

Alignment of



The Creative Curriculum® for Preschool



WITH

The Creative Curriculum® for Preschool aligned to

Florida Early Learning and Developmental Standards

Standards adopted 2017

Ages 36-48 months & 48 months to Kindergarten

BODY OF KNOWLEDGE	FL.36-48.I.	PHYSICAL DEVELOPMENT DOMAIN (36-48 months)
BIG IDEA	36-48.I.A.	HEALTH AND WELLBEING
BENCHMARK	36-48.I.A.a.	Active Physical Play
INDICATOR	36-48.I.A.a.1.	Engages in physical activities with increasing balance, coordination, endurance and intensity
EXPECTATION	36-48.I.A.a.1.a.	Engages in active games or outdoor play and other forms of physical activity for sustained periods of time (e.g., dancing in circle time)
		The Creative Curriculum® for Preschool Intentional Teaching Cards™ • P01: Let's Sew • P02: Play Dough Weaving • P03: Twisted Pretzels • P04: Kick High • P05: Throw Hard, Throw Far • P06: Catching With a Scoop • P07: Balloon Catch • P08: Cutting With Scissors • P09: Up and Away • P10: Jumping Rope • P11: Jump the River • P12: Exploring Pathways • P13: Punting • P14: Moving Through the Forest • P15: Dribble Kick • P16: Body Part Balance • P17: Balance on a Beam • P18: Dribbling a Ball • P19: Bounce & Catch • P20: Body Shapes & Sizes • P21: Hopping • P22: Follow the Leader • P23: Ways to Travel • P24: Swing & Jump Rope • P25: Kick Hard • P26: Keep It Up • P27: Galloping



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		• P28: Balloon Pong
		P29: Stop & Go P30: Mixing Paints
		• P31: Tie-Dyed Towels
		P32: Math Journal
		P33: Obstacle Course
BODY OF KNOWLEDGE	FL.36-48.I.	PHYSICAL DEVELOPMENT DOMAIN (36-48 months)
BIG IDEA	36-48.I.A.	HEALTH AND WELLBEING
BENCHMARK	36-48.l.A.b.	Safety
INDICATOR	36-48.l.A.b.1.	Shows awareness of safety and increasingly demonstrates
		knowledge of safe choices and risk assessment when
		participating in daily activities
EXPECTATION	36-48.l.A.b.1.a.	Follows basic safety practices with close adult supervision (e.g., tries to buckle own seatbelt; seeks adult assistance to use step stool)
		The Creative Curriculum® for Preschool Buildings Study Teaching
		Guide
		• p. 48 Investigation 2 Day 5 Large Group
		• p. 67 Investigation 4 Day 2 Read-Aloud
BODY OF KNOWLEDGE	FL.36-48.I.	PHYSICAL DEVELOPMENT DOMAIN (36-48 months)
BIG IDEA	36-48.I.A.	HEALTH AND WELLBEING
BENCHMARK	36-48.I.A.c.	Personal Care Routines
INDICATOR	36-48.I.A.c.1.	Responds to and initiates care routines that support personal hygiene
EXPECTATION	36-48.I.A.c.1.a.	Carries out familiar hygiene routines with occasional reminders of how to do them
		The Creative Curriculum [®] for Preschool Intentional Teaching Cards™
		• LL24: Lemonade
		• LL25: What's for Snack?
		LL35: Fruit Salad
		• LL36: Salsa
		• LL37: Roll-Ups
		LL38: Hummus LL49: Vegetable Soup
		• LL50: Making Shiny Paint
		• LL51: Pizza
		• M07: Ice Cubes
		M08: Baggie Ice Cream
		• M09: Bigger Than, Smaller Than, Equal To
		M10: Biscuits M12: Measure & Compare
		• M15: Play Dough
		• M24: Matzo Balls
		M25: The Long and Short of It
		• M26: Huff & Puff
		M27: Peach Cobbler M28: Applesauce
		• M29: Apple Bread
		M32: Which Container Holds More?
		M33: Apple Oat Muffins
		• M34: Cover Up
		• M43: Pancakes

		M44: Musical Water M45: Picture Patterns M49: Balancing Act M52: Modeling Clay M53: Black Bean Corn Salad M54: Gingerbread Cookies M58: Missing Lids M65: Cornbread M66: OobECk M67: Fruit Smoothies M68: Trail Mix M69: Cream Cheese & Strawberry Snacks M70: Egg Salad M71: Flat Bread M72: Macaroni & Cheese M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry
		 M75: Sugar Cookies M76: Orange Banana Yogurt Pops P01: Let's Sew P02: Play Dough Weaving
BODY OF KNOWLEDGE	FL.36-48.I.	PHYSICAL DEVELOPMENT DOMAIN (36-48 months)
BIG IDEA	36-48.I.A.	HEALTH AND WELLBEING
BENCHMARK	36-48.I.A.d.	Feeding and Nutrition
INDICATOR	36-48.l.A.d.1.	Responds to feeding or feeds self with increasing efficiency and
		demonstrates increasing interest in eating habits and making food choices
EXPECTATION	36-48.I.A.d.1.a.	Serves self or others by scooping or pouring from containers The Creative Curriculum® for Preschool Trees Study Teaching Guide • p. 053 Investigation 3 Day 1 Small Group
		• p. 057 Investigation 3 Day 3 Small Group
		 p. 069 Investigation 4 Day 3 Small Group p. 107 Celebrating Learning Day 1 Small Group
		The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year
		p. 39 Focus Question 3 Day 2 Small Group
		 p. 58 Focus Question 5 Day 2 Choice Time p. 63 Focus Question 5 Day 4 Small Group
EXPECTATION	36-48.I.A.d.1.b.	Begins to recognize nutritious food choices and healthy eating habits
		The Creative Curriculum® for Preschool Intentional Teaching Cards™ LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus LL49: Vegetable Soup LL51: Pizza The Creative Curriculum® for Preschool Buildings Study Teaching
		Guide • p. 97 Celebrating Learning Day 2 Small Group

		The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide
		p. 87 Celebrating Learning Day 2 Small Group
		The Creative Curriculum® for Preschool Trees Study Teaching Guide
		• p. 053 Investigation 3 Day 1 Small Group
		• p. 057 Investigation 3 Day 3 Small Group
		• p. 069 Investigation 4 Day 3 Small Group
		• p. 107 Celebrating Learning Day 1 Small Group
		The Creative Curriculum® for Preschool Teaching Guide:
		Beginning the Year
		• p. 39 Focus Question 3 Day 2 Small Group
		• p. 58 Focus Question 5 Day 2 Choice Time
		• p. 63 Focus Question 5 Day 4 Small Group
BODY OF KNOWLEDGE	FL.36-48.I.	PHYSICAL DEVELOPMENT DOMAIN (36-48 months)
BIG IDEA	36-48.I.B.	MOTOR DEVELOPMENT
BENCHMARK	36-48.I.B.a.	Gross Motor Development
INDICATOR	36-48.I.B.a.1.	Demonstrates use of large muscles for movement, position, strength and coordination
EXPECTATION	36-48.l.B.a.1.a.	Begins to balance, such as on one leg or a beam, for short periods
		The Creative Curriculum® for Preschool Intentional Teaching
		Cards™
		• P04: Kick High
		P05: Throw Hard, Throw Far
		P07: Balloon Catch
		• P10: Jumping Rope
		• P24: Swing & Jump Rope
		P25: Kick Hard P30: Mixing Paints
		• P31: Tie-Dyed Towels
		• P32: Math Journal
		The Creative Curriculum® for Preschool Balls Study Teaching
		Guide
		• p. 35 Investigation 2 Outdoor Experiences
		• p. 43 Investigation 3 Outdoor Experiences
		• p. 47 Investigation 3 Day 2 Read-Aloud
		 p. 61 Investigation 5 Outdoor Experiences p. 83 Celebrating Learning Outdoor Experience
		• p. 65 Celebrating Learning Outdoor Experience
		The Creative Curriculum® for Preschool Clothes Study Teaching Guide
		• p. 055 Investigation 3 Day 3 Small Group
		p. 061 Investigation 4 Outdoor Experiences
		The Creative Curriculum® for Preschool Trees Study Teaching
		Guide
		• p. 039 Investigation 2 Outdoor Experiences
		• p. 040 Investigation 2 Day 1 Large Group • p. 043 Investigation 2 Day 2 Read-Aloud
		• p. 055 Investigation 3 Day 2 Read-Aloud
		• p. 081 Investigation 5 Day 4 Choice Time

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		The Creative Curriculum® for Preschool Teaching Guide:
		Beginning the Year
		• p. 57 Focus Question 5 Day 1 Choice Time
EXPECTATION	36-48.l.B.a.1.b.	Begins to perform some skills, such as jumping for height and
		hopping
		The Creative Curriculum® for Preschool Intentional Teaching
		Cards™
		P04: Kick High
		• P05: Throw Hard, Throw Far
		• P07: Balloon Catch
		• P10: Jumping Rope
		P24: Swing & Jump Rope P25: Kick Hard
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EXPECTATION	36-48.I.B.a.1.c.	Engages in physical activity that requires strength and stamina for brief periods
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		The Creative Curriculum® for Preschool Intentional Teaching
		Cards™
		• P04: Kick High
		• P05: Throw Hard, Throw Far
		P07: Balloon Catch P10: Jumping Rope
		P24: Swing & Jump Rope
		• P25: Kick Hard
BODY OF KNOWLEDGE	FL.36-48.I.	PHYSICAL DEVELOPMENT DOMAIN (36-48 months)
BIG IDEA	36-48.I.B.	MOTOR DEVELOPMENT
BENCHMARK	36-48.I.B.a.	Gross Motor Development
INDICATOR	36-48.I.B.a.2.	Demonstrates use of large muscles to move in the environment
EXPECTATION	36-48.I.B.a.2.a.	Begins to combine and coordinate two or more motor movements
		(e.g., runs with long strides showing arm and leg opposition; uses
		wheelchair to move in classroom)
		The Creative Curriculum® for Breached Intentional Teaching
		The Creative Curriculum [®] for Preschool Intentional Teaching Cards™
		• P04: Kick High
		• P05: Throw Hard, Throw Far
		P07: Balloon Catch
		P10: Jumping Rope
		• P24: Swing & Jump Rope
		• P25: Kick Hard
		P30: Mixing Paints P31: Tie-Dyed Towels
		• P32: Math Journal
		The Creative Curriculum® for Preschool Balls Study Teaching
		Guide
		p. 35 Investigation 2 Outdoor Experiences p. 43 Investigation 3 Outdoor Experiences
		• p. 47 Investigation 3 Day 2 Read-Aloud
		• p. 61 Investigation 5 Outdoor Experiences
		• p. 83 Celebrating Learning Outdoor Experience
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		The Creative Curriculum® for Preschool Clothes Study Teaching
		The Creative Curriculum® for Preschool Clothes Study Teaching Guide • p. 055 Investigation 3 Day 3 Small Group



		p. 061 Investigation 4 Outdoor Experiences
		The Creative Curriculum® for Preschool Trees Study Teaching
		Guide
		• p. 039 Investigation 2 Outdoor Experiences
		 p. 040 Investigation 2 Day 1 Large Group p. 043 Investigation 2 Day 2 Read-Aloud
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		• p. 081 Investigation 5 Day 4 Choice Time
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		The Creative Curriculum® for Preschool Teaching Guide:
		Beginning the Year
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BODY OF KNOWLEDGE	FL.36-48.I.	PHYSICAL DEVELOPMENT DOMAIN (36-48 months)
BIG IDEA	36-48.I.B.	MOTOR DEVELOPMENT
BENCHMARK	36-48.I.B.b.	Gross Motor Perception (Sensorimotor)
INDICATOR	36-48.l.B.b.1.	Uses perceptual information to guide motions and interactions with objects and other people
EXPECTATION	36-48.I.B.b.1.a.	Begins to act and move with purpose and recognizes differences
		in direction, distance and location
		The Creative Curriculum® for Preschool Intentional Teaching
		Cards™
		• P12: Exploring Pathways
		P14: Moving Through the Forest
		• P25: Kick Hard
		• P26: Keep It Up
		• P28: Balloon Pong
		Mighty Minutes® for Preschool
		• MM10: Words in Motion
		• MM19: I Spy With My Little Eye
		• MM31: What's Inside the Box?
		MM34: The Wave MM48: Feely Box
		• MM49: A Tree My Size
		• MM67: Let's Stick Together
		MM68: I Have a Secret
		• MM75: Busy Bees
		MM76: Describing Things
		The Creative Curriculum® for Preschool Buildings Study Teaching Guide
		• p. 18 Exploring the Topic - Day 3 Large Group
		• p. 21 Exploring the Topic - Day 4 Mighty Minutes
		• p. 22 Exploring the Topic - Day 5 Large Group
		• p. 27 Investigation 1 Outdoor Experiences
		• p. 32 Investigation 1 Day 3 Large Group
		 p. 40 Investigation 2 Day 1 Large Group p. 55 Investigation 3 Day 2 Mighty Minutes
		• p. 60 Investigation 3 Day 5 Large Group
		• p. 71 Investigation 5 Outdoor Experiences
		• p. 96 Celebrating Learning Day 2 Large Group
		The Creative Curriculum® for Preschool Balls Study Teaching
		Guide
		• p. 14 Exploring the Topic Day 1 Large Group



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• n. 35 Focus Question 3 Outdoor Experiences
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• p. 60 Focus Question 5 Day 3 Large Group
• p. 79 Ministudy Outdoor Experiences
• p. 83 Ministudy Day 2 Mighty Minutes
EXPECTATION 36-48.I.B.b.1.b. Demonstrates awareness of own body in relation to others
The Creative Curriculum® for Preschool Intentional Teaching
Cards™
P12: Exploring Pathways
• P14: Moving Through the Forest
• P25: Kick Hard
• P26: Keep It Up
• P28: Balloon Pong
1 20. Balloon I ong
Mighty Minutes® for Preschool
• MM10: Words in Motion
MM19: I Spy With My Little Eye



- MM31: What's Inside the Box?
- MM34: The Wave
- MM48: Feely Box
- MM49: A Tree My Size
- MM67: Let's Stick Together
- MM68: I Have a Secret
- MM75: Busy Bees
- MM76: Describing Things

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 18 Exploring the Topic Day 3 Large Group
- p. 21 Exploring the Topic Day 4 Mighty Minutes
- p. 22 Exploring the Topic Day 5 Large Group
- p. 27 Investigation 1 Outdoor Experiences
- p. 32 Investigation 1 Day 3 Large Group
- p. 40 Investigation 2 Day 1 Large Group
- p. 55 Investigation 3 Day 2 Mighty Minutes
- p. 60 Investigation 3 Day 5 Large Group
- p. 71 Investigation 5 Outdoor Experiences
- p. 96 Celebrating Learning Day 2 Large Group

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- p. 14 Exploring the Topic Day 1 Large Group
- p. 18 Exploring the Topic Day 3 Choice Time
- p. 18 Exploring the Topic Day 3 Large Group
- p. 20 Exploring the Topic Day 4 Choice Time
- p. 23 Exploring the Topic Day 5 Choice Time
- p. 29 Investigation 1 Day 1 Choice Time
- p. 31 Investigation 1 Day 2 Choice Time
- p. 46 Investigation 3 Day 2 Large Group
- p. 61 Investigation 5 Outdoor Experiences
- p. 63 Investigation 5 Day 1 Mighty Minutes
- p. 64 Investigation 5 Day 2 Choice Time
- p. 64 Investigation 5 Day 2 Large Group
- p. 67 Investigation 5 Day 3 Choice Time

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- p. 064 Investigation 4 Day 2 Large Group
- p. 077 Investigation 6 Outdoor Experience
- p. 081 Investigation 6 Day 2 Mighty Minutes

The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 28 Investigation 1 Day 1 Large Group
- p. 29 Investigation 1 Day 1 Mighty Minutes
- p. 45 Investigation 3 Outdoor Experiences
- p. 66 Investigation 5 Day 1 Large Group

- p. 013 Exploring the Topic Outdoor Experiences
- p. 030 Investigation 1 Day 2 Large Group
- p. 055 Investigation 3 Day 2 Mighty Minutes
- p. 080 Investigation 5 Day 4 Large Group
- p. 085 Investigation 6 Outdoor Experience



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		• p. 58 Focus Question 5 Day 1 Choice Time
		• p. 60 Focus Question 5 Day 3 Large Group
		• p. 79 Ministudy Outdoor Experiences
		• p. 83 Ministudy Day 2 Mighty Minutes
BODY OF KNOWLEDGE	FL.36-48.I.	PHYSICAL DEVELOPMENT DOMAIN (36-48 months)
BIG IDEA	36-48.I.B.	MOTOR DEVELOPMENT
BENCHMARK	36-48.l.B.c.	Fine Motor Development
INDICATOR	36-48.l.B.c.1.	Demonstrates increasing precision, strength, coordination and
INDICATOR	30-40.I.B.C.1.	efficiency when using hand muscles for play and functional tasks
EXPECTATION	36-48.I.B.c.1.a.	Uses various drawing and art tools with developing coordination
		The Creative Curriculum® for Preschool Intentional Teaching
		<u>Cards™</u>
		• LL04: Bookmaking
		LL13: Shaving Cream Letters LL39: My Daily Journal
		• LL40: What Was for Breakfast?
		• LL45: Observational Drawing
		• LL46: Storyboard
		• LL57: Photo Writing
		LL58: Our Super Duper Writing Box
		LL59: Question Basket
		LL60: Writing with Wordless Books
		LL63: Investigating & Recording
		• M07: Ice Cubes
		• M34: Cover Up
		• M42: Straw Shapes
		M45: Picture Patterns
		• M79: Ping-Pong Pick-Up
		P01: Let's Sew P02: Play Dough Weaving
		P14: Moving Through the Forest
		• P26: Keep It Up
		• P28: Balloon Pong
		• P30: Mixing Paints
		P31: Tie-Dyed Towels
		P32: Math Journal
		SE01: Site Visits
		SE07: Good-Byes
		• SE15: Making Choices
		SE21: Sunshine Message Board
		Mighty Minutes® for Preschool
		• MM08: Clap the Missing Word
		• MM13: Simon Says
		• MM14: Scat Singing
		• MM29: Baa, Black Sheep
		MM44: Two Plump Armadillos
		MM56: I Had a Little Nut Tree



