

Alignment of



The Creative Curriculum® for Preschool



WITH

Alignment of *The Creative Curriculum® for Preschool*with New York State Prekindergarten Foundation for the Common Core

This document aligns the content in *New York State Prekindergarten Foundation for the Common Core* with the goals and ideals of *The Creative Curriculum*® *for Preschool. The Creative Curriculum*® *for Preschool* is a comprehensive, research-based curriculum designed to help educators at all levels of experience plan and implement a developmentally appropriate, content-rich program for children with diverse backgrounds and skill levels.

References

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Balls Study
State: New York State PreK Foundation for the Common Core

Subject: Early Childhood Education

Grade: Ages 3-5

STRAND / DOMAIN	NY.PK.1.	Approaches to Learning
CATEGORY / CLUSTER		Engagement
STANDARD	PK.1.1.	Actively and confidently engages in play as a means of exploration and learning.
EXPECTATION	PK.1.1.e)	Uses "trial and error" method to figure out a task, problem, etc.
		Balls Study p. 39 Investigation 2 Day 2 Choice Time p. 71 Investigation 5 Day 5 Small Group
CATEGORY / CLUSTER		Engagement
STANDARD	PK.1.2.	Actively engages in problem solving.
EXPECTATION	PK.1.2.a)	Identifies a problem and tries to solve it independently.
		Balls Study p. 39 Investigation 2 Day 2 Choice Time p. 71 Investigation 5 Day 5 Small Group
EXPECTATION	PK.1.2.b)	Attempts multiple ways to solve a problem.
		Balls Study p. 39 Investigation 2 Day 2 Choice Time p. 71 Investigation 5 Day 5 Small Group
EXPECTATION	PK.1.2.c)	Communicates more than one solution to a problem.
		Balls Study p. 39 Investigation 2 Day 2 Choice Time p. 71 Investigation 5 Day 5 Small Group
EXPECTATION	PK.1.2.d)	Engages with peers and adults to solve problems.
		Balls Study p. 39 Investigation 2 Day 2 Choice Time p. 71 Investigation 5 Day 5 Small Group
CATEGORY / CLUSTER		Creativity and Imagination
STANDARD	PK.1.3.	Approaches tasks, activities and problems with creativity, imagination and/or willingness to try new experiences or activities.
EXPECTATION	PK.1.3.b)	Identifies additional materials to complete a task.
		Balls Study p. 39 Investigation 2 Day 2 Choice Time p. 71 Investigation 5 Day 5 Small Group
EXPECTATION	PK.1.3.e)	Seeks out connections, relations and assistance from peers and adults to complete a task.
		Balls Study p. 39 Investigation 2 Day 2 Choice Time p. 71 Investigation 5 Day 5 Small Group
EXPECTATION	PK.1.3.f)	Communicates more than one solution to a problem.
		Balls Study p. 39 Investigation 2 Day 2 Choice Time p. 71 Investigation 5 Day 5 Small Group
STRAND / DOMAIN	NY.PK.2.	Physical Development and Health
CATEGORY / CLUSTER		Physical Development
STANDARD	PK.2.2.	Uses sensory information to plan and carry out movements.
EXPECTATION	PK.2.2.a)	Demonstrates appropriate body awareness when moving in different

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EXPECTATION	PK.2.2.c)	spaces. Balls Study p. 14 Exploring the Topic Day 1 Large Group p. 18 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Large Group p. 20 Exploring the Topic Day 4 Choice Time p. 23 Exploring the Topic Day 5 Choice Time p. 29 Investigation 1 Day 1 Choice Time p. 31 Investigation 1 Day 2 Choice Time p. 46 Investigation 3 Day 2 Large Group p. 61 Investigation 5 Outdoor Experiences p. 63 Investigation 5 Day 1 Mighty Minutes p. 64 Investigation 5 Day 2 Choice Time p. 64 Investigation 5 Day 2 Large Group p. 67 Investigation 5 Day 3 Choice Time Demonstrates awareness of spatial boundaries and the ability to work within them.
		Balls Study p. 14 Exploring the Topic Day 1 Large Group p. 18 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Large Group p. 20 Exploring the Topic Day 4 Choice Time p. 23 Exploring the Topic Day 5 Choice Time p. 29 Investigation 1 Day 1 Choice Time p. 31 Investigation 1 Day 2 Choice Time p. 46 Investigation 3 Day 2 Large Group p. 61 Investigation 5 Outdoor Experiences p. 63 Investigation 5 Day 1 Mighty Minutes p. 64 Investigation 5 Day 2 Choice Time p. 64 Investigation 5 Day 2 Large Group p. 67 Investigation 5 Day 3 Choice Time
CATEGORY / CLUSTER		Physical Development
STANDARD	PK.2.3.	Demonstrates coordination and control of large muscles.
EXPECTATION	PK.2.3.a)	Displays an upright posture when standing or seated. Balls Study p. 14 Exploring the Topic Day 1 Large Group p. 18 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Large Group p. 20 Exploring the Topic Day 4 Choice Time p. 23 Exploring the Topic Day 5 Choice Time p. 29 Investigation 1 Day 1 Choice Time p. 31 Investigation 1 Day 2 Choice Time p. 46 Investigation 3 Day 2 Large Group p. 61 Investigation 5 Outdoor Experiences p. 63 Investigation 5 Day 1 Mighty Minutes p. 64 Investigation 5 Day 2 Choice Time p. 64 Investigation 5 Day 2 Choice Time p. 64 Investigation 5 Day 3 Choice Time p. 67 Investigation 5 Day 3 Choice Time
EXPECTATION	PK.2.3.b)	Maintains balance during sitting, standing, and movement activities. Balls Study p. 35 Investigation 2 Outdoor Experiences p. 43 Investigation 3 Outdoor Experiences p. 47 Investigation 3 Day 2 Read-Aloud p. 61 Investigation 5 Outdoor Experiences p. 83 Celebrating Learning Outdoor Experience
EXPECTATION	PK.2.3.c)	Runs, jumps, walks in a straight line, and hops on one foot. Balls Study p. 27 Investigation 1 Outdoor Experiences

		p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 3 Large Group p. 43 Investigation 3 Outdoor Experiences p. 44 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Choice Time p. 46 Investigation 3 Day 2 Large Group
		p. 61 Investigation 5 Outdoor Experiences
EXPECTATION	PK.2.3.d)	Climbs stairs using alternating feet. Balls Study p. 27 Investigation 1 Outdoor Experiences p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 3 Large Group p. 43 Investigation 3 Outdoor Experiences p. 44 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Choice Time p. 46 Investigation 3 Day 2 Large Group p. 61 Investigation 5 Outdoor Experiences
CATEGORY / CLUSTER		Physical Development
STANDARD	PK.2.4.	Combines a sequence of large motor skills with and without the use of equipment.
EXPECTATION	PK.2.4.b)	Peddles a tricycle. Balls Study p. 27 Investigation 1 Outdoor Experiences p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 3 Large Group p. 43 Investigation 3 Outdoor Experiences p. 44 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Choice Time p. 46 Investigation 3 Day 2 Large Group p. 61 Investigation 5 Outdoor Experiences
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EXPECTATION	PK.2.4.d)	Participates in a series of large motor movements or activities such as, dancing, follow the leader, or Simon Says.
		Balls Study p. 46 Investigation 3 Day 2 Large Group
CATEGORY / CLUSTER		Physical Fitness
STANDARD	PK.2.6.	Engages in a variety of physical fitness activities.
EXPECTATION	PK.2.6.a)	Engages in large motor activities (e.g., marching, hopping, running, jumping, dancing) in increasingly longer periods of time as skill and endurance develops. Balls Study p. 27 Investigation 1 Outdoor Experiences p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 3 Large Group p. 43 Investigation 3 Outdoor Experiences p. 44 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Choice Time p. 46 Investigation 3 Day 2 Large Group p. 61 Investigation 5 Outdoor Experiences
EXPECTATION	PK.2.6.b)	Explores, practices, and performs skill sets: throwing, pushing, pulling, catching, balancing, etc. Balls Study p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Choice Time p. 16 Exploring the Topic Day 2 Choice Time p. 18 Exploring the Topic Day 3 Choice Time

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STRAND / DOMAIN	NY.PK.3.	Social and Emotional Development
CATEGORY / CLUSTER		Accountability
STANDARD	PK.3.6.	Understands and follows routines and rules.
EXPECTATION	PK.3.6.a)	Displays an understanding of the purpose of rules. Balls Study p. 52 Investigation 4 Day 2 Large Group p. 83 Celebrating Learning Outdoor Experience
EXPECTATION	PK.3.6.b)	Engages easily in routine activities (e.g., story time, snack time, circle time). Balls Study p. 52 Investigation 4 Day 2 Large Group p. 83 Celebrating Learning Outdoor Experience
EXPECTATION	PK.3.6.d)	With assistance, understands that breaking rules have a consequence. Balls Study p. 52 Investigation 4 Day 2 Large Group p. 83 Celebrating Learning Outdoor Experience
EXPECTATION	PK.3.6.e)	Applies rules in new, but similar situations. Balls Study p. 52 Investigation 4 Day 2 Large Group p. 83 Celebrating Learning Outdoor Experience
EXPECTATION	PK.3.6.f)	Demonstrates the ability to create new rules for different situations. Balls Study p. 52 Investigation 4 Day 2 Large Group p. 83 Celebrating Learning Outdoor Experience
STRAND / DOMAIN	NY.PK.4.	Communication, Language, and Literacy
CATEGORY / CLUSTER		Motivation
STANDARD	PK.4.1.	Demonstrate that they are motivated to communicate.
EXPECTATION	PK.4.1.a)	Participates in small or large group activities for story telling, singing or finger plays. Balls Study p. 14 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 2 Large Group p. 17 Exploring the Topic Day 3 Mighty Minutes p. 18 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Mighty Minutes p. 20 Exploring the Topic Day 4 Large Group p. 22 Exploring the Topic Day 5 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Mighty Minutes p. 29 Investigation 1 Day 2 Small Group p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Large Group p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 3 Large Group p. 40 Investigation 2 Day 3 Large Group p. 44 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Read-Aloud

		p. 46 Investigation 3 Day 2 Large Group p. 50 Investigation 4 Day 1 Large Group p. 52 Investigation 4 Day 2 Large Group p. 53 Investigation 4 Day 2 Large-Group Roundup p. 53 Investigation 4 Day 2 Mighty Minutes p. 54 Investigation 4 Day 3 Large Group p. 55 Investigation 4 Day 3 Choice Time p. 55 Investigation 4 Day 3 Mighty Minutes p. 56 Investigation 4 Day 4 Large Group p. 58 Investigation 4 Day 5 Large Group p. 62 Investigation 4 Day 5 Large Group p. 63 Investigation 5 Day 1 Large Group p. 64 Investigation 5 Day 2 Large Group p. 65 Investigation 5 Day 2 Small Group p. 66 Investigation 5 Day 2 Small Group p. 66 Investigation 5 Day 3 Mighty Minutes p. 67 Investigation 5 Day 3 Mighty Minutes p. 69 Investigation 5 Day 4 Mighty Minutes p. 69 Investigation 5 Day 4 Small Group p. 70 Investigation 5 Day 5 Small Group p. 71 Investigation 5 Day 5 Small Group p. 71 Investigation 5 Day 5 Small Group p. 85 Celebrating Learning Day 1 Mighty Minutes p. 85 Celebrating Learning Day 2 Large Group p. 87 Celebrating Learning Day 2 Large Group p. 88 Celebrating Learning Day 2 Mighty Minutes p. 15 Exploring the Topic Day 1 Small Group p. 88 Investigation 5 Day 4 Large Group p. 68 Investigation 5 Day 4 Large Group p. 68 Investigation 5 Day 4 Large Group
EXPECTATION	PK.4.1.b)	Asks questions.
	ŕ	Balls Study p. 16 Exploring the Topic Day 2 Choice Time p. 17 Exploring the Topic Day 2 Small Group p. 22 Exploring the Topic Day 5 Large Group p. 44 Investigation 3 Day 1 Large Group p. 52 Investigation 4 Day 2 Large Group p. 54 Investigation 4 Day 3 Large Group p. 56 Investigation 4 Day 4 Large Group p. 58 Investigation 4 Day 5 Large Group p. 58 Investigation 5 Day 3 Small Group
EXPECTATION	PK.4.1.c)	Listens attentively for a variety of purposes (e.g., for enjoyment; to gain information; to perform a task; to learn what happened; to follow directions). Balls Study p. 23 Exploring the Topic Day 5 Small Group p. 37 Investigation 2 Day 1 Small Group p. 39 Investigation 2 Day 2 Choice Time p. 51 Investigation 4 Day 1 Small Group p. 52 Investigation 4 Day 2 Large Group p. 63 Investigation 5 Day 1 Small Group p. 87 Celebrating Learning Day 2 Small Group
EXPECTATION	PK.4.1.d)	Initiates conversations, both verbally and nonverbally, about things around them. Balls Study p. 29 Investigation 1 Day 1 Small Group p. 41 Investigation 2 Day 3 Small Group p. 53 Investigation 4 Day 2 Large-Group Roundup p. 65 Investigation 5 Day 2 Small Group
EXPECTATION	PK.4.1.e)	Nods or gives non verbal cues that he is understanding.
		Della Study
]	Balls Study

		p. 18 Exploring the Topic Day 3 Large Group p. 29 Investigation 1 Day 1 Read-Aloud
EXPECTATION	PK.4.1.f)	Maintains eye contact when trying to interact with a peer or adult. Balls Study p. 18 Exploring the Topic Day 3 Large Group p. 29 Investigation 1 Day 1 Read-Aloud
EXPECTATION	PK.4.1.g)	Makes choices about how to communicate the ideas he wants to share (e.g., gestures, scribbles, sign language, speaking). Balls Study p. 18 Exploring the Topic Day 3 Large Group p. 29 Investigation 1 Day 1 Read-Aloud p. 57 Investigation 4 Day 4 Read-Aloud
CATEGORY / CLUSTER		Background Knowledge
STANDARD	PK.4.2.	Demonstrates he/she is building background knowledge.
EXPECTATION	PK.4.2.a)	Asks questions related to a particular item, event or experience. Balls Study p. 16 Exploring the Topic Day 2 Choice Time p. 17 Exploring the Topic Day 2 Small Group p. 22 Exploring the Topic Day 5 Large Group p. 44 Investigation 3 Day 1 Large Group p. 52 Investigation 4 Day 2 Large Group p. 54 Investigation 4 Day 3 Large Group p. 56 Investigation 4 Day 4 Large Group p. 58 Investigation 4 Day 5 Large Group p. 67 Investigation 5 Day 3 Small Group
EXPECTATION	PK.4.2.c)	Uses new vocabulary correctly. Balls Study p. 23 Exploring the Topic Day 5 Small Group p. 37 Investigation 2 Day 1 Small Group p. 45 Investigation 3 Day 1 Large-Group Roundup p. 87 Celebrating Learning Day 2 Small Group
EXPECTATION	PK.4.2.d)	Makes comparisons to words and concepts already known. Balls Study p. 14 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Large Group p. 17 Exploring the Topic Day 2 Small Group p. 17 Exploring the Topic Day 2 Large-Group Roundup p. 19 Exploring the Topic Day 3 Large-Group Roundup p. 19 Exploring the Topic Day 3 Mighty Minutes p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Large-Group Roundup p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Choice Time p. 29 Investigation 1 Day 1 Choice Time p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Large-Group Roundup p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Choice Time p. 32 Investigation 1 Day 3 Large-Group Roundup p. 33 Investigation 1 Day 3 Large-Group p. 33 Investigation 1 Day 3 Large-Group p. 36 Investigation 1 Day 3 Small Group p. 37 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 1 Small Group p. 38 Investigation 2 Day 1 Small Group

D. 39 Investigation 2 Day 2 Large-Group Roundup D. 30 Investigation 2 Day 3 Large Group D. 40 Investigation 2 Day 3 Samil Group D. 41 Investigation 2 Day 3 Samil Group D. 46 Investigation 3 Day 2 Choice Time D. 46 Investigation 3 Day 2 Large Group D. 47 Investigation 3 Day 2 Large Group D. 47 Investigation 3 Day 2 Large Group D. 51 Investigation 4 Day 1 Large Group D. 51 Investigation 4 Day 1 Choice Time D. 51 Investigation 4 Day 1 Choice Time D. 51 Investigation 4 Day 1 Choice Time D. 51 Investigation 4 Day 2 Large Group D. 52 Investigation 4 Day 2 Large Group D. 53 Investigation 4 Day 2 Large Group D. 54 Investigation 4 Day 2 Large Group D. 55 Investigation 4 Day 4 Choice Time D. 57 Investigation 4 Day 4 Choice Time D. 57 Investigation 4 Day 4 Choice Time D. 57 Investigation 4 Day 4 Small Group D. 58 Investigation 4 Day 5 Large Group D. 58 Investigation 4 Day 5 Large Group D. 59 Investigation 5 Day 1 Choice Time D. 59 Investigation 5 Day 1 Choice Time D. 59 Investigation 5 Day 1 Large Group Roundup D. 51 Investigation 5 Day 1 Large Group Roundup D. 53 Investigation 5 Day 1 Large Group Roundup D. 53 Investigation 5 Day 1 Large Group Roundup D. 53 Investigation 5 Day 1 Large Group Roundup D. 56 Investigation 5 Day 2 Large Group Roundup D. 56 Investigation 5 Day 2 Large Group Roundup D. 56 Investigation 5 Day 2 Large Group Roundup D. 56 Investigation 5 Day 2 Large Group Roundup D. 56 Investigation 5 Day 3 Large Group D. 66 Investigation 5 Day 3 Large Group D. 71 Investigation 5 Day 4 Large Group Roundup D. 58 Investigation 5 Day 4 Large Group Roundup D. 58 Investigation 5 Day 5 Large Group Roundup D. 59 Investigation 5 Day 5 Large Group Roundup D. 51 Investigation 5 Day 5 Large Group Roundup D. 51 Investigation 5 Day 5 Large Group Roundup D. 51 Investigation 5 Day 5 Large Group Roundup D. 51 Investigation 5 Day 5 La		1	
CATEGORY / CLUSTER STANDARD PK.4.3. Demonstrates that he/she understand what they observe. Uses vocabulary relevant to observations. Balls Study p. 23 Exploring the Topic Day 5 Small Group p. 37 Investigation 2 Day 1 Small Group p. 45 Investigation 3 Day 1 Large-Group Roundup p. 87 Celebrating Learning Day 2 Small Group EXPECTATION PK.4.3.b) Identifies emotions by observing faces in pictures and faces of peers and adults. Balls Study p. 18 Exploring the Topic Day 3 Large Group p. 29 Investigation 1 Day 1 Read-Aloud EXPECTATION PK.4.3.c) Asks questions related to visual text and observations.			p. 39 Investigation 2 Day 2 Small Group p. 40 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 3 Small Group p. 46 Investigation 3 Day 2 Choice Time p. 46 Investigation 3 Day 2 Large Group p. 47 Investigation 3 Day 2 Large Group p. 47 Investigation 4 Day 1 Large Group p. 50 Investigation 4 Day 1 Choice Time p. 51 Investigation 4 Day 1 Choice Time p. 51 Investigation 4 Day 1 Small Group p. 52 Investigation 4 Day 2 Large Group p. 53 Investigation 4 Day 2 Large Group p. 53 Investigation 4 Day 2 Choice Time p. 53 Investigation 4 Day 2 Large-Group Roundup p. 54 Investigation 4 Day 3 Large Group p. 56 Investigation 4 Day 4 Large-Group Roundup p. 57 Investigation 4 Day 4 Large-Group Roundup p. 57 Investigation 4 Day 4 Large-Group Roundup p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 5 Large Group p. 59 Investigation 4 Day 5 Small Group p. 61 Investigation 5 Day 1 Large Group p. 62 Investigation 5 Day 1 Large Group p. 63 Investigation 5 Day 1 Large Group p. 63 Investigation 5 Day 1 Large-Group Roundup p. 63 Investigation 5 Day 2 Large Group p. 64 Investigation 5 Day 2 Large Group p. 65 Investigation 5 Day 2 Large-Group Roundup p. 65 Investigation 5 Day 2 Large-Group Roundup p. 66 Investigation 5 Day 2 Large-Group Roundup p. 67 Investigation 5 Day 2 Large-Group Roundup p. 68 Investigation 5 Day 2 Large-Group Roundup p. 69 Investigation 5 Day 4 Choice Time p. 69 Investigation 5 Day 4 Large-Group Roundup p. 69 Investigation 5 Day 4 Large-Group Roundup p. 69 Investigation 5 Day 4 Large-Group Roundup p. 69 Investigation 5 Day 5 Large Group p. 69 Investigation 5 Day 4 Large-Group Roundup p. 69 Investigation 5 Day 5 Large Group p. 69 Investigation 5 Day 2 Large-Group Roundup p. 69 Investigation 5 Day 4 Small Group p. 61 Investigation 5 Day 5 Large Group p. 62 Investigation 5 Day 5 Large-Group Roundup p. 63 Investigation 5 Day 5 Large-Group Roundup p. 64 Investigation 5 Day 5 Lar
EXPECTATION PK.4.3.a) Uses vocabulary relevant to observations. Balls Study p. 23 Exploring the Topic Day 5 Small Group p. 37 Investigation 2 Day 1 Small Group p. 45 Investigation 3 Day 1 Large-Group Roundup p. 87 Celebrating Learning Day 2 Small Group EXPECTATION PK.4.3.b) Identifies emotions by observing faces in pictures and faces of peers and adults. Balls Study p. 18 Exploring the Topic Day 3 Large Group p. 29 Investigation 1 Day 1 Read-Aloud EXPECTATION PK.4.3.c) Asks questions related to visual text and observations.	CATEGORY / CLUSTER		Viewing
Balls Study p. 23 Exploring the Topic Day 5 Small Group p. 37 Investigation 2 Day 1 Small Group p. 45 Investigation 3 Day 1 Large-Group Roundup p. 87 Celebrating Learning Day 2 Small Group EXPECTATION PK.4.3.b) Identifies emotions by observing faces in pictures and faces of peers and adults. Balls Study p. 18 Exploring the Topic Day 3 Large Group p. 29 Investigation 1 Day 1 Read-Aloud EXPECTATION PK.4.3.c) Asks questions related to visual text and observations.	STANDARD	PK.4.3.	Demonstrates that he/she understand what they observe.
peers and adults. Balls Study p. 18 Exploring the Topic Day 3 Large Group p. 29 Investigation 1 Day 1 Read-Aloud	EXPECTATION	PK.4.3.a)	Balls Study p. 23 Exploring the Topic Day 5 Small Group p. 37 Investigation 2 Day 1 Small Group p. 45 Investigation 3 Day 1 Large-Group Roundup
	EXPECTATION	PK.4.3.b)	peers and adults. Balls Study p. 18 Exploring the Topic Day 3 Large Group
	EXPECTATION	PK.4.3.c)	Asks questions related to visual text and observations. Balls Study

		p. 16 Exploring the Topic Day 2 Choice Time p. 17 Exploring the Topic Day 2 Small Group p. 22 Exploring the Topic Day 5 Large Group p. 44 Investigation 3 Day 1 Large Group p. 52 Investigation 4 Day 2 Large Group p. 54 Investigation 4 Day 3 Large Group p. 56 Investigation 4 Day 4 Large Group p. 58 Investigation 4 Day 5 Large Group p. 67 Investigation 5 Day 3 Small Group
EXPECTATION	PK.4.3.d)	Makes inferences and draws conclusions based on information from visual text. Balls Study p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 51 Investigation 4 Day 1 Read-Aloud p. 55 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 5 Read-Aloud
EXPECTATION	PK.4.3.e)	Begins to identify relevant and irrelevant information, pictures, and symbols related to a familiar topic. Balls Study p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 29 Investigation 1 Day 1 Small Group p. 31 Investigation 1 Day 2 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 41 Investigation 2 Day 3 Small Group p. 46 Investigation 3 Day 2 Large Group p. 51 Investigation 4 Day 2 Large Group p. 52 Investigation 4 Day 2 Large Group p. 53 Investigation 4 Day 2 Large-Group Roundup p. 55 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 5 Read-Aloud p. 63 Investigation 5 Day 1 Small Group p. 65 Investigation 5 Day 2 Small Group
CATEGORY / CLUSTER		Representing
STANDARD	PK.4.4.	Demonstrates his/her ability to express ideas using a variety of methods.
EXPECTATION	PK.4.4.a)	Uses facial expressions, body language, gestures, and sign language to express ideas. Balls Study

		p.70 Investigation 5 Day 5 Choice Time
EXPECTATION	PK.4.4.b)	Uses existing objects to represent desired or imagined objects in
EXPECTATION	PK.4.4.D)	play or other purposeful way (e.g., plastic banana for a telephone).
		play of other purposerul way (e.g., plastic ballalla for a telephone).
		Balls Study
		p. 17 Exploring the Topic Day 2 Mighty Minutes
		p. 19 Exploring the Topic Day 3 Mighty Minutes
		p. 20 Exploring the Topic Day 4 Large Group
		p. 28 Investigation 1 Day 1 Large Group
		p. 29 Investigation 1 Day 1 Mighty Minutes
		p. 32 Investigation 1 Day 3 Large Group
		p. 33 Investigation 1 Day 3 Mighty Minutes
		p. 36 Investigation 2 Day 1 Large Group
		p. 37 Investigation 2 Day 1 Mighty Minutes
		p. 38 Investigation 2 Day 2 Large Group
		p. 39 Investigation 2 Day 2 Mighty Minutes
		p. 44 Investigation 3 Day 1 Large Group
		p. 45 Investigation 3 Day 1 Mighty Minutes
		p. 45 Investigation 3 Day 1 Read-Aloud
		p. 46 Investigation 3 Day 2 Large Group
		p. 53 Investigation 4 Day 2 Large-Group Roundup
		p. 53 Investigation 4 Day 2 Mighty Minutes
		p. 54 Investigation 4 Day 3 Large Group
		p. 55 Investigation 4 Day 3 Choice Time
		p. 55 Investigation 4 Day 3 Mighty Minutes
		p. 56 Investigation 4 Day 4 Large Group
		p. 58 Investigation 4 Day 5 Large Group
		p. 62 Investigation 5 Day 1 Large Group
		p. 63 Investigation 5 Day 1 Small Group
		p. 65 Investigation 5 Day 2 Mighty Minutes
		p. 66 Investigation 5 Day 3 Large Group
		p. 67 Investigation 5 Day 3 Mighty Minutes
		p. 69 Investigation 5 Day 4 Small Group
		p. 71 Investigation 5 Day 5 Mighty Minutes
		p. 71 Investigation 5 Day 5 Small Group
		p. 86 Celebrating Learning Day 2 Large Group
		p. 87 Celebrating Learning Day 2 Mighty Minutes
		p.68 Investigation 5 Day 4 Large Group
		p.84 Celebrating Learning Day 1 Large Groups
EXPECTATION	PK.4.4.c)	Uses visual media to represent an actual experience.
		Balls Study
		p. 18 Exploring the Topic Day 3 Choice Time
		p. 39 Investigation 2 Day 2 Small Group
		p. 52 Investigation 4 Day 2 Large Group
		p. 57 Investigation 4 Day 4 Read-Aloud
		p. 57 Investigation 4 Day 4 Small Group
		p. 58 Investigation 4 Day 5 Large Group
		p. 59 Investigation 4 Day 5 Choice Time
		p. 59 Investigation 4 Day 5 Small Group
		p. 67 Investigation 5 Day 3 Small Group
		p. 69 Investigation 5 Day 4 Read-Aloud
EXPECTATION	PK.4.4.d)	Reviews and reflects on his/her own representations.
		Balls Study
		p. 17 Exploring the Topic Day 2 Small Group
		p. 17 Exploring the Topic Day 2 Read-Aloud
		p. 19 Exploring the Topic Day 3 Small Group
		p. 21 Exploring the Topic Day 4 Read-Aloud
		p. 21 Exploring the Topic Day 4 Small Group
		p. 23 Exploring the Topic Day 5 Small Group
		p. 28 Investigation 1 Day 1 Large Group
		p. 29 Investigation 1 Day 1 Small Group
		p. 30 Investigation 1 Day 2 Large Group

		p. 31 Investigation 1 Day 2 Small Group
		p. 35 Investigation 2 Outdoor Experiences p. 37 Investigation 2 Day 1 Read-Aloud
		p. 37 Investigation 2 Day 1 Small Group
		p. 41 Investigation 2 Day 3 Small Group
		p. 43 Investigation 3 Outdoor Experiences
		p. 44 Investigation 3 Day 1 Large Group
		p. 49 Investigation 4 Outdoor Experience
		p. 51 Investigation 4 Day 1 Small Group
		p. 52 Investigation 4 Day 2 Large Group
		p. 53 Investigation 4 Day 2 Read-Aloud
		p. 53 Investigation 4 Day 2 Choice Time
		p. 53 Investigation 4 Day 2 Large-Group Roundup p. 54 Investigation 4 Day 3 Large Group
		p. 55 Investigation 4 Day 3 Small Group
		p. 56 Investigation 4 Day 4 Choice Time
		p. 56 Investigation 4 Day 4 Large Group
		p. 57 Investigation 4 Day 4 Read-Aloud
		p. 57 Investigation 4 Day 4 Small Group
		p. 59 Investigation 4 Day 5 Small Group
		p. 61 Investigation 5 Outdoor Experiences
		p. 65 Investigation 5 Day 2 Small Group p. 67 Investigation 5 Day 3 Small Group
		p. 69 Investigation 5 Day 4 Small Group
		p. 71 Investigation 5 Day 4 Small Group
		p. 85 Celebrating Learning Day 1 Small Group
		p. 87 Celebrating Learning Day 2 Small Group
		p.15 Exploring the Topic Day 1 Small Group
		p.70 Investigation 5 Day 5 Choice Time
EXPECTATION	PK.4.4.e)	Writes and draws spontaneously to communicate meaning with
	1	peers or adults during play.
		Balls Study
		p. 41 Investigation 2 Day 3 Small Group
		p. 57 Investigation 4 Day 4 Read-Aloud
		p. 57 Investigation 4 Day 4 Small Group p. 59 Investigation 4 Day 5 Choice Time
		p. 59 Investigation 4 Day 5 Small Group
		p. 67 Investigation 5 Day 3 Small Group
CATEGORY / CLUSTER		Vocabulary
STANDARD	PK.4.5.	Demonstrates a growing receptive vocabulary.
EXPECTATION	PK.4.5.a)	Understands and follows spoken directions.
		onacional and and remained operations.
		Balls Study
		p. 27 Investigation 1 Outdoor Experiences
		p. 35 Investigation 2 Outdoor Experiences
		p. 39 Investigation 2 Day 2 Choice Time
		p. 41 Investigation 2 Day 3 Mighty Minutes
		p. 43 Investigation 3 Outdoor Experiences p. 49 Investigation 4 Outdoor Experience
		p. 51 Investigation 4 Day 1 Small Group
		p. 52 Investigation 4 Day 2 Large Group
		p. 57 Investigation 4 Day 4 Mighty Minutes
		p. 61 Investigation 5 Outdoor Experiences
		p. 69 Investigation 5 Day 4 Small Group
]	p. 83 Celebrating Learning Outdoor Experience
EXPECTATION	PK.4.5.c)	Responds/reacts to questions/comments indicating he understands
		meaning (e.g., body language, gestures, facial expressions, and
		words).
		Della Chudu
		Balls Study
		p. 18 Exploring the Topic Day 3 Large Group p. 29 Investigation 1 Day 1 Read-Aloud
	J	p. 23 investigation i Day i Neau-Aloud

CATEGORY / CLUSTER		Vocabulary
STANDARD	PK.4.6.	Demonstrates a growing expressive vocabulary.
EXPECTATION	PK.4.6.a)	Uses facial expressions, body language, gestures, and sign language to engage in reciprocal conversation.
		Balls Study p. 18 Exploring the Topic Day 3 Large Group p. 29 Investigation 1 Day 1 Read-Aloud
EXPECTATION	PK.4.6.b)	Uses more complex words in conversation.
		Balls Study p. 23 Exploring the Topic Day 5 Small Group p. 37 Investigation 2 Day 1 Small Group p. 45 Investigation 3 Day 1 Large-Group Roundup p. 87 Celebrating Learning Day 2 Small Group
EXPECTATION	PK.4.6.c)	Makes use of new and rare words introduced by adults or peers.
		Balls Study p. 23 Exploring the Topic Day 5 Small Group p. 37 Investigation 2 Day 1 Small Group p. 45 Investigation 3 Day 1 Large-Group Roundup p. 87 Celebrating Learning Day 2 Small Group
EXPECTATION	PK.4.6.e)	Begins to use appropriate volume and speed so spoken message is understood.
		Balls Study p. 29 Investigation 1 Day 1 Small Group p. 44 Investigation 3 Day 1 Large Group p.68 Investigation 5 Day 4 Large Group
EXPECTATION	PK.4.6.f)	Initiates conversations about a book, situation, event or print in the environment.
		Balls Study p. 29 Investigation 1 Day 1 Small Group p. 41 Investigation 2 Day 3 Small Group p. 53 Investigation 4 Day 2 Large-Group Roundup
		p. 65 Investigation 5 Day 2 Small Group
STRAND / DOMAIN	NY.PK.5.SC.	Cognition and Knowledge of the World: SCIENCE
CATEGORY / CLUSTER		Scientific Thinking
STANDARD	PK.SC.1.	Asks questions and makes predictions based on observations and manipulation of things and events in the environment.
EXPECTATION	PK.SC.1.a)	Uses senses to gather, explore, and interpret information.
		Balls Study p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Choice Time p. 16 Exploring the Topic Day 2 Choice Time p. 18 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Large Group p. 20 Exploring the Topic Day 4 Choice Time p. 23 Exploring the Topic Day 5 Choice Time p. 23 Exploring the Topic Day 5 Small Group p. 27 Investigation 1 Outdoor Experiences p. 29 Investigation 1 Day 1 Choice Time p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Choice Time p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Choice Time p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large-Group Roundup p. 33 Investigation 1 Day 3 Small Group p. 35 Investigation 2 Outdoor Experiences

		p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Large-Group p. 37 Investigation 2 Day 1 Large-Group p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Choice Time p. 39 Investigation 2 Day 2 Choice Time p. 39 Investigation 2 Day 2 Small Group p. 40 Investigation 2 Day 3 Choice Time p. 40 Investigation 2 Day 3 Large-Group Roundup p. 41 Investigation 2 Day 3 Large-Group p. 44 Investigation 2 Day 3 Large-Group Roundup p. 43 Investigation 3 Day 1 Large Group p. 44 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Large Group p. 46 Investigation 3 Day 1 Choice Time p. 46 Investigation 3 Day 2 Choice Time p. 46 Investigation 3 Day 2 Small Group p. 47 Investigation 3 Day 2 Choice Time p. 46 Investigation 3 Day 2 Choice Time p. 51 Investigation 4 Day 1 Choice Time p. 56 Investigation 4 Day 4 Choice Time p. 57 Investigation 4 Day 4 Choice Time p. 58 Investigation 4 Day 5 Large Group p. 59 Investigation 5 Day 1 Large Group p. 61 Investigation 5 Day 1 Large Group p. 62 Investigation 5 Day 1 Large Group p. 63 Investigation 5 Day 1 Large Group p. 64 Investigation 5 Day 2 Large Group p. 65 Investigation 5 Day 1 Large Group p. 66 Investigation 5 Day 2 Large Group p. 67 Investigation 5 Day 2 Large Group p. 68 Investigation 5 Day 2 Large Group p. 69 Investigation 5 Day 2 Large Group p. 69 Investigation 5 Day 3 Large Group p. 67 Investigation 5 Day 4 Large Group p. 68 Investigation 5 Day 4 Large Group p. 69 Investigation 5 Day 4 Large Group p. 69 Investigation 5 Day 4 Large Group p. 69 Investigation 5 Day 4 Large-Group Roundup p. 69 Investigation 5 Day 3 Choice Time p. 67 Investigation 5 Day 3 Large-Group Roundup p. 67 Investigation 5 Day 3 Large-Group Roundup p. 67 Investigation 5 Day 3 Large-Group Roundup p. 67 Investig
EXPECTATION	PK.SC.1.b)	Manipulates and observes objects in his or her surroundings to develop conclusions. Balls Study p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 3 Large Group p. 38 Investigation 2 Day 2 Large Group
EXPECTATION	PK.SC.1.c)	Makes observations and describes changes in objects, living things, and natural events in the environment. Balls Study p. 27 Investigation 1 Outdoor Experiences p. 31 Investigation 1 Day 2 Small Group p. 35 Investigation 2 Outdoor Experiences p. 36 Investigation 2 Day 1 Choice Time p. 37 Investigation 2 Day 1 Small Group p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Choice Time p. 43 Investigation 3 Outdoor Experiences p. 45 Investigation 3 Day 1 Small Group

		p. 46 Investigation 3 Day 2 Choice Time
		p. 47 Investigation 3 Day 2 Read-Aloud
		p. 57 Investigation 4 Day 4 Small Group
		p. 59 Investigation 4 Day 5 Choice Time
		p. 59 Investigation 4 Day 5 Small Group
		p. 61 Investigation 5 Outdoor Experiences
		p. 62 Investigation 5 Day 1 Choice Time
		p. 62 Investigation 5 Day 1 Large Group
		p. 63 Investigation 5 Day 1 Mighty Minutes
		p. 64 Investigation 5 Day 2 Choice Time
		p. 64 Investigation 5 Day 2 Large Group
		p. 66 Investigation 5 Day 3 Large Group
		p. 67 Investigation 5 Day 3 Choice Time
		p. 69 Investigation 5 Day 4 Choice Time
EXPECTATION	PK.SC.1.d)	Organizes his or her observations of objects and events by
		identifying, classifying, etc.
		Balls Study
		p. 14 Exploring the Topic Day 1 Large Group
		p. 18 Exploring the Topic Day 1 Earge Group
		p. 18 Exploring the Topic Day 3 Large Group
		p. 20 Exploring the Topic Day 4 Choice Time
		p. 23 Exploring the Topic Day 5 Choice Time
		p. 29 Investigation 1 Day 1 Choice Time
		p. 31 Investigation 1 Day 2 Choice Time
		p. 32 Investigation 1 Day 3 Choice Time
		p. 33 Investigation 1 Day 3 Large-Group Roundup
		p. 37 Investigation 2 Day 1 Small Group
		p. 47 Investigation 3 Day 2 Small Group
		p. 51 Investigation 4 Day 1 Choice Time
		p. 57 Investigation 4 Day 4 Small Group
		p. 59 Investigation 4 Day 5 Small Group
		p. 61 Investigation 5 Outdoor Experiences
		p. 62 Investigation 5 Day 1 Large Group
		p. 63 Investigation 5 Day 1 Mighty Minutes
		p. 64 Investigation 5 Day 2 Choice Time
		p. 64 Investigation 5 Day 2 Large Group
		p. 67 Investigation 5 Day 3 Choice Time
		p. 69 Investigation 5 Day 4 Small Group
EXPECTATION	PK.SC.1.e)	Asks "why," "how," and "what if" questions and seeks answers
EXI ESTATION	1 11.00.11.0)	through experimentation and investigation.
		unrough experimentation and investigation.
		Balls Study
		p. 16 Exploring the Topic Day 2 Choice Time
		p. 27 Investigation 1 Outdoor Experiences
		p. 31 Investigation 1 Day 2 Small Group
		p. 33 Investigation 1 Day 3 Small Group
		p. 35 Investigation 2 Outdoor Experiences
		p. 37 Investigation 2 Day 1 Small Group
		p. 39 Investigation 2 Day 2 Choice Time
		p. 40 Investigation 2 Day 3 Choice Time
		p. 40 Investigation 2 Day 3 Large Group
		p. 43 Investigation 3 Outdoor Experiences
		p. 45 Investigation 3 Day 1 Small Group
		p. 46 Investigation 3 Day 2 Choice Time
		p. 47 Investigation 3 Day 2 Read-Aloud
		p. 47 Investigation 3 Day 2 Small Group
		p. 53 Investigation 4 Day 2 Choice Time
		p. 58 Investigation 4 Day 5 Large Group
		p. 59 Investigation 4 Day 5 Choice Time
		p. 61 Investigation 5 Outdoor Experiences
		p. 64 Investigation 5 Day 2 Choice Time
		p. 64 Investigation 5 Day 2 Large Group
		p. 66 Investigation 5 Day 3 Large Group

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		p. 67 Investigation 5 Day 3 Choice Time
		p. 69 Investigation 5 Day 4 Choice Time
		p. 69 Investigation 5 Day 4 Small Group
EXPECTATION	PK.SC.1.f)	Makes predictions based on background knowledge, previous scientific experiences, and observations of objects and events in the world. Balls Study p. 27 Investigation 1 Outdoor Experiences p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 3 Large Group p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Small Group p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Choice Time p. 40 Investigation 2 Day 3 Choice Time p. 40 Investigation 2 Day 3 Large Group p. 43 Investigation 3 Outdoor Experiences p. 46 Investigation 3 Day 2 Choice Time p. 46 Investigation 3 Day 2 Choice Time p. 46 Investigation 5 Day 2 Choice Time p. 64 Investigation 5 Day 2 Choice Time p. 64 Investigation 5 Day 2 Large Group p. 67 Investigation 5 Day 3 Choice Time
OATEOODY / OLLIOTEE		
CATEGORY / CLUSTER		Scientific Thinking
STANDARD	PK.SC.2.	Tests predictions through exploration and experimentation.
EXPECTATION	PK.SC.2.a)	Gives oral, written or graphic explanations of what he/she wants to learn. Balls Study p. 14 Exploring the Topic Day 1 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 23 Exploring the Topic Day 5 Small Group p. 27 Investigation 1 Outdoor Experiences p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Choice Time p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large-Group Roundup p. 33 Investigation 1 Day 3 Small Group p. 35 Investigation 2 Outdoor Experiences p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 1 Small Group p. 38 Investigation 2 Day 1 Small Group p. 39 Investigation 2 Day 2 Large-Group Roundup p. 39 Investigation 2 Day 2 Large-Group Roundup p. 39 Investigation 2 Day 3 Large Group p. 40 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 3 Large-Group Roundup p. 43 Investigation 3 Outdoor Experiences p. 44 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Small Group p. 46 Investigation 3 Day 2 Large Group p. 47 Investigation 3 Day 2 Large Group p. 47 Investigation 4 Day 4 Small Group p. 58 Investigation 4 Day 5 Small Group p. 59 Investigation 4 Day 5 Small Group p. 59 Investigation 4 Day 5 Small Group p. 59 Investigation 5 Day 1 Large Group p. 61 Investigation 5 Day 2 Large Group p. 61 Investigation 5 Day 2 Large Group p. 66 Investigation 5 Day 2 Large-Group Roundup p. 66 Investigation 5 Day 2 Large-Group Roundup p. 66 Investigation 5 Day 3 Large-Group Roundup p. 66 Investigation 5 Day 4 Large-Group Roundup

		p. 69 Investigation 5 Day 4 Small Group p. 70 Investigation 5 Day 5 Large Group p. 86 Celebrating Learning Day 2 Choice Time p.47 Investigation 3 Day 2 Large-Group Roundup
		p.53 Investigation 4 Day 2 Small Group p.67 Investigation 5 Day 3 Large-Group Roundup
EXPECTATION	PK.SC.2.b)	Uses a variety of tools and materials to test predictions through active experimentation (child uses magnifying glass to examine pine needles; child puts large paper clip on water to see if it floats.) Balls Study p. 27 Investigation 1 Outdoor Experiences p. 33 Investigation 1 Day 3 Small Group p. 35 Investigation 2 Outdoor Experiences p. 37 Investigation 2 Day 1 Small Group p. 39 Investigation 2 Day 2 Choice Time p. 40 Investigation 2 Day 3 Choice Time p. 40 Investigation 2 Day 3 Large Group p. 43 Investigation 3 Outdoor Experiences p. 45 Investigation 3 Day 1 Small Group p. 46 Investigation 3 Day 2 Choice Time p. 47 Investigation 3 Day 2 Read-Aloud p. 47 Investigation 3 Day 2 Small Group p. 53 Investigation 4 Day 2 Choice Time p. 61 Investigation 5 Outdoor Experiences p. 69 Investigation 5 Day 4 Choice Time
		p. 69 Investigation 5 Day 4 Choice Time p. 69 Investigation 5 Day 4 Small Group
EXPECTATION	PK.SC.2.c)	Replicates or changes the experimental approach.
CATEGORY / CLUSTER		Balls Study p. 27 Investigation 1 Outdoor Experiences p. 33 Investigation 1 Day 3 Small Group p. 35 Investigation 2 Outdoor Experiences p. 37 Investigation 2 Day 1 Small Group p. 39 Investigation 2 Day 2 Choice Time p. 40 Investigation 2 Day 3 Choice Time p. 40 Investigation 2 Day 3 Large Group p. 43 Investigation 3 Outdoor Experiences p. 45 Investigation 3 Day 1 Small Group p. 46 Investigation 3 Day 2 Choice Time p. 47 Investigation 3 Day 2 Read-Aloud p. 47 Investigation 3 Day 2 Small Group p. 53 Investigation 4 Day 2 Choice Time p. 61 Investigation 5 Outdoor Experiences p. 69 Investigation 5 Day 4 Choice Time p. 69 Investigation 5 Day 4 Small Group
CATEGORY / CLUSTER		Scientific Thinking
STANDARD	PK.SC.3.	Generates explanations and communicates conclusions regarding experiments and explorations.
EXPECTATION	PK.SC.3.a)	Compares and contrasts attributes of objects, living things, and events in the environment to organize what they have learned. Balls Study p. 14 Exploring the Topic Day 1 Large Group p. 18 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Large Group p. 20 Exploring the Topic Day 4 Choice Time p. 23 Exploring the Topic Day 5 Choice Time p. 29 Investigation 1 Day 1 Choice Time p. 31 Investigation 1 Day 2 Choice Time p. 32 Investigation 1 Day 3 Choice Time p. 33 Investigation 1 Day 3 Large-Group Roundup p. 37 Investigation 2 Day 1 Small Group

		p. 47 Investigation 3 Day 2 Small Group
		p. 51 Investigation 4 Day 1 Choice Time
		p. 57 Investigation 4 Day 4 Small Group
		p. 59 Investigation 4 Day 5 Small Group
		p. 61 Investigation 5 Outdoor Experiences
		p. 62 Investigation 5 Day 1 Large Group
		p. 63 Investigation 5 Day 1 Mighty Minutes
		p. 64 Investigation 5 Day 2 Choice Time
		p. 64 Investigation 5 Day 2 Large Group
		p. 67 Investigation 5 Day 3 Choice Time
		p. 69 Investigation 5 Day 4 Small Group
EXPECTATION	PK.SC.3.b)	Identifies cause and effect relationships.
		Balls Study
		p. 27 Investigation 1 Outdoor Experiences
		p. 30 Investigation 1 Day 2 Large Group
		p. 32 Investigation 1 Day 3 Large Group
		p. 45 Investigation 3 Day 1 Small Group
		p. 46 Investigation 3 Day 2 Choice Time
		p. 46 Investigation 3 Day 2 Large Group
		p. 47 Investigation 3 Day 2 Read-Aloud
		p. 53 Investigation 4 Day 2 Choice Time
		p. 69 Investigation 5 Day 4 Choice Time
EXPECTATION	PK.SC.3.c)	Verifies predictions by explaining "how" and "why."
		Balls Study
		p. 14 Exploring the Topic Day 1 Large Group
		p. 15 Exploring the Topic Day 1 Choice Time
		p. 16 Exploring the Topic Day 2 Choice Time
		p. 18 Exploring the Topic Day 3 Choice Time
		p. 18 Exploring the Topic Day 3 Large Group
		p. 20 Exploring the Topic Day 4 Choice Time
		p. 23 Exploring the Topic Day 5 Choice Time
		p. 23 Exploring the Topic Day 5 Small Group
		p. 27 Investigation 1 Outdoor Experiences
		p. 29 Investigation 1 Day 1 Choice Time
		p. 30 Investigation 1 Day 2 Large Group
		p. 31 Investigation 1 Day 2 Choice Time
		p. 31 Investigation 1 Day 2 Small Group
		p. 32 Investigation 1 Day 3 Choice Time
		p. 32 Investigation 1 Day 3 Large Group
		p. 33 Investigation 1 Day 3 Large-Group Roundup
		p. 33 Investigation 1 Day 3 Small Group
		p. 35 Investigation 2 Outdoor Experiences
		p. 36 Investigation 2 Day 1 Choice Time
		p. 36 Investigation 2 Day 1 Large Group
		p. 37 Investigation 2 Day 1 Large-Group Roundup
		p. 37 Investigation 2 Day 1 Small Group
		p. 38 Investigation 2 Day 2 Large Group
		p. 39 Investigation 2 Day 2 Choice Time
		p. 39 Investigation 2 Day 2 Large-Group Roundup
		p. 39 Investigation 2 Day 2 Small Group
		p. 40 Investigation 2 Day 3 Choice Time
		p. 40 Investigation 2 Day 3 Large Group
		p. 41 Investigation 2 Day 3 Large-Group Roundup
		p. 43 Investigation 3 Outdoor Experiences
		p. 44 Investigation 3 Day 1 Large Group
		p. 45 Investigation 3 Day 1 Choice Time
		p. 45 Investigation 3 Day 1 Small Group
		p. 46 Investigation 3 Day 2 Choice Time
		p. 46 Investigation 3 Day 2 Large Group
		p. 47 Investigation 3 Day 2 Small Group
		p. 51 Investigation 4 Day 1 Choice Time
		p. 53 Investigation 4 Day 2 Choice Time
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		p. 56 Investigation 4 Day 4 Choice Time p. 57 Investigation 4 Day 4 Small Group p. 58 Investigation 4 Day 5 Large Group p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Small Group p. 62 Investigation 5 Day 1 Choice Time p. 62 Investigation 5 Day 1 Large Group p. 63 Investigation 5 Day 1 Mighty Minutes p. 64 Investigation 5 Day 2 Choice Time p. 64 Investigation 5 Day 2 Large Group p. 65 Investigation 5 Day 2 Large Group p. 66 Investigation 5 Day 3 Large Group p. 67 Investigation 5 Day 3 Choice Time p. 69 Investigation 5 Day 4 Choice Time p. 69 Investigation 5 Day 4 Large-Group Roundup p. 69 Investigation 5 Day 4 Large-Group Roundup p. 70 Investigation 5 Day 4 Small Group p. 70 Investigation 5 Day 2 Large Group p. 84 Celebrating Learning Day 1 Choice Time p. 86 Celebrating Learning Day 2 Choice Time p. 47 Investigation 3 Day 2 Large-Group Roundup p.53 Investigation 4 Day 2 Small Group p.67 Investigation 5 Day 3 Large-Group Roundup p.67 Investigation 5 Day 3 Large-Group Roundup p.70 Investigation 5 Day 3 Large-Group Roundup p.70 Investigation 5 Day 5 Choice Time
EXPECTATION	PK.SC.3.d)	Makes age appropriate, logical conclusions about investigations.
	,	Balls Study p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 3 Large Group p. 38 Investigation 2 Day 2 Large Group
EXPECTATION	PK.SC.3.e)	Shares ideas about objects, living things and other natural events in the environments through words, pictures, and other representations. Balls Study p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Large Group p. 20 Exploring the Topic Day 4 Choice Time p. 23 Exploring the Topic Day 5 Choice Time p. 23 Exploring the Topic Day 5 Small Group p. 27 Investigation 1 Outdoor Experiences p. 29 Investigation 1 Day 1 Choice Time p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Choice Time p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Choice Time p. 32 Investigation 1 Day 3 Choice Time p. 33 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Small Group p. 35 Investigation 2 Outdoor Experiences p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Large Group p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Large-Group Roundup p. 39 Investigation 2 Day 3 Choice Time p. 39 Investigation 2 Day 3 Large-Group Roundup p. 39 Investigation 2 Day 3 Choice Time p. 30 Investigation 2 Day 3 Choice Time p. 40 Investigation 2 Day 3 Large-Group Roundup p. 41 Investigation 2 Day 3 Large-Group Roundup p. 43 Investigation 2 Day 3 Large-Group Roundup p. 44 Investigation 3 Outdoor Experiences

CATEGORY / CLUSTER		p. 44 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Small Group p. 46 Investigation 3 Day 2 Choice Time p. 46 Investigation 3 Day 2 Large Group p. 47 Investigation 3 Day 2 Small Group p. 51 Investigation 4 Day 1 Choice Time p. 53 Investigation 4 Day 2 Choice Time p. 54 Investigation 4 Day 2 Choice Time p. 55 Investigation 4 Day 4 Choice Time p. 56 Investigation 4 Day 4 Choice Time p. 57 Investigation 4 Day 4 Small Group p. 58 Investigation 4 Day 5 Large Group p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 5 Day 1 Choice Time p. 62 Investigation 5 Day 1 Large Group p. 63 Investigation 5 Day 1 Large Group p. 64 Investigation 5 Day 2 Large Group p. 65 Investigation 5 Day 2 Large Group p. 66 Investigation 5 Day 2 Large Group p. 67 Investigation 5 Day 3 Large Group p. 69 Investigation 5 Day 4 Choice Time p. 69 Investigation 5 Day 4 Large-Group Roundup p. 69 Investigation 5 Day 5 Large Group p. 70 Investigation 5 Day 5 Large Group p. 71 Investigation 5 Day 5 Large Group p. 72 Investigation 5 Day 5 Large Group p. 73 Investigation 5 Day 2 Large-Group Roundup p. 67 Investigation 5 Day 2 Large-Group Roundup p. 67 Investigation 5 Day 3 Large-Group Roundup p. 67 Investigation 5 Day 5 Choice Time
STANDARD	PK.SC.5.	Observes and describes characteristics of living things.
EXPECTATION	PK.SC.5.a)	Observes and discusses similarities, differences, and categories of plants and animals. Balls Study p. 58 Investigation 4 Day 5 Large Group p. 62 Investigation 5 Day 1 Large Group
EXPECTATION	PK.SC.5.c)	Explains why plants and animals need water and food. Balls Study p. 58 Investigation 4 Day 5 Large Group p. 62 Investigation 5 Day 1 Large Group
EXPECTATION	PK.SC.5.d)	Observes and discusses similarities, differences, and categories of plants and animals. Balls Study p. 58 Investigation 4 Day 5 Large Group p. 62 Investigation 5 Day 1 Large Group
EXPECTATION	PK.SC.5.f)	Explains why plants and animals need water and food. Balls Study p. 58 Investigation 4 Day 5 Large Group p. 62 Investigation 5 Day 1 Large Group
EXPECTATION	PK.SC.5.h)	Describes and identifies the different structures of familiar plants and animals. (Plants have stems, roots, leaves; animals have eyes, mouths, ears, etc.) Balls Study p. 58 Investigation 4 Day 5 Large Group p. 62 Investigation 5 Day 1 Large Group

EXPECTATION	PK.SC.5.i)	Recognizes that plants and animals have some characteristics of their "parents." Balls Study p. 58 Investigation 4 Day 5 Large Group p. 62 Investigation 5 Day 1 Large Group
CATEGORY / CLUSTER		Physical Properties
	PK SC 6	-
EXPECTATION	PK.SC.6.a)	Describes, compares, and categorizes objects based on their properties. Balls Study p. 14 Exploring the Topic Day 1 Large Group p. 18 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Large Group p. 20 Exploring the Topic Day 4 Choice Time p. 23 Exploring the Topic Day 5 Choice Time p. 29 Investigation 1 Day 1 Choice Time p. 31 Investigation 1 Day 2 Choice Time p. 32 Investigation 1 Day 3 Choice Time p. 33 Investigation 1 Day 3 Large-Group Roundup p. 37 Investigation 2 Day 1 Small Group p. 47 Investigation 4 Day 2 Small Group p. 57 Investigation 4 Day 4 Small Group p. 59 Investigation 4 Day 5 Small Group p. 61 Investigation 5 Outdoor Experiences p. 62 Investigation 5 Day 1 Large Group p. 63 Investigation 5 Day 1 Mighty Minutes p. 64 Investigation 5 Day 2 Choice Time p. 64 Investigation 5 Day 2 Large Group p. 67 Investigation 5 Day 2 Choice Time
EXPECTATION	PK.SC.6.b)	Uses senses to explore different environments (classroom, playground, field trips). Balls Study p. 27 Investigation 1 Outdoor Experiences p. 31 Investigation 1 Day 2 Small Group p. 35 Investigation 2 Outdoor Experiences p. 36 Investigation 2 Day 1 Choice Time p. 37 Investigation 2 Day 1 Small Group p. 39 Investigation 2 Day 2 Choice Time p. 43 Investigation 3 Outdoor Experiences p. 45 Investigation 3 Outdoor Experiences p. 46 Investigation 3 Day 2 Choice Time p. 47 Investigation 3 Day 2 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Small Group p. 61 Investigation 5 Outdoor Experiences p. 62 Investigation 5 Day 1 Choice Time p. 62 Investigation 5 Day 1 Large Group p. 63 Investigation 5 Day 1 Mighty Minutes p. 64 Investigation 5 Day 2 Large Group p. 66 Investigation 5 Day 3 Large Group p. 67 Investigation 5 Day 3 Large Group p. 67 Investigation 5 Day 3 Choice Time p. 69 Investigation 5 Day 4 Choice Time
EXPECTATION	PK.SC.6.c)	Recognizes and describes the effect of his/her own actions on objects. Balls Study

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		p. 27 Investigation 1 Outdoor Experiences
		p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 3 Large Group
		p. 45 Investigation 3 Day 1 Small Group p. 46 Investigation 3 Day 2 Choice Time
		p. 46 Investigation 3 Day 2 Large Group
		p. 47 Investigation 3 Day 2 Read-Aloud
		p. 53 Investigation 4 Day 2 Choice Time p. 69 Investigation 5 Day 4 Choice Time
EXPECTATION	PK.SC.6.d)	Describes tools and their specific functions (e.g., hammer for pounding nails).
		Balls Study p. 31 Investigation 1 Day 2 Small Group
		p. 36 Investigation 2 Day 1 Choice Time
		p. 37 Investigation 2 Day 1 Small Group
		p. 39 Investigation 2 Day 2 Choice Time
		p. 40 Investigation 2 Day 3 Choice Time
		p. 40 Investigation 2 Day 3 Large Group
		p. 45 Investigation 3 Day 1 Small Group
		p. 59 Investigation 4 Day 5 Choice Time
		p. 69 Investigation 5 Day 4 Choice Time
	<u> </u>	p. 69 Investigation 5 Day 4 Small Group
EXPECTATION	PK.SC.6.e)	Uses a variety of tools to explore the world and learn how things work (such as magnifiers and balance scales).
		Balls Study
		p. 31 Investigation 1 Day 2 Small Group
		p. 36 Investigation 2 Day 1 Choice Time
		p. 37 Investigation 2 Day 1 Small Group
		p. 39 Investigation 2 Day 2 Choice Time
		p. 40 Investigation 2 Day 3 Choice Time
		p. 40 Investigation 2 Day 3 Large Group
		p. 45 Investigation 3 Day 1 Small Group
		p. 59 Investigation 4 Day 5 Choice Time
		p. 69 Investigation 5 Day 4 Choice Time p. 69 Investigation 5 Day 4 Small Group
EXPECTATION	PK.SC.6.f)	Investigates common interactions between matter and energy (butter melting in cooking activities; cream turning to butter; peanuts becoming peanut butter, etc.)
		Balls Study p. 38 Investigation 2 Day 2 Large Group
EXPECTATION	PK.SC.6.g)	Describes and compares the effects of common forces (pushes and
		pulls) on objects, such as those caused by gravity, magnetism, and mechanical forces.
		Della Chudu
		Balls Study
		p. 27 Investigation 1 Outdoor Experiences
		p. 30 Investigation 1 Day 2 Large Group
		p. 32 Investigation 1 Day 3 Large Group p. 36 Investigation 2 Day 1 Choice Time
		p. 36 Investigation 2 Day 1 Large Group
		p. 37 Investigation 2 Day 1 Large-Group Roundup
		p. 37 Investigation 2 Day 1 Small Group
		p. 39 Investigation 2 Day 2 Choice Time
		p. 40 Investigation 2 Day 3 Choice Time
		p. 40 Investigation 2 Day 3 Large Group
		p. 41 Investigation 2 Day 3 Large-Group Roundup
		p. 43 Investigation 3 Outdoor Experiences
		p. 45 Investigation 3 Day 1 Small Group
		p. 46 Investigation 3 Day 2 Choice Time
		p. 46 Investigation 3 Day 2 Large Group

		p. 47 Investigation 3 Day 2 Read-Aloud
		p. 53 Investigation 4 Day 2 Choice Time p.47 Investigation 3 Day 2 Large-Group Roundup
STRAND / DOMAIN	NY.PK.5.SS.	Cognition and Knowledge of the World: SOCIAL STUDIES
CATEGORY / CLUSTER		Geography
STANDARD	PK.SS.3.	Demonstrates knowledge of the relationship between people, places, and regions.
EXPECTATION	PK.SS.3.b)	Names the street, neighborhood, city or and town where he/she lives. Balls Study
		p. 67 Investigation 5 Day 3 Mighty Minutes p.84 Celebrating Learning Day 1 Large Groups
EXPECTATION	PK.SS.3.c)	Uses words that indicate direction, position and relative distance.
		Balls Study p. 67 Investigation 5 Day 3 Mighty Minutes p.84 Celebrating Learning Day 1 Large Groups
CATEGORY / CLUSTER		Civics, Citizenship and Government
STANDARD	PK.SS.5.	Demonstrate an understanding of roles, rights, and responsibilities.
EXPECTATION	PK.SS.5.b)	Expresses that rules are for everyone.
LAI ZOTATION	i radololo,	Balls Study p. 52 Investigation 4 Day 2 Large Group p. 83 Celebrating Learning Outdoor Experience
EXPECTATION	PK.SS.5.c)	Identifies rules that protect him/herself and others.
		Balls Study p. 52 Investigation 4 Day 2 Large Group p. 83 Celebrating Learning Outdoor Experience
EXPECTATION	PK.SS.5.d)	Explains that rules affect children and adults.
		Balls Study p. 52 Investigation 4 Day 2 Large Group p. 83 Celebrating Learning Outdoor Experience
CATEGORY / CLUSTER		Civics, Citizenship and Government
STANDARD	PK.SS.6.	Begins to learn the basic civic and democratic principles.
EXPECTATION	PK.SS.6.a)	Participates in making group rules and/or rules for daily routines and transitions.
		Balls Study p. 52 Investigation 4 Day 2 Large Group p. 83 Celebrating Learning Outdoor Experience
EXPECTATION	PK.SS.6.b)	Follows rules and may remind others of the rules.
		Balls Study p. 52 Investigation 4 Day 2 Large Group p. 83 Celebrating Learning Outdoor Experience
STRAND / DOMAIN	NY.PK.5.AR.	Cognition and Knowledge of the World: THE ARTS
CATEGORY / CLUSTER		Visual Arts
STANDARD	PK.AR.1.	Expresses oneself and represents what he/she knows, thinks, believes and feels through visual arts.
EXPECTATION	PK.AR.1.a)	Experiments with a variety of mediums and methods of using art materials (such as using a big brush to paint broad strokes, combining colors, etc.).
		Balls Study p. 33 Investigation 1 Day 3 Small Group p. 47 Investigation 3 Day 2 Small Group

		p. 69 Investigation 5 Day 4 Small Group
EXPECTATION	PK.AR.1.b)	Shows an interest in what can be created with tools, texture, color and technique.
		Balls Study p. 33 Investigation 1 Day 3 Small Group p. 47 Investigation 3 Day 2 Small Group p. 69 Investigation 5 Day 4 Small Group
EXPECTATION	PK.AR.1.c)	Uses materials to build and create "pieces" that represent another item (blocks become a castle; clay becomes a snake). Balls Study p. 33 Investigation 1 Day 3 Small Group p. 47 Investigation 3 Day 2 Small Group p. 69 Investigation 5 Day 4 Small Group
EXPECTATION	PK.AR.1.d)	Chooses materials and subjects with intent and purpose. Balls Study p. 33 Investigation 1 Day 3 Small Group p. 47 Investigation 3 Day 2 Small Group p. 69 Investigation 5 Day 4 Small Group
EXPECTATION	PK.AR.1.e)	Paints, draws and constructs models based on observations. Balls Study p. 18 Exploring the Topic Day 3 Choice Time p. 39 Investigation 2 Day 2 Small Group p. 52 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 58 Investigation 4 Day 5 Large Group p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 3 Small Group p. 69 Investigation 5 Day 4 Read-Aloud
CATEGORY / CLUSTER		Visual Arts
STANDARD	PK.AR.2.	Responds and react to visual arts created by themselves and others.
EXPECTATION	PK.AR.2.a)	Expresses an interest in drawings, sculptures, models, paintings, and art creations of others. Balls Study p. 17 Exploring the Topic Day 2 Small Group p. 17 Exploring the Topic Day 2 Read-Aloud p. 19 Exploring the Topic Day 3 Small Group p. 21 Exploring the Topic Day 4 Read-Aloud p. 21 Exploring the Topic Day 4 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Small Group p. 31 Investigation 1 Day 2 Small Group p. 35 Investigation 2 Outdoor Experiences p. 37 Investigation 2 Day 1 Read-Aloud p. 37 Investigation 2 Day 3 Small Group p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 3 Outdoor Experiences p. 44 Investigation 3 Day 1 Large Group p. 49 Investigation 4 Outdoor Experience p. 51 Investigation 4 Day 2 Small Group p. 52 Investigation 4 Day 2 Read-Aloud p. 53 Investigation 4 Day 2 Read-Aloud p. 53 Investigation 4 Day 2 Read-Aloud p. 53 Investigation 4 Day 2 Choice Time p. 53 Investigation 4 Day 2 Large-Group Roundup

		p. 54 Investigation 4 Day 3 Large Group
		p. 55 Investigation 4 Day 3 Small Group
		p. 56 Investigation 4 Day 4 Choice Time
		p. 56 Investigation 4 Day 4 Large Group
		p. 57 Investigation 4 Day 4 Read-Aloud
		p. 57 Investigation 4 Day 4 Small Group
		p. 59 Investigation 4 Day 5 Small Group
		p. 61 Investigation 5 Outdoor Experiences
		p. 65 Investigation 5 Day 2 Small Group
		p. 67 Investigation 5 Day 3 Small Group
		p. 69 Investigation 5 Day 4 Small Group
		p. 71 Investigation 5 Day 5 Small Group
		p. 85 Celebrating Learning Day 1 Small Group
		p. 87 Celebrating Learning Day 2 Small Group
		p.15 Exploring the Topic Day 1 Small Group
		p.70 Investigation 5 Day 5 Choice Time
EXPECTATION	PK.AR.2.b)	Identifies similarities and differences among samples of visual art.
		3 · · · · · · · · · · · · · · · · · · ·
		Balls Study
		p. 17 Exploring the Topic Day 2 Small Group
		p. 17 Exploring the Topic Day 2 Read-Aloud
		p. 19 Exploring the Topic Day 3 Small Group
		p. 21 Exploring the Topic Day 4 Read-Aloud
		p. 21 Exploring the Topic Day 4 Small Group
		p. 23 Exploring the Topic Day 5 Small Group
		p. 28 Investigation 1 Day 1 Large Group
		p. 29 Investigation 1 Day 1 Small Group
		p. 30 Investigation 1 Day 2 Large Group
		p. 31 Investigation 1 Day 2 Small Group
		p. 35 Investigation 2 Outdoor Experiences
		p. 37 Investigation 2 Day 1 Read-Aloud
		p. 37 Investigation 2 Day 1 Small Group
		p. 41 Investigation 2 Day 3 Small Group
		p. 43 Investigation 3 Outdoor Experiences
		p. 44 Investigation 3 Day 1 Large Group
		p. 49 Investigation 4 Outdoor Experience
		p. 51 Investigation 4 Day 1 Small Group
		p. 52 Investigation 4 Day 2 Large Group
		p. 53 Investigartion 4 Day 2 Read-Aloud
		p. 53 Investigation 4 Day 2 Choice Time
		p. 53 Investigation 4 Day 2 Large-Group Roundup
		p. 54 Investigation 4 Day 3 Large Group
		p. 55 Investigation 4 Day 3 Small Group
		p. 56 Investigation 4 Day 4 Choice Time
		p. 56 Investigation 4 Day 4 Large Group
		p. 57 Investigation 4 Day 4 Read-Aloud
		p. 57 Investigation 4 Day 4 Small Group
		p. 59 Investigation 4 Day 5 Small Group
		p. 61 Investigation 5 Outdoor Experiences
		p. 65 Investigation 5 Day 2 Small Group
		p. 67 Investigation 5 Day 3 Small Group
		p. 69 Investigation 5 Day 4 Small Group
		p. 71 Investigation 5 Day 5 Small Group
		p. 85 Celebrating Learning Day 1 Small Group
		p. 87 Celebrating Learning Day 2 Small Group
		p.15 Exploring the Topic Day 1 Small Group
		p.70 Investigation 5 Day 5 Choice Time
EXPECTATION	PK.AR.2.c)	Shares opinions about visual arts, creations, and experiences.
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		Balls Study
	II.	
		p. 17 Exploring the Topic Day 2 Small Group
		p. 17 Exploring the Topic Day 2 Small Group
		p. 17 Exploring the Topic Day 2 Read-Aloud

		p. 21 Exploring the Topic Day 4 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Small Group p. 31 Investigation 1 Day 2 Small Group p. 35 Investigation 2 Outdoor Experiences p. 37 Investigation 2 Day 1 Read-Aloud p. 37 Investigation 2 Day 1 Small Group p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 3 Outdoor Experiences p. 44 Investigation 3 Outdoor Experience p. 44 Investigation 4 Outdoor Experience p. 51 Investigation 4 Day 1 Small Group p. 52 Investigation 4 Day 2 Large Group p. 53 Investigation 4 Day 2 Read-Aloud p. 53 Investigation 4 Day 2 Choice Time p. 53 Investigation 4 Day 2 Large-Group Roundup p. 54 Investigation 4 Day 3 Large Group p. 55 Investigation 4 Day 3 Small Group p. 56 Investigation 4 Day 4 Choice Time p. 56 Investigation 4 Day 4 Choice Time p. 56 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 59 Investigation 5 Outdoor Experiences p. 65 Investigation 5 Day 4 Small Group p. 61 Investigation 5 Day 2 Small Group p. 67 Investigation 5 Day 2 Small Group p. 69 Investigation 5 Day 3 Small Group p. 69 Investigation 5 Day 3 Small Group p. 69 Investigation 5 Day 5 Small Group p. 71 Investigation 5 Day 5 Small Group p. 72 Investigation 1 Day 5 Small Group p. 73 Investigation 5 Day 5 Small Group p. 74 Investigation 5 Day 5 Small Group p. 75 Exploring the Topic Day 1 Small Group p. 76 Investigation 5 Day 5 Choice Time
CATEGORY / CLUSTER		Music
	DK VD 3	
EXPECTATION	PK.AR.3.a)	Expresses oneself by engaging in musical activities. Participates with increasing interest and enjoyment in a variety of music activities including listening to music, singing songs, performing finger plays, and experimenting with various musical instruments. Balls Study p. 14 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 20 Exploring the Topic Day 4 Large Group p. 20 Exploring the Topic Day 5 Large Group p. 22 Exploring the Topic Day 5 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Large Group p. 30 Investigation 1 Day 3 Large Group p. 31 Investigation 2 Day 2 Large Group p. 38 Investigation 2 Day 1 Large Group p. 39 Investigation 2 Day 2 Mighty Minutes p. 40 Investigation 2 Day 3 Large Group p. 44 Investigation 3 Day 1 Large Group p. 46 Investigation 4 Day 1 Large Group p. 50 Investigation 4 Day 1 Large Group p. 51 Investigation 4 Day 2 Large Group p. 52 Investigation 4 Day 3 Large Group p. 55 Investigation 4 Day 3 Large Group p. 55 Investigation 4 Day 4 Large Group p. 55 Investigation 4 Day 5 Large Group p. 58 Investigation 4 Day 5 Large Group

		p. 62 Investigation 5 Day 1 Large Group p. 64 Investigation 5 Day 2 Large Group p. 65 Investigation 5 Day 2 Mighty Minutes p. 65 Investigation 5 Day 2 Small Group p. 66 Investigation 5 Day 3 Large Group p. 69 Investigation 5 Day 4 Mighty Minutes p. 70 Investigation 5 Day 5 Large Group p. 85 Celebrating Learning Day 1 Mighty Minutes p. 85 Celebrating Learning Day 1 Small Group p. 86 Celebrating Learning Day 2 Large Group p. 87 Celebrating Learning Day 2 Mighty Minutes p.15 Exploring the Topic Day 1 Small Group p.68 Investigation 5 Day 4 Large Group p.84 Celebrating Learning Day 1 Large Groups
EXPECTATION	PK.AR.3.b)	Enjoys singing, making up silly and rhyming verses, imitating rhythmic patterns, and using music to tell stories and express feelings. Balls Study p. 14 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 20 Exploring the Topic Day 4 Large Group p. 20 Exploring the Topic Day 5 Large Group p. 22 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Mighty Minutes p. 29 Investigation 1 Day 2 Large Group p. 30 Investigation 1 Day 3 Large Group p. 31 Investigation 1 Day 2 Large Group p. 32 Investigation 2 Day 1 Large Group p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Large Group p. 40 Investigation 2 Day 3 Large Group p. 44 Investigation 3 Day 1 Large Group p. 50 Investigation 4 Day 1 Large Group p. 51 Investigation 4 Day 2 Large Group p. 52 Investigation 4 Day 3 Large Group p. 55 Investigation 4 Day 3 Large Group p. 56 Investigation 4 Day 3 Large Group p. 57 Investigation 4 Day 3 Large Group p. 58 Investigation 4 Day 3 Large Group p. 59 Investigation 5 Day 1 Large Group p. 60 Investigation 5 Day 2 Large Group p. 61 Investigation 5 Day 2 Large Group p. 62 Investigation 5 Day 2 Large Group p. 63 Investigation 5 Day 2 Large Group p. 66 Investigation 5 Day 2 Large Group p. 67 Investigation 5 Day 2 Large Group p. 68 Investigation 5 Day 3 Large Group p. 69 Investigation 5 Day 4 Mighty Minutes p. 70 Investigation 5 Day 4 Mighty Minutes p. 71 Investigation 5 Day 5 Large Group p. 68 Investigation 5 Day 5 Large Group p. 69 Investigation 5 Day 5 Large Group p. 60 Investigation 5 Day 5 Large Group p. 61 Investigation 5 Day 2 Large Group p. 62 Investigation 5 Day 2 Large Group p. 63 Investigation 5 Day 3 Large Group p. 64 Investigation 5 Day 4 Mighty Minutes p. 75 Celebrating Learning Day 1 Mighty Minutes p. 76 Investigation 5 Day 4 Large Group p. 77 Investigation 5 Day 4 Large Group p. 78 Celebrating Learning Day 1 Mighty Minutes p. 79 Investigation 5 Day 4 Large Group p. 66 Investigation 5 Day 4 Large Group
EXPECTATION	PK.AR.3.c)	p.84 Celebrating Learning Day 1 Large Groups Engages in music activities having different moods, tempos, and rhythms. Balls Study
EXPECTATION	PK.AR.3.d)	p. 29 Investigation 1 Day 1 Small Group Uses and explores traditional and non-traditional sound sources including those that are electronic. Balls Study

		p. 29 Investigation 1 Day 1 Small Group
CATEGORY / CLUSTER		Music
STANDARD	PK.AR.4.	Responds and reacts during musical activities.
EXPECTATION	PK.AR.4.a)	Observes a variety of musical performances, both vocal and instrumental. Balls Study p. 29 Investigation 1 Day 1 Small Group
EXPECTATION	PK.AR.4.b)	Moves and keeps rhythm to different kinds of music.
		Balls Study p. 29 Investigation 1 Day 1 Small Group
EXPECTATION	PK.AR.4.c)	Reacts to music through oral, written or visual expression. Balls Study p. 29 Investigation 1 Day 1 Small Group
EXPECTATION	PK.AR.4.d)	Compares and contrasts different samples of music.
		Balls Study p. 29 Investigation 1 Day 1 Small Group
EXPECTATION	PK.AR.4.e)	Expresses his/her preference for certain kinds of music.
		Balls Study p. 29 Investigation 1 Day 1 Small Group
EXPECTATION	PK.AR.4.f)	Repeats, responds and/or reacts to lyrics and/or melodies.
	, , , , , , , , , , , , , , , , , , , ,	Balls Study p. 29 Investigation 1 Day 1 Small Group
CATEGORY / CLUSTER		Theatre / Dramatic Play
STANDARD	PK.AR.5.	Participates in a variety of dramatic play activities to represent fantasy and real life experiences.
EXPECTATION	PK.AR.5.a)	Represents fantasy, real-life, imagination, and literature through dramatic play. Balls Study p. 17 Exploring the Topic Day 2 Mighty Minutes p. 19 Exploring the Topic Day 3 Mighty Minutes p. 20 Exploring the Topic Day 4 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 3 Large Group p. 32 Investigation 1 Day 3 Mighty Minutes p. 33 Investigation 1 Day 3 Mighty Minutes p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Large Group p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Mighty Minutes p. 44 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Mighty Minutes p. 45 Investigation 3 Day 1 Read-Aloud p. 46 Investigation 3 Day 2 Large Group p. 53 Investigation 4 Day 2 Large-Group Roundup p. 53 Investigation 4 Day 2 Large-Group p. 54 Investigation 4 Day 3 Large Group p. 55 Investigation 4 Day 3 Choice Time p. 56 Investigation 4 Day 3 Mighty Minutes p. 56 Investigation 4 Day 3 Large Group p. 58 Investigation 4 Day 3 Large Group p. 58 Investigation 4 Day 4 Large Group p. 58 Investigation 5 Day 1 Large Group p. 69 Investigation 5 Day 1 Small Group p. 61 Investigation 5 Day 2 Mighty Minutes p. 66 Investigation 5 Day 2 Mighty Minutes p. 66 Investigation 5 Day 2 Mighty Minutes

		p. 67 Investigation 5 Day 3 Mighty Minutes p. 69 Investigation 5 Day 4 Small Group p. 71 Investigation 5 Day 5 Mighty Minutes p. 71 Investigation 5 Day 5 Small Group p. 86 Celebrating Learning Day 2 Large Group p. 87 Celebrating Learning Day 2 Mighty Minutes p.68 Investigation 5 Day 4 Large Group p.84 Celebrating Learning Day 1 Large Groups
EXPECTATION	PK.AR.5.b)	Assumes the role of something or someone else and attempts to speak in the appropriate manner and tone. Balls Study p. 17 Exploring the Topic Day 2 Mighty Minutes p. 19 Exploring the Topic Day 3 Mighty Minutes p. 20 Exploring the Topic Day 4 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 3 Mighty Minutes p. 32 Investigation 1 Day 3 Mighty Minutes p. 32 Investigation 1 Day 3 Mighty Minutes p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Large Group p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Mighty Minutes p. 44 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Mighty Minutes p. 46 Investigation 3 Day 1 Read-Aloud p. 46 Investigation 3 Day 2 Large Group p. 53 Investigation 4 Day 2 Large-Group Roundup p. 53 Investigation 4 Day 2 Large Group p. 55 Investigation 4 Day 3 Large Group p. 55 Investigation 4 Day 3 Choice Time p. 55 Investigation 4 Day 3 Mighty Minutes p. 56 Investigation 4 Day 4 Large Group p. 62 Investigation 5 Day 1 Large Group p. 63 Investigation 5 Day 1 Large Group p. 65 Investigation 5 Day 2 Mighty Minutes p. 66 Investigation 5 Day 3 Large Group p. 67 Investigation 5 Day 3 Mighty Minutes p. 69 Investigation 5 Day 4 Small Group p. 71 Investigation 5 Day 5 Small Group p. 87 Celebrating Learning Day 2 Large Group p. 88 Celebrating Learning Day 2 Large Group p. 88 Celebrating Learning Day 1 Large Group p. 89 Celebrating Learning Day 1 Large Group p. 80 Celebrating Learning Day 1 Large Group p. 81 Celebrating Learning Day 2 Large Group p. 84 Celebrating Learning Day 1 Large Group
EXPECTATION	PK.AR.5.c)	Participates in teacher-guided and/or spontaneous dramatic play activities such as acting out a story. Balls Study p. 17 Exploring the Topic Day 2 Mighty Minutes p. 19 Exploring the Topic Day 3 Mighty Minutes p. 20 Exploring the Topic Day 4 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Mighty Minutes p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Mighty Minutes p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Mighty Minutes p. 44 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Read-Aloud

		p. 46 Investigation 3 Day 2 Large Group p. 53 Investigation 4 Day 2 Mighty Minutes p. 53 Investigation 4 Day 3 Mighty Minutes p. 54 Investigation 4 Day 3 Choice Time p. 55 Investigation 4 Day 3 Mighty Minutes p. 56 Investigation 4 Day 3 Mighty Minutes p. 56 Investigation 4 Day 4 Large Group p. 58 Investigation 4 Day 5 Large Group p. 62 Investigation 5 Day 1 Large Group p. 63 Investigation 5 Day 1 Small Group p. 65 Investigation 5 Day 2 Mighty Minutes p. 66 Investigation 5 Day 3 Large Group p. 67 Investigation 5 Day 3 Mighty Minutes p. 69 Investigation 5 Day 4 Small Group p. 71 Investigation 5 Day 5 Mighty Minutes p. 71 Investigation 5 Day 5 Small Group p. 86 Celebrating Learning Day 2 Large Group p. 87 Celebrating Learning Day 2 Mighty Minutes p.68 Investigation 5 Day 4 Large Group p.884 Celebrating Learning Day 1 Large Group
EXPECTATION	PK.AR.5.d)	Uses basic props, and costume pieces to establish time, setting, and
		Balls Study p. 17 Exploring the Topic Day 2 Mighty Minutes p. 19 Exploring the Topic Day 3 Mighty Minutes p. 20 Exploring the Topic Day 4 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Mighty Minutes p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Mighty Minutes p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Mighty Minutes p. 44 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Mighty Minutes p. 46 Investigation 3 Day 1 Read-Aloud p. 46 Investigation 3 Day 2 Large Group p. 53 Investigation 4 Day 2 Large Group p. 53 Investigation 4 Day 2 Large Group p. 55 Investigation 4 Day 3 Large Group p. 55 Investigation 4 Day 3 Large Group p. 55 Investigation 4 Day 3 Large Group p. 56 Investigation 4 Day 3 Choice Time p. 57 Investigation 4 Day 4 Large Group p. 58 Investigation 5 Day 1 Large Group p. 69 Investigation 5 Day 1 Large Group p. 61 Investigation 5 Day 1 Large Group p. 62 Investigation 5 Day 2 Mighty Minutes p. 66 Investigation 5 Day 2 Mighty Minutes p. 67 Investigation 5 Day 3 Mighty Minutes p. 68 Investigation 5 Day 3 Large Group p. 69 Investigation 5 Day 3 Small Group p. 71 Investigation 5 Day 4 Small Group p. 71 Investigation 5 Day 5 Small Group p. 71 Investigation 5 Day 4 Large Group p. 72 Celebrating Learning Day 2 Large Group p. 73 Celebrating Learning Day 1 Large Group p. 74 Celebrating Learning Day 1 Large Group p. 75 Celebrating Learning Day 1 Large Group
CATEGORY / CLUSTER	DIC AD O	Theatre / Dramatic Play
STANDARD	PK.AR.6.	Responds and reacts to theater and drama presentations.
EXPECTATION	PK.AR.6.a)	Demonstrates age-appropriate behavior when observing theatre and drama.
		Balls Study

		p. 17 Exploring the Topic Day 2 Mighty Minutes
		p. 19 Exploring the Topic Day 3 Mighty Minutes
		p. 20 Exploring the Topic Day 4 Large Group
		p. 28 Investigation 1 Day 1 Large Group
		p. 29 Investigation 1 Day 1 Mighty Minutes
		p. 32 Investigation 1 Day 3 Large Group
		p. 33 Investigation 1 Day 3 Mighty Minutes
		p. 36 Investigation 2 Day 1 Large Group
		p. 37 Investigation 2 Day 1 Mighty Minutes
		p. 38 Investigation 2 Day 2 Large Group
		p. 39 Investigation 2 Day 2 Mighty Minutes
		p. 44 Investigation 3 Day 1 Large Group
		p. 45 Investigation 3 Day 1 Large Gloup p. 45 Investigation 3 Day 1 Mighty Minutes
		p. 45 Investigation 3 Day 1 Read-Aloud
		p. 46 Investigation 3 Day 2 Large Group
		p. 53 Investigation 4 Day 2 Large-Group Roundup
		p. 53 Investigation 4 Day 2 Mighty Minutes
		p. 54 Investigation 4 Day 3 Large Group
		p. 55 Investigation 4 Day 3 Choice Time
		p. 55 Investigation 4 Day 3 Mighty Minutes
		p. 56 Investigation 4 Day 4 Large Group
		p. 58 Investigation 4 Day 5 Large Group
		p. 62 Investigation 5 Day 1 Large Group
		p. 63 Investigation 5 Day 1 Small Group
		p. 65 Investigation 5 Day 2 Mighty Minutes
		p. 66 Investigation 5 Day 3 Large Group
		p. 67 Investigation 5 Day 3 Mighty Minutes
		p. 69 Investigation 5 Day 4 Small Group
		p. 71 Investigation 5 Day 5 Mighty Minutes
		p. 71 Investigation 5 Day 5 Small Group
		p. 86 Celebrating Learning Day 2 Large Group
		p. 87 Celebrating Learning Day 2 Mighty Minutes
		p.68 Investigation 5 Day 4 Large Group
		p.68 Investigation 5 Day 4 Large Group p.84 Celebrating Learning Day 1 Large Groups
EXPECTATION	PK.AR.6.b)	
EXPECTATION	PK.AR.6.b)	p.84 Celebrating Learning Day 1 Large Groups
EXPECTATION	PK.AR.6.b)	p.84 Celebrating Learning Day 1 Large Groups Expresses his/her feelings about theatrical or dramatic productions
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EXPECTATION	PK.AR.6.b)	p.84 Celebrating Learning Day 1 Large Groups Expresses his/her feelings about theatrical or dramatic productions or experiences through oral, written or visual expressions. Balls Study
EXPECTATION	PK.AR.6.b)	p.84 Celebrating Learning Day 1 Large Groups Expresses his/her feelings about theatrical or dramatic productions or experiences through oral, written or visual expressions. Balls Study p. 17 Exploring the Topic Day 2 Mighty Minutes
EXPECTATION	PK.AR.6.b)	p.84 Celebrating Learning Day 1 Large Groups Expresses his/her feelings about theatrical or dramatic productions or experiences through oral, written or visual expressions. Balls Study p. 17 Exploring the Topic Day 2 Mighty Minutes p. 19 Exploring the Topic Day 3 Mighty Minutes
EXPECTATION	PK.AR.6.b)	D.84 Celebrating Learning Day 1 Large Groups Expresses his/her feelings about theatrical or dramatic productions or experiences through oral, written or visual expressions. Balls Study p. 17 Exploring the Topic Day 2 Mighty Minutes p. 19 Exploring the Topic Day 3 Mighty Minutes p. 20 Exploring the Topic Day 4 Large Group
EXPECTATION	PK.AR.6.b)	p.84 Celebrating Learning Day 1 Large Groups Expresses his/her feelings about theatrical or dramatic productions or experiences through oral, written or visual expressions. Balls Study p. 17 Exploring the Topic Day 2 Mighty Minutes p. 19 Exploring the Topic Day 3 Mighty Minutes p. 20 Exploring the Topic Day 4 Large Group p. 28 Investigation 1 Day 1 Large Group
EXPECTATION	PK.AR.6.b)	Expresses his/her feelings about theatrical or dramatic productions or experiences through oral, written or visual expressions. Balls Study p. 17 Exploring the Topic Day 2 Mighty Minutes p. 19 Exploring the Topic Day 3 Mighty Minutes p. 20 Exploring the Topic Day 4 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Mighty Minutes
EXPECTATION	PK.AR.6.b)	Expresses his/her feelings about theatrical or dramatic productions or experiences through oral, written or visual expressions. Balls Study p. 17 Exploring the Topic Day 2 Mighty Minutes p. 19 Exploring the Topic Day 3 Mighty Minutes p. 20 Exploring the Topic Day 4 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Mighty Minutes p. 32 Investigation 1 Day 3 Large Group
EXPECTATION	PK.AR.6.b)	Expresses his/her feelings about theatrical or dramatic productions or experiences through oral, written or visual expressions. Balls Study p. 17 Exploring the Topic Day 2 Mighty Minutes p. 19 Exploring the Topic Day 3 Mighty Minutes p. 20 Exploring the Topic Day 4 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Mighty Minutes p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Mighty Minutes
EXPECTATION	PK.AR.6.b)	Expresses his/her feelings about theatrical or dramatic productions or experiences through oral, written or visual expressions. Balls Study p. 17 Exploring the Topic Day 2 Mighty Minutes p. 19 Exploring the Topic Day 3 Mighty Minutes p. 20 Exploring the Topic Day 4 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Mighty Minutes p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 36 Investigation 2 Day 1 Large Group
EXPECTATION	PK.AR.6.b)	Expresses his/her feelings about theatrical or dramatic productions or experiences through oral, written or visual expressions. Balls Study p. 17 Exploring the Topic Day 2 Mighty Minutes p. 19 Exploring the Topic Day 3 Mighty Minutes p. 20 Exploring the Topic Day 4 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Mighty Minutes p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Mighty Minutes
EXPECTATION	PK.AR.6.b)	Expresses his/her feelings about theatrical or dramatic productions or experiences through oral, written or visual expressions. Balls Study p. 17 Exploring the Topic Day 2 Mighty Minutes p. 19 Exploring the Topic Day 3 Mighty Minutes p. 20 Exploring the Topic Day 4 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Mighty Minutes p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Mighty Minutes p. 38 Investigation 2 Day 2 Large Group p. 38 Investigation 2 Day 2 Large Group
EXPECTATION	PK.AR.6.b)	Expresses his/her feelings about theatrical or dramatic productions or experiences through oral, written or visual expressions. Balls Study p. 17 Exploring the Topic Day 2 Mighty Minutes p. 19 Exploring the Topic Day 3 Mighty Minutes p. 20 Exploring the Topic Day 4 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Mighty Minutes p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Mighty Minutes p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Mighty Minutes
EXPECTATION	PK.AR.6.b)	Expresses his/her feelings about theatrical or dramatic productions or experiences through oral, written or visual expressions. Balls Study p. 17 Exploring the Topic Day 2 Mighty Minutes p. 19 Exploring the Topic Day 3 Mighty Minutes p. 20 Exploring the Topic Day 4 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Mighty Minutes p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Large Group p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Mighty Minutes p. 39 Investigation 2 Day 2 Mighty Minutes p. 44 Investigation 3 Day 1 Large Group
EXPECTATION	PK.AR.6.b)	Expresses his/her feelings about theatrical or dramatic productions or experiences through oral, written or visual expressions. Balls Study p. 17 Exploring the Topic Day 2 Mighty Minutes p. 19 Exploring the Topic Day 3 Mighty Minutes p. 20 Exploring the Topic Day 4 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Mighty Minutes p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Large Group p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Large Group p. 39 Investigation 3 Day 1 Large Group p. 44 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Mighty Minutes
EXPECTATION	PK.AR.6.b)	Expresses his/her feelings about theatrical or dramatic productions or experiences through oral, written or visual expressions. Balls Study p. 17 Exploring the Topic Day 2 Mighty Minutes p. 19 Exploring the Topic Day 3 Mighty Minutes p. 20 Exploring the Topic Day 4 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Mighty Minutes p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Large Group p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Large Group p. 39 Investigation 3 Day 1 Mighty Minutes p. 44 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Mighty Minutes p. 45 Investigation 3 Day 1 Read-Aloud
EXPECTATION	PK.AR.6.b)	Expresses his/her feelings about theatrical or dramatic productions or experiences through oral, written or visual expressions. Balls Study p. 17 Exploring the Topic Day 2 Mighty Minutes p. 19 Exploring the Topic Day 3 Mighty Minutes p. 20 Exploring the Topic Day 4 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Mighty Minutes p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 36 Investigation 1 Day 3 Mighty Minutes p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Mighty Minutes p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Large Group p. 44 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Read-Aloud p. 46 Investigation 3 Day 2 Large Group
EXPECTATION	PK.AR.6.b)	Expresses his/her feelings about theatrical or dramatic productions or experiences through oral, written or visual expressions. Balls Study p. 17 Exploring the Topic Day 2 Mighty Minutes p. 19 Exploring the Topic Day 3 Mighty Minutes p. 20 Exploring the Topic Day 4 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Mighty Minutes p. 32 Investigation 1 Day 3 Mighty Minutes p. 33 Investigation 1 Day 3 Mighty Minutes p. 36 Investigation 1 Day 3 Mighty Minutes p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Mighty Minutes p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Mighty Minutes p. 44 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Read-Aloud p. 46 Investigation 3 Day 2 Large Group p. 53 Investigation 4 Day 2 Large-Group Roundup
EXPECTATION	PK.AR.6.b)	Expresses his/her feelings about theatrical or dramatic productions or experiences through oral, written or visual expressions. Balls Study p. 17 Exploring the Topic Day 2 Mighty Minutes p. 19 Exploring the Topic Day 3 Mighty Minutes p. 20 Exploring the Topic Day 4 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Mighty Minutes p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 36 Investigation 1 Day 3 Mighty Minutes p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Mighty Minutes p. 38 Investigation 2 Day 2 Mighty Minutes p. 38 Investigation 2 Day 2 Mighty Minutes p. 44 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Mighty Minutes p. 46 Investigation 3 Day 2 Large Group p. 53 Investigation 4 Day 2 Large Group p. 53 Investigation 4 Day 2 Large-Group Roundup p. 53 Investigation 4 Day 2 Mighty Minutes
EXPECTATION	PK.AR.6.b)	Expresses his/her feelings about theatrical or dramatic productions or experiences through oral, written or visual expressions. Balls Study p. 17 Exploring the Topic Day 2 Mighty Minutes p. 19 Exploring the Topic Day 3 Mighty Minutes p. 20 Exploring the Topic Day 4 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Mighty Minutes p. 32 Investigation 1 Day 3 Mighty Minutes p. 33 Investigation 1 Day 3 Mighty Minutes p. 36 Investigation 1 Day 3 Mighty Minutes p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Mighty Minutes p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Mighty Minutes p. 44 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Read-Aloud p. 46 Investigation 3 Day 2 Large Group p. 53 Investigation 4 Day 2 Large-Group Roundup
EXPECTATION	PK.AR.6.b)	Expresses his/her feelings about theatrical or dramatic productions or experiences through oral, written or visual expressions. Balls Study p. 17 Exploring the Topic Day 2 Mighty Minutes p. 19 Exploring the Topic Day 3 Mighty Minutes p. 20 Exploring the Topic Day 4 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Mighty Minutes p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 36 Investigation 1 Day 3 Mighty Minutes p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Mighty Minutes p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Mighty Minutes p. 44 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Mighty Minutes p. 46 Investigation 3 Day 2 Large Group p. 53 Investigation 4 Day 2 Large Group p. 53 Investigation 4 Day 2 Large-Group Roundup p. 53 Investigation 4 Day 2 Mighty Minutes
EXPECTATION	PK.AR.6.b)	Expresses his/her feelings about theatrical or dramatic productions or experiences through oral, written or visual expressions. Balls Study p. 17 Exploring the Topic Day 2 Mighty Minutes p. 19 Exploring the Topic Day 3 Mighty Minutes p. 20 Exploring the Topic Day 4 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Mighty Minutes p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Mighty Minutes p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Large Group p. 39 Investigation 3 Day 1 Large Group p. 44 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Mighty Minutes p. 46 Investigation 3 Day 2 Large Group p. 53 Investigation 4 Day 2 Large Group p. 53 Investigation 4 Day 2 Large-Group Roundup p. 53 Investigation 4 Day 2 Mighty Minutes p. 54 Investigation 4 Day 3 Large Group
EXPECTATION	PK.AR.6.b)	Expresses his/her feelings about theatrical or dramatic productions or experiences through oral, written or visual expressions. Balls Study p. 17 Exploring the Topic Day 2 Mighty Minutes p. 19 Exploring the Topic Day 3 Mighty Minutes p. 20 Exploring the Topic Day 4 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Mighty Minutes p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Mighty Minutes p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Large Group p. 39 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Read-Aloud p. 46 Investigation 3 Day 2 Large Group p. 53 Investigation 4 Day 2 Large-Group Roundup p. 53 Investigation 4 Day 2 Large-Group p. 55 Investigation 4 Day 3 Choice Time p. 55 Investigation 4 Day 3 Mighty Minutes
EXPECTATION	PK.AR.6.b)	Expresses his/her feelings about theatrical or dramatic productions or experiences through oral, written or visual expressions. Balls Study p. 17 Exploring the Topic Day 2 Mighty Minutes p. 19 Exploring the Topic Day 3 Mighty Minutes p. 20 Exploring the Topic Day 4 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Mighty Minutes p. 32 Investigation 1 Day 3 Mighty Minutes p. 32 Investigation 1 Day 3 Mighty Minutes p. 33 Investigation 1 Day 3 Mighty Minutes p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Mighty Minutes p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Mighty Minutes p. 44 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Mighty Minutes p. 46 Investigation 3 Day 2 Large Group p. 53 Investigation 4 Day 2 Large Group p. 53 Investigation 4 Day 2 Large-Group Roundup p. 53 Investigation 4 Day 2 Mighty Minutes p. 54 Investigation 4 Day 3 Large Group p. 55 Investigation 4 Day 3 Choice Time p. 55 Investigation 4 Day 3 Mighty Minutes p. 56 Investigation 4 Day 3 Mighty Minutes
EXPECTATION	PK.AR.6.b)	Expresses his/her feelings about theatrical or dramatic productions or experiences through oral, written or visual expressions. Balls Study p. 17 Exploring the Topic Day 2 Mighty Minutes p. 19 Exploring the Topic Day 3 Mighty Minutes p. 20 Exploring the Topic Day 4 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Mighty Minutes p. 32 Investigation 1 Day 3 Mighty Minutes p. 33 Investigation 1 Day 3 Mighty Minutes p. 36 Investigation 1 Day 3 Mighty Minutes p. 37 Investigation 2 Day 1 Large Group p. 38 Investigation 2 Day 1 Mighty Minutes p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Mighty Minutes p. 44 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Mighty Minutes p. 46 Investigation 3 Day 1 Read-Aloud p. 46 Investigation 3 Day 2 Large Group p. 53 Investigation 4 Day 2 Large-Group Roundup p. 53 Investigation 4 Day 2 Large Group p. 54 Investigation 4 Day 3 Large Group p. 55 Investigation 4 Day 3 Mighty Minutes p. 56 Investigation 4 Day 3 Mighty Minutes p. 56 Investigation 4 Day 4 Large Group p. 58 Investigation 4 Day 5 Large Group p. 58 Investigation 4 Day 5 Large Group
EXPECTATION	PK.AR.6.b)	Expresses his/her feelings about theatrical or dramatic productions or experiences through oral, written or visual expressions. Balls Study p. 17 Exploring the Topic Day 2 Mighty Minutes p. 19 Exploring the Topic Day 3 Mighty Minutes p. 20 Exploring the Topic Day 4 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 3 Large Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 36 Investigation 1 Day 3 Mighty Minutes p. 37 Investigation 2 Day 1 Large Group p. 38 Investigation 2 Day 1 Mighty Minutes p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Mighty Minutes p. 44 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Read-Aloud p. 46 Investigation 3 Day 2 Large Group p. 53 Investigation 4 Day 2 Large-Group Roundup p. 53 Investigation 4 Day 2 Large Group p. 55 Investigation 4 Day 3 Large Group p. 55 Investigation 4 Day 3 Choice Time p. 55 Investigation 4 Day 3 Mighty Minutes p. 56 Investigation 4 Day 4 Large Group p. 58 Investigation 4 Day 5 Large Group p. 58 Investigation 5 Day 1 Large Group p. 62 Investigation 5 Day 1 Large Group
EXPECTATION	PK.AR.6.b)	Expresses his/her feelings about theatrical or dramatic productions or experiences through oral, written or visual expressions. Balls Study p. 17 Exploring the Topic Day 2 Mighty Minutes p. 19 Exploring the Topic Day 3 Mighty Minutes p. 20 Exploring the Topic Day 4 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Mighty Minutes p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 36 Investigation 1 Day 3 Mighty Minutes p. 37 Investigation 2 Day 1 Large Group p. 38 Investigation 2 Day 1 Mighty Minutes p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Mighty Minutes p. 44 Investigation 2 Day 2 Mighty Minutes p. 45 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Read-Aloud p. 46 Investigation 3 Day 2 Large Group p. 53 Investigation 4 Day 2 Large Group p. 53 Investigation 4 Day 2 Large Group p. 55 Investigation 4 Day 3 Mighty Minutes p. 56 Investigation 4 Day 3 Large Group p. 58 Investigation 4 Day 5 Large Group p. 58 Investigation 5 Day 1 Large Group p. 62 Investigation 5 Day 1 Small Group
EXPECTATION	PK.AR.6.b)	Expresses his/her feelings about theatrical or dramatic productions or experiences through oral, written or visual expressions. Balls Study p. 17 Exploring the Topic Day 2 Mighty Minutes p. 19 Exploring the Topic Day 3 Mighty Minutes p. 20 Exploring the Topic Day 4 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Mighty Minutes p. 32 Investigation 1 Day 3 Mighty Minutes p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Mighty Minutes p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Mighty Minutes p. 44 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Read-Aloud p. 46 Investigation 3 Day 1 Read-Aloud p. 46 Investigation 4 Day 2 Large Group p. 53 Investigation 4 Day 2 Large Group p. 54 Investigation 4 Day 3 Large Group p. 55 Investigation 4 Day 3 Large Group p. 56 Investigation 4 Day 3 Choice Time p. 57 Investigation 4 Day 3 Mighty Minutes p. 58 Investigation 4 Day 3 Large Group p. 59 Investigation 5 Day 1 Large Group p. 50 Investigation 5 Day 1 Large Group p. 60 Investigation 5 Day 1 Small Group p. 61 Investigation 5 Day 2 Mighty Minutes
EXPECTATION	PK.AR.6.b)	Expresses his/her feelings about theatrical or dramatic productions or experiences through oral, written or visual expressions. Balls Study p. 17 Exploring the Topic Day 2 Mighty Minutes p. 19 Exploring the Topic Day 3 Mighty Minutes p. 20 Exploring the Topic Day 4 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Mighty Minutes p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Mighty Minutes p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Mighty Minutes p. 38 Investigation 2 Day 2 Mighty Minutes p. 44 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Read-Aloud p. 46 Investigation 3 Day 2 Large Group p. 53 Investigation 4 Day 2 Large Group p. 53 Investigation 4 Day 2 Large Group p. 54 Investigation 4 Day 3 Large Group p. 55 Investigation 4 Day 3 Large Group p. 56 Investigation 4 Day 5 Large Group p. 58 Investigation 5 Day 1 Large Group p. 62 Investigation 5 Day 1 Small Group

		p. 69 Investigation 5 Day 4 Small Group p. 71 Investigation 5 Day 5 Mighty Minutes p. 71 Investigation 5 Day 5 Small Group p. 86 Celebrating Learning Day 2 Large Group p. 87 Celebrating Learning Day 2 Mighty Minutes p.68 Investigation 5 Day 4 Large Group p.84 Celebrating Learning Day 1 Large Groups
CATEGORY / CLUSTER		Dance / Creative Movement
STANDARD	PK.AR.7.	Expresses what he/she knows, thinks, feels and believes through dance and creative movement.
EXPECTATION	PK.AR.7.c)	Uses creativity using his/her body (dance, march, hop, jump, sway, clap, snap, stomp, twist, turn, etc.). Balls Study p. 46 Investigation 3 Day 2 Large Group
EXPECTATION	PK.AR.7.f)	Learns simple, repetitive dance steps and routines. Balls Study
		p. 46 Investigation 3 Day 2 Large Group
CATEGORY / CLUSTER		Dance / Creative Movement
STANDARD	PK.AR.8.	Responds and reacts to dance and creative movement.
EXPECTATION	PK.AR.8.a)	Imitates parts of dance or movement activity that he/she enjoys. Balls Study p. 46 Investigation 3 Day 2 Large Group
EXPECTATION	PK.AR.8.b)	Compares and contrasts different forms of dance.
	Table and the second	Balls Study p. 46 Investigation 3 Day 2 Large Group
EXPECTATION	PK.AR.8.c)	Demonstrates age appropriate audience behavior when observing dance and creative movement productions. Balls Study p. 46 Investigation 3 Day 2 Large Group
EXPECTATION	PK.AR.8.d)	Describes interpretations and reactions to dance and movement experience (e.g., drawing a picture, acting it out, retelling a story). Balls Study p. 46 Investigation 3 Day 2 Large Group
CATEGORY / CLUSTER		Cultural Differences
STANDARD	PK.AR.9.	Expresses an understanding of artistic difference among cultures.
EXPECTATION	PK.AR.9.a)	Compares his/her artistic creations with those from other cultures. Balls Study p. 18 Exploring the Topic Day 3 Choice Time p. 39 Investigation 2 Day 2 Small Group p. 52 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 58 Investigation 4 Day 5 Large Group p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 3 Small Group p. 69 Investigation 5 Day 4 Read-Aloud
EXPECTATION	PK.AR.9.c)	Distinguishes between different sounds of music and types of instruments from other cultures. Balls Study p. 29 Investigation 1 Day 1 Small Group

EXPECTATION	PK.AR.9.d)	Discusses dances and dramatizations from various cultures.
		Balls Study
		p. 17 Exploring the Topic Day 2 Mighty Minutes
		p. 19 Exploring the Topic Day 3 Mighty Minutes
		p. 20 Exploring the Topic Day 4 Large Group
		p. 28 Investigation 1 Day 1 Large Group
		p. 29 Investigation 1 Day 1 Mighty Minutes
		p. 32 Investigation 1 Day 3 Large Group
		p. 33 Investigation 1 Day 3 Mighty Minutes
		p. 36 Investigation 2 Day 1 Large Group
		p. 37 Investigation 2 Day 1 Mighty Minutes p. 38 Investigation 2 Day 2 Large Group
		p. 39 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Mighty Minutes
		p. 44 Investigation 3 Day 1 Large Group
		p. 45 Investigation 3 Day 1 Mighty Minutes
		p. 45 Investigation 3 Day 1 Read-Aloud
		p. 46 Investigation 3 Day 2 Large Group
		p. 53 Investigation 4 Day 2 Large-Group Roundup
		p. 53 Investigation 4 Day 2 Mighty Minutes
		p. 54 Investigation 4 Day 3 Large Group p. 55 Investigation 4 Day 3 Choice Time
		p. 55 Investigation 4 Day 3 Choice Time p. 55 Investigation 4 Day 3 Mighty Minutes
		p. 56 Investigation 4 Day 4 Large Group
		p. 58 Investigation 4 Day 5 Large Group
		p. 62 Investigation 5 Day 1 Large Group
		p. 63 Investigation 5 Day 1 Small Group
		p. 65 Investigation 5 Day 2 Mighty Minutes
		p. 66 Investigation 5 Day 3 Large Group
		p. 67 Investigation 5 Day 3 Mighty Minutes
		p. 69 Investigation 5 Day 4 Small Group p. 71 Investigation 5 Day 5 Mighty Minutes
		p. 71 Investigation 5 Day 5 Small Group
		p. 86 Celebrating Learning Day 2 Large Group
		p. 87 Celebrating Learning Day 2 Mighty Minutes
		p.68 Investigation 5 Day 4 Large Group
		p.84 Celebrating Learning Day 1 Large Groups
STRAND / DOMAIN	NY.PK.5.TE.	Cognition and Knowledge of the World: TECHNOLOGY
CATEGORY / CLUSTER		Foundations to Technology
STANDARD	PK.TE.1.	Describes types of materials and how they're used.
EXPECTATION	PK.TE.1.c)	Creates structures with various materials to determine which
	-	do/don't work to achieve the desired purpose, (e.g., glue, tape; paper, cardboard, foam, plastic, wood; straws, spools).
		Balls Study
		p. 57 Investigation 4 Day 4 Small Group
		p. 59 Investigation 4 Day 5 Small Group p. 84 Celebrating Learning Day 1 Choice Time
		p.70 Investigation 5 Day 5 Choice Time
CATEGORY / CLUSTER		Foundations to Technology
STANDARD	PK.TE.2.	Explores and uses various types of tools appropriately.
EXPECTATION	PK.TE.2.a)	Identifies the functions of certain tools (e.g., cell phone, pulley,
EXPECTATION	PK. I E.2.a)	hammer, hearing aid, and microwave).
		Belle Cturk
		Balls Study p. 57 Investigation 4 Day 4 Small Group
		p. 59 Investigation 4 Day 4 Small Group
		p. 84 Celebrating Learning Day 1 Choice Time
		p.70 Investigation 5 Day 5 Choice Time
EXPECTATION	PK.TE.2.b)	Follows simple directions for appropriate use of tools and
-A LOTATION		demonstrates how they are used (e.g., computer, hammer, digital
		media or simple machine).
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		Balls Study p. 57 Investigation 4 Day 4 Small Group p. 59 Investigation 4 Day 5 Small Group p. 84 Celebrating Learning Day 1 Choice Time p.70 Investigation 5 Day 5 Choice Time
EXPECTATION	PK.TE.2.c)	Describes and uses a variety of tools independently or with assistance (e.g., scissors, nut and bolt, incline plane, or lever). Balls Study
		p. 57 Investigation 4 Day 4 Small Group p. 59 Investigation 4 Day 5 Small Group p. 84 Celebrating Learning Day 1 Choice Time p.70 Investigation 5 Day 5 Choice Time
EXPECTATION	PK.TE.2.d)	Uses common tools to create simple objects or structures.
		Balls Study p. 57 Investigation 4 Day 4 Small Group p. 59 Investigation 4 Day 5 Small Group p. 84 Celebrating Learning Day 1 Choice Time p.70 Investigation 5 Day 5 Choice Time
EXPECTATION	PK.TE.2.e)	Invents and/or constructs simple objects or structures using common tools and materials in a safe manner (e.g., wood, glue, rulers, sandpaper, hammer, etc.).
		Balls Study p. 57 Investigation 4 Day 4 Small Group p. 59 Investigation 4 Day 5 Small Group p. 84 Celebrating Learning Day 1 Choice Time p.70 Investigation 5 Day 5 Choice Time
CATEGORY / CLUSTER		Using Technology
STANDARD	PK.TE.4.	Understands the operation of technology systems.
EXPECTATION	PK.TE.4.b)	Begins using appropriate vocabulary when describing the nature and operation of a technological system (e.g., pedal power moves a bicycle, gas moves a car, batteries operate a toy).
		Balls Study p. 57 Investigation 4 Day 4 Small Group p. 59 Investigation 4 Day 5 Small Group p. 84 Celebrating Learning Day 1 Choice Time p.70 Investigation 5 Day 5 Choice Time

Beginning the Year
State: New York State PreK Foundation for the Common Core

Subject: Early Childhood Education

Grade: Ages 3-5

STRAND / DOMAIN	NY.PK.1.	Approaches to Learning
CATEGORY / CLUSTER	MILI K.I.	Engagement
STANDARD	PK.1.1.	Actively and confidently engages in play as a means of exploration and learning.
EXPECTATION	PK.1.1.e)	Uses "trial and error" method to figure out a task, problem, etc. Beginning the Year
		p. 29 Focus Question 2 Day 1 Choice Time p. 38 Focus Question 3 Day 2 Large Group p. 53 Focus Question 4 Day 3 Small Group p. 66 Focus Question 6 Day 1 Large Group
		p. 74 Focus Question 6 Day 5 Large Group p. 85 Ministudy Day 3 Small Group
CATEGORY / CLUSTER		Engagement
STANDARD	PK.1.2.	Actively engages in problem solving.
EXPECTATION	PK.1.2.a)	Identifies a problem and tries to solve it independently.
		Beginning the Year p. 29 Focus Question 2 Day 1 Choice Time p. 38 Focus Question 3 Day 2 Large Group p. 53 Focus Question 4 Day 3 Small Group
		p. 66 Focus Question 6 Day 1 Large Group p. 74 Focus Question 6 Day 5 Large Group p. 85 Ministudy Day 3 Small Group
EXPECTATION	PK.1.2.b)	Attempts multiple ways to solve a problem. Beginning the Year
		p. 29 Focus Question 2 Day 1 Choice Time p. 38 Focus Question 3 Day 2 Large Group p. 53 Focus Question 4 Day 3 Small Group p. 66 Focus Question 6 Day 1 Large Group p. 74 Focus Question 6 Day 5 Large Group
		p. 85 Ministudy Day 3 Small Group
EXPECTATION	PK.1.2.c)	Communicates more than one solution to a problem.
		Beginning the Year p. 29 Focus Question 2 Day 1 Choice Time p. 38 Focus Question 3 Day 2 Large Group
		p. 53 Focus Question 4 Day 2 Large Group
		p. 66 Focus Question 6 Day 1 Large Group
		p. 74 Focus Question 6 Day 5 Large Group p. 85 Ministudy Day 3 Small Group
EXPECTATION	PK.1.2.d)	Engages with peers and adults to solve problems.
		Beginning the Year p. 29 Focus Question 2 Day 1 Choice Time p. 38 Focus Question 3 Day 2 Large Group
		p. 53 Focus Question 3 Day 2 Large Group p. 53 Focus Question 4 Day 3 Small Group p. 66 Focus Question 6 Day 1 Large Group
		p. 74 Focus Question 6 Day 7 Large Group p. 85 Ministudy Day 3 Small Group
CATEGORY / CLUSTER		Creativity and Imagination
STANDARD	PK.1.3.	Approaches tasks, activities and problems with creativity, imagination and/or willingness to try new experiences or activities.
EXPECTATION	PK.1.3.b)	Identifies additional materials to complete a task.

		Beginning the Year p. 29 Focus Question 2 Day 1 Choice Time p. 38 Focus Question 3 Day 2 Large Group p. 53 Focus Question 4 Day 3 Small Group p. 66 Focus Question 6 Day 1 Large Group p. 74 Focus Question 6 Day 5 Large Group p. 85 Ministudy Day 3 Small Group
EXPECTATION	PK.1.3.e)	Seeks out connections, relations and assistance from peers and adults to complete a task. Beginning the Year p. 29 Focus Question 2 Day 1 Choice Time p. 38 Focus Question 3 Day 2 Large Group p. 53 Focus Question 4 Day 3 Small Group p. 66 Focus Question 6 Day 1 Large Group p. 74 Focus Question 6 Day 5 Large Group p. 85 Ministudy Day 3 Small Group
EXPECTATION	PK.1.3.f)	Communicates more than one solution to a problem. Beginning the Year p. 29 Focus Question 2 Day 1 Choice Time p. 38 Focus Question 3 Day 2 Large Group p. 53 Focus Question 4 Day 3 Small Group p. 66 Focus Question 6 Day 1 Large Group p. 74 Focus Question 6 Day 5 Large Group p. 85 Ministudy Day 3 Small Group
CATEGORY / CLUSTER		Curiosity and Initiative
STANDARD	PK.1.4.	Exhibits curiosity, interest, and willingness in learning new things and having new experiences.
EXPECTATION	PK.1.4.a)	Asks questions using who, what, how, why, when, where, what if. Beginning the Year p. 43 Focus Question 3 Day 4 Large-Group Roundup
STRAND / DOMAIN	NY.PK.2.	Physical Development and Health
CATEGORY / CLUSTER		Physical Development
STANDARD	PK.2.2.	Uses sensory information to plan and carry out movements.
EXPECTATION	PK.2.2.a)	Demonstrates appropriate body awareness when moving in different spaces. Beginning the Year p. 23 Focus Question 1 Day 4 Mighty Minutes p. 35 Focus Question 3 Outdoor Experiences p. 57 Focus Question 5 Day 1 Choice Time p. 58 Focus Question 5 Day 2 Large Group p. 60 Focus Question 5 Day 3 Large Group p. 79 Ministudy Outdoor Experiences p. 83 Ministudy Day 2 Mighty Minutes
EXPECTATION	PK.2.2.c)	Demonstrates awareness of spatial boundaries and the ability to work within them. Beginning the Year p. 23 Focus Question 1 Day 4 Mighty Minutes p. 35 Focus Question 3 Outdoor Experiences p. 57 Focus Question 5 Day 1 Choice Time p. 58 Focus Question 5 Day 2 Large Group p. 60 Focus Question 5 Day 3 Large Group
		p. 79 Ministudy Outdoor Experiences p. 83 Ministudy Day 2 Mighty Minutes
CATEGORY / CLUSTER		p. 83 Ministudy Day 2 Mighty Minutes
CATEGORY / CLUSTER STANDARD	PK.2.3.	

		Beginning the Year p. 23 Focus Question 1 Day 4 Mighty Minutes p. 35 Focus Question 3 Outdoor Experiences p. 57 Focus Question 5 Day 1 Choice Time p. 58 Focus Question 5 Day 2 Large Group p. 60 Focus Question 5 Day 3 Large Group p. 79 Ministudy Outdoor Experiences p. 83 Ministudy Day 2 Mighty Minutes
EXPECTATION	PK.2.3.b)	Maintains balance during sitting, standing, and movement activities.
		Beginning the Year p. 57 Focus Question 5 Day 1 Choice Time
EXPECTATION	PK.2.3.c)	Runs, jumps, walks in a straight line, and hops on one foot.
		Beginning the Year p. 32 Focus Question 2 Day 3 Large Group p. 36 Focus Question 3 Day 1 Large Group p. 41 Focus Question 3 Day 3 Mighty Minutes p. 57 Focus Question 5 Day 1 Choice Time p. 75 Focus Question 6 Day 5 Small Group p. 79 Ministudy Outdoor Experiences p. 81 Ministudy Day 1 Mighty Minutes p. 83 Ministudy Day 2 Small Group
EXPECTATION	PK.2.3.d)	Climbs stairs using alternating feet.
		Beginning the Year p. 32 Focus Question 2 Day 3 Large Group p. 36 Focus Question 3 Day 1 Large Group p. 41 Focus Question 3 Day 3 Mighty Minutes p. 57 Focus Question 5 Day 1 Choice Time p. 75 Focus Question 6 Day 5 Small Group p. 79 Ministudy Outdoor Experiences p. 81 Ministudy Day 1 Mighty Minutes p. 83 Ministudy Day 2 Small Group
CATEGORY / CLUSTER		Physical Development
STANDARD	PK.2.4.	Combines a sequence of large motor skills with and without the use of equipment.
EXPECTATION	PK.2.4.b)	Peddles a tricycle. Beginning the Year p. 32 Focus Question 2 Day 3 Large Group p. 36 Focus Question 3 Day 1 Large Group p. 41 Focus Question 3 Day 3 Mighty Minutes p. 57 Focus Question 5 Day 1 Choice Time p. 75 Focus Question 6 Day 5 Small Group p. 79 Ministudy Outdoor Experiences p. 81 Ministudy Day 1 Mighty Minutes p. 83 Ministudy Day 2 Small Group
EXPECTATION	PK.2.4.d)	Participates in a series of large motor movements or activities such as, dancing, follow the leader, or Simon Says. Beginning the Year
		p. 35 Focus Question 3 Outdoor Experiences
CATEGORY / CLUSTER		Physical Development
STANDARD	PK.2.5.	Demonstrates eye-hand coordination and dexterity needed to manipulate objects.
EXPECTATION	PK.2.5.a)	Uses pincher grasp (index finger and thumb). Beginning the Year
		p. 32 Focus Question 2 Day 3 Choice Time

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		p. 32 Focus Question 2 Day 3 Large Group
		p. 36 Focus Question 3 Day 1 Large Group
		p. 41 Focus Question 3 Day 3 Mighty Minutes
		p. 79 Ministudy Outdoor Experiences p. 81 Ministudy Day 1 Mighty Minutes
		p. 83 Ministudy Day 1 Mighty Minutes
EXPECTATION	PK.2.5.b)	Demonstrates ability to engage in finger plays.
		Beginning the Year
		p. 32 Focus Question 2 Day 3 Choice Time
		p. 32 Focus Question 2 Day 3 Large Group
		p. 36 Focus Question 3 Day 1 Large Group
		p. 41 Focus Question 3 Day 3 Mighty Minutes
		p. 79 Ministudy Outdoor Experiences
		p. 81 Ministudy Day 1 Mighty Minutes p. 83 Ministudy Day 2 Small Group
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EXPECTATION	PK.2.5.c)	Uses materials such as pencils, paint brushes, eating utensils and blunt scissors effectively.
		Beginning the Year
		p. 32 Focus Question 2 Day 3 Choice Time
		p. 32 Focus Question 2 Day 3 Large Group
		p. 36 Focus Question 3 Day 1 Large Group
		p. 41 Focus Question 3 Day 3 Mighty Minutes
		p. 79 Ministudy Outdoor Experiences
		p. 81 Ministudy Day 1 Mighty Minutes p. 83 Ministudy Day 2 Small Group
EXPECTATION	PK.2.5.d)	Manipulates small objects with ease (fits objects into holes, strings wooden beads, stacks mini blocks, uses geo boards, etc.).
		Beginning the Year
		p. 32 Focus Question 2 Day 3 Choice Time
		p. 32 Focus Question 2 Day 3 Large Group
		p. 36 Focus Question 3 Day 1 Large Group
		p. 41 Focus Question 3 Day 3 Mighty Minutes
		p. 79 Ministudy Outdoor Experiences
		p. 81 Ministudy Day 1 Mighty Minutes
		p. 83 Ministudy Day 2 Small Group
EXPECTATION	PK.2.5.e)	Uses buttons, zippers, snaps, and hook and loop tape successfully.
		Beginning the Year
		p. 32 Focus Question 2 Day 3 Choice Time
		p. 32 Focus Question 2 Day 3 Choice Time
		p. 36 Focus Question 3 Day 1 Large Group
		p. 41 Focus Question 3 Day 3 Mighty Minutes
		p. 79 Ministudy Outdoor Experiences
		p. 81 Ministudy Day 1 Mighty Minutes
		p. 83 Ministudy Day 2 Small Group
CATEGORY / CLUSTER		Physical Fitness
STANDARD	PK.2.6.	Engages in a variety of physical fitness activities.
EXPECTATION	PK.2.6.a)	Engages in large motor activities (e.g., marching, hopping, running, jumping, dancing) in increasingly longer periods of time as skill and endurance develops.
		Beginning the Year p. 32 Focus Question 2 Day 3 Large Group
		p. 36 Focus Question 3 Day 1 Large Group
		p. 41 Focus Question 3 Day 3 Mighty Minutes
		p. 57 Focus Question 5 Day 1 Choice Time
		p. 75 Focus Question 6 Day 5 Small Group
		p. 79 Ministudy Outdoor Experiences
		p. 81 Ministudy Day 1 Mighty Minutes

		p. 83 Ministudy Day 2 Small Group
EXPECTATION	PK.2.6.b)	Explores, practices, and performs skill sets: throwing, pushing,
EXPECTATION	FK.2.0.D)	pulling, catching, balancing, etc.
		Beginning the Year p. 57 Focus Question 5 Day 1 Choice Time
EXPECTATION	PK.2.6.d)	Participates in activities to promote balance and flexibility.
		Beginning the Year p. 57 Focus Question 5 Day 1 Choice Time
CATEGORY / CLUSTER		Health and Well Being
STANDARD	PK.2.8.	Demonstrates awareness and understanding of healthy habits.
EXPECTATION	PK.2.8.a)	Recognizes the importance of good nutrition, water, rest and sleep in order to be healthy.
		Beginning the Year p. 39 Focus Question 3 Day 2 Small Group p. 58 Focus Question 5 Day 2 Choice Time p. 63 Focus Question 5 Day 4 Small Group
EXPECTATION	PK.2.8.b)	Talks about food choices in relationship to allergies and overall health.
		Beginning the Year p. 39 Focus Question 3 Day 2 Small Group p. 58 Focus Question 5 Day 2 Choice Time p. 63 Focus Question 5 Day 4 Small Group
EXPECTATION	PK.2.8.c)	Relates healthy behaviors to good personal health (milk for strong bones, spinach for strong muscles).
		Beginning the Year p. 39 Focus Question 3 Day 2 Small Group p. 58 Focus Question 5 Day 2 Choice Time p. 63 Focus Question 5 Day 4 Small Group
STRAND / DOMAIN	NY.PK.3.	Social and Emotional Development
CATEGORY / CLUSTER		Self Regulation
STANDARD	PK.3.2.	Regulates his/her responses to needs, feelings and events.
EXPECTATION	PK.3.2.b)	Appropriately names types of emotions (e.g., frustrated, happy, excited, sad) and associates them with different facial expressions, words and behaviors.
		Beginning the Year p. 38 Focus Question 3 Day 2 Large Group
EXPECTATION	PK.3.2.c)	Demonstrates an ability to independently modify their behavior in different situations.
		Beginning the Year p. 38 Focus Question 3 Day 2 Large Group
CATEGORY / CLUSTER		Accountability
STANDARD	PK.3.6.	Understands and follows routines and rules.
EXPECTATION	PK.3.6.a)	Displays an understanding of the purpose of rules. Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 27 Focus Question 2 Outdoor Experiences p. 38 Focus Question 3 Day 2 Large Group
		p. 56 Focus Question 5 Day 2 Large Group p. 50 Focus Question 4 Day 2 Large Group p. 52 Focus Question 4 Day 3 Large Group p. 66 Focus Question 6 Day 1 Large Group
EXPECTATION	PK.3.6.b)	Engages easily in routine activities (e.g., story time, snack time,

Beginning the Year D. 16 Focus Question 1 Day 1 Large Group D. 27 Focus Question 1 Day 2 Large Group D. 27 Focus Question 3 Day 2 Large Group D. 59 Focus Question 4 Day 3 Large Group D. 59 Focus Question 4 Day 3 Large Group D. 59 Focus Question 4 Day 3 Large Group D. 59 Focus Question 4 Day 3 Large Group D. 59 Focus Question 4 Day 1 Large Group D. 59 Focus Question 1 Day 1 Large Group D. 59 Focus Question 1 Day 1 Large Group D. 59 Focus Question 1 Day 1 Choice Time D. 17 Focus Question 1 Day 1 Small Group D. 17 Focus Question 1 Day 1 Small Group D. 17 Focus Question 1 Day 1 Small Group D. 17 Focus Question 1 Day 1 Small Group D. 28 Focus Question 1 Day 3 Small Group D. 28 Focus Question 1 Day 3 Small Group D. 28 Focus Question 1 Day 3 Small Group D. 28 Focus Question 1 Day 3 Small Group D. 28 Focus Question 1 Day 3 Small Group D. 28 Focus Question 1 Day 3 Small Group D. 28 Focus Question 1 Day 3 Small Group D. 29 Focus Question 1 Day 4 Small Group D. 28 Focus Question 2 Day 3 Small Group D. 29 Focus Question 3 Day 1 Small Group D. 29 Focus Question 3 Day 1 Small Group D. 29 Focus Question 3 Day 1 Small Group D. 27 Focus Question 3 Day 1 Small Group D. 27 Focus Question 2 Day 1 Large Group D. 27 Focus Question 2 Day 1 Large Group D. 27 Focus Question 2 Day 1 Large Group D. 27 Focus Question 4 Day 2 Large Group D. 28 Focus Question 4 Day 2 Large Group D. 29 Focus Question 4 Day 1 Large Group D. 27 Focus Question 4 Day 1 Large Group D. 27 Focus Question 4 Day 1 Large Group D. 27 Focus Question 4 Day 1 Large Group D. 28 Focus Question 4 Day 1 Large Group D. 29 Focus Question 4 Day 1 Large Group D. 29 Focus Question 4 Day 1 Large Group D. 29 Focus Question 4 Day 1 Large Group D. 27 Focus Question 4 Day 1 Large Group D. 28 Focus Question 4 Day 1 Large Group D. 28 Focus Question 4 Day 1 Large Group D. 29 Focus Question 4 Day 1 Large Group D. 29 Focus Question 4 Day 1 Large Group D. 29 Focus Question 4 Day 1 Large Group D. 29 Focus Question 4 Day 1 Large Group D. 29 Focus Question 5 Day 1 Large Group D. 29 Focus Quest			oirolo timo
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EXPECTATION PK.3.7.c) Adjusts behavior as appropriate for different settings and /or events. Beginning the Year p. 38 Focus Question 3 Day 2 Large Group STRAND / DOMAIN NY.PK.4. Communication, Language, and Literacy CATEGORY / CLUSTER Motivation STANDARD PK.4.1. Demonstrate that they are motivated to communicate.		DK 2.7	
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STRAND / DOMAIN NY.PK.4. Communication, Language, and Literacy Motivation STANDARD PK.4.1. Demonstrate that they are motivated to communicate.			
CATEGORY / CLUSTER Motivation STANDARD PK.4.1. Demonstrate that they are motivated to communicate.			
STANDARD PK.4.1. Demonstrate that they are motivated to communicate.	STRAND / DOMAIN	NY.PK.4.	Communication, Language, and Literacy
	CATEGORY / CLUSTER		Motivation
EXPECTATION PK.4.1.a) Participates in small or large group activities for story telling,	STANDARD	PK.4.1.	Demonstrate that they are motivated to communicate.
	EXPECTATION	PK.4.1.a)	Participates in small or large group activities for story telling,

singing or finger plays. Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Mighty Minutes p. 18 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Mighty Minutes p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Mighty Minutes p. 22 Focus Question 1 Day 4 Large Group p. 23 Focus Question 1 Day 4 Mighty Minutes p. 24 Focus Question 1 Day 5 Large Group p. 25 Focus Question 1 Day 5 Mighty Minutes p. 28 Focus Question 2 Day 1 Large Group p. 29 Focus Question 2 Day 1 Mighty Minutes p. 30 Focus Question 2 Day 2 Large Group p. 32 Focus Question 2 Day 3 Large Group p. 36 Focus Question 3 Day 1 Choice Time p. 36 Focus Question 3 Day 1 Large Group p. 37 Focus Question 3 Day 1 Mighty Minutes p. 38 Focus Question 3 Day 2 Choice Time p. 38 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Large-Group Roundup p. 39 Focus Question 3 Day 2 Mighty Minutes p. 40 Focus Question 3 Day 3 Large Group p. 41 Focus Question 3 Day 3 Large-Group Roundup p. 42 Focus Question 3 Day 4 Large Group p. 43 Focus Question 3 Day 4 Mighty Minutes p. 44 Focus Question 3 Day 5 Large Group p. 45 Focus Question 3 Day 5 Mighty Minutes p. 48 Focus Question 4 Day 1 Large Group p. 49 Focus Question 4 Day 1 Choice Time p. 49 Focus Question 4 Day 1 Mighty Minutes p. 49 Focus Question 4 Day 1 Small Group p. 50 Focus Question 4 Day 2 Large Group p. 51 Focus Question 4 Day 2 Mighty Minutes p. 51 Focus Question 4 Day 2 Small Groupp51 p. 52 Focus Question 4 Day 3 Large Group p. 53 Focus Question 4 Day 23 Large-Group Roundup p. 53 Focus Question 4 Day 3 Mighty Minutes p. 55 Focus Question 5 Outdoor Experiences p. 56 Focus Question 5 Day 1 Large Group p. 58 Focus Question 5 Day 2 Large Group p. 59 Focus Question 5 Day 2 Mighty Minutes p. 59 Focus Question 5 Day 2 Read-Aloud p. 60 Focus Question 5 Day 3 Large Group p. 62 Focus Question 5 Day 4 Large Group p. 63 Focus Question 5 Day 4 Mighty Minutes p. 63 Focus Question 5 Day 4 Read-Aloud p. 65 Focus Question 6 Outdoor Experiences p. 66 Focus Question 6 Day 1 Large Group p. 67 Focus Question 6 Day 1 Mighty Minutes p. 68 Focus Question 6 Day 2 Large Group p. 69 Focus Question 6 Day 2 Mighty Minutes p. 70 Focus Question 6 Day 3 Large Group p. 71 Focus Question 6 Day 3 Mighty Minutes p. 72 Focus Question 6 Day 4 Large Group p. 73 Focus Question 6 Day 4 Mighty Minutes p. 74 Focus Question 6 Day 5 Large Group p. 75 Focus Question 6 Day 5 Mighty Minutes p. 75 Focus Question 6 Day 5 Small Group p. 79 Ministudy Outdoor Experiences p. 80 Ministudy Day 1 Large Group p. 82 Ministudy Day 2 Large Group p. 84 Ministudy Day 3 Large Group

		p. 85 Ministudy Day 3 Small Group p. 86 Ministudy Day 4 Large Group
		p. 87 Ministudy Day 4 Large Gloup
		p. 88 Ministudy Day 5 Large Group
		p. 89 Ministudy Day 5 Mighty Minutes
EXPECTATION	PK.4.1.b)	Asks questions.
		Beginning the Year
		p. 43 Focus Question 3 Day 4 Large-Group Roundup
		p. 44 Focus Question 3 Day 5 Large Group p. 56 Focus Question 5 Day 1 Large Group
		p. 58 Focus Question 5 Day 2 Large Group
		p. 59 Focus Question 5 Day 2 Large-Group Roundup
		p. 60 Focus Question 5 Day 3 Large Group
		p. 68 Focus Question 6 Day 2 Large Group p. 73 Focus Question 6 Day 4 Small Group
		p. 84 Ministudy Day 3 Large Group
EXPECTATION	PK.4.1.c)	Listens attentively for a variety of purposes (e.g., for enjoyment; to
		gain information; to perform a task; to learn what happened; to
		follow directions).
		Beginning the Year
		p. 38 Focus Question 3 Day 2 Large Group
		p. 41 Focus Question 3 Day 3 Small Group p. 73 Focus Question 6 Day 4 Small Group
EXPECTATION	PK.4.1.d)	Initiates conversations, both verbally and nonverbally, about things
LAILOTATION	11.4.1.0)	around them.
		Beginning the Year
		p. 23 Focus Question 1 Day 4 Small Group
		p. 41 Focus Question 3 Day 3 Small Group
EXPECTATION	PK.4.1.g)	Makes choices about how to communicate the ideas he wants to share (e.g., gestures, scribbles, sign language, speaking).
		Beginning the Year
		p. 30 Focus Question 2 Day 2 Large Group
		p. 87 Ministudy Day 4 Small Group p. 89 Ministudy Day 5 Small Group
CATEGORY / CLUSTER		Background Knowledge
STANDARD	PK.4.2.	Demonstrates he/she is building background knowledge.
EXPECTATION	PK.4.2.a)	Asks questions related to a particular item, event or experience.
	i ra nzia,	
		Beginning the Year
		p. 43 Focus Question 3 Day 4 Large-Group Roundup p. 44 Focus Question 3 Day 5 Large Group
		p. 56 Focus Question 5 Day 1 Large Group
		p. 58 Focus Question 5 Day 2 Large Group
		p. 59 Focus Question 5 Day 2 Large-Group Roundup
		p. 60 Focus Question 5 Day 3 Large Group
		p. 68 Focus Question 6 Day 2 Large Group p. 73 Focus Question 6 Day 4 Small Group
		p. 84 Ministudy Day 3 Large Group
EXPECTATION	PK.4.2.c)	Uses new vocabulary correctly.
		Beginning the Year
		p. 49 Focus Question 4 Day 1 Small Group
		p. 51 Focus Question 4 Day 2 Read-Aloud
		p. 51 Focus Question 4 Day 2 Small Groupp51
EXPECTATION	PK.4.2.d)	Makes comparisons to words and concepts already known.
		Beginning the Year
	THE STATE OF THE S	p. 18 Focus Question 1 Day 2 Large Group

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p. 19 Focus Question 1 Day 2 Choice Time
p. 19 Focus Question 1 Day 2 Large-Group Roundup
p. 21 Focus Question 1 Day 3 Choice Time
p. 21 Focus Question 1 Day 3 Large-Group Roundup
p. 22 Focus Question 1 Day 4 Choice Time
p. 23 Focus Question 1 Day 4 Large-Group Roundup
p. 24 Focus Question 1 Day 5 Choice Time
p. 25 Focus Question 1 Day 5 Large-Group Roundup
p. 29 Focus Question 2 Day 1 Choice Time
p. 30 Focus Question 2 Day 2 Large Group
p. 31 Focus Question 2 Day 2 Large-Group Roundup
p. 31 Focus Question 2 Day 2 Mighty Minutes
p. 32 Focus Question 2 Day 3 Large Group
p. 33 Focus Question 2 Day 3 Large-Group Roundup
p. 33 Focus Question 2 Day 3 Mighty Minutes
p. 36 Focus Question 3 Day 1 Large Group
p. 37 Focus Question 3 Day 1 Large-Group Roundup
p. 38 Focus Question 3 Day 2 Choice Time
p. 38 Focus Question 3 Day 2 Large Group
p. 39 Focus Question 3 Day 2 Large-Group Roundup
p. 39 Focus Question 3 Day 2 Small Group
p. 42 Focus Question 3 Day 4 Large Group
p. 43 Focus Question 3 Day 4 Small Group
p. 45 Focus Question 3 Day 5 Large-Group Roundup
p. 45 Focus Question 3 Day 5 Small Group
p. 49 Focus Question 4 Day 1 Small Group
p. 50 Focus Question 4 Day 2 Choice Time
p. 51 Focus Question 4 Day 2 Large-Group Roundup
p. 51 Focus Question 4 Day 2 Mighty Minutes
p. 51 Focus Question 4 Day 2 Small Groupp51
p. 52 Focus Question 4 Day 3 Choice Time
p. 52 Focus Question 4 Day 3 Large Group
p. 53 Focus Question 4 Day 3 Small Group
p. 57 Focus Question 5 Day 1 Large-Group Roundup
p. 57 Focus Question 5 Day 1 Small Group
p. 59 Focus Question 5 Day 2 Small Group
p. 60 Focus Question 5 Day 3 Choice Time
p. 61 Focus Question 5 Day 3 Small Group
p. 63 Focus Question 5 Day 4 Large-Group Roundup
p. 63 Focus Question 5 Day 4 Small Group
p. 67 Focus Question 6 Day 1 Choice Time
p. 67 Focus Question 6 Day 1 Large-Group Roundup
p. 67 Focus Question 6 Day 1 Small Group
p. 68 Focus Question 6 Day 2 Choice Time
p. 69 Focus Question 6 Day 2 Large-Group Roundup
p. 69 Focus Question 6 Day 2 Small Group
p. 70 Focus Question 6 Day 3 Choice Time
p. 70 Focus Question 6 Day 3 Large Group
p. 71 Focus Question 6 Day 3 Small Group
p. 73 Focus Question 6 Day 4 Mighty Minutes
p. 73 Focus Question 6 Day 4 Read-Aloud
p. 75 Focus Question 6 Day 5 Large-Group Roundup
p. 80 Ministudy Day 1 Large Group
p. 81 Ministudy Day 1 Choice Time
p. 81 Ministudy Day 1 Large-Group Roundup
p. 81 Ministudy Day 1 Small Group
p. 83 Ministudy Day 2 Large-Group Roundup
p. 83 Ministudy Day 2 Mighty Minutes
p. 83 Ministudy Day 2 Small Group
p. 85 Ministudy Day 3 Large-Group Roundup
p. 86 Ministudy Day 4 Choice Time
p. 86 Ministudy Day 4 Large Group
p. 87 Ministudy Day 4 Large-Group Roundup
p. 89 Ministudy Day 5 Large-Group Roundup
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p. 89 Ministudy Day 5 Mighty Minutes

CATEGORY / CLUSTER		Viewing
STANDARD	PK.4.3.	Demonstrates that he/she understand what they observe.
EXPECTATION	PK.4.3.a)	Uses vocabulary relevant to observations. Beginning the Year
		p. 49 Focus Question 4 Day 1 Small Group
		p. 51 Focus Question 4 Day 2 Read-Aloud
		p. 51 Focus Question 4 Day 2 Small Groupp51
EXPECTATION	PK.4.3.c)	Asks questions related to visual text and observations.
		Beginning the Year p. 43 Focus Question 3 Day 4 Large-Group Roundup
		p. 44 Focus Question 3 Day 4 Large Group
		p. 56 Focus Question 5 Day 1 Large Group
		p. 58 Focus Question 5 Day 2 Large Group
		p. 59 Focus Question 5 Day 2 Large-Group Roundup p. 60 Focus Question 5 Day 3 Large Group
		p. 68 Focus Question 6 Day 2 Large Group
		p. 73 Focus Question 6 Day 4 Small Group
		p. 84 Ministudy Day 3 Large Group
EXPECTATION	PK.4.3.d)	Makes inferences and draws conclusions based on information from visual text.
		Beginning the Year
		p. 25 Focus Question 1 Day 5 Read-Aloud
		p. 29 Focus Question 2 Day 1 Read-Aloud p. 33 Focus Question 2 Day 3 Read-Aloud
		p. 37 Focus Question 3 Day 1 Read-Aloud
		p. 41 Focus Question 3 Day 3 Read-Aloud
		p. 45 Focus Question 3 Day Read-Aloud
		p. 57 Focus Question 5 Day 1 Read-Aloud
		p. 61 Focus Question 5 Day 3 Read-Aloud p. 67 Focus Question 6 Day 1 Read-Aloud
		p. 71 Focus Question 6 Day 3 Read-Aloud
		p. 75 Focus Question 6 Day 5 Read-Aloud
		p. 83 Ministudy Day 2 Read-Aloud
EXPECTATION	PK.4.3.e)	Begins to identify relevant and irrelevant information, pictures, and symbols related to a familiar topic.
		Beginning the Year
		p. 23 Focus Question 1 Day 4 Small Group
		p. 25 Focus Question 1 Day 5 Read-Aloud p. 29 Focus Question 2 Day 1 Read-Aloud
		p. 33 Focus Question 2 Day 3 Read-Aloud
		p. 37 Focus Question 3 Day 1 Read-Aloud
		p. 41 Focus Question 3 Day 3 Read-Aloud
		p. 41 Focus Question 3 Day 3 Small Group p. 43 Focus Question 3 Day 4 Read-Aloud
		p. 45 Focus Question 3 Day 4 Read-Aloud
		p. 57 Focus Question 5 Day 1 Read-Aloud
		p. 61 Focus Question 5 Day 3 Read-Aloud
		p. 67 Focus Question 6 Day 1 Read-Aloud p. 69 Focus Question 6 Day 2 Read-Aloud
		p. 71 Focus Question 6 Day 2 Read-Aloud
		p. 75 Focus Question 6 Day 5 Read-Aloud p. 83 Ministudy Day 2 Read-Aloud
CATEGORY / CLUSTER		Representing
STANDARD	PK.4.4.	Demonstrates his/her ability to express ideas using a variety of
EXPECTATION	PK.4.4.	methods. Uses facial expressions, body language, gestures, and sign
LAILOTATION	N.4.4.d)	language to express ideas.

