Months)
CONTENT STANDARD / OBJECTIVE	CD.0-8m.1.	Foundation: Learning Schemes - Infants and toddlers develop a system to categorize objects and actions of the adults and children in their world.
OBJECTIVE / EXPECTATION	CD.0-8m.1.2.	<p>Building Block: Develops understanding of actions of people (social schemes).</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 12 Remembers and connects experiences a. Recognizes and recalls <p>Objective 12a.2 Recognizes familiar people, places, and objects; looks for hidden object where it was last seen</p>
CONTENT STANDARD / COURSE	WV.CD.	Cognitive Development (Young Infant: 0-8 Months)
CONTENT STANDARD / OBJECTIVE	CD.0-8m.2.	Foundation: Cause and Effect - Infants and toddlers discover how one action will produce a desired result.
OBJECTIVE / EXPECTATION	CD.0-8m.2.1.	<p>Building Block: Begins to explore.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 11 Demonstrates positive approaches to learning b. Persists <p>Objective 11b.2 Repeats actions to obtain similar results</p>
CONTENT STANDARD / COURSE	WV.CD.	Cognitive Development (Young Infant: 0-8 Months)
CONTENT STANDARD / OBJECTIVE	CD.0-8m.2.	Foundation: Cause and Effect - Infants and toddlers discover how one action will produce a desired result.
OBJECTIVE / EXPECTATION	CD.0-8m.2.2.	<p>Building Block: Begins to repeat actions.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 11 Demonstrates positive approaches to learning b. Persists <p>Objective 11b.2 Repeats actions to obtain similar results</p>
CONTENT STANDARD / COURSE	WV.CD.	Cognitive Development (Young Infant: 0-8 Months)
CONTENT STANDARD / OBJECTIVE	CD.0-8m.3.	Foundation: Use of Tools - Infants and toddlers discover how to use self, others, or objects as a means to achieve what they want.
OBJECTIVE / EXPECTATION	CD.0-8m.3.1.	<p>Building Block: Uses body as a tool.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation <p>Objective 11d.2 Uses senses to explore the immediate environment</p>



CONTENT STANDARD / COURSE	WV.CD.	Cognitive Development (Young Infant: 0-8 Months)
CONTENT STANDARD / OBJECTIVE	CD.0-8m.3.	Foundation: Use of Tools - Infants and toddlers discover how to use self, others, or objects as a means to achieve what they want.
OBJECTIVE / EXPECTATION	CD.0-8m.3.2.	Building Block: Uses adults as a tool. <u>GOLD® Objectives for Development and Learning</u> • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately Objective 1c.2 Indicates needs and wants; participates as adult attends to needs
CONTENT STANDARD / COURSE	WV.CD.	Cognitive Development (Young Infant: 0-8 Months)
CONTENT STANDARD / OBJECTIVE	CD.0-8m.3.	Foundation: Use of Tools - Infants and toddlers discover how to use self, others, or objects as a means to achieve what they want.
OBJECTIVE / EXPECTATION	CD.0-8m.3.3.	Building Block: Uses objects as a tool. <u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective 11d.2 Uses senses to explore the immediate environment
CONTENT STANDARD / COURSE	WV.CD.	Cognitive Development (Young Infant: 0-8 Months)
CONTENT STANDARD / OBJECTIVE	CD.0-8m.4.	Foundation: Object Permanence - Infants and toddlers first begin to identify objects and people, hold them in their memory, and then persist in finding them when out of sight.
OBJECTIVE / EXPECTATION	CD.0-8m.4.1.	Building Block: Identifies and tracks objects. <u>GOLD® Objectives for Development and Learning</u> • Objective 12 Remembers and connects experiences a. Recognizes and recalls Objective 12a.2 Recognizes familiar people, places, and objects; looks for hidden object where it was last seen
CONTENT STANDARD / COURSE	WV.CD.	Cognitive Development (Young Infant: 0-8 Months)
CONTENT STANDARD / OBJECTIVE	CD.0-8m.5.	Foundation: Understanding Space - Infants and toddlers develop an understanding of distance, gain abilities in movement, and experience perception of space through exploration.
OBJECTIVE / EXPECTATION	CD.0-8m.5.1.	Building Block: Discovers distance. <u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective 11d.2 Uses senses to explore the immediate environment
CONTENT STANDARD / COURSE	WV.CD.	Cognitive Development (Young Infant: 0-8 Months)

CONTENT STANDARD / OBJECTIVE	CD.0-8m.5.	Foundation: Understanding Space - Infants and toddlers develop an understanding of distance, gain abilities in movement, and experience perception of space through exploration.
OBJECTIVE / EXPECTATION	CD.0-8m.5.2.	Building Block: Discovers movement. <u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective 11d.2 Uses senses to explore the immediate environment
CONTENT STANDARD / COURSE	WV.CD.	Cognitive Development (Young Infant: 0-8 Months)
CONTENT STANDARD / OBJECTIVE	CD.0-8m.6.	Foundation: Imitation - Infants and toddlers, through observation, learn to repeat their own actions and those of the people around them.
OBJECTIVE / EXPECTATION	CD.0-8m.6.1.	Building Block: Imitates self. <u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning b. Persists Objective 11b.2 Repeats actions to obtain similar results
CONTENT STANDARD / COURSE	WV.CD.	Cognitive Development (Young Infant: 0-8 Months)
CONTENT STANDARD / OBJECTIVE	CD.0-8m.6.	Foundation: Imitation - Infants and toddlers, through observation, learn to repeat their own actions and those of the people around them.
OBJECTIVE / EXPECTATION	CD.0-8m.6.2.	Building Block: Imitates others. <u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning b. Persists Objective 11b.2 Repeats actions to obtain similar results

West Virginia Early Learning Standards Framework for Infants and Toddlers

Ages 6 to 18 months; adopted 2014

CONTENT STANDARD / COURSE	WV.AL.	Approaches to Learning (Mobile Infant: 6-18 Months)
CONTENT STANDARD / OBJECTIVE	AL.6-18m.1.	Foundation: Curiosity – Infants and toddlers show an interest in the world and want to find out how things work.

OBJECTIVE / EXPECTATION	AL.6-18m.1.1.	<p>Building Block: Becomes more and more curious.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation <p>Objective 11d.2 Uses senses to explore the immediate environment</p>
CONTENT STANDARD / COURSE	WV.AL.	Approaches to Learning (Mobile Infant: 6-18 Months)
CONTENT STANDARD / OBJECTIVE	AL.6-18m.1.	Foundation: Curiosity – Infants and toddlers show an interest in the world and want to find out how things work.
OBJECTIVE / EXPECTATION	AL.6-18m.1.2.	<p>Building Block: Explores spatial relationships.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation <p>Objective 11d.2 Uses senses to explore the immediate environment</p>
CONTENT STANDARD / COURSE	WV.AL.	Approaches to Learning (Mobile Infant: 6-18 Months)
CONTENT STANDARD / OBJECTIVE	AL.6-18m.2.	Foundation: Persistence - Infants and toddlers display varying degrees of willingness to repeat an activity to accomplish a task or learn a new skill.
OBJECTIVE / EXPECTATION	AL.6-18m.2.1.	<p>Building Block: Focuses for longer periods of time and sticks to tasks.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 11 Demonstrates positive approaches to learning a. Attends and engages <p>Objective 11a.2 Pays attention to sights and sounds</p>
CONTENT STANDARD / COURSE	WV.AL.	Approaches to Learning (Mobile Infant: 6-18 Months)
CONTENT STANDARD / OBJECTIVE	AL.6-18m.3.	Foundation: Creativity and Imagination - Infants and toddlers watch what others do, begin to pretend, and use materials in new and different ways.
OBJECTIVE / EXPECTATION	AL.6-18m.3.1.	<p>Building Block: Begins exploration.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation <p>Objective 11d.2 Uses senses to explore the immediate environment</p>
CONTENT STANDARD / COURSE	WV.AL.	Approaches to Learning (Mobile Infant: 6-18 Months)
CONTENT STANDARD / OBJECTIVE	AL.6-18m.3.	Foundation: Creativity and Imagination - Infants and toddlers watch what others do, begin to pretend, and use materials in new and different ways.

