

Alignment of



The Creative Curriculum® for Preschool



WITH

The Creative Curriculum® for Preschool

aligned to

Texas Prekindergarten Guidelines

Standards adopted 2015

TEKS	TX.1.	Texas Prekindergarten Guidelines (By around 48 months of age)
STUDENT EXPECTATION	1.l.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN
GRADE LEVEL EXPECTATION	I.A.	Self Concept Skills
	I.A.1.	Child is building competence in controlling own body movements (such as balancing, sitting still, starting and stopping in response to requests). The Creative Curriculum® for Preschool Intentional Teaching Cards™ PO4: Kick High P05: Throw Hard, Throw Far P07: Balloon Catch P10: Jumping Rope P12: Exploring Pathways P14: Moving Through the Forest P24: Swing & Jump Rope P25: Kick Hard P26: Keep It Up P28: Balloon Pong P30: Mixing Paints P31: Tie-Dyed Towels P32: Math Journal Mighty Minutes® for Preschool MM10: Words in Motion MM19: I Spy With My Little Eye MM31: What's Inside the Box? MM48: Feely Box MM48: Feely Box MM49: A Tree My Size MM67: Let's Stick Together MM68: I Have a Secret MM75: Busy Bees MM76: Describing Things The Creative Curriculum® for Preschool Buildings Study Teaching Guide P. 18 Exploring the Topic - Day 3 Large Group P. 21 Exploring the Topic - Day 4 Mighty Minutes P. 22 Exploring the Topic - Day 4 Large Group P. 21 Exploring the Topic - Day 5 Large Group P. 22 Exploring the Topic - Day 5 Large Group P. 21 Investigation 1 Outdoor Experiences
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		• p. 55 Investigation 3 Day 2 Mighty Minutes



- p. 60 Investigation 3 Day 5 Large Group
- p. 71 Investigation 5 Outdoor Experiences
- p. 96 Celebrating Learning Day 2 Large Group

The Creative Curriculum[®] for Preschool Balls Study Teaching Guide

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- p. 18 Exploring the Topic Day 3 Choice Time
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- p. 23 Exploring the Topic Day 5 Choice Time
- p. 29 Investigation 1 Day 1 Choice Time
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- p. 43 Investigation 3 Outdoor Experiences
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- p. 61 Investigation 5 Outdoor Experiences
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- p. 64 Investigation 5 Day 2 Choice Time
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- p. 83 Celebrating Learning Outdoor Experience

The Creative Curriculum® for Preschool Clothes Study Teaching Guide

- p. 055 Investigation 3 Day 3 Small Group
- p. 061 Investigation 4 Outdoor Experiences
- p. 064 Investigation 4 Day 2 Large Group
- p. 077 Investigation 6 Outdoor Experience
- p. 081 Investigation 6 Day 2 Mighty Minutes

The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 28 Investigation 1 Day 1 Large Group
- p. 29 Investigation 1 Day 1 Mighty Minutes
- p. 45 Investigation 3 Outdoor Experiences
- p. 66 Investigation 5 Day 1 Large Group

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 013 Exploring the Topic Outdoor Experiences
- p. 030 Investigation 1 Day 2 Large Group
- p. 039 Investigation 2 Outdoor Experiences
- p. 040 Investigation 2 Day 1 Large Group
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- p. 085 Investigation 6 Outdoor Experience
- p. 105 Celebrating Learning Outdoor Experiences
- p. 109 Celebrating Learning Day 2 Mighty Minutes

The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year

- p. 23 Focus Question 1 Day 4 Mighty Minutes
- p. 35 Focus Question 3 Outdoor Experiences



		 p. 57 Focus Question 5 Day 1 Choice Time p. 58 Focus Question 5 Day 2 Large Group p. 60 Focus Question 5 Day 3 Large Group p. 79 Ministudy Outdoor Experiences p. 83 Ministudy Day 2 Mighty Minutes
INDICATOR	I.A.2.	Child can identify own physical characteristics and indicate some likes and dislikes when prompted. The Creative Curriculum® for Preschool Intentional Teaching Cards™ • SE04: Actively Listening to Children • SE06: Talk About Feelings • SE10: My Turn at the Microphone • SE13: Conflict Resolution • SE15: Making Choices • SE24: I Don't Like That! The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year • p. 21 Focus Question 1 Day 3 Choice Time • p. 22 Focus Question 1 Day 4 Choice Time • p. 24 Focus Question 1 Day 5 Choice Time
INDICATOR	I.A.3.	Child may overestimate or underestimate own abilities. The Creative Curriculum® for Preschool Intentional Teaching Cards™ • P01: Let's Sew • P02: Play Dough Weaving • P03: Twisted Pretzels • P04: Kick High • P05: Throw Hard, Throw Far • P06: Catching With a Scoop • P07: Balloon Catch • P08: Cutting With Scissors • P09: Up and Away • P10: Jumping Rope • P11: Jump the River • P12: Exploring Pathways • P13: Punting • P14: Moving Through the Forest • P15: Dribble Kick • P16: Body Part Balance • P17: Balance on a Beam • P18: Dribbling a Ball • P19: Bounce & Catch • P20: Body Shapes & Sizes • P21: Hopping • P22: Follow the Leader • P23: Ways to Travel • P24: Swing & Jump Rope • P25: Kick Hard • P26: Keep It Up • P27: Galloping • P28: Balloon Pong • P29: Stop & Go • P30: Mixing Paints • P31: Tie-Dyed Towels

		P32: Math Journal P33: Obstacle Course
INDICATOR	I.A.4.	Child shows initiative in trying new activities, but may not persist in solving problems.
		The Creative Curriculum® for Preschool Intentional Teaching Cards™ • P01: Let's Sew • P02: Play Dough Weaving • P03: Twisted Pretzels • P04: Kick High • P05: Throw Hard, Throw Far • P06: Catching With a Scoop • P07: Balloon Catch • P08: Cutting With Scissors • P09: Up and Away
		• P10: Jumping Rope
		• P11: Jump the River
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		• P14: Moving Through the Forest
		P15: Dribble Kick P16: Body Part Balance
		P17: Balance on a Beam
		P18: Dribbling a Ball P19: Bounce & Catch
		P20: Body Shapes & Sizes
		• P21: Hopping
		P22: Follow the Leader P23: Ways to Travel
		P24: Swing & Jump Rope
		P25: Kick Hard P26: Keep It Up
		• P27: Galloping
		• P28: Balloon Pong
		P29: Stop & Go P30: Mixing Paints
		• P31: Tie-Dyed Towels
		P32: Math Journal
		P33: Obstacle Course SE12: Classroom Jobs
		• SE14: Playing Together
		• SE15: Making Choices
		SE20: Cleanup TimeSE25: What Can We Build Together?
		• SE26: Making a Mural
TEKS	TX.1.	Texas Prekindergarten Guidelines (By around 48 months of age)
STUDENT EXPECTATION	1.l.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN
GRADE LEVEL EXPECTATION	I.B.	Self-Regulation Skills
INDICATOR	I.B.1.	Behavior Control
INDICATOR	I.B.1.a.	Child follows simple rules and routines when assisted by adults.
		The Creative Curriculum [®] for Preschool Intentional Teaching <u>Cards™</u> • LL42: Daily Sign-In



		M77: Board Games
		P04: Kick High
		• P09: Up and Away
		SE01: Site Visits
		SE02: Look Who's Here!
		SE07: Good-Byes
		• SE09: Big Rule, Little Rule
		• SE12: Classroom Jobs
		• SE20: Cleanup Time
		SL20. Cleanup Time
		The Creative Curriculum [®] for Preschool Book Discussion Cards™
		BDC04: Little Red Riding Hood
		* BBC04. Little Nea Maing 1100a
		The Creative Curriculum® for Preschool Buildings Study Teaching
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		• p. 091 Investigation 7 Day 1 Read-Aloud
		The Creative Curriculum® for Preschool Reduce, Reuse, Recycle
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		Beginning the Year
		• p. 16 Focus Question 1 Day 1 Large Group
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		• p. 66 Focus Question 6 Day 1 Large Group
INDICATOR	I.B.1.b.	Child is able to manage a small number of materials with support.
		The Creative Curriculum® for Preschool Intentional Teaching
		Cards™
		• SE12: Classroom Jobs



SE12: Classroom JobsSE15: Making Choices

		 SE19: Friendship & Love Cards SE20: Cleanup Time SE21: Sunshine Message Board SE25: What Can We Build Together? SE26: Making a Mural
INDICATOR	I.B.1.c.	Child needs adult guidance to help manage her behavior.
		The Creative Curriculum [®] for Preschool Intentional Teaching Cards [™] • SE08: Group Problem Solving • SE09: Big Rule, Little Rule
		The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year 20 February 2 Power 2 Large Creams
		• p. 38 Focus Question 3 Day 2 Large Group
TEKS	TX.1.	Texas Prekindergarten Guidelines (By around 48 months of age)
STUDENT EXPECTATION	1.I.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN
GRADE LEVEL EXPECTATION	I.B.	Self-Regulation Skills
INDICATOR	I.B.2.	Emotional Control
INDICATOR	I.B.2.a.	Child recognizes and expresses a range of emotions/feelings.
		The Creative Curriculum® for Preschool Intentional Teaching Cards™ • LL19: Silly Names • SE01: Site Visits • SE02: Look Who's Here! • SE03: Calm-Down Place • SE04: Actively Listening to Children • SE05: Character Feelings • SE06: Talk About Feelings • SE06: Talk About Feelings • SE08: Group Problem Solving • SE09: Big Rule, Little Rule • SE10: My Turn at the Microphone • SE11: Great Groups • SE12: Classroom Jobs • SE12: Classroom Jobs • SE13: Conflict Resolution • SE14: Playing Together • SE15: Making Choices • SE16: "I" Statements • SE17: Supporting Children to Use Their Words • SE18: Encouragement • SE19: Friendship & Love Cards • SE20: Cleanup Time • SE21: Sunshine Message Board • SE22: When, Then Statements • SE23: Related Consequences • SE24: I Don't Like That! • SE25: What Can We Build Together? • SE26: Making A Mural The Creative Curriculum® for Preschool Book Discussion Cards™ • BDC01: Caps for Sale

- BDC04: Little Red Riding Hood
- BDC05: The Little Red Hen
- BDC06: Three Billy Goats Gruff
- BDC07: Just Like Josh Gibson
- BDC08: The Paper Bag Princess
- BDC09: The Adventures of Gary & Harry
- BDC10: Peter's Chair
- BDC11: Radio Man
- BDC12: Abiyoyo
- BDC13: The Gingerbread Man
- BDC14: The Grouchy Ladybug
- BDC15: Henny Penny
- BDC18: A Chair for Mv Mother
- BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas)
- BDC20: Wemberly Worried
- BDC21: Too Many Tamales
- BDC22: The True Story of the 3 Little Pigs!

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

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BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess			
BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess			
BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess			
BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess			
BDC08: The Paper Bag Princess			
• RDC00: The Adventures of Gary & Harry			
The Adventures of Gary α frairy]	BDC09: The Adventures of Gary & Harry

- BDC10: Peter's Chair
- BDC11: Radio Man
- BDC12: Abiyoyo
- BDC13: The Gingerbread Man
- BDC14: The Grouchy Ladybug
- BDC15: Henny Penny
- BDC18: A Chair for My Mother
- BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas)
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- p. 072 Investigation 5 Day 2 Large Group
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- p. 087 Investigation 6 Day 5 Read-Aloud
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- p. 041 Investigation 2 Day 1 Read-Aloud
- p. 045 Investigation 2 Day 3 Read-Aloud
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- p. 057 Investigation 3 Day 3 Read-Aloud
- p. 075 Investigation 5 Day 1 Read-Aloud
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INDICATOR	I.B.2.c.	Child needs adult assistance to modulate level of emotional
		intensity.
		The Creative Curriculum® for Preschool Intentional Teaching
		Cards™
		• LL19: Silly Names
		SE01: Site Visits
		SE02: Look Who's Here!
		SE03: Calm-Down Place
		SE04: Actively Listening to Children
		SE05: Character Feelings
		SE06: Talk About Feelings
		• SE07: Good-Byes
		• SE08: Group Problem Solving
		• SE09: Big Rule, Little Rule
		• SE10: My Turn at the Microphone
		• SE11: Great Groups
		• SE12: Classroom Jobs
		• SE13: Conflict Resolution
		• SE14: Playing Together
		• SE15: Making Choices
		• SE16: "I" Statements
		SE17: Supporting Children to Use Their Words
		• SE18: Encouragement
		• SE19: Friendship & Love Cards
		• SE20: Cleanup Time
		SE21: Sunshine Message Board
		• SE22: When, Then Statements
		SE23: Related Consequences
		• SE24: I Don't Like That!
		• SE25: What Can We Build Together?
		• SE26: Making A Mural
		The Creative Curriculum [®] for Preschool Book Discussion Cards™
		BDC01: Caps for Sale
		BDC02: The Mitten
		BDC03: The Girl Who Wore Too Much
		BDC04: Little Red Riding Hood
		BDC05: The Little Red Hen
		BDC06: Three Billy Goats Gruff
		BDC07: Just Like Josh Gibson
		BDC08: The Paper Bag Princess
		BDC09: The Adventures of Gary & Harry
		• BDC10: Peter's Chair
		• BDC11: Radio Man
		• BDC12: Abiyoyo
		• BDC13: The Gingerbread Man
		BDC14: The Grouchy Ladybug
		• BDC15: Henny Penny

- BDC18: A Chair for My Mother
- BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas)
- BDC20: Wemberly Worried
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- BDC22: The True Story of the 3 Little Pigs!

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- p. 40 Investigation 2 Day 3 Choice Time
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- p. 045 Investigation 2 day 3 Read-Aloud
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- p. 085 Investigation 6 Day 4 Read-Aloud



- p. 087 Investigation 6 Day 5 Read-Aloud
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- p. 045 Investigation 2 Day 3 Read-Aloud
- p. 049 Investigation 2 Day 5 Read-Aloud
 p. 053 Investigation 3 Day 1 Read-Aloud
- p. 050 investigation o Day 1 Read Aloud
- p. 056 Investigation 3 Day 3 Choice Time
- p. 057 Investigation 3 Day 3 Read-Aloudp. 075 Investigation 5 Day 1 Read-Aloud
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- p. 090 Investigation 6 Day 3 Choice Time
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		 p. 75 Focus Question 6 Day 5 Read-Aloud p. 83 Ministudy Day 2 Read-Aloud p. 88 Ministudy Day 5 Choice Time
TEKS	TX.1.	Texas Prekindergarten Guidelines (By around 48 months of age)
STUDENT EXPECTATION	1.l.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN
GRADE LEVEL EXPECTATION	I.B.	Self-Regulation Skills
INDICATOR	I.B.3.	Control of Attention
INDICATOR	I.B.3.a.	Child focuses attention on one task at a time but may not stay with it to completion.
		The Creative Curriculum [®] for Preschool Intentional Teaching Cards™
		• SE12: Classroom Jobs
		SE15: Making Choices SE19: Friendship & Love Cards
		• SE20: Cleanup Time
		• SE21: Sunshine Message Board
		• SE25: What Can We Build Together?
		SE26: Making a Mural
INDICATOR	I.B.3.b.	Child sits and listens to stories and/or participates in large group activities for up to 10–15 minutes at a time.
		The Creative Curriculum [®] for Preschool Intentional Teaching Cards™
		• LL01: Shared Writing
		LL03: Alphabet Cards
		LL05: Jumping Beans
		LL06: Dramatic Story Retelling
		• LL08: Memory Games
		• LL09: Pocket Storytelling: The Mitten
		LL10: Rhyming Chart LL11: Rhyming Riddles
		• LL15: Textured Letters
		• LL17: Walk a Letter
		• LL18: What's Missing?
		• LL20: Baggie Books
		LL21: Buried Treasures
		• LL22: Coupon Match
		LL23: Playing with Environmental Print
		LL24: Lemonade LL26: Searching the Web
		• LL27: Writing Poems
		• LL30: Knowing Our Friends
		• LL31: I Went Shopping
		LL32: Describing Art
		LL33: Clothesline Storytelling
		• LL34: Alphabet Books
		• LL35: Fruit Salad • LL36: Salsa
		• LL37: Roll-Ups
		• LL38: Hummus
		• LL41: Our Names, Our Things
		• LL43: Introducing New Vocabulary
		• LL44: Rhyming Tubs
		LL45: Observational Drawing

- LL46: Storyboard
- LL47: The Name Game
- LL49: Vegetable Soup
- LL51: Pizza
- LL53: We're Going on a Trip
- LL54: Asking Questions
- LL55: Dance & Remember
- LL56: Find the Matching Letter
- LL59: Question Basket
- LL60: Writing with Wordless Books
- LL61: Color Hunt
- LL62: Retelling Wordless Books
- M01: Dinnertime
- M02: Counting & Comparing
- M07: Ice Cubes
- M08: Baggie Ice Cream
- M09: Bigger Than, Smaller Than, Equal To
- M10: Biscuits
- M12: Measure & Compare
- M14: Patterns
- M15: Play Dough
- M16: Show Me Five
- M17: Guessing Jar
- M18: Bounce & Count
- M20: I'm Thinking of a Shape
- M21: Geoboards
- M24: Matzo Balls
- M25: The Long and Short of It
- M27: Peach Cobbler
- M28: Applesauce
- M29: Apple Bread
- M30: Buried Shapes
- M31: Lining It Up
- M32: Which Container Holds More?
- M33: Apple Oat Muffins
- M34: Cover Up
- M36: We're Going on an Adventure
- M38: Patterns Under Cover
- M39: Let's Go Fishing
- M40: Cube Trains
- M41: Making Numerals
- M42: Straw Shapes
- M43: Pancakes
- M44: Musical Water
- M45: Picture Patterns
- M46: Nesting Dolls
- M47: My Shadow and I
- M48: Wash Day
- M49: Balancing Act
- M50: The Farmer Builds a Fence
- M52: Modeling Clay
- M53: Black Bean Corn Salad
- M54: Gingerbread Cookies
- M56: Where's the Beanbag?
- M57: Yogurt Fruit Dip
- M58: Missing Lids
- M59: More or Fewer Towers
- M60: Morning, Noon, and Night



- M61: Shake, Rattle, and Roll
- M62: How Big Around?
- M64: Five-Layer Dip
- M65: Cornbread
- M66: OobECk
- M67: Fruit Smoothies
- M68: Trail Mix
- M69: Cream Cheese & Strawberry Snacks
- M70: Egg Salad
- M71: Flat Bread
- M72: Macaroni & Cheese
- M73: Oatmeal Raisin Cookies
- M74: Vegetable Stir Fry
- M75: Sugar Cookies
- M76: Orange Banana Yogurt Pops
- M77: Board Games
- M79: Ping-Pong Pick-Up
- P01: Let's Sew
- P03: Twisted Pretzels
- P04: Kick High
- P08: Cutting With Scissors
- P09: Up and Away
- P14: Moving Through the Forest
- P15: Dribble Kick
- P18: Dribbling a Ball
- P19: Bounce & Catch
- P20: Body Shapes & Sizes
- P22: Follow the Leader
- P26: Keep It Up
- P28: Balloon Pong
- P30: Mixing Paints
- P31: Tie-Dyed Towels
- P33: Obstacle Course
- SE01: Site Visits
- SE02: Look Who's Here!
- SE03: Calm-Down Place
- SE04: Actively Listening to Children
- SE05: Character Feelings
- SE06: Talk About Feelings
- SE07: Good-Byes
- SE08: Group Problem Solving
- SE09: Big Rule, Little Rule
- SE10: My Turn at the Microphone
- SE11: Great Groups
- SE12: Classroom Jobs
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- SE14: Playing Together
- SE15: Making Choices
- SE16: "I" Statements
- SE17: Supporting Children to Use Their Words
- SE18: Encouragement
- SE19: Friendship & Love Cards
- SE20: Cleanup Time
- SE21: Sunshine Message Board
- SE22: When, Then Statements
- SE23: Related Consequences
- SE24: I Don't Like That!
- SE25: What Can We Build Together?



SE26: Making A Mural

The Creative Curriculum[®] for Preschool Book Discussion Cards™

- BDC01: Caps for Sale
- BDC02: The Mitten
- BDC03: The Girl Who Wore Too Much
- BDC04: Little Red Riding Hood
- BDC05: The Little Red Hen
- BDC06: Three Billy Goats Gruff
- BDC07: Just Like Josh Gibson
- BDC08: The Paper Bag Princess
- BDC09: The Adventures of Gary & Harry
- BDC10: Peter's Chair
- BDC11: Radio Man
- BDC12: Abiyoyo
- BDC13: The Gingerbread Man
- BDC14: The Grouchy Ladybug
- BDC15: Henny Penny
- BDC16: A Grand Old Tree
- BDC17: Charlie Anderson
- BDC18: A Chair for Mv Mother
- BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas)
- BDC20: Wemberly Worried
- BDC21: Too Many Tamales
- BDC22: The True Story of the 3 Little Pigs!

Mighty Minutes® for Preschool

- MM01: The People in Your Neighborhood
- MM02: Just Like Mine
- MM03: Purple Pants
- MM05: Silly Willy Walking
- MM06: This Is the Way
- MM11: What Is My Job?
- MM20: I Can Make a Circle
- MM22: Hot or Cold 3-D Shapes
- MM41: The Imaginary Ball
- MM53: Three Rowdy Children
- MM62: Where Can He Be?
- MM63: Going on a JourneyMM67: Let's Stick Together
- MM68: I Have a Secret
- MM69: The Litter Monster
- MM71: Recycle Song
- MM83: Let's Make a Cake
- MM84: Let's Make Letters
- MM90: Little Miss Muffet
- MM92: Name Cheer
- MM98: I Have One

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STUDENT EXPECTATION	1.l.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN
GRADE LEVEL EXPECTATION	I.C.	Relationships with Others
INDICATOR	I.C.1.	Child forms positive relationships with teachers. The Creative Curriculum® for Preschool Intentional Teaching Cards™ • SE01: Site Visits • SE02: Look Who's Here! • SE03: Calm-Down Place • SE04: Actively Listening to Children • SE06: Talk About Feelings
		SE07: Good-Byes SE08: Group Problem Solving SE10: My Turn at the Microphone SE11: Great Groups SE13: Conflict Resolution SE18: Encouragement
INDICATOR	I.C.2.	Child feels comfortable and confident within classroom environment. The Creative Curriculum® for Preschool Intentional Teaching Cards™ • LL42: Daily Sign-In • M77: Board Games • P04: Kick High • P09: Up and Away • SE01: Site Visits • SE02: Look Who's Here! • SE07: Good-Byes • SE09: Big Rule, Little Rule • SE12: Classroom Jobs • SE20: Cleanup Time The Creative Curriculum® for Preschool Book Discussion Cards™ • BDC04: Little Red Riding Hood The Creative Curriculum® for Preschool Buildings Study Teaching Guide • p. 14 Exploring the Topic - Day 1 Large Group • p. 30 Investigation 1 Day 2 Large Group • p. 44 Investigation 2 Day 3 Large Group • p. 45 Investigation 2 Day 3 Choice Time • p. 48 Investigation 2 Day 5 Large Group The Creative Curriculum® for Preschool Balls Study Teaching Guide • p. 52 Investigation 4 Day 2 Large Group • p. 83 Celebrating Learning Outdoor Experience



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INDICATOR	I.C.3.	Child shows interest in peer play but may be less skilled (or lack confidence) initiating and joining a group. **Mighty Minutes® for Preschool* **MM78: Hello Friends **The Creative Curriculum® for Preschool Intentional Teaching Cards™ **SE14: Playing Together* **SE15: Making Choices* **SE25: What Can We Build Together?* **SE26: Making a Mural*
INDICATOR	I.C.4.	Child enjoys parallel and associative play with peers. The Creative Curriculum® for Preschool Intentional Teaching Cards™ • SE14: Playing Together • SE15: Making Choices • SE25: What Can We Build Together? • SE26: Making a Mural
INDICATOR	I.C.5.	Child seeks adult help when experiencing conflicts with another child. The Creative Curriculum® for Preschool Intentional Teaching Cards™ • SE03: Calm-Down Place • SE04 Actively Listening to Children • SE08: Group Problem Solving • SE09: Big Rule, Little Rule • SE11: Great Groups

	11	
		 SE13: Conflict Resolution SE17: Supporting Children to Use Their Words
		SE24: I Don't Like That!
INDICATOR	I.C.6.	Child responds with concern when a child or adult is distressed.
		The Creative Curriculum® for Preschool Intentional Teaching
		Cards™
		SE03: Calm-Down Place
		SE04 Actively Listening to Children
		• SE08: Group Problem Solving
		SE09: Big Rule, Little Rule SE11: Great Groups
		SE13: Conflict Resolution
		SE17: Supporting Children to Use Their Words
		SE24: I Don't Like That!
INDICATOR	I.C.7.	Child interacts with playmates and may have preferred friends.
		Mighty Minutes® for Preschool • MM78: Hello Friends
TEKS	TX.1.	Texas Prekindergarten Guidelines (By around 48 months of age)
STUDENT EXPECTATION	1.l.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN
GRADE LEVEL	I.D.	Social Awareness Skills
EXPECTATION	1.0.	Social Awareness Skills
INDICATOR	I.D.1.	Child is interested in other people and their feelings.
		The Creative Curriculum® for Preschool Intentional Teaching
		<u>Cards</u> [™]
		• SE02: Look Who's Here!
		• SE05: Character Feelings
		SE06: Talk About Feelings SE07: Good-Byes
		• SE08: Group Problem Solving
		SE11: Great Groups
		• SE13: Conflict Resolution
		• SE14: Playing Together
		SE19: Friendship & Love Cards SE21: Sunshine Message Board
		• SE25: What Can We Build Together?
		• SE26: Making a Mural
TEKS	TX.1.	Texas Prekindergarten Guidelines (By around 48 months of age)
STUDENT EXPECTATION	1.II.	LANGUAGE AND COMMUNICATION DOMAIN
GRADE LEVEL EXPECTATION	II.A.	Listening Comprehension Skills
INDICATOR	II.A.1.	Child responds to situations in ways that demonstrate he
		understands what has been said.
		The Creative Curriculum® for Preschool Teaching Guide:
		Beginning the Year
	1	• p. 80 Ministudy Day 1 Large Group
INDICATOR	II.A.2.	Child follows simple single step requests.
		The Creative Curriculum® for Preschool Intentional Teaching
		<u>Cards™</u> • LL08: Memory Games
		• LL24: Lemonade
		================================



- LL35: Fruit Salad
- LL36: Salsa
- LL37: Roll-Ups
- LL38: Hummus
- LL49: Vegetable Soup
- LL50: Making Shiny Paint
- LL51: Pizza
- LL52: Tap It, Clap It, Stomp It, Jump It
- LL55: Dance & Remember
- LL57: Photo Writing
- LL58: Our Super Duper Writing Box
- LL59: Question Basket
- LL60: Writing with Wordless Books
- M03: Seek & Find
- M08: Baggie Ice Cream
- M10: Biscuits
- M15: Play Dough
- M24: Matzo Balls
- M27: Peach Cobbler
- M28: Applesauce
- M29: Apple Bread
- M32: Which Container Holds More?
- M33: Apple Oat Muffins
- M36: We're Going on an Adventure
- M37: Secret Numbers
- M43: Pancakes
- M47: My Shadow and I
- M51: Can You Find It?
- M52: Modeling Clay
- M53: Black Bean Corn Salad
- M54: Gingerbread Cookies
- M55: Stepping Stones
- M56: Where's the Beanbag?
- M57: Yogurt Fruit Dip
- M64: Five-Layer Dip
- M65: CornbreadM66: OobECk
- M67: Fruit Smoothies
- M68: Trail Mix
- M69: Cream Cheese & Strawberry Snacks
- M70: Egg Salad
- M71: Flat Bread
- M72: Macaroni & Cheese
- M73: Oatmeal Raisin Cookies
- M74: Vegetable Stir Fry
- M75: Sugar Cookies
- M76: Orange Banana Yogurt Pops
- P01: Let's Sew
- P02: Play Dough Weaving
- P03: Twisted Pretzels
- P04: Kick High
- P05: Throw Hard, Throw Far
- P06: Catching With a Scoop
- P07: Balloon Catch
- P08: Cutting With Scissors
- P09: Up and Away
- P10: Jumping Rope
- P11: Jump the River



- P12: Exploring Pathways
- P13: Punting
- P14: Moving Through the Forest
- P15: Dribble Kick
- P16: Body Part Balance
- P17: Balance on a Beam
- P18: Dribbling a Ball
- P19: Bounce & Catch
- P20: Body Shapes & Sizes
- P21: Hopping
- P22: Follow the Leader
- P23: Ways to Travel
- P24: Swing & Jump Rope
- P25: Kick Hard
- P26: Keep It Up
- P27: Galloping
- P28: Balloon Pong
- P29: Stop & Go
- P30: Mixing Paints
- P31: Tie-Dyed Towels
- P32: Math Journal
- P33: Obstacle Course
- SE01: Site Visits
- SE02: Look Who's Here!
- SE12: Classroom Jobs
- SE14: Playing Together
- SE16: "I" Statements
- SE20: Cleanup Time
- SE22: When, Then Statements
- SE25: What Can We Build Together?

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- MM10: Words in Motion
- MM13: Simon Says
- MM28: Counting Calisthenics

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

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- p. 14 Exploring the Topic Day 1 Large Group
- p. 27 Investigation 1 Outdoor Experiences
- p. 29 Investigation 1 Day 1 Small Group
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- p. 83 Celebrating Learning Outdoor Experience

The Creative Curriculum® for Preschool Clothes Study Teaching Guide

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- p. 021 Exploring the Topic Day 4 Mighty Minutes
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- p. 031 Investigation 1 Day 2 Small Group
- p. 040 Investigation 2 Day 1 Large Group
- p. 047 Investigation 2 Day 4 Mighty Minutes
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- p. 057 Investigation 3 Day 4 Mighty Minutes
- p. 061 Investigation 4 Outdoor Experiences
- p. 067 Investigation 4 Day 3 Small Group
- p. 072 Investigation 5 Day 2 Large Group
- p. 077 Investigation 6 Outdoor Experience
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- p. 107 Celebrating Learning Outdoor Experiences
- p. 109 Celebrating Learning Day 1 Small Group

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		• p. 078 Investigation 5 Day 3 Large Group
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		• p. 061 Investigation 3 Day 5 Mighty Minutes
		p. 055 Investigation 3 Day 2 Mighty Minutes p. 057 Investigation 3 Day 3 Small Group
		II • N USS INVESTIGATION 3 DAY 2 MIGHTY MINUTES

routines.

The Creative Curriculum® for Preschool Intentional Teaching Cards™

- LL42: Daily Sign-In
- M77: Board Games
- P04: Kick High
- P09: Up and Away
- SE01: Site Visits
- SE02: Look Who's Here!
- SE07: Good-Byes
- SE09: Big Rule, Little Rule
- SE12: Classroom Jobs
- SE20: Cleanup Time

The Creative Curriculum® for Preschool Book Discussion Cards™

• BDC04: Little Red Riding Hood

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- p. 14 Exploring the Topic Day 1 Large Group
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STUDENT EXPECTATION GRADE LEVEL	1.II.	LANGUAGE AND COMMUNICATION DOMAIN
STUDENT EXPECTATION GRADE LEVEL EXPECTATION	1.II. II.B.	LANGUAGE AND COMMUNICATION DOMAIN Speaking (Conversation) Skills Child sometimes uses language for different purposes.
STUDENT EXPECTATION GRADE LEVEL EXPECTATION	1.II. II.B.	LANGUAGE AND COMMUNICATION DOMAIN Speaking (Conversation) Skills
STUDENT EXPECTATION GRADE LEVEL EXPECTATION	1.II. II.B.	LANGUAGE AND COMMUNICATION DOMAIN Speaking (Conversation) Skills Child sometimes uses language for different purposes. The Creative Curriculum® for Preschool Intentional Teaching
STUDENT EXPECTATION GRADE LEVEL EXPECTATION	1.II. II.B.	LANGUAGE AND COMMUNICATION DOMAIN Speaking (Conversation) Skills Child sometimes uses language for different purposes. The Creative Curriculum® for Preschool Intentional Teaching Cards™
STUDENT EXPECTATION GRADE LEVEL EXPECTATION	1.II. II.B.	LANGUAGE AND COMMUNICATION DOMAIN Speaking (Conversation) Skills Child sometimes uses language for different purposes. The Creative Curriculum® for Preschool Intentional Teaching Cards™ • SE05: Character Feelings
STUDENT EXPECTATION GRADE LEVEL EXPECTATION	1.II. II.B.	LANGUAGE AND COMMUNICATION DOMAIN Speaking (Conversation) Skills Child sometimes uses language for different purposes. The Creative Curriculum® for Preschool Intentional Teaching Cards™ • SE05: Character Feelings • SE24: I Don't Like That! The Creative Curriculum® for Preschool Clothes Study Teaching Guide
STUDENT EXPECTATION GRADE LEVEL EXPECTATION	1.II. II.B.	LANGUAGE AND COMMUNICATION DOMAIN Speaking (Conversation) Skills Child sometimes uses language for different purposes. The Creative Curriculum® for Preschool Intentional Teaching Cards™ • SE05: Character Feelings • SE24: I Don't Like That! The Creative Curriculum® for Preschool Clothes Study Teaching
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		Guide • p. 16 Exploring the Topic - Day 2 Large Group
INDICATOR	II.B.3.	Child is able to communicate basic information in familiar social settings.
		The Creative Curriculum® for Preschool Buildings Study Teaching Guide • p. 16 Exploring the Topic - Day 2 Large Group
INDICATOR	II.B.4.	Child sometimes uses accepted language and style during communication with familiar adults and children.
		The Creative Curriculum® for Preschool Buildings Study Teaching Guide
INDICATOR	II.B.5.	• p. 16 Exploring the Topic - Day 2 Large Group Child sometimes uses appropriate nonverbal standards in conversations with others.
INDICATOR		The Creative Curriculum® for Preschool Intentional Teaching Cards™ • LL10: Rhyming Chart • LL15: Textured Letters • LL18: What's Missing? • LL26: Searching the Web • LL30: Knowing Our Friends • LL44: Rhyming Tubs • LL47: The Name Game • LL48: D Is for Door • M03: Seek & Find • M04: Number Cards • M10: Biscuits • M10: Biscuits • M19: Which Has More? • M21: Geoboards • M29: Apple Bread • M32: Which Container Holds More? • M35: Action Patterns • M37: Secret Numbers • M52: Modeling Clay • M58: Missing Lids • M62: How Big Around? • M73: Oatmeal Raisin Cookies
		 M73: Oatmeal Raisin Cookies M76: Orange Banana Yogurt Pops M77: Board Games P05: Throw Hard, Throw Far P06: Catching With a Scoop P12: Exploring Pathways P15: Dribble Kick
		 P16: Body Part Balance P24: Swing & Jump Rope P25: Kick Hard P27: Galloping SE05: Character Feelings SE06: Talk About Feelings
		 SE07: Good-Byes SE08: Group Problem Solving SE17: Supporting Children to Use Their Words SE24: I Don't Like That!

Mighty Minutes® for Preschool

- MM06: This Is the Way
- MM07: Hippity, Hoppity, How Many?
- MM09: Writing in the Air
- MM15:Say It, Show It
- MM20: I Can Make a Circle
- MM26: Echo Clapping
- MM83: Let's Make a Cake
- MM96: The Old Man

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- p. 15 Exploring the Topic Day 1 Small Group
- p. 23 Exploring the Topic Day 5 Mighty Minutes
- p. 27 Investigation 1 Outdoor Experiences
- p. 33 Investigation 1 Day 3 Small Group
- p. 42 Investigation 2 Day 2 Large Group
- p. 49 Investigation 2 Day 5 Small Group
- p. 53 Investigation 3 Day 1 Small Group
- p. 58 Investigation 3 Day 4 Large Group
- p. 59 Investigation 3 Day 4 Small Group
- p. 69 Investigation 4 Day 3 Mighty Minutes
- p. 69 Investigation 4 Day 3 Small Group
- p. 73 Investigation 5 Day 1 Small Group
- p. 94 Celebrating Learning Day 1 Choice Time

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- p. 27 Investigation 1 Outdoor Experiences
- p. 29 Investigation 1 Day 1 Small Group
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- p. 65 Investigation 5 Day 2 Small Group
- p. 71 Investigation 5 Day 5 Small Group
- p.53 Investigation 4 Day 2 Small Group
- p.70 Investigation 5 Day 5 Choice Time

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- p. 017 Exploring the Topic Day 2 Small Group
- p. 023 Exploring the Topic Day 5 Small Group
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- p. 029 Investigation 1 Day 1 Small Group
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- p. 040 Investigation 2 Day 1 Large Group
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- p. 066 Investigation 4 Day 3 Choice Time
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- p. 083 Investigation 6 Day 3 Small Group
- p. 085 Investigation 6 Day 4 Read-Aloud
- p. 092 Investigation 7 Day 2 Large Group
- p. 093 Investigation 7 Day 2 Mighty Minutes
- p. 109 Celebrating Learning Day 1 Small Group

The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

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- p. 19 Exploring the Topic Day 3 Mighty Minutes
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- p. 37 Investigation 2 Day 1 Small Group
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- p. 57 Investigation 4 Day 2 Mighty Minutes
- p. 59 Investigation 4 Day 3 Mighty Minutes
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- p. 67 Investigation 5 Day 1 Small Group
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The Creative Curriculum® for Preschool Trees Study Teaching

- p. 013 Exploring the Topic Outdoor Experiences
- p. 015 Exploring the Topic Day 1 Small Group
- p. 017 Exploring the Topic Day 2 Mighty Minutes
- p. 021 Exploring the Topic Day 4 Mighty Minutes
- p. 033 Investigation 1 Day 3 Read-Aloud
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- p. 045 Investigation 2 Day 3 Small Group
- p. 052 Investigation 3 Day 1 Large Group
- p. 055 Investigation 3 Day 2 Small Group
- p. 057 Investigation 3 Day 3 Small Group
- p. 065 Investigation 4 Day 1 Small Group
- p. 067 Investigation 4 Day 2 Small Group
- p. 068 Investigation 4 Day 3 Large Group
- p. 070 Investigation 4 Day 4 Mighty Minutes
- p. 075 Investigation 5 Day 1 Read-Aloud
- p. 075 Investigation 5 Day 1 Small Group
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The Creative Curriculum® for Preschool Teaching Guide:



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		• p. 47 Focus Question 4 Outdoor Experiences
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		• p. 59 Focus Question 5 Day 2 Large-Group Roundup
		• p. 59 Focus Question 5 Day 2 Small Group
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		• p. 71 Focus Question 6 Day 3 Mighty Minutes
		• p. 74 Focus Question 6 Day 5 Large Group
		• p. 88 Ministudy Day 5 Large Group
INDICATOR	II.B.6.	Child sometimes uses appropriate volume and intonation for
		different situations.
		The Creative Curriculum® for Preschool Intentional Teaching
		Cards™
		• LL14: Did You Ever See?
		Mighty Minutes® for Preschool
		• MM89: We Like Clapping
		• MM91: Move to the Beat
		The Creative Curriculum® for Preschool Balls Study Teaching
		Guide
		• p. 29 Investigation 1 Day 1 Small Group
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		The Creative Curriculum® for Preschool Trees Study Teaching
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		• p. 24 Focus Question 1 Day 5 Large Group
		• p. 42 Focus Question 3 Day 4 Large Group
]	• p. 72 Focus Question 6 Day 4 Large Group
TEKS	TX.1.	Texas Prekindergarten Guidelines (By around 48 months of age)
STUDENT EXPECTATION	1.II.	LANGUAGE AND COMMUNICATION DOMAIN
GRADE LEVEL	II.C.	Speech Production Skills
EXPECTATION		
INDICATOR	II.C.1.	Child's speech is understood by familiar adults and children.
		The Creative Curriculum® for Preschool Intentional Teaching
		Cards TM
		• LL07: Letters, Letters
		• LL12: Same Sound Sort
		• LL16: Tongue Twisters



		LL54: Asking Questions
		• LL61: Color Hunt
		M27: Peach Cobbler
		• M31: Lining It Up
		• P27: Galloping
		• SE02: Look Who's Here!
		OLUZ. LOOK WHO STICIC!
		The Creative Curriculum® for Preschool Buildings Study Teaching
		Guide
		• p. 14 Exploring the Topic - Day 1 Large Group
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		Guide
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		The Creative Curriculum® for Preschool Clothes Study Teaching
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		The Creative Curriculum® for Preschool Trees Study Teaching
		Guide
		• p. 014 Exploring the Topic Day 1 Large Group
		• p. 019 Exploring the Topic Day 3 Small Group
		• p. 031 Investigation 1 Day 2 Small Group
		• p. 069 Investigation 4 Day 3 Small Group
		• p. 077 Investigation 5 Day 2 Small Group
		The Creative Curriculum® for Preschool Teaching Guide:
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		• p. 16 Focus Question 1 Day 1 Large Group
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		• p. 43 Pocus Question 3 Day 4 Large-Group Roundup
		• p. 83 Ministudy Day 2 Small Group
INDICATOR	II.C.2.	Child may confuse words that sound similar.
III JOAI OK		omia may comaco words that sound shiniar.
		The Creative Curriculum® for Preschool Intentional Teaching
		Cards™
		• LL10: Rhyming Chart
		• LL11: Rhyming Riddles
		• LL12: Same Sound Sort
		• LL14: Did You Ever See?
		LL16: Tongue Twisters
		• LL19: Silly Names
		• LL44: Rhyming Tubs



• LL52: Tap It, Clap It, Stomp It, Jump It

Mighty Minutes® for Preschool

- MM04: Riddle Dee Dee
- MM08: Clap the Missing Word
- MM100: La, La, La
- MM12: Ticky Ricky
- MM14: Scat Singing
- MM17: Leaping Sounds
- MM24: Dinky Do
- MM27: Diddle, Diddle, Dumpling
- MM29: Baa, Baa, Black Sheep
- MM33: Thumbs Up
- MM35: My Name, Too!
- MM37: Little Ball
- MM40: Clap a Friend's Name
- MM44: Two Plump Armadillos
- MM50: 1, 2, 3, What Do I See?
- MM51: High in the Tree
- MM54: The Green Grass Grows
- MM55: Mr. Forgetful
- MM56: I Had a Little Nut Tree
- MM58: A-Hunting We Will Go
- MM59: Clap the Beat
- MM60: The Name Dance
- MM79: Here Is the Beehive
- MM80: Hickory, Dickory Dock
- MM81: Humpty Dumpty
- MM84: Let's Make Letters
- MM85: Listen For Your Name
- MM87: One, Two, Buckle My Shoe
- MM88: Disappearing Rhymes
- MM95: Sorting Syllables
- MM96: The Old Man

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- p. 85 Celebrating Learning Day 1 Mighty Minutes
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- p. 023 Exploring the Topic Day 5 Mighty Minutes
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- p. 066 Investigation 4 Day 3 Large Group
- p. 071 Investigation 5 Day 1 Small Group
- p. 073 Investigation 5 Day 2 Mighty Minutes
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- p. 085 Investigation 6 Day 4 Mighty Minutes
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- p. 093 Investigation 7 Day 2 Small Group
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The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

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- p. 070 Investigation 4 Day 4 Large Group
- p. 075 Investigation 5 Day 1 Mighty Minutes
- p. 079 Investigation 5 Day 3 Mighty Minutes
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- p. 082 Investigation 5 Day 5 Large Group
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- p. 48 Focus Question 4 Day 1 Large Group
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- p. 83 Ministudy Day 2 Choice Time
- p. 84 Ministudy Day 3 Large Group
- p. 86 Ministudy Day 4 Large Group



NDICATOR	II.C.3.	Child joins in songs and finger plays.
		The Creative Curriculum® for Preschool Intentional Teaching
		Cards™
		• LL10: Rhyming Chart
		• LL12: Same Sound Sort
		• LL14: Did You Ever See?
		• LL30: Knowing Our Friends
		• LL44: Rhyming Tubs
		• LL52: Tap It, Clap It, Stomp It, Jump It
		• LL53: We're Going on a Trip
		• LL55: Dance & Remember
		• LL56: Find the Matching Letter
		• M13: Nursery Rhyme Count
		• M30: Buried Shapes
		• M36: We're Going on an Adventure
		• M39: Let's Go Fishing
		• M50: The Farmer Builds a Fence
		• M63: Fishing Trip
		• P11: Jump the River
		• P22: Follow the Leader
		SE20: Cleanup Time
		Mighty Minutes® for Preschool
		MM01: The People in Your Neighborhood
		MM03: Purple Pants
		MM06: This Is the Way
		MM08: Clap the Missing Word
		• MM100: La, La, La
		• MM11: What Is My Job?
		MM14: Scat Singing
		MM20: I Can Make a Circle
		MM23: Hi-Ho, the Derry-O
		• MM24: Dinky Do
		MM29: Baa, Baa, Black Sheep
		• MM30: Bounce, Bounce
		MM38: Spatial Patterns
		MM39: Let's Pretend
		MM40: Clap a Friend's Name
		MM43: Bouncing Big Brown Balls
		MM45: I'm a Sturdy Oak Tree
		MM52: Walk Around the Shapes
		MM53: Three Rowdy Children
		MM54: The Green Grass Grows
		MM58: A-Hunting We Will Go
		MM60: The Name Dance
		MM64: Paper Towel Rap
		MM66: Musical Junk
		MM69: The Litter Monster
		MM70: The Kids Go Marching In
		• MM71: Recycle Song
		• MM72: My Body Jumps
		• MM77: Hello Bingo
		• MM78: Hello Friends
		• MM81: Humpty Dumpty
		• MM83: Let's Make a Cake
	II .	• MM84: Lot's Make Lotters

MM84: Let's Make LettersMM89: We Like Clapping

- MM91: Move to the Beat
- MM93: Oh, Dear! What Can the Matter Be?
- MM94: Old MacDonald
- MM96: The Old Man
- MM99: Let's All Follow

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- p. 60 Investigation 3 Day 5 Large Group
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- p. 64 Investigation 4 Day 1 Large Group
- p. 65 Investigation 4 Day 1 Mighty Minutes
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- p. 013 Exploring the Topic Outdoor Experiences
- p. 014 Exploring the Topic Day 1 Large Group
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- p. 015 Exploring the Topic Day 1 Small Group
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- p. 028 Investigation 1 Day 1 Large Group
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- p. 036 Investigation 1 Day 5 Large Group
- p. 040 Investigation 2 Day 1 Large Group
- p. 042 Investigation 2 Day 2 Large Group
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• p. 17 Focus Question 1 Day 1 Mighty Minutes
• p. 18 Focus Question 1 Day 2 Large Group
• p. 19 Focus Question 1 Day 2 Mighty Minutes
• p. 20 Focus Question 1 Day 3 Large Group
• p. 21 Focus Question 1 Day 3 Mighty Minutes
• p. 22 Focus Question 1 Day 4 Large Group
• p. 24 Focus Question 1 Day 5 Large Group
• p. 25 Focus Question 1 Day 5 Mighty Minutes
• p. 28 Focus Question 2 Day 1 Large Group
• p. 30 Focus Question 2 Day 2 Large Group
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• p. 37 Focus Question 3 Day 1 Mighty Minutes
• p. 38 Focus Question 3 Day 2 Large Group
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• p. 53 Focus Question 4 Day 3 Mighty Minutes
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    p. 68 Focus Question 6 Day 2 Large Group

• p. 70 Focus Question 6 Day 3 Large Group
• p. 71 Focus Question 6 Day 3 Mighty Minutes
• p. 72 Focus Question 6 Day 4 Large Group
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TEKS Tx.1. Texas Prekindergarten Guidelines (By around 48 months of age)



STUDENT EXPECTATION	1.II.	LANGUAGE AND COMMUNICATION DOMAIN
GRADE LEVEL EXPECTATION	II.D.	Vocabulary Skills
INDICATOR	II.D.1.	Child understands and uses accepted words for objects, actions, and attributes.
		The Creative Curriculum [®] for Preschool Intentional Teaching Cards™
		SE05: Character Feelings SE24: I Don't Like That!
		The Creative Curriculum® for Preschool Clothes Study Teaching Guide
		• p. 085 Investigation 6 Day 4 Read-Aloud
		The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide • p. 87 Celebrating Learning Day 2 Read-Aloud
		The Creative Curriculum® for Preschool Trees Study Teaching Guide
		p. 033 Investigation 1 Day 3 Read-Aloud p. 075 Investigation 5 Day 1 Read-Aloud
INDICATOR	II.D.2.	Child responds to instructional language of the classroom.
		The Creative Curriculum® for Preschool Intentional Teaching Cards™ Cards™
		LL42: Daily Sign-InM77: Board GamesP04: Kick High
		P09: Up and Away SE01: Site Visits
		SE02: Look Who's Here! SE07: Good-Byes
		SE09: Big Rule, Little Rule SE12: Classroom Jobs
		SE20: Cleanup Time
		The Creative Curriculum [®] for Preschool Book Discussion Cards™ • BDC04: Little Red Riding Hood
		The Creative Curriculum® for Preschool Buildings Study Teaching Guide
		p. 14 Exploring the Topic - Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group
		• p. 44 Investigation 2 Day 3 Large Group
		 p. 45 Investigation 2 Day 3 Choice Time p. 48 Investigation 2 Day 5 Large Group
		The Creative Curriculum® for Preschool Balls Study Teaching
		Guide
		 p. 52 Investigation 4 Day 2 Large Group p. 83 Celebrating Learning Outdoor Experience
		The Creative Curriculum® for Preschool Clothes Study Teaching Guide
		• p. 015 Exploring the Topic Day 1 Choice Time

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		• p. 040 Investigation 2 Day 1 Large Group
		p. 049 Investigation 3 Outdoor Experiences
		• p. 072 Investigation 5 Day 2 Large Group
		p. 083 Investigation 6 Day 3 Read-Aloud
		p. 087 Investigation 6 Day 5 Read-Aloud
		p. 091 Investigation 7 Day 1 Read-Aloud
		The Creative Curriculum® for Preschool Reduce, Reuse, Recycle
		Study Teaching Guide
		• p. 14 Exploring the Topic Day 1 Large Group
		The Creative Curriculum® for Preschool Trees Study Teaching
		Guide
		• p. 014 Exploring the Topic Day 1 Large Group
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		The Creative Curriculum® for Preschool Teaching Guide:
		Beginning the Year
		• p. 16 Focus Question 1 Day 1 Large Group
		• p. 27 Focus Question 2 Outdoor Experiences
		• p. 38 Focus Question 3 Day 2 Large Group
		• p. 50 Focus Question 4 Day 2 Large Group
		• p. 52 Focus Question 4 Day 3 Large Group
		• p. 66 Focus Question 6 Day 1 Large Group
INDICATOR	II.D.3.	Child shows understanding of many words and a steady increase
		in vocabulary.
		The Creative Curriculum® for Preschool Intentional Teaching
		Cards™
		LL06: Dramatic Story Retelling
		LL43: Introducing New Vocabulary
		• LL48: D Is for Door
		• LL53: We're Going on a Trip
		• LL55: Dance & Remember
		M02: Counting & Comparing
		M06: Tallying
		M17: Guessing Jar
		M20: I'm Thinking of a Shape
		M26: Huff & Puff
		M30: Buried Shapes
		M36: We're Going on an Adventure
		M42: Straw Shapes
		M43: Pancakes
		M46: Nesting Dolls
		M47: My Shadow and I
		M49: Balancing Act
		M55: Stepping Stones
		M56: Where's the Beanbag?
		M58: Missing Lids
		M59: More or Fewer Towers
		• M62: How Big Around?
		• P01: Let's Sew
		P02: Play Dough Weaving
		P03: Twisted Pretzels
		P04: Kick High
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		P05: Throw Hard, Throw Far
		P05: Throw Hard, Throw Far P06: Catching With a Scoop
		P05: Throw Hard, Throw Far



- P09: Up and Away
- P10: Jumping Rope
- P11: Jump the River
- P12: Exploring Pathways
- P13: Punting
- P14: Moving Through the Forest
- P15: Dribble Kick
- P16: Body Part Balance
- P17: Balance on a Beam
- P18: Dribbling a Ball
- P19: Bounce & Catch
- P20: Body Shapes & Sizes
- P21: Hopping
- P22: Follow the Leader
- P23: Ways to Travel
- P24: Swing & Jump Rope
- P25: Kick Hard
- P26: Keep It Up
- P27: Galloping
- P28: Balloon Pong
- P29: Stop & Go
- P30: Mixing Paints
- P31: Tie-Dyed Towels
- P32: Math Journal
- P33: Obstacle Course
- SE17: Supporting Children to Use Their Words
- SE26: Making A Mural

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 13 Exploring the Topic Outdoor Experiences
- p. 15 Exploring the Topic Day 1 Small Group
- p. 19 Exploring the Topic Day 3 Small Group
- p. 23 Exploring the Topic Day 5 Small Group
- p. 27 Investigation 1 Outdoor Experiences
- p. 28 Investigation 1 Day 1 Large Group
 p. 29 Investigation 1 Day 1 Small Group
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- p. 41 Investigation 2 Day 1 Large-Group Roundup
- p. 44 Investigation 2 Day 3 Large Group
- p. 47 Investigation 2 Day 4 Small Group
- p. 51 Investigation 3 Outdoor Experiences
- p. 53 Investigation 3 Day 1 Small Group
- p. 55 Investigation 3 Day 2 Choice Time
- p. 55 Investigation 3 Day 2 Read-Aloud
- p. 56 Investigation 3 Day 3 Choice Time
- p. 57 Investigation 3 Day 3 Small Group
- p. 59 Investigation 3 Day 4 Large-Group Roundup
- p. 63 Investigation 4 Outdoor Experience
- p. 71 Investigation 5 Outdoor Experiences
- p. 77 Investigation 5 Day 3 Small Group
- p. 78 Investigation 5 Day 4 Large Group
- p. 93 Celebrating Learning Outdoor Experiences

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- p. 21 Exploring the Topic Day 4 Small Group
- p. 23 Exploring the Topic Day 5 Choice Time



- p. 23 Exploring the Topic Day 5 Small Group
- p. 27 Investigation 1 Outdoor Experiences
- p. 29 Investigation 1 Day 1 Read-Aloud
- p. 31 Investigation 1 Day 2 Small Group
- p. 32 Investigation 1 Day 3 Choice Time
- p. 35 Investigation 2 Outdoor Experiences
- p. 37 Investigation 2 Day 1 Small Group
- p. 39 Investigation 2 Day 2 Small Group
- p. 39 investigation 2 Outdoor Experience
- p. 43 Investigation 3 Outdoor Experiences
- p. 44 Investigation 3 Day 1 Large Group
- p. 45 Investigation 3 Day 1 Large-Group Roundup
- p. 45 Investigation 3 Day 1 Small Group
- p. 49 Investigation 4 Outdoor Experience
- p. 50 Investigation 4 Day 1 Large Group
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- p. 61 Investigation 5 Outdoor Experiences
- p. 63 Investigation 5 Day 1 Read-Aloud
- p. 64 Investigation 5 Day 2 Large Group
- p. 66 Investigation 5 Day 3 Large Group
- p. 83 Celebrating Learning Outdoor Experience
- p. 87 Celebrating Learning Day 2 Small Group
- p.53 Investigation 4 Day 2 Small Group

The Creative Curriculum® for Preschool Clothes Study Teaching Guide

- p. 013 Exploring the Topic Outdoor Experiences
- p. 015 Exploring the Topic Day 1 Small Group
- p. 019 Exploring the Topic Day 3 Choice Time
- p. 019 Exploring the Topic Day 3 Small Group
- p. 027 Investigation 1 Outdoor Experiences
- p. 031 Investigation 1 Day 2 Read-Aloud
- p. 033 Investigation 1 Day 3 Choice Time
- p. 037 Investigation 1 Day 5 Small Group
- p. 040 Investigation 2 Day 1 Large Group
- p. 046 Investigation 2 Day 4 Large Group
- p. 047 Investigation 2 Day 4 Small Group
- p. 049 Investigation 3 Outdoor Experiences
- p. 053 Investigation 3 Day 2 Small Group
- p. 055 Investigation 3 Day 3 Small Group
- p. 061 Investigation 4 Outdoor Experiences
- p. 064 Investigation 4 Day 2 Large Group
- p. 065 Investigation 4 Day 2 Small Group
- p. 067 Investigation 4 Day 3 Small Group
- p. 077 Investigation 6 Outdoor Experience
- p. 078 Investigation 6 Day 1 Large Group
- p. 083 Investigation 6 Day 3 Small Group
- p. 091 Investigation 7 Day 1 Choice Time
- p. 091 Investigation 7 Day 1 Small Group
- p. 107 Celebrating Learning Outdoor Experiences
- p. 111 Celebrating Learning Day 2 Small Group

The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 13 Exploring the Topic Outdoor Experiencesp 13
- p. 15 Exploring the Topic Day 1 Choice Time
- p. 16 Exploring the Topic Day 2 Large Group
- p. 23 Exploring the Topic Day 5 Small Group
- p. 27 Investigation 1 Outdoor Experiences



- p. 35 Investigation 2 Outdoor Experience
- p. 39 Investigation 2 Day 2 Small Group
- p. 45 Investigation 3 Outdoor Experiences
- p. 55 Investigation 4 Day 1 Small Group
- p. 59 Investigation 4 Day 3 Small Group
- p. 63 Investigation 4 Day 5 Small Group
- p. 65 Investigation 5 Outdoor Experience
- p. 67 Investigation 5 Day 1 Small Group
- p. 69 Investigation 5 Day 2 Small Group
- p. 83 Celebrating Learning Outdoor Experiences
- p. 85 Celebrating Learning Day 1 Small Group

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 013 Exploring the Topic Outdoor Experiences
- p. 015 Exploring the Topic Day 1 Small Group
- p. 027 Investigation 1 Outdoor Experiences
- p. 028 Investigation 1 Day 1 Large Group
- p. 029 Investigation 1 Day 1 Choice Time
- p. 029 Investigation 1 Day 1 Small Group
- p. 034 Investigagtion 1 Day 4 Large Group
- p. 035 Investigation 1 Day 4 Choice Time
- p. 039 Investigation 2 Outdoor Experiences
- p. 042 Investigation 2 Day 2 Large Group
- p. 046 Investigation 2 Day 4 Large Group
- p. 051 Investigation 3 Outdoor Experiences
- p. 060 Investigation 3 Day 5 Large Group
- p. 063 Investigation 4 Outdoor Experiences
- p. 067 Investigation 4 Day 2 Small Group
- p. 076 Investigation 5 Day 2 Choice Time
- p. 079 Investigation 5 Day 3 Read-Aloud
 p. 081 Investigation 5 Day 4 Small Group
- p. 000 Investigation 5 Day 4 Chian Group
- p. 083 Investigation 5 Day 5 Small Group
- p. 085 Investigation 6 Outdoor Experience
- p. 093 Investigation 6 Day 4 Small Group
- p. 105 Celebrating Learning Outdoor Experiences
- p. 109 Celebrating Learning Day 2 Large-Group Roundup

The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year

- p. 17 Focus Question 1 Day 1 Small Group
- p. 32 Focus Question 2 Day 3 Large Group
- p. 35 Focus Question 3 Outdoor Experiences
- p. 47 Focus Question 4 Outdoor Experiences
- p. 49 Focus Question 4 Day 1 Small Group
- p. 51 Focus Question 4 Day 2 Read-Aloud
- p. 51 Focus Question 4 Day 2 Small Group
- p. 55 Focus Question 5 Outdoor Experiences
- p. 56 Focus Question 5 Day 1 Large Group
- p. 57 Focus Question 5 Day 1 Small Group
- p. 59 Focus Question 5 Day 2 Small Group
- p. 61 Focus Question 5 Day 3 Small Group
- p. 65 Focus Question 6 Outdoor Experiences
- p. 66 Focus Question 6 Day 1 Large Group
- p. 79 Ministudy Outdoor Experiences
- p. 86 Ministudy Day 4 Choice Time
- p. 87 Ministudy Day 4 Small Group
- p. 89 Ministudy Day 5 Small Group



INDICATOR	II.D.4.	Child uses increasingly larger vocabulary.
		The Creative Curriculum® for Preschool Intentional Teaching
		<u>Cards™</u>
		LL43: Introducing New Vocabulary
		LL53: We're Going on a Trip
		• M06: Tallying
		M55: Stepping Stones
		SE05: Character Feelings
		SE24: I Don't Like That!
		The Creative Curriculum® for Preschool Buildings Study Teaching
		Guide
		• p. 41 Investigation 2 Day 1 Large-Group Roundup • p. 59 Investigation 3 Day 4 Large-Group Roundup
		The Creative Curriculum® for Preschool Balls Study Teaching Guide
		• p. 23 Exploring the Topic Day 5 Small Group
		• p. 37 Investigation 2 Day 1 Small Group
		• p. 45 Investigation 3 Day 1 Large-Group Roundup
		• p. 87 Celebrating Learning Day 2 Small Group
		The Creative Curriculum® for Preschool Clothes Study Teaching
		<u>Guide</u>
		• p. 019 Exploring the Topic Day 3 Small Group
		• p. 037 Investigation 1 Day 5 Small Group
		• p. 046 Investigation 2 Day 4 Large Group
		• p. 085 Investigation 6 Day 4 Read-Aloud
		p. 111 Celebrating Learning Day 2 Small Group
		The Creative Curriculum® for Preschool Reduce, Reuse, Recycle
		Study Teaching Guide
		• p. 23 Exploring the Topic Day 5 Small Group
		• p. 87 Celebrating Learning Day 2 Read-Aloud
		The Creative Curriculum® for Preschool Trees Study Teaching Guide
		• p. 033 Investigation 1 Day 3 Read-Aloud
		• p. 033 investigation 1 day 3 Read-Aloud • p. 042 Investigation 2 Day 2 Large Group
		• p. 042 investigation 2 day 2 Large Group
		• p. 075 investigation 5 day 1 Read-Aloud
		The Creative Curriculum® for Preschool Teaching Guide:
		Beginning the Year
		• p. 49 Focus Question 4 Day 1 Small Group
		• p. 51 Focus Question 4 Day 2 Read-Aloud
		• p. 51 Focus Question 4 Day 2 Small Groupp
INDICATOR	II.D.5.	Child participates through actions to begin to develop common object names and phrases.
		The Creative Curriculum® for Preschool Intentional Teaching
		Cards™
		• LL43: Introducing New Vocabulary
		• LL53: We're Going on a Trip
		• M06: Tallying
		M55: Stepping Stones
		SE05: Character Feelings



		SE24: I Don't Like That!
		The Creative Curriculum® for Preschool Buildings Study Teaching
		Guide
		• p. 41 Investigation 2 Day 1 Large-Group Roundup
		• p. 59 Investigation 3 Day 4 Large-Group Roundup
		The Creative Curriculum® for Preschool Balls Study Teaching
		Guide
		• p. 23 Exploring the Topic Day 5 Small Group
		• p. 37 Investigation 2 Day 1 Small Group
		• p. 45 Investigation 3 Day 1 Large-Group Roundup
		• p. 87 Celebrating Learning Day 2 Small Group
		The Creative Curriculum® for Preschool Clothes Study Teaching
		<u>Guide</u>
		• p. 019 Exploring the Topic Day 3 Small Group
		• p. 037 Investigation 1 Day 5 Small Group
		• p. 046 Investigation 2 Day 4 Large Group
		• p. 085 Investigation 6 Day 4 Read-Aloud
		• p. 111 Celebrating Learning Day 2 Small Group
		The Creative Curriculum® for Preschool Reduce, Reuse, Recycle
		Study Teaching Guide
		• p. 23 Exploring the Topic Day 5 Small Group
		• p. 87 Celebrating Learning Day 2 Read-Aloud
		p. or Gelebrating Learning Day 2 Nead-Aloud
		The Creative Curriculum® for Preschool Trees Study Teaching
		Guide
		• p. 033 Investigation 1 Day 3 Read-Aloud
		• p. 042 Investigation 2 Day 2 Large Group
		• p. 075 Investigation 5 Day 1 Read-Aloud
		• p. 093 Investigation 6 Day 4 Small Group
		The Creative Curriculum® for Preschool Teaching Guide:
		Beginning the Year
		• p. 49 Focus Question 4 Day 1 Small Group
		• p. 51 Focus Question 4 Day 2 Read-Aloud
		• p. 51 Focus Question 4 Day 2 Small Group
TEKS	TX.1.	Texas Prekindergarten Guidelines (By around 48 months of age)
STUDENT EXPECTATION	1.II.	LANGUAGE AND COMMUNICATION DOMAIN
GRADE LEVEL	II.E.	Sentences and Structure Skills
EXPECTATION		
INDICATOR	II.E.1.	Child uses simple sentences of three to four words to express
		needs.
		The Creative Curriculum® for Preschool Intentional Teaching
		Cards™
		• SE03: Calm-Down Place
		• SE04: Actively Listening to Children
		SE06: Talk About Feelings SE07: Good-Byes
		• SE07: Good-Byes • SE08: Group Problem Solving
		• SE11: Great Groups
		• SE13: Conflict Resolution
	III	



• SE17: Supporting Children to Use Their Words • SE24: I Don't Like That!

INDICATOR II.E.2. Child may over generalize grammatical rules. The Creative Curriculum® for Preschool Intentional Teaching Cards™ • LL32: Describing Art • LL61: Color Hunt M14: Patterns • M22: Story Problems M28: Applesauce • M36: We're Going on an Adventure • M40: Cube Trains • M50: The Farmer Builds a Fence • P06: Catching With a Scoop • P07: Balloon Catch • P11: Jump the River • P14: Moving Through the Forest • P24: Swing & Jump Rope • P31: Tie-Dved Towels • SE01: Site Visits • SE03: Calm-Down Place SE06: Talk About Feelings SE08: Group Problem Solving • SE13: Conflict Resolution The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 29 Investigation 1 Day 1 Small Group
- p. 30 Investigation 1 Day 2 Large Group
- p. 31 Investigation 1 Day 2 Small Group
- p. 37 Investigation 1 Day 5 Small Group
- p. 39 Investigation 2 Outdoor Experiences
- p. 41 Investigation 2 Day 1 Large-Group Roundup
- p. 49 Investigation 2 Day 5 Small Group
- p. 69 Investigation 4 Day 3 Choice Time
- p. 71 Investigation 5 Outdoor Experiences
- p. 75 Investigation 5 Day 2 Small Group

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 35 Investigation 2 Outdoor Experiences
- p. 40 Investigation 2 Day 3 Choice Time
- p. 43 Investigation 3 Outdoor Experiences
- p. 49 Investigation 4 Outdoor Experience
- p. 50 Investigation 4 Day 1 Large Group
- p. 52 Investigation 4 Day 2 Large Group
- p. 55 Investigation 4 Day 3 Small Group
- p. 57 Investigation 4 Day 4 Read-Aloud

The Creative Curriculum® for Preschool Clothes Study Teaching Guide

- p. 013 Exploring the Topic Outdoor Experiences
- p. 040 Investigation 2 Day 1 Large Group
- p. 051 Investigation 3 Day 1 Small Group
- p. 055 Investigation 3 Day 3 Small Group
- p. 072 Investigation 5 Day 2 Large Group
- p. 077 Investigation 6 Outdoor Experience
- p. 085 Investigation 6 Day 4 Small Group
- p. 087 Investigation 6 Day 5 Small Group



The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 19 Exploring the Topic Day 3 Small Group
- p. 29 Investigation 1 Day 1 Small Group
- p. 31 Investigation 1 Day 2 Small Group
- p. 45 Investigation 3 Outdoor Experiences
- p. 49 Investigation 3 Day 2 Small Group

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 020 Exploring the Topic Day 4 Large Group
- p. 021 Exploring the Topic Day 4 Small Group
- p. 035 Investigation 1 Day 4 Small Group
- p. 041 Investigation 2 Day 1 Small Group
- p. 047 Investigation 2 Day 4 Small Group
- p. 051 Investigation 3 Outdoor Experiences
- p. 057 Investigation 3 Day 3 Small Group
- p. 070 Investigation 4 Day 4 Small Group
- p. 075 Investigation 5 Day 1 Small Group
- p. 085 Investigation 6 Outdoor Experience
- p. 087 Investigation 6 Day 1 Small Group
- p. 090 Investigation 6 Day 3 Choice Time
- p. 105 Celebrating Learning Outdoor Experiences
- p. 107 Celebrating Learning Day 1 Small Group

The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year

- p. 28 Focus Question 2 Day 1 Large Group
- p. 32 Focus Question 2 Day 3 Large Group
- p. 55 Focus Question 5 Outdoor Experiences
- p. 74 Focus Question 6 Day 5 Large Group
- p. 79 Ministudy Outdoor Experiences

INDICATOR

II.E.3.

Child links two ideas together by combining sentences.