		Beginning the Year
		p. 16 Focus Question 1 Day 1 Large Group
		p. 20 Focus Question 1 Day 3 Large Group
		p. 27 Focus Question 2 Outdoor Experiences
		p. 30 Focus Question 2 Day 2 Large Group
		p. 32 Focus Question 2 Day 3 Large Group
		p. 35 Focus Question 3 Outdoor Experiences
		p. 39 Focus Question 3 Day 2 Small Group
		p. 41 Focus Question 3 Day 3 Small Group
		p. 42 Focus Question 3 Day 4 Large Group
		p. 47 Focus Question 4 Outdoor Experiences
		p. 57 Focus Question 5 Day 1 Small Group
		p. 59 Focus Question 5 Day 2 Large-Group Roundup
		p. 59 Focus Question 5 Day 2 Small Group
		p. 61 Focus Question 5 Day 3 Small Group
		p. 63 Focus Question 5 Day 4 Small Group
		p. 67 Focus Question 6 Day 1 Mighty Minutes
		p. 71 Focus Question 6 Day 3 Mighty Minutes
		p. 74 Focus Question 6 Day 5 Large Group
		p. 88 Ministudy Day 5 Large Group
EXPECTATION	PK.4.4.b)	Uses existing objects to represent desired or imagined objects in
LAI LOTATION		play or other purposeful way (e.g., plastic banana for a telephone).
		play of other purposerul way (e.g., plastic ballana for a telephone).
		Beginning the Year
		p. 16 Focus Question 1 Day 1 Large Group
		p. 17 Focus Question 1 Day 1 Large Gloup
		p. 19 Focus Question 1 Day 2 Mighty Minutes
		p. 20 Focus Question 1 Day 3 Large Group
		p. 21 Focus Question 1 Day 3 Mighty Minutes
		p. 22 Focus Question 1 Day 4 Large Group
		p. 23 Focus Question 1 Day 4 Mighty Minutes
		p. 24 Focus Question 1 Day 5 Large Group
		p. 25 Focus Question 1 Day 5 Mighty Minutes
		p. 29 Focus Question 2 Day 1 Mighty Minutes
		p. 30 Focus Question 2 Day 2 Large Group
		p. 36 Focus Question 3 Day 1 Choice Time
		p. 38 Focus Question 3 Day 2 Choice Time
		p. 38 Focus Question 3 Day 2 Large Group
		p. 39 Focus Question 3 Day 2 Large-Group Roundup
		p. 40 Focus Question 3 Day 3 Large Group
		p. 42 Focus Question 3 Day 4 Large Group
		p. 43 Focus Question 3 Day 4 Mighty Minutes
		p. 45 Focus Question 3 Day 5 Mighty Minutes
		p. 49 Focus Question 4 Day 1 Mighty Minutes
		p. 49 Focus Question 4 Day 1 Small Group
		p. 51 Focus Question 4 Day 2 Mighty Minutes
		p. 51 Focus Question 4 Day 2 Small Groupp51
		p. 52 Focus Question 4 Day 3 Large Group
		p. 53 Focus Question 4 Day 3 Mighty Minutes
		p. 56 Focus Question 5 Day 1 Large Group
		p. 58 Focus Question 5 Day 2 Large Group
		p. 59 Focus Question 5 Day 2 Mighty Minutes
		p. 62 Focus Question 5 Day 4 Large Group
		p. 66 Focus Question 6 Day 1 Large Group
		p. 67 Focus Question 6 Day 1 Mighty Minutes
		p. 68 Focus Question 6 Day 2 Large Group
		p. 69 Focus Question 6 Day 2 Mighty Minutes
		p. 70 Focus Question 6 Day 3 Large Group
		p. 71 Focus Question 6 Day 3 Mighty Minutes
		p. 72 Focus Question 6 Day 4 Large Group
		p. 73 Focus Question 6 Day 4 Mighty Minutes
		p. 74 Focus Question 6 Day 5 Large Group
		p. 75 Focus Question 6 Day 5 Mighty Minutes
		p. 79 Ministudy Outdoor Experiences
		p. 82 Ministudy Day 2 Large Group
	11	,, .,,,,,,

		p. 84 Ministudy Day 3 Large Group
		p. 85 Ministudy Day 3 Small Group
		p. 87 Ministudy Day 4 Mighty Minutes
		p. 89 Ministudy Day 5 Mighty Minutes
EXPECTATION	PK.4.4.c)	Uses visual media to represent an actual experience.
		Beginning the Year
		p. 16 Focus Question 1 Day 1 Large Group
		p. 18 Focus Question 1 Day 2 Large Group
		p. 19 Focus Question 1 Day 2 Choice Time
		p. 19 Focus Question 1 Day 2 Large-Group Roundup
		p. 20 Focus Question 1 Day 3 Large Group
		p. 21 Focus Question 1 Day 3 Choice Time
		p. 21 Focus Question 1 Day 3 Large-Group Roundup
		p. 22 Focus Question 1 Day 4 Choice Time p. 22 Focus Question 1 Day 4 Large Group
		p. 23 Focus Question 1 Day 4 Large-Group Roundup
		p. 24 Focus Question 1 Day 5 Choice Time
		p. 24 Focus Question 1 Day 5 Large Group
		p. 25 Focus Question 1 Day 5 Large-Group Roundup
		p. 27 Focus Question 2 Outdoor Experiences
		p. 30 Focus Question 2 Day 2 Large Group
		p. 31 Focus Question 2 Day 2 Choice Time
		p. 45 Focus Question 3 Day 5 Large-Group Roundup
		p. 53 Focus Question 4 Day 23 Large-Group Roundup
		p. 61 Focus Question 5 Day 3 Large-Group Roundup
		p. 67 Focus Question 6 Day 1 Small Group
		p. 69 Focus Question 6 Day 2 Small Group
		p. 70 Focus Question 6 Day 3 Large Group
		p. 71 Focus Question 6 Day 3 Read-Aloud p. 81 Ministudy Day 1 Small Group
		p. 83 Ministudy Day 2 Small Group
		p. 85 Ministudy Day 3 Read-Aloud
		p. 86 Ministudy Day 4 Large Group
		p. 87 Ministudy Day 4 Large-Group Roundup
EXPECTATION	PK.4.4.d)	Reviews and reflects on his/her own representations.
		Beginning the Year
		p. 15 Focus Question 1 Outdoor Experiences
		p. 16 Focus Question 1 Day 1 Large Group
		p. 17 Focus Question 1 Day 1 Small Group
		p. 20 Focus Question 1 Day 3 Large Group
		p. 22 Focus Question 1 Day 4 Large Group
		p. 24 Focus Question 1 Day 5 Large Group
		p. 27 Focus Question 2 Outdoor Experiences p. 28 Focus Question 2 Day 1 Large Group
		p. 30 Focus Question 2 Day 1 Large Group
		p. 32 Focus Question 2 Day 3 Large Group
		p. 36 Focus Question 3 Day 1 Choice Time
		p. 37 Focus Question 3 Day 1 Large-Group Roundup
		p. 39 Focus Question 3 Day 2 Small Group
		p. 41 Focus Question 3 Day 3 Small Group
		p. 43 Focus Question 3 Day 4 Large-Group Roundup
		p. 43 Focus Question 3 Day 4 Small Group
		p. 45 Focus Question 3 Day 5 Small Group
		p. 47 Focus Question 4 Outdoor Experiences
		p. 48 Focus Question 4 Day 1 Large Group
		p. 49 Focus Question 4 Day 1 Small Group
		p. 50 Focus Question 4 Day 2 Choice Time p. 51 Focus Question 4 Day 2 Read-Aloud
		p. 51 Focus Question 4 Day 2 Read-Aloud p. 51 Focus Question 4 Day 2 Small Groupp51
		p. 52 Focus Question 4 Day 3 Large Group
		p. 53 Focus Question 4 Day 23 Large-Group Roundup
		p. 53 Focus Question 4 Day 3 Small Group
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		p. 56 Focus Question 5 Day 1 Large Group p. 57 Focus Question 5 Day 2 Large Group p. 58 Focus Question 5 Day 2 Large Group p. 61 Focus Question 5 Day 3 Large-Group Roundup p. 63 Focus Question 5 Day 4 Large-Group Roundup p. 63 Focus Question 5 Day 4 Small Group p. 65 Focus Question 6 Outdoor Experiences p. 66 Focus Question 6 Day 1 Large Group p. 67 Focus Question 6 Day 1 Small Group p. 69 Focus Question 6 Day 2 Read-Aloud p. 69 Focus Question 6 Day 2 Small Group p. 71 Focus Question 6 Day 3 Read-Aloud p. 71 Focus Question 6 Day 3 Small Group p. 75 Focus Question 6 Day 5 Small Group p. 82 Ministudy Day 2 Large Group p. 84 Ministudy Day 3 Large Group p. 85 Ministudy Day 4 Large Group p. 86 Ministudy Day 4 Small Group p. 87 Ministudy Day 4 Small Group p. 89 Ministudy Day 5 Small Group
EXPECTATION	PK.4.4.e)	Writes and draws spontaneously to communicate meaning with peers or adults during play. Beginning the Year
		p. 24 Focus Question 1 Day 5 Choice Time p. 30 Focus Question 2 Day 2 Large Group p. 31 Focus Question 2 Day 2 Choice Time p. 45 Focus Question 3 Day 5 Large-Group Roundup p. 61 Focus Question 5 Day 3 Large-Group Roundup p. 67 Focus Question 6 Day 1 Small Group p. 69 Focus Question 6 Day 2 Small Group p. 70 Focus Question 6 Day 3 Large Group p. 71 Focus Question 6 Day 3 Read-Aloud p. 85 Ministudy Day 3 Read-Aloud p. 86 Ministudy Day 4 Large Group
CATEGORY / CLUSTER		Vocabulary
STANDARD	PK.4.5.	Demonstrates a growing receptive vocabulary.
EXPECTATION	PK.4.5.a)	Understands and follows spoken directions. Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 32 Focus Question 2 Day 3 Large Group p. 35 Focus Question 3 Outdoor Experiences p. 36 Focus Question 3 Day 1 Large Group p. 39 Focus Question 3 Day 2 Small Group p. 43 Focus Question 3 Day 4 Small Group p. 45 Focus Question 3 Day 5 Small Group p. 47 Focus Question 4 Outdoor Experiences p. 49 Focus Question 4 Day 1 Small Group p. 51 Focus Question 4 Day 2 Small Group p. 55 Focus Question 5 Outdoor Experiences p. 63 Focus Question 5 Day 4 Small Group p. 65 Focus Question 6 Outdoor Experiences p. 66 Focus Question 6 Day 1 Large Group p. 79 Ministudy Outdoor Experiences p. 81 Ministudy Day 1 Mighty Minutes
CATEGORY / CLUSTER		Vocabulary
STANDARD	PK.4.6.	Demonstrates a growing expressive vocabulary.
EXPECTATION	PK.4.6.a)	Uses facial expressions, body language, gestures, and sign language to engage in reciprocal conversation. Beginning the Year p. 52 Focus Question 4 Day 3 Large Group

		p. 53 Focus Question 4 Day 3 Mighty Minutes
EXPECTATION	PK.4.6.b)	Uses more complex words in conversation.
	,	Beginning the Year p. 49 Focus Question 4 Day 1 Small Group p. 51 Focus Question 4 Day 2 Read-Aloud p. 51 Focus Question 4 Day 2 Small Groupp51
EXPECTATION	PK.4.6.c)	Makes use of new and rare words introduced by adults or peers.
		Beginning the Year p. 49 Focus Question 4 Day 1 Small Group p. 51 Focus Question 4 Day 2 Read-Aloud p. 51 Focus Question 4 Day 2 Small Groupp51
EXPECTATION	PK.4.6.e)	Begins to use appropriate volume and speed so spoken message is understood. Beginning the Year p. 24 Focus Question 1 Day 5 Large Group p. 42 Focus Question 3 Day 4 Large Group
		p. 72 Focus Question 6 Day 4 Large Group
EXPECTATION	PK.4.6.f)	Initiates conversations about a book, situation, event or print in the environment.
		Beginning the Year p. 23 Focus Question 1 Day 4 Small Group p. 41 Focus Question 3 Day 3 Small Group
STRAND / DOMAIN	NY.PK.5.SC.	Cognition and Knowledge of the World: SCIENCE
CATEGORY / CLUSTER		Scientific Thinking
STANDARD	PK.SC.1.	Asks questions and makes predictions based on observations and manipulation of things and events in the environment.
EXPECTATION	PK.SC.1.a)	Uses senses to gather, explore, and interpret information. Beginning the Year p. 17 Focus Question 1 Day 1 Choice Time p. 17 Focus Question 1 Day 2 Small Group p. 19 Focus Question 1 Day 2 Small Group p. 21 Focus Question 1 Day 3 Choice Time p. 21 Focus Question 1 Day 3 Small Group p. 22 Focus Question 1 Day 4 Choice Time p. 23 Focus Question 1 Day 4 Small Group p. 23 Focus Question 1 Day 4 Small Group p. 24 Focus Question 1 Day 4 Small Group p. 25 Focus Question 1 Day 5 Small Group p. 26 Focus Question 1 Day 5 Small Group p. 27 Focus Question 1 Day 5 Small Group p. 28 Focus Question 2 Day 1 Choice Time p. 29 Focus Question 2 Day 1 Small Group p. 31 Focus Question 2 Day 2 Small Group p. 32 Focus Question 2 Day 3 Choice Time p. 32 Focus Question 2 Day 3 Large Group p. 33 Focus Question 2 Day 3 Small Group p. 35 Focus Question 3 Outdoor Experiences p. 36 Focus Question 3 Day 1 Choice Time p. 37 Focus Question 3 Day 1 Large Group p. 37 Focus Question 3 Day 1 Large Group p. 37 Focus Question 3 Day 1 Mighty Minutes p. 37 Focus Question 3 Day 1 Small Group p. 39 Focus Question 3 Day 2 Small Group p. 39 Focus Question 3 Day 2 Small Group p. 39 Focus Question 3 Day 2 Small Group p. 39 Focus Question 3 Day 2 Small Group p. 40 Focus Question 3 Day 3 Choice Time p. 41 Focus Question 3 Day 3 Choice Time p. 43 Focus Question 3 Day 4 Large-Group Roundup p. 44 Focus Question 3 Day 5 Choice Time p. 49 Focus Question 4 Day 1 Choice Time

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p. 80 Ministudy Day 1 Large Group p. 81 Ministudy Day 1 Choice Time p. 83 Ministudy Day 2 Choice Time p. 83 Ministudy Day 2 Mighty Minutes	EXPECTATION	PK.SC.1.d)	p. 81 Ministudy Day 1 Choice Time p. 83 Ministudy Day 2 Choice Time p. 84 Ministudy Day 3 Choice Time p. 86 Ministudy Day 4 Choice Time Organizes his or her observations of objects and events by identifying, classifying, etc. Beginning the Year p. 37 Focus Question 3 Day 1 Mighty Minutes p. 39 Focus Question 3 Day 2 Mighty Minutes
p. 81 Ministudy Day 1 Choice Time p. 83 Ministudy Day 2 Choice Time p. 83 Ministudy Day 2 Mighty Minutes	EXPECTATION	PK.SC.1.d)	p. 81 Ministudy Day 1 Choice Time p. 83 Ministudy Day 2 Choice Time p. 84 Ministudy Day 3 Choice Time p. 86 Ministudy Day 4 Choice Time Organizes his or her observations of objects and events by identifying, classifying, etc. Beginning the Year p. 37 Focus Question 3 Day 1 Mighty Minutes p. 39 Focus Question 3 Day 2 Mighty Minutes p. 58 Focus Question 5 Day 2 Large Group
p. 83 Ministudy Day 2 Choice Time p. 83 Ministudy Day 2 Mighty Minutes	EXPECTATION	PK.SC.1.d)	p. 81 Ministudy Day 1 Choice Time p. 83 Ministudy Day 2 Choice Time p. 84 Ministudy Day 3 Choice Time p. 86 Ministudy Day 4 Choice Time Organizes his or her observations of objects and events by identifying, classifying, etc. Beginning the Year p. 37 Focus Question 3 Day 1 Mighty Minutes p. 39 Focus Question 3 Day 2 Mighty Minutes p. 58 Focus Question 5 Day 2 Large Group p. 60 Focus Question 5 Day 3 Large Group
p. 83 Ministudy Day 2 Mighty Minutes	EXPECTATION	PK.SC.1.d)	p. 81 Ministudy Day 1 Choice Time p. 83 Ministudy Day 2 Choice Time p. 84 Ministudy Day 3 Choice Time p. 86 Ministudy Day 4 Choice Time Organizes his or her observations of objects and events by identifying, classifying, etc. Beginning the Year p. 37 Focus Question 3 Day 1 Mighty Minutes p. 39 Focus Question 3 Day 2 Mighty Minutes p. 58 Focus Question 5 Day 2 Large Group p. 60 Focus Question 5 Day 3 Large Group p. 80 Ministudy Day 1 Large Group
	EXPECTATION	PK.SC.1.d)	p. 81 Ministudy Day 1 Choice Time p. 83 Ministudy Day 2 Choice Time p. 84 Ministudy Day 3 Choice Time p. 86 Ministudy Day 4 Choice Time Organizes his or her observations of objects and events by identifying, classifying, etc. Beginning the Year p. 37 Focus Question 3 Day 1 Mighty Minutes p. 39 Focus Question 3 Day 2 Mighty Minutes p. 58 Focus Question 5 Day 2 Large Group p. 60 Focus Question 5 Day 3 Large Group p. 80 Ministudy Day 1 Large Group p. 81 Ministudy Day 1 Choice Time
p. on ministruy day 3 choice tille	EXPECTATION	PK.SC.1.d)	p. 81 Ministudy Day 1 Choice Time p. 83 Ministudy Day 2 Choice Time p. 84 Ministudy Day 3 Choice Time p. 86 Ministudy Day 4 Choice Time Organizes his or her observations of objects and events by identifying, classifying, etc. Beginning the Year p. 37 Focus Question 3 Day 1 Mighty Minutes p. 39 Focus Question 3 Day 2 Mighty Minutes p. 58 Focus Question 5 Day 2 Large Group p. 60 Focus Question 5 Day 3 Large Group p. 80 Ministudy Day 1 Large Group p. 81 Ministudy Day 2 Choice Time p. 83 Ministudy Day 2 Choice Time
	EXPECTATION	PK.SC.1.d)	p. 81 Ministudy Day 1 Choice Time p. 83 Ministudy Day 2 Choice Time p. 84 Ministudy Day 3 Choice Time p. 86 Ministudy Day 4 Choice Time Organizes his or her observations of objects and events by identifying, classifying, etc. Beginning the Year p. 37 Focus Question 3 Day 1 Mighty Minutes p. 39 Focus Question 3 Day 2 Mighty Minutes p. 58 Focus Question 5 Day 2 Large Group p. 60 Focus Question 5 Day 3 Large Group p. 80 Ministudy Day 1 Large Group p. 81 Ministudy Day 2 Choice Time p. 83 Ministudy Day 2 Mighty Minutes

		p. 86 Ministudy Day 4 Choice Time
EXPECTATION	PK.SC.1.e)	Asks "why," "how," and "what if" questions and seeks answers through experimentation and investigation.
		p. 17 Focus Question 1 Day 1 Choice Time p. 17 Focus Question 1 Day 2 Small Group p. 19 Focus Question 1 Day 2 Small Group p. 21 Focus Question 1 Day 3 Small Group p. 22 Focus Question 1 Day 3 Small Group p. 22 Focus Question 1 Day 4 Choice Time p. 23 Focus Question 1 Day 4 Small Group p. 25 Focus Question 1 Day 5 Small Group p. 29 Focus Question 2 Day 1 Choice Time p. 29 Focus Question 2 Day 1 Small Group p. 31 Focus Question 2 Day 2 Small Group p. 33 Focus Question 2 Day 3 Small Group p. 33 Focus Question 2 Day 3 Small Group p. 35 Focus Question 3 Day 1 Small Group p. 36 Focus Question 3 Day 1 Small Group p. 37 Focus Question 3 Day 1 Small Group p. 39 Focus Question 3 Day 1 Small Group p. 40 Focus Question 3 Day 2 Small Group p. 40 Focus Question 3 Day 2 Small Group p. 44 Focus Question 3 Day 4 Large-Group Roundup p. 44 Focus Question 3 Day 5 Choice Time p. 49 Focus Question 4 Day 1 Choice Time p. 50 Focus Question 4 Day 1 Choice Time p. 50 Focus Question 4 Day 3 Choice Time p. 51 Focus Question 4 Day 3 Choice Time p. 52 Focus Question 4 Day 3 Choice Time p. 53 Focus Question 4 Day 3 Choice Time p. 54 Focus Question 5 Day 3 Choice Time p. 55 Focus Question 5 Day 3 Choice Time p. 56 Focus Question 5 Day 3 Choice Time p. 57 Focus Question 5 Day 3 Choice Time p. 58 Focus Question 5 Day 3 Choice Time p. 68 Focus Question 5 Day 4 Choice Time p. 69 Focus Question 5 Day 3 Choice Time p. 60 Focus Question 6 Day 1 Choice Time p. 61 Focus Question 6 Day 2 Choice Time p. 62 Focus Question 6 Day 2 Choice Time p. 63 Focus Question 6 Day 2 Choice Time p. 64 Focus Question 6 Day 2 Choice Time p. 65 Focus Question 6 Day 1 Choice Time p. 67 Focus Question 6 Day 2 Choice Time p. 68 Focus Question 6 Day 2 Choice Time p. 69 Focus Question 6 Day 2 Choice Time p. 75 Focus Question 6 Day 2 Choice Time p. 75 Focus Question 6 Day 2 Choice Time p. 75 Focus Question 6 Day 2 Choice Time p. 75 Focus Question 6 Day 5 Small Group p. 81 Ministudy Day 1 Large Group p. 83 Ministudy Day 2 Choice Time p. 84 Ministudy Day 2 Choice Time p. 86 Min
EXPECTATION	PK.SC.1.f)	Makes predictions based on background knowledge, previous scientific experiences, and observations of objects and events in the world. Beginning the Year
		p. 75 Focus Question 6 Day 5 Small Group
CATEGORY / CLUSTER		Scientific Thinking
STANDARD	PK.SC.2.	Tests predictions through exploration and experimentation.
EXPECTATION	PK.SC.2.a)	Gives oral, written or graphic explanations of what he/she wants to learn.
		Beginning the Year p. 17 Focus Question 1 Day 1 Small Group p. 19 Focus Question 1 Day 2 Choice Time p. 19 Focus Question 1 Day 2 Small Group p. 21 Focus Question 1 Day 3 Choice Time p. 21 Focus Question 1 Day 3 Small Group p. 22 Focus Question 1 Day 4 Choice Time

		p. 23 Focus Question 1 Day 4 Small Group p. 24 Focus Question 1 Day 5 Choice Time p. 25 Focus Question 1 Day 5 Small Group p. 29 Focus Question 2 Day 1 Small Group p. 31 Focus Question 2 Day 2 Small Group p. 32 Focus Question 2 Day 3 Small Group p. 33 Focus Question 2 Day 3 Small Group p. 35 Focus Question 3 Outdoor Experiences p. 36 Focus Question 3 Day 1 Large Group p. 37 Focus Question 3 Day 1 Mighty Minutes p. 37 Focus Question 3 Day 1 Small Group p. 39 Focus Question 3 Day 2 Mighty Minutes p. 39 Focus Question 3 Day 2 Small Group p. 43 Focus Question 3 Day 4 Large-Group Roundup p. 53 Focus Question 4 Day 3 Small Group p. 57 Focus Question 5 Day 1 Small Group p. 58 Focus Question 5 Day 2 Large Group p. 60 Focus Question 5 Day 2 Large Group p. 63 Focus Question 5 Day 3 Small Group p. 67 Focus Question 6 Day 2 Small Group p. 69 Focus Question 6 Day 2 Small Group p. 70 Focus Question 6 Day 3 Small Group p. 71 Focus Question 6 Day 3 Small Group p. 72 Focus Question 6 Day 3 Small Group p. 73 Focus Question 6 Day 3 Small Group p. 74 Focus Question 6 Day 5 Small Group p. 75 Focus Question 6 Day 5 Small Group p. 76 Focus Question 6 Day 5 Small Group p. 77 Ministudy Day 1 Large Group p. 81 Ministudy Day 1 Small Group p. 83 Ministudy Day 2 Small Group
EXPECTATION	PK.SC.2.b)	p. 85 Ministudy Day 3 Small Group Uses a variety of tools and materials to test predictions through
		active experimentation (child uses magnifying glass to examine pine needles; child puts large paper clip on water to see if it floats.) Beginning the Year p. 35 Focus Question 3 Outdoor Experiences p. 39 Focus Question 3 Day 2 Small Group p. 53 Focus Question 4 Day 3 Small Group p. 57 Focus Question 5 Day 1 Small Group p. 58 Focus Question 5 Day 2 Choice Time p. 63 Focus Question 5 Day 4 Small Group p. 75 Focus Question 6 Day 5 Small Group p. 75 Focus Question 6 Day 5 Small Group p. 79 Ministudy Outdoor Experiences p. 81 Ministudy Day 1 Choice Time p. 81 Ministudy Day 1 Small Group
EXPECTATION	PK.SC.2.c)	Replicates or changes the experimental approach. Beginning the Year p. 35 Focus Question 3 Outdoor Experiences p. 39 Focus Question 3 Day 2 Small Group p. 53 Focus Question 4 Day 3 Small Group
		p. 57 Focus Question 5 Day 1 Small Group p. 58 Focus Question 5 Day 2 Choice Time p. 63 Focus Question 5 Day 4 Small Group p. 75 Focus Question 6 Day 5 Small Group p. 79 Ministudy Outdoor Experiences
		p. 81 Ministudy Outdoor Experiences p. 81 Ministudy Day 1 Choice Time p. 81 Ministudy Day 1 Small Group
CATEGORY / CLUSTER		Scientific Thinking
STANDARD	PK.SC.3.	Generates explanations and communicates conclusions regarding experiments and explorations.
EXPECTATION	PK.SC.3.a)	Compares and contrasts attributes of objects, living things, and events in the environment to organize what they have learned.

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Beginning the Year	
p. 37 Focus Question 3 Day 1 Mighty Minutes	
p. 39 Focus Question 3 Day 2 Mighty Minutes	
p. 58 Focus Question 5 Day 2 Large Group	
p. 60 Focus Question 5 Day 3 Large Group	
p. 80 Ministudy Day 1 Large Group	
p. 81 Ministudy Day 1 Choice Time	
p. 83 Ministudy Day 2 Choice Time	
p. 83 Ministudy Day 2 Mighty Minutes	
p. 84 Ministudy Day 3 Choice Time	
p. 86 Ministudy Day 4 Choice Time	
EXPECTATION PK.SC.3.c) Verifies predictions by explaining "how" and "why."	
Beginning the Year	
p. 17 Focus Question 1 Day 1 Choice Time	
p. 17 Focus Question 1 Day 1 Small Group	
p. 19 Focus Question 1 Day 2 Choice Time	
p. 19 Focus Question 1 Day 2 Small Group	
p. 21 Focus Question 1 Day 3 Choice Time	
p. 21 Focus Question 1 Day 3 Small Group	
p. 22 Focus Question 1 Day 4 Choice Time	
p. 23 Focus Question 1 Day 4 Mighty Minutes	
p. 23 Focus Question 1 Day 4 Small Group	
p. 24 Focus Question 1 Day 5 Choice Time	
p. 25 Focus Question 1 Day 5 Small Group	
p. 29 Focus Question 2 Day 1 Choice Time	
p. 29 Focus Question 2 Day 1 Small Group	
p. 31 Focus Question 2 Day 2 Small Group	
p. 32 Focus Question 2 Day 3 Choice Time	
p. 32 Focus Question 2 Day 3 Large Group	
p. 33 Focus Question 2 Day 3 Small Group	
p. 35 Focus Question 3 Outdoor Experiences	
p. 36 Focus Question 3 Day 1 Choice Time	
p. 36 Focus Question 3 Day 1 Large Group	
p. 37 Focus Question 3 Day 1 Mighty Minutes	
p. 37 Focus Question 3 Day 1 Small Group	
p. 39 Focus Question 3 Day 2 Mighty Minutes	
p. 39 Focus Question 3 Day 2 Small Group	
p. 40 Focus Question 3 Day 3 Choice Time	
p. 41 Focus Question 3 Day 3 Mighty Minutes	
p. 43 Focus Question 3 Day 4 Large-Group Roundup	
p. 44 Focus Question 3 Day 5 Choice Time	
p. 49 Focus Question 4 Day 1 Choice Time	
p. 50 Focus Question 4 Day 2 Choice Time	
p. 52 Focus Question 4 Day 3 Choice Time	
p. 53 Focus Question 4 Day 3 Small Group	
p. 57 Focus Question 5 Day 1 Choice Time	
p. 57 Focus Question 5 Day 1 Small Group	
p. 58 Focus Question 5 Day 2 Choice Time	
p. 58 Focus Question 5 Day 2 Large Group p. 60 Focus Question 5 Day 3 Choice Time	
p. 60 Focus Question 5 Day 3 Choice Time p. 60 Focus Question 5 Day 3 Large Group	
p. 60 Focus Question 5 Day 5 Large Group p. 63 Focus Question 5 Day 4 Choice Time	
p. 63 Focus Question 5 Day 4 Choice Time	
p. 67 Focus Question 6 Day 1 Choice Time	
p. 67 Focus Question 6 Day 1 Small Group	
p. 68 Focus Question 6 Day 2 Choice Time	
p. 69 Focus Question 6 Day 2 Small Group	
p. 70 Focus Question 6 Day 2 Small Group	
p. 71 Focus Question 6 Day 3 Small Group	
p. 72 Focus Question 6 Day 4 Choice Time	
p. 75 Focus Question 6 Day 5 Choice Time	
p. 75 Focus Question 6 Day 5 Small Group	
p. 79 Ministudy Outdoor Experiences	
p. 80 Ministudy Day 1 Large Group	

		p. 81 Ministudy Day 1 Choice Time p. 81 Ministudy Day 1 Mighty Minutes p. 81 Ministudy Day 1 Small Group p. 83 Ministudy Day 2 Choice Time p. 83 Ministudy Day 2 Mighty Minutes p. 83 Ministudy Day 2 Small Group p. 84 Ministudy Day 3 Choice Time p. 85 Ministudy Day 3 Small Group p. 86 Ministudy Day 4 Choice Time p. 87 Ministudy Day 4 Mighty Minutes
EXPECTATION	PK.SC.3.e)	Shares ideas about objects, living things and other natural events in the environments through words, pictures, and other representations. Beginning the Year p. 17 Focus Question 1 Day 1 Choice Time p. 17 Focus Question 1 Day 2 Small Group p. 19 Focus Question 1 Day 2 Choice Time p. 19 Focus Question 1 Day 3 Choice Time p. 19 Focus Question 1 Day 3 Small Group p. 21 Focus Question 1 Day 4 Choice Time p. 21 Focus Question 1 Day 4 Choice Time p. 23 Focus Question 1 Day 4 Mighty Minutes p. 23 Focus Question 1 Day 4 Small Group p. 24 Focus Question 1 Day 5 Choice Time p. 25 Focus Question 1 Day 5 Small Group p. 26 Focus Question 1 Day 5 Choice Time p. 27 Focus Question 1 Day 5 Choice Time p. 28 Focus Question 2 Day 1 Choice Time p. 29 Focus Question 2 Day 1 Choice Time p. 29 Focus Question 2 Day 1 Small Group p. 31 Focus Question 2 Day 3 Choice Time p. 32 Focus Question 2 Day 3 Choice Time p. 32 Focus Question 2 Day 3 Choice Time p. 33 Focus Question 2 Day 3 Choice Time p. 34 Focus Question 2 Day 3 Small Group p. 35 Focus Question 3 Outdoor Experiences p. 36 Focus Question 3 Day 1 Choice Time p. 36 Focus Question 3 Day 1 Choice Time p. 37 Focus Question 3 Day 1 Mighty Minutes p. 37 Focus Question 3 Day 1 Small Group p. 38 Focus Question 3 Day 2 Mighty Minutes p. 38 Focus Question 3 Day 2 Small Group p. 39 Focus Question 3 Day 2 Small Group p. 39 Focus Question 3 Day 2 Small Group p. 39 Focus Question 3 Day 2 Small Group p. 40 Focus Question 3 Day 2 Small Group p. 41 Focus Question 3 Day 4 Large-Group Roundup p. 44 Focus Question 3 Day 5 Choice Time p. 45 Focus Question 4 Day 2 Choice Time p. 46 Focus Question 4 Day 3 Choice Time p. 57 Focus Question 5 Day 1 Choice Time p. 58 Focus Question 5 Day 2 Choice Time p. 59 Focus Question 5 Day 2 Choice Time p. 57 Focus Question 5 Day 2 Choice Time p. 58 Focus Question 5 Day 2 Choice Time p. 57 Focus Question 5 Day 2 Choice Time p. 58 Focus Question 5 Day 2 Choice Time p. 60 Focus Question 5 Day 4 Choice Time p. 67 Focus Question 5 Day 4 Choice Time p. 68 Focus Question 6
		p. 70 Focus Question 6 Day 3 Choice Time p. 71 Focus Question 6 Day 3 Small Group p. 72 Focus Question 6 Day 4 Choice Time p. 75 Focus Question 6 Day 5 Choice Time p. 75 Focus Question 6 Day 5 Small Group p. 79 Ministudy Outdoor Experiences

CATEGORY / CLUSTER		p. 80 Ministudy Day 1 Large Group p. 81 Ministudy Day 1 Choice Time p. 81 Ministudy Day 1 Mighty Minutes p. 81 Ministudy Day 1 Small Group p. 83 Ministudy Day 2 Choice Time p. 83 Ministudy Day 2 Mighty Minutes p. 83 Ministudy Day 2 Small Group p. 84 Ministudy Day 3 Choice Time p. 85 Ministudy Day 3 Small Group p. 86 Ministudy Day 4 Choice Time p. 87 Ministudy Day 4 Mighty Minutes
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STANDARD	PK.SC.4.	Observes and describes characteristics of earth and space.
EXPECTATION	PK.SC.4.c)	Makes simple observations of the characteristics and movements of sun, moon, stars, and clouds. Beginning the Year p. 53 Focus Question 4 Day 3 Read-Aloud
EXPECTATION	PK.SC.4.f)	Demonstrates ways that each person is responsible for protecting our planet (e.g., recycling plastic, glass, and cardboard, reusing a plastic container sandwich box, mending clothing rather than throwing away, etc.). Beginning the Year p. 52 Focus Question 4 Day 3 Choice Time
CATEGORY / CLUSTER		Living Things
STANDARD	PK.SC.5.	Observes and describes characteristics of living things.
EXPECTATION	PK.SC.5.a)	Observes and discusses similarities, differences, and categories of plants and animals. Beginning the Year p. 32 Focus Question 2 Day 3 Large Group p. 37 Focus Question 3 Day 1 Mighty Minutes p. 39 Focus Question 3 Day 2 Mighty Minutes
EXPECTATION	PK.SC.5.c)	p. 41 Focus Question 3 Day 3 Mighty Minutes Explains why plants and animals need water and food. Beginning the Year p. 32 Focus Question 2 Day 3 Large Group p. 37 Focus Question 3 Day 1 Mighty Minutes p. 39 Focus Question 3 Day 2 Mighty Minutes
EXPECTATION	PK.SC.5.d)	p. 41 Focus Question 3 Day 3 Mighty Minutes Observes and discusses similarities, differences, and categories of plants and animals. Beginning the Year p. 32 Focus Question 2 Day 3 Large Group p. 37 Focus Question 3 Day 1 Mighty Minutes p. 39 Focus Question 3 Day 2 Mighty Minutes p. 41 Focus Question 3 Day 3 Mighty Minutes
EXPECTATION	PK.SC.5.f)	Explains why plants and animals need water and food. Beginning the Year p. 32 Focus Question 2 Day 3 Large Group p. 37 Focus Question 3 Day 1 Mighty Minutes p. 39 Focus Question 3 Day 2 Mighty Minutes p. 41 Focus Question 3 Day 3 Mighty Minutes Describes and identifies the different structures of familiar plants
		and animals. (Plants have stems, roots, leaves; animals have eyes, mouths, ears, etc.)

EXPECTATION	PK.SC.5.i)	Beginning the Year p. 32 Focus Question 2 Day 3 Large Group p. 37 Focus Question 3 Day 1 Mighty Minutes p. 39 Focus Question 3 Day 2 Mighty Minutes p. 41 Focus Question 3 Day 3 Mighty Minutes Recognizes that plants and animals have some characteristics of their "parents." Beginning the Year p. 32 Focus Question 2 Day 3 Large Group p. 37 Focus Question 3 Day 1 Mighty Minutes p. 39 Focus Question 3 Day 2 Mighty Minutes
EXPECTATION	PK.SC.5.k)	D. 41 Focus Question 3 Day 3 Mighty Minutes Observes, records, and explains how plants and animals respond to changes in the environment and changes in seasons. Beginning the Year p. 32 Focus Question 2 Day 3 Large Group p. 36 Focus Question 3 Day 1 Large Group p. 41 Focus Question 3 Day 3 Mighty Minutes p. 81 Ministudy Day 1 Mighty Minutes p. 83 Ministudy Day 2 Small Group p. 87 Ministudy Day 4 Mighty Minutes
CATEGORY / CLUSTER		Physical Properties
STANDARD	PK.SC.6.	Acquires knowledge about the physical properties of the world.
EXPECTATION	PK.SC.6.a)	Describes, compares, and categorizes objects based on their properties. Beginning the Year p. 37 Focus Question 3 Day 1 Mighty Minutes p. 39 Focus Question 3 Day 2 Mighty Minutes p. 58 Focus Question 5 Day 2 Large Group p. 60 Focus Question 5 Day 3 Large Group p. 80 Ministudy Day 1 Large Group p. 81 Ministudy Day 1 Choice Time p. 83 Ministudy Day 2 Choice Time p. 83 Ministudy Day 2 Mighty Minutes p. 84 Ministudy Day 3 Choice Time p. 86 Ministudy Day 4 Choice Time
EXPECTATION	PK.SC.6.b)	Uses senses to explore different environments (classroom, playground, field trips). Beginning the Year p. 35 Focus Question 3 Outdoor Experiences p. 39 Focus Question 3 Day 2 Small Group p. 53 Focus Question 4 Day 3 Small Group p. 57 Focus Question 5 Day 1 Small Group p. 58 Focus Question 5 Day 2 Choice Time p. 58 Focus Question 5 Day 2 Large Group p. 60 Focus Question 5 Day 3 Large Group p. 63 Focus Question 5 Day 4 Choice Time p. 63 Focus Question 5 Day 4 Small Group p. 79 Ministudy Outdoor Experiences p. 80 Ministudy Day 1 Large Group p. 81 Ministudy Day 2 Choice Time p. 83 Ministudy Day 3 Choice Time p. 84 Ministudy Day 4 Choice Time p. 86 Ministudy Day 4 Choice Time
EXPECTATION	PK.SC.6.d)	Describes tools and their specific functions (e.g., hammer for pounding nails). Beginning the Year

		p. 39 Focus Question 3 Day 2 Small Group
		p. 53 Focus Question 4 Day 3 Small Group
		p. 57 Focus Question 5 Day 1 Small Group
		p. 58 Focus Question 5 Day 2 Choice Time p. 63 Focus Question 5 Day 4 Small Group
		p. 81 Ministudy Day 1 Choice Time
EXPECTATION	PK.SC.6.e)	Uses a variety of tools to explore the world and learn how things work (such as magnifiers and balance scales).
		Beginning the Year p. 39 Focus Question 3 Day 2 Small Group p. 53 Focus Question 4 Day 3 Small Group p. 57 Focus Question 5 Day 1 Small Group p. 58 Focus Question 5 Day 2 Choice Time p. 63 Focus Question 5 Day 4 Small Group p. 81 Ministudy Day 1 Choice Time
EXPECTATION	PK.SC.6.g)	Describes and compares the effects of common forces (pushes and pulls) on objects, such as those caused by gravity, magnetism, and mechanical forces.
		Beginning the Year p. 35 Focus Question 3 Outdoor Experiences p. 57 Focus Question 5 Day 1 Choice Time
STRAND / DOMAIN	NY.PK.5.SS.	Cognition and Knowledge of the World: SOCIAL STUDIES
CATEGORY / CLUSTER		Geography
STANDARD	PK.SS.3.	Demonstrates knowledge of the relationship between people, places, and regions.
EXPECTATION	PK.SS.3.b)	Names the street, neighborhood, city or and town where he/she lives.
		Beginning the Year p. 43 Focus Question 3 Day 4 Small Group p. 45 Focus Question 3 Day 5 Small Group p. 85 Ministudy Day 3 Small Group
EXPECTATION	PK.SS.3.c)	Uses words that indicate direction, position and relative distance.
		Beginning the Year
		p. 43 Focus Question 3 Day 4 Small Group
		p. 45 Focus Question 3 Day 5 Small Group p. 85 Ministudy Day 3 Small Group
CATEGORY / CLUSTER		Civics, Citizenship and Government
STANDARD	PK.SS.5.	Demonstrate an understanding of roles, rights, and responsibilities.
EXPECTATION	PK.SS.5.b)	Expresses that rules are for everyone.
	,	Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 27 Focus Question 2 Outdoor Experiences p. 38 Focus Question 3 Day 2 Large Group p. 50 Focus Question 4 Day 2 Large Group p. 52 Focus Question 4 Day 3 Large Group p. 66 Focus Question 6 Day 1 Large Group
EXPECTATION	PK.SS.5.c)	Identifies rules that protect him/herself and others.
		Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 27 Focus Question 2 Outdoor Experiences p. 38 Focus Question 3 Day 2 Large Group p. 50 Focus Question 4 Day 2 Large Group
		p. 52 Focus Question 4 Day 3 Large Group p. 66 Focus Question 6 Day 1 Large Group

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		Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 27 Focus Question 2 Outdoor Experiences p. 38 Focus Question 3 Day 2 Large Group p. 50 Focus Question 4 Day 2 Large Group p. 52 Focus Question 4 Day 3 Large Group p. 66 Focus Question 6 Day 1 Large Group
CATEGORY / CLUSTER		Civics, Citizenship and Government
STANDARD	PK.SS.6.	Begins to learn the basic civic and democratic principles.
EXPECTATION	PK.SS.6.a)	Participates in making group rules and/or rules for daily routines and transitions. Beginning the Year p. 16 Focus Question 1 Day 1 Large Group
		p. 27 Focus Question 2 Outdoor Experiences p. 38 Focus Question 3 Day 2 Large Group p. 50 Focus Question 4 Day 2 Large Group
		p. 52 Focus Question 4 Day 3 Large Group p. 66 Focus Question 6 Day 1 Large Group
EXPECTATION	PK.SS.6.b)	Follows rules and may remind others of the rules.
		Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 27 Focus Question 2 Outdoor Experiences p. 38 Focus Question 3 Day 2 Large Group p. 50 Focus Question 4 Day 2 Large Group p. 52 Focus Question 4 Day 3 Large Group p. 66 Focus Question 6 Day 1 Large Group
EXPECTATION	PK.SS.6.c)	Applies the skills of communication, cooperation, respect and
		empathy with others. Beginning the Year p. 17 Focus Question 1 Day 1 Read-Aloud p. 19 Focus Question 1 Day 2 Read-Aloud p. 21 Focus Question 1 Day 3 Read-Aloud p. 23 Focus Question 1 Day 4 Read-Aloud p. 25 Focus Question 1 Day 5 Read-Aloud p. 29 Focus Question 2 Day 1 Read-Aloud p. 31 Focus Question 2 Day 2 Read-Aloud p. 33 Focus Question 2 Day 3 Read-Aloud p. 37 Focus Question 2 Day 3 Read-Aloud p. 39 Focus Question 3 Day 1 Read-Aloud p. 39 Focus Question 3 Day 2 Read-Aloud p. 41 Focus Question 3 Day 2 Read-Aloud p. 43 Focus Question 3 Day 8 Read-Aloud p. 45 Focus Question 3 Day 1 Read-Aloud p. 45 Focus Question 3 Day 1 Read-Aloud p. 51 Focus Question 4 Day 1 Read-Aloud p. 53 Focus Question 4 Day 1 Read-Aloud p. 57 Focus Question 5 Day 1 Read-Aloud p. 59 Focus Question 5 Day 1 Read-Aloud p. 61 Focus Question 5 Day 2 Read-Aloud p. 63 Focus Question 6 Day 2 Read-Aloud p. 67 Focus Question 6 Day 1 Read-Aloud p. 69 Focus Question 6 Day 1 Read-Aloud p. 67 Focus Question 6 Day 2 Read-Aloud p. 68 Focus Question 6 Day 1 Read-Aloud p. 71 Focus Question 6 Day 2 Read-Aloud p. 73 Focus Question 6 Day 1 Read-Aloud p. 74 Focus Question 6 Day 2 Read-Aloud p. 75 Focus Question 6 Day 3 Read-Aloud p. 75 Focus Question 6 Day 4 Read-Aloud p. 75 Focus Question 6 Day 5 Read-Aloud p. 81 Ministudy Day 1 Read-Aloud p. 83 Ministudy Day 3 Read-Aloud p. 85 Ministudy Day 3 Read-Aloud p. 89 Ministudy Day 5 Read-Aloud p. 89 Ministudy Day 5 Read-Aloud

EXPECTATION	PK.SS.6.d)	Demonstrates preferences and choices by participating when the class votes to make simple decisions. Beginning the Year
		p. 38 Focus Question 3 Day 2 Large Group
CATEGORY / CLUSTER		Career Development
STANDARD	PK.SS.8.	Demonstrates interest and awareness about a wide variety of careers and work environments.
EXPECTATION	PK.SS.8.a)	Asks questions about and shows an interest in the jobs of his/her family members and/or "community helpers." Beginning the Year
		p. 59 Focus Question 5 Day 2 Large-Group Roundup
EXPECTATION	PK.SS.8.c)	Identifies the tools and equipment that correspond to various roles and jobs.
		Beginning the Year p. 59 Focus Question 5 Day 2 Large-Group Roundup
EXPECTATION	PK.SS.8.e)	Indicates an interest in a future career by making statements like, "I want to be a firefighter when I grow up."
		Beginning the Year p. 59 Focus Question 5 Day 2 Large-Group Roundup
EXPECTATION	PK.SS.8.f)	Talks about a parent's, a relative's or a neighbor's job.
		Beginning the Year p. 59 Focus Question 5 Day 2 Large-Group Roundup
STRAND / DOMAIN	NY.PK.5.AR.	Cognition and Knowledge of the World: THE ARTS
CATEGORY / CLUSTER		Visual Arts
STANDARD	PK.AR.1.	Expresses oneself and represents what he/she knows, thinks, believes and feels through visual arts.
EXPECTATION	PK.AR.1.a)	Experiments with a variety of mediums and methods of using art materials (such as using a big brush to paint broad strokes, combining colors, etc.).
		Beginning the Year p. 32 Focus Question 2 Day 3 Choice Time p. 32 Focus Question 2 Day 3 Large Group p. 53 Focus Question 4 Day 3 Small Group
		p. 81 Ministudy Day 1 Small Group p. 83 Ministudy Day 2 Small Group
EXPECTATION	PK.AR.1.b)	Shows an interest in what can be created with tools, texture, color and technique.
		Beginning the Year p. 32 Focus Question 2 Day 3 Choice Time p. 32 Focus Question 2 Day 3 Large Group p. 53 Focus Question 4 Day 3 Small Group p. 81 Ministudy Day 1 Small Group p. 83 Ministudy Day 2 Small Group
EXPECTATION	PK.AR.1.c)	Uses materials to build and create "pieces" that represent another item (blocks become a castle; clay becomes a snake).
		Beginning the Year p. 32 Focus Question 2 Day 3 Choice Time p. 32 Focus Question 2 Day 3 Large Group p. 53 Focus Question 4 Day 3 Small Group p. 81 Ministudy Day 1 Small Group p. 83 Ministudy Day 2 Small Group
EXPECTATION	PK.AR.1.d)	Chooses materials and subjects with intent and purpose.

		Beginning the Year p. 32 Focus Question 2 Day 3 Choice Time p. 32 Focus Question 2 Day 3 Large Group p. 53 Focus Question 4 Day 3 Small Group p. 81 Ministudy Day 1 Small Group p. 83 Ministudy Day 2 Small Group
EXPECTATION	PK.AR.1.e)	Paints, draws and constructs models based on observations. Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 18 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Choice Time p. 19 Focus Question 1 Day 3 Large-Group Roundup p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Large-Group Roundup p. 21 Focus Question 1 Day 3 Large-Group Roundup p. 22 Focus Question 1 Day 4 Choice Time p. 22 Focus Question 1 Day 4 Large-Group Roundup p. 23 Focus Question 1 Day 4 Large-Group Roundup p. 24 Focus Question 1 Day 5 Choice Time p. 24 Focus Question 1 Day 5 Large-Group Roundup p. 25 Focus Question 1 Day 5 Large-Group Roundup p. 27 Focus Question 1 Day 5 Large-Group Roundup p. 27 Focus Question 2 Outdoor Experiences p. 30 Focus Question 2 Day 2 Large Group p. 31 Focus Question 2 Day 2 Large-Group Roundup p. 45 Focus Question 3 Day 5 Large-Group Roundup p. 53 Focus Question 6 Day 2 Small Group p. 67 Focus Question 6 Day 1 Small Group p. 69 Focus Question 6 Day 2 Small Group p. 70 Focus Question 6 Day 3 Read-Aloud p. 81 Ministudy Day 1 Small Group p. 85 Ministudy Day 2 Small Group p. 85 Ministudy Day 3 Read-Aloud p. 86 Ministudy Day 4 Large-Group Roundup p. 87 Ministudy Day 4 Large-Group p. 88 Ministudy Day 4 Large-Group p. 87 Ministudy Day 4 Large-Group Roundup p. 88 Ministudy Day 4 Large-Group Roundup p. 89 Ministudy Day 4 Large-Group Roundup p. 80 Ministudy Day 4 Large-Group Roundup p. 80 Ministudy Day 4 Large-Group Roundup p. 81 Ministudy Day 4 Large-Group Roundup p. 83 Ministudy Day 4 Large-Group Roundup
CATEGORY / CLUSTER		Visual Arts
STANDARD	PK.AR.2.	Responds and react to visual arts created by themselves and others.
EXPECTATION	PK.AR.2.a)	Expresses an interest in drawings, sculptures, models, paintings, and art creations of others. Beginning the Year p. 15 Focus Question 1 Outdoor Experiences p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Small Group p. 20 Focus Question 1 Day 3 Large Group p. 22 Focus Question 1 Day 4 Large Group p. 24 Focus Question 1 Day 5 Large Group p. 27 Focus Question 2 Outdoor Experiences p. 28 Focus Question 2 Day 1 Large Group p. 30 Focus Question 2 Day 2 Large Group p. 32 Focus Question 2 Day 3 Large Group p. 36 Focus Question 2 Day 3 Large Group p. 37 Focus Question 3 Day 1 Choice Time p. 37 Focus Question 3 Day 1 Large-Group Roundup p. 39 Focus Question 3 Day 2 Small Group p. 41 Focus Question 3 Day 4 Large-Group Roundup p. 43 Focus Question 3 Day 4 Small Group p. 45 Focus Question 3 Day 5 Small Group p. 47 Focus Question 4 Outdoor Experiences p. 48 Focus Question 4 Day 1 Large Group p. 49 Focus Question 4 Day 1 Small Group

		p. 50 Focus Question 4 Day 2 Choice Time
		p. 51 Focus Question 4 Day 2 Read-Aloud
		p. 51 Focus Question 4 Day 2 Small Groupp51
		p. 52 Focus Question 4 Day 3 Large Group
		p. 53 Focus Question 4 Day 23 Large-Group Roundup
		p. 53 Focus Question 4 Day 3 Small Group
		p. 56 Focus Question 5 Day 1 Large Group
		p. 57 Focus Question 5 Day 1 Choice Time
		p. 58 Focus Question 5 Day 2 Large Group
		p. 61 Focus Question 5 Day 3 Large-Group Roundup
		p. 63 Focus Question 5 Day 4 Large-Group Roundup
		p. 63 Focus Question 5 Day 4 Small Group
		p. 65 Focus Question 6 Outdoor Experiences
		p. 66 Focus Question 6 Day 1 Large Group
		p. 67 Focus Question 6 Day 1 Small Group
		p. 69 Focus Question 6 Day 2 Read-Aloud
		p. 69 Focus Question 6 Day 2 Small Group
		p. 71 Focus Question 6 Day 3 Read-Aloud
		p. 71 Focus Question 6 Day 3 Small Group
		p. 75 Focus Question 6 Day 5 Small Group
		p. 82 Ministudy Day 2 Large Group
		p. 84 Ministudy Day 3 Large Group
		p. 85 Ministudy Day 3 Small Group
		p. 86 Ministudy Day 4 Large Group
		p. 87 Ministudy Day 4 Small Group
		p. 89 Ministudy Day 5 Small Group
EVECTATION	DIC AD O I-)	
EXPECTATION	PK.AR.2.b)	Identifies similarities and differences among samples of visual art.
		Beginning the Year
		p. 15 Focus Question 1 Outdoor Experiences
		p. 16 Focus Question 1 Day 1 Large Group
		p. 17 Focus Question 1 Day 1 Small Group
		p. 20 Focus Question 1 Day 3 Large Group
		p. 22 Focus Question 1 Day 4 Large Group
		p. 24 Focus Question 1 Day 5 Large Group
		p. 27 Focus Question 2 Outdoor Experiences
		p. 27 Focus Question 2 Outdoor Experiences p. 28 Focus Question 2 Day 1 Large Group
		p. 28 Focus Question 2 Day 1 Large Group
		p. 28 Focus Question 2 Day 1 Large Group p. 30 Focus Question 2 Day 2 Large Group
		p. 28 Focus Question 2 Day 1 Large Group p. 30 Focus Question 2 Day 2 Large Group p. 32 Focus Question 2 Day 3 Large Group
		p. 28 Focus Question 2 Day 1 Large Group p. 30 Focus Question 2 Day 2 Large Group p. 32 Focus Question 2 Day 3 Large Group p. 36 Focus Question 3 Day 1 Choice Time
		p. 28 Focus Question 2 Day 1 Large Group p. 30 Focus Question 2 Day 2 Large Group p. 32 Focus Question 2 Day 3 Large Group p. 36 Focus Question 3 Day 1 Choice Time p. 37 Focus Question 3 Day 1 Large-Group Roundup
		p. 28 Focus Question 2 Day 1 Large Group p. 30 Focus Question 2 Day 2 Large Group p. 32 Focus Question 2 Day 3 Large Group p. 36 Focus Question 3 Day 1 Choice Time p. 37 Focus Question 3 Day 1 Large-Group Roundup p. 39 Focus Question 3 Day 2 Small Group
		p. 28 Focus Question 2 Day 1 Large Group p. 30 Focus Question 2 Day 2 Large Group p. 32 Focus Question 2 Day 3 Large Group p. 36 Focus Question 3 Day 1 Choice Time p. 37 Focus Question 3 Day 1 Large-Group Roundup p. 39 Focus Question 3 Day 2 Small Group p. 41 Focus Question 3 Day 3 Small Group
		p. 28 Focus Question 2 Day 1 Large Group p. 30 Focus Question 2 Day 2 Large Group p. 32 Focus Question 2 Day 3 Large Group p. 36 Focus Question 3 Day 1 Choice Time p. 37 Focus Question 3 Day 1 Large-Group Roundup p. 39 Focus Question 3 Day 2 Small Group p. 41 Focus Question 3 Day 3 Small Group p. 43 Focus Question 3 Day 4 Large-Group Roundup
		p. 28 Focus Question 2 Day 1 Large Group p. 30 Focus Question 2 Day 2 Large Group p. 32 Focus Question 2 Day 3 Large Group p. 36 Focus Question 3 Day 1 Choice Time p. 37 Focus Question 3 Day 1 Large-Group Roundup p. 39 Focus Question 3 Day 2 Small Group p. 41 Focus Question 3 Day 3 Small Group p. 43 Focus Question 3 Day 4 Large-Group Roundup p. 43 Focus Question 3 Day 4 Small Group p. 43 Focus Question 3 Day 4 Small Group
		p. 28 Focus Question 2 Day 1 Large Group p. 30 Focus Question 2 Day 2 Large Group p. 32 Focus Question 2 Day 3 Large Group p. 36 Focus Question 3 Day 1 Choice Time p. 37 Focus Question 3 Day 1 Large-Group Roundup p. 39 Focus Question 3 Day 2 Small Group p. 41 Focus Question 3 Day 3 Small Group p. 43 Focus Question 3 Day 4 Large-Group Roundup p. 43 Focus Question 3 Day 4 Small Group p. 45 Focus Question 3 Day 5 Small Group p. 45 Focus Question 3 Day 5 Small Group
		p. 28 Focus Question 2 Day 1 Large Group p. 30 Focus Question 2 Day 2 Large Group p. 32 Focus Question 2 Day 3 Large Group p. 36 Focus Question 3 Day 1 Choice Time p. 37 Focus Question 3 Day 1 Large-Group Roundup p. 39 Focus Question 3 Day 2 Small Group p. 41 Focus Question 3 Day 3 Small Group p. 43 Focus Question 3 Day 4 Large-Group Roundup p. 43 Focus Question 3 Day 4 Small Group p. 45 Focus Question 3 Day 5 Small Group p. 47 Focus Question 4 Outdoor Experiences
		p. 28 Focus Question 2 Day 1 Large Group p. 30 Focus Question 2 Day 2 Large Group p. 32 Focus Question 2 Day 3 Large Group p. 36 Focus Question 3 Day 1 Choice Time p. 37 Focus Question 3 Day 1 Large-Group Roundup p. 39 Focus Question 3 Day 2 Small Group p. 41 Focus Question 3 Day 3 Small Group p. 43 Focus Question 3 Day 4 Large-Group Roundup p. 43 Focus Question 3 Day 4 Small Group p. 45 Focus Question 3 Day 5 Small Group p. 47 Focus Question 4 Outdoor Experiences p. 48 Focus Question 4 Day 1 Large Group
		p. 28 Focus Question 2 Day 1 Large Group p. 30 Focus Question 2 Day 2 Large Group p. 32 Focus Question 2 Day 3 Large Group p. 36 Focus Question 3 Day 1 Choice Time p. 37 Focus Question 3 Day 1 Large-Group Roundup p. 39 Focus Question 3 Day 2 Small Group p. 41 Focus Question 3 Day 3 Small Group p. 43 Focus Question 3 Day 4 Large-Group Roundup p. 43 Focus Question 3 Day 4 Small Group p. 45 Focus Question 3 Day 5 Small Group p. 47 Focus Question 4 Outdoor Experiences p. 48 Focus Question 4 Day 1 Large Group p. 49 Focus Question 4 Day 1 Small Group
		p. 28 Focus Question 2 Day 1 Large Group p. 30 Focus Question 2 Day 2 Large Group p. 32 Focus Question 2 Day 3 Large Group p. 36 Focus Question 3 Day 1 Choice Time p. 37 Focus Question 3 Day 1 Large-Group Roundup p. 39 Focus Question 3 Day 2 Small Group p. 41 Focus Question 3 Day 3 Small Group p. 43 Focus Question 3 Day 4 Large-Group Roundup p. 43 Focus Question 3 Day 4 Small Group p. 45 Focus Question 3 Day 5 Small Group p. 47 Focus Question 4 Outdoor Experiences p. 48 Focus Question 4 Day 1 Large Group p. 49 Focus Question 4 Day 1 Small Group p. 50 Focus Question 4 Day 2 Choice Time
		p. 28 Focus Question 2 Day 1 Large Group p. 30 Focus Question 2 Day 2 Large Group p. 32 Focus Question 2 Day 3 Large Group p. 36 Focus Question 3 Day 1 Choice Time p. 37 Focus Question 3 Day 1 Large-Group Roundup p. 39 Focus Question 3 Day 2 Small Group p. 41 Focus Question 3 Day 3 Small Group p. 43 Focus Question 3 Day 4 Large-Group Roundup p. 43 Focus Question 3 Day 4 Small Group p. 45 Focus Question 3 Day 5 Small Group p. 47 Focus Question 4 Outdoor Experiences p. 48 Focus Question 4 Day 1 Large Group p. 49 Focus Question 4 Day 1 Small Group p. 50 Focus Question 4 Day 2 Choice Time p. 51 Focus Question 4 Day 2 Read-Aloud
		p. 28 Focus Question 2 Day 1 Large Group p. 30 Focus Question 2 Day 2 Large Group p. 32 Focus Question 2 Day 3 Large Group p. 36 Focus Question 3 Day 1 Choice Time p. 37 Focus Question 3 Day 1 Large-Group Roundup p. 39 Focus Question 3 Day 2 Small Group p. 41 Focus Question 3 Day 3 Small Group p. 43 Focus Question 3 Day 4 Large-Group Roundup p. 43 Focus Question 3 Day 4 Small Group p. 45 Focus Question 3 Day 5 Small Group p. 47 Focus Question 4 Outdoor Experiences p. 48 Focus Question 4 Day 1 Large Group p. 49 Focus Question 4 Day 1 Small Group p. 50 Focus Question 4 Day 2 Choice Time p. 51 Focus Question 4 Day 2 Read-Aloud p. 51 Focus Question 4 Day 2 Small Groupp51
		p. 28 Focus Question 2 Day 1 Large Group p. 30 Focus Question 2 Day 2 Large Group p. 32 Focus Question 2 Day 3 Large Group p. 36 Focus Question 3 Day 1 Choice Time p. 37 Focus Question 3 Day 1 Large-Group Roundup p. 39 Focus Question 3 Day 2 Small Group p. 41 Focus Question 3 Day 3 Small Group p. 43 Focus Question 3 Day 4 Large-Group Roundup p. 43 Focus Question 3 Day 4 Small Group p. 45 Focus Question 3 Day 5 Small Group p. 47 Focus Question 4 Outdoor Experiences p. 48 Focus Question 4 Day 1 Large Group p. 49 Focus Question 4 Day 1 Small Group p. 50 Focus Question 4 Day 2 Choice Time p. 51 Focus Question 4 Day 2 Small Groupp p. 52 Focus Question 4 Day 2 Small Groupp p. 55 Focus Question 4 Day 2 Small Groupp51 p. 55 Focus Question 4 Day 3 Large Group
		p. 28 Focus Question 2 Day 1 Large Group p. 30 Focus Question 2 Day 2 Large Group p. 32 Focus Question 2 Day 3 Large Group p. 36 Focus Question 3 Day 1 Choice Time p. 37 Focus Question 3 Day 1 Large-Group Roundup p. 39 Focus Question 3 Day 2 Small Group p. 41 Focus Question 3 Day 3 Small Group p. 43 Focus Question 3 Day 4 Large-Group Roundup p. 43 Focus Question 3 Day 4 Small Group p. 45 Focus Question 3 Day 5 Small Group p. 47 Focus Question 4 Outdoor Experiences p. 48 Focus Question 4 Day 1 Large Group p. 49 Focus Question 4 Day 1 Small Group p. 50 Focus Question 4 Day 2 Choice Time p. 51 Focus Question 4 Day 2 Read-Aloud p. 51 Focus Question 4 Day 2 Small Groupp p. 52 Focus Question 4 Day 3 Large Group p. 53 Focus Question 4 Day 3 Large Group p. 53 Focus Question 4 Day 2 Large-Group Roundup
		p. 28 Focus Question 2 Day 1 Large Group p. 30 Focus Question 2 Day 2 Large Group p. 32 Focus Question 2 Day 3 Large Group p. 36 Focus Question 3 Day 1 Choice Time p. 37 Focus Question 3 Day 1 Large-Group Roundup p. 39 Focus Question 3 Day 2 Small Group p. 41 Focus Question 3 Day 3 Small Group p. 43 Focus Question 3 Day 4 Large-Group Roundup p. 43 Focus Question 3 Day 4 Small Group p. 45 Focus Question 3 Day 5 Small Group p. 47 Focus Question 4 Outdoor Experiences p. 48 Focus Question 4 Day 1 Large Group p. 49 Focus Question 4 Day 1 Small Group p. 50 Focus Question 4 Day 2 Choice Time p. 51 Focus Question 4 Day 2 Read-Aloud p. 51 Focus Question 4 Day 2 Small Groupp p. 52 Focus Question 4 Day 3 Large Group p. 53 Focus Question 4 Day 3 Small Group p. 53 Focus Question 4 Day 3 Small Group
		p. 28 Focus Question 2 Day 1 Large Group p. 30 Focus Question 2 Day 2 Large Group p. 32 Focus Question 2 Day 3 Large Group p. 36 Focus Question 3 Day 1 Choice Time p. 37 Focus Question 3 Day 1 Large-Group Roundup p. 39 Focus Question 3 Day 2 Small Group p. 41 Focus Question 3 Day 3 Small Group p. 43 Focus Question 3 Day 4 Large-Group Roundup p. 43 Focus Question 3 Day 4 Small Group p. 45 Focus Question 3 Day 5 Small Group p. 47 Focus Question 4 Outdoor Experiences p. 48 Focus Question 4 Day 1 Large Group p. 49 Focus Question 4 Day 1 Small Group p. 50 Focus Question 4 Day 2 Choice Time p. 51 Focus Question 4 Day 2 Read-Aloud p. 51 Focus Question 4 Day 2 Small Groupp51 p. 52 Focus Question 4 Day 3 Large Group p. 53 Focus Question 4 Day 3 Small Group p. 55 Focus Question 4 Day 3 Small Group p. 56 Focus Question 5 Day 1 Large Group
		p. 28 Focus Question 2 Day 1 Large Group p. 30 Focus Question 2 Day 2 Large Group p. 32 Focus Question 2 Day 3 Large Group p. 36 Focus Question 3 Day 1 Choice Time p. 37 Focus Question 3 Day 1 Large-Group Roundup p. 39 Focus Question 3 Day 2 Small Group p. 41 Focus Question 3 Day 3 Small Group p. 43 Focus Question 3 Day 4 Large-Group Roundup p. 43 Focus Question 3 Day 4 Small Group p. 45 Focus Question 3 Day 5 Small Group p. 47 Focus Question 4 Outdoor Experiences p. 48 Focus Question 4 Day 1 Large Group p. 49 Focus Question 4 Day 1 Small Group p. 50 Focus Question 4 Day 2 Choice Time p. 51 Focus Question 4 Day 2 Read-Aloud p. 51 Focus Question 4 Day 2 Small Groupp p. 52 Focus Question 4 Day 3 Large Group p. 53 Focus Question 4 Day 3 Small Group p. 53 Focus Question 4 Day 3 Small Group
		p. 28 Focus Question 2 Day 1 Large Group p. 30 Focus Question 2 Day 2 Large Group p. 32 Focus Question 2 Day 3 Large Group p. 36 Focus Question 3 Day 1 Choice Time p. 37 Focus Question 3 Day 1 Large-Group Roundup p. 39 Focus Question 3 Day 2 Small Group p. 41 Focus Question 3 Day 3 Small Group p. 43 Focus Question 3 Day 4 Large-Group Roundup p. 43 Focus Question 3 Day 4 Small Group p. 45 Focus Question 3 Day 5 Small Group p. 47 Focus Question 4 Outdoor Experiences p. 48 Focus Question 4 Day 1 Large Group p. 49 Focus Question 4 Day 1 Small Group p. 50 Focus Question 4 Day 2 Choice Time p. 51 Focus Question 4 Day 2 Read-Aloud p. 51 Focus Question 4 Day 2 Small Groupp51 p. 52 Focus Question 4 Day 3 Large Group p. 53 Focus Question 4 Day 3 Small Group p. 55 Focus Question 4 Day 3 Small Group p. 56 Focus Question 5 Day 1 Large Group
		p. 28 Focus Question 2 Day 1 Large Group p. 30 Focus Question 2 Day 2 Large Group p. 32 Focus Question 2 Day 3 Large Group p. 36 Focus Question 3 Day 1 Choice Time p. 37 Focus Question 3 Day 1 Large-Group Roundup p. 39 Focus Question 3 Day 2 Small Group p. 41 Focus Question 3 Day 3 Small Group p. 43 Focus Question 3 Day 4 Large-Group Roundup p. 43 Focus Question 3 Day 4 Small Group p. 45 Focus Question 3 Day 5 Small Group p. 47 Focus Question 4 Day 5 Small Group p. 48 Focus Question 4 Day 1 Large Group p. 49 Focus Question 4 Day 1 Small Group p. 50 Focus Question 4 Day 2 Choice Time p. 51 Focus Question 4 Day 2 Read-Aloud p. 51 Focus Question 4 Day 2 Small Groupp51 p. 52 Focus Question 4 Day 3 Large Group p. 53 Focus Question 4 Day 3 Large Group p. 54 Focus Question 5 Day 1 Large Group p. 55 Focus Question 5 Day 1 Large Group p. 57 Focus Question 5 Day 1 Choice Time p. 58 Focus Question 5 Day 2 Large Group
		p. 28 Focus Question 2 Day 1 Large Group p. 30 Focus Question 2 Day 2 Large Group p. 32 Focus Question 2 Day 3 Large Group p. 36 Focus Question 3 Day 1 Choice Time p. 37 Focus Question 3 Day 1 Large-Group Roundup p. 39 Focus Question 3 Day 2 Small Group p. 41 Focus Question 3 Day 3 Small Group p. 43 Focus Question 3 Day 4 Large-Group Roundup p. 43 Focus Question 3 Day 4 Small Group p. 45 Focus Question 3 Day 5 Small Group p. 47 Focus Question 4 Outdoor Experiences p. 48 Focus Question 4 Day 1 Large Group p. 49 Focus Question 4 Day 1 Small Group p. 50 Focus Question 4 Day 2 Choice Time p. 51 Focus Question 4 Day 2 Read-Aloud p. 51 Focus Question 4 Day 2 Small Groupp p. 52 Focus Question 4 Day 2 Small Groupp p. 53 Focus Question 4 Day 3 Large-Group Roundup p. 53 Focus Question 4 Day 3 Small Group p. 56 Focus Question 5 Day 1 Large Group p. 57 Focus Question 5 Day 1 Choice Time p. 58 Focus Question 5 Day 2 Large-Group Roundup p. 61 Focus Question 5 Day 3 Large-Group Roundup
		p. 28 Focus Question 2 Day 1 Large Group p. 30 Focus Question 2 Day 2 Large Group p. 32 Focus Question 2 Day 3 Large Group p. 36 Focus Question 3 Day 1 Choice Time p. 37 Focus Question 3 Day 1 Large-Group Roundup p. 39 Focus Question 3 Day 2 Small Group p. 41 Focus Question 3 Day 3 Small Group p. 43 Focus Question 3 Day 4 Large-Group Roundup p. 43 Focus Question 3 Day 4 Small Group p. 45 Focus Question 3 Day 5 Small Group p. 47 Focus Question 4 Day 5 Small Group p. 48 Focus Question 4 Day 1 Large Group p. 49 Focus Question 4 Day 1 Small Group p. 50 Focus Question 4 Day 2 Choice Time p. 51 Focus Question 4 Day 2 Read-Aloud p. 51 Focus Question 4 Day 2 Small Group p. 52 Focus Question 4 Day 3 Large Group p. 53 Focus Question 4 Day 23 Large-Group Roundup p. 53 Focus Question 5 Day 1 Large Group p. 56 Focus Question 5 Day 1 Large Group p. 57 Focus Question 5 Day 1 Choice Time p. 58 Focus Question 5 Day 2 Large Group p. 61 Focus Question 5 Day 3 Large-Group Roundup p. 63 Focus Question 5 Day 4 Large-Group Roundup p. 63 Focus Question 5 Day 4 Large-Group Roundup
		p. 28 Focus Question 2 Day 1 Large Group p. 30 Focus Question 2 Day 2 Large Group p. 32 Focus Question 2 Day 3 Large Group p. 36 Focus Question 3 Day 1 Choice Time p. 37 Focus Question 3 Day 1 Large-Group Roundup p. 39 Focus Question 3 Day 2 Small Group p. 41 Focus Question 3 Day 3 Small Group p. 43 Focus Question 3 Day 4 Large-Group Roundup p. 43 Focus Question 3 Day 4 Small Group p. 45 Focus Question 3 Day 5 Small Group p. 47 Focus Question 4 Outdoor Experiences p. 48 Focus Question 4 Day 1 Large Group p. 49 Focus Question 4 Day 1 Small Group p. 50 Focus Question 4 Day 2 Read-Aloud p. 51 Focus Question 4 Day 2 Read-Aloud p. 51 Focus Question 4 Day 2 Small Group p. 53 Focus Question 4 Day 23 Large Group p. 53 Focus Question 5 Day 1 Large Group p. 56 Focus Question 5 Day 1 Large Group p. 57 Focus Question 5 Day 1 Large Group p. 58 Focus Question 5 Day 2 Large Group p. 59 Focus Question 5 Day 1 Large Group p. 51 Focus Question 5 Day 2 Large Group p. 52 Focus Question 5 Day 3 Large-Group Roundup p. 53 Focus Question 5 Day 4 Large-Group Roundup p. 54 Focus Question 5 Day 4 Large-Group Roundup p. 55 Focus Question 5 Day 4 Large-Group Roundup p. 66 Focus Question 5 Day 4 Large-Group Roundup p. 67 Focus Question 5 Day 4 Large-Group Roundup p. 68 Focus Question 5 Day 4 Small Group
		p. 28 Focus Question 2 Day 1 Large Group p. 30 Focus Question 2 Day 2 Large Group p. 32 Focus Question 2 Day 3 Large Group p. 36 Focus Question 3 Day 1 Choice Time p. 37 Focus Question 3 Day 1 Large-Group Roundup p. 39 Focus Question 3 Day 2 Small Group p. 41 Focus Question 3 Day 3 Small Group p. 43 Focus Question 3 Day 4 Large-Group Roundup p. 43 Focus Question 3 Day 4 Small Group p. 45 Focus Question 3 Day 5 Small Group p. 47 Focus Question 4 Outdoor Experiences p. 48 Focus Question 4 Day 1 Large Group p. 49 Focus Question 4 Day 2 Small Group p. 50 Focus Question 4 Day 2 Choice Time p. 51 Focus Question 4 Day 2 Small Group p. 52 Focus Question 4 Day 2 Small Group p. 53 Focus Question 4 Day 3 Large Group p. 53 Focus Question 4 Day 3 Large Group p. 56 Focus Question 5 Day 1 Large Group p. 57 Focus Question 5 Day 1 Large Group p. 58 Focus Question 5 Day 2 Large Group p. 59 Focus Question 5 Day 2 Large Group p. 61 Focus Question 5 Day 3 Large-Group Roundup p. 63 Focus Question 5 Day 4 Large-Group Roundup p. 63 Focus Question 5 Day 4 Large-Group Roundup p. 63 Focus Question 5 Day 4 Large-Group Roundup p. 63 Focus Question 5 Day 4 Small Group p. 65 Focus Question 5 Day 4 Small Group p. 65 Focus Question 5 Day 4 Small Group p. 65 Focus Question 5 Day 4 Small Group p. 65 Focus Question 5 Day 4 Small Group
		p. 28 Focus Question 2 Day 1 Large Group p. 30 Focus Question 2 Day 2 Large Group p. 32 Focus Question 2 Day 3 Large Group p. 36 Focus Question 3 Day 1 Choice Time p. 37 Focus Question 3 Day 1 Large-Group Roundup p. 39 Focus Question 3 Day 2 Small Group p. 41 Focus Question 3 Day 3 Small Group p. 43 Focus Question 3 Day 4 Large-Group Roundup p. 43 Focus Question 3 Day 4 Small Group p. 45 Focus Question 3 Day 5 Small Group p. 47 Focus Question 4 Outdoor Experiences p. 48 Focus Question 4 Day 1 Large Group p. 49 Focus Question 4 Day 1 Small Group p. 50 Focus Question 4 Day 2 Choice Time p. 51 Focus Question 4 Day 2 Read-Aloud p. 51 Focus Question 4 Day 2 Small Group p. 52 Focus Question 4 Day 3 Large Group p. 53 Focus Question 4 Day 3 Small Group p. 56 Focus Question 5 Day 1 Large Group p. 57 Focus Question 5 Day 1 Large Group p. 58 Focus Question 5 Day 2 Large Group p. 59 Focus Question 5 Day 2 Large Group p. 61 Focus Question 5 Day 4 Large-Group Roundup p. 63 Focus Question 5 Day 4 Large-Group Roundup p. 63 Focus Question 5 Day 4 Large-Group Roundup p. 63 Focus Question 5 Day 4 Large-Group Roundup p. 63 Focus Question 5 Day 4 Small Group p. 65 Focus Question 5 Day 4 Small Group p. 65 Focus Question 6 Outdoor Experiences p. 66 Focus Question 6 Day 1 Large Group
		p. 28 Focus Question 2 Day 1 Large Group p. 30 Focus Question 2 Day 2 Large Group p. 32 Focus Question 2 Day 3 Large Group p. 36 Focus Question 3 Day 1 Choice Time p. 37 Focus Question 3 Day 1 Large-Group Roundup p. 39 Focus Question 3 Day 2 Small Group p. 41 Focus Question 3 Day 3 Small Group p. 43 Focus Question 3 Day 4 Large-Group Roundup p. 43 Focus Question 3 Day 4 Small Group p. 45 Focus Question 3 Day 5 Small Group p. 47 Focus Question 4 Outdoor Experiences p. 48 Focus Question 4 Day 1 Large Group p. 49 Focus Question 4 Day 2 Small Group p. 50 Focus Question 4 Day 2 Choice Time p. 51 Focus Question 4 Day 2 Small Group p. 52 Focus Question 4 Day 2 Small Group p. 53 Focus Question 4 Day 3 Large Group p. 53 Focus Question 4 Day 3 Large Group p. 56 Focus Question 5 Day 1 Large Group p. 57 Focus Question 5 Day 1 Large Group p. 58 Focus Question 5 Day 2 Large Group p. 59 Focus Question 5 Day 2 Large Group p. 61 Focus Question 5 Day 3 Large-Group Roundup p. 63 Focus Question 5 Day 4 Large-Group Roundup p. 63 Focus Question 5 Day 4 Large-Group Roundup p. 63 Focus Question 5 Day 4 Large-Group Roundup p. 63 Focus Question 5 Day 4 Small Group p. 65 Focus Question 5 Day 4 Small Group p. 65 Focus Question 5 Day 4 Small Group p. 65 Focus Question 5 Day 4 Small Group p. 65 Focus Question 5 Day 4 Small Group

		p. 69 Focus Question 6 Day 2 Small Group
		p. 71 Focus Question 6 Day 3 Read-Aloud
		p. 71 Focus Question 6 Day 3 Small Group
		p. 75 Focus Question 6 Day 5 Small Group
		p. 82 Ministudy Day 2 Large Group
		p. 84 Ministudy Day 3 Large Group
		p. 85 Ministudy Day 3 Small Group
		p. 86 Ministudy Day 4 Large Group
		p. 87 Ministudy Day 4 Small Group
		p. 89 Ministudy Day 5 Small Group
EXPECTATION	PK.AR.2.c)	Shares opinions about visual arts, creations, and experiences.
LAI EGIATION	i KiAKiZio)	Beginning the Year
		p. 15 Focus Question 1 Outdoor Experiences
		p. 16 Focus Question 1 Day 1 Large Group
		p. 17 Focus Question 1 Day 1 Earge Group
		p. 20 Focus Question 1 Day 3 Large Group
		p. 22 Focus Question 1 Day 4 Large Group
		p. 24 Focus Question 1 Day 5 Large Group
		p. 27 Focus Question 2 Outdoor Experiences
		p. 28 Focus Question 2 Day 1 Large Group
		p. 30 Focus Question 2 Day 2 Large Group
		p. 32 Focus Question 2 Day 3 Large Group
		p. 36 Focus Question 3 Day 1 Choice Time
		p. 37 Focus Question 3 Day 1 Large-Group Roundup
		p. 39 Focus Question 3 Day 2 Small Group
		p. 41 Focus Question 3 Day 3 Small Group
		p. 43 Focus Question 3 Day 4 Large-Group Roundup
		p. 43 Focus Question 3 Day 4 Small Group
		p. 45 Focus Question 3 Day 5 Small Group
		p. 47 Focus Question 4 Outdoor Experiences
		p. 48 Focus Question 4 Day 1 Large Group
		p. 49 Focus Question 4 Day 1 Small Group
		p. 50 Focus Question 4 Day 2 Choice Time
		p. 51 Focus Question 4 Day 2 Read-Aloud
		p. 51 Focus Question 4 Day 2 Small Groupp51
		p. 52 Focus Question 4 Day 3 Large Group
		p. 53 Focus Question 4 Day 23 Large-Group Roundup
		p. 53 Focus Question 4 Day 3 Small Group
		p. 56 Focus Question 5 Day 1 Large Group
		p. 57 Focus Question 5 Day 1 Choice Time
		p. 58 Focus Question 5 Day 2 Large Group
		p. 61 Focus Question 5 Day 3 Large-Group Roundup
		p. 63 Focus Question 5 Day 4 Large-Group Roundup
		p. 63 Focus Question 5 Day 4 Small Group
		p. 65 Focus Question 6 Outdoor Experiences
		p. 66 Focus Question 6 Day 1 Large Group
		p. 67 Focus Question 6 Day 1 Small Group
		p. 69 Focus Question 6 Day 2 Read-Aloud
		p. 69 Focus Question 6 Day 2 Small Group
		p. 71 Focus Question 6 Day 3 Read-Aloud
		p. 71 Focus Question 6 Day 3 Small Group
		p. 75 Focus Question 6 Day 5 Small Group
		p. 82 Ministudy Day 2 Large Group
		p. 84 Ministudy Day 3 Large Group
		p. 85 Ministudy Day 3 Small Group
		p. 86 Ministudy Day 4 Large Group
		p. 87 Ministudy Day 4 Small Group
		p. 89 Ministudy Day 5 Small Group
CATEGORY / CLUSTER		Music
STANDARD	PK.AR.3.	Expresses oneself by engaging in musical activities.
EXPECTATION	PK.AR.3.a)	Participates with increasing interest and enjoyment in a variety of
LAFECTATION	r N.AN.J.d)	
		music activities including listening to music, singing songs,
		performing finger plays, and experimenting with various musical

	11	1
		instruments.
		Beginning the Year
		p. 16 Focus Question 1 Day 1 Large Group
		p. 17 Focus Question 1 Day 1 Mighty Minutes
		p. 18 Focus Question 1 Day 2 Large Group
		p. 19 Focus Question 1 Day 2 Mighty Minutes
		p. 20 Focus Question 1 Day 3 Large Group
		p. 21 Focus Question 1 Day 3 Mighty Minutes
		p. 22 Focus Question 1 Day 4 Large Group
		p. 24 Focus Question 1 Day 5 Large Group p. 25 Focus Question 1 Day 5 Mighty Minutes
		p. 28 Focus Question 2 Day 1 Large Group
		p. 30 Focus Question 2 Day 2 Large Group
		p. 32 Focus Question 2 Day 3 Large Group
		p. 35 Focus Question 3 Outdoor Experiences
		p. 36 Focus Question 3 Day 1 Large Group
		p. 37 Focus Question 3 Day 1 Mighty Minutes
		p. 38 Focus Question 3 Day 2 Large Group
		p. 39 Focus Question 3 Day 2 Mighty Minutes
		p. 40 Focus Question 3 Day 3 Large Group
		p. 41 Focus Question 3 Day 3 Large-Group Roundup p. 42 Focus Question 3 Day 4 Large Group
		p. 44 Focus Question 3 Day 5 Large Group
		p. 48 Focus Question 4 Day 1 Large Group
		p. 49 Focus Question 4 Day 1 Choice Time
		p. 49 Focus Question 4 Day 1 Mighty Minutes
		p. 50 Focus Question 4 Day 2 Large Group
		p. 52 Focus Question 4 Day 3 Large Group
		p. 53 Focus Question 4 Day 3 Mighty Minutes
		p. 55 Focus Question 5 Outdoor Experiences
		p. 56 Focus Question 5 Day 1 Large Group
		p. 58 Focus Question 5 Day 2 Large Group p. 59 Focus Question 5 Day 2 Mighty Minutes
		p. 59 Focus Question 5 Day 2 Read-Aloud
		p. 60 Focus Question 5 Day 2 Read Aloud
		p. 62 Focus Question 5 Day 4 Large Group
		p. 63 Focus Question 5 Day 4 Mighty Minutes
		p. 63 Focus Question 5 Day 4 Read-Aloud
		p. 65 Focus Question 6 Outdoor Experiences
		p. 66 Focus Question 6 Day 1 Large Group
		p. 67 Focus Question 6 Day 1 Mighty Minutes
		p. 68 Focus Question 6 Day 2 Large Group
		p. 70 Focus Question 6 Day 3 Large Group
		p. 71 Focus Question 6 Day 3 Mighty Minutes p. 72 Focus Question 6 Day 4 Large Group
		p. 74 Focus Question 6 Day 5 Large Group
		p. 75 Focus Question 6 Day 5 Small Group
		p. 80 Ministudy Day 1 Large Group
		p. 82 Ministudy Day 2 Large Group
		p. 84 Ministudy Day 3 Large Group
		p. 85 Ministudy Day 3 Small Group
		p. 86 Ministudy Day 4 Large Group
		p. 88 Ministudy Day 5 Large Group
EXPECTATION	PK.AR.3.b)	Enjoys singing, making up silly and rhyming verses, imitating
		rhythmic patterns, and using music to tell stories and express feelings.
		reemigs.
		Beginning the Year
		p. 16 Focus Question 1 Day 1 Large Group
		p. 17 Focus Question 1 Day 1 Mighty Minutes
		p. 18 Focus Question 1 Day 2 Large Group
		p. 19 Focus Question 1 Day 2 Mighty Minutes
		p. 20 Focus Question 1 Day 3 Large Group
		p. 21 Focus Question 1 Day 3 Mighty Minutes

		p. 22 Focus Question 1 Day 4 Large Group p. 25 Focus Question 1 Day 5 Mighty Minutes p. 28 Focus Question 2 Day 1 Large Group p. 30 Focus Question 2 Day 2 Large Group p. 32 Focus Question 2 Day 3 Large Group p. 36 Focus Question 3 Day 1 Large Group p. 37 Focus Question 3 Day 1 Large Group p. 37 Focus Question 3 Day 1 Mighty Minutes p. 38 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Mighty Minutes p. 40 Focus Question 3 Day 2 Large Group p. 41 Focus Question 3 Day 3 Large Group p. 42 Focus Question 3 Day 3 Large Group p. 44 Focus Question 3 Day 4 Large Group p. 45 Focus Question 3 Day 5 Large Group p. 46 Focus Question 3 Day 5 Large Group p. 47 Focus Question 4 Day 1 Large Group p. 48 Focus Question 4 Day 1 Large Group p. 49 Focus Question 4 Day 1 Mighty Minutes p. 50 Focus Question 4 Day 2 Large Group p. 52 Focus Question 4 Day 3 Large Group p. 53 Focus Question 4 Day 3 Large Group p. 55 Focus Question 4 Day 3 Large Group p. 56 Focus Question 5 Dutdoor Experiences p. 56 Focus Question 5 Day 1 Large Group p. 58 Focus Question 5 Day 2 Large Group p. 59 Focus Question 5 Day 2 Read-Aloud p. 60 Focus Question 5 Day 2 Read-Aloud p. 60 Focus Question 5 Day 2 Read-Aloud p. 61 Focus Question 5 Day 4 Read-Aloud p. 62 Focus Question 5 Day 4 Read-Aloud p. 63 Focus Question 5 Day 4 Read-Aloud p. 64 Focus Question 6 Day 4 Large Group p. 65 Focus Question 6 Day 1 Large Group p. 67 Focus Question 6 Day 1 Large Group p. 68 Focus Question 6 Day 1 Large Group p. 69 Focus Question 6 Day 1 Large Group p. 61 Focus Question 6 Day 2 Large Group p. 62 Focus Question 6 Day 1 Large Group p. 63 Focus Question 6 Day 2 Large Group p. 64 Focus Question 6 Day 3 Large Group p. 67 Focus Question 6 Day 5 Large Group p. 70 Focus Question 6 Day 5 Large Group p. 71 Focus Question 6 Day 5 Large Group p. 72 Focus Question 6 Day 5 Large Group p. 74 Focus Question 6 Day 5 Large Group p. 75 Focus Question 6 Day 5 Large Group p. 86 Ministudy Day 1 Large Group p. 86 Ministudy Day 5 Large Group p. 88 Ministudy Day 5 Large Group
EXPECTATION	PK.AR.3.c)	Engages in music activities having different moods, tempos, and rhythms. Beginning the Year p. 35 Focus Question 3 Outdoor Experiences
EXPECTATION	PK.AR.3.d)	Uses and explores traditional and non-traditional sound sources including those that are electronic. Beginning the Year p. 35 Focus Question 3 Outdoor Experiences
CATEGORY / CLUSTER		Music
STANDARD	PK.AR.4.	Responds and reacts during musical activities.
EXPECTATION	PK.AR.4.a)	Observes a variety of musical performances, both vocal and instrumental. Beginning the Year p. 35 Focus Question 3 Outdoor Experiences
EVDECTATION	DK AD 4 b)	
EXPECTATION	PK.AR.4.b)	Moves and keeps rhythm to different kinds of music.

		Paginning the Veer
		Beginning the Year p. 35 Focus Question 3 Outdoor Experiences
EXPECTATION	PK.AR.4.c)	Reacts to music through oral, written or visual expression.
		Beginning the Year p. 35 Focus Question 3 Outdoor Experiences
EXPECTATION	PK.AR.4.d)	Compares and contrasts different samples of music.
		Beginning the Year p. 35 Focus Question 3 Outdoor Experiences
EXPECTATION	PK.AR.4.e)	Expresses his/her preference for certain kinds of music.
		Beginning the Year p. 35 Focus Question 3 Outdoor Experiences
EXPECTATION	PK.AR.4.f)	Repeats, responds and/or reacts to lyrics and/or melodies.
		Beginning the Year p. 35 Focus Question 3 Outdoor Experiences
CATEGORY / CLUSTER		Theatre / Dramatic Play
STANDARD	PK.AR.5.	Participates in a variety of dramatic play activities to represent fantasy and real life experiences.
EXPECTATION	PK.AR.5.a)	Represents fantasy, real-life, imagination, and literature through dramatic play.
		Beginning the Year
		p. 16 Focus Question 1 Day 1 Large Group
		p. 17 Focus Question 1 Day 1 Mighty Minutes
		p. 19 Focus Question 1 Day 2 Mighty Minutes p. 20 Focus Question 1 Day 3 Large Group
		p. 21 Focus Question 1 Day 3 Mighty Minutes
		p. 22 Focus Question 1 Day 4 Large Group
		p. 23 Focus Question 1 Day 4 Mighty Minutes
		p. 24 Focus Question 1 Day 5 Large Group p. 25 Focus Question 1 Day 5 Mighty Minutes
		p. 29 Focus Question 2 Day 1 Mighty Minutes
		p. 30 Focus Question 2 Day 2 Large Group
		p. 36 Focus Question 3 Day 1 Choice Time
		p. 38 Focus Question 3 Day 2 Choice Time p. 38 Focus Question 3 Day 2 Large Group
		p. 39 Focus Question 3 Day 2 Large-Group Roundup
		p. 40 Focus Question 3 Day 3 Large Group
		p. 42 Focus Question 3 Day 4 Large Group
		p. 43 Focus Question 3 Day 4 Mighty Minutes p. 45 Focus Question 3 Day 5 Mighty Minutes
		p. 49 Focus Question 4 Day 1 Mighty Minutes
		p. 49 Focus Question 4 Day 1 Small Group
		p. 51 Focus Question 4 Day 2 Mighty Minutes
		p. 51 Focus Question 4 Day 2 Small Groupp51 p. 52 Focus Question 4 Day 3 Large Group
		p. 53 Focus Question 4 Day 3 Mighty Minutes
		p. 56 Focus Question 5 Day 1 Large Group
		p. 58 Focus Question 5 Day 2 Large Group p. 59 Focus Question 5 Day 2 Mighty Minutes
		p. 62 Focus Question 5 Day 4 Large Group
		p. 66 Focus Question 6 Day 1 Large Group
		p. 67 Focus Question 6 Day 1 Mighty Minutes
		p. 68 Focus Question 6 Day 2 Large Group p. 69 Focus Question 6 Day 2 Mighty Minutes
		p. 70 Focus Question 6 Day 3 Large Group
		p. 71 Focus Question 6 Day 3 Mighty Minutes
		p. 72 Focus Question 6 Day 4 Large Group
		p. 73 Focus Question 6 Day 4 Mighty Minutes

		p. 74 Focus Question 6 Day 5 Large Group
		p. 75 Focus Question 6 Day 5 Mighty Minutes
		p. 79 Ministudy Outdoor Experiences
		p. 82 Ministudy Day 2 Large Group
		p. 84 Ministudy Day 3 Large Group
		p. 85 Ministudy Day 3 Small Group
		p. 87 Ministudy Day 4 Mighty Minutes
		p. 89 Ministudy Day 5 Mighty Minutes
EXPECTATION	PK.AR.5.b)	Assumes the role of something or someone else and attempts to speak in the appropriate manner and tone.
		Beginning the Year
		p. 16 Focus Question 1 Day 1 Large Group
		p. 17 Focus Question 1 Day 1 Mighty Minutes
		p. 19 Focus Question 1 Day 2 Mighty Minutes
		p. 20 Focus Question 1 Day 3 Large Group
		p. 21 Focus Question 1 Day 3 Mighty Minutes
		p. 22 Focus Question 1 Day 4 Large Group
		p. 23 Focus Question 1 Day 4 Mighty Minutes
		p. 24 Focus Question 1 Day 5 Large Group
		p. 25 Focus Question 1 Day 5 Mighty Minutes
		p. 29 Focus Question 2 Day 1 Mighty Minutes
		p. 30 Focus Question 2 Day 2 Large Group
		p. 36 Focus Question 3 Day 1 Choice Time
		p. 38 Focus Question 3 Day 2 Choice Time
		p. 38 Focus Question 3 Day 2 Large Group
		p. 39 Focus Question 3 Day 2 Large-Group Roundup
		p. 40 Focus Question 3 Day 3 Large Group
		p. 42 Focus Question 3 Day 4 Large Group
		p. 43 Focus Question 3 Day 4 Mighty Minutes
		p. 45 Focus Question 3 Day 5 Mighty Minutes
		p. 49 Focus Question 4 Day 1 Mighty Minutes
		p. 49 Focus Question 4 Day 1 Small Group
		p. 51 Focus Question 4 Day 2 Mighty Minutes p. 51 Focus Question 4 Day 2 Small Groupp51
		p. 52 Focus Question 4 Day 2 Small Groupps 1
		p. 53 Focus Question 4 Day 3 Large Group p. 53 Focus Question 4 Day 3 Mighty Minutes
		p. 56 Focus Question 5 Day 1 Large Group
		p. 58 Focus Question 5 Day 2 Large Group
		p. 59 Focus Question 5 Day 2 Mighty Minutes
		p. 62 Focus Question 5 Day 4 Large Group
		p. 66 Focus Question 6 Day 1 Large Group
		p. 67 Focus Question 6 Day 1 Mighty Minutes
		p. 68 Focus Question 6 Day 2 Large Group
		p. 69 Focus Question 6 Day 2 Mighty Minutes
		p. 70 Focus Question 6 Day 3 Large Group
		p. 71 Focus Question 6 Day 3 Mighty Minutes
		p. 72 Focus Question 6 Day 4 Large Group
		p. 73 Focus Question 6 Day 4 Mighty Minutes
		p. 74 Focus Question 6 Day 5 Large Group
		p. 75 Focus Question 6 Day 5 Mighty Minutes
		p. 79 Ministudy Outdoor Experiences
		p. 82 Ministudy Day 2 Large Group
		p. 84 Ministudy Day 3 Large Group
		p. 85 Ministudy Day 3 Small Group
		p. 87 Ministudy Day 4 Mighty Minutes p. 89 Ministudy Day 5 Mighty Minutes
EVECTATION	DK AD 5 -\	
EXPECTATION	PK.AR.5.c)	Participates in teacher-guided and/or spontaneous dramatic play activities such as acting out a story.
		Beginning the Year
		p. 16 Focus Question 1 Day 1 Large Group
		p. 17 Focus Question 1 Day 1 Mighty Minutes
		p. 19 Focus Question 1 Day 2 Mighty Minutes

		p. 20 Focus Question 1 Day 3 Large Group
		p. 21 Focus Question 1 Day 3 Mighty Minutes
		p. 22 Focus Question 1 Day 4 Large Group
		p. 23 Focus Question 1 Day 4 Mighty Minutes
		p. 24 Focus Question 1 Day 5 Large Group
		p. 25 Focus Question 1 Day 5 Mighty Minutes
		p. 29 Focus Question 2 Day 1 Mighty Minutes
		p. 30 Focus Question 2 Day 2 Large Group
		p. 36 Focus Question 3 Day 1 Choice Time
		p. 38 Focus Question 3 Day 2 Choice Time
		p. 38 Focus Question 3 Day 2 Large Group
		p. 39 Focus Question 3 Day 2 Large-Group Roundup
		p. 40 Focus Question 3 Day 3 Large Group
		p. 42 Focus Question 3 Day 4 Large Group
		p. 43 Focus Question 3 Day 4 Mighty Minutes
		p. 45 Focus Question 3 Day 5 Mighty Minutes
		p. 49 Focus Question 4 Day 1 Mighty Minutes
		p. 49 Focus Question 4 Day 1 Small Group
		p. 51 Focus Question 4 Day 2 Mighty Minutes
		p. 51 Focus Question 4 Day 2 Small Groupp51
		p. 52 Focus Question 4 Day 3 Large Group
		p. 53 Focus Question 4 Day 3 Mighty Minutes
		p. 56 Focus Question 5 Day 1 Large Group
		p. 58 Focus Question 5 Day 2 Large Group
		p. 59 Focus Question 5 Day 2 Mighty Minutes
		p. 62 Focus Question 5 Day 4 Large Group
		p. 66 Focus Question 6 Day 1 Large Group
		p. 67 Focus Question 6 Day 1 Mighty Minutes
		p. 68 Focus Question 6 Day 2 Large Group
		p. 69 Focus Question 6 Day 2 Mighty Minutes
		p. 70 Focus Question 6 Day 3 Large Group
		p. 71 Focus Question 6 Day 3 Mighty Minutes
		p. 72 Focus Question 6 Day 4 Large Group
		p. 73 Focus Question 6 Day 4 Mighty Minutes
		p. 74 Focus Question 6 Day 5 Large Group
		p. 75 Focus Question 6 Day 5 Mighty Minutes
		p. 79 Ministudy Outdoor Experiences
		p. 82 Ministudy Day 2 Large Group
		p. 84 Ministudy Day 3 Large Group
		p. 85 Ministudy Day 3 Small Group
		p. 87 Ministudy Day 4 Mighty Minutes
		p. 89 Ministudy Day 5 Mighty Minutes
EXPECTATION	DV AD E d)	Lloss hasis props, and sectume pieces to establish time, setting, and
EXPECTATION	PK.AR.5.d)	Uses basic props, and costume pieces to establish time, setting, and
		character.
		Beginning the Year
		p. 16 Focus Question 1 Day 1 Large Group
		p. 17 Focus Question 1 Day 1 Mighty Minutes
		p. 19 Focus Question 1 Day 2 Mighty Minutes
		p. 20 Focus Question 1 Day 3 Large Group
		p. 21 Focus Question 1 Day 3 Mighty Minutes
		p. 22 Focus Question 1 Day 4 Large Group
		p. 23 Focus Question 1 Day 4 Mighty Minutes
		p. 24 Focus Question 1 Day 5 Large Group
		p. 25 Focus Question 1 Day 5 Mighty Minutes
		p. 29 Focus Question 2 Day 1 Mighty Minutes
		p. 30 Focus Question 2 Day 2 Large Group
		p. 36 Focus Question 3 Day 1 Choice Time
		p. 38 Focus Question 3 Day 1 Choice Time
		p. 38 Focus Question 3 Day 2 Large Group
		p. 39 Focus Question 3 Day 2 Large-Group Roundup
		p. 40 Focus Question 3 Day 3 Large Group
		p. 42 Focus Question 3 Day 4 Large Group
		p. 43 Focus Question 3 Day 4 Mighty Minutes
		p. 45 Focus Question 3 Day 5 Mighty Minutes
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		p. 49 Focus Question 4 Day 1 Mighty Minutes
		p. 49 Focus Question 4 Day 1 Small Group
		p. 51 Focus Question 4 Day 2 Mighty Minutes
		p. 51 Focus Question 4 Day 2 Small Groupp51
		p. 52 Focus Question 4 Day 3 Large Group
		p. 53 Focus Question 4 Day 3 Mighty Minutes
		p. 56 Focus Question 5 Day 1 Large Group
		p. 58 Focus Question 5 Day 2 Large Group
		p. 59 Focus Question 5 Day 2 Mighty Minutes
		p. 62 Focus Question 5 Day 4 Large Group
		p. 66 Focus Question 6 Day 1 Large Group
		p. 67 Focus Question 6 Day 1 Mighty Minutes
		p. 68 Focus Question 6 Day 2 Large Group
		p. 69 Focus Question 6 Day 2 Mighty Minutes
		p. 70 Focus Question 6 Day 3 Large Group
		p. 71 Focus Question 6 Day 3 Mighty Minutes p. 72 Focus Question 6 Day 4 Large Group
		p. 73 Focus Question 6 Day 4 Mighty Minutes
		p. 74 Focus Question 6 Day 5 Large Group
		p. 75 Focus Question 6 Day 5 Mighty Minutes
		p. 79 Ministudy Outdoor Experiences
		p. 82 Ministudy Day 2 Large Group
		p. 84 Ministudy Day 3 Large Group
		p. 85 Ministudy Day 3 Small Group
		p. 87 Ministudy Day 4 Mighty Minutes
		p. 89 Ministudy Day 5 Mighty Minutes
CATEGORY / CLUSTER		Theatre / Dramatic Play
STANDARD	PK.AR.6.	Responds and reacts to theater and drama presentations.
EXPECTATION	PK.AR.6.a)	Demonstrates age-appropriate behavior when observing theatre and
		drama.
I		
		Beginning the Year
		p. 16 Focus Question 1 Day 1 Large Group
		p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Mighty Minutes
		p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Mighty Minutes p. 19 Focus Question 1 Day 2 Mighty Minutes
		p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Mighty Minutes p. 19 Focus Question 1 Day 2 Mighty Minutes p. 20 Focus Question 1 Day 3 Large Group
		p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Mighty Minutes p. 19 Focus Question 1 Day 2 Mighty Minutes p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Mighty Minutes
		p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Mighty Minutes p. 19 Focus Question 1 Day 2 Mighty Minutes p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Mighty Minutes p. 22 Focus Question 1 Day 4 Large Group
		p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Mighty Minutes p. 19 Focus Question 1 Day 2 Mighty Minutes p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Mighty Minutes p. 22 Focus Question 1 Day 4 Large Group p. 23 Focus Question 1 Day 4 Mighty Minutes
		p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Mighty Minutes p. 19 Focus Question 1 Day 2 Mighty Minutes p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Mighty Minutes p. 22 Focus Question 1 Day 4 Large Group p. 23 Focus Question 1 Day 4 Mighty Minutes p. 24 Focus Question 1 Day 5 Large Group p. 25 Focus Question 1 Day 5 Large Group
		p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Mighty Minutes p. 19 Focus Question 1 Day 2 Mighty Minutes p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Mighty Minutes p. 22 Focus Question 1 Day 4 Large Group p. 23 Focus Question 1 Day 4 Mighty Minutes p. 24 Focus Question 1 Day 5 Large Group p. 25 Focus Question 1 Day 5 Mighty Minutes
		p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Mighty Minutes p. 19 Focus Question 1 Day 2 Mighty Minutes p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Mighty Minutes p. 22 Focus Question 1 Day 4 Large Group p. 23 Focus Question 1 Day 4 Mighty Minutes p. 24 Focus Question 1 Day 5 Large Group p. 25 Focus Question 1 Day 5 Mighty Minutes p. 29 Focus Question 2 Day 1 Mighty Minutes
		p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Mighty Minutes p. 19 Focus Question 1 Day 2 Mighty Minutes p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Mighty Minutes p. 22 Focus Question 1 Day 4 Large Group p. 23 Focus Question 1 Day 4 Mighty Minutes p. 24 Focus Question 1 Day 5 Large Group p. 25 Focus Question 1 Day 5 Mighty Minutes p. 29 Focus Question 2 Day 1 Mighty Minutes p. 30 Focus Question 2 Day 2 Large Group
		p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Mighty Minutes p. 19 Focus Question 1 Day 2 Mighty Minutes p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Mighty Minutes p. 22 Focus Question 1 Day 4 Large Group p. 23 Focus Question 1 Day 4 Mighty Minutes p. 24 Focus Question 1 Day 5 Large Group p. 25 Focus Question 1 Day 5 Mighty Minutes p. 29 Focus Question 2 Day 1 Mighty Minutes
		p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Mighty Minutes p. 19 Focus Question 1 Day 2 Mighty Minutes p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Mighty Minutes p. 22 Focus Question 1 Day 4 Large Group p. 23 Focus Question 1 Day 4 Mighty Minutes p. 24 Focus Question 1 Day 5 Large Group p. 25 Focus Question 1 Day 5 Mighty Minutes p. 29 Focus Question 2 Day 1 Mighty Minutes p. 30 Focus Question 2 Day 2 Large Group p. 36 Focus Question 3 Day 1 Choice Time
		p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Mighty Minutes p. 19 Focus Question 1 Day 2 Mighty Minutes p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Mighty Minutes p. 22 Focus Question 1 Day 4 Large Group p. 23 Focus Question 1 Day 4 Mighty Minutes p. 24 Focus Question 1 Day 5 Large Group p. 25 Focus Question 1 Day 5 Mighty Minutes p. 29 Focus Question 1 Day 5 Mighty Minutes p. 29 Focus Question 2 Day 1 Mighty Minutes p. 30 Focus Question 2 Day 2 Large Group p. 36 Focus Question 3 Day 1 Choice Time p. 38 Focus Question 3 Day 2 Choice Time
		p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Mighty Minutes p. 19 Focus Question 1 Day 2 Mighty Minutes p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Mighty Minutes p. 22 Focus Question 1 Day 4 Large Group p. 23 Focus Question 1 Day 4 Mighty Minutes p. 24 Focus Question 1 Day 5 Large Group p. 25 Focus Question 1 Day 5 Mighty Minutes p. 29 Focus Question 1 Day 5 Mighty Minutes p. 29 Focus Question 2 Day 1 Mighty Minutes p. 30 Focus Question 2 Day 2 Large Group p. 36 Focus Question 3 Day 1 Choice Time p. 38 Focus Question 3 Day 2 Choice Time p. 38 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Large-Group Roundup p. 40 Focus Question 3 Day 3 Large Group
		p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Mighty Minutes p. 19 Focus Question 1 Day 2 Mighty Minutes p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Mighty Minutes p. 22 Focus Question 1 Day 4 Large Group p. 23 Focus Question 1 Day 4 Mighty Minutes p. 24 Focus Question 1 Day 5 Large Group p. 25 Focus Question 1 Day 5 Mighty Minutes p. 29 Focus Question 1 Day 5 Mighty Minutes p. 29 Focus Question 2 Day 1 Mighty Minutes p. 30 Focus Question 2 Day 2 Large Group p. 36 Focus Question 3 Day 1 Choice Time p. 38 Focus Question 3 Day 2 Choice Time p. 38 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Large Group p. 40 Focus Question 3 Day 3 Large Group p. 42 Focus Question 3 Day 4 Large Group
		p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Mighty Minutes p. 19 Focus Question 1 Day 2 Mighty Minutes p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Mighty Minutes p. 22 Focus Question 1 Day 4 Large Group p. 23 Focus Question 1 Day 4 Mighty Minutes p. 24 Focus Question 1 Day 5 Large Group p. 25 Focus Question 1 Day 5 Mighty Minutes p. 29 Focus Question 1 Day 5 Mighty Minutes p. 29 Focus Question 2 Day 1 Mighty Minutes p. 30 Focus Question 2 Day 2 Large Group p. 36 Focus Question 3 Day 2 Choice Time p. 38 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Large Group p. 40 Focus Question 3 Day 3 Large Group p. 42 Focus Question 3 Day 4 Large Group p. 43 Focus Question 3 Day 4 Mighty Minutes
		p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Mighty Minutes p. 19 Focus Question 1 Day 2 Mighty Minutes p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Mighty Minutes p. 22 Focus Question 1 Day 4 Large Group p. 23 Focus Question 1 Day 4 Mighty Minutes p. 24 Focus Question 1 Day 5 Large Group p. 25 Focus Question 1 Day 5 Mighty Minutes p. 29 Focus Question 1 Day 5 Mighty Minutes p. 30 Focus Question 2 Day 1 Mighty Minutes p. 30 Focus Question 2 Day 2 Large Group p. 36 Focus Question 3 Day 2 Choice Time p. 38 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Large Group p. 40 Focus Question 3 Day 3 Large Group p. 42 Focus Question 3 Day 4 Large Group p. 43 Focus Question 3 Day 4 Large Group p. 45 Focus Question 3 Day 4 Mighty Minutes p. 45 Focus Question 3 Day 5 Mighty Minutes
		p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Mighty Minutes p. 19 Focus Question 1 Day 2 Mighty Minutes p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Mighty Minutes p. 22 Focus Question 1 Day 4 Large Group p. 23 Focus Question 1 Day 4 Mighty Minutes p. 24 Focus Question 1 Day 5 Large Group p. 25 Focus Question 1 Day 5 Mighty Minutes p. 29 Focus Question 1 Day 5 Mighty Minutes p. 30 Focus Question 2 Day 1 Mighty Minutes p. 30 Focus Question 2 Day 2 Large Group p. 36 Focus Question 3 Day 2 Choice Time p. 38 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Large Group p. 40 Focus Question 3 Day 3 Large Group p. 42 Focus Question 3 Day 4 Large Group p. 43 Focus Question 3 Day 4 Large Group p. 45 Focus Question 3 Day 5 Mighty Minutes p. 49 Focus Question 4 Day 1 Mighty Minutes
		p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Mighty Minutes p. 19 Focus Question 1 Day 2 Mighty Minutes p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Mighty Minutes p. 22 Focus Question 1 Day 4 Large Group p. 23 Focus Question 1 Day 4 Mighty Minutes p. 24 Focus Question 1 Day 5 Large Group p. 25 Focus Question 1 Day 5 Mighty Minutes p. 29 Focus Question 2 Day 1 Mighty Minutes p. 30 Focus Question 2 Day 1 Large Group p. 36 Focus Question 3 Day 2 Large Group p. 38 Focus Question 3 Day 2 Choice Time p. 38 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Large Group p. 40 Focus Question 3 Day 4 Large Group p. 42 Focus Question 3 Day 4 Large Group p. 43 Focus Question 3 Day 4 Large Group p. 45 Focus Question 3 Day 5 Mighty Minutes p. 49 Focus Question 4 Day 1 Mighty Minutes p. 49 Focus Question 4 Day 1 Small Group
		p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Mighty Minutes p. 19 Focus Question 1 Day 2 Mighty Minutes p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Mighty Minutes p. 22 Focus Question 1 Day 4 Large Group p. 23 Focus Question 1 Day 4 Mighty Minutes p. 24 Focus Question 1 Day 5 Large Group p. 25 Focus Question 1 Day 5 Mighty Minutes p. 29 Focus Question 1 Day 5 Mighty Minutes p. 30 Focus Question 2 Day 1 Mighty Minutes p. 30 Focus Question 2 Day 2 Large Group p. 36 Focus Question 3 Day 1 Choice Time p. 38 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Large Group p. 40 Focus Question 3 Day 4 Large Group p. 42 Focus Question 3 Day 4 Large Group p. 43 Focus Question 3 Day 4 Mighty Minutes p. 45 Focus Question 3 Day 5 Mighty Minutes p. 49 Focus Question 4 Day 1 Mighty Minutes p. 49 Focus Question 4 Day 1 Small Group p. 51 Focus Question 4 Day 2 Mighty Minutes
		p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Mighty Minutes p. 19 Focus Question 1 Day 2 Mighty Minutes p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Mighty Minutes p. 22 Focus Question 1 Day 4 Large Group p. 23 Focus Question 1 Day 4 Mighty Minutes p. 24 Focus Question 1 Day 5 Large Group p. 25 Focus Question 1 Day 5 Mighty Minutes p. 29 Focus Question 2 Day 1 Mighty Minutes p. 30 Focus Question 2 Day 1 Large Group p. 36 Focus Question 3 Day 2 Large Group p. 38 Focus Question 3 Day 2 Choice Time p. 38 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Large Group p. 40 Focus Question 3 Day 2 Large Group p. 42 Focus Question 3 Day 4 Large Group p. 43 Focus Question 3 Day 4 Large Group p. 44 Focus Question 3 Day 4 Mighty Minutes p. 45 Focus Question 4 Day 1 Mighty Minutes p. 49 Focus Question 4 Day 1 Small Group p. 51 Focus Question 4 Day 2 Small Groupp51
		p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Mighty Minutes p. 19 Focus Question 1 Day 2 Mighty Minutes p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Mighty Minutes p. 22 Focus Question 1 Day 4 Large Group p. 23 Focus Question 1 Day 4 Mighty Minutes p. 24 Focus Question 1 Day 5 Large Group p. 25 Focus Question 1 Day 5 Mighty Minutes p. 29 Focus Question 2 Day 1 Mighty Minutes p. 30 Focus Question 2 Day 1 Large Group p. 36 Focus Question 3 Day 2 Large Group p. 38 Focus Question 3 Day 2 Choice Time p. 38 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Large Group p. 40 Focus Question 3 Day 4 Large Group p. 42 Focus Question 3 Day 4 Large Group p. 43 Focus Question 3 Day 4 Mighty Minutes p. 45 Focus Question 4 Day 1 Mighty Minutes p. 49 Focus Question 4 Day 1 Small Group p. 51 Focus Question 4 Day 2 Small Group p. 51 Focus Question 4 Day 2 Small Groupp p. 52 Focus Question 4 Day 3 Large Group
		p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Mighty Minutes p. 19 Focus Question 1 Day 2 Mighty Minutes p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Mighty Minutes p. 22 Focus Question 1 Day 4 Large Group p. 23 Focus Question 1 Day 4 Mighty Minutes p. 24 Focus Question 1 Day 5 Large Group p. 25 Focus Question 1 Day 5 Mighty Minutes p. 29 Focus Question 2 Day 1 Mighty Minutes p. 30 Focus Question 2 Day 1 Large Group p. 36 Focus Question 3 Day 2 Large Group p. 38 Focus Question 3 Day 2 Choice Time p. 38 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Large Group p. 40 Focus Question 3 Day 2 Large Group p. 42 Focus Question 3 Day 4 Large Group p. 43 Focus Question 3 Day 4 Large Group p. 45 Focus Question 3 Day 4 Mighty Minutes p. 49 Focus Question 4 Day 1 Mighty Minutes p. 49 Focus Question 4 Day 1 Small Group p. 51 Focus Question 4 Day 2 Small Group p. 52 Focus Question 4 Day 2 Small Group p. 53 Focus Question 4 Day 3 Large Group p. 55 Focus Question 4 Day 3 Large Group p. 57 Focus Question 4 Day 3 Large Group p. 58 Focus Question 4 Day 3 Large Group p. 59 Focus Question 4 Day 3 Large Group p. 51 Focus Question 4 Day 3 Mighty Minutes
		p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Mighty Minutes p. 19 Focus Question 1 Day 2 Mighty Minutes p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Mighty Minutes p. 22 Focus Question 1 Day 4 Large Group p. 23 Focus Question 1 Day 4 Mighty Minutes p. 24 Focus Question 1 Day 5 Large Group p. 25 Focus Question 1 Day 5 Mighty Minutes p. 29 Focus Question 2 Day 1 Mighty Minutes p. 29 Focus Question 2 Day 1 Large Group p. 36 Focus Question 3 Day 2 Large Group p. 38 Focus Question 3 Day 2 Choice Time p. 38 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Large Group p. 40 Focus Question 3 Day 2 Large Group p. 42 Focus Question 3 Day 4 Large Group p. 43 Focus Question 3 Day 4 Large Group p. 45 Focus Question 3 Day 4 Mighty Minutes p. 49 Focus Question 4 Day 1 Mighty Minutes p. 49 Focus Question 4 Day 1 Small Group p. 51 Focus Question 4 Day 2 Small Group p. 52 Focus Question 4 Day 2 Small Group p. 53 Focus Question 4 Day 3 Large Group p. 54 Focus Question 4 Day 3 Large Group p. 55 Focus Question 4 Day 3 Mighty Minutes p. 56 Focus Question 5 Day 1 Large Group
		p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Mighty Minutes p. 19 Focus Question 1 Day 2 Mighty Minutes p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Mighty Minutes p. 22 Focus Question 1 Day 4 Large Group p. 23 Focus Question 1 Day 4 Mighty Minutes p. 24 Focus Question 1 Day 5 Large Group p. 25 Focus Question 1 Day 5 Mighty Minutes p. 29 Focus Question 2 Day 1 Mighty Minutes p. 30 Focus Question 2 Day 1 Large Group p. 36 Focus Question 3 Day 2 Choice Time p. 38 Focus Question 3 Day 2 Choice Time p. 38 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Large Group p. 40 Focus Question 3 Day 2 Large Group p. 42 Focus Question 3 Day 4 Large Group p. 43 Focus Question 3 Day 4 Mighty Minutes p. 45 Focus Question 4 Day 1 Mighty Minutes p. 49 Focus Question 4 Day 1 Mighty Minutes p. 49 Focus Question 4 Day 1 Small Group p. 51 Focus Question 4 Day 2 Small Group p. 52 Focus Question 4 Day 3 Large Group p. 53 Focus Question 4 Day 3 Large Group p. 54 Focus Question 5 Day 1 Large Group p. 55 Focus Question 5 Day 1 Large Group p. 56 Focus Question 5 Day 1 Large Group p. 57 Focus Question 5 Day 2 Large Group p. 58 Focus Question 5 Day 2 Large Group
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		p. 42 Focus Question 3 Day 4 Large Group p. 43 Focus Question 3 Day 4 Mighty Minutes
		p. 40 Focus Question 3 Day 3 Large Group
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		p. 38 Focus Question 3 Day 2 Choice Time p. 38 Focus Question 3 Day 2 Large Group
		p. 36 Focus Question 3 Day 1 Choice Time
		p. 30 Focus Question 2 Day 2 Large Group
		p. 25 Focus Question 1 Day 5 Mighty Minutes p. 29 Focus Question 2 Day 1 Mighty Minutes
		p. 24 Focus Question 1 Day 5 Large Group
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		p. 21 Focus Question 1 Day 3 Mighty Minutes p. 22 Focus Question 1 Day 4 Large Group
		p. 20 Focus Question 1 Day 3 Large Group
		p. 17 Focus Question 1 Day 1 Mighty Minutes p. 19 Focus Question 1 Day 2 Mighty Minutes
		p. 16 Focus Question 1 Day 1 Large Group
		Beginning the Year
		or experiences through oral, written or visual expressions.
EXPECTATION	PK.AR.6.b)	Expresses his/her feelings about theatrical or dramatic productions
		p. 89 Ministudy Day 5 Mighty Minutes
		p. 87 Ministudy Day 4 Mighty Minutes
		p. 84 Ministudy Day 3 Large Group p. 85 Ministudy Day 3 Small Group
		p. 82 Ministudy Day 2 Large Group
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		p. 74 Focus Question 6 Day 5 Large Group
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		p. 71 Focus Question 6 Day 3 Mighty Minutes p. 72 Focus Question 6 Day 4 Large Group
		p. 70 Focus Question 6 Day 3 Large Group
	II .	p. 69 Focus Question 6 Day 2 Mighty Minutes

		dance and creative movement.
EXPECTATION	PK.AR.7.c)	Uses creativity using his/her body (dance, march, hop, jump, sway, clap, snap, stomp, twist, turn, etc.).
		Beginning the Year p. 35 Focus Question 3 Outdoor Experiences
EXPECTATION	PK.AR.7.f)	Learns simple, repetitive dance steps and routines.
		Beginning the Year p. 35 Focus Question 3 Outdoor Experiences
CATEGORY / CLUSTER		Dance / Creative Movement
STANDARD	PK.AR.8.	Responds and reacts to dance and creative movement.
EXPECTATION	PK.AR.8.a)	Imitates parts of dance or movement activity that he/she enjoys.
		Beginning the Year p. 35 Focus Question 3 Outdoor Experiences
EXPECTATION	PK.AR.8.b)	Compares and contrasts different forms of dance.
		Beginning the Year p. 35 Focus Question 3 Outdoor Experiences
EXPECTATION	PK.AR.8.c)	Demonstrates age appropriate audience behavior when observing dance and creative movement productions.
		Beginning the Year p. 35 Focus Question 3 Outdoor Experiences
EXPECTATION	PK.AR.8.d)	Describes interpretations and reactions to dance and movement experience (e.g., drawing a picture, acting it out, retelling a story).
		Beginning the Year p. 35 Focus Question 3 Outdoor Experiences
CATEGORY / CLUSTER		Cultural Differences
STANDARD	PK.AR.9.	Expresses an understanding of artistic difference among cultures.
EXPECTATION	PK.AR.9.a)	Compares his/her artistic creations with those from other cultures.
		Beginning the Year p. 16 Focus Question 1 Day 1 Large Group
		p. 18 Focus Question 1 Day 2 Large Group
		p. 19 Focus Question 1 Day 2 Choice Time
		p. 19 Focus Question 1 Day 2 Large-Group Roundup
		p. 20 Focus Question 1 Day 3 Large Group
		p. 21 Focus Question 1 Day 3 Choice Time p. 21 Focus Question 1 Day 3 Large-Group Roundup
		p. 22 Focus Question 1 Day 4 Choice Time
		p. 22 Focus Question 1 Day 4 Large Group
		p. 23 Focus Question 1 Day 4 Large-Group Roundup
		p. 24 Focus Question 1 Day 5 Choice Time
		p. 24 Focus Question 1 Day 5 Large Group p. 25 Focus Question 1 Day 5 Large-Group Roundup
		p. 27 Focus Question 2 Outdoor Experiences
		p. 30 Focus Question 2 Day 2 Large Group
		p. 31 Focus Question 2 Day 2 Choice Time
		p. 45 Focus Question 3 Day 5 Large-Group Roundup
		p. 53 Focus Question 4 Day 23 Large-Group Roundup
		p. 61 Focus Question 5 Day 3 Large-Group Roundup p. 67 Focus Question 6 Day 1 Small Group
		p. 69 Focus Question 6 Day 2 Small Group
		p. 70 Focus Question 6 Day 3 Large Group
		p. 71 Focus Question 6 Day 3 Read-Aloud
		p. 81 Ministudy Day 1 Small Group
		p. 83 Ministudy Day 2 Small Group p. 85 Ministudy Day 3 Read-Aloud

		p. 86 Ministudy Day 4 Large Group p. 87 Ministudy Day 4 Large-Group Roundup
EXPECTATION	PK.AR.9.c)	Distinguishes between different sounds of music and types of instruments from other cultures.
		Beginning the Year p. 35 Focus Question 3 Outdoor Experiences
EXPECTATION	PK.AR.9.d)	Discusses dances and dramatizations from various cultures. Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 2 Mighty Minutes p. 19 Focus Question 1 Day 2 Mighty Minutes p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 4 Large Group p. 21 Focus Question 1 Day 4 Large Group p. 22 Focus Question 1 Day 4 Large Group p. 23 Focus Question 1 Day 5 Mighty Minutes p. 24 Focus Question 1 Day 5 Mighty Minutes p. 25 Focus Question 1 Day 5 Mighty Minutes p. 29 Focus Question 1 Day 5 Mighty Minutes p. 30 Focus Question 2 Day 1 Mighty Minutes p. 30 Focus Question 2 Day 1 Mighty Minutes p. 31 Focus Question 3 Day 1 Choice Time p. 38 Focus Question 3 Day 1 Choice Time p. 38 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Large Group p. 40 Focus Question 3 Day 2 Large Group p. 41 Focus Question 3 Day 4 Large Group p. 42 Focus Question 3 Day 4 Large Group p. 43 Focus Question 3 Day 4 Large Group p. 44 Focus Question 3 Day 4 Large Group p. 45 Focus Question 3 Day 5 Mighty Minutes p. 46 Focus Question 4 Day 1 Mighty Minutes p. 47 Focus Question 4 Day 1 Mighty Minutes p. 48 Focus Question 4 Day 1 Small Group p. 51 Focus Question 4 Day 2 Mighty Minutes p. 51 Focus Question 4 Day 2 Mighty Minutes p. 51 Focus Question 5 Day 2 Large Group p. 53 Focus Question 5 Day 1 Large Group p. 56 Focus Question 5 Day 2 Large Group p. 57 Focus Question 5 Day 1 Large Group p. 58 Focus Question 5 Day 2 Large Group p. 59 Focus Question 6 Day 1 Large Group p. 60 Focus Question 6 Day 2 Large Group p. 61 Focus Question 6 Day 2 Large Group p. 62 Focus Question 6 Day 2 Large Group p. 63 Focus Question 6 Day 2 Large Group p. 64 Focus Question 6 Day 2 Large Group p. 65 Focus Question 6 Day 2 Large Group p. 67 Focus Question 6 Day 2 Large Group p. 68 Focus Question 6 Day 2 Large Group p. 79 Focus Question 6 Day 5 Mighty Minutes p. 79 Focus Question 6 Day 5 Mighty Minutes p. 79 Focus Question 6 Day 5 Mighty Minutes p. 79 Ministudy Day 2 Large Group
		p. 87 Ministudy Day 4 Mighty Minutes p. 89 Ministudy Day 5 Mighty Minutes
STRAND / DOMAIN	NY.PK.5.TE.	Cognition and Knowledge of the World: TECHNOLOGY
CATEGORY / CLUSTER		Foundations to Technology
STANDARD	PK.TE.1.	Describes types of materials and how they're used.
EXPECTATION	PK.TE.1.c)	Creates structures with various materials to determine which do/don't work to achieve the desired purpose, (e.g., glue, tape; paper, cardboard, foam, plastic, wood; straws, spools).

