



Alignment of



The Creative Curriculum[®]
for Preschool



WITH

The Creative Curriculum® for Preschool

aligned to

Texas Prekindergarten Guidelines

Standards adopted 2015

TEKS	TX.1.	Texas Prekindergarten Guidelines (By around 48 months of age)
STUDENT EXPECTATION	1.I.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN
GRADE LEVEL EXPECTATION	I.A.	Self Concept Skills
INDICATOR	I.A.1.	<p>Child is building competence in controlling own body movements (such as balancing, sitting still, starting and stopping in response to requests).</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • P04: Kick High • P05: Throw Hard, Throw Far • P07: Balloon Catch • P10: Jumping Rope • P12: Exploring Pathways • P14: Moving Through the Forest • P24: Swing & Jump Rope • P25: Kick Hard • P26: Keep It Up • P28: Balloon Pong • P30: Mixing Paints • P31: Tie-Dyed Towels • P32: Math Journal <p><u><i>Mighty Minutes® for Preschool</i></u></p> <ul style="list-style-type: none"> • MM10: Words in Motion • MM19: I Spy With My Little Eye • MM31: What's Inside the Box? • MM34: The Wave • MM48: Feely Box • MM49: A Tree My Size • MM67: Let's Stick Together • MM68: I Have a Secret • MM75: Busy Bees • MM76: Describing Things <p><u><i>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 18 Exploring the Topic - Day 3 Large Group • p. 21 Exploring the Topic - Day 4 Mighty Minutes • p. 22 Exploring the Topic - Day 5 Large Group • p. 27 Investigation 1 Outdoor Experiences • p. 32 Investigation 1 Day 3 Large Group • p. 40 Investigation 2 Day 1 Large Group • p. 55 Investigation 3 Day 2 Mighty Minutes

- p. 60 Investigation 3 Day 5 Large Group
- p. 71 Investigation 5 Outdoor Experiences
- p. 96 Celebrating Learning Day 2 Large Group

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 14 Exploring the Topic Day 1 Large Group
- p. 18 Exploring the Topic Day 3 Choice Time
- p. 18 Exploring the Topic Day 3 Large Group
- p. 20 Exploring the Topic Day 4 Choice Time
- p. 23 Exploring the Topic Day 5 Choice Time
- p. 29 Investigation 1 Day 1 Choice Time
- p. 31 Investigation 1 Day 2 Choice Time
- p. 35 Investigation 2 Outdoor Experiences
- p. 43 Investigation 3 Outdoor Experiences
- p. 46 Investigation 3 Day 2 Large Group
- p. 47 Investigation 3 Day 2 Read-Aloud
- p. 61 Investigation 5 Outdoor Experiences
- p. 63 Investigation 5 Day 1 Mighty Minutes
- p. 64 Investigation 5 Day 2 Choice Time
- p. 64 Investigation 5 Day 2 Large Group
- p. 67 Investigation 5 Day 3 Choice Time
- p. 83 Celebrating Learning Outdoor Experience

The Creative Curriculum® for Preschool Clothes Study Teaching Guide

- p. 055 Investigation 3 Day 3 Small Group
- p. 061 Investigation 4 Outdoor Experiences
- p. 064 Investigation 4 Day 2 Large Group
- p. 077 Investigation 6 Outdoor Experience
- p. 081 Investigation 6 Day 2 Mighty Minutes

The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 28 Investigation 1 Day 1 Large Group
- p. 29 Investigation 1 Day 1 Mighty Minutes
- p. 45 Investigation 3 Outdoor Experiences
- p. 66 Investigation 5 Day 1 Large Group

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 013 Exploring the Topic Outdoor Experiences
- p. 030 Investigation 1 Day 2 Large Group
- p. 039 Investigation 2 Outdoor Experiences
- p. 040 Investigation 2 Day 1 Large Group
- p. 043 Investigation 2 Day 2 Read-Aloud
- p. 055 Investigation 3 Day 2 Mighty Minutes
- p. 055 Investigation 3 Day 2 Read-Aloud
- p. 080 Investigation 5 Day 4 Large Group
- p. 081 Investigation 5 Day 4 Choice Time
- p. 085 Investigation 6 Outdoor Experience
- p. 105 Celebrating Learning Outdoor Experiences
- p. 109 Celebrating Learning Day 2 Mighty Minutes

The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year

- p. 23 Focus Question 1 Day 4 Mighty Minutes
- p. 35 Focus Question 3 Outdoor Experiences

		<ul style="list-style-type: none"> • p. 57 Focus Question 5 Day 1 Choice Time • p. 58 Focus Question 5 Day 2 Large Group • p. 60 Focus Question 5 Day 3 Large Group • p. 79 Ministudy Outdoor Experiences • p. 83 Ministudy Day 2 Mighty Minutes
INDICATOR	I.A.2.	<p>Child can identify own physical characteristics and indicate some likes and dislikes when prompted.</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • SE04: Actively Listening to Children • SE06: Talk About Feelings • SE10: My Turn at the Microphone • SE13: Conflict Resolution • SE15: Making Choices • SE24: I Don't Like That! <p><u><i>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</i></u></p> <ul style="list-style-type: none"> • p. 21 Focus Question 1 Day 3 Choice Time • p. 22 Focus Question 1 Day 4 Choice Time • p. 24 Focus Question 1 Day 5 Choice Time
INDICATOR	I.A.3.	<p>Child may overestimate or underestimate own abilities.</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • P01: Let's Sew • P02: Play Dough Weaving • P03: Twisted Pretzels • P04: Kick High • P05: Throw Hard, Throw Far • P06: Catching With a Scoop • P07: Balloon Catch • P08: Cutting With Scissors • P09: Up and Away • P10: Jumping Rope • P11: Jump the River • P12: Exploring Pathways • P13: Punting • P14: Moving Through the Forest • P15: Dribble Kick • P16: Body Part Balance • P17: Balance on a Beam • P18: Dribbling a Ball • P19: Bounce & Catch • P20: Body Shapes & Sizes • P21: Hopping • P22: Follow the Leader • P23: Ways to Travel • P24: Swing & Jump Rope • P25: Kick Hard • P26: Keep It Up • P27: Galloping • P28: Balloon Pong • P29: Stop & Go • P30: Mixing Paints • P31: Tie-Dyed Towels

		<ul style="list-style-type: none"> • P32: Math Journal • P33: Obstacle Course
INDICATOR	I.A.4.	<p>Child shows initiative in trying new activities, but may not persist in solving problems.</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • P01: Let's Sew • P02: Play Dough Weaving • P03: Twisted Pretzels • P04: Kick High • P05: Throw Hard, Throw Far • P06: Catching With a Scoop • P07: Balloon Catch • P08: Cutting With Scissors • P09: Up and Away • P10: Jumping Rope • P11: Jump the River • P12: Exploring Pathways • P13: Punting • P14: Moving Through the Forest • P15: Dribble Kick • P16: Body Part Balance • P17: Balance on a Beam • P18: Dribbling a Ball • P19: Bounce & Catch • P20: Body Shapes & Sizes • P21: Hopping • P22: Follow the Leader • P23: Ways to Travel • P24: Swing & Jump Rope • P25: Kick Hard • P26: Keep It Up • P27: Galloping • P28: Balloon Pong • P29: Stop & Go • P30: Mixing Paints • P31: Tie-Dyed Towels • P32: Math Journal • P33: Obstacle Course • SE12: Classroom Jobs • SE14: Playing Together • SE15: Making Choices • SE20: Cleanup Time • SE25: What Can We Build Together? • SE26: Making a Mural
TEKS	TX.1.	Texas Prekindergarten Guidelines (By around 48 months of age)
STUDENT EXPECTATION	1.I.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN
GRADE LEVEL EXPECTATION	I.B.	Self-Regulation Skills
INDICATOR	I.B.1.	Behavior Control
INDICATOR	I.B.1.a.	<p>Child follows simple rules and routines when assisted by adults.</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • LL42: Daily Sign-In

		<ul style="list-style-type: none"> • M77: Board Games • P04: Kick High • P09: Up and Away • SE01: Site Visits • SE02: Look Who's Here! • SE07: Good-Byes • SE09: Big Rule, Little Rule • SE12: Classroom Jobs • SE20: Cleanup Time <p><u>The Creative Curriculum® for Preschool Book Discussion Cards™</u></p> <ul style="list-style-type: none"> • BDC04: Little Red Riding Hood <p><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 14 Exploring the Topic - Day 1 Large Group • p. 30 Investigation 1 Day 2 Large Group • p. 44 Investigation 2 Day 3 Large Group • p. 45 Investigation 2 Day 3 Choice Time • p. 48 Investigation 2 Day 5 Large Group <p><u>The Creative Curriculum® for Preschool Balls Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 52 Investigation 4 Day 2 Large Group • p. 83 Celebrating Learning Outdoor Experience <p><u>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 015 Exploring the Topic Day 1 Choice Time • p. 040 Investigation 2 Day 1 Large Group • p. 049 Investigation 3 Outdoor Experiences • p. 072 Investigation 5 Day 2 Large Group • p. 083 Investigation 6 Day 3 Read-Aloud • p. 087 Investigation 6 Day 5 Read-Aloud • p. 091 Investigation 7 Day 1 Read-Aloud <p><u>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 14 Exploring the Topic Day 1 Large Group <p><u>The Creative Curriculum® for Preschool Trees Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 014 Exploring the Topic Day 1 Large Group <p><u>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</u></p> <ul style="list-style-type: none"> • p. 16 Focus Question 1 Day 1 Large Group • p. 27 Focus Question 2 Outdoor Experiences • p. 38 Focus Question 3 Day 2 Large Group • p. 50 Focus Question 4 Day 2 Large Group • p. 52 Focus Question 4 Day 3 Large Group • p. 66 Focus Question 6 Day 1 Large Group
INDICATOR	I.B.1.b.	<p>Child is able to manage a small number of materials with support.</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • SE12: Classroom Jobs • SE15: Making Choices

		<ul style="list-style-type: none"> • SE19: Friendship & Love Cards • SE20: Cleanup Time • SE21: Sunshine Message Board • SE25: What Can We Build Together? • SE26: Making a Mural
INDICATOR	I.B.1.c.	<p>Child needs adult guidance to help manage her behavior.</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • SE08: Group Problem Solving • SE09: Big Rule, Little Rule <p><u><i>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</i></u></p> <ul style="list-style-type: none"> • p. 38 Focus Question 3 Day 2 Large Group
TEKS	TX.1.	Texas Prekindergarten Guidelines (By around 48 months of age)
STUDENT EXPECTATION	1.I.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN
GRADE LEVEL EXPECTATION	I.B.	Self-Regulation Skills
INDICATOR	I.B.2.	Emotional Control
INDICATOR	I.B.2.a.	<p>Child recognizes and expresses a range of emotions/feelings.</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • LL19: Silly Names • SE01: Site Visits • SE02: Look Who's Here! • SE03: Calm-Down Place • SE04: Actively Listening to Children • SE05: Character Feelings • SE06: Talk About Feelings • SE07: Good-Byes • SE08: Group Problem Solving • SE09: Big Rule, Little Rule • SE10: My Turn at the Microphone • SE11: Great Groups • SE12: Classroom Jobs • SE13: Conflict Resolution • SE14: Playing Together • SE15: Making Choices • SE16: "I" Statements • SE17: Supporting Children to Use Their Words • SE18: Encouragement • SE19: Friendship & Love Cards • SE20: Cleanup Time • SE21: Sunshine Message Board • SE22: When, Then Statements • SE23: Related Consequences • SE24: I Don't Like That! • SE25: What Can We Build Together? • SE26: Making A Mural <p><u><i>The Creative Curriculum® for Preschool Book Discussion Cards™</i></u></p> <ul style="list-style-type: none"> • BDC01: Caps for Sale • BDC02: The Mitten • BDC03: The Girl Who Wore Too Much

- BDC04: Little Red Riding Hood
- BDC05: The Little Red Hen
- BDC06: Three Billy Goats Gruff
- BDC07: Just Like Josh Gibson
- BDC08: The Paper Bag Princess
- BDC09: The Adventures of Gary & Harry
- BDC10: Peter's Chair
- BDC11: Radio Man
- BDC12: Abiyoyo
- BDC13: The Gingerbread Man
- BDC14: The Grouchy Ladybug
- BDC15: Henny Penny
- BDC18: A Chair for My Mother
- BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas)
- BDC20: Wemberly Worried
- BDC21: Too Many Tamales
- BDC22: The True Story of the 3 Little Pigs!

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 14 Exploring the Topic - Day 1 Large Group
- p. 29 Investigation 1 Day 1 Read-Aloud
- p. 30 Investigation 1 Day 2 Large Group
- p. 33 Investigation 1 Day 3 Read-Aloud
- p. 37 Investigation 1 Day 5 Read-Aloud
- p. 45 Investigation 2 Day 3 Choice Time
- p. 53 Investigation 3 Day 1 Read-Aloud
- p. 55 Investigation 3 Day 2 Small Group
- p. 59 Investigation 3 Day 4 Read-Aloud
- p. 65 Investigation 4 Day 1 Read-Aloud
- p. 69 Investigation 4 Day 3 Read-Aloud
- p. 72 Investigation 5 Day 1 Choice Time
- p. 75 Investigation 5 Day 2 Read-Aloud
- p. 97 Celebrating Learning Day 2 Large Group Roundup

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 15 Exploring the Topic Day 1 Read-Aloud
- p. 19 Exploring the Topic Day 3 Read-Aloud
- p. 23 Exploring the Topic Day 5 Read-Aloud
- p. 29 Investigation 1 Day 1 Choice Time
- p. 29 Investigation 1 Day 1 Read-Aloud
- p. 33 Investigation 1 Day 3 Read-Aloud
- p. 39 Investigation 2 Day 2 Choice Time
- p. 39 Investigation 2 Day 2 Read-Aloud
- p. 40 Investigation 2 Day 3 Choice Time
- p. 51 Investigation 4 Day 1 Read-Aloud
- p. 52 Investigation 4 Day 2 Large Group
- p. 55 Investigation 4 Day 3 Read-Aloud
- p. 59 Investigation 4 Day 5 Choice Time
- p. 59 Investigation 4 Day 5 Read-Aloud
- p. 65 Investigation 5 Day 2 Small Group

The Creative Curriculum® for Preschool Clothes Study Teaching Guide

- p. 015 Exploring the Topic Day 1 Choice Time
- p. 015 Exploring the Topic Day 1 Read-Aloud
- p. 019 Exploring the Topic Day 3 Read-Aloud

- p. 021 Exploring the Topic Day 4 Read-Aloud
- p. 023 Exploring the Topic Day 5 Read-Aloud
- p. 037 Investigation 1 Day 5 Read-Aloud
- p. 040 Investigation 2 Day 1 Large Group
- p. 041 Investigation 2 Day 1 Read-Aloud
- p. 045 Investigation 2 day 3 Read-Aloud
- p. 051 Investigation 3 Day 1 Read-Aloud
- p. 055 Investigation 3 Day 3 Read-Aloud
- p. 059 Investigation 3 Day 5 Read-Aloud
- p. 072 Investigation 5 Day 2 Large Group
- p. 083 Investigation 6 Day 3 Read-Aloud
- p. 085 Investigation 6 Day 4 Read-Aloud
- p. 087 Investigation 6 Day 5 Read-Aloud
- p. 091 Investigation 7 Day 1 Choice Time
- p. 091 Investigation 7 Day 1 Read-Aloud

The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 14 Exploring the Topic Day 1 Large Group
- p. 15 Exploring the Topic Day 1 Read-Aloud
- p. 19 Exploring the Topic Day 3 Read-Aloud
- p. 23 Exploring the Topic Day 5 Read-Aloud
- p. 33 Investigation 1 Day 3 Read-Aloud
- p. 39 Investigation 2 Day 2 Read-Aloud
- p. 43 Investigation 2 Day 4 Read-Aloud
- p. 51 Investigation 3 Day 3 Read-Aloud
- p. 57 Investigation 4 Day 2 Read-Aloud
- p. 59 Investigation 4 Day 3 Read-Aloud
- p. 63 Investigation 4 Day 5 Read-Aloud
- p. 71 Investigation 5 Day 3 Read-Aloud
- p. 87 Celebrating Learning Day 2 Read-Aloud

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 014 Exploring the Topic Day 1 Large Group
- p. 017 Exploring the Topic Day 2 Read-Aloud
- p. 023 Exploring the Topic Day 5 Read-Aloud
- p. 031 Investigation 1 Day 2 Read-Aloud
- p. 033 Investigation 1 Day 3 Read-Aloud
- p. 035 Investigation 1 Day 4 Read-Aloud
- p. 041 Investigation 2 Day 1 Read-Aloud
- p. 045 Investigation 2 Day 3 Read-Aloud
- p. 049 Investigation 2 Day 5 Read-Aloud
- p. 053 Investigation 3 Day 1 Read-Aloud
- p. 056 Investigation 3 Day 3 Choice Time
- p. 057 Investigation 3 Day 3 Read-Aloud
- p. 075 Investigation 5 Day 1 Read-Aloud
- p. 077 Investigation 5 Day 2 Large-Group Roundup
- p. 090 Investigation 6 Day 3 Choice Time
- p. 109 Celebrating Learning Day 2 Large-Group Roundup

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- p. 16 Focus Question 1 Day 1 Large Group
- p. 25 Focus Question 1 Day 5 Read-Aloud
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- p. 28 Focus Question 2 Day 1 Large Group
- p. 29 Focus Question 2 Day 1 Read-Aloud

		<ul style="list-style-type: none"> • p. 30 Focus Question 2 Day 2 Large Group • p. 31 Focus Question 2 Day 2 Choice Time • p. 32 Focus Question 2 Day 3 Large Group • p. 33 Focus Question 2 Day 3 Read-Aloud • p. 38 Focus Question 3 Day 2 Large Group • p. 57 Focus Question 5 Day 1 Read-Aloud • p. 61 Focus Question 5 Day 3 Read-Aloud • p. 67 Focus Question 6 Day 1 Read-Aloud • p. 70 Focus Question 6 Day 3 Large Group • p. 71 Focus Question 6 Day 3 Read-Aloud • p. 73 Focus Question 6 Day 4 Small Group • p. 74 Focus Question 6 Day 5 Large Group • p. 75 Focus Question 6 Day 5 Read-Aloud • p. 83 Ministudy Day 2 Read-Aloud • p. 88 Ministudy Day 5 Choice Time
INDICATOR	I.B.2.b.	<p>Child becomes familiar with basic feeling words (happy, sad, mad, scared).</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • LL19: Silly Names • SE01: Site Visits • SE02: Look Who's Here! • SE03: Calm-Down Place • SE04: Actively Listening to Children • SE05: Character Feelings • SE06: Talk About Feelings • SE07: Good-Byes • SE08: Group Problem Solving • SE09: Big Rule, Little Rule • SE10: My Turn at the Microphone • SE11: Great Groups • SE12: Classroom Jobs • SE13: Conflict Resolution • SE14: Playing Together • SE15: Making Choices • SE16: "I" Statements • SE17: Supporting Children to Use Their Words • SE18: Encouragement • SE19: Friendship & Love Cards • SE20: Cleanup Time • SE21: Sunshine Message Board • SE22: When, Then Statements • SE23: Related Consequences • SE24: I Don't Like That! • SE25: What Can We Build Together? • SE26: Making A Mural <p><u><i>The Creative Curriculum® for Preschool Book Discussion Cards™</i></u></p> <ul style="list-style-type: none"> • BDC01: Caps for Sale • BDC02: The Mitten • BDC03: The Girl Who Wore Too Much • BDC04: Little Red Riding Hood • BDC05: The Little Red Hen • BDC06: Three Billy Goats Gruff • BDC07: Just Like Josh Gibson • BDC08: The Paper Bag Princess • BDC09: The Adventures of Gary & Harry

- BDC10: Peter's Chair
- BDC11: Radio Man
- BDC12: Abiyoyo
- BDC13: The Gingerbread Man
- BDC14: The Grouchy Ladybug
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- p. 59 Investigation 3 Day 4 Read-Aloud
- p. 65 Investigation 4 Day 1 Read-Aloud
- p. 69 Investigation 4 Day 3 Read-Aloud
- p. 72 Investigation 5 Day 1 Choice Time
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- p. 97 Celebrating Learning Day 2 Large Group Roundup

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- p. 23 Exploring the Topic Day 5 Read-Aloud
- p. 29 Investigation 1 Day 1 Choice Time
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- p. 33 Investigation 1 Day 3 Read-Aloud
- p. 39 Investigation 2 Day 2 Choice Time
- p. 39 Investigation 2 Day 2 Read-Aloud
- p. 40 Investigation 2 Day 3 Choice Time
- p. 51 Investigation 4 Day 1 Read-Aloud
- p. 52 Investigation 4 Day 2 Large Group
- p. 55 Investigation 4 Day 3 Read-Aloud
- p. 59 Investigation 4 Day 5 Choice Time
- p. 59 Investigation 4 Day 5 Read-Aloud
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The Creative Curriculum® for Preschool Clothes Study Teaching Guide

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- p. 015 Exploring the Topic Day 1 Read-Aloud
- p. 019 Exploring the Topic Day 3 Read-Aloud
- p. 021 Exploring the Topic Day 4 Read-Aloud
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- p. 037 Investigation 1 Day 5 Read-Aloud
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- p. 072 Investigation 5 Day 2 Large Group
- p. 083 Investigation 6 Day 3 Read-Aloud
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- p. 087 Investigation 6 Day 5 Read-Aloud
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- p. 091 Investigation 7 Day 1 Read-Aloud

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- p. 38 Focus Question 3 Day 2 Large Group
- p. 57 Focus Question 5 Day 1 Read-Aloud

		<ul style="list-style-type: none"> • p. 61 Focus Question 5 Day 3 Read-Aloud • p. 67 Focus Question 6 Day 1 Read-Aloud • p. 70 Focus Question 6 Day 3 Large Group • p. 71 Focus Question 6 Day 3 Read-Aloud • p. 73 Focus Question 6 Day 4 Small Group • p. 74 Focus Question 6 Day 5 Large Group • p. 75 Focus Question 6 Day 5 Read-Aloud • p. 83 Ministudy Day 2 Read-Aloud • p. 88 Ministudy Day 5 Choice Time
INDICATOR	I.B.2.c.	<p>Child needs adult assistance to modulate level of emotional intensity.</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • LL19: Silly Names • SE01: Site Visits • SE02: Look Who's Here! • SE03: Calm-Down Place • SE04: Actively Listening to Children • SE05: Character Feelings • SE06: Talk About Feelings • SE07: Good-Byes • SE08: Group Problem Solving • SE09: Big Rule, Little Rule • SE10: My Turn at the Microphone • SE11: Great Groups • SE12: Classroom Jobs • SE13: Conflict Resolution • SE14: Playing Together • SE15: Making Choices • SE16: "I" Statements • SE17: Supporting Children to Use Their Words • SE18: Encouragement • SE19: Friendship & Love Cards • SE20: Cleanup Time • SE21: Sunshine Message Board • SE22: When, Then Statements • SE23: Related Consequences • SE24: I Don't Like That! • SE25: What Can We Build Together? • SE26: Making A Mural <p><u><i>The Creative Curriculum® for Preschool Book Discussion Cards™</i></u></p> <ul style="list-style-type: none"> • BDC01: Caps for Sale • BDC02: The Mitten • BDC03: The Girl Who Wore Too Much • BDC04: Little Red Riding Hood • BDC05: The Little Red Hen • BDC06: Three Billy Goats Gruff • BDC07: Just Like Josh Gibson • BDC08: The Paper Bag Princess • BDC09: The Adventures of Gary & Harry • BDC10: Peter's Chair • BDC11: Radio Man • BDC12: Abiyoyo • BDC13: The Gingerbread Man • BDC14: The Grouchy Ladybug • BDC15: Henny Penny

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TEKS	TX.1.	Texas Prekindergarten Guidelines (By around 48 months of age)
STUDENT EXPECTATION	1.1.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN
GRADE LEVEL EXPECTATION	I.B.	Self-Regulation Skills
INDICATOR	I.B.3.	Control of Attention
INDICATOR	I.B.3.a.	<p>Child focuses attention on one task at a time but may not stay with it to completion.</p> <p><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></p> <ul style="list-style-type: none"> • SE12: Classroom Jobs • SE15: Making Choices • SE19: Friendship & Love Cards • SE20: Cleanup Time • SE21: Sunshine Message Board • SE25: What Can We Build Together? • SE26: Making a Mural
INDICATOR	I.B.3.b.	<p>Child sits and listens to stories and/or participates in large group activities for up to 10–15 minutes at a time.</p> <p><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></p> <ul style="list-style-type: none"> • LL01: Shared Writing • LL03: Alphabet Cards • LL05: Jumping Beans • LL06: Dramatic Story Retelling • LL08: Memory Games • LL09: Pocket Storytelling: The Mitten • LL10: Rhyming Chart • LL11: Rhyming Riddles • LL15: Textured Letters • LL17: Walk a Letter • LL18: What's Missing? • LL20: Baggie Books • LL21: Buried Treasures • LL22: Coupon Match • LL23: Playing with Environmental Print • LL24: Lemonade • LL26: Searching the Web • LL27: Writing Poems • LL30: Knowing Our Friends • LL31: I Went Shopping • LL32: Describing Art • LL33: Clothesline Storytelling • LL34: Alphabet Books • LL35: Fruit Salad • LL36: Salsa • LL37: Roll-Ups • LL38: Hummus • LL41: Our Names, Our Things • LL43: Introducing New Vocabulary • LL44: Rhyming Tubs • LL45: Observational Drawing

- LL46: Storyboard
- LL47: The Name Game
- LL49: Vegetable Soup
- LL51: Pizza
- LL53: We're Going on a Trip
- LL54: Asking Questions
- LL55: Dance & Remember
- LL56: Find the Matching Letter
- LL59: Question Basket
- LL60: Writing with Wordless Books
- LL61: Color Hunt
- LL62: Retelling Wordless Books
- M01: Dinnertime
- M02: Counting & Comparing
- M07: Ice Cubes
- M08: Baggie Ice Cream
- M09: Bigger Than, Smaller Than, Equal To
- M10: Biscuits
- M12: Measure & Compare
- M14: Patterns
- M15: Play Dough
- M16: Show Me Five
- M17: Guessing Jar
- M18: Bounce & Count
- M20: I'm Thinking of a Shape
- M21: Geoboards
- M24: Matzo Balls
- M25: The Long and Short of It
- M27: Peach Cobbler
- M28: Applesauce
- M29: Apple Bread
- M30: Buried Shapes
- M31: Lining It Up
- M32: Which Container Holds More?
- M33: Apple Oat Muffins
- M34: Cover Up
- M36: We're Going on an Adventure
- M38: Patterns Under Cover
- M39: Let's Go Fishing
- M40: Cube Trains
- M41: Making Numerals
- M42: Straw Shapes
- M43: Pancakes
- M44: Musical Water
- M45: Picture Patterns
- M46: Nesting Dolls
- M47: My Shadow and I
- M48: Wash Day
- M49: Balancing Act
- M50: The Farmer Builds a Fence
- M52: Modeling Clay
- M53: Black Bean Corn Salad
- M54: Gingerbread Cookies
- M56: Where's the Beanbag?
- M57: Yogurt Fruit Dip
- M58: Missing Lids
- M59: More or Fewer Towers
- M60: Morning, Noon, and Night

- M61: Shake, Rattle, and Roll
- M62: How Big Around?
- M64: Five-Layer Dip
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- M66: OobEck
- M67: Fruit Smoothies
- M68: Trail Mix
- M69: Cream Cheese & Strawberry Snacks
- M70: Egg Salad
- M71: Flat Bread
- M72: Macaroni & Cheese
- M73: Oatmeal Raisin Cookies
- M74: Vegetable Stir Fry
- M75: Sugar Cookies
- M76: Orange Banana Yogurt Pops
- M77: Board Games
- M79: Ping-Pong Pick-Up
- P01: Let's Sew
- P03: Twisted Pretzels
- P04: Kick High
- P08: Cutting With Scissors
- P09: Up and Away
- P14: Moving Through the Forest
- P15: Dribble Kick
- P18: Dribbling a Ball
- P19: Bounce & Catch
- P20: Body Shapes & Sizes
- P22: Follow the Leader
- P26: Keep It Up
- P28: Balloon Pong
- P30: Mixing Paints
- P31: Tie-Dyed Towels
- P33: Obstacle Course
- SE01: Site Visits
- SE02: Look Who's Here!
- SE03: Calm-Down Place
- SE04: Actively Listening to Children
- SE05: Character Feelings
- SE06: Talk About Feelings
- SE07: Good-Byes
- SE08: Group Problem Solving
- SE09: Big Rule, Little Rule
- SE10: My Turn at the Microphone
- SE11: Great Groups
- SE12: Classroom Jobs
- SE13: Conflict Resolution
- SE14: Playing Together
- SE15: Making Choices
- SE16: "I" Statements
- SE17: Supporting Children to Use Their Words
- SE18: Encouragement
- SE19: Friendship & Love Cards
- SE20: Cleanup Time
- SE21: Sunshine Message Board
- SE22: When, Then Statements
- SE23: Related Consequences
- SE24: I Don't Like That!
- SE25: What Can We Build Together?

- SE26: Making A Mural

The Creative Curriculum® for Preschool Book Discussion Cards™

- BDC01: Caps for Sale
- BDC02: The Mitten
- BDC03: The Girl Who Wore Too Much
- BDC04: Little Red Riding Hood
- BDC05: The Little Red Hen
- BDC06: Three Billy Goats Gruff
- BDC07: Just Like Josh Gibson
- BDC08: The Paper Bag Princess
- BDC09: The Adventures of Gary & Harry
- BDC10: Peter's Chair
- BDC11: Radio Man
- BDC12: Abiyoyo
- BDC13: The Gingerbread Man
- BDC14: The Grouchy Ladybug
- BDC15: Henny Penny
- BDC16: A Grand Old Tree
- BDC17: Charlie Anderson
- BDC18: A Chair for My Mother
- BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas)
- BDC20: Wemberly Worried
- BDC21: Too Many Tamales
- BDC22: The True Story of the 3 Little Pigs!

Mighty Minutes® for Preschool

- MM01: The People in Your Neighborhood
- MM02: Just Like Mine
- MM03: Purple Pants
- MM05: Silly Willy Walking
- MM06: This Is the Way
- MM11: What Is My Job?
- MM20: I Can Make a Circle
- MM22: Hot or Cold 3-D Shapes
- MM41: The Imaginary Ball
- MM53: Three Rowdy Children
- MM62: Where Can He Be?
- MM63: Going on a Journey
- MM67: Let's Stick Together
- MM68: I Have a Secret
- MM69: The Litter Monster
- MM71: Recycle Song
- MM83: Let's Make a Cake
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- MM98: I Have One

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- p. 81 Ministudy Day 1 Read-Aloud
- p. 81 Ministudy Day 1 Small Group
- p. 82 Ministudy Day 2 Large Group
- p. 83 Ministudy Day 2 Choice Time
- p. 83 Ministudy Day 2 Large-Group Roundup
- p. 83 Ministudy Day 2 Read-Aloud
- p. 83 Ministudy Day 2 Small Group
- p. 84 Ministudy Day 3 Choice Time
- p. 84 Ministudy Day 3 Large Group
- p. 85 Ministudy Day 3 Large-Group Roundup
- p. 85 Ministudy Day 3 Read-Aloud
- p. 85 Ministudy Day 3 Small Group
- p. 86 Ministudy Day 4 Choice Time
- p. 86 Ministudy Day 4 Large Group
- p. 87 Ministudy Day 4 Large-Group Roundup

		<ul style="list-style-type: none"> • p. 87 Ministudy Day 4 Read-Aloud • p. 87 Ministudy Day 4 Small Group • p. 88 Ministudy Day 5 Choice Time • p. 88 Ministudy Day 5 Large Group • p. 89 Ministudy Day 5 Large-Group Roundup • p. 89 Ministudy Day 5 Read-Aloud • p. 89 Ministudy Day 5 Small Group
TEKS	TX.1.	Texas Prekindergarten Guidelines (By around 48 months of age)
STUDENT EXPECTATION	1.I.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN
GRADE LEVEL EXPECTATION	I.C.	Relationships with Others
INDICATOR	I.C.1.	<p>Child forms positive relationships with teachers.</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • SE01: Site Visits • SE02: Look Who's Here! • SE03: Calm-Down Place • SE04: Actively Listening to Children • SE06: Talk About Feelings • SE07: Good-Byes • SE08: Group Problem Solving • SE10: My Turn at the Microphone • SE11: Great Groups • SE13: Conflict Resolution • SE18: Encouragement
INDICATOR	I.C.2.	<p>Child feels comfortable and confident within classroom environment.</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • LL42: Daily Sign-In • M77: Board Games • P04: Kick High • P09: Up and Away • SE01: Site Visits • SE02: Look Who's Here! • SE07: Good-Byes • SE09: Big Rule, Little Rule • SE12: Classroom Jobs • SE20: Cleanup Time <p><u><i>The Creative Curriculum® for Preschool Book Discussion Cards™</i></u></p> <ul style="list-style-type: none"> • BDC04: Little Red Riding Hood <p><u><i>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 14 Exploring the Topic - Day 1 Large Group • p. 30 Investigation 1 Day 2 Large Group • p. 44 Investigation 2 Day 3 Large Group • p. 45 Investigation 2 Day 3 Choice Time • p. 48 Investigation 2 Day 5 Large Group <p><u><i>The Creative Curriculum® for Preschool Balls Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 52 Investigation 4 Day 2 Large Group • p. 83 Celebrating Learning Outdoor Experience

		<p><u><i>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 015 Exploring the Topic Day 1 Choice Time • p. 040 Investigation 2 Day 1 Large Group • p. 049 Investigation 3 Outdoor Experiences • p. 072 Investigation 5 Day 2 Large Group • p. 083 Investigation 6 Day 3 Read-Aloud • p. 087 Investigation 6 Day 5 Read-Aloud • p. 091 Investigation 7 Day 1 Read-Aloud <p><u><i>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 14 Exploring the Topic Day 1 Large Group <p><u><i>The Creative Curriculum® for Preschool Trees Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 014 Exploring the Topic Day 1 Large Group <p><u><i>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</i></u></p> <ul style="list-style-type: none"> • p. 16 Focus Question 1 Day 1 Large Group • p. 27 Focus Question 2 Outdoor Experiences • p. 38 Focus Question 3 Day 2 Large Group • p. 50 Focus Question 4 Day 2 Large Group • p. 52 Focus Question 4 Day 3 Large Group • p. 66 Focus Question 6 Day 1 Large Group
INDICATOR	I.C.3.	<p>Child shows interest in peer play but may be less skilled (or lack confidence) initiating and joining a group.</p> <p><u><i>Mighty Minutes® for Preschool</i></u></p> <ul style="list-style-type: none"> • MM78: Hello Friends <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • SE14: Playing Together • SE15: Making Choices • SE25: What Can We Build Together? • SE26: Making a Mural
INDICATOR	I.C.4.	<p>Child enjoys parallel and associative play with peers.</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • SE14: Playing Together • SE15: Making Choices • SE25: What Can We Build Together? • SE26: Making a Mural
INDICATOR	I.C.5.	<p>Child seeks adult help when experiencing conflicts with another child.</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • SE03: Calm-Down Place • SE04 Actively Listening to Children • SE08: Group Problem Solving • SE09: Big Rule, Little Rule • SE11: Great Groups

		<ul style="list-style-type: none"> • SE13: Conflict Resolution • SE17: Supporting Children to Use Their Words • SE24: I Don't Like That!
INDICATOR	I.C.6.	<p>Child responds with concern when a child or adult is distressed.</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • SE03: Calm-Down Place • SE04: Actively Listening to Children • SE08: Group Problem Solving • SE09: Big Rule, Little Rule • SE11: Great Groups • SE13: Conflict Resolution • SE17: Supporting Children to Use Their Words • SE24: I Don't Like That!
INDICATOR	I.C.7.	<p>Child interacts with playmates and may have preferred friends.</p> <p><u><i>Mighty Minutes® for Preschool</i></u></p> <ul style="list-style-type: none"> • MM78: Hello Friends
TEKS	TX.1.	Texas Prekindergarten Guidelines (By around 48 months of age)
STUDENT EXPECTATION	1.I.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN
GRADE LEVEL EXPECTATION	I.D.	Social Awareness Skills
INDICATOR	I.D.1.	<p>Child is interested in other people and their feelings.</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • SE02: Look Who's Here! • SE05: Character Feelings • SE06: Talk About Feelings • SE07: Good-Byes • SE08: Group Problem Solving • SE11: Great Groups • SE13: Conflict Resolution • SE14: Playing Together • SE19: Friendship & Love Cards • SE21: Sunshine Message Board • SE25: What Can We Build Together? • SE26: Making a Mural
TEKS	TX.1.	Texas Prekindergarten Guidelines (By around 48 months of age)
STUDENT EXPECTATION	1.II.	LANGUAGE AND COMMUNICATION DOMAIN
GRADE LEVEL EXPECTATION	II.A.	Listening Comprehension Skills
INDICATOR	II.A.1.	<p>Child responds to situations in ways that demonstrate he understands what has been said.</p> <p><u><i>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</i></u></p> <ul style="list-style-type: none"> • p. 80 Ministudy Day 1 Large Group
INDICATOR	II.A.2.	<p>Child follows simple single step requests.</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • LL08: Memory Games • LL24: Lemonade

- LL35: Fruit Salad
- LL36: Salsa
- LL37: Roll-Ups
- LL38: Hummus
- LL49: Vegetable Soup
- LL50: Making Shiny Paint
- LL51: Pizza
- LL52: Tap It, Clap It, Stomp It, Jump It
- LL55: Dance & Remember
- LL57: Photo Writing
- LL58: Our Super Duper Writing Box
- LL59: Question Basket
- LL60: Writing with Wordless Books
- M03: Seek & Find
- M08: Baggie Ice Cream
- M10: Biscuits
- M15: Play Dough
- M24: Matzo Balls
- M27: Peach Cobbler
- M28: Applesauce
- M29: Apple Bread
- M32: Which Container Holds More?
- M33: Apple Oat Muffins
- M36: We're Going on an Adventure
- M37: Secret Numbers
- M43: Pancakes
- M47: My Shadow and I
- M51: Can You Find It?
- M52: Modeling Clay
- M53: Black Bean Corn Salad
- M54: Gingerbread Cookies
- M55: Stepping Stones
- M56: Where's the Beanbag?
- M57: Yogurt Fruit Dip
- M64: Five-Layer Dip
- M65: Cornbread
- M66: OobEck
- M67: Fruit Smoothies
- M68: Trail Mix
- M69: Cream Cheese & Strawberry Snacks
- M70: Egg Salad
- M71: Flat Bread
- M72: Macaroni & Cheese
- M73: Oatmeal Raisin Cookies
- M74: Vegetable Stir Fry
- M75: Sugar Cookies
- M76: Orange Banana Yogurt Pops
- P01: Let's Sew
- P02: Play Dough Weaving
- P03: Twisted Pretzels
- P04: Kick High
- P05: Throw Hard, Throw Far
- P06: Catching With a Scoop
- P07: Balloon Catch
- P08: Cutting With Scissors
- P09: Up and Away
- P10: Jumping Rope
- P11: Jump the River

- P12: Exploring Pathways
- P13: Punting
- P14: Moving Through the Forest
- P15: Dribble Kick
- P16: Body Part Balance
- P17: Balance on a Beam
- P18: Dribbling a Ball
- P19: Bounce & Catch
- P20: Body Shapes & Sizes
- P21: Hopping
- P22: Follow the Leader
- P23: Ways to Travel
- P24: Swing & Jump Rope
- P25: Kick Hard
- P26: Keep It Up
- P27: Galloping
- P28: Balloon Pong
- P29: Stop & Go
- P30: Mixing Paints
- P31: Tie-Dyed Towels
- P32: Math Journal
- P33: Obstacle Course
- SE01: Site Visits
- SE02: Look Who's Here!
- SE12: Classroom Jobs
- SE14: Playing Together
- SE16: "I" Statements
- SE20: Cleanup Time
- SE22: When, Then Statements
- SE25: What Can We Build Together?

Mighty Minutes® for Preschool

- MM10: Words in Motion
- MM13: Simon Says
- MM28: Counting Calisthenics

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 13 Exploring the Topic - Outdoor Experiences
- p. 14 Exploring the Topic - Day 1 Large Group
- p. 27 Investigation 1 Outdoor Experiences
- p. 29 Investigation 1 Day 1 Small Group
- p. 30 Investigation 1 Day 2 Large Group
- p. 39 Investigation 2 Outdoor Experiences
- p. 51 Investigation 3 Outdoor Experiences
- p. 55 Investigation 3 Day 2 Small Group
- p. 59 Investigation 3 Day 4 Small Group
- p. 61 Investigation 3 Day 5 Mighty Minutes
- p. 63 Investigation 4 Outdoor Experience
- p. 71 Investigation 5 Outdoor Experiences
- p. 73 Investigation 5 Day 1 Small Group
- p. 78 Investigation 5 Day 4 Large Group
- p. 93 Celebrating Learning Outdoor Experiences
- p. 96 Celebrating Learning Day 2 Large Group
- p. 97 Celebrating Learning Day 2 Small Group

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 27 Investigation 1 Outdoor Experiences
- p. 35 Investigation 2 Outdoor Experiences
- p. 39 Investigation 2 Day 2 Choice Time
- p. 41 Investigation 2 Day 3 Mighty Minutes
- p. 43 Investigation 3 Outdoor Experiences
- p. 49 Investigation 4 Outdoor Experience
- p. 51 Investigation 4 Day 1 Small Group
- p. 52 Investigation 4 Day 2 Large Group
- p. 57 Investigation 4 Day 4 Mighty Minutes
- p. 61 Investigation 5 Outdoor Experiences
- p. 69 Investigation 5 Day 4 Small Group
- p. 83 Celebrating Learning Outdoor Experience

The Creative Curriculum® for Preschool Clothes Study Teaching Guide

- p. 013 Exploring the Topic Outdoor Experiences
- p. 015 Exploring the Topic Day 1 Choice Time
- p. 017 Exploring the Topic Day 2 Small Group
- p. 021 Exploring the Topic Day 4 Mighty Minutes
- p. 027 Investigation 1 Outdoor Experiences
- p. 029 Investigation 1 Day 1 Small Group
- p. 031 Investigation 1 Day 2 Small Group
- p. 040 Investigation 2 Day 1 Large Group
- p. 047 Investigation 2 Day 4 Mighty Minutes
- p. 049 Investigation 3 Outdoor Experiences
- p. 053 Investigation 3 Day 2 Small Group
- p. 055 Investigation 3 Day 3 Small Group
- p. 057 Investigation 3 Day 4 Mighty Minutes
- p. 061 Investigation 4 Outdoor Experiences
- p. 067 Investigation 4 Day 3 Small Group
- p. 072 Investigation 5 Day 2 Large Group
- p. 077 Investigation 6 Outdoor Experience
- p. 081 Investigation 6 Day 2 Mighty Minutes
- p. 107 Celebrating Learning Outdoor Experiences
- p. 109 Celebrating Learning Day 1 Small Group

The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 13 Exploring the Topic Outdoor Experiencesp 13
- p. 14 Exploring the Topic Day 1 Large Group
- p. 27 Investigation 1 Outdoor Experiences
- p. 35 Investigation 2 Outdoor Experience
- p. 39 Investigation 2 Day 2 Small Group
- p. 45 Investigation 3 Outdoor Experiences
- p. 47 Investigation 3 Day 1 Small Group
- p. 51 Investigation 3 Day 3 Small Group
- p. 65 Investigation 5 Outdoor Experience
- p. 83 Celebrating Learning Outdoor Experiences
- p. 87 Celebrating Learning Day 2 Small Group

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 013 Exploring the Topic Outdoor Experiences
- p. 014 Exploring the Topic Day 1 Large Group
- p. 027 Investigation 1 Outdoor Experiences
- p. 034 Investigagtion 1 Day 4 Large Group
- p. 039 Investigation 2 Outdoor Experiences
- p. 051 Investigation 3 Outdoor Experiences

		<ul style="list-style-type: none"> • p. 055 Investigation 3 Day 2 Mighty Minutes • p. 057 Investigation 3 Day 3 Small Group • p. 061 Investigation 3 Day 5 Mighty Minutes • p. 063 Investigation 4 Outdoor Experiences • p. 069 Investigation 4 Day 3 Small Group • p. 070 Investigation 4 Day 4 Choice Time • p. 074 Investigation 5 Day 1 Large Group • p. 078 Investigation 5 Day 3 Large Group • p. 085 Investigation 6 Outdoor Experience • p. 105 Celebrating Learning Outdoor Experiences • p. 107 Celebrating Learning Day 1 Small Group <p><u>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</u></p> <ul style="list-style-type: none"> • p. 16 Focus Question 1 Day 1 Large Group • p. 32 Focus Question 2 Day 3 Large Group • p. 35 Focus Question 3 Outdoor Experiences • p. 36 Focus Question 3 Day 1 Large Group • p. 39 Focus Question 3 Day 2 Small Group • p. 43 Focus Question 3 Day 4 Small Group • p. 45 Focus Question 3 Day 5 Small Group • p. 47 Focus Question 4 Outdoor Experiences • p. 49 Focus Question 4 Day 1 Small Group • p. 51 Focus Question 4 Day 2 Small Group • p. 55 Focus Question 5 Outdoor Experiences • p. 63 Focus Question 5 Day 4 Small Group • p. 65 Focus Question 6 Outdoor Experiences • p. 66 Focus Question 6 Day 1 Large Group • p. 79 Ministudy Outdoor Experiences • p. 81 Ministudy Day 1 Mighty Minutes
INDICATOR	II.A.3.	<p>Child demonstrates understanding of following classroom routines.</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • LL42: Daily Sign-In • M77: Board Games • P04: Kick High • P09: Up and Away • SE01: Site Visits • SE02: Look Who's Here! • SE07: Good-Byes • SE09: Big Rule, Little Rule • SE12: Classroom Jobs • SE20: Cleanup Time <p><u>The Creative Curriculum® for Preschool Book Discussion Cards™</u></p> <ul style="list-style-type: none"> • BDC04: Little Red Riding Hood <p><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 14 Exploring the Topic - Day 1 Large Group • p. 30 Investigation 1 Day 2 Large Group • p. 44 Investigation 2 Day 3 Large Group • p. 45 Investigation 2 Day 3 Choice Time • p. 48 Investigation 2 Day 5 Large Group <p><u>The Creative Curriculum® for Preschool Balls Study Teaching</u></p>

		<p><u>Guide</u></p> <ul style="list-style-type: none"> • p. 52 Investigation 4 Day 2 Large Group • p. 83 Celebrating Learning Outdoor Experience <p><u>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 015 Exploring the Topic Day 1 Choice Time • p. 040 Investigation 2 Day 1 Large Group • p. 049 Investigation 3 Outdoor Experiences • p. 072 Investigation 5 Day 2 Large Group • p. 083 Investigation 6 Day 3 Read-Aloud • p. 087 Investigation 6 Day 5 Read-Aloud • p. 091 Investigation 7 Day 1 Read-Aloud <p><u>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 14 Exploring the Topic Day 1 Large Group <p><u>The Creative Curriculum® for Preschool Trees Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 014 Exploring the Topic Day 1 Large Group <p><u>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</u></p> <ul style="list-style-type: none"> • p. 16 Focus Question 1 Day 1 Large Group • p. 27 Focus Question 2 Outdoor Experiences • p. 38 Focus Question 3 Day 2 Large Group • p. 50 Focus Question 4 Day 2 Large Group • p. 52 Focus Question 4 Day 3 Large Group • p. 66 Focus Question 6 Day 1 Large Group
TEKS	TX.1.	Texas Prekindergarten Guidelines (By around 48 months of age)
STUDENT EXPECTATION	1.II.	LANGUAGE AND COMMUNICATION DOMAIN
GRADE LEVEL EXPECTATION	II.B.	Speaking (Conversation) Skills
INDICATOR	II.B.1.	<p>Child sometimes uses language for different purposes.</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • SE05: Character Feelings • SE24: I Don't Like That! <p><u>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 085 Investigation 6 Day 4 Read-Aloud <p><u>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 87 Celebrating Learning Day 2 Read-Aloud <p><u>The Creative Curriculum® for Preschool Trees Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 033 Investigation 1 Day 3 Read-Aloud • p. 075 Investigation 5 Day 1 Read-Aloud
INDICATOR	II.B.2.	<p>Child sometimes uses accepted language and style during communication with familiar adults and children.</p> <p><u>The Creative Curriculum® for Preschool Buildings Study Teaching</u></p>

		<p><u>Guide</u></p> <ul style="list-style-type: none"> • p. 16 Exploring the Topic - Day 2 Large Group
INDICATOR	II.B.3.	<p>Child is able to communicate basic information in familiar social settings.</p> <p><u><i>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 16 Exploring the Topic - Day 2 Large Group
INDICATOR	II.B.4.	<p>Child sometimes uses accepted language and style during communication with familiar adults and children.</p> <p><u><i>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 16 Exploring the Topic - Day 2 Large Group
INDICATOR	II.B.5.	<p>Child sometimes uses appropriate nonverbal standards in conversations with others.</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • LL10: Rhyming Chart • LL15: Textured Letters • LL18: What's Missing? • LL26: Searching the Web • LL30: Knowing Our Friends • LL44: Rhyming Tubs • LL47: The Name Game • LL48: D Is for Door • M03: Seek & Find • M04: Number Cards • M10: Biscuits • M19: Which Has More? • M21: Geoboards • M29: Apple Bread • M32: Which Container Holds More? • M35: Action Patterns • M37: Secret Numbers • M52: Modeling Clay • M58: Missing Lids • M62: How Big Around? • M73: Oatmeal Raisin Cookies • M76: Orange Banana Yogurt Pops • M77: Board Games • P05: Throw Hard, Throw Far • P06: Catching With a Scoop • P12: Exploring Pathways • P15: Dribble Kick • P16: Body Part Balance • P24: Swing & Jump Rope • P25: Kick Hard • P27: Galloping • SE05: Character Feelings • SE06: Talk About Feelings • SE07: Good-Byes • SE08: Group Problem Solving • SE17: Supporting Children to Use Their Words • SE24: I Don't Like That!

Mighty Minutes® for Preschool

- MM06: This Is the Way
- MM07: Hippity, Hoppity, How Many?
- MM09: Writing in the Air
- MM15: Say It, Show It
- MM20: I Can Make a Circle
- MM26: Echo Clapping
- MM83: Let's Make a Cake
- MM96: The Old Man

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 15 Exploring the Topic - Day 1 Small Group
- p. 23 Exploring the Topic - Day 5 Mighty Minutes
- p. 27 Investigation 1 Outdoor Experiences
- p. 33 Investigation 1 Day 3 Small Group
- p. 42 Investigation 2 Day 2 Large Group
- p. 49 Investigation 2 Day 5 Small Group
- p. 53 Investigation 3 Day 1 Small Group
- p. 58 Investigation 3 Day 4 Large Group
- p. 59 Investigation 3 Day 4 Small Group
- p. 69 Investigation 4 Day 3 Mighty Minutes
- p. 69 Investigation 4 Day 3 Small Group
- p. 73 Investigation 5 Day 1 Small Group
- p. 94 Celebrating Learning Day 1 Choice Time

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 15 Exploring the Topic Day 1 Mighty Minutes
- p. 21 Exploring the Topic Day 4 Small Group
- p. 27 Investigation 1 Outdoor Experiences
- p. 29 Investigation 1 Day 1 Small Group
- p. 31 Investigation 1 Day 2 Small Group
- p. 36 Investigation 2 Day 1 Choice Time
- p. 49 Investigation 4 Outdoor Experience
- p. 50 Investigation 4 Day 1 Large Group
- p. 51 Investigation 4 Day 1 Small Group
- p. 61 Investigation 5 Outdoor Experiences
- p. 65 Investigation 5 Day 2 Small Group
- p. 71 Investigation 5 Day 5 Small Group
- p.53 Investigation 4 Day 2 Small Group
- p.70 Investigation 5 Day 5 Choice Time

The Creative Curriculum® for Preschool Clothes Study Teaching Guide

- p. 015 Exploring the Topic Day 1 Mighty Minutes
- p. 017 Exploring the Topic Day 2 Small Group
- p. 023 Exploring the Topic Day 5 Small Group
- p. 027 Investigation 1 Outdoor Experiences
- p. 029 Investigation 1 Day 1 Small Group
- p. 031 Investigation 1 Day 2 Mighty Minutes
- p. 031 Investigation 1 Day 2 Small Group
- p. 032 Investigation 1 Day 3 Large Group
- p. 040 Investigation 2 Day 1 Large Group
- p. 043 Investigation 2 Day 2 Small Group
- p. 044 Investigation 2 Day 3 Large Group
- p. 056 Investigation 3 Day 4 Large Group
- p. 065 Investigation 4 Day 2 Small Group

- p. 066 Investigation 4 Day 3 Choice Time
- p. 071 Investigation 5 Day 1 Mighty Minutes
- p. 071 Investigation 5 Day 1 Small Group
- p. 074 Investigation 5 Day 3 Large Group
- p. 079 Investigation 6 Day 1 Mighty Minutes
- p. 080 Investigation 6 Day 2 Large Group
- p. 083 Investigation 6 Day 3 Small Group
- p. 085 Investigation 6 Day 4 Read-Aloud
- p. 092 Investigation 7 Day 2 Large Group
- p. 093 Investigation 7 Day 2 Mighty Minutes
- p. 109 Celebrating Learning Day 1 Small Group

The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 16 Exploring the Topic Day 2 Large Group
- p. 19 Exploring the Topic Day 3 Mighty Minutes
- p. 21 Exploring the Topic Day 4 Small Group
- p. 31 Investigation 1 Day 2 Small Group
- p. 33 Investigation 1 Day 3 Small Group
- p. 36 Investigation 2 Day 1 Choice Time
- p. 37 Investigation 2 Day 1 Small Group
- p. 39 Investigation 2 Day 2 Small Group
- p. 47 Investigation 3 Day 1 Small Group
- p. 51 Investigation 3 Day 3 Small Group
- p. 57 Investigation 4 Day 2 Mighty Minutes
- p. 59 Investigation 4 Day 3 Mighty Minutes
- p. 63 Investigation 4 Day 5 Mighty Minutes
- p. 67 Investigation 5 Day 1 Small Group
- p. 87 Celebrating Learning Day 2 Read-Aloud

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 013 Exploring the Topic Outdoor Experiences
- p. 015 Exploring the Topic Day 1 Small Group
- p. 017 Exploring the Topic Day 2 Mighty Minutes
- p. 021 Exploring the Topic Day 4 Mighty Minutes
- p. 033 Investigation 1 Day 3 Read-Aloud
- p. 039 Investigation 2 Outdoor Experiences
- p. 045 Investigation 2 Day 3 Small Group
- p. 052 Investigation 3 Day 1 Large Group
- p. 055 Investigation 3 Day 2 Small Group
- p. 057 Investigation 3 Day 3 Small Group
- p. 065 Investigation 4 Day 1 Small Group
- p. 067 Investigation 4 Day 2 Small Group
- p. 068 Investigation 4 Day 3 Large Group
- p. 070 Investigation 4 Day 4 Mighty Minutes
- p. 075 Investigation 5 Day 1 Read-Aloud
- p. 075 Investigation 5 Day 1 Small Group
- p. 079 Investigation 5 Day 3 Small Group
- p. 081 Investigation 5 Day 4 Mighty Minutes
- p. 083 Investigation 5 Day 5 Read-Aloud
- p. 087 Investigation 6 Day 1 Mighty Minutes
- p. 088 Investigation 6 Day 2 Large Group
- p. 092 Investigation 6 Day 4 Large Group
- p. 107 Celebrating Learning Day 1 Mighty Minutes
- p. 107 Celebrating Learning Day 1 Small Group

The Creative Curriculum® for Preschool Teaching Guide:

		<p><u>Beginning the Year</u></p> <ul style="list-style-type: none"> • p. 16 Focus Question 1 Day 1 Large Group • p. 20 Focus Question 1 Day 3 Large Group • p. 27 Focus Question 2 Outdoor Experiences • p. 30 Focus Question 2 Day 2 Large Group • p. 32 Focus Question 2 Day 3 Large Group • p. 35 Focus Question 3 Outdoor Experiences • p. 39 Focus Question 3 Day 2 Small Group • p. 41 Focus Question 3 Day 3 Small Group • p. 42 Focus Question 3 Day 4 Large Group • p. 47 Focus Question 4 Outdoor Experiences • p. 57 Focus Question 5 Day 1 Small Group • p. 59 Focus Question 5 Day 2 Large-Group Roundup • p. 59 Focus Question 5 Day 2 Small Group • p. 61 Focus Question 5 Day 3 Small Group • p. 63 Focus Question 5 Day 4 Small Group • p. 67 Focus Question 6 Day 1 Mighty Minutes • p. 71 Focus Question 6 Day 3 Mighty Minutes • p. 74 Focus Question 6 Day 5 Large Group • p. 88 Ministudy Day 5 Large Group
INDICATOR	II.B.6.	<p>Child sometimes uses appropriate volume and intonation for different situations.</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • LL14: Did You Ever See...? <p><u>Mighty Minutes® for Preschool</u></p> <ul style="list-style-type: none"> • MM89: We Like Clapping • MM91: Move to the Beat <p><u>The Creative Curriculum® for Preschool Balls Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 29 Investigation 1 Day 1 Small Group • p. 44 Investigation 3 Day 1 Large Group • p.68 Investigation 5 Day 4 Large Group <p><u>The Creative Curriculum® for Preschool Trees Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 047 Investigation 2 Day 4 Mighty Minutes <p><u>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</u></p> <ul style="list-style-type: none"> • p. 24 Focus Question 1 Day 5 Large Group • p. 42 Focus Question 3 Day 4 Large Group • p. 72 Focus Question 6 Day 4 Large Group
TEKS	TX.1.	Texas Prekindergarten Guidelines (By around 48 months of age)
STUDENT EXPECTATION	1.II.	LANGUAGE AND COMMUNICATION DOMAIN
GRADE LEVEL EXPECTATION	II.C.	Speech Production Skills
INDICATOR	II.C.1.	<p>Child’s speech is understood by familiar adults and children.</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • LL07: Letters, Letters, Letters • LL12: Same Sound Sort • LL16: Tongue Twisters

		<ul style="list-style-type: none"> • LL54: Asking Questions • LL61: Color Hunt • M27: Peach Cobbler • M31: Lining It Up • P27: Galloping • SE02: Look Who's Here! <p><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 14 Exploring the Topic - Day 1 Large Group • p. 35 Investigation 1 Day 4 Small Group • p. 61 Investigation 3 Day 5 Small Group • p. 67 Investigation 4 Day 2 Small Group <p><u>The Creative Curriculum® for Preschool Balls Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 33 Investigation 1 Day 3 Small Group • p. 47 Investigation 3 Day 2 Small Group • p.15 Exploring the Topic Day 1 Small Group <p><u>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 015 Exploring the Topic Day 1 Choice Time • p. 041 Investigation 2 Day 1 Small Group • p. 075 Investigation 5 Day 3 Small Group • p. 093 Investigation 7 Day 2 Small Group • p. 095 Investigation 7 Day 3 Small Group <p><u>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 14 Exploring the Topic Day 1 Large Group • p.15 Exploring the Topic Day 1 Small Group <p><u>The Creative Curriculum® for Preschool Trees Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 014 Exploring the Topic Day 1 Large Group • p. 019 Exploring the Topic Day 3 Small Group • p. 031 Investigation 1 Day 2 Small Group • p. 069 Investigation 4 Day 3 Small Group • p. 077 Investigation 5 Day 2 Small Group <p><u>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</u></p> <ul style="list-style-type: none"> • p. 16 Focus Question 1 Day 1 Large Group • p. 43 Focus Question 3 Day 4 Large-Group Roundup • p. 81 Ministudy Day 1 Small Group • p. 83 Ministudy Day 2 Small Group
INDICATOR	II.C.2.	<p>Child may confuse words that sound similar.</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • LL10: Rhyming Chart • LL11: Rhyming Riddles • LL12: Same Sound Sort • LL14: Did You Ever See...? • LL16: Tongue Twisters • LL19: Silly Names • LL44: Rhyming Tubs

- LL52: Tap It, Clap It, Stomp It, Jump It

Mighty Minutes® for Preschool

- MM04: Riddle Dee Dee
- MM08: Clap the Missing Word
- MM100: La, La, La
- MM12: Ticky Ricky
- MM14: Scat Singing
- MM17: Leaping Sounds
- MM24: Dinky Do
- MM27: Diddle, Diddle, Dumpling
- MM29: Baa, Baa, Black Sheep
- MM33: Thumbs Up
- MM35: My Name, Too!
- MM37: Little Ball
- MM40: Clap a Friend's Name
- MM44: Two Plump Armadillos
- MM50: 1, 2, 3, What Do I See?
- MM51: High in the Tree
- MM54: The Green Grass Grows
- MM55: Mr. Forgetful
- MM56: I Had a Little Nut Tree
- MM58: A-Hunting We Will Go
- MM59: Clap the Beat
- MM60: The Name Dance
- MM79: Here Is the Beehive
- MM80: Hickory, Dickory Dock
- MM81: Humpty Dumpty
- MM84: Let's Make Letters
- MM85: Listen For Your Name
- MM87: One, Two, Buckle My Shoe
- MM88: Disappearing Rhymes
- MM95: Sorting Syllables
- MM96: The Old Man

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p 97 Celebrating Learning Day 2 Mighty Minutes
- p. 14 Exploring the Topic - Day 1 Large Group
- p. 19 Exploring the Topic - Day 3 Mighty Minutes
- p. 29 Investigation 1 Day 1 Mighty Minutes
- p. 33 Investigation 1 Day 3 Small Group
- p. 35 Investigation 1 Day 4 Mighty Minutes
- p. 36 Investigation 1 Day 5 Large Group
- p. 47 Investigation 2 Day 4 Mighty Minutes
- p. 49 Investigation 2 Day 5 Mighty Minutes
- p. 53 Investigation 3 Day 1 Mighty Minutes
- p. 57 Investigation 3 Day 3 Mighty Minutes
- p. 59 Investigation 3 Day 4 Mighty Minutes
- p. 61 Investigation 3 Day 5 Small Group
- p. 67 Investigation 4 Day 2 Mighty Minutes
- p. 68 Investigation 4 Day 3 Large Group
- p. 72 Investigation 5 Day 1 Large Group
- p. 73 Investigation 5 Day 1 Mighty Minutes
- p. 75 Investigation 5 Day 2 Mighty Minutes
- p. 94 Celebrating Learning Day 1 Large Group
- p. 95 Celebrating Learning Day 1 Mighty Minutes

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 19 Exploring the Topic Day 3 Small Group
- p. 20 Exploring the Topic Day 4 Large Group
- p. 23 Exploring the Topic Day 5 Mighty Minutes
- p. 29 Investigation 1 Day 1 Small Group
- p. 31 Investigation 1 Day 2 Mighty Minutes
- p. 32 Investigation 1 Day 3 Large Group
- p. 33 Investigation 1 Day 3 Mighty Minutes
- p. 36 Investigation 2 Day 1 Large Group
- p. 37 Investigation 2 Day 1 Mighty Minutes
- p. 45 Investigation 3 Day 1 Mighty Minutes
- p. 47 Investigation 3 Day 2 Mighty Minutes
- p. 51 Investigation 4 Day 1 Mighty Minutes
- p. 56 Investigation 4 Day 4 Large Group
- p. 65 Investigation 5 Day 2 Small Group
- p. 66 Investigation 5 Day 3 Large Group
- p. 69 Investigation 5 Day 4 Mighty Minutes
- p. 85 Celebrating Learning Day 1 Mighty Minutes
- p.15 Exploring the Topic Day 1 Small Group

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- p. 016 Exploring the Topic Day 2 Large Group
- p. 020 Exploring the Topic Day 4 Large Group
- p. 023 Exploring the Topic Day 5 Mighty Minutes
- p. 028 Investigation 1 Day 1 Large Group
- p. 030 Investigation 1 Day 2 Large Group
- p. 033 Investigation 1 Day 3 Mighty Minutes
- p. 034 Investigation 1 Day 4 Large Group
- p. 045 Investigation 2 Day 3 Small Group
- p. 046 Investigation 2 Day 4 Large Group
- p. 053 Investigation 3 Day 2 Mighty Minutes
- p. 055 Investigation 3 Day 3 Mighty Minutes
- p. 065 Investigation 4 Day 2 Mighty Minutes
- p. 066 Investigation 4 Day 3 Large Group
- p. 071 Investigation 5 Day 1 Small Group
- p. 073 Investigation 5 Day 2 Mighty Minutes
- p. 075 Investigation 5 Day 3 Small Group
- p. 084 Investigation 6 Day 4 Large Group
- p. 085 Investigation 6 Day 4 Mighty Minutes
- p. 086 Investigation 6 Day 5 Large Group
- p. 087 Investigation 6 Day 5 Mighty Minutes
- p. 091 Investigation 7 Day 1 Mighty Minutes
- p. 093 Investigation 7 Day 2 Small Group
- p. 094 Investigation 7 Day 3 Large Group
- p. 095 Investigation 7 Day 3 Mighty Minutes
- p. 111 Celebrating Learning Day 2 Mighty Minutes

The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 18 Exploring the Topic Day 3 Large Group
- p. 23 Exploring the Topic Day 5 Mighty Minutes
- p. 37 Investigation 2 Day 1 Small Group
- p. 51 Investigation 3 Day 3 Mighty Minutes

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 015 Exploring the Topic Day 1 Mighty Minutes
- p. 019 Exploring the Topic Day 3 Mighty Minutes
- p. 020 Exploring the Topic Day 4 Large Group
- p. 022 Exploring the Topic Day 5 Large Group
- p. 023 Exploring the Topic Day 5 Mighty Minutes
- p. 029 Investigation 1 Day 1 Mighty Minutes
- p. 032 Investigation 1 Day 3 Large Group
- p. 034 Investigation 1 Day 4 Large Group
- p. 043 Investigation 2 Day 2 Mighty Minutes
- p. 045 Investigation 2 Day 3 Mighty Minutes
- p. 045 Investigation 2 Day 3 Small Group
- p. 053 Investigation 3 Day 1 Mighty Minutes
- p. 054 Investigation 3 Day 2 Large Group
- p. 055 Investigation 3 Day 2 Small Group
- p. 057 Investigation 3 Day 3 Mighty Minutes
- p. 058 Investigation 3 Day 4 Large Group
- p. 060 Investigation 3 Day 5 Large Group
- p. 064 Investigation 4 Day 1 Large Group
- p. 066 Investigation 4 Day 2 Large Group
- p. 067 Investigation 4 Day 2 Mighty Minutes
- p. 069 Investigation 4 Day 3 Mighty Minutes
- p. 070 Investigation 4 Day 4 Large Group
- p. 075 Investigation 5 Day 1 Mighty Minutes
- p. 079 Investigation 5 Day 3 Mighty Minutes
- p. 080 Investigation 5 Day 4 Large Group
- p. 082 Investigation 5 Day 5 Large Group
- p. 090 Investigation 6 Day 3 Large Group
- p. 093 Investigation 6 Day 4 Mighty Minutes
- p. 107 Celebrating Learning Day 1 Mighty Minutes
- p. 108 Celebrating Learning Day 2 Large Group

**The Creative Curriculum® for Preschool Teaching Guide:
Beginning the Year**

- p. 16 Focus Question 1 Day 1 Large Group
- p. 20 Focus Question 1 Day 3 Large Group
- p. 21 Focus Question 1 Day 3 Mighty Minutes
- p. 25 Focus Question 1 Day 5 Mighty Minutes
- p. 29 Focus Question 2 Day 1 Mighty Minutes
- p. 30 Focus Question 2 Day 2 Large Group
- p. 32 Focus Question 2 Day 3 Large Group
- p. 41 Focus Question 3 Day 3 Mighty Minutes
- p. 43 Focus Question 3 Day 4 Mighty Minutes
- p. 45 Focus Question 3 Day 5 Mighty Minutes
- p. 48 Focus Question 4 Day 1 Large Group
- p. 50 Focus Question 4 Day 2 Large Group
- p. 52 Focus Question 4 Day 3 Large Group
- p. 53 Focus Question 4 Day 3 Mighty Minutes
- p. 57 Focus Question 5 Day 1 Mighty Minutes
- p. 59 Focus Question 5 Day 2 Mighty Minutes
- p. 67 Focus Question 6 Day 1 Mighty Minutes
- p. 70 Focus Question 6 Day 3 Large Group
- p. 71 Focus Question 6 Day 3 Mighty Minutes
- p. 74 Focus Question 6 Day 5 Large Group
- p. 80 Ministudy Day 1 Large Group
- p. 83 Ministudy Day 2 Choice Time
- p. 84 Ministudy Day 3 Large Group
- p. 86 Ministudy Day 4 Large Group

INDICATOR	II.C.3.	<p>Child joins in songs and finger plays.</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • LL10: Rhyming Chart • LL12: Same Sound Sort • LL14: Did You Ever See...? • LL30: Knowing Our Friends • LL44: Rhyming Tubs • LL52: Tap It, Clap It, Stomp It, Jump It • LL53: We're Going on a Trip • LL55: Dance & Remember • LL56: Find the Matching Letter • M13: Nursery Rhyme Count • M30: Buried Shapes • M36: We're Going on an Adventure • M39: Let's Go Fishing • M50: The Farmer Builds a Fence • M63: Fishing Trip • P11: Jump the River • P22: Follow the Leader • SE20: Cleanup Time <p><u>Mighty Minutes® for Preschool</u></p> <ul style="list-style-type: none"> • MM01: The People in Your Neighborhood • MM03: Purple Pants • MM06: This Is the Way • MM08: Clap the Missing Word • MM100: La, La, La • MM11: What Is My Job? • MM14: Scat Singing • MM20: I Can Make a Circle • MM23: Hi-Ho, the Derry-O • MM24: Dinky Do • MM29: Baa, Baa, Black Sheep • MM30: Bounce, Bounce, Bounce • MM38: Spatial Patterns • MM39: Let's Pretend • MM40: Clap a Friend's Name • MM43: Bouncing Big Brown Balls • MM45: I'm a Sturdy Oak Tree • MM52: Walk Around the Shapes • MM53: Three Rowdy Children • MM54: The Green Grass Grows • MM58: A-Hunting We Will Go • MM60: The Name Dance • MM64: Paper Towel Rap • MM66: Musical Junk • MM69: The Litter Monster • MM70: The Kids Go Marching In • MM71: Recycle Song • MM72: My Body Jumps • MM77: Hello Bingo • MM78: Hello Friends • MM81: Humpty Dumpty • MM83: Let's Make a Cake • MM84: Let's Make Letters • MM89: We Like Clapping
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- MM91: Move to the Beat
- MM93: Oh, Dear! What Can the Matter Be?
- MM94: Old MacDonald
- MM96: The Old Man
- MM99: Let's All Follow

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 14 Exploring the Topic - Day 1 Large Group
- p. 16 Exploring the Topic - Day 2 Large Group
- p. 17 Exploring the Topic - Day 2 Small Group
- p. 18 Exploring the Topic - Day 3 Large Group
- p. 19 Exploring the Topic - Day 3 Mighty Minutes
- p. 20 Exploring the Topic - Day 4 Large Group
- p. 21 Exploring the Topic - Day 4 Mighty Minutes
- p. 28 Investigation 1 Day 1 Large Group
- p. 29 Investigation 1 Day 1 Small Group
- p. 30 Investigation 1 Day 2 Large Group
- p. 31 Investigation 1 Day 2 Small Group
- p. 32 Investigation 1 Day 3 Large Group
- p. 33 Investigation 1 Day 3 Mighty Minutes
- p. 33 Investigation 1 Day 3 Small Group
- p. 34 Investigation 1 Day 4 Large Group
- p. 36 Investigation 1 Day 5 Large Group
- p. 39 Investigation 2 Outdoor Experiences
- p. 40 Investigation 2 Day 1 Large Group
- p. 42 Investigation 2 Day 2 Large Group
- p. 44 Investigation 2 Day 3 Large Group
- p. 46 Investigation 2 Day 4 Large Group
- p. 47 Investigation 2 Day 4 Mighty Minutes
- p. 48 Investigation 2 Day 5 Large Group
- p. 51 Investigation 3 Outdoor Experiences
- p. 52 Investigation 3 Day 1 Large Group
- p. 53 Investigation 3 Day 1 Mighty Minutes
- p. 54 Investigation 3 Day 2 Large Group
- p. 56 Investigation 3 Day 3 Large Group
- p. 57 Investigation 3 Day 3 Small Group
- p. 58 Investigation 3 Day 4 Large Group
- p. 60 Investigation 3 Day 5 Large Group
- p. 61 Investigation 3 Day 5 Small Group
- p. 64 Investigation 4 Day 1 Large Group
- p. 65 Investigation 4 Day 1 Mighty Minutes
- p. 66 Investigation 4 Day 2 Large Group
- p. 68 Investigation 4 Day 3 Large Group
- p. 69 Investigation 4 Day 3 Small Group
- p. 72 Investigation 5 Day 1 Large Group
- p. 74 Investigation 5 Day 2 Large Group
- p. 76 Investigation 5 Day 3 Large Group
- p. 78 Investigation 5 Day 4 Large Group
- p. 80 Investigation 5 Day 5 Large Group
- p. 81 Investigation 5 Day 5 Mighty Minutes
- p. 93 Celebrating Learning Outdoor Experiences
- p. 94 Celebrating Learning Day 1 Large Group
- p. 96 Celebrating Learning Day 2 Large Group

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 14 Exploring the Topic Day 1 Large Group

- p. 16 Exploring the Topic Day 2 Large Group
- p. 18 Exploring the Topic Day 3 Large Group
- p. 20 Exploring the Topic Day 4 Large Group
- p. 22 Exploring the Topic Day 5 Large Group
- p. 28 Investigation 1 Day 1 Large Group
- p. 29 Investigation 1 Day 1 Mighty Minutes
- p. 29 Investigation 1 Day 1 Small Group
- p. 30 Investigation 1 Day 2 Large Group
- p. 32 Investigation 1 Day 3 Large Group
- p. 36 Investigation 2 Day 1 Large Group
- p. 38 Investigation 2 Day 2 Large Group
- p. 39 Investigation 2 Day 2 Mighty Minutes
- p. 40 Investigation 2 Day 3 Large Group
- p. 44 Investigation 3 Day 1 Large Group
- p. 46 Investigation 3 Day 2 Large Group
- p. 50 Investigation 4 Day 1 Large Group
- p. 52 Investigation 4 Day 2 Large Group
- p. 54 Investigation 4 Day 3 Large Group
- p. 55 Investigation 4 Day 3 Mighty Minutes
- p. 56 Investigation 4 Day 4 Large Group
- p. 58 Investigation 4 Day 5 Large Group
- p. 62 Investigation 5 Day 1 Large Group
- p. 64 Investigation 5 Day 2 Large Group
- p. 65 Investigation 5 Day 2 Mighty Minutes
- p. 65 Investigation 5 Day 2 Small Group
- p. 66 Investigation 5 Day 3 Large Group
- p. 69 Investigation 5 Day 4 Mighty Minutes
- p. 70 Investigation 5 Day 5 Large Group
- p. 85 Celebrating Learning Day 1 Mighty Minutes
- p. 85 Celebrating Learning Day 1 Small Group
- p. 86 Celebrating Learning Day 2 Large Group
- p. 87 Celebrating Learning Day 2 Mighty Minutes
- p.15 Exploring the Topic Day 1 Small Group
- p.68 Investigation 5 Day 4 Large Group
- p.84 Celebrating Learning Day 1 Large Groups

The Creative Curriculum® for Preschool Clothes Study Teaching Guide

- p. 013 Exploring the Topic Outdoor Experiences
- p. 014 Exploring the Topic Day 1 Large Group
- p. 015 Exploring the Topic Day 1 Choice Time
- p. 015 Exploring the Topic Day 1 Small Group
- p. 016 Exploring the Topic Day 2 Large Group
- p. 018 Exploring the Topic Day 3 Large Group
- p. 020 Exploring the Topic Day 4 Large Group
- p. 022 Exploring the Topic Day 5 Large Group
- p. 028 Investigation 1 Day 1 Large Group
- p. 030 Investigation 1 Day 2 Large Group
- p. 031 Investigation 1 Day 2 Mighty Minutes
- p. 032 Investigation 1 Day 3 Large Group
- p. 034 Investigation 1 Day 4 Large Group
- p. 036 Investigation 1 Day 5 Large Group
- p. 040 Investigation 2 Day 1 Large Group
- p. 041 Investigation 2 Day 1 Mighty Minutes
- p. 042 Investigation 2 Day 2 Large Group
- p. 044 Investigation 2 Day 3 Large Group
- p. 045 Investigation 2 Day 3 Small Group
- p. 046 Investigation 2 Day 4 Large Group

- p. 050 Investigation 3 Day 1 Large Group
- p. 052 Investigation 3 Day 2 Large Group
- p. 054 Investigation 3 Day 3 Large Group
- p. 055 Investigation 3 Day 3 Mighty Minutes
- p. 056 Investigation 3 Day 4 Large Group
- p. 058 Investigation 3 Day 5 Large Group
- p. 061 Investigation 4 Outdoor Experiences
- p. 062 Investigation 4 Day 1 Large Group
- p. 064 Investigation 4 Day 2 Large Group
- p. 065 Investigation 4 Day 2 Mighty Minutes
- p. 066 Investigation 4 Day 3 Large Group
- p. 070 Investigation 5 Day 1 Large Group
- p. 071 Investigation 5 Day 1 Small Group
- p. 072 Investigation 5 Day 2 Large Group
- p. 073 Investigation 5 Day 2 Mighty Minutes
- p. 073 Investigation 5 Day 2 Small Group
- p. 074 Investigation 5 Day 3 Large Group
- p. 075 Investigation 5 Day 3 Small Group
- p. 078 Investigation 6 Day 1 Large Group
- p. 080 Investigation 6 Day 2 Large Group
- p. 082 Investigation 6 Day 3 Large Group
- p. 084 Investigation 6 Day 4 Large Group
- p. 086 Investigation 6 Day 5 Large Group
- p. 087 Investigation 6 Day 5 Mighty Minutes
- p. 090 Investigation 7 Day 1 Large Group
- p. 091 Investigation 7 Day 1 Mighty Minutes
- p. 092 Investigation 7 Day 2 Large Group
- p. 093 Investigation 7 Day 2 Small Group
- p. 094 Investigation 7 Day 3 Large Group
- p. 108 Celebrating Learning Day 1 Large Group
- p. 110 Celebrating Learning Day 2 Large Group

The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 14 Exploring the Topic Day 1 Large Group
- p. 16 Exploring the Topic Day 2 Large Group
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- p. 23 Exploring the Topic Day 5 Mighty Minutes
- p. 28 Investigation 1 Day 1 Large Group
- p. 30 Investigation 1 Day 2 Large Group
- p. 32 Investigation 1 Day 3 Large Group
- p. 36 Investigation 2 Day 1 Large Group
- p. 37 Investigation 2 Day 1 Mighty Minutes
- p. 37 Investigation 2 Day 1 Small Group
- p. 38 Investigation 2 Day 2 Large Group
- p. 40 Investigation 2 Day 3 Large Group
- p. 41 Investigation 2 Day 3 Mighty Minutes
- p. 42 Investigation 2 Day 4 Large Group
- p. 43 Investigation 2 Day 4 Mighty Minutes
- p. 46 Investigation 3 Day 1 Large Group
- p. 48 Investigation 3 Day 2 Large Group
- p. 50 Investigation 3 Day 3 Large Group
- p. 54 Investigation 4 Day 1 Large Group
- p. 56 Investigation 4 Day 2 Large Group
- p. 58 Investigation 4 Day 3 Large Group

- p. 60 Investigation 4 Day 4 Large Group
- p. 62 Investigation 4 Day 5 Large Group
- p. 66 Investigation 5 Day 1 Large Group
- p. 68 Investigation 5 Day 2 Large Group
- p. 70 Investigation 5 Day 3 Large Group
- p. 71 Investigation 5 Day 3 Mighty Minutes
- p. 84 Celebrating Learning Day 1 Large Group
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The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 014 Exploring the Topic Day 1 Large Group
- p. 016 Exploring the Topic Day 2 Large Group
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- p. 019 Exploring the Topic Day 3 Mighty Minutes
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- p. 022 Exploring the Topic Day 5 Large Group
- p. 023 Exploring the Topic Day 5 Mighty Minutes
- p. 028 Investigation 1 Day 1 Large Group
- p. 030 Investigation 1 Day 2 Large Group
- p. 032 Investigation 1 Day 3 Large Group
- p. 034 Investigation 1 Day 4 Large Group
- p. 036 Investigation 1 Day 5 Large Group
- p. 040 Investigation 2 Day 1 Large Group
- p. 042 Investigation 2 Day 2 Large Group
- p. 043 Investigation 2 Day 2 Mighty Minutes
- p. 043 Investigation 2 Day 2 Small Group
- p. 044 Investigation 2 Day 3 Large Group
- p. 045 Investigation 2 Day 3 Small Group
- p. 046 Investigation 2 Day 4 Large Group
- p. 047 Investigation 2 Day 4 Mighty Minutes
- p. 048 Investigation 2 Day 5 Large Group
- p. 052 Investigation 3 Day 1 Large Group
- p. 054 Investigation 3 Day 2 Large Group
- p. 055 Investigation 3 Day 2 Small Group
- p. 056 Investigation 3 Day 3 Large Group
- p. 058 Investigation 3 Day 4 Large Group
- p. 060 Investigation 3 Day 5 Large Group
- p. 064 Investigation 4 Day 1 Large Group
- p. 065 Investigation 4 Day 1 Mighty Minutes
- p. 065 Investigation 4 Day 1 Small Group
- p. 066 Investigation 4 Day 2 Large Group
- p. 068 Investigation 4 Day 3 Large Group
- p. 070 Investigation 4 Day 4 Large Group
- p. 074 Investigation 5 Day 1 Large Group
- p. 075 Investigation 5 Day 1 Mighty Minutes
- p. 075 Investigation 5 Day 1 Small Group
- p. 076 Investigation 5 Day 2 Large Group
- p. 078 Investigation 5 Day 3 Large Group
- p. 079 Investigation 5 Day 3 Mighty Minutes
- p. 080 Investigation 5 Day 4 Large Group
- p. 082 Investigation 5 Day 5 Large Group
- p. 083 Investigation 5 Day 5 Mighty Minutes
- p. 086 Investigation 6 Day 1 Large Group
- p. 087 Investigation 6 Day 1 Mighty Minutes
- p. 088 Investigation 6 Day 2 Large Group
- p. 090 Investigation 6 Day 3 Large Group

		<ul style="list-style-type: none"> • p. 092 Investigation 6 Day 4 Large Group • p. 106 Celebrating Learning Day 1 Large Group • p. 107 Celebrating Learning Day 1 Mighty Minutes • p. 108 Celebrating Learning Day 2 Large Group <p><i>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</i></p> <ul style="list-style-type: none"> • p. 16 Focus Question 1 Day 1 Large Group • p. 17 Focus Question 1 Day 1 Mighty Minutes • p. 18 Focus Question 1 Day 2 Large Group • p. 19 Focus Question 1 Day 2 Mighty Minutes • p. 20 Focus Question 1 Day 3 Large Group • p. 21 Focus Question 1 Day 3 Mighty Minutes • p. 22 Focus Question 1 Day 4 Large Group • p. 24 Focus Question 1 Day 5 Large Group • p. 25 Focus Question 1 Day 5 Mighty Minutes • p. 28 Focus Question 2 Day 1 Large Group • p. 30 Focus Question 2 Day 2 Large Group • p. 32 Focus Question 2 Day 3 Large Group • p. 36 Focus Question 3 Day 1 Large Group • p. 37 Focus Question 3 Day 1 Mighty Minutes • p. 38 Focus Question 3 Day 2 Large Group • p. 39 Focus Question 3 Day 2 Mighty Minutes • p. 40 Focus Question 3 Day 3 Large Group • p. 41 Focus Question 3 Day 3 Large-Group Roundup • p. 42 Focus Question 3 Day 4 Large Group • p. 44 Focus Question 3 Day 5 Large Group • p. 48 Focus Question 4 Day 1 Large Group • p. 49 Focus Question 4 Day 1 Choice Time • p. 49 Focus Question 4 Day 1 Mighty Minutes • p. 50 Focus Question 4 Day 2 Large Group • p. 52 Focus Question 4 Day 3 Large Group • p. 53 Focus Question 4 Day 3 Mighty Minutes • p. 55 Focus Question 5 Outdoor Experiences • p. 56 Focus Question 5 Day 1 Large Group • p. 58 Focus Question 5 Day 2 Large Group • p. 59 Focus Question 5 Day 2 Mighty Minutes • p. 59 Focus Question 5 Day 2 Read-Aloud • p. 60 Focus Question 5 Day 3 Large Group • p. 62 Focus Question 5 Day 4 Large Group • p. 63 Focus Question 5 Day 4 Mighty Minutes • p. 63 Focus Question 5 Day 4 Read-Aloud • p. 65 Focus Question 6 Outdoor Experiences • p. 66 Focus Question 6 Day 1 Large Group • p. 67 Focus Question 6 Day 1 Mighty Minutes • p. 68 Focus Question 6 Day 2 Large Group • p. 70 Focus Question 6 Day 3 Large Group • p. 71 Focus Question 6 Day 3 Mighty Minutes • p. 72 Focus Question 6 Day 4 Large Group • p. 74 Focus Question 6 Day 5 Large Group • p. 75 Focus Question 6 Day 5 Small Group • p. 80 Ministudy Day 1 Large Group • p. 82 Ministudy Day 2 Large Group • p. 84 Ministudy Day 3 Large Group • p. 85 Ministudy Day 3 Small Group • p. 86 Ministudy Day 4 Large Group • p. 88 Ministudy Day 5 Large Group
TEKS	TX.1.	Texas Prekindergarten Guidelines (By around 48 months of age)

STUDENT EXPECTATION	1.II.	LANGUAGE AND COMMUNICATION DOMAIN
GRADE LEVEL EXPECTATION	II.D.	Vocabulary Skills
INDICATOR	II.D.1.	<p>Child understands and uses accepted words for objects, actions, and attributes.</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • SE05: Character Feelings • SE24: I Don't Like That! <p><u><i>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 085 Investigation 6 Day 4 Read-Aloud <p><u><i>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 87 Celebrating Learning Day 2 Read-Aloud <p><u><i>The Creative Curriculum® for Preschool Trees Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 033 Investigation 1 Day 3 Read-Aloud • p. 075 Investigation 5 Day 1 Read-Aloud
INDICATOR	II.D.2.	<p>Child responds to instructional language of the classroom.</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • LL42: Daily Sign-In • M77: Board Games • P04: Kick High • P09: Up and Away • SE01: Site Visits • SE02: Look Who's Here! • SE07: Good-Byes • SE09: Big Rule, Little Rule • SE12: Classroom Jobs • SE20: Cleanup Time <p><u><i>The Creative Curriculum® for Preschool Book Discussion Cards™</i></u></p> <ul style="list-style-type: none"> • BDC04: Little Red Riding Hood <p><u><i>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 14 Exploring the Topic - Day 1 Large Group • p. 30 Investigation 1 Day 2 Large Group • p. 44 Investigation 2 Day 3 Large Group • p. 45 Investigation 2 Day 3 Choice Time • p. 48 Investigation 2 Day 5 Large Group <p><u><i>The Creative Curriculum® for Preschool Balls Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 52 Investigation 4 Day 2 Large Group • p. 83 Celebrating Learning Outdoor Experience <p><u><i>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 015 Exploring the Topic Day 1 Choice Time

		<ul style="list-style-type: none"> • p. 040 Investigation 2 Day 1 Large Group • p. 049 Investigation 3 Outdoor Experiences • p. 072 Investigation 5 Day 2 Large Group • p. 083 Investigation 6 Day 3 Read-Aloud • p. 087 Investigation 6 Day 5 Read-Aloud • p. 091 Investigation 7 Day 1 Read-Aloud <p><u><i>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 14 Exploring the Topic Day 1 Large Group <p><u><i>The Creative Curriculum® for Preschool Trees Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 014 Exploring the Topic Day 1 Large Group <p><u><i>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</i></u></p> <ul style="list-style-type: none"> • p. 16 Focus Question 1 Day 1 Large Group • p. 27 Focus Question 2 Outdoor Experiences • p. 38 Focus Question 3 Day 2 Large Group • p. 50 Focus Question 4 Day 2 Large Group • p. 52 Focus Question 4 Day 3 Large Group • p. 66 Focus Question 6 Day 1 Large Group
INDICATOR	II.D.3.	<p>Child shows understanding of many words and a steady increase in vocabulary.</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • LL06: Dramatic Story Retelling • LL43: Introducing New Vocabulary • LL48: D Is for Door • LL53: We're Going on a Trip • LL55: Dance & Remember • M02: Counting & Comparing • M06: Tallying • M17: Guessing Jar • M20: I'm Thinking of a Shape • M26: Huff & Puff • M30: Buried Shapes • M36: We're Going on an Adventure • M42: Straw Shapes • M43: Pancakes • M46: Nesting Dolls • M47: My Shadow and I • M49: Balancing Act • M55: Stepping Stones • M56: Where's the Beanbag? • M58: Missing Lids • M59: More or Fewer Towers • M62: How Big Around? • P01: Let's Sew • P02: Play Dough Weaving • P03: Twisted Pretzels • P04: Kick High • P05: Throw Hard, Throw Far • P06: Catching With a Scoop • P07: Balloon Catch • P08: Cutting With Scissors

- P09: Up and Away
- P10: Jumping Rope
- P11: Jump the River
- P12: Exploring Pathways
- P13: Punting
- P14: Moving Through the Forest
- P15: Dribble Kick
- P16: Body Part Balance
- P17: Balance on a Beam
- P18: Dribbling a Ball
- P19: Bounce & Catch
- P20: Body Shapes & Sizes
- P21: Hopping
- P22: Follow the Leader
- P23: Ways to Travel
- P24: Swing & Jump Rope
- P25: Kick Hard
- P26: Keep It Up
- P27: Galloping
- P28: Balloon Pong
- P29: Stop & Go
- P30: Mixing Paints
- P31: Tie-Dyed Towels
- P32: Math Journal
- P33: Obstacle Course
- SE17: Supporting Children to Use Their Words
- SE26: Making A Mural

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The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

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- p. 63 Investigation 4 Day 5 Small Group
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- p. 85 Celebrating Learning Day 1 Small Group

The Creative Curriculum® for Preschool Trees Study Teaching Guide

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- p. 027 Investigation 1 Outdoor Experiences
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- p. 034 Investigation 1 Day 4 Large Group
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- p. 66 Focus Question 6 Day 1 Large Group
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- p. 86 Ministudy Day 4 Choice Time
- p. 87 Ministudy Day 4 Small Group
- p. 89 Ministudy Day 5 Small Group

INDICATOR	II.D.4.	<p>Child uses increasingly larger vocabulary.</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • LL43: Introducing New Vocabulary • LL53: We're Going on a Trip • M06: Tallying • M55: Stepping Stones • SE05: Character Feelings • SE24: I Don't Like That! <p><u><i>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 41 Investigation 2 Day 1 Large-Group Roundup • p. 59 Investigation 3 Day 4 Large-Group Roundup <p><u><i>The Creative Curriculum® for Preschool Balls Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 23 Exploring the Topic Day 5 Small Group • p. 37 Investigation 2 Day 1 Small Group • p. 45 Investigation 3 Day 1 Large-Group Roundup • p. 87 Celebrating Learning Day 2 Small Group <p><u><i>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 019 Exploring the Topic Day 3 Small Group • p. 037 Investigation 1 Day 5 Small Group • p. 046 Investigation 2 Day 4 Large Group • p. 085 Investigation 6 Day 4 Read-Aloud • p. 111 Celebrating Learning Day 2 Small Group <p><u><i>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 23 Exploring the Topic Day 5 Small Group • p. 87 Celebrating Learning Day 2 Read-Aloud <p><u><i>The Creative Curriculum® for Preschool Trees Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 033 Investigation 1 Day 3 Read-Aloud • p. 042 Investigation 2 Day 2 Large Group • p. 075 Investigation 5 Day 1 Read-Aloud • p. 093 Investigation 6 Day 4 Small Group <p><u><i>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</i></u></p> <ul style="list-style-type: none"> • p. 49 Focus Question 4 Day 1 Small Group • p. 51 Focus Question 4 Day 2 Read-Aloud • p. 51 Focus Question 4 Day 2 Small Group
INDICATOR	II.D.5.	<p>Child participates through actions to begin to develop common object names and phrases.</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • LL43: Introducing New Vocabulary • LL53: We're Going on a Trip • M06: Tallying • M55: Stepping Stones • SE05: Character Feelings

		<ul style="list-style-type: none"> • SE24: I Don't Like That! <p><u><i>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 41 Investigation 2 Day 1 Large-Group Roundup • p. 59 Investigation 3 Day 4 Large-Group Roundup <p><u><i>The Creative Curriculum® for Preschool Balls Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 23 Exploring the Topic Day 5 Small Group • p. 37 Investigation 2 Day 1 Small Group • p. 45 Investigation 3 Day 1 Large-Group Roundup • p. 87 Celebrating Learning Day 2 Small Group <p><u><i>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 019 Exploring the Topic Day 3 Small Group • p. 037 Investigation 1 Day 5 Small Group • p. 046 Investigation 2 Day 4 Large Group • p. 085 Investigation 6 Day 4 Read-Aloud • p. 111 Celebrating Learning Day 2 Small Group <p><u><i>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 23 Exploring the Topic Day 5 Small Group • p. 87 Celebrating Learning Day 2 Read-Aloud <p><u><i>The Creative Curriculum® for Preschool Trees Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 033 Investigation 1 Day 3 Read-Aloud • p. 042 Investigation 2 Day 2 Large Group • p. 075 Investigation 5 Day 1 Read-Aloud • p. 093 Investigation 6 Day 4 Small Group <p><u><i>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</i></u></p> <ul style="list-style-type: none"> • p. 49 Focus Question 4 Day 1 Small Group • p. 51 Focus Question 4 Day 2 Read-Aloud • p. 51 Focus Question 4 Day 2 Small Group
TEKS	TX.1.	Texas Prekindergarten Guidelines (By around 48 months of age)
STUDENT EXPECTATION	1.II.	LANGUAGE AND COMMUNICATION DOMAIN
GRADE LEVEL EXPECTATION	II.E.	Sentences and Structure Skills
INDICATOR	II.E.1.	<p>Child uses simple sentences of three to four words to express needs.</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • SE03: Calm-Down Place • SE04: Actively Listening to Children • SE06: Talk About Feelings • SE07: Good-Byes • SE08: Group Problem Solving • SE11: Great Groups • SE13: Conflict Resolution • SE17: Supporting Children to Use Their Words • SE24: I Don't Like That!