• MM63: Going on a Journey

MM64: Paper Towel Rap

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

• p. 14 Exploring the Topic - Day 1 Choice Time

• p. 16 Exploring the Topic - Day 2 Large Group

• p. 17 Exploring the Topic - Day 2 Large-Group Roundup

• p. 19 Exploring the Topic - Day 3 Mighty Minutes

• p. 29 Investigation 1 Day 1 Choice Time

• p. 30 Investigation 1 Day 2 Large Group

• p. 31 Investigation 1 Day 2 Large-Group Roundup

• p. 36 Investigation 1 Day 5 Large Group

• p. 37 Investigation 1 Day 5 Small Group

• p. 41 Investigation 2 Day 1 Small Group

• p. 43 Investigation 2 Day 2 Small Group

• p. 47 Investigation 2 Day 4 Large-Group Roundup

• p. 51 Investigation 3 Outdoor Experiences

• p. 53 Investigation 3 Day 1 Large-Group Roundup

• p. 53 Investigation 3 Day 1 Small Group

• p. 54 Investigation 3 Day 2 Large Group

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• p. 59 Investigation 3 Day 4 Small Group

• p. 60 Investigation 3 Day 5 Choice Time

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• p. 66 Investigation 4 Day 2 Large Group

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• p. 68 Investigation 4 Day 3 Large Group

• p. 69 Investigation 4 Day 3 Large-Group Roundup

• p. 71 Investigation 5 Outdoor Experiences

• p. 72 Investigation 5 Day 1 Choice Time

• p. 75 Investigation 5 Day 2 Large-Group Roundup

• p. 79 Investigation 5 Day 4 Small Group

• p. 81 Investigation 5 Day 5 Small Group

The Creative Curriculum® for Preschool Balls Study Teaching Guide

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• p. 39 Investigation 2 Day 2 Small Group

• p. 52 Investigation 4 Day 2 Large Group

• p. 57 Investigation 4 Day 4 Read-Aloud

• p. 57 Investigation 4 Day 4 Small Group

• p. 58 Investigation 4 Day 5 Large Group

• p. 59 Investigation 4 Day 5 Choice Time

• p. 59 Investigation 4 Day 5 Small Group

• p. 67 Investigation 5 Day 3 Small Group

• p. 69 Investigation 5 Day 4 Read-Aloud

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• p. 016 Exploring the Topic Day 2 Large Group

• p. 020 Exploring the Topic Day 4 Large Group

• p. 035 Investigation 1 Day 4 Small Group

• p. 040 Investigation 2 Day 1 Large Group

• p. 041 Investigation 2 Day 1 Small Group

• p. 043 Investigation 2 Day 2 Large-Group Roundup

• p. 045 Investigation 2 Day 3 Small Group

• p. 050 Investigation 3 Day 1 Choice Time



- p. 051 Investigation 3 Day 1 Small Group
- p. 051 Investigation 3 Day 1 Large-Group Roundup
- p. 053 Investigation 3 Day 2 Small Group
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- p. 058 Investigation 3 Day 5 Choice Time
- p. 059 Investigation 3 Day Large-Group Roundup
- p. 063 Investigation 4 Day 1 Choice Time
- p. 067 Investigation 4 Day 3 Small Group
- p. 072 Investigation 5 Day 2 Large Group
- p. 074 Investigation 5 Day 3 Choice Time
- p. 081 Investigation 6 Day 2 Small Group
- p. 085 Investigation 6 Day 4 Choice Time
- p. 085 Investigation 6 Day 4 Large-Group Roundup
- p. 087 Investigation 6 Day 5Large-Group Roundup
- p. 091 Investigation 7 Day 1 Small Group

The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 30 Investigation 1 Day 2 Large Group
- p. 32 Investigation 1 Day 3 Large Group
- p. 33 Investigation 1 Day 3 Large-Group Roundup
- p. 36 Investigation 2 Day 1 Large Group
- p. 41 Investigation 2 Day 3 Large- Group Roundup
- p. 41 Investigation 2 Day 3 Small Group
- p. 43 Investigation 2 Day 4 Small Group
- p. 48 Investigation 3 Day 2 Choice Time
- p. 54 Investigation 4 Day 1 Large Group
- p. 55 Investigation 4 Day 1 Small Group
- p. 57 Investigation 4 Day 2 Small Group
- p. 60 Investigation 4 Day 4 Choice Time
- p. 61 Investigation 4 Day 4 Large-Group Roundup

- p. 013 Exploring the Topic Outdoor Experiences
- p. 016 Exploring the Topic Day 2 Large Group
- p. 030 Investigation 1 Day 2 Large Group
- p. 032 Investigation 1 Day 3 Large Group
- p. 033 Investigation 1 Day 3 Choice Time
- p. 033 Investigation 1 Day 3 Large-Group Roundup
- p. 035 Investigation 1 Day 4 Large-Group Roundup
- p. 037 Investigation 1 Day 5 Read-Aloud
- p. 049 Investigation 2 Day 5 Small Group
- p. 058 Investigation 3 Day 4 Large Group
- p. 059 Investigation 3 Day 4 Choice Time
- p. 059 Investigation 3 Day 4 Large-Group Roundup
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- p. 069 Investigation 4 Day 3 Choice Time
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- p. 070 Investigation 4 Day 4 Choice Time
- p. 070 Investigation 4 Day 4 Large Group



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		• p. 070 Investigation 4 Day 4 Small Group
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		• p. 078 Investigation 5 Day 3 Large Group
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		• p. 20 Focus Question 1 Day 3 Large Group
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		• p. 22 Focus Question 1 Day 4 Large Group
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		• p. 85 Ministudy Day 3 Read-Aloud
		• p. 86 Ministudy Day 4 Large Group
		• p. 87 Ministudy Day 4 Large-Group Roundup
BODY OF KNOWLEDGE	FL.36-48.I.	PHYSICAL DEVELOPMENT DOMAIN (36-48 months)
BIG IDEA	36-48.I.B.	MOTOR DEVELOPMENT
BENCHMARK	36-48.I.B.c.	Fine Motor Development
INDICATOR	36-48.I.B.c.2.	Increasingly coordinates hand and eye movements to perform a variety of actions with increasing precision
EXPECTATION	36-48.I.B.c.2.a.	Uses hand-eye coordination to manipulate objects and materials (e.g., completing large-piece puzzles or threading beads with large
		holes, begins to use scissors)



The Creative Curriculum® for Preschool Intentional Teaching Cards™ • M23: Putting Puzzles Together

- M79: Ping-Pong Pick-Up
- P01: Let's Sew
- P02: Play Dough Weaving
- P08: Cutting With Scissors
- P14: Moving Through the Forest
- P26: Keep It Up
- P28: Balloon Pong

Mighty Minutes® for Preschool

- MM08: Clap the Missing Word
- MM13: Simon Says
- MM14: Scat Singing
- MM29: Baa, Baa, Black Sheep
- MM44: Two Plump Armadillos
- MM56: I Had a Little Nut Tree
- MM63: Going on a Journey

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 14 Exploring the Topic Day 1 Choice Time
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- p. 19 Exploring the Topic Day 3 Mighty Minutes
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- p. 36 Investigation 1 Day 5 Large Group
- p. 61 Investigation 3 Day 5 Mighty Minutes
- p. 71 Investigation 5 Outdoor Experiences

The Creative Curriculum® for Preschool Clothes Study Teaching Guide

- p. 016 Exploring the Topic Day 2 Large Group
- p. 053 Investigation 3 Day 2 Small Group
- p. 085 Investigation 6 Day 4 Choice Time

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 013 Exploring the Topic Outdoor Experiences
- p. 060 Investigation 3 Day 5 Large Group
- p. 061 Investigation 3 Day 5 Mighty Minutes
- p. 064 Investigation 4 Day 1 Large Group
- p. 085 Investigation 6 Outdoor Experience

The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year

- p. 32 Focus Question 2 Day 3 Choice Time
- p. 32 Focus Question 2 Day 3 Large Group
- p. 36 Focus Question 3 Day 1 Large Group
- p. 41 Focus Question 3 Day 3 Mighty Minutes
- p. 79 Ministudy Outdoor Experiences
- p. 81 Ministudy Day 1 Mighty Minutes
- p. 83 Ministudy Day 2 Small Group

EXPECTATION 36-48.I.B.c.2.b. Uses hand-eye coordination in handling books (e.g., turning pages, pointing to a picture or looking for favorite page)

The Creative Curriculum® for Preschool Intentional Teaching <u>Cards™</u>



	II.	
		• M79: Ping-Pong Pick-Up
		• P01: Let's Sew
		P02: Play Dough Weaving
		• P14: Moving Through the Forest
		• P26: Keep It Up
		P28: Balloon Pong
		Mighty Minutes® for Preschool
		MM08: Clap the Missing Word
		• MM13: Simon Says
		MM14: Scat Singing
		• MM29: Baa, Baa, Black Sheep
		MM44: Two Plump Armadillos
		MM56: I Had a Little Nut Tree
		MM63: Going on a Journey
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		<u>Guide</u>
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		• p. 83 Ministudy Day 2 Small Group
BODY OF KNOWLEDGE	FL.36-48.II.	APPROACHES TO LEARNING DOMAIN (36-48 months)
BIG IDEA	36-48.II.A.	EAGERNESS AND CURIOSITY
DENCHMADK	26 /9 II A 1	Shows curiosity and is eager to loarn now things and have now

BIG IDEA	36-48.II.A.	EAGERNESS AND CURIOSITY
BENCHMARK	36-48.II.A.1.	Shows curiosity and is eager to learn new things and have new experiences The Creative Curriculum® for Preschool Intentional Teaching Cards™ • M79: Ping-Pong Pick-Up



		• P01: Let's Sew
		P02: Play Dough Weaving P14: Moving Through the Forest
		• P26: Keep It Up
		• P28: Balloon Pong
		3
		Mighty Minutes® for Preschool
		MM08: Clap the Missing Word
		MM13: Simon Says
		• MM14: Scat Singing
		• MM29: Baa, Baa, Black Sheep
		• MM44: Two Plump Armadillos
		MM56: I Had a Little Nut Tree MM63: Going on a Journey
		willing on a Journey
		The Creative Curriculum® for Preschool Buildings Study Teaching
		Guide
		• p. 14 Exploring the Topic - Day 1 Choice Time
		• p. 16 Exploring the Topic - Day 2 Large Group
		p. 19 Exploring the Topic - Day 3 Mighty Minutes
		p. 29 Investigation 1 Day 1 Choice Time
		• p. 36 Investigation 1 Day 5 Large Group
		• p. 61 Investigation 3 Day 5 Mighty Minutes
		• p. 71 Investigation 5 Outdoor Experiences
		The Creative Couries dum Proceded Clather Study Tooching
		The Creative Curriculum® for Preschool Clothes Study Teaching Guide
		• p. 016 Exploring the Topic Day 2 Large Group
		• p. 053 Investigation 3 Day 2 Small Group
		• p. 085 Investigation 6 Day 4 Choice Time
		processing and a superior and a supe
		The Creative Curriculum® for Preschool Trees Study Teaching
		<u>Guide</u>
		• p. 013 Exploring the Topic Outdoor Experiences
		• p. 060 Investigation 3 Day 5 Large Group
		• p. 061 Investigation 3 Day 5 Mighty Minutes
		• p. 064 Investigation 4 Day 1 Large Group
		p. 085 Investigation 6 Outdoor Experience
		The Creative Curriculum® for Preschool Teaching Guide:
		Beginning the Year
		• p. 32 Focus Question 2 Day 3 Choice Time
		• p. 32 Focus Question 2 Day 3 Large Group
		• p. 36 Focus Question 3 Day 1 Large Group
		• p. 41 Focus Question 3 Day 3 Mighty Minutes
		• p. 79 Ministudy Outdoor Experiences
		• p. 81 Ministudy Day 1 Mighty Minutes
		• p. 83 Ministudy Day 2 Small Group
BODY OF KNOWLEDGE	FL.36-48.II.	APPROACHES TO LEARNING DOMAIN (36-48 months)
BIG IDEA	36-48.II.B.	PERSISTENCE
BENCHMARK	36-48.II.B.1.	Sustains attention for brief periods and finds help when needed
		The Creative Curriculum® for Preschool Intentional Teaching
		Cards™
		• SE24: I Don't Like That!
BODY OF KNOWLEDGE	FL.36-48.II.	APPROACHES TO LEARNING DOMAIN (36-48 months)
BIG IDEA	36-48.II.C.	CREATIVITY AND INVENTIVENESS
		m® for Procedual © 2017 by Teaching Strategies LLC



BENCHMARK	36-48.II.C.1.	Approaches daily activities with creativity
		Mighty Minutes® for Preschool
		MM63: Going on a Journey
		The Creative Curriculum® for Preschool Buildings Study Teaching Guide
		• p. 16 Exploring the Topic - Day 2 Large Group
BODY OF KNOWLEDGE	FL.36-48.II.	APPROACHES TO LEARNING DOMAIN (36-48 months)
BIG IDEA	36-48.II.D.	PLANNING AND REFLECTION
BENCHMARK	36-48.II.D.1.	Shows initial signs of planning and learning from their
DENORIWARK	30-40.II.D. 1.	experiences
		The Creative Curriculum® for Preschool Intentional Teaching
		<u>Cards™</u>
		LL19: Silly Names SE01: Site Visits
		• SE02: Look Who's Here!
		• SE03: Calm-Down Place
		SE04: Actively Listening to Children
		SE05: Character Feelings
		• SE06: Talk About Feelings
		• SE07: Good-Byes
		SE08: Group Problem Solving SE09: Big Rule, Little Rule
		• SE10: My Turn at the Microphone
		• SE11: Great Groups
		SE12: Classroom Jobs
		SE13: Conflict Resolution
		• SE14: Playing Together
		SE15: Making Choices SE16: "I" Statements
		SE10. I Statements SE17: Supporting Children to Use Their Words
		• SE18: Encouragement
		SE19: Friendship & Love Cards
		SE20: Cleanup Time
		SE21: Sunshine Message Board
		• SE22: When, Then Statements
		SE23: Related Consequences SE24: I Don't Like That!
		• SE25: What Can We Build Together?
		• SE26: Making A Mural
BODY OF KNOWLEDGE	FL.36-48.III.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN (36-48 months)
BIG IDEA	36-48.III.A.	EMOTIONAL FUNCTIONING
BENCHMARK	36-48.III.A.1.	Expresses, identifies and responds to a range of emotions
INDICATOR	36-48.III.A.1.a.	Identifies complex emotions in a book, picture or on a person's
		face (e.g., frustrated, confused)
		The Creative Curriculum® for Preschool Intentional Teaching
		Cards™
		LL19: Silly Names SE01: Site Visits
		• SE02: Look Who's Here!
		• SE03: Calm-Down Place
		SE04: Actively Listening to Children



- SE05: Character Feelings
- SE06: Talk About Feelings
- SE07: Good-Byes
- SE08: Group Problem Solving
- SE09: Big Rule, Little Rule
- SE10: My Turn at the Microphone
- SE11: Great Groups
- SE12: Classroom Jobs
- SE13: Conflict Resolution
- SE14: Playing Together
- SE15: Making Choices
- SE16: "I" Statements
- SE17: Supporting Children to Use Their Words
- SE18: Encouragement
- SE19: Friendship & Love Cards
- SE20: Cleanup Time
- SE21: Sunshine Message Board
- SE22: When, Then Statements
- SE23: Related Consequences
- SE24: I Don't Like That!
- SE25: What Can We Build Together?
- SE26: Making A Mural

The Creative Curriculum[®] for Preschool Book Discussion Cards™

- BDC01: Caps for Sale
- BDC02: The Mitten
- BDC03: The Girl Who Wore Too Much
- BDC04: Little Red Riding Hood
- BDC05: The Little Red Hen
- BDC06: Three Billy Goats Gruff
- BDC07: Just Like Josh Gibson
- BDC08: The Paper Bag Princess
- BDC09: The Adventures of Gary & Harry
- BDC10: Peter's Chair
- BDC11: Radio Man
- BDC12: Abiyoyo
- BDC13: The Gingerbread Man
- BDC14: The Grouchy Ladybug
- BDC15: Henny Penny
- BDC18: A Chair for My Mother
- BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas)
- BDC20: Wemberly Worried
- BDC21: Too Many Tamales
- BDC22: The True Story of the 3 Little Pigs!