The Creative Curriculum[®] for Preschool Intentional Teaching Cards™

- LL06: Dramatic Story Retelling
- LL09: Pocket Storytelling: The Mitten
- LL10: Rhyming Chart
- LL19: Silly Names
- LL27: Writing Poems
- LL33: Clothesline Storytelling
- LL34: Alphabet Books
- LL46: Storyboard
- LL51: Pizza
- LL60: Writing with Wordless Books
- LL62: Retelling Wordless Books
- M01: Dinnertime
- M30: Buried Shapes
- M40: Cube Trains
- P30: Mixing Paints
- P31: Tie-Dyed Towels
- SE05: Character Feelings

The Creative Curriculum® for Preschool Book Discussion Cards™

- BDC01: Caps for Sale
- BDC02: The Mitten



- BDC03: The Girl Who Wore Too Much
- BDC04: Little Red Riding Hood
- BDC05: The Little Red Hen
- BDC06: Three Billy Goats Gruff
- BDC07: Just Like Josh Gibson
- BDC08: The Paper Bag Princess
- BDC09: The Adventures of Gary & Harry
- BDC10: Peter's Chair
- BDC11: Radio Man
- BDC12: Abiyoyo
- BDC13: The Gingerbread Man
- BDC14: The Grouchy Ladybug
- BDC15: Henny Penny
- BDC16: A Grand Old Tree
- BDC17: Charlie Anderson
- BDC18: A Chair for My Mother
- BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas)
- BDC20: Wemberly Worried
- BDC21: Too Many Tamales
- BDC22: The True Story of the 3 Little Pigs!

Mighty Minutes® for Preschool

- MM42: Come Play With Me
- MM49: A Tree My Size
- MM55: Mr. Forgetful
- MM56: I Had a Little Nut Tree
- MM63: Going on a Journey
- MM69: The Litter Monster
- MM86: Listening Story
- MM90: Little Miss Muffet

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 15 Exploring the Topic Day 1 Read-Aloud
- p. 16 Exploring the Topic Day 2 Large Group
- p. 17 Exploring the Topic Day 2 Read-Aloud
- p. 17 Exploring the Topic Day 2 Small Group
- p. 18 Exploring the Topic Day 3 Large Group
- p. 19 Exploring the Topic Day 3 Read-Aloud
- p. 21 Exploring the Topic Day 4 Read-Aloud
- p. 22 Exploring the Topic Day 5 Large Group
- p. 23 Exploring the Topic Day 5 Small Group
- p. 28 Investigation 1 Day 1 Large Group
- p. 29 Investigation 1 Day 1 Choice Time
- p. 29 Investigation 1 Day 1 Large-Group Roundup
- p. 29 Investigation 1 Day 1 Mighty Minutes
- p. 29 Investigation 1 Day 1 Read-Aloud
- p. 33 Investigation 1 Day 3 Read-Aloud
- p. 36 Investigation 1 Day 5 Large Group
- p. 37 Investigation 1 Day 5 Read-Aloud
- p. 41 Investigation 2 Day 1 Small Group
- p. 43 Investigation 2 Day 2 Small Group
 p. 45 Investigation 2 Day 3 Small Group
- p. 47 leave the three 2 Day 4 Day 1 Alacet
- p. 47 Investigation 2 Day 4 Read-Aloud
- p. 49 Investigation 2 Day 5 Read-Aloud
- p. 49 Investigation 2 Day 5 Small Group
- p. 53 Investigation 3 Day 1 Read-Aloud
- p. 56 Investigation 3 Day 3 Large Group



- p. 57 Investigation 3 Day 3 Small Group
- p. 59 Investigation 3 Day 4 Read-Aloud
- p. 60 Investigation 3 Day 5 Large Group
- p. 65 Investigation 4 Day 1 Read-Aloud
- p. 67 Investigation 4 Day 2 Read-Aloud
- p. 69 Investigation 4 Day 3 Read-Aloud
- p. 75 Investigation 5 Day 2 Mighty Minutes
- p. 75 Investigation 5 Day 2 Read-Aloud
- p. 80 Investigation 5 Day 5 Large Group
- p. 81 Investigation 5 Day 5 Read-Aloud
- p. 95 Celebrating Learning Day 1 Small Group

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 15 Exploring the Topic Day 1 Read-Aloud
- p. 19 Exploring the Topic Day 3 Read-Aloud
- p. 23 Exploring the Topic Day 5 Read-Aloud
- p. 29 Investigation 1 Day 1 Read-Aloud
- p. 29 Investigation 1 Day 1 Small Group
- p. 31 Investigation 1 Day 2 Read-Aloud
- p. 33 Investigation 1 Day 3 Read-Aloud
- p. 36 Investigation 2 Day 1 Large Group
- p. 37 Investigation 2 Day 1 Read-Aloud
- p. 38 Investigation 2 Day 2 Large Group
- p. 39 Investigation 2 Day 2 Read-Aloud
- p. 41 Investigation 2 Day 3 Read-Aloud
- p. 45 Investigation 3 Day 1 Read-Aloud
- p. 45 Investigation 3 Day 1 Small Group
- p. 47 Investigation 3 Day 2 Read-Aloud
- p. 51 Investigation 4 Day 1 Read-Aloud
- p. 52 Investigation 4 Day 2 Large Group
- p. 53 Investigartion 4 Day 2 Read-Aloud
- p. 53 Investigation 4 Day 2 Mighty Minutes
- p. 55 Investigation 4 Day 3 Read-Aloud
- p. 57 Investigation 4 Day 4 Read-Aloud
- p. 59 Investigation 4 Day 5 Read-Aloud • p. 63 Investigation 5 Day 1 Read-Aloud
- p. 65 Investigation 5 Day 2 Read-Aloud
- p. 65 Investigation 5 Day 2 Small Group
- p. 67 Investigation 5 Day 3 Read-Aloud
- p. 69 Investigation 5 Day 4 Read-Aloud
- p. 71 Investigation 5 Day 5 Read-Aloud
- p. 71 Investigation 5 Day 5 Small Group
- p. 85 Celebrating Learning Day 1 Read-Aloud
- p. 86 Celebrating Learning Day 2 Large Group
- p. 87 Celebrating Learning Day 2 Read-Aloud

The Creative Curriculum® for Preschool Clothes Study Teaching Guide

- p. 015 Exploring the Topic Day 1 Read-Aloud
- p. 016 Exploring the Topic Day 2 Choice Time
- p. 016 Exploring the Topic Day 2 Large Group
- p. 017 Exploring the Topic Day 2 Read-Aloud
- p. 019 Exploring the Topic Day 3 Read-Aloud
- p. 021 Exploring the Topic Day 4 Read-Aloud
- p. 023 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Small Group
- p. 029 Investigation 1 Day 1 Read-Aloud



 p. 031 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 3 Choice Time • p. 033 Investigation 1 Day 3 Read-Aloud • p. 035 Investigation 1 Day 4 Read-Aloud • p. 037 Investigation 1 Day 5 Read-Aloud • p. 041 Investigation 2 Day 1 Read-Aloud • p. 043 Investigation 2 Day 2 Read-Aloud • p. 045 Investigation 2 day 3 Read-Aloud p. 046 Investigation 2 Day 4 Choice Time • p. 046 Investigation 2 Day 4 Large Group • p. 047 Investigation 2 Day 4 Small Group • p. 051 Investigation 3 Day 1 Read-Aloud p. 053 Investigation 3 Day 2 Read-Aloud • p. 055 Investigation 3 Day 3 Read-Aloud p. 055 Investigation 3 Day 3 Small Group • p. 057 Investigation 3 Day 4 Read-Aloud • p. 057 Investigation 3 Day 4 Small Group • p. 058 Investigation 3 Day 5 Large Group • p. 059 Investigation 3 Day 5 Mighty Minutes • p. 059 Investigation 3 Day 5 Read-Aloud p. 059 Investigation 3 Day 5 Small Group • p. 063 Investigation 4 Day 1 Read- Aloud p. 065 Investigation 4 Day 2 Choice Time • p. 065 Investigation 4 Day 2 Read-Aloud • p. 067 Investigation 4 Day 3 Read-Aloud • p. 071 Investigation 5 Day 1 Read-Aloud • p. 071 Investigation 5 Day 1 Small Group • p. 073 Investigation 5 Day 2 Read-Aloud p. 074 Investigation 5 Day 3 Large Group • p. 075 Investigation 5 Day 3 Read-Aloud • p. 081 Investigation 6 Day 2 Read-Aloud p. 083 Investigation 6 Day 3 Read-Aloud • p. 085 Investigation 6 Day 4 Read-Aloud • p. 087 Investigation 6 Day 5 Read-Aloud • p. 091 Investigation 7 Day 1 Read-Aloud • p. 095 Investigation 7 Day 3 Read-Aloud • p. 110 Celebrating Learning Day 2 Large Group • p. 111 Celebrating Learning Day 2 Read-Aloud The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide • p. 14 Exploring the Topic Day 1 Large Group • p. 15 Exploring the Topic Day 1 Choice Time • p. 15 Exploring the Topic Day 1 Read-Aloud p. 17 Exploring the Topic Day 2 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud • p. 21 Exploring the Topic Day 4 Read-Aloud • p. 22 Exploring the Topic Day 5 Large Group • p. 23 Exploring the Topic Day 5 Read-Aloud • p. 29 Investigation 1 Day 1 Read-Aloud • p. 31 Investigation 1 Day 2 Read-Aloud • p. 33 Investigation 1 Day 3 Read-Aloud p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Read-Aloud p. 37 Investigation 2 Day 1 Small Group • p. 39 Investigation 2 Day 2 Read-Aloud p. 41 Investigation 2 Day 3 Read-Aloud

• p. 42 Investigation 2 Day 4 Large Group

 p. 43 Investigation 2 Day 4 Read-Aloud p. 46 Investigation 3 Day 1 Large Group • p. 47 Investigation 3 Day 1 Read-Aloud • p. 48 Investigation 3 Day 2 Large Group • p. 49 Investigation 3 Day 2 Read-Aloud • p. 49 Investigation 3 Day 2 Small Group • p. 50 Investigation 3 Day 3 Large Group • p. 51 Investigation 3 Day 3 Read-Aloud p. 57 Investigation 4 Day 2 Read-Aloud • p. 58 Investigation 4 Day 3 Large Group • p. 59 Investigation 4 Day 3 Read-Aloud • p. 59 Investigation 4 Day 3 Small Group • p. 61 Investigation 4 Day 4 Read-Aloud • p. 63 Investigation 4 Day 5 Read-Aloud p. 63 Investigation 4 Day 5 Small Group • p. 66 Investigation 5 Day 1 Large Group • p. 67 Investigation 5 Day 1 Read-Aloud • p. 69 Investigation 5 Day 2 Read-Aloud • p. 70 Investigation 5 Day 3 Large Group • p. 71 Investigation 5 Day 3 Read-Aloud • p. 85 Celebrating Learning Day 1 Read-Aloud • p. 85 Celebrating Learning Day 1 Small Group • p. 87 Celebrating Learning Day 2 Read-Aloud • p. 87 Celebrating Learning Day 2 Mighty Minutes The Creative Curriculum® for Preschool Trees Study Teaching • p. 014 Exploring the Topic Day 1 Large Group • p. 015 Exploring the Topic Day 1 Read-Aloud • p. 017 Exploring the Topic Day 2 Small Group • p. 017 Exploring the Topic Day 2 Read-Aloud • p. 018 Exploring the Topic Day 3 Large Group • p. 019 Exploring the Topic Day 3 Read-Aloud • p. 021 Exploring the Topic Day 4 Read-Aloud • p. 021 Exploring the Topic Day 4 Small Group • p. 023 Exploring the Topic Day 5 Read-Aloud • p. 029 Investigation 1 Day 1 Mighty Minutes • p. 031 Investigation 1 Day 2 Read-Aloud • p. 031 Investigation 1 Day 2 Small Group • p. 033 Investigation 1 Day 3 Read-Aloud • p. 035 Investigation 1 Day 4 Read-Aloud • p. 036 Investigation 1 Day 5 Large Group • p. 041 Investigation 2 Day 1 Read-Aloud • p. 044 Investigation 2 Day 3 Large Group • p. 045 Investigation 2 Day 3 Read-Aloud p. 047 Investigation 2 Day 4 Read-Aloud • p. 049 Investigation 2 Day 5 Read-Aloud • p. 053 Investigation 3 Day 1 Read-Aloud • p. 055 Investigation 3 Day 2 Small Group • p. 057 Investigation 3 Day 3 Read-Aloud • p. 058 Investigation 3 Day 4 Large Group • p. 060 Investigation 3 Day 5 Choice Time • p. 060 Investigation 3 Day 5 Large Group p. 061 Investigation 3 Day 5 Read-Aloud p. 067 Investigation 4 Day 2 Read-Aloud • p. 069 Investigation 4 Day 3 Small Group

p. 071 Investigation 4 Day 4 Read- Aloud
p. 075 Investigation 5 Day 1 Read-Aloud

- p. 079 Investigation 5 Day 3 Choice Time • p. 079 Investigation 5 Day 3 Read-Aloud • p. 079 Investigation 5 Day 3 Small Group
- p. 080 Investigation 5 Day 4 Large Group
- p. 081 Investigation 5 Day 4 Read-Aloud
- p. 081 Investigation 5 Day 4 Small Group
- p. 083 Investigation 5 Day 5 Small Group
- p. 087 Investigation 6 Day 1 Small Group
- p. 089 Investigation 6 Day 2 Read-Aloud
- p. 093 Investigation 6 Day 4 Mighty Minutes
- p. 093 Investigation 6 Day 4 Read-Aloud
- p. 106 Celebrating Learning Day 1 Large Group
- p. 107 Celebrating Learning Day 1 Read-Aloud
- p. 109 Celebrating Learning Day 2 Mighty Minutes
- p. 109 Celebrating Learning Day 2 Read-Aloud

The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year

- p. 17 Focus Question 1 Day 1 Read-Aloud
- p. 19 Focus Question 1 Day 2 Read-Aloud
- p. 20 Focus Question 1 Day 3 Large Group
- p. 21 Focus Question 1 Day 3 Read-Aloud
- p. 21 Focus Question 1 Day 3 Small Group
- p. 23 Focus Question 1 Day 4 Read-Aloud
- p. 25 Focus Question 1 Day 5 Read-Aloud
- p. 28 Focus Question 2 Day 1 Large Group
- p. 29 Focus Question 2 Day 1 Read-Aloud
- p. 31 Focus Question 2 Day 2 Read-Aloud
- p. 33 Focus Question 2 Day 3 Read-Aloud
- p. 37 Focus Question 3 Day 1 Read-Aloud
- p. 41 Focus Question 3 Day 3 Read-Aloud
- p. 43 Focus Question 3 Day 4 Read-Aloud
- p. 44 Focus Question 3 Day 5 Choice Time
- p. 44 Focus Question 3 Day 5 Large Group
- p. 45 Focus Question 3 Day Read-Aloud
- p. 49 Focus Question 4 Day 1 Read-Aloud • p. 51 Focus Question 4 Day 2 Read-Aloud
- p. 52 Focus Question 4 Day 3 Large Group
- p. 53 Focus Question 4 Day 23 Large-Group Roundup
- p. 53 Focus Question 4 Day 3 Read-Aloud
- p. 56 Focus Question 5 Day 1 Large Group
- p. 57 Focus Question 5 Day 1 Read-Aloud
- p. 59 Focus Question 5 Day 2 Read-Aloud
- p. 61 Focus Question 5 Day 3 Read-Aloud
- p. 62 Focus Question 5 Day 4 Large Group
- p. 63 Focus Question 5 Day 4 Read-Aloud
- p. 67 Focus Question 6 Day 1 Read-Aloud
- p. 68 Focus Question 6 Day 2 Large Group
- p. 69 Focus Question 6 Day 2 Mighty Minutes
- p. 69 Focus Question 6 Day 2 Read-Aloud
- p. 70 Focus Question 6 Day 3 Large Group
- p. 71 Focus Question 6 Day 3 Read-Aloud
- p. 72 Focus Question 6 Day 4 Choice Time
- p. 72 Focus Question 6 Day 4 Large Group
- p. 73 Focus Question 6 Day 4 Read-Aloud
- p. 75 Focus Question 6 Day 5 Mighty Minutes
- p. 75 Focus Question 6 Day 5 Read-Aloud
- p. 81 Ministudy Day 1 Read-Aloud



		• p. 82 Ministudy Day 2 Large Group
		• p. 83 Ministudy Day 2 Read-Aloud
		• p. 85 Ministudy Day 3 Read-Aloud
		• p. 85 Ministudy Day 3 Small Group
		• p. 87 Ministudy Day 4 Read-Aloud
		• p. 87 Ministudy Day 4 Small Group
		• p. 89 Ministudy Day 5 Small Group
INDICATOR	II.E.4.	Child uses simple sentence structures with usually one idea.
		The Creative Curriculum [®] for Preschool Intentional Teaching Cards™
		• LL01: Shared Writing
		• LL02: Desktop Publishing
		• LL03: Alphabet Cards
		• LL04: Bookmaking
		• LL05: Jumping Beans
		• LL07: Letters, Letters
		• LL10: Rhyming Chart
		• LL12: Same Sound Sort
		LL15: Textured Letters
		LL16: Tongue Twisters
		• LL17: Walk a Letter
		• LL19: Silly Names
		• LL20: Baggie Books
		LL21: Buried Treasures
		• LL22: Coupon Match
		LL23: Playing with Environmental Print
		LL26: Searching the Web
		LL28: Stick Letters
		• LL29: Making My Name
		• LL30: Knowing Our Friends
		LL31: I Went Shopping
		LL32: Describing Art
		• LL34: Alphabet Books
		• LL35: Fruit Salad
		• LL36: Salsa
		• LL37: Roll-Ups
		• LL40: What Was for Breakfast?
		• LL41: Our Names, Our Things
		• LL42: Daily Sign-In
		• LL46: Storyboard
		• LL47: The Name Game
		• LL48: D Is for Door
		LL49: Vegetable Soup
		LL50: Making Shiny Paint
		• LL51: Pizza
		LL54: Asking Questions
		LL56: Find the Matching Letter
		M04: Number Cards
		M27: Peach Cobbler
		Mighty Minutes® for Preschool
		• MM07: Hippity, Hoppity, How Many?
		MM09: Writing in the Air
		• MM15:Say It, Show It
		MM22: Hot or Cold 3-D Shapes
	11	II
		MM25: Freeze MM32: Walk the Line

- MM33: Thumbs Up
- MM36: Body Patterns
- MM47: Step Up
- MM52: Walk Around the Shapes
- MM57: Find the Letter Sound
- MM58: A-Hunting We Will Go
- MM75: Busy Bees
- MM77: Hello Bingo
- MM83: Let's Make a Cake
- MM92: Name Cheer
- MM96: The Old Man
- MM97: Shape Hunt
- MM98: I Have One

The Creative Curriculum® for Preschool Buildings Study Teaching

- p 97 Celebrating Learning Day 2 Mighty Minutes
- p. 15 Exploring the Topic Day 1 Mighty Minutes
- p. 17 Exploring the Topic Day 2 Mighty Minutes
- p. 21 Exploring the Topic Day 4 Small Group
- p. 23 Exploring the Topic Day 5 Mighty Minutes
- p. 35 Investigation 1 Day 4 Small Group
- p. 37 Investigation 1 Day 5 Mighty Minutes
- p. 41 Investigation 2 Day 1 Small Group
- p. 43 Investigation 2 Day 2 Choice Time
- p. 43 Investigation 2 Day 2 Mighty Minutes
- p. 43 Investigation 2 Day 2 Small Group
- p. 45 Investigation 2 Day 3 Mighty Minutes
- p. 45 Investigation 2 Day 3 Small Group
- p. 57 Investigation 3 Day 3 Read-Aloud
- p. 61 Investigation 3 Day 5 Small Group • p. 64 Investigation 4 Day 1 Large Group
- p. 65 Investigation 4 Day 1 Small Group
- p. 69 Investigation 4 Day 3 Mighty Minutes • p. 69 Investigation 4 Day 3 Small Group
- p. 77 Investigation 5 Day 3 Mighty Minutes
- p. 77 Investigation 5 Day 3 Small Group
- p. 79 Investigation 5 Day 4 Mighty Minutes
- p. 79 Investigation 5 Day 4 Small Group
- p. 81 Investigation 5 Day 5 Small Group
- p. 94 Celebrating Learning Day 1 Choice Time
- p. 97 Celebrating Learning Day 2 Small Group

- p. 15 Exploring the Topic Day 1 Mighty Minutes
- p. 17 Exploring the Topic Day 2 Small Group
- p. 17 Exploring the Topic Day 2 Mighty Minutes
- p. 21 Exploring the Topic Day 4 Mighty Minutes
- p. 23 Exploring the Topic Day 5 Mighty Minutes
- p. 29 Investigation 1 Day 1 Small Group
- p. 31 Investigation 1 Day 2 Mighty Minutes • p. 33 Investigation 1 Day 3 Small Group
- p. 41 Investigation 2 Day 3 Small Group
- p. 47 Investigation 3 Day 2 Mighty Minutes
- p. 47 Investigation 3 Day 2 Small Group
- p. 54 Investigation 4 Day 3 Large Group
- p. 56 Investigation 4 Day 4 Choice Time



- p. 57 Investigation 4 Day 4 Read-Aloud
- p. 57 Investigation 4 Day 4 Small Group
- p. 59 Investigation 4 Day 5 Small Group
- p. 63 Investigation 5 Day 1 Small Group
- p. 65 Investigation 5 Day 2 Small Group
- p. 67 Investigation 5 Day 3 Small Group
- p. 71 Investigation 5 Day 5 Mighty Minutes
- p. 71 Investigation 5 Day 5 Small Group
- p.15 Exploring the Topic Day 1 Small Group
- p.70 Investigation 5 Day 5 Choice Time

The Creative Curriculum® for Preschool Clothes Study Teaching Guide

- p. 015 Exploring the Topic Day 1 Mighty Minutes
- p. 015 Exploring the Topic Day 1 Small Group
- p. 016 Exploring the Topic Day 2 Large Group
- p. 017 Exploring the Topic Day 2 Mighty Minutes
- p. 019 Exploring the Topic Day 3 Mighty Minutes
- p. 021 Exploring the Topic Day 4 Small Group
- p. 023 Exploring the Topic Day 5 Small Group
- p. 035 Investigation 1 Day 4 Small Group
- p. 037 Investigation 1 Day 5 Mighty Minutes
- p. 041 Investigation 2 Day 1 Small Group
- p. 043 Investigation 2 Day 2 Mighty Minutes
- p. 043 Investigation 2 Day 2 Small Group
- p. 045 Investigation 2 Day 3 Choice Time
- p. 056 Investigation 3 Day 4 Large Group
- p. 063 Investigation 4 Day 1 Small Group
- p. 066 Investigation 4 Day 3 Choice Time
- p. 066 Investigation 4 Day 3 Large Group
- p. 071 Investigation 5 Day 1 Mighty Minutes
- p. 071 Investigation 5 Day 1 Small Group
- p. 075 Investigation 5 Day 3 Small Group
- p. 079 Investigation 6 Day 1 Mighty Minutes
- p. 079 Investigation 6 Day 1 Small Group
- p. 081 Investigation 6 Day 2 Small Group
- p. 083 Investigation 6 Day 3 Mighty Minutes
- p. 084 Investigation 6 Day 4 Large Group
- p. 086 Investigation 6 Day 5 Large Group • p. 093 Investigation 7 Day 2 Mighty Minutes
- p. 093 Investigation 7 Day 2 Small Group
- p. 095 Investigation 7 Day 3 Small Group
- p. 108 Celebrating Learning Day 1 Large Group

The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 17 Exploring the Topic Day 2 Small Group
- p. 19 Exploring the Topic Day 3 Mighty Minutes
- p. 19 Exploring the Topic Day 3 Small Group
- p. 21 Exploring the Topic Day 4 Small Group
- p. 31 Investigation 1 Day 2 Choice Time
- p. 31 Investigation 1 Day 2 Mighty Minutes • p. 32 Investigation 1 Day 3 Large Group
- p. 33 Investigation 1 Day 3 Small Group
- p. 36 Investigation 2 Day 1 Choice Time
- p. 37 Investigation 2 Day 1 Small Group
- p. 39 Investigation 2 Day 2 Mighty Minutes
- p. 41 Investigation 2 Day 3 Small Group



- p. 43 Investigation 2 Day 4 Small Group
- p. 47 Investigation 3 Day 1 Mighty Minutes
- p. 55 Investigation 4 Day 1 Mighty Minutes
- p. 57 Investigation 4 Day 2 Mighty Minutes
- p. 59 Investigation 4 Day 3 Mighty Minutes
- p. 61 Investigation 4 Day 4 Small Group
- p. 63 Investigation 4 Day 5 Mighty Minutes
- p. 69 Investigation 5 Day 2 Mighty Minutes
- p. 71 Investigation 5 Day 3 Small Group
- p. 87 Celebrating Learning Day 2 Small Group
- p.15 Exploring the Topic Day 1 Small Group

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 017 Exploring the Topic Day 2 Mighty Minutes
- p. 019 Exploring the Topic Day 3 Read-Aloud
- p. 021 Exploring the Topic Day 4 Mighty Minutes
- p. 021 Exploring the Topic Day 4 Small Group
- p. 031 Investigation 1 Day 2 Mighty Minutes
- p. 031 Investigation 1 Day 2 Small Group
- p. 033 Investigation 1 Day 3 Mighty Minutes
- p. 035 Investigation 1 Day 4 Mighty Minutes
- p. 036 Investigation 1 Day 5 Large Group
- p. 037 Investigation 1 Day 5 Large-Group Roundup
- p. 037 Investigation 1 Day 5 Mighty Minutes
- p. 037 Investigation 1 Day 5 Small Group
- p. 041 Investigation 2 Day 1 Mighty Minutes
- p. 047 Investigation 2 Day 4 Small Group
- p. 049 Investigation 2 Day 5 Small Group
- p. 052 Investigation 3 Day 1 Large Group
- p. 053 Investigation 3 Day 1 Small Group
- p. 055 Investigation 3 Day 2 Small Group
- p. 061 Investigation 3 Day 5 Read-Aloud
- p. 061 Investigation 3 Day 5 Small Group
- p. 065 Investigation 4 Day 1 Mighty Minutes
- p. 065 Investigation 4 Day 1 Small Group
- p. 067 Investigation 4 Day 2 Mighty Minutes
- p. 069 Investigation 4 Day 3 Mighty Minutes
- p. 069 Investigation 4 Day 3 Small Group
- p. 077 Investigation 5 Day 2 Mighty Minutes
- p. 077 Investigation 5 Day 2 Small Group
- p. 081 Investigation 5 Day 4 Mighty Minutes
- p. 082 Investigation 5 Day 5 Choice Time
- p. 083 Investigation 5 Day 5 Read-Aloud
- p. 087 Investigation 6 Day 1 Small Group
- p. 091 Investigation 6 Day 3 Mighty Minutes
- p. 107 Celebrating Learning Day 1 Mighty Minutes
- p. 109 Celebrating Learning Day 2 Small Group

The Creative Curriculum® for Preschool Teaching Guide:

Beginning the Year

- p. 20 Focus Question 1 Day 3 Large Group
- p. 23 Focus Question 1 Day 4 Mighty Minutes
- p. 41 Focus Question 3 Day 3 Small Group
- p. 43 Focus Question 3 Day 4 Large-Group Roundup
- p. 51 Focus Question 4 Day 2 Mighty Minutes
- p. 53 Focus Question 4 Day 23 Large-Group Roundup
- p. 56 Focus Question 5 Day 1 Large Group



		• p. 58 Focus Question 5 Day 2 Large Group
		• p. 59 Focus Question 5 Day 2 Mighty Minutes
		• p. 59 Focus Question 5 Day 2 Small Group
		• p. 61 Focus Question 5 Day 3 Small Group
		• p. 63 Focus Question 5 Day 4 Choice Time
		• p. 67 Focus Question 6 Day 1 Mighty Minutes
		• p. 67 Focus Question 6 Day 1 Small Group
		• p. 68 Focus Question 6 Day 2 Large Group • p. 69 Focus Question 6 Day 2 Small Group
		• p. 71 Focus Question 6 Day 2 Small Group
		• p. 71 Focus Question 6 Day 3 Read-Aloud
		• p. 71 Focus Question 6 Day 3 Small Group
		• p. 73 Focus Question 6 Day 4 Mighty Minutes
		• p. 81 Ministudy Day 1 Small Group
		• p. 83 Ministudy Day 2 Small Group
		• p. 89 Ministudy Day 5 Mighty Minutes
INDICATOR	II.E.5.	Child understands and uses increasingly longer sentences.
		The Creative Curriculum® for Preschool Teaching Guide:
		Beginning the Year
		• p. 80 Ministudy Day 1 Large Group
TEKS	TX.1.	Texas Prekindergarten Guidelines (By around 48 months of age)
STUDENT EXPECTATION	1.III.	EMERGENT LITERACY – READING DOMAIN
GRADE LEVEL EXPECTATION	III.A.	Motivation to Read Skills
INDICATOR	III.A.1.	Child enjoys being read to and knows when a favorite story has a part left out.
		The Creative Curriculum® for Preschool Intentional Teaching
		<u>Cards™</u>
		LL06: Dramatic Story Retelling
		• LL09: Pocket Storytelling: The Mitten
		• LL10: Rhyming Chart
		• LL19: Silly Names
		• LL27: Writing Poems
		LL33: Clothesline Storytelling LL34: Alphabet Books
		• LL46: Storyboard
		• LL51: Pizza
		• LL60: Writing with Wordless Books
		• LL62: Retelling Wordless Books
		• M01: Dinnertime
		• M30: Buried Shapes
		• M40: Cube Trains
		• P30: Mixing Paints
		• P31: Tie-Dyed Towels
		SE05: Character Feelings
		The Creative Curriculum [®] for Preschool Book Discussion Cards™
		• BDC01: Caps for Sale
		• BDC02: The Mitten
		BDC03: The Girl Who Wore Too Much
		BDC04: Little Red Riding Hood
		BDC05: The Little Red Hen
		BDC06: Three Billy Goats Gruff
	TI .	II DDC07: loot I lie look Olkoon
		BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess

- BDC09: The Adventures of Gary & Harry
- BDC10: Peter's Chair
- BDC11: Radio Man
- BDC12: Abiyoyo
- BDC13: The Gingerbread Man
- BDC14: The Grouchy Ladybug
- BDC15: Henny Penny
- BDC16: A Grand Old Tree
- BDC17: Charlie Anderson
- BDC18: A Chair for My Mother
- BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas)
- BDC20: Wemberly Worried
- BDC21: Too Many Tamales
- BDC22: The True Story of the 3 Little Pigs!

Mighty Minutes® for Preschool

- MM42: Come Play With Me
- MM49: A Tree My Size
- MM55: Mr. Forgetful
- MM56: I Had a Little Nut Tree
- MM63: Going on a Journey
- MM69: The Litter Monster
- MM86: Listening Story
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		• LL06: Dramatic Story Retelling
		• LL09: Pocket Storytelling: The Mitten
		• LL33: Clothesline Storytelling
		• LL46: Storyboard
		• LL62: Retelling Wordless Books
		The Creative Curriculum [®] for Preschool Book Discussion Cards [™]
		• BDC01: Caps for Sale
		• BDC02: The Mitten
		BDC03: The Girl Who Wore Too Much
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INDICATOR	III.A.3.	Child notices environmental print and connects meaning to it.
		The Creative Curriculum® for Preschool Intentional Teaching
		<u>Cards™</u>
		LL10: Rhyming Chart
		LL20: Baggie Books
		LL22: Coupon Match
		LL23: Playing with Environmental Print
		• LL25: What's for Snack?
		LL28: Stick Letters
		LL31: I Went Shopping
		• LL47: The Name Game
		M08: Baggie Ice Cream



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TEKS	TX.1.	Texas Prekindergarten Guidelines (By around 48 months of age)
STUDENT EXPECTATION	1.III.	EMERGENT LITERACY – READING DOMAIN
GRADE LEVEL EXPECTATION	III.B.	Phonological Awareness Skills
INDICATOR	III.B.1.	Child can distinguish when two words rhyme.
		The Creative Curriculum® for Preschool Intentional Teaching Cards™ LL10: Rhyming Chart LL11: Rhyming Riddles LL12: Same Sound Sort LL14: Did You Ever See? LL27: Writing Poems LL31: I Went Shopping LL44: Rhyming Tubs M13: Nursery Rhyme Count M19: Which Has More?



• M19: Which Has More?

M37: Secret Numbers

Mighty Minutes® for Preschool

- MM03: Purple Pants
- MM04: Riddle Dee Dee
- MM12: Ticky Ricky
- MM14: Scat Singing
- MM15:Say It, Show It
- MM18: I'm Thinking Of...
- MM27: Diddle, Diddle, Dumpling
- MM30: Bounce, Bounce, Bounce
- MM33: Thumbs Up
- MM41: The Imaginary Ball
- MM44: Two Plump Armadillos
- MM46: Strolling Through the Park
- MM51: High in the Tree
- MM53: Three Rowdy Children
- MM58: A-Hunting We Will Go
- MM62: Where Can He Be?
- MM72: My Body Jumps
- MM73: Are You Ready?
- MM74: Jack in the Box
- MM79: Here Is the Beehive
- MM80: Hickory, Dickory Dock
- MM81: Humpty Dumpty
- MM82: Let's Clean Up!
- MM83: Let's Make a Cake
- MM85: Listen For Your Name
- MM87: One, Two, Buckle My Shoe
- MM88: Disappearing Rhymes
- MM96: The Old Man

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INDICATOR	III.B.2.	Child can distinguish when two words begin with the same sound.
		The Creative Curriculum® for Preschool Intentional Teaching Cards™ • LL12: Same Sound Sort • LL16: Tongue Twisters • LL19: Silly Names • LL23: Playing with Environmental Print • LL29: Making My Name • LL30: Knowing Our Friends • LL47: The Name Game • LL57: Photo Writing • LL58: Our Super Duper Writing Box • LL59: Question Basket • LL60: Writing with Wordless Books • LL63: Investigating & Recording
		Mighty Minutes® for Preschool • MM03: Purple Pants • MM100: La, La, La • MM16: Nothing, Nothing, Something • MM17: Leaping Sounds • MM18: I'm Thinking Of • MM19: I Spy With My Little Eye • MM24: Dinky Do • MM25: Freeze • MM27: Diddle, Diddle, Dumpling • MM33: Thumbs Up • MM35: My Name, Too! • MM37: Little Ball • MM43: Bouncing Big Brown Balls • MM46: Strolling Through the Park • MM47: Step Up • MM48: Feely Box • MM50: 1, 2, 3, What Do I See?



• MM55: Mr. Forgetful

- MM75: Busy Bees
- MM76: Describing Things
- MM88: Disappearing Rhymes
- MM95: Sorting Syllables

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- p. 045 Investigation 2 Day 3 Mighty Minutes
- p. 051 Investigation 3 Day 1 Mighty Minutes
- p. 055 Investigation 3 Day 3 Mighty Minutes
- p. 063 Investigation 4 Day 1 Mighty Minutes
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TEKS	TX.1.	Texas Prekindergarten Guidelines (By around 48 months of age)
STUDENT EXPECTATION	1.III.	EMERGENT LITERACY – READING DOMAIN
GRADE LEVEL EXPECTATION	III.C.	Alphabet Knowledge Skills
INDICATOR	III.C.1.	Child names the first letter of his or her name. The Creative Curriculum® for Preschool Intentional Teaching Cards™ LL01: Shared Writing LL02: Desktop Publishing LL04: Bookmaking LL05: Jumping Beans LL07: Letters, Letters, Letters LL12: Same Sound Sort LL15: Textured Letters LL16: Tongue Twisters LL17: Walk a Letter LL19: Silly Names LL20: Baggie Books LL21: Buried Treasures LL22: Coupon Match LL23: Playing with Environmental Print LL26: Searching the Web LL28: Stick Letters LL29: Making My Name LL30: Knowing Our Friends LL31: I Went Shopping LL34: Alphabet Books LL31: I Fruit Salad LL36: Salsa LL37: Roll-Ups LL41: Our Names, Our Things LL41: Daily Sign-In LL46: Storyboard LL47: The Name Game LL48: D Is for Door LL49: Vegetable Soup LL50: Making Shiny Paint LL50: Question Basket LL59: Question Basket LL59: Question Basket LL60: Writing with Wordless Books LL61: Number Cards Mighty Minutes® for Preschool
		Mighty Minutes® for Preschool • MM03: Purple Pants

- MM07: Hippity, Hoppity, How Many?
- MM09: Writing in the Air
- MM100: La, La, La
- MM15:Say It, Show It
- MM16: Nothing, Nothing, Something
- MM17: Leaping Sounds
- MM18: I'm Thinking Of...
- MM19: I Spy With My Little Eye
- MM22: Hot or Cold 3-D Shapes
- MM24: Dinky Do
- MM25: Freeze
- MM27: Diddle, Diddle, Dumpling
- MM32: Walk the Line
- MM33: Thumbs Up
- MM35: My Name, Too!
- MM36: Body Patterns
- MM37: Little Ball
- MM43: Bouncing Big Brown Balls
- MM46: Strolling Through the Park
- MM47: Step Up
- MM48: Feely Box
- MM50: 1, 2, 3, What Do I See?
- MM52: Walk Around the Shapes
- MM55: Mr. Forgetful
- MM57: Find the Letter Sound
- MM58: A-Hunting We Will Go
- MM75: Busy Bees
- MM76: Describing Things
- MM77: Hello Bingo
- MM83: Let's Make a Cake
- MM88: Disappearing Rhymes
- MM92: Name Cheer
- MM95: Sorting Syllables
- MM96: The Old Man
- MM97: Shape Hunt
- MM98: I Have One

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- p. 57 Investigation 3 Day 3 Mighty Minutes



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- p. 031 Investigation 1 Day 2 Small Group
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INDICATOR	III.C.2.	Child identifies the letter associated with the sound of the first letters of his name. The Creative Curriculum® for Preschool Intentional Teaching Cards™ LL01: Shared Writing LL02: Desktop Publishing LL03: Alphabet Cards LL04: Bookmaking LL05: Jumping Beans LL07: Letters, Letters, Letters LL10: Rhyming Chart LL12: Same Sound Sort LL15: Textured Letters LL16: Tongue Twisters LL17: Walk a Letter LL19: Silly Names LL20: Baggie Books LL21: Buried Treasures LL22: Coupon Match LL23: Playing with Environmental Print LL26: Searching the Web LL28: Stick Letters LL30: Knowing Our Friends LL31: I Went Shopping LL32: Describing Art LL33: Alphabet Books LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups

- LL40: What Was for Breakfast?
- LL41: Our Names, Our Things
- LL42: Daily Sign-In
- LL46: Storyboard
- LL47: The Name Game
- LL48: D Is for Door
- LL49: Vegetable Soup
- LL50: Making Shiny Paint
- LL51: Pizza
- LL54: Asking Questions
- LL56: Find the Matching Letter
- M04: Number Cards
- M27: Peach Cobbler

Mighty Minutes® for Preschool

- MM07: Hippity, Hoppity, How Many?
- MM09: Writing in the Air
- MM15:Say It, Show It
- MM22: Hot or Cold 3-D Shapes
- MM25: Freeze
- MM32: Walk the Line
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INDICATOR	III.C.3.	Child produces the correct sound for the first letter of his name.
INDICATOR	111.0.3.	offind produces the correct sound for the first letter of his hame.
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		<u>Cards™</u>
		LL01: Shared Writing
		LL02: Desktop Publishing
		• LL03: Alphabet Cards
		LL04: Bookmaking
		• LL05: Jumping Beans
		• LL07: Letters, Letters
		• LL10: Rhyming Chart
		LL12: Same Sound Sort
		LL15: Textured Letters
		LL16: Tongue Twisters
		• LL17: Walk a Letter
		• LL19: Silly Names
		LL20: Baggie Books
		LL21: Buried Treasures
		LL22: Coupon Match
		LL23: Playing with Environmental Print
		LL26: Searching the Web



- LL28: Stick Letters
- LL29: Making My Name
- LL30: Knowing Our Friends
- LL31: I Went Shopping
- LL32: Describing Art
- LL34: Alphabet Books
- LL35: Fruit Salad
- LL36: Salsa
- LL37: Roll-Ups
- LL40: What Was for Breakfast?
- LL41: Our Names, Our Things
- LL42: Daily Sign-In
- LL46: Storyboard
- LL47: The Name Game
- LL48: D Is for Door
- LL49: Vegetable Soup
- LL50: Making Shiny Paint
- LL51: Pizza
- LL54: Asking Questions
- LL56: Find the Matching Letter
- M04: Number Cards
- M27: Peach Cobbler

Mighty Minutes® for Preschool

- MM07: Hippity, Hoppity, How Many?
- MM09: Writing in the Air
- MM15:Say It, Show It
- MM22: Hot or Cold 3-D Shapes
- MM25: Freeze
- MM32: Walk the Line
- MM33: Thumbs Up
- MM36: Body Patterns
- MM47: Step Up
- MM52: Walk Around the Shapes
- MM57: Find the Letter Sound
- MM58: A-Hunting We Will Go
- MM75: Busy Bees
- MM77: Hello Bingo
- MM83: Let's Make a Cake
- MM92: Name Cheer
- MM96: The Old Man
- MM97: Shape Hunt
- MM98: I Have One

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- p. 64 Investigation 4 Day 1 Large Group
- p. 65 Investigation 4 Day 1 Small Group
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- p. 69 Investigation 4 Day 3 Small Group
- p. 77 Investigation 5 Day 3 Mighty Minutes
- p. 77 Investigation 5 Day 3 Small Group
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TEKS	TX.1.	Texas Prekindergarten Guidelines (By around 48 months of age)
STUDENT EXPECTATION	1.III.	EMERGENT LITERACY – READING DOMAIN
GRADE LEVEL EXPECTATION	III.D.	Comprehension of Text Read Aloud Skills
INDICATOR	III.D.1.	Child interacts with a story as it is being read aloud. The Creative Curriculum® for Preschool Intentional Teaching
		Cards™ • LL06: Dramatic Story Retelling • LL09: Pocket Storytelling: The Mitten
		• LL10: Rhyming Chart



- LL19: Silly Names
- LL27: Writing Poems
- LL33: Clothesline Storytelling
- LL34: Alphabet Books
- LL51: Pizza
- LL60: Writing with Wordless Books
- LL62: Retelling Wordless Books
- M01: Dinnertime
- M30: Buried Shapes
- M40: Cube Trains
- P30: Mixing Paints
- P31: Tie-Dyed Towels
- SE05: Character Feelings

The Creative Curriculum® for Preschool Book Discussion Cards™

- BDC01: Caps for Sale
- BDC02: The Mitten
- BDC03: The Girl Who Wore Too Much
- BDC04: Little Red Riding Hood
- BDC05: The Little Red Hen
- BDC06: Three Billy Goats Gruff
- BDC07: Just Like Josh Gibson
- BDC08: The Paper Bag Princess
- BDC09: The Adventures of Gary & Harry
- BDC10: Peter's Chair
- BDC11: Radio Man
- BDC12: Abiyoyo
- BDC13: The Gingerbread Man
- BDC14: The Grouchy Ladybug
- BDC15: Henny Penny
- BDC16: A Grand Old Tree
- BDC17: Charlie Anderson
- BDC18: A Chair for My Mothe
- BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas)
- BDC20: Wemberly Worried
- BDC21: Too Many Tamales
- BDC22: The True Story of the 3 Little Pigs!

Mighty Minutes® for Preschool

- MM42: Come Play With Me
- MM49: A Tree My Size
- MM55: Mr. Forgetful
- MM56: I Had a Little Nut Tree
- MM63: Going on a Journey
- MM69: The Litter Monster
- MM86: Listening Story
- MM90: Little Miss Muffet

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		book.
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		<u>Cards™</u>
		LL06: Dramatic Story Retelling
		LL09: Pocket Storytelling: The Mitten
		• LL10: Rhyming Chart
		• LL19: Silly Names
		• LL27: Writing Poems
		• LL33: Clothesline Storytelling
		• LL34: Alphabet Books
		• LL46: Storyboard
		• LL51: Pizza
		• LL60: Writing with Wordless Books
		LL62: Retelling Wordless Books
		M01: Dinnertime
		M30: Buried Shapes
		M40: Cube Trains
		P30: Mixing Paints
		P31: Tie-Dyed Towels
		SE05: Character Feelings
		g
		The Creative Curriculum [®] for Preschool Book Discussion Cards™
		• BDC01: Caps for Sale
		• BDC02: The Mitten
		BDC02: The written BDC03: The Girl Who Wore Too Much
		BDC04: Little Red Riding Hood BBC05: The Little Red Hore BBC05: The Little Red Hore BBC05: The Little Red Hore BBC06: The Little Red Riding Hood BBC06: The Little Red Riding Hood BBC06: The Little Red Riding Hood
		• BDC05: The Little Red Hen
		BDC06: Three Billy Goats Gruff
		BDC07: Just Like Josh Gibson
		BDC08: The Paper Bag Princess
		BDC09: The Adventures of Gary & Harry
		BDC10: Peter's Chair
		BDC11: Radio Man
		• BDC12: Abiyoyo
		BDC13: The Gingerbread Man
		BDC14: The Grouchy Ladybug
	II.	
		BDC15: Henny Penny

- BDC16: A Grand Old Tree
- BDC17: Charlie Anderson
- BDC18: A Chair for My Mother
- BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas)
- BDC20: Wemberly Worried
- BDC21: Too Many Tamales
- BDC22: The True Story of the 3 Little Pigs!

Mighty Minutes® for Preschool

- MM42: Come Play With Me
- MM49: A Tree My Size
- MM55: Mr. Forgetful
- MM56: I Had a Little Nut Tree
- MM63: Going on a Journey
- MM69: The Litter Monster
- MM86: Listening Story
- MM90: Little Miss Muffet

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- p. 031 Investigation 1 Day 2 Small Group
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- LL09: Pocket Storytelling: The Mitten
- LL10: Rhyming Chart
- LL19: Silly Names
- LL27: Writing Poems
- LL33: Clothesline Storytelling
- LL34: Alphabet Books
- LL35: Fruit Salad
- LL36: Salsa
- LL37: Roll-Ups
- LL38: Hummus
- LL49: Vegetable Soup
- LL50: Making Shiny Paint
- LL51: Pizza
- LL60: Writing with Wordless Books
- LL62: Retelling Wordless Books
- M01: Dinnertime
- M08: Baggie Ice Cream
- M15: Play Dough
- M24: Matzo Balls
- M27: Peach Cobbler
- M28: Applesauce
- M29: Apple Bread
- M30: Buried Shapes
- M33: Apple Oat Muffins
- M40: Cube Trains
- M41: Making Numerals
- M43: Pancakes
- M52: Modeling Clay
- M53: Black Bean Corn Salad
- M54: Gingerbread Cookies
- M57: Yogurt Fruit Dip
- M64: Five-Layer Dip
- M65: Cornbread
- M66: OobECk
- M67: Fruit Smoothies
- M68: Trail Mix
- M69: Cream Cheese & Strawberry Snacks
- M70: Egg Salad
- M71: Flat Bread
- M72: Macaroni & Cheese
- M73: Oatmeal Raisin Cookies
- M74: Vegetable Stir Fry
- M75: Sugar Cookies
- M76: Orange Banana Yogurt Pops
- P30: Mixing Paints
- P31: Tie-Dyed Towels
- SE05: Character Feelings

The Creative Curriculum[®] for Preschool Book Discussion Cards™

- BDC01: Caps for Sale
- BDC02: The Mitten
- BDC03: The Girl Who Wore Too Much
- BDC04: Little Red Riding Hood
- BDC05: The Little Red Hen
- BDC06: Three Billy Goats Gruff
- BDC07: Just Like Josh Gibson
- BDC08: The Paper Bag Princess
- BDC09: The Adventures of Gary & Harry



• BDC10: Peter's Chair BDC11: Radio Man • BDC12: Abiyoyo • BDC13: The Gingerbread Man • BDC14: The Grouchy Ladybug • BDC15: Henny Penny • BDC16: A Grand Old Tree • BDC17: Charlie Anderson • BDC18: A Chair for My Mother • BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas • BDC20: Wemberly Worried • BDC21: Too Many Tamales • BDC22: The True Story of the 3 Little Pigs! Mighty Minutes® for Preschool • MM69: The Litter Monster • MM90: Little Miss Muffet The Creative Curriculum® for Preschool Buildings Study Teaching Guide • p. 15 Exploring the Topic - Day 1 Read-Aloud • p. 17 Exploring the Topic - Day 2 Read-Aloud • p. 17 Exploring the Topic - Day 2 Small Group • p. 18 Exploring the Topic - Day 3 Large Group • p. 19 Exploring the Topic - Day 3 Read-Aloud • p. 21 Exploring the Topic - Day 4 Read-Aloud • p. 23 Exploring the Topic - Day 5 Choice Time • p. 23 Exploring the Topic - Day 5 Read-Aloud • p. 23 Exploring the Topic - Day 5 Small Group • p. 29 Investigation 1 Day 1 Choice Time • p. 29 Investigation 1 Day 1 Read-Aloud • p. 31 Investigation 1 Day 2 Read-Aloud • p. 33 Investigation 1 Day 3 Read-Aloud • p. 34 Investigation 1 Day 4 Choice Time • p. 34 Investigation 1 Day 4 Large Group • p. 35 Investigation 1 Day 4 Read-Aloud • p. 36 Investigation 1 Day 5 Choice Time • p. 36 Investigation 1 Day 5 Large Group • p. 37 Investigation 1 Day 5 Read-Aloud • p. 41 Investigation 2 Day 1 Read-Aloud • p. 41 Investigation 2 Day 1 Small Group • p. 43 Investigation 2 Day 2 Read-Aloud • p. 43 Investigation 2 Day 2 Small Group • p. 45 Investigation 2 Day 3 Large-Group Roundup • p. 45 Investigation 2 Day 3 Read-Aloud • p. 45 Investigation 2 Day 3 Small Group • p. 47 Investigation 2 Day 4 Read-Aloud • p. 48 Investigation 2 Day 5 Large Group • p. 49 Investigation 2 Day 5 Read-Aloud • p. 49 Investigation 2 Day 5 Small Group • p. 52 Investigation 3 Day 1 Large Group • p. 53 Investigation 3 Day 1 Read-Aloud • p. 55 Investigation 3 Day 2 Read-Aloud • p. 56 Investigation 3 Day 3 Large Group



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    p. 047 Investigation 2 Day 4 Small Group

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TEKS	TX.1.	Texas Prekindergarten Guidelines (By around 48 months of age)
STUDENT EXPECTATION	1.III.	EMERGENT LITERACY – READING DOMAIN
GRADE LEVEL	III.E.	Print Concepts
EXPECTATION		
INDICATOR	III.E.1.	Child understands that illustrations and print carry meaning.
		The Creative Curriculum® for Preschool Intentional Teaching
		Cards™
		• LL05: Jumping Beans
		• LL22: Coupon Match
		LL33: Clothesline Storytelling
		• LL34: Alphabet Books
		• LL43: Introducing New Vocabulary
		• LL55: Dance & Remember
		• LL60: Writing with Wordless Books
		LL62: Retelling Wordless Books
		• M07: Ice Cubes
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- M31: Lining It Up
- M35: Action Patterns
- M51: Can You Find It?
- M56: Where's the Beanbag?
- P16: Body Part Balance
- P31: Tie-Dyed Towels
- SE05: Character Feelings
- SE15: Making Choices
- SE22: When, Then Statements

The Creative Curriculum® for Preschool Book Discussion Cards™

- BDC01: Caps for Sale
- BDC02: The Mitten
- BDC03: The Girl Who Wore Too Much
- BDC04: Little Red Riding Hood
- BDC05: The Little Red Hen
- BDC06: Three Billy Goats Gruff
- BDC07: Just Like Josh Gibson
- BDC08: The Paper Bag Princess
- BDC09: The Adventures of Gary & Harry
- BDC10: Peter's Chair
- BDC11: Radio Man
- BDC12: Abiyoyo
- BDC13: The Gingerbread Man
- BDC14: The Grouchy Ladybug
- BDC15: Henny Penny
- BDC16: A Grand Old Tree
- BDC17: Charlie Anderson
- BDC18: A Chair for My Mother
- BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas)
- BDC20: Wemberly Worried
- BDC21: Too Many Tamales
- BDC22: The True Story of the 3 Little Pigs!

Mighty Minutes® for Preschool

- MM54: The Green Grass Grows
- MM88: Disappearing Rhymes

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- p. 51 Investigation 3 Day 3 Read-Aloud
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- p. 59 Investigation 4 Day 3 Read-Aloud
- p. 63 Investigation 4 Day 5 Read-Aloud
- p. 71 Investigation 5 Day 3 Read-Aloud
- p. 87 Celebrating Learning Day 2 Read-Aloud

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NDICATOR	шго	
NDICATOR	III.E.2.	Child imitates actions that demonstrate that text progresses across pages.
		The Creative Curriculum [®] for Preschool Intentional Teaching Cards™
		• LL01: Shared Writing
		• LL02: Desktop Publishing
		• LL04: Bookmaking
		• LL19: Silly Names
		• LL20: Baggie Books
		• LL22: Coupon Match
		LL23: Playing with Environmental Print
		• LL24: Lemonade
		• LL25: What's for Snack?
		LL26: Searching the Web
		LL30: Knowing Our Friends
		LL31: I Went Shopping
		LL32: Describing Art
		LL33: Clothesline Storytelling
		• LL35: Fruit Salad
		• LL36: Salsa
		• LL37: Roll-Ups
		• LL38: Hummus
		• LL41: Our Names, Our Things
		• LL46: Storyboard
		• LL47: The Name Game
		• LL49: Vegetable Soup
		• LL50: Making Shiny Paint • LL51: Pizza
		• M08: Baggie Ice Cream
		• M27: Peach Cobbler
		M28: Applesauce
		M29: Apple Bread
		M33: Apple Oat Muffins
		• M43: Pancakes
		M52: Modeling Clay
		M53: Black Bean Corn Salad
		M54: Gingerbread Cookies
		• M57: Yogurt Fruit Dip
		• M64: Five-Layer Dip
		M65: Cornbread
		• M67: Fruit Smoothies
		• M68: Trail Mix
		M69: Cream Cheese & Strawberry Snacks
		• M70: Egg Salad
		• M71: Flat Bread
		• M72: Macaroni & Cheese
		M73: Oatmeal Raisin Cookies
		M74: Vegetable Stir Fry
		M75: Sugar Cookies
	II .	M76: Oranga Panana Vagurt Dana
		M76: Orange Banana Yogurt Pops

• M78: Math Collage

Mighty Minutes® for Preschool

- MM08: Clap the Missing Word
- MM37: Little Ball
- MM87: One, Two, Buckle My Shoe

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- p. 33 Investigation 1 Day 3 Mighty Minutes
- p. 36 Investigation 2 Day 1 Large Group
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- p. 57 Investigation 4 Day 4 Read-Aloud
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- p. 063 Investigation 4 Day 1 Small Group
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- p. 081 Investigation 6 Day 2 Small Group
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TEKS	TX.1.	Texas Prekindergarten Guidelines (By around 48 months of age)
STUDENT EXPECTATION	1.IV.	EMERGENT LITERACY – WRITING DOMAIN
GRADE LEVEL EXPECTATION	IV.A.	Motivation to Write Skills
INDICATOR	IV.A.1.	Child engages in free drawing and writing activities.
		The Creative Curriculum® for Preschool Intentional Teaching Cards™ LL04: Bookmaking LL13: Shaving Cream Letters LL39: My Daily Journal LL40: What Was for Breakfast? LL45: Observational Drawing LL46: Storyboard LL57: Photo Writing LL58: Our Super Duper Writing Box LL59: Question Basket LL60: Writing with Wordless Books LL63: Investigating & Recording M07: Ice Cubes M34: Cover Up M42: Straw Shapes M45: Picture Patterns P02: Play Dough Weaving P30: Mixing Paints



- P31: Tie-Dyed Towels
- P32: Math Journal
- SE01: Site Visits
- SE07: Good-Byes
- SE15: Making Choices
- SE21: Sunshine Message Board

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- p. 39 Investigation 2 Day 2 Small Group
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Mighty Minutes® for Preschool

MM64: Paper Towel Rap

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- p. 063 Investigation 4 Day 1 Large-Group Roundup
- p. 074 Investigation 5 Day 3 Choice Time
- p. 081 Investigation 6 Day 2 Small Group
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- p. 43 Investigation 2 Day 4 Small Group
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- p. 078 Investigation 5 Day 3 Large Group



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		 p. 45 Focus Question 3 Day 5 Large-Group Roundup p. 61 Focus Question 5 Day 3 Large-Group Roundup
		• p. 67 Focus Question 6 Day 1 Small Group
		• p. 69 Focus Question 6 Day 2 Small Group
		• p. 70 Focus Question 6 Day 3 Large Group
		• p. 71 Focus Question 6 Day 3 Read-Aloud
		• p. 85 Ministudy Day 3 Read-Aloud
		• p. 86 Ministudy Day 4 Large Group
TEKS	TX.1.	Texas Prekindergarten Guidelines (By around 48 months of age)
STUDENT EXPECTATION	1.IV.	EMERGENT LITERACY – WRITING DOMAIN
GRADE LEVEL	IV.B.	Writing as a Process
EXPECTATION		
INDICATOR	IV.B.1.	Child verbally shares ideas and/or tells stories associated with
		marks on paper.
		The Creative Curriculum® for Preschool Intentional Teaching
		Cards™
		• LL04: Bookmaking
		• LL20: Baggie Books
		• LL32: Describing Art
		• LL39: My Daily Journal
		• LL40: What Was for Breakfast?
		LL42: Daily Sign-In LL45: Observational Drawing
		• LL46: Storyboard
		• LL57: Photo Writing
		• LL58: Our Super Duper Writing Box
		• LL59: Question Basket
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		The Creative Curriculum® for Preschool Balls Study Teaching
]	<u>Guide</u>



- p. 41 Investigation 2 Day 3 Small Group
- p. 46 Investigation 3 Day 2 Large Group
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- p. 063 Investigation 4 Day 1 Large-Group Roundup
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- p. 081 Investigation 6 Day 2 Small Group
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- p. 049 Investigation 2 Day 5 Small Group
- p. 065 Investigation 4 Day 1 Choice Time
- p. 066 Investigation 4 Day 2 Choice Time
- p. 069 Investigation 4 Day 3 Choice Time
- p. 070 Investigation 4 Day 4 Choice Time
- p. 078 Investigation 5 Day 3 Large Group
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- p. 31 Focus Question 2 Day 2 Choice Time
- p. 45 Focus Question 3 Day 5 Large-Group Roundup
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- p. 61 Focus Question 5 Day 3 Large-Group Roundup



INDICATOR	IV.B.2.	 p. 67 Focus Question 6 Day 1 Small Group p. 69 Focus Question 6 Day 2 Small Group p. 70 Focus Question 6 Day 3 Large Group p. 71 Focus Question 6 Day 3 Read-Aloud p. 85 Ministudy Day 3 Read-Aloud p. 86 Ministudy Day 4 Large Group Mighty Minutes® for Preschool MM34: The Wave Child notices when an adult does not repeat or dictate his spoken
		Ianguage accurately. The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide • p. 22 Exploring the Topic Day 5 Large Group
INDICATOR	IV.B.3.	Child shows written products to others. The Creative Curriculum® for Preschool Intentional Teaching Cards™ LL07: Writing Poems LL27: Writing Poems LL32: Describing Art LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL39: My Daily Journal LL45: Observational Drawing LL58: Our Super Duper Writing Box LL59: Question Basket P32: Math Journal The Creative Curriculum® for Preschool Balls Study Teaching Guide p. 17 Exploring the Topic Day 2 Small Group p. 23 Exploring the Topic Day 5 Large-Group Roundup p. 45 Investigation 3 Day 1 Large-Group Roundup p. 53 Investigation 4 Day 2 Choice Time p. 57 Investigation 4 Day 4 Read-Aloud p. 67 Investigation 5 Day 3 Small Group The Creative Curriculum® for Preschool Trees Study Teaching Guide p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 4 Small Group p. 047 Investigation 2 Day 4 Large-Group Roundup p. 047 Investigation 2 Day 4 Large-Group Roundup p. 047 Investigation 2 Day 4 Small Group p. 049 Investigation 2 Day 4 Small Group p. 049 Investigation 2 Day 4 Small Group p. 049 Investigation 2 Day 5 Small Group p. 067 Investigation 2 Day 5 Small Group p. 067 Investigation 3 Day 3 Large-Group Roundup p. 079 Investigation 5 Day 3 Large-Group Roundup p. 087 Investigation 6 Day 1 Small Group p. 089 Investigation 6 Day 2 Large-Group Roundup p. 089 Investigation 6 Day 2 Small Group

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		• p. 75 Investigation 5 Day 2 Large-Group Roundup
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		The Creative Curriculum® for Preschool Clothes Study Teaching Guide
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		• p. 021 Exploring the Topic Day 4 Large-Group Roundup
		• p. 021 Exploring the Topic Day 4 Small Group
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		• p. 056 Investigation 3 Day 4 Choice Time
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		• p. 063 Investigation 4 Day 1 Choice Time
		• p. 063 Investigation 4 Day 1 Large-Group Roundup
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		• p. 87 Celebrating Learning Day 2 Large Group Roundup
		• p. 87 Celebrating Learning Day 2 Small Group
TEKS	TX.1.	Texas Prekindergarten Guidelines (By around 48 months of age)
STUDENT EXPECTATION	1.IV.	EMERGENT LITERACY – WRITING DOMAIN
GRADE LEVEL EXPECTATION	IV.C.	Conventions in Writing
INDICATOR	IV.C.1.	Child records own name in whatever manner she is able.
		The Creative Curriculum® for Preschool Intentional Teaching
		Cards™
		• LL39: My Daily Journal
		• LL59: Question Basket
		P32: Math Journal



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		• p. 30 Focus Question 2 Day 2 Large Group
INDICATOR	IV.C.2.	Child spontaneously "writes" in various ways.
		The Creative Curriculum [®] for Preschool Intentional Teaching Cards™
		• LL39: My Daily Journal
		LL59: Question Basket
		• P32: Math Journal
		The Creative Curriculum® for Preschool Balls Study Teaching
		Guide
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		Guide
		• p. 021 Exploring the Topic Day 4 Small Group
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		• p. 087 Investigation 6 Day 1 Small Group
		The Creative Curriculum® for Preschool Teaching Guide:
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		• p. 30 Focus Question 2 Day 2 Large Group
INDICATOR	IV.C.3.	Child uses letter-like forms and actual letters to replace scribbles.
		The Creative Curriculum® for Preschool Intentional Teaching
		Cards™
		• LL03: Alphabet Cards
		• LL04: Bookmaking • LL13: Shaving Cream Letters
		• LL20: Baggie Books
		• LL32: Describing Art
		• LL34: Alphabet Books
		• LL39: My Daily Journal
		• LL40: What Was for Breakfast?
		• LL42: Daily Sign-In
		LL45: Observational Drawing LL48: D Is for Door
		• LL56: Find the Matching Letter
		• LL57: Photo Writing
		• LL58: Our Super Duper Writing Box
		• LL59: Question Basket
		• LL60: Writing with Wordless Books
		LL63: Investigating & Recording P32: Math Journal
		• SE15: Making Choices
		JE 10. Making Onologs



SE19: Friendship & Love Cards

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- p. 43 Investigation 2 Day 2 Small Group
- p. 45 Investigation 2 Day 3 Small Group
- p. 54 Investigation 3 Day 2 Large Group
- p. 66 Investigation 4 Day 2 Large Group
- p. 72 Investigation 5 Day 1 Choice Time
- p. 79 Investigation 5 Day 4 Small Group
- p. 81 Investigation 5 Day 5 Small Group

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- p. 021 Exploring the Topic Day 4 Large-Group Roundup
- p. 035 Investigation 1 Day 4 Small Group
- p. 037 Investigation 1 Day 5 Choice Time
- p. 041 Investigation 2 Day 1 Small Group
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		 p. 078 Investigation 5 Day 3 Large Group p. 087 Investigation 6 Day 1 Small Group p. 088 Investigation 6 Day 2 Choice Time p. 091 Investigation 6 Day 3 Small Group The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year p. 24 Focus Question 1 Day 5 Choice Time p. 30 Focus Question 2 Day 2 Large Group p. 31 Focus Question 2 Day 2 Choice Time p. 45 Focus Question 3 Day 5 Large-Group Roundup p. 59 Focus Question 5 Day 2 Small Group p. 61 Focus Question 5 Day 3 Large-Group Roundup p. 61 Focus Question 5 Day 3 Small Group p. 67 Focus Question 6 Day 1 Small Group p. 69 Focus Question 6 Day 2 Small Group p. 70 Focus Question 6 Day 3 Large Group p. 71 Focus Question 6 Day 3 Read-Aloud p. 81 Ministudy Day 1 Small Group
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INDICATOR	IV.C.4.	Child may use directionality based on a random starting place. The Creative Curriculum® for Preschool Intentional Teaching Cards™ • SE26: Making A Mural The Creative Curriculum® for Preschool Clothes Study Teaching Guide • p. 091 Investigation 7 Day 1 Choice Time The Creative Curriculum® for Preschool Trees Study Teaching Guide • p. 109 Celebrating Learning Day 2 Large-Group Roundup
INDICATOR	IV.C.5.	Child notices print and realizes that print is what is read rather than the picture. The Creative Curriculum® for Preschool Intentional Teaching Cards™ • LL02: Desktop Publishing • LL04: Bookmaking • LL20: Baggie Books • LL22: Coupon Match • LL23: Playing with Environmental Print • LL24: Lemonade • LL25: What's for Snack? • LL30: Knowing Our Friends



- LL31: I Went Shopping
- LL35: Fruit Salad
- LL36: Salsa
- LL37: Roll-Ups
- LL46: Storyboard
- LL49: Vegetable Soup
- LL51: Pizza
- M27: Peach Cobbler
- M28: Applesauce
- M29: Apple Bread
- M33: Apple Oat Muffins
- M43: Pancakes
- M52: Modeling Clay
- M53: Black Bean Corn Salad
- M54: Gingerbread Cookies
- M57: Yogurt Fruit Dip
- M64: Five-Layer Dip
- M65: Cornbread
- M67: Fruit Smoothies
- M68: Trail Mix
- M69: Cream Cheese & Strawberry Snacks
- M70: Egg Salad
- M71: Flat Bread
- M72: Macaroni & Cheese
- M73: Oatmeal Raisin Cookies
- M74: Vegetable Stir Fry
- M75: Sugar Cookies
- M76: Orange Banana Yogurt Pops

Mighty Minutes® for Preschool

- MM08: Clap the Missing Word
- MM10: Words in Motion

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		• p. 71 Focus Question 6 Day 3 Small Group
TEKS	TX.1.	Texas Prekindergarten Guidelines (By around 48 months of age)
STUDENT EXPECTATION	1.V.	MATHEMATICS DOMAIN
GRADE LEVEL	V.A.	Counting Skills
EXPECTATION	V.A.	Counting Ckins
INDICATOR	V.A.1.	Child identifies objects.
		The Creative Curriculum® for Preschool Intentional Teaching
		Cards™
		M16: Show Me Five
		The Creative Curriculum® for Preschool Buildings Study Teaching
		Guide
		• p. 47 Investigation 2 Day 4 Small Group
		The Creative Curriculum® for Preschool Balls Study Teaching
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		• p. 85 Celebrating Learning Day 1 Small Group
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• p. 073 Investigation 5 Day 2 Small Group

		The Creative Couries have for Breached Trees Ctusty Teaching
		The Creative Curriculum® for Preschool Trees Study Teaching Guide
		• p. 043 Investigation 2 Day 2 Small Group
INDICATOR	V.A.2.	Child recites number words in order up to 10.
		The Creative Curriculum® for Preschool Intentional Teaching
		Cards™
		M04: Number Cards
		M37: Secret Numbers
		M41: Making Numerals
		M63: Fishing Trip
		M79: Ping-Pong Pick-Up
		The Creative Curriculum® for Preschool Buildings Study Teaching
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		• p. 48 Focus Question 4 Day 1 Large Group
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		• p. 51 Focus Question 4 Day 2 Large-Group Roundup



NDICATOR	V.A.3.	Child counts up to 4 objects with one count per item.
		The Creative Curriculum® for Preschool Intentional Teaching
		Cards™
		• LL24: Lemonade
		• LL35: Fruit Salad
		• LL36: Salsa
		• LL37: Roll-Ups
		• LL49: Vegetable Soup
		• LL51: Pizza
		• M01: Dinnertime
		M02: Counting & Comparing
		• M03: Seek & Find
		M04: Number Cards
		M05: Sorting & Classifying
		• M06: Tallying
		• M10: Biscuits
		• M11: Graphing
		M12: Measure & Compare
		• M13: Nursery Rhyme Count
		• M15: Play Dough
		• M16: Show Me Five
		• M17: Guessing Jar
		• M18: Bounce & Count
		• M19: Which Has More?
		• M22: Story Problems
		• M24: Matzo Balls
		• M27: Peach Cobbler
		• M28: Applesauce
		M31: Lining It Up M37: Secret Numbers
		• M39: Let's Go Fishing
		• M41: Making Numerals
		• M59: More or Fewer Towers
		• M61: Shake, Rattle, and Roll
		• M63: Fishing Trip
		• M66: OobECk
		• M67: Fruit Smoothies
		• M68: Trail Mix
		M73: Oatmeal Raisin Cookies
		M74: Vegetable Stir Fry
		• M77: Board Games
		• M78: Math Collage
		M79: Ping-Pong Pick-Up
		P16: Body Part Balance
		P19: Bounce & Catch
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- MM04: Riddle Dee Dee
- MM05: Silly Willy Walking
- MM07: Hippity, Hoppity, How Many?
- MM10: Words in Motion
- MM28: Counting Calisthenics
- MM29: Baa, Baa, Black Sheep
- MM37: Little Ball
- MM42: Come Play With Me