INDICATOR	II.E.2.	<p>Child may over generalize grammatical rules.</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • LL32: Describing Art • LL61: Color Hunt • M14: Patterns • M22: Story Problems • M28: Applesauce • M36: We're Going on an Adventure • M40: Cube Trains • M50: The Farmer Builds a Fence • P06: Catching With a Scoop • P07: Balloon Catch • P11: Jump the River • P14: Moving Through the Forest • P24: Swing & Jump Rope • P31: Tie-Dyed Towels • SE01: Site Visits • SE03: Calm-Down Place • SE06: Talk About Feelings • SE08: Group Problem Solving • SE13: Conflict Resolution <p><u><i>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 29 Investigation 1 Day 1 Small Group • p. 30 Investigation 1 Day 2 Large Group • p. 31 Investigation 1 Day 2 Small Group • p. 37 Investigation 1 Day 5 Small Group • p. 39 Investigation 2 Outdoor Experiences • p. 41 Investigation 2 Day 1 Large-Group Roundup • p. 49 Investigation 2 Day 5 Small Group • p. 69 Investigation 4 Day 3 Choice Time • p. 71 Investigation 5 Outdoor Experiences • p. 75 Investigation 5 Day 2 Small Group <p><u><i>The Creative Curriculum® for Preschool Balls Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 35 Investigation 2 Outdoor Experiences • p. 40 Investigation 2 Day 3 Choice Time • p. 43 Investigation 3 Outdoor Experiences • p. 49 Investigation 4 Outdoor Experience • p. 50 Investigation 4 Day 1 Large Group • p. 52 Investigation 4 Day 2 Large Group • p. 55 Investigation 4 Day 3 Small Group • p. 57 Investigation 4 Day 4 Read-Aloud <p><u><i>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 013 Exploring the Topic Outdoor Experiences • p. 040 Investigation 2 Day 1 Large Group • p. 051 Investigation 3 Day 1 Small Group • p. 055 Investigation 3 Day 3 Small Group • p. 072 Investigation 5 Day 2 Large Group • p. 077 Investigation 6 Outdoor Experience • p. 085 Investigation 6 Day 4 Small Group • p. 087 Investigation 6 Day 5 Small Group
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		<p><u>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 19 Exploring the Topic Day 3 Small Group • p. 29 Investigation 1 Day 1 Small Group • p. 31 Investigation 1 Day 2 Small Group • p. 45 Investigation 3 Outdoor Experiences • p. 49 Investigation 3 Day 2 Small Group <p><u>The Creative Curriculum® for Preschool Trees Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 020 Exploring the Topic Day 4 Large Group • p. 021 Exploring the Topic Day 4 Small Group • p. 035 Investigation 1 Day 4 Small Group • p. 041 Investigation 2 Day 1 Small Group • p. 047 Investigation 2 Day 4 Small Group • p. 051 Investigation 3 Outdoor Experiences • p. 057 Investigation 3 Day 3 Small Group • p. 070 Investigation 4 Day 4 Small Group • p. 075 Investigation 5 Day 1 Small Group • p. 085 Investigation 6 Outdoor Experience • p. 087 Investigation 6 Day 1 Small Group • p. 090 Investigation 6 Day 3 Choice Time • p. 105 Celebrating Learning Outdoor Experiences • p. 107 Celebrating Learning Day 1 Small Group <p><u>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</u></p> <ul style="list-style-type: none"> • p. 28 Focus Question 2 Day 1 Large Group • p. 32 Focus Question 2 Day 3 Large Group • p. 55 Focus Question 5 Outdoor Experiences • p. 74 Focus Question 6 Day 5 Large Group • p. 79 Ministudy Outdoor Experiences
INDICATOR	II.E.3.	<p>Child links two ideas together by combining sentences.</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • LL06: Dramatic Story Retelling • LL09: Pocket Storytelling: The Mitten • LL10: Rhyming Chart • LL19: Silly Names • LL27: Writing Poems • LL33: Clothesline Storytelling • LL34: Alphabet Books • LL46: Storyboard • LL51: Pizza • LL60: Writing with Wordless Books • LL62: Retelling Wordless Books • M01: Dinnertime • M30: Buried Shapes • M40: Cube Trains • P30: Mixing Paints • P31: Tie-Dyed Towels • SE05: Character Feelings <p><u>The Creative Curriculum® for Preschool Book Discussion Cards™</u></p> <ul style="list-style-type: none"> • BDC01: Caps for Sale • BDC02: The Mitten

- BDC03: The Girl Who Wore Too Much
- BDC04: Little Red Riding Hood
- BDC05: The Little Red Hen
- BDC06: Three Billy Goats Gruff
- BDC07: Just Like Josh Gibson
- BDC08: The Paper Bag Princess
- BDC09: The Adventures of Gary & Harry
- BDC10: Peter's Chair
- BDC11: Radio Man
- BDC12: Abiyoyo
- BDC13: The Gingerbread Man
- BDC14: The Grouchy Ladybug
- BDC15: Henny Penny
- BDC16: A Grand Old Tree
- BDC17: Charlie Anderson
- BDC18: A Chair for My Mother
- BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas)
- BDC20: Wemberly Worried
- BDC21: Too Many Tamales
- BDC22: The True Story of the 3 Little Pigs!

Mighty Minutes® for Preschool

- MM42: Come Play With Me
- MM49: A Tree My Size
- MM55: Mr. Forgetful
- MM56: I Had a Little Nut Tree
- MM63: Going on a Journey
- MM69: The Litter Monster
- MM86: Listening Story
- MM90: Little Miss Muffet

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- p. 045 Investigation 2 Day 3 Read-Aloud
- p. 046 Investigation 2 Day 4 Choice Time
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- p. 047 Investigation 2 Day 4 Small Group
- p. 051 Investigation 3 Day 1 Read-Aloud
- p. 053 Investigation 3 Day 2 Read-Aloud
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- p. 055 Investigation 3 Day 3 Small Group
- p. 057 Investigation 3 Day 4 Read-Aloud
- p. 057 Investigation 3 Day 4 Small Group
- p. 058 Investigation 3 Day 5 Large Group
- p. 059 Investigation 3 Day 5 Mighty Minutes
- p. 059 Investigation 3 Day 5 Read-Aloud
- p. 059 Investigation 3 Day 5 Small Group
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- p. 067 Investigation 4 Day 3 Read-Aloud
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- p. 081 Investigation 6 Day 2 Read-Aloud
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- p. 43 Investigation 2 Day 4 Read-Aloud
- p. 46 Investigation 3 Day 1 Large Group
- p. 47 Investigation 3 Day 1 Read-Aloud
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INDICATOR	II.E.4.	<p>Child uses simple sentence structures with usually one idea.</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • LL01: Shared Writing • LL02: Desktop Publishing • LL03: Alphabet Cards • LL04: Bookmaking • LL05: Jumping Beans • LL07: Letters, Letters, Letters • LL10: Rhyming Chart • LL12: Same Sound Sort • LL15: Textured Letters • LL16: Tongue Twisters • LL17: Walk a Letter • LL19: Silly Names • LL20: Baggie Books • LL21: Buried Treasures • LL22: Coupon Match • LL23: Playing with Environmental Print • LL26: Searching the Web • LL28: Stick Letters • LL29: Making My Name • LL30: Knowing Our Friends • LL31: I Went Shopping • LL32: Describing Art • LL34: Alphabet Books • LL35: Fruit Salad • LL36: Salsa • LL37: Roll-Ups • LL40: What Was for Breakfast? • LL41: Our Names, Our Things • LL42: Daily Sign-In • LL46: Storyboard • LL47: The Name Game • LL48: D Is for Door • LL49: Vegetable Soup • LL50: Making Shiny Paint • LL51: Pizza • LL54: Asking Questions • LL56: Find the Matching Letter • M04: Number Cards • M27: Peach Cobbler <p><u><i>Mighty Minutes® for Preschool</i></u></p> <ul style="list-style-type: none"> • MM07: Hippity, Hoppity, How Many? • MM09: Writing in the Air • MM15: Say It, Show It • MM22: Hot or Cold 3-D Shapes • MM25: Freeze • MM32: Walk the Line

- MM33: Thumbs Up
- MM36: Body Patterns
- MM47: Step Up
- MM52: Walk Around the Shapes
- MM57: Find the Letter Sound
- MM58: A-Hunting We Will Go
- MM75: Busy Bees
- MM77: Hello Bingo
- MM83: Let's Make a Cake
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INDICATOR	II.E.5.	<p>Child understands and uses increasingly longer sentences.</p> <p><u><i>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</i></u></p> <ul style="list-style-type: none"> • p. 80 Ministudy Day 1 Large Group
TEKS	TX.1.	Texas Prekindergarten Guidelines (By around 48 months of age)
STUDENT EXPECTATION	1.III.	EMERGENT LITERACY – READING DOMAIN
GRADE LEVEL EXPECTATION	III.A.	Motivation to Read Skills
INDICATOR	III.A.1.	<p>Child enjoys being read to and knows when a favorite story has a part left out.</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • LL06: Dramatic Story Retelling • LL09: Pocket Storytelling: The Mitten • LL10: Rhyming Chart • LL19: Silly Names • LL27: Writing Poems • LL33: Clothesline Storytelling • LL34: Alphabet Books • LL46: Storyboard • LL51: Pizza • LL60: Writing with Wordless Books • LL62: Retelling Wordless Books • M01: Dinnertime • M30: Buried Shapes • M40: Cube Trains • P30: Mixing Paints • P31: Tie-Dyed Towels • SE05: Character Feelings <p><u><i>The Creative Curriculum® for Preschool Book Discussion Cards™</i></u></p> <ul style="list-style-type: none"> • BDC01: Caps for Sale • BDC02: The Mitten • BDC03: The Girl Who Wore Too Much • BDC04: Little Red Riding Hood • BDC05: The Little Red Hen • BDC06: Three Billy Goats Gruff • BDC07: Just Like Josh Gibson • BDC08: The Paper Bag Princess

- BDC09: The Adventures of Gary & Harry
- BDC10: Peter's Chair
- BDC11: Radio Man
- BDC12: Abiyoyo
- BDC13: The Gingerbread Man
- BDC14: The Grouchy Ladybug
- BDC15: Henny Penny
- BDC16: A Grand Old Tree
- BDC17: Charlie Anderson
- BDC18: A Chair for My Mother
- BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas)
- BDC20: Wemberly Worried
- BDC21: Too Many Tamales
- BDC22: The True Story of the 3 Little Pigs!

Mighty Minutes® for Preschool

- MM42: Come Play With Me
- MM49: A Tree My Size
- MM55: Mr. Forgetful
- MM56: I Had a Little Nut Tree
- MM63: Going on a Journey
- MM69: The Litter Monster
- MM86: Listening Story
- MM90: Little Miss Muffet

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INDICATOR	III.A.2.	<p>Child enjoys looking at books and telling a story from the pictures or from memory.</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • LL06: Dramatic Story Retelling • LL09: Pocket Storytelling: The Mitten • LL33: Clothesline Storytelling • LL46: Storyboard • LL62: Retelling Wordless Books <p><u>The Creative Curriculum® for Preschool Book Discussion Cards™</u></p> <ul style="list-style-type: none"> • BDC01: Caps for Sale • BDC02: The Mitten • BDC03: The Girl Who Wore Too Much • BDC04: Little Red Riding Hood • BDC05: The Little Red Hen • BDC06: Three Billy Goats Gruff • BDC07: Just Like Josh Gibson • BDC08: The Paper Bag Princess • BDC09: The Adventures of Gary & Harry • BDC10: Peter's Chair • BDC11: Radio Man • BDC12: Abiyoyo • BDC13: The Gingerbread Man • BDC14: The Grouchy Ladybug • BDC15: Henny Penny • BDC16: A Grand Old Tree • BDC17: Charlie Anderson • BDC18: A Chair for My Mother • BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas) • BDC20: Wemberly Worried • BDC21: Too Many Tamales • BDC22: The True Story of the 3 Little Pigs! <p><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 21 Exploring the Topic - Day 4 Read-Aloud • p. 23 Exploring the Topic - Day 5 Small Group • p. 28 Investigation 1 Day 1 Large Group • p. 29 Investigation 1 Day 1 Choice Time • p. 29 Investigation 1 Day 1 Large-Group Roundup • p. 29 Investigation 1 Day 1 Read-Aloud • p. 33 Investigation 1 Day 3 Read-Aloud • p. 37 Investigation 1 Day 5 Read-Aloud • p. 47 Investigation 2 Day 4 Read-Aloud • p. 49 Investigation 2 Day 5 Read-Aloud • p. 53 Investigation 3 Day 1 Read-Aloud • p. 59 Investigation 3 Day 4 Read-Aloud • p. 65 Investigation 4 Day 1 Read-Aloud • p. 69 Investigation 4 Day 3 Read-Aloud • p. 75 Investigation 5 Day 2 Read-Aloud • p. 81 Investigation 5 Day 5 Read-Aloud <p><u>The Creative Curriculum® for Preschool Balls Study Teaching Guide</u></p>

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INDICATOR	III.A.3.	<p>Child notices environmental print and connects meaning to it.</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • LL10: Rhyming Chart • LL20: Baggie Books • LL22: Coupon Match • LL23: Playing with Environmental Print • LL25: What's for Snack? • LL28: Stick Letters • LL31: I Went Shopping • LL47: The Name Game • M08: Baggie Ice Cream

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TEKS	TX.1.	Texas Prekindergarten Guidelines (By around 48 months of age)
STUDENT EXPECTATION	1.III.	EMERGENT LITERACY – READING DOMAIN
GRADE LEVEL EXPECTATION	III.B.	Phonological Awareness Skills
INDICATOR	III.B.1.	<p>Child can distinguish when two words rhyme.</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • LL10: Rhyming Chart • LL11: Rhyming Riddles • LL12: Same Sound Sort • LL14: Did You Ever See...? • LL27: Writing Poems • LL31: I Went Shopping • LL44: Rhyming Tubs • M13: Nursery Rhyme Count • M19: Which Has More?

- M37: Secret Numbers

Mighty Minutes® for Preschool

- MM03: Purple Pants
- MM04: Riddle Dee Dee
- MM12: Ticky Ricky
- MM14: Scat Singing
- MM15: Say It, Show It
- MM18: I'm Thinking Of...
- MM27: Diddle, Diddle, Dumpling
- MM30: Bounce, Bounce, Bounce
- MM33: Thumbs Up
- MM41: The Imaginary Ball
- MM44: Two Plump Armadillos
- MM46: Strolling Through the Park
- MM51: High in the Tree
- MM53: Three Rowdy Children
- MM58: A-Hunting We Will Go
- MM62: Where Can He Be?
- MM72: My Body Jumps
- MM73: Are You Ready?
- MM74: Jack in the Box
- MM79: Here Is the Beehive
- MM80: Hickory, Dickory Dock
- MM81: Humpty Dumpty
- MM82: Let's Clean Up!
- MM83: Let's Make a Cake
- MM85: Listen For Your Name
- MM87: One, Two, Buckle My Shoe
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- p. 85 Celebrating Learning Day 1 Read-Aloud
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INDICATOR	III.B.2.	<p>Child can distinguish when two words begin with the same sound.</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • LL12: Same Sound Sort • LL16: Tongue Twisters • LL19: Silly Names • LL23: Playing with Environmental Print • LL29: Making My Name • LL30: Knowing Our Friends • LL47: The Name Game • LL57: Photo Writing • LL58: Our Super Duper Writing Box • LL59: Question Basket • LL60: Writing with Wordless Books • LL63: Investigating & Recording <p><u><i>Mighty Minutes® for Preschool</i></u></p> <ul style="list-style-type: none"> • MM03: Purple Pants • MM100: La, La, La • MM16: Nothing, Nothing, Something • MM17: Leaping Sounds • MM18: I'm Thinking Of... • MM19: I Spy With My Little Eye • MM24: Dinky Do • MM25: Freeze • MM27: Diddle, Diddle, Dumpling • MM33: Thumbs Up • MM35: My Name, Too! • MM37: Little Ball • MM43: Bouncing Big Brown Balls • MM46: Strolling Through the Park • MM47: Step Up • MM48: Feely Box • MM50: 1, 2, 3, What Do I See? • MM55: Mr. Forgetful

- MM75: Busy Bees
- MM76: Describing Things
- MM88: Disappearing Rhymes
- MM95: Sorting Syllables

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TEKS	TX.1.	Texas Prekindergarten Guidelines (By around 48 months of age)
STUDENT EXPECTATION	1.III.	EMERGENT LITERACY – READING DOMAIN
GRADE LEVEL EXPECTATION	III.C.	Alphabet Knowledge Skills
INDICATOR	III.C.1.	<p>Child names the first letter of his or her name.</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • LL01: Shared Writing • LL02: Desktop Publishing • LL04: Bookmaking • LL05: Jumping Beans • LL07: Letters, Letters, Letters • LL12: Same Sound Sort • LL15: Textured Letters • LL16: Tongue Twisters • LL17: Walk a Letter • LL19: Silly Names • LL20: Baggie Books • LL21: Buried Treasures • LL22: Coupon Match • LL23: Playing with Environmental Print • LL26: Searching the Web • LL28: Stick Letters • LL29: Making My Name • LL30: Knowing Our Friends • LL31: I Went Shopping • LL34: Alphabet Books • LL35: Fruit Salad • LL36: Salsa • LL37: Roll-Ups • LL41: Our Names, Our Things • LL42: Daily Sign-In • LL46: Storyboard • LL47: The Name Game • LL48: D Is for Door • LL49: Vegetable Soup • LL50: Making Shiny Paint • LL51: Pizza • LL56: Find the Matching Letter • LL57: Photo Writing • LL58: Our Super Duper Writing Box • LL59: Question Basket • LL60: Writing with Wordless Books • LL63: Investigating & Recording • M04: Number Cards <p><u><i>Mighty Minutes® for Preschool</i></u></p> <ul style="list-style-type: none"> • MM03: Purple Pants

- MM07: Hippy, Hoppity, How Many?
- MM09: Writing in the Air
- MM100: La, La, La
- MM15: Say It, Show It
- MM16: Nothing, Nothing, Something
- MM17: Leaping Sounds
- MM18: I'm Thinking Of...
- MM19: I Spy With My Little Eye
- MM22: Hot or Cold 3-D Shapes
- MM24: Dinky Do
- MM25: Freeze
- MM27: Diddle, Diddle, Dumpling
- MM32: Walk the Line
- MM33: Thumbs Up
- MM35: My Name, Too!
- MM36: Body Patterns
- MM37: Little Ball
- MM43: Bouncing Big Brown Balls
- MM46: Strolling Through the Park
- MM47: Step Up
- MM48: Feely Box
- MM50: 1, 2, 3, What Do I See?
- MM52: Walk Around the Shapes
- MM55: Mr. Forgetful
- MM57: Find the Letter Sound
- MM58: A-Hunting We Will Go
- MM75: Busy Bees
- MM76: Describing Things
- MM77: Hello Bingo
- MM83: Let's Make a Cake
- MM88: Disappearing Rhymes
- MM92: Name Cheer
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- MM96: The Old Man
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- p. 47 Investigation 3 Day 2 Small Group
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- p. 077 Investigation 5 Day 2 Small Group
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- p. 082 Investigation 5 Day 5 Choice Time
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INDICATOR	III.C.2.	<p>Child identifies the letter associated with the sound of the first letters of his name.</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • LL01: Shared Writing • LL02: Desktop Publishing • LL03: Alphabet Cards • LL04: Bookmaking • LL05: Jumping Beans • LL07: Letters, Letters, Letters • LL10: Rhyming Chart • LL12: Same Sound Sort • LL15: Textured Letters • LL16: Tongue Twisters • LL17: Walk a Letter • LL19: Silly Names • LL20: Baggie Books • LL21: Buried Treasures • LL22: Coupon Match • LL23: Playing with Environmental Print • LL26: Searching the Web • LL28: Stick Letters • LL29: Making My Name • LL30: Knowing Our Friends • LL31: I Went Shopping • LL32: Describing Art • LL34: Alphabet Books • LL35: Fruit Salad • LL36: Salsa • LL37: Roll-Ups

- LL40: What Was for Breakfast?
- LL41: Our Names, Our Things
- LL42: Daily Sign-In
- LL46: Storyboard
- LL47: The Name Game
- LL48: D Is for Door
- LL49: Vegetable Soup
- LL50: Making Shiny Paint
- LL51: Pizza
- LL54: Asking Questions
- LL56: Find the Matching Letter
- M04: Number Cards
- M27: Peach Cobbler

Mighty Minutes® for Preschool

- MM07: Hippity, Hoppity, How Many?
- MM09: Writing in the Air
- MM15: Say It, Show It
- MM22: Hot or Cold 3-D Shapes
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- MM83: Let's Make a Cake
- MM92: Name Cheer
- MM96: The Old Man
- MM97: Shape Hunt
- MM98: I Have One

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- p. 066 Investigation 4 Day 3 Choice Time
- p. 066 Investigation 4 Day 3 Large Group
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- p. 071 Investigation 5 Day 1 Small Group
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INDICATOR	III.C.3.	<p>Child produces the correct sound for the first letter of his name.</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • LL01: Shared Writing • LL02: Desktop Publishing • LL03: Alphabet Cards • LL04: Bookmaking • LL05: Jumping Beans • LL07: Letters, Letters, Letters • LL10: Rhyming Chart • LL12: Same Sound Sort • LL15: Textured Letters • LL16: Tongue Twisters • LL17: Walk a Letter • LL19: Silly Names • LL20: Baggie Books • LL21: Buried Treasures • LL22: Coupon Match • LL23: Playing with Environmental Print • LL26: Searching the Web

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STUDENT EXPECTATION	1.III.	EMERGENT LITERACY – READING DOMAIN
GRADE LEVEL EXPECTATION	III.D.	Comprehension of Text Read Aloud Skills
INDICATOR	III.D.1.	<p>Child interacts with a story as it is being read aloud.</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • LL06: Dramatic Story Retelling • LL09: Pocket Storytelling: The Mitten • LL10: Rhyming Chart

- LL19: Silly Names
- LL27: Writing Poems
- LL33: Clothesline Storytelling
- LL34: Alphabet Books
- LL51: Pizza
- LL60: Writing with Wordless Books
- LL62: Retelling Wordless Books
- M01: Dinnertime
- M30: Buried Shapes
- M40: Cube Trains
- P30: Mixing Paints
- P31: Tie-Dyed Towels
- SE05: Character Feelings

The Creative Curriculum® for Preschool Book Discussion Cards™

- BDC01: Caps for Sale
- BDC02: The Mitten
- BDC03: The Girl Who Wore Too Much
- BDC04: Little Red Riding Hood
- BDC05: The Little Red Hen
- BDC06: Three Billy Goats Gruff
- BDC07: Just Like Josh Gibson
- BDC08: The Paper Bag Princess
- BDC09: The Adventures of Gary & Harry
- BDC10: Peter's Chair
- BDC11: Radio Man
- BDC12: Abiyoyo
- BDC13: The Gingerbread Man
- BDC14: The Grouchy Ladybug
- BDC15: Henny Penny
- BDC16: A Grand Old Tree
- BDC17: Charlie Anderson
- BDC18: A Chair for My Mothe
- BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas)
- BDC20: Wemberly Worried
- BDC21: Too Many Tamales
- BDC22: The True Story of the 3 Little Pigs!

Mighty Minutes® for Preschool

- MM42: Come Play With Me
- MM49: A Tree My Size
- MM55: Mr. Forgetful
- MM56: I Had a Little Nut Tree
- MM63: Going on a Journey
- MM69: The Litter Monster
- MM86: Listening Story
- MM90: Little Miss Muffet

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- p. 079 Investigation 5 Day 3 Small Group
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- p. 081 Investigation 5 Day 4 Small Group
- p. 083 Investigation 5 Day 5 Small Group
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- p. 093 Investigation 6 Day 4 Read-Aloud
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INDICATOR	III.D.2.	<p>Child interacts with books by describing what is seen/read in the book.</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • LL06: Dramatic Story Retelling • LL09: Pocket Storytelling: The Mitten • LL10: Rhyming Chart • LL19: Silly Names • LL27: Writing Poems • LL33: Clothesline Storytelling • LL34: Alphabet Books • LL46: Storyboard • LL51: Pizza • LL60: Writing with Wordless Books • LL62: Retelling Wordless Books • M01: Dinnertime • M30: Buried Shapes • M40: Cube Trains • P30: Mixing Paints • P31: Tie-Dyed Towels • SE05: Character Feelings <p><u><i>The Creative Curriculum® for Preschool Book Discussion Cards™</i></u></p> <ul style="list-style-type: none"> • BDC01: Caps for Sale • BDC02: The Mitten • BDC03: The Girl Who Wore Too Much • BDC04: Little Red Riding Hood • BDC05: The Little Red Hen • BDC06: Three Billy Goats Gruff • BDC07: Just Like Josh Gibson • BDC08: The Paper Bag Princess • BDC09: The Adventures of Gary & Harry • BDC10: Peter's Chair • BDC11: Radio Man • BDC12: Abiyoyo • BDC13: The Gingerbread Man • BDC14: The Grouchy Ladybug • BDC15: Henny Penny

- BDC16: A Grand Old Tree
- BDC17: Charlie Anderson
- BDC18: A Chair for My Mother
- BDC19: Los Tres Pequeños Jabalinas (The Three Little Javelinas)
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- BDC21: Too Many Tamales
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- MM42: Come Play With Me
- MM49: A Tree My Size
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- MM90: Little Miss Muffet

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- LL09: Pocket Storytelling: The Mitten
- LL10: Rhyming Chart
- LL19: Silly Names
- LL27: Writing Poems
- LL33: Clothesline Storytelling
- LL34: Alphabet Books
- LL35: Fruit Salad
- LL36: Salsa
- LL37: Roll-Ups
- LL38: Hummus
- LL49: Vegetable Soup
- LL50: Making Shiny Paint
- LL51: Pizza
- LL60: Writing with Wordless Books
- LL62: Retelling Wordless Books
- M01: Dinnertime
- M08: Baggie Ice Cream
- M15: Play Dough
- M24: Matzo Balls
- M27: Peach Cobbler
- M28: Applesauce
- M29: Apple Bread
- M30: Buried Shapes
- M33: Apple Oat Muffins
- M40: Cube Trains
- M41: Making Numerals
- M43: Pancakes
- M52: Modeling Clay
- M53: Black Bean Corn Salad
- M54: Gingerbread Cookies
- M57: Yogurt Fruit Dip
- M64: Five-Layer Dip
- M65: Cornbread
- M66: OobEck
- M67: Fruit Smoothies
- M68: Trail Mix
- M69: Cream Cheese & Strawberry Snacks
- M70: Egg Salad
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- M72: Macaroni & Cheese
- M73: Oatmeal Raisin Cookies
- M74: Vegetable Stir Fry
- M75: Sugar Cookies
- M76: Orange Banana Yogurt Pops
- P30: Mixing Paints
- P31: Tie-Dyed Towels
- SE05: Character Feelings

The Creative Curriculum® for Preschool Book Discussion Cards™

- BDC01: Caps for Sale
- BDC02: The Mitten
- BDC03: The Girl Who Wore Too Much
- BDC04: Little Red Riding Hood
- BDC05: The Little Red Hen
- BDC06: Three Billy Goats Gruff
- BDC07: Just Like Josh Gibson
- BDC08: The Paper Bag Princess
- BDC09: The Adventures of Gary & Harry

- BDC10: Peter's Chair
- BDC11: Radio Man
- BDC12: Abiyoyo
- BDC13: The Gingerbread Man
- BDC14: The Grouchy Ladybug
- BDC15: Henny Penny
- BDC16: A Grand Old Tree
- BDC17: Charlie Anderson
- BDC18: A Chair for My Mother
- BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas)
- BDC20: Wemberly Worried
- BDC21: Too Many Tamales
- BDC22: The True Story of the 3 Little Pigs!

Mighty Minutes® for Preschool

- MM69: The Litter Monster
- MM90: Little Miss Muffet

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Beginning the Year**

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TEKS	TX.1.	Texas Prekindergarten Guidelines (By around 48 months of age)
STUDENT EXPECTATION	1.III.	EMERGENT LITERACY – READING DOMAIN
GRADE LEVEL EXPECTATION	III.E.	Print Concepts
INDICATOR	III.E.1.	<p>Child understands that illustrations and print carry meaning.</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • LL05: Jumping Beans • LL22: Coupon Match • LL33: Clothesline Storytelling • LL34: Alphabet Books • LL43: Introducing New Vocabulary • LL55: Dance & Remember • LL60: Writing with Wordless Books • LL62: Retelling Wordless Books • M07: Ice Cubes

- M31: Lining It Up
- M35: Action Patterns
- M51: Can You Find It?
- M56: Where's the Beanbag?
- P16: Body Part Balance
- P31: Tie-Dyed Towels
- SE05: Character Feelings
- SE15: Making Choices
- SE22: When, Then Statements

The Creative Curriculum® for Preschool Book Discussion Cards™

- BDC01: Caps for Sale
- BDC02: The Mitten
- BDC03: The Girl Who Wore Too Much
- BDC04: Little Red Riding Hood
- BDC05: The Little Red Hen
- BDC06: Three Billy Goats Gruff
- BDC07: Just Like Josh Gibson
- BDC08: The Paper Bag Princess
- BDC09: The Adventures of Gary & Harry
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- BDC12: Abiyoyo
- BDC13: The Gingerbread Man
- BDC14: The Grouchy Ladybug
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- BDC16: A Grand Old Tree
- BDC17: Charlie Anderson
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- BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas)
- BDC20: Wemberly Worried
- BDC21: Too Many Tamales
- BDC22: The True Story of the 3 Little Pigs!

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- p. 51 Investigation 4 Day 1 Read-Aloud
- p. 52 Investigation 4 Day 2 Large Group
- p. 55 Investigation 4 Day 3 Read-Aloud
- p. 59 Investigation 4 Day 5 Read-Aloud
- p. 63 Investigation 5 Day 1 Small Group

The Creative Curriculum® for Preschool Clothes Study Teaching Guide

- p. 015 Exploring the Topic Day 1 Read-Aloud
- p. 019 Exploring the Topic Day 3 Read-Aloud
- p. 023 Exploring the Topic Day 5 Read-Aloud
- p. 029 Investigation 1 Day 1 Read-Aloud
- p. 037 Investigation 1 Day 5 Read-Aloud
- p. 041 Investigation 2 Day 1 Read-Aloud
- p. 045 Investigation 2 Day 3 Small Group
- p. 045 Investigation 2 day 3 Read-Aloud
- p. 046 Investigation 2 Day 4 Large Group
- p. 050 Investigation 3 Day 1 Large Group
- p. 051 Investigation 3 Day 1 Read-Aloud
- p. 053 Investigation 3 Day 2 Read-Aloud
- p. 055 Investigation 3 Day 3 Read-Aloud
- p. 055 Investigation 3 Day 3 Small Group
- p. 057 Investigation 3 Day 4 Read-Aloud
- p. 058 Investigation 3 Day 5 Large Group
- p. 059 Investigation 3 Day 5 Read-Aloud
- p. 071 Investigation 5 Day 1 Read-Aloud
- p. 079 Investigation 6 Day 1 Small Group
- p. 083 Investigation 6 Day 3 Read-Aloud
- p. 085 Investigation 6 Day 4 Read-Aloud
- p. 087 Investigation 6 Day 5 Read-Aloud
- p. 091 Investigation 7 Day 1 Read-Aloud

The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 15 Exploring the Topic Day 1 Read-Aloud
- p. 19 Exploring the Topic Day 3 Read-Aloud
- p. 21 Exploring the Topic Day 4 Read-Aloud
- p. 22 Exploring the Topic Day 5 Large Group
- p. 23 Exploring the Topic Day 5 Read-Aloud
- p. 31 Investigation 1 Day 2 Read-Aloud
- p. 31 Investigation 1 Day 2 Small Group
- p. 33 Investigation 1 Day 3 Read-Aloud

- p. 39 Investigation 2 Day 2 Read-Aloud
- p. 43 Investigation 2 Day 4 Read-Aloud
- p. 51 Investigation 3 Day 3 Choice Time
- p. 51 Investigation 3 Day 3 Read-Aloud
- p. 57 Investigation 4 Day 2 Read-Aloud
- p. 59 Investigation 4 Day 3 Read-Aloud
- p. 63 Investigation 4 Day 5 Read-Aloud
- p. 71 Investigation 5 Day 3 Read-Aloud
- p. 87 Celebrating Learning Day 2 Read-Aloud

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 015 Exploring the Topic Day 1 Read-Aloud
- p. 017 Exploring the Topic Day 2 Read-Aloud
- p. 019 Exploring the Topic Day 3 Small Group
- p. 020 Exploring the Topic Day 4 Large Group
- p. 022 Exploring the Topic Day 5 Large Group
- p. 023 Exploring the Topic Day 5 Read-Aloud
- p. 031 Investigation 1 Day 2 Read-Aloud
- p. 031 Investigation 1 Day 2 Small Group
- p. 032 Investigation 1 Day 3 Large Group
- p. 033 Investigation 1 Day 3 Read-Aloud
- p. 035 Investigation 1 Day 4 Read-Aloud
- p. 037 Investigation 1 Day 5 Read-Aloud
- p. 039 Investigation 2 Outdoor Experiences
- p. 041 Investigation 2 Day 1 Read-Aloud
- p. 042 Investigation 2 Day 2 Large Group
- p. 045 Investigation 2 Day 3 Read-Aloud
- p. 049 Investigation 2 Day 5 Read-Aloud
- p. 053 Investigation 3 Day 1 Read-Aloud
- p. 057 Investigation 3 Day 3 Read-Aloud
- p. 059 Investigation 3 Day 4 Read-Aloud
- p. 061 Investigation 3 Day 5 Small Group
- p. 069 Investigation 4 Day 3 Small Group
- p. 075 Investigation 5 Day 1 Read-Aloud
- p. 081 Investigation 5 Day 4 Read-Aloud
- p. 081 Investigation 5 Day 4 Small Group
- p. 089 Investigation 6 Day 2 Read-Aloud
- p. 093 Investigation 6 Day 4 Read-Aloud
- p. 108 Celebrating Learning Day 2 Large Group
- p. 109 Celebrating Learning Day 2 Read-Aloud

The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year

- p. 25 Focus Question 1 Day 5 Read-Aloud
- p. 29 Focus Question 2 Day 1 Read-Aloud
- p. 33 Focus Question 2 Day 3 Read-Aloud
- p. 37 Focus Question 3 Day 1 Read-Aloud
- p. 41 Focus Question 3 Day 3 Read-Aloud
- p. 43 Focus Question 3 Day 4 Read-Aloud
- p. 43 Focus Question 3 Day 4 Small Group
- p. 45 Focus Question 3 Day Read-Aloud
- p. 45 Focus Question 3 Day 5 Small Group
- p. 47 Focus Question 4 Outdoor Experiences
- p. 49 Focus Question 4 Day 1 Small Group
- p. 51 Focus Question 4 Day 2 Read-Aloud
- p. 51 Focus Question 4 Day 2 Small Group
- p. 57 Focus Question 5 Day 1 Read-Aloud

		<ul style="list-style-type: none"> • p. 61 Focus Question 5 Day 3 Read-Aloud • p. 67 Focus Question 6 Day 1 Read-Aloud • p. 69 Focus Question 6 Day 2 Read-Aloud • p. 71 Focus Question 6 Day 3 Read-Aloud • p. 75 Focus Question 6 Day 5 Read-Aloud • p. 83 Ministudy Day 2 Read-Aloud
INDICATOR	III.E.2.	<p>Child imitates actions that demonstrate that text progresses across pages.</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • LL01: Shared Writing • LL02: Desktop Publishing • LL04: Bookmaking • LL19: Silly Names • LL20: Baggie Books • LL22: Coupon Match • LL23: Playing with Environmental Print • LL24: Lemonade • LL25: What's for Snack? • LL26: Searching the Web • LL30: Knowing Our Friends • LL31: I Went Shopping • LL32: Describing Art • LL33: Clothesline Storytelling • LL35: Fruit Salad • LL36: Salsa • LL37: Roll-Ups • LL38: Hummus • LL41: Our Names, Our Things • LL46: Storyboard • LL47: The Name Game • LL49: Vegetable Soup • LL50: Making Shiny Paint • LL51: Pizza • M08: Baggie Ice Cream • M27: Peach Cobbler • M28: Applesauce • M29: Apple Bread • M33: Apple Oat Muffins • M43: Pancakes • M52: Modeling Clay • M53: Black Bean Corn Salad • M54: Gingerbread Cookies • M57: Yogurt Fruit Dip • M64: Five-Layer Dip • M65: Cornbread • M67: Fruit Smoothies • M68: Trail Mix • M69: Cream Cheese & Strawberry Snacks • M70: Egg Salad • M71: Flat Bread • M72: Macaroni & Cheese • M73: Oatmeal Raisin Cookies • M74: Vegetable Stir Fry • M75: Sugar Cookies • M76: Orange Banana Yogurt Pops • M77: Board Games

- M78: Math Collage

Mighty Minutes® for Preschool

- MM08: Clap the Missing Word
- MM37: Little Ball
- MM87: One, Two, Buckle My Shoe

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 19 Exploring the Topic - Day 3 Mighty Minutes
- p. 23 Exploring the Topic - Day 5 Small Group
- p. 41 Investigation 2 Day 1 Small Group
- p. 43 Investigation 2 Day 2 Small Group
- p. 69 Investigation 4 Day 3 Small Group
- p. 77 Investigation 5 Day 3 Small Group
- p. 79 Investigation 5 Day 4 Small Group
- p. 81 Investigation 5 Day 5 Small Group
- p. 94 Celebrating Learning Day 1 Choice Time
- p. 97 Celebrating Learning Day 2 Small Group

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 17 Exploring the Topic Day 2 Small Group
- p. 33 Investigation 1 Day 3 Mighty Minutes
- p. 36 Investigation 2 Day 1 Large Group
- p. 41 Investigation 2 Day 3 Small Group
- p. 57 Investigation 4 Day 4 Read-Aloud
- p. 57 Investigation 4 Day 4 Small Group
- p. 59 Investigation 4 Day 5 Small Group
- p. 65 Investigation 5 Day 2 Small Group
- p. 67 Investigation 5 Day 3 Small Group
- p.70 Investigation 5 Day 5 Choice Time

The Creative Curriculum® for Preschool Clothes Study Teaching Guide

- p. 015 Exploring the Topic Day 1 Small Group
- p. 021 Exploring the Topic Day 4 Small Group
- p. 028 Investigation 1 Day 1 Large Group
- p. 035 Investigation 1 Day 4 Small Group
- p. 045 Investigation 2 Day 3 Choice Time
- p. 045 Investigation 2 Day 3 Small Group
- p. 063 Investigation 4 Day 1 Small Group
- p. 066 Investigation 4 Day 3 Choice Time
- p. 081 Investigation 6 Day 2 Small Group
- p. 084 Investigation 6 Day 4 Large Group
- p. 086 Investigation 6 Day 5 Large Group

The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 17 Exploring the Topic Day 2 Small Group
- p. 19 Exploring the Topic Day 3 Small Group
- p. 36 Investigation 2 Day 1 Choice Time
- p. 41 Investigation 2 Day 3 Small Group
- p. 43 Investigation 2 Day 4 Small Group
- p. 71 Investigation 5 Day 3 Small Group
- p. 87 Celebrating Learning Day 2 Small Group

The Creative Curriculum® for Preschool Trees Study Teaching

		<p><u>Guide</u></p> <ul style="list-style-type: none"> • p. 014 Exploring the Topic Day 1 Large Group • p. 021 Exploring the Topic Day 4 Small Group • p. 037 Investigation 1 Day 5 Small Group • p. 047 Investigation 2 Day 4 Small Group • p. 049 Investigation 2 Day 5 Small Group • p. 053 Investigation 3 Day 1 Small Group • p. 057 Investigation 3 Day 3 Small Group • p. 065 Investigation 4 Day 1 Small Group • p. 069 Investigation 4 Day 3 Small Group • p. 075 Investigation 5 Day 1 Mighty Minutes • p. 081 Investigation 5 Day 4 Small Group • p. 082 Investigation 5 Day 5 Choice Time • p. 083 Investigation 5 Day 5 Read-Aloud • p. 087 Investigation 6 Day 1 Small Group • p. 107 Celebrating Learning Day 1 Small Group • p. 109 Celebrating Learning Day 2 Small Group <p><u>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</u></p> <ul style="list-style-type: none"> • p. 29 Focus Question 2 Day 1 Mighty Minutes • p. 30 Focus Question 2 Day 2 Large Group • p. 39 Focus Question 3 Day 2 Small Group • p. 41 Focus Question 3 Day 3 Small Group • p. 43 Focus Question 3 Day 4 Mighty Minutes • p. 45 Focus Question 3 Day 5 Mighty Minutes • p. 53 Focus Question 4 Day 23 Large-Group Roundup • p. 63 Focus Question 5 Day 4 Small Group • p. 67 Focus Question 6 Day 1 Small Group • p. 69 Focus Question 6 Day 2 Small Group • p. 71 Focus Question 6 Day 3 Read-Aloud • p. 71 Focus Question 6 Day 3 Small Group
TEKS	TX.1.	Texas Prekindergarten Guidelines (By around 48 months of age)
STUDENT EXPECTATION	1.IV.	EMERGENT LITERACY – WRITING DOMAIN
GRADE LEVEL EXPECTATION	IV.A.	Motivation to Write Skills
INDICATOR	IV.A.1.	<p>Child engages in free drawing and writing activities.</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • LL04: Bookmaking • LL13: Shaving Cream Letters • LL39: My Daily Journal • LL40: What Was for Breakfast? • LL45: Observational Drawing • LL46: Storyboard • LL57: Photo Writing • LL58: Our Super Duper Writing Box • LL59: Question Basket • LL60: Writing with Wordless Books • LL63: Investigating & Recording • M07: Ice Cubes • M34: Cover Up • M42: Straw Shapes • M45: Picture Patterns • P02: Play Dough Weaving • P30: Mixing Paints

- P31: Tie-Dyed Towels
- P32: Math Journal
- SE01: Site Visits
- SE07: Good-Byes
- SE15: Making Choices
- SE21: Sunshine Message Board

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 18 Exploring the Topic Day 3 Choice Time
- p. 39 Investigation 2 Day 2 Small Group
- p. 52 Investigation 4 Day 2 Large Group
- p. 57 Investigation 4 Day 4 Read-Aloud
- p. 57 Investigation 4 Day 4 Small Group
- p. 58 Investigation 4 Day 5 Large Group
- p. 59 Investigation 4 Day 5 Choice Time
- p. 59 Investigation 4 Day 5 Small Group
- p. 67 Investigation 5 Day 3 Small Group
- p. 69 Investigation 5 Day 4 Read-Aloud

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 016 Exploring the Topic Day 2 Large Group
- p. 021 Exploring the Topic Day 4 Small Group
- p. 030 Investigation 1 Day 2 Large Group
- p. 032 Investigation 1 Day 3 Large Group
- p. 033 Investigation 1 Day 3 Choice Time
- p. 033 Investigation 1 Day 3 Large-Group Roundup
- p. 035 Investigation 1 Day 4 Large-Group Roundup
- p. 037 Investigation 1 Day 5 Read-Aloud
- p. 047 Investigation 2 Day 4 Small Group
- p. 049 Investigation 2 Day 5 Small Group
- p. 058 Investigation 3 Day 4 Large Group
- p. 059 Investigation 3 Day 4 Choice Time
- p. 059 Investigation 3 Day 4 Large-Group Roundup
- p. 064 Investigation 4 Day 1 Large Group
- p. 065 Investigation 4 Day 1 Choice Time
- p. 066 Investigation 4 Day 2 Choice Time
- p. 066 Investigation 4 Day 2 Large Group
- p. 067 Investigation 4 Day 2 Large-Group Roundup
- p. 068 Investigation 4 Day 3 Large Group
- p. 069 Investigation 4 Day 3 Choice Time
- p. 069 Investigation 4 Day 3 Large-Group Roundup
- p. 070 Investigation 4 Day 4 Choice Time
- p. 070 Investigation 4 Day 4 Large Group
- p. 070 Investigation 4 Day 4 Large-Group Roundup
- p. 070 Investigation 4 Day 4 Small Group
- p. 077 Investigation 5 Day 2 Small Group
- p. 078 Investigation 5 Day 3 Large Group
- p. 080 Investigation 5 Day 4 Large Group
- p. 087 Investigation 6 Day 1 Small Group
- p. 088 Investigation 6 Day 2 Choice Time
- p. 091 Investigation 6 Day 3 Small Group
- p. 109 Celebrating Learning Day 2 Large-Group Roundup
- p. 109 Celebrating Learning Day 2 Small Group

The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year

- p. 16 Focus Question 1 Day 1 Large Group
- p. 18 Focus Question 1 Day 2 Large Group
- p. 19 Focus Question 1 Day 2 Choice Time
- p. 19 Focus Question 1 Day 2 Large-Group Roundup
- p. 20 Focus Question 1 Day 3 Large Group
- p. 21 Focus Question 1 Day 3 Choice Time
- p. 21 Focus Question 1 Day 3 Large-Group Roundup
- p. 22 Focus Question 1 Day 4 Choice Time
- p. 22 Focus Question 1 Day 4 Large Group
- p. 23 Focus Question 1 Day 4 Large-Group Roundup
- p. 24 Focus Question 1 Day 5 Choice Time
- p. 24 Focus Question 1 Day 5 Large Group
- p. 25 Focus Question 1 Day 5 Large-Group Roundup
- p. 27 Focus Question 2 Outdoor Experiences
- p. 30 Focus Question 2 Day 2 Large Group
- p. 31 Focus Question 2 Day 2 Choice Time
- p. 45 Focus Question 3 Day 5 Large-Group Roundup
- p. 53 Focus Question 4 Day 23 Large-Group Roundup
- p. 61 Focus Question 5 Day 3 Large-Group Roundup
- p. 67 Focus Question 6 Day 1 Small Group
- p. 69 Focus Question 6 Day 2 Small Group
- p. 70 Focus Question 6 Day 3 Large Group
- p. 71 Focus Question 6 Day 3 Read-Aloud
- p. 81 Ministudy Day 1 Small Group
- p. 83 Ministudy Day 2 Small Group
- p. 85 Ministudy Day 3 Read-Aloud
- p. 86 Ministudy Day 4 Large Group
- p. 87 Ministudy Day 4 Large-Group Roundup

Mighty Minutes® for Preschool

- MM64: Paper Towel Rap

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 16 Exploring the Topic - Day 2 Large Group
- p. 17 Exploring the Topic - Day 2 Large-Group Roundup
- p. 30 Investigation 1 Day 2 Large Group
- p. 31 Investigation 1 Day 2 Large-Group Roundup
- p. 37 Investigation 1 Day 5 Small Group
- p. 41 Investigation 2 Day 1 Small Group
- p. 43 Investigation 2 Day 2 Small Group
- p. 47 Investigation 2 Day 4 Large-Group Roundup
- p. 51 Investigation 3 Outdoor Experiences
- p. 53 Investigation 3 Day 1 Large-Group Roundup
- p. 53 Investigation 3 Day 1 Small Group
- p. 54 Investigation 3 Day 2 Large Group
- p. 55 Investigation 3 Day 2 Large-Group Roundup
- p. 59 Investigation 3 Day 4 Small Group
- p. 60 Investigation 3 Day 5 Choice Time
- p. 66 Investigation 4 Day 2 Large Group
- p. 67 Investigation 4 Day 2 Large-Group Roundup
- p. 68 Investigation 4 Day 3 Large Group
- p. 69 Investigation 4 Day 3 Large-Group Roundup
- p. 72 Investigation 5 Day 1 Choice Time
- p. 75 Investigation 5 Day 2 Large-Group Roundup
- p. 79 Investigation 5 Day 4 Small Group
- p. 81 Investigation 5 Day 5 Small Group

		<p><u>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 020 Exploring the Topic Day 4 Large Group • p. 035 Investigation 1 Day 4 Small Group • p. 040 Investigation 2 Day 1 Large Group • p. 041 Investigation 2 Day 1 Small Group • p. 043 Investigation 2 Day 2 Large-Group Roundup • p. 045 Investigation 2 Day 3 Small Group • p. 050 Investigation 3 Day 1 Choice Time • p. 051 Investigation 3 Day 1 Small Group • p. 051 Investigation 3 Day 1 Large-Group Roundup • p. 055 Investigation 3 Day 3 Small Group • p. 058 Investigation 3 Day 5 Choice Time • p. 059 Investigation 3 Day Large-Group Roundup • p. 063 Investigation 4 Day 1 Choice Time • p. 067 Investigation 4 Day 3 Small Group • p. 072 Investigation 5 Day 2 Large Group • p. 074 Investigation 5 Day 3 Choice Time • p. 081 Investigation 6 Day 2 Small Group • p. 085 Investigation 6 Day 4 Large-Group Roundup • p. 087 Investigation 6 Day 5 Large-Group Roundup • p. 091 Investigation 7 Day 1 Small Group <p><u>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 30 Investigation 1 Day 2 Large Group • p. 32 Investigation 1 Day 3 Large Group • p. 33 Investigation 1 Day 3 Large-Group Roundup • p. 36 Investigation 2 Day 1 Large Group • p. 41 Investigation 2 Day 3 Large- Group Roundup • p. 41 Investigation 2 Day 3 Small Group • p. 43 Investigation 2 Day 4 Small Group • p. 48 Investigation 3 Day 2 Choice Time • p. 54 Investigation 4 Day 1 Large Group • p. 55 Investigation 4 Day 1 Small Group • p. 57 Investigation 4 Day 2 Small Group • p. 60 Investigation 4 Day 4 Choice Time • p. 61 Investigation 4 Day 4 Large-Group Roundup
INDICATOR	IV.A.2.	<p>Child spontaneously “writes” in different situations.</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • LL04: Bookmaking • LL20: Baggie Books • LL32: Describing Art • LL39: My Daily Journal • LL40: What Was for Breakfast? • LL42: Daily Sign-In • LL45: Observational Drawing • LL57: Photo Writing • LL58: Our Super Duper Writing Box • LL59: Question Basket • LL60: Writing with Wordless Books • LL63: Investigating & Recording • P32: Math Journal • SE15: Making Choices • SE19: Friendship & Love Cards

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 16 Exploring the Topic - Day 2 Large Group
- p. 30 Investigation 1 Day 2 Large Group
- p. 41 Investigation 2 Day 1 Small Group
- p. 43 Investigation 2 Day 2 Small Group
- p. 54 Investigation 3 Day 2 Large Group
- p. 66 Investigation 4 Day 2 Large Group
- p. 72 Investigation 5 Day 1 Choice Time
- p. 79 Investigation 5 Day 4 Small Group
- p. 81 Investigation 5 Day 5 Small Group

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 41 Investigation 2 Day 3 Small Group
- p. 57 Investigation 4 Day 4 Read-Aloud
- p. 57 Investigation 4 Day 4 Small Group
- p. 59 Investigation 4 Day 5 Choice Time
- p. 59 Investigation 4 Day 5 Small Group
- p. 67 Investigation 5 Day 3 Small Group

The Creative Curriculum® for Preschool Clothes Study Teaching Guide

- p. 021 Exploring the Topic Day 4 Large-Group Roundup
- p. 035 Investigation 1 Day 4 Small Group
- p. 037 Investigation 1 Day 5 Choice Time
- p. 043 Investigation 2 Day 2 Large-Group Roundup
- p. 056 Investigation 3 Day 4 Choice Time
- p. 063 Investigation 4 Day 1 Choice Time
- p. 063 Investigation 4 Day 1 Large-Group Roundup
- p. 074 Investigation 5 Day 3 Choice Time
- p. 081 Investigation 6 Day 2 Small Group
- p. 085 Investigation 6 Day 4 Large-Group Roundup
- p. 087 Investigation 6 Day 5 Large-Group Roundup

The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 17 Exploring the Topic Day 2 Small Group
- p. 19 Exploring the Topic Day 3 Small Group
- p. 32 Investigation 1 Day 3 Large Group
- p. 41 Investigation 2 Day 3 Large- Group Roundup
- p. 41 Investigation 2 Day 3 Small Group
- p. 43 Investigation 2 Day 4 Small Group
- p. 48 Investigation 3 Day 2 Choice Time
- p. 67 Investigation 5 Day 1 Choice Time
- p. 87 Celebrating Learning Day 2 Large Group Roundup

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 016 Exploring the Topic Day 2 Large Group
- p. 021 Exploring the Topic Day 4 Small Group
- p. 047 Investigation 2 Day 4 Small Group
- p. 049 Investigation 2 Day 5 Small Group
- p. 065 Investigation 4 Day 1 Choice Time
- p. 066 Investigation 4 Day 2 Choice Time
- p. 069 Investigation 4 Day 3 Choice Time
- p. 070 Investigation 4 Day 4 Choice Time
- p. 078 Investigation 5 Day 3 Large Group

		<ul style="list-style-type: none"> • p. 087 Investigation 6 Day 1 Small Group • p. 088 Investigation 6 Day 2 Choice Time • p. 091 Investigation 6 Day 3 Small Group <p><u>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</u></p> <ul style="list-style-type: none"> • p. 24 Focus Question 1 Day 5 Choice Time • p. 30 Focus Question 2 Day 2 Large Group • p. 31 Focus Question 2 Day 2 Choice Time • p. 45 Focus Question 3 Day 5 Large-Group Roundup • p. 61 Focus Question 5 Day 3 Large-Group Roundup • p. 67 Focus Question 6 Day 1 Small Group • p. 69 Focus Question 6 Day 2 Small Group • p. 70 Focus Question 6 Day 3 Large Group • p. 71 Focus Question 6 Day 3 Read-Aloud • p. 85 Ministudy Day 3 Read-Aloud • p. 86 Ministudy Day 4 Large Group
TEKS	TX.1.	Texas Prekindergarten Guidelines (By around 48 months of age)
STUDENT EXPECTATION	1.IV.	EMERGENT LITERACY – WRITING DOMAIN
GRADE LEVEL EXPECTATION	IV.B.	Writing as a Process
INDICATOR	IV.B.1.	<p>Child verbally shares ideas and/or tells stories associated with marks on paper.</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • LL04: Bookmaking • LL20: Baggie Books • LL32: Describing Art • LL39: My Daily Journal • LL40: What Was for Breakfast? • LL42: Daily Sign-In • LL45: Observational Drawing • LL46: Storyboard • LL57: Photo Writing • LL58: Our Super Duper Writing Box • LL59: Question Basket • LL60: Writing with Wordless Books • LL63: Investigating & Recording • P32: Math Journal • SE15: Making Choices • SE19: Friendship & Love Cards <p><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 16 Exploring the Topic - Day 2 Large Group • p. 30 Investigation 1 Day 2 Large Group • p. 41 Investigation 2 Day 1 Small Group • p. 43 Investigation 2 Day 2 Small Group • p. 54 Investigation 3 Day 2 Large Group • p. 66 Investigation 4 Day 2 Large Group • p. 72 Investigation 5 Day 1 Choice Time • p. 79 Investigation 5 Day 4 Small Group • p. 81 Investigation 5 Day 5 Small Group <p><u>The Creative Curriculum® for Preschool Balls Study Teaching Guide</u></p>

- p. 41 Investigation 2 Day 3 Small Group
- p. 46 Investigation 3 Day 2 Large Group
- p. 57 Investigation 4 Day 4 Read-Aloud
- p. 57 Investigation 4 Day 4 Small Group
- p. 59 Investigation 4 Day 5 Choice Time
- p. 59 Investigation 4 Day 5 Small Group
- p. 67 Investigation 5 Day 3 Small Group

The Creative Curriculum® for Preschool Clothes Study Teaching Guide

- p. 021 Exploring the Topic Day 4 Large-Group Roundup
- p. 035 Investigation 1 Day 4 Small Group
- p. 037 Investigation 1 Day 5 Choice Time
- p. 043 Investigation 2 Day 2 Large-Group Roundup
- p. 056 Investigation 3 Day 4 Choice Time
- p. 063 Investigation 4 Day 1 Choice Time
- p. 063 Investigation 4 Day 1 Large-Group Roundup
- p. 074 Investigation 5 Day 3 Choice Time
- p. 081 Investigation 6 Day 2 Small Group
- p. 085 Investigation 6 Day 4 Large-Group Roundup
- p. 087 Investigation 6 Day 5 Large-Group Roundup

The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 17 Exploring the Topic Day 2 Small Group
- p. 19 Exploring the Topic Day 3 Small Group
- p. 32 Investigation 1 Day 3 Large Group
- p. 41 Investigation 2 Day 3 Large- Group Roundup
- p. 41 Investigation 2 Day 3 Small Group
- p. 43 Investigation 2 Day 4 Small Group
- p. 48 Investigation 3 Day 2 Choice Time
- p. 67 Investigation 5 Day 1 Choice Time
- p. 87 Celebrating Learning Day 2 Large Group Roundup

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 016 Exploring the Topic Day 2 Large Group
- p. 021 Exploring the Topic Day 4 Small Group
- p. 047 Investigation 2 Day 4 Small Group
- p. 049 Investigation 2 Day 5 Small Group
- p. 065 Investigation 4 Day 1 Choice Time
- p. 066 Investigation 4 Day 2 Choice Time
- p. 069 Investigation 4 Day 3 Choice Time
- p. 070 Investigation 4 Day 4 Choice Time
- p. 078 Investigation 5 Day 3 Large Group
- p. 087 Investigation 6 Day 1 Small Group
- p. 088 Investigation 6 Day 2 Choice Time
- p. 091 Investigation 6 Day 3 Small Group
- p. 109 Celebrating Learning Day 2 Small Group

The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year

- p. 24 Focus Question 1 Day 5 Choice Time
- p. 30 Focus Question 2 Day 2 Large Group
- p. 31 Focus Question 2 Day 2 Choice Time
- p. 45 Focus Question 3 Day 5 Large-Group Roundup
- p. 53 Focus Question 4 Day 23 Large-Group Roundup
- p. 61 Focus Question 5 Day 3 Large-Group Roundup

		<ul style="list-style-type: none"> • p. 67 Focus Question 6 Day 1 Small Group • p. 69 Focus Question 6 Day 2 Small Group • p. 70 Focus Question 6 Day 3 Large Group • p. 71 Focus Question 6 Day 3 Read-Aloud • p. 85 Ministudy Day 3 Read-Aloud • p. 86 Ministudy Day 4 Large Group <p><u>Mighty Minutes® for Preschool</u></p> <ul style="list-style-type: none"> • MM34: The Wave
INDICATOR	IV.B.2.	<p>Child notices when an adult does not repeat or dictate his spoken language accurately.</p> <p><u>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 22 Exploring the Topic Day 5 Large Group
INDICATOR	IV.B.3.	<p>Child shows written products to others.</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • LL01: Shared Writing • LL27: Writing Poems • LL32: Describing Art • LL35: Fruit Salad • LL36: Salsa • LL37: Roll-Ups • LL39: My Daily Journal • LL45: Observational Drawing • LL58: Our Super Duper Writing Box • LL59: Question Basket • P32: Math Journal <p><u>The Creative Curriculum® for Preschool Balls Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 17 Exploring the Topic Day 2 Small Group • p. 23 Exploring the Topic Day 5 Large-Group Roundup • p. 45 Investigation 3 Day 1 Large-Group Roundup • p. 53 Investigation 4 Day 2 Choice Time • p. 57 Investigation 4 Day 4 Read-Aloud • p. 67 Investigation 5 Day 3 Small Group <p><u>The Creative Curriculum® for Preschool Trees Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 016 Exploring the Topic Day 2 Large Group • p. 017 Exploring the Topic Day 2 Small Group • p. 021 Exploring the Topic Day 4 Small Group • p. 047 Investigation 2 Day 4 Large-Group Roundup • p. 047 Investigation 2 Day 4 Small Group • p. 049 Investigation 2 Day 5 Small Group • p. 057 Investigation 3 Day 3 Large-Group Roundup • p. 067 Investigation 4 Day 2 Large-Group Roundup • p. 078 Investigation 5 Day 3 Large Group • p. 079 Investigation 5 Day 3 Choice Time • p. 079 Investigation 5 Day 3 Large-Group Roundup • p. 087 Investigation 6 Day 1 Small Group • p. 089 Investigation 6 Day 2 Large-Group Roundup • p. 109 Celebrating Learning Day 2 Small Group

		<p><u>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</u></p> <ul style="list-style-type: none"> • p. 30 Focus Question 2 Day 2 Large Group • p. 45 Focus Question 3 Day 5 Large-Group Roundup • p. 61 Focus Question 5 Day 3 Large-Group Roundup • p. 71 Focus Question 6 Day 3 Large-Group Roundup • p. 86 Ministudy Day 4 Large Group <p><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 16 Exploring the Topic - Day 2 Large Group • p. 30 Investigation 1 Day 2 Large Group • p. 31 Investigation 1 Day 2 Large-Group Roundup • p. 54 Investigation 3 Day 2 Large Group • p. 66 Investigation 4 Day 2 Large Group • p. 69 Investigation 4 Day 3 Large-Group Roundup • p. 75 Investigation 5 Day 2 Large-Group Roundup • p. 95 Celebrating Learning Day 1 Small Group • p. 97 Celebrating Learning Day 2 Small Group <p><u>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 015 Exploring the Topic Day 1 Small Group • p. 021 Exploring the Topic Day 4 Large-Group Roundup • p. 021 Exploring the Topic Day 4 Small Group • p. 035 Investigation 1 Day 4 Large-Group Roundup • p. 043 Investigation 2 Day 2 Large-Group Roundup • p. 056 Investigation 3 Day 4 Choice Time • p. 057 Investigation 3 Day 4 Large-Group Roundup • p. 057 Investigation 3 Day 4 Small Group • p. 059 Investigation 3 Day 5 Small Group • p. 063 Investigation 4 Day 1 Choice Time • p. 063 Investigation 4 Day 1 Large-Group Roundup • p. 074 Investigation 5 Day 3 Choice Time • p. 085 Investigation 6 Day 4 Large-Group Roundup • p. 087 Investigation 6 Day 5 Large-Group Roundup <p><u>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 19 Exploring the Topic Day 3 Small Group • p. 32 Investigation 1 Day 3 Large Group • p. 41 Investigation 2 Day 3 Large- Group Roundup • p. 67 Investigation 5 Day 1 Large-Group Roundup • p. 87 Celebrating Learning Day 2 Large Group Roundup • p. 87 Celebrating Learning Day 2 Small Group
TEKS	TX.1.	Texas Prekindergarten Guidelines (By around 48 months of age)
STUDENT EXPECTATION	1.IV.	EMERGENT LITERACY – WRITING DOMAIN
GRADE LEVEL EXPECTATION	IV.C.	Conventions in Writing
INDICATOR	IV.C.1.	<p>Child records own name in whatever manner she is able.</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • LL39: My Daily Journal • LL59: Question Basket • P32: Math Journal

		<p><u>The Creative Curriculum® for Preschool Balls Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 57 Investigation 4 Day 4 Read-Aloud <p><u>The Creative Curriculum® for Preschool Trees Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 021 Exploring the Topic Day 4 Small Group • p. 047 Investigation 2 Day 4 Small Group • p. 087 Investigation 6 Day 1 Small Group <p><u>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</u></p> <ul style="list-style-type: none"> • p. 30 Focus Question 2 Day 2 Large Group
INDICATOR	IV.C.2.	<p>Child spontaneously “writes” in various ways.</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • LL39: My Daily Journal • LL59: Question Basket • P32: Math Journal <p><u>The Creative Curriculum® for Preschool Balls Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 57 Investigation 4 Day 4 Read-Aloud <p><u>The Creative Curriculum® for Preschool Trees Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 021 Exploring the Topic Day 4 Small Group • p. 047 Investigation 2 Day 4 Small Group • p. 087 Investigation 6 Day 1 Small Group <p><u>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</u></p> <ul style="list-style-type: none"> • p. 30 Focus Question 2 Day 2 Large Group
INDICATOR	IV.C.3.	<p>Child uses letter-like forms and actual letters to replace scribbles.</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • LL03: Alphabet Cards • LL04: Bookmaking • LL13: Shaving Cream Letters • LL20: Baggie Books • LL32: Describing Art • LL34: Alphabet Books • LL39: My Daily Journal • LL40: What Was for Breakfast? • LL42: Daily Sign-In • LL45: Observational Drawing • LL48: D Is for Door • LL56: Find the Matching Letter • LL57: Photo Writing • LL58: Our Super Duper Writing Box • LL59: Question Basket • LL60: Writing with Wordless Books • LL63: Investigating & Recording • P32: Math Journal • SE15: Making Choices

- SE19: Friendship & Love Cards

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 16 Exploring the Topic - Day 2 Large Group
- p. 21 Exploring the Topic - Day 4 Small Group
- p. 30 Investigation 1 Day 2 Large Group
- p. 41 Investigation 2 Day 1 Small Group
- p. 43 Investigation 2 Day 2 Small Group
- p. 45 Investigation 2 Day 3 Small Group
- p. 54 Investigation 3 Day 2 Large Group
- p. 66 Investigation 4 Day 2 Large Group
- p. 72 Investigation 5 Day 1 Choice Time
- p. 79 Investigation 5 Day 4 Small Group
- p. 81 Investigation 5 Day 5 Small Group

The Creative Curriculum® for Preschool Clothes Study Teaching Guide

- p. 021 Exploring the Topic Day 4 Large-Group Roundup
- p. 035 Investigation 1 Day 4 Small Group
- p. 037 Investigation 1 Day 5 Choice Time
- p. 041 Investigation 2 Day 1 Small Group
- p. 043 Investigation 2 Day 2 Large-Group Roundup
- p. 043 Investigation 2 Day 2 Small Group
- p. 056 Investigation 3 Day 4 Choice Time
- p. 063 Investigation 4 Day 1 Choice Time
- p. 063 Investigation 4 Day 1 Large-Group Roundup
- p. 074 Investigation 5 Day 3 Choice Time
- p. 081 Investigation 6 Day 2 Small Group
- p. 085 Investigation 6 Day 4 Large-Group Roundup
- p. 087 Investigation 6 Day 5 Large-Group Roundup

The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 17 Exploring the Topic Day 2 Small Group
- p. 19 Exploring the Topic Day 3 Small Group
- p. 32 Investigation 1 Day 3 Large Group
- p. 33 Investigation 1 Day 3 Small Group
- p. 41 Investigation 2 Day 3 Large- Group Roundup
- p. 41 Investigation 2 Day 3 Small Group
- p. 43 Investigation 2 Day 4 Small Group
- p. 48 Investigation 3 Day 2 Choice Time
- p. 67 Investigation 5 Day 1 Choice Time
- p. 87 Celebrating Learning Day 2 Large Group Roundup

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 016 Exploring the Topic Day 2 Large Group
- p. 021 Exploring the Topic Day 4 Small Group
- p. 031 Investigation 1 Day 2 Small Group
- p. 047 Investigation 2 Day 4 Small Group
- p. 049 Investigation 2 Day 5 Small Group
- p. 061 Investigation 3 Day 5 Small Group
- p. 065 Investigation 4 Day 1 Choice Time
- p. 066 Investigation 4 Day 2 Choice Time
- p. 069 Investigation 4 Day 3 Choice Time
- p. 070 Investigation 4 Day 4 Choice Time
- p. 077 Investigation 5 Day 2 Small Group

		<ul style="list-style-type: none"> • p. 078 Investigation 5 Day 3 Large Group • p. 087 Investigation 6 Day 1 Small Group • p. 088 Investigation 6 Day 2 Choice Time • p. 091 Investigation 6 Day 3 Small Group <p><u>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</u></p> <ul style="list-style-type: none"> • p. 24 Focus Question 1 Day 5 Choice Time • p. 30 Focus Question 2 Day 2 Large Group • p. 31 Focus Question 2 Day 2 Choice Time • p. 45 Focus Question 3 Day 5 Large-Group Roundup • p. 59 Focus Question 5 Day 2 Small Group • p. 61 Focus Question 5 Day 3 Large-Group Roundup • p. 61 Focus Question 5 Day 3 Small Group • p. 67 Focus Question 6 Day 1 Small Group • p. 69 Focus Question 6 Day 2 Small Group • p. 70 Focus Question 6 Day 3 Large Group • p. 71 Focus Question 6 Day 3 Read-Aloud • p. 81 Ministudy Day 1 Small Group • p. 83 Ministudy Day 2 Small Group • p. 85 Ministudy Day 3 Read-Aloud • p. 86 Ministudy Day 4 Large Group <p><u>The Creative Curriculum® for Preschool Balls Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 41 Investigation 2 Day 3 Small Group • p. 57 Investigation 4 Day 4 Read-Aloud • p. 57 Investigation 4 Day 4 Small Group • p. 59 Investigation 4 Day 5 Choice Time • p. 59 Investigation 4 Day 5 Small Group • p. 67 Investigation 5 Day 3 Small Group
INDICATOR	IV.C.4.	<p>Child may use directionality based on a random starting place.</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • SE26: Making A Mural <p><u>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 091 Investigation 7 Day 1 Choice Time <p><u>The Creative Curriculum® for Preschool Trees Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 109 Celebrating Learning Day 2 Large-Group Roundup
INDICATOR	IV.C.5.	<p>Child notices print and realizes that print is what is read rather than the picture.</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • LL02: Desktop Publishing • LL04: Bookmaking • LL20: Baggie Books • LL22: Coupon Match • LL23: Playing with Environmental Print • LL24: Lemonade • LL25: What's for Snack? • LL30: Knowing Our Friends

- LL31: I Went Shopping
- LL35: Fruit Salad
- LL36: Salsa
- LL37: Roll-Ups
- LL46: Storyboard
- LL49: Vegetable Soup
- LL51: Pizza
- M27: Peach Cobbler
- M28: Applesauce
- M29: Apple Bread
- M33: Apple Oat Muffins
- M43: Pancakes
- M52: Modeling Clay
- M53: Black Bean Corn Salad
- M54: Gingerbread Cookies
- M57: Yogurt Fruit Dip
- M64: Five-Layer Dip
- M65: Cornbread
- M67: Fruit Smoothies
- M68: Trail Mix
- M69: Cream Cheese & Strawberry Snacks
- M70: Egg Salad
- M71: Flat Bread
- M72: Macaroni & Cheese
- M73: Oatmeal Raisin Cookies
- M74: Vegetable Stir Fry
- M75: Sugar Cookies
- M76: Orange Banana Yogurt Pops

Mighty Minutes® for Preschool

- MM08: Clap the Missing Word
- MM10: Words in Motion

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 19 Exploring the Topic - Day 3 Mighty Minutes
- p. 41 Investigation 2 Day 1 Small Group
- p. 43 Investigation 2 Day 2 Small Group
- p. 69 Investigation 4 Day 3 Small Group
- p. 77 Investigation 5 Day 3 Small Group
- p. 79 Investigation 5 Day 4 Small Group
- p. 81 Investigation 5 Day 5 Small Group
- p. 96 Celebrating Learning Day 2 Large Group
- p. 97 Celebrating Learning Day 2 Small Group

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 41 Investigation 2 Day 3 Small Group
- p. 57 Investigation 4 Day 4 Small Group
- p. 59 Investigation 4 Day 5 Small Group
- p. 67 Investigation 5 Day 3 Small Group

The Creative Curriculum® for Preschool Clothes Study Teaching Guide

- p. 021 Exploring the Topic Day 4 Small Group
- p. 028 Investigation 1 Day 1 Large Group
- p. 035 Investigation 1 Day 4 Small Group
- p. 045 Investigation 2 Day 3 Small Group

		<ul style="list-style-type: none"> • p. 063 Investigation 4 Day 1 Small Group • p. 081 Investigation 6 Day 2 Mighty Minutes • p. 081 Investigation 6 Day 2 Small Group <p><u>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 17 Exploring the Topic Day 2 Small Group • p. 41 Investigation 2 Day 3 Small Group • p. 43 Investigation 2 Day 4 Small Group • p. 71 Investigation 5 Day 3 Small Group • p. 87 Celebrating Learning Day 2 Small Group <p><u>The Creative Curriculum® for Preschool Trees Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 037 Investigation 1 Day 5 Small Group • p. 053 Investigation 3 Day 1 Small Group • p. 055 Investigation 3 Day 2 Mighty Minutes • p. 057 Investigation 3 Day 3 Small Group • p. 061 Investigation 3 Day 5 Mighty Minutes • p. 065 Investigation 4 Day 1 Small Group • p. 069 Investigation 4 Day 3 Small Group • p. 075 Investigation 5 Day 1 Mighty Minutes • p. 082 Investigation 5 Day 5 Choice Time • p. 107 Celebrating Learning Day 1 Small Group • p. 109 Celebrating Learning Day 2 Small Group <p><u>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</u></p> <ul style="list-style-type: none"> • p. 39 Focus Question 3 Day 2 Small Group • p. 53 Focus Question 4 Day 23 Large-Group Roundup • p. 63 Focus Question 5 Day 4 Small Group • p. 67 Focus Question 6 Day 1 Small Group • p. 69 Focus Question 6 Day 2 Small Group • p. 71 Focus Question 6 Day 3 Read-Aloud • p. 71 Focus Question 6 Day 3 Small Group
TEKS	TX.1.	Texas Prekindergarten Guidelines (By around 48 months of age)
STUDENT EXPECTATION	1.V.	MATHEMATICS DOMAIN
GRADE LEVEL EXPECTATION	V.A.	Counting Skills
INDICATOR	V.A.1.	<p>Child identifies objects.</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • M16: Show Me Five <p><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 47 Investigation 2 Day 4 Small Group <p><u>The Creative Curriculum® for Preschool Balls Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 85 Celebrating Learning Day 1 Small Group <p><u>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 073 Investigation 5 Day 2 Small Group

		<p><u>The Creative Curriculum® for Preschool Trees Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 043 Investigation 2 Day 2 Small Group
INDICATOR	V.A.2.	<p>Child recites number words in order up to 10.</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • M04: Number Cards • M37: Secret Numbers • M41: Making Numerals • M63: Fishing Trip • M79: Ping-Pong Pick-Up <p><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 41 Investigation 2 Day 1 Mighty Minutes • p. 67 Investigation 4 Day 2 Mighty Minutes • p. 73 Investigation 5 Day 1 Small Group • p. 95 Celebrating Learning Day 1 Large Group Roundup • p. 95 Celebrating Learning Day 1 Mighty Minutes <p><u>The Creative Curriculum® for Preschool Balls Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 51 Investigation 4 Day 1 Mighty Minutes • p. 71 Investigation 5 Day 5 Small Group <p><u>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 023 Exploring the Topic Day 5 Mighty Minutes • p. 023 Exploring the Topic Day 5 Small Group • p. 030 Investigation 1 Day 2 Large Group • p. 031 Investigation 1 Day 2 Large-Group Roundup • p. 034 Investigation 1 Day 4 Large Group • p. 046 Investigation 2 Day 4 Large Group • p. 095 Investigation 7 Day 3 Mighty Minutes • p. 111 Celebrating Learning Day 2 Mighty Minutes <p><u>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 21 Exploring the Topic Day 4 Small Group • p. 69 Investigation 5 Day 2 Choice Time • p. 71 Investigation 5 Day 3 Choice Time <p><u>Mighty Minutes® for Preschool</u></p> <ul style="list-style-type: none"> • MM04: Riddle Dee Dee • MM80: Hickory, Dickory Dock <p><u>The Creative Curriculum® for Preschool Trees Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 032 Investigation 1 Day 3 Large Group • p. 057 Investigation 3 Day 3 Mighty Minutes • p. 080 Investigation 5 Day 4 Large Group <p><u>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</u></p> <ul style="list-style-type: none"> • p. 48 Focus Question 4 Day 1 Large Group • p. 50 Focus Question 4 Day 2 Large Group • p. 51 Focus Question 4 Day 2 Large-Group Roundup