- p. 14 Exploring the Topic Day 1 Large Group
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- p. 37 Investigation 1 Day 5 Read-Aloud
- p. 45 Investigation 2 Day 3 Choice Time
 p. 53 Investigation 3 Day 1 Read-Aloud
- p. 55 Investigation 3 Day 2 Small Group
- P. 55 investigation 5 Day 2 Small Group
- p. 59 Investigation 3 Day 4 Read-Aloud
- p. 65 Investigation 4 Day 1 Read-Aloud
- p. 69 Investigation 4 Day 3 Read-Aloud



- p. 72 Investigation 5 Day 1 Choice Time
- p. 75 Investigation 5 Day 2 Read-Aloud
- p. 97 Celebrating Learning Day 2 Large Group Roundup

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- p. 15 Exploring the Topic Day 1 Read-Aloud
- p. 19 Exploring the Topic Day 3 Read-Aloud
- p. 23 Exploring the Topic Day 5 Read-Aloud
- p. 29 Investigation 1 Day 1 Choice Time
- p. 29 Investigation 1 Day 1 Read-Aloud
- p. 33 Investigation 1 Day 3 Read-Aloud
- p. 39 Investigation 2 Day 2 Choice Time
- p. 39 Investigation 2 Day 2 Read-Aloud
- p. 40 Investigation 2 Day 3 Choice Time
- p. 51 Investigation 4 Day 1 Read-Aloud
- p. 52 Investigation 4 Day 2 Large Group
- p. 55 Investigation 4 Day 3 Read-Aloud
- p. 59 Investigation 4 Day 5 Choice Time
- p. 59 Investigation 4 Day 5 Read-Aloud
- p. 65 Investigation 5 Day 2 Small Group

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- p. 015 Exploring the Topic Day 1 Choice Time
- p. 015 Exploring the Topic Day 1 Read-Aloud
- p. 019 Exploring the Topic Day 3 Read-Aloud
- p. 021 Exploring the Topic Day 4 Read-Aloud
- p. 023 Exploring the Topic Day 5 Read-Aloud
- p. 037 Investigation 1 Day 5 Read-Aloud
- p. 040 Investigation 2 Day 1 Large Group
- p. 041 Investigation 2 Day 1 Read-Aloud
- p. 045 Investigation 2 day 3 Read-Aloud
- p. 051 Investigation 3 Day 1 Read-Aloud
- p. 055 Investigation 3 Day 3 Read-Aloud • p. 059 Investigation 3 Day 5 Read-Aloud
- p. 072 Investigation 5 Day 2 Large Group
- p. 083 Investigation 6 Day 3 Read-Aloud
- p. 085 Investigation 6 Day 4 Read-Aloud
- p. 087 Investigation 6 Day 5 Read-Aloud
- p. 091 Investigation 7 Day 1 Choice Time
- p. 091 Investigation 7 Day 1 Read-Aloud

The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 14 Exploring the Topic Day 1 Large Group
- p. 15 Exploring the Topic Day 1 Read-Aloud
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- p. 23 Exploring the Topic Day 5 Read-Aloud
- p. 33 Investigation 1 Day 3 Read-Aloud
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- p. 43 Investigation 2 Day 4 Read-Aloud
- p. 51 Investigation 3 Day 3 Read-Aloud
- p. 57 Investigation 4 Day 2 Read-Aloud
- p. 59 Investigation 4 Day 3 Read-Aloud
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		• p. 035 Investigation 1 Day 4 Read-Aloud
		• p. 041 Investigation 2 Day 1 Read-Aloud
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		p. 049 Investigation 2 Day 5 Read-Aloud
		p. 053 Investigation 3 Day 1 Read-Aloud
		• p. 056 Investigation 3 Day 3 Choice Time
		• p. 057 Investigation 3 Day 3 Read-Aloud
		• p. 075 Investigation 5 Day 1 Read-Aloud
		• p. 077 Investigation 5 Day 2 Large-Group Roundup
		• p. 090 Investigation 6 Day 3 Choice Time
		• p. 109 Celebrating Learning Day 2 Large-Group Roundup
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		Beginning the Year
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		• p. 28 Focus Question 2 Day 1 Large Group
		• p. 29 Focus Question 2 Day 1 Read-Aloud
		• p. 30 Focus Question 2 Day 2 Large Group
		• p. 31 Focus Question 2 Day 2 Choice Time
		• p. 32 Focus Question 2 Day 3 Large Group
		• p. 33 Focus Question 2 Day 3 Read-Aloud
		• p. 38 Focus Question 3 Day 2 Large Group
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		p. 61 Focus Question 5 Day 3 Read-Aloud
		• p. 67 Focus Question 6 Day 1 Read-Aloud
		• p. 70 Focus Question 6 Day 3 Large Group
		• p. 71 Focus Question 6 Day 3 Read-Aloud
		• p. 73 Focus Question 6 Day 4 Small Group
		• p. 74 Focus Question 6 Day 5 Large Group
		• p. 75 Focus Question 6 Day 5 Read-Aloud
		p. 83 Ministudy Day 2 Read-Aloudp. 88 Ministudy Day 5 Choice Time
BODY OF KNOWLEDGE	FL.36-48.III.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN (36-48 months)
BIG IDEA	36-48.III.A.	EMOTIONAL FUNCTIONING
BENCHMARK	36-48.III.A.2.	Demonstrates appropriate affect (emotional response) between
		behavior and facial expression
INDICATOR	36-48.III.A.2.a.	Verbalizes own feelings and those of others
		The Creative Curriculum® for Preschool Intentional Teaching
		Cards™
		• LL19: Silly Names
		• SE01: Site Visits
		SE02: Look Who's Here!
		• SE03: Calm-Down Place
		• SE04: Actively Listening to Children
		SE05: Character Feelings



- SE06: Talk About Feelings
- SE07: Good-Byes
- SE08: Group Problem Solving
- SE09: Big Rule, Little Rule
- SE10: My Turn at the Microphone
- SE11: Great Groups
- SE12: Classroom Jobs
- SE13: Conflict Resolution
- SE14: Playing Together
- SE15: Making Choices
- SE16: "I" Statements
- SE17: Supporting Children to Use Their Words
- SE18: Encouragement
- SE19: Friendship & Love Cards
- SE20: Cleanup Time
- SE21: Sunshine Message Board
- SE22: When, Then Statements
- SE23: Related Consequences
- SE24: I Don't Like That!
- SE25: What Can We Build Together?
- SE26: Making A Mural

The Creative Curriculum[®] for Preschool Book Discussion Cards™

- BDC01: Caps for Sale
- BDC02: The Mitten
- BDC03: The Girl Who Wore Too Much
- BDC04: Little Red Riding Hood
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- BDC06: Three Billy Goats Gruff
- BDC07: Just Like Josh Gibson
- BDC08: The Paper Bag Princess
- BDC09: The Adventures of Gary & Harry
- BDC10: Peter's Chair
- BDC11: Radio Man
- BDC12: Abiyoyo
- BDC13: The Gingerbread Man
- BDC14: The Grouchy Ladybug
- BDC15: Henny Penny
- BDC18: A Chair for My Mother
- BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas)
- BDC20: Wemberly Worried
- BDC21: Too Many Tamales
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- p. 37 Investigation 1 Day 5 Read-Aloud
- p. 45 Investigation 2 Day 3 Choice Time
- p. 53 Investigation 3 Day 1 Read-Aloud
- p. 55 Investigation 3 Day 2 Small Group
- p. 59 Investigation 3 Day 4 Read-Aloud
- p. 65 Investigation 4 Day 1 Read-Aloud
- p. 69 Investigation 4 Day 3 Read-Aloud
- p. 72 Investigation 5 Day 1 Choice Time



- p. 75 Investigation 5 Day 2 Read-Aloud
- p. 97 Celebrating Learning Day 2 Large Group Roundup

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- p. 51 Investigation 4 Day 1 Read-Aloud
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- p. 59 Investigation 4 Day 5 Choice Time
- p. 59 Investigation 4 Day 5 Read-Aloud
- p. 65 Investigation 5 Day 2 Small Group

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- p. 015 Exploring the Topic Day 1 Read-Aloud
- p. 019 Exploring the Topic Day 3 Read-Aloud
- p. 021 Exploring the Topic Day 4 Read-Aloud
- p. 023 Exploring the Topic Day 5 Read-Aloud
- p. 037 Investigation 1 Day 5 Read-Aloud
- p. 040 Investigation 2 Day 1 Large Group
- p. 041 Investigation 2 Day 1 Read-Aloud
- p. 045 Investigation 2 day 3 Read-Aloud
- p. 051 Investigation 3 Day 1 Read-Aloud
- p. 055 Investigation 3 Day 3 Read-Aloud
- p. 059 Investigation 3 Day 5 Read-Aloud
- p. 072 Investigation 5 Day 2 Large Group
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- p. 085 Investigation 6 Day 4 Read-Aloud
- p. 087 Investigation 6 Day 5 Read-Aloud
- p. 091 Investigation 7 Day 1 Choice Time
- p. 091 Investigation 7 Day 1 Read-Aloud

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BODY OF KNOWLEDGE	FL.36-48.III.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN (36-48 months)
BIG IDEA	36-48.III.B.	MANAGING EMOTIONS
BENCHMARK	36-48.III.B.1.	Demonstrates ability to self-regulate
INDICATOR	36-48.III.B.1.a.	Begins to verbalize their emotions The Creative Curriculum® for Preschool Intentional Teaching
		<u>Cards™</u>
		LL19: Silly Names SE01: Site Visits
		• SE02: Look Who's Here!
		SE03: Calm-Down Place
		• SE04: Actively Listening to Children
		• SE05: Character Feelings



• SE07: Good-Byes

SE06: Talk About Feelings

- SE08: Group Problem Solving
- SE09: Big Rule, Little Rule
- SE10: My Turn at the Microphone
- SE11: Great Groups
- SE12: Classroom Jobs
- SE13: Conflict Resolution
- SE14: Playing Together
- SE15: Making Choices
- SE16: "I" Statements
- SE17: Supporting Children to Use Their Words
- SE18: Encouragement
- SE19: Friendship & Love Cards
- SE20: Cleanup Time
- SE21: Sunshine Message Board
- SE22: When, Then Statements
- SE23: Related Consequences
- SE24: I Don't Like That!
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- BDC01: Caps for Sale
- BDC02: The Mitten
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- BDC05: The Little Red Hen
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- BDC08: The Paper Bag Princess
- BDC09: The Adventures of Gary & Harry
- BDC10: Peter's Chair
- BDC11: Radio Man
- BDC12: Abiyoyo
- BDC13: The Gingerbread Man
- BDC14: The Grouchy Ladybug
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- BDC20: Wemberly Worried
- BDC21: Too Many Tamales
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- p. 015 Exploring the Topic Day 1 Read-Aloud
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- p. 085 Investigation 6 Day 4 Read-Aloud
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- p. 23 Exploring the Topic Day 5 Read-Aloud
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BODY OF KNOWLEDGE	FL.36-48.III.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN (36-48 months)
BIG IDEA	36-48.III.B.	MANAGING EMOTIONS
BENCHMARK	36-48.III.B.2.	Attends to sights, sounds, objects, people and activities
INDICATOR	36-48.III.B.2.a.	Begins to sustain attention for brief period of time in group
INDICATOR	30-40.III.D.Z.a.	activities
		The Orner time Orner is a large of the State
		The Creative Curriculum [®] for Preschool Intentional Teaching Cards™
		LL01: Shared WritingLL03: Alphabet Cards
		• LL05: Jumping Beans
		• LL08: Memory Games
		LL09: Pocket Storytelling: The Mitten
		• LL11: Rhyming Riddles
		• LL15: Textured Letters
		LL17: Walk a Letter
		• LL18: What's Missing?



- LL20: Baggie Books
- LL21: Buried Treasures
- LL22: Coupon Match
- LL23: Playing with Environmental Print
- LL24: Lemonade
- LL26: Searching the Web
- LL30: Knowing Our Friends
- LL31: I Went Shopping
- LL32: Describing Art
- LL34: Alphabet Books
- LL35: Fruit Salad
- LL36: Salsa
- LL37: Roll-Ups
- LL38: Hummus
- LL41: Our Names, Our Things
- LL43: Introducing New Vocabulary
- LL44: Rhyming Tubs
- LL45: Observational Drawing
- LL46: Storyboard
- LL47: The Name Game
- LL49: Vegetable Soup
- LL53: We're Going on a Trip
- LL54: Asking Questions
- LL55: Dance & Remember
- LL56: Find the Matching Letter
- LL59: Question Basket
- LL61: Color Hunt
- M01: Dinnertime
- M02: Counting & Comparing
- M07: Ice Cubes
- M09: Bigger Than, Smaller Than, Equal To
- M12: Measure & Compare
- M14: Patterns
- M16: Show Me Five
- M17: Guessing Jar
- M18: Bounce & Count
- M20: I'm Thinking of a Shape
- M21: Geoboards
- M25: The Long and Short of It
- M31: Lining It Up
- M32: Which Container Holds More?
- M34: Cover Up
- M36: We're Going on an Adventure
- M38: Patterns Under Cover
- M39: Let's Go Fishing
- M40: Cube Trains
- M41: Making Numerals
- M42: Straw Shapes
- M44: Musical Water
- M45: Picture Patterns
- M46: Nesting Dolls
- M47: My Shadow and I
- M48: Wash Day
- M49: Balancing Act
- M50: The Farmer Builds a Fence
- M53: Black Bean Corn Salad
- M54: Gingerbread Cookies
- M56: Where's the Beanbag?



- M58: Missing Lids
- M59: More or Fewer Towers
- M60: Morning, Noon, and Night
- M61: Shake, Rattle, and Roll
- M62: How Big Around?
- M77: Board Games
- M79: Ping-Pong Pick-Up
- P01: Let's Sew
- P03: Twisted Pretzels
- P04: Kick High
- P08: Cutting With Scissors
- P09: Up and Away
- P14: Moving Through the Forest
- P15: Dribble Kick
- P18: Dribbling a Ball
- P19: Bounce & Catch
- P20: Body Shapes & Sizes
- P22: Follow the Leader
- P26: Keep It Up
- P28: Balloon Pong
- P33: Obstacle Course
- SE01: Site Visits
- SE02: Look Who's Here!
- SE03: Calm-Down Place
- SE04: Actively Listening to Children
- SE05: Character Feelings
- SE06: Talk About Feelings
- SE07: Good-Byes
- SE08: Group Problem Solving
- SE09: Big Rule, Little Rule
- SE10: My Turn at the Microphone
- SE11: Great Groups
- SE12: Classroom Jobs
- SE13: Conflict Resolution
- SE14: Playing Together
- SE15: Making Choices
- SE16: "I" Statements
- SE17: Supporting Children to Use Their Words
- SE18: Encouragement
- SE19: Friendship & Love Cards
- SE20: Cleanup Time
- SE21: Sunshine Message Board
- SE22: When, Then Statements
- SE23: Related Consequences
- SE24: I Don't Like That!
- SE25: What Can We Build Together?
- SE26: Making A Mural

The Creative Curriculum® for Preschool Book Discussion Cards™

- BDC01: Caps for Sale
- BDC02: The Mitten
- BDC03: The Girl Who Wore Too Much
- BDC04: Little Red Riding Hood
- BDC05: The Little Red Hen
- BDC06: Three Billy Goats Gruff
- BDC07: Just Like Josh Gibson
- BDC08: The Paper Bag Princess
- BDC09: The Adventures of Gary & Harry



- BDC10: Peter's Chair
- BDC11: Radio Man
- BDC12: Abiyoyo
- BDC13: The Gingerbread Man
- BDC14: The Grouchy Ladybug
- BDC15: Henny Penny
- BDC16: A Grand Old Tree
- BDC17: Charlie Anderson
- BDC18: A Chair for My Mother
- BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas)
- BDC20: Wemberly Worried
- BDC21: Too Many Tamales
- BDC22: The True Story of the 3 Little Pigs!

Mighty Minutes® for Preschool

- MM01: The People in Your Neighborhood
- MM02: Just Like Mine
- MM03: Purple Pants
- MM05: Silly Willy Walking
- MM06: This Is the Way
- MM11: What Is My Job?
- MM20: I Can Make a Circle
- MM22: Hot or Cold 3-D Shapes
- MM41: The Imaginary BallMM53: Three Rowdy Children
- MANAGO MANAGO CAMBA DAGO
- MM62: Where Can He Be?
- MM63: Going on a JourneyMM67: Let's Stick Together
- MM68: I Have a Secret
- MM69: The Litter Monster
- MM71: Recycle Song
- MM83: Let's Make a Cake
- MM84: Let's Make Letters
- MM90: Little Miss Muffet
- MM92: Name Cheer
- MM98: I Have One

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BODY OF KNOWLEDGE	FL.36-48.III.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN (36-48 months)
BIG IDEA	36-48.III.C.	BUILDING AND MAINTAINING RELATIONSHIPS WITH ADULTS AND PEERS
BENCHMARK	36-48.III.C.1.	Develops positive relationships with adults
INDICATOR	36-48.III.C.1.a.	Develops positive relationships and interacts comfortably with familiar adults
		The Creative Curriculum® for Preschool Intentional Teaching Cards™ • LL19: Silly Names • SE01: Site Visits • SE02: Look Who's Here! • SE03: Calm-Down Place • SE04: Actively Listening to Children • SE05: Character Feelings • SE06: Talk About Feelings • SE07: Good-Byes • SE08: Group Problem Solving • SE09: Big Rule, Little Rule • SE10: My Turn at the Microphone • SE11: Great Groups • SE12: Classroom Jobs • SE12: Classroom Jobs • SE14: Playing Together • SE15: Making Choices • SE16: "I" Statements • SE17: Supporting Children to Use Their Words • SE18: Encouragement • SE19: Friendship & Love Cards • SE20: Cleanup Time • SE21: Sunshine Message Board • SE22: When, Then Statements • SE23: Related Consequences • SF24: I Don't Like That!
		SE24: I Don't Like That! SE25: What Can We Build Together? SE26: Making A Mural
BODY OF KNOWLEDGE	FL.36-48.III.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN (36-48 months)
BIG IDEA	36-48.III.C.	BUILDING AND MAINTAINING RELATIONSHIPS WITH ADULTS AND PEERS
BENCHMARK	36-48.III.C.2.	Develops positive relationships with peers
INDICATOR	36-48.III.C.2.a.	Builds social relationships and becomes more connected to other children The Creative Curriculum® for Preschool Intentional Teaching Cards™
		LL19: Silly Names SE01: Site Visits SE02: Look Who's Here! SE03: Calm-Down Place SE04: Actively Listening to Children SE05: Character Feelings SE06: Talk About Feelings



		SE07: Good-Byes SE08: Group Problem Solving SE09: Big Rule, Little Rule SE10: My Turn at the Microphone SE11: Great Groups SE12: Classroom Jobs SE13: Conflict Resolution SE14: Playing Together SE15: Making Choices SE16: "I" Statements SE17: Supporting Children to Use Their Words SE18: Encouragement SE19: Friendship & Love Cards SE20: Cleanup Time SE21: Sunshine Message Board SE22: When, Then Statements SE23: Related Consequences SE24: I Don't Like That! SE25: What Can We Build Together?
		• SE26: Making A Mural
INDICATOR	36-48.III.C.2.b.	Demonstrates strategies for entry into social play with peers **Mighty Minutes** for Preschool** • MM78: Hello Friends
		The Creative Curriculum® for Preschool Intentional Teaching Cards™ LL19: Silly Names SE01: Site Visits SE02: Look Who's Here! SE03: Calm-Down Place SE04: Actively Listening to Children SE05: Character Feelings SE06: Talk About Feelings SE07: Good-Byes SE08: Group Problem Solving SE09: Big Rule, Little Rule SE10: My Turn at the Microphone SE11: Great Groups SE12: Classroom Jobs SE13: Conflict Resolution SE14: Playing Together SE15: Making Choices SE16: "I" Statements
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INDICATOR	36-48.III.C.2.c.	Develops an initial understanding of bullying The Creative Curriculum® for Preschool Intentional Teaching