		Beginning the Year p. 21 Focus Question 1 Day 3 Small Group
		p. 67 Focus Question 6 Day 1 Small Group
		p. 69 Focus Question 6 Day 2 Small Group
		p. 71 Focus Question 6 Day 3 Small Group
CATEGORY / CLUSTER		Foundations to Technology
STANDARD	PK.TE.2.	Explores and uses various types of tools appropriately.
EXPECTATION	PK.TE.2.a)	Identifies the functions of certain tools (e.g., cell phone, pulley, hammer, hearing aid, and microwave).
		Beginning the Year p. 21 Focus Question 1 Day 3 Small Group p. 67 Focus Question 6 Day 1 Small Group
		p. 69 Focus Question 6 Day 2 Small Group p. 71 Focus Question 6 Day 3 Small Group
EXPECTATION	PK.TE.2.b)	Follows simple directions for appropriate use of tools and demonstrates how they are used (e.g., computer, hammer, digital media or simple machine).
		Beginning the Year p. 21 Focus Question 1 Day 3 Small Group
		p. 67 Focus Question 6 Day 1 Small Group
		p. 69 Focus Question 6 Day 2 Small Group
		p. 71 Focus Question 6 Day 3 Small Group
EXPECTATION	PK.TE.2.c)	Describes and uses a variety of tools independently or with assistance (e.g., scissors, nut and bolt, incline plane, or lever).
		Beginning the Year
		p. 21 Focus Question 1 Day 3 Small Group
		p. 67 Focus Question 6 Day 1 Small Group
		p. 69 Focus Question 6 Day 2 Small Group p. 71 Focus Question 6 Day 3 Small Group
EXPECTATION	PK.TE.2.d)	Uses common tools to create simple objects or structures.
		Beginning the Year
		Beginning the Year p. 21 Focus Question 1 Day 3 Small Group
		p. 67 Focus Question 6 Day 1 Small Group
		p. 69 Focus Question 6 Day 2 Small Group
		p. 71 Focus Question 6 Day 3 Small Group
EXPECTATION	PK.TE.2.e)	Invents and/or constructs simple objects or structures using common tools and materials in a safe manner (e.g., wood, glue, rulers, sandpaper, hammer, etc.).
		Beginning the Year
		p. 21 Focus Question 1 Day 3 Small Group
		p. 67 Focus Question 6 Day 1 Small Group
		p. 69 Focus Question 6 Day 2 Small Group
	_	p. 71 Focus Question 6 Day 3 Small Group
CATEGORY / CLUSTER		Using Technology
STANDARD	PK.TE.4.	Understands the operation of technology systems.
EXPECTATION	PK.TE.4.b)	Begins using appropriate vocabulary when describing the nature and operation of a technological system (e.g., pedal power moves a bicycle, gas moves a car, batteries operate a toy).
		Beginning the Year p. 21 Focus Question 1 Day 3 Small Group
		p. 67 Focus Question 6 Day 1 Small Group p. 69 Focus Question 6 Day 2 Small Group
		p. 71 Focus Question 6 Day 2 Small Group

Buildings Study
State: New York State PreK Foundation for the Common Core

Subject: Early Childhood Education

Grade: Ages 3-5

STRAND / DOMAIN	NY.PK.1.	Approaches to Learning
CATEGORY / CLUSTER		Engagement
STANDARD	PK.1.1.	Actively and confidently engages in play as a means of exploration and learning.
EXPECTATION	PK.1.1.e)	Uses "trial and error" method to figure out a task, problem, etc.
		Buildings Study p. 17 Exploring the Topic - Day 2 Small Group p. 31 Investigation 1 Day 2 Small Group p. 45 Investigation 2 Day 3 Choice Time p. 74 Investigation 5 Day 2 Choice Time
CATEGORY / CLUSTER		Engagement
STANDARD	PK.1.2.	Actively engages in problem solving.
EXPECTATION	PK.1.2.a)	Identifies a problem and tries to solve it independently. Buildings Study p. 17 Exploring the Topic - Day 2 Small Group p. 31 Investigation 1 Day 2 Small Group p. 45 Investigation 2 Day 3 Choice Time p. 74 Investigation 5 Day 2 Choice Time
EXPECTATION	PK.1.2.b)	Attempts multiple ways to solve a problem.
	ŕ	Buildings Study p. 17 Exploring the Topic - Day 2 Small Group p. 31 Investigation 1 Day 2 Small Group p. 45 Investigation 2 Day 3 Choice Time p. 74 Investigation 5 Day 2 Choice Time
EXPECTATION	PK.1.2.c)	Communicates more than one solution to a problem.
		Buildings Study p. 17 Exploring the Topic - Day 2 Small Group p. 31 Investigation 1 Day 2 Small Group p. 45 Investigation 2 Day 3 Choice Time p. 74 Investigation 5 Day 2 Choice Time
EXPECTATION	PK.1.2.d)	Engages with peers and adults to solve problems.
		Buildings Study p. 17 Exploring the Topic - Day 2 Small Group p. 31 Investigation 1 Day 2 Small Group p. 45 Investigation 2 Day 3 Choice Time p. 74 Investigation 5 Day 2 Choice Time
CATEGORY / CLUSTER		Creativity and Imagination
STANDARD	PK.1.3.	Approaches tasks, activities and problems with creativity, imagination and/or willingness to try new experiences or activities.
EXPECTATION	PK.1.3.b)	Identifies additional materials to complete a task. Buildings Study p. 17 Exploring the Topic - Day 2 Small Group p. 31 Investigation 1 Day 2 Small Group p. 45 Investigation 2 Day 3 Choice Time p. 74 Investigation 5 Day 2 Choice Time
EXPECTATION	PK.1.3.e)	Seeks out connections, relations and assistance from peers and adults to complete a task. Buildings Study

		p. 17 Exploring the Topic - Day 2 Small Group
		p. 31 Investigation 1 Day 2 Small Group
		p. 45 Investigation 2 Day 3 Choice Time p. 74 Investigation 5 Day 2 Choice Time
EXPECTATION	PK.1.3.f)	Communicates more than one solution to a problem.
		Buildings Study
		p. 17 Exploring the Topic - Day 2 Small Group
		p. 31 Investigation 1 Day 2 Small Group
		p. 45 Investigation 2 Day 3 Choice Time
		p. 74 Investigation 5 Day 2 Choice Time
STRAND / DOMAIN	NY.PK.2.	Physical Development and Health
CATEGORY / CLUSTER		Physical Development
STANDARD	PK.2.2.	Uses sensory information to plan and carry out movements.
EXPECTATION	PK.2.2.a)	Demonstrates appropriate body awareness when moving in different
EXPECTATION	FR.2.2.a)	spaces.
		Spaces.
		Buildings Study
		p. 18 Exploring the Topic - Day 3 Large Group
		p. 21 Exploring the Topic - Day 4 Mighty Minutes
		p. 22 Exploring the Topic - Day 5 Large Group
		p. 27 Investigation 1 Outdoor Experiences
		p. 32 Investigation 1 Day 3 Large Group
		p. 40 Investigation 2 Day 1 Large Group
		p. 55 Investigation 3 Day 2 Mighty Minutes
		p. 60 Investigation 3 Day 5 Large Group
		p. 71 Investigation 5 Outdoor Experiences p. 96 Celebrating Learning Day 2 Large Group
EXPECTATION	PK.2.2.c)	Demonstrates awareness of spatial boundaries and the ability to work within them.
		work within them.
		Buildings Study
		p. 18 Exploring the Topic - Day 3 Large Group
		p. 21 Exploring the Topic - Day 4 Mighty Minutes
		p. 22 Exploring the Topic - Day 5 Large Group
		p. 27 Investigation 1 Outdoor Experiences
		p. 32 Investigation 1 Day 3 Large Group
		p. 40 Investigation 2 Day 1 Large Group
		p. 55 Investigation 3 Day 2 Mighty Minutes
		p. 60 Investigation 3 Day 5 Large Group
		p. 71 Investigation 5 Outdoor Experiences
		p. 96 Celebrating Learning Day 2 Large Group
CATEGORY / CLUSTER		Physical Development
STANDARD	PK.2.3.	Demonstrates coordination and control of large muscles.
EXPECTATION	PK.2.3.a)	Displays an upright posture when standing or seated.
		Duildings Study
		Buildings Study p. 18 Exploring the Topic - Day 3 Large Group
		p. 21 Exploring the Topic - Day 3 Large Group p. 21 Exploring the Topic - Day 4 Mighty Minutes
		p. 22 Exploring the Topic - Day 4 Mighty Minutes p. 22 Exploring the Topic - Day 5 Large Group
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		p. 32 Investigation 1 Day 3 Large Group
		p. 40 Investigation 2 Day 1 Large Group
		p. 55 Investigation 3 Day 2 Mighty Minutes
		p. 60 Investigation 3 Day 5 Large Group
		p. 71 Investigation 5 Outdoor Experiences
		p. 96 Celebrating Learning Day 2 Large Group
EXPECTATION	PK.2.3.c)	Runs, jumps, walks in a straight line, and hops on one foot.
		Buildings Study
		Buildings Study p. 16 Exploring the Topic - Day 2 Large Group
		p. 19 Exploring the Topic - Day 2 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes
		p. 13 Exploining the Topic - Day 3 mighty militates

		p. 32 Investigation 1 Day 3 Large Group p. 36 Investigation 1 Day 5 Large Group p. 61 Investigation 3 Day 5 Mighty Minutes p. 71 Investigation 5 Outdoor Experiences p. 96 Celebrating Learning Day 2 Large Group
EXPECTATION	PK.2.3.d)	Climbs stairs using alternating feet.
		Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 32 Investigation 1 Day 3 Large Group p. 36 Investigation 1 Day 5 Large Group p. 61 Investigation 3 Day 5 Mighty Minutes p. 71 Investigation 5 Outdoor Experiences p. 96 Celebrating Learning Day 2 Large Group
CATEGORY / CLUSTER		Physical Development
STANDARD	PK.2.4.	Combines a sequence of large motor skills with and without the use of equipment.
EXPECTATION	PK.2.4.b)	Peddles a tricycle.
		Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 32 Investigation 1 Day 3 Large Group p. 36 Investigation 1 Day 5 Large Group p. 61 Investigation 3 Day 5 Mighty Minutes p. 71 Investigation 5 Outdoor Experiences p. 96 Celebrating Learning Day 2 Large Group
EXPECTATION	PK.2.4.d)	Participates in a series of large motor movements or activities such as, dancing, follow the leader, or Simon Says.
		Buildings Study p. 27 Investigation 1 Outdoor Experiences p. 32 Investigation 1 Day 3 Large Group p. 96 Celebrating Learning Day 2 Large Group
CATEGORY / CLUSTER		Physical Development
STANDARD	PK.2.5.	Demonstrates eye-hand coordination and dexterity needed to manipulate objects.
EXPECTATION	PK.2.5.a)	Uses pincher grasp (index finger and thumb). Buildings Study p. 14 Exploring the Topic - Day 1 Choice Time p. 16 Exploring the Topic - Day 2 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 29 Investigation 1 Day 1 Choice Time p. 36 Investigation 1 Day 5 Large Group p. 61 Investigation 3 Day 5 Mighty Minutes p. 71 Investigation 5 Outdoor Experiences
EXPECTATION	PK.2.5.b)	Demonstrates ability to engage in finger plays.
		Buildings Study p. 14 Exploring the Topic - Day 1 Choice Time p. 16 Exploring the Topic - Day 2 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 29 Investigation 1 Day 1 Choice Time p. 36 Investigation 1 Day 5 Large Group p. 61 Investigation 3 Day 5 Mighty Minutes p. 71 Investigation 5 Outdoor Experiences
EXPECTATION	PK.2.5.c)	Uses materials such as pencils, paint brushes, eating utensils and blunt scissors effectively.

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		Buildings Study p. 14 Exploring the Topic - Day 1 Choice Time p. 16 Exploring the Topic - Day 2 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 29 Investigation 1 Day 1 Choice Time p. 36 Investigation 1 Day 5 Large Group p. 61 Investigation 3 Day 5 Mighty Minutes p. 71 Investigation 5 Outdoor Experiences
EXPECTATION	PK.2.5.d)	Manipulates small objects with ease (fits objects into holes, strings wooden beads, stacks mini blocks, uses geo boards, etc.). Buildings Study p. 14 Exploring the Topic - Day 1 Choice Time p. 16 Exploring the Topic - Day 2 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 29 Investigation 1 Day 1 Choice Time p. 36 Investigation 1 Day 5 Large Group p. 61 Investigation 3 Day 5 Mighty Minutes p. 71 Investigation 5 Outdoor Experiences
EXPECTATION	PK.2.5.e)	Uses buttons, zippers, snaps, and hook and loop tape successfully. Buildings Study p. 14 Exploring the Topic - Day 1 Choice Time p. 16 Exploring the Topic - Day 2 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 29 Investigation 1 Day 1 Choice Time p. 36 Investigation 1 Day 5 Large Group p. 61 Investigation 3 Day 5 Mighty Minutes p. 71 Investigation 5 Outdoor Experiences
CATEGORY / CLUSTER		Physical Fitness
STANDARD	PK.2.6.	Engages in a variety of physical fitness activities.
EXPECTATION	PK.2.6.a)	Engages in large motor activities (e.g., marching, hopping, running, jumping, dancing) in increasingly longer periods of time as skill and endurance develops. Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 32 Investigation 1 Day 3 Large Group p. 36 Investigation 1 Day 5 Large Group p. 61 Investigation 3 Day 5 Mighty Minutes p. 71 Investigation 5 Outdoor Experiences p. 96 Celebrating Learning Day 2 Large Group
CATEGORY / CLUSTER		Health and Well Being
STANDARD	PK.2.8.	Demonstrates awareness and understanding of healthy habits.
EXPECTATION	PK.2.8.b)	Talks about food choices in relationship to allergies and overall health. Buildings Study p. 97 Celebrating Learning Day 2 Small Group
EXPECTATION	PK.2.8.c)	Relates healthy behaviors to good personal health (milk for strong bones, spinach for strong muscles). Buildings Study p. 97 Celebrating Learning Day 2 Small Group
CATEGORY / CLUSTER		Health and Safety
STANDARD	PK.2.9.	Demonstrates awareness and understanding of safety rules.
EXPECTATION	PK.2.9.a)	Verbalizes and demonstrates safety rules such as holding an adult's hand when walking on sidewalks or near a street. Buildings Study

		p. 48 Investigation 2 Day 5 Large Group p. 67 Investigation 4 Day 2 Read-Aloud
EXPECTATION	PK.2.9.c)	Understands that some practices could be unsafe (e.g., playing with matches, playing near a busy street, not wearing a bike helmet).
		Buildings Study p. 48 Investigation 2 Day 5 Large Group p. 67 Investigation 4 Day 2 Read-Aloud
EXPECTATION	PK.2.9.d)	Demonstrates knowledge of bus safety (e.g., crosses in front of the bus after the driver signals, wears seatbelt).
		Buildings Study p. 48 Investigation 2 Day 5 Large Group p. 67 Investigation 4 Day 2 Read-Aloud
EXPECTATION	PK.2.9.e)	Participates in fire evacuation drills, understands what the alarm bell is and the need to go to a safe location, etc. Buildings Study
		p. 48 Investigation 2 Day 5 Large Group p. 67 Investigation 4 Day 2 Read-Aloud
STRAND / DOMAIN	NY.PK.3.	Social and Emotional Development
CATEGORY / CLUSTER		Accountability
STANDARD	PK.3.6.	Understands and follows routines and rules.
EXPECTATION	PK.3.6.a)	Displays an understanding of the purpose of rules.
		Buildings Study p. 14 Exploring the Topic - Day 1 Large Group
		p. 30 Investigation 1 Day 2 Large Group
		p. 44 Investigation 2 Day 3 Large Group
		p. 45 Investigation 2 Day 3 Choice Time p. 48 Investigation 2 Day 5 Large Group
EXPECTATION	PK.3.6.b)	Engages easily in routine activities (e.g., story time, snack time, circle time).
		Buildings Study
		p. 14 Exploring the Topic - Day 1 Large Group
		p. 30 Investigation 1 Day 2 Large Group p. 44 Investigation 2 Day 3 Large Group
		p. 45 Investigation 2 Day 3 Choice Time
		p. 48 Investigation 2 Day 5 Large Group
EXPECTATION	PK.3.6.d)	With assistance, understands that breaking rules have a consequence.
		Buildings Study
		p. 14 Exploring the Topic - Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group
		p. 44 Investigation 2 Day 3 Large Group
		p. 45 Investigation 2 Day 3 Choice Time
		p. 48 Investigation 2 Day 5 Large Group
EXPECTATION	PK.3.6.e)	Applies rules in new, but similar situations.
		Buildings Study
		p. 14 Exploring the Topic - Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group
		p. 44 Investigation 2 Day 3 Large Group
		p. 45 Investigation 2 Day 3 Choice Time
EXPECTATION	PK.3.6.f)	p. 48 Investigation 2 Day 5 Large Group Demonstrates the ability to create new rules for different situations.
LAPECTATION	FK.3.0.1)	·
		Buildings Study p. 14 Exploring the Topic - Day 1 Large Group

		p. 30 Investigation 1 Day 2 Large Group
		p. 44 Investigation 2 Day 3 Large Group p. 45 Investigation 2 Day 3 Choice Time
		p. 48 Investigation 2 Day 5 Large Group
STRAND / DOMAIN	NY.PK.4.	Communication, Language, and Literacy
	N1.FN.4.	. 5 5 .
CATEGORY / CLUSTER		Motivation
STANDARD	PK.4.1.	Demonstrate that they are motivated to communicate.
EXPECTATION	PK.4.1.a)	Participates in small or large group activities for story telling, singing or finger plays.
		Buildings Study
		p. 14 Exploring the Topic - Day 1 Large Group p. 16 Exploring the Topic - Day 2 Large Group
		p. 17 Exploring the Topic - Day 2 Mighty Minutes
		p. 17 Exploring the Topic - Day 2 Small Group
		p. 18 Exploring the Topic - Day 3 Large Group
		p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 20 Exploring the Topic - Day 4 Large Group
		p. 21 Exploring the Topic - Day 4 Large Group p. 21 Exploring the Topic - Day 4 Mighty Minutes
		p. 21 Exploring the Topic - Day 4 Read-Aloud
		p. 22 Exploring the Topic - Day 5 Large Group
		p. 28 Investigation 1 Day 1 Large Group
		p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Small Group
		p. 30 Investigation 1 Day 2 Large Group
		p. 31 Investigation 1 Day 2 Small Group
		p. 32 Investigation 1 Day 3 Large Group
		p. 33 Investigation 1 Day 3 Mighty Minutes
		p. 33 Investigation 1 Day 3 Small Group p. 34 Investigation 1 Day 4 Large Group
		p. 35 Investigation 1 Day 4 Mighty Minutes
		p. 36 Investigation 1 Day 5 Large Group
		p. 37 Investigation 1 Day 5 Mighty Minutes
		p. 39 Investigation 2 Outdoor Experiences p. 40 Investigation 2 Day 1 Large Group
		p. 41 Investigation 2 Day 1 Mighty Minutes
		p. 42 Investigation 2 Day 2 Large Group
		p. 43 Investigation 2 Day 2 Choice Time
		p. 43 Investigation 2 Day 2 Mighty Minutes
		p. 44 Investigation 2 Day 3 Large Group p. 45 Investigation 2 Day 3 Choice Time
		p. 46 Investigation 2 Day 4 Large Group
		p. 47 Investigation 2 Day 4 Mighty Minutes
		p. 48 Investigation 2 Day 5 Large Group
		p. 49 Investigation 2 Day 5 Mighty Minutes p. 49 Investigation 2 Day 5 Small Group
		p. 51 Investigation 3 Outdoor Experiences
		p. 52 Investigation 3 Day 1 Large Group
		p. 53 Investigation 3 Day 1 Mighty Minutes
		p. 54 Investigation 3 Day 2 Large Group p. 56 Investigation 3 Day 3 Large Group
		p. 57 Investigation 3 Day 3 Small Group
		p. 58 Investigation 3 Day 4 Large Group
		p. 60 Investigation 3 Day 5 Large Group
		p. 61 Investigation 3 Day 5 Small Group
		p. 64 Investigation 4 Day 1 Large Group p. 65 Investigation 4 Day 1 Mighty Minutes
		p. 65 Investigation 4 Day 1 Small Group
		p. 66 Investigation 4 Day 2 Large Group
		p. 68 Investigation 4 Day 3 Large Group
		p. 69 Investigation 4 Day 3 Small Group
		p. 71 Investigation 5 Outdoor Experiences p. 72 Investigation 5 Day 1 Large Group
		p. 73 Investigation 5 Day 1 Mighty Minutes

		p. 73 Investigation 5 Day 1 Small Group p. 74 Investigation 5 Day 2 Large Group p. 76 Investigation 5 Day 3 Large Group p. 77 Investigation 5 Day 3 Mighty Minutes p. 78 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 4 Choice Time p. 79 Investigation 5 Day 4 Large-Group Roundup p. 79 Investigation 5 Day 4 Mighty Minutes p. 80 Investigation 5 Day 5 Choice Time p. 80 Investigation 5 Day 5 Large Group p. 81 Investigation 5 Day 5 Mighty Minutes p. 93 Celebrating Learning Outdoor Experiences p. 94 Celebrating Learning Day 1 Large Group p. 96 Celebrating Learning Day 2 Large Group
EXPECTATION	PK.4.1.b)	Asks questions.
		Buildings Study p. 30 Investigation 1 Day 2 Large Group p. 42 Investigation 2 Day 2 Large Group p. 68 Investigation 4 Day 3 Large Group p. 74 Investigation 5 Day 2 Large Group p. 97 Celebrating Learning Day 2 Large Group
EXPECTATION	PK.4.1.c)	Listens attentively for a variety of purposes (e.g., for enjoyment; to gain information; to perform a task; to learn what happened; to follow directions).
		Buildings Study p. 23 Exploring the Topic - Day 5 Small Group p. 30 Investigation 1 Day 2 Large Group p. 33 Investigation 1 Day 3 Small Group p. 45 Investigation 2 Day 3 Choice Time p. 55 Investigation 3 Day 2 Small Group p. 97 Celebrating Learning Day 2 Large Group Roundup
EXPECTATION	PK.4.1.d)	Initiates conversations, both verbally and nonverbally, about things around them.
		Buildings Study p. 65 Investigation 4 Day 1 Small Group p. 69 Investigation 4 Day 3 Small Group p. 77 Investigation 5 Day 3 Small Group p. 78 Investigation 5 Day 4 Large Group
EXPECTATION	PK.4.1.g)	Makes choices about how to communicate the ideas he wants to share (e.g., gestures, scribbles, sign language, speaking).
		Buildings Study p. 23 Exploring the Topic - Day 5 Small Group
CATEGORY / CLUSTER		Background Knowledge
STANDARD	PK.4.2.	Demonstrates he/she is building background knowledge.
EXPECTATION	PK.4.2.a)	Asks questions related to a particular item, event or experience.
		Buildings Study p. 30 Investigation 1 Day 2 Large Group p. 42 Investigation 2 Day 2 Large Group p. 68 Investigation 4 Day 3 Large Group p. 74 Investigation 5 Day 2 Large Group p. 97 Celebrating Learning Day 2 Large Group
EXPECTATION	PK.4.2.c)	Uses new vocabulary correctly. Buildings Study p. 41 Investigation 2 Day 1 Large-Group Roundup
	<u> </u>	p. 59 Investigation 3 Day 4 Large-Group Roundup
EXPECTATION	PK.4.2.d)	Makes comparisons to words and concepts already known.

Buildings Study p. 14 Exploring the Topic - Day 1 Choice Time p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Small Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Choice Time p. 17 Exploring the Topic - Day 2 Large-Group Roundup p. 17 Exploring the Topic - Day 2 Read-Aloud p. 18 Exploring the Topic - Day 3 Choice Time p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Large-Group Roundup p. 19 Exploring the Topic - Day 3 Read-Aloud p. 19 Exploring the Topic - Day 3 Small Group p. 21 Exploring the Topic - Day 4 Choice Time p. 21 Exploring the Topic - Day 4 Large-Group Roundup p. 21 Exploring the Topic - Day 4 Small Group p. 23 Exploring the Topic - Day 5 Choice Time p. 23 Exploring the Topic - Day 5 Large-Group Roundup p. 23 Exploring the Topic - Day 5 Small Group p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Choice Time p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Large-Group Roundup p. 33 Investigation 1 Day 3 Small Group p. 34 Investigation 1 Day 4 Large Group p. 35 Investigation 1 Day 4 Large-Group Roundup p. 35 Investigation 1 Day 4 Small Group p. 36 Investigation 1 Day 5 Large Group p. 37 Investigation 1 Day 5 Large-Group Roundup p. 37 Investigation 1 Day 5 Mighty Minutes p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Mighty Minutes p. 43 Investigation 2 Day 2 Small Group p. 44 Investigation 2 Day 3 Large Group p. 45 Investigation 2 Day 3 Small Group p. 47 Investigation 2 Day 4 Read-Aloud p. 48 Investigation 2 Day 5 Choice Time p. 49 Investigation 2 Day 5 Large-Group Roundup p. 52 Investigation 3 Day 1 Choice Time p. 53 Investigation 3 Day 1 Large-Group Roundup p. 53 Investigation 3 Day 1 Small Group p. 54 Investigation 3 Day 2 Large Group p. 55 Investigation 3 Day 2 Large-Group Roundup p. 55 Investigation 3 Day 2 Mighty Minutes p. 55 Investigation 3 Day 2 Small Group p. 56 Investigation 3 Day 3 Choice Time p. 57 Investigation 3 Day 3 Large-Group Roundup p. 57 Investigation 3 Day 3 Small Group p. 58 Investigation 3 Day 4 Choice Time p. 58 Investigation 3 Day 4 Large Group p. 59 Investigation 3 Day 4 Large-Group Roundup p. 59 Investigation 3 Day 4 Small Group p. 60 Investigation 3 Day 5 Choice Time p. 60 Investigation 3 Day 5 Large Group p. 64 Investigation 4 Day 1 Choice Time p. 64 Investigation 4 Day 1 Large Group p. 65 Investigation 4 Day 1 Mighty Minutes p. 65 Investigation 4 Day 1 Small Group p. 66 Investigation 4 Day 2 Choice Time p. 66 Investigation 4 Day 2 Large Group p. 67 Investigation 4 Day 2 Large-Group Roundup p. 67 Investigation 4 Day 2 Small Group p. 69 Investigation 4 Day 3 Choice Time p. 69 Investigation 4 Day 3 Large-Group Roundup

		p. 72 Investigation 5 Day 1 Choice Time
		p. 72 Investigation 5 Day 1 Large Group
		p. 74 Investigation 5 Day 2 Choice Time
		p. 75 Investigation 5 Day 2 Small Group
		p. 76 Investigation 5 Day 3 Large Group
		p. 77 Investigation 5 Day 3 Large-Group Roundup
		p. 77 Investigation 5 Day 3 Small Group
		p. 78 Investigation 5 Day 4 Large Group
		p. 79 Investigation 5 Day 4 Choice Time
		p. 79 Investigation 5 Day 4 Read-Aloud
		p. 79 Investigation 5 Day 4 Small Group
		p. 81 Investigation 5 Day 5 Small Group
		p. 94 Celebrating Learning Day 1 Large Group
		p. 95 Celebrating Learning Day 1 Read-Aloud
		p. 95 Celebrating Learning Day 1 Small Group
		p. 96 Celebrating Learning Day 2 Large Group
		p. 96 Celebrating Learning Day 2 Choice Time
		p. 97 Celebrating Learning Day 2 Read-Aloud
		p. 97 Celebrating Learning Day 2 Small Group
CATEGORY / CLUSTER		Viewing
STANDARD	PK.4.3.	Demonstrates that he/she understand what they observe.
EXPECTATION	PK.4.3.a)	Uses vocabulary relevant to observations.
		Buildings Study
		p. 41 Investigation 2 Day 1 Large-Group Roundup
		p. 59 Investigation 3 Day 4 Large-Group Roundup
EXPECTATION	PK.4.3.c)	Asks questions related to visual text and observations.
	1	·
		Buildings Study
		p. 30 Investigation 1 Day 2 Large Group
		p. 42 Investigation 2 Day 2 Large Group
		p. 68 Investigation 4 Day 3 Large Group
		p. 74 Investigation 5 Day 2 Large Group
		p. 97 Celebrating Learning Day 2 Large Group Roundup
EXPECTATION	PK.4.3.d)	Makes inferences and draws conclusions based on information from
		visual text.
		Buildings Study
		p. 29 Investigation 1 Day 1 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 37 Investigation 1 Day 5 Read-Aloud
		p. 49 Investigation 2 Day 5 Read-Aloud
		p. 53 Investigation 3 Day 1 Read-Aloud
		p. 59 Investigation 3 Day 4 Read-Aloud
		p. 65 Investigation 4 Day 1 Read-Aloud
		p. 69 Investigation 4 Day 3 Read-Aloud
		p. 75 Investigation 5 Day 2 Read-Aloud
EXPECTATION	PK.4.3.e)	Begins to identify relevant and irrelevant information, pictures, and
EXI ECTATION	1 14.4.5.6)	symbols related to a familiar topic.
		Symbolo Politica to a failiniar topior
		Buildings Study
		p. 19 Exploring the Topic - Day 3 Read-Aloud
		p. 21 Exploring the Topic - Day 4 Read-Aloud
		p. 23 Exploring the Topic - Day 5 Small Group
		p. 29 Investigation 1 Day 1 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 37 Investigation 1 Day 5 Read-Aloud
		p. 45 Investigation 2 Day 3 Small Group
		p. 49 Investigation 2 Day 5 Read-Aloud
		p. 53 Investigation 3 Day 1 Read-Aloud
		p. 59 Investigation 3 Day 4 Read-Aloud
		p. 65 Investigation 4 Day 1 Read-Aloud
		p. 65 Investigation 4 Day 1 Small Group

		p. 69 Investigation 4 Day 3 Read-Aloud
		p. 69 Investigation 4 Day 3 Small Group
		p. 72 Investigation 5 Day 1 Choice Time
		p. 75 Investigation 5 Day 2 Read-Aloud
		p. 77 Investigation 5 Day 3 Small Group
		p. 78 Investigation 5 Day 4 Large Group
CATEGORY / CLUSTER		Representing
STANDARD	PK.4.4.	Demonstrates his/her ability to express ideas using a variety of methods.
EXPECTATION	PK.4.4.a)	Uses facial expressions, body language, gestures, and sign language to express ideas.
		Buildings Study p. 15 Exploring the Topic - Day 1 Small Group p. 23 Exploring the Topic - Day 5 Mighty Minutes p. 27 Investigation 1 Outdoor Experiences
		p. 33 Investigation 1 Day 3 Small Group p. 42 Investigation 2 Day 2 Large Group
		p. 49 Investigation 2 Day 5 Small Group p. 53 Investigation 3 Day 1 Small Group
		p. 58 Investigation 3 Day 4 Large Group
		p. 59 Investigation 3 Day 4 Small Group
		p. 69 Investigation 4 Day 3 Mighty Minutes
		p. 69 Investigation 4 Day 3 Small Group
		p. 73 Investigation 5 Day 1 Small Group p. 94 Celebrating Learning Day 1 Choice Time
EVECTATION	DK 4.4.b)	
EXPECTATION	PK.4.4.b)	Uses existing objects to represent desired or imagined objects in play or other purposeful way (e.g., plastic banana for a telephone).
		Buildings Study
		p. 16 Exploring the Topic - Day 2 Large Group
		p. 17 Exploring the Topic - Day 2 Mighty Minutes
		p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group
		p. 21 Exploring the Topic - Day 4 Mighty Minutes
		p. 21 Exploring the Topic - Day 4 Read-Aloud
		p. 22 Exploring the Topic - Day 5 Large Group
		p. 28 Investigation 1 Day 1 Large Group
		p. 29 Investigation 1 Day 1 Large-Group Roundup
		p. 29 Investigation 1 Day 1 Small Group
		p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Mighty Minutes
		p. 34 Investigation 1 Day 4 Large Group
		p. 35 Investigation 1 Day 4 Mighty Minutes
		p. 37 Investigation 1 Day 5 Mighty Minutes
		p. 41 Investigation 2 Day 1 Mighty Minutes
		p. 42 Investigation 2 Day 2 Large Group
		p. 43 Investigation 2 Day 2 Choice Time
		p. 43 Investigation 2 Day 2 Mighty Minutes
		p. 45 Investigation 2 Day 3 Choice Time p. 47 Investigation 2 Day 4 Mighty Minutes
		p. 48 Investigation 2 Day 5 Large Group
		p. 49 Investigation 2 Day 5 Mighty Minutes
		p. 49 Investigation 2 Day 5 Small Group
		p. 52 Investigation 3 Day 1 Large Group
		p. 53 Investigation 3 Day 1 Mighty Minutes
		p. 56 Investigation 3 Day 3 Large Group
		p. 60 Investigation 3 Day 5 Large Group p. 65 Investigation 4 Day 1 Mighty Minutes
		p. 65 Investigation 4 Day 1 Small Group
		p. 68 Investigation 4 Day 3 Large Group
		p. 69 Investigation 4 Day 3 Small Group
		p. 71 Investigation 5 Outdoor Experiences
		p. 73 Investigation 5 Day 1 Mighty Minutes

P. 73 Investigation 5 Day 1 Carge Group p. 77 Investigation 5 Day 3 Mighty Minutes p. 78 Investigation 5 Day 4 Choice Time p. 79 Investigation 5 Day 4 Choice Time p. 79 Investigation 5 Day 4 Choice Time p. 79 Investigation 5 Day 4 Choice Time p. 80 Investigation 5 Day 5 Choice Time p. 80 Investigation 5 Day 5 Choice Time p. 80 Investigation 5 Day 5 Mighty Minutes p. 80 Investigation 5 Day 5 Mighty Minutes p. 80 Investigation 5 Day 5 Mighty Minutes p. 80 Celebrating Learning Day 2 Large Group p. 81 Investigation 5 Day 5 Mighty Minutes p. 80 Celebrating Learning Day 2 Large Group p. 80 Investigation 1 Day 2 Large Group p. 17 Exploring the Topic - Day 2 Large-Group Roundup p. 30 Investigation 1 Day 2 Large-Group Roundup p. 31 Investigation 1 Day 2 Large-Group Roundup p. 31 Investigation 1 Day 5 Small Group p. 41 Investigation 1 Day 5 Small Group p. 41 Investigation 2 Day 7 Small Group p. 43 Investigation 2 Day 1 Small Group p. 44 Investigation 2 Day 2 Small Group p. 45 Investigation 3 Day 1 Large-Group Roundup p. 53 Investigation 3 Day 1 Large-Group Roundup p. 53 Investigation 3 Day 1 Large-Group Roundup p. 54 Investigation 3 Day 2 Large-Group Roundup p. 54 Investigation 3 Day 2 Large-Group Roundup p. 55 Investigation 3 Day 2 Large-Group Roundup p. 56 Investigation 3 Day 2 Large-Group Roundup p. 57 Investigation 3 Day 2 Large-Group Roundup p. 58 Investigation 3 Day 2 Large-Group Roundup p. 56 Investigation 3 Day 2 Large-Group Roundup p. 57 Investigation 3 Day 2 Large-Group Roundup p. 58 Investigation 3 Day 1 Large-Group Roundup p. 58 Investigation 4 Day 2 Large-Group Roundup p. 58 Investigation 4 Day 3 Large-Group Roundup p. 59 Investigation 4 Day 3 Large-Group Roundup p. 51 Investigation 5 Day 5 Chalee Time p. 14 Exploring the Topic Day 1 Choice Time p. 14 Exploring the Topic Day 1 Choice Time p. 14 Exploring the Topic Day 1 Choice Time p. 14 Exploring the Topic Day 2 Choice Time p. 15 Exploring the Topic Day 2 Large-Group Rou			
D. 74 Investigation 5 Day 2 Large Group D. 77 Investigation 5 Day 4 Large Group D. 79 Investigation 5 Day 4 Large Group D. 79 Investigation 5 Day 4 Choice Time D. 79 Investigation 5 Day 4 Choice Time D. 79 Investigation 5 Day 4 Choice Time D. 79 Investigation 5 Day 5 Choice Time D. 79 Investigation 5 Day 5 Choice Time D. 80 Investigation 5 Day 5 Choice Time D. 80 Investigation 5 Day 5 Mighty Minutes D. 80 Investigation 5 Day 5 Mighty Minutes D. 80 Celebrating Learning Day 2 Large Group D. 81 Investigation 1 Day 2 Large Group D. 16 Exploring the Topic - Day 2 Large Group D. 17 Exploring the Topic - Day 2 Large Group D. 18 Investigation 1 Day 2 Large Group D. 19 Investigation 2 Day 4 Large-Group Roundup D. 19 Investigation 2 Day 4 Large-Group Roundup D. 19 Investigation 2 Day 4 Large-Group Roundup D. 19 Investigation 3 Day 1 Large-Group Roundup D. 19 Investigation 3 Day 1 Large-Group Roundup D. 19 Investigation 3 Day 2 Large Group D. 10 Investigation 3 Day 2 Large Group D. 10 Investigation 3 Day 4 Small Group D. 10 Investigation 3 Day 4 Large-Group Roundup D. 10 Investigation 3 Day 4 Large-Group Roundup D. 10 Investigation 4 Day 2 Large-Group Roundup D. 10 Investigation 5 Day 4 Choice Time D. 14 Exploring the Topic Day 1 Large Group D. 15 Exploring the Topic Day 1 Large Group D. 16 Exploring the Topic Day 2 Large Group D. 16 Exploring the Topic Day 2 Large Group D. 17 Exploring the Topic Day 2 Large Group D. 18 Exploring the Topic Day 2 Large Group D. 19 Exploring			p. 73 Investigation 5 Day 1 Small Group
p. 78 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 4 Choice Time p. 79 Investigation 5 Day 4 Horice Time p. 79 Investigation 5 Day 4 Horice Time p. 80 Investigation 5 Day 5 Choice Time p. 80 Investigation 5 Day 5 Large Group p. 81 Investigation 1 Day 2 Large Group p. 17 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Large-Group Roundup p. 18 Investigation 1 Day 2 Large-Group Roundup p. 19 Investigation 2 Day 1 Small Group p. 19 Investigation 2 Day 2 Small Group p. 19 Investigation 2 Day 2 Small Group p. 19 Investigation 2 Day 1 Small Group p. 19 Investigation 3 Day 1 Large-Group Roundup p. 19 Investigation 3 Day 1 Large-Group Roundup p. 19 Investigation 3 Day 1 Large-Group Roundup p. 10 Investigation 3 Day 2 Large Group p. 10 Investigation 3 Day 2 Large Group p. 10 Investigation 3 Day 2 Large-Group Roundup p. 10 Investigation 4 Day 2 Large-Group Roundup p. 10 Investigation 5 Day 2 Large-Group Roundup p. 10 Investigation 5 Day 2 Large-Group Roundup p. 10 Investigation 5 Day 2 Large-Group Roundup p. 11 Exploring the Topic - Day 1 Large Group p. 11 Exploring the Topic - Day 2 Large-Group Roundup p. 11 Exploring the Topic - Day 2 Large-Group Roundup p. 12 Exploring the Topic - Day 2 Large-Group p. 14 Exploring the Topic - Day 2 Large-Group p. 15 Exploring the Topic - Day 2 Large-Group p. 16 Exploring the Topic - Day 2 Large-Group p. 17 Exploring the Topi			
p. 78 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 4 Choice Time p. 79 Investigation 5 Day 4 Horice Time p. 79 Investigation 5 Day 4 Horice Time p. 80 Investigation 5 Day 5 Choice Time p. 80 Investigation 5 Day 5 Large Group p. 81 Investigation 1 Day 2 Large Group p. 17 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Large-Group Roundup p. 18 Investigation 1 Day 2 Large-Group Roundup p. 19 Investigation 2 Day 1 Small Group p. 19 Investigation 2 Day 2 Small Group p. 19 Investigation 2 Day 2 Small Group p. 19 Investigation 2 Day 1 Small Group p. 19 Investigation 3 Day 1 Large-Group Roundup p. 19 Investigation 3 Day 1 Large-Group Roundup p. 19 Investigation 3 Day 1 Large-Group Roundup p. 10 Investigation 3 Day 2 Large Group p. 10 Investigation 3 Day 2 Large Group p. 10 Investigation 3 Day 2 Large-Group Roundup p. 10 Investigation 4 Day 2 Large-Group Roundup p. 10 Investigation 5 Day 2 Large-Group Roundup p. 10 Investigation 5 Day 2 Large-Group Roundup p. 10 Investigation 5 Day 2 Large-Group Roundup p. 11 Exploring the Topic - Day 1 Large Group p. 11 Exploring the Topic - Day 2 Large-Group Roundup p. 11 Exploring the Topic - Day 2 Large-Group Roundup p. 12 Exploring the Topic - Day 2 Large-Group p. 14 Exploring the Topic - Day 2 Large-Group p. 15 Exploring the Topic - Day 2 Large-Group p. 16 Exploring the Topic - Day 2 Large-Group p. 17 Exploring the Topi			
P. 79 Investigation 5 Day 4 Large-Group Roundup p. 79 Investigation 5 Day 4 Mighty Minutes p. 80 Investigation 5 Day 5 Choice Time p. 80 Investigation 5 Day 5 Large Group p. 81 Investigation 1 Day 2 Large Group p. 16 Exploring the Topic - Day 2 Large-Group Roundup p. 17 Exploring the Topic - Day 2 Large-Group Roundup p. 17 Exploring the Topic - Day 2 Large-Group Roundup p. 30 Investigation 1 Day 2 Large-Group Roundup p. 31 Investigation 1 Day 3 Large-Group Roundup p. 41 Investigation 1 Day 4 Large-Group Roundup p. 41 Investigation 2 Day 4 Large-Group Roundup p. 43 Investigation 2 Day 4 Large-Group Roundup p. 43 Investigation 2 Day 4 Large-Group Roundup p. 51 Investigation 3 Outdoor Experiences p. 53 Investigation 3 Day 1 Large-Group Roundup p. 54 Investigation 3 Day 1 Large-Group Roundup p. 53 Investigation 3 Day 2 Large-Group Roundup p. 55 Investigation 3 Day 2 Large-Group Roundup p. 56 Investigation 3 Day 2 Large-Group Roundup p. 56 Investigation 3 Day 2 Large-Group Roundup p. 56 Investigation 3 Day 2 Large-Group Roundup p. 66 Investigation 3 Day 2 Large-Group Roundup p. 66 Investigation 4 Day 2 Large-Group Roundup p. 67 Investigation 4 Day 3 Large-Group Roundup p. 68 Investigation 4 Day 3 Large-Group Roundup p. 71 Investigation 5 Day 5 Choice Time p. 75 Investigation 5 Day 5 Large-Group Roundup p. 79 Investigation 5 Day 5 Small Group p. 79 Investigation 5 Day 5 Small Group p. 79 Investigation 5 Day 5 Small Group p. 71 Exploring the Topic - Day 1 Large-Group Roundup p. 71 Exploring the Topic - Day 1 Large-Group p. 71 Exploring the Topic - Day 2 Large-Group p. 71 Exploring the Topic - Day 2 Large-Group p. 71 Exploring the Topic - Day 2 Large-Group p. 71 Exploring the Topic - Day 2 Large-Group p. 71 Exploring the Topic - Day 3 Large-Group p. 71 Exploring the Topic - Day			p. 78 Investigation 5 Day 4 Large Group
P. 79 Investigation 5 Day 4 Large-Group Roundup p. 79 Investigation 5 Day 4 Mighty Minutes p. 80 Investigation 5 Day 5 Choice Time p. 80 Investigation 5 Day 5 Large Group p. 81 Investigation 1 Day 2 Large Group p. 16 Exploring the Topic - Day 2 Large-Group Roundup p. 17 Exploring the Topic - Day 2 Large-Group Roundup p. 17 Exploring the Topic - Day 2 Large-Group Roundup p. 30 Investigation 1 Day 2 Large-Group Roundup p. 31 Investigation 1 Day 3 Large-Group Roundup p. 41 Investigation 1 Day 4 Large-Group Roundup p. 41 Investigation 2 Day 4 Large-Group Roundup p. 43 Investigation 2 Day 4 Large-Group Roundup p. 43 Investigation 2 Day 4 Large-Group Roundup p. 51 Investigation 3 Outdoor Experiences p. 53 Investigation 3 Day 1 Large-Group Roundup p. 54 Investigation 3 Day 1 Large-Group Roundup p. 53 Investigation 3 Day 2 Large-Group Roundup p. 55 Investigation 3 Day 2 Large-Group Roundup p. 56 Investigation 3 Day 2 Large-Group Roundup p. 56 Investigation 3 Day 2 Large-Group Roundup p. 56 Investigation 3 Day 2 Large-Group Roundup p. 66 Investigation 3 Day 2 Large-Group Roundup p. 66 Investigation 4 Day 2 Large-Group Roundup p. 67 Investigation 4 Day 3 Large-Group Roundup p. 68 Investigation 4 Day 3 Large-Group Roundup p. 71 Investigation 5 Day 5 Choice Time p. 75 Investigation 5 Day 5 Large-Group Roundup p. 79 Investigation 5 Day 5 Small Group p. 79 Investigation 5 Day 5 Small Group p. 79 Investigation 5 Day 5 Small Group p. 71 Exploring the Topic - Day 1 Large-Group Roundup p. 71 Exploring the Topic - Day 1 Large-Group p. 71 Exploring the Topic - Day 2 Large-Group p. 71 Exploring the Topic - Day 2 Large-Group p. 71 Exploring the Topic - Day 2 Large-Group p. 71 Exploring the Topic - Day 2 Large-Group p. 71 Exploring the Topic - Day 3 Large-Group p. 71 Exploring the Topic - Day			
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December 1 December 2 December 3 Dec			
D. 80 Investigation 5 Day 5 Mighty Minutes p. 81 Investigation 5 Day 5 Mighty Minutes p. 96 Celebrating Learning Day 2 Large Group			
EXPECTATION PK.4.4.c) Uses visual media to represent an actual experience. Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Large-Group Roundup p. 30 Investigation 1 Day 2 Large-Group Roundup p. 31 Investigation 1 Day 2 Large-Group Roundup p. 31 Investigation 1 Day 2 Large-Group Roundup p. 41 Investigation 1 Day 2 Large-Group Roundup p. 43 Investigation 1 Day 1 Small Group p. 44 Investigation 1 Day 1 Small Group p. 47 Investigation 2 Day 1 Small Group p. 47 Investigation 2 Day 1 Large-Group Roundup p. 51 Investigation 3 Outdoor Experiences p. 53 Investigation 3 Day 1 Large-Group Roundup p. 55 Investigation 3 Day 1 Small Group p. 55 Investigation 3 Day 1 Small Group p. 55 Investigation 3 Day 2 Large-Group Roundup p. 55 Investigation 3 Day 2 Large-Group Roundup p. 55 Investigation 3 Day 5 Choice Time p. 66 Investigation 4 Day 2 Large-Group Roundup p. 67 Investigation 4 Day 2 Large-Group Roundup p. 68 Investigation 4 Day 2 Large-Group Roundup p. 69 Investigation 4 Day 3 Large-Group Roundup p. 75 Investigation 5 Day 1 Choice Time p. 75 Investigation 5 Day 1 Choice Time p. 75 Investigation 5 Day 2 Large-Group Roundup p. 79 Investigation 5 Day 1 Choice Time p. 75 Investigation 5 Day 2 Large-Group Roundup p. 79 Investigation 5 Day 5 Small Group EXPECTATION PK.4.4.d) Reviews and reflects on his/her own representations. Buildings Study p. 14 Exploring the Topic - Day 1 Choice Time p. 15 Exploring the Topic - Day 2 Large-Group p. 16 Exploring the Topic - Day 2 Small Group p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 2 Small Group p. 19 Exploring the Topic - Day 3 Small Group p. 19 Exploring the Topic - Day 3 Small Group p. 12 Exploring the Topic - Day 3 Small Group p. 12 Exploring the Topic - Day 4 Starge-Group Roundup p. 12 Exploring the Topic - Day 4 Starge-Group Roundup p. 12 Exploring the Topic - Day 4 Starge-Group p. 12 Exploring the Topic - Day 4 Starge-Group p. 12 Exploring the Topic - Day 4 Starge-Group p. 12 Exploring the Top			
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p. 34 Investigation 1 Day 4 Choice Time			
p. 34 Investigation 1 Day 4 Large Group		I	p. 34 Investigation 1 Day 4 Large Group

		Buildings Study
EAFECIATION	PK.4.4.e)	Writes and draws spontaneously to communicate meaning with peers or adults during play.
EXPECTATION	PK 4 4 a)	p. 97 Celebrating Learning Day 2 Small Group Writes and draws spontaneously to communicate meaning with
		p. 97 Celebrating Learning Day 2 Read-Aloud
		p. 95 Celebrating Learning Day 1 Small Group
		p. 95 Celebrating Learning Day 1 Read-Aloud
		p. 93 Celebrating Learning Outdoor Experiences p. 94 Celebrating Learning Day 1 Choice Time
		p. 81 Investigation 5 Day 5 Small Group p. 93 Celebrating Learning Outdoor Experiences
		p. 79 Investigation 5 Day 4 Small Group
		p. 79 Investigation 5 Day 4 Read-Aloud
		p. 77 Investigation 5 Day 3 Small Group p. 78 Investigation 5 Day 4 Large Group
		p. 77 Investigation 5 Day 3 Read-Aloud
		p. 76 Investigation 5 Day 3 Large Group
		p. 74 Investigation 5 Day 2 Large Group p. 75 Investigation 5 Day 2 Small Group
		p. 73 Investigation 5 Day 1 Read-Aloud
		p. 73 Investigation 5 Day 1 Mighty Minutes
		p. 72 Investigation 5 Day 1 Large Group p. 73 Investigation 5 Day 1 Large-Group Roundup
		p. 72 Investigation 5 Day 1 Choice Time
		p. 69 Investigation 4 Day 3 Small Group
		p. 67 Investigation 4 Day 2 Small Group p. 68 Investigation 4 Day 3 Large Group
		p. 66 Investigation 4 Day 2 Large Group
		p. 66 Investigation 4 Day 2 Choice Time
		p. 64 Investigation 4 Day 1 Choice Time p. 64 Investigation 4 Day 1 Large Group
		p. 61 Investigation 3 Day 5 Small Group
		p. 61 Investigation 3 Day 5 Read-Aloud
		p. 59 Investigation 3 Day 4 Large-Group Roundup p. 59 Investigation 3 Day 4 Small Group
		p. 57 Investigation 3 Day 3 Read-Aloud p. 59 Investigation 3 Day 4 Large-Group Roundup
		p. 56 Investigation 3 Day 3 Large Group
		p. 55 Investigation 3 Day 2 Read-Aloud
		p. 53 Investigation 3 Day 1 Large-Group Roundup p. 54 Investigation 3 Day 2 Large Group
		p. 52 Investigation 3 Day 1 Large Group
		p. 51 Investigation 3 Outdoor Experiences
		p. 49 Investigation 2 Day 5 Small Group
		p. 48 Investigation 2 Day 5 Large Group p. 49 Investigation 2 Day 5 Mighty Minutes
		p. 47 Investigation 2 Day 5 Large Group
		p. 47 Investigation 2 Day 4 Large-Group Roundup
		p. 46 Investigation 2 Day 4 Choice Time p. 46 Investigation 2 Day 4 Large Group
		p. 45 Investigation 2 Day 3 Read-Aloud p. 46 Investigation 2 Day 4 Choice Time
		p. 45 Investigation 2 Day 3 Large-Group Roundup
		p. 44 Investigation 2 Day 3 Large Group
		p. 43 Investigation 2 Day 2 Read-Aloud p. 43 Investigation 2 Day 2 Small Group
		p. 43 Investigation 2 Day 2 Mighty Minutes p. 43 Investigation 2 Day 2 Read-Aloud
		p. 41 Investigation 2 Day 1 Small Group
		p. 41 Investigation 2 Day 1 Read-Aloud
		p. 37 Investigation 1 Day 5 Small Group p. 40 Investigation 2 Day 1 Large Group
		p. 37 Investigation 1 Day 5 Large-Group Roundup
		p. 36 Investigation 1 Day 5 Large Group
		p. 35 Investigation 1 Day 4 Small Group p. 36 Investigation 1 Day 5 Choice Time
	III	In 25 Investigation 1 Day 4 Small Crown
		p. 35 Investigation 1 Day 4 Read-Aloud

		p. 16 Exploring the Topic - Day 2 Large Group p. 30 Investigation 1 Day 2 Large Group
		p. 41 Investigation 2 Day 1 Small Group
		p. 43 Investigation 2 Day 2 Small Group
		p. 54 Investigation 3 Day 2 Large Group
		p. 66 Investigation 4 Day 2 Large Group p. 72 Investigation 5 Day 1 Choice Time
		p. 79 Investigation 5 Day 4 Small Group
		p. 81 Investigation 5 Day 5 Small Group
CATEGORY / CLUSTER		Vocabulary
STANDARD	PK.4.5.	Demonstrates a growing receptive vocabulary.
EXPECTATION	PK.4.5.a)	Understands and follows spoken directions.
	, , ,	·
		Buildings Study
		p. 13 Exploring the Topic - Outdoor Experiences p. 14 Exploring the Topic - Day 1 Large Group
		p. 27 Investigation 1 Outdoor Experiences
		p. 29 Investigation 1 Day 1 Small Group
		p. 30 Investigation 1 Day 2 Large Group
		p. 39 Investigation 2 Outdoor Experiences
		p. 51 Investigation 3 Outdoor Experiences
		p. 55 Investigation 3 Day 2 Small Group
		p. 59 Investigation 3 Day 4 Small Group
		p. 61 Investigation 3 Day 5 Mighty Minutes
		p. 63 Investigation 4 Outdoor Experience
		p. 71 Investigation 5 Outdoor Experiences
		p. 73 Investigation 5 Day 1 Small Group
		p. 78 Investigation 5 Day 4 Large Group
		p. 93 Celebrating Learning Outdoor Experiences
		p. 96 Celebrating Learning Day 2 Large Group
		p. 97 Celebrating Learning Day 2 Small Group
CATEGORY / CLUSTER		Vocabulary
STANDARD	PK.4.6.	Demonstrates a growing expressive vocabulary.
EXPECTATION	PK.4.6.b)	Uses more complex words in conversation.
		Building Otto by
		Buildings Study
		p. 41 Investigation 2 Day 1 Large-Group Roundup
		p. 59 Investigation 3 Day 4 Large-Group Roundup
EXPECTATION	PK.4.6.c)	Makes use of new and rare words introduced by adults or peers.
		Buildings Study
		p. 41 Investigation 2 Day 1 Large-Group Roundup
		p. 59 Investigation 3 Day 4 Large-Group Roundup
EXPECTATION	PK.4.6.f)	Initiates conversations about a book, situation, event or print in the
	, , ,	environment.
		Buildings Study
		p. 65 Investigation 4 Day 1 Small Group
		p. 69 Investigation 4 Day 3 Small Group
		p. 77 Investigation 5 Day 3 Small Group
	II.	p. 78 Investigation 5 Day 4 Large Group
		b. 10 investigation 5 bay 4 Large Group
STRAND / DOMAIN	NY.PK.5.SC.	Cognition and Knowledge of the World: SCIENCE
STRAND / DOMAIN CATEGORY / CLUSTER	NY.PK.5.SC.	
	NY.PK.5.SC.	Cognition and Knowledge of the World: SCIENCE
CATEGORY / CLUSTER		Cognition and Knowledge of the World: SCIENCE Scientific Thinking
CATEGORY / CLUSTER		Cognition and Knowledge of the World: SCIENCE Scientific Thinking Asks questions and makes predictions based on observations and
CATEGORY / CLUSTER STANDARD	PK.SC.1.	Cognition and Knowledge of the World: SCIENCE Scientific Thinking Asks questions and makes predictions based on observations and manipulation of things and events in the environment. Uses senses to gather, explore, and interpret information.
CATEGORY / CLUSTER STANDARD	PK.SC.1.	Cognition and Knowledge of the World: SCIENCE Scientific Thinking Asks questions and makes predictions based on observations and manipulation of things and events in the environment. Uses senses to gather, explore, and interpret information. Buildings Study
CATEGORY / CLUSTER STANDARD	PK.SC.1.	Cognition and Knowledge of the World: SCIENCE Scientific Thinking Asks questions and makes predictions based on observations and manipulation of things and events in the environment. Uses senses to gather, explore, and interpret information. Buildings Study p. 16 Exploring the Topic - Day 2 Large Group
CATEGORY / CLUSTER STANDARD	PK.SC.1.	Cognition and Knowledge of the World: SCIENCE Scientific Thinking Asks questions and makes predictions based on observations and manipulation of things and events in the environment. Uses senses to gather, explore, and interpret information. Buildings Study

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p. 19 Exploring the Topic - Day 3 Small Group	LAFECTATION	PN.5C.1.e)	
	EXPECTATION	PK.SC.T.e)	through experimentation and investigation.
	EXPECTATION	PK.3C.1.e)	through experimentation and investigation. Buildings Study
	EXPECTATION	PK.SC.T.e)	through experimentation and investigation. Buildings Study p. 19 Exploring the Topic - Day 3 Small Group
p. 30 investigation i Day 2 Large Group	EXPECTATION	PR.50.1.e)	through experimentation and investigation. Buildings Study

		p. 35 Investigation 1 Day 4 Small Group
		p. 39 Investigation 2 Outdoor Experiences
		p. 45 Investigation 2 Day 3 Choice Time
		p. 51 Investigation 3 Outdoor Experiences
		p. 52 Investigation 3 Day 1 Choice Time
		p. 54 Investigation 3 Day 2 Large Group
		p. 56 Investigation 3 Day 3 Choice Time
		p. 58 Investigation 3 Day 4 Choice Time
		p. 59 Investigation 3 Day 4 Small Group
		p. 60 Investigation 3 Day 5 Choice Time
		p. 64 Investigation 4 Day 1 Choice Time
		p. 67 Investigation 4 Day 2 Small Group
		p. 69 Investigation 4 Day 3 Choice Time
		p. 69 Investigation 4 Day 3 Small Group
		p. 72 Investigation 5 Day 1 Choice Time
		p. 74 Investigation 5 Day 2 Choice Time
		p. 76 Investigation 5 Day 3 Choice Time
		p. 97 Celebrating Learning Day 2 Small Group
EVECTATION	DIC 00 4 f)	
EXPECTATION	PK.SC.1.f)	Makes predictions based on background knowledge, previous
		scientific experiences, and observations of objects and events in the
		world.
		Buildings Study
		p. 56 Investigation 3 Day 3 Choice Time
		p. 58 Investigation 3 Day 4 Choice Time
		p. 58 Investigation 3 Day 4 Large Group
		p. 59 Investigation 3 Day 4 Small Group
		p. 60 Investigation 3 Day 5 Choice Time
		p. 64 Investigation 4 Day 1 Choice Time
CATEGORY / CLUSTER		Scientific Thinking
STANDARD	PK.SC.2.	Tests predictions through exploration and experimentation.
EVDECTATION		
EXPECTATION	PK.SC.2.a)	Gives oral, written or graphic explanations of what he/she wants to
EXPECTATION	PK.SC.2.a)	Gives oral, written or graphic explanations of what he/she wants to learn.
EXPECTATION	PK.SC.2.a)	learn.
EXPECTATION	PK.SC.2.a)	learn. Buildings Study
EXPECTATION	PK.SC.2.a)	learn. <u>Buildings Study</u> p. 16 Exploring the Topic - Day 2 Large Group
EXPECTATION	PK.SC.2.a)	learn. <u>Buildings Study</u> p. 16 Exploring the Topic - Day 2 Large Group p. 18 Exploring the Topic - Day 3 Large Group
EXPECTATION	PK.SC.2.a)	learn. Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 18 Exploring the Topic - Day 3 Large Group p. 22 Exploring the Topic - Day 5 Large Group
EXPECTATION	PK.SC.2.a)	learn. Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 18 Exploring the Topic - Day 3 Large Group p. 22 Exploring the Topic - Day 5 Large Group p. 30 Investigation 1 Day 2 Large Group
EXPECTATION	PK.SC.2.a)	learn. Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 18 Exploring the Topic - Day 3 Large Group p. 22 Exploring the Topic - Day 5 Large Group p. 30 Investigation 1 Day 2 Large Group p. 40 Investigation 2 Day 1 Large Group
EXPECTATION	PK.SC.2.a)	learn. Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 18 Exploring the Topic - Day 3 Large Group p. 22 Exploring the Topic - Day 5 Large Group p. 30 Investigation 1 Day 2 Large Group p. 40 Investigation 2 Day 1 Large Group p. 43 Investigation 2 Day 2 Mighty Minutes
EXPECTATION	PK.SC.2.a)	learn. Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 18 Exploring the Topic - Day 3 Large Group p. 22 Exploring the Topic - Day 5 Large Group p. 30 Investigation 1 Day 2 Large Group p. 40 Investigation 2 Day 1 Large Group
EXPECTATION	PK.SC.2.a)	learn. Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 18 Exploring the Topic - Day 3 Large Group p. 22 Exploring the Topic - Day 5 Large Group p. 30 Investigation 1 Day 2 Large Group p. 40 Investigation 2 Day 1 Large Group p. 43 Investigation 2 Day 2 Mighty Minutes p. 46 Investigation 2 Day 4 Choice Time p. 54 Investigation 3 Day 2 Large Group
EXPECTATION	PK.SC.2.a)	learn. Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 18 Exploring the Topic - Day 3 Large Group p. 22 Exploring the Topic - Day 5 Large Group p. 30 Investigation 1 Day 2 Large Group p. 40 Investigation 2 Day 1 Large Group p. 43 Investigation 2 Day 2 Mighty Minutes p. 46 Investigation 2 Day 4 Choice Time
EXPECTATION	PK.SC.2.a)	learn. Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 18 Exploring the Topic - Day 3 Large Group p. 22 Exploring the Topic - Day 5 Large Group p. 30 Investigation 1 Day 2 Large Group p. 40 Investigation 2 Day 1 Large Group p. 43 Investigation 2 Day 2 Mighty Minutes p. 46 Investigation 2 Day 4 Choice Time p. 54 Investigation 3 Day 2 Large Group
EXPECTATION	PK.SC.2.a)	learn. Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 18 Exploring the Topic - Day 3 Large Group p. 22 Exploring the Topic - Day 5 Large Group p. 30 Investigation 1 Day 2 Large Group p. 40 Investigation 2 Day 1 Large Group p. 43 Investigation 2 Day 2 Mighty Minutes p. 46 Investigation 2 Day 4 Choice Time p. 54 Investigation 3 Day 2 Large Group p. 55 Investigation 3 Day 2 Large-Group Roundup
EXPECTATION	PK.SC.2.a)	learn. Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 18 Exploring the Topic - Day 3 Large Group p. 22 Exploring the Topic - Day 5 Large Group p. 30 Investigation 1 Day 2 Large Group p. 40 Investigation 2 Day 1 Large Group p. 43 Investigation 2 Day 2 Mighty Minutes p. 46 Investigation 2 Day 4 Choice Time p. 54 Investigation 3 Day 2 Large Group p. 55 Investigation 3 Day 2 Large-Group Roundup p. 55 Investigation 3 Day 2 Mighty Minutes p. 60 Investigation 3 Day 5 Choice Time
EXPECTATION	PK.SC.2.a)	learn. Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 18 Exploring the Topic - Day 3 Large Group p. 22 Exploring the Topic - Day 5 Large Group p. 30 Investigation 1 Day 2 Large Group p. 40 Investigation 2 Day 1 Large Group p. 43 Investigation 2 Day 2 Mighty Minutes p. 46 Investigation 2 Day 4 Choice Time p. 54 Investigation 3 Day 2 Large Group p. 55 Investigation 3 Day 2 Large-Group Roundup p. 55 Investigation 3 Day 2 Mighty Minutes p. 60 Investigation 3 Day 5 Choice Time p. 60 Investigation 3 Day 5 Large Group
EXPECTATION	PK.SC.2.a)	learn. Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 18 Exploring the Topic - Day 3 Large Group p. 22 Exploring the Topic - Day 5 Large Group p. 30 Investigation 1 Day 2 Large Group p. 40 Investigation 2 Day 1 Large Group p. 43 Investigation 2 Day 2 Mighty Minutes p. 46 Investigation 2 Day 4 Choice Time p. 54 Investigation 3 Day 2 Large Group p. 55 Investigation 3 Day 2 Large-Group Roundup p. 55 Investigation 3 Day 2 Mighty Minutes p. 60 Investigation 3 Day 5 Choice Time p. 60 Investigation 3 Day 5 Large Group p. 66 Investigation 4 Day 2 Choice Time
EXPECTATION	PK.SC.2.a)	learn. Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 18 Exploring the Topic - Day 3 Large Group p. 22 Exploring the Topic - Day 5 Large Group p. 30 Investigation 1 Day 2 Large Group p. 40 Investigation 2 Day 1 Large Group p. 43 Investigation 2 Day 2 Mighty Minutes p. 46 Investigation 2 Day 4 Choice Time p. 54 Investigation 3 Day 2 Large Group p. 55 Investigation 3 Day 2 Large-Group Roundup p. 55 Investigation 3 Day 2 Wighty Minutes p. 60 Investigation 3 Day 5 Choice Time p. 60 Investigation 3 Day 5 Large Group p. 66 Investigation 4 Day 2 Choice Time p. 66 Investigation 4 Day 2 Large Group
EXPECTATION	PK.SC.2.a)	learn. Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 18 Exploring the Topic - Day 3 Large Group p. 22 Exploring the Topic - Day 5 Large Group p. 30 Investigation 1 Day 2 Large Group p. 40 Investigation 2 Day 1 Large Group p. 43 Investigation 2 Day 2 Mighty Minutes p. 46 Investigation 2 Day 4 Choice Time p. 54 Investigation 3 Day 2 Large Group p. 55 Investigation 3 Day 2 Large-Group Roundup p. 55 Investigation 3 Day 2 Mighty Minutes p. 60 Investigation 3 Day 5 Choice Time p. 60 Investigation 4 Day 2 Choice Time p. 66 Investigation 4 Day 2 Large Group p. 66 Investigation 4 Day 2 Large Group p. 96 Celebrating Learning Day 2 Large Group
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EXPECTATION	PK.SC.2.a)	Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 18 Exploring the Topic - Day 3 Large Group p. 22 Exploring the Topic - Day 5 Large Group p. 30 Investigation 1 Day 2 Large Group p. 40 Investigation 2 Day 1 Large Group p. 43 Investigation 2 Day 2 Mighty Minutes p. 46 Investigation 2 Day 4 Choice Time p. 54 Investigation 3 Day 2 Large Group p. 55 Investigation 3 Day 2 Large-Group Roundup p. 55 Investigation 3 Day 2 Mighty Minutes p. 60 Investigation 3 Day 5 Choice Time p. 60 Investigation 3 Day 5 Large Group p. 66 Investigation 4 Day 2 Choice Time p. 66 Investigation 4 Day 2 Large Group p. 96 Celebrating Learning Day 2 Large Group p. 96 Celebrating Learning Day 2 Choice Time Uses a variety of tools and materials to test predictions through
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		Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 18 Exploring the Topic - Day 3 Large Group p. 22 Exploring the Topic - Day 5 Large Group p. 30 Investigation 1 Day 2 Large Group p. 40 Investigation 2 Day 1 Large Group p. 43 Investigation 2 Day 2 Mighty Minutes p. 46 Investigation 2 Day 4 Choice Time p. 54 Investigation 3 Day 2 Large Group p. 55 Investigation 3 Day 2 Large-Group Roundup p. 55 Investigation 3 Day 2 Mighty Minutes p. 60 Investigation 3 Day 5 Choice Time p. 60 Investigation 3 Day 5 Large Group p. 66 Investigation 4 Day 2 Choice Time p. 66 Investigation 4 Day 2 Large Group p. 96 Celebrating Learning Day 2 Large Group p. 96 Celebrating Learning Day 2 Choice Time Uses a variety of tools and materials to test predictions through
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		Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 18 Exploring the Topic - Day 3 Large Group p. 22 Exploring the Topic - Day 5 Large Group p. 30 Investigation 1 Day 2 Large Group p. 40 Investigation 2 Day 1 Large Group p. 43 Investigation 2 Day 2 Mighty Minutes p. 46 Investigation 2 Day 4 Choice Time p. 54 Investigation 3 Day 2 Large Group p. 55 Investigation 3 Day 2 Large Group p. 55 Investigation 3 Day 2 Large-Group Roundup p. 55 Investigation 3 Day 2 Mighty Minutes p. 60 Investigation 3 Day 5 Choice Time p. 60 Investigation 3 Day 5 Large Group p. 66 Investigation 4 Day 2 Choice Time p. 66 Investigation 4 Day 2 Choice Time p. 66 Investigation 4 Day 2 Large Group p. 96 Celebrating Learning Day 2 Large Group p. 96 Celebrating Learning Day 2 Choice Time Uses a variety of tools and materials to test predictions through active experimentation (child uses magnifying glass to examine pine needles; child puts large paper clip on water to see if it floats.) Buildings Study p. 19 Exploring the Topic - Day 3 Small Group p. 35 Investigation 1 Day 4 Small Group p. 39 Investigation 2 Outdoor Experiences p. 51 Investigation 3 Outdoor Experiences

		p. 59 Investigation 3 Day 4 Small Group
		p. 60 Investigation 3 Day 5 Choice Time
		p. 64 Investigation 4 Day 1 Choice Time
		p. 67 Investigation 4 Day 2 Small Group
		p. 69 Investigation 4 Day 3 Choice Time
		p. 69 Investigation 4 Day 3 Small Group
		p. 72 Investigation 5 Day 1 Choice Time
		p. 76 Investigation 5 Day 3 Choice Time
		p. 97 Celebrating Learning Day 2 Small Group
EXPECTATION	PK.SC.2.c)	Replicates or changes the experimental approach.
		Buildings Study
		p. 19 Exploring the Topic - Day 3 Small Group
		p. 35 Investigation 1 Day 4 Small Group
		p. 39 Investigation 2 Outdoor Experiences
		p. 51 Investigation 3 Outdoor Experiences
		p. 52 Investigation 3 Day 1 Choice Time
		p. 56 Investigation 3 Day 3 Choice Time
		p. 58 Investigation 3 Day 4 Choice Time
		p. 59 Investigation 3 Day 4 Small Group
		p. 60 Investigation 3 Day 5 Choice Time
		p. 64 Investigation 4 Day 1 Choice Time
		p. 67 Investigation 4 Day 2 Small Group
		p. 69 Investigation 4 Day 3 Choice Time
		p. 69 Investigation 4 Day 3 Small Group
		p. 72 Investigation 5 Day 1 Choice Time
		p. 76 Investigation 5 Day 3 Choice Time
		p. 97 Celebrating Learning Day 2 Small Group
EXPECTATION	PK.SC.2.d)	Records and organizes data using graphs, charts, science journals, or other means of recording.
		Buildings Study
		p. 45 Investigation 2 Day 3 Read-Aloud
		p. 46 Investigation 2 Day 4 Choice Time
		p. 46 Investigation 2 Day 4 Large Group
		p. 64 Investigation 4 Day 1 Choice Time
		p. 69 Investigation 4 Day 3 Choice Time
CATEGORY / CLUSTER		Scientific Thinking
STANDARD	PK.SC.3.	Generates explanations and communicates conclusions regarding
		experiments and explorations.
EXPECTATION	PK.SC.3.a)	Compares and contrasts attributes of objects, living things, and
		events in the environment to organize what they have learned.
		Buildings Study
		p. 19 Exploring the Topic - Day 3 Small Group
		p. 21 Exploring the Topic - Day 4 Small Group
		p. 40 Investigation 2 Day 1 Large Group
		p. 43 Investigation 2 Day 2 Mighty Minutes
		p. 48 Investigation 2 Day 5 Large Group
		p. 55 Investigation 3 Day 2 Mighty Minutes
		p. 66 Investigation 4 Day 2 Large Group
EXPECTATION	PK.SC.3.b)	Identifies cause and effect relationships.
		Buildings Study
		p. 32 Investigation 1 Day 3 Large Group
EXPECTATION	PK.SC.3.c)	Verifies predictions by explaining "how" and "why."
		Ruildings Study
		Buildings Study
		p. 16 Exploring the Topic - Day 2 Large Group
		p. 17 Exploring the Topic - Day 2 Small Group
		p. 18 Exploring the Topic - Day 3 Large Group
		p. 19 Exploring the Topic - Day 3 Small Group

p. 22 Exploring the Topic - Day 5 Large Group p. 27 Investigation 1 Outdoor Experiences	
p. 30 Investigation 1 Day 2 Large Group	
p. 35 Investigation 1 Day 4 Small Group	
p. 40 Investigation 2 Day 1 Large Group	
p. 41 Investigation 2 Day 1 Small Group	
p. 43 Investigation 2 Day 2 Mighty Minutes	
p. 43 Investigation 2 Day 2 Small Group	
p. 53 Investigation 3 Day 1 Large-Group Roundup	
p. 53 Investigation 3 Day 1 Small Group	
p. 54 Investigation 3 Day 2 Large Group	
p. 55 Investigation 3 Day 2 Large-Group Roundup	
p. 55 Investigation 3 Day 2 Mighty Minutes	
p. 57 Investigation 3 Day 3 Large-Group Roundup	
p. 57 Investigation 3 Day 3 Small Group	
p. 59 Investigation 3 Day 4 Large-Group Roundup	
p. 59 Investigation 3 Day 4 Small Group	
p. 60 Investigation 3 Day 5 Large Group	
p. 61 Investigation 3 Day 5 Large-Group Roundup	
p. 66 Investigation 4 Day 2 Large Group	
p. 67 Investigation 4 Day 2 Small Group	
p. 69 Investigation 4 Day 3 Small Group	
p. 71 Investigation 5 Outdoor Experiences	
p. 79 Investigation 5 Day 4 Small Group	
p. 81 Investigation 5 Day 5 Small Group	
p. 95 Celebrating Learning Day 1 Large Group Roundup	
p. 95 Celebrating Learning Day 1 Small Group	
p. 96 Celebrating Learning Day 2 Large Group	
p. 96 Celebrating Learning Day 2 Choice Time	
p. 97 Celebrating Learning Day 2 Small Group	
EXPECTATION PK.SC.3.e) Shares ideas about objects, living things and other natura	I events in
the environments through words, pictures, and other	
the environments through words, pictures, and other	
the environments through words, pictures, and other representations.	
representations.	
representations. Buildings Study	
representations. <u>Buildings Study</u> p. 16 Exploring the Topic - Day 2 Large Group	
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		p. 95 Celebrating Learning Day 1 Small Group p. 96 Celebrating Learning Day 2 Large Group p. 96 Celebrating Learning Day 2 Choice Time p. 97 Celebrating Learning Day 2 Small Group
CATEGORY / CLUSTER		Living Things
STANDARD	PK.SC.5.	Observes and describes characteristics of living things.
EXPECTATION	PK.SC.5.a)	Observes and discusses similarities, differences, and categories of plants and animals. Buildings Study p. 18 Exploring the Topic - Day 3 Large Group p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 22 Exploring the Topic - Day 5 Large Group p. 36 Investigation 1 Day 5 Large Group p. 60 Investigation 3 Day 5 Large Group
EXPECTATION	PK.SC.5.c)	Explains why plants and animals need water and food. Buildings Study p. 18 Exploring the Topic - Day 3 Large Group p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 22 Exploring the Topic - Day 5 Large Group p. 36 Investigation 1 Day 5 Large Group p. 60 Investigation 3 Day 5 Large Group
EXPECTATION	PK.SC.5.d)	Observes and discusses similarities, differences, and categories of plants and animals. Buildings Study p. 18 Exploring the Topic - Day 3 Large Group p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 22 Exploring the Topic - Day 5 Large Group p. 36 Investigation 1 Day 5 Large Group p. 60 Investigation 3 Day 5 Large Group
EXPECTATION	PK.SC.5.f)	Explains why plants and animals need water and food. Buildings Study p. 18 Exploring the Topic - Day 3 Large Group p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 22 Exploring the Topic - Day 5 Large Group p. 36 Investigation 1 Day 5 Large Group p. 60 Investigation 3 Day 5 Large Group
EXPECTATION	PK.SC.5.h)	Describes and identifies the different structures of familiar plants and animals. (Plants have stems, roots, leaves; animals have eyes, mouths, ears, etc.) Buildings Study p. 18 Exploring the Topic - Day 3 Large Group p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 22 Exploring the Topic - Day 5 Large Group p. 36 Investigation 1 Day 5 Large Group p. 60 Investigation 3 Day 5 Large Group
EXPECTATION	PK.SC.5.i)	Recognizes that plants and animals have some characteristics of their "parents." Buildings Study p. 18 Exploring the Topic - Day 3 Large Group p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 22 Exploring the Topic - Day 5 Large Group p. 36 Investigation 1 Day 5 Large Group p. 60 Investigation 3 Day 5 Large Group
EXPECTATION	PK.SC.5.j)	Observes, describes, and compares the habitats of plants and animals.

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		Buildings Study
		p. 18 Exploring the Topic - Day 3 Large Group p. 22 Exploring the Topic - Day 5 Large Group
		p. 60 Investigation 3 Day 5 Large Group
EVECTATION	DK CC E I	
EXPECTATION	PK.SC.5.k)	Observes, records, and explains how plants and animals respond to changes in the environment and changes in seasons.
		Buildings Study
		p. 16 Exploring the Topic - Day 2 Large Group
		p. 19 Exploring the Topic - Day 3 Mighty Minutes
		p. 36 Investigation 1 Day 5 Large Group
		p. 61 Investigation 3 Day 5 Mighty Minutes p. 96 Celebrating Learning Day 2 Large Group
CATEGORY / OLLIGIER		
CATEGORY / CLUSTER STANDARD	PK.SC.6.	Physical Properties Acquires knowledge about the physical properties of the world.
EXPECTATION	PK.SC.6.a)	Describes, compares, and categorizes objects based on their properties.
		Buildings Study
		p. 19 Exploring the Topic - Day 3 Small Group
		p. 21 Exploring the Topic - Day 4 Small Group
		p. 40 Investigation 2 Day 1 Large Group
		p. 43 Investigation 2 Day 2 Mighty Minutes
		p. 48 Investigation 2 Day 5 Large Group p. 55 Investigation 3 Day 2 Mighty Minutes
		p. 66 Investigation 4 Day 2 Large Group
EVECTATION	DIC OO O L)	
EXPECTATION	PK.SC.6.b)	Uses senses to explore different environments (classroom, playground, field trips).
		Buildings Study
		p. 16 Exploring the Topic - Day 2 Large Group
		p. 19 Exploring the Topic - Day 3 Small Group
		p. 30 Investigation 1 Day 2 Large Group
		p. 39 Investigation 2 Outdoor Experiences
		p. 43 Investigation 2 Day 2 Mighty Minutes p. 51 Investigation 3 Outdoor Experiences
		p. 52 Investigation 3 Day 1 Choice Time
		p. 54 Investigation 3 Day 2 Large Group
		p. 66 Investigation 4 Day 2 Large Group
		p. 67 Investigation 4 Day 2 Small Group
		p. 97 Celebrating Learning Day 2 Small Group
EXPECTATION	PK.SC.6.c)	Recognizes and describes the effect of his/her own actions on objects.
		Buildings Study
		p. 32 Investigation 1 Day 3 Large Group
EXPECTATION	PK.SC.6.d)	Describes tools and their specific functions (e.g., hammer for
	l raissisis,	pounding nails).
		Buildings Study
		p. 45 Investigation 2 Day 3 Choice Time
		p. 46 Investigation 2 Day 4 Large Group
		p. 59 Investigation 3 Day 4 Small Group p. 67 Investigation 4 Day 2 Small Group
		p. 69 Investigation 4 Day 3 Small Group
		p. 76 Investigation 5 Day 3 Choice Time
		p. 97 Celebrating Learning Day 2 Small Group
EXPECTATION	PK.SC.6.e)	Uses a variety of tools to explore the world and learn how things
		work (such as magnifiers and balance scales).
		Buildings Study
		p. 45 Investigation 2 Day 3 Choice Time

		p. 46 Investigation 2 Day 4 Large Group p. 59 Investigation 3 Day 4 Small Group p. 67 Investigation 4 Day 2 Small Group p. 69 Investigation 4 Day 3 Small Group p. 76 Investigation 5 Day 3 Choice Time p. 97 Celebrating Learning Day 2 Small Group
EXPECTATION	PK.SC.6.g)	Describes and compares the effects of common forces (pushes and pulls) on objects, such as those caused by gravity, magnetism, and mechanical forces.
		Buildings Study p. 27 Investigation 1 Outdoor Experiences
STRAND / DOMAIN	NY.PK.5.SS.	Cognition and Knowledge of the World: SOCIAL STUDIES
CATEGORY / CLUSTER		Geography
STANDARD	PK.SS.3.	Demonstrates knowledge of the relationship between people, places, and regions.
EXPECTATION	PK.SS.3.b)	Names the street, neighborhood, city or and town where he/she lives. Buildings Study p. 17 Exploring the Topic - Day 2 Small Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Small Group
EXPECTATION	PK.SS.3.c)	Uses words that indicate direction, position and relative distance. Buildings Study p. 17 Exploring the Topic - Day 2 Small Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Small Group
CATEGORY / CLUSTER		Civics, Citizenship and Government
STANDARD	PK.SS.5.	Demonstrate an understanding of roles, rights, and responsibilities.
EXPECTATION	PK.SS.5.b)	Expresses that rules are for everyone. Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 44 Investigation 2 Day 3 Large Group p. 45 Investigation 2 Day 3 Choice Time p. 48 Investigation 2 Day 5 Large Group
EXPECTATION	PK.SS.5.c)	Identifies rules that protect him/herself and others. Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 44 Investigation 2 Day 3 Large Group p. 45 Investigation 2 Day 3 Choice Time p. 48 Investigation 2 Day 5 Large Group
EXPECTATION	PK.SS.5.d)	Explains that rules affect children and adults. Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 44 Investigation 2 Day 3 Large Group p. 45 Investigation 2 Day 3 Choice Time p. 48 Investigation 2 Day 5 Large Group
CATEGORY / CLUSTER		Civics, Citizenship and Government
STANDARD	PK.SS.6.	Begins to learn the basic civic and democratic principles.
EXPECTATION	PK.SS.6.a)	Participates in making group rules and/or rules for daily routines and transitions.

		Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 44 Investigation 2 Day 3 Large Group p. 45 Investigation 2 Day 3 Choice Time p. 48 Investigation 2 Day 5 Large Group
EXPECTATION	PK.SS.6.b)	Follows rules and may remind others of the rules. Buildings Study p. 14 Exploring the Topic - Day 1 Large Group
		p. 30 Investigation 1 Day 2 Large Group p. 44 Investigation 2 Day 3 Large Group p. 45 Investigation 2 Day 3 Choice Time p. 48 Investigation 2 Day 5 Large Group
CATEGORY / CLUSTER		Career Development
STANDARD	PK.SS.8.	Demonstrates interest and awareness about a wide variety of careers and work environments.
EXPECTATION	PK.SS.8.a)	Asks questions about and shows an interest in the jobs of his/her family members and/or "community helpers." Buildings Study p. 44 Investigation 2 Day 3 Large Group p. 46 Investigation 2 Day 4 Large Group p. 48 Investigation 2 Day 5 Large Group
		p. 76 Investigation 5 Day 3 Large Group
EXPECTATION	PK.SS.8.b)	Recognizes that people depend on "community helpers" to provide goods and services.
		Buildings Study p. 44 Investigation 2 Day 3 Large Group p. 48 Investigation 2 Day 5 Large Group p. 76 Investigation 5 Day 3 Large Group
EXPECTATION	PK.SS.8.c)	Identifies the tools and equipment that correspond to various roles and jobs. Buildings Study p. 44 Investigation 2 Day 3 Large Group p. 46 Investigation 2 Day 4 Large Group p. 48 Investigation 2 Day 5 Large Group p. 76 Investigation 5 Day 3 Large Group
EXPECTATION	PK.SS.8.d)	Takes on the role of a "community helper", e.g., dramatic play or in acting out a story or song. Buildings Study p. 44 Investigation 2 Day 3 Large Group p. 48 Investigation 2 Day 5 Large Group p. 76 Investigation 5 Day 3 Large Group
EXPECTATION	PK.SS.8.e)	Indicates an interest in a future career by making statements like, "I want to be a firefighter when I grow up." Buildings Study p. 44 Investigation 2 Day 3 Large Group p. 46 Investigation 2 Day 4 Large Group p. 48 Investigation 2 Day 5 Large Group p. 76 Investigation 5 Day 3 Large Group
EXPECTATION	PK.SS.8.f)	Talks about a parent's, a relative's or a neighbor's job. Buildings Study p. 44 Investigation 2 Day 3 Large Group p. 46 Investigation 2 Day 4 Large Group p. 48 Investigation 2 Day 5 Large Group p. 76 Investigation 5 Day 3 Large Group

STRAND / DOMAIN	NY.PK.5.AR.	Cognition and Knowledge of the World: THE ARTS
CATEGORY / CLUSTER		Visual Arts
STANDARD	PK.AR.1.	Expresses oneself and represents what he/she knows, thinks, believes and feels through visual arts.
EXPECTATION	PK.AR.1.a)	Experiments with a variety of mediums and methods of using art materials (such as using a big brush to paint broad strokes, combining colors, etc.).
		Buildings Study p. 23 Exploring the Topic - Day 5 Choice Time p. 35 Investigation 1 Day 4 Small Group
		p. 36 Investigation 1 Day 5 Large Group p. 64 Investigation 4 Day 1 Large Group p. 66 Investigation 4 Day 2 Large Group
		p. 68 Investigation 4 Day 3 Large Group
		p. 72 Investigation 5 Day 1 Large Group
		p. 74 Investigation 5 Day 2 Large Group p. 76 Investigation 5 Day 3 Large Group
EXPECTATION	PK.AR.1.b)	Shows an interest in what can be created with tools, texture, color and technique.
		Buildings Study
		p. 23 Exploring the Topic - Day 5 Choice Time
		p. 35 Investigation 1 Day 4 Small Group p. 36 Investigation 1 Day 5 Large Group
		p. 64 Investigation 4 Day 1 Large Group
		p. 66 Investigation 4 Day 2 Large Group
		p. 68 Investigation 4 Day 3 Large Group p. 72 Investigation 5 Day 1 Large Group
		p. 74 Investigation 5 Day 2 Large Group
		p. 75 Investigation 5 Day 2 Small Group
EVECTATION	DK AD 4 -)	p. 76 Investigation 5 Day 3 Large Group
EXPECTATION	PK.AR.1.c)	Uses materials to build and create "pieces" that represent another item (blocks become a castle; clay becomes a snake).
		Buildings Study
		p. 23 Exploring the Topic - Day 5 Choice Time p. 35 Investigation 1 Day 4 Small Group
		p. 36 Investigation 1 Day 5 Large Group
		p. 64 Investigation 4 Day 1 Large Group
		p. 66 Investigation 4 Day 2 Large Group p. 68 Investigation 4 Day 3 Large Group
		p. 72 Investigation 5 Day 1 Large Group
		p. 74 Investigation 5 Day 2 Large Group p. 76 Investigation 5 Day 3 Large Group
EXPECTATION	PK.AR.1.d)	Chooses materials and subjects with intent and purpose.
EXPECTATION	PK.AK.I.d)	·
		Buildings Study p. 23 Exploring the Topic - Day 5 Choice Time
		p. 35 Investigation 1 Day 4 Small Group
		p. 36 Investigation 1 Day 5 Large Group p. 64 Investigation 4 Day 1 Large Group
		p. 66 Investigation 4 Day 1 Large Group
		p. 68 Investigation 4 Day 3 Large Group
		p. 72 Investigation 5 Day 1 Large Group p. 74 Investigation 5 Day 2 Large Group
		p. 76 Investigation 5 Day 2 Large Group
EXPECTATION	PK.AR.1.e)	Paints, draws and constructs models based on observations.
		Buildings Study
		p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Large-Group Roundup
		p. 30 Investigation 1 Day 2 Large Group

		p. 31 Investigation 1 Day 2 Large-Group Roundup p. 37 Investigation 1 Day 5 Small Group p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Small Group p. 47 Investigation 2 Day 4 Large-Group Roundup p. 51 Investigation 3 Outdoor Experiences p. 53 Investigation 3 Day 1 Large-Group Roundup p. 53 Investigation 3 Day 1 Small Group p. 54 Investigation 3 Day 2 Large Group p. 55 Investigation 3 Day 2 Large-Group Roundup p. 59 Investigation 3 Day 4 Small Group p. 60 Investigation 3 Day 5 Choice Time p. 66 Investigation 4 Day 2 Large Group p. 67 Investigation 4 Day 2 Large-Group Roundup p. 68 Investigation 4 Day 3 Large Group p. 69 Investigation 4 Day 3 Large-Group Roundup p. 72 Investigation 5 Day 1 Choice Time p. 75 Investigation 5 Day 2 Large-Group Roundup p. 79 Investigation 5 Day 4 Small Group p. 81 Investigation 5 Day 5 Small Group
CATEGORY / CLUSTER		Visual Arts
STANDARD	PK.AR.2.	Responds and react to visual arts created by themselves and others.
EXPECTATION	PK.AR.2.a)	Expresses an interest in drawings, sculptures, models, paintings, and art creations of others.
		Buildings Study p. 14 Exploring the Topic - Day 1 Choice Time p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Small Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Read-Aloud p. 17 Exploring the Topic - Day 2 Read-Aloud p. 17 Exploring the Topic - Day 3 Large Group p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Small Group p. 19 Exploring the Topic - Day 4 Large Group p. 20 Exploring the Topic - Day 4 Large Group p. 21 Exploring the Topic - Day 4 Large-Group Roundup p. 23 Exploring the Topic - Day 5 Choice Time p. 23 Exploring the Topic - Day 5 Small Group p. 28 Exploring the Topic - Day 5 Small Group p. 29 Investigation 1 Day 1 Large Group p. 20 Investigation 1 Day 1 Large Group p. 30 Investigation 1 Day 2 Choice Time p. 30 Investigation 1 Day 2 Choice Time p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Small Group p. 33 Investigation 1 Day 3 Large Group p. 34 Investigation 1 Day 3 Large Group p. 35 Investigation 1 Day 4 Choice Time p. 36 Investigation 1 Day 4 Large Group p. 37 Investigation 1 Day 4 Read-Aloud p. 35 Investigation 1 Day 4 Small Group p. 36 Investigation 1 Day 4 Small Group p. 37 Investigation 1 Day 5 Small Group p. 36 Investigation 1 Day 5 Small Group p. 37 Investigation 1 Day 5 Small Group p. 36 Investigation 1 Day 5 Small Group p. 37 Investigation 1 Day 5 Small Group p. 36 Investigation 1 Day 5 Small Group p. 41 Investigation 2 Day 1 Large Group p. 41 Investigation 2 Day 1 Large Group p. 43 Investigation 2 Day 2 Read-Aloud p. 41 Investigation 2 Day 2 Read-Aloud p. 43 Investigation 2 Day 2 Small Group p. 44 Investigation 2 Day 2 Read-Aloud p. 45 Investigation 2 Day 2 Read-Aloud p. 46 Investigation 2 Day 2 Read-Aloud p. 47 Investigation 2 Day 3 Small Group p. 48 Investigation 2 Day 2 Small Group p. 49 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 3 Large Group p. 43 Investigation 2 Day 3 Small Group p. 44 Investig

		p. 45 Investigation 2 Day 3 Large-Group Roundup
		p. 45 Investigation 2 Day 3 Read-Aloud
		p. 46 Investigation 2 Day 4 Choice Time
		p. 46 Investigation 2 Day 4 Large Group
		p. 47 Investigation 2 Day 4 Large-Group Roundup
		p. 47 Investigation 2 Day 4 Small Group
		p. 48 Investigation 2 Day 5 Large Group
		p. 49 Investigation 2 Day 5 Mighty Minutes
		p. 49 Investigation 2 Day 5 Small Group
		p. 51 Investigation 3 Outdoor Experiences
		p. 52 Investigation 3 Day 1 Large Group
		p. 53 Investigation 3 Day 1 Large-Group Roundup
		p. 54 Investigation 3 Day 2 Large Group
		p. 55 Investigation 3 Day 2 Read-Aloud
		p. 56 Investigation 3 Day 3 Large Group
		p. 57 Investigation 3 Day 3 Read-Aloud
		p. 59 Investigation 3 Day 4 Large-Group Roundup
		p. 59 Investigation 3 Day 4 Small Group
		p. 61 Investigation 3 Day 5 Read-Aloud
		p. 61 Investigation 3 Day 5 Small Group
		p. 64 Investigation 4 Day 1 Choice Time
		p. 64 Investigation 4 Day 1 Large Group
		p. 66 Investigation 4 Day 2 Choice Time
		p. 66 Investigation 4 Day 2 Large Group
		p. 67 Investigation 4 Day 2 Small Group
		p. 68 Investigation 4 Day 3 Large Group
		p. 69 Investigation 4 Day 3 Small Group
		p. 72 Investigation 5 Day 1 Choice Time
		p. 72 Investigation 5 Day 1 Large Group
		p. 73 Investigation 5 Day 1 Large-Group Roundup
		p. 73 Investigation 5 Day 1 Mighty Minutes
		p. 73 Investigation 5 Day 1 Read-Aloud
		p. 74 Investigation 5 Day 2 Large Group
		p. 75 Investigation 5 Day 2 Small Group
		p. 76 Investigation 5 Day 3 Large Group
		p. 77 Investigation 5 Day 3 Read-Aloud
		p. 77 Investigation 5 Day 3 Small Group
		p. 78 Investigation 5 Day 4 Large Group
		p. 79 Investigation 5 Day 4 Read-Aloud
		p. 79 Investigation 5 Day 4 Small Group
		p. 81 Investigation 5 Day 5 Small Group
		p. 93 Celebrating Learning Outdoor Experiences
		p. 94 Celebrating Learning Day 1 Choice Time
		p. 95 Celebrating Learning Day 1 Read-Aloud
		p. 95 Celebrating Learning Day 1 Small Group
		p. 97 Celebrating Learning Day 2 Read-Aloud
		p. 97 Celebrating Learning Day 2 Small Group
EXPECTATION	PK.AR.2.b)	Identifies similarities and differences among samples of visual art.
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		identifies similarities and differences among samples of visual art.
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		Buildings Study
		Buildings Study p. 14 Exploring the Topic - Day 1 Choice Time
		Buildings Study p. 14 Exploring the Topic - Day 1 Choice Time p. 14 Exploring the Topic - Day 1 Large Group
		Buildings Study p. 14 Exploring the Topic - Day 1 Choice Time p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Small Group
		Buildings Study p. 14 Exploring the Topic - Day 1 Choice Time p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Small Group p. 16 Exploring the Topic - Day 2 Large Group
		Buildings Study p. 14 Exploring the Topic - Day 1 Choice Time p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Small Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Choice Time
		Buildings Study p. 14 Exploring the Topic - Day 1 Choice Time p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Small Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Choice Time p. 17 Exploring the Topic - Day 2 Read-Aloud
		Buildings Study p. 14 Exploring the Topic - Day 1 Choice Time p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Small Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Choice Time p. 17 Exploring the Topic - Day 2 Read-Aloud p. 17 Exploring the Topic - Day 2 Small Group
		Buildings Study p. 14 Exploring the Topic - Day 1 Choice Time p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Small Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Choice Time p. 17 Exploring the Topic - Day 2 Read-Aloud p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group
		Buildings Study p. 14 Exploring the Topic - Day 1 Choice Time p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Small Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Choice Time p. 17 Exploring the Topic - Day 2 Read-Aloud p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Small Group
		Buildings Study p. 14 Exploring the Topic - Day 1 Choice Time p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Small Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Choice Time p. 17 Exploring the Topic - Day 2 Read-Aloud p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Small Group p. 20 Exploring the Topic - Day 4 Large Group
		Buildings Study p. 14 Exploring the Topic - Day 1 Choice Time p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Small Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Choice Time p. 17 Exploring the Topic - Day 2 Read-Aloud p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Small Group p. 20 Exploring the Topic - Day 4 Large Group p. 21 Exploring the Topic - Day 4 Choice Time
		Buildings Study p. 14 Exploring the Topic - Day 1 Choice Time p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Small Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Choice Time p. 17 Exploring the Topic - Day 2 Read-Aloud p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Small Group p. 20 Exploring the Topic - Day 4 Large Group p. 21 Exploring the Topic - Day 4 Choice Time p. 21 Exploring the Topic - Day 4 Large-Group Roundup
		Buildings Study p. 14 Exploring the Topic - Day 1 Choice Time p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Small Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Choice Time p. 17 Exploring the Topic - Day 2 Read-Aloud p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Small Group p. 20 Exploring the Topic - Day 4 Large Group p. 21 Exploring the Topic - Day 4 Choice Time p. 21 Exploring the Topic - Day 4 Large-Group Roundup p. 23 Exploring the Topic - Day 5 Choice Time
		Buildings Study p. 14 Exploring the Topic - Day 1 Choice Time p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Small Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Choice Time p. 17 Exploring the Topic - Day 2 Read-Aloud p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Small Group p. 20 Exploring the Topic - Day 4 Large Group p. 21 Exploring the Topic - Day 4 Choice Time p. 21 Exploring the Topic - Day 4 Large-Group Roundup

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p. 28 Investigation 1 Day 1 Large Group
p. 29 Investigation 1 Day 1 Small Group
p. 30 Investigation 1 Day 2 Choice Time
p. 30 Investigation 1 Day 2 Large Group
p. 31 Investigation 1 Day 2 Small Group
p. 32 Investigation 1 Day 3 Large Group
p. 33 Investigation 1 Day 3 Small Group
p. 34 Investigation 1 Day 4 Choice Time
p. 34 Investigation 1 Day 4 Large Group
p. 35 Investigation 1 Day 4 Large-Group Roundup
p. 35 Investigation 1 Day 4 Read-Aloud
p. 35 Investigation 1 Day 4 Small Group
p. 36 Investigation 1 Day 5 Choice Time
p. 36 Investigation 1 Day 5 Large Group
p. 37 Investigation 1 Day 5 Large-Group Roundup
p. 37 Investigation 1 Day 5 Small Group
p. 40 Investigation 2 Day 1 Large Group
p. 41 Investigation 2 Day 1 Read-Aloud
p. 41 Investigation 2 Day 1 Small Group
p. 43 Investigation 2 Day 2 Mighty Minutes
p. 43 Investigation 2 Day 2 Read-Aloud
p. 43 Investigation 2 Day 2 Small Group
p. 44 Investigation 2 Day 3 Large Group
p. 45 Investigation 2 Day 3 Large-Group Roundup
p. 45 Investigation 2 Day 3 Read-Aloud
p. 46 Investigation 2 Day 4 Choice Time
p. 46 Investigation 2 Day 4 Large Group
p. 47 Investigation 2 Day 4 Large-Group Roundup
p. 47 Investigation 2 Day 4 Small Group
p. 48 Investigation 2 Day 5 Large Group
p. 49 Investigation 2 Day 5 Mighty Minutes
p. 49 Investigation 2 Day 5 Small Group
p. 51 Investigation 3 Outdoor Experiences
p. 52 Investigation 3 Day 1 Large Group
p. 53 Investigation 3 Day 1 Large-Group Roundup
p. 54 Investigation 3 Day 2 Large Group
p. 55 Investigation 3 Day 2 Read-Aloud
p. 56 Investigation 3 Day 3 Large Group
p. 57 Investigation 3 Day 3 Read-Aloud
p. 59 Investigation 3 Day 4 Large-Group Roundup
p. 59 Investigation 3 Day 4 Small Group
p. 61 Investigation 3 Day 5 Read-Aloud
p. 61 Investigation 3 Day 5 Small Group
p. 64 Investigation 4 Day 1 Choice Time
p. 64 Investigation 4 Day 1 Large Group
p. 66 Investigation 4 Day 2 Choice Time
p. 66 Investigation 4 Day 2 Large Group
p. 67 Investigation 4 Day 2 Small Group
p. 68 Investigation 4 Day 3 Large Group
p. 69 Investigation 4 Day 3 Small Group
p. 72 Investigation 5 Day 1 Choice Time
p. 72 Investigation 5 Day 1 Large Group
p. 73 Investigation 5 Day 1 Large-Group Roundup
p. 73 Investigation 5 Day 1 Mighty Minutes
p. 73 Investigation 5 Day 1 Read-Aloud
p. 74 Investigation 5 Day 2 Large Group
p. 75 Investigation 5 Day 2 Small Group
p. 76 Investigation 5 Day 3 Large Group
p. 77 Investigation 5 Day 3 Read-Aloud
p. 77 Investigation 5 Day 3 Small Group
p. 78 Investigation 5 Day 4 Large Group
p. 79 Investigation 5 Day 4 Read-Aloud
p. 79 Investigation 5 Day 4 Small Group
p. 81 Investigation 5 Day 5 Small Group
p. 93 Celebrating Learning Outdoor Experiences
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		p. 94 Celebrating Learning Day 1 Choice Time
		p. 95 Celebrating Learning Day 1 Read-Aloud
		p. 95 Celebrating Learning Day 1 Small Group
		p. 97 Celebrating Learning Day 2 Read-Aloud p. 97 Celebrating Learning Day 2 Small Group
EXPECTATION	PK.AR.2.c)	Shares opinions about visual arts, creations, and experiences.
		Buildings Study
		p. 14 Exploring the Topic - Day 1 Choice Time
		p. 14 Exploring the Topic - Day 1 Large Group
		p. 15 Exploring the Topic - Day 1 Small Group
		p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Choice Time
		p. 17 Exploring the Topic - Day 2 Read-Aloud
		p. 17 Exploring the Topic - Day 2 Small Group
		p. 18 Exploring the Topic - Day 3 Large Group
		p. 19 Exploring the Topic - Day 3 Small Group
		p. 20 Exploring the Topic - Day 4 Large Group
		p. 21 Exploring the Topic - Day 4 Choice Time
		p. 21 Exploring the Topic - Day 4 Large-Group Roundup
		p. 23 Exploring the Topic - Day 5 Choice Time p. 23 Exploring the Topic - Day 5 Large-Group Roundup
		p. 23 Exploring the Topic - Day 5 Small Group
		p. 28 Investigation 1 Day 1 Large Group
		p. 29 Investigation 1 Day 1 Small Group
		p. 30 Investigation 1 Day 2 Choice Time
		p. 30 Investigation 1 Day 2 Large Group
		p. 31 Investigation 1 Day 2 Small Group
		p. 32 Investigation 1 Day 3 Large Group
		p. 33 Investigation 1 Day 3 Small Group p. 34 Investigation 1 Day 4 Choice Time
		p. 34 Investigation 1 Day 4 Choice Time
		p. 35 Investigation 1 Day 4 Large-Group Roundup
		p. 35 Investigation 1 Day 4 Read-Aloud
		p. 35 Investigation 1 Day 4 Small Group
		p. 36 Investigation 1 Day 5 Choice Time
		p. 36 Investigation 1 Day 5 Large Group
		p. 37 Investigation 1 Day 5 Large-Group Roundup p. 37 Investigation 1 Day 5 Small Group
		p. 40 Investigation 2 Day 1 Large Group
		p. 41 Investigation 2 Day 1 Read-Aloud
		p. 41 Investigation 2 Day 1 Small Group
		p. 43 Investigation 2 Day 2 Mighty Minutes
		p. 43 Investigation 2 Day 2 Read-Aloud
		p. 43 Investigation 2 Day 2 Small Group
		p. 44 Investigation 2 Day 3 Large Group p. 45 Investigation 2 Day 3 Large-Group Roundup
		p. 45 Investigation 2 Day 3 Read-Aloud
		p. 46 Investigation 2 Day 4 Choice Time
		p. 46 Investigation 2 Day 4 Large Group
		p. 47 Investigation 2 Day 4 Large-Group Roundup
		p. 47 Investigation 2 Day 4 Small Group
		p. 48 Investigation 2 Day 5 Large Group
		p. 49 Investigation 2 Day 5 Mighty Minutes p. 49 Investigation 2 Day 5 Small Group
		p. 51 Investigation 3 Outdoor Experiences
		p. 52 Investigation 3 Day 1 Large Group
		p. 53 Investigation 3 Day 1 Large-Group Roundup
		p. 54 Investigation 3 Day 2 Large Group
		p. 55 Investigation 3 Day 2 Read-Aloud
		p. 56 Investigation 3 Day 3 Large Group
		p. 57 Investigation 3 Day 3 Read-Aloud p. 59 Investigation 3 Day 4 Large-Group Roundup
		p. 59 Investigation 3 Day 4 Large-Group Roundup p. 59 Investigation 3 Day 4 Small Group
		p. 61 Investigation 3 Day 5 Read-Aloud
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		p. 61 Investigation 3 Day 5 Small Group p. 64 Investigation 4 Day 1 Choice Time p. 64 Investigation 4 Day 1 Large Group p. 66 Investigation 4 Day 2 Choice Time p. 66 Investigation 4 Day 2 Small Group p. 67 Investigation 4 Day 3 Small Group p. 68 Investigation 4 Day 3 Small Group p. 69 Investigation 4 Day 3 Small Group p. 72 Investigation 5 Day 1 Choice Time p. 72 Investigation 5 Day 1 Large Group p. 73 Investigation 5 Day 1 Large-Group Roundup p. 73 Investigation 5 Day 1 Mighty Minutes p. 73 Investigation 5 Day 1 Mighty Minutes p. 73 Investigation 5 Day 2 Large Group p. 75 Investigation 5 Day 2 Large Group p. 76 Investigation 5 Day 3 Large Group p. 77 Investigation 5 Day 3 Read-Aloud p. 77 Investigation 5 Day 3 Read-Aloud p. 77 Investigation 5 Day 4 Large Group p. 78 Investigation 5 Day 4 Read-Aloud p. 79 Investigation 5 Day 4 Small Group p. 81 Investigation 5 Day 4 Small Group p. 81 Investigation 5 Day 5 Small Group p. 93 Celebrating Learning Outdoor Experiences p. 94 Celebrating Learning Day 1 Choice Time p. 95 Celebrating Learning Day 1 Small Group p. 95 Celebrating Learning Day 1 Small Group p. 97 Celebrating Learning Day 1 Small Group p. 97 Celebrating Learning Day 2 Read-Aloud
		p. 97 Celebrating Learning Day 2 Small Group
CATEGORY / CLUSTER		Music
STANDARD	PK.AR.3.	Expresses oneself by engaging in musical activities.
EXPECTATION	PK.AR.3.a)	Participates with increasing interest and enjoyment in a variety of music activities including listening to music, singing songs, performing finger plays, and experimenting with various musical instruments. Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 20 Exploring the Topic - Day 4 Mighty Minutes p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 27 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Small Group p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Mighty Minutes p. 33 Investigation 1 Day 3 Small Group p. 34 Investigation 1 Day 4 Large Group p. 36 Investigation 1 Day 5 Large Group p. 37 Investigation 1 Day 5 Large Group p. 38 Investigation 1 Day 5 Large Group p. 39 Investigation 2 Outdoor Experiences p. 40 Investigation 2 Day 4 Large Group p. 42 Investigation 2 Day 4 Large Group p. 44 Investigation 2 Day 4 Large Group p. 46 Investigation 2 Day 4 Large Group p. 47 Investigation 2 Day 4 Mighty Minutes

		p. 56 Investigation 3 Day 3 Large Group
		p. 57 Investigation 3 Day 3 Small Group
		p. 58 Investigation 3 Day 4 Large Group
		p. 60 Investigation 3 Day 5 Large Group
		p. 61 Investigation 3 Day 5 Small Group
		p. 64 Investigation 4 Day 1 Large Group
		p. 65 Investigation 4 Day 1 Mighty Minutes
		p. 66 Investigation 4 Day 2 Large Group
		p. 68 Investigation 4 Day 3 Large Group
		p. 69 Investigation 4 Day 3 Small Group
		p. 72 Investigation 5 Day 1 Large Group
		p. 74 Investigation 5 Day 2 Large Group
		p. 76 Investigation 5 Day 3 Large Group
		p. 78 Investigation 5 Day 4 Large Group
		p. 80 Investigation 5 Day 5 Large Group
		p. 81 Investigation 5 Day 5 Mighty Minutes
		p. 93 Celebrating Learning Outdoor Experiences
		p. 94 Celebrating Learning Day 1 Large Group
		p. 96 Celebrating Learning Day 2 Large Group
EXPECTATION	PK.AR.3.b)	Enjoys singing, making up silly and rhyming verses, imitating rhythmic patterns, and using music to tell stories and express feelings.
		Buildings Study
		p. 14 Exploring the Topic - Day 1 Large Group
		p. 16 Exploring the Topic - Day 2 Large Group
		p. 17 Exploring the Topic - Day 2 Small Group
		p. 18 Exploring the Topic - Day 3 Large Group
		p. 19 Exploring the Topic - Day 3 Mighty Minutes
		p. 20 Exploring the Topic - Day 4 Large Group
		p. 21 Exploring the Topic - Day 4 Mighty Minutes
		p. 28 Investigation 1 Day 1 Large Group
		p. 29 Investigation 1 Day 1 Small Group
		p. 30 Investigation 1 Day 2 Large Group
		p. 31 Investigation 1 Day 2 Small Group
		p. 32 Investigation 1 Day 3 Large Group
		p. 33 Investigation 1 Day 3 Mighty Minutes
		p. 33 Investigation 1 Day 3 Small Group
		p. 34 Investigation 1 Day 4 Large Group
		p. 36 Investigation 1 Day 5 Large Group
		p. 39 Investigation 2 Outdoor Experiences
		p. 40 Investigation 2 Day 1 Large Group
		p. 42 Investigation 2 Day 2 Large Group
		p. 44 Investigation 2 Day 3 Large Group
		p. 46 Investigation 2 Day 4 Large Group
		p. 47 Investigation 2 Day 4 Mighty Minutes
		p. 48 Investigation 2 Day 5 Large Group
		p. 51 Investigation 3 Outdoor Experiences
		p. 52 Investigation 3 Day 1 Large Group
		p. 53 Investigation 3 Day 1 Mighty Minutes
		p. 54 Investigation 3 Day 2 Large Group
		p. 56 Investigation 3 Day 3 Large Group
		p. 57 Investigation 3 Day 3 Small Group
		p. 58 Investigation 3 Day 4 Large Group
		p. 60 Investigation 3 Day 5 Large Group
		p. 61 Investigation 3 Day 5 Small Group
		p. 64 Investigation 4 Day 1 Large Group
		p. 65 Investigation 4 Day 1 Mighty Minutes
		p. 66 Investigation 4 Day 2 Large Group
		p. 68 Investigation 4 Day 3 Large Group
		p. 69 Investigation 4 Day 3 Small Group
		p. 72 Investigation 5 Day 1 Large Group
		p. 74 Investigation 5 Day 2 Large Group
		p. 76 Investigation 5 Day 3 Large Group
		p. 78 Investigation 5 Day 4 Large Group
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		p. 80 Investigation 5 Day 5 Large Group p. 81 Investigation 5 Day 5 Mighty Minutes p. 93 Celebrating Learning Outdoor Experiences p. 94 Celebrating Learning Day 1 Large Group p. 96 Celebrating Learning Day 2 Large Group
EXPECTATION	PK.AR.3.c)	Engages in music activities having different moods, tempos, and rhythms.
		Buildings Study p. 27 Investigation 1 Outdoor Experiences
EXPECTATION	PK.AR.3.d)	Uses and explores traditional and non-traditional sound sources including those that are electronic.
		Buildings Study p. 27 Investigation 1 Outdoor Experiences
CATEGORY / CLUSTER		Music
STANDARD	PK.AR.4.	Responds and reacts during musical activities.
EXPECTATION	PK.AR.4.a)	Observes a variety of musical performances, both vocal and instrumental.
		Buildings Study p. 27 Investigation 1 Outdoor Experiences
EXPECTATION	PK.AR.4.b)	Moves and keeps rhythm to different kinds of music.
		Buildings Study p. 27 Investigation 1 Outdoor Experiences
EXPECTATION	PK.AR.4.c)	Reacts to music through oral, written or visual expression.
		Buildings Study p. 27 Investigation 1 Outdoor Experiences
EXPECTATION	PK.AR.4.d)	Compares and contrasts different samples of music.
		Buildings Study p. 27 Investigation 1 Outdoor Experiences
EXPECTATION	PK.AR.4.e)	Expresses his/her preference for certain kinds of music.
		Buildings Study p. 27 Investigation 1 Outdoor Experiences
EXPECTATION	PK.AR.4.f)	Repeats, responds and/or reacts to lyrics and/or melodies.
		Buildings Study p. 27 Investigation 1 Outdoor Experiences
CATEGORY / CLUSTER		Theatre / Dramatic Play
STANDARD	PK.AR.5.	Participates in a variety of dramatic play activities to represent fantasy and real life experiences.
EXPECTATION	PK.AR.5.a)	Represents fantasy, real-life, imagination, and literature through dramatic play.
		Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Mighty Minutes p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 21 Exploring the Topic - Day 4 Read-Aloud p. 22 Exploring the Topic - Day 5 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Small Group p. 32 Investigation 1 Day 3 Large Group

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		p. 33 Investigation 1 Day 3 Mighty Minutes
		p. 34 Investigation 1 Day 4 Large Group
		p. 35 Investigation 1 Day 4 Mighty Minutes
		p. 37 Investigation 1 Day 5 Mighty Minutes
		p. 41 Investigation 2 Day 1 Mighty Minutes
		p. 42 Investigation 2 Day 2 Large Group
		p. 43 Investigation 2 Day 2 Choice Time
		p. 43 Investigation 2 Day 2 Mighty Minutes
		p. 45 Investigation 2 Day 3 Choice Time
		p. 47 Investigation 2 Day 4 Mighty Minutes
		p. 48 Investigation 2 Day 5 Large Group
		p. 49 Investigation 2 Day 5 Mighty Minutes
		p. 49 Investigation 2 Day 5 Small Group
		p. 52 Investigation 3 Day 1 Large Group
		p. 53 Investigation 3 Day 1 Mighty Minutes
		p. 56 Investigation 3 Day 3 Large Group
		p. 60 Investigation 3 Day 5 Large Group
		p. 65 Investigation 4 Day 1 Mighty Minutes
		p. 65 Investigation 4 Day 1 Small Group
		p. 68 Investigation 4 Day 3 Large Group
		p. 69 Investigation 4 Day 3 Small Group
		p. 71 Investigation 5 Outdoor Experiences
		p. 73 Investigation 5 Day 1 Mighty Minutes
		p. 73 Investigation 5 Day 1 Small Group
		p. 74 Investigation 5 Day 2 Large Group
		p. 77 Investigation 5 Day 3 Mighty Minutes
		p. 78 Investigation 5 Day 4 Large Group
		p. 79 Investigation 5 Day 4 Choice Time
		p. 79 Investigation 5 Day 4 Large-Group Roundup
		p. 79 Investigation 5 Day 4 Mighty Minutes
		p. 80 Investigation 5 Day 5 Choice Time
		p. 80 Investigation 5 Day 5 Large Group
		p. 81 Investigation 5 Day 5 Mighty Minutes
		p. 96 Celebrating Learning Day 2 Large Group
EXPECTATION	PK.AR.5.b)	Assumes the role of something or someone else and attempts to
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	i itizattiois)	speak in the appropriate manner and tone.
	T KIAKIOID)	
	, randolo,	
	i razarao.b)	speak in the appropriate manner and tone. Buildings Study
	, rushinos,	speak in the appropriate manner and tone. <u>Buildings Study</u> p. 16 Exploring the Topic - Day 2 Large Group
		speak in the appropriate manner and tone. <u>Buildings Study</u> p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Mighty Minutes
		speak in the appropriate manner and tone. <u>Buildings Study</u> p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Mighty Minutes p. 17 Exploring the Topic - Day 2 Small Group
		speak in the appropriate manner and tone. <u>Buildings Study</u> p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Mighty Minutes p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group
		speak in the appropriate manner and tone. Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Mighty Minutes p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 21 Exploring the Topic - Day 4 Mighty Minutes
		speak in the appropriate manner and tone. Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Mighty Minutes p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 21 Exploring the Topic - Day 4 Read-Aloud
		speak in the appropriate manner and tone. Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Mighty Minutes p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 21 Exploring the Topic - Day 4 Read-Aloud p. 22 Exploring the Topic - Day 5 Large Group
		speak in the appropriate manner and tone. Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Mighty Minutes p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 21 Exploring the Topic - Day 4 Read-Aloud p. 22 Exploring the Topic - Day 5 Large Group p. 28 Investigation 1 Day 1 Large Group
		speak in the appropriate manner and tone. Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Mighty Minutes p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 21 Exploring the Topic - Day 4 Read-Aloud p. 22 Exploring the Topic - Day 5 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Large-Group Roundup
		speak in the appropriate manner and tone. Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Mighty Minutes p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 21 Exploring the Topic - Day 4 Read-Aloud p. 22 Exploring the Topic - Day 5 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Small Group
		speak in the appropriate manner and tone. Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Mighty Minutes p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 21 Exploring the Topic - Day 4 Read-Aloud p. 22 Exploring the Topic - Day 5 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Large-Group Roundup
		speak in the appropriate manner and tone. Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Mighty Minutes p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 21 Exploring the Topic - Day 4 Read-Aloud p. 22 Exploring the Topic - Day 5 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Small Group
		speak in the appropriate manner and tone. Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Mighty Minutes p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 21 Exploring the Topic - Day 4 Read-Aloud p. 22 Exploring the Topic - Day 5 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Small Group p. 29 Investigation 1 Day 1 Small Group p. 32 Investigation 1 Day 3 Large Group
		speak in the appropriate manner and tone. Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Mighty Minutes p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 21 Exploring the Topic - Day 4 Read-Aloud p. 22 Exploring the Topic - Day 5 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Small Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 34 Investigation 1 Day 4 Large Group
		Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Mighty Minutes p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 21 Exploring the Topic - Day 4 Read-Aloud p. 22 Exploring the Topic - Day 5 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Small Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 34 Investigation 1 Day 4 Large Group p. 35 Investigation 1 Day 4 Mighty Minutes
		Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Mighty Minutes p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 18 Exploring the Topic - Day 4 Mighty Minutes p. 21 Exploring the Topic - Day 4 Read-Aloud p. 22 Exploring the Topic - Day 5 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 3 Small Group p. 32 Investigation 1 Day 3 Mighty Minutes p. 33 Investigation 1 Day 4 Mighty Minutes p. 35 Investigation 1 Day 4 Mighty Minutes p. 37 Investigation 1 Day 5 Mighty Minutes
		Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Mighty Minutes p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 18 Exploring the Topic - Day 4 Mighty Minutes p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 21 Exploring the Topic - Day 5 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 3 Small Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 34 Investigation 1 Day 4 Large Group p. 35 Investigation 1 Day 4 Mighty Minutes p. 37 Investigation 1 Day 5 Mighty Minutes p. 41 Investigation 2 Day 1 Mighty Minutes
		Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Mighty Minutes p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 18 Exploring the Topic - Day 4 Mighty Minutes p. 21 Exploring the Topic - Day 4 Read-Aloud p. 22 Exploring the Topic - Day 5 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Large-Group p. 29 Investigation 1 Day 3 Small Group p. 32 Investigation 1 Day 3 Small Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 34 Investigation 1 Day 4 Large Group p. 35 Investigation 1 Day 4 Mighty Minutes p. 37 Investigation 1 Day 5 Mighty Minutes p. 41 Investigation 2 Day 1 Mighty Minutes p. 42 Investigation 2 Day 2 Large Group
		Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Mighty Minutes p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 18 Exploring the Topic - Day 4 Mighty Minutes p. 21 Exploring the Topic - Day 4 Read-Aloud p. 22 Exploring the Topic - Day 5 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Small Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 34 Investigation 1 Day 4 Mighty Minutes p. 35 Investigation 1 Day 4 Mighty Minutes p. 37 Investigation 1 Day 5 Mighty Minutes p. 41 Investigation 2 Day 1 Mighty Minutes p. 42 Investigation 2 Day 2 Large Group p. 43 Investigation 2 Day 2 Choice Time
		Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Mighty Minutes p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 18 Exploring the Topic - Day 4 Mighty Minutes p. 21 Exploring the Topic - Day 4 Read-Aloud p. 22 Exploring the Topic - Day 5 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Small Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 34 Investigation 1 Day 4 Large Group p. 35 Investigation 1 Day 4 Mighty Minutes p. 37 Investigation 1 Day 5 Mighty Minutes p. 41 Investigation 2 Day 1 Mighty Minutes p. 42 Investigation 2 Day 2 Large Group p. 43 Investigation 2 Day 2 Choice Time p. 44 Investigation 2 Day 2 Mighty Minutes
		Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Mighty Minutes p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 18 Exploring the Topic - Day 4 Mighty Minutes p. 21 Exploring the Topic - Day 4 Read-Aloud p. 22 Exploring the Topic - Day 5 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Small Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 34 Investigation 1 Day 4 Mighty Minutes p. 35 Investigation 1 Day 4 Mighty Minutes p. 37 Investigation 1 Day 5 Mighty Minutes p. 41 Investigation 2 Day 1 Mighty Minutes p. 42 Investigation 2 Day 2 Large Group p. 43 Investigation 2 Day 2 Choice Time p. 44 Investigation 2 Day 2 Mighty Minutes p. 45 Investigation 2 Day 3 Choice Time
		Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Mighty Minutes p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 18 Exploring the Topic - Day 4 Mighty Minutes p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 21 Exploring the Topic - Day 4 Read-Aloud p. 22 Exploring the Topic - Day 5 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 3 Large Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 34 Investigation 1 Day 4 Aighty Minutes p. 37 Investigation 1 Day 5 Mighty Minutes p. 41 Investigation 2 Day 1 Mighty Minutes p. 42 Investigation 2 Day 2 Large Group p. 43 Investigation 2 Day 2 Choice Time p. 44 Investigation 2 Day 3 Choice Time p. 45 Investigation 2 Day 4 Mighty Minutes
		Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Mighty Minutes p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 18 Exploring the Topic - Day 4 Mighty Minutes p. 21 Exploring the Topic - Day 4 Read-Aloud p. 22 Exploring the Topic - Day 5 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Small Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 34 Investigation 1 Day 4 Mighty Minutes p. 35 Investigation 1 Day 4 Mighty Minutes p. 37 Investigation 1 Day 5 Mighty Minutes p. 41 Investigation 2 Day 1 Mighty Minutes p. 42 Investigation 2 Day 2 Large Group p. 43 Investigation 2 Day 2 Choice Time p. 44 Investigation 2 Day 2 Mighty Minutes p. 45 Investigation 2 Day 3 Choice Time
		Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Mighty Minutes p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 18 Exploring the Topic - Day 4 Mighty Minutes p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 21 Exploring the Topic - Day 4 Read-Aloud p. 22 Exploring the Topic - Day 5 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 3 Large Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 34 Investigation 1 Day 4 Aighty Minutes p. 37 Investigation 1 Day 5 Mighty Minutes p. 41 Investigation 2 Day 1 Mighty Minutes p. 42 Investigation 2 Day 2 Large Group p. 43 Investigation 2 Day 2 Choice Time p. 44 Investigation 2 Day 3 Choice Time p. 45 Investigation 2 Day 4 Mighty Minutes
		Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Mighty Minutes p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 18 Exploring the Topic - Day 3 Large Group p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 21 Exploring the Topic - Day 4 Read-Aloud p. 22 Exploring the Topic - Day 5 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Small Group p. 29 Investigation 1 Day 3 Large Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 34 Investigation 1 Day 4 Mighty Minutes p. 37 Investigation 1 Day 5 Mighty Minutes p. 41 Investigation 2 Day 1 Mighty Minutes p. 42 Investigation 2 Day 2 Large Group p. 43 Investigation 2 Day 2 Choice Time p. 43 Investigation 2 Day 3 Choice Time p. 45 Investigation 2 Day 4 Mighty Minutes p. 46 Investigation 2 Day 5 Large Group p. 47 Investigation 2 Day 5 Large Group p. 48 Investigation 2 Day 5 Large Group p. 49 Investigation 2 Day 5 Mighty Minutes
		Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Mighty Minutes p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 18 Exploring the Topic - Day 3 Large Group p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 21 Exploring the Topic - Day 4 Read-Aloud p. 22 Exploring the Topic - Day 5 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Small Group p. 29 Investigation 1 Day 3 Small Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 34 Investigation 1 Day 4 Mighty Minutes p. 35 Investigation 1 Day 4 Mighty Minutes p. 37 Investigation 2 Day 1 Mighty Minutes p. 42 Investigation 2 Day 2 Large Group p. 43 Investigation 2 Day 2 Choice Time p. 43 Investigation 2 Day 3 Choice Time p. 45 Investigation 2 Day 4 Mighty Minutes p. 46 Investigation 2 Day 5 Large Group p. 47 Investigation 2 Day 5 Large Group p. 48 Investigation 2 Day 5 Mighty Minutes p. 49 Investigation 2 Day 5 Mighty Minutes p. 49 Investigation 2 Day 5 Small Group
		Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Mighty Minutes p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 21 Exploring the Topic - Day 4 Read-Aloud p. 22 Exploring the Topic - Day 5 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Small Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 34 Investigation 1 Day 4 Large Group p. 35 Investigation 1 Day 4 Mighty Minutes p. 37 Investigation 1 Day 5 Mighty Minutes p. 41 Investigation 2 Day 1 Mighty Minutes p. 42 Investigation 2 Day 2 Choice Time p. 43 Investigation 2 Day 2 Mighty Minutes p. 45 Investigation 2 Day 3 Choice Time p. 47 Investigation 2 Day 3 Choice Time p. 47 Investigation 2 Day 4 Mighty Minutes p. 48 Investigation 2 Day 5 Large Group p. 48 Investigation 2 Day 5 Mighty Minutes p. 49 Investigation 2 Day 5 Mighty Minutes p. 49 Investigation 2 Day 5 Small Group p. 52 Investigation 3 Day 1 Large Group
		Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Mighty Minutes p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 18 Exploring the Topic - Day 4 Mighty Minutes p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 21 Exploring the Topic - Day 4 Read-Aloud p. 22 Exploring the Topic - Day 5 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Small Group p. 29 Investigation 1 Day 3 Small Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 34 Investigation 1 Day 4 Mighty Minutes p. 37 Investigation 1 Day 4 Mighty Minutes p. 37 Investigation 2 Day 1 Mighty Minutes p. 42 Investigation 2 Day 2 Large Group p. 43 Investigation 2 Day 2 Choice Time p. 43 Investigation 2 Day 2 Mighty Minutes p. 45 Investigation 2 Day 3 Choice Time p. 47 Investigation 2 Day 4 Mighty Minutes p. 48 Investigation 2 Day 5 Mighty Minutes p. 49 Investigation 2 Day 5 Mighty Minutes p. 49 Investigation 2 Day 5 Mighty Minutes p. 49 Investigation 2 Day 5 Small Group

		p. 60 Investigation 3 Day 5 Large Group
		p. 65 Investigation 4 Day 1 Mighty Minutes
		p. 65 Investigation 4 Day 1 Small Group
		p. 68 Investigation 4 Day 3 Large Group
		p. 69 Investigation 4 Day 3 Small Group
		p. 71 Investigation 5 Outdoor Experiences
		p. 73 Investigation 5 Day 1 Mighty Minutes
		p. 73 Investigation 5 Day 1 Small Group
		p. 74 Investigation 5 Day 2 Large Group
		p. 77 Investigation 5 Day 3 Mighty Minutes
		p. 78 Investigation 5 Day 4 Large Group
		p. 79 Investigation 5 Day 4 Choice Time
		p. 79 Investigation 5 Day 4 Large-Group Roundup
		p. 79 Investigation 5 Day 4 Mighty Minutes
		p. 80 Investigation 5 Day 5 Choice Time
		p. 80 Investigation 5 Day 5 Large Group
		p. 81 Investigation 5 Day 5 Mighty Minutes
		p. 96 Celebrating Learning Day 2 Large Group
EXPECTATION	PK.AR.5.c)	Participates in teacher-guided and/or spontaneous dramatic play
2/11/2017		activities such as acting out a story.
		detivities such as deting out a story.
		Buildings Study
		p. 16 Exploring the Topic - Day 2 Large Group
		p. 17 Exploring the Topic - Day 2 Mighty Minutes
		p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group
		p. 21 Exploring the Topic - Day 4 Mighty Minutes
		p. 21 Exploring the Topic - Day 4 Read-Aloud
		p. 22 Exploring the Topic - Day 5 Large Group
		p. 28 Investigation 1 Day 1 Large Group
		p. 29 Investigation 1 Day 1 Large-Group Roundup
		p. 29 Investigation 1 Day 1 Small Group
		p. 32 Investigation 1 Day 3 Large Group
		p. 33 Investigation 1 Day 3 Mighty Minutes
		p. 34 Investigation 1 Day 4 Large Group
		p. 35 Investigation 1 Day 4 Mighty Minutes
		p. 37 Investigation 1 Day 5 Mighty Minutes
		p. 41 Investigation 2 Day 1 Mighty Minutes
		p. 42 Investigation 2 Day 2 Large Group
		p. 43 Investigation 2 Day 2 Choice Time
		p. 43 Investigation 2 Day 2 Mighty Minutes
		p. 45 Investigation 2 Day 3 Choice Time
		p. 47 Investigation 2 Day 4 Mighty Minutes
		p. 48 Investigation 2 Day 5 Large Group
		p. 49 Investigation 2 Day 5 Mighty Minutes
		p. 49 Investigation 2 Day 5 Small Group
		p. 52 Investigation 3 Day 1 Large Group
		p. 53 Investigation 3 Day 1 Mighty Minutes
		p. 56 Investigation 3 Day 3 Large Group
		p. 60 Investigation 3 Day 5 Large Group
		p. 65 Investigation 4 Day 1 Mighty Minutes
		p. 65 Investigation 4 Day 1 Small Group
		p. 68 Investigation 4 Day 3 Large Group
		p. 69 Investigation 4 Day 3 Large Group p. 69 Investigation 4 Day 3 Small Group
		, · · · · · · · · · · · · · · · · · · ·
		p. 71 Investigation 5 Outdoor Experiences
		p. 73 Investigation 5 Day 1 Mighty Minutes
		p. 73 Investigation 5 Day 1 Small Group
		p. 74 Investigation 5 Day 2 Large Group
		p. 77 Investigation 5 Day 3 Mighty Minutes
		p. 78 Investigation 5 Day 4 Large Group
		p. 79 Investigation 5 Day 4 Choice Time
		p. 79 Investigation 5 Day 4 Large-Group Roundup
		p. 79 Investigation 5 Day 4 Mighty Minutes
		p. 80 Investigation 5 Day 5 Choice Time
		p. 80 Investigation 5 Day 5 Large Group

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		p. 81 Investigation 5 Day 5 Mighty Minutes
		p. 96 Celebrating Learning Day 2 Large Group
EXPECTATION	PK.AR.5.d)	Uses basic props, and costume pieces to establish time, setting, and character.
		Buildings Study
		p. 16 Exploring the Topic - Day 2 Large Group
		p. 17 Exploring the Topic - Day 2 Mighty Minutes
		p. 17 Exploring the Topic - Day 2 Small Group
		p. 18 Exploring the Topic - Day 3 Large Group
		p. 21 Exploring the Topic - Day 4 Mighty Minutes
		p. 21 Exploring the Topic - Day 4 Read-Aloud
		p. 22 Exploring the Topic - Day 5 Large Group p. 28 Investigation 1 Day 1 Large Group
		p. 29 Investigation 1 Day 1 Large Group
		p. 29 Investigation 1 Day 1 Small Group
		p. 32 Investigation 1 Day 3 Large Group
		p. 33 Investigation 1 Day 3 Mighty Minutes
		p. 34 Investigation 1 Day 4 Large Group
		p. 35 Investigation 1 Day 4 Mighty Minutes
		p. 37 Investigation 1 Day 5 Mighty Minutes
		p. 41 Investigation 2 Day 1 Mighty Minutes
		p. 42 Investigation 2 Day 2 Large Group p. 43 Investigation 2 Day 2 Choice Time
		p. 43 Investigation 2 Day 2 Gloice Time p. 43 Investigation 2 Day 2 Mighty Minutes
		p. 45 Investigation 2 Day 3 Choice Time
		p. 47 Investigation 2 Day 4 Mighty Minutes
		p. 48 Investigation 2 Day 5 Large Group
		p. 49 Investigation 2 Day 5 Mighty Minutes
		p. 49 Investigation 2 Day 5 Small Group
		p. 52 Investigation 3 Day 1 Large Group
		p. 53 Investigation 3 Day 1 Mighty Minutes p. 56 Investigation 3 Day 3 Large Group
		p. 60 Investigation 3 Day 5 Large Group
		p. 65 Investigation 4 Day 1 Mighty Minutes
		p. 65 Investigation 4 Day 1 Small Group
		p. 68 Investigation 4 Day 3 Large Group
		p. 69 Investigation 4 Day 3 Small Group
		p. 71 Investigation 5 Outdoor Experiences
		p. 73 Investigation 5 Day 1 Mighty Minutes
		p. 73 Investigation 5 Day 1 Small Group
		p. 74 Investigation 5 Day 2 Large Group p. 77 Investigation 5 Day 3 Mighty Minutes
		p. 78 Investigation 5 Day 4 Large Group
		p. 79 Investigation 5 Day 4 Choice Time
		p. 79 Investigation 5 Day 4 Large-Group Roundup
		p. 79 Investigation 5 Day 4 Mighty Minutes
		p. 80 Investigation 5 Day 5 Choice Time
		p. 80 Investigation 5 Day 5 Large Group
		p. 81 Investigation 5 Day 5 Mighty Minutes p. 96 Celebrating Learning Day 2 Large Group
STANDARD	PK.AR.6.	Theatre / Dramatic Play Responds and reacts to theater and drama presentations.
EXPECTATION		
EXPECTATION	PK.AR.6.a)	Demonstrates age-appropriate behavior when observing theatre and drama.
		Buildings Study
		p. 16 Exploring the Topic - Day 2 Large Group
		p. 17 Exploring the Topic - Day 2 Mighty Minutes
		p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group
		p. 21 Exploring the Topic - Day 3 Large Group p. 21 Exploring the Topic - Day 4 Mighty Minutes
		p. 21 Exploring the Topic - Day 4 Read-Aloud
		p. 22 Exploring the Topic - Day 5 Large Group

		p. 28 Investigation 1 Day 1 Large Group
		p. 29 Investigation 1 Day 1 Large-Group Roundup
		p. 29 Investigation 1 Day 1 Small Group
		p. 32 Investigation 1 Day 3 Large Group
		p. 33 Investigation 1 Day 3 Mighty Minutes
		p. 34 Investigation 1 Day 4 Large Group
		p. 35 Investigation 1 Day 4 Mighty Minutes
		p. 37 Investigation 1 Day 5 Mighty Minutes
		p. 41 Investigation 2 Day 1 Mighty Minutes
		p. 42 Investigation 2 Day 2 Large Group
		p. 43 Investigation 2 Day 2 Choice Time
		p. 43 Investigation 2 Day 2 Mighty Minutes
		p. 45 Investigation 2 Day 3 Choice Time
		p. 47 Investigation 2 Day 4 Mighty Minutes
		p. 48 Investigation 2 Day 5 Large Group
		p. 49 Investigation 2 Day 5 Mighty Minutes
		p. 49 Investigation 2 Day 5 Small Group
		p. 52 Investigation 3 Day 1 Large Group
		p. 53 Investigation 3 Day 1 Mighty Minutes
		p. 56 Investigation 3 Day 5 Large Group
		p. 60 Investigation 3 Day 5 Large Group
		p. 65 Investigation 4 Day 1 Mighty Minutes
		p. 65 Investigation 4 Day 1 Small Group p. 68 Investigation 4 Day 3 Large Group
		p. 69 Investigation 4 Day 3 Small Group p. 71 Investigation 5 Outdoor Experiences
		p. 73 Investigation 5 Outdoor Experiences p. 73 Investigation 5 Day 1 Mighty Minutes
		p. 73 Investigation 5 Day 1 Mighty Minutes
		p. 74 Investigation 5 Day 2 Large Group
		p. 77 Investigation 5 Day 2 Large Group p. 77 Investigation 5 Day 3 Mighty Minutes
		p. 78 Investigation 5 Day 4 Large Group
		p. 79 Investigation 5 Day 4 Choice Time
		p. 79 Investigation 5 Day 4 Choice Time
		p. 79 Investigation 5 Day 4 Large-Group Roundup
		p. 80 Investigation 5 Day 5 Choice Time
		p. 80 Investigation 5 Day 5 Large Group
		p. 81 Investigation 5 Day 5 Mighty Minutes
		p. 96 Celebrating Learning Day 2 Large Group
EXPECTATION	PK.AR.6.b)	Expresses his/her feelings about theatrical or dramatic productions
		or experiences through oral, written or visual expressions.
		Buildings Study
		p. 16 Exploring the Topic - Day 2 Large Group
		p. 17 Exploring the Topic - Day 2 Mighty Minutes
		p. 17 Exploring the Topic - Day 2 Small Group
		p. 18 Exploring the Topic - Day 3 Large Group
		p. 21 Exploring the Topic - Day 4 Mighty Minutes
		p. 21 Exploring the Topic - Day 4 Read-Aloud
		p. 22 Exploring the Topic - Day 5 Large Group
		p. 28 Investigation 1 Day 1 Large Group
		p. 29 Investigation 1 Day 1 Large-Group Roundup
		p. 29 Investigation 1 Day 1 Small Group
		p. 32 Investigation 1 Day 3 Large Group
		p. 33 Investigation 1 Day 3 Mighty Minutes
		p. 34 Investigation 1 Day 4 Large Group
		p. 35 Investigation 1 Day 4 Mighty Minutes
		p. 37 Investigation 1 Day 5 Mighty Minutes
	II.	p. 41 Investigation 2 Day 1 Mighty Minutes
		p. 42 Investigation 2 Day 2 Large Group
		p. 42 Investigation 2 Day 2 Large Group p. 43 Investigation 2 Day 2 Choice Time
		p. 42 Investigation 2 Day 2 Large Group p. 43 Investigation 2 Day 2 Choice Time p. 43 Investigation 2 Day 2 Mighty Minutes
		p. 42 Investigation 2 Day 2 Large Group p. 43 Investigation 2 Day 2 Choice Time p. 43 Investigation 2 Day 2 Mighty Minutes p. 45 Investigation 2 Day 3 Choice Time
		p. 42 Investigation 2 Day 2 Large Group p. 43 Investigation 2 Day 2 Choice Time p. 43 Investigation 2 Day 2 Mighty Minutes p. 45 Investigation 2 Day 3 Choice Time p. 47 Investigation 2 Day 4 Mighty Minutes
		p. 42 Investigation 2 Day 2 Large Group p. 43 Investigation 2 Day 2 Choice Time p. 43 Investigation 2 Day 2 Mighty Minutes p. 45 Investigation 2 Day 3 Choice Time

		p. 49 Investigation 2 Day 5 Small Group p. 52 Investigation 3 Day 1 Large Group p. 53 Investigation 3 Day 1 Mighty Minutes p. 56 Investigation 3 Day 3 Large Group p. 60 Investigation 3 Day 5 Large Group p. 65 Investigation 4 Day 1 Mighty Minutes p. 65 Investigation 4 Day 1 Small Group p. 68 Investigation 4 Day 3 Large Group p. 69 Investigation 4 Day 3 Small Group p. 69 Investigation 5 Day 3 Small Group p. 71 Investigation 5 Outdoor Experiences p. 73 Investigation 5 Day 1 Mighty Minutes p. 73 Investigation 5 Day 1 Small Group p. 74 Investigation 5 Day 2 Large Group p. 77 Investigation 5 Day 3 Mighty Minutes p. 78 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 4 Choice Time p. 79 Investigation 5 Day 4 Mighty Minutes p. 80 Investigation 5 Day 5 Choice Time p. 80 Investigation 5 Day 5 Choice Time p. 80 Investigation 5 Day 5 Large Group p. 81 Investigation 5 Day 5 Mighty Minutes p. 96 Celebrating Learning Day 2 Large Group
CATECORY / CLUSTER		
CATEGORY / CLUSTER STANDARD	PK.AR.7.	Dance / Creative Movement Expresses what he/she knows, thinks, feels and believes through
STANDARD	FR.AK.7.	dance and creative movement.
EXPECTATION	PK.AR.7.c)	Uses creativity using his/her body (dance, march, hop, jump, sway, clap, snap, stomp, twist, turn, etc.). Buildings Study p. 27 Investigation 1 Outdoor Experiences p. 32 Investigation 1 Day 3 Large Group p. 96 Celebrating Learning Day 2 Large Group
EXPECTATION	PK.AR.7.f)	Learns simple, repetitive dance steps and routines. Buildings Study p. 27 Investigation 1 Outdoor Experiences p. 32 Investigation 1 Day 3 Large Group p. 96 Celebrating Learning Day 2 Large Group
CATEGORY / CLUSTER		Dance / Creative Movement
STANDARD	PK.AR.8.	Responds and reacts to dance and creative movement.
EXPECTATION	PK.AR.8.a)	Imitates parts of dance or movement activity that he/she enjoys. Buildings Study p. 27 Investigation 1 Outdoor Experiences p. 32 Investigation 1 Day 3 Large Group p. 96 Celebrating Learning Day 2 Large Group
EXPECTATION	PK.AR.8.b)	Compares and contrasts different forms of dance. Buildings Study p. 27 Investigation 1 Outdoor Experiences p. 32 Investigation 1 Day 3 Large Group p. 96 Celebrating Learning Day 2 Large Group
EXPECTATION	PK.AR.8.c)	Demonstrates age appropriate audience behavior when observing dance and creative movement productions. Buildings Study p. 27 Investigation 1 Outdoor Experiences p. 32 Investigation 1 Day 3 Large Group p. 96 Celebrating Learning Day 2 Large Group
EXPECTATION	PK.AR.8.d)	Describes interpretations and reactions to dance and movement experience (e.g., drawing a picture, acting it out, retelling a story).