INDICATOR	V.A.3.	<p>Child counts up to 4 objects with one count per item.</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • LL24: Lemonade • LL35: Fruit Salad • LL36: Salsa • LL37: Roll-Ups • LL49: Vegetable Soup • LL51: Pizza • M01: Dinnertime • M02: Counting & Comparing • M03: Seek & Find • M04: Number Cards • M05: Sorting & Classifying • M06: Tallying • M10: Biscuits • M11: Graphing • M12: Measure & Compare • M13: Nursery Rhyme Count • M15: Play Dough • M16: Show Me Five • M17: Guessing Jar • M18: Bounce & Count • M19: Which Has More? • M22: Story Problems • M24: Matzo Balls • M27: Peach Cobbler • M28: Applesauce • M31: Lining It Up • M37: Secret Numbers • M39: Let's Go Fishing • M41: Making Numerals • M59: More or Fewer Towers • M61: Shake, Rattle, and Roll • M63: Fishing Trip • M66: OobEck • M67: Fruit Smoothies • M68: Trail Mix • M73: Oatmeal Raisin Cookies • M74: Vegetable Stir Fry • M77: Board Games • M78: Math Collage • M79: Ping-Pong Pick-Up • P16: Body Part Balance • P19: Bounce & Catch • P21: Hopping • P29: Stop & Go • SE02: Look Who's Here! • SE15: Making Choices <p><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 15 Exploring the Topic - Day 1 Small Group • p. 17 Exploring the Topic - Day 2 Small Group • p. 19 Exploring the Topic - Day 3 Small Group • p. 23 Exploring the Topic - Day 5 Read-Aloud • p. 29 Investigation 1 Day 1 Choice Time
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- p. 31 Investigation 1 Day 2 Small Group
- p. 41 Investigation 2 Day 1 Mighty Minutes
- p. 47 Investigation 2 Day 4 Small Group
- p. 58 Investigation 3 Day 4 Large Group
- p. 67 Investigation 4 Day 2 Mighty Minutes
- p. 67 Investigation 4 Day 2 Small Group
- p. 69 Investigation 4 Day 3 Mighty Minutes
- p. 72 Investigation 5 Day 1 Choice Time
- p. 73 Investigation 5 Day 1 Small Group
- p. 78 Investigation 5 Day 4 Large Group
- p. 79 Investigation 5 Day 4 Large-Group Roundup
- p. 95 Celebrating Learning Day 1 Large Group Roundup
- p. 95 Celebrating Learning Day 1 Mighty Minutes
- p. 95 Celebrating Learning Day 1 Read-Aloud
- p. 96 Celebrating Learning Day 2 Large Group
- p. 97 Celebrating Learning Day 2 Small Group

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 21 Exploring the Topic Day 4 Small Group
- p. 23 Exploring the Topic Day 5 Small Group
- p. 33 Investigation 1 Day 3 Mighty Minutes
- p. 36 Investigation 2 Day 1 Large Group
- p. 37 Investigation 2 Day 1 Large-Group Roundup
- p. 37 Investigation 2 Day 1 Small Group
- p. 38 Investigation 2 Day 2 Large Group
- p. 39 Investigation 2 Day 2 Large-Group Roundup
- p. 41 Investigation 2 Day 3 Mighty Minutes
- p. 44 Investigation 3 Day 1 Large Group
- p. 45 Investigation 3 Day 1 Large-Group Roundup
- p. 51 Investigation 4 Day 1 Mighty Minutes
- p. 53 Investigation 4 Day 2 Mighty Minutes
- p. 54 Investigation 4 Day 3 Large Group
- p. 57 Investigation 4 Day 4 Large-Group Roundup
- p. 57 Investigation 4 Day 4 Mighty Minutes
- p. 59 Investigation 4 Day 5 Mighty Minutes
- p. 64 Investigation 5 Day 2 Large Group
- p. 69 Investigation 5 Day 4 Small Group
- p. 71 Investigation 5 Day 5 Read-Aloud
- p. 71 Investigation 5 Day 5 Small Group
- p. 85 Celebrating Learning Day 1 Small Group
- p. 86 Celebrating Learning Day 2 Large Group
- p.68 Investigation 5 Day 4 Large Group

The Creative Curriculum® for Preschool Clothes Study Teaching Guide

- p. 015 Exploring the Topic Day 1 Mighty Minutes
- p. 017 Exploring the Topic Day 2 Small Group
- p. 021 Exploring the Topic Day 4 Mighty Minutes
- p. 023 Exploring the Topic Day 5 Mighty Minutes
- p. 023 Exploring the Topic Day 5 Small Group
- p. 029 Investigation 1 Day 1 Small Group
- p. 030 Investigation 1 Day 2 Large Group
- p. 031 Investigation 1 Day 2 Large-Group Roundup
- p. 033 Investigation 1 Day 3 Small Group
- p. 034 Investigation 1 Day 4 Large Group
- p. 035 Investigation 1 Day 4 Read-Aloud
- p. 037 Investigation 1 Day 5 Large-Group Roundup

- p. 037 Investigation 1 Day 5 Small Group
- p. 046 Investigation 2 Day 4 Large Group
- p. 057 Investigation 3 Day 4 Mighty Minutes
- p. 059 Investigation 3 Day 5 Mighty Minutes
- p. 065 Investigation 4 Day 2 Mighty Minutes
- p. 066 Investigation 4 Day 3 Large Group
- p. 071 Investigation 5 Day 1 Mighty Minutes
- p. 073 Investigation 5 Day 2 Small Group
- p. 081 Investigation 6 Day 2 Mighty Minutes
- p. 083 Investigation 6 Day 3 Small Group
- p. 085 Investigation 6 Day 4 Small Group
- p. 087 Investigation 6 Day 5 Small Group
- p. 095 Investigation 7 Day 3 Mighty Minutes
- p. 111 Celebrating Learning Day 2 Mighty Minutes
- p. 111 Celebrating Learning Day 2 Small Group

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 014 Exploring the Topic Day 1 Large Group
- p. 015 Exploring the Topic Day 1 Small Group
- p. 019 Exploring the Topic Day 3 Small Group
- p. 023 Exploring the Topic Day 5 Large-Group Roundup
- p. 023 Exploring the Topic Day 5 Small Group
- p. 032 Investigation 1 Day 3 Large Group
- p. 033 Investigation 1 Day 3 Small Group
- p. 036 Investigation 1 Day 5 Large Group
- p. 039 Investigation 2 Outdoor Experiences
- p. 041 Investigation 2 Day 1 Small Group
- p. 043 Investigation 2 Day 2 Small Group
- p. 047 Investigation 2 Day 4 Mighty Minutes
- p. 052 Investigation 3 Day 1 Large Group
- p. 055 Investigation 3 Day 2 Mighty Minutes
- p. 057 Investigation 3 Day 3 Mighty Minutes
- p. 057 Investigation 3 Day 3 Small Group
- p. 061 Investigation 3 Day 5 Mighty Minutes
- p. 069 Investigation 4 Day 3 Large-Group Roundup
- p. 069 Investigation 4 Day 3 Small Group
- p. 070 Investigation 4 Day 4 Choice Time
- p. 070 Investigation 4 Day 4 Large-Group Roundup
- p. 074 Investigation 5 Day 1 Large Group
- p. 076 Investigation 5 Day 2 Large Group
- p. 078 Investigation 5 Day 3 Large Group
- p. 079 Investigation 5 Day 3 Small Group
- p. 080 Investigation 5 Day 4 Large Group
- p. 089 Investigation 6 Day 2 Small Group
- p. 093 Investigation 6 Day 4 Small Group
- p. 106 Celebrating Learning Day 1 Large Group
- p. 107 Celebrating Learning Day 1 Small Group

Mighty Minutes® for Preschool

- MM04: Riddle Dee Dee
- MM05: Silly Willy Walking
- MM07: Hippity, Hoppity, How Many?
- MM10: Words in Motion
- MM28: Counting Calisthenics
- MM29: Baa, Baa, Black Sheep
- MM37: Little Ball
- MM42: Come Play With Me

		<ul style="list-style-type: none"> • MM79: Here Is the Beehive • MM87: One, Two, Buckle My Shoe • MM89: We Like Clapping • MM95: Sorting Syllables • MM96: The Old Man <p><u>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 13 Exploring the Topic Outdoor Experiencesp 13 • p. 14 Exploring the Topic Day 1 Large Group • p. 19 Exploring the Topic Day 3 Mighty Minutes • p. 21 Exploring the Topic Day 4 Small Group • p. 23 Exploring the Topic Day 5 Small Group • p. 29 Investigation 1 Day 1 Small Group • p. 32 Investigation 1 Day 3 Choice Time • p. 42 investigation 2 Day 4 Choice Time • p. 47 Investigation 3 Day 1 Small Group • p. 49 Investigation 3 Day 2 Small Group • p. 57 Investigation 4 Day 2 Mighty Minutes • p. 57 Investigation 4 Day 2 Small Group • p. 63 Investigation 4 Day 5 Mighty Minutes • p. 67 Investigation 5 Day 1 Small Group • p. 68 Investigation 5 Day 2 Large Group • p. 87 Celebrating Learning Day 2 Small Group <p><u>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</u></p> <ul style="list-style-type: none"> • p. 29 Focus Question 2 Day 1 Mighty Minutes • p. 43 Focus Question 3 Day 4 Mighty Minutes • p. 45 Focus Question 3 Day 5 Mighty Minutes • p. 47 Focus Question 4 Outdoor Experiences • p. 60 Focus Question 5 Day 3 Choice Time • p. 67 Focus Question 6 Day 1 Large-Group Roundup • p. 67 Focus Question 6 Day 1 Mighty Minutes • p. 69 Focus Question 6 Day 2 Large-Group Roundup • p. 69 Focus Question 6 Day 2 Mighty Minutes • p. 71 Focus Question 6 Day 3 Mighty Minutes • p. 71 Focus Question 6 Day 3 Read-Aloud • p. 72 Focus Question 6 Day 4 Large Group • p. 74 Focus Question 6 Day 5 Large Group • p. 75 Focus Question 6 Day 5 Mighty Minutes • p. 75 Focus Question 6 Day 5 Read-Aloud • p. 75 Focus Question 6 Day 5 Small Group • p. 83 Ministudy Day 2 Read-Aloud • p. 84 Ministudy Day 3 Large Group • p. 85 Ministudy Day 3 Small Group
INDICATOR	V.A.4.	<p>Child identifies items that can be counted.</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • LL24: Lemonade • LL35: Fruit Salad • LL36: Salsa • LL37: Roll-Ups • LL49: Vegetable Soup • LL51: Pizza • M01: Dinnertime • M02: Counting & Comparing

- M03: Seek & Find
- M04: Number Cards
- M05: Sorting & Classifying
- M06: Tallying
- M10: Biscuits
- M11: Graphing
- M12: Measure & Compare
- M13: Nursery Rhyme Count
- M15: Play Dough
- M16: Show Me Five
- M17: Guessing Jar
- M18: Bounce & Count
- M19: Which Has More?
- M22: Story Problems
- M24: Matzo Balls
- M27: Peach Cobbler
- M28: Applesauce
- M31: Lining It Up
- M37: Secret Numbers
- M39: Let's Go Fishing
- M41: Making Numerals
- M59: More or Fewer Towers
- M61: Shake, Rattle, and Roll
- M63: Fishing Trip
- M66: OobEck
- M67: Fruit Smoothies
- M68: Trail Mix
- M73: Oatmeal Raisin Cookies
- M74: Vegetable Stir Fry
- M77: Board Games
- M78: Math Collage
- M79: Ping-Pong Pick-Up
- P16: Body Part Balance
- P19: Bounce & Catch
- P21: Hopping
- P29: Stop & Go
- SE02: Look Who's Here!
- SE15: Making Choices

Mighty Minutes® for Preschool

- MM04: Riddle Dee Dee
- MM05: Silly Willy Walking
- MM07: Hippity, Hoppity, How Many?
- MM10: Words in Motion
- MM28: Counting Calisthenics
- MM29: Baa, Baa, Black Sheep
- MM37: Little Ball
- MM42: Come Play With Me
- MM79: Here Is the Beehive
- MM87: One, Two, Buckle My Shoe
- MM89: We Like Clapping
- MM95: Sorting Syllables
- MM96: The Old Man

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- p. 17 Exploring the Topic - Day 2 Small Group

- p. 19 Exploring the Topic - Day 3 Small Group
- p. 23 Exploring the Topic - Day 5 Read-Aloud
- p. 29 Investigation 1 Day 1 Choice Time
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- p. 21 Exploring the Topic Day 4 Small Group
- p. 23 Exploring the Topic Day 5 Small Group
- p. 33 Investigation 1 Day 3 Mighty Minutes
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- p. 37 Investigation 2 Day 1 Large-Group Roundup
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- p. 51 Investigation 4 Day 1 Mighty Minutes
- p. 53 Investigation 4 Day 2 Mighty Minutes
- p. 54 Investigation 4 Day 3 Large Group
- p. 57 Investigation 4 Day 4 Large-Group Roundup
- p. 57 Investigation 4 Day 4 Mighty Minutes
- p. 59 Investigation 4 Day 5 Mighty Minutes
- p. 64 Investigation 5 Day 2 Large Group
- p. 69 Investigation 5 Day 4 Small Group
- p. 71 Investigation 5 Day 5 Read-Aloud
- p. 71 Investigation 5 Day 5 Small Group
- p. 85 Celebrating Learning Day 1 Small Group
- p. 86 Celebrating Learning Day 2 Large Group
- p.68 Investigation 5 Day 4 Large Group

The Creative Curriculum® for Preschool Clothes Study Teaching Guide

- p. 015 Exploring the Topic Day 1 Mighty Minutes
- p. 017 Exploring the Topic Day 2 Small Group
- p. 021 Exploring the Topic Day 4 Mighty Minutes
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- p. 023 Exploring the Topic Day 5 Small Group
- p. 029 Investigation 1 Day 1 Small Group
- p. 030 Investigation 1 Day 2 Large Group
- p. 031 Investigation 1 Day 2 Large-Group Roundup
- p. 033 Investigation 1 Day 3 Small Group

- p. 034 Investigation 1 Day 4 Large Group
- p. 035 Investigation 1 Day 4 Read-Aloud
- p. 037 Investigation 1 Day 5 Large-Group Roundup
- p. 037 Investigation 1 Day 5 Small Group
- p. 046 Investigation 2 Day 4 Large Group
- p. 057 Investigation 3 Day 4 Mighty Minutes
- p. 059 Investigation 3 Day 5 Mighty Minutes
- p. 065 Investigation 4 Day 2 Mighty Minutes
- p. 066 Investigation 4 Day 3 Large Group
- p. 071 Investigation 5 Day 1 Mighty Minutes
- p. 073 Investigation 5 Day 2 Small Group
- p. 081 Investigation 6 Day 2 Mighty Minutes
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- p. 085 Investigation 6 Day 4 Small Group
- p. 087 Investigation 6 Day 5 Small Group
- p. 095 Investigation 7 Day 3 Mighty Minutes
- p. 111 Celebrating Learning Day 2 Mighty Minutes
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The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 13 Exploring the Topic Outdoor Experiencesp 13
- p. 14 Exploring the Topic Day 1 Large Group
- p. 19 Exploring the Topic Day 3 Mighty Minutes
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- p. 23 Exploring the Topic Day 5 Small Group
- p. 29 Investigation 1 Day 1 Small Group
- p. 32 Investigation 1 Day 3 Choice Time
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- p. 47 Investigation 3 Day 1 Small Group
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- p. 87 Celebrating Learning Day 2 Small Group

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 014 Exploring the Topic Day 1 Large Group
- p. 015 Exploring the Topic Day 1 Small Group
- p. 019 Exploring the Topic Day 3 Small Group
- p. 023 Exploring the Topic Day 5 Large-Group Roundup
- p. 023 Exploring the Topic Day 5 Small Group
- p. 032 Investigation 1 Day 3 Large Group
- p. 033 Investigation 1 Day 3 Small Group
- p. 036 Investigation 1 Day 5 Large Group
- p. 039 Investigation 2 Outdoor Experiences
- p. 041 Investigation 2 Day 1 Small Group
- p. 043 Investigation 2 Day 2 Small Group
- p. 047 Investigation 2 Day 4 Mighty Minutes
- p. 052 Investigation 3 Day 1 Large Group
- p. 055 Investigation 3 Day 2 Mighty Minutes
- p. 057 Investigation 3 Day 3 Mighty Minutes
- p. 057 Investigation 3 Day 3 Small Group
- p. 061 Investigation 3 Day 5 Mighty Minutes
- p. 069 Investigation 4 Day 3 Large-Group Roundup

		<ul style="list-style-type: none"> • p. 069 Investigation 4 Day 3 Small Group • p. 070 Investigation 4 Day 4 Choice Time • p. 070 Investigation 4 Day 4 Large-Group Roundup • p. 074 Investigation 5 Day 1 Large Group • p. 076 Investigation 5 Day 2 Large Group • p. 078 Investigation 5 Day 3 Large Group • p. 079 Investigation 5 Day 3 Small Group • p. 080 Investigation 5 Day 4 Large Group • p. 089 Investigation 6 Day 2 Small Group • p. 093 Investigation 6 Day 4 Small Group • p. 106 Celebrating Learning Day 1 Large Group • p. 107 Celebrating Learning Day 1 Small Group <p><u>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</u></p> <ul style="list-style-type: none"> • p. 29 Focus Question 2 Day 1 Mighty Minutes • p. 43 Focus Question 3 Day 4 Mighty Minutes • p. 45 Focus Question 3 Day 5 Mighty Minutes • p. 47 Focus Question 4 Outdoor Experiences • p. 60 Focus Question 5 Day 3 Choice Time • p. 67 Focus Question 6 Day 1 Large-Group Roundup • p. 67 Focus Question 6 Day 1 Mighty Minutes • p. 69 Focus Question 6 Day 2 Large-Group Roundup • p. 69 Focus Question 6 Day 2 Mighty Minutes • p. 71 Focus Question 6 Day 3 Mighty Minutes • p. 71 Focus Question 6 Day 3 Read-Aloud • p. 72 Focus Question 6 Day 4 Large Group • p. 74 Focus Question 6 Day 5 Large Group • p. 75 Focus Question 6 Day 5 Mighty Minutes • p. 75 Focus Question 6 Day 5 Read-Aloud • p. 75 Focus Question 6 Day 5 Small Group • p. 83 Ministudy Day 2 Read-Aloud • p. 84 Ministudy Day 3 Large Group • p. 85 Ministudy Day 3 Small Group
INDICATOR	V.A.5.	<p>Child counts up to 4 items, and demonstrates understanding that the last count indicates how many items were counted.</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • LL24: Lemonade • LL35: Fruit Salad • LL36: Salsa • LL37: Roll-Ups • LL49: Vegetable Soup • LL51: Pizza • M01: Dinnertime • M02: Counting & Comparing • M03: Seek & Find • M04: Number Cards • M05: Sorting & Classifying • M06: Tallying • M10: Biscuits • M11: Graphing • M12: Measure & Compare • M13: Nursery Rhyme Count • M15: Play Dough • M16: Show Me Five • M17: Guessing Jar

- M18: Bounce & Count
- M19: Which Has More?
- M22: Story Problems
- M24: Matzo Balls
- M27: Peach Cobbler
- M28: Applesauce
- M31: Lining It Up
- M37: Secret Numbers
- M39: Let's Go Fishing
- M41: Making Numerals
- M59: More or Fewer Towers
- M61: Shake, Rattle, and Roll
- M63: Fishing Trip
- M66: OobEck
- M67: Fruit Smoothies
- M68: Trail Mix
- M73: Oatmeal Raisin Cookies
- M74: Vegetable Stir Fry
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- MM89: We Like Clapping
- MM95: Sorting Syllables
- MM96: The Old Man

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- p. 17 Exploring the Topic - Day 2 Small Group
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- p. 58 Investigation 3 Day 4 Large Group
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- p. 73 Investigation 5 Day 1 Small Group
- p. 78 Investigation 5 Day 4 Large Group
- p. 79 Investigation 5 Day 4 Large-Group Roundup
- p. 95 Celebrating Learning Day 1 Large Group Roundup
- p. 95 Celebrating Learning Day 1 Mighty Minutes
- p. 95 Celebrating Learning Day 1 Read-Aloud
- p. 96 Celebrating Learning Day 2 Large Group
- p. 97 Celebrating Learning Day 2 Small Group

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 21 Exploring the Topic Day 4 Small Group
- p. 23 Exploring the Topic Day 5 Small Group
- p. 33 Investigation 1 Day 3 Mighty Minutes
- p. 36 Investigation 2 Day 1 Large Group
- p. 37 Investigation 2 Day 1 Large-Group Roundup
- p. 37 Investigation 2 Day 1 Small Group
- p. 38 Investigation 2 Day 2 Large Group
- p. 39 Investigation 2 Day 2 Large-Group Roundup
- p. 41 Investigation 2 Day 3 Mighty Minutes
- p. 44 Investigation 3 Day 1 Large Group
- p. 45 Investigation 3 Day 1 Large-Group Roundup
- p. 51 Investigation 4 Day 1 Mighty Minutes
- p. 53 Investigation 4 Day 2 Mighty Minutes
- p. 54 Investigation 4 Day 3 Large Group
- p. 57 Investigation 4 Day 4 Large-Group Roundup
- p. 57 Investigation 4 Day 4 Mighty Minutes
- p. 59 Investigation 4 Day 5 Mighty Minutes
- p. 64 Investigation 5 Day 2 Large Group
- p. 69 Investigation 5 Day 4 Small Group
- p. 71 Investigation 5 Day 5 Read-Aloud
- p. 71 Investigation 5 Day 5 Small Group
- p. 85 Celebrating Learning Day 1 Small Group
- p. 86 Celebrating Learning Day 2 Large Group
- p.68 Investigation 5 Day 4 Large Group

The Creative Curriculum® for Preschool Clothes Study Teaching Guide

- p. 015 Exploring the Topic Day 1 Mighty Minutes
- p. 017 Exploring the Topic Day 2 Small Group
- p. 021 Exploring the Topic Day 4 Mighty Minutes
- p. 023 Exploring the Topic Day 5 Mighty Minutes
- p. 023 Exploring the Topic Day 5 Small Group
- p. 029 Investigation 1 Day 1 Small Group
- p. 030 Investigation 1 Day 2 Large Group
- p. 031 Investigation 1 Day 2 Large-Group Roundup
- p. 033 Investigation 1 Day 3 Small Group
- p. 034 Investigation 1 Day 4 Large Group
- p. 035 Investigation 1 Day 4 Read-Aloud
- p. 037 Investigation 1 Day 5 Large-Group Roundup
- p. 037 Investigation 1 Day 5 Small Group
- p. 046 Investigation 2 Day 4 Large Group
- p. 057 Investigation 3 Day 4 Mighty Minutes
- p. 059 Investigation 3 Day 5 Mighty Minutes
- p. 065 Investigation 4 Day 2 Mighty Minutes
- p. 066 Investigation 4 Day 3 Large Group
- p. 071 Investigation 5 Day 1 Mighty Minutes
- p. 073 Investigation 5 Day 2 Small Group

- p. 081 Investigation 6 Day 2 Mighty Minutes
- p. 083 Investigation 6 Day 3 Small Group
- p. 085 Investigation 6 Day 4 Small Group
- p. 087 Investigation 6 Day 5 Small Group
- p. 095 Investigation 7 Day 3 Mighty Minutes
- p. 111 Celebrating Learning Day 2 Mighty Minutes
- p. 111 Celebrating Learning Day 2 Small Group

The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 13 Exploring the Topic Outdoor Experiencesp 13
- p. 14 Exploring the Topic Day 1 Large Group
- p. 19 Exploring the Topic Day 3 Mighty Minutes
- p. 21 Exploring the Topic Day 4 Small Group
- p. 23 Exploring the Topic Day 5 Small Group
- p. 29 Investigation 1 Day 1 Small Group
- p. 32 Investigation 1 Day 3 Choice Time
- p. 42 investigation 2 Day 4 Choice Time
- p. 47 Investigation 3 Day 1 Small Group
- p. 49 Investigation 3 Day 2 Small Group
- p. 57 Investigation 4 Day 2 Mighty Minutes
- p. 57 Investigation 4 Day 2 Small Group
- p. 63 Investigation 4 Day 5 Mighty Minutes
- p. 67 Investigation 5 Day 1 Small Group
- p. 68 Investigation 5 Day 2 Large Group
- p. 87 Celebrating Learning Day 2 Small Group

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 014 Exploring the Topic Day 1 Large Group
- p. 015 Exploring the Topic Day 1 Small Group
- p. 019 Exploring the Topic Day 3 Small Group
- p. 023 Exploring the Topic Day 5 Large-Group Roundup
- p. 023 Exploring the Topic Day 5 Small Group
- p. 032 Investigation 1 Day 3 Large Group
- p. 033 Investigation 1 Day 3 Small Group
- p. 036 Investigation 1 Day 5 Large Group
- p. 039 Investigation 2 Outdoor Experiences
- p. 041 Investigation 2 Day 1 Small Group
- p. 043 Investigation 2 Day 2 Small Group
- p. 047 Investigation 2 Day 4 Mighty Minutes
- p. 052 Investigation 3 Day 1 Large Group
- p. 055 Investigation 3 Day 2 Mighty Minutes
- p. 057 Investigation 3 Day 3 Mighty Minutes
- p. 057 Investigation 3 Day 3 Small Group
- p. 061 Investigation 3 Day 5 Mighty Minutes
- p. 069 Investigation 4 Day 3 Large-Group Roundup
- p. 069 Investigation 4 Day 3 Small Group
- p. 070 Investigation 4 Day 4 Choice Time
- p. 070 Investigation 4 Day 4 Large-Group Roundup
- p. 074 Investigation 5 Day 1 Large Group
- p. 076 Investigation 5 Day 2 Large Group
- p. 078 Investigation 5 Day 3 Large Group
- p. 079 Investigation 5 Day 3 Small Group
- p. 080 Investigation 5 Day 4 Large Group
- p. 089 Investigation 6 Day 2 Small Group
- p. 093 Investigation 6 Day 4 Small Group
- p. 106 Celebrating Learning Day 1 Large Group

		<ul style="list-style-type: none"> • p. 107 Celebrating Learning Day 1 Small Group <p><u>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</u></p> <ul style="list-style-type: none"> • p. 29 Focus Question 2 Day 1 Mighty Minutes • p. 43 Focus Question 3 Day 4 Mighty Minutes • p. 45 Focus Question 3 Day 5 Mighty Minutes • p. 47 Focus Question 4 Outdoor Experiences • p. 60 Focus Question 5 Day 3 Choice Time • p. 67 Focus Question 6 Day 1 Large-Group Roundup • p. 67 Focus Question 6 Day 1 Mighty Minutes • p. 69 Focus Question 6 Day 2 Large-Group Roundup • p. 69 Focus Question 6 Day 2 Mighty Minutes • p. 71 Focus Question 6 Day 3 Mighty Minutes • p. 71 Focus Question 6 Day 3 Read-Aloud • p. 72 Focus Question 6 Day 4 Large Group • p. 74 Focus Question 6 Day 5 Large Group • p. 75 Focus Question 6 Day 5 Mighty Minutes • p. 75 Focus Question 6 Day 5 Read-Aloud • p. 75 Focus Question 6 Day 5 Small Group • p. 83 Ministudy Day 2 Read-Aloud • p. 84 Ministudy Day 3 Large Group • p. 85 Ministudy Day 3 Small Group
INDICATOR	V.A.6.	<p>Child begins to understand that items can be counted.</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • LL24: Lemonade • LL35: Fruit Salad • LL36: Salsa • LL37: Roll-Ups • LL49: Vegetable Soup • LL51: Pizza • M01: Dinnertime • M02: Counting & Comparing • M03: Seek & Find • M04: Number Cards • M05: Sorting & Classifying • M06: Tallying • M10: Biscuits • M11: Graphing • M12: Measure & Compare • M13: Nursery Rhyme Count • M15: Play Dough • M16: Show Me Five • M17: Guessing Jar • M18: Bounce & Count • M19: Which Has More? • M22: Story Problems • M24: Matzo Balls • M27: Peach Cobbler • M28: Applesauce • M31: Lining It Up • M37: Secret Numbers • M39: Let's Go Fishing • M41: Making Numerals • M59: More or Fewer Towers • M61: Shake, Rattle, and Roll

- M63: Fishing Trip
- M66: OobEck
- M67: Fruit Smoothies
- M68: Trail Mix
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- p. 19 Exploring the Topic - Day 3 Small Group
- p. 23 Exploring the Topic - Day 5 Read-Aloud
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- p. 31 Investigation 1 Day 2 Small Group
- p. 41 Investigation 2 Day 1 Mighty Minutes
- p. 47 Investigation 2 Day 4 Small Group
- p. 58 Investigation 3 Day 4 Large Group
- p. 67 Investigation 4 Day 2 Mighty Minutes
- p. 67 Investigation 4 Day 2 Small Group
- p. 69 Investigation 4 Day 3 Mighty Minutes
- p. 72 Investigation 5 Day 1 Choice Time
- p. 73 Investigation 5 Day 1 Small Group
- p. 78 Investigation 5 Day 4 Large Group
- p. 79 Investigation 5 Day 4 Large-Group Roundup
- p. 95 Celebrating Learning Day 1 Large Group Roundup
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- p. 95 Celebrating Learning Day 1 Read-Aloud
- p. 96 Celebrating Learning Day 2 Large Group
- p. 97 Celebrating Learning Day 2 Small Group

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 21 Exploring the Topic Day 4 Small Group

- p. 23 Exploring the Topic Day 5 Small Group
- p. 33 Investigation 1 Day 3 Mighty Minutes
- p. 36 Investigation 2 Day 1 Large Group
- p. 37 Investigation 2 Day 1 Large-Group Roundup
- p. 37 Investigation 2 Day 1 Small Group
- p. 38 Investigation 2 Day 2 Large Group
- p. 39 Investigation 2 Day 2 Large-Group Roundup
- p. 41 Investigation 2 Day 3 Mighty Minutes
- p. 44 Investigation 3 Day 1 Large Group
- p. 45 Investigation 3 Day 1 Large-Group Roundup
- p. 51 Investigation 4 Day 1 Mighty Minutes
- p. 53 Investigation 4 Day 2 Mighty Minutes
- p. 54 Investigation 4 Day 3 Large Group
- p. 57 Investigation 4 Day 4 Large-Group Roundup
- p. 57 Investigation 4 Day 4 Mighty Minutes
- p. 59 Investigation 4 Day 5 Mighty Minutes
- p. 64 Investigation 5 Day 2 Large Group
- p. 69 Investigation 5 Day 4 Small Group
- p. 71 Investigation 5 Day 5 Read-Aloud
- p. 71 Investigation 5 Day 5 Small Group
- p. 85 Celebrating Learning Day 1 Small Group
- p. 86 Celebrating Learning Day 2 Large Group
- p.68 Investigation 5 Day 4 Large Group

The Creative Curriculum® for Preschool Clothes Study Teaching Guide

- p. 015 Exploring the Topic Day 1 Mighty Minutes
- p. 017 Exploring the Topic Day 2 Small Group
- p. 021 Exploring the Topic Day 4 Mighty Minutes
- p. 023 Exploring the Topic Day 5 Mighty Minutes
- p. 023 Exploring the Topic Day 5 Small Group
- p. 029 Investigation 1 Day 1 Small Group
- p. 030 Investigation 1 Day 2 Large Group
- p. 031 Investigation 1 Day 2 Large-Group Roundup
- p. 033 Investigation 1 Day 3 Small Group
- p. 034 Investigation 1 Day 4 Large Group
- p. 035 Investigation 1 Day 4 Read-Aloud
- p. 037 Investigation 1 Day 5 Large-Group Roundup
- p. 037 Investigation 1 Day 5 Small Group
- p. 046 Investigation 2 Day 4 Large Group
- p. 057 Investigation 3 Day 4 Mighty Minutes
- p. 059 Investigation 3 Day 5 Mighty Minutes
- p. 065 Investigation 4 Day 2 Mighty Minutes
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- p. 081 Investigation 6 Day 2 Mighty Minutes
- p. 083 Investigation 6 Day 3 Small Group
- p. 085 Investigation 6 Day 4 Small Group
- p. 087 Investigation 6 Day 5 Small Group
- p. 095 Investigation 7 Day 3 Mighty Minutes
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- p. 111 Celebrating Learning Day 2 Small Group

The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 13 Exploring the Topic Outdoor Experiencesp 13
- p. 14 Exploring the Topic Day 1 Large Group

- p. 19 Exploring the Topic Day 3 Mighty Minutes
- p. 21 Exploring the Topic Day 4 Small Group
- p. 23 Exploring the Topic Day 5 Small Group
- p. 29 Investigation 1 Day 1 Small Group
- p. 32 Investigation 1 Day 3 Choice Time
- p. 42 investigation 2 Day 4 Choice Time
- p. 47 Investigation 3 Day 1 Small Group
- p. 49 Investigation 3 Day 2 Small Group
- p. 57 Investigation 4 Day 2 Mighty Minutes
- p. 57 Investigation 4 Day 2 Small Group
- p. 63 Investigation 4 Day 5 Mighty Minutes
- p. 67 Investigation 5 Day 1 Small Group
- p. 68 Investigation 5 Day 2 Large Group
- p. 87 Celebrating Learning Day 2 Small Group

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 014 Exploring the Topic Day 1 Large Group
- p. 015 Exploring the Topic Day 1 Small Group
- p. 019 Exploring the Topic Day 3 Small Group
- p. 023 Exploring the Topic Day 5 Large-Group Roundup
- p. 023 Exploring the Topic Day 5 Small Group
- p. 032 Investigation 1 Day 3 Large Group
- p. 033 Investigation 1 Day 3 Small Group
- p. 036 Investigation 1 Day 5 Large Group
- p. 039 Investigation 2 Outdoor Experiences
- p. 041 Investigation 2 Day 1 Small Group
- p. 043 Investigation 2 Day 2 Small Group
- p. 047 Investigation 2 Day 4 Mighty Minutes
- p. 052 Investigation 3 Day 1 Large Group
- p. 055 Investigation 3 Day 2 Mighty Minutes
- p. 057 Investigation 3 Day 3 Mighty Minutes
- p. 057 Investigation 3 Day 3 Small Group
- p. 061 Investigation 3 Day 5 Mighty Minutes
- p. 069 Investigation 4 Day 3 Large-Group Roundup
- p. 069 Investigation 4 Day 3 Small Group
- p. 070 Investigation 4 Day 4 Choice Time
- p. 070 Investigation 4 Day 4 Large-Group Roundup
- p. 074 Investigation 5 Day 1 Large Group
- p. 076 Investigation 5 Day 2 Large Group
- p. 078 Investigation 5 Day 3 Large Group
- p. 079 Investigation 5 Day 3 Small Group
- p. 080 Investigation 5 Day 4 Large Group
- p. 089 Investigation 6 Day 2 Small Group
- p. 093 Investigation 6 Day 4 Small Group
- p. 106 Celebrating Learning Day 1 Large Group
- p. 107 Celebrating Learning Day 1 Small Group

The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year

- p. 29 Focus Question 2 Day 1 Mighty Minutes
- p. 43 Focus Question 3 Day 4 Mighty Minutes
- p. 45 Focus Question 3 Day 5 Mighty Minutes
- p. 47 Focus Question 4 Outdoor Experiences
- p. 60 Focus Question 5 Day 3 Choice Time
- p. 67 Focus Question 6 Day 1 Large-Group Roundup
- p. 67 Focus Question 6 Day 1 Mighty Minutes
- p. 69 Focus Question 6 Day 2 Large-Group Roundup

		<ul style="list-style-type: none"> • p. 69 Focus Question 6 Day 2 Mighty Minutes • p. 71 Focus Question 6 Day 3 Mighty Minutes • p. 71 Focus Question 6 Day 3 Read-Aloud • p. 72 Focus Question 6 Day 4 Large Group • p. 74 Focus Question 6 Day 5 Large Group • p. 75 Focus Question 6 Day 5 Mighty Minutes • p. 75 Focus Question 6 Day 5 Read-Aloud • p. 75 Focus Question 6 Day 5 Small Group • p. 83 Ministudy Day 2 Read-Aloud • p. 84 Ministudy Day 3 Large Group • p. 85 Ministudy Day 3 Small Group
INDICATOR	V.A.7.	<p>Child demonstrates proper use of the word “first.”</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • M04: Number Cards • M08: Baggie Ice Cream • M10: Biscuits • M18: Bounce & Count • M31: Lining It Up • M35: Action Patterns • M38: Patterns Under Cover • M48: Wash Day • M60: Morning, Noon, and Night • M77: Board Games
INDICATOR	V.A.8.	<p>Child verbally identifies without counting the number of objects from 1 to 3.</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • LL24: Lemonade • LL35: Fruit Salad • LL36: Salsa • LL37: Roll-Ups • LL49: Vegetable Soup • LL51: Pizza • M01: Dinnertime • M02: Counting & Comparing • M03: Seek & Find • M04: Number Cards • M05: Sorting & Classifying • M06: Tallying • M10: Biscuits • M11: Graphing • M12: Measure & Compare • M13: Nursery Rhyme Count • M15: Play Dough • M16: Show Me Five • M17: Guessing Jar • M18: Bounce & Count • M19: Which Has More? • M22: Story Problems • M24: Matzo Balls • M27: Peach Cobbler • M28: Applesauce • M31: Lining It Up • M37: Secret Numbers

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- p. 23 Exploring the Topic - Day 5 Read-Aloud
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- p. 47 Investigation 2 Day 4 Small Group
- p. 58 Investigation 3 Day 4 Large Group
- p. 67 Investigation 4 Day 2 Mighty Minutes
- p. 67 Investigation 4 Day 2 Small Group
- p. 69 Investigation 4 Day 3 Mighty Minutes
- p. 72 Investigation 5 Day 1 Choice Time
- p. 73 Investigation 5 Day 1 Small Group
- p. 78 Investigation 5 Day 4 Large Group
- p. 79 Investigation 5 Day 4 Large-Group Roundup
- p. 95 Celebrating Learning Day 1 Large Group Roundup
- p. 95 Celebrating Learning Day 1 Mighty Minutes
- p. 95 Celebrating Learning Day 1 Read-Aloud
- p. 96 Celebrating Learning Day 2 Large Group
- p. 97 Celebrating Learning Day 2 Small Group

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 21 Exploring the Topic Day 4 Small Group
- p. 23 Exploring the Topic Day 5 Small Group
- p. 33 Investigation 1 Day 3 Mighty Minutes
- p. 36 Investigation 2 Day 1 Large Group
- p. 37 Investigation 2 Day 1 Large-Group Roundup
- p. 37 Investigation 2 Day 1 Small Group
- p. 38 Investigation 2 Day 2 Large Group
- p. 39 Investigation 2 Day 2 Large-Group Roundup
- p. 41 Investigation 2 Day 3 Mighty Minutes
- p. 44 Investigation 3 Day 1 Large Group
- p. 45 Investigation 3 Day 1 Large-Group Roundup
- p. 51 Investigation 4 Day 1 Mighty Minutes

- p. 53 Investigation 4 Day 2 Mighty Minutes
- p. 54 Investigation 4 Day 3 Large Group
- p. 57 Investigation 4 Day 4 Large-Group Roundup
- p. 57 Investigation 4 Day 4 Mighty Minutes
- p. 59 Investigation 4 Day 5 Mighty Minutes
- p. 64 Investigation 5 Day 2 Large Group
- p. 69 Investigation 5 Day 4 Small Group
- p. 71 Investigation 5 Day 5 Read-Aloud
- p. 71 Investigation 5 Day 5 Small Group
- p. 85 Celebrating Learning Day 1 Small Group
- p. 86 Celebrating Learning Day 2 Large Group
- p.68 Investigation 5 Day 4 Large Group

The Creative Curriculum® for Preschool Clothes Study Teaching Guide

- p. 015 Exploring the Topic Day 1 Mighty Minutes
- p. 017 Exploring the Topic Day 2 Small Group
- p. 021 Exploring the Topic Day 4 Mighty Minutes
- p. 023 Exploring the Topic Day 5 Mighty Minutes
- p. 023 Exploring the Topic Day 5 Small Group
- p. 029 Investigation 1 Day 1 Small Group
- p. 030 Investigation 1 Day 2 Large Group
- p. 031 Investigation 1 Day 2 Large-Group Roundup
- p. 033 Investigation 1 Day 3 Small Group
- p. 034 Investigation 1 Day 4 Large Group
- p. 035 Investigation 1 Day 4 Read-Aloud
- p. 037 Investigation 1 Day 5 Large-Group Roundup
- p. 037 Investigation 1 Day 5 Small Group
- p. 046 Investigation 2 Day 4 Large Group
- p. 057 Investigation 3 Day 4 Mighty Minutes
- p. 059 Investigation 3 Day 5 Mighty Minutes
- p. 065 Investigation 4 Day 2 Mighty Minutes
- p. 066 Investigation 4 Day 3 Large Group
- p. 071 Investigation 5 Day 1 Mighty Minutes
- p. 073 Investigation 5 Day 2 Small Group
- p. 081 Investigation 6 Day 2 Mighty Minutes
- p. 083 Investigation 6 Day 3 Small Group
- p. 085 Investigation 6 Day 4 Small Group
- p. 087 Investigation 6 Day 5 Small Group
- p. 095 Investigation 7 Day 3 Mighty Minutes
- p. 111 Celebrating Learning Day 2 Mighty Minutes
- p. 111 Celebrating Learning Day 2 Small Group

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 014 Exploring the Topic Day 1 Large Group
- p. 015 Exploring the Topic Day 1 Small Group
- p. 019 Exploring the Topic Day 3 Small Group
- p. 023 Exploring the Topic Day 5 Large-Group Roundup
- p. 023 Exploring the Topic Day 5 Small Group
- p. 032 Investigation 1 Day 3 Large Group
- p. 033 Investigation 1 Day 3 Small Group
- p. 036 Investigation 1 Day 5 Large Group
- p. 039 Investigation 2 Outdoor Experiences
- p. 041 Investigation 2 Day 1 Small Group
- p. 043 Investigation 2 Day 2 Small Group
- p. 047 Investigation 2 Day 4 Mighty Minutes
- p. 052 Investigation 3 Day 1 Large Group

- p. 055 Investigation 3 Day 2 Mighty Minutes
- p. 057 Investigation 3 Day 3 Mighty Minutes
- p. 057 Investigation 3 Day 3 Small Group
- p. 061 Investigation 3 Day 5 Mighty Minutes
- p. 069 Investigation 4 Day 3 Large-Group Roundup
- p. 069 Investigation 4 Day 3 Small Group
- p. 070 Investigation 4 Day 4 Choice Time
- p. 070 Investigation 4 Day 4 Large-Group Roundup
- p. 074 Investigation 5 Day 1 Large Group
- p. 076 Investigation 5 Day 2 Large Group
- p. 078 Investigation 5 Day 3 Large Group
- p. 079 Investigation 5 Day 3 Small Group
- p. 080 Investigation 5 Day 4 Large Group
- p. 089 Investigation 6 Day 2 Small Group
- p. 093 Investigation 6 Day 4 Small Group
- p. 106 Celebrating Learning Day 1 Large Group
- p. 107 Celebrating Learning Day 1 Small Group

Mighty Minutes® for Preschool

- MM04: Riddle Dee Dee
- MM05: Silly Willy Walking
- MM07: Hippity, Hoppity, How Many?
- MM10: Words in Motion
- MM28: Counting Calisthenics
- MM29: Baa, Baa, Black Sheep
- MM37: Little Ball
- MM42: Come Play With Me
- MM79: Here Is the Beehive
- MM87: One, Two, Buckle My Shoe
- MM89: We Like Clapping
- MM95: Sorting Syllables
- MM96: The Old Man

The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 13 Exploring the Topic Outdoor Experiencesp 13
- p. 14 Exploring the Topic Day 1 Large Group
- p. 19 Exploring the Topic Day 3 Mighty Minutes
- p. 21 Exploring the Topic Day 4 Small Group
- p. 23 Exploring the Topic Day 5 Small Group
- p. 29 Investigation 1 Day 1 Small Group
- p. 32 Investigation 1 Day 3 Choice Time
- p. 42 investigation 2 Day 4 Choice Time
- p. 47 Investigation 3 Day 1 Small Group
- p. 49 Investigation 3 Day 2 Small Group
- p. 57 Investigation 4 Day 2 Mighty Minutes
- p. 57 Investigation 4 Day 2 Small Group
- p. 63 Investigation 4 Day 5 Mighty Minutes
- p. 67 Investigation 5 Day 1 Small Group
- p. 68 Investigation 5 Day 2 Large Group
- p. 87 Celebrating Learning Day 2 Small Group

The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year

- p. 29 Focus Question 2 Day 1 Mighty Minutes
- p. 43 Focus Question 3 Day 4 Mighty Minutes
- p. 45 Focus Question 3 Day 5 Mighty Minutes
- p. 47 Focus Question 4 Outdoor Experiences

		<ul style="list-style-type: none"> • p. 60 Focus Question 5 Day 3 Choice Time • p. 67 Focus Question 6 Day 1 Large-Group Roundup • p. 67 Focus Question 6 Day 1 Mighty Minutes • p. 69 Focus Question 6 Day 2 Large-Group Roundup • p. 69 Focus Question 6 Day 2 Mighty Minutes • p. 71 Focus Question 6 Day 3 Mighty Minutes • p. 71 Focus Question 6 Day 3 Read-Aloud • p. 72 Focus Question 6 Day 4 Large Group • p. 74 Focus Question 6 Day 5 Large Group • p. 75 Focus Question 6 Day 5 Mighty Minutes • p. 75 Focus Question 6 Day 5 Read-Aloud • p. 75 Focus Question 6 Day 5 Small Group • p. 83 Ministudy Day 2 Read-Aloud • p. 84 Ministudy Day 3 Large Group • p. 85 Ministudy Day 3 Small Group
INDICATOR	V.A.9.	<p>Child recognizes one-digit numerals 1–4.</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • M04: Number Cards • M37: Secret Numbers • M41: Making Numerals • M63: Fishing Trip • M79: Ping-Pong Pick-Up <p><u><i>Mighty Minutes® for Preschool</i></u></p> <ul style="list-style-type: none"> • MM04: Riddle Dee Dee • MM80: Hickory, Dickory Dock <p><u><i>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 41 Investigation 2 Day 1 Mighty Minutes • p. 67 Investigation 4 Day 2 Mighty Minutes • p. 73 Investigation 5 Day 1 Small Group • p. 95 Celebrating Learning Day 1 Large Group Roundup • p. 95 Celebrating Learning Day 1 Mighty Minutes <p><u><i>The Creative Curriculum® for Preschool Balls Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 51 Investigation 4 Day 1 Mighty Minutes • p. 71 Investigation 5 Day 5 Small Group <p><u><i>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 023 Exploring the Topic Day 5 Mighty Minutes • p. 023 Exploring the Topic Day 5 Small Group • p. 030 Investigation 1 Day 2 Large Group • p. 031 Investigation 1 Day 2 Large-Group Roundup • p. 034 Investigation 1 Day 4 Large Group • p. 046 Investigation 2 Day 4 Large Group • p. 095 Investigation 7 Day 3 Mighty Minutes • p. 111 Celebrating Learning Day 2 Mighty Minutes <p><u><i>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 21 Exploring the Topic Day 4 Small Group • p. 69 Investigation 5 Day 2 Choice Time • p. 71 Investigation 5 Day 3 Choice Time

		<p><u>The Creative Curriculum® for Preschool Trees Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 032 Investigation 1 Day 3 Large Group • p. 057 Investigation 3 Day 3 Mighty Minutes • p. 080 Investigation 5 Day 4 Large Group <p><u>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</u></p> <ul style="list-style-type: none"> • p. 48 Focus Question 4 Day 1 Large Group • p. 50 Focus Question 4 Day 2 Large Group • p. 51 Focus Question 4 Day 2 Large-Group Roundup
TEKS	TX.1.	Texas Prekindergarten Guidelines (By around 48 months of age)
STUDENT EXPECTATION	1.V.	MATHEMATICS DOMAIN
GRADE LEVEL EXPECTATION	V.B.	Adding To/Taking Away Skills
INDICATOR	V.B.1.	<p>Child understands that adding one or more concrete objects to a set will increase the number of objects in the set.</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • LL49: Vegetable Soup • M02: Counting & Comparing • M03: Seek & Find • M59: More or Fewer Towers <p><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 15 Exploring the Topic - Day 1 Small Group • p. 19 Exploring the Topic - Day 3 Small Group <p><u>The Creative Curriculum® for Preschool Balls Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 37 Investigation 2 Day 1 Large-Group Roundup • p. 37 Investigation 2 Day 1 Small Group <p><u>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 017 Exploring the Topic Day 2 Small Group • p. 083 Investigation 6 Day 3 Small Group • p. 111 Celebrating Learning Day 2 Small Group <p><u>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 23 Exploring the Topic Day 5 Small Group • p. 47 Investigation 3 Day 1 Small Group <p><u>The Creative Curriculum® for Preschool Trees Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 015 Exploring the Topic Day 1 Small Group
INDICATOR	V.B.2.	<p>Child understands that taking away one or more objects from a set will decrease the number of objects in the set.</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • LL49: Vegetable Soup • M01: Dinnertime

- M02: Counting & Comparing
- M03: Seek & Find
- M13: Nursery Rhyme Count
- M22: Story Problems
- M59: More or Fewer Towers
- M63: Fishing Trip
- M77: Board Games
- M78: Math Collage

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 15 Exploring the Topic - Day 1 Small Group
- p. 17 Exploring the Topic - Day 2 Small Group
- p. 19 Exploring the Topic - Day 3 Small Group
- p. 31 Investigation 1 Day 2 Small Group

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 37 Investigation 2 Day 1 Large-Group Roundup
- p. 37 Investigation 2 Day 1 Small Group
- p. 38 Investigation 2 Day 2 Large Group
- p. 39 Investigation 2 Day 2 Large-Group Roundup
- p. 53 Investigation 4 Day 2 Mighty Minutes
- p. 54 Investigation 4 Day 3 Large Group
- p. 71 Investigation 5 Day 5 Small Group
- p. 85 Celebrating Learning Day 1 Small Group
- p. 86 Celebrating Learning Day 2 Large Group

The Creative Curriculum® for Preschool Clothes Study Teaching Guide

- p. 017 Exploring the Topic Day 2 Small Group
- p. 023 Exploring the Topic Day 5 Small Group
- p. 059 Investigation 3 Day 5 Mighty Minutes
- p. 073 Investigation 5 Day 2 Small Group
- p. 083 Investigation 6 Day 3 Small Group
- p. 085 Investigation 6 Day 4 Small Group
- p. 087 Investigation 6 Day 5 Small Group
- p. 111 Celebrating Learning Day 2 Small Group

The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 23 Exploring the Topic Day 5 Small Group
- p. 29 Investigation 1 Day 1 Small Group
- p. 47 Investigation 3 Day 1 Small Group
- p. 49 Investigation 3 Day 2 Small Group

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 015 Exploring the Topic Day 1 Small Group
- p. 036 Investigation 1 Day 5 Large Group
- p. 041 Investigation 2 Day 1 Small Group
- p. 076 Investigation 5 Day 2 Large Group
- p. 106 Celebrating Learning Day 1 Large Group

Mighty Minutes® for Preschool

- MM42: Come Play With Me

The Creative Curriculum® for Preschool Teaching Guide:

		<p><u>Beginning the Year</u></p> <ul style="list-style-type: none"> • p. 69 Focus Question 6 Day 2 Large-Group Roundup • p. 69 Focus Question 6 Day 2 Mighty Minutes • p. 72 Focus Question 6 Day 4 Large Group • p. 75 Focus Question 6 Day 5 Mighty Minutes • p. 75 Focus Question 6 Day 5 Small Group • p. 85 Ministudy Day 3 Small Group
INDICATOR	V.B.3.	<p>Child identifies two groups of objects placed side-by-side as being equal or non-equal.</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • M59: More or Fewer Towers <p><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 15 Exploring the Topic - Day 1 Small Group <p><u>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 083 Investigation 6 Day 3 Small Group <p><u>The Creative Curriculum® for Preschool Trees Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 015 Exploring the Topic Day 1 Small Group
TEKS	TX.1.	Texas Prekindergarten Guidelines (By around 48 months of age)
STUDENT EXPECTATION	1.V.	MATHEMATICS DOMAIN
GRADE LEVEL EXPECTATION	V.C.	Geometry and Spatial Sense Skills
INDICATOR	V.C.1.	<p>Child recognizes common shapes.</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • M20: I'm Thinking of a Shape • M21: Geoboards • M23: Putting Puzzles Together • M30: Buried Shapes • M42: Straw Shapes • M47: My Shadow and I • M50: The Farmer Builds a Fence • M58: Missing Lids • M61: Shake, Rattle, and Roll • P32: Math Journal <p><u>Mighty Minutes® for Preschool</u></p> <ul style="list-style-type: none"> • MM19: I Spy With My Little Eye • MM22: Hot or Cold 3-D Shapes • MM31: What's Inside the Box? • MM33: Thumbs Up • MM52: Walk Around the Shapes • MM57: Find the Letter Sound • MM62: Where Can He Be? • MM74: Jack in the Box • MM76: Describing Things • MM97: Shape Hunt <p><u>The Creative Curriculum® for Preschool Buildings Study Teaching</u></p>

Guide

- p. 97 Celebrating Learning Day 2 Mighty Minutes
- p. 14 Exploring the Topic - Day 1 Choice Time
- p. 15 Exploring the Topic - Day 1 Small Group
- p. 17 Exploring the Topic - Day 2 Choice Time
- p. 17 Exploring the Topic - Day 2 Mighty Minutes
- p. 18 Exploring the Topic - Day 3 Choice Time
- p. 18 Exploring the Topic - Day 3 Large Group
- p. 30 Investigation 1 Day 2 Choice Time
- p. 32 Investigation 1 Day 3 Choice Time
- p. 34 Investigation 1 Day 4 Choice Time
- p. 36 Investigation 1 Day 5 Choice Time
- p. 40 Investigation 2 Day 1 Large Group
- p. 43 Investigation 2 Day 2 Mighty Minutes
- p. 45 Investigation 2 Day 3 Mighty Minutes
- p. 46 Investigation 2 Day 4 Choice Time
- p. 52 Investigation 3 Day 1 Choice Time
- p. 53 Investigation 3 Day 1 Large-Group Roundup
- p. 53 Investigation 3 Day 1 Small Group
- p. 54 Investigation 3 Day 2 Large Group
- p. 55 Investigation 3 Day 2 Large-Group Roundup
- p. 55 Investigation 3 Day 2 Mighty Minutes
- p. 56 Investigation 3 Day 3 Choice Time
- p. 57 Investigation 3 Day 3 Small Group
- p. 58 Investigation 3 Day 4 Choice Time
- p. 58 Investigation 3 Day 4 Large Group
- p. 59 Investigation 3 Day 4 Large-Group Roundup
- p. 60 Investigation 3 Day 5 Choice Time
- p. 60 Investigation 3 Day 5 Large Group
- p. 61 Investigation 3 Day 5 Large-Group Roundup
- p. 64 Investigation 4 Day 1 Choice Time
- p. 64 Investigation 4 Day 1 Large Group
- p. 65 Investigation 4 Day 1 Large-Group Roundup
- p. 66 Investigation 4 Day 2 Choice Time
- p. 69 Investigation 4 Day 3 Choice Time

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 14 Exploring the Topic Day 1 Large Group
- p. 15 Exploring the Topic Day 1 Choice Time
- p. 16 Exploring the Topic Day 2 Choice Time
- p. 17 Exploring the Topic Day 2 Mighty Minutes
- p. 18 Exploring the Topic Day 3 Choice Time
- p. 18 Exploring the Topic Day 3 Large Group
- p. 19 Exploring the Topic Day 3 Mighty Minutes
- p. 20 Exploring the Topic Day 4 Large Group
- p. 20 Exploring the Topic Day 4 Choice Time
- p. 23 Exploring the Topic Day 5 Choice Time
- p. 23 Exploring the Topic Day 5 Mighty Minutes
- p. 28 Investigation 1 Day 1 Large Group
- p. 31 Investigation 1 Day 2 Mighty Minutes
- p. 32 Investigation 1 Day 3 Choice Time
- p. 33 Investigation 1 Day 3 Large-Group Roundup
- p. 35 Investigation 2 Outdoor Experiences
- p. 37 Investigation 2 Day 1 Large-Group Roundup
- p. 37 Investigation 2 Day 1 Read-Aloud
- p. 38 Investigation 2 Day 2 Large Group
- p. 39 Investigation 2 Day 2 Choice Time

- p. 39 Investigation 2 Day 2 Large-Group Roundup
- p. 39 Investigation 2 Day 2 Small Group
- p. 40 Investigation 2 Day 3 Choice Time
- p. 46 Investigation 3 Day 2 Choice Time
- p. 47 Investigation 3 Day 2 Mighty Minutes
- p. 49 Investigation 4 Outdoor Experience
- p. 51 Investigation 4 Day 1 Choice Time
- p. 51 Investigation 4 Day 1 Small Group
- p. 53 Investigation 4 Day 2 Choice Time
- p. 54 Investigation 4 Day 3 Large Group
- p. 56 Investigation 4 Day 4 Large Group
- p. 57 Investigation 4 Day 4 Large-Group Roundup
- p. 58 Investigation 4 Day 5 Large Group
- p. 59 Investigation 4 Day 5 Choice Time
- p. 63 Investigation 5 Day 1 Mighty Minutes
- p. 69 Investigation 5 Day 4 Choice Time
- p. 70 Investigation 5 Day 5 Large Group
- p. 86 Celebrating Learning Day 2 Choice Time
- p.47 Investigation 3 Day 2 Large-Group Roundup
- p.53 Investigation 4 Day 2 Small Group

The Creative Curriculum® for Preschool Clothes Study Teaching Guide

- p. 035 Investigation 1 Day 4 Mighty Minutes
- p. 039 Investigation 2 Outdoor Experiences
- p. 043 Investigation 2 Day 2 Large-Group Roundup
- p. 043 Investigation 2 Day 2 Mighty Minutes
- p. 045 Investigation 2 Day 3 Mighty Minutes
- p. 049 Investigation 3 Outdoor Experiences
- p. 054 Investigation 3 Day 3 Choice Time
- p. 054 Investigation 3 Day 3 Large Group
- p. 063 Investigation 4 Day 1 Mighty Minutes
- p. 065 Investigation 4 Day 2 Small Group
- p. 070 Investigation 5 Day 1 Choice Time
- p. 089 Investigation 7 Outdoor Experiences
- p. 090 Investigation 7 Day 1 Large Group
- p. 091 Investigation 7 Day 1 Small Group

The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 14 Exploring the Topic Day 1 Large Group
- p. 20 Exploring the Topic Day 4 Large Group
- p. 22 Exploring the Topic Day 5 Large Group
- p. 51 Investigation 3 Day 3 Choice Time
- p. 55 Investigation 4 Day 1 Mighty Minutes
- p. 69 Investigation 5 Day 2 Small Group

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 029 Investigation 1 Day 1 Large-Group Roundup
- p. 029 Investigation 1 Day 1 Small Group
- p. 031 Investigation 1 Day 2 Large-Group Roundup
- p. 031 Investigation 1 Day 2 Mighty Minutes
- p. 037 Investigation 1 Day 5 Mighty Minutes
- p. 049 Investigation 2 Day 5 Mighty Minutes
- p. 065 Investigation 4 Day 1 Mighty Minutes
- p. 067 Investigation 4 Day 2 Mighty Minutes
- p. 069 Investigation 4 Day 3 Large-Group Roundup

		<ul style="list-style-type: none"> • p. 069 Investigation 4 Day 3 Mighty Minutes • p. 075 Investigation 5 Day 1 Small Group • p. 077 Investigation 5 Day 2 Mighty Minutes • p. 091 Investigation 6 Day 3 Mighty Minutes <p><u>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</u></p> <ul style="list-style-type: none"> • p. 29 Focus Question 2 Day 1 Choice Time • p. 36 Focus Question 3 Day 1 Choice Time • p. 38 Focus Question 3 Day 2 Large Group • p. 50 Focus Question 4 Day 2 Choice Time • p. 51 Focus Question 4 Day 2 Large-Group Roundup • p. 57 Focus Question 5 Day 1 Small Group • p. 60 Focus Question 5 Day 3 Large Group • p. 67 Focus Question 6 Day 1 Choice Time • p. 67 Focus Question 6 Day 1 Large-Group Roundup • p. 68 Focus Question 6 Day 2 Choice Time • p. 69 Focus Question 6 Day 2 Large-Group Roundup • p. 83 Ministudy Day 2 Mighty Minutes
INDICATOR	V.C.2.	<p>Child manipulates shapes using fine and gross motor skills.</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • M20: I'm Thinking of a Shape • M21: Geoboards • M23: Putting Puzzles Together • M30: Buried Shapes • M42: Straw Shapes • M47: My Shadow and I • M50: The Farmer Builds a Fence • M58: Missing Lids • M61: Shake, Rattle, and Roll • P32: Math Journal <p><u>Mighty Minutes® for Preschool</u></p> <ul style="list-style-type: none"> • MM19: I Spy With My Little Eye • MM22: Hot or Cold 3-D Shapes • MM31: What's Inside the Box? • MM33: Thumbs Up • MM52: Walk Around the Shapes • MM57: Find the Letter Sound • MM62: Where Can He Be? • MM74: Jack in the Box • MM76: Describing Things • MM97: Shape Hunt <p><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p 97 Celebrating Learning Day 2 Mighty Minutes • p. 14 Exploring the Topic - Day 1 Choice Time • p. 15 Exploring the Topic - Day 1 Small Group • p. 17 Exploring the Topic - Day 2 Choice Time • p. 17 Exploring the Topic - Day 2 Mighty Minutes • p. 18 Exploring the Topic - Day 3 Choice Time • p. 18 Exploring the Topic - Day 3 Large Group • p. 30 Investigation 1 Day 2 Choice Time • p. 32 Investigation 1 Day 3 Choice Time • p. 34 Investigation 1 Day 4 Choice Time

- p. 36 Investigation 1 Day 5 Choice Time
- p. 40 Investigation 2 Day 1 Large Group
- p. 43 Investigation 2 Day 2 Mighty Minutes
- p. 45 Investigation 2 Day 3 Mighty Minutes
- p. 46 Investigation 2 Day 4 Choice Time
- p. 52 Investigation 3 Day 1 Choice Time
- p. 53 Investigation 3 Day 1 Large-Group Roundup
- p. 53 Investigation 3 Day 1 Small Group
- p. 54 Investigation 3 Day 2 Large Group
- p. 55 Investigation 3 Day 2 Large-Group Roundup
- p. 55 Investigation 3 Day 2 Mighty Minutes
- p. 56 Investigation 3 Day 3 Choice Time
- p. 57 Investigation 3 Day 3 Small Group
- p. 58 Investigation 3 Day 4 Choice Time
- p. 58 Investigation 3 Day 4 Large Group
- p. 59 Investigation 3 Day 4 Large-Group Roundup
- p. 60 Investigation 3 Day 5 Choice Time
- p. 60 Investigation 3 Day 5 Large Group
- p. 61 Investigation 3 Day 5 Large-Group Roundup
- p. 64 Investigation 4 Day 1 Choice Time
- p. 64 Investigation 4 Day 1 Large Group
- p. 65 Investigation 4 Day 1 Large-Group Roundup
- p. 66 Investigation 4 Day 2 Choice Time
- p. 69 Investigation 4 Day 3 Choice Time

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 14 Exploring the Topic Day 1 Large Group
- p. 15 Exploring the Topic Day 1 Choice Time
- p. 16 Exploring the Topic Day 2 Choice Time
- p. 17 Exploring the Topic Day 2 Mighty Minutes
- p. 18 Exploring the Topic Day 3 Choice Time
- p. 18 Exploring the Topic Day 3 Large Group
- p. 19 Exploring the Topic Day 3 Mighty Minutes
- p. 20 Exploring the Topic Day 4 Large Group
- p. 20 Exploring the Topic Day 4 Choice Time
- p. 23 Exploring the Topic Day 5 Choice Time
- p. 23 Exploring the Topic Day 5 Mighty Minutes
- p. 28 Investigation 1 Day 1 Large Group
- p. 31 Investigation 1 Day 2 Mighty Minutes
- p. 32 Investigation 1 Day 3 Choice Time
- p. 33 Investigation 1 Day 3 Large-Group Roundup
- p. 35 Investigation 2 Outdoor Experiences
- p. 37 Investigation 2 Day 1 Large-Group Roundup
- p. 37 Investigation 2 Day 1 Read-Aloud
- p. 38 Investigation 2 Day 2 Large Group
- p. 39 Investigation 2 Day 2 Choice Time
- p. 39 Investigation 2 Day 2 Large-Group Roundup
- p. 39 Investigation 2 Day 2 Small Group
- p. 40 Investigation 2 Day 3 Choice Time
- p. 46 Investigation 3 Day 2 Choice Time
- p. 47 Investigation 3 Day 2 Mighty Minutes
- p. 49 Investigation 4 Outdoor Experience
- p. 51 Investigation 4 Day 1 Choice Time
- p. 51 Investigation 4 Day 1 Small Group
- p. 53 Investigation 4 Day 2 Choice Time
- p. 54 Investigation 4 Day 3 Large Group
- p. 56 Investigation 4 Day 4 Large Group

- p. 57 Investigation 4 Day 4 Large-Group Roundup
- p. 58 Investigation 4 Day 5 Large Group
- p. 59 Investigation 4 Day 5 Choice Time
- p. 63 Investigation 5 Day 1 Mighty Minutes
- p. 69 Investigation 5 Day 4 Choice Time
- p. 70 Investigation 5 Day 5 Large Group
- p. 86 Celebrating Learning Day 2 Choice Time
- p.47 Investigation 3 Day 2 Large-Group Roundup
- p.53 Investigation 4 Day 2 Small Group

The Creative Curriculum® for Preschool Clothes Study Teaching Guide

- p. 035 Investigation 1 Day 4 Mighty Minutes
- p. 039 Investigation 2 Outdoor Experiences
- p. 043 Investigation 2 Day 2 Large-Group Roundup
- p. 043 Investigation 2 Day 2 Mighty Minutes
- p. 045 Investigation 2 Day 3 Mighty Minutes
- p. 049 Investigation 3 Outdoor Experiences
- p. 054 Investigation 3 Day 3 Choice Time
- p. 054 Investigation 3 Day 3 Large Group
- p. 063 Investigation 4 Day 1 Mighty Minutes
- p. 065 Investigation 4 Day 2 Small Group
- p. 070 Investigation 5 Day 1 Choice Time
- p. 089 Investigation 7 Outdoor Experiences
- p. 090 Investigation 7 Day 1 Large Group
- p. 091 Investigation 7 Day 1 Small Group

The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 14 Exploring the Topic Day 1 Large Group
- p. 20 Exploring the Topic Day 4 Large Group
- p. 22 Exploring the Topic Day 5 Large Group
- p. 51 Investigation 3 Day 3 Choice Time
- p. 55 Investigation 4 Day 1 Mighty Minutes
- p. 69 Investigation 5 Day 2 Small Group

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 029 Investigation 1 Day 1 Large-Group Roundup
- p. 029 Investigation 1 Day 1 Small Group
- p. 031 Investigation 1 Day 2 Large-Group Roundup
- p. 031 Investigation 1 Day 2 Mighty Minutes
- p. 037 Investigation 1 Day 5 Mighty Minutes
- p. 049 Investigation 2 Day 5 Mighty Minutes
- p. 065 Investigation 4 Day 1 Mighty Minutes
- p. 067 Investigation 4 Day 2 Mighty Minutes
- p. 069 Investigation 4 Day 3 Large-Group Roundup
- p. 069 Investigation 4 Day 3 Mighty Minutes
- p. 075 Investigation 5 Day 1 Small Group
- p. 077 Investigation 5 Day 2 Mighty Minutes
- p. 091 Investigation 6 Day 3 Mighty Minutes

The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year

- p. 29 Focus Question 2 Day 1 Choice Time
- p. 36 Focus Question 3 Day 1 Choice Time
- p. 38 Focus Question 3 Day 2 Large Group
- p. 50 Focus Question 4 Day 2 Choice Time

		<ul style="list-style-type: none"> • p. 51 Focus Question 4 Day 2 Large-Group Roundup • p. 57 Focus Question 5 Day 1 Small Group • p. 60 Focus Question 5 Day 3 Large Group • p. 67 Focus Question 6 Day 1 Choice Time • p. 67 Focus Question 6 Day 1 Large-Group Roundup • p. 68 Focus Question 6 Day 2 Choice Time • p. 69 Focus Question 6 Day 2 Large-Group Roundup • p. 83 Ministudy Day 2 Mighty Minutes
INDICATOR	V.C.3.	<p>Child begins to use language to describe location of objects.</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • M01: Dinnertime • M36: We're Going on an Adventure • M47: My Shadow and I • M51: Can You Find It? • M55: Stepping Stones • M56: Where's the Beanbag? <p><u>Mighty Minutes® for Preschool</u></p> <ul style="list-style-type: none"> • MM19: I Spy With My Little Eye • MM38: Spatial Patterns • MM62: Where Can He Be? • MM86: Listening Story <p><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 17 Exploring the Topic - Day 2 Small Group • p. 29 Investigation 1 Day 1 Small Group • p. 33 Investigation 1 Day 3 Mighty Minutes • p. 55 Investigation 3 Day 2 Mighty Minutes • p. 81 Investigation 5 Day 5 Large-Group Roundup • p. 81 Investigation 5 Day 5 Mighty Minutes <p><u>The Creative Curriculum® for Preschool Balls Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 40 Investigation 2 Day 3 Choice Time • p. 62 Investigation 5 Day 1 Large Group • p. 63 Investigation 5 Day 1 Mighty Minutes • p. 65 Investigation 5 Day 2 Mighty Minutes • p. 70 Investigation 5 Day 5 Large Group • p. 71 Investigation 5 Day 5 Small Group <p><u>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 023 Exploring the Topic Day 5 Small Group • p. 063 Investigation 4 Day 1 Mighty Minutes • p. 064 Investigation 4 Day 2 Large Group • p. 065 Investigation 4 Day 2 Choice Time <p><u>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 41 Investigation 2 Day 3 Mighty Minutes • p. 49 Investigation 3 Day 2 Small Group <p><u>The Creative Curriculum® for Preschool Trees Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 049 Investigation 2 Day 5 Mighty Minutes

		<ul style="list-style-type: none"> • p. 073 Investigation 5 Outdoor Experiences <p><u>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</u></p> <ul style="list-style-type: none"> • p. 43 Focus Question 3 Day 4 Small Group • p. 45 Focus Question 3 Day 5 Small Group • p. 49 Focus Question 4 Day 1 Small Group • p. 51 Focus Question 4 Day 2 Large-Group Roundup • p. 51 Focus Question 4 Day 2 Small Group • p. 82 Ministudy Day 2 Large Group • p. 85 Ministudy Day 3 Small Group
INDICATOR	V.C.4.	<p>Child moves objects during informal play.</p> <p><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 13 Exploring the Topic - Outdoor Experiences • p. 14 Exploring the Topic - Day 1 Choice Time • p. 18 Exploring the Topic - Day 3 Choice Time • p. 30 Investigation 1 Day 2 Choice Time • p. 32 Investigation 1 Day 3 Choice Time • p. 34 Investigation 1 Day 4 Choice Time • p. 36 Investigation 1 Day 5 Choice Time • p. 40 Investigation 2 Day 1 Choice Time • p. 43 Investigation 2 Day 2 Choice Time • p. 45 Investigation 2 Day 3 Choice Time • p. 46 Investigation 2 Day 4 Choice Time • p. 48 Investigation 2 Day 5 Choice Time • p. 52 Investigation 3 Day 1 Choice Time • p. 55 Investigation 3 Day 2 Choice Time • p. 56 Investigation 3 Day 3 Choice Time • p. 58 Investigation 3 Day 4 Choice Time • p. 60 Investigation 3 Day 5 Choice Time • p. 64 Investigation 4 Day 1 Choice Time • p. 66 Investigation 4 Day 2 Choice Time • p. 69 Investigation 4 Day 3 Choice Time • p. 72 Investigation 5 Day 1 Choice Time • p. 74 Investigation 5 Day 2 Choice Time • p. 76 Investigation 5 Day 3 Choice Time • p. 79 Investigation 5 Day 4 Choice Time • p. 80 Investigation 5 Day 5 Choice Time • p. 94 Celebrating Learning Day 1 Choice Time • p. 96 Celebrating Learning Day 2 Choice Time
TEKS	TX.1.	Texas Prekindergarten Guidelines (By around 48 months of age)
STUDENT EXPECTATION	1.V.	MATHEMATICS DOMAIN
GRADE LEVEL EXPECTATION	V.D.	Measurement Skills
INDICATOR	V.D.1.	<p>Child understands that lengths of objects can vary and be compared.</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • M07: Ice Cubes • M09: Bigger Than, Smaller Than, Equal To • M12: Measure & Compare • M25: The Long and Short of It • M26: Huff & Puff • M31: Lining It Up

- M62: How Big Around?
- P32: Math Journal

Mighty Minutes® for Preschool

- MM19: I Spy With My Little Eye
- MM49: A Tree My Size
- MM75: Busy Bees

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 18 Exploring the Topic - Day 3 Large Group
- p. 22 Exploring the Topic - Day 5 Large Group
- p. 40 Investigation 2 Day 1 Choice Time
- p. 55 Investigation 3 Day 2 Mighty Minutes
- p. 60 Investigation 3 Day 5 Large Group
- p. 67 Investigation 4 Day 2 Small Group

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 27 Investigation 1 Outdoor Experiences
- p. 30 Investigation 1 Day 2 Large Group
- p. 31 Investigation 1 Day 2 Small Group
- p. 40 Investigation 2 Day 3 Choice Time
- p. 45 Investigation 3 Day 1 Choice Time
- p. 45 Investigation 3 Day 1 Large-Group Roundup
- p. 45 Investigation 3 Day 1 Small Group
- p. 63 Investigation 5 Day 1 Mighty Minutes
- p. 70 Investigation 5 Day 5 Large Group

The Creative Curriculum® for Preschool Clothes Study Teaching Guide

- p. 027 Investigation 1 Outdoor Experiences
- p. 030 Investigation 1 Day 2 Large Group
- p. 031 Investigation 1 Day 2 Choice Time
- p. 031 Investigation 1 Day 2 Large-Group Roundup
- p. 032 Investigation 1 Day 3 Large Group
- p. 033 Investigation 1 Day 3 Small Group
- p. 035 Investigation 1 Day 4 Choice Time
- p. 063 Investigation 4 Day 1 Mighty Minutes

The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 39 Investigation 2 Day 2 Small Group
- p. 57 Investigation 4 Day 2 Small Group

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 014 Exploring the Topic Day 1 Large Group
- p. 018 Exploring the Topic Day 3 Large Group
- p. 019 Exploring the Topic Day 3 Small Group
- p. 023 Exploring the Topic Day 5 Large-Group Roundup
- p. 023 Exploring the Topic Day 5 Small Group
- p. 028 Investigation 1 Day 1 Large Group
- p. 029 Investigation 1 Day 1 Large-Group Roundup
- p. 067 Investigation 4 Day 2 Small Group
- p. 109 Celebrating Learning Day 2 Mighty Minutes

The Creative Curriculum® for Preschool Teaching Guide:

		<p><u>Beginning the Year</u></p> <ul style="list-style-type: none"> • p. 23 Focus Question 1 Day 4 Mighty Minutes • p. 53 Focus Question 4 Day 3 Small Group • p. 58 Focus Question 5 Day 2 Large Group
INDICATOR	V.D.2.	<p>Child begins to recognize how much can be placed within an object.</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • M10: Biscuits • M15: Play Dough • M24: Matzo Balls • M27: Peach Cobbler • M28: Applesauce • M29: Apple Bread • M32: Which Container Holds More? • M33: Apple Oat Muffins • M43: Pancakes • M44: Musical Water • M52: Modeling Clay • M53: Black Bean Corn Salad • M54: Gingerbread Cookies • M57: Yogurt Fruit Dip • M64: Five-Layer Dip • M65: Cornbread • M66: OobEck • M69: Cream Cheese & Strawberry Snacks • M70: Egg Salad • M71: Flat Bread • M72: Macaroni & Cheese • M73: Oatmeal Raisin Cookies • M74: Vegetable Stir Fry • M75: Sugar Cookies • M76: Orange Banana Yogurt Pops <p><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 59 Investigation 3 Day 4 Small Group <p><u>The Creative Curriculum® for Preschool Balls Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 69 Investigation 5 Day 4 Small Group <p><u>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 029 Investigation 1 Day 1 Small Group <p><u>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 39 Investigation 2 Day 2 Small Group • p. 87 Celebrating Learning Day 2 Small Group <p><u>The Creative Curriculum® for Preschool Trees Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 057 Investigation 3 Day 3 Small Group • p. 069 Investigation 4 Day 3 Large-Group Roundup • p. 069 Investigation 4 Day 3 Small Group • p. 107 Celebrating Learning Day 1 Small Group

		<p><u>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</u></p> <ul style="list-style-type: none"> • p. 39 Focus Question 3 Day 2 Small Group • p. 58 Focus Question 5 Day 2 Choice Time • p. 60 Focus Question 5 Day 3 Choice Time • p. 63 Focus Question 5 Day 4 Small Group • p. 81 Ministudy Day 1 Choice Time
INDICATOR	V.D.3.	<p>Child understands that weights of objects can vary and be compared.</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • M07: Ice Cubes • M32: Which Container Holds More? • M44: Musical Water • M49: Balancing Act • M52: Modeling Clay • M53: Black Bean Corn Salad • M54: Gingerbread Cookies • M57: Yogurt Fruit Dip <p><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 59 Investigation 3 Day 4 Small Group <p><u>The Creative Curriculum® for Preschool Balls Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 32 Investigation 1 Day 3 Large Group • p. 36 Investigation 2 Day 1 Choice Time • p. 37 Investigation 2 Day 1 Large-Group Roundup <p><u>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 39 Investigation 2 Day 2 Small Group <p><u>The Creative Curriculum® for Preschool Trees Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 054 Investigation 3 Day 2 Choice Time <p><u>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</u></p> <ul style="list-style-type: none"> • p. 39 Focus Question 3 Day 2 Small Group • p. 58 Focus Question 5 Day 2 Choice Time • p. 60 Focus Question 5 Day 3 Choice Time • p. 63 Focus Question 5 Day 4 Small Group • p. 81 Ministudy Day 1 Choice Time
INDICATOR	V.D.4.	<p>Child shows awareness of the passage of time.</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • LL35: Fruit Salad • LL36: Salsa • LL37: Roll-Ups • LL49: Vegetable Soup • M07: Ice Cubes • M24: Matzo Balls

		<ul style="list-style-type: none"> • M28: Applesauce • M60: Morning, Noon, and Night • P03: Twisted Pretzels • P16: Body Part Balance • P29: Stop & Go <p><u>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</u></p> <ul style="list-style-type: none"> • p. 47 Focus Question 4 Outdoor Experiences • p. 48 Focus Question 4 Day 1 Large Group • p. 50 Focus Question 4 Day 2 Large Group • p. 51 Focus Question 4 Day 2 Large-Group Roundup • p. 51 Focus Question 4 Day 2 Read-Aloud • p. 52 Focus Question 4 Day 3 Large Group • p. 53 Focus Question 4 Day 3 Small Group <p><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 97 Celebrating Learning Day 2 Small Group <p><u>The Creative Curriculum® for Preschool Balls Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 69 Investigation 5 Day 4 Small Group <p><u>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 067 Investigation 4 Day 3 Small Group <p><u>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 87 Celebrating Learning Day 2 Small Group <p><u>The Creative Curriculum® for Preschool Trees Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 039 Investigation 2 Outdoor Experiences • p. 057 Investigation 3 Day 3 Small Group • p. 060 Investigation 3 Day 5 Choice Time • p. 107 Celebrating Learning Day 1 Small Group
TEKS	TX.1.	Texas Prekindergarten Guidelines (By around 48 months of age)
STUDENT EXPECTATION	1.V.	MATHEMATICS DOMAIN
GRADE LEVEL EXPECTATION	V.E.	Classification and Patterns Skills
INDICATOR	V.E.1.	<p>Child sorts objects that are the same and different.</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • M02: Counting & Comparing • M03: Seek & Find • M05: Sorting & Classifying • M19: Which Has More? • M31: Lining It Up • M46: Nesting Dolls • M48: Wash Day • M60: Morning, Noon, and Night • M61: Shake, Rattle, and Roll <p><u>Mighty Minutes® for Preschool</u></p>

- MM02: Just Like Mine

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 15 Exploring the Topic - Day 1 Small Group
- p. 19 Exploring the Topic - Day 3 Small Group
- p. 21 Exploring the Topic - Day 4 Choice Time
- p. 67 Investigation 4 Day 2 Small Group

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 21 Exploring the Topic Day 4 Small Group
- p. 23 Exploring the Topic Day 5 Small Group
- p. 29 Investigation 1 Day 1 Choice Time
- p. 31 Investigation 1 Day 2 Choice Time
- p. 33 Investigation 1 Day 3 Large-Group Roundup
- p. 37 Investigation 2 Day 1 Large-Group Roundup
- p. 37 Investigation 2 Day 1 Small Group
- p. 64 Investigation 5 Day 2 Choice Time
- p. 67 Investigation 5 Day 3 Choice Time
- p. 84 Celebrating Learning Day 1 Choice Time
- p.67 Investigation 5 Day 3 Large-Group Roundup

The Creative Curriculum® for Preschool Clothes Study Teaching Guide

- p. 017 Exploring the Topic Day 2 Small Group
- p. 022 Exploring the Topic Day 5 Large Group
- p. 062 Investigation 4 Day 1 Large Group
- p. 083 Investigation 6 Day 3 Small Group
- p. 108 Celebrating Learning Day 1 Choice Time
- p. 111 Celebrating Learning Day 2 Small Group

The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 18 Exploring the Topic Day 3 Choice Time
- p. 21 Exploring the Topic Day 4 Choice Time
- p. 23 Exploring the Topic Day 5 Small Group
- p. 29 Investigation 1 Day 1 Choice Time
- p. 31 Investigation 1 Day 2 Choice Time
- p. 47 Investigation 3 Day 1 Small Group
- p. 67 Investigation 5 Day 1 Small Group

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 015 Exploring the Topic Day 1 Small Group
- p. 018 Exploring the Topic Day 3 Choice Time
- p. 019 Exploring the Topic Day 3 Small Group
- p. 021 Exploring the Topic Day 4 Choice Time
- p. 033 Investigation 1 Day 3 Small Group
- p. 034 Investigation 1 Day 4 Large Group
- p. 036 Investigation 1 Day 5 Choice Time
- p. 036 Investigation 1 Day 5 Large Group
- p. 079 Investigation 5 Day 3 Small Group
- p. 082 Investigation 5 Day 5 Choice Time
- p. 089 Investigation 6 Day 2 Small Group

The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year

		<ul style="list-style-type: none"> • p. 53 Focus Question 4 Day 3 Small Group • p. 85 Ministudy Day 3 Mighty Minutes
INDICATOR	V.E.2.	<p>Child recognizes that data can be organized into a graphic representation.</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • M06: Tallying • M11: Graphing <p><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 64 Investigation 4 Day 1 Large Group • p. 65 Investigation 4 Day 1 Large-Group Roundup <p><u>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 020 Exploring the Topic Day 4 Large Group • p. 022 Exploring the Topic Day 5 Large Group • p. 037 Investigation 1 Day 5 Large-Group Roundup • p. 037 Investigation 1 Day 5 Small Group • p. 043 Investigation 2 Day 2 Choice Time • p. 043 Investigation 2 Day 2 Large-Group Roundup • p. 045 Investigation 2 Day 3 Choice Time • p. 111 Celebrating Learning Day 2 Small Group <p><u>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 18 Exploring the Topic Day 3 Large Group • p. 23 Exploring the Topic Day 5 Small Group <p><u>The Creative Curriculum® for Preschool Trees Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 078 Investigation 5 Day 3 Large Group • p. 093 Investigation 6 Day 4 Small Group <p><u>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</u></p> <ul style="list-style-type: none"> • p. 89 Ministudy Day 5 Read-Aloud
INDICATOR	V.E.3.	<p>Child begins to recognize patterns.</p> <p><u>Mighty Minutes® for Preschool</u></p> <ul style="list-style-type: none"> • MM19: I Spy With My Little Eye • MM26: Echo Clapping • MM36: Body Patterns • MM59: Clap the Beat • MM65: People Patterns <p><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 35 Investigation 1 Day 4 Mighty Minutes • p. 37 Investigation 1 Day 5 Small Group • p. 49 Investigation 2 Day 5 Mighty Minutes • p. 49 Investigation 2 Day 5 Small Group • p. 55 Investigation 3 Day 2 Mighty Minutes • p. 68 Investigation 4 Day 3 Large Group • p. 73 Investigation 5 Day 1 Mighty Minutes