		LL19: Silly Names SE01: Site Visits SE02: Look Who's Here! SE03: Calm-Down Place SE04: Actively Listening to Children SE05: Character Feelings SE06: Talk About Feelings SE07: Good-Byes SE08: Group Problem Solving SE09: Big Rule, Little Rule SE10: My Turn at the Microphone SE11: Great Groups SE12: Classroom Jobs SE13: Conflict Resolution SE14: Playing Together SE15: Making Choices SE16: "I" Statements SE17: Supporting Children to Use Their Words SE18: Encouragement SE19: Friendship & Love Cards SE20: Cleanup Time SE21: Sunshine Message Board SE22: When, Then Statements SE23: Related Consequences SE24: I Don't Like That! SE25: What Can We Build Together? SE26: Making A Mural
BODY OF KNOWLEDGE	FL.36-48.III.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN (36-48 months)
BIG IDEA	36-48.III.C.	BUILDING AND MAINTAINING RELATIONSHIPS WITH ADULTS AND PEERS
BENCHMARK	36-48.III.C.3.	Develops increasing ability to engage in social problem solving
BENCHMARK INDICATOR	36-48.III.C.3.a.	Able to suggest a potential solution to social problems and with adult support is able to follow through The Creative Curriculum® for Preschool Intentional Teaching Cards™ SE01: Site Visits SE02: Look Who's Here! SE03: Calm-Down Place SE04: Actively Listening to Children SE05: Character Feelings SE06: Talk About Feelings SE07: Good-Byes SE08: Group Problem Solving SE09: Big Rule, Little Rule SE10: My Turn at the Microphone SE11: Great Groups SE12: Classroom Jobs SE13: Conflict Resolution SE14: Playing Together SE15: Making Choices SE16: "I" Statements SE17: Supporting Children to Use Their Words SE18: Encouragement SE19: Friendship & Love Cards

		 SE20: Cleanup Time SE21: Sunshine Message Board SE22: When, Then Statements SE23: Related Consequences SE24: I Don't Like That! SE25: What Can We Build Together? SE26: Making A Mural
BODY OF KNOWLEDGE	FL.36-48.III.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN (36-48 months)
BIG IDEA	36-48.III.C.	BUILDING AND MAINTAINING RELATIONSHIPS WITH ADULTS AND PEERS
BENCHMARK	36-48.III.C.4.	Exhibits empathy by demonstrating care and concern for others
INDICATOR	36-48.III.C.4.a.	Responds to the emotions of others with comforting words or actions The Creative Curriculum® for Preschool Intentional Teaching Cards™ • SE05: Character Feelings • SE06: Talk About Feelings • SE07: Good-Byes • SE08: Group Problem Solving • SE09: Big Rule, Little Rule • SE10: My Turn at the Microphone • SE11: Great Groups • SE12: Classroom Jobs • SE12: Classroom Jobs • SE13: Conflict Resolution • SE14: Playing Together • SE19: Friendship & Love Cards • SE20: Cleanup Time • SE21: Sunshine Message Board • SE24: I Don't Like That! • SE25: What Can We Build Together?
BODY OF KNOWLEDGE	FL.36-48.III.	SE26: Making A Mural SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN (36-48)
BIG IDEA	36-48.III.D.	months) SENSE OF IDENTITY AND BELONGING
BENCHMARK	36-48.III.D.1.	Develops sense of identity and belonging through play
INDICATOR	36-48.III.D.1.a.	Continues to play with preferred playmates
		Mighty Minutes® for Preschool • MM78: Hello Friends The Creative Curriculum® for Preschool Intentional Teaching Cards™ • SE11: Great Groups • SE14: Playing Together • SE19: Friendship & Love Cards • SE21: Sunshine Message Board • SE25: What Can We Build Together? • SE26: Making A Mural
BODY OF KNOWLEDGE	FL.36-48.III.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN (36-48 months)
BIG IDEA	36-48.III.D.	SENSE OF IDENTITY AND BELONGING
BENCHMARK	36-48.III.D.2.	Develops sense of identity and belonging through exploration and persistence

INDICATOR	36-48.III.D.2.a.	Continues sustained independent play and participates in more
		planned group activities
		LL01: Shared Writing
		• LL02: Desktop Publishing
		• LL03: Alphabet Cards
		• LL04: Bookmaking
		• LL18: What's Missing?
		• LL26: Searching the Web
		• LL27: Writing Poems
		• LL32: Describing Art
		• LL45: Observational Drawing
		• LL47: The Name Game
		LL53: We're Going on a Trip
		LL54: Asking Questions
		M09: Bigger Than, Smaller Than, Equal To
		M12: Measure & Compare
		• M15: Play Dough
		M19: Which Has More?
		M25: The Long and Short of It
		M30: Buried Shapes
		• M34: Cover Up
		• M36: We're Going on an Adventure
		M38: Patterns Under Cover
		• M39: Let's Go Fishing
		• M42: Straw Shapes
		• M47: My Shadow and I
		• M48: Wash Day
		M55: Stepping Stones
		M61: Shake, Rattle, and Roll
		M63: Fishing Trip
		M76: Orange Banana Yogurt Pops
		M78: Math Collage
		SE01: Site Visits
		SE04: Actively Listening to Children
		SE06: Talk About Feelings
		• SE07: Good-Byes
		• SE09: Big Rule, Little Rule
		• SE10: My Turn at the Microphone
		• SE13: Conflict Resolution
		• SE18: Encouragement
		• SE21: Sunshine Message Board
		SE25: What Can We Build Together?
		Mighty Minutes® for Preschool
		MM01: The People in Your Neighborhood
		MM03: Purple Pants
		MM05: Silly Willy Walking
		MM31: What's Inside the Box?
		MM45: I'm a Sturdy Oak Tree
		MM46: Strolling Through the Park
		• MM54: The Green Grass Grows
		• MM61: Riddle, Riddle, What Is That?
		• MM69: The Litter Monster
		• MM73: Are You Ready?
		• MM74: Jack in the Box
		• MM92: Name Cheer
	II.	MM98: I Have One

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		months)
BIG IDEA	36-48.III.D.	SENSE OF IDENTITY AND BELONGING
	00 101111101	



BENCHMARK	36-48.III.D.3.	Develops sense of identity and belonging through routines, rituals and interactions
INDICATOR	36-48.III.D.3.a.	Begins to show a willingness to be flexible if routines must change in minor ways
		The Creative Curriculum [®] for Preschool Intentional Teaching Cards™
		• SE01: Site Visits
		SE03: Calm-Down Place
		• SE04: Actively Listening to Children
		SE05: Character Feelings SE06: Talk About Feelings
		• SE07: Good-Byes
		SE08: Group Problem Solving
		• SE09: Big Rule, Little Rule
		SE10: My Turn at the MicrophoneSE11: Great Groups
		• SE11: Great Groups • SE12: Classroom Jobs
		• SE13: Conflict Resolution
		SE14: Playing Together
		• SE15: Making Choices
		SE16: "I" Statements SE17: Supporting Children to Use Their Words
		• SE18: Encouragement
		SE19: Friendship & Love Cards
		• SE20: Cleanup Time
		SE21: Sunshine Message BoardSE22: When, Then Statements
		SE23: Related Consequences
		SE24: I Don't Like That!
		• SE25: What Can We Build Together?
	E1 00 40 III	• SE26: Making A Mural
BODY OF KNOWLEDGE	FL.36-48.III.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN (36-48 months)
BIG IDEA	36-48.III.D.	SENSE OF IDENTITY AND BELONGING
BENCHMARK	36-48.III.D.4.	Develops sense of self-awareness and independence
INDICATOR	36-48.III.D.4.a.	Increasingly uses words to communicate needs and wants
		The Creative Curriculum® for Preschool Intentional Teaching
		Cards™ • SE01: Site Visits
		• SE02: Look Who's Here!
		SE03: Calm-Down Place
		SE04: Actively Listening to Children
		• SE05: Character Feelings
		SE06: Talk About Feelings SE07: Good-Byes
		• SE08: Group Problem Solving
		SE09: Big Rule, Little Rule
		• SE10: My Turn at the Microphone
		SE11: Great Groups SE12: Classroom Jobs
		SE13: Conflict Resolution
		SE14: Playing Together
		• SE15: Making Choices
		SE16: "I" Statements SE17: Supporting Children to Use Their Words
	J	- 3L17. Supporting Children to Use Their Words

	 SE18: Encouragement SE19: Friendship & Love Cards SE20: Cleanup Time SE21: Sunshine Message Board SE22: When, Then Statements SE23: Related Consequences SE24: I Don't Like That! SE25: What Can We Build Together? SE26: Making A Mural
36-48.III.D.4.b.	Begins to recognize preferences of others
	The Creative Curriculum® for Preschool Intentional Teaching Cards™ SE01: Site Visits SE02: Look Who's Here! SE03: Calm-Down Place SE04: Actively Listening to Children SE05: Character Feelings SE06: Talk About Feelings SE07: Good-Byes SE08: Group Problem Solving SE09: Big Rule, Little Rule SE10: My Turn at the Microphone SE11: Great Groups SE12: Classroom Jobs SE12: Classroom Jobs SE14: Playing Together SE15: Making Choices SE16: "I" Statements SE17: Supporting Children to Use Their Words SE18: Encouragement SE19: Friendship & Love Cards SE20: Cleanup Time SE21: Sunshine Message Board SE22: When, Then Statements SE23: Related Consequences SE24: I Don't Like That! SE25: What Can We Build Together? SE26: Making A Mural
36-48.III.D.4.c.	Begins to use words to demonstrate knowledge of personal information (e.g., hair color, age, gender or size) The Creative Curriculum® for Preschool Intentional Teaching Cards™ • LL41: Our Names, Our Things The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year • p. 21 Focus Question 1 Day 3 Choice Time • p 24 Focus Question 1 Day 5 Choice Time
36-48.III.D.4.d.	Begins to identify self as part of a group (e.g., class or family) The Creative Curriculum® for Preschool Intentional Teaching Cards™ • SE01: Site Visits • SE02: Look Who's Here! • SE03: Calm-Down Place

• SE14: Playing Together • SE15: Making Choices • SE16: "I" Statements • SE17: Supporting Children to Use Their Words • SE18: Encouragement • SE19: Friendship & Love Cards • SE20: Cleanup Time • SE21: Sunshine Message Board • SE22: When, Then Statements • SE23: Related Consequences • SE24: I Don't Like That! • SE25: What Can We Build Together? • SE26: Making A Mural BODY OF KNOWLEDGE FL.36-48.IV. LANGUAGE AND LITERACY DOMAIN (36-48 months)
A SEI/I: DISVING LOGOTROF

BODY OF KNOWLEDGE	FL.36-48.IV.	LANGUAGE AND LITERACY DOMAIN (36-48 months)
BIG IDEA	36-48.IV.A.	LISTENING AND UNDERSTANDING
BENCHMARK	36-48.IV.A.1.	Demonstrates understanding when listening
INDICATOR	36-48.IV.A.1.a.	Engages in multiple back-and-forth communicative interactions with adults and peers in purposeful and novel situations to reach a goal
		The Creative Curriculum® for Preschool Intentional Teaching
		Cards™
		LL01: Shared Writing LL02: Desktop Publishing
		• LL03: Alphabet Cards
		• LL04: Bookmaking
		• LL18: What's Missing?
		LL26: Searching the Web
		LL27: Writing Poems
		LL32: Describing Art
		LL45: Observational Drawing
		• LL47: The Name Game
		• LL53: We're Going on a Trip
		• LL54: Asking Questions
		• M09: Bigger Than, Smaller Than, Equal To
		M12: Measure & Compare M15: Play Dough
		M19: Which Has More?
		M15. Which has more: M25: The Long and Short of It
		• M30: Buried Shapes
		• M34: Cover Up
		M36: We're Going on an Adventure
		M38: Patterns Under Cover
		M39: Let's Go Fishing
		M42: Straw Shapes
		• M47: My Shadow and I
		M48: Wash Day



- M55: Stepping Stones
- M61: Shake, Rattle, and Roll
- M63: Fishing Trip
- M76: Orange Banana Yogurt Pops
- M78: Math Collage
- SE01: Site Visits
- SE04: Actively Listening to Children
- SE06: Talk About Feelings
- SE07: Good-Byes
- SE09: Big Rule, Little Rule
- SE10: My Turn at the Microphone
- SE13: Conflict Resolution
- SE18: Encouragement
- SE21: Sunshine Message Board
- SE25: What Can We Build Together?

Mighty Minutes® for Preschool

- MM01: The People in Your Neighborhood
- MM03: Purple Pants
- MM05: Silly Willy Walking
- MM31: What's Inside the Box?
- MM45: I'm a Sturdy Oak Tree
- MM46: Strolling Through the Park
- MM54: The Green Grass Grows
- MM61: Riddle, Riddle, What Is That?
- MM69: The Litter Monster
- MM73: Are You Ready?
- MM74: Jack in the Box
- MM92: Name Cheer
- MM98: I Have One

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		responding appropriately to what is said
		The Creative Curriculum® for Preschool Intentional Teaching
		<u>Cards™</u>
		• LL01: Shared Writing
		LL02: Desktop Publishing
		LL03: Alphabet Cards
		• LL04: Bookmaking
		• LL18: What's Missing?
		• LL26: Searching the Web
		• LL27: Writing Poems
		• LL32: Describing Art
		• LL45: Observational Drawing
		• LL47: The Name Game
		• LL53: We're Going on a Trip
		·
		• LL54: Asking Questions
		• M09: Bigger Than, Smaller Than, Equal To
		• M12: Measure & Compare
		• M15: Play Dough
		• M19: Which Has More?
		M25: The Long and Short of It
		M30: Buried Shapes
- 1		
		M30: Buried Shapes
		M30: Buried Shapes M34: Cover Up
		 M30: Buried Shapes M34: Cover Up M36: We're Going on an Adventure M38: Patterns Under Cover
		 M30: Buried Shapes M34: Cover Up M36: We're Going on an Adventure M38: Patterns Under Cover M39: Let's Go Fishing
		 M30: Buried Shapes M34: Cover Up M36: We're Going on an Adventure M38: Patterns Under Cover M39: Let's Go Fishing M42: Straw Shapes
		 M30: Buried Shapes M34: Cover Up M36: We're Going on an Adventure M38: Patterns Under Cover M39: Let's Go Fishing M42: Straw Shapes M47: My Shadow and I
		 M30: Buried Shapes M34: Cover Up M36: We're Going on an Adventure M38: Patterns Under Cover M39: Let's Go Fishing M42: Straw Shapes M47: My Shadow and I M48: Wash Day
		 M30: Buried Shapes M34: Cover Up M36: We're Going on an Adventure M38: Patterns Under Cover M39: Let's Go Fishing M42: Straw Shapes M47: My Shadow and I M48: Wash Day M55: Stepping Stones
		 M30: Buried Shapes M34: Cover Up M36: We're Going on an Adventure M38: Patterns Under Cover M39: Let's Go Fishing M42: Straw Shapes M47: My Shadow and I M48: Wash Day

- M76: Orange Banana Yogurt Pops
- M78: Math Collage
- SE01: Site Visits
- SE04: Actively Listening to Children
- SE06: Talk About Feelings
- SE07: Good-Byes
- SE09: Big Rule, Little Rule
- SE10: My Turn at the Microphone
- SE13: Conflict Resolution
- SE18: Encouragement
- SE21: Sunshine Message Board
- SE25: What Can We Build Together?

Mighty Minutes® for Preschool

- MM01: The People in Your Neighborhood
- MM03: Purple Pants
- MM05: Silly Willy Walking
- MM31: What's Inside the Box?
- MM45: I'm a Sturdy Oak Tree
- MM46: Strolling Through the Park
- MM54: The Green Grass Grows
- MM61: Riddle, Riddle, What Is That?
- MM69: The Litter Monster
- MM73: Are You Ready?
- MM74: Jack in the Box
- MM92: Name Cheer
- MM98: I Have One

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BODY OF KNOWLEDGE	FL.36-48.IV.	LANGUAGE AND LITERACY DOMAIN (36-48 months)
BIG IDEA	36-48.IV.A.	LISTENING AND UNDERSTANDING
BENCHMARK	36-48.IV.A.2.	Increases knowledge through listening
INDICATOR	36-48.IV.A.2.a.	Tells the main idea or topic of a conversation, story, informational
		text or creative play, and makes a connection
		The Creative Couries by Branch and Intentional Teaching
		The Creative Curriculum® for Preschool Intentional Teaching
		<u>Cards™</u>
		<u>Cards™</u> • LL06: Dramatic Story Retelling
		<u>Cards™</u> • LL06: Dramatic Story Retelling • LL09: Pocket Storytelling: The Mitten
		Cards™ • LL06: Dramatic Story Retelling • LL09: Pocket Storytelling: The Mitten • LL33: Clothesline Storytelling
		Cards™ • LL06: Dramatic Story Retelling • LL09: Pocket Storytelling: The Mitten • LL33: Clothesline Storytelling • LL46: Storyboard
		Cards™ • LL06: Dramatic Story Retelling • LL09: Pocket Storytelling: The Mitten • LL33: Clothesline Storytelling • LL46: Storyboard • LL62: Retelling Wordless Books
		Cards™ • LL06: Dramatic Story Retelling • LL09: Pocket Storytelling: The Mitten • LL33: Clothesline Storytelling • LL46: Storyboard • LL62: Retelling Wordless Books • SE05: Character Feelings
		Cards™ • LL06: Dramatic Story Retelling • LL09: Pocket Storytelling: The Mitten • LL33: Clothesline Storytelling • LL46: Storyboard • LL62: Retelling Wordless Books • SE05: Character Feelings • SE10: My Turn at the Microphone
		 Cards™ LL06: Dramatic Story Retelling LL09: Pocket Storytelling: The Mitten LL33: Clothesline Storytelling LL46: Storyboard LL62: Retelling Wordless Books SE05: Character Feelings SE10: My Turn at the Microphone The Creative Curriculum® for Preschool Buildings Study Teaching
		 Cards™ LL06: Dramatic Story Retelling LL09: Pocket Storytelling: The Mitten LL33: Clothesline Storytelling LL46: Storyboard LL62: Retelling Wordless Books SE05: Character Feelings SE10: My Turn at the Microphone The Creative Curriculum® for Preschool Buildings Study Teaching Guide
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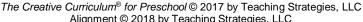
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		BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree
		BDC10: A Grand Old Tree BDC17: Charlie Anderson
		BDC17: Charle Anderson BDC18: A Chair for My Mother
		BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas)
		BDC20: Wemberly Worried
		BDC21: Too Many Tamales
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INDICATOR	36-48.IV.A.2.b.	Observes simple aspects of child's world and responds and reacts
		<u>The Creative Curriculum[®] for Preschool Intentional Teaching</u> <u>Cards™</u>
		LL15: Textured Letters
		• LL24: Lemonade
		• LL35: Fruit Salad
		• LL36: Salsa
		• LL37: Roll-Ups
		• LL38: Hummus
		• LL45: Observational Drawing
		• LL49: Vegetable Soup
		LL50: Making Shiny Paint LL51: Pizza
		• LL51: Pizza • LL61: Color Hunt
		• LL63: Investigating & Recording
]	LLOS. III VOSUGUING & INGOVINING