		MM79: Here Is the Beehive
		MM87: One, Two, Buckle My Shoe
		MM89: We Like Clapping
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		• p. 85 Ministudy Day 3 Small Group
INDICATOR	V.A.4.	Child identifies items that can be counted.
		The Creative Curriculum® for Preschool Intentional Teaching
		Cards™
		• LL24: Lemonade
		• LL35: Fruit Salad
		• LL36: Salsa
		• LL37: Roll-Ups
		• LL49: Vegetable Soup
		• LL51: Pizza
		M01: Dinnertime
		M02: Counting & Comparing



- M03: Seek & Find
- M04: Number Cards
- M05: Sorting & Classifying
- M06: Tallying
- M10: Biscuits
- M11: Graphing
- M12: Measure & Compare
- M13: Nursery Rhyme Count
- M15: Play Dough
- M16: Show Me Five
- M17: Guessing Jar
- M18: Bounce & Count
- M19: Which Has More?
- M22: Story Problems
- M24: Matzo Balls
- M27: Peach Cobbler
- M28: Applesauce
- M31: Lining It Up • M37: Secret Numbers
- M39: Let's Go Fishing
- M41: Making Numerals
- M59: More or Fewer Towers
- M61: Shake, Rattle, and Roll
- M63: Fishing Trip
- M66: OobECk
- M67: Fruit Smoothies
- M68: Trail Mix
- M73: Oatmeal Raisin Cookies
- M74: Vegetable Stir Fry
- M77: Board Games
- M78: Math Collage
- M79: Ping-Pong Pick-Up
- P16: Body Part Balance
- P19: Bounce & Catch
- P21: Hopping
- P29: Stop & Go
- SE02: Look Who's Here!
- SE15: Making Choices

- MM04: Riddle Dee Dee
- MM05: Silly Willy Walking
- MM07: Hippity, Hoppity, How Many?
- MM10: Words in Motion
- MM28: Counting Calisthenics
- MM29: Baa, Baa, Black Sheep
- MM37: Little Ball
- MM42: Come Play With Me
- MM79: Here Is the Beehive
- MM87: One, Two, Buckle My Shoe
- MM89: We Like Clapping
- MM95: Sorting Syllables
- MM96: The Old Man

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- p. 69 Investigation 4 Day 3 Mighty Minutes
- p. 72 Investigation 5 Day 1 Choice Time
- p. 73 Investigation 5 Day 1 Small Group
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- p. 79 Investigation 5 Day 4 Large-Group Roundup
- p. 95 Celebrating Learning Day 1 Large Group Roundup
- p. 95 Celebrating Learning Day 1 Mighty Minutes
- p. 95 Celebrating Learning Day 1 Read-Aloud
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- p. 97 Celebrating Learning Day 2 Small Group

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- p. 23 Exploring the Topic Day 5 Small Group
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- p. 37 Investigation 2 Day 1 Small Group
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- p. 39 Investigation 2 Day 2 Large-Group Roundup
- p. 41 Investigation 2 Day 3 Mighty Minutes
- p. 44 Investigation 3 Day 1 Large Group
- p. 45 Investigation 3 Day 1 Large-Group Roundup
- p. 51 Investigation 4 Day 1 Mighty Minutes
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- p. 57 Investigation 4 Day 4 Mighty Minutes
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- p. 47 Investigation 3 Day 1 Small Group
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- p. 57 Investigation 4 Day 2 Mighty Minutes
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- p. 63 Investigation 4 Day 5 Mighty Minutes
- p. 67 Investigation 5 Day 1 Small Group
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- p. 87 Celebrating Learning Day 2 Small Group

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- p. 015 Exploring the Topic Day 1 Small Group
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- p. 039 Investigation 2 Outdoor Experiences
- p. 041 Investigation 2 Day 1 Small Group
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- p. 047 Investigation 2 Day 4 Mighty Minutes
- p. 052 Investigation 3 Day 1 Large Group
- p. 055 Investigation 3 Day 2 Mighty Minutes
- p. 057 Investigation 3 Day 3 Mighty Minutes
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- p. 061 Investigation 3 Day 5 Mighty Minutes
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		• p. 85 Ministudy Day 3 Small Group
INDICATOR	V.A.5.	Child counts up to 4 items, and demonstrates understanding that the last count indicates how many items were counted.
		The Occasion Occasion have for Duranch and International Translation
		The Creative Curriculum® for Preschool Intentional Teaching
		Cards™
		• LL24: Lemonade
		• LL35: Fruit Salad
		• LL36: Salsa
		• LL37: Roll-Ups
		• LL49: Vegetable Soup
		• LL51: Pizza
		• M01: Dinnertime
		• M02: Counting & Comparing
		• M03: Seek & Find
		• M04: Number Cards
		M05: Sorting & Classifying
		M06: Tallying
		• M10: Biscuits
		• M11: Graphing
		• M12: Measure & Compare
		·
		• M13: Nursery Rhyme Count
		• M15: Play Dough
		• M16: Show Me Five
	II	• M17: Guessing Jar
		Guodoning Gui



- M18: Bounce & Count
- M19: Which Has More?
- M22: Story Problems
- M24: Matzo Balls
- M27: Peach Cobbler
- M28: Applesauce
- M31: Lining It Up
- M37: Secret Numbers
- M39: Let's Go Fishing
- M41: Making Numerals
- M59: More or Fewer Towers
- M61: Shake, Rattle, and Roll
- M63: Fishing Trip
- M66: OobECk
- M67: Fruit Smoothies
- M68: Trail Mix
- M73: Oatmeal Raisin Cookies
- M74: Vegetable Stir Fry
- M77: Board Games
- M78: Math Collage
- M79: Ping-Pong Pick-Up
- P16: Body Part Balance
- P19: Bounce & Catch
- P21: Hopping
- P29: Stop & Go
- SE02: Look Who's Here!
- SE15: Making Choices

- MM04: Riddle Dee Dee
- MM05: Silly Willy Walking
- MM07: Hippity, Hoppity, How Many?
- MM10: Words in Motion
- MM28: Counting Calisthenics
- MM29: Baa, Baa, Black Sheep
- MM37: Little Ball
- MM42: Come Play With Me
- MM79: Here Is the Beehive
- MM87: One, Two, Buckle My Shoe
- MM89: We Like Clapping
- MM95: Sorting Syllables
- MM96: The Old Man

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- p. 72 Investigation 5 Day 1 Choice Time



- p. 73 Investigation 5 Day 1 Small Group
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- p. 79 Investigation 5 Day 4 Large-Group Roundup
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- p. 033 Investigation 1 Day 3 Small Group
- p. 034 Investigation 1 Day 4 Large Group
- p. 035 Investigation 1 Day 4 Read-Aloud
- p. 037 Investigation 1 Day 5 Large-Group Roundup
- p. 037 Investigation 1 Day 5 Small Group
- p. 046 Investigation 2 Day 4 Large Group
- p. 057 Investigation 3 Day 4 Mighty Minutes
- p. 059 Investigation 3 Day 5 Mighty Minutes
 p. 065 Investigation 4 Day 2 Mighty Minutes
- p. 005 investigation 4 Day 2 wilging willules
- p. 066 Investigation 4 Day 3 Large Group
 p. 071 Investigation 5 Day 1 Mighty Minutes
- p. 073 Investigation 5 Day 2 Small Group



- p. 081 Investigation 6 Day 2 Mighty Minutes
- p. 083 Investigation 6 Day 3 Small Group
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- p. 055 Investigation 3 Day 2 Mighty Minutes
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M59: More or Fewer TowersM61: Shake, Rattle, and Roll

- M63: Fishing Trip
- M66: OobECk
- M67: Fruit Smoothies
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- M74: Vegetable Stir Fry
- M77: Board Games
- M78: Math Collage
- M79: Ping-Pong Pick-Up
- P16: Body Part Balance
- P19: Bounce & Catch
- P21: Hopping
- P29: Stop & Go
- SE02: Look Who's Here!
- SE15: Making Choices

- MM04: Riddle Dee Dee
- MM05: Silly Willy Walking
- MM07: Hippity, Hoppity, How Many?
- MM10: Words in Motion
- MM28: Counting Calisthenics
- MM29: Baa, Baa, Black Sheep
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- p. 015 Exploring the Topic Day 1 Small Group
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- p. 052 Investigation 3 Day 1 Large Group
- p. 055 Investigation 3 Day 2 Mighty Minutes
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- p. 070 Investigation 4 Day 4 Choice Time
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- p. 074 Investigation 5 Day 1 Large Group
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		• p. 83 Ministudy Day 2 Read-Aloud
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INDICATOR	V.A.7.	Child demonstrates proper use of the word "first."
		The Creative Curriculum® for Preschool Intentional Teaching
		Cards™
		• M04: Number Cards
		M08: Baggie Ice Cream
		M10: Biscuits
		• M18: Bounce & Count
		• M31: Lining It Up
		• M35: Action Patterns
		M38: Patterns Under Cover M48: Week Day
		• M48: Wash Day
		• M60: Morning, Noon, and Night
		• M77: Board Games
INDICATOR	V.A.8.	Child verbally identifies without counting the number of objects
		from 1 to 3.
		The Creative Curriculum® for Preschool Intentional Teaching
		<u>Cards™</u>
		• LL24: Lemonade
		• LL35: Fruit Salad
		• LL36: Salsa
		• LL37: Roll-Ups
		LL49: Vegetable Soup
		• LL51: Pizza
		M01: Dinnertime
		M02: Counting & Comparing
		• M03: Seek & Find
		M04: Number Cards
		M05: Sorting & Classifying
		• M06: Tallying
		• M10: Biscuits
		• M11: Graphing
		• M12: Measure & Compare
		• M13: Nursery Rhyme Count
		• M15: Play Dough
		• M16: Show Me Five
		• M17: Guessing Jar
		• M18: Bounce & Count
		• M19: Which Has More?
		M22: Story Problems
		M22: Story Problems M24: Matzo Balls
		• M27: Peach Cobbler
		• M28: Applesauce
		• M31: Lining It Up
		M37: Secret Numbers



- M39: Let's Go Fishing
- M41: Making Numerals
- M59: More or Fewer Towers
- M61: Shake, Rattle, and Roll
- M63: Fishing Trip
- M66: OobECk
- M67: Fruit Smoothies
- M68: Trail Mix
- M73: Oatmeal Raisin Cookies
- M74: Vegetable Stir Fry
- M77: Board Games
- M78: Math Collage
- M79: Ping-Pong Pick-Up
- P16: Body Part Balance
- P19: Bounce & Catch
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- SE02: Look Who's Here!
- SE15: Making Choices

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- p. 41 Investigation 2 Day 3 Mighty Minutes
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- p. 51 Investigation 4 Day 1 Mighty Minutes



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- p. 57 Investigation 4 Day 4 Large-Group Roundup
- p. 57 Investigation 4 Day 4 Mighty Minutes
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- p. 033 Investigation 1 Day 3 Small Group
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- p. 041 Investigation 2 Day 1 Small Group
- p. 043 Investigation 2 Day 2 Small Group
- p. 047 Investigation 2 Day 4 Mighty Minutes
- p. 052 Investigation 3 Day 1 Large Group



- p. 055 Investigation 3 Day 2 Mighty Minutes
- p. 057 Investigation 3 Day 3 Mighty Minutes
- p. 057 Investigation 3 Day 3 Small Group
- p. 061 Investigation 3 Day 5 Mighty Minutes
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- p. 070 Investigation 4 Day 4 Choice Time
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- p. 074 Investigation 5 Day 1 Large Group
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- p. 106 Celebrating Learning Day 1 Large Group
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- MM04: Riddle Dee Dee
- MM05: Silly Willy Walking
- MM07: Hippity, Hoppity, How Many?
- MM10: Words in Motion
- MM28: Counting Calisthenics
- MM29: Baa, Baa, Black Sheep
- MM37: Little Ball
- MM42: Come Play With Me
- MM79: Here Is the Beehive
- MM87: One, Two, Buckle My Shoe
- MM89: We Like Clapping
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- MM96: The Old Man

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		p. 60 Focus Question 5 Day 3 Choice Time
		• p. 67 Focus Question 6 Day 1 Large-Group Roundup
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		• p. 84 Ministudy Day 3 Large Group
		• p. 85 Ministudy Day 3 Small Group
INDICATOR	V.A.9.	Child recognizes one-digit numerals 1–4.
		The Creative Curriculum [®] for Preschool Intentional Teaching Cards™
		• M04: Number Cards
		• M37: Secret Numbers
		• M41: Making Numerals
		• M63: Fishing Trip
		• M79: Ping-Pong Pick-Up
		Mighty Minutes® for Preschool
		• MM04: Riddle Dee Dee
		• MM80: Hickory, Dickory Dock
		William Co. Thereby, Diekory Dock
		The Creative Curriculum® for Preschool Buildings Study Teaching
		Guide
		• p. 41 Investigation 2 Day 1 Mighty Minutes
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TEKS	TX.1.	Texas Prekindergarten Guidelines (By around 48 months of age)
STUDENT EXPECTATION	1.V.	MATHEMATICS DOMAIN
GRADE LEVEL EXPECTATION	V.B.	Adding To/Taking Away Skills
INDICATOR	V.B.1.	Child understands that adding one or more concrete objects to a set will increase the number of objects in the set. The Creative Curriculum® for Preschool Intentional Teaching Cards™ • LL49: Vegetable Soup • M02: Counting & Comparing • M03: Seek & Find • M59: More or Fewer Towers The Creative Curriculum® for Preschool Buildings Study Teaching Guide • p. 15 Exploring the Topic - Day 1 Small Group • p. 19 Exploring the Topic - Day 3 Small Group The Creative Curriculum® for Preschool Balls Study Teaching Guide • p. 37 Investigation 2 Day 1 Large-Group Roundup • p. 37 Investigation 2 Day 1 Small Group The Creative Curriculum® for Preschool Clothes Study Teaching Guide • p. 017 Exploring the Topic Day 2 Small Group • p. 017 Exploring the Topic Day 2 Small Group • p. 111 Celebrating Learning Day 2 Small Group • p. 111 Celebrating Learning Day 2 Small Group The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide • p. 23 Exploring the Topic Day 5 Small Group • p. 47 Investigation 3 Day 1 Small Group The Creative Curriculum® for Preschool Trees Study Teaching Guide
		• p. 015 Exploring the Topic Day 1 Small Group
INDICATOR	V.B.2.	Child understands that taking away one or more objects from a set will decrease the number of objects in the set. The Creative Curriculum® for Preschool Intentional Teaching Cards™
		LL49: Vegetable Soup M01: Dinnertime



- M02: Counting & Comparing
- M03: Seek & Find
- M13: Nursery Rhyme Count
- M22: Story Problems
- M59: More or Fewer Towers
- M63: Fishing Trip
- M77: Board Games
- M78: Math Collage

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- p. 017 Exploring the Topic Day 2 Small Group
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- p. 083 Investigation 6 Day 3 Small Group
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- p. 23 Exploring the Topic Day 5 Small Group
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- p. 47 Investigation 3 Day 1 Small Group
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The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 015 Exploring the Topic Day 1 Small Group
- p. 036 Investigation 1 Day 5 Large Group
- p. 041 Investigation 2 Day 1 Small Group
- p. 076 Investigation 5 Day 2 Large Group
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Mighty Minutes® for Preschool

• MM42: Come Play With Me

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INDICATOR	V.B.3.	Child identifies two groups of objects placed side-by-side as being equal or non-equal. The Creative Curriculum® for Preschool Intentional Teaching Cards™ • M59: More or Fewer Towers
		The Creative Curriculum® for Preschool Buildings Study Teaching Guide • p. 15 Exploring the Topic - Day 1 Small Group
		The Creative Curriculum® for Preschool Clothes Study Teaching Guide • p. 083 Investigation 6 Day 3 Small Group
		The Creative Curriculum® for Preschool Trees Study Teaching Guide • p. 015 Exploring the Topic Day 1 Small Group
TEKS	TX.1.	Texas Prekindergarten Guidelines (By around 48 months of age)
STUDENT EXPECTATION	1.V.	MATHEMATICS DOMAIN
GRADE LEVEL EXPECTATION	V.C.	Geometry and Spatial Sense Skills
INDICATOR	V.C.1.	The Creative Curriculum® for Preschool Intentional Teaching Cards™ • M20: I'm Thinking of a Shape • M21: Geoboards • M23: Putting Puzzles Together • M30: Buried Shapes • M42: Straw Shapes • M47: My Shadow and I • M50: The Farmer Builds a Fence • M58: Missing Lids • M61: Shake, Rattle, and Roll • P32: Math Journal Mighty Minutes® for Preschool • MM19: I Spy With My Little Eye • MM22: Hot or Cold 3-D Shapes • MM31: What's Inside the Box? • MM33: Thumbs Up • MM52: Walk Around the Shapes • MM57: Find the Letter Sound • MM62: Where Can He Be? • MM74: Jack in the Box • MM76: Describing Things • MM97: Shape Hunt The Creative Curriculum® for Preschool Buildings Study Teaching
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- p. 51 Investigation 4 Day 1 Choice Time
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- p. 54 Investigation 4 Day 3 Large Group
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- p. 63 Investigation 5 Day 1 Mighty Minutes
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- p. 86 Celebrating Learning Day 2 Choice Time
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- p. 035 Investigation 1 Day 4 Mighty Minutes
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- p. 049 Investigation 3 Outdoor Experiences
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- p. 054 Investigation 3 Day 3 Large Group
- p. 063 Investigation 4 Day 1 Mighty Minutes
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- p. 070 Investigation 5 Day 1 Choice Time
- p. 089 Investigation 7 Outdoor Experiences
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- p. 029 Investigation 1 Day 1 Large-Group Roundup
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INDICATOR	V.C.2.	Child manipulates shapes using fine and gross motor skills. The Creative Curriculum® for Preschool Intentional Teaching Cards™ • M20: I'm Thinking of a Shape • M21: Geoboards • M23: Putting Puzzles Together • M30: Buried Shapes • M42: Straw Shapes • M47: My Shadow and I • M50: The Farmer Builds a Fence • M58: Missing Lids • M61: Shake, Rattle, and Roll • P32: Math Journal Mighty Minutes® for Preschool • MM19: I Spy With My Little Eye • MM22: Hot or Cold 3-D Shapes • MM31: What's Inside the Box? • MM33: Thumbs Up • MM52: Walk Around the Shapes • MM75: Find the Letter Sound • MM62: Where Can He Be? • MM76: Describing Things • MM76: Describing Things • MM77: Shape Hunt The Creative Curriculum® for Preschool Buildings Study Teaching Guide • p 97 Celebrating Learning Day 2 Mighty Minutes • p. 14 Exploring the Topic - Day 1 Choice Time • p. 15 Exploring the Topic - Day 2 Choice Time • p. 17 Exploring the Topic - Day 2 Mighty Minutes • p. 18 Exploring the Topic - Day 3 Choice Time • p. 18 Exploring the Topic - Day 3 Choice Time • p. 18 Exploring the Topic - Day 3 Choice Time • p. 18 Exploring the Topic - Day 3 Choice Time • p. 18 Exploring the Topic - Day 3 Choice Time • p. 18 Exploring the Topic - Day 3 Choice Time • p. 18 Exploring the Topic - Day 3 Choice Time • p. 18 Exploring the Topic - Day 3 Choice Time • p. 18 Exploring the Topic - Day 3 Choice Time • p. 18 Exploring the Topic - Day 3 Choice Time • p. 18 Investigation 1 Day 2 Choice Time • p. 32 Investigation 1 Day 3 Choice Time • p. 32 Investigation 1 Day 4 Choice Time



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- p. 38 Focus Question 3 Day 2 Large Group
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		• p. 51 Focus Question 4 Day 2 Large-Group Roundup
		• p. 57 Focus Question 5 Day 1 Small Group
		• p. 60 Focus Question 5 Day 3 Large Group
		• p. 67 Focus Question 6 Day 1 Choice Time
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INDICATOR	V.C.3.	Child begins to use language to describe location of objects.
		The Creative Curriculum [®] for Preschool Intentional Teaching
		Cards™
		M01: Dinnertime
		M36: We're Going on an Adventure
		• M47: My Shadow and I
		• M51: Can You Find It?
		• M55: Stepping Stones
		M56: Where's the Beanbag?
		Mighty Minutes® for Preschool
		MM19: I Spy With My Little Eye
		MM38: Spatial Patterns
		• MM62: Where Can He Be?
		MM86: Listening Story
		The Creative Curriculum® for Preschool Buildings Study Teaching
		Guide • p. 17 Exploring the Topic - Day 2 Small Group
		• p. 29 Investigation 1 Day 1 Small Group
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		• p. 55 Investigation 3 Day 2 Mighty Minutes
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		The Creative Curriculum® for Preschool Clothes Study Teaching
		Guide
		• p. 023 Exploring the Topic Day 5 Small Group
		• p. 063 Investigation 4 Day 1 Mighty Minutes
		• p. 064 Investigation 4 Day 2 Large Group
		• p. 065 Investigation 4 Day 2 Choice Time
		The Creative Curriculum® for Preschool Reduce, Reuse, Recycle
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		• p. 41 Investigation 2 Day 3 Mighty Minutes
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		• p. 049 Investigation 2 Day 5 Mighty Minutes



		p. 073 Investigation 5 Outdoor Experiences
		The Creative Curriculum® for Preschool Teaching Guide:
		Beginning the Year
		• p. 43 Focus Question 3 Day 4 Small Group
		• p. 45 Focus Question 3 Day 5 Small Group
		• p. 49 Focus Question 4 Day 1 Small Group
		• p. 51 Focus Question 4 Day 2 Large-Group Roundup
		• p. 51 Focus Question 4 Day 2 Small Group
		• p. 82 Ministudy Day 2 Large Group
		• p. 85 Ministudy Day 3 Small Group
INDICATOR	V.C.4.	Child moves objects during informal play.
		The Creative Curriculum® for Preschool Buildings Study Teaching
		<u>Guide</u>
		• p. 13 Exploring the Topic - Outdoor Experiences
		• p. 14 Exploring the Topic - Day 1 Choice Time
		• p. 18 Exploring the Topic - Day 3 Choice Time
		• p. 30 Investigation 1 Day 2 Choice Time
		• p. 32 Investigation 1 Day 3 Choice Time
		• p. 34 Investigation 1 Day 4 Choice Time
		• p. 36 Investigation 1 Day 5 Choice Time
		• p. 40 Investigation 2 Day 1 Choice Time
		• p. 43 Investigation 2 Day 2 Choice Time
		• p. 45 Investigation 2 Day 3 Choice Time
		• p. 46 Investigation 2 Day 4 Choice Time
		• p. 48 Investigation 2 Day 5 Choice Time
		• p. 52 Investigation 3 Day 1 Choice Time
		• p. 55 Investigation 3 Day 2 Choice Time
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		• p. 64 Investigation 4 Day 1 Choice Time
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		p. 94 Celebrating Learning Day 1 Choice Time
		• p. 96 Celebrating Learning Day 2 Choice Time
TEKS	TX.1.	Texas Prekindergarten Guidelines (By around 48 months of age)
STUDENT EXPECTATION	1.V.	MATHEMATICS DOMAIN
GRADE LEVEL EXPECTATION	V.D.	Measurement Skills
INDICATOR	V.D.1.	Child understands that lengths of objects can vary and be
		compared.
		The Creative Curriculum® for Preschool Intentional Teaching
		<u>Cards™</u>
		• M07: Ice Cubes
		M09: Bigger Than, Smaller Than, Equal To
		• M12: Measure & Compare
		M25: The Long and Short of It
		• M26: Huff & Puff
		• M31: Lining It Up
	1	J P



- M62: How Big Around?
- P32: Math Journal

- MM19: I Spy With My Little Eye
- MM49: A Tree My Size
- MM75: Busy Bees

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- p. 40 Investigation 2 Day 1 Choice Time
- p. 55 Investigation 3 Day 2 Mighty Minutes
- p. 60 Investigation 3 Day 5 Large Group
- p. 67 Investigation 4 Day 2 Small Group

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- p. 27 Investigation 1 Outdoor Experiences
- p. 30 Investigation 1 Day 2 Large Group
- p. 31 Investigation 1 Day 2 Small Group
- p. 40 Investigation 2 Day 3 Choice Time
- p. 45 Investigation 3 Day 1 Choice Time
- p. 45 Investigation 3 Day 1 Large-Group Roundup
- p. 45 Investigation 3 Day 1 Small Group
- p. 63 Investigation 5 Day 1 Mighty Minutes
- p. 70 Investigation 5 Day 5 Large Group

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- p. 027 Investigation 1 Outdoor Experiences
- p. 030 Investigation 1 Day 2 Large Group
- p. 031 Investigation 1 Day 2 Choice Time
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- p. 032 Investigation 1 Day 3 Large Group
- p. 033 Investigation 1 Day 3 Small Group
- p. 035 Investigation 1 Day 4 Choice Time
- p. 063 Investigation 4 Day 1 Mighty Minutes

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- p. 39 Investigation 2 Day 2 Small Group
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- p. 018 Exploring the Topic Day 3 Large Group
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- p. 023 Exploring the Topic Day 5 Large-Group Roundup
- p. 023 Exploring the Topic Day 5 Small Group
- p. 028 Investigation 1 Day 1 Large Group
- p. 029 Investigation 1 Day 1 Large-Group Roundup
- p. 067 Investigation 4 Day 2 Small Group
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P. 53 Focus Question 4 Day 3 Small Group P. 58 Focus Question 5 Day 2 Large Group Child begins to recognize how much can be placed within object. The Creative Curriculum® for Preschool Intentional Teach	an
P. 58 Focus Question 5 Day 2 Large Group V.D.2. Child begins to recognize how much can be placed within object.	an
INDICATOR V.D.2. Child begins to recognize how much can be placed within object. The Creative Curriculum® for Preschool Intentional Teach Cards™ • M10: Biscuits • M15: Play Dough • M24: Matzo Balls • M27: Peach Cobbler • M28: Applesauce • M29: Apple Bread • M32: Which Container Holds More? • M33: Apple Oat Muffins • M43: Pancakes • M44: Musical Water	an
object. The Creative Curriculum® for Preschool Intentional Teach Cards™ • M10: Biscuits • M15: Play Dough • M24: Matzo Balls • M27: Peach Cobbler • M28: Applesauce • M29: Apple Bread • M32: Which Container Holds More? • M33: Apple Oat Muffins • M43: Pancakes • M44: Musical Water	an
 Cards™ • M10: Biscuits • M15: Play Dough • M24: Matzo Balls • M27: Peach Cobbler • M28: Applesauce • M29: Apple Bread • M32: Which Container Holds More? • M33: Apple Oat Muffins • M43: Pancakes • M44: Musical Water 	
 M15: Play Dough M24: Matzo Balls M27: Peach Cobbler M28: Applesauce M29: Apple Bread M32: Which Container Holds More? M33: Apple Oat Muffins M43: Pancakes M44: Musical Water 	<u>ing</u>
M24: Matzo Balls M27: Peach Cobbler M28: Applesauce M29: Apple Bread M32: Which Container Holds More? M33: Apple Oat Muffins M43: Pancakes M44: Musical Water	
 M28: Applesauce M29: Apple Bread M32: Which Container Holds More? M33: Apple Oat Muffins M43: Pancakes M44: Musical Water 	
 M29: Apple Bread M32: Which Container Holds More? M33: Apple Oat Muffins M43: Pancakes M44: Musical Water 	
M32: Which Container Holds More? M33: Apple Oat Muffins M43: Pancakes M44: Musical Water	
M33: Apple Oat Muffins M43: Pancakes M44: Musical Water	
• M43: Pancakes • M44: Musical Water	
M44: Musical Water	
• M53: Black Bean Corn Salad	
• M54: Gingerbread Cookies	
• M57: Yogurt Fruit Dip	
• M64: Five-Layer Dip	
• M65: Cornbread	
• M66: OobECk	
M69: Cream Cheese & Strawberry Snacks	
• M70: Egg Salad	
• M71: Flat Bread	
• M72: Macaroni & Cheese	
M73: Oatmeal Raisin Cookies	
• M74: Vegetable Stir Fry	
• M75: Sugar Cookies	
• M76: Orange Banana Yogurt Pops	
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• p. 59 Investigation 3 Day 4 Small Group	
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• p. 057 Investigation 3 Day 3 Small Group	
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INDICATOR	V.D.3.	Child understands that weights of objects can vary and be compared.
		The Creative Curriculum® for Preschool Intentional Teaching Cards™ • M07: Ice Cubes • M32: Which Container Holds More? • M44: Musical Water • M49: Balancing Act • M52: Modeling Clay • M53: Black Bean Corn Salad • M54: Gingerbread Cookies • M57: Yogurt Fruit Dip
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INDICATOR	V.D.4.	Child shows awareness of the passage of time.
		The Creative Curriculum® for Preschool Intentional Teaching Cards™ LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL49: Vegetable Soup M07: Ice Cubes M24: Matzo Balls



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		M28: Applesauce M60: Morning, Noon, and Night
		P03: Twisted Pretzels
		P16: Body Part Balance
		• P29: Stop & Go
		The Creative Curriculum® for Preschool Teaching Guide:
		Beginning the Year
		• p. 47 Focus Question 4 Outdoor Experiences
		• p. 48 Focus Question 4 Day 1 Large Group
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		The Creative Curriculum® for Preschool Balls Study Teaching Guide
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		The Creative Curriculum® for Preschool Clothes Study Teaching Guide
		• p. 067 Investigation 4 Day 3 Small Group
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		The Creative Curriculum® for Preschool Trees Study Teaching
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		• p. 060 Investigation 3 Day 5 Choice Time
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TEKS	TX.1.	Texas Prekindergarten Guidelines (By around 48 months of age)
STUDENT EXPECTATION	1.V.	MATHEMATICS DOMAIN
GRADE LEVEL	V.E.	Classification and Patterns Skills
INDICATOR	V.E.1.	Child sorts objects that are the same and different.
INDIOATOR	V.E.I.	•
		The Creative Curriculum® for Preschool Intentional Teaching
		<u>Cards™</u>
		M02: Counting & Comparing M02: Cook & Find
		• M03: Seek & Find
		M05: Sorting & Classifying M19: Which Has More?
		• M31: Lining It Up
		• M46: Nesting Dolls
		• M48: Wash Day
		M60: Morning, Noon, and Night
		M61: Shake, Rattle, and Roll
		Mighty Minutes® for Preschool



• MM02: Just Like Mine

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- p. 37 Investigation 2 Day 1 Large-Group Roundup
- p. 37 Investigation 2 Day 1 Small Group
- p. 64 Investigation 5 Day 2 Choice Time
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- p. 84 Celebrating Learning Day 1 Choice Time
- p.67 Investigation 5 Day 3 Large-Group Roundup

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- p. 022 Exploring the Topic Day 5 Large Group
- p. 062 Investigation 4 Day 1 Large Group
- p. 083 Investigation 6 Day 3 Small Group
- p. 108 Celebrating Learning Day 1 Choice Time
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- p. 21 Exploring the Topic Day 4 Choice Time
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- p. 018 Exploring the Topic Day 3 Choice Time
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- p. 021 Exploring the Topic Day 4 Choice Time
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- p. 034 Investigagtion 1 Day 4 Large Group
- p. 036 Investigation 1 Day 5 Choice Time
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- p. 089 Investigation 6 Day 2 Small Group

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		• p. 53 Focus Question 4 Day 3 Small Group • p. 85 Ministudy Day 3 Mighty Minutes
INDICATOR	V.E.2.	Child recognizes that data can be organized into a graphic representation.
		The Creative Curriculum® for Preschool Intentional Teaching
		Cards™
		• M06: Tallying
		• M11: Graphing
		The Creative Curriculum® for Preschool Buildings Study Teaching
		Guide
		• p. 64 Investigation 4 Day 1 Large Group
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		• p. 078 Investigation 5 Day 3 Large Group
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		The Creative Curriculum® for Preschool Teaching Guide:
		Beginning the Year
		• p. 89 Ministudy Day 5 Read-Aloud
INDICATOR	V.E.3.	Child begins to recognize patterns.
		Mighty Minutes® for Preschool
		• MM19: I Spy With My Little Eye
		MM26: Echo Clapping
		MM36: Body Patterns
		• MM59: Clap the Beat
		MM65: People Patterns
		The Creative Curriculum® for Preschool Buildings Study Teaching
		Guide
		• p. 35 Investigation 1 Day 4 Mighty Minutes • p. 37 Investigation 1 Day 5 Small Group
		• p. 49 Investigation 2 Day 5 Mighty Minutes
		• p. 49 Investigation 2 Day 5 Small Group
		• p. 55 Investigation 3 Day 2 Mighty Minutes
		• p. 68 Investigation 4 Day 3 Large Group
		• p. 73 Investigation 5 Day 1 Mighty Minutes



- p. 75 Investigation 5 Day 2 Small Group
- p. 77 Investigation 5 Day 3 Mighty Minutes
- p. 79 Investigation 5 Day 4 Large-Group Roundup
- p. 79 Investigation 5 Day 4 Mighty Minutes

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 40 Investigation 2 Day 3 Choice Time
- p. 55 Investigation 4 Day 3 Small Group
- p. 56 Investigation 4 Day 4 Choice Time
- p. 57 Investigation 4 Day 4 Large-Group Roundup
- p. 63 Investigation 5 Day 1 Mighty Minutes
- p. 70 Investigation 5 Day 5 Large Group

The Creative Curriculum® for Preschool Clothes Study Teaching Guide

- p. 040 Investigation 2 Day 1 Large Group
- p. 041 Investigation 2 Day 1 Large-Group Roundup
- p. 051 Investigation 3 Day 1 Small Group
- p. 052 Investigation 3 Day 2 Choice Time
- p. 063 Investigation 4 Day 1 Mighty Minutes
- p. 063 Investigation 4 Day 1 Small Group
- p. 074 Investigation 5 Day 3 Large Group
- p. 080 Investigation 6 Day 2 Large Group
- p. 082 Investigation 6 Day 3 Choice Time

The Creative Curriculum® for Preschool Intentional Teaching Cards™

- LL31: I Went Shopping
- M14: Patterns
- M35: Action Patterns
- M38: Patterns Under Cover
- M40: Cube Trains
- M45: Picture Patterns

The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 31 Investigation 1 Day 2 Mighty Minutes
- p. 31 Investigation 1 Day 2 Small Group
- p. 32 Investigation 1 Day 3 Large Group
- p. 33 Investigation 1 Day 3 Mighty Minutes
- p. 67 Investigation 5 Day 1 Mighty Minutes
- p. 71 Investigation 5 Day 3 Small Group

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 035 Investigation 1 Day 4 Small Group
- p. 053 Investigation 3 Day 1 Small Group
- p. 068 Investigation 4 Day 3 Large Group
- p. 069 Investigation 4 Day 3 Large-Group Roundup
- p. 070 Investigation 4 Day 4 Large-Group Roundup
- p. 070 Investigation 4 Day 4 Mighty Minutes
- p. 070 Investigation 4 Day 4 Small Group
- p. 082 Investigation 5 Day 5 Large Group
- p. 088 Investigation 6 Day 2 Large Group
- p. 092 Investigation 6 Day 4 Large Group

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		Beginning the Year
		• p. 42 Focus Question 3 Day 4 Large Group
		• p. 88 Ministudy Day 5 Large Group
TEKS	TX.1.	Texas Prekindergarten Guidelines (By around 48 months of age)
STUDENT EXPECTATION	1.IX.	PHYSICAL DEVELOPMENT DOMAIN
GRADE LEVEL EXPECTATION	IX.A.	Gross Motor Development Skills
INDICATOR	IX.A.1.	Child has mastered basic skills of running, jumping, climbing, and pedaling.
		The Creative Curriculum [®] for Preschool Intentional Teaching Cards™
		M18: Bounce & Count P04: Kick High
		• P05: Throw Hard, Throw Far
		• P07: Balloon Catch
		• P15: Dribble Kick
		• P18: Dribbling a Ball
		• P19: Bounce & Catch
		• P25: Kick Hard
		The Creative Curriculum® for Preschool Balls Study Teaching Guide
		• p. 14 Exploring the Topic Day 1 Large Group
		• p. 15 Exploring the Topic Day 1 Choice Time
		• p. 16 Exploring the Topic Day 2 Choice Time
		• p. 18 Exploring the Topic Day 3 Choice Time
		• p. 18 Exploring the Topic Day 3 Large Group
		• p. 20 Exploring the Topic Day 4 Choice Time
		• p. 23 Exploring the Topic Day 5 Choice Time
		• p. 23 Exploring the Topic Day 5 Small Group
		• p. 27 Investigation 1 Outdoor Experiences
		• p. 29 Investigation 1 Day 1 Choice Time
		• p. 30 Investigation 1 Day 2 Large Group
		• p. 31 Investigation 1 Day 2 Choice Time
		 p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Choice Time
		• p. 32 Investigation 1 Day 3 Choice Time
		• p. 33 Investigation 1 Day 3 Large Group
		• p. 33 Investigation 1 Day 3 Small Group
		• p. 35 Investigation 2 Outdoor Experiences
		• p. 36 Investigation 2 Day 1 Choice Time
		• p. 36 Investigation 2 Day 1 Large Group
		• p. 37 Investigation 2 Day 1 Large-Group Roundup
		• p. 37 Investigation 2 Day 1 Small Group
		• p. 38 Investigation 2 Day 2 Large Group
		• p. 39 Investigation 2 Day 2 Choice Time
		• p. 39 Investigation 2 Day 2 Large-Group Roundup
		• p. 39 Investigation 2 Day 2 Small Group
		• p. 40 Investigation 2 Day 3 Choice Time
		• p. 40 Investigation 2 Day 3 Large Group
		 p. 41 Investigation 2 Day 3 Large-Group Roundup p. 43 Investigation 3 Outdoor Experiences
		• p. 43 investigation 3 Outdoor Experiences • p. 44 Investigation 3 Day 1 Large Group
		• p. 45 Investigation 3 Day 1 Choice Time
		• p. 45 Investigation 3 Day 1 Small Group
		• p. 46 Investigation 3 Day 2 Choice Time



	III	401 41 41 00 01 0
		 p. 46 Investigation 3 Day 2 Large Group p. 47 Investigation 3 Day 2 Small Group p. 47 Investigation 4 Day 1 Choice Time p. 51 Investigation 4 Day 2 Choice Time p. 56 Investigation 4 Day 4 Choice Time p. 57 Investigation 4 Day 4 Small Group p. 58 Investigation 4 Day 5 Large Group p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Small Group p. 61 Investigation 5 Outdoor Experiences p. 62 Investigation 5 Day 1 Large Group p. 63 Investigation 5 Day 1 Large Group p. 64 Investigation 5 Day 2 Choice Time p. 64 Investigation 5 Day 2 Large Group p. 65 Investigation 5 Day 2 Large Group p. 66 Investigation 5 Day 2 Large Group p. 66 Investigation 5 Day 3 Large Group p. 66 Investigation 5 Day 3 Large Group p. 67 Investigation 5 Day 4 Choice Time p. 69 Investigation 5 Day 4 Small Group p. 69 Investigation 5 Day 4 Small Group p. 70 Investigation 5 Day 5 Large Group p. 86 Celebrating Learning Day 1 Choice Time p. 86 Celebrating Learning Day 2 Choice Time p. 86 Celebrating Learning Day 2 Choice Time p. 87 Investigation 3 Day 2 Large-Group Roundup p. 53 Investigation 5 Day 3 Large-Group Roundup p. 53 Investigation 5 Day 3 Large-Group Roundup p. 67 Investigation 5 Day 5 Choice Time The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide p. 65 Investigation 5 Outdoor Experience
		• p. 83 Celebrating Learning Outdoor Experiences
INDICATOR	IX.A.2.	Child engages in movement sequences with adult prompts. The Creative Curriculum® for Preschool Intentional Teaching Cards™ • M18: Bounce & Count • P04: Kick High • P05: Throw Hard, Throw Far • P07: Balloon Catch • P10: Jumping Rope • P14: Moving Through the Forest • P15: Dribble Kick • P18: Dribbling a Ball • P19: Bounce & Catch • P24: Swing & Jump Rope • P25: Kick Hard • P26: Keep It Up • P28: Balloon Pong • P30: Mixing Paints • P31: Tie-Dyed Towels • P32: Math Journal Mighty Minutes® for Preschool • MM08: Clap the Missing Word • MM10: Words in Motion

- MM13: Simon Says
- MM14: Scat Singing
- MM29: Baa, Baa, Black Sheep
- MM34: The Wave
- MM44: Two Plump Armadillos
- MM56: I Had a Little Nut Tree
- MM63: Going on a Journey
- MM67: Let's Stick Together

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- p. 19 Exploring the Topic Day 3 Mighty Minutes
- p. 32 Investigation 1 Day 3 Large Group
- p. 36 Investigation 1 Day 5 Large Group
- p. 61 Investigation 3 Day 5 Mighty Minutes
- p. 71 Investigation 5 Outdoor Experiences
- p. 96 Celebrating Learning Day 2 Large Group

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 27 Investigation 1 Outdoor Experiences
- p. 30 Investigation 1 Day 2 Large Group
- p. 32 Investigation 1 Day 3 Large Group
- p. 43 Investigation 3 Outdoor Experiences
- p. 44 Investigation 3 Day 1 Large Group
- p. 45 Investigation 3 Day 1 Choice Time
- p. 46 Investigation 3 Day 2 Large Group
- p. 61 Investigation 5 Outdoor Experiences

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- p. 016 Exploring the Topic Day 2 Large Group
- p. 028 Investigation 1 Day 1 Large Group
- p. 042 Investigation 2 Day 2 Large Group
- p. 047 Investigation 2 Day 4 Mighty Minutes
- p. 055 Investigation 3 Day 3 Small Group
- p. 061 Investigation 4 Outdoor Experiences
 p. 064 Investigation 4 Day 2 Large Group
- p. 065 Investigation 4 Day 2 Choice Time
- p. 065 Investigation 4 Day 2 Mighty Minutes
- p. 066 Investigation 4 Day 3 Large Group
- p. 077 Investigation 6 Outdoor Experience
- p. 081 Investigation 6 Day 2 Mighty Minutes
- p. 087 Investigation 6 Day 5 Mighty Minutes

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- p. 13 Exploring the Topic Outdoor Experiencesp 13
- p. 21 Exploring the Topic Day 4 Small Group
- p. 22 Exploring the Topic Day 5 Large Group
- p. 28 Investigation 1 Day 1 Large Group
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- p. 65 Investigation 5 Outdoor Experience
- p. 66 Investigation 5 Day 1 Large Group
- p. 83 Celebrating Learning Outdoor Experiences



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		The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year
		• p. 32 Focus Question 2 Day 3 Large Group
		 p. 36 Focus Question 3 Day 1 Large Group p. 41 Focus Question 3 Day 3 Mighty Minutes
		p. 41 Focus Question 3 Day 3 Mighty Minutes p. 57 Focus Question 5 Day 1 Choice Time
		p. 75 Focus Question 6 Day 5 Small Group
		• p. 79 Ministudy Outdoor Experiences
		p. 81 Ministudy Day 1 Mighty Minutesp. 83 Ministudy Day 2 Small Group
TEKS	TX.1.	Texas Prekindergarten Guidelines (By around 48 months of age)
STUDENT EXPECTATION	1.IX.	PHYSICAL DEVELOPMENT DOMAIN
GRADE LEVEL	IX.B.	Fine-Motor Development Skills
EXPECTATION		
INDICATOR	IX.B.1.	Child experiments with a variety of fine-motor tasks but may lack strength and control.
		The Creative Curriculum® for Preschool Intentional Teaching Cards™
		M79: Ping-Pong Pick-Up P01: Let's Sew
		P02: Play Dough Weaving
		P14: Moving Through the Forest
		P26: Keep It Up P28: Balloon Pong
		F 20. Balloon Folig
		Mighty Minutes® for Preschool
		MM08: Clap the Missing Word MM13: Simon Says
		• MM14: Scat Singing
		MM29: Baa, Baa, Black Sheep
		• MM44: Two Plump Armadillos
		MM56: I Had a Little Nut Tree MM63: Going on a Journey
		The Creative Curriculum® for Preschool Buildings Study Teaching Guide
		• p. 14 Exploring the Topic - Day 1 Choice Time
		 p. 16 Exploring the Topic - Day 2 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes
		• p. 19 Exploring the Topic - Day 3 Mighty Minutes • p. 29 Investigation 1 Day 1 Choice Time
		p. 36 Investigation 1 Day 5 Large Group
		• p. 61 Investigation 3 Day 5 Mighty Minutes
		p. 71 Investigation 5 Outdoor Experiences
		The Creative Curriculum® for Preschool Clothes Study Teaching

Guide p. 016 Exploring the Topic Day 2 Large Group • p. 053 Investigation 3 Day 2 Small Group • p. 085 Investigation 6 Day 4 Choice Time The Creative Curriculum® for Preschool Trees Study Teaching Guide • p. 013 Exploring the Topic Outdoor Experiences • p. 060 Investigation 3 Day 5 Large Group • p. 061 Investigation 3 Day 5 Mighty Minutes p. 064 Investigation 4 Day 1 Large Group • p. 085 Investigation 6 Outdoor Experience The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year • p. 32 Focus Question 2 Day 3 Choice Time • p. 32 Focus Question 2 Day 3 Large Group • p. 36 Focus Question 3 Day 1 Large Group • p. 41 Focus Question 3 Day 3 Mighty Minutes • p. 79 Ministudy Outdoor Experiences • p. 81 Ministudy Day 1 Mighty Minutes • p. 83 Ministudy Day 2 Small Group Child shows emerging proficiency on tasks requiring eye-hand INDICATOR IX.B.2. coordination (draws pictures recognizable to child but not others, cuts with scissors but may not cut all the way across a page). The Creative Curriculum® for Preschool Intentional Teaching Cards™ LL04: Bookmaking • LL13: Shaving Cream Letters • LL39: My Daily Journal LL40: What Was for Breakfast? LL45: Observational Drawing • LL46: Storyboard • LL57: Photo Writing • LL58: Our Super Duper Writing Box LL59: Question Basket LL60: Writing with Wordless Books LL63: Investigating & Recording • M07: Ice Cubes • M34: Cover Up • M42: Straw Shapes • M45: Picture Patterns P02: Play Dough Weaving • P08: Cutting With Scissors • P30: Mixing Paints • P31: Tie-Dyed Towels • P32: Math Journal SE01: Site Visits SE07: Good-Byes SE15: Making Choices • SE21: Sunshine Message Board Mighty Minutes® for Preschool



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MM64: Paper Towel Rap

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- p. 30 Investigation 1 Day 2 Large Group
- p. 31 Investigation 1 Day 2 Large-Group Roundup
- p. 37 Investigation 1 Day 5 Small Group
- p. 41 Investigation 2 Day 1 Small Group
- p. 43 Investigation 2 Day 2 Small Group
- p. 47 Investigation 2 Day 4 Large-Group Roundup
- p. 51 Investigation 3 Outdoor Experiences
- p. 53 Investigation 3 Day 1 Large-Group Roundup
- p. 53 Investigation 3 Day 1 Small Group
- p. 54 Investigation 3 Day 2 Large Group
- p. 55 Investigation 3 Day 2 Large-Group Roundup
- p. 59 Investigation 3 Day 4 Small Group
- p. 60 Investigation 3 Day 5 Choice Time
- p. 66 Investigation 4 Day 2 Large Group
- p. 67 Investigation 4 Day 2 Large-Group Roundup
- p. 68 Investigation 4 Day 3 Large Group
- p. 69 Investigation 4 Day 3 Large-Group Roundup
- p. 72 Investigation 5 Day 1 Choice Time
- p. 75 Investigation 5 Day 2 Large-Group Roundup
- p. 79 Investigation 5 Day 4 Small Group
- p. 81 Investigation 5 Day 5 Small Group

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- p. 18 Exploring the Topic Day 3 Choice Time
- p. 39 Investigation 2 Day 2 Small Group
- p. 52 Investigation 4 Day 2 Large Group
- p. 57 Investigation 4 Day 4 Read-Aloud
- p. 57 Investigation 4 Day 4 Small Group
- p. 58 Investigation 4 Day 5 Large Group
- p. 59 Investigation 4 Day 5 Choice Time
- p. 59 Investigation 4 Day 5 Small Group
- p. 67 Investigation 5 Day 3 Small Group
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- p. 020 Exploring the Topic Day 4 Large Group
- p. 035 Investigation 1 Day 4 Small Group
- p. 040 Investigation 2 Day 1 Large Group
- p. 041 Investigation 2 Day 1 Small Group
- p. 043 Investigation 2 Day 2 Large-Group Roundup
- p. 045 Investigation 2 Day 3 Small Group
- p. 050 Investigation 3 Day 1 Choice Time
- p. 051 Investigation 3 Day 1 Small Group
- p. 051 Investigation 3 Day 1 Large-Group Roundup
- p. 055 Investigation 3 Day 3 Small Group
- p. 058 Investigation 3 Day 5 Choice Time
- p. 059 Investigation 3 Day Large-Group Roundup
- p. 063 Investigation 4 Day 1 Choice Time
- p. 067 Investigation 4 Day 3 Small Group • p. 072 Investigation 5 Day 2 Large Group
- p. 074 Investigation 5 Day 3 Choice Time
- p. 081 Investigation 6 Day 2 Small Group
- p. 085 Investigation 6 Day 4 Large-Group Roundup
- p. 087 Investigation 6 Day 5Large-Group Roundup



• p. 091 Investigation 7 Day 1 Small Group

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- p. 30 Investigation 1 Day 2 Large Group
- p. 32 Investigation 1 Day 3 Large Group
- p. 33 Investigation 1 Day 3 Large-Group Roundup
- p. 36 Investigation 2 Day 1 Large Group
- p. 41 Investigation 2 Day 3 Large- Group Roundup
- p. 41 Investigation 2 Day 3 Small Group
- p. 43 Investigation 2 Day 4 Small Group
- p. 48 Investigation 3 Day 2 Choice Time
- p. 54 Investigation 4 Day 1 Large Group
- p. 55 Investigation 4 Day 1 Small Group
- p. 57 Investigation 4 Day 2 Small Group
- p. 60 Investigation 4 Day 4 Choice Time
- p. 61 Investigation 4 Day 4 Large-Group Roundup

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- p. 016 Exploring the Topic Day 2 Large Group
- p. 030 Investigation 1 Day 2 Large Group
- p. 032 Investigation 1 Day 3 Large Group
- p. 033 Investigation 1 Day 3 Choice Time
- p. 033 Investigation 1 Day 3 Large-Group Roundup
- p. 035 Investigation 1 Day 4 Large-Group Roundup
- p. 037 Investigation 1 Day 5 Read-Aloud
- p. 049 Investigation 2 Day 5 Small Group
- p. 058 Investigation 3 Day 4 Large Group
- p. 059 Investigation 3 Day 4 Choice Time
- p. 059 Investigation 3 Day 4 Large-Group Roundup
- p. 064 Investigation 4 Day 1 Large Group
- p. 065 Investigation 4 Day 1 Choice Time
- p. 066 Investigation 4 Day 2 Choice Time
- p. 066 Investigation 4 Day 2 Large Group
- p. 067 Investigation 4 Day 2 Large-Group Roundup
- p. 068 Investigation 4 Day 3 Large Group
- p. 069 Investigation 4 Day 3 Choice Time
- p. 069 Investigation 4 Day 3 Large-Group Roundup
- p. 070 Investigation 4 Day 4 Choice Time
- p. 070 Investigation 4 Day 4 Large Group
- p. 070 Investigation 4 Day 4 Large-Group Roundup
- p. 070 Investigation 4 Day 4 Small Group
- p. 077 Investigation 5 Day 2 Small Group
- p. 078 Investigation 5 Day 3 Large Group
- p. 080 Investigation 5 Day 4 Large Group
- p. 087 Investigation 6 Day 1 Small Group
- p. 088 Investigation 6 Day 2 Choice Time
- p. 091 Investigation 6 Day 3 Small Group
- p. 109 Celebrating Learning Day 2 Large-Group Roundup
- p. 109 Celebrating Learning Day 2 Small Group

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- p. 16 Focus Question 1 Day 1 Large Group
- p. 18 Focus Question 1 Day 2 Large Group
- p. 19 Focus Question 1 Day 2 Choice Time
- p. 19 Focus Question 1 Day 2 Large-Group Roundup



		• p. 20 Focus Question 1 Day 3 Large Group
		• p. 21 Focus Question 1 Day 3 Choice Time
		• p. 21 Focus Question 1 Day 3 Large-Group Roundup
		• p. 22 Focus Question 1 Day 4 Choice Time
		• p. 22 Focus Question 1 Day 4 Large Group
		• p. 23 Focus Question 1 Day 4 Large-Group Roundup
		• p. 24 Focus Question 1 Day 5 Choice Time
		• p. 24 Focus Question 1 Day 5 Large Group
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		• p. 27 Focus Question 2 Outdoor Experiences
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		• p. 31 Focus Question 2 Day 2 Choice Time
		• p. 45 Focus Question 3 Day 5 Large-Group Roundup
		• p. 53 Focus Question 4 Day 23 Large-Group Roundup
		• p. 61 Focus Question 5 Day 3 Large-Group Roundup
		• p. 67 Focus Question 6 Day 1 Small Group
		• p. 69 Focus Question 6 Day 2 Small Group
		• p. 70 Focus Question 6 Day 3 Large Group
		• p. 71 Focus Question 6 Day 3 Read-Aloud
		• p. 81 Ministudy Day 1 Small Group
		• p. 83 Ministudy Day 2 Small Group
		• p. 85 Ministudy Day 3 Read-Aloud
		• p. 86 Ministudy Day 4 Large Group
		• p. 87 Ministudy Day 4 Large-Group Roundup
TEKS	TX.2.	Texas Prekindergarten Guidelines (End of Prekindergarten)
STUDENT EXPECTATION	2.I.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN
GRADE LEVEL EXPECTATION	I.A.	Self Concept Skills
INIDIO ATOD	1	
INDICATOR	I.A.1.	Child is aware of where own body is in space and respects
INDICATOR	I.A.1.	Child is aware of where own body is in space and respects personal boundaries.
INDICATOR	I.A.1.	· · · · · · · · · · · · · · · · · ·
INDICATOR	I.A.1.	personal boundaries.
INDICATOR	I.A.1.	personal boundaries. The Creative Curriculum® for Preschool Intentional Teaching
INDICATOR	I.A.1.	personal boundaries. The Creative Curriculum [®] for Preschool Intentional Teaching Cards™
INDICATOR	I.A.1.	personal boundaries. The Creative Curriculum® for Preschool Intentional Teaching Cards™ • M36: We're Going on an Adventure
INDICATOR	I.A.1.	personal boundaries. The Creative Curriculum® for Preschool Intentional Teaching Cards™ • M36: We're Going on an Adventure • M55: Stepping Stones
INDICATOR	I.A.1.	personal boundaries. The Creative Curriculum® for Preschool Intentional Teaching Cards™ • M36: We're Going on an Adventure • M55: Stepping Stones • P04: Kick High
INDICATOR	I.A.1.	personal boundaries. The Creative Curriculum® for Preschool Intentional Teaching Cards™ • M36: We're Going on an Adventure • M55: Stepping Stones • P04: Kick High • P05: Throw Hard, Throw Far
INDICATOR	I.A.1.	personal boundaries. The Creative Curriculum® for Preschool Intentional Teaching Cards™ • M36: We're Going on an Adventure • M55: Stepping Stones • P04: Kick High • P05: Throw Hard, Throw Far • P06: Catching With a Scoop
INDICATOR	I.A.1.	personal boundaries. The Creative Curriculum® for Preschool Intentional Teaching Cards™ • M36: We're Going on an Adventure • M55: Stepping Stones • P04: Kick High • P05: Throw Hard, Throw Far • P06: Catching With a Scoop • P07: Balloon Catch
INDICATOR	I.A.1.	personal boundaries. The Creative Curriculum® for Preschool Intentional Teaching Cards™ • M36: We're Going on an Adventure • M55: Stepping Stones • P04: Kick High • P05: Throw Hard, Throw Far • P06: Catching With a Scoop • P07: Balloon Catch • P09: Up and Away
INDICATOR	I.A.1.	personal boundaries. The Creative Curriculum® for Preschool Intentional Teaching Cards™ • M36: We're Going on an Adventure • M55: Stepping Stones • P04: Kick High • P05: Throw Hard, Throw Far • P06: Catching With a Scoop • P07: Balloon Catch • P09: Up and Away • P10: Jumping Rope
INDICATOR	I.A.1.	personal boundaries. The Creative Curriculum® for Preschool Intentional Teaching Cards™ • M36: We're Going on an Adventure • M55: Stepping Stones • P04: Kick High • P05: Throw Hard, Throw Far • P06: Catching With a Scoop • P07: Balloon Catch • P09: Up and Away • P10: Jumping Rope • P11: Jump the River
INDICATOR	I.A.1.	personal boundaries. The Creative Curriculum® for Preschool Intentional Teaching Cards™ • M36: We're Going on an Adventure • M55: Stepping Stones • P04: Kick High • P05: Throw Hard, Throw Far • P06: Catching With a Scoop • P07: Balloon Catch • P09: Up and Away • P10: Jumping Rope • P11: Jump the River • P12: Exploring Pathways
INDICATOR	I.A.1.	personal boundaries. The Creative Curriculum® for Preschool Intentional Teaching Cards™ • M36: We're Going on an Adventure • M55: Stepping Stones • P04: Kick High • P05: Throw Hard, Throw Far • P06: Catching With a Scoop • P07: Balloon Catch • P09: Up and Away • P10: Jumping Rope • P11: Jump the River • P12: Exploring Pathways • P13: Punting
INDICATOR	I.A.1.	personal boundaries. The Creative Curriculum® for Preschool Intentional Teaching Cards™ • M36: We're Going on an Adventure • M55: Stepping Stones • P04: Kick High • P05: Throw Hard, Throw Far • P06: Catching With a Scoop • P07: Balloon Catch • P09: Up and Away • P10: Jumping Rope • P11: Jump the River • P12: Exploring Pathways
INDICATOR	I.A.1.	personal boundaries. The Creative Curriculum® for Preschool Intentional Teaching Cards™ • M36: We're Going on an Adventure • M55: Stepping Stones • P04: Kick High • P05: Throw Hard, Throw Far • P06: Catching With a Scoop • P07: Balloon Catch • P09: Up and Away • P10: Jumping Rope • P11: Jump the River • P12: Exploring Pathways • P13: Punting • P14: Moving Through the Forest • P15: Dribble Kick
INDICATOR	I.A.1.	personal boundaries. The Creative Curriculum® for Preschool Intentional Teaching Cards™ • M36: We're Going on an Adventure • M55: Stepping Stones • P04: Kick High • P05: Throw Hard, Throw Far • P06: Catching With a Scoop • P07: Balloon Catch • P09: Up and Away • P10: Jumping Rope • P11: Jump the River • P12: Exploring Pathways • P13: Punting • P14: Moving Through the Forest
INDICATOR	I.A.1.	personal boundaries. The Creative Curriculum® for Preschool Intentional Teaching Cards™ • M36: We're Going on an Adventure • M55: Stepping Stones • P04: Kick High • P05: Throw Hard, Throw Far • P06: Catching With a Scoop • P07: Balloon Catch • P09: Up and Away • P10: Jumping Rope • P11: Jump the River • P12: Exploring Pathways • P13: Punting • P14: Moving Through the Forest • P15: Dribble Kick • P16: Body Part Balance • P17: Balance on a Beam
INDICATOR	I.A.1.	personal boundaries. The Creative Curriculum® for Preschool Intentional Teaching Cards™ • M36: We're Going on an Adventure • M55: Stepping Stones • P04: Kick High • P05: Throw Hard, Throw Far • P06: Catching With a Scoop • P07: Balloon Catch • P09: Up and Away • P10: Jumping Rope • P11: Jump the River • P12: Exploring Pathways • P13: Punting • P14: Moving Through the Forest • P15: Dribble Kick • P16: Body Part Balance
INDICATOR	I.A.1.	personal boundaries. The Creative Curriculum® for Preschool Intentional Teaching Cards™ • M36: We're Going on an Adventure • M55: Stepping Stones • P04: Kick High • P05: Throw Hard, Throw Far • P06: Catching With a Scoop • P07: Balloon Catch • P09: Up and Away • P10: Jumping Rope • P11: Jump the River • P12: Exploring Pathways • P13: Punting • P14: Moving Through the Forest • P15: Dribble Kick • P16: Body Part Balance • P17: Balance on a Beam • P18: Dribbling a Ball • P19: Bounce & Catch
INDICATOR	I.A.1.	personal boundaries. The Creative Curriculum® for Preschool Intentional Teaching Cards™ • M36: We're Going on an Adventure • M55: Stepping Stones • P04: Kick High • P05: Throw Hard, Throw Far • P06: Catching With a Scoop • P07: Balloon Catch • P09: Up and Away • P10: Jumping Rope • P11: Jump the River • P12: Exploring Pathways • P13: Punting • P14: Moving Through the Forest • P15: Dribble Kick • P16: Body Part Balance • P17: Balance on a Beam • P18: Dribbling a Ball
INDICATOR	I.A.1.	personal boundaries. The Creative Curriculum® for Preschool Intentional Teaching Cards™ • M36: We're Going on an Adventure • M55: Stepping Stones • P04: Kick High • P05: Throw Hard, Throw Far • P06: Catching With a Scoop • P07: Balloon Catch • P09: Up and Away • P10: Jumping Rope • P11: Jump the River • P12: Exploring Pathways • P13: Punting • P14: Moving Through the Forest • P15: Dribble Kick • P16: Body Part Balance • P17: Balance on a Beam • P18: Dribbling a Ball • P19: Bounce & Catch • P21: Hopping • P22: Follow the Leader
INDICATOR	I.A.1.	personal boundaries. The Creative Curriculum® for Preschool Intentional Teaching Cards™ • M36: We're Going on an Adventure • M55: Stepping Stones • P04: Kick High • P05: Throw Hard, Throw Far • P06: Catching With a Scoop • P07: Balloon Catch • P09: Up and Away • P10: Jumping Rope • P11: Jump the River • P12: Exploring Pathways • P13: Punting • P14: Moving Through the Forest • P15: Dribble Kick • P16: Body Part Balance • P17: Balance on a Beam • P18: Dribbling a Ball • P19: Bounce & Catch • P21: Hopping • P22: Follow the Leader • P23: Ways to Travel
INDICATOR	I.A.1.	personal boundaries. The Creative Curriculum® for Preschool Intentional Teaching Cards™ • M36: We're Going on an Adventure • M55: Stepping Stones • P04: Kick High • P05: Throw Hard, Throw Far • P06: Catching With a Scoop • P07: Balloon Catch • P09: Up and Away • P10: Jumping Rope • P11: Jump the River • P12: Exploring Pathways • P13: Punting • P14: Moving Through the Forest • P15: Dribble Kick • P16: Body Part Balance • P17: Balance on a Beam • P18: Dribbling a Ball • P19: Bounce & Catch • P21: Hopping • P22: Follow the Leader • P23: Ways to Travel • P24: Swing & Jump Rope
INDICATOR	I.A.1.	personal boundaries. The Creative Curriculum® for Preschool Intentional Teaching Cards™ • M36: We're Going on an Adventure • M55: Stepping Stones • P04: Kick High • P05: Throw Hard, Throw Far • P06: Catching With a Scoop • P07: Balloon Catch • P09: Up and Away • P10: Jumping Rope • P11: Jump the River • P12: Exploring Pathways • P13: Punting • P14: Moving Through the Forest • P15: Dribble Kick • P16: Body Part Balance • P17: Balance on a Beam • P18: Dribbling a Ball • P19: Bounce & Catch • P21: Hopping • P22: Follow the Leader • P23: Ways to Travel • P24: Swing & Jump Rope • P25: Kick Hard
INDICATOR	I.A.1.	personal boundaries. The Creative Curriculum® for Preschool Intentional Teaching Cards™ • M36: We're Going on an Adventure • M55: Stepping Stones • P04: Kick High • P05: Throw Hard, Throw Far • P06: Catching With a Scoop • P07: Balloon Catch • P09: Up and Away • P10: Jumping Rope • P11: Jump the River • P12: Exploring Pathways • P13: Punting • P14: Moving Through the Forest • P15: Dribble Kick • P16: Body Part Balance • P17: Balance on a Beam • P18: Dribbling a Ball • P19: Bounce & Catch • P21: Hopping • P22: Follow the Leader • P23: Ways to Travel • P24: Swing & Jump Rope

		P28: Balloon Pong
		• P29: Stop & Go
		P33: Obstacle Course
INDICATOR	I.A.2.	Child shows self-awareness and can express pride in age
		appropriate abilities and skills.
		The Creative Curriculum® for Preschool Intentional Teaching
		Cards™
		• P01: Let's Sew
		P02: Play Dough Weaving
		P03: Twisted Pretzels
		• P04: Kick High
		P05: Throw Hard, Throw Far
		P06: Catching With a Scoop
		• P07: Balloon Catch
		P08: Cutting With Scissors
		• P09: Up and Away
		• P10: Jumping Rope
		P11: Jump the River
		P12: Exploring Pathways
		• P13: Punting
		P14: Moving Through the Forest
		• P15: Dribble Kick
		• P16: Body Part Balance
		• P17: Balance on a Beam
		• P18: Dribbling a Ball
		• P19: Bounce & Catch
		• P20: Body Shapes & Sizes
		• P21: Hopping
		• P22: Follow the Leader
		• P23: Ways to Travel
		• P24: Swing & Jump Rope
		• P25: Kick Hard
		• P26: Keep It Up
		• P27: Galloping
		• P28: Balloon Pong
		• P29: Stop & Go
		• P30: Mixing Paints
		P31: Tie-Dyed Towels P32: Math Journal
		P32: Math Journal P33: Obstacle Course
INDICATOR	I.A.3.	Child shows reasonable opinion of his own abilities and
		limitations.
		The Creative Curriculum® for Preschool Intentional Teaching
		Cards™
		• M01: Dinnertime
		M22: Story Problems
		M23: Putting Puzzles Together
		• M60: Morning, Noon, and Night
		• M63: Fishing Trip
		• SE08: Group Problem Solving
		• SE09: Big Rule, Little Rule
		• SE13: Conflict Resolution
		SE14: Playing Together
		The Creative Curriculum® for Preschool Buildings Study Teaching



• p. 17 Exploring the Topic - Day 2 Small Group • p. 31 Investigation 1 Day 2 Small Group • p. 45 Investigation 2 Day 3 Choice Time • p. 74 Investigation 5 Day 2 Choice Time The Creative Curriculum® for Preschool Balls Study Teaching Guide • p. 39 Investigation 2 Day 2 Choice Time • p. 71 Investigation 5 Day 5 Small Group The Creative Curriculum® for Preschool Clothes Study Teaching Guide • p. 013 Exploring the Topic Outdoor Experiences • p. 023 Exploring the Topic Day 5 Small Group • p. 085 Investigation 6 Day 4 Small Group • p. 087 Investigation 6 Day 5 Small Group The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide • p. 29 Investigation 1 Day 1 Small Group • p. 49 Investigation 3 Day 2 Small Group The Creative Curriculum® for Preschool Trees Study Teaching Guide • p. 029 Investigation 1 Day 1 Small Group • p. 041 Investigation 2 Day 1 Small Group • p. 079 Investigation 5 Day 3 Small Group • p. 090 Investigation 6 Day 3 Choice Time The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year • p. 29 Focus Question 2 Day 1 Choice Time • p. 38 Focus Question 3 Day 2 Large Group • p. 53 Focus Question 4 Day 3 Small Group • p. 66 Focus Question 6 Day 1 Large Group • p. 74 Focus Question 6 Day 5 Large Group • p. 85 Ministudy Day 3 Small Group INDICATOR I.A.4. Child shows initiative in independent situations and persists in attempting to solve problems. The Creative Curriculum® for Preschool Intentional Teaching Cards™ • M01: Dinnertime • M22: Story Problems • M23: Putting Puzzles Together • M60: Morning, Noon, and Night M63: Fishing Trip SE08: Group Problem Solving • SE09: Big Rule, Little Rule • SE13: Conflict Resolution SE14: Playing Together The Creative Curriculum® for Preschool Buildings Study Teaching Guide • p. 17 Exploring the Topic - Day 2 Small Group • p. 31 Investigation 1 Day 2 Small Group • p. 45 Investigation 2 Day 3 Choice Time

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		The Creative Curriculum® for Preschool Balls Study Teaching
		Guide
		• p. 39 Investigation 2 Day 2 Choice Time
		• p. 71 Investigation 5 Day 5 Small Group
		The Creative Curriculum® for Preschool Clothes Study Teaching
		Guide
		• p. 013 Exploring the Topic Outdoor Experiences
		• p. 023 Exploring the Topic Day 5 Small Group
		• p. 085 Investigation 6 Day 4 Small Group • p. 087 Investigation 6 Day 5 Small Group
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		The Creative Curriculum® for Preschool Reduce, Reuse, Recycle
		Study Teaching Guide
		p. 29 Investigation 1 Day 1 Small Group p. 49 Investigation 3 Day 2 Small Group
		p. 49 investigation 3 day 2 Small Group
		The Creative Curriculum® for Preschool Trees Study Teaching
		<u>Guide</u>
		• p. 029 Investigation 1 Day 1 Small Group • p. 041 Investigation 2 Day 1 Small Group
		• p. 079 Investigation 5 Day 3 Small Group
		• p. 090 Investigation 6 Day 3 Choice Time
		The Countries Countries and Research and Translation Countries
		The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year
		• p. 29 Focus Question 2 Day 1 Choice Time
		• p. 38 Focus Question 3 Day 2 Large Group
		• p. 53 Focus Question 4 Day 3 Small Group
		• p. 66 Focus Question 6 Day 1 Large Group
		 p. 74 Focus Question 6 Day 5 Large Group p. 85 Ministudy Day 3 Small Group
TEKS	TX.2.	Texas Prekindergarten Guidelines (End of Prekindergarten)
STUDENT EXPECTATION	2.I.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN
GRADE LEVEL	I.B.	Self-Regulation Skills
EXPECTATION		oon regulation craine
INDICATOR	I.B.1.	Behavior Control
INDICATOR	I.B.1.a.	Child follows classroom rules and routines with occasional
		reminders from teacher.
		The Creative Curriculum® for Preschool Intentional Teaching
		Cards™
		• LL42: Daily Sign-In
		• M77: Board Games
		• P04: Kick High
		P09: Up and Away SE01: Site Visits
		• SE02: Look Who's Here!
		SE07: Good-Byes
		• SE09: Big Rule, Little Rule
		SE12: Classroom Jobs SE20: Cleanup Time
		CL20. Olcanap Time
		The Creative Curriculum [®] for Preschool Book Discussion Cards™
	II	BDC04: Little Red Riding Hood



• BDC04: Little Red Riding Hood

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Beginning the Year
an 46 Fears Ougation 4 Day 4 Large Croup

- p. 16 Focus Question 1 Day 1 Large Group
- p. 27 Focus Question 2 Outdoor Experiences
- p. 38 Focus Question 3 Day 2 Large Group
- p. 50 Focus Question 4 Day 2 Large Group
- p. 52 Focus Question 4 Day 3 Large Group
- p. 66 Focus Question 6 Day 1 Large Group

• p. 37 Focus Question 3 Day 1 Small Group

INDICATOR Child takes care of and manages classroom materials. Mighty Minutes® for Preschool • MM69: The Litter Monster The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year • p. 17 Focus Question 1 Day 1 Choice Time • p. 17 Focus Question 1 Day 1 Small Group • p. 19 Focus Question 1 Day 2 Small Group • p. 21 Focus Question 1 Day 3 Small Group • p. 23 Focus Question 1 Day 4 Small Group • p. 25 Focus Question 1 Day 5 Small Group • p. 29 Focus Question 2 Day 1 Small Group • p. 31 Focus Question 2 Day 2 Small Group • p. 33 Focus Question 2 Day 3 Small Group

I.B.1.b.



