



GOLD

Model Implementation Plan

As an early childhood educator, your first commitment is to children—helping them succeed in school and in life. At Teaching Strategies, our first commitment is to you. As part of our commitment, we are dedicated to providing timely and meaningful support to ensure a successful implementation of *GOLD*, your new authentic, ongoing, observation-based assessment system.

The following pages outline a recommended implementation plan that includes the professional development, best practices, and resources that will support you in a successful first year of implementation.



Prior to Program Implementation: License Set Up

Receive and Review the *Preparing for Implementation* Document

Once received, review the document for key pre-implementation steps: identifying measures of success, building a professional development plan, planning for logistics, and reviewing fidelity FAQs. This document also provides additional support resources and guidance to ensure you feel confident as you begin to implement *GOLD*.

Create a Professional Development Plan

To ensure the highest possible level of success and positive child outcomes, we recommend a minimum of 5 days of in-person professional development for teachers throughout the first year of implementation, as well as the use of online professional development courses.

- Using the questions and guidance provided for building a professional development plan in the *GOLD Preparing for Implementation* document, reflect on your professional development goals and needs.
- Partner with your [account executive](#) and use the *GOLD Professional Development Plan for Year One* to build a comprehensive and meaningful plan for your program.

Receive Welcome Email and *Getting Started Checklists*

After purchase, you will receive a welcome email with your *MyTeachingStrategies* login information and the *New User Getting Started Checklists*, which will help administrators and teachers feel confident as they complete the first steps of implementation.

Review *GOLD* User Guides

In addition to the *Getting Started Checklists*, you will have access to a *GOLD User Guide for Administrators* and a *GOLD User Guide for Teachers*, which will provide best practices, guidance, and support for implementing a full year of *GOLD*.

Access the *MyTeachingStrategies* Support Portal

GOLD users have access to the support portal, which includes easily searchable support articles and videos.

Prior to Program Implementation: Exploring the Tool

Complete Free 2-Hour Product Tutorial: *The Power of GOLD (2021)*

This online course introduces users to formative assessment and explains how assessment data informs planning and helps individualize instruction. We recommend that administrators, teachers, and coaches complete this course.

Complete Free 2-Hour Product Tutorial: *Introducing MyTeachingStrategies*

This online course introduces users to *MyTeachingStrategies*, the online single entry point for all of Teaching Strategies' digital classroom solutions. We recommend that administrators, teachers, and coaches complete this course.

Complete Free 10-Hour *Objectives for Development & Learning Course*

This online, in-depth course thoroughly explores the 38 research-based objectives for development and learning that describe the knowledge, skills, and abilities that are most predictive of school success. We recommend that teachers and coaches complete this course.

Receive 2-Day Professional Development: *Introduction to GOLD*

This interactive, 2-day in-person professional development session helps users at all levels understand formative assessment and how to use the objectives for development and learning and the progressions throughout the assessment cycle. We recommend that administrators, teachers, and coaches attend this session.

Complete 10-Hour *GOLD for Administrators Course*

This online, in-depth course guides administrators in the effective use of *GOLD* and introduces them to other powerful tools within the *MyTeachingStrategies* platform that support a variety of aspects of management and leadership. We recommend that all administrators complete this course.

Prior to Program Implementation: Exploring Support

Access the *MyTeachingStrategies* Support Portal

As a *GOLD* user, you have access to the support portal, which provides searchable support articles and videos to assist with implementation of our digital solutions.

Explore courses available within *MyTeachingStrategies*

As a *GOLD* user, you have access to on-demand online courses and product tutorials that support implementation of *GOLD* and other Teaching Strategies products.

Register for live webinars and view on-demand webinars

You can browse archived *GOLD* support webinars and register for upcoming live webinars [here](#).

Receive Technical Support

As a *GOLD* user, you can contact Teaching Strategies' technical support team by submitting a case online via the *MyTeachingStrategies* Support Portal or by calling our technical support team.

Receive Monthly Support Newsletters

GOLD teachers and administrators receive a monthly newsletter that includes timely tips, recent improvements, and a schedule of upcoming webinars.

Checkpoint 1

Back-to-School Support Webinar for New Teachers

This 90-minute support webinar introduces new teachers to the MyTeachingStrategies platform. We will walk you through navigating the platform, where to find support, accessing your class and setting up families, and important features to focus on as you get started using the platform.