		Buildings Study
		p. 27 Investigation 1 Outdoor Experiences
		p. 32 Investigation 1 Day 3 Large Group p. 96 Celebrating Learning Day 2 Large Group
CATEGORY / CLUSTER		Cultural Differences
STANDARD	PK.AR.9.	
-		Expresses an understanding of artistic difference among cultures.
EXPECTATION	PK.AR.9.a)	Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Large-Group Roundup p. 30 Investigation 1 Day 2 Large-Group Roundup p. 31 Investigation 1 Day 2 Large-Group Roundup p. 37 Investigation 1 Day 5 Small Group p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Small Group p. 47 Investigation 2 Day 4 Large-Group Roundup p. 51 Investigation 3 Outdoor Experiences p. 53 Investigation 3 Day 1 Large-Group Roundup p. 54 Investigation 3 Day 1 Small Group p. 55 Investigation 3 Day 2 Large Group p. 55 Investigation 3 Day 2 Large Group p. 55 Investigation 3 Day 2 Large-Group Roundup p. 59 Investigation 3 Day 5 Choice Time p. 66 Investigation 4 Day 2 Large Group p. 67 Investigation 4 Day 2 Large-Group Roundup p. 68 Investigation 4 Day 3 Large-Group Roundup p. 69 Investigation 4 Day 3 Large-Group p. 69 Investigation 4 Day 3 Large-Group Roundup p. 71 Investigation 5 Day 1 Choice Time p. 72 Investigation 5 Day 2 Large-Group Roundup p. 73 Investigation 5 Day 4 Small Group
		p. 81 Investigation 5 Day 5 Small Group
EXPECTATION	PK.AR.9.c)	Distinguishes between different sounds of music and types of instruments from other cultures. Buildings Study p. 27 Investigation 1 Outdoor Experiences
EXPECTATION	PK.AR.9.d)	Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Mighty Minutes p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 21 Exploring the Topic - Day 4 Read-Aloud p. 22 Exploring the Topic - Day 5 Large Group p. 27 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Small Group p. 32 Investigation 1 Day 3 Mighty Minutes p. 33 Investigation 1 Day 3 Mighty Minutes p. 34 Investigation 1 Day 4 Mighty Minutes p. 37 Investigation 1 Day 5 Mighty Minutes p. 37 Investigation 2 Day 1 Mighty Minutes p. 41 Investigation 2 Day 2 Large Group p. 43 Investigation 2 Day 2 Choice Time p. 43 Investigation 2 Day 3 Choice Time p. 45 Investigation 2 Day 4 Mighty Minutes

		p. 48 Investigation 2 Day 5 Large Group p. 49 Investigation 2 Day 5 Mighty Minutes p. 49 Investigation 2 Day 5 Small Group p. 52 Investigation 3 Day 1 Large Group p. 53 Investigation 3 Day 1 Mighty Minutes p. 56 Investigation 3 Day 3 Large Group p. 60 Investigation 3 Day 5 Large Group p. 65 Investigation 4 Day 1 Mighty Minutes p. 65 Investigation 4 Day 1 Small Group p. 68 Investigation 4 Day 3 Large Group p. 69 Investigation 4 Day 3 Small Group p. 71 Investigation 5 Outdoor Experiences p. 73 Investigation 5 Day 1 Mighty Minutes p. 74 Investigation 5 Day 2 Large Group p. 75 Investigation 5 Day 2 Large Group p. 76 Investigation 5 Day 3 Mighty Minutes p. 77 Investigation 5 Day 4 Large Group p. 78 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 4 Choice Time
		p. 79 Investigation 5 Day 4 Large-Group Roundup p. 79 Investigation 5 Day 4 Mighty Minutes p. 80 Investigation 5 Day 5 Choice Time p. 80 Investigation 5 Day 5 Large Group p. 81 Investigation 5 Day 5 Mighty Minutes
		p. 96 Celebrating Learning Day 2 Large Group
STRAND / DOMAIN	NY.PK.5.TE.	Cognition and Knowledge of the World: TECHNOLOGY
CATEGORY / CLUSTER		Foundations to Technology
STANDARD	PK.TE.1.	Describes types of materials and how they're used.
EXPECTATION	PK.TE.1.c)	Creates structures with various materials to determine which do/don't work to achieve the desired purpose, (e.g., glue, tape; paper, cardboard, foam, plastic, wood; straws, spools). Buildings Study p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Small Group p. 57 Investigation 3 Day 3 Read-Aloud p. 73 Investigation 5 Day 1 Read-Aloud p. 79 Investigation 5 Day 4 Small Group p. 81 Investigation 5 Day 5 Small Group p. 94 Celebrating Learning Day 1 Choice Time p. 95 Celebrating Learning Day 1 Small Group p. 97 Celebrating Learning Day 2 Read-Aloud
CATEGORY / CLUSTER		Foundations to Technology
STANDARD	PK.TE.2.	Explores and uses various types of tools appropriately.
EXPECTATION	PK.TE.2.a)	Identifies the functions of certain tools (e.g., cell phone, pulley, hammer, hearing aid, and microwave). Buildings Study p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Small Group p. 57 Investigation 3 Day 3 Read-Aloud p. 73 Investigation 5 Day 1 Read-Aloud p. 79 Investigation 5 Day 4 Small Group p. 81 Investigation 5 Day 5 Small Group p. 94 Celebrating Learning Day 1 Choice Time p. 95 Celebrating Learning Day 1 Small Group p. 97 Celebrating Learning Day 2 Read-Aloud
EXPECTATION	PK.TE.2.b)	Follows simple directions for appropriate use of tools and demonstrates how they are used (e.g., computer, hammer, digital media or simple machine). Buildings Study p. 41 Investigation 2 Day 1 Small Group

		p. 43 Investigation 2 Day 2 Small Group
		p. 57 Investigation 3 Day 3 Read-Aloud
		p. 73 Investigation 5 Day 1 Read-Aloud
		p. 79 Investigation 5 Day 4 Small Group
		p. 81 Investigation 5 Day 5 Small Group
		p. 94 Celebrating Learning Day 1 Choice Time
		p. 95 Celebrating Learning Day 1 Small Group
		p. 97 Celebrating Learning Day 2 Read-Aloud
EXPECTATION	PK.TE.2.c)	Describes and uses a variety of tools independently or with
		assistance (e.g., scissors, nut and bolt, incline plane, or lever).
		Buildings Study
		p. 41 Investigation 2 Day 1 Small Group
		p. 43 Investigation 2 Day 2 Small Group
		p. 57 Investigation 3 Day 3 Read-Aloud
		p. 73 Investigation 5 Day 1 Read-Aloud
		p. 79 Investigation 5 Day 4 Small Group
		p. 81 Investigation 5 Day 5 Small Group
		p. 94 Celebrating Learning Day 1 Choice Time
		p. 95 Celebrating Learning Day 1 Small Group
		p. 97 Celebrating Learning Day 2 Read-Aloud
EXPECTATION	PK.TE.2.d)	Uses common tools to create simple objects or structures.
LXI LOTATION	I IX.I L.Z.G)	oses common tools to create simple objects or structures.
		Buildings Study
		p. 41 Investigation 2 Day 1 Small Group
		p. 43 Investigation 2 Day 2 Small Group
		p. 57 Investigation 3 Day 3 Read-Aloud
		p. 73 Investigation 5 Day 1 Read-Aloud
		p. 79 Investigation 5 Day 4 Small Group
		p. 81 Investigation 5 Day 5 Small Group
		p. 94 Celebrating Learning Day 1 Choice Time
		p. 95 Celebrating Learning Day 1 Small Group
		p. 97 Celebrating Learning Day 2 Read-Aloud
EXPECTATION	DK TE 2 a)	
EXPECTATION	PK.TE.2.e)	Invents and/or constructs simple objects or structures using common tools and materials in a safe manner (e.g., wood, glue,
		rulers, sandpaper, hammer, etc.).
		rulers, sanupaper, nammer, etc.j.
		Buildings Study
		p. 41 Investigation 2 Day 1 Small Group
		p. 43 Investigation 2 Day 2 Small Group
		p. 57 Investigation 3 Day 3 Read-Aloud
		p. 73 Investigation 5 Day 1 Read-Aloud
		p. 79 Investigation 5 Day 4 Small Group
		p. 81 Investigation 5 Day 5 Small Group
		p. 94 Celebrating Learning Day 1 Choice Time
		p. 95 Celebrating Learning Day 1 Small Group
		p. 97 Celebrating Learning Day 2 Read-Aloud
CATEGORY / CLUSTER		Using Technology
	DICTE 1	
STANDARD	PK.TE.4.	Understands the operation of technology systems.
EXPECTATION	PK.TE.4.b)	Begins using appropriate vocabulary when describing the nature
		and operation of a technological system (e.g., pedal power moves a
		bicycle, gas moves a car, batteries operate a toy).
		Buildings Study
		p. 41 Investigation 2 Day 1 Small Group
		p. 43 Investigation 2 Day 2 Small Group
		p. 57 Investigation 3 Day 3 Read-Aloud
		p. 73 Investigation 5 Day 1 Read-Aloud
		p. 79 Investigation 5 Day 4 Small Group
		p. 81 Investigation 5 Day 5 Small Group
		p. 94 Celebrating Learning Day 1 Choice Time
		p. 95 Celebrating Learning Day 1 Small Group
		p. 97 Celebrating Learning Day 2 Read-Aloud

Clothes Study
State: New York State PreK Foundation for the Common Core

Subject: Early Childhood Education

Grade: Ages 3-5

STRAND / DOMAIN	NY.PK.1.	Approaches to Learning
CATEGORY / CLUSTER		Engagement
STANDARD	PK.1.1.	Actively and confidently engages in play as a means of exploration and learning.
EXPECTATION	PK.1.1.e)	Uses "trial and error" method to figure out a task, problem, etc.
		Clothes Study p. 013 Exploring the Topic Outdoor Experiencesp 13 p. 023 Exploring the Topic Day 5 Small Group p. 085 Investigation 6 Day 4 Small Group p. 087 Investigation 6 Day 5 Small Group
CATEGORY / CLUSTER		Engagement
STANDARD	PK.1.2.	Actively engages in problem solving.
EXPECTATION	PK.1.2.a)	Identifies a problem and tries to solve it independently. Clothes Study p. 013 Exploring the Topic Outdoor Experiencesp 13 p. 023 Exploring the Topic Day 5 Small Group p. 085 Investigation 6 Day 4 Small Group p. 087 Investigation 6 Day 5 Small Group
EXPECTATION	PK.1.2.b)	Attempts multiple ways to solve a problem.
	,	Clothes Study p. 013 Exploring the Topic Outdoor Experiencesp 13 p. 023 Exploring the Topic Day 5 Small Group p. 085 Investigation 6 Day 4 Small Group p. 087 Investigation 6 Day 5 Small Group
EXPECTATION	PK.1.2.c)	Communicates more than one solution to a problem.
		Clothes Study p. 013 Exploring the Topic Outdoor Experiencesp 13 p. 023 Exploring the Topic Day 5 Small Group p. 085 Investigation 6 Day 4 Small Group p. 087 Investigation 6 Day 5 Small Group
EXPECTATION	PK.1.2.d)	Engages with peers and adults to solve problems.
		Clothes Study p. 013 Exploring the Topic Outdoor Experiencesp 13 p. 023 Exploring the Topic Day 5 Small Group p. 085 Investigation 6 Day 4 Small Group p. 087 Investigation 6 Day 5 Small Group
CATEGORY / CLUSTER		Creativity and Imagination
STANDARD	PK.1.3.	Approaches tasks, activities and problems with creativity, imagination and/or willingness to try new experiences or activities.
EXPECTATION	PK.1.3.b)	Identifies additional materials to complete a task. Clothes Study p. 013 Exploring the Topic Outdoor Experiencesp 13 p. 023 Exploring the Topic Day 5 Small Group p. 085 Investigation 6 Day 4 Small Group p. 087 Investigation 6 Day 5 Small Group
EXPECTATION	PK.1.3.e)	Seeks out connections, relations and assistance from peers and adults to complete a task. Clothes Study

		p. 013 Exploring the Topic Outdoor Experiencesp 13 p. 023 Exploring the Topic Day 5 Small Group p. 085 Investigation 6 Day 4 Small Group p. 087 Investigation 6 Day 5 Small Group
EXPECTATION	PK.1.3.f)	Communicates more than one solution to a problem. Clothes Study p. 013 Exploring the Topic Outdoor Experiencesp 13 p. 023 Exploring the Topic Day 5 Small Group p. 085 Investigation 6 Day 4 Small Group p. 087 Investigation 6 Day 5 Small Group
STRAND / DOMAIN	NY.PK.2.	Physical Development and Health
CATEGORY / CLUSTER		Physical Development
STANDARD	PK.2.2.	Uses sensory information to plan and carry out movements.
EXPECTATION	PK.2.2.a)	Demonstrates appropriate body awareness when moving in different spaces. Clothes Study p. 064 Investigation 4 Day 2 Large Group
		p. 077 Investigation 6 Outdoor Experience p. 081 Investigation 6 Day 2 Mighty Minutes
EXPECTATION	PK.2.2.c)	Demonstrates awareness of spatial boundaries and the ability to work within them.
		Clothes Study p. 064 Investigation 4 Day 2 Large Group p. 077 Investigation 6 Outdoor Experience p. 081 Investigation 6 Day 2 Mighty Minutes
CATEGORY / CLUSTER		Physical Development
STANDARD	PK.2.3.	Demonstrates coordination and control of large muscles.
EXPECTATION	PK.2.3.a)	Displays an upright posture when standing or seated. Clothes Study p. 064 Investigation 4 Day 2 Large Group p. 077 Investigation 6 Outdoor Experience p. 081 Investigation 6 Day 2 Mighty Minutes
EXPECTATION	PK.2.3.b)	Maintains balance during sitting, standing, and movement activities. Clothes Study p. 055 Investigation 3 Day 3 Small Group p. 061 Investigation 4 Outdoor Experiences
EXPECTATION	PK.2.3.c)	Runs, jumps, walks in a straight line, and hops on one foot. Clothes Study p. 016 Exploring the Topic Day 2 Large Group p. 028 Investigation 1 Day 1 Large Group p. 042 Investigation 2 Day 2 Large Group p. 047 Investigation 2 Day 4 Mighty Minutes p. 055 Investigation 3 Day 3 Small Group p. 061 Investigation 4 Outdoor Experiences p. 064 Investigation 4 Day 2 Large Group p. 065 Investigation 4 Day 2 Choice Time p. 065 Investigation 4 Day 2 Mighty Minutes p. 066 Investigation 4 Day 3 Large Group p. 077 Investigation 6 Outdoor Experience p. 081 Investigation 6 Day 2 Mighty Minutes p. 087 Investigation 6 Day 5 Mighty Minutes
EXPECTATION	PK.2.3.d)	Climbs stairs using alternating feet. Clothes Study p. 016 Exploring the Topic Day 2 Large Group

		p. 028 Investigation 1 Day 1 Large Group p. 042 Investigation 2 Day 2 Large Group p. 047 Investigation 2 Day 4 Mighty Minutes p. 055 Investigation 3 Day 3 Small Group p. 061 Investigation 4 Outdoor Experiences p. 064 Investigation 4 Day 2 Large Group p. 065 Investigation 4 Day 2 Choice Time p. 065 Investigation 4 Day 2 Mighty Minutes p. 066 Investigation 4 Day 3 Large Group p. 077 Investigation 6 Outdoor Experience p. 081 Investigation 6 Day 2 Mighty Minutes p. 087 Investigation 6 Day 5 Mighty Minutes
CATEGORY / CLUSTER		Physical Development
STANDARD	PK.2.4.	Combines a sequence of large motor skills with and without the use of equipment.
EXPECTATION	PK.2.4.b)	Peddles a tricycle. Clothes Study p. 016 Exploring the Topic Day 2 Large Group p. 028 Investigation 1 Day 1 Large Group p. 042 Investigation 2 Day 2 Large Group p. 047 Investigation 2 Day 4 Mighty Minutes p. 055 Investigation 3 Day 3 Small Group p. 061 Investigation 4 Outdoor Experiences p. 064 Investigation 4 Day 2 Large Group p. 065 Investigation 4 Day 2 Choice Time p. 065 Investigation 4 Day 2 Mighty Minutes p. 066 Investigation 4 Day 3 Large Group p. 077 Investigation 6 Outdoor Experience p. 081 Investigation 6 Day 2 Mighty Minutes p. 087 Investigation 6 Day 5 Mighty Minutes
EXPECTATION	PK.2.4.d)	Participates in a series of large motor movements or activities such as, dancing, follow the leader, or Simon Says. Clothes Study p. 081 Investigation 6 Day 2 Mighty Minutes
CATEGORY / CLUSTER		Physical Development
STANDARD	PK.2.5.	Demonstrates eye-hand coordination and dexterity needed to manipulate objects.
EXPECTATION	PK.2.5.a)	Uses pincher grasp (index finger and thumb). Clothes Study p. 016 Exploring the Topic Day 2 Large Group p. 053 Investigation 3 Day 2 Small Group p. 085 Investigation 6 Day 4 Choice Time
EXPECTATION	PK.2.5.b)	Demonstrates ability to engage in finger plays. <u>Clothes Study</u> p. 016 Exploring the Topic Day 2 Large Group p. 053 Investigation 3 Day 2 Small Group p. 085 Investigation 6 Day 4 Choice Time
EXPECTATION	PK.2.5.c)	Uses materials such as pencils, paint brushes, eating utensils and blunt scissors effectively. Clothes Study p. 016 Exploring the Topic Day 2 Large Group p. 053 Investigation 3 Day 2 Small Group p. 085 Investigation 6 Day 4 Choice Time
EXPECTATION	PK.2.5.d)	Manipulates small objects with ease (fits objects into holes, strings wooden beads, stacks mini blocks, uses geo boards, etc.).

		Clothes Study
		p. 016 Exploring the Topic Day 2 Large Group
		p. 053 Investigation 3 Day 2 Small Group p. 085 Investigation 6 Day 4 Choice Time
EXPECTATION	PK.2.5.e)	Uses buttons, zippers, snaps, and hook and loop tape successfully.
		Clothes Study
		p. 016 Exploring the Topic Day 2 Large Group p. 053 Investigation 3 Day 2 Small Group
		p. 085 Investigation 6 Day 4 Choice Time
CATEGORY / CLUSTER		Physical Fitness
STANDARD	PK.2.6.	Engages in a variety of physical fitness activities.
EXPECTATION	PK.2.6.a)	Engages in large motor activities (e.g., marching, hopping, running, jumping, dancing) in increasingly longer periods of time as skill and endurance develops. Clothes Study
		p. 016 Exploring the Topic Day 2 Large Group
		p. 028 Investigation 1 Day 1 Large Group
		p. 042 Investigation 2 Day 2 Large Group p. 047 Investigation 2 Day 4 Mighty Minutes
		p. 055 Investigation 3 Day 3 Small Group
		p. 061 Investigation 4 Outdoor Experiences p. 064 Investigation 4 Day 2 Large Group
		p. 065 Investigation 4 Day 2 Choice Time
		p. 065 Investigation 4 Day 2 Mighty Minutes
		p. 066 Investigation 4 Day 3 Large Group
		p. 077 Investigation 6 Outdoor Experience p. 081 Investigation 6 Day 2 Mighty Minutes
		p. 087 Investigation 6 Day 5 Mighty Minutes
EXPECTATION	PK.2.6.b)	Explores, practices, and performs skill sets: throwing, pushing, pulling, catching, balancing, etc.
		Clothes Study
		p. 055 Investigation 3 Day 3 Small Group p. 061 Investigation 4 Outdoor Experiences
EXPECTATION	PK.2.6.d)	Participates in activities to promote balance and flexibility.
EXI ESTATION	1 14.2.0.4)	
		Clothes Study
		p. 055 Investigation 3 Day 3 Small Group p. 061 Investigation 4 Outdoor Experiences
STRAND / DOMAIN	NY.PK.3.	Social and Emotional Development
CATEGORY / CLUSTER		Accountability
STANDARD	PK.3.6.	Understands and follows routines and rules.
EXPECTATION	PK.3.6.a)	Displays an understanding of the purpose of rules.
		Clothes Study p. 015 Exploring the Topic Day 1 Choice Time
		p. 040 Investigation 2 Day 1 Large Group
		p. 049 Investigation 3 Outdoor Experiences
		p. 072 Investigation 5 Day 2 Large Group p. 083 Investigation 6 Day 3 Read-Aloud
		p. 087 Investigation 6 Day 5 Read-Aloud
		p. 091 Investigation 7 Day 1 Read-Aloud
EXPECTATION	PK.3.6.b)	Engages easily in routine activities (e.g., story time, snack time, circle time).
		Clothes Study
		p. 015 Exploring the Topic Day 1 Choice Time p. 040 Investigation 2 Day 1 Large Group
		p. 049 Investigation 3 Outdoor Experiences

		p. 072 Investigation 5 Day 2 Large Group
		p. 083 Investigation 6 Day 3 Read-Aloud
		p. 087 Investigation 6 Day 5 Read-Aloud p. 091 Investigation 7 Day 1 Read-Aloud
EXPECTATION	PK.3.6.d)	With assistance, understands that breaking rules have a consequence.
		Clothes Study
		p. 015 Exploring the Topic Day 1 Choice Time
		p. 040 Investigation 2 Day 1 Large Group
		p. 049 Investigation 3 Outdoor Experiences
		p. 072 Investigation 5 Day 2 Large Group p. 083 Investigation 6 Day 3 Read-Aloud
		p. 087 Investigation 6 Day 5 Read-Aloud
		p. 091 Investigation 7 Day 1 Read-Aloud
EXPECTATION	PK.3.6.e)	Applies rules in new, but similar situations.
EXPECTATION	FK.3.0.e)	Applies rules in new, but similar situations.
		Clothes Study
		p. 015 Exploring the Topic Day 1 Choice Time
		p. 040 Investigation 2 Day 1 Large Group p. 049 Investigation 3 Outdoor Experiences
		p. 072 Investigation 5 Outdoor Experiences
		p. 083 Investigation 6 Day 3 Read-Aloud
		p. 087 Investigation 6 Day 5 Read-Aloud
		p. 091 Investigation 7 Day 1 Read-Aloud
EXPECTATION	PK.3.6.f)	Demonstrates the ability to create new rules for different situations.
		Clothes Study
		p. 015 Exploring the Topic Day 1 Choice Time
		p. 040 Investigation 2 Day 1 Large Group
		p. 049 Investigation 3 Outdoor Experiences
		p. 072 Investigation 5 Day 2 Large Group p. 083 Investigation 6 Day 3 Read-Aloud
		p. 087 Investigation 6 Day 5 Read-Aloud
		p. 091 Investigation 7 Day 1 Read-Aloud
STRAND / DOMAIN	NY.PK.4.	Communication, Language, and Literacy
CATEGORY / CLUSTER	141.111.14.	Motivation
	DIC 4.4	
STANDARD	PK.4.1.	Demonstrate that they are motivated to communicate.
EXPECTATION	PK.4.1.a)	Participates in small or large group activities for story telling, singing or finger plays.
		Clothes Study
		p. 013 Exploring the Topic Outdoor Experiencesp 13
		p. 014 Exploring the Topic Day 1 Large Group
		p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Small Group
		p. 016 Exploring the Topic Day 1 Small Group
		p. 018 Exploring the Topic Day 3 Large Group
		p. 020 Exploring the Topic Day 4 Large Group
		p. 022 Exploring the Topic Day 5 Large Group
		p. 023 Exploring the Topic Day 5 Choice Time
		p. 023 Exploring the Topic Day 5 Choice Time p. 023 Exploring the Topic Day 5 Small Group
		p. 023 Exploring the Topic Day 5 Choice Time p. 023 Exploring the Topic Day 5 Small Group p. 028 Investigation 1 Day 1 Large Group
		p. 023 Exploring the Topic Day 5 Choice Time p. 023 Exploring the Topic Day 5 Small Group p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Small Group
		p. 023 Exploring the Topic Day 5 Choice Time p. 023 Exploring the Topic Day 5 Small Group p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Small Group p. 030 Investigation 1 Day 2 Large Group
		p. 023 Exploring the Topic Day 5 Choice Time p. 023 Exploring the Topic Day 5 Small Group p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Small Group
		p. 023 Exploring the Topic Day 5 Choice Time p. 023 Exploring the Topic Day 5 Small Group p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Small Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Mighty Minutes p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 4 Large Group
		p. 023 Exploring the Topic Day 5 Choice Time p. 023 Exploring the Topic Day 5 Small Group p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Small Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Mighty Minutes p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Mighty Minutes
		p. 023 Exploring the Topic Day 5 Choice Time p. 023 Exploring the Topic Day 5 Small Group p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Small Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Mighty Minutes p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Mighty Minutes p. 036 Investigation 1 Day 5 Large Group
		p. 023 Exploring the Topic Day 5 Choice Time p. 023 Exploring the Topic Day 5 Small Group p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Small Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Mighty Minutes p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Mighty Minutes p. 036 Investigation 1 Day 5 Large Group p. 037 Investigation 1 Day 5 Mighty Minutes
		p. 023 Exploring the Topic Day 5 Choice Time p. 023 Exploring the Topic Day 5 Small Group p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Small Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Mighty Minutes p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Mighty Minutes p. 036 Investigation 1 Day 5 Large Group

		p. 042 Investigation 2 Day 2 Large Group
		p. 044 Investigation 2 Day 3 Large Group
		p. 045 Investigation 2 Day 3 Small Group
		p. 046 Investigation 2 Day 4 Large Group
		p. 050 Investigation 3 Day 1 Large Group
		p. 051 Investigation 3 Day 1 Mighty Minutes
		p. 052 Investigation 3 Day 2 Large Group
		p. 053 Investigation 3 Day 2 Mighty Minutes
		p. 054 Investigation 3 Day 3 Choice Time
		p. 054 Investigation 3 Day 3 Large Group
		p. 055 Investigation 3 Day 3 Mighty Minutes
		p. 056 Investigation 3 Day 4 Large Group
		p. 058 Investigation 3 Day 5 Large Group
		p. 059 Investigation 3 Day 5 Mighty Minutes
		p. 061 Investigation 4 Outdoor Experiences
		p. 062 Investigation 4 Day 1 Large Group
		p. 063 Investigation 4 Day 1 Small Group
		p. 064 Investigation 4 Day 2 Large Group
		p. 065 Investigation 4 Day 2 Mighty Minutes
		p. 066 Investigation 4 Day 3 Large Group
		p. 070 Investigation 5 Day 1 Large Group
		p. 071 Investigation 5 Day 1 Small Group
		p. 072 Investigation 5 Day 2 Choice Time
		p. 072 Investigation 5 Day 2 Large Group
		p. 073 Investigation 5 Day 2 Mighty Minutes
		p. 073 Investigation 5 Day 2 Small Group
		p. 074 Investigation 5 Day 2 Small Group
		p. 075 Investigation 5 Day 3 Large-Group Roundup
		p. 075 Investigation 5 Day 3 Small Group
		p. 077 Investigation 6 Outdoor Experience
		p. 078 Investigation 6 Day 1 Large Group
		p. 079 Investigation 6 Day 1 Read-Aloud
		p. 079 Investigation 6 Day 1 Small Group
		p. 080 Investigation 6 Day 2 Large Group
		p. 081 Investigation 6 Day 2 Mighty Minutes
		p. 082 Investigation 6 Day 3 Large Group
		p. 083 Investigation 6 Day 3 Mighty Minutes
		p. 084 Investigation 6 Day 4 Large Group
		p. 085 Investigation 6 Day 4 Mighty Minutes
		p. 085 Investigation 6 Day 4 Read-Aloud
		p. 086 Investigation 6 Day 5 Choice Time
		p. 086 Investigation 6 Day 5 Large Group
		p. 087 Investigation 6 Day 5 Mighty Minutes
		p. 090 Investigation 7 Day 1 Large Group
		p. 091 Investigation 7 Day 1 Mighty Minutes
		p. 092 Investigation 7 Day 2 Large Group
		p. 093 Investigation 7 Day 2 Small Group
		p. 094 Investigation 7 Day 2 Small Group p. 094 Investigation 7 Day 3 Choice Time
		p. 094 Investigation 7 Day 3 Large Group
		p. 108 Celebrating Learning Day 1 Large Group
		p. 110 Celebrating Learning Day 2 Large Group
EXPECTATION	PK.4.1.b)	Asks questions.
		• • • • • • • • • • • • • • • • • • • •
		Clothes Study
		p. 015 Exploring the Topic Day 1 Small Group
		p. 021 Exploring the Topic Day 1 Small Group
		p. 022 Exploring the Topic Day 5 Large Group
		p. 031 Investigation 1 Day 2 Large-Group Roundup
		p. 032 Investigation 1 Day 3 Large Group
		p. 033 Investigation 1 Day 3 Large-Group Roundup
		p. 040 Investigation 2 Day 1 Large Group
		p. 046 Investigation 2 Day 4 Large Group
		p. 054 Investigation 3 Day 3 Large Group
		p. 072 Investigation 5 Day 2 Large Group
		p. 082 Investigation 6 Day 3 Large Group
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		p. 084 Investigation 6 Day 4 Large Group
EXPECTATION	PK.4.1.c)	Listens attentively for a variety of purposes (e.g., for enjoyment; to gain information; to perform a task; to learn what happened; to follow directions).
		Clothes Study p. 0109 Celebrating Learning Day 1 Small Group p. 019 Exploring the Topic Day 3 Small Group p. 031 Investigation 1 Day 2 Small Group
		p. 037 Investigation 1 Day 5 Small Group p. 040 Investigation 2 Day 1 Large Group p. 063 Investigation 4 Day 1 Small Group p. 072 Investigation 5 Day 2 Large Group p. 079 Investigation 6 Day 1 Small Group p. 111 Celebrating Learning Day 2 Small Group
EXPECTATION	PK.4.1.d)	Initiates conversations, both verbally and nonverbally, about things around them.
		Clothes Study p. 063 Investigation 4 Day 1 Small Group p. 071 Investigation 5 Day 1 Small Group
EXPECTATION	PK.4.1.g)	Makes choices about how to communicate the ideas he wants to share (e.g., gestures, scribbles, sign language, speaking).
		Clothes Study p. 031 Investigation 1 Day 2 Read-Aloud p. 047 Investigation 2 Day 4 Small Group
CATEGORY / CLUSTER		Background Knowledge
STANDARD	PK.4.2.	Demonstrates he/she is building background knowledge.
EXPECTATION	PK.4.2.a)	Asks questions related to a particular item, event or experience. Clothes Study p. 015 Exploring the Topic Day 1 Small Group p. 021 Exploring the Topic Day 4 Small Group p. 022 Exploring the Topic Day 5 Large Group p. 031 Investigation 1 Day 2 Large-Group Roundup p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Large-Group Roundup p. 040 Investigation 2 Day 1 Large Group p. 046 Investigation 2 Day 4 Large Group p. 054 Investigation 3 Day 3 Large Group p. 072 Investigation 5 Day 2 Large Group p. 082 Investigation 6 Day 4 Large Group p. 084 Investigation 6 Day 4 Large Group
EXPECTATION	PK.4.2.c)	Uses new vocabulary correctly. Clothes Study p. 019 Exploring the Topic Day 3 Small Group p. 037 Investigation 1 Day 5 Small Group p. 046 Investigation 2 Day 4 Large Group p. 111 Celebrating Learning Day 2 Small Group
EXPECTATION	PK.4.2.d)	Makes comparisons to words and concepts already known. Clothes Study p. 0109 Celebrating Learning Day 1 Small Group p. 013 Exploring the Topic Outdoor Experiencesp 13 p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 3 Small Group

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p. 021 Exploring the Topic Day 4 Small Group
p. 023 Exploring the Topic Day 5 Choice Time
p. 029 Investigation 1 Day 1 Large-Group Roundup
p. 031 Investigation 1 Day 2 Small Group
p. 034 Investigation 1 Day 4 Large Group
p. 035 Investigation 1 Day 4 Large-Group Roundup
p. 035 Investigation 1 Day 4 Mighty Minutes
p. 035 Investigation 1 Day 4 Small Group
p. 037 Investigation 1 Day 5 Large-Group Roundup
p. 037 Investigation 1 Day 5 Mighty Minutes
p. 037 Investigation 1 Day 5 Small Group
p. 040 Investigation 2 Day 1 Large Group
p. 041 Investigation 2 Day 1 Mighty Minutes
p. 041 Investigation 2 Day 1 Small Group
p. 043 Investigation 2 Day 2 Large-Group Roundup
p. 043 Investigation 2 Day 2 Read-Aloud
p. 043 Investigation 2 Day 2 Small Group
p. 044 Investigation 2 Day 3 Large Group
p. 045 Investigation 2 Day 3 Large-Group Roundup
p. 045 Investigation 2 Day 3 Mighty Minutes
p. 045 Investigation 2 Day 3 Small Group
p. 047 Investigation 2 Day 4 Large-Group Roundup
p. 050 Investigation 3 Day 1 Choice Time
p. 050 Investigation 3 Day 1 Large Group
p. 051 Investigation 3 Day 1 Large-Group Roundup
p. 052 Investigation 3 Day 2 Choice Time
p. 052 Investigation 3 Day 2 Large Group
p. 053 Investigation 3 Day 2 Large-Group Roundup
p. 054 Investigation 3 Day 3 Choice Time
p. 055 Investigation 3 Day 3 Large-Group Roundup
p. 057 Investigation 3 Day 4 Small Group
p. 058 Investigation 3 Day 5 Choice Time
p. 059 Investigation 3 Day 5 Small Group
p. 062 Investigation 4 Day 1 Large Group
p. 063 Investigation 4 Day 1 Choice Time
p. 063 Investigation 4 Day 1 Mighty Minutes
p. 063 Investigation 4 Day 1 Small Group
p. 064 Investigation 4 Day 2 Large Group
p. 065 Investigation 4 Day 2 Large-Group Roundup
p. 065 Investigation 4 Day 2 Small Group
p. 067 Investigation 4 Day 3 Large-Group Roundup
p. 070 Investigation 5 Day 1 Large Group
p. 072 Investigation 5 Day 2 Large Group
p. 073 Investigation 5 Day 2 Large-Group Roundup
p. 074 Investigation 5 Day 3 Large Group
p. 075 Investigation 5 Day 3 Large-Group Roundup
p. 075 Investigation 5 Day 3 Read-Aloud
p. 079 Investigation 6 Day 1 Large-Group Roundup
p. 079 Investigation 6 Day 1 Small Group
p. 081 Investigation 6 Day 2 Large-Group Roundup
p. 083 Investigation 6 Day 3 Mighty Minutes
p. 083 Investigation 6 Day 3 Small Group
p. 085 Investigation 6 Day 4 Read-Aloud
p. 091 Investigation 7 Day 1 Choice Time
p. 091 Investigation 7 Day 1 Large-Group Roundup
p. 091 Investigation 7 Day 1 Small Group
p. 092 Investigation 7 Day 2 Large Group
p. 093 Investigation 7 Day 2 Large-Group Roundup
p. 093 Investigation 7 Day 2 Read-Aloud
p. 094 Investigation 7 Day 3 Large Group
p. 095 Investigation 7 Day 3 Large-Group Roundup
p. 095 Investigation 7 Day 3 Read-Aloud
p. 095 Investigation 7 Day 3 Small Group
p. 108 Celebrating Learning Day 1 Large Group
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p. 110 Celebrating Learning Day 2 Choice Time

		p. 110 Celebrating Learning Day 2 Large Group p. 111 Celebrating Learning Day 2 Small Group p. 111 Celebrating Learning Day Large-Group Roundup
CATEGORY / CLUSTER	<u> </u>	
	DK 4.2	Viewing Demonstrates that he/she understand what they sheer is
STANDARD	PK.4.3.	Demonstrates that he/she understand what they observe.
EXPECTATION	PK.4.3.a)	Uses vocabulary relevant to observations. Clothes Study p. 019 Exploring the Topic Day 3 Small Group p. 037 Investigation 1 Day 5 Small Group p. 046 Investigation 2 Day 4 Large Group p. 111 Celebrating Learning Day 2 Small Group
EXPECTATION	PK.4.3.c)	Asks questions related to visual text and observations. Clothes Study p. 015 Exploring the Topic Day 1 Small Group p. 021 Exploring the Topic Day 4 Small Group p. 022 Exploring the Topic Day 5 Large Group p. 031 Investigation 1 Day 2 Large-Group Roundup p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Large-Group Roundup p. 040 Investigation 2 Day 1 Large Group p. 046 Investigation 2 Day 4 Large Group p. 054 Investigation 3 Day 3 Large Group p. 072 Investigation 5 Day 2 Large Group p. 082 Investigation 6 Day 3 Large Group p. 084 Investigation 6 Day 4 Large Group p. 084 Investigation 6 Day 4 Large Group
EXPECTATION	PK.4.3.d)	Makes inferences and draws conclusions based on information from visual text. Clothes Study p. 015 Exploring the Topic Day 1 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 037 Investigation 1 Day 5 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 day 3 Read-Aloud p. 051 Investigation 3 Day 1 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 059 Investigation 3 Day 5 Read-Aloud p. 083 Investigation 6 Day 3 Read-Aloud p. 087 Investigation 6 Day 5 Read-Aloud p. 087 Investigation 7 Day 1 Read-Aloud p. 091 Investigation 7 Day 1 Read-Aloud
EXPECTATION	PK.4.3.e)	Begins to identify relevant and irrelevant information, pictures, and symbols related to a familiar topic. Clothes Study p. 015 Exploring the Topic Day 1 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 029 Investigation 1 Day 1 Read-Aloud p. 029 Investigation 1 Day 5 Read-Aloud p. 037 Investigation 1 Day 5 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 day 3 Read-Aloud p. 051 Investigation 3 Day 1 Read-Aloud p. 053 Investigation 3 Day 2 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 055 Investigation 3 Day 3 Small Group p. 057 Investigation 3 Day 4 Read-Aloud p. 058 Investigation 3 Day 5 Large Group p. 059 Investigation 3 Day 5 Read-Aloud p. 063 Investigation 4 Day 1 Small Group p. 061 Investigation 5 Day 1 Read-Aloud

		p. 071 Investigation 5 Day 1 Small Group
		p. 079 Investigation 6 Day 1 Small Group
		p. 083 Investigation 6 Day 3 Read-Aloud
		p. 085 Investigation 6 Day 4 Read-Aloud
		p. 087 Investigation 6 Day 5 Read-Aloud
		p. 091 Investigation 7 Day 1 Read-Aloud
CATEGORY / CLUSTER		Representing
STANDARD	PK.4.4.	Demonstrates his/her ability to express ideas using a variety of methods.
EXPECTATION	PK.4.4.a)	Uses facial expressions, body language, gestures, and sign language to express ideas.
		Clothes Study p. 0109 Celebrating Learning Day 1 Small Group p. 015 Exploring the Topic Day 1 Mighty Minutes
		p. 017 Exploring the Topic Day 2 Small Group p. 023 Exploring the Topic Day 5 Small Group
		p. 027 Investigation 1 Outdoor Experiences p. 029 Investigation 1 Day 1 Small Group
		p. 031 Investigation 1 Day 2 Mighty Minutes
		p. 031 Investigation 1 Day 2 Small Group
		p. 032 Investigation 1 Day 3 Large Group
		p. 040 Investigation 2 Day 1 Large Group p. 043 Investigation 2 Day 2 Small Group
		p. 044 Investigation 2 Day 3 Large Group
		p. 056 Investigation 3 Day 4 Large Group
		p. 065 Investigation 4 Day 2 Small Group
		p. 066 Investigation 4 Day 3 Choice Time
		p. 071 Investigation 5 Day 1 Mighty Minutes
		p. 071 Investigation 5 Day 1 Small Group
		p. 074 Investigation 5 Day 3 Large Group p. 079 Investigation 6 Day 1 Mighty Minutes
		p. 080 Investigation 6 Day 2 Large Group
		p. 083 Investigation 6 Day 3 Small Group
		p. 085 Investigation 6 Day 4 Read-Aloud
		p. 092 Investigation 7 Day 2 Large Group
		p. 093 Investigation 7 Day 2 Mighty Minutes
EXPECTATION	PK.4.4.b)	Uses existing objects to represent desired or imagined objects in play or other purposeful way (e.g., plastic banana for a telephone).
		Clothes Study
		p. 014 Exploring the Topic Day 1 Large Group
		p. 022 Exploring the Topic Day 5 Large Group
		p. 023 Exploring the Topic Day 5 Choice Time p. 023 Exploring the Topic Day 5 Small Group
		p. 029 Investigation 1 Day 1 Small Group
		p. 035 Investigation 1 Day 4 Mighty Minutes
		p. 037 Investigation 1 Day 5 Mighty Minutes
		p. 040 Investigation 2 Day 1 Large Group
		p. 041 Investigation 2 Day 1 Mighty Minutes
		p. 042 Investigation 2 Day 2 Large Group
		p. 044 Investigation 2 Day 3 Large Group p. 051 Investigation 3 Day 1 Mighty Minutes
		p. 051 investigation 3 Day 1 mighty minutes p. 053 investigation 3 Day 2 Mighty Minutes
		p. 054 Investigation 3 Day 2 Mighty Mindles
		p. 054 Investigation 3 Day 3 Large Group
		p. 059 Investigation 3 Day 5 Mighty Minutes
		p. 063 Investigation 4 Day 1 Small Group
		p. 072 Investigation 5 Day 2 Choice Time
		p. 075 Investigation 5 Day 3 Large-Group Roundup
		p. 077 Investigation 6 Outdoor Experience p. 078 Investigation 6 Day 1 Large Group
		p. 079 Investigation 6 Day 1 Read-Aloud
		p. 079 Investigation 6 Day 1 Small Group

		p. 081 Investigation 6 Day 2 Mighty Minutes
		p. 083 Investigation 6 Day 3 Mighty Minutes
		p. 085 Investigation 6 Day 4 Mighty Minutes
		p. 085 Investigation 6 Day 4 Read-Aloud
		p. 086 Investigation 6 Day 5 Choice Time
		p. 086 Investigation 6 Day 5 Large Group
		p. 094 Investigation 7 Day 3 Choice Time
		p. 094 Investigation 7 Day 3 Large Group
EXPECTATION	PK.4.4.c)	Uses visual media to represent an actual experience.
		Clothes Study
		p. 020 Exploring the Topic Day 4 Large Group
		p. 035 Investigation 1 Day 4 Small Group
		p. 040 Investigation 2 Day 1 Large Group
		p. 041 Investigation 2 Day 1 Small Group
		p. 043 Investigation 2 Day 2 Large-Group Roundup
		p. 045 Investigation 2 Day 3 Small Group
		p. 050 Investigation 3 Day 1 Choice Time
		p. 051 Investigation 3 Day 1 Small Group
		p. 051 Investigation 3 Day 1 Large-Group Roundup
		p. 055 Investigation 3 Day 3 Small Group
		p. 058 Investigation 3 Day 5 Choice Time
		p. 059 Investigation 3 Day Large-Group Roundup
		p. 063 Investigation 4 Day 1 Choice Time
		p. 067 Investigation 4 Day 3 Small Group
		p. 072 Investigation 5 Day 2 Large Group
		p. 074 Investigation 5 Day 3 Choice Time
		p. 081 Investigation 6 Day 2 Small Group
		p. 085 Investigation 6 Day 4 Large-Group Roundup
		p. 087 Investigation 6 Day 5Large-Group Roundup
		p. 091 Investigation 7 Day 1 Small Group
EXPECTATION	PK.4.4.d)	Reviews and reflects on his/her own representations.
		Clothes Study
		p. 0109 Celebrating Learning Day 1 Small Group
		p. 015 Exploring the Topic Day 1 Choice Time
		p. 015 Exploring the Topic Day 1 Small Group
		p. 017 Exploring the Topic Day 2 Small Group
		p. 019 Exploring the Topic Day 3 Small Group
		p. 021 Exploring the Topic Day 4 Small Group
		p. 023 Exploring the Topic Day 5 Small Group
		p. 028 Investigation 1 Day 1 Large Group
		p. 030 Investigation 1 Day 2 Large Group
		p. 031 Investigation 1 Day 2 Read-Aloud
		p. 031 Investigation 1 Day 2 Small Group
		p. 032 Investigation 1 Day 3 Large Group
		p. 034 Investigation 1 Day 4 Large Group
		p. 035 Investigation 1 Day 4 Small Group
		p. 037 Investigation 1 Day 5 Small Group
		p. 039 Investigation 2 Outdoor Experiences
		p. 040 Investigation 2 Day 1 Large Group
		p. 045 Investigation 2 Day 3 Small Group
		p. 046 Investigation 2 Day 4 Large Group
		p. 047 Investigation 2 Day 4 Small Group
		p. 049 Investigation 3 Outdoor Experiences
		p. 050 Investigation 3 Day 1 Large Group
		p. 051 Investigation 3 Day 1 Small Group
		p. 053 Investigation 3 Day 2 Small Group
		p. 054 Investigation 3 Day 3 Choice Time
		p. 054 Investigation 3 Day 3 Large Group
		p. 055 Investigation 3 Day 3 Large-Group Roundup
		p. 057 Investigation 3 Day 4 Small Group
		p. 058 Investigation 3 Day 5 Large Group
		p. 059 Investigation 3 Day 5 Small Group

		p. 061 Investigation 4 Outdoor Experiences
		p. 062 Investigation 4 Day 1 Large Group
		p. 063 Investigation 4 Day 1 Choice Time
		p. 063 Investigation 4 Day 1 Small Group
		p. 065 Investigation 4 Day 2 Choice Time
		p. 066 Investigation 4 Day 3 Choice Time p. 069 Investigation 5 Outdoor Experience
		p. 071 Investigation 5 Day 1 Small Group
		p. 072 Investigation 5 Day 1 Small Group
		p. 073 Investigation 5 Day 2 Small Group
		p. 075 Investigation 5 Day 3 Small Group
		p. 077 Investigation 6 Outdoor Experience
		p. 078 Investigation 6 Day 1 Large Group
		p. 079 Investigation 6 Day 1 Choice Time
		p. 079 Investigation 6 Day 1 Large-Group Roundup
		p. 080 Investigation 6 Day 2 Choice Time
		p. 080 Investigation 6 Day 2 Large Group
		p. 081 Investigation 6 Day 2 Read-Aloud
		p. 081 Investigation 6 Day 2 Small Group
		p. 083 Investigation 6 Day 3 Small Group
		p. 084 Investigation 6 Day 4 Large Group
		p. 085 Investigation 6 Day 4 Read-Aloud
		p. 086 Investigation 6 Day 5 Large Group
		p. 089 Investigation 7 Outdoor Experiences p. 091 Investigation 7 Day 1 Choice Time
		p. 092 Investigation 7 Day 1 Choice Time
		p. 093 Investigation 7 Day 2 Small Group
		p. 094 Investigation 7 Day 3 Choice Time
		p. 094 Investigation 7 Day 3 Large Group
		p. 111 Celebrating Learning Day 2 Small Group
EXPECTATION	DK 4.4.a)	
EXPECTATION	PK.4.4.e)	Writes and draws spontaneously to communicate meaning with peers or adults during play.
		peers or addits during play.
		Clothes Study
		p. 021 Exploring the Topic Day 4 Large-Group Roundup
		p. 035 Investigation 1 Day 4 Small Group
		p. 037 Investigation 1 Day 5 Choice Time
		p. 043 Investigation 2 Day 2 Large-Group Roundup
		p. 056 Investigation 3 Day 4 Choice Time
		p. 063 Investigation 4 Day 1 Choice Time
		p. 063 Investigation 4 Day 1 Large-Group Roundup
		p. 074 Investigation 5 Day 3 Choice Time
		p. 081 Investigation 6 Day 2 Small Group
		p. 085 Investigation 6 Day 4 Large-Group Roundup
		p. 087 Investigation 6 Day 5Large-Group Roundup
CATEGORY / CLUSTER		Vocabulary
STANDARD	PK.4.5.	Demonstrates a growing receptive vocabulary.
EXPECTATION	PK.4.5.a)	Understands and follows spoken directions.
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T. Control of the Con		
		Clothes Study
		p. 0109 Celebrating Learning Day 1 Small Group
		p. 0109 Celebrating Learning Day 1 Small Group p. 013 Exploring the Topic Outdoor Experiencesp 13
		p. 0109 Celebrating Learning Day 1 Small Group p. 013 Exploring the Topic Outdoor Experiencesp 13 p. 015 Exploring the Topic Day 1 Choice Time
		p. 0109 Celebrating Learning Day 1 Small Group p. 013 Exploring the Topic Outdoor Experiencesp 13 p. 015 Exploring the Topic Day 1 Choice Time p. 017 Exploring the Topic Day 2 Small Group
		p. 0109 Celebrating Learning Day 1 Small Group p. 013 Exploring the Topic Outdoor Experiencesp 13 p. 015 Exploring the Topic Day 1 Choice Time p. 017 Exploring the Topic Day 2 Small Group p. 021 Exploring the Topic Day 4 Mighty Minutes
		p. 0109 Celebrating Learning Day 1 Small Group p. 013 Exploring the Topic Outdoor Experiencesp 13 p. 015 Exploring the Topic Day 1 Choice Time p. 017 Exploring the Topic Day 2 Small Group p. 021 Exploring the Topic Day 4 Mighty Minutes p. 027 Investigation 1 Outdoor Experiences
		p. 0109 Celebrating Learning Day 1 Small Group p. 013 Exploring the Topic Outdoor Experiencesp 13 p. 015 Exploring the Topic Day 1 Choice Time p. 017 Exploring the Topic Day 2 Small Group p. 021 Exploring the Topic Day 4 Mighty Minutes p. 027 Investigation 1 Outdoor Experiences p. 029 Investigation 1 Day 1 Small Group
		p. 0109 Celebrating Learning Day 1 Small Group p. 013 Exploring the Topic Outdoor Experiencesp 13 p. 015 Exploring the Topic Day 1 Choice Time p. 017 Exploring the Topic Day 2 Small Group p. 021 Exploring the Topic Day 4 Mighty Minutes p. 027 Investigation 1 Outdoor Experiences p. 029 Investigation 1 Day 1 Small Group p. 031 Investigation 1 Day 2 Small Group
		p. 0109 Celebrating Learning Day 1 Small Group p. 013 Exploring the Topic Outdoor Experiencesp 13 p. 015 Exploring the Topic Day 1 Choice Time p. 017 Exploring the Topic Day 2 Small Group p. 021 Exploring the Topic Day 4 Mighty Minutes p. 027 Investigation 1 Outdoor Experiences p. 029 Investigation 1 Day 1 Small Group p. 031 Investigation 1 Day 2 Small Group p. 040 Investigation 2 Day 1 Large Group
		p. 0109 Celebrating Learning Day 1 Small Group p. 013 Exploring the Topic Outdoor Experiencesp 13 p. 015 Exploring the Topic Day 1 Choice Time p. 017 Exploring the Topic Day 2 Small Group p. 021 Exploring the Topic Day 4 Mighty Minutes p. 027 Investigation 1 Outdoor Experiences p. 029 Investigation 1 Day 1 Small Group p. 031 Investigation 1 Day 2 Small Group p. 040 Investigation 2 Day 1 Large Group p. 047 Investigation 2 Day 4 Mighty Minutes
		p. 0109 Celebrating Learning Day 1 Small Group p. 013 Exploring the Topic Outdoor Experiencesp 13 p. 015 Exploring the Topic Day 1 Choice Time p. 017 Exploring the Topic Day 2 Small Group p. 021 Exploring the Topic Day 4 Mighty Minutes p. 027 Investigation 1 Outdoor Experiences p. 029 Investigation 1 Day 1 Small Group p. 031 Investigation 1 Day 2 Small Group p. 040 Investigation 2 Day 1 Large Group p. 047 Investigation 2 Day 4 Mighty Minutes p. 049 Investigation 3 Outdoor Experiences
		p. 0109 Celebrating Learning Day 1 Small Group p. 013 Exploring the Topic Outdoor Experiencesp 13 p. 015 Exploring the Topic Day 1 Choice Time p. 017 Exploring the Topic Day 2 Small Group p. 021 Exploring the Topic Day 4 Mighty Minutes p. 027 Investigation 1 Outdoor Experiences p. 029 Investigation 1 Day 1 Small Group p. 031 Investigation 1 Day 2 Small Group p. 040 Investigation 2 Day 1 Large Group p. 047 Investigation 2 Day 4 Mighty Minutes p. 049 Investigation 3 Outdoor Experiences p. 053 Investigation 3 Day 2 Small Group
		p. 0109 Celebrating Learning Day 1 Small Group p. 013 Exploring the Topic Outdoor Experiencesp 13 p. 015 Exploring the Topic Day 1 Choice Time p. 017 Exploring the Topic Day 2 Small Group p. 021 Exploring the Topic Day 4 Mighty Minutes p. 027 Investigation 1 Outdoor Experiences p. 029 Investigation 1 Day 1 Small Group p. 031 Investigation 1 Day 2 Small Group p. 040 Investigation 2 Day 1 Large Group p. 047 Investigation 2 Day 4 Mighty Minutes p. 049 Investigation 3 Outdoor Experiences

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		p. 050 Investigation 3 Day 1 Choice Time
		p. 051 Investigation 3 Day 1 Gloice Time
		p. 052 Investigation 3 Day 2 Choice Time
		p. 053 Investigation 3 Day 2 Small Group
		p. 054 Investigation 3 Day 3 Choice Time
		p. 055 Investigation 3 Day 3 Small Group
		p. 056 Investigation 3 Day 4 Choice Time
		p. 057 Investigation 3 Day 4 Small Group
		p. 058 Investigation 3 Day 5 Choice Time
		p. 059 Investigation 3 Day 5 Small Group p. 061 Investigation 4 Outdoor Experiences
		p. 063 Investigation 4 Day 1 Choice Time
		p. 063 Investigation 4 Day 1 Mighty Minutes
		p. 064 Investigation 4 Day 2 Large Group
		p. 065 Investigation 4 Day 2 Choice Time
		p. 065 Investigation 4 Day 2 Mighty Minutes
		p. 065 Investigation 4 Day 2 Small Group
		p. 066 Investigation 4 Day 3 Choice Time
		p. 066 Investigation 4 Day 3 Large Group
		p. 067 Investigation 4 Day 3 Small Group
		p. 070 Investigation 5 Day 1 Choice Time p. 077 Investigation 6 Outdoor Experience
		p. 077 Investigation 6 Outdoor Experience
		p. 079 Investigation 6 Day 1 Large Group
		p. 081 Investigation 6 Day 2 Mighty Minutes
		p. 082 Investigation 6 Day 3 Choice Time
		p. 085 Investigation 6 Day 4 Choice Time
		p. 087 Investigation 6 Day 5 Mighty Minutes
		p. 091 Investigation 7 Day 1 Choice Time
		p. 091 Investigation 7 Day 1 Small Group
		p. 092 Investigation 7 Day 2 Choice Time
		p. 094 Investigation 7 Day 3 Choice Time
		p. 095 Investigation 7 Day 3 Small Group p. 108 Celebrating Learning Day 1 Choice Time
		p. 110 Celebrating Learning Day 1 Choice Time
		p. 111 Celebrating Learning Day 2 Small Group
EXPECTATION	DK CC 4 a)	
EXPECTATION	PK.SC.1.c)	Makes observations and describes changes in objects, living things, and natural events in the environment.
		and natural events in the environment.
		Clothes Study
		p. 017 Exploring the Topic Day 2 Small Group
		p. 027 Investigation 1 Outdoor Experiences
		p. 033 Investigation 1 Day 3 Small Group
		p. 037 Investigation 1 Day 5 Small Group
		p. 041 Investigation 2 Day 1 Choice Time
		p. 043 Investigation 2 Day 2 Choice Time
		p. 043 Investigation 2 Day 2 Small Group
		p. 045 Investigation 2 Day 3 Mighty Minutes p. 045 Investigation 2 Day 3 Small Group
		p. 052 Investigation 3 Day 2 Choice Time
		p. 053 Investigation 3 Day 2 Small Group
		p. 057 Investigation 3 Day 4 Small Group
		p. 059 Investigation 3 Day 5 Small Group
		p. 063 Investigation 4 Day 1 Choice Time
		p. 063 Investigation 4 Day 1 Mighty Minutes
		p. 064 Investigation 4 Day 2 Large Group
		p. 067 Investigation 4 Day 3 Small Group
		p. 095 Investigation 7 Day 3 Small Group
	1	p. 108 Celebrating Learning Day 1 Choice Time
EXPECTATION	PK.SC.1.d)	Organizes his or her observations of objects and events by
		identifying, classifying, etc.
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		Clothes Study p. 015 Exploring the Topic Day 1 Choice Time p. 016 Exploring the Topic Day 2 Choice Time p. 017 Exploring the Topic Day 2 Small Group p. 033 Investigation 1 Day 3 Small Group p. 037 Investigation 1 Day 5 Small Group p. 041 Investigation 2 Day 1 Choice Time p. 045 Investigation 2 Day 3 Mighty Minutes p. 052 Investigation 3 Day 2 Choice Time p. 063 Investigation 4 Day 1 Mighty Minutes p. 078 Investigation 6 Day 1 Large Group p. 079 Investigation 6 Day 1 Choice Time p. 095 Investigation 7 Day 3 Small Group p. 108 Celebrating Learning Day 1 Choice Time
EXPECTATION	PK.SC.1.e)	Asks "why," "how," and "what if" questions and seeks answers through experimentation and investigation. Clothes Study p. 017 Exploring the Topic Day 2 Small Group p. 027 Investigation 1 Outdoor Experiences p. 029 Investigation 1 Day 1 Small Group p. 031 Investigation 1 Day 2 Choice Time p. 033 Investigation 1 Day 3 Small Group p. 035 Investigation 1 Day 5 Small Group p. 037 Investigation 1 Day 5 Small Group p. 041 Investigation 2 Day 1 Choice Time p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Choice Time p. 045 Investigation 2 Day 3 Small Group p. 055 Investigation 3 Day 2 Choice Time p. 053 Investigation 3 Day 2 Small Group p. 055 Investigation 3 Day 2 Small Group p. 061 Investigation 4 Day 1 Choice Time p. 062 Investigation 4 Day 3 Small Group p. 063 Investigation 4 Day 3 Small Group p. 065 Investigation 4 Day 3 Small Group p. 067 Investigation 4 Day 3 Small Group p. 086 Investigation 6 Day 3 Choice Time p. 097 Investigation 7 Day 3 Small Group p. 098 Investigation 7 Day 3 Small Group p. 0995 Investigation 7 Day 3 Small Group p. 0995 Investigation 7 Day 3 Small Group p. 108 Celebrating Learning Day 1 Choice Time
EXPECTATION	PK.SC.1.f)	Makes predictions based on background knowledge, previous scientific experiences, and observations of objects and events in the world. <u>Clothes Study</u> p. 041 Investigation 2 Day 1 Choice Time
CATEGORY / CLUSTER		Scientific Thinking
STANDARD	PK.SC.2.	Tests predictions through exploration and experimentation.
EXPECTATION	PK.SC.2.a)	Gives oral, written or graphic explanations of what he/she wants to learn. Clothes Study p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Small Group p. 027 Investigation 1 Outdoor Experiences p. 028 Investigation 1 Day 1 Choice Time p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Small Group p. 033 Investigation 1 Day 3 Small Group p. 035 Investigation 1 Day 4 Small Group p. 037 Investigation 1 Day 5 Small Group p. 041 Investigation 2 Day 1 Large-Group Roundup p. 041 Investigation 2 Day 2 Small Group p. 042 Investigation 2 Day 2 Small Group p. 043 Investigation 2 Day 2 Small Group

		p. 045 Investigation 2 Day 3 Small Group p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Small Group p. 050 Investigation 3 Day 1 Choice Time p. 053 Investigation 3 Day 2 Small Group p. 055 Investigation 3 Day 3 Small Group p. 058 Investigation 3 Day 5 Choice Time p. 059 Investigation 3 Day 5 Small Group p. 061 Investigation 4 Outdoor Experiences p. 064 Investigation 4 Day 2 Large Group p. 065 Investigation 4 Day 2 Small Group p. 066 Investigation 4 Day 3 Small Group p. 067 Investigation 4 Day 3 Small Group p. 077 Investigation 6 Outdoor Experience p. 078 Investigation 6 Day 1 Large Group p. 091 Investigation 7 Day 1 Small Group p. 095 Investigation 7 Day 3 Small Group
EXPECTATION	PK.SC.2.b)	p. 111 Celebrating Learning Day 2 Small Group Uses a variety of tools and materials to test predictions through active experimentation (child uses magnifying glass to examine pine needles; child puts large paper clip on water to see if it floats.)
		Clothes Study p. 017 Exploring the Topic Day 2 Small Group p. 027 Investigation 1 Outdoor Experiences p. 029 Investigation 1 Day 1 Small Group p. 033 Investigation 1 Day 3 Small Group p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Choice Time p. 045 Investigation 2 Day 3 Small Group p. 063 Investigation 4 Day 1 Choice Time p. 095 Investigation 7 Day 3 Small Group
EXPECTATION	PK.SC.2.c)	Replicates or changes the experimental approach. Clothes Study p. 017 Exploring the Topic Day 2 Small Group p. 027 Investigation 1 Outdoor Experiences p. 029 Investigation 1 Day 1 Small Group p. 033 Investigation 1 Day 3 Small Group p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Choice Time p. 045 Investigation 2 Day 3 Small Group p. 063 Investigation 4 Day 1 Choice Time p. 095 Investigation 7 Day 3 Small Group
EXPECTATION	PK.SC.2.d)	Records and organizes data using graphs, charts, science journals, or other means of recording. Clothes Study p. 037 Investigation 1 Day 5 Small Group p. 043 Investigation 2 Day 2 Choice Time p. 091 Investigation 7 Day 1 Choice Time p. 092 Investigation 7 Day 2 Choice Time p. 094 Investigation 7 Day 3 Choice Time p. 094 Investigation 7 Day 3 Choice Time
CATEGORY / CLUSTER		Scientific Thinking
STANDARD	PK.SC.3.	Generates explanations and communicates conclusions regarding experiments and explorations.
EXPECTATION	PK.SC.3.a)	Compares and contrasts attributes of objects, living things, and events in the environment to organize what they have learned. Clothes Study p. 015 Exploring the Topic Day 1 Choice Time p. 016 Exploring the Topic Day 2 Choice Time p. 017 Exploring the Topic Day 2 Small Group

		p. 033 Investigation 1 Day 3 Small Group
		p. 037 Investigation 1 Day 5 Small Group
		p. 041 Investigation 2 Day 1 Choice Time
		p. 045 Investigation 2 Day 3 Mighty Minutes
		p. 052 Investigation 3 Day 2 Choice Time
		p. 063 Investigation 4 Day 1 Mighty Minutes
		p. 078 Investigation 6 Day 1 Large Group
		p. 079 Investigation 6 Day 1 Choice Time
		p. 095 Investigation 7 Day 3 Small Group
		p. 108 Celebrating Learning Day 1 Choice Time
EXPECTATION	PK.SC.3.c)	Verifies predictions by explaining "how" and "why."
		Clothes Study
		p. 015 Exploring the Topic Day 1 Choice Time
		p. 016 Exploring the Topic Day 2 Choice Time
		p. 016 Exploring the Topic Day 2 Large Group
		p. 017 Exploring the Topic Day 2 Small Group
		p. 019 Exploring the Topic Day 3 Choice Time
		p. 021 Exploring the topic Day 4 Choice Time p. 023 Exploring the Topic Day 5 Choice Time
		p. 027 Investigation 1 Outdoor Experiences
		p. 028 Investigation 1 Day 1 Choice Time
		p. 028 Investigation 1 Day 1 Large Group
		p. 029 Investigation 1 Day 1 Small Group
		p. 031 Investigation 1 Day 2 Choice Time
		p. 033 Investigation 1 Day 3 Small Group
		p. 035 Investigation 1 Day 4 Choice Time
		p. 035 Investigation 1 Day 4 Small Group
		p. 037 Investigation 1 Day 5 Choice Time
		p. 037 Investigation 1 Day 5 Small Group
		p. 041 Investigation 2 Day 1 Choice Time
		p. 041 Investigation 2 Day 1 Large-Group Roundup
		p. 041 Investigation 2 Day 1 Small Group
		p. 042 Investigation 2 Day 2 Large Group
		p. 043 Investigation 2 Day 2 Choice Time
		p. 043 Investigation 2 Day 2 Small Group
		p. 045 Investigation 2 Day 3 Mighty Minutes
		p. 045 Investigation 2 Day 3 Small Group p. 046 Investigation 2 Day 4 Choice Time
		p. 046 Investigation 2 Day 4 Choice Time
		p. 047 Investigation 2 Day 4 Mighty Minutes
		p. 047 Investigation 2 Day 4 Small Group
		p. 050 Investigation 3 Day 1 Choice Time
		p. 051 Investigation 3 Day 1 Mighty Minutes
		p. 052 Investigation 3 Day 2 Choice Time
		p. 053 Investigation 3 Day 2 Small Group
		p. 054 Investigation 3 Day 3 Choice Time
		p. 055 Investigation 3 Day 3 Small Group
		p. 056 Investigation 3 Day 4 Choice Time
		p. 057 Investigation 3 Day 4 Small Group
		p. 058 Investigation 3 Day 5 Choice Time
		p. 059 Investigation 3 Day 5 Small Group
		p. 061 Investigation 4 Outdoor Experiences
		p. 063 Investigation 4 Day 1 Choice Time
		p. 063 Investigation 4 Day 1 Mighty Minutes
		p. 064 Investigation 4 Day 2 Large Group
		p. 065 Investigation 4 Day 2 Choice Time
		p. 065 Investigation 4 Day 2 Mighty Minutes
		p. 065 Investigation 4 Day 2 Small Group
		p. 066 Investigation 4 Day 3 Choice Time
		p. 066 Investigation 4 Day 3 Large Group
		p. 067 Investigation 4 Day 3 Small Group p. 070 Investigation 5 Day 1 Choice Time
		p. 077 Investigation 5 Day 1 Choice Time p. 077 Investigation 6 Outdoor Experience
		p. 078 Investigation 6 Day 1 Large Group
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p. 0.79 Investigation 6 Day 1 Choice Time p. 0.81 Investigation 6 Day 3 Choice Time p. 0.85 Investigation 6 Day 3 Choice Time p. 0.85 Investigation 6 Day 4 Choice Time p. 0.87 Investigation 7 Day 1 Choice Time p. 0.87 Investigation 7 Day 1 Choice Time p. 0.91 Investigation 7 Day 1 Small Group p. 0.92 Investigation 7 Day 3 Choice Time p. 0.93 Investigation 7 Day 3 Choice Time p. 0.94 Investigation 7 Day 3 Choice Time p. 0.95 Investigation 7 Day 3 Choice Time p. 110 Celebrating Learning Day 2 Choice Time p. 110 Celebrating Learning Day 2 Choice Time p. 111 Celebrating Learning Day 2 Choice Time p. 111 Celebrating Learning Day 2 Choice Time p. 112 Celebrating Learning Day 2 Choice Time p. 115 Exploring the Topic Day 1 Choice Time p. 116 Exploring the Topic Day 1 Choice Time p. 116 Exploring the Topic Day 2 Choice Time p. 116 Exploring the Topic Day 2 Choice Time p. 116 Exploring the Topic Day 2 Choice Time p. 117 Exploring the Topic Day 3 Choice Time p. 118 Exploring the Topic Day 3 Choice Time p. 119 Exploring the Topic Day 3 Choice Time p. 121 Exploring the Topic Day 3 Choice Time p. 122 Exploring the Topic Day 3 Choice Time p. 123 Exploring the Topic Day 4 Choice Time p. 123 Exploring the Topic Day 5 Choice Time p. 123 Exploring the Topic Day 5 Choice Time p. 126 Investigation 1 Day 1 Choice Time p. 127 Investigation 1 Day 1 Large Group p. 128 Investigation 1 Day 1 Large Group p. 129 Investigation 1 Day 1 Choice Time p. 128 Investigation 1 Day 2 Choice Time p. 128 Investigation 1 Day 2 Choice Time p. 129 Investigation 1 Day 2 Choice Time p. 129 Investigation 1 Day 2 Choice Time p. 120 Investigation 1 Day 2 Choice Time p. 121 Investigation 1 Day 2 Choice Time p. 122 Investigation 1 Day 2 Choice Time p. 123 Investigation 1 Day 2 Choice Time p. 124 Investigation 1 Day 3 Choice Time p. 125 Investigation 1 Day 3 Choice Time p. 126 Investigation 1 Day 3 Choice Time p. 127 Investigation 1 Day 3 Choice Time p. 128 Investigation 1 Day 3 Choice Time p. 128 Investigation 1 Day 3 Choice Time p. 128 Investigation 1 Day 3 Ch			
p. 082 Investigation 6 Day 4 Choice Time p. 085 Investigation 6 Day 4 Choice Time p. 087 Investigation 6 Day 5 Mighty Minutes p. 091 Investigation 7 Day 1 Choice Time p. 091 Investigation 7 Day 1 Choice Time p. 092 Investigation 7 Day 2 Choice Time p. 094 Investigation 7 Day 3 Choice Time p. 095 Investigation 7 Day 3 Choice Time p. 095 Investigation 7 Day 3 Small Group p. 108 Celebrating Learning Day 1 Choice Time p. 110 Celebrating Learning Day 2 Choice Time p. 111 Celebrating Learning Day 2 Choice Time p. 112 Celebrating Learning Day 2 Choice Time p. 113 Celebrating Learning Day 2 Choice Time p. 114 Celebrating Learning Day 2 Choice Time p. 115 Exploring the Topic Day 1 Choice Time p. 116 Exploring the Topic Day 2 Choice Time p. 117 Exploring the Topic Day 2 Choice Time p. 118 Exploring the Topic Day 3 Choice Time p. 118 Exploring the Topic Day 3 Choice Time p. 118 Exploring the Topic Day 3 Choice Time p. 118 Exploring the Topic Day 4 Choice Time p. 118 Exploring the Topic Day 5 Choice Time p. 118 Exploring the Topic Day 5 Choice Time p. 118 Exploring the Topic Day 5 Choice Time p. 118 Exploring the Topic Day 5 Choice Time p. 118 Exploring the Topic Day 5 Choice Time p. 118 Exploring the Topic Day 5 Choice Time p. 118 Exploring the Topic Day 5 Choice Time p. 118 Exploring the Topic Day 5 Choice Time p. 118 Exploring the Topic Day 5 Choice Time p. 118 Exploring the Topic Day 5 Choice Time p. 118 Exploring the Topic Day 5 Choice Time p. 118 Exploring the Topic Day 5 Choice Time p. 118 Exploring the Topic Day 5 Choice Time p. 118 Exploring the Topic Day 5 Choice Time p. 118 Exploring the Topic Day 5 Choice Time p. 118 Exploring the Topic Day 5 Choice Time p. 118 Exploring the Topic Day 5 Choice Time p. 118 Exploring the Topic Day 5 Choice Time p. 118 Exploring Day 5 Choice Time p. 118 Exploring the Topic Day 5 Choice Time p. 118 Ex			p. 079 Investigation 6 Day 1 Choice Time
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		p. 110 Celebrating Learning Day 2 Choice Time p. 111 Celebrating Learning Day 2 Small Group
CATEGORY / CLUSTER		Living Things
STANDARD	PK.SC.5.	Observes and describes characteristics of living things.
EXPECTATION	PK.SC.5.a)	Observes and discusses similarities, differences, and categories of plants and animals. Clothes Study
		p. 047 Investigation 2 Day 4 Small Group
EXPECTATION	PK.SC.5.c)	Explains why plants and animals need water and food. Clothes Study
		p. 047 Investigation 2 Day 4 Small Group
EXPECTATION	PK.SC.5.d)	Observes and discusses similarities, differences, and categories of plants and animals. Clothes Study
		p. 047 Investigation 2 Day 4 Small Group
EXPECTATION	PK.SC.5.f)	Explains why plants and animals need water and food. Clothes Study
		p. 047 Investigation 2 Day 4 Small Group
EXPECTATION	PK.SC.5.h)	Describes and identifies the different structures of familiar plants and animals. (Plants have stems, roots, leaves; animals have eyes, mouths, ears, etc.)
		Clothes Study p. 047 Investigation 2 Day 4 Small Group
EXPECTATION	PK.SC.5.i)	Recognizes that plants and animals have some characteristics of their "parents."
		Clothes Study p. 047 Investigation 2 Day 4 Small Group
EXPECTATION	PK.SC.5.k)	Observes, records, and explains how plants and animals respond to changes in the environment and changes in seasons.
		Clothes Study p. 016 Exploring the Topic Day 2 Large Group p. 028 Investigation 1 Day 1 Large Group p. 045 Investigation 2 Day 3 Small Group p. 047 Investigation 2 Day 4 Mighty Minutes p. 051 Investigation 3 Day 1 Mighty Minutes p. 065 Investigation 4 Day 2 Mighty Minutes p. 066 Investigation 4 Day 3 Large Group p. 081 Investigation 6 Day 2 Mighty Minutes p. 087 Investigation 6 Day 5 Mighty Minutes

CATEGORY / CLUSTER		Physical Properties
STANDARD	PK.SC.6.	Acquires knowledge about the physical properties of the world.
EXPECTATION	PK.SC.6.a)	Describes, compares, and categorizes objects based on their properties.
		Clothes Study
		p. 015 Exploring the Topic Day 1 Choice Time
		p. 016 Exploring the Topic Day 2 Choice Time
		p. 017 Exploring the Topic Day 2 Small Group p. 033 Investigation 1 Day 3 Small Group
		p. 037 Investigation 1 Day 5 Small Group
		p. 041 Investigation 2 Day 1 Choice Time
		p. 045 Investigation 2 Day 3 Mighty Minutes
		p. 052 Investigation 3 Day 2 Choice Time
		p. 063 Investigation 4 Day 1 Mighty Minutes
		p. 078 Investigation 6 Day 1 Large Group
		p. 079 Investigation 6 Day 1 Choice Time
		p. 095 Investigation 7 Day 3 Small Group p. 108 Celebrating Learning Day 1 Choice Time
EVECTATION	DIC OO O L)	
EXPECTATION	PK.SC.6.b)	Uses senses to explore different environments (classroom, playground, field trips).
		Clothes Study
		p. 017 Exploring the Topic Day 2 Small Group
		p. 027 Investigation 1 Outdoor Experiences
		p. 033 Investigation 1 Day 3 Small Group
		p. 037 Investigation 1 Day 5 Small Group
		p. 041 Investigation 2 Day 1 Choice Time
		p. 043 Investigation 2 Day 2 Choice Time
		p. 043 Investigation 2 Day 2 Small Group p. 045 Investigation 2 Day 3 Mighty Minutes
		p. 045 Investigation 2 Day 3 Small Group
		p. 052 Investigation 3 Day 2 Choice Time
		p. 053 Investigation 3 Day 2 Small Group
		p. 057 Investigation 3 Day 4 Small Group
		p. 059 Investigation 3 Day 5 Small Group
		p. 063 Investigation 4 Day 1 Choice Time
		p. 063 Investigation 4 Day 1 Mighty Minutes p. 064 Investigation 4 Day 2 Large Group
		p. 067 Investigation 4 Day 3 Small Group
		p. 095 Investigation 7 Day 3 Small Group
		p. 108 Celebrating Learning Day 1 Choice Time
EXPECTATION	PK.SC.6.d)	Describes tools and their specific functions (e.g., hammer for
		pounding nails).
		Clothes Study
		p. 029 Investigation 1 Day 1 Small Group
		p. 033 Investigation 1 Day 3 Small Group
		p. 045 Investigation 2 Day 3 Small Group
		p. 053 Investigation 3 Day 2 Small Group p. 063 Investigation 4 Day 1 Choice Time
		p. 064 Investigation 4 Day 2 Large Group
		p. 067 Investigation 4 Day 3 Small Group
EXPECTATION	DK SC 6 a)	Uses a variety of tools to explore the world and learn how things
EXPECTATION	PK.SC.6.e)	work (such as magnifiers and balance scales).
		Clothes Study
		p. 029 Investigation 1 Day 1 Small Group
		p. 033 Investigation 1 Day 3 Small Group
		p. 045 Investigation 2 Day 3 Small Group
		p. 053 Investigation 3 Day 2 Small Group
		p. 063 Investigation 4 Day 1 Choice Time p. 064 Investigation 4 Day 2 Large Group
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		p. 067 Investigation 4 Day 3 Small Group
EXPECTATION	PK.SC.6.f)	Investigates common interactions between matter and energy (butter melting in cooking activities; cream turning to butter; peanuts becoming peanut butter, etc.)
		Clothes Study p. 043 Investigation 2 Day 2 Choice Time p. 045 Investigation 2 Day 3 Small Group
STRAND / DOMAIN	NY.PK.5.SS.	Cognition and Knowledge of the World: SOCIAL STUDIES
CATEGORY / CLUSTER		Civics, Citizenship and Government
STANDARD	PK.SS.5.	Demonstrate an understanding of roles, rights, and responsibilities.
EXPECTATION	PK.SS.5.b)	Expresses that rules are for everyone.
		Clothes Study p. 015 Exploring the Topic Day 1 Choice Time p. 040 Investigation 2 Day 1 Large Group p. 049 Investigation 3 Outdoor Experiences p. 072 Investigation 5 Day 2 Large Group p. 083 Investigation 6 Day 3 Read-Aloud p. 087 Investigation 6 Day 5 Read-Aloud p. 091 Investigation 7 Day 1 Read-Aloud
EXPECTATION	PK.SS.5.c)	Identifies rules that protect him/herself and others.
		Clothes Study p. 015 Exploring the Topic Day 1 Choice Time p. 040 Investigation 2 Day 1 Large Group p. 049 Investigation 3 Outdoor Experiences p. 072 Investigation 5 Day 2 Large Group p. 083 Investigation 6 Day 3 Read-Aloud p. 087 Investigation 6 Day 5 Read-Aloud p. 091 Investigation 7 Day 1 Read-Aloud
EXPECTATION	PK.SS.5.d)	Explains that rules affect children and adults. Clothes Study p. 015 Exploring the Topic Day 1 Choice Time p. 040 Investigation 2 Day 1 Large Group p. 049 Investigation 3 Outdoor Experiences p. 072 Investigation 5 Day 2 Large Group p. 083 Investigation 6 Day 3 Read-Aloud p. 087 Investigation 6 Day 5 Read-Aloud p. 091 Investigation 7 Day 1 Read-Aloud
CATEGORY / CLUSTER		Civics, Citizenship and Government
STANDARD	PK.SS.6.	Begins to learn the basic civic and democratic principles.
EXPECTATION	PK.SS.6.a)	Participates in making group rules and/or rules for daily routines and transitions. Clothes Study p. 015 Exploring the Topic Day 1 Choice Time p. 040 Investigation 2 Day 1 Large Group p. 049 Investigation 3 Outdoor Experiences p. 072 Investigation 5 Day 2 Large Group p. 083 Investigation 6 Day 3 Read-Aloud p. 087 Investigation 6 Day 5 Read-Aloud p. 091 Investigation 7 Day 1 Read-Aloud
EXPECTATION	PK.SS.6.b)	Follows rules and may remind others of the rules. Clothes Study p. 015 Exploring the Topic Day 1 Choice Time p. 040 Investigation 2 Day 1 Large Group p. 049 Investigation 3 Outdoor Experiences p. 072 Investigation 5 Day 2 Large Group

		p. 083 Investigation 6 Day 3 Read-Aloud
		p. 087 Investigation 6 Day 5 Read-Aloud p. 091 Investigation 7 Day 1 Read-Aloud
EXPECTATION	PK.SS.6.c)	Applies the skills of communication, cooperation, respect and empathy with others.
		Clothes Study p. 066 Investigation 4 Day 3 Choice Time
CATEGORY / CLUSTER		Career Development
STANDARD	PK.SS.8.	Demonstrates interest and awareness about a wide variety of careers and work environments.
EXPECTATION	PK.SS.8.a)	Asks questions about and shows an interest in the jobs of his/her family members and/or "community helpers."
		Clothes Study p. 072 Investigation 5 Day 2 Choice Time p. 078 Investigation 6 Day 1 Large Group p. 079 Investigation 6 Day 1 Choice Time p. 082 Investigation 6 Day 3 Large Group p. 086 Investigation 6 Day 5 Large Group
EXPECTATION	PK.SS.8.c)	Identifies the tools and equipment that correspond to various roles and jobs.
		Clothes Study p. 072 Investigation 5 Day 2 Choice Time p. 078 Investigation 6 Day 1 Large Group p. 079 Investigation 6 Day 1 Choice Time p. 082 Investigation 6 Day 3 Large Group p. 086 Investigation 6 Day 5 Large Group
EXPECTATION	PK.SS.8.e)	Indicates an interest in a future career by making statements like, "I want to be a firefighter when I grow up."
		Clothes Study p. 072 Investigation 5 Day 2 Choice Time p. 078 Investigation 6 Day 1 Large Group p. 079 Investigation 6 Day 1 Choice Time p. 082 Investigation 6 Day 3 Large Group p. 086 Investigation 6 Day 5 Large Group
EXPECTATION	PK.SS.8.f)	Talks about a parent's, a relative's or a neighbor's job.
		Clothes Study p. 072 Investigation 5 Day 2 Choice Time p. 078 Investigation 6 Day 1 Large Group p. 079 Investigation 6 Day 1 Choice Time p. 082 Investigation 6 Day 3 Large Group p. 086 Investigation 6 Day 5 Large Group
STRAND / DOMAIN	NY.PK.5.AR.	Cognition and Knowledge of the World: THE ARTS
CATEGORY / CLUSTER		Visual Arts
STANDARD	PK.AR.1.	Expresses oneself and represents what he/she knows, thinks, believes and feels through visual arts.
EXPECTATION	PK.AR.1.a)	Experiments with a variety of mediums and methods of using art materials (such as using a big brush to paint broad strokes, combining colors, etc.).
		Clothes Study p. 029 Investigation 1 Day 1 Small Group p. 041 Investigation 2 Day 1 Small Group p. 053 Investigation 3 Day 2 Small Group p. 055 Investigation 3 Day 3 Small Group p. 067 Investigation 4 Day 3 Small Group p. 091 Investigation 7 Day 1 Choice Time

		p. 095 Investigation 7 Day 3 Small Group
EXPECTATION	PK.AR.1.b)	Shows an interest in what can be created with tools, texture, color and technique. Clothes Study
		p. 016 Exploring the Topic Day 2 Large Group p. 021 Exploring the Topic Day 4 Small Group p. 029 Investigation 1 Day 1 Small Group p. 041 Investigation 2 Day 1 Small Group p. 053 Investigation 3 Day 2 Small Group p. 055 Investigation 3 Day 3 Small Group p. 067 Investigation 4 Day 3 Small Group p. 091 Investigation 7 Day 1 Choice Time
		p. 095 Investigation 7 Day 3 Small Group
EXPECTATION	PK.AR.1.c)	Uses materials to build and create "pieces" that represent another item (blocks become a castle; clay becomes a snake).
		Clothes Study p. 029 Investigation 1 Day 1 Small Group p. 041 Investigation 2 Day 1 Small Group p. 053 Investigation 3 Day 2 Small Group p. 055 Investigation 3 Day 3 Small Group p. 067 Investigation 4 Day 3 Small Group p. 091 Investigation 7 Day 1 Choice Time p. 095 Investigation 7 Day 3 Small Group
EXPECTATION	PK.AR.1.d)	Chooses materials and subjects with intent and purpose.
		Clothes Study p. 029 Investigation 1 Day 1 Small Group p. 041 Investigation 2 Day 1 Small Group p. 053 Investigation 3 Day 2 Small Group p. 055 Investigation 3 Day 3 Small Group p. 067 Investigation 4 Day 3 Small Group p. 091 Investigation 7 Day 1 Choice Time p. 095 Investigation 7 Day 3 Small Group
EXPECTATION	PK.AR.1.e)	Paints, draws and constructs models based on observations.
		Clothes Study p. 020 Exploring the Topic Day 4 Large Group p. 035 Investigation 1 Day 4 Small Group p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Large-Group Roundup p. 045 Investigation 2 Day 3 Small Group p. 050 Investigation 3 Day 1 Choice Time p. 051 Investigation 3 Day 1 Small Group p. 051 Investigation 3 Day 1 Large-Group Roundup p. 055 Investigation 3 Day 3 Small Group p. 058 Investigation 3 Day 5 Choice Time p. 059 Investigation 3 Day Large-Group Roundup p. 063 Investigation 4 Day 1 Choice Time p. 067 Investigation 4 Day 3 Small Group p. 072 Investigation 4 Day 3 Small Group p. 074 Investigation 5 Day 2 Large Group p. 074 Investigation 5 Day 2 Large Group p. 081 Investigation 6 Day 4 Large-Group Roundup p. 085 Investigation 6 Day 4 Large-Group Roundup p. 087 Investigation 7 Day 1 Small Group
CATEGORY / CLUSTER		Visual Arts
STANDARD	PK.AR.2.	Responds and react to visual arts created by themselves and others.
EXPECTATION	PK.AR.2.a)	Expresses an interest in drawings, sculptures, models, paintings, and art creations of others.

		Clothes Study
		p. 0109 Celebrating Learning Day 1 Small Group
		p. 015 Exploring the Topic Day 1 Choice Time
		p. 015 Exploring the Topic Day 1 Small Group
		p. 017 Exploring the Topic Day 2 Small Group
		p. 019 Exploring the Topic Day 3 Small Group
		p. 021 Exploring the Topic Day 4 Small Group
		p. 023 Exploring the Topic Day 5 Small Group
		p. 028 Investigation 1 Day 1 Large Group
		p. 030 Investigation 1 Day 2 Large Group
		p. 031 Investigation 1 Day 2 Read-Aloud
		p. 031 Investigation 1 Day 2 Small Group p. 032 Investigation 1 Day 3 Large Group
		p. 032 Investigation 1 Day 4 Large Group
		p. 035 Investigation 1 Day 4 Small Group
		p. 037 Investigation 1 Day 5 Small Group
		p. 039 Investigation 2 Outdoor Experiences
		p. 040 Investigation 2 Day 1 Large Group
		p. 045 Investigation 2 Day 3 Small Group
		p. 046 Investigation 2 Day 4 Large Group
		p. 047 Investigation 2 Day 4 Earge Group
		p. 049 Investigation 3 Outdoor Experiences
		p. 050 Investigation 3 Day 1 Large Group
		p. 051 Investigation 3 Day 1 Small Group
		p. 053 Investigation 3 Day 2 Small Group
		p. 054 Investigation 3 Day 3 Choice Time
		p. 054 Investigation 3 Day 3 Large Group
		p. 055 Investigation 3 Day 3 Large-Group Roundup
		p. 057 Investigation 3 Day 4 Small Group
		p. 058 Investigation 3 Day 5 Large Group
		p. 059 Investigation 3 Day 5 Small Group
		p. 061 Investigation 4 Outdoor Experiences
		p. 062 Investigation 4 Day 1 Large Group
		p. 063 Investigation 4 Day 1 Choice Time
		p. 063 Investigation 4 Day 1 Small Group
		p. 065 Investigation 4 Day 2 Choice Time
		p. 066 Investigation 4 Day 3 Choice Time
		p. 069 Investigation 5 Outdoor Experience
		p. 071 Investigation 5 Day 1 Small Group
		p. 072 Investigation 5 Day 2 Large Group
		p. 073 Investigation 5 Day 2 Small Group
		p. 075 Investigation 5 Day 3 Small Group
		p. 077 Investigation 6 Outdoor Experience
		p. 078 Investigation 6 Day 1 Large Group
		p. 079 Investigation 6 Day 1 Choice Time
		p. 079 Investigation 6 Day 1 Large-Group Roundup
		p. 080 Investigation 6 Day 2 Choice Time
		p. 080 Investigation 6 Day 2 Large Group
		p. 081 Investigation 6 Day 2 Read-Aloud
		p. 081 Investigation 6 Day 2 Small Group
		p. 083 Investigation 6 Day 3 Small Group
		p. 084 Investigation 6 Day 4 Large Group
		p. 085 Investigation 6 Day 4 Read-Aloud
		p. 086 Investigation 6 Day 5 Large Group
		p. 089 Investigation 7 Outdoor Experiences
		p. 091 Investigation 7 Day 1 Choice Time
		p. 092 Investigation 7 Day 2 Choice Time
		p. 093 Investigation 7 Day 2 Small Group
		p. 094 Investigation 7 Day 3 Choice Time
		p. 094 Investigation 7 Day 3 Large Group p. 111 Celebrating Learning Day 2 Small Group
	<u> </u>	
EXPECTATION	PK.AR.2.b)	Identifies similarities and differences among samples of visual art.
		Clathae Study
		Clothes Study

		p. 0109 Celebrating Learning Day 1 Small Group p. 015 Exploring the Topic Day 1 Choice Time
EXPECTATION	PK.AR.2.c)	Shares opinions about visual arts, creations, and experiences. Clothes Study
EVDECTATION	DK AD 2 a)	p. 111 Celebrating Learning Day 2 Small Group
		p. 094 Investigation 7 Day 3 Large Group
		p. 094 Investigation 7 Day 3 Choice Time
		p. 093 Investigation 7 Day 2 Choice Time
		p. 091 Investigation 7 Day 1 Choice Time p. 092 Investigation 7 Day 2 Choice Time
		p. 089 Investigation 7 Outdoor Experiences
		p. 086 Investigation 6 Day 5 Large Group
		p. 085 Investigation 6 Day 4 Read-Aloud
		p. 084 Investigation 6 Day 4 Large Group
		p. 081 Investigation 6 Day 2 Small Group p. 083 Investigation 6 Day 3 Small Group
		p. 081 Investigation 6 Day 2 Read-Aloud
		p. 080 Investigation 6 Day 2 Large Group
		p. 079 Investigation 6 Day 1 Large-Group Roundup p. 080 Investigation 6 Day 2 Choice Time
		p. 079 Investigation 6 Day 1 Choice Time
		p. 078 Investigation 6 Day 1 Large Group
		p. 075 Investigation 5 Day 3 Small Group p. 077 Investigation 6 Outdoor Experience
		p. 073 Investigation 5 Day 2 Small Group p. 075 Investigation 5 Day 3 Small Group
		p. 072 Investigation 5 Day 2 Large Group
		p. 071 Investigation 5 Outdoor Experience
		p. 066 Investigation 4 Day 3 Choice Time p. 069 Investigation 5 Outdoor Experience
		p. 065 Investigation 4 Day 2 Choice Time
		p. 063 Investigation 4 Day 1 Small Group
		p. 063 Investigation 4 Day 1 Choice Time
		p. 061 Investigation 4 Outdoor Experiences p. 062 Investigation 4 Day 1 Large Group
		p. 059 Investigation 3 Day 5 Small Group
		p. 058 Investigation 3 Day 5 Large Group
		p. 057 Investigation 3 Day 4 Small Group
		p. 054 Investigation 3 Day 3 Large Group p. 055 Investigation 3 Day 3 Large-Group Roundup
		p. 054 Investigation 3 Day 3 Choice Time
		p. 053 Investigation 3 Day 2 Small Group
		p. 051 Investigation 3 Day 1 Small Group
		p. 049 Investigation 3 Outdoor Experiences p. 050 Investigation 3 Day 1 Large Group
		p. 047 Investigation 2 Day 4 Small Group
		p. 046 Investigation 2 Day 4 Large Group
		p. 045 Investigation 2 Day 3 Small Group
		p. 039 Investigation 2 Outdoor Experiences p. 040 Investigation 2 Day 1 Large Group
		p. 037 Investigation 1 Day 5 Small Group
		p. 035 Investigation 1 Day 4 Small Group
		p. 034 Investigation 1 Day 4 Large Group
		p. 032 Investigation 1 Day 2 Small Group
		p. 031 Investigation 1 Day 2 Read-Aloud p. 031 Investigation 1 Day 2 Small Group
		p. 030 Investigation 1 Day 2 Large Group
		p. 028 Investigation 1 Day 1 Large Group
		p. 023 Exploring the Topic Day 4 Small Group
		p. 019 Exploring the Topic Day 3 Small Group p. 021 Exploring the Topic Day 4 Small Group
		p. 017 Exploring the Topic Day 2 Small Group
		p. 015 Exploring the Topic Day 1 Small Group
		p. 015 Exploring the Topic Day 1 Choice Time

	II.	music activities including listening to music, singing songs,
EXPECTATION	PK.AR.3.a)	Participates with increasing interest and enjoyment in a variety of
STANDARD	PK.AR.3.	Expresses oneself by engaging in musical activities.
CATEGORY / CLUSTER		Music
		p. 111 Celebrating Learning Day 2 Small Group
		p. 094 Investigation 7 Day 3 Large Group
		p. 094 Investigation 7 Day 3 Choice Time
		p. 092 Investigation 7 Day 2 Choice Time p. 093 Investigation 7 Day 2 Small Group
		p. 091 Investigation 7 Day 1 Choice Time
		p. 089 Investigation 7 Outdoor Experiences
		p. 086 Investigation 6 Day 5 Large Group
		p. 084 Investigation 6 Day 4 Large Group p. 085 Investigation 6 Day 4 Read-Aloud
		p. 083 Investigation 6 Day 3 Small Group
		p. 081 Investigation 6 Day 2 Small Group
		p. 080 Investigation 6 Day 2 Large Group p. 081 Investigation 6 Day 2 Read-Aloud
		p. 080 Investigation 6 Day 2 Choice Time
		p. 079 Investigation 6 Day 1 Large-Group Roundup
		p. 078 Investigation 6 Day 1 Large Group p. 079 Investigation 6 Day 1 Choice Time
		p. 077 Investigation 6 Outdoor Experience
		p. 075 Investigation 5 Day 3 Small Group
		p. 072 Investigation 5 Day 2 Large Group
		p. 071 Investigation 5 Day 1 Small Group p. 072 Investigation 5 Day 2 Large Group
		p. 069 Investigation 5 Outdoor Experience
		p. 066 Investigation 4 Day 3 Choice Time
		p. 063 Investigation 4 Day 1 Small Group p. 065 Investigation 4 Day 2 Choice Time
		p. 063 Investigation 4 Day 1 Choice Time
		p. 062 Investigation 4 Day 1 Large Group
		p. 059 investigation 3 Day 5 Small Group p. 061 Investigation 4 Outdoor Experiences
		p. 058 Investigation 3 Day 5 Large Group p. 059 Investigation 3 Day 5 Small Group
		p. 057 Investigation 3 Day 4 Small Group
		p. 055 Investigation 3 Day 3 Large-Group Roundup
		p. 054 Investigation 3 Day 3 Choice Time p. 054 Investigation 3 Day 3 Large Group
		p. 053 Investigation 3 Day 2 Small Group
		p. 051 Investigation 3 Day 1 Small Group
		p. 050 Investigation 3 Day 1 Large Group
		p. 047 Investigation 2 Day 4 Small Group p. 049 Investigation 3 Outdoor Experiences
		p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Small Group
		p. 045 Investigation 2 Day 3 Small Group
		p. 040 Investigation 2 Day 1 Large Group
		p. 037 Investigation 1 Day 5 Small Group p. 039 Investigation 2 Outdoor Experiences
		p. 035 Investigation 1 Day 4 Small Group p. 037 Investigation 1 Day 5 Small Group
		p. 034 Investigation 1 Day 4 Large Group
		p. 032 Investigation 1 Day 3 Large Group
		p. 031 Investigation 1 Day 2 Read-Aloud p. 031 Investigation 1 Day 2 Small Group
		p. 030 Investigation 1 Day 2 Large Group
		p. 028 Investigation 1 Day 1 Large Group
		p. 021 Exploring the Topic Day 4 Small Group p. 023 Exploring the Topic Day 5 Small Group
		p. 019 Exploring the Topic Day 3 Small Group
		p. 017 Exploring the Topic Day 2 Small Group
		p. 015 Exploring the Topic Day 1 Small Group

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EXPECTATION	PK.AR.3.b)	Clothes Study p. 013 Exploring the Topic Outdoor Experiencesp 13 p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Large Group p. 018 Exploring the Topic Day 3 Large Group p. 020 Exploring the Topic Day 4 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Investigation 1 Outdoor Experiences p. 028 Investigation 1 Day 1 Large Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Large Group p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 4 Large Group p. 036 Investigation 1 Day 4 Large Group p. 036 Investigation 1 Day 5 Large Group p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Large Group p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Large Group p. 046 Investigation 3 Day 1 Large Group p. 050 Investigation 3 Day 1 Large Group p. 051 Investigation 3 Day 3 Large Group p. 052 Investigation 3 Day 3 Large Group p. 054 Investigation 3 Day 3 Large Group p. 055 Investigation 3 Day 4 Large Group p. 056 Investigation 3 Day 3 Large Group p. 057 Investigation 4 Day 2 Large Group p. 058 Investigation 4 Day 2 Large Group p. 059 Investigation 5 Day 1 Large Group p. 061 Investigation 5 Day 1 Large Group p. 071 Investigation 5 Day 2 Large Group p. 072 Investigation 6 Day 3 Large Group p. 073 Investigation 6 Day 2 Large Group p. 074 Investigation 6 Day 2 Large Group p. 075 Investigation 6 Day 2 Large Group p. 076 Investigation 7 Day 1 Large Group p. 077 Investigation 6 Day 4 Large Group p. 078 Investigation 7 Day 1 Large Group p. 079 Investig
EXPECTATION	PK.AR.3.b)	rhythmic patterns, and using music to tell stories and express feelings.
		Clothes Study p. 013 Exploring the Topic Outdoor Experiencesp 13 p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Large Group p. 018 Exploring the Topic Day 3 Large Group

		p. 020 Exploring the Topic Day 4 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 028 Investigation 1 Day 1 Large Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Mighty Minutes p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 4 Large Group p. 036 Investigation 1 Day 5 Large Group p. 036 Investigation 1 Day 5 Large Group p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Mighty Minutes p. 042 Investigation 2 Day 2 Large Group p. 044 Investigation 2 Day 3 Small Group p. 045 Investigation 2 Day 3 Large Group p. 046 Investigation 2 Day 4 Large Group p. 050 Investigation 3 Day 1 Large Group p. 051 Investigation 3 Day 2 Large Group p. 052 Investigation 3 Day 3 Large Group p. 055 Investigation 3 Day 3 Large Group p. 056 Investigation 3 Day 4 Large Group p. 056 Investigation 3 Day 5 Large Group p. 058 Investigation 3 Day 4 Large Group p. 061 Investigation 4 Outdoor Experiences p. 062 Investigation 4 Day 1 Large Group p. 064 Investigation 4 Day 2 Large Group p. 066 Investigation 4 Day 2 Large Group p. 066 Investigation 4 Day 2 Large Group p. 066 Investigation 4 Day 2 Large Group p. 071 Investigation 5 Day 1 Large Group p. 071 Investigation 5 Day 1 Large Group p. 071 Investigation 5 Day 2 Mighty Minutes p. 072 Investigation 5 Day 2 Large Group p. 073 Investigation 5 Day 2 Large Group p. 074 Investigation 5 Day 2 Large Group p. 075 Investigation 5 Day 3 Small Group p. 076 Investigation 5 Day 3 Small Group p. 077 Investigation 5 Day 3 Large Group p. 078 Investigation 6 Day 4 Large Group p. 078 Investigation 6 Day 4 Large Group p. 081 Investigation 6 Day 1 Large Group p. 082 Investigation 6 Day 1 Large Group p. 084 Investigation 6 Day 2 Large Group p. 085 Investigation 7 Day 1 Large Group p. 086 Investigation 7 Day 1 Large Group p. 087 Investigation 7 Day 1 Large Group p. 088 Investigation 7 Day 2 Large Group p. 089 Investigation 7 Day 2 Large Group p. 091 Investigation 7 Day 2 Large Group p. 092 Investigation 7 Day 2 Large Group p. 093 Investigati
EXPECTATION	PK.AR.3.c)	p. 110 Celebrating Learning Day 2 Large Group Engages in music activities having different moods, tempos, and rhythms.
		Clothes Study p. 027 Investigation 1 Outdoor Experiences
EXPECTATION	PK.AR.3.d)	Uses and explores traditional and non-traditional sound sources including those that are electronic. Clothes Study p. 027 Investigation 1 Outdoor Experiences
CATEGORY / CLUSTER		Music
STANDARD	PK.AR.4.	Responds and reacts during musical activities.
EXPECTATION	PK.AR.4.a)	Observes a variety of musical performances, both vocal and instrumental.
		Clothes Study p. 027 Investigation 1 Outdoor Experiences
EXPECTATION	PK.AR.4.b)	Moves and keeps rhythm to different kinds of music.

		Clothes Study
		p. 027 Investigation 1 Outdoor Experiences
EXPECTATION	PK.AR.4.c)	Reacts to music through oral, written or visual expression.
		Clothes Study
		p. 027 Investigation 1 Outdoor Experiences
EXPECTATION	PK.AR.4.d)	Compares and contrasts different samples of music.
		Clothes Study p. 027 Investigation 1 Outdoor Experiences
EXPECTATION	PK.AR.4.e)	Expresses his/her preference for certain kinds of music.
		Clothes Study p. 027 Investigation 1 Outdoor Experiences
EXPECTATION	PK.AR.4.f)	Repeats, responds and/or reacts to lyrics and/or melodies.
		Clothes Study p. 027 Investigation 1 Outdoor Experiences
CATEGORY / CLUSTER		Theatre / Dramatic Play
STANDARD	PK.AR.5.	Participates in a variety of dramatic play activities to represent
	1 107 11 1101	fantasy and real life experiences.
EXPECTATION	PK.AR.5.a)	Represents fantasy, real-life, imagination, and literature through dramatic play.
		Clothes Study
		p. 014 Exploring the Topic Day 1 Large Group
		p. 022 Exploring the Topic Day 5 Large Group
		p. 023 Exploring the Topic Day 5 Choice Time
		p. 023 Exploring the Topic Day 5 Small Group p. 029 Investigation 1 Day 1 Small Group
		p. 035 Investigation 1 Day 1 Small Group p. 035 Investigation 1 Day 4 Mighty Minutes
		p. 037 Investigation 1 Day 5 Mighty Minutes
		p. 040 Investigation 2 Day 1 Large Group
		p. 041 Investigation 2 Day 1 Mighty Minutes
		p. 042 Investigation 2 Day 2 Large Group
		p. 044 Investigation 2 Day 3 Large Group p. 051 Investigation 3 Day 1 Mighty Minutes
		p. 053 Investigation 3 Day 2 Mighty Minutes
		p. 054 Investigation 3 Day 3 Choice Time
		p. 054 Investigation 3 Day 3 Large Group
		p. 059 Investigation 3 Day 5 Mighty Minutes
		p. 063 Investigation 4 Day 1 Small Group
		p. 072 Investigation 5 Day 2 Choice Time p. 075 Investigation 5 Day 3 Large-Group Roundup
		p. 077 Investigation 6 Outdoor Experience
		p. 078 Investigation 6 Day 1 Large Group
		p. 079 Investigation 6 Day 1 Read-Aloud
		p. 079 Investigation 6 Day 1 Small Group p. 081 Investigation 6 Day 2 Mighty Minutes
		p. 083 Investigation 6 Day 3 Mighty Minutes
		p. 085 Investigation 6 Day 4 Mighty Minutes
		p. 085 Investigation 6 Day 4 Read-Aloud
		p. 086 Investigation 6 Day 5 Choice Time
		p. 086 Investigation 6 Day 5 Large Group
		p. 094 Investigation 7 Day 3 Choice Time p. 094 Investigation 7 Day 3 Large Group
EXPECTATION	DK VD E P/	
LAFECTATION	PK.AR.5.b)	Assumes the role of something or someone else and attempts to speak in the appropriate manner and tone.
		Clothes Study
		p. 014 Exploring the Topic Day 1 Large Group

		p. 022 Exploring the Topic Day 5 Large Group
		p. 023 Exploring the Topic Day 5 Choice Time
		p. 023 Exploring the Topic Day 5 Small Group
		p. 029 Investigation 1 Day 1 Small Group
		p. 035 Investigation 1 Day 4 Mighty Minutes
		p. 037 Investigation 1 Day 5 Mighty Minutes
		p. 040 Investigation 2 Day 1 Large Group
		p. 041 Investigation 2 Day 1 Mighty Minutes
		p. 042 Investigation 2 Day 2 Large Group
		p. 044 Investigation 2 Day 3 Large Group
		p. 051 Investigation 3 Day 1 Mighty Minutes
		p. 053 Investigation 3 Day 2 Mighty Minutes
		p. 054 Investigation 3 Day 3 Choice Time
		p. 054 Investigation 3 Day 3 Large Group
		p. 059 Investigation 3 Day 5 Mighty Minutes
		p. 063 Investigation 4 Day 1 Small Group
		p. 072 Investigation 5 Day 2 Choice Time
		p. 075 Investigation 5 Day 3 Large-Group Roundup
		p. 077 Investigation 6 Outdoor Experience
		p. 078 Investigation 6 Day 1 Large Group
		p. 079 Investigation 6 Day 1 Read-Aloud
		p. 079 Investigation 6 Day 1 Small Group
		p. 081 Investigation 6 Day 2 Mighty Minutes
		p. 083 Investigation 6 Day 3 Mighty Minutes
		p. 085 Investigation 6 Day 4 Mighty Minutes
		p. 085 Investigation 6 Day 4 Read-Aloud
		p. 086 Investigation 6 Day 5 Choice Time
		p. 086 Investigation 6 Day 5 Large Group
		p. 094 Investigation 7 Day 3 Choice Time
		p. 094 Investigation 7 Day 3 Large Group
EXPECTATION	PK.AR.5.c)	Participates in teacher-guided and/or spontaneous dramatic play
		activities such as acting out a story.
		Clothes Study
		Clothes Study
		p. 014 Exploring the Topic Day 1 Large Group
		p. 014 Exploring the Topic Day 1 Large Group p. 022 Exploring the Topic Day 5 Large Group
		p. 014 Exploring the Topic Day 1 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Choice Time
		p. 014 Exploring the Topic Day 1 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Choice Time p. 023 Exploring the Topic Day 5 Small Group
		p. 014 Exploring the Topic Day 1 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Choice Time p. 023 Exploring the Topic Day 5 Small Group p. 029 Investigation 1 Day 1 Small Group
		p. 014 Exploring the Topic Day 1 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Choice Time p. 023 Exploring the Topic Day 5 Small Group p. 029 Investigation 1 Day 1 Small Group p. 035 Investigation 1 Day 4 Mighty Minutes
		p. 014 Exploring the Topic Day 1 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Choice Time p. 023 Exploring the Topic Day 5 Small Group p. 029 Investigation 1 Day 1 Small Group p. 035 Investigation 1 Day 4 Mighty Minutes p. 037 Investigation 1 Day 5 Mighty Minutes
		p. 014 Exploring the Topic Day 1 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Choice Time p. 023 Exploring the Topic Day 5 Small Group p. 029 Investigation 1 Day 1 Small Group p. 035 Investigation 1 Day 4 Mighty Minutes p. 037 Investigation 1 Day 5 Mighty Minutes p. 040 Investigation 2 Day 1 Large Group
		p. 014 Exploring the Topic Day 1 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Choice Time p. 023 Exploring the Topic Day 5 Small Group p. 029 Investigation 1 Day 1 Small Group p. 035 Investigation 1 Day 4 Mighty Minutes p. 037 Investigation 1 Day 5 Mighty Minutes
		p. 014 Exploring the Topic Day 1 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Choice Time p. 023 Exploring the Topic Day 5 Small Group p. 029 Investigation 1 Day 1 Small Group p. 035 Investigation 1 Day 4 Mighty Minutes p. 037 Investigation 1 Day 5 Mighty Minutes p. 040 Investigation 2 Day 1 Large Group
		p. 014 Exploring the Topic Day 1 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Choice Time p. 023 Exploring the Topic Day 5 Small Group p. 029 Investigation 1 Day 1 Small Group p. 035 Investigation 1 Day 4 Mighty Minutes p. 037 Investigation 1 Day 5 Mighty Minutes p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Mighty Minutes p. 042 Investigation 2 Day 2 Large Group
		p. 014 Exploring the Topic Day 1 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Choice Time p. 023 Exploring the Topic Day 5 Small Group p. 029 Investigation 1 Day 1 Small Group p. 035 Investigation 1 Day 4 Mighty Minutes p. 037 Investigation 1 Day 5 Mighty Minutes p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Mighty Minutes p. 042 Investigation 2 Day 2 Large Group p. 044 Investigation 2 Day 3 Large Group p. 044 Investigation 2 Day 3 Large Group
		p. 014 Exploring the Topic Day 1 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Choice Time p. 023 Exploring the Topic Day 5 Small Group p. 029 Investigation 1 Day 1 Small Group p. 035 Investigation 1 Day 4 Mighty Minutes p. 037 Investigation 1 Day 5 Mighty Minutes p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Mighty Minutes p. 042 Investigation 2 Day 2 Large Group p. 044 Investigation 2 Day 3 Large Group p. 051 Investigation 3 Day 1 Mighty Minutes
		p. 014 Exploring the Topic Day 1 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Choice Time p. 023 Exploring the Topic Day 5 Small Group p. 029 Investigation 1 Day 1 Small Group p. 035 Investigation 1 Day 4 Mighty Minutes p. 037 Investigation 1 Day 5 Mighty Minutes p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Mighty Minutes p. 042 Investigation 2 Day 2 Large Group p. 044 Investigation 2 Day 3 Large Group p. 051 Investigation 3 Day 1 Mighty Minutes p. 053 Investigation 3 Day 2 Mighty Minutes
		p. 014 Exploring the Topic Day 1 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Choice Time p. 023 Exploring the Topic Day 5 Small Group p. 029 Investigation 1 Day 1 Small Group p. 035 Investigation 1 Day 4 Mighty Minutes p. 037 Investigation 1 Day 5 Mighty Minutes p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Mighty Minutes p. 042 Investigation 2 Day 2 Large Group p. 044 Investigation 2 Day 3 Large Group p. 051 Investigation 3 Day 1 Mighty Minutes p. 053 Investigation 3 Day 2 Mighty Minutes p. 054 Investigation 3 Day 3 Choice Time
		p. 014 Exploring the Topic Day 1 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Choice Time p. 023 Exploring the Topic Day 5 Small Group p. 029 Investigation 1 Day 1 Small Group p. 035 Investigation 1 Day 4 Mighty Minutes p. 037 Investigation 1 Day 5 Mighty Minutes p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Mighty Minutes p. 042 Investigation 2 Day 2 Large Group p. 044 Investigation 2 Day 3 Large Group p. 051 Investigation 3 Day 1 Mighty Minutes p. 053 Investigation 3 Day 2 Mighty Minutes p. 054 Investigation 3 Day 3 Choice Time p. 054 Investigation 3 Day 3 Large Group
		p. 014 Exploring the Topic Day 1 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Choice Time p. 023 Exploring the Topic Day 5 Small Group p. 029 Investigation 1 Day 1 Small Group p. 035 Investigation 1 Day 4 Mighty Minutes p. 037 Investigation 1 Day 5 Mighty Minutes p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Mighty Minutes p. 042 Investigation 2 Day 2 Large Group p. 044 Investigation 2 Day 3 Large Group p. 051 Investigation 3 Day 1 Mighty Minutes p. 053 Investigation 3 Day 2 Mighty Minutes p. 054 Investigation 3 Day 3 Choice Time p. 054 Investigation 3 Day 3 Large Group p. 059 Investigation 3 Day 5 Mighty Minutes
		p. 014 Exploring the Topic Day 1 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Choice Time p. 023 Exploring the Topic Day 5 Small Group p. 029 Investigation 1 Day 1 Small Group p. 035 Investigation 1 Day 4 Mighty Minutes p. 037 Investigation 1 Day 5 Mighty Minutes p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Mighty Minutes p. 042 Investigation 2 Day 2 Large Group p. 044 Investigation 2 Day 3 Large Group p. 051 Investigation 3 Day 1 Mighty Minutes p. 053 Investigation 3 Day 2 Mighty Minutes p. 054 Investigation 3 Day 3 Choice Time p. 054 Investigation 3 Day 3 Large Group p. 059 Investigation 3 Day 5 Mighty Minutes p. 059 Investigation 4 Day 1 Small Group
		p. 014 Exploring the Topic Day 1 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Choice Time p. 023 Exploring the Topic Day 5 Small Group p. 029 Investigation 1 Day 1 Small Group p. 035 Investigation 1 Day 4 Mighty Minutes p. 037 Investigation 1 Day 5 Mighty Minutes p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Mighty Minutes p. 042 Investigation 2 Day 2 Large Group p. 044 Investigation 2 Day 3 Large Group p. 051 Investigation 3 Day 1 Mighty Minutes p. 053 Investigation 3 Day 2 Mighty Minutes p. 054 Investigation 3 Day 3 Choice Time p. 059 Investigation 3 Day 3 Large Group p. 059 Investigation 3 Day 5 Mighty Minutes p. 063 Investigation 4 Day 1 Small Group p. 072 Investigation 5 Day 2 Choice Time
		p. 014 Exploring the Topic Day 1 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Choice Time p. 023 Exploring the Topic Day 5 Small Group p. 029 Investigation 1 Day 1 Small Group p. 035 Investigation 1 Day 4 Mighty Minutes p. 037 Investigation 1 Day 5 Mighty Minutes p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Mighty Minutes p. 042 Investigation 2 Day 2 Large Group p. 044 Investigation 2 Day 3 Large Group p. 051 Investigation 3 Day 1 Mighty Minutes p. 053 Investigation 3 Day 2 Mighty Minutes p. 054 Investigation 3 Day 3 Choice Time p. 054 Investigation 3 Day 3 Large Group p. 059 Investigation 3 Day 5 Mighty Minutes p. 063 Investigation 4 Day 1 Small Group p. 072 Investigation 5 Day 2 Choice Time p. 075 Investigation 5 Day 3 Large-Group Roundup
		p. 014 Exploring the Topic Day 1 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Choice Time p. 023 Exploring the Topic Day 5 Small Group p. 029 Investigation 1 Day 1 Small Group p. 035 Investigation 1 Day 4 Mighty Minutes p. 037 Investigation 1 Day 5 Mighty Minutes p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Mighty Minutes p. 042 Investigation 2 Day 2 Large Group p. 044 Investigation 2 Day 3 Large Group p. 051 Investigation 3 Day 3 Mighty Minutes p. 053 Investigation 3 Day 2 Mighty Minutes p. 054 Investigation 3 Day 3 Choice Time p. 054 Investigation 3 Day 3 Large Group p. 059 Investigation 3 Day 5 Mighty Minutes p. 063 Investigation 4 Day 1 Small Group p. 072 Investigation 5 Day 2 Choice Time p. 075 Investigation 5 Day 3 Large-Group Roundup p. 077 Investigation 6 Outdoor Experience
		p. 014 Exploring the Topic Day 1 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Choice Time p. 023 Exploring the Topic Day 5 Small Group p. 029 Investigation 1 Day 1 Small Group p. 035 Investigation 1 Day 4 Mighty Minutes p. 037 Investigation 1 Day 5 Mighty Minutes p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Mighty Minutes p. 042 Investigation 2 Day 2 Large Group p. 044 Investigation 2 Day 3 Large Group p. 051 Investigation 3 Day 1 Mighty Minutes p. 053 Investigation 3 Day 2 Mighty Minutes p. 054 Investigation 3 Day 3 Choice Time p. 054 Investigation 3 Day 3 Large Group p. 059 Investigation 3 Day 5 Mighty Minutes p. 059 Investigation 4 Day 1 Small Group p. 072 Investigation 5 Day 2 Choice Time p. 075 Investigation 5 Day 3 Large-Group Roundup
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		p. 014 Exploring the Topic Day 1 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Choice Time p. 023 Exploring the Topic Day 5 Small Group p. 029 Investigation 1 Day 1 Small Group p. 035 Investigation 1 Day 4 Mighty Minutes p. 037 Investigation 1 Day 5 Mighty Minutes p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Mighty Minutes p. 042 Investigation 2 Day 2 Large Group p. 044 Investigation 2 Day 3 Large Group p. 051 Investigation 3 Day 2 Mighty Minutes p. 053 Investigation 3 Day 2 Mighty Minutes p. 054 Investigation 3 Day 3 Choice Time p. 054 Investigation 3 Day 3 Large Group p. 059 Investigation 3 Day 5 Mighty Minutes p. 063 Investigation 4 Day 1 Small Group p. 072 Investigation 5 Day 2 Choice Time p. 075 Investigation 5 Day 3 Large-Group Roundup p. 077 Investigation 6 Outdoor Experience p. 078 Investigation 6 Day 1 Large Group p. 079 Investigation 6 Day 1 Read-Aloud
		p. 014 Exploring the Topic Day 1 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Choice Time p. 023 Exploring the Topic Day 5 Small Group p. 029 Investigation 1 Day 1 Small Group p. 035 Investigation 1 Day 4 Mighty Minutes p. 037 Investigation 1 Day 5 Mighty Minutes p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Mighty Minutes p. 042 Investigation 2 Day 2 Large Group p. 044 Investigation 2 Day 3 Large Group p. 051 Investigation 3 Day 1 Mighty Minutes p. 053 Investigation 3 Day 2 Mighty Minutes p. 054 Investigation 3 Day 3 Choice Time p. 054 Investigation 3 Day 3 Large Group p. 059 Investigation 3 Day 5 Mighty Minutes p. 063 Investigation 4 Day 1 Small Group p. 072 Investigation 5 Day 2 Choice Time p. 075 Investigation 5 Day 3 Large-Group Roundup p. 077 Investigation 6 Outdoor Experience p. 078 Investigation 6 Day 1 Large Group p. 079 Investigation 6 Day 1 Read-Aloud p. 079 Investigation 6 Day 1 Small Group
		p. 014 Exploring the Topic Day 1 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Choice Time p. 023 Exploring the Topic Day 5 Small Group p. 029 Investigation 1 Day 1 Small Group p. 035 Investigation 1 Day 4 Mighty Minutes p. 037 Investigation 1 Day 5 Mighty Minutes p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Mighty Minutes p. 042 Investigation 2 Day 2 Large Group p. 044 Investigation 2 Day 3 Large Group p. 051 Investigation 3 Day 1 Mighty Minutes p. 053 Investigation 3 Day 2 Mighty Minutes p. 054 Investigation 3 Day 2 Mighty Minutes p. 054 Investigation 3 Day 3 Choice Time p. 059 Investigation 3 Day 5 Mighty Minutes p. 063 Investigation 4 Day 1 Small Group p. 072 Investigation 5 Day 2 Choice Time p. 075 Investigation 5 Day 3 Large-Group Roundup p. 077 Investigation 6 Outdoor Experience p. 078 Investigation 6 Day 1 Large Group p. 079 Investigation 6 Day 1 Read-Aloud p. 079 Investigation 6 Day 1 Small Group p. 079 Investigation 6 Day 2 Mighty Minutes
		p. 014 Exploring the Topic Day 1 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Choice Time p. 023 Exploring the Topic Day 5 Small Group p. 029 Investigation 1 Day 1 Small Group p. 035 Investigation 1 Day 4 Mighty Minutes p. 037 Investigation 1 Day 5 Mighty Minutes p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Mighty Minutes p. 042 Investigation 2 Day 2 Large Group p. 044 Investigation 2 Day 3 Large Group p. 051 Investigation 3 Day 1 Mighty Minutes p. 053 Investigation 3 Day 2 Mighty Minutes p. 054 Investigation 3 Day 2 Mighty Minutes p. 054 Investigation 3 Day 3 Choice Time p. 054 Investigation 3 Day 5 Mighty Minutes p. 063 Investigation 4 Day 1 Small Group p. 075 Investigation 5 Day 2 Choice Time p. 075 Investigation 5 Day 3 Large-Group Roundup p. 077 Investigation 6 Outdoor Experience p. 078 Investigation 6 Day 1 Large Group p. 079 Investigation 6 Day 1 Read-Aloud p. 079 Investigation 6 Day 1 Small Group p. 081 Investigation 6 Day 2 Mighty Minutes p. 083 Investigation 6 Day 2 Mighty Minutes
		p. 014 Exploring the Topic Day 1 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Choice Time p. 023 Exploring the Topic Day 5 Small Group p. 029 Investigation 1 Day 1 Small Group p. 035 Investigation 1 Day 4 Mighty Minutes p. 037 Investigation 1 Day 5 Mighty Minutes p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Mighty Minutes p. 042 Investigation 2 Day 2 Large Group p. 044 Investigation 2 Day 3 Large Group p. 051 Investigation 3 Day 2 Mighty Minutes p. 053 Investigation 3 Day 2 Mighty Minutes p. 054 Investigation 3 Day 3 Choice Time p. 054 Investigation 3 Day 3 Large Group p. 059 Investigation 3 Day 5 Mighty Minutes p. 063 Investigation 4 Day 1 Small Group p. 072 Investigation 5 Day 2 Choice Time p. 075 Investigation 5 Day 3 Large-Group Roundup p. 077 Investigation 6 Outdoor Experience p. 078 Investigation 6 Day 1 Large Group p. 079 Investigation 6 Day 1 Read-Aloud p. 079 Investigation 6 Day 1 Read-Aloud p. 079 Investigation 6 Day 2 Mighty Minutes p. 081 Investigation 6 Day 2 Mighty Minutes p. 083 Investigation 6 Day 3 Mighty Minutes p. 085 Investigation 6 Day 4 Mighty Minutes
		p. 014 Exploring the Topic Day 1 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Choice Time p. 023 Exploring the Topic Day 5 Small Group p. 029 Investigation 1 Day 1 Small Group p. 035 Investigation 1 Day 4 Mighty Minutes p. 037 Investigation 1 Day 5 Mighty Minutes p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Mighty Minutes p. 042 Investigation 2 Day 2 Large Group p. 044 Investigation 2 Day 3 Large Group p. 051 Investigation 3 Day 2 Mighty Minutes p. 053 Investigation 3 Day 2 Mighty Minutes p. 054 Investigation 3 Day 3 Choice Time p. 054 Investigation 3 Day 3 Large Group p. 059 Investigation 3 Day 5 Mighty Minutes p. 063 Investigation 4 Day 1 Small Group p. 072 Investigation 5 Day 2 Choice Time p. 075 Investigation 5 Day 3 Large-Group Roundup p. 077 Investigation 6 Outdoor Experience p. 078 Investigation 6 Day 1 Large Group p. 079 Investigation 6 Day 1 Read-Aloud p. 079 Investigation 6 Day 1 Read-Aloud p. 079 Investigation 6 Day 1 Small Group p. 081 Investigation 6 Day 2 Mighty Minutes p. 083 Investigation 6 Day 4 Mighty Minutes p. 085 Investigation 6 Day 4 Read-Aloud
		p. 014 Exploring the Topic Day 1 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Choice Time p. 023 Exploring the Topic Day 5 Small Group p. 029 Investigation 1 Day 1 Small Group p. 035 Investigation 1 Day 4 Mighty Minutes p. 037 Investigation 1 Day 5 Mighty Minutes p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Mighty Minutes p. 042 Investigation 2 Day 2 Large Group p. 044 Investigation 2 Day 3 Large Group p. 051 Investigation 3 Day 1 Mighty Minutes p. 053 Investigation 3 Day 2 Mighty Minutes p. 054 Investigation 3 Day 2 Mighty Minutes p. 054 Investigation 3 Day 3 Choice Time p. 054 Investigation 3 Day 5 Mighty Minutes p. 059 Investigation 3 Day 5 Mighty Minutes p. 063 Investigation 4 Day 1 Small Group p. 072 Investigation 5 Day 2 Choice Time p. 075 Investigation 6 Outdoor Experience p. 076 Investigation 6 Day 1 Large Group p. 077 Investigation 6 Day 1 Large Group p. 079 Investigation 6 Day 1 Read-Aloud p. 079 Investigation 6 Day 1 Read-Aloud p. 079 Investigation 6 Day 2 Mighty Minutes p. 081 Investigation 6 Day 3 Mighty Minutes p. 085 Investigation 6 Day 4 Read-Aloud p. 086 Investigation 6 Day 4 Read-Aloud p. 086 Investigation 6 Day 4 Read-Aloud p. 086 Investigation 6 Day 5 Choice Time
		p. 014 Exploring the Topic Day 1 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Choice Time p. 023 Exploring the Topic Day 5 Small Group p. 029 Investigation 1 Day 1 Small Group p. 035 Investigation 1 Day 4 Mighty Minutes p. 037 Investigation 1 Day 5 Mighty Minutes p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Mighty Minutes p. 042 Investigation 2 Day 2 Large Group p. 044 Investigation 2 Day 3 Large Group p. 051 Investigation 3 Day 1 Mighty Minutes p. 053 Investigation 3 Day 2 Mighty Minutes p. 054 Investigation 3 Day 3 Choice Time p. 054 Investigation 3 Day 3 Large Group p. 059 Investigation 3 Day 5 Mighty Minutes p. 063 Investigation 4 Day 1 Small Group p. 075 Investigation 5 Day 2 Choice Time p. 075 Investigation 5 Day 2 Choice Time p. 075 Investigation 6 Outdoor Experience p. 078 Investigation 6 Day 1 Large Group p. 079 Investigation 6 Day 1 Read-Aloud p. 079 Investigation 6 Day 1 Read-Aloud p. 079 Investigation 6 Day 2 Mighty Minutes p. 081 Investigation 6 Day 3 Mighty Minutes p. 083 Investigation 6 Day 3 Mighty Minutes p. 085 Investigation 6 Day 4 Read-Aloud p. 086 Investigation 6 Day 4 Read-Aloud p. 086 Investigation 6 Day 5 Choice Time p. 086 Investigation 6 Day 5 Choice Time
		p. 014 Exploring the Topic Day 1 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Choice Time p. 023 Exploring the Topic Day 5 Small Group p. 029 Investigation 1 Day 1 Small Group p. 035 Investigation 1 Day 4 Mighty Minutes p. 037 Investigation 1 Day 5 Mighty Minutes p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Mighty Minutes p. 042 Investigation 2 Day 2 Large Group p. 044 Investigation 2 Day 3 Large Group p. 051 Investigation 3 Day 1 Mighty Minutes p. 053 Investigation 3 Day 2 Mighty Minutes p. 054 Investigation 3 Day 3 Choice Time p. 054 Investigation 3 Day 3 Large Group p. 059 Investigation 3 Day 3 Large Group p. 079 Investigation 4 Day 1 Small Group p. 075 Investigation 5 Day 2 Choice Time p. 075 Investigation 5 Day 2 Choice Time p. 075 Investigation 6 Outdoor Experience p. 078 Investigation 6 Day 1 Large Group p. 079 Investigation 6 Day 1 Read-Aloud p. 079 Investigation 6 Day 1 Small Group p. 079 Investigation 6 Day 1 Small Group p. 081 Investigation 6 Day 2 Mighty Minutes p. 083 Investigation 6 Day 3 Mighty Minutes p. 085 Investigation 6 Day 4 Mighty Minutes p. 085 Investigation 6 Day 4 Read-Aloud p. 086 Investigation 6 Day 5 Choice Time p. 086 Investigation 6 Day 5 Large Group p. 094 Investigation 7 Day 3 Choice Time
		p. 014 Exploring the Topic Day 1 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Choice Time p. 023 Exploring the Topic Day 5 Small Group p. 029 Investigation 1 Day 1 Small Group p. 035 Investigation 1 Day 4 Mighty Minutes p. 037 Investigation 1 Day 5 Mighty Minutes p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Mighty Minutes p. 042 Investigation 2 Day 2 Large Group p. 044 Investigation 2 Day 3 Large Group p. 051 Investigation 3 Day 1 Mighty Minutes p. 053 Investigation 3 Day 2 Mighty Minutes p. 054 Investigation 3 Day 3 Choice Time p. 054 Investigation 3 Day 3 Large Group p. 059 Investigation 3 Day 5 Mighty Minutes p. 063 Investigation 4 Day 1 Small Group p. 075 Investigation 5 Day 2 Choice Time p. 075 Investigation 5 Day 2 Choice Time p. 075 Investigation 6 Outdoor Experience p. 078 Investigation 6 Day 1 Large Group p. 079 Investigation 6 Day 1 Read-Aloud p. 079 Investigation 6 Day 1 Read-Aloud p. 079 Investigation 6 Day 2 Mighty Minutes p. 081 Investigation 6 Day 3 Mighty Minutes p. 083 Investigation 6 Day 3 Mighty Minutes p. 085 Investigation 6 Day 4 Read-Aloud p. 086 Investigation 6 Day 4 Read-Aloud p. 086 Investigation 6 Day 5 Choice Time p. 086 Investigation 6 Day 5 Choice Time

EXPECTATION	PK.AR.5.d)	Uses basic props, and costume pieces to establish time, setting, and character.
		Clothes Study p. 014 Exploring the Topic Day 1 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Choice Time p. 023 Exploring the Topic Day 5 Small Group p. 029 Investigation 1 Day 1 Small Group p. 035 Investigation 1 Day 4 Mighty Minutes p. 037 Investigation 1 Day 5 Mighty Minutes p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Mighty Minutes p. 042 Investigation 2 Day 2 Large Group p. 044 Investigation 2 Day 3 Large Group p. 051 Investigation 3 Day 1 Mighty Minutes p. 053 Investigation 3 Day 1 Mighty Minutes p. 054 Investigation 3 Day 2 Mighty Minutes p. 054 Investigation 3 Day 3 Choice Time p. 054 Investigation 3 Day 3 Small Group p. 059 Investigation 4 Day 1 Small Group p. 075 Investigation 5 Day 2 Choice Time p. 075 Investigation 5 Day 2 Choice Time p. 075 Investigation 6 Outdoor Experience p. 078 Investigation 6 Day 1 Large Group p. 079 Investigation 6 Day 1 Large Group p. 079 Investigation 6 Day 1 Large Group p. 079 Investigation 6 Day 1 Small Group p. 079 Investigation 6 Day 1 Small Group p. 081 Investigation 6 Day 1 Small Group p. 083 Investigation 6 Day 2 Mighty Minutes p. 085 Investigation 6 Day 3 Mighty Minutes p. 085 Investigation 6 Day 4 Mighty Minutes p. 086 Investigation 6 Day 4 Read-Aloud p. 086 Investigation 7 Day 3 Choice Time p. 094 Investigation 7 Day 3 Choice Time p. 094 Investigation 7 Day 3 Large Group p. 094 Investigation 7 Day 3 Large Group
CATEGORY / CLUSTER		Theatre / Dramatic Play
STANDARD	PK.AR.6.	Responds and reacts to theater and drama presentations.
EXPECTATION	PK.AR.6.a)	Demonstrates age-appropriate behavior when observing theatre and drama.
		Clothes Study p. 014 Exploring the Topic Day 1 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Choice Time p. 023 Exploring the Topic Day 5 Small Group p. 029 Investigation 1 Day 1 Small Group p. 035 Investigation 1 Day 4 Mighty Minutes p. 037 Investigation 1 Day 5 Mighty Minutes p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Mighty Minutes p. 042 Investigation 2 Day 2 Large Group p. 044 Investigation 2 Day 3 Large Group p. 051 Investigation 2 Day 3 Large Group p. 051 Investigation 3 Day 2 Mighty Minutes p. 053 Investigation 3 Day 3 Choice Time p. 054 Investigation 3 Day 3 Large Group p. 059 Investigation 3 Day 5 Mighty Minutes p. 061 Investigation 3 Day 5 Mighty Minutes p. 063 Investigation 5 Day 2 Choice Time p. 075 Investigation 5 Day 2 Choice Time p. 075 Investigation 5 Day 3 Large-Group Roundup p. 077 Investigation 6 Outdoor Experience

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EXPECTATION	PK.AR.6.b)	p. 081 Investigation 6 Day 2 Mighty Minutes p. 083 Investigation 6 Day 3 Mighty Minutes p. 085 Investigation 6 Day 4 Mighty Minutes p. 085 Investigation 6 Day 4 Read-Aloud p. 086 Investigation 6 Day 5 Choice Time p. 086 Investigation 7 Day 3 Choice Time p. 094 Investigation 7 Day 3 Choice Time p. 094 Investigation 7 Day 3 Large Group p. 094 Investigation 7 Day 3 Large Group Expresses his/her feelings about theatrical or dramatic productions or experiences through oral, written or visual expressions. Clothes Study p. 014 Exploring the Topic Day 1 Large Group p. 022 Exploring the Topic Day 5 Choice Time p. 023 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 023 Investigation 1 Day 1 Small Group p. 035 Investigation 1 Day 1 Small Group p. 037 Investigation 1 Day 3 Mighty Minutes p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Large Group p. 042 Investigation 2 Day 2 Large Group p. 041 Investigation 2 Day 2 Large Group p. 041 Investigation 3 Day 2 Large Group p. 051 Investigation 3 Day 1 Mighty Minutes p. 053 Investigation 3 Day 2 Large Group p. 054 Investigation 3 Day 2 Mighty Minutes p. 054 Investigation 3 Day 3 Choice Time p. 055 Investigation 3 Day 5 Mighty Minutes p. 051 Investigation 5 Day 2 Choice Time p. 075 Investigation 5 Day 2 Choice Time p. 075 Investigation 6 Day 1 Small Group p. 077 Investigation 6 Day 1 Small Group p. 079 Investigation 6 Day 1 Read-Aloud p. 079 Investigation 6 Day 1 Small Group p. 083 Investigation 6 Day 4 Read-Aloud p. 086 Investigation 6 Day 4 Read-Aloud p. 087 Investigation 6 Day 4 Read-Aloud p. 086 Investigation 6 Day 5 Choice Time p. 086 Investigation 6 Day 5 Choice Time p. 086 Investigation 7 Day 3 Choice Time p. 094 Investigation 7
CATEGORY / CLUSTER		Dance / Creative Movement
STANDARD	PK.AR.7.	Expresses what he/she knows, thinks, feels and believes through dance and creative movement.
EXPECTATION	PK.AR.7.c)	Uses creativity using his/her body (dance, march, hop, jump, sway, clap, snap, stomp, twist, turn, etc.). Clothes Study p. 081 Investigation 6 Day 2 Mighty Minutes
EXPECTATION	PK.AR.7.f)	Learns simple, repetitive dance steps and routines. Clothes Study p. 081 Investigation 6 Day 2 Mighty Minutes
CATEGORY / CLUSTER		Dance / Creative Movement
STANDARD	PK.AR.8.	Responds and reacts to dance and creative movement.
EXPECTATION	PK.AR.8.a)	Imitates parts of dance or movement activity that he/she enjoys. Clothes Study p. 081 Investigation 6 Day 2 Mighty Minutes
EXPECTATION	PK.AR.8.b)	Compares and contrasts different forms of dance.