- M02: Counting & Comparing
- M03: Seek & Find
- M05: Sorting & Classifying
- M07: Ice Cubes
- M08: Baggie Ice Cream
- M09: Bigger Than, Smaller Than, Equal To
- M10: Biscuits
- M11: Graphing
- M12: Measure & Compare
- M24: Matzo Balls
- M25: The Long and Short of It
- M26: Huff & Puff
- M27: Peach Cobbler
- M28: Applesauce
- M29: Apple Bread
- M33: Apple Oat Muffins
- M43: Pancakes
- M44: Musical Water
- M45: Picture Patterns
- M49: Balancing Act
- M52: Modeling Clay
- M53: Black Bean Corn Salad
- M54: Gingerbread Cookies
- M58: Missing Lids
- M65: Cornbread
- M66: OobECk
- M67: Fruit Smoothies
- M68: Trail Mix
- M69: Cream Cheese & Strawberry Snacks
- M70: Egg Salad
- M71: Flat Bread
- M72: Macaroni & Cheese
- M73: Oatmeal Raisin Cookies
- M74: Vegetable Stir Fry
- M75: Sugar Cookies
- M76: Orange Banana Yogurt Pops
- P01: Let's Sew
- P02: Play Dough Weaving
- SE01: Site Visits

Mighty Minutes® for Preschool

- MM19: I Spy With My Little Eye
- MM31: What's Inside the Box?
- MM48: Feely Box
- MM63: Going on a Journey
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BODY OF KNOWLEDGE	FL.36-48.IV.	LANGUAGE AND LITERACY DOMAIN (36-48 months)
BIG IDEA	36-48.IV.A.	LISTENING AND UNDERSTANDING
BENCHMARK	36-48.IV.A.3.	Follows directions
INDICATOR	36-48.IV.A.3.a.	Achieves mastery of one-step directions and usually follows two- step directions
		<u>The Creative Curriculum[®] for Preschool Intentional Teaching</u> Cards™
		• LL08: Memory Games
		• LL24: Lemonade
		LL35: Fruit Salad
		LL36: Salsa
		• LL37: Roll-Ups
		• LL38: Hummus
		LL49: Vegetable Soup
		• LL50: Making Shiny Paint
		• LL51: Pizza
		LL52: Tap It, Clap It, Stomp It, Jump It LL55: Dance & Remember
		• LL57: Photo Writing
		• LL58: Our Super Duper Writing Box
		• LL59: Question Basket
		LL60: Writing with Wordless Books
		M03: Seek & Find
		M08: Baggie Ice Cream
		• M10: Biscuits
		• M15: Play Dough
		M24: Matzo Balls
		M27: Peach Cobbler
		• M28: Applesauce
		• M29: Apple Bread
		M32: Which Container Holds More? M32: Apple Cet Muffine
		M33: Apple Oat MuffinsM36: We're Going on an Adventure
		M36: We're Going on an Adventure M37: Secret Numbers
		• M43: Pancakes
		• M47: My Shadow and I
		• M51: Can You Find It?
		M52: Modeling Clay
		M53: Black Bean Corn Salad
		M54: Gingerbread Cookies
		• M55: Stepping Stones
		• M56: Where's the Beanbag?
		• M57: Yogurt Fruit Dip
		M64: Five-Layer Dip M65: Cornbread
		M66: Conbread M66: OobECk
		M67: Fruit Smoothies
		• M68: Trail Mix
		M69: Cream Cheese & Strawberry Snacks
		• M70: Egg Salad



- M71: Flat Bread
- M72: Macaroni & Cheese
- M73: Oatmeal Raisin Cookies
- M74: Vegetable Stir Fry
- M75: Sugar Cookies
- M76: Orange Banana Yogurt Pops
- P01: Let's Sew
- P02: Play Dough Weaving
- P03: Twisted Pretzels
- P04: Kick High
- P05: Throw Hard, Throw Far
- P06: Catching With a Scoop
- P07: Balloon Catch
- P08: Cutting With Scissors
- P09: Up and Away
- P10: Jumping Rope
- P11: Jump the River
- P12: Exploring Pathways
- P13: Punting
- P14: Moving Through the Forest
- P15: Dribble Kick
- P16: Body Part Balance
- P17: Balance on a Beam
- P18: Dribbling a Ball
- P19: Bounce & Catch
- P20: Body Shapes & Sizes
- P21: Hopping
- P22: Follow the Leader
- P23: Ways to Travel
- P24: Swing & Jump Rope
- P25: Kick Hard
- P26: Keep It Up
- P27: Galloping
- P28: Balloon Pong
- P29: Stop & Go
- P30: Mixing Paints
- P31: Tie-Dyed Towels
- P32: Math Journal
- P33: Obstacle Course
- SE01: Site Visits
- SE02: Look Who's Here!
- SE12: Classroom Jobs
- SE14: Playing Together
- SE16: "I" Statements
- SE20: Cleanup Time
- SE22: When, Then Statements
- SE25: What Can We Build Together?

Mighty Minutes® for Preschool

- MM10: Words in Motion
- MM13: Simon Says
- MM28: Counting Calisthenics

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BODY OF KNOWLEDGE	FL.36-48.IV.	LANGUAGE AND LITERACY DOMAIN (36-48 months)
BIG IDEA	36-48.IV.B.	SPEAKING
BENCHMARK	36-48.IV.B.1.	Speaks and is understood when speaking
INDICATOR	36-48.IV.B.1.a.	Begins to speak and is usually understood by both a familiar and
		an unfamiliar adult but may make some pronunciation errors
		The Creative Curriculum® for Preschool Intentional Teaching
		Cards™
		• LL07: Letters, Letters
		• I I 12: Same Sound Sort



• LL12: Same Sound Sort

	11	
		• LL16: Tongue Twisters
		• LL54: Asking Questions
		• LL61: Color Hunt
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BODY OF KNOWLEDGE	FL.36-48.IV.	LANGUAGE AND LITERACY DOMAIN (36-48 months)
BIG IDEA	36-48.IV.C.	VOCABULARY
BENCHMARK	36-48.IV.C.1.	Shows an understanding of words and their meanings (receptive)
INDICATOR	36-48.IV.C.1.a.	Begins to demonstrate understanding of age-appropriate
		vocabulary across multiple topic areas and demonstrates a variety
		of words and their meanings within each area (e.g., world
		knowledge, names of body parts and feelings)
		The Creative Commission we® for Breach and Indian Commission Transition
		The Creative Curriculum® for Preschool Intentional Teaching



Cards™

- LL06: Dramatic Story Retelling
- LL43: Introducing New Vocabulary
- LL48: D Is for Door
- LL53: We're Going on a Trip
- LL55: Dance & Remember
- M02: Counting & Comparing
- M06: Tallying
- M17: Guessing Jar
- M20: I'm Thinking of a Shape
- M26: Huff & Puff
- M30: Buried Shapes
- M36: We're Going on an Adventure
- M42: Straw Shapes
- M43: Pancakes
- M46: Nesting Dolls
- M47: My Shadow and I
- M49: Balancing Act
- M56: Where's the Beanbag?
- M58: Missing Lids
- M59: More or Fewer Towers
- M62: How Big Around?
- P01: Let's Sew
- P02: Play Dough Weaving
- P03: Twisted Pretzels
- P04: Kick High
- P05: Throw Hard, Throw Far
- P06: Catching With a Scoop
- P07: Balloon Catch
- P08: Cutting With Scissors
- P09: Up and Away
- P10: Jumping Rope
- P11: Jump the River
- P12: Exploring Pathways
- P13: Punting
- P14: Moving Through the Forest
- P15: Dribble Kick
- P16: Body Part Balance
- P17: Balance on a Beam
- P18: Dribbling a Ball
- P19: Bounce & Catch
- P20: Body Shapes & Sizes
- P21: Hopping
- P22: Follow the Leader
- P23: Ways to Travel
- P24: Swing & Jump Rope
- P25: Kick Hard
- P26: Keep It Up
- P27: Galloping
- P28: Balloon Pong
- P29: Stop & Go
- P30: Mixing Paints
- P31: Tie-Dyed Towels
- P32: Math Journal
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- SE17: Supporting Children to Use Their Words
- SE26: Making A Mural



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M38: Patterns Under Cover

- M39: Let's Go Fishing
- M42: Straw Shapes
- M47: My Shadow and I
- M48: Wash Day
- M55: Stepping Stones
- M61: Shake, Rattle, and Roll
- M63: Fishing Trip
- M76: Orange Banana Yogurt Pops
- M78: Math Collage
- SE01: Site Visits
- SE04: Actively Listening to Children
- SE06: Talk About Feelings
- SE07: Good-Byes
- SE09: Big Rule, Little Rule
- SE10: My Turn at the Microphone
- SE13: Conflict Resolution
- SE18: Encouragement
- SE21: Sunshine Message Board
- SE25: What Can We Build Together?

Mighty Minutes® for Preschool

- MM01: The People in Your Neighborhood
- MM03: Purple Pants
- MM05: Silly Willy Walking
- MM31: What's Inside the Box?
- MM45: I'm a Sturdy Oak Tree
- MM46: Strolling Through the Park
- MM54: The Green Grass Grows
- MM61: Riddle, Riddle, What Is That?
- MM69: The Litter Monster
- MM73: Are You Ready?
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		LANGUAGE AND LITERACY DOMAIN (36-48 months) VOCABULARY Uses increased vocabulary to describe objects, actions and
BIG IDEA BENCHMARK	36-48.IV.C. 36-48.IV.C.2.	LANGUAGE AND LITERACY DOMAIN (36-48 months) VOCABULARY Uses increased vocabulary to describe objects, actions and events (expressive)
BIG IDEA	36-48.IV.C.	LANGUAGE AND LITERACY DOMAIN (36-48 months) VOCABULARY Uses increased vocabulary to describe objects, actions and events (expressive) Adds new words to vocabulary weekly (e.g., repeats words and integrates new words in play scenarios) (typically has a speaking
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BIG IDEA BENCHMARK	36-48.IV.C. 36-48.IV.C.2.	Uses increased vocabulary to describe objects, actions and events (expressive) Adds new words to vocabulary weekly (e.g., repeats words and integrates new words in play scenarios) (typically has a speaking vocabulary of approximately 1,000 words) The Creative Curriculum® for Preschool Intentional Teaching Cards™ LL06: Dramatic Story Retelling LL43: Introducing New Vocabulary LL48: D Is for Door LL53: We're Going on a Trip LL55: Dance & Remember M02: Counting & Comparing M06: Tallying M17: Guessing Jar M20: I'm Thinking of a Shape M26: Huff & Puff M30: Buried Shapes
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		BDC04: Little Red Riding Hood
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		BDC08: The Paper Bag Princess
		BDC09: The Adventures of Gary & Harry
		BDC10: Peter's Chair
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		BDC17: Glarife Anderson BDC18: A Chair for My Mother
		BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas)
		BDC19. Los Tres requeitos Jabailes (The Three Little Javeillas) BDC20: Wemberly Worried
		BDC20: Weinberry Worned BDC21: Too Many Tamales
		BDC22: The True Story of the 3 Little Pigs!
INDICATOR	36-48.IV.C.2.b.	Describes what objects are used for and is able to express ideas
		(e.g., names some colors, shapes, and says full name)
		The Creative Curriculum® for Preschool Intentional Teaching
		Cards™

- LL02: Desktop Publishing
- LL05: Jumping Beans
- LL07: Letters, Letters, Letters
- LL08: Memory Games
- LL15: Textured Letters
- LL17: Walk a Letter
- LL18: What's Missing?
- LL19: Silly Names
- LL20: Baggie Books
- LL21: Buried Treasures
- LL22: Coupon Match
- LL23: Playing with Environmental Print
- LL27: Writing Poems
- LL32: Describing Art
- LL33: Clothesline Storytelling
- LL34: Alphabet Books
- LL35: Fruit Salad
- LL36: Salsa
- LL37: Roll-Ups
- LL38: Hummus
- LL40: What Was for Breakfast?
- LL41: Our Names, Our Things
- LL44: Rhyming Tubs
- LL45: Observational Drawing
- LL48: D Is for Door
- LL49: Vegetable Soup
- LL50: Making Shiny Paint
- LL51: Pizza
- LL53: We're Going on a Trip
- LL56: Find the Matching Letter
- LL61: Color Hunt
- LL62: Retelling Wordless Books
- M02: Counting & Comparing
- M03: Seek & Find
- M05: Sorting & Classifying
- M07: Ice Cubes
- M08: Baggie Ice Cream
- M11: Graphing
- M20: I'm Thinking of a Shape
- M23: Putting Puzzles Together
- M24: Matzo Balls
- M25: The Long and Short of It
- M27: Peach Cobbler
- M28: Applesauce
- M29: Apple Bread
- M30: Buried Shapes
- M32: Which Container Holds More?
- M33: Apple Oat Muffins
- M34: Cover Up
- M36: We're Going on an Adventure
- M38: Patterns Under Cover
- M42: Straw Shapes
- M43: Pancakes
- M44: Musical Water
- M45: Picture Patterns
- M46: Nesting Dolls
- M47: My Shadow and I
- M48: Wash Day



- M50: The Farmer Builds a Fence
- M51: Can You Find It?
- M52: Modeling Clay
- M53: Black Bean Corn Salad
- M54: Gingerbread Cookies
- M55: Stepping Stones
- M56: Where's the Beanbag?
- M57: Yogurt Fruit Dip
- M58: Missing Lids
- M59: More or Fewer Towers
- M60: Morning, Noon, and Night
- M61: Shake, Rattle, and Roll
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- M67: Fruit Smoothies
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- M69: Cream Cheese & Strawberry Snacks
- M70: Egg Salad
- M71: Flat Bread
- M72: Macaroni & Cheese
- M73: Oatmeal Raisin Cookies
- M74: Vegetable Stir Fry
- M75: Sugar Cookies
- M76: Orange Banana Yogurt Pops
- M78: Math Collage
- P31: Tie-Dyed Towels
- SE01: Site Visits
- SE05: Character Feelings
- SE06: Talk About Feelings
- SE13: Conflict Resolution
- SE23: Related Consequences
- SE25: What Can We Build Together?
- SE26: Making A Mural

Mighty Minutes® for Preschool

- MM19: I Spy With My Little Eye
- MM25: Freeze
- MM46: Strolling Through the Park
- MM48: Feelv Box
- MM53: Three Rowdy Children
- MM61: Riddle, Riddle, What Is That?
- MM62: Where Can He Be?
- MM63: Going on a Journey
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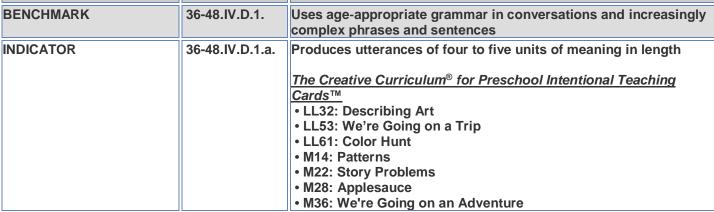
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BIG IDEA BENCHMARK	36-48.IV.D. 36-48.IV.D.1.	SENTENCES AND STRUCTURE Uses age-appropriate grammar in conversations and increasingly
		complex phrases and sentences
INDICATOR	36-48.IV.D.1.a.	Produces utterances of four to five units of meaning in length The Creative Curriculum® for Preschool Intentional Teaching Cards™ • LL32: Describing Art





- M40: Cube Trains
- M50: The Farmer Builds a Fence
- P24: Swing & Jump Rope
- P31: Tie-Dyed Towels
- SE01: Site Visits
- SE03: Calm-Down Place
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Mighty Minutes® for Preschool

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INDICATOR	36-48.IV.D.1.b.	Produces words and phrases using the regular past tense and the
		regular third person (e.g., "Daddy jumped." "We're building.")
		roganar anna porcon (org., zama y j ampour zrono namanigi /
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		Cards™
		• LL01: Shared Writing
		• LL02: Desktop Publishing
		• LL03: Alphabet Cards
		• LL04: Bookmaking
		• LL18: What's Missing?
		LL26: Searching the Web
		• LL27: Writing Poems
		• LL32: Describing Art
		• LL45: Observational Drawing
		• LL47: The Name Game
		• LL53: We're Going on a Trip
		• LL54: Asking Questions
		M09: Bigger Than, Smaller Than, Equal To
		• M12: Measure & Compare
		• M15: Play Dough
		• M19: Which Has More?
		M25: The Long and Short of It
		M30: Buried Shapes
		• M34: Cover Up
		M36: We're Going on an Adventure
		M38: Patterns Under Cover
		M39: Let's Go Fishing
		• M42: Straw Shapes
		• M47: My Shadow and I
		• M48: Wash Day
		M55: Stepping Stones
		• M61: Shake, Rattle, and Roll
		• M63: Fishing Trip
		M76: Orange Banana Yogurt Pops
		• M78: Math Collage
		• SE01: Site Visits
		SE04: Actively Listening to Children
		SE06: Talk About Feelings
		• SE07: Good-Byes
		• SE09: Big Rule, Little Rule
		• SE10: My Turn at the Microphone
		• SE13: Conflict Resolution
		• SE18: Encouragement
		SE21: Sunshine Message Board
		• SE25: What Can We Build Together?
		Triat Gail 110 Balla 10 gotilol 1
		Mighty Minutes
		• MM01: The People in Your Neighborhood
		• MM03: Purple Pants
		minoo. i ui pio i uiito