- p. 75 Investigation 5 Day 2 Small Group
- p. 77 Investigation 5 Day 3 Mighty Minutes
- p. 79 Investigation 5 Day 4 Large-Group Roundup
- p. 79 Investigation 5 Day 4 Mighty Minutes

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 40 Investigation 2 Day 3 Choice Time
- p. 55 Investigation 4 Day 3 Small Group
- p. 56 Investigation 4 Day 4 Choice Time
- p. 57 Investigation 4 Day 4 Large-Group Roundup
- p. 63 Investigation 5 Day 1 Mighty Minutes
- p. 70 Investigation 5 Day 5 Large Group

The Creative Curriculum® for Preschool Clothes Study Teaching Guide

- p. 040 Investigation 2 Day 1 Large Group
- p. 041 Investigation 2 Day 1 Large-Group Roundup
- p. 051 Investigation 3 Day 1 Small Group
- p. 052 Investigation 3 Day 2 Choice Time
- p. 063 Investigation 4 Day 1 Mighty Minutes
- p. 063 Investigation 4 Day 1 Small Group
- p. 074 Investigation 5 Day 3 Large Group
- p. 080 Investigation 6 Day 2 Large Group
- p. 082 Investigation 6 Day 3 Choice Time

The Creative Curriculum® for Preschool Intentional Teaching Cards™

- LL31: I Went Shopping
- M14: Patterns
- M35: Action Patterns
- M38: Patterns Under Cover
- M40: Cube Trains
- M45: Picture Patterns

The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 31 Investigation 1 Day 2 Mighty Minutes
- p. 31 Investigation 1 Day 2 Small Group
- p. 32 Investigation 1 Day 3 Large Group
- p. 33 Investigation 1 Day 3 Mighty Minutes
- p. 67 Investigation 5 Day 1 Mighty Minutes
- p. 71 Investigation 5 Day 3 Small Group

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 035 Investigation 1 Day 4 Small Group
- p. 053 Investigation 3 Day 1 Small Group
- p. 068 Investigation 4 Day 3 Large Group
- p. 069 Investigation 4 Day 3 Large-Group Roundup
- p. 070 Investigation 4 Day 4 Large-Group Roundup
- p. 070 Investigation 4 Day 4 Mighty Minutes
- p. 070 Investigation 4 Day 4 Small Group
- p. 082 Investigation 5 Day 5 Large Group
- p. 088 Investigation 6 Day 2 Large Group
- p. 092 Investigation 6 Day 4 Large Group

The Creative Curriculum® for Preschool Teaching Guide:

		<p><u>Beginning the Year</u></p> <ul style="list-style-type: none"> • p. 42 Focus Question 3 Day 4 Large Group • p. 88 Ministudy Day 5 Large Group
TEKS	TX.1.	Texas Prekindergarten Guidelines (By around 48 months of age)
STUDENT EXPECTATION	1.IX.	PHYSICAL DEVELOPMENT DOMAIN
GRADE LEVEL EXPECTATION	IX.A.	Gross Motor Development Skills
INDICATOR	IX.A.1.	<p>Child has mastered basic skills of running, jumping, climbing, and pedaling.</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • M18: Bounce & Count • P04: Kick High • P05: Throw Hard, Throw Far • P07: Balloon Catch • P15: Dribble Kick • P18: Dribbling a Ball • P19: Bounce & Catch • P25: Kick Hard <p><u>The Creative Curriculum® for Preschool Balls Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 14 Exploring the Topic Day 1 Large Group • p. 15 Exploring the Topic Day 1 Choice Time • p. 16 Exploring the Topic Day 2 Choice Time • p. 18 Exploring the Topic Day 3 Choice Time • p. 18 Exploring the Topic Day 3 Large Group • p. 20 Exploring the Topic Day 4 Choice Time • p. 23 Exploring the Topic Day 5 Choice Time • p. 23 Exploring the Topic Day 5 Small Group • p. 27 Investigation 1 Outdoor Experiences • p. 29 Investigation 1 Day 1 Choice Time • p. 30 Investigation 1 Day 2 Large Group • p. 31 Investigation 1 Day 2 Choice Time • p. 31 Investigation 1 Day 2 Small Group • p. 32 Investigation 1 Day 3 Choice Time • p. 32 Investigation 1 Day 3 Large Group • p. 33 Investigation 1 Day 3 Large-Group Roundup • p. 33 Investigation 1 Day 3 Small Group • p. 35 Investigation 2 Outdoor Experiences • p. 36 Investigation 2 Day 1 Choice Time • p. 36 Investigation 2 Day 1 Large Group • p. 37 Investigation 2 Day 1 Large-Group Roundup • p. 37 Investigation 2 Day 1 Small Group • p. 38 Investigation 2 Day 2 Large Group • p. 39 Investigation 2 Day 2 Choice Time • p. 39 Investigation 2 Day 2 Large-Group Roundup • p. 39 Investigation 2 Day 2 Small Group • p. 40 Investigation 2 Day 3 Choice Time • p. 40 Investigation 2 Day 3 Large Group • p. 41 Investigation 2 Day 3 Large-Group Roundup • p. 43 Investigation 3 Outdoor Experiences • p. 44 Investigation 3 Day 1 Large Group • p. 45 Investigation 3 Day 1 Choice Time • p. 45 Investigation 3 Day 1 Small Group • p. 46 Investigation 3 Day 2 Choice Time

		<ul style="list-style-type: none"> • p. 46 Investigation 3 Day 2 Large Group • p. 47 Investigation 3 Day 2 Read-Aloud • p. 47 Investigation 3 Day 2 Small Group • p. 51 Investigation 4 Day 1 Choice Time • p. 53 Investigation 4 Day 2 Choice Time • p. 56 Investigation 4 Day 4 Choice Time • p. 57 Investigation 4 Day 4 Small Group • p. 58 Investigation 4 Day 5 Large Group • p. 59 Investigation 4 Day 5 Choice Time • p. 59 Investigation 4 Day 5 Small Group • p. 61 Investigation 5 Outdoor Experiences • p. 62 Investigation 5 Day 1 Choice Time • p. 62 Investigation 5 Day 1 Large Group • p. 63 Investigation 5 Day 1 Mighty Minutes • p. 64 Investigation 5 Day 2 Choice Time • p. 64 Investigation 5 Day 2 Large Group • p. 65 Investigation 5 Day 2 Large-Group Roundup • p. 66 Investigation 5 Day 3 Large Group • p. 67 Investigation 5 Day 3 Choice Time • p. 69 Investigation 5 Day 4 Choice Time • p. 69 Investigation 5 Day 4 Large-Group Roundup • p. 69 Investigation 5 Day 4 Small Group • p. 70 Investigation 5 Day 5 Large Group • p. 84 Celebrating Learning Day 1 Choice Time • p. 86 Celebrating Learning Day 2 Choice Time • p.47 Investigation 3 Day 2 Large-Group Roundup • p.53 Investigation 4 Day 2 Small Group • p.67 Investigation 5 Day 3 Large-Group Roundup • p.70 Investigation 5 Day 5 Choice Time <p><u>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 65 Investigation 5 Outdoor Experience • p. 83 Celebrating Learning Outdoor Experiences
INDICATOR	IX.A.2.	<p>Child engages in movement sequences with adult prompts.</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • M18: Bounce & Count • P04: Kick High • P05: Throw Hard, Throw Far • P07: Balloon Catch • P10: Jumping Rope • P14: Moving Through the Forest • P15: Dribble Kick • P18: Dribbling a Ball • P19: Bounce & Catch • P24: Swing & Jump Rope • P25: Kick Hard • P26: Keep It Up • P28: Balloon Pong • P30: Mixing Paints • P31: Tie-Dyed Towels • P32: Math Journal <p><u>Mighty Minutes® for Preschool</u></p> <ul style="list-style-type: none"> • MM08: Clap the Missing Word • MM10: Words in Motion

- MM13: Simon Says
- MM14: Scat Singing
- MM29: Baa, Baa, Black Sheep
- MM34: The Wave
- MM44: Two Plump Armadillos
- MM56: I Had a Little Nut Tree
- MM63: Going on a Journey
- MM67: Let's Stick Together

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 16 Exploring the Topic - Day 2 Large Group
- p. 19 Exploring the Topic - Day 3 Mighty Minutes
- p. 32 Investigation 1 Day 3 Large Group
- p. 36 Investigation 1 Day 5 Large Group
- p. 61 Investigation 3 Day 5 Mighty Minutes
- p. 71 Investigation 5 Outdoor Experiences
- p. 96 Celebrating Learning Day 2 Large Group

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 27 Investigation 1 Outdoor Experiences
- p. 30 Investigation 1 Day 2 Large Group
- p. 32 Investigation 1 Day 3 Large Group
- p. 43 Investigation 3 Outdoor Experiences
- p. 44 Investigation 3 Day 1 Large Group
- p. 45 Investigation 3 Day 1 Choice Time
- p. 46 Investigation 3 Day 2 Large Group
- p. 61 Investigation 5 Outdoor Experiences

The Creative Curriculum® for Preschool Clothes Study Teaching Guide

- p. 016 Exploring the Topic Day 2 Large Group
- p. 028 Investigation 1 Day 1 Large Group
- p. 042 Investigation 2 Day 2 Large Group
- p. 047 Investigation 2 Day 4 Mighty Minutes
- p. 055 Investigation 3 Day 3 Small Group
- p. 061 Investigation 4 Outdoor Experiences
- p. 064 Investigation 4 Day 2 Large Group
- p. 065 Investigation 4 Day 2 Choice Time
- p. 065 Investigation 4 Day 2 Mighty Minutes
- p. 066 Investigation 4 Day 3 Large Group
- p. 077 Investigation 6 Outdoor Experience
- p. 081 Investigation 6 Day 2 Mighty Minutes
- p. 087 Investigation 6 Day 5 Mighty Minutes

The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 13 Exploring the Topic Outdoor Experiencesp 13
- p. 21 Exploring the Topic Day 4 Small Group
- p. 22 Exploring the Topic Day 5 Large Group
- p. 28 Investigation 1 Day 1 Large Group
- p. 36 Investigation 2 Day 1 Large Group
- p. 45 Investigation 3 Outdoor Experiences
- p. 65 Investigation 5 Outdoor Experience
- p. 66 Investigation 5 Day 1 Large Group
- p. 83 Celebrating Learning Outdoor Experiences

		<p><u>The Creative Curriculum® for Preschool Trees Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 013 Exploring the Topic Outdoor Experiences • p. 055 Investigation 3 Day 2 Mighty Minutes • p. 060 Investigation 3 Day 5 Large Group • p. 061 Investigation 3 Day 5 Mighty Minutes • p. 064 Investigation 4 Day 1 Large Group • p. 075 Investigation 5 Day 1 Mighty Minutes • p. 085 Investigation 6 Outdoor Experience • p. 105 Celebrating Learning Outdoor Experiences <p><u>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</u></p> <ul style="list-style-type: none"> • p. 32 Focus Question 2 Day 3 Large Group • p. 36 Focus Question 3 Day 1 Large Group • p. 41 Focus Question 3 Day 3 Mighty Minutes • p. 57 Focus Question 5 Day 1 Choice Time • p. 75 Focus Question 6 Day 5 Small Group • p. 79 Ministudy Outdoor Experiences • p. 81 Ministudy Day 1 Mighty Minutes • p. 83 Ministudy Day 2 Small Group
TEKS	TX.1.	Texas Prekindergarten Guidelines (By around 48 months of age)
STUDENT EXPECTATION	1.IX.	PHYSICAL DEVELOPMENT DOMAIN
GRADE LEVEL EXPECTATION	IX.B.	Fine–Motor Development Skills
INDICATOR	IX.B.1.	<p>Child experiments with a variety of fine-motor tasks but may lack strength and control.</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • M79: Ping-Pong Pick-Up • P01: Let's Sew • P02: Play Dough Weaving • P14: Moving Through the Forest • P26: Keep It Up • P28: Balloon Pong <p><u>Mighty Minutes® for Preschool</u></p> <ul style="list-style-type: none"> • MM08: Clap the Missing Word • MM13: Simon Says • MM14: Scat Singing • MM29: Baa, Baa, Black Sheep • MM44: Two Plump Armadillos • MM56: I Had a Little Nut Tree • MM63: Going on a Journey <p><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 14 Exploring the Topic - Day 1 Choice Time • p. 16 Exploring the Topic - Day 2 Large Group • p. 19 Exploring the Topic - Day 3 Mighty Minutes • p. 29 Investigation 1 Day 1 Choice Time • p. 36 Investigation 1 Day 5 Large Group • p. 61 Investigation 3 Day 5 Mighty Minutes • p. 71 Investigation 5 Outdoor Experiences <p><u>The Creative Curriculum® for Preschool Clothes Study Teaching</u></p>

		<p><u>Guide</u></p> <ul style="list-style-type: none"> • p. 016 Exploring the Topic Day 2 Large Group • p. 053 Investigation 3 Day 2 Small Group • p. 085 Investigation 6 Day 4 Choice Time <p><u>The Creative Curriculum® for Preschool Trees Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 013 Exploring the Topic Outdoor Experiences • p. 060 Investigation 3 Day 5 Large Group • p. 061 Investigation 3 Day 5 Mighty Minutes • p. 064 Investigation 4 Day 1 Large Group • p. 085 Investigation 6 Outdoor Experience <p><u>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</u></p> <ul style="list-style-type: none"> • p. 32 Focus Question 2 Day 3 Choice Time • p. 32 Focus Question 2 Day 3 Large Group • p. 36 Focus Question 3 Day 1 Large Group • p. 41 Focus Question 3 Day 3 Mighty Minutes • p. 79 Ministudy Outdoor Experiences • p. 81 Ministudy Day 1 Mighty Minutes • p. 83 Ministudy Day 2 Small Group
INDICATOR	IX.B.2.	<p>Child shows emerging proficiency on tasks requiring eye-hand coordination (draws pictures recognizable to child but not others, cuts with scissors but may not cut all the way across a page).</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • LL04: Bookmaking • LL13: Shaving Cream Letters • LL39: My Daily Journal • LL40: What Was for Breakfast? • LL45: Observational Drawing • LL46: Storyboard • LL57: Photo Writing • LL58: Our Super Duper Writing Box • LL59: Question Basket • LL60: Writing with Wordless Books • LL63: Investigating & Recording • M07: Ice Cubes • M34: Cover Up • M42: Straw Shapes • M45: Picture Patterns • P02: Play Dough Weaving • P08: Cutting With Scissors • P30: Mixing Paints • P31: Tie-Dyed Towels • P32: Math Journal • SE01: Site Visits • SE07: Good-Byes • SE15: Making Choices • SE21: Sunshine Message Board <p><u>Mighty Minutes® for Preschool</u></p> <ul style="list-style-type: none"> • MM64: Paper Towel Rap <p><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></p>

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- p. 17 Exploring the Topic - Day 2 Large-Group Roundup
- p. 30 Investigation 1 Day 2 Large Group
- p. 31 Investigation 1 Day 2 Large-Group Roundup
- p. 37 Investigation 1 Day 5 Small Group
- p. 41 Investigation 2 Day 1 Small Group
- p. 43 Investigation 2 Day 2 Small Group
- p. 47 Investigation 2 Day 4 Large-Group Roundup
- p. 51 Investigation 3 Outdoor Experiences
- p. 53 Investigation 3 Day 1 Large-Group Roundup
- p. 53 Investigation 3 Day 1 Small Group
- p. 54 Investigation 3 Day 2 Large Group
- p. 55 Investigation 3 Day 2 Large-Group Roundup
- p. 59 Investigation 3 Day 4 Small Group
- p. 60 Investigation 3 Day 5 Choice Time
- p. 66 Investigation 4 Day 2 Large Group
- p. 67 Investigation 4 Day 2 Large-Group Roundup
- p. 68 Investigation 4 Day 3 Large Group
- p. 69 Investigation 4 Day 3 Large-Group Roundup
- p. 72 Investigation 5 Day 1 Choice Time
- p. 75 Investigation 5 Day 2 Large-Group Roundup
- p. 79 Investigation 5 Day 4 Small Group
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- p. 18 Exploring the Topic Day 3 Choice Time
- p. 39 Investigation 2 Day 2 Small Group
- p. 52 Investigation 4 Day 2 Large Group
- p. 57 Investigation 4 Day 4 Read-Aloud
- p. 57 Investigation 4 Day 4 Small Group
- p. 58 Investigation 4 Day 5 Large Group
- p. 59 Investigation 4 Day 5 Choice Time
- p. 59 Investigation 4 Day 5 Small Group
- p. 67 Investigation 5 Day 3 Small Group
- p. 69 Investigation 5 Day 4 Read-Aloud

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- p. 020 Exploring the Topic Day 4 Large Group
- p. 035 Investigation 1 Day 4 Small Group
- p. 040 Investigation 2 Day 1 Large Group
- p. 041 Investigation 2 Day 1 Small Group
- p. 043 Investigation 2 Day 2 Large-Group Roundup
- p. 045 Investigation 2 Day 3 Small Group
- p. 050 Investigation 3 Day 1 Choice Time
- p. 051 Investigation 3 Day 1 Small Group
- p. 051 Investigation 3 Day 1 Large-Group Roundup
- p. 055 Investigation 3 Day 3 Small Group
- p. 058 Investigation 3 Day 5 Choice Time
- p. 059 Investigation 3 Day Large-Group Roundup
- p. 063 Investigation 4 Day 1 Choice Time
- p. 067 Investigation 4 Day 3 Small Group
- p. 072 Investigation 5 Day 2 Large Group
- p. 074 Investigation 5 Day 3 Choice Time
- p. 081 Investigation 6 Day 2 Small Group
- p. 085 Investigation 6 Day 4 Large-Group Roundup
- p. 087 Investigation 6 Day 5 Large-Group Roundup

- p. 091 Investigation 7 Day 1 Small Group

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- p. 32 Investigation 1 Day 3 Large Group
- p. 33 Investigation 1 Day 3 Large-Group Roundup
- p. 36 Investigation 2 Day 1 Large Group
- p. 41 Investigation 2 Day 3 Large- Group Roundup
- p. 41 Investigation 2 Day 3 Small Group
- p. 43 Investigation 2 Day 4 Small Group
- p. 48 Investigation 3 Day 2 Choice Time
- p. 54 Investigation 4 Day 1 Large Group
- p. 55 Investigation 4 Day 1 Small Group
- p. 57 Investigation 4 Day 2 Small Group
- p. 60 Investigation 4 Day 4 Choice Time
- p. 61 Investigation 4 Day 4 Large-Group Roundup

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- p. 016 Exploring the Topic Day 2 Large Group
- p. 030 Investigation 1 Day 2 Large Group
- p. 032 Investigation 1 Day 3 Large Group
- p. 033 Investigation 1 Day 3 Choice Time
- p. 033 Investigation 1 Day 3 Large-Group Roundup
- p. 035 Investigation 1 Day 4 Large-Group Roundup
- p. 037 Investigation 1 Day 5 Read-Aloud
- p. 049 Investigation 2 Day 5 Small Group
- p. 058 Investigation 3 Day 4 Large Group
- p. 059 Investigation 3 Day 4 Choice Time
- p. 059 Investigation 3 Day 4 Large-Group Roundup
- p. 064 Investigation 4 Day 1 Large Group
- p. 065 Investigation 4 Day 1 Choice Time
- p. 066 Investigation 4 Day 2 Choice Time
- p. 066 Investigation 4 Day 2 Large Group
- p. 067 Investigation 4 Day 2 Large-Group Roundup
- p. 068 Investigation 4 Day 3 Large Group
- p. 069 Investigation 4 Day 3 Choice Time
- p. 069 Investigation 4 Day 3 Large-Group Roundup
- p. 070 Investigation 4 Day 4 Choice Time
- p. 070 Investigation 4 Day 4 Large Group
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- p. 070 Investigation 4 Day 4 Small Group
- p. 077 Investigation 5 Day 2 Small Group
- p. 078 Investigation 5 Day 3 Large Group
- p. 080 Investigation 5 Day 4 Large Group
- p. 087 Investigation 6 Day 1 Small Group
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- p. 091 Investigation 6 Day 3 Small Group
- p. 109 Celebrating Learning Day 2 Large-Group Roundup
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- p. 16 Focus Question 1 Day 1 Large Group
- p. 18 Focus Question 1 Day 2 Large Group
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		<ul style="list-style-type: none"> • p. 20 Focus Question 1 Day 3 Large Group • p. 21 Focus Question 1 Day 3 Choice Time • p. 21 Focus Question 1 Day 3 Large-Group Roundup • p. 22 Focus Question 1 Day 4 Choice Time • p. 22 Focus Question 1 Day 4 Large Group • p. 23 Focus Question 1 Day 4 Large-Group Roundup • p. 24 Focus Question 1 Day 5 Choice Time • p. 24 Focus Question 1 Day 5 Large Group • p. 25 Focus Question 1 Day 5 Large-Group Roundup • p. 27 Focus Question 2 Outdoor Experiences • p. 30 Focus Question 2 Day 2 Large Group • p. 31 Focus Question 2 Day 2 Choice Time • p. 45 Focus Question 3 Day 5 Large-Group Roundup • p. 53 Focus Question 4 Day 23 Large-Group Roundup • p. 61 Focus Question 5 Day 3 Large-Group Roundup • p. 67 Focus Question 6 Day 1 Small Group • p. 69 Focus Question 6 Day 2 Small Group • p. 70 Focus Question 6 Day 3 Large Group • p. 71 Focus Question 6 Day 3 Read-Aloud • p. 81 Ministudy Day 1 Small Group • p. 83 Ministudy Day 2 Small Group • p. 85 Ministudy Day 3 Read-Aloud • p. 86 Ministudy Day 4 Large Group • p. 87 Ministudy Day 4 Large-Group Roundup
TEKS	TX.2.	Texas Prekindergarten Guidelines (End of Prekindergarten)
STUDENT EXPECTATION	2.I.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN
GRADE LEVEL EXPECTATION	I.A.	Self Concept Skills
INDICATOR	I.A.1.	<p>Child is aware of where own body is in space and respects personal boundaries.</p> <p><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></p> <ul style="list-style-type: none"> • M36: We're Going on an Adventure • M55: Stepping Stones • P04: Kick High • P05: Throw Hard, Throw Far • P06: Catching With a Scoop • P07: Balloon Catch • P09: Up and Away • P10: Jumping Rope • P11: Jump the River • P12: Exploring Pathways • P13: Punting • P14: Moving Through the Forest • P15: Dribble Kick • P16: Body Part Balance • P17: Balance on a Beam • P18: Dribbling a Ball • P19: Bounce & Catch • P21: Hopping • P22: Follow the Leader • P23: Ways to Travel • P24: Swing & Jump Rope • P25: Kick Hard • P26: Keep It Up • P27: Galloping

		<ul style="list-style-type: none"> • P28: Balloon Pong • P29: Stop & Go • P33: Obstacle Course
INDICATOR	I.A.2.	<p>Child shows self-awareness and can express pride in age appropriate abilities and skills.</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • P01: Let's Sew • P02: Play Dough Weaving • P03: Twisted Pretzels • P04: Kick High • P05: Throw Hard, Throw Far • P06: Catching With a Scoop • P07: Balloon Catch • P08: Cutting With Scissors • P09: Up and Away • P10: Jumping Rope • P11: Jump the River • P12: Exploring Pathways • P13: Punting • P14: Moving Through the Forest • P15: Dribble Kick • P16: Body Part Balance • P17: Balance on a Beam • P18: Dribbling a Ball • P19: Bounce & Catch • P20: Body Shapes & Sizes • P21: Hopping • P22: Follow the Leader • P23: Ways to Travel • P24: Swing & Jump Rope • P25: Kick Hard • P26: Keep It Up • P27: Galloping • P28: Balloon Pong • P29: Stop & Go • P30: Mixing Paints • P31: Tie-Dyed Towels • P32: Math Journal • P33: Obstacle Course
INDICATOR	I.A.3.	<p>Child shows reasonable opinion of his own abilities and limitations.</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • M01: Dinnertime • M22: Story Problems • M23: Putting Puzzles Together • M60: Morning, Noon, and Night • M63: Fishing Trip • SE08: Group Problem Solving • SE09: Big Rule, Little Rule • SE13: Conflict Resolution • SE14: Playing Together <p><u>The Creative Curriculum® for Preschool Buildings Study Teaching</u></p>

		<p><u>Guide</u></p> <ul style="list-style-type: none"> • p. 17 Exploring the Topic - Day 2 Small Group • p. 31 Investigation 1 Day 2 Small Group • p. 45 Investigation 2 Day 3 Choice Time • p. 74 Investigation 5 Day 2 Choice Time <p><u>The Creative Curriculum® for Preschool Balls Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 39 Investigation 2 Day 2 Choice Time • p. 71 Investigation 5 Day 5 Small Group <p><u>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 013 Exploring the Topic Outdoor Experiences • p. 023 Exploring the Topic Day 5 Small Group • p. 085 Investigation 6 Day 4 Small Group • p. 087 Investigation 6 Day 5 Small Group <p><u>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 29 Investigation 1 Day 1 Small Group • p. 49 Investigation 3 Day 2 Small Group <p><u>The Creative Curriculum® for Preschool Trees Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 029 Investigation 1 Day 1 Small Group • p. 041 Investigation 2 Day 1 Small Group • p. 079 Investigation 5 Day 3 Small Group • p. 090 Investigation 6 Day 3 Choice Time <p><u>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</u></p> <ul style="list-style-type: none"> • p. 29 Focus Question 2 Day 1 Choice Time • p. 38 Focus Question 3 Day 2 Large Group • p. 53 Focus Question 4 Day 3 Small Group • p. 66 Focus Question 6 Day 1 Large Group • p. 74 Focus Question 6 Day 5 Large Group • p. 85 Ministudy Day 3 Small Group
INDICATOR	I.A.4.	<p>Child shows initiative in independent situations and persists in attempting to solve problems.</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • M01: Dinnertime • M22: Story Problems • M23: Putting Puzzles Together • M60: Morning, Noon, and Night • M63: Fishing Trip • SE08: Group Problem Solving • SE09: Big Rule, Little Rule • SE13: Conflict Resolution • SE14: Playing Together <p><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 17 Exploring the Topic - Day 2 Small Group • p. 31 Investigation 1 Day 2 Small Group • p. 45 Investigation 2 Day 3 Choice Time

		<ul style="list-style-type: none"> • p. 74 Investigation 5 Day 2 Choice Time <p><u>The Creative Curriculum® for Preschool Balls Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 39 Investigation 2 Day 2 Choice Time • p. 71 Investigation 5 Day 5 Small Group <p><u>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 013 Exploring the Topic Outdoor Experiences • p. 023 Exploring the Topic Day 5 Small Group • p. 085 Investigation 6 Day 4 Small Group • p. 087 Investigation 6 Day 5 Small Group <p><u>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 29 Investigation 1 Day 1 Small Group • p. 49 Investigation 3 Day 2 Small Group <p><u>The Creative Curriculum® for Preschool Trees Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 029 Investigation 1 Day 1 Small Group • p. 041 Investigation 2 Day 1 Small Group • p. 079 Investigation 5 Day 3 Small Group • p. 090 Investigation 6 Day 3 Choice Time <p><u>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</u></p> <ul style="list-style-type: none"> • p. 29 Focus Question 2 Day 1 Choice Time • p. 38 Focus Question 3 Day 2 Large Group • p. 53 Focus Question 4 Day 3 Small Group • p. 66 Focus Question 6 Day 1 Large Group • p. 74 Focus Question 6 Day 5 Large Group • p. 85 Ministudy Day 3 Small Group
TEKS	TX.2.	Texas Prekindergarten Guidelines (End of Prekindergarten)
STUDENT EXPECTATION	2.I.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN
GRADE LEVEL EXPECTATION	I.B.	Self-Regulation Skills
INDICATOR	I.B.1.	Behavior Control
INDICATOR	I.B.1.a.	<p>Child follows classroom rules and routines with occasional reminders from teacher.</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • LL42: Daily Sign-In • M77: Board Games • P04: Kick High • P09: Up and Away • SE01: Site Visits • SE02: Look Who's Here! • SE07: Good-Byes • SE09: Big Rule, Little Rule • SE12: Classroom Jobs • SE20: Cleanup Time <p><u>The Creative Curriculum® for Preschool Book Discussion Cards™</u></p> <ul style="list-style-type: none"> • BDC04: Little Red Riding Hood

		<p><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 14 Exploring the Topic - Day 1 Large Group • p. 30 Investigation 1 Day 2 Large Group • p. 44 Investigation 2 Day 3 Large Group • p. 45 Investigation 2 Day 3 Choice Time • p. 48 Investigation 2 Day 5 Large Group <p><u>The Creative Curriculum® for Preschool Balls Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 52 Investigation 4 Day 2 Large Group • p. 83 Celebrating Learning Outdoor Experience <p><u>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 015 Exploring the Topic Day 1 Choice Time • p. 040 Investigation 2 Day 1 Large Group • p. 049 Investigation 3 Outdoor Experiences • p. 072 Investigation 5 Day 2 Large Group • p. 083 Investigation 6 Day 3 Read-Aloud • p. 087 Investigation 6 Day 5 Read-Aloud • p. 091 Investigation 7 Day 1 Read-Aloud <p><u>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 14 Exploring the Topic Day 1 Large Group <p><u>The Creative Curriculum® for Preschool Trees Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 014 Exploring the Topic Day 1 Large Group <p><u>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</u></p> <ul style="list-style-type: none"> • p. 16 Focus Question 1 Day 1 Large Group • p. 27 Focus Question 2 Outdoor Experiences • p. 38 Focus Question 3 Day 2 Large Group • p. 50 Focus Question 4 Day 2 Large Group • p. 52 Focus Question 4 Day 3 Large Group • p. 66 Focus Question 6 Day 1 Large Group
INDICATOR	I.B.1.b.	<p>Child takes care of and manages classroom materials.</p> <p><u>Mighty Minutes® for Preschool</u></p> <ul style="list-style-type: none"> • MM69: The Litter Monster <p><u>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</u></p> <ul style="list-style-type: none"> • p. 17 Focus Question 1 Day 1 Choice Time • p. 17 Focus Question 1 Day 1 Small Group • p. 19 Focus Question 1 Day 2 Small Group • p. 21 Focus Question 1 Day 3 Small Group • p. 23 Focus Question 1 Day 4 Small Group • p. 25 Focus Question 1 Day 5 Small Group • p. 29 Focus Question 2 Day 1 Small Group • p. 31 Focus Question 2 Day 2 Small Group • p. 33 Focus Question 2 Day 3 Small Group • p. 37 Focus Question 3 Day 1 Small Group

INDICATOR	I.B.1.c.	<p>Child regulates his own behavior with occasional reminders or assistance from teacher.</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • LL19: Silly Names • SE01: Site Visits • SE02: Look Who's Here! • SE03: Calm-Down Place • SE04: Actively Listening to Children • SE05: Character Feelings • SE06: Talk About Feelings • SE07: Good-Byes • SE08: Group Problem Solving • SE09: Big Rule, Little Rule • SE10: My Turn at the Microphone • SE11: Great Groups • SE12: Classroom Jobs • SE13: Conflict Resolution • SE14: Playing Together • SE15: Making Choices • SE16: "I" Statements • SE17: Supporting Children to Use Their Words • SE18: Encouragement • SE19: Friendship & Love Cards • SE20: Cleanup Time • SE21: Sunshine Message Board • SE22: When, Then Statements • SE23: Related Consequences • SE24: I Don't Like That! • SE25: What Can We Build Together? • SE26: Making A Mural <p><u>The Creative Curriculum® for Preschool Book Discussion Cards™</u></p> <ul style="list-style-type: none"> • BDC01: Caps for Sale • BDC02: The Mitten • BDC03: The Girl Who Wore Too Much • BDC04: Little Red Riding Hood • BDC05: The Little Red Hen • BDC06: Three Billy Goats Gruff • BDC07: Just Like Josh Gibson • BDC08: The Paper Bag Princess • BDC09: The Adventures of Gary & Harry • BDC10: Peter's Chair • BDC11: Radio Man • BDC12: Abiyoyo • BDC13: The Gingerbread Man • BDC14: The Grouchy Ladybug • BDC15: Henny Penny • BDC18: A Chair for My Mother • BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas) • BDC20: Wemberly Worried • BDC21: Too Many Tamales • BDC22: The True Story of the 3 Little Pigs! <p><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 14 Exploring the Topic - Day 1 Large Group
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- p. 29 Investigation 1 Day 1 Read-Aloud
- p. 30 Investigation 1 Day 2 Large Group
- p. 33 Investigation 1 Day 3 Read-Aloud
- p. 37 Investigation 1 Day 5 Read-Aloud
- p. 45 Investigation 2 Day 3 Choice Time
- p. 53 Investigation 3 Day 1 Read-Aloud
- p. 55 Investigation 3 Day 2 Small Group
- p. 59 Investigation 3 Day 4 Read-Aloud
- p. 65 Investigation 4 Day 1 Read-Aloud
- p. 69 Investigation 4 Day 3 Read-Aloud
- p. 72 Investigation 5 Day 1 Choice Time
- p. 75 Investigation 5 Day 2 Read-Aloud
- p. 97 Celebrating Learning Day 2 Large Group Roundup

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- p. 15 Exploring the Topic Day 1 Read-Aloud
- p. 19 Exploring the Topic Day 3 Read-Aloud
- p. 23 Exploring the Topic Day 5 Read-Aloud
- p. 29 Investigation 1 Day 1 Choice Time
- p. 29 Investigation 1 Day 1 Read-Aloud
- p. 33 Investigation 1 Day 3 Read-Aloud
- p. 39 Investigation 2 Day 2 Choice Time
- p. 39 Investigation 2 Day 2 Read-Aloud
- p. 40 Investigation 2 Day 3 Choice Time
- p. 51 Investigation 4 Day 1 Read-Aloud
- p. 52 Investigation 4 Day 2 Large Group
- p. 55 Investigation 4 Day 3 Read-Aloud
- p. 59 Investigation 4 Day 5 Choice Time
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- p. 015 Exploring the Topic Day 1 Choice Time
- p. 015 Exploring the Topic Day 1 Read-Aloud
- p. 019 Exploring the Topic Day 3 Read-Aloud
- p. 021 Exploring the Topic Day 4 Read-Aloud
- p. 023 Exploring the Topic Day 5 Read-Aloud
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- p. 040 Investigation 2 Day 1 Large Group
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- p. 045 Investigation 2 Day 3 Read-Aloud
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- p. 055 Investigation 3 Day 3 Read-Aloud
- p. 059 Investigation 3 Day 5 Read-Aloud
- p. 072 Investigation 5 Day 2 Large Group
- p. 083 Investigation 6 Day 3 Read-Aloud
- p. 085 Investigation 6 Day 4 Read-Aloud
- p. 087 Investigation 6 Day 5 Read-Aloud
- p. 091 Investigation 7 Day 1 Choice Time
- p. 091 Investigation 7 Day 1 Read-Aloud

The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 14 Exploring the Topic Day 1 Large Group
- p. 15 Exploring the Topic Day 1 Read-Aloud
- p. 19 Exploring the Topic Day 3 Read-Aloud

		<ul style="list-style-type: none"> • p. 23 Exploring the Topic Day 5 Read-Aloud • p. 33 Investigation 1 Day 3 Read-Aloud • p. 39 Investigation 2 Day 2 Read-Aloud • p. 43 Investigation 2 Day 4 Read-Aloud • p. 51 Investigation 3 Day 3 Read-Aloud • p. 57 Investigation 4 Day 2 Read-Aloud • p. 59 Investigation 4 Day 3 Read-Aloud • p. 63 Investigation 4 Day 5 Read-Aloud • p. 71 Investigation 5 Day 3 Read-Aloud • p. 87 Celebrating Learning Day 2 Read-Aloud <p><u>The Creative Curriculum® for Preschool Trees Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 014 Exploring the Topic Day 1 Large Group • p. 017 Exploring the Topic Day 2 Read-Aloud • p. 023 Exploring the Topic Day 5 Read-Aloud • p. 031 Investigation 1 Day 2 Read-Aloud • p. 033 Investigation 1 Day 3 Read-Aloud • p. 035 Investigation 1 Day 4 Read-Aloud • p. 041 Investigation 2 Day 1 Read-Aloud • p. 045 Investigation 2 Day 3 Read-Aloud • p. 049 Investigation 2 Day 5 Read-Aloud • p. 053 Investigation 3 Day 1 Read-Aloud • p. 056 Investigation 3 Day 3 Choice Time • p. 057 Investigation 3 Day 3 Read-Aloud • p. 075 Investigation 5 Day 1 Read-Aloud • p. 077 Investigation 5 Day 2 Large-Group Roundup • p. 090 Investigation 6 Day 3 Choice Time • p. 109 Celebrating Learning Day 2 Large-Group Roundup <p><u>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</u></p> <ul style="list-style-type: none"> • p. 16 Focus Question 1 Day 1 Large Group • p. 25 Focus Question 1 Day 5 Read-Aloud • p. 27 Focus Question 2 Outdoor Experiences • p. 28 Focus Question 2 Day 1 Large Group • p. 29 Focus Question 2 Day 1 Read-Aloud • p. 30 Focus Question 2 Day 2 Large Group • p. 31 Focus Question 2 Day 2 Choice Time • p. 32 Focus Question 2 Day 3 Large Group • p. 33 Focus Question 2 Day 3 Read-Aloud • p. 38 Focus Question 3 Day 2 Large Group • p. 57 Focus Question 5 Day 1 Read-Aloud • p. 61 Focus Question 5 Day 3 Read-Aloud • p. 67 Focus Question 6 Day 1 Read-Aloud • p. 70 Focus Question 6 Day 3 Large Group • p. 71 Focus Question 6 Day 3 Read-Aloud • p. 73 Focus Question 6 Day 4 Small Group • p. 74 Focus Question 6 Day 5 Large Group • p. 75 Focus Question 6 Day 5 Read-Aloud • p. 83 Ministudy Day 2 Read-Aloud • p. 88 Ministudy Day 5 Choice Time
TEKS	TX.2.	Texas Prekindergarten Guidelines (End of Prekindergarten)
STUDENT EXPECTATION	2.I.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN
GRADE LEVEL EXPECTATION	I.B.	Self-Regulation Skills
INDICATOR	I.B.2.	Emotional Control

INDICATOR	I.B.2.a.	<p>Child begins to understand difference and connection between emotions/feelings and behaviors.</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • LL19: Silly Names • SE01: Site Visits • SE02: Look Who's Here! • SE03: Calm-Down Place • SE04: Actively Listening to Children • SE05: Character Feelings • SE06: Talk About Feelings • SE07: Good-Byes • SE08: Group Problem Solving • SE09: Big Rule, Little Rule • SE10: My Turn at the Microphone • SE11: Great Groups • SE12: Classroom Jobs • SE13: Conflict Resolution • SE14: Playing Together • SE15: Making Choices • SE16: "I" Statements • SE17: Supporting Children to Use Their Words • SE18: Encouragement • SE19: Friendship & Love Cards • SE20: Cleanup Time • SE21: Sunshine Message Board • SE22: When, Then Statements • SE23: Related Consequences • SE24: I Don't Like That! • SE25: What Can We Build Together? • SE26: Making A Mural <p><u><i>The Creative Curriculum® for Preschool Book Discussion Cards™</i></u></p> <ul style="list-style-type: none"> • BDC01: Caps for Sale • BDC02: The Mitten • BDC03: The Girl Who Wore Too Much • BDC04: Little Red Riding Hood • BDC05: The Little Red Hen • BDC06: Three Billy Goats Gruff • BDC07: Just Like Josh Gibson • BDC08: The Paper Bag Princess • BDC09: The Adventures of Gary & Harry • BDC10: Peter's Chair • BDC11: Radio Man • BDC12: Abiyoyo • BDC13: The Gingerbread Man • BDC14: The Grouchy Ladybug • BDC15: Henny Penny • BDC18: A Chair for My Mother • BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas) • BDC20: Wemberly Worried • BDC21: Too Many Tamales • BDC22: The True Story of the 3 Little Pigs! <p><u><i>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 14 Exploring the Topic - Day 1 Large Group
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- p. 37 Investigation 1 Day 5 Read-Aloud
- p. 45 Investigation 2 Day 3 Choice Time
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- p. 65 Investigation 4 Day 1 Read-Aloud
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- p. 72 Investigation 5 Day 1 Choice Time
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- p. 23 Exploring the Topic Day 5 Read-Aloud
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- p. 14 Exploring the Topic Day 1 Large Group
- p. 15 Exploring the Topic Day 1 Read-Aloud
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INDICATOR	I.B.2.b.	<p>Child can communicate basic emotions/feelings.</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • LL19: Silly Names • SE01: Site Visits

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INDICATOR	I.B.2.c.	<p>Child is able to increase or decrease intensity of emotions more consistently, although adult guidance is sometimes necessary.</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • LL19: Silly Names • SE01: Site Visits • SE02: Look Who's Here! • SE03: Calm-Down Place • SE04: Actively Listening to Children • SE05: Character Feelings • SE06: Talk About Feelings • SE07: Good-Byes

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- p. 55 Investigation 3 Day 2 Small Group
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- p. 65 Investigation 4 Day 1 Read-Aloud
- p. 69 Investigation 4 Day 3 Read-Aloud
- p. 72 Investigation 5 Day 1 Choice Time
- p. 75 Investigation 5 Day 2 Read-Aloud
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- p. 085 Investigation 6 Day 4 Read-Aloud
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- p. 091 Investigation 7 Day 1 Read-Aloud

The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

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TEKS	TX.2.	Texas Prekindergarten Guidelines (End of Prekindergarten)
STUDENT EXPECTATION	2.1.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN
GRADE LEVEL EXPECTATION	I.B.	Self-Regulation Skills
INDICATOR	I.B.3.	Control of Attention
INDICATOR	I.B.3.a.	<p>Child sustains attention to personally chosen or routine (teacher-directed) tasks until completed.</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • LL19: Silly Names • SE01: Site Visits • SE02: Look Who's Here! • SE03: Calm-Down Place • SE04: Actively Listening to Children • SE05: Character Feelings • SE06: Talk About Feelings • SE07: Good-Byes

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- SE12: Classroom Jobs
- SE13: Conflict Resolution
- SE14: Playing Together
- SE15: Making Choices
- SE16: "I" Statements
- SE17: Supporting Children to Use Their Words
- SE18: Encouragement
- SE19: Friendship & Love Cards
- SE20: Cleanup Time
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- p. 69 Investigation 4 Day 3 Read-Aloud
- p. 72 Investigation 5 Day 1 Choice Time
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- p. 97 Celebrating Learning Day 2 Large Group Roundup

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- p. 33 Investigation 1 Day 3 Read-Aloud
- p. 39 Investigation 2 Day 2 Choice Time
- p. 39 Investigation 2 Day 2 Read-Aloud
- p. 40 Investigation 2 Day 3 Choice Time
- p. 51 Investigation 4 Day 1 Read-Aloud
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- p. 55 Investigation 4 Day 3 Read-Aloud
- p. 59 Investigation 4 Day 5 Choice Time
- p. 59 Investigation 4 Day 5 Read-Aloud
- p. 65 Investigation 5 Day 2 Small Group

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INDICATOR	I.B.3.b.	<p>Child remains focused on engaging group activities for up to 20 minutes at a time.</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • LL19: Silly Names • SE01: Site Visits • SE02: Look Who's Here! • SE03: Calm-Down Place • SE04: Actively Listening to Children • SE05: Character Feelings • SE06: Talk About Feelings • SE07: Good-Byes • SE08: Group Problem Solving • SE09: Big Rule, Little Rule • SE10: My Turn at the Microphone • SE11: Great Groups • SE12: Classroom Jobs • SE13: Conflict Resolution

- SE14: Playing Together
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- SE20: Cleanup Time
- SE21: Sunshine Message Board
- SE22: When, Then Statements
- SE23: Related Consequences
- SE24: I Don't Like That!
- SE25: What Can We Build Together?
- SE26: Making A Mural

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- BDC02: The Mitten
- BDC03: The Girl Who Wore Too Much
- BDC04: Little Red Riding Hood
- BDC05: The Little Red Hen
- BDC06: Three Billy Goats Gruff
- BDC07: Just Like Josh Gibson
- BDC08: The Paper Bag Princess
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- BDC10: Peter's Chair
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TEKS	TX.2.	Texas Prekindergarten Guidelines (End of Prekindergarten)
STUDENT EXPECTATION	2.I.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN
GRADE LEVEL EXPECTATION	I.C.	Relationships with Others
INDICATOR	I.C.1.	<p>Child uses effective verbal and non-verbal communication skills to build relationships with teachers/adults.</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • LL01: Shared Writing • LL03: Alphabet Cards • LL05: Jumping Beans • LL08: Memory Games • LL09: Pocket Storytelling: The Mitten • LL11: Rhyming Riddles • LL15: Textured Letters • LL17: Walk a Letter • LL18: What’s Missing? • LL20: Baggie Books • LL21: Buried Treasures • LL22: Coupon Match • LL23: Playing with Environmental Print • LL24: Lemonade • LL26: Searching the Web

- LL30: Knowing Our Friends
- LL31: I Went Shopping
- LL32: Describing Art
- LL34: Alphabet Books
- LL35: Fruit Salad
- LL36: Salsa
- LL37: Roll-Ups
- LL38: Hummus
- LL41: Our Names, Our Things
- LL43: Introducing New Vocabulary
- LL44: Rhyming Tubs
- LL45: Observational Drawing
- LL47: The Name Game
- LL49: Vegetable Soup
- LL53: We're Going on a Trip
- LL54: Asking Questions
- LL55: Dance & Remember
- LL56: Find the Matching Letter
- LL59: Question Basket
- LL61: Color Hunt
- M01: Dinnertime
- M02: Counting & Comparing
- M07: Ice Cubes
- M09: Bigger Than, Smaller Than, Equal To
- M12: Measure & Compare
- M14: Patterns
- M16: Show Me Five
- M17: Guessing Jar
- M18: Bounce & Count
- M20: I'm Thinking of a Shape
- M21: Geoboards
- M25: The Long and Short of It
- M31: Lining It Up
- M32: Which Container Holds More?
- M34: Cover Up
- M36: We're Going on an Adventure
- M38: Patterns Under Cover
- M39: Let's Go Fishing
- M40: Cube Trains
- M41: Making Numerals
- M42: Straw Shapes
- M44: Musical Water
- M45: Picture Patterns
- M46: Nesting Dolls
- M47: My Shadow and I
- M48: Wash Day
- M49: Balancing Act
- M50: The Farmer Builds a Fence
- M53: Black Bean Corn Salad
- M54: Gingerbread Cookies
- M56: Where's the Beanbag?
- M58: Missing Lids
- M59: More or Fewer Towers
- M60: Morning, Noon, and Night
- M61: Shake, Rattle, and Roll
- M62: How Big Around?
- M77: Board Games
- M79: Ping-Pong Pick-Up

- P01: Let's Sew
- P02: Play Dough Weaving
- P03: Twisted Pretzels
- P04: Kick High
- P05: Throw Hard, Throw Far
- P06: Catching With a Scoop
- P07: Balloon Catch
- P08: Cutting With Scissors
- P09: Up and Away
- P10: Jumping Rope
- P11: Jump the River
- P12: Exploring Pathways
- P13: Punting
- P14: Moving Through the Forest
- P15: Dribble Kick
- P16: Body Part Balance
- P17: Balance on a Beam
- P18: Dribbling a Ball
- P19: Bounce & Catch
- P20: Body Shapes & Sizes
- P21: Hopping
- P22: Follow the Leader
- P23: Ways to Travel
- P24: Swing & Jump Rope
- P25: Kick Hard
- P26: Keep It Up
- P27: Galloping
- P28: Balloon Pong
- P29: Stop & Go
- P30: Mixing Paints
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- P33: Obstacle Course
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- SE02: Look Who's Here!
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- BDC14: The Grouchy Ladybug
- BDC15: Henny Penny
- BDC16: A Grand Old Tree
- BDC17: Charlie Anderson
- BDC18: A Chair for My Mother
- BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas)
- BDC20: Wemberly Worried
- BDC21: Too Many Tamales
- BDC22: The True Story of the 3 Little Pigs!

Mighty Minutes® for Preschool

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- MM68: I Have a Secret
- MM82: Let's Clean Up!
- MM90: Little Miss Muffet

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INDICATOR	I.C.2.	<p>Child assumes various roles and responsibilities as part of a classroom community.</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • SE01: Site Visits • SE08: Group Problem Solving • SE09: Big Rule, Little Rule • SE11: Great Groups • SE12: Classroom Jobs • SE20 Cleanup Time
INDICATOR	I.C.3.	<p>Child shows competence in initiating social interactions.</p> <p><u>Mighty Minutes® for Preschool</u></p> <ul style="list-style-type: none"> • MM78: Hello Friends <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • SE01: Site Visits • SE02: Look Who's Here! • SE10: My Turn at the Microphone • SE11: Great Groups • SE14: Playing Together • SE19: Friendship & Love Cards • SE21: Sunshine Message Board • SE25: What Can We Build Together? • SE26: Making a Mural
INDICATOR	I.C.4.	<p>Child increasingly interacts and communicates with peers to initiate pretend play scenarios that share a common plan and goal.</p> <p><u>Mighty Minutes® for Preschool</u></p> <ul style="list-style-type: none"> • MM78: Hello Friends <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • SE01: Site Visits • SE02: Look Who's Here! • SE10: My Turn at the Microphone • SE11: Great Groups • SE14: Playing Together • SE19: Friendship & Love Cards • SE21: Sunshine Message Board • SE25: What Can We Build Together? • SE26: Making a Mural
INDICATOR	I.C.5.	<p>Child initiates problem-solving strategies and seeks adult help when necessary.</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • M01: Dinnertime • M22: Story Problems

		<ul style="list-style-type: none"> • M23: Putting Puzzles Together • M60: Morning, Noon, and Night • M63: Fishing Trip • SE08: Group Problem Solving • SE09: Big Rule, Little Rule • SE13: Conflict Resolution • SE14: Playing Together <p><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 17 Exploring the Topic - Day 2 Small Group • p. 31 Investigation 1 Day 2 Small Group • p. 45 Investigation 2 Day 3 Choice Time • p. 74 Investigation 5 Day 2 Choice Time <p><u>The Creative Curriculum® for Preschool Balls Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 39 Investigation 2 Day 2 Choice Time • p. 71 Investigation 5 Day 5 Small Group <p><u>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 013 Exploring the Topic Outdoor Experiences • p. 023 Exploring the Topic Day 5 Small Group • p. 085 Investigation 6 Day 4 Small Group • p. 087 Investigation 6 Day 5 Small Group <p><u>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 29 Investigation 1 Day 1 Small Group • p. 49 Investigation 3 Day 2 Small Group <p><u>The Creative Curriculum® for Preschool Trees Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 029 Investigation 1 Day 1 Small Group • p. 041 Investigation 2 Day 1 Small Group • p. 079 Investigation 5 Day 3 Small Group • p. 090 Investigation 6 Day 3 Choice Time <p><u>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</u></p> <ul style="list-style-type: none"> • p. 29 Focus Question 2 Day 1 Choice Time • p. 38 Focus Question 3 Day 2 Large Group • p. 53 Focus Question 4 Day 3 Small Group • p. 66 Focus Question 6 Day 1 Large Group • p. 74 Focus Question 6 Day 5 Large Group • p. 85 Ministudy Day 3 Small Group
INDICATOR	I.C.6.	<p>Child demonstrates empathy and caring for others.</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • SE01: Site Visits • SE02: Look Who’s Here! • SE10: My Turn at the Microphone • SE11: Great Groups • SE14: Playing Together • SE19: Friendship & Love Cards • SE21: Sunshine Message Board

		<ul style="list-style-type: none"> • SE25: What Can We Build Together? • SE26: Making a Mural
INDICATOR	I.C.7.	<p>Child interacts with a variety of playmates and may have preferred friends.</p> <p><u><i>Mighty Minutes® for Preschool</i></u></p> <ul style="list-style-type: none"> • MM78: Hello Friends <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • SE01: Site Visits • SE02: Look Who's Here! • SE10: My Turn at the Microphone • SE11: Great Groups • SE14: Playing Together • SE19: Friendship & Love Cards • SE21: Sunshine Message Board • SE25: What Can We Build Together? • SE26: Making a Mural
TEKS	TX.2.	Texas Prekindergarten Guidelines (End of Prekindergarten)
STUDENT EXPECTATION	2.I.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN
GRADE LEVEL EXPECTATION	I.D.	Social Awareness Skills
INDICATOR	I.D.1.	<p>Child demonstrates an understanding that others have perspectives and feelings that are different from her own.</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • SE01: Site Visits • SE02: Look Who's Here! • SE10: My Turn at the Microphone • SE11: Great Groups • SE14: Playing Together • SE19: Friendship & Love Cards • SE21: Sunshine Message Board • SE25: What Can We Build Together? • SE26: Making a Mural
TEKS	TX.2.	Texas Prekindergarten Guidelines (End of Prekindergarten)
STUDENT EXPECTATION	2.II.	LANGUAGE AND COMMUNICATION DOMAIN
GRADE LEVEL EXPECTATION	II.A.	Listening Comprehension Skills
INDICATOR	II.A.1.	<p>Child shows understanding by responding appropriately.</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • LL11: Rhyming Riddles • M13: Nursery Rhyme Count • P29: Stop & Go • SE01: Site Visits • SE04: Actively Listening to Children • SE10: My Turn at the Microphone <p><u><i>Mighty Minutes® for Preschool</i></u></p> <ul style="list-style-type: none"> • MM18: I'm Thinking Of... • MM21: Hully Gully, How Many?

		<ul style="list-style-type: none"> • MM66: Musical Junk • MM74: Jack in the Box <p><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 30 Investigation 1 Day 2 Large Group • p. 31 Investigation 1 Day 2 Mighty Minutes • p. 31 Investigation 1 Day 2 Small Group • p. 33 Investigation 1 Day 3 Small Group • p. 97 Celebrating Learning Day 2 Large Group Roundup <p><u>The Creative Curriculum® for Preschool Balls Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 19 Exploring the Topic Day 3 Mighty Minutes • p. 52 Investigation 4 Day 2 Large Group • p. 65 Investigation 5 Day 2 Small Group • p. 85 Celebrating Learning Day 1 Small Group <p><u>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 029 Investigation 1 Day 1 Mighty Minutes • p. 035 Investigation 1 Day 4 Mighty Minutes • p. 040 Investigation 2 Day 1 Large Group • p. 067 Investigation 4 Day 3 Mighty Minutes • p. 071 Investigation 5 Day 1 Small Group • p. 072 Investigation 5 Day 2 Large Group • p. 073 Investigation 5 Day 2 Small Group • p. 075 Investigation 5 Day 3 Mighty Minutes • p. 107 Celebrating Learning Outdoor Experiences • p. 109 Celebrating Learning Day 1 Mighty Minutes <p><u>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 15 Exploring the Topic Day 1 Mighty Minutes • p. 17 Exploring the Topic Day 2 Mighty Minutes • p. 37 Investigation 2 Day 1 Small Group • p. 56 Investigation 4 Day 2 Large Group • p. 58 Investigation 4 Day 3 Large Group • p. 85 Celebrating Learning Day 1 Mighty Minutes <p><u>The Creative Curriculum® for Preschool Trees Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 043 Investigation 2 Day 2 Small Group • p. 045 Investigation 2 Day 3 Small Group • p. 055 Investigation 3 Day 2 Small Group • p. 059 Investigation 3 Day 4 Mighty Minutes • p. 077 Investigation 5 Day 2 Large-Group Roundup • p. 089 Investigation 6 Day 2 Mighty Minutes <p><u>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</u></p> <ul style="list-style-type: none"> • p. 16 Focus Question 1 Day 1 Large Group • p. 38 Focus Question 3 Day 2 Large Group • p. 73 Focus Question 6 Day 4 Small Group • p. 75 Focus Question 6 Day 5 Small Group
INDICATOR	II.A.2.	Child shows understanding by following two-step oral directions and usually follows three-step directions.

The Creative Curriculum® for Preschool Intentional Teaching

Cards™

- LL08: Memory Games
- LL24: Lemonade
- LL35: Fruit Salad
- LL36: Salsa
- LL37: Roll-Ups
- LL38: Hummus
- LL49: Vegetable Soup
- LL50: Making Shiny Paint
- LL51: Pizza
- LL52: Tap It, Clap It, Stomp It, Jump It
- LL55: Dance & Remember
- LL57: Photo Writing
- LL58: Our Super Duper Writing Box
- LL59: Question Basket
- LL60: Writing with Wordless Books
- M03: Seek & Find
- M08: Baggie Ice Cream
- M10: Biscuits
- M15: Play Dough
- M24: Matzo Balls
- M27: Peach Cobbler
- M28: Applesauce
- M29: Apple Bread
- M32: Which Container Holds More?
- M33: Apple Oat Muffins
- M36: We're Going on an Adventure
- M37: Secret Numbers
- M43: Pancakes
- M47: My Shadow and I
- M51: Can You Find It?
- M52: Modeling Clay
- M53: Black Bean Corn Salad
- M54: Gingerbread Cookies
- M55: Stepping Stones
- M56: Where's the Beanbag?
- M57: Yogurt Fruit Dip
- M64: Five-Layer Dip
- M65: Cornbread
- M66: OobEck
- M67: Fruit Smoothies
- M68: Trail Mix
- M69: Cream Cheese & Strawberry Snacks
- M70: Egg Salad
- M71: Flat Bread
- M72: Macaroni & Cheese
- M73: Oatmeal Raisin Cookies
- M74: Vegetable Stir Fry
- M75: Sugar Cookies
- M76: Orange Banana Yogurt Pops
- P01: Let's Sew
- P02: Play Dough Weaving
- P03: Twisted Pretzels
- P04: Kick High
- P05: Throw Hard, Throw Far
- P06: Catching With a Scoop
- P07: Balloon Catch

- P08: Cutting With Scissors
- P09: Up and Away
- P10: Jumping Rope
- P11: Jump the River
- P12: Exploring Pathways
- P13: Punting
- P14: Moving Through the Forest
- P15: Dribble Kick
- P16: Body Part Balance
- P17: Balance on a Beam
- P18: Dribbling a Ball
- P19: Bounce & Catch
- P20: Body Shapes & Sizes
- P21: Hopping
- P22: Follow the Leader
- P23: Ways to Travel
- P24: Swing & Jump Rope
- P25: Kick Hard
- P26: Keep It Up
- P27: Galloping
- P28: Balloon Pong
- P29: Stop & Go
- P30: Mixing Paints
- P31: Tie-Dyed Towels
- P32: Math Journal
- P33: Obstacle Course
- SE01: Site Visits
- SE02: Look Who's Here!
- SE12: Classroom Jobs
- SE14: Playing Together
- SE16: "I" Statements
- SE20: Cleanup Time
- SE22: When, Then Statements
- SE25: What Can We Build Together?

Mighty Minutes® for Preschool

- MM10: Words in Motion
- MM13: Simon Says
- MM28: Counting Calisthenics

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 13 Exploring the Topic - Outdoor Experiences
- p. 14 Exploring the Topic - Day 1 Large Group
- p. 27 Investigation 1 Outdoor Experiences
- p. 29 Investigation 1 Day 1 Small Group
- p. 30 Investigation 1 Day 2 Large Group
- p. 39 Investigation 2 Outdoor Experiences
- p. 51 Investigation 3 Outdoor Experiences
- p. 55 Investigation 3 Day 2 Small Group
- p. 59 Investigation 3 Day 4 Small Group
- p. 61 Investigation 3 Day 5 Mighty Minutes
- p. 63 Investigation 4 Outdoor Experience
- p. 71 Investigation 5 Outdoor Experiences
- p. 73 Investigation 5 Day 1 Small Group
- p. 78 Investigation 5 Day 4 Large Group
- p. 93 Celebrating Learning Outdoor Experiences
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- p. 35 Investigation 2 Outdoor Experiences
- p. 39 Investigation 2 Day 2 Choice Time
- p. 41 Investigation 2 Day 3 Mighty Minutes
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- p. 49 Investigation 4 Outdoor Experience
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The Creative Curriculum® for Preschool Clothes Study Teaching Guide

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- p. 015 Exploring the Topic Day 1 Choice Time
- p. 017 Exploring the Topic Day 2 Small Group
- p. 021 Exploring the Topic Day 4 Mighty Minutes
- p. 027 Investigation 1 Outdoor Experiences
- p. 029 Investigation 1 Day 1 Small Group
- p. 031 Investigation 1 Day 2 Small Group
- p. 040 Investigation 2 Day 1 Large Group
- p. 047 Investigation 2 Day 4 Mighty Minutes
- p. 049 Investigation 3 Outdoor Experiences
- p. 053 Investigation 3 Day 2 Small Group
- p. 055 Investigation 3 Day 3 Small Group
- p. 057 Investigation 3 Day 4 Mighty Minutes
- p. 061 Investigation 4 Outdoor Experiences
- p. 067 Investigation 4 Day 3 Small Group
- p. 072 Investigation 5 Day 2 Large Group
- p. 077 Investigation 6 Outdoor Experience
- p. 081 Investigation 6 Day 2 Mighty Minutes
- p. 107 Celebrating Learning Outdoor Experiences
- p. 109 Celebrating Learning Day 1 Small Group

The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 13 Exploring the Topic Outdoor Experiencesp 13
- p. 14 Exploring the Topic Day 1 Large Group
- p. 27 Investigation 1 Outdoor Experiences
- p. 35 Investigation 2 Outdoor Experience
- p. 39 Investigation 2 Day 2 Small Group
- p. 45 Investigation 3 Outdoor Experiences
- p. 47 Investigation 3 Day 1 Small Group
- p. 51 Investigation 3 Day 3 Small Group
- p. 65 Investigation 5 Outdoor Experience
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The Creative Curriculum® for Preschool Trees Study Teaching Guide

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INDICATOR	II.A.2E.	<p>Child shows understanding by following one to two-step oral directions in English.</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • LL08: Memory Games • LL24: Lemonade • LL35: Fruit Salad • LL36: Salsa • LL37: Roll-Ups • LL38: Hummus • LL49: Vegetable Soup • LL50: Making Shiny Paint • LL51: Pizza • LL52: Tap It, Clap It, Stomp It, Jump It • LL55: Dance & Remember • LL57: Photo Writing • LL58: Our Super Duper Writing Box • LL59: Question Basket • LL60: Writing with Wordless Books • M03: Seek & Find • M08: Baggie Ice Cream • M10: Biscuits • M15: Play Dough

- M24: Matzo Balls
- M27: Peach Cobbler
- M28: Applesauce
- M29: Apple Bread
- M32: Which Container Holds More?
- M33: Apple Oat Muffins
- M36: We're Going on an Adventure
- M37: Secret Numbers
- M43: Pancakes
- M47: My Shadow and I
- M51: Can You Find It?
- M52: Modeling Clay
- M53: Black Bean Corn Salad
- M54: Gingerbread Cookies
- M55: Stepping Stones
- M56: Where's the Beanbag?
- M57: Yogurt Fruit Dip
- M64: Five-Layer Dip
- M65: Cornbread
- M66: OobEck
- M67: Fruit Smoothies
- M68: Trail Mix
- M69: Cream Cheese & Strawberry Snacks
- M70: Egg Salad
- M71: Flat Bread
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- M73: Oatmeal Raisin Cookies
- M74: Vegetable Stir Fry
- M75: Sugar Cookies
- M76: Orange Banana Yogurt Pops
- P01: Let's Sew
- P02: Play Dough Weaving
- P03: Twisted Pretzels
- P04: Kick High
- P05: Throw Hard, Throw Far
- P06: Catching With a Scoop
- P07: Balloon Catch
- P08: Cutting With Scissors
- P09: Up and Away
- P10: Jumping Rope
- P11: Jump the River
- P12: Exploring Pathways
- P13: Punting
- P14: Moving Through the Forest
- P15: Dribble Kick
- P16: Body Part Balance
- P17: Balance on a Beam
- P18: Dribbling a Ball
- P19: Bounce & Catch
- P20: Body Shapes & Sizes
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- P22: Follow the Leader
- P23: Ways to Travel
- P24: Swing & Jump Rope
- P25: Kick Hard
- P26: Keep It Up
- P27: Galloping
- P28: Balloon Pong

- P29: Stop & Go
- P30: Mixing Paints
- P31: Tie-Dyed Towels
- P32: Math Journal
- P33: Obstacle Course
- SE01: Site Visits
- SE02: Look Who's Here!
- SE12: Classroom Jobs
- SE14: Playing Together
- SE16: "I" Statements
- SE20: Cleanup Time
- SE22: When, Then Statements
- SE25: What Can We Build Together?

Mighty Minutes® for Preschool

- MM10: Words in Motion
- MM13: Simon Says
- MM28: Counting Calisthenics

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- p. 14 Exploring the Topic - Day 1 Large Group
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- p. 29 Investigation 1 Day 1 Small Group
- p. 30 Investigation 1 Day 2 Large Group
- p. 39 Investigation 2 Outdoor Experiences
- p. 51 Investigation 3 Outdoor Experiences
- p. 55 Investigation 3 Day 2 Small Group
- p. 59 Investigation 3 Day 4 Small Group
- p. 61 Investigation 3 Day 5 Mighty Minutes
- p. 63 Investigation 4 Outdoor Experience
- p. 71 Investigation 5 Outdoor Experiences
- p. 73 Investigation 5 Day 1 Small Group
- p. 78 Investigation 5 Day 4 Large Group
- p. 93 Celebrating Learning Outdoor Experiences
- p. 96 Celebrating Learning Day 2 Large Group
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- p. 39 Investigation 2 Day 2 Choice Time
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- p. 43 Investigation 3 Outdoor Experiences
- p. 49 Investigation 4 Outdoor Experience
- p. 51 Investigation 4 Day 1 Small Group
- p. 52 Investigation 4 Day 2 Large Group
- p. 57 Investigation 4 Day 4 Mighty Minutes
- p. 61 Investigation 5 Outdoor Experiences
- p. 69 Investigation 5 Day 4 Small Group
- p. 83 Celebrating Learning Outdoor Experience

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- p. 015 Exploring the Topic Day 1 Choice Time

- p. 017 Exploring the Topic Day 2 Small Group
- p. 021 Exploring the Topic Day 4 Mighty Minutes
- p. 027 Investigation 1 Outdoor Experiences
- p. 029 Investigation 1 Day 1 Small Group
- p. 031 Investigation 1 Day 2 Small Group
- p. 040 Investigation 2 Day 1 Large Group
- p. 047 Investigation 2 Day 4 Mighty Minutes
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- p. 053 Investigation 3 Day 2 Small Group
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- p. 061 Investigation 4 Outdoor Experiences
- p. 067 Investigation 4 Day 3 Small Group
- p. 072 Investigation 5 Day 2 Large Group
- p. 077 Investigation 6 Outdoor Experience
- p. 081 Investigation 6 Day 2 Mighty Minutes
- p. 107 Celebrating Learning Outdoor Experiences
- p. 109 Celebrating Learning Day 1 Small Group

The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

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- p. 14 Exploring the Topic Day 1 Large Group
- p. 27 Investigation 1 Outdoor Experiences
- p. 35 Investigation 2 Outdoor Experience
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- p. 45 Investigation 3 Outdoor Experiences
- p. 47 Investigation 3 Day 1 Small Group
- p. 51 Investigation 3 Day 3 Small Group
- p. 65 Investigation 5 Outdoor Experience
- p. 83 Celebrating Learning Outdoor Experiences
- p. 87 Celebrating Learning Day 2 Small Group

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 013 Exploring the Topic Outdoor Experiences
- p. 014 Exploring the Topic Day 1 Large Group
- p. 027 Investigation 1 Outdoor Experiences
- p. 034 Investigagtion 1 Day 4 Large Group
- p. 039 Investigation 2 Outdoor Experiences
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- p. 063 Investigation 4 Outdoor Experiences
- p. 069 Investigation 4 Day 3 Small Group
- p. 070 Investigation 4 Day 4 Choice Time
- p. 074 Investigation 5 Day 1 Large Group
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- p. 105 Celebrating Learning Outdoor Experiences
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- p. 32 Focus Question 2 Day 3 Large Group
- p. 35 Focus Question 3 Outdoor Experiences

		<ul style="list-style-type: none"> • p. 36 Focus Question 3 Day 1 Large Group • p. 39 Focus Question 3 Day 2 Small Group • p. 43 Focus Question 3 Day 4 Small Group • p. 45 Focus Question 3 Day 5 Small Group • p. 47 Focus Question 4 Outdoor Experiences • p. 49 Focus Question 4 Day 1 Small Group • p. 51 Focus Question 4 Day 2 Small Group • p. 55 Focus Question 5 Outdoor Experiences • p. 63 Focus Question 5 Day 4 Small Group • p. 65 Focus Question 6 Outdoor Experiences • p. 66 Focus Question 6 Day 1 Large Group • p. 79 Ministudy Outdoor Experiences • p. 81 Ministudy Day 1 Mighty Minutes
INDICATOR	II.A.3.	<p>Child shows understanding of the language being spoken by teachers and peers.</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • LL01: Shared Writing • LL02: Desktop Publishing • LL04: Bookmaking • LL19: Silly Names • LL20: Baggie Books • LL22: Coupon Match • LL23: Playing with Environmental Print • LL24: Lemonade • LL25: What's for Snack? • LL26: Searching the Web • LL30: Knowing Our Friends • LL31: I Went Shopping • LL32: Describing Art • LL33: Clothesline Storytelling • LL35: Fruit Salad • LL36: Salsa • LL37: Roll-Ups • LL38: Hummus • LL41: Our Names, Our Things • LL46: Storyboard • LL47: The Name Game • LL49: Vegetable Soup • LL50: Making Shiny Paint • LL51: Pizza • M08: Baggie Ice Cream • M27: Peach Cobbler • M28: Applesauce • M29: Apple Bread • M33: Apple Oat Muffins • M43: Pancakes • M52: Modeling Clay • M53: Black Bean Corn Salad • M54: Gingerbread Cookies • M57: Yogurt Fruit Dip • M64: Five-Layer Dip • M65: Cornbread • M67: Fruit Smoothies • M68: Trail Mix • M69: Cream Cheese & Strawberry Snacks • M70: Egg Salad

- M71: Flat Bread
- M72: Macaroni & Cheese
- M73: Oatmeal Raisin Cookies
- M74: Vegetable Stir Fry
- M75: Sugar Cookies
- M76: Orange Banana Yogurt Pops
- M77: Board Games
- M78: Math Collage

Mighty Minutes® for Preschool

- MM08: Clap the Missing Word
- MM37: Little Ball
- MM87: One, Two, Buckle My Shoe

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- p. 19 Exploring the Topic - Day 3 Mighty Minutes
- p. 23 Exploring the Topic - Day 5 Small Group
- p. 41 Investigation 2 Day 1 Small Group
- p. 43 Investigation 2 Day 2 Small Group
- p. 69 Investigation 4 Day 3 Small Group
- p. 77 Investigation 5 Day 3 Small Group
- p. 79 Investigation 5 Day 4 Small Group
- p. 81 Investigation 5 Day 5 Small Group
- p. 94 Celebrating Learning Day 1 Choice Time
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- p. 17 Exploring the Topic Day 2 Small Group
- p. 33 Investigation 1 Day 3 Mighty Minutes
- p. 36 Investigation 2 Day 1 Large Group
- p. 41 Investigation 2 Day 3 Small Group
- p. 57 Investigation 4 Day 4 Read-Aloud
- p. 57 Investigation 4 Day 4 Small Group
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- p. 021 Exploring the Topic Day 4 Small Group
- p. 028 Investigation 1 Day 1 Large Group
- p. 035 Investigation 1 Day 4 Small Group
- p. 045 Investigation 2 Day 3 Choice Time
- p. 045 Investigation 2 Day 3 Small Group
- p. 063 Investigation 4 Day 1 Small Group
- p. 066 Investigation 4 Day 3 Choice Time
- p. 081 Investigation 6 Day 2 Small Group
- p. 084 Investigation 6 Day 4 Large Group
- p. 086 Investigation 6 Day 5 Large Group

The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

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INDICATOR	II.A.3E.	<p>Child shows understanding of the new language being spoken by English-speaking teachers and peers.</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • LL01: Shared Writing • LL02: Desktop Publishing • LL04: Bookmaking • LL19: Silly Names • LL20: Baggie Books • LL22: Coupon Match • LL23: Playing with Environmental Print • LL24: Lemonade • LL25: What's for Snack? • LL26: Searching the Web • LL30: Knowing Our Friends • LL31: I Went Shopping • LL32: Describing Art • LL33: Clothesline Storytelling

- LL35: Fruit Salad
- LL36: Salsa
- LL37: Roll-Ups
- LL38: Hummus
- LL41: Our Names, Our Things
- LL46: Storyboard
- LL47: The Name Game
- LL49: Vegetable Soup
- LL50: Making Shiny Paint
- LL51: Pizza
- M08: Baggie Ice Cream
- M27: Peach Cobbler
- M28: Applesauce
- M29: Apple Bread
- M33: Apple Oat Muffins
- M43: Pancakes
- M52: Modeling Clay
- M53: Black Bean Corn Salad
- M54: Gingerbread Cookies
- M57: Yogurt Fruit Dip
- M64: Five-Layer Dip
- M65: Cornbread
- M67: Fruit Smoothies
- M68: Trail Mix
- M69: Cream Cheese & Strawberry Snacks
- M70: Egg Salad
- M71: Flat Bread
- M72: Macaroni & Cheese
- M73: Oatmeal Raisin Cookies
- M74: Vegetable Stir Fry
- M75: Sugar Cookies
- M76: Orange Banana Yogurt Pops
- M77: Board Games
- M78: Math Collage

Mighty Minutes® for Preschool

- MM08: Clap the Missing Word
- MM37: Little Ball
- MM87: One, Two, Buckle My Shoe

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TEKS	TX.2.	Texas Prekindergarten Guidelines (End of Prekindergarten)
STUDENT EXPECTATION	2.II.	LANGUAGE AND COMMUNICATION DOMAIN
GRADE LEVEL EXPECTATION	II.B.	Speaking (Conversation) Skills
INDICATOR	II.B.1.	<p>Child is able to use language for different purposes.</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • LL01: Shared Writing • LL03: Alphabet Cards • LL05: Jumping Beans • LL08: Memory Games • LL09: Pocket Storytelling: The Mitten • LL11: Rhyming Riddles • LL15: Textured Letters • LL17: Walk a Letter • LL18: What's Missing? • LL20: Baggie Books • LL21: Buried Treasures • LL22: Coupon Match • LL23: Playing with Environmental Print • LL24: Lemonade • LL26: Searching the Web • LL30: Knowing Our Friends • LL31: I Went Shopping • LL32: Describing Art • LL34: Alphabet Books • LL35: Fruit Salad • LL36: Salsa • LL37: Roll-Ups • LL38: Hummus • LL41: Our Names, Our Things • LL43: Introducing New Vocabulary • LL44: Rhyming Tubs • LL45: Observational Drawing • LL47: The Name Game • LL49: Vegetable Soup • LL53: We're Going on a Trip • LL54: Asking Questions • LL55: Dance & Remember • LL56: Find the Matching Letter • LL59: Question Basket • LL61: Color Hunt • M01: Dinnertime • M02: Counting & Comparing • M07: Ice Cubes • M09: Bigger Than, Smaller Than, Equal To • M12: Measure & Compare • M14: Patterns • M16: Show Me Five

- M17: Guessing Jar
- M18: Bounce & Count
- M20: I'm Thinking of a Shape
- M21: Geoboards
- M25: The Long and Short of It
- M31: Lining It Up
- M32: Which Container Holds More?
- M34: Cover Up
- M36: We're Going on an Adventure
- M38: Patterns Under Cover
- M39: Let's Go Fishing
- M40: Cube Trains
- M41: Making Numerals
- M42: Straw Shapes
- M44: Musical Water
- M45: Picture Patterns
- M46: Nesting Dolls
- M47: My Shadow and I
- M48: Wash Day
- M49: Balancing Act
- M50: The Farmer Builds a Fence
- M53: Black Bean Corn Salad
- M54: Gingerbread Cookies
- M56: Where's the Beanbag?
- M58: Missing Lids
- M59: More or Fewer Towers
- M60: Morning, Noon, and Night
- M61: Shake, Rattle, and Roll
- M62: How Big Around?
- M77: Board Games
- M79: Ping-Pong Pick-Up
- P01: Let's Sew
- P02: Play Dough Weaving
- P03: Twisted Pretzels
- P04: Kick High
- P05: Throw Hard, Throw Far
- P06: Catching With a Scoop
- P07: Balloon Catch
- P08: Cutting With Scissors
- P09: Up and Away
- P10: Jumping Rope
- P11: Jump the River
- P12: Exploring Pathways
- P13: Punting
- P14: Moving Through the Forest
- P15: Dribble Kick
- P16: Body Part Balance
- P17: Balance on a Beam
- P18: Dribbling a Ball
- P19: Bounce & Catch
- P20: Body Shapes & Sizes
- P21: Hopping
- P22: Follow the Leader
- P23: Ways to Travel
- P24: Swing & Jump Rope
- P25: Kick Hard
- P26: Keep It Up
- P27: Galloping

- P28: Balloon Pong
- P29: Stop & Go
- P30: Mixing Paints
- P31: Tie-Dyed Towels
- P32: Math Journal
- P33: Obstacle Course
- SE01: Site Visits
- SE02: Look Who's Here!
- SE03: Calm-Down Place
- SE04: Actively Listening to Children
- SE05: Character Feelings
- SE06: Talk About Feelings
- SE07: Good-Byes
- SE08: Group Problem Solving
- SE09: Big Rule, Little Rule
- SE10: My Turn at the Microphone
- SE11: Great Groups
- SE12: Classroom Jobs
- SE13: Conflict Resolution
- SE14: Playing Together
- SE15: Making Choices
- SE16: "I" Statements
- SE17: Supporting Children to Use Their Words
- SE18: Encouragement
- SE19: Friendship & Love Cards
- SE20: Cleanup Time
- SE21: Sunshine Message Board
- SE22: When, Then Statements
- SE23: Related Consequences
- SE24: I Don't Like That!
- SE25: What Can We Build Together?
- SE26: Making A Mural

The Creative Curriculum® for Preschool Book Discussion Cards™

- BDC01: Caps for Sale
- BDC02: The Mitten
- BDC03: The Girl Who Wore Too Much
- BDC04: Little Red Riding Hood
- BDC05: The Little Red Hen
- BDC06: Three Billy Goats Gruff
- BDC07: Just Like Josh Gibson
- BDC08: The Paper Bag Princess
- BDC09: The Adventures of Gary & Harry
- BDC10: Peter's Chair
- BDC11: Radio Man
- BDC12: Abiyoyo
- BDC13: The Gingerbread Man
- BDC14: The Grouchy Ladybug
- BDC15: Henny Penny
- BDC16: A Grand Old Tree
- BDC17: Charlie Anderson
- BDC18: A Chair for My Mother
- BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas)
- BDC20: Wemberly Worried
- BDC21: Too Many Tamales
- BDC22: The True Story of the 3 Little Pigs!

Mighty Minutes® for Preschool

- MM45: I'm a Sturdy Oak Tree
- MM68: I Have a Secret
- MM82: Let's Clean Up!
- MM90: Little Miss Muffet

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- LL34: Alphabet Books
- LL35: Fruit Salad
- LL36: Salsa
- LL37: Roll-Ups
- LL38: Hummus
- LL41: Our Names, Our Things
- LL43: Introducing New Vocabulary
- LL44: Rhyming Tubs
- LL45: Observational Drawing
- LL47: The Name Game
- LL49: Vegetable Soup
- LL53: We're Going on a Trip
- LL54: Asking Questions
- LL55: Dance & Remember
- LL56: Find the Matching Letter
- LL59: Question Basket
- LL61: Color Hunt
- M01: Dinnertime
- M02: Counting & Comparing
- M07: Ice Cubes
- M09: Bigger Than, Smaller Than, Equal To
- M12: Measure & Compare
- M14: Patterns
- M16: Show Me Five
- M17: Guessing Jar
- M18: Bounce & Count
- M20: I'm Thinking of a Shape
- M21: Geoboards
- M25: The Long and Short of It
- M31: Lining It Up
- M32: Which Container Holds More?
- M34: Cover Up
- M36: We're Going on an Adventure
- M38: Patterns Under Cover
- M39: Let's Go Fishing
- M40: Cube Trains
- M41: Making Numerals
- M42: Straw Shapes
- M44: Musical Water
- M45: Picture Patterns
- M46: Nesting Dolls
- M47: My Shadow and I
- M48: Wash Day
- M49: Balancing Act
- M50: The Farmer Builds a Fence
- M53: Black Bean Corn Salad
- M54: Gingerbread Cookies
- M56: Where's the Beanbag?
- M58: Missing Lids
- M59: More or Fewer Towers
- M60: Morning, Noon, and Night
- M61: Shake, Rattle, and Roll
- M62: How Big Around?
- M77: Board Games
- M79: Ping-Pong Pick-Up
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- P02: Play Dough Weaving

- P03: Twisted Pretzels
- P04: Kick High
- P05: Throw Hard, Throw Far
- P06: Catching With a Scoop
- P07: Balloon Catch
- P08: Cutting With Scissors
- P09: Up and Away
- P10: Jumping Rope
- P11: Jump the River
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- SE02: Look Who's Here!
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- SE10: My Turn at the Microphone
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- SE22: When, Then Statements
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- SE24: I Don't Like That!
- SE25: What Can We Build Together?
- SE26: Making A Mural

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- BDC02: The Mitten
- BDC03: The Girl Who Wore Too Much
- BDC04: Little Red Riding Hood
- BDC05: The Little Red Hen
- BDC06: Three Billy Goats Gruff
- BDC07: Just Like Josh Gibson
- BDC08: The Paper Bag Princess
- BDC09: The Adventures of Gary & Harry
- BDC10: Peter's Chair
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- BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas)
- BDC20: Wemberly Worried
- BDC21: Too Many Tamales
- BDC22: The True Story of the 3 Little Pigs!

Mighty Minutes® for Preschool

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- M36: We're Going on an Adventure
- M38: Patterns Under Cover
- M39: Let's Go Fishing
- M40: Cube Trains
- M41: Making Numerals
- M42: Straw Shapes
- M44: Musical Water
- M45: Picture Patterns
- M46: Nesting Dolls
- M47: My Shadow and I
- M48: Wash Day
- M49: Balancing Act
- M50: The Farmer Builds a Fence
- M53: Black Bean Corn Salad
- M54: Gingerbread Cookies
- M56: Where's the Beanbag?
- M58: Missing Lids
- M59: More or Fewer Towers
- M60: Morning, Noon, and Night
- M61: Shake, Rattle, and Roll
- M62: How Big Around?
- M77: Board Games
- M79: Ping-Pong Pick-Up
- P01: Let's Sew
- P02: Play Dough Weaving
- P03: Twisted Pretzels
- P04: Kick High
- P05: Throw Hard, Throw Far
- P06: Catching With a Scoop
- P07: Balloon Catch
- P08: Cutting With Scissors
- P09: Up and Away
- P10: Jumping Rope
- P11: Jump the River
- P12: Exploring Pathways
- P13: Punting
- P14: Moving Through the Forest
- P15: Dribble Kick
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- P17: Balance on a Beam
- P18: Dribbling a Ball
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- P20: Body Shapes & Sizes
- P21: Hopping
- P22: Follow the Leader
- P23: Ways to Travel
- P24: Swing & Jump Rope
- P25: Kick Hard
- P26: Keep It Up
- P27: Galloping
- P28: Balloon Pong
- P29: Stop & Go
- P30: Mixing Paints
- P31: Tie-Dyed Towels
- P32: Math Journal
- P33: Obstacle Course
- SE01: Site Visits
- SE02: Look Who's Here!

- SE03: Calm-Down Place
- SE04: Actively Listening to Children
- SE05: Character Feelings
- SE06: Talk About Feelings
- SE07: Good-Byes
- SE08: Group Problem Solving
- SE09: Big Rule, Little Rule
- SE10: My Turn at the Microphone
- SE11: Great Groups
- SE12: Classroom Jobs
- SE13: Conflict Resolution
- SE14: Playing Together
- SE15: Making Choices
- SE16: "I" Statements
- SE17: Supporting Children to Use Their Words
- SE18: Encouragement
- SE19: Friendship & Love Cards
- SE20: Cleanup Time
- SE21: Sunshine Message Board
- SE22: When, Then Statements
- SE23: Related Consequences
- SE24: I Don't Like That!
- SE25: What Can We Build Together?
- SE26: Making A Mural

The Creative Curriculum® for Preschool Book Discussion Cards™

- BDC01: Caps for Sale
- BDC02: The Mitten
- BDC03: The Girl Who Wore Too Much
- BDC04: Little Red Riding Hood
- BDC05: The Little Red Hen
- BDC06: Three Billy Goats Gruff
- BDC07: Just Like Josh Gibson
- BDC08: The Paper Bag Princess
- BDC09: The Adventures of Gary & Harry
- BDC10: Peter's Chair
- BDC11: Radio Man
- BDC12: Abiyoyo
- BDC13: The Gingerbread Man
- BDC14: The Grouchy Ladybug
- BDC15: Henny Penny
- BDC16: A Grand Old Tree
- BDC17: Charlie Anderson
- BDC18: A Chair for My Mother
- BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas)
- BDC20: Wemberly Worried
- BDC21: Too Many Tamales
- BDC22: The True Story of the 3 Little Pigs!