OBJECTIVE / EXPECTATION	AL.6-18m.3.2.	Building Block: Recognizes that objects exist even when not in sight. <u>GOLD® Objectives for Development and Learning</u> • Objective 12 Remembers and connects experiences a. Recognizes and recalls Objective 12a.2 Recognizes familiar people, places, and objects; looks for hidden object where it was last seen
CONTENT STANDARD / COURSE	WV.SED.	Social/Emotional Development (Mobile Infant: 6-18 Months)
CONTENT STANDARD / OBJECTIVE	SED.6-18m.1.	Foundation: Adult interaction - Infants and toddlers look to the adults in their lives for basic needs, security, and guidance.
OBJECTIVE / EXPECTATION	SED.6-18m.1.1.	Building Block: Becomes increasingly attached to primary caregiver. <u>GOLD® Objectives for Development and Learning</u> • Objective 2 Establishes and sustains positive relationships a. Forms relationships with adults Objective 2a.2 Demonstrates a secure attachment to one or more adults
CONTENT STANDARD / COURSE	WV.SED.	Social/Emotional Development (Mobile Infant: 6-18 Months)
CONTENT STANDARD / OBJECTIVE	SED.6-18m.2.	Foundation: Peer interaction - Infants and toddlers develop attachments to other children in their home, play group, or child care setting.
OBJECTIVE / EXPECTATION	SED.6-18m.2.1.	Building Block: Engages in back and forth interactions. <u>GOLD® Objectives for Development and Learning</u> • Objective 2 Establishes and sustains positive relationships c. Interacts with peers Objective 2c.2 Plays near other children; uses similar materials or actions
CONTENT STANDARD / COURSE	WV.SED.	Social/Emotional Development (Mobile Infant: 6-18 Months)
CONTENT STANDARD / OBJECTIVE	SED.6-18m.3.	Foundation: Self awareness and self concept - Infants and toddlers become aware of their individuality and uniqueness.
OBJECTIVE / EXPECTATION	SED.6-18m.3.1.	Building Block: Recognizes self as a separate person. No Correlations
CONTENT STANDARD / COURSE	WV.SED.	Social/Emotional Development (Mobile Infant: 6-18 Months)
CONTENT STANDARD / OBJECTIVE	SED.6-18m.4.	Foundation: Emotions - Infants and toddlers display a wide range of emotions and learn to control them based on interactions with family and others.
OBJECTIVE / EXPECTATION	SED.6-18m.4.1.	Building Block: Expresses comfort and discomfort. <u>GOLD® Objectives for Development and Learning</u> • Objective 1 Regulates own emotions and behaviors a. Manages feelings Objective 1a.4 Comforts self by seeking out special object or person
CONTENT STANDARD / COURSE	WV.SED.	Social/Emotional Development (Mobile Infant: 6-18 Months)

CONTENT STANDARD / OBJECTIVE	SED.6-18m.4.	Foundation: Emotions - Infants and toddlers display a wide range of emotions and learn to control them based on interactions with family and others.
OBJECTIVE / EXPECTATION	SED.6-18m.4.2.	Building Block: Continues to master regulation of moods and emotions. <u>GOLD® Objectives for Development and Learning</u> • Objective 1 Regulates own emotions and behaviors a. Manages feelings Objective 1a.4 Comforts self by seeking out special object or person
CONTENT STANDARD / COURSE	WV.CE.	Creative Expression (Mobile Infant: 6-18 Months)
CONTENT STANDARD / OBJECTIVE	CE.6-18m.1.	Foundation: Visual arts - Infants and toddlers enjoy looking at, talking about, and creating pictures, mobiles, and other colorful objects.
OBJECTIVE / EXPECTATION	CE.6-18m.1.1.	Building Block: Shows a preference for favorite colors. <u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning a. Attends and engages Objective 11a.2 Pays attention to sights and sounds
CONTENT STANDARD / COURSE	WV.CE.	Creative Expression (Mobile Infant: 6-18 Months)
CONTENT STANDARD / OBJECTIVE	CE.6-18m.1.	Foundation: Visual arts - Infants and toddlers enjoy looking at, talking about, and creating pictures, mobiles, and other colorful objects.
OBJECTIVE / EXPECTATION	CE.6-18m.1.2.	Building Block: Uses various materials in exploring and creating visual art. <u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective 11d.2 Uses senses to explore the immediate environment
CONTENT STANDARD / COURSE	WV.CE.	Creative Expression (Mobile Infant: 6-18 Months)
CONTENT STANDARD / OBJECTIVE	CE.6-18m.2.	Foundation: Music and Movement - Infants and toddlers respond to sounds, learn to manipulate bodies and instruments to the sounds heard, and enjoy repetitive rhymes.
OBJECTIVE / EXPECTATION	CE.6-18m.2.1.	Building Block: Enjoys creating rhythm and other sounds. <u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective 11d.2 Uses senses to explore the immediate environment
CONTENT STANDARD / COURSE	WV.CE.	Creative Expression (Mobile Infant: 6-18 Months)
CONTENT STANDARD / OBJECTIVE	CE.6-18m.2.	Foundation: Music and Movement - Infants and toddlers respond to sounds, learn to manipulate bodies and instruments to the sounds heard, and enjoy repetitive rhymes.

OBJECTIVE / EXPECTATION	CE.6-18m.2.2.	<p>Building Block: Responds to music.</p> <p><u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning a. Attends and engages Objective 11a.2 Pays attention to sights and sounds</p>
CONTENT STANDARD / COURSE	WV.CE.	Creative Expression (Mobile Infant: 6-18 Months)
CONTENT STANDARD / OBJECTIVE	CE.6-18m.3.	Foundation: Dramatic play - Infants and toddlers learn to imitate others, recreate experiences, and interact with dolls and other pretend props.
OBJECTIVE / EXPECTATION	CE.6-18m.3.1.	<p>Building Block: Understands the meaning of objects during play.</p> <p><u>GOLD® Objectives for Development and Learning</u> • Objective 14 Uses symbols and images to represent something not present b. Engages in sociodramatic play Objective 14b.2 Imitates actions of others during play; uses real objects as props</p>
CONTENT STANDARD / COURSE	WV.CE.	Creative Expression (Mobile Infant: 6-18 Months)
CONTENT STANDARD / OBJECTIVE	CE.6-18m.3.	Foundation: Dramatic play - Infants and toddlers learn to imitate others, recreate experiences, and interact with dolls and other pretend props.
OBJECTIVE / EXPECTATION	CE.6-18m.3.2.	<p>Building Block: Plays games with adults to explore concepts.</p> <p><u>GOLD® Objectives for Development and Learning</u> • Objective 14 Uses symbols and images to represent something not present b. Engages in sociodramatic play Objective 14b.2 Imitates actions of others during play; uses real objects as props</p>
CONTENT STANDARD / COURSE	WV.CE.	Creative Expression (Mobile Infant: 6-18 Months)
CONTENT STANDARD / OBJECTIVE	CE.6-18m.3.	Foundation: Dramatic play - Infants and toddlers learn to imitate others, recreate experiences, and interact with dolls and other pretend props.
OBJECTIVE / EXPECTATION	CE.6-18m.3.3.	<p>Building Block: Relates to dolls and stuffed animals in realistic ways.</p> <p><u>GOLD® Objectives for Development and Learning</u> • Objective 14 Uses symbols and images to represent something not present b. Engages in sociodramatic play Objective 14b.2 Imitates actions of others during play; uses real objects as props</p>
CONTENT STANDARD / COURSE	WV.MD.	Motor Development (Mobile Infant: 6-18 Months)
CONTENT STANDARD / OBJECTIVE	MD.6-18m.1.	Foundation: Fine Motor - Infants and toddlers gain control over small muscle movements such as gumming, sucking, facial expressions, and grasping.

OBJECTIVE / EXPECTATION	MD.6-18m.1.1.	<p>Building Block: Uses a defined pincer grasp.</p> <p><u>GOLD® Objectives for Development and Learning</u> • Objective 7 Demonstrates fine-motor strength and coordination a. Uses fingers and hands Objective 7a.4 Uses fingers and whole arm movements to manipulate and explore objects</p>
CONTENT STANDARD / COURSE	WV.MD.	Motor Development (Mobile Infant: 6-18 Months)
CONTENT STANDARD / OBJECTIVE	MD.6-18m.1.	Foundation: Fine Motor - Infants and toddlers gain control over small muscle movements such as gumming, sucking, facial expressions, and grasping.
OBJECTIVE / EXPECTATION	MD.6-18m.1.2.	<p>Building Block: Self feeding skills emerge.</p> <p><u>GOLD® Objectives for Development and Learning</u> • Objective 7 Demonstrates fine-motor strength and coordination a. Uses fingers and hands Objective 7a.4 Uses fingers and whole arm movements to manipulate and explore objects</p>
CONTENT STANDARD / COURSE	WV.MD.	Motor Development (Mobile Infant: 6-18 Months)
CONTENT STANDARD / OBJECTIVE	MD.6-18m.1.	Foundation: Fine Motor - Infants and toddlers gain control over small muscle movements such as gumming, sucking, facial expressions, and grasping.
OBJECTIVE / EXPECTATION	MD.6-18m.1.3.	<p>Building Block: Turns pages of a book.</p> <p><u>GOLD® Objectives for Development and Learning</u> • Objective 7 Demonstrates fine-motor strength and coordination a. Uses fingers and hands Objective 7a.4 Uses fingers and whole arm movements to manipulate and explore objects</p>
CONTENT STANDARD / COURSE	WV.MD.	Motor Development (Mobile Infant: 6-18 Months)
CONTENT STANDARD / OBJECTIVE	MD.6-18m.1.	Foundation: Fine Motor - Infants and toddlers gain control over small muscle movements such as gumming, sucking, facial expressions, and grasping.
OBJECTIVE / EXPECTATION	MD.6-18m.1.4.	<p>Building Block: Manipulates and turns objects with control.</p> <p><u>GOLD® Objectives for Development and Learning</u> • Objective 7 Demonstrates fine-motor strength and coordination a. Uses fingers and hands Objective 7a.4 Uses fingers and whole arm movements to manipulate and explore objects</p>
CONTENT STANDARD / COURSE	WV.MD.	Motor Development (Mobile Infant: 6-18 Months)
CONTENT STANDARD / OBJECTIVE	MD.6-18m.1.	Foundation: Fine Motor - Infants and toddlers gain control over small muscle movements such as gumming, sucking, facial expressions, and grasping.