 MM05: Silly Willy Walking MM31: What's Inside the Box? • MM45: I'm a Sturdy Oak Tree • MM46: Strolling Through the Park • MM54: The Green Grass Grows • MM61: Riddle, Riddle, What Is That? • MM69: The Litter Monster • MM73: Are You Ready? • MM74: Jack in the Box • MM92: Name Cheer • MM98: I Have One The Creative Curriculum® for Preschool Buildings Study Teaching Guide • p. 15 Exploring the Topic - Day 1 Small Group • p. 16 Exploring the Topic - Day 2 Large Group • p. 17 Exploring the Topic - Day 2 Choice Time • p. 17 Exploring the Topic - Day 2 Read-Aloud • p. 17 Exploring the Topic - Day 2 Small Group • p. 18 Exploring the Topic - Day 3 Choice Time • p. 18 Exploring the Topic - Day 3 Large Group • p. 19 Exploring the Topic - Day 3 Mighty Minutes • p. 20 Exploring the Topic - Day 4 Large Group • p. 21 Exploring the Topic - Day 4 Choice Time • p. 21 Exploring the Topic - Day 4 Small Group p. 28 Investigation 1 Day 1 Large Group • p. 29 Investigation 1 Day 1 Small Group • p. 30 Investigation 1 Day 2 Choice Time p. 30 Investigation 1 Day 2 Large Group • p. 32 Investigation 1 Day 3 Large Group • p. 36 Investigation 1 Day 5 Large Group • p. 40 Investigation 2 Day 1 Large Group • p. 41 Investigation 2 Day 1 Small Group • p. 43 Investigation 2 Day 2 Choice Time • p. 43 Investigation 2 Day 2 Small Group • p. 44 Investigation 2 Day 3 Large Group • p. 45 Investigation 2 Day 3 Choice Time • p. 46 Investigation 2 Day 4 Large Group • p. 48 Investigation 2 Day 5 Choice Time • p. 48 Investigation 2 Day 5 Large Group • p. 52 Investigation 3 Day 1 Choice Time • p. 52 Investigation 3 Day 1 Large Group • p. 53 Investigation 3 Day 1 Large-Group Roundup p. 53 Investigation 3 Day 1 Small Group • p. 54 Investigation 3 Day 2 Large Group • p. 55 Investigation 3 Day 2 Small Group • p. 56 Investigation 3 Day 3 Choice Time • p. 56 Investigation 3 Day 3 Large Group • p. 57 Investigation 3 Day 3 Large-Group Roundup • p. 57 Investigation 3 Day 3 Small Group • p. 58 Investigation 3 Day 4 Choice Time • p. 58 Investigation 3 Day 4 Large Group • p. 59 Investigation 3 Day 4 Small Group • p. 60 Investigation 3 Day 5 Large Group • p. 64 Investigation 4 Day 1 Large Group • p. 65 Investigation 4 Day 1 Large-Group Roundup



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BODY OF KNOWLEDGE	FL.36-48.IV.	LANGUAGE AND LITERACY DOMAIN (36-48 months)
BIG IDEA	36-48.IV.D.	SENTENCES AND STRUCTURE
BENCHMARK	36-48.IV.D.2.	Connects words, phrases and sentences to build ideas
INDICATOR	36-48.IV.D.2.a.	Produces sentences or phrases of two to five words including
		subject/verb/object (e.g., "Suzy has cookies." "My shirt's got blue
		flowers.")
		The Creative Curriculum® for Preschool Intentional Teaching
		Cards™
		• LL02: Desktop Publishing
		• LL05: Jumping Beans
		• LL07: Letters, Letters
		• LL08: Memory Games
		LL15: Textured Letters
		LL17: Walk a Letter
		• LL18: What's Missing?
		• LL19: Silly Names
		• LL20: Baggie Books
		• LL21: Buried Treasures
		LL22: Coupon Match LL23: Playing with Environmental Print
		• LL27: Writing Poems
		• LL32: Describing Art
		LL33: Clothesline Storytelling
		• LL34: Alphabet Books
		LL35: Fruit Salad
		• LL36: Salsa
		• LL37: Roll-Ups
		• LL38: Hummus
		• LL40: What Was for Breakfast?
		• LL41: Our Names, Our Things
		LL44: Rhyming Tubs LL45: Observational Drawing
		• LL48: D Is for Door
		• LL49: Vegetable Soup
		• LL50: Making Shiny Paint
		• LL51: Pizza
		LL53: We're Going on a Trip
		LL56: Find the Matching Letter
		• LL61: Color Hunt
		LL62: Retelling Wordless Books M02: Counting & Comparing
		Mos: Counting & Comparing Mos: Seek & Find
		• M05: Sorting & Classifying
		• M07: Ice Cubes
		M08: Baggie Ice Cream
		• M11: Graphing
		M14: Patterns
		M20: I'm Thinking of a Shape
		• M22: Story Problems
		M23: Putting Puzzles Together



- M24: Matzo Balls
- M25: The Long and Short of It
- M27: Peach Cobbler
- M28: Applesauce
- M29: Apple Bread
- M30: Buried Shapes
- M32: Which Container Holds More?
- M33: Apple Oat Muffins
- M34: Cover Up
- M36: We're Going on an Adventure
- M38: Patterns Under Cover
- M40: Cube Trains
- M42: Straw Shapes
- M43: Pancakes
- M44: Musical Water
- M45: Picture Patterns
- M46: Nesting Dolls
- M47: My Shadow and I
- M48: Wash Day
- M50: The Farmer Builds a Fence
- M51: Can You Find It?
- M52: Modeling Clay
- M53: Black Bean Corn Salad
- M54: Gingerbread Cookies
- M55: Stepping Stones
- M56: Where's the Beanbag?
- M57: Yogurt Fruit Dip
- M58: Missing Lids
- M59: More or Fewer Towers
- M60: Morning, Noon, and Night
- M61: Shake, Rattle, and Roll
- M62: How Big Around?
- M63: Fishing Trip
- M64: Five-Layer Dip
- M65: Cornbread
- M66: OobECk
- M67: Fruit Smoothies
- M68: Trail Mix
- M69: Cream Cheese & Strawberry Snacks
- M70: Egg Salad
- M71: Flat Bread
- M72: Macaroni & Cheese
- M73: Oatmeal Raisin Cookies
- M74: Vegetable Stir Fry
- M75: Sugar Cookies
- M76: Orange Banana Yogurt Pops
- M78: Math Collage
- P24: Swing & Jump Rope
- P31: Tie-Dyed Towels
- SE01: Site Visits
- SE03: Calm-Down Place
- SE05: Character Feelings
- SE06: Talk About Feelings
- SE08: Group Problem Solving
- SE13: Conflict Resolution
- SE23: Related Consequences
- SE25: What Can We Build Together?
- SE26: Making A Mural



Mighty Minutes® for Preschool

- MM19: I Spy With My Little Eye
- MM25: Freeze
- MM46: Strolling Through the Park
- MM48: Feely Box
- MM53: Three Rowdy Children
- MM61: Riddle, Riddle, What Is That?
- MM62: Where Can He Be?
- MM63: Going on a Journey
- MM74: Jack in the Box
- MM76: Describing Things
- MM97: Shape Hunt

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INDICATOR	36-48.IV.D.2.b.	Asks more complex questions beginning with "is" (e.g., "Is David
		here?" "What was for lunch?")
		,
		The Creative Curriculum® for Preschool Intentional Teaching
		Cards™
		Carus
		all 01. Shorad Writing
		• LL01: Shared Writing
		• LL54: Asking Questions
		LL54: Asking Questions LL63: Investigating & Recording
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36-48.IV.D.2.c.

Uses conjunctions "and" and sometimes "because" in sentences and uses other complex sentence structures (e.g., elaborated phrases with adjectives and adverbs)

The Creative Curriculum® for Preschool Intentional Teaching



Cards™

- LL32: Describing Art
- LL53: We're Going on a Trip
- LL61: Color Hunt
- M14: Patterns
- M22: Story Problems
- M28: Applesauce
- M36: We're Going on an Adventure
- M40: Cube Trains
- M50: The Farmer Builds a Fence
- P24: Swing & Jump Rope
- P31: Tie-Dyed Towels
- SE01: Site Visits
- SE03: Calm-Down Place
- SE06: Talk About Feelings
- SE08: Group Problem Solving
- SE13: Conflict Resolution

Mighty Minutes® for Preschool

• MM97: Shape Hunt

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

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- p. 30 Investigation 1 Day 2 Large Group
- p. 31 Investigation 1 Day 2 Small Group
- p. 37 Investigation 1 Day 5 Small Group
- p. 41 Investigation 2 Day 1 Large-Group Roundup
- p. 43 Investigation 2 Day 2 Mighty Minutes
- p. 49 Investigation 2 Day 5 Small Group
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The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

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BODY OF KNOWLEDGE	FL.36-48.IV.	LANGUAGE AND LITERACY DOMAIN (36-48 months)
BIG IDEA	36-48.IV.E.	CONVERSATION
BENCHMARK	36-48.IV.E.1.	Uses verbal and nonverbal communication and language to express needs and feelings, share experiences and resolve problems
INDICATOR	36-48.IV.E.1.a.	Engages in conversations using sentences with four or more words, participates in simple, back-and-forth conversations to exchange ideas or information The Creative Curriculum® for Preschool Intentional Teaching Cards™ • LL01: Shared Writing • LL03: Alphabet Cards • LL05: Jumping Beans • LL08: Memory Games • LL09: Pocket Storytelling: The Mitten • LL11: Rhyming Riddles • LL17: Walk a Letter • LL11: Walk a Letter • LL18: What's Missing? • LL20: Baggie Books • LL21: Buried Treasures • LL22: Coupon Match • LL23: Playing with Environmental Print • LL24: Lemonade • LL26: Searching the Web • LL30: Knowing Our Friends • LL31: I Went Shopping • LL32: Describing Art • LL34: Alphabet Books • LL35: Fruit Salad • LL36: Salsa • LL37: Roll-Ups • LL38: Hummus • LL41: Our Names, Our Things • LL43: Introducing New Vocabulary • LL44: Rhyming Tubs • LL45: Observational Drawing • LL47: The Name Game • LL49: Vegetable Soup



- LL53: We're Going on a Trip
- LL54: Asking Questions
- LL55: Dance & Remember
- LL56: Find the Matching Letter
- LL59: Question Basket
- LL61: Color Hunt
- M01: Dinnertime
- M02: Counting & Comparing
- M07: Ice Cubes
- M09: Bigger Than, Smaller Than, Equal To
- M12: Measure & Compare
- M14: Patterns
- M16: Show Me Five
- M17: Guessing Jar
- M18: Bounce & Count
- M20: I'm Thinking of a Shape
- M21: Geoboards
- M25: The Long and Short of It
- M31: Lining It Up
- M32: Which Container Holds More?
- M34: Cover Up
- M36: We're Going on an Adventure
- M38: Patterns Under Cover
- M39: Let's Go Fishing
- M40: Cube Trains
- M41: Making Numerals
- M42: Straw Shapes
- M44: Musical Water
- M45: Picture Patterns
- M46: Nesting Dolls
- M47: My Shadow and I
- M48: Wash Day
- M49: Balancing Act
- M50: The Farmer Builds a Fence
- M53: Black Bean Corn Salad
- M54: Gingerbread Cookies
- M56: Where's the Beanbag?
- M58: Missing Lids
- M59: More or Fewer Towers
- M60: Morning, Noon, and Night
- M61: Shake, Rattle, and Roll
- M62: How Big Around?
- M77: Board Games
- M79: Ping-Pong Pick-Up
- P01: Let's Sew
- P02: Play Dough Weaving
- P03: Twisted Pretzels
- P04: Kick High
- P05: Throw Hard, Throw Far
- P06: Catching With a Scoop
- P07: Balloon Catch
- P08: Cutting With Scissors
- P09: Up and Away
- P10: Jumping Rope
- P11: Jump the River
- P12: Exploring Pathways
- P13: Punting
- P14: Moving Through the Forest



- P15: Dribble Kick
- P16: Body Part Balance
- P17: Balance on a Beam
- P18: Dribbling a Ball
- P19: Bounce & Catch
- P20: Body Shapes & Sizes
- P21: Hopping
- P22: Follow the Leader
- P23: Ways to Travel
- P24: Swing & Jump Rope
- P25: Kick Hard
- P26: Keep It Up
- P27: Galloping
- P28: Balloon Pong
- P29: Stop & Go
- P30: Mixing Paints
- P31: Tie-Dyed Towels
- P32: Math Journal
- P33: Obstacle Course
- SE01: Site Visits
- SE02: Look Who's Here!
- SE03: Calm-Down Place
- SE04: Actively Listening to Children
- SE05: Character Feelings
- SE06: Talk About Feelings
- SE07: Good-Byes
- SE08: Group Problem Solving
- SE09: Big Rule, Little Rule
- SE10: My Turn at the Microphone
- SE11: Great Groups
- SE12: Classroom Jobs
- SE13: Conflict Resolution
- SE14: Playing Together
- SE15: Making Choices
- SE16: "I" Statements
- SE17: Supporting Children to Use Their Words
- SE18: Encouragement
- SE19: Friendship & Love Cards
- SE20: Cleanup Time
- SE21: Sunshine Message Board
- SE22: When, Then Statements
- SE23: Related Consequences
- SE24: I Don't Like That!
- SE25: What Can We Build Together?
- SE26: Making A Mural

The Creative Curriculum® for Preschool Book Discussion Cards™

- BDC01: Caps for Sale
- BDC02: The Mitten
- BDC03: The Girl Who Wore Too Much
- BDC04: Little Red Riding Hood
- BDC05: The Little Red Hen
- BDC06: Three Billy Goats Gruff
- BDC07: Just Like Josh Gibson
- BDC08: The Paper Bag Princess
- BDC09: The Adventures of Gary & Harry
- BDC10: Peter's Chair
- BDC11: Radio Man



- BDC12: Abiyoyo
- BDC13: The Gingerbread Man
- BDC14: The Grouchy Ladybug
- BDC15: Henny Penny
- BDC16: A Grand Old Tree
- BDC17: Charlie Anderson
- BDC18: A Chair for My Mother
- BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas)
- BDC20: Wemberly Worried
- BDC21: Too Many Tamales
- BDC22: The True Story of the 3 Little Pigs!

Mighty Minutes® for Preschool

- MM45: I'm a Sturdy Oak Tree
- MM68: I Have a Secret
- MM82: Let's Clean Up!
- · WINOZ. Let's Clean Up:
- MM90: Little Miss Muffet

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BODY OF KNOWLEDGE	FL.36-48.IV.	LANGUAGE AND LITERACY DOMAIN (36-48 months)
BIG IDEA	36-48.IV.E.	CONVERSATION
BENCHMARK	36-48.IV.E.2.	Asks questions, and responds to adults and peers in a variety of



INDICATOR

sentences and simple questions

Asks and responds to increasingly longer and more complex

settings

36-48.IV.E.2.a.

The Creative Curriculum[®] for Preschool Intentional Teaching Cards™

- LL01: Shared Writing
- LL02: Desktop Publishing
- LL03: Alphabet Cards
- LL04: Bookmaking
- LL18: What's Missing?
- LL26: Searching the Web
- LL27: Writing Poems
- LL32: Describing Art
- LL45: Observational Drawing
- LL47: The Name Game
- LL53: We're Going on a Trip
- LL54: Asking Questions
- LL63: Investigating & Recording
- M09: Bigger Than, Smaller Than, Equal To
- M12: Measure & Compare
- M15: Play Dough
- M19: Which Has More?
- M25: The Long and Short of It
- M30: Buried Shapes
- M34: Cover Up
- M36: We're Going on an Adventure
- M38: Patterns Under Cover
- M39: Let's Go Fishing
- M42: Straw Shapes
- M47: My Shadow and I
- M48: Wash Day
- M55: Stepping Stones
- M61: Shake, Rattle, and Roll
- M63: Fishing Trip
- M76: Orange Banana Yogurt Pops
- M78: Math Collage
- SE01: Site Visits
- SE04: Actively Listening to Children
- SE06: Talk About Feelings
- SE07: Good-Byes
- SE09: Big Rule, Little Rule
- SE10: My Turn at the Microphone
- SE13: Conflict Resolution
- SE18: Encouragement
- SE21: Sunshine Message Board
- SE25: What Can We Build Together?

Mighty Minutes® for Preschool

- MM01: The People in Your Neighborhood
- MM03: Purple Pants
- MM05: Silly Willy Walking
- MM31: What's Inside the Box?
- MM45: I'm a Sturdy Oak Tree
- MM46: Strolling Through the Park
- MM54: The Green Grass Grows
- MM61: Riddle, Riddle, What Is That?
- MM69: The Litter Monster
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- MM74: Jack in the Box
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BODY OF KNOWLEDGE	FL.36-48.IV.	LANGUAGE AND LITERACY DOMAIN (36-48 months)
BIG IDEA	36-48.IV.E.	CONVERSATION
BENCHMARK	36-48.IV.E.3.	Demonstrates understanding of the social conventions of
INDICATOR	36-48.IV.E.3.a.	communication and language use
INDICATOR	30-48.IV.⊑.3.a.	Demonstrates awareness of nonverbal conversational rules
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		• LL26: Searching the Web
		• LL30: Knowing Our Friends
		LL44: Rhyming Tubs LL47: The Name Game
		• LL47: The Name Game • LL48: D Is for Door
		• M03: Seek & Find
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		Mo4: Number Cards M10: Biscuits
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		• M21: Geoboards
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		M32: Which Container Holds More?
		- mor. Millon Container Holds Mole;



- M35: Action Patterns
- M37: Secret Numbers
- M52: Modeling Clay
- M58: Missing Lids
- M62: How Big Around?
- M73: Oatmeal Raisin Cookies
- M76: Orange Banana Yogurt Pops
- M77: Board Games
- P05: Throw Hard, Throw Far
- P06: Catching With a Scoop
- P12: Exploring Pathways
- P15: Dribble Kick
- P16: Body Part Balance
- P24: Swing & Jump Rope
- P25: Kick Hard
- P27: Galloping
- SE05: Character Feelings
- SE06: Talk About Feelings
- SE07: Good-Byes
- SE08: Group Problem Solving
- SE17: Supporting Children to Use Their Words
- SE24: I Don't Like That!