- [Back-to-School Support for New Teachers](#)

Back-to-School Support Webinar for Returning Teachers

This 60-minute support webinar introduces returning teachers to recent updates on the MyTeachingStrategies platform.

- [Back-to-School Support for Returning Teachers](#)

Fall Checkpoint Support Webinar

This 60-minute support webinar walks teachers using GOLD through the checkpoint process for the fall checkpoint period.

- [Fall Checkpoint Support for Teachers](#)

Identify Professional Development Needs

As you reflect on the first checkpoint period and your program's outcome data, identify the two biggest areas of opportunity to help determine the goals for your next in-person professional development session. Partner with your [account executive](#) to confirm the scheduled date and select the appropriate session topic based on your program's needs.

Fall Reports Support for Administrators

Register to attend a free webinar focusing on the reporting options available to administrators after the completion of Checkpoint 1. An archived version of this webinar is available on-demand.

- [Fall Reports Support for Administrators](#)

Checkpoint 2

Receive 1-Day Professional Development

We recommend that administrators, teachers, and coaches attend the in-person professional development session you have scheduled based on your program's defined needs.

Winter Checkpoint Support Webinar

This 60-minute support webinar walks teachers using GOLD through the checkpoint process for the winter checkpoint period.

- [Winter Checkpoint Support for Teachers](#)

Receive 1-Day Professional Development: *GOLD for Administrators and Coaches: Using Data to Support Children, Families, and Teachers (1-Day)*

We recommend that administrators and/or coaches attend an in-person professional development session focused on reviewing the robust collection of reports available to support implementing *GOLD* with fidelity, the challenges of implementation, and ways to overcome those challenges while utilizing best practices in formative assessment.

Winter Reports Support Webinar

This 60-minute support webinar walks administrators through generating outcomes reports after the winter checkpoint, including the Snapshot Report, the Comparative Report, and the Data Export Report. We will also offer ongoing license management tips.

- [Winter Reports Support for Administrators](#)

Identify Professional Development Needs

As you reflect on the first two checkpoint periods and your program's outcome data, identify the two biggest areas of opportunity to help determine the goals for your next in-person professional development session. Partner with your [account executive](#) to confirm the scheduled date and select the appropriate session topic based on your program's needs.

Checkpoint 3

Receive 1-Day Professional Development

We recommend that administrators, teachers, and coaches attend the in-person professional development session you have scheduled based on your program's defined needs.

Spring Checkpoint Support Webinar

This 60-minute support webinar walks teachers using GOLD through the checkpoint process for the winter checkpoint period.

- [Spring Checkpoint Support for Teachers](#)

Spring Reports Support Webinar

This 90-minute support webinar walks administrators through generating outcomes reports after the spring checkpoint, including the Snapshot Report, the Comparative Report, the Data Export Report, and the Growth Report. We will also offer end-of-year license management tips.

- [Spring Reports Support for Administrators](#)

Identify Professional Development Needs

Reflecting back on your program's usage and utilizing your program's outcome data, identify the two biggest areas of opportunity you've observed to help determine the goals for your next in-person professional development. Partner with your [account executive](#) to confirm the scheduled date and select the appropriate session topic based on your program's needs.

Prior to End of Year One

Receive 1-Day Professional Development

We recommend administrators, teachers, and coaches attend the in-person professional development session you have scheduled based on your program's defined needs.

Complete Self-Reflection

Engage in a reflection process with all administrators and teachers about year one of implementation to help inform decisions for year two implementation support.

Build Professional Development Plan for Year 2

As you reflect on the first year of implementation and your program's outcome results, identify the five biggest areas of opportunity you've observed to help determine the goals for your professional development plan for year two. Partner with your [account executive](#) to begin scheduling dates and identifying appropriate session topics that align with your program's identified needs and goals.

Preparing for Year Two Implementation

Complete Returning User Checklists

To prepare for year two, complete the *Getting Started Checklist: Returning GOLD Administrators* and provide the *Getting Started Checklist: Returning GOLD Teachers* to your team to complete.

Continue to Utilize User Guides

The *GOLD User Guide for Administrators* and *GOLD User Guide for Teachers* will provide best practices, guidance, and support for a successful implementation of *GOLD*.