Mighty Minutes® for Preschool

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- MM68: I Have a Secret
- MM82: Let's Clean Up!
- MM90: Little Miss Muffet

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- p. 57 Focus Question 5 Day 1 Large-Group Roundup
- p. 57 Focus Question 5 Day 1 Read-Aloud
- p. 57 Focus Question 5 Day 1 Small Group
- p. 58 Focus Question 5 Day 2 Choice Time
- p. 58 Focus Question 5 Day 2 Large Group
- p. 59 Focus Question 5 Day 2 Large-Group Roundup
- p. 59 Focus Question 5 Day 2 Small Group
- p. 60 Focus Question 5 Day 3 Choice Time
- p. 60 Focus Question 5 Day 3 Large Group
- p. 61 Focus Question 5 Day 3 Large-Group Roundup
- p. 61 Focus Question 5 Day 3 Mighty Minutes
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- p. 63 Focus Question 5 Day 4 Small Group
- p. 65 Focus Question 6 Outdoor Experiences
- p. 66 Focus Question 6 Day 1 Large Group
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- p. 67 Focus Question 6 Day 1 Large-Group Roundup
- p. 67 Focus Question 6 Day 1 Read-Aloud
- p. 67 Focus Question 6 Day 1 Small Group
- p. 68 Focus Question 6 Day 2 Choice Time
- p. 68 Focus Question 6 Day 2 Large Group
- p. 69 Focus Question 6 Day 2 Large-Group Roundup
- p. 69 Focus Question 6 Day 2 Small Group
- p. 70 Focus Question 6 Day 3 Choice Time
- p. 70 Focus Question 6 Day 3 Large Group
- p. 71 Focus Question 6 Day 3 Large-Group Roundup
- p. 71 Focus Question 6 Day 3 Read-Aloud
- p. 71 Focus Question 6 Day 3 Small Group
- p. 72 Focus Question 6 Day 4 Choice Time
- p. 72 Focus Question 6 Day 4 Large Group

		<ul style="list-style-type: none"> • p. 73 Focus Question 6 Day 4 Large-Group Roundup • p. 73 Focus Question 6 Day 4 Small Group • p. 74 Focus Question 6 Day 5 Large Group • p. 75 Focus Question 6 Day 5 Choice Time • p. 75 Focus Question 6 Day 5 Large-Group Roundup • p. 75 Focus Question 6 Day 5 Read-Aloud • p. 75 Focus Question 6 Day 5 Small Group • p. 79 Ministudy Outdoor Experiences • p. 80 Ministudy Day 1 Large Group • p. 81 Ministudy Day 1 Choice Time • p. 81 Ministudy Day 1 Large-Group Roundup • p. 81 Ministudy Day 1 Small Group • p. 82 Ministudy Day 2 Large Group • p. 83 Ministudy Day 2 Choice Time • p. 83 Ministudy Day 2 Large-Group Roundup • p. 83 Ministudy Day 2 Read-Aloud • p. 83 Ministudy Day 2 Small Group • p. 84 Ministudy Day 3 Choice Time • p. 84 Ministudy Day 3 Large Group • p. 85 Ministudy Day 3 Large-Group Roundup • p. 85 Ministudy Day 3 Small Group • p. 86 Ministudy Day 4 Choice Time • p. 86 Ministudy Day 4 Large Group • p. 87 Ministudy Day 4 Large-Group Roundup • p. 87 Ministudy Day 4 Small Group • p. 88 Ministudy Day 5 Choice Time • p. 88 Ministudy Day 5 Large Group • p. 89 Ministudy Day 5 Large-Group Roundup • p. 89 Ministudy Day 5 Small Group
INDICATOR	II.B.4.	<p>Child demonstrates knowledge of verbal conversational rules.</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • LL05: Jumping Beans • LL08: Memory Games • LL31: I Went Shopping • LL33: Clothesline Storytelling • LL44: Rhyming Tubs • LL47: The Name Game • M06: Tallying • M77: Board Games • SE01: Site Visits • SE09: Big Rule, Little Rule • SE10: My Turn at the Microphone • SE11: Great Groups • SE14: Playing Together • SE25: What Can We Build Together? <p><u><i>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 23 Exploring the Topic - Day 5 Small Group • p. 30 Investigation 1 Day 2 Large Group • p. 33 Investigation 1 Day 3 Small Group • p. 45 Investigation 2 Day 3 Choice Time • p. 55 Investigation 3 Day 2 Small Group • p. 97 Celebrating Learning Day 2 Large Group Roundup <p><u><i>The Creative Curriculum® for Preschool Balls Study Teaching</i></u></p>

		<p><u>Guide</u></p> <ul style="list-style-type: none"> • p. 23 Exploring the Topic Day 5 Small Group • p. 37 Investigation 2 Day 1 Small Group • p. 39 Investigation 2 Day 2 Choice Time • p. 51 Investigation 4 Day 1 Small Group • p. 52 Investigation 4 Day 2 Large Group • p. 63 Investigation 5 Day 1 Small Group • p. 87 Celebrating Learning Day 2 Small Group <p><u>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 019 Exploring the Topic Day 3 Small Group • p. 031 Investigation 1 Day 2 Small Group • p. 037 Investigation 1 Day 5 Small Group • p. 040 Investigation 2 Day 1 Large Group • p. 063 Investigation 4 Day 1 Small Group • p. 072 Investigation 5 Day 2 Large Group • p. 079 Investigation 6 Day 1 Small Group • p. 109 Celebrating Learning Day 1 Small Group • p. 111 Celebrating Learning Day 2 Small Group <p><u>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 23 Exploring the Topic Day 5 Small Group • p. 51 Investigation 3 Day 3 Small Group • p. 71 Investigation 5 Day 3 Small Group <p><u>The Creative Curriculum® for Preschool Trees Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 034 Investigation 1 Day 4 Large Group • p. 045 Investigation 2 Day 3 Small Group • p. 053 Investigation 3 Day 1 Small Group • p. 061 Investigation 3 Day 5 Small Group • p. 077 Investigation 5 Day 2 Large-Group Roundup • p. 081 Investigation 5 Day 4 Small Group • p. 093 Investigation 6 Day 4 Small Group <p><u>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</u></p> <ul style="list-style-type: none"> • p. 38 Focus Question 3 Day 2 Large Group • p. 41 Focus Question 3 Day 3 Small Group • p. 73 Focus Question 6 Day 4 Small Group
INDICATOR	II.B.5.	<p>Child demonstrates knowledge of nonverbal conversational rules.</p> <p><u>The Creative Curriculum® for Preschool Balls Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 15 Exploring the Topic Day 1 Mighty Minutes • p. 18 Exploring the Topic Day 3 Large Group • p. 21 Exploring the Topic Day 4 Small Group • p. 27 Investigation 1 Outdoor Experiences • p. 29 Investigation 1 Day 1 Read-Aloud • p. 29 Investigation 1 Day 1 Small Group • p. 31 Investigation 1 Day 2 Small Group • p. 36 Investigation 2 Day 1 Choice Time • p. 49 Investigation 4 Outdoor Experience • p. 50 Investigation 4 Day 1 Large Group • p. 51 Investigation 4 Day 1 Small Group • p. 61 Investigation 5 Outdoor Experiences

- p. 65 Investigation 5 Day 2 Small Group
- p. 71 Investigation 5 Day 5 Small Group
- p.53 Investigation 4 Day 2 Small Group
- p.70 Investigation 5 Day 5 Choice Time

The Creative Curriculum® for Preschool Intentional Teaching Cards™

- LL10: Rhyming Chart
- LL15: Textured Letters
- LL18: What's Missing?
- LL26: Searching the Web
- LL30: Knowing Our Friends
- LL44: Rhyming Tubs
- LL47: The Name Game
- LL48: D Is for Door
- M03: Seek & Find
- M04: Number Cards
- M10: Biscuits
- M19: Which Has More?
- M21: Geoboards
- M29: Apple Bread
- M32: Which Container Holds More?
- M35: Action Patterns
- M37: Secret Numbers
- M52: Modeling Clay
- M58: Missing Lids
- M62: How Big Around?
- M73: Oatmeal Raisin Cookies
- M76: Orange Banana Yogurt Pops
- M77: Board Games
- P05: Throw Hard, Throw Far
- P06: Catching With a Scoop
- P12: Exploring Pathways
- P15: Dribble Kick
- P16: Body Part Balance
- P24: Swing & Jump Rope
- P25: Kick Hard
- P27: Galloping
- SE05: Character Feelings
- SE06: Talk About Feelings
- SE07: Good-Byes
- SE08: Group Problem Solving
- SE17: Supporting Children to Use Their Words
- SE24: I Don't Like That!

Mighty Minutes® for Preschool

- MM06: This Is the Way
- MM07: Hippity, Hoppity, How Many?
- MM09: Writing in the Air
- MM15: Say It, Show It
- MM20: I Can Make a Circle
- MM26: Echo Clapping
- MM83: Let's Make a Cake
- MM96: The Old Man

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 15 Exploring the Topic - Day 1 Small Group

- p. 23 Exploring the Topic - Day 5 Mighty Minutes
- p. 27 Investigation 1 Outdoor Experiences
- p. 33 Investigation 1 Day 3 Small Group
- p. 42 Investigation 2 Day 2 Large Group
- p. 49 Investigation 2 Day 5 Small Group
- p. 53 Investigation 3 Day 1 Small Group
- p. 58 Investigation 3 Day 4 Large Group
- p. 59 Investigation 3 Day 4 Small Group
- p. 69 Investigation 4 Day 3 Mighty Minutes
- p. 69 Investigation 4 Day 3 Small Group
- p. 73 Investigation 5 Day 1 Small Group
- p. 94 Celebrating Learning Day 1 Choice Time

The Creative Curriculum® for Preschool Clothes Study Teaching Guide

- p. 015 Exploring the Topic Day 1 Mighty Minutes
- p. 017 Exploring the Topic Day 2 Small Group
- p. 023 Exploring the Topic Day 5 Small Group
- p. 027 Investigation 1 Outdoor Experiences
- p. 029 Investigation 1 Day 1 Small Group
- p. 031 Investigation 1 Day 2 Mighty Minutes
- p. 031 Investigation 1 Day 2 Small Group
- p. 032 Investigation 1 Day 3 Large Group
- p. 040 Investigation 2 Day 1 Large Group
- p. 043 Investigation 2 Day 2 Small Group
- p. 044 Investigation 2 Day 3 Large Group
- p. 056 Investigation 3 Day 4 Large Group
- p. 065 Investigation 4 Day 2 Small Group
- p. 066 Investigation 4 Day 3 Choice Time
- p. 071 Investigation 5 Day 1 Mighty Minutes
- p. 071 Investigation 5 Day 1 Small Group
- p. 074 Investigation 5 Day 3 Large Group
- p. 079 Investigation 6 Day 1 Mighty Minutes
- p. 080 Investigation 6 Day 2 Large Group
- p. 083 Investigation 6 Day 3 Small Group
- p. 085 Investigation 6 Day 4 Read-Aloud
- p. 092 Investigation 7 Day 2 Large Group
- p. 093 Investigation 7 Day 2 Mighty Minutes
- p. 109 Celebrating Learning Day 1 Small Group

The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 16 Exploring the Topic Day 2 Large Group
- p. 19 Exploring the Topic Day 3 Mighty Minutes
- p. 21 Exploring the Topic Day 4 Small Group
- p. 31 Investigation 1 Day 2 Small Group
- p. 33 Investigation 1 Day 3 Small Group
- p. 36 Investigation 2 Day 1 Choice Time
- p. 37 Investigation 2 Day 1 Small Group
- p. 39 Investigation 2 Day 2 Small Group
- p. 47 Investigation 3 Day 1 Small Group
- p. 51 Investigation 3 Day 3 Small Group
- p. 57 Investigation 4 Day 2 Mighty Minutes
- p. 59 Investigation 4 Day 3 Mighty Minutes
- p. 63 Investigation 4 Day 5 Mighty Minutes
- p. 67 Investigation 5 Day 1 Small Group
- p. 87 Celebrating Learning Day 2 Read-Aloud

		<p><u>The Creative Curriculum® for Preschool Trees Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 013 Exploring the Topic Outdoor Experiences • p. 015 Exploring the Topic Day 1 Small Group • p. 017 Exploring the Topic Day 2 Mighty Minutes • p. 021 Exploring the Topic Day 4 Mighty Minutes • p. 033 Investigation 1 Day 3 Read-Aloud • p. 039 Investigation 2 Outdoor Experiences • p. 045 Investigation 2 Day 3 Small Group • p. 052 Investigation 3 Day 1 Large Group • p. 055 Investigation 3 Day 2 Small Group • p. 057 Investigation 3 Day 3 Small Group • p. 065 Investigation 4 Day 1 Small Group • p. 067 Investigation 4 Day 2 Small Group • p. 068 Investigation 4 Day 3 Large Group • p. 070 Investigation 4 Day 4 Mighty Minutes • p. 075 Investigation 5 Day 1 Read-Aloud • p. 075 Investigation 5 Day 1 Small Group • p. 079 Investigation 5 Day 3 Small Group • p. 081 Investigation 5 Day 4 Mighty Minutes • p. 083 Investigation 5 Day 5 Read-Aloud • p. 087 Investigation 6 Day 1 Mighty Minutes • p. 088 Investigation 6 Day 2 Large Group • p. 092 Investigation 6 Day 4 Large Group • p. 107 Celebrating Learning Day 1 Mighty Minutes • p. 107 Celebrating Learning Day 1 Small Group <p><u>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</u></p> <ul style="list-style-type: none"> • p. 16 Focus Question 1 Day 1 Large Group • p. 20 Focus Question 1 Day 3 Large Group • p. 27 Focus Question 2 Outdoor Experiences • p. 30 Focus Question 2 Day 2 Large Group • p. 32 Focus Question 2 Day 3 Large Group • p. 35 Focus Question 3 Outdoor Experiences • p. 39 Focus Question 3 Day 2 Small Group • p. 41 Focus Question 3 Day 3 Small Group • p. 42 Focus Question 3 Day 4 Large Group • p. 47 Focus Question 4 Outdoor Experiences • p. 57 Focus Question 5 Day 1 Small Group • p. 59 Focus Question 5 Day 2 Large-Group Roundup • p. 59 Focus Question 5 Day 2 Small Group • p. 61 Focus Question 5 Day 3 Small Group • p. 63 Focus Question 5 Day 4 Small Group • p. 67 Focus Question 6 Day 1 Mighty Minutes • p. 71 Focus Question 6 Day 3 Mighty Minutes • p. 74 Focus Question 6 Day 5 Large Group • p. 88 Ministudy Day 5 Large Group
INDICATOR	II.B.6.	<p>Child matches language to social contexts.</p> <p><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 16 Exploring the Topic - Day 2 Large Group
TEKS	TX.2.	Texas Prekindergarten Guidelines (End of Prekindergarten)
STUDENT EXPECTATION	2.II.	LANGUAGE AND COMMUNICATION DOMAIN
GRADE LEVEL EXPECTATION	II.C.	Speech Production Skills

INDICATOR	II.C.1.	<p>Child’s speech is understood by both the teacher and other adults in the school.</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • LL07: Letters, Letters, Letters • LL12: Same Sound Sort • LL16: Tongue Twisters • LL54: Asking Questions • LL61: Color Hunt • M27: Peach Cobbler • M31: Lining It Up • P27: Galloping • SE02: Look Who's Here! <p><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 14 Exploring the Topic - Day 1 Large Group • p. 35 Investigation 1 Day 4 Small Group • p. 61 Investigation 3 Day 5 Small Group • p. 67 Investigation 4 Day 2 Small Group <p><u>The Creative Curriculum® for Preschool Balls Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 33 Investigation 1 Day 3 Small Group • p. 47 Investigation 3 Day 2 Small Group • p.15 Exploring the Topic Day 1 Small Group <p><u>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 015 Exploring the Topic Day 1 Choice Time • p. 041 Investigation 2 Day 1 Small Group • p. 075 Investigation 5 Day 3 Small Group • p. 093 Investigation 7 Day 2 Small Group • p. 095 Investigation 7 Day 3 Small Group <p><u>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 14 Exploring the Topic Day 1 Large Group • p.15 Exploring the Topic Day 1 Small Group <p><u>The Creative Curriculum® for Preschool Trees Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 014 Exploring the Topic Day 1 Large Group • p. 019 Exploring the Topic Day 3 Small Group • p. 031 Investigation 1 Day 2 Small Group • p. 069 Investigation 4 Day 3 Small Group • p. 077 Investigation 5 Day 2 Small Group <p><u>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</u></p> <ul style="list-style-type: none"> • p. 16 Focus Question 1 Day 1 Large Group • p. 43 Focus Question 3 Day 4 Large-Group Roundup • p. 81 Ministudy Day 1 Small Group • p. 83 Ministudy Day 2 Small Group
INDICATOR	II.C.2.	<p>Child perceives differences between similar sounding words.</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching</u></p>

Cards™

- LL10: Rhyming Chart
- LL11: Rhyming Riddles
- LL12: Same Sound Sort
- LL14: Did You Ever See...?
- LL16: Tongue Twisters
- LL19: Silly Names
- LL44: Rhyming Tubs
- LL52: Tap It, Clap It, Stomp It, Jump It

Mighty Minutes® for Preschool

- MM04: Riddle Dee Dee
- MM08: Clap the Missing Word
- MM100: La, La, La
- MM12: Ticky Ricky
- MM14: Scat Singing
- MM17: Leaping Sounds
- MM24: Dinky Do
- MM27: Diddle, Diddle, Dumpling
- MM29: Baa, Baa, Black Sheep
- MM33: Thumbs Up
- MM35: My Name, Too!
- MM37: Little Ball
- MM40: Clap a Friend's Name
- MM44: Two Plump Armadillos
- MM50: 1, 2, 3, What Do I See?
- MM51: High in the Tree
- MM54: The Green Grass Grows
- MM55: Mr. Forgetful
- MM56: I Had a Little Nut Tree
- MM58: A-Hunting We Will Go
- MM59: Clap the Beat
- MM60: The Name Dance
- MM79: Here Is the Beehive
- MM80: Hickory, Dickory Dock
- MM81: Humpty Dumpty
- MM84: Let's Make Letters
- MM85: Listen For Your Name
- MM87: One, Two, Buckle My Shoe
- MM88: Disappearing Rhymes
- MM95: Sorting Syllables
- MM96: The Old Man

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- p 97 Celebrating Learning Day 2 Mighty Minutes
- p. 14 Exploring the Topic - Day 1 Large Group
- p. 19 Exploring the Topic - Day 3 Mighty Minutes
- p. 29 Investigation 1 Day 1 Mighty Minutes
- p. 33 Investigation 1 Day 3 Small Group
- p. 35 Investigation 1 Day 4 Mighty Minutes
- p. 36 Investigation 1 Day 5 Large Group
- p. 47 Investigation 2 Day 4 Mighty Minutes
- p. 49 Investigation 2 Day 5 Mighty Minutes
- p. 53 Investigation 3 Day 1 Mighty Minutes
- p. 57 Investigation 3 Day 3 Mighty Minutes
- p. 59 Investigation 3 Day 4 Mighty Minutes
- p. 61 Investigation 3 Day 5 Small Group

- p. 67 Investigation 4 Day 2 Mighty Minutes
- p. 68 Investigation 4 Day 3 Large Group
- p. 72 Investigation 5 Day 1 Large Group
- p. 73 Investigation 5 Day 1 Mighty Minutes
- p. 75 Investigation 5 Day 2 Mighty Minutes
- p. 94 Celebrating Learning Day 1 Large Group
- p. 95 Celebrating Learning Day 1 Mighty Minutes

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- p. 19 Exploring the Topic Day 3 Small Group
- p. 20 Exploring the Topic Day 4 Large Group
- p. 23 Exploring the Topic Day 5 Mighty Minutes
- p. 29 Investigation 1 Day 1 Small Group
- p. 31 Investigation 1 Day 2 Mighty Minutes
- p. 32 Investigation 1 Day 3 Large Group
- p. 33 Investigation 1 Day 3 Mighty Minutes
- p. 36 Investigation 2 Day 1 Large Group
- p. 37 Investigation 2 Day 1 Mighty Minutes
- p. 45 Investigation 3 Day 1 Mighty Minutes
- p. 47 Investigation 3 Day 2 Mighty Minutes
- p. 51 Investigation 4 Day 1 Mighty Minutes
- p. 56 Investigation 4 Day 4 Large Group
- p. 65 Investigation 5 Day 2 Small Group
- p. 66 Investigation 5 Day 3 Large Group
- p. 69 Investigation 5 Day 4 Mighty Minutes
- p. 85 Celebrating Learning Day 1 Mighty Minutes
- p.15 Exploring the Topic Day 1 Small Group

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- p. 016 Exploring the Topic Day 2 Large Group
- p. 020 Exploring the Topic Day 4 Large Group
- p. 023 Exploring the Topic Day 5 Mighty Minutes
- p. 028 Investigation 1 Day 1 Large Group
- p. 030 Investigation 1 Day 2 Large Group
- p. 033 Investigation 1 Day 3 Mighty Minutes
- p. 034 Investigation 1 Day 4 Large Group
- p. 045 Investigation 2 Day 3 Small Group
- p. 046 Investigation 2 Day 4 Large Group
- p. 053 Investigation 3 Day 2 Mighty Minutes
- p. 055 Investigation 3 Day 3 Mighty Minutes
- p. 065 Investigation 4 Day 2 Mighty Minutes
- p. 066 Investigation 4 Day 3 Large Group
- p. 071 Investigation 5 Day 1 Small Group
- p. 073 Investigation 5 Day 2 Mighty Minutes
- p. 075 Investigation 5 Day 3 Small Group
- p. 084 Investigation 6 Day 4 Large Group
- p. 085 Investigation 6 Day 4 Mighty Minutes
- p. 086 Investigation 6 Day 5 Large Group
- p. 087 Investigation 6 Day 5 Mighty Minutes
- p. 091 Investigation 7 Day 1 Mighty Minutes
- p. 093 Investigation 7 Day 2 Small Group
- p. 094 Investigation 7 Day 3 Large Group
- p. 095 Investigation 7 Day 3 Mighty Minutes
- p. 111 Celebrating Learning Day 2 Mighty Minutes

The Creative Curriculum® for Preschool Reduce, Reuse, Recycle

Study Teaching Guide

- p. 18 Exploring the Topic Day 3 Large Group
- p. 23 Exploring the Topic Day 5 Mighty Minutes
- p. 37 Investigation 2 Day 1 Small Group
- p. 51 Investigation 3 Day 3 Mighty Minutes

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 015 Exploring the Topic Day 1 Mighty Minutes
- p. 019 Exploring the Topic Day 3 Mighty Minutes
- p. 020 Exploring the Topic Day 4 Large Group
- p. 022 Exploring the Topic Day 5 Large Group
- p. 023 Exploring the Topic Day 5 Mighty Minutes
- p. 029 Investigation 1 Day 1 Mighty Minutes
- p. 032 Investigation 1 Day 3 Large Group
- p. 034 Investigation 1 Day 4 Large Group
- p. 043 Investigation 2 Day 2 Mighty Minutes
- p. 045 Investigation 2 Day 3 Mighty Minutes
- p. 045 Investigation 2 Day 3 Small Group
- p. 053 Investigation 3 Day 1 Mighty Minutes
- p. 054 Investigation 3 Day 2 Large Group
- p. 055 Investigation 3 Day 2 Small Group
- p. 057 Investigation 3 Day 3 Mighty Minutes
- p. 058 Investigation 3 Day 4 Large Group
- p. 060 Investigation 3 Day 5 Large Group
- p. 064 Investigation 4 Day 1 Large Group
- p. 066 Investigation 4 Day 2 Large Group
- p. 067 Investigation 4 Day 2 Mighty Minutes
- p. 069 Investigation 4 Day 3 Mighty Minutes
- p. 070 Investigation 4 Day 4 Large Group
- p. 075 Investigation 5 Day 1 Mighty Minutes
- p. 079 Investigation 5 Day 3 Mighty Minutes
- p. 080 Investigation 5 Day 4 Large Group
- p. 082 Investigation 5 Day 5 Large Group
- p. 090 Investigation 6 Day 3 Large Group
- p. 093 Investigation 6 Day 4 Mighty Minutes
- p. 107 Celebrating Learning Day 1 Mighty Minutes
- p. 108 Celebrating Learning Day 2 Large Group

The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year

- p. 16 Focus Question 1 Day 1 Large Group
- p. 20 Focus Question 1 Day 3 Large Group
- p. 21 Focus Question 1 Day 3 Mighty Minutes
- p. 25 Focus Question 1 Day 5 Mighty Minutes
- p. 29 Focus Question 2 Day 1 Mighty Minutes
- p. 30 Focus Question 2 Day 2 Large Group
- p. 32 Focus Question 2 Day 3 Large Group
- p. 41 Focus Question 3 Day 3 Mighty Minutes
- p. 43 Focus Question 3 Day 4 Mighty Minutes
- p. 45 Focus Question 3 Day 5 Mighty Minutes
- p. 48 Focus Question 4 Day 1 Large Group
- p. 50 Focus Question 4 Day 2 Large Group
- p. 52 Focus Question 4 Day 3 Large Group
- p. 53 Focus Question 4 Day 3 Mighty Minutes
- p. 57 Focus Question 5 Day 1 Mighty Minutes
- p. 59 Focus Question 5 Day 2 Mighty Minutes
- p. 67 Focus Question 6 Day 1 Mighty Minutes

		<ul style="list-style-type: none"> • p. 70 Focus Question 6 Day 3 Large Group • p. 71 Focus Question 6 Day 3 Mighty Minutes • p. 74 Focus Question 6 Day 5 Large Group • p. 80 Ministudy Day 1 Large Group • p. 83 Ministudy Day 2 Choice Time • p. 84 Ministudy Day 3 Large Group • p. 86 Ministudy Day 4 Large Group
INDICATOR	II.C.3.	<p>Child investigates and demonstrates growing understanding of the sounds and intonation of language.</p> <p><i>The Creative Curriculum® for Preschool Book Discussion Cards™</i></p> <ul style="list-style-type: none"> • BDC01: Caps for Sale • BDC02: The Mitten • BDC03: The Girl Who Wore Too Much • BDC04: Little Red Riding Hood • BDC05: The Little Red Hen • BDC06: Three Billy Goats Gruff • BDC07: Just Like Josh Gibson • BDC08: The Paper Bag Princess • BDC09: The Adventures of Gary & Harry • BDC10: Peter's Chair • BDC11: Radio Man • BDC12: Abiyoyo • BDC13: The Gingerbread Man • BDC14: The Grouchy Ladybug • BDC15: Henny Penny • BDC16: A Grand Old Tree • BDC17: Charlie Anderson • BDC18: A Chair for My Mother • BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas) • BDC20: Wemberly Worried • BDC21: Too Many Tamales • BDC22: The True Story of the 3 Little Pigs! <p><i>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</i></p> <ul style="list-style-type: none"> • p. 15 Exploring the Topic - Day 1 Read-Aloud • p. 17 Exploring the Topic - Day 2 Read-Aloud • p. 18 Exploring the Topic - Day 3 Large Group • p. 21 Exploring the Topic - Day 4 Read-Aloud • p. 29 Investigation 1 Day 1 Choice Time • p. 29 Investigation 1 Day 1 Read-Aloud • p. 33 Investigation 1 Day 3 Read-Aloud • p. 36 Investigation 1 Day 5 Large Group • p. 37 Investigation 1 Day 5 Read-Aloud • p. 47 Investigation 2 Day 4 Read-Aloud • p. 49 Investigation 2 Day 5 Read-Aloud • p. 53 Investigation 3 Day 1 Read-Aloud • p. 59 Investigation 3 Day 4 Read-Aloud • p. 60 Investigation 3 Day 5 Large Group • p. 65 Investigation 4 Day 1 Read-Aloud • p. 69 Investigation 4 Day 3 Read-Aloud • p. 75 Investigation 5 Day 2 Read-Aloud <p><i>The Creative Curriculum® for Preschool Balls Study Teaching Guide</i></p> <ul style="list-style-type: none"> • p. 15 Exploring the Topic Day 1 Read-Aloud • p. 19 Exploring the Topic Day 3 Read-Aloud

- p. 23 Exploring the Topic Day 5 Read-Aloud
- p. 29 Investigation 1 Day 1 Read-Aloud
- p. 33 Investigation 1 Day 3 Read-Aloud
- p. 39 Investigation 2 Day 2 Read-Aloud
- p. 51 Investigation 4 Day 1 Read-Aloud
- p. 55 Investigation 4 Day 3 Read-Aloud
- p. 59 Investigation 4 Day 5 Read-Aloud

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- p. 015 Exploring the Topic Day 1 Read-Aloud
- p. 019 Exploring the Topic Day 3 Read-Aloud
- p. 023 Exploring the Topic Day 5 Read-Aloud
- p. 037 Investigation 1 Day 5 Read-Aloud
- p. 041 Investigation 2 Day 1 Read-Aloud
- p. 045 Investigation 2 day 3 Read-Aloud
- p. 051 Investigation 3 Day 1 Read-Aloud
- p. 055 Investigation 3 Day 3 Read-Aloud
- p. 059 Investigation 3 Day 5 Read-Aloud
- p. 083 Investigation 6 Day 3 Read-Aloud
- p. 087 Investigation 6 Day 5 Read-Aloud
- p. 091 Investigation 7 Day 1 Read-Aloud

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- p. 15 Exploring the Topic Day 1 Read-Aloud
- p. 19 Exploring the Topic Day 3 Read-Aloud
- p. 23 Exploring the Topic Day 5 Read-Aloud
- p. 33 Investigation 1 Day 3 Read-Aloud
- p. 39 Investigation 2 Day 2 Read-Aloud
- p. 43 Investigation 2 Day 4 Read-Aloud
- p. 51 Investigation 3 Day 3 Read-Aloud
- p. 57 Investigation 4 Day 2 Read-Aloud
- p. 59 Investigation 4 Day 3 Read-Aloud
- p. 63 Investigation 4 Day 5 Read-Aloud
- p. 71 Investigation 5 Day 3 Read-Aloud

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- p. 017 Exploring the Topic Day 2 Read-Aloud
- p. 023 Exploring the Topic Day 5 Read-Aloud
- p. 031 Investigation 1 Day 2 Read-Aloud
- p. 035 Investigation 1 Day 4 Read-Aloud
- p. 041 Investigation 2 Day 1 Read-Aloud
- p. 045 Investigation 2 Day 3 Read-Aloud
- p. 049 Investigation 2 Day 5 Read-Aloud
- p. 053 Investigation 3 Day 1 Read-Aloud
- p. 057 Investigation 3 Day 3 Read-Aloud
- p. 089 Investigation 6 Day 2 Read-Aloud
- p. 093 Investigation 6 Day 4 Read-Aloud
- p. 109 Celebrating Learning Day 2 Read-Aloud

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- p. 25 Focus Question 1 Day 5 Read-Aloud
- p. 29 Focus Question 2 Day 1 Read-Aloud
- p. 33 Focus Question 2 Day 3 Read-Aloud
- p. 37 Focus Question 3 Day 1 Read-Aloud

		<ul style="list-style-type: none"> • p. 41 Focus Question 3 Day 3 Read-Aloud • p. 45 Focus Question 3 Day Read-Aloud • p. 57 Focus Question 5 Day 1 Read-Aloud • p. 61 Focus Question 5 Day 3 Read-Aloud • p. 67 Focus Question 6 Day 1 Read-Aloud • p. 71 Focus Question 6 Day 3 Read-Aloud • p. 75 Focus Question 6 Day 5 Read-Aloud • p. 83 Ministudy Day 2 Read-Aloud
INDICATOR	II.C.3E.	<p>Child investigates and demonstrates growing understanding of the sounds and intonation of the English language.</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • LL07: Letters, Letters, Letters • LL12: Same Sound Sort • LL16: Tongue Twisters • LL54: Asking Questions • LL61: Color Hunt • M27: Peach Cobbler • M31: Lining It Up • P27: Galloping • SE02: Look Who's Here! <p><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 14 Exploring the Topic - Day 1 Large Group • p. 35 Investigation 1 Day 4 Small Group • p. 61 Investigation 3 Day 5 Small Group • p. 67 Investigation 4 Day 2 Small Group <p><u>The Creative Curriculum® for Preschool Balls Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 33 Investigation 1 Day 3 Small Group • p. 47 Investigation 3 Day 2 Small Group • p.15 Exploring the Topic Day 1 Small Group <p><u>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 015 Exploring the Topic Day 1 Choice Time • p. 041 Investigation 2 Day 1 Small Group • p. 075 Investigation 5 Day 3 Small Group • p. 093 Investigation 7 Day 2 Small Group • p. 095 Investigation 7 Day 3 Small Group <p><u>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 14 Exploring the Topic Day 1 Large Group • p.15 Exploring the Topic Day 1 Small Group <p><u>The Creative Curriculum® for Preschool Trees Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 014 Exploring the Topic Day 1 Large Group • p. 019 Exploring the Topic Day 3 Small Group • p. 031 Investigation 1 Day 2 Small Group • p. 069 Investigation 4 Day 3 Small Group • p. 077 Investigation 5 Day 2 Small Group <p><u>The Creative Curriculum® for Preschool Teaching Guide:</u></p>

		<p><u>Beginning the Year</u></p> <ul style="list-style-type: none"> • p. 16 Focus Question 1 Day 1 Large Group • p. 43 Focus Question 3 Day 4 Large-Group Roundup • p. 81 Ministudy Day 1 Small Group • p. 83 Ministudy Day 2 Small Group
TEKS	TX.2.	Texas Prekindergarten Guidelines (End of Prekindergarten)
STUDENT EXPECTATION	2.II.	LANGUAGE AND COMMUNICATION DOMAIN
GRADE LEVEL EXPECTATION	II.D.	Vocabulary Skills
INDICATOR	II.D.1.	<p>Child uses a wide variety of words to label and describe people, places, things, and actions.</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • SE05: Character Feelings • SE24: I Don't Like That! <p><u>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 085 Investigation 6 Day 4 Read-Aloud <p><u>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 87 Celebrating Learning Day 2 Read-Aloud <p><u>The Creative Curriculum® for Preschool Trees Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 033 Investigation 1 Day 3 Read-Aloud • p. 075 Investigation 5 Day 1 Read-Aloud
INDICATOR	II.D.2.	<p>Child demonstrates understanding of terms used in the instructional language of the classroom.</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • LL06: Dramatic Story Retelling • LL43: Introducing New Vocabulary • LL48: D Is for Door • LL53: We're Going on a Trip • LL55: Dance & Remember • M02: Counting & Comparing • M06: Tallying • M17: Guessing Jar • M20: I'm Thinking of a Shape • M26: Huff & Puff • M30: Buried Shapes • M36: We're Going on an Adventure • M42: Straw Shapes • M43: Pancakes • M46: Nesting Dolls • M47: My Shadow and I • M49: Balancing Act • M56: Where's the Beanbag? • M58: Missing Lids • M59: More or Fewer Towers • M62: How Big Around? • P01: Let's Sew • P02: Play Dough Weaving

- P03: Twisted Pretzels
- P04: Kick High
- P05: Throw Hard, Throw Far
- P06: Catching With a Scoop
- P07: Balloon Catch
- P08: Cutting With Scissors
- P09: Up and Away
- P10: Jumping Rope
- P11: Jump the River
- P12: Exploring Pathways
- P13: Punting
- P14: Moving Through the Forest
- P15: Dribble Kick
- P16: Body Part Balance
- P17: Balance on a Beam
- P18: Dribbling a Ball
- P19: Bounce & Catch
- P20: Body Shapes & Sizes
- P21: Hopping
- P22: Follow the Leader
- P23: Ways to Travel
- P24: Swing & Jump Rope
- P25: Kick Hard
- P26: Keep It Up
- P27: Galloping
- P28: Balloon Pong
- P29: Stop & Go
- P30: Mixing Paints
- P31: Tie-Dyed Towels
- P32: Math Journal
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- SE17: Supporting Children to Use Their Words
- SE26: Making A Mural

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- p. 23 Exploring the Topic - Day 5 Small Group
- p. 27 Investigation 1 Outdoor Experiences
- p. 28 Investigation 1 Day 1 Large Group
- p. 29 Investigation 1 Day 1 Small Group
- p. 39 Investigation 2 Outdoor Experiences
- p. 44 Investigation 2 Day 3 Large Group
- p. 47 Investigation 2 Day 4 Small Group
- p. 51 Investigation 3 Outdoor Experiences
- p. 53 Investigation 3 Day 1 Small Group
- p. 55 Investigation 3 Day 2 Choice Time
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- p. 56 Investigation 3 Day 3 Choice Time
- p. 57 Investigation 3 Day 3 Small Group
- p. 59 Investigation 3 Day 4 Large-Group Roundup
- p. 63 Investigation 4 Outdoor Experience
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- p. 21 Exploring the Topic Day 4 Small Group
- p. 23 Exploring the Topic Day 5 Choice Time
- p. 23 Exploring the Topic Day 5 Small Group
- p. 27 Investigation 1 Outdoor Experiences
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- p. 66 Investigation 5 Day 3 Large Group
- p. 83 Celebrating Learning Outdoor Experience
- p. 87 Celebrating Learning Day 2 Small Group
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- p. 13 Exploring the Topic Outdoor Experiencesp 13
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- p. 55 Investigation 4 Day 1 Small Group
- p. 59 Investigation 4 Day 3 Small Group
- p. 63 Investigation 4 Day 5 Small Group
- p. 65 Investigation 5 Outdoor Experience
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- p. 69 Investigation 5 Day 2 Small Group
- p. 83 Celebrating Learning Outdoor Experiences
- p. 85 Celebrating Learning Day 1 Small Group

The Creative Curriculum® for Preschool Trees Study Teaching Guide

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- p. 034 Investigagtion 1 Day 4 Large Group
- p. 035 Investigation 1 Day 4 Choice Time
- p. 039 Investigation 2 Outdoor Experiences
- p. 042 Investigation 2 Day 2 Large Group
- p. 046 Investigation 2 Day 4 Large Group
- p. 051 Investigation 3 Outdoor Experiences
- p. 060 Investigation 3 Day 5 Large Group
- p. 063 Investigation 4 Outdoor Experiences
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- p. 076 Investigation 5 Day 2 Choice Time
- p. 079 Investigation 5 Day 3 Read-Aloud
- p. 081 Investigation 5 Day 4 Small Group
- p. 083 Investigation 5 Day 5 Small Group
- p. 085 Investigation 6 Outdoor Experience
- p. 093 Investigation 6 Day 4 Small Group
- p. 105 Celebrating Learning Outdoor Experiences
- p. 109 Celebrating Learning Day 2 Large-Group Roundup

The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year

- p. 17 Focus Question 1 Day 1 Small Group
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- p. 47 Focus Question 4 Outdoor Experiences
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- p. 51 Focus Question 4 Day 2 Small Group
- p. 55 Focus Question 5 Outdoor Experiences
- p. 56 Focus Question 5 Day 1 Large Group
- p. 57 Focus Question 5 Day 1 Small Group
- p. 59 Focus Question 5 Day 2 Small Group
- p. 61 Focus Question 5 Day 3 Small Group
- p. 65 Focus Question 6 Outdoor Experiences

		<ul style="list-style-type: none"> • p. 66 Focus Question 6 Day 1 Large Group • p. 79 Ministudy Outdoor Experiences • p. 86 Ministudy Day 4 Choice Time • p. 87 Ministudy Day 4 Small Group • p. 89 Ministudy Day 5 Small Group
INDICATOR	II.D.3.	<p>Child demonstrates understanding in a variety of ways or knowing the meaning of 3,000 to 4,000 words, many more than he or she uses.</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • LL06: Dramatic Story Retelling • LL43: Introducing New Vocabulary • LL48: D Is for Door • LL53: We're Going on a Trip • LL55: Dance & Remember • M02: Counting & Comparing • M06: Tallying • M17: Guessing Jar • M20: I'm Thinking of a Shape • M26: Huff & Puff • M30: Buried Shapes • M36: We're Going on an Adventure • M42: Straw Shapes • M43: Pancakes • M46: Nesting Dolls • M47: My Shadow and I • M49: Balancing Act • M56: Where's the Beanbag? • M58: Missing Lids • M59: More or Fewer Towers • M62: How Big Around? • P01: Let's Sew • P02: Play Dough Weaving • P03: Twisted Pretzels • P04: Kick High • P05: Throw Hard, Throw Far • P06: Catching With a Scoop • P07: Balloon Catch • P08: Cutting With Scissors • P09: Up and Away • P10: Jumping Rope • P11: Jump the River • P12: Exploring Pathways • P13: Punting • P14: Moving Through the Forest • P15: Dribble Kick • P16: Body Part Balance • P17: Balance on a Beam • P18: Dribbling a Ball • P19: Bounce & Catch • P20: Body Shapes & Sizes • P21: Hopping • P22: Follow the Leader • P23: Ways to Travel • P24: Swing & Jump Rope • P25: Kick Hard • P26: Keep It Up

- P27: Galloping
- P28: Balloon Pong
- P29: Stop & Go
- P30: Mixing Paints
- P31: Tie-Dyed Towels
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- p. 45 Investigation 3 Day 1 Small Group
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- p. 078 Investigation 6 Day 1 Large Group
- p. 083 Investigation 6 Day 3 Small Group
- p. 091 Investigation 7 Day 1 Choice Time
- p. 091 Investigation 7 Day 1 Small Group
- p. 107 Celebrating Learning Outdoor Experiences
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The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

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- p. 65 Investigation 5 Outdoor Experience
- p. 67 Investigation 5 Day 1 Small Group
- p. 69 Investigation 5 Day 2 Small Group
- p. 83 Celebrating Learning Outdoor Experiences
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- p. 013 Exploring the Topic Outdoor Experiences
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		<ul style="list-style-type: none"> • p. 029 Investigation 1 Day 1 Small Group • p. 034 Investigagtion 1 Day 4 Large Group • p. 035 Investigation 1 Day 4 Choice Time • p. 039 Investigation 2 Outdoor Experiences • p. 042 Investigation 2 Day 2 Large Group • p. 046 Investigation 2 Day 4 Large Group • p. 051 Investigation 3 Outdoor Experiences • p. 060 Investigation 3 Day 5 Large Group • p. 063 Investigation 4 Outdoor Experiences • p. 067 Investigation 4 Day 2 Small Group • p. 076 Investigation 5 Day 2 Choice Time • p. 079 Investigation 5 Day 3 Read-Aloud • p. 081 Investigation 5 Day 4 Small Group • p. 083 Investigation 5 Day 5 Small Group • p. 085 Investigation 6 Outdoor Experience • p. 093 Investigation 6 Day 4 Small Group • p. 105 Celebrating Learning Outdoor Experiences • p. 109 Celebrating Learning Day 2 Large-Group Roundup <p><u>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</u></p> <ul style="list-style-type: none"> • p. 17 Focus Question 1 Day 1 Small Group • p. 32 Focus Question 2 Day 3 Large Group • p. 35 Focus Question 3 Outdoor Experiences • p. 47 Focus Question 4 Outdoor Experiences • p. 49 Focus Question 4 Day 1 Small Group • p. 51 Focus Question 4 Day 2 Read-Aloud • p. 51 Focus Question 4 Day 2 Small Group • p. 55 Focus Question 5 Outdoor Experiences • p. 56 Focus Question 5 Day 1 Large Group • p. 57 Focus Question 5 Day 1 Small Group • p. 59 Focus Question 5 Day 2 Small Group • p. 61 Focus Question 5 Day 3 Small Group • p. 65 Focus Question 6 Outdoor Experiences • p. 66 Focus Question 6 Day 1 Large Group • p. 79 Ministudy Outdoor Experiences • p. 86 Ministudy Day 4 Choice Time • p. 87 Ministudy Day 4 Small Group • p. 89 Ministudy Day 5 Small Group
INDICATOR	II.D.3E.	<p>Child learning English as a second language comprehends up to 1,000 words (ELL child will comprehend many more words than he or she uses.).</p> <p>No Correlations</p>
INDICATOR	II.D.4.	<p>Child uses a large speaking vocabulary, adding several new words daily.</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • SE05: Character Feelings • SE24: I Don't Like That! <p><u>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 085 Investigation 6 Day 4 Read-Aloud <p><u>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle</u></p>

		<p><u><i>Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 87 Celebrating Learning Day 2 Read-Aloud <p><u><i>The Creative Curriculum® for Preschool Trees Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 033 Investigation 1 Day 3 Read-Aloud • p. 075 Investigation 5 Day 1 Read-Aloud
INDICATOR	II.D.5.	<p>Child increases listening vocabulary and begins to develop vocabulary of object names and common phrases.</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • LL06: Dramatic Story Retelling • LL09: Pocket Storytelling: The Mitten • LL10: Rhyming Chart • LL19: Silly Names • LL27: Writing Poems • LL33: Clothesline Storytelling • LL34: Alphabet Books • LL51: Pizza • LL60: Writing with Wordless Books • LL62: Retelling Wordless Books • M01: Dinnertime • M30: Buried Shapes • M40: Cube Trains • P30: Mixing Paints • P31: Tie-Dyed Towels • SE05: Character Feelings <p><u><i>The Creative Curriculum® for Preschool Book Discussion Cards™</i></u></p> <ul style="list-style-type: none"> • BDC01: Caps for Sale • BDC02: The Mitten • BDC03: The Girl Who Wore Too Much • BDC04: Little Red Riding Hood • BDC05: The Little Red Hen • BDC06: Three Billy Goats Gruff • BDC07: Just Like Josh Gibson • BDC08: The Paper Bag Princess • BDC09: The Adventures of Gary & Harry • BDC10: Peter's Chair • BDC11: Radio Man • BDC12: Abiyoyo • BDC13: The Gingerbread Man • BDC14: The Grouchy Ladybug • BDC15: Henny Penny • BDC16: A Grand Old Tree • BDC17: Charlie Anderson • BDC18: A Chair for My Mother • BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas) • BDC20: Wemberly Worried • BDC21: Too Many Tamales • BDC22: The True Story of the 3 Little Pigs! <p><u><i>Mighty Minutes® for Preschool</i></u></p> <ul style="list-style-type: none"> • MM42: Come Play With Me • MM49: A Tree My Size • MM55: Mr. Forgetful • MM56: I Had a Little Nut Tree

- MM63: Going on a Journey
- MM69: The Litter Monster
- MM86: Listening Story
- MM90: Little Miss Muffet

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- p. 17 Exploring the Topic - Day 2 Read-Aloud
- p. 17 Exploring the Topic - Day 2 Small Group
- p. 18 Exploring the Topic - Day 3 Large Group
- p. 19 Exploring the Topic - Day 3 Read-Aloud
- p. 21 Exploring the Topic - Day 4 Read-Aloud
- p. 22 Exploring the Topic - Day 5 Large Group
- p. 23 Exploring the Topic - Day 5 Small Group
- p. 29 Investigation 1 Day 1 Choice Time
- p. 29 Investigation 1 Day 1 Mighty Minutes
- p. 29 Investigation 1 Day 1 Read-Aloud
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- p. 36 Investigation 1 Day 5 Large Group
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- p. 41 Investigation 2 Day 1 Small Group
- p. 43 Investigation 2 Day 2 Small Group
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- p. 49 Investigation 2 Day 5 Read-Aloud
- p. 49 Investigation 2 Day 5 Small Group
- p. 53 Investigation 3 Day 1 Read-Aloud
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- p. 65 Investigation 4 Day 1 Read-Aloud
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- p. 69 Investigation 4 Day 3 Read-Aloud
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- p. 033 Investigation 1 Day 3 Read-Aloud
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- p. 043 Investigation 2 Day 2 Read-Aloud
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- p. 059 Investigation 3 Day 5 Read-Aloud
- p. 059 Investigation 3 Day 5 Small Group
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INDICATOR	II.D.6E.	<p>Child increases listening vocabulary and begins to develop vocabulary of object names and common phrases in English. (ELL)</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • LL06: Dramatic Story Retelling • LL09: Pocket Storytelling: The Mitten • LL10: Rhyming Chart • LL19: Silly Names • LL27: Writing Poems • LL33: Clothesline Storytelling • LL34: Alphabet Books • LL51: Pizza • LL60: Writing with Wordless Books • LL62: Retelling Wordless Books • M01: Dinnertime • M30: Buried Shapes • M40: Cube Trains • P30: Mixing Paints • P31: Tie-Dyed Towels • SE05: Character Feelings <p><u><i>The Creative Curriculum® for Preschool Book Discussion Cards™</i></u></p>

- BDC01: Caps for Sale
- BDC02: The Mitten
- BDC03: The Girl Who Wore Too Much
- BDC04: Little Red Riding Hood
- BDC05: The Little Red Hen
- BDC06: Three Billy Goats Gruff
- BDC07: Just Like Josh Gibson
- BDC08: The Paper Bag Princess
- BDC09: The Adventures of Gary & Harry
- BDC10: Peter's Chair
- BDC11: Radio Man
- BDC12: Abiyoyo
- BDC13: The Gingerbread Man
- BDC14: The Grouchy Ladybug
- BDC15: Henny Penny
- BDC16: A Grand Old Tree
- BDC17: Charlie Anderson
- BDC18: A Chair for My Mother
- BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas)
- BDC20: Wemberly Worried
- BDC21: Too Many Tamales
- BDC22: The True Story of the 3 Little Pigs!

Mighty Minutes® for Preschool

- MM42: Come Play With Me
- MM49: A Tree My Size
- MM55: Mr. Forgetful
- MM56: I Had a Little Nut Tree
- MM63: Going on a Journey
- MM69: The Litter Monster
- MM86: Listening Story
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- p. 47 Investigation 2 Day 4 Read-Aloud
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- p. 074 Investigation 5 Day 3 Large Group
- p. 075 Investigation 5 Day 3 Read-Aloud
- p. 081 Investigation 6 Day 2 Read-Aloud
- p. 083 Investigation 6 Day 3 Read-Aloud
- p. 085 Investigation 6 Day 4 Read-Aloud
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- p. 091 Investigation 7 Day 1 Read-Aloud
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- p. 044 Investigation 2 Day 3 Large Group
- p. 045 Investigation 2 Day 3 Read-Aloud
- p. 047 Investigation 2 Day 4 Read-Aloud
- p. 049 Investigation 2 Day 5 Read-Aloud
- p. 053 Investigation 3 Day 1 Read-Aloud
- p. 055 Investigation 3 Day 2 Small Group
- p. 057 Investigation 3 Day 3 Read-Aloud
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- p. 060 Investigation 3 Day 5 Choice Time
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- p. 061 Investigation 3 Day 5 Read-Aloud
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- p. 069 Investigation 4 Day 3 Small Group
- p. 071 Investigation 4 Day 4 Read- Aloud
- p. 075 Investigation 5 Day 1 Read-Aloud
- p. 079 Investigation 5 Day 3 Choice Time
- p. 079 Investigation 5 Day 3 Read-Aloud

- p. 079 Investigation 5 Day 3 Small Group
- p. 080 Investigation 5 Day 4 Large Group
- p. 081 Investigation 5 Day 4 Read-Aloud
- p. 081 Investigation 5 Day 4 Small Group
- p. 083 Investigation 5 Day 5 Small Group
- p. 087 Investigation 6 Day 1 Small Group
- p. 089 Investigation 6 Day 2 Read-Aloud
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- p. 20 Focus Question 1 Day 3 Large Group
- p. 21 Focus Question 1 Day 3 Read-Aloud
- p. 21 Focus Question 1 Day 3 Small Group
- p. 23 Focus Question 1 Day 4 Read-Aloud
- p. 25 Focus Question 1 Day 5 Read-Aloud
- p. 28 Focus Question 2 Day 1 Large Group
- p. 29 Focus Question 2 Day 1 Read-Aloud
- p. 31 Focus Question 2 Day 2 Read-Aloud
- p. 33 Focus Question 2 Day 3 Read-Aloud
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- p. 53 Focus Question 4 Day 3 Read-Aloud
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- p. 61 Focus Question 5 Day 3 Read-Aloud
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- p. 71 Focus Question 6 Day 3 Read-Aloud
- p. 72 Focus Question 6 Day 4 Choice Time
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TEKS	TX.2.	Texas Prekindergarten Guidelines (End of Prekindergarten)
STUDENT EXPECTATION	2.II.	LANGUAGE AND COMMUNICATION DOMAIN
GRADE LEVEL EXPECTATION	II.E.	Sentences and Structure Skills
INDICATOR	II.E.1.	<p>Child typically uses complete sentences of four or more words and grammatical complexity usually with subject, verb, and object order.</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • LL32: Describing Art • LL61: Color Hunt • M14: Patterns • M22: Story Problems • M28: Applesauce • M36: We're Going on an Adventure • M40: Cube Trains • M50: The Farmer Builds a Fence • P06: Catching With a Scoop • P07: Balloon Catch • P11: Jump the River • P14: Moving Through the Forest • P24: Swing & Jump Rope • P31: Tie-Dyed Towels • SE01: Site Visits • SE03: Calm-Down Place • SE06: Talk About Feelings • SE08: Group Problem Solving • SE13: Conflict Resolution <p><u><i>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 29 Investigation 1 Day 1 Small Group • p. 30 Investigation 1 Day 2 Large Group • p. 31 Investigation 1 Day 2 Small Group • p. 37 Investigation 1 Day 5 Small Group • p. 39 Investigation 2 Outdoor Experiences • p. 41 Investigation 2 Day 1 Large-Group Roundup • p. 49 Investigation 2 Day 5 Small Group • p. 69 Investigation 4 Day 3 Choice Time • p. 71 Investigation 5 Outdoor Experiences • p. 75 Investigation 5 Day 2 Small Group <p><u><i>The Creative Curriculum® for Preschool Balls Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 35 Investigation 2 Outdoor Experiences • p. 40 Investigation 2 Day 3 Choice Time • p. 43 Investigation 3 Outdoor Experiences • p. 49 Investigation 4 Outdoor Experience • p. 50 Investigation 4 Day 1 Large Group • p. 52 Investigation 4 Day 2 Large Group • p. 55 Investigation 4 Day 3 Small Group • p. 57 Investigation 4 Day 4 Read-Aloud

		<p><u>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 013 Exploring the Topic Outdoor Experiences • p. 040 Investigation 2 Day 1 Large Group • p. 051 Investigation 3 Day 1 Small Group • p. 055 Investigation 3 Day 3 Small Group • p. 072 Investigation 5 Day 2 Large Group • p. 077 Investigation 6 Outdoor Experience • p. 085 Investigation 6 Day 4 Small Group • p. 087 Investigation 6 Day 5 Small Group <p><u>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 19 Exploring the Topic Day 3 Small Group • p. 29 Investigation 1 Day 1 Small Group • p. 31 Investigation 1 Day 2 Small Group • p. 45 Investigation 3 Outdoor Experiences • p. 49 Investigation 3 Day 2 Small Group <p><u>The Creative Curriculum® for Preschool Trees Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 020 Exploring the Topic Day 4 Large Group • p. 021 Exploring the Topic Day 4 Small Group • p. 035 Investigation 1 Day 4 Small Group • p. 041 Investigation 2 Day 1 Small Group • p. 047 Investigation 2 Day 4 Small Group • p. 051 Investigation 3 Outdoor Experiences • p. 057 Investigation 3 Day 3 Small Group • p. 070 Investigation 4 Day 4 Small Group • p. 075 Investigation 5 Day 1 Small Group • p. 085 Investigation 6 Outdoor Experience • p. 087 Investigation 6 Day 1 Small Group • p. 090 Investigation 6 Day 3 Choice Time • p. 105 Celebrating Learning Outdoor Experiences • p. 107 Celebrating Learning Day 1 Small Group <p><u>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</u></p> <ul style="list-style-type: none"> • p. 28 Focus Question 2 Day 1 Large Group • p. 32 Focus Question 2 Day 3 Large Group • p. 55 Focus Question 5 Outdoor Experiences • p. 74 Focus Question 6 Day 5 Large Group • p. 79 Ministudy Outdoor Experiences
INDICATOR	II.E.2.	<p>Child uses regular and irregular plurals, regular past tense, personal and possessive pronouns, and subject-verb agreement.</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • LL06: Dramatic Story Retelling • LL09: Pocket Storytelling: The Mitten • LL10: Rhyming Chart • LL19: Silly Names • LL27: Writing Poems • LL33: Clothesline Storytelling • LL34: Alphabet Books • LL51: Pizza • LL60: Writing with Wordless Books

- LL62: Retelling Wordless Books
- M01: Dinnertime
- M30: Buried Shapes
- M40: Cube Trains
- P30: Mixing Paints
- P31: Tie-Dyed Towels
- SE05: Character Feelings

The Creative Curriculum® for Preschool Book Discussion Cards™

- BDC01: Caps for Sale
- BDC02: The Mitten
- BDC03: The Girl Who Wore Too Much
- BDC04: Little Red Riding Hood
- BDC05: The Little Red Hen
- BDC06: Three Billy Goats Gruff
- BDC07: Just Like Josh Gibson
- BDC08: The Paper Bag Princess
- BDC09: The Adventures of Gary & Harry
- BDC10: Peter's Chair
- BDC11: Radio Man
- BDC12: Abiyoyo
- BDC13: The Gingerbread Man
- BDC14: The Grouchy Ladybug
- BDC15: Henny Penny
- BDC16: A Grand Old Tree
- BDC17: Charlie Anderson
- BDC18: A Chair for My Mother
- BDC19: Los Tres Pequeños Jabalinas (The Three Little Javelinas)
- BDC20: Wemberly Worried
- BDC21: Too Many Tamales
- BDC22: The True Story of the 3 Little Pigs!

Mighty Minutes® for Preschool

- MM42: Come Play With Me
- MM49: A Tree My Size
- MM55: Mr. Forgetful
- MM56: I Had a Little Nut Tree
- MM63: Going on a Journey
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Mighty Minutes® for Preschool

- MM42: Come Play With Me
- MM49: A Tree My Size
- MM55: Mr. Forgetful
- MM56: I Had a Little Nut Tree
- MM63: Going on a Journey
- MM69: The Litter Monster
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- MM90: Little Miss Muffet

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- SE05: Character Feelings

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- BDC01: Caps for Sale
- BDC02: The Mitten
- BDC03: The Girl Who Wore Too Much
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- BDC05: The Little Red Hen
- BDC06: Three Billy Goats Gruff
- BDC07: Just Like Josh Gibson
- BDC08: The Paper Bag Princess
- BDC09: The Adventures of Gary & Harry
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INDICATOR	II.E.5.	<p>Child combines sentences that give lots of detail, sticks to the topic, and clearly communicates intended meaning.</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • LL32: Describing Art • LL53: We're Going on a Trip • LL61: Color Hunt • M14: Patterns • M22: Story Problems • M28: Applesauce • M36: We're Going on an Adventure • M40: Cube Trains • M50: The Farmer Builds a Fence • P24: Swing & Jump Rope • P31: Tie-Dyed Towels • SE01: Site Visits • SE03: Calm-Down Place • SE06: Talk About Feelings • SE08: Group Problem Solving • SE13: Conflict Resolution <p><u><i>Mighty Minutes® for Preschool</i></u></p> <ul style="list-style-type: none"> • MM97: Shape Hunt <p><u><i>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 29 Investigation 1 Day 1 Small Group • p. 30 Investigation 1 Day 2 Large Group • p. 31 Investigation 1 Day 2 Small Group • p. 37 Investigation 1 Day 5 Small Group • p. 41 Investigation 2 Day 1 Large-Group Roundup • p. 43 Investigation 2 Day 2 Mighty Minutes • p. 49 Investigation 2 Day 5 Small Group • p. 69 Investigation 4 Day 3 Choice Time • p. 75 Investigation 5 Day 2 Small Group <p><u><i>The Creative Curriculum® for Preschool Balls Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 40 Investigation 2 Day 3 Choice Time • p. 52 Investigation 4 Day 2 Large Group • p. 55 Investigation 4 Day 3 Small Group • p. 57 Investigation 4 Day 4 Read-Aloud <p><u><i>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 040 Investigation 2 Day 1 Large Group • p. 051 Investigation 3 Day 1 Small Group • p. 055 Investigation 3 Day 3 Small Group • p. 072 Investigation 5 Day 2 Large Group • p. 085 Investigation 6 Day 4 Small Group

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INDICATOR	II.E.6E.	<p>Child engages in various forms of nonverbal communication with those who do not speak her native language.</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • LL06: Dramatic Story Retelling • LL09: Pocket Storytelling: The Mitten • LL10: Rhyming Chart • LL19: Silly Names • LL27: Writing Poems • LL33: Clothesline Storytelling • LL34: Alphabet Books • LL51: Pizza • LL60: Writing with Wordless Books • LL62: Retelling Wordless Books • M01: Dinnertime • M30: Buried Shapes • M40: Cube Trains • P30: Mixing Paints • P31: Tie-Dyed Towels • SE05: Character Feelings <p><u>The Creative Curriculum® for Preschool Book Discussion Cards™</u></p> <ul style="list-style-type: none"> • BDC01: Caps for Sale • BDC02: The Mitten • BDC03: The Girl Who Wore Too Much • BDC04: Little Red Riding Hood • BDC05: The Little Red Hen • BDC06: Three Billy Goats Gruff • BDC07: Just Like Josh Gibson

- BDC08: The Paper Bag Princess
- BDC09: The Adventures of Gary & Harry
- BDC10: Peter's Chair
- BDC11: Radio Man
- BDC12: Abiyoyo
- BDC13: The Gingerbread Man
- BDC14: The Grouchy Ladybug
- BDC15: Henny Penny
- BDC16: A Grand Old Tree
- BDC17: Charlie Anderson
- BDC18: A Chair for My Mother
- BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas)
- BDC20: Wemberly Worried
- BDC21: Too Many Tamales
- BDC22: The True Story of the 3 Little Pigs!

Mighty Minutes® for Preschool

- MM42: Come Play With Me
- MM49: A Tree My Size
- MM55: Mr. Forgetful
- MM56: I Had a Little Nut Tree
- MM63: Going on a Journey
- MM69: The Litter Monster
- MM86: Listening Story
- MM90: Little Miss Muffet

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- p. 071 Investigation 4 Day 4 Read- Aloud
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- p. 087 Investigation 6 Day 1 Small Group
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		<ul style="list-style-type: none"> • p. 093 Investigation 6 Day 4 Mighty Minutes • p. 093 Investigation 6 Day 4 Read-Aloud • p. 106 Celebrating Learning Day 1 Large Group • p. 107 Celebrating Learning Day 1 Read-Aloud • p. 109 Celebrating Learning Day 2 Mighty Minutes • p. 109 Celebrating Learning Day 2 Read-Aloud <p><u>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</u></p> <ul style="list-style-type: none"> • p. 17 Focus Question 1 Day 1 Read-Aloud • p. 19 Focus Question 1 Day 2 Read-Aloud • p. 20 Focus Question 1 Day 3 Large Group • p. 21 Focus Question 1 Day 3 Read-Aloud • p. 21 Focus Question 1 Day 3 Small Group • p. 23 Focus Question 1 Day 4 Read-Aloud • p. 25 Focus Question 1 Day 5 Read-Aloud • p. 28 Focus Question 2 Day 1 Large Group • p. 29 Focus Question 2 Day 1 Read-Aloud • p. 31 Focus Question 2 Day 2 Read-Aloud • p. 33 Focus Question 2 Day 3 Read-Aloud • p. 37 Focus Question 3 Day 1 Read-Aloud • p. 41 Focus Question 3 Day 3 Read-Aloud • p. 43 Focus Question 3 Day 4 Read-Aloud • p. 44 Focus Question 3 Day 5 Choice Time • p. 44 Focus Question 3 Day 5 Large Group • p. 45 Focus Question 3 Day Read-Aloud • p. 49 Focus Question 4 Day 1 Read-Aloud • p. 51 Focus Question 4 Day 2 Read-Aloud • p. 52 Focus Question 4 Day 3 Large Group • p. 53 Focus Question 4 Day 3 Read-Aloud • p. 56 Focus Question 5 Day 1 Large Group • p. 57 Focus Question 5 Day 1 Read-Aloud • p. 59 Focus Question 5 Day 2 Read-Aloud • p. 61 Focus Question 5 Day 3 Read-Aloud • p. 62 Focus Question 5 Day 4 Large Group • p. 63 Focus Question 5 Day 4 Read-Aloud • p. 67 Focus Question 6 Day 1 Read-Aloud • p. 68 Focus Question 6 Day 2 Large Group • p. 69 Focus Question 6 Day 2 Mighty Minutes • p. 69 Focus Question 6 Day 2 Read-Aloud • p. 70 Focus Question 6 Day 3 Large Group • p. 71 Focus Question 6 Day 3 Read-Aloud • p. 72 Focus Question 6 Day 4 Choice Time • p. 72 Focus Question 6 Day 4 Large Group • p. 73 Focus Question 6 Day 4 Read-Aloud • p. 75 Focus Question 6 Day 5 Mighty Minutes • p. 75 Focus Question 6 Day 5 Read-Aloud • p. 81 Ministudy Day 1 Read-Aloud • p. 82 Ministudy Day 2 Large Group • p. 83 Ministudy Day 2 Read-Aloud • p. 85 Ministudy Day 3 Read-Aloud • p. 85 Ministudy Day 3 Small Group • p. 87 Ministudy Day 4 Read-Aloud • p. 87 Ministudy Day 4 Small Group • p. 89 Ministudy Day 5 Small Group
INDICATOR	II.E.7E.	Child uses single words and simple phrases to communicate meaning in social situations.

		<p><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 16 Exploring the Topic - Day 2 Large Group
INDICATOR	II.E.8E.	<p>Child attempts to use new vocabulary and grammar in speech.</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • LL32: Describing Art • LL61: Color Hunt • M14: Patterns • M22: Story Problems • M28: Applesauce • M36: We're Going on an Adventure • M40: Cube Trains • M50: The Farmer Builds a Fence • P06: Catching With a Scoop • P07: Balloon Catch • P11: Jump the River • P14: Moving Through the Forest • P24: Swing & Jump Rope • P31: Tie-Dyed Towels • SE01: Site Visits • SE03: Calm-Down Place • SE06: Talk About Feelings • SE08: Group Problem Solving • SE13: Conflict Resolution <p><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 29 Investigation 1 Day 1 Small Group • p. 30 Investigation 1 Day 2 Large Group • p. 31 Investigation 1 Day 2 Small Group • p. 37 Investigation 1 Day 5 Small Group • p. 39 Investigation 2 Outdoor Experiences • p. 41 Investigation 2 Day 1 Large-Group Roundup • p. 49 Investigation 2 Day 5 Small Group • p. 69 Investigation 4 Day 3 Choice Time • p. 71 Investigation 5 Outdoor Experiences • p. 75 Investigation 5 Day 2 Small Group <p><u>The Creative Curriculum® for Preschool Balls Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 35 Investigation 2 Outdoor Experiences • p. 40 Investigation 2 Day 3 Choice Time • p. 43 Investigation 3 Outdoor Experiences • p. 49 Investigation 4 Outdoor Experience • p. 50 Investigation 4 Day 1 Large Group • p. 52 Investigation 4 Day 2 Large Group • p. 55 Investigation 4 Day 3 Small Group • p. 57 Investigation 4 Day 4 Read-Aloud <p><u>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 013 Exploring the Topic Outdoor Experiences • p. 040 Investigation 2 Day 1 Large Group • p. 051 Investigation 3 Day 1 Small Group • p. 055 Investigation 3 Day 3 Small Group • p. 072 Investigation 5 Day 2 Large Group

		<ul style="list-style-type: none"> • p. 077 Investigation 6 Outdoor Experience • p. 085 Investigation 6 Day 4 Small Group • p. 087 Investigation 6 Day 5 Small Group <p><u>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 19 Exploring the Topic Day 3 Small Group • p. 29 Investigation 1 Day 1 Small Group • p. 31 Investigation 1 Day 2 Small Group • p. 45 Investigation 3 Outdoor Experiences • p. 49 Investigation 3 Day 2 Small Group <p><u>The Creative Curriculum® for Preschool Trees Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 020 Exploring the Topic Day 4 Large Group • p. 021 Exploring the Topic Day 4 Small Group • p. 035 Investigation 1 Day 4 Small Group • p. 041 Investigation 2 Day 1 Small Group • p. 047 Investigation 2 Day 4 Small Group • p. 051 Investigation 3 Outdoor Experiences • p. 057 Investigation 3 Day 3 Small Group • p. 070 Investigation 4 Day 4 Small Group • p. 075 Investigation 5 Day 1 Small Group • p. 085 Investigation 6 Outdoor Experience • p. 087 Investigation 6 Day 1 Small Group • p. 090 Investigation 6 Day 3 Choice Time • p. 105 Celebrating Learning Outdoor Experiences • p. 107 Celebrating Learning Day 1 Small Group <p><u>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</u></p> <ul style="list-style-type: none"> • p. 28 Focus Question 2 Day 1 Large Group • p. 32 Focus Question 2 Day 3 Large Group • p. 55 Focus Question 5 Outdoor Experiences • p. 74 Focus Question 6 Day 5 Large Group • p. 79 Ministudy Outdoor Experiences
TEKS	TX.2.	Texas Prekindergarten Guidelines (End of Prekindergarten)
STUDENT EXPECTATION	2.III.	EMERGENT LITERACY – READING DOMAIN
GRADE LEVEL EXPECTATION	III.A.	Motivation to Read Skills
INDICATOR	III.A.1.	<p>Child engages in pre-reading and reading-related activities.</p> <p><u>The Creative Curriculum® for Preschool Book Discussion Cards™</u></p> <ul style="list-style-type: none"> • BDC01: Caps for Sale • BDC02: The Mitten • BDC03: The Girl Who Wore Too Much • BDC04: Little Red Riding Hood • BDC05: The Little Red Hen • BDC06: Three Billy Goats Gruff • BDC07: Just Like Josh Gibson • BDC08: The Paper Bag Princess • BDC09: The Adventures of Gary & Harry • BDC10: Peter's Chair • BDC11: Radio Man • BDC12: Abiyoyo • BDC13: The Gingerbread Man • BDC14: The Grouchy Ladybug

- BDC15: Henny Penny
- BDC16: A Grand Old Tree
- BDC17: Charlie Anderson
- BDC18: A Chair for My Mother
- BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas)
- BDC20: Wemberly Worried
- BDC21: Too Many Tamales
- BDC22: The True Story of the 3 Little Pigs!

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- p. 53 Investigation 3 Day 1 Read-Aloud
- p. 59 Investigation 3 Day 4 Read-Aloud
- p. 65 Investigation 4 Day 1 Read-Aloud
- p. 69 Investigation 4 Day 3 Read-Aloud
- p. 75 Investigation 5 Day 2 Read-Aloud

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- p. 47 Investigation 3 Day 2 Read-Aloud
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- p. 52 Investigation 4 Day 2 Large Group
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- p. 041 Investigation 2 Day 1 Read-Aloud

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- p. 091 Investigation 7 Day 1 Read-Aloud
- p. 095 Investigation 7 Day 3 Read-Aloud
- p. 111 Celebrating Learning Day 2 Read-Aloud

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- p. 15 Exploring the Topic Day 1 Choice Time
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- p. 17 Exploring the Topic Day 2 Read-Aloud
- p. 19 Exploring the Topic Day 3 Read-Aloud
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- p. 23 Exploring the Topic Day 5 Read-Aloud
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- p. 37 Investigation 2 Day 1 Read-Aloud
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- p. 63 Investigation 4 Day 5 Read-Aloud
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- p. 71 Investigation 5 Day 3 Read-Aloud
- p. 85 Celebrating Learning Day 1 Read-Aloud
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The Creative Curriculum® for Preschool Trees Study Teaching Guide

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- p. 023 Exploring the Topic Day 5 Read-Aloud
- p. 031 Investigation 1 Day 2 Read-Aloud
- p. 035 Investigation 1 Day 4 Read-Aloud

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INDICATOR	III.A.2.	<p>Child self-selects books and other written materials to engage in pre-reading behaviors.</p> <p><u>The Creative Curriculum® for Preschool Book Discussion Cards™</u></p> <ul style="list-style-type: none"> • BDC01: Caps for Sale

- BDC02: The Mitten
- BDC03: The Girl Who Wore Too Much
- BDC04: Little Red Riding Hood
- BDC05: The Little Red Hen
- BDC06: Three Billy Goats Gruff
- BDC07: Just Like Josh Gibson
- BDC08: The Paper Bag Princess
- BDC09: The Adventures of Gary & Harry
- BDC10: Peter's Chair
- BDC11: Radio Man
- BDC12: Abiyoyo
- BDC13: The Gingerbread Man
- BDC14: The Grouchy Ladybug
- BDC15: Henny Penny
- BDC16: A Grand Old Tree
- BDC17: Charlie Anderson
- BDC18: A Chair for My Mother
- BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas)
- BDC20: Wemberly Worried
- BDC21: Too Many Tamales
- BDC22: The True Story of the 3 Little Pigs!

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- p. 59 Investigation 4 Day 5 Read-Aloud

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		<ul style="list-style-type: none"> • p. 083 Investigation 6 Day 3 Read-Aloud • p. 087 Investigation 6 Day 5 Read-Aloud • p. 091 Investigation 7 Day 1 Read-Aloud <p><u>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 15 Exploring the Topic Day 1 Read-Aloud • p. 19 Exploring the Topic Day 3 Read-Aloud • p. 23 Exploring the Topic Day 5 Read-Aloud • p. 33 Investigation 1 Day 3 Read-Aloud • p. 39 Investigation 2 Day 2 Read-Aloud • p. 43 Investigation 2 Day 4 Read-Aloud • p. 51 Investigation 3 Day 3 Read-Aloud • p. 57 Investigation 4 Day 2 Read-Aloud • p. 59 Investigation 4 Day 3 Read-Aloud • p. 63 Investigation 4 Day 5 Read-Aloud • p. 71 Investigation 5 Day 3 Read-Aloud <p><u>The Creative Curriculum® for Preschool Trees Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 017 Exploring the Topic Day 2 Read-Aloud • p. 023 Exploring the Topic Day 5 Read-Aloud • p. 031 Investigation 1 Day 2 Read-Aloud • p. 035 Investigation 1 Day 4 Read-Aloud • p. 041 Investigation 2 Day 1 Read-Aloud • p. 045 Investigation 2 Day 3 Read-Aloud • p. 049 Investigation 2 Day 5 Read-Aloud • p. 053 Investigation 3 Day 1 Read-Aloud • p. 057 Investigation 3 Day 3 Read-Aloud • p. 089 Investigation 6 Day 2 Read-Aloud • p. 093 Investigation 6 Day 4 Read-Aloud • p. 109 Celebrating Learning Day 2 Read-Aloud <p><u>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</u></p> <ul style="list-style-type: none"> • p. 25 Focus Question 1 Day 5 Read-Aloud • p. 29 Focus Question 2 Day 1 Read-Aloud • p. 33 Focus Question 2 Day 3 Read-Aloud • p. 37 Focus Question 3 Day 1 Read-Aloud • p. 41 Focus Question 3 Day 3 Read-Aloud • p. 45 Focus Question 3 Day Read-Aloud • p. 57 Focus Question 5 Day 1 Read-Aloud • p. 61 Focus Question 5 Day 3 Read-Aloud • p. 67 Focus Question 6 Day 1 Read-Aloud • p. 71 Focus Question 6 Day 3 Read-Aloud • p. 75 Focus Question 6 Day 5 Read-Aloud • p. 83 Ministudy Day 2 Read-Aloud
INDICATOR	III.A.3.	<p>Child recognizes that text has meaning.</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • LL06: Dramatic Story Retelling • LL09: Pocket Storytelling: The Mitten • LL10: Rhyming Chart • LL19: Silly Names • LL27: Writing Poems • LL33: Clothesline Storytelling • LL35: Fruit Salad

- LL36: Salsa
- LL37: Roll-Ups
- LL38: Hummus
- LL49: Vegetable Soup
- LL50: Making Shiny Paint
- LL51: Pizza
- M01: Dinnertime
- M08: Baggie Ice Cream
- M15: Play Dough
- M24: Matzo Balls
- M27: Peach Cobbler
- M28: Applesauce
- M29: Apple Bread
- M30: Buried Shapes
- M33: Apple Oat Muffins
- M40: Cube Trains
- M41: Making Numerals
- M43: Pancakes
- M52: Modeling Clay
- M53: Black Bean Corn Salad
- M54: Gingerbread Cookies
- M57: Yogurt Fruit Dip
- M64: Five-Layer Dip
- M65: Cornbread
- M66: OobEck
- M67: Fruit Smoothies
- M68: Trail Mix
- M69: Cream Cheese & Strawberry Snacks
- M70: Egg Salad
- M71: Flat Bread
- M72: Macaroni & Cheese
- M73: Oatmeal Raisin Cookies
- M74: Vegetable Stir Fry
- M75: Sugar Cookies
- M76: Orange Banana Yogurt Pops
- P30: Mixing Paints
- P31: Tie-Dyed Towels
- SE05: Character Feelings

The Creative Curriculum® for Preschool Book Discussion Cards™

- BDC01: Caps for Sale
- BDC02: The Mitten
- BDC03: The Girl Who Wore Too Much
- BDC05: The Little Red Hen
- BDC06: Three Billy Goats Gruff
- BDC07: Just Like Josh Gibson
- BDC08: The Paper Bag Princess
- BDC09: The Adventures of Gary & Harry
- BDC10: Peter's Chair
- BDC11: Radio Man
- BDC12: Abiyoyo
- BDC13: The Gingerbread Man
- BDC14: The Grouchy Ladybug
- BDC15: Henny Penny
- BDC16: A Grand Old Tree
- BDC17: Charlie Anderson
- BDC18: A Chair for My Mother
- BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas)

- BDC20: Wemberly Worried
- BDC21: Too Many Tamales
- BDC22: The True Story of the 3 Little Pigs!