Mighty Minutes® for Preschool

- MM06: This Is the Way
- MM07: Hippity, Hoppity, How Many?
- MM09: Writing in the Air
- MM15:Say It, Show It
- MM20: I Can Make a Circle
- MM26: Echo Clapping
- MM83: Let's Make a Cake
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INDICATOR	36-48.IV.E.3.b.	Begins to demonstrate knowledge of verbal conversational rules
	00 101111210101	(e.g., appropriately takes turns, does not interrupt, uses
		appropriate verbal expressions and uses appropriate intonation)
		appropriate versal expressions and ases appropriate intendition,
		The Creative Curriculum® for Preschool Intentional Teaching
		The oreative our reading for the oreating
		CardeTM
		Cards™
		• LL07: Letters, Letters
		• LL07: Letters, Letters • LL12: Same Sound Sort
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		 LL07: Letters, Letters LL12: Same Sound Sort LL16: Tongue Twisters LL54: Asking Questions
		 LL07: Letters, Letters LL12: Same Sound Sort LL16: Tongue Twisters LL54: Asking Questions LL61: Color Hunt
		 LL07: Letters, Letters LL12: Same Sound Sort LL16: Tongue Twisters LL54: Asking Questions LL61: Color Hunt M27: Peach Cobbler
		• LL07: Letters, Letters • LL12: Same Sound Sort • LL16: Tongue Twisters • LL54: Asking Questions • LL61: Color Hunt • M27: Peach Cobbler • M31: Lining It Up
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		LL07: Letters, Letters, Letters LL12: Same Sound Sort LL16: Tongue Twisters LL54: Asking Questions LL61: Color Hunt M27: Peach Cobbler M31: Lining It Up P27: Galloping SE02: Look Who's Here! The Creative Curriculum® for Preschool Buildings Study Teaching
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INDICATOR	36-48.IV.E.3.C.	Begins to match language to social and academic contexts (e.g., uses volume appropriate to context)
		uses volume appropriate to context)
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BODY OF KNOWLEDGE	FL.36-48.IV.	LANGUAGE AND LITERACY DOMAIN (36-48 months)
BIG IDEA	36-48.IV.F.	EMERGENT READING
BENCHMARK	36-48.IV.F.1.	Shows motivation for and appreciation of reading
INDICATOR	36-48.IV.F.1.a.	Begins to select books for reading enjoyment and reading related
		activities including pretending to read to self or others
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		• LL09: Pocket Storytelling: The Mitten
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		BDC08: The Paper Bag Princess
		BDC09: The Adventures of Gary & Harry
		BDC10: Peter's Chair
		BDC11: Radio Man
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INDICATOR	30-46.IV.F.1.C.	Interacts appropriately with books; pretends to read, holds book appropriately or picture reads The Creative Curriculum® for Preschool Intentional Teaching Cards™ • LL02: Desktop Publishing • LL04: Bookmaking • LL09: Pocket Storytelling: The Mitten
INDICATOR	36-48.IV.F.1.d.	LL20: Baggie Books Asks to be read to or asks the meaning of written text The Creative Curriculum® for Preschool Intentional Teaching Cards™



- LL02: Desktop Publishing
- LL04: Bookmaking
- LL09: Pocket Storytelling: The Mitten
- LL20: Baggie Books
- LL22: Coupon Match
- LL23: Playing with Environmental Print
- LL24: Lemonade
- LL25: What's for Snack?
- LL30: Knowing Our Friends
- LL31: I Went Shopping
- LL35: Fruit Salad
- LL36: Salsa
- LL37: Roll-Ups
- LL46: Storyboard
- LL49: Vegetable Soup
- LL51: Pizza
- M27: Peach Cobbler
- M28: Applesauce
- M29: Apple Bread
- M33: Apple Oat Muffins
- M43: Pancakes
- M52: Modeling Clay
- M53: Black Bean Corn Salad
- M54: Gingerbread Cookies
- M57: Yogurt Fruit Dip
- M64: Five-Layer Dip
- M65: Cornbread
- M67: Fruit Smoothies
- M68: Trail Mix
- M69: Cream Cheese & Strawberry Snacks
- M70: Egg Salad
- M71: Flat Bread
- M72: Macaroni & Cheese
- M73: Oatmeal Raisin Cookies
- M74: Vegetable Stir Fry
- M75: Sugar Cookies
- M76: Orange Banana Yogurt Pops

Mighty Minutes® for Preschool

- MM08: Clap the Missing Word
- MM10: Words in Motion

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INDICATOR	36-48.IV.F.1.e.	Participates in conversations that demonstrate appreciation of
		printed materials
		The Creative Curriculum® for Preschool Intentional Teaching
		Cards™
		• LL06: Dramatic Story Retelling
		• LL09: Pocket Storytelling: The Mitten
		• LL10: Rhyming Chart
		• LL27: Writing Poems
		• LL33: Clothesline Storytelling
		• LL34: Alphabet Books
		• LL51: Pizza
		• LL53: We're Going on a Trip

- LL54: Asking Questions
- LL60: Writing with Wordless Books
- LL62: Retelling Wordless Books
- M01: Dinnertime
- M08: Baggie Ice Cream
- M10: Biscuits
- M15: Play Dough
- M24: Matzo Balls
- M27: Peach Cobbler
- M28: Applesauce
- M29: Apple Bread
- M30: Buried Shapes
- M33: Apple Oat Muffins
- M40: Cube Trains
- M41: Making Numerals
- M43: Pancakes
- M52: Modeling Clay
- M53: Black Bean Corn Salad
- M54: Gingerbread Cookies
- M57: Yogurt Fruit Dip
- M64: Five-Laver Dip
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- M66: OobECk
- M67: Fruit Smoothies
- M68: Trail Mix
- M69: Cream Cheese & Strawberry Snacks
- M70: Egg Salad
- M71: Flat Bread
- M72: Macaroni & Cheese
- M73: Oatmeal Raisin Cookies
- M74: Vegetable Stir Fry
- M75: Sugar Cookies
- M76: Orange Banana Yogurt Pops
- P30: Mixing Paints
- P31: Tie-Dved Towels
- SE05: Character Feelings

The Creative Curriculum® for Preschool Book Discussion Cards™

- BDC01: Caps for Sale
- BDC02: The Mitten
- BDC03: The Girl Who Wore Too Much
- BDC04: Little Red Riding Hood
- BDC05: The Little Red Hen
- BDC06: Three Billy Goats Gruff
- BDC07: Just Like Josh Gibson
- BDC08: The Paper Bag Princess
- BDC09: The Adventures of Gary & Harry
- BDC10: Peter's Chair
- BDC11: Radio Man
- BDC12: Abiyoyo
- BDC13: The Gingerbread Man
- BDC14: The Grouchy Ladybug
- BDC15: Henny Penny
- BDC16: A Grand Old Tree
- BDC17: Charlie Anderson
- BDC18: A Chair for My Mother
- BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas)
- BDC20: Wemberly Worried



- BDC21: Too Many Tamales
- BDC22: The True Story of the 3 Little Pigs!

Mighty Minutes® for Preschool

• MM69: The Litter Monster • MM90: Little Miss Muffet

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BIG IDEA	36-48.IV.F.	EMERGENT READING
BENCHMARK	36-48.IV.F.2.	Shows age-appropriate phonological awareness
INDICATOR	36-48.IV.F.2.a.	Listens and matches rhythm, volume and pitch of rhymes, songs
		and chants
		The Creative Curriculum® for Preschool Intentional Teaching
		<u>Cards™</u>
		• LL10: Rhyming Chart
		• LL11: Rhyming Riddles
		• LL12: Same Sound Sort
		• LL14: Did You Ever See?
		• LL27: Writing Poems
		• LL30: Knowing Our Friends
		• LL31: I Went Shopping
		• LL44: Rhyming Tubs
		• LL52: Tap It, Clap It, Stomp It, Jump It
		• LL53: We're Going on a Trip
		• LL55: Dance & Remember
		• LL56: Find the Matching Letter
		• M13: Nursery Rhyme Count
		• M19: Which Has More?
		• M30: Buried Shapes
	iii	M36: We're Going on an Adventure



- M37: Secret Numbers
- M39: Let's Go Fishing
- M50: The Farmer Builds a Fence
- M63: Fishing Trip
- P11: Jump the River
- P22: Follow the Leader
- SE20: Cleanup Time

Mighty Minutes® for Preschool

- MM01: The People in Your Neighborhood
- MM03: Purple Pants
- MM04: Riddle Dee Dee
- MM06: This Is the Way
- MM08: Clap the Missing Word
- MM100: La, La, La
- MM11: What Is My Job?
- MM12: Ticky Ricky
- MM14: Scat Singing
- MM15:Say It, Show It
- MM18: I'm Thinking Of...
- MM20: I Can Make a Circle
- MM23: Hi-Ho, the Derry-O
- MM24: Dinky Do
- MM27: Diddle, Diddle, Dumpling
- MM29: Baa, Baa, Black Sheep
- MM30: Bounce, Bounce, Bounce
- MM33: Thumbs Up
- MM38: Spatial Patterns
- MM39: Let's Pretend
- MM40: Clap a Friend's Name
- MM41: The Imaginary Ball
- MM43: Bouncing Big Brown Balls
- MM44: Two Plump Armadillos
- MM45: I'm a Sturdy Oak Tree
- MM46: Strolling Through the Park
- MM51: High in the Tree
- MM52: Walk Around the Shapes
- MM53: Three Rowdy Children
- MM54: The Green Grass Grows
- MM58: A-Hunting We Will Go
- MM59: Clap the Beat
- MM60: The Name Dance
- MM62: Where Can He Be?
- MM64: Paper Towel Rap
- MM66: Musical Junk
- MM69: The Litter Monster
- MM70: The Kids Go Marching In
- MM71: Recycle Song
- MM72: My Body Jumps
- MM73: Are You Ready?
- MM74: Jack in the Box
- MM77: Hello Bingo
- MM78: Hello Friends
- MM79: Here Is the Beehive
- MM80: Hickory, Dickory Dock
- MM81: Humpty Dumpty
- MM82: Let's Clean Up!
- MM83: Let's Make a Cake



- MM84: Let's Make Letters
- MM85: Listen For Your Name
- MM87: One, Two, Buckle My Shoe
- MM88: Disappearing Rhymes
- MM89: We Like Clapping
- MM91: Move to the Beat
- MM93: Oh, Dear! What Can the Matter Be?
- MM94: Old MacDonald
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BODY OF KNOWLEDGE	FL.36-48.IV.	LANGUAGE AND LITERACY DOMAIN (36-48 months)
BIG IDEA	36-48.IV.F.	EMERGENT READING
BENCHMARK	36-48.IV.F.3.	Shows alphabetic and print knowledge
INDICATOR	36-48.IV.F.3.a.	Recognizes that print conveys meaning
		The Creative Curriculum® for Preschool Intentional Teaching
		Cards™
		LL02: Desktop Publishing LL04: Bookmaking
		• LL20: Baggie Books
		• LL22: Coupon Match
		• LL23: Playing with Environmental Print
		• LL24: Lemonade
		• LL25: What's for Snack?
		• LL30: Knowing Our Friends
		• LL31: I Went Shopping
		• LL35: Fruit Salad
		• LL36: Salsa
		• LL37: Roll-Ups
		• LL46: Storyboard
		LL49: Vegetable Soup
		• LL51: Pizza
		M27: Peach Cobbler
		M28: Applesauce
		M29: Apple Bread
		M33: Apple Oat Muffins
		• M43: Pancakes
		• M52: Modeling Clay
		M53: Black Bean Corn Salad
		M54: Gingerbread Cookies
		• M57: Yogurt Fruit Dip
		• M64: Five-Layer Dip
		• M65: Cornbread
		• M67: Fruit Smoothies
The state of the s	II.	• M68: Trail Mix

• M69: Cream Cheese & Strawberry Snacks

- M70: Egg Salad
- M71: Flat Bread
- M72: Macaroni & Cheese
- M73: Oatmeal Raisin Cookies
- M74: Vegetable Stir Fry
- M75: Sugar Cookies
- M76: Orange Banana Yogurt Pops

Mighty Minutes® for Preschool

- MM08: Clap the Missing Word
- MM10: Words in Motion

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		• p. 71 Focus Question 6 Day 3 Small Group
INDICATOR	36-48.IV.F.3.b.	Recognizes some letters when named (e.g., when shown a group of letters, can accurately identify, verbally or nonverbally, the letter that is named)
		iottor triat io riamou)
		The Creative Curriculum® for Preschool Intentional Teaching
		Cards™
		• LL01: Shared Writing
		• LL02: Desktop Publishing
		• LL04: Bookmaking
		• LL05: Jumping Beans
		• LL07: Letters, Letters
		• LL15: Textured Letters
		• LL17: Walk a Letter
		• LL20: Baggie Books
		• LL21: Buried Treasures
		• LL22: Coupon Match
		• LL23: Playing with Environmental Print
		• LL26: Searching the Web
		• LL28: Stick Letters
		• LL29: Making My Name
		• LL30: Knowing Our Friends
		• LL31: I Went Shopping
		• LL34: Alphabet Books
		• LL35: Fruit Salad
		• LL36: Salsa
		• LL37: Roll-Ups
		• LL41: Our Names, Our Things
		• LL42: Daily Sign-In
		• LL46: Storyboard
		• LL47: The Name Game
		• LL48: D Is for Door
		• LL49: Vegetable Soup
		• LL50: Making Shiny Paint • LL51: Pizza
		• LL56: Find the Matching Letter
		M04: Number Cards
		Mighty Minutes® for Preschool
		• MM07: Hippity, Hoppity, How Many?
		• MM09: Writing in the Air
		• MM15:Say It, Show It
		MM22: Hot or Cold 3-D Shapes
		• MM25: Freeze
The state of the s		HARRING COMPANY TO A LIND



• MM32: Walk the Line

- MM33: Thumbs Up
- MM36: Body Patterns
- MM47: Step Up
- MM52: Walk Around the Shapes
- MM57: Find the Letter Sound
- MM58: A-Hunting We Will Go
- MM75: Busy Bees
- MM77: Hello Bingo
- MM83: Let's Make a Cake
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- MM96: The Old Man
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		• p. 067 Investigation 4 Day 2 Mighty Minutes
		• p. 069 Investigation 4 Day 3 Mighty Minutes
		p. 077 Investigation 5 Day 2 Mighty Minutes
		p. 077 Investigation 5 Day 2 Small Group
		p. 081 Investigation 5 Day 4 Mighty Minutes
		p. 082 Investigation 5 Day 5 Choice Time
		p. 083 Investigation 5 Day 5 Read-Aloud
		p. 091 Investigation 6 Day 3 Mighty Minutes
		p. 107 Celebrating Learning Day 1 Mighty Minutes
		• p. 109 Celebrating Learning Day 2 Small Group
		, , , ,
		The Creative Curriculum® for Preschool Teaching Guide:
		Beginning the Year
		• p. 20 Focus Question 1 Day 3 Large Group
		• p. 23 Focus Question 1 Day 4 Mighty Minutes
		• p. 41 Focus Question 3 Day 3 Small Group
		• p. 51 Focus Question 4 Day 2 Mighty Minutes
		• p. 53 Focus Question 4 Day 23 Large-Group Roundup
		• p. 56 Focus Question 5 Day 1 Large Group
		• p. 58 Focus Question 5 Day 1 Large Group
		• p. 59 Focus Question 5 Day 2 Large Group • p. 59 Focus Question 5 Day 2 Mighty Minutes
		• p. 59 Focus Question 5 Day 2 Mighty Minutes • p. 59 Focus Question 5 Day 2 Small Group
		• p. 61 Focus Question 5 Day 3 Small Group
		• p. 63 Focus Question 5 Day 4 Choice Time
		• p. 67 Focus Question 6 Day 1 Mighty Minutes
		• p. 67 Focus Question 6 Day 1 Small Group
		• p. 68 Focus Question 6 Day 2 Large Group
		• p. 69 Focus Question 6 Day 2 Small Group
		• p. 71 Focus Question 6 Day 3 Mighty Minutes
		• p. 71 Focus Question 6 Day 3 Read-Aloud
		• p. 71 Focus Question 6 Day 3 Small Group
		• p. 73 Focus Question 6 Day 4 Mighty Minutes
		• p. 81 Ministudy Day 1 Small Group
		• p. 83 Ministudy Day 2 Small Group
		• p. 89 Ministudy Day 5 Mighty Minutes
INDICATOR	36-48.IV.F.3.c.	Names some letters (e.g., when shown an uppercase or lowercase
	55 1 6.11 1.10.6.	letter, can accurately say its name)
		iottor, our accuratory say its name,



The Creative Curriculum[®] for Preschool Intentional Teaching Cards™

- LL01: Shared Writing
- LL02: Desktop Publishing
- LL03: Alphabet Cards
- · LL04: Bookmaking
- LL05: Jumping Beans
- LL07: Letters, Letters
- LL10: Rhyming Chart
- LL12: Same Sound Sort
- LL15: Textured Letters
- LL16: Tongue Twisters
- LL17: Walk a Letter
- LL19: Silly Names
- LL20: Baggie Books
- LL21: Buried Treasures
- LL22: Coupon Match
- LL23: Playing with Environmental Print
- LL26: Searching the Web
- LL28: Stick Letters
- LL29: Making My Name
- LL30: Knowing Our Friends
- LL31: I Went Shopping
- LL32: Describing Art
- LL34: Alphabet Books
- LL35: Fruit Salad
- LL36: Salsa
- LL37: Roll-Ups
- LL39: My Daily Journal
- LL40: What Was for Breakfast?
- LL41: Our Names, Our Things
- LL42: Daily Sign-In
- LL46: Storyboard
- LL47: The Name Game
- LL48: D Is for Door
- LL49: Vegetable Soup
- LL50: Making Shiny Paint
- LL51: Pizza
- LL54: Asking Questions
- LL56: Find the Matching Letter
- M04: Number Cards
- M27: Peach Cobbler

Mighty Minutes® for Preschool

- MM07: Hippity, Hoppity, How Many?
- MM09: Writing in the Air
- MM15:Say It, Show It
- MM22: Hot or Cold 3-D Shapes
- MM25: Freeze
- MM32: Walk the Line
- MM33: Thumbs Up
- MM36: Body Patterns
- MM47: Step Up
- MM52: Walk Around the Shapes
- MM57: Find the Letter Sound
- MM58: A-Hunting We Will Go
- MM75: Busy Bees
- MM77: Hello Bingo



- MM83: Let's Make a Cake
- MM92: Name Cheer
- MM96: The Old Man
- MM97: Shape Hunt
- MM98: I Have One