		Clothes Study p. 081 Investigation 6 Day 2 Mighty Minutes
EXPECTATION	PK.AR.8.c)	Demonstrates age appropriate audience behavior when observing dance and creative movement productions.
		Clothes Study p. 081 Investigation 6 Day 2 Mighty Minutes
EXPECTATION	PK.AR.8.d)	Describes interpretations and reactions to dance and movement experience (e.g., drawing a picture, acting it out, retelling a story). Clothes Study p. 081 Investigation 6 Day 2 Mighty Minutes
CATEGORY / CLUSTER		Cultural Differences
STANDARD	PK.AR.9.	Expresses an understanding of artistic difference among cultures.
EXPECTATION	PK.AR.9.a)	Compares his/her artistic creations with those from other cultures. Clothes Study p. 020 Exploring the Topic Day 4 Large Group p. 035 Investigation 1 Day 4 Small Group p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Large-Group Roundup p. 045 Investigation 2 Day 3 Small Group p. 050 Investigation 3 Day 1 Choice Time p. 051 Investigation 3 Day 1 Small Group p. 055 Investigation 3 Day 1 Large-Group Roundup p. 055 Investigation 3 Day 3 Small Group p. 058 Investigation 3 Day 5 Choice Time p. 059 Investigation 3 Day Large-Group Roundup p. 063 Investigation 4 Day 1 Choice Time p. 067 Investigation 4 Day 3 Small Group p. 072 Investigation 5 Day 2 Large Group p. 074 Investigation 5 Day 2 Large Group p. 074 Investigation 5 Day 2 Small Group p. 085 Investigation 6 Day 2 Small Group p. 085 Investigation 6 Day 4 Large-Group Roundup
EXPECTATION	PK.AR.9.c)	p. 087 Investigation 6 Day 5Large-Group Roundup p. 091 Investigation 7 Day 1 Small Group Distinguishes between different sounds of music and types of instruments from other cultures.
		Clothes Study p. 027 Investigation 1 Outdoor Experiences
EXPECTATION	PK.AR.9.d)	Discusses dances and dramatizations from various cultures. Clothes Study p. 014 Exploring the Topic Day 1 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Choice Time p. 023 Exploring the Topic Day 5 Small Group p. 029 Investigation 1 Day 1 Small Group p. 029 Investigation 1 Day 4 Mighty Minutes p. 037 Investigation 1 Day 5 Mighty Minutes p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Mighty Minutes p. 042 Investigation 2 Day 2 Large Group p. 044 Investigation 2 Day 3 Large Group p. 051 Investigation 3 Day 1 Mighty Minutes p. 053 Investigation 3 Day 2 Mighty Minutes p. 054 Investigation 3 Day 3 Choice Time p. 054 Investigation 3 Day 3 Large Group p. 059 Investigation 3 Day 5 Mighty Minutes

		p. 063 Investigation 4 Day 1 Small Group p. 072 Investigation 5 Day 2 Choice Time p. 075 Investigation 5 Day 3 Large-Group Roundup p. 077 Investigation 6 Outdoor Experience p. 078 Investigation 6 Day 1 Large Group p. 079 Investigation 6 Day 1 Read-Aloud p. 079 Investigation 6 Day 1 Small Group p. 081 Investigation 6 Day 2 Mighty Minutes p. 083 Investigation 6 Day 3 Mighty Minutes p. 085 Investigation 6 Day 4 Read-Aloud p. 086 Investigation 6 Day 5 Choice Time p. 086 Investigation 7 Day 3 Choice Time p. 094 Investigation 7 Day 3 Choice Time p. 094 Investigation 7 Day 3 Large Group
STRAND / DOMAIN	NY.PK.5.TE.	Cognition and Knowledge of the World: TECHNOLOGY
CATEGORY / CLUSTER		Foundations to Technology
STANDARD	PK.TE.1.	Describes types of materials and how they're used.
EXPECTATION	PK.TE.1.c)	Creates structures with various materials to determine which do/don't work to achieve the desired purpose, (e.g., glue, tape; paper, cardboard, foam, plastic, wood; straws, spools). Clothes Study p. 035 Investigation 1 Day 4 Small Group p. 057 Investigation 3 Day 4 Small Group p. 059 Investigation 3 Day 5 Small Group p. 066 Investigation 4 Day 3 Choice Time p. 110 Celebrating Learning Day 2 Choice Time
CATEGORY / CLUSTER		Foundations to Technology
STANDARD	PK.TE.2.	Explores and uses various types of tools appropriately.
EXPECTATION	PK.TE.2.a)	Identifies the functions of certain tools (e.g., cell phone, pulley, hammer, hearing aid, and microwave). Clothes Study p. 035 Investigation 1 Day 4 Small Group p. 057 Investigation 3 Day 4 Small Group p. 059 Investigation 3 Day 5 Small Group p. 066 Investigation 4 Day 3 Choice Time p. 110 Celebrating Learning Day 2 Choice Time
EXPECTATION	PK.TE.2.b)	Follows simple directions for appropriate use of tools and demonstrates how they are used (e.g., computer, hammer, digital media or simple machine). Clothes Study p. 035 Investigation 1 Day 4 Small Group p. 057 Investigation 3 Day 4 Small Group p. 059 Investigation 3 Day 5 Small Group p. 066 Investigation 4 Day 3 Choice Time p. 110 Celebrating Learning Day 2 Choice Time
EXPECTATION	PK.TE.2.c)	Describes and uses a variety of tools independently or with assistance (e.g., scissors, nut and bolt, incline plane, or lever). Clothes Study p. 035 Investigation 1 Day 4 Small Group p. 057 Investigation 3 Day 4 Small Group p. 059 Investigation 3 Day 5 Small Group p. 066 Investigation 4 Day 3 Choice Time p. 110 Celebrating Learning Day 2 Choice Time
EXPECTATION	PK.TE.2.d)	Uses common tools to create simple objects or structures. Clothes Study p. 035 Investigation 1 Day 4 Small Group

	p. 057 Investigation 3 Day 4 Small Group p. 059 Investigation 3 Day 5 Small Group p. 066 Investigation 4 Day 3 Choice Time p. 110 Celebrating Learning Day 2 Choice Time
PK.TE.2.e)	Invents and/or constructs simple objects or structures using common tools and materials in a safe manner (e.g., wood, glue, rulers, sandpaper, hammer, etc.). Clothes Study p. 035 Investigation 1 Day 4 Small Group p. 057 Investigation 3 Day 4 Small Group p. 059 Investigation 3 Day 5 Small Group p. 066 Investigation 4 Day 3 Choice Time p. 110 Celebrating Learning Day 2 Choice Time
	Using Technology
PK.TE.4.	Understands the operation of technology systems.
PK.TE.4.b)	Begins using appropriate vocabulary when describing the nature and operation of a technological system (e.g., pedal power moves a bicycle, gas moves a car, batteries operate a toy). Clothes Study p. 035 Investigation 1 Day 4 Small Group p. 057 Investigation 3 Day 4 Small Group p. 059 Investigation 3 Day 5 Small Group p. 066 Investigation 4 Day 3 Choice Time p. 110 Celebrating Learning Day 2 Choice Time
	PK.TE.4.

Reduce, Reuse, Recycle Study
State: New York State PreK Foundation for the Common Core

Subject: Early Childhood Education

Grade: Ages 3-5

STRAND / DOMAIN	NY.PK.1.	Approaches to Learning
CATEGORY / CLUSTER		Engagement
STANDARD	PK.1.1.	Actively and confidently engages in play as a means of exploration and learning.
EXPECTATION	PK.1.1.e)	Uses "trial and error" method to figure out a task, problem, etc.
		Reduce, Reuse, Recycle Study p. 29 Investigation 1 Day 1 Small Group p. 49 Investigation 3 Day 2 Small Group
CATEGORY / CLUSTER		Engagement
STANDARD	PK.1.2.	Actively engages in problem solving.
EXPECTATION	PK.1.2.a)	Identifies a problem and tries to solve it independently.
		Reduce, Reuse, Recycle Study p. 29 Investigation 1 Day 1 Small Group p. 49 Investigation 3 Day 2 Small Group
EXPECTATION	PK.1.2.b)	Attempts multiple ways to solve a problem.
		Reduce, Reuse, Recycle Study p. 29 Investigation 1 Day 1 Small Group p. 49 Investigation 3 Day 2 Small Group
EXPECTATION	PK.1.2.c)	Communicates more than one solution to a problem.
		Reduce, Reuse, Recycle Study p. 29 Investigation 1 Day 1 Small Group p. 49 Investigation 3 Day 2 Small Group
EXPECTATION	PK.1.2.d)	Engages with peers and adults to solve problems. Reduce, Reuse, Recycle Study p. 29 Investigation 1 Day 1 Small Group
		p. 49 Investigation 3 Day 2 Small Group
CATEGORY / CLUSTER		Creativity and Imagination
STANDARD	PK.1.3.	Approaches tasks, activities and problems with creativity, imagination and/or willingness to try new experiences or activities.
EXPECTATION	PK.1.3.b)	Identifies additional materials to complete a task.
		Reduce, Reuse, Recycle Study
		p. 29 Investigation 1 Day 1 Small Group
		p. 49 Investigation 3 Day 2 Small Group
EXPECTATION	PK.1.3.e)	Seeks out connections, relations and assistance from peers and adults to complete a task.
		Reduce, Reuse, Recycle Study
		p. 29 Investigation 1 Day 1 Small Group
		p. 49 Investigation 3 Day 2 Small Group
EXPECTATION	PK.1.3.f)	Communicates more than one solution to a problem.
		Reduce, Reuse, Recycle Study
		p. 29 Investigation 1 Day 1 Small Group p. 49 Investigation 3 Day 2 Small Group
STRAND / DOMAIN	NY.PK.2.	Physical Development and Health
CATEGORY / CLUSTER	141111111111111111111111111111111111111	Physical Development Physical Development
STANDARD	PK.2.2.	Uses sensory information to plan and carry out movements.
EXPECTATION	PK.2.2.a)	Demonstrates appropriate body awareness when moving in different
		, , , , , , , , , , , , , , , , , , , ,

		anacca
		spaces.
		Reduce, Reuse, Recycle Study
		p. 28 Investigation 1 Day 1 Large Group
		p. 29 Investigation 1 Day 1 Mighty Minutes
		p. 45 Investigation 3 Outdoor Experiences
		p. 66 Investigation 5 Day 1 Large Group
EXPECTATION	PK.2.2.c)	Demonstrates awareness of spatial boundaries and the ability to work within them.
		Reduce, Reuse, Recycle Study
		p. 28 Investigation 1 Day 1 Large Group
		p. 29 Investigation 1 Day 1 Mighty Minutes
		p. 45 Investigation 3 Outdoor Experiences
		p. 66 Investigation 5 Day 1 Large Group
CATEGORY / CLUSTER		Physical Development
STANDARD	PK.2.3.	Demonstrates coordination and control of large muscles.
EXPECTATION	PK.2.3.a)	Displays an upright posture when standing or seated.
		Reduce, Reuse, Recycle Study
		p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Mighty Minutes
		p. 45 Investigation 3 Outdoor Experiences
		p. 66 Investigation 5 Day 1 Large Group
EVECTATION	DIC 0.0 a)	
EXPECTATION	PK.2.3.c)	Runs, jumps, walks in a straight line, and hops on one foot.
		Reduce, Reuse, Recycle Study
		p. 13 Exploring the Topic Outdoor Experiencesp 13
		p. 21 Exploring the Topic Day 4 Small Group
		p. 22 Exploring the Topic Day 5 Large Group
		p. 28 Investigation 1 Day 1 Large Group
		p. 36 Investigation 2 Day 1 Large Group
		p. 45 Investigation 3 Outdoor Experiences
		p. 65 Investigation 5 Outdoor Experience
		p. 66 Investigation 5 Day 1 Large Group p. 83 Celebrating Learning Outdoor Experiences
EXPECTATION	PK.2.3.d)	Climbs stairs using alternating feet.
		Reduce, Reuse, Recycle Study
		p. 13 Exploring the Topic Outdoor Experiencesp 13
		p. 21 Exploring the Topic Day 4 Small Group p. 22 Exploring the Topic Day 5 Large Group
		p. 28 Investigation 1 Day 1 Large Group
		p. 36 Investigation 2 Day 1 Large Group
		p. 45 Investigation 3 Outdoor Experiences
		p. 65 Investigation 5 Outdoor Experience
		p. 66 Investigation 5 Day 1 Large Group
		p. 83 Celebrating Learning Outdoor Experiences
CATEGORY / CLUSTER		Physical Development
STANDARD	PK.2.4.	Combines a sequence of large motor skills with and without the use
		of equipment.
EXPECTATION	PK.2.4.b)	Peddles a tricycle.
		Reduce, Reuse, Recycle Study
		p. 13 Exploring the Topic Outdoor Experiencesp 13
		p. 21 Exploring the Topic Day 4 Small Group
		p. 22 Exploring the Topic Day 5 Large Group
		p. 28 Investigation 1 Day 1 Large Group
		p. 36 Investigation 2 Day 1 Large Group p. 45 Investigation 3 Outdoor Experiences
		p. 45 investigation 5 Outdoor Experience
		p. 66 Investigation 5 Day 1 Large Group

		n 92 Colobrating Learning Outdoor Experiences
		p. 83 Celebrating Learning Outdoor Experiences
EXPECTATION	PK.2.4.c)	Throws, catches or kicks a large, light-weight ball (8" - 10").
		Reduce, Reuse, Recycle Study
		p. 65 Investigation 5 Outdoor Experience
		p. 83 Celebrating Learning Outdoor Experiences
EXPECTATION	PK.2.4.d)	Participates in a series of large motor movements or activities such as, dancing, follow the leader, or Simon Says.
		Reduce, Reuse, Recycle Study p. 28 Investigation 1 Day 1 Large Group p. 66 Investigation 5 Day 1 Large Group
CATEGORY / CLUSTER		Physical Fitness
STANDARD	PK.2.6.	Engages in a variety of physical fitness activities.
EXPECTATION	PK.2.6.a)	Engages in large motor activities (e.g., marching, hopping, running, jumping, dancing) in increasingly longer periods of time as skill and endurance develops.
		Reduce, Reuse, Recycle Study p. 13 Exploring the Topic Outdoor Experiencesp 13 p. 21 Exploring the Topic Day 4 Small Group p. 22 Exploring the Topic Day 5 Large Group p. 28 Investigation 1 Day 1 Large Group p. 36 Investigation 2 Day 1 Large Group p. 45 Investigation 3 Outdoor Experiences p. 65 Investigation 5 Outdoor Experience p. 66 Investigation 5 Day 1 Large Group p. 83 Celebrating Learning Outdoor Experiences
EXPECTATION	PK.2.6.b)	Explores, practices, and performs skill sets: throwing, pushing,
	,	pulling, catching, balancing, etc. Reduce, Reuse, Recycle Study p. 65 Investigation 5 Outdoor Experience p. 83 Celebrating Learning Outdoor Experiences
CATEGORY / CLUSTER		Health and Well Being
STANDARD	PK.2.8.	Demonstrates awareness and understanding of healthy habits.
EXPECTATION	PK.2.8.b)	Talks about food choices in relationship to allergies and overall health. Reduce, Reuse, Recycle Study p. 87 Celebrating Learning Day 2 Small Group
EXPECTATION	PK.2.8.c)	Relates healthy behaviors to good personal health (milk for strong
		bones, spinach for strong muscles).
		Reduce, Reuse, Recycle Study p. 87 Celebrating Learning Day 2 Small Group
STRAND / DOMAIN	NY.PK.3.	Social and Emotional Development
CATEGORY / CLUSTER		Accountability
STANDARD	PK.3.6.	Understands and follows routines and rules.
EXPECTATION	PK.3.6.a)	Displays an understanding of the purpose of rules.
		Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group
EXPECTATION	PK.3.6.b)	Engages easily in routine activities (e.g., story time, snack time, circle time).
		Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group
EXPECTATION	PK.3.6.d)	With assistance, understands that breaking rules have a

		consequence.
		Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group
EXPECTATION	PK.3.6.e)	Applies rules in new, but similar situations.
		Reduce, Reuse, Recycle Study
		p. 14 Exploring the Topic Day 1 Large Group
EXPECTATION	PK.3.6.f)	Demonstrates the ability to create new rules for different situations.
		Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group
STRAND / DOMAIN	NY.PK.4.	Communication, Language, and Literacy
CATEGORY / CLUSTER		Motivation
STANDARD	PK.4.1.	Demonstrate that they are motivated to communicate.
EXPECTATION	PK.4.1.a)	Participates in small or large group activities for story telling, singing or finger plays.
		Reduce, Reuse, Recycle Study
		p. 14 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 2 Large Group
		p. 18 Exploring the Topic Day 2 Large Group
		p. 20 Exploring the Topic Day 4 Large Group
		p. 21 Exploring the Topic Day 4 Mighty Minutes
		p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Mighty Minutes
		p. 27 Investigation 1 Outdoor Experiences
		p. 28 Investigation 1 Day 1 Large Group
		p. 30 Investigation 1 Day 2 Large Group
		p. 31 Investigation 1 Day 2 Mighty Minutes p. 31 Investigation 1 Day 2 Small Group
		p. 32 Investigation 1 Day 3 Large Group
		p. 33 Investigation 1 Day 3 Mighty Minutes
		p. 35 Investigation 2 Outdoor Experience p. 36 Investigation 2 Day 1 Large Group
		p. 37 Investigation 2 Day 1 Mighty Minutes
		p. 37 Investigation 2 Day 1 Small Group
		p. 38 Investigation 2 Day 2 Large Group
		p. 40 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 3 Mighty Minutes
		p. 42 Investigation 2 Day 4 Large Group
		p. 43 Investigation 2 Day 4 Mighty Minutes
		p. 45 Investigation 3 Outdoor Experiences
		p. 46 Investigation 3 Day 1 Large Group p. 48 Investigation 3 Day 2 Large Group
		p. 49 Investigation 3 Day 2 Small Group
		p. 50 Investigation 3 Day 3 Large Group
		p. 54 Investigation 4 Day 1 Large Group p. 55 Investigation 4 Day 1 Mighty Minutes
		p. 56 Investigation 4 Day 1 Mighty Minutes
		p. 58 Investigation 4 Day 3 Large Group
		p. 60 Investigation 4 Day 4 Large Group
		p. 61 Investigation 4 Day 4 Mighty Minutes p. 61 Investigation 4 Day 4 Small Group
		p. 62 Investigation 4 Day 5 Large Group
		p. 66 Investigation 5 Day 1 Large Group
		p. 67 Investigation 5 Day 1 Mighty Minutes
		p. 68 Investigation 5 Day 2 Large Group p. 69 Investigation 5 Day 2 Choice Time
		p. 69 Investigation 5 Day 2 Large-Group Roundup
		p. 69 Investigation 5 Day 2 Mighty Minutes
		p. 70 Investigation 5 Day 3 Large Group p. 71 Investigation 5 Day 3 Choice Time
		p mreaugation a bay a onloide time

		p. 71 Investigation 5 Day 3 Large-Group Roundup p. 71 Investigation 5 Day 3 Mighty Minutes p. 71 Investigation 5 Day 3 Small Group p. 84 Celebrating Learning Day 1 Large Group p. 86 Celebrating Learning Day 2 Large Group p. 87 Celebrating Learning Day 2 Read-Aloud p. 87 Celebrating Learning Day 2 Mighty Minutes
EXPECTATION	PK.4.1.b)	Asks questions. Reduce, Reuse, Recycle Study p. 15 Exploring the Topic Day 1 Choice Time p. 22 Exploring the Topic Day 5 Large Group p. 37 Investigation 2 Day 1 Large-Group Roundup p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Large-Group Roundup p. 40 Investigation 2 Day 3 Large Group
EXPECTATION	PK.4.1.c)	Listens attentively for a variety of purposes (e.g., for enjoyment; to gain information; to perform a task; to learn what happened; to follow directions). Reduce, Reuse, Recycle Study p. 23 Exploring the Topic Day 5 Small Group p. 51 Investigation 3 Day 3 Small Group p. 71 Investigation 5 Day 3 Small Group
EXPECTATION	PK.4.1.d)	Initiates conversations, both verbally and nonverbally, about things around them. Reduce, Reuse, Recycle Study p. 17 Exploring the Topic Day 2 Small Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Choice Time p. 35 Investigation 2 Outdoor Experience p. 37 Investigation 2 Day 1 Small Group p. 42 Investigation 2 Day 4 Large Group p. 61 Investigation 4 Day 4 Small Group p. 71 Investigation 5 Day 3 Small Group
EXPECTATION	PK.4.1.g)	Makes choices about how to communicate the ideas he wants to share (e.g., gestures, scribbles, sign language, speaking). Reduce, Reuse, Recycle Study p. 59 Investigation 4 Day 3 Small Group p. 63 Investigation 4 Day 5 Small Group p. 85 Celebrating Learning Day 1 Small Group
CATEGORY / CLUSTER		Background Knowledge
STANDARD	PK.4.2.	Demonstrates he/she is building background knowledge.
EXPECTATION	PK.4.2.a)	Asks questions related to a particular item, event or experience. Reduce, Reuse, Recycle Study p. 15 Exploring the Topic Day 1 Choice Time p. 22 Exploring the Topic Day 5 Large Group p. 37 Investigation 2 Day 1 Large-Group Roundup p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Large-Group Roundup p. 40 Investigation 2 Day 3 Large Group
EXPECTATION	PK.4.2.c)	Uses new vocabulary correctly. Reduce, Reuse, Recycle Study p. 23 Exploring the Topic Day 5 Small Group
EXPECTATION	PK.4.2.d)	Makes comparisons to words and concepts already known. Reduce, Reuse, Recycle Study p. 15 Exploring the Topic Day 1 Large-Group Roundup

		p. 16 Exploring the Topic Day 2 Large Group p. 17 Exploring the Topic Day 2 Small Group p. 17 Exploring the Topic Day 2 Large-Group Roundup p. 18 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Large-Group p. 19 Exploring the Topic Day 3 Large-Group Roundup p. 19 Exploring the Topic Day 3 Small Group p. 20 Exploring the Topic Day 4 Large-Group Roundup p. 21 Exploring the Topic Day 4 Large-Group Roundup p. 22 Exploring the Topic Day 5 Large-Group Roundup p. 23 Exploring the Topic Day 5 Choice Time p. 23 Exploring the Topic Day 5 Small Group p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Large-Group Roundup p. 30 Investigation 1 Day 3 Large Group p. 31 Investigation 1 Day 3 Large Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Small Group p. 36 Investigation 2 Day 2 Small Group p. 37 Investigation 2 Day 2 Small Group p. 38 Investigation 2 Day 3 Small Group p. 39 Investigation 2 Day 4 Large-Group Roundup p. 41 Investigation 2 Day 4 Large-Group Roundup p. 43 Investigation 2 Day 4 Large-Group Roundup p. 43 Investigation 2 Day 4 Large-Group Roundup p. 46 Investigation 3 Day 1 Large Group p. 47 Investigation 3 Day 1 Large Group p. 48 Investigation 3 Day 1 Large Group p. 49 Investigation 3 Day 1 Large Group p. 47 Investigation 3 Day 1 Large-Group Roundup p. 48 Investigation 3 Day 1 Small Group p. 49 Investigation 3 Day 2 Large-Group Roundup p. 51 Investigation 3 Day 3 Large Group p. 51 Investigation 3 Day 3 Large-Group Roundup p. 51 Investigation 3 Day 3 Large-Group Roundup p. 51 Investigation 3 Day 3 Large-Group Roundup p. 51 Investigation 4 Day 4 Large-Group Roundup p. 52 Investigation 4 Day 1 Large-Group Roundup p. 53 Investigation 5 Day 2 Large-Group Roundup p. 54 Investigation 4 Day 4 Large-Group Roundup p. 56 Investigation 5 Day 2 Large-Group Roundup p. 61 Investigation 5 Day 1 Large-Group Roundup p. 62 Investigation 5 Day 1 Large-Group Roundup p. 63 Investigation 5 Day 2 Large-Group Roundup p. 64 Investigation 5 Day 1 Large-Group Roundu
CATECORY / OLLICTER	J	
CATEGORY / CLUSTER STANDARD	PK.4.3.	Viewing Domonstrates that holeho understand what they observe
011111111		Demonstrates that he/she understand what they observe.
EXPECTATION	PK.4.3.a)	Uses vocabulary relevant to observations. Reduce, Reuse, Recycle Study p. 23 Exploring the Topic Day 5 Small Group
EXPECTATION	PK.4.3.c)	Asks questions related to visual text and observations.
]	Reduce, Reuse, Recycle Study

	p. 15 Exploring the Topic Day 1 Choice Time p. 22 Exploring the Topic Day 5 Large Group p. 37 Investigation 2 Day 1 Large-Group Roundup p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Large-Group Roundup p. 40 Investigation 2 Day 3 Large Group
PK.4.3.d)	Makes inferences and draws conclusions based on information from visual text. Reduce, Reuse, Recycle Study p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 43 Investigation 2 Day 4 Read-Aloud
	p. 51 Investigation 3 Day 3 Read-Aloud p. 57 Investigation 4 Day 2 Read-Aloud p. 59 Investigation 4 Day 3 Read-Aloud p. 63 Investigation 4 Day 5 Read-Aloud p. 71 Investigation 5 Day 3 Read-Aloud
PK.4.3.e)	Begins to identify relevant and irrelevant information, pictures, and symbols related to a familiar topic. Reduce, Reuse, Recycle Study p. 15 Exploring the Topic Day 1 Read-Aloud p. 17 Exploring the Topic Day 2 Small Group p. 19 Exploring the Topic Day 3 Read-Aloud p. 21 Exploring the Topic Day 4 Read-Aloud p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Read-Aloud p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Choice Time p. 31 Investigation 1 Day 2 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 35 Investigation 2 Outdoor Experience p. 37 Investigation 2 Day 1 Small Group p. 39 Investigation 2 Day 4 Read-Aloud p. 42 Investigation 2 Day 4 Read-Aloud p. 43 Investigation 2 Day 4 Read-Aloud p. 57 Investigation 3 Day 3 Read-Aloud p. 59 Investigation 4 Day 2 Read-Aloud p. 59 Investigation 4 Day 3 Read-Aloud p. 61 Investigation 4 Day 5 Read-Aloud p. 63 Investigation 5 Day 3 Read-Aloud p. 71 Investigation 5 Day 3 Small Group p. 87 Celebrating Learning Day 2 Read-Aloud
	Representing
PK.4.4.	Demonstrates his/her ability to express ideas using a variety of methods.
PK.4.4.a)	Uses facial expressions, body language, gestures, and sign language to express ideas. Reduce, Reuse, Recycle Study p. 16 Exploring the Topic Day 2 Large Group p. 19 Exploring the Topic Day 3 Mighty Minutes p. 21 Exploring the Topic Day 4 Small Group p. 31 Investigation 1 Day 2 Small Group p. 33 Investigation 1 Day 3 Small Group p. 36 Investigation 2 Day 1 Choice Time p. 37 Investigation 2 Day 1 Small Group p. 39 Investigation 2 Day 2 Small Group
	PK.4.4.

		p. 47 Investigation 3 Day 1 Small Group
		p. 51 Investigation 3 Day 3 Small Group
		p. 57 Investigation 4 Day 2 Mighty Minutes
		p. 59 Investigation 4 Day 3 Mighty Minutes
		p. 63 Investigation 4 Day 5 Mighty Minutes
		p. 67 Investigation 5 Day 1 Small Group
		p. 87 Celebrating Learning Day 2 Read-Aloud
EXPECTATION	PK.4.4.b)	Uses existing objects to represent desired or imagined objects in play or other purposeful way (e.g., plastic banana for a telephone).
		Reduce, Reuse, Recycle Study
		p. 16 Exploring the Topic Day 2 Large Group
		p. 18 Exploring the Topic Day 3 Large Group
		p. 21 Exploring the Topic Day 4 Mighty Minutes
		p. 27 Investigation 1 Outdoor Experiences
		p. 28 Investigation 1 Day 1 Large Group
		p. 30 Investigation 1 Day 2 Large Group
		p. 31 Investigation 1 Day 2 Mighty Minutes
		p. 31 Investigation 1 Day 2 Small Group
		p. 32 Investigation 1 Day 3 Large Group
		p. 33 Investigation 1 Day 3 Mighty Minutes
		p. 35 Investigation 2 Outdoor Experience
		p. 36 Investigation 2 Day 1 Large Group
		p. 37 Investigation 2 Day 1 Mighty Minutes
		p. 38 Investigation 2 Day 2 Large Group
		p. 41 Investigation 2 Day 3 Mighty Minutes
		p. 45 Investigation 3 Outdoor Experiences
		p. 49 Investigation 3 Day 2 Small Group
		p. 55 Investigation 4 Day 1 Mighty Minutes
		p. 61 Investigation 4 Day 4 Mighty Minutes
		p. 61 Investigation 4 Day 4 Small Group
		p. 66 Investigation 5 Day 1 Large Group
		p. 67 Investigation 5 Day 1 Mighty Minutes
		p. 69 Investigation 5 Day 2 Choice Time
		p. 69 Investigation 5 Day 2 Large-Group Roundup
		p. 69 Investigation 5 Day 2 Mighty Minutes
		p. 70 Investigation 5 Day 3 Large Group
		p. 71 Investigation 5 Day 3 Choice Time
		p. 71 Investigation 5 Day 3 Large-Group Roundup
		p. 71 Investigation 5 Day 3 Mighty Minutes
		p. 71 Investigation 5 Day 3 Small Group
		p. 86 Celebrating Learning Day 2 Large Group
		p. 87 Celebrating Learning Day 2 Read-Aloud
EXPECTATION	PK.4.4.c)	Uses visual media to represent an actual experience.
		Reduce, Reuse, Recycle Study
		p. 30 Investigation 1 Day 2 Large Group
		p. 32 Investigation 1 Day 3 Large Group
		p. 33 Investigation 1 Day 3 Large-Group Roundup
		p. 36 Investigation 2 Day 1 Large Group
		p. 41 Investigation 2 Day 3 Large- Group Roundup
		p. 41 Investigation 2 Day 3 Small Group
		p. 43 Investigation 2 Day 4 Small Group
		p. 48 Investigation 3 Day 2 Choice Time
		p. 54 Investigation 4 Day 1 Large Group
		p. 55 Investigation 4 Day 1 Small Group
		p. 57 Investigation 4 Day 2 Small Group
		p. 60 Investigation 4 Day 4 Choice Time
		p. 61 Investigation 4 Day 4 Large-Group Roundup
EXPECTATION	PK.4.4.d)	Reviews and reflects on his/her own representations.
		·
		Reduce, Reuse, Recycle Study
		p. 14 Exploring the Topic Day 1 Large Group
		p. 17 Exploring the Topic Day 2 Small Group

		p. 19 Exploring the Topic Day 3 Small Group
		p. 23 Exploring the Topic Day 5 Small Group p. 30 Investigation 1 Day 2 Large Group
		p. 31 Investigation 1 Day 2 Small Group
		p. 32 Investigation 1 Day 3 Large Group
		p. 36 Investigation 2 Day 1 Choice Time
		p. 37 Investigation 2 Day 1 Read-Aloud
		p. 37 Investigation 2 Day 1 Small Group
		p. 39 Investigation 2 Day 2 Small Groupp 39
		p. 40 Investigation 2 Day 3 Large Group
		p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group
		p. 46 Investigation 3 Day 1 Choice Time
		p. 47 Investigation 3 Day 1 Large-Group Roundup
		p. 47 Investigation 3 Day 1 Small Group
		p. 49 Investigation 3 Day 2 Small Group
		p. 51 Investigation 3 Day 3 Small Group
		p. 53 Investigation 4 Outdoor Experiences
		p. 55 Investigation 4 Day 1 Read-Aloud
		p. 57 Investigation 4 Day 2 Small Group
		p. 59 Investigation 4 Day 3 Large-Group Roundup
		p. 59 Investigation 4 Day 3 Small Group
		p. 63 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 1 Small Group
		p. 69 Investigation 5 Day 2 Small Group
		p. 85 Celebrating Learning Day 1 Small Group
		p. 87 Celebrating Learning Day 2 Read-Aloud
		p. 87 Celebrating Learning Day 2 Small Group
EXPECTATION	PK.4.4.e)	Writes and draws spontaneously to communicate meaning with
EXI ESTATION	1 14.4.4.0)	peers or adults during play.
		Reduce, Reuse, Recycle Study
		p. 17 Exploring the Topic Day 2 Small Group
		p. 19 Exploring the Topic Day 3 Small Group
		p. 32 Investigation 1 Day 3 Large Group
		p. 41 Investigation 2 Day 3 Large- Group Roundup
		p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group
		p. 48 Investigation 3 Day 2 Choice Time
		p. 67 Investigation 5 Day 1 Choice Time
		p. 87 Celebrating Learning Day 2 Large Group Roundup
CATEGORY / CLUSTER		Vocabulary
STANDARD	PK.4.5.	Demonstrates a growing receptive vocabulary.
EXPECTATION	PK.4.5.a)	Understands and follows spoken directions.
		STATE OF THE STATE
		Reduce, Reuse, Recycle Study
		p. 13 Exploring the Topic Outdoor Experiencesp 13
		p. 14 Exploring the Topic Day 1 Large Group
		p. 27 Investigation 1 Outdoor Experiences
		p. 35 Investigation 2 Outdoor Experience
		p. 39 Investigation 2 Day 2 Small Groupp 39 p. 45 Investigation 3 Outdoor Experiences
		p. 45 Investigation 3 Outdoor Experiences p. 47 Investigation 3 Day 1 Small Group
		p. 51 Investigation 3 Day 3 Small Group
		p. 65 Investigation 5 Outdoor Experience
		p. 83 Celebrating Learning Outdoor Experiences
		p. 87 Celebrating Learning Day 2 Small Group
CATEGORY / CLUSTER		Vocabulary
STANDARD	PK.4.6.	Demonstrates a growing expressive vocabulary.
EXPECTATION	PK.4.6.b)	Uses more complex words in conversation.
		Reduce, Reuse, Recycle Study
		p. 23 Exploring the Topic Day 5 Small Group
	JL	p. 20 Exploring the Topic Day o Ollian Group

EXPECTATION	PK.4.6.c)	Makes use of new and rare words introduced by adults or peers.
		Reduce, Reuse, Recycle Study p. 23 Exploring the Topic Day 5 Small Group
EXPECTATION	PK.4.6.f)	Initiates conversations about a book, situation, event or print in the environment.
		Reduce, Reuse, Recycle Study p. 17 Exploring the Topic Day 2 Small Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Choice Time p. 35 Investigation 2 Outdoor Experience p. 37 Investigation 2 Day 1 Small Group p. 42 Investigation 2 Day 4 Large Group p. 61 Investigation 4 Day 4 Small Group p. 71 Investigation 5 Day 3 Small Group
STRAND / DOMAIN	NY.PK.5.SC.	Cognition and Knowledge of the World: SCIENCE
CATEGORY / CLUSTER		Scientific Thinking
STANDARD	PK.SC.1.	Asks questions and makes predictions based on observations and manipulation of things and events in the environment.
EXPECTATION	PK.SC.1.a)	Uses senses to gather, explore, and interpret information. Reduce, Reuse, Recycle Study p. 13 Exploring the Topic Outdoor Experiencesp 13 p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time p. 16 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Choice Time p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Choice Time p. 21 Exploring the Topic Day 4 Small Group p. 22 Exploring the Topic Day 5 Choice Time p. 23 Exploring the Topic Day 5 Small Group p. 24 Exploring the Topic Day 5 Small Group p. 27 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 2 Choice Time p. 29 Investigation 1 Day 2 Choice Time p. 31 Investigation 1 Day 3 Small Group p. 33 Investigation 1 Day 3 Small Group p. 36 Investigation 2 Day 3 Choice Time p. 38 Investigation 2 Day 1 Large Group p. 36 Investigation 2 Day 1 Choice Time p. 36 Investigation 2 Day 3 Choice Time p. 37 Investigation 2 Day 4 Large Group p. 48 Investigation 2 Day 3 Choice Time p. 40 Investigation 2 Day 4 Large Group p. 41 Investigation 2 Day 4 Large Group p. 42 Investigation 2 Day 4 Large Group p. 43 Investigation 2 Day 4 Choice Time p. 46 Investigation 2 Day 4 Large Group p. 47 Investigation 2 Day 4 Choice Time p. 48 Investigation 3 Day 1 Large Group p. 48 Investigation 3 Day 1 Large Group p. 48 Investigation 3 Day 1 Large Group p. 48 Investigation 3 Day 2 Large-Group Roundup p. 48 Investigation 3 Day 2 Large-Group p. 48 Investigation 3 Day 2 Large-Group p. 49 Investigation 3 Day 2 Large-Group p. 49 Investigation 3 Day 2 Large-Group p. 49 Investigation 3 Day 3 Large Group p. 51 Investigation 3 Day 3 Choice Time

	p. 53 Investigation 4 Day 1 Choice Time p. 54 Investigation 4 Day 1 Large Group p. 55 Investigation 4 Day 1 Large-Group Roundup p. 56 Investigation 4 Day 2 Choice Time p. 56 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 2 Large-Group Roundup p. 57 Investigation 4 Day 2 Small Group p. 58 Investigation 4 Day 3 Large Group p. 58 Investigation 4 Day 3 Large-Group Roundup p. 59 Investigation 4 Day 3 Large-Group Roundup p. 60 Investigation 4 Day 4 Choice Time p. 60 Investigation 4 Day 4 Large Group p. 61 Investigation 4 Day 4 Large-Group Roundup p. 61 Investigation 4 Day 4 Mighty Minutes p. 62 Investigation 4 Day 5 Choice Time p. 62 Investigation 4 Day 5 Choice Time p. 63 Investigation 4 Day 5 Large Group p. 63 Investigation 5 Outdoor Experience p. 66 Investigation 5 Day 1 Large-Group Roundup p. 67 Investigation 5 Day 1 Large-Group Roundup p. 69 Investigation 5 Day 1 Large-Group Roundup p. 69 Investigation 5 Day 2 Choice Time p. 69 Investigation 5 Day 2 Choice Time p. 69 Investigation 5 Day 2 Large-Group Roundup p. 69 Investigation 5 Day 3 Choice Time p. 61 Investigation 5 Day 3 Large-Group Roundup p. 62 Investigation 5 Day 3 Large-Group Roundup p. 63 Celebrating Learning Outdoor Experiences p. 84 Celebrating Learning Day 1 Large-Group Roundup p. 85 Celebrating Learning Day 1 Large-Group Roundup p. 86 Celebrating Learning Day 1 Large-Group Roundup p. 87 Celebrating Learning Day 2 Large Group p. 87 Celebrating Learning Day 2 Small Group p. 88 Celebrating Learning Day 2 Small Group p. 87 Celebrating Learning Day 2 Small Group p. 88 Celebrating Learning Day 2 Small Group p. 89 Celebrating Learning Day 2 Small Group
PK.SC.1.c)	Makes observations and describes changes in objects, living things, and natural events in the environment. Reduce, Reuse, Recycle Study p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Choice Time p. 23 Exploring the Topic Day 5 Small Group p. 27 Investigation 1 Outdoor Experiences p. 29 Investigation 1 Day 1 Choice Time p. 33 Investigation 1 Day 3 Small Group p. 42 Investigation 2 Day 4 Large Group p. 42 Investigation 2 Day 4 Choice Time p. 45 Investigation 2 Day 4 Choice Time p. 45 Investigation 3 Outdoor Experiences p. 47 Investigation 3 Day 1 Small Group p. 51 Investigation 4 Outdoor Experiences p. 57 Investigation 4 Day 2 Small Group p. 83 Celebrating Learning Outdoor Experiences p. 87 Celebrating Learning Day 2 Small Group p.15 Exploring the Topic Day 1 Small Group
PK.SC.1.d)	Organizes his or her observations of objects and events by identifying, classifying, etc. Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Choice Time

		p. 20 Exploring the Topic Day 4 Large Group
		p. 21 Exploring the Topic Day 4 Choice Time
		p. 23 Exploring the Topic Day 5 Small Group
		p. 28 Investigation 1 Day 1 Large Group
		p. 29 Investigation 1 Day 1 Choice Time
		p. 29 Investigation 1 Day 1 Mighty Minutes
		p. 42 Investigation 2 Day 4 Large Group
		p. 47 Investigation 3 Day 1 Small Group
		p. 51 Investigation 3 Day 3 Choice Time p. 53 Investigation 4 Outdoor Experiences
		p.15 Exploring the Topic Day 1 Small Group
EXPECTATION	PK.SC.1.e)	Asks "why," "how," and "what if" questions and seeks answers through experimentation and investigation.
		Reduce, Reuse, Recycle Study
		p. 16 Exploring the Topic Day 2 Large Group
		p. 18 Exploring the Topic Day 3 Choice Time
		p. 21 Exploring the Topic Day 4 Small Group
		p. 22 Exploring the Topic Day 5 Large Group
		p. 23 Exploring the Topic Day 5 Small Group
		p. 27 Investigation 1 Outdoor Experiences
		p. 29 Investigation 1 Day 1 Choice Time
		p. 38 Investigation 2 Day 2 Choice Time
		p. 40 Investigation 2 Day 3 Large Group
		p. 42 Investigation 2 Day 4 Large Group
		p. 42 investigation 2 Day 4 Choice Time
		p. 45 Investigation 3 Outdoor Experiences
		p. 47 Investigation 3 Day 1 Small Group
		p. 51 Investigation 3 Day 3 Choice Time
		p. 53 Investigation 4 Outdoor Experiences
		p. 56 Investigation 4 Day 2 Choice Time
		p. 56 Investigation 4 Day 2 Large Group
		p. 57 Investigation 4 Day 2 Small Group
		p. 58 Investigation 4 Day 3 Large Group
		p. 83 Celebrating Learning Outdoor Experiences
		p. 87 Celebrating Learning Day 2 Small Group
		p.15 Exploring the Topic Day 1 Small Group
EXPECTATION	PK.SC.1.f)	Makes predictions based on background knowledge, previous scientific experiences, and observations of objects and events in the world.
		Reduce, Reuse, Recycle Study
		p. 21 Exploring the Topic Day 4 Small Group
CATEGORY / CLUSTER		Scientific Thinking
	DI 00 0	
STANDARD	PK.SC.2.	Tests predictions through exploration and experimentation.
EXPECTATION	PK.SC.2.a)	Gives oral, written or graphic explanations of what he/she wants to learn.
		Reduce, Reuse, Recycle Study
		p. 13 Exploring the Topic Outdoor Experiencesp 13
		p. 14 Exploring the Topic Day 1 Large Group
		p. 15 Exploring the Topic Day 1 Large-Group Roundup
		p. 16 Exploring the Topic Day 2 Large Group
		p. 20 Exploring the Topic Day 4 Large Group
		p. 21 Exploring the Topic Day 4 Small Group
		p. 22 Exploring the Topic Day 5 Large Group
		p. 23 Exploring the Topic Day 5 Small Group
		p. 27 Investigation 1 Outdoor Experiences
		p. 28 Investigation 1 Day 1 Large Group
		p. 33 Investigation 1 Day 3 Small Group
		p. 36 Investigation 2 Day 1 Large Group
		p. 40 Investigation 2 Day 3 Large Group
		p. 41 Investigation 2 Day 3 Small Group

		p. 42 Investigation 2 Day 4 Large Group
		p. 43 Investigation 2 Day 4 Large-Group Roundup
		p. 43 Investigation 2 Day 4 Small Group
		p. 45 Investigation 3 Outdoor Experiences
		p. 46 Investigation 3 Day 1 Large Group
		p. 47 Investigation 3 Day 1 Small Group
		p. 48 Investigation 3 Day 2 Large Group
		p. 49 Investigation 3 Day 2 Large-Group Roundup
		p. 50 Investigation 3 Day 3 Large Group
		p. 51 Investigation 3 Day 3 Large-Group Roundup
		p. 53 Investigation 4 Outdoor Experiences
		p. 54 Investigation 4 Outdoor Experiences
		p. 55 Investigation 4 Day 1 Large-Group Roundup
		p. 56 Investigation 4 Day 2 Large Group
		p. 57 Investigation 4 Day 2 Large-Group Roundup
		p. 57 Investigation 4 Day 2 Small Group
		p. 58 Investigation 4 Day 3 Large Group
		p. 59 Investigation 4 Day 3 Large-Group Roundup
		p. 60 Investigation 4 Day 4 Large Group
		p. 61 Investigation 4 Day 4 Large-Group Roundup
		p. 62 Investigation 4 Day 5 Large Group
		p. 63 Investigation 4 Day 5 Large-Group Roundup
		p. 65 Investigation 5 Outdoor Experience
		p. 66 Investigation 5 Day 1 Large Group
		p. 67 Investigation 5 Day 1 Large-Group Roundup
		p. 69 Investigation 5 Day 2 Large-Group Roundup
		p. 69 Investigation 5 Day 2 Small Group
		p. 71 Investigation 5 Day 3 Large-Group Roundup
		p. 83 Celebrating Learning Outdoor Experiences
		p. 84 Celebrating Learning Day 1 Large Group
		p. 85 Celebrating Learning Day 1 Large-Group Roundup
		p. 86 Celebrating Learning Day 2 Large Group
		p. 87 Celebrating Learning Day 2 Large Group Roundup
		p. 87 Celebrating Learning Day 2 Small Group
		p.15 Exploring the Topic Day 1 Small Group
=\/=====	D.(00 0 1)	
EXPECTATION	PK.SC.2.b)	Uses a variety of tools and materials to test predictions through
EXPECTATION	PK.SC.2.b)	Uses a variety of tools and materials to test predictions through active experimentation (child uses magnifying glass to examine pine
EXPECTATION	PK.SC.2.b)	Uses a variety of tools and materials to test predictions through
EXPECTATION	PK.SC.2.b)	Uses a variety of tools and materials to test predictions through active experimentation (child uses magnifying glass to examine pine needles; child puts large paper clip on water to see if it floats.)
EXPECTATION	PK.SC.2.b)	Uses a variety of tools and materials to test predictions through active experimentation (child uses magnifying glass to examine pine needles; child puts large paper clip on water to see if it floats.) Reduce, Reuse, Recycle Study
EXPECTATION	PK.SC.2.b)	Uses a variety of tools and materials to test predictions through active experimentation (child uses magnifying glass to examine pine needles; child puts large paper clip on water to see if it floats.) Reduce, Reuse, Recycle Study p. 21 Exploring the Topic Day 4 Small Group
EXPECTATION	PK.SC.2.b)	Uses a variety of tools and materials to test predictions through active experimentation (child uses magnifying glass to examine pine needles; child puts large paper clip on water to see if it floats.) Reduce, Reuse, Recycle Study p. 21 Exploring the Topic Day 4 Small Group p. 23 Exploring the Topic Day 5 Small Group
EXPECTATION	PK.SC.2.b)	Uses a variety of tools and materials to test predictions through active experimentation (child uses magnifying glass to examine pine needles; child puts large paper clip on water to see if it floats.) Reduce, Reuse, Recycle Study p. 21 Exploring the Topic Day 4 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 27 Investigation 1 Outdoor Experiences
EXPECTATION	PK.SC.2.b)	Uses a variety of tools and materials to test predictions through active experimentation (child uses magnifying glass to examine pine needles; child puts large paper clip on water to see if it floats.) Reduce, Reuse, Recycle Study p. 21 Exploring the Topic Day 4 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 27 Investigation 1 Outdoor Experiences p. 45 Investigation 3 Outdoor Experiences
EXPECTATION	PK.SC.2.b)	Uses a variety of tools and materials to test predictions through active experimentation (child uses magnifying glass to examine pine needles; child puts large paper clip on water to see if it floats.) Reduce, Reuse, Recycle Study p. 21 Exploring the Topic Day 4 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 27 Investigation 1 Outdoor Experiences
EXPECTATION	PK.SC.2.b)	Uses a variety of tools and materials to test predictions through active experimentation (child uses magnifying glass to examine pine needles; child puts large paper clip on water to see if it floats.) Reduce, Reuse, Recycle Study p. 21 Exploring the Topic Day 4 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 27 Investigation 1 Outdoor Experiences p. 45 Investigation 3 Outdoor Experiences p. 47 Investigation 3 Day 1 Small Group p. 53 Investigation 4 Outdoor Experiences
EXPECTATION	PK.SC.2.b)	Uses a variety of tools and materials to test predictions through active experimentation (child uses magnifying glass to examine pine needles; child puts large paper clip on water to see if it floats.) Reduce, Reuse, Recycle Study p. 21 Exploring the Topic Day 4 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 27 Investigation 1 Outdoor Experiences p. 45 Investigation 3 Outdoor Experiences p. 47 Investigation 3 Day 1 Small Group
EXPECTATION	PK.SC.2.b)	Uses a variety of tools and materials to test predictions through active experimentation (child uses magnifying glass to examine pine needles; child puts large paper clip on water to see if it floats.) Reduce, Reuse, Recycle Study p. 21 Exploring the Topic Day 4 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 27 Investigation 1 Outdoor Experiences p. 45 Investigation 3 Outdoor Experiences p. 47 Investigation 3 Day 1 Small Group p. 53 Investigation 4 Outdoor Experiences p. 56 Investigation 4 Day 2 Choice Time
EXPECTATION	PK.SC.2.b)	Uses a variety of tools and materials to test predictions through active experimentation (child uses magnifying glass to examine pine needles; child puts large paper clip on water to see if it floats.) Reduce, Reuse, Recycle Study p. 21 Exploring the Topic Day 4 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 27 Investigation 1 Outdoor Experiences p. 45 Investigation 3 Outdoor Experiences p. 47 Investigation 3 Day 1 Small Group p. 53 Investigation 4 Outdoor Experiences p. 56 Investigation 4 Day 2 Choice Time p. 56 Investigation 4 Day 2 Large Group
EXPECTATION	PK.SC.2.b)	Uses a variety of tools and materials to test predictions through active experimentation (child uses magnifying glass to examine pine needles; child puts large paper clip on water to see if it floats.) Reduce, Reuse, Recycle Study p. 21 Exploring the Topic Day 4 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 27 Investigation 1 Outdoor Experiences p. 45 Investigation 3 Outdoor Experiences p. 47 Investigation 3 Day 1 Small Group p. 53 Investigation 4 Outdoor Experiences p. 56 Investigation 4 Day 2 Choice Time p. 56 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 2 Small Group
EXPECTATION	PK.SC.2.b)	Uses a variety of tools and materials to test predictions through active experimentation (child uses magnifying glass to examine pine needles; child puts large paper clip on water to see if it floats.) Reduce, Reuse, Recycle Study p. 21 Exploring the Topic Day 4 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 27 Investigation 1 Outdoor Experiences p. 45 Investigation 3 Outdoor Experiences p. 47 Investigation 3 Day 1 Small Group p. 53 Investigation 4 Outdoor Experiences p. 56 Investigation 4 Day 2 Choice Time p. 56 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 2 Small Group p. 58 Investigation 4 Day 3 Large Group
EXPECTATION	PK.SC.2.b)	Uses a variety of tools and materials to test predictions through active experimentation (child uses magnifying glass to examine pine needles; child puts large paper clip on water to see if it floats.) Reduce, Reuse, Recycle Study p. 21 Exploring the Topic Day 4 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 27 Investigation 1 Outdoor Experiences p. 45 Investigation 3 Outdoor Experiences p. 47 Investigation 3 Day 1 Small Group p. 53 Investigation 4 Outdoor Experiences p. 56 Investigation 4 Day 2 Choice Time p. 56 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 2 Small Group p. 58 Investigation 4 Day 3 Large Group p. 83 Celebrating Learning Outdoor Experiences
EXPECTATION	PK.SC.2.b)	Uses a variety of tools and materials to test predictions through active experimentation (child uses magnifying glass to examine pine needles; child puts large paper clip on water to see if it floats.) Reduce, Reuse, Recycle Study p. 21 Exploring the Topic Day 4 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 27 Investigation 1 Outdoor Experiences p. 45 Investigation 3 Outdoor Experiences p. 47 Investigation 3 Day 1 Small Group p. 53 Investigation 4 Outdoor Experiences p. 56 Investigation 4 Day 2 Choice Time p. 56 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 2 Small Group p. 58 Investigation 4 Day 3 Large Group p. 83 Celebrating Learning Outdoor Experiences p. 87 Celebrating Learning Day 2 Small Group
		Uses a variety of tools and materials to test predictions through active experimentation (child uses magnifying glass to examine pine needles; child puts large paper clip on water to see if it floats.) Reduce, Reuse, Recycle Study p. 21 Exploring the Topic Day 4 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 27 Investigation 1 Outdoor Experiences p. 45 Investigation 3 Outdoor Experiences p. 47 Investigation 3 Day 1 Small Group p. 53 Investigation 4 Outdoor Experiences p. 56 Investigation 4 Day 2 Choice Time p. 56 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 2 Small Group p. 58 Investigation 4 Day 3 Large Group p. 83 Celebrating Learning Outdoor Experiences p. 87 Celebrating Learning Day 2 Small Group p.15 Exploring the Topic Day 1 Small Group
EXPECTATION	PK.SC.2.c)	Uses a variety of tools and materials to test predictions through active experimentation (child uses magnifying glass to examine pine needles; child puts large paper clip on water to see if it floats.) Reduce, Reuse, Recycle Study p. 21 Exploring the Topic Day 4 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 27 Investigation 1 Outdoor Experiences p. 45 Investigation 3 Outdoor Experiences p. 47 Investigation 3 Day 1 Small Group p. 53 Investigation 4 Outdoor Experiences p. 56 Investigation 4 Day 2 Choice Time p. 56 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 2 Small Group p. 58 Investigation 4 Day 3 Large Group p. 83 Celebrating Learning Outdoor Experiences p. 87 Celebrating Learning Day 2 Small Group
		Uses a variety of tools and materials to test predictions through active experimentation (child uses magnifying glass to examine pine needles; child puts large paper clip on water to see if it floats.) Reduce, Reuse, Recycle Study p. 21 Exploring the Topic Day 4 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 27 Investigation 1 Outdoor Experiences p. 45 Investigation 3 Outdoor Experiences p. 47 Investigation 3 Day 1 Small Group p. 53 Investigation 4 Outdoor Experiences p. 56 Investigation 4 Day 2 Choice Time p. 56 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 2 Small Group p. 58 Investigation 4 Day 3 Large Group p. 83 Celebrating Learning Outdoor Experiences p. 87 Celebrating Learning Day 2 Small Group p.15 Exploring the Topic Day 1 Small Group
		Uses a variety of tools and materials to test predictions through active experimentation (child uses magnifying glass to examine pine needles; child puts large paper clip on water to see if it floats.) Reduce, Reuse, Recycle Study p. 21 Exploring the Topic Day 4 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 27 Investigation 1 Outdoor Experiences p. 45 Investigation 3 Outdoor Experiences p. 47 Investigation 3 Day 1 Small Group p. 53 Investigation 4 Outdoor Experiences p. 56 Investigation 4 Day 2 Choice Time p. 56 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 2 Small Group p. 58 Investigation 4 Day 3 Large Group p. 83 Celebrating Learning Outdoor Experiences p. 87 Celebrating Learning Day 2 Small Group p.15 Exploring the Topic Day 1 Small Group Replicates or changes the experimental approach.
		Uses a variety of tools and materials to test predictions through active experimentation (child uses magnifying glass to examine pine needles; child puts large paper clip on water to see if it floats.) Reduce, Reuse, Recycle Study p. 21 Exploring the Topic Day 4 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 27 Investigation 1 Outdoor Experiences p. 45 Investigation 3 Outdoor Experiences p. 47 Investigation 3 Day 1 Small Group p. 53 Investigation 4 Outdoor Experiences p. 56 Investigation 4 Day 2 Choice Time p. 56 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 2 Small Group p. 58 Investigation 4 Day 3 Large Group p. 83 Celebrating Learning Outdoor Experiences p. 87 Celebrating Learning Day 2 Small Group p.15 Exploring the Topic Day 1 Small Group Replicates or changes the experimental approach. Reduce, Reuse, Recycle Study p. 21 Exploring the Topic Day 4 Small Group
		Uses a variety of tools and materials to test predictions through active experimentation (child uses magnifying glass to examine pine needles; child puts large paper clip on water to see if it floats.) Reduce, Reuse, Recycle Study p. 21 Exploring the Topic Day 4 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 27 Investigation 1 Outdoor Experiences p. 45 Investigation 3 Outdoor Experiences p. 47 Investigation 3 Day 1 Small Group p. 53 Investigation 4 Outdoor Experiences p. 56 Investigation 4 Day 2 Choice Time p. 56 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 2 Small Group p. 58 Investigation 4 Day 3 Large Group p. 83 Celebrating Learning Outdoor Experiences p. 87 Celebrating Learning Day 2 Small Group p.15 Exploring the Topic Day 1 Small Group Replicates or changes the experimental approach. Reduce, Reuse, Recycle Study p. 21 Exploring the Topic Day 4 Small Group p. 23 Exploring the Topic Day 5 Small Group
		Uses a variety of tools and materials to test predictions through active experimentation (child uses magnifying glass to examine pine needles; child puts large paper clip on water to see if it floats.) Reduce, Reuse, Recycle Study p. 21 Exploring the Topic Day 4 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 27 Investigation 1 Outdoor Experiences p. 45 Investigation 3 Outdoor Experiences p. 47 Investigation 3 Day 1 Small Group p. 53 Investigation 4 Outdoor Experiences p. 56 Investigation 4 Day 2 Choice Time p. 56 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 2 Small Group p. 58 Investigation 4 Day 3 Large Group p. 83 Celebrating Learning Outdoor Experiences p. 87 Celebrating Learning Day 2 Small Group p.15 Exploring the Topic Day 1 Small Group Replicates or changes the experimental approach. Reduce, Reuse, Recycle Study p. 21 Exploring the Topic Day 4 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 27 Investigation 1 Outdoor Experiences
		Uses a variety of tools and materials to test predictions through active experimentation (child uses magnifying glass to examine pine needles; child puts large paper clip on water to see if it floats.) Reduce, Reuse, Recycle Study p. 21 Exploring the Topic Day 4 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 27 Investigation 1 Outdoor Experiences p. 45 Investigation 3 Outdoor Experiences p. 47 Investigation 3 Day 1 Small Group p. 53 Investigation 4 Outdoor Experiences p. 56 Investigation 4 Day 2 Choice Time p. 56 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 2 Small Group p. 58 Investigation 4 Day 3 Large Group p. 83 Celebrating Learning Outdoor Experiences p. 87 Celebrating Learning Day 2 Small Group p.15 Exploring the Topic Day 1 Small Group Replicates or changes the experimental approach. Reduce, Reuse, Recycle Study p. 21 Exploring the Topic Day 4 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 27 Investigation 1 Outdoor Experiences p. 45 Investigation 3 Outdoor Experiences
		Uses a variety of tools and materials to test predictions through active experimentation (child uses magnifying glass to examine pine needles; child puts large paper clip on water to see if it floats.) Reduce, Reuse, Recycle Study p. 21 Exploring the Topic Day 4 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 27 Investigation 1 Outdoor Experiences p. 45 Investigation 3 Outdoor Experiences p. 47 Investigation 3 Day 1 Small Group p. 53 Investigation 4 Outdoor Experiences p. 56 Investigation 4 Day 2 Choice Time p. 56 Investigation 4 Day 2 Small Group p. 57 Investigation 4 Day 2 Small Group p. 58 Investigation 4 Day 3 Large Group p. 58 Investigation 4 Day 3 Large Group p. 83 Celebrating Learning Outdoor Experiences p. 87 Celebrating Learning Day 2 Small Group p. 15 Exploring the Topic Day 1 Small Group Replicates or changes the experimental approach. Reduce, Reuse, Recycle Study p. 21 Exploring the Topic Day 4 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 27 Investigation 1 Outdoor Experiences p. 45 Investigation 3 Outdoor Experiences p. 47 Investigation 3 Day 1 Small Group
		Uses a variety of tools and materials to test predictions through active experimentation (child uses magnifying glass to examine pine needles; child puts large paper clip on water to see if it floats.) Reduce, Reuse, Recycle Study p. 21 Exploring the Topic Day 4 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 27 Investigation 1 Outdoor Experiences p. 45 Investigation 3 Outdoor Experiences p. 47 Investigation 3 Day 1 Small Group p. 53 Investigation 4 Outdoor Experiences p. 56 Investigation 4 Day 2 Choice Time p. 56 Investigation 4 Day 2 Small Group p. 57 Investigation 4 Day 2 Small Group p. 58 Investigation 4 Day 3 Large Group p. 58 Investigation 4 Day 3 Large Group p. 83 Celebrating Learning Outdoor Experiences p. 87 Celebrating Learning Day 2 Small Group p. 15 Exploring the Topic Day 1 Small Group Replicates or changes the experimental approach. Reduce, Reuse, Recycle Study p. 21 Exploring the Topic Day 4 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 27 Investigation 1 Outdoor Experiences p. 45 Investigation 3 Outdoor Experiences p. 47 Investigation 3 Day 1 Small Group p. 53 Investigation 4 Outdoor Experiences
		Uses a variety of tools and materials to test predictions through active experimentation (child uses magnifying glass to examine pine needles; child puts large paper clip on water to see if it floats.) Reduce, Reuse, Recycle Study p. 21 Exploring the Topic Day 4 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 27 Investigation 1 Outdoor Experiences p. 45 Investigation 3 Outdoor Experiences p. 47 Investigation 3 Day 1 Small Group p. 53 Investigation 4 Outdoor Experiences p. 56 Investigation 4 Day 2 Choice Time p. 56 Investigation 4 Day 2 Small Group p. 57 Investigation 4 Day 2 Small Group p. 58 Investigation 4 Day 3 Large Group p. 58 Investigation 4 Day 3 Large Group p. 83 Celebrating Learning Outdoor Experiences p. 87 Celebrating Learning Day 2 Small Group p. 15 Exploring the Topic Day 1 Small Group Replicates or changes the experimental approach. Reduce, Reuse, Recycle Study p. 21 Exploring the Topic Day 4 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 27 Investigation 1 Outdoor Experiences p. 45 Investigation 3 Outdoor Experiences p. 47 Investigation 3 Day 1 Small Group

		p. 57 Investigation 4 Day 2 Small Group
		p. 58 Investigation 4 Day 3 Large Group
		p. 83 Celebrating Learning Outdoor Experiences
		p. 87 Celebrating Learning Day 2 Small Group
		p.15 Exploring the Topic Day 1 Small Group
CATEGORY / CLUSTER		Scientific Thinking
STANDARD	PK.SC.3.	Generates explanations and communicates conclusions regarding experiments and explorations.
EXPECTATION	PK.SC.3.a)	Compares and contrasts attributes of objects, living things, and events in the environment to organize what they have learned.
		Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group
		p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Choice Time
		p. 20 Exploring the Topic Day 4 Large Group
		p. 21 Exploring the Topic Day 4 Choice Time
		p. 23 Exploring the Topic Day 5 Small Group
		p. 28 Investigation 1 Day 1 Large Group
		p. 29 Investigation 1 Day 1 Choice Time
		p. 29 Investigation 1 Day 1 Mighty Minutes
		p. 42 Investigation 2 Day 4 Large Group p. 47 Investigation 3 Day 1 Small Group
		p. 51 Investigation 3 Day 3 Choice Time
		p. 53 Investigation 4 Outdoor Experiences
		p.15 Exploring the Topic Day 1 Small Group
EXPECTATION	PK.SC.3.b)	Identifies cause and effect relationships.
	,	
		Reduce, Reuse, Recycle Study
		p. 28 Investigation 1 Day 1 Large Group
		p. 66 Investigation 5 Day 1 Large Group
EXPECTATION	PK.SC.3.c)	Verifies predictions by explaining "how" and "why."
		Reduce, Reuse, Recycle Study
		p. 13 Exploring the Topic Outdoor Experiencesp 13
		p. 14 Exploring the Topic Day 1 Large Group
		p. 15 Exploring the Topic Day 1 Large-Group Roundup
		p. 15 Exploring the Topic Day 1 Choice Time
		p. 16 Exploring the Topic Day 2 Choice Time
		p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Choice Time
		p. 20 Exploring the Topic Day 4 Large Group
		p. 21 Exploring the Topic Day 4 Choice Time
		p. 21 Exploring the Topic Day 4 Small Group
		p. 22 Exploring the Topic Day 5 Large Group
		p. 23 Exploring the Topic Day 5 Choice Time
		p. 23 Exploring the Topic Day 5 Small Group
		p. 27 Investigation 1 Outdoor Experiences
		p. 28 Investigation 1 Day 1 Large Group
		p. 29 Investigation 1 Day 1 Choice Time
		p. 29 Investigation 1 Day 1 Mighty Minutes p. 31 Investigation 1 Day 2 Choice Time
		p. 32 Investigation 1 Day 2 Choice Time p. 32 Investigation 1 Day 3 Choice Time
		p. 33 Investigation 1 Day 3 Small Group
		p. 36 Investigation 2 Day 1 Choice Time
		p. 36 Investigation 2 Day 1 Large Group
		p. 38 Investigation 2 Day 2 Choice Time
		p. 40 Investigation 2 Day 3 Choice Time
		p. 40 Investigation 2 Day 3 Large Group
		p. 41 Investigation 2 Day 3 Small Group
		p. 42 Investigation 2 Day 4 Large Group
		p. 42 investigation 2 Day 4 Choice Time
		p. 43 Investigation 2 Day 4 Large-Group Roundup

		p. 43 Investigation 2 Day 4 Small Group p. 45 Investigation 3 Outdoor Experiences p. 46 Investigation 3 Day 1 Choice Time p. 46 Investigation 3 Day 1 Large Group p. 47 Investigation 3 Day 1 Small Group p. 48 Investigation 3 Day 2 Choice Time p. 48 Investigation 3 Day 2 Large Group p. 49 Investigation 3 Day 2 Large-Group Roundup p. 50 Investigation 3 Day 3 Large Group p. 51 Investigation 3 Day 3 Choice Time p. 51 Investigation 3 Day 3 Large-Group Roundup p. 53 Investigation 4 Outdoor Experiences
		p. 54 Investigation 4 Day 1 Choice Time p. 54 Investigation 4 Day 1 Large Group p. 55 Investigation 4 Day 1 Large-Group Roundup p. 56 Investigation 4 Day 2 Choice Time p. 56 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 2 Large-Group Roundup p. 57 Investigation 4 Day 2 Small Group p. 58 Investigation 4 Day 3 Large Group p. 58 Investigation 4 Day 3 Choice Time p. 59 Investigation 4 Day 3 Large-Group Roundup p. 60 Investigation 4 Day 4 Large Group p. 61 Investigation 4 Day 4 Large Group p. 64 Investigation 4 Day 4 Large Group p. 64 Investigation 4 Day 4 Large Group
		p. 61 Investigation 4 Day 4 Large-Group Roundup p. 61 Investigation 4 Day 4 Mighty Minutes p. 62 Investigation 4 Day 5 Choice Time p. 62 Investigation 4 Day 5 Large Group p. 63 Investigation 4 Day 5 Large-Group Roundup p. 65 Investigation 5 Outdoor Experience p. 66 Investigation 5 Day 1 Large Group p. 67 Investigation 5 Day 1 Choice Time p. 67 Investigation 5 Day 1 Large-Group Roundup p. 69 Investigation 5 Day 2 Choice Time p. 69 Investigation 5 Day 2 Large-Group Roundup p. 69 Investigation 5 Day 2 Large-Group Roundup p. 69 Investigation 5 Day 2 Small Group
		p. 71 Investigation 5 Day 3 Choice Time p. 71 Investigation 5 Day 3 Large-Group Roundup p. 83 Celebrating Learning Outdoor Experiences p. 84 Celebrating Learning Day 1 Choice Time p. 84 Celebrating Learning Day 1 Large Group p. 85 Celebrating Learning Day 1 Large-Group Roundup p. 86 Celebrating Learning Day 2 Large Group p. 87 Celebrating Learning Day 2 Choice Time p. 87 Celebrating Learning Day 2 Large Group Roundup p. 87 Celebrating Learning Day 2 Large Group Roundup p. 87 Celebrating Learning Day 2 Mighty Minutes p. 87 Celebrating Learning Day 2 Small Group p.15 Exploring the Topic Day 1 Small Group
EXPECTATION	PK.SC.3.e)	Shares ideas about objects, living things and other natural events in the environments through words, pictures, and other representations. Reduce, Reuse, Recycle Study p. 13 Exploring the Topic Outdoor Experiencesp 13 p. 14 Exploring the Topic Day 1 Large Group
		p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time p. 16 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Choice Time p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Choice Time p. 21 Exploring the Topic Day 4 Small Group p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Choice Time

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p. 23 Exploring the Topic Day 5 Small Group
p. 27 Investigation 1 Outdoor Experiences
p. 28 Investigation 1 Day 1 Large Group
p. 29 Investigation 1 Day 1 Choice Time
p. 29 Investigation 1 Day 1 Mighty Minutes
p. 31 Investigation 1 Day 2 Choice Time
p. 32 Investigation 1 Day 3 Choice Time
p. 33 Investigation 1 Day 3 Small Group
p. 36 Investigation 2 Day 1 Choice Time
p. 36 Investigation 2 Day 1 Large Group
p. 38 Investigation 2 Day 2 Choice Time
p. 40 Investigation 2 Day 3 Choice Time
p. 40 Investigation 2 Day 3 Large Group
p. 41 Investigation 2 Day 3 Small Group
p. 42 Investigation 2 Day 4 Large Group
p. 42 investigation 2 Day 4 Choice Time
p. 43 Investigation 2 Day 4 Large-Group Roundup
p. 43 Investigation 2 Day 4 Small Group
p. 45 Investigation 3 Outdoor Experiences
p. 46 Investigation 3 Day 1 Choice Time
p. 46 Investigation 3 Day 1 Large Group
p. 47 Investigation 3 Day 1 Small Group
p. 48 Investigation 3 Day 2 Choice Time
p. 48 Investigation 3 Day 2 Large Group
p. 49 Investigation 3 Day 2 Large-Group Roundup
p. 50 Investigation 3 Day 3 Large Group
p. 51 Investigation 3 Day 3 Choice Time
p. 51 Investigation 3 Day 3 Large-Group Roundup
p. 53 Investigation 4 Outdoor Experiences
p. 54 Investigation 4 Day 1 Choice Time
p. 54 Investigation 4 Day 1 Large Group
p. 55 Investigation 4 Day 1 Large-Group Roundup
p. 56 Investigation 4 Day 2 Choice Time
p. 56 Investigation 4 Day 2 Large Group
p. 57 Investigation 4 Day 2 Large-Group Roundup
p. 57 Investigation 4 Day 2 Small Group
p. 58 Investigation 4 Day 3 Large Group
p. 58 Investigation 4 Day Day 3 Choice Time
p. 59 Investigation 4 Day 3 Large-Group Roundup
p. 60 Investigation 4 Day 4 Choice Time
p. 60 Investigation 4 Day 4 Large Group
p. 61 Investigation 4 Day 4 Large-Group Roundup
p. 61 Investigation 4 Day 4 Mighty Minutes
p. 62 Investigation 4 Day 5 Choice Time
p. 62 Investigation 4 Day 5 Large Group
p. 63 Investigation 4 Day 5 Large-Group Roundup
p. 65 Investigation 5 Outdoor Experience
p. 66 Investigation 5 Day 1 Large Group
p. 67 Investigation 5 Day 1 Choice Time
p. 67 Investigation 5 Day 1 Large-Group Roundup
p. 69 Investigation 5 Day 2 Choice Time
p. 69 Investigation 5 Day 2 Large-Group Roundup
p. 69 Investigation 5 Day 2 Small Group
p. 71 Investigation 5 Day 3 Choice Time
p. 71 Investigation 5 Day 3 Large-Group Roundup
p. 83 Celebrating Learning Outdoor Experiences
p. 84 Celebrating Learning Day 1 Choice Time
p. 84 Celebrating Learning Day 1 Large Group
p. 85 Celebrating Learning Day 1 Large-Group Roundup
p. 86 Celebrating Learning Day 2 Large Group
p. 87 Celebrating Learning Day 2 Choice Time
p. 87 Celebrating Learning Day 2 Large Group Roundup
p. 87 Celebrating Learning Day 2 Mighty Minutes
p. 87 Celebrating Learning Day 2 Small Group
p.15 Exploring the Topic Day 1 Small Group
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CATEGORY / CLUSTER		Earth and Space
STANDARD	PK.SC.4.	Observes and describes characteristics of earth and space.
EXPECTATION	PK.SC.4.a)	Investigates and identifies properties of soil, rocks, and minerals.
		Reduce, Reuse, Recycle Study
		p. 27 Investigation 1 Outdoor Experiences
EXPECTATION	PK.SC.4.f)	Demonstrates ways that each person is responsible for protecting our planet (e.g., recycling plastic, glass, and cardboard, reusing a plastic container sandwich box, mending clothing rather than throwing away, etc.).
		Reduce, Reuse, Recycle Study
		p. 13 Exploring the Topic Outdoor Experiencesp 13
		p. 14 Exploring the Topic Day 1 Large Group
		p. 15 Exploring the Topic Day 1 Large-Group Roundup
		p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 16 Exploring the Topic Day 2 Choice Time
		p. 16 Exploring the Topic Day 2 Large Group
		p. 18 Exploring the Topic Day 3 Choice Time
		p. 20 Exploring the Topic Day 4 Large Group
		p. 21 Exploring the Topic Day 4 Choice Time
		p. 21 Exploring the Topic Day 4 Small Group
		p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Choice Time
		p. 23 Exploring the Topic Day 5 Small Group
		p. 27 Investigation 1 Outdoor Experiences
		p. 28 Investigation 1 Day 1 Large Group
		p. 29 Investigation 1 Day 1 Choice Time
		p. 29 Investigation 1 Day 1 Mighty Minutes
		p. 31 Investigation 1 Day 2 Choice Time
		p. 31 Investigation 1 Day 2 Read-Aloud p. 32 Investigation 1 Day 3 Choice Time
		p. 33 Investigation 1 Day 3 Small Group
		p. 36 Investigation 2 Day 1 Choice Time
		p. 36 Investigation 2 Day 1 Large Group
		p. 38 Investigation 2 Day 2 Choice Time
		p. 40 Investigation 2 Day 3 Choice Time
		p. 40 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 3 Read-Aloud
		p. 41 Investigation 2 Day 3 Read-Aloud p. 41 Investigation 2 Day 3 Small Group
		p. 42 Investigation 2 Day 4 Large Group
		p. 42 investigation 2 Day 4 Choice Time
		p. 43 Investigation 2 Day 4 Large-Group Roundup
		p. 43 Investigation 2 Day 4 Small Group
		p. 45 Investigation 3 Outdoor Experiences
		p. 46 Investigation 3 Day 1 Choice Time p. 46 Investigation 3 Day 1 Large Group
		p. 47 Investigation 3 Day 1 Small Group
		p. 48 Investigation 3 Day 2 Choice Time
		p. 48 Investigation 3 Day 2 Large Group
		p. 49 Investigation 3 Day 2 Large-Group Roundup
		p. 49 Investigation 3 Day 2 Read-Aloud
		p. 50 Investigation 3 Day 3 Large Group
		p. 51 Investigation 3 Day 3 Choice Time p. 51 Investigation 3 Day 3 Large-Group Roundup
		p. 53 Investigation 3 Day 3 Large-Group Roundup p. 53 Investigation 4 Outdoor Experiences
		p. 54 Investigation 4 Outdoor Experiences
		p. 54 Investigation 4 Day 1 Large Group
		p. 55 Investigation 4 Day 1 Large-Group Roundup
		p. 55 Investigation 4 Day 1 Read-Aloud
		p. 56 Investigation 4 Day 2 Choice Time
		p. 56 Investigation 4 Day 2 Large Group
		p. 57 Investigation 4 Day 2 Large-Group Roundup

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		p. 57 Investigation 4 Day 2 Read-Aloud p. 57 Investigation 4 Day 2 Small Group p. 58 Investigation 4 Day 3 Large Group p. 58 Investigation 4 Day 3 Choice Time p. 59 Investigation 4 Day 3 Large-Group Roundup p. 60 Investigation 4 Day 4 Choice Time p. 60 Investigation 4 Day 4 Large Group p. 61 Investigation 4 Day 4 Large-Group Roundup p. 61 Investigation 4 Day 4 Mighty Minutes p. 62 Investigation 4 Day 5 Choice Time p. 62 Investigation 4 Day 5 Large Group p. 63 Investigation 4 Day 5 Large-Group Roundup p. 65 Investigation 5 Outdoor Experience p. 66 Investigation 5 Day 1 Large Group p. 67 Investigation 5 Day 1 Choice Time p. 67 Investigation 5 Day 1 Read-Aloud p. 69 Investigation 5 Day 2 Choice Time p. 69 Investigation 5 Day 2 Read-Aloud p. 69 Investigation 5 Day 2 Read-Aloud p. 69 Investigation 5 Day 2 Small Group p. 71 Investigation 5 Day 3 Choice Time p. 71 Investigation 5 Day 3 Choice Time p. 71 Investigation 5 Day 3 Large-Group Roundup p. 83 Celebrating Learning Outdoor Experiences p. 84 Celebrating Learning Day 1 Large Group p. 85 Celebrating Learning Day 1 Large-Group Roundup p. 85 Celebrating Learning Day 1 Large-Group Roundup p. 85 Celebrating Learning Day 1 Large-Group Roundup p. 86 Celebrating Learning Day 1 Large-Group Roundup
		p. 86 Celebrating Learning Day 2 Large Group p. 87 Celebrating Learning Day 2 Read-Aloud
		p. 87 Celebrating Learning Day 2 Choice Time
		p. 87 Celebrating Learning Day 2 Large Group Roundup
		p. 87 Celebrating Learning Day 2 Mighty Minutes p. 87 Celebrating Learning Day 2 Small Group
		p.15 Exploring the Topic Day 1 Small Group
CATEGORY / CLUSTER		Living Things
STANDARD	PK.SC.5.	Observes and describes characteristics of living things.
EXPECTATION	PK.SC.5.k)	Observes, records, and explains how plants and animals respond to changes in the environment and changes in seasons.
		Reduce, Reuse, Recycle Study p. 22 Exploring the Topic Day 5 Large Group
		p. 36 Investigation 2 Day 1 Large Group
		p. 57 Investigation 4 Day 2 Read-Aloud p. 61 Investigation 4 Day 4 Large-Group Roundup
		p. 61 Investigation 4 Day 4 Mighty Minutes
CATEGORY / CLUSTER		Physical Properties
STANDARD	PK.SC.6.	Acquires knowledge about the physical properties of the world.
EXPECTATION	PK.SC.6.a)	Describes, compares, and categorizes objects based on their properties.
		Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group
		p. 16 Exploring the Topic Day 2 Large Group
		p. 18 Exploring the Topic Day 3 Choice Time p. 20 Exploring the Topic Day 4 Large Group
		p. 21 Exploring the Topic Day 4 Choice Time
		p. 23 Exploring the Topic Day 5 Small Group p. 28 Investigation 1 Day 1 Large Group
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		p. 29 Investigation 1 Day 1 Choice Time
		p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 1 Mighty Minutes p. 42 Investigation 2 Day 4 Large Group

		p. 51 Investigation 3 Day 3 Choice Time
		p. 53 Investigation 4 Outdoor Experiences
		p.15 Exploring the Topic Day 1 Small Group
EXPECTATION	PK.SC.6.b)	Uses senses to explore different environments (classroom, playground, field trips).
		Reduce, Reuse, Recycle Study
		p. 16 Exploring the Topic Day 2 Large Group
		p. 18 Exploring the Topic Day 3 Choice Time
		p. 23 Exploring the Topic Day 5 Small Group p. 27 Investigation 1 Outdoor Experiences
		p. 29 Investigation 1 Day 1 Choice Time
		p. 33 Investigation 1 Day 3 Small Group
		p. 42 Investigation 2 Day 4 Large Group
		p. 42 investigation 2 Day 4 Choice Time p. 45 Investigation 3 Outdoor Experiences
		p. 47 Investigation 3 Day 1 Small Group
		p. 51 Investigation 3 Day 3 Choice Time
		p. 53 Investigation 4 Outdoor Experiences
		p. 57 Investigation 4 Day 2 Small Group p. 83 Celebrating Learning Outdoor Experiences
		p. 87 Celebrating Learning Outdoor Experiences p. 87 Celebrating Learning Day 2 Small Group
		p.15 Exploring the Topic Day 1 Small Group
EXPECTATION	PK.SC.6.c)	Recognizes and describes the effect of his/her own actions on objects.
		Reduce, Reuse, Recycle Study
		p. 28 Investigation 1 Day 1 Large Group
		p. 66 Investigation 5 Day 1 Large Group
EXPECTATION	PK.SC.6.d)	Describes tools and their specific functions (e.g., hammer for pounding nails).
		Reduce, Reuse, Recycle Study
		p. 57 Investigation 4 Day 2 Small Group
		p. 87 Celebrating Learning Day 2 Small Group
EXPECTATION	PK.SC.6.e)	Uses a variety of tools to explore the world and learn how things work (such as magnifiers and balance scales).
		Reduce, Reuse, Recycle Study
		p. 57 Investigation 4 Day 2 Small Group
		p. 87 Celebrating Learning Day 2 Small Group
EXPECTATION	PK.SC.6.f)	Investigates common interactions between matter and energy (butter melting in cooking activities; cream turning to butter; peanuts becoming peanut butter, etc.)
		Reduce, Reuse, Recycle Study
	10/0// 500	p. 42 investigation 2 Day 4 Choice Time
STRAND / DOMAIN	NY.PK.5.SS.	Cognition and Knowledge of the World: SOCIAL STUDIES
CATEGORY / CLUSTER	DIV CC F	Civics, Citizenship and Government
STANDARD	PK.SS.5.	Demonstrate an understanding of roles, rights, and responsibilities.
EXPECTATION	PK.SS.5.b)	Expresses that rules are for everyone.
		Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group
EXPECTATION	PK.SS.5.c)	Identifies rules that protect him/herself and others.
		D. L. D.
		Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group
EXPECTATION	PK.SS.5.d)	Explains that rules affect children and adults.
		Reduce Pouse Recycle Study
		Reduce, Reuse, Recycle Study

		p. 14 Exploring the Topic Day 1 Large Group
CATEGORY / CLUSTER		Civics, Citizenship and Government
STANDARD	PK.SS.6.	Begins to learn the basic civic and democratic principles.
EXPECTATION	PK.SS.6.a)	Participates in making group rules and/or rules for daily routines and transitions.
		Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group
EXPECTATION	PK.SS.6.b)	Follows rules and may remind others of the rules.
		Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group
CATEGORY / CLUSTER		Career Development
STANDARD	PK.SS.8.	Demonstrates interest and awareness about a wide variety of careers and work environments.
EXPECTATION	PK.SS.8.a)	Asks questions about and shows an interest in the jobs of his/her family members and/or "community helpers."
		Reduce, Reuse, Recycle Study p. 38 Investigation 2 Day 2 Large Group p. 40 Investigation 2 Day 3 Large Group p. 43 Investigation 2 Day 4 Mighty Minutes
EXPECTATION	PK.SS.8.c)	Identifies the tools and equipment that correspond to various roles and jobs.
		Reduce, Reuse, Recycle Study p. 38 Investigation 2 Day 2 Large Group p. 40 Investigation 2 Day 3 Large Group p. 43 Investigation 2 Day 4 Mighty Minutes
EXPECTATION	PK.SS.8.e)	Indicates an interest in a future career by making statements like, "I want to be a firefighter when I grow up."
		Reduce, Reuse, Recycle Study p. 38 Investigation 2 Day 2 Large Group p. 40 Investigation 2 Day 3 Large Group p. 43 Investigation 2 Day 4 Mighty Minutes
EXPECTATION	PK.SS.8.f)	Talks about a parent's, a relative's or a neighbor's job.
		Reduce, Reuse, Recycle Study p. 38 Investigation 2 Day 2 Large Group p. 40 Investigation 2 Day 3 Large Group p. 43 Investigation 2 Day 4 Mighty Minutes
STRAND / DOMAIN	NY.PK.5.AR.	Cognition and Knowledge of the World: THE ARTS
CATEGORY / CLUSTER		Visual Arts
STANDARD	PK.AR.1.	Expresses oneself and represents what he/she knows, thinks, believes and feels through visual arts.
EXPECTATION	PK.AR.1.a)	Experiments with a variety of mediums and methods of using art materials (such as using a big brush to paint broad strokes, combining colors, etc.).
		Reduce, Reuse, Recycle Study p. 19 Exploring the Topic Day 3 Small Group p.15 Exploring the Topic Day 1 Small Group
EXPECTATION	PK.AR.1.b)	Shows an interest in what can be created with tools, texture, color and technique.
		Reduce, Reuse, Recycle Study p. 19 Exploring the Topic Day 3 Small Group p.15 Exploring the Topic Day 1 Small Group

EXPECTATION	PK.AR.1.c)	Uses materials to build and create "pieces" that represent another item (blocks become a castle; clay becomes a snake). Reduce, Reuse, Recycle Study p. 19 Exploring the Topic Day 3 Small Group p.15 Exploring the Topic Day 1 Small Group
EXPECTATION	PK.AR.1.d)	Chooses materials and subjects with intent and purpose. Reduce, Reuse, Recycle Study p. 19 Exploring the Topic Day 3 Small Group p.15 Exploring the Topic Day 1 Small Group
EXPECTATION	PK.AR.1.e)	Paints, draws and constructs models based on observations. Reduce, Reuse, Recycle Study p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large-Group Roundup p. 36 Investigation 2 Day 1 Large Group p. 41 Investigation 2 Day 3 Large-Group Roundup p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 48 Investigation 2 Day 4 Small Group p. 48 Investigation 3 Day 2 Choice Time p. 54 Investigation 4 Day 1 Large Group p. 55 Investigation 4 Day 1 Small Group p. 57 Investigation 4 Day 2 Small Group p. 60 Investigation 4 Day 4 Choice Time p. 61 Investigation 4 Day 4 Large-Group Roundup
CATEGORY / CLUSTER		Visual Arts
STANDARD	PK.AR.2.	Responds and react to visual arts created by themselves and others.
EXPECTATION	PK.AR.2.a)	Expresses an interest in drawings, sculptures, models, paintings, and art creations of others. Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group p. 17 Exploring the Topic Day 2 Small Group p. 19 Exploring the Topic Day 3 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Large Group p. 36 Investigation 2 Day 1 Choice Time p. 37 Investigation 2 Day 1 Small Group p. 39 Investigation 2 Day 1 Small Group p. 39 Investigation 2 Day 3 Small Group p. 40 Investigation 2 Day 3 Small Group p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 44 Investigation 3 Day 1 Choice Time p. 47 Investigation 3 Day 1 Large-Group Roundup p. 47 Investigation 3 Day 1 Small Group p. 49 Investigation 3 Day 1 Small Group p. 51 Investigation 3 Day 2 Small Group p. 51 Investigation 4 Outdoor Experiences p. 55 Investigation 4 Day 1 Read-Aloud p. 57 Investigation 4 Day 2 Small Group p. 59 Investigation 4 Day 2 Small Group p. 59 Investigation 4 Day 3 Small Group p. 60 Investigation 4 Day 3 Small Group p. 61 Investigation 5 Day 1 Small Group p. 62 Investigation 5 Day 2 Small Group p. 63 Investigation 5 Day 2 Small Group p. 65 Investigation 5 Day 2 Small Group p. 67 Investigation 5 Day 2 Small Group p. 68 Celebrating Learning Day 2 Read-Aloud p. 87 Celebrating Learning Day 2 Read-Aloud p. 87 Celebrating Learning Day 2 Small Group

EXPECTATION	PK.AR.2.b)	Identifies similarities and differences among samples of visual art.
		Reduce, Reuse, Recycle Study
		p. 14 Exploring the Topic Day 1 Large Group
		p. 17 Exploring the Topic Day 1 Earge Gloup
		p. 19 Exploring the Topic Day 3 Small Group
		p. 23 Exploring the Topic Day 5 Small Group
		p. 30 Investigation 1 Day 2 Large Group
		p. 31 Investigation 1 Day 2 Small Group
		p. 32 Investigation 1 Day 3 Large Group
		p. 36 Investigation 2 Day 1 Choice Time
		p. 37 Investigation 2 Day 1 Read-Aloud
		p. 37 Investigation 2 Day 1 Small Group
		p. 39 Investigation 2 Day 2 Small Groupp 39
		p. 40 Investigation 2 Day 3 Large Group
		p. 41 Investigation 2 Day 3 Small Group
		p. 43 Investigation 2 Day 4 Small Group
		p. 46 Investigation 3 Day 1 Large Group Roundup
		p. 47 Investigation 3 Day 1 Large-Group Roundup p. 47 Investigation 3 Day 1 Small Group
		p. 49 Investigation 3 Day 2 Small Group
		p. 51 Investigation 3 Day 3 Small Group
		p. 53 Investigation 4 Outdoor Experiences
		p. 55 Investigation 4 Day 1 Read-Aloud
		p. 57 Investigation 4 Day 2 Small Group
		p. 59 Investigation 4 Day 3 Large-Group Roundup
		p. 59 Investigation 4 Day 3 Small Group
		p. 63 Investigation 4 Day 5 Small Group
		p. 67 Investigation 5 Day 1 Small Group
		p. 69 Investigation 5 Day 2 Small Group
		p. 85 Celebrating Learning Day 1 Small Group
		p. 87 Celebrating Learning Day 2 Read-Aloud
EXPECTATION	PK.AR.2.c)	p. 87 Celebrating Learning Day 2 Small Group Shares opinions about visual arts, creations, and experiences.
LAFECTATION	F N.AN.2.0)	Shares opinions about visual arts, creations, and experiences.
		Reduce, Reuse, Recycle Study
		p. 14 Exploring the Topic Day 1 Large Group
		p. 17 Exploring the Topic Day 2 Small Group
		p. 19 Exploring the Topic Day 3 Small Group
	ll l	p. 23 Exploring the Topic Day 5 Small Group
		p. 30 Investigation 1 Day 2 Large Group
		p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Small Group
		p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Large Group
		p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Large Group p. 36 Investigation 2 Day 1 Choice Time
		p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Large Group p. 36 Investigation 2 Day 1 Choice Time p. 37 Investigation 2 Day 1 Read-Aloud
		p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Large Group p. 36 Investigation 2 Day 1 Choice Time p. 37 Investigation 2 Day 1 Read-Aloud p. 37 Investigation 2 Day 1 Small Group
		p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Large Group p. 36 Investigation 2 Day 1 Choice Time p. 37 Investigation 2 Day 1 Read-Aloud p. 37 Investigation 2 Day 1 Small Group p. 39 Investigation 2 Day 2 Small Groupp 39
		p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Large Group p. 36 Investigation 2 Day 1 Choice Time p. 37 Investigation 2 Day 1 Read-Aloud p. 37 Investigation 2 Day 1 Small Group p. 39 Investigation 2 Day 2 Small Groupp p. 40 Investigation 2 Day 3 Large Group
		p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Large Group p. 36 Investigation 2 Day 1 Choice Time p. 37 Investigation 2 Day 1 Read-Aloud p. 37 Investigation 2 Day 1 Small Group p. 39 Investigation 2 Day 2 Small Groupp 39 p. 40 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 3 Small Group
		p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Large Group p. 36 Investigation 2 Day 1 Choice Time p. 37 Investigation 2 Day 1 Read-Aloud p. 37 Investigation 2 Day 1 Small Group p. 39 Investigation 2 Day 2 Small Groupp 39 p. 40 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group
		p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Large Group p. 36 Investigation 2 Day 1 Choice Time p. 37 Investigation 2 Day 1 Read-Aloud p. 37 Investigation 2 Day 1 Small Group p. 39 Investigation 2 Day 2 Small Groupp 39 p. 40 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 46 Investigation 3 Day 1 Choice Time
		p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Large Group p. 36 Investigation 2 Day 1 Choice Time p. 37 Investigation 2 Day 1 Read-Aloud p. 37 Investigation 2 Day 1 Small Group p. 39 Investigation 2 Day 2 Small Groupp 39 p. 40 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 46 Investigation 3 Day 1 Choice Time p. 47 Investigation 3 Day 1 Large-Group Roundup
		p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Large Group p. 36 Investigation 2 Day 1 Choice Time p. 37 Investigation 2 Day 1 Read-Aloud p. 37 Investigation 2 Day 1 Small Group p. 39 Investigation 2 Day 2 Small Groupp 39 p. 40 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 46 Investigation 3 Day 1 Choice Time p. 47 Investigation 3 Day 1 Large-Group Roundup p. 47 Investigation 3 Day 1 Small Group
		p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Large Group p. 36 Investigation 2 Day 1 Choice Time p. 37 Investigation 2 Day 1 Read-Aloud p. 37 Investigation 2 Day 1 Small Group p. 39 Investigation 2 Day 2 Small Groupp 39 p. 40 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 46 Investigation 3 Day 1 Choice Time p. 47 Investigation 3 Day 1 Large-Group Roundup
		p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Large Group p. 36 Investigation 2 Day 1 Choice Time p. 37 Investigation 2 Day 1 Read-Aloud p. 37 Investigation 2 Day 1 Small Group p. 39 Investigation 2 Day 2 Small Groupp 39 p. 40 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 46 Investigation 3 Day 1 Choice Time p. 47 Investigation 3 Day 1 Large-Group Roundup p. 49 Investigation 3 Day 2 Small Group p. 49 Investigation 3 Day 2 Small Group
		p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Large Group p. 36 Investigation 2 Day 1 Choice Time p. 37 Investigation 2 Day 1 Read-Aloud p. 37 Investigation 2 Day 1 Small Group p. 39 Investigation 2 Day 2 Small Groupp 39 p. 40 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 46 Investigation 2 Day 4 Small Group p. 47 Investigation 3 Day 1 Choice Time p. 47 Investigation 3 Day 1 Large-Group Roundup p. 49 Investigation 3 Day 2 Small Group p. 49 Investigation 3 Day 3 Small Group p. 51 Investigation 4 Outdoor Experiences p. 55 Investigation 4 Day 1 Read-Aloud
		p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Large Group p. 36 Investigation 2 Day 1 Choice Time p. 37 Investigation 2 Day 1 Read-Aloud p. 37 Investigation 2 Day 1 Small Group p. 39 Investigation 2 Day 2 Small Groupp p. 39 Investigation 2 Day 3 Large Group p. 40 Investigation 2 Day 3 Small Group p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 46 Investigation 3 Day 1 Choice Time p. 47 Investigation 3 Day 1 Large-Group Roundup p. 47 Investigation 3 Day 1 Small Group p. 49 Investigation 3 Day 2 Small Group p. 51 Investigation 3 Day 3 Small Group p. 51 Investigation 4 Outdoor Experiences p. 55 Investigation 4 Day 1 Read-Aloud p. 57 Investigation 4 Day 2 Small Group
		p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Large Group p. 36 Investigation 2 Day 1 Choice Time p. 37 Investigation 2 Day 1 Read-Aloud p. 37 Investigation 2 Day 1 Small Group p. 39 Investigation 2 Day 2 Small Groupp 39 p. 40 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 44 Investigation 2 Day 4 Small Group p. 46 Investigation 3 Day 1 Choice Time p. 47 Investigation 3 Day 1 Large-Group Roundup p. 47 Investigation 3 Day 1 Small Group p. 49 Investigation 3 Day 2 Small Group p. 51 Investigation 3 Day 3 Small Group p. 53 Investigation 4 Outdoor Experiences p. 55 Investigation 4 Day 1 Read-Aloud p. 57 Investigation 4 Day 2 Small Group p. 59 Investigation 4 Day 2 Small Group p. 59 Investigation 4 Day 3 Large-Group Roundup
		p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Large Group p. 36 Investigation 2 Day 1 Choice Time p. 37 Investigation 2 Day 1 Read-Aloud p. 37 Investigation 2 Day 1 Small Group p. 39 Investigation 2 Day 2 Small Groupp 39 p. 40 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 46 Investigation 3 Day 1 Choice Time p. 47 Investigation 3 Day 1 Choice Time p. 47 Investigation 3 Day 1 Small Group p. 49 Investigation 3 Day 2 Small Group p. 51 Investigation 3 Day 3 Small Group p. 53 Investigation 4 Outdoor Experiences p. 55 Investigation 4 Day 1 Read-Aloud p. 57 Investigation 4 Day 2 Small Group p. 59 Investigation 4 Day 3 Small Group
		p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Large Group p. 36 Investigation 2 Day 1 Choice Time p. 37 Investigation 2 Day 1 Read-Aloud p. 37 Investigation 2 Day 1 Small Group p. 39 Investigation 2 Day 2 Small Groupp 39 p. 40 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 46 Investigation 3 Day 1 Choice Time p. 47 Investigation 3 Day 1 Large-Group Roundup p. 47 Investigation 3 Day 1 Small Group p. 49 Investigation 3 Day 2 Small Group p. 51 Investigation 3 Day 3 Small Group p. 53 Investigation 4 Outdoor Experiences p. 55 Investigation 4 Day 1 Read-Aloud p. 57 Investigation 4 Day 2 Small Group p. 59 Investigation 4 Day 3 Small Group p. 63 Investigation 4 Day 5 Small Group
		p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Large Group p. 36 Investigation 2 Day 1 Choice Time p. 37 Investigation 2 Day 1 Read-Aloud p. 37 Investigation 2 Day 1 Small Group p. 39 Investigation 2 Day 2 Small Groupp 39 p. 40 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 46 Investigation 3 Day 1 Choice Time p. 47 Investigation 3 Day 1 Large-Group Roundup p. 47 Investigation 3 Day 1 Small Group p. 49 Investigation 3 Day 2 Small Group p. 51 Investigation 3 Day 3 Small Group p. 53 Investigation 4 Outdoor Experiences p. 55 Investigation 4 Day 1 Read-Aloud p. 57 Investigation 4 Day 2 Small Group p. 59 Investigation 4 Day 3 Large-Group Roundup p. 59 Investigation 4 Day 3 Small Group p. 63 Investigation 4 Day 3 Small Group p. 65 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 1 Small Group p. 67 Investigation 5 Day 1 Small Group
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		p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Large Group p. 36 Investigation 2 Day 1 Choice Time p. 37 Investigation 2 Day 1 Read-Aloud p. 37 Investigation 2 Day 1 Small Group p. 39 Investigation 2 Day 2 Small Groupp 39 p. 40 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 46 Investigation 3 Day 1 Choice Time p. 47 Investigation 3 Day 1 Large-Group Roundup p. 47 Investigation 3 Day 1 Small Group p. 49 Investigation 3 Day 2 Small Group p. 51 Investigation 3 Day 3 Small Group p. 53 Investigation 4 Outdoor Experiences p. 55 Investigation 4 Day 1 Read-Aloud p. 57 Investigation 4 Day 2 Small Group p. 59 Investigation 4 Day 3 Large-Group Roundup p. 59 Investigation 4 Day 3 Small Group p. 63 Investigation 4 Day 3 Small Group p. 65 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 1 Small Group p. 67 Investigation 5 Day 1 Small Group

	1	p. 87 Celebrating Learning Day 2 Small Group
CATEGORY / CLUSTER		Music
	DK VD 3	
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EXPECTATION	PK.AR.3.a)	Participates with increasing interest and enjoyment in a variety of music activities including listening to music, singing songs, performing finger plays, and experimenting with various musical instruments. Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 4 Large Group p. 20 Exploring the Topic Day 4 Mighty Minutes p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Mighty Minutes p. 28 Exploring the Topic Day 5 Mighty Minutes p. 28 Investigation 1 Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 3 Large Group p. 36 Investigation 2 Day 1 Mighty Minutes p. 37 Investigation 2 Day 1 Small Group p. 38 Investigation 2 Day 2 Large Group p. 40 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 3 Mighty Minutes p. 42 Investigation 2 Day 4 Large Group p. 43 Investigation 2 Day 4 Mighty Minutes
		p. 46 Investigation 3 Day 1 Large Group p. 48 Investigation 3 Day 2 Large Group p. 50 Investigation 3 Day 3 Large Group p. 54 Investigation 4 Day 1 Large Group p. 56 Investigation 4 Day 2 Large Group p. 58 Investigation 4 Day 3 Large Group p. 60 Investigation 4 Day 4 Large Group p. 62 Investigation 4 Day 5 Large Group p. 62 Investigation 4 Day 5 Large Group
		p. 62 Investigation 4 Day 3 Large Group p. 66 Investigation 5 Day 1 Large Group p. 68 Investigation 5 Day 2 Large Group p. 70 Investigation 5 Day 3 Large Group p. 71 Investigation 5 Day 3 Mighty Minutes p. 84 Celebrating Learning Day 1 Large Group p. 86 Celebrating Learning Day 2 Large Group p. 87 Celebrating Learning Day 2 Mighty Minutes
EXPECTATION	PK.AR.3.b)	Enjoys singing, making up silly and rhyming verses, imitating rhythmic patterns, and using music to tell stories and express feelings.
		Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Mighty Minutes p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Mighty Minutes p. 28 Investigation 1 Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 3 Large Group p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Mighty Minutes p. 38 Investigation 2 Day 1 Small Group p. 38 Investigation 2 Day 2 Large Group p. 40 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 3 Mighty Minutes p. 42 Investigation 2 Day 4 Large Group

		p. 43 Investigation 2 Day 4 Mighty Minutes p. 46 Investigation 3 Day 1 Large Group p. 48 Investigation 3 Day 2 Large Group p. 50 Investigation 3 Day 3 Large Group p. 54 Investigation 4 Day 1 Large Group p. 56 Investigation 4 Day 2 Large Group p. 58 Investigation 4 Day 3 Large Group p. 60 Investigation 4 Day 4 Large Group p. 62 Investigation 4 Day 5 Large Group p. 66 Investigation 4 Day 5 Large Group p. 68 Investigation 5 Day 1 Large Group p. 70 Investigation 5 Day 3 Large Group p. 71 Investigation 5 Day 3 Mighty Minutes p. 84 Celebrating Learning Day 1 Large Group p. 86 Celebrating Learning Day 2 Large Group p. 87 Celebrating Learning Day 2 Mighty Minutes
EXPECTATION	PK.AR.3.c)	Engages in music activities having different moods, tempos, and rhythms. Reduce, Reuse, Recycle Study p. 56 Investigation 4 Day 2 Large Group p. 58 Investigation 4 Day 3 Large Group
EXPECTATION	PK.AR.3.d)	Uses and explores traditional and non-traditional sound sources including those that are electronic. Reduce, Reuse, Recycle Study p. 56 Investigation 4 Day 2 Large Group p. 58 Investigation 4 Day 3 Large Group
EXPECTATION	PK.AR.3.e)	Creates sounds using traditional instruments (bells, drums, recorders, etc) and non-traditional instruments (tin cans, oatmeal boxes, containers filled with water). Reduce, Reuse, Recycle Study p. 56 Investigation 4 Day 2 Large Group p. 58 Investigation 4 Day 3 Large Group
CATEGORY / CLUSTER		Music
STANDARD	PK.AR.4.	Responds and reacts during musical activities.
EXPECTATION	PK.AR.4.a)	Observes a variety of musical performances, both vocal and instrumental. Reduce, Reuse, Recycle Study p. 56 Investigation 4 Day 2 Large Group p. 58 Investigation 4 Day 3 Large Group
EXPECTATION	PK.AR.4.b)	Moves and keeps rhythm to different kinds of music. Reduce, Reuse, Recycle Study p. 56 Investigation 4 Day 2 Large Group p. 58 Investigation 4 Day 3 Large Group
EXPECTATION	PK.AR.4.c)	Reacts to music through oral, written or visual expression. Reduce, Reuse, Recycle Study p. 56 Investigation 4 Day 2 Large Group p. 58 Investigation 4 Day 3 Large Group
EXPECTATION	PK.AR.4.d)	Compares and contrasts different samples of music. Reduce, Reuse, Recycle Study p. 56 Investigation 4 Day 2 Large Group p. 58 Investigation 4 Day 3 Large Group
EXPECTATION	PK.AR.4.e)	Expresses his/her preference for certain kinds of music. Reduce, Reuse, Recycle Study

		p. 56 Investigation 4 Day 2 Large Group p. 58 Investigation 4 Day 3 Large Group
EXPECTATION	PK.AR.4.f)	Repeats, responds and/or reacts to lyrics and/or melodies.
		Baduaa Bayaa Baayala Study
		Reduce, Reuse, Recycle Study p. 56 Investigation 4 Day 2 Large Group
		p. 58 Investigation 4 Day 3 Large Group
CATEGORY / CLUSTER		Theatre / Dramatic Play
STANDARD	PK.AR.5.	Participates in a variety of dramatic play activities to represent fantasy and real life experiences.
EXPECTATION	PK.AR.5.a)	Represents fantasy, real-life, imagination, and literature through dramatic play. Reduce, Reuse, Recycle Study
		p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 21 Exploring the Topic Day 4 Mighty Minutes
		p. 27 Investigation 1 Outdoor Experiences
		p. 28 Investigation 1 Day 1 Large Group
		p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Mighty Minutes
		p. 31 Investigation 1 Day 2 Small Group
		p. 32 Investigation 1 Day 3 Large Group
		p. 33 Investigation 1 Day 3 Mighty Minutes
		p. 35 Investigation 2 Outdoor Experience
		p. 36 Investigation 2 Day 1 Large Group
		p. 37 Investigation 2 Day 1 Mighty Minutes p. 38 Investigation 2 Day 2 Large Group
		p. 41 Investigation 2 Day 3 Mighty Minutes
		p. 45 Investigation 3 Outdoor Experiences
		p. 49 Investigation 3 Day 2 Small Group
		p. 55 Investigation 4 Day 1 Mighty Minutes
		p. 61 Investigation 4 Day 4 Mighty Minutes
		p. 61 Investigation 4 Day 4 Small Group
		p. 66 Investigation 5 Day 1 Large Group p. 67 Investigation 5 Day 1 Mighty Minutes
		p. 69 Investigation 5 Day 2 Choice Time
		p. 69 Investigation 5 Day 2 Large-Group Roundup
		p. 69 Investigation 5 Day 2 Mighty Minutes
		p. 70 Investigation 5 Day 3 Large Group
		p. 71 Investigation 5 Day 3 Choice Time
		p. 71 Investigation 5 Day 3 Large-Group Roundup
		p. 71 Investigation 5 Day 3 Mighty Minutes
		p. 71 Investigation 5 Day 3 Small Group p. 86 Celebrating Learning Day 2 Large Group
		p. 87 Celebrating Learning Day 2 Read-Aloud
EXPECTATION	PK.AR.5.b)	Assumes the role of something or someone else and attempts to speak in the appropriate manner and tone.
		Reduce, Reuse, Recycle Study p. 16 Exploring the Topic Day 2 Large Group
		p. 18 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Large Group
		p. 21 Exploring the Topic Day 4 Mighty Minutes
		p. 27 Investigation 1 Outdoor Experiences
		p. 28 Investigation 1 Day 1 Large Group
		p. 30 Investigation 1 Day 2 Large Group
		p. 31 Investigation 1 Day 2 Mighty Minutes
		p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Large Group
		p. 33 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Mighty Minutes
		p. 35 Investigation 2 Outdoor Experience
		p. 36 Investigation 2 Day 1 Large Group
		p. 37 Investigation 2 Day 1 Mighty Minutes

		p. 38 Investigation 2 Day 2 Large Group p. 41 Investigation 2 Day 3 Mighty Minutes p. 45 Investigation 3 Outdoor Experiences p. 49 Investigation 3 Day 2 Small Group
		p. 55 Investigation 4 Day 1 Mighty Minutes p. 61 Investigation 4 Day 4 Mighty Minutes
		p. 61 Investigation 4 Day 4 Small Group p. 66 Investigation 5 Day 1 Large Group
		p. 67 Investigation 5 Day 1 Mighty Minutes p. 69 Investigation 5 Day 2 Choice Time
		p. 69 Investigation 5 Day 2 Large-Group Roundup p. 69 Investigation 5 Day 2 Mighty Minutes
		p. 70 Investigation 5 Day 3 Large Group p. 71 Investigation 5 Day 3 Choice Time
		p. 71 Investigation 5 Day 3 Large-Group Roundup
		p. 71 Investigation 5 Day 3 Mighty Minutes p. 71 Investigation 5 Day 3 Small Group
		p. 86 Celebrating Learning Day 2 Large Group p. 87 Celebrating Learning Day 2 Read-Aloud
EXPECTATION	PK.AR.5.c)	Participates in teacher-guided and/or spontaneous dramatic play activities such as acting out a story.
		Reduce, Reuse, Recycle Study p. 16 Exploring the Topic Day 2 Large Group
		p. 18 Exploring the Topic Day 3 Large Group
		p. 21 Exploring the Topic Day 4 Mighty Minutes p. 27 Investigation 1 Outdoor Experiences
		p. 28 Investigation 1 Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group
		p. 31 Investigation 1 Day 2 Mighty Minutes
		p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Large Group
		p. 33 Investigation 1 Day 3 Mighty Minutes
		p. 35 Investigation 2 Outdoor Experience p. 36 Investigation 2 Day 1 Large Group
		p. 37 Investigation 2 Day 1 Mighty Minutes p. 38 Investigation 2 Day 2 Large Group
		p. 41 Investigation 2 Day 3 Mighty Minutes
		p. 45 Investigation 3 Outdoor Experiences p. 49 Investigation 3 Day 2 Small Group
		p. 55 Investigation 4 Day 1 Mighty Minutes
		p. 61 Investigation 4 Day 4 Mighty Minutes p. 61 Investigation 4 Day 4 Small Group
		p. 66 Investigation 5 Day 1 Large Group p. 67 Investigation 5 Day 1 Mighty Minutes
		p. 69 Investigation 5 Day 2 Choice Time
		p. 69 Investigation 5 Day 2 Large-Group Roundup p. 69 Investigation 5 Day 2 Mighty Minutes
		p. 70 Investigation 5 Day 3 Large Group
		p. 71 Investigation 5 Day 3 Choice Time p. 71 Investigation 5 Day 3 Large-Group Roundup
		p. 71 Investigation 5 Day 3 Mighty Minutes p. 71 Investigation 5 Day 3 Small Group
		p. 86 Celebrating Learning Day 2 Large Group
EXPECTATION	PK.AR.5.d)	p. 87 Celebrating Learning Day 2 Read-Aloud Uses basic props, and costume pieces to establish time, setting, and character.
		Reduce, Reuse, Recycle Study
		p. 16 Exploring the Topic Day 2 Large Group
		p. 18 Exploring the Topic Day 3 Large Group p. 21 Exploring the Topic Day 4 Mighty Minutes
		p. 27 Investigation 1 Outdoor Experiences
		p. 28 Investigation 1 Day 1 Large Group

p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Mighty Minutes p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 35 Investigation 1 Day 3 Mighty Minutes p. 35 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 2 Large Group p. 47 Investigation 2 Day 2 Large Group p. 47 Investigation 2 Day 2 Large Group p. 47 Investigation 3 Dutdoor Experiences p. 48 Investigation 3 Day 2 Small Group p. 55 Investigation 3 Day 2 Small Group p. 55 Investigation 4 Day 4 Mighty Minutes p. 61 Investigation 4 Day 4 Mighty Minutes p. 61 Investigation 5 Day 1 Large Group p. 65 Investigation 5 Day 1 Mighty Minutes p. 69 Investigation 5 Day 2 Large Group p. 69 Investigation 5 Day 2 Large Group p. 69 Investigation 5 Day 3 Large Group p. 69 Investigation 5 Day 3 Large-Group Roundup p. 69 Investigation 5 Day 3 Large Group p. 71 Investigation 5 Day 3 Large Group p. 71 Investigation 5 Day 3 Large-Group Roundup p. 71 Investigation 5 Day 3 Large Group p. 71 Exploring the Topic Day 2 Large Group p. 86 Celebrating Learning Day 2 Large Group p. 71 Exploring the Topic Day 3 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 21 Exploring the Topic Day 3 Large Group p. 21 Exploring the Topic Day 2 Large Group p. 21 Exploring the Topic Day 2 Large Group p. 21 Investigation 1 Day 2 Large Group p. 23 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 3 Mighty Minutes p. 31 Investigation 1 Day 3 Mighty Minutes p. 31 Investigation 1 Day 3 Mighty Minutes p. 31 Investigation 2 Day 1 Large Group p. 36 Investigation 2 Day 1 Large Group p. 37 In
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p. 33 Investigation 1 Day 3 Mighty Minutes p. 35 Investigation 2 Outdoor Experience p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Large Group p. 38 Investigation 2 Day 2 Large Group p. 41 Investigation 3 Datoor Experiences p. 45 Investigation 3 Datoor Experiences p. 46 Investigation 3 Day 2 Small Group p. 55 Investigation 4 Day 4 Mighty Minutes p. 61 Investigation 4 Day 4 Mighty Minutes p. 61 Investigation 4 Day 4 Small Group p. 66 Investigation 5 Day 1 Large Group p. 67 Investigation 5 Day 1 Large Group p. 69 Investigation 5 Day 2 Large-Group Roundup p. 69 Investigation 5 Day 2 Large-Group Roundup p. 69 Investigation 5 Day 3 Large Group p. 71 Investigation 5 Day 3 Large Group p. 71 Investigation 5 Day 3 Mighty Minutes p. 71 Investigation 5 Day 3 Small Group p. 71 Investigation 5 Day 3 Small Group p. 86 Celebrating Learning Day 2 Large Group p. 87 Celebrating Learning Day 2 Large Group p. 87 Celebrating Learning Day 2 Large Group p. 87 Celebrating Learning Day 2 Large Group p. 88 Celebrating Learning Day 2 Large Group p. 87 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 21 Exploring the Topic Day 3 Large Group p. 22 Investigation 1 Day 1 Large Group p. 31 Investigation 1 Day 2 Large Group p. 33 Investigation 1 Day 2 Large Group p. 33 Investigation 1 Day 3 Large Group p. 36 Investigation 1 Day 3 Large Group p. 37 Investigation 1 Day 3 Large Group p. 38 Investigation 1 Day 3 Large Group p. 38 Inve
p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 2 Large Group p. 37 Investigation 2 Day 3 Mighty Minutes p. 38 Investigation 2 Day 3 Mighty Minutes p. 44 Investigation 3 Day 2 Small Group p. 55 Investigation 3 Day 2 Small Group p. 55 Investigation 4 Day 4 Mighty Minutes p. 61 Investigation 4 Day 4 Mighty Minutes p. 61 Investigation 4 Day 4 Small Group p. 66 Investigation 5 Day 1 Large Group p. 67 Investigation 5 Day 1 Large Group p. 69 Investigation 5 Day 2 Large-Group Roundup p. 69 Investigation 5 Day 2 Large-Group Roundup p. 69 Investigation 5 Day 2 Alghty Minutes p. 70 Investigation 5 Day 3 Large-Group Roundup p. 71 Investigation 5 Day 3 Large-Group Roundup p. 71 Investigation 5 Day 3 Large-Group Roundup p. 71 Investigation 5 Day 3 Mighty Minutes p. 71 Investigation 5 Day 3 Small Group p. 71 Investigation 5 Day 3 Small Group p. 71 Investigation 5 Day 3 Small Group p. 76 Celebrating Learning Day 2 Large Group p. 86 Celebrating Learning Day 2 Read-Aloud CATEGORY / CLUSTER Theatre / Dramatic Play Theatre / Dramatic Play Theatre / Dramatic Play PK.AR.6. Responds and reacts to theater and drama presentations. Demonstrates age-appropriate behavior when observing theatre and drama. Reduce, Reuse, Recycle Study p. 16 Exploring the Topic Day 4 Mighty Minutes p. 27 Investigation 1 Day 2 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 21 Exploring the Topic Day 3 Large Group p. 21 Exploring the Topic Day 3 Large Group p. 31 Investigation 1 Day 2 Small Group p. 33 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 35 Investigation 1 Day 3 Mighty Minutes p. 36 Investigation 1 Day 3 Large Group p. 37 Investigation 1 Day 3 Mighty Minutes p. 38 Investigation 1 Day 3 Mighty Minutes
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STANDARD PK.AR.6. Responds and reacts to theater and drama presentations. Demonstrates age-appropriate behavior when observing theatre and drama. Reduce, Reuse, Recycle Study p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 21 Exploring the Topic Day 4 Mighty Minutes p. 27 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Mighty Minutes p. 33 Investigation 1 Day 3 Mighty Minutes p. 35 Investigation 2 Outdoor Experience p. 36 Investigation 2 Day 1 Large Group
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p. 61 Investigation 4 Day 4 Mighty Minutes
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	1	p. 87 Celebrating Learning Day 2 Read-Aloud
EVDECTATION	DK VD C P	
EXPECTATION	PK.AR.6.b)	Expresses his/her feelings about theatrical or dramatic productions or experiences through oral, written or visual expressions.
		Reduce, Reuse, Recycle Study p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 21 Exploring the Topic Day 4 Mighty Minutes p. 27 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Mighty Minutes p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 35 Investigation 2 Outdoor Experience p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Mighty Minutes p. 38 Investigation 2 Day 2 Large Group p. 41 Investigation 2 Day 2 Small Group p. 41 Investigation 2 Day 2 Small Group p. 45 Investigation 3 Outdoor Experiences p. 49 Investigation 3 Day 2 Small Group p. 55 Investigation 4 Day 4 Mighty Minutes p. 61 Investigation 4 Day 4 Mighty Minutes p. 61 Investigation 4 Day 4 Small Group p. 66 Investigation 5 Day 1 Large Group p. 67 Investigation 5 Day 1 Large Group p. 69 Investigation 5 Day 2 Choice Time p. 69 Investigation 5 Day 2 Large-Group Roundup p. 69 Investigation 5 Day 2 Large-Group Roundup p. 71 Investigation 5 Day 3 Large Group p. 71 Investigation 5 Day 3 Large-Group Roundup p. 71 Investigation 5 Day 3 Small Group
		p. 86 Celebrating Learning Day 2 Large Group p. 87 Celebrating Learning Day 2 Read-Aloud
CATEGORY / CLUSTER		Dance / Creative Movement
STANDARD	PK.AR.7.	Expresses what he/she knows, thinks, feels and believes through dance and creative movement.
EXPECTATION	PK.AR.7.c)	Uses creativity using his/her body (dance, march, hop, jump, sway, clap, snap, stomp, twist, turn, etc.). Reduce, Reuse, Recycle Study p. 28 Investigation 1 Day 1 Large Group p. 66 Investigation 5 Day 1 Large Group
EXPECTATION	PK.AR.7.f)	Learns simple, repetitive dance steps and routines.
	,	Reduce, Reuse, Recycle Study p. 28 Investigation 1 Day 1 Large Group p. 66 Investigation 5 Day 1 Large Group
CATEGORY / CLUSTER		Dance / Creative Movement
STANDARD	PK.AR.8.	Responds and reacts to dance and creative movement.
EXPECTATION	PK.AR.8.a)	Imitates parts of dance or movement activity that he/she enjoys. Reduce, Reuse, Recycle Study p. 28 Investigation 1 Day 1 Large Group p. 66 Investigation 5 Day 1 Large Group
EXPECTATION	PK.AR.8.b)	Compares and contrasts different forms of dance.
		Reduce, Reuse, Recycle Study p. 28 Investigation 1 Day 1 Large Group

		p. 66 Investigation 5 Day 1 Large Group
EXPECTATION	PK.AR.8.c)	Demonstrates age appropriate audience behavior when observing dance and creative movement productions.
		Reduce, Reuse, Recycle Study p. 28 Investigation 1 Day 1 Large Group p. 66 Investigation 5 Day 1 Large Group
EXPECTATION	PK.AR.8.d)	Describes interpretations and reactions to dance and movement experience (e.g., drawing a picture, acting it out, retelling a story).
		Reduce, Reuse, Recycle Study p. 28 Investigation 1 Day 1 Large Group p. 66 Investigation 5 Day 1 Large Group
CATEGORY / CLUSTER		Cultural Differences
STANDARD	PK.AR.9.	Expresses an understanding of artistic difference among cultures.
EXPECTATION	PK.AR.9.a)	Compares his/her artistic creations with those from other cultures. Reduce, Reuse, Recycle Study p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 3 Large Group
		p. 33 Investigation 1 Day 3 Large-Group Roundup p. 36 Investigation 2 Day 1 Large Group p. 41 Investigation 2 Day 3 Large- Group Roundup p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 48 Investigation 3 Day 2 Choice Time
		p. 54 Investigation 4 Day 1 Large Group p. 55 Investigation 4 Day 1 Small Group p. 57 Investigation 4 Day 2 Small Group p. 60 Investigation 4 Day 4 Choice Time p. 61 Investigation 4 Day 4 Large-Group Roundup
EXPECTATION	PK.AR.9.c)	Distinguishes between different sounds of music and types of instruments from other cultures. Reduce, Reuse, Recycle Study p. 56 Investigation 4 Day 2 Large Group p. 58 Investigation 4 Day 3 Large Group
EXPECTATION	PK.AR.9.d)	Reduce, Reuse, Recycle Study p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 21 Exploring the Topic Day 4 Mighty Minutes p. 27 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Mighty Minutes p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 35 Investigation 1 Day 3 Mighty Minutes p. 36 Investigation 2 Outdoor Experience p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Mighty Minutes p. 38 Investigation 2 Day 2 Small Group p. 41 Investigation 2 Day 3 Mighty Minutes p. 45 Investigation 3 Outdoor Experiences p. 49 Investigation 3 Day 2 Small Group p. 55 Investigation 4 Day 4 Mighty Minutes p. 61 Investigation 4 Day 4 Mighty Minutes p. 61 Investigation 4 Day 4 Small Group p. 66 Investigation 5 Day 1 Large Group p. 67 Investigation 5 Day 1 Mighty Minutes

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		p. 70 Investigation 5 Day 2 Migrity Minutes
		p. 71 Investigation 5 Day 3 Choice Time
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		p. 71 Investigation 5 Day 3 Small Group
		p. 86 Celebrating Learning Day 2 Large Group
		p. 87 Celebrating Learning Day 2 Read-Aloud
STRAND / DOMAIN	NY.PK.5.TE.	Cognition and Knowledge of the World: TECHNOLOGY
CATEGORY / CLUSTER		Foundations to Technology
STANDARD	PK.TE.1.	Describes types of materials and how they're used.
EXPECTATION	PK.TE.1.c)	Creates structures with various materials to determine which
	,	do/don't work to achieve the desired purpose, (e.g., glue, tape;
		paper, cardboard, foam, plastic, wood; straws, spools).
		Reduce, Reuse, Recycle Study
		p. 36 Investigation 2 Day 1 Choice Time
		p. 41 Investigation 2 Day 3 Small Group
		p. 43 Investigation 2 Day 4 Small Group
CATEGORY / CLUSTER		Foundations to Technology
STANDARD	PK.TE.2.	Explores and uses various types of tools appropriately.
EXPECTATION	PK.TE.2.a)	Identifies the functions of certain tools (e.g., cell phone, pulley,
	, , , , , , , , , , , , , , , , , , , ,	hammer, hearing aid, and microwave).
		3,
		Reduce, Reuse, Recycle Study
		p. 36 Investigation 2 Day 1 Choice Time
		p. 41 Investigation 2 Day 3 Small Group
		p. 43 Investigation 2 Day 4 Small Group
EXPECTATION	PK.TE.2.b)	Follows simple directions for appropriate use of tools and
	, ,	The state of the s
		demonstrates how they are used (e.g., computer, hammer, digital
		demonstrates how they are used (e.g., computer, hammer, digital media or simple machine).
		media or simple machine).
		media or simple machine). Reduce, Reuse, Recycle Study
		media or simple machine). Reduce, Reuse, Recycle Study p. 36 Investigation 2 Day 1 Choice Time
		media or simple machine). Reduce, Reuse, Recycle Study p. 36 Investigation 2 Day 1 Choice Time p. 41 Investigation 2 Day 3 Small Group
		media or simple machine). Reduce, Reuse, Recycle Study p. 36 Investigation 2 Day 1 Choice Time
EXPECTATION	PK.TE.2.c)	media or simple machine). Reduce, Reuse, Recycle Study p. 36 Investigation 2 Day 1 Choice Time p. 41 Investigation 2 Day 3 Small Group
EXPECTATION	PK.TE.2.c)	media or simple machine). Reduce, Reuse, Recycle Study p. 36 Investigation 2 Day 1 Choice Time p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group
EXPECTATION	PK.TE.2.c)	media or simple machine). Reduce, Reuse, Recycle Study p. 36 Investigation 2 Day 1 Choice Time p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group Describes and uses a variety of tools independently or with assistance (e.g., scissors, nut and bolt, incline plane, or lever).
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EXPECTATION	PK.TE.2.d)	media or simple machine). Reduce, Reuse, Recycle Study p. 36 Investigation 2 Day 1 Choice Time p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group Describes and uses a variety of tools independently or with assistance (e.g., scissors, nut and bolt, incline plane, or lever). Reduce, Reuse, Recycle Study p. 36 Investigation 2 Day 1 Choice Time p. 41 Investigation 2 Day 3 Small Group Uses common tools to create simple objects or structures. Reduce, Reuse, Recycle Study p. 36 Investigation 2 Day 1 Choice Time p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 41 Investigation 2 Day 4 Small Group p. 43 Investigation 2 Day 4 Small Group
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EXPECTATION	PK.TE.2.d)	media or simple machine). Reduce, Reuse, Recycle Study p. 36 Investigation 2 Day 1 Choice Time p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group Describes and uses a variety of tools independently or with assistance (e.g., scissors, nut and bolt, incline plane, or lever). Reduce, Reuse, Recycle Study p. 36 Investigation 2 Day 1 Choice Time p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group Uses common tools to create simple objects or structures. Reduce, Reuse, Recycle Study p. 36 Investigation 2 Day 1 Choice Time p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group Invents and/or constructs simple objects or structures using common tools and materials in a safe manner (e.g., wood, glue,
EXPECTATION	PK.TE.2.d)	media or simple machine). Reduce, Reuse, Recycle Study p. 36 Investigation 2 Day 1 Choice Time p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group Describes and uses a variety of tools independently or with assistance (e.g., scissors, nut and bolt, incline plane, or lever). Reduce, Reuse, Recycle Study p. 36 Investigation 2 Day 1 Choice Time p. 41 Investigation 2 Day 3 Small Group Uses common tools to create simple objects or structures. Reduce, Reuse, Recycle Study p. 36 Investigation 2 Day 1 Choice Time p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group Invents and/or constructs simple objects or structures using
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EXPECTATION	PK.TE.2.d)	Reduce, Reuse, Recycle Study p. 36 Investigation 2 Day 1 Choice Time p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group Describes and uses a variety of tools independently or with assistance (e.g., scissors, nut and bolt, incline plane, or lever). Reduce, Reuse, Recycle Study p. 36 Investigation 2 Day 1 Choice Time p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group Uses common tools to create simple objects or structures. Reduce, Reuse, Recycle Study p. 36 Investigation 2 Day 1 Choice Time p. 41 Investigation 2 Day 1 Choice Time p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group Invents and/or constructs simple objects or structures using common tools and materials in a safe manner (e.g., wood, glue, rulers, sandpaper, hammer, etc.). Reduce, Reuse, Recycle Study p. 36 Investigation 2 Day 1 Choice Time
EXPECTATION	PK.TE.2.d)	media or simple machine). Reduce, Reuse, Recycle Study p. 36 Investigation 2 Day 1 Choice Time p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group Describes and uses a variety of tools independently or with assistance (e.g., scissors, nut and bolt, incline plane, or lever). Reduce, Reuse, Recycle Study p. 36 Investigation 2 Day 1 Choice Time p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group Uses common tools to create simple objects or structures. Reduce, Reuse, Recycle Study p. 36 Investigation 2 Day 1 Choice Time p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 43 Investigation 2 Day 4 Small Group Invents and/or constructs simple objects or structures using common tools and materials in a safe manner (e.g., wood, glue, rulers, sandpaper, hammer, etc.). Reduce, Reuse, Recycle Study p. 36 Investigation 2 Day 1 Choice Time p. 41 Investigation 2 Day 1 Choice Time p. 36 Investigation 2 Day 1 Choice Time p. 47 Investigation 2 Day 1 Choice Time p. 48 Investigation 2 Day 1 Choice Time p. 49 Investigation 2 Day 1 Choice Time p. 41 Investigation 2 Day 3 Small Group
EXPECTATION	PK.TE.2.d)	Reduce, Reuse, Recycle Study p. 36 Investigation 2 Day 1 Choice Time p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group Describes and uses a variety of tools independently or with assistance (e.g., scissors, nut and bolt, incline plane, or lever). Reduce, Reuse, Recycle Study p. 36 Investigation 2 Day 1 Choice Time p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group Uses common tools to create simple objects or structures. Reduce, Reuse, Recycle Study p. 36 Investigation 2 Day 1 Choice Time p. 41 Investigation 2 Day 1 Choice Time p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group Invents and/or constructs simple objects or structures using common tools and materials in a safe manner (e.g., wood, glue, rulers, sandpaper, hammer, etc.). Reduce, Reuse, Recycle Study p. 36 Investigation 2 Day 1 Choice Time

STANDARD	PK.TE.4.	Understands the operation of technology systems.
EXPECTATION		Begins using appropriate vocabulary when describing the nature and operation of a technological system (e.g., pedal power moves a bicycle, gas moves a car, batteries operate a toy).
		Reduce, Reuse, Recycle Study p. 36 Investigation 2 Day 1 Choice Time p. 41 Investigation 2 Day 3 Small Group
		p. 43 Investigation 2 Day 4 Small Group

Trees Study
State: New York State PreK Foundation for the Common Core

Subject: Early Childhood Education

Grade: Ages 3-5

STRAND / DOMAIN	NY.PK.1.	Approaches to Learning
CATEGORY / CLUSTER		Engagement
STANDARD	PK.1.1.	Actively and confidently engages in play as a means of exploration and learning.
EXPECTATION	PK.1.1.e)	Uses "trial and error" method to figure out a task, problem, etc.
		Trees Study p. 029 Investigation 1 Day 1 Small Group p. 041 Investigation 2 Day 1 Small Group p. 079 Investigation 5 Day 3 Small Group p. 090 Investigation 6 Day 3 Choice Time
CATEGORY / CLUSTER		Engagement
STANDARD	PK.1.2.	Actively engages in problem solving.
EXPECTATION	PK.1.2.a)	Identifies a problem and tries to solve it independently. Trees Study p. 029 Investigation 1 Day 1 Small Group p. 041 Investigation 2 Day 1 Small Group p. 079 Investigation 5 Day 3 Small Group p. 090 Investigation 6 Day 3 Choice Time
EXPECTATION	PK.1.2.b)	Attempts multiple ways to solve a problem.
	ŕ	Trees Study p. 029 Investigation 1 Day 1 Small Group p. 041 Investigation 2 Day 1 Small Group p. 079 Investigation 5 Day 3 Small Group p. 090 Investigation 6 Day 3 Choice Time
EXPECTATION	PK.1.2.c)	Communicates more than one solution to a problem. Trees Study p. 029 Investigation 1 Day 1 Small Group p. 041 Investigation 2 Day 1 Small Group
		p. 079 Investigation 5 Day 3 Small Group p. 090 Investigation 6 Day 3 Choice Time
EXPECTATION	PK.1.2.d)	Engages with peers and adults to solve problems. Trees Study p. 029 Investigation 1 Day 1 Small Group p. 041 Investigation 2 Day 1 Small Group p. 071 Investigation 4 Day 4 Read- Aloud p. 079 Investigation 5 Day 3 Small Group p. 090 Investigation 6 Day 3 Choice Time
CATEGORY / CLUSTER		Creativity and Imagination
STANDARD	PK.1.3.	Approaches tasks, activities and problems with creativity, imagination and/or willingness to try new experiences or activities.
EXPECTATION	PK.1.3.b)	Identifies additional materials to complete a task. Trees Study p. 029 Investigation 1 Day 1 Small Group p. 041 Investigation 2 Day 1 Small Group p. 079 Investigation 5 Day 3 Small Group p. 090 Investigation 6 Day 3 Choice Time
EXPECTATION	PK.1.3.e)	Seeks out connections, relations and assistance from peers and adults to complete a task.

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		Trees Study p. 029 Investigation 1 Day 1 Small Group
		p. 041 Investigation 2 Day 1 Small Group
		p. 079 Investigation 5 Day 3 Small Group
		p. 090 Investigation 6 Day 3 Choice Time
EXPECTATION	PK.1.3.f)	Communicates more than one solution to a problem.
		Trees Study
		p. 029 Investigation 1 Day 1 Small Group p. 041 Investigation 2 Day 1 Small Group
		p. 079 Investigation 5 Day 3 Small Group
		p. 090 Investigation 6 Day 3 Choice Time
STRAND / DOMAIN	NY.PK.2.	Physical Development and Health
CATEGORY / CLUSTER		Physical Development
STANDARD	PK.2.2.	Uses sensory information to plan and carry out movements.
EXPECTATION	PK.2.2.a)	Demonstrates appropriate body awareness when moving in different spaces.
		Trees Study
		p. 013 Exploring the Topic Outdoor Experiencesp 13
		p. 030 Investigation 1 Day 2 Large Group p. 055 Investigation 3 Day 2 Mighty Minutes
		p. 080 Investigation 5 Day 4 Large Group
		p. 085 Investigation 6 Outdoor Experience
		p. 105 Celebrating Learning Outdoor Experiences
		p. 109 Celebrating Learning Day 2 Mighty Minutes
EXPECTATION	PK.2.2.c)	Demonstrates awareness of spatial boundaries and the ability to work within them.
		T 0(.)
		Trees Study p. 013 Exploring the Topic Outdoor Experiencesp 13
		p. 030 Investigation 1 Day 2 Large Group
		p. 055 Investigation 3 Day 2 Mighty Minutes
		p. 080 Investigation 5 Day 4 Large Group
		p. 085 Investigation 6 Outdoor Experience
		p. 105 Celebrating Learning Outdoor Experiences p. 109 Celebrating Learning Day 2 Mighty Minutes
CATEGORY / CLUSTER	1	Physical Development
STANDARD	PK.2.3.	Demonstrates coordination and control of large muscles.
1-		
EXPECTATION	PK.2.3.a)	Displays an upright posture when standing or seated.
		Trees Study
		p. 013 Exploring the Topic Outdoor Experiencesp 13
		p. 030 Investigation 1 Day 2 Large Group
		p. 055 Investigation 3 Day 2 Mighty Minutes
		p. 080 Investigation 5 Day 4 Large Group p. 085 Investigation 6 Outdoor Experience
		p. 105 Celebrating Learning Outdoor Experiences
		p. 109 Celebrating Learning Day 2 Mighty Minutes
EXPECTATION	PK.2.3.b)	Maintains balance during sitting, standing, and movement activities.
		Trees Study
		p. 039 Investigation 2 Outdoor Experiences
		p. 040 Investigation 2 Day 1 Large Group
		p. 043 Investigation 2 Day 2 Read-Aloud
		p. 055 Investigation 3 Day 2 Read-Aloud p. 081 Investigation 5 Day 4 Choice Time
EXPECTATION	PK.2.3.c)	Runs, jumps, walks in a straight line, and hops on one foot.
		Trees Study
		p. 013 Exploring the Topic Outdoor Experiencesp 13

EXPECTATION	PK.2.3.d)	p. 055 Investigation 3 Day 2 Mighty Minutes p. 060 Investigation 3 Day 5 Large Group p. 061 Investigation 3 Day 5 Mighty Minutes p. 064 Investigation 4 Day 1 Large Group p. 075 Investigation 5 Day 1 Mighty Minutes p. 085 Investigation 6 Outdoor Experience p. 105 Celebrating Learning Outdoor Experiences Climbs stairs using alternating feet. Trees Study p. 013 Exploring the Topic Outdoor Experiencesp 13 p. 055 Investigation 3 Day 2 Mighty Minutes p. 060 Investigation 3 Day 5 Large Group p. 061 Investigation 3 Day 5 Mighty Minutes p. 064 Investigation 4 Day 1 Large Group p. 075 Investigation 5 Day 1 Mighty Minutes p. 085 Investigation 6 Outdoor Experience p. 105 Celebrating Learning Outdoor Experiences
CATEGORY / CLUSTER		Physical Development
STANDARD	PK.2.4.	Combines a sequence of large motor skills with and without the use of equipment.
EXPECTATION	PK.2.4.b)	Peddles a tricycle. Trees Study p. 013 Exploring the Topic Outdoor Experiencesp 13 p. 055 Investigation 3 Day 2 Mighty Minutes p. 060 Investigation 3 Day 5 Large Group p. 061 Investigation 3 Day 5 Mighty Minutes p. 064 Investigation 4 Day 1 Large Group p. 075 Investigation 5 Day 1 Mighty Minutes p. 085 Investigation 6 Outdoor Experience p. 105 Celebrating Learning Outdoor Experiences
EXPECTATION	PK.2.4.d)	Participates in a series of large motor movements or activities such as, dancing, follow the leader, or Simon Says. Trees Study p. 055 Investigation 3 Day 2 Mighty Minutes
CATEGORY / CLUSTER		Physical Development
STANDARD	PK.2.5.	Demonstrates eye-hand coordination and dexterity needed to manipulate objects.
EXPECTATION	PK.2.5.a)	Uses pincher grasp (index finger and thumb). Trees Study p. 013 Exploring the Topic Outdoor Experiencesp 13 p. 060 Investigation 3 Day 5 Large Group p. 061 Investigation 3 Day 5 Mighty Minutes p. 064 Investigation 4 Day 1 Large Group p. 085 Investigation 6 Outdoor Experience
EXPECTATION	PK.2.5.b)	Demonstrates ability to engage in finger plays. Trees Study p. 013 Exploring the Topic Outdoor Experiencesp 13 p. 060 Investigation 3 Day 5 Large Group p. 061 Investigation 3 Day 5 Mighty Minutes p. 064 Investigation 4 Day 1 Large Group p. 085 Investigation 6 Outdoor Experience
EXPECTATION	PK.2.5.c)	Uses materials such as pencils, paint brushes, eating utensils and blunt scissors effectively. Trees Study p. 013 Exploring the Topic Outdoor Experiencesp 13

		p. 060 Investigation 3 Day 5 Large Group p. 061 Investigation 3 Day 5 Mighty Minutes p. 064 Investigation 4 Day 1 Large Group p. 085 Investigation 6 Outdoor Experience
EXPECTATION	PK.2.5.d)	Manipulates small objects with ease (fits objects into holes, strings wooden beads, stacks mini blocks, uses geo boards, etc.).
		Trees Study p. 013 Exploring the Topic Outdoor Experiencesp 13 p. 060 Investigation 3 Day 5 Large Group p. 061 Investigation 3 Day 5 Mighty Minutes p. 064 Investigation 4 Day 1 Large Group p. 085 Investigation 6 Outdoor Experience
EXPECTATION	PK.2.5.e)	Uses buttons, zippers, snaps, and hook and loop tape successfully.
		Trees Study p. 013 Exploring the Topic Outdoor Experiencesp 13 p. 060 Investigation 3 Day 5 Large Group p. 061 Investigation 3 Day 5 Mighty Minutes p. 064 Investigation 4 Day 1 Large Group p. 085 Investigation 6 Outdoor Experience
CATEGORY / CLUSTER		Physical Fitness
STANDARD	PK.2.6.	Engages in a variety of physical fitness activities.
EXPECTATION	PK.2.6.a)	Engages in large motor activities (e.g., marching, hopping, running, jumping, dancing) in increasingly longer periods of time as skill and endurance develops.
		Trees Study p. 013 Exploring the Topic Outdoor Experiencesp 13 p. 055 Investigation 3 Day 2 Mighty Minutes p. 060 Investigation 3 Day 5 Large Group p. 061 Investigation 3 Day 5 Mighty Minutes p. 064 Investigation 4 Day 1 Large Group p. 075 Investigation 5 Day 1 Mighty Minutes p. 085 Investigation 6 Outdoor Experience p. 105 Celebrating Learning Outdoor Experiences
EXPECTATION	PK.2.6.b)	Explores, practices, and performs skill sets: throwing, pushing, pulling, catching, balancing, etc.
		Trees Study p. 039 Investigation 2 Outdoor Experiences p. 040 Investigation 2 Day 1 Large Group p. 043 Investigation 2 Day 2 Read-Aloud p. 055 Investigation 3 Day 2 Read-Aloud p. 081 Investigation 5 Day 4 Choice Time
EXPECTATION	PK.2.6.d)	Participates in activities to promote balance and flexibility.
		Trees Study p. 039 Investigation 2 Outdoor Experiences p. 040 Investigation 2 Day 1 Large Group p. 043 Investigation 2 Day 2 Read-Aloud p. 055 Investigation 3 Day 2 Read-Aloud p. 081 Investigation 5 Day 4 Choice Time
CATEGORY / CLUSTER		Health and Well Being
EXPECTATION	PK.2.8. PK.2.8.a)	Demonstrates awareness and understanding of healthy habits. Recognizes the importance of good nutrition, water, rest and sleep in order to be healthy.
		Trees Study p. 053 Investigation 3 Day 1 Small Group p. 057 Investigation 3 Day 3 Small Group

		p. 069 Investigation 4 Day 3 Small Group
		p. 107 Celebrating Learning Day 1 Small Group
EXPECTATION	PK.2.8.b)	Talks about food choices in relationship to allergies and overall health.
		Trees Study p. 053 Investigation 3 Day 1 Small Group
		p. 057 Investigation 3 Day 3 Small Group
		p. 069 Investigation 4 Day 3 Small Group
		p. 107 Celebrating Learning Day 1 Small Group
EXPECTATION	PK.2.8.c)	Relates healthy behaviors to good personal health (milk for strong bones, spinach for strong muscles).
		Trees Study
		p. 053 Investigation 3 Day 1 Small Group p. 057 Investigation 3 Day 3 Small Group
		p. 069 Investigation 4 Day 3 Small Group
		p. 107 Celebrating Learning Day 1 Small Group
STRAND / DOMAIN	NY.PK.3.	Social and Emotional Development
CATEGORY / CLUSTER		Relationships with Others
STANDARD	PK.3.5.	Demonstrates pro-social problem solving skills in social interactions.
EXPECTATION	PK.3.5.c)	Uses and accepts compromise, with assistance.
		Trees Study p. 071 Investigation 4 Day 4 Read- Aloud
CATEGORY / CLUSTER		Accountability
STANDARD	PK.3.6.	Understands and follows routines and rules.
EXPECTATION	PK.3.6.a)	Displays an understanding of the purpose of rules.
		Trees Study
		p. 014 Exploring the Topic Day 1 Large Group
EXPECTATION	PK.3.6.b)	Engages easily in routine activities (e.g., story time, snack time, circle time).
		Trees Study p. 014 Exploring the Topic Day 1 Large Group
EXPECTATION	PK.3.6.d)	With assistance, understands that breaking rules have a
EXPECTATION	PK.3.0.u)	consequence.
		Trees Study p. 014 Exploring the Topic Day 1 Large Group
EXPECTATION	PK.3.6.e)	Applies rules in new, but similar situations.
	1 1101010)	
		Trees Study p. 014 Exploring the Topic Day 1 Large Group
EXPECTATION	PK.3.6.f)	Demonstrates the ability to create new rules for different situations.
		Trees Study p. 014 Exploring the Topic Day 1 Large Group
STRAND / DOMAIN	NY.PK.4.	Communication, Language, and Literacy
CATEGORY / CLUSTER		Motivation
STANDARD	PK.4.1.	Demonstrate that they are motivated to communicate.
EXPECTATION	PK.4.1.a)	Participates in small or large group activities for story telling, singing or finger plays.
		Trees Study
		p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Mighty Minutes

p. 016 Exploring the Topic Day 2 Large Group p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Mighty Minutes p. 020 Exploring the Topic Day 4 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Mighty Minutes p. 028 Investigation 1 Day 1 Large Group p. 030 Investigation 1 Day 2 Large Group p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Read-Aloud p. 034 Investigagtion 1 Day 4 Large Group p. 036 Investigation 1 Day 5 Large Group p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Mighty Minutes p. 041 Investigation 2 Day 1 Small Group p. 042 Investigation 2 Day 2 Large Group p. 043 Investigation 2 Day 2 Mighty Minutes p. 043 Investigation 2 Day 2 Small Group p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Small Group p. 046 Investigation 2 Day 4 Choice Time p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Mighty Minutes p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Choice Time p. 051 Investigation 3 Outdoor Experiences p. 052 Investigation 3 Day 1 Large Group p. 053 Investigation 3 Day 1 Small Group p. 054 Investigation 3 Day 2 Large Group p. 055 Investigation 3 Day 2 Mighty Minutes p. 055 Investigation 3 Day 2 Small Group p. 056 Investigation 3 Day 3 Large Group p. 058 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Large-Group Roundup p. 060 Investigation 3 Day 5 Large Group p. 061 Investigation 3 Day 5 Large-Group Roundup p. 061 Investigation 3 Day 5 Mighty Minutes p. 061 Investigation 3 Day 5 Small Group p. 063 Investigation 4 Outdoor Experiences p. 064 Investigation 4 Day 1 Large Group p. 065 Investigation 4 Day 1 Mighty Minutes p. 065 Investigation 4 Day 1 Small Group p. 066 Investigation 4 Day 2 Large Group p. 068 Investigation 4 Day 3 Large Group p. 069 Investigation 4 Day 3 Small Group p. 070 Investigation 4 Day 4 Large Group p. 073 Investigation 5 Outdoor Experiences p. 074 Investigation 5 Day 1 Large Group p. 075 Investigation 5 Day 1 Mighty Minutes p. 075 Investigation 5 Day 1 Read-Aloud p. 075 Investigation 5 Day 1 Small Group p. 076 Investigation 5 Day 2 Large Group p. 077 Investigation 5 Day 2 Mighty Minutes p. 078 Investigation 5 Day 3 Large Group p. 079 Investigation 5 Day 3 Mighty Minutes p. 079 Investigation 5 Day 3 Small Group p. 080 Investigation 5 Day 4 Large Group p. 082 Investigation 5 Day 5 Large Group p. 083 Investigation 5 Day 5 Mighty Minutes p. 085 Investigation 6 Outdoor Experience p. 086 Investigation 6 Day 1 Large Group p. 087 Investigation 6 Day 1 Mighty Minutes p. 088 Investigation 6 Day 2 Large Group p. 090 Investigation 6 Day 3 Large Group p. 091 Investigation 6 Day 3 Mighty Minutes

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		p. 092 Investigation 6 Day 4 Large Group p. 105 Celebrating Learning Outdoor Experiences p. 106 Celebrating Learning Day 1 Large Group p. 107 Celebrating Learning Day 1 Mighty Minutes p. 108 Celebrating Learning Day 2 Large Group p. 109 Celebrating Learning Day 2 Mighty Minutes p. 109 Celebrating Learning Day 2 Small Group
EXPECTATION	PK.4.1.b)	Asks questions. Trees Study p. 016 Exploring the Topic Day 2 Choice Time p. 022 Exploring the Topic Day 5 Large Group p. 046 Investigation 2 Day 4 Large Group p. 049 Investigation 2 Day 5 Small Group p. 055 Investigation 3 Day 2 Large-Group Roundup p. 056 Investigation 3 Day 3 Large Group p. 065 Investigation 4 Day 1 Large-Group Roundup p. 066 Investigation 4 Day 2 Large Group p. 077 Investigation 5 Day 2 Large-Group Roundup p. 087 Investigation 6 Day 1 Large-Group Roundup p. 088 Investigation 6 Day 2 Choice Time p. 088 Investigation 6 Day 2 Large Group p. 091 Investigation 6 Day 3 Small Group p. 109 Celebrating Learning Day 2 Small Group
EXPECTATION	PK.4.1.c)	Listens attentively for a variety of purposes (e.g., for enjoyment; to gain information; to perform a task; to learn what happened; to follow directions). Trees Study p. 034 Investigagtion 1 Day 4 Large Group p. 045 Investigation 2 Day 3 Small Group p. 053 Investigation 3 Day 1 Small Group p. 061 Investigation 3 Day 5 Small Group p. 077 Investigation 5 Day 2 Large-Group Roundup p. 081 Investigation 5 Day 4 Small Group p. 093 Investigation 6 Day 4 Small Group
EXPECTATION	PK.4.1.d)	Initiates conversations, both verbally and nonverbally, about things around them. Trees Study p. 037 Investigation 1 Day 5 Small Group p. 053 Investigation 3 Day 1 Small Group p. 055 Investigation 3 Day 2 Small Group
EXPECTATION	PK.4.1.g)	Makes choices about how to communicate the ideas he wants to share (e.g., gestures, scribbles, sign language, speaking). Trees Study p. 021 Exploring the Topic Day 4 Small Group p. 047 Investigation 2 Day 4 Small Group p. 060 Investigation 3 Day 5 Large Group p. 079 Investigation 5 Day 3 Read-Aloud p. 081 Investigation 5 Day 4 Small Group p. 083 Investigation 5 Day 5 Small Group p. 087 Investigation 6 Day 1 Small Group
CATEGORY / CLUSTER		Background Knowledge
STANDARD	PK.4.2.	Demonstrates he/she is building background knowledge.
EXPECTATION	PK.4.2.a)	Asks questions related to a particular item, event or experience. Trees Study p. 016 Exploring the Topic Day 2 Choice Time p. 022 Exploring the Topic Day 5 Large Group p. 046 Investigation 2 Day 4 Large Group

EXPECTATION	PK.4.2.c)	p. 049 Investigation 2 Day 5 Small Group p. 055 Investigation 3 Day 2 Large-Group Roundup p. 056 Investigation 3 Day 3 Large Group p. 065 Investigation 4 Day 1 Large-Group Roundup p. 066 Investigation 4 Day 2 Large Group p. 077 Investigation 5 Day 2 Large-Group Roundup p. 087 Investigation 6 Day 1 Large-Group Roundup p. 088 Investigation 6 Day 2 Choice Time p. 088 Investigation 6 Day 2 Large Group p. 091 Investigation 6 Day 3 Small Group p. 109 Celebrating Learning Day 2 Small Group Uses new vocabulary correctly.
	,	Trees Study p. 042 Investigation 2 Day 2 Large Group p. 093 Investigation 6 Day 4 Small Group
EXPECTATION	PK.4.2.d)	Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Large-Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 019 Exploring the Topic Day 2 Large-Group Roundup p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 021 Exploring the Topic Day 4 Small Group p. 023 Exploring the Topic Day 5 Choice Time p. 029 Investigation 1 Day 1 Choice Time p. 029 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 1 Day 1 Large-Group Roundup p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Large-Group Roundup p. 031 Investigation 1 Day 2 Large-Group p. 032 Investigation 1 Day 3 Large-Group p. 033 Investigation 1 Day 3 Large-Group p. 033 Investigation 1 Day 3 Large-Group p. 033 Investigation 1 Day 3 Small Group p. 033 Investigation 1 Day 3 Small Group p. 034 Investigation 1 Day 3 Small Group p. 035 Investigation 1 Day 3 Read-Aloud p. 036 Investigation 1 Day 5 Choice Time p. 036 Investigation 1 Day 5 Large Group p. 037 Investigation 1 Day 5 Large Group p. 037 Investigation 1 Day 5 Large Group p. 040 Investigation 1 Day 5 Large-Group Roundup p. 041 Investigation 1 Day 5 Large-Group p. 042 Investigation 2 Day 1 Large-Group Roundup p. 043 Investigation 2 Day 1 Large-Group p. 044 Investigation 2 Day 1 Large-Group p. 045 Investigation 2 Day 2 Large-Group p. 046 Investigation 2 Day 3 Small Group p. 047 Investigation 2 Day 3 Large-Group Roundup p. 048 Investigation 2 Day 3 Large-Group Roundup p. 049 Investigation 2 Day 4 Large-Group p. 046 Investigation 2 Day 4 Large-Group p. 047 Investigation 2 Day 5 Mall Group p. 048 Investigation 2 Day 4 Large-Group p. 049 Investigation 2 Day 5 Large-Group p. 049 Investi

		p. 056 Investigation 3 Day 3 Large Group
		p. 057 Investigation 3 Day 3 Small Group
		p. 059 Investigation 3 Day 4 Large-Group Roundup
		p. 061 Investigation 3 Day 5 Small Group
		p. 064 Investigation 4 Day 1 Large Group
		p. 067 Investigation 4 Day 2 Small Group
		p. 068 Investigation 4 Day 3 Large Group
		p. 069 Investigation 4 Day 3 Large-Group Roundup
		p. 069 Investigation 4 Day 3 Small Group
		p. 070 Investigation 4 Day 4 Choice Time
		p. 070 Investigation 4 Day 4 Large Group
		p. 070 Investigation 4 Day 4 Large-Group Roundup
		p. 074 Investigation 5 Day 1 Large Group
		p. 075 Investigation 5 Day 1 Large-Group Roundup
		p. 075 Investigation 5 Day 1 Read-Aloud
		p. 075 Investigation 5 Day 1 Small Group
		p. 076 Investigation 5 Day 2 Choice Time
		p. 076 Investigation 5 Day 2 Large Group
		p. 077 Investigation 5 Day 2 Large-Group Roundup
		p. 077 Investigation 5 Day 2 Small Group
		p. 078 Investigation 5 Day 3 Large Group
		p. 079 Investigation 5 Day 3 Choice Time
		p. 080 Investigation 5 Day 4 Large Group
		p. 081 Investigation 5 Day 4 Choice Time
		p. 081 Investigation 5 Day 4 Large-Group Roundup
		p. 081 Investigation 5 Day 4 Small Group
		p. 082 Investigation 5 Day 5 Choice Time
		p. 082 Investigation 5 Day 5 Large Group
		p. 083 Investigation 5 Day 5 Large Group
		p. 083 Investigation 5 Day 5 Large-Group Roundup p. 083 Investigation 5 Day 5 Mighty Minutes
		p. 087 Investigation 6 Day 1 Choice Time
		p. 087 Investigation 6 Day 1 Choice Time
		p. 087 Investigation 6 Day 1 Earge-Group Roundup
		p. 088 Investigation 6 Day 2 Choice Time
		p. 089 Investigation 6 Day 2 Small Group
		p. 090 Investigation 6 Day 3 Choice Time
		p. 090 Investigation 6 Day 3 Large Group
		p. 091 Investigation 6 Day 3 Large-Group Roundup
		p. 093 Investigation 6 Day 4 Small Group
		p. 107 Celebrating Learning Day 1 Read-Aloud
		p. 107 Celebrating Learning Day 1 Small Group
		p. 108 Celebrating Learning Day 2 Choice Time
		p. 109 Celebrating Learning Day 2 Large-Group Roundup
		p. 109 Celebrating Learning Day 2 Small Group
CATEGORY / CLUSTER		Viewing
STANDARD	PK.4.3.	Demonstrates that he/she understand what they observe.
EXPECTATION	PK.4.3.a)	Uses vocabulary relevant to observations.
		T O(l
		Trees Study
		p. 042 Investigation 2 Day 2 Large Group
		p. 093 Investigation 6 Day 4 Small Group
EXPECTATION	PK.4.3.c)	Asks questions related to visual text and observations.
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		Trees Study
		p. 016 Exploring the Topic Day 2 Choice Time
		p. 022 Exploring the Topic Day 5 Large Group
		p. 046 Investigation 2 Day 4 Large Group
		p. 049 Investigation 2 Day 5 Small Group
		p. 055 Investigation 3 Day 2 Large-Group Roundup
		p. 056 Investigation 3 Day 3 Large Group
		p. 065 Investigation 4 Day 1 Large-Group Roundup
		p. 066 Investigation 4 Day 2 Large Group
		p. 077 Investigation 5 Day 2 Large-Group Roundup
		p. 087 Investigation 6 Day 1 Large-Group Roundup

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		p. 088 Investigation 6 Day 2 Choice Time
		p. 088 Investigation 6 Day 2 Large Group p. 091 Investigation 6 Day 3 Small Group
		p. 109 Celebrating Learning Day 2 Small Group
EVECTATION	DIC 4.0 -IV	
EXPECTATION	PK.4.3.d)	Makes inferences and draws conclusions based on information from visual text.
		Trees Study p. 017 Exploring the Topic Day 2 Read-Aloud
		p. 023 Exploring the Topic Day 5 Read-Aloud
		p. 031 Investigation 1 Day 2 Read-Aloud
		p. 035 Investigation 1 Day 4 Read-Aloud
		p. 041 Investigation 2 Day 1 Read-Aloud
		p. 045 Investigation 2 Day 3 Read-Aloud p. 049 Investigation 2 Day 5 Read-Aloud
		p. 053 Investigation 3 Day 1 Read-Aloud
		p. 057 Investigation 3 Day 3 Read-Aloud
		p. 089 Investigation 6 Day 2 Read-Aloud
		p. 093 Investigation 6 Day 4 Read-Aloud
		p. 109 Celebrating Learning Day 2 Read-Aloud
EXPECTATION	PK.4.3.e)	Begins to identify relevant and irrelevant information, pictures, and symbols related to a familiar topic.
		Trees Study
		p. 015 Exploring the Topic Day 1 Read-Aloud
		p. 017 Exploring the Topic Day 2 Read-Aloud
		p. 020 Exploring the Topic Day 4 Large Group p. 022 Exploring the Topic Day 5 Large Group
		p. 023 Exploring the Topic Day 5 Earge Group
		p. 031 Investigation 1 Day 2 Read-Aloud
		p. 031 Investigation 1 Day 2 Small Group
		p. 033 Investigation 1 Day 3 Read-Aloud
		p. 035 Investigation 1 Day 4 Read-Aloud p. 037 Investigation 1 Day 5 Small Group
		p. 041 Investigation 2 Day 1 Read-Aloud
		p. 045 Investigation 2 Day 3 Read-Aloud
		p. 049 Investigation 2 Day 5 Read-Aloud
		p. 053 Investigation 3 Day 1 Read-Aloud
		p. 053 Investigation 3 Day 1 Small Group p. 055 Investigation 3 Day 2 Small Group
		p. 057 Investigation 3 Day 3 Read-Aloud
		p. 061 Investigation 3 Day 5 Small Group
		p. 069 Investigation 4 Day 3 Small Group
		p. 075 Investigation 5 Day 1 Read-Aloud
		p. 081 Investigation 5 Day 4 Read-Aloud p. 081 Investigation 5 Day 4 Small Group
		p. 089 Investigation 6 Day 2 Read-Aloud
		p. 093 Investigation 6 Day 4 Read-Aloud
		p. 108 Celebrating Learning Day 2 Large Group
		p. 109 Celebrating Learning Day 2 Read-Aloud
CATEGORY / CLUSTER		Representing
STANDARD	PK.4.4.	Demonstrates his/her ability to express ideas using a variety of methods.
EXPECTATION	PK.4.4.a)	Uses facial expressions, body language, gestures, and sign language to express ideas.
		Trees Study
		p. 013 Exploring the Topic Outdoor Experiencesp 13
		p. 015 Exploring the Topic Day 1 Small Group
		p. 017 Exploring the Topic Day 2 Mighty Minutes
		p. 021 Exploring the Topic Day 4 Mighty Minutes p. 033 Investigation 1 Day 3 Read-Aloud
		p. 039 Investigation 2 Outdoor Experiences
	1	1

		p. 045 Investigation 2 Day 3 Small Group
		p. 052 Investigation 3 Day 1 Large Group
		p. 055 Investigation 3 Day 2 Small Group
		p. 057 Investigation 3 Day 3 Small Group
		p. 065 Investigation 4 Day 1 Small Group
		p. 067 Investigation 4 Day 2 Small Group
		p. 068 Investigation 4 Day 3 Large Group
		p. 070 Investigation 4 Day 4 Mighty Minutes
		p. 075 Investigation 5 Day 1 Read-Aloud
		p. 075 Investigation 5 Day 1 Small Group
		p. 079 Investigation 5 Day 3 Small Group
		p. 081 Investigation 5 Day 4 Mighty Minutes
		p. 083 Investigation 5 Day 5 Read-Aloud
		p. 087 Investigation 6 Day 1 Mighty Minutes
		p. 088 Investigation 6 Day 2 Large Group
		p. 092 Investigation 6 Day 4 Large Group
		p. 107 Celebrating Learning Day 1 Mighty Minutes
		p. 107 Celebrating Learning Day 1 Small Group
EVECTATION	DK 4.4 b)	
EXPECTATION	PK.4.4.b)	Uses existing objects to represent desired or imagined objects in play or other purposeful way (e.g., plastic banana for a telephone).
		Troop Study
		Trees Study
		p. 014 Exploring the Topic Day 1 Large Group
		p. 015 Exploring the Topic Day 1 Mighty Minutes
		p. 018 Exploring the Topic Day 3 Large Group
		p. 019 Exploring the Topic Day 3 Mighty Minutes
		p. 023 Exploring the Topic Day 5 Mighty Minutes
		p. 028 Investigation 1 Day 1 Large Group
		p. 033 Investigation 1 Day 3 Read-Aloud
		p. 034 Investigagtion 1 Day 4 Large Group
		p. 036 Investigation 1 Day 5 Large Group
		p. 041 Investigation 2 Day 1 Mighty Minutes
		p. 041 Investigation 2 Day 1 Small Group
		p. 043 Investigation 2 Day 2 Mighty Minutes
		p. 044 Investigation 2 Day 3 Large Group
		p. 046 Investigation 2 Day 4 Choice Time
		p. 046 Investigation 2 Day 4 Large Group
		p. 047 Investigation 2 Day 4 Mighty Minutes
		p. 048 Investigation 2 Day 5 Large Group
		p. 049 Investigation 2 Day 5 Choice Time
		p. 051 Investigation 3 Outdoor Experiences
		p. 053 Investigation 3 Day 1 Small Group
		p. 054 Investigation 3 Day 2 Large Group
		p. 055 Investigation 3 Day 2 Mighty Minutes
		p. 059 Investigation 3 Day 4 Large-Group Roundup
		p. 061 Investigation 3 Day 5 Large-Group Roundup
		p. 061 Investigation 3 Day 5 Mighty Minutes
		p. 061 Investigation 3 Day 5 Small Group
		p. 063 Investigation 4 Outdoor Experiences
		p. 065 Investigation 4 Day 1 Small Group
		p. 066 Investigation 4 Day 2 Large Group
		p. 069 Investigation 4 Day 3 Small Group
		p. 070 Investigation 4 Day 4 Large Group
		p. 073 Investigation 5 Outdoor Experiences
		p. 075 Investigation 5 Day 1 Read-Aloud
		p. 075 Investigation 5 Day 1 Small Group
		p. 077 Investigation 5 Day 2 Mighty Minutes
		p. 079 Investigation 5 Day 3 Small Group
		p. 080 Investigation 5 Day 4 Large Group
		p. 082 Investigation 5 Day 5 Large Group
		p. 083 Investigation 5 Day 5 Mighty Minutes
		p. 085 Investigation 6 Outdoor Experience
		p. 091 Investigation 6 Day 3 Mighty Minutes
		p. 105 Celebrating Learning Outdoor Experiences
		p. 106 Celebrating Learning Day 1 Large Group

	1	a 407 Colobration I coming Dov 4 Minutes Minutes
		p. 107 Celebrating Learning Day 1 Mighty Minutes p. 109 Celebrating Learning Day 2 Mighty Minutes
EVECTATION	DK 4.4.a)	
EXPECTATION	PK.4.4.c)	Uses visual media to represent an actual experience.
		Trees Study
		p. 016 Exploring the Topic Day 2 Large Group
		p. 030 Investigation 1 Day 2 Large Group
		p. 032 Investigation 1 Day 3 Large Group
		p. 033 Investigation 1 Day 3 Choice Time
		p. 033 Investigation 1 Day 3 Large-Group Roundup
		p. 035 Investigation 1 Day 4 Large-Group Roundup
		p. 037 Investigation 1 Day 5 Read-Aloud
		p. 049 Investigation 2 Day 5 Small Group
		p. 058 Investigation 3 Day 4 Large Group
		p. 059 Investigation 3 Day 4 Choice Time
		p. 059 Investigation 3 Day 4 Large-Group Roundup
		p. 064 Investigation 4 Day 1 Large Group p. 065 Investigation 4 Day 1 Choice Time
		p. 066 Investigation 4 Day 1 Choice Time
		p. 066 Investigation 4 Day 2 Choice Time
		p. 067 Investigation 4 Day 2 Large-Group Roundup
		p. 068 Investigation 4 Day 3 Large Group
		p. 069 Investigation 4 Day 3 Choice Time
		p. 069 Investigation 4 Day 3 Large-Group Roundup
		p. 070 Investigation 4 Day 4 Choice Time
		p. 070 Investigation 4 Day 4 Large Group
		p. 070 Investigation 4 Day 4 Large-Group Roundup
		p. 070 Investigation 4 Day 4 Small Group
		p. 077 Investigation 5 Day 2 Small Group
		p. 078 Investigation 5 Day 3 Large Group
		p. 080 Investigation 5 Day 4 Large Group
		p. 087 Investigation 6 Day 1 Small Group
		p. 088 Investigation 6 Day 2 Choice Time
		p. 091 Investigation 6 Day 3 Small Group
		p. 109 Celebrating Learning Day 2 Large-Group Roundup p. 109 Celebrating Learning Day 2 Small Group
EXPECTATION	PK.4.4.d)	Reviews and reflects on his/her own representations.
		Trees Study
		p. 013 Exploring the Topic Outdoor Experiencesp 13
		p. 014 Exploring the Topic Day 1 Large Group
		p. 015 Exploring the Topic Day 1 Choice Time
		p. 015 Exploring the Topic Day 1 Small Group
		p. 016 Exploring the Topic Day 2 Large Group
		p. 017 Exploring the Topic Day 2 Small Group
		p. 017 Exploring the Topic Day 2 Large-Group Roundup
		p. 019 Exploring the Topic Day 3 Small Group
		p. 020 Exploring the Topic Day 4 Large Group
		p. 021 Exploring the Topic Day 4 Small Group
		p. 022 Exploring the Topic Day 5 Large Group
		p. 023 Exploring the Topic Day 5 Large-Group Roundup
		p. 023 Exploring the Topic Day 5 Small Group
		p. 027 Investigation 1 Outdoor Experiences
		p. 028 Investigation 1 Day 1 Large Group
		p. 029 Investigation 1 Day 1 Read-Aloud
		p. 030 Investigation 1 Day 2 Large Group p. 032 Investigation 1 Day 3 Large Group
		p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Read-Aloud
		p. 033 Investigation 1 Day 3 Read-Aloud
		p. 034 Investigation 1 Day 4 Large Group
		p. 035 Investigation 1 Day 4 Large-Group Roundup
		p. 035 Investigation 1 Day 4 Small Group
		p. 036 Investigation 1 Day 5 Choice Time
		p. 036 Investigation 1 Day 5 Large Group

		p. 037 Investigation 1 Day 5 Large-Group Roundup
		p. 037 Investigation 1 Day 5 Read-Aloud
		p. 037 Investigation 1 Day 5 Small Group
		p. 042 Investigation 2 Day 2 Large Group
		p. 043 Investigation 2 Day 2 Read-Aloud
		p. 043 Investigation 2 Day 2 Small Group
		p. 044 Investigation 2 Day 3 Large Group
		p. 045 Investigation 2 Day 3 Small Group
		p. 046 Investigation 2 Day 4 Large Group
		p. 047 Investigation 2 Day 4 Small Group
		p. 048 Investigation 2 Day 5 Large Group
		p. 049 Investigation 2 Day 5 Small Group
		p. 052 Investigation 3 Day 1 Choice Time
		p. 053 Investigation 3 Day 1 Small Group
		p. 055 Investigation 3 Day 2 Read-Aloud
		p. 055 Investigation 3 Day 2 Small Group
		p. 057 Investigation 3 Day 3 Small Group
		p. 059 Investigation 3 Day 4 Read-Aloud
		p. 059 Investigation 3 Day 4 Small Group
		p. 060 Investigation 3 Day 5 Large Group
		p. 061 Investigation 3 Day 5 Read-Aloud
		p. 065 Investigation 4 Day 1 Choice Time
		p. 065 Investigation 4 Day 1 Read-Aloud
		p. 065 Investigation 4 Day 1 Small Group
		p. 067 Investigation 4 Day 2 Small Group
		p. 069 Investigation 4 Day 3 Read-Aloud
		p. 069 Investigation 4 Day 3 Small Group
		p. 070 Investigation 4 Day 4 Choice Time
		p. 070 Investigation 4 Day 4 Choice Time
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		p. 074 Investigation 5 Day 1 Large Group
		p. 075 Investigation 5 Day 1 Read-Aloud
		p. 076 Investigation 5 Day 2 Large Group
		p. 077 Investigation 5 Day 2 Read-Aloud
		p. 079 Investigation 5 Day 3 Choice Time
		p. 079 Investigation 5 Day 3 Read-Aloud
		p. 079 Investigation 5 Day 3 Small Group
		p. 081 Investigation 5 Day 4 Small Group
		p. 082 Investigation 5 Day 5 Choice Time
		p. 082 Investigation 5 Day 5 Large Group
		p. 083 Investigation 5 Day 5 Large-Group Roundup
		p. 083 Investigation 5 Day 5 Read-Aloud
		p. 083 Investigation 5 Day 5 Nead-Aloud
		p. 087 Investigation 6 Day 1 Choice Time
		p. 087 Investigation 6 Day 1 Read-Aloud
		p. 087 Investigation 6 Day 1 Small Group
		p. 088 Investigation 6 Day 2 Choice Time
		p. 089 Investigation 6 Day 2 Small Group
		p. 091 Investigation 6 Day 3 Read-Aloud
		p. 091 Investigation 6 Day 3 Small Group
		p. 092 Investigation 6 Day 4 Large Group
		p. 093 Investigation 6 Day 4 Small Group
		p. 107 Celebrating Learning Day 1 Small Group
		p. 109 Celebrating Learning Day 2 Large-Group Roundup
		p. 109 Celebrating Learning Day 2 Small Group
EVDEOTATION:	DIC 4.4 a)	
EXPECTATION	PK.4.4.e)	Writes and draws spontaneously to communicate meaning with
		peers or adults during play.
		Trees Study
		p. 016 Exploring the Topic Day 2 Large Group
		p. 021 Exploring the Topic Day 4 Small Group
		p. 047 Investigation 2 Day 4 Small Group
		p. 049 Investigation 2 Day 5 Small Group
		p. 065 Investigation 4 Day 1 Choice Time
		p. 066 Investigation 4 Day 2 Choice Time
		p. 069 Investigation 4 Day 3 Choice Time
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		p. 070 Investigation 4 Day 4 Choice Time
		p. 078 Investigation 5 Day 3 Large Group p. 087 Investigation 6 Day 1 Small Group
		p. 088 Investigation 6 Day 2 Choice Time
		p. 091 Investigation 6 Day 3 Small Group
CATEGORY / CLUSTER		Vocabulary
STANDARD	PK.4.5.	Demonstrates a growing receptive vocabulary.
EXPECTATION	PK.4.5.a)	Understands and follows spoken directions.
	i i i iioia,	onderstands and renews operan an estimate
		Trees Study
		p. 013 Exploring the Topic Outdoor Experiencesp 13
		p. 014 Exploring the Topic Day 1 Large Group p. 027 Investigation 1 Outdoor Experiences
		p. 034 Investigation 1 Day 4 Large Group
		p. 039 Investigation 2 Outdoor Experiences
		p. 051 Investigation 3 Outdoor Experiences
		p. 055 Investigation 3 Day 2 Mighty Minutes
		p. 057 Investigation 3 Day 3 Small Group p. 061 Investigation 3 Day 5 Mighty Minutes
		p. 063 Investigation 4 Outdoor Experiences
		p. 069 Investigation 4 Day 3 Small Group
		p. 070 Investigation 4 Day 4 Choice Time
		p. 074 Investigation 5 Day 1 Large Group
		p. 078 Investigation 5 Day 3 Large Group p. 085 Investigation 6 Outdoor Experience
		p. 105 Celebrating Learning Outdoor Experiences
		p. 107 Celebrating Learning Day 1 Small Group
CATEGORY / CLUSTER		Vocabulary
STANDARD	PK.4.6.	Demonstrates a growing expressive vocabulary.
EXPECTATION	PK.4.6.b)	Uses more complex words in conversation.
		Trees Study
		p. 042 Investigation 2 Day 2 Large Group p. 093 Investigation 6 Day 4 Small Group
EVECTATION	DIC 4.C. a)	
EXPECTATION	PK.4.6.c)	Makes use of new and rare words introduced by adults or peers.
		Trees Study
		p. 042 Investigation 2 Day 2 Large Group
		p. 093 Investigation 6 Day 4 Small Group
EXPECTATION	PK.4.6.e)	Begins to use appropriate volume and speed so spoken message is
		understood.
		Trees Study
		p. 047 Investigation 2 Day 4 Mighty Minutes
EXPECTATION	PK.4.6.f)	Initiates conversations about a book, situation, event or print in the
EXPECTATION	FK.4.0.1)	environment.
		Trees Study
		p. 037 Investigation 1 Day 5 Small Group p. 053 Investigation 3 Day 1 Small Group
		p. 053 investigation 3 Day 1 Small Group p. 055 Investigation 3 Day 2 Small Group
STRAND / DOMAIN	NY.PK.5.SC.	
STRAND / DOMAIN CATEGORY / CLUSTER	NT.FK.3.5C.	Cognition and Knowledge of the World: SCIENCE Scientific Thinking
STANDARD	PK.SC.1.	Š
STANDARD	PK.5C.1.	Asks questions and makes predictions based on observations and manipulation of things and events in the environment.
EXPECTATION	PK.SC.1.a)	Uses senses to gather, explore, and interpret information.
		Trees Study
		p. 013 Exploring the Topic Outdoor Experiencesp 13 p. 014 Exploring the Topic Day 1 Large Group
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p. 015 Exploring the Topic Day 1 Large-Group Roundup
p. 015 Exploring the Topic Day 1 Choice Time
p. 016 Exploring the Topic Day 2 Choice Time
p. 017 Exploring the Topic Day 2 Small Group
p. 017 Exploring the Topic Day 2 Large-Group Roundup
p. 018 Exploring the Topic Day 3 Choice Time
p. 019 Exploring the Topic Day 3 Large-Group Roundup
p. 021 Exploring the Topic Day 4 Choice Time
p. 021 Exploring the Topic Day 4 Large-Group Roundup
p. 023 Exploring the Topic Day 5 Large-Group Roundup
p. 023 Exploring the Topic Day 5 Choice Time
p. 023 Exploring the Topic Day 5 Small Group
p. 027 Investigation 1 Outdoor Experiences
p. 028 Investigation 1 Day 1 Large Group
p. 029 Investigation 1 Day 1 Choice Time
p. 029 Investigation 1 Day 1 Large-Group Roundup
p. 029 Investigation 1 Day 1 Small Group
p. 030 Investigation 1 Day 2 Large Group
p. 031 Investigation 1 Day 2 Choice Time
p. 031 Investigation 1 Day 2 Large-Group Roundup
p. 032 Investigation 1 Day 3 Large Group
p. 033 Investigation 1 Day 3 Choice Time
p. 033 Investigation 1 Day 3 Large-Group Roundup
p. 033 Investigation 1 Day 3 Small Group
p. 034 Investigagtion 1 Day 4 Large Group
p. 035 Investigation 1 Day 4 Choice Time
p. 035 Investigation 1 Day 4 Large-Group Roundup
p. 036 Investigation 1 Day 5 Choice Time
p. 036 Investigation 1 Day 5 Large Group
p. 039 Investigation 2 Outdoor Experiences
p. 040 Investigation 2 Day 1 Choice Time
p. 040 Investigation 2 Day 1 Large Group
p. 041 Investigation 2 Day 1 Large-Group Roundup
p. 042 Investigation 2 Day 2 Large Group
p. 043 Investigation 2 Day 2 Choice Time
p. 043 Investigation 2 Day 2 Large-Group Roundup
p. 044 Investigation 2 Day 3 Large Group
p. 045 Investigation 2 Day 3 Choice Time
p. 045 Investigation 2 Day 3 Large-Group Roundup
p. 046 Investigation 2 Day 4 Choice Time
p. 046 Investigation 2 Day 4 Large Group
p. 047 Investigation 2 Day 4 Large-Group Roundup
p. 049 Investigation 2 Day 5 Choice Time
p. 049 Investigation 2 Day 5 Large-Group Roundup
p. 049 Investigation 2 Day 5 Small Group
p. 051 Investigation 3 Outdoor Experiences
p. 052 Investigation 3 Day 1 Choice Time
p. 053 Investigation 3 Day 1 Large-Group Roundup
p. 053 Investigation 3 Day 1 Small Group
p. 054 Investigation 3 Day 2 Choice Time
p. 054 Investigation 3 Day 2 Large Group
p. 055 Investigation 3 Day 2 Large-Group Roundup
p. 055 Investigation 3 Day 2 Mighty Minutes
p. 056 Investigation 3 Day 3 Choice Time
p. 056 Investigation 3 Day 3 Large Group
p. 057 Investigation 3 Day 3 Large-Group Roundup
p. 057 Investigation 3 Day 3 Small Group
p. 059 Investigation 3 Day 4 Choice Time
p. 060 Investigation 3 Day 5 Choice Time
p. 060 Investigation 3 Day 5 Large Group
p. 061 Investigation 3 Day 5 Large-Group Roundup
p. 061 Investigation 3 Day 5 Mighty Minutes
p. 064 Investigation 4 Day 1 Large Group
p. 065 Investigation 4 Day 1 Choice Time
p. 065 Investigation 4 Day 1 Large-Group Roundup
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		p. 066 Investigation 4 Day 2 Choice Time
		p. 066 Investigation 4 Day 2 Large Group
		p. 067 Investigation 4 Day 2 Large-Group Roundup
		p. 068 Investigation 4 Day 3 Large Group
		p. 069 Investigation 4 Day 3 Choice Time
		p. 069 Investigation 4 Day 3 Large-Group Roundup
		p. 069 Investigation 4 Day 3 Small Group
		p. 070 Investigation 4 Day 4 Choice Time
		p. 070 Investigation 4 Day 4 Large Group
		p. 070 Investigation 4 Day 4 Large-Group Roundup
		p. 074 Investigation 5 Day 1 Large Group
		p. 075 Investigation 5 Day 1 Choice Time
		p. 075 Investigation 5 Day 1 Mighty Minutes
		p. 075 Investigation 5 Day 1 Small Group
		p. 076 Investigation 5 Day 2 Choice Time
		p. 076 Investigation 5 Day 2 Large Group
		p. 077 Investigation 5 Day 2 Small Group
		p. 078 Investigation 5 Day 3 Large Group
		p. 079 Investigation 5 Day 3 Choice Time
		p. 080 Investigation 5 Day 4 Large Group
		p. 081 Investigation 5 Day 4 Choice Time
		p. 082 Investigation 5 Day 5 Choice Time
		p. 082 Investigation 5 Day 5 Large Group
		p. 083 Investigation 5 Day 5 Large-Group Roundup
		p. 085 Investigation 6 Outdoor Experience
		p. 086 Investigation 6 Day 1 Large Group
		p. 087 Investigation 6 Day 1 Choice Time
		p. 087 Investigation 6 Day 1 Large-Group Roundup
		p. 088 Investigation 6 Day 2 Choice Time
		p. 088 Investigation 6 Day 2 Large Group
		p. 089 Investigation 6 Day 2 Large-Group Roundup
		p. 089 Investigation 6 Day 2 Small Group
		p. 090 Investigation 6 Day 3 Choice Time
		p. 090 Investigation 6 Day 3 Large Group
		p. 091 Investigation 6 Day 3 Large-Group Roundup
		p. 091 Investigation 6 Day 3 Small Group
		p. 092 Investigation 6 Day 4 Large Group
		p. 093 Investigation 6 Day 4 Choice Time
		p. 093 Investigation 6 Day 4 Large-Group Roundup
		p. 093 Investigation 6 Day 4 Small Group
		p. 105 Celebrating Learning Outdoor Experiences
		p. 106 Celebrating Learning Day 1 Choice Time
		p. 107 Celebrating Learning Day 1 Small Group
		p. 108 Celebrating Learning Day 2 Choice Time
		p. 108 Celebrating Learning Day 2 Large Group
		p. 109 Celebrating Learning Day 2 Mighty Minutes
		p. 109 Celebrating Learning Day 2 Small Group
EVECTATION	DIC CC 4 -)	
EXPECTATION	PK.SC.1.c)	Makes observations and describes changes in objects, living things, and natural events in the environment.
		and natural events in the environment.
		Trace Cturbs
		Trees Study
		p. 014 Exploring the Topic Day 1 Large Group
		p. 016 Exploring the Topic Day 2 Choice Time
		p. 017 Exploring the Topic Day 2 Small Group
		p. 018 Exploring the Topic Day 3 Choice Time
		p. 021 Exploring the Topic Day 4 Choice Time
		p. 023 Exploring the Topic Day 5 Small Group
	II	p. 027 Investigation 1 Outdoor Experiences
		p. 030 Investigation 1 Day 2 Large Group
		p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Choice Time
		p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Choice Time p. 031 Investigation 1 Day 2 Large-Group Roundup
		p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Choice Time p. 031 Investigation 1 Day 2 Large-Group Roundup p. 032 Investigation 1 Day 3 Large Group
		p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Choice Time p. 031 Investigation 1 Day 2 Large-Group Roundup p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Small Group
		p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Choice Time p. 031 Investigation 1 Day 2 Large-Group Roundup p. 032 Investigation 1 Day 3 Large Group

p. 0.40 Investigation 2 Day 1 Enge Group p. 0.42 Investigation 2 Day 2 Large Group p. 0.43 Investigation 2 Day 3 Choice Time p. 0.45 Investigation 2 Day 3 Choice Time p. 0.45 Investigation 2 Day 5 Small Group p. 0.51 Investigation 3 Dutdoor Experiences p. 0.57 Investigation 3 Day 2 Choice Time p. 0.57 Investigation 3 Day 2 Choice Time p. 0.57 Investigation 3 Day 3 Small Group p. 0.59 Investigation 4 Day 3 Small Group p. 0.59 Investigation 6 Day 3 Small Group p. 0.59 Investigation 6 Day 1 Choice Time p. 0.59 Investigation 6 Day 2 Choice Time p. 0.59 Investigation 6 Day 2 Small Group p. 0.59 Investigation 6 Day 3 Small Group p. 0.59 Investigation 6 Day 4 Choice Time p. 0.59 Investigation 6 Day 4 Choice Time p. 0.50 Investigation 6 Day 4 Choice Time p. 0.50 Investigation 6 Day 4 Small Group p. 0.50 Investigation 6 Day 5 Investigation 6 Day 6 Investigation 6 Investigation 6 Day 6 Investigation 6 Investiga
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p. 045 Investigation 2 Day 3 Choice Time p. 049 Investigation 3 Day 2 Small Group p. 051 Investigation 3 Day 2 Choice Time p. 057 Investigation 3 Day 2 Choice Time p. 057 Investigation 3 Day 2 Small Group p. 069 Investigation 4 Day 3 Small Group p. 085 Investigation 6 Outdoor Experience p. 087 Investigation 6 Day 1 Choice Time p. 088 Investigation 6 Day 1 Choice Time p. 089 Investigation 6 Day 2 Small Group p. 091 Investigation 6 Day 2 Small Group p. 092 Investigation 6 Day 3 Small Group p. 093 Investigation 6 Day 4 Large Group p. 093 Investigation 6 Day 4 Choice Time p. 093 Investigation 6 Day 4 Choice Time p. 093 Investigation 6 Day 4 Small Group p. 105 Celebrating Learning Outdoor Experiences p. 107 Celebrating Learning Day 1 Small Group PK.SC.1.d) PK.SC.1.d) Organizes his or her observations of objects and events by identifying, classifying, etc. Trees Study p. 018 Exploring the Topic Day 3 Choice Time p. 019 Exploring the Topic Day 4 Large-Group Roundup p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 021 Investigation 1 Outdoor Experiences p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 3 Small Group p. 033 Investigation 1 Day 3 Small Group p. 034 Investigation 1 Day 3 Small Group p. 036 Investigation 1 Day 4 Large Group p. 036 Investigation 1 Day 5 Choice Time p. 039 Investigation 1 Day 5 Choice Time
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p. 018 Exploring the Topic Day 3 Choice Time p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 021 Exploring the Topic Day 4 Choice Time p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 027 Investigation 1 Outdoor Experiences p. 030 Investigation 1 Day 2 Large Group p. 033 Investigation 1 Day 3 Large-Group Roundup p. 033 Investigation 1 Day 3 Small Group p. 034 Investigagtion 1 Day 4 Large Group p. 036 Investigation 1 Day 5 Choice Time p. 039 Investigation 2 Outdoor Experiences p. 040 Investigation 2 Day 1 Large Group p. 042 Investigation 2 Day 2 Large Group
p. 018 Exploring the Topic Day 3 Choice Time p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 021 Exploring the Topic Day 4 Choice Time p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 027 Investigation 1 Outdoor Experiences p. 030 Investigation 1 Day 2 Large Group p. 033 Investigation 1 Day 3 Large-Group Roundup p. 033 Investigation 1 Day 3 Small Group p. 034 Investigagtion 1 Day 4 Large Group p. 036 Investigation 1 Day 5 Choice Time p. 039 Investigation 2 Outdoor Experiences p. 040 Investigation 2 Day 1 Large Group p. 042 Investigation 2 Day 2 Large Group
p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 021 Exploring the Topic Day 4 Choice Time p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 027 Investigation 1 Outdoor Experiences p. 030 Investigation 1 Day 2 Large Group p. 033 Investigation 1 Day 3 Large-Group Roundup p. 033 Investigation 1 Day 3 Small Group p. 034 Investigagtion 1 Day 4 Large Group p. 036 Investigation 1 Day 5 Choice Time p. 039 Investigation 2 Outdoor Experiences p. 040 Investigation 2 Day 1 Large Group p. 042 Investigation 2 Day 2 Large Group
p. 021 Exploring the Topic Day 4 Choice Time p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 027 Investigation 1 Outdoor Experiences p. 030 Investigation 1 Day 2 Large Group p. 033 Investigation 1 Day 3 Large-Group Roundup p. 033 Investigation 1 Day 3 Small Group p. 034 Investigagtion 1 Day 4 Large Group p. 036 Investigation 1 Day 5 Choice Time p. 039 Investigation 2 Outdoor Experiences p. 040 Investigation 2 Day 1 Large Group p. 042 Investigation 2 Day 2 Large Group
p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 027 Investigation 1 Outdoor Experiences p. 030 Investigation 1 Day 2 Large Group p. 033 Investigation 1 Day 3 Large-Group Roundup p. 033 Investigation 1 Day 3 Small Group p. 034 Investigagtion 1 Day 4 Large Group p. 036 Investigation 1 Day 5 Choice Time p. 039 Investigation 2 Outdoor Experiences p. 040 Investigation 2 Day 1 Large Group p. 042 Investigation 2 Day 2 Large Group
p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 027 Investigation 1 Outdoor Experiences p. 030 Investigation 1 Day 2 Large Group p. 033 Investigation 1 Day 3 Large-Group Roundup p. 033 Investigation 1 Day 3 Small Group p. 034 Investigagtion 1 Day 4 Large Group p. 036 Investigation 1 Day 5 Choice Time p. 039 Investigation 2 Outdoor Experiences p. 040 Investigation 2 Day 1 Large Group p. 042 Investigation 2 Day 2 Large Group
p. 027 Investigation 1 Outdoor Experiences p. 030 Investigation 1 Day 2 Large Group p. 033 Investigation 1 Day 3 Large-Group Roundup p. 033 Investigation 1 Day 3 Small Group p. 034 Investigagtion 1 Day 4 Large Group p. 036 Investigation 1 Day 5 Choice Time p. 039 Investigation 2 Outdoor Experiences p. 040 Investigation 2 Day 1 Large Group p. 042 Investigation 2 Day 2 Large Group
p. 030 Investigation 1 Day 2 Large Group p. 033 Investigation 1 Day 3 Large-Group Roundup p. 033 Investigation 1 Day 3 Small Group p. 034 Investigagtion 1 Day 4 Large Group p. 036 Investigation 1 Day 5 Choice Time p. 039 Investigation 2 Outdoor Experiences p. 040 Investigation 2 Day 1 Large Group p. 042 Investigation 2 Day 2 Large Group
p. 033 Investigation 1 Day 3 Large-Group Roundup p. 033 Investigation 1 Day 3 Small Group p. 034 Investigagtion 1 Day 4 Large Group p. 036 Investigation 1 Day 5 Choice Time p. 039 Investigation 2 Outdoor Experiences p. 040 Investigation 2 Day 1 Large Group p. 042 Investigation 2 Day 2 Large Group
p. 033 Investigation 1 Day 3 Small Group p. 034 Investigagtion 1 Day 4 Large Group p. 036 Investigation 1 Day 5 Choice Time p. 039 Investigation 2 Outdoor Experiences p. 040 Investigation 2 Day 1 Large Group p. 042 Investigation 2 Day 2 Large Group
p. 034 Investigagtion 1 Day 4 Large Group p. 036 Investigation 1 Day 5 Choice Time p. 039 Investigation 2 Outdoor Experiences p. 040 Investigation 2 Day 1 Large Group p. 042 Investigation 2 Day 2 Large Group
p. 036 Investigation 1 Day 5 Choice Time p. 039 Investigation 2 Outdoor Experiences p. 040 Investigation 2 Day 1 Large Group p. 042 Investigation 2 Day 2 Large Group
p. 039 Investigation 2 Outdoor Experiences p. 040 Investigation 2 Day 1 Large Group p. 042 Investigation 2 Day 2 Large Group
p. 040 Investigation 2 Day 1 Large Group p. 042 Investigation 2 Day 2 Large Group
p. 042 Investigation 2 Day 2 Large Group
n 0/3 Investigation 2 Day 2 Choice Time
p. 043 Investigation 2 Day 2 Read-Aloud
p. 045 Investigation 2 Day 3 Choice Time
p. 055 Investigation 3 Day 2 Read-Aloud
p. 065 Investigation 4 Day 1 Choice Time
p. 066 Investigation 4 Day 2 Choice Time
p. 069 Investigation 4 Day 3 Choice Time
p. 009 investigation 4 Day 3 Choice Time
p. 076 Investigation 5 Day 2 Large Group
p. 081 Investigation 5 Day 4 Choice Time
p. 083 Investigation 5 Day 5 Read-Aloud
p. 089 Investigation 6 Day 2 Small Group
EXPECTATION PK.SC.1.e) Asks "why," "how," and "what if" questions and seeks answers
through experimentation and investigation.
an ough experimentation and investigation.
Trace Study
Trees Study
p. 016 Exploring the Topic Day 2 Choice Time
p. 017 Exploring the Topic Day 2 Small Group
p. 018 Exploring the Topic Day 3 Choice Time
p. 021 Exploring the Topic Day 4 Choice Time
p. 023 Exploring the Topic Day 5 Small Group
p. 027 Investigation 1 Outdoor Experiences
p. 031 Investigation 1 Day 2 Choice Time
p. 032 Investigation 1 Day 3 Large Group
p. 033 Investigation 1 Day 3 Small Group
p. 036 Investigation 1 Day 5 Choice Time
p. 039 Investigation 2 Outdoor Experiences
p. 043 Investigation 2 Day 2 Choice Time

		p. 045 Investigation 2 Day 3 Choice Time
		p. 049 Investigation 2 Day 5 Small Group p. 051 Investigation 3 Outdoor Experiences
		p. 051 Investigation 3 Outdoor Experiences p. 053 Investigation 3 Day 1 Small Group
		p. 054 Investigation 3 Day 2 Choice Time
		p. 057 Investigation 3 Day 3 Small Group
		p. 069 Investigation 4 Day 3 Small Group
		p. 070 Investigation 4 Day 4 Large Group
		p. 077 Investigation 5 Day 2 Small Group
		p. 085 Investigation 6 Outdoor Experience
		p. 087 Investigation 6 Day 1 Choice Time p. 088 Investigation 6 Day 2 Choice Time
		p. 089 Investigation 6 Day 2 Small Group
		p. 091 Investigation 6 Day 3 Small Group
		p. 092 Investigation 6 Day 4 Large Group
		p. 093 Investigation 6 Day 4 Choice Time
		p. 105 Celebrating Learning Outdoor Experiences
		p. 107 Celebrating Learning Day 1 Small Group
EXPECTATION	PK.SC.1.f)	Makes predictions based on background knowledge, previous scientific experiences, and observations of objects and events in the world.
		Trees Study p. 054 Investigation 3 Day 2 Choice Time
CATEGORY / CLUSTER		Scientific Thinking
STANDARD	PK.SC.2.	Tests predictions through exploration and experimentation.
EXPECTATION	PK.SC.2.a)	Gives oral, written or graphic explanations of what he/she wants to learn.
		Trees Study p. 013 Exploring the Topic Outdoor Experiencesp 13 p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Large-Group Roundup p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Choice Time p. 023 Exploring the Topic Day 5 Small Group p. 027 Investigation 1 Outdoor Experiences p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Choice Time

		p. 047 Investigation 2 Day 4 Large-Group Roundup
		p. 049 Investigation 2 Day 5 Large-Group Roundup
		p. 049 Investigation 2 Day 5 Small Group
		p. 051 Investigation 3 Outdoor Experiences
		p. 053 Investigation 3 Day 1 Large-Group Roundup
		p. 053 Investigation 3 Day 1 Small Group
		p. 054 Investigation 3 Day 2 Large Group
		p. 055 Investigation 3 Day 2 Large-Group Roundup
		p. 055 Investigation 3 Day 2 Mighty Minutes
		p. 056 Investigation 3 Day 3 Choice Time
		p. 056 Investigation 3 Day 3 Large Group
		p. 057 Investigation 3 Day 3 Large-Group Roundup
		p. 057 Investigation 3 Day 3 Small Group
		p. 059 Investigation 3 Day 4 Choice Time
		p. 060 Investigation 3 Day 5 Large Group
		p. 061 Investigation 3 Day 5 Large-Group Roundup
		p. 064 Investigation 4 Day 1 Large Group
		p. 065 Investigation 4 Day 1 Choice Time
		p. 065 Investigation 4 Day 1 Large-Group Roundup
		p. 066 Investigation 4 Day 2 Choice Time
		p. 066 Investigation 4 Day 2 Large Group
		p. 067 Investigation 4 Day 2 Large-Group Roundup
		p. 068 Investigation 4 Day 3 Large Group
		p. 069 Investigation 4 Day 3 Choice Time
		p. 069 Investigation 4 Day 3 Large-Group Roundup
		p. 069 Investigation 4 Day 3 Small Group
		p. 070 Investigation 4 Day 4 Choice Time
		p. 070 Investigation 4 Day 4 Large Group
		p. 070 Investigation 4 Day 4 Large-Group Roundup
		p. 074 Investigation 5 Day 1 Large Group p. 075 Investigation 5 Day 1 Choice Time
		p. 075 Investigation 5 Day 1 Choice Time
		p. 076 Investigation 5 Day 1 Small Group
		p. 076 Investigation 5 Day 2 Choice Time
		p. 077 Investigation 5 Day 2 Earge Group
		p. 077 Investigation 5 Day 2 Citian Group
		p. 080 Investigation 5 Day 4 Large Group
		p. 081 Investigation 5 Day 4 Choice Time
		p. 082 Investigation 5 Day 5 Choice Time
		p. 082 Investigation 5 Day 5 Choice Time
		p. 083 Investigation 5 Day 5 Large Group p. 083 Investigation 5 Day 5 Large-Group Roundup
		p. 085 Investigation 6 Outdoor Experience
		p. 086 Investigation 6 Day 1 Large Group
		p. 087 Investigation 6 Day 1 Large Group
		p. 088 Investigation 6 Day 2 Choice Time
		p. 088 Investigation 6 Day 2 Large Group
		p. 089 Investigation 6 Day 2 Large-Group Roundup
		p. 089 Investigation 6 Day 2 Small Group
		p. 090 Investigation 6 Day 3 Large Group
		p. 091 Investigation 6 Day 3 Large-Group Roundup
		p. 091 Investigation 6 Day 3 Small Group
		p. 092 Investigation 6 Day 4 Large Group
		p. 093 Investigation 6 Day 4 Large-Group Roundup
		p. 093 Investigation 6 Day 4 Small Group
		p. 105 Celebrating Learning Outdoor Experiences
		p. 107 Celebrating Learning Day 1 Small Group
		p. 108 Celebrating Learning Day 2 Large Group
		p. 109 Celebrating Learning Day 2 Small Group
EXPECTATION	PK.SC.2.b)	Uses a variety of tools and materials to test predictions through
		active experimentation (child uses magnifying glass to examine pine
		needles; child puts large paper clip on water to see if it floats.)
		and the same and t
		Trees Study
		p. 016 Exploring the Topic Day 2 Choice Time
		p. 017 Exploring the Topic Day 2 Small Group

	p. 023 Exploring the Topic Day 5 Small Group p. 027 Investigation 1 Outdoor Experiences p. 033 Investigation 1 Day 3 Small Group p. 039 Investigation 2 Outdoor Experiences p. 043 Investigation 2 Day 2 Choice Time p. 045 Investigation 2 Day 3 Choice Time p. 049 Investigation 2 Day 5 Small Group p. 051 Investigation 3 Outdoor Experiences p. 053 Investigation 3 Day 1 Small Group p. 057 Investigation 3 Day 3 Small Group p. 069 Investigation 4 Day 3 Small Group p. 077 Investigation 5 Day 2 Small Group p. 085 Investigation 6 Outdoor Experience p. 089 Investigation 6 Day 2 Small Group p. 091 Investigation 6 Day 3 Small Group p. 091 Investigation 6 Day 3 Small Group p. 105 Celebrating Learning Outdoor Experiences p. 107 Celebrating Learning Day 1 Small Group
PK.SC.2.c)	Replicates or changes the experimental approach.
	Trees Study p. 016 Exploring the Topic Day 2 Choice Time p. 017 Exploring the Topic Day 2 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 027 Investigation 1 Outdoor Experiences p. 033 Investigation 1 Day 3 Small Group p. 039 Investigation 2 Outdoor Experiences p. 043 Investigation 2 Day 2 Choice Time p. 045 Investigation 2 Day 3 Choice Time p. 049 Investigation 2 Day 5 Small Group p. 051 Investigation 3 Outdoor Experiences p. 053 Investigation 3 Day 1 Small Group p. 057 Investigation 3 Day 3 Small Group p. 069 Investigation 4 Day 3 Small Group p. 077 Investigation 5 Day 2 Small Group p. 085 Investigation 6 Outdoor Experience p. 089 Investigation 6 Day 2 Small Group p. 091 Investigation 6 Day 3 Small Group p. 091 Investigation 6 Day 3 Small Group p. 091 Investigation 6 Day 3 Small Group p. 105 Celebrating Learning Outdoor Experiences p. 107 Celebrating Learning Day 1 Small Group
	Scientific Thinking
PK.SC.3.	Generates explanations and communicates conclusions regarding experiments and explorations.
PK.SC.3.a)	Compares and contrasts attributes of objects, living things, and events in the environment to organize what they have learned. Trees Study p. 018 Exploring the Topic Day 3 Choice Time p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 021 Exploring the Topic Day 4 Choice Time p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 027 Investigation 1 Outdoor Experiences p. 030 Investigation 1 Day 2 Large Group p. 033 Investigation 1 Day 3 Small Group p. 034 Investigation 1 Day 4 Large Group p. 036 Investigation 1 Day 5 Choice Time p. 039 Investigation 2 Outdoor Experiences p. 040 Investigation 2 Day 1 Large Group p. 042 Investigation 2 Day 2 Choice Time p. 043 Investigation 2 Day 2 Choice Time p. 043 Investigation 2 Day 2 Read-Aloud
	PK.SC.3.

		p. 066 Investigation 4 Day 2 Choice Time
		p. 069 Investigation 4 Day 3 Choice Time
		p. 070 Investigation 4 Day 4 Choice Time
		p. 076 Investigation 5 Day 2 Large Group
		p. 081 Investigation 5 Day 4 Choice Time
		p. 083 Investigation 5 Day 5 Read-Aloud
		p. 089 Investigation 6 Day 2 Small Group
EXPECTATION	PK.SC.3.c)	Verifies predictions by explaining "how" and "why."
		Trees Study
		p. 013 Exploring the Topic Outdoor Experiencesp 13
		p. 014 Exploring the Topic Day 1 Large Group
		p. 015 Exploring the Topic Day 1 Large-Group Roundup
		p. 015 Exploring the Topic Day 1 Choice Time
		p. 016 Exploring the Topic Day 2 Choice Time
		p. 017 Exploring the Topic Day 2 Small Group
		p. 017 Exploring the Topic Day 2 Large-Group Roundup
		p. 018 Exploring the Topic Day 3 Choice Time
		p. 019 Exploring the Topic Day 3 Large-Group Roundup
		p. 021 Exploring the Topic Day 4 Choice Time p. 021 Exploring the Topic Day 4 Large-Group Roundup
		p. 023 Exploring the Topic Day 4 Large-Group Roundup
		p. 023 Exploring the Topic Day 5 Earge-Group Roundup
		p. 023 Exploring the Topic Day 5 Small Group
		p. 027 Investigation 1 Outdoor Experiences
		p. 028 Investigation 1 Day 1 Large Group
		p. 029 Investigation 1 Day 1 Choice Time
		p. 029 Investigation 1 Day 1 Large-Group Roundup
		p. 029 Investigation 1 Day 1 Small Group
		p. 030 Investigation 1 Day 2 Large Group
		p. 031 Investigation 1 Day 2 Choice Time
		p. 031 Investigation 1 Day 2 Large-Group Roundup
		p. 032 Investigation 1 Day 3 Large Group
		p. 033 Investigation 1 Day 3 Choice Time
		p. 033 Investigation 1 Day 3 Large-Group Roundup
		p. 033 Investigation 1 Day 3 Small Group
		p. 034 Investigagtion 1 Day 4 Large Group
		p. 035 Investigation 1 Day 4 Choice Time
		p. 035 Investigation 1 Day 4 Large-Group Roundup
		p. 036 Investigation 1 Day 5 Choice Time
		p. 036 Investigation 1 Day 5 Large Group
		p. 039 Investigation 2 Outdoor Experiences p. 040 Investigation 2 Day 1 Choice Time
		p. 040 Investigation 2 Day 1 Choice Time
		p. 041 Investigation 2 Day 1 Large-Group Roundup
		p. 042 Investigation 2 Day 2 Large Group
		p. 043 Investigation 2 Day 2 Choice Time
		p. 043 Investigation 2 Day 2 Large-Group Roundup
		p. 044 Investigation 2 Day 3 Large Group
		p. 045 Investigation 2 Day 3 Choice Time
		p. 045 Investigation 2 Day 3 Large-Group Roundup
		p. 046 Investigation 2 Day 4 Choice Time
		p. 046 Investigation 2 Day 4 Large Group
		p. 047 Investigation 2 Day 4 Large-Group Roundup
		p. 049 Investigation 2 Day 5 Choice Time
		p. 049 Investigation 2 Day 5 Large-Group Roundup
		p. 049 Investigation 2 Day 5 Small Group
		p. 051 Investigation 3 Outdoor Experiences
		p. 052 Investigation 3 Day 1 Choice Time
		p. 053 Investigation 3 Day 1 Large-Group Roundup
		p. 053 Investigation 3 Day 1 Small Group
		p. 054 Investigation 3 Day 2 Choice Time
		p. 054 Investigation 3 Day 2 Large Group
		p. 055 Investigation 3 Day 2 Large-Group Roundup
		p. 055 Investigation 3 Day 2 Mighty Minutes

		p. 056 Investigation 3 Day 3 Choice Time p. 056 Investigation 3 Day 3 Large Group
		p. 056 Investigation 3 Day 3 Large Group p. 057 Investigation 3 Day 3 Large-Group Roundup
		p. 057 Investigation 3 Day 3 Earge-Group Roundup
		p. 059 Investigation 3 Day 4 Choice Time
		p. 060 Investigation 3 Day 5 Choice Time
		p. 060 Investigation 3 Day 5 Large Group
		p. 061 Investigation 3 Day 5 Large-Group Roundup
		p. 061 Investigation 3 Day 5 Mighty Minutes
		p. 064 Investigation 4 Day 1 Large Group
		p. 065 Investigation 4 Day 1 Choice Time
		p. 065 Investigation 4 Day 1 Large-Group Roundup
		p. 066 Investigation 4 Day 2 Choice Time
		p. 066 Investigation 4 Day 2 Large Group
		p. 067 Investigation 4 Day 2 Large-Group Roundup
		p. 068 Investigation 4 Day 3 Large Group
		p. 069 Investigation 4 Day 3 Choice Time
		p. 069 Investigation 4 Day 3 Large-Group Roundup
		p. 069 Investigation 4 Day 3 Small Group
		p. 070 Investigation 4 Day 4 Choice Time
		p. 070 Investigation 4 Day 4 Large Group
		p. 070 Investigation 4 Day 4 Large-Group Roundup
		p. 074 Investigation 5 Day 1 Large Group
		p. 075 Investigation 5 Day 1 Choice Time
		p. 075 Investigation 5 Day 1 Mighty Minutes
		p. 075 Investigation 5 Day 1 Small Group p. 076 Investigation 5 Day 2 Choice Time
		p. 076 Investigation 5 Day 2 Choice Time
		p. 077 Investigation 5 Day 2 Earge Group
		p. 077 Investigation 5 Day 2 Small Group
		p. 079 Investigation 5 Day 3 Choice Time
		p. 080 Investigation 5 Day 4 Large Group
		p. 081 Investigation 5 Day 4 Choice Time
		p. 082 Investigation 5 Day 5 Choice Time
		p. 082 Investigation 5 Day 5 Large Group
		p. 083 Investigation 5 Day 5 Large-Group Roundup
		p. 085 Investigation 6 Outdoor Experience
		p. 086 Investigation 6 Day 1 Large Group
		p. 087 Investigation 6 Day 1 Choice Time
		p. 087 Investigation 6 Day 1 Large-Group Roundup
		p. 088 Investigation 6 Day 2 Choice Time
		p. 088 Investigation 6 Day 2 Large Group
		p. 089 Investigation 6 Day 2 Large-Group Roundup
		p. 089 Investigation 6 Day 2 Small Group
		p. 090 Investigation 6 Day 3 Choice Time
		p. 090 Investigation 6 Day 3 Large Group p. 091 Investigation 6 Day 3 Large-Group Roundup
		p. 091 Investigation 6 Day 3 Large-Group Roundup p. 091 Investigation 6 Day 3 Small Group
		p. 092 Investigation 6 Day 4 Large Group
		p. 093 Investigation 6 Day 4 Choice Time
		p. 093 Investigation 6 Day 4 Choice Time
		p. 093 Investigation 6 Day 4 Small Group
		p. 105 Celebrating Learning Outdoor Experiences
		p. 106 Celebrating Learning Day 1 Choice Time
		p. 107 Celebrating Learning Day 1 Small Group
		p. 108 Celebrating Learning Day 2 Choice Time
		p. 108 Celebrating Learning Day 2 Large Group
		p. 109 Celebrating Learning Day 2 Mighty Minutes
		p. 109 Celebrating Learning Day 2 Small Group
EXPECTATION	PK.SC.3.e)	Shares ideas about objects, living things and other natural events in
		the environments through words, pictures, and other
		representations.
		Trees Study
		p. 013 Exploring the Topic Outdoor Experiencesp 13

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p. 014 Exploring the Topic Day 1 Large Group
p. 015 Exploring the Topic Day 1 Large-Group Roundup
p. 015 Exploring the Topic Day 1 Choice Time
p. 016 Exploring the Topic Day 2 Choice Time
p. 017 Exploring the Topic Day 2 Small Group
p. 017 Exploring the Topic Day 2 Large-Group Roundup
p. 018 Exploring the Topic Day 3 Choice Time
p. 019 Exploring the Topic Day 3 Large-Group Roundup
p. 021 Exploring the Topic Day 4 Choice Time
p. 021 Exploring the Topic Day 4 Large-Group Roundup
p. 023 Exploring the Topic Day 5 Large-Group Roundup
p. 023 Exploring the Topic Day 5 Choice Time
p. 023 Exploring the Topic Day 5 Small Group
p. 027 Investigation 1 Outdoor Experiences
p. 028 Investigation 1 Day 1 Large Group
p. 029 Investigation 1 Day 1 Choice Time
p. 029 Investigation 1 Day 1 Large-Group Roundup
p. 029 Investigation 1 Day 1 Small Group
p. 030 Investigation 1 Day 2 Large Group
p. 031 Investigation 1 Day 2 Choice Time
p. 031 Investigation 1 Day 2 Large-Group Roundup
p. 032 Investigation 1 Day 3 Large Group
p. 033 Investigation 1 Day 3 Choice Time
p. 033 Investigation 1 Day 3 Large-Group Roundup
p. 033 Investigation 1 Day 3 Small Group
p. 034 Investigagtion 1 Day 4 Large Group
p. 035 Investigation 1 Day 4 Choice Time
p. 035 Investigation 1 Day 4 Large-Group Roundup
p. 036 Investigation 1 Day 5 Choice Time
p. 036 Investigation 1 Day 5 Large Group
p. 039 Investigation 2 Outdoor Experiences
p. 040 Investigation 2 Day 1 Choice Time
p. 040 Investigation 2 Day 1 Large Group
p. 041 Investigation 2 Day 1 Large-Group Roundup
p. 042 Investigation 2 Day 2 Large Group
p. 043 Investigation 2 Day 2 Choice Time
p. 043 Investigation 2 Day 2 Large-Group Roundup
p. 044 Investigation 2 Day 3 Large Group
p. 045 Investigation 2 Day 3 Choice Time
p. 045 Investigation 2 Day 3 Large-Group Roundup
p. 046 Investigation 2 Day 4 Choice Time
p. 046 Investigation 2 Day 4 Large Group
p. 047 Investigation 2 Day 4 Large-Group Roundup
p. 049 Investigation 2 Day 5 Choice Time
p. 049 Investigation 2 Day 5 Large-Group Roundup
p. 049 Investigation 2 Day 5 Small Group
p. 051 Investigation 3 Outdoor Experiences
p. 052 Investigation 3 Day 1 Choice Time
p. 053 Investigation 3 Day 1 Large-Group Roundup
p. 053 Investigation 3 Day 1 Small Group
p. 054 Investigation 3 Day 2 Choice Time
p. 054 Investigation 3 Day 2 Large Group
p. 055 Investigation 3 Day 2 Large-Group Roundup
p. 055 Investigation 3 Day 2 Mighty Minutes
p. 056 Investigation 3 Day 3 Choice Time
p. 056 Investigation 3 Day 3 Large Group
p. 057 Investigation 3 Day 3 Large-Group Roundup
p. 057 Investigation 3 Day 3 Small Group
p. 059 Investigation 3 Day 4 Choice Time
p. 060 Investigation 3 Day 5 Choice Time
p. 060 Investigation 3 Day 5 Large Group
p. 061 Investigation 3 Day 5 Large-Group Roundup
p. 061 Investigation 3 Day 5 Mighty Minutes
p. 064 Investigation 4 Day 1 Large Group
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p. 065 Investigation 4 Day 1 Choice Time

		p. 065 Investigation 4 Day 1 Large-Group Roundup p. 066 Investigation 4 Day 2 Choice Time p. 066 Investigation 4 Day 2 Large Group p. 067 Investigation 4 Day 2 Large-Group Roundup p. 068 Investigation 4 Day 3 Large Group p. 069 Investigation 4 Day 3 Large-Group Roundup p. 069 Investigation 4 Day 3 Large-Group Roundup p. 069 Investigation 4 Day 3 Small Group p. 070 Investigation 4 Day 4 Choice Time p. 070 Investigation 4 Day 4 Large Group p. 070 Investigation 4 Day 4 Large Group p. 070 Investigation 5 Day 1 Large Group p. 075 Investigation 5 Day 1 Large Group p. 075 Investigation 5 Day 1 Small Group p. 076 Investigation 5 Day 1 Small Group p. 076 Investigation 5 Day 2 Choice Time p. 076 Investigation 5 Day 2 Small Group p. 076 Investigation 5 Day 2 Small Group p. 076 Investigation 5 Day 2 Small Group p. 077 Investigation 5 Day 2 Small Group p. 078 Investigation 5 Day 3 Large Group p. 079 Investigation 5 Day 3 Choice Time p. 080 Investigation 5 Day 4 Large Group p. 081 Investigation 5 Day 4 Choice Time p. 082 Investigation 5 Day 4 Choice Time p. 082 Investigation 5 Day 5 Large-Group Roundup p. 083 Investigation 5 Day 5 Large-Group Roundup p. 085 Investigation 6 Day 1 Large Group p. 086 Investigation 6 Day 1 Large-Group Roundup p. 087 Investigation 6 Day 1 Large-Group Roundup p. 088 Investigation 6 Day 1 Large-Group Roundup p. 088 Investigation 6 Day 2 Large-Group Roundup p. 088 Investigation 6 Day 2 Large-Group Roundup p. 088 Investigation 6 Day 2 Large-Group Roundup p. 089 Investigation 6 Day 2 Large-Group p. 089 Investigation 6 Day 3 Choice Time p. 089 Investigation 6 Day 3 Large Group p. 089 Investigation 6 Day 3 Large-Group Roundup p. 089 Investigation 6 Day 3 Large-Group Roundup p. 090 Investigation 6 Day 3 Large-Group Roundup p. 091 Investigation 6 Day 3 Large-Group Roundup p. 092 Investigation 6 Day 4 Large-Group p. 091 Investigation 6 Day 4 Choice Time p. 093 Investigation 6 Day 4 Large-Group Roundup p. 091 Investigation 6 Day 4 Choice Time p. 093 Investigation 6 Day 4 Choice Time p. 094 Investigation 6 D
		p. 108 Celebrating Learning Day 2 Large Group p. 109 Celebrating Learning Day 2 Mighty Minutes
		p. 109 Celebrating Learning Day 2 Small Group
CATEGORY / CLUSTER	DI 00 F	Living Things
STANDARD	PK.SC.5.	Observes and describes characteristics of living things.
EXPECTATION	PK.SC.5.a)	Observes and discusses similarities, differences, and categories of plants and animals.
		Trees Study p. 013 Exploring the Topic Outdoor Experiencesp 13 p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Large-Group Roundup p. 015 Exploring the Topic Day 1 Read-Aloud p. 015 Exploring the Topic Day 1 Choice Time p. 016 Exploring the Topic Day 2 Choice Time p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 018 Exploring the Topic Day 3 Choice Time p. 019 Exploring the Topic Day 3 Large-Group Roundup

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p. 021 Exploring the Topic Day 4 Choice Time
p. 021 Exploring the Topic Day 4 Large-Group Roundup
p. 023 Exploring the Topic Day 5 Large-Group Roundup
p. 023 Exploring the Topic Day 5 Choice Time
p. 023 Exploring the Topic Day 5 Small Group
p. 027 Investigation 1 Outdoor Experiences
p. 028 Investigation 1 Day 1 Large Group
p. 029 Investigation 1 Day 1 Choice Time
p. 029 Investigation 1 Day 1 Large-Group Roundup
p. 029 Investigation 1 Day 1 Read-Aloud
p. 029 Investigation 1 Day 1 Small Group
p. 030 Investigation 1 Day 2 Large Group
p. 031 Investigation 1 Day 2 Choice Time
p. 031 Investigation 1 Day 2 Large-Group Roundup
p. 032 Investigation 1 Day 3 Large Group
p. 033 Investigation 1 Day 3 Choice Time
p. 033 Investigation 1 Day 3 Large-Group Roundup
p. 033 Investigation 1 Day 3 Read-Aloud
p. 033 Investigation 1 Day 3 Small Group
p. 034 Investigagtion 1 Day 4 Large Group
p. 035 Investigation 1 Day 4 Choice Time
p. 035 Investigation 1 Day 4 Large-Group Roundup
p. 035 Investigation 1 Day 4 Read-Aloud
p. 036 Investigation 1 Day 5 Choice Time
p. 036 Investigation 1 Day 5 Large Group
p. 037 Investigation 1 Day 5 Read-Aloud
p. 039 Investigation 2 Outdoor Experiences
p. 040 Investigation 2 Day 1 Choice Time
p. 040 Investigation 2 Day 1 Large Group
p. 041 Investigation 2 Day 1 Large-Group Roundup
p. 041 Investigation 2 Day 1 Read-Aloud
p. 042 Investigation 2 Day 2 Large Group
p. 043 Investigation 2 Day 2 Choice Time
p. 043 Investigation 2 Day 2 Large-Group Roundup
p. 043 Investigation 2 Day 2 Read-Aloud
p. 044 Investigation 2 Day 3 Large Group
p. 045 Investigation 2 Day 3 Choice Time
p. 045 Investigation 2 Day 3 Large-Group Roundup
p. 045 Investigation 2 Day 3 Mighty Minutes
p. 045 Investigation 2 Day 3 Read-Aloud
p. 046 Investigation 2 Day 4 Choice Time
p. 046 Investigation 2 Day 4 Large Group
p. 047 Investigation 2 Day 4 Large-Group Roundup
p. 047 Investigation 2 Day 4 Read-Aloud
p. 049 Investigation 2 Day 5 Choice Time
p. 049 Investigation 2 Day 5 Large-Group Roundup
p. 049 Investigation 2 Day 5 Small Group
p. 051 Investigation 3 Outdoor Experiences
p. 052 Investigation 3 Day 1 Choice Time
p. 053 Investigation 3 Day 1 Large-Group Roundup
p. 053 Investigation 3 Day 1 Mighty Minutes
p. 053 Investigation 3 Day 1 Small Group
p. 054 Investigation 3 Day 2 Choice Time
p. 054 Investigation 3 Day 2 Large Group
p. 055 Investigation 3 Day 2 Large-Group Roundup
p. 055 Investigation 3 Day 2 Mighty Minutes
p. 055 Investigation 3 Day 2 Read-Aloud
p. 056 Investigation 3 Day 3 Choice Time
p. 056 Investigation 3 Day 3 Large Group
p. 057 Investigation 3 Day 3 Large-Group Roundup
p. 057 Investigation 3 Day 3 Small Group
p. 059 Investigation 3 Day 4 Choice Time
p. 059 Investigation 3 Day 4 Read-Aloud
p. 060 Investigation 3 Day 5 Large Group
p. 061 Investigation 3 Day 5 Large-Group Roundup
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		p. 061 Investigation 3 Day 5 Mighty Minutes
		p. 064 Investigation 4 Day 1 Large Group
		p. 065 Investigation 4 Day 1 Choice Time
		p. 065 Investigation 4 Day 1 Large-Group Roundup
		p. 065 Investigation 4 Day 1 Read-Aloud
		p. 066 Investigation 4 Day 2 Choice Time
		p. 066 Investigation 4 Day 2 Large Group
		p. 067 Investigation 4 Day 2 Large-Group Roundup
		p. 068 Investigation 4 Day 3 Large Group
		n
		p. 069 Investigation 4 Day 3 Choice Time
		p. 069 Investigation 4 Day 3 Large-Group Roundup
		p. 069 Investigation 4 Day 3 Read-Aloud
		p. 069 Investigation 4 Day 3 Small Group
		p. 070 Investigation 4 Day 4 Choice Time
		p. 070 Investigation 4 Day 4 Large Group
		p. 070 Investigation 4 Day 4 Large-Group Roundup
		p. 071 Investigation 4 Day 4 Read- Aloud
		p. 074 Investigation 5 Day 1 Large Group
		p. 075 Investigation 5 Day 1 Choice Time
		p. 075 Investigation 5 Day 1 Mighty Minutes
		p. 075 Investigation 5 Day 1 Small Group
		p. 076 Investigation 5 Day 2 Choice Time
		p. 076 Investigation 5 Day 2 Large Group
		p. 077 Investigation 5 Day 2 Read-Aloud
		p. 077 Investigation 5 Day 2 Small Group
		p. 078 Investigation 5 Day 3 Large Group
		p. 079 Investigation 5 Day 3 Choice Time
		p. 079 Investigation 5 Day 3 Read-Aloud
		p. 080 Investigation 5 Day 4 Large Group
		p. 081 Investigation 5 Day 4 Choice Time
		p. 081 Investigation 5 Day 4 Read-Aloud
		p. 082 Investigation 5 Day 5 Choice Time
		p. 082 Investigation 5 Day 5 Large Group
		p. 083 Investigation 5 Day 5 Large-Group Roundup
		p. 083 Investigation 5 Day 5 Read-Aloud
		p. 085 Investigation 6 Outdoor Experience
		p. 086 Investigation 6 Day 1 Large Group
		p. 087 Investigation 6 Day 1 Choice Time
		p. 087 Investigation 6 Day 1 Large-Group Roundup
		p. 087 Investigation 6 Day 1 Read-Aloud
		p. 088 Investigation 6 Day 2 Choice Time
		p. 088 Investigation 6 Day 2 Large Group
		p. 089 Investigation 6 Day 2 Large-Group Roundup
		p. 089 Investigation 6 Day 2 Read-Aloud
		p. 089 Investigation 6 Day 2 Small Group
		p. 090 Investigation 6 Day 3 Choice Time
		p. 090 Investigation 6 Day 3 Large Group
		p. 091 Investigation 6 Day 3 Large-Group Roundup
		p. 091 Investigation 6 Day 3 Large-Group Roundup
		p. 091 Investigation 6 Day 3 Small Group
		p. 092 Investigation 6 Day 4 Large Group
		p. 093 Investigation 6 Day 4 Choice Time
		p. 093 Investigation 6 Day 4 Large-Group Roundup
		p. 093 Investigation 6 Day 4 Read-Aloud
		p. 093 Investigation 6 Day 4 Small Group
		p. 105 Celebrating Learning Outdoor Experiences
		p. 106 Celebrating Learning Day 1 Choice Time
		p. 107 Celebrating Learning Day 1 Read-Aloud
		p. 107 Celebrating Learning Day 1 Small Group
		p. 108 Celebrating Learning Day 2 Choice Time
		p. 108 Celebrating Learning Day 2 Large Group
		p. 109 Celebrating Learning Day 2 Large Group p. 109 Celebrating Learning Day 2 Mighty Minutes
		p. 109 Celebrating Learning Day 2 Read-Aloud
		p. 109 Celebrating Learning Day 2 Small Group
EXPECTATION	PK.SC.5.b)	Identifies things as living or non-living based on characteristics,
		<u> </u>

		such as breathes, moves by itself, grows.
		Trees Study
		p. 028 Investigation 1 Day 1 Large Group
		p. 046 Investigation 2 Day 4 Large Group p. 076 Investigation 5 Day 2 Large Group
		p. 078 Investigation 5 Day 2 Large Group
		p. 079 Investigation 5 Day 3 Choice Time
		p. 082 Investigation 5 Day 5 Choice Time
		p. 083 Investigation 5 Day 5 Large-Group Roundup
		p. 083 Investigation 5 Day 5 Read-Aloud
		p. 086 Investigation 6 Day 1 Large Group
EVECTATION	DK CC E -)	
EXPECTATION	PK.SC.5.c)	Explains why plants and animals need water and food.
		Trees Study
		p. 013 Exploring the Topic Outdoor Experiencesp 13
		p. 013 Exploring the Topic Outdoor Experiencesp 13
		p. 015 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Large-Group Roundup
		p. 015 Exploring the Topic Day 1 Earge-Group Roundup
		p. 015 Exploring the Topic Day 1 Read-Aloud p. 015 Exploring the Topic Day 1 Choice Time
		p. 016 Exploring the Topic Day 1 Choice Time
		p. 017 Exploring the Topic Day 2 Small Group
		p. 017 Exploring the Topic Day 2 Large-Group Roundup
		p. 018 Exploring the Topic Day 3 Choice Time
		p. 019 Exploring the Topic Day 3 Large-Group Roundup
		p. 021 Exploring the Topic Day 4 Choice Time
		p. 021 Exploring the Topic Day 4 Large-Group Roundup
		p. 023 Exploring the Topic Day 5 Large-Group Roundup
		p. 023 Exploring the Topic Day 5 Choice Time
		p. 023 Exploring the Topic Day 5 Small Group
		p. 027 Investigation 1 Outdoor Experiences
		p. 028 Investigation 1 Day 1 Large Group
		p. 029 Investigation 1 Day 1 Choice Time
		p. 029 Investigation 1 Day 1 Large-Group Roundup
		p. 029 Investigation 1 Day 1 Read-Aloud
		p. 029 Investigation 1 Day 1 Small Group
		p. 030 Investigation 1 Day 2 Large Group
		p. 031 Investigation 1 Day 2 Choice Time
		p. 031 Investigation 1 Day 2 Large-Group Roundup
		p. 032 Investigation 1 Day 3 Large Group
		p. 033 Investigation 1 Day 3 Choice Time
		p. 033 Investigation 1 Day 3 Large-Group Roundup
		p. 033 Investigation 1 Day 3 Read-Aloud
		p. 033 Investigation 1 Day 3 Small Group
		p. 034 Investigagtion 1 Day 4 Large Group
		p. 035 Investigation 1 Day 4 Choice Time
		p. 035 Investigation 1 Day 4 Large-Group Roundup
		p. 035 Investigation 1 Day 4 Read-Aloud
		p. 036 Investigation 1 Day 5 Choice Time
		p. 036 Investigation 1 Day 5 Large Group
		p. 037 Investigation 1 Day 5 Read-Aloud
		p. 039 Investigation 2 Outdoor Experiences p. 040 Investigation 2 Day 1 Choice Time
		p. 040 Investigation 2 Day 1 Choice Time p. 040 Investigation 2 Day 1 Large Group
		p. 041 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Large-Group Roundup
		p. 041 Investigation 2 Day 1 Large-Group Roundup
		p. 042 Investigation 2 Day 1 Read-Aloud p. 042 Investigation 2 Day 2 Large Group
		p. 043 Investigation 2 Day 2 Carge Group
		p. 043 Investigation 2 Day 2 Grotee Time
		p. 043 Investigation 2 Day 2 Read-Aloud
		p. 044 Investigation 2 Day 3 Large Group
		p. 045 Investigation 2 Day 3 Choice Time
		p. 045 Investigation 2 Day 3 Large-Group Roundup
		p. 045 Investigation 2 Day 3 Mighty Minutes
		p. 045 Investigation 2 Day 3 Read-Aloud

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p. 046 Investigation 2 Day 4 Choice Time
p. 046 Investigation 2 Day 4 Large Group
p. 047 Investigation 2 Day 4 Large-Group Roundup
p. 047 Investigation 2 Day 4 Read-Aloud
p. 049 Investigation 2 Day 5 Choice Time
p. 049 Investigation 2 Day 5 Large-Group Roundup
p. 049 Investigation 2 Day 5 Small Group
p. 051 Investigation 3 Outdoor Experiences
p. 052 Investigation 3 Day 1 Choice Time
p. 053 Investigation 3 Day 1 Large-Group Roundup
p. 053 Investigation 3 Day 1 Mighty Minutes
p. 053 Investigation 3 Day 1 Small Group
p. 054 Investigation 3 Day 2 Choice Time
p. 054 Investigation 3 Day 2 Large Group
p. 055 Investigation 3 Day 2 Large-Group Roundup
p. 055 Investigation 3 Day 2 Mighty Minutes
p. 055 Investigation 3 Day 2 Read-Aloud
p. 056 Investigation 3 Day 3 Choice Time
p. 056 Investigation 3 Day 3 Large Group
p. 057 Investigation 3 Day 3 Large-Group Roundup
p. 057 Investigation 3 Day 3 Small Group
p. 059 Investigation 3 Day 4 Choice Time
p. 059 Investigation 3 Day 4 Read-Aloud
p. 060 Investigation 3 Day 5 Large Group
p. 061 Investigation 3 Day 5 Large-Group Roundup
p. 061 Investigation 3 Day 5 Mighty Minutes
p. 064 Investigation 4 Day 1 Large Group
p. 065 Investigation 4 Day 1 Choice Time
p. 065 Investigation 4 Day 1 Large-Group Roundup
p. 065 Investigation 4 Day 1 Read-Aloud
p. 066 Investigation 4 Day 2 Choice Time
p. 066 Investigation 4 Day 2 Large Group
p. 067 Investigation 4 Day 2 Large-Group Roundup
p. 068 Investigation 4 Day 3 Large Group
p. 069 Investigation 4 Day 3 Choice Time
p. 069 Investigation 4 Day 3 Large-Group Roundup
p. 069 Investigation 4 Day 3 Read-Aloud
p. 069 Investigation 4 Day 3 Small Group
p. 070 Investigation 4 Day 4 Choice Time
p. 070 Investigation 4 Day 4 Large Group
p. 070 Investigation 4 Day 4 Large-Group Roundup
p. 071 Investigation 4 Day 4 Read- Aloud
p. 074 Investigation 5 Day 1 Large Group
p. 075 Investigation 5 Day 1 Choice Time
p. 075 Investigation 5 Day 1 Mighty Minutes
p. 075 Investigation 5 Day 1 Small Group
p. 076 Investigation 5 Day 2 Choice Time
p. 076 Investigation 5 Day 2 Large Group
p. 077 Investigation 5 Day 2 Read-Aloud
p. 077 Investigation 5 Day 2 Small Group
p. 078 Investigation 5 Day 3 Large Group
p. 079 Investigation 5 Day 3 Choice Time
p. 079 Investigation 5 Day 3 Read-Aloud
p. 080 Investigation 5 Day 4 Large Group
p. 081 Investigation 5 Day 4 Choice Time
p. 081 Investigation 5 Day 4 Read-Aloud
p. 082 Investigation 5 Day 5 Choice Time
p. 082 Investigation 5 Day 5 Large Group
p. 083 Investigation 5 Day 5 Large-Group Roundup
p. 083 Investigation 5 Day 5 Read-Aloud
p. 085 Investigation 6 Outdoor Experience
p. 086 Investigation 6 Day 1 Large Group
p. 087 Investigation 6 Day 1 Choice Time
p. 087 Investigation 6 Day 1 Large-Group Roundup
p. 087 Investigation 6 Day 1 Read-Aloud
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		p. 088 Investigation 6 Day 2 Choice Time
		p. 088 Investigation 6 Day 2 Large Group
		p. 089 Investigation 6 Day 2 Large-Group Roundup
		p. 089 Investigation 6 Day 2 Read-Aloud
		p. 089 Investigation 6 Day 2 Small Group
		p. 090 Investigation 6 Day 3 Choice Time
		p. 090 Investigation 6 Day 3 Large Group
		p. 091 Investigation 6 Day 3 Large-Group Roundup
		p. 091 Investigation 6 Day 3 Read-Aloud
		p. 091 Investigation 6 Day 3 Small Group
		p. 092 Investigation 6 Day 4 Large Group
		p. 093 Investigation 6 Day 4 Choice Time
		p. 093 Investigation 6 Day 4 Large-Group Roundup
		p. 093 Investigation 6 Day 4 Read-Aloud
		p. 093 Investigation 6 Day 4 Small Group
		p. 105 Celebrating Learning Outdoor Experiences
		p. 106 Celebrating Learning Day 1 Choice Time
		p. 107 Celebrating Learning Day 1 Read-Aloud
		p. 107 Celebrating Learning Day 1 Small Group
		p. 108 Celebrating Learning Day 2 Choice Time
		p. 108 Celebrating Learning Day 2 Large Group
		p. 109 Celebrating Learning Day 2 Mighty Minutes
		p. 109 Celebrating Learning Day 2 Read-Aloud
		p. 109 Celebrating Learning Day 2 Small Group
EXPECTATION	PK.SC.5.d)	Observes and discusses similarities, differences, and categories of
	, , , ,	plants and animals.
		Trees Study
		p. 013 Exploring the Topic Outdoor Experiencesp 13
		p. 014 Exploring the Topic Day 1 Large Group
		p. 015 Exploring the Topic Day 1 Large-Group Roundup
		p. 015 Exploring the Topic Day 1 Read-Aloud
		p. 015 Exploring the Topic Day 1 Choice Time
		p. 016 Exploring the Topic Day 2 Choice Time
		p. 017 Exploring the Topic Day 2 Small Group
		p. 017 Exploring the Topic Day 2 Large-Group Roundup
		p. 018 Exploring the Topic Day 3 Choice Time
		p. 019 Exploring the Topic Day 3 Large-Group Roundup
		p. 021 Exploring the Topic Day 4 Choice Time
		p. 021 Exploring the Topic Day 4 Large-Group Roundup
		p. 023 Exploring the Topic Day 5 Large-Group Roundup
		p. 023 Exploring the Topic Day 5 Choice Time
		n 022 Evalarina tha Tania Day & Small Craus
		p. 023 Exploring the Topic Day 5 Small Group
		p. 027 Investigation 1 Outdoor Experiences
		p. 027 Investigation 1 Outdoor Experiences p. 028 Investigation 1 Day 1 Large Group
		p. 027 Investigation 1 Outdoor Experiences p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Choice Time
		p. 027 Investigation 1 Outdoor Experiences p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Choice Time p. 029 Investigation 1 Day 1 Large-Group Roundup
		p. 027 Investigation 1 Outdoor Experiences p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Choice Time p. 029 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 1 Day 1 Read-Aloud
		p. 027 Investigation 1 Outdoor Experiences p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Choice Time p. 029 Investigation 1 Day 1 Large-Group Roundup
		p. 027 Investigation 1 Outdoor Experiences p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Choice Time p. 029 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 1 Day 1 Read-Aloud p. 029 Investigation 1 Day 1 Small Group
		p. 027 Investigation 1 Outdoor Experiences p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Choice Time p. 029 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 1 Day 1 Read-Aloud p. 029 Investigation 1 Day 1 Small Group p. 030 Investigation 1 Day 2 Large Group
		p. 027 Investigation 1 Outdoor Experiences p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Choice Time p. 029 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 1 Day 1 Read-Aloud p. 029 Investigation 1 Day 1 Small Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Choice Time
		p. 027 Investigation 1 Outdoor Experiences p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Choice Time p. 029 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 1 Day 1 Read-Aloud p. 029 Investigation 1 Day 1 Small Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Choice Time p. 031 Investigation 1 Day 2 Large-Group Roundup
		p. 027 Investigation 1 Outdoor Experiences p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Choice Time p. 029 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 1 Day 1 Read-Aloud p. 029 Investigation 1 Day 1 Small Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Choice Time p. 031 Investigation 1 Day 2 Large-Group Roundup p. 032 Investigation 1 Day 3 Large Group
		p. 027 Investigation 1 Outdoor Experiences p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Choice Time p. 029 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 1 Day 1 Read-Aloud p. 029 Investigation 1 Day 1 Small Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Choice Time p. 031 Investigation 1 Day 2 Large-Group Roundup p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Choice Time
		p. 027 Investigation 1 Outdoor Experiences p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Choice Time p. 029 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 1 Day 1 Read-Aloud p. 029 Investigation 1 Day 1 Small Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Choice Time p. 031 Investigation 1 Day 2 Large-Group Roundup p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Choice Time p. 033 Investigation 1 Day 3 Choice Time p. 033 Investigation 1 Day 3 Large-Group Roundup
		p. 027 Investigation 1 Outdoor Experiences p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Choice Time p. 029 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 1 Day 1 Read-Aloud p. 029 Investigation 1 Day 1 Small Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Choice Time p. 031 Investigation 1 Day 2 Large-Group Roundup p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Choice Time p. 033 Investigation 1 Day 3 Choice Time p. 033 Investigation 1 Day 3 Read-Aloud
		p. 027 Investigation 1 Outdoor Experiences p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Choice Time p. 029 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 1 Day 1 Read-Aloud p. 029 Investigation 1 Day 1 Small Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Choice Time p. 031 Investigation 1 Day 2 Large-Group Roundup p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Choice Time p. 033 Investigation 1 Day 3 Choice Time p. 033 Investigation 1 Day 3 Read-Aloud p. 033 Investigation 1 Day 3 Read-Aloud p. 033 Investigation 1 Day 3 Small Group
		p. 027 Investigation 1 Outdoor Experiences p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Choice Time p. 029 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 1 Day 1 Read-Aloud p. 029 Investigation 1 Day 1 Small Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Choice Time p. 031 Investigation 1 Day 2 Large-Group Roundup p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Choice Time p. 033 Investigation 1 Day 3 Choice Time p. 033 Investigation 1 Day 3 Read-Aloud p. 033 Investigation 1 Day 3 Read-Aloud p. 033 Investigation 1 Day 3 Small Group p. 034 Investigagtion 1 Day 4 Large Group
		p. 027 Investigation 1 Outdoor Experiences p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Choice Time p. 029 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 1 Day 1 Read-Aloud p. 029 Investigation 1 Day 1 Small Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Choice Time p. 031 Investigation 1 Day 2 Large-Group Roundup p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Choice Time p. 033 Investigation 1 Day 3 Choice Time p. 033 Investigation 1 Day 3 Read-Aloud p. 033 Investigation 1 Day 3 Read-Aloud p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Choice Time
		p. 027 Investigation 1 Outdoor Experiences p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Choice Time p. 029 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 1 Day 1 Read-Aloud p. 029 Investigation 1 Day 1 Small Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Choice Time p. 031 Investigation 1 Day 2 Large-Group Roundup p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Choice Time p. 033 Investigation 1 Day 3 Choice Time p. 033 Investigation 1 Day 3 Read-Aloud p. 033 Investigation 1 Day 3 Read-Aloud p. 033 Investigation 1 Day 3 Small Group p. 034 Investigagtion 1 Day 4 Large Group
		p. 027 Investigation 1 Outdoor Experiences p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Choice Time p. 029 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 1 Day 1 Read-Aloud p. 029 Investigation 1 Day 1 Small Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Choice Time p. 031 Investigation 1 Day 2 Large-Group Roundup p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Choice Time p. 033 Investigation 1 Day 3 Choice Time p. 033 Investigation 1 Day 3 Read-Aloud p. 033 Investigation 1 Day 3 Read-Aloud p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Choice Time
		p. 027 Investigation 1 Outdoor Experiences p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Choice Time p. 029 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 1 Day 1 Read-Aloud p. 029 Investigation 1 Day 1 Small Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Choice Time p. 031 Investigation 1 Day 2 Large-Group Roundup p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Choice Time p. 033 Investigation 1 Day 3 Choice Time p. 033 Investigation 1 Day 3 Read-Aloud p. 033 Investigation 1 Day 3 Small Group p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Choice Time p. 035 Investigation 1 Day 4 Large-Group Roundup
		p. 027 Investigation 1 Outdoor Experiences p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Choice Time p. 029 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 1 Day 1 Read-Aloud p. 029 Investigation 1 Day 1 Small Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Choice Time p. 031 Investigation 1 Day 2 Large-Group Roundup p. 032 Investigation 1 Day 3 Large-Group p. 033 Investigation 1 Day 3 Choice Time p. 033 Investigation 1 Day 3 Choice Time p. 033 Investigation 1 Day 3 Read-Aloud p. 033 Investigation 1 Day 3 Small Group p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Large-Group Roundup p. 035 Investigation 1 Day 4 Large-Group Roundup p. 035 Investigation 1 Day 4 Read-Aloud p. 036 Investigation 1 Day 4 Read-Aloud p. 036 Investigation 1 Day 5 Choice Time
		p. 027 Investigation 1 Outdoor Experiences p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Choice Time p. 029 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 1 Day 1 Read-Aloud p. 029 Investigation 1 Day 1 Small Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Choice Time p. 031 Investigation 1 Day 2 Large-Group Roundup p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Choice Time p. 033 Investigation 1 Day 3 Choice Time p. 033 Investigation 1 Day 3 Read-Aloud p. 033 Investigation 1 Day 3 Small Group p. 034 Investigation 1 Day 3 Small Group p. 035 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Large-Group Roundup p. 035 Investigation 1 Day 4 Large-Group Roundup p. 036 Investigation 1 Day 4 Read-Aloud p. 036 Investigation 1 Day 5 Choice Time p. 036 Investigation 1 Day 5 Large Group
		p. 027 Investigation 1 Outdoor Experiences p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Choice Time p. 029 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 1 Day 1 Read-Aloud p. 029 Investigation 1 Day 1 Small Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Choice Time p. 031 Investigation 1 Day 2 Large-Group Roundup p. 032 Investigation 1 Day 3 Large-Group p. 033 Investigation 1 Day 3 Choice Time p. 033 Investigation 1 Day 3 Choice Time p. 033 Investigation 1 Day 3 Read-Aloud p. 033 Investigation 1 Day 3 Small Group p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Large-Group Roundup p. 035 Investigation 1 Day 4 Large-Group Roundup p. 035 Investigation 1 Day 4 Read-Aloud p. 036 Investigation 1 Day 4 Read-Aloud p. 036 Investigation 1 Day 5 Choice Time

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p. 040 Investigation 2 Day 1 Choice Time
p. 040 Investigation 2 Day 1 Large Group
p. 041 Investigation 2 Day 1 Large-Group Roundup
p. 041 Investigation 2 Day 1 Read-Aloud
p. 042 Investigation 2 Day 2 Large Group
p. 043 Investigation 2 Day 2 Choice Time
p. 043 Investigation 2 Day 2 Large-Group Roundup
p. 043 Investigation 2 Day 2 Read-Aloud
p. 044 Investigation 2 Day 3 Large Group
p. 045 Investigation 2 Day 3 Choice Time
p. 045 Investigation 2 Day 3 Large-Group Roundup
p. 045 Investigation 2 Day 3 Mighty Minutes
p. 045 Investigation 2 Day 3 Read-Aloud
p. 046 Investigation 2 Day 4 Choice Time
p. 046 Investigation 2 Day 4 Large Group
p. 047 Investigation 2 Day 4 Large-Group Roundup
p. 047 Investigation 2 Day 4 Read-Aloud
p. 049 Investigation 2 Day 5 Choice Time
p. 049 Investigation 2 Day 5 Large-Group Roundup
p. 049 Investigation 2 Day 5 Small Group
p. 051 Investigation 3 Outdoor Experiences
p. 052 Investigation 3 Day 1 Choice Time
p. 053 Investigation 3 Day 1 Large-Group Roundup
p. 053 Investigation 3 Day 1 Mighty Minutes
p. 053 Investigation 3 Day 1 Small Group
p. 054 Investigation 3 Day 2 Choice Time
p. 054 Investigation 3 Day 2 Large Group
p. 055 Investigation 3 Day 2 Large-Group Roundup
p. 055 Investigation 3 Day 2 Mighty Minutes
p. 055 Investigation 3 Day 2 Read-Aloud
p. 056 Investigation 3 Day 3 Choice Time
p. 056 Investigation 3 Day 3 Large Group
p. 057 Investigation 3 Day 3 Large-Group Roundup
p. 057 Investigation 3 Day 3 Small Group
p. 059 Investigation 3 Day 4 Choice Time
p. 059 Investigation 3 Day 4 Read-Aloud
p. 060 Investigation 3 Day 5 Large Group
p. 061 Investigation 3 Day 5 Large-Group Roundup
p. 061 Investigation 3 Day 5 Mighty Minutes
p. 064 Investigation 4 Day 1 Large Group
p. 065 Investigation 4 Day 1 Choice Time
p. 065 Investigation 4 Day 1 Large-Group Roundup
p. 065 Investigation 4 Day 1 Read-Aloud
p. 066 Investigation 4 Day 2 Choice Time
p. 066 Investigation 4 Day 2 Large Group
p. 067 Investigation 4 Day 2 Large-Group Roundup
p. 068 Investigation 4 Day 3 Large Group
p. 069 Investigation 4 Day 3 Choice Time
p. 069 Investigation 4 Day 3 Large-Group Roundup
p. 069 Investigation 4 Day 3 Read-Aloud
p. 069 Investigation 4 Day 3 Small Group
p. 070 Investigation 4 Day 4 Choice Time
p. 070 Investigation 4 Day 4 Large Group
p. 070 Investigation 4 Day 4 Large-Group Roundup
p. 071 Investigation 4 Day 4 Read- Aloud
p. 074 Investigation 5 Day 1 Large Group
p. 075 Investigation 5 Day 1 Choice Time
p. 075 Investigation 5 Day 1 Mighty Minutes
p. 075 Investigation 5 Day 1 Small Group
p. 076 Investigation 5 Day 2 Choice Time
p. 076 Investigation 5 Day 2 Large Group
p. 077 Investigation 5 Day 2 Read-Aloud
p. 077 Investigation 5 Day 2 Small Group
p. 078 Investigation 5 Day 3 Large Group
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p. 079 Investigation 5 Day 3 Choice Time

		p. 079 Investigation 5 Day 3 Read-Aloud p. 080 Investigation 5 Day 4 Choice Time p. 081 Investigation 5 Day 4 Choice Time p. 082 Investigation 5 Day 5 Choice Time p. 082 Investigation 5 Day 5 Choice Time p. 083 Investigation 5 Day 5 Large Group p. 083 Investigation 5 Day 5 Large-Group Roundup p. 083 Investigation 5 Day 5 Large-Group Roundup p. 083 Investigation 6 Day 5 Read-Aloud p. 085 Investigation 6 Day 1 Large Group p. 086 Investigation 6 Day 1 Choice Time p. 087 Investigation 6 Day 1 Large-Group Roundup p. 087 Investigation 6 Day 1 Large-Group Roundup p. 087 Investigation 6 Day 1 Read-Aloud p. 088 Investigation 6 Day 2 Choice Time p. 088 Investigation 6 Day 2 Large Group p. 089 Investigation 6 Day 2 Large-Group Roundup p. 089 Investigation 6 Day 2 Read-Aloud p. 089 Investigation 6 Day 2 Small Group p. 090 Investigation 6 Day 3 Choice Time p. 090 Investigation 6 Day 3 Large-Group Roundup p. 091 Investigation 6 Day 3 Large-Group Roundup p. 091 Investigation 6 Day 3 Large-Group Roundup p. 091 Investigation 6 Day 3 Large-Group p. 091 Investigation 6 Day 3 Small Group p. 092 Investigation 6 Day 4 Large-Group p. 093 Investigation 6 Day 4 Large-Group p. 093 Investigation 6 Day 4 Choice Time p. 093 Investigation 6 Day 4 Read-Aloud p. 094 Investigation 6 Day 4 Read-Aloud p. 095 Investigation 6 Day 4 Read-Aloud p. 096 Investigation 6 Day 4 Read-Aloud p. 097 Investigation 6 Day 4 Read-Aloud p. 098 Investigation 6 Day 4 Read-Aloud p. 099 Investigation 6 Day 4 Read-Aloud p. 099 Investigation 6 Day 4 Read-Aloud p. 090 Investigation 6 Day 4 Read-Aloud p. 090 Investigation 6 Day 4 Read-Aloud p. 090 Investigation 6 Day 4 Read-Alou
EXPECTATION	PK.SC.5.e)	D. 109 Celebrating Learning Day 2 Small Group
EXPECTATION	PK.SC.5.f)	Explains why plants and animals need water and food. Trees Study p. 013 Exploring the Topic Outdoor Experiencesp 13 p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Large-Group Roundup p. 015 Exploring the Topic Day 1 Read-Aloud p. 015 Exploring the Topic Day 1 Choice Time p. 016 Exploring the Topic Day 2 Choice Time p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 018 Exploring the Topic Day 3 Choice Time p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 021 Exploring the Topic Day 4 Choice Time

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p. 021 Exploring the Topic Day 4 Large-Group Roundup
p. 023 Exploring the Topic Day 5 Large-Group Roundup
p. 023 Exploring the Topic Day 5 Choice Time
p. 023 Exploring the Topic Day 5 Small Group
p. 027 Investigation 1 Outdoor Experiences
p. 028 Investigation 1 Day 1 Large Group
p. 029 Investigation 1 Day 1 Choice Time
p. 029 Investigation 1 Day 1 Large-Group Roundup
p. 029 Investigation 1 Day 1 Read-Aloud
p. 029 Investigation 1 Day 1 Small Group
p. 030 Investigation 1 Day 2 Large Group
p. 031 Investigation 1 Day 2 Choice Time
p. 031 Investigation 1 Day 2 Large-Group Roundup
p. 032 Investigation 1 Day 3 Large Group
p. 033 Investigation 1 Day 3 Choice Time
p. 033 Investigation 1 Day 3 Large-Group Roundup
p. 033 Investigation 1 Day 3 Read-Aloud
p. 033 Investigation 1 Day 3 Small Group
p. 034 Investigagtion 1 Day 4 Large Group
p. 035 Investigation 1 Day 4 Choice Time
p. 035 Investigation 1 Day 4 Large-Group Roundup
p. 035 Investigation 1 Day 4 Read-Aloud
p. 036 Investigation 1 Day 5 Choice Time
p. 036 Investigation 1 Day 5 Large Group
p. 037 Investigation 1 Day 5 Read-Aloud
p. 039 Investigation 2 Outdoor Experiences
p. 040 Investigation 2 Day 1 Choice Time
p. 040 Investigation 2 Day 1 Large Group
p. 041 Investigation 2 Day 1 Large-Group Roundup
p. 041 Investigation 2 Day 1 Read-Aloud
p. 042 Investigation 2 Day 2 Large Group
p. 043 Investigation 2 Day 2 Choice Time
p. 043 Investigation 2 Day 2 Large-Group Roundup
p. 043 Investigation 2 Day 2 Read-Aloud
p. 044 Investigation 2 Day 3 Large Group
p. 045 Investigation 2 Day 3 Choice Time
p. 045 Investigation 2 Day 3 Large-Group Roundup
p. 045 Investigation 2 Day 3 Mighty Minutes
p. 045 Investigation 2 Day 3 Read-Aloud
p. 046 Investigation 2 Day 4 Choice Time
p. 046 Investigation 2 Day 4 Large Group
p. 047 Investigation 2 Day 4 Large-Group Roundup
p. 047 Investigation 2 Day 4 Read-Aloud
p. 049 Investigation 2 Day 5 Choice Time
p. 049 Investigation 2 Day 5 Large-Group Roundup
p. 049 Investigation 2 Day 5 Small Group
p. 051 Investigation 3 Outdoor Experiences
p. 052 Investigation 3 Day 1 Choice Time
p. 053 Investigation 3 Day 1 Large-Group Roundup
p. 053 Investigation 3 Day 1 Mighty Minutes
p. 053 Investigation 3 Day 1 Small Group
p. 054 Investigation 3 Day 2 Choice Time
p. 054 Investigation 3 Day 2 Large Group
p. 055 Investigation 3 Day 2 Large-Group Roundup
p. 055 Investigation 3 Day 2 Mighty Minutes
p. 055 Investigation 3 Day 2 Read-Aloud
p. 056 Investigation 3 Day 3 Choice Time
p. 056 Investigation 3 Day 3 Large Group
p. 057 Investigation 3 Day 3 Large-Group Roundup
p. 057 Investigation 3 Day 3 Small Group
p. 059 Investigation 3 Day 4 Choice Time
p. 059 Investigation 3 Day 4 Read-Aloud
p. 060 Investigation 3 Day 5 Large Group
p. 061 Investigation 3 Day 5 Large-Group Roundup
p. 061 Investigation 3 Day 5 Mighty Minutes
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		p. 064 Investigation 4 Day 1 Large Group
		p. 065 Investigation 4 Day 1 Choice Time
		p. 065 Investigation 4 Day 1 Large-Group Roundup
		p. 065 Investigation 4 Day 1 Read-Aloud
		p. 066 Investigation 4 Day 2 Choice Time
		p. 066 Investigation 4 Day 2 Large Group
		p. 067 Investigation 4 Day 2 Large-Group Roundup
		p. 068 Investigation 4 Day 3 Large Group
		p. 069 Investigation 4 Day 3 Choice Time
		p. 069 Investigation 4 Day 3 Large-Group Roundup
		p. 069 Investigation 4 Day 3 Read-Aloud
		p. 069 Investigation 4 Day 3 Small Group
		p. 070 Investigation 4 Day 4 Choice Time
		p. 070 Investigation 4 Day 4 Large Group
		p. 070 Investigation 4 Day 4 Large-Group Roundup
		p. 071 Investigation 4 Day 4 Read- Aloud
		p. 074 Investigation 5 Day 1 Large Group
		p. 075 Investigation 5 Day 1 Choice Time
		p. 075 Investigation 5 Day 1 Mighty Minutes
		p. 075 Investigation 5 Day 1 Small Group
		p. 076 Investigation 5 Day 2 Choice Time
		p. 076 Investigation 5 Day 2 Large Group
		p. 077 Investigation 5 Day 2 Read-Aloud
		p. 077 Investigation 5 Day 2 Small Group
		p. 078 Investigation 5 Day 3 Large Group
		p. 079 Investigation 5 Day 3 Choice Time
		p. 079 Investigation 5 Day 3 Read-Aloud
		p. 080 Investigation 5 Day 4 Large Group
		p. 081 Investigation 5 Day 4 Choice Time
		p. 081 Investigation 5 Day 4 Read-Aloud
		p. 082 Investigation 5 Day 5 Choice Time
		p. 082 Investigation 5 Day 5 Large Group
		p. 083 Investigation 5 Day 5 Large-Group Roundup
		p. 083 Investigation 5 Day 5 Read-Aloud
		p. 085 Investigation 6 Outdoor Experience
		p. 086 Investigation 6 Day 1 Large Group
		p. 087 Investigation 6 Day 1 Choice Time
		p. 087 Investigation 6 Day 1 Large-Group Roundup
		p. 087 Investigation 6 Day 1 Read-Aloud
		p. 088 Investigation 6 Day 2 Choice Time
		p. 088 Investigation 6 Day 2 Large Group
		p. 089 Investigation 6 Day 2 Large-Group Roundup
		p. 089 Investigation 6 Day 2 Read-Aloud
		p. 089 Investigation 6 Day 2 Small Group
		p. 090 Investigation 6 Day 3 Choice Time
		p. 090 Investigation 6 Day 3 Large Group
		p. 091 Investigation 6 Day 3 Large-Group Roundup
		p. 091 Investigation 6 Day 3 Read-Aloud
		p. 091 Investigation 6 Day 3 Small Group
		p. 092 Investigation 6 Day 4 Large Group
		p. 093 Investigation 6 Day 4 Choice Time
		p. 093 Investigation 6 Day 4 Large-Group Roundup
		p. 093 Investigation 6 Day 4 Read-Aloud
		p. 093 Investigation 6 Day 4 Small Group
		p. 105 Celebrating Learning Outdoor Experiences
		p. 106 Celebrating Learning Day 1 Choice Time
		p. 107 Celebrating Learning Day 1 Read-Aloud
		p. 107 Celebrating Learning Day 1 Small Group
		p. 108 Celebrating Learning Day 2 Choice Time
		p. 108 Celebrating Learning Day 2 Large Group
		p. 109 Celebrating Learning Day 2 Mighty Minutes
		p. 109 Celebrating Learning Day 2 Read-Aloud
		p. 109 Celebrating Learning Day 2 Small Group
EXPECTATION	PK.SC.5.g)	Describes simple life cycles of plants and animals.
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		Trees Study p. 034 Investigagtion 1 Day 4 Large Group p. 065 Investigation 4 Day 1 Large-Group Roundup p. 065 Investigation 4 Day 1 Read-Aloud p. 069 Investigation 4 Day 3 Large-Group Roundup p. 069 Investigation 4 Day 3 Read-Aloud p. 070 Investigation 4 Day 4 Large Group p. 070 Investigation 4 Day 4 Large-Group Roundup p. 074 Investigation 5 Day 1 Large Group p. 076 Investigation 5 Day 2 Large Group p. 077 Investigation 5 Day 2 Read-Aloud p. 081 Investigation 5 Day 4 Read-Aloud p. 083 Investigation 5 Day 5 Read-Aloud p. 089 Investigation 6 Day 2 Read-Aloud p. 093 Investigation 6 Day 4 Read-Aloud p. 107 Celebrating Learning Day 1 Read-Aloud p. 109 Celebrating Learning Day 2 Read-Aloud
EXPECTATION	PK.SC.5.h)	Describes and identifies the different structures of familiar plants
		and animals. (Plants have stems, roots, leaves; animals have eyes, mouths, ears, etc.) Trees Study p. 013 Exploring the Topic Outdoor Experiencesp 13 p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Large-Group Roundup p. 015 Exploring the Topic Day 1 Read-Aloud p. 015 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Choice Time p. 017 Exploring the Topic Day 2 Small Group p. 018 Exploring the Topic Day 2 Large-Group Roundup p. 018 Exploring the Topic Day 3 Choice Time p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 021 Exploring the Topic Day 3 Large-Group Roundup p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Small Group p. 027 Investigation 1 Outdoor Experiences p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 1 Day 1 Read-Aloud p. 029 Investigation 1 Day 2 Large Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Large-Group Roundup p. 032 Investigation 1 Day 3 Large-Group Roundup p. 033 Investigation 1 Day 3 Large-Group Roundup p. 035 Investigation 1 Day 3 Large-Group Roundup p. 036 Investigation 1 Day 4 Large-Group Roundup p. 037 Investigation 1 Day 4 Large-Group Roundup p. 038 Investigation 1 Day 4 Large-Group Roundup p. 039 Investigation 1 Day 4 Large-Group Roundup p. 036 Investigation 1 Day 4 Large-Group Roundup p. 037 Investigation 1 Day 4 Large-Group Roundup p. 038 Investigation 1 Day 4 Large-Group Roundup p. 039 Investigation 1 Day 4 Read-Aloud p. 036 Investigation 1 Day 5 Read-Aloud p. 037 Investigation 1 Day 5 Read-Aloud p. 038 Investigation 2 Day 1 Large-Group Roundup p. 041 Inv

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p. 043 Investigation 2 Day 2 Large-Group Roundup
p. 043 Investigation 2 Day 2 Read-Aloud
p. 044 Investigation 2 Day 3 Large Group
p. 045 Investigation 2 Day 3 Choice Time
p. 045 Investigation 2 Day 3 Large-Group Roundup
p. 045 Investigation 2 Day 3 Mighty Minutes
p. 045 Investigation 2 Day 3 Read-Aloud
p. 046 Investigation 2 Day 4 Choice Time
p. 046 Investigation 2 Day 4 Large Group
p. 047 Investigation 2 Day 4 Large-Group Roundup
p. 047 Investigation 2 Day 4 Read-Aloud
p. 049 Investigation 2 Day 5 Choice Time
p. 049 Investigation 2 Day 5 Large-Group Roundup
p. 049 Investigation 2 Day 5 Small Group
p. 051 Investigation 3 Outdoor Experiences
p. 052 Investigation 3 Day 1 Choice Time
p. 053 Investigation 3 Day 1 Large-Group Roundup
p. 053 Investigation 3 Day 1 Mighty Minutes
p. 053 Investigation 3 Day 1 Small Group
p. 054 Investigation 3 Day 2 Choice Time
p. 054 Investigation 3 Day 2 Large Group
p. 055 Investigation 3 Day 2 Large-Group Roundup
p. 055 Investigation 3 Day 2 Mighty Minutes
p. 055 Investigation 3 Day 2 Read-Aloud
p. 056 Investigation 3 Day 3 Choice Time
p. 056 Investigation 3 Day 3 Large Group
p. 057 Investigation 3 Day 3 Large-Group Roundup
p. 057 Investigation 3 Day 3 Small Group
p. 059 Investigation 3 Day 4 Choice Time
p. 059 Investigation 3 Day 4 Read-Aloud
p. 060 Investigation 3 Day 5 Large Group
p. 061 Investigation 3 Day 5 Large-Group Roundup
p. 061 Investigation 3 Day 5 Mighty Minutes
p. 064 Investigation 4 Day 1 Large Group
p. 065 Investigation 4 Day 1 Choice Time
p. 065 Investigation 4 Day 1 Large-Group Roundup
p. 065 Investigation 4 Day 1 Read-Aloud
p. 066 Investigation 4 Day 2 Choice Time
p. 066 Investigation 4 Day 2 Large Group
p. 067 Investigation 4 Day 2 Large-Group Roundup
p. 068 Investigation 4 Day 3 Large Group
p. 069 Investigation 4 Day 3 Choice Time
p. 069 Investigation 4 Day 3 Large-Group Roundup
p. 069 Investigation 4 Day 3 Read-Aloud
p. 069 Investigation 4 Day 3 Small Group
p. 070 Investigation 4 Day 4 Choice Time
p. 070 Investigation 4 Day 4 Large Group
p. 070 Investigation 4 Day 4 Large-Group Roundup
p. 071 Investigation 4 Day 4 Read- Aloud
p. 074 Investigation 5 Day 1 Large Group
p. 075 Investigation 5 Day 1 Choice Time
p. 075 Investigation 5 Day 1 Mighty Minutes
p. 075 Investigation 5 Day 1 Small Group
p. 076 Investigation 5 Day 2 Choice Time
p. 076 Investigation 5 Day 2 Large Group
p. 077 Investigation 5 Day 2 Read-Aloud
p. 077 Investigation 5 Day 2 Small Group
p. 078 Investigation 5 Day 3 Large Group
p. 079 Investigation 5 Day 3 Choice Time
p. 079 Investigation 5 Day 3 Read-Aloud
p. 080 Investigation 5 Day 4 Large Group
p. 081 Investigation 5 Day 4 Choice Time
p. 081 Investigation 5 Day 4 Read-Aloud
p. 082 Investigation 5 Day 5 Choice Time
p. 082 Investigation 5 Day 5 Large Group
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		p. 083 Investigation 5 Day 5 Large-Group Roundup
		p. 083 Investigation 5 Day 5 Read-Aloud
		p. 085 Investigation 6 Outdoor Experience
		p. 086 Investigation 6 Day 1 Large Group
		p. 087 Investigation 6 Day 1 Choice Time
		p. 087 Investigation 6 Day 1 Large-Group Roundup
		p. 087 Investigation 6 Day 1 Read-Aloud
		p. 088 Investigation 6 Day 2 Choice Time
		p. 088 Investigation 6 Day 2 Large Group
		p. 089 Investigation 6 Day 2 Large-Group Roundup
		p. 089 Investigation 6 Day 2 Read-Aloud
		p. 089 Investigation 6 Day 2 Small Group
		p. 090 Investigation 6 Day 2 Sman Group
		p. 090 Investigation 6 Day 3 Large Group
		p. 091 Investigation 6 Day 3 Large-Group Roundup
		p. 091 Investigation 6 Day 3 Read-Aloud
		p. 091 Investigation 6 Day 3 Small Group
		p. 092 Investigation 6 Day 4 Large Group
		p. 093 Investigation 6 Day 4 Choice Time
		p. 093 Investigation 6 Day 4 Large-Group Roundup
		p. 093 Investigation 6 Day 4 Read-Aloud
		p. 093 Investigation 6 Day 4 Small Group
		p. 105 Celebrating Learning Outdoor Experiences
		p. 106 Celebrating Learning Day 1 Choice Time
		p. 107 Celebrating Learning Day 1 Read-Aloud
		p. 107 Celebrating Learning Day 1 Small Group
		p. 108 Celebrating Learning Day 2 Choice Time
		p. 108 Celebrating Learning Day 2 Large Group
		p. 109 Celebrating Learning Day 2 Mighty Minutes
		p. 109 Celebrating Learning Day 2 Read-Aloud
		p. 109 Celebrating Learning Day 2 Small Group
EXPECTATION	PK.SC.5.i)	Recognizes that plants and animals have some characteristics of
EXPECTATION	PK.SC.5.I)	their "parents."
EXPECTATION	PK.SC.5.I)	their "parents."
EXPECTATION	PK.SC.5.i)	their "parents." Trees Study
EXPECTATION	PK.SC.5.I)	their "parents." Trees Study p. 013 Exploring the Topic Outdoor Experiencesp 13
EXPECTATION	PK.SC.5.I)	their [®] parents." Trees Study p. 013 Exploring the Topic Outdoor Experiencesp 13 p. 014 Exploring the Topic Day 1 Large Group
EXPECTATION	PK.SC.5.I)	their "parents." Trees Study p. 013 Exploring the Topic Outdoor Experiencesp 13 p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Large-Group Roundup
EXPECTATION	PK.SC.5.I)	their [®] parents." Trees Study p. 013 Exploring the Topic Outdoor Experiencesp 13 p. 014 Exploring the Topic Day 1 Large Group
EXPECTATION	PK.SC.5.I)	their "parents." Trees Study p. 013 Exploring the Topic Outdoor Experiencesp 13 p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Large-Group Roundup
EXPECTATION	PK.SC.5.I)	their "parents." Trees Study p. 013 Exploring the Topic Outdoor Experiencesp 13 p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Large-Group Roundup p. 015 Exploring the Topic Day 1 Read-Aloud
EXPECTATION	PK.SC.5.I)	their "parents." Trees Study p. 013 Exploring the Topic Outdoor Experiencesp 13 p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Large-Group Roundup p. 015 Exploring the Topic Day 1 Read-Aloud p. 015 Exploring the Topic Day 1 Choice Time
EXPECTATION	PK.SC.5.I)	their "parents." Trees Study p. 013 Exploring the Topic Outdoor Experiencesp 13 p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Large-Group Roundup p. 015 Exploring the Topic Day 1 Read-Aloud p. 015 Exploring the Topic Day 1 Choice Time p. 016 Exploring the Topic Day 2 Choice Time
EXPECTATION	PK.SC.5.I)	their "parents." Trees Study p. 013 Exploring the Topic Outdoor Experiencesp 13 p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Large-Group Roundup p. 015 Exploring the Topic Day 1 Read-Aloud p. 015 Exploring the Topic Day 1 Choice Time p. 016 Exploring the Topic Day 2 Choice Time p. 017 Exploring the Topic Day 2 Small Group
EXPECTATION	PK.SC.5.I)	their "parents." Trees Study p. 013 Exploring the Topic Outdoor Experiencesp 13 p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Large-Group Roundup p. 015 Exploring the Topic Day 1 Read-Aloud p. 015 Exploring the Topic Day 1 Choice Time p. 016 Exploring the Topic Day 2 Choice Time p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 018 Exploring the Topic Day 3 Choice Time
EXPECTATION	PK.SC.5.I)	their "parents." Trees Study p. 013 Exploring the Topic Outdoor Experiencesp 13 p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Large-Group Roundup p. 015 Exploring the Topic Day 1 Read-Aloud p. 015 Exploring the Topic Day 1 Choice Time p. 016 Exploring the Topic Day 2 Choice Time p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 018 Exploring the Topic Day 3 Choice Time p. 019 Exploring the Topic Day 3 Large-Group Roundup
EXPECTATION	PK.SC.5.I)	their "parents." Trees Study p. 013 Exploring the Topic Outdoor Experiencesp 13 p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Large-Group Roundup p. 015 Exploring the Topic Day 1 Read-Aloud p. 015 Exploring the Topic Day 1 Choice Time p. 016 Exploring the Topic Day 2 Choice Time p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 018 Exploring the Topic Day 3 Choice Time p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 021 Exploring the Topic Day 4 Choice Time
EXPECTATION	PK.SC.5.I)	their "parents." Trees Study p. 013 Exploring the Topic Outdoor Experiencesp 13 p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Large-Group Roundup p. 015 Exploring the Topic Day 1 Read-Aloud p. 015 Exploring the Topic Day 1 Choice Time p. 016 Exploring the Topic Day 2 Choice Time p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 018 Exploring the Topic Day 3 Choice Time p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 021 Exploring the Topic Day 4 Choice Time p. 021 Exploring the Topic Day 4 Large-Group Roundup
EXPECTATION	PK.SC.5.I)	their "parents." Trees Study p. 013 Exploring the Topic Outdoor Experiencesp 13 p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Large-Group Roundup p. 015 Exploring the Topic Day 1 Read-Aloud p. 015 Exploring the Topic Day 1 Choice Time p. 016 Exploring the Topic Day 2 Choice Time p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 018 Exploring the Topic Day 3 Choice Time p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 021 Exploring the Topic Day 4 Choice Time p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 023 Exploring the Topic Day 5 Large-Group Roundup
EXPECTATION	PK.SC.5.I)	Trees Study p. 013 Exploring the Topic Outdoor Experiencesp 13 p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Large-Group Roundup p. 015 Exploring the Topic Day 1 Read-Aloud p. 015 Exploring the Topic Day 1 Choice Time p. 016 Exploring the Topic Day 2 Choice Time p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 018 Exploring the Topic Day 3 Choice Time p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 021 Exploring the Topic Day 4 Choice Time p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Choice Time
EXPECTATION	PK.SG.5.I)	Trees Study p. 013 Exploring the Topic Outdoor Experiencesp 13 p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Large-Group Roundup p. 015 Exploring the Topic Day 1 Read-Aloud p. 015 Exploring the Topic Day 1 Choice Time p. 016 Exploring the Topic Day 2 Choice Time p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 3 Large-Group Roundup p. 018 Exploring the Topic Day 3 Choice Time p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 021 Exploring the Topic Day 4 Choice Time p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Choice Time p. 023 Exploring the Topic Day 5 Small Group
EXPECTATION	PK.SG.5.I)	Trees Study p. 013 Exploring the Topic Outdoor Experiencesp 13 p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Large-Group Roundup p. 015 Exploring the Topic Day 1 Read-Aloud p. 015 Exploring the Topic Day 1 Choice Time p. 016 Exploring the Topic Day 2 Choice Time p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 018 Exploring the Topic Day 3 Choice Time p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 021 Exploring the Topic Day 4 Choice Time p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Small Group p. 025 Investigation 1 Outdoor Experiences
EXPECTATION	PK.SC.5.I)	Trees Study p. 013 Exploring the Topic Outdoor Experiencesp 13 p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Large-Group Roundup p. 015 Exploring the Topic Day 1 Read-Aloud p. 015 Exploring the Topic Day 1 Choice Time p. 016 Exploring the Topic Day 2 Choice Time p. 017 Exploring the Topic Day 2 Small Group p. 018 Exploring the Topic Day 2 Large-Group Roundup p. 018 Exploring the Topic Day 3 Choice Time p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 021 Exploring the Topic Day 4 Choice Time p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Small Group p. 024 Investigation 1 Outdoor Experiences p. 028 Investigation 1 Day 1 Large Group
EXPECTATION	PK.SC.5.I)	Trees Study p. 013 Exploring the Topic Outdoor Experiencesp 13 p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Large-Group Roundup p. 015 Exploring the Topic Day 1 Read-Aloud p. 015 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Choice Time p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 018 Exploring the Topic Day 3 Choice Time p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 021 Exploring the Topic Day 4 Choice Time p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Choice Time p. 023 Exploring the Topic Day 5 Small Group p. 025 Investigation 1 Outdoor Experiences p. 026 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Choice Time
EXPECTATION	PK.SC.5.I)	Trees Study p. 013 Exploring the Topic Outdoor Experiencesp 13 p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Large-Group Roundup p. 015 Exploring the Topic Day 1 Read-Aloud p. 015 Exploring the Topic Day 1 Choice Time p. 016 Exploring the Topic Day 2 Choice Time p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 018 Exploring the Topic Day 3 Choice Time p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 021 Exploring the Topic Day 4 Choice Time p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Choice Time p. 023 Exploring the Topic Day 5 Small Group p. 027 Investigation 1 Outdoor Experiences p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Choice Time p. 029 Investigation 1 Day 1 Large-Group Roundup
EXPECTATION	PK.SC.5.I)	Trees Study p. 013 Exploring the Topic Outdoor Experiencesp 13 p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Large-Group Roundup p. 015 Exploring the Topic Day 1 Read-Aloud p. 015 Exploring the Topic Day 1 Choice Time p. 016 Exploring the Topic Day 2 Choice Time p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 018 Exploring the Topic Day 3 Choice Time p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 021 Exploring the Topic Day 4 Choice Time p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Choice Time p. 023 Exploring the Topic Day 5 Small Group p. 025 Investigation 1 Outdoor Experiences p. 026 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 1 Day 1 Read-Aloud
EXPECTATION	PK.SC.5.I)	Trees Study p. 013 Exploring the Topic Outdoor Experiencesp 13 p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Large-Group Roundup p. 015 Exploring the Topic Day 1 Read-Aloud p. 015 Exploring the Topic Day 1 Choice Time p. 016 Exploring the Topic Day 2 Choice Time p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 018 Exploring the Topic Day 3 Choice Time p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 021 Exploring the Topic Day 4 Choice Time p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Choice Time p. 023 Exploring the Topic Day 5 Small Group p. 027 Investigation 1 Outdoor Experiences p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Read-Aloud p. 029 Investigation 1 Day 1 Read-Aloud p. 029 Investigation 1 Day 1 Small Group
EXPECTATION	PK.SC.5.I)	Trees Study p. 013 Exploring the Topic Outdoor Experiencesp 13 p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Large-Group Roundup p. 015 Exploring the Topic Day 1 Read-Aloud p. 015 Exploring the Topic Day 1 Choice Time p. 016 Exploring the Topic Day 2 Choice Time p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 018 Exploring the Topic Day 3 Choice Time p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 027 Investigation 1 Outdoor Experiences p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Read-Aloud p. 029 Investigation 1 Day 1 Read-Aloud p. 029 Investigation 1 Day 1 Small Group p. 030 Investigation 1 Day 2 Large Group
EXPECTATION	PK.SC.5.I)	Trees Study p. 013 Exploring the Topic Outdoor Experiencesp 13 p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Large-Group Roundup p. 015 Exploring the Topic Day 1 Read-Aloud p. 015 Exploring the Topic Day 1 Choice Time p. 016 Exploring the Topic Day 2 Choice Time p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 018 Exploring the Topic Day 3 Choice Time p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Choice Time p. 023 Exploring the Topic Day 5 Small Group p. 027 Investigation 1 Outdoor Experiences p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 1 Day 1 Read-Aloud p. 029 Investigation 1 Day 1 Small Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Choice Time
EXPECTATION	PK.SG.5.I)	Trees Study p. 013 Exploring the Topic Outdoor Experiencesp 13 p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Large-Group Roundup p. 015 Exploring the Topic Day 1 Read-Aloud p. 015 Exploring the Topic Day 1 Choice Time p. 016 Exploring the Topic Day 2 Choice Time p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 018 Exploring the Topic Day 3 Choice Time p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 021 Exploring the Topic Day 4 Choice Time p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Small Group p. 024 Exploring the Topic Day 5 Small Group p. 025 Exploring the Topic Day 5 Small Group p. 026 Investigation 1 Outdoor Experiences p. 027 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 1 Day 1 Small Group p. 029 Investigation 1 Day 1 Small Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Large-Group Roundup
EXPECTATION	PK.SG.5.I)	Trees Study p. 013 Exploring the Topic Outdoor Experiencesp 13 p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Large-Group Roundup p. 015 Exploring the Topic Day 1 Read-Aloud p. 015 Exploring the Topic Day 1 Choice Time p. 016 Exploring the Topic Day 2 Choice Time p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 018 Exploring the Topic Day 3 Choice Time p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 021 Exploring the Topic Day 4 Choice Time p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Choice Time p. 023 Exploring the Topic Day 5 Small Group p. 027 Investigation 1 Outdoor Experiences p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 1 Day 1 Read-Aloud p. 029 Investigation 1 Day 1 Small Group p. 030 Investigation 1 Day 2 Large-Group p. 031 Investigation 1 Day 2 Large-Group p. 031 Investigation 1 Day 2 Large-Group Roundup p. 032 Investigation 1 Day 2 Large-Group Roundup p. 031 Investigation 1 Day 2 Large-Group Roundup p. 032 Investigation 1 Day 3 Large-Group Roundup
EXPECTATION	PK.SG.5.I)	Trees Study p. 013 Exploring the Topic Outdoor Experiencesp 13 p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Large-Group Roundup p. 015 Exploring the Topic Day 1 Read-Aloud p. 015 Exploring the Topic Day 1 Choice Time p. 016 Exploring the Topic Day 2 Choice Time p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 018 Exploring the Topic Day 3 Choice Time p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 021 Exploring the Topic Day 4 Choice Time p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 027 Investigation 1 Outdoor Experiences p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Choice Time p. 029 Investigation 1 Day 1 Read-Aloud p. 029 Investigation 1 Day 1 Small Group p. 030 Investigation 1 Day 2 Large-Group p. 031 Investigation 1 Day 2 Large-Group p. 031 Investigation 1 Day 2 Large-Group p. 032 Investigation 1 Day 3 Large-Group p. 033 Investigation 1 Day 3 Large-Group p. 033 Investigation 1 Day 3 Choice Time
EXPECTATION	PK.SG.5.I)	Trees Study p. 013 Exploring the Topic Outdoor Experiencesp 13 p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Large-Group Roundup p. 015 Exploring the Topic Day 1 Read-Aloud p. 015 Exploring the Topic Day 1 Choice Time p. 016 Exploring the Topic Day 2 Choice Time p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 018 Exploring the Topic Day 3 Choice Time p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 021 Exploring the Topic Day 4 Choice Time p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 027 Investigation 1 Outdoor Experiences p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Choice Time p. 029 Investigation 1 Day 1 Read-Aloud p. 029 Investigation 1 Day 1 Read-Aloud p. 029 Investigation 1 Day 2 Large-Group Roundup p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Large-Group Roundup p. 032 Investigation 1 Day 3 Large-Group p. 033 Investigation 1 Day 3 Choice Time p. 033 Investigation 1 Day 3 Choice Time p. 033 Investigation 1 Day 3 Large-Group Roundup
EXPECTATION	PK.SG.5.I)	Trees Study p. 013 Exploring the Topic Outdoor Experiencesp 13 p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Large-Group Roundup p. 015 Exploring the Topic Day 1 Read-Aloud p. 015 Exploring the Topic Day 1 Choice Time p. 016 Exploring the Topic Day 2 Choice Time p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 018 Exploring the Topic Day 3 Choice Time p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 021 Exploring the Topic Day 4 Choice Time p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 027 Investigation 1 Outdoor Experiences p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Choice Time p. 029 Investigation 1 Day 1 Read-Aloud p. 029 Investigation 1 Day 1 Small Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Large-Group Roundup p. 032 Investigation 1 Day 3 Large-Group p. 031 Investigation 1 Day 3 Large-Group p. 032 Investigation 1 Day 3 Large-Group p. 033 Investigation 1 Day 3 Choice Time
EXPECTATION	PK.SG.5.I)	Trees Study p. 013 Exploring the Topic Outdoor Experiencesp 13 p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Large-Group Roundup p. 015 Exploring the Topic Day 1 Read-Aloud p. 015 Exploring the Topic Day 1 Choice Time p. 016 Exploring the Topic Day 2 Choice Time p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 018 Exploring the Topic Day 3 Choice Time p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 021 Exploring the Topic Day 4 Choice Time p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 027 Investigation 1 Outdoor Experiences p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Choice Time p. 029 Investigation 1 Day 1 Read-Aloud p. 029 Investigation 1 Day 1 Read-Aloud p. 029 Investigation 1 Day 2 Large-Group Roundup p. 031 Investigation 1 Day 2 Large-Group p. 031 Investigation 1 Day 2 Large-Group p. 031 Investigation 1 Day 3 Large-Group p. 033 Investigation 1 Day 3 Choice Time p. 033 Investigation 1 Day 3 Choice Time p. 033 Investigation 1 Day 3 Choice Time p. 033 Investigation 1 Day 3 Large-Group Roundup

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p. 035 Investigation 1 Day 4 Choice Time
p. 035 Investigation 1 Day 4 Large-Group Roundup
p. 035 Investigation 1 Day 4 Read-Aloud
p. 036 Investigation 1 Day 5 Choice Time
p. 036 Investigation 1 Day 5 Large Group
p. 037 Investigation 1 Day 5 Read-Aloud
p. 039 Investigation 2 Outdoor Experiences
p. 040 Investigation 2 Day 1 Choice Time
p. 040 Investigation 2 Day 1 Large Group
p. 041 Investigation 2 Day 1 Large-Group Roundup
p. 041 Investigation 2 Day 1 Read-Aloud
p. 042 Investigation 2 Day 2 Large Group
p. 043 Investigation 2 Day 2 Choice Time
p. 043 Investigation 2 Day 2 Large-Group Roundup
p. 043 Investigation 2 Day 2 Read-Aloud
p. 044 Investigation 2 Day 3 Large Group
p. 045 Investigation 2 Day 3 Choice Time
p. 045 Investigation 2 Day 3 Large-Group Roundup
p. 045 Investigation 2 Day 3 Mighty Minutes
p. 045 Investigation 2 Day 3 Read-Aloud
p. 046 Investigation 2 Day 4 Choice Time
p. 046 Investigation 2 Day 4 Large Group
p. 047 Investigation 2 Day 4 Large-Group Roundup
p. 047 Investigation 2 Day 4 Read-Aloud
p. 049 Investigation 2 Day 5 Choice Time
p. 049 Investigation 2 Day 5 Large-Group Roundup
p. 049 Investigation 2 Day 5 Small Group
p. 051 Investigation 3 Outdoor Experiences
p. 052 Investigation 3 Day 1 Choice Time
p. 053 Investigation 3 Day 1 Large-Group Roundup
p. 053 Investigation 3 Day 1 Mighty Minutes
p. 053 Investigation 3 Day 1 Small Group
p. 054 Investigation 3 Day 2 Choice Time
p. 054 Investigation 3 Day 2 Large Group
p. 055 Investigation 3 Day 2 Large-Group Roundup
p. 055 Investigation 3 Day 2 Mighty Minutes
p. 055 Investigation 3 Day 2 Read-Aloud
p. 056 Investigation 3 Day 3 Choice Time
p. 056 Investigation 3 Day 3 Large Group
p. 057 Investigation 3 Day 3 Large-Group Roundup
p. 057 Investigation 3 Day 3 Small Group
p. 059 Investigation 3 Day 4 Choice Time
p. 059 Investigation 3 Day 4 Read-Aloud
p. 060 Investigation 3 Day 5 Large Group
p. 061 Investigation 3 Day 5 Large-Group Roundup
p. 061 Investigation 3 Day 5 Mighty Minutes
p. 064 Investigation 4 Day 1 Large Group
p. 065 Investigation 4 Day 1 Choice Time
p. 065 Investigation 4 Day 1 Large-Group Roundup
p. 065 Investigation 4 Day 1 Read-Aloud
p. 066 Investigation 4 Day 2 Choice Time
p. 066 Investigation 4 Day 2 Large Group
p. 067 Investigation 4 Day 2 Large-Group Roundup
p. 068 Investigation 4 Day 3 Large Group
p. 069 Investigation 4 Day 3 Choice Time
p. 069 Investigation 4 Day 3 Large-Group Roundup
p. 069 Investigation 4 Day 3 Read-Aloud
p. 069 Investigation 4 Day 3 Small Group
p. 070 Investigation 4 Day 4 Choice Time
p. 070 Investigation 4 Day 4 Large Group
p. 070 Investigation 4 Day 4 Large-Group Roundup
p. 071 Investigation 4 Day 4 Read- Aloud
p. 074 Investigation 5 Day 1 Large Group
p. 075 Investigation 5 Day 1 Choice Time
p. 075 Investigation 5 Day 1 Mighty Minutes
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		p. 075 Investigation 5 Day 1 Small Group
		p. 076 Investigation 5 Day 2 Choice Time
		p. 076 Investigation 5 Day 2 Large Group
		p. 077 Investigation 5 Day 2 Read-Aloud
		p. 077 Investigation 5 Day 2 Small Group
		p. 078 Investigation 5 Day 3 Large Group
		p. 079 Investigation 5 Day 3 Choice Time
		p. 079 Investigation 5 Day 3 Read-Aloud
		p. 080 Investigation 5 Day 4 Large Group
		p. 081 Investigation 5 Day 4 Choice Time
		p. 081 Investigation 5 Day 4 Read-Aloud
		p. 082 Investigation 5 Day 5 Choice Time
		p. 082 Investigation 5 Day 5 Large Group
		p. 083 Investigation 5 Day 5 Large-Group Roundup
		p. 083 Investigation 5 Day 5 Read-Aloud
		p. 085 Investigation 6 Outdoor Experience
		p. 086 Investigation 6 Day 1 Large Group
		p. 087 Investigation 6 Day 1 Choice Time
		p. 087 Investigation 6 Day 1 Large-Group Roundup
		p. 087 Investigation 6 Day 1 Read-Aloud
		p. 088 Investigation 6 Day 2 Choice Time
		p. 088 Investigation 6 Day 2 Large Group
		p. 089 Investigation 6 Day 2 Large-Group Roundup
		p. 089 Investigation 6 Day 2 Read-Aloud
		p. 089 Investigation 6 Day 2 Small Group
		p. 090 Investigation 6 Day 3 Choice Time
		p. 090 Investigation 6 Day 3 Large Group
		p. 091 Investigation 6 Day 3 Large-Group Roundup
		p. 091 Investigation 6 Day 3 Read-Aloud
		p. 091 Investigation 6 Day 3 Small Group
		p. 092 Investigation 6 Day 4 Large Group
		p. 093 Investigation 6 Day 4 Choice Time
		p. 093 Investigation 6 Day 4 Large-Group Roundup
		p. 093 Investigation 6 Day 4 Read-Aloud
		p. 093 Investigation 6 Day 4 Small Group
		p. 105 Celebrating Learning Outdoor Experiences
		p. 106 Celebrating Learning Day 1 Choice Time
		p. 107 Celebrating Learning Day 1 Read-Aloud
		p. 107 Celebrating Learning Day 1 Small Group
		p. 108 Celebrating Learning Day 2 Choice Time
		p. 108 Celebrating Learning Day 2 Large Group
		p. 109 Celebrating Learning Day 2 Mighty Minutes
		p. 109 Celebrating Learning Day 2 Read-Aloud
		p. 109 Celebrating Learning Day 2 Small Group
EVECTATION	DK CC E :)	
EXPECTATION	PK.SC.5.j)	Observes, describes, and compares the habitats of plants and animals.
		Trees Study
		p. 014 Exploring the Topic Day 1 Large Group
		p. 028 Investigation 1 Day 1 Large Group
		p. 032 Investigation 1 Day 1 Large Group
		p. 035 Investigation 1 Day 4 Read-Aloud
		p. 039 Investigation 2 Outdoor Experiences
		p. 040 Investigation 2 Day 1 Large Group
		p. 041 Investigation 2 Day 1 Earge Group
		p. 042 Investigation 2 Day 1 Read-Aloud
		p. 043 Investigation 2 Day 2 Carge Group
		p. 043 Investigation 2 Day 2 Choice Time p. 043 Investigation 2 Day 2 Large-Group Roundup
		p. 043 Investigation 2 Day 2 Earge-Group Roundup
		p. 044 Investigation 2 Day 2 Read-Aloud
		p. 045 Investigation 2 Day 3 Carge Group
		p. 045 Investigation 2 Day 3 Choice Time
		p. 045 Investigation 2 Day 3 Large-Group Roundup
		p. 045 Investigation 2 Day 3 Mighty Mindles
		p. 046 Investigation 2 Day 3 Read-Aloud
1	II.	Proto mire sugation & Day T Onoice Time

		p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Read-Aloud p. 049 Investigation 2 Day 5 Choice Time p. 049 Investigation 2 Day 5 Large-Group Roundup p. 049 Investigation 2 Day 5 Small Group p. 055 Investigation 3 Day 2 Read-Aloud p. 079 Investigation 5 Day 3 Read-Aloud p. 080 Investigation 5 Day 4 Large Group p. 081 Investigation 5 Day 4 Choice Time p. 082 Investigation 5 Day 5 Large-Group p. 083 Investigation 5 Day 5 Large-Group p. 087 Investigation 6 Day 1 Read-Aloud p. 089 Investigation 6 Day 2 Read-Aloud p. 091 Investigation 6 Day 3 Large-Group Roundup p. 091 Investigation 6 Day 3 Read-Aloud p. 093 Investigation 6 Day 3 Read-Aloud p. 093 Investigation 6 Day 4 Read-Aloud p. 093 Investigation 6 Day 4 Read-Aloud p. 109 Celebrating Learning Day 2 Read-Aloud
EXPECTATION	PK.SC.5.k)	Observes, records, and explains how plants and animals respond to changes in the environment and changes in seasons. Trees Study p. 034 Investigagtion 1 Day 4 Large Group p. 045 Investigation 2 Day 3 Mighty Minutes p. 053 Investigation 3 Day 1 Mighty Minutes p. 055 Investigation 3 Day 2 Mighty Minutes p. 060 Investigation 3 Day 5 Large Group p. 061 Investigation 3 Day 5 Mighty Minutes p. 064 Investigation 4 Day 1 Large Group p. 074 Investigation 5 Day 1 Large Group p. 075 Investigation 5 Day 1 Mighty Minutes p. 076 Investigation 5 Day 2 Large Group p. 083 Investigation 5 Day 5 Read-Aloud p. 087 Investigation 6 Day 1 Choice Time
CATEGORY / CLUSTER		Physical Properties
STANDARD	PK.SC.6.	Acquires knowledge about the physical properties of the world.
EXPECTATION	PK.SC.6.a)	Describes, compares, and categorizes objects based on their properties. Trees Study p. 018 Exploring the Topic Day 3 Choice Time p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 021 Exploring the Topic Day 4 Choice Time p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 027 Investigation 1 Outdoor Experiences p. 030 Investigation 1 Day 2 Large Group p. 033 Investigation 1 Day 3 Small Group p. 034 Investigation 1 Day 4 Large Group p. 036 Investigation 1 Day 5 Choice Time p. 039 Investigation 2 Outdoor Experiences p. 040 Investigation 2 Day 1 Large Group p. 042 Investigation 2 Day 2 Large Group p. 043 Investigation 2 Day 2 Choice Time p. 043 Investigation 2 Day 2 Read-Aloud p. 045 Investigation 2 Day 3 Choice Time p. 055 Investigation 4 Day 1 Choice Time p. 066 Investigation 4 Day 1 Choice Time p. 066 Investigation 4 Day 2 Choice Time p. 069 Investigation 4 Day 3 Choice Time p. 069 Investigation 4 Day 4 Choice Time p. 070 Investigation 5 Day 4 Choice Time p. 076 Investigation 5 Day 4 Choice Time p. 076 Investigation 5 Day 4 Choice Time p. 076 Investigation 5 Day 5 Read-Aloud

		p. 089 Investigation 6 Day 2 Small Group
EXPECTATION	PK.SC.6.b)	Uses senses to explore different environments (classroom, playground, field trips). Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 016 Exploring the Topic Day 2 Choice Time p. 017 Exploring the Topic Day 3 Choice Time p. 018 Exploring the Topic Day 3 Choice Time p. 021 Exploring the Topic Day 4 Choice Time p. 022 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 027 Investigation 1 Outdoor Experiences p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Large-Group Roundup p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Small Group p. 036 Investigation 1 Day 3 Small Group p. 036 Investigation 2 Outdoor Experiences p. 040 Investigation 2 Day 1 Choice Time p. 042 Investigation 2 Day 2 Choice Time p. 043 Investigation 2 Day 2 Choice Time p. 044 Investigation 2 Day 3 Choice Time p. 045 Investigation 2 Day 5 Small Group p. 051 Investigation 3 Outdoor Experiences p. 054 Investigation 3 Outdoor Experiences p. 055 Investigation 3 Day 3 Small Group p. 069 Investigation 4 Day 3 Small Group p. 085 Investigation 6 Outdoor Experience p. 087 Investigation 6 Day 2 Choice Time p. 088 Investigation 6 Day 1 Choice Time p. 088 Investigation 6 Day 2 Choice Time p. 089 Investigation 6 Day 2 Choice Time p. 089 Investigation 6 Day 2 Choice Time p. 089 Investigation 6 Day 3 Small Group p. 091 Investigation 6 Day 4 Choice Time p. 089 Investigation 6 Day 4 Choice Time p. 089 Investigation 6 Day 4 Choice Time p. 091 Investigation 6 Day 4 Choice Time p. 093 Investigation 6 Day 4 Choice Time p. 093 Investigation 6 Day 4 Choice Time p. 093 Investigation 6 Day 4 Small Group p. 093 Investigation 6 Day 4 Choice Time p. 093 Investigation 6 Day 4 Small Group p. 093 Investigation 6 Day 4 Small Group p. 095 Investigation 6 Day 4 Small Group p. 096 Investigation 6 Day 6 Choice Time p. 097 Investigation 6 Day 6 Choice Time p. 098 Investigation 6 Day 6 Choice Time
EXPECTATION	PK.SC.6.d)	p. 107 Celebrating Learning Day 1 Small Group Describes tools and their specific functions (e.g., hammer for pounding nails). Trees Study p. 023 Exploring the Topic Day 5 Small Group p. 027 Investigation 1 Outdoor Experiences p. 053 Investigation 3 Day 1 Small Group p. 057 Investigation 3 Day 3 Small Group p. 069 Investigation 4 Day 3 Small Group p. 107 Celebrating Learning Day 1 Small Group
EXPECTATION	PK.SC.6.e)	Uses a variety of tools to explore the world and learn how things work (such as magnifiers and balance scales). Trees Study p. 023 Exploring the Topic Day 5 Small Group p. 027 Investigation 1 Outdoor Experiences p. 053 Investigation 3 Day 1 Small Group p. 057 Investigation 3 Day 3 Small Group p. 069 Investigation 4 Day 3 Small Group p. 107 Celebrating Learning Day 1 Small Group
EXPECTATION	PK.SC.6.f)	Investigates common interactions between matter and energy (butter melting in cooking activities; cream turning to butter; peanuts becoming peanut butter, etc.) Trees Study p. 087 Investigation 6 Day 1 Choice Time

STRAND / DOMAIN	NY.PK.5.SS.	Cognition and Knowledge of the World: SOCIAL STUDIES
CATEGORY / CLUSTER		Civics, Citizenship and Government
STANDARD	PK.SS.5.	Demonstrate an understanding of roles, rights, and responsibilities.
EXPECTATION	PK.SS.5.b)	Expresses that rules are for everyone.
		Trees Study
		p. 014 Exploring the Topic Day 1 Large Group
EXPECTATION	PK.SS.5.c)	Identifies rules that protect him/herself and others.
		Trees Study
		p. 014 Exploring the Topic Day 1 Large Group
EXPECTATION	PK.SS.5.d)	Explains that rules affect children and adults.
		Trees Study
		p. 014 Exploring the Topic Day 1 Large Group
CATEGORY / CLUSTER	DI	Civics, Citizenship and Government
STANDARD	PK.SS.6.	Begins to learn the basic civic and democratic principles.
EXPECTATION	PK.SS.6.a)	Participates in making group rules and/or rules for daily routines and transitions.
		Trees Study p. 014 Exploring the Topic Day 1 Large Group
EXPECTATION	PK.SS.6.b)	Follows rules and may remind others of the rules.
		Trees Study
		p. 014 Exploring the Topic Day 1 Large Group
STRAND / DOMAIN	NY.PK.5.AR.	Cognition and Knowledge of the World: THE ARTS
CATEGORY / CLUSTER		Visual Arts
STANDARD	PK.AR.1.	Expresses oneself and represents what he/she knows, thinks, believes and feels through visual arts.
EXPECTATION	PK.AR.1.a)	Experiments with a variety of mediums and methods of using art materials (such as using a big brush to paint broad strokes,
		combining colors, etc.).
		Trees Study
		p. 030 Investigation 1 Day 2 Large Group
		p. 031 Investigation 1 Day 2 Choice Time p. 032 Investigation 1 Day 3 Large Group
		p. 040 Investigation 2 Day 1 Choice Time
		p. 048 Investigation 2 Day 5 Large Group
		p. 049 Investigation 2 Day 5 Choice Time p. 069 Investigation 4 Day 3 Small Group
		p. 077 Investigation 5 Day 2 Small Group
		p. 109 Celebrating Learning Day 2 Large-Group Roundup
EXPECTATION	PK.AR.1.b)	Shows an interest in what can be created with tools, texture, color and technique.
		Trees Study
		p. 030 Investigation 1 Day 2 Large Group
		p. 031 Investigation 1 Day 2 Choice Time
		p. 032 Investigation 1 Day 3 Large Group p. 040 Investigation 2 Day 1 Choice Time
		p. 048 Investigation 2 Day 5 Large Group
		p. 049 Investigation 2 Day 5 Choice Time
		p. 069 Investigation 4 Day 3 Small Group p. 077 Investigation 5 Day 2 Small Group
		p. 107 Investigation 5 Day 2 Small Group p. 109 Celebrating Learning Day 2 Large-Group Roundup
EXPECTATION	PK.AR.1.c)	Uses materials to build and create "pieces" that represent another item (blocks become a castle; clay becomes a snake).

p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 3 Large Group p. 032 Investigation 1 Day 3 Large Group p. 040 Investigation 2 Day 1 Choice Time p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Choice Time p. 069 Investigation 2 Day 3 Small Group p. 077 Investigation 5 Day 2 Small Group p. 109 Celebrating Learning Day 2 Large-Group Roundup EXPECTATION PK.AR.1.d) Chooses materials and subjects with intent and purpose. Trees Study p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Choice Time p. 032 Investigation 1 Day 3 Large Group p. 040 Investigation 2 Day 1 Choice Time p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Choice Time p. 069 Investigation 2 Day 3 Small Group p. 077 Investigation 5 Day 2 Small Group p. 077 Investigation 5 Day 2 Small Group p. 109 Celebrating Learning Day 2 Large-Group Roundup		1	
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Trees Study	EXPECTATION	PK.AR.2.a)	
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p. 037 Investigation 1 Day 5 Small Group
p. 042 Investigation 2 Day 2 Large Group
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p. 043 Investigation 2 Day 2 Small Group
p. 044 Investigation 2 Day 3 Large Group
p. 045 Investigation 2 Day 3 Small Group
p. 046 Investigation 2 Day 4 Large Group
p. 047 Investigation 2 Day 4 Small Group
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p. 055 Investigation 3 Day 2 Read-Aloud
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p. 057 Investigation 3 Day 3 Small Group
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EXPECTATION	PK.AR.2.b)	Identifies similarities and differences among samples of visual art.
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		p. 014 Exploring the Topic Day 1 Large Group
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		p. 035 Investigation 1 Day 4 Small Group
		p. 036 Investigation 1 Day 5 Choice Time
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		p. 037 Investigation 1 Day 5 Read-Aloud
		p. 037 Investigation 1 Day 5 Small Group
		p. 042 Investigation 2 Day 2 Large Group
		p. 043 Investigation 2 Day 2 Read-Aloud
		p. 043 Investigation 2 Day 2 Small Group
		p. 044 Investigation 2 Day 3 Large Group
		p. 045 Investigation 2 Day 3 Small Group
		p. 046 Investigation 2 Day 4 Large Group
		p. 047 Investigation 2 Day 4 Small Group
		p. 048 Investigation 2 Day 5 Large Group
		p. 049 Investigation 2 Day 5 Small Group
		p. 052 Investigation 3 Day 1 Choice Time
		p. 053 Investigation 3 Day 1 Small Group
		p. 055 Investigation 3 Day 2 Read-Aloud
		p. 055 Investigation 3 Day 2 Small Group
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		p. 059 Investigation 3 Day 4 Read-Aloud
		p. 059 Investigation 3 Day 4 Small Group
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		p. 061 Investigation 3 Day 5 Read-Aloud
		p. 065 Investigation 4 Day 1 Choice Time
		p. 065 Investigation 4 Day 1 Read-Aloud
		p. 065 Investigation 4 Day 1 Small Group

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		p. 069 Investigation 4 Day 3 Small Group
		p. 070 Investigation 4 Day 4 Choice Time
		p. 070 Investigation 4 Day 4 Small Group
		p. 074 Investigation 5 Day 1 Large Group
		p. 075 Investigation 5 Day 1 Read-Aloud
		p. 076 Investigation 5 Day 2 Large Group
		p. 077 Investigation 5 Day 2 Read-Aloud
		p. 079 Investigation 5 Day 3 Choice Time
		p. 079 Investigation 5 Day 3 Read-Aloud
		p. 079 Investigation 5 Day 3 Small Group
		p. 081 Investigation 5 Day 4 Small Group
		p. 082 Investigation 5 Day 5 Choice Time
		p. 082 Investigation 5 Day 5 Large Group
		p. 083 Investigation 5 Day 5 Large-Group Roundup
		p. 083 Investigation 5 Day 5 Read-Aloud
		p. 083 Investigation 5 Day 5 Small Group
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		p. 088 Investigation 6 Day 2 Choice Time
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		p. 091 Investigation 6 Day 3 Read-Aloud
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		p. 093 Investigation 6 Day 4 Small Group
		p. 107 Celebrating Learning Day 1 Small Group
		p. 109 Celebrating Learning Day 2 Large-Group Roundup
		p. 109 Celebrating Learning Day 2 Small Group
EXPECTATION	PK.AR.2.c)	Shares opinions about visual arts, creations, and experiences.
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		p. 013 Exploring the Topic Outdoor Experiencesp 13 p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Large Group
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		p. 013 Exploring the Topic Outdoor Experiencesp 13 p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 019 Exploring the Topic Day 3 Small Group p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Small Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Small Group p. 025 Investigation 1 Outdoor Experiences p. 026 Investigation 1 Day 1 Large Group p. 027 Investigation 1 Day 2 Large Group p. 030 Investigation 1 Day 3 Large Group p. 031 Investigation 1 Day 3 Read-Aloud p. 033 Investigation 1 Day 3 Read-Aloud p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Large-Group Roundup p. 035 Investigation 1 Day 4 Small Group p. 036 Investigation 1 Day 4 Small Group p. 036 Investigation 1 Day 4 Small Group p. 036 Investigation 1 Day 5 Choice Time
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		p. 013 Exploring the Topic Outdoor Experiencesp 13 p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 019 Exploring the Topic Day 3 Small Group p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Small Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Small Group p. 027 Investigation 1 Outdoor Experiences p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 2 Large Group p. 030 Investigation 1 Day 3 Large Group p. 031 Investigation 1 Day 3 Read-Aloud p. 033 Investigation 1 Day 3 Small Group p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Large Group p. 036 Investigation 1 Day 4 Small Group p. 036 Investigation 1 Day 5 Choice Time p. 036 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Large-Group
		p. 013 Exploring the Topic Outdoor Experiencesp 13 p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 019 Exploring the Topic Day 3 Small Group p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Small Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 024 Exploring the Topic Day 5 Small Group p. 025 Exploring the Topic Day 5 Small Group p. 026 Investigation 1 Outdoor Experiences p. 027 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 2 Large Group p. 030 Investigation 1 Day 3 Large Group p. 031 Investigation 1 Day 3 Read-Aloud p. 033 Investigation 1 Day 3 Small Group p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Large Group p. 036 Investigation 1 Day 4 Small Group p. 036 Investigation 1 Day 5 Choice Time p. 036 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Read-Aloud
		p. 013 Exploring the Topic Outdoor Experiencesp 13 p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 019 Exploring the Topic Day 3 Small Group p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Small Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 027 Investigation 1 Outdoor Experiences p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Read-Aloud p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 3 Read-Aloud p. 033 Investigation 1 Day 3 Small Group p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Large-Group Roundup p. 035 Investigation 1 Day 4 Large-Group Roundup p. 036 Investigation 1 Day 4 Small Group p. 036 Investigation 1 Day 5 Choice Time p. 036 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Read-Aloud p. 037 Investigation 1 Day 5 Read-Aloud p. 037 Investigation 1 Day 5 Small Group
		p. 013 Exploring the Topic Outdoor Experiencesp 13 p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Small Group p. 019 Exploring the Topic Day 3 Small Group p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Small Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Large Group p. 024 Exploring the Topic Day 5 Small Group p. 025 Exploring the Topic Day 5 Small Group p. 026 Investigation 1 Outdoor Experiences p. 027 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Large Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 3 Read-Aloud p. 032 Investigation 1 Day 3 Read-Aloud p. 033 Investigation 1 Day 4 Large Group p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Large Group p. 036 Investigation 1 Day 4 Small Group p. 036 Investigation 1 Day 5 Choice Time p. 036 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Small Group
		p. 013 Exploring the Topic Outdoor Experiencesp 13 p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Small Group p. 019 Exploring the Topic Day 3 Small Group p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Small Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Large Group p. 024 Exploring the Topic Day 5 Small Group p. 025 Exploring the Topic Day 5 Small Group p. 026 Exploring the Topic Day 5 Small Group p. 027 Investigation 1 Outdoor Experiences p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Read-Aloud p. 030 Investigation 1 Day 2 Large Group p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Small Group p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Large Group p. 036 Investigation 1 Day 4 Large-Group Roundup p. 036 Investigation 1 Day 5 Choice Time p. 036 Investigation 1 Day 5 Large Group p. 037 Investigation 1 Day 5 Small Group p. 042 Investigation 1 Day 5 Small Group p. 042 Investigation 2 Day 2 Large Group p. 043 Investigation 2 Day 2 Read-Aloud
		p. 013 Exploring the Topic Outdoor Experiencesp 13 p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Small Group p. 019 Exploring the Topic Day 3 Small Group p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Small Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Large Group p. 024 Exploring the Topic Day 5 Small Group p. 025 Exploring the Topic Day 5 Small Group p. 026 Investigation 1 Outdoor Experiences p. 027 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Large Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 3 Read-Aloud p. 032 Investigation 1 Day 3 Read-Aloud p. 033 Investigation 1 Day 4 Large Group p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Large Group p. 036 Investigation 1 Day 4 Small Group p. 036 Investigation 1 Day 5 Choice Time p. 036 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Small Group
		p. 013 Exploring the Topic Outdoor Experiencesp 13 p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Small Group p. 019 Exploring the Topic Day 3 Small Group p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Small Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Large Group p. 024 Exploring the Topic Day 5 Small Group p. 025 Exploring the Topic Day 5 Small Group p. 026 Exploring the Topic Day 5 Small Group p. 027 Investigation 1 Outdoor Experiences p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Read-Aloud p. 030 Investigation 1 Day 2 Large Group p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Small Group p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Large Group p. 036 Investigation 1 Day 4 Large-Group Roundup p. 036 Investigation 1 Day 5 Choice Time p. 036 Investigation 1 Day 5 Large Group p. 037 Investigation 1 Day 5 Small Group p. 042 Investigation 1 Day 5 Small Group p. 042 Investigation 2 Day 2 Large Group p. 043 Investigation 2 Day 2 Read-Aloud

		p. 045 Investigation 2 Day 3 Small Group
		p. 046 Investigation 2 Day 4 Large Group
		p. 047 Investigation 2 Day 4 Small Group
		p. 048 Investigation 2 Day 5 Large Group
		p. 049 Investigation 2 Day 5 Small Group
		p. 052 Investigation 3 Day 1 Choice Time
		p. 053 Investigation 3 Day 1 Small Group
		p. 055 Investigation 3 Day 2 Read-Aloud
		p. 055 Investigation 3 Day 2 Small Group
		p. 057 Investigation 3 Day 3 Small Group
		p. 059 Investigation 3 Day 4 Read-Aloud
		p. 059 Investigation 3 Day 4 Small Group
		p. 060 Investigation 3 Day 5 Large Group
		p. 061 Investigation 3 Day 5 Read-Aloud
		p. 065 Investigation 4 Day 1 Choice Time
		p. 065 Investigation 4 Day 1 Read-Aloud
		p. 065 Investigation 4 Day 1 Small Group
		p. 067 Investigation 4 Day 2 Small Group
		p. 069 Investigation 4 Day 2 Small Group
		p. 069 Investigation 4 Day 3 Small Group
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		p. 070 Investigation 4 Day 4 Choice Time
		p. 070 Investigation 4 Day 4 Small Group
		p. 074 Investigation 5 Day 1 Large Group
		p. 075 Investigation 5 Day 1 Read-Aloud
		p. 076 Investigation 5 Day 2 Large Group
		p. 077 Investigation 5 Day 2 Read-Aloud
		p. 079 Investigation 5 Day 3 Choice Time
		p. 079 Investigation 5 Day 3 Read-Aloud
		p. 079 Investigation 5 Day 3 Small Group
		p. 081 Investigation 5 Day 4 Small Group
		p. 082 Investigation 5 Day 5 Choice Time
		p. 082 Investigation 5 Day 5 Large Group
		p. 083 Investigation 5 Day 5 Large-Group Roundup
		p. 083 Investigation 5 Day 5 Read-Aloud
		p. 083 Investigation 5 Day 5 Small Group
		p. 087 Investigation 6 Day 1 Choice Time
		p. 087 Investigation 6 Day 1 Read-Aloud
		p. 087 Investigation 6 Day 1 Small Group
		p. 088 Investigation 6 Day 2 Choice Time
		p. 089 Investigation 6 Day 2 Small Group
		p. 091 Investigation 6 Day 3 Read-Aloud
		p. 091 Investigation 6 Day 3 Small Group
		p. 092 Investigation 6 Day 4 Large Group
		p. 093 Investigation 6 Day 4 Small Group
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		p. 107 Celebrating Learning Day 1 Small Group p. 109 Celebrating Learning Day 2 Large-Group Roundup
		p. 109 Celebrating Learning Day 2 Small Group
CATEGORY / CLUSTER		Music
STANDARD	PK.AR.3.	Expresses oneself by engaging in musical activities.
EXPECTATION	PK.AR.3.a)	Participates with increasing interest and enjoyment in a variety of
		music activities including listening to music, singing songs,
		performing finger plays, and experimenting with various musical
		instruments.
		moti unionto.
		Trees Study
		p. 014 Exploring the Topic Day 1 Large Group
		p. 016 Exploring the Topic Day 1 Large Group
		p. 018 Exploring the Topic Day 2 Large Group
		p. 019 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Mighty Minutes
		p. 020 Exploring the Topic Day 4 Large Group
		p. 020 Exploring the Topic Day 4 Large Group
		p. 023 Exploring the Topic Day 5 Mighty Minutes
		p. 028 Investigation 1 Day 1 Large Group
		p. 030 Investigation 1 Day 2 Large Group

		p. 032 Investigation 1 Day 3 Large Group
		p. 034 Investigagtion 1 Day 4 Large Group
		p. 036 Investigation 1 Day 5 Large Group
		p. 040 Investigation 2 Day 1 Large Group
		p. 042 Investigation 2 Day 2 Large Group
		p. 043 Investigation 2 Day 2 Mighty Minutes
		p. 043 Investigation 2 Day 2 Small Group
		p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Small Group
		p. 046 Investigation 2 Day 3 Small Group
		p. 047 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Mighty Minutes
		p. 048 Investigation 2 Day 5 Large Group
		p. 052 Investigation 3 Day 1 Large Group
		p. 054 Investigation 3 Day 2 Large Group
		p. 055 Investigation 3 Day 2 Small Group
		p. 056 Investigation 3 Day 3 Large Group
		p. 058 Investigation 3 Day 4 Large Group
		p. 060 Investigation 3 Day 5 Large Group
		p. 064 Investigation 4 Day 1 Large Group
		p. 065 Investigation 4 Day 1 Mighty Minutes
		p. 065 Investigation 4 Day 1 Small Group
		p. 066 Investigation 4 Day 2 Large Group
		p. 068 Investigation 4 Day 3 Large Group
		p. 070 Investigation 4 Day 4 Large Group
		p. 074 Investigation 5 Day 1 Large Group
		p. 075 Investigation 5 Day 1 Mighty Minutes
		p. 075 Investigation 5 Day 1 Small Group
		p. 076 Investigation 5 Day 2 Large Group
		p. 078 Investigation 5 Day 3 Large Group
		p. 079 Investigation 5 Day 3 Mighty Minutes
		p. 080 Investigation 5 Day 4 Large Group p. 082 Investigation 5 Day 5 Large Group
		p. 083 Investigation 5 Day 5 Mighty Minutes
		p. 086 Investigation 6 Day 1 Large Group
		p. 087 Investigation 6 Day 1 Mighty Minutes
		p. 088 Investigation 6 Day 2 Large Group
		p. 090 Investigation 6 Day 3 Large Group
		p. 092 Investigation 6 Day 4 Large Group
		p. 106 Celebrating Learning Day 1 Large Group
		p. 107 Celebrating Learning Day 1 Mighty Minutes
		p. 108 Celebrating Learning Day 2 Large Group
EXPECTATION	PK.AR.3.b)	Enjoys singing, making up silly and rhyming verses, imitating
	,	rhythmic patterns, and using music to tell stories and express
		feelings.
		Trees Study
		p. 014 Exploring the Topic Day 1 Large Group
		p. 016 Exploring the Topic Day 2 Large Group
		p. 018 Exploring the Topic Day 3 Large Group
		p. 019 Exploring the Topic Day 3 Mighty Minutes
		p. 020 Exploring the Topic Day 4 Large Group
		p. 022 Exploring the Topic Day 5 Large Group
		p. 023 Exploring the Topic Day 5 Mighty Minutes p. 028 Investigation 1 Day 1 Large Group
		p. 028 Investigation 1 Day 1 Large Group p. 030 Investigation 1 Day 2 Large Group
		p. 030 Investigation 1 Day 2 Large Group p. 032 Investigation 1 Day 3 Large Group
		p. 032 Investigation 1 Day 3 Large Group
		p. 036 Investigation 1 Day 5 Large Group
		p. 040 Investigation 2 Day 1 Large Group
		p. 042 Investigation 2 Day 2 Large Group
		p. 043 Investigation 2 Day 2 Mighty Minutes
		p. 043 Investigation 2 Day 2 Small Group
		p. 044 Investigation 2 Day 3 Large Group
		p. 045 Investigation 2 Day 3 Small Group
The second secon	II .	p. 046 Investigation 2 Day 4 Large Group

		p. 047 Investigation 2 Day 4 Mighty Minutes
		p. 048 Investigation 2 Day 5 Large Group
		p. 052 Investigation 3 Day 1 Large Group
		p. 054 Investigation 3 Day 2 Large Group
		p. 055 Investigation 3 Day 2 Small Group
		p. 056 Investigation 3 Day 3 Large Group
		p. 058 Investigation 3 Day 4 Large Group
		p. 060 Investigation 3 Day 5 Large Group
		p. 064 Investigation 4 Day 1 Large Group
		p. 065 Investigation 4 Day 1 Mighty Minutes
		p. 065 Investigation 4 Day 1 Small Group
		p. 066 Investigation 4 Day 2 Large Group
		p. 068 Investigation 4 Day 3 Large Group
		p. 070 Investigation 4 Day 4 Large Group
		p. 074 Investigation 5 Day 1 Large Group
		p. 075 Investigation 5 Day 1 Mighty Minutes
		p. 075 Investigation 5 Day 1 Mighty Minutes
		p. 076 Investigation 5 Day 1 Small Group
		p. 078 Investigation 5 Day 3 Large Group
		p. 079 Investigation 5 Day 3 Mighty Minutes
		p. 080 Investigation 5 Day 4 Large Group
		p. 082 Investigation 5 Day 5 Large Group
		p. 083 Investigation 5 Day 5 Mighty Minutes
		p. 086 Investigation 6 Day 1 Large Group
		p. 087 Investigation 6 Day 1 Mighty Minutes
		p. 088 Investigation 6 Day 2 Large Group
		p. 090 Investigation 6 Day 3 Large Group
		p. 092 Investigation 6 Day 4 Large Group
		p. 106 Celebrating Learning Day 1 Large Group
		p. 107 Celebrating Learning Day 1 Mighty Minutes
		p. 108 Celebrating Learning Day 2 Large Group
CATEGORY / CLUSTER		Theorem / Dremotic Play
		Theatre / Dramatic Play
	DV AD 5	Theatre / Dramatic Play
STANDARD	PK.AR.5.	Participates in a variety of dramatic play activities to represent
STANDARD		Participates in a variety of dramatic play activities to represent fantasy and real life experiences.
	PK.AR.5.	Participates in a variety of dramatic play activities to represent fantasy and real life experiences. Represents fantasy, real-life, imagination, and literature through
STANDARD		Participates in a variety of dramatic play activities to represent fantasy and real life experiences.
STANDARD		Participates in a variety of dramatic play activities to represent fantasy and real life experiences. Represents fantasy, real-life, imagination, and literature through dramatic play.
STANDARD		Participates in a variety of dramatic play activities to represent fantasy and real life experiences. Represents fantasy, real-life, imagination, and literature through dramatic play. Trees Study
STANDARD		Participates in a variety of dramatic play activities to represent fantasy and real life experiences. Represents fantasy, real-life, imagination, and literature through dramatic play. Trees Study p. 014 Exploring the Topic Day 1 Large Group
STANDARD		Participates in a variety of dramatic play activities to represent fantasy and real life experiences. Represents fantasy, real-life, imagination, and literature through dramatic play. Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Mighty Minutes
STANDARD		Participates in a variety of dramatic play activities to represent fantasy and real life experiences. Represents fantasy, real-life, imagination, and literature through dramatic play. Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Mighty Minutes p. 018 Exploring the Topic Day 3 Large Group
STANDARD		Participates in a variety of dramatic play activities to represent fantasy and real life experiences. Represents fantasy, real-life, imagination, and literature through dramatic play. Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Mighty Minutes p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Mighty Minutes
STANDARD		Participates in a variety of dramatic play activities to represent fantasy and real life experiences. Represents fantasy, real-life, imagination, and literature through dramatic play. Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Mighty Minutes p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Mighty Minutes p. 023 Exploring the Topic Day 5 Mighty Minutes
STANDARD		Participates in a variety of dramatic play activities to represent fantasy and real life experiences. Represents fantasy, real-life, imagination, and literature through dramatic play. Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Mighty Minutes p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Mighty Minutes p. 023 Exploring the Topic Day 5 Mighty Minutes p. 028 Investigation 1 Day 1 Large Group
STANDARD		Participates in a variety of dramatic play activities to represent fantasy and real life experiences. Represents fantasy, real-life, imagination, and literature through dramatic play. Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Mighty Minutes p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Mighty Minutes p. 023 Exploring the Topic Day 5 Mighty Minutes
STANDARD		Participates in a variety of dramatic play activities to represent fantasy and real life experiences. Represents fantasy, real-life, imagination, and literature through dramatic play. Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Mighty Minutes p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Mighty Minutes p. 023 Exploring the Topic Day 5 Mighty Minutes p. 028 Investigation 1 Day 1 Large Group
STANDARD		Participates in a variety of dramatic play activities to represent fantasy and real life experiences. Represents fantasy, real-life, imagination, and literature through dramatic play. Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Mighty Minutes p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Mighty Minutes p. 023 Exploring the Topic Day 5 Mighty Minutes p. 028 Investigation 1 Day 1 Large Group p. 033 Investigation 1 Day 3 Read-Aloud p. 034 Investigagtion 1 Day 4 Large Group
STANDARD		Participates in a variety of dramatic play activities to represent fantasy and real life experiences. Represents fantasy, real-life, imagination, and literature through dramatic play. Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Mighty Minutes p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Mighty Minutes p. 023 Exploring the Topic Day 5 Mighty Minutes p. 028 Investigation 1 Day 1 Large Group p. 033 Investigation 1 Day 3 Read-Aloud p. 034 Investigagtion 1 Day 4 Large Group p. 036 Investigation 1 Day 5 Large Group
STANDARD		Participates in a variety of dramatic play activities to represent fantasy and real life experiences. Represents fantasy, real-life, imagination, and literature through dramatic play. Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Mighty Minutes p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Mighty Minutes p. 019 Exploring the Topic Day 5 Mighty Minutes p. 023 Exploring the Topic Day 5 Mighty Minutes p. 028 Investigation 1 Day 1 Large Group p. 033 Investigation 1 Day 3 Read-Aloud p. 034 Investigation 1 Day 5 Large Group p. 036 Investigation 2 Day 1 Mighty Minutes
STANDARD		Participates in a variety of dramatic play activities to represent fantasy and real life experiences. Represents fantasy, real-life, imagination, and literature through dramatic play. Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Mighty Minutes p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Mighty Minutes p. 023 Exploring the Topic Day 5 Mighty Minutes p. 023 Exploring the Topic Day 5 Mighty Minutes p. 028 Investigation 1 Day 1 Large Group p. 033 Investigation 1 Day 3 Read-Aloud p. 034 Investigation 1 Day 5 Large Group p. 036 Investigation 2 Day 1 Mighty Minutes p. 041 Investigation 2 Day 1 Small Group
STANDARD		Participates in a variety of dramatic play activities to represent fantasy and real life experiences. Represents fantasy, real-life, imagination, and literature through dramatic play. Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Mighty Minutes p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Mighty Minutes p. 023 Exploring the Topic Day 5 Mighty Minutes p. 023 Exploring the Topic Day 5 Mighty Minutes p. 028 Investigation 1 Day 1 Large Group p. 033 Investigation 1 Day 3 Read-Aloud p. 034 Investigation 1 Day 4 Large Group p. 036 Investigation 1 Day 5 Large Group p. 041 Investigation 2 Day 1 Mighty Minutes p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Mighty Minutes
STANDARD		Participates in a variety of dramatic play activities to represent fantasy and real life experiences. Represents fantasy, real-life, imagination, and literature through dramatic play. Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Mighty Minutes p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Mighty Minutes p. 023 Exploring the Topic Day 5 Mighty Minutes p. 023 Exploring the Topic Day 5 Mighty Minutes p. 023 Investigation 1 Day 1 Large Group p. 033 Investigation 1 Day 3 Read-Aloud p. 034 Investigation 1 Day 4 Large Group p. 036 Investigation 1 Day 5 Large Group p. 041 Investigation 2 Day 1 Mighty Minutes p. 041 Investigation 2 Day 2 Mighty Minutes p. 043 Investigation 2 Day 2 Mighty Minutes p. 044 Investigation 2 Day 3 Large Group
STANDARD		Participates in a variety of dramatic play activities to represent fantasy and real life experiences. Represents fantasy, real-life, imagination, and literature through dramatic play. Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Mighty Minutes p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Mighty Minutes p. 023 Exploring the Topic Day 5 Mighty Minutes p. 023 Exploring the Topic Day 5 Mighty Minutes p. 028 Investigation 1 Day 1 Large Group p. 033 Investigation 1 Day 3 Read-Aloud p. 034 Investigation 1 Day 4 Large Group p. 036 Investigation 1 Day 5 Large Group p. 041 Investigation 2 Day 1 Mighty Minutes p. 041 Investigation 2 Day 2 Mighty Minutes p. 044 Investigation 2 Day 2 Mighty Minutes p. 044 Investigation 2 Day 3 Large Group p. 046 Investigation 2 Day 4 Choice Time
STANDARD		Participates in a variety of dramatic play activities to represent fantasy and real life experiences. Represents fantasy, real-life, imagination, and literature through dramatic play. Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Mighty Minutes p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Mighty Minutes p. 023 Exploring the Topic Day 5 Mighty Minutes p. 023 Exploring the Topic Day 5 Mighty Minutes p. 028 Investigation 1 Day 1 Large Group p. 033 Investigation 1 Day 3 Read-Aloud p. 034 Investigation 1 Day 4 Large Group p. 036 Investigation 1 Day 5 Large Group p. 041 Investigation 2 Day 1 Mighty Minutes p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Mighty Minutes p. 044 Investigation 2 Day 3 Large Group p. 046 Investigation 2 Day 4 Choice Time p. 046 Investigation 2 Day 4 Large Group
STANDARD		Participates in a variety of dramatic play activities to represent fantasy and real life experiences. Represents fantasy, real-life, imagination, and literature through dramatic play. Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Mighty Minutes p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Mighty Minutes p. 023 Exploring the Topic Day 5 Mighty Minutes p. 023 Exploring the Topic Day 5 Mighty Minutes p. 028 Investigation 1 Day 1 Large Group p. 033 Investigation 1 Day 3 Read-Aloud p. 034 Investigation 1 Day 4 Large Group p. 036 Investigation 1 Day 5 Large Group p. 041 Investigation 2 Day 1 Mighty Minutes p. 041 Investigation 2 Day 2 Mighty Minutes p. 044 Investigation 2 Day 2 Mighty Minutes p. 046 Investigation 2 Day 4 Large Group p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Mighty Minutes
STANDARD		Participates in a variety of dramatic play activities to represent fantasy and real life experiences. Represents fantasy, real-life, imagination, and literature through dramatic play. Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Mighty Minutes p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Mighty Minutes p. 023 Exploring the Topic Day 5 Mighty Minutes p. 028 Investigation 1 Day 1 Large Group p. 033 Investigation 1 Day 3 Read-Aloud p. 034 Investigation 1 Day 4 Large Group p. 036 Investigation 1 Day 5 Large Group p. 041 Investigation 2 Day 1 Mighty Minutes p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Mighty Minutes p. 044 Investigation 2 Day 3 Large Group p. 046 Investigation 2 Day 4 Choice Time p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Mighty Minutes p. 048 Investigation 2 Day 5 Large Group
STANDARD		Participates in a variety of dramatic play activities to represent fantasy and real life experiences. Represents fantasy, real-life, imagination, and literature through dramatic play. Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Mighty Minutes p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Mighty Minutes p. 023 Exploring the Topic Day 5 Mighty Minutes p. 028 Investigation 1 Day 1 Large Group p. 033 Investigation 1 Day 3 Read-Aloud p. 034 Investigation 1 Day 4 Large Group p. 036 Investigation 1 Day 5 Large Group p. 041 Investigation 2 Day 1 Mighty Minutes p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Mighty Minutes p. 044 Investigation 2 Day 3 Large Group p. 046 Investigation 2 Day 4 Large Group p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Large Group p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Choice Time
STANDARD		Participates in a variety of dramatic play activities to represent fantasy and real life experiences. Represents fantasy, real-life, imagination, and literature through dramatic play. Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Mighty Minutes p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Mighty Minutes p. 023 Exploring the Topic Day 5 Mighty Minutes p. 028 Investigation 1 Day 1 Large Group p. 033 Investigation 1 Day 3 Read-Aloud p. 034 Investigation 1 Day 4 Large Group p. 036 Investigation 1 Day 5 Large Group p. 041 Investigation 2 Day 1 Mighty Minutes p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Mighty Minutes p. 044 Investigation 2 Day 3 Large Group p. 046 Investigation 2 Day 4 Choice Time p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 5 Choice Time p. 048 Investigation 2 Day 5 Choice Time p. 049 Investigation 2 Day 5 Choice Time p. 051 Investigation 3 Outdoor Experiences
STANDARD		Participates in a variety of dramatic play activities to represent fantasy and real life experiences. Represents fantasy, real-life, imagination, and literature through dramatic play. Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Mighty Minutes p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Mighty Minutes p. 023 Exploring the Topic Day 5 Mighty Minutes p. 028 Investigation 1 Day 1 Large Group p. 033 Investigation 1 Day 3 Read-Aloud p. 034 Investigation 1 Day 4 Large Group p. 036 Investigation 1 Day 5 Large Group p. 041 Investigation 2 Day 1 Mighty Minutes p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Mighty Minutes p. 044 Investigation 2 Day 3 Large Group p. 046 Investigation 2 Day 4 Choice Time p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Mighty Minutes p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Choice Time p. 049 Investigation 2 Day 5 Choice Time p. 051 Investigation 3 Outdoor Experiences p. 053 Investigation 3 Day 1 Small Group
STANDARD		Participates in a variety of dramatic play activities to represent fantasy and real life experiences. Represents fantasy, real-life, imagination, and literature through dramatic play. Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Mighty Minutes p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Mighty Minutes p. 023 Exploring the Topic Day 5 Mighty Minutes p. 028 Investigation 1 Day 1 Large Group p. 033 Investigation 1 Day 3 Read-Aloud p. 034 Investigation 1 Day 4 Large Group p. 036 Investigation 1 Day 5 Large Group p. 041 Investigation 2 Day 1 Mighty Minutes p. 041 Investigation 2 Day 1 Small Group p. 042 Investigation 2 Day 3 Large Group p. 043 Investigation 2 Day 4 Choice Time p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Large Group p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Choice Time p. 051 Investigation 3 Outdoor Experiences p. 053 Investigation 3 Day 1 Small Group p. 054 Investigation 3 Day 2 Large Group
STANDARD		Participates in a variety of dramatic play activities to represent fantasy and real life experiences. Represents fantasy, real-life, imagination, and literature through dramatic play. Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Mighty Minutes p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Mighty Minutes p. 023 Exploring the Topic Day 5 Mighty Minutes p. 028 Investigation 1 Day 1 Large Group p. 031 Investigation 1 Day 3 Read-Aloud p. 034 Investigation 1 Day 4 Large Group p. 036 Investigation 1 Day 5 Large Group p. 041 Investigation 2 Day 1 Mighty Minutes p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Mighty Minutes p. 044 Investigation 2 Day 4 Choice Time p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 5 Large Group p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Choice Time p. 051 Investigation 3 Outdoor Experiences p. 053 Investigation 3 Day 1 Small Group p. 055 Investigation 3 Day 2 Mighty Minutes
STANDARD		Participates in a variety of dramatic play activities to represent fantasy and real life experiences. Represents fantasy, real-life, imagination, and literature through dramatic play. Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Mighty Minutes p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Mighty Minutes p. 023 Exploring the Topic Day 5 Mighty Minutes p. 024 Investigation 1 Day 1 Large Group p. 033 Investigation 1 Day 3 Read-Aloud p. 034 Investigation 1 Day 4 Large Group p. 036 Investigation 1 Day 5 Large Group p. 041 Investigation 2 Day 1 Mighty Minutes p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Mighty Minutes p. 044 Investigation 2 Day 3 Large Group p. 046 Investigation 2 Day 4 Choice Time p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 5 Large Group p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Choice Time p. 051 Investigation 2 Day 5 Choice Time p. 051 Investigation 3 Day 5 Choice Time p. 051 Investigation 3 Day 1 Small Group p. 054 Investigation 3 Day 2 Large Group p. 055 Investigation 3 Day 2 Large Group p. 055 Investigation 3 Day 2 Mighty Minutes p. 059 Investigation 3 Day 4 Large-Group Roundup
STANDARD		Participates in a variety of dramatic play activities to represent fantasy and real life experiences. Represents fantasy, real-life, imagination, and literature through dramatic play. Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Mighty Minutes p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Mighty Minutes p. 023 Exploring the Topic Day 5 Mighty Minutes p. 023 Exploring the Topic Day 5 Mighty Minutes p. 028 Investigation 1 Day 1 Large Group p. 033 Investigation 1 Day 3 Read-Aloud p. 034 Investigation 1 Day 4 Large Group p. 036 Investigation 1 Day 5 Large Group p. 041 Investigation 2 Day 1 Mighty Minutes p. 041 Investigation 2 Day 2 Mighty Minutes p. 044 Investigation 2 Day 2 Mighty Minutes p. 046 Investigation 2 Day 4 Large Group p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Large Group p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Choice Time p. 051 Investigation 3 Day 5 Large Group p. 051 Investigation 3 Day 1 Small Group p. 055 Investigation 3 Day 2 Large Group p. 055 Investigation 3 Day 2 Large Group p. 055 Investigation 3 Day 4 Large-Group Roundup p. 051 Investigation 3 Day 4 Large-Group Roundup p. 051 Investigation 3 Day 5 Large-Group Roundup
STANDARD		Participates in a variety of dramatic play activities to represent fantasy and real life experiences. Represents fantasy, real-life, imagination, and literature through dramatic play. Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Mighty Minutes p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Mighty Minutes p. 023 Exploring the Topic Day 5 Mighty Minutes p. 024 Investigation 1 Day 1 Large Group p. 033 Investigation 1 Day 3 Read-Aloud p. 034 Investigation 1 Day 4 Large Group p. 036 Investigation 1 Day 5 Large Group p. 041 Investigation 2 Day 1 Mighty Minutes p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Mighty Minutes p. 044 Investigation 2 Day 3 Large Group p. 046 Investigation 2 Day 4 Choice Time p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 5 Large Group p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Choice Time p. 051 Investigation 2 Day 5 Choice Time p. 051 Investigation 3 Day 5 Choice Time p. 051 Investigation 3 Day 1 Small Group p. 054 Investigation 3 Day 2 Large Group p. 055 Investigation 3 Day 2 Large Group p. 055 Investigation 3 Day 2 Mighty Minutes p. 059 Investigation 3 Day 4 Large-Group Roundup

		p. 063 Investigation 4 Outdoor Experiences
		p. 065 Investigation 4 Day 1 Small Group
		p. 066 Investigation 4 Day 2 Large Group
		p. 069 Investigation 4 Day 3 Small Group
		p. 070 Investigation 4 Day 4 Large Group
		p. 073 Investigation 5 Outdoor Experiences
		p. 075 Investigation 5 Day 1 Read-Aloud
		p. 075 Investigation 5 Day 1 Small Group
		p. 077 Investigation 5 Day 2 Mighty Minutes
		p. 079 Investigation 5 Day 3 Small Group
		p. 080 Investigation 5 Day 4 Large Group
		p. 082 Investigation 5 Day 5 Large Group
		p. 083 Investigation 5 Day 5 Mighty Minutes
		p. 085 Investigation 6 Outdoor Experience
		p. 091 Investigation 6 Day 3 Mighty Minutes
		p. 105 Celebrating Learning Outdoor Experiences
		p. 106 Celebrating Learning Day 1 Large Group
		p. 107 Celebrating Learning Day 1 Mighty Minutes
		p. 109 Celebrating Learning Day 2 Mighty Minutes
EVECTATION	DIC AD ELL	
EXPECTATION	PK.AR.5.b)	Assumes the role of something or someone else and attempts to
		speak in the appropriate manner and tone.
		Trees Study
		p. 014 Exploring the Topic Day 1 Large Group
		p. 015 Exploring the Topic Day 1 Mighty Minutes
		p. 018 Exploring the Topic Day 3 Large Group
		p. 019 Exploring the Topic Day 3 Mighty Minutes
		p. 023 Exploring the Topic Day 5 Mighty Minutes
		p. 028 Investigation 1 Day 1 Large Group
		p. 033 Investigation 1 Day 3 Read-Aloud
		p. 034 Investigagtion 1 Day 4 Large Group
		p. 036 Investigation 1 Day 5 Large Group
		p. 041 Investigation 2 Day 1 Mighty Minutes
		p. 041 Investigation 2 Day 1 Small Group
		p. 043 Investigation 2 Day 2 Mighty Minutes
		p. 044 Investigation 2 Day 3 Large Group
		p. 046 Investigation 2 Day 4 Choice Time
		p. 046 Investigation 2 Day 4 Large Group
		p. 047 Investigation 2 Day 4 Mighty Minutes
		p. 048 Investigation 2 Day 5 Large Group
		p. 049 Investigation 2 Day 5 Choice Time
		p. 051 Investigation 3 Outdoor Experiences
		p. 053 Investigation 3 Day 1 Small Group
		p. 054 Investigation 3 Day 2 Large Group
		p. 055 Investigation 3 Day 2 Mighty Minutes p. 059 Investigation 3 Day 4 Large-Group Roundup
		p. 061 Investigation 3 Day 4 Large-Group Roundup
		p. 061 Investigation 3 Day 5 Mighty Minutes
		p. 061 Investigation 3 Day 5 Small Group
		p. 063 Investigation 4 Outdoor Experiences
		p. 065 Investigation 4 Day 1 Small Group
		p. 066 Investigation 4 Day 2 Large Group
		p. 069 Investigation 4 Day 3 Small Group
		p. 070 Investigation 4 Day 4 Large Group
		p. 073 Investigation 5 Outdoor Experiences
		p. 075 Investigation 5 Day 1 Read-Aloud
		p. 075 Investigation 5 Day 1 Small Group
		p. 077 Investigation 5 Day 2 Mighty Minutes
		p. 079 Investigation 5 Day 2 Mighty Minutes
		p. 080 Investigation 5 Day 4 Large Group
		p. 082 Investigation 5 Day 5 Large Group
		p. 083 Investigation 5 Day 5 Mighty Minutes
		p. 085 Investigation 6 Outdoor Experience
		p. 091 Investigation 6 Day 3 Mighty Minutes
		p. 105 Celebrating Learning Outdoor Experiences

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		p. 106 Celebrating Learning Day 1 Large Group
		p. 107 Celebrating Learning Day 1 Mighty Minutes
		p. 109 Celebrating Learning Day 2 Mighty Minutes
EXPECTATION	PK.AR.5.c)	Participates in teacher-guided and/or spontaneous dramatic play activities such as acting out a story.
		Trees Study p. 014 Exploring the Topic Day 1 Large Group
		p. 015 Exploring the Topic Day 1 Mighty Minutes
		p. 018 Exploring the Topic Day 3 Large Group
		p. 019 Exploring the Topic Day 3 Mighty Minutes
		p. 023 Exploring the Topic Day 5 Mighty Minutes
		p. 028 Investigation 1 Day 1 Large Group
		p. 033 Investigation 1 Day 3 Read-Aloud
		p. 034 Investigagtion 1 Day 4 Large Group
		p. 036 Investigation 1 Day 5 Large Group
		p. 041 Investigation 2 Day 1 Mighty Minutes p. 041 Investigation 2 Day 1 Small Group
		p. 043 Investigation 2 Day 1 Small Group
		p. 044 Investigation 2 Day 3 Large Group
		p. 046 Investigation 2 Day 4 Choice Time
		p. 046 Investigation 2 Day 4 Large Group
		p. 047 Investigation 2 Day 4 Mighty Minutes
		p. 048 Investigation 2 Day 5 Large Group
		p. 049 Investigation 2 Day 5 Choice Time
		p. 051 Investigation 3 Outdoor Experiences
		p. 053 Investigation 3 Day 1 Small Group p. 054 Investigation 3 Day 2 Large Group
		p. 055 Investigation 3 Day 2 Large Group
		p. 059 Investigation 3 Day 4 Large-Group Roundup
		p. 061 Investigation 3 Day 5 Large-Group Roundup
		p. 061 Investigation 3 Day 5 Mighty Minutes
		p. 061 Investigation 3 Day 5 Small Group
		p. 063 Investigation 4 Outdoor Experiences
		p. 065 Investigation 4 Day 1 Small Group
		p. 066 Investigation 4 Day 2 Large Group p. 069 Investigation 4 Day 3 Small Group
		p. 070 Investigation 4 Day 4 Large Group
		p. 073 Investigation 5 Outdoor Experiences
		p. 075 Investigation 5 Day 1 Read-Aloud
		p. 075 Investigation 5 Day 1 Small Group
		p. 077 Investigation 5 Day 2 Mighty Minutes
		p. 079 Investigation 5 Day 3 Small Group
		p. 080 Investigation 5 Day 4 Large Group
		p. 082 Investigation 5 Day 5 Large Group p. 083 Investigation 5 Day 5 Mighty Minutes
		p. 085 Investigation 6 Outdoor Experience
		p. 091 Investigation 6 Day 3 Mighty Minutes
		p. 105 Celebrating Learning Outdoor Experiences
		p. 106 Celebrating Learning Day 1 Large Group
		p. 107 Celebrating Learning Day 1 Mighty Minutes
		p. 109 Celebrating Learning Day 2 Mighty Minutes
EXPECTATION	PK.AR.5.d)	Uses basic props, and costume pieces to establish time, setting, and character.
		Trees Study
		p. 014 Exploring the Topic Day 1 Large Group
		p. 015 Exploring the Topic Day 1 Mighty Minutes
		p. 018 Exploring the Topic Day 3 Large Group
		p. 019 Exploring the Topic Day 3 Mighty Minutes
		p. 023 Exploring the Topic Day 5 Mighty Minutes p. 028 Investigation 1 Day 1 Large Group
		p. 033 Investigation 1 Day 1 Earge Group
		p. 034 Investigagtion 1 Day 4 Large Group
	11	,

		p. 036 Investigation 1 Day 5 Large Group p. 041 Investigation 2 Day 1 Mighty Minutes p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Mighty Minutes p. 044 Investigation 2 Day 3 Large Group p. 046 Investigation 2 Day 4 Choice Time p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Mighty Minutes p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Choice Time p. 051 Investigation 3 Outdoor Experiences p. 053 Investigation 3 Day 1 Small Group p. 054 Investigation 3 Day 2 Large Group p. 055 Investigation 3 Day 2 Large-Group Roundup p. 061 Investigation 3 Day 2 Large-Group Roundup p. 061 Investigation 3 Day 5 Large-Group Roundup p. 061 Investigation 3 Day 5 Small Group p. 063 Investigation 3 Day 5 Small Group p. 063 Investigation 4 Outdoor Experiences p. 065 Investigation 4 Day 1 Small Group p. 066 Investigation 4 Day 2 Large Group p. 069 Investigation 4 Day 2 Small Group p. 069 Investigation 4 Day 3 Small Group p. 070 Investigation 5 Day 1 Read-Aloud p. 075 Investigation 5 Day 1 Small Group p. 075 Investigation 5 Day 1 Small Group p. 076 Investigation 5 Day 1 Small Group p. 077 Investigation 5 Day 1 Small Group p. 078 Investigation 5 Day 1 Small Group p. 079 Investigation 5 Day 1 Small Group p. 080 Investigation 5 Day 2 Mighty Minutes p. 079 Investigation 5 Day 1 Small Group p. 081 Investigation 5 Day 2 Mighty Minutes p. 079 Investigation 5 Day 3 Small Group p. 082 Investigation 5 Day 5 Mighty Minutes p. 091 Investigation 5 Day 5 Mighty Minutes p. 093 Investigation 6 Outdoor Experience p. 094 Investigation 6 Day 3 Mighty Minutes p. 105 Celebrating Learning Day 1 Mighty Minutes p. 106 Celebrating Learning Day 1 Mighty Minutes p. 109 Celebrating Learning Day 2 Mighty Minutes
CATEGORY / CLUSTER		Theatre / Dramatic Play
	DK VD 6	
STANDARD	PK.AR.6.	Responds and reacts to theater and drama presentations.
EXPECTATION	PK.AR.6.a)	Demonstrates age-appropriate behavior when observing theatre and drama. Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Mighty Minutes p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Mighty Minutes p. 023 Exploring the Topic Day 5 Mighty Minutes p. 028 Investigation 1 Day 1 Large Group p. 033 Investigation 1 Day 3 Read-Aloud p. 034 Investigation 1 Day 4 Large Group p. 036 Investigation 1 Day 5 Large Group p. 041 Investigation 2 Day 1 Mighty Minutes p. 041 Investigation 2 Day 2 Mighty Minutes p. 043 Investigation 2 Day 2 Mighty Minutes p. 044 Investigation 2 Day 3 Large Group p. 046 Investigation 2 Day 4 Choice Time

		p. 055 Investigation 3 Day 2 Mighty Minutes
		p. 059 Investigation 3 Day 4 Large-Group Roundup
		p. 061 Investigation 3 Day 5 Large-Group Roundup
		p. 061 Investigation 3 Day 5 Mighty Minutes
		p. 061 Investigation 3 Day 5 Small Group
		p. 063 Investigation 4 Outdoor Experiences
		p. 065 Investigation 4 Day 1 Small Group
		p. 066 Investigation 4 Day 2 Large Group
		p. 069 Investigation 4 Day 3 Small Group
		p. 070 Investigation 4 Day 4 Large Group
		p. 073 Investigation 5 Outdoor Experiences
		p. 075 Investigation 5 Day 1 Read-Aloud
		p. 075 Investigation 5 Day 1 Small Group
		p. 077 Investigation 5 Day 2 Mighty Minutes
		p. 079 Investigation 5 Day 3 Small Group
		p. 080 Investigation 5 Day 4 Large Group
		p. 082 Investigation 5 Day 5 Large Group
		p. 083 Investigation 5 Day 5 Mighty Minutes
		p. 085 Investigation 6 Outdoor Experience
		p. 091 Investigation 6 Day 3 Mighty Minutes
		p. 105 Celebrating Learning Outdoor Experiences
		p. 106 Celebrating Learning Day 1 Large Group
		p. 107 Celebrating Learning Day 1 Large Gloup p. 107 Celebrating Learning Day 1 Mighty Minutes
		p. 109 Celebrating Learning Day 2 Mighty Minutes
		p. 109 Celebrating Learning Day 2 Mignity Minutes
EXPECTATION	PK.AR.6.b)	Expresses his/her feelings about theatrical or dramatic productions
		or experiences through oral, written or visual expressions.
		Trees Study
		p. 014 Exploring the Topic Day 1 Large Group
		p. 015 Exploring the Topic Day 1 Mighty Minutes
		p. 018 Exploring the Topic Day 3 Large Group
		p. 019 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Mighty Minutes
		p. 023 Exploring the Topic Day 5 Mighty Minutes
		p. 028 Investigation 1 Day 1 Large Group
		p. 033 Investigation 1 Day 3 Read-Aloud
		p. 034 Investigagtion 1 Day 4 Large Group
		p. 036 Investigation 1 Day 5 Large Group
		p. 041 Investigation 2 Day 1 Mighty Minutes
		p. 041 Investigation 2 Day 1 Small Group
		p. 043 Investigation 2 Day 2 Mighty Minutes
		p. 044 Investigation 2 Day 3 Large Group
		p. 046 Investigation 2 Day 4 Choice Time
		p. 046 Investigation 2 Day 4 Large Group
		p. 047 Investigation 2 Day 4 Mighty Minutes
		p. 048 Investigation 2 Day 5 Large Group
		p. 049 Investigation 2 Day 5 Choice Time
		p. 051 Investigation 3 Outdoor Experiences
		p. 053 Investigation 3 Day 1 Small Group
		p. 054 Investigation 3 Day 2 Large Group
		p. 055 Investigation 3 Day 2 Mighty Minutes
		p. 059 Investigation 3 Day 4 Large-Group Roundup
		p. 061 Investigation 3 Day 5 Large-Group Roundup
		p. 061 Investigation 3 Day 5 Mighty Minutes
		p. 061 Investigation 3 Day 5 Small Group
		p. 063 Investigation 4 Outdoor Experiences
		p. 065 Investigation 4 Day 1 Small Group
		p. 066 Investigation 4 Day 2 Large Group
The second secon	TI CONTRACTOR OF THE CONTRACTO	
		p. 069 Investigation 4 Day 3 Small Group
		p. 070 Investigation 4 Day 4 Large Group
		p. 070 Investigation 4 Day 4 Large Group p. 073 Investigation 5 Outdoor Experiences
		p. 070 Investigation 4 Day 4 Large Group p. 073 Investigation 5 Outdoor Experiences p. 075 Investigation 5 Day 1 Read-Aloud
		p. 070 Investigation 4 Day 4 Large Group p. 073 Investigation 5 Outdoor Experiences p. 075 Investigation 5 Day 1 Read-Aloud p. 075 Investigation 5 Day 1 Small Group
		p. 070 Investigation 4 Day 4 Large Group p. 073 Investigation 5 Outdoor Experiences p. 075 Investigation 5 Day 1 Read-Aloud
		p. 070 Investigation 4 Day 4 Large Group p. 073 Investigation 5 Outdoor Experiences p. 075 Investigation 5 Day 1 Read-Aloud p. 075 Investigation 5 Day 1 Small Group
		p. 070 Investigation 4 Day 4 Large Group p. 073 Investigation 5 Outdoor Experiences p. 075 Investigation 5 Day 1 Read-Aloud p. 075 Investigation 5 Day 1 Small Group p. 077 Investigation 5 Day 2 Mighty Minutes

CATEGORY / CLUSTER STANDARD	PK.AR.7.	p. 082 Investigation 5 Day 5 Large Group p. 083 Investigation 5 Day 5 Mighty Minutes p. 085 Investigation 6 Outdoor Experience p. 091 Investigation 6 Day 3 Mighty Minutes p. 105 Celebrating Learning Outdoor Experiences p. 106 Celebrating Learning Day 1 Large Group p. 107 Celebrating Learning Day 1 Mighty Minutes p. 109 Celebrating Learning Day 2 Mighty Minutes Dance / Creative Movement Expresses what he/she knows, thinks, feels and believes through dance and creative movement.
EXPECTATION	PK.AR.7.c)	Uses creativity using his/her body (dance, march, hop, jump, sway, clap, snap, stomp, twist, turn, etc.). Trees Study p. 055 Investigation 3 Day 2 Mighty Minutes
EXPECTATION	PK.AR.7.f)	Learns simple, repetitive dance steps and routines. Trees Study p. 055 Investigation 3 Day 2 Mighty Minutes
CATEGORY / CLUSTER		Dance / Creative Movement
STANDARD	PK.AR.8.	Responds and reacts to dance and creative movement.
EXPECTATION	PK.AR.8.a)	Imitates parts of dance or movement activity that he/she enjoys. Trees Study p. 055 Investigation 3 Day 2 Mighty Minutes
EXPECTATION	PK.AR.8.b)	Compares and contrasts different forms of dance. Trees Study p. 055 Investigation 3 Day 2 Mighty Minutes
EXPECTATION	PK.AR.8.c)	Demonstrates age appropriate audience behavior when observing dance and creative movement productions. Trees Study p. 055 Investigation 3 Day 2 Mighty Minutes
EXPECTATION	PK.AR.8.d)	Describes interpretations and reactions to dance and movement experience (e.g., drawing a picture, acting it out, retelling a story). Trees Study p. 055 Investigation 3 Day 2 Mighty Minutes
CATEGORY / CLUSTER		Cultural Differences
STANDARD	PK.AR.9.	Expresses an understanding of artistic difference among cultures.
EXPECTATION	PK.AR.9.a)	Compares his/her artistic creations with those from other cultures. Trees Study p. 016 Exploring the Topic Day 2 Large Group p. 030 Investigation 1 Day 2 Large Group p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Choice Time p. 033 Investigation 1 Day 3 Large-Group Roundup p. 035 Investigation 1 Day 4 Large-Group Roundup p. 037 Investigation 1 Day 5 Read-Aloud p. 049 Investigation 2 Day 5 Small Group p. 058 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Choice Time p. 059 Investigation 3 Day 4 Large Group p. 061 Investigation 4 Day 1 Large Group p. 065 Investigation 4 Day 2 Choice Time p. 066 Investigation 4 Day 2 Choice Time p. 066 Investigation 4 Day 2 Large Group

		p. 067 Investigation 4 Day 2 Large-Group Roundup
		p. 068 Investigation 4 Day 3 Large Group
		p. 069 Investigation 4 Day 3 Choice Time
		p. 069 Investigation 4 Day 3 Large-Group Roundup
		p. 070 Investigation 4 Day 4 Choice Time
		p. 070 Investigation 4 Day 4 Large Group
		p. 070 Investigation 4 Day 4 Large-Group Roundup
		p. 070 Investigation 4 Day 4 Small Group
		p. 077 Investigation 5 Day 2 Small Group
		p. 078 Investigation 5 Day 3 Large Group
		p. 080 Investigation 5 Day 4 Large Group
		p. 087 Investigation 6 Day 1 Small Group
		p. 088 Investigation 6 Day 2 Choice Time
		p. 091 Investigation 6 Day 3 Small Group
		p. 109 Celebrating Learning Day 2 Large-Group Roundup
		p. 109 Celebrating Learning Day 2 Small Group
EXPECTATION	PK.AR.9.d)	Discusses dances and dramatizations from various cultures.
		Trees Study
		p. 014 Exploring the Topic Day 1 Large Group
		p. 015 Exploring the Topic Day 1 Mighty Minutes
		p. 018 Exploring the Topic Day 3 Large Group
		p. 019 Exploring the Topic Day 3 Mighty Minutes
		p. 023 Exploring the Topic Day 5 Mighty Minutes
		p. 028 Investigation 1 Day 1 Large Group
		p. 033 Investigation 1 Day 3 Read-Aloud
		p. 034 Investigation 1 Day 4 Large Group
		p. 036 Investigation 1 Day 5 Large Group
		p. 041 Investigation 2 Day 1 Mighty Minutes
		p. 041 Investigation 2 Day 1 Small Group
		p. 043 Investigation 2 Day 2 Mighty Minutes
		p. 044 Investigation 2 Day 3 Large Group
		p. 046 Investigation 2 Day 4 Choice Time
		p. 046 Investigation 2 Day 4 Large Group
		p. 047 Investigation 2 Day 4 Mighty Minutes
		p. 048 Investigation 2 Day 5 Large Group
		p. 049 Investigation 2 Day 5 Choice Time
		p. 051 Investigation 3 Outdoor Experiences
		p. 053 Investigation 3 Day 1 Small Group
		p. 054 Investigation 3 Day 2 Large Group
		p. 055 Investigation 3 Day 2 Mighty Minutes
		p. 059 Investigation 3 Day 4 Large-Group Roundup
		p. 061 Investigation 3 Day 5 Large-Group Roundup
		p. 061 Investigation 3 Day 5 Mighty Minutes
		p. 061 Investigation 3 Day 5 Small Group
		p. 063 Investigation 4 Outdoor Experiences
		p. 065 Investigation 4 Day 1 Small Group
		p. 066 Investigation 4 Day 2 Large Group
		p. 069 Investigation 4 Day 3 Small Group
		p. 070 Investigation 4 Day 4 Large Group
		p. 073 Investigation 5 Outdoor Experiences
		p. 075 Investigation 5 Day 1 Read-Aloud
		p. 075 Investigation 5 Day 1 Small Group
		p. 077 Investigation 5 Day 2 Mighty Minutes
		p. 077 Investigation 5 Day 2 Mighty Minutes p. 079 Investigation 5 Day 3 Small Group
		p. 080 Investigation 5 Day 4 Large Group
		p. 082 Investigation 5 Day 5 Large Group
		p. 083 Investigation 5 Day 5 Mighty Minutes
		p. 085 Investigation 6 Outdoor Experience
		p. 091 Investigation 6 Day 3 Mighty Minutes
		p. 105 Celebrating Learning Outdoor Experiences
		p. 106 Celebrating Learning Day 1 Large Group
		p. 107 Celebrating Learning Day 1 Mighty Minutes
		p. 109 Celebrating Learning Day 2 Mighty Minutes
STRAND / DOMAIN	NY.PK.5.TE.	Cognition and Knowledge of the World: TECHNOLOGY

CATEGORY / CLUSTER		Foundations to Technology
STANDARD	PK.TE.1.	Describes types of materials and how they're used.
EXPECTATION	PK.TE.1.c)	Creates structures with various materials to determine which do/don't work to achieve the desired purpose, (e.g., glue, tape; paper, cardboard, foam, plastic, wood; straws, spools). Trees Study p. 017 Exploring the Topic Day 2 Small Group p. 109 Celebrating Learning Day 2 Small Group
CATEGORY / CLUSTER		Foundations to Technology
STANDARD	PK.TE.2.	Explores and uses various types of tools appropriately.
EXPECTATION	PK.TE.2.a)	Identifies the functions of certain tools (e.g., cell phone, pulley, hammer, hearing aid, and microwave). Trees Study p. 017 Exploring the Topic Day 2 Small Group p. 109 Celebrating Learning Day 2 Small Group
EXPECTATION	PK.TE.2.b)	Follows simple directions for appropriate use of tools and demonstrates how they are used (e.g., computer, hammer, digital media or simple machine). Trees Study p. 017 Exploring the Topic Day 2 Small Group p. 109 Celebrating Learning Day 2 Small Group
EXPECTATION	PK.TE.2.c)	Describes and uses a variety of tools independently or with assistance (e.g., scissors, nut and bolt, incline plane, or lever). Trees Study p. 017 Exploring the Topic Day 2 Small Group p. 109 Celebrating Learning Day 2 Small Group
EXPECTATION	PK.TE.2.d)	Uses common tools to create simple objects or structures. Trees Study p. 017 Exploring the Topic Day 2 Small Group p. 109 Celebrating Learning Day 2 Small Group
EXPECTATION	PK.TE.2.e)	Invents and/or constructs simple objects or structures using common tools and materials in a safe manner (e.g., wood, glue, rulers, sandpaper, hammer, etc.). Trees Study p. 017 Exploring the Topic Day 2 Small Group p. 109 Celebrating Learning Day 2 Small Group
CATEGORY / CLUSTER		Using Technology
STANDARD	PK.TE.4.	Understands the operation of technology systems.
EXPECTATION	PK.TE.4.b)	Begins using appropriate vocabulary when describing the nature and operation of a technological system (e.g., pedal power moves a bicycle, gas moves a car, batteries operate a toy). Trees Study p. 017 Exploring the Topic Day 2 Small Group p. 109 Celebrating Learning Day 2 Small Group

Book Discussion Card

State: New York State PreK Foundation for the Common Core

Subject: Early Childhood Education

Grade: Ages 3-5

STRAND / DOMAIN	NY.PK.3.	Social and Emotional Development
CATEGORY / CLUSTER		Accountability
STANDARD	PK.3.6.	Understands and follows routines and rules.
EXPECTATION	PK.3.6.a)	Displays an understanding of the purpose of rules.
		Book Discussion Card BDC04: Little Red Riding Hood
EXPECTATION	PK.3.6.b)	Engages easily in routine activities (e.g., story time, snack time, circle time).
		Book Discussion Card BDC04: Little Red Riding Hood
EXPECTATION	PK.3.6.d)	With assistance, understands that breaking rules have a consequence.
		Book Discussion Card BDC04: Little Red Riding Hood
EXPECTATION	PK.3.6.e)	Applies rules in new, but similar situations.
		Book Discussion Card BDC04: Little Red Riding Hood
EXPECTATION	PK.3.6.f)	Demonstrates the ability to create new rules for different situations.
		Book Discussion Card BDC04: Little Red Riding Hood
STRAND / DOMAIN	NY.PK.4.	Communication, Language, and Literacy
CATEGORY / CLUSTER		Viewing
STANDARD	PK.4.3.	Demonstrates that he/she understand what they observe.
EXPECTATION	PK.4.3.d)	Makes inferences and draws conclusions based on information from visual text. Book Discussion Card BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!
EXPECTATION	PK.4.3.e)	Begins to identify relevant and irrelevant information, pictures, and symbols related to a familiar topic.

		Book Discussion Card BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC12: Abiyoyo BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!
STRAND / DOMAIN	NY.PK.5.SS.	Cognition and Knowledge of the World: SOCIAL STUDIES
CATEGORY / CLUSTER		Civics, Citizenship and Government
STANDARD	PK.SS.5.	Demonstrate an understanding of roles, rights, and responsibilities.
EXPECTATION	PK.SS.5.b)	Expresses that rules are for everyone.
	ŕ	Book Discussion Card BDC04: Little Red Riding Hood
EXPECTATION	PK.SS.5.c)	Identifies rules that protect him/herself and others.
		Book Discussion Card BDC04: Little Red Riding Hood
EXPECTATION	PK.SS.5.d)	Explains that rules affect children and adults.
		Book Discussion Card BDC04: Little Red Riding Hood
CATEGORY / CLUSTER		Civics, Citizenship and Government
STANDARD	PK.SS.6.	Begins to learn the basic civic and democratic principles.
EXPECTATION	PK.SS.6.a)	Participates in making group rules and/or rules for daily routines and transitions.
		Book Discussion Card BDC04: Little Red Riding Hood
EXPECTATION	PK.SS.6.b)	Follows rules and may remind others of the rules.
		Book Discussion Card BDC04: Little Red Riding Hood
EXPECTATION	PK.SS.6.c)	Applies the skills of communication, cooperation, respect and empathy with others.
		Book Discussion Card BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff
		BDC00: Three Billy Goals Gruil BDC07: Just Like Josh Gibson

BDC00: The Bener Ben Brinsees
BDC08: The Paper Bag Princess
BDC09: The Adventures of Gary & Harry
BDC10: Peter's Chair
BDC11: Radio Man
BDC12: Abiyoyo
BDC13: The Gingerbread Man
BDC14: The Grouchy Ladybug
BDC15: Henny Penny
BDC16: A Grand Old Tree
BDC17: Charlie Anderson
BDC18: A Chair for My Mother
BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas)
BDC20: Wemberly Worried
BDC21: Too Many Tamales
BDC22: The True Story of the 3 Little Pigs!

Intentional Teaching Cards

State: New York State PreK Foundation for the Common Core

Subject: Early Childhood Education

Grade: Ages 3-5

STRAND / DOMAIN	NY.PK.1.	Approaches to Learning
CATEGORY / CLUSTER		Engagement
STANDARD	PK.1.1.	Actively and confidently engages in play as a means of exploration and learning.
EXPECTATION	PK.1.1.e)	Uses "trial and error" method to figure out a task, problem, etc.
		Intentional Teaching Cards M01: Dinnertime M22: Story Problems M23: Putting Puzzles Together M60: Morning, Noon, and Night M63: Fishing Trip SE08: Group Problem Solving SE09: Big Rule, Little Rule SE13: Conflict Resolution SE14: Playing Together
CATEGORY / CLUSTER		Engagement
STANDARD	PK.1.2.	Actively engages in problem solving.
EXPECTATION	PK.1.2.a)	Identifies a problem and tries to solve it independently. Intentional Teaching Cards M01: Dinnertime M22: Story Problems M23: Putting Puzzles Together
		M60: Morning, Noon, and Night M63: Fishing Trip SE08: Group Problem Solving SE09: Big Rule, Little Rule SE13: Conflict Resolution SE14: Playing Together
EXPECTATION	PK.1.2.b)	Attempts multiple ways to solve a problem. Intentional Teaching Cards M01: Dinnertime M22: Story Problems M23: Putting Puzzles Together M60: Morning, Noon, and Night M63: Fishing Trip SE08: Group Problem Solving SE09: Big Rule, Little Rule SE13: Conflict Resolution SE14: Playing Together
EXPECTATION	PK.1.2.c)	Communicates more than one solution to a problem. Intentional Teaching Cards M01: Dinnertime M22: Story Problems M23: Putting Puzzles Together M60: Morning, Noon, and Night M63: Fishing Trip SE08: Group Problem Solving SE09: Big Rule, Little Rule SE13: Conflict Resolution SE14: Playing Together
EXPECTATION	PK.1.2.d)	Engages with peers and adults to solve problems. Intentional Teaching Cards

	11	1
		M01: Dinnertime M22: Story Problems M23: Putting Puzzles Together M60: Morning, Noon, and Night M63: Fishing Trip SE08: Group Problem Solving SE09: Big Rule, Little Rule SE13: Conflict Resolution SE14: Playing Together
CATEGORY / CLUSTER		Creativity and Imagination
STANDARD	PK.1.3.	Approaches tasks, activities and problems with creativity, imagination and/or willingness to try new experiences or activities.
EXPECTATION	PK.1.3.b)	Intentional Teaching Cards M01: Dinnertime M22: Story Problems M23: Putting Puzzles Together M60: Morning, Noon, and Night M63: Fishing Trip SE08: Group Problem Solving SE09: Big Rule, Little Rule SE13: Conflict Resolution SE14: Playing Together
EXPECTATION	PK.1.3.e)	Seeks out connections, relations and assistance from peers and adults to complete a task. Intentional Teaching Cards M01: Dinnertime M22: Story Problems M23: Putting Puzzles Together M60: Morning, Noon, and Night M63: Fishing Trip SE08: Group Problem Solving SE09: Big Rule, Little Rule SE13: Conflict Resolution SE14: Playing Together
EXPECTATION	PK.1.3.f)	Communicates more than one solution to a problem. Intentional Teaching Cards M01: Dinnertime M22: Story Problems M23: Putting Puzzles Together M60: Morning, Noon, and Night M63: Fishing Trip SE08: Group Problem Solving SE09: Big Rule, Little Rule SE13: Conflict Resolution SE14: Playing Together
STRAND / DOMAIN	NY.PK.2.	Physical Development and Health
CATEGORY / CLUSTER		Physical Development
STANDARD	PK.2.2.	Uses sensory information to plan and carry out movements.
EXPECTATION	PK.2.2.a)	Demonstrates appropriate body awareness when moving in different spaces. Intentional Teaching Cards P12: Exploring Pathways P14: Moving Through the Forest P25: Kick Hard P26: Keep It Up P28: Balloon Pong
EXPECTATION	PK.2.2.c)	Demonstrates awareness of spatial boundaries and the ability to

		work within them.
		Intentional Teaching Cards
		P12: Exploring Pathways
		P14: Moving Through the Forest
		P25: Kick Hard
		P26: Keep It Up P28: Balloon Pong
CATEGORY / CLUSTER		Physical Development
STANDARD	PK.2.3.	Demonstrates coordination and control of large muscles.
EXPECTATION	PK.2.3.a)	Displays an upright posture when standing or seated.
		Intentional Teaching Cards P12: Exploring Pathways P14: Moving Through the Forest P25: Kick Hard P26: Keep It Up P28: Balloon Pong
EXPECTATION	PK.2.3.b)	Maintains balance during sitting, standing, and movement activities.
		Intentional Teaching Cards P04: Kick High P05: Throw Hard, Throw Far P07: Balloon Catch P10: Jumping Rope P24: Swing & Jump Rope P25: Kick Hard P30: Mixing Paints P31: Tie-Dyed Towels P32: Math Journal
EXPECTATION	PK.2.3.c)	Runs, jumps, walks in a straight line, and hops on one foot.
EVECTATION	DK 2.2 d)	Intentional Teaching Cards M18: Bounce & Count P04: Kick High P05: Throw Hard, Throw Far P07: Balloon Catch P10: Jumping Rope P14: Moving Through the Forest P15: Dribble Kick P18: Dribbling a Ball P19: Bounce & Catch P24: Swing & Jump Rope P25: Kick Hard P26: Keep It Up P28: Balloon Pong P30: Mixing Paints P31: Tie-Dyed Towels P32: Math Journal
EXPECTATION	PK.2.3.d)	Climbs stairs using alternating feet.
		Intentional Teaching Cards M18: Bounce & Count P04: Kick High P05: Throw Hard, Throw Far P07: Balloon Catch P10: Jumping Rope P14: Moving Through the Forest P15: Dribble Kick P18: Dribbling a Ball P19: Bounce & Catch P24: Swing & Jump Rope P25: Kick Hard

		P26: Keep It Up
		P28: Balloon Pong
		P30: Mixing Paints
		P31: Tie-Dyed Towels P32: Math Journal
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CATEGORY / CLUSTER	DIV 0. 4	Physical Development
STANDARD	PK.2.4.	Combines a sequence of large motor skills with and without the use of equipment.
EXPECTATION	PK.2.4.b)	Peddles a tricycle. Intentional Teaching Cards
		M18: Bounce & Count P04: Kick High
		P05: Throw Hard, Throw Far P07: Balloon Catch
		P10: Jumping Rope P14: Moving Through the Forest
		P15: Dribble Kick
		P18: Dribbling a Ball
		P19: Bounce & Catch P24: Swing & Jump Rope
		P25: Kick Hard
		P26: Keep It Up
		P28: Balloon Pong
		P30: Mixing Paints
		P31: Tie-Dyed Towels P32: Math Journal
EXPECTATION	PK.2.4.c)	Throws, catches or kicks a large, light-weight ball (8" - 10").
		Intentional Teaching Cards
		M18: Bounce & Count
		P04: Kick High
		P05: Throw Hard, Throw Far P07: Balloon Catch
		P15: Dribble Kick
		P18: Dribbling a Ball
		P19: Bounce & Catch
		P25: Kick Hard
EXPECTATION	PK.2.4.d)	Participates in a series of large motor movements or activities such as, dancing, follow the leader, or Simon Says.
		Intentional Teaching Cards P12: Exploring Pathways
CATEGORY / CLUSTER		Physical Development
STANDARD	PK.2.5.	Demonstrates eye-hand coordination and dexterity needed to manipulate objects.
EXPECTATION	PK.2.5.a)	Uses pincher grasp (index finger and thumb).
		Intentional Teaching Cards
		M79: Ping-Pong Pick-Up
		P01: Let's Sew P02: Play Dough Weaving
		P14: Moving Through the Forest
		P26: Keep It Up
		P28: Balloon Pong
EXPECTATION	PK.2.5.b)	Demonstrates ability to engage in finger plays.
		Intentional Teaching Cards
		M79: Ping-Pong Pick-Up
		P01: Let's Sew
		P02: Play Dough Weaving P14: Moving Through the Forest
		i i - i moving i mough the i orest

		P26: Keep It Up P28: Balloon Pong
EXPECTATION	PK.2.5.c)	Uses materials such as pencils, paint brushes, eating utensils and blunt scissors effectively.
		Intentional Teaching Cards M79: Ping-Pong Pick-Up P01: Let's Sew P02: Play Dough Weaving P14: Moving Through the Forest P26: Keep It Up P28: Balloon Pong
EXPECTATION	PK.2.5.d)	Manipulates small objects with ease (fits objects into holes, strings wooden beads, stacks mini blocks, uses geo boards, etc.).
		Intentional Teaching Cards M79: Ping-Pong Pick-Up P01: Let's Sew P02: Play Dough Weaving P14: Moving Through the Forest P26: Keep It Up P28: Balloon Pong
EXPECTATION	PK.2.5.e)	Uses buttons, zippers, snaps, and hook and loop tape successfully.
		Intentional Teaching Cards M79: Ping-Pong Pick-Up P01: Let's Sew P02: Play Dough Weaving P14: Moving Through the Forest P26: Keep It Up P28: Balloon Pong
CATEGORY / CLUSTER		Physical Fitness
STANDARD	PK.2.6.	Engages in a variety of physical fitness activities.
EXPECTATION	PK.2.6.a)	Engages in large motor activities (e.g., marching, hopping, running, jumping, dancing) in increasingly longer periods of time as skill and endurance develops. Intentional Teaching Cards M18: Bounce & Count P04: Kick High P05: Throw Hard, Throw Far P07: Balloon Catch P10: Jumping Rope P14: Moving Through the Forest P15: Dribble Kick P18: Dribbling a Ball P19: Bounce & Catch P24: Swing & Jump Rope P25: Kick Hard P26: Keep It Up P28: Balloon Pong P30: Mixing Paints P31: Tie-Dyed Towels P32: Math Journal Explores, practices, and performs skill sets: throwing, pushing,
EXPECIATION	rn.2.0.D)	Explores, practices, and performs skill sets: throwing, pushing, pulling, catching, balancing, etc. Intentional Teaching Cards M18: Bounce & Count P04: Kick High P05: Throw Hard, Throw Far

		P10: Jumping Rope P15: Dribble Kick
		P18: Dribbling a Ball
		P19: Bounce & Catch
		P24: Swing & Jump Rope
		P25: Kick Hard
		P30: Mixing Paints P31: Tie-Dyed Towels
		P32: Math Journal
EXPECTATION	PK.2.6.d)	Participates in activities to promote balance and flexibility.
		Intentional Teaching Cards
		P04: Kick High
		P05: Throw Hard, Throw Far
		P07: Balloon Catch P10: Jumping Rope
		P24: Swing & Jump Rope
		P25: Kick Hard
		P30: Mixing Paints
		P31: Tie-Dyed Towels P32: Math Journal
CATEGORY / OLLIGIER		
CATEGORY / CLUSTER	DIC 0.0	Health and Well Being
STANDARD	PK.2.8.	Demonstrates awareness and understanding of healthy habits.
EXPECTATION	PK.2.8.b)	Talks about food choices in relationship to allergies and overall health.
		Intentional Teaching Cards
		LL35: Fruit Salad
		LL36: Salsa
		LL37: Roll-Ups LL38: Hummus
		LL49: Vegetable Soup
		LL51: Pizza
EXPECTATION	PK.2.8.c)	Relates healthy behaviors to good personal health (milk for strong bones, spinach for strong muscles).
		Intentional Teaching Cards
		LL35: Fruit Salad
		LL36: Salsa
		LL37: Roll-Ups
		LL38: Hummus LL49: Vegetable Soup
		LL51: Pizza
STRAND / DOMAIN	NY.PK.3.	Social and Emotional Development
CATEGORY / CLUSTER		Self Concept and Self Awareness
STANDARD	PK.3.1.	Recognizes himself/herself as a unique individual having his/her own abilities, characteristics, feelings and interests.
EXPECTATION	PK.3.1.a)	Describes himself/herself using several different characteristics.
		Intentional Teaching Cards LL41: Our Names, Our Things
EXPECTATION	PK.3.1.c)	Demonstrates knowledge of his/her own uniqueness (talent, interests, preferences, gender, culture, etc.).
		Intentional Teaching Cards LL41: Our Names, Our Things
EXPECTATION	PK.3.1.e)	Compares and/or contrasts self to others (e.g., physical characteristics, preferences, feelings, abilities).
		Intentional Teaching Cards LL41: Our Names, Our Things

EXPECTATION	PK.3.1.f)	Identifies the range of feelings he/she experiences, and that his/her feelings may change over time, as the environment changes, and in response to the behavior of others. Intentional Teaching Cards LL41: Our Names, Our Things
CATEGORY / CLUSTER		Self Regulation
STANDARD	PK.3.2.	Regulates his/her responses to needs, feelings and events.
EXPECTATION	PK.3.2.b)	Appropriately names types of emotions (e.g., frustrated, happy, excited, sad) and associates them with different facial expressions, words and behaviors. Intentional Teaching Cards SE07: Good-Byes SE09: Big Rule, Little Rule
EXPECTATION	PK.3.2.c)	Demonstrates an ability to independently modify their behavior in different situations. Intentional Teaching Cards SE07: Good-Byes SE09: Big Rule, Little Rule
CATEGORY / CLUSTER		Relationships with Others
STANDARD	PK.3.3.	Demonstrates and continues to develop positive relationships with significant adults (primary caregivers, teachers and other familiar adults).
EXPECTATION	PK.3.3.c)	Transitions into unfamiliar setting with the assistance of familiar adults. Intentional Teaching Cards SE07: Good-Byes
CATEGORY / CLUSTER		Relationships with Others
STANDARD	PK.3.5.	Demonstrates pro-social problem solving skills in social interactions.
EXPECTATION	PK.3.5.c)	Uses and accepts compromise, with assistance. Intentional Teaching Cards SE08: Group Problem Solving SE09: Big Rule, Little Rule
CATEGORY / CLUSTER		Accountability
STANDARD	PK.3.6.	Understands and follows routines and rules.
EXPECTATION	PK.3.6.a)	Displays an understanding of the purpose of rules. Intentional Teaching Cards LL42: Daily Sign-In M77: Board Games P04: Kick High P09: Up and Away SE01: Site Visits SE02: Look Who's Here! SE07: Good-Byes SE09: Big Rule, Little Rule SE12: Classroom Jobs SE20: Cleanup Time
EXPECTATION	PK.3.6.b)	Engages easily in routine activities (e.g., story time, snack time, circle time). Intentional Teaching Cards LL42: Daily Sign-In M77: Board Games P04: Kick High

		P09: Up and Away
		SE01: Site Visits
		SE02: Look Who's Here!
		SE07: Good-Byes
		SE09: Big Rule, Little Rule
		SE12: Classroom Jobs
		SE20: Cleanup Time
EXPECTATION	PK.3.6.d)	With assistance, understands that breaking rules have a
		consequence.
		Intentional Teaching Cards
		LL42: Daily Sign-In
		M77: Board Games
		P04: Kick High
		P09: Up and Away
		SE01: Site Visits
		SE02: Look Who's Here!
		SE07: Good-Byes
		SE09: Big Rule, Little Rule SE12: Classroom Jobs
		SE20: Cleanup Time
EXPECTATION	PK.3.6.e)	Applies rules in new, but similar situations.
		Intentional Teaching Cards
		LL42: Daily Sign-In
		M77: Board Games
		P04: Kick High
		P09: Up and Away
		SE01: Site Visits
		SE02: Look Who's Here!
		SE07: Good-Byes
		SE09: Big Rule, Little Rule
		SE12: Classroom Jobs
		SE20: Cleanup Time
EXPECTATION	PK.3.6.f)	Demonstrates the ability to create new rules for different situations.
		Intentional Tarabina Conta
		Intentional Teaching Cards LL42: Daily Sign-In
		M77: Board Games
		P04: Kick High
		P09: Up and Away SE01: Site Visits
		SE02: Look Who's Here!
		SE07: Good-Byes
		SE07: G000-Byes SE09: Big Rule, Little Rule
		SE12: Classroom Jobs
		SE20: Cleanup Time
CATEGORY / CLUSTER		Adaptability
STANDARD	PK.3.7.	Adapts to change.
EXPECTATION	PK.3.7.b)	Transitions with minimal support between routine activities and
		new/unexpected occurrences.
		Intentional Teaching Cards
		SE07: Good-Byes
EXPECTATION	PK.3.7.c)	Adjusts behavior as appropriate for different settings and /or events.
		Intentional Teaching Cards
		SE07: Good-Byes
		SE09: Big Rule, Little Rule
EXPECTATION	DK 2 7 Å\	
EXPECTATION	PK.3.7.d)	Uses multiple adaptive strategies to dope with change (e.g., seeking social support from and adult or peer, taking deep breaths, engaging
		in another activity). 16
		in anomer activity). To

		Intentional Teaching Cards SE07: Good-Byes
STRAND / DOMAIN	NY.PK.4.	Communication, Language, and Literacy
CATEGORY / CLUSTER		Motivation
STANDARD	PK.4.1.	Demonstrate that they are motivated to communicate.
	PK.4.1.a)	
		SE09: Big Rule, Little Rule SE20: Cleanup Time SE24: I Don't Like That!
EXPECTATION	PK.4.1.b)	Asks questions.
		Intentional Teaching Cards LL01: Shared Writing LL54: Asking Questions LL63: Investigating & Recording SE01: Site Visits SE10: My Turn at the Microphone
EXPECTATION	PK.4.1.c)	Listens attentively for a variety of purposes (e.g., for enjoyment; to gain information; to perform a task; to learn what happened; to follow directions).
		Intentional Teaching Cards LL05: Jumping Beans LL08: Memory Games

	1	1
		LL31: I Went Shopping LL33: Clothesline Storytelling LL44: Rhyming Tubs LL47: The Name Game M06: Tallying M77: Board Games SE01: Site Visits SE09: Big Rule, Little Rule SE10: My Turn at the Microphone SE11: Great Groups SE14: Playing Together SE25: What Can We Build Together?
EXPECTATION	PK.4.1.d)	Initiates conversations, both verbally and nonverbally, about things around them.
		Intentional Teaching Cards LL10: Rhyming Chart LL20: Baggie Books LL22: Coupon Match LL23: Playing with Environmental Print LL25: What's for Snack? LL28: Stick Letters LL31: I Went Shopping LL47: The Name Game M08: Baggie Ice Cream
EXPECTATION	PK.4.1.g)	Makes choices about how to communicate the ideas he wants to share (e.g., gestures, scribbles, sign language, speaking).
		Intentional Teaching Cards LL06: Dramatic Story Retelling LL39: My Daily Journal LL59: Question Basket LL62: Retelling Wordless Books P32: Math Journal
CATEGORY / CLUSTER		Background Knowledge
STANDARD	PK.4.2.	Demonstrates he/she is building background knowledge.
EXPECTATION		
EXPECTATION	PK.4.2.a)	Asks questions related to a particular item, event or experience. Intentional Teaching Cards LL01: Shared Writing LL54: Asking Questions LL63: Investigating & Recording SE01: Site Visits SE10: My Turn at the Microphone
EXPECTATION	PK.4.2.c)	Uses new vocabulary correctly. Intentional Teaching Cards
		LL43: Introducing New Vocabulary LL53: We're Going on a Trip M06: Tallying M55: Stepping Stones
EXPECTATION	PK.4.2.d)	Makes comparisons to words and concepts already known.
		Intentional Teaching Cards LL02: Desktop Publishing LL05: Jumping Beans LL07: Letters, Letters LL08: Memory Games LL15: Textured Letters LL17: Walk a Letter LL18: What's Missing? LL19: Silly Names

LL20: Baggie Books LL21: Buried Treasures LL22: Coupon Match LL23: Playing with Environmental Print LL27: Writing Poems LL32: Describing Art LL33: Clothesline Storytelling LL34: Alphabet Books LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus LL40: What Was for Breakfast? LL41: Our Names, Our Things LL44: Rhyming Tubs LL45: Observational Drawing LL48: D Is for Door LL49: Vegetable Soup LL50: Making Shiny Paint LL51: Pizza LL53: We're Going on a Trip LL56: Find the Matching Letter LL61: Color Hunt LL62: Retelling Wordless Books M02: Counting & Comparing M03: Seek & Find M05: Sorting & Classifying M07: Ice Cubes M08: Baggie Ice Cream M11: Graphing M20: I'm Thinking of a Shape M23: Putting Puzzles Together M24: Matzo Balls M25: The Long and Short of It M27: Peach Cobbler M28: Applesauce M29: Apple Bread M30: Buried Shapes M32: Which Container Holds More? M33: Apple Oat Muffins M34: Cover Up M36: We're Going on an Adventure M38: Patterns Under Cover M42: Straw Shapes M43: Pancakes M44: Musical Water M45: Picture Patterns M46: Nesting Dolls M47: My Shadow and I M48: Wash Dav M50: The Farmer Builds a Fence M51: Can You Find It? M52: Modeling Clay M53: Black Bean Corn Salad M54: Gingerbread Cookies M55: Stepping Stones M56: Where's the Beanbag? M57: Yogurt Fruit Dip M58: Missing Lids M59: More or Fewer Towers M60: Morning, Noon, and Night M61: Shake, Rattle, and Roll M62: How Big Around? M63: Fishing Trip

M64: Five-Layer Dip

M65: Cornbread M66: OobECk M67: Fruit Smoothies M68: Trail Mix M69: Cream Cheese & Strawberry Snacks M70: Egg Salad M71: Flat Bread M72: Macaroni & Cheese M73: Oatmeal Raisin Cookies	
M67: Fruit Smoothies M68: Trail Mix M69: Cream Cheese & Strawberry Snacks M70: Egg Salad M71: Flat Bread M72: Macaroni & Cheese M73: Oatmeal Raisin Cookies	
M68: Trail Mix M69: Cream Cheese & Strawberry Snacks M70: Egg Salad M71: Flat Bread M72: Macaroni & Cheese M73: Oatmeal Raisin Cookies	
M69: Cream Cheese & Strawberry Snacks M70: Egg Salad M71: Flat Bread M72: Macaroni & Cheese M73: Oatmeal Raisin Cookies	
M70: Egg Salad M71: Flat Bread M72: Macaroni & Cheese M73: Oatmeal Raisin Cookies	
M71: Flat Bread M72: Macaroni & Cheese M73: Oatmeal Raisin Cookies	
M73: Oatmeal Raisin Cookies	
M74: Vegetable Stir Fry	
M75: Sugar Cookies	
M76: Orange Banana Yogurt Pops	
M78: Math Collage	
SE01: Site Visits	
SE05: Character Feelings SE06: Talk About Feelings	
SE13: Conflict Resolution	
SE23: Related Consequences	
SE25: What Can We Build Together?	
SE26: Making A Mural	
CATEGORY / CLUSTER Viewing	
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STANDARD PK.4.3. Demonstrates that he/she understand what they observe.	
EXPECTATION PK.4.3.a) Uses vocabulary relevant to observations.	
Intentional Teaching Cards	
LL43: Introducing New Vocabulary	
LL53: We're Going on a Trip	
M06: Tallying	
M55: Stepping Stones	
EXPECTATION PK.4.3.c) Asks questions related to visual text and observations.	一
The local questions related to visual tax and essentialistics.	
Intentional Teaching Cards	
LL01: Shared Writing	
LL54: Asking Questions	
LL63: Investigating & Recording	
SE01: Site Visits	
SE10: My Turn at the Microphone	
EXPECTATION PK.4.3.e) Begins to identify relevant and irrelevant information, pictures, a	nd
symbols related to a familiar topic.	
Intentional Teaching Cards	
LL05: Jumping Beans	
LL10: Rhyming Chart	
LL20: Baggie Books	
LL22: Coupon Match	
LL23: Playing with Environmental Print	
LL25: What's for Snack?	
LL28: Stick Letters	
LL31: I Went Shopping	
LL33: Clothesline Storytelling	
LL34: Alphabet Books	
LL47: The Name Game	
LL60: Writing with Wordless Books	
LL62: Retelling Wordless Books M08: Baggie Ice Cream	
P31: Tie-Dyed Towels	
SE05: Character Feelings	
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SE05: Character Feelings SE15: Making Choices SE22: When, Then Statements	
SE05: Character Feelings SE15: Making Choices	

EVERATION	DIC 1 1 1	
EXPECTATION	PK.4.4.a)	Uses facial expressions, body language, gestures, and sign
		language to express ideas.
		Intentional Teaching Cards
		LL10: Rhyming Chart
		LL15: Textured Letters
		LL18: What's Missing?
		LL26: Searching the Web
		LL30: Knowing Our Friends
		LL44: Rhyming Tubs
		LL47: The Name Game
		LL48: D Is for Door
		M03: Seek & Find
		M04: Number Cards
		M10: Biscuits
		M19: Which Has More?
		M21: Geoboards
		M29: Apple Bread
		M32: Which Container Holds More?
		M35: Action Patterns
		M37: Secret Numbers
		M52: Modeling Clay
		M58: Missing Lids
		M62: How Big Around?
		M73: Oatmeal Raisin Cookies
		M76: Orange Banana Yogurt Pops
		M77: Board Games
		P05: Throw Hard, Throw Far
		P06: Catching With a Scoop
		P12: Exploring Pathways
		P15: Dribble Kick
		P16: Body Part Balance
		P24: Swing & Jump Rope
		P25: Kick Hard
		P27: Galloping
		SE05: Character Feelings
		SE06: Talk About Feelings
		SE07: Good-Byes
		SE08: Group Problem Solving
		SE17: Supporting Children to Use Their Words
		SE24: I Don't Like That!
EXPECTATION	PK.4.4.b)	Uses existing objects to represent desired or imagined objects in play or other purposeful way (e.g., plastic banana for a telephone).
		Intentional Tasching Cards
		Intentional Teaching Cards LL05: Jumping Beans
		LL17: Walk a Letter
		LL30: Knowing Our Friends
		LL31: I Went Shopping
		LL52: Tap It, Clap It, Stomp It, Jump It
		LL55: Dance & Remember
		M01: Dinnertime
		M15: Play Dough
		M35: Action Patterns
		M36: We're Going on an Adventure
		M37: Secret Numbers
		M39: Let's Go Fishing
		M47: My Shadow and I
		M50: The Farmer Builds a Fence
		II.
		M55: Stepping Stones
		M55: Stepping Stones M63: Fishing Trip
		M63: Fishing Trip P13: Punting
		M63: Fishing Trip P13: Punting P14: Moving Through the Forest
		M63: Fishing Trip P13: Punting

		P27: Galloping
		SE04: Actively Listening to Children
		SE05: Character Feelings
		SE08: Group Problem Solving SE09: Big Rule, Little Rule
		SE24: I Don't Like That!
EXPECTATION	PK.4.4.c)	Uses visual media to represent an actual experience.
EXPECTATION	F K.4.4.0)	oses visual illedia to represent all actual experience.
		Intentional Teaching Cards
		LL04: Bookmaking
		LL13: Shaving Cream Letters
		LL39: My Daily Journal
		LL40: What Was for Breakfast?
		LL45: Observational Drawing LL46: Storyboard
		LL57: Photo Writing
		LL58: Our Super Duper Writing Box
		LL59: Question Basket
		LL60: Writing with Wordless Books
		LL63: Investigating & Recording
		M07: Ice Cubes
		M34: Cover Up
		M42: Straw Shapes
		M45: Picture Patterns
		P02: Play Dough Weaving P30: Mixing Paints
		P31: Tie-Dyed Towels
		P32: Math Journal
		SE01: Site Visits
		SE07: Good-Byes
		SE15: Making Choices
		SE21: Sunshine Message Board
EXPECTATION	PK.4.4.d)	Reviews and reflects on his/her own representations.
		Intentional Teaching Cards
		LL01: Shared Writing
		LL02: Desktop Publishing
		LL04: Bookmaking LL06: Dramatic Story Retelling
		LL08: Memory Games
		LL10: Rhyming Chart
		LL11: Rhyming Riddles
		LL14: Did You Ever See?
		LL16: Tongue Twisters
		LL18: What's Missing?
		LL19: Silly Names
		LL19: Silly Names LL20: Baggie Books
		LL19: Silly Names LL20: Baggie Books LL23: Playing with Environmental Print
		LL19: Silly Names LL20: Baggie Books LL23: Playing with Environmental Print LL24: Lemonade
		LL19: Silly Names LL20: Baggie Books LL23: Playing with Environmental Print LL24: Lemonade LL25: What's for Snack?
		LL19: Silly Names LL20: Baggie Books LL23: Playing with Environmental Print LL24: Lemonade
		LL19: Silly Names LL20: Baggie Books LL23: Playing with Environmental Print LL24: Lemonade LL25: What's for Snack? LL26: Searching the Web LL27: Writing Poems LL29: Making My Name
		LL19: Silly Names LL20: Baggie Books LL23: Playing with Environmental Print LL24: Lemonade LL25: What's for Snack? LL26: Searching the Web LL27: Writing Poems LL29: Making My Name LL30: Knowing Our Friends
		LL19: Silly Names LL20: Baggie Books LL23: Playing with Environmental Print LL24: Lemonade LL25: What's for Snack? LL26: Searching the Web LL27: Writing Poems LL29: Making My Name LL30: Knowing Our Friends LL32: Describing Art
		LL19: Silly Names LL20: Baggie Books LL23: Playing with Environmental Print LL24: Lemonade LL25: What's for Snack? LL26: Searching the Web LL27: Writing Poems LL29: Making My Name LL30: Knowing Our Friends LL32: Describing Art LL35: Fruit Salad
		LL19: Silly Names LL20: Baggie Books LL23: Playing with Environmental Print LL24: Lemonade LL25: What's for Snack? LL26: Searching the Web LL27: Writing Poems LL29: Making My Name LL30: Knowing Our Friends LL32: Describing Art LL35: Fruit Salad LL36: Salsa
		LL19: Silly Names LL20: Baggie Books LL23: Playing with Environmental Print LL24: Lemonade LL25: What's for Snack? LL26: Searching the Web LL27: Writing Poems LL29: Making My Name LL30: Knowing Our Friends LL32: Describing Art LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups
		LL19: Silly Names LL20: Baggie Books LL23: Playing with Environmental Print LL24: Lemonade LL25: What's for Snack? LL26: Searching the Web LL27: Writing Poems LL29: Making My Name LL30: Knowing Our Friends LL32: Describing Art LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus
		LL19: Silly Names LL20: Baggie Books LL23: Playing with Environmental Print LL24: Lemonade LL25: What's for Snack? LL26: Searching the Web LL27: Writing Poems LL29: Making My Name LL30: Knowing Our Friends LL32: Describing Art LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus LL39: My Daily Journal
		LL19: Silly Names LL20: Baggie Books LL23: Playing with Environmental Print LL24: Lemonade LL25: What's for Snack? LL26: Searching the Web LL27: Writing Poems LL29: Making My Name LL30: Knowing Our Friends LL32: Describing Art LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus LL39: My Daily Journal LL40: What Was for Breakfast?
		LL19: Silly Names LL20: Baggie Books LL23: Playing with Environmental Print LL24: Lemonade LL25: What's for Snack? LL26: Searching the Web LL27: Writing Poems LL29: Making My Name LL30: Knowing Our Friends LL32: Describing Art LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus LL39: My Daily Journal

LL45: Observational Drawing LL46: Storyboard LL49: Vegetable Soup LL53: We're Going on a Trip LL54: Asking Questions LL56: Find the Matching Letter LL57: Photo Writing LL62: Retelling Wordless Books LL63: Investigating & Recording M01: Dinnertime M02: Counting & Comparing M03: Seek & Find M06: Tallying M07: Ice Cubes M08: Baggie Ice Cream M11: Graphing M13: Nursery Rhyme Count M14: Patterns M16: Show Me Five M17: Guessing Jar M24: Matzo Balls M25: The Long and Short of It M27: Peach Cobbler M28: Applesauce M29: Apple Bread M31: Lining It Up M33: Apple Oat Muffins M34: Cover Up M36: We're Going on an Adventure M38: Patterns Under Cover M40: Cube Trains M43: Pancakes M45: Picture Patterns M47: My Shadow and I M48: Wash Day M51: Can You Find It? M52: Modeling Clay M53: Black Bean Corn Salad M54: Gingerbread Cookies M56: Where's the Beanbag? M57: Yogurt Fruit Dip M59: More or Fewer Towers M60: Morning, Noon, and Night M62: How Big Around? M63: Fishing Trip M64: Five-Layer Dip M65: Cornbread M66: OobECk M67: Fruit Smoothies M68: Trail Mix M69: Cream Cheese & Strawberry Snacks M70: Egg Salad M71: Flat Bread M72: Macaroni & Cheese M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M75: Sugar Cookies M76: Orange Banana Yogurt Pops P01: Let's Sew P07: Balloon Catch P09: Up and Away P10: Jumping Rope P15: Dribble Kick P22: Follow the Leader P23: Ways to Travel

		P25: Kick Hard P26: Keep It Up P33: Obstacle Course SE01: Site Visits SE02: Look Who's Here! SE04: Actively Listening to Children SE05: Character Feelings SE06: Talk About Feelings SE07: Good-Byes SE15: Making Choices SE20: Cleanup Time SE21: Sunshine Message Board SE26: Making A Mural
EXPECTATION	PK.4.4.e)	Writes and draws spontaneously to communicate meaning with peers or adults during play.
		Intentional Teaching Cards LL04: Bookmaking LL20: Baggie Books LL32: Describing Art LL39: My Daily Journal LL40: What Was for Breakfast? LL42: Daily Sign-In LL45: Observational Drawing LL57: Photo Writing LL58: Our Super Duper Writing Box LL59: Question Basket LL60: Writing with Wordless Books LL63: Investigating & Recording P32: Math Journal SE15: Making Choices SE19: Friendship & Love Cards
CATEGORY / CLUSTER		Vocabulary
STANDARD	PK.4.5.	Demonstrates a growing receptive vocabulary.
EXPECTATION	PK.4.5.a)	Understands and follows spoken directions. Intentional Teaching Cards LL08: Memory Games LL24: Lemonade LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus LL49: Vegetable Soup LL50: Making Shiny Paint LL51: Pizza LL52: Tap It, Clap It, Stomp It, Jump It LL55: Dance & Remember

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		M43: Pancakes
		M47: My Shadow and I
		M51: Can You Find It?
		M52: Modeling Clay
		M53: Black Bean Corn Salad
		M54: Gingerbread Cookies
		M55: Stepping Stones
		M56: Where's the Beanbag?
		M57: Yogurt Fruit Dip
		M64: Five-Layer Dip
		M65: Cornbread
		M66: OobECk
		M67: Fruit Smoothies
		M68: Trail Mix
		M69: Cream Cheese & Strawberry Snacks
		M70: Egg Salad
		M71: Flat Bread
		M72: Macaroni & Cheese
		M73: Oatmeal Raisin Cookies
		M74: Vegetable Stir Fry
		M75: Sugar Cookies
		M76: Orange Banana Yogurt Pops
		P01: Let's Sew
		P02: Play Dough Weaving
		P03: Twisted Pretzels
		P04: Kick High
		P05: Throw Hard, Throw Far
		P06: Catching With a Scoop
		P07: Balloon Catch
		P08: Cutting With Scissors
		P09: Up and Away
		P10: Jumping Rope
		P11: Jump the River
		P12: Exploring Pathways
		P13: Punting
		P14: Moving Through the Forest
		P15: Dribble Kick
		P16: Body Part Balance
		P17: Balance on a Beam
		P18: Dribbling a Ball
		P19: Bounce & Catch
		P20: Body Shapes & Sizes
		P21: Hopping
		P22: Follow the Leader
		P23: Ways to Travel
		P24: Swing & Jump Rope
		P25: Kick Hard
		P26: Keep It Up
		P27: Galloping
		P28: Balloon Pong
		P29: Stop & Go
		P30: Mixing Paints
		P31: Tie-Dyed Towels
		P32: Math Journal
		P33: Obstacle Course
		SE01: Site Visits
		SE02: Look Who's Here!
		SE12: Classroom Jobs
		SE14: Playing Together
		SE16: "I" Statements
		SE20: Cleanup Time
The second secon		
		SE22: When, Then Statements
		SE22: When, Then Statements SE25: What Can We Build Together?
CATEGORY / CLUSTER		SE25: What Can We Build Together?
CATEGORY / CLUSTER STANDARD	PK.4.6.	