OBJECTIVE / EXPECTATION	MD.6-18m.1.5.	<p>Building Block: Increased control of hands.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 7 Demonstrates fine-motor strength and coordination a. Uses fingers and hands <p>Objective 7a.4 Uses fingers and whole arm movements to manipulate and explore objects</p>
CONTENT STANDARD / COURSE	WV.MD.	Motor Development (Mobile Infant: 6-18 Months)
CONTENT STANDARD / OBJECTIVE	MD.6-18m.1.	Foundation: Fine Motor - Infants and toddlers gain control over small muscle movements such as gumming, sucking, facial expressions, and grasping.
OBJECTIVE / EXPECTATION	MD.6-18m.1.6.	<p>Building Block: Stacks blocks.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 7 Demonstrates fine-motor strength and coordination a. Uses fingers and hands <p>Objective 7a.4 Uses fingers and whole arm movements to manipulate and explore objects</p>
CONTENT STANDARD / COURSE	WV.MD.	Motor Development (Mobile Infant: 6-18 Months)
CONTENT STANDARD / OBJECTIVE	MD.6-18m.1.	Foundation: Fine Motor - Infants and toddlers gain control over small muscle movements such as gumming, sucking, facial expressions, and grasping.
OBJECTIVE / EXPECTATION	MD.6-18m.1.7.	<p>Building Block: Uses full hand grasp.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 7 Demonstrates fine-motor strength and coordination a. Uses fingers and hands <p>Objective 7a.4 Uses fingers and whole arm movements to manipulate and explore objects</p>
CONTENT STANDARD / COURSE	WV.MD.	Motor Development (Mobile Infant: 6-18 Months)
CONTENT STANDARD / OBJECTIVE	MD.6-18m.1.	Foundation: Fine Motor - Infants and toddlers gain control over small muscle movements such as gumming, sucking, facial expressions, and grasping.
OBJECTIVE / EXPECTATION	MD.6-18m.1.8.	<p>Building Block: Scribbles.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 7 Demonstrates fine-motor strength and coordination b. Uses writing and drawing tools <p>Objective 7b.2 Grasps drawing and writing tools, jabbing at paper</p>
CONTENT STANDARD / COURSE	WV.MD.	Motor Development (Mobile Infant: 6-18 Months)
CONTENT STANDARD / OBJECTIVE	MD.6-18m.1.	Foundation: Fine Motor - Infants and toddlers gain control over small muscle movements such as gumming, sucking, facial expressions, and grasping.
OBJECTIVE / EXPECTATION	MD.6-18m.1.9.	<p>Building Block: Visually follows dropped object.</p> <p>No Correlations</p>



CONTENT STANDARD / COURSE	WV.MD.	Motor Development (Mobile Infant: 6-18 Months)
CONTENT STANDARD / OBJECTIVE	MD.6-18m.1.	Foundation: Fine Motor - Infants and toddlers gain control over small muscle movements such as gumming, sucking, facial expressions, and grasping.
OBJECTIVE / EXPECTATION	MD.6-18m.1.10.	Building Block: Uses index finger to point. <u>GOLD® Objectives for Development and Learning</u> • Objective 7 Demonstrates fine-motor strength and coordination a. Uses fingers and hands Objective 7a.4 Uses fingers and whole arm movements to manipulate and explore objects
CONTENT STANDARD / COURSE	WV.MD.	Motor Development (Mobile Infant: 6-18 Months)
CONTENT STANDARD / OBJECTIVE	MD.6-18m.2.	Foundation: Gross Motor - Infants and toddlers gain control over large muscle movements such as reaching, kicking, crawling, and walking.
OBJECTIVE / EXPECTATION	MD.6-18m.2.1.	Building Block: Sits without support. <u>GOLD® Objectives for Development and Learning</u> • Objective 4 Demonstrates traveling skills Objective 4.2 Moves to explore immediate environment
CONTENT STANDARD / COURSE	WV.MD.	Motor Development (Mobile Infant: 6-18 Months)
CONTENT STANDARD / OBJECTIVE	MD.6-18m.2.	Foundation: Gross Motor - Infants and toddlers gain control over large muscle movements such as reaching, kicking, crawling, and walking.
OBJECTIVE / EXPECTATION	MD.6-18m.2.2.	Building Block: Crawls. <u>GOLD® Objectives for Development and Learning</u> • Objective 4 Demonstrates traveling skills Objective 4.2 Moves to explore immediate environment
CONTENT STANDARD / COURSE	WV.MD.	Motor Development (Mobile Infant: 6-18 Months)
CONTENT STANDARD / OBJECTIVE	MD.6-18m.2.	Foundation: Gross Motor - Infants and toddlers gain control over large muscle movements such as reaching, kicking, crawling, and walking.
OBJECTIVE / EXPECTATION	MD.6-18m.2.3.	Building Block: Pulls to stand. <u>GOLD® Objectives for Development and Learning</u> • Objective 4 Demonstrates traveling skills Objective 4.2 Moves to explore immediate environment
CONTENT STANDARD / COURSE	WV.MD.	Motor Development (Mobile Infant: 6-18 Months)
CONTENT STANDARD / OBJECTIVE	MD.6-18m.2.	Foundation: Gross Motor - Infants and toddlers gain control over large muscle movements such as reaching, kicking, crawling, and walking.

OBJECTIVE / EXPECTATION	MD.6-18m.2.4.	Building Block: Cruises holding on to furniture. <u>GOLD® Objectives for Development and Learning</u> • Objective 4 Demonstrates traveling skills Objective 4.2 Moves to explore immediate environment
CONTENT STANDARD / COURSE	WV.MD.	Motor Development (Mobile Infant: 6-18 Months)
CONTENT STANDARD / OBJECTIVE	MD.6-18m.2.	Foundation: Gross Motor - Infants and toddlers gain control over large muscle movements such as reaching, kicking, crawling, and walking.
OBJECTIVE / EXPECTATION	MD.6-18m.2.5.	Building Block: Walks independently. <u>GOLD® Objectives for Development and Learning</u> • Objective 4 Demonstrates traveling skills Objective 4.2 Moves to explore immediate environment
CONTENT STANDARD / COURSE	WV.MD.	Motor Development (Mobile Infant: 6-18 Months)
CONTENT STANDARD / OBJECTIVE	MD.6-18m.2.	Foundation: Gross Motor - Infants and toddlers gain control over large muscle movements such as reaching, kicking, crawling, and walking.
OBJECTIVE / EXPECTATION	MD.6-18m.2.6.	Building Block: Moves from sitting to standing. <u>GOLD® Objectives for Development and Learning</u> • Objective 4 Demonstrates traveling skills Objective 4.2 Moves to explore immediate environment
CONTENT STANDARD / COURSE	WV.MD.	Motor Development (Mobile Infant: 6-18 Months)
CONTENT STANDARD / OBJECTIVE	MD.6-18m.2.	Foundation: Gross Motor - Infants and toddlers gain control over large muscle movements such as reaching, kicking, crawling, and walking.
OBJECTIVE / EXPECTATION	MD.6-18m.2.7.	Building Block: Begins to run. <u>GOLD® Objectives for Development and Learning</u> • Objective 4 Demonstrates traveling skills Objective 4.4 Experiments with different ways of moving
CONTENT STANDARD / COURSE	WV.MD.	Motor Development (Mobile Infant: 6-18 Months)
CONTENT STANDARD / OBJECTIVE	MD.6-18m.2.	Foundation: Gross Motor - Infants and toddlers gain control over large muscle movements such as reaching, kicking, crawling, and walking.
OBJECTIVE / EXPECTATION	MD.6-18m.2.8.	Building Block: Carries objects while walking. <u>GOLD® Objectives for Development and Learning</u> • Objective 4 Demonstrates traveling skills Objective 4.4 Experiments with different ways of moving
CONTENT STANDARD / COURSE	WV.MD.	Motor Development (Mobile Infant: 6-18 Months)

CONTENT STANDARD / OBJECTIVE	MD.6-18m.2.	Foundation: Gross Motor - Infants and toddlers gain control over large muscle movements such as reaching, kicking, crawling, and walking.
OBJECTIVE / EXPECTATION	MD.6-18m.2.9.	Building Block: Kicks a ball. <u>GOLD® Objectives for Development and Learning</u> • Objective 6 Demonstrates gross-motor manipulative skills Objective 6.4 Manipulates balls or similar objects with stiff body movements
CONTENT STANDARD / COURSE	WV.MD.	Motor Development (Mobile Infant: 6-18 Months)
CONTENT STANDARD / OBJECTIVE	MD.6-18m.2.	Foundation: Gross Motor - Infants and toddlers gain control over large muscle movements such as reaching, kicking, crawling, and walking.
OBJECTIVE / EXPECTATION	MD.6-18m.2.10.	Building Block: Climbs steps. <u>GOLD® Objectives for Development and Learning</u> • Objective 4 Demonstrates traveling skills Objective 4.4 Experiments with different ways of moving
CONTENT STANDARD / COURSE	WV.MD.	Motor Development (Mobile Infant: 6-18 Months)
CONTENT STANDARD / OBJECTIVE	MD.6-18m.2.	Foundation: Gross Motor - Infants and toddlers gain control over large muscle movements such as reaching, kicking, crawling, and walking.
OBJECTIVE / EXPECTATION	MD.6-18m.2.11.	Building Block: Straddles a riding toy. <u>GOLD® Objectives for Development and Learning</u> • Objective 4 Demonstrates traveling skills Objective 4.4 Experiments with different ways of moving
CONTENT STANDARD / COURSE	WV.LL.	Language and Literacy (Mobile Infant: 6-18 Months)
CONTENT STANDARD / OBJECTIVE	LL.6-18m.1.	Foundation: Listening and Understanding - Infants and toddlers learn the sounds of words and ways to use the words of their family's and caregiver's language(s) when adults talk, read, and sing to them.
OBJECTIVE / EXPECTATION	LL.6-18m.1.1.	Building Block: Shows interest in listening to sounds and verbal communication of others. <u>GOLD® Objectives for Development and Learning</u> • Objective 8 Listens to and understands increasingly complex language a. Comprehends language Objective 8a.2 Shows an interest in the speech of others
CONTENT STANDARD / COURSE	WV.LL.	Language and Literacy (Mobile Infant: 6-18 Months)
CONTENT STANDARD / OBJECTIVE	LL.6-18m.1.	Foundation: Listening and Understanding - Infants and toddlers learn the sounds of words and ways to use the words of their family's and caregiver's language(s) when adults talk, read, and sing to them.

OBJECTIVE / EXPECTATION	LL.6-18m.1.2.	<p>Building Block: Begins to understand gestures, words, questions, or routines.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 8 Listens to and understands increasingly complex language a. Comprehends language <p>Objective 8a.4 Identifies familiar people, animals, and objects when prompted</p>
CONTENT STANDARD / COURSE	WV.LL.	Language and Literacy (Mobile Infant: 6-18 Months)
CONTENT STANDARD / OBJECTIVE	LL.6-18m.2.	Foundation: Communicating and Speaking - Infants and toddlers begin to express their wants, needs, and feelings in many ways including speech, gestures, sign language, and using communication devices.
OBJECTIVE / EXPECTATION	LL.6-18m.2.1.	<p>Building Block: Uses sounds, gestures, and actions to express wants and needs.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 9 Uses language to express thoughts and needs a. Uses an expanding expressive vocabulary <p>Objective 9a.2 Vocalizes and gestures to communicate</p>
CONTENT STANDARD / COURSE	WV.LL.	Language and Literacy (Mobile Infant: 6-18 Months)
CONTENT STANDARD / OBJECTIVE	LL.6-18m.2.	Foundation: Communicating and Speaking - Infants and toddlers begin to express their wants, needs, and feelings in many ways including speech, gestures, sign language, and using communication devices.
OBJECTIVE / EXPECTATION	LL.6-18m.2.2.	<p>Building Block: Imitates or recognizes sounds, gestures, or words.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 10 Uses appropriate conversational and other communication skills a. Engages in conversations <p>Objective 10a.2 Engages in simple back-and-forth exchanges with others</p>
CONTENT STANDARD / COURSE	WV.LL.	Language and Literacy (Mobile Infant: 6-18 Months)
CONTENT STANDARD / OBJECTIVE	LL.6-18m.2.	Foundation: Communicating and Speaking - Infants and toddlers begin to express their wants, needs, and feelings in many ways including speech, gestures, sign language, and using communication devices.
OBJECTIVE / EXPECTATION	LL.6-18m.2.3.	<p>Building Block: Takes turns speaking and listening in simple conversations.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 10 Uses appropriate conversational and other communication skills a. Engages in conversations <p>Objective 10a.2 Engages in simple back-and-forth exchanges with others</p>
CONTENT STANDARD / COURSE	WV.LL.	Language and Literacy (Mobile Infant: 6-18 Months)
CONTENT STANDARD / OBJECTIVE	LL.6-18m.3.	Foundation: Emergent Literacy - Infants and toddlers explore books, listen to songs and nursery rhymes, hear stories, and draw and scribble as they build their early literacy skills.

OBJECTIVE / EXPECTATION	LL.6-18m.3.1.	Building Block: Shows interest in pictures, books, and environmental print. <u>GOLD® Objectives for Development and Learning</u> • Objective 17 Demonstrates knowledge of print and its uses a. Uses and appreciates books and other texts Objective 17a.2 Shows interest in books
CONTENT STANDARD / COURSE	WV.LL.	Language and Literacy (Mobile Infant: 6-18 Months)
CONTENT STANDARD / OBJECTIVE	LL.6-18m.3.	Foundation: Emergent Literacy - Infants and toddlers explore books, listen to songs and nursery rhymes, hear stories, and draw and scribble as they build their early literacy skills.
OBJECTIVE / EXPECTATION	LL.6-18m.3.2.	Building Block: Responds to early literacy experiences such as storytelling, nursery rhymes, songs, and finger plays. <u>GOLD® Objectives for Development and Learning</u> • Objective 17 Demonstrates knowledge of print and its uses a. Uses and appreciates books and other texts Objective 17a.2 Shows interest in books
CONTENT STANDARD / COURSE	WV.LL.	Language and Literacy (Mobile Infant: 6-18 Months)
CONTENT STANDARD / OBJECTIVE	LL.6-18m.3.	Foundation: Emergent Literacy - Infants and toddlers explore books, listen to songs and nursery rhymes, hear stories, and draw and scribble as they build their early literacy skills.
OBJECTIVE / EXPECTATION	LL.6-18m.3.3.	Building Block: Experiments with drawing and writing. <u>GOLD® Objectives for Development and Learning</u> • Objective 19 Demonstrates writing skills b. Writes to convey ideas and information Objective 19b.2 Uses drawing, dictation, and scribbles or marks to convey a message
CONTENT STANDARD / COURSE	WV.LL.	Language and Literacy (Mobile Infant: 6-18 Months)
CONTENT STANDARD / OBJECTIVE	LL.6-18m.3.	Foundation: Emergent Literacy - Infants and toddlers explore books, listen to songs and nursery rhymes, hear stories, and draw and scribble as they build their early literacy skills.
OBJECTIVE / EXPECTATION	LL.6-18m.3.4.	Building Block: Demonstrates beginning book handling skills. <u>GOLD® Objectives for Development and Learning</u> • Objective 17 Demonstrates knowledge of print and its uses a. Uses and appreciates books and other texts Objective 17a.3 Emerging to 17a.4 Orients book correctly; turns pages from the front of the book to the back; recognizes familiar books by their covers
CONTENT STANDARD / COURSE	WV.CD.	Cognitive Development (Mobile Infant: 6-18 Months)
CONTENT STANDARD / OBJECTIVE	CD.6-18m.1.	Foundation: Learning Schemes - Infants and toddlers develop a system to categorize objects and actions of the adults and children in their world.



OBJECTIVE / EXPECTATION	CD.6-18m.1.1.	Building Block: Puts together and modifies learned theories (combining schemes). <u>GOLD® Objectives for Development and Learning</u> • Objective 13 Uses classification skills Objective 13.2 Matches similar objects
CONTENT STANDARD / COURSE	WV.CD.	Cognitive Development (Mobile Infant: 6-18 Months)
CONTENT STANDARD / OBJECTIVE	CD.6-18m.1.	Foundation: Learning Schemes - Infants and toddlers develop a system to categorize objects and actions of the adults and children in their world.
OBJECTIVE / EXPECTATION	CD.6-18m.1.2.	Building Block: Increases understanding of correlation between people and actions (social schemes). <u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning b. Persists Objective 11b.2 Repeats actions to obtain similar results
CONTENT STANDARD / COURSE	WV.CD.	Cognitive Development (Mobile Infant: 6-18 Months)
CONTENT STANDARD / OBJECTIVE	CD.6-18m.2.	Foundation: Cause and Effect - Infants and toddlers discover how one action will produce a desired result.
OBJECTIVE / EXPECTATION	CD.6-18m.2.1.	Building Block: Continues exploration and repeating actions. <u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning b. Persists Objective 11b.2 Repeats actions to obtain similar results
CONTENT STANDARD / COURSE	WV.CD.	Cognitive Development (Mobile Infant: 6-18 Months)
CONTENT STANDARD / OBJECTIVE	CD.6-18m.3.	Foundation: Use of Tools - Infants and toddlers discover how to use self, others, or objects as a means to achieve what they want.
OBJECTIVE / EXPECTATION	CD.6-18m.3.1.	Building Block: Uses body as a tool. <u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective 11d.2 Uses senses to explore the immediate environment
CONTENT STANDARD / COURSE	WV.CD.	Cognitive Development (Mobile Infant: 6-18 Months)
CONTENT STANDARD / OBJECTIVE	CD.6-18m.3.	Foundation: Use of Tools - Infants and toddlers discover how to use self, others, or objects as a means to achieve what they want.
OBJECTIVE / EXPECTATION	CD.6-18m.3.2.	Building Block: Uses adults as a tool. <u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective 11d.2 Uses senses to explore the immediate environment



CONTENT STANDARD / COURSE	WV.CD.	Cognitive Development (Mobile Infant: 6-18 Months)
CONTENT STANDARD / OBJECTIVE	CD.6-18m.3.	Foundation: Use of Tools - Infants and toddlers discover how to use self, others, or objects as a means to achieve what they want.
OBJECTIVE / EXPECTATION	CD.6-18m.3.3.	Building Block: Uses objects as a tool. <u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective 11d.2 Uses senses to explore the immediate environment
CONTENT STANDARD / COURSE	WV.CD.	Cognitive Development (Mobile Infant: 6-18 Months)
CONTENT STANDARD / OBJECTIVE	CD.6-18m.4.	Foundation: Object Permanence - Infants and toddlers first begin to identify objects and people, hold them in their memory, and then persist in finding them when out of sight.
OBJECTIVE / EXPECTATION	CD.6-18m.4.1.	Building Block: Holds objects in memory. <u>GOLD® Objectives for Development and Learning</u> • Objective 12 Remembers and connects experiences a. Recognizes and recalls Objective 12a.2 Recognizes familiar people, places, and objects; looks for hidden object where it was last seen
CONTENT STANDARD / COURSE	WV.CD.	Cognitive Development (Mobile Infant: 6-18 Months)
CONTENT STANDARD / OBJECTIVE	CD.6-18m.5.	Foundation: Understanding Space - Infants and toddlers develop an understanding of distance, gain abilities in movement, and experience perception of space through exploration.
OBJECTIVE / EXPECTATION	CD.6-18m.5.1.	Building Block: Discovers distance. <u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective 11d.2 Uses senses to explore the immediate environment
CONTENT STANDARD / COURSE	WV.CD.	Cognitive Development (Mobile Infant: 6-18 Months)
CONTENT STANDARD / OBJECTIVE	CD.6-18m.5.	Foundation: Understanding Space - Infants and toddlers develop an understanding of distance, gain abilities in movement, and experience perception of space through exploration.
OBJECTIVE / EXPECTATION	CD.6-18m.5.2.	Building Block: Discovers movement. <u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective 11d.2 Uses senses to explore the immediate environment
CONTENT STANDARD / COURSE	WV.CD.	Cognitive Development (Mobile Infant: 6-18 Months)



CONTENT STANDARD / OBJECTIVE	CD.6-18m.5.	Foundation: Understanding Space - Infants and toddlers develop an understanding of distance, gain abilities in movement, and experience perception of space through exploration.
OBJECTIVE / EXPECTATION	CD.6-18m.5.3.	Building Block: Discovers perspective. <u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective 11d.2 Uses senses to explore the immediate environment
CONTENT STANDARD / COURSE	WV.CD.	Cognitive Development (Mobile Infant: 6-18 Months)
CONTENT STANDARD / OBJECTIVE	CD.6-18m.6.	Foundation: Imitation - Infants and toddlers, through observation, learn to repeat their own actions and those of the people around them.
OBJECTIVE / EXPECTATION	CD.6-18m.6.1.	Building Block: Imitates others. <u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning e. Shows flexibility and inventiveness in thinking Objective 11e.2 Imitates others in using objects in new and/or unanticipated ways

West Virginia Early Learning Standards Framework for Infants and Toddlers

Ages 16 to 36 months; adopted 2014

CONTENT STANDARD / COURSE	WV.AL.	Approaches to Learning (Older Infant: 16-36 Months)
CONTENT STANDARD / OBJECTIVE	AL.16-36m.1.	Foundation: Curiosity – Infants and toddlers show an interest in the world and want to find out how things work.
OBJECTIVE / EXPECTATION	AL.16-36m.1.1.	Building Block: Exploration increases. <u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective 11d.3 Emerging to 11d.4 Explores and investigates ways to make something happen
CONTENT STANDARD / COURSE	WV.AL.	Approaches to Learning (Older Infant: 16-36 Months)
CONTENT STANDARD / OBJECTIVE	AL.16-36m.1.	Foundation: Curiosity – Infants and toddlers show an interest in the world and want to find out how things work.



OBJECTIVE / EXPECTATION	AL.16-36m.1.2.	<p>Building Block: Begins to make choices.</p> <p><u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective 11d.3 Emerging to 11d.4 Explores and investigates ways to make something happen</p>
CONTENT STANDARD / COURSE	WV.AL.	Approaches to Learning (Older Infant: 16-36 Months)
CONTENT STANDARD / OBJECTIVE	AL.16-36m.1.	Foundation: Curiosity – Infants and toddlers show an interest in the world and want to find out how things work.
OBJECTIVE / EXPECTATION	AL.16-36m.1.3.	<p>Building Block: Continues to be curious.</p> <p><u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective 11d.3 Emerging to 11d.4 Explores and investigates ways to make something happen</p>
CONTENT STANDARD / COURSE	WV.AL.	Approaches to Learning (Older Infant: 16-36 Months)
CONTENT STANDARD / OBJECTIVE	AL.16-36m.1.	Foundation: Curiosity – Infants and toddlers show an interest in the world and want to find out how things work.
OBJECTIVE / EXPECTATION	AL.16-36m.1.4.	<p>Building Block: Imitates actions of others.</p> <p><u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning e. Shows flexibility and inventiveness in thinking Objective 11e.2 Imitates others in using objects in new and/or unanticipated ways</p>
CONTENT STANDARD / COURSE	WV.AL.	Approaches to Learning (Older Infant: 16-36 Months)
CONTENT STANDARD / OBJECTIVE	AL.16-36m.2.	Foundation: Persistence - Infants and toddlers display varying degrees of willingness to repeat an activity to accomplish a task or learn a new skill.
OBJECTIVE / EXPECTATION	AL.16-36m.2.1.	<p>Building Block: Begins and completes tasks.</p> <p><u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning a. Attends and engages Objective 11a.3 Emerging to 11a.4 Sustains interest in working on a task, especially when adults offer suggestions, questions, and comments</p>
CONTENT STANDARD / COURSE	WV.AL.	Approaches to Learning (Older Infant: 16-36 Months)
CONTENT STANDARD / OBJECTIVE	AL.16-36m.2.	Foundation: Persistence - Infants and toddlers display varying degrees of willingness to repeat an activity to accomplish a task or learn a new skill.

OBJECTIVE / EXPECTATION	AL.16-36m.2.2.	Building Block: Uses increased motor or language skills to achieve desired result. <u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning b. Persists Objective 11b.4 Practices an activity many times until successful
CONTENT STANDARD / COURSE	WV.AL.	Approaches to Learning (Older Infant: 16-36 Months)
CONTENT STANDARD / OBJECTIVE	AL.16-36m.3.	Foundation: Creativity and Imagination - Infants and toddlers watch what others do, begin to pretend, and use materials in new and different ways.
OBJECTIVE / EXPECTATION	AL.16-36m.3.1.	Building Block: Engages in pretend play. <u>GOLD® Objectives for Development and Learning</u> • Objective 14 Uses symbols and images to represent something not present b. Engages in sociodramatic play Objective 14b.2 Imitates actions of others during play; uses real objects as props
CONTENT STANDARD / COURSE	WV.AL.	Approaches to Learning (Older Infant: 16-36 Months)
CONTENT STANDARD / OBJECTIVE	AL.16-36m.3.	Foundation: Creativity and Imagination - Infants and toddlers watch what others do, begin to pretend, and use materials in new and different ways.
OBJECTIVE / EXPECTATION	AL.16-36m.3.2.	Building Block: Uses familiar objects in new and different ways. <u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning e. Shows flexibility and inventiveness in thinking Objective 11e.2 Imitates others in using objects in new and/or unanticipated ways
CONTENT STANDARD / COURSE	WV.SED.	Social/Emotional Development (Older Infant: 16-36 Months)
CONTENT STANDARD / OBJECTIVE	SED.16-36m.1.	Foundation: Adult interaction - Infants and toddlers look to the adults in their lives for basic needs, security, and guidance.
OBJECTIVE / EXPECTATION	SED.16-36m.1.1.	Building Block: Participates in more complex interactions. <u>GOLD® Objectives for Development and Learning</u> • Objective 2 Establishes and sustains positive relationships a. Forms relationships with adults Objective 2a.4 Uses trusted adult as a secure base from which to explore the world
CONTENT STANDARD / COURSE	WV.SED.	Social/Emotional Development (Older Infant: 16-36 Months)
CONTENT STANDARD / OBJECTIVE	SED.16-36m.2.	Foundation: Peer interaction - Infants and toddlers develop attachments to other children in their home, play group, or child care setting.
OBJECTIVE / EXPECTATION	SED.16-36m.2.1.	Building Block: Engages in cooperative play. <u>GOLD® Objectives for Development and Learning</u> • Objective 2 Establishes and sustains positive relationships c. Interacts with peers Objective 2c.3 Emerging to 2c.4 Uses successful strategies for entering groups

CONTENT STANDARD / COURSE	WV.SED.	Social/Emotional Development (Older Infant: 16-36 Months)
CONTENT STANDARD / OBJECTIVE	SED.16-36m.3.	Foundation: Self awareness and self concept - Infants and toddlers become aware of their individuality and uniqueness.
OBJECTIVE / EXPECTATION	SED.16-36m.3.1.	Building Block: Claims identity. No Correlations
CONTENT STANDARD / COURSE	WV.SED.	Social/Emotional Development (Older Infant: 16-36 Months)
CONTENT STANDARD / OBJECTIVE	SED.16-36m.4.	Foundation: Emotions - Infants and toddlers display a wide range of emotions and learn to control them based on interactions with family and others.
OBJECTIVE / EXPECTATION	SED.16-36m.4.1.	Building Block: Expresses comfort and discomfort. <u>GOLD® Objectives for Development and Learning</u> • Objective 1 Regulates own emotions and behaviors a. Manages feelings Objective 1a.4 Comforts self by seeking out special object or person
CONTENT STANDARD / COURSE	WV.SED.	Social/Emotional Development (Older Infant: 16-36 Months)
CONTENT STANDARD / OBJECTIVE	SED.16-36m.4.	Foundation: Emotions - Infants and toddlers display a wide range of emotions and learn to control them based on interactions with family and others.
OBJECTIVE / EXPECTATION	SED.16-36m.4.2.	Building Block: Continues to master regulation of moods and emotions. <u>GOLD® Objectives for Development and Learning</u> • Objective 1 Regulates own emotions and behaviors a. Manages feelings Objective 1a.4 Comforts self by seeking out special object or person
CONTENT STANDARD / COURSE	WV.CE.	Creative Expression (Older Infant: 16-36 Months)
CONTENT STANDARD / OBJECTIVE	CE.16-36m.1.	Foundation: Visual arts - Infants and toddlers enjoy looking at, talking about, and creating pictures, mobiles, and other colorful objects.
OBJECTIVE / EXPECTATION	CE.16-36m.1.1.	Building Block: Likes various materials in exploring and creating visual art. <u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective 11d.4 Explores and investigates ways to make something happen
CONTENT STANDARD / COURSE	WV.CE.	Creative Expression (Older Infant: 16-36 Months)
CONTENT STANDARD / OBJECTIVE	CE.16-36m.1.	Foundation: Visual arts - Infants and toddlers enjoy looking at, talking about, and creating pictures, mobiles, and other colorful objects.
OBJECTIVE / EXPECTATION	CE.16-36m.1.2.	Building Block: Observes and describes visual art. <u>GOLD® Objectives for Development and Learning</u> • Objective 33 Explores the visual arts
CONTENT STANDARD / COURSE	WV.CE.	Creative Expression (Older Infant: 16-36 Months)



CONTENT STANDARD / OBJECTIVE	CE.16-36m.2.	Foundation: Music and Movement - Infants and toddlers respond to sounds, learn to manipulate bodies and instruments to the sounds heard, and enjoy repetitive rhymes.
OBJECTIVE / EXPECTATION	CE.16-36m.2.1.	Building Block: Shows excitement when exposed to music. <u>GOLD® Objectives for Development and Learning</u> • Objective 34 Explores musical concepts and expression
CONTENT STANDARD / COURSE	WV.CE.	Creative Expression (Older Infant: 16-36 Months)
CONTENT STANDARD / OBJECTIVE	CE.16-36m.2.	Foundation: Music and Movement - Infants and toddlers respond to sounds, learn to manipulate bodies and instruments to the sounds heard, and enjoy repetitive rhymes.
OBJECTIVE / EXPECTATION	CE.16-36m.2.2.	Building Block: Recalls lyrics and melodies. <u>GOLD® Objectives for Development and Learning</u> • Objective 12 Remembers and connects experiences a. Recognizes and recalls Objective 12a.4 Recalls familiar people, places, objects, and actions from the past (a few months before); recalls one or two items removed from view
CONTENT STANDARD / COURSE	WV.CE.	Creative Expression (Older Infant: 16-36 Months)
CONTENT STANDARD / OBJECTIVE	CE.16-36m.2.	Foundation: Music and Movement - Infants and toddlers respond to sounds, learn to manipulate bodies and instruments to the sounds heard, and enjoy repetitive rhymes.
OBJECTIVE / EXPECTATION	CE.16-36m.2.3.	Building Block: Demonstrates increased hand and body coordination. <u>GOLD® Objectives for Development and Learning</u> • Objective 4 Demonstrates traveling skills Objective 4.4 Experiments with different ways of moving
CONTENT STANDARD / COURSE	WV.CE.	Creative Expression (Older Infant: 16-36 Months)
CONTENT STANDARD / OBJECTIVE	CE.16-36m.3.	Foundation: Dramatic play - Infants and toddlers learn to imitate others, recreate experiences, and interact with dolls and other pretend props.
OBJECTIVE / EXPECTATION	CE.16-36m.3.1.	Building Block: Engages in play that represents real life experiences. <u>GOLD® Objectives for Development and Learning</u> • Objective 14 Uses symbols and images to represent something not present b. Engages in sociodramatic play Objective 14b.2 Imitates actions of others during play; uses real objects as props
CONTENT STANDARD / COURSE	WV.CE.	Creative Expression (Older Infant: 16-36 Months)
CONTENT STANDARD / OBJECTIVE	CE.16-36m.3.	Foundation: Dramatic play - Infants and toddlers learn to imitate others, recreate experiences, and interact with dolls and other pretend props.
OBJECTIVE / EXPECTATION	CE.16-36m.3.2.	Building Block: Brings other children into play. <u>GOLD® Objectives for Development and Learning</u> • Objective 2 Establishes and sustains positive relationships c. Interacts with peers Objective 2c.3 Emerging to 2c.4 Uses successful strategies for entering groups

CONTENT STANDARD / COURSE	WV.CE.	Creative Expression (Older Infant: 16-36 Months)
CONTENT STANDARD / OBJECTIVE	CE.16-36m.3.	Foundation: Dramatic play - Infants and toddlers learn to imitate others, recreate experiences, and interact with dolls and other pretend props.
OBJECTIVE / EXPECTATION	CE.16-36m.3.3.	Building Block: Plans dramatic activities. <u>GOLD® Objectives for Development and Learning</u> • Objective 14 Uses symbols and images to represent something not present b. Engages in sociodramatic play Objective 14b.4 Acts out familiar or imaginary scenarios; may use props to stand for something else
CONTENT STANDARD / COURSE	WV.CE.	Creative Expression (Older Infant: 16-36 Months)
CONTENT STANDARD / OBJECTIVE	CE.16-36m.3.	Foundation: Dramatic play - Infants and toddlers learn to imitate others, recreate experiences, and interact with dolls and other pretend props.
OBJECTIVE / EXPECTATION	CE.16-36m.3.4.	Building Block: Relies increasingly on the use of communication as an important component of play activities. <u>GOLD® Objectives for Development and Learning</u> • Objective 14 Uses symbols and images to represent something not present b. Engages in sociodramatic play Objective 14b.4 Acts out familiar or imaginary scenarios; may use props to stand for something else
CONTENT STANDARD / COURSE	WV.MD.	Motor Development (Older Infant: 16-36 Months)
CONTENT STANDARD / OBJECTIVE	MD.16-36m.1.	Foundation: Fine Motor - Infants and toddlers gain control over small muscle movements such as gumming, sucking, facial expressions, and grasping.
OBJECTIVE / EXPECTATION	MD.16-36m.1.1.	Building Block: Self care skills increase. <u>GOLD® Objectives for Development and Learning</u> • Objective 7 Demonstrates fine-motor strength and coordination a. Uses fingers and hands Objective 7a.4 Uses fingers and whole arm movements to manipulate and explore objects
CONTENT STANDARD / COURSE	WV.MD.	Motor Development (Older Infant: 16-36 Months)
CONTENT STANDARD / OBJECTIVE	MD.16-36m.1.	Foundation: Fine Motor - Infants and toddlers gain control over small muscle movements such as gumming, sucking, facial expressions, and grasping.
OBJECTIVE / EXPECTATION	MD.16-36m.1.2.	Building Block: Uses fingers, wrists, and hands with greater agility. <u>GOLD® Objectives for Development and Learning</u> • Objective 7 Demonstrates fine-motor strength and coordination a. Uses fingers and hands Objective 7a.4 Uses fingers and whole arm movements to manipulate and explore objects
CONTENT STANDARD / COURSE	WV.MD.	Motor Development (Older Infant: 16-36 Months)



CONTENT STANDARD / OBJECTIVE	MD.16-36m.1.	Foundation: Fine Motor - Infants and toddlers gain control over small muscle movements such as gumming, sucking, facial expressions, and grasping.
OBJECTIVE / EXPECTATION	MD.16-36m.1.3.	Building Block: Exhibits turning motion with wrists. <u>GOLD® Objectives for Development and Learning</u> • Objective 7 Demonstrates fine-motor strength and coordination a. Uses fingers and hands Objective 7a.4 Uses fingers and whole arm movements to manipulate and explore objects
CONTENT STANDARD / COURSE	WV.MD.	Motor Development (Older Infant: 16-36 Months)
CONTENT STANDARD / OBJECTIVE	MD.16-36m.1.	Foundation: Fine Motor - Infants and toddlers gain control over small muscle movements such as gumming, sucking, facial expressions, and grasping.
OBJECTIVE / EXPECTATION	MD.16-36m.1.4.	Building Block: Uses hands separately. <u>GOLD® Objectives for Development and Learning</u> • Objective 7 Demonstrates fine-motor strength and coordination a. Uses fingers and hands Objective 7a.4 Uses fingers and whole arm movements to manipulate and explore objects
CONTENT STANDARD / COURSE	WV.MD.	Motor Development (Older Infant: 16-36 Months)
CONTENT STANDARD / OBJECTIVE	MD.16-36m.1.	Foundation: Fine Motor - Infants and toddlers gain control over small muscle movements such as gumming, sucking, facial expressions, and grasping.
OBJECTIVE / EXPECTATION	MD.16-36m.1.5.	Building Block: Shows favoritism of hand use. No Correlations
CONTENT STANDARD / COURSE	WV.MD.	Motor Development (Older Infant: 16-36 Months)
CONTENT STANDARD / OBJECTIVE	MD.16-36m.2.	Foundation: Gross Motor - Infants and toddlers gain control over large muscle movements such as reaching, kicking, crawling, and walking.
OBJECTIVE / EXPECTATION	MD.16-36m.2.1.	Building Block: Walks forward and backward. <u>GOLD® Objectives for Development and Learning</u> • Objective 4 Demonstrates traveling skills Objective 4.4 Experiments with different ways of moving
CONTENT STANDARD / COURSE	WV.MD.	Motor Development (Older Infant: 16-36 Months)
CONTENT STANDARD / OBJECTIVE	MD.16-36m.2.	Foundation: Gross Motor - Infants and toddlers gain control over large muscle movements such as reaching, kicking, crawling, and walking.
OBJECTIVE / EXPECTATION	MD.16-36m.2.2.	Building Block: Jumps. <u>GOLD® Objectives for Development and Learning</u> • Objective 5 Demonstrates balancing skills Objective 5.5 Emerging to 5.6 Sustains balance during simple movement

CONTENT STANDARD / COURSE	WV.MD.	Motor Development (Older Infant: 16-36 Months)
CONTENT STANDARD / OBJECTIVE	MD.16-36m.2.	Foundation: Gross Motor - Infants and toddlers gain control over large muscle movements such as reaching, kicking, crawling, and walking.
OBJECTIVE / EXPECTATION	MD.16-36m.2.3.	Building Block: Climbs. <u>GOLD® Objectives for Development and Learning</u> • Objective 4 Demonstrates traveling skills Objective 4.5 Emerging to 4.6 Moves purposefully from place to place with control
CONTENT STANDARD / COURSE	WV.MD.	Motor Development (Older Infant: 16-36 Months)
CONTENT STANDARD / OBJECTIVE	MD.16-36m.2.	Foundation: Gross Motor - Infants and toddlers gain control over large muscle movements such as reaching, kicking, crawling, and walking.
OBJECTIVE / EXPECTATION	MD.16-36m.2.4.	Building Block: Stands on one foot. <u>GOLD® Objectives for Development and Learning</u> • Objective 5 Demonstrates balancing skills Objective 5.6 Sustains balance during simple movement experiences
CONTENT STANDARD / COURSE	WV.MD.	Motor Development (Older Infant: 16-36 Months)
CONTENT STANDARD / OBJECTIVE	MD.16-36m.2.	Foundation: Gross Motor - Infants and toddlers gain control over large muscle movements such as reaching, kicking, crawling, and walking.
OBJECTIVE / EXPECTATION	MD.16-36m.2.5.	Building Block: Attempts to ride a tricycle. <u>GOLD® Objectives for Development and Learning</u> • Objective 4 Demonstrates traveling skills Objective 4.5 Emerging to 4.6 Moves purposefully from place to place with control
CONTENT STANDARD / COURSE	WV.LL.	Language and Literacy (Older Infant: 16-36 Months)
CONTENT STANDARD / OBJECTIVE	LL.16-36m.1.	Foundation: Listening and Understanding - Infants and toddlers learn the sounds of words and ways to use the words of their family's and caregiver's language(s) when adults talk, read, and sing to them.
OBJECTIVE / EXPECTATION	LL.16-36m.1.1.	Building Block: Shows interest in listening to sounds and verbal communication of others. <u>GOLD® Objectives for Development and Learning</u> • Objective 8 Listens to and understands increasingly complex language a. Comprehends language Objective 8a.2 Shows an interest in the speech of others
CONTENT STANDARD / COURSE	WV.LL.	Language and Literacy (Older Infant: 16-36 Months)
CONTENT STANDARD / OBJECTIVE	LL.16-36m.1.	Foundation: Listening and Understanding - Infants and toddlers learn the sounds of words and ways to use the words of their family's and caregiver's language(s) when adults talk, read, and sing to them.



OBJECTIVE / EXPECTATION	LL.16-36m.1.2.	<p>Building Block: Responds to nonverbal communication of others.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 8 Listens to and understands increasingly complex language b. Follows directions <p>Objective 8b.2 Responds to simple verbal requests accompanied by gestures or tone of voice</p>
CONTENT STANDARD / COURSE	WV.LL.	Language and Literacy (Older Infant: 16-36 Months)
CONTENT STANDARD / OBJECTIVE	LL.16-36m.1.	Foundation: Listening and Understanding - Infants and toddlers learn the sounds of words and ways to use the words of their family's and caregiver's language(s) when adults talk, read, and sing to them.
OBJECTIVE / EXPECTATION	LL.16-36m.1.3.	<p>Building Block: Begins to understand gestures, words, questions, or routines.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 8 Listens to and understands increasingly complex language b. Follows directions <p>Objective 8b.2 Responds to simple verbal requests accompanied by gestures or tone of voice</p>
CONTENT STANDARD / COURSE	WV.LL.	Language and Literacy (Older Infant: 16-36 Months)
CONTENT STANDARD / OBJECTIVE	LL.16-36m.2.	Foundation: Communicating and Speaking - Infants and toddlers begin to express their wants, needs, and feelings in many ways including speech, gestures, sign language, and using communication devices.
OBJECTIVE / EXPECTATION	LL.16-36m.2.1.	<p>Building Block: Uses sounds, gestures, and actions to express wants and needs.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 9 Uses language to express thoughts and needs a. Uses an expanding expressive vocabulary <p>Objective 9a.2 Vocalizes and gestures to communicate</p>
CONTENT STANDARD / COURSE	WV.LL.	Language and Literacy (Older Infant: 16-36 Months)
CONTENT STANDARD / OBJECTIVE	LL.16-36m.2.	Foundation: Communicating and Speaking - Infants and toddlers begin to express their wants, needs, and feelings in many ways including speech, gestures, sign language, and using communication devices.
OBJECTIVE / EXPECTATION	LL.16-36m.2.2.	<p>Building Block: Imitates or recognizes sounds, gestures, or words.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 10 Uses appropriate conversational and other communication skills a. Engages in conversations <p>Objective 10a.2 Engages in simple back-and-forth exchanges with others</p>
CONTENT STANDARD / COURSE	WV.LL.	Language and Literacy (Older Infant: 16-36 Months)



CONTENT STANDARD / OBJECTIVE	LL.16-36m.2.	Foundation: Communicating and Speaking - Infants and toddlers begin to express their wants, needs, and feelings in many ways including speech, gestures, sign language, and using communication devices.
OBJECTIVE / EXPECTATION	LL.16-36m.2.3.	Building Block: Takes turns speaking and listening in simple conversations. <u>GOLD® Objectives for Development and Learning</u> • Objective 10 Uses appropriate conversational and other communication skills a. Engages in conversations Objective 10a.2 Engages in simple back-and-forth exchanges with others
CONTENT STANDARD / COURSE	WV.LL.	Language and Literacy (Older Infant: 16-36 Months)
CONTENT STANDARD / OBJECTIVE	LL.16-36m.3.	Foundation: Emergent Literacy - Infants and toddlers explore books, listen to songs and nursery rhymes, hear stories, and draw and scribble as they build their early literacy skills.
OBJECTIVE / EXPECTATION	LL.16-36m.3.1.	Building Block: Shows interest in pictures, books, and environmental print. <u>GOLD® Objectives for Development and Learning</u> • Objective 17 Demonstrates knowledge of print and its uses a. Uses and appreciates books and other texts Objective 17a.2 Shows interest in books
CONTENT STANDARD / COURSE	WV.LL.	Language and Literacy (Older Infant: 16-36 Months)
CONTENT STANDARD / OBJECTIVE	LL.16-36m.3.	Foundation: Emergent Literacy - Infants and toddlers explore books, listen to songs and nursery rhymes, hear stories, and draw and scribble as they build their early literacy skills.
OBJECTIVE / EXPECTATION	LL.16-36m.3.2.	Building Block: Responds to early literacy experiences such as storytelling, nursery rhymes, songs, and finger plays. <u>GOLD® Objectives for Development and Learning</u> • Objective 17 Demonstrates knowledge of print and its uses a. Uses and appreciates books and other texts Objective 17a.2 Shows interest in books
CONTENT STANDARD / COURSE	WV.LL.	Language and Literacy (Older Infant: 16-36 Months)
CONTENT STANDARD / OBJECTIVE	LL.16-36m.3.	Foundation: Emergent Literacy - Infants and toddlers explore books, listen to songs and nursery rhymes, hear stories, and draw and scribble as they build their early literacy skills.
OBJECTIVE / EXPECTATION	LL.16-36m.3.3.	Building Block: Experiments with drawing and writing. <u>GOLD® Objectives for Development and Learning</u> • Objective 19 Demonstrates writing skills b. Writes to convey ideas and information Objective 19b.2 Uses drawing, dictation, and scribbles or marks to convey a message
CONTENT STANDARD / COURSE	WV.LL.	Language and Literacy (Older Infant: 16-36 Months)



CONTENT STANDARD / OBJECTIVE	LL.16-36m.3.	Foundation: Emergent Literacy - Infants and toddlers explore books, listen to songs and nursery rhymes, hear stories, and draw and scribble as they build their early literacy skills.
OBJECTIVE / EXPECTATION	LL.16-36m.3.4.	Building Block: Demonstrates beginning book handling skills. <u>GOLD® Objectives for Development and Learning</u> • Objective 17 Demonstrates knowledge of print and its uses a. Uses and appreciates books and other texts Objective 17a.3 Emergin gto 17a.4 Orients book correctly; turns pages from the front of the book to the back; recognizes familiar books by their covers
CONTENT STANDARD / COURSE	WV.CD.	Cognitive Development (Older Infant: 16-36 Months)
CONTENT STANDARD / OBJECTIVE	CD.16-36m.1.	Foundation: Learning Schemes - Infants and toddlers develop a system to categorize objects and actions of the adults and children in their world.
OBJECTIVE / EXPECTATION	CD.16-36m.1.1.	Building Block: Demonstrates greater awareness of use of objects (social schemes). <u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective 11d.4 Explores and investigates ways to make something happen
CONTENT STANDARD / COURSE	WV.CD.	Cognitive Development (Older Infant: 16-36 Months)
CONTENT STANDARD / OBJECTIVE	CD.16-36m.2.	Foundation: Cause and Effect - Infants and toddlers discover how one action will produce a desired result.
OBJECTIVE / EXPECTATION	CD.16-36m.2.1.	Building Block: Begins to have understanding of cause and effect. <u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning b. Persists Objective 11b.4 Practices an activity many times until successful
CONTENT STANDARD / COURSE	WV.CD.	Cognitive Development (Older Infant: 16-36 Months)
CONTENT STANDARD / OBJECTIVE	CD.16-36m.3.	Foundation: Use of Tools - Infants and toddlers discover how to use self, others, or objects as a means to achieve what they want.
OBJECTIVE / EXPECTATION	CD.16-36m.3.1.	Building Block: Uses body as a tool. <u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective 11d.4 Explores and investigates ways to make something happen
CONTENT STANDARD / COURSE	WV.CD.	Cognitive Development (Older Infant: 16-36 Months)
CONTENT STANDARD / OBJECTIVE	CD.16-36m.3.	Foundation: Use of Tools - Infants and toddlers discover how to use self, others, or objects as a means to achieve what they want.

OBJECTIVE / EXPECTATION	CD.16-36m.3.2.	<p>Building Block: Uses adults as a tool.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation <p>Objective 11d.4 Explores and investigates ways to make something happen</p>
CONTENT STANDARD / COURSE	WV.CD.	Cognitive Development (Older Infant: 16-36 Months)
CONTENT STANDARD / OBJECTIVE	CD.16-36m.3.	Foundation: Use of Tools - Infants and toddlers discover how to use self, others, or objects as a means to achieve what they want.
OBJECTIVE / EXPECTATION	CD.16-36m.3.3.	<p>Building Block: Uses objects as a tool.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation <p>Objective 11d.4 Explores and investigates ways to make something happen</p>
CONTENT STANDARD / COURSE	WV.CD.	Cognitive Development (Older Infant: 16-36 Months)
CONTENT STANDARD / OBJECTIVE	CD.16-36m.4.	Foundation: Object Permanence - Infants and toddlers first begin to identify objects and people, hold them in their memory, and then persist in finding them when out of sight.
OBJECTIVE / EXPECTATION	CD.16-36m.4.1.	<p>Building Block: Holds object in memory and persists in search.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 12 Remembers and connects experiences a. Recognizes and recalls <p>Objective 12a.4 Recalls familiar people, places, objects, and actions from the past (a few months before); recalls one or two items removed from view</p>
CONTENT STANDARD / COURSE	WV.CD.	Cognitive Development (Older Infant: 16-36 Months)
CONTENT STANDARD / OBJECTIVE	CD.16-36m.5.	Foundation: Understanding Space - Infants and toddlers develop an understanding of distance, gain abilities in movement, and experience perception of space through exploration.
OBJECTIVE / EXPECTATION	CD.16-36m.5.1.	<p>Building Block: Discovers distance.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 21 Explores and describes spatial relationships and shapes a. Understands spatial relationships <p>Objective 21a.4 Follows simple directions related to proximity (beside, between, next to)</p>
CONTENT STANDARD / COURSE	WV.CD.	Cognitive Development (Older Infant: 16-36 Months)
CONTENT STANDARD / OBJECTIVE	CD.16-36m.5.	Foundation: Understanding Space - Infants and toddlers develop an understanding of distance, gain abilities in movement, and experience perception of space through exploration.

OBJECTIVE / EXPECTATION	CD.16-36m.5.2.	<p>Building Block: Discovers movement.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 4 Demonstrates traveling skills <p>Objective 4.4 Experiments with different ways of moving</p>
CONTENT STANDARD / COURSE	WV.CD.	Cognitive Development (Older Infant: 16-36 Months)
CONTENT STANDARD / OBJECTIVE	CD.16-36m.5.	Foundation: Understanding Space - Infants and toddlers develop an understanding of distance, gain abilities in movement, and experience perception of space through exploration.
OBJECTIVE / EXPECTATION	CD.16-36m.5.3.	<p>Building Block: Discovers perspective.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 21 Explores and describes spatial relationships and shapes a. Understands spatial relationships <p>Objective 21a.4 Follows simple directions related to proximity (beside, between, next to)</p>
CONTENT STANDARD / COURSE	WV.CD.	Cognitive Development (Older Infant: 16-36 Months)
CONTENT STANDARD / OBJECTIVE	CD.16-36m.6.	Foundation: Imitation - Infants and toddlers, through observation, learn to repeat their own actions and those of the people around them.
OBJECTIVE / EXPECTATION	CD.16-36m.6.1.	<p>Building Block: Imitates sequences of behavior.</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 12 Remembers and connects experiences b. Makes connections <p>Objective 12b.4 Remembers the sequence of personal routines and experiences with teacher support</p>

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