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- p. 035 Investigation 1 Day 4 Read-Aloud
- p. 037 Investigation 1 Day 5 Read-Aloud
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- p. 041 Investigation 2 Day 1 Read-Aloud
- p. 042 Investigation 2 Day 2 Large Group
- p. 043 Investigation 2 Day 2 Read-Aloud
- p. 045 Investigation 2 day 3 Read-Aloud
- p. 046 Investigation 2 Day 4 Large Group
- p. 047 Investigation 2 Day 4 Read-Aloud
- p. 047 Investigation 2 Day 4 Small Group
- p. 050 Investigation 3 Day 1 Large Group

- p. 051 Investigation 3 Day 1 Read-Aloud
- p. 052 Investigation 3 Day 2 Large Group
- p. 053 Investigation 3 Day 2 Read-Aloud
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- p. 055 Investigation 3 Day 3 Small Group
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- p. 057 Investigation 3 Day 4 Small Group
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- p. 25 Focus Question 1 Day 5 Read-Aloud
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- p. 29 Focus Question 2 Day 1 Read-Aloud
- p. 31 Focus Question 2 Day 2 Read-Aloud
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TEKS	TX.2.	Texas Prekindergarten Guidelines (End of Prekindergarten)
STUDENT EXPECTATION	2.III.	EMERGENT LITERACY – READING DOMAIN
GRADE LEVEL EXPECTATION	III.B.	Phonological Awareness Skills
INDICATOR	III.B.1.	<p>Child separates a normally spoken four-word sentence into individual words.</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • LL01: Shared Writing • LL04: Bookmaking • LL46: Storyboard • LL50: Making Shiny Paint <p><u><i>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 41 Investigation 2 Day 1 Small Group • p. 43 Investigation 2 Day 2 Small Group • p. 60 Investigation 3 Day 5 Large Group • p. 79 Investigation 5 Day 4 Small Group • p. 81 Investigation 5 Day 5 Small Group <p><u><i>The Creative Curriculum® for Preschool Balls Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 17 Exploring the Topic Day 2 Small Group • p. 20 Exploring the Topic Day 4 Large Group • p. 57 Investigation 4 Day 4 Small Group • p. 59 Investigation 4 Day 5 Small Group • p. 67 Investigation 5 Day 3 Small Group <p><u><i>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 015 Exploring the Topic Day 1 Small Group • p. 017 Exploring the Topic Day 2 Mighty Minutes • p. 021 Exploring the Topic Day 4 Small Group • p. 035 Investigation 1 Day 4 Small Group • p. 081 Investigation 6 Day 2 Small Group <p><u><i>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 41 Investigation 2 Day 3 Small Group • p. 43 Investigation 2 Day 4 Small Group <p><u><i>The Creative Curriculum® for Preschool Trees Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 018 Exploring the Topic Day 3 Large Group

		<ul style="list-style-type: none"> • p. 049 Investigation 2 Day 5 Small Group • p. 053 Investigation 3 Day 1 Small Group • p. 109 Celebrating Learning Day 2 Small Group <p><u>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</u></p> <ul style="list-style-type: none"> • p. 53 Focus Question 4 Day 23 Large-Group Roundup • p. 67 Focus Question 6 Day 1 Small Group • p. 69 Focus Question 6 Day 2 Small Group • p. 71 Focus Question 6 Day 3 Read-Aloud • p. 74 Focus Question 6 Day 5 Large Group
INDICATOR	III.B.2.	<p>Child combines words to make a compound word.</p> <p><u>Mighty Minutes® for Preschool</u></p> <ul style="list-style-type: none"> • MM55: Mr. Forgetful <p><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 29 Investigation 1 Day 1 Mighty Minutes • p. 75 Investigation 5 Day 2 Mighty Minutes <p><u>The Creative Curriculum® for Preschool Balls Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 16 Exploring the Topic Day 2 Large Group • p. 63 Investigation 5 Day 1 Read-Aloud • p. 86 Celebrating Learning Day 2 Large Group <p><u>The Creative Curriculum® for Preschool Trees Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 029 Investigation 1 Day 1 Mighty Minutes • p. 093 Investigation 6 Day 4 Mighty Minutes
INDICATOR	III.B.3.	<p>Child deletes a word from a compound word.</p> <p><u>Mighty Minutes® for Preschool</u></p> <ul style="list-style-type: none"> • MM55: Mr. Forgetful <p><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 29 Investigation 1 Day 1 Mighty Minutes • p. 75 Investigation 5 Day 2 Mighty Minutes <p><u>The Creative Curriculum® for Preschool Balls Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 16 Exploring the Topic Day 2 Large Group • p. 63 Investigation 5 Day 1 Read-Aloud • p. 86 Celebrating Learning Day 2 Large Group <p><u>The Creative Curriculum® for Preschool Trees Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 029 Investigation 1 Day 1 Mighty Minutes • p. 093 Investigation 6 Day 4 Mighty Minutes
INDICATOR	III.B.4.	<p>Child blends syllables into words.</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • LL52: Tap It, Clap It, Stomp It, Jump It

Mighty Minutes® for Preschool

- MM100: La, La, La
- MM17: Leaping Sounds
- MM40: Clap a Friend's Name
- MM55: Mr. Forgetful
- MM59: Clap the Beat
- MM60: The Name Dance
- MM85: Listen For Your Name
- MM95: Sorting Syllables

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- p. 29 Investigation 1 Day 1 Mighty Minutes
- p. 47 Investigation 2 Day 4 Mighty Minutes
- p. 49 Investigation 2 Day 5 Mighty Minutes
- p. 53 Investigation 3 Day 1 Mighty Minutes
- p. 68 Investigation 4 Day 3 Large Group
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- p. 20 Exploring the Topic Day 4 Large Group
- p. 32 Investigation 1 Day 3 Large Group
- p. 56 Investigation 4 Day 4 Large Group

The Creative Curriculum® for Preschool Clothes Study Teaching Guide

- p. 030 Investigation 1 Day 2 Large Group
- p. 094 Investigation 7 Day 3 Large Group

The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 18 Exploring the Topic Day 3 Large Group
- p. 51 Investigation 3 Day 3 Mighty Minutes

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- p. 015 Exploring the Topic Day 1 Mighty Minutes
- p. 019 Exploring the Topic Day 3 Mighty Minutes
- p. 023 Exploring the Topic Day 5 Mighty Minutes
- p. 029 Investigation 1 Day 1 Mighty Minutes
- p. 043 Investigation 2 Day 2 Mighty Minutes
- p. 082 Investigation 5 Day 5 Large Group
- p. 093 Investigation 6 Day 4 Mighty Minutes

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- p. 20 Focus Question 1 Day 3 Large Group
- p. 21 Focus Question 1 Day 3 Mighty Minutes
- p. 57 Focus Question 5 Day 1 Mighty Minutes
- p. 70 Focus Question 6 Day 3 Large Group
- p. 74 Focus Question 6 Day 5 Large Group
- p. 80 Ministudy Day 1 Large Group
- p. 86 Ministudy Day 4 Large Group

INDICATOR	III.B.5.	<p>Child can segment a syllable from a word.</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • LL52: Tap It, Clap It, Stomp It, Jump It <p><u>Mighty Minutes® for Preschool</u></p> <ul style="list-style-type: none"> • MM100: La, La, La • MM17: Leaping Sounds • MM40: Clap a Friend's Name • MM55: Mr. Forgetful • MM59: Clap the Beat • MM60: The Name Dance • MM85: Listen For Your Name • MM95: Sorting Syllables <p><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 29 Investigation 1 Day 1 Mighty Minutes • p. 47 Investigation 2 Day 4 Mighty Minutes • p. 49 Investigation 2 Day 5 Mighty Minutes • p. 53 Investigation 3 Day 1 Mighty Minutes • p. 68 Investigation 4 Day 3 Large Group • p. 72 Investigation 5 Day 1 Large Group • p. 73 Investigation 5 Day 1 Mighty Minutes • p. 75 Investigation 5 Day 2 Mighty Minutes <p><u>The Creative Curriculum® for Preschool Balls Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 20 Exploring the Topic Day 4 Large Group • p. 32 Investigation 1 Day 3 Large Group • p. 56 Investigation 4 Day 4 Large Group <p><u>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 030 Investigation 1 Day 2 Large Group • p. 094 Investigation 7 Day 3 Large Group <p><u>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 18 Exploring the Topic Day 3 Large Group • p. 51 Investigation 3 Day 3 Mighty Minutes <p><u>The Creative Curriculum® for Preschool Trees Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 015 Exploring the Topic Day 1 Mighty Minutes • p. 019 Exploring the Topic Day 3 Mighty Minutes • p. 023 Exploring the Topic Day 5 Mighty Minutes • p. 029 Investigation 1 Day 1 Mighty Minutes • p. 043 Investigation 2 Day 2 Mighty Minutes • p. 082 Investigation 5 Day 5 Large Group • p. 093 Investigation 6 Day 4 Mighty Minutes <p><u>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</u></p> <ul style="list-style-type: none"> • p. 20 Focus Question 1 Day 3 Large Group • p. 21 Focus Question 1 Day 3 Mighty Minutes • p. 57 Focus Question 5 Day 1 Mighty Minutes
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		<ul style="list-style-type: none"> • p. 70 Focus Question 6 Day 3 Large Group • p. 74 Focus Question 6 Day 5 Large Group • p. 80 Ministudy Day 1 Large Group • p. 86 Ministudy Day 4 Large Group
INDICATOR	III.B.6.	<p>Child can recognize rhyming words.</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • LL10: Rhyming Chart • LL11: Rhyming Riddles • LL12: Same Sound Sort • LL14: Did You Ever See...? • LL27: Writing Poems • LL31: I Went Shopping • LL44: Rhyming Tubs • M13: Nursery Rhyme Count • M19: Which Has More? • M37: Secret Numbers <p><u>Mighty Minutes® for Preschool</u></p> <ul style="list-style-type: none"> • MM03: Purple Pants • MM04: Riddle Dee Dee • MM12: Ticky Ricky • MM14: Scat Singing • MM15: Say It, Show It • MM18: I'm Thinking Of... • MM27: Diddle, Diddle, Dumpling • MM30: Bounce, Bounce, Bounce • MM33: Thumbs Up • MM41: The Imaginary Ball • MM44: Two Plump Armadillos • MM46: Strolling Through the Park • MM51: High in the Tree • MM53: Three Rowdy Children • MM58: A-Hunting We Will Go • MM62: Where Can He Be? • MM72: My Body Jumps • MM73: Are You Ready? • MM74: Jack in the Box • MM79: Here Is the Beehive • MM80: Hickory, Dickory Dock • MM81: Humpty Dumpty • MM82: Let's Clean Up! • MM83: Let's Make a Cake • MM85: Listen For Your Name • MM87: One, Two, Buckle My Shoe • MM88: Disappearing Rhymes • MM96: The Old Man <p><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p 97 Celebrating Learning Day 2 Mighty Minutes • p. 14 Exploring the Topic - Day 1 Large Group • p. 15 Exploring the Topic - Day 1 Small Group • p. 19 Exploring the Topic - Day 3 Mighty Minutes • p. 23 Exploring the Topic - Day 5 Mighty Minutes • p. 28 Investigation 1 Day 1 Large Group • p. 31 Investigation 1 Day 2 Mighty Minutes

- p. 31 Investigation 1 Day 2 Small Group
- p. 33 Investigation 1 Day 3 Large-Group Roundup
- p. 33 Investigation 1 Day 3 Small Group
- p. 35 Investigation 1 Day 4 Mighty Minutes
- p. 36 Investigation 1 Day 5 Large Group
- p. 41 Investigation 2 Day 1 Mighty Minutes
- p. 56 Investigation 3 Day 3 Large Group
- p. 61 Investigation 3 Day 5 Small Group
- p. 65 Investigation 4 Day 1 Mighty Minutes
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- p. 73 Investigation 5 Day 1 Small Group
- p. 80 Investigation 5 Day 5 Large Group
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- p. 95 Celebrating Learning Day 1 Small Group

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- p. 16 Exploring the Topic Day 2 Large Group
- p. 19 Exploring the Topic Day 3 Mighty Minutes
- p. 21 Exploring the Topic Day 4 Small Group
- p. 23 Exploring the Topic Day 5 Mighty Minutes
- p. 28 Investigation 1 Day 1 Large Group
- p. 29 Investigation 1 Day 1 Large-Group Roundup
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- p. 37 Investigation 2 Day 1 Read-Aloud
- p. 47 Investigation 3 Day 2 Mighty Minutes
- p. 51 Investigation 4 Day 1 Mighty Minutes
- p. 55 Investigation 4 Day 3 Mighty Minutes
- p. 65 Investigation 5 Day 2 Small Group
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- p. 85 Celebrating Learning Day 1 Read-Aloud
- p. 85 Celebrating Learning Day 1 Small Group
- p. 87 Celebrating Learning Day 2 Read-Aloud
- p. 87 Celebrating Learning Day 2 Mighty Minutes
- p.15 Exploring the Topic Day 1 Small Group
- p.84 Celebrating Learning Day 1 Large Groups

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- p. 015 Exploring the Topic Day 1 Choice Time
- p. 016 Exploring the Topic Day 2 Large Group
- p. 020 Exploring the Topic Day 4 Large Group
- p. 023 Exploring the Topic Day 5 Mighty Minutes
- p. 029 Investigation 1 Day 1 Mighty Minutes
- p. 030 Investigation 1 Day 2 Large Group
- p. 033 Investigation 1 Day 3 Mighty Minutes
- p. 034 Investigation 1 Day 4 Large Group
- p. 035 Investigation 1 Day 4 Mighty Minutes
- p. 041 Investigation 2 Day 1 Mighty Minutes
- p. 043 Investigation 2 Day 2 Read-Aloud
- p. 046 Investigation 2 Day 4 Large Group
- p. 053 Investigation 3 Day 2 Mighty Minutes
- p. 057 Investigation 3 Day 4 Small Group
- p. 059 Investigation 3 Day 5 Small Group

- p. 063 Investigation 4 Day 1 Small Group
- p. 071 Investigation 5 Day 1 Large-Group Roundup
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- p. 075 Investigation 5 Day 3 Mighty Minutes
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- p. 085 Investigation 6 Day 4 Mighty Minutes
- p. 086 Investigation 6 Day 5 Large Group
- p. 087 Investigation 6 Day 5 Mighty Minutes
- p. 093 Investigation 7 Day 2 Mighty Minutes
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- p. 111 Celebrating Learning Day 2 Mighty Minutes

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- p. 16 Exploring the Topic Day 2 Large Group
- p. 21 Exploring the Topic Day 4 Mighty Minutes
- p. 37 Investigation 2 Day 1 Mighty Minutes
- p. 37 Investigation 2 Day 1 Small Group
- p. 49 Investigation 3 Day 2 Mighty Minutes
- p. 51 Investigation 3 Day 3 Mighty Minutes
- p. 59 Investigation 4 Day 3 Mighty Minutes
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- p. 71 Investigation 5 Day 3 Small Group

The Creative Curriculum® for Preschool Trees Study Teaching Guide

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- p. 017 Exploring the Topic Day 2 Mighty Minutes
- p. 021 Exploring the Topic Day 4 Read-Aloud
- p. 021 Exploring the Topic Day 4 Mighty Minutes
- p. 032 Investigation 1 Day 3 Large Group
- p. 034 Investigation 1 Day 4 Large Group
- p. 040 Investigation 2 Day 1 Large Group
- p. 043 Investigation 2 Day 2 Small Group
- p. 045 Investigation 2 Day 3 Mighty Minutes
- p. 045 Investigation 2 Day 3 Small Group
- p. 048 Investigation 2 Day 5 Large Group
- p. 049 Investigation 2 Day 5 Mighty Minutes
- p. 053 Investigation 3 Day 1 Mighty Minutes
- p. 053 Investigation 3 Day 1 Small Group
- p. 054 Investigation 3 Day 2 Large Group
- p. 055 Investigation 3 Day 2 Small Group
- p. 056 Investigation 3 Day 3 Large Group
- p. 057 Investigation 3 Day 3 Mighty Minutes
- p. 058 Investigation 3 Day 4 Large Group
- p. 059 Investigation 3 Day 4 Choice Time
- p. 061 Investigation 3 Day 5 Read-Aloud
- p. 064 Investigation 4 Day 1 Large Group
- p. 066 Investigation 4 Day 2 Large Group
- p. 067 Investigation 4 Day 2 Mighty Minutes

		<ul style="list-style-type: none"> • p. 069 Investigation 4 Day 3 Mighty Minutes • p. 070 Investigation 4 Day 4 Large Group • p. 079 Investigation 5 Day 3 Choice Time • p. 079 Investigation 5 Day 3 Small Group • p. 080 Investigation 5 Day 4 Large Group • p. 081 Investigation 5 Day 4 Mighty Minutes • p. 083 Investigation 5 Day 5 Mighty Minutes • p. 089 Investigation 6 Day 2 Mighty Minutes • p. 107 Celebrating Learning Day 1 Mighty Minutes <p><u>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</u></p> <ul style="list-style-type: none"> • p. 16 Focus Question 1 Day 1 Large Group • p. 17 Focus Question 1 Day 1 Mighty Minutes • p. 19 Focus Question 1 Day 2 Mighty Minutes • p. 20 Focus Question 1 Day 3 Large Group • p. 22 Focus Question 1 Day 4 Large Group • p. 25 Focus Question 1 Day 5 Mighty Minutes • p. 29 Focus Question 2 Day 1 Mighty Minutes • p. 30 Focus Question 2 Day 2 Large Group • p. 31 Focus Question 2 Day 2 Mighty Minutes • p. 32 Focus Question 2 Day 3 Large Group • p. 33 Focus Question 2 Day 3 Mighty Minutes • p. 38 Focus Question 3 Day 2 Large Group • p. 40 Focus Question 3 Day 3 Large Group • p. 41 Focus Question 3 Day 3 Mighty Minutes • p. 43 Focus Question 3 Day 4 Mighty Minutes • p. 45 Focus Question 3 Day 5 Mighty Minutes • p. 48 Focus Question 4 Day 1 Large Group • p. 50 Focus Question 4 Day 2 Large Group • p. 57 Focus Question 5 Day 1 Mighty Minutes • p. 59 Focus Question 5 Day 2 Mighty Minutes • p. 60 Focus Question 5 Day 3 Large Group • p. 61 Focus Question 5 Day 3 Mighty Minutes • p. 67 Focus Question 6 Day 1 Mighty Minutes • p. 71 Focus Question 6 Day 3 Mighty Minutes • p. 75 Focus Question 6 Day 5 Small Group • p. 84 Ministudy Day 3 Large Group • p. 85 Ministudy Day 3 Read-Aloud
INDICATOR	III.B.7.	<p>Child can produce a word that begins with the same sound as a given pair of words.</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • LL12: Same Sound Sort • LL16: Tongue Twisters • LL19: Silly Names • LL23: Playing with Environmental Print • LL29: Making My Name • LL30: Knowing Our Friends • LL47: The Name Game • LL57: Photo Writing • LL58: Our Super Duper Writing Box • LL59: Question Basket • LL60: Writing with Wordless Books • LL63: Investigating & Recording <p><u>Mighty Minutes® for Preschool</u></p>

- MM03: Purple Pants
- MM100: La, La, La
- MM16: Nothing, Nothing, Something
- MM17: Leaping Sounds
- MM18: I'm Thinking Of...
- MM19: I Spy With My Little Eye
- MM24: Dinky Do
- MM25: Freeze
- MM27: Diddle, Diddle, Dumpling
- MM33: Thumbs Up
- MM35: My Name, Too!
- MM37: Little Ball
- MM43: Bouncing Big Brown Balls
- MM46: Strolling Through the Park
- MM47: Step Up
- MM48: Feely Box
- MM50: 1, 2, 3, What Do I See?
- MM55: Mr. Forgetful
- MM75: Busy Bees
- MM76: Describing Things
- MM88: Disappearing Rhymes
- MM95: Sorting Syllables

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- p. 16 Exploring the Topic Day 2 Large Group
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- p. 47 Investigation 3 Day 2 Mighty Minutes

- p. 63 Investigation 5 Day 1 Mighty Minutes
- p. 65 Investigation 5 Day 2 Small Group
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- p. 85 Celebrating Learning Day 1 Mighty Minutes
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- p. 015 Exploring the Topic Day 1 Choice Time
- p. 017 Exploring the Topic Day 2 Mighty Minutes
- p. 019 Exploring the Topic Day 3 Mighty Minutes
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- p. 033 Investigation 1 Day 3 Mighty Minutes
- p. 037 Investigation 1 Day 5 Mighty Minutes
- p. 045 Investigation 2 Day 3 Mighty Minutes
- p. 051 Investigation 3 Day 1 Mighty Minutes
- p. 055 Investigation 3 Day 3 Mighty Minutes
- p. 063 Investigation 4 Day 1 Mighty Minutes
- p. 063 Investigation 4 Day 1 Small Group
- p. 073 Investigation 5 Day 2 Mighty Minutes
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- p. 075 Investigation 5 Day 3 Small Group
- p. 083 Investigation 6 Day 3 Mighty Minutes
- p. 084 Investigation 6 Day 4 Large Group
- p. 086 Investigation 6 Day 5 Large Group
- p. 091 Investigation 7 Day 1 Mighty Minutes
- p. 093 Investigation 7 Day 2 Small Group
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- p. 110 Celebrating Learning Day 2 Large Group

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- p. 17 Exploring the Topic Day 2 Small Group
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- p. 30 Investigation 1 Day 2 Large Group
- p. 39 Investigation 2 Day 2 Mighty Minutes
- p. 47 Investigation 3 Day 1 Mighty Minutes
- p. 49 Investigation 3 Day 2 Mighty Minutes
- p. 61 Investigation 4 Day 4 Mighty Minutes
- p. 69 Investigation 5 Day 2 Mighty Minutes

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 015 Exploring the Topic Day 1 Mighty Minutes
- p. 029 Investigation 1 Day 1 Mighty Minutes
- p. 030 Investigation 1 Day 2 Large Group
- p. 033 Investigation 1 Day 3 Mighty Minutes
- p. 035 Investigation 1 Day 4 Mighty Minutes
- p. 041 Investigation 2 Day 1 Mighty Minutes
- p. 048 Investigation 2 Day 5 Large Group
- p. 049 Investigation 2 Day 5 Small Group
- p. 056 Investigation 3 Day 3 Large Group
- p. 058 Investigation 3 Day 4 Large Group
- p. 059 Investigation 3 Day 4 Small Group

		<ul style="list-style-type: none"> • p. 065 Investigation 4 Day 1 Small Group • p. 067 Investigation 4 Day 2 Mighty Minutes • p. 069 Investigation 4 Day 3 Mighty Minutes • p. 078 Investigation 5 Day 3 Large Group • p. 079 Investigation 5 Day 3 Mighty Minutes • p. 088 Investigation 6 Day 2 Choice Time • p. 089 Investigation 6 Day 2 Mighty Minutes • p. 090 Investigation 6 Day 3 Large Group • p. 091 Investigation 6 Day 3 Small Group • p. 093 Investigation 6 Day 4 Mighty Minutes <p><u>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</u></p> <ul style="list-style-type: none"> • p. 23 Focus Question 1 Day 4 Mighty Minutes • p. 31 Focus Question 2 Day 2 Mighty Minutes • p. 33 Focus Question 2 Day 3 Mighty Minutes • p. 41 Focus Question 3 Day 3 Small Group • p. 51 Focus Question 4 Day 2 Mighty Minutes • p. 58 Focus Question 5 Day 2 Large Group • p. 73 Focus Question 6 Day 4 Mighty Minutes • p. 74 Focus Question 6 Day 5 Large Group • p. 80 Ministudy Day 1 Large Group • p. 83 Ministudy Day 2 Mighty Minutes • p. 86 Ministudy Day 4 Large Group • p. 87 Ministudy Day 4 Mighty Minutes • p. 89 Ministudy Day 5 Mighty Minutes
INDICATOR	III.B.8.	<p>Child blends onset (initial consonant or consonants) and rime (vowel to end) to form a familiar one-syllable word with and without pictorial support.</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • LL10: Rhyming Chart <p><u>The Creative Curriculum® for Preschool Balls Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 29 Investigation 1 Day 1 Small Group • p. 65 Investigation 5 Day 2 Small Group <p><u>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 071 Investigation 5 Day 1 Small Group <p><u>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 37 Investigation 2 Day 1 Small Group <p><u>The Creative Curriculum® for Preschool Trees Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 055 Investigation 3 Day 2 Small Group • p. 058 Investigation 3 Day 4 Large Group
INDICATOR	III.B.9.	<p>Child recognizes and blends spoken phonemes into one syllable words with pictorial support.</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • LL07: Letters, Letters, Letters

- LL10: Rhyming Chart
- LL11: Rhyming Riddles
- LL12: Same Sound Sort
- LL16: Tongue Twisters
- LL30: Knowing Our Friends
- LL47: The Name Game
- LL50: Making Shiny Paint
- LL52: Tap It, Clap It, Stomp It, Jump It
- LL57: Photo Writing
- LL58: Our Super Duper Writing Box
- LL59: Question Basket
- LL60: Writing with Wordless Books
- LL63: Investigating & Recording

Mighty Minutes® for Preschool

- MM31: What's Inside the Box?
- MM50: 1, 2, 3, What Do I See?

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- p. 33 Investigation 1 Day 3 Small Group
- p. 35 Investigation 1 Day 4 Small Group
- p. 40 Investigation 2 Day 1 Large Group
- p. 57 Investigation 3 Day 3 Mighty Minutes
- p. 59 Investigation 3 Day 4 Mighty Minutes
- p. 61 Investigation 3 Day 5 Small Group
- p. 69 Investigation 4 Day 3 Small Group

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 14 Exploring the Topic Day 1 Large Group
- p. 18 Exploring the Topic Day 3 Large Group
- p. 29 Investigation 1 Day 1 Small Group
- p. 33 Investigation 1 Day 3 Small Group
- p. 47 Investigation 3 Day 2 Small Group
- p. 65 Investigation 5 Day 2 Small Group
- p.15 Exploring the Topic Day 1 Small Group

The Creative Curriculum® for Preschool Clothes Study Teaching Guide

- p. 041 Investigation 2 Day 1 Small Group
- p. 071 Investigation 5 Day 1 Small Group
- p. 075 Investigation 5 Day 3 Small Group
- p. 093 Investigation 7 Day 2 Small Group
- p. 095 Investigation 7 Day 3 Small Group

The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 14 Exploring the Topic Day 1 Large Group
- p. 20 Exploring the Topic Day 4 Large Group
- p. 37 Investigation 2 Day 1 Small Group
- p.15 Exploring the Topic Day 1 Small Group

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 045 Investigation 2 Day 3 Small Group
- p. 049 Investigation 2 Day 5 Small Group
- p. 055 Investigation 3 Day 2 Small Group

		<ul style="list-style-type: none"> • p. 065 Investigation 4 Day 1 Small Group • p. 077 Investigation 5 Day 2 Small Group • p. 078 Investigation 5 Day 3 Large Group • p. 088 Investigation 6 Day 2 Choice Time • p. 090 Investigation 6 Day 3 Large Group • p. 091 Investigation 6 Day 3 Small Group <p><u>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</u></p> <ul style="list-style-type: none"> • p. 41 Focus Question 3 Day 3 Small Group • p. 58 Focus Question 5 Day 2 Large Group • p. 60 Focus Question 5 Day 3 Large Group • p. 74 Focus Question 6 Day 5 Large Group • p. 81 Ministudy Day 1 Small Group • p. 83 Ministudy Day 2 Small Group
TEKS	TX.2.	Texas Prekindergarten Guidelines (End of Prekindergarten)
STUDENT EXPECTATION	2.III.	EMERGENT LITERACY – READING DOMAIN
GRADE LEVEL EXPECTATION	III.C.	Alphabet Knowledge Skills
INDICATOR	III.C.1.	<p>Child names at least 20 upper and at least 20 lower case letters in the language of instruction.</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • LL01: Shared Writing • LL02: Desktop Publishing • LL03: Alphabet Cards • LL04: Bookmaking • LL05: Jumping Beans • LL07: Letters, Letters, Letters • LL15: Textured Letters • LL17: Walk a Letter • LL20: Baggie Books • LL21: Buried Treasures • LL22: Coupon Match • LL23: Playing with Environmental Print • LL26: Searching the Web • LL28: Stick Letters • LL29: Making My Name • LL30: Knowing Our Friends • LL31: I Went Shopping • LL32: Describing Art • LL34: Alphabet Books • LL35: Fruit Salad • LL36: Salsa • LL37: Roll-Ups • LL39: My Daily Journal • LL40: What Was for Breakfast? • LL41: Our Names, Our Things • LL42: Daily Sign-In • LL46: Storyboard • LL47: The Name Game • LL48: D Is for Door • LL49: Vegetable Soup • LL50: Making Shiny Paint • LL51: Pizza • LL56: Find the Matching Letter

- M04: Number Cards

Mighty Minutes® for Preschool

- MM07: Hippity, Hoppity, How Many?
- MM09: Writing in the Air
- MM15: Say It, Show It
- MM22: Hot or Cold 3-D Shapes
- MM25: Freeze
- MM32: Walk the Line
- MM33: Thumbs Up
- MM36: Body Patterns
- MM47: Step Up
- MM52: Walk Around the Shapes
- MM57: Find the Letter Sound
- MM58: A-Hunting We Will Go
- MM75: Busy Bees
- MM77: Hello Bingo
- MM83: Let's Make a Cake
- MM92: Name Cheer
- MM96: The Old Man
- MM97: Shape Hunt
- MM98: I Have One

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- p. 97 Celebrating Learning Day 2 Mighty Minutes
- p. 15 Exploring the Topic - Day 1 Mighty Minutes
- p. 17 Exploring the Topic - Day 2 Mighty Minutes
- p. 21 Exploring the Topic - Day 4 Small Group
- p. 23 Exploring the Topic - Day 5 Mighty Minutes
- p. 35 Investigation 1 Day 4 Small Group
- p. 37 Investigation 1 Day 5 Mighty Minutes
- p. 41 Investigation 2 Day 1 Small Group
- p. 43 Investigation 2 Day 2 Choice Time
- p. 43 Investigation 2 Day 2 Mighty Minutes
- p. 43 Investigation 2 Day 2 Small Group
- p. 45 Investigation 2 Day 3 Mighty Minutes
- p. 45 Investigation 2 Day 3 Small Group
- p. 57 Investigation 3 Day 3 Read-Aloud
- p. 64 Investigation 4 Day 1 Large Group
- p. 65 Investigation 4 Day 1 Small Group
- p. 69 Investigation 4 Day 3 Mighty Minutes
- p. 69 Investigation 4 Day 3 Small Group
- p. 77 Investigation 5 Day 3 Mighty Minutes
- p. 77 Investigation 5 Day 3 Small Group
- p. 79 Investigation 5 Day 4 Mighty Minutes
- p. 79 Investigation 5 Day 4 Small Group
- p. 81 Investigation 5 Day 5 Small Group
- p. 94 Celebrating Learning Day 1 Choice Time
- p. 97 Celebrating Learning Day 2 Small Group

The Creative Curriculum® for Preschool Balls Study Teaching Guide

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- p. 17 Exploring the Topic Day 2 Small Group
- p. 17 Exploring the Topic Day 2 Mighty Minutes
- p. 21 Exploring the Topic Day 4 Mighty Minutes
- p. 23 Exploring the Topic Day 5 Mighty Minutes

- p. 31 Investigation 1 Day 2 Mighty Minutes
- p. 33 Investigation 1 Day 3 Small Group
- p. 41 Investigation 2 Day 3 Small Group
- p. 47 Investigation 3 Day 2 Mighty Minutes
- p. 47 Investigation 3 Day 2 Small Group
- p. 54 Investigation 4 Day 3 Large Group
- p. 57 Investigation 4 Day 4 Read-Aloud
- p. 57 Investigation 4 Day 4 Small Group
- p. 59 Investigation 4 Day 5 Small Group
- p. 63 Investigation 5 Day 1 Small Group
- p. 67 Investigation 5 Day 3 Small Group
- p. 71 Investigation 5 Day 5 Mighty Minutes
- p. 71 Investigation 5 Day 5 Small Group
- p.70 Investigation 5 Day 5 Choice Time

The Creative Curriculum® for Preschool Clothes Study Teaching Guide

- p. 015 Exploring the Topic Day 1 Mighty Minutes
- p. 015 Exploring the Topic Day 1 Small Group
- p. 017 Exploring the Topic Day 2 Mighty Minutes
- p. 019 Exploring the Topic Day 3 Mighty Minutes
- p. 021 Exploring the Topic Day 4 Small Group
- p. 023 Exploring the Topic Day 5 Small Group
- p. 035 Investigation 1 Day 4 Small Group
- p. 037 Investigation 1 Day 5 Mighty Minutes
- p. 041 Investigation 2 Day 1 Small Group
- p. 043 Investigation 2 Day 2 Mighty Minutes
- p. 043 Investigation 2 Day 2 Small Group
- p. 045 Investigation 2 Day 3 Choice Time
- p. 056 Investigation 3 Day 4 Large Group
- p. 063 Investigation 4 Day 1 Small Group
- p. 066 Investigation 4 Day 3 Choice Time
- p. 066 Investigation 4 Day 3 Large Group
- p. 071 Investigation 5 Day 1 Mighty Minutes
- p. 079 Investigation 6 Day 1 Mighty Minutes
- p. 079 Investigation 6 Day 1 Small Group
- p. 081 Investigation 6 Day 2 Small Group
- p. 083 Investigation 6 Day 3 Mighty Minutes
- p. 084 Investigation 6 Day 4 Large Group
- p. 086 Investigation 6 Day 5 Large Group
- p. 093 Investigation 7 Day 2 Mighty Minutes
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- p. 19 Exploring the Topic Day 3 Small Group
- p. 21 Exploring the Topic Day 4 Small Group
- p. 31 Investigation 1 Day 2 Choice Time
- p. 31 Investigation 1 Day 2 Mighty Minutes
- p. 32 Investigation 1 Day 3 Large Group
- p. 33 Investigation 1 Day 3 Small Group
- p. 36 Investigation 2 Day 1 Choice Time
- p. 39 Investigation 2 Day 2 Mighty Minutes
- p. 41 Investigation 2 Day 3 Small Group
- p. 43 Investigation 2 Day 4 Small Group

- p. 47 Investigation 3 Day 1 Mighty Minutes
- p. 55 Investigation 4 Day 1 Mighty Minutes
- p. 57 Investigation 4 Day 2 Mighty Minutes
- p. 59 Investigation 4 Day 3 Mighty Minutes
- p. 61 Investigation 4 Day 4 Small Group
- p. 63 Investigation 4 Day 5 Mighty Minutes
- p. 69 Investigation 5 Day 2 Mighty Minutes
- p. 71 Investigation 5 Day 3 Small Group
- p. 87 Celebrating Learning Day 2 Small Group
- p.15 Exploring the Topic Day 1 Small Group

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 017 Exploring the Topic Day 2 Mighty Minutes
- p. 019 Exploring the Topic Day 3 Read-Aloud
- p. 021 Exploring the Topic Day 4 Mighty Minutes
- p. 021 Exploring the Topic Day 4 Small Group
- p. 031 Investigation 1 Day 2 Mighty Minutes
- p. 031 Investigation 1 Day 2 Small Group
- p. 033 Investigation 1 Day 3 Mighty Minutes
- p. 035 Investigation 1 Day 4 Mighty Minutes
- p. 037 Investigation 1 Day 5 Large-Group Roundup
- p. 037 Investigation 1 Day 5 Mighty Minutes
- p. 037 Investigation 1 Day 5 Small Group
- p. 041 Investigation 2 Day 1 Mighty Minutes
- p. 047 Investigation 2 Day 4 Small Group
- p. 049 Investigation 2 Day 5 Small Group
- p. 052 Investigation 3 Day 1 Large Group
- p. 053 Investigation 3 Day 1 Small Group
- p. 061 Investigation 3 Day 5 Read-Aloud
- p. 061 Investigation 3 Day 5 Small Group
- p. 065 Investigation 4 Day 1 Mighty Minutes
- p. 065 Investigation 4 Day 1 Small Group
- p. 067 Investigation 4 Day 2 Mighty Minutes
- p. 069 Investigation 4 Day 3 Mighty Minutes
- p. 077 Investigation 5 Day 2 Mighty Minutes
- p. 077 Investigation 5 Day 2 Small Group
- p. 081 Investigation 5 Day 4 Mighty Minutes
- p. 082 Investigation 5 Day 5 Choice Time
- p. 083 Investigation 5 Day 5 Read-Aloud
- p. 087 Investigation 6 Day 1 Small Group
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- p. 107 Celebrating Learning Day 1 Mighty Minutes
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- p. 23 Focus Question 1 Day 4 Mighty Minutes
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- p. 41 Focus Question 3 Day 3 Small Group
- p. 51 Focus Question 4 Day 2 Mighty Minutes
- p. 53 Focus Question 4 Day 23 Large-Group Roundup
- p. 56 Focus Question 5 Day 1 Large Group
- p. 58 Focus Question 5 Day 2 Large Group
- p. 59 Focus Question 5 Day 2 Mighty Minutes
- p. 59 Focus Question 5 Day 2 Small Group
- p. 61 Focus Question 5 Day 3 Small Group

		<ul style="list-style-type: none"> • p. 63 Focus Question 5 Day 4 Choice Time • p. 67 Focus Question 6 Day 1 Mighty Minutes • p. 67 Focus Question 6 Day 1 Small Group • p. 68 Focus Question 6 Day 2 Large Group • p. 69 Focus Question 6 Day 2 Small Group • p. 71 Focus Question 6 Day 3 Mighty Minutes • p. 71 Focus Question 6 Day 3 Read-Aloud • p. 71 Focus Question 6 Day 3 Small Group • p. 73 Focus Question 6 Day 4 Mighty Minutes • p. 81 Ministudy Day 1 Small Group • p. 83 Ministudy Day 2 Small Group • p. 89 Ministudy Day 5 Mighty Minutes
INDICATOR	III.C.2.	<p>Child recognizes at least 20 distinct letter sounds in the language of instruction.</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • LL01: Shared Writing • LL02: Desktop Publishing • LL03: Alphabet Cards • LL04: Bookmaking • LL07: Letters, Letters, Letters • LL10: Rhyming Chart • LL12: Same Sound Sort • LL15: Textured Letters • LL16: Tongue Twisters • LL17: Walk a Letter • LL19: Silly Names • LL23: Playing with Environmental Print • LL26: Searching the Web • LL28: Stick Letters • LL29: Making My Name • LL32: Describing Art • LL40: What Was for Breakfast? • LL47: The Name Game • LL48: D Is for Door • LL50: Making Shiny Paint • LL54: Asking Questions • LL56: Find the Matching Letter • M27: Peach Cobbler <p><u><i>Mighty Minutes® for Preschool</i></u></p> <ul style="list-style-type: none"> • MM47: Step Up <p><u><i>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 15 Exploring the Topic - Day 1 Mighty Minutes • p. 21 Exploring the Topic - Day 4 Small Group • p. 35 Investigation 1 Day 4 Small Group • p. 41 Investigation 2 Day 1 Small Group • p. 43 Investigation 2 Day 2 Choice Time • p. 43 Investigation 2 Day 2 Small Group • p. 45 Investigation 2 Day 3 Small Group • p. 61 Investigation 3 Day 5 Small Group • p. 65 Investigation 4 Day 1 Small Group • p. 77 Investigation 5 Day 3 Small Group • p. 79 Investigation 5 Day 4 Small Group • p. 81 Investigation 5 Day 5 Small Group

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- p. 41 Investigation 2 Day 3 Small Group
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- p. 56 Investigation 4 Day 4 Choice Time
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- p. 57 Investigation 4 Day 4 Small Group
- p. 59 Investigation 4 Day 5 Small Group
- p. 63 Investigation 5 Day 1 Small Group
- p. 65 Investigation 5 Day 2 Small Group
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- p.15 Exploring the Topic Day 1 Small Group
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- p. 015 Exploring the Topic Day 1 Small Group
- p. 016 Exploring the Topic Day 2 Large Group
- p. 017 Exploring the Topic Day 2 Mighty Minutes
- p. 019 Exploring the Topic Day 3 Mighty Minutes
- p. 021 Exploring the Topic Day 4 Small Group
- p. 035 Investigation 1 Day 4 Small Group
- p. 041 Investigation 2 Day 1 Small Group
- p. 043 Investigation 2 Day 2 Small Group
- p. 063 Investigation 4 Day 1 Small Group
- p. 066 Investigation 4 Day 3 Choice Time
- p. 071 Investigation 5 Day 1 Small Group
- p. 075 Investigation 5 Day 3 Small Group
- p. 079 Investigation 6 Day 1 Small Group
- p. 081 Investigation 6 Day 2 Small Group
- p. 093 Investigation 7 Day 2 Small Group
- p. 095 Investigation 7 Day 3 Small Group

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- p. 17 Exploring the Topic Day 2 Small Group
- p. 19 Exploring the Topic Day 3 Small Group
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- p. 36 Investigation 2 Day 1 Choice Time
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- p. 39 Investigation 2 Day 2 Mighty Minutes
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- p. 43 Investigation 2 Day 4 Small Group
- p. 47 Investigation 3 Day 1 Mighty Minutes
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- p.15 Exploring the Topic Day 1 Small Group

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- p. 021 Exploring the Topic Day 4 Small Group
- p. 031 Investigation 1 Day 2 Small Group
- p. 033 Investigation 1 Day 3 Mighty Minutes

		<ul style="list-style-type: none"> • p. 035 Investigation 1 Day 4 Mighty Minutes • p. 036 Investigation 1 Day 5 Large Group • p. 037 Investigation 1 Day 5 Small Group • p. 047 Investigation 2 Day 4 Small Group • p. 049 Investigation 2 Day 5 Small Group • p. 055 Investigation 3 Day 2 Small Group • p. 061 Investigation 3 Day 5 Small Group • p. 065 Investigation 4 Day 1 Small Group • p. 069 Investigation 4 Day 3 Small Group • p. 077 Investigation 5 Day 2 Mighty Minutes • p. 077 Investigation 5 Day 2 Small Group • p. 082 Investigation 5 Day 5 Choice Time • p. 083 Investigation 5 Day 5 Read-Aloud • p. 087 Investigation 6 Day 1 Small Group • p. 109 Celebrating Learning Day 2 Small Group <p><u>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</u></p> <ul style="list-style-type: none"> • p. 41 Focus Question 3 Day 3 Small Group • p. 43 Focus Question 3 Day 4 Large-Group Roundup • p. 59 Focus Question 5 Day 2 Small Group • p. 61 Focus Question 5 Day 3 Small Group • p. 67 Focus Question 6 Day 1 Small Group • p. 69 Focus Question 6 Day 2 Small Group • p. 71 Focus Question 6 Day 3 Read-Aloud • p. 71 Focus Question 6 Day 3 Small Group • p. 81 Ministudy Day 1 Small Group • p. 83 Ministudy Day 2 Small Group
INDICATOR	III.C.3.	<p>Child produces at least 20 distinct letter sound correspondences in the language of instruction</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • LL01: Shared Writing • LL02: Desktop Publishing • LL03: Alphabet Cards • LL04: Bookmaking • LL07: Letters, Letters, Letters • LL10: Rhyming Chart • LL12: Same Sound Sort • LL15: Textured Letters • LL16: Tongue Twisters • LL17: Walk a Letter • LL19: Silly Names • LL23: Playing with Environmental Print • LL26: Searching the Web • LL28: Stick Letters • LL29: Making My Name • LL32: Describing Art • LL40: What Was for Breakfast? • LL47: The Name Game • LL48: D Is for Door • LL50: Making Shiny Paint • LL54: Asking Questions • LL56: Find the Matching Letter • M27: Peach Cobbler <p><u>Mighty Minutes® for Preschool</u></p>

- MM47: Step Up

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- p. 21 Exploring the Topic - Day 4 Small Group
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- p. 41 Investigation 2 Day 1 Small Group
- p. 43 Investigation 2 Day 2 Choice Time
- p. 43 Investigation 2 Day 2 Small Group
- p. 45 Investigation 2 Day 3 Small Group
- p. 61 Investigation 3 Day 5 Small Group
- p. 65 Investigation 4 Day 1 Small Group
- p. 77 Investigation 5 Day 3 Small Group
- p. 79 Investigation 5 Day 4 Small Group
- p. 81 Investigation 5 Day 5 Small Group
- p. 94 Celebrating Learning Day 1 Choice Time

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- p. 47 Investigation 3 Day 2 Small Group
- p. 56 Investigation 4 Day 4 Choice Time
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- p. 017 Exploring the Topic Day 2 Mighty Minutes
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- p. 066 Investigation 4 Day 3 Choice Time
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STUDENT EXPECTATION	2.III.	EMERGENT LITERACY – READING DOMAIN
GRADE LEVEL EXPECTATION	III.D.	Comprehension of Text Read Aloud Skills
INDICATOR	III.D.1.	<p>Child retells or re-enacts a story after it is read aloud.</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • LL06: Dramatic Story Retelling • LL09: Pocket Storytelling: The Mitten • LL10: Rhyming Chart • LL19: Silly Names • LL27: Writing Poems

- LL33: Clothesline Storytelling
- LL34: Alphabet Books
- LL51: Pizza
- LL60: Writing with Wordless Books
- LL62: Retelling Wordless Books
- M01: Dinnertime
- M30: Buried Shapes
- M40: Cube Trains
- P30: Mixing Paints
- P31: Tie-Dyed Towels
- SE05: Character Feelings

The Creative Curriculum® for Preschool Book Discussion Cards™

- BDC01: Caps for Sale
- BDC02: The Mitten
- BDC03: The Girl Who Wore Too Much
- BDC04: Little Red Riding Hood
- BDC05: The Little Red Hen
- BDC06: Three Billy Goats Gruff
- BDC07: Just Like Josh Gibson
- BDC08: The Paper Bag Princess
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- BDC20: Wemberly Worried
- BDC21: Too Many Tamales
- BDC22: The True Story of the 3 Little Pigs!

Mighty Minutes® for Preschool

- MM42: Come Play With Me
- MM49: A Tree My Size
- MM55: Mr. Forgetful
- MM56: I Had a Little Nut Tree
- MM63: Going on a Journey
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- MM86: Listening Story
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INDICATOR	III.D.2.	<p>Child uses information learned from books by describing, relating, categorizing, or comparing and contrasting.</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • LL01: Shared Writing • LL02: Desktop Publishing • LL04: Bookmaking • LL06: Dramatic Story Retelling • LL09: Pocket Storytelling: The Mitten • LL33: Clothesline Storytelling • LL34: Alphabet Books
INDICATOR	III.D.3.	<p>Child asks and responds to questions relevant to the text read aloud.</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • LL06: Dramatic Story Retelling • LL09: Pocket Storytelling: The Mitten • LL10: Rhyming Chart • LL19: Silly Names • LL27: Writing Poems • LL33: Clothesline Storytelling • LL34: Alphabet Books • LL35: Fruit Salad • LL36: Salsa • LL37: Roll-Ups • LL38: Hummus • LL49: Vegetable Soup • LL50: Making Shiny Paint • LL51: Pizza • LL60: Writing with Wordless Books • LL62: Retelling Wordless Books • M01: Dinnertime • M08: Baggie Ice Cream • M15: Play Dough • M24: Matzo Balls • M27: Peach Cobbler • M28: Applesauce • M29: Apple Bread

- M30: Buried Shapes
- M33: Apple Oat Muffins
- M40: Cube Trains
- M41: Making Numerals
- M43: Pancakes
- M52: Modeling Clay
- M53: Black Bean Corn Salad
- M54: Gingerbread Cookies
- M57: Yogurt Fruit Dip
- M64: Five-Layer Dip
- M65: Cornbread
- M66: OobEck
- M67: Fruit Smoothies
- M68: Trail Mix
- M69: Cream Cheese & Strawberry Snacks
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- M76: Orange Banana Yogurt Pops
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- P31: Tie-Dyed Towels
- SE05: Character Feelings

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- BDC20: Wemberly Worried
- BDC21: Too Many Tamales
- BDC22: The True Story of the 3 Little Pigs!

Mighty Minutes® for Preschool

- MM69: The Litter Monster
- MM90: Little Miss Muffet

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- p. 50 Investigation 3 Day 3 Large Group

- p. 51 Investigation 3 Day 3 Read-Aloud
- p. 55 Investigation 4 Day 1 Read-Aloud
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- p. 63 Investigation 4 Day 5 Small Group
- p. 66 Investigation 5 Day 1 Large Group
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- p. 85 Celebrating Learning Day 1 Read-Aloud
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- p. 87 Celebrating Learning Day 2 Read-Aloud
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- p. 014 Exploring the Topic Day 1 Large Group
- p. 015 Exploring the Topic Day 1 Read-Aloud
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- p. 017 Exploring the Topic Day 2 Small Group
- p. 017 Exploring the Topic Day 2 Read-Aloud
- p. 019 Exploring the Topic Day 3 Read-Aloud
- p. 021 Exploring the Topic Day 4 Read-Aloud
- p. 021 Exploring the Topic Day 4 Small Group
- p. 023 Exploring the Topic Day 5 Read-Aloud
- p. 029 Investigation 1 Day 1 Read-Aloud
- p. 031 Investigation 1 Day 2 Read-Aloud
- p. 031 Investigation 1 Day 2 Small Group
- p. 032 Investigation 1 Day 3 Large Group
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Beginning the Year***

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- p. 19 Focus Question 1 Day 2 Read-Aloud
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- p. 44 Focus Question 3 Day 5 Large Group
- p. 45 Focus Question 3 Day Read-Aloud
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- p. 51 Focus Question 4 Day 2 Read-Aloud
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- p. 56 Focus Question 5 Day 1 Large Group
- p. 57 Focus Question 5 Day 1 Read-Aloud
- p. 59 Focus Question 5 Day 2 Read-Aloud
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- p. 62 Focus Question 5 Day 4 Large Group
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INDICATOR	III.D.4.	<p>Child will make inferences and predictions about text.</p> <p><u><i>The Creative Curriculum® for Preschool Book Discussion Cards™</i></u></p> <ul style="list-style-type: none"> • BDC01: Caps for Sale • BDC02: The Mitten • BDC03: The Girl Who Wore Too Much • BDC04: Little Red Riding Hood • BDC05: The Little Red Hen • BDC06: Three Billy Goats Gruff • BDC07: Just Like Josh Gibson • BDC08: The Paper Bag Princess • BDC09: The Adventures of Gary & Harry • BDC10: Peter's Chair • BDC11: Radio Man • BDC12: Abiyoyo • BDC13: The Gingerbread Man • BDC14: The Grouchy Ladybug • BDC15: Henny Penny • BDC16: A Grand Old Tree • BDC17: Charlie Anderson • BDC18: A Chair for My Mother • BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas) • BDC20: Wemberly Worried • BDC21: Too Many Tamales • BDC22: The True Story of the 3 Little Pigs! <p><u><i>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 16 Exploring the Topic - Day 2 Large Group • p. 19 Exploring the Topic - Day 3 Mighty Minutes • p. 23 Exploring the Topic - Day 5 Read-Aloud • p. 29 Investigation 1 Day 1 Read-Aloud • p. 31 Investigation 1 Day 2 Read-Aloud • p. 32 Investigation 1 Day 3 Large Group • p. 33 Investigation 1 Day 3 Read-Aloud • p. 35 Investigation 1 Day 4 Read-Aloud • p. 36 Investigation 1 Day 5 Large Group • p. 37 Investigation 1 Day 5 Read-Aloud • p. 41 Investigation 2 Day 1 Read-Aloud • p. 43 Investigation 2 Day 2 Read-Aloud

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- p. 53 Investigation 3 Day 1 Read-Aloud
- p. 58 Investigation 3 Day 4 Large Group
- p. 59 Investigation 3 Day 4 Read-Aloud
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- p. 61 Investigation 3 Day 5 Mighty Minutes
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- p. 77 Investigation 5 Day 3 Read-Aloud
- p. 95 Celebrating Learning Day 1 Read-Aloud
- p. 96 Celebrating Learning Day 2 Large Group

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- p. 15 Exploring the Topic Day 1 Read-Aloud
- p. 17 Exploring the Topic Day 2 Read-Aloud
- p. 19 Exploring the Topic Day 3 Read-Aloud
- p. 21 Exploring the Topic Day 4 Small Group
- p. 23 Exploring the Topic Day 5 Read-Aloud
- p. 27 Investigation 1 Outdoor Experiences
- p. 29 Investigation 1 Day 1 Read-Aloud
- p. 30 Investigation 1 Day 2 Large Group
- p. 32 Investigation 1 Day 3 Large Group
- p. 33 Investigation 1 Day 3 Read-Aloud
- p. 39 Investigation 2 Day 2 Read-Aloud
- p. 43 Investigation 3 Outdoor Experiences
- p. 44 Investigation 3 Day 1 Large Group
- p. 45 Investigation 3 Day 1 Choice Time
- p. 46 Investigation 3 Day 2 Large Group
- p. 51 Investigation 4 Day 1 Read-Aloud
- p. 55 Investigation 4 Day 3 Read-Aloud
- p. 59 Investigation 4 Day 5 Read-Aloud
- p. 61 Investigation 5 Outdoor Experiences

The Creative Curriculum® for Preschool Clothes Study Teaching Guide

- p. 015 Exploring the Topic Day 1 Read-Aloud
- p. 016 Exploring the Topic Day 2 Large Group
- p. 019 Exploring the Topic Day 3 Read-Aloud
- p. 023 Exploring the Topic Day 5 Read-Aloud
- p. 028 Investigation 1 Day 1 Large Group
- p. 037 Investigation 1 Day 5 Read-Aloud
- p. 041 Investigation 2 Day 1 Read-Aloud
- p. 042 Investigation 2 Day 2 Large Group
- p. 045 Investigation 2 day 3 Read-Aloud
- p. 047 Investigation 2 Day 4 Mighty Minutes
- p. 051 Investigation 3 Day 1 Read-Aloud
- p. 055 Investigation 3 Day 3 Read-Aloud
- p. 055 Investigation 3 Day 3 Small Group
- p. 059 Investigation 3 Day 5 Read-Aloud
- p. 061 Investigation 4 Outdoor Experiences
- p. 064 Investigation 4 Day 2 Large Group
- p. 065 Investigation 4 Day 2 Choice Time
- p. 065 Investigation 4 Day 2 Mighty Minutes
- p. 066 Investigation 4 Day 3 Large Group

- p. 077 Investigation 6 Outdoor Experience
- p. 079 Investigation 6 Day 1 Read-Aloud
- p. 081 Investigation 6 Day 2 Mighty Minutes
- p. 083 Investigation 6 Day 3 Read-Aloud
- p. 087 Investigation 6 Day 5 Mighty Minutes
- p. 087 Investigation 6 Day 5 Read-Aloud
- p. 091 Investigation 7 Day 1 Read-Aloud
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The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 13 Exploring the Topic Outdoor Experiencesp 13
- p. 15 Exploring the Topic Day 1 Read-Aloud
- p. 19 Exploring the Topic Day 3 Read-Aloud
- p. 21 Exploring the Topic Day 4 Small Group
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- p. 28 Investigation 1 Day 1 Large Group
- p. 33 Investigation 1 Day 3 Read-Aloud
- p. 36 Investigation 2 Day 1 Large Group
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- p. 43 Investigation 2 Day 4 Read-Aloud
- p. 45 Investigation 3 Outdoor Experiences
- p. 51 Investigation 3 Day 3 Read-Aloud
- p. 55 Investigation 4 Day 1 Read-Aloud
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- p. 013 Exploring the Topic Outdoor Experiences
- p. 017 Exploring the Topic Day 2 Read-Aloud
- p. 023 Exploring the Topic Day 5 Read-Aloud
- p. 029 Investigation 1 Day 1 Read-Aloud
- p. 031 Investigation 1 Day 2 Read-Aloud
- p. 035 Investigation 1 Day 4 Read-Aloud
- p. 041 Investigation 2 Day 1 Read-Aloud
- p. 043 Investigation 2 Day 2 Read-Aloud
- p. 045 Investigation 2 Day 3 Read-Aloud
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- p. 053 Investigation 3 Day 1 Read-Aloud
- p. 055 Investigation 3 Day 2 Mighty Minutes
- p. 057 Investigation 3 Day 3 Read-Aloud
- p. 060 Investigation 3 Day 5 Large Group
- p. 061 Investigation 3 Day 5 Mighty Minutes
- p. 064 Investigation 4 Day 1 Large Group
- p. 075 Investigation 5 Day 1 Mighty Minutes
- p. 085 Investigation 6 Outdoor Experience
- p. 087 Investigation 6 Day 1 Read-Aloud
- p. 089 Investigation 6 Day 2 Read-Aloud
- p. 093 Investigation 6 Day 4 Read-Aloud
- p. 105 Celebrating Learning Outdoor Experiences

		<ul style="list-style-type: none"> • p. 109 Celebrating Learning Day 2 Read-Aloud <p><u>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</u></p> <ul style="list-style-type: none"> • p. 25 Focus Question 1 Day 5 Read-Aloud • p. 29 Focus Question 2 Day 1 Read-Aloud • p. 32 Focus Question 2 Day 3 Large Group • p. 33 Focus Question 2 Day 3 Read-Aloud • p. 36 Focus Question 3 Day 1 Large Group • p. 37 Focus Question 3 Day 1 Read-Aloud • p. 39 Focus Question 3 Day 2 Read-Aloud • p. 41 Focus Question 3 Day 3 Mighty Minutes • p. 41 Focus Question 3 Day 3 Read-Aloud • p. 45 Focus Question 3 Day Read-Aloud • p. 57 Focus Question 5 Day 1 Choice Time • p. 57 Focus Question 5 Day 1 Read-Aloud • p. 61 Focus Question 5 Day 3 Read-Aloud • p. 67 Focus Question 6 Day 1 Read-Aloud • p. 71 Focus Question 6 Day 3 Read-Aloud • p. 75 Focus Question 6 Day 5 Read-Aloud • p. 75 Focus Question 6 Day 5 Small Group • p. 79 Ministudy Outdoor Experiences • p. 81 Ministudy Day 1 Mighty Minutes • p. 83 Ministudy Day 2 Read-Aloud • p. 83 Ministudy Day 2 Small Group <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • M18: Bounce & Count • M34: Cover Up • P04: Kick High • P05: Throw Hard, Throw Far • P07: Balloon Catch • P10: Jumping Rope • P14: Moving Through the Forest • P15: Dribble Kick • P18: Dribbling a Ball • P19: Bounce & Catch • P24: Swing & Jump Rope • P25: Kick Hard • P26: Keep It Up • P28: Balloon Pong • P30: Mixing Paints • P31: Tie-Dyed Towels • P32: Math Journal <p><u>Mighty Minutes® for Preschool</u></p> <ul style="list-style-type: none"> • MM08: Clap the Missing Word • MM10: Words in Motion • MM13: Simon Says • MM14: Scat Singing • MM29: Baa, Baa, Black Sheep • MM34: The Wave • MM44: Two Plump Armadillos • MM56: I Had a Little Nut Tree • MM63: Going on a Journey • MM67: Let's Stick Together
TEKS	TX.2.	Texas Prekindergarten Guidelines (End of Prekindergarten)

STUDENT EXPECTATION	2.III.	EMERGENT LITERACY – READING DOMAIN
GRADE LEVEL EXPECTATION	III.E.	Print Concepts
INDICATOR	III.E.1.	<p>Child can distinguish between elements of print including letters, words, and pictures.</p> <p><i>Mighty Minutes® for Preschool</i></p> <ul style="list-style-type: none"> • MM08: Clap the Missing Word • MM10: Words in Motion • MM47: Step Up <p><i>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</i></p> <ul style="list-style-type: none"> • p. 15 Exploring the Topic - Day 1 Mighty Minutes • p. 19 Exploring the Topic - Day 3 Mighty Minutes • p. 41 Investigation 2 Day 1 Small Group • p. 43 Investigation 2 Day 2 Choice Time • p. 43 Investigation 2 Day 2 Small Group • p. 45 Investigation 2 Day 3 Small Group • p. 60 Investigation 3 Day 5 Large Group • p. 69 Investigation 4 Day 3 Small Group • p. 77 Investigation 5 Day 3 Small Group • p. 79 Investigation 5 Day 4 Small Group • p. 81 Investigation 5 Day 5 Small Group • p. 96 Celebrating Learning Day 2 Large Group • p. 97 Celebrating Learning Day 2 Small Group <p><i>The Creative Curriculum® for Preschool Balls Study Teaching Guide</i></p> <ul style="list-style-type: none"> • p. 17 Exploring the Topic Day 2 Small Group • p. 20 Exploring the Topic Day 4 Large Group • p. 21 Exploring the Topic Day 4 Mighty Minutes • p. 41 Investigation 2 Day 3 Small Group • p. 57 Investigation 4 Day 4 Small Group • p. 59 Investigation 4 Day 5 Small Group • p. 67 Investigation 5 Day 3 Small Group <p><i>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</i></p> <ul style="list-style-type: none"> • p. 015 Exploring the Topic Day 1 Small Group • p. 017 Exploring the Topic Day 2 Mighty Minutes • p. 019 Exploring the Topic Day 3 Mighty Minutes • p. 021 Exploring the Topic Day 4 Small Group • p. 028 Investigation 1 Day 1 Large Group • p. 035 Investigation 1 Day 4 Small Group • p. 045 Investigation 2 Day 3 Small Group • p. 063 Investigation 4 Day 1 Small Group • p. 081 Investigation 6 Day 2 Mighty Minutes • p. 081 Investigation 6 Day 2 Small Group <p><i>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</i></p> <ul style="list-style-type: none"> • p. 17 Exploring the Topic Day 2 Small Group • p. 39 Investigation 2 Day 2 Mighty Minutes • p. 41 Investigation 2 Day 3 Small Group • p. 43 Investigation 2 Day 4 Small Group • p. 47 Investigation 3 Day 1 Mighty Minutes • p. 71 Investigation 5 Day 3 Small Group

- p. 87 Celebrating Learning Day 2 Small Group

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 018 Exploring the Topic Day 3 Large Group
- p. 033 Investigation 1 Day 3 Mighty Minutes
- p. 035 Investigation 1 Day 4 Mighty Minutes
- p. 037 Investigation 1 Day 5 Small Group
- p. 049 Investigation 2 Day 5 Small Group
- p. 053 Investigation 3 Day 1 Small Group
- p. 055 Investigation 3 Day 2 Mighty Minutes
- p. 057 Investigation 3 Day 3 Small Group
- p. 061 Investigation 3 Day 5 Mighty Minutes
- p. 065 Investigation 4 Day 1 Small Group
- p. 069 Investigation 4 Day 3 Small Group
- p. 075 Investigation 5 Day 1 Mighty Minutes
- p. 082 Investigation 5 Day 5 Choice Time
- p. 107 Celebrating Learning Day 1 Small Group
- p. 109 Celebrating Learning Day 2 Small Group

The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year

- p. 39 Focus Question 3 Day 2 Small Group
- p. 53 Focus Question 4 Day 23 Large-Group Roundup
- p. 63 Focus Question 5 Day 4 Small Group
- p. 67 Focus Question 6 Day 1 Small Group
- p. 69 Focus Question 6 Day 2 Small Group
- p. 71 Focus Question 6 Day 3 Read-Aloud
- p. 71 Focus Question 6 Day 3 Small Group
- p. 74 Focus Question 6 Day 5 Large Group

The Creative Curriculum® for Preschool Intentional Teaching Cards™

- LL01: Shared Writing
- LL02: Desktop Publishing
- LL04: Bookmaking
- LL20: Baggie Books
- LL22: Coupon Match
- LL23: Playing with Environmental Print
- LL24: Lemonade
- LL25: What's for Snack?
- LL30: Knowing Our Friends
- LL31: I Went Shopping
- LL35: Fruit Salad
- LL36: Salsa
- LL37: Roll-Ups
- LL46: Storyboard
- LL49: Vegetable Soup
- LL50: Making Shiny Paint
- LL51: Pizza
- M27: Peach Cobbler
- M28: Applesauce
- M29: Apple Bread
- M33: Apple Oat Muffins
- M43: Pancakes
- M52: Modeling Clay
- M53: Black Bean Corn Salad
- M54: Gingerbread Cookies

		<ul style="list-style-type: none"> • M57: Yogurt Fruit Dip • M64: Five-Layer Dip • M65: Cornbread • M67: Fruit Smoothies • M68: Trail Mix • M69: Cream Cheese & Strawberry Snacks • M70: Egg Salad • M71: Flat Bread • M72: Macaroni & Cheese • M73: Oatmeal Raisin Cookies • M74: Vegetable Stir Fry • M75: Sugar Cookies • M76: Orange Banana Yogurt Pops
INDICATOR	III.E.2.	<p>Child demonstrates understanding of print directionality including left to right and top to bottom.</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • LL01: Shared Writing • LL02: Desktop Publishing • LL04: Bookmaking • LL19: Silly Names • LL20: Baggie Books • LL22: Coupon Match • LL23: Playing with Environmental Print • LL24: Lemonade • LL25: What's for Snack? • LL26: Searching the Web • LL30: Knowing Our Friends • LL31: I Went Shopping • LL32: Describing Art • LL33: Clothesline Storytelling • LL35: Fruit Salad • LL36: Salsa • LL37: Roll-Ups • LL38: Hummus • LL41: Our Names, Our Things • LL46: Storyboard • LL47: The Name Game • LL49: Vegetable Soup • LL50: Making Shiny Paint • LL51: Pizza • M08: Baggie Ice Cream • M27: Peach Cobbler • M28: Applesauce • M29: Apple Bread • M33: Apple Oat Muffins • M43: Pancakes • M52: Modeling Clay • M53: Black Bean Corn Salad • M54: Gingerbread Cookies • M57: Yogurt Fruit Dip • M64: Five-Layer Dip • M65: Cornbread • M67: Fruit Smoothies • M68: Trail Mix • M69: Cream Cheese & Strawberry Snacks • M70: Egg Salad

- M71: Flat Bread
- M72: Macaroni & Cheese
- M73: Oatmeal Raisin Cookies
- M74: Vegetable Stir Fry
- M75: Sugar Cookies
- M76: Orange Banana Yogurt Pops
- M77: Board Games
- M78: Math Collage

Mighty Minutes® for Preschool

- MM08: Clap the Missing Word
- MM37: Little Ball
- MM87: One, Two, Buckle My Shoe

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 19 Exploring the Topic - Day 3 Mighty Minutes
- p. 23 Exploring the Topic - Day 5 Small Group
- p. 41 Investigation 2 Day 1 Small Group
- p. 43 Investigation 2 Day 2 Small Group
- p. 69 Investigation 4 Day 3 Small Group
- p. 77 Investigation 5 Day 3 Small Group
- p. 79 Investigation 5 Day 4 Small Group
- p. 81 Investigation 5 Day 5 Small Group
- p. 94 Celebrating Learning Day 1 Choice Time
- p. 97 Celebrating Learning Day 2 Small Group

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 17 Exploring the Topic Day 2 Small Group
- p. 33 Investigation 1 Day 3 Mighty Minutes
- p. 36 Investigation 2 Day 1 Large Group
- p. 41 Investigation 2 Day 3 Small Group
- p. 57 Investigation 4 Day 4 Read-Aloud
- p. 57 Investigation 4 Day 4 Small Group
- p. 59 Investigation 4 Day 5 Small Group
- p. 65 Investigation 5 Day 2 Small Group
- p. 67 Investigation 5 Day 3 Small Group
- p.70 Investigation 5 Day 5 Choice Time

The Creative Curriculum® for Preschool Clothes Study Teaching Guide

- p. 015 Exploring the Topic Day 1 Small Group
- p. 021 Exploring the Topic Day 4 Small Group
- p. 028 Investigation 1 Day 1 Large Group
- p. 035 Investigation 1 Day 4 Small Group
- p. 045 Investigation 2 Day 3 Choice Time
- p. 045 Investigation 2 Day 3 Small Group
- p. 063 Investigation 4 Day 1 Small Group
- p. 066 Investigation 4 Day 3 Choice Time
- p. 081 Investigation 6 Day 2 Small Group
- p. 084 Investigation 6 Day 4 Large Group
- p. 086 Investigation 6 Day 5 Large Group

The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 17 Exploring the Topic Day 2 Small Group
- p. 19 Exploring the Topic Day 3 Small Group

		<ul style="list-style-type: none"> • p. 36 Investigation 2 Day 1 Choice Time • p. 41 Investigation 2 Day 3 Small Group • p. 43 Investigation 2 Day 4 Small Group • p. 71 Investigation 5 Day 3 Small Group • p. 87 Celebrating Learning Day 2 Small Group <p><u>The Creative Curriculum® for Preschool Trees Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 014 Exploring the Topic Day 1 Large Group • p. 021 Exploring the Topic Day 4 Small Group • p. 037 Investigation 1 Day 5 Small Group • p. 047 Investigation 2 Day 4 Small Group • p. 049 Investigation 2 Day 5 Small Group • p. 053 Investigation 3 Day 1 Small Group • p. 057 Investigation 3 Day 3 Small Group • p. 065 Investigation 4 Day 1 Small Group • p. 069 Investigation 4 Day 3 Small Group • p. 075 Investigation 5 Day 1 Mighty Minutes • p. 081 Investigation 5 Day 4 Small Group • p. 082 Investigation 5 Day 5 Choice Time • p. 083 Investigation 5 Day 5 Read-Aloud • p. 087 Investigation 6 Day 1 Small Group • p. 107 Celebrating Learning Day 1 Small Group • p. 109 Celebrating Learning Day 2 Small Group <p><u>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</u></p> <ul style="list-style-type: none"> • p. 29 Focus Question 2 Day 1 Mighty Minutes • p. 30 Focus Question 2 Day 2 Large Group • p. 39 Focus Question 3 Day 2 Small Group • p. 41 Focus Question 3 Day 3 Small Group • p. 43 Focus Question 3 Day 4 Mighty Minutes • p. 45 Focus Question 3 Day 5 Mighty Minutes • p. 53 Focus Question 4 Day 23 Large-Group Roundup • p. 63 Focus Question 5 Day 4 Small Group • p. 67 Focus Question 6 Day 1 Small Group • p. 69 Focus Question 6 Day 2 Small Group • p. 71 Focus Question 6 Day 3 Read-Aloud • p. 71 Focus Question 6 Day 3 Small Group
INDICATOR	III.E.3.	<p>Child can identify some conventional features of print that communicate meaning including end punctuation and case.</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • LL02: Desktop Publishing • LL04: Bookmaking • LL20: Baggie Books • LL22: Coupon Match • LL23: Playing with Environmental Print • LL24: Lemonade • LL25: What's for Snack? • LL30: Knowing Our Friends • LL31: I Went Shopping • LL35: Fruit Salad • LL36: Salsa • LL37: Roll-Ups • LL46: Storyboard • LL49: Vegetable Soup

- LL51: Pizza
- M27: Peach Cobbler
- M28: Applesauce
- M29: Apple Bread
- M33: Apple Oat Muffins
- M43: Pancakes
- M52: Modeling Clay
- M53: Black Bean Corn Salad
- M54: Gingerbread Cookies
- M57: Yogurt Fruit Dip
- M64: Five-Layer Dip
- M65: Cornbread
- M67: Fruit Smoothies
- M68: Trail Mix
- M69: Cream Cheese & Strawberry Snacks
- M70: Egg Salad
- M71: Flat Bread
- M72: Macaroni & Cheese
- M73: Oatmeal Raisin Cookies
- M74: Vegetable Stir Fry
- M75: Sugar Cookies
- M76: Orange Banana Yogurt Pops

Mighty Minutes® for Preschool

- MM08: Clap the Missing Word
- MM10: Words in Motion

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- p. 19 Exploring the Topic - Day 3 Mighty Minutes
- p. 41 Investigation 2 Day 1 Small Group
- p. 43 Investigation 2 Day 2 Small Group
- p. 69 Investigation 4 Day 3 Small Group
- p. 77 Investigation 5 Day 3 Small Group
- p. 79 Investigation 5 Day 4 Small Group
- p. 81 Investigation 5 Day 5 Small Group
- p. 96 Celebrating Learning Day 2 Large Group
- p. 97 Celebrating Learning Day 2 Small Group

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 41 Investigation 2 Day 3 Small Group
- p. 57 Investigation 4 Day 4 Small Group
- p. 59 Investigation 4 Day 5 Small Group
- p. 67 Investigation 5 Day 3 Small Group

The Creative Curriculum® for Preschool Clothes Study Teaching Guide

- p. 021 Exploring the Topic Day 4 Small Group
- p. 028 Investigation 1 Day 1 Large Group
- p. 035 Investigation 1 Day 4 Small Group
- p. 045 Investigation 2 Day 3 Small Group
- p. 063 Investigation 4 Day 1 Small Group
- p. 081 Investigation 6 Day 2 Mighty Minutes
- p. 081 Investigation 6 Day 2 Small Group

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		<ul style="list-style-type: none"> • p. 17 Exploring the Topic Day 2 Small Group • p. 41 Investigation 2 Day 3 Small Group • p. 43 Investigation 2 Day 4 Small Group • p. 71 Investigation 5 Day 3 Small Group • p. 87 Celebrating Learning Day 2 Small Group <p><u>The Creative Curriculum® for Preschool Trees Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 037 Investigation 1 Day 5 Small Group • p. 053 Investigation 3 Day 1 Small Group • p. 055 Investigation 3 Day 2 Mighty Minutes • p. 057 Investigation 3 Day 3 Small Group • p. 061 Investigation 3 Day 5 Mighty Minutes • p. 065 Investigation 4 Day 1 Small Group • p. 069 Investigation 4 Day 3 Small Group • p. 075 Investigation 5 Day 1 Mighty Minutes • p. 082 Investigation 5 Day 5 Choice Time • p. 107 Celebrating Learning Day 1 Small Group • p. 109 Celebrating Learning Day 2 Small Group <p><u>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</u></p> <ul style="list-style-type: none"> • p. 39 Focus Question 3 Day 2 Small Group • p. 53 Focus Question 4 Day 23 Large-Group Roundup • p. 63 Focus Question 5 Day 4 Small Group • p. 67 Focus Question 6 Day 1 Small Group • p. 69 Focus Question 6 Day 2 Small Group • p. 71 Focus Question 6 Day 3 Read-Aloud • p. 71 Focus Question 6 Day 3 Small Group
TEKS	TX.2.	Texas Prekindergarten Guidelines (End of Prekindergarten)
STUDENT EXPECTATION	2.IV.	EMERGENT LITERACY – WRITING DOMAIN
GRADE LEVEL EXPECTATION	IV.A.	Motivation to Write Skills
INDICATOR	IV.A.1.	<p>Child intentionally uses marks, letters, or symbols to record language and verbally shares meaning.</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • LL04: Bookmaking • LL20: Baggie Books • LL32: Describing Art • LL39: My Daily Journal • LL40: What Was for Breakfast? • LL42: Daily Sign-In • LL45: Observational Drawing • LL57: Photo Writing • LL58: Our Super Duper Writing Box • LL59: Question Basket • LL60: Writing with Wordless Books • LL63: Investigating & Recording • P32: Math Journal • SE15: Making Choices • SE19: Friendship & Love Cards <p><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 16 Exploring the Topic - Day 2 Large Group

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- p. 41 Investigation 2 Day 1 Small Group
- p. 43 Investigation 2 Day 2 Small Group
- p. 54 Investigation 3 Day 2 Large Group
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- p. 72 Investigation 5 Day 1 Choice Time
- p. 79 Investigation 5 Day 4 Small Group
- p. 81 Investigation 5 Day 5 Small Group

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- p. 57 Investigation 4 Day 4 Read-Aloud
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INDICATOR	IV.A.2.	<p>Child independently writes to communicate his/her ideas for a variety of purposes.</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • LL04: Bookmaking • LL20: Baggie Books • LL32: Describing Art • LL39: My Daily Journal • LL40: What Was for Breakfast? • LL42: Daily Sign-In • LL45: Observational Drawing • LL57: Photo Writing • LL58: Our Super Duper Writing Box • LL59: Question Basket • LL60: Writing with Wordless Books • LL63: Investigating & Recording • P32: Math Journal • SE15: Making Choices • SE19: Friendship & Love Cards <p><u>The Creative Curriculum® for Preschool Balls Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 41 Investigation 2 Day 3 Small Group • p. 57 Investigation 4 Day 4 Read-Aloud • p. 57 Investigation 4 Day 4 Small Group • p. 59 Investigation 4 Day 5 Choice Time • p. 59 Investigation 4 Day 5 Small Group • p. 67 Investigation 5 Day 3 Small Group <p><u>The Creative Curriculum® for Preschool Trees Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 016 Exploring the Topic Day 2 Large Group • p. 021 Exploring the Topic Day 4 Small Group • p. 047 Investigation 2 Day 4 Small Group • p. 049 Investigation 2 Day 5 Small Group • p. 065 Investigation 4 Day 1 Choice Time • p. 066 Investigation 4 Day 2 Choice Time • p. 069 Investigation 4 Day 3 Choice Time • p. 070 Investigation 4 Day 4 Choice Time • p. 078 Investigation 5 Day 3 Large Group • p. 087 Investigation 6 Day 1 Small Group • p. 088 Investigation 6 Day 2 Choice Time • p. 091 Investigation 6 Day 3 Small Group

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TEKS	TX.2.	Texas Prekindergarten Guidelines (End of Prekindergarten)
STUDENT EXPECTATION	2.IV.	EMERGENT LITERACY – WRITING DOMAIN
GRADE LEVEL EXPECTATION	IV.B.	Writing as a Process

INDICATOR	IV.B.1.	<p>Child discusses and contributes ideas for drafts composed in whole/small group writing activities.</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • LL01: Shared Writing • LL27: Writing Poems • LL32: Describing Art • LL35: Fruit Salad • LL36: Salsa • LL37: Roll-Ups • LL39: My Daily Journal • LL45: Observational Drawing • LL58: Our Super Duper Writing Box • LL59: Question Basket <p><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 16 Exploring the Topic - Day 2 Large Group • p. 30 Investigation 1 Day 2 Large Group • p. 31 Investigation 1 Day 2 Large-Group Roundup • p. 54 Investigation 3 Day 2 Large Group • p. 66 Investigation 4 Day 2 Large Group • p. 69 Investigation 4 Day 3 Large-Group Roundup • p. 75 Investigation 5 Day 2 Large-Group Roundup • p. 95 Celebrating Learning Day 1 Small Group • p. 97 Celebrating Learning Day 2 Small Group <p><u>The Creative Curriculum® for Preschool Balls Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 17 Exploring the Topic Day 2 Small Group • p. 23 Exploring the Topic Day 5 Large-Group Roundup • p. 45 Investigation 3 Day 1 Large-Group Roundup • p. 53 Investigation 4 Day 2 Choice Time • p. 57 Investigation 4 Day 4 Read-Aloud • p. 67 Investigation 5 Day 3 Small Group <p><u>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 015 Exploring the Topic Day 1 Small Group • p. 021 Exploring the Topic Day 4 Large-Group Roundup • p. 021 Exploring the Topic Day 4 Small Group • p. 035 Investigation 1 Day 4 Large-Group Roundup • p. 043 Investigation 2 Day 2 Large-Group Roundup • p. 056 Investigation 3 Day 4 Choice Time • p. 057 Investigation 3 Day 4 Large-Group Roundup • p. 057 Investigation 3 Day 4 Small Group • p. 059 Investigation 3 Day 5 Small Group • p. 063 Investigation 4 Day 1 Choice Time • p. 063 Investigation 4 Day 1 Large-Group Roundup • p. 074 Investigation 5 Day 3 Choice Time • p. 085 Investigation 6 Day 4 Large-Group Roundup • p. 087 Investigation 6 Day 5 Large-Group Roundup <p><u>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 19 Exploring the Topic Day 3 Small Group • p. 32 Investigation 1 Day 3 Large Group
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		<ul style="list-style-type: none"> • p. 41 Investigation 2 Day 3 Large- Group Roundup • p. 67 Investigation 5 Day 1 Large-Group Roundup • p. 87 Celebrating Learning Day 2 Large Group Roundup • p. 87 Celebrating Learning Day 2 Small Group <p><u>The Creative Curriculum® for Preschool Trees Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 016 Exploring the Topic Day 2 Large Group • p. 017 Exploring the Topic Day 2 Small Group • p. 021 Exploring the Topic Day 4 Small Group • p. 047 Investigation 2 Day 4 Large-Group Roundup • p. 047 Investigation 2 Day 4 Small Group • p. 049 Investigation 2 Day 5 Small Group • p. 057 Investigation 3 Day 3 Large-Group Roundup • p. 067 Investigation 4 Day 2 Large-Group Roundup • p. 078 Investigation 5 Day 3 Large Group • p. 079 Investigation 5 Day 3 Choice Time • p. 079 Investigation 5 Day 3 Large-Group Roundup • p. 087 Investigation 6 Day 1 Small Group • p. 089 Investigation 6 Day 2 Large-Group Roundup • p. 109 Celebrating Learning Day 2 Small Group <p><u>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</u></p> <ul style="list-style-type: none"> • p. 30 Focus Question 2 Day 2 Large Group • p. 45 Focus Question 3 Day 5 Large-Group Roundup • p. 61 Focus Question 5 Day 3 Large-Group Roundup • p. 71 Focus Question 6 Day 3 Large-Group Roundup • p. 86 Ministudy Day 4 Large Group
INDICATOR	IV.B.2.	<p>Child interacts and provides suggestions to revise (add, take out, change order) and edit (conventions) class-made drafts.</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • LL01: Shared Writing • LL27: Writing Poems • LL32: Describing Art • LL35: Fruit Salad • LL36: Salsa • LL37: Roll-Ups • LL39: My Daily Journal • LL45: Observational Drawing • LL58: Our Super Duper Writing Box • LL59: Question Basket <p><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 16 Exploring the Topic - Day 2 Large Group • p. 30 Investigation 1 Day 2 Large Group • p. 31 Investigation 1 Day 2 Large-Group Roundup • p. 54 Investigation 3 Day 2 Large Group • p. 66 Investigation 4 Day 2 Large Group • p. 69 Investigation 4 Day 3 Large-Group Roundup • p. 75 Investigation 5 Day 2 Large-Group Roundup • p. 95 Celebrating Learning Day 1 Small Group • p. 97 Celebrating Learning Day 2 Small Group <p><u>The Creative Curriculum® for Preschool Balls Study Teaching</u></p>

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- p. 067 Investigation 4 Day 2 Large-Group Roundup
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- p. 71 Focus Question 6 Day 3 Large-Group Roundup
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INDICATOR	IV.B.3.	<p>Child shares and celebrates class-made and individual written products</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • LL01: Shared Writing • LL27: Writing Poems • LL32: Describing Art • LL35: Fruit Salad • LL36: Salsa • LL37: Roll-Ups • LL39: My Daily Journal • LL45: Observational Drawing • LL58: Our Super Duper Writing Box • LL59: Question Basket <p><u><i>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 16 Exploring the Topic - Day 2 Large Group • p. 30 Investigation 1 Day 2 Large Group • p. 31 Investigation 1 Day 2 Large-Group Roundup • p. 54 Investigation 3 Day 2 Large Group • p. 66 Investigation 4 Day 2 Large Group • p. 69 Investigation 4 Day 3 Large-Group Roundup • p. 75 Investigation 5 Day 2 Large-Group Roundup • p. 95 Celebrating Learning Day 1 Small Group • p. 97 Celebrating Learning Day 2 Small Group <p><u><i>The Creative Curriculum® for Preschool Balls Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 17 Exploring the Topic Day 2 Small Group • p. 23 Exploring the Topic Day 5 Large-Group Roundup • p. 45 Investigation 3 Day 1 Large-Group Roundup • p. 53 Investigation 4 Day 2 Choice Time • p. 57 Investigation 4 Day 4 Read-Aloud • p. 67 Investigation 5 Day 3 Small Group <p><u><i>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 015 Exploring the Topic Day 1 Small Group • p. 021 Exploring the Topic Day 4 Large-Group Roundup • p. 021 Exploring the Topic Day 4 Small Group • p. 035 Investigation 1 Day 4 Large-Group Roundup • p. 043 Investigation 2 Day 2 Large-Group Roundup • p. 056 Investigation 3 Day 4 Choice Time • p. 057 Investigation 3 Day 4 Large-Group Roundup • p. 057 Investigation 3 Day 4 Small Group • p. 059 Investigation 3 Day 5 Small Group • p. 063 Investigation 4 Day 1 Choice Time • p. 063 Investigation 4 Day 1 Large-Group Roundup • p. 074 Investigation 5 Day 3 Choice Time • p. 085 Investigation 6 Day 4 Large-Group Roundup • p. 087 Investigation 6 Day 5 Large-Group Roundup <p><u><i>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 19 Exploring the Topic Day 3 Small Group • p. 32 Investigation 1 Day 3 Large Group
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TEKS	TX.2.	Texas Prekindergarten Guidelines (End of Prekindergarten)
STUDENT EXPECTATION	2.IV.	EMERGENT LITERACY – WRITING DOMAIN
GRADE LEVEL EXPECTATION	IV.C.	Conventions in Writing
INDICATOR	IV.C.1.	<p>Child writes own name (first name or frequent nickname) using legible letters in proper sequence.</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • LL13: Shaving Cream Letters • LL39: My Daily Journal • LL42: Daily Sign-In
INDICATOR	IV.C.2.	<p>Child moves from scribbles to some letter-sound correspondence using beginning and ending sounds when writing.</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • LL03: Alphabet Cards • LL04: Bookmaking • LL07: Letters, Letters, Letters • LL12: Same Sound Sort • LL15: Textured Letters • LL16: Tongue Twisters • LL19: Silly Names • LL20: Baggie Books • LL23: Playing with Environmental Print • LL29: Making My Name • LL30: Knowing Our Friends

- LL32: Describing Art
- LL39: My Daily Journal
- LL40: What Was for Breakfast?
- LL42: Daily Sign-In
- LL45: Observational Drawing
- LL47: The Name Game
- LL48: D Is for Door
- LL56: Find the Matching Letter
- LL57: Photo Writing
- LL58: Our Super Duper Writing Box
- LL59: Question Basket
- LL60: Writing with Wordless Books
- LL63: Investigating & Recording
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- p. 065 Investigation 4 Day 1 Choice Time
- p. 065 Investigation 4 Day 1 Small Group
- p. 066 Investigation 4 Day 2 Choice Time
- p. 067 Investigation 4 Day 2 Mighty Minutes
- p. 069 Investigation 4 Day 3 Choice Time
- p. 069 Investigation 4 Day 3 Mighty Minutes
- p. 070 Investigation 4 Day 4 Choice Time
- p. 077 Investigation 5 Day 2 Small Group
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- p. 079 Investigation 5 Day 3 Mighty Minutes
- p. 087 Investigation 6 Day 1 Small Group
- p. 088 Investigation 6 Day 2 Choice Time
- p. 089 Investigation 6 Day 2 Mighty Minutes
- p. 090 Investigation 6 Day 3 Large Group
- p. 091 Investigation 6 Day 3 Small Group
- p. 093 Investigation 6 Day 4 Mighty Minutes

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		<p><u>Beginning the Year</u></p> <ul style="list-style-type: none"> • p. 23 Focus Question 1 Day 4 Mighty Minutes • p. 24 Focus Question 1 Day 5 Choice Time • p. 30 Focus Question 2 Day 2 Large Group • p. 31 Focus Question 2 Day 2 Choice Time • p. 31 Focus Question 2 Day 2 Mighty Minutes • p. 33 Focus Question 2 Day 3 Mighty Minutes • p. 41 Focus Question 3 Day 3 Small Group • p. 45 Focus Question 3 Day 5 Large-Group Roundup • p. 51 Focus Question 4 Day 2 Mighty Minutes • p. 58 Focus Question 5 Day 2 Large Group • p. 59 Focus Question 5 Day 2 Small Group • p. 61 Focus Question 5 Day 3 Large-Group Roundup • p. 61 Focus Question 5 Day 3 Small Group • p. 67 Focus Question 6 Day 1 Small Group • p. 69 Focus Question 6 Day 2 Small Group • p. 70 Focus Question 6 Day 3 Large Group • p. 71 Focus Question 6 Day 3 Read-Aloud • p. 73 Focus Question 6 Day 4 Mighty Minutes • p. 74 Focus Question 6 Day 5 Large Group • p. 80 Ministudy Day 1 Large Group • p. 81 Ministudy Day 1 Small Group • p. 83 Ministudy Day 2 Mighty Minutes • p. 83 Ministudy Day 2 Small Group • p. 85 Ministudy Day 3 Read-Aloud • p. 86 Ministudy Day 4 Large Group • p. 87 Ministudy Day 4 Mighty Minutes • p. 89 Ministudy Day 5 Mighty Minutes <p><u>Mighty Minutes® for Preschool</u></p> <ul style="list-style-type: none"> • MM03: Purple Pants • MM100: La, La, La • MM16: Nothing, Nothing, Something • MM17: Leaping Sounds • MM18: I'm Thinking Of... • MM19: I Spy With My Little Eye • MM24: Dinky Do • MM25: Freeze • MM27: Diddle, Diddle, Dumpling • MM33: Thumbs Up • MM35: My Name, Too! • MM37: Little Ball • MM43: Bouncing Big Brown Balls • MM46: Strolling Through the Park • MM47: Step Up • MM48: Feely Box • MM50: 1, 2, 3, What Do I See? • MM55: Mr. Forgetful • MM75: Busy Bees • MM76: Describing Things • MM88: Disappearing Rhymes • MM95: Sorting Syllables
INDICATOR	IV.C.3.	<p>Child independently uses letters to make words or parts of words.</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • LL03: Alphabet Cards • LL04: Bookmaking

- LL07: Letters, Letters, Letters
- LL13: Shaving Cream Letters
- LL15: Textured Letters
- LL29: Making My Name
- LL34: Alphabet Books
- LL39: My Daily Journal
- LL42: Daily Sign-In
- LL48: D Is for Door
- LL56: Find the Matching Letter
- LL57: Photo Writing
- LL58: Our Super Duper Writing Box
- LL59: Question Basket
- LL60: Writing with Wordless Books
- LL63: Investigating & Recording

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- p. 21 Exploring the Topic - Day 4 Small Group
- p. 35 Investigation 1 Day 4 Small Group
- p. 41 Investigation 2 Day 1 Small Group
- p. 43 Investigation 2 Day 2 Small Group
- p. 45 Investigation 2 Day 3 Small Group
- p. 79 Investigation 5 Day 4 Small Group
- p. 81 Investigation 5 Day 5 Small Group

The Creative Curriculum® for Preschool Clothes Study Teaching Guide

- p. 035 Investigation 1 Day 4 Small Group
- p. 041 Investigation 2 Day 1 Small Group
- p. 043 Investigation 2 Day 2 Small Group
- p. 045 Investigation 2 Day 3 Choice Time
- p. 081 Investigation 6 Day 2 Small Group
- p. 095 Investigation 7 Day 3 Small Group

The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 33 Investigation 1 Day 3 Small Group
- p. 41 Investigation 2 Day 3 Small Group
- p. 43 Investigation 2 Day 4 Small Group
- p.15 Exploring the Topic Day 1 Small Group

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 031 Investigation 1 Day 2 Small Group
- p. 049 Investigation 2 Day 5 Small Group
- p. 061 Investigation 3 Day 5 Small Group
- p. 065 Investigation 4 Day 1 Small Group
- p. 077 Investigation 5 Day 2 Small Group
- p. 078 Investigation 5 Day 3 Large Group
- p. 088 Investigation 6 Day 2 Choice Time
- p. 091 Investigation 6 Day 3 Small Group

The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year

- p. 30 Focus Question 2 Day 2 Large Group
- p. 41 Focus Question 3 Day 3 Small Group
- p. 59 Focus Question 5 Day 2 Small Group
- p. 61 Focus Question 5 Day 3 Small Group

		<ul style="list-style-type: none"> • p. 67 Focus Question 6 Day 1 Small Group • p. 69 Focus Question 6 Day 2 Small Group • p. 71 Focus Question 6 Day 3 Read-Aloud • p. 81 Ministudy Day 1 Small Group • p. 83 Ministudy Day 2 Small Group <p><u><i>The Creative Curriculum® for Preschool Balls Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 33 Investigation 1 Day 3 Small Group • p. 47 Investigation 3 Day 2 Small Group • p. 57 Investigation 4 Day 4 Small Group • p. 59 Investigation 4 Day 5 Small Group • p. 67 Investigation 5 Day 3 Small Group
INDICATOR	IV.C.4.	<p>Child uses appropriate directionality when writing (top to bottom, left to right).</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • SE26: Making A Mural <p><u><i>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 091 Investigation 7 Day 1 Choice Time <p><u><i>The Creative Curriculum® for Preschool Trees Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 109 Celebrating Learning Day 2 Large-Group Roundup
INDICATOR	IV.C.5.	<p>Child begins to experiment with punctuation when writing.</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • LL32: Describing Art • LL39: My Daily Journal • LL40: What Was for Breakfast? • LL42: Daily Sign-In • LL45: Observational Drawing • LL57: Photo Writing • LL58: Our Super-Duper Writing Box • LL59: Question Basket • LL60: Writing With Wordless Books • LL63: Investigating & Recording
TEKS	TX.2.	Texas Prekindergarten Guidelines (End of Prekindergarten)
STUDENT EXPECTATION	2.V.	MATHEMATICS DOMAIN
GRADE LEVEL EXPECTATION	V.A.	Counting Skills
INDICATOR	V.A.1.	<p>Child knows that objects, or parts of an object, can be counted.</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • LL24: Lemonade • LL35: Fruit Salad • LL36: Salsa • LL37: Roll-Ups • LL49: Vegetable Soup • LL51: Pizza • M01: Dinnertime

- M02: Counting & Comparing
- M03: Seek & Find
- M04: Number Cards
- M05: Sorting & Classifying
- M06: Tallying
- M10: Biscuits
- M11: Graphing
- M12: Measure & Compare
- M13: Nursery Rhyme Count
- M15: Play Dough
- M16: Show Me Five
- M17: Guessing Jar
- M18: Bounce & Count
- M19: Which Has More?
- M22: Story Problems
- M24: Matzo Balls
- M27: Peach Cobbler
- M28: Applesauce
- M31: Lining It Up
- M37: Secret Numbers
- M39: Let's Go Fishing
- M41: Making Numerals
- M59: More or Fewer Towers
- M61: Shake, Rattle, and Roll
- M63: Fishing Trip
- M66: OobEck
- M67: Fruit Smoothies
- M68: Trail Mix
- M73: Oatmeal Raisin Cookies
- M74: Vegetable Stir Fry
- M77: Board Games
- M78: Math Collage
- M79: Ping-Pong Pick-Up
- P16: Body Part Balance
- P19: Bounce & Catch
- P21: Hopping
- P29: Stop & Go
- SE02: Look Who's Here!
- SE15: Making Choices

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- p. 17 Exploring the Topic - Day 2 Small Group
- p. 19 Exploring the Topic - Day 3 Small Group
- p. 23 Exploring the Topic - Day 5 Read-Aloud
- p. 29 Investigation 1 Day 1 Choice Time
- p. 31 Investigation 1 Day 2 Small Group
- p. 41 Investigation 2 Day 1 Mighty Minutes
- p. 47 Investigation 2 Day 4 Small Group
- p. 58 Investigation 3 Day 4 Large Group
- p. 67 Investigation 4 Day 2 Mighty Minutes
- p. 67 Investigation 4 Day 2 Small Group
- p. 69 Investigation 4 Day 3 Mighty Minutes
- p. 72 Investigation 5 Day 1 Choice Time
- p. 73 Investigation 5 Day 1 Small Group
- p. 78 Investigation 5 Day 4 Large Group
- p. 79 Investigation 5 Day 4 Large-Group Roundup

- p. 95 Celebrating Learning Day 1 Large Group Roundup
- p. 95 Celebrating Learning Day 1 Mighty Minutes
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- p. 96 Celebrating Learning Day 2 Large Group
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- p. 33 Investigation 1 Day 3 Mighty Minutes
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- p. 37 Investigation 2 Day 1 Small Group
- p. 38 Investigation 2 Day 2 Large Group
- p. 39 Investigation 2 Day 2 Large-Group Roundup
- p. 41 Investigation 2 Day 3 Mighty Minutes
- p. 44 Investigation 3 Day 1 Large Group
- p. 45 Investigation 3 Day 1 Large-Group Roundup
- p. 51 Investigation 4 Day 1 Mighty Minutes
- p. 53 Investigation 4 Day 2 Mighty Minutes
- p. 54 Investigation 4 Day 3 Large Group
- p. 57 Investigation 4 Day 4 Large-Group Roundup
- p. 57 Investigation 4 Day 4 Mighty Minutes
- p. 59 Investigation 4 Day 5 Mighty Minutes
- p. 64 Investigation 5 Day 2 Large Group
- p. 69 Investigation 5 Day 4 Small Group
- p. 71 Investigation 5 Day 5 Read-Aloud
- p. 71 Investigation 5 Day 5 Small Group
- p. 85 Celebrating Learning Day 1 Small Group
- p. 86 Celebrating Learning Day 2 Large Group
- p.68 Investigation 5 Day 4 Large Group

The Creative Curriculum® for Preschool Clothes Study Teaching Guide

- p. 015 Exploring the Topic Day 1 Mighty Minutes
- p. 017 Exploring the Topic Day 2 Small Group
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- p. 023 Exploring the Topic Day 5 Small Group
- p. 029 Investigation 1 Day 1 Small Group
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- p. 031 Investigation 1 Day 2 Large-Group Roundup
- p. 033 Investigation 1 Day 3 Small Group
- p. 034 Investigation 1 Day 4 Large Group
- p. 035 Investigation 1 Day 4 Read-Aloud
- p. 037 Investigation 1 Day 5 Large-Group Roundup
- p. 037 Investigation 1 Day 5 Small Group
- p. 046 Investigation 2 Day 4 Large Group
- p. 057 Investigation 3 Day 4 Mighty Minutes
- p. 059 Investigation 3 Day 5 Mighty Minutes
- p. 065 Investigation 4 Day 2 Mighty Minutes
- p. 066 Investigation 4 Day 3 Large Group
- p. 071 Investigation 5 Day 1 Mighty Minutes
- p. 073 Investigation 5 Day 2 Small Group
- p. 081 Investigation 6 Day 2 Mighty Minutes
- p. 083 Investigation 6 Day 3 Small Group
- p. 085 Investigation 6 Day 4 Small Group

- p. 087 Investigation 6 Day 5 Small Group
- p. 095 Investigation 7 Day 3 Mighty Minutes
- p. 111 Celebrating Learning Day 2 Mighty Minute
- p. 111 Celebrating Learning Day 2 Small Group

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 014 Exploring the Topic Day 1 Large Group
- p. 015 Exploring the Topic Day 1 Small Group
- p. 019 Exploring the Topic Day 3 Small Group
- p. 023 Exploring the Topic Day 5 Large-Group Roundup
- p. 023 Exploring the Topic Day 5 Small Group
- p. 032 Investigation 1 Day 3 Large Group
- p. 033 Investigation 1 Day 3 Small Group
- p. 036 Investigation 1 Day 5 Large Group
- p. 039 Investigation 2 Outdoor Experiences
- p. 041 Investigation 2 Day 1 Small Group
- p. 043 Investigation 2 Day 2 Small Group
- p. 047 Investigation 2 Day 4 Mighty Minutes
- p. 052 Investigation 3 Day 1 Large Group
- p. 055 Investigation 3 Day 2 Mighty Minutes
- p. 057 Investigation 3 Day 3 Mighty Minutes
- p. 057 Investigation 3 Day 3 Small Group
- p. 061 Investigation 3 Day 5 Mighty Minutes
- p. 069 Investigation 4 Day 3 Large-Group Roundup
- p. 069 Investigation 4 Day 3 Small Group
- p. 070 Investigation 4 Day 4 Choice Time
- p. 070 Investigation 4 Day 4 Large-Group Roundup
- p. 074 Investigation 5 Day 1 Large Group
- p. 076 Investigation 5 Day 2 Large Group
- p. 078 Investigation 5 Day 3 Large Group
- p. 079 Investigation 5 Day 3 Small Group
- p. 080 Investigation 5 Day 4 Large Group
- p. 089 Investigation 6 Day 2 Small Group
- p. 093 Investigation 6 Day 4 Small Group
- p. 106 Celebrating Learning Day 1 Large Group
- p. 107 Celebrating Learning Day 1 Small Group

Mighty Minutes® for Preschool

- MM04: Riddle Dee Dee
- MM05: Silly Willy Walking
- MM07: Hippity, Hoppity, How Many?
- MM10: Words in Motion
- MM28: Counting Calisthenics
- MM29: Baa, Baa, Black Sheep
- MM37: Little Ball
- MM42: Come Play With Me
- MM79: Here Is the Beehive
- MM87: One, Two, Buckle My Shoe
- MM89: We Like Clapping
- MM95: Sorting Syllables
- MM96: The Old Man

The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 13 Exploring the Topic Outdoor Experiencesp 13
- p. 14 Exploring the Topic Day 1 Large Group
- p. 19 Exploring the Topic Day 3 Mighty Minutes

		<ul style="list-style-type: none"> • p. 21 Exploring the Topic Day 4 Small Group • p. 23 Exploring the Topic Day 5 Small Group • p. 29 Investigation 1 Day 1 Small Group • p. 32 Investigation 1 Day 3 Choice Time • p. 42 investigation 2 Day 4 Choice Time • p. 47 Investigation 3 Day 1 Small Group • p. 49 Investigation 3 Day 2 Small Group • p. 57 Investigation 4 Day 2 Mighty Minutes • p. 57 Investigation 4 Day 2 Small Group • p. 63 Investigation 4 Day 5 Mighty Minutes • p. 67 Investigation 5 Day 1 Small Group • p. 68 Investigation 5 Day 2 Large Group • p. 87 Celebrating Learning Day 2 Small Group <p><u>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</u></p> <ul style="list-style-type: none"> • p. 29 Focus Question 2 Day 1 Mighty Minutes • p. 43 Focus Question 3 Day 4 Mighty Minutes • p. 45 Focus Question 3 Day 5 Mighty Minutes • p. 47 Focus Question 4 Outdoor Experiences • p. 60 Focus Question 5 Day 3 Choice Time • p. 67 Focus Question 6 Day 1 Large-Group Roundup • p. 67 Focus Question 6 Day 1 Mighty Minutes • p. 69 Focus Question 6 Day 2 Large-Group Roundup • p. 69 Focus Question 6 Day 2 Mighty Minutes • p. 71 Focus Question 6 Day 3 Mighty Minutes • p. 71 Focus Question 6 Day 3 Read-Aloud • p. 72 Focus Question 6 Day 4 Large Group • p. 74 Focus Question 6 Day 5 Large Group • p. 75 Focus Question 6 Day 5 Mighty Minutes • p. 75 Focus Question 6 Day 5 Read-Aloud • p. 75 Focus Question 6 Day 5 Small Group • p. 83 Ministudy Day 2 Read-Aloud • p. 84 Ministudy Day 3 Large Group • p. 85 Ministudy Day 3 Small Group
INDICATOR	V.A.2.	<p>Child uses words to rote count from 1 to 30.</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • LL24: Lemonade • LL35: Fruit Salad • LL36: Salsa • LL37: Roll-Ups • LL49: Vegetable Soup • LL51: Pizza • M01: Dinnertime • M02: Counting & Comparing • M03: Seek & Find • M04: Number Cards • M05: Sorting & Classifying • M06: Tallying • M10: Biscuits • M11: Graphing • M12: Measure & Compare • M13: Nursery Rhyme Count • M15: Play Dough • M16: Show Me Five • M17: Guessing Jar

- M18: Bounce & Count
- M19: Which Has More?
- M22: Story Problems
- M24: Matzo Balls
- M27: Peach Cobbler
- M28: Applesauce
- M31: Lining It Up
- M37: Secret Numbers
- M39: Let's Go Fishing
- M41: Making Numerals
- M59: More or Fewer Towers
- M61: Shake, Rattle, and Roll
- M63: Fishing Trip
- M66: OobEck
- M67: Fruit Smoothies
- M68: Trail Mix
- M73: Oatmeal Raisin Cookies
- M74: Vegetable Stir Fry
- M77: Board Games
- M78: Math Collage
- M79: Ping-Pong Pick-Up
- P16: Body Part Balance
- P19: Bounce & Catch
- P21: Hopping
- P29: Stop & Go
- SE02: Look Who's Here!
- SE15: Making Choices

Mighty Minutes® for Preschool

- MM04: Riddle Dee Dee
- MM05: Silly Willy Walking
- MM07: Hippity, Hoppity, How Many?
- MM10: Words in Motion
- MM28: Counting Calisthenics
- MM29: Baa, Baa, Black Sheep
- MM37: Little Ball
- MM42: Come Play With Me
- MM79: Here Is the Beehive
- MM87: One, Two, Buckle My Shoe
- MM89: We Like Clapping
- MM95: Sorting Syllables
- MM96: The Old Man

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- p. 17 Exploring the Topic - Day 2 Small Group
- p. 19 Exploring the Topic - Day 3 Small Group
- p. 23 Exploring the Topic - Day 5 Read-Aloud
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- p. 96 Celebrating Learning Day 2 Large Group
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- p. 33 Investigation 1 Day 3 Mighty Minutes
- p. 36 Investigation 2 Day 1 Large Group
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- p. 38 Investigation 2 Day 2 Large Group
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- p. 51 Investigation 4 Day 1 Mighty Minutes
- p. 53 Investigation 4 Day 2 Mighty Minutes
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- p. 59 Investigation 4 Day 5 Mighty Minutes
- p. 64 Investigation 5 Day 2 Large Group
- p. 69 Investigation 5 Day 4 Small Group
- p. 71 Investigation 5 Day 5 Read-Aloud
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- p. 85 Celebrating Learning Day 1 Small Group
- p. 86 Celebrating Learning Day 2 Large Group
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- p. 021 Exploring the Topic Day 4 Mighty Minutes
- p. 023 Exploring the Topic Day 5 Mighty Minutes
- p. 023 Exploring the Topic Day 5 Small Group
- p. 029 Investigation 1 Day 1 Small Group
- p. 030 Investigation 1 Day 2 Large Group
- p. 031 Investigation 1 Day 2 Large-Group Roundup
- p. 033 Investigation 1 Day 3 Small Group
- p. 034 Investigation 1 Day 4 Large Group
- p. 035 Investigation 1 Day 4 Read-Aloud
- p. 037 Investigation 1 Day 5 Large-Group Roundup
- p. 037 Investigation 1 Day 5 Small Group
- p. 046 Investigation 2 Day 4 Large Group
- p. 057 Investigation 3 Day 4 Mighty Minutes
- p. 059 Investigation 3 Day 5 Mighty Minutes
- p. 065 Investigation 4 Day 2 Mighty Minutes
- p. 066 Investigation 4 Day 3 Large Group
- p. 071 Investigation 5 Day 1 Mighty Minutes
- p. 073 Investigation 5 Day 2 Small Group

- p. 081 Investigation 6 Day 2 Mighty Minutes
- p. 083 Investigation 6 Day 3 Small Group
- p. 085 Investigation 6 Day 4 Small Group
- p. 087 Investigation 6 Day 5 Small Group
- p. 095 Investigation 7 Day 3 Mighty Minutes
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- p. 111 Celebrating Learning Day 2 Small Group

The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

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- p. 14 Exploring the Topic Day 1 Large Group
- p. 19 Exploring the Topic Day 3 Mighty Minutes
- p. 21 Exploring the Topic Day 4 Small Group
- p. 23 Exploring the Topic Day 5 Small Group
- p. 29 Investigation 1 Day 1 Small Group
- p. 32 Investigation 1 Day 3 Choice Time
- p. 42 investigation 2 Day 4 Choice Time
- p. 47 Investigation 3 Day 1 Small Group
- p. 49 Investigation 3 Day 2 Small Group
- p. 57 Investigation 4 Day 2 Mighty Minutes
- p. 57 Investigation 4 Day 2 Small Group
- p. 63 Investigation 4 Day 5 Mighty Minutes
- p. 67 Investigation 5 Day 1 Small Group
- p. 68 Investigation 5 Day 2 Large Group
- p. 87 Celebrating Learning Day 2 Small Group

The Creative Curriculum® for Preschool Trees Study Teaching Guide

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- p. 015 Exploring the Topic Day 1 Small Group
- p. 019 Exploring the Topic Day 3 Small Group
- p. 023 Exploring the Topic Day 5 Large-Group Roundup
- p. 023 Exploring the Topic Day 5 Small Group
- p. 032 Investigation 1 Day 3 Large Group
- p. 033 Investigation 1 Day 3 Small Group
- p. 036 Investigation 1 Day 5 Large Group
- p. 039 Investigation 2 Outdoor Experiences
- p. 041 Investigation 2 Day 1 Small Group
- p. 043 Investigation 2 Day 2 Small Group
- p. 047 Investigation 2 Day 4 Mighty Minutes
- p. 052 Investigation 3 Day 1 Large Group
- p. 055 Investigation 3 Day 2 Mighty Minutes
- p. 057 Investigation 3 Day 3 Mighty Minutes
- p. 057 Investigation 3 Day 3 Small Group
- p. 061 Investigation 3 Day 5 Mighty Minutes
- p. 069 Investigation 4 Day 3 Large-Group Roundup
- p. 069 Investigation 4 Day 3 Small Group
- p. 070 Investigation 4 Day 4 Choice Time
- p. 070 Investigation 4 Day 4 Large-Group Roundup
- p. 074 Investigation 5 Day 1 Large Group
- p. 076 Investigation 5 Day 2 Large Group
- p. 078 Investigation 5 Day 3 Large Group
- p. 079 Investigation 5 Day 3 Small Group
- p. 080 Investigation 5 Day 4 Large Group
- p. 089 Investigation 6 Day 2 Small Group
- p. 093 Investigation 6 Day 4 Small Group
- p. 106 Celebrating Learning Day 1 Large Group

		<ul style="list-style-type: none"> • p. 107 Celebrating Learning Day 1 Small Group <p><u>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</u></p> <ul style="list-style-type: none"> • p. 29 Focus Question 2 Day 1 Mighty Minutes • p. 43 Focus Question 3 Day 4 Mighty Minutes • p. 45 Focus Question 3 Day 5 Mighty Minutes • p. 47 Focus Question 4 Outdoor Experiences • p. 60 Focus Question 5 Day 3 Choice Time • p. 67 Focus Question 6 Day 1 Large-Group Roundup • p. 67 Focus Question 6 Day 1 Mighty Minutes • p. 69 Focus Question 6 Day 2 Large-Group Roundup • p. 69 Focus Question 6 Day 2 Mighty Minutes • p. 71 Focus Question 6 Day 3 Mighty Minutes • p. 71 Focus Question 6 Day 3 Read-Aloud • p. 72 Focus Question 6 Day 4 Large Group • p. 74 Focus Question 6 Day 5 Large Group • p. 75 Focus Question 6 Day 5 Mighty Minutes • p. 75 Focus Question 6 Day 5 Read-Aloud • p. 75 Focus Question 6 Day 5 Small Group • p. 83 Ministudy Day 2 Read-Aloud • p. 84 Ministudy Day 3 Large Group • p. 85 Ministudy Day 3 Small Group
INDICATOR	V.A.3.	<p>Child counts 1–10 items, with one count per item.</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • LL24: Lemonade • LL35: Fruit Salad • LL36: Salsa • LL37: Roll-Ups • LL49: Vegetable Soup • LL51: Pizza • M01: Dinnertime • M02: Counting & Comparing • M03: Seek & Find • M04: Number Cards • M05: Sorting & Classifying • M06: Tallying • M10: Biscuits • M11: Graphing • M12: Measure & Compare • M13: Nursery Rhyme Count • M15: Play Dough • M16: Show Me Five • M17: Guessing Jar • M18: Bounce & Count • M19: Which Has More? • M22: Story Problems • M24: Matzo Balls • M27: Peach Cobbler • M28: Applesauce • M31: Lining It Up • M37: Secret Numbers • M39: Let's Go Fishing • M41: Making Numerals • M59: More or Fewer Towers • M61: Shake, Rattle, and Roll

- M63: Fishing Trip
- M66: OobEck
- M67: Fruit Smoothies
- M68: Trail Mix
- M73: Oatmeal Raisin Cookies
- M74: Vegetable Stir Fry
- M77: Board Games
- M78: Math Collage
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- P16: Body Part Balance
- P19: Bounce & Catch
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- MM04: Riddle Dee Dee
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- MM37: Little Ball
- MM42: Come Play With Me
- MM79: Here Is the Beehive
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- MM89: We Like Clapping
- MM95: Sorting Syllables
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- p. 58 Investigation 3 Day 4 Large Group
- p. 67 Investigation 4 Day 2 Mighty Minutes
- p. 67 Investigation 4 Day 2 Small Group
- p. 69 Investigation 4 Day 3 Mighty Minutes
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- p. 73 Investigation 5 Day 1 Small Group
- p. 78 Investigation 5 Day 4 Large Group
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- p. 95 Celebrating Learning Day 1 Large Group Roundup
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- p. 95 Celebrating Learning Day 1 Read-Aloud
- p. 96 Celebrating Learning Day 2 Large Group
- p. 97 Celebrating Learning Day 2 Small Group

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 21 Exploring the Topic Day 4 Small Group

- p. 23 Exploring the Topic Day 5 Small Group
- p. 33 Investigation 1 Day 3 Mighty Minutes
- p. 36 Investigation 2 Day 1 Large Group
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- p. 41 Investigation 2 Day 3 Mighty Minutes
- p. 44 Investigation 3 Day 1 Large Group
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- p. 51 Investigation 4 Day 1 Mighty Minutes
- p. 53 Investigation 4 Day 2 Mighty Minutes
- p. 54 Investigation 4 Day 3 Large Group
- p. 57 Investigation 4 Day 4 Large-Group Roundup
- p. 57 Investigation 4 Day 4 Mighty Minutes
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- p. 69 Investigation 5 Day 4 Small Group
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- p. 85 Celebrating Learning Day 1 Small Group
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The Creative Curriculum® for Preschool Clothes Study Teaching Guide

- p. 015 Exploring the Topic Day 1 Mighty Minutes
- p. 017 Exploring the Topic Day 2 Small Group
- p. 021 Exploring the Topic Day 4 Mighty Minutes
- p. 023 Exploring the Topic Day 5 Mighty Minutes
- p. 023 Exploring the Topic Day 5 Small Group
- p. 029 Investigation 1 Day 1 Small Group
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- p. 031 Investigation 1 Day 2 Large-Group Roundup
- p. 033 Investigation 1 Day 3 Small Group
- p. 034 Investigation 1 Day 4 Large Group
- p. 035 Investigation 1 Day 4 Read-Aloud
- p. 037 Investigation 1 Day 5 Large-Group Roundup
- p. 037 Investigation 1 Day 5 Small Group
- p. 046 Investigation 2 Day 4 Large Group
- p. 057 Investigation 3 Day 4 Mighty Minutes
- p. 059 Investigation 3 Day 5 Mighty Minutes
- p. 065 Investigation 4 Day 2 Mighty Minutes
- p. 066 Investigation 4 Day 3 Large Group
- p. 071 Investigation 5 Day 1 Mighty Minutes
- p. 073 Investigation 5 Day 2 Small Group
- p. 081 Investigation 6 Day 2 Mighty Minutes
- p. 083 Investigation 6 Day 3 Small Group
- p. 085 Investigation 6 Day 4 Small Group
- p. 087 Investigation 6 Day 5 Small Group
- p. 095 Investigation 7 Day 3 Mighty Minutes
- p. 111 Celebrating Learning Day 2 Mighty Minutes
- p. 111 Celebrating Learning Day 2 Small Group

The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 13 Exploring the Topic Outdoor Experiencesp 13
- p. 14 Exploring the Topic Day 1 Large Group

- p. 19 Exploring the Topic Day 3 Mighty Minutes
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- p. 29 Investigation 1 Day 1 Small Group
- p. 32 Investigation 1 Day 3 Choice Time
- p. 42 investigation 2 Day 4 Choice Time
- p. 47 Investigation 3 Day 1 Small Group
- p. 49 Investigation 3 Day 2 Small Group
- p. 57 Investigation 4 Day 2 Mighty Minutes
- p. 57 Investigation 4 Day 2 Small Group
- p. 63 Investigation 4 Day 5 Mighty Minutes
- p. 67 Investigation 5 Day 1 Small Group
- p. 68 Investigation 5 Day 2 Large Group
- p. 87 Celebrating Learning Day 2 Small Group

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 014 Exploring the Topic Day 1 Large Group
- p. 015 Exploring the Topic Day 1 Small Group
- p. 019 Exploring the Topic Day 3 Small Group
- p. 023 Exploring the Topic Day 5 Large-Group Roundup
- p. 023 Exploring the Topic Day 5 Small Group
- p. 032 Investigation 1 Day 3 Large Group
- p. 033 Investigation 1 Day 3 Small Group
- p. 036 Investigation 1 Day 5 Large Group
- p. 039 Investigation 2 Outdoor Experiences
- p. 041 Investigation 2 Day 1 Small Group
- p. 043 Investigation 2 Day 2 Small Group
- p. 047 Investigation 2 Day 4 Mighty Minutes
- p. 052 Investigation 3 Day 1 Large Group
- p. 055 Investigation 3 Day 2 Mighty Minutes
- p. 057 Investigation 3 Day 3 Mighty Minutes
- p. 057 Investigation 3 Day 3 Small Group
- p. 061 Investigation 3 Day 5 Mighty Minutes
- p. 069 Investigation 4 Day 3 Large-Group Roundup
- p. 069 Investigation 4 Day 3 Small Group
- p. 070 Investigation 4 Day 4 Choice Time
- p. 070 Investigation 4 Day 4 Large-Group Roundup
- p. 074 Investigation 5 Day 1 Large Group
- p. 076 Investigation 5 Day 2 Large Group
- p. 078 Investigation 5 Day 3 Large Group
- p. 079 Investigation 5 Day 3 Small Group
- p. 080 Investigation 5 Day 4 Large Group
- p. 089 Investigation 6 Day 2 Small Group
- p. 093 Investigation 6 Day 4 Small Group
- p. 106 Celebrating Learning Day 1 Large Group
- p. 107 Celebrating Learning Day 1 Small Group

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- p. 29 Focus Question 2 Day 1 Mighty Minutes
- p. 43 Focus Question 3 Day 4 Mighty Minutes
- p. 45 Focus Question 3 Day 5 Mighty Minutes
- p. 47 Focus Question 4 Outdoor Experiences
- p. 60 Focus Question 5 Day 3 Choice Time
- p. 67 Focus Question 6 Day 1 Large-Group Roundup
- p. 67 Focus Question 6 Day 1 Mighty Minutes
- p. 69 Focus Question 6 Day 2 Large-Group Roundup

		<ul style="list-style-type: none"> • p. 69 Focus Question 6 Day 2 Mighty Minutes • p. 71 Focus Question 6 Day 3 Mighty Minutes • p. 71 Focus Question 6 Day 3 Read-Aloud • p. 72 Focus Question 6 Day 4 Large Group • p. 74 Focus Question 6 Day 5 Large Group • p. 75 Focus Question 6 Day 5 Mighty Minutes • p. 75 Focus Question 6 Day 5 Read-Aloud • p. 75 Focus Question 6 Day 5 Small Group • p. 83 Ministudy Day 2 Read-Aloud • p. 84 Ministudy Day 3 Large Group • p. 85 Ministudy Day 3 Small Group
INDICATOR	V.A.4.	<p>Child demonstrates that the order of the counting sequence is always the same, regardless of what is counted.</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • LL24: Lemonade • LL35: Fruit Salad • LL36: Salsa • LL37: Roll-Ups • LL49: Vegetable Soup • LL51: Pizza • M01: Dinnertime • M02: Counting & Comparing • M03: Seek & Find • M04: Number Cards • M05: Sorting & Classifying • M06: Tallying • M10: Biscuits • M11: Graphing • M12: Measure & Compare • M13: Nursery Rhyme Count • M15: Play Dough • M16: Show Me Five • M17: Guessing Jar • M18: Bounce & Count • M19: Which Has More? • M22: Story Problems • M24: Matzo Balls • M27: Peach Cobbler • M28: Applesauce • M31: Lining It Up • M37: Secret Numbers • M39: Let's Go Fishing • M41: Making Numerals • M59: More or Fewer Towers • M61: Shake, Rattle, and Roll • M63: Fishing Trip • M66: OobEck • M67: Fruit Smoothies • M68: Trail Mix • M73: Oatmeal Raisin Cookies • M74: Vegetable Stir Fry • M77: Board Games • M78: Math Collage • M79: Ping-Pong Pick-Up • P16: Body Part Balance • P19: Bounce & Catch

- P21: Hopping
- P29: Stop & Go
- SE02: Look Who's Here!
- SE15: Making Choices

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- p. 15 Exploring the Topic - Day 1 Small Group
- p. 17 Exploring the Topic - Day 2 Small Group
- p. 19 Exploring the Topic - Day 3 Small Group
- p. 23 Exploring the Topic - Day 5 Read-Aloud
- p. 29 Investigation 1 Day 1 Choice Time
- p. 31 Investigation 1 Day 2 Small Group
- p. 41 Investigation 2 Day 1 Mighty Minutes
- p. 47 Investigation 2 Day 4 Small Group
- p. 58 Investigation 3 Day 4 Large Group
- p. 67 Investigation 4 Day 2 Mighty Minutes
- p. 67 Investigation 4 Day 2 Small Group
- p. 69 Investigation 4 Day 3 Mighty Minutes
- p. 72 Investigation 5 Day 1 Choice Time
- p. 73 Investigation 5 Day 1 Small Group
- p. 78 Investigation 5 Day 4 Large Group
- p. 79 Investigation 5 Day 4 Large-Group Roundup
- p. 95 Celebrating Learning Day 1 Large Group Roundup
- p. 95 Celebrating Learning Day 1 Mighty Minutes
- p. 95 Celebrating Learning Day 1 Read-Aloud
- p. 96 Celebrating Learning Day 2 Large Group
- p. 97 Celebrating Learning Day 2 Small Group

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 21 Exploring the Topic Day 4 Small Group
- p. 23 Exploring the Topic Day 5 Small Group
- p. 33 Investigation 1 Day 3 Mighty Minutes
- p. 36 Investigation 2 Day 1 Large Group
- p. 37 Investigation 2 Day 1 Large-Group Roundup
- p. 37 Investigation 2 Day 1 Small Group
- p. 38 Investigation 2 Day 2 Large Group
- p. 39 Investigation 2 Day 2 Large-Group Roundup
- p. 41 Investigation 2 Day 3 Mighty Minutes
- p. 44 Investigation 3 Day 1 Large Group
- p. 45 Investigation 3 Day 1 Large-Group Roundup
- p. 51 Investigation 4 Day 1 Mighty Minutes
- p. 53 Investigation 4 Day 2 Mighty Minutes
- p. 54 Investigation 4 Day 3 Large Group
- p. 57 Investigation 4 Day 4 Large-Group Roundup
- p. 57 Investigation 4 Day 4 Mighty Minutes
- p. 59 Investigation 4 Day 5 Mighty Minutes
- p. 64 Investigation 5 Day 2 Large Group
- p. 69 Investigation 5 Day 4 Small Group
- p. 71 Investigation 5 Day 5 Read-Aloud
- p. 71 Investigation 5 Day 5 Small Group
- p. 85 Celebrating Learning Day 1 Small Group
- p. 86 Celebrating Learning Day 2 Large Group
- p.68 Investigation 5 Day 4 Large Group

The Creative Curriculum® for Preschool Clothes Study Teaching Guide

- p. 015 Exploring the Topic Day 1 Mighty Minutes
- p. 017 Exploring the Topic Day 2 Small Group
- p. 021 Exploring the Topic Day 4 Mighty Minutes
- p. 023 Exploring the Topic Day 5 Mighty Minutes
- p. 023 Exploring the Topic Day 5 Small Group
- p. 029 Investigation 1 Day 1 Small Group
- p. 030 Investigation 1 Day 2 Large Group
- p. 031 Investigation 1 Day 2 Large-Group Roundup
- p. 033 Investigation 1 Day 3 Small Group
- p. 034 Investigation 1 Day 4 Large Group
- p. 035 Investigation 1 Day 4 Read-Aloud
- p. 037 Investigation 1 Day 5 Large-Group Roundup
- p. 037 Investigation 1 Day 5 Small Group
- p. 046 Investigation 2 Day 4 Large Group
- p. 057 Investigation 3 Day 4 Mighty Minutes
- p. 059 Investigation 3 Day 5 Mighty Minutes
- p. 065 Investigation 4 Day 2 Mighty Minutes
- p. 066 Investigation 4 Day 3 Large Group
- p. 071 Investigation 5 Day 1 Mighty Minutes
- p. 073 Investigation 5 Day 2 Small Group
- p. 081 Investigation 6 Day 2 Mighty Minutes
- p. 083 Investigation 6 Day 3 Small Group
- p. 085 Investigation 6 Day 4 Small Group
- p. 087 Investigation 6 Day 5 Small Group
- p. 095 Investigation 7 Day 3 Mighty Minutes
- p. 111 Celebrating Learning Day 2 Mighty Minutes
- p. 111 Celebrating Learning Day 2 Small Group

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 014 Exploring the Topic Day 1 Large Group
- p. 015 Exploring the Topic Day 1 Small Group
- p. 019 Exploring the Topic Day 3 Small Group
- p. 023 Exploring the Topic Day 5 Large-Group Roundup
- p. 023 Exploring the Topic Day 5 Small Group
- p. 032 Investigation 1 Day 3 Large Group
- p. 033 Investigation 1 Day 3 Small Group
- p. 036 Investigation 1 Day 5 Large Group
- p. 039 Investigation 2 Outdoor Experiences
- p. 041 Investigation 2 Day 1 Small Group
- p. 043 Investigation 2 Day 2 Small Group
- p. 047 Investigation 2 Day 4 Mighty Minutes
- p. 052 Investigation 3 Day 1 Large Group
- p. 055 Investigation 3 Day 2 Mighty Minutes
- p. 057 Investigation 3 Day 3 Mighty Minutes
- p. 057 Investigation 3 Day 3 Small Group
- p. 061 Investigation 3 Day 5 Mighty Minutes
- p. 069 Investigation 4 Day 3 Large-Group Roundup
- p. 069 Investigation 4 Day 3 Small Group
- p. 070 Investigation 4 Day 4 Choice Time
- p. 070 Investigation 4 Day 4 Large-Group Roundup
- p. 074 Investigation 5 Day 1 Large Group
- p. 076 Investigation 5 Day 2 Large Group
- p. 078 Investigation 5 Day 3 Large Group
- p. 079 Investigation 5 Day 3 Small Group
- p. 080 Investigation 5 Day 4 Large Group
- p. 089 Investigation 6 Day 2 Small Group
- p. 093 Investigation 6 Day 4 Small Group

- p. 106 Celebrating Learning Day 1 Large Group
- p. 107 Celebrating Learning Day 1 Small Group

Mighty Minutes® for Preschool

- MM04: Riddle Dee Dee
- MM05: Silly Willy Walking
- MM07: Hippity, Hoppity, How Many?
- MM10: Words in Motion
- MM28: Counting Calisthenics
- MM29: Baa, Baa, Black Sheep
- MM37: Little Ball
- MM42: Come Play With Me
- MM79: Here Is the Beehive
- MM87: One, Two, Buckle My Shoe
- MM89: We Like Clapping
- MM95: Sorting Syllables
- MM96: The Old Man

The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 13 Exploring the Topic Outdoor Experiencesp 13
- p. 14 Exploring the Topic Day 1 Large Group
- p. 19 Exploring the Topic Day 3 Mighty Minutes
- p. 21 Exploring the Topic Day 4 Small Group
- p. 23 Exploring the Topic Day 5 Small Group
- p. 29 Investigation 1 Day 1 Small Group
- p. 32 Investigation 1 Day 3 Choice Time
- p. 42 investigation 2 Day 4 Choice Time
- p. 47 Investigation 3 Day 1 Small Group
- p. 49 Investigation 3 Day 2 Small Group
- p. 57 Investigation 4 Day 2 Mighty Minutes
- p. 57 Investigation 4 Day 2 Small Group
- p. 63 Investigation 4 Day 5 Mighty Minutes
- p. 67 Investigation 5 Day 1 Small Group
- p. 68 Investigation 5 Day 2 Large Group
- p. 87 Celebrating Learning Day 2 Small Group

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- p. 29 Focus Question 2 Day 1 Mighty Minutes
- p. 43 Focus Question 3 Day 4 Mighty Minutes
- p. 45 Focus Question 3 Day 5 Mighty Minutes
- p. 47 Focus Question 4 Outdoor Experiences
- p. 60 Focus Question 5 Day 3 Choice Time
- p. 67 Focus Question 6 Day 1 Large-Group Roundup
- p. 67 Focus Question 6 Day 1 Mighty Minutes
- p. 69 Focus Question 6 Day 2 Large-Group Roundup
- p. 69 Focus Question 6 Day 2 Mighty Minutes
- p. 71 Focus Question 6 Day 3 Mighty Minutes
- p. 71 Focus Question 6 Day 3 Read-Aloud
- p. 72 Focus Question 6 Day 4 Large Group
- p. 74 Focus Question 6 Day 5 Large Group
- p. 75 Focus Question 6 Day 5 Mighty Minutes
- p. 75 Focus Question 6 Day 5 Read-Aloud
- p. 75 Focus Question 6 Day 5 Small Group
- p. 83 Ministudy Day 2 Read-Aloud
- p. 84 Ministudy Day 3 Large Group
- p. 85 Ministudy Day 3 Small Group

INDICATOR	V.A.5.	<p>Child counts up to 10 items and demonstrates that the last count indicates how many items were counted.</p> <p><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></p> <ul style="list-style-type: none"> • LL24: Lemonade • LL35: Fruit Salad • LL36: Salsa • LL37: Roll-Ups • LL49: Vegetable Soup • LL51: Pizza • M01: Dinnertime • M02: Counting & Comparing • M03: Seek & Find • M04: Number Cards • M05: Sorting & Classifying • M06: Tallying • M10: Biscuits • M11: Graphing • M12: Measure & Compare • M13: Nursery Rhyme Count • M15: Play Dough • M16: Show Me Five • M17: Guessing Jar • M18: Bounce & Count • M19: Which Has More? • M22: Story Problems • M24: Matzo Balls • M27: Peach Cobbler • M28: Applesauce • M31: Lining It Up • M37: Secret Numbers • M39: Let's Go Fishing • M41: Making Numerals • M59: More or Fewer Towers • M61: Shake, Rattle, and Roll • M63: Fishing Trip • M66: OobEck • M67: Fruit Smoothies • M68: Trail Mix • M73: Oatmeal Raisin Cookies • M74: Vegetable Stir Fry • M77: Board Games • M78: Math Collage • M79: Ping-Pong Pick-Up • P16: Body Part Balance • P19: Bounce & Catch • P21: Hopping • P29: Stop & Go • SE02: Look Who's Here! • SE15: Making Choices <p><i>Mighty Minutes® for Preschool</i></p> <ul style="list-style-type: none"> • MM04: Riddle Dee Dee • MM05: Silly Willy Walking • MM07: Hippity, Hoppity, How Many? • MM10: Words in Motion • MM28: Counting Calisthenics
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- MM29: Baa, Baa, Black Sheep
- MM37: Little Ball
- MM42: Come Play With Me
- MM79: Here Is the Beehive
- MM87: One, Two, Buckle My Shoe
- MM89: We Like Clapping
- MM95: Sorting Syllables
- MM96: The Old Man

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 15 Exploring the Topic - Day 1 Small Group
- p. 17 Exploring the Topic - Day 2 Small Group
- p. 19 Exploring the Topic - Day 3 Small Group
- p. 23 Exploring the Topic - Day 5 Read-Aloud
- p. 29 Investigation 1 Day 1 Choice Time
- p. 31 Investigation 1 Day 2 Small Group
- p. 41 Investigation 2 Day 1 Mighty Minutes
- p. 47 Investigation 2 Day 4 Small Group
- p. 58 Investigation 3 Day 4 Large Group
- p. 67 Investigation 4 Day 2 Mighty Minutes
- p. 67 Investigation 4 Day 2 Small Group
- p. 69 Investigation 4 Day 3 Mighty Minutes
- p. 72 Investigation 5 Day 1 Choice Time
- p. 73 Investigation 5 Day 1 Small Group
- p. 78 Investigation 5 Day 4 Large Group
- p. 79 Investigation 5 Day 4 Large-Group Roundup
- p. 95 Celebrating Learning Day 1 Large Group Roundup
- p. 95 Celebrating Learning Day 1 Mighty Minutes
- p. 95 Celebrating Learning Day 1 Read-Aloud
- p. 96 Celebrating Learning Day 2 Large Group
- p. 97 Celebrating Learning Day 2 Small Group

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- p. 21 Exploring the Topic Day 4 Small Group
- p. 23 Exploring the Topic Day 5 Small Group
- p. 33 Investigation 1 Day 3 Mighty Minutes
- p. 36 Investigation 2 Day 1 Large Group
- p. 37 Investigation 2 Day 1 Large-Group Roundup
- p. 37 Investigation 2 Day 1 Small Group
- p. 38 Investigation 2 Day 2 Large Group
- p. 39 Investigation 2 Day 2 Large-Group Roundup
- p. 41 Investigation 2 Day 3 Mighty Minutes
- p. 44 Investigation 3 Day 1 Large Group
- p. 45 Investigation 3 Day 1 Large-Group Roundup
- p. 51 Investigation 4 Day 1 Mighty Minutes
- p. 53 Investigation 4 Day 2 Mighty Minutes
- p. 54 Investigation 4 Day 3 Large Group
- p. 57 Investigation 4 Day 4 Large-Group Roundup
- p. 57 Investigation 4 Day 4 Mighty Minutes
- p. 59 Investigation 4 Day 5 Mighty Minutes
- p. 64 Investigation 5 Day 2 Large Group
- p. 69 Investigation 5 Day 4 Small Group
- p. 71 Investigation 5 Day 5 Read-Aloud
- p. 71 Investigation 5 Day 5 Small Group
- p. 85 Celebrating Learning Day 1 Small Group
- p. 86 Celebrating Learning Day 2 Large Group

- p.68 Investigation 5 Day 4 Large Group

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- p. 015 Exploring the Topic Day 1 Mighty Minutes
- p. 017 Exploring the Topic Day 2 Small Group
- p. 021 Exploring the Topic Day 4 Mighty Minutes
- p. 023 Exploring the Topic Day 5 Mighty Minutes
- p. 023 Exploring the Topic Day 5 Small Group
- p. 029 Investigation 1 Day 1 Small Group
- p. 030 Investigation 1 Day 2 Large Group
- p. 031 Investigation 1 Day 2 Large-Group Roundup
- p. 033 Investigation 1 Day 3 Small Group
- p. 034 Investigation 1 Day 4 Large Group
- p. 035 Investigation 1 Day 4 Read-Aloud
- p. 037 Investigation 1 Day 5 Large-Group Roundup
- p. 037 Investigation 1 Day 5 Small Group
- p. 046 Investigation 2 Day 4 Large Group
- p. 057 Investigation 3 Day 4 Mighty Minutes
- p. 059 Investigation 3 Day 5 Mighty Minutes
- p. 065 Investigation 4 Day 2 Mighty Minutes
- p. 066 Investigation 4 Day 3 Large Group
- p. 071 Investigation 5 Day 1 Mighty Minutes
- p. 073 Investigation 5 Day 2 Small Group
- p. 081 Investigation 6 Day 2 Mighty Minutes
- p. 083 Investigation 6 Day 3 Small Group
- p. 085 Investigation 6 Day 4 Small Group
- p. 087 Investigation 6 Day 5 Small Group
- p. 095 Investigation 7 Day 3 Mighty Minutes
- p. 111 Celebrating Learning Day 2 Mighty Minutes
- p. 111 Celebrating Learning Day 2 Small Group

The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 13 Exploring the Topic Outdoor Experiencesp 13
- p. 14 Exploring the Topic Day 1 Large Group
- p. 19 Exploring the Topic Day 3 Mighty Minutes
- p. 21 Exploring the Topic Day 4 Small Group
- p. 23 Exploring the Topic Day 5 Small Group
- p. 29 Investigation 1 Day 1 Small Group
- p. 32 Investigation 1 Day 3 Choice Time
- p. 42 investigation 2 Day 4 Choice Time
- p. 47 Investigation 3 Day 1 Small Group
- p. 49 Investigation 3 Day 2 Small Group
- p. 57 Investigation 4 Day 2 Mighty Minutes
- p. 57 Investigation 4 Day 2 Small Group
- p. 63 Investigation 4 Day 5 Mighty Minutes
- p. 67 Investigation 5 Day 1 Small Group
- p. 68 Investigation 5 Day 2 Large Group
- p. 87 Celebrating Learning Day 2 Small Group

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 014 Exploring the Topic Day 1 Large Group
- p. 015 Exploring the Topic Day 1 Small Group
- p. 019 Exploring the Topic Day 3 Small Group
- p. 023 Exploring the Topic Day 5 Large-Group Roundup
- p. 023 Exploring the Topic Day 5 Small Group

		<ul style="list-style-type: none"> • p. 032 Investigation 1 Day 3 Large Group • p. 033 Investigation 1 Day 3 Small Group • p. 036 Investigation 1 Day 5 Large Group • p. 039 Investigation 2 Outdoor Experiences • p. 041 Investigation 2 Day 1 Small Group • p. 043 Investigation 2 Day 2 Small Group • p. 047 Investigation 2 Day 4 Mighty Minutes • p. 052 Investigation 3 Day 1 Large Group • p. 055 Investigation 3 Day 2 Mighty Minutes • p. 057 Investigation 3 Day 3 Mighty Minutes • p. 057 Investigation 3 Day 3 Small Group • p. 061 Investigation 3 Day 5 Mighty Minutes • p. 069 Investigation 4 Day 3 Large-Group Roundup • p. 069 Investigation 4 Day 3 Small Group • p. 070 Investigation 4 Day 4 Choice Time • p. 070 Investigation 4 Day 4 Large-Group Roundup • p. 074 Investigation 5 Day 1 Large Group • p. 076 Investigation 5 Day 2 Large Group • p. 078 Investigation 5 Day 3 Large Group • p. 079 Investigation 5 Day 3 Small Group • p. 080 Investigation 5 Day 4 Large Group • p. 089 Investigation 6 Day 2 Small Group • p. 093 Investigation 6 Day 4 Small Group • p. 106 Celebrating Learning Day 1 Large Group • p. 107 Celebrating Learning Day 1 Small Group <p><u>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</u></p> <ul style="list-style-type: none"> • p. 29 Focus Question 2 Day 1 Mighty Minutes • p. 43 Focus Question 3 Day 4 Mighty Minutes • p. 45 Focus Question 3 Day 5 Mighty Minutes • p. 47 Focus Question 4 Outdoor Experiences • p. 60 Focus Question 5 Day 3 Choice Time • p. 67 Focus Question 6 Day 1 Large-Group Roundup • p. 67 Focus Question 6 Day 1 Mighty Minutes • p. 69 Focus Question 6 Day 2 Large-Group Roundup • p. 69 Focus Question 6 Day 2 Mighty Minutes • p. 71 Focus Question 6 Day 3 Mighty Minutes • p. 71 Focus Question 6 Day 3 Read-Aloud • p. 72 Focus Question 6 Day 4 Large Group • p. 74 Focus Question 6 Day 5 Large Group • p. 75 Focus Question 6 Day 5 Mighty Minutes • p. 75 Focus Question 6 Day 5 Read-Aloud • p. 75 Focus Question 6 Day 5 Small Group • p. 83 Ministudy Day 2 Read-Aloud • p. 84 Ministudy Day 3 Large Group • p. 85 Ministudy Day 3 Small Group
INDICATOR	V.A.6.	<p>Child demonstrates understanding that when counting, the items can be chosen in any order.</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • LL24: Lemonade • LL35: Fruit Salad • LL36: Salsa • LL37: Roll-Ups • LL49: Vegetable Soup • LL51: Pizza

- M01: Dinnertime
- M02: Counting & Comparing
- M03: Seek & Find
- M04: Number Cards
- M05: Sorting & Classifying
- M06: Tallying
- M10: Biscuits
- M11: Graphing
- M12: Measure & Compare
- M13: Nursery Rhyme Count
- M15: Play Dough
- M16: Show Me Five
- M17: Guessing Jar
- M18: Bounce & Count
- M19: Which Has More?
- M22: Story Problems
- M24: Matzo Balls
- M27: Peach Cobbler
- M28: Applesauce
- M31: Lining It Up
- M37: Secret Numbers
- M39: Let's Go Fishing
- M41: Making Numerals
- M59: More or Fewer Towers
- M61: Shake, Rattle, and Roll
- M63: Fishing Trip
- M66: OobEck
- M67: Fruit Smoothies
- M68: Trail Mix
- M73: Oatmeal Raisin Cookies
- M74: Vegetable Stir Fry
- M77: Board Games
- M78: Math Collage
- M79: Ping-Pong Pick-Up
- P16: Body Part Balance
- P19: Bounce & Catch
- P21: Hopping
- P29: Stop & Go
- SE02: Look Who's Here!
- SE15: Making Choices

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- p. 17 Exploring the Topic - Day 2 Small Group
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- p. 72 Investigation 5 Day 1 Choice Time
- p. 73 Investigation 5 Day 1 Small Group
- p. 78 Investigation 5 Day 4 Large Group

- p. 79 Investigation 5 Day 4 Large-Group Roundup
- p. 95 Celebrating Learning Day 1 Large Group Roundup
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- p. 23 Exploring the Topic Day 5 Small Group
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- p. 37 Investigation 2 Day 1 Small Group
- p. 38 Investigation 2 Day 2 Large Group
- p. 39 Investigation 2 Day 2 Large-Group Roundup
- p. 41 Investigation 2 Day 3 Mighty Minutes
- p. 44 Investigation 3 Day 1 Large Group
- p. 45 Investigation 3 Day 1 Large-Group Roundup
- p. 51 Investigation 4 Day 1 Mighty Minutes
- p. 53 Investigation 4 Day 2 Mighty Minutes
- p. 54 Investigation 4 Day 3 Large Group
- p. 57 Investigation 4 Day 4 Large-Group Roundup
- p. 57 Investigation 4 Day 4 Mighty Minutes
- p. 59 Investigation 4 Day 5 Mighty Minutes
- p. 64 Investigation 5 Day 2 Large Group
- p. 69 Investigation 5 Day 4 Small Group
- p. 71 Investigation 5 Day 5 Read-Aloud
- p. 71 Investigation 5 Day 5 Small Group
- p. 85 Celebrating Learning Day 1 Small Group
- p. 86 Celebrating Learning Day 2 Large Group
- p.68 Investigation 5 Day 4 Large Group

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- p. 015 Exploring the Topic Day 1 Mighty Minutes
- p. 017 Exploring the Topic Day 2 Small Group
- p. 021 Exploring the Topic Day 4 Mighty Minutes
- p. 023 Exploring the Topic Day 5 Mighty Minutes
- p. 023 Exploring the Topic Day 5 Small Group
- p. 029 Investigation 1 Day 1 Small Group
- p. 030 Investigation 1 Day 2 Large Group
- p. 031 Investigation 1 Day 2 Large-Group Roundup
- p. 033 Investigation 1 Day 3 Small Group
- p. 034 Investigation 1 Day 4 Large Group
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- p. 046 Investigation 2 Day 4 Large Group
- p. 057 Investigation 3 Day 4 Mighty Minutes
- p. 059 Investigation 3 Day 5 Mighty Minutes
- p. 065 Investigation 4 Day 2 Mighty Minutes
- p. 066 Investigation 4 Day 3 Large Group
- p. 071 Investigation 5 Day 1 Mighty Minutes
- p. 073 Investigation 5 Day 2 Small Group
- p. 081 Investigation 6 Day 2 Mighty Minutes
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- p. 085 Investigation 6 Day 4 Small Group
- p. 087 Investigation 6 Day 5 Small Group
- p. 095 Investigation 7 Day 3 Mighty Minutes
- p. 111 Celebrating Learning Day 2 Mighty Minutes
- p. 111 Celebrating Learning Day 2 Small Group

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 014 Exploring the Topic Day 1 Large Group
- p. 015 Exploring the Topic Day 1 Small Group
- p. 019 Exploring the Topic Day 3 Small Group
- p. 023 Exploring the Topic Day 5 Large-Group Roundup
- p. 023 Exploring the Topic Day 5 Small Group
- p. 032 Investigation 1 Day 3 Large Group
- p. 033 Investigation 1 Day 3 Small Group
- p. 036 Investigation 1 Day 5 Large Group
- p. 039 Investigation 2 Outdoor Experiences
- p. 041 Investigation 2 Day 1 Small Group
- p. 043 Investigation 2 Day 2 Small Group
- p. 047 Investigation 2 Day 4 Mighty Minutes
- p. 052 Investigation 3 Day 1 Large Group
- p. 055 Investigation 3 Day 2 Mighty Minutes
- p. 057 Investigation 3 Day 3 Mighty Minutes
- p. 057 Investigation 3 Day 3 Small Group
- p. 061 Investigation 3 Day 5 Mighty Minutes
- p. 069 Investigation 4 Day 3 Large-Group Roundup
- p. 069 Investigation 4 Day 3 Small Group
- p. 070 Investigation 4 Day 4 Choice Time
- p. 070 Investigation 4 Day 4 Large-Group Roundup
- p. 074 Investigation 5 Day 1 Large Group
- p. 076 Investigation 5 Day 2 Large Group
- p. 078 Investigation 5 Day 3 Large Group
- p. 079 Investigation 5 Day 3 Small Group
- p. 080 Investigation 5 Day 4 Large Group
- p. 089 Investigation 6 Day 2 Small Group
- p. 093 Investigation 6 Day 4 Small Group
- p. 106 Celebrating Learning Day 1 Large Group
- p. 107 Celebrating Learning Day 1 Small Group

Mighty Minutes® for Preschool

- MM04: Riddle Dee Dee
- MM05: Silly Willy Walking
- MM07: Hippity, Hoppity, How Many?
- MM10: Words in Motion
- MM28: Counting Calisthenics
- MM29: Baa, Baa, Black Sheep
- MM37: Little Ball
- MM42: Come Play With Me
- MM79: Here Is the Beehive
- MM87: One, Two, Buckle My Shoe
- MM89: We Like Clapping
- MM95: Sorting Syllables
- MM96: The Old Man

The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 13 Exploring the Topic Outdoor Experiencesp 13
- p. 14 Exploring the Topic Day 1 Large Group

		<ul style="list-style-type: none"> • p. 19 Exploring the Topic Day 3 Mighty Minutes • p. 21 Exploring the Topic Day 4 Small Group • p. 23 Exploring the Topic Day 5 Small Group • p. 29 Investigation 1 Day 1 Small Group • p. 32 Investigation 1 Day 3 Choice Time • p. 42 investigation 2 Day 4 Choice Time • p. 47 Investigation 3 Day 1 Small Group • p. 49 Investigation 3 Day 2 Small Group • p. 57 Investigation 4 Day 2 Mighty Minutes • p. 57 Investigation 4 Day 2 Small Group • p. 63 Investigation 4 Day 5 Mighty Minutes • p. 67 Investigation 5 Day 1 Small Group • p. 68 Investigation 5 Day 2 Large Group • p. 87 Celebrating Learning Day 2 Small Group <p><u>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</u></p> <ul style="list-style-type: none"> • p. 29 Focus Question 2 Day 1 Mighty Minutes • p. 43 Focus Question 3 Day 4 Mighty Minutes • p. 45 Focus Question 3 Day 5 Mighty Minutes • p. 47 Focus Question 4 Outdoor Experiences • p. 60 Focus Question 5 Day 3 Choice Time • p. 67 Focus Question 6 Day 1 Large-Group Roundup • p. 67 Focus Question 6 Day 1 Mighty Minutes • p. 69 Focus Question 6 Day 2 Large-Group Roundup • p. 69 Focus Question 6 Day 2 Mighty Minutes • p. 71 Focus Question 6 Day 3 Mighty Minutes • p. 71 Focus Question 6 Day 3 Read-Aloud • p. 72 Focus Question 6 Day 4 Large Group • p. 74 Focus Question 6 Day 5 Large Group • p. 75 Focus Question 6 Day 5 Mighty Minutes • p. 75 Focus Question 6 Day 5 Read-Aloud • p. 75 Focus Question 6 Day 5 Small Group • p. 83 Ministudy Day 2 Read-Aloud • p. 84 Ministudy Day 3 Large Group • p. 85 Ministudy Day 3 Small Group
INDICATOR	V.A.7.	<p>Child uses the verbal ordinal terms.</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • M04: Number Cards • M08: Baggie Ice Cream • M10: Biscuits • M18: Bounce & Count • M31: Lining It Up • M35: Action Patterns • M38: Patterns Under Cover • M48: Wash Day • M60: Morning, Noon, and Night • M77: Board Games
INDICATOR	V.A.8.	<p>Child verbally identifies, without counting, the number of objects from 1 to 5.</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • LL24: Lemonade • LL35: Fruit Salad

- LL36: Salsa
- LL37: Roll-Ups
- LL49: Vegetable Soup
- LL51: Pizza
- M01: Dinnertime
- M02: Counting & Comparing
- M03: Seek & Find
- M04: Number Cards
- M05: Sorting & Classifying
- M06: Tallying
- M10: Biscuits
- M11: Graphing
- M12: Measure & Compare
- M13: Nursery Rhyme Count
- M15: Play Dough
- M16: Show Me Five
- M17: Guessing Jar
- M18: Bounce & Count
- M19: Which Has More?
- M22: Story Problems
- M24: Matzo Balls
- M27: Peach Cobbler
- M28: Applesauce
- M31: Lining It Up
- M37: Secret Numbers
- M39: Let's Go Fishing
- M41: Making Numerals
- M59: More or Fewer Towers
- M61: Shake, Rattle, and Roll
- M63: Fishing Trip
- M66: OobEck
- M67: Fruit Smoothies
- M68: Trail Mix
- M73: Oatmeal Raisin Cookies
- M74: Vegetable Stir Fry
- M77: Board Games
- M78: Math Collage
- M79: Ping-Pong Pick-Up
- P16: Body Part Balance
- P19: Bounce & Catch
- P21: Hopping
- P29: Stop & Go
- SE02: Look Who's Here!
- SE15: Making Choices

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 15 Exploring the Topic - Day 1 Small Group
- p. 17 Exploring the Topic - Day 2 Small Group
- p. 19 Exploring the Topic - Day 3 Small Group
- p. 23 Exploring the Topic - Day 5 Read-Aloud
- p. 29 Investigation 1 Day 1 Choice Time
- p. 31 Investigation 1 Day 2 Small Group
- p. 41 Investigation 2 Day 1 Mighty Minutes
- p. 47 Investigation 2 Day 4 Small Group
- p. 58 Investigation 3 Day 4 Large Group
- p. 67 Investigation 4 Day 2 Mighty Minutes
- p. 67 Investigation 4 Day 2 Small Group

- p. 69 Investigation 4 Day 3 Mighty Minutes
- p. 72 Investigation 5 Day 1 Choice Time
- p. 73 Investigation 5 Day 1 Small Group
- p. 78 Investigation 5 Day 4 Large Group
- p. 79 Investigation 5 Day 4 Large-Group Roundup
- p. 95 Celebrating Learning Day 1 Large Group Roundup
- p. 95 Celebrating Learning Day 1 Mighty Minutes
- p. 95 Celebrating Learning Day 1 Read-Aloud
- p. 96 Celebrating Learning Day 2 Large Group
- p. 97 Celebrating Learning Day 2 Small Group

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 21 Exploring the Topic Day 4 Small Group
- p. 23 Exploring the Topic Day 5 Small Group
- p. 33 Investigation 1 Day 3 Mighty Minutes
- p. 36 Investigation 2 Day 1 Large Group
- p. 37 Investigation 2 Day 1 Large-Group Roundup
- p. 37 Investigation 2 Day 1 Small Group
- p. 38 Investigation 2 Day 2 Large Group
- p. 39 Investigation 2 Day 2 Large-Group Roundup
- p. 41 Investigation 2 Day 3 Mighty Minutes
- p. 44 Investigation 3 Day 1 Large Group
- p. 45 Investigation 3 Day 1 Large-Group Roundup
- p. 51 Investigation 4 Day 1 Mighty Minutes
- p. 53 Investigation 4 Day 2 Mighty Minutes
- p. 54 Investigation 4 Day 3 Large Group
- p. 57 Investigation 4 Day 4 Large-Group Roundup
- p. 57 Investigation 4 Day 4 Mighty Minutes
- p. 59 Investigation 4 Day 5 Mighty Minutes
- p. 64 Investigation 5 Day 2 Large Group
- p. 69 Investigation 5 Day 4 Small Group
- p. 71 Investigation 5 Day 5 Read-Aloud
- p. 71 Investigation 5 Day 5 Small Group
- p. 85 Celebrating Learning Day 1 Small Group
- p. 86 Celebrating Learning Day 2 Large Group
- p.68 Investigation 5 Day 4 Large Group

The Creative Curriculum® for Preschool Clothes Study Teaching Guide

- p. 015 Exploring the Topic Day 1 Mighty Minutes
- p. 017 Exploring the Topic Day 2 Small Group
- p. 021 Exploring the Topic Day 4 Mighty Minutes
- p. 023 Exploring the Topic Day 5 Mighty Minutes
- p. 023 Exploring the Topic Day 5 Small Group
- p. 029 Investigation 1 Day 1 Small Group
- p. 030 Investigation 1 Day 2 Large Group
- p. 031 Investigation 1 Day 2 Large-Group Roundup
- p. 033 Investigation 1 Day 3 Small Group
- p. 034 Investigation 1 Day 4 Large Group
- p. 035 Investigation 1 Day 4 Read-Aloud
- p. 037 Investigation 1 Day 5 Large-Group Roundup
- p. 037 Investigation 1 Day 5 Small Group
- p. 046 Investigation 2 Day 4 Large Group
- p. 057 Investigation 3 Day 4 Mighty Minutes
- p. 059 Investigation 3 Day 5 Mighty Minutes
- p. 065 Investigation 4 Day 2 Mighty Minutes
- p. 066 Investigation 4 Day 3 Large Group

- p. 071 Investigation 5 Day 1 Mighty Minutes
- p. 073 Investigation 5 Day 2 Small Group
- p. 081 Investigation 6 Day 2 Mighty Minutes
- p. 083 Investigation 6 Day 3 Small Group
- p. 085 Investigation 6 Day 4 Small Group
- p. 087 Investigation 6 Day 5 Small Group
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- p. 111 Celebrating Learning Day 2 Small Group

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 014 Exploring the Topic Day 1 Large Group
- p. 015 Exploring the Topic Day 1 Small Group
- p. 019 Exploring the Topic Day 3 Small Group
- p. 023 Exploring the Topic Day 5 Large-Group Roundup
- p. 023 Exploring the Topic Day 5 Small Group
- p. 032 Investigation 1 Day 3 Large Group
- p. 033 Investigation 1 Day 3 Small Group
- p. 036 Investigation 1 Day 5 Large Group
- p. 039 Investigation 2 Outdoor Experiences
- p. 041 Investigation 2 Day 1 Small Group
- p. 043 Investigation 2 Day 2 Small Group
- p. 047 Investigation 2 Day 4 Mighty Minutes
- p. 052 Investigation 3 Day 1 Large Group
- p. 055 Investigation 3 Day 2 Mighty Minutes
- p. 057 Investigation 3 Day 3 Mighty Minutes
- p. 057 Investigation 3 Day 3 Small Group
- p. 061 Investigation 3 Day 5 Mighty Minutes
- p. 069 Investigation 4 Day 3 Large-Group Roundup
- p. 069 Investigation 4 Day 3 Small Group
- p. 070 Investigation 4 Day 4 Choice Time
- p. 070 Investigation 4 Day 4 Large-Group Roundup
- p. 074 Investigation 5 Day 1 Large Group
- p. 076 Investigation 5 Day 2 Large Group
- p. 078 Investigation 5 Day 3 Large Group
- p. 079 Investigation 5 Day 3 Small Group
- p. 080 Investigation 5 Day 4 Large Group
- p. 089 Investigation 6 Day 2 Small Group
- p. 093 Investigation 6 Day 4 Small Group
- p. 106 Celebrating Learning Day 1 Large Group
- p. 107 Celebrating Learning Day 1 Small Group

Mighty Minutes® for Preschool

- MM04: Riddle Dee Dee
- MM05: Silly Willy Walking
- MM07: Hippity, Hoppity, How Many?
- MM10: Words in Motion
- MM28: Counting Calisthenics
- MM29: Baa, Baa, Black Sheep
- MM37: Little Ball
- MM42: Come Play With Me
- MM79: Here Is the Beehive
- MM87: One, Two, Buckle My Shoe
- MM89: We Like Clapping
- MM95: Sorting Syllables
- MM96: The Old Man

		<p><u>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 13 Exploring the Topic Outdoor Experiencesp 13 • p. 14 Exploring the Topic Day 1 Large Group • p. 19 Exploring the Topic Day 3 Mighty Minutes • p. 21 Exploring the Topic Day 4 Small Group • p. 23 Exploring the Topic Day 5 Small Group • p. 29 Investigation 1 Day 1 Small Group • p. 32 Investigation 1 Day 3 Choice Time • p. 42 investigation 2 Day 4 Choice Time • p. 47 Investigation 3 Day 1 Small Group • p. 49 Investigation 3 Day 2 Small Group • p. 57 Investigation 4 Day 2 Mighty Minutes • p. 57 Investigation 4 Day 2 Small Group • p. 63 Investigation 4 Day 5 Mighty Minutes • p. 67 Investigation 5 Day 1 Small Group • p. 68 Investigation 5 Day 2 Large Group • p. 87 Celebrating Learning Day 2 Small Group <p><u>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</u></p> <ul style="list-style-type: none"> • p. 29 Focus Question 2 Day 1 Mighty Minutes • p. 43 Focus Question 3 Day 4 Mighty Minutes • p. 45 Focus Question 3 Day 5 Mighty Minutes • p. 47 Focus Question 4 Outdoor Experiences • p. 60 Focus Question 5 Day 3 Choice Time • p. 67 Focus Question 6 Day 1 Large-Group Roundup • p. 67 Focus Question 6 Day 1 Mighty Minutes • p. 69 Focus Question 6 Day 2 Large-Group Roundup • p. 69 Focus Question 6 Day 2 Mighty Minutes • p. 71 Focus Question 6 Day 3 Mighty Minutes • p. 71 Focus Question 6 Day 3 Read-Aloud • p. 72 Focus Question 6 Day 4 Large Group • p. 74 Focus Question 6 Day 5 Large Group • p. 75 Focus Question 6 Day 5 Mighty Minutes • p. 75 Focus Question 6 Day 5 Read-Aloud • p. 75 Focus Question 6 Day 5 Small Group • p. 83 Ministudy Day 2 Read-Aloud • p. 84 Ministudy Day 3 Large Group • p. 85 Ministudy Day 3 Small Group
INDICATOR	V.A.9.	<p>Child recognizes one-digit numerals, 0–9.</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • M41: Making Numerals <p><u>Mighty Minutes® for Preschool</u></p> <ul style="list-style-type: none"> • MM07: Hippity, Hoppity, How Many? <p><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 69 Investigation 4 Day 3 Mighty Minutes • p. 73 Investigation 5 Day 1 Small Group <p><u>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 015 Exploring the Topic Day 1 Mighty Minutes • p. 071 Investigation 5 Day 1 Mighty Minutes

		<p><u>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 19 Exploring the Topic Day 3 Mighty Minutes • p. 57 Investigation 4 Day 2 Mighty Minutes • p. 63 Investigation 4 Day 5 Mighty Minutes <p><u>The Creative Curriculum® for Preschool Trees Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 052 Investigation 3 Day 1 Large Group
TEKS	TX.2.	Texas Prekindergarten Guidelines (End of Prekindergarten)
STUDENT EXPECTATION	2.V.	MATHEMATICS DOMAIN
GRADE LEVEL EXPECTATION	V.B.	Adding To/Taking Away Skills
INDICATOR	V.B.1.	<p>Child uses concrete objects, creates pictorial models and shares a verbal word problem for adding up to 5 objects.</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • M01: Dinnertime • M13: Nursery Rhyme Count • M22: Story Problems • M63: Fishing Trip • M77: Board Games • M78: Math Collage <p><u>Mighty Minutes® for Preschool</u></p> <ul style="list-style-type: none"> • MM42: Come Play With Me <p><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 17 Exploring the Topic - Day 2 Small Group • p. 31 Investigation 1 Day 2 Small Group <p><u>The Creative Curriculum® for Preschool Balls Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 38 Investigation 2 Day 2 Large Group • p. 39 Investigation 2 Day 2 Large-Group Roundup • p. 53 Investigation 4 Day 2 Mighty Minutes • p. 54 Investigation 4 Day 3 Large Group • p. 71 Investigation 5 Day 5 Small Group • p. 85 Celebrating Learning Day 1 Small Group • p. 86 Celebrating Learning Day 2 Large Group <p><u>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 023 Exploring the Topic Day 5 Small Group • p. 059 Investigation 3 Day 5 Mighty Minutes • p. 073 Investigation 5 Day 2 Small Group • p. 085 Investigation 6 Day 4 Small Group • p. 087 Investigation 6 Day 5 Small Group <p><u>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 29 Investigation 1 Day 1 Small Group • p. 49 Investigation 3 Day 2 Small Group

		<p><u>The Creative Curriculum® for Preschool Trees Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 036 Investigation 1 Day 5 Large Group • p. 041 Investigation 2 Day 1 Small Group • p. 076 Investigation 5 Day 2 Large Group • p. 106 Celebrating Learning Day 1 Large Group <p><u>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</u></p> <ul style="list-style-type: none"> • p. 69 Focus Question 6 Day 2 Large-Group Roundup • p. 69 Focus Question 6 Day 2 Mighty Minutes • p. 72 Focus Question 6 Day 4 Large Group • p. 75 Focus Question 6 Day 5 Mighty Minutes • p. 75 Focus Question 6 Day 5 Small Group • p. 85 Ministudy Day 3 Small Group
INDICATOR	V.B.2.	<p>Child uses concrete models or makes a verbal word problem for subtracting 0–5 objects from a set.</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • M01: Dinnertime • M13: Nursery Rhyme Count • M16: Show Me Five • M22: Story Problems • M63: Fishing Trip • M77: Board Games • M78: Math Collage <p><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 17 Exploring the Topic - Day 2 Small Group • p. 31 Investigation 1 Day 2 Small Group • p. 47 Investigation 2 Day 4 Small Group • p. 65 Investigation 4 Day 1 Mighty Minutes <p><u>The Creative Curriculum® for Preschool Balls Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 38 Investigation 2 Day 2 Large Group • p. 39 Investigation 2 Day 2 Large-Group Roundup • p. 53 Investigation 4 Day 2 Mighty Minutes • p. 54 Investigation 4 Day 3 Large Group • p. 71 Investigation 5 Day 5 Small Group • p. 85 Celebrating Learning Day 1 Small Group • p. 86 Celebrating Learning Day 2 Large Group <p><u>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 023 Exploring the Topic Day 5 Small Group • p. 041 Investigation 2 Day 1 Large-Group Roundup • p. 041 Investigation 2 Day 1 Mighty Minutes • p. 059 Investigation 3 Day 5 Mighty Minutes • p. 073 Investigation 5 Day 2 Small Group • p. 085 Investigation 6 Day 4 Small Group • p. 087 Investigation 6 Day 5 Small Group <p><u>The Creative Curriculum® for Preschool Trees Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 036 Investigation 1 Day 5 Large Group

		<ul style="list-style-type: none"> • p. 041 Investigation 2 Day 1 Small Group • p. 043 Investigation 2 Day 2 Small Group • p. 054 Investigation 3 Day 2 Large Group • p. 058 Investigation 3 Day 4 Large Group • p. 066 Investigation 4 Day 2 Large Group • p. 070 Investigation 4 Day 4 Large Group • p. 070 Investigation 4 Day 4 Large-Group Roundup • p. 076 Investigation 5 Day 2 Large Group • p. 106 Celebrating Learning Day 1 Large Group <p><u>Mighty Minutes® for Preschool</u></p> <ul style="list-style-type: none"> • MM42: Come Play With Me • MM51: High in the Tree • MM53: Three Rowdy Children <p><u>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 16 Exploring the Topic Day 2 Large Group • p. 29 Investigation 1 Day 1 Small Group • p. 49 Investigation 3 Day 2 Small Group <p><u>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</u></p> <ul style="list-style-type: none"> • p. 69 Focus Question 6 Day 2 Large-Group Roundup • p. 69 Focus Question 6 Day 2 Mighty Minutes • p. 72 Focus Question 6 Day 4 Large Group • p. 75 Focus Question 6 Day 5 Mighty Minutes • p. 75 Focus Question 6 Day 5 Small Group • p. 85 Ministudy Day 3 Small Group
INDICATOR	V.B.3.	<p>Child uses informal strategies to separate up to 10 items into equal groups.</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • M02: Counting & Comparing • M03: Seek & Find • M05: Sorting & Classifying • M11: Graphing • M16: Show Me Five • M19: Which Has More? • M22: Story Problems
TEKS	TX.2.	Texas Prekindergarten Guidelines (End of Prekindergarten)
STUDENT EXPECTATION	2.V.	MATHEMATICS DOMAIN
GRADE LEVEL EXPECTATION	V.C.	Geometry and Spatial Sense Skills
INDICATOR	V.C.1.	<p>Child names common shapes.</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • M20: I'm Thinking of a Shape • M21: Geoboards • M23: Putting Puzzles Together • M30: Buried Shapes • M42: Straw Shapes • M47: My Shadow and I • M50: The Farmer Builds a Fence • M58: Missing Lids

- M61: Shake, Rattle, and Roll
- P32: Math Journal

Mighty Minutes® for Preschool

- MM19: I Spy With My Little Eye
- MM22: Hot or Cold 3-D Shapes
- MM31: What's Inside the Box?
- MM33: Thumbs Up
- MM52: Walk Around the Shapes
- MM57: Find the Letter Sound
- MM62: Where Can He Be?
- MM74: Jack in the Box
- MM76: Describing Things
- MM97: Shape Hunt

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

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- p. 14 Exploring the Topic - Day 1 Choice Time
- p. 15 Exploring the Topic - Day 1 Small Group
- p. 17 Exploring the Topic - Day 2 Choice Time
- p. 17 Exploring the Topic - Day 2 Mighty Minutes
- p. 18 Exploring the Topic - Day 3 Choice Time
- p. 18 Exploring the Topic - Day 3 Large Group
- p. 30 Investigation 1 Day 2 Choice Time
- p. 32 Investigation 1 Day 3 Choice Time
- p. 34 Investigation 1 Day 4 Choice Time
- p. 36 Investigation 1 Day 5 Choice Time
- p. 40 Investigation 2 Day 1 Large Group
- p. 43 Investigation 2 Day 2 Mighty Minutes
- p. 45 Investigation 2 Day 3 Mighty Minutes
- p. 46 Investigation 2 Day 4 Choice Time
- p. 52 Investigation 3 Day 1 Choice Time
- p. 53 Investigation 3 Day 1 Large-Group Roundup
- p. 53 Investigation 3 Day 1 Small Group
- p. 54 Investigation 3 Day 2 Large Group
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- p. 55 Investigation 3 Day 2 Mighty Minutes
- p. 56 Investigation 3 Day 3 Choice Time
- p. 57 Investigation 3 Day 3 Small Group
- p. 58 Investigation 3 Day 4 Choice Time
- p. 58 Investigation 3 Day 4 Large Group
- p. 59 Investigation 3 Day 4 Large-Group Roundup
- p. 60 Investigation 3 Day 5 Choice Time
- p. 60 Investigation 3 Day 5 Large Group
- p. 61 Investigation 3 Day 5 Large-Group Roundup
- p. 64 Investigation 4 Day 1 Choice Time
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- p. 15 Exploring the Topic Day 1 Choice Time
- p. 16 Exploring the Topic Day 2 Choice Time
- p. 17 Exploring the Topic Day 2 Mighty Minutes

- p. 18 Exploring the Topic Day 3 Choice Time
- p. 18 Exploring the Topic Day 3 Large Group
- p. 19 Exploring the Topic Day 3 Mighty Minutes
- p. 20 Exploring the Topic Day 4 Large Group
- p. 20 Exploring the Topic Day 4 Choice Time
- p. 23 Exploring the Topic Day 5 Choice Time
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- p. 31 Investigation 1 Day 2 Mighty Minutes
- p. 32 Investigation 1 Day 3 Choice Time
- p. 33 Investigation 1 Day 3 Large-Group Roundup
- p. 35 Investigation 2 Outdoor Experiences
- p. 37 Investigation 2 Day 1 Large-Group Roundup
- p. 37 Investigation 2 Day 1 Read-Aloud
- p. 38 Investigation 2 Day 2 Large Group
- p. 39 Investigation 2 Day 2 Choice Time
- p. 39 Investigation 2 Day 2 Large-Group Roundup
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- p. 40 Investigation 2 Day 3 Choice Time
- p. 46 Investigation 3 Day 2 Choice Time
- p. 47 Investigation 3 Day 2 Mighty Minutes
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- p. 51 Investigation 4 Day 1 Small Group
- p. 53 Investigation 4 Day 2 Choice Time
- p. 54 Investigation 4 Day 3 Large Group
- p. 56 Investigation 4 Day 4 Large Group
- p. 57 Investigation 4 Day 4 Large-Group Roundup
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- p. 039 Investigation 2 Outdoor Experiences
- p. 043 Investigation 2 Day 2 Large-Group Roundup
- p. 043 Investigation 2 Day 2 Mighty Minutes
- p. 045 Investigation 2 Day 3 Mighty Minutes
- p. 049 Investigation 3 Outdoor Experiences
- p. 054 Investigation 3 Day 3 Choice Time
- p. 054 Investigation 3 Day 3 Large Group
- p. 063 Investigation 4 Day 1 Mighty Minutes
- p. 065 Investigation 4 Day 2 Small Group
- p. 070 Investigation 5 Day 1 Choice Time
- p. 089 Investigation 7 Outdoor Experiences
- p. 090 Investigation 7 Day 1 Large Group
- p. 091 Investigation 7 Day 1 Small Group

The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 14 Exploring the Topic Day 1 Large Group
- p. 20 Exploring the Topic Day 4 Large Group

		<ul style="list-style-type: none"> • p. 22 Exploring the Topic Day 5 Large Group • p. 51 Investigation 3 Day 3 Choice Time • p. 55 Investigation 4 Day 1 Mighty Minutes • p. 69 Investigation 5 Day 2 Small Group <p><u>The Creative Curriculum® for Preschool Trees Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 029 Investigation 1 Day 1 Large-Group Roundup • p. 029 Investigation 1 Day 1 Small Group • p. 031 Investigation 1 Day 2 Large-Group Roundup • p. 031 Investigation 1 Day 2 Mighty Minutes • p. 037 Investigation 1 Day 5 Mighty Minutes • p. 049 Investigation 2 Day 5 Mighty Minutes • p. 065 Investigation 4 Day 1 Mighty Minutes • p. 067 Investigation 4 Day 2 Mighty Minutes • p. 069 Investigation 4 Day 3 Large-Group Roundup • p. 069 Investigation 4 Day 3 Mighty Minutes • p. 075 Investigation 5 Day 1 Small Group • p. 077 Investigation 5 Day 2 Mighty Minutes • p. 091 Investigation 6 Day 3 Mighty Minutes <p><u>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</u></p> <ul style="list-style-type: none"> • p. 29 Focus Question 2 Day 1 Choice Time • p. 36 Focus Question 3 Day 1 Choice Time • p. 38 Focus Question 3 Day 2 Large Group • p. 50 Focus Question 4 Day 2 Choice Time • p. 51 Focus Question 4 Day 2 Large-Group Roundup • p. 57 Focus Question 5 Day 1 Small Group • p. 60 Focus Question 5 Day 3 Large Group • p. 67 Focus Question 6 Day 1 Choice Time • p. 67 Focus Question 6 Day 1 Large-Group Roundup • p. 68 Focus Question 6 Day 2 Choice Time • p. 69 Focus Question 6 Day 2 Large-Group Roundup • p. 83 Ministudy Day 2 Mighty Minutes
INDICATOR	V.C.2.	<p>Child creates shapes.</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • M20: I'm Thinking of a Shape • M21: Geoboards • M23: Putting Puzzles Together • M30: Buried Shapes • M42: Straw Shapes • M47: My Shadow and I • M50: The Farmer Builds a Fence • M58: Missing Lids • M61: Shake, Rattle, and Roll • P32: Math Journal <p><u>Mighty Minutes® for Preschool</u></p> <ul style="list-style-type: none"> • MM19: I Spy With My Little Eye • MM22: Hot or Cold 3-D Shapes • MM31: What's Inside the Box? • MM33: Thumbs Up • MM52: Walk Around the Shapes • MM57: Find the Letter Sound • MM62: Where Can He Be?

- MM74: Jack in the Box
- MM76: Describing Things
- MM97: Shape Hunt

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- p. 18 Exploring the Topic - Day 3 Choice Time
- p. 18 Exploring the Topic - Day 3 Large Group
- p. 30 Investigation 1 Day 2 Choice Time
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- p. 34 Investigation 1 Day 4 Choice Time
- p. 36 Investigation 1 Day 5 Choice Time
- p. 40 Investigation 2 Day 1 Large Group
- p. 43 Investigation 2 Day 2 Mighty Minutes
- p. 45 Investigation 2 Day 3 Mighty Minutes
- p. 46 Investigation 2 Day 4 Choice Time
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- p. 59 Investigation 3 Day 4 Large-Group Roundup
- p. 60 Investigation 3 Day 5 Choice Time
- p. 60 Investigation 3 Day 5 Large Group
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- p. 64 Investigation 4 Day 1 Choice Time
- p. 64 Investigation 4 Day 1 Large Group
- p. 65 Investigation 4 Day 1 Large-Group Roundup
- p. 66 Investigation 4 Day 2 Choice Time
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- p. 15 Exploring the Topic Day 1 Choice Time
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- p. 18 Exploring the Topic Day 3 Large Group
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- p. 20 Exploring the Topic Day 4 Large Group
- p. 20 Exploring the Topic Day 4 Choice Time
- p. 23 Exploring the Topic Day 5 Choice Time
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- p. 28 Investigation 1 Day 1 Large Group
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- p. 35 Investigation 2 Outdoor Experiences
- p. 37 Investigation 2 Day 1 Large-Group Roundup
- p. 37 Investigation 2 Day 1 Read-Aloud
- p. 38 Investigation 2 Day 2 Large Group
- p. 39 Investigation 2 Day 2 Choice Time
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- p. 49 Investigation 4 Outdoor Experience
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- p. 56 Investigation 4 Day 4 Large Group
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- p. 58 Investigation 4 Day 5 Large Group
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- p. 86 Celebrating Learning Day 2 Choice Time
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- p. 035 Investigation 1 Day 4 Mighty Minutes
- p. 039 Investigation 2 Outdoor Experiences
- p. 043 Investigation 2 Day 2 Large-Group Roundup
- p. 043 Investigation 2 Day 2 Mighty Minutes
- p. 045 Investigation 2 Day 3 Mighty Minutes
- p. 049 Investigation 3 Outdoor Experiences
- p. 054 Investigation 3 Day 3 Choice Time
- p. 054 Investigation 3 Day 3 Large Group
- p. 063 Investigation 4 Day 1 Mighty Minutes
- p. 065 Investigation 4 Day 2 Small Group
- p. 070 Investigation 5 Day 1 Choice Time
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The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 14 Exploring the Topic Day 1 Large Group
- p. 20 Exploring the Topic Day 4 Large Group
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- p. 51 Investigation 3 Day 3 Choice Time
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The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 029 Investigation 1 Day 1 Large-Group Roundup
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- p. 031 Investigation 1 Day 2 Mighty Minutes

		<ul style="list-style-type: none"> • p. 037 Investigation 1 Day 5 Mighty Minutes • p. 049 Investigation 2 Day 5 Mighty Minutes • p. 065 Investigation 4 Day 1 Mighty Minutes • p. 067 Investigation 4 Day 2 Mighty Minutes • p. 069 Investigation 4 Day 3 Large-Group Roundup • p. 069 Investigation 4 Day 3 Mighty Minutes • p. 075 Investigation 5 Day 1 Small Group • p. 077 Investigation 5 Day 2 Mighty Minutes • p. 091 Investigation 6 Day 3 Mighty Minutes <p><u>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</u></p> <ul style="list-style-type: none"> • p. 29 Focus Question 2 Day 1 Choice Time • p. 36 Focus Question 3 Day 1 Choice Time • p. 38 Focus Question 3 Day 2 Large Group • p. 50 Focus Question 4 Day 2 Choice Time • p. 51 Focus Question 4 Day 2 Large-Group Roundup • p. 57 Focus Question 5 Day 1 Small Group • p. 60 Focus Question 5 Day 3 Large Group • p. 67 Focus Question 6 Day 1 Choice Time • p. 67 Focus Question 6 Day 1 Large-Group Roundup • p. 68 Focus Question 6 Day 2 Choice Time • p. 69 Focus Question 6 Day 2 Large-Group Roundup • p. 83 Ministudy Day 2 Mighty Minutes
INDICATOR	V.C.3.	<p>Child demonstrates use of location words (such as “over,” “under,” “above,” “on,” “beside,” “next to,” “between,” “in front of,” “near,” “far,” etc.).</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • M01: Dinnertime • M36: We're Going on an Adventure • M47: My Shadow and I • M51: Can You Find It? • M55: Stepping Stones • M56: Where's the Beanbag? <p><u>Mighty Minutes® for Preschool</u></p> <ul style="list-style-type: none"> • MM19: I Spy With My Little Eye • MM38: Spatial Patterns • MM62: Where Can He Be? • MM86: Listening Story <p><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 17 Exploring the Topic - Day 2 Small Group • p. 29 Investigation 1 Day 1 Small Group • p. 33 Investigation 1 Day 3 Mighty Minutes • p. 55 Investigation 3 Day 2 Mighty Minutes • p. 81 Investigation 5 Day 5 Large-Group Roundup • p. 81 Investigation 5 Day 5 Mighty Minutes <p><u>The Creative Curriculum® for Preschool Balls Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 40 Investigation 2 Day 3 Choice Time • p. 62 Investigation 5 Day 1 Large Group • p. 63 Investigation 5 Day 1 Mighty Minutes • p. 65 Investigation 5 Day 2 Mighty Minutes

		<ul style="list-style-type: none"> • p. 70 Investigation 5 Day 5 Large Group • p. 71 Investigation 5 Day 5 Small Group <p><u>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 023 Exploring the Topic Day 5 Small Group • p. 063 Investigation 4 Day 1 Mighty Minutes • p. 064 Investigation 4 Day 2 Large Group • p. 065 Investigation 4 Day 2 Choice Time <p><u>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 41 Investigation 2 Day 3 Mighty Minutes • p. 49 Investigation 3 Day 2 Small Group <p><u>The Creative Curriculum® for Preschool Trees Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 049 Investigation 2 Day 5 Mighty Minutes • p. 073 Investigation 5 Outdoor Experiences <p><u>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</u></p> <ul style="list-style-type: none"> • p. 43 Focus Question 3 Day 4 Small Group • p. 45 Focus Question 3 Day 5 Small Group • p. 49 Focus Question 4 Day 1 Small Group • p. 51 Focus Question 4 Day 2 Large-Group Roundup • p. 51 Focus Question 4 Day 2 Small Group • p. 82 Ministudy Day 2 Large Group • p. 85 Ministudy Day 3 Small Group
INDICATOR	V.C.4.	<p>Child slides, flips, and turns shapes to demonstrate that the shapes remain the same.</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • M20: I'm Thinking of a Shape • M21: Geoboards • M23: Putting Puzzles Together • M30: Buried Shapes • M42: Straw Shapes • M47: My Shadow and I • M50: The Farmer Builds a Fence • M58: Missing Lids • M61: Shake, Rattle, and Roll • P32: Math Journal <p><u>Mighty Minutes® for Preschool</u></p> <ul style="list-style-type: none"> • MM19: I Spy With My Little Eye • MM22: Hot or Cold 3-D Shapes • MM31: What's Inside the Box? • MM33: Thumbs Up • MM52: Walk Around the Shapes • MM57: Find the Letter Sound • MM62: Where Can He Be? • MM74: Jack in the Box • MM76: Describing Things • MM97: Shape Hunt <p><u>The Creative Curriculum® for Preschool Buildings Study Teaching</u></p>

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- p. 14 Exploring the Topic - Day 1 Choice Time
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- p. 18 Exploring the Topic - Day 3 Large Group
- p. 30 Investigation 1 Day 2 Choice Time
- p. 32 Investigation 1 Day 3 Choice Time
- p. 34 Investigation 1 Day 4 Choice Time
- p. 36 Investigation 1 Day 5 Choice Time
- p. 40 Investigation 2 Day 1 Large Group
- p. 43 Investigation 2 Day 2 Mighty Minutes
- p. 45 Investigation 2 Day 3 Mighty Minutes
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- p. 64 Investigation 4 Day 1 Choice Time
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- p. 15 Exploring the Topic Day 1 Choice Time
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- p. 23 Exploring the Topic Day 5 Mighty Minutes
- p. 28 Investigation 1 Day 1 Large Group
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- p. 35 Investigation 2 Outdoor Experiences
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- p. 043 Investigation 2 Day 2 Mighty Minutes
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- p. 049 Investigation 3 Outdoor Experiences
- p. 054 Investigation 3 Day 3 Choice Time
- p. 054 Investigation 3 Day 3 Large Group
- p. 063 Investigation 4 Day 1 Mighty Minutes
- p. 065 Investigation 4 Day 2 Small Group
- p. 070 Investigation 5 Day 1 Choice Time
- p. 089 Investigation 7 Outdoor Experiences
- p. 090 Investigation 7 Day 1 Large Group
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The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 14 Exploring the Topic Day 1 Large Group
- p. 20 Exploring the Topic Day 4 Large Group
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- p. 029 Investigation 1 Day 1 Large-Group Roundup
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- p. 049 Investigation 2 Day 5 Mighty Minutes
- p. 065 Investigation 4 Day 1 Mighty Minutes
- p. 067 Investigation 4 Day 2 Mighty Minutes
- p. 069 Investigation 4 Day 3 Large-Group Roundup

		<ul style="list-style-type: none"> • p. 069 Investigation 4 Day 3 Mighty Minutes • p. 075 Investigation 5 Day 1 Small Group • p. 077 Investigation 5 Day 2 Mighty Minutes • p. 091 Investigation 6 Day 3 Mighty Minutes <p><u>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</u></p> <ul style="list-style-type: none"> • p. 29 Focus Question 2 Day 1 Choice Time • p. 36 Focus Question 3 Day 1 Choice Time • p. 38 Focus Question 3 Day 2 Large Group • p. 50 Focus Question 4 Day 2 Choice Time • p. 51 Focus Question 4 Day 2 Large-Group Roundup • p. 57 Focus Question 5 Day 1 Small Group • p. 60 Focus Question 5 Day 3 Large Group • p. 67 Focus Question 6 Day 1 Choice Time • p. 67 Focus Question 6 Day 1 Large-Group Roundup • p. 68 Focus Question 6 Day 2 Choice Time • p. 69 Focus Question 6 Day 2 Large-Group Roundup • p. 83 Ministudy Day 2 Mighty Minutes
TEKS	TX.2.	Texas Prekindergarten Guidelines (End of Prekindergarten)
STUDENT EXPECTATION	2.V.	MATHEMATICS DOMAIN
GRADE LEVEL EXPECTATION	V.D.	Measurement Skills
INDICATOR	V.D.1.	<p>Child recognizes and compares heights or lengths of people or objects.</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • M07: Ice Cubes • M09: Bigger Than, Smaller Than, Equal To • M12: Measure & Compare • M25: The Long and Short of It • M26: Huff & Puff • M31: Lining It Up • M62: How Big Around? • P32: Math Journal <p><u>Mighty Minutes® for Preschool</u></p> <ul style="list-style-type: none"> • MM19: I Spy With My Little Eye • MM49: A Tree My Size • MM75: Busy Bees <p><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 18 Exploring the Topic - Day 3 Large Group • p. 22 Exploring the Topic - Day 5 Large Group • p. 40 Investigation 2 Day 1 Choice Time • p. 55 Investigation 3 Day 2 Mighty Minutes • p. 60 Investigation 3 Day 5 Large Group • p. 67 Investigation 4 Day 2 Small Group <p><u>The Creative Curriculum® for Preschool Balls Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 27 Investigation 1 Outdoor Experiences • p. 30 Investigation 1 Day 2 Large Group • p. 31 Investigation 1 Day 2 Small Group • p. 40 Investigation 2 Day 3 Choice Time

		<ul style="list-style-type: none"> • p. 45 Investigation 3 Day 1 Choice Time • p. 45 Investigation 3 Day 1 Large-Group Roundup • p. 45 Investigation 3 Day 1 Small Group • p. 63 Investigation 5 Day 1 Mighty Minutes • p. 70 Investigation 5 Day 5 Large Group <p><u>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 027 Investigation 1 Outdoor Experiences • p. 030 Investigation 1 Day 2 Large Group • p. 031 Investigation 1 Day 2 Choice Time • p. 031 Investigation 1 Day 2 Large-Group Roundup • p. 032 Investigation 1 Day 3 Large Group • p. 033 Investigation 1 Day 3 Small Group • p. 035 Investigation 1 Day 4 Choice Time • p. 063 Investigation 4 Day 1 Mighty Minutes <p><u>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 39 Investigation 2 Day 2 Small Group • p. 57 Investigation 4 Day 2 Small Group <p><u>The Creative Curriculum® for Preschool Trees Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 014 Exploring the Topic Day 1 Large Group • p. 018 Exploring the Topic Day 3 Large Group • p. 019 Exploring the Topic Day 3 Small Group • p. 023 Exploring the Topic Day 5 Large-Group Roundup • p. 023 Exploring the Topic Day 5 Small Group • p. 028 Investigation 1 Day 1 Large Group • p. 029 Investigation 1 Day 1 Large-Group Roundup • p. 067 Investigation 4 Day 2 Small Group • p. 109 Celebrating Learning Day 2 Mighty Minutes <p><u>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</u></p> <ul style="list-style-type: none"> • p. 23 Focus Question 1 Day 4 Mighty Minutes • p. 53 Focus Question 4 Day 3 Small Group • p. 58 Focus Question 5 Day 2 Large Group
INDICATOR	V.D.2.	<p>Child recognizes how much can be placed within an object.</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • M10: Biscuits • M15: Play Dough • M24: Matzo Balls • M27: Peach Cobbler • M28: Applesauce • M29: Apple Bread • M32: Which Container Holds More? • M33: Apple Oat Muffins • M43: Pancakes • M44: Musical Water • M52: Modeling Clay • M53: Black Bean Corn Salad • M54: Gingerbread Cookies • M57: Yogurt Fruit Dip • M64: Five-Layer Dip

		<ul style="list-style-type: none"> • M65: Cornbread • M66: OobEck • M69: Cream Cheese & Strawberry Snacks • M70: Egg Salad • M71: Flat Bread • M72: Macaroni & Cheese • M73: Oatmeal Raisin Cookies • M74: Vegetable Stir Fry • M75: Sugar Cookies • M76: Orange Banana Yogurt Pops <p><u><i>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 59 Investigation 3 Day 4 Small Group <p><u><i>The Creative Curriculum® for Preschool Balls Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 69 Investigation 5 Day 4 Small Group <p><u><i>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 029 Investigation 1 Day 1 Small Group <p><u><i>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 39 Investigation 2 Day 2 Small Group • p. 87 Celebrating Learning Day 2 Small Group <p><u><i>The Creative Curriculum® for Preschool Trees Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 057 Investigation 3 Day 3 Small Group • p. 069 Investigation 4 Day 3 Large-Group Roundup • p. 069 Investigation 4 Day 3 Small Group • p. 107 Celebrating Learning Day 1 Small Group <p><u><i>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</i></u></p> <ul style="list-style-type: none"> • p. 39 Focus Question 3 Day 2 Small Group • p. 58 Focus Question 5 Day 2 Choice Time • p. 60 Focus Question 5 Day 3 Choice Time • p. 63 Focus Question 5 Day 4 Small Group • p. 81 Ministudy Day 1 Choice Time
INDICATOR	V.D.3.	<p>Child informally recognizes and compares weights of objects or people.</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • M07: Ice Cubes • M32: Which Container Holds More? • M44: Musical Water • M49: Balancing Act • M52: Modeling Clay • M53: Black Bean Corn Salad • M54: Gingerbread Cookies • M57: Yogurt Fruit Dip <p><u><i>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</i></u></p>

		<ul style="list-style-type: none"> • p. 59 Investigation 3 Day 4 Small Group <p><u>The Creative Curriculum® for Preschool Balls Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 32 Investigation 1 Day 3 Large Group • p. 36 Investigation 2 Day 1 Choice Time • p. 37 Investigation 2 Day 1 Large-Group Roundup <p><u>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 39 Investigation 2 Day 2 Small Group <p><u>The Creative Curriculum® for Preschool Trees Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 054 Investigation 3 Day 2 Choice Time <p><u>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</u></p> <ul style="list-style-type: none"> • p. 39 Focus Question 3 Day 2 Small Group • p. 58 Focus Question 5 Day 2 Choice Time • p. 60 Focus Question 5 Day 3 Choice Time • p. 63 Focus Question 5 Day 4 Small Group • p. 81 Ministudy Day 1 Choice Time
INDICATOR	V.D.4.	<p>Child uses language to describe concepts associated with the passing of time.</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • LL35: Fruit Salad • LL36: Salsa • LL37: Roll-Ups • LL49: Vegetable Soup • M07: Ice Cubes • M24: Matzo Balls • M28: Applesauce • M60: Morning, Noon, and Night • P03: Twisted Pretzels • P16: Body Part Balance • P29: Stop & Go <p><u>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</u></p> <ul style="list-style-type: none"> • p. 47 Focus Question 4 Outdoor Experiences • p. 48 Focus Question 4 Day 1 Large Group • p. 50 Focus Question 4 Day 2 Large Group • p. 51 Focus Question 4 Day 2 Large-Group Roundup • p. 51 Focus Question 4 Day 2 Read-Aloud • p. 52 Focus Question 4 Day 3 Large Group • p. 53 Focus Question 4 Day 3 Small Group <p><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 97 Celebrating Learning Day 2 Small Group <p><u>The Creative Curriculum® for Preschool Balls Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 69 Investigation 5 Day 4 Small Group

		<p><u>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 067 Investigation 4 Day 3 Small Group <p><u>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 87 Celebrating Learning Day 2 Small Group <p><u>The Creative Curriculum® for Preschool Trees Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 039 Investigation 2 Outdoor Experiences • p. 057 Investigation 3 Day 3 Small Group • p. 060 Investigation 3 Day 5 Choice Time • p. 107 Celebrating Learning Day 1 Small Group
TEKS	TX.2.	Texas Prekindergarten Guidelines (End of Prekindergarten)
STUDENT EXPECTATION	2.V.	MATHEMATICS DOMAIN
GRADE LEVEL EXPECTATION	V.E.	Classification and Patterns Skills
INDICATOR	V.E.1.	<p>Child sorts objects that are the same and different into groups and uses language to describe how the groups are similar and different.</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • M02: Counting & Comparing • M03: Seek & Find • M05: Sorting & Classifying • M19: Which Has More? • M31: Lining It Up • M46: Nesting Dolls • M48: Wash Day • M60: Morning, Noon, and Night • M61: Shake, Rattle, and Roll <p><u>Mighty Minutes® for Preschool</u></p> <ul style="list-style-type: none"> • MM02: Just Like Mine <p><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 15 Exploring the Topic - Day 1 Small Group • p. 19 Exploring the Topic - Day 3 Small Group • p. 21 Exploring the Topic - Day 4 Choice Time • p. 67 Investigation 4 Day 2 Small Group <p><u>The Creative Curriculum® for Preschool Balls Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 21 Exploring the Topic Day 4 Small Group • p. 23 Exploring the Topic Day 5 Small Group • p. 29 Investigation 1 Day 1 Choice Time • p. 31 Investigation 1 Day 2 Choice Time • p. 33 Investigation 1 Day 3 Large-Group Roundup • p. 37 Investigation 2 Day 1 Large-Group Roundup • p. 37 Investigation 2 Day 1 Small Group • p. 64 Investigation 5 Day 2 Choice Time • p. 67 Investigation 5 Day 3 Choice Time • p. 84 Celebrating Learning Day 1 Choice Time • p.67 Investigation 5 Day 3 Large-Group Roundup

		<p><u>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 017 Exploring the Topic Day 2 Small Group • p. 022 Exploring the Topic Day 5 Large Group • p. 062 Investigation 4 Day 1 Large Group • p. 083 Investigation 6 Day 3 Small Group • p. 108 Celebrating Learning Day 1 Choice Time • p. 111 Celebrating Learning Day 2 Small Group <p><u>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 18 Exploring the Topic Day 3 Choice Time • p. 21 Exploring the Topic Day 4 Choice Time • p. 23 Exploring the Topic Day 5 Small Group • p. 29 Investigation 1 Day 1 Choice Time • p. 31 Investigation 1 Day 2 Choice Time • p. 47 Investigation 3 Day 1 Small Group • p. 67 Investigation 5 Day 1 Small Group <p><u>The Creative Curriculum® for Preschool Trees Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 015 Exploring the Topic Day 1 Small Group • p. 018 Exploring the Topic Day 3 Choice Time • p. 019 Exploring the Topic Day 3 Small Group • p. 021 Exploring the Topic Day 4 Choice Time • p. 033 Investigation 1 Day 3 Small Group • p. 034 Investigation 1 Day 4 Large Group • p. 036 Investigation 1 Day 5 Choice Time • p. 036 Investigation 1 Day 5 Large Group • p. 079 Investigation 5 Day 3 Small Group • p. 082 Investigation 5 Day 5 Choice Time • p. 089 Investigation 6 Day 2 Small Group <p><u>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</u></p> <ul style="list-style-type: none"> • p. 53 Focus Question 4 Day 3 Small Group • p. 85 Ministudy Day 3 Mighty Minutes
INDICATOR	V.E.2.	<p>Child collects data and organizes it in a graphic representation.</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • M06: Tallying • M11: Graphing <p><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 64 Investigation 4 Day 1 Large Group • p. 65 Investigation 4 Day 1 Large-Group Roundup <p><u>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 020 Exploring the Topic Day 4 Large Group • p. 022 Exploring the Topic Day 5 Large Group • p. 037 Investigation 1 Day 5 Large-Group Roundup • p. 037 Investigation 1 Day 5 Small Group • p. 043 Investigation 2 Day 2 Choice Time • p. 043 Investigation 2 Day 2 Large-Group Roundup

		<ul style="list-style-type: none"> • p. 045 Investigation 2 Day 3 Choice Time • p. 111 Celebrating Learning Day 2 Small Group <p><u>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 18 Exploring the Topic Day 3 Large Group • p. 23 Exploring the Topic Day 5 Small Group <p><u>The Creative Curriculum® for Preschool Trees Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 078 Investigation 5 Day 3 Large Group • p. 093 Investigation 6 Day 4 Small Group <p><u>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</u></p> <ul style="list-style-type: none"> • p. 89 Ministudy Day 5 Read-Aloud
INDICATOR	V.E.3.	<p>Child recognizes and creates patterns.</p> <p><u>Mighty Minutes® for Preschool</u></p> <ul style="list-style-type: none"> • MM19: I Spy With My Little Eye • MM26: Echo Clapping • MM36: Body Patterns • MM59: Clap the Beat • MM65: People Patterns <p><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 35 Investigation 1 Day 4 Mighty Minutes • p. 37 Investigation 1 Day 5 Small Group • p. 49 Investigation 2 Day 5 Mighty Minutes • p. 49 Investigation 2 Day 5 Small Group • p. 55 Investigation 3 Day 2 Mighty Minutes • p. 68 Investigation 4 Day 3 Large Group • p. 73 Investigation 5 Day 1 Mighty Minutes • p. 75 Investigation 5 Day 2 Small Group • p. 77 Investigation 5 Day 3 Mighty Minutes • p. 79 Investigation 5 Day 4 Large-Group Roundup • p. 79 Investigation 5 Day 4 Mighty Minutes <p><u>The Creative Curriculum® for Preschool Balls Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 40 Investigation 2 Day 3 Choice Time • p. 55 Investigation 4 Day 3 Small Group • p. 56 Investigation 4 Day 4 Choice Time • p. 57 Investigation 4 Day 4 Large-Group Roundup • p. 63 Investigation 5 Day 1 Mighty Minutes • p. 70 Investigation 5 Day 5 Large Group <p><u>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 040 Investigation 2 Day 1 Large Group • p. 041 Investigation 2 Day 1 Large-Group Roundup • p. 051 Investigation 3 Day 1 Small Group • p. 052 Investigation 3 Day 2 Choice Time • p. 063 Investigation 4 Day 1 Mighty Minutes • p. 063 Investigation 4 Day 1 Small Group • p. 074 Investigation 5 Day 3 Large Group • p. 080 Investigation 6 Day 2 Large Group

		<ul style="list-style-type: none"> • p. 082 Investigation 6 Day 3 Choice Time <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • LL31: I Went Shopping • M14: Patterns • M35: Action Patterns • M38: Patterns Under Cover • M40: Cube Trains • M45: Picture Patterns <p><u>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 31 Investigation 1 Day 2 Mighty Minutes • p. 31 Investigation 1 Day 2 Small Group • p. 32 Investigation 1 Day 3 Large Group • p. 33 Investigation 1 Day 3 Mighty Minutes • p. 67 Investigation 5 Day 1 Mighty Minutes • p. 71 Investigation 5 Day 3 Small Group <p><u>The Creative Curriculum® for Preschool Trees Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 035 Investigation 1 Day 4 Small Group • p. 053 Investigation 3 Day 1 Small Group • p. 068 Investigation 4 Day 3 Large Group • p. 069 Investigation 4 Day 3 Large-Group Roundup • p. 070 Investigation 4 Day 4 Large-Group Roundup • p. 070 Investigation 4 Day 4 Mighty Minutes • p. 070 Investigation 4 Day 4 Small Group • p. 082 Investigation 5 Day 5 Large Group • p. 088 Investigation 6 Day 2 Large Group • p. 092 Investigation 6 Day 4 Large Group <p><u>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</u></p> <ul style="list-style-type: none"> • p. 42 Focus Question 3 Day 4 Large Group • p. 88 Ministudy Day 5 Large Group
TEKS	TX.2.	Texas Prekindergarten Guidelines (End of Prekindergarten)
STUDENT EXPECTATION	2.VI.	SCIENCE DOMAIN
GRADE LEVEL EXPECTATION	VI.A.	Physical Science Skills
INDICATOR	VI.A.1.	<p>Child observes, investigates describes, and discusses properties and characteristics of common objects.</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • LL15: Textured Letters • LL24: Lemonade • LL35: Fruit Salad • LL36: Salsa • LL37: Roll-Ups • LL38: Hummus • LL45: Observational Drawing • LL49: Vegetable Soup • LL50: Making Shiny Paint • LL51: Pizza • LL61: Color Hunt

- LL63: Investigating & Recording
- M02: Counting & Comparing
- M03: Seek & Find
- M05: Sorting & Classifying
- M07: Ice Cubes
- M08: Baggie Ice Cream
- M09: Bigger Than, Smaller Than, Equal To
- M10: Biscuits
- M11: Graphing
- M12: Measure & Compare
- M24: Matzo Balls
- M25: The Long and Short of It
- M26: Huff & Puff
- M27: Peach Cobbler
- M28: Applesauce
- M29: Apple Bread
- M33: Apple Oat Muffins
- M43: Pancakes
- M44: Musical Water
- M45: Picture Patterns
- M49: Balancing Act
- M52: Modeling Clay
- M53: Black Bean Corn Salad
- M54: Gingerbread Cookies
- M58: Missing Lids
- M65: Cornbread
- M66: OobEck
- M67: Fruit Smoothies
- M68: Trail Mix
- M69: Cream Cheese & Strawberry Snacks
- M70: Egg Salad
- M71: Flat Bread
- M72: Macaroni & Cheese
- M73: Oatmeal Raisin Cookies
- M74: Vegetable Stir Fry
- M75: Sugar Cookies
- M76: Orange Banana Yogurt Pops
- P01: Let's Sew
- P02: Play Dough Weaving
- SE01: Site Visits

Mighty Minutes® for Preschool

- MM19: I Spy With My Little Eye
- MM31: What's Inside the Box?
- MM48: Feely Box
- MM97: Shape Hunt

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- p. 16 Exploring the Topic - Day 2 Large Group
- p. 19 Exploring the Topic - Day 3 Small Group
- p. 30 Investigation 1 Day 2 Large Group
- p. 39 Investigation 2 Outdoor Experiences
- p. 43 Investigation 2 Day 2 Mighty Minutes
- p. 51 Investigation 3 Outdoor Experiences
- p. 52 Investigation 3 Day 1 Choice Time
- p. 54 Investigation 3 Day 2 Large Group
- p. 66 Investigation 4 Day 2 Large Group

- p. 67 Investigation 4 Day 2 Small Group
- p. 97 Celebrating Learning Day 2 Small Group

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- p. 27 Investigation 1 Outdoor Experiences
- p. 31 Investigation 1 Day 2 Small Group
- p. 35 Investigation 2 Outdoor Experiences
- p. 36 Investigation 2 Day 1 Choice Time
- p. 37 Investigation 2 Day 1 Small Group
- p. 39 Investigation 2 Day 2 Choice Time
- p. 43 Investigation 3 Outdoor Experiences
- p. 45 Investigation 3 Day 1 Small Group
- p. 46 Investigation 3 Day 2 Choice Time
- p. 47 Investigation 3 Day 2 Read-Aloud
- p. 57 Investigation 4 Day 4 Small Group
- p. 59 Investigation 4 Day 5 Choice Time
- p. 59 Investigation 4 Day 5 Small Group
- p. 61 Investigation 5 Outdoor Experiences
- p. 62 Investigation 5 Day 1 Choice Time
- p. 62 Investigation 5 Day 1 Large Group
- p. 63 Investigation 5 Day 1 Mighty Minutes
- p. 64 Investigation 5 Day 2 Choice Time
- p. 64 Investigation 5 Day 2 Large Group
- p. 66 Investigation 5 Day 3 Large Group
- p. 67 Investigation 5 Day 3 Choice Time
- p. 69 Investigation 5 Day 4 Choice Time

The Creative Curriculum® for Preschool Clothes Study Teaching Guide

- p. 017 Exploring the Topic Day 2 Small Group
- p. 027 Investigation 1 Outdoor Experiences
- p. 033 Investigation 1 Day 3 Small Group
- p. 037 Investigation 1 Day 5 Small Group
- p. 041 Investigation 2 Day 1 Choice Time
- p. 043 Investigation 2 Day 2 Choice Time
- p. 043 Investigation 2 Day 2 Small Group
- p. 045 Investigation 2 Day 3 Mighty Minutes
- p. 045 Investigation 2 Day 3 Small Group
- p. 052 Investigation 3 Day 2 Choice Time
- p. 053 Investigation 3 Day 2 Small Group
- p. 057 Investigation 3 Day 4 Small Group
- p. 059 Investigation 3 Day 5 Small Group
- p. 063 Investigation 4 Day 1 Choice Time
- p. 063 Investigation 4 Day 1 Mighty Minutes
- p. 064 Investigation 4 Day 2 Large Group
- p. 067 Investigation 4 Day 3 Small Group
- p. 095 Investigation 7 Day 3 Small Group
- p. 108 Celebrating Learning Day 1 Choice Time

The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 16 Exploring the Topic Day 2 Large Group
- p. 18 Exploring the Topic Day 3 Choice Time
- p. 23 Exploring the Topic Day 5 Small Group
- p. 27 Investigation 1 Outdoor Experiences
- p. 29 Investigation 1 Day 1 Choice Time
- p. 33 Investigation 1 Day 3 Small Group

- p. 42 Investigation 2 Day 4 Large Group
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- p. 45 Investigation 3 Outdoor Experiences
- p. 47 Investigation 3 Day 1 Small Group
- p. 51 Investigation 3 Day 3 Choice Time
- p. 53 Investigation 4 Outdoor Experiences
- p. 57 Investigation 4 Day 2 Small Group
- p. 83 Celebrating Learning Outdoor Experiences
- p. 87 Celebrating Learning Day 2 Small Group
- p.15 Exploring the Topic Day 1 Small Group

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 014 Exploring the Topic Day 1 Large Group
- p. 016 Exploring the Topic Day 2 Choice Time
- p. 017 Exploring the Topic Day 2 Small Group
- p. 018 Exploring the Topic Day 3 Choice Time
- p. 021 Exploring the Topic Day 4 Choice Time
- p. 023 Exploring the Topic Day 5 Small Group
- p. 027 Investigation 1 Outdoor Experiences
- p. 030 Investigation 1 Day 2 Large Group
- p. 031 Investigation 1 Day 2 Choice Time
- p. 031 Investigation 1 Day 2 Large-Group Roundup
- p. 032 Investigation 1 Day 3 Large Group
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- p. 036 Investigation 1 Day 5 Choice Time
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- p. 040 Investigation 2 Day 1 Choice Time
- p. 042 Investigation 2 Day 2 Large Group
- p. 043 Investigation 2 Day 2 Choice Time
- p. 045 Investigation 2 Day 3 Choice Time
- p. 049 Investigation 2 Day 5 Small Group
- p. 051 Investigation 3 Outdoor Experiences
- p. 054 Investigation 3 Day 2 Choice Time
- p. 057 Investigation 3 Day 3 Small Group
- p. 069 Investigation 4 Day 3 Small Group
- p. 085 Investigation 6 Outdoor Experience
- p. 087 Investigation 6 Day 1 Choice Time
- p. 088 Investigation 6 Day 2 Choice Time
- p. 089 Investigation 6 Day 2 Small Group
- p. 091 Investigation 6 Day 3 Small Group
- p. 092 Investigation 6 Day 4 Large Group
- p. 093 Investigation 6 Day 4 Choice Time
- p. 093 Investigation 6 Day 4 Small Group
- p. 105 Celebrating Learning Outdoor Experiences
- p. 107 Celebrating Learning Day 1 Small Group

The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year

- p. 35 Focus Question 3 Outdoor Experiences
- p. 39 Focus Question 3 Day 2 Small Group
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- p. 57 Focus Question 5 Day 1 Small Group
- p. 58 Focus Question 5 Day 2 Choice Time
- p. 58 Focus Question 5 Day 2 Large Group
- p. 60 Focus Question 5 Day 3 Large Group
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- p. 63 Focus Question 5 Day 4 Small Group

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INDICATOR	VI.A.2.	<p>Child observes, investigates describes and discusses position and motion of objects.</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • P12: Exploring Pathways <p><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 27 Investigation 1 Outdoor Experiences <p><u>The Creative Curriculum® for Preschool Balls Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 27 Investigation 1 Outdoor Experiences • p. 30 Investigation 1 Day 2 Large Group • p. 32 Investigation 1 Day 3 Large Group • p. 36 Investigation 2 Day 1 Choice Time • p. 36 Investigation 2 Day 1 Large Group • p. 37 Investigation 2 Day 1 Large-Group Roundup • p. 37 Investigation 2 Day 1 Small Group • p. 39 Investigation 2 Day 2 Choice Time • p. 40 Investigation 2 Day 3 Choice Time • p. 40 Investigation 2 Day 3 Large Group • p. 41 Investigation 2 Day 3 Large-Group Roundup • p. 43 Investigation 3 Outdoor Experiences • p. 45 Investigation 3 Day 1 Small Group • p. 46 Investigation 3 Day 2 Choice Time • p. 46 Investigation 3 Day 2 Large Group • p. 47 Investigation 3 Day 2 Read-Aloud • p. 53 Investigation 4 Day 2 Choice Time • p.47 Investigation 3 Day 2 Large-Group Roundup <p><u>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</u></p> <ul style="list-style-type: none"> • p. 35 Focus Question 3 Outdoor Experiences • p. 57 Focus Question 5 Day 1 Choice Time
INDICATOR	VI.A.3.	<p>Child uses simple measuring devices to learn about objects.</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • LL24: Lemonade • LL25: What's for Snack? • LL35: Fruit Salad • LL36: Salsa • LL37: Roll-Ups • LL38: Hummus • LL49: Vegetable Soup • LL50: Making Shiny Paint • LL51: Pizza • M07: Ice Cubes • M08: Baggie Ice Cream

- M09: Bigger Than, Smaller Than, Equal To
- M10: Biscuits
- M12: Measure & Compare
- M15: Play Dough
- M24: Matzo Balls
- M25: The Long and Short of It
- M26: Huff & Puff
- M27: Peach Cobbler
- M28: Applesauce
- M29: Apple Bread
- M32: Which Container Holds More?
- M33: Apple Oat Muffins
- M34: Cover Up
- M43: Pancakes
- M44: Musical Water
- M45: Picture Patterns
- M49: Balancing Act
- M52: Modeling Clay
- M53: Black Bean Corn Salad
- M54: Gingerbread Cookies
- M58: Missing Lids
- M65: Cornbread
- M66: OobEck
- M67: Fruit Smoothies
- M68: Trail Mix
- M69: Cream Cheese & Strawberry Snacks
- M70: Egg Salad
- M71: Flat Bread
- M72: Macaroni & Cheese
- M73: Oatmeal Raisin Cookies
- M74: Vegetable Stir Fry
- M75: Sugar Cookies
- M76: Orange Banana Yogurt Pops
- P01: Let's Sew
- P02: Play Dough Weaving

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- p. 45 Investigation 2 Day 3 Choice Time
- p. 46 Investigation 2 Day 4 Large Group
- p. 59 Investigation 3 Day 4 Small Group
- p. 67 Investigation 4 Day 2 Small Group
- p. 69 Investigation 4 Day 3 Small Group
- p. 76 Investigation 5 Day 3 Choice Time
- p. 97 Celebrating Learning Day 2 Small Group

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- p. 31 Investigation 1 Day 2 Small Group
- p. 36 Investigation 2 Day 1 Choice Time
- p. 37 Investigation 2 Day 1 Small Group
- p. 39 Investigation 2 Day 2 Choice Time
- p. 40 Investigation 2 Day 3 Choice Time
- p. 40 Investigation 2 Day 3 Large Group
- p. 45 Investigation 3 Day 1 Small Group
- p. 59 Investigation 4 Day 5 Choice Time
- p. 69 Investigation 5 Day 4 Choice Time
- p. 69 Investigation 5 Day 4 Small Group

		<p><u>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 029 Investigation 1 Day 1 Small Group • p. 033 Investigation 1 Day 3 Small Group • p. 045 Investigation 2 Day 3 Small Group • p. 053 Investigation 3 Day 2 Small Group • p. 063 Investigation 4 Day 1 Choice Time • p. 064 Investigation 4 Day 2 Large Group • p. 067 Investigation 4 Day 3 Small Group <p><u>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 57 Investigation 4 Day 2 Small Group • p. 87 Celebrating Learning Day 2 Small Group <p><u>The Creative Curriculum® for Preschool Trees Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 023 Exploring the Topic Day 5 Small Group • p. 027 Investigation 1 Outdoor Experiences • p. 053 Investigation 3 Day 1 Small Group • p. 057 Investigation 3 Day 3 Small Group • p. 069 Investigation 4 Day 3 Small Group • p. 107 Celebrating Learning Day 1 Small Group <p><u>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</u></p> <ul style="list-style-type: none"> • p. 39 Focus Question 3 Day 2 Small Group • p. 53 Focus Question 4 Day 3 Small Group • p. 57 Focus Question 5 Day 1 Small Group • p. 58 Focus Question 5 Day 2 Choice Time • p. 63 Focus Question 5 Day 4 Small Group • p. 81 Ministudy Day 1 Choice Time
INDICATOR	VI.A.4.	<p>Child observes investigates describes and discusses sources of energy including light, heat, and electricity.</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • LL63: Investigating & Recording <p><u>The Creative Curriculum® for Preschool Book Discussion Cards™s</u></p> <ul style="list-style-type: none"> • BDC03: The Girl Who Wore Too Much • BDC16: A Grand Old Tree <p><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 039 Investigation 2 Outdoor Experiences <p><u>The Creative Curriculum® for Preschool Trees Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 016 Exploring the Topic Day 2 Small Group • p. 051 Investigation 3 Outdoor Experiences
TEKS	TX.2.	Texas Prekindergarten Guidelines (End of Prekindergarten)
STUDENT EXPECTATION	2.VI.	SCIENCE DOMAIN
GRADE LEVEL EXPECTATION	VI.B.	Life Sciences Skills

INDICATOR	VI.B.1.	<p>Child observes, investigates, describes and discusses the characteristics of organisms.</p> <p><u><i>The Creative Curriculum® for Preschool Trees Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 034 Investigation 1 Day 4 Large Group • p. 065 Investigation 4 Day 1 Large-Group Roundup • p. 065 Investigation 4 Day 1 Read-Aloud • p. 069 Investigation 4 Day 3 Large-Group Roundup • p. 069 Investigation 4 Day 3 Read-Aloud • p. 070 Investigation 4 Day 4 Large Group • p. 070 Investigation 4 Day 4 Large-Group Roundup • p. 074 Investigation 5 Day 1 Large Group • p. 076 Investigation 5 Day 2 Large Group • p. 077 Investigation 5 Day 2 Read-Aloud • p. 081 Investigation 5 Day 4 Read-Aloud • p. 083 Investigation 5 Day 5 Read-Aloud • p. 089 Investigation 6 Day 2 Read-Aloud • p. 093 Investigation 6 Day 4 Read-Aloud • p. 107 Celebrating Learning Day 1 Read-Aloud • p. 109 Celebrating Learning Day 2 Read-Aloud
INDICATOR	VI.B.2.	<p>Child describes life cycles of organisms.</p> <p><u><i>The Creative Curriculum® for Preschool Trees Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 034 Investigation 1 Day 4 Large Group • p. 065 Investigation 4 Day 1 Large-Group Roundup • p. 065 Investigation 4 Day 1 Read-Aloud • p. 069 Investigation 4 Day 3 Large-Group Roundup • p. 069 Investigation 4 Day 3 Read-Aloud • p. 070 Investigation 4 Day 4 Large Group • p. 070 Investigation 4 Day 4 Large-Group Roundup • p. 074 Investigation 5 Day 1 Large Group • p. 076 Investigation 5 Day 2 Large Group • p. 077 Investigation 5 Day 2 Read-Aloud • p. 081 Investigation 5 Day 4 Read-Aloud • p. 083 Investigation 5 Day 5 Read-Aloud • p. 089 Investigation 6 Day 2 Read-Aloud • p. 093 Investigation 6 Day 4 Read-Aloud • p. 107 Celebrating Learning Day 1 Read-Aloud • p. 109 Celebrating Learning Day 2 Read-Aloud
INDICATOR	VI.B.3.	<p>Child observes, investigates, describes and discusses the relationship of organisms to their environments.</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • LL26: Searching the Web <p><u><i>The Creative Curriculum® for Preschool Trees Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 035 Investigation 1 Day 4 Read-Aloud • p. 041 Investigation 2 Day 1 Read-Aloud • p. 045 Investigation 2 Day 3 Read-Aloud
TEKS	TX.2.	Texas Prekindergarten Guidelines (End of Prekindergarten)
STUDENT EXPECTATION	2.VI.	SCIENCE DOMAIN
GRADE LEVEL EXPECTATION	VI.C.	Earth and Space Science Skills

INDICATOR	VI.C.1.	<p>Child observes, investigates, describes and discusses earth materials, and their properties and uses.</p> <p><u>The Creative Curriculum® for Preschool Trees Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 034 Investigation 1 Day 4 Large Group • p. 065 Investigation 4 Day 1 Large-Group Roundup • p. 065 Investigation 4 Day 1 Read-Aloud • p. 069 Investigation 4 Day 3 Large-Group Roundup • p. 069 Investigation 4 Day 3 Read-Aloud • p. 070 Investigation 4 Day 4 Large Group • p. 070 Investigation 4 Day 4 Large-Group Roundup • p. 074 Investigation 5 Day 1 Large Group • p. 076 Investigation 5 Day 2 Large Group • p. 077 Investigation 5 Day 2 Read-Aloud • p. 081 Investigation 5 Day 4 Read-Aloud • p. 083 Investigation 5 Day 5 Read-Aloud • p. 089 Investigation 6 Day 2 Read-Aloud • p. 093 Investigation 6 Day 4 Read-Aloud • p. 107 Celebrating Learning Day 1 Read-Aloud • p. 109 Celebrating Learning Day 2 Read-Aloud
INDICATOR	VI.C.2.	<p>Child identifies, observes, and discusses objects in the sky.</p> <p><u>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</u></p> <ul style="list-style-type: none"> • p. 53 Focus Question 4 Day 3 Read-Aloud
INDICATOR	VI.C.3.	<p>Child observes and describes what happens during changes in the earth and sky.</p> <p><u>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</u></p> <ul style="list-style-type: none"> • p. 53 Focus Question 4 Day 3 Read-Aloud
INDICATOR	VI.C.4.	<p>Child demonstrates the importance of caring for our environment and our planet.</p> <p><u>Mighty Minutes® for Preschool</u></p> <ul style="list-style-type: none"> • MM69: The Litter Monster • MM71: Recycle Song <p><u>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 31 Investigation 1 Day 2 Read-Aloud • p. 40 Investigation 2 Day 3 Choice Time • p. 40 Investigation 2 Day 3 Large Group • p. 41 Investigation 2 Day 3 Read-Aloud • p. 42 Investigation 2 Day 4 Large Group • p. 43 Investigation 2 Day 4 Large-Group Roundup • p. 43 Investigation 2 Day 4 Small Group • p. 46 Investigation 3 Day 1 Large Group • p. 48 Investigation 3 Day 2 Large Group • p. 49 Investigation 3 Day 2 Large-Group Roundup • p. 49 Investigation 3 Day 2 Read-Aloud • p. 50 Investigation 3 Day 3 Large Group • p. 51 Investigation 3 Day 3 Large-Group Roundup • p. 53 Investigation 4 Outdoor Experiences • p. 54 Investigation 4 Day 1 Choice Time • p. 54 Investigation 4 Day 1 Large Group

		<ul style="list-style-type: none"> • p. 55 Investigation 4 Day 1 Large-Group Roundup • p. 55 Investigation 4 Day 1 Read-Aloud • p. 56 Investigation 4 Day 2 Choice Time • p. 56 Investigation 4 Day 2 Large Group • p. 57 Investigation 4 Day 2 Large-Group Roundup • p. 57 Investigation 4 Day 2 Read-Aloud • p. 69 Investigation 5 Day 2 Large-Group Roundup • p. 69 Investigation 5 Day 2 Read-Aloud • p. 71 Investigation 5 Day 3 Choice Time • p. 71 Investigation 5 Day 3 Large-Group Roundup • p. 84 Celebrating Learning Day 1 Large Group • p. 85 Celebrating Learning Day 1 Read-Aloud • p. 86 Celebrating Learning Day 2 Large Group • p. 87 Celebrating Learning Day 2 Read-Aloud • p. 87 Celebrating Learning Day 2 Choice Time • p. 87 Celebrating Learning Day 2 Large Group Roundup • p. 87 Celebrating Learning Day 2 Mighty Minutes <p><u>The Creative Curriculum® for Preschool Trees Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 047 Investigation 2 Day 4 Large-Group Roundup • p. 047 Investigation 2 Day 4 Read-Aloud • p. 064 Investigation 4 Day 1 Large Group • p. 079 Investigation 5 Day 3 Read-Aloud • p. 082 Investigation 5 Day 5 Large Group • p. 083 Investigation 5 Day 5 Large-Group Roundup
TEKS	TX.2.	Texas Prekindergarten Guidelines (End of Prekindergarten)
STUDENT EXPECTATION	2.VII.	SOCIAL STUDIES DOMAIN
GRADE LEVEL EXPECTATION	VII.A.	People, Past and Present Skills
INDICATOR	VII.A.1.	<p>Child identifies similarities and differences between himself, classmates and other children inclusive of specific characteristics and cultural influences.</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • LL41: Our Names, Our Things
INDICATOR	VII.A.2.	<p>Child identifies similarities and differences in characteristics of families.</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • LL41: Our Names, Our Things
INDICATOR	VII.A.3.	<p>Child connects their life to events, time, and routines.</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • LL42: Daily Sign-In • M77: Board Games • P04: Kick High • P09: Up and Away • SE01: Site Visits • SE02: Look Who's Here! • SE07: Good-Byes • SE09: Big Rule, Little Rule • SE12: Classroom Jobs

		<ul style="list-style-type: none"> • SE20: Cleanup Time <p><u><i>The Creative Curriculum® for Preschool Book Discussion Cards™</i></u></p> <ul style="list-style-type: none"> • BDC04: Little Red Riding Hood <p><u><i>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 14 Exploring the Topic - Day 1 Large Group • p. 30 Investigation 1 Day 2 Large Group • p. 44 Investigation 2 Day 3 Large Group • p. 45 Investigation 2 Day 3 Choice Time • p. 48 Investigation 2 Day 5 Large Group <p><u><i>The Creative Curriculum® for Preschool Balls Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 52 Investigation 4 Day 2 Large Group • p. 83 Celebrating Learning Outdoor Experience <p><u><i>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 015 Exploring the Topic Day 1 Choice Time • p. 040 Investigation 2 Day 1 Large Group • p. 049 Investigation 3 Outdoor Experiences • p. 072 Investigation 5 Day 2 Large Group • p. 083 Investigation 6 Day 3 Read-Aloud • p. 087 Investigation 6 Day 5 Read-Aloud • p. 091 Investigation 7 Day 1 Read-Aloud <p><u><i>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 14 Exploring the Topic Day 1 Large Group <p><u><i>The Creative Curriculum® for Preschool Trees Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 014 Exploring the Topic Day 1 Large Group <p><u><i>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</i></u></p> <ul style="list-style-type: none"> • p. 16 Focus Question 1 Day 1 Large Group • p. 27 Focus Question 2 Outdoor Experiences • p. 38 Focus Question 3 Day 2 Large Group • p. 50 Focus Question 4 Day 2 Large Group • p. 52 Focus Question 4 Day 3 Large Group • p. 66 Focus Question 6 Day 1 Large Group
TEKS	TX.2.	Texas Prekindergarten Guidelines (End of Prekindergarten)
STUDENT EXPECTATION	2.VII.	SOCIAL STUDIES DOMAIN
GRADE LEVEL EXPECTATION	VII.B.	Economic Skills
INDICATOR	VII.B.1.	<p>Child demonstrates that all people need food, clothing, and shelter.</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • LL53: We're Going on a Trip
INDICATOR	VII.B.2.	<p>Child demonstrates understanding of what it means to be a consumer.</p>

		<p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • LL22: Coupon Match <p><u>The Creative Curriculum® for Preschool Book Discussion Cards™s</u></p> <ul style="list-style-type: none"> • BDC01: Caps for Sale • BDC18: A Chair for My Mother
INDICATOR	VII.B.3.	<p>Child discusses the roles and responsibilities of family, school, and community helpers.</p> <p><u>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</u></p> <ul style="list-style-type: none"> • p.058 Focus Question 5 Day 2 Large Group • p.060 Focus Question 5 Day 3 Large Group <p><u>Mighty Minutes® for Preschool</u></p> <ul style="list-style-type: none"> • MM01: The People in Your Neighborhood • MM11: What Is My Job?
TEKS	TX.2.	Texas Prekindergarten Guidelines (End of Prekindergarten)
STUDENT EXPECTATION	2.VII.	SOCIAL STUDIES DOMAIN
GRADE LEVEL EXPECTATION	VII.C.	Geography Skills
INDICATOR	VII.C.1.	<p>Child identifies and creates common features in the natural environment.</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • LL26: Searching the Web <p><u>Mighty Minutes® for Preschool</u></p> <ul style="list-style-type: none"> • MM45: I'm a Sturdy Oak Tree • MM49: A Tree My Size <p><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 18 Exploring the Topic - Day 3 Large Group • p. 22 Exploring the Topic - Day 5 Large Group • p. 60 Investigation 3 Day 5 Large Group <p><u>The Creative Curriculum® for Preschool Trees Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 014 Exploring the Topic Day 1 Large Group • p. 028 Investigation 1 Day 1 Large Group • p. 032 Investigation 1 Day 3 Large Group • p. 035 Investigation 1 Day 4 Read-Aloud • p. 039 Investigation 2 Outdoor Experiences • p. 040 Investigation 2 Day 1 Large Group • p. 041 Investigation 2 Day 1 Read-Aloud • p. 042 Investigation 2 Day 2 Large Group • p. 043 Investigation 2 Day 2 Choice Time • p. 043 Investigation 2 Day 2 Large-Group Roundup • p. 043 Investigation 2 Day 2 Read-Aloud • p. 044 Investigation 2 Day 3 Large Group • p. 045 Investigation 2 Day 3 Choice Time • p. 045 Investigation 2 Day 3 Large-Group Roundup • p. 045 Investigation 2 Day 3 Mighty Minutes

		<ul style="list-style-type: none"> • p. 045 Investigation 2 Day 3 Read-Aloud • p. 046 Investigation 2 Day 4 Choice Time • p. 046 Investigation 2 Day 4 Large Group • p. 047 Investigation 2 Day 4 Read-Aloud • p. 049 Investigation 2 Day 5 Choice Time • p. 049 Investigation 2 Day 5 Large-Group Roundup • p. 049 Investigation 2 Day 5 Small Group • p. 055 Investigation 3 Day 2 Read-Aloud • p. 079 Investigation 5 Day 3 Read-Aloud • p. 080 Investigation 5 Day 4 Large Group • p. 081 Investigation 5 Day 4 Choice Time • p. 082 Investigation 5 Day 5 Large Group • p. 083 Investigation 5 Day 5 Large-Group Roundup • p. 087 Investigation 6 Day 1 Read-Aloud • p. 089 Investigation 6 Day 2 Read-Aloud • p. 091 Investigation 6 Day 3 Large-Group Roundup • p. 091 Investigation 6 Day 3 Read-Aloud • p. 093 Investigation 6 Day 4 Read-Aloud • p. 109 Celebrating Learning Day 2 Mighty Minutes • p. 109 Celebrating Learning Day 2 Read-Aloud
INDICATOR	VII.C.2.	<p>Child explores geography tools and resources</p> <p><u><i>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 28 Investigation 1 Day 1 Large Group
TEKS	TX.2.	Texas Prekindergarten Guidelines (End of Prekindergarten)
STUDENT EXPECTATION	2.VII.	SOCIAL STUDIES DOMAIN
GRADE LEVEL EXPECTATION	VII.D.	Citizenship Skills
INDICATOR	VII.D.1.	<p>Child identifies flags of the United States and Texas.</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • M01: Dinnertime • M36: We're Going on an Adventure • M51: Can You Find It? <p><u><i>Mighty Minutes® for Preschool</i></u></p> <ul style="list-style-type: none"> • MM41: The Imaginary Ball • MM62: Where Can He Be? <p><u><i>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 17 Exploring the Topic - Day 2 Small Group • p. 28 Investigation 1 Day 1 Large Group • p. 29 Investigation 1 Day 1 Small Group <p><u><i>The Creative Curriculum® for Preschool Balls Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 67 Investigation 5 Day 3 Mighty Minutes • p.84 Celebrating Learning Day 1 Large Groups <p><u><i>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</i></u></p> <ul style="list-style-type: none"> • p. 43 Focus Question 3 Day 4 Small Group • p. 45 Focus Question 3 Day 5 Small Group • p. 85 Ministudy Day 3 Small Group

INDICATOR	VII.D.2.	<p>Child recites the Pledge of Allegiance to the United States flag and the state flag and observes a moment of silence.</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • M01: Dinnertime • M36: We're Going on an Adventure • M51: Can You Find It? <p><u><i>Mighty Minutes® for Preschool</i></u></p> <ul style="list-style-type: none"> • MM41: The Imaginary Ball • MM62: Where Can He Be? <p><u><i>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 17 Exploring the Topic - Day 2 Small Group • p. 28 Investigation 1 Day 1 Large Group • p. 29 Investigation 1 Day 1 Small Group <p><u><i>The Creative Curriculum® for Preschool Balls Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 67 Investigation 5 Day 3 Mighty Minutes • p.84 Celebrating Learning Day 1 Large Groups <p><u><i>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</i></u></p> <ul style="list-style-type: none"> • p. 43 Focus Question 3 Day 4 Small Group • p. 45 Focus Question 3 Day 5 Small Group • p. 85 Ministudy Day 3 Small Group
INDICATOR	VII.D.3.	<p>The child engages in voting as a method for group decision-making.</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • M01: Dinnertime • M36: We're Going on an Adventure • M51: Can You Find It? <p><u><i>Mighty Minutes® for Preschool</i></u></p> <ul style="list-style-type: none"> • MM41: The Imaginary Ball • MM62: Where Can He Be? <p><u><i>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 17 Exploring the Topic - Day 2 Small Group • p. 28 Investigation 1 Day 1 Large Group • p. 29 Investigation 1 Day 1 Small Group <p><u><i>The Creative Curriculum® for Preschool Balls Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 67 Investigation 5 Day 3 Mighty Minutes • p.84 Celebrating Learning Day 1 Large Groups <p><u><i>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</i></u></p> <ul style="list-style-type: none"> • p. 43 Focus Question 3 Day 4 Small Group • p. 45 Focus Question 3 Day 5 Small Group • p. 85 Ministudy Day 3 Small Group

TEKS	TX.2.	Texas Prekindergarten Guidelines (End of Prekindergarten)
STUDENT EXPECTATION	2.VIII.	FINE ARTS DOMAIN
GRADE LEVEL EXPECTATION	VIII.A.	Art Skills
INDICATOR	VIII.A.1.	<p>Child uses a variety of art materials and activities for sensory experience and exploration.</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • LL04: Bookmaking • LL13: Shaving Cream Letters • LL39: My Daily Journal • LL40: What Was for Breakfast? • LL45: Observational Drawing • LL46: Storyboard • LL57: Photo Writing • LL58: Our Super Duper Writing Box • LL59: Question Basket • LL60: Writing with Wordless Books • LL63: Investigating & Recording • M07: Ice Cubes • M34: Cover Up • M42: Straw Shapes • M45: Picture Patterns • P02: Play Dough Weaving • P30: Mixing Paints • P31: Tie-Dyed Towels • P32: Math Journal • SE01: Site Visits • SE07: Good-Byes • SE15: Making Choices • SE21: Sunshine Message Board <p><u><i>Mighty Minutes® for Preschool</i></u></p> <ul style="list-style-type: none"> • MM64: Paper Towel Rap <p><u><i>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 16 Exploring the Topic - Day 2 Large Group • p. 17 Exploring the Topic - Day 2 Large-Group Roundup • p. 30 Investigation 1 Day 2 Large Group • p. 31 Investigation 1 Day 2 Large-Group Roundup • p. 37 Investigation 1 Day 5 Small Group • p. 41 Investigation 2 Day 1 Small Group • p. 43 Investigation 2 Day 2 Small Group • p. 47 Investigation 2 Day 4 Large-Group Roundup • p. 51 Investigation 3 Outdoor Experiences • p. 53 Investigation 3 Day 1 Large-Group Roundup • p. 53 Investigation 3 Day 1 Small Group • p. 54 Investigation 3 Day 2 Large Group • p. 55 Investigation 3 Day 2 Large-Group Roundup • p. 59 Investigation 3 Day 4 Small Group • p. 60 Investigation 3 Day 5 Choice Time • p. 66 Investigation 4 Day 2 Large Group • p. 67 Investigation 4 Day 2 Large-Group Roundup • p. 68 Investigation 4 Day 3 Large Group • p. 69 Investigation 4 Day 3 Large-Group Roundup

- p. 72 Investigation 5 Day 1 Choice Time
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- p. 81 Investigation 5 Day 5 Small Group

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- p. 59 Investigation 4 Day 5 Choice Time
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- p. 055 Investigation 3 Day 3 Small Group
- p. 058 Investigation 3 Day 5 Choice Time
- p. 059 Investigation 3 Day Large-Group Roundup
- p. 063 Investigation 4 Day 1 Choice Time
- p. 067 Investigation 4 Day 3 Small Group
- p. 072 Investigation 5 Day 2 Large Group
- p. 074 Investigation 5 Day 3 Choice Time
- p. 081 Investigation 6 Day 2 Small Group
- p. 085 Investigation 6 Day 4 Large-Group Roundup
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- p. 43 Investigation 2 Day 4 Small Group
- p. 48 Investigation 3 Day 2 Choice Time
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- p. 069 Investigation 4 Day 3 Choice Time
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		<ul style="list-style-type: none"> • p. 81 Ministudy Day 1 Small Group • p. 83 Ministudy Day 2 Small Group • p. 85 Ministudy Day 3 Read-Aloud • p. 86 Ministudy Day 4 Large Group • p. 87 Ministudy Day 4 Large-Group Roundup
INDICATOR	VIII.A.2.	<p>Child uses art as a form of creative self-expression and representation.</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • LL04: Bookmaking • LL13: Shaving Cream Letters • LL39: My Daily Journal • LL40: What Was for Breakfast? • LL45: Observational Drawing • LL46: Storyboard • LL57: Photo Writing • LL58: Our Super Duper Writing Box • LL59: Question Basket • LL60: Writing with Wordless Books • LL63: Investigating & Recording • M07: Ice Cubes • M34: Cover Up • M42: Straw Shapes • M45: Picture Patterns • P02: Play Dough Weaving • P30: Mixing Paints • P31: Tie-Dyed Towels • P32: Math Journal • SE01: Site Visits • SE07: Good-Byes • SE15: Making Choices • SE21: Sunshine Message Board <p><u><i>Mighty Minutes® for Preschool</i></u></p> <ul style="list-style-type: none"> • MM64: Paper Towel Rap <p><u><i>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 16 Exploring the Topic - Day 2 Large Group • p. 17 Exploring the Topic - Day 2 Large-Group Roundup • p. 30 Investigation 1 Day 2 Large Group • p. 31 Investigation 1 Day 2 Large-Group Roundup • p. 37 Investigation 1 Day 5 Small Group • p. 41 Investigation 2 Day 1 Small Group • p. 43 Investigation 2 Day 2 Small Group • p. 47 Investigation 2 Day 4 Large-Group Roundup • p. 51 Investigation 3 Outdoor Experiences • p. 53 Investigation 3 Day 1 Large-Group Roundup • p. 53 Investigation 3 Day 1 Small Group • p. 54 Investigation 3 Day 2 Large Group • p. 55 Investigation 3 Day 2 Large-Group Roundup • p. 59 Investigation 3 Day 4 Small Group • p. 60 Investigation 3 Day 5 Choice Time • p. 66 Investigation 4 Day 2 Large Group • p. 67 Investigation 4 Day 2 Large-Group Roundup • p. 68 Investigation 4 Day 3 Large Group • p. 69 Investigation 4 Day 3 Large-Group Roundup

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- p. 070 Investigation 4 Day 4 Large-Group Roundup
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INDICATOR	VIII.A.3.	<p>Child demonstrates interest in and shows appreciation for the creative work of others.</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • LL01: Shared Writing • LL02: Desktop Publishing • LL04: Bookmaking • LL06: Dramatic Story Retelling • LL08: Memory Games • LL10: Rhyming Chart • LL11: Rhyming Riddles • LL14: Did You Ever See...? • LL16: Tongue Twisters • LL18: What's Missing? • LL19: Silly Names • LL20: Baggie Books • LL23: Playing with Environmental Print • LL24: Lemonade • LL25: What's for Snack? • LL26: Searching the Web • LL27: Writing Poems • LL29: Making My Name • LL30: Knowing Our Friends • LL32: Describing Art • LL35: Fruit Salad • LL36: Salsa • LL37: Roll-Ups • LL38: Hummus • LL39: My Daily Journal • LL40: What Was for Breakfast? • LL41: Our Names, Our Things • LL42: Daily Sign-In • LL43: Introducing New Vocabulary • LL45: Observational Drawing • LL46: Storyboard • LL49: Vegetable Soup • LL53: We're Going on a Trip • LL54: Asking Questions • LL56: Find the Matching Letter • LL57: Photo Writing • LL62: Retelling Wordless Books • LL63: Investigating & Recording • M01: Dinnertime • M02: Counting & Comparing • M03: Seek & Find • M06: Tallying • M07: Ice Cubes • M08: Baggie Ice Cream • M11: Graphing • M13: Nursery Rhyme Count • M14: Patterns • M16: Show Me Five

- M17: Guessing Jar
- M24: Matzo Balls
- M25: The Long and Short of It
- M27: Peach Cobbler
- M28: Applesauce
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- M33: Apple Oat Muffins
- M34: Cover Up
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- M38: Patterns Under Cover
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- M47: My Shadow and I
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- M51: Can You Find It?
- M52: Modeling Clay
- M53: Black Bean Corn Salad
- M54: Gingerbread Cookies
- M56: Where's the Beanbag?
- M57: Yogurt Fruit Dip
- M59: More or Fewer Towers
- M60: Morning, Noon, and Night
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- P07: Balloon Catch
- P09: Up and Away
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- P22: Follow the Leader
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- P33: Obstacle Course
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- SE02: Look Who's Here!
- SE04: Actively Listening to Children
- SE05: Character Feelings
- SE06: Talk About Feelings
- SE07: Good-Byes
- SE15: Making Choices
- SE20: Cleanup Time
- SE21: Sunshine Message Board

- SE26: Making A Mural

Mighty Minutes® for Preschool

- MM59: Clap the Beat
- MM97: Shape Hunt

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TEKS	TX.2.	Texas Prekindergarten Guidelines (End of Prekindergarten)
STUDENT EXPECTATION	2.VIII.	FINE ARTS DOMAIN
GRADE LEVEL EXPECTATION	VIII.B.	Music Skills
INDICATOR	VIII.B.1.	<p>Child participates in classroom music activities including singing, playing musical instruments, and moving to rhythms.</p> <p><i>Mighty Minutes® for Preschool</i></p> <ul style="list-style-type: none"> • MM01: The People in Your Neighborhood • MM03: Purple Pants • MM06: This Is the Way • MM08: Clap the Missing Word • MM100: La, La, La • MM10: Words in Motion • MM11: What Is My Job? • MM14: Scat Singing • MM20: I Can Make a Circle • MM23: Hi-Ho, the Derry-O • MM24: Dinky Do • MM29: Baa, Baa, Black Sheep • MM30: Bounce, Bounce, Bounce • MM34: The Wave • MM38: Spatial Patterns • MM39: Let's Pretend • MM40: Clap a Friend's Name • MM43: Bouncing Big Brown Balls • MM45: I'm a Sturdy Oak Tree • MM52: Walk Around the Shapes • MM53: Three Rowdy Children • MM54: The Green Grass Grows • MM58: A-Hunting We Will Go • MM60: The Name Dance • MM64: Paper Towel Rap • MM66: Musical Junk • MM67: Let's Stick Together • MM69: The Litter Monster • MM70: The Kids Go Marching In • MM71: Recycle Song • MM72: My Body Jumps • MM77: Hello Bingo • MM78: Hello Friends • MM81: Humpty Dumpty • MM83: Let's Make a Cake • MM84: Let's Make Letters

- MM89: We Like Clapping
- MM91: Move to the Beat
- MM93: Oh, Dear! What Can the Matter Be?
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The Creative Curriculum® for Preschool Intentional Teaching Cards™

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- LL12: Same Sound Sort
- LL14: Did You Ever See...?
- LL30: Knowing Our Friends
- LL44: Rhyming Tubs
- LL52: Tap It, Clap It, Stomp It, Jump It
- LL53: We're Going on a Trip
- LL55: Dance & Remember
- LL56: Find the Matching Letter
- M13: Nursery Rhyme Count
- M30: Buried Shapes
- M36: We're Going on an Adventure
- M39: Let's Go Fishing

- M50: The Farmer Builds a Fence
- M63: Fishing Trip
- P11: Jump the River
- P12: Exploring Pathways
- P22: Follow the Leader
- SE20: Cleanup Time

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INDICATOR	VIII.B.2.	<p>Child responds to different musical styles through movement and play.</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> • LL14: Did You Ever See...? • LL43: Introducing New Vocabulary • P12: Exploring Pathways <p><u><i>Mighty Minutes® for Preschool</i></u></p> <ul style="list-style-type: none"> • MM66: Musical Junk <p><u><i>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> • p. 15 Exploring the Topic - Day 1 Read-Aloud • p. 17 Exploring the Topic - Day 2 Read-Aloud • p. 18 Exploring the Topic - Day 3 Large Group • p. 21 Exploring the Topic - Day 4 Read-Aloud • p. 27 Investigation 1 Outdoor Experiences • p. 29 Investigation 1 Day 1 Choice Time • p. 29 Investigation 1 Day 1 Read-Aloud • p. 33 Investigation 1 Day 3 Read-Aloud • p. 36 Investigation 1 Day 5 Large Group • p. 37 Investigation 1 Day 5 Read-Aloud • p. 47 Investigation 2 Day 4 Read-Aloud • p. 49 Investigation 2 Day 5 Read-Aloud • p. 53 Investigation 3 Day 1 Read-Aloud • p. 59 Investigation 3 Day 4 Large-Group Roundup • p. 59 Investigation 3 Day 4 Read-Aloud • p. 60 Investigation 3 Day 5 Large Group • p. 65 Investigation 4 Day 1 Read-Aloud • p. 69 Investigation 4 Day 3 Read-Aloud

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- p. 33 Investigation 1 Day 3 Read-Aloud
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- p. 43 Investigation 2 Day 4 Read-Aloud
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- p. 56 Investigation 4 Day 2 Large Group
- p. 57 Investigation 4 Day 2 Read-Aloud
- p. 58 Investigation 4 Day 3 Large Group
- p. 59 Investigation 4 Day 3 Read-Aloud
- p. 63 Investigation 4 Day 5 Read-Aloud
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- p. 29 Focus Question 2 Day 1 Read-Aloud
- p. 33 Focus Question 2 Day 3 Read-Aloud
- p. 35 Focus Question 3 Outdoor Experiences
- p. 37 Focus Question 3 Day 1 Read-Aloud
- p. 41 Focus Question 3 Day 3 Read-Aloud
- p. 45 Focus Question 3 Day Read-Aloud
- p. 51 Focus Question 4 Day 2 Read-Aloud

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TEKS	TX.2.	Texas Prekindergarten Guidelines (End of Prekindergarten)
STUDENT EXPECTATION	2.VIII.	FINE ARTS DOMAIN
GRADE LEVEL EXPECTATION	VIII.C.	Dramatic Expression Skills
INDICATOR	VIII.C.1.	<p>Child creates or recreates stories, moods, or experiences through dramatic representations.</p> <p><u>The Creative Curriculum® for Preschool Balls Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 71 Investigation 5 Day 5 Read-Aloud

		<p><u>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 029 Investigation 1 Day 1 Read-Aloud • p. 031 Investigation 1 Day 2 Read-Aloud • p. 032 Investigation 1 Day 3 Large Group • p. 033 Investigation 1 Day 3 Choice Time <p><u>The Creative Curriculum® for Preschool Trees Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 079 Investigation 5 Day 3 Read-Aloud • p. 083 Investigation 5 Day 5 Small Group
TEKS	TX.2.	Texas Prekindergarten Guidelines (End of Prekindergarten)
STUDENT EXPECTATION	2.IX.	PHYSICAL DEVELOPMENT DOMAIN
GRADE LEVEL EXPECTATION	IX.A.	Gross Motor Development Skills
INDICATOR	IX.A.1.	<p>Child demonstrates coordination and balance in isolation (may not yet coordinate consistently with a partner).</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • P04: Kick High • P05: Throw Hard, Throw Far • P07: Balloon Catch • P10: Jumping Rope • P24: Swing & Jump Rope • P25: Kick Hard • P30: Mixing Paints • P31: Tie-Dyed Towels • P32: Math Journal <p><u>The Creative Curriculum® for Preschool Balls Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 35 Investigation 2 Outdoor Experiences • p. 43 Investigation 3 Outdoor Experiences • p. 47 Investigation 3 Day 2 Read-Aloud • p. 61 Investigation 5 Outdoor Experiences • p. 83 Celebrating Learning Outdoor Experience <p><u>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 055 Investigation 3 Day 3 Small Group • p. 061 Investigation 4 Outdoor Experiences <p><u>The Creative Curriculum® for Preschool Trees Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 039 Investigation 2 Outdoor Experiences • p. 040 Investigation 2 Day 1 Large Group • p. 043 Investigation 2 Day 2 Read-Aloud • p. 055 Investigation 3 Day 2 Read-Aloud • p. 081 Investigation 5 Day 4 Choice Time <p><u>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</u></p> <ul style="list-style-type: none"> • p. 57 Focus Question 5 Day 1 Choice Time
INDICATOR	IX.A.2.	<p>Child coordinates sequence of movements to perform tasks.</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching</u></p>

Cards™

- M18: Bounce & Count
- P04: Kick High
- P05: Throw Hard, Throw Far
- P07: Balloon Catch
- P10: Jumping Rope
- P14: Moving Through the Forest
- P15: Dribble Kick
- P18: Dribbling a Ball
- P19: Bounce & Catch
- P24: Swing & Jump Rope
- P25: Kick Hard
- P26: Keep It Up
- P28: Balloon Pong
- P30: Mixing Paints
- P31: Tie-Dyed Towels
- P32: Math Journal

Mighty Minutes® for Preschool

- MM08: Clap the Missing Word
- MM10: Words in Motion
- MM13: Simon Says
- MM14: Scat Singing
- MM29: Baa, Baa, Black Sheep
- MM34: The Wave
- MM44: Two Plump Armadillos
- MM56: I Had a Little Nut Tree
- MM63: Going on a Journey
- MM67: Let's Stick Together

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 16 Exploring the Topic - Day 2 Large Group
- p. 19 Exploring the Topic - Day 3 Mighty Minutes
- p. 32 Investigation 1 Day 3 Large Group
- p. 36 Investigation 1 Day 5 Large Group
- p. 61 Investigation 3 Day 5 Mighty Minutes
- p. 71 Investigation 5 Outdoor Experiences
- p. 96 Celebrating Learning Day 2 Large Group

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 27 Investigation 1 Outdoor Experiences
- p. 30 Investigation 1 Day 2 Large Group
- p. 32 Investigation 1 Day 3 Large Group
- p. 43 Investigation 3 Outdoor Experiences
- p. 44 Investigation 3 Day 1 Large Group
- p. 45 Investigation 3 Day 1 Choice Time
- p. 46 Investigation 3 Day 2 Large Group
- p. 61 Investigation 5 Outdoor Experiences

The Creative Curriculum® for Preschool Clothes Study Teaching Guide

- p. 016 Exploring the Topic Day 2 Large Group
- p. 028 Investigation 1 Day 1 Large Group
- p. 042 Investigation 2 Day 2 Large Group
- p. 047 Investigation 2 Day 4 Mighty Minutes
- p. 055 Investigation 3 Day 3 Small Group

		<ul style="list-style-type: none"> • p. 061 Investigation 4 Outdoor Experiences • p. 064 Investigation 4 Day 2 Large Group • p. 065 Investigation 4 Day 2 Choice Time • p. 065 Investigation 4 Day 2 Mighty Minutes • p. 066 Investigation 4 Day 3 Large Group • p. 077 Investigation 6 Outdoor Experience • p. 081 Investigation 6 Day 2 Mighty Minutes • p. 087 Investigation 6 Day 5 Mighty Minutes <p><u>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 13 Exploring the Topic Outdoor Experiencesp 13 • p. 21 Exploring the Topic Day 4 Small Group • p. 22 Exploring the Topic Day 5 Large Group • p. 28 Investigation 1 Day 1 Large Group • p. 36 Investigation 2 Day 1 Large Group • p. 45 Investigation 3 Outdoor Experiences • p. 65 Investigation 5 Outdoor Experience • p. 66 Investigation 5 Day 1 Large Group • p. 83 Celebrating Learning Outdoor Experiences <p><u>The Creative Curriculum® for Preschool Trees Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 013 Exploring the Topic Outdoor Experiences • p. 055 Investigation 3 Day 2 Mighty Minutes • p. 060 Investigation 3 Day 5 Large Group • p. 061 Investigation 3 Day 5 Mighty Minutes • p. 064 Investigation 4 Day 1 Large Group • p. 075 Investigation 5 Day 1 Mighty Minutes • p. 085 Investigation 6 Outdoor Experience • p. 105 Celebrating Learning Outdoor Experiences <p><u>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</u></p> <ul style="list-style-type: none"> • p. 32 Focus Question 2 Day 3 Large Group • p. 36 Focus Question 3 Day 1 Large Group • p. 41 Focus Question 3 Day 3 Mighty Minutes • p. 57 Focus Question 5 Day 1 Choice Time • p. 75 Focus Question 6 Day 5 Small Group • p. 79 Ministudy Outdoor Experiences • p. 81 Ministudy Day 1 Mighty Minutes • p. 83 Ministudy Day 2 Small Group
TEKS	TX.2.	Texas Prekindergarten Guidelines (End of Prekindergarten)
STUDENT EXPECTATION	2.IX.	PHYSICAL DEVELOPMENT DOMAIN
GRADE LEVEL EXPECTATION	IX.B.	Fine–Motor Development Skills
INDICATOR	IX.B.1.	<p>Child shows control of tasks that require small-muscle strength and control.</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • M79: Ping-Pong Pick-Up • P01: Let's Sew • P02: Play Dough Weaving • P14: Moving Through the Forest • P26: Keep It Up • P28: Balloon Pong

		<p><u>Mighty Minutes® for Preschool</u></p> <ul style="list-style-type: none"> • MM08: Clap the Missing Word • MM13: Simon Says • MM14: Scat Singing • MM29: Baa, Baa, Black Sheep • MM44: Two Plump Armadillos • MM56: I Had a Little Nut Tree • MM63: Going on a Journey <p><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 14 Exploring the Topic - Day 1 Choice Time • p. 16 Exploring the Topic - Day 2 Large Group • p. 19 Exploring the Topic - Day 3 Mighty Minutes • p. 29 Investigation 1 Day 1 Choice Time • p. 36 Investigation 1 Day 5 Large Group • p. 61 Investigation 3 Day 5 Mighty Minutes • p. 71 Investigation 5 Outdoor Experiences <p><u>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 016 Exploring the Topic Day 2 Large Group • p. 053 Investigation 3 Day 2 Small Group • p. 085 Investigation 6 Day 4 Choice Time <p><u>The Creative Curriculum® for Preschool Trees Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 013 Exploring the Topic Outdoor Experiences • p. 060 Investigation 3 Day 5 Large Group • p. 061 Investigation 3 Day 5 Mighty Minutes • p. 064 Investigation 4 Day 1 Large Group • p. 085 Investigation 6 Outdoor Experience <p><u>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</u></p> <ul style="list-style-type: none"> • p. 32 Focus Question 2 Day 3 Choice Time • p. 32 Focus Question 2 Day 3 Large Group • p. 36 Focus Question 3 Day 1 Large Group • p. 41 Focus Question 3 Day 3 Mighty Minutes • p. 79 Ministudy Outdoor Experiences • p. 81 Ministudy Day 1 Mighty Minutes • p. 83 Ministudy Day 2 Small Group
INDICATOR	IX.B.2.	<p>Child shows increasing control of tasks that require eye-hand coordination.</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • M79: Ping-Pong Pick-Up • P01: Let's Sew • P02: Play Dough Weaving • P14: Moving Through the Forest • P26: Keep It Up • P28: Balloon Pong <p><u>Mighty Minutes® for Preschool</u></p> <ul style="list-style-type: none"> • MM08: Clap the Missing Word • MM13: Simon Says

		<ul style="list-style-type: none"> • MM14: Scat Singing • MM29: Baa, Baa, Black Sheep • MM44: Two Plump Armadillos • MM56: I Had a Little Nut Tree • MM63: Going on a Journey <p><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 14 Exploring the Topic - Day 1 Choice Time • p. 16 Exploring the Topic - Day 2 Large Group • p. 19 Exploring the Topic - Day 3 Mighty Minutes • p. 29 Investigation 1 Day 1 Choice Time • p. 36 Investigation 1 Day 5 Large Group • p. 61 Investigation 3 Day 5 Mighty Minutes • p. 71 Investigation 5 Outdoor Experiences <p><u>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 016 Exploring the Topic Day 2 Large Group • p. 053 Investigation 3 Day 2 Small Group • p. 085 Investigation 6 Day 4 Choice Time <p><u>The Creative Curriculum® for Preschool Trees Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 013 Exploring the Topic Outdoor Experiences • p. 060 Investigation 3 Day 5 Large Group • p. 061 Investigation 3 Day 5 Mighty Minutes • p. 064 Investigation 4 Day 1 Large Group • p. 085 Investigation 6 Outdoor Experience <p><u>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</u></p> <ul style="list-style-type: none"> • p. 32 Focus Question 2 Day 3 Choice Time • p. 32 Focus Question 2 Day 3 Large Group • p. 36 Focus Question 3 Day 1 Large Group • p. 41 Focus Question 3 Day 3 Mighty Minutes • p. 79 Ministudy Outdoor Experiences • p. 81 Ministudy Day 1 Mighty Minutes • p. 83 Ministudy Day 2 Small Group
TEKS	TX.2.	Texas Prekindergarten Guidelines (End of Prekindergarten)
STUDENT EXPECTATION	2.IX.	PHYSICAL DEVELOPMENT DOMAIN
GRADE LEVEL EXPECTATION	IX.C.	Personal Safety and Health Skills
INDICATOR	IX.C.1.	<p>Child practices good habits of personal safety.</p> <p><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 045 Investigation 2 Day 3 Choice Time • p. 048 Investigation 2 Day 5 Large Group • p. 067 Investigation 4 Day 2 Read-Aloud
INDICATOR	IX.C.2.	<p>Child practices good habits of personal health and hygiene.</p> <p><u>The Creative Curriculum® for Preschool Trees Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 053 Investigation 3 Day 1 Small Group • p. 057 Investigation 3 Day 3 Small Group • p. 069 Investigation 4 Day 3 Small Group

		<ul style="list-style-type: none"> • p. 107 Celebrating Learning Day 1 Small Group <p><u>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</u></p> <ul style="list-style-type: none"> • p. 39 Focus Question 3 Day 2 Small Group • p. 58 Focus Question 5 Day 2 Choice Time • p. 63 Focus Question 5 Day 4 Small Group
INDICATOR	IX.C.3.	<p>Child identifies good habits of nutrition and exercise.</p> <p><u>The Creative Curriculum® for Preschool Trees Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 053 Investigation 3 Day 1 Small Group • p. 057 Investigation 3 Day 3 Small Group • p. 069 Investigation 4 Day 3 Small Group • p. 107 Celebrating Learning Day 1 Small Group <p><u>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</u></p> <ul style="list-style-type: none"> • p. 39 Focus Question 3 Day 2 Small Group • p. 58 Focus Question 5 Day 2 Choice Time • p. 63 Focus Question 5 Day 4 Small Group
TEKS	TX.2.	Texas Prekindergarten Guidelines (End of Prekindergarten)
STUDENT EXPECTATION	2.X.	TECHNOLOGY APPLICATIONS DOMAIN
GRADE LEVEL EXPECTATION	X.A.	Technology and Devices Skills
INDICATOR	X.A.1.	<p>Child opens and navigates through digital learning applications and programs.</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • LL26: Searching the Web • LL63: Investigating & Recording <p><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 15 Exploring the Topic - Day 1 Read-Aloud • p. 17 Exploring the Topic - Day 2 Read-Aloud • p. 27 Investigation 1 Outdoor Experiences • p. 94 Celebrating Learning Day 1 Choice Time • p. 94 Celebrating Learning Day 1 Large Group <p><u>The Creative Curriculum® for Preschool Balls Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 70 Investigation 5 Day 5 Large Group • p. 71 Investigation 5 Day 5 Large-Group Roundup • p.70 Investigation 5 Day 5 Choice Time <p><u>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 046 Investigation 2 Day 4 Choice Time • p. 066 Investigation 4 Day 3 Choice Time <p><u>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 36 Investigation 2 Day 1 Choice Time • p. 36 Investigation 2 Day 1 Large Group • p. 37 Investigation 2 Day 1 Large-Group Roundup

		<p><u>The Creative Curriculum® for Preschool Trees Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 048 Investigation 2 Day 5 Large Group • p. 049 Investigation 2 Day 5 Small Group • p. 070 Investigation 4 Day 4 Small Group • p. 083 Investigation 5 Day 5 Read-Aloud • p. 088 Investigation 6 Day 2 Choice Time • p. 091 Investigation 6 Day 3 Small Group <p><u>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</u></p> <ul style="list-style-type: none"> • p. 21 Focus Question 1 Day 3 Small Group
INDICATOR	X.A.2.	<p>Child uses, operates, and names a variety of digital tools.</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • LL26: Searching the Web • LL63: Investigating & Recording <p><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 15 Exploring the Topic - Day 1 Read-Aloud • p. 17 Exploring the Topic - Day 2 Read-Aloud • p. 27 Investigation 1 Outdoor Experiences • p. 94 Celebrating Learning Day 1 Choice Time • p. 94 Celebrating Learning Day 1 Large Group <p><u>The Creative Curriculum® for Preschool Balls Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 70 Investigation 5 Day 5 Large Group • p. 71 Investigation 5 Day 5 Large-Group Roundup • p.70 Investigation 5 Day 5 Choice Time <p><u>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 046 Investigation 2 Day 4 Choice Time • p. 066 Investigation 4 Day 3 Choice Time <p><u>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 36 Investigation 2 Day 1 Choice Time • p. 36 Investigation 2 Day 1 Large Group • p. 37 Investigation 2 Day 1 Large-Group Roundup <p><u>The Creative Curriculum® for Preschool Trees Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 048 Investigation 2 Day 5 Large Group • p. 049 Investigation 2 Day 5 Small Group • p. 070 Investigation 4 Day 4 Small Group • p. 083 Investigation 5 Day 5 Read-Aloud • p. 088 Investigation 6 Day 2 Choice Time • p. 091 Investigation 6 Day 3 Small Group <p><u>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</u></p> <ul style="list-style-type: none"> • p. 21 Focus Question 1 Day 3 Small Group

INDICATOR	X.A.3.	<p>Child uses digital learning applications and programs to create digital products and express own ideas.</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • LL26: Searching the Web • LL63: Investigating & Recording <p><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 15 Exploring the Topic - Day 1 Read-Aloud • p. 17 Exploring the Topic - Day 2 Read-Aloud • p. 27 Investigation 1 Outdoor Experiences • p. 94 Celebrating Learning Day 1 Choice Time • p. 94 Celebrating Learning Day 1 Large Group <p><u>The Creative Curriculum® for Preschool Balls Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 70 Investigation 5 Day 5 Large Group • p. 71 Investigation 5 Day 5 Large-Group Roundup • p.70 Investigation 5 Day 5 Choice Time <p><u>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 046 Investigation 2 Day 4 Choice Time • p. 066 Investigation 4 Day 3 Choice Time <p><u>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 36 Investigation 2 Day 1 Choice Time • p. 36 Investigation 2 Day 1 Large Group • p. 37 Investigation 2 Day 1 Large-Group Roundup <p><u>The Creative Curriculum® for Preschool Trees Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 048 Investigation 2 Day 5 Large Group • p. 049 Investigation 2 Day 5 Small Group • p. 070 Investigation 4 Day 4 Small Group • p. 083 Investigation 5 Day 5 Read-Aloud • p. 088 Investigation 6 Day 2 Choice Time • p. 091 Investigation 6 Day 3 Small Group <p><u>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</u></p> <ul style="list-style-type: none"> • p. 21 Focus Question 1 Day 3 Small Group
INDICATOR	X.A.4.	<p>Child uses technology to access appropriate information.</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • LL26: Searching the Web • LL63: Investigating & Recording <p><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 15 Exploring the Topic - Day 1 Read-Aloud • p. 17 Exploring the Topic - Day 2 Read-Aloud • p. 27 Investigation 1 Outdoor Experiences • p. 94 Celebrating Learning Day 1 Choice Time

		<ul style="list-style-type: none"> • p. 94 Celebrating Learning Day 1 Large Group <p><u>The Creative Curriculum® for Preschool Balls Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 70 Investigation 5 Day 5 Large Group • p. 71 Investigation 5 Day 5 Large-Group Roundup • p.70 Investigation 5 Day 5 Choice Time <p><u>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 046 Investigation 2 Day 4 Choice Time • p. 066 Investigation 4 Day 3 Choice Time <p><u>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 36 Investigation 2 Day 1 Choice Time • p. 36 Investigation 2 Day 1 Large Group • p. 37 Investigation 2 Day 1 Large-Group Roundup <p><u>The Creative Curriculum® for Preschool Trees Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 048 Investigation 2 Day 5 Large Group • p. 049 Investigation 2 Day 5 Small Group • p. 070 Investigation 4 Day 4 Small Group • p. 083 Investigation 5 Day 5 Read-Aloud • p. 088 Investigation 6 Day 2 Choice Time • p. 091 Investigation 6 Day 3 Small Group <p><u>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</u></p> <ul style="list-style-type: none"> • p. 21 Focus Question 1 Day 3 Small Group
INDICATOR	X.A.5.	<p>Child practices safe behavior while using digital tools and resources.</p> <p><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></p> <ul style="list-style-type: none"> • LL26: Searching the Web • LL63: Investigating & Recording <p><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 15 Exploring the Topic - Day 1 Read-Aloud • p. 17 Exploring the Topic - Day 2 Read-Aloud • p. 27 Investigation 1 Outdoor Experiences • p. 94 Celebrating Learning Day 1 Choice Time • p. 94 Celebrating Learning Day 1 Large Group <p><u>The Creative Curriculum® for Preschool Balls Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 70 Investigation 5 Day 5 Large Group • p. 71 Investigation 5 Day 5 Large-Group Roundup • p.70 Investigation 5 Day 5 Choice Time <p><u>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 046 Investigation 2 Day 4 Choice Time • p. 066 Investigation 4 Day 3 Choice Time

		<p><u>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 36 Investigation 2 Day 1 Choice Time • p. 36 Investigation 2 Day 1 Large Group • p. 37 Investigation 2 Day 1 Large-Group Roundup <p><u>The Creative Curriculum® for Preschool Trees Study Teaching Guide</u></p> <ul style="list-style-type: none"> • p. 048 Investigation 2 Day 5 Large Group • p. 049 Investigation 2 Day 5 Small Group • p. 070 Investigation 4 Day 4 Small Group • p. 083 Investigation 5 Day 5 Read-Aloud • p. 088 Investigation 6 Day 2 Choice Time • p. 091 Investigation 6 Day 3 Small Group <p><u>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</u></p> <ul style="list-style-type: none"> • p. 21 Focus Question 1 Day 3 Small Group
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