



The Creative Curriculum® for Preschool Model Implementation Plan

As an early childhood educator, your first commitment is to children—helping them succeed in school and in life. At Teaching Strategies, our first commitment is to you. As part of our commitment, we are dedicated to providing you with timely and meaningful support to ensure that you have everything you need to successfully implement *The Creative Curriculum® for Preschool*.

The following pages outline a recommended implementation plan that includes professional development, best practices, and resources that will support you in a successful first year of implementation.



Prior to Implementation: Before The Curriculum Arrives

Receive and Review the *Preparing for Implementation Document*

Once you have received the document, review it and begin reflecting on the key features of pre-implementation planning: identifying measures of success, building a professional development plan, planning for logistics, and reviewing fidelity FAQs. This document also provides additional support resources and guidance to ensure that you feel confident as you begin to successfully implement *The Creative Curriculum® for Preschool*.

Receive Your Welcome Email and *Getting Started Guide*

After purchasing *The Creative Curriculum® for Preschool*, you will receive a welcome email that will help you get started with your implementation. In that email, you will receive a link to *The Creative Curriculum® for Preschool: Getting Started Guide*, which will help your teachers feel confident as they prepare for the year.

Receive a Monthly Support Newsletter

After purchasing *The Creative Curriculum® for Preschool*, you will receive a periodic support newsletter that will support you through your continued implementation. These newsletters will provide best practices, tips, and helpful strategies for effectively implementing *The Creative Curriculum® for Preschool* in your classrooms.

Create a Professional Development Plan

To ensure the highest possible level of success and positive child outcomes, we recommend that teachers complete a minimum of five days of in-person professional development throughout the first year of implementation and receive coaching visits and online professional development.

- Use the questions and guidance provided in the *Preparing for Implementation* document to help you build a professional development plan and reflect on your professional development goals and needs.
- Partner with your [account executive](#) and use *The Creative Curriculum® for Preschool: Professional Development Plan for Year One* to build a comprehensive and meaningful plan for your program.

Reflect on the Level of Support Needed for Successful Implementation

While beginning a new curriculum is exciting for many teachers, it can also be challenging. Consider the teachers within your program and identify those who may benefit from additional support in getting started with the curriculum and establishing a positive classroom community.

- Consider purchasing [The First Six Weeks: Building Your Preschool Classroom Community](#) to provide additional support for teachers.
- The expanded *Getting Started* guide and *Teaching Guide* include embedded professional development to assist any new teachers with implementing the curriculum as they join your program.
- Contact your [account executive](#) to learn more.

Prior to Implementation: After the Curriculum Arrives

View the Free Getting Started with *The Creative Curriculum*® for Preschool Webinar

This 1-hour, on-demand webinar will introduce viewers to *The Creative Curriculum*® for Preschool and build their knowledge of the foundation volumes and *Daily Resources* included in *The Creative Curriculum*® for Preschool.

Complete the Free 2-Hour Product Tutorial Getting to Know *The Creative Curriculum*® for Preschool

If you have a *MyTeachingStrategies*® account, complete this course, which introduces the foundation volumes and *Daily Resources* included in *The Creative Curriculum*® for Preschool. We recommend that administrators, teachers, and coaches complete this course.

Complete Free 10-Hour Objectives for Development & Learning Course

If you have a *MyTeachingStrategies*® account, complete this course which thoroughly explores the 38 research-based objectives for development and learning that are at the heart of *The Creative Curriculum*® and describes the knowledge, skills, and abilities that are most predictive of school success. We recommend that, at minimum, teachers and coaches complete this course.

Review the *Guide to The Creative Curriculum*® for Preschool and the “Getting Started Checklist”

These resources support teachers as they unbox the curriculum and prepare their classroom for the beginning of the year.

- The *Guide to The Creative Curriculum*® for Preschool is found in Box 1 of *The Creative Curriculum*® for Preschool set.
- The “Getting Started Checklist” is found in *The Creative Curriculum*® for Preschool *Teaching Guide: Beginning the Year*. If you have purchased *The First Six Weeks: Building Your Preschool Classroom Community*, locate the “Getting Started Checklist” within *The First Six Weeks: Building Your Classroom Community Getting Started* guide.

Receive 2-Day Professional Development: Implementing *The Creative Curriculum*® for Preschool

This interactive 2-day, in-person professional development session helps teachers at all levels explore and implement the many components of *The Creative Curriculum*® for Preschool. We recommend that administrators, teachers, and coaches attend this professional development session.

- Please note that the free online 2-hour product tutorial Getting to Know *The Creative Curriculum*® for Preschool is a suggested prerequisite to this in-person professional development session if your teachers have *MyTeachingStrategies*® credentials and can log into their accounts to access the course.

Month	Implementation Plan
1	<p>Receive 2-Day Professional Development: Implementing <i>The Creative Curriculum</i>® for Preschool This interactive 2-day, in-person professional development session helps teachers at all levels explore and implement the many components of <i>The Creative Curriculum</i>® for Preschool. We recommend that administrators, teachers, and coaches attend this professional development session.</p> <p>Receive 2-Day Professional Development: Coaching Teachers to Fidelity of Implementation This interactive 2-day, in-person professional development session introduces <i>Coaching to Fidelity</i> and <i>The Fidelity Tool for Administrators</i>. These tools enable programs to measure how well teachers are implementing the curriculum with fidelity and then use that information to help teachers at all levels improve their practice. We recommend that any individual who provides direct classroom support to teachers, such as administrators, coaches, and/or mentors, attend this session.</p>
2	<p>Identify Professional Development Needs As you reflect on the first two months of implementation and your program's <i>Coaching to Fidelity</i> results, identify the two biggest areas of opportunity for growth and use them to help determine the goals for your next in-person professional development session. Partner with your account executive to confirm the scheduled date and select the appropriate session topic based on your program's needs.</p>
3	<p>Receive 1-Day Professional Development We recommend that administrators, teachers, and coaches attend the in-person professional development session you have scheduled based on your program's defined needs.</p> <p>Receive 1-Day Professional Development: Coaching Visit In this session, coaches, with support from a Teaching Strategies professional, will spend time observing classroom experiences, reviewing fidelity measures, and developing action plans. This session is focused on building coaches' confidence in their ability to guide teachers through successful implementation of the curriculum.</p>
4	<p>Identify Professional Development Needs As you reflect on the first four months of implementation and your program's <i>Coaching to Fidelity</i> results, identify the two biggest areas of opportunity for growth that you've observed and use them to help determine the goals for your next in-person professional development session. Partner with your account executive to confirm the scheduled date and select the appropriate session topic based on your program's needs.</p>
6	<p>Receive 1-Day Professional Development We recommend that administrators, teachers, and coaches attend the in-person professional development session you have scheduled based on your program's defined needs.</p> <p>Receive 1-Day Professional Development: Coaching Visit In this session, coaches, with support from a Teaching Strategies professional, will spend time observing classroom experiences, reviewing fidelity measures, and developing action plans. This session is focused on building coaches' confidence in their ability to guide teachers toward successful implementation of the curriculum.</p>
10	<p>Receive 1-Day Professional Development: Coaching Visit In this session, coaches, with support from a Teaching Strategies professional, will spend time observing classroom experiences, reviewing fidelity measures, and developing action plans. This session is focused on building coaches' confidence in their ability to guide teachers toward successful implementation.</p> <p>Complete Self-Reflection Spend time with all administrators and teachers engaging in self-reflection about your first year of implementation and use this to help inform decisions about support for your second year of implementation.</p> <p>Build A Professional Development Plan for Year Two As you reflect on the first year of implementation and your program's <i>Coaching to Fidelity</i> results, identify the five biggest areas of opportunity for growth that you've observed and use them to help determine the goals for your professional development plan for year two. Partner with your account executive to begin scheduling dates and identifying appropriate session topics that align with your program's identified needs and goals</p>