INDICATOR I.B.1.c. Child regulates his own behavior with occasional reminders or assistance from teacher. The Creative Curriculum® for Preschool Intentional Teaching Cards™ • LL19: Silly Names • SE01: Site Visits • SE02: Look Who's Here! • SE03: Calm-Down Place SE04: Actively Listening to Children • SE05: Character Feelings • SE06: Talk About Feelings • SE07: Good-Byes SE08: Group Problem Solving • SE09: Big Rule, Little Rule • SE10: My Turn at the Microphone SE11: Great Groups SE12: Classroom Jobs SE13: Conflict Resolution • SE14: Playing Together SE15: Making Choices • SE16: "I" Statements • SE17: Supporting Children to Use Their Words SE18: Encouragement • SE19: Friendship & Love Cards • SE20: Cleanup Time • SE21: Sunshine Message Board • SE22: When, Then Statements SE23: Related Consequences SE24: I Don't Like That! SE25: What Can We Build Together? SE26: Making A Mural The Creative Curriculum[®] for Preschool Book Discussion Cards™ • BDC01: Caps for Sale • BDC02: The Mitten • BDC03: The Girl Who Wore Too Much • BDC04: Little Red Riding Hood • BDC05: The Little Red Hen • BDC06: Three Billy Goats Gruff • BDC07: Just Like Josh Gibson • BDC08: The Paper Bag Princess • BDC09: The Adventures of Garv & Harry • BDC10: Peter's Chair • BDC11: Radio Man BDC12: Abiyoyo • BDC13: The Gingerbread Man • BDC14: The Grouchy Ladybug • BDC15: Henny Penny • BDC18: A Chair for My Mother • BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) • BDC20: Wemberly Worried • BDC21: Too Many Tamales • BDC22: The True Story of the 3 Little Pigs!



• p. 14 Exploring the Topic - Day 1 Large Group



- p. 29 Investigation 1 Day 1 Read-Aloud
- p. 30 Investigation 1 Day 2 Large Group
- p. 33 Investigation 1 Day 3 Read-Aloud
- p. 37 Investigation 1 Day 5 Read-Aloud
- p. 45 Investigation 2 Day 3 Choice Time
- p. 53 Investigation 3 Day 1 Read-Aloud
- p. 55 Investigation 3 Day 2 Small Group
- p. 59 Investigation 3 Day 4 Read-Aloud
- p. 65 Investigation 4 Day 1 Read-Aloud
- p. 69 Investigation 4 Day 3 Read-Aloud
- p. 72 Investigation 5 Day 1 Choice Time
- p. 75 Investigation 5 Day 2 Read-Aloud
- p. 97 Celebrating Learning Day 2 Large Group Roundup

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- p. 15 Exploring the Topic Day 1 Read-Aloud
- p. 19 Exploring the Topic Day 3 Read-Aloud
- p. 23 Exploring the Topic Day 5 Read-Aloud
- p. 29 Investigation 1 Day 1 Choice Time
- p. 29 Investigation 1 Day 1 Read-Aloud
- p. 33 Investigation 1 Day 3 Read-Aloud
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- p. 39 Investigation 2 Day 2 Read-Aloud
- p. 40 Investigation 2 Day 3 Choice Time
- p. 51 Investigation 4 Day 1 Read-Aloud
- p. 52 Investigation 4 Day 2 Large Group
- p. 55 Investigation 4 Day 3 Read-Aloud
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- p. 59 Investigation 4 Day 5 Read-Aloud
- p. 65 Investigation 5 Day 2 Small Group

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- p. 015 Exploring the Topic Day 1 Choice Time
- p. 015 Exploring the Topic Day 1 Read-Aloud
- p. 019 Exploring the Topic Day 3 Read-Aloud
- p. 021 Exploring the Topic Day 4 Read-Aloud
- p. 023 Exploring the Topic Day 5 Read-Aloud
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- p. 059 Investigation 3 Day 5 Read-Aloud
- p. 072 Investigation 5 Day 2 Large Group
- p. 083 Investigation 6 Day 3 Read-Aloud
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- p. 087 Investigation 6 Day 5 Read-Aloud
- p. 091 Investigation 7 Day 1 Choice Time
- p. 091 Investigation 7 Day 1 Read-Aloud

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- p. 14 Exploring the Topic Day 1 Large Group
- p. 15 Exploring the Topic Day 1 Read-Aloud
- p. 19 Exploring the Topic Day 3 Read-Aloud

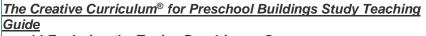


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	p. 57 Focus Question 5 Day 1 Read-Aloud
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	• p. 049 Investigation 2 Day 5 Read-Aloud
	• p. 041 Investigation 2 Day 1 Read-Aloud
	• p. 035 investigation 1 Day 4 Read-Aloud • p. 041 Investigation 2 Day 1 Read-Aloud
	• p. 033 Investigation 1 Day 3 Read-Aloud • p. 035 Investigation 1 Day 4 Read-Aloud
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	• p. 017 Exploring the Topic Day 2 Read-Aloud
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	• p. 63 Investigation 4 Day 5 Read-Aloud
	• p. 59 Investigation 4 Day 2 Read-Aloud
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	 p. 43 Investigation 2 Day 4 Read-Aloud p. 51 Investigation 3 Day 3 Read-Aloud
	• p. 39 Investigation 2 Day 2 Read-Aloud
	• p. 33 Investigation 1 Day 3 Read-Aloud
	• p. 23 Exploring the Topic Day 5 Read-Aloud

TEKS	TX.2.	Texas Prekindergarten Guidelines (End of Prekindergarten)
STUDENT EXPECTATION	2.l.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN
GRADE LEVEL EXPECTATION	I.B.	Self-Regulation Skills
INDICATOR	I.B.2.	Emotional Control



NDICATOR	I.B.2.a.	Child begins to understand difference and connection between
		emotions/feelings and behaviors.
		The Creative Curriculum® for Preschool Intentional Teaching
		<u>Cards™</u>
		• LL19: Silly Names
		• SE01: Site Visits
		SE02: Look Who's Here!
		• SE03: Calm-Down Place
		SE04: Actively Listening to Children
		• SE05: Character Feelings
		SE06: Talk About Feelings
		• SE07: Good-Byes
		SE08: Group Problem Solving
		SE09: Big Rule, Little Rule
		SE10: My Turn at the Microphone
		• SE11: Great Groups
		• SE12: Classroom Jobs
		• SE13: Conflict Resolution
		• SE14: Playing Together
		• SE15: Making Choices
		• SE16: "I" Statements
		• SE17: Supporting Children to Use Their Words
		• SE18: Encouragement
		• SE19: Friendship & Love Cards
		• SE20: Cleanup Time
		• SE21: Sunshine Message Board
		• SE22: When, Then Statements
		• SE23: Related Consequences
		• SE24: I Don't Like That!
		• SE25: What Can We Build Together?
		• SE26: Making A Mural
		The Creative Curriculum® for Preschool Book Discussion Cards
		BDC01: Caps for Sale BDC02: The Mitten
		BDC02: The Witten BDC03: The Girl Who Wore Too Much
		BDC03: The Giff Who Wore 100 Much BDC04: Little Red Riding Hood
		• BDC05: The Little Red Hen
		BDC03: The Little Red Hell BDC06: Three Billy Goats Gruff
		BDC00: Three Biny Coats Grun BDC07: Just Like Josh Gibson
		BDC07: 3dst Like 30sh Glbson BDC08: The Paper Bag Princess
		• BDC09: The Faper Bag Finitess • BDC09: The Adventures of Gary & Harry
		• BDC10: Peter's Chair
		• BDC11: Radio Man
		• BDC12: Abiyoyo
		• BDC13: The Gingerbread Man
		BDC14: The Grouchy Ladybug
		• BDC15: Henny Penny
		• BDC18: A Chair for My Mother
		BDC19: Los Tres Pequenos Jabalies (The Three Little Javelina)
		BDC20: Wemberly Worried
		• BDC21: Too Many Tamales
		TODGET. 100 Wally Talliales



• p. 14 Exploring the Topic - Day 1 Large Group



- p. 29 Investigation 1 Day 1 Read-Aloud
- p. 30 Investigation 1 Day 2 Large Group
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- p. 53 Investigation 3 Day 1 Read-Aloud
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- p. 59 Investigation 3 Day 4 Read-Aloud
- p. 65 Investigation 4 Day 1 Read-Aloud
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- p. 69 Investigation 4 Day 3 Read-Aloud
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- p. 75 Investigation 5 Day 2 Read-Aloud
- p. 97 Celebrating Learning Day 2 Large Group Roundup

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- p. 51 Investigation 4 Day 1 Read-Aloud
- p. 52 Investigation 4 Day 2 Large Group
- p. 55 Investigation 4 Day 3 Read-Aloud
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- p. 015 Exploring the Topic Day 1 Choice Time
- p. 015 Exploring the Topic Day 1 Read-Aloud
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- p. 037 Investigation 1 Day 5 Read-Aloud
- p. 040 Investigation 2 Day 1 Large Group
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- p. 051 Investigation 3 Day 1 Read-Aloud
- p. 055 Investigation 3 Day 3 Read-Aloud
- p. 059 Investigation 3 Day 5 Read-Aloud
- p. 072 Investigation 5 Day 2 Large Group
- p. 083 Investigation 6 Day 3 Read-Aloud
- p. 085 Investigation 6 Day 4 Read-Aloud
- p. 087 Investigation 6 Day 5 Read-Aloud
- p. 091 Investigation 7 Day 1 Choice Time
- p. 091 Investigation 7 Day 1 Read-Aloud

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- p. 14 Exploring the Topic Day 1 Large Group
- p. 15 Exploring the Topic Day 1 Read-Aloud
- p. 19 Exploring the Topic Day 3 Read-Aloud



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		• p. 045 Investigation 2 Day 3 Read-Aloud
		p. 049 Investigation 2 Day 5 Read-Aloud
		p. 053 Investigation 3 Day 1 Read-Aloud
		p. 056 Investigation 3 Day 3 Choice Time
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		• p. 075 Investigation 5 Day 1 Read-Aloud
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		• p. 30 Focus Question 2 Day 2 Large Group
		• p. 31 Focus Question 2 Day 2 Choice Time
		• p. 32 Focus Question 2 Day 3 Large Group
		• p. 33 Focus Question 2 Day 3 Read-Aloud
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		• p. 83 Ministudy Day 2 Read-Aloud
		• p. 88 Ministudy Day 5 Choice Time
INDICATOR	I.B.2.b.	Child can communicate basic emotions/feelings.
		The Creative Curriculum® for Breached Intentional Teaching
		The Creative Curriculum [®] for Preschool Intentional Teaching Cards™
		• LL19: Silly Names
		• SE01: Site Visits



- SE02: Look Who's Here!
- SE03: Calm-Down Place
- SE04: Actively Listening to Children
- SE05: Character Feelings
- SE06: Talk About Feelings
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- SE09: Big Rule, Little Rule
- SE10: My Turn at the Microphone
- SE11: Great Groups
- SE12: Classroom Jobs
- SE13: Conflict Resolution
- SE14: Playing Together
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- SE17: Supporting Children to Use Their Words
- SE18: Encouragement
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- SE20: Cleanup Time
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- SE22: When, Then Statements
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- p. 72 Investigation 5 Day 1 Choice Time
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INDICATOR	I.B.2.c.	Child is able to increase or decrease intensity of emotions more
		consistently, although adult guidance is sometimes necessary.
		The Creative Curriculum® for Preschool Intentional Teaching
		Cards™
		• LL19: Silly Names
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		• SE02: Look Who's Here!
		• SE03: Calm-Down Place
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		SE05: Character Feelings SE06: Talk About Feelings
		• SE07: Good-Byes
	I	

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- p. 55 Investigation 4 Day 3 Read-Aloud
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TEKS	TX.2.	Texas Prekindergarten Guidelines (End of Prekindergarten)
STUDENT EXPECTATION	2.l.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN
GRADE LEVEL EXPECTATION	I.B.	Self-Regulation Skills
INDICATOR	I.B.3.	Control of Attention
INDICATOR	I.B.3.a.	Child sustains attention to personally chosen or routine (teacher-
		directed) tasks until completed.
		The Creative Curriculum® for Preschool Intentional Teaching
		Cards™
		• LL19: Silly Names
		SE01: Site Visits SE02: Look Who's Here!
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- SE08: Group Problem Solving
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- SE14: Playing Together
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• SE01: Site Visits
• SE01: Site Visits • SE02: Look Who's Here!
• SE02: Look Who s Here! • SE03: Calm-Down Place
• SE04: Actively Listening to Children
• SE05: Character Feelings
• SE06: Talk About Feelings
• SE07: Good-Byes
• SE08: Group Problem Solving
II. CENN. Die Bule 1 ittle Bule
• SE09: Big Rule, Little Rule
SE10: My Turn at the Microphone
• SE10: My Turn at the Microphone • SE11: Great Groups
SE10: My Turn at the Microphone



- SE14: Playing Together
- SE15: Making Choices
- SE16: "I" Statements
- SE17: Supporting Children to Use Their Words
- SE18: Encouragement
- SE19: Friendship & Love Cards
- SE20: Cleanup Time
- SE21: Sunshine Message Board
- SE22: When, Then Statements
- SE23: Related Consequences
- SE24: I Don't Like That!
- SE25: What Can We Build Together?
- SE26: Making A Mural

The Creative Curriculum[®] for Preschool Book Discussion Cards™

- BDC01: Caps for Sale
- BDC02: The Mitten
- BDC03: The Girl Who Wore Too Much
- BDC04: Little Red Riding Hood
- BDC05: The Little Red Hen
- BDC06: Three Billy Goats Gruff
- BDC07: Just Like Josh Gibson
- BDC08: The Paper Bag Princess
- BDC09: The Adventures of Gary & Harry
- BDC10: Peter's Chair
- BDC11: Radio Man
- BDC12: Abiyoyo
- BDC13: The Gingerbread Man
- BDC14: The Grouchy Ladybug
- BDC15: Henny Penny
- BDC18: A Chair for My Mother
- BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas)
- BDC20: Wemberly Worried
- BDC21: Too Many Tamales
- BDC22: The True Story of the 3 Little Pigs!

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STUDENT EXPECTATION	2.I.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN
GRADE LEVEL	I.C.	Relationships with Others
EXPECTATION	1.6.	Relationships with others
INDICATOR	I.C.1.	Child uses effective verbal and non-verbal communication skills to
		build relationships with teachers/adults.
		The Creative Curriculum® for Preschool Intentional Teaching
		Cards™
		• LL01: Shared Writing
		LL03: Alphabet Cards LL05: Jumping Beans
		• LL08: Memory Games
		LL09: Pocket Storytelling: The Mitten
		• LL11: Rhyming Riddles
		• LL15: Textured Letters
		LL17: Walk a Letter LL18: What's Missing?
		• LL20: Baggie Books
		• LL21: Buried Treasures
		LL22: Coupon Match
		LL23: Playing with Environmental Print
		• LL24: Lemonade
]	• LL26: Searching the Web



- LL30: Knowing Our Friends
- LL31: I Went Shopping
- LL32: Describing Art
- LL34: Alphabet Books
- LL35: Fruit Salad
- LL36: Salsa
- LL37: Roll-Ups
- LL38: Hummus
- LL41: Our Names, Our Things
- LL43: Introducing New Vocabulary
- LL44: Rhyming Tubs
- LL45: Observational Drawing
- LL47: The Name Game
- LL49: Vegetable Soup
- LL53: We're Going on a Trip
- LL54: Asking Questions
- LL55: Dance & Remember
- LL56: Find the Matching Letter
- LL59: Question Basket
- LL61: Color Hunt
- M01: Dinnertime
- M02: Counting & Comparing
- M07: Ice Cubes
- M09: Bigger Than, Smaller Than, Equal To
- M12: Measure & Compare
- M14: Patterns
- M16: Show Me Five
- M17: Guessing Jar
- M18: Bounce & Count
- M20: I'm Thinking of a Shape
- M21: Geoboards
- M25: The Long and Short of It
- M31: Lining It Up
- M32: Which Container Holds More?
- M34: Cover Up
- M36: We're Going on an Adventure
- M38: Patterns Under Cover
- M39: Let's Go Fishing
- M40: Cube Trains
- M41: Making Numerals
- M42: Straw Shapes
- M44: Musical Water
- M45: Picture Patterns
- M46: Nesting Dolls
- M47: My Shadow and I
- M48: Wash Day
- M49: Balancing Act
- M50: The Farmer Builds a Fence
- M53: Black Bean Corn Salad
- M54: Gingerbread Cookies
- M56: Where's the Beanbag?
- M58: Missing Lids
- M59: More or Fewer Towers
- M60: Morning, Noon, and Night
- M61: Shake, Rattle, and Roll
- M62: How Big Around?
- M77: Board Games
- M79: Ping-Pong Pick-Up



- P01: Let's Sew
- P02: Play Dough Weaving
- P03: Twisted Pretzels
- P04: Kick High
- P05: Throw Hard, Throw Far
- P06: Catching With a Scoop
- P07: Balloon Catch
- P08: Cutting With Scissors
- P09: Up and Away
- P10: Jumping Rope
- P11: Jump the River
- P12: Exploring Pathways
- P13: Punting
- P14: Moving Through the Forest
- P15: Dribble Kick
- P16: Body Part Balance
- P17: Balance on a Beam
- P18: Dribbling a Ball
- P19: Bounce & Catch
- P20: Body Shapes & Sizes
- P21: Hopping
- P22: Follow the Leader
- P23: Ways to Travel
- P24: Swing & Jump Rope
- P25: Kick Hard
- P26: Keep It Up
- P27: Galloping
- P28: Balloon Pong
- P29: Stop & Go
- P30: Mixing Paints
- P31: Tie-Dyed Towels
- P32: Math Journal
- P33: Obstacle Course
- SE01: Site Visits
- SE02: Look Who's Here!
- SE03: Calm-Down Place
- SE04: Actively Listening to Children
- SE05: Character Feelings
- SE06: Talk About Feelings
- SE07: Good-Byes
- SE08: Group Problem Solving
- SE09: Big Rule, Little Rule
- SE10: My Turn at the Microphone
- SE11: Great Groups
- SE12: Classroom Jobs
- SE13: Conflict Resolution
- SE14: Playing Together
- SE15: Making Choices
- SE16: "I" Statements
- SE17: Supporting Children to Use Their Words
- SE18: Encouragement
- SE19: Friendship & Love Cards
- SE20: Cleanup Time
- SE21: Sunshine Message Board
- SE22: When, Then Statements
- SE23: Related Consequences
- SE24: I Don't Like That!
- SE25: What Can We Build Together?



SE26: Making A Mural

The Creative Curriculum[®] for Preschool Book Discussion Cards™

- BDC01: Caps for Sale
- BDC02: The Mitten
- BDC03: The Girl Who Wore Too Much
- BDC04: Little Red Riding Hood
- BDC05: The Little Red Hen
- BDC06: Three Billy Goats Gruff
- BDC07: Just Like Josh Gibson
- BDC08: The Paper Bag Princess
- BDC09: The Adventures of Gary & Harry
- BDC10: Peter's Chair
- BDC11: Radio Man
- BDC12: Abiyoyo
- BDC13: The Gingerbread Man
- BDC14: The Grouchy Ladybug
- BDC15: Henny Penny
- BDC16: A Grand Old Tree
- BDC17: Charlie Anderson
- BDC18: A Chair for Mv Mother
- BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas)
- BDC20: Wemberly Worried
- BDC21: Too Many Tamales
- BDC22: The True Story of the 3 Little Pigs!

Mighty Minutes® for Preschool

- MM45: I'm a Sturdy Oak Tree
- MM68: I Have a Secret
- MM82: Let's Clean Up!
- MM90: Little Miss Muffet

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INDICATOR	I.C.2.	Child assumes various roles and responsibilities as part of a classroom community.
		The Creative Curriculum [®] for Preschool Intentional Teaching Cards™
		• SE01: Site Visits
		SE08: Group Problem Solving
		SE09: Big Rule, Little Rule
		SE11: Great Groups
		• SE12: Classroom Jobs
		SE20 Cleanup Time
INDICATOR	I.C.3.	Child shows competence in initiating social interactions.
		Mighty Minutes® for Preschool
		• MM78: Hello Friends
		The Creative Curriculum® for Preschool Intentional Teaching
		Cards™ • SE01: Site Visits
		• SE02: Look Who's Here!
		• SE10: My Turn at the Microphone
		• SE11: Great Groups
		• SE14: Playing Together
		SE19: Friendship & Love Cards
		SE21: Sunshine Message Board
		SE25: What Can We Build Together?
		SE26: Making a Mural
INDICATOR	I.C.4.	Child increasingly interacts and communicates with peers to initiate pretend play scenarios that share a common plan and goal.
		Mighty Minutes® for Preschool
		• MM78: Hello Friends
		The Creative Curriculum® for Preschool Intentional Teaching
		Cards™ Circuit
		• SE01: Site Visits
		• SE02: Look Who's Here!
		• SE10: My Turn at the Microphone
		• SE11: Great Groups
		• SE14: Playing Together
		SE19: Friendship & Love Cards
		• SE21: Sunshine Message Board
		• SE25: What Can We Build Together?
INDICATOR	105	• SE26: Making a Mural
INDICATOR	I.C.5.	Child initiates problem-solving strategies and seeks adult help when necessary.
		The Creative Curriculum [®] for Preschool Intentional Teaching Cards™
		• M01: Dinnertime
		M22: Story Problems



		M23: Putting Puzzles Together
		M60: Morning, Noon, and Night
		• M63: Fishing Trip
		• SE08: Group Problem Solving
		• SE09: Big Rule, Little Rule
		• SE13: Conflict Resolution
		SE14: Playing Together
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INDICATOR	I.C.6.	Child demonstrates empathy and caring for others.
וואטוטאוטוו	1.0.0.	oning demonstrates empathy and carmy for others.
		The Creative Curriculum® for Preschool Intentional Teaching
		<u>Cards™</u>
		SE01: Site Visits
		SE02: Look Who's Here!
		SE10: My Turn at the Microphone
		• SE11: Great Groups
		• SE14: Playing Together
		SE19: Friendship & Love Cards
		• SE21: Sunshine Message Board
		SLZ1. SullSillie Wessaye Dualu

		SE25: What Can We Build Together? SE26: Making a Mural
INDICATOR	I.C.7.	Child interacts with a variety of playmates and may have preferred friends.
		Mighty Minutes® for Preschool • MM78: Hello Friends
		The Creative Curriculum® for Preschool Intentional Teaching
		Cards™ • SE01: Site Visits
		• SE01: Site visits • SE02: Look Who's Here!
		SE10: My Turn at the Microphone
		• SE11: Great Groups
		SE14: Playing Together SE19: Friendship & Love Cards
		SE21: Sunshine Message Board
		SE25: What Can We Build Together?
		• SE26: Making a Mural
TEKS	TX.2.	Texas Prekindergarten Guidelines (End of Prekindergarten)
STUDENT EXPECTATION	2.l.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN
GRADE LEVEL EXPECTATION	I.D.	Social Awareness Skills
INDICATOR	I.D.1.	Child demonstrates an understanding that others have perspectives and feelings that are different from her own.
		The Creative Curriculum® for Preschool Intentional Teaching
		Cards™ • SE01: Site Visits
		• SE02: Look Who's Here!
		SE10: My Turn at the Microphone
		SE11: Great Groups SE14: Playing Together
		• SE19: Friendship & Love Cards
		SE21: Sunshine Message Board
		SE25: What Can We Build Together?
TEVO	TV 0	• SE26: Making a Mural
TEKS	TX.2.	Texas Prekindergarten Guidelines (End of Prekindergarten)
GRADE LEVEL	II.A.	LANGUAGE AND COMMUNICATION DOMAIN Listening Comprehension Skills
EXPECTATION		Listering Comprehension Skins
INDICATOR	II.A.1.	Child shows understanding by responding appropriately.
		The Creative Curriculum [®] for Preschool Intentional Teaching Cards™
		• LL11: Rhyming Riddles
		• M13: Nursery Rhyme Count
		• P29: Stop & Go • SE01: Site Visits
		SE04: Actively Listening to Children
		SE10: My Turn at the Microphone
		Mighty Minutes® for Preschool
		• MM18: I'm Thinking Of
		• MM21: Hully Gully, How Many?



 MM66: Musical Junk MM74: Jack in the Box The Creative Curriculum® for Preschool Buildings Study Teaching • p. 30 Investigation 1 Day 2 Large Group • p. 31 Investigation 1 Day 2 Mighty Minutes • p. 31 Investigation 1 Day 2 Small Group • p. 33 Investigation 1 Day 3 Small Group • p. 97 Celebrating Learning Day 2 Large Group Roundup The Creative Curriculum® for Preschool Balls Study Teaching Guide p. 19 Exploring the Topic Day 3 Mighty Minutes • p. 52 Investigation 4 Day 2 Large Group • p. 65 Investigation 5 Day 2 Small Group • p. 85 Celebrating Learning Day 1 Small Group The Creative Curriculum® for Preschool Clothes Study Teaching Guide • p. 029 Investigation 1 Day 1 Mighty Minutes • p. 035 Investigation 1 Day 4 Mighty Minutes • p. 040 Investigation 2 Day 1 Large Group • p. 067 Investigation 4 Day 3 Mighty Minutes • p. 071 Investigation 5 Day 1 Small Group • p. 072 Investigation 5 Day 2 Large Group • p. 073 Investigation 5 Day 2 Small Group • p. 075 Investigation 5 Day 3 Mighty Minutes • p. 107 Celebrating Learning Outdoor Experiences • p. 109 Celebrating Learning Day 1 Mighty Minutes The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide • p. 15 Exploring the Topic Day 1 Mighty Minutes • p. 17 Exploring the Topic Day 2 Mighty Minutes • p. 37 Investigation 2 Day 1 Small Group • p. 56 Investigation 4 Day 2 Large Group • p. 58 Investigation 4 Day 3 Large Group • p. 85 Celebrating Learning Day 1 Mighty Minutes The Creative Curriculum® for Preschool Trees Study Teaching Guide • p. 043 Investigation 2 Day 2 Small Group • p. 045 Investigation 2 Day 3 Small Group • p. 055 Investigation 3 Day 2 Small Group • p. 059 Investigation 3 Day 4 Mighty Minutes p. 077 Investigation 5 Day 2 Large-Group Roundup • p. 089 Investigation 6 Day 2 Mighty Minutes The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year • p. 16 Focus Question 1 Day 1 Large Group • p. 38 Focus Question 3 Day 2 Large Group • p. 73 Focus Question 6 Day 4 Small Group p. 75 Focus Question 6 Day 5 Small Group INDICATOR II.A.2. Child shows understanding by following two-step oral directions and usually follows three-step directions.

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Cards™

- LL08: Memory Games
- LL24: Lemonade
- LL35: Fruit Salad
- LL36: Salsa
- LL37: Roll-Ups
- LL38: Hummus
- LL49: Vegetable Soup
- LL50: Making Shiny Paint
- LL51: Pizza
- LL52: Tap It, Clap It, Stomp It, Jump It
- LL55: Dance & Remember
- LL57: Photo Writing
- LL58: Our Super Duper Writing Box
- LL59: Question Basket
- LL60: Writing with Wordless Books
- M03: Seek & Find
- M08: Baggie Ice Cream
- M10: Biscuits
- M15: Play Dough
- M24: Matzo Balls
- M27: Peach Cobbler
- M28: Applesauce
- M29: Apple Bread
- M32: Which Container Holds More?
- M33: Apple Oat Muffins
- M36: We're Going on an Adventure
- M37: Secret Numbers
- M43: Pancakes
- M47: My Shadow and I
- M51: Can You Find It?
- M52: Modeling Clay
- M53: Black Bean Corn Salad
- M54: Gingerbread Cookies
- M55: Stepping Stones
- M56: Where's the Beanbag?
- M57: Yogurt Fruit Dip
- M64: Five-Layer Dip
- M65: Cornbread
- M66: OobECk
- M67: Fruit Smoothies
- M68: Trail Mix
- M69: Cream Cheese & Strawberry Snacks
- M70: Egg Salad
- M71: Flat Bread
- M72: Macaroni & Cheese
- M73: Oatmeal Raisin Cookies
- M74: Vegetable Stir Fry
- M75: Sugar Cookies
- M76: Orange Banana Yogurt Pops
- P01: Let's Sew
- P02: Play Dough Weaving
- P03: Twisted Pretzels
- P04: Kick High
- P05: Throw Hard, Throw Far
- P06: Catching With a Scoop
- P07: Balloon Catch



- P08: Cutting With Scissors
- P09: Up and Away
- P10: Jumping Rope
- P11: Jump the River
- P12: Exploring Pathways
- P13: Punting
- P14: Moving Through the Forest
- P15: Dribble Kick
- P16: Body Part Balance
- P17: Balance on a Beam
- P18: Dribbling a Ball
- P19: Bounce & Catch
- P20: Body Shapes & Sizes
- P21: Hopping
- P22: Follow the Leader
- P23: Ways to Travel
- P24: Swing & Jump Rope
- P25: Kick Hard
- P26: Keep It Up
- P27: Galloping
- P28: Balloon Pong
- P29: Stop & Go
- P30: Mixing Paints
- P31: Tie-Dved Towels
- P32: Math Journal
- P33: Obstacle Course
- SE01: Site Visits
- SE02: Look Who's Here!
- SE12: Classroom Jobs
- SE14: Playing Together
- SE16: "I" Statements
- SE20: Cleanup Time
- SE22: When, Then Statements
- SE25: What Can We Build Together?

Mighty Minutes® for Preschool

- MM10: Words in Motion
- MM13: Simon Says
- MM28: Counting Calisthenics

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- p. 14 Exploring the Topic Day 1 Large Group
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- p. 29 Investigation 1 Day 1 Small Group
- p. 30 Investigation 1 Day 2 Large Group
- p. 39 Investigation 2 Outdoor Experiences
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- p. 55 Investigation 3 Day 2 Small Group
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- p. 93 Celebrating Learning Outdoor Experiences
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- p. 015 Exploring the Topic Day 1 Choice Time
- p. 017 Exploring the Topic Day 2 Small Group
- p. 021 Exploring the Topic Day 4 Mighty Minutes
- p. 027 Investigation 1 Outdoor Experiences
- p. 029 Investigation 1 Day 1 Small Group
- p. 031 Investigation 1 Day 2 Small Group
- p. 040 Investigation 2 Day 1 Large Group
- p. 047 Investigation 2 Day 4 Mighty Minutes
- p. 049 Investigation 3 Outdoor Experiences
- p. 053 Investigation 3 Day 2 Small Group
- p. 055 Investigation 3 Day 3 Small Group
- p. 057 Investigation 3 Day 4 Mighty Minutes
- p. 061 Investigation 4 Outdoor Experiences
- p. 067 Investigation 4 Day 3 Small Group
- p. 072 Investigation 5 Day 2 Large Group
- p. 077 Investigation 6 Outdoor Experience
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		• p. 051 Investigation 3 Outdoor Experiences
		• p. 055 Investigation 3 Day 2 Mighty Minutes
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		• p. 063 Investigation 4 Outdoor Experiences
		• p. 069 Investigation 4 Day 3 Small Group
		• p. 070 Investigation 4 Day 4 Choice Time
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		• p. 65 Focus Question 6 Outdoor Experiences
		• p. 66 Focus Question 6 Day 1 Large Group
		• p. 79 Ministudy Outdoor Experiences
		• p. 81 Ministudy Day 1 Mighty Minutes
INDICATOR	II.A.2E.	Child shows understanding by following one to two-step oral
INDICATOR	II.A.ZL.	directions in English.
		The Ownership Organizations Burner by Burner by Alleston Michael Teaching
		The Creative Curriculum® for Preschool Intentional Teaching
		Cards™
		• LL08: Memory Games
		• LL24: Lemonade
		• LL35: Fruit Salad
		• LL36: Salsa
		• LL37: Roll-Ups
		• LL38: Hummus
		• LL49: Vegetable Soup
		• LL50: Making Shiny Paint
		• LL51: Pizza
	II	• LL52: Tap It, Clap It, Stomp It, Jump It
		LLEE Danie O Danie and Lan
		• LL55: Dance & Remember
		LL57: Photo Writing
The second secon		LL57: Photo Writing LL58: Our Super Duper Writing Box
		LL57: Photo WritingLL58: Our Super Duper Writing BoxLL59: Question Basket
		 LL57: Photo Writing LL58: Our Super Duper Writing Box LL59: Question Basket LL60: Writing with Wordless Books
		 LL57: Photo Writing LL58: Our Super Duper Writing Box LL59: Question Basket LL60: Writing with Wordless Books M03: Seek & Find
		 LL57: Photo Writing LL58: Our Super Duper Writing Box LL59: Question Basket LL60: Writing with Wordless Books M03: Seek & Find M08: Baggie Ice Cream
		 LL57: Photo Writing LL58: Our Super Duper Writing Box LL59: Question Basket LL60: Writing with Wordless Books M03: Seek & Find



- M24: Matzo Balls
- M27: Peach Cobbler
- M28: Applesauce
- M29: Apple Bread
- M32: Which Container Holds More?
- M33: Apple Oat Muffins
- M36: We're Going on an Adventure
- M37: Secret Numbers
- M43: Pancakes
- M47: My Shadow and I
- M51: Can You Find It?
- M52: Modeling Clay
- M53: Black Bean Corn Salad
- M54: Gingerbread Cookies
- M55: Stepping Stones
- M56: Where's the Beanbag?
- M57: Yogurt Fruit Dip
- M64: Five-Layer Dip
- M65: Cornbread
- M66: OobECk
- M67: Fruit Smoothies
- M68: Trail Mix
- M69: Cream Cheese & Strawberry Snacks
- M70: Egg Salad
- M71: Flat Bread
- M72: Macaroni & Cheese
- M73: Oatmeal Raisin Cookies
- M74: Vegetable Stir Fry
- M75: Sugar Cookies
- M76: Orange Banana Yogurt Pops
- P01: Let's Sew
- P02: Play Dough Weaving
- P03: Twisted Pretzels
- P04: Kick High
- P05: Throw Hard, Throw Far
- P06: Catching With a Scoop
- P07: Balloon Catch
- P08: Cutting With Scissors
- P09: Up and Away
- P10: Jumping Rope
- P11: Jump the River
- P12: Exploring Pathways
- P13: Punting
- P14: Moving Through the Forest
- P15: Dribble Kick
- P16: Body Part Balance
- P17: Balance on a Beam
- P18: Dribbling a Ball
- P19: Bounce & Catch
- P20: Body Shapes & Sizes
- P21: Hopping
- P22: Follow the Leader
- P23: Ways to Travel
- P24: Swing & Jump Rope
- P25: Kick Hard
- P26: Keep It Up
- P27: Galloping
- P28: Balloon Pong



- P29: Stop & Go
- P30: Mixing Paints
- P31: Tie-Dyed Towels
- P32: Math Journal
- P33: Obstacle Course
- SE01: Site Visits
- SE02: Look Who's Here!
- SE12: Classroom Jobs
- SE14: Playing Together
- SE16: "I" Statements
- SE20: Cleanup Time
- SE22: When, Then Statements
- SE25: What Can We Build Together?

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- MM13: Simon Says
- MM28: Counting Calisthenics

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- p. 017 Exploring the Topic Day 2 Small Group
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- p. 057 Investigation 3 Day 4 Mighty Minutes
- p. 061 Investigation 4 Outdoor Experiences
- p. 067 Investigation 4 Day 3 Small Group
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II.A.3.	Child shows understanding of the language being spoken by teachers and peers. The Creative Curriculum® for Preschool Intentional Teaching Cards™
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	M68: Trail Mix M69: Cream Cheese & Strawberry Snacks M70: Egg Salad
	II.A.3.

M70: Egg Salad

- M71: Flat Bread
- M72: Macaroni & Cheese
- M73: Oatmeal Raisin Cookies
- M74: Vegetable Stir Fry
- M75: Sugar Cookies
- M76: Orange Banana Yogurt Pops
- M77: Board Games
- M78: Math Collage

Mighty Minutes® for Preschool

- MM08: Clap the Missing Word
- MM37: Little Ball
- MM87: One, Two, Buckle My Shoe

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- p. 41 Investigation 2 Day 3 Small Group
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- p. 57 Investigation 4 Day 4 Small Group
- p. 59 Investigation 4 Day 5 Small Group
- p. 65 Investigation 5 Day 2 Small Group
- p. 67 Investigation 5 Day 3 Small Group
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- p. 021 Exploring the Topic Day 4 Small Group
- p. 028 Investigation 1 Day 1 Large Group
- p. 035 Investigation 1 Day 4 Small Group
- p. 045 Investigation 2 Day 3 Choice Time
- p. 045 Investigation 2 Day 3 Small Group
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- p. 066 Investigation 4 Day 3 Choice Time
- p. 081 Investigation 6 Day 2 Small Group
- p. 084 Investigation 6 Day 4 Large Group
- p. 086 Investigation 6 Day 5 Large Group

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- p. 19 Exploring the Topic Day 3 Small Group



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		• p. 057 Investigation 3 Day 3 Small Group
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		 p. 069 Investigation 4 Day 3 Small Group p. 075 Investigation 5 Day 1 Mighty Minutes
		• p. 073 investigation 5 Day 1 Mighty Minutes
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		• p. 71 Focus Question 6 Day 3 Small Group
INDICATOR	II.A.3E.	Child shows understanding of the new language being spoken by
INDICATOR	II.A.JE.	English-speaking teachers and peers.
		English speaking teachers and peers.
		The Creative Curriculum® for Preschool Intentional Teaching
		Cards™
		LL01: Shared Writing
		LL02: Desktop Publishing
		• LL04: Bookmaking
		• LL19: Silly Names
		• LL20: Baggie Books
		• LL22: Coupon Match
		LL23: Playing with Environmental Print LL24: Lemonade
		• LL25: What's for Snack?
		• LL26: Searching the Web
		• LL30: Knowing Our Friends
		• LL31: I Went Shopping
		• LL32: Describing Art
		LL33: Clothesline Storytelling
	The Creative Curriculu	um® for Preschool © 2017 by Teaching Strategies, LLC

- LL35: Fruit Salad
- LL36: Salsa
- LL37: Roll-Ups
- LL38: Hummus
- LL41: Our Names, Our Things
- LL46: Storyboard
- LL47: The Name Game
- LL49: Vegetable Soup
- LL50: Making Shiny Paint
- LL51: Pizza
- M08: Baggie Ice Cream
- M27: Peach Cobbler
- M28: Applesauce
- M29: Apple Bread
- M33: Apple Oat Muffins
- M43: Pancakes
- M52: Modeling Clay
- M53: Black Bean Corn Salad
- M54: Gingerbread Cookies
- M57: Yogurt Fruit Dip
- M64: Five-Laver Dip
- M65: Cornbread
- M67: Fruit Smoothies
- M68: Trail Mix
- M69: Cream Cheese & Strawberry Snacks
- M70: Egg Salad
- M71: Flat Bread
- M72: Macaroni & Cheese
- M73: Oatmeal Raisin Cookies
- M74: Vegetable Stir Fry
- M75: Sugar Cookies
- M76: Orange Banana Yogurt Pops
- M77: Board Games
- M78: Math Collage

Mighty Minutes® for Preschool

- MM08: Clap the Missing Word
- MM37: Little Ball
- MM87: One, Two, Buckle My Shoe

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- p. 028 Investigation 1 Day 1 Large Group
- p. 035 Investigation 1 Day 4 Small Group
- p. 045 Investigation 2 Day 3 Choice Time
- p. 045 Investigation 2 Day 3 Small Group
- p. 063 Investigation 4 Day 1 Small Group
- p. 066 Investigation 4 Day 3 Choice Time
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- p. 084 Investigation 6 Day 4 Large Group
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- p. 014 Exploring the Topic Day 1 Large Group
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- p. 047 Investigation 2 Day 4 Small Group
- p. 049 Investigation 2 Day 5 Small Group
- p. 053 Investigation 3 Day 1 Small Group
- p. 057 Investigation 3 Day 3 Small Group
- p. 065 Investigation 4 Day 1 Small Group
- p. 069 Investigation 4 Day 3 Small Group
- p. 075 Investigation 5 Day 1 Mighty Minutes
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TEKS	TX.2.	Texas Prekindergarten Guidelines (End of Prekindergarten)
STUDENT EXPECTATION	2.II.	LANGUAGE AND COMMUNICATION DOMAIN
GRADE LEVEL EXPECTATION	II.B.	Speaking (Conversation) Skills
INDICATOR	II.B.1.	Child is able to use language for different purposes. The Creative Curriculum® for Preschool Intentional Teaching Cards™ • LL01: Shared Writing • LL03: Alphabet Cards • LL08: Memory Games • LL09: Pocket Storytelling: The Mitten • LL11: Rhyming Riddles • LL15: Textured Letters • LL17: Walk a Letter • LL18: What's Missing? • LL20: Baggie Books • LL21: Buried Treasures • LL22: Coupon Match • LL23: Playing with Environmental Print • LL24: Lemonade • LL26: Searching the Web • LL30: Knowing Our Friends • LL30: Knowing Our Friends • LL31: I Went Shopping • LL32: Describing Art • L134: Alphabet Books • LL35: Fruit Salad • LL36: Salsa • LL37: Roll-Ups • LL38: Hummus • LL44: Our Names, Our Things • LL43: Introducing New Vocabulary • LL44: Rhyming Tubs • LL44: Observational Drawing • LL47: The Name Game • LL49: Vegetable Soup • LL53: We're Going on a Trip • LL54: Asking Questions • LL59: Question Basket • LL61: Color Hunt • M01: Dinnertime • M02: Counting & Compare • M09: Bigger Than, Smaller Than, Equal To • M12: Measure & Compare
		M14: Patterns M16: Show Me Five



- M17: Guessing Jar
- M18: Bounce & Count
- M20: I'm Thinking of a Shape
- M21: Geoboards
- M25: The Long and Short of It
- M31: Lining It Up
- M32: Which Container Holds More?
- M34: Cover Up
- M36: We're Going on an Adventure
- M38: Patterns Under Cover
- M39: Let's Go Fishing
- M40: Cube Trains
- M41: Making Numerals
- M42: Straw Shapes
- M44: Musical Water
- M45: Picture Patterns
- M46: Nesting Dolls
- M47: My Shadow and I
- M48: Wash Day
- M49: Balancing Act
- M50: The Farmer Builds a Fence
- M53: Black Bean Corn Salad
- M54: Gingerbread Cookies
- M56: Where's the Beanbag?
- M58: Missing Lids
- M59: More or Fewer Towers
- M60: Morning, Noon, and Night
- M61: Shake, Rattle, and Roll
- M62: How Big Around?
- M77: Board Games
- M79: Ping-Pong Pick-Up
- P01: Let's Sew
- P02: Play Dough Weaving
- P03: Twisted Pretzels
- P04: Kick High
- P05: Throw Hard, Throw Far
- P06: Catching With a Scoop
- P07: Balloon Catch
- P08: Cutting With Scissors
- P09: Up and Away
- P10: Jumping Rope
- P11: Jump the River
- P12: Exploring Pathways
- P13: Punting
- P14: Moving Through the Forest
- P15: Dribble Kick
- P16: Body Part Balance
- P17: Balance on a Beam
- P18: Dribbling a Ball
- P19: Bounce & Catch
- P20: Body Shapes & Sizes
- P21: Hopping
- P22: Follow the Leader
- P23: Ways to Travel
- P24: Swing & Jump Rope
- P25: Kick Hard
- P26: Keep It Up
- P27: Galloping



- P28: Balloon Pong
- P29: Stop & Go
- P30: Mixing Paints
- P31: Tie-Dyed Towels
- P32: Math Journal
- P33: Obstacle Course
- SE01: Site Visits
- SE02: Look Who's Here!
- SE03: Calm-Down Place
- SE04: Actively Listening to Children
- SE05: Character Feelings
- SE06: Talk About Feelings
- SE07: Good-Byes
- SE08: Group Problem Solving
- SE09: Big Rule, Little Rule
- SE10: My Turn at the Microphone
- SE11: Great Groups
- SE12: Classroom Jobs
- SE13: Conflict Resolution
- SE14: Playing Together
- SE15: Making Choices
- SE16: "I" Statements
- SE17: Supporting Children to Use Their Words
- SE18: Encouragement
- SE19: Friendship & Love Cards
- SE20: Cleanup Time
- SE21: Sunshine Message Board
- SE22: When, Then Statements
- SE23: Related Consequences
- SE24: I Don't Like That!
- SE25: What Can We Build Together?
- SE26: Making A Mural

The Creative Curriculum[®] for Preschool Book Discussion Cards™

- BDC01: Caps for Sale
- BDC02: The Mitten
- BDC03: The Girl Who Wore Too Much
- BDC04: Little Red Riding Hood
- BDC05: The Little Red Hen
- BDC06: Three Billy Goats Gruff
- BDC07: Just Like Josh Gibson
- BDC08: The Paper Bag Princess
- BDC09: The Adventures of Gary & Harry
- BDC10: Peter's Chair
- BDC11: Radio Man
- BDC12: Abiyoyo
- BDC13: The Gingerbread Man
- BDC14: The Grouchy Ladybug
- BDC15: Henny Penny
- BDC16: A Grand Old Tree
- BDC17: Charlie Anderson
- BDC18: A Chair for My Mother
- BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas)
- BDC20: Wemberly Worried
- BDC21: Too Many Tamales
- BDC22: The True Story of the 3 Little Pigs!

Mighty Minutes® for Preschool



MM45: I'm a Sturdy Oak Tree

MM68: I Have a Secret

MM82: Let's Clean Up!

• MM90: Little Miss Muffet

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		The Creative Curriculum® for Preschool Intentional Teaching
		<u>Cards™</u>
		LL01: Shared Writing LL03: Alphabet Cards
		• LL05: Jumping Beans
		LL08: Memory Games
		• LL09: Pocket Storytelling: The Mitten
		LL11: Rhyming Riddles LL15: Textured Letters
		• LL17: Walk a Letter
		• LL18: What's Missing?
		• LL20: Baggie Books
		LL21: Buried Treasures LL22: Coupon Match
		• LL23: Playing with Environmental Print
		• LL24: Lemonade
		• LL26: Searching the Web
		• LL30: Knowing Our Friends
		• LL31: I Went Shopping



- LL32: Describing Art
- LL34: Alphabet Books
- LL35: Fruit Salad
- LL36: Salsa
- LL37: Roll-Ups
- LL38: Hummus
- LL41: Our Names, Our Things
- LL43: Introducing New Vocabulary
- LL44: Rhyming Tubs
- LL45: Observational Drawing
- LL47: The Name Game
- LL49: Vegetable Soup
- LL53: We're Going on a Trip
- LL54: Asking Questions
- LL55: Dance & Remember
- LL56: Find the Matching Letter
- LL59: Question Basket
- LL61: Color Hunt
- M01: Dinnertime
- M02: Counting & Comparing
- M07: Ice Cubes
- M09: Bigger Than, Smaller Than, Equal To
- M12: Measure & Compare
- M14: Patterns
- M16: Show Me Five
- M17: Guessing Jar
- M18: Bounce & Count
- M20: I'm Thinking of a Shape
- M21: Geoboards
- M25: The Long and Short of It
- M31: Lining It Up
- M32: Which Container Holds More?
- M34: Cover Up
- M36: We're Going on an Adventure
- M38: Patterns Under Cover
- M39: Let's Go Fishing
- M40: Cube Trains
- M41: Making Numerals
- M42: Straw Shapes
- M44: Musical Water
- M45: Picture Patterns
- M46: Nesting Dolls
- M47: My Shadow and I
- M48: Wash Day
- M49: Balancing Act
- M50: The Farmer Builds a Fence
- M53: Black Bean Corn Salad
- M54: Gingerbread Cookies
- M56: Where's the Beanbag?
- M58: Missing Lids
- M59: More or Fewer Towers
- M60: Morning, Noon, and Night
- M61: Shake, Rattle, and Roll
- M62: How Big Around?
- M77: Board Games
- M79: Ping-Pong Pick-Up
- P01: Let's Sew
- P02: Play Dough Weaving



- P03: Twisted Pretzels
- P04: Kick High
- P05: Throw Hard, Throw Far
- P06: Catching With a Scoop
- P07: Balloon Catch
- P08: Cutting With Scissors
- P09: Up and Away
- P10: Jumping Rope
- P11: Jump the River
- P12: Exploring Pathways
- P13: Punting
- P14: Moving Through the Forest
- P15: Dribble Kick
- P16: Body Part Balance
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- P18: Dribbling a Ball
- P19: Bounce & Catch
- P20: Body Shapes & Sizes
- P21: Hopping
- P22: Follow the Leader
- P23: Ways to Travel
- P24: Swing & Jump Rope
- P25: Kick Hard
- P26: Keep It Up
- P27: Galloping
- P28: Balloon Pong
- P29: Stop & Go
- P30: Mixing Paints
- P31: Tie-Dyed Towels
- P32: Math Journal
- P33: Obstacle Course
- SE01: Site Visits
- SE02: Look Who's Here!
- SE03: Calm-Down Place
- SE04: Actively Listening to Children
- SE05: Character Feelings
- SE06: Talk About Feelings
- SE07: Good-Byes
- SE08: Group Problem Solving
- SE09: Big Rule, Little Rule
- SE10: My Turn at the Microphone
- SE11: Great Groups
- SE12: Classroom Jobs
- SE13: Conflict Resolution
- SE14: Playing Together
- SE15: Making Choices
- SE16: "I" Statements
- SE17: Supporting Children to Use Their Words
- SE18: Encouragement
- SE19: Friendship & Love Cards
- SE20: Cleanup Time
- SE21: Sunshine Message Board
- SE22: When, Then Statements
- SE23: Related Consequences
- SE24: I Don't Like That!
- SE25: What Can We Build Together?
- SE26: Making A Mural



The Creative Curriculum[®] for Preschool Book Discussion Cards™

- BDC01: Caps for Sale
- BDC02: The Mitten
- BDC03: The Girl Who Wore Too Much
- BDC04: Little Red Riding Hood
- BDC05: The Little Red Hen
- BDC06: Three Billy Goats Gruff
- BDC07: Just Like Josh Gibson
- BDC08: The Paper Bag Princess
- BDC09: The Adventures of Garv & Harry
- BDC10: Peter's Chair
- BDC11: Radio Man
- BDC12: Abiyoyo
- BDC13: The Gingerbread Man
- BDC14: The Grouchy Ladybug
- BDC15: Henny Penny
- BDC16: A Grand Old Tree
- BDC17: Charlie Anderson
- BDC18: A Chair for My Mother
- BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas)
- BDC20: Wemberly Worried
- BDC21: Too Many Tamales
- BDC22: The True Story of the 3 Little Pigs!

Mighty Minutes® for Preschool

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- MM68: I Have a Secret
- MM82: Let's Clean Up!
- MM90: Little Miss Muffet

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		The Creative Curriculum® for Preschool Intentional Teaching
		<u>Cards™</u>
		• LL01: Shared Writing
		• LL03: Alphabet Cards • LL05: Jumping Beans
		• LL08: Memory Games
		• LL09: Pocket Storytelling: The Mitten
		• LL11: Rhyming Riddles
		• LL15: Textured Letters
		• LL17: Walk a Letter
		• LL18: What's Missing?
		LL20: Baggie Books
		LL21: Buried Treasures
		LL22: Coupon Match
		LL23: Playing with Environmental Print
		• LL24: Lemonade
		• LL26: Searching the Web
		• LL30: Knowing Our Friends
		• LL31: I Went Shopping
		• LL32: Describing Art
		LL34: Alphabet Books LL35: Fruit Salad
		• LL36: Salsa
		• LL37: Roll-Ups
		• LL38: Hummus
		• LL41: Our Names, Our Things
		• LL43: Introducing New Vocabulary
		• LL44: Rhyming Tubs
		LL45: Observational Drawing
		• LL47: The Name Game
		LL49: Vegetable Soup
		LL53: We're Going on a Trip
		LL54: Asking Questions
		• LL55: Dance & Remember
		• LL56: Find the Matching Letter
		• LL59: Question Basket
		• LL61: Color Hunt
		• M01: Dinnertime
		M02: Counting & Comparing M07: Ice Cubes
		• M09: Bigger Than, Smaller Than, Equal To
		• M12: Measure & Compare
		• M14: Patterns
		• M16: Show Me Five
		• M17: Guessing Jar
		• M18: Bounce & Count
		• M20: I'm Thinking of a Shape
		• M21: Geoboards
		M25: The Long and Short of It
		• M31: Lining It Up
		M32: Which Container Holds More?

• M34: Cover Up

- M36: We're Going on an Adventure
- M38: Patterns Under Cover
- M39: Let's Go Fishing
- M40: Cube Trains
- M41: Making Numerals
- M42: Straw Shapes
- M44: Musical Water
- M45: Picture Patterns
- M46: Nesting Dolls
- M47: My Shadow and I
- M48: Wash Day
- M49: Balancing Act
- M50: The Farmer Builds a Fence
- M53: Black Bean Corn Salad
- M54: Gingerbread Cookies
- M56: Where's the Beanbag?
- M58: Missing Lids
- M59: More or Fewer Towers
- M60: Morning, Noon, and Night
- M61: Shake, Rattle, and Roll
- M62: How Big Around?
- M77: Board Games
- M79: Ping-Pong Pick-Up
- P01: Let's Sew
- P02: Play Dough Weaving
- P03: Twisted Pretzels
- P04: Kick High
- P05: Throw Hard, Throw Far
- P06: Catching With a Scoop
- P07: Balloon Catch
- P08: Cutting With Scissors
- P09: Up and Away
- P10: Jumping Rope
- P11: Jump the River
- P12: Exploring Pathways
- P13: Punting
- P14: Moving Through the Forest
- P15: Dribble Kick
- P16: Body Part Balance
- P17: Balance on a Beam
- P18: Dribbling a Ball
- P19: Bounce & Catch
- P20: Body Shapes & Sizes
- P21: Hopping
- P22: Follow the Leader
- P23: Ways to Travel
- P24: Swing & Jump Rope
- P25: Kick Hard
- P26: Keep It Up
- P27: Galloping
- P28: Balloon Pong
- P29: Stop & Go
- P30: Mixing Paints
- P31: Tie-Dyed Towels
- P32: Math Journal
- P33: Obstacle Course
- SE01: Site Visits
- SE02: Look Who's Here!



- SE03: Calm-Down Place
- SE04: Actively Listening to Children
- SE05: Character Feelings
- SE06: Talk About Feelings
- SE07: Good-Byes
- SE08: Group Problem Solving
- SE09: Big Rule, Little Rule
- SE10: My Turn at the Microphone
- SE11: Great Groups
- SE12: Classroom Jobs
- SE13: Conflict Resolution
- SE14: Playing Together
- SE15: Making Choices
- SE16: "I" Statements
- SE17: Supporting Children to Use Their Words
- SE18: Encouragement
- SE19: Friendship & Love Cards
- SE20: Cleanup Time
- SE21: Sunshine Message Board
- SE22: When, Then Statements
- SE23: Related Consequences
- SE24: I Don't Like That!
- SE25: What Can We Build Together?
- SE26: Making A Mural

The Creative Curriculum[®] for Preschool Book Discussion Cards™

- BDC01: Caps for Sale
- BDC02: The Mitten
- BDC03: The Girl Who Wore Too Much
- BDC04: Little Red Riding Hood
- BDC05: The Little Red Hen
- BDC06: Three Billy Goats Gruff
- BDC07: Just Like Josh Gibson
- BDC08: The Paper Bag Princess
- BDC09: The Adventures of Gary & Harry
 BDC010: Batteria Oldrice
- BDC10: Peter's ChairBDC11: Radio Man
- BDC12: Abiyoyo
- BDC13: The Gingerbread Man
- BDC14: The Grouchy Ladybug
- BDC15: Henny Penny
- BDC16: A Grand Old Tree
- BDC17: Charlie Anderson
- BDC18: A Chair for My Mother
- BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas)
- BDC20: Wemberly Worried
- BDC21: Too Many Tamales
- BDC22: The True Story of the 3 Little Pigs!

Mighty Minutes® for Preschool

- MM45: I'm a Sturdy Oak Tree
- MM68: I Have a Secret
- MM82: Let's Clean Up!
- MM90: Little Miss Muffet

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Cards™

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- LL08: Memory Games
- LL31: I Went Shopping
- LL33: Clothesline Storytelling
- LL44: Rhyming Tubs
- LL47: The Name Game
- M06: Tallying
- M77: Board Games
- SE01: Site Visits
- SE09: Big Rule, Little Rule
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The Creative Curriculum[®] for Preschool Intentional Teaching Cards™

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- LL15: Textured Letters
- LL18: What's Missing?
- LL26: Searching the Web
- LL30: Knowing Our Friends
- LL44: Rhyming Tubs
- LL47: The Name Game
- LL48: D Is for Door
- M03: Seek & Find
- M04: Number Cards
- M10: Biscuits
- M19: Which Has More?
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- M29: Apple Bread
- M32: Which Container Holds More?
- M35: Action Patterns
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- M62: How Big Around?
- M73: Oatmeal Raisin Cookies
- M76: Orange Banana Yogurt Pops
- M77: Board Games
- P05: Throw Hard, Throw Far
- P06: Catching With a Scoop
- P12: Exploring Pathways
- P15: Dribble Kick
- P16: Body Part Balance
- P24: Swing & Jump Rope
- P25: Kick Hard
- P27: Galloping
- SE05: Character Feelings
- SE06: Talk About Feelings
- SE07: Good-Byes
- SE08: Group Problem Solving
- SE17: Supporting Children to Use Their Words
- SE24: I Don't Like That!

Mighty Minutes® for Preschool

- MM06: This Is the Way
- MM07: Hippity, Hoppity, How Many?
- MM09: Writing in the Air
- MM15:Say It, Show It
- MM20: I Can Make a Circle
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- MM83: Let's Make a Cake
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- p. 056 Investigation 3 Day 4 Large Group • p. 065 Investigation 4 Day 2 Small Group
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- p. 071 Investigation 5 Day 1 Mighty Minutes
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- p. 079 Investigation 6 Day 1 Mighty Minutes
- p. 080 Investigation 6 Day 2 Large Group
- p. 083 Investigation 6 Day 3 Small Group
- p. 085 Investigation 6 Day 4 Read-Aloud
- p. 092 Investigation 7 Day 2 Large Group
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- p. 109 Celebrating Learning Day 1 Small Group

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- p. 16 Exploring the Topic Day 2 Large Group
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- p. 21 Exploring the Topic Day 4 Small Group
- p. 31 Investigation 1 Day 2 Small Group
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- p. 47 Investigation 3 Day 1 Small Group
- p. 51 Investigation 3 Day 3 Small Group
- p. 57 Investigation 4 Day 2 Mighty Minutes
- p. 59 Investigation 4 Day 3 Mighty Minutes
- p. 63 Investigation 4 Day 5 Mighty Minutes
- p. 67 Investigation 5 Day 1 Small Group
- p. 87 Celebrating Learning Day 2 Read-Aloud



INDICATOR	II.B.6.	The Creative Curriculum® for Preschool Trees Study Teaching Guide • p. 013 Exploring the Topic Outdoor Experiences • p. 015 Exploring the Topic Day 1 Small Group • p. 017 Exploring the Topic Day 2 Mighty Minutes • p. 021 Exploring the Topic Day 4 Mighty Minutes • p. 023 Investigation 1 Day 3 Read-Aloud • p. 039 Investigation 2 Outdoor Experiences • p. 045 Investigation 2 Day 3 Small Group • p. 052 Investigation 3 Day 1 Large Group • p. 055 Investigation 3 Day 2 Small Group • p. 057 Investigation 3 Day 2 Small Group • p. 057 Investigation 4 Day 1 Small Group • p. 068 Investigation 4 Day 2 Small Group • p. 068 Investigation 4 Day 3 Large Group • p. 067 Investigation 4 Day 3 Large Group • p. 070 Investigation 5 Day 1 Read-Aloud • p. 075 Investigation 5 Day 1 Small Group • p. 079 Investigation 5 Day 3 Small Group • p. 081 Investigation 5 Day 3 Small Group • p. 081 Investigation 5 Day 4 Mighty Minutes • p. 083 Investigation 5 Day 4 Mighty Minutes • p. 083 Investigation 5 Day 4 Sead-Aloud • p. 087 Investigation 5 Day 2 Earge Group • p. 087 Investigation 6 Day 1 Large Group • p. 098 Investigation 6 Day 1 Small Group • p. 107 Celebrating Learning Day 1 Mighty Minutes • p. 107 Celebrating Learning Day 1 Small Group • p. 107 Celebrating Learning Day 1 Small Group • p. 107 Celebrating Learning Day 1 Small Group • p. 107 Celebrating Learning Day 1 Small Group • p. 107 Celebrating Learning Day 1 Small Group • p. 107 Celebrating Learning Day 1 Small Group • p. 107 Celebrating Learning Day 1 Small Group • p. 107 Celebrating Learning Day 1 Small Group • p. 107 Focus Question 1 Day 3 Large Group • p. 20 Focus Question 2 Day 2 Large Group • p. 20 Focus Question 3 Day 3 Small Group • p. 20 Focus Question 3 Day 3 Small Group • p. 35 Focus Question 3 Day 3 Small Group • p. 37 Focus Question 3 Day 3 Small Group • p. 47 Focus Question 5 Day 1 Small Group • p. 59 Focus Question 5 Day 2 Small Group • p. 61 Focus Question 5 Day 2 Small Group • p. 63 Focus Question 5 Day 2 Small Group • p. 64 Focus Question 5 Day 2 Small Group • p. 67 F
DIONI ON		The Creative Curriculum® for Preschool Buildings Study Teaching
		<u>Guide</u> • p. 16 Exploring the Topic - Day 2 Large Group
TEKS	TX.2.	Texas Prekindergarten Guidelines (End of Prekindergarten)
STUDENT EXPECTATION	2.II.	LANGUAGE AND COMMUNICATION DOMAIN
GRADE LEVEL EXPECTATION	II.C.	Speech Production Skills



INDICATOR	II.C.1.	Child's speech is understood by both the teacher and other adults in the school.
		The Creative Curriculum® for Preschool Intentional Teaching
		Cards™
		• LL07: Letters, Letters
		• LL12: Same Sound Sort
		• LL16: Tongue Twisters
		• LL54: Asking Questions
		• LL61: Color Hunt
		M27: Peach Cobbler
		M31: Lining It Up
		• P27: Galloping
		• SE02: Look Who's Here!
		The Creative Curriculum® for Preschool Buildings Study Teaching
		Guide
		• p. 14 Exploring the Topic - Day 1 Large Group
		• p. 35 Investigation 1 Day 4 Small Group
		• p. 61 Investigation 3 Day 5 Small Group
		• p. 67 Investigation 4 Day 2 Small Group
		The Creative Curriculum® for Preschool Balls Study Teaching Guide
		• p. 33 Investigation 1 Day 3 Small Group
		• p. 47 Investigation 3 Day 2 Small Group
		• p.15 Exploring the Topic Day 1 Small Group
		The Creative Curriculum® for Preschool Clothes Study Teaching
		Guide
		• p. 015 Exploring the Topic Day 1 Choice Time
		• p. 041 Investigation 2 Day 1 Small Group
		• p. 075 Investigation 5 Day 3 Small Group
		• p. 093 Investigation 7 Day 2 Small Group
		• p. 095 Investigation 7 Day 3 Small Group
		The Creative Curriculum® for Preschool Reduce, Reuse, Recycle
		Study Teaching Guide
		• p. 14 Exploring the Topic Day 1 Large Group
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		The Creative Curriculum® for Preschool Trees Study Teaching
		Guide
		 p. 014 Exploring the Topic Day 1 Large Group p. 019 Exploring the Topic Day 3 Small Group
		• p. 019 Exploring the Topic Day 3 Small Group • p. 031 Investigation 1 Day 2 Small Group
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		Beginning the Year
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		• p. 81 Ministudy Day 1 Small Group
		• p. 83 Ministudy Day 2 Small Group
INDICATOR	II.C.2.	Child perceives differences between similar sounding words.
		The Creative Curriculum® for Preschool Intentional Teaching

Cards™

- LL10: Rhyming Chart
- LL11: Rhyming Riddles
- LL12: Same Sound Sort
- LL14: Did You Ever See…?
- LL16: Tongue Twisters
- LL19: Silly Names
- LL44: Rhyming Tubs
- LL52: Tap It, Clap It, Stomp It, Jump It

Mighty Minutes® for Preschool

- MM04: Riddle Dee Dee
- MM08: Clap the Missing Word
- MM100: La, La, La
- MM12: Ticky Ricky
- MM14: Scat Singing
- MM17: Leaping Sounds
- MM24: Dinky Do
- MM27: Diddle, Diddle, Dumpling
- MM29: Baa, Black Sheep
- MM33: Thumbs Up
- MM35: My Name, Too!
- MM37: Little Ball
- MM40: Clap a Friend's Name
- MM44: Two Plump Armadillos
- MM50: 1, 2, 3, What Do I See?
- MM51: High in the Tree
- MM54: The Green Grass Grows
- MM55: Mr. Forgetful
- MM56: I Had a Little Nut Tree
- MM58: A-Hunting We Will Go
- MM59: Clap the Beat
- MM60: The Name Dance
- MM79: Here Is the Beehive
- MM80: Hickory, Dickory Dock
- MM81: Humpty Dumpty
- MM84: Let's Make Letters
- MM85: Listen For Your Name
- MM87: One, Two, Buckle My Shoe
- MM88: Disappearing Rhymes
- MM95: Sorting Syllables
- MM96: The Old Man

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- p. 14 Exploring the Topic Day 1 Large Group
- p. 19 Exploring the Topic Day 3 Mighty Minutes
- p. 29 Investigation 1 Day 1 Mighty Minutes
- p. 33 Investigation 1 Day 3 Small Group
- p. 35 Investigation 1 Day 4 Mighty Minutes
- p. 36 Investigation 1 Day 5 Large Group
- p. 47 Investigation 2 Day 4 Mighty Minutes
- p. 49 Investigation 2 Day 5 Mighty Minutes
- p. 53 Investigation 3 Day 1 Mighty Minutes
- p. 57 Investigation 3 Day 3 Mighty Minutes
- p. 59 Investigation 3 Day 4 Mighty Minutes
- p. 61 Investigation 3 Day 5 Small Group



- p. 67 Investigation 4 Day 2 Mighty Minutes
- p. 68 Investigation 4 Day 3 Large Group
- p. 72 Investigation 5 Day 1 Large Group
- p. 73 Investigation 5 Day 1 Mighty Minutes
- p. 75 Investigation 5 Day 2 Mighty Minutes
- p. 94 Celebrating Learning Day 1 Large Group
- p. 95 Celebrating Learning Day 1 Mighty Minutes

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- p. 19 Exploring the Topic Day 3 Small Group
- p. 20 Exploring the Topic Day 4 Large Group
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- p. 29 Investigation 1 Day 1 Small Group
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- p. 36 Investigation 2 Day 1 Large Group
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- p. 45 Investigation 3 Day 1 Mighty Minutes
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- p. 65 Investigation 5 Day 2 Small Group
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- p. 69 Investigation 5 Day 4 Mighty Minutes
- p. 85 Celebrating Learning Day 1 Mighty Minutes
- p.15 Exploring the Topic Day 1 Small Group

The Creative Curriculum[®] for Preschool Clothes Study Teaching Guide

- p. 016 Exploring the Topic Day 2 Large Group
- p. 020 Exploring the Topic Day 4 Large Group
- p. 023 Exploring the Topic Day 5 Mighty Minutes
- p. 028 Investigation 1 Day 1 Large Group
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- p. 065 Investigation 4 Day 2 Mighty Minutes
- p. 066 Investigation 4 Day 3 Large Group
- p. 071 Investigation 5 Day 1 Small Group
- p. 073 Investigation 5 Day 2 Mighty Minutes
- p. 075 Investigation 5 Day 3 Small Group
- p. 084 Investigation 6 Day 4 Large Group
- p. 085 Investigation 6 Day 4 Mighty Minutes
- p. 086 Investigation 6 Day 5 Large Group
- p. 087 Investigation 6 Day 5 Mighty Minutes
- p. 091 Investigation 7 Day 1 Mighty Minutes
- p. 093 Investigation 7 Day 2 Small Group
- p. 094 Investigation 7 Day 3 Large Group
- p. 095 Investigation 7 Day 3 Mighty Minutes
- p. 111 Celebrating Learning Day 2 Mighty Minutes

The Creative Curriculum® for Preschool Reduce, Reuse, Recycle



Study Teaching Guide

- p. 18 Exploring the Topic Day 3 Large Group
- p. 23 Exploring the Topic Day 5 Mighty Minutes
- p. 37 Investigation 2 Day 1 Small Group
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The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 015 Exploring the Topic Day 1 Mighty Minutes
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- p. 020 Exploring the Topic Day 4 Large Group
- p. 022 Exploring the Topic Day 5 Large Group
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- p. 029 Investigation 1 Day 1 Mighty Minutes
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- p. 043 Investigation 2 Day 2 Mighty Minutes
- p. 045 Investigation 2 Day 3 Mighty Minutes
- p. 045 Investigation 2 Day 3 Small Group
- p. 053 Investigation 3 Day 1 Mighty Minutes
- p. 054 Investigation 3 Day 2 Large Group
- p. 055 Investigation 3 Day 2 Small Group
- p. 057 Investigation 3 Day 3 Mighty Minutes
- p. 058 Investigation 3 Day 4 Large Group
- p. 060 Investigation 3 Day 5 Large Group
- p. 064 Investigation 4 Day 1 Large Group
- p. 066 Investigation 4 Day 2 Large Group
- p. 067 Investigation 4 Day 2 Mighty Minutes
- p. 069 Investigation 4 Day 3 Mighty Minutes
- p. 070 Investigation 4 Day 4 Large Group
- p. 075 Investigation 5 Day 1 Mighty Minutes
- p. 079 Investigation 5 Day 3 Mighty Minutes
- p. 080 Investigation 5 Day 4 Large Group
- p. 082 Investigation 5 Day 5 Large Group
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- p. 107 Celebrating Learning Day 1 Mighty Minutes
- p. 108 Celebrating Learning Day 2 Large Group

The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year

- p. 16 Focus Question 1 Day 1 Large Group
- p. 20 Focus Question 1 Day 3 Large Group
- p. 21 Focus Question 1 Day 3 Mighty Minutes
- p. 25 Focus Question 1 Day 5 Mighty Minutes
- p. 29 Focus Question 2 Day 1 Mighty Minutes
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- p. 41 Focus Question 3 Day 3 Mighty Minutes
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- p. 48 Focus Question 4 Day 1 Large Group
- p. 50 Focus Question 4 Day 2 Large Group
- p. 52 Focus Question 4 Day 3 Large Group
- p. 53 Focus Question 4 Day 3 Mighty Minutes
- p. 57 Focus Question 5 Day 1 Mighty Minutes • p. 59 Focus Question 5 Day 2 Mighty Minutes
- p. 67 Focus Question 6 Day 1 Mighty Minutes



		 p. 70 Focus Question 6 Day 3 Large Group p. 71 Focus Question 6 Day 3 Mighty Minutes p. 74 Focus Question 6 Day 5 Large Group p. 80 Ministudy Day 1 Large Group p. 83 Ministudy Day 2 Choice Time
		p. 84 Ministudy Day 3 Large Groupp. 86 Ministudy Day 4 Large Group
INDICATOR	II.C.3.	Child investigates and demonstrates growing understanding of the sounds and intonation of language.
		The Creative Curriculum [®] for Preschool Book Discussion Cards™ • BDC01: Caps for Sale • BDC02: The Mitten
		 BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen
		BDC05: The Ettile Red Hell BDC06: Three Billy Goats Gruff
		BDC07: Just Like Josh Gibson
		BDC08: The Paper Bag Princess
		BDC09: The Adventures of Gary & Harry BDC049: Batteries Obside
		BDC10: Peter's Chair BDC11: Radio Man
		• BDC12: Abiyoyo
		BDC13: The Gingerbread Man
		BDC14: The Grouchy Ladybug
		• BDC15: Henny Penny
		BDC16: A Grand Old Tree BDC17: Charlie Anderson
		BDC17: Charlie Anderson BDC18: A Chair for My Mother
		BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas)
		BDC20: Wemberly Worried
		BDC21: Too Many Tamales
		BDC22: The True Story of the 3 Little Pigs!
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		p. 15 Exploring the Topic - Day 1 Read-Aloud
		p. 17 Exploring the Topic - Day 2 Read-Aloud
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		p. 21 Exploring the Topic - Day 4 Read-Aloud p. 29 Investigation 1 Day 1 Choice Time
		• p. 29 Investigation 1 Day 1 Choice Time • p. 29 Investigation 1 Day 1 Read-Aloud
		• p. 33 Investigation 1 Day 3 Read-Aloud
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		 p. 49 Investigation 2 Day 5 Read-Aloud p. 53 Investigation 3 Day 1 Read-Aloud
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		 p. 69 Investigation 4 Day 3 Read-Aloud p. 75 Investigation 5 Day 2 Read-Aloud
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		<u>Guide</u>
		• p. 15 Exploring the Topic Day 1 Read-Aloud
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- p. 23 Exploring the Topic Day 5 Read-Aloud
- p. 29 Investigation 1 Day 1 Read-Aloud
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- p. 51 Investigation 4 Day 1 Read-Aloud
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- p. 015 Exploring the Topic Day 1 Read-Aloud
- p. 019 Exploring the Topic Day 3 Read-Aloud
- p. 023 Exploring the Topic Day 5 Read-Aloud
- p. 037 Investigation 1 Day 5 Read-Aloud
- p. 041 Investigation 2 Day 1 Read-Aloud
- p. 045 Investigation 2 day 3 Read-Aloud
- p. 051 Investigation 3 Day 1 Read-Aloud
- p. 055 Investigation 3 Day 3 Read-Aloud
- p. 059 Investigation 3 Day 5 Read-Aloud
- p. 083 Investigation 6 Day 3 Read-Aloud
- p. 087 Investigation 6 Day 5 Read-Aloud
- p. 091 Investigation 7 Day 1 Read-Aloud

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- p. 23 Exploring the Topic Day 5 Read-Aloud
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- p. 43 Investigation 2 Day 4 Read-Aloud
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- p. 57 Investigation 4 Day 2 Read-Aloud
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- p. 031 Investigation 1 Day 2 Read-Aloud
- p. 035 Investigation 1 Day 4 Read-Aloud
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- p. 045 Investigation 2 Day 3 Read-Aloud
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- p. 089 Investigation 6 Day 2 Read-Aloud
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- p. 29 Focus Question 2 Day 1 Read-Aloud
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- p. 37 Focus Question 3 Day 1 Read-Aloud



		• p. 41 Focus Question 3 Day 3 Read-Aloud
		• p. 45 Focus Question 3 Day Read-Aloud
		• p. 57 Focus Question 5 Day 1 Read-Aloud
		• p. 61 Focus Question 5 Day 3 Read-Aloud
		• p. 67 Focus Question 6 Day 1 Read-Aloud
		• p. 71 Focus Question 6 Day 3 Read-Aloud
		• p. 75 Focus Question 6 Day 5 Read-Aloud
		• p. 83 Ministudy Day 2 Read-Aloud
INDICATOR	II.C.3E.	Child investigates and demonstrates growing understanding of the sounds and intonation of the English language.
		The Creative Curriculum® for Preschool Intentional Teaching
		<u>Cards™</u>
		• LL07: Letters, Letters
		LL12: Same Sound Sort
		• LL16: Tongue Twisters
		• LL54: Asking Questions
		• LL61: Color Hunt
		• M27: Peach Cobbler
		• M31: Lining It Up
		• P27: Galloping
		SE02: Look Who's Here!
		The Creative Curriculum® for Preschool Buildings Study Teaching
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		• p. 33 Investigation 1 Day 3 Small Group
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		The Creative Curriculum® for Preschool Clothes Study Teaching
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		• p. 093 Investigation 7 Day 2 Small Group
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		• p. 031 Investigation 1 Day 2 Small Group
		• p. 069 Investigation 4 Day 3 Small Group
		• p. 077 Investigation 5 Day 2 Small Group
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		Beginning the Year
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		• p. 83 Ministudy Day 2 Small Group
TEKS	TX.2.	Texas Prekindergarten Guidelines (End of Prekindergarten)
STUDENT EXPECTATION	2.II.	LANGUAGE AND COMMUNICATION DOMAIN
GRADE LEVEL	II.D.	Vocabulary Skills
EXPECTATION		Vocabulary Onlino
INDICATOR	II.D.1.	Child uses a wide variety of words to label and describe people, places, things, and actions.
		The Creative Curriculum [®] for Preschool Intentional Teaching Cards™
		SE05: Character Feelings
		SE24: I Don't Like That!
		The Creative Curriculum® for Preschool Clothes Study Teaching
		Guide • p. 085 Investigation 6 Day 4 Read-Aloud
		The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide
		• p. 87 Celebrating Learning Day 2 Read-Aloud
		The Creative Curriculum® for Preschool Trees Study Teaching Guide
		• p. 033 Investigation 1 Day 3 Read-Aloud
INDICATOR		• p. 075 Investigation 5 Day 1 Read-Aloud
INDICATOR	II.D.2.	Child demonstrates understanding of terms used in the instructional language of the classroom.
		The Creative Curriculum® for Preschool Intentional Teaching
		• LL06: Dramatic Story Retelling
		• LL43: Introducing New Vocabulary
		• LL48: D Is for Door
		LL53: We're Going on a Trip
		• LL55: Dance & Remember
		• M02: Counting & Comparing
		M06: Tallying M17: Guessing Jar
		• M20: I'm Thinking of a Shape
		• M26: Huff & Puff
		M30: Buried Shapes
		M36: We're Going on an Adventure
		• M42: Straw Shapes
		• M43: Pancakes
		M46: Nesting Dolls M47: My Shadow and I
		• M49: Balancing Act
		• M56: Where's the Beanbag?
		• M58: Missing Lids
		M59: More or Fewer Towers
		• M62: How Big Around?
		P01: Let's Sew P02: Play Dough Weaving
	1	1 02. I lay bought treating



- P03: Twisted Pretzels
- P04: Kick High
- P05: Throw Hard, Throw Far
- P06: Catching With a Scoop
- P07: Balloon Catch
- P08: Cutting With Scissors
- P09: Up and Away
- P10: Jumping Rope
- P11: Jump the River
- P12: Exploring Pathways
- P13: Punting
- P14: Moving Through the Forest
- P15: Dribble Kick
- P16: Body Part Balance
- P17: Balance on a Beam
- P18: Dribbling a Ball
- P19: Bounce & Catch
- P20: Body Shapes & Sizes
- P21: Hopping
- P22: Follow the Leader
- P23: Wavs to Travel
- P24: Swing & Jump Rope
- P25: Kick Hard
- P26: Keep It Up
- P27: Galloping
- P28: Balloon Pong
- P29: Stop & Go
- P30: Mixing Paints
- P31: Tie-Dyed Towels
- P32: Math Journal
- P33: Obstacle Course
- SE17: Supporting Children to Use Their Words
- SE26: Making A Mural

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- p. 15 Exploring the Topic Day 1 Small Group
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- p. 55 Investigation 3 Day 2 Choice Time
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- p. 45 Investigation 3 Day 1 Large-Group Roundup
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- p. 49 Investigation 4 Outdoor Experience
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- p. 013 Exploring the Topic Outdoor Experiences
- p. 015 Exploring the Topic Day 1 Small Group
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- p. 027 Investigation 1 Outdoor Experiences
- p. 031 Investigation 1 Day 2 Read-Aloud
- p. 033 Investigation 1 Day 3 Choice Time
- p. 037 Investigation 1 Day 5 Small Group
- p. 040 Investigation 2 Day 1 Large Group
- p. 046 Investigation 2 Day 4 Large Group
- p. 047 Investigation 2 Day 4 Small Group
- p. 049 Investigation 3 Outdoor Experiences
- p. 053 Investigation 3 Day 2 Small Group
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- p. 061 Investigation 4 Outdoor Experiences
- p. 064 Investigation 4 Day 2 Large Group
- p. 065 Investigation 4 Day 2 Small Group
- p. 067 Investigation 4 Day 3 Small Group
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- p. 107 Celebrating Learning Outdoor Experiences
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		 P21: Hopping P22: Follow the Leader P23: Ways to Travel P24: Swing & Jump Rope P25: Kick Hard P26: Keep It Up



- P27: Galloping
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INDICATOR	II.D.3E.	Child learning English as a second language comprehends up to
		1,000 words (ELL child will comprehend many more words than he
		or she uses.).
		No Correlations
INDICATOR	II.D.4.	Child uses a large speaking vocabulary, adding several new words
		daily.
		The Creative Commission of the Business and Indianal Translation
		The Creative Curriculum® for Preschool Intentional Teaching
		Cards™
		• SE05: Character Feelings
		SE24: I Don't Like That!
		The Creative Curriculum® for Preschool Clothes Study Teaching
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		• p. 085 Investigation 6 Day 4 Read-Aloud
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INDICATOR	II.D.5.	Child increases listening vocabulary and begins to develop vocabulary of object names and common phrases.
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		Cards™
		LL06: Dramatic Story Retelling LL09: Reselect Story Retelling
		LL09: Pocket Storytelling: The Mitten
		• LL10: Rhyming Chart
		• LL19: Silly Names
		• LL27: Writing Poems
		LL33: Clothesline Storytelling LL34: Alphabet Books
		• LL51: Pizza
		• LL60: Writing with Wordless Books
		LL60: Writing with Wordless Books LL62: Retelling Wordless Books
		Mo1: Dinnertime
		M30: Buried Shapes
		M40: Cube Trains
		• P30: Mixing Paints
		• P31: Tie-Dyed Towels
		• SE05: Character Feelings
		ocos. Gharacter reenings
		The Creative Curriculum [®] for Preschool Book Discussion Cards™
		• BDC01: Caps for Sale
		BDC02: The Mitten
		BDC03: The Girl Who Wore Too Much
		BDC04: Little Red Riding Hood
		BDC05: The Little Red Hen
		BDC06: Three Billy Goats Gruff
		BDC07: Just Like Josh Gibson
		BDC08: The Paper Bag Princess
		BDC09: The Adventures of Gary & Harry
		BDC10: Peter's Chair
		• BDC11: Radio Man
		• BDC12: Abiyoyo
		BDC13: The Gingerbread Man
		BDC14: The Grouchy Ladybug BDC45: Harris Barris
		• BDC15: Henny Penny
		BDC16: A Grand Old Tree BDC47: Old ordinates BDC47: Old ord
		BDC17: Charlie Anderson BDC40: A Chair for My Mathen
		BDC18: A Chair for My Mother BDC10: Lea Tree Personne John Three Little Javelines
		BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried
		BDC20: Wemberly Worried BDC24: Tee Many Temples
		BDC21: Too Many Tamales BDC22: The True Story of the 2 Little Bire!
		BDC22: The True Story of the 3 Little Pigs!
		Mighty Minutes® for Preschool
		• MM42: Come Play With Me
		• MM49: A Tree My Size
		• MM55: Mr. Forgetful
t and the second		MM56: I Had a Little Nut Tree



MM63: Going on a Journey
MM69: The Litter Monster
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INDICATOR	II.D.6E.	Child increases listening vocabulary and begins to develop
		vocabulary of object names and common phrases in English.
		(ELL)
		The Creative Curriculum® for Preschool Intentional Teaching
		Cards™
		LL06: Dramatic Story Retelling
		LL09: Pocket Storytelling: The Mitten
		• LL10: Rhyming Chart
		• LL19: Silly Names
		LL27: Writing Poems
		LL33: Clothesline Storytelling
		• LL34: Alphabet Books
		• LL51: Pizza
		• LL60: Writing with Wordless Books
		• LL62: Retelling Wordless Books
		• M01: Dinnertime
		M30: Buried Shapes
		• M40: Cube Trains
		• P30: Mixing Paints
		• P31: Tie-Dyed Towels
		• SE05: Character Feelings
	II	OLUG. Character i comings

- BDC01: Caps for Sale
- BDC02: The Mitten
- BDC03: The Girl Who Wore Too Much
- BDC04: Little Red Riding Hood
- BDC05: The Little Red Hen
- BDC06: Three Billy Goats Gruff
- BDC07: Just Like Josh Gibson
- BDC08: The Paper Bag Princess
- BDC09: The Adventures of Gary & Harry
- BDC10: Peter's Chair
- BDC11: Radio Man
- BDC12: Abiyoyo
- BDC13: The Gingerbread Man
- BDC14: The Grouchy Ladybug
- BDC15: Henny Penny
- BDC16: A Grand Old Tree
- BDC17: Charlie Anderson
- BDC18: A Chair for Mv Mother
- BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas)
- BDC20: Wemberly Worried
- BDC21: Too Many Tamales
- BDC22: The True Story of the 3 Little Pigs!

Mighty Minutes® for Preschool

- MM42: Come Play With Me
- MM49: A Tree My Size
- MM55: Mr. Forgetful
- MM56: I Had a Little Nut Tree
- MM63: Going on a Journey
- MM69: The Litter Monster
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STUDENT EXPECTATION	2.II.	LANGUAGE AND COMMUNICATION DOMAIN
GRADE LEVEL	II.E.	Sentences and Structure Skills
EXPECTATION		
INDICATOR	II.E.1.	Child typically uses complete sentences of four or more words and grammatical complexity usually with subject, verb, and object order.
		The Creative Curriculum [®] for Preschool Intentional Teaching Cards™
		• LL32: Describing Art
		• LL61: Color Hunt
		• M14: Patterns
		M22: Story Problems
		M28: Applesauce
		M36: We're Going on an Adventure
		• M40: Cube Trains
		M50: The Farmer Builds a Fence
		• P06: Catching With a Scoop
		• P07: Balloon Catch
		• P11: Jump the River
		• P14: Moving Through the Forest
		• P24: Swing & Jump Rope
		• P31: Tie-Dyed Towels
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INDICATOR	II.E.2.	Child uses regular and irregular plurals, regular past tense, personal and possessive pronouns, and subject-verb agreement.
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		Cards™
		LL06: Dramatic Story Retelling
		LL09: Pocket Storytelling: The Mitten
		• LL10: Rhyming Chart
		LL19: Silly Names LL27: Writing Poems
		LL27: Writing Poems LL33: Clothesline Storytelling
		• LL34: Alphabet Books
		• LL51: Pizza
		LL60: Writing with Wordless Books

- LL62: Retelling Wordless Books
- M01: Dinnertime
- M30: Buried Shapes
- M40: Cube Trains
- P30: Mixing Paints
- P31: Tie-Dyed Towels
- SE05: Character Feelings

The Creative Curriculum[®] for Preschool Book Discussion Cards™

- BDC01: Caps for Sale
- BDC02: The Mitten
- BDC03: The Girl Who Wore Too Much
- BDC04: Little Red Riding Hood
- BDC05: The Little Red Hen
- BDC06: Three Billy Goats Gruff
- BDC07: Just Like Josh Gibson
- BDC08: The Paper Bag Princess
- BDC09: The Adventures of Gary & Harry
- BDC10: Peter's Chair
- BDC11: Radio Man
- BDC12: Abiyoyo
- BDC13: The Gingerbread Man
- BDC14: The Grouchy Ladybug
- BDC15: Henny Penny
- BDC16: A Grand Old Tree
- BDC17: Charlie Anderson
- BDC18: A Chair for My Mother
- BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas)
- BDC20: Wemberly Worried
- BDC21: Too Many Tamales
- BDC22: The True Story of the 3 Little Pigs!

Mighty Minutes® for Preschool

- MM42: Come Play With Me
- MM49: A Tree My Size
- MM55: Mr. Forgetful
- MM56: I Had a Little Nut Tree
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		Cards™
		LL06: Dramatic Story Retelling
		LL09: Pocket Storytelling: The Mitten
		• LL10: Rhyming Chart
		• LL19: Silly Names
		• LL27: Writing Poems
		• LL33: Clothesline Storytelling
		• LL34: Alphabet Books
		• LL51: Pizza
		• LL60: Writing with Wordless Books
		• LL62: Retelling Wordless Books
		• M01: Dinnertime
		• M30: Buried Shapes
		• M40: Cube Trains
		• P30: Mixing Paints
		• P31: Tie-Dyed Towels
		SE05: Character Feelings
		The Creative Curriculum [®] for Preschool Book Discussion Cards™
		BDC01: Caps for Sale
		BDC02: The Mitten
		BDC03: The Girl Who Wore Too Much
		BDC04: Little Red Riding Hood
		BDC05: The Little Red Hen
		BDC06: Three Billy Goats Gruff
		BDC07: Just Like Josh Gibson
		BDC08: The Paper Bag Princess
		BDC09: The Adventures of Gary & Harry
		BDC03: The Adventures of Cary & Harry BDC10: Peter's Chair
		• BDC11: Radio Man
		• BDC12: Abiyoyo
		• BDC12: Abiyoyo • BDC13: The Gingerbread Man
		BDC14: The Grouchy Ladybug BDC15: Honny Bonny
		• BDC15: Henny Penny
		BDC16: A Grand Old Tree BBC47: Charlie Anderson
		BDC17: Charlie Anderson BBC48: A Clair for Market Law
		BDC18: A Chair for My Mother
		BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas)
		BDC20: Wemberly Worried
		BDC21: Too Many Tamales



• BDC22: The True Story of the 3 Little Pigs!

Mighty Minutes® for Preschool

- MM42: Come Play With Me
- MM49: A Tree My Size
- MM55: Mr. Forgetful
- MM56: I Had a Little Nut Tree
- MM63: Going on a Journey
- MM69: The Litter Monster
- MM86: Listening Story
- MM90: Little Miss Muffet

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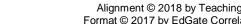
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- LL27: Writing Poems
- LL33: Clothesline Storytelling
- LL34: Alphabet Books
- LL51: Pizza
- LL60: Writing with Wordless Books
- LL62: Retelling Wordless Books
- M01: Dinnertime
- M30: Buried Shapes
- M40: Cube Trains
- P30: Mixing Paints
- P31: Tie-Dyed Towels



SE05: Character Feelings

The Creative Curriculum[®] for Preschool Book Discussion Cards™

- BDC01: Caps for Sale
- BDC02: The Mitten
- BDC03: The Girl Who Wore Too Much
- BDC04: Little Red Riding Hood
- BDC05: The Little Red Hen
- BDC06: Three Billy Goats Gruff
- BDC07: Just Like Josh Gibson
- BDC08: The Paper Bag Princess
- BDC09: The Adventures of Gary & Harry
- BDC10: Peter's Chair
- BDC11: Radio Man
- BDC12: Abiyoyo
- BDC13: The Gingerbread Man
- BDC14: The Grouchy Ladybug
- BDC15: Henny Penny
- BDC16: A Grand Old Tree
- BDC17: Charlie Anderson
- BDC18: A Chair for Mv Mother
- BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas)
- BDC20: Wemberly Worried
- BDC21: Too Many Tamales
- BDC22: The True Story of the 3 Little Pigs!

Mighty Minutes® for Preschool

- MM42: Come Play With Me
- MM49: A Tree My Size
- MM55: Mr. Forgetful
- MM56: I Had a Little Nut Tree
- MM63: Going on a Journey
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INDICATOR	II.E.5.	Child combines sentences that give lots of detail, sticks to the topic, and clearly communicates intended meaning.
		The Creative Curriculum® for Preschool Intentional Teaching
		Cards TM
		• LL32: Describing Art
		• LL53: We're Going on a Trip
		• LL61: Color Hunt
		• M14: Patterns
		M22: Story Problems
		• M28: Applesauce
		M36: We're Going on an Adventure
		• M40: Cube Trains
		M50: The Farmer Builds a Fence
		• P24: Swing & Jump Rope
		• P31: Tie-Dyed Towels
		• SE01: Site Visits
		SE03: Calm-Down Place
		SE06: Talk About Feelings
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BDC07: Just Like Josh Gibson

- BDC08: The Paper Bag Princess
- BDC09: The Adventures of Gary & Harry
- BDC10: Peter's Chair
- BDC11: Radio Man
- BDC12: Abiyoyo
- BDC13: The Gingerbread Man
- BDC14: The Grouchy Ladybug
- BDC15: Henny Penny
- BDC16: A Grand Old Tree
- BDC17: Charlie Anderson
- BDC18: A Chair for My Mother
- BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas)
- BDC20: Wemberly Worried
- BDC21: Too Many Tamales
- BDC22: The True Story of the 3 Little Pigs!

Mighty Minutes® for Preschool

- MM42: Come Play With Me
- MM49: A Tree My Size
- MM55: Mr. Forgetful
- MM56: I Had a Little Nut Tree
- MM63: Going on a Journey
- MM69: The Litter Monster
- MM86: Listening Story
- MM90: Little Miss Muffet

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INDICATOR		
INDICATOR	II.E.7E.	Child uses single words and simple phrases to communicate
		meaning in social situations.

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		• p. 16 Exploring the Topic - Day 2 Large Group
INDICATOR	II.E.8E.	Child attempts to use new vocabulary and grammar in speech.
		The Creative Curriculum® for Preschool Intentional Teaching
		Cards™
		• LL32: Describing Art
		LL61: Color Hunt M14: Patterns
		M22: Story Problems
		• M28: Applesauce
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TEKS	TX.2.	Texas Prekindergarten Guidelines (End of Prekindergarten)
STUDENT EXPECTATION	2.III.	EMERGENT LITERACY – READING DOMAIN
GRADE LEVEL	III.A.	Motivation to Read Skills
EXPECTATION		
INDICATOR	III.A.1.	Child engages in pre-reading and reading-related activities.
		The Creative Curriculum [®] for Preschool Book Discussion Cards™
		• BDC01: Caps for Sale
		• BDC02: The Mitten
		BDC03: The Girl Who Wore Too Much
		BDC04: Little Red Riding Hood
		BDC05: The Little Red Hen
		BDC06: Three Billy Goats Gruff
		BDC07: Just Like Josh Gibson
		BDC08: The Paper Bag Princess
		BDC09: The Adventures of Gary & Harry
		BDC10: Peter's Chair
		BDC11: Radio Man
		BDC12: Abiyoyo
		BDC13: The Gingerbread Man
		BDC14: The Grouchy Ladybug
	-	



- BDC15: Henny Penny
- BDC16: A Grand Old Tree
- BDC17: Charlie Anderson
- BDC18: A Chair for Mv Mother
- BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas)
- BDC20: Wemberly Worried
- BDC21: Too Many Tamales
- BDC22: The True Story of the 3 Little Pigs!

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- p. 037 Investigation 1 Day 5 Read-Aloud
- p. 041 Investigation 2 Day 1 Read-Aloud



- p. 043 Investigation 2 Day 2 Read-Aloud
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INDICATOR	III.A.2.	Child self-selects books and other written materials to engage in pre-reading behaviors. The Creative Curriculum® for Preschool Book Discussion Cards™ • BDC01: Caps for Sale

- BDC02: The Mitten
- BDC03: The Girl Who Wore Too Much
- BDC04: Little Red Riding Hood
- BDC05: The Little Red Hen
- BDC06: Three Billy Goats Gruff
- BDC07: Just Like Josh Gibson
- DDC07. Just Like Josii Olbsoi
- BDC08: The Paper Bag Princess
- BDC09: The Adventures of Gary & Harry
- BDC10: Peter's Chair
- BDC11: Radio Man
- BDC12: Abiyoyo
- BDC13: The Gingerbread Man
- BDC14: The Grouchy Ladybug
- BDC15: Henny Penny
- BDC16: A Grand Old Tree
- BDC17: Charlie Anderson
- BDC18: A Chair for My Mother
- BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas)
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INDICATOR	III.A.3.	Child recognizes that text has meaning.
		The Creative Curriculum® for Preschool Intentional Teaching
		<u>Cards™</u>
		• LL06: Dramatic Story Retelling
		LL09: Pocket Storytelling: The Mitten
		• LL10: Rhyming Chart
		• LL19: Silly Names
		• LL27: Writing Poems
		LL33: Clothesline Storytelling
		LL35: Fruit Salad

- LL36: Salsa
- LL37: Roll-Ups
- LL38: Hummus
- LL49: Vegetable Soup
- LL50: Making Shiny Paint
- LL51: Pizza
- M01: Dinnertime
- M08: Baggie Ice Cream
- M15: Play Dough
- M24: Matzo Balls
- M27: Peach Cobbler
- M28: Applesauce
- M29: Apple Bread
- M30: Buried Shapes
- M33: Apple Oat Muffins
- M40: Cube Trains
- M41: Making Numerals
- M43: Pancakes
- M52: Modeling Clay
- M53: Black Bean Corn Salad
- M54: Gingerbread Cookies
- M57: Yogurt Fruit Dip
- M64: Five-Layer Dip
- M65: Cornbread
- M66: OobECk
- M67: Fruit Smoothies
- M68: Trail Mix
- M69: Cream Cheese & Strawberry Snacks
- M70: Egg Salad
- M71: Flat Bread
- M72: Macaroni & Cheese
- M73: Oatmeal Raisin Cookies
- M74: Vegetable Stir Fry
- M75: Sugar Cookies
- M76: Orange Banana Yogurt Pops
- P30: Mixing Paints
- P31: Tie-Dyed Towels
- SE05: Character Feelings

The Creative Curriculum® for Preschool Book Discussion Cards™

- BDC01: Caps for Sale
- BDC02: The Mitten
- BDC03: The Girl Who Wore Too Much
- BDC05: The Little Red Hen
- BDC06: Three Billy Goats Gruff
- BDC07: Just Like Josh Gibson
- BDC08: The Paper Bag Princess
- BDC09: The Adventures of Gary & Harry
- BDC10: Peter's Chair
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- BDC13: The Gingerbread Man
- BDC14: The Grouchy Ladybug
- BDC15: Henny Penny
- BDC16: A Grand Old Tree
- BDC17: Charlie Anderson
- BDC18: A Chair for My Mother
- BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas)



- BDC20: Wemberly Worried
- BDC21: Too Many Tamales
- BDC22: The True Story of the 3 Little Pigs!

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p. 075 Investigation 5 Day 1 Read-Aloud

 p. 076 Investigation 5 Day 2 Large Group • p. 077 Investigation 5 Day 2 Read-Aloud • p. 079 Investigation 5 Day 3 Choice Time • p. 079 Investigation 5 Day 3 Read-Aloud • p. 079 Investigation 5 Day 3 Small Group • p. 080 Investigation 5 Day 4 Large Group • p. 081 Investigation 5 Day 4 Choice Time • p. 081 Investigation 5 Day 4 Read-Aloud p. 081 Investigation 5 Day 4 Small Group • p. 082 Investigation 5 Day 5 Large Group • p. 083 Investigation 5 Day 5 Read-Aloud p. 083 Investigation 5 Day 5 Small Group • p. 087 Investigation 6 Day 1 Read-Aloud p. 087 Investigation 6 Day 1 Small Group • p. 089 Investigation 6 Day 2 Read-Aloud • p. 091 Investigation 6 Day 3 Read-Aloud p. 093 Investigation 6 Day 4 Read-Aloud • p. 107 Celebrating Learning Day 1 Read-Aloud • p. 107 Celebrating Learning Day 1 Small Group • p. 109 Celebrating Learning Day 2 Read-Aloud The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year • p. 17 Focus Question 1 Day 1 Read-Aloud • p. 19 Focus Question 1 Day 2 Read-Aloud • p. 20 Focus Question 1 Day 3 Large Group • p. 21 Focus Question 1 Day 3 Read-Aloud • p. 21 Focus Question 1 Day 3 Small Group • p. 23 Focus Question 1 Day 4 Read-Aloud • p. 25 Focus Question 1 Day 5 Read-Aloud p. 28 Focus Question 2 Day 1 Large Group • p. 29 Focus Question 2 Day 1 Read-Aloud • p. 31 Focus Question 2 Day 2 Read-Aloud p. 33 Focus Question 2 Day 3 Read-Aloud • p. 37 Focus Question 3 Day 1 Read-Aloud • p. 39 Focus Question 3 Day 2 Read-Aloud • p. 39 Focus Question 3 Day 2 Small Group • p. 41 Focus Question 3 Day 3 Read-Aloud • p. 43 Focus Question 3 Day 4 Read-Aloud • p. 44 Focus Question 3 Day 5 Choice Time • p. 44 Focus Question 3 Day 5 Large Group p. 45 Focus Question 3 Day Read-Aloud p. 49 Focus Question 4 Day 1 Read-Aloud • p. 51 Focus Question 4 Day 2 Read-Aloud p. 52 Focus Question 4 Day 3 Large Group • p. 53 Focus Question 4 Day 3 Read-Aloud • p. 56 Focus Question 5 Day 1 Large Group • p. 57 Focus Question 5 Day 1 Read-Aloud • p. 59 Focus Question 5 Day 2 Read-Aloud • p. 61 Focus Question 5 Day 3 Read-Aloud p. 62 Focus Question 5 Day 4 Large Group • p. 63 Focus Question 5 Day 4 Read-Aloud • p. 63 Focus Question 5 Day 4 Small Group p. 67 Focus Question 6 Day 1 Read-Aloud

p. 68 Focus Question 6 Day 2 Large Group
p. 69 Focus Question 6 Day 2 Read-Aloud
p. 71 Focus Question 6 Day 3 Read-Aloud
p. 72 Focus Question 6 Day 4 Choice Time

		• p. 72 Focus Question 6 Day 4 Large Group
		p. 73 Focus Question 6 Day 4 Read-Aloud
		• p. 75 Focus Question 6 Day 5 Read-Aloud
		• p. 81 Ministudy Day 1 Read-Aloud
		• p. 83 Ministudy Day 2 Read-Aloud
		• p. 85 Ministudy Day 3 Read-Aloud
		• p. 85 Ministudy Day 3 Small Group
		• p. 87 Ministudy Day 4 Read-Aloud
		• p. 87 Ministudy Day 4 Small Group
		• p. 89 Ministudy Day 5 Read-Aloud
		• p. 89 Ministudy Day 5 Small Group
TEKS	TX.2.	Texas Prekindergarten Guidelines (End of Prekindergarten)
STUDENT EXPECTATION	2.III.	EMERGENT LITERACY – READING DOMAIN
GRADE LEVEL	III.B.	Phonological Awareness Skills
EXPECTATION		
INDICATOR	III.B.1.	Child separates a normally spoken four-word sentence into
		individual words.
		The Creative Curriculum® for Preschool Intentional Teaching
		<u>Cards</u> ™
		LL01: Shared Writing
		LL04: Bookmaking
		• LL46: Storyboard
		• LL50: Making Shiny Paint
		The Creative Curriculum® for Preschool Buildings Study Teaching
		<u>Guide</u>
		• p. 41 Investigation 2 Day 1 Small Group
		• p. 43 Investigation 2 Day 2 Small Group
		• p. 60 Investigation 3 Day 5 Large Group
		• p. 79 Investigation 5 Day 4 Small Group
		p. 81 Investigation 5 Day 5 Small Group
		The Creative Curriculum® for Preschool Balls Study Teaching
		Guide
		p. 17 Exploring the Topic Day 2 Small Group
		• p. 20 Exploring the Topic Day 4 Large Group
		• p. 57 Investigation 4 Day 4 Small Group
		• p. 59 Investigation 4 Day 5 Small Group
		• p. 67 Investigation 5 Day 3 Small Group
		The Creative Curriculum® for Preschool Clothes Study Teaching
		Guide
		• p. 015 Exploring the Topic Day 1 Small Group
		p. 017 Exploring the Topic Day 2 Mighty Minutes
		p. 021 Exploring the Topic Day 4 Small Group
		• p. 035 Investigation 1 Day 4 Small Group
		• p. 081 Investigation 6 Day 2 Small Group
		The Owner time Occupies the self-self-self-self-self-self-self-self-
		The Creative Curriculum® for Preschool Reduce, Reuse, Recycle
		Study Teaching Guide
		• p. 41 Investigation 2 Day 3 Small Group
		• p. 43 Investigation 2 Day 4 Small Group
		The Creative Curriculum® for Preschool Trees Study Teaching
		Guide
		• p. 018 Exploring the Topic Day 3 Large Group
		P. OTO Exploring the Topic Day 3 Large Group



		• p. 049 Investigation 2 Day 5 Small Group
		• p. 053 Investigation 3 Day 1 Small Group
		• p. 109 Celebrating Learning Day 2 Small Group
		The Creative Curriculum® for Preschool Teaching Guide:
		Beginning the Year
		• p. 53 Focus Question 4 Day 23 Large-Group Roundup
		• p. 67 Focus Question 6 Day 1 Small Group
		• p. 69 Focus Question 6 Day 2 Small Group
		• p. 71 Focus Question 6 Day 3 Read-Aloud
		p. 74 Focus Question 6 Day 5 Large Group
INDICATOR	III.B.2.	Child combines words to make a compound word.
		Mighty Minutes® for Preschool
		• MM55: Mr. Forgetful
		The Creative Curriculum® for Preschool Buildings Study Teaching
		Guide
		p. 29 Investigation 1 Day 1 Mighty Minutes
		• p. 75 Investigation 5 Day 2 Mighty Minutes
		The Creative Curriculum® for Preschool Balls Study Teaching
		Guide
		• p. 16 Exploring the Topic Day 2 Large Group
		• p. 63 Investigation 5 Day 1 Read-Aloud
		• p. 86 Celebrating Learning Day 2 Large Group
		The Creative Curriculum® for Preschool Trees Study Teaching
		Guide
		• p. 029 Investigation 1 Day 1 Mighty Minutes
		• p. 093 Investigation 6 Day 4 Mighty Minutes
INDICATOR	III.B.3.	Child deletes a word from a compound word.
		Minker Minutes® for Ducceles
		Mighty Minutes® for Preschool
		MM55: Mr. Forgetful
		The Creative Curriculum® for Preschool Buildings Study Teaching
		Guide ● p. 29 Investigation 1 Day 1 Mighty Minutes
		• p. 75 Investigation 5 Day 2 Mighty Minutes
		The Creative Curriculum® for Preschool Balls Study Teaching
		Guide
		• p. 16 Exploring the Topic Day 2 Large Group
		 p. 63 Investigation 5 Day 1 Read-Aloud p. 86 Celebrating Learning Day 2 Large Group
		+ p. oo Gelebrating Learning Day 2 Large Group
		The Creative Curriculum® for Preschool Trees Study Teaching
		<u>Guide</u>
		• p. 029 Investigation 1 Day 1 Mighty Minutes
		p. 093 Investigation 6 Day 4 Mighty Minutes
INDICATOR	III.B.4.	Child blends syllables into words.
		The Creative Curriculum® for Preschool Intentional Teaching
		Cards™
		• LL52: Tap It, Clap It, Stomp It, Jump It



Mighty Minutes® for Preschool

- MM100: La, La, La
- MM17: Leaping Sounds
- MM40: Clap a Friend's Name
- MM55: Mr. Forgetful
- MM59: Clap the Beat
- MM60: The Name Dance
- MM85: Listen For Your Name
- MM95: Sorting Syllables

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 29 Investigation 1 Day 1 Mighty Minutes
- p. 47 Investigation 2 Day 4 Mighty Minutes
- p. 49 Investigation 2 Day 5 Mighty Minutes
- p. 53 Investigation 3 Day 1 Mighty Minutes
- p. 68 Investigation 4 Day 3 Large Group
- p. 72 Investigation 5 Day 1 Large Group
- p. 73 Investigation 5 Day 1 Mighty Minutes
- p. 75 Investigation 5 Day 2 Mighty Minutes

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 20 Exploring the Topic Day 4 Large Group
- p. 32 Investigation 1 Day 3 Large Group
- p. 56 Investigation 4 Day 4 Large Group

The Creative Curriculum® for Preschool Clothes Study Teaching Guide

- p. 030 Investigation 1 Day 2 Large Group
- p. 094 Investigation 7 Day 3 Large Group

The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 18 Exploring the Topic Day 3 Large Group
- p. 51 Investigation 3 Day 3 Mighty Minutes

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 015 Exploring the Topic Day 1 Mighty Minutes
- p. 019 Exploring the Topic Day 3 Mighty Minutes
- p. 023 Exploring the Topic Day 5 Mighty Minutes
- p. 029 Investigation 1 Day 1 Mighty Minutes
- p. 043 Investigation 2 Day 2 Mighty Minutes
- p. 082 Investigation 5 Day 5 Large Group
- p. 093 Investigation 6 Day 4 Mighty Minutes

The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year

- p. 20 Focus Question 1 Day 3 Large Group
- p. 21 Focus Question 1 Day 3 Mighty Minutes
- p. 57 Focus Question 5 Day 1 Mighty Minutes
- p. 70 Focus Question 6 Day 3 Large Group
- p. 74 Focus Question 6 Day 5 Large Group
- p. 80 Ministudy Day 1 Large Group
- p. 86 Ministudy Day 4 Large Group



INDICATOR

III.B.5.

Child can segment a syllable from a word.

The Creative Curriculum[®] for Preschool Intentional Teaching Cards™

• LL52: Tap It, Clap It, Stomp It, Jump It

Mighty Minutes® for Preschool

- MM100: La, La, La
- MM17: Leaping Sounds
- MM40: Clap a Friend's Name
- MM55: Mr. Forgetful
- MM59: Clap the Beat
- MM60: The Name Dance
- MM85: Listen For Your Name
- MM95: Sorting Syllables

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 29 Investigation 1 Day 1 Mighty Minutes
- p. 47 Investigation 2 Day 4 Mighty Minutes
- p. 49 Investigation 2 Day 5 Mighty Minutes
- p. 53 Investigation 3 Day 1 Mighty Minutes
- p. 68 Investigation 4 Day 3 Large Group
- p. 72 Investigation 5 Day 1 Large Group
- p. 73 Investigation 5 Day 1 Mighty Minutes
- p. 75 Investigation 5 Day 2 Mighty Minutes

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 20 Exploring the Topic Day 4 Large Group
- p. 32 Investigation 1 Day 3 Large Group
- p. 56 Investigation 4 Day 4 Large Group

The Creative Curriculum[®] for Preschool Clothes Study Teaching Guide

- p. 030 Investigation 1 Day 2 Large Group
- p. 094 Investigation 7 Day 3 Large Group

The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 18 Exploring the Topic Day 3 Large Group
- p. 51 Investigation 3 Day 3 Mighty Minutes

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 015 Exploring the Topic Day 1 Mighty Minutes
- p. 019 Exploring the Topic Day 3 Mighty Minutes
- p. 023 Exploring the Topic Day 5 Mighty Minutes
- p. 029 Investigation 1 Day 1 Mighty Minutes
- p. 043 Investigation 2 Day 2 Mighty Minutes
- p. 082 Investigation 5 Day 5 Large Group
- p. 093 Investigation 6 Day 4 Mighty Minutes

The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year

- p. 20 Focus Question 1 Day 3 Large Group
- p. 21 Focus Question 1 Day 3 Mighty Minutes
- p. 57 Focus Question 5 Day 1 Mighty Minutes



		• p. 70 Focus Question 6 Day 3 Large Group
		• p. 74 Focus Question 6 Day 5 Large Group
		• p. 80 Ministudy Day 1 Large Group
		• p. 86 Ministudy Day 4 Large Group
INDICATOR	III.B.6.	Child can recognize rhyming words.
		The Creative Curriculum® for Preschool Intentional Teaching
		Cards™
		LL10: Rhyming ChartLL11: Rhyming Riddles
		• LL12: Same Sound Sort
		• LL14: Did You Ever See?
		LL27: Writing Poems
		LL31: I Went Shopping
		• LL44: Rhyming Tubs
		M13: Nursery Rhyme Count
		• M19: Which Has More?
		M37: Secret Numbers
		Mighty Minutes® for Preschool
		MM03: Purple Pants
		• MM04: Riddle Dee Dee
		• MM12: Ticky Ricky
		• MM14: Scat Singing
		MM15:Say It, Show It MM18: I'm Thinking Of
		MM27: Diddle, Diddle, Dumpling
		• MM30: Bounce, Bounce, Bounce
		• MM33: Thumbs Up
		MM41: The Imaginary Ball
		MM44: Two Plump Armadillos
		MM46: Strolling Through the Park
		• MM51: High in the Tree
		• MM53: Three Rowdy Children
		MM58: A-Hunting We Will Go MM62: Where Can He Be?
		• MM72: My Body Jumps
		• MM73: Are You Ready?
		MM74: Jack in the Box
		MM79: Here Is the Beehive
		• MM80: Hickory, Dickory Dock
		• MM81: Humpty Dumpty
		• MM82: Let's Clean Up!
		MM83: Let's Make a Cake MM85: Listen For Your Name
		MM87: One, Two, Buckle My Shoe
		MM88: Disappearing Rhymes
		• MM96: The Old Man
		The Creative Curriculum® for Preschool Buildings Study Teaching
		<u>Guide</u>
		p 97 Celebrating Learning Day 2 Mighty Minutes
		• p. 14 Exploring the Topic - Day 1 Large Group
		• p. 15 Exploring the Topic - Day 1 Small Group
		• p. 19 Exploring the Topic - Day 3 Mighty Minutes
		 p. 23 Exploring the Topic - Day 5 Mighty Minutes p. 28 Investigation 1 Day 1 Large Group
		• p. 31 Investigation 1 Day 2 Mighty Minutes
		p. or investigation i Day 2 mighty minutes

- p. 31 Investigation 1 Day 2 Small Group
- p. 33 Investigation 1 Day 3 Large-Group Roundup
- p. 33 Investigation 1 Day 3 Small Group
- p. 35 Investigation 1 Day 4 Mighty Minutes
- p. 36 Investigation 1 Day 5 Large Group
- p. 41 Investigation 2 Day 1 Mighty Minutes
- p. 56 Investigation 3 Day 3 Large Group
- p. 61 Investigation 3 Day 5 Small Group
- p. 65 Investigation 4 Day 1 Mighty Minutes
- p. 67 Investigation 4 Day 2 Mighty Minutes
- p. 73 Investigation 5 Day 1 Small Group
- p. 80 Investigation 5 Day 5 Large Group
- p. 95 Celebrating Learning Day 1 Mighty Minutes
- p. 95 Celebrating Learning Day 1 Small Group

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 15 Exploring the Topic Day 1 Mighty Minutes
- p. 16 Exploring the Topic Day 2 Large Group
- p. 19 Exploring the Topic Day 3 Mighty Minutes
- p. 21 Exploring the Topic Day 4 Small Group
- p. 23 Exploring the Topic Day 5 Mighty Minutes
- p. 28 Investigation 1 Day 1 Large Group
- p. 29 Investigation 1 Day 1 Large-Group Roundup
- p. 29 Investigation 1 Day 1 Mighty Minutes
- p. 29 Investigation 1 Day 1 Small Group
- p. 31 Investigation 1 Day 2 Mighty Minutes
- p. 37 Investigation 2 Day 1 Mighty Minutes
- p. 37 Investigation 2 Day 1 Read-Aloud
- p. 47 Investigation 3 Day 2 Mighty Minutes
- p. 51 Investigation 4 Day 1 Mighty Minutes
- p. 55 Investigation 4 Day 3 Mighty Minutes
- p. 65 Investigation 5 Day 2 Small Group
- p. 67 Investigation 5 Day 3 Mighty Minutes
- p. 85 Celebrating Learning Day 1 Read-Aloud
- p. 85 Celebrating Learning Day 1 Small Group
- p. 87 Celebrating Learning Day 2 Read-Aloud
- p. 87 Celebrating Learning Day 2 Mighty Minutes
- p.15 Exploring the Topic Day 1 Small Group
- p.84 Celebrating Learning Day 1 Large Groups

The Creative Curriculum® for Preschool Clothes Study Teaching Guide

- p. 015 Exploring the Topic Day 1 Choice Time
- p. 016 Exploring the Topic Day 2 Large Group
- p. 020 Exploring the Topic Day 4 Large Group
- p. 023 Exploring the Topic Day 5 Mighty Minutes
- p. 029 Investigation 1 Day 1 Mighty Minutes
- p. 030 Investigation 1 Day 2 Large Group
- p. 033 Investigation 1 Day 3 Mighty Minutes
 p. 034 Investigation 1 Day 4 Large Group
- p. 034 Investigation 1 Day 4 Large Group
- p. 041 Investigation 2 Day 1 Mighty Minutes
- p. 043 Investigation 2 Day 2 Read-Aloud
- p. 046 Investigation 2 Day 4 Large Group
- p. 053 Investigation 3 Day 2 Mighty Minutes
- p. 057 Investigation 3 Day 4 Small Group
- p. 059 Investigation 3 Day 5 Small Group



- p. 063 Investigation 4 Day 1 Small Group
- p. 071 Investigation 5 Day 1 Large-Group Roundup
- p. 071 Investigation 5 Day 1 Small Group
- p. 073 Investigation 5 Day 2 Small Group
- p. 075 Investigation 5 Day 3 Mighty Minutes
- p. 075 Investigation 5 Day 3 Small Group
- p. 079 Investigation 6 Day 1 Mighty Minutes
- p. 083 Investigation 6 Day 3 Small Group
- p. 084 Investigation 6 Day 4 Large Group
- p. 085 Investigation 6 Day 4 Mighty Minutes
- p. 086 Investigation 6 Day 5 Large Group
- p. 087 Investigation 6 Day 5 Mighty Minutes
- p. 093 Investigation 7 Day 2 Mighty Minutes
- p. 093 Investigation 7 Day 2 Small Group
- p. 095 Investigation 7 Day 3 Mighty Minutes
- p. 110 Celebrating Learning Day 2 Large Group
- p. 111 Celebrating Learning Day 2 Mighty Minutes

The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 16 Exploring the Topic Day 2 Large Group
- p. 21 Exploring the Topic Day 4 Mighty Minutes
- p. 37 Investigation 2 Day 1 Mighty Minutes
- p. 37 Investigation 2 Day 1 Small Group
- p. 49 Investigation 3 Day 2 Mighty Minutes
- p. 51 Investigation 3 Day 3 Mighty Minutes
- p. 59 Investigation 4 Day 3 Mighty Minutes
- p. 67 Investigation 5 Day 1 Small Group
- p. 71 Investigation 5 Day 3 Mighty Minutes
- p. 71 Investigation 5 Day 3 Small Group

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 015 Exploring the Topic Day 1 Small Group
- p. 017 Exploring the Topic Day 2 Small Group
- p. 017 Exploring the Topic Day 2 Mighty Minutes
- p. 021 Exploring the Topic Day 4 Read-Aloud
- p. 021 Exploring the Topic Day 4 Mighty Minutes
- p. 032 Investigation 1 Day 3 Large Group
- p. 034 Investigagtion 1 Day 4 Large Group
- p. 040 Investigation 2 Day 1 Large Group
- p. 043 Investigation 2 Day 2 Small Group
- p. 045 Investigation 2 Day 3 Mighty Minutes
- p. 045 Investigation 2 Day 3 Small Group
- p. 048 Investigation 2 Day 5 Large Group
- p. 049 Investigation 2 Day 5 Mighty Minutes
- p. 053 Investigation 3 Day 1 Mighty Minutes
- p. 053 Investigation 3 Day 1 Small Group
- p. 054 Investigation 3 Day 2 Large Group
- p. 055 Investigation 3 Day 2 Small Group
- p. 056 Investigation 3 Day 3 Large Group
- p. 057 Investigation 3 Day 3 Mighty Minutes
- p. 058 Investigation 3 Day 4 Large Group
- p. 059 Investigation 3 Day 4 Choice Time
 p. 061 Investigation 3 Day 5 Read-Aloud
- p. 001 ilivestigation 3 Day 5 Read-Aloud
- p. 064 Investigation 4 Day 1 Large Group
 p. 066 Investigation 4 Day 2 Large Group
- p. 000 investigation 4 Day 2 Large Group
- p. 067 Investigation 4 Day 2 Mighty Minutes



		 p. 069 Investigation 4 Day 3 Mighty Minutes p. 070 Investigation 4 Day 4 Large Group p. 079 Investigation 5 Day 3 Choice Time p. 079 Investigation 5 Day 3 Small Group p. 080 Investigation 5 Day 4 Large Group p. 081 Investigation 5 Day 4 Mighty Minutes p. 083 Investigation 5 Day 5 Mighty Minutes p. 083 Investigation 6 Day 2 Mighty Minutes p. 107 Celebrating Learning Day 1 Mighty Minutes p. 107 Celebrating Learning Day 1 Mighty Minutes P. 107 Celebrating Learning Day 1 Large Group p. 17 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 2 Mighty Minutes p. 19 Focus Question 1 Day 2 Mighty Minutes p. 19 Focus Question 1 Day 3 Large Group p. 22 Focus Question 1 Day 4 Large Group p. 22 Focus Question 1 Day 5 Mighty Minutes p. 29 Focus Question 1 Day 5 Mighty Minutes p. 29 Focus Question 2 Day 1 Mighty Minutes p. 30 Focus Question 2 Day 2 Large Group p. 31 Focus Question 2 Day 2 Large Group p. 33 Focus Question 2 Day 3 Large Group p. 33 Focus Question 2 Day 3 Large Group p. 38 Focus Question 3 Day 2 Large Group p. 38 Focus Question 3 Day 3 Large Group p. 40 Focus Question 3 Day 4 Mighty Minutes p. 45 Focus Question 3 Day 4 Mighty Minutes p. 45 Focus Question 3 Day 5 Mighty Minutes p. 45 Focus Question 4 Day 1 Large Group p. 45 Focus Question 5 Day 3 Highty Minutes p. 50 Focus Question 5 Day 1 Mighty Minutes p. 50 Focus Question 5 Day 2 Mighty Minutes p. 61 Focus Question 5 Day 3 Mighty Minutes p. 67 Focus Question 5 Day 3 Mighty Minutes p. 67 Focus Question 6 Day 1 Mighty Minutes p. 67 Focus Question 6 Day 5 Small Group p. 75 Focus Question 6 Day 5 Small Group p. 84 Ministudy Day 3 Large Group p. 75 Focus Question 6 Day 5 Small Group p. 84 Ministudy Day
INDICATOR	III.B.7.	• p. 85 Ministudy Day 3 Read-Aloud Child can produce a word that begins with the same sound as a given pair of words.
		The Creative Curriculum® for Preschool Intentional Teaching Cards™ LL12: Same Sound Sort LL16: Tongue Twisters LL19: Silly Names LL23: Playing with Environmental Print LL29: Making My Name LL30: Knowing Our Friends LL47: The Name Game LL57: Photo Writing LL58: Our Super Duper Writing Box LL59: Question Basket LL60: Writing with Wordless Books LL63: Investigating & Recording

- MM03: Purple Pants
- MM100: La, La, La
- MM16: Nothing, Nothing, Something
- MM17: Leaping Sounds
- MM18: I'm Thinking Of...
- MM19: I Spy With My Little Eye
- MM24: Dinky Do
- MM25: Freeze
- MM27: Diddle, Diddle, Dumpling
- MM33: Thumbs Up
- MM35: My Name, Too!
- MM37: Little Ball
- MM43: Bouncing Big Brown Balls
- MM46: Strolling Through the Park
- MM47: Step Up
- MM48: Feely Box
- MM50: 1, 2, 3, What Do I See?
- MM55: Mr. Forgetful
- MM75: Busy Bees
- MM76: Describing Things
- MM88: Disappearing Rhymes
- MM95: Sorting Syllables

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p 97 Celebrating Learning Day 2 Mighty Minutes
- p. 15 Exploring the Topic Day 1 Mighty Minutes
- p. 19 Exploring the Topic Day 3 Mighty Minutes
- p. 29 Investigation 1 Day 1 Mighty Minutes
- p. 31 Investigation 1 Day 2 Mighty Minutes
- p. 35 Investigation 1 Day 4 Small Group
- p. 37 Investigation 1 Day 5 Mighty Minutes
- p. 43 Investigation 2 Day 2 Choice Time
- p. 52 Investigation 3 Day 1 Large Group
- p. 55 Investigation 3 Day 2 Mighty Minutes
- p. 57 Investigation 3 Day 3 Mighty Minutes
- p. 59 Investigation 3 Day 4 Mighty Minutes
- p. 61 Investigation 3 Day 5 Large-Group Roundup
- p. 61 Investigation 3 Day 5 Small Group
- p. 69 Investigation 4 Day 3 Small Group
- p. 72 Investigation 5 Day 1 Large Group
- p. 75 Investigation 5 Day 2 Mighty Minutes
- p. 77 Investigation 5 Day 3 Small Group
- p. 94 Celebrating Learning Day 1 Large Group

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 16 Exploring the Topic Day 2 Large Group
- p. 21 Exploring the Topic Day 4 Mighty Minutes
- p. 23 Exploring the Topic Day 5 Mighty Minutes
- p. 31 Investigation 1 Day 2 Mighty Minutes
- p. 33 Investigation 1 Day 3 Mighty Minutes
- p. 36 Investigation 2 Day 1 Large Group
- p. 39 Investigation 2 Day 2 Mighty Minutes
- p. 40 Investigation 2 Day 3 Large Group
- p. 41 Investigation 2 Day 3 Small Group
- p. 45 Investigation 3 Day 1 Mighty Minutes
- p. 47 Investigation 3 Day 2 Mighty Minutes



- p. 63 Investigation 5 Day 1 Mighty Minutes
- p. 65 Investigation 5 Day 2 Small Group
- p. 66 Investigation 5 Day 3 Large Group
- p. 69 Investigation 5 Day 4 Mighty Minutes
- p. 70 Investigation 5 Day 5 Large Group
- p. 71 Investigation 5 Day 5 Mighty Minutes
- p. 85 Celebrating Learning Day 1 Mighty Minutes
- p.15 Exploring the Topic Day 1 Small Group
- p.68 Investigation 5 Day 4 Large Group

The Creative Curriculum® for Preschool Clothes Study Teaching Guide

- p. 015 Exploring the Topic Day 1 Choice Time
- p. 017 Exploring the Topic Day 2 Mighty Minutes
- p. 019 Exploring the Topic Day 3 Mighty Minutes
- p. 029 Investigation 1 Day 1 Mighty Minutes
- p. 033 Investigation 1 Day 3 Mighty Minutes
- p. 037 Investigation 1 Day 5 Mighty Minutes
- p. 045 Investigation 2 Day 3 Mighty Minutes
- p. 051 Investigation 3 Day 1 Mighty Minutes
- p. 055 Investigation 3 Day 3 Mighty Minutes
- p. 063 Investigation 4 Day 1 Mighty Minutes
- p. 063 Investigation 4 Day 1 Small Group
- p. 073 Investigation 5 Day 2 Mighty Minutes
- p. 075 Investigation 5 Day 3 Mighty Minutes
- p. 075 Investigation 5 Day 3 Small Group
- p. 083 Investigation 6 Day 3 Mighty Minutes
- p. 084 Investigation 6 Day 4 Large Group
- p. 086 Investigation 6 Day 5 Large Group
- p. 091 Investigation 7 Day 1 Mighty Minutes
- p. 093 Investigation 7 Day 2 Small Group
- p. 094 Investigation 7 Day 3 Large Group
- p. 110 Celebrating Learning Day 2 Large Group

The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 17 Exploring the Topic Day 2 Small Group
- p. 23 Exploring the Topic Day 5 Mighty Minutes
- p. 30 Investigation 1 Day 2 Large Group
- p. 39 Investigation 2 Day 2 Mighty Minutes
- p. 47 Investigation 3 Day 1 Mighty Minutes
- p. 49 Investigation 3 Day 2 Mighty Minutes
- p. 61 Investigation 4 Day 4 Mighty Minutes
- p. 69 Investigation 5 Day 2 Mighty Minutes

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 015 Exploring the Topic Day 1 Mighty Minutes
- p. 029 Investigation 1 Day 1 Mighty Minutes
- p. 030 Investigation 1 Day 2 Large Group
- p. 033 Investigation 1 Day 3 Mighty Minutes
- p. 035 Investigation 1 Day 4 Mighty Minutes
- p. 041 Investigation 2 Day 1 Mighty Minutes
- p. 048 Investigation 2 Day 5 Large Group
- p. 049 Investigation 2 Day 5 Small Group
- p. 056 Investigation 3 Day 3 Large Group
- p. 058 Investigation 3 Day 4 Large Group
- p. 059 Investigation 3 Day 4 Small Group



		 p. 065 Investigation 4 Day 1 Small Group p. 067 Investigation 4 Day 2 Mighty Minutes p. 069 Investigation 5 Day 3 Mighty Minutes p. 078 Investigation 5 Day 3 Large Group p. 079 Investigation 5 Day 3 Mighty Minutes p. 088 Investigation 6 Day 2 Choice Time p. 089 Investigation 6 Day 2 Mighty Minutes p. 090 Investigation 6 Day 3 Large Group p. 091 Investigation 6 Day 3 Small Group p. 093 Investigation 6 Day 4 Mighty Minutes The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year p. 23 Focus Question 1 Day 4 Mighty Minutes p. 31 Focus Question 2 Day 2 Mighty Minutes p. 33 Focus Question 2 Day 3 Mighty Minutes p. 41 Focus Question 2 Day 3 Small Group p. 51 Focus Question 4 Day 2 Mighty Minutes p. 58 Focus Question 5 Day 2 Large Group p. 73 Focus Question 6 Day 4 Mighty Minutes p. 74 Focus Question 6 Day 4 Mighty Minutes p. 75 Focus Question 6 Day 5 Large Group p. 80 Ministudy Day 1 Large Group p. 80 Ministudy Day 2 Mighty Minutes p. 86 Ministudy Day 4 Large Group p. 87 Ministudy Day 4 Mighty Minutes p. 89 Ministudy Day 5 Mighty Minutes
INDICATOR	III.B.8.	Child blends onset (initial consonant or consonants) and rime (vowel to end) to form a familiar one-syllable word with and without pictorial support. The Creative Curriculum® for Preschool Intentional Teaching Cards™ • LL10: Rhyming Chart The Creative Curriculum® for Preschool Balls Study Teaching Guide • p. 29 Investigation 1 Day 1 Small Group • p. 65 Investigation 5 Day 2 Small Group The Creative Curriculum® for Preschool Clothes Study Teaching Guide • p. 071 Investigation 5 Day 1 Small Group The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide • p. 37 Investigation 2 Day 1 Small Group The Creative Curriculum® for Preschool Trees Study Teaching Guide • p. 055 Investigation 3 Day 2 Small Group • p. 055 Investigation 3 Day 4 Large Group
INDICATOR	III.B.9.	Child recognizes and blends spoken phonemes into one syllable words with pictorial support.
		The Creative Curriculum® for Preschool Intentional Teaching Cards™ • LL07: Letters, Letters

- LL10: Rhyming Chart
- LL11: Rhyming Riddles
- LL12: Same Sound Sort
- LL16: Tongue Twisters
- LL30: Knowing Our Friends
- LL47: The Name Game
- LL50: Making Shiny Paint
- LL52: Tap It, Clap It, Stomp It, Jump It
- LL57: Photo Writing
- LL58: Our Super Duper Writing Box
- LL59: Question Basket
- LL60: Writing with Wordless Books
- LL63: Investigating & Recording

Mighty Minutes® for Preschool

- MM31: What's Inside the Box?
- MM50: 1, 2, 3, What Do I See?

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- p. 33 Investigation 1 Day 3 Small Group
- p. 35 Investigation 1 Day 4 Small Group
- p. 40 Investigation 2 Day 1 Large Group
- p. 57 Investigation 3 Day 3 Mighty Minutes
- p. 59 Investigation 3 Day 4 Mighty Minutes
- p. 61 Investigation 3 Day 5 Small Group
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- p. 14 Exploring the Topic Day 1 Large Group
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- p. 29 Investigation 1 Day 1 Small Group
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- p. 041 Investigation 2 Day 1 Small Group
- p. 071 Investigation 5 Day 1 Small Group
- p. 075 Investigation 5 Day 3 Small Group
- p. 093 Investigation 7 Day 2 Small Group
- p. 095 Investigation 7 Day 3 Small Group

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- p. 20 Exploring the Topic Day 4 Large Group
- p. 37 Investigation 2 Day 1 Small Group
- p.15 Exploring the Topic Day 1 Small Group

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- p. 045 Investigation 2 Day 3 Small Group
- p. 049 Investigation 2 Day 5 Small Group
- p. 055 Investigation 3 Day 2 Small Group



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		• p. 065 Investigation 4 Day 1 Small Group
		• p. 077 Investigation 5 Day 2 Small Group
		• p. 078 Investigation 5 Day 3 Large Group
		• p. 088 Investigation 6 Day 2 Choice Time
		• p. 090 Investigation 6 Day 3 Large Group
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		• p. 81 Ministudy Day 1 Small Group
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TEKS	TX.2.	Texas Prekindergarten Guidelines (End of Prekindergarten)
STUDENT EXPECTATION	2.III.	EMERGENT LITERACY – READING DOMAIN
GRADE LEVEL	III.C.	Alphabet Knowledge Skills
EXPECTATION		Alphabet Kilowieuge okiiis
INDICATOR	III.C.1.	Child names at least 20 upper and at least 20 lower case letters in
		the language of instruction.
		The Creative Curriculum® for Preschool Intentional Teaching
		Cards™
		• LL01: Shared Writing
		• LL02: Desktop Publishing
		• LL03: Alphabet Cards
		• LL04: Bookmaking
		• LL05: Jumping Beans
		LL07: Letters, Letters
		LL15: Textured Letters
		LL17: Walk a Letter
		LL20: Baggie Books
		LL21: Buried Treasures
		LL22: Coupon Match
		LL23: Playing with Environmental Print
		LL26: Searching the Web
		LL28: Stick Letters
		• LL29: Making My Name
		• LL30: Knowing Our Friends
		• LL31: I Went Shopping
		• LL32: Describing Art
		• LL34: Alphabet Books
		LL35: Fruit Salad LL36: Salsa
		• LL36: Saisa • LL37: Roll-Ups
		• LL39: My Daily Journal
		• LL40: What Was for Breakfast?
		• LL41: Our Names, Our Things
		• LL42: Daily Sign-In
		• LL46: Storyboard
		• LL47: The Name Game
		• LL48: D Is for Door
		• LL49: Vegetable Soup
		• LL50: Making Shiny Paint
		• LL51: Pizza
		LL56: Find the Matching Letter



M04: Number Cards

Mighty Minutes® for Preschool

- MM07: Hippity, Hoppity, How Many?
- MM09: Writing in the Air
- MM15:Say It, Show It
- MM22: Hot or Cold 3-D Shapes
- MM25: Freeze
- MM32: Walk the Line
- MM33: Thumbs Up
- MM36: Body Patterns
- MM47: Step Up
- MM52: Walk Around the Shapes
- MM57: Find the Letter Sound
- MM58: A-Hunting We Will Go
- MM75: Busy Bees
- MM77: Hello Bingo
- MM83: Let's Make a Cake
- MM92: Name Cheer
- MM96: The Old Man
- MM97: Shape Hunt
- MM98: I Have One

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- p. 35 Investigation 1 Day 4 Small Group
- p. 37 Investigation 1 Day 5 Mighty Minutes
- p. 41 Investigation 2 Day 1 Small Group
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- p. 43 Investigation 2 Day 2 Mighty Minutes
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- p. 45 Investigation 2 Day 3 Mighty Minutes
- p. 45 Investigation 2 Day 3 Small Group
- p. 57 Investigation 3 Day 3 Read-Aloud
- p. 64 Investigation 4 Day 1 Large Group • p. 65 Investigation 4 Day 1 Small Group
- p. 69 Investigation 4 Day 3 Mighty Minutes
- p. 69 Investigation 4 Day 3 Small Group
- p. 77 Investigation 5 Day 3 Mighty Minutes
- p. 77 Investigation 5 Day 3 Small Group
- p. 79 Investigation 5 Day 4 Mighty Minutes
- p. 79 Investigation 5 Day 4 Small Group
- p. 81 Investigation 5 Day 5 Small Group • p. 94 Celebrating Learning Day 1 Choice Time
- p. 97 Celebrating Learning Day 2 Small Group

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- p. 17 Exploring the Topic Day 2 Small Group
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- p. 31 Investigation 1 Day 2 Mighty Minutes
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- p. 41 Investigation 2 Day 3 Small Group
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- p. 47 Investigation 3 Day 2 Small Group
- p. 54 Investigation 4 Day 3 Large Group
- p. 57 Investigation 4 Day 4 Read-Aloud
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- p. 59 Investigation 4 Day 5 Small Group
- p. 39 investigation 4 day 5 Small Group
- p. 63 Investigation 5 Day 1 Small Group
- p. 67 Investigation 5 Day 3 Small Group
- p. 71 Investigation 5 Day 5 Mighty Minutes
- p. 71 Investigation 5 Day 5 Small Group
- p.70 Investigation 5 Day 5 Choice Time

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- p. 015 Exploring the Topic Day 1 Small Group
- p. 017 Exploring the Topic Day 2 Mighty Minutes
- p. 019 Exploring the Topic Day 3 Mighty Minutes
- p. 021 Exploring the Topic Day 4 Small Group
- p. 023 Exploring the Topic Day 5 Small Group
- p. 035 Investigation 1 Day 4 Small Group
- p. 037 Investigation 1 Day 5 Mighty Minutes
- p. 041 Investigation 2 Day 1 Small Group
- p. 043 Investigation 2 Day 2 Mighty Minutes
- p. 043 Investigation 2 Day 2 Small Group
- p. 045 Investigation 2 Day 3 Choice Time
- p. 056 Investigation 3 Day 4 Large Group
- p. 063 Investigation 4 Day 1 Small Group
- p. 066 Investigation 4 Day 3 Choice Time
- p. 066 Investigation 4 Day 3 Large Group
- p. 071 Investigation 5 Day 1 Mighty Minutes
- p. 079 Investigation 6 Day 1 Mighty Minutes
 p. 079 Investigation 6 Day 1 Small Group
- p. 081 Investigation 6 Day 2 Small Group
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- p. 21 Exploring the Topic Day 4 Small Group
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- p. 57 Investigation 4 Day 2 Mighty Minutes
- p. 59 Investigation 4 Day 3 Mighty Minutes
- p. 61 Investigation 4 Day 4 Small Group
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- p. 69 Investigation 5 Day 2 Mighty Minutes
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- p.15 Exploring the Topic Day 1 Small Group

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- p. 021 Exploring the Topic Day 4 Mighty Minutes
- p. 021 Exploring the Topic Day 4 Small Group
- p. 031 Investigation 1 Day 2 Mighty Minutes
- p. 031 Investigation 1 Day 2 Small Group
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- p. 035 Investigation 1 Day 4 Mighty Minutes
- p. 037 Investigation 1 Day 5 Large-Group Roundup
- p. 037 Investigation 1 Day 5 Mighty Minutes
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- p. 53 Focus Question 4 Day 23 Large-Group Roundup
- p. 56 Focus Question 5 Day 1 Large Group
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INDICATOR	III.C.2.	Child recognizes at least 20 distinct letter sounds in the language
		of instruction.
		The Creative Curriculum® for Preschool Intentional Teaching
		Cards™
		LL01: Shared Writing
		LL02: Desktop Publishing
		• LL03: Alphabet Cards
		• LL04: Bookmaking
		• LL07: Letters, Letters
		• LL10: Rhyming Chart
		• LL12: Same Sound Sort
		• LL15: Textured Letters
		• LL16: Tongue Twisters
		• LL17: Walk a Letter
		• LL19: Silly Names
		LL23: Playing with Environmental Print
		• LL26: Searching the Web
		• LL28: Stick Letters
		• LL29: Making My Name
		LL32: Describing Art
		• LL40: What Was for Breakfast?
		• LL47: The Name Game
		• LL48: D Is for Door
		• LL50: Making Shiny Paint
		LL54: Asking Questions
		LL56: Find the Matching Letter
		M27: Peach Cobbler
		Mighty Minutes® for Preschool
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- p.70 Investigation 5 Day 5 Choice Time

The Creative Curriculum® for Preschool Clothes Study Teaching Guide

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- p. 017 Exploring the Topic Day 2 Mighty Minutes
- p. 019 Exploring the Topic Day 3 Mighty Minutes
- p. 021 Exploring the Topic Day 4 Small Group
- p. 035 Investigation 1 Day 4 Small Group
- p. 041 Investigation 2 Day 1 Small Group
- p. 043 Investigation 2 Day 2 Small Group
- p. 063 Investigation 4 Day 1 Small Group
- p. 066 Investigation 4 Day 3 Choice Time
- p. 071 Investigation 5 Day 1 Small Group
- p. 075 Investigation 5 Day 3 Small Group
- p. 079 Investigation 6 Day 1 Small Group
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- p. 095 Investigation 7 Day 3 Small Group

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		• p. 71 Focus Question 6 Day 3 Small Group
		p. 81 Ministudy Day 1 Small Group p. 83 Ministudy Day 2 Small Group
INDICATOR	III.C.3.	Child produces at least 20 distinct letter sound correspondences
		in the language of instruction
		in the language of instruction The Creative Curriculum® for Preschool Intentional Teaching
		The Creative Curriculum® for Preschool Intentional Teaching
		The Creative Curriculum [®] for Preschool Intentional Teaching Cards™
		The Creative Curriculum® for Preschool Intentional Teaching Cards™ • LL01: Shared Writing
		The Creative Curriculum [®] for Preschool Intentional Teaching Cards™ LL01: Shared Writing LL02: Desktop Publishing
		The Creative Curriculum® for Preschool Intentional Teaching Cards™ LL01: Shared Writing LL02: Desktop Publishing LL03: Alphabet Cards LL04: Bookmaking LL07: Letters, Letters
		The Creative Curriculum® for Preschool Intentional Teaching Cards™ LL01: Shared Writing LL02: Desktop Publishing LL03: Alphabet Cards LL04: Bookmaking LL07: Letters, Letters LL10: Rhyming Chart
		The Creative Curriculum® for Preschool Intentional Teaching Cards™ LL01: Shared Writing LL02: Desktop Publishing LL03: Alphabet Cards LL04: Bookmaking LL07: Letters, Letters LL10: Rhyming Chart LL12: Same Sound Sort
		The Creative Curriculum® for Preschool Intentional Teaching Cards™ LL01: Shared Writing LL02: Desktop Publishing LL03: Alphabet Cards LL04: Bookmaking LL07: Letters, Letters LL10: Rhyming Chart LL12: Same Sound Sort LL15: Textured Letters
		The Creative Curriculum® for Preschool Intentional Teaching Cards™ LL01: Shared Writing LL02: Desktop Publishing LL03: Alphabet Cards LL04: Bookmaking LL07: Letters, Letters, Letters LL10: Rhyming Chart LL12: Same Sound Sort LL15: Textured Letters LL16: Tongue Twisters
		The Creative Curriculum® for Preschool Intentional Teaching Cards™ LL01: Shared Writing LL02: Desktop Publishing LL03: Alphabet Cards LL04: Bookmaking LL07: Letters, Letters, Letters LL10: Rhyming Chart LL12: Same Sound Sort LL15: Textured Letters LL16: Tongue Twisters LL17: Walk a Letter
		The Creative Curriculum® for Preschool Intentional Teaching Cards™ LL01: Shared Writing LL02: Desktop Publishing LL03: Alphabet Cards LL04: Bookmaking LL07: Letters, Letters, Letters LL10: Rhyming Chart LL12: Same Sound Sort LL15: Textured Letters LL16: Tongue Twisters LL17: Walk a Letter LL19: Silly Names
		The Creative Curriculum® for Preschool Intentional Teaching Cards™ LL01: Shared Writing LL02: Desktop Publishing LL03: Alphabet Cards LL04: Bookmaking LL07: Letters, Letters, Letters LL10: Rhyming Chart LL12: Same Sound Sort LL15: Textured Letters LL16: Tongue Twisters LL17: Walk a Letter LL19: Silly Names LL23: Playing with Environmental Print
		The Creative Curriculum® for Preschool Intentional Teaching Cards™ LL01: Shared Writing LL02: Desktop Publishing LL03: Alphabet Cards LL04: Bookmaking LL07: Letters, Letters, Letters LL10: Rhyming Chart LL12: Same Sound Sort LL15: Textured Letters LL16: Tongue Twisters LL17: Walk a Letter LL19: Silly Names LL23: Playing with Environmental Print LL26: Searching the Web
		The Creative Curriculum® for Preschool Intentional Teaching Cards™ LL01: Shared Writing LL02: Desktop Publishing LL03: Alphabet Cards LL04: Bookmaking LL07: Letters, Letters, Letters LL10: Rhyming Chart LL12: Same Sound Sort LL15: Textured Letters LL16: Tongue Twisters LL17: Walk a Letter LL19: Silly Names LL23: Playing with Environmental Print LL26: Searching the Web LL28: Stick Letters
		The Creative Curriculum® for Preschool Intentional Teaching Cards™ LL01: Shared Writing LL02: Desktop Publishing LL03: Alphabet Cards LL04: Bookmaking LL07: Letters, Letters, Letters LL10: Rhyming Chart LL12: Same Sound Sort LL15: Textured Letters LL16: Tongue Twisters LL17: Walk a Letter LL19: Silly Names LL23: Playing with Environmental Print LL26: Searching the Web LL28: Stick Letters LL29: Making My Name
		The Creative Curriculum® for Preschool Intentional Teaching Cards™ LL01: Shared Writing LL02: Desktop Publishing LL03: Alphabet Cards LL04: Bookmaking LL07: Letters, Letters, Letters LL10: Rhyming Chart LL12: Same Sound Sort LL15: Textured Letters LL16: Tongue Twisters LL17: Walk a Letter LL19: Silly Names LL23: Playing with Environmental Print LL26: Searching the Web LL28: Stick Letters LL29: Making My Name LL32: Describing Art
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		The Creative Curriculum® for Preschool Intentional Teaching Cards™ LL01: Shared Writing LL02: Desktop Publishing LL03: Alphabet Cards LL04: Bookmaking LL07: Letters, Letters, Letters LL10: Rhyming Chart LL12: Same Sound Sort LL15: Textured Letters LL16: Tongue Twisters LL17: Walk a Letter LL19: Silly Names LL23: Playing with Environmental Print LL26: Searching the Web LL28: Stick Letters LL29: Making My Name LL32: Describing Art LL40: What Was for Breakfast? LL47: The Name Game
		The Creative Curriculum® for Preschool Intentional Teaching Cards™ LL01: Shared Writing LL02: Desktop Publishing LL03: Alphabet Cards LL04: Bookmaking LL07: Letters, Letters, Letters LL10: Rhyming Chart LL12: Same Sound Sort LL15: Textured Letters LL16: Tongue Twisters LL17: Walk a Letter LL19: Silly Names LL23: Playing with Environmental Print LL26: Searching the Web LL28: Stick Letters LL29: Making My Name LL32: Describing Art LL40: What Was for Breakfast? LL47: The Name Game LL48: D Is for Door
		The Creative Curriculum® for Preschool Intentional Teaching Cards™ LL01: Shared Writing LL02: Desktop Publishing LL03: Alphabet Cards LL04: Bookmaking LL07: Letters, Letters, Letters LL10: Rhyming Chart LL12: Same Sound Sort LL15: Textured Letters LL16: Tongue Twisters LL17: Walk a Letter LL19: Silly Names LL23: Playing with Environmental Print LL26: Searching the Web LL28: Stick Letters LL29: Making My Name LL32: Describing Art LL40: What Was for Breakfast? LL47: The Name Game LL48: D Is for Door LL50: Making Shiny Paint
		The Creative Curriculum® for Preschool Intentional Teaching Cards™ LL01: Shared Writing LL02: Desktop Publishing LL03: Alphabet Cards LL04: Bookmaking LL07: Letters, Letters, Letters LL10: Rhyming Chart LL12: Same Sound Sort LL15: Textured Letters LL16: Tongue Twisters LL17: Walk a Letter LL19: Silly Names LL23: Playing with Environmental Print LL26: Searching the Web LL28: Stick Letters LL29: Making My Name LL32: Describing Art LL40: What Was for Breakfast? LL47: The Name Game LL48: D Is for Door LL50: Making Shiny Paint LL54: Asking Questions
		The Creative Curriculum® for Preschool Intentional Teaching Cards™ • LL01: Shared Writing • LL02: Desktop Publishing • LL03: Alphabet Cards • LL04: Bookmaking • LL07: Letters, Letters, Letters • LL10: Rhyming Chart • LL12: Same Sound Sort • LL15: Textured Letters • LL16: Tongue Twisters • LL17: Walk a Letter • LL19: Silly Names • LL23: Playing with Environmental Print • LL26: Searching the Web • LL28: Stick Letters • LL29: Making My Name • LL32: Describing Art • LL40: What Was for Breakfast? • LL47: The Name Game • LL48: D Is for Door • LL50: Making Shiny Paint • LL54: Asking Questions • LL56: Find the Matching Letter
		The Creative Curriculum® for Preschool Intentional Teaching Cards™ LL01: Shared Writing LL02: Desktop Publishing LL03: Alphabet Cards LL04: Bookmaking LL07: Letters, Letters, Letters LL10: Rhyming Chart LL12: Same Sound Sort LL15: Textured Letters LL16: Tongue Twisters LL17: Walk a Letter LL19: Silly Names LL23: Playing with Environmental Print LL26: Searching the Web LL28: Stick Letters LL29: Making My Name LL32: Describing Art LL40: What Was for Breakfast? LL47: The Name Game LL48: D Is for Door LL50: Making Shiny Paint LL54: Asking Questions
		The Creative Curriculum® for Preschool Intentional Teaching Cards™ • LL01: Shared Writing • LL02: Desktop Publishing • LL03: Alphabet Cards • LL04: Bookmaking • LL07: Letters, Letters, Letters • LL10: Rhyming Chart • LL12: Same Sound Sort • LL15: Textured Letters • LL16: Tongue Twisters • LL17: Walk a Letter • LL19: Silly Names • LL23: Playing with Environmental Print • LL26: Searching the Web • LL28: Stick Letters • LL29: Making My Name • LL32: Describing Art • LL40: What Was for Breakfast? • LL47: The Name Game • LL48: D Is for Door • LL50: Making Shiny Paint • LL54: Asking Questions • LL56: Find the Matching Letter



MM47: Step Up

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- p. 29 Investigation 1 Day 1 Small Group
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- p. 41 Investigation 2 Day 3 Small Group
- p. 47 Investigation 3 Day 2 Small Group
- p. 56 Investigation 4 Day 4 Choice Time
- p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group
- p. 59 Investigation 4 Day 5 Small Group
- p. 63 Investigation 5 Day 1 Small Group • p. 65 Investigation 5 Day 2 Small Group
- p. 67 Investigation 5 Day 3 Small Group
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- p. 016 Exploring the Topic Day 2 Large Group
- p. 017 Exploring the Topic Day 2 Mighty Minutes
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- p. 021 Exploring the Topic Day 4 Small Group
- p. 035 Investigation 1 Day 4 Small Group
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- p. 043 Investigation 2 Day 2 Small Group
- p. 063 Investigation 4 Day 1 Small Group
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- p. 071 Investigation 5 Day 1 Small Group
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STUDENT EXPECTATION	2.111.	EMERGENT LITERACY – READING DOMAIN
GRADE LEVEL EXPECTATION	III.D.	Comprehension of Text Read Aloud Skills
INDICATOR	III.D.1.	Child retells or re-enacts a story after it is read aloud.
		The Creative Curriculum [®] for Preschool Intentional Teaching Cards™
		• LL06: Dramatic Story Retelling
		• LL09: Pocket Storytelling: The Mitten
		• LL10: Rhyming Chart
		• LL19: Silly Names
		• LL27: Writing Poems
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- LL33: Clothesline Storytelling
- LL34: Alphabet Books
- LL51: Pizza
- LL60: Writing with Wordless Books
- LL62: Retelling Wordless Books
- M01: Dinnertime
- M30: Buried Shapes
- M40: Cube Trains
- P30: Mixing Paints
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- SE05: Character Feelings

The Creative Curriculum[®] for Preschool Book Discussion Cards™

- BDC01: Caps for Sale
- BDC02: The Mitten
- BDC03: The Girl Who Wore Too Much
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- BDC06: Three Billy Goats Gruff
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- BDC11: Radio Man
- BDC12: Abiyoyo
- BDC13: The Gingerbread Man
- BDC14: The Grouchy Ladybug
- BDC15: Henny Penny
- BDC16: A Grand Old Tree
- BDC17: Charlie Anderson
- BDC18: A Chair for My Mother
- BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas)
- BDC20: Wemberly Worried
- BDC21: Too Many Tamales
- BDC22: The True Story of the 3 Little Pigs!

Mighty Minutes® for Preschool

- MM42: Come Play With Me
- MM49: A Tree My Size
- MM55: Mr. Forgetful
- MM56: I Had a Little Nut Tree
- MM63: Going on a Journey
- MM69: The Litter Monster
- MM86: Listening Story
- MM90: Little Miss Muffet

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INDICATOR	III.D.2.	Child uses information learned from books by describing, relating, categorizing, or comparing and contrasting. The Creative Curriculum® for Preschool Intentional Teaching Cards™ LL01: Shared Writing LL02: Desktop Publishing LL04: Bookmaking LL04: Bookmaking LL06: Dramatic Story Retelling LL09: Pocket Storytelling: The Mitten LL33: Clothesline Storytelling LL34: Alphabet Books
INDICATOR	III.D.3.	Child asks and responds to questions relevant to the text read aloud. The Creative Curriculum® for Preschool Intentional Teaching Cards™ LL06: Dramatic Story Retelling LL09: Pocket Storytelling: The Mitten LL10: Rhyming Chart LL19: Silly Names LL27: Writing Poems LL33: Clothesline Storytelling LL34: Alphabet Books LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus LL49: Vegetable Soup LL50: Making Shiny Paint LL51: Pizza LL60: Writing with Wordless Books LL62: Retelling Wordless Books M01: Dinnertime M08: Baggie Ice Cream M15: Play Dough M24: Matzo Balls M27: Peach Cobbler M28: Applesauce M29: Apple Bread



- M30: Buried Shapes
- M33: Apple Oat Muffins
- M40: Cube Trains
- M41: Making Numerals
- M43: Pancakes
- M52: Modeling Clay
- M53: Black Bean Corn Salad
- M54: Gingerbread Cookies
- M57: Yogurt Fruit Dip
- M64: Five-Layer Dip
- M65: Cornbread
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- M68: Trail Mix
- M69: Cream Cheese & Strawberry Snacks
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- M74: Vegetable Stir Fry
- M75: Sugar Cookies
- M76: Orange Banana Yogurt Pops
- P30: Mixing Paints
- P31: Tie-Dyed Towels
- SE05: Character Feelings

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- BDC02: The Mitten
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- BDC20: Wemberly Worried
- BDC21: Too Many Tamales
- BDC22: The True Story of the 3 Little Pigs!

Mighty Minutes® for Preschool

- MM69: The Litter Monster
- MM90: Little Miss Muffet

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INDICATOR	III.D.7.	offilia will fliake fillerefices and predictions about text.
		The Creative Curriculum [®] for Preschool Book Discussion Cards™
		• BDC01: Caps for Sale
		• BDC02: The Mitten
		BDC03: The Girl Who Wore Too Much
		BDC04: Little Red Riding Hood
		BDC05: The Little Red Hen
		BDC06: Three Billy Goats Gruff
		BDC07: Just Like Josh Gibson
		BDC08: The Paper Bag Princess
		BDC09: The Adventures of Gary & Harry
		BDC10: Peter's Chair
		• BDC11: Radio Man
		• BDC12: Abiyoyo
		BDC13: The Gingerbread Man
		BDC14: The Grouchy Ladybug
		• BDC15: Henny Penny
		BDC16: A Grand Old Tree
		BDC17: Charlie Anderson
		BDC18: A Chair for My Mother
		BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas)
		BDC20: Wemberly Worried
		BDC21: Too Many Tamales
		BDC22: The True Story of the 3 Little Pigs!
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- p. 43 Investigation 3 Outdoor Experiences
- p. 44 Investigation 3 Day 1 Large Group
- p. 45 Investigation 3 Day 1 Choice Time
- p. 46 Investigation 3 Day 2 Large Group
- p. 51 Investigation 4 Day 1 Read-Aloud
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- p. 085 Investigation 6 Outdoor Experience
- p. 087 Investigation 6 Day 1 Read-Aloud
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- p. 29 Focus Question 2 Day 1 Read-Aloud
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- p. 37 Focus Question 3 Day 1 Read-Aloud
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The Creative Curriculum[®] for Preschool Intentional Teaching Cards™

- M18: Bounce & Count
- M34: Cover Up
- P04: Kick High
- P05: Throw Hard, Throw Far
- P07: Balloon Catch
- P10: Jumping Rope
- P14: Moving Through the Forest
- P15: Dribble Kick
- P18: Dribbling a Ball
- P19: Bounce & Catch
- P24: Swing & Jump Rope
- P25: Kick Hard
- P26: Keep It Up
- P28: Balloon Pong
- P30: Mixing Paints
- P31: Tie-Dyed Towels
- P32: Math Journal

Mighty Minutes® for Preschool

- MM08: Clap the Missing Word
- MM10: Words in Motion
- MM13: Simon Says
- MM14: Scat Singing
- MM29: Baa, Baa, Black Sheep
- MM34: The Wave
- MM44: Two Plump Armadillos
- MM56: I Had a Little Nut Tree
- MM63: Going on a Journey
- MM67: Let's Stick Together

TEKS Texas Prekindergarten Guidelines (End of Prekindergarten)



STUDENT EXPECTATION	2.III.	EMERGENT LITERACY – READING DOMAIN
GRADE LEVEL EXPECTATION	III.E.	Print Concepts
INDICATOR	III.E.1.	Child can distinguish between elements of print including letters,
		words, and pictures.
		Mighty Minutes® for Preschool
		• MM08: Clap the Missing Word
		• MM10: Words in Motion
		• MM47: Step Up
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		• p. 60 Investigation 3 Day 5 Large Group
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		• p. 97 Celebrating Learning Day 2 Small Group
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		• p. 021 Exploring the Topic Day 3 Mighty Minutes
		• p. 028 Investigation 1 Day 1 Large Group
		• p. 035 Investigation 1 Day 4 Small Group
		• p. 045 Investigation 1 Day 3 Small Group
		• p. 063 Investigation 4 Day 1 Small Group
		• p. 081 Investigation 6 Day 2 Mighty Minutes
		• p. 081 Investigation 6 Day 2 Small Group
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p. 87 Celebrating Learning Day 2 Small Group

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- p. 018 Exploring the Topic Day 3 Large Group
- p. 033 Investigation 1 Day 3 Mighty Minutes
- p. 035 Investigation 1 Day 4 Mighty Minutes
- p. 037 Investigation 1 Day 5 Small Group
- p. 049 Investigation 2 Day 5 Small Group
- p. 053 Investigation 3 Day 1 Small Group
- p. 055 Investigation 3 Day 2 Mighty Minutes
- p. 057 Investigation 3 Day 3 Small Group
- p. 061 Investigation 3 Day 5 Mighty Minutes
- p. 065 Investigation 4 Day 1 Small Group
- p. 069 Investigation 4 Day 3 Small Group
- p. 075 Investigation 5 Day 1 Mighty Minutes
- p. 082 Investigation 5 Day 5 Choice Time
- p. 107 Celebrating Learning Day 1 Small Group
- p. 109 Celebrating Learning Day 2 Small Group

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- p. 39 Focus Question 3 Day 2 Small Group
- p. 53 Focus Question 4 Day 23 Large-Group Roundup
- p. 63 Focus Question 5 Day 4 Small Group
- p. 67 Focus Question 6 Day 1 Small Group
- p. 69 Focus Question 6 Day 2 Small Group
- p. 71 Focus Question 6 Day 3 Read-Aloud
- p. 71 Focus Question 6 Day 3 Small Group
- p. 74 Focus Question 6 Day 5 Large Group

The Creative Curriculum® for Preschool Intentional Teaching Cards™

- LL01: Shared Writing
- LL02: Desktop Publishing
- LL04: Bookmaking
- LL20: Baggie Books
- LL22: Coupon Match
- LL23: Playing with Environmental Print
- LL24: Lemonade
- LL25: What's for Snack?
- LL30: Knowing Our Friends
- LL31: I Went Shopping
- LL35: Fruit Salad
- LL36: Salsa
- LL37: Roll-Ups
- LL46: Storyboard
- LL49: Vegetable Soup
- LL50: Making Shiny Paint
- LL51: Pizza
- M27: Peach Cobbler
- M28: Applesauce
- M29: Apple Bread
- M33: Apple Oat Muffins
- M43: Pancakes
- M52: Modeling Clay
- M53: Black Bean Corn Salad
- M54: Gingerbread Cookies



		M57: Yogurt Fruit Dip M64: Five-Layer Dip M65: Cornbread M67: Fruit Smoothies M68: Trail Mix M69: Cream Cheese & Strawberry Snacks M70: Egg Salad M71: Flat Bread M72: Macaroni & Cheese M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry
		M75: Sugar Cookies
		M76: Orange Banana Yogurt Pops
INDICATOR	III.E.2.	Child demonstrates understanding of print directionality including left to right and top to bottom.
		The Creative Curriculum [®] for Preschool Intentional Teaching Cards™
		• LL01: Shared Writing
		• LL02: Desktop Publishing
		• LL04: Bookmaking
		• LL19: Silly Names
		LL20: Baggie Books
		• LL22: Coupon Match
		• LL23: Playing with Environmental Print
		LL24: Lemonade LL25: What's for Snack?
		• LL26: Searching the Web
		• LL30: Knowing Our Friends
		• LL31: I Went Shopping
		• LL32: Describing Art
		LL33: Clothesline Storytelling
		• LL35: Fruit Salad
		• LL36: Salsa
		• LL37: Roll-Ups • LL38: Hummus
		• LL41: Our Names, Our Things
		• LL46: Storyboard
		• LL47: The Name Game
		• LL49: Vegetable Soup
		• LL50: Making Shiny Paint
		• LL51: Pizza
		M08: Baggie Ice Cream
		• M27: Peach Cobbler
		• M28: Applesauce
		• M29: Apple Bread
		M33: Apple Oat Muffins M43: Pancakes
		• M52: Modeling Clay
		M53: Black Bean Corn Salad
		M54: Gingerbread Cookies
		M57: Yogurt Fruit Dip
		M64: Five-Layer Dip
		• M65: Cornbread
		M67: Fruit Smoothies
		• M68: Trail Mix
		M69: Cream Cheese & Strawberry Snacks M70: Egg Salad
		• M70: Egg Salad

- M71: Flat Bread
- M72: Macaroni & Cheese
- M73: Oatmeal Raisin Cookies
- M74: Vegetable Stir Fry
- M75: Sugar Cookies
- M76: Orange Banana Yogurt Pops
- M77: Board Games
- M78: Math Collage

Mighty Minutes® for Preschool

- MM08: Clap the Missing Word
- MM37: Little Ball
- MM87: One, Two, Buckle My Shoe

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- p. 23 Exploring the Topic Day 5 Small Group
- p. 41 Investigation 2 Day 1 Small Group
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- p. 063 Investigation 4 Day 1 Small Group
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- p. 084 Investigation 6 Day 4 Large Group
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		• p. 41 Focus Question 3 Day 3 Small Group
		• p. 43 Focus Question 3 Day 4 Mighty Minutes
		• p. 45 Focus Question 3 Day 5 Mighty Minutes
		• p. 53 Focus Question 4 Day 23 Large-Group Roundup
		p. 63 Focus Question 5 Day 4 Small Group
		p. 67 Focus Question 6 Day 1 Small Group
		• p. 69 Focus Question 6 Day 2 Small Group
		p. 71 Focus Question 6 Day 3 Read-Aloud
		• p. 71 Focus Question 6 Day 3 Small Group
INDICATOR	III.E.3.	Child can identify some conventional features of print that communicate meaning including end punctuation and case.
		The Creative Curriculum® for Preschool Intentional Teaching
		<u>Cards™</u>
		• LL02: Desktop Publishing
		LL04: Bookmaking LL20: Baggie Books
		• LL20: Baggie Books • LL22: Coupon Match
		• LL23: Playing with Environmental Print
		• LL24: Lemonade
		• LL25: What's for Snack?
		• LL30: Knowing Our Friends
		• LL31: I Went Shopping
		• LL35: Fruit Salad
		• LL36: Salsa
		• LL37: Roll-Ups
		• LL46: Storyboard
		• LL49: Vegetable Soup
	11	I ——



- LL51: Pizza
- M27: Peach Cobbler
- M28: Applesauce
- M29: Apple Bread
- M33: Apple Oat Muffins
- M43: Pancakes
- M52: Modeling Clay
- M53: Black Bean Corn Salad
- M54: Gingerbread Cookies
- M57: Yogurt Fruit Dip
- M64: Five-Layer Dip
- M65: Cornbread
- M67: Fruit Smoothies
- M68: Trail Mix
- M69: Cream Cheese & Strawberry Snacks
- M70: Egg Salad
- M71: Flat Bread
- M72: Macaroni & Cheese
- M73: Oatmeal Raisin Cookies
- M74: Vegetable Stir Fry
- M75: Sugar Cookies
- M76: Orange Banana Yogurt Pops

Mighty Minutes® for Preschool

- MM08: Clap the Missing Word
- MM10: Words in Motion

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- p. 77 Investigation 5 Day 3 Small Group
- p. 79 Investigation 5 Day 4 Small Group
- p. 81 Investigation 5 Day 5 Small Group
- p. 96 Celebrating Learning Day 2 Large Group
- p. 97 Celebrating Learning Day 2 Small Group

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 41 Investigation 2 Day 3 Small Group
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- p. 59 Investigation 4 Day 5 Small Group
- p. 67 Investigation 5 Day 3 Small Group

The Creative Curriculum® for Preschool Clothes Study Teaching Guide

- p. 021 Exploring the Topic Day 4 Small Group
- p. 028 Investigation 1 Day 1 Large Group
- p. 035 Investigation 1 Day 4 Small Group
- p. 045 Investigation 2 Day 3 Small Group
- p. 063 Investigation 4 Day 1 Small Group
- p. 081 Investigation 6 Day 2 Mighty Minutes
- p. 081 Investigation 6 Day 2 Small Group



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		• p. 037 Investigation 1 Day 5 Small Group
		• p. 053 Investigation 3 Day 1 Small Group
		• p. 055 Investigation 3 Day 2 Mighty Minutes
		• p. 057 Investigation 3 Day 3 Small Group
		• p. 061 Investigation 3 Day 5 Mighty Minutes
		• p. 065 Investigation 4 Day 1 Small Group
		• p. 069 Investigation 4 Day 3 Small Group
		• p. 075 Investigation 5 Day 1 Mighty Minutes
		• p. 082 Investigation 5 Day 5 Choice Time
		• p. 107 Celebrating Learning Day 1 Small Group
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TEKS	TX.2.	Texas Prekindergarten Guidelines (End of Prekindergarten)
TEKS STUDENT EXPECTATION	TX.2. 2.IV.	Texas Prekindergarten Guidelines (End of Prekindergarten) EMERGENT LITERACY – WRITING DOMAIN
		· · · · · · · · · · · · · · · · · · ·
STUDENT EXPECTATION	2.IV.	EMERGENT LITERACY – WRITING DOMAIN
STUDENT EXPECTATION GRADE LEVEL	2.IV.	EMERGENT LITERACY – WRITING DOMAIN
STUDENT EXPECTATION GRADE LEVEL EXPECTATION	2.IV. IV.A.	EMERGENT LITERACY – WRITING DOMAIN Motivation to Write Skills
STUDENT EXPECTATION GRADE LEVEL EXPECTATION	2.IV. IV.A.	EMERGENT LITERACY – WRITING DOMAIN Motivation to Write Skills Child intentionally uses marks, letters, or symbols to record language and verbally shares meaning.
STUDENT EXPECTATION GRADE LEVEL EXPECTATION	2.IV. IV.A.	EMERGENT LITERACY – WRITING DOMAIN Motivation to Write Skills Child intentionally uses marks, letters, or symbols to record language and verbally shares meaning. The Creative Curriculum® for Preschool Intentional Teaching
STUDENT EXPECTATION GRADE LEVEL EXPECTATION	2.IV. IV.A.	EMERGENT LITERACY – WRITING DOMAIN Motivation to Write Skills Child intentionally uses marks, letters, or symbols to record language and verbally shares meaning. The Creative Curriculum® for Preschool Intentional Teaching Cards™
STUDENT EXPECTATION GRADE LEVEL EXPECTATION	2.IV. IV.A.	EMERGENT LITERACY – WRITING DOMAIN Motivation to Write Skills Child intentionally uses marks, letters, or symbols to record language and verbally shares meaning. The Creative Curriculum® for Preschool Intentional Teaching Cards™ • LL04: Bookmaking
STUDENT EXPECTATION GRADE LEVEL EXPECTATION	2.IV. IV.A.	EMERGENT LITERACY – WRITING DOMAIN Motivation to Write Skills Child intentionally uses marks, letters, or symbols to record language and verbally shares meaning. The Creative Curriculum® for Preschool Intentional Teaching Cards™ • LL04: Bookmaking • LL20: Baggie Books
STUDENT EXPECTATION GRADE LEVEL EXPECTATION	2.IV. IV.A.	EMERGENT LITERACY – WRITING DOMAIN Motivation to Write Skills Child intentionally uses marks, letters, or symbols to record language and verbally shares meaning. The Creative Curriculum® for Preschool Intentional Teaching Cards™ • LL04: Bookmaking • LL20: Baggie Books • LL32: Describing Art
STUDENT EXPECTATION GRADE LEVEL EXPECTATION	2.IV. IV.A.	EMERGENT LITERACY – WRITING DOMAIN Motivation to Write Skills Child intentionally uses marks, letters, or symbols to record language and verbally shares meaning. The Creative Curriculum® for Preschool Intentional Teaching Cards™ • LL04: Bookmaking • LL20: Baggie Books • LL32: Describing Art • LL39: My Daily Journal
STUDENT EXPECTATION GRADE LEVEL EXPECTATION	2.IV. IV.A.	EMERGENT LITERACY – WRITING DOMAIN Motivation to Write Skills Child intentionally uses marks, letters, or symbols to record language and verbally shares meaning. The Creative Curriculum® for Preschool Intentional Teaching Cards™ • LL04: Bookmaking • LL20: Baggie Books • LL32: Describing Art • LL39: My Daily Journal • LL40: What Was for Breakfast?
STUDENT EXPECTATION GRADE LEVEL EXPECTATION	2.IV. IV.A.	EMERGENT LITERACY – WRITING DOMAIN Motivation to Write Skills Child intentionally uses marks, letters, or symbols to record language and verbally shares meaning. The Creative Curriculum® for Preschool Intentional Teaching Cards™ LL04: Bookmaking LL20: Baggie Books LL32: Describing Art LL39: My Daily Journal LL40: What Was for Breakfast? LL42: Daily Sign-In
STUDENT EXPECTATION GRADE LEVEL EXPECTATION	2.IV. IV.A.	EMERGENT LITERACY – WRITING DOMAIN Motivation to Write Skills Child intentionally uses marks, letters, or symbols to record language and verbally shares meaning. The Creative Curriculum® for Preschool Intentional Teaching Cards™ • LL04: Bookmaking • LL20: Baggie Books • LL32: Describing Art • LL39: My Daily Journal • LL40: What Was for Breakfast?
STUDENT EXPECTATION GRADE LEVEL EXPECTATION	2.IV. IV.A.	EMERGENT LITERACY – WRITING DOMAIN Motivation to Write Skills Child intentionally uses marks, letters, or symbols to record language and verbally shares meaning. The Creative Curriculum® for Preschool Intentional Teaching Cards™ LL04: Bookmaking LL20: Baggie Books LL32: Describing Art LL39: My Daily Journal LL40: What Was for Breakfast? LL42: Daily Sign-In LL45: Observational Drawing
STUDENT EXPECTATION GRADE LEVEL EXPECTATION	2.IV. IV.A.	EMERGENT LITERACY – WRITING DOMAIN Motivation to Write Skills Child intentionally uses marks, letters, or symbols to record language and verbally shares meaning. The Creative Curriculum® for Preschool Intentional Teaching Cards™ • LL04: Bookmaking • LL20: Baggie Books • LL32: Describing Art • LL39: My Daily Journal • LL40: What Was for Breakfast? • LL42: Daily Sign-In • LL45: Observational Drawing • LL57: Photo Writing
STUDENT EXPECTATION GRADE LEVEL EXPECTATION	2.IV. IV.A.	EMERGENT LITERACY – WRITING DOMAIN Motivation to Write Skills Child intentionally uses marks, letters, or symbols to record language and verbally shares meaning. The Creative Curriculum® for Preschool Intentional Teaching Cards™ LL04: Bookmaking LL20: Baggie Books LL32: Describing Art LL39: My Daily Journal LL40: What Was for Breakfast? LL40: What Was for Breakfast? LL42: Daily Sign-In LL45: Observational Drawing LL57: Photo Writing LL58: Our Super Duper Writing Box
STUDENT EXPECTATION GRADE LEVEL EXPECTATION	2.IV. IV.A.	EMERGENT LITERACY – WRITING DOMAIN Motivation to Write Skills Child intentionally uses marks, letters, or symbols to record language and verbally shares meaning. The Creative Curriculum® for Preschool Intentional Teaching Cards™ • LL04: Bookmaking • LL20: Baggie Books • LL32: Describing Art • LL39: My Daily Journal • LL40: What Was for Breakfast? • LL42: Daily Sign-In • LL45: Observational Drawing • LL57: Photo Writing • LL58: Our Super Duper Writing Box • LL59: Question Basket • LL60: Writing with Wordless Books • LL63: Investigating & Recording
STUDENT EXPECTATION GRADE LEVEL EXPECTATION	2.IV. IV.A.	EMERGENT LITERACY – WRITING DOMAIN Motivation to Write Skills Child intentionally uses marks, letters, or symbols to record language and verbally shares meaning. The Creative Curriculum® for Preschool Intentional Teaching Cards™ • LL04: Bookmaking • LL20: Baggie Books • LL32: Describing Art • LL39: My Daily Journal • LL40: What Was for Breakfast? • LL42: Daily Sign-In • LL42: Daily Sign-In • LL45: Observational Drawing • LL57: Photo Writing • LL58: Our Super Duper Writing Box • LL59: Question Basket • LL60: Writing with Wordless Books • LL63: Investigating & Recording • P32: Math Journal
STUDENT EXPECTATION GRADE LEVEL EXPECTATION	2.IV. IV.A.	EMERGENT LITERACY – WRITING DOMAIN Motivation to Write Skills Child intentionally uses marks, letters, or symbols to record language and verbally shares meaning. The Creative Curriculum® for Preschool Intentional Teaching Cards™ • LL04: Bookmaking • LL20: Baggie Books • LL32: Describing Art • LL39: My Daily Journal • LL40: What Was for Breakfast? • LL40: What Was for Breakfast? • LL42: Daily Sign-In • LL45: Observational Drawing • LL57: Photo Writing • LL58: Our Super Duper Writing Box • LL59: Question Basket • LL60: Writing with Wordless Books • LL63: Investigating & Recording • P32: Math Journal • SE15: Making Choices
STUDENT EXPECTATION GRADE LEVEL EXPECTATION	2.IV. IV.A.	EMERGENT LITERACY – WRITING DOMAIN Motivation to Write Skills Child intentionally uses marks, letters, or symbols to record language and verbally shares meaning. The Creative Curriculum® for Preschool Intentional Teaching Cards™ • LL04: Bookmaking • LL20: Baggie Books • LL32: Describing Art • LL39: My Daily Journal • LL40: What Was for Breakfast? • LL42: Daily Sign-In • LL42: Daily Sign-In • LL45: Observational Drawing • LL57: Photo Writing • LL58: Our Super Duper Writing Box • LL59: Question Basket • LL60: Writing with Wordless Books • LL63: Investigating & Recording • P32: Math Journal
STUDENT EXPECTATION GRADE LEVEL EXPECTATION	2.IV. IV.A.	EMERGENT LITERACY – WRITING DOMAIN Motivation to Write Skills Child intentionally uses marks, letters, or symbols to record language and verbally shares meaning. The Creative Curriculum® for Preschool Intentional Teaching Cards™ • LL04: Bookmaking • LL04: Bookmaking • LL20: Baggie Books • LL32: Describing Art • LL39: My Daily Journal • LL40: What Was for Breakfast? • LL42: Daily Sign-In • LL45: Observational Drawing • LL57: Photo Writing • LL58: Our Super Duper Writing Box • LL59: Question Basket • LL60: Writing with Wordless Books • LL63: Investigating & Recording • P32: Math Journal • SE15: Making Choices • SE19: Friendship & Love Cards The Creative Curriculum® for Preschool Buildings Study Teaching
STUDENT EXPECTATION GRADE LEVEL EXPECTATION	2.IV. IV.A.	EMERGENT LITERACY – WRITING DOMAIN Motivation to Write Skills Child intentionally uses marks, letters, or symbols to record language and verbally shares meaning. The Creative Curriculum® for Preschool Intentional Teaching Cards™ • LL04: Bookmaking • LL04: Bookmaking • LL20: Baggie Books • LL32: Describing Art • LL39: My Daily Journal • LL40: What Was for Breakfast? • LL42: Daily Sign-In • LL45: Observational Drawing • LL57: Photo Writing • LL58: Our Super Duper Writing Box • LL59: Question Basket • LL60: Writing with Wordless Books • LL63: Investigating & Recording • P32: Math Journal • SE15: Making Choices • SE19: Friendship & Love Cards The Creative Curriculum® for Preschool Buildings Study Teaching Guide
STUDENT EXPECTATION GRADE LEVEL EXPECTATION	2.IV. IV.A.	EMERGENT LITERACY – WRITING DOMAIN Motivation to Write Skills Child intentionally uses marks, letters, or symbols to record language and verbally shares meaning. The Creative Curriculum® for Preschool Intentional Teaching Cards™ • LL04: Bookmaking • LL04: Bookmaking • LL20: Baggie Books • LL32: Describing Art • LL39: My Daily Journal • LL40: What Was for Breakfast? • LL42: Daily Sign-In • LL45: Observational Drawing • LL57: Photo Writing • LL58: Our Super Duper Writing Box • LL59: Question Basket • LL60: Writing with Wordless Books • LL63: Investigating & Recording • P32: Math Journal • SE15: Making Choices • SE19: Friendship & Love Cards The Creative Curriculum® for Preschool Buildings Study Teaching



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- p. 43 Investigation 2 Day 2 Small Group
- p. 54 Investigation 3 Day 2 Large Group
- p. 66 Investigation 4 Day 2 Large Group
- p. 72 Investigation 5 Day 1 Choice Time
- p. 79 Investigation 5 Day 4 Small Group
- p. 81 Investigation 5 Day 5 Small Group

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- p. 41 Investigation 2 Day 3 Small Group
- p. 57 Investigation 4 Day 4 Read-Aloud
- p. 57 Investigation 4 Day 4 Small Group
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- p. 59 Investigation 4 Day 5 Small Group
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The Creative Curriculum® for Preschool Clothes Study Teaching Guide

- p. 021 Exploring the Topic Day 4 Large-Group Roundup
- p. 035 Investigation 1 Day 4 Small Group
- p. 037 Investigation 1 Day 5 Choice Time
- p. 043 Investigation 2 Day 2 Large-Group Roundup
- p. 056 Investigation 3 Day 4 Choice Time
- p. 063 Investigation 4 Day 1 Choice Time
- p. 063 Investigation 4 Day 1 Large-Group Roundup
- p. 074 Investigation 5 Day 3 Choice Time
- p. 081 Investigation 6 Day 2 Small Group
- p. 085 Investigation 6 Day 4 Large-Group Roundup
- p. 087 Investigation 6 Day 5Large-Group Roundup

The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 17 Exploring the Topic Day 2 Small Group
- p. 19 Exploring the Topic Day 3 Small Group
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- p. 48 Investigation 3 Day 2 Choice Time
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The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 016 Exploring the Topic Day 2 Large Group
- p. 021 Exploring the Topic Day 4 Small Group
- p. 047 Investigation 2 Day 4 Small Group
- p. 049 Investigation 2 Day 5 Small Group
- p. 065 Investigation 4 Day 1 Choice Time
- p. 066 Investigation 4 Day 2 Choice Time
- p. 069 Investigation 4 Day 3 Choice Time
 p. 070 Investigation 4 Day 4 Choice Time
- p. 078 Investigation 5 Day 3 Large Group
- p. 070 investigation 3 Day 3 Large Group
- p. 087 Investigation 6 Day 1 Small Group
- p. 088 Investigation 6 Day 2 Choice Time
- p. 091 Investigation 6 Day 3 Small Group



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		• p. 30 Focus Question 2 Day 2 Large Group
		• p. 31 Focus Question 2 Day 2 Choice Time
		• p. 45 Focus Question 3 Day 5 Large-Group Roundup
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		• p. 67 Focus Question 6 Day 1 Small Group
		• p. 69 Focus Question 6 Day 1 Small Group
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		• p. 71 Focus Question 6 Day 3 Read-Aloud • p. 85 Ministudy Day 3 Read-Aloud
		• p. 86 Ministudy Day 4 Large Group
INDICATOR	IV.A.2.	Child independently writes to communicate his/her ideas for a
		variety of purposes.
		The Creative Curriculum® for Preschool Intentional Teaching
		<u>Cards™</u>
		• LL04: Bookmaking
		• LL20: Baggie Books
		LL32: Describing Art
		• LL39: My Daily Journal
		• LL40: What Was for Breakfast?
		• LL42: Daily Sign-In
		LL45: Observational Drawing
		• LL57: Photo Writing
		LL58: Our Super Duper Writing Box
		LL59: Question Basket
		LL60: Writing with Wordless Books
		LL63: Investigating & Recording
		• P32: Math Journal
		SE15: Making Choices
		SE19: Friendship & Love Cards
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		• p. 021 Exploring the Topic Day 4 Small Group
		• p. 047 Investigation 2 Day 4 Small Group
		• p. 049 Investigation 2 Day 5 Small Group
		• p. 065 Investigation 4 Day 1 Choice Time
		• p. 066 Investigation 4 Day 2 Choice Time
		• p. 069 Investigation 4 Day 3 Choice Time
		• p. 070 Investigation 4 Day 4 Choice Time
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		• p. 087 Investigation 6 Day 1 Small Group
		• p. 088 Investigation 6 Day 2 Choice Time
		• p. 091 Investigation 6 Day 3 Small Group



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- p. 037 Investigation 1 Day 5 Choice Time
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- p. 056 Investigation 3 Day 4 Choice Time
- p. 063 Investigation 4 Day 1 Choice Time
- p. 063 Investigation 4 Day 1 Large-Group Roundup
- p. 074 Investigation 5 Day 3 Choice Time
- p. 081 Investigation 6 Day 2 Small Group
- p. 085 Investigation 6 Day 4 Large-Group Roundup
- p. 087 Investigation 6 Day 5Large-Group Roundup

- p. 17 Exploring the Topic Day 2 Small Group
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IEKS	1X.2.	Texas Prekindergarten Guidelines (End of Prekindergarten)
STUDENT EXPECTATION	2.IV.	EMERGENT LITERACY – WRITING DOMAIN
GRADE LEVEL EXPECTATION	IV.B.	Writing as a Process



INDICATOR

IV.B.1.

Child discusses and contributes ideas for drafts composed in whole/small group writing activities.

The Creative Curriculum[®] for Preschool Intentional Teaching Cards™

- LL01: Shared Writing
- LL27: Writing Poems
- LL32: Describing Art
- LL35: Fruit Salad
- LL36: Salsa
- LL37: Roll-Ups
- LL39: My Daily Journal
- LL45: Observational Drawing
- LL58: Our Super Duper Writing Box
- LL59: Question Basket

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- p. 95 Celebrating Learning Day 1 Small Group
- p. 97 Celebrating Learning Day 2 Small Group

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- p. 45 Investigation 3 Day 1 Large-Group Roundup
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- p. 57 Investigation 4 Day 4 Read-Aloud
- p. 67 Investigation 5 Day 3 Small Group

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- p. 021 Exploring the Topic Day 4 Large-Group Roundup
- p. 021 Exploring the Topic Day 4 Small Group
- p. 035 Investigation 1 Day 4 Large-Group Roundup
- p. 043 Investigation 2 Day 2 Large-Group Roundup
- p. 056 Investigation 3 Day 4 Choice Time
- p. 057 Investigation 3 Day 4 Large-Group Roundup
- p. 057 Investigation 3 Day 4 Small Group
- p. 059 Investigation 3 Day 5 Small Group
- p. 063 Investigation 4 Day 1 Choice Time
- p. 063 Investigation 4 Day 1 Large-Group Roundup
- p. 074 Investigation 5 Day 3 Choice Time
- p. 085 Investigation 6 Day 4 Large-Group Roundup
- p. 087 Investigation 6 Day 5Large-Group Roundup

- p. 19 Exploring the Topic Day 3 Small Group
- p. 32 Investigation 1 Day 3 Large Group



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		• p. 021 Exploring the Topic Day 4 Small Group
		• p. 047 Investigation 2 Day 4 Large-Group Roundup
		• p. 047 Investigation 2 Day 4 Small Group
		 p. 049 Investigation 2 Day 5 Small Group p. 057 Investigation 3 Day 3 Large-Group Roundup
		• p. 067 Investigation 3 Day 3 Large-Group Roundup
		• p. 078 Investigation 5 Day 3 Large Group
		• p. 079 Investigation 5 Day 3 Choice Time
		• p. 079 Investigation 5 Day 3 Large-Group Roundup
		• p. 087 Investigation 6 Day 1 Small Group
		• p. 089 Investigation 6 Day 2 Large-Group Roundup
		p. 109 Celebrating Learning Day 2 Small Group
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		• p. 86 Ministudy Day 4 Large Group
		p. 00 Millistudy Day 4 Large Group
INDICATOR	IV.B.2.	Child interacts and provides suggestions to revise (add, take out,
INDICATOR	IV.B.2.	Child interacts and provides suggestions to revise (add, take out, change order) and edit (conventions) class-made drafts.
INDICATOR	IV.B.2.	change order) and edit (conventions) class-made drafts.
INDICATOR	IV.B.2.	change order) and edit (conventions) class-made drafts. The Creative Curriculum® for Preschool Intentional Teaching
INDICATOR	IV.B.2.	change order) and edit (conventions) class-made drafts.
INDICATOR	IV.B.2.	change order) and edit (conventions) class-made drafts. <u>The Creative Curriculum® for Preschool Intentional Teaching</u> <u>Cards™</u>
INDICATOR	IV.B.2.	change order) and edit (conventions) class-made drafts. The Creative Curriculum® for Preschool Intentional Teaching Cards™ LL01: Shared Writing LL27: Writing Poems LL32: Describing Art
INDICATOR	IV.B.2.	change order) and edit (conventions) class-made drafts. The Creative Curriculum® for Preschool Intentional Teaching Cards™ LL01: Shared Writing LL27: Writing Poems LL32: Describing Art LL35: Fruit Salad
INDICATOR	IV.B.2.	change order) and edit (conventions) class-made drafts. The Creative Curriculum® for Preschool Intentional Teaching Cards™ LL01: Shared Writing LL27: Writing Poems LL32: Describing Art LL35: Fruit Salad LL36: Salsa
INDICATOR	IV.B.2.	change order) and edit (conventions) class-made drafts. The Creative Curriculum® for Preschool Intentional Teaching Cards™ LL01: Shared Writing LL27: Writing Poems LL32: Describing Art LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups
INDICATOR	IV.B.2.	change order) and edit (conventions) class-made drafts. The Creative Curriculum® for Preschool Intentional Teaching Cards™ LL01: Shared Writing LL27: Writing Poems LL32: Describing Art LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL39: My Daily Journal
INDICATOR	IV.B.2.	change order) and edit (conventions) class-made drafts. The Creative Curriculum® for Preschool Intentional Teaching Cards™ LL01: Shared Writing LL27: Writing Poems LL32: Describing Art LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL39: My Daily Journal LL45: Observational Drawing
INDICATOR	IV.B.2.	change order) and edit (conventions) class-made drafts. The Creative Curriculum® for Preschool Intentional Teaching Cards™ LL01: Shared Writing LL27: Writing Poems LL32: Describing Art LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL39: My Daily Journal LL45: Observational Drawing LL58: Our Super Duper Writing Box
INDICATOR	IV.B.2.	change order) and edit (conventions) class-made drafts. The Creative Curriculum® for Preschool Intentional Teaching Cards™ LL01: Shared Writing LL27: Writing Poems LL32: Describing Art LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL39: My Daily Journal LL45: Observational Drawing
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INDICATOR	IV.B.2.	change order) and edit (conventions) class-made drafts. The Creative Curriculum® for Preschool Intentional Teaching Cards™ LL01: Shared Writing LL27: Writing Poems LL32: Describing Art LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL39: My Daily Journal LL45: Observational Drawing LL58: Our Super Duper Writing Box LL59: Question Basket The Creative Curriculum® for Preschool Buildings Study Teaching Guide p. 16 Exploring the Topic - Day 2 Large Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Large-Group Roundup
INDICATOR	IV.B.2.	change order) and edit (conventions) class-made drafts. The Creative Curriculum® for Preschool Intentional Teaching Cards™ LL01: Shared Writing LL27: Writing Poems LL32: Describing Art LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL39: My Daily Journal LL45: Observational Drawing LL58: Our Super Duper Writing Box LL59: Question Basket The Creative Curriculum® for Preschool Buildings Study Teaching Guide p. 16 Exploring the Topic - Day 2 Large Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Large-Group Roundup p. 54 Investigation 3 Day 2 Large Group
INDICATOR	IV.B.2.	change order) and edit (conventions) class-made drafts. The Creative Curriculum® for Preschool Intentional Teaching Cards™ LL01: Shared Writing LL27: Writing Poems LL32: Describing Art LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL39: My Daily Journal LL45: Observational Drawing LL58: Our Super Duper Writing Box LL59: Question Basket The Creative Curriculum® for Preschool Buildings Study Teaching Guide p. 16 Exploring the Topic - Day 2 Large Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 3 Day 2 Large Group p. 54 Investigation 4 Day 2 Large Group p. 66 Investigation 4 Day 2 Large Group
INDICATOR	IV.B.2.	change order) and edit (conventions) class-made drafts. The Creative Curriculum® for Preschool Intentional Teaching Cards™ LL01: Shared Writing LL27: Writing Poems LL32: Describing Art LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL39: My Daily Journal LL45: Observational Drawing LL58: Our Super Duper Writing Box LL59: Question Basket The Creative Curriculum® for Preschool Buildings Study Teaching Guide p. 16 Exploring the Topic - Day 2 Large Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Large Group p. 54 Investigation 3 Day 2 Large Group p. 66 Investigation 4 Day 2 Large Group p. 69 Investigation 4 Day 3 Large-Group Roundup
INDICATOR	IV.B.2.	change order) and edit (conventions) class-made drafts. The Creative Curriculum® for Preschool Intentional Teaching Cards™ LL01: Shared Writing LL27: Writing Poems LL32: Describing Art LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL39: My Daily Journal LL45: Observational Drawing LL58: Our Super Duper Writing Box LL59: Question Basket The Creative Curriculum® for Preschool Buildings Study Teaching Guide p. 16 Exploring the Topic - Day 2 Large Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Large Group p. 54 Investigation 3 Day 2 Large Group p. 66 Investigation 4 Day 3 Large-Group Roundup p. 69 Investigation 5 Day 2 Large-Group Roundup p. 75 Investigation 5 Day 2 Large-Group Roundup
INDICATOR	IV.B.2.	change order) and edit (conventions) class-made drafts. The Creative Curriculum® for Preschool Intentional Teaching Cards™ LL01: Shared Writing LL27: Writing Poems LL32: Describing Art LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL39: My Daily Journal LL45: Observational Drawing LL58: Our Super Duper Writing Box LL59: Question Basket The Creative Curriculum® for Preschool Buildings Study Teaching Guide p. 16 Exploring the Topic - Day 2 Large Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Large Group p. 54 Investigation 3 Day 2 Large Group p. 66 Investigation 4 Day 3 Large-Group Roundup p. 69 Investigation 5 Day 2 Large-Group Roundup p. 75 Investigation 5 Day 2 Large-Group Roundup p. 75 Investigation 5 Day 2 Large-Group Roundup p. 95 Celebrating Learning Day 1 Small Group
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INDICATOR	IV.B.2.	change order) and edit (conventions) class-made drafts. The Creative Curriculum® for Preschool Intentional Teaching Cards™ LL01: Shared Writing LL27: Writing Poems LL32: Describing Art LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL39: My Daily Journal LL45: Observational Drawing LL58: Our Super Duper Writing Box LL59: Question Basket The Creative Curriculum® for Preschool Buildings Study Teaching Guide p. 16 Exploring the Topic - Day 2 Large Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Large Group p. 54 Investigation 3 Day 2 Large Group p. 66 Investigation 4 Day 2 Large Group p. 69 Investigation 4 Day 3 Large-Group Roundup p. 75 Investigation 5 Day 2 Large-Group Roundup p. 75 Investigation 5 Day 2 Large-Group Roundup p. 75 Investigation Learning Day 1 Small Group

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- p. 074 Investigation 5 Day 3 Choice Time
- p. 085 Investigation 6 Day 4 Large-Group Roundup
- p. 087 Investigation 6 Day 5Large-Group Roundup

The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

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- p. 32 Investigation 1 Day 3 Large Group
- p. 41 Investigation 2 Day 3 Large- Group Roundup
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- p. 87 Celebrating Learning Day 2 Small Group

The Creative Curriculum® for Preschool Trees Study Teaching Guide

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The Creative Curriculum[®] for Preschool Teaching Guide: Beginning the Year

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- p. 71 Focus Question 6 Day 3 Large-Group Roundup
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INDICATOR

IV.B.3.

Child shares and celebrates class-made and individual written products

The Creative Curriculum[®] for Preschool Intentional Teaching Cards[™]

- LL01: Shared Writing
- LL27: Writing Poems
- LL32: Describing Art
- LL35: Fruit Salad
- LL36: Salsa
- LL37: Roll-Ups
- LL39: My Daily Journal
- LL45: Observational Drawing
- LL58: Our Super Duper Writing Box
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- p. 021 Exploring the Topic Day 4 Small Group
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- p. 043 Investigation 2 Day 2 Large-Group Roundup
- p. 056 Investigation 3 Day 4 Choice Time
- p. 057 Investigation 3 Day 4 Large-Group Roundup
- p. 057 Investigation 3 Day 4 Small Group
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- p. 063 Investigation 4 Day 1 Choice Time
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		• p. 047 Investigation 2 Day 4 Small Group
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		• p. 057 Investigation 3 Day 3 Large-Group Roundup
		• p. 067 Investigation 4 Day 2 Large-Group Roundup
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		• p. 079 Investigation 5 Day 3 Choice Time
		• p. 087 Investigation 6 Day 1 Small Group
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		• p. 71 Focus Question 6 Day 3 Large-Group Roundup
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	2.IV. IV.C.	EMERGENT LITERACY – WRITING DOMAIN Conventions in Writing
STUDENT EXPECTATION GRADE LEVEL	2.IV.	EMERGENT LITERACY – WRITING DOMAIN
STUDENT EXPECTATION GRADE LEVEL EXPECTATION	2.IV. IV.C.	EMERGENT LITERACY – WRITING DOMAIN Conventions in Writing Child writes own name (first name or frequent nickname) using legible letters in proper sequence.
STUDENT EXPECTATION GRADE LEVEL EXPECTATION	2.IV. IV.C.	EMERGENT LITERACY – WRITING DOMAIN Conventions in Writing Child writes own name (first name or frequent nickname) using
STUDENT EXPECTATION GRADE LEVEL EXPECTATION	2.IV. IV.C.	EMERGENT LITERACY – WRITING DOMAIN Conventions in Writing Child writes own name (first name or frequent nickname) using legible letters in proper sequence. The Creative Curriculum® for Preschool Intentional Teaching Cards™ • LL13: Shaving Cream Letters
STUDENT EXPECTATION GRADE LEVEL EXPECTATION	2.IV. IV.C.	EMERGENT LITERACY – WRITING DOMAIN Conventions in Writing Child writes own name (first name or frequent nickname) using legible letters in proper sequence. The Creative Curriculum® for Preschool Intentional Teaching Cards™ • LL13: Shaving Cream Letters • LL39: My Daily Journal
STUDENT EXPECTATION GRADE LEVEL EXPECTATION INDICATOR	IV.C.1	EMERGENT LITERACY – WRITING DOMAIN Conventions in Writing Child writes own name (first name or frequent nickname) using legible letters in proper sequence. The Creative Curriculum® for Preschool Intentional Teaching Cards™ • LL13: Shaving Cream Letters • LL39: My Daily Journal • LL42: Daily Sign-In
STUDENT EXPECTATION GRADE LEVEL EXPECTATION	2.IV. IV.C.	EMERGENT LITERACY – WRITING DOMAIN Conventions in Writing Child writes own name (first name or frequent nickname) using legible letters in proper sequence. The Creative Curriculum® for Preschool Intentional Teaching Cards™ • LL13: Shaving Cream Letters • LL39: My Daily Journal
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STUDENT EXPECTATION GRADE LEVEL EXPECTATION INDICATOR	IV.C.1	EMERGENT LITERACY – WRITING DOMAIN Conventions in Writing Child writes own name (first name or frequent nickname) using legible letters in proper sequence. The Creative Curriculum® for Preschool Intentional Teaching Cards™ LL13: Shaving Cream Letters LL39: My Daily Journal LL42: Daily Sign-In Child moves from scribbles to some letter-sound correspondence using beginning and ending sounds when writing. The Creative Curriculum® for Preschool Intentional Teaching Cards™
STUDENT EXPECTATION GRADE LEVEL EXPECTATION INDICATOR	IV.C.1	EMERGENT LITERACY – WRITING DOMAIN Conventions in Writing Child writes own name (first name or frequent nickname) using legible letters in proper sequence. The Creative Curriculum® for Preschool Intentional Teaching Cards™ LL13: Shaving Cream Letters LL39: My Daily Journal LL42: Daily Sign-In Child moves from scribbles to some letter-sound correspondence using beginning and ending sounds when writing. The Creative Curriculum® for Preschool Intentional Teaching Cards™ LL03: Alphabet Cards
STUDENT EXPECTATION GRADE LEVEL EXPECTATION INDICATOR	IV.C.1	EMERGENT LITERACY – WRITING DOMAIN Conventions in Writing Child writes own name (first name or frequent nickname) using legible letters in proper sequence. The Creative Curriculum® for Preschool Intentional Teaching Cards™ LL13: Shaving Cream Letters LL39: My Daily Journal LL42: Daily Sign-In Child moves from scribbles to some letter-sound correspondence using beginning and ending sounds when writing. The Creative Curriculum® for Preschool Intentional Teaching Cards™ LL03: Alphabet Cards LL04: Bookmaking
STUDENT EXPECTATION GRADE LEVEL EXPECTATION INDICATOR	IV.C.1	EMERGENT LITERACY – WRITING DOMAIN Conventions in Writing Child writes own name (first name or frequent nickname) using legible letters in proper sequence. The Creative Curriculum® for Preschool Intentional Teaching Cards™ LL13: Shaving Cream Letters LL39: My Daily Journal LL42: Daily Sign-In Child moves from scribbles to some letter-sound correspondence using beginning and ending sounds when writing. The Creative Curriculum® for Preschool Intentional Teaching Cards™ LL03: Alphabet Cards
STUDENT EXPECTATION GRADE LEVEL EXPECTATION INDICATOR	IV.C.1	EMERGENT LITERACY – WRITING DOMAIN Conventions in Writing Child writes own name (first name or frequent nickname) using legible letters in proper sequence. The Creative Curriculum® for Preschool Intentional Teaching Cards™ • LL13: Shaving Cream Letters • LL39: My Daily Journal • LL42: Daily Sign-In Child moves from scribbles to some letter-sound correspondence using beginning and ending sounds when writing. The Creative Curriculum® for Preschool Intentional Teaching Cards™ • LL03: Alphabet Cards • LL04: Bookmaking • LL07: Letters, Letters, Letters
STUDENT EXPECTATION GRADE LEVEL EXPECTATION INDICATOR	IV.C.1	EMERGENT LITERACY – WRITING DOMAIN Conventions in Writing Child writes own name (first name or frequent nickname) using legible letters in proper sequence. The Creative Curriculum® for Preschool Intentional Teaching Cards™ LL13: Shaving Cream Letters LL39: My Daily Journal LL42: Daily Sign-In Child moves from scribbles to some letter-sound correspondence using beginning and ending sounds when writing. The Creative Curriculum® for Preschool Intentional Teaching Cards™ LL03: Alphabet Cards LL04: Bookmaking LL07: Letters, Letters, Letters LL12: Same Sound Sort
STUDENT EXPECTATION GRADE LEVEL EXPECTATION INDICATOR	IV.C.1	EMERGENT LITERACY – WRITING DOMAIN Conventions in Writing Child writes own name (first name or frequent nickname) using legible letters in proper sequence. The Creative Curriculum® for Preschool Intentional Teaching Cards™ LL13: Shaving Cream Letters LL39: My Daily Journal LL42: Daily Sign-In Child moves from scribbles to some letter-sound correspondence using beginning and ending sounds when writing. The Creative Curriculum® for Preschool Intentional Teaching Cards™ LL03: Alphabet Cards LL04: Bookmaking LL07: Letters, Letters, Letters LL12: Same Sound Sort LL15: Textured Letters LL16: Tongue Twisters LL19: Silly Names
STUDENT EXPECTATION GRADE LEVEL EXPECTATION INDICATOR	IV.C.1	EMERGENT LITERACY – WRITING DOMAIN Conventions in Writing Child writes own name (first name or frequent nickname) using legible letters in proper sequence. The Creative Curriculum® for Preschool Intentional Teaching Cards™ LL13: Shaving Cream Letters LL39: My Daily Journal LL42: Daily Sign-In Child moves from scribbles to some letter-sound correspondence using beginning and ending sounds when writing. The Creative Curriculum® for Preschool Intentional Teaching Cards™ LL03: Alphabet Cards LL04: Bookmaking LL07: Letters, Letters, Letters LL12: Same Sound Sort LL15: Textured Letters LL16: Tongue Twisters LL19: Silly Names LL20: Baggie Books
STUDENT EXPECTATION GRADE LEVEL EXPECTATION INDICATOR	IV.C.1	Conventions in Writing Child writes own name (first name or frequent nickname) using legible letters in proper sequence. The Creative Curriculum® for Preschool Intentional Teaching Cards™ LL13: Shaving Cream Letters LL39: My Daily Journal LL42: Daily Sign-In Child moves from scribbles to some letter-sound correspondence using beginning and ending sounds when writing. The Creative Curriculum® for Preschool Intentional Teaching Cards™ LL03: Alphabet Cards LL04: Bookmaking LL07: Letters, Letters, Letters LL12: Same Sound Sort LL15: Textured Letters LL16: Tongue Twisters LL19: Silly Names LL20: Baggie Books LL23: Playing with Environmental Print
STUDENT EXPECTATION GRADE LEVEL EXPECTATION INDICATOR	IV.C.1	EMERGENT LITERACY – WRITING DOMAIN Conventions in Writing Child writes own name (first name or frequent nickname) using legible letters in proper sequence. The Creative Curriculum® for Preschool Intentional Teaching Cards™ LL13: Shaving Cream Letters LL39: My Daily Journal LL42: Daily Sign-In Child moves from scribbles to some letter-sound correspondence using beginning and ending sounds when writing. The Creative Curriculum® for Preschool Intentional Teaching Cards™ LL03: Alphabet Cards LL04: Bookmaking LL07: Letters, Letters, Letters LL12: Same Sound Sort LL15: Textured Letters LL16: Tongue Twisters LL19: Silly Names LL20: Baggie Books



- LL32: Describing Art
- LL39: My Daily Journal
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- LL42: Daily Sign-In
- LL45: Observational Drawing
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- LL48: D Is for Door
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- p. 074 Investigation 5 Day 3 Choice Time
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- p. 069 Investigation 4 Day 3 Choice Time
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INDICATOR	IV.C.3.	Child independently uses letters to make words or parts of words.
		The Creative Curriculum® for Preschool Intentional Teaching Cards™ LL03: Alphabet Cards LL04: Bookmaking



LL04: Bookmaking

- LL07: Letters, Letters, Letters
- LL13: Shaving Cream Letters
- LL15: Textured Letters
- LL29: Making Mv Name
- LL34: Alphabet Books
- LL39: My Daily Journal
- LL42: Daily Sign-In
- LL48: D Is for Door
- LL56: Find the Matching Letter
- LL57: Photo Writing
- LL58: Our Super Duper Writing Box
- LL59: Question Basket
- LL60: Writing with Wordless Books
- LL63: Investigating & Recording

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- p. 35 Investigation 1 Day 4 Small Group
- p. 41 Investigation 2 Day 1 Small Group
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- p. 041 Investigation 2 Day 1 Small Group
- p. 043 Investigation 2 Day 2 Small Group
- p. 045 Investigation 2 Day 3 Choice Time
- p. 081 Investigation 6 Day 2 Small Group
- p. 095 Investigation 7 Day 3 Small Group

The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 33 Investigation 1 Day 3 Small Group
- p. 41 Investigation 2 Day 3 Small Group
- p. 43 Investigation 2 Day 4 Small Group
- p.15 Exploring the Topic Day 1 Small Group

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 031 Investigation 1 Day 2 Small Group
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- p. 077 Investigation 5 Day 2 Small Group
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- p. 088 Investigation 6 Day 2 Choice Time
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- p. 30 Focus Question 2 Day 2 Large Group
- p. 41 Focus Question 3 Day 3 Small Group
- p. 59 Focus Question 5 Day 2 Small Group
- p. 61 Focus Question 5 Day 3 Small Group



		 p. 67 Focus Question 6 Day 1 Small Group p. 69 Focus Question 6 Day 2 Small Group p. 71 Focus Question 6 Day 3 Read-Aloud p. 81 Ministudy Day 1 Small Group p. 83 Ministudy Day 2 Small Group The Creative Curriculum® for Preschool Balls Study Teaching
		Guide • p. 33 Investigation 1 Day 3 Small Group • p. 47 Investigation 3 Day 2 Small Group • p. 57 Investigation 4 Day 4 Small Group
		• p. 59 Investigation 4 Day 5 Small Group • p. 67 Investigation 5 Day 3 Small Group
INDICATOR	IV.C.4.	Child uses appropriate directionality when writing (top to bottom, left to right).
		The Creative Curriculum [®] for Preschool Intentional Teaching Cards [™] • SE26: Making A Mural
		The Creative Curriculum® for Preschool Clothes Study Teaching Guide • p. 091 Investigation 7 Day 1 Choice Time
		The Creative Curriculum® for Preschool Trees Study Teaching
		Guide ● p. 109 Celebrating Learning Day 2 Large-Group Roundup
INDICATOR	IV.C.5.	Child begins to experiment with punctuation when writing.
		The Creative Curriculum [®] for Preschool Intentional Teaching Cards™ • LL32: Describing Art
		LL39: My Daily Journal LL40: What Was for Breakfast?
		• LL42: Daily Sign-In
		LL45: Observational Drawing LL57: Photo Writing
		• LL58: Our Super-Duper Writing Box
		LL59: Question Basket LL60: Writing With Wordless Books
		• LL63: Investigating & Recording
TEKS	TX.2.	Texas Prekindergarten Guidelines (End of Prekindergarten)
STUDENT EXPECTATION	2.V.	MATHEMATICS DOMAIN
GRADE LEVEL EXPECTATION	V.A.	Counting Skills
INDICATOR	V.A.1.	Child knows that objects, or parts of an object, can be counted.
		The Creative Curriculum® for Preschool Intentional Teaching Cards™ LL 24-Lemans de
		LL24: Lemonade LL35: Fruit Salad
		• LL36: Salsa
		LL37: Roll-Ups LL49: Vegetable Soup
		LL51: Pizza M01: Dinnertime
		* MOT. DITHER UNITE



- M02: Counting & Comparing
- M03: Seek & Find
- M04: Number Cards
- M05: Sorting & Classifying
- M06: Tallying
- M10: Biscuits
- M11: Graphing
- M12: Measure & Compare
- M13: Nursery Rhyme Count
- M15: Play Dough
- M16: Show Me Five
- M17: Guessing Jar
- M18: Bounce & Count
- M19: Which Has More?
- M22: Story Problems
- M24: Matzo Balls
- IVIZ4. IVIALZO DAIIS
- M27: Peach Cobbler
- M28: Applesauce
- M31: Lining It Up
- M37: Secret Numbers
- M39: Let's Go Fishing
- M41: Making Numerals
- M59: More or Fewer Towers
- M61: Shake, Rattle, and Roll
- M63: Fishing Trip
- M66: OobECk
- M67: Fruit Smoothies
- M68: Trail Mix
- M73: Oatmeal Raisin Cookies
- M74: Vegetable Stir Fry
- M77: Board Games
- M78: Math Collage
- M79: Ping-Pong Pick-Up
- P16: Body Part Balance
- P19: Bounce & Catch
- P21: Hopping
- P29: Stop & Go
- SE02: Look Who's Here!
- SE15: Making Choices

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- p. 29 Investigation 1 Day 1 Choice Time
- p. 31 Investigation 1 Day 2 Small Group
- p. 41 Investigation 2 Day 1 Mighty Minutes
- p. 47 Investigation 2 Day 4 Small Group
- p. 58 Investigation 3 Day 4 Large Group
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- p. 67 Investigation 4 Day 2 Small Group
- p. 69 Investigation 4 Day 3 Mighty Minutes
- p. 72 Investigation 5 Day 1 Choice Time
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- p. 59 Investigation 4 Day 5 Mighty Minutes
- p. 64 Investigation 5 Day 2 Large Group
- p. 69 Investigation 5 Day 4 Small Group
- p. 71 Investigation 5 Day 5 Read-Aloud
- p. 71 Investigation 5 Day 5 Small Group
- p. 85 Celebrating Learning Day 1 Small Group
- p. 86 Celebrating Learning Day 2 Large Group
- p.68 Investigation 5 Day 4 Large Group

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- p. 023 Exploring the Topic Day 5 Small Group
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- p. 035 Investigation 1 Day 4 Read-Aloud
- p. 037 Investigation 1 Day 5 Large-Group Roundup
- p. 037 Investigation 1 Day 5 Small Group
- p. 046 Investigation 2 Day 4 Large Group
- p. 057 Investigation 3 Day 4 Mighty Minutes
- p. 059 Investigation 3 Day 5 Mighty Minutes
- p. 065 Investigation 4 Day 2 Mighty Minutes
- p. 066 Investigation 4 Day 3 Large Group
- p. 071 Investigation 5 Day 1 Mighty Minutes
- p. 073 Investigation 5 Day 2 Small Group
- p. 081 Investigation 6 Day 2 Mighty Minutes
- p. 083 Investigation 6 Day 3 Small Group
- p. 085 Investigation 6 Day 4 Small Group



- p. 087 Investigation 6 Day 5 Small Group
- p. 095 Investigation 7 Day 3 Mighty Minutes
- p. 111 Celebrating Learning Day 2 Mighty Minute
- p. 111 Celebrating Learning Day 2 Small Group

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- p. 023 Exploring the Topic Day 5 Small Group
- p. 032 Investigation 1 Day 3 Large Group
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- p. 039 Investigation 2 Outdoor Experiences
- p. 041 Investigation 2 Day 1 Small Group
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- p. 052 Investigation 3 Day 1 Large Group
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- p. 057 Investigation 3 Day 3 Mighty Minutes
- p. 057 Investigation 3 Day 3 Small Group
- p. 061 Investigation 3 Day 5 Mighty Minutes
- p. 069 Investigation 4 Day 3 Large-Group Roundup
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- p. 070 Investigation 4 Day 4 Choice Time
- p. 070 Investigation 4 Day 4 Large-Group Roundup
- p. 074 Investigation 5 Day 1 Large Group
- p. 076 Investigation 5 Day 2 Large Group
- p. 078 Investigation 5 Day 3 Large Group
- p. 079 Investigation 5 Day 3 Small Group
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- p. 089 Investigation 6 Day 2 Small Group
- p. 093 Investigation 6 Day 4 Small Group
- p. 106 Celebrating Learning Day 1 Large Group
- p. 107 Celebrating Learning Day 1 Small Group

Mighty Minutes® for Preschool

- MM04: Riddle Dee Dee
- MM05: Silly Willy Walking
- MM07: Hippity, Hoppity, How Many?
- MM10: Words in Motion
- MM28: Counting Calisthenics
- MM29: Baa. Black Sheep
- MM37: Little Ball
- MM42: Come Play With Me
- MM79: Here Is the Beehive
- MM87: One, Two, Buckle My Shoe
- MM89: We Like Clapping
- MM95: Sorting Syllables
- MM96: The Old Man

- p. 13 Exploring the Topic Outdoor Experiencesp 13
- p. 14 Exploring the Topic Day 1 Large Group
- p. 19 Exploring the Topic Day 3 Mighty Minutes



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- M18: Bounce & Count
- M19: Which Has More?
- M22: Story Problems
- M24: Matzo Balls
- M27: Peach Cobbler
- M28: Applesauce
- M31: Lining It Up
- M37: Secret Numbers
- M39: Let's Go Fishing
- M41: Making Numerals
- M59: More or Fewer Towers
- M61: Shake, Rattle, and Roll
- M63: Fishing Trip
- M66: OobECk
- M67: Fruit Smoothies
- M68: Trail Mix
- M73: Oatmeal Raisin Cookies
- M74: Vegetable Stir Fry
- M77: Board Games
- M78: Math Collage
- M79: Ping-Pong Pick-Up
- P16: Body Part Balance
- P19: Bounce & Catch
- P21: Hopping
- P29: Stop & Go
- SE02: Look Who's Here!
- SE15: Making Choices

Mighty Minutes® for Preschool

- MM04: Riddle Dee Dee
- MM05: Silly Willy Walking
- MM07: Hippity, Hoppity, How Many?
- MM10: Words in Motion
- MM28: Counting Calisthenics
- MM29: Baa, Baa, Black Sheep
- MM37: Little Ball
- MM42: Come Play With Me
- MM79: Here Is the Beehive
- MM87: One, Two, Buckle My Shoe
- MM89: We Like Clapping
- MM95: Sorting Syllables
- MM96: The Old Man

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- p. 72 Investigation 5 Day 1 Choice Time



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• M61: Shake, Rattle, and Roll

- M63: Fishing Trip
- M66: OobECk
- M67: Fruit Smoothies
- M68: Trail Mix
- M73: Oatmeal Raisin Cookies
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- MM37: Little Ball
- MM42: Come Play With Me
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- p. 45 Investigation 3 Day 1 Large-Group Roundup
- p. 51 Investigation 4 Day 1 Mighty Minutes
- p. 53 Investigation 4 Day 2 Mighty Minutes
- p. 54 Investigation 4 Day 3 Large Group
- p. 57 Investigation 4 Day 4 Large-Group Roundup
- p. 57 Investigation 4 Day 4 Mighty Minutes
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- p. 017 Exploring the Topic Day 2 Small Group
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- p. 071 Investigation 5 Day 1 Mighty Minutes
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- p. 081 Investigation 6 Day 2 Mighty Minutes
- p. 083 Investigation 6 Day 3 Small Group
- p. 085 Investigation 6 Day 4 Small Group
- p. 087 Investigation 6 Day 5 Small Group
- p. 095 Investigation 7 Day 3 Mighty Minutes
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- p. 32 Investigation 1 Day 3 Choice Time
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- p. 015 Exploring the Topic Day 1 Small Group
- p. 019 Exploring the Topic Day 3 Small Group
- p. 023 Exploring the Topic Day 5 Large-Group Roundup
- p. 023 Exploring the Topic Day 5 Small Group
- p. 032 Investigation 1 Day 3 Large Group
- p. 033 Investigation 1 Day 3 Small Group
- p. 036 Investigation 1 Day 5 Large Group
- p. 039 Investigation 2 Outdoor Experiences
- p. 041 Investigation 2 Day 1 Small Group
- p. 043 Investigation 2 Day 2 Small Group
- p. 047 Investigation 2 Day 4 Mighty Minutes
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INDICATOR	V.A.4.	Child demonstrates that the order of the counting sequence is always the same, regardless of what is counted. The Creative Curriculum® for Preschool Intentional Teaching Cards™ • LL24: Lemonade • LL35: Fruit Salad • LL36: Salsa • LL37: Roll-Ups • LL49: Vegetable Soup • LL51: Pizza • M01: Dinnertime • M02: Counting & Comparing • M03: Seek & Find • M04: Number Cards • M05: Sorting & Classifying • M06: Tallying • M10: Biscuits • M11: Graphing • M12: Measure & Compare • M13: Nursery Rhyme Count • M15: Play Dough • M16: Show Me Five • M17: Guessing Jar • M18: Bounce & Count • M19: Which Has More? • M22: Story Problems • M24: Matzo Balls • M27: Peach Cobbler • M28: Applesauce • M31: Lining It Up • M37: Secret Numbers • M39: Let's Go Fishing • M41: Making Numerals • M59: More or Fewer Towers • M61: Shake, Rattle, and Roll • M66: Fishing Trip • M66: OobECk • M67: Fruit Smoothies • M68: Trail Mix • M73: Oatmeal Raisin Cookies • M74: Vegetable Stir Fry • M77: Board Games • M79: Math Collage • M79: Ping-Pong Pick-Up • P16: Body Part Balance • P19: Bounce & Catch



P21: HoppingP29: Stop & Go

SE02: Look Who's Here!SE15: Making Choices

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• p. 19 Exploring the Topic - Day 3 Small Group

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• p. 41 Investigation 2 Day 1 Mighty Minutes

• p. 47 Investigation 2 Day 4 Small Group

• p. 58 Investigation 3 Day 4 Large Group

• p. 67 Investigation 4 Day 2 Mighty Minutes

• p. 67 Investigation 4 Day 2 Small Group

• p. 69 Investigation 4 Day 3 Mighty Minutes

• p. 72 Investigation 5 Day 1 Choice Time

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• p. 38 Investigation 2 Day 2 Large Group

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• p. 41 Investigation 2 Day 3 Mighty Minutes

• p. 44 Investigation 3 Day 1 Large Group

• p. 45 Investigation 3 Day 1 Large-Group Roundup

• p. 51 Investigation 4 Day 1 Mighty Minutes

• p. 53 Investigation 4 Day 2 Mighty Minutes

• p. 54 Investigation 4 Day 3 Large Group

• p. 57 Investigation 4 Day 4 Large-Group Roundup

• p. 57 Investigation 4 Day 4 Mighty Minutes

• p. 59 Investigation 4 Day 5 Mighty Minutes

• p. 64 Investigation 5 Day 2 Large Group

• p. 69 Investigation 5 Day 4 Small Group

• p. 71 Investigation 5 Day 5 Read-Aloud

• p. 71 Investigation 5 Day 5 Small Group

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- p. 021 Exploring the Topic Day 4 Mighty Minutes
- p. 023 Exploring the Topic Day 5 Mighty Minutes
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- p. 029 Investigation 1 Day 1 Small Group
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- p. 046 Investigation 2 Day 4 Large Group
- p. 057 Investigation 3 Day 4 Mighty Minutes
- p. 059 Investigation 3 Day 5 Mighty Minutes
- p. 065 Investigation 4 Day 2 Mighty Minutes
- p. 066 Investigation 4 Day 3 Large Group
- p. 071 Investigation 5 Day 1 Mighty Minutes
- p. 073 Investigation 5 Day 2 Small Group
- p. 081 Investigation 6 Day 2 Mighty Minutes
- p. 083 Investigation 6 Day 3 Small Group
- p. 085 Investigation 6 Day 4 Small Group
- p. 087 Investigation 6 Day 5 Small Group
- p. 095 Investigation 7 Day 3 Mighty Minutes
- p. 111 Celebrating Learning Day 2 Mighty Minutes
- p. 111 Celebrating Learning Day 2 Small Group

The Creative Curriculum® for Preschool Trees Study Teaching Guide

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- p. 019 Exploring the Topic Day 3 Small Group
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- p. 023 Exploring the Topic Day 5 Small Group
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- p. 039 Investigation 2 Outdoor Experiences
- p. 041 Investigation 2 Day 1 Small Group
- p. 043 Investigation 2 Day 2 Small Group
- p. 047 Investigation 2 Day 4 Mighty Minutes
- p. 052 Investigation 3 Day 1 Large Group
- p. 055 Investigation 3 Day 2 Mighty Minutes
- p. 057 Investigation 3 Day 3 Mighty Minutes
- p. 057 Investigation 3 Day 3 Small Group
- p. 061 Investigation 3 Day 5 Mighty Minutes
- p. 069 Investigation 4 Day 3 Large-Group Roundup
- p. 069 Investigation 4 Day 3 Small Group
- p. 070 Investigation 4 Day 4 Choice Time
- p. 070 Investigation 4 Day 4 Large-Group Roundup
- p. 074 Investigation 5 Day 1 Large Group
- p. 076 Investigation 5 Day 2 Large Group
- p. 078 Investigation 5 Day 3 Large Group
- p. 079 Investigation 5 Day 3 Small Group p. 080 Investigation 5 Day 4 Large Group
- p. 089 Investigation 6 Day 2 Small Group
- p. 093 Investigation 6 Day 4 Small Group



- p. 106 Celebrating Learning Day 1 Large Group
- p. 107 Celebrating Learning Day 1 Small Group

Mighty Minutes® for Preschool

- MM04: Riddle Dee Dee
- MM05: Silly Willy Walking
- MM07: Hippity, Hoppity, How Many?
- MM10: Words in Motion
- MM28: Counting Calisthenics
- MM29: Baa, Baa, Black Sheep
- MM37: Little Ball
- MM42: Come Play With Me
- MM79: Here Is the Beehive
- MM87: One, Two, Buckle My Shoe
- MM89: We Like Clapping
- MM95: Sorting Syllables
- MM96: The Old Man

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- p. 32 Investigation 1 Day 3 Choice Time
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- p. 47 Investigation 3 Day 1 Small Group
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- p. 71 Focus Question 6 Day 3 Read-Aloud
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- p. 74 Focus Question 6 Day 5 Large Group
- p. 75 Focus Question 6 Day 5 Mighty Minutes
- p. 75 Focus Question 6 Day 5 Read-Aloud
- p. 75 Focus Question 6 Day 5 Small Group
- p. 83 Ministudy Day 2 Read-Aloud
- p. 84 Ministudy Day 3 Large Group
- p. 85 Ministudy Day 3 Small Group



INDICATOR V.A.5. Child counts up to 10 items and demonstrates that the last count indicates how many items were counted. The Creative Curriculum® for Preschool Intentional Teaching Cards™ • LL24: Lemonade • LL35: Fruit Salad • LL36: Salsa • LL37: Roll-Ups • LL49: Vegetable Soup • LL51: Pizza • M01: Dinnertime M02: Counting & Comparing • M03: Seek & Find • M04: Number Cards • M05: Sorting & Classifying • M06: Tallying • M10: Biscuits • M11: Graphing • M12: Measure & Compare • M13: Nurserv Rhyme Count • M15: Play Dough • M16: Show Me Five • M17: Guessing Jar • M18: Bounce & Count • M19: Which Has More? • M22: Story Problems • M24: Matzo Balls • M27: Peach Cobbler M28: Applesauce • M31: Lining It Up M37: Secret Numbers • M39: Let's Go Fishing • M41: Making Numerals • M59: More or Fewer Towers • M61: Shake, Rattle, and Roll • M63: Fishing Trip • M66: OobECk • M67: Fruit Smoothies • M68: Trail Mix • M73: Oatmeal Raisin Cookies • M74: Vegetable Stir Fry • M77: Board Games • M78: Math Collage • M79: Ping-Pong Pick-Up • P16: Body Part Balance • P19: Bounce & Catch • P21: Hopping • P29: Stop & Go • SE02: Look Who's Here! • SE15: Making Choices Mighty Minutes® for Preschool

- MM04: Riddle Dee Dee
- MM05: Silly Willy Walking
- MM07: Hippity, Hoppity, How Many?
- MM10: Words in Motion
- MM28: Counting Calisthenics



- MM29: Baa, Baa, Black Sheep
- MM37: Little Ball
- MM42: Come Play With Me
- MM79: Here Is the Beehive
- MM87: One, Two, Buckle My Shoe
- MM89: We Like Clapping
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- MM96: The Old Man

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- p. 51 Investigation 4 Day 1 Mighty Minutes
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- p. 57 Investigation 4 Day 4 Large-Group Roundup
- p. 57 Investigation 4 Day 4 Mighty Minutes
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- p. 64 Investigation 5 Day 2 Large Group
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p.68 Investigation 5 Day 4 Large Group

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- p. 035 Investigation 1 Day 4 Read-Aloud
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- p. 037 Investigation 1 Day 5 Small Group
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- p. 057 Investigation 3 Day 4 Mighty Minutes
- p. 059 Investigation 3 Day 5 Mighty Minutes
- p. 065 Investigation 4 Day 2 Mighty Minutes
- p. 066 Investigation 4 Day 3 Large Group
- p. 071 Investigation 5 Day 1 Mighty Minutes
- p. 073 Investigation 5 Day 2 Small Group
- p. 081 Investigation 6 Day 2 Mighty Minutes
- p. 083 Investigation 6 Day 3 Small Group
- p. 085 Investigation 6 Day 4 Small Group
- p. 087 Investigation 6 Day 5 Small Group
- p. 095 Investigation 7 Day 3 Mighty Minutes
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- p. 32 Investigation 1 Day 3 Choice Time
- p. 42 investigation 2 Day 4 Choice Time
- p. 47 Investigation 3 Day 1 Small Group
- p. 49 Investigation 3 Day 2 Small Group
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- p. 57 Investigation 4 Day 2 Small Group • p. 63 Investigation 4 Day 5 Mighty Minutes
- p. 67 Investigation 5 Day 1 Small Group
- p. 68 Investigation 5 Day 2 Large Group
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- p. 014 Exploring the Topic Day 1 Large Group
- p. 015 Exploring the Topic Day 1 Small Group
- p. 019 Exploring the Topic Day 3 Small Group
- p. 023 Exploring the Topic Day 5 Large-Group Roundup
- p. 023 Exploring the Topic Day 5 Small Group



INDICATOR	V.A.6.	P. 032 Investigation 1 Day 3 Large Group P. 033 Investigation 1 Day 5 Large Group P. 039 Investigation 1 Day 5 Large Group P. 039 Investigation 2 Outdoor Experiences P. 041 Investigation 2 Day 1 Small Group P. 043 Investigation 2 Day 2 Small Group P. 043 Investigation 2 Day 2 Mighty Minutes P. 052 Investigation 3 Day 2 Mighty Minutes P. 055 Investigation 3 Day 1 Large Group P. 055 Investigation 3 Day 2 Mighty Minutes P. 057 Investigation 3 Day 3 Mighty Minutes P. 057 Investigation 3 Day 3 Small Group P. 061 Investigation 3 Day 5 Mighty Minutes P. 069 Investigation 4 Day 3 Small Group P. 069 Investigation 4 Day 4 Choice Time P. 070 Investigation 4 Day 4 Large Group Roundup P. 070 Investigation 5 Day 1 Large Group P. 076 Investigation 5 Day 2 Large Group P. 076 Investigation 5 Day 3 Large Group P. 0778 Investigation 5 Day 3 Large Group P. 078 Investigation 5 Day 3 Small Group P. 079 Investigation 5 Day 3 Small Group P. 080 Investigation 5 Day 3 Small Group P. 080 Investigation 5 Day 3 Small Group P. 080 Investigation 6 Day 2 Small Group P. 081 Investigation 5 Day 3 Large Group P. 083 Investigation 6 Day 4 Small Group P. 093 Investigation 6 Day 4 Small Group P. 093 Investigation 6 Day 1 Small Group P. 094 Investigation 5 Day 1 Large Group P. 095 Investigation 6 Day 4 Small Group P. 096 Investigation 6 Day 4 Small Group P. 107 Celebrating Learning Day 1 Large Group P. 107 Celebrating Learning Day 1 Large Group P. 107 Celebrating Learning Day 1 Small Group P. 107 Celebrating Learning Day 1 Mighty Minutes P. 107 Focus Question 6 Day 3 Mighty Minutes P. 107 Focus Question 6 Day 3 Read-Aloud P. 107 Focus Question 6 Day 5 Read-Aloud P. 107 Focus Question 6 D
	V.A.U.	can be chosen in any order. The Creative Curriculum® for Preschool Intentional Teaching Cards™ • LL24: Lemonade • LL35: Fruit Salad • LL36: Salsa • LL37: Roll-Ups • LL49: Vegetable Soup • LL51: Pizza

- M01: Dinnertime
- M02: Counting & Comparing
- M03: Seek & Find
- M04: Number Cards
- M05: Sorting & Classifying
- M06: Tallying
- M10: Biscuits
- M11: Graphing
- M12: Measure & Compare
- M13: Nursery Rhyme Count
- M15: Play Dough
- M16: Show Me Five
- M17: Guessing Jar
- M18: Bounce & Count
- M19: Which Has More?
- M22: Story Problems
- M24: Matzo Balls
- M27: Peach Cobbler
- M28: Applesauce
- M31: Lining It Up
- M37: Secret Numbers
- M39: Let's Go Fishing
- M41: Making Numerals
- M59: More or Fewer Towers
- M61: Shake, Rattle, and Roll
- M63: Fishing Trip
- M66: OobECk
- M67: Fruit Smoothies
- M68: Trail Mix
- M73: Oatmeal Raisin Cookies
- M74: Vegetable Stir Fry
- M77: Board Games
- M78: Math Collage
- M79: Ping-Pong Pick-Up
- P16: Body Part Balance
- P19: Bounce & Catch
- P21: Hopping
- P29: Stop & Go
- SE02: Look Who's Here!
- SE15: Making Choices

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- p. 79 Investigation 5 Day 4 Large-Group Roundup
- p. 95 Celebrating Learning Day 1 Large Group Roundup
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- p. 95 Celebrating Learning Day 1 Read-Aloud
- p. 96 Celebrating Learning Day 2 Large Group
- p. 97 Celebrating Learning Day 2 Small Group

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- p. 38 Investigation 2 Day 2 Large Group
- p. 39 Investigation 2 Day 2 Large-Group Roundup
- p. 41 Investigation 2 Day 3 Mighty Minutes
- p. 44 Investigation 3 Day 1 Large Group
- p. 45 Investigation 3 Day 1 Large-Group Roundup
- p. 51 Investigation 4 Day 1 Mighty Minutes
- p. 53 Investigation 4 Day 2 Mighty Minutes
- p. 54 Investigation 4 Day 3 Large Group
- p. 57 Investigation 4 Day 4 Large-Group Roundup
- p. 57 Investigation 4 Day 4 Mighty Minutes
- p. 59 Investigation 4 Day 5 Mighty Minutes
- p. 64 Investigation 5 Day 2 Large Group
- p. 69 Investigation 5 Day 4 Small Group
- p. 71 Investigation 5 Day 5 Read-Aloud
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- p.68 Investigation 5 Day 4 Large Group

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- p. 017 Exploring the Topic Day 2 Small Group
- p. 021 Exploring the Topic Day 4 Mighty Minutes
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- p. 023 Exploring the Topic Day 5 Small Group
- p. 029 Investigation 1 Day 1 Small Group
- p. 030 Investigation 1 Day 2 Large Group
- p. 031 Investigation 1 Day 2 Large-Group Roundup
- p. 033 Investigation 1 Day 3 Small Group
- p. 034 Investigation 1 Day 4 Large Group
- p. 035 Investigation 1 Day 4 Read-Aloud
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- p. 037 Investigation 1 Day 5 Small Group
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- p. 057 Investigation 3 Day 4 Mighty Minutes
- p. 059 Investigation 3 Day 5 Mighty Minutes
- p. 065 Investigation 4 Day 2 Mighty Minutes
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- p. 071 Investigation 5 Day 1 Mighty Minutes
- p. 073 Investigation 5 Day 2 Small Group
- p. 081 Investigation 6 Day 2 Mighty Minutes
- p. 083 Investigation 6 Day 3 Small Group



- p. 085 Investigation 6 Day 4 Small Group
- p. 087 Investigation 6 Day 5 Small Group
- p. 095 Investigation 7 Day 3 Mighty Minutes
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- p. 111 Celebrating Learning Day 2 Small Group

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- p. 015 Exploring the Topic Day 1 Small Group
- p. 019 Exploring the Topic Day 3 Small Group
- p. 023 Exploring the Topic Day 5 Large-Group Roundup
- p. 023 Exploring the Topic Day 5 Small Group
- p. 032 Investigation 1 Day 3 Large Group
- p. 033 Investigation 1 Day 3 Small Group
- p. 036 Investigation 1 Day 5 Large Group
- p. 039 Investigation 2 Outdoor Experiences
- p. 041 Investigation 2 Day 1 Small Group
- p. 043 Investigation 2 Day 2 Small Group
- p. 047 Investigation 2 Day 4 Mighty Minutes
- p. 052 Investigation 3 Day 1 Large Group
- p. 055 Investigation 3 Day 2 Mighty Minutes
- p. 057 Investigation 3 Day 3 Mighty Minutes
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- p. 061 Investigation 3 Day 5 Mighty Minutes
- p. 069 Investigation 4 Day 3 Large-Group Roundup
- p. 069 Investigation 4 Day 3 Small Group
- p. 070 Investigation 4 Day 4 Choice Time
- p. 070 Investigation 4 Day 4 Large-Group Roundup
- p. 074 Investigation 5 Day 1 Large Group
- p. 076 Investigation 5 Day 2 Large Group
- p. 078 Investigation 5 Day 3 Large Group
- p. 079 Investigation 5 Day 3 Small Group
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- p. 089 Investigation 6 Day 2 Small Group
- p. 093 Investigation 6 Day 4 Small Group
- p. 106 Celebrating Learning Day 1 Large Group
- p. 107 Celebrating Learning Day 1 Small Group

Mighty Minutes® for Preschool

- MM04: Riddle Dee Dee
- MM05: Silly Willy Walking
- MM07: Hippity, Hoppity, How Many?
- MM10: Words in Motion
- MM28: Counting Calisthenics
- MM29: Baa, Baa, Black Sheep
- MM37: Little Ball
- MM42: Come Play With Me
- MM79: Here Is the Beehive
- MM87: One, Two, Buckle My Shoe
- MM89: We Like Clapping
- MM95: Sorting Syllables
- MM96: The Old Man

The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 13 Exploring the Topic Outdoor Experiencesp 13
- p. 14 Exploring the Topic Day 1 Large Group



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INDICATOR	V.A.7.	Child uses the verbal ordinal terms. The Creative Curriculum® for Preschool Intentional Teaching Cards™ • M04: Number Cards • M08: Baggie Ice Cream • M10: Biscuits • M18: Bounce & Count • M31: Lining It Up • M35: Action Patterns • M38: Patterns Under Cover • M48: Wash Day • M60: Morning, Noon, and Night • M77: Board Games
INDICATOR	V.A.8.	Child verbally identifies, without counting, the number of objects from 1 to 5. The Creative Curriculum® for Preschool Intentional Teaching Cards™ • LL24: Lemonade • LL35: Fruit Salad

- LL36: Salsa
- LL37: Roll-Ups
- LL49: Vegetable Soup
- LL51: Pizza
- M01: Dinnertime
- M02: Counting & Comparing
- M03: Seek & Find
- M04: Number Cards
- M05: Sorting & Classifying
- M06: Tallying
- M10: Biscuits
- M11: Graphing
- M12: Measure & Compare
- M13: Nursery Rhyme Count
- M15: Play Dough
- M16: Show Me Five
- M17: Guessing Jar
- M18: Bounce & Count
- M19: Which Has More?
- M22: Story Problems
- M24: Matzo Balls
- M27: Peach Cobbler
- M28: Applesauce
- M31: Lining It Up
- M37: Secret Numbers
- M39: Let's Go Fishing
- M41: Making Numerals
- M59: More or Fewer Towers
- M61: Shake, Rattle, and Roll
- M63: Fishing Trip
- M66: OobECk
- M67: Fruit Smoothies
- M68: Trail Mix
- M73: Oatmeal Raisin Cookies
- M74: Vegetable Stir Fry
- M77: Board Games
- M78: Math Collage
- M79: Ping-Pong Pick-Up
- P16: Body Part Balance
- P19: Bounce & Catch
- P21: Hopping
- P29: Stop & Go
- SE02: Look Who's Here!
- SE15: Making Choices

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- p. 17 Exploring the Topic Day 2 Small Group
- p. 19 Exploring the Topic Day 3 Small Group
- p. 23 Exploring the Topic Day 5 Read-Aloud
- p. 29 Investigation 1 Day 1 Choice Time
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- p. 41 Investigation 2 Day 1 Mighty Minutes
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- p. 51 Investigation 4 Day 1 Mighty Minutes
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- p. 021 Exploring the Topic Day 4 Mighty Minutes
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- p. 037 Investigation 1 Day 5 Small Group
- p. 046 Investigation 2 Day 4 Large Group
- p. 057 Investigation 3 Day 4 Mighty Minutes
- p. 059 Investigation 3 Day 5 Mighty Minutes
- p. 065 Investigation 4 Day 2 Mighty Minutes
- p. 066 Investigation 4 Day 3 Large Group



- p. 071 Investigation 5 Day 1 Mighty Minutes
- p. 073 Investigation 5 Day 2 Small Group
- p. 081 Investigation 6 Day 2 Mighty Minutes
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- p. 019 Exploring the Topic Day 3 Small Group
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- p. 023 Exploring the Topic Day 5 Small Group
- p. 032 Investigation 1 Day 3 Large Group
- p. 033 Investigation 1 Day 3 Small Group
- p. 036 Investigation 1 Day 5 Large Group
- p. 039 Investigation 2 Outdoor Experiences
- p. 041 Investigation 2 Day 1 Small Group
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- p. 052 Investigation 3 Day 1 Large Group
- p. 055 Investigation 3 Day 2 Mighty Minutes
- p. 057 Investigation 3 Day 3 Mighty Minutes
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- p. 074 Investigation 5 Day 1 Large Group
- p. 076 Investigation 5 Day 2 Large Group
- p. 078 Investigation 5 Day 3 Large Group
- p. 079 Investigation 5 Day 3 Small Group
- p. 080 Investigation 5 Day 4 Large Group
- p. 089 Investigation 6 Day 2 Small Group
- p. 093 Investigation 6 Day 4 Small Group
- p. 106 Celebrating Learning Day 1 Large Group
- p. 107 Celebrating Learning Day 1 Small Group

Mighty Minutes® for Preschool

- MM04: Riddle Dee Dee
- MM05: Silly Willy Walking
- MM07: Hippity, Hoppity, How Many?
- MM10: Words in Motion
- MM28: Counting Calisthenics
- MM29: Baa, Baa, Black Sheep
- MM37: Little Ball
- MM42: Come Play With Me
- MM79: Here Is the Beehive
- MM87: One, Two, Buckle My Shoe
- MM89: We Like Clapping
- MM95: Sorting Syllables
- MM96: The Old Man



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The Creative Curriculum® for Preschool Reduce, Reuse, Recycle

- p. 69 Investigation 4 Day 3 Mighty Minutes
- p. 73 Investigation 5 Day 1 Small Group

The Creative Curriculum® for Preschool Clothes Study Teaching Guide

- p. 015 Exploring the Topic Day 1 Mighty Minutes
- p. 071 Investigation 5 Day 1 Mighty Minutes



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		Study Teaching Guide
		• p. 19 Exploring the Topic Day 3 Mighty Minutes
		 p. 57 Investigation 4 Day 2 Mighty Minutes p. 63 Investigation 4 Day 5 Mighty Minutes
		p. 03 investigation 4 Day 3 wiighty willutes
		The Creative Curriculum® for Preschool Trees Study Teaching
		Guide
		• p. 052 Investigation 3 Day 1 Large Group
TEKS	TX.2.	Texas Prekindergarten Guidelines (End of Prekindergarten)
STUDENT EXPECTATION	2.V.	MATHEMATICS DOMAIN
GRADE LEVEL EXPECTATION	V.B.	Adding To/Taking Away Skills
INDICATOR	V.B.1.	Child uses concrete objects, creates pictorial models and shares a verbal word problem for adding up to 5 objects.
		The Creative Curriculum® for Preschool Intentional Teaching
		<u>Cards™</u>
		• M01: Dinnertime
		• M13: Nursery Rhyme Count
		M22: Story Problems M63: Fishing Trip
		• M77: Board Games
		• M78: Math Collage
		in or man conage
		Mighty Minutes® for Preschool
		MM42: Come Play With Me
		The Creative Curriculum® for Breached Buildings Study Teaching
		The Creative Curriculum® for Preschool Buildings Study Teaching Guide
		• p. 17 Exploring the Topic - Day 2 Small Group
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		• p. 38 Investigation 2 Day 2 Large Group
		• p. 39 Investigation 2 Day 2 Large-Group Roundup
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		Guide
		• p. 023 Exploring the Topic Day 5 Small Group
		• p. 059 Investigation 3 Day 5 Mighty Minutes
		• p. 073 Investigation 5 Day 2 Small Group
		• p. 085 Investigation 6 Day 4 Small Group
		• p. 087 Investigation 6 Day 5 Small Group
		The Creative Curriculum® for Preschool Reduce, Reuse, Recycle
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		• p. 29 Investigation 1 Day 1 Small Group
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The Creative Curriculum® for Preschool Trees Study Teaching Guide p. 036 Investigation 1 Day 5 Large Group • p. 041 Investigation 2 Day 1 Small Group • p. 076 Investigation 5 Day 2 Large Group • p. 106 Celebrating Learning Day 1 Large Group The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year • p. 69 Focus Question 6 Day 2 Large-Group Roundup • p. 69 Focus Question 6 Day 2 Mighty Minutes • p. 72 Focus Question 6 Day 4 Large Group • p. 75 Focus Question 6 Day 5 Mighty Minutes • p. 75 Focus Question 6 Day 5 Small Group • p. 85 Ministudy Day 3 Small Group INDICATOR V.B.2. Child uses concrete models or makes a verbal word problem for subtracting 0-5 objects from a set. The Creative Curriculum® for Preschool Intentional Teaching Cards™ • M01: Dinnertime • M13: Nursery Rhyme Count • M16: Show Me Five • M22: Story Problems M63: Fishing Trip • M77: Board Games • M78: Math Collage The Creative Curriculum® for Preschool Buildings Study Teaching Guide • p. 17 Exploring the Topic - Day 2 Small Group • p. 31 Investigation 1 Day 2 Small Group • p. 47 Investigation 2 Day 4 Small Group • p. 65 Investigation 4 Day 1 Mighty Minutes The Creative Curriculum® for Preschool Balls Study Teaching Guide • p. 38 Investigation 2 Day 2 Large Group • p. 39 Investigation 2 Day 2 Large-Group Roundup • p. 53 Investigation 4 Day 2 Mighty Minutes • p. 54 Investigation 4 Day 3 Large Group • p. 71 Investigation 5 Day 5 Small Group • p. 85 Celebrating Learning Day 1 Small Group • p. 86 Celebrating Learning Day 2 Large Group The Creative Curriculum® for Preschool Clothes Study Teaching Guide p. 023 Exploring the Topic Day 5 Small Group • p. 041 Investigation 2 Day 1 Large-Group Roundup • p. 041 Investigation 2 Day 1 Mighty Minutes • p. 059 Investigation 3 Day 5 Mighty Minutes • p. 073 Investigation 5 Day 2 Small Group p. 085 Investigation 6 Day 4 Small Group • p. 087 Investigation 6 Day 5 Small Group The Creative Curriculum® for Preschool Trees Study Teaching Guide

p. 036 Investigation 1 Day 5 Large Group

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		• p. 043 Investigation 2 Day 2 Small Group
		• p. 054 Investigation 3 Day 2 Large Group
		• p. 058 Investigation 3 Day 4 Large Group
		• p. 066 Investigation 4 Day 2 Large Group
		• p. 070 Investigation 4 Day 4 Large Group
		• p. 070 Investigation 4 Day 4 Large-Group Roundup
		• p. 076 Investigation 5 Day 2 Large Group
		• p. 106 Celebrating Learning Day 1 Large Group
		,
		Mighty Minutes® for Preschool
		• MM42: Come Play With Me
		• MM51: High in the Tree
		MM53: Three Rowdy Children
		- Millios. Three Roway Official
		The Creative Curriculum® for Preschool Reduce, Reuse, Recycle
		Study Teaching Guide
		• p. 16 Exploring the Topic Day 2 Large Group
		• p. 29 Investigation 1 Day 1 Small Group
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		The Organia Organia de la Propinsi de la Colonia
		The Creative Curriculum® for Preschool Teaching Guide:
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		• p. 69 Focus Question 6 Day 2 Mighty Minutes
		• p. 72 Focus Question 6 Day 4 Large Group
		• p. 75 Focus Question 6 Day 5 Mighty Minutes
		p. 75 Focus Question 6 Day 5 Small Group
		• p. 85 Ministudy Day 3 Small Group
INDICATOR	V D 2	
INDICATOR	V.B.3.	Child uses informal strategies to separate up to 10 items into
		equal groups.
		The Creative Curriculum® for Preschool Intentional Teaching
		<u>Cards™</u>
		<u>Cards™</u> • M02: Counting & Comparing
		<u>Cards™</u>
		<u>Cards™</u> • M02: Counting & Comparing
		Cards™ • M02: Counting & Comparing • M03: Seek & Find
		Cards™ • M02: Counting & Comparing • M03: Seek & Find • M05: Sorting & Classifying
		 Cards™ M02: Counting & Comparing M03: Seek & Find M05: Sorting & Classifying M11: Graphing
		Cards™ • M02: Counting & Comparing • M03: Seek & Find • M05: Sorting & Classifying • M11: Graphing • M16: Show Me Five
TFKS	TY 2	Cards™ • M02: Counting & Comparing • M03: Seek & Find • M05: Sorting & Classifying • M11: Graphing • M16: Show Me Five • M19: Which Has More? • M22: Story Problems
TEKS	TX.2.	 Cards™ • M02: Counting & Comparing • M03: Seek & Find • M05: Sorting & Classifying • M11: Graphing • M16: Show Me Five • M19: Which Has More? • M22: Story Problems Texas Prekindergarten Guidelines (End of Prekindergarten)
STUDENT EXPECTATION	2.V.	 Cards™ M02: Counting & Comparing M03: Seek & Find M05: Sorting & Classifying M11: Graphing M16: Show Me Five M19: Which Has More? M22: Story Problems Texas Prekindergarten Guidelines (End of Prekindergarten) MATHEMATICS DOMAIN
STUDENT EXPECTATION GRADE LEVEL		 Cards™ • M02: Counting & Comparing • M03: Seek & Find • M05: Sorting & Classifying • M11: Graphing • M16: Show Me Five • M19: Which Has More? • M22: Story Problems Texas Prekindergarten Guidelines (End of Prekindergarten)
STUDENT EXPECTATION	2.V.	 Cards™ M02: Counting & Comparing M03: Seek & Find M05: Sorting & Classifying M11: Graphing M16: Show Me Five M19: Which Has More? M22: Story Problems Texas Prekindergarten Guidelines (End of Prekindergarten) MATHEMATICS DOMAIN
STUDENT EXPECTATION GRADE LEVEL	2.V.	 Cards™ M02: Counting & Comparing M03: Seek & Find M05: Sorting & Classifying M11: Graphing M16: Show Me Five M19: Which Has More? M22: Story Problems Texas Prekindergarten Guidelines (End of Prekindergarten) MATHEMATICS DOMAIN Geometry and Spatial Sense Skills
STUDENT EXPECTATION GRADE LEVEL EXPECTATION	2.V. V.C.	 Cards™ M02: Counting & Comparing M03: Seek & Find M05: Sorting & Classifying M11: Graphing M16: Show Me Five M19: Which Has More? M22: Story Problems Texas Prekindergarten Guidelines (End of Prekindergarten) MATHEMATICS DOMAIN
STUDENT EXPECTATION GRADE LEVEL EXPECTATION	2.V. V.C.	Cards™ • M02: Counting & Comparing • M03: Seek & Find • M05: Sorting & Classifying • M11: Graphing • M16: Show Me Five • M19: Which Has More? • M22: Story Problems Texas Prekindergarten Guidelines (End of Prekindergarten) MATHEMATICS DOMAIN Geometry and Spatial Sense Skills Child names common shapes.
STUDENT EXPECTATION GRADE LEVEL EXPECTATION	2.V. V.C.	 Cards™ M02: Counting & Comparing M03: Seek & Find M05: Sorting & Classifying M11: Graphing M16: Show Me Five M19: Which Has More? M22: Story Problems Texas Prekindergarten Guidelines (End of Prekindergarten) MATHEMATICS DOMAIN Geometry and Spatial Sense Skills Child names common shapes. The Creative Curriculum® for Preschool Intentional Teaching
STUDENT EXPECTATION GRADE LEVEL EXPECTATION	2.V. V.C.	Cards™ • M02: Counting & Comparing • M03: Seek & Find • M05: Sorting & Classifying • M11: Graphing • M16: Show Me Five • M19: Which Has More? • M22: Story Problems Texas Prekindergarten Guidelines (End of Prekindergarten) MATHEMATICS DOMAIN Geometry and Spatial Sense Skills Child names common shapes. The Creative Curriculum® for Preschool Intentional Teaching Cards™
STUDENT EXPECTATION GRADE LEVEL EXPECTATION	2.V. V.C.	 Cards™ • M02: Counting & Comparing • M03: Seek & Find • M05: Sorting & Classifying • M11: Graphing • M16: Show Me Five • M19: Which Has More? • M22: Story Problems Texas Prekindergarten Guidelines (End of Prekindergarten) MATHEMATICS DOMAIN Geometry and Spatial Sense Skills Child names common shapes. The Creative Curriculum® for Preschool Intentional Teaching Cards™ • M20: I'm Thinking of a Shape
STUDENT EXPECTATION GRADE LEVEL EXPECTATION	2.V. V.C.	Cards™ • M02: Counting & Comparing • M03: Seek & Find • M05: Sorting & Classifying • M11: Graphing • M16: Show Me Five • M19: Which Has More? • M22: Story Problems Texas Prekindergarten Guidelines (End of Prekindergarten) MATHEMATICS DOMAIN Geometry and Spatial Sense Skills Child names common shapes. The Creative Curriculum® for Preschool Intentional Teaching Cards™ • M20: I'm Thinking of a Shape • M21: Geoboards
STUDENT EXPECTATION GRADE LEVEL EXPECTATION	2.V. V.C.	Cards™ • M02: Counting & Comparing • M03: Seek & Find • M05: Sorting & Classifying • M11: Graphing • M16: Show Me Five • M19: Which Has More? • M22: Story Problems Texas Prekindergarten Guidelines (End of Prekindergarten) MATHEMATICS DOMAIN Geometry and Spatial Sense Skills Child names common shapes. The Creative Curriculum® for Preschool Intentional Teaching Cards™ • M20: I'm Thinking of a Shape • M21: Geoboards • M23: Putting Puzzles Together
STUDENT EXPECTATION GRADE LEVEL EXPECTATION	2.V. V.C.	Cards™ • M02: Counting & Comparing • M03: Seek & Find • M05: Sorting & Classifying • M11: Graphing • M16: Show Me Five • M19: Which Has More? • M22: Story Problems Texas Prekindergarten Guidelines (End of Prekindergarten) MATHEMATICS DOMAIN Geometry and Spatial Sense Skills Child names common shapes. The Creative Curriculum® for Preschool Intentional Teaching Cards™ • M20: I'm Thinking of a Shape • M21: Geoboards • M23: Putting Puzzles Together • M30: Buried Shapes
STUDENT EXPECTATION GRADE LEVEL EXPECTATION	2.V. V.C.	Ounting & Comparing • M02: Counting & Comparing • M03: Seek & Find • M05: Sorting & Classifying • M11: Graphing • M16: Show Me Five • M19: Which Has More? • M22: Story Problems Texas Prekindergarten Guidelines (End of Prekindergarten) MATHEMATICS DOMAIN Geometry and Spatial Sense Skills Child names common shapes. The Creative Curriculum® for Preschool Intentional Teaching Cards™ • M20: I'm Thinking of a Shape • M21: Geoboards • M23: Putting Puzzles Together • M30: Buried Shapes • M42: Straw Shapes
STUDENT EXPECTATION GRADE LEVEL EXPECTATION	2.V. V.C.	Ouncomment of the comment of the co
STUDENT EXPECTATION GRADE LEVEL EXPECTATION	2.V. V.C.	Ounting & Comparing • M02: Counting & Comparing • M03: Seek & Find • M05: Sorting & Classifying • M11: Graphing • M16: Show Me Five • M19: Which Has More? • M22: Story Problems Texas Prekindergarten Guidelines (End of Prekindergarten) MATHEMATICS DOMAIN Geometry and Spatial Sense Skills Child names common shapes. The Creative Curriculum® for Preschool Intentional Teaching Cards™ • M20: I'm Thinking of a Shape • M21: Geoboards • M23: Putting Puzzles Together • M30: Buried Shapes • M42: Straw Shapes



- M61: Shake, Rattle, and Roll
- P32: Math Journal

Mighty Minutes® for Preschool

- MM19: I Spy With My Little Eye
- MM22: Hot or Cold 3-D Shapes
- MM31: What's Inside the Box?
- MM33: Thumbs Up
- MM52: Walk Around the Shapes
- MM57: Find the Letter Sound
- MM62: Where Can He Be?
- MM74: Jack in the Box
- MM76: Describing Things
- MM97: Shape Hunt

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- p. 15 Exploring the Topic Day 1 Small Group
- p. 17 Exploring the Topic Day 2 Choice Time
- p. 17 Exploring the Topic Day 2 Mighty Minutes
- p. 18 Exploring the Topic Day 3 Choice Time
- p. 18 Exploring the Topic Day 3 Large Group
- p. 30 Investigation 1 Day 2 Choice Time
- p. 32 Investigation 1 Day 3 Choice Time
- p. 34 Investigation 1 Day 4 Choice Time
- p. 36 Investigation 1 Day 5 Choice Time
- p. 40 Investigation 2 Day 1 Large Group
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- p. 45 Investigation 2 Day 3 Mighty Minutes
- p. 46 Investigation 2 Day 4 Choice Time
- p. 52 Investigation 3 Day 1 Choice Time
- p. 53 Investigation 3 Day 1 Large-Group Roundup
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- p. 59 Investigation 3 Day 4 Large-Group Roundup
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- p. 61 Investigation 3 Day 5 Large-Group Roundup
- p. 64 Investigation 4 Day 1 Choice Time
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- p. 65 Investigation 4 Day 1 Large-Group Roundup
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- p. 18 Exploring the Topic Day 3 Large Group
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- p. 20 Exploring the Topic Day 4 Large Group
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- p. 47 Investigation 3 Day 2 Mighty Minutes
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- p. 51 Investigation 4 Day 1 Choice Time
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- p. 53 Investigation 4 Day 2 Choice Time
- p. 54 Investigation 4 Day 3 Large Group
- p. 56 Investigation 4 Day 4 Large Group
- p. 57 Investigation 4 Day 4 Large-Group Roundup
- p. 58 Investigation 4 Day 5 Large Group
- p. 59 Investigation 4 Day 5 Choice Time
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- p. 69 Investigation 5 Day 4 Choice Time
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- p. 86 Celebrating Learning Day 2 Choice Time
- p.47 Investigation 3 Day 2 Large-Group Roundup
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		• p. 36 Focus Question 3 Day 1 Choice Time
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		p. 50 Focus Question 4 Day 2 Choice Time
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		• p. 67 Focus Question 6 Day 1 Choice Time
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		• p. 68 Focus Question 6 Day 2 Choice Time
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INDICATOR	V.C.2.	Child creates shapes.
		The Creative Curriculum® for Preschool Intentional Teaching
		Cards™
		M20: I'm Thinking of a Shape
		• M21: Geoboards
		M23: Putting Puzzles Together
		M30: Buried Shapes
		• M42: Straw Shapes
		• M47: My Shadow and I
		M50: The Farmer Builds a Fence
		M58: Missing Lids
		M61: Shake, Rattle, and Roll
		P32: Math Journal
		Mighty Minutes® for Preschool
		• MM19: I Spy With My Little Eye
		• MM22: Hot or Cold 3-D Shapes
		MM31: What's Inside the Box?
		• MM33: Thumbs Up
		• MM52: Walk Around the Shapes
		MM57: Find the Letter Sound
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- p. 18 Exploring the Topic Day 3 Large Group
- p. 30 Investigation 1 Day 2 Choice Time
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- p. 34 Investigation 1 Day 4 Choice Time
- p. 36 Investigation 1 Day 5 Choice Time
- p. 40 Investigation 2 Day 1 Large Group
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- p. 46 Investigation 2 Day 4 Choice Time
- p. 52 Investigation 3 Day 1 Choice Time
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- p. 53 Investigation 3 Day 1 Small Group
- p. 54 Investigation 3 Day 2 Large Group
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- p. 55 Investigation 3 Day 2 Mighty Minutes
- p. 56 Investigation 3 Day 3 Choice Time
- p. 57 Investigation 3 Day 3 Small Group
- p. 58 Investigation 3 Day 4 Choice Time
- p. 58 Investigation 3 Day 4 Large Group
- p. 59 Investigation 3 Day 4 Large-Group Roundup
- p. 60 Investigation 3 Day 5 Choice Time
- p. 60 Investigation 3 Day 5 Large Group
- p. 61 Investigation 3 Day 5 Large-Group Roundup
- p. 64 Investigation 4 Day 1 Choice Time
- p. 64 Investigation 4 Day 1 Large Group
- p. 65 Investigation 4 Day 1 Large-Group Roundup
- p. 66 Investigation 4 Day 2 Choice Time
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- p. 14 Exploring the Topic Day 1 Large Group
- p. 15 Exploring the Topic Day 1 Choice Time
- p. 16 Exploring the Topic Day 2 Choice Time
- p. 17 Exploring the Topic Day 2 Mighty Minutes
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- p. 18 Exploring the Topic Day 3 Large Group
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- p. 23 Exploring the Topic Day 5 Mighty Minutes
- p. 28 Investigation 1 Day 1 Large Group
- p. 31 Investigation 1 Day 2 Mighty Minutes
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- p. 35 Investigation 2 Outdoor Experiences
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- p. 37 Investigation 2 Day 1 Read-Aloud
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- p. 043 Investigation 2 Day 2 Mighty Minutes
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- p. 049 Investigation 3 Outdoor Experiences
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- p. 054 Investigation 3 Day 3 Large Group
- p. 063 Investigation 4 Day 1 Mighty Minutes
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- p. 070 Investigation 5 Day 1 Choice Time
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- p. 090 Investigation 7 Day 1 Large Group
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INDICATOR	V.C.3.	Child demonstrates use of location words (such as "over,"
		"under," "above," "on," "beside," "next to," "between," "in front
		of," "near," "far," etc.).
		The Creative Curriculum® for Preschool Intentional Teaching
		Cards™
		M01: Dinnertime
		M36: We're Going on an Adventure
		• M47: My Shadow and I
		• M51: Can You Find It?
		M55: Stepping Stones
		M56: Where's the Beanbag?
		Whole a the beambay:
		Mighty Minutes® for Preschool
		• MM19: I Spy With My Little Eye
		• MM38: Spatial Patterns
		• MM62: Where Can He Be?
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- p. 045 Investigation 2 Day 3 Mighty Minutes
- p. 049 Investigation 3 Outdoor Experiences
- p. 054 Investigation 3 Day 3 Choice Time
- p. 054 Investigation 3 Day 3 Large Group
- p. 063 Investigation 4 Day 1 Mighty Minutes
- p. 065 Investigation 4 Day 2 Small Group
- p. 070 Investigation 5 Day 1 Choice Time
- p. 089 Investigation 7 Outdoor Experiences
- p. 090 Investigation 7 Day 1 Large Group
- p. 091 Investigation 7 Day 1 Small Group

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		• p. 83 Ministudy Day 2 Mighty Minutes
TEKS	TX.2.	Texas Prekindergarten Guidelines (End of Prekindergarten)
STUDENT EXPECTATION	2.V.	MATHEMATICS DOMAIN
GRADE LEVEL EXPECTATION	V.D.	Measurement Skills
INDICATOR	V.D.1.	Child recognizes and compares heights or lengths of people or objects.
		The Creative Curriculum [®] for Preschool Intentional Teaching Cards™
		• M07: Ice Cubes
		M09: Bigger Than, Smaller Than, Equal To
		• M12: Measure & Compare
		• M25: The Long and Short of It
		M26: Huff & Puff M31: Lining It Up
		• M62: How Big Around?
		• P32: Math Journal
		Mighty Minutes® for Preschool
		• MM19: I Spy With My Little Eye
		MM49: A Tree My Size MM75: Busy Bees
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INDICATOR	\ D 0	
INDICATOR	V.D.2.	Child recognizes how much can be placed within an object.
		The Creative Curriculum® for Preschool Intentional Teaching
		Cards™ M40 Bisself
		• M10: Biscuits
		• M15: Play Dough
		• M24: Matzo Balls
		M27: Peach Cobbler M20: Appleasure
		• M28: Applesauce
		• M29: Apple Bread
		• M32: Which Container Holds More?
		• M33: Apple Oat Muffins
		• M43: Pancakes
		• M44: Musical Water
I and the second		• M52: Modeling Clay
		• M53: Black Bean Corn Salad
		M54: Gingerbread Cookies

	11	T
		• M65: Cornbread
		• M66: OobECk
		M69: Cream Cheese & Strawberry Snacks
		• M70: Egg Salad
		• M71: Flat Bread
		• M72: Macaroni & Cheese
		M73: Oatmeal Raisin Cookies
		• M74: Vegetable Stir Fry
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		• p. 63 Focus Question 5 Day 4 Small Group
		• p. 81 Ministudy Day 1 Choice Time
NIDIO A TOD	\\ D 0	
INDICATOR	V.D.3.	Child informally recognizes and compares weights of objects or people.
		The Creative Curriculum® for Preschool Intentional Teaching
		Cards™
		• M07: Ice Cubes
		M32: Which Container Holds More?
		• M44: Musical Water
		• M49: Balancing Act
		• M52: Modeling Clay
		M53: Black Bean Corn Salad M54: Gingerbroad Cookies
		M54: Gingerbread Cookies M57: Vacuut Fruit Dia
		M57: Yogurt Fruit Dip
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TEKS	TX.2.	Texas Prekindergarten Guidelines (End of Prekindergarten)
STUDENT EXPECTATION	2.V.	MATHEMATICS DOMAIN
GRADE LEVEL EXPECTATION	V.E.	Classification and Patterns Skills
INDICATOR	V.E.1.	Child sorts objects that are the same and different into groups and
		uses language to describe how the groups are similar and different.
		The Creative Curriculum® for Preschool Intentional Teaching
		<u>Cards™</u> • M02: Counting & Comparing
		• M03: Seek & Find
		M05: Sorting & Classifying
		• M19: Which Has More?
		• M31: Lining It Up
		• M46: Nesting Dolls
		M48: Wash DayM60: Morning, Noon, and Night
		• M61: Shake, Rattle, and Roll
		Mighty Minutes® for Preschool
		• MM02: Just Like Mine
		The Creative Curriculum® for Preschool Buildings Study Teaching
		Guide
		• p. 15 Exploring the Topic - Day 1 Small Group • p. 19 Exploring the Topic - Day 3 Small Group
		• p. 21 Exploring the Topic - Day 4 Choice Time
		• p. 67 Investigation 4 Day 2 Small Group
		The Creative Curriculum® for Preschool Balls Study Teaching
		Guide • p. 21 Exploring the Topic Day 4 Small Group
		• p. 23 Exploring the Topic Day 5 Small Group
		• p. 29 Investigation 1 Day 1 Choice Time
		• p. 31 Investigation 1 Day 2 Choice Time
		 p. 33 Investigation 1 Day 3 Large-Group Roundup p. 37 Investigation 2 Day 1 Large-Group Roundup
		• p. 37 Investigation 2 Day 1 Earge-Group Roundup • p. 37 Investigation 2 Day 1 Small Group
		• p. 64 Investigation 5 Day 2 Choice Time
		• p. 67 Investigation 5 Day 3 Choice Time
		• p. 84 Celebrating Learning Day 1 Choice Time
		• p.67 Investigation 5 Day 3 Large-Group Roundup



The Creative Curriculum® for Preschool Clothes Study Teaching Guide • p. 017 Exploring the Topic Day 2 Small Group • p. 022 Exploring the Topic Day 5 Large Group • p. 062 Investigation 4 Day 1 Large Group • p. 083 Investigation 6 Day 3 Small Group • p. 108 Celebrating Learning Day 1 Choice Time • p. 111 Celebrating Learning Day 2 Small Group The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide • p. 18 Exploring the Topic Day 3 Choice Time • p. 21 Exploring the Topic Day 4 Choice Time • p. 23 Exploring the Topic Day 5 Small Group • p. 29 Investigation 1 Day 1 Choice Time • p. 31 Investigation 1 Day 2 Choice Time • p. 47 Investigation 3 Day 1 Small Group • p. 67 Investigation 5 Day 1 Small Group The Creative Curriculum® for Preschool Trees Study Teaching Guide p. 015 Exploring the Topic Day 1 Small Group • p. 018 Exploring the Topic Day 3 Choice Time • p. 019 Exploring the Topic Day 3 Small Group • p. 021 Exploring the Topic Day 4 Choice Time • p. 033 Investigation 1 Day 3 Small Group • p. 034 Investigagtion 1 Day 4 Large Group • p. 036 Investigation 1 Day 5 Choice Time p. 036 Investigation 1 Day 5 Large Group • p. 079 Investigation 5 Day 3 Small Group • p. 082 Investigation 5 Day 5 Choice Time p. 089 Investigation 6 Day 2 Small Group The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year • p. 53 Focus Question 4 Day 3 Small Group p. 85 Ministudy Day 3 Mighty Minutes V.E.2. INDICATOR Child collects data and organizes it in a graphic representation. The Creative Curriculum® for Preschool Intentional Teaching Cards™ • M06: Tallying • M11: Graphing The Creative Curriculum® for Preschool Buildings Study Teaching Guide • p. 64 Investigation 4 Day 1 Large Group • p. 65 Investigation 4 Day 1 Large-Group Roundup The Creative Curriculum® for Preschool Clothes Study Teaching Guide p. 020 Exploring the Topic Day 4 Large Group • p. 022 Exploring the Topic Day 5 Large Group • p. 037 Investigation 1 Day 5 Large-Group Roundup • p. 037 Investigation 1 Day 5 Small Group • p. 043 Investigation 2 Day 2 Choice Time p. 043 Investigation 2 Day 2 Large-Group Roundup



		• p. 045 Investigation 2 Day 3 Choice Time
		• p. 111 Celebrating Learning Day 2 Small Group
		The Creative Curriculum® for Preschool Reduce, Reuse, Recycle
		Study Teaching Guide
		• p. 18 Exploring the Topic Day 3 Large Group
		• p. 23 Exploring the Topic Day 5 Small Group
		The Creative Curriculum® for Preschool Trees Study Teaching
		<u>Guide</u>
		• p. 078 Investigation 5 Day 3 Large Group
		• p. 093 Investigation 6 Day 4 Small Group
		The Creative Curriculum® for Preschool Teaching Guide:
		Beginning the Year
		• p. 89 Ministudy Day 5 Read-Aloud
INDICATOR	V.E.3.	Child recognizes and creates patterns.
		Mighty Minutes® for Preschool
		• MM19: I Spy With My Little Eye
		MM26: Echo Clapping
		MM36: Body Patterns
		• MM59: Clap the Beat
		MM65: People Patterns
		The Creative Curriculum® for Preschool Buildings Study Teaching
		Guide
		• p. 35 Investigation 1 Day 4 Mighty Minutes
		• p. 37 Investigation 1 Day 5 Small Group
		• p. 49 Investigation 2 Day 5 Mighty Minutes
		• p. 49 Investigation 2 Day 5 Small Group
		• p. 55 Investigation 3 Day 2 Mighty Minutes
		• p. 68 Investigation 4 Day 3 Large Group
		• p. 73 Investigation 5 Day 1 Mighty Minutes
		• p. 75 Investigation 5 Day 2 Small Group
		• p. 77 Investigation 5 Day 3 Mighty Minutes
		• p. 79 Investigation 5 Day 4 Large-Group Roundup
		• p. 79 Investigation 5 Day 4 Mighty Minutes
		The Creative Curriculum® for Preschool Balls Study Teaching
		Guide
		• p. 40 Investigation 2 Day 3 Choice Time
		• p. 55 Investigation 4 Day 3 Small Group
		• p. 56 Investigation 4 Day 4 Choice Time
		• p. 57 Investigation 4 Day 4 Large-Group Roundup
		• p. 63 Investigation 5 Day 1 Mighty Minutes
		• p. 70 Investigation 5 Day 5 Large Group
		The Creative Curriculum® for Preschool Clothes Study Teaching
		Guide
		• p. 040 Investigation 2 Day 1 Large Group
		• p. 041 Investigation 2 Day 1 Large-Group Roundup
		• p. 051 Investigation 3 Day 1 Small Group
		• p. 052 Investigation 3 Day 2 Choice Time
		• p. 063 Investigation 4 Day 1 Mighty Minutes
		• p. 063 Investigation 4 Day 1 Small Group
		• p. 074 Investigation 5 Day 3 Large Group
	III	

• p. 080 Investigation 6 Day 2 Large Group

		• p. 082 Investigation 6 Day 3 Choice Time
		γ. 002 investigation o Day 3 Choice Time
		The Creative Curriculum® for Preschool Intentional Teaching
		Cards™
		• LL31: I Went Shopping
		• M14: Patterns
		• M35: Action Patterns
		• M38: Patterns Under Cover
		M40: Cube Trains M45: Picture Patterns
		• W45: Picture Patterns
		The Creative Curriculum® for Preschool Reduce, Reuse, Recycle
		Study Teaching Guide
		• p. 31 Investigation 1 Day 2 Mighty Minutes
		p. 31 Investigation 1 Day 2 Small Group
		• p. 32 Investigation 1 Day 3 Large Group
		• p. 33 Investigation 1 Day 3 Mighty Minutes
		• p. 67 Investigation 5 Day 1 Mighty Minutes
		• p. 71 Investigation 5 Day 3 Small Group
		The Creative Curriculum® for Preschool Trees Study Teaching
		Guide
		• p. 035 Investigation 1 Day 4 Small Group
		• p. 053 Investigation 3 Day 1 Small Group
		• p. 068 Investigation 4 Day 3 Large Group
		p. 069 Investigation 4 Day 3 Large-Group Roundup
		• p. 070 Investigation 4 Day 4 Large-Group Roundup
		• p. 070 Investigation 4 Day 4 Mighty Minutes
		• p. 070 Investigation 4 Day 4 Small Group
		• p. 082 Investigation 5 Day 5 Large Group
		• p. 088 Investigation 6 Day 2 Large Group
		• p. 092 Investigation 6 Day 4 Large Group
		The Creative Curriculum® for Preschool Teaching Guide:
		Beginning the Year
		• p. 42 Focus Question 3 Day 4 Large Group
		• p. 88 Ministudy Day 5 Large Group
TEKS	TX.2.	Texas Prekindergarten Guidelines (End of Prekindergarten)
STUDENT EXPECTATION	2.VI.	SCIENCE DOMAIN
GRADE LEVEL	VI.A.	Physical Science Skills
EXPECTATION		
INDICATOR	VI.A.1.	Child observes, investigates describes, and discusses properties
		and characteristics of common objects.
		The Creative Curriculum® for Preschool Intentional Teaching
		<u>Cards™</u>
		• LL15: Textured Letters
		• LL24: Lemonade
		• LL35: Fruit Salad • LL36: Salsa
		• LL37: Roll-Ups
		• LL38: Hummus
		• LL45: Observational Drawing
		• LL49: Vegetable Soup
		• LL50: Making Shiny Paint
		• LL51: Pizza
		• LL61: Color Hunt



- LL63: Investigating & Recording
- M02: Counting & Comparing
- M03: Seek & Find
- M05: Sorting & Classifying
- M07: Ice Cubes
- M08: Baggie Ice Cream
- M09: Bigger Than, Smaller Than, Equal To
- M10: Biscuits
- M11: Graphing
- M12: Measure & Compare
- M24: Matzo Balls
- M25: The Long and Short of It
- M26: Huff & Puff
- M27: Peach Cobbler
- M28: Applesauce
- M29: Apple Bread
- M33: Apple Oat Muffins
- M43: Pancakes
- M44: Musical Water
- M45: Picture Patterns
- M49: Balancing Act
- M52: Modeling Clay
- M53: Black Bean Corn Salad
- M54: Gingerbread Cookies
- M58: Missing Lids
- M65: Cornbread
- M66: OobECk
- M67: Fruit Smoothies
- M68: Trail Mix
- M69: Cream Cheese & Strawberry Snacks
- M70: Egg Salad
- M71: Flat Bread
- M72: Macaroni & Cheese
- M73: Oatmeal Raisin Cookies
- M74: Vegetable Stir Fry
- M75: Sugar Cookies
- M76: Orange Banana Yogurt Pops
- P01: Let's Sew
- P02: Play Dough Weaving
- SE01: Site Visits

Mighty Minutes® for Preschool

- MM19: I Spy With My Little Eye
- MM31: What's Inside the Box?
- MM48: Feely Box
- MM97: Shape Hunt

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 16 Exploring the Topic Day 2 Large Group
- p. 19 Exploring the Topic Day 3 Small Group
- p. 30 Investigation 1 Day 2 Large Group
- p. 39 Investigation 2 Outdoor Experiences
- p. 43 Investigation 2 Day 2 Mighty Minutes
- p. 51 Investigation 3 Outdoor Experiences
- p. 52 Investigation 3 Day 1 Choice Time
- p. 54 Investigation 3 Day 2 Large Group
- p. 66 Investigation 4 Day 2 Large Group



- p. 67 Investigation 4 Day 2 Small Group
- p. 97 Celebrating Learning Day 2 Small Group

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 27 Investigation 1 Outdoor Experiences
- p. 31 Investigation 1 Day 2 Small Group
- p. 35 Investigation 2 Outdoor Experiences
- p. 36 Investigation 2 Day 1 Choice Time
- p. 37 Investigation 2 Day 1 Small Group
- p. 39 Investigation 2 Day 2 Choice Time
- p. 43 Investigation 3 Outdoor Experiences
- p. 45 Investigation 3 Day 1 Small Group
- p. 46 Investigation 3 Day 2 Choice Time
- p. 47 Investigation 3 Day 2 Read-Aloud
- p. 57 Investigation 4 Day 4 Small Group
- p. 59 Investigation 4 Day 5 Choice Time
- p. 59 Investigation 4 Day 5 Small Group
- p. 61 Investigation 5 Outdoor Experiences
- p. 62 Investigation 5 Day 1 Choice Time
- p. 62 Investigation 5 Day 1 Large Group
- p. 63 Investigation 5 Day 1 Mighty Minutes
- p. 64 Investigation 5 Day 2 Choice Time
- p. 64 Investigation 5 Day 2 Large Group
- p. 66 Investigation 5 Day 3 Large Group
- p. 67 Investigation 5 Day 3 Choice Time
- p. 69 Investigation 5 Day 4 Choice Time

The Creative Curriculum® for Preschool Clothes Study Teaching Guide

- p. 017 Exploring the Topic Day 2 Small Group
- p. 027 Investigation 1 Outdoor Experiences
- p. 033 Investigation 1 Day 3 Small Group
- p. 037 Investigation 1 Day 5 Small Group
- p. 041 Investigation 2 Day 1 Choice Time
- p. 043 Investigation 2 Day 2 Choice Time
- p. 043 Investigation 2 Day 2 Small Group
- p. 045 Investigation 2 Day 3 Mighty Minutes
- p. 045 Investigation 2 Day 3 Small Group
- p. 052 Investigation 3 Day 2 Choice Time
- p. 053 Investigation 3 Day 2 Small Group
- p. 057 Investigation 3 Day 4 Small Group
 p. 059 Investigation 3 Day 5 Small Group
- p. 059 investigation 5 day 5 Sinah Group
- p. 063 Investigation 4 Day 1 Choice Time
- p. 063 Investigation 4 Day 1 Mighty Minutes
- p. 064 Investigation 4 Day 2 Large Group
- p. 067 Investigation 4 Day 3 Small Group
- p. 095 Investigation 7 Day 3 Small Group
- p. 108 Celebrating Learning Day 1 Choice Time

The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 16 Exploring the Topic Day 2 Large Group
- p. 18 Exploring the Topic Day 3 Choice Time
- p. 23 Exploring the Topic Day 5 Small Group
- p. 27 Investigation 1 Outdoor Experiences
- p. 29 Investigation 1 Day 1 Choice Time
- p. 33 Investigation 1 Day 3 Small Group



- p. 42 Investigation 2 Day 4 Large Group
- p. 42 investigation 2 Day 4 Choice Time
- p. 45 Investigation 3 Outdoor Experiences
- p. 47 Investigation 3 Day 1 Small Group
- p. 51 Investigation 3 Day 3 Choice Time
- p. 53 Investigation 4 Outdoor Experiences
- p. 57 Investigation 4 Day 2 Small Group
- p. 83 Celebrating Learning Outdoor Experiences
- p. 87 Celebrating Learning Day 2 Small Group
- p.15 Exploring the Topic Day 1 Small Group

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 014 Exploring the Topic Day 1 Large Group
- p. 016 Exploring the Topic Day 2 Choice Time
- p. 017 Exploring the Topic Day 2 Small Group
- p. 018 Exploring the Topic Day 3 Choice Time
- p. 021 Exploring the Topic Day 4 Choice Time
- p. 023 Exploring the Topic Day 5 Small Group
- p. 027 Investigation 1 Outdoor Experiences • p. 030 Investigation 1 Day 2 Large Group
- p. 031 Investigation 1 Day 2 Choice Time
- p. 031 Investigation 1 Day 2 Large-Group Roundup
- p. 032 Investigation 1 Day 3 Large Group
- p. 033 Investigation 1 Day 3 Small Group
- p. 036 Investigation 1 Day 5 Choice Time
- p. 039 Investigation 2 Outdoor Experiences
- p. 040 Investigation 2 Day 1 Choice Time
- p. 042 Investigation 2 Day 2 Large Group
- p. 043 Investigation 2 Day 2 Choice Time
- p. 045 Investigation 2 Day 3 Choice Time • p. 049 Investigation 2 Day 5 Small Group
- p. 051 Investigation 3 Outdoor Experiences
- p. 054 Investigation 3 Day 2 Choice Time
- p. 057 Investigation 3 Day 3 Small Group
- p. 069 Investigation 4 Day 3 Small Group
- p. 085 Investigation 6 Outdoor Experience
- p. 087 Investigation 6 Day 1 Choice Time
- p. 088 Investigation 6 Day 2 Choice Time
- p. 089 Investigation 6 Day 2 Small Group
- p. 091 Investigation 6 Day 3 Small Group • p. 092 Investigation 6 Day 4 Large Group
- p. 093 Investigation 6 Day 4 Choice Time
- p. 093 Investigation 6 Day 4 Small Group
- p. 105 Celebrating Learning Outdoor Experiences
- p. 107 Celebrating Learning Day 1 Small Group

The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year

- p. 35 Focus Question 3 Outdoor Experiences
- p. 39 Focus Question 3 Day 2 Small Group
- p. 53 Focus Question 4 Day 3 Small Group
- p. 57 Focus Question 5 Day 1 Small Group
- p. 58 Focus Question 5 Day 2 Choice Time
- p. 58 Focus Question 5 Day 2 Large Group
- p. 60 Focus Question 5 Day 3 Large Group
- p. 63 Focus Question 5 Day 4 Choice Time
- p. 63 Focus Question 5 Day 4 Small Group



		• p. 79 Ministudy Outdoor Experiences
		• p. 80 Ministudy Day 1 Large Group
		• p. 81 Ministudy Day 1 Choice Time
		• p. 83 Ministudy Day 2 Choice Time
		• p. 84 Ministudy Day 3 Choice Time
		• p. 86 Ministudy Day 4 Choice Time
INDICATOR	VI.A.2.	Child observes, investigates describes and discusses position and motion of objects.
		The Creative Curriculum [®] for Preschool Intentional Teaching Cards™
		P12: Exploring Pathways
		The Creative Curriculum® for Preschool Buildings Study Teaching Guide
		• p. 27 Investigation 1 Outdoor Experiences
		The Creative Curriculum® for Preschool Balls Study Teaching
		Guide
		• p. 27 Investigation 1 Outdoor Experiences
		• p. 30 Investigation 1 Day 2 Large Group • p. 32 Investigation 1 Day 3 Large Group
		• p. 36 Investigation 2 Day 1 Choice Time
		• p. 36 Investigation 2 Day 1 Choice Time
		• p. 37 Investigation 2 Day 1 Large-Group Roundup
		• p. 37 Investigation 2 Day 1 Earge-Group Roundup
		• p. 39 Investigation 2 Day 2 Choice Time
		• p. 40 Investigation 2 Day 3 Choice Time
		• p. 40 Investigation 2 Day 3 Large Group
		• p. 41 Investigation 2 Day 3 Large-Group Roundup
		• p. 43 Investigation 3 Outdoor Experiences
		• p. 45 Investigation 3 Day 1 Small Group
		• p. 46 Investigation 3 Day 2 Choice Time
		• p. 46 Investigation 3 Day 2 Large Group
		• p. 47 Investigation 3 Day 2 Read-Aloud
		• p. 53 Investigation 4 Day 2 Choice Time
		• p.47 Investigation 3 Day 2 Large-Group Roundup
		The Creative Curriculum® for Preschool Teaching Guide:
		Beginning the Year
		• p. 35 Focus Question 3 Outdoor Experiences
	 	• p. 57 Focus Question 5 Day 1 Choice Time
INDICATOR	VI.A.3.	Child uses simple measuring devices to learn about objects.
		The Creative Curriculum® for Preschool Intentional Teaching
		Cards™
		• LL24: Lemonade
		• LL25: What's for Snack?
		• LL35: Fruit Salad
		• LL36: Salsa
		• LL37: Roll-Ups
		• LL38: Hummus
		• LL49: Vegetable Soup
		• LL50: Making Shiny Paint
		• LL51: Pizza
		• M07: Ice Cubes
		• M08: Baggie Ice Cream
		- woo. baggie ice Cream



- M09: Bigger Than, Smaller Than, Equal To
- M10: Biscuits
- M12: Measure & Compare
- M15: Play Dough
- M24: Matzo Balls
- M25: The Long and Short of It
- M26: Huff & Puff
- M27: Peach Cobbler
- M28: Applesauce
- M29: Apple Bread
- M32: Which Container Holds More?
- M33: Apple Oat Muffins
- M34: Cover Up
- M43: Pancakes
- M44: Musical Water
- M45: Picture Patterns
- M49: Balancing Act
- M52: Modeling Clay
- M53: Black Bean Corn Salad
- M54: Gingerbread Cookies
- M58: Missing Lids
- M65: Cornbread
- M66: OobECk
- M67: Fruit Smoothies
- M68: Trail Mix
- M69: Cream Cheese & Strawberry Snacks
- M70: Egg Salad
- M71: Flat Bread
- M72: Macaroni & Cheese
- M73: Oatmeal Raisin Cookies
- M74: Vegetable Stir Fry
- M75: Sugar Cookies
- M76: Orange Banana Yogurt Pops
- P01: Let's Sew
- P02: Play Dough Weaving

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 45 Investigation 2 Day 3 Choice Time
- p. 46 Investigation 2 Day 4 Large Group
- p. 59 Investigation 3 Day 4 Small Group
- p. 67 Investigation 4 Day 2 Small Group
- p. 69 Investigation 4 Day 3 Small Group
- p. 76 Investigation 5 Day 3 Choice Time
- p. 97 Celebrating Learning Day 2 Small Group

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 31 Investigation 1 Day 2 Small Group
- p. 36 Investigation 2 Day 1 Choice Time
- p. 37 Investigation 2 Day 1 Small Group
- p. 39 Investigation 2 Day 2 Choice Time
- p. 40 Investigation 2 Day 3 Choice Time
- p. 40 Investigation 2 Day 3 Large Group
- p. 45 Investigation 3 Day 1 Small Group
- p. 59 Investigation 4 Day 5 Choice Time
- p. 69 Investigation 5 Day 4 Choice Time
- p. 69 Investigation 5 Day 4 Small Group



		The Creative Curriculum® for Preschool Clothes Study Teaching
		Guide
		• p. 029 Investigation 1 Day 1 Small Group
		• p. 033 Investigation 1 Day 3 Small Group
		• p. 045 Investigation 2 Day 3 Small Group
		• p. 053 Investigation 3 Day 2 Small Group
		• p. 063 Investigation 4 Day 1 Choice Time
		• p. 064 Investigation 4 Day 2 Large Group
		• p. 067 Investigation 4 Day 3 Small Group
		The Creative Curriculum® for Preschool Reduce, Reuse, Recycle
		Study Teaching Guide
		• p. 57 Investigation 4 Day 2 Small Group
		• p. 87 Celebrating Learning Day 2 Small Group
		The Creative Curriculum® for Preschool Trees Study Teaching
		<u>Guide</u>
		• p. 023 Exploring the Topic Day 5 Small Group
		• p. 027 Investigation 1 Outdoor Experiences
		• p. 053 Investigation 3 Day 1 Small Group
		• p. 057 Investigation 3 Day 3 Small Group
		• p. 069 Investigation 4 Day 3 Small Group
		• p. 107 Celebrating Learning Day 1 Small Group
		The Creative Curriculum® for Preschool Teaching Guide:
		Beginning the Year
		• p. 39 Focus Question 3 Day 2 Small Group
		• p. 53 Focus Question 4 Day 3 Small Group
		• p. 57 Focus Question 5 Day 1 Small Group
		• p. 58 Focus Question 5 Day 2 Choice Time
		• p. 63 Focus Question 5 Day 4 Small Group
		• p. 81 Ministudy Day 1 Choice Time
INDICATOR	VI.A.4.	Child observes investigates describes and discusses sources of
INDIOATOR	V 1./2T.	energy including light, heat, and electricity.
		onergy morading light, heat, and electricity.
		The Creative Curriculum® for Preschool Intentional Teaching
		Cards™
		LL63: Investigating & Recording
		The Creative Curriculum® for Preschool Book Discussion
		<u>Cards™s</u>
		BDC03: The Girl Who Wore Too Much
		BDC16: A Grand Old Tree
		The Creative Curriculum® for Preschool Buildings Study Teaching
		Guide
		• p. 039 Investigation 2 Outdoor Experiences
		The Creative Curriculum® for Preschool Trees Study Teaching
		Guide
		• p. 016 Exploring the Topic Day 2 Small Group
		• p. 051 Investigation 3 Outdoor Experiences
TEKS	TX.2.	Texas Prekindergarten Guidelines (End of Prekindergarten)
STUDENT EXPECTATION	2.VI.	SCIENCE DOMAIN
GRADE LEVEL	VI.B.	Life Sciences Skills
EXPECTATION		



INDICATOR	VI.B.1.	Child observes, investigates, describes and discusses the characteristics of organisms. The Creative Curriculum® for Preschool Trees Study Teaching Guide • p. 034 Investigation 1 Day 4 Large Group • p. 065 Investigation 4 Day 1 Large-Group Roundup • p. 065 Investigation 4 Day 1 Read-Aloud • p. 069 Investigation 4 Day 3 Large-Group Roundup • p. 069 Investigation 4 Day 3 Read-Aloud • p. 070 Investigation 4 Day 4 Large Group • p. 070 Investigation 4 Day 4 Large-Group Roundup • p. 074 Investigation 5 Day 1 Large Group
		 p. 076 Investigation 5 Day 2 Large Group p. 077 Investigation 5 Day 2 Read-Aloud p. 081 Investigation 5 Day 4 Read-Aloud p. 083 Investigation 5 Day 5 Read-Aloud p. 089 Investigation 6 Day 2 Read-Aloud p. 093 Investigation 6 Day 4 Read-Aloud p. 107 Celebrating Learning Day 1 Read-Aloud p. 109 Celebrating Learning Day 2 Read-Aloud
INDICATOR	VI.B.2.	Child describes life cycles of organisms. The Creative Curriculum® for Preschool Trees Study Teaching Guide • p. 034 Investigation 1 Day 4 Large Group • p. 065 Investigation 4 Day 1 Large-Group Roundup • p. 065 Investigation 4 Day 1 Read-Aloud • p. 069 Investigation 4 Day 3 Large-Group Roundup • p. 069 Investigation 4 Day 3 Read-Aloud • p. 070 Investigation 4 Day 4 Large Group • p. 070 Investigation 4 Day 4 Large Group • p. 071 Investigation 5 Day 1 Large Group • p. 072 Investigation 5 Day 2 Large Group • p. 073 Investigation 5 Day 2 Read-Aloud • p. 081 Investigation 5 Day 4 Read-Aloud • p. 083 Investigation 6 Day 2 Read-Aloud • p. 089 Investigation 6 Day 2 Read-Aloud • p. 093 Investigation 6 Day 4 Read-Aloud • p. 093 Investigation 6 Day 4 Read-Aloud
INDICATOR	VI.B.3.	 • p. 109 Celebrating Learning Day 2 Read-Aloud Child observes, investigates, describes and discusses the relationship of organisms to their environments. The Creative Curriculum® for Preschool Intentional Teaching Cards™ • LL26: Searching the Web The Creative Curriculum® for Preschool Trees Study Teaching Guide • p. 035 Investigation 1 Day 4 Read-Aloud • p. 041 Investigation 2 Day 1 Read-Aloud • p. 045 Investigation 2 Day 3 Read-Aloud
TEKS	TX.2.	Texas Prekindergarten Guidelines (End of Prekindergarten)
STUDENT EXPECTATION	2.VI.	SCIENCE DOMAIN
GRADE LEVEL EXPECTATION	VI.C.	Earth and Space Science Skills



INDICATOR	VI.C.1.	Child observes, investigates, describes and discusses earth
		materials, and their properties and uses.
		The Creative Curriculum® for Preschool Trees Study Teaching
		Guide
		• p. 034 Investigation 1 Day 4 Large Group
		• p. 065 Investigation 4 Day 1 Large-Group Roundup
		• p. 065 Investigation 4 Day 1 Read-Aloud
		• p. 069 Investigation 4 Day 3 Large-Group Roundup
		p. 069 Investigation 4 Day 3 Read-Aloud
		• p. 070 Investigation 4 Day 4 Large Group
		• p. 070 Investigation 4 Day 4 Large-Group Roundup
		• p. 074 Investigation 5 Day 1 Large Group
		• p. 076 Investigation 5 Day 2 Large Group
		• p. 077 Investigation 5 Day 2 Read-Aloud
		• p. 081 Investigation 5 Day 4 Read-Aloud
		• p. 083 Investigation 5 Day 5 Read-Aloud
		• p. 089 Investigation 6 Day 2 Read-Aloud
		• p. 093 Investigation 6 Day 4 Read-Aloud
		• p. 107 Celebrating Learning Day 1 Read-Aloud
		• p. 109 Celebrating Learning Day 2 Read-Aloud
INDICATOR	VI.C.2.	Child identifies, observes, and discusses objects in the sky.
		The Creative Curriculum® for Preschool Teaching Guide:
		Beginning the Year
		• p. 53 Focus Question 4 Day 3 Read-Aloud
INDICATOR	VI.C.3.	Child observes and describes what happens during changes in the earth and sky.
		out in and only.
		The Creative Curriculum® for Preschool Teaching Guide:
		Beginning the Year
		p. 53 Focus Question 4 Day 3 Read-Aloud
INDICATOR	VI.C.4.	Child demonstrates the importance of caring for our environment
		and our planet.
		Mighty Minutes® for Preschool
		MM69: The Litter Monster
		• MM71: Recycle Song
		min 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1.
		The Creative Curriculum® for Preschool Reduce, Reuse, Recycle
		Study Teaching Guide
		• p. 31 Investigation 1 Day 2 Read-Aloud
		• p. 40 Investigation 2 Day 3 Choice Time
		p. 40 Investigation 2 Day 3 Large Group
		p. 41 Investigation 2 Day 3 Read-Aloud
		p. 42 Investigation 2 Day 4 Large Group
		• p. 43 Investigation 2 Day 4 Large-Group Roundup
		• p. 43 Investigation 2 Day 4 Small Group
		• p. 46 Investigation 3 Day 1 Large Group
		• p. 48 Investigation 3 Day 2 Large Group
		• p. 49 Investigation 3 Day 2 Large-Group Roundup
		• p. 49 Investigation 3 Day 2 Read-Aloud
		• p. 50 Investigation 3 Day 3 Large Group
		• p. 51 Investigation 3 Day 3 Large-Group Roundup
		 p. 53 Investigation 4 Outdoor Experiences p. 54 Investigation 4 Day 1 Choice Time
		• p. 54 investigation 4 Day 1 Choice Time • p. 54 investigation 4 Day 1 Large Group
		- p. 34 ilivestigation 4 Day i Large Group

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		• p. 083 Investigation 5 Day 5 Large-Group Roundup
TEKS	TX.2.	Texas Prekindergarten Guidelines (End of Prekindergarten)
STUDENT EXPECTATION	2.VII.	SOCIAL STUDIES DOMAIN
GRADE LEVEL EXPECTATION	VII.A.	People, Past and Present Skills
INDICATOR	VII.A.1.	Child identifies similarities and differences between himself, classmates and other children inclusive of specific characteristics and cultural influences. The Creative Curriculum® for Preschool Intentional Teaching Cards™ LL41: Our Names, Our Things
INDICATOR	VII.A.2.	Child identifies similarities and differences in characteristics of families.
		The Creative Curriculum [®] for Preschool Intentional Teaching Cards™ LL41: Our Names, Our Things
INDICATOR	VII.A.3.	Child connects their life to events, time, and routines. The Creative Curriculum® for Preschool Intentional Teaching Cards™ LL42: Daily Sign-In M77: Board Games P04: Kick High P09: Up and Away

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		• SE20: Cleanup Time
		The Creative Curriculum [®] for Preschool Book Discussion Cards™
		BDC04: Little Red Riding Hood
		The Creative Curriculum® for Preschool Buildings Study Teaching
		Guide • p. 14 Exploring the Topic - Day 1 Large Group
		• p. 30 Investigation 1 Day 2 Large Group
		• p. 44 Investigation 2 Day 3 Large Group
		• p. 45 Investigation 2 Day 3 Choice Time
		• p. 48 Investigation 2 Day 5 Large Group
		The Creative Curriculum® for Preschool Balls Study Teaching
		Guide
		• p. 52 Investigation 4 Day 2 Large Group
		• p. 83 Celebrating Learning Outdoor Experience
		The Creative Curriculum® for Preschool Clothes Study Teaching
		Guide • p. 015 Exploring the Topic Day 1 Choice Time
		• p. 040 Investigation 2 Day 1 Large Group
		• p. 049 Investigation 3 Outdoor Experiences
		• p. 072 Investigation 5 Day 2 Large Group
		• p. 083 Investigation 6 Day 3 Read-Aloud
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		Guide
		• p. 014 Exploring the Topic Day 1 Large Group
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		Beginning the Year
		• p. 16 Focus Question 1 Day 1 Large Group
		• p. 27 Focus Question 2 Outdoor Experiences
		• p. 38 Focus Question 3 Day 2 Large Group • p. 50 Focus Question 4 Day 2 Large Group
		• p. 52 Focus Question 4 Day 3 Large Group
		• p. 66 Focus Question 6 Day 1 Large Group
TEKS	TX.2.	Texas Prekindergarten Guidelines (End of Prekindergarten)
STUDENT EXPECTATION	2.VII.	SOCIAL STUDIES DOMAIN
GRADE LEVEL EXPECTATION	VII.B.	Economic Skills
INDICATOR	VII.B.1.	Child demonstrates that all people need food, clothing, and shelter.
		The Creative Curriculum® for Preschool Intentional Teaching
		Cards TM
INIDIO A TO D	Nu p c	• LL53: We're Going on a Trip
INDICATOR	VII.B.2.	Child demonstrates understanding of what it means to be a consumer.



INDICATOR	VII.B.3.	The Creative Curriculum® for Preschool Intentional Teaching Cards™ LL22: Coupon Match The Creative Curriculum® for Preschool Book Discussion Cards™s BDC01: Caps for Sale BDC18: A Chair for My Mother Child discusses the roles and responsibilities of family, school, and community helpers.
INDICATOR	VII.B.3.	LL22: Coupon Match The Creative Curriculum® for Preschool Book Discussion Cards™s BDC01: Caps for Sale BDC18: A Chair for My Mother Child discusses the roles and responsibilities of family, school, and community helpers.
INDICATOR	VII.B.3.	 Cards™s BDC01: Caps for Sale BDC18: A Chair for My Mother Child discusses the roles and responsibilities of family, school, and community helpers.
INDICATOR	VII.B.3.	Child discusses the roles and responsibilities of family, school, and community helpers.
INDICATOR	VII.B.3.	and community helpers.
		_
	THE STATE OF THE S	The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year
		p.058 Focus Question 5 Day 2 Large Group p.060 Focus Question 5 Day 3 Large Group
		plood roods adostion o bay o Earge Group
		Mighty Minutes® for Preschool
		MM01: The People in Your Neighborhood
		• MM11: What Is My Job?
TEKS	TX.2.	Texas Prekindergarten Guidelines (End of Prekindergarten)
STUDENT EXPECTATION	2.VII.	SOCIAL STUDIES DOMAIN
GRADE LEVEL EXPECTATION	VII.C.	Geography Skills
INDICATOR	VII.C.1.	Child identifies and creates common features in the natural environment.
		The Creative Curriculum® for Preschool Intentional Teaching
		<u>Cards™</u> • LL26: Searching the Web
		Mighty Minutes® for Preschool
		• MM49: A Tree My Size
		The Creative Curriculum® for Preschool Buildings Study Teaching
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		The Creative Curriculum® for Preschool Trees Study Teaching
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		 p. 028 Investigation 1 Day 1 Large Group p. 032 Investigation 1 Day 3 Large Group p. 035 Investigation 1 Day 4 Read-Aloud p. 039 Investigation 2 Outdoor Experiences
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		 p. 028 Investigation 1 Day 1 Large Group p. 032 Investigation 1 Day 3 Large Group p. 035 Investigation 1 Day 4 Read-Aloud p. 039 Investigation 2 Outdoor Experiences p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Read-Aloud
		 p. 028 Investigation 1 Day 1 Large Group p. 032 Investigation 1 Day 3 Large Group p. 035 Investigation 1 Day 4 Read-Aloud p. 039 Investigation 2 Outdoor Experiences p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Read-Aloud p. 042 Investigation 2 Day 2 Large Group
		 p. 028 Investigation 1 Day 1 Large Group p. 032 Investigation 1 Day 3 Large Group p. 035 Investigation 1 Day 4 Read-Aloud p. 039 Investigation 2 Outdoor Experiences p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Read-Aloud
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		 • MM45: I'm a Sturdy Oak Tree • MM49: A Tree My Size The Creative Curriculum® for Preschool Buildings Study Teaching Guide • p. 18 Exploring the Topic - Day 3 Large Group • p. 22 Exploring the Topic - Day 5 Large Group • p. 60 Investigation 3 Day 5 Large Group



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INDICATOR	VII.C.2.	
INDICATOR	VII.C.2.	Child explores geography tools and resources The Creative Curriculum® for Preschool Buildings Study Teaching Guide • p. 28 Investigation 1 Day 1 Large Group
TEKS	TX.2.	Texas Prekindergarten Guidelines (End of Prekindergarten)
STUDENT EXPECTATION	2.VII.	SOCIAL STUDIES DOMAIN
GRADE LEVEL EXPECTATION	VII.D.	Citizenship Skills
INDICATOR	VII.D.1.	Child identifies flags of the United States and Texas. The Creative Curriculum® for Preschool Intentional Teaching Cards™ • M01: Dinnertime • M36: We're Going on an Adventure • M51: Can You Find It? Mighty Minutes® for Preschool • MM41: The Imaginary Ball • MM62: Where Can He Be? The Creative Curriculum® for Preschool Buildings Study Teaching Guide • p. 17 Exploring the Topic - Day 2 Small Group • p. 28 Investigation 1 Day 1 Large Group • p. 29 Investigation 1 Day 1 Small Group The Creative Curriculum® for Preschool Balls Study Teaching Guide • p. 67 Investigation 5 Day 3 Mighty Minutes • p.84 Celebrating Learning Day 1 Large Groups The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year • p. 43 Focus Question 3 Day 4 Small Group • p. 45 Focus Question 3 Day 5 Small Group



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INDICATOR	VII.D.2.	Child recites the Pledge of Allegiance to the United States flag and the state flag and observes a moment of silence.
		The Creative Curriculum® for Preschool Intentional Teaching
		<u>Cards™</u> • M01: Dinnertime
		M36: We're Going on an Adventure
		• M51: Can You Find It?
		Mighty Minutes® for Preschool
		MM41: The Imaginary Ball MM62: Where Can He Be?
		Minoz. Where during be.
		The Creative Curriculum® for Preschool Buildings Study Teaching
		<u>Guide</u>
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		p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Small Group
		p. 25 mvcsagation i bay i oman croup
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		The Creative Curriculum® for Preschool Teaching Guide:
		Beginning the Year
		 p. 43 Focus Question 3 Day 4 Small Group p. 45 Focus Question 3 Day 5 Small Group
		• p. 85 Ministudy Day 3 Small Group
INDICATOR	VII.D.3.	The child engages in voting as a method for group decision-
		making.
		The Overtise Oversion land for Durant and Internal Translation
		The Creative Curriculum [®] for Preschool Intentional Teaching Cards™
		• M01: Dinnertime
		M36: We're Going on an Adventure
		• M51: Can You Find It?
		Mighty Minutes® for Preschool
		• MM41: The Imaginary Ball
		• MM62: Where Can He Be?
		The Creative Curriculum® for Preschool Buildings Study Teaching Guide
		• p. 17 Exploring the Topic - Day 2 Small Group
		• p. 28 Investigation 1 Day 1 Large Group
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TEKS	TX.2.	Texas Prekindergarten Guidelines (End of Prekindergarten)
STUDENT EXPECTATION	2.VIII.	FINE ARTS DOMAIN
GRADE LEVEL EXPECTATION	VIII.A.	Art Skills
INDICATOR	VIII.A.1.	Child uses a variety of art materials and activities for sensory experience and exploration.
		The Creative Curriculum® for Preschool Intentional Teaching
		LL04: Bookmaking LL13: Shaving Cream Letters LL39: My Daily Journal
		LL40: What Was for Breakfast? LL45: Observational Drawing
		LL46: Storyboard LL57: Photo Writing
		LL58: Our Super Duper Writing Box LL59: Question Basket
		LL60: Writing with Wordless Books LL63: Investigating & Recording
		• M07: Ice Cubes • M34: Cover Up
		M42: Straw Shapes M45: Picture Patterns
		P02: Play Dough Weaving P30: Mixing Paints
		P31: Tie-Dyed Towels P32: Math Journal
		SE01: Site Visits SE07: Good-Byes
		SE15: Making Choices SE21: Sunshine Message Board
		Mighty Minutes® for Preschool • MM64: Paper Towel Rap
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		p. 54 Investigation 3 Day 2 Large Group p. 55 Investigation 3 Day 2 Large-Group Roundup
		p. 59 Investigation 3 Day 4 Small Group p. 60 Investigation 3 Day 5 Choice Time
		p. 66 Investigation 4 Day 2 Large Group p. 67 Investigation 4 Day 2 Large-Group Roundup
		p. 68 Investigation 4 Day 3 Large Group p. 69 Investigation 4 Day 3 Large-Group Roundup



- p. 72 Investigation 5 Day 1 Choice Time
- p. 75 Investigation 5 Day 2 Large-Group Roundup
- p. 79 Investigation 5 Day 4 Small Group
- p. 81 Investigation 5 Day 5 Small Group

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- p. 18 Exploring the Topic Day 3 Choice Time
- p. 39 Investigation 2 Day 2 Small Group
- p. 52 Investigation 4 Day 2 Large Group
- p. 57 Investigation 4 Day 4 Read-Aloud
- p. 57 Investigation 4 Day 4 Small Group
- p. 58 Investigation 4 Day 5 Large Group
- p. 59 Investigation 4 Day 5 Choice Time
- p. 59 Investigation 4 Day 5 Small Group
- p. 67 Investigation 5 Day 3 Small Group
- p. 69 Investigation 5 Day 4 Read-Aloud

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- p. 035 Investigation 1 Day 4 Small Group
- p. 040 Investigation 2 Day 1 Large Group
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- p. 043 Investigation 2 Day 2 Large-Group Roundup
- p. 045 Investigation 2 Day 3 Small Group
- p. 050 Investigation 3 Day 1 Choice Time
- p. 051 Investigation 3 Day 1 Small Group
- p. 051 Investigation 3 Day 1 Large-Group Roundup
- p. 055 Investigation 3 Day 3 Small Group
- p. 058 Investigation 3 Day 5 Choice Time
- p. 059 Investigation 3 Day Large-Group Roundup
- p. 063 Investigation 4 Day 1 Choice Time
- p. 067 Investigation 4 Day 3 Small Group
- p. 072 Investigation 5 Day 2 Large Group • p. 074 Investigation 5 Day 3 Choice Time
- p. 081 Investigation 6 Day 2 Small Group
- p. 085 Investigation 6 Day 4 Large-Group Roundup
- p. 087 Investigation 6 Day 5Large-Group Roundup
- p. 091 Investigation 7 Day 1 Small Group

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- p. 33 Investigation 1 Day 3 Large-Group Roundup
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- p. 037 Investigation 1 Day 5 Read-Aloud
- p. 049 Investigation 2 Day 5 Small Group
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- p. 059 Investigation 3 Day 4 Choice Time
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- p. 064 Investigation 4 Day 1 Large Group
- p. 065 Investigation 4 Day 1 Choice Time
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- p. 067 Investigation 4 Day 2 Large-Group Roundup
- p. 068 Investigation 4 Day 3 Large Group
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- p. 67 Focus Question 6 Day 1 Small Group
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INDICATOR	VIII.A.2.	Child uses art as a form of creative self-expression and
		representation.
		The Creative Curriculum® for Preschool Intentional Teaching
		<u>Cards™</u>
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		• LL13: Shaving Cream Letters
		LL39: My Daily Journal LL40: What Was for Breakfast?
		• LL40: What was for Breakfast? • LL45: Observational Drawing
		• LL46: Storyboard
		• LL57: Photo Writing
		• LL58: Our Super Duper Writing Box
		• LL59: Question Basket
		LL60: Writing with Wordless Books
		LL63: Investigating & Recording
		• M07: Ice Cubes
		• M34: Cover Up
		M42: Straw Shapes
		M45: Picture Patterns
		P02: Play Dough Weaving
		P30: Mixing Paints
		• P31: Tie-Dyed Towels
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INDICATOR	VIII.A.3.	Child demonstrates interest in and shows appreciation for the
		creative work of others.
		The Creative Curriculum® for Preschool Intentional Teaching
		Cards™
		LL01: Shared Writing
		LL02: Desktop Publishing
		• LL04: Bookmaking
		LL06: Dramatic Story Retelling
		LL08: Memory Games
		• LL10: Rhyming Chart
		• LL11: Rhyming Riddles
		• LL14: Did You Ever See?
		• LL16: Tongue Twisters
		• LL18: What's Missing?
		• LL19: Silly Names
		LL20: Baggie Books LL23: Playing with Environmental Print
		• LL23: Playing with Environmental Print
		• LL25: What's for Snack?
		• LL26: Searching the Web
		• LL27: Writing Poems
		• LL29: Making My Name
		• LL30: Knowing Our Friends
		• LL32: Describing Art
		• LL35: Fruit Salad
		• LL36: Salsa
		• LL37: Roll-Ups
		• LL38: Hummus
		• LL39: My Daily Journal
		LL40: What Was for Breakfast?
		• LL41: Our Names, Our Things
		• LL42: Daily Sign-In
		LL43: Introducing New Vocabulary
		LL45: Observational Drawing
		• LL46: Storyboard
		• LL49: Vegetable Soup
		• LL53: We're Going on a Trip
		• LL54: Asking Questions
		LL56: Find the Matching Letter LL57: Bhoto Writing
		LL57: Photo Writing LL62: Retelling Wordless Books
		LL63: Investigating & Recording
		Mo1: Dinnertime
		M02: Counting & Comparing
		Mo3: Seek & Find
		• M06: Tallying
		• M07: Ice Cubes
		M08: Baggie Ice Cream
		• M11: Graphing
		M13: Nursery Rhyme Count
		• M14: Patterns
		M16: Show Me Five



- M17: Guessing Jar
- M24: Matzo Balls
- M25: The Long and Short of It
- M27: Peach Cobbler
- M28: Applesauce
- M29: Apple Bread
- M31: Lining It Up
- M33: Apple Oat Muffins
- M34: Cover Up
- M36: We're Going on an Adventure
- M38: Patterns Under Cover
- M40: Cube Trains
- M43: Pancakes
- M45: Picture Patterns
- M47: My Shadow and I
- M48: Wash Day
- M51: Can You Find It?
- M52: Modeling Clay
- M53: Black Bean Corn Salad
- M54: Gingerbread Cookies
- M56: Where's the Beanbag?
- M57: Yogurt Fruit Dip
- M59: More or Fewer Towers
- M60: Morning, Noon, and Night
- M62: How Big Around?
- M63: Fishing Trip
- M64: Five-Layer Dip
- M65: Cornbread
- M66: OobECk
- M67: Fruit Smoothies
- M68: Trail Mix
- M69: Cream Cheese & Strawberry Snacks
- M70: Egg Salad
- M71: Flat Bread
- M72: Macaroni & Cheese
- M73: Oatmeal Raisin Cookies
- M74: Vegetable Stir Fry
- M75: Sugar Cookies
- M76: Orange Banana Yogurt Pops
- P01: Let's Sew
- P07: Balloon Catch
- P09: Up and Away
- P10: Jumping Rope
- P15: Dribble Kick
- P22: Follow the Leader
- P23: Ways to Travel
- P25: Kick Hard
- P26: Keep It Up
- P33: Obstacle Course
- SE01: Site Visits
- SE02: Look Who's Here!
- SE04: Actively Listening to Children
- SE05: Character Feelings
- SE06: Talk About Feelings
- SE07: Good-Byes
- SE15: Making Choices
- SE20: Cleanup Time
- SE21: Sunshine Message Board



SE26: Making A Mural

Mighty Minutes® for Preschool

• MM59: Clap the Beat • MM97: Shape Hunt

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STUDENT EXPECTATION	2.VIII.	FINE ARTS DOMAIN
GRADE LEVEL EXPECTATION	VIII.B.	Music Skills
INDICATOR	VIII.B.1.	Child participates in classroom music activities including singing, playing musical instruments, and moving to rhythms. Mighty Minutes® for Preschool • MM01: The People in Your Neighborhood • MM03: Purple Pants • MM06: This Is the Way • MM08: Clap the Missing Word • MM100: La, La, La • MM10: Words in Motion • MM11: What Is My Job? • MM14: Scat Singing • MM20: I Can Make a Circle • MM23: Hi-Ho, the Derry-O • MM24: Dinky Do • MM29: Baa, Baa, Black Sheep • MM30: Bounce, Bounce, Bounce • MM38: Spatial Patterns • MM38: Spatial Patterns • MM38: Spatial Patterns • MM40: Clap a Friend's Name • MM43: Bouncing Big Brown Balls • MM45: I'm a Sturdy Oak Tree • MM52: Walk Around the Shapes • MM53: Three Rowdy Children • MM54: The Green Grass Grows • MM58: A-Hunting We Will Go • MM60: The Name Dance • MM60: The Name Dance • MM66: Musical Junk • MM67: Let's Stick Together • MM70: The Kids Go Marching In • MM71: Recycle Song • MM72: My Body Jumps • MM77: Hello Bingo • MM77: Hello Bingo • MM77: Hello Bingo • MM77: Hello Bingo • MM77: Hello Friends • MM88: Let's Make a Cake • MM84: Let's Make Letters



- MM89: We Like Clapping
- MM91: Move to the Beat
- MM93: Oh, Dear! What Can the Matter Be?
- MM94: Old MacDonald
- MM96: The Old Man
- MM99: Let's All Follow

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Cards™

- LL10: Rhyming Chart
- LL12: Same Sound Sort
- LL14: Did You Ever See...?
- LL30: Knowing Our Friends
- LL44: Rhyming Tubs
- LL52: Tap It, Clap It, Stomp It, Jump It
- LL53: We're Going on a Trip
- LL55: Dance & Remember
- LL56: Find the Matching Letter
- M13: Nursery Rhyme Count
- M30: Buried Shapes
- M36: We're Going on an Adventure
- M39: Let's Go Fishing



- M50: The Farmer Builds a Fence
- M63: Fishing Trip
- P11: Jump the River
- P12: Exploring Pathways
- P22: Follow the Leader
- SE20: Cleanup Time

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- p. 034 Investigation 1 Day 4 Large Group
- p. 036 Investigation 1 Day 5 Large Group
- p. 040 Investigation 2 Day 1 Large Group
- p. 041 Investigation 2 Day 1 Mighty Minutes
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The Creative Curriculum® for Preschool Trees Study Teaching Guide

• p. 014 Exploring the Topic Day 1 Large Group • p. 016 Exploring the Topic Day 2 Large Group • p. 018 Exploring the Topic Day 3 Large Group • p. 019 Exploring the Topic Day 3 Mighty Minutes p. 020 Exploring the Topic Day 4 Large Group • p. 022 Exploring the Topic Day 5 Large Group • p. 023 Exploring the Topic Day 5 Mighty Minutes p. 028 Investigation 1 Day 1 Large Group • p. 030 Investigation 1 Day 2 Large Group • p. 032 Investigation 1 Day 3 Large Group • p. 034 Investigagtion 1 Day 4 Large Group • p. 036 Investigation 1 Day 5 Large Group • p. 040 Investigation 2 Day 1 Large Group • p. 042 Investigation 2 Day 2 Large Group • p. 043 Investigation 2 Day 2 Mighty Minutes • p. 043 Investigation 2 Day 2 Small Group

p. 044 Investigation 2 Day 3 Large Group
p. 045 Investigation 2 Day 3 Small Group
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• p. 052 Investigation 3 Day 1 Large Group • p. 054 Investigation 3 Day 2 Large Group • p. 055 Investigation 3 Day 2 Mighty Minutes • p. 055 Investigation 3 Day 2 Small Group • p. 056 Investigation 3 Day 3 Large Group • p. 058 Investigation 3 Day 4 Large Group p. 060 Investigation 3 Day 5 Large Group • p. 064 Investigation 4 Day 1 Large Group • p. 065 Investigation 4 Day 1 Mighty Minutes • p. 065 Investigation 4 Day 1 Small Group p. 066 Investigation 4 Day 2 Large Group • p. 068 Investigation 4 Day 3 Large Group • p. 070 Investigation 4 Day 4 Large Group • p. 074 Investigation 5 Day 1 Large Group • p. 075 Investigation 5 Day 1 Mighty Minutes • p. 075 Investigation 5 Day 1 Small Group • p. 076 Investigation 5 Day 2 Large Group • p. 078 Investigation 5 Day 3 Large Group • p. 079 Investigation 5 Day 3 Mighty Minutes • p. 080 Investigation 5 Day 4 Large Group • p. 082 Investigation 5 Day 5 Large Group • p. 083 Investigation 5 Day 5 Mighty Minutes • p. 086 Investigation 6 Day 1 Large Group • p. 087 Investigation 6 Day 1 Mighty Minutes • p. 088 Investigation 6 Day 2 Large Group • p. 090 Investigation 6 Day 3 Large Group • p. 092 Investigation 6 Day 4 Large Group • p. 106 Celebrating Learning Day 1 Large Group • p. 107 Celebrating Learning Day 1 Mighty Minutes p. 108 Celebrating Learning Day 2 Large Group The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year • p. 16 Focus Question 1 Day 1 Large Group • p. 17 Focus Question 1 Day 1 Mighty Minutes • p. 18 Focus Question 1 Day 2 Large Group • p. 19 Focus Question 1 Day 2 Mighty Minutes • p. 20 Focus Question 1 Day 3 Large Group • p. 21 Focus Question 1 Day 3 Mighty Minutes • p. 22 Focus Question 1 Day 4 Large Group p. 24 Focus Question 1 Day 5 Large Group • p. 25 Focus Question 1 Day 5 Mighty Minutes • p. 28 Focus Question 2 Day 1 Large Group • p. 30 Focus Question 2 Day 2 Large Group • p. 32 Focus Question 2 Day 3 Large Group • p. 35 Focus Question 3 Outdoor Experiences • p. 36 Focus Question 3 Day 1 Large Group • p. 37 Focus Question 3 Day 1 Mighty Minutes • p. 38 Focus Question 3 Day 2 Large Group • p. 39 Focus Question 3 Day 2 Mighty Minutes • p. 40 Focus Question 3 Day 3 Large Group • p. 41 Focus Question 3 Day 3 Large-Group Roundup • p. 42 Focus Question 3 Day 4 Large Group • p. 44 Focus Question 3 Day 5 Large Group

p. 48 Focus Question 4 Day 1 Large Group
p. 49 Focus Question 4 Day 1 Choice Time
p. 49 Focus Question 4 Day 1 Mighty Minutes
p. 50 Focus Question 4 Day 2 Large Group

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		p. 85 Ministudy Day 3 Small Groupp. 86 Ministudy Day 4 Large Group
		• p. 88 Ministudy Day 5 Large Group
INDICATOR	VIII.B.2.	Child responds to different musical styles through movement and play. The Creative Curriculum® for Preschool Intentional Teaching Cards™ • LL14: Did You Ever See? • LL43: Introducing New Vocabulary • P12: Exploring Pathways
		Mighty Minutes® for Preschool • MM66: Musical Junk The Creative Curriculum® for Preschool Buildings Study Teaching Guide • p. 15 Exploring the Topic - Day 1 Read-Aloud • p. 17 Exploring the Topic - Day 2 Read-Aloud • p. 18 Exploring the Topic - Day 3 Large Group • p. 21 Exploring the Topic - Day 4 Read-Aloud • p. 27 Investigation 1 Outdoor Experiences • p. 29 Investigation 1 Day 1 Choice Time • p. 29 Investigation 1 Day 3 Read-Aloud • p. 33 Investigation 1 Day 3 Read-Aloud • p. 36 Investigation 1 Day 5 Large Group • p. 37 Investigation 1 Day 5 Read-Aloud • p. 47 Investigation 2 Day 4 Read-Aloud • p. 49 Investigation 2 Day 5 Read-Aloud • p. 53 Investigation 3 Day 1 Read-Aloud
		 p. 59 Investigation 3 Day 4 Large-Group Roundup p. 59 Investigation 3 Day 4 Read-Aloud p. 60 Investigation 3 Day 5 Large Group p. 65 Investigation 4 Day 1 Read-Aloud p. 69 Investigation 4 Day 3 Read-Aloud



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- p. 15 Exploring the Topic Day 1 Read-Aloud
- p. 19 Exploring the Topic Day 3 Read-Aloud
- p. 23 Exploring the Topic Day 5 Read-Aloud
- p. 29 Investigation 1 Day 1 Read-Aloud
- p. 29 Investigation 1 Day 1 Small Group
- p. 33 Investigation 1 Day 3 Read-Aloud
- p. 39 Investigation 2 Day 2 Read-Aloud
- p. 51 Investigation 4 Day 1 Read-Aloud
- p. 55 Investigation 4 Day 3 Read-Aloud
- p. 59 Investigation 4 Day 5 Read-Aloud

The Creative Curriculum® for Preschool Clothes Study Teaching Guide

- p. 015 Exploring the Topic Day 1 Read-Aloud
- p. 019 Exploring the Topic Day 3 Read-Aloud
- p. 023 Exploring the Topic Day 5 Read-Aloud
- p. 027 Investigation 1 Outdoor Experiences
- p. 037 Investigation 1 Day 5 Read-Aloud
- p. 041 Investigation 2 Day 1 Read-Aloud
- p. 045 Investigation 2 day 3 Read-Aloud
- p. 046 Investigation 2 Day 4 Large Group
- p. 051 Investigation 3 Day 1 Read-Aloud
- p. 055 Investigation 3 Day 3 Read-Aloud
- p. 059 Investigation 3 Day 5 Read-Aloud
- p. 083 Investigation 6 Day 3 Read-Aloud • p. 087 Investigation 6 Day 5 Read-Aloud
- p. 091 Investigation 7 Day 1 Read-Aloud

The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 15 Exploring the Topic Day 1 Read-Aloud
- p. 19 Exploring the Topic Day 3 Read-Aloud
- p. 23 Exploring the Topic Day 5 Read-Aloud
- p. 33 Investigation 1 Day 3 Read-Aloud
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- p. 57 Investigation 4 Day 2 Read-Aloud
- p. 58 Investigation 4 Day 3 Large Group • p. 59 Investigation 4 Day 3 Read-Aloud
- p. 63 Investigation 4 Day 5 Read-Aloud
- p. 71 Investigation 5 Day 3 Read-Aloud

The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year

- p. 25 Focus Question 1 Day 5 Read-Aloud
- p. 29 Focus Question 2 Day 1 Read-Aloud
- p. 33 Focus Question 2 Day 3 Read-Aloud
- p. 35 Focus Question 3 Outdoor Experiences
- p. 37 Focus Question 3 Day 1 Read-Aloud
- p. 41 Focus Question 3 Day 3 Read-Aloud
- p. 45 Focus Question 3 Day Read-Aloud
- p. 51 Focus Question 4 Day 2 Read-Aloud



		p. 57 Focus Question 5 Day 1 Read-Aloud
		• p. 61 Focus Question 5 Day 3 Read-Aloud
		• p. 67 Focus Question 6 Day 1 Read-Aloud
		• p. 71 Focus Question 6 Day 3 Read-Aloud
		• p. 75 Focus Question 6 Day 5 Read-Aloud
		• p. 83 Ministudy Day 2 Read-Aloud
		The Creative Curriculum [®] for Preschool Book Discussion Cards™
		BDC01: Caps for Sale
		BDC02: The Mitten
		BDC03: The Girl Who Wore Too Much
		BDC04: Little Red Riding Hood
		BDC05: The Little Red Hen
		BDC06: Three Billy Goats Gruff
		BDC07: Just Like Josh Gibson
		BDC08: The Paper Bag Princess
		BDC09: The Adventures of Gary & Harry
		BDC10: Peter's Chair
		• BDC11: Radio Man
		• BDC12: Abiyoyo
		BDC13: The Gingerbread Man BDC14: The Greenbreak additional and the second se
		BDC14: The Grouchy Ladybug BDC45: Harris Barris
		BDC15: Henny Penny BDC16: A Grand Old Tree
		BDC10: A Grand Old Tree BDC17: Charlie Anderson
		BDC17: Charle Anderson BDC18: A Chair for My Mother
		BDC16: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas)
		BDC13. Los ries requeitos saballes (The Three Little Saveillas) BDC20: Wemberly Worried
		• BDC21: Too Many Tamales
		BDC22: The True Story of the 3 Little Pigs!
		, and the second
		The Creative Curriculum® for Preschool Trees Study Teaching Guide
		• p. 017 Exploring the Topic Day 2 Read-Aloud
		• p. 023 Exploring the Topic Day 5 Read-Aloud
		• p. 031 Investigation 1 Day 2 Read-Aloud
		• p. 035 Investigation 1 Day 4 Read-Aloud
		• p. 041 Investigation 2 Day 1 Read-Aloud
		• p. 042 Investigation 2 Day 2 Large Group
		• p. 045 Investigation 2 Day 3 Read-Aloud
		• p. 049 Investigation 2 Day 5 Read-Aloud
		p. 053 Investigation 3 Day 1 Read-Aloud
		p. 057 Investigation 3 Day 3 Read-Aloud
		• p. 089 Investigation 6 Day 2 Read-Aloud
		• p. 093 Investigation 6 Day 4 Read-Aloud
		• p. 109 Celebrating Learning Day 2 Read-Aloud
TEKS	TX.2.	Texas Prekindergarten Guidelines (End of Prekindergarten)
STUDENT EXPECTATION	2.VIII.	FINE ARTS DOMAIN
GRADE LEVEL EXPECTATION	VIII.C.	Dramatic Expression Skills
INDICATOR	VIII.C.1.	Child creates or recreates stories, moods, or experiences through dramatic representations.
		The Creative Curriculum® for Preschool Balls Study Teaching
		<u>Guide</u>
		p. 71 Investigation 5 Day 5 Read-Aloud

		The Creative Curriculum® for Preschool Clothes Study Teaching Guide
		• p. 029 Investigation 1 Day 1 Read-Aloud
		• p. 031 Investigation 1 Day 2 Read-Aloud
		• p. 032 Investigation 1 Day 3 Large Group
		• p. 033 Investigation 1 Day 3 Choice Time
		The Creative Curriculum® for Preschool Trees Study Teaching Guide
		• p. 079 Investigation 5 Day 3 Read-Aloud
		• p. 083 Investigation 5 Day 5 Small Group
TEKS	TX.2.	Texas Prekindergarten Guidelines (End of Prekindergarten)
STUDENT EXPECTATION	2.IX.	PHYSICAL DEVELOPMENT DOMAIN
GRADE LEVEL EXPECTATION	IX.A.	Gross Motor Development Skills
INDICATOR	IX.A.1.	Child demonstrates coordination and balance in isolation (may not
III DIGATOR	IA.A.T.	yet coordinate consistently with a partner).
		The Creative Curriculum [®] for Preschool Intentional Teaching Cards [™]
		• P04: Kick High
		• P05: Throw Hard, Throw Far
		• P07: Balloon Catch
		• P10: Jumping Rope
		• P24: Swing & Jump Rope
		• P25: Kick Hard
		• P30: Mixing Paints
		• P31: Tie-Dyed Towels
		• P32: Math Journal
		The Creative Curriculum® for Preschool Balls Study Teaching
		<u>Guide</u>
		• p. 35 Investigation 2 Outdoor Experiences
		• p. 43 Investigation 3 Outdoor Experiences
		• p. 47 Investigation 3 Day 2 Read-Aloud
		• p. 61 Investigation 5 Outdoor Experiences
		• p. 83 Celebrating Learning Outdoor Experience
		The Creative Curriculum® for Preschool Clothes Study Teaching Guide
		• p. 055 Investigation 3 Day 3 Small Group
		• p. 061 Investigation 4 Outdoor Experiences
		The Creative Curriculum® for Preschool Trees Study Teaching
		<u>Guide</u>
		• p. 039 Investigation 2 Outdoor Experiences
		• p. 040 Investigation 2 Day 1 Large Group
		• p. 043 Investigation 2 Day 2 Read-Aloud
		• p. 055 Investigation 3 Day 2 Read-Aloud
		• p. 081 Investigation 5 Day 4 Choice Time
		The Creative Curriculum® for Preschool Teaching Guide:
		Beginning the Year
INDICATOR	IX.A.2.	• p. 57 Focus Question 5 Day 1 Choice Time Child coordinates sequence of movements to perform tasks.
		The Creative Curriculum® for Preschool Intentional Teaching



Cards™

- M18: Bounce & Count
- P04: Kick High
- P05: Throw Hard, Throw Far
- P07: Balloon Catch
- P10: Jumping Rope
- P14: Moving Through the Forest
- P15: Dribble Kick
- P18: Dribbling a Ball
- P19: Bounce & Catch
- P24: Swing & Jump Rope
- P25: Kick Hard
- P26: Keep It Up
- P28: Balloon Pong
- P30: Mixing Paints
- P31: Tie-Dyed Towels
- P32: Math Journal

Mighty Minutes® for Preschool

- MM08: Clap the Missing Word
- MM10: Words in Motion
- MM13: Simon Savs
- MM14: Scat Singing
- MM29: Baa. Black Sheep
- MM34: The Wave
- MM44: Two Plump Armadillos
- MM56: I Had a Little Nut Tree
- MM63: Going on a Journey
- MM67: Let's Stick Together

The Creative Curriculum® for Preschool Buildings Study Teaching

- p. 16 Exploring the Topic Day 2 Large Group
- p. 19 Exploring the Topic Day 3 Mighty Minutes
- p. 32 Investigation 1 Day 3 Large Group
- p. 36 Investigation 1 Day 5 Large Group
- p. 61 Investigation 3 Day 5 Mighty Minutes
- p. 71 Investigation 5 Outdoor Experiences
- p. 96 Celebrating Learning Day 2 Large Group

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 27 Investigation 1 Outdoor Experiences
- p. 30 Investigation 1 Day 2 Large Group
- p. 32 Investigation 1 Day 3 Large Group
- p. 43 Investigation 3 Outdoor Experiences
- p. 44 Investigation 3 Day 1 Large Group
- p. 45 Investigation 3 Day 1 Choice Time • p. 46 Investigation 3 Day 2 Large Group
- p. 61 Investigation 5 Outdoor Experiences

The Creative Curriculum® for Preschool Clothes Study Teaching Guide

- p. 016 Exploring the Topic Day 2 Large Group
- p. 028 Investigation 1 Day 1 Large Group
- p. 042 Investigation 2 Day 2 Large Group
- p. 047 Investigation 2 Day 4 Mighty Minutes
- p. 055 Investigation 3 Day 3 Small Group





P26: Keep It UpP28: Balloon Pong

• M79: Ping-Pong Pick-Up

P02: Play Dough WeavingP14: Moving Through the Forest

• P01: Let's Sew

Mighty Minutes® for Preschool • MM08: Clap the Missing Word • MM13: Simon Says MM14: Scat Singing • MM29: Baa, Baa, Black Sheep • MM44: Two Plump Armadillos • MM56: I Had a Little Nut Tree • MM63: Going on a Journey The Creative Curriculum® for Preschool Buildings Study Teaching Guide • p. 14 Exploring the Topic - Day 1 Choice Time • p. 16 Exploring the Topic - Day 2 Large Group • p. 19 Exploring the Topic - Day 3 Mighty Minutes • p. 29 Investigation 1 Day 1 Choice Time • p. 36 Investigation 1 Day 5 Large Group • p. 61 Investigation 3 Day 5 Mighty Minutes • p. 71 Investigation 5 Outdoor Experiences The Creative Curriculum® for Preschool Clothes Study Teaching Guide • p. 016 Exploring the Topic Day 2 Large Group p. 053 Investigation 3 Day 2 Small Group p. 085 Investigation 6 Day 4 Choice Time The Creative Curriculum® for Preschool Trees Study Teaching Guide • p. 013 Exploring the Topic Outdoor Experiences p. 060 Investigation 3 Day 5 Large Group • p. 061 Investigation 3 Day 5 Mighty Minutes p. 064 Investigation 4 Day 1 Large Group p. 085 Investigation 6 Outdoor Experience The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year • p. 32 Focus Question 2 Day 3 Choice Time • p. 32 Focus Question 2 Day 3 Large Group • p. 36 Focus Question 3 Day 1 Large Group • p. 41 Focus Question 3 Day 3 Mighty Minutes • p. 79 Ministudy Outdoor Experiences • p. 81 Ministudy Day 1 Mighty Minutes • p. 83 Ministudy Day 2 Small Group **INDICATOR** IX.B.2. Child shows increasing control of tasks that require eye-hand coordination. The Creative Curriculum® for Preschool Intentional Teaching Cards™ • M79: Ping-Pong Pick-Up • P01: Let's Sew • P02: Play Dough Weaving • P14: Moving Through the Forest • P26: Keep It Up • P28: Balloon Pong Mighty Minutes® for Preschool • MM08: Clap the Missing Word MM13: Simon Says

		 MM14: Scat Singing MM29: Baa, Baa, Black Sheep MM44: Two Plump Armadillos MM56: I Had a Little Nut Tree MM63: Going on a Journey
		The Creative Curriculum® for Preschool Buildings Study Teaching Guide • p. 14 Exploring the Topic - Day 1 Choice Time
		 p. 16 Exploring the Topic - Day 2 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 29 Investigation 1 Day 1 Choice Time
		• p. 36 Investigation 1 Day 5 Large Group • p. 61 Investigation 3 Day 5 Mighty Minutes
		• p. 71 Investigation 5 Outdoor Experiences
		The Creative Curriculum® for Preschool Clothes Study Teaching Guide
		• p. 016 Exploring the Topic Day 2 Large Group • p. 053 Investigation 3 Day 2 Small Group
		• p. 085 Investigation 6 Day 4 Choice Time
		The Creative Curriculum® for Preschool Trees Study Teaching Guide
		• p. 013 Exploring the Topic Outdoor Experiences
		 p. 060 Investigation 3 Day 5 Large Group p. 061 Investigation 3 Day 5 Mighty Minutes
		• p. 064 Investigation 4 Day 1 Large Group
		• p. 085 Investigation 6 Outdoor Experience
		The Creative Curriculum® for Preschool Teaching Guide:
		Beginning the Year
		• p. 32 Focus Question 2 Day 3 Choice Time • p. 32 Focus Question 2 Day 3 Large Group
		• p. 36 Focus Question 3 Day 1 Large Group
		• p. 41 Focus Question 3 Day 3 Mighty Minutes
		• p. 79 Ministudy Outdoor Experiences
		• p. 81 Ministudy Day 1 Mighty Minutes
		• p. 83 Ministudy Day 2 Small Group
TEKS	TX.2.	Texas Prekindergarten Guidelines (End of Prekindergarten)
STUDENT EXPECTATION	2.IX.	PHYSICAL DEVELOPMENT DOMAIN
GRADE LEVEL EXPECTATION	IX.C.	Personal Safety and Health Skills
INDICATOR	IX.C.1.	Child practices good habits of personal safety.
		The Creative Curriculum® for Preschool Buildings Study Teaching Guide
		• p. 045 Investigation 2 Day 3 Choice Time
		• p. 048 Investigation 2 Day 5 Large Group
INDICATOR	IX.C.2.	• p. 067 Investigation 4 Day 2 Read-Aloud Child practices good habits of personal health and hygiene.
		The Creative Curriculum® for Preschool Trees Study Teaching
		Guide
		• p. 053 Investigation 3 Day 1 Small Group • p. 057 Investigation 3 Day 3 Small Group
		• p. 069 Investigation 4 Day 3 Small Group
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		p. 107 Celebrating Learning Day 1 Small Group
		The Creative Curriculum® for Preschool Teaching Guide:
		Beginning the Year
		• p. 39 Focus Question 3 Day 2 Small Group
		 p. 58 Focus Question 5 Day 2 Choice Time p. 63 Focus Question 5 Day 4 Small Group
INDICATOR	IX.C.3.	
INDICATOR	IX.C.3.	Child identifies good habits of nutrition and exercise.
		The Creative Curriculum® for Preschool Trees Study Teaching
		Guide
		 p. 053 Investigation 3 Day 1 Small Group p. 057 Investigation 3 Day 3 Small Group
		• p. 069 Investigation 4 Day 3 Small Group
		• p. 107 Celebrating Learning Day 1 Small Group
		The Creative Curriculum® for Procedual Teaching Guider
		The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year
		• p. 39 Focus Question 3 Day 2 Small Group
		• p. 58 Focus Question 5 Day 2 Choice Time
		• p. 63 Focus Question 5 Day 4 Small Group
TEKS	TX.2.	Texas Prekindergarten Guidelines (End of Prekindergarten)
STUDENT EXPECTATION	2.X.	TECHNOLOGY APPLICATIONS DOMAIN
GRADE LEVEL EXPECTATION	X.A.	Technology and Devices Skills
INDICATOR	X.A.1.	Child opens and navigates through digital learning applications
		and programs.
		The Creative Curriculum® for Preschool Intentional Teaching
		<u>Cards™</u>
		LL26: Searching the Web
		LL63: Investigating & Recording
		The Creative Curriculum® for Preschool Buildings Study Teaching
		Guide
		• p. 15 Exploring the Topic - Day 1 Read-Aloud
		• p. 17 Exploring the Topic - Day 2 Read-Aloud
		 p. 27 Investigation 1 Outdoor Experiences p. 94 Celebrating Learning Day 1 Choice Time
		• p. 94 Celebrating Learning Day 1 Large Group
		The Creative Curriculum® for Preschool Balls Study Teaching
		Guide
		 p. 70 Investigation 5 Day 5 Large Group p. 71 Investigation 5 Day 5 Large-Group Roundup
		• p.70 Investigation 5 Day 5 Choice Time
		The Creative Curriculum® for Preschool Clothes Study Teaching Guide
		• p. 046 Investigation 2 Day 4 Choice Time
		• p. 066 Investigation 4 Day 3 Choice Time
		The Creative Curriculum® for Preschool Reduce, Reuse, Recycle
		Study Teaching Guide
		• p. 36 Investigation 2 Day 1 Choice Time
		• p. 36 Investigation 2 Day 1 Large Group
		• p. 37 Investigation 2 Day 1 Large-Group Roundup



		The Creative Curriculum® for Preschool Trees Study Teaching Guide • p. 048 Investigation 2 Day 5 Large Group • p. 049 Investigation 2 Day 5 Small Group • p. 070 Investigation 4 Day 4 Small Group • p. 083 Investigation 5 Day 5 Read-Aloud • p. 088 Investigation 6 Day 2 Choice Time • p. 091 Investigation 6 Day 3 Small Group The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year
		p. 21 Focus Question 1 Day 3 Small Group
INDICATOR	X.A.2.	Child uses, operates, and names a variety of digital tools.
		The Creative Curriculum [®] for Preschool Intentional Teaching Cards™ LL26: Searching the Web LL63: Investigating & Recording
		The Creative Curriculum® for Preschool Buildings Study Teaching Guide • p. 15 Exploring the Topic - Day 1 Read-Aloud • p. 17 Exploring the Topic - Day 2 Read-Aloud • p. 27 Investigation 1 Outdoor Experiences • p. 94 Celebrating Learning Day 1 Choice Time
		• p. 94 Celebrating Learning Day 1 Large Group
		The Creative Curriculum® for Preschool Balls Study Teaching Guide • p. 70 Investigation 5 Day 5 Large Group • p. 71 Investigation 5 Day 5 Large-Group Roundup • p.70 Investigation 5 Day 5 Choice Time
		The Creative Curriculum® for Preschool Clothes Study Teaching
		Guide
		 p. 046 Investigation 2 Day 4 Choice Time p. 066 Investigation 4 Day 3 Choice Time
		The Creative Curriculum® for Preschool Reduce, Reuse, Recycle
		 Study Teaching Guide p. 36 Investigation 2 Day 1 Choice Time
		• p. 36 Investigation 2 Day 1 Choice Time
		• p. 37 Investigation 2 Day 1 Large-Group Roundup
		The Creative Curriculum® for Preschool Trees Study Teaching
		Guide
		 p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Small Group
		• p. 070 Investigation 4 Day 4 Small Group
		• p. 083 Investigation 5 Day 5 Read-Aloud
		• p. 088 Investigation 6 Day 2 Choice Time
		• p. 091 Investigation 6 Day 3 Small Group
		The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year
	II .	• n. 21 Focus Question 1 Day 3 Small Group



• p. 21 Focus Question 1 Day 3 Small Group

INDICATOR	X.A.3.	Child uses digital learning applications and programs to create digital products and express own ideas.
		The Creative Curriculum [®] for Preschool Intentional Teaching Cards™
		LL26: Searching the Web LL63: Investigating & Recording
		The Creative Curriculum® for Preschool Buildings Study Teaching Guide
		• p. 15 Exploring the Topic - Day 1 Read-Aloud
		 p. 17 Exploring the Topic - Day 2 Read-Aloud p. 27 Investigation 1 Outdoor Experiences
		• p. 94 Celebrating Learning Day 1 Choice Time
		• p. 94 Celebrating Learning Day 1 Large Group
		The Creative Curriculum® for Preschool Balls Study Teaching Guide
		• p. 70 Investigation 5 Day 5 Large Group
		• p. 71 Investigation 5 Day 5 Large-Group Roundup
		p.70 Investigation 5 Day 5 Choice Time
		The Creative Curriculum® for Preschool Clothes Study Teaching Guide
		• p. 046 Investigation 2 Day 4 Choice Time
		• p. 066 Investigation 4 Day 3 Choice Time
		The Creative Curriculum® for Preschool Reduce, Reuse, Recycle
		Study Teaching Guide
		 p. 36 Investigation 2 Day 1 Choice Time p. 36 Investigation 2 Day 1 Large Group
		• p. 37 Investigation 2 Day 1 Large-Group Roundup
		The Creative Curriculum® for Preschool Trees Study Teaching
		Guide
		• p. 048 Investigation 2 Day 5 Large Group
		 p. 049 Investigation 2 Day 5 Small Group p. 070 Investigation 4 Day 4 Small Group
		• p. 083 Investigation 5 Day 5 Read-Aloud
		• p. 088 Investigation 6 Day 2 Choice Time
		• p. 091 Investigation 6 Day 3 Small Group
		The Creative Curriculum® for Preschool Teaching Guide:
		Beginning the Year
		• p. 21 Focus Question 1 Day 3 Small Group
INDICATOR	X.A.4.	Child uses technology to access appropriate information.
		The Creative Curriculum [®] for Preschool Intentional Teaching Cards™
		LL26: Searching the Web
		LL63: Investigating & Recording
		The Creative Curriculum® for Preschool Buildings Study Teaching Guide
		• p. 15 Exploring the Topic - Day 1 Read-Aloud
		• p. 17 Exploring the Topic - Day 2 Read-Aloud
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