EXPECTATION	PK.4.6.b)	Uses more complex words in conversation.
		Intentional Teaching Cards LL43: Introducing New Vocabulary LL53: We're Going on a Trip M06: Tallying M55: Stepping Stones
EXPECTATION	PK.4.6.c)	Makes use of new and rare words introduced by adults or peers.
		Intentional Teaching Cards LL43: Introducing New Vocabulary LL53: We're Going on a Trip M06: Tallying M55: Stepping Stones
EXPECTATION	PK.4.6.e)	Begins to use appropriate volume and speed so spoken message is understood.
		Intentional Teaching Cards LL14: Did You Ever See?
EXPECTATION	PK.4.6.f)	Initiates conversations about a book, situation, event or print in the environment.
		Intentional Teaching Cards LL10: Rhyming Chart LL20: Baggie Books LL22: Coupon Match LL23: Playing with Environmental Print LL25: What's for Snack? LL28: Stick Letters LL31: I Went Shopping LL47: The Name Game M08: Baggie Ice Cream
STRAND / DOMAIN	NY.PK.5.SC.	Cognition and Knowledge of the World: SCIENCE
CATEGORY / CLUSTER		Scientific Thinking
STANDARD	PK.SC.1.	Asks questions and makes predictions based on observations and manipulation of things and events in the environment.
EXPECTATION	PK.SC.1.a)	Uses senses to gather, explore, and interpret information. Intentional Teaching Cards LL02: Desktop Publishing LL07: Letters, Letters, Letters LL09: Pocket Storytelling: The Mitten LL15: Textured Letters LL24: Lemonade LL25: What's for Snack? LL26: Searching the Web LL27: Writing Poems LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus LL43: Introducing New Vocabulary LL45: Observational Drawing LL49: Vegetable Soup LL50: Making Shiny Paint LL51: Pizza LL53: We're Going on a Trip LL54: Asking Questions LL57: Photo Writing LL61: Color Hunt LL63: Investigating & Recording M02: Counting & Comparing M03: Seek & Find

		M05: Sorting & Classifying
		M07: Ice Cubes
		M08: Baggie Ice Cream
		M09: Bigger Than, Smaller Than, Equal To
		M10: Biscuits
		M11: Graphing
		M12: Measure & Compare
		M15: Play Dough
		M18: Bounce & Count
		M20: I'm Thinking of a Shape
		M21: Geoboards
		M24: Matzo Balls
		M25: The Long and Short of It
		M26: Huff & Puff
		M27: Peach Cobbler
		M28: Applesauce
		M29: Apple Bread
		M32: Which Container Holds More?
		M33: Apple Oat Muffins
		M34: Cover Up
		M39: Let's Go Fishing
		M43: Pancakes
		M44: Musical Water
		M45: Picture Patterns
		M49: Balancing Act
		M52: Modeling Clay
		M53: Black Bean Corn Salad
		M54: Gingerbread Cookies
		M58: Missing Lids
		M64: Five-Layer Dip
		M65: Cornbread
		M66: OobECk
		M67: Fruit Smoothies
		M68: Trail Mix
		M69: Cream Cheese & Strawberry Snacks
		M70: Egg Salad
		M71: Flat Bread
		M72: Macaroni & Cheese
		M73: Oatmeal Raisin Cookies
		M74: Vegetable Stir Fry
		M75: Sugar Cookies
		M76: Orange Banana Yogurt Pops
		M79: Ping-Pong Pick-Up
		P01: Let's Sew
		P02: Play Dough Weaving
		P04: Kick High
		P05: Throw Hard, Throw Far
		P07: Balloon Catch
		P10: Jumping Rope
		P12: Exploring Pathways
		P14: Moving Through the Forest
		P15: Dribble Kick
		P18: Dribbling a Ball
		P19: Bounce & Catch
		P24: Swing & Jump Rope
		P25: Kick Hard
		P26: Keep It Up
		P28: Balloon Pong
		P30: Mixing Paints
		P31: Tie-Dyed Towels
		P32: Math Journal
		SE01: Site Visits
EXPECTATION	PK.SC.1.c)	Makes observations and describes changes in objects, living things,
		and natural events in the environment.

		Intentional Teaching Cards
		LL15: Textured Letters
		LL24: Lemonade
		LL35: Fruit Salad
		LL36: Salsa
		LL37: Roll-Ups
		LL38: Hummus
		LL45: Observational Drawing
		LL49: Vegetable Soup
		LL50: Making Shiny Paint
		LL51: Pizza
		LL61: Color Hunt
		LL63: Investigating & Recording
		M02: Counting & Comparing
		M03: Seek & Find
		M05: Sorting & Classifying
		M07: Ice Cubes
		M08: Baggie Ice Cream
		M09: Bigger Than, Smaller Than, Equal To
		M10: Biscuits
		M11: Graphing
		M12: Measure & Compare
		M24: Matzo Balls
		M25: The Long and Short of It
		M26: Huff & Puff
		M27: Peach Cobbler
		M28: Applesauce
		M29: Apple Bread
		M33: Apple Oat Muffins
		M43: Pancakes
		M44: Musical Water
		M45: Picture Patterns
		M49: Balancing Act
		M52: Modeling Clay
		M53: Black Bean Corn Salad
		M54: Gingerbread Cookies
		M58: Missing Lids
		M65: Cornbread
		M66: OobECk
		M67: Fruit Smoothies
		M68: Trail Mix
		M69: Cream Cheese & Strawberry Snacks
		M70: Egg Salad
		M71: Flat Bread
		M72: Macaroni & Cheese
		M73: Oatmeal Raisin Cookies
		M74: Vegetable Stir Fry
		M75: Sugar Cookies
		M76: Orange Banana Yogurt Pops
		P01: Let's Sew
		P02: Play Dough Weaving
		SE01: Site Visits
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EXPECTATION	PK.SC.1.d)	Organizes his or her observations of objects and events by
		identifying, classifying, etc.
		Intentional Teaching Cards
		LL21: Buried Treasures
		LL61: Color Hunt
		M02: Counting & Comparing
		M03: Seek & Find
		M05: Sorting & Classifying
		M09: Bigger Than, Smaller Than, Equal To
		M11: Graphing
		M58: Missing Lids
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EXPECTATION	PK.SC.1.e)	Asks "why," "how," and "what if" questions and seeks answers
		through experimentation and investigation.
		Intentional Tasaking Cords
		Intentional Teaching Cards
		LL07: Letters, Letters LL24: Lemonade
		LL25: What's for Snack?
		LL35: Fruit Salad
		LL36: Salsa
		LL37: Roll-Ups
		LL38: Hummus
		LL49: Vegetable Soup
		LL50: Making Shiny Paint
		LL51: Pizza
		LL54: Asking Questions
		LL61: Color Hunt
		LL63: Investigating & Recording
		M02: Counting & Comparing
		M03: Seek & Find
		M05: Sorting & Classifying
		M07: Ice Cubes
		M08: Baggie Ice Cream
		M09: Bigger Than, Smaller Than, Equal To
		M10: Biscuits
		M12: Measure & Compare
		M15: Play Dough
		M18: Bounce & Count
		M24: Matzo Balls
		M25: The Long and Short of It
		M26: Huff & Puff
		M27: Peach Cobbler
		M28: Applesauce
		M29: Apple Bread
		M32: Which Container Holds More?
		M33: Apple Oat Muffins
		M34: Cover Up
		M43: Pancakes
		M44: Musical Water
		M45: Picture Patterns
		M49: Balancing Act
		M52: Modeling Clay
		M53: Black Bean Corn Salad
		M54: Gingerbread Cookies
		M58: Missing Lids
		M65: Cornbread
		M66: OobECk
		M67: Fruit Smoothies M68: Trail Mix
		M69: Cream Cheese & Strawberry Snacks
		M70: Egg Salad
		M71: Flat Bread
		M71: Flat Bread M72: Macaroni & Cheese
		M72: Macaroni & Cheese M73: Oatmeal Raisin Cookies
		M74: Vegetable Stir Fry
		M75: Sugar Cookies
		M76: Orange Banana Yogurt Pops
		P01: Let's Sew
		P02: Play Dough Weaving
		P30: Mixing Paints
		P31: Tie-Dyed Towels
		SE01: Site Visits
EVECTATION	DK CC 4 °	
EXPECTATION	PK.SC.1.f)	Makes predictions based on background knowledge, previous
		scientific experiences, and observations of objects and events in the
		world.

		Intentional Teaching Cards M18: Bounce & Count
		M32: Which Container Holds More?
CATEGORY / CLUSTER		
	DIC OO O	Scientific Thinking
STANDARD	PK.SC.2.	Tests predictions through exploration and experimentation.
EXPECTATION	PK.SC.2.a)	Gives oral, written or graphic explanations of what he/she wants to learn.
		Intentional Teaching Cards LL45: Observational Drawing LL57: Photo Writing
EXPECTATION	PK.SC.2.b)	Uses a variety of tools and materials to test predictions through active experimentation (child uses magnifying glass to examine pine needles; child puts large paper clip on water to see if it floats.)
		Intentional Teaching Cards LL07: Letters, Letters, Letters LL24: Lemonade LL25: What's for Snack? LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus LL49: Vegetable Soup LL50: Making Shiny Paint LL51: Pizza LL61: Color Hunt LL63: Investigating & Recording M02: Counting & Comparing M03: Seek & Find M05: Sorting & Classifying M07: Ice Cubes M08: Baggie Ice Cream M09: Bigger Than, Smaller Than, Equal To M10: Biscuits M12: Measure & Compare M15: Play Dough M18: Bounce & Count M24: Matzo Balls M25: The Long and Short of It M26: Huff & Puff M27: Peach Cobbler M28: Applesauce M29: Apple Bread
		M32: Which Container Holds More? M33: Apple Oat Muffins M34: Cover Up M43: Pancakes
		M44: Musical Water M45: Picture Patterns M49: Balancing Act M52: Modeling Clay
		M53: Black Bean Corn Salad M54: Gingerbread Cookies M58: Missing Lids M65: Cornbread M66: OobECk
		M67: Fruit Smoothies M68: Trail Mix M69: Cream Cheese & Strawberry Snacks
		M70: Egg Salad M71: Flat Bread M72: Macaroni & Cheese M73: Oatmeal Raisin Cookies

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		M74: Vegetable Stir Fry
		M75: Sugar Cookies
		M76: Orange Banana Yogurt Pops
EXPECTATION	PK.SC.2.c)	Replicates or changes the experimental approach.
		Intentional Teaching Cards
		LL07: Letters, Letters
		LL24: Lemonade
		LL25: What's for Snack?
		LL35: Fruit Salad
		LL36: Salsa
		LL37: Roll-Ups
		LL38: Hummus
		LL49: Vegetable Soup
		LL50: Making Shiny Paint
		LL51: Pizza
		LL61: Color Hunt
		LL63: Investigating & Recording
		M02: Counting & Comparing
		M03: Seek & Find
		M05: Sorting & Classifying
		M07: Ice Cubes
		M08: Baggie Ice Cream
		M09: Bigger Than, Smaller Than, Equal To
		M10: Biscuits
		M12: Measure & Compare
		M15: Play Dough
		M18: Bounce & Count
		M24: Matzo Balls
		M25: The Long and Short of It M26: Huff & Puff
		M27: Peach Cobbler
		M28: Applesauce
		M29: Apple Bread
		M32: Which Container Holds More?
		M33: Apple Oat Muffins
		M34: Cover Up
		M43: Pancakes
		M44: Musical Water
		M45: Picture Patterns
		M49: Balancing Act
		M52: Modeling Clay
		M53: Black Bean Corn Salad
		M54: Gingerbread Cookies
		M58: Missing Lids
		M65: Cornbread
		M66: OobECk
		M67: Fruit Smoothies
		M68: Trail Mix
		M69: Cream Cheese & Strawberry Snacks
		M70: Egg Salad
		M71: Flat Bread
		M72: Macaroni & Cheese
		M73: Oatmeal Raisin Cookies
		M74: Vegetable Stir Fry
		M75: Sugar Cookies
		M76: Orange Banana Yogurt Pops
EXPECTATION	PK.SC.2.d)	Records and organizes data using graphs, charts, science journals, or other means of recording.
		Intentional Teaching Cards M11: Graphing
CATEGORY / CLUSTER		Scientific Thinking
STANDARD	PK.SC.3.	
STANDARD	FR.30.3.	Generates explanations and communicates conclusions regarding

		experiments and explorations.
EVDECTATION	DK 60 3 =)	
EXPECTATION	PK.SC.3.a)	Compares and contrasts attributes of objects, living things, and events in the environment to organize what they have learned.
		Intentional Teaching Cards
		LL21: Buried Treasures
		LL61: Color Hunt
		M02: Counting & Comparing
		M03: Seek & Find M05: Sorting & Classifying
		M09: Bigger Than, Smaller Than, Equal To
		M11: Graphing
		M58: Missing Lids
EXPECTATION	PK.SC.3.b)	Identifies cause and effect relationships.
		Intentional Teaching Cards M26: Huff & Puff
EXPECTATION	PK.SC.3.c)	Verifies predictions by explaining "how" and "why."
		Intentional Teaching Cards
		LL02: Desktop Publishing
		LL07: Letters, Letters LL09: Pocket Storytelling: The Mitten
		LL15: Textured Letters
		LL24: Lemonade
		LL25: What's for Snack?
		LL26: Searching the Web
		LL27: Writing Poems LL35: Fruit Salad
		LL36: Salsa
		LL37: Roll-Ups
		LL38: Hummus
		LL43: Introducing New Vocabulary
		LL45: Observational Drawing LL49: Vegetable Soup
		LL50: Making Shiny Paint
		LL51: Pizza
		LL53: We're Going on a Trip
		LL54: Asking Questions
		LL57: Photo Writing LL61: Color Hunt
		LL63: Investigating & Recording
		M02: Counting & Comparing
		M03: Seek & Find
		M05: Sorting & Classifying
		M07: Ice Cubes
		M08: Baggie Ice Cream M09: Bigger Than, Smaller Than, Equal To
		M10: Biscuits
		M11: Graphing
		M12: Measure & Compare
		M15: Play Dough
		M18: Bounce & Count M20: I'm Thinking of a Shape
		M21: Geoboards
		M24: Matzo Balls
		M25: The Long and Short of It
		M26: Huff & Puff
		M27: Peach Cobbler
		M28: Applesauce M29: Apple Bread
		M32: Which Container Holds More?
		M33: Apple Oat Muffins
		M34: Cover Up

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		M39: Let's Go Fishing
		M43: Pancakes
		M44: Musical Water
		M45: Picture Patterns
		M49: Balancing Act
		M52: Modeling Clay
		M53: Black Bean Corn Salad
		M54: Gingerbread Cookies
		M58: Missing Lids
		M64: Five-Layer Dip
		M65: Cornbread
		M66: OobECk
		M67: Fruit Smoothies
		M68: Trail Mix
		M69: Cream Cheese & Strawberry Snacks
		M70: Egg Salad
		M71: Flat Bread
		M72: Macaroni & Cheese
		M73: Oatmeal Raisin Cookies
		M74: Vegetable Stir Fry
		M75: Sugar Cookies
		M76: Orange Banana Yogurt Pops
		M79: Ping-Pong Pick-Up
		P01: Let's Sew
		P02: Play Dough Weaving
		P04: Kick High
		P05: Throw Hard, Throw Far
		P07: Balloon Catch
		P10: Jumping Rope
		P12: Exploring Pathways
		P14: Moving Through the Forest
		P15: Dribble Kick
		P18: Dribbling a Ball
		P19: Bounce & Catch
		P24: Swing & Jump Rope
		P25: Kick Hard
		P26: Keep It Up
		P28: Balloon Pong
	III	P30: Mixing Paints
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		P31: Tie-Dyed Towels P32: Math Journal
		P31: Tie-Dyed Towels
EXPECTATION	DV CC 2 a)	P31: Tie-Dyed Towels P32: Math Journal SE01: Site Visits
EXPECTATION	PK.SC.3.e)	P31: Tie-Dyed Towels P32: Math Journal SE01: Site Visits Shares ideas about objects, living things and other natural events in
EXPECTATION	PK.SC.3.e)	P31: Tie-Dyed Towels P32: Math Journal SE01: Site Visits Shares ideas about objects, living things and other natural events in the environments through words, pictures, and other
EXPECTATION	PK.SC.3.e)	P31: Tie-Dyed Towels P32: Math Journal SE01: Site Visits Shares ideas about objects, living things and other natural events in
EXPECTATION	PK.SC.3.e)	P31: Tie-Dyed Towels P32: Math Journal SE01: Site Visits Shares ideas about objects, living things and other natural events in the environments through words, pictures, and other representations.
EXPECTATION	PK.SC.3.e)	P31: Tie-Dyed Towels P32: Math Journal SE01: Site Visits Shares ideas about objects, living things and other natural events in the environments through words, pictures, and other representations. Intentional Teaching Cards
EXPECTATION	PK.SC.3.e)	P31: Tie-Dyed Towels P32: Math Journal SE01: Site Visits Shares ideas about objects, living things and other natural events in the environments through words, pictures, and other representations. Intentional Teaching Cards LL02: Desktop Publishing
EXPECTATION	PK.SC.3.e)	P31: Tie-Dyed Towels P32: Math Journal SE01: Site Visits Shares ideas about objects, living things and other natural events in the environments through words, pictures, and other representations. Intentional Teaching Cards LL02: Desktop Publishing LL07: Letters, Letters
EXPECTATION	PK.SC.3.e)	P31: Tie-Dyed Towels P32: Math Journal SE01: Site Visits Shares ideas about objects, living things and other natural events in the environments through words, pictures, and other representations. Intentional Teaching Cards LL02: Desktop Publishing LL07: Letters, Letters, Letters LL09: Pocket Storytelling: The Mitten
EXPECTATION	PK.SC.3.e)	P31: Tie-Dyed Towels P32: Math Journal SE01: Site Visits Shares ideas about objects, living things and other natural events in the environments through words, pictures, and other representations. Intentional Teaching Cards LL02: Desktop Publishing LL07: Letters, Letters, Letters LL09: Pocket Storytelling: The Mitten LL15: Textured Letters
EXPECTATION	PK.SC.3.e)	P31: Tie-Dyed Towels P32: Math Journal SE01: Site Visits Shares ideas about objects, living things and other natural events in the environments through words, pictures, and other representations. Intentional Teaching Cards LL02: Desktop Publishing LL07: Letters, Letters, Letters LL09: Pocket Storytelling: The Mitten LL15: Textured Letters LL24: Lemonade
EXPECTATION	PK.SC.3.e)	P31: Tie-Dyed Towels P32: Math Journal SE01: Site Visits Shares ideas about objects, living things and other natural events in the environments through words, pictures, and other representations. Intentional Teaching Cards LL02: Desktop Publishing LL07: Letters, Letters, Letters LL09: Pocket Storytelling: The Mitten LL15: Textured Letters LL24: Lemonade LL25: What's for Snack?
EXPECTATION	PK.SC.3.e)	P31: Tie-Dyed Towels P32: Math Journal SE01: Site Visits Shares ideas about objects, living things and other natural events in the environments through words, pictures, and other representations. Intentional Teaching Cards LL02: Desktop Publishing LL07: Letters, Letters, Letters LL09: Pocket Storytelling: The Mitten LL15: Textured Letters LL24: Lemonade LL25: What's for Snack? LL26: Searching the Web
EXPECTATION	PK.SC.3.e)	P31: Tie-Dyed Towels P32: Math Journal SE01: Site Visits Shares ideas about objects, living things and other natural events in the environments through words, pictures, and other representations. Intentional Teaching Cards LL02: Desktop Publishing LL07: Letters, Letters, Letters LL09: Pocket Storytelling: The Mitten LL15: Textured Letters LL24: Lemonade LL25: What's for Snack? LL26: Searching the Web LL27: Writing Poems
EXPECTATION	PK.SC.3.e)	P31: Tie-Dyed Towels P32: Math Journal SE01: Site Visits Shares ideas about objects, living things and other natural events in the environments through words, pictures, and other representations. Intentional Teaching Cards LL02: Desktop Publishing LL07: Letters, Letters, Letters LL09: Pocket Storytelling: The Mitten LL15: Textured Letters LL24: Lemonade LL25: What's for Snack? LL26: Searching the Web LL27: Writing Poems LL35: Fruit Salad
EXPECTATION	PK.SC.3.e)	P31: Tie-Dyed Towels P32: Math Journal SE01: Site Visits Shares ideas about objects, living things and other natural events in the environments through words, pictures, and other representations. Intentional Teaching Cards LL02: Desktop Publishing LL07: Letters, Letters, Letters LL09: Pocket Storytelling: The Mitten LL15: Textured Letters LL24: Lemonade LL25: What's for Snack? LL26: Searching the Web LL27: Writing Poems LL35: Fruit Salad LL36: Salsa
EXPECTATION	PK.SC.3.e)	P31: Tie-Dyed Towels P32: Math Journal SE01: Site Visits Shares ideas about objects, living things and other natural events in the environments through words, pictures, and other representations. Intentional Teaching Cards LL02: Desktop Publishing LL07: Letters, Letters, Letters LL09: Pocket Storytelling: The Mitten LL15: Textured Letters LL24: Lemonade LL25: What's for Snack? LL26: Searching the Web LL27: Writing Poems LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups
EXPECTATION	PK.SC.3.e)	P31: Tie-Dyed Towels P32: Math Journal SE01: Site Visits Shares ideas about objects, living things and other natural events in the environments through words, pictures, and other representations. Intentional Teaching Cards LL02: Desktop Publishing LL07: Letters, Letters, Letters LL09: Pocket Storytelling: The Mitten LL15: Textured Letters LL24: Lemonade LL25: What's for Snack? LL26: Searching the Web LL27: Writing Poems LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus
EXPECTATION	PK.SC.3.e)	P31: Tie-Dyed Towels P32: Math Journal SE01: Site Visits Shares ideas about objects, living things and other natural events in the environments through words, pictures, and other representations. Intentional Teaching Cards LL02: Desktop Publishing LL07: Letters, Letters, Letters LL09: Pocket Storytelling: The Mitten LL15: Textured Letters LL24: Lemonade LL25: What's for Snack? LL26: Searching the Web LL27: Writing Poems LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus LL43: Introducing New Vocabulary
EXPECTATION	PK.SC.3.e)	P31: Tie-Dyed Towels P32: Math Journal SE01: Site Visits Shares ideas about objects, living things and other natural events in the environments through words, pictures, and other representations. Intentional Teaching Cards LL02: Desktop Publishing LL07: Letters, Letters, Letters LL09: Pocket Storytelling: The Mitten LL15: Textured Letters LL24: Lemonade LL25: What's for Snack? LL26: Searching the Web LL27: Writing Poems LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus LL43: Introducing New Vocabulary LL45: Observational Drawing
EXPECTATION	PK.SC.3.e)	P31: Tie-Dyed Towels P32: Math Journal SE01: Site Visits Shares ideas about objects, living things and other natural events in the environments through words, pictures, and other representations. Intentional Teaching Cards LL02: Desktop Publishing LL07: Letters, Letters, Letters LL09: Pocket Storytelling: The Mitten LL15: Textured Letters LL24: Lemonade LL25: What's for Snack? LL26: Searching the Web LL27: Writing Poems LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus LL43: Introducing New Vocabulary LL45: Observational Drawing LL49: Vegetable Soup
EXPECTATION	PK.SC.3.e)	P31: Tie-Dyed Towels P32: Math Journal SE01: Site Visits Shares ideas about objects, living things and other natural events in the environments through words, pictures, and other representations. Intentional Teaching Cards LL02: Desktop Publishing LL07: Letters, Letters, Letters LL09: Pocket Storytelling: The Mitten LL15: Textured Letters LL24: Lemonade LL25: What's for Snack? LL26: Searching the Web LL27: Writing Poems LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus LL43: Introducing New Vocabulary LL45: Observational Drawing LL49: Vegetable Soup LL50: Making Shiny Paint
EXPECTATION	PK.SC.3.e)	P31: Tie-Dyed Towels P32: Math Journal SE01: Site Visits Shares ideas about objects, living things and other natural events in the environments through words, pictures, and other representations. Intentional Teaching Cards LL02: Desktop Publishing LL07: Letters, Letters, Letters LL09: Pocket Storytelling: The Mitten LL15: Textured Letters LL24: Lemonade LL25: What's for Snack? LL26: Searching the Web LL27: Writing Poems LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus LL43: Introducing New Vocabulary LL45: Observational Drawing LL49: Vegetable Soup

LL54: Asking Questions LL57: Photo Writing LL61: Color Hunt LL63: Investigating & Recording M02: Counting & Comparing M03: Seek & Find M05: Sorting & Classifying M07: Ice Cubes M08: Baggie Ice Cream M09: Bigger Than, Smaller Than, Equal To M10: Biscuits M11: Graphing M12: Measure & Compare M15: Play Dough M18: Bounce & Count M20: I'm Thinking of a Shape M21: Geoboards M24: Matzo Balls M25: The Long and Short of It M26: Huff & Puff M27: Peach Cobbler M28: Applesauce M29: Apple Bread M32: Which Container Holds More? M33: Apple Oat Muffins M34: Cover Up M39: Let's Go Fishing M43: Pancakes M44: Musical Water M45: Picture Patterns M49: Balancing Act M52: Modeling Clay M53: Black Bean Corn Salad M54: Gingerbread Cookies M58: Missing Lids M64: Five-Layer Dip M65: Cornbread M66: OobECk M67: Fruit Smoothies M68: Trail Mix M69: Cream Cheese & Strawberry Snacks M70: Egg Salad M71: Flat Bread M72: Macaroni & Cheese M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M75: Sugar Cookies M76: Orange Banana Yogurt Pops M79: Ping-Pong Pick-Up P01: Let's Sew P02: Play Dough Weaving P04: Kick High P05: Throw Hard, Throw Far P07: Balloon Catch P10: Jumping Rope P12: Exploring Pathways P14: Moving Through the Forest P15: Dribble Kick P18: Dribbling a Ball P19: Bounce & Catch P24: Swing & Jump Rope P25: Kick Hard P26: Keep It Up P28: Balloon Pong

P30: Mixing Paints

		P31: Tie-Dyed Towels
		P32: Math Journal
		SE01: Site Visits
CATEGORY / CLUSTER		Earth and Space
STANDARD	PK.SC.4.	Observes and describes characteristics of earth and space.
EXPECTATION	PK.SC.4.e)	Expresses ways the environment provides natural resources that are needed by people (e.g., wood for lumber to build shelter, water for drinking). Intentional Teaching Cards LL53: We're Going on a Trip
CATEGORY / CLUSTER		Living Things
STANDARD	PK.SC.5.	Observes and describes characteristics of living things.
EXPECTATION	PK.SC.5.a)	Observes and discusses similarities, differences, and categories of plants and animals. Intentional Teaching Cards LL09: Pocket Storytelling: The Mitten LL24: Lemonade LL26: Searching the Web M45: Picture Patterns
EXPECTATION	PK.SC.5.c)	Explains why plants and animals need water and food. Intentional Teaching Cards LL09: Pocket Storytelling: The Mitten LL24: Lemonade LL26: Searching the Web M45: Picture Patterns
EXPECTATION	PK.SC.5.d)	Observes and discusses similarities, differences, and categories of plants and animals. Intentional Teaching Cards LL09: Pocket Storytelling: The Mitten LL24: Lemonade LL26: Searching the Web M45: Picture Patterns
EXPECTATION	PK.SC.5.f)	Explains why plants and animals need water and food. Intentional Teaching Cards LL09: Pocket Storytelling: The Mitten LL24: Lemonade LL26: Searching the Web M45: Picture Patterns
EXPECTATION	PK.SC.5.h)	Describes and identifies the different structures of familiar plants and animals. (Plants have stems, roots, leaves; animals have eyes, mouths, ears, etc.) Intentional Teaching Cards LL09: Pocket Storytelling: The Mitten LL24: Lemonade LL26: Searching the Web M45: Picture Patterns
EXPECTATION	PK.SC.5.i)	Recognizes that plants and animals have some characteristics of their "parents." Intentional Teaching Cards LL09: Pocket Storytelling: The Mitten LL24: Lemonade LL26: Searching the Web M45: Picture Patterns

EXPECTATION	PK.SC.5.j)	Observes, describes, and compares the habitats of plants and animals.
		Intentional Teaching Cards LL26: Searching the Web
EXPECTATION	PK.SC.5.k)	Observes, records, and explains how plants and animals respond to changes in the environment and changes in seasons.
		Intentional Teaching Cards
		M07: Ice Cubes M08: Baggie Ice Cream
CATEGORY / CLUSTER		Physical Properties
STANDARD	PK.SC.6.	Acquires knowledge about the physical properties of the world.
EXPECTATION	PK.SC.6.a)	Describes, compares, and categorizes objects based on their
		properties. Intentional Teaching Cards
		LL21: Buried Treasures
		LL61: Color Hunt
		M02: Counting & Comparing M03: Seek & Find
		M05: Sorting & Classifying
		M09: Bigger Than, Smaller Than, Equal To
		M11: Graphing
		M58: Missing Lids
EXPECTATION	PK.SC.6.b)	Uses senses to explore different environments (classroom, playground, field trips).
		Intentional Teaching Cards
		LL15: Textured Letters
		LL24: Lemonade LL35: Fruit Salad
		LL36: Salsa
		LL37: Roll-Ups
		LL38: Hummus
		LL45: Observational Drawing LL49: Vegetable Soup
		LL50: Making Shiny Paint
		LL51: Pizza
		LL61: Color Hunt
		LL63: Investigating & Recording M02: Counting & Comparing
		M03: Seek & Find
		M05: Sorting & Classifying
		M07: Ice Cubes M08: Baggie Ice Cream
		M09: Bigger Than, Smaller Than, Equal To
		M10: Biscuits
		M11: Graphing
		M12: Measure & Compare M24: Matzo Balls
		M25: The Long and Short of It
		M26: Huff & Puff
		M27: Peach Cobbler
		M28: Applesauce M29: Apple Bread
		M33: Apple Oat Muffins
		M43: Pancakes
		M44: Musical Water M45: Picture Patterns
		M49: Balancing Act
		M52: Modeling Clay
		M53: Black Bean Corn Salad

		M54: Gingerbread Cookies M58: Missing Lids M65: Cornbread M66: OobECk M67: Fruit Smoothies M68: Trail Mix M69: Cream Cheese & Strawberry Snacks M70: Egg Salad M71: Flat Bread M72: Macaroni & Cheese M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M75: Sugar Cookies M76: Orange Banana Yogurt Pops P01: Let's Sew P02: Play Dough Weaving SE01: Site Visits
EXPECTATION	PK.SC.6.c)	Recognizes and describes the effect of his/her own actions on objects. Intentional Teaching Cards M26: Huff & Puff
EXPECTATION	PK.SC.6.d)	Describes tools and their specific functions (e.g., hammer for pounding nails). Intentional Teaching Cards LL24: Lemonade LL25: What's for Snack? LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus LL49: Vegetable Soup LL50: Making Shiny Paint LL51: Pizza M07: Ice Cubes M08: Baggie Ice Cream M09: Bigger Than, Smaller Than, Equal To M10: Biscuits M12: Measure & Compare M15: Play Dough M24: Matzo Balls M25: The Long and Short of It M26: Huff & Puff M27: Peach Cobbler M28: Applesauce M29: Apple Bread M32: Which Container Holds More? M33: Apple Oat Muffins M34: Cover Up M43: Pancakes M44: Musical Water M45: Picture Patterns M49: Balancing Act M52: Modeling Clay M53: Black Bean Corn Salad M54: Gingerbread Cookies M58: Missing Lids M65: Cornbread M66: OobECk M67: Fruit Smoothies M68: Trail Mix M69: Cream Cheese & Strawberry Snacks M70: Egg Salad

		M71: Flat Bread M72: Macaroni & Cheese M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M75: Sugar Cookies M76: Orange Banana Yogurt Pops P01: Let's Sew
EXPECTATION	PK.SC.6.e)	P02: Play Dough Weaving Uses a variety of tools to explore the world and learn how things work (such as magnifiers and balance scales). Intentional Teaching Cards LL24: Lemonade LL25: What's for Snack? LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus LL49: Vegetable Soup LL50: Making Shiny Paint LL51: Pizza M07: Ice Cubes M08: Baggie Ice Cream M09: Bigger Than, Smaller Than, Equal To M10: Biscuits M12: Measure & Compare M15: Play Dough M24: Matzo Balls M25: The Long and Short of It M26: Huff & Puff M27: Peach Cobbler M28: Applesauce M29: Apple Bread M32: Which Container Holds More? M33: Apple Oat Muffins M34: Cover Up M33: Pancakes M44: Musical Water M45: Picture Patterns M49: Balancing Act M52: Modeling Clay M53: Black Bean Corn Salad M54: Gingerbread Cookies M58: Missing Lids M66: Corbread M66: OobECk M67: Fruit Smoothies M68: Trail Mix M69: Cream Cheese & Strawberry Snacks M70: Egg Salad M71: Flat Bread M72: Macaroni & Cheese M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M75: Sugar Cookies M76: Cramg Banana Yogurt Pops P01: Let's Sew
EXPECTATION	PK.SC.6.g)	P02: Play Dough Weaving Describes and compares the effects of common forces (pushes and pulls) on objects, such as those caused by gravity, magnetism, and mechanical forces. Intentional Teaching Cards P12: Exploring Pathways

STRAND / DOMAIN	NY.PK.5.SS.	Cognition and Knowledge of the World: SOCIAL STUDIES
CATEGORY / CLUSTER		Geography
STANDARD	PK.SS.1.	Develops a basic awareness of self as an individual, self within the context of family, and self within the context of community.
EXPECTATION	PK.SS.1.a)	Identifies him/herself by using characteristics such as gender, ethnicity, race, religion, language and culture.
		Intentional Teaching Cards LL41: Our Names, Our Things
EXPECTATION	PK.SS.1.b)	Describes how each person is unique and important.
		Intentional Teaching Cards LL41: Our Names, Our Things
CATEGORY / CLUSTER		Geography
STANDARD	PK.SS.3.	Demonstrates knowledge of the relationship between people, places, and regions.
EXPECTATION	PK.SS.3.b)	Names the street, neighborhood, city or and town where he/she lives.
		Intentional Teaching Cards
		M01: Dinnertime M36: We're Going on an Adventure
		M51: Can You Find It?
EXPECTATION	PK.SS.3.c)	Uses words that indicate direction, position and relative distance.
		Intentional Teaching Cards
		M01: Dinnertime M36: We're Going on an Adventure
		M51: Can You Find It?
CATEGORY / CLUSTER		Civics, Citizenship and Government
STANDARD	PK.SS.5.	Demonstrate an understanding of roles, rights, and responsibilities.
EXPECTATION	PK.SS.5.b)	Expresses that rules are for everyone.
		Intentional Teaching Cards LL42: Daily Sign-In
		M77: Board Games
		P04: Kick High
		P09: Up and Away
		SE01: Site Visits
		SE01: Site Visits SE02: Look Who's Here! SE07: Good-Byes SE09: Big Rule, Little Rule
		SE01: Site Visits SE02: Look Who's Here! SE07: Good-Byes SE09: Big Rule, Little Rule SE12: Classroom Jobs
EXPECTATION	PK.SS.5.c)	SE01: Site Visits SE02: Look Who's Here! SE07: Good-Byes SE09: Big Rule, Little Rule
EXPECTATION	PK.SS.5.c)	SE01: Site Visits SE02: Look Who's Here! SE07: Good-Byes SE09: Big Rule, Little Rule SE12: Classroom Jobs SE20: Cleanup Time Identifies rules that protect him/herself and others. Intentional Teaching Cards
EXPECTATION	PK.SS.5.c)	SE01: Site Visits SE02: Look Who's Here! SE07: Good-Byes SE09: Big Rule, Little Rule SE12: Classroom Jobs SE20: Cleanup Time Identifies rules that protect him/herself and others. Intentional Teaching Cards LL42: Daily Sign-In
EXPECTATION	PK.SS.5.c)	SE01: Site Visits SE02: Look Who's Here! SE07: Good-Byes SE09: Big Rule, Little Rule SE12: Classroom Jobs SE20: Cleanup Time Identifies rules that protect him/herself and others. Intentional Teaching Cards LL42: Daily Sign-In M77: Board Games
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		LL42: Daily Sign-In
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		P04: Kick High
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		SE12: Classroom Jobs
		SE20: Cleanup Time
CATEGORY / OLLICTER		•
CATEGORY / CLUSTER	DI COO O	Civics, Citizenship and Government
STANDARD	PK.SS.6.	Begins to learn the basic civic and democratic principles.
EXPECTATION	PK.SS.6.a)	Participates in making group rules and/or rules for daily routines and transitions.
		Intentional Teaching Cards
		LL42: Daily Sign-In
		M77: Board Games
		P04: Kick High
		P09: Up and Away
		SE01: Site Visits
		SE02: Look Who's Here!
		SE07: Good-Byes
		SE09: Big Rule, Little Rule
		SE12: Classroom Jobs SE20: Cleanup Time
EXPECTATION	PK.SS.6.b)	Follows rules and may remind others of the rules.
		Intentional Teaching Cards
		LL42: Daily Sign-In M77: Board Games
		P04: Kick High
		P09: Up and Away
		SE01: Site Visits
		SE02: Look Who's Here!
		SE07: Good-Byes
		SE09: Big Rule, Little Rule
		SE12: Classroom Jobs
		SE20: Cleanup Time
EXPECTATION	PK.SS.6.c)	Applies the skills of communication, cooperation, respect and
		empathy with others.
		Intentional Teaching Cards
		SE10: My Turn at the Microphone
EXPECTATION	PK.SS.6.d)	Demonstrates preferences and choices by participating when the class votes to make simple decisions.
		Intentional Teaching Cards
		SE08: Group Problem Solving
		SE09: Big Rule, Little Rule
STRAND / DOMAIN	NY.PK.5.AR.	Cognition and Knowledge of the World: THE ARTS
CATEGORY / CLUSTER		Visual Arts
STANDARD	PK.AR.1.	Expresses oneself and represents what he/she knows, thinks,
		believes and feels through visual arts.
EXPECTATION	PK.AR.1.a)	Experiments with a variety of mediums and methods of using art
		materials (such as using a big brush to paint broad strokes,
		combining colors, etc.).
		Intentional Teaching Cards
		LL07: Letters, Letters
		LL13: Shaving Cream Letters
		LL40: What Was for Breakfast?

		M15: Play Dough M60: Morning, Noon, and Night M78: Math Collage P01: Let's Sew P02: Play Dough Weaving P08: Cutting With Scissors P30: Mixing Paints P31: Tie-Dyed Towels SE26: Making A Mural
EXPECTATION	PK.AR.1.b)	Shows an interest in what can be created with tools, texture, color and technique. Intentional Teaching Cards LL07: Letters, Letters LL13: Shaving Cream Letters LL40: What Was for Breakfast? LL61: Color Hunt
		M15: Play Dough M38: Patterns Under Cover M60: Morning, Noon, and Night M78: Math Collage P01: Let's Sew P02: Play Dough Weaving P08: Cutting With Scissors P30: Mixing Paints P31: Tie-Dyed Towels SE26: Making A Mural
EXPECTATION	PK.AR.1.c)	Uses materials to build and create "pieces" that represent another item (blocks become a castle; clay becomes a snake). Intentional Teaching Cards LL07: Letters, Letters LL13: Shaving Cream Letters LL40: What Was for Breakfast? M15: Play Dough M60: Morning, Noon, and Night M78: Math Collage P01: Let's Sew P02: Play Dough Weaving P08: Cutting With Scissors P30: Mixing Paints P31: Tie-Dyed Towels SE26: Making A Mural
EXPECTATION	PK.AR.1.d)	Chooses materials and subjects with intent and purpose. Intentional Teaching Cards LL07: Letters, Letters LL13: Shaving Cream Letters LL40: What Was for Breakfast? M15: Play Dough M60: Morning, Noon, and Night M78: Math Collage P01: Let's Sew P02: Play Dough Weaving P08: Cutting With Scissors P30: Mixing Paints P31: Tie-Dyed Towels SE26: Making A Mural
EXPECTATION	PK.AR.1.e)	Paints, draws and constructs models based on observations. Intentional Teaching Cards LL04: Bookmaking LL13: Shaving Cream Letters LL39: My Daily Journal

		LL40: What Was for Breakfast? LL45: Observational Drawing LL46: Storyboard LL57: Photo Writing LL58: Our Super Duper Writing Box LL59: Question Basket LL60: Writing with Wordless Books LL63: Investigating & Recording M07: Ice Cubes M34: Cover Up M42: Straw Shapes M45: Picture Patterns P02: Play Dough Weaving P30: Mixing Paints P31: Tie-Dyed Towels P32: Math Journal SE01: Site Visits SE07: Good-Byes SE15: Making Choices SE21: Sunshine Message Board
CATEGORY / CLUSTER		Visual Arts
STANDARD	PK.AR.2.	Responds and react to visual arts created by themselves and others.
EXPECTATION	PK.AR.2.a)	Expresses an interest in drawings, sculptures, models, paintings, and art creations of others.
		Intentional Teaching Cards LL01: Shared Writing LL02: Desktop Publishing LL04: Bookmaking LL06: Dramatic Story Retelling LL08: Memory Games LL10: Rhyming Chart LL11: Rhyming Riddles LL14: Did You Ever See? LL16: Tongue Twisters LL18: What's Missing? LL19: Silly Names LL20: Baggie Books LL23: Playing with Environmental Print LL24: Lemonade LL25: What's for Snack? LL26: Searching the Web LL27: Writing Poems LL29: Making My Name LL30: Knowing Our Friends LL31: Fruit Salad LL35: Fruit Salad LL37: Roll-Ups LL38: Hummus LL39: My Daily Journal LL40: What Was for Breakfast? LL41: Our Names, Our Things LL42: Daily Sign-In LL43: Introducing New Vocabulary LL45: Observational Drawing LL46: Storyboard LL49: Vegetable Soup LL53: We're Going on a Trip LL54: Asking Questions LL56: Find the Matching Letter LL57: Photo Writing LL62: Retelling Wordless Books LL63: Investigating & Recording

M01: Dinnertime M02: Counting & Comparing M03: Seek & Find M06: Tallying M07: Ice Cubes M08: Baggie Ice Cream M11: Graphing M13: Nursery Rhyme Count M14: Patterns M16: Show Me Five M17: Guessing Jar M24: Matzo Balls M25: The Long and Short of It M27: Peach Cobbler M28: Applesauce M29: Apple Bread M31: Lining It Up M33: Apple Oat Muffins M34: Cover Up M36: We're Going on an Adventure M38: Patterns Under Cover M40: Cube Trains M43: Pancakes M45: Picture Patterns M47: My Shadow and I M48: Wash Day M51: Can You Find It? M52: Modeling Clay M53: Black Bean Corn Salad M54: Gingerbread Cookies M56: Where's the Beanbag? M57: Yogurt Fruit Dip M59: More or Fewer Towers M60: Morning, Noon, and Night M62: How Big Around? M63: Fishing Trip M64: Five-Layer Dip M65: Cornbread M66: OobECk M67: Fruit Smoothies M68: Trail Mix M69: Cream Cheese & Strawberry Snacks M70: Egg Salad M71: Flat Bread M72: Macaroni & Cheese M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M75: Sugar Cookies M76: Orange Banana Yogurt Pops P01: Let's Sew P07: Balloon Catch P09: Up and Away P10: Jumping Rope P15: Dribble Kick P22: Follow the Leader P23: Ways to Travel P25: Kick Hard P26: Keep It Up P33: Obstacle Course SE01: Site Visits SE02: Look Who's Here! SE04: Actively Listening to Children SE05: Character Feelings SE06: Talk About Feelings SE07: Good-Byes

EXPECTATION PK.AR.2.b) Identifies similarities and differences among samples of visual art. Intentional Teaching Cards LL01: Shared Writing LL02: Desktop Publishing LL04: Bookmaking LL06: Dramatic Story Retelling LL06: Dramatic Story Retelling LL06: Memory Games LL10: Rhyming Riddles LL14: Did You Ever See? LL16: Rhyming Riddles LL14: Did You Ever See? LL16: What's Missing? LL19: Silly Names LL20: Baggie Books LL23: Playing with Environmental Print LL24: Lemonade LL25: Making My Name LL29: Making My Name LL30: Knowing Our Friends LL31: Knowing Our Friends LL32: Describing Art LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus LL39: My Daily Journal LL40: What Was for Breakfast? LL41: Our Names, Our Things LL42: Daily Sign-In LL43: Introducing New Vocabulary LL46: Storyboard LL49: Weyetable Soup LL53: We're Going on a Trip LL54: Asking Questions LL53: We're Going on a Trip LL54: Asking Questions LL55: Find the Matching Letter LL57: Photo Writing LL52: Retelling Wordless Books LL53: We're Going on Recording MO1: Dinnertime MO2: Counting & Comparing MO3: Seek & Find MO6: Tallying MO7: Ice Cubes MO8: Baggie Lec Cream M11: Graphing M13: Nursery Rhyme Count M14: Patterns M16: Show Me Five			
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EXPECTATION PK.AR.2.b) Identifies similarities and differences among samples of visual art. Intentional Teaching Cards LL01: Shared Writing LL02: Desktop Publishing LL04: Bookmaking LL06: Dramatic Story Retelling LL08: Memory Games LL10: Rhyming Chart LL11: Rhyming Riddles LL14: Did You Ever Sec? LL16: Tongue Twisters LL19: Shily Names LL20: Baggie Books LL23: Playing with Environmental Print LL24: Lemonade LL25: What's for Snack? LL26: Wast's for Snack? LL27: Writing Poems LL29: Making My Name LL30: Knowing Our Friends LL30: Knowing Our Friends LL31: Searching the Web LL37: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus LL39: My Daily Journal LL40: What Was for Breakfast? LL41: Duly Sign-In LL42: Daily Sign-In LL43: Introducing New Vocabulary LL45: Observational Drawing LL46: Storyboard LL49: Vegetable Soup LL53: We're Going on a Trip LL54: Asking Questions LL56: Find the Matching Letter LL57: Photo Writing LL62: Retelling Wordless Books LL63: Investigating & Recording MO1: Dinnertime MO2: Counting & Comparing MO3: Seek & Find M06: Tallying M07: Ice Cubes M08: Baggie Ice Cream M11: Graphing M13: Nursery Rhyme Count M14: Patterns M16: Show Me Five			
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L111: Rhyming Riddles L114: Did You Ever See? L116: Tongue Twisters L118: What's Missing? L119: Silly Names L120: Baggie Books L123: Playing with Environmental Print L124: Lemonade L125: What's for Snack? L129: Making My Name L129: Making My Name L129: Making My Name L129: Making My Name L130: Knowing Our Friends L131: Describing Art L136: Salsa L137: Roll-Ups L138: Hummus L139: My Daily Journal L140: What Was for Breakfast? L141: Our Names, Our Things L142: Daily Sign-In L143: Introducing New Vocabulary L145: Observational Drawing L146: Storyboard L149: Vegetable Soup L153: We're Going on a Trip L154: Asking Questions L156: Find the Matching Letter L157: Photo Writing L162: Retelling Wordless Books L163: Investigating & Recording M01: Dinnertime M02: Counting & Comparing M03: Seek & Find M06: Tailying M07: Ice Cubes M08: Baggie Ice Cream M11: Graphing M13: Nursery Rhyme Count M14: Patterns M16: Show M6 Five			
LL18: What's Missing? LL19: Silly Names LL20: Baggle Books LL23: Playing with Environmental Print LL24: Lemonade LL25: What's for Snack? LL26: Searching the Web LL27: Writing Poems LL29: Making My Name LL30: Knowing Our Friends LL30: Seroibing Art LL31: Salsa LL36: Salsa LL37: Roll-Ups LL38: Hummus LL39: My Daily Journal LL40: What Was for Breakfast? LL41: Our Names, Our Things LL42: Daily Sign-In LL43: Introducing New Vocabulary LL43: Observational Drawing LL46: Storyboard LL49: Vegetable Soup LL53: We're Going on a Trip LL54: Asking Questions LL56: Find the Matching Letter LL57: Photo Writing LL62: Retelling Wordless Books LL63: Investigating & Recording M01: Dinnertime M02: Counting & Comparing M03: Seek & Find M06: Tallying M13: Nursery Rhyme Count M14: Fatterns M16: Show Me Five			
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LL62: Retelling Wordless Books LL63: Investigating & Recording M01: Dinnertime M02: Counting & Comparing M03: Seek & Find M06: Tallying M07: Ice Cubes M08: Baggie Ice Cream M11: Graphing M13: Nursery Rhyme Count M14: Patterns M16: Show Me Five			
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M13: Nursery Rhyme Count M14: Patterns M16: Show Me Five			
M14: Patterns M16: Show Me Five			
M16: Show Me Five			
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M24: Matzo Balls			M24: Matzo Balls
M25: The Long and Short of It			
M27: Peach Cobbler			
M28: Applesauce			
M29: Apple Bread			
M31: Lining It Up M33: Apple Oat Muffins			
M34: Cover Up			
M36: We're Going on an Adventure			

M38: Patterns Under Cover	
M40: Cube Trains	
M43: Pancakes	
M45: Picture Patterns	
M47: My Shadow and I	
M48: Wash Day	
M51: Can You Find It?	
M52: Modeling Clay	
M53: Black Bean Corn Salad	
M54: Gingerbread Cookies	
M56: Where's the Beanbag?	
M57: Yogurt Fruit Dip	
M59: More or Fewer Towers	
M60: Morning, Noon, and Night	
M62: How Big Around?	
M63: Fishing Trip	
M64: Five-Layer Dip	
M65: Cornbread	
M66: OobECk	
M67: Fruit Smoothies	
M68: Trail Mix	
M69: Cream Cheese & Strawberry Snacks	
M70: Egg Salad	
M71: Flat Bread	
M72: Macaroni & Cheese	
M73: Oatmeal Raisin Cookies	
M74: Vegetable Stir Fry	
M75: Sugar Cookies	
M76: Orange Banana Yogurt Pops	
P01: Let's Sew	
P07: Balloon Catch	
P09: Up and Away	
P10: Jumping Rope	
P15: Dribble Kick	
P22: Follow the Leader	
P23: Ways to Travel	
P25: Kick Hard	
P26: Keep It Up	
P33: Obstacle Course	
SE01: Site Visits	
SE02: Look Who's Here!	
SE04: Actively Listening to Children	
SE05: Character Feelings	
SE06: Talk About Feelings	
SE07: Good-Byes	
SE15: Making Choices	
SE20: Cleanup Time	
SE21: Sunshine Message Board	
SE26: Making A Mural	
EXPECTATION PK.AR.2.c) Shares opinions about visual arts, creations, and expe	rioncos
Shares opinions about visual arts, creations, and expe	nences.
Intentional Tagghing Cards	
Intentional Teaching Cards	
LL01: Shared Writing	
LL02: Desktop Publishing	
LL04: Bookmaking	
LL06: Dramatic Story Retelling	
LL08: Memory Games	
LL10: Rhyming Chart	
LL11: Rhyming Riddles	
LLTT: Knyming Riddles	
LL14: Did You Ever See?	
LL14: Did You Ever See? LL16: Tongue Twisters	
LL14: Did You Ever See? LL16: Tongue Twisters LL18: What's Missing?	
LL14: Did You Ever See? LL16: Tongue Twisters LL18: What's Missing? LL19: Silly Names	
LL14: Did You Ever See? LL16: Tongue Twisters LL18: What's Missing?	

LL24: Lemonade LL25: What's for Snack? LL26: Searching the Web LL27: Writing Poems LL29: Making My Name LL30: Knowing Our Friends LL32: Describing Art LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus LL39: My Daily Journal LL40: What Was for Breakfast? LL41: Our Names, Our Things LL42: Daily Sign-In LL43: Introducing New Vocabulary LL45: Observational Drawing LL46: Storyboard LL49: Vegetable Soup LL53: We're Going on a Trip LL54: Asking Questions LL56: Find the Matching Letter LL57: Photo Writing LL62: Retelling Wordless Books LL63: Investigating & Recording M01: Dinnertime M02: Counting & Comparing M03: Seek & Find M06: Tallying M07: Ice Cubes M08: Baggie Ice Cream M11: Graphing M13: Nursery Rhyme Count M14: Patterns M16: Show Me Five M17: Guessing Jar M24: Matzo Balls M25: The Long and Short of It M27: Peach Cobbler M28: Applesauce M29: Apple Bread M31: Lining It Up M33: Apple Oat Muffins M34: Cover Up M36: We're Going on an Adventure M38: Patterns Under Cover M40: Cube Trains M43: Pancakes M45: Picture Patterns M47: My Shadow and I M48: Wash Day M51: Can You Find It? M52: Modeling Clay M53: Black Bean Corn Salad M54: Gingerbread Cookies M56: Where's the Beanbag? M57: Yogurt Fruit Dip M59: More or Fewer Towers M60: Morning, Noon, and Night M62: How Big Around? M63: Fishing Trip M64: Five-Layer Dip M65: Cornbread M66: OobECk

M67: Fruit Smoothies

		M68: Trail Mix M69: Cream Cheese & Strawberry Snacks M70: Egg Salad M71: Flat Bread M72: Macaroni & Cheese M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M75: Sugar Cookies M76: Orange Banana Yogurt Pops P01: Let's Sew P07: Balloon Catch P09: Up and Away P10: Jumping Rope P15: Dribble Kick P22: Follow the Leader P23: Ways to Travel P25: Kick Hard P26: Keep It Up P33: Obstacle Course SE01: Site Visits SE02: Look Who's Here! SE04: Actively Listening to Children SE05: Character Feelings SE06: Talk About Feelings SE07: Good-Byes SE15: Making Choices SE20: Cleanup Time SE21: Sunshine Message Board SE26: Making A Mural
CATEGORY / CLUSTER		Music
STANDARD	PK.AR.3.	Expresses oneself by engaging in musical activities.
EXPECTATION	PK.AR.3.a)	Participates with increasing interest and enjoyment in a variety of music activities including listening to music, singing songs, performing finger plays, and experimenting with various musical instruments. Intentional Teaching Cards LL10: Rhyming Chart LL12: Same Sound Sort LL14: Did You Ever See? LL30: Knowing Our Friends LL44: Rhyming Tubs LL52: Tap It, Clap It, Stomp It, Jump It LL53: We're Going on a Trip LL55: Dance & Remember LL56: Find the Matching Letter M13: Nursery Rhyme Count M30: Buried Shapes M36: We're Going on an Adventure M39: Let's Go Fishing M50: The Farmer Builds a Fence M63: Fishing Trip P11: Jump the River P12: Exploring Pathways P22: Follow the Leader SE20: Cleanup Time
EXPECTATION	PK.AR.3.b)	Enjoys singing, making up silly and rhyming verses, imitating rhythmic patterns, and using music to tell stories and express feelings. Intentional Teaching Cards LL10: Rhyming Chart LL12: Same Sound Sort LL14: Did You Ever See?

		LL30: Knowing Our Friends LL44: Rhyming Tubs LL52: Tap It, Clap It, Stomp It, Jump It LL53: We're Going on a Trip LL55: Dance & Remember LL56: Find the Matching Letter M13: Nursery Rhyme Count M30: Buried Shapes M36: We're Going on an Adventure M39: Let's Go Fishing M50: The Farmer Builds a Fence M63: Fishing Trip P11: Jump the River P22: Follow the Leader SE20: Cleanup Time
EXPECTATION	PK.AR.3.c)	Engages in music activities having different moods, tempos, and rhythms. Intentional Teaching Cards LL14: Did You Ever See? P12: Exploring Pathways
EXPECTATION	PK.AR.3.d)	Uses and explores traditional and non-traditional sound sources including those that are electronic. Intentional Teaching Cards LL14: Did You Ever See? P12: Exploring Pathways
CATEGORY / CLUSTER		Music
STANDARD	PK.AR.4.	Responds and reacts during musical activities.
EXPECTATION	PK.AR.4.a)	Observes a variety of musical performances, both vocal and instrumental. Intentional Teaching Cards LL14: Did You Ever See? P12: Exploring Pathways
EXPECTATION	PK.AR.4.b)	Moves and keeps rhythm to different kinds of music. Intentional Teaching Cards LL14: Did You Ever See? P12: Exploring Pathways
EXPECTATION	PK.AR.4.c)	Reacts to music through oral, written or visual expression. Intentional Teaching Cards LL14: Did You Ever See? P12: Exploring Pathways
EXPECTATION	PK.AR.4.d)	Compares and contrasts different samples of music. Intentional Teaching Cards LL14: Did You Ever See? P12: Exploring Pathways
EXPECTATION	PK.AR.4.e)	Expresses his/her preference for certain kinds of music. Intentional Teaching Cards LL14: Did You Ever See? P12: Exploring Pathways
EXPECTATION	PK.AR.4.f)	Repeats, responds and/or reacts to lyrics and/or melodies. Intentional Teaching Cards LL14: Did You Ever See? P12: Exploring Pathways
CATEGORY / CLUSTER		Theatre / Dramatic Play

STANDARD	PK.AR.5.	Participates in a variety of dramatic play activities to represent
EXPECTATION	PK.AR.5.a)	fantasy and real life experiences. Represents fantasy, real-life, imagination, and literature through
		dramatic play.
		Intentional Teaching Cards
		LL05: Jumping Beans LL17: Walk a Letter
		LL30: Knowing Our Friends
		LL31: I Went Shopping LL52: Tap It, Clap It, Stomp It, Jump It
		LL55: Dance & Remember
		M01: Dinnertime
		M15: Play Dough M35: Action Patterns
		M36: We're Going on an Adventure
		M37: Secret Numbers
		M39: Let's Go Fishing M47: My Shadow and I
		M50: The Farmer Builds a Fence
		M55: Stepping Stones
		M63: Fishing Trip P13: Punting
		P14: Moving Through the Forest
		P20: Body Shapes & Sizes P23: Ways to Travel
		P27: Galloping
		SE04: Actively Listening to Children
		SE05: Character Feelings SE08: Group Problem Solving
		SE09: Big Rule, Little Rule
		SE24: I Don't Like That!
EXPECTATION	PK.AR.5.b)	Assumes the role of something or someone else and attempts to speak in the appropriate manner and tone.
		Intentional Teaching Cards LL05: Jumping Beans
		LL17: Walk a Letter
		LL30: Knowing Our Friends LL31: I Went Shopping
		LL52: Tap It, Clap It, Stomp It, Jump It
		LL55: Dance & Remember
		M01: Dinnertime M15: Play Dough
		M35: Action Patterns
		M36: We're Going on an Adventure
		M37: Secret Numbers M39: Let's Go Fishing
		M47: My Shadow and I
		M50: The Farmer Builds a Fence
		M55: Stepping Stones M63: Fishing Trip
		P13: Punting
		P14: Moving Through the Forest P20: Body Shapes & Sizes
		P23: Ways to Travel
		P27: Galloping
		SE04: Actively Listening to Children SE05: Character Feelings
		SE08: Group Problem Solving
		SE09: Big Rule, Little Rule SE24: I Don't Like That!
EXPECTATION	PK.AR.5.c)	Participates in teacher-guided and/or spontaneous dramatic play activities such as acting out a story.

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		Intentional Teaching Cards LL05: Jumping Beans LL17: Walk a Letter LL30: Knowing Our Friends LL31: I Went Shopping LL52: Tap It, Clap It, Stomp It, Jump It LL55: Dance & Remember M01: Dinnertime M15: Play Dough M35: Action Patterns M36: We're Going on an Adventure M37: Secret Numbers M39: Let's Go Fishing M47: My Shadow and I M50: The Farmer Builds a Fence M55: Stepping Stones M63: Fishing Trip P13: Punting P14: Moving Through the Forest P20: Body Shapes & Sizes P23: Ways to Travel P27: Galloping SE04: Actively Listening to Children SE05: Character Feelings SE08: Group Problem Solving SE09: Big Rule, Little Rule SE24: I Don't Like That!
EXPECTATION	PK.AR.5.d)	Uses basic props, and costume pieces to establish time, setting, and
	,	character.
		Intentional Teaching Cards LL05: Jumping Beans LL17: Walk a Letter LL30: Knowing Our Friends LL31: I Went Shopping LL52: Tap It, Clap It, Stomp It, Jump It LL55: Dance & Remember M01: Dinnertime M15: Play Dough M35: Action Patterns M36: We're Going on an Adventure M37: Secret Numbers M39: Let's Go Fishing M47: My Shadow and I M50: The Farmer Builds a Fence M55: Stepping Stones M63: Fishing Trip P13: Punting P14: Moving Through the Forest P20: Body Shapes & Sizes P23: Ways to Travel P27: Galloping SE04: Actively Listening to Children SE05: Character Feelings SE08: Group Problem Solving SE09: Big Rule, Little Rule SE24: I Don't Like That!
CATEGORY / CLUSTER		Theatre / Dramatic Play
STANDARD	PK.AR.6.	Responds and reacts to theater and drama presentations.
EXPECTATION	PK.AR.6.a)	Demonstrates age-appropriate behavior when observing theatre and drama.
		Intentional Teaching Cards

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EXPECTATION	PK.AR.6.b)	LL17: Walk a Letter LL30: Knowing Our Friends LL31: I Went Shopping LL52: Tap It, Clap It, Stomp It, Jump It LL55: Dance & Remember M01: Dinnertime M15: Play Dough M35: Action Patterns M36: We're Going on an Adventure M37: Secret Numbers M39: Let's Go Fishing M47: My Shadow and I M50: The Farmer Builds a Fence M55: Stepping Stones M63: Fishing Trip P13: Punting P14: Moving Through the Forest P20: Body Shapes & Sizes P23: Ways to Travel P27: Galloping SE04: Actively Listening to Children SE05: Character Feelings SE08: Group Problem Solving SE09: Big Rule, Little Rule SE24: I Don't Like That!
EXPECIATION	rk.Ak.o.D)	Expresses his/her feelings about theatrical or dramatic productions or experiences through oral, written or visual expressions. Intentional Teaching Cards LL05: Jumping Beans LL17: Walk a Letter LL30: Knowing Our Friends LL31: I Went Shopping LL52: Tap It, Clap It, Stomp It, Jump It LL55: Dance & Remember M01: Dinnertime M15: Play Dough M35: Action Patterns M36: We're Going on an Adventure M37: Secret Numbers M39: Let's Go Fishing M47: My Shadow and I M50: The Farmer Builds a Fence M55: Stepping Stones M63: Fishing Trip P13: Punting P14: Moving Through the Forest P20: Body Shapes & Sizes P23: Ways to Travel P27: Galloping SE04: Actively Listening to Children SE05: Character Feelings SE08: Group Problem Solving SE09: Big Rule, Little Rule SE24: I Don't Like That!
CATEGORY / CLUSTER		Dance / Creative Movement
STANDARD	PK.AR.7.	Expresses what he/she knows, thinks, feels and believes through dance and creative movement.
EXPECTATION	PK.AR.7.c)	Uses creativity using his/her body (dance, march, hop, jump, sway, clap, snap, stomp, twist, turn, etc.). Intentional Teaching Cards P12: Exploring Pathways

EXPECTATION	PK.AR.7.f)	Learns simple, repetitive dance steps and routines.
		Intentional Teaching Cards
		P12: Exploring Pathways
CATEGORY / CLUSTER		Dance / Creative Movement
STANDARD	PK.AR.8.	Responds and reacts to dance and creative movement.
EXPECTATION	PK.AR.8.a)	Imitates parts of dance or movement activity that he/she enjoys.
		Intentional Teaching Cards P12: Exploring Pathways
EXPECTATION	PK.AR.8.b)	Compares and contrasts different forms of dance.
		Intentional Teaching Cards P12: Exploring Pathways
EXPECTATION	PK.AR.8.c)	Demonstrates age appropriate audience behavior when observing dance and creative movement productions.
		Intentional Teaching Cards P12: Exploring Pathways
EXPECTATION	PK.AR.8.d)	Describes interpretations and reactions to dance and movement experience (e.g., drawing a picture, acting it out, retelling a story).
		Intentional Teaching Cards P12: Exploring Pathways
CATEGORY / CLUSTER		Cultural Differences
STANDARD	PK.AR.9.	Expresses an understanding of artistic difference among cultures.
EXPECTATION	PK.AR.9.a)	Compares his/her artistic creations with those from other cultures.
		Intentional Teaching Cards LL04: Bookmaking LL13: Shaving Cream Letters LL39: My Daily Journal LL40: What Was for Breakfast? LL45: Observational Drawing LL46: Storyboard LL57: Photo Writing LL58: Our Super Duper Writing Box LL59: Question Basket LL60: Writing with Wordless Books LL63: Investigating & Recording M07: Ice Cubes M34: Cover Up M42: Straw Shapes M45: Picture Patterns P02: Play Dough Weaving P30: Mixing Paints P31: Tie-Dyed Towels P32: Math Journal SE01: Site Visits SE07: Good-Byes SE15: Making Choices SE21: Sunshine Message Board
EXPECTATION	PK.AR.9.c)	Distinguishes between different sounds of music and types of instruments from other cultures. Intentional Teaching Cards LL14: Did You Ever See? P12: Exploring Pathways
EXPECTATION	PK.AR.9.d)	Discusses dances and dramatizations from various cultures.
		Intentional Teaching Cards

		LL05: Jumping Beans LL17: Walk a Letter
		LL30: Knowing Our Friends
		LL31: I Went Shopping LL52: Tap It, Clap It, Stomp It, Jump It
		LL55: Dance & Remember
		M01: Dinnertime
		M15: Play Dough
		M35: Action Patterns
		M36: We're Going on an Adventure M37: Secret Numbers
		M39: Let's Go Fishing
		M47: My Shadow and I
		M50: The Farmer Builds a Fence
		M55: Stepping Stones
		M63: Fishing Trip P12: Exploring Pathways
		P13: Punting
		P14: Moving Through the Forest
		P20: Body Shapes & Sizes
		P23: Ways to Travel
		P27: Galloping SE04: Actively Listening to Children
		SE05: Character Feelings
		SE08: Group Problem Solving
		SE09: Big Rule, Little Rule
		SE24: I Don't Like That!
STRAND / DOMAIN	NY.PK.5.TE.	Cognition and Knowledge of the World: TECHNOLOGY
CATEGORY / CLUSTER	DIV TE 4	Foundations to Technology
STANDARD	PK.TE.1.	Describes types of materials and how they're used.
EXPECTATION	PK.TE.1.c)	Creates structures with various materials to determine which do/don't work to achieve the desired purpose, (e.g., glue, tape; paper, cardboard, foam, plastic, wood; straws, spools). Intentional Teaching Cards LL02: Desktop Publishing
		LL26: Searching the Web
		LL27: Writing Poems
CATEGORY / CLUSTER		Foundations to Technology
STANDARD	PK.TE.2.	Explores and uses various types of tools appropriately.
EXPECTATION	PK.TE.2.a)	Identifies the functions of certain tools (e.g., cell phone, pulley, hammer, hearing aid, and microwave).
		Intentional Teaching Cards LL02: Desktop Publishing LL26: Searching the Web LL27: Writing Poems
EXPECTATION	PK.TE.2.b)	Follows simple directions for appropriate use of tools and demonstrates how they are used (e.g., computer, hammer, digital media or simple machine).
		Intentional Teaching Cards LL02: Desktop Publishing LL26: Searching the Web LL27: Writing Poems
EXPECTATION	PK.TE.2.c)	Describes and uses a variety of tools independently or with assistance (e.g., scissors, nut and bolt, incline plane, or lever).
		Intentional Teaching Cards LL02: Desktop Publishing LL26: Searching the Web LL27: Writing Poems

EXPECTATION	PK.TE.2.d)	Uses common tools to create simple objects or structures. Intentional Teaching Cards LL02: Desktop Publishing LL26: Searching the Web LL27: Writing Poems
EXPECTATION	PK.TE.2.e)	Invents and/or constructs simple objects or structures using common tools and materials in a safe manner (e.g., wood, glue, rulers, sandpaper, hammer, etc.). Intentional Teaching Cards LL02: Desktop Publishing LL26: Searching the Web LL27: Writing Poems
CATEGORY / CLUSTER		Using Technology
STANDARD	PK.TE.4.	Understands the operation of technology systems.
EXPECTATION	PK.TE.4.b)	Begins using appropriate vocabulary when describing the nature and operation of a technological system (e.g., pedal power moves a bicycle, gas moves a car, batteries operate a toy). Intentional Teaching Cards LL02: Desktop Publishing LL26: Searching the Web LL27: Writing Poems

Mighty Minutes

State: New York State PreK Foundation for the Common Core

Subject: Early Childhood Education

Grade: Ages 3-5

STRAND / DOMAIN	NY.PK.2.	Physical Development and Health
CATEGORY / CLUSTER		Physical Development
STANDARD	PK.2.2.	Uses sensory information to plan and carry out movements.
EXPECTATION	PK.2.2.a)	Demonstrates appropriate body awareness when moving in different spaces.
		Mighty Minutes MM10: Words in Motion MM19: I Spy With My Little Eye
		MM31: What's Inside the Box? MM34: The Wave MM48: Feelv Box
		MM49: A Tree My Size MM67: Let's Stick Together
		MM68: I Have a Secret
		MM75: Busy Bees MM76: Describing Things
EXPECTATION	PK.2.2.c)	Demonstrates awareness of spatial boundaries and the ability to work within them.
		Mighty Minutes MM10: Words in Motion
		MM19: I Spy With My Little Eye MM31: What's Inside the Box?
		MM34: The Wave
		MM48: Feely Box
		MM49: A Tree My Size MM67: Let's Stick Together
		MM68: I Have a Secret MM75: Busy Bees
		MM76: Describing Things
CATEGORY / CLUSTER		Physical Development
STANDARD	PK.2.3.	Demonstrates coordination and control of large muscles.
EXPECTATION	PK.2.3.a)	Displays an upright posture when standing or seated.
		Mighty Minutes MM10: Words in Motion
		MM19: I Spy With My Little Eye
		MM31: What's Inside the Box? MM34: The Wave
		MM48: Feely Box
		MM49: A Tree My Size MM67: Let's Stick Together
		MM68: I Have a Secret
		MM75: Busy Bees MM76: Describing Things
EXPECTATION	PK.2.3.c)	Runs, jumps, walks in a straight line, and hops on one foot.
		Mighty Minutes MM08: Clap the Missing Word
		MM10: Words in Motion
		MM13: Simon Says
		MM14: Scat Singing MM29: Baa, Baa, Black Sheep
	II .	MM34: The Wave
The state of the s		MM44: Two Plump Armadillos

		MM63: Going on a Journey
		MM67: Let's Stick Together
EXPECTATION	PK.2.3.d)	Climbs stairs using alternating feet.
		Mighty Minutes
		MM08: Clap the Missing Word MM10: Words in Motion
		MM13: Simon Says
		MM14: Scat Singing
		MM29: Baa, Baa, Black Sheep MM34: The Wave
		MM44: Two Plump Armadillos
		MM56: I Had a Little Nut Tree
		MM63: Going on a Journey MM67: Let's Stick Together
CATEGORY / CLUSTER		Physical Development
STANDARD	PK.2.4.	Combines a sequence of large motor skills with and without the use
		of equipment.
EXPECTATION	PK.2.4.b)	Peddles a tricycle.
		Mighty Minutes
		MM08: Clap the Missing Word
		MM10: Words in Motion MM13: Simon Says
		MM14: Scat Singing
		MM29: Baa, Baa, Black Sheep
		MM34: The Wave MM44: Two Plump Armadillos
		MM56: I Had a Little Nut Tree
		MM63: Going on a Journey
		MM67: Let's Stick Together
EXPECTATION	PK.2.4.d)	Participates in a series of large motor movements or activities such as, dancing, follow the leader, or Simon Says.
		Mighty Minutes
		MM10: Words in Motion
		MM34: The Wave MM67: Let's Stick Together
CATEGORY / CLUSTER		Physical Development
STANDARD	PK.2.5.	Demonstrates eye-hand coordination and dexterity needed to
EVECTATION	DK 0.5 -)	manipulate objects.
EXPECTATION	PK.2.5.a)	Uses pincher grasp (index finger and thumb).
		Mighty Minutes
		MM08: Clap the Missing Word MM13: Simon Says
		MM14: Scat Singing
		MM29: Baa, Baa, Black Sheep
		MM44: Two Plump Armadillos
		MM56: I Had a Little Nut Tree MM63: Going on a Journey
EXPECTATION	PK.2.5.b)	Demonstrates ability to engage in finger plays.
		Mighty Minutes
		MM08: Clap the Missing Word
		MM13: Simon Says
		MM14: Scat Singing MM29: Baa, Baa, Black Sheep
		MM44: Two Plump Armadillos
		MM56: I Had a Little Nut Tree
		MM63: Going on a Journey

EXPECTATION	PK.2.5.c)	Uses materials such as pencils, paint brushes, eating utensils and blunt scissors effectively.
		Mighty Minutes MM08: Clap the Missing Word MM13: Simon Says MM14: Scat Singing MM29: Baa, Baa, Black Sheep MM44: Two Plump Armadillos MM56: I Had a Little Nut Tree
		MM63: Going on a Journey
EXPECTATION	PK.2.5.d)	Manipulates small objects with ease (fits objects into holes, strings wooden beads, stacks mini blocks, uses geo boards, etc.).
		Mighty Minutes MM08: Clap the Missing Word MM13: Simon Says MM14: Scat Singing MM29: Baa, Baa, Black Sheep MM44: Two Plump Armadillos MM56: I Had a Little Nut Tree MM63: Going on a Journey
EXPECTATION	PK.2.5.e)	Uses buttons, zippers, snaps, and hook and loop tape successfully.
		Mighty Minutes MM08: Clap the Missing Word MM13: Simon Says MM14: Scat Singing MM29: Baa, Baa, Black Sheep MM44: Two Plump Armadillos MM56: I Had a Little Nut Tree MM63: Going on a Journey
CATEGORY / CLUSTER		Physical Fitness
STANDARD	PK.2.6.	Engages in a variety of physical fitness activities.
EXPECTATION STRAND / DOMAIN	PK.2.6.a)	Engages in large motor activities (e.g., marching, hopping, running, jumping, dancing) in increasingly longer periods of time as skill and endurance develops. Mighty Minutes MM08: Clap the Missing Word MM10: Words in Motion MM13: Simon Says MM14: Scat Singing MM29: Baa, Baa, Black Sheep MM34: The Wave MM44: Two Plump Armadillos MM56: I Had a Little Nut Tree MM63: Going on a Journey MM67: Let's Stick Together
STRAND / DOMAIN	NY.PK.3.	Social and Emotional Development
CATEGORY / CLUSTER		Relationships with Others
STANDARD	PK.3.4.	Develops positive relationships with their peers.
EXPECTATION	PK.3.4.b)	Interacts with other children (e.g., in play, conversation, etc.). Mighty Minutes MM78: Hello Friends
EXPECTATION	PK.3.4.c)	Shares materials and toys with other children.
		Mighty Minutes MM78: Hello Friends
EXPECTATION	PK.3.4.d)	Sustains interactions by cooperating, helping, and suggesting new

	1	! dead for where
		ideas for play.
		Mighty Minutes MM78: Hello Friends
EXPECTATION	PK.3.4.e)	Develops close friendship with one or more peers.
		Mighty Minutes MM78: Hello Friends
CATEGORY / CLUSTER		Accountability
STANDARD	PK.3.6.	Understands and follows routines and rules.
EXPECTATION	PK.3.6.c)	Uses materials purposefully, safely and respectfully as set by group rules.
		Mighty Minutes MM69: The Litter Monster
STRAND / DOMAIN	NY.PK.4.	Communication, Language, and Literacy
CATEGORY / CLUSTER		Motivation
STANDARD	PK.4.1.	Demonstrate that they are motivated to communicate.
EXPECTATION	PK.4.1.a)	Participates in small or large group activities for story telling,
EXPECTATION	FK.4.1.a)	singing or finger plays. Mighty Minutes
		MM01: The People in Your Neighborhood
		MM03: Purple Pants
		MM06: This Is the Way MM08: Clap the Missing Word
		MM100: La, La, La
		MM10: Words in Motion
		MM11: What Is My Job?
		MM12: Ticky Ricky MM14: Scat Singing
		MM16: Nothing, Nothing, Something
		MM17: Leaping Sounds
		MM20: I Can Make a Circle
		MM23: Hi-Ho, the Derry-O
		MM24: Dinky Do MM25: Freeze
		MM29: Baa, Baa, Black Sheep
		MM30: Bounce, Bounce
		MM32: Walk the Line
		MM34: The Wave
		MM35: My Name, Too! MM36: Body Patterns
		MM37: Little Ball
		MM38: Spatial Patterns
		MM39: Let's Pretend
		MM40: Clap a Friend's Name
		MM41: The Imaginary Ball MM42: Come Play With Me
		MM43: Bouncing Big Brown Balls
		MM45: I'm a Sturdy Oak Tree
		MM49: A Tree My Size
		MM51: High in the Tree MM52: Walk Around the Shapes
		MM53: Three Rowdy Children
		MM54: The Green Grass Grows
		MM57: Find the Letter Sound
		MM58: A-Hunting We Will Go
		MM59: Clap the Beat MM60: The Name Dance
		MM63: Going on a Journey
		MM64: Paper Towel Rap
		

		MM65: People Patterns MM66: Musical Junk
		MM67: Let's Stick Together
		MM69: The Litter Monster
		MM70: The Kids Go Marching In
		MM71: Recycle Song
		MM72: My Body Jumps MM73: Are You Ready?
		MM74: Jack in the Box
		MM75: Busy Bees
		MM77: Hello Bingo
		MM78: Hello Friends
		MM79: Here Is the Beehive MM81: Humpty Dumpty
		MM83: Let's Make a Cake
		MM84: Let's Make Letters
		MM86: Listening Story
		MM87: One, Two, Buckle My Shoe
		MM89: We Like Clapping
		MM90: Little Miss Muffet MM91: Move to the Beat
		MM92: Name Cheer
		MM93: Oh, Dear! What Can the Matter Be?
		MM94: Old MacDonald
		MM96: The Old Man
		MM97: Shape Hunt MM99: Let's All Follow
EXPECTATION	PK.4.1.b)	Asks questions.
		Mighty Minutes
		MM92: Name Cheer
		MM98: I Have One
CATEGORY / CLUSTER		Background Knowledge
STANDARD	PK.4.2.	Demonstrates he/she is building background knowledge.
EXPECTATION	PK.4.2.a)	Asks questions related to a particular item, event or experience.
		Mighty Minutes
		MM92: Name Cheer
		MM98: I Have One
EXPECTATION	PK.4.2.d)	Makes comparisons to words and concepts already known.
	1 1 11 11 21 37	mande companients were und concepte amount memin
		Mighty Minutes
		MM19: I Spy With My Little Eye
		MM25: Freeze
		MM46: Strolling Through the Park MM48: Feely Box
		MM53: Three Rowdy Children
		MM61: Riddle, Riddle, What Is That?
		MM62: Where Can He Be?
		MM63: Going on a Journey MM74: Jack in the Box
		MM74: Jack in the Box MM76: Describing Things
		MM97: Shape Hunt
CATEGORY / CLUSTER		Viewing
STANDARD	PK.4.3.	Demonstrates that he/she understand what they observe.
EXPECTATION		
1	PK.4.3.c)	Asks questions related to visual text and observations.
	PK.4.3.C)	
	PK.4.3.C)	Mighty Minutes
	PK.4.3.C)	Mighty Minutes MM92: Name Cheer
EXPECTATION	PK.4.3.c)	Mighty Minutes

		Mighty Minutes
		MM54: The Green Grass Grows MM88: Disappearing Rhymes
CATEGORY / CLUSTER		Representing
STANDARD	PK.4.4.	Demonstrates his/her ability to express ideas using a variety of methods.
EXPECTATION	PK.4.4.a)	Uses facial expressions, body language, gestures, and sign language to express ideas.
		Mighty Minutes MM06: This is the Way
		MM07: Hippity, Hoppity, How Many? MM09: Writing in the Air MM15:Say It, Show It
		MM20: I Can Make a Circle
		MM26: Echo Clapping MM83: Let's Make a Cake
		MM96: The Old Man
EXPECTATION	PK.4.4.b)	Uses existing objects to represent desired or imagined objects in play or other purposeful way (e.g., plastic banana for a telephone).
		Mighty Minutes
		MM10: Words in Motion
		MM11: What Is My Job? MM12: Ticky Ricky
		MM16: Nothing, Nothing, Something
		MM17: Leaping Sounds MM25: Freeze
		MM30: Bounce, Bounce
		MM32: Walk the Line
		MM34: The Wave
		MM35: My Name, Too! MM36: Body Patterns
		MM37: Little Ball
		MM38: Spatial Patterns
		MM39: Let's Pretend MM40: Clap a Friend's Name
		MM41: The Imaginary Ball
		MM42: Come Play With Me
		MM43: Bouncing Big Brown Balls MM45: I'm a Sturdy Oak Tree
		MM49: A Tree My Size
		MM51: High in the Tree
		MM53: Three Rowdy Children MM57: Find the Letter Sound
		MM58: A-Hunting We Will Go
		MM59: Clap the Beat
		MM60: The Name Dance MM63: Going on a Journey
		MM65: People Patterns
		MM67: Let's Stick Together
		MM70: The Kids Go Marching In MM72: My Body Jumps
		MM73: Are You Ready?
		MM74: Jack in the Box
		MM75: Busy Bees MM78: Hello Friends
		MM79: Here Is the Beehive
		MM81: Humpty Dumpty
		MM83: Let's Make a Cake MM84: Let's Make Letters
		MM86: Listening Story
		MM87: One, Two, Buckle My Shoe

		MM89: We Like Clapping MM90: Little Miss Muffet MM91: Move to the Beat MM92: Name Cheer MM93: Oh, Dear! What Can the Matter Be? MM96: The Old Man MM97: Shape Hunt MM99: Let's All Follow
EXPECTATION	PK.4.4.c)	Uses visual media to represent an actual experience. Mighty Minutes MM64: Paper Towel Rap
EXPECTATION	PK.4.4.d)	Reviews and reflects on his/her own representations. Mighty Minutes MM59: Clap the Beat MM97: Shape Hunt
CATEGORY / CLUSTER		
	DIC 4.5	Vocabulary
STANDARD EXPECTATION	PK.4.5.	Demonstrates a growing receptive vocabulary.
EXPECTATION	PK.4.5.a)	Understands and follows spoken directions. Mighty Minutes MM10: Words in Motion MM13: Simon Says MM28: Counting Calisthenics
CATEGORY / CLUSTER		Vocabulary
STANDARD	PK.4.6.	Demonstrates a growing expressive vocabulary.
EXPECTATION	PK.4.6.a)	Uses facial expressions, body language, gestures, and sign language to engage in reciprocal conversation. Mighty Minutes MM84: Let's Make Letters
EXPECTATION	PK.4.6.e)	Begins to use appropriate volume and speed so spoken message is understood. Mighty Minutes MM89: We Like Clapping MM91: Move to the Beat
STRAND / DOMAIN	NY.PK.5.SC.	Cognition and Knowledge of the World: SCIENCE
CATEGORY / CLUSTER		Scientific Thinking
STANDARD	PK.SC.1.	Asks questions and makes predictions based on observations and manipulation of things and events in the environment.
EXPECTATION	PK.SC.1.a)	Uses senses to gather, explore, and interpret information. Mighty Minutes MM10: Words in Motion MM19: I Spy With My Little Eye MM31: What's Inside the Box? MM48: Feely Box MM49: A Tree My Size MM61: Riddle, Riddle, What Is That? MM68: I Have a Secret MM76: Describing Things MM94: Old MacDonald MM97: Shape Hunt
EXPECTATION	PK.SC.1.c)	Makes observations and describes changes in objects, living things, and natural events in the environment. Mighty Minutes MM19: I Spy With My Little Eye

		MANAGA MAII ada bash bash bash bash
		MM31: What's Inside the Box? MM48: Feely Box
		MM97: Shape Hunt
EXPECTATION	PK.SC.1.d)	Organizes his or her observations of objects and events by identifying, classifying, etc.
		Mighty Minutes
		MM11: What Is My Job?
		MM19: I Spy With My Little Eye
		MM31: What's Inside the Box?
		MM48: Feely Box
		MM61: Riddle, Riddle, What Is That? MM68: I Have a Secret
		MM76: Describing Things
		MM94: Old MacDonald
		MM97: Shape Hunt
EXPECTATION	PK.SC.1.e)	Asks "why," "how," and "what if" questions and seeks answers through experimentation and investigation.
		Mighty Minutes
		MM66: Musical Junk
CATEGORY / CLUSTER		Scientific Thinking
STANDARD	PK.SC.2.	Tests predictions through exploration and experimentation.
EXPECTATION	PK.SC.2.a)	Gives oral, written or graphic explanations of what he/she wants to learn.
		Mighty Minutes
		MM10: Words in Motion
		MM19: I Spy With My Little Eye
		MM31: What's Inside the Box?
		MM48: Feely Box MM49: A Tree My Size
		MM61: Riddle, Riddle, What Is That?
		MM68: I Have a Secret
		MM76: Describing Things
		MM94: Old MacDonald MM97: Shape Hunt
EXPECTATION	PK.SC.2.b)	Uses a variety of tools and materials to test predictions through
EXPECTATION	FR.30.2.b)	active experimentation (child uses magnifying glass to examine pine needles; child puts large paper clip on water to see if it floats.)
		Mighty Minutes
		MM66: Musical Junk
EXPECTATION	PK.SC.2.c)	Replicates or changes the experimental approach.
		Mighty Minutes
OATEOORY / OLLIOTER		MM66: Musical Junk
CATEGORY / CLUSTER	DV CC 2	Scientific Thinking
STANDARD	PK.SC.3.	Generates explanations and communicates conclusions regarding experiments and explorations.
EXPECTATION	PK.SC.3.a)	Compares and contrasts attributes of objects, living things, and events in the environment to organize what they have learned.
		Mighty Minutes
		MM11: What Is My Job?
		MM19: I Spy With My Little Eye MM31: What's Inside the Box?
		MM48: Feely Box
		MM61: Riddle, Riddle, What Is That?
		MM68: I Have a Secret
		MM76: Describing Things

	MM94: Old MacDonald MM97: Shape Hunt
PK.SC.3.b)	Identifies cause and effect relationships. Mighty Minutes
	MM67: Let's Stick Together
PK.SC.3.c)	Verifies predictions by explaining "how" and "why."
	Mighty Minutes MM10: Words in Motion MM19: I Spy With My Little Eye MM31: What's Inside the Box? MM48: Feely Box MM49: A Tree My Size MM61: Riddle, Riddle, What Is That? MM68: I Have a Secret MM76: Describing Things MM94: Old MacDonald MM97: Shape Hunt
PK.SC.3.e)	Shares ideas about objects, living things and other natural events in the environments through words, pictures, and other representations.
	Mighty Minutes MM10: Words in Motion MM19: I Spy With My Little Eye MM31: What's Inside the Box? MM48: Feely Box MM49: A Tree My Size MM61: Riddle, Riddle, What Is That? MM68: I Have a Secret MM76: Describing Things MM94: Old MacDonald MM97: Shape Hunt
	Earth and Space
PK.SC.4.	Observes and describes characteristics of earth and space.
PK.SC.4.f)	Demonstrates ways that each person is responsible for protecting our planet (e.g., recycling plastic, glass, and cardboard, reusing a plastic container sandwich box, mending clothing rather than throwing away, etc.). Mighty Minutes MM69: The Litter Monster MM71: Recycle Song
	Living Things
PK.SC.5.	Observes and describes characteristics of living things.
PK.SC.5.a)	Observes and discusses similarities, differences, and categories of plants and animals. Mighty Minutes MM39: Let's Pretend MM44: Two Plump Armadillos MM45: I'm a Sturdy Oak Tree MM49: A Tree My Size MM56: I Had a Little Nut Tree MM94: Old MacDonald
PK.SC.5.b)	Identifies things as living or non-living based on characteristics, such as breathes, moves by itself, grows. Mighty Minutes MM45: I'm a Sturdy Oak Tree
	PK.SC.3.e) PK.SC.4. PK.SC.4.f) PK.SC.5. PK.SC.5.

EXPECTATION	PK.SC.5.c)	Explains why plants and animals need water and food. Mighty Minutes MM39: Let's Pretend
		MM44: Two Plump Armadillos
		MM45: I'm a Sturdy Oak Tree MM49: A Tree My Size
		MM56: I Had a Little Nut Tree
		MM94: Old MacDonald
EXPECTATION	PK.SC.5.d)	Observes and discusses similarities, differences, and categories of plants and animals.
		Mighty Minutes MM39: Let's Pretend
		MM44: Two Plump Armadillos MM45: I'm a Sturdy Oak Tree
		MM49: A Tree My Size
		MM56: I Had a Little Nut Tree MM94: Old MacDonald
EXPECTATION	PK.SC.5.e)	Identifies things as living or non-living based on characteristics, such as breathes, moves by itself, grows.
		Mighty Minutes MM45: I'm a Sturdy Oak Tree
EXPECTATION	PK.SC.5.f)	Explains why plants and animals need water and food.
		Mighty Minutes MM39: Let's Pretend
		MM44: Two Plump Armadillos MM45: I'm a Sturdy Oak Tree
		MM49: A Tree My Size
		MM56: I Had a Little Nut Tree MM94: Old MacDonald
EXPECTATION	PK.SC.5.h)	Describes and identifies the different structures of familiar plants and animals. (Plants have stems, roots, leaves; animals have eyes, mouths, ears, etc.)
		Mighty Minutes
		MM39: Let's Pretend MM44: Two Plump Armadillos
		MM45: I'm a Sturdy Oak Tree
		MM49: A Tree My Size MM56: I Had a Little Nut Tree
		MM94: Old MacDonald
EXPECTATION	PK.SC.5.i)	Recognizes that plants and animals have some characteristics of their "parents."
		Mighty Minutes
		MM39: Let's Pretend MM44: Two Plump Armadillos
		MM45: I'm a Sturdy Oak Tree
		MM49: A Tree My Size MM56: I Had a Little Nut Tree
		MM94: Old MacDonald
EXPECTATION	PK.SC.5.j)	Observes, describes, and compares the habitats of plants and animals.
		Mighty Minutes MM45: I'm a Sturdy Oak Tree
EVECTATION	DI 00 5 1)	MM49: A Tree My Size
EXPECTATION	PK.SC.5.k)	Observes, records, and explains how plants and animals respond to changes in the environment and changes in seasons.

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		Mighty Minutes MM08: Clap the Missing Word MM10: Words in Motion MM13: Simon Says MM14: Scat Singing MM16: Nothing, Nothing, Something MM29: Baa, Baa, Black Sheep MM44: Two Plump Armadillos MM56: I Had a Little Nut Tree MM63: Going on a Journey
CATEGORY / CLUSTER		Physical Properties
STANDARD	PK.SC.6.	Acquires knowledge about the physical properties of the world.
EXPECTATION	PK.SC.6.a)	Describes, compares, and categorizes objects based on their properties. Mighty Minutes MM11: What Is My Job? MM19: I Spy With My Little Eye MM31: What's Inside the Box? MM48: Feely Box MM61: Riddle, Riddle, What Is That? MM68: I Have a Secret MM76: Describing Things MM94: Old MacDonald MM97: Shape Hunt Uses senses to explore different environments (classroom, playground, field trips).
		Mighty Minutes MM19: I Spy With My Little Eye MM31: What's Inside the Box? MM48: Feely Box MM97: Shape Hunt
EXPECTATION	PK.SC.6.c)	Recognizes and describes the effect of his/her own actions on objects. Mighty Minutes MM67: Let's Stick Together
STRAND / DOMAIN	NY.PK.5.SS.	Cognition and Knowledge of the World: SOCIAL STUDIES
CATEGORY / CLUSTER		Geography
STANDARD	PK.SS.3.	Demonstrates knowledge of the relationship between people, places, and regions.
EXPECTATION	PK.SS.3.b)	Names the street, neighborhood, city or and town where he/she lives. Mighty Minutes MM41: The Imaginary Ball MM62: Where Can He Be?
EXPECTATION	PK.SS.3.c)	Uses words that indicate direction, position and relative distance. Mighty Minutes MM41: The Imaginary Ball MM62: Where Can He Be?
CATEGORY / CLUSTER		Career Development
STANDARD	PK.SS.8.	Demonstrates interest and awareness about a wide variety of careers and work environments.
EXPECTATION	PK.SS.8.a)	Asks questions about and shows an interest in the jobs of his/her family members and/or "community helpers."

		Mighty Minutes MM01: The People in Your Neighborhood MM11: What Is My Job?
EXPECTATION	PK.SS.8.b)	Recognizes that people depend on "community helpers" to provide goods and services.
		Mighty Minutes MM01: The People in Your Neighborhood MM11: What Is My Job?
EXPECTATION	PK.SS.8.c)	Identifies the tools and equipment that correspond to various roles and jobs.
		Mighty Minutes MM01: The People in Your Neighborhood MM11: What Is My Job?
EXPECTATION	PK.SS.8.d)	Takes on the role of a "community helper", e.g., dramatic play or in acting out a story or song.
		Mighty Minutes MM01: The People in Your Neighborhood MM11: What Is My Job?
EXPECTATION	PK.SS.8.e)	Indicates an interest in a future career by making statements like, "I want to be a firefighter when I grow up."
		Mighty Minutes MM01: The People in Your Neighborhood MM11: What Is My Job?
EXPECTATION	PK.SS.8.f)	Talks about a parent's, a relative's or a neighbor's job.
		Mighty Minutes MM01: The People in Your Neighborhood MM11: What Is My Job?
STRAND / DOMAIN	NY.PK.5.AR.	Cognition and Knowledge of the World: THE ARTS
CATEGORY / CLUSTER		Visual Arts
STANDARD	PK.AR.1.	Expresses oneself and represents what he/she knows, thinks, believes and feels through visual arts.
EXPECTATION	PK.AR.1.e)	Paints, draws and constructs models based on observations.
		Mighty Minutes MM64: Paper Towel Rap
CATEGORY / CLUSTER		Visual Arts
STANDARD	PK.AR.2.	Responds and react to visual arts created by themselves and others.
EXPECTATION	PK.AR.2.a)	Expresses an interest in drawings, sculptures, models, paintings, and art creations of others.
		Mighty Minutes MM59: Clap the Beat MM97: Shape Hunt
EXPECTATION	PK.AR.2.b)	Identifies similarities and differences among samples of visual art.
		Mighty Minutes MM59: Clap the Beat MM97: Shape Hunt
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EXPECTATION	PK.AR.2.c)	Shares opinions about visual arts, creations, and experiences.
EXPECTATION	PK.AR.2.c)	

STANDARD	PK.AR.3.	Expresses oneself by engaging in musical activities.
EXPECTATION	PK.AR.3.a)	Participates with increasing interest and enjoyment in a variety of music activities including listening to music, singing songs, performing finger plays, and experimenting with various musical instruments.
		Mighty Minutes MM01: The People in Your Neighborhood MM03: Purple Pants
		MM06: This Is the Way
		MM08: Clap the Missing Word MM100: La, La, La
		MM11: What Is My Job?
		MM14: Scat Singing
		MM20: I Can Make a Circle MM23: Hi-Ho, the Derry-O
		MM24: Dinky Do
		MM29: Baa, Baa, Black Sheep MM30: Bounce, Bounce, Bounce
		MM38: Spatial Patterns
		MM39: Let's Pretend MM40: Clap a Friend's Name
		MM43: Bouncing Big Brown Balls
		MM45: I'm a Sturdy Oak Tree
		MM52: Walk Around the Shapes MM53: Three Rowdy Children
		MM54: The Green Grass Grows
		MM58: A-Hunting We Will Go MM60: The Name Dance
		MM64: Paper Towel Rap
		MM66: Musical Junk MM69: The Litter Monster
		MM70: The Litter Monster MM70: The Kids Go Marching In
		MM71: Recycle Song
		MM72: My Body Jumps MM77: Hello Bingo
		MM78: Hello Friends
		MM81: Humpty Dumpty MM83: Let's Make a Cake
		MM84: Let's Make Letters
		MM89: We Like Clapping MM91: Move to the Beat
		MM93: Oh, Dear! What Can the Matter Be?
		MM94: Old MacDonald
		MM96: The Old Man MM99: Let's All Follow
EXPECTATION	PK.AR.3.b)	Enjoys singing, making up silly and rhyming verses, imitating rhythmic patterns, and using music to tell stories and express feelings.
		Mighty Minutes
		MM01: The People in Your Neighborhood MM03: Purple Pants
		MM06: This Is the Way
		MM08: Clap the Missing Word MM100: La, La, La
		MM11: What Is My Job?
		MM14: Scat Singing
		MM20: I Can Make a Circle MM23: Hi-Ho, the Derry-O
		MM24: Dinky Do
		MM29: Baa, Baa, Black Sheep MM30: Bounce, Bounce, Bounce
		MM38: Spatial Patterns
		MM39: Let's Pretend

		MM40: Clap a Friend's Name MM43: Bouncing Big Brown Balls MM45: I'm a Sturdy Oak Tree MM52: Walk Around the Shapes MM53: Three Rowdy Children MM54: The Green Grass Grows MM58: A-Hunting We Will Go MM60: The Name Dance MM64: Paper Towel Rap MM66: Musical Junk MM69: The Litter Monster MM70: The Kids Go Marching In MM71: Recycle Song MM72: My Body Jumps MM77: Hello Bingo MM78: Hello Friends MM81: Humpty Dumpty MM83: Let's Make a Cake MM84: Let's Make Letters MM89: We Like Clapping MM91: Move to the Beat MM93: Oh, Dear! What Can the Matter Be? MM94: Old MacDonald MM96: The Old Man MM99: Let's All Follow
EXPECTATION	PK.AR.3.c)	Engages in music activities having different moods, tempos, and rhythms. Mighty Minutes MM66: Musical Junk
EXPECTATION	PK.AR.3.d)	Uses and explores traditional and non-traditional sound sources including those that are electronic. Mighty Minutes MM66: Musical Junk
EXPECTATION	PK.AR.3.e)	Creates sounds using traditional instruments (bells, drums, recorders, etc) and non-traditional instruments (tin cans, oatmeal boxes, containers filled with water). Mighty Minutes MM66: Musical Junk
CATEGORY / CLUSTER		Music
STANDARD	PK.AR.4.	Responds and reacts during musical activities.
EXPECTATION	PK.AR.4.a)	Observes a variety of musical performances, both vocal and instrumental. Mighty Minutes MM66: Musical Junk
EXPECTATION	PK.AR.4.b)	Moves and keeps rhythm to different kinds of music. Mighty Minutes MM66: Musical Junk
EXPECTATION	PK.AR.4.c)	Reacts to music through oral, written or visual expression. Mighty Minutes MM66: Musical Junk
EXPECTATION	PK.AR.4.d)	Compares and contrasts different samples of music. Mighty Minutes MM66: Musical Junk
EXPECTATION	PK.AR.4.e)	Expresses his/her preference for certain kinds of music.

		Mighty Minutes MM66: Musical Junk
EXPECTATION	PK.AR.4.f)	Repeats, responds and/or reacts to lyrics and/or melodies.
		Mighty Minutes MM66: Musical Junk
CATEGORY / CLUSTER		Theatre / Dramatic Play
STANDARD	PK.AR.5.	Participates in a variety of dramatic play activities to represent fantasy and real life experiences.
EXPECTATION	PK.AR.5.a)	Represents fantasy, real-life, imagination, and literature through dramatic play.
		Mighty Minutes MM10: Words in Motion MM11: What Is My Job?
		MM12: Ticky Ricky MM16: Nothing, Nothing, Something
		MM17: Leaping Sounds MM25: Freeze
		MM30: Bounce, Bounce, Bounce MM32: Walk the Line
		MM34: The Wave MM35: My Name, Too!
		MM36: Body Patterns MM37: Little Ball
		MM38: Spatial Patterns
		MM39: Let's Pretend
		MM40: Clap a Friend's Name MM41: The Imaginary Ball
		MM42: Come Play With Me
		MM43: Bouncing Big Brown Balls
		MM45: I'm a Sturdy Oak Tree MM49: A Tree My Size
		MM51: High in the Tree
		MM53: Three Rowdy Children
		MM57: Find the Letter Sound
		MM58: A-Hunting We Will Go MM59: Clap the Beat
		MM60: The Name Dance
		MM63: Going on a Journey
		MM65: People Patterns
		MM67: Let's Stick Together MM70: The Kids Go Marching In
		MM72: My Body Jumps
		MM73: Are You Ready?
		MM74: Jack in the Box MM75: Busy Bees
		MM78: Hello Friends
		MM79: Here Is the Beehive
		MM81: Humpty Dumpty MM83: Let's Make a Cake
		MM84: Let's Make a Cake
		MM86: Listening Story
		MM87: One, Two, Buckle My Shoe
		MM89: We Like Clapping MM90: Little Miss Muffet
		MM91: Move to the Beat
		MM92: Name Cheer
		MM93: Oh, Dear! What Can the Matter Be? MM96: The Old Man
		MM97: Shape Hunt
		MM99: Let's All Follow

		
EXPECTATION	PK.AR.5.b)	Assumes the role of something or someone else and attempts to
		speak in the appropriate manner and tone.
		Billian Minustra
		Mighty Minutes MM10: Words in Motion
		MM11: What Is My Job?
		MM12: Ticky Ricky
		MM16: Nothing, Nothing, Something
		MM17: Leaping Sounds
		MM25: Freeze
		MM30: Bounce, Bounce
		MM32: Walk the Line
		MM34: The Wave
		MM35: My Name, Too!
		MM36: Body Patterns
		MM37: Little Ball
		MM38: Spatial Patterns
		MM39: Let's Pretend
		MM40: Clap a Friend's Name
		MM41: The Imaginary Ball
		MM42: Come Play With Me
		MM43: Bouncing Big Brown Balls
		MM45: I'm a Sturdy Oak Tree
		MM49: A Tree My Size
		MM51: High in the Tree
		MM53: Three Rowdy Children
		MM57: Find the Letter Sound
		MM58: A-Hunting We Will Go
		MM59: Clap the Beat
		MM60: The Name Dance
		MM63: Going on a Journey
		MM65: People Patterns
		MM67: Let's Stick Together
		MM70: The Kids Go Marching In
		MM72: My Body Jumps
		MM73: Are You Ready?
		MM74: Jack in the Box
		MM75: Busy Bees
		MM78: Hello Friends
		MM79: Here Is the Beehive
		MM81: Humpty Dumpty
		MM83: Let's Make a Cake
		MM84: Let's Make Letters
		MM86: Listening Story
		MM87: One, Two, Buckle My Shoe
		MM89: We Like Clapping
		MM90: Little Miss Muffet
		MM91: Move to the Beat
		MM92: Name Cheer
		MM93: Oh, Dear! What Can the Matter Be?
		MM96: The Old Man
		MM97: Shape Hunt
		MM99: Let's All Follow
EXPECTATION	PK.AR.5.c)	Participates in teacher-guided and/or spontaneous dramatic play
		activities such as acting out a story.
		Mighty Minutes
		MM10: Words in Motion
		MM11: What Is My Job?
		MM12: Ticky Ricky
		MM16: Nothing, Nothing, Something
		MM17: Leaping Sounds
		MM25: Freeze
		MM25: Freeze MM30: Bounce, Bounce MM32: Walk the Line

		MM34: The Wave
		MM35: My Name, Too!
		MM36: Body Patterns
		MM37: Little Ball
		MM38: Spatial Patterns
		MM39: Let's Pretend
		MM40: Clap a Friend's Name
		MM41: The Imaginary Ball
		MM42: Come Play With Me
		MM43: Bouncing Big Brown Balls
		MM45: I'm a Sturdy Oak Tree MM49: A Tree Mv Size
		MM51: High in the Tree
		MM53: Three Rowdy Children MM57: Find the Letter Sound
		MM58: A-Hunting We Will Go
		MM59: Clap the Beat MM60: The Name Dance
		MM63: Going on a Journey
		MM65: People Patterns
		MM67: Let's Stick Together
		MM70: The Kids Go Marching In
		MM72: My Body Jumps
		MM73: Are You Ready?
		MM74: Jack in the Box
		MM75: Busy Bees MM78: Hello Friends
		MM79: Here Is the Beehive
		MM81: Humpty Dumpty
		MM83: Let's Make a Cake
		MM84: Let's Make Letters
		MM86: Listening Story
		MM87: One, Two, Buckle My Shoe
		MM89: We Like Clapping
		MM90: Little Miss Muffet
		MM91: Move to the Beat
		MM92: Name Cheer
		MM93: Oh, Dear! What Can the Matter Be?
		MM96: The Old Man
		MM97: Shape Hunt
		MM99: Let's All Follow
EXPECTATION	PK.AR.5.d)	Uses basic props, and costume pieces to establish time, setting, and
		character.
		Mighty Minutes
		MM10: Words in Motion
		MM11: What Is My Job?
		MM12: Ticky Ricky
		MM16: Nothing, Nothing, Something
		MM17: Leaping Sounds
		MM25: Freeze
		MM30: Bounce, Bounce, Bounce
		MM32: Walk the Line
		MM34: The Wave
		MM35: My Name, Too!
		MM36: Body Patterns
		MM37: Little Ball
		MM38: Spatial Patterns
		MM39: Let's Pretend
		MM40: Clap a Friend's Name
		MM41: The Imaginary Ball
		MM42: Come Play With Me
		MM43: Bouncing Big Brown Balls
		MM45: I'm a Sturdy Oak Tree MM49: A Tree My Size

		MM51: High in the Tree MM53: Three Rowdy Children MM57: Find the Letter Sound MM58: A-Hunting We Will Go MM59: Clap the Beat MM60: The Name Dance
		MM63: Going on a Journey MM65: People Patterns
		MM67: Let's Stick Together MM70: The Kids Go Marching In
		MM72: My Body Jumps
		MM73: Are You Ready? MM74: Jack in the Box
		MM75: Busy Bees MM78: Hello Friends
		MM79: Here Is the Beehive MM81: Humpty Dumpty
		MM83: Let's Make a Cake
		MM84: Let's Make Letters MM86: Listening Story
		MM87: One, Two, Buckle My Shoe MM89: We Like Clapping
		MM90: Little Miss Muffet
		MM91: Move to the Beat MM92: Name Cheer
		MM93: Oh, Dear! What Can the Matter Be? MM96: The Old Man
		MM97: Shape Hunt MM99: Let's All Follow
CATEGORY / CLUSTER		Theatre / Dramatic Play
STANDARD	PK.AR.6.	Responds and reacts to theater and drama presentations.
EXPECTATION	PK.AR.6.a)	Demonstrates age-appropriate behavior when observing theatre and drama.
EXPECTATION	-	Demonstrates age-appropriate behavior when observing theatre and drama. Mighty Minutes MM10: Words in Motion MM11: What Is My Job?
EXPECTATION	-	Demonstrates age-appropriate behavior when observing theatre and drama. Mighty Minutes MM10: Words in Motion MM11: What Is My Job? MM12: Ticky Ricky MM16: Nothing, Nothing, Something
EXPECTATION	-	Demonstrates age-appropriate behavior when observing theatre and drama. Mighty Minutes MM10: Words in Motion MM11: What Is My Job? MM12: Ticky Ricky
EXPECTATION	-	Demonstrates age-appropriate behavior when observing theatre and drama. Mighty Minutes MM10: Words in Motion MM11: What Is My Job? MM12: Ticky Ricky MM16: Nothing, Nothing, Something MM17: Leaping Sounds MM25: Freeze MM30: Bounce, Bounce, Bounce
EXPECTATION	-	Demonstrates age-appropriate behavior when observing theatre and drama. Mighty Minutes MM10: Words in Motion MM11: What Is My Job? MM12: Ticky Ricky MM16: Nothing, Nothing, Something MM17: Leaping Sounds MM25: Freeze MM30: Bounce, Bounce, Bounce MM32: Walk the Line MM34: The Wave
EXPECTATION	-	Demonstrates age-appropriate behavior when observing theatre and drama. Mighty Minutes MM10: Words in Motion MM11: What Is My Job? MM12: Ticky Ricky MM16: Nothing, Nothing, Something MM17: Leaping Sounds MM25: Freeze MM30: Bounce, Bounce, Bounce MM32: Walk the Line MM34: The Wave MM35: My Name, Too! MM36: Body Patterns
EXPECTATION	-	Demonstrates age-appropriate behavior when observing theatre and drama. Mighty Minutes MM10: Words in Motion MM11: What Is My Job? MM12: Ticky Ricky MM16: Nothing, Nothing, Something MM17: Leaping Sounds MM25: Freeze MM30: Bounce, Bounce, Bounce MM32: Walk the Line MM34: The Wave MM35: My Name, Too! MM36: Body Patterns MM37: Little Ball
EXPECTATION	-	Demonstrates age-appropriate behavior when observing theatre and drama. Mighty Minutes MM10: Words in Motion MM11: What Is My Job? MM12: Ticky Ricky MM16: Nothing, Nothing, Something MM17: Leaping Sounds MM25: Freeze MM30: Bounce, Bounce, Bounce MM32: Walk the Line MM34: The Wave MM35: My Name, Too! MM36: Body Patterns MM37: Little Ball MM38: Spatial Patterns MM39: Let's Pretend
EXPECTATION	-	Demonstrates age-appropriate behavior when observing theatre and drama. Mighty Minutes MM10: Words in Motion MM11: What Is My Job? MM12: Ticky Ricky MM16: Nothing, Nothing, Something MM17: Leaping Sounds MM25: Freeze MM30: Bounce, Bounce, Bounce MM32: Walk the Line MM34: The Wave MM35: My Name, Too! MM36: Body Patterns MM37: Little Ball MM38: Spatial Patterns MM39: Let's Pretend MM40: Clap a Friend's Name MM41: The Imaginary Ball
EXPECTATION	-	Demonstrates age-appropriate behavior when observing theatre and drama. Mighty Minutes MM10: Words in Motion MM11: What Is My Job? MM12: Ticky Ricky MM16: Nothing, Nothing, Something MM17: Leaping Sounds MM25: Freeze MM30: Bounce, Bounce, Bounce MM32: Walk the Line MM34: The Wave MM35: My Name, Too! MM36: Body Patterns MM37: Little Ball MM38: Spatial Patterns MM39: Let's Pretend MM40: Clap a Friend's Name
EXPECTATION	-	Demonstrates age-appropriate behavior when observing theatre and drama. Mighty Minutes MM10: Words in Motion MM11: What Is My Job? MM12: Ticky Ricky MM16: Nothing, Nothing, Something MM17: Leaping Sounds MM25: Freeze MM30: Bounce, Bounce, Bounce MM32: Walk the Line MM34: The Wave MM35: My Name, Too! MM36: Body Patterns MM37: Little Ball MM38: Spatial Patterns MM39: Let's Pretend MM40: Clap a Friend's Name MM41: The Imaginary Ball MM42: Come Play With Me MM43: Bouncing Big Brown Balls MM45: I'm a Sturdy Oak Tree
EXPECTATION	-	Demonstrates age-appropriate behavior when observing theatre and drama. Mighty Minutes MM10: Words in Motion MM11: What Is My Job? MM12: Ticky Ricky MM16: Nothing, Nothing, Something MM17: Leaping Sounds MM25: Freeze MM30: Bounce, Bounce, Bounce MM32: Walk the Line MM32: Walk the Line MM34: The Wave MM35: My Name, Too! MM36: Body Patterns MM37: Little Ball MM38: Spatial Patterns MM39: Let's Pretend MM40: Clap a Friend's Name MM41: The Imaginary Ball MM42: Come Play With Me MM43: Bouncing Big Brown Balls MM45: I'm a Sturdy Oak Tree MM49: A Tree My Size MM51: High in the Tree
EXPECTATION	-	Demonstrates age-appropriate behavior when observing theatre and drama. Mighty Minutes MM10: Words in Motion MM11: What Is My Job? MM12: Ticky Ricky MM16: Nothing, Nothing, Something MM17: Leaping Sounds MM25: Freeze MM30: Bounce, Bounce, Bounce MM32: Walk the Line MM34: The Wave MM35: My Name, Too! MM36: Body Patterns MM37: Little Ball MM38: Spatial Patterns MM39: Let's Pretend MM40: Clap a Friend's Name MM41: The Imaginary Ball MM42: Come Play With Me MM43: Bouncing Big Brown Balls MM45: I'm a Sturdy Oak Tree MM49: A Tree My Size MM51: High in the Tree MM53: Three Rowdy Children MM57: Find the Letter Sound
EXPECTATION	-	Demonstrates age-appropriate behavior when observing theatre and drama. Mighty Minutes MM10: Words in Motion MM11: What Is My Job? MM12: Ticky Ricky MM16: Nothing, Nothing, Something MM17: Leaping Sounds MM25: Freeze MM30: Bounce, Bounce, Bounce MM32: Walk the Line MM34: The Wave MM35: My Name, Too! MM36: Body Patterns MM37: Little Ball MM38: Spatial Patterns MM39: Let's Pretend MM40: Clap a Friend's Name MM41: The Imaginary Ball MM42: Come Play With Me MM43: Bouncing Big Brown Balls MM45: I'm a Sturdy Oak Tree MM49: A Tree My Size MM51: High in the Tree MM53: Three Rowdy Children MM57: Find the Letter Sound MM58: A-Hunting We Will Go
EXPECTATION	-	Demonstrates age-appropriate behavior when observing theatre and drama. Mighty Minutes MM10: Words in Motion MM11: What Is My Job? MM12: Ticky Ricky MM16: Nothing, Nothing, Something MM17: Leaping Sounds MM25: Freeze MM30: Bounce, Bounce, Bounce MM32: Walk the Line MM34: The Wave MM35: My Name, Too! MM36: Body Patterns MM37: Little Ball MM38: Spatial Patterns MM39: Let's Pretend MM40: Clap a Friend's Name MM41: The Imaginary Ball MM42: Come Play With Me MM43: Bouncing Big Brown Balls MM45: I'm a Sturdy Oak Tree MM49: A Tree My Size MM51: High in the Tree MM53: Three Rowdy Children MM57: Find the Letter Sound MM58: A-Hunting We Will Go MM59: Clap the Beat MM60: The Name Dance
EXPECTATION	-	Demonstrates age-appropriate behavior when observing theatre and drama. Mighty Minutes MM10: Words in Motion MM11: What Is My Job? MM12: Ticky Ricky MM16: Nothing, Nothing, Something MM17: Leaping Sounds MM25: Freeze MM30: Bounce, Bounce, Bounce MM32: Walk the Line MM34: The Wave MM35: My Name, Too! MM36: Body Patterns MM37: Little Ball MM38: Spatial Patterns MM39: Let's Pretend MM40: Clap a Friend's Name MM41: The Imaginary Ball MM42: Come Play With Me MM43: Bouncing Big Brown Balls MM45: I'm a Sturdy Oak Tree MM49: A Tree My Size MM51: High in the Tree MM53: Three Rowdy Children MM57: Find the Letter Sound MM58: A-Hunting We Will Go MM59: Clap the Beat

		MM70: The Kids Go Marching In
		MM72: My Body Jumps
		MM73: Are You Ready?
		MM74: Jack in the Box
		MM75: Busy Bees
		MM78: Hello Friends
		MM79: Here Is the Beehive
		MM81: Humpty Dumpty
		MM83: Let's Make a Cake
		MM84: Let's Make Letters
		MM86: Listening Story
		MM87: One, Two, Buckle My Shoe
		MM89: We Like Clapping
		MM90: Little Miss Muffet
		MM91: Move to the Beat
		MM92: Name Cheer
		MM93: Oh, Dear! What Can the Matter Be?
		MM96: The Old Man
		MM97: Shape Hunt
		MM99: Let's All Follow
EXPECTATION	PK.AR.6.b)	Expresses his/her feelings about theatrical or dramatic productions
		or experiences through oral, written or visual expressions.
		Mighty Minutes
		MM10: Words in Motion
		MM11: What Is My Job?
		MM12: Ticky Ricky
		MM16: Nothing, Nothing, Something
		MM17: Leaping Sounds
		MM25: Freeze
		MM30: Bounce, Bounce
		MM32: Walk the Line
		MM34: The Wave
		MM35: My Name, Too!
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		MM38: Spatial Patterns
		MM39: Let's Pretend
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		MM45: I'm a Sturdy Oak Tree
		MM49: A Tree My Size
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		MM53: Three Rowdy Children
		MM57: Find the Letter Sound
		MM58: A-Hunting We Will Go
		MM59: Clap the Beat
		MM60: The Name Dance
		MM63: Going on a Journey
		MM65: People Patterns
		MM67: Let's Stick Together
		MM70: The Kids Go Marching In
		MM72: My Body Jumps
		MM73: Are You Ready?
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		MM78: Hello Friends
		MM79: Here Is the Beehive
		MM81: Humpty Dumpty
		MM83: Let's Make a Cake
		MM84: Let's Make Letters
		MM86: Listening Story
		MM87: One, Two, Buckle My Shoe

		MM89: We Like Clapping MM90: Little Miss Muffet MM91: Move to the Beat MM92: Name Cheer MM93: Oh, Dear! What Can the Matter Be? MM96: The Old Man MM97: Shape Hunt MM99: Let's All Follow
CATEGORY / CLUSTER		Dance / Creative Movement
STANDARD	PK.AR.7.	Expresses what he/she knows, thinks, feels and believes through dance and creative movement.
EXPECTATION	PK.AR.7.c)	Uses creativity using his/her body (dance, march, hop, jump, sway, clap, snap, stomp, twist, turn, etc.). Mighty Minutes MM10: Words in Motion MM34: The Wave MM67: Let's Stick Together
EXPECTATION	PK.AR.7.f)	Learns simple, repetitive dance steps and routines. Mighty Minutes MM10: Words in Motion MM34: The Wave MM67: Let's Stick Together
CATEGORY / CLUSTER		Dance / Creative Movement
STANDARD	PK.AR.8.	Responds and reacts to dance and creative movement.
EXPECTATION	PK.AR.8.a)	Imitates parts of dance or movement activity that he/she enjoys. Mighty Minutes MM10: Words in Motion MM34: The Wave MM67: Let's Stick Together
EXPECTATION	PK.AR.8.b)	Compares and contrasts different forms of dance. Mighty Minutes MM10: Words in Motion MM34: The Wave MM67: Let's Stick Together
EXPECTATION	PK.AR.8.c)	Demonstrates age appropriate audience behavior when observing dance and creative movement productions. Mighty Minutes MM10: Words in Motion MM34: The Wave MM67: Let's Stick Together
EXPECTATION	PK.AR.8.d)	Describes interpretations and reactions to dance and movement experience (e.g., drawing a picture, acting it out, retelling a story). Mighty Minutes MM10: Words in Motion MM34: The Wave MM67: Let's Stick Together
CATEGORY / CLUSTER		Cultural Differences
STANDARD	PK.AR.9.	Expresses an understanding of artistic difference among cultures.
EXPECTATION	PK.AR.9.a)	Compares his/her artistic creations with those from other cultures. Mighty Minutes MM64: Paper Towel Rap
EXPECTATION	PK.AR.9.c)	Distinguishes between different sounds of music and types of instruments from other cultures.

EXPECTATION PK.AR.9.d) Discusses dances and dramatizations from various cultures. Mighty Minutes MM10: Words in Motion MM11: What is My Job? MM2: Ticky Ricky MM36: Nothing, Nothing, Something MM17: Leaping Sounds MM25: Freeze MM30: Bounce, Bounce, Bounce MM32: Walk the Line MM34: The Wave MM35: My Senure, Fool MM36: My Patterns MM37: Little Ball MM36: Spatial Patterns MM37: Little Ball MM38: Spatial Patterns MM39: Let's Pretend MM40: Clap a Friend's Name MM41: The Imaginary Ball MM42: Come Play With Me MM43: Bouncing Big Brown Balls MM45: The Sturdy Oak Tree MM49: A Tree My Size MM51: High in the Tree MM37: Third the Letter Sound MM58: A-Hunting We Will Go MM59: Clap the Beat MM60: The Name Dance MM63: Going on a Journey MM65: People Patterns MM67: The Sturdy Oak MM67: The Name Dance MM63: People Patterns MM67: The Name Dance MM63: Patterns MM67: The Name Dance MM63: Patterns MM67: The Name Dance MM63: Patterns MM67: Patterns MM68: Little Miss Muffet MM39: We Like Clapping MM30: Little Miss Muffet MM99: We Like Clapping MM90: Clapter MM99: Mare Like Clapping MM90: Patterns MM99: We Like Clapping MM90: Little Miss Muffet MM99: Mam60: Patterns MM69: Pattern		1	
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