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p 97 Celebrating Learning Day 2 Mighty Minutes
- p. 15 Exploring the Topic Day 1 Mighty Minutes
- p. 17 Exploring the Topic Day 2 Mighty Minutes
- p. 21 Exploring the Topic Day 4 Small Group
- p. 23 Exploring the Topic Day 5 Mighty Minutes
- p. 35 Investigation 1 Day 4 Small Group
- p. 37 Investigation 1 Day 5 Mighty Minutes
- p. 41 Investigation 2 Day 1 Small Group
- p. 43 Investigation 2 Day 2 Choice Time
- p. 43 Investigation 2 Day 2 Mighty Minutes
- p. 43 Investigation 2 Day 2 Small Group
- p. 45 Investigation 2 Day 3 Mighty Minutes
- p. 45 Investigation 2 Day 3 Small Group
- p. 57 Investigation 3 Day 3 Read-Aloud
- p. 61 Investigation 3 Day 5 Small Group
- p. 64 Investigation 4 Day 1 Large Group
- p. 65 Investigation 4 Day 1 Small Group
- p. 69 Investigation 4 Day 3 Mighty Minutes
- p. 69 Investigation 4 Day 3 Small Group
- p. 77 Investigation 5 Day 3 Mighty Minutes
- p. 77 Investigation 5 Day 3 Small Group
- p. 79 Investigation 5 Day 4 Mighty Minutes
- p. 79 Investigation 5 Day 4 Small Group
- p. 81 Investigation 5 Day 5 Small Group
- p. 94 Celebrating Learning Day 1 Choice Time
- p. 97 Celebrating Learning Day 2 Small Group

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 15 Exploring the Topic Day 1 Mighty Minutes
- p. 15 Exploring the Topic Day 1 Small Group
- p. 17 Exploring the Topic Day 2 Small Group
- p. 17 Exploring the Topic Day 2 Mighty Minutes
- p. 21 Exploring the Topic Day 4 Mighty Minutes
- p. 23 Exploring the Topic Day 5 Mighty Minutes
- p. 29 Investigation 1 Day 1 Small Group
- p. 31 Investigation 1 Day 2 Mighty Minutes
- p. 33 Investigation 1 Day 3 Small Group
- p. 41 Investigation 2 Day 3 Small Group
- p. 47 Investigation 3 Day 2 Mighty Minutes
- p. 47 Investigation 3 Day 2 Small Group
- p. 54 Investigation 4 Day 3 Large Group
- p. 56 Investigation 4 Day 4 Choice Time
- p. 57 Investigation 4 Day 4 Read-Aloud
- p. 57 Investigation 4 Day 4 Small Group
- p. 59 Investigation 4 Day 5 Small Group
- p. 63 Investigation 5 Day 1 Small Group
- p. 65 Investigation 5 Day 2 Small Group
- p. 67 Investigation 5 Day 3 Small Group
- p. 70 Investigation 5 Day 5 Choice Time



- p. 71 Investigation 5 Day 5 Mighty Minutes
- p. 71 Investigation 5 Day 5 Small Group

The Creative Curriculum® for Preschool Clothes Study Teaching Guide

- p. 015 Exploring the Topic Day 1 Mighty Minutes
- p. 015 Exploring the Topic Day 1 Small Group
- p. 016 Exploring the Topic Day 2 Large Group
- p. 017 Exploring the Topic Day 2 Mighty Minutes
- p. 019 Exploring the Topic Day 3 Mighty Minutes
- p. 021 Exploring the Topic Day 4 Small Group
- p. 023 Exploring the Topic Day 5 Small Group
- p. 035 Investigation 1 Day 4 Small Group
- p. 037 Investigation 1 Day 5 Mighty Minutes
- p. 041 Investigation 2 Day 1 Small Group
- p. 043 Investigation 2 Day 2 Mighty Minutes
- p. 043 Investigation 2 Day 2 Small Group
- p. 045 Investigation 2 Day 3 Choice Time
- p. 056 Investigation 3 Day 4 Large Group
- p. 063 Investigation 4 Day 1 Small Group
- p. 066 Investigation 4 Day 3 Choice Time
- p. 066 Investigation 4 Day 3 Choice Time • p. 066 Investigation 4 Day 3 Large Group
- p. 071 Investigation 5 Day 1 Mighty Minutes
- p. 071 Investigation 5 Day 1 Small Group
- p. 075 Investigation 5 Day 3 Small Group
- p. 079 Investigation 6 Day 1 Mighty Minutes
- p. 079 Investigation 6 Day 1 Small Group
- p. 081 Investigation 6 Day 2 Small Group
- p. 083 Investigation 6 Day 3 Mighty Minutes
- p. 084 Investigation 6 Day 4 Large Group
- p. 086 Investigation 6 Day 5 Large Group
- p. 093 Investigation 7 Day 2 Mighty Minutes
- p. 093 Investigation 7 Day 2 Small Group
- p. 095 Investigation 7 Day 3 Small Group
- p. 108 Celebrating Learning Day 1 Large Group

The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 17 Exploring the Topic Day 2 Small Group
- p. 19 Exploring the Topic Day 3 Mighty Minutes
- p. 19 Exploring the Topic Day 3 Small Group
- p. 21 Exploring the Topic Day 4 Small Group
- p. 31 Investigation 1 Day 2 Choice Time
- p. 31 Investigation 1 Day 2 Mighty Minutes
- p. 32 Investigation 1 Day 3 Large Group
- p. 33 Investigation 1 Day 3 Small Group
- p. 36 Investigation 2 Day 1 Choice Time
- p. 37 Investigation 2 Day 1 Small Group
- p. 39 Investigation 2 Day 2 Mighty Minutes
- p. 41 Investigation 2 Day 3 Small Group
- p. 43 Investigation 2 Day 4 Small Group
- p. 47 Investigation 3 Day 1 Mighty Minutes
- p. 55 Investigation 4 Day 1 Mighty Minutes
- p. 57 Investigation 4 Day 2 Mighty Minutes
- p. 59 Investigation 4 Day 3 Mighty Minutes
- p. 61 Investigation 4 Day 4 Small Group
- p. 63 Investigation 4 Day 5 Mighty Minutes
- p. 69 Investigation 5 Day 2 Mighty Minutes



- p. 71 Investigation 5 Day 3 Small Group
- p. 87 Celebrating Learning Day 2 Small Group
- p.15 Exploring the Topic Day 1 Small Group

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 017 Exploring the Topic Day 2 Mighty Minutes
- p. 019 Exploring the Topic Day 3 Read-Aloud
- p. 021 Exploring the Topic Day 4 Mighty Minutes
- p. 021 Exploring the Topic Day 4 Small Group
- p. 031 Investigation 1 Day 2 Mighty Minutes
- p. 031 Investigation 1 Day 2 Small Group
- p. 033 Investigation 1 Day 3 Mighty Minutes
- p. 035 Investigation 1 Day 4 Mighty Minutes
- p. 036 Investigation 1 Day 5 Large Group
- p. 037 Investigation 1 Day 5 Large-Group Roundup
- p. 037 Investigation 1 Day 5 Mighty Minutes
- p. 037 Investigation 1 Day 5 Small Group
- p. 041 Investigation 2 Day 1 Mighty Minutes
- p. 047 Investigation 2 Day 4 Small Group
- p. 049 Investigation 2 Day 5 Small Group
- p. 052 Investigation 3 Day 1 Large Group
- p. 053 Investigation 3 Day 1 Small Group
- p. 055 Investigation 3 Day 2 Small Group
- p. 061 Investigation 3 Day 5 Read-Aloud
- p. 061 Investigation 3 Day 5 Small Group
- p. 065 Investigation 4 Day 1 Mighty Minutes
- p. 065 Investigation 4 Day 1 Small Group
- p. 067 Investigation 4 Day 2 Mighty Minutes
- p. 069 Investigation 4 Day 3 Mighty Minutes
- p. 069 Investigation 4 Day 3 Small Group
- p. 077 Investigation 5 Day 2 Mighty Minutes
- p. 077 Investigation 5 Day 2 Small Group
- p. 081 Investigation 5 Day 4 Mighty Minutes
- p. 082 Investigation 5 Day 5 Choice Time
- p. 083 Investigation 5 Day 5 Read-Aloud
- p. 087 Investigation 6 Day 1 Small Group
- p. 091 Investigation 6 Day 3 Mighty Minutes
- p. 107 Celebrating Learning Day 1 Mighty Minutes
- p. 109 Celebrating Learning Day 2 Small Group

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- p. 20 Focus Question 1 Day 3 Large Group
- p. 23 Focus Question 1 Day 4 Mighty Minutes
- p. 30 Focus Question 2 Day 2 Large Group
- p. 41 Focus Question 3 Day 3 Small Group
- p. 43 Focus Question 3 Day 4 Large-Group Roundup
- p. 51 Focus Question 4 Day 2 Mighty Minutes
- p. 53 Focus Question 4 Day 23 Large-Group Roundup
- p. 56 Focus Question 5 Day 1 Large Group
- p. 58 Focus Question 5 Day 2 Large Group
- p. 59 Focus Question 5 Day 2 Mighty Minutes
- p. 59 Focus Question 5 Day 2 Small Group
- p. 61 Focus Question 5 Day 3 Small Group
- p. 63 Focus Question 5 Day 4 Choice Time
- p. 67 Focus Question 6 Day 1 Mighty Minutes
- p. 67 Focus Question 6 Day 1 Small Group



		 p. 68 Focus Question 6 Day 2 Large Group p. 69 Focus Question 6 Day 2 Small Group p. 71 Focus Question 6 Day 3 Mighty Minutes p. 71 Focus Question 6 Day 3 Read-Aloud p. 71 Focus Question 6 Day 3 Small Group p. 73 Focus Question 6 Day 4 Mighty Minutes p. 81 Ministudy Day 1 Small Group p. 83 Ministudy Day 2 Small Group p. 89 Ministudy Day 5 Mighty Minutes
BODY OF KNOWLEDGE	FL.36-48.IV.	LANGUAGE AND LITERACY DOMAIN (36-48 months)
BIG IDEA	36-48.IV.F.	EMERGENT READING
BENCHMARK	36-48.IV.F.4.	Demonstrates comprehension of books read aloud
INDICATOR	36-48.IV.F.4.a.	Retells or reenacts parts of a story after it is read aloud The Creative Curriculum® for Preschool Balls Study Teaching
		Guide ● p. 71 Investigation 5 Day 5 Read-Aloud
		The Creative Curriculum® for Preschool Clothes Study Teaching Guide • p. 029 Investigation 1 Day 1 Read-Aloud
		• p. 029 investigation 1 Day 1 Read-Aloud
		• p. 032 Investigation 1 Day 3 Large Group
		• p. 033 Investigation 1 Day 3 Choice Time
		The Creative Curriculum® for Preschool Trees Study Teaching Guide • p. 079 Investigation 5 Day 3 Read-Aloud
	EL 00 40 N/	• p. 083 Investigation 5 Day 5 Small Group
BODY OF KNOWLEDGE	FL.36-48.IV.	LANGUAGE AND LITERACY DOMAIN (36-48 months)
BIG IDEA	36-48.IV.G.	EMERGENT WRITING
BENCHMARK	36-48.IV.G.1.	Begins to show motivation to engage in written expression and appropriate knowledge of forms and functions of written composition
INDICATOR	36-48.IV.G.1.a.	Uses scribbling, letter-like shapes and drawings to represent thoughts and ideas
		The Creative Curriculum® for Preschool Intentional Teaching Cards™ LL03: Alphabet Cards LL04: Bookmaking LL13: Shaving Cream Letters LL20: Baggie Books LL32: Describing Art LL34: Alphabet Books LL39: My Daily Journal LL40: What Was for Breakfast? LL42: Daily Sign-In LL45: Observational Drawing LL48: D Is for Door LL56: Find the Matching Letter LL57: Photo Writing LL58: Our Super Duper Writing Box LL59: Question Basket



- P32: Math Journal
- SE15: Making Choices
- SE19: Friendship & Love Cards

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 16 Exploring the Topic Day 2 Large Group
- p. 21 Exploring the Topic Day 4 Small Group
- p. 30 Investigation 1 Day 2 Large Group
- p. 41 Investigation 2 Day 1 Small Group
- p. 43 Investigation 2 Day 2 Small Group
- p. 45 Investigation 2 Day 3 Small Group
- p. 54 Investigation 3 Day 2 Large Group
- p. 66 Investigation 4 Day 2 Large Group
- p. 72 Investigation 5 Day 1 Choice Time
- p. 79 Investigation 5 Day 4 Small Group
- p. 81 Investigation 5 Day 5 Small Group

The Creative Curriculum® for Preschool Clothes Study Teaching Guide

- p. 021 Exploring the Topic Day 4 Large-Group Roundup
- p. 035 Investigation 1 Day 4 Small Group
- p. 037 Investigation 1 Day 5 Choice Time
- p. 041 Investigation 2 Day 1 Small Group
- p. 043 Investigation 2 Day 2 Large-Group Roundup
- p. 043 Investigation 2 Day 2 Small Group
- p. 056 Investigation 3 Day 4 Choice Time
- p. 063 Investigation 4 Day 1 Choice Time
- p. 063 Investigation 4 Day 1 Large-Group Roundup
- p. 074 Investigation 5 Day 3 Choice Time
- p. 081 Investigation 6 Day 2 Small Group
- p. 085 Investigation 6 Day 4 Large-Group Roundup
- p. 087 Investigation 6 Day 5Large-Group Roundup

The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 17 Exploring the Topic Day 2 Small Group
- p. 19 Exploring the Topic Day 3 Small Group
- p. 32 Investigation 1 Day 3 Large Group
- p. 33 Investigation 1 Day 3 Small Group
- p. 41 Investigation 2 Day 3 Large- Group Roundup
- p. 41 Investigation 2 Day 3 Small Group
- p. 43 Investigation 2 Day 4 Small Group
- p. 48 Investigation 3 Day 2 Choice Time
- p. 67 Investigation 5 Day 1 Choice Time
- p. 87 Celebrating Learning Day 2 Large Group Roundup

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 016 Exploring the Topic Day 2 Large Group
- p. 021 Exploring the Topic Day 4 Small Group
- p. 031 Investigation 1 Day 2 Small Group
- p. 047 Investigation 2 Day 4 Small Group
- p. 049 Investigation 2 Day 5 Small Group
- p. 061 Investigation 3 Day 5 Small Group
- p. 065 Investigation 4 Day 1 Choice Time
- p. 066 Investigation 4 Day 2 Choice Time
- p. 069 Investigation 4 Day 3 Choice Time



		a OTO beautiful that the A Day A Obeing The
		• p. 070 Investigation 4 Day 4 Choice Time
		• p. 077 Investigation 5 Day 2 Small Group
		• p. 078 Investigation 5 Day 3 Large Group
		• p. 087 Investigation 6 Day 1 Small Group
		• p. 088 Investigation 6 Day 2 Choice Time
		• p. 091 Investigation 6 Day 3 Small Group
		The Creative Curriculum® for Preschool Teaching Guide:
		Beginning the Year
		• p. 24 Focus Question 1 Day 5 Choice Time
		• p. 30 Focus Question 2 Day 2 Large Group
		• p. 31 Focus Question 2 Day 2 Choice Time
		• p. 45 Focus Question 3 Day 5 Large-Group Roundup
		• p. 59 Focus Question 5 Day 2 Small Group
		• p. 61 Focus Question 5 Day 3 Large-Group Roundup
		• p. 61 Focus Question 5 Day 3 Small Group
		p. 67 Focus Question 6 Day 1 Small Group
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		• p. 70 Focus Question 6 Day 3 Large Group
		p. 71 Focus Question 6 Day 3 Read-Aloud
		• p. 81 Ministudy Day 1 Small Group
		• p. 83 Ministudy Day 2 Small Group
		• p. 85 Ministudy Day 3 Read-Aloud
		• p. 86 Ministudy Day 4 Large Group
		The Creative Curriculum® for Preschool Balls Study Teaching
		Guide
		• p. 41 Investigation 2 Day 3 Small Group
		• p. 57 Investigation 4 Day 4 Read-Aloud
		• p. 57 Investigation 4 Day 4 Small Group
		• p. 59 Investigation 4 Day 5 Choice Time
		p. 59 Investigation 4 Day 5 Small Group
		p. 67 Investigation 5 Day 3 Small Group
BODY OF KNOWLEDGE	FL.36-48.V.	MATHEMATICAL THINKING DOMAIN (36-48 months)
RIG IDEA	36-48 V A	NUMBER SENSE

BODY OF KNOWLEDGE	FL.36-48.V.	MATHEMATICAL THINKING DOMAIN (36-48 months)
BIG IDEA	36-48.V.A.	NUMBER SENSE
BENCHMARK	36-48.V.A.1.	Subitizes (immediately recognizes without counting) the number of objects in a set of four objects
		The Creative Curriculum® for Preschool Intentional Teaching
		• LL24: Lemonade
		• LL35: Fruit Salad
		• LL36: Salsa
		• LL37: Roll-Ups
		• LL49: Vegetable Soup • LL51: Pizza
		• M01: Dinnertime
		• M02: Counting & Comparing
		• M03: Seek & Find
		• M04: Number Cards
		• M05: Sorting & Classifying
		• M06: Tallying
		• M10: Biscuits
		• M11: Graphing
		• M12: Measure & Compare
		M13: Nursery Rhyme Count
		• M15: Play Dough



- M16: Show Me Five
- M17: Guessing Jar
- M18: Bounce & Count
- M19: Which Has More?
- M22: Story Problems
- M24: Matzo Balls
- M27: Peach Cobbler
- M28: Applesauce
- M31: Lining It Up
- M37: Secret Numbers
- M39: Let's Go Fishing
- M41: Making Numerals
- M59: More or Fewer Towers
- M61: Shake, Rattle, and Roll
- M63: Fishing Trip
- M66: OobECk
- M67: Fruit Smoothies
- M68: Trail Mix
- M73: Oatmeal Raisin Cookies
- M74: Vegetable Stir Fry
- M77: Board Games
- M78: Math Collage
- M79: Ping-Pong Pick-Up
- P16: Body Part Balance
- P19: Bounce & Catch
- P21: Hopping
- P29: Stop & Go
- SE02: Look Who's Here!
- SE15: Making Choices

Mighty Minutes® for Preschool

- MM04: Riddle Dee Dee
- MM05: Silly Willy Walking
- MM07: Hippity, Hoppity, How Many?
- MM10: Words in Motion
- MM28: Counting Calisthenics
- MM29: Baa, Baa, Black Sheep
- MM37: Little Ball
- MM42: Come Play With Me
- MM79: Here Is the Beehive
- MM87: One, Two, Buckle My Shoe
- MM89: We Like Clapping
- MM95: Sorting Syllables
- MM96: The Old Man

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- p. 15 Exploring the Topic Day 1 Small Group
- p. 17 Exploring the Topic Day 2 Small Group
- p. 19 Exploring the Topic Day 3 Small Group
- p. 23 Exploring the Topic Day 5 Read-Aloud
- p. 29 Investigation 1 Day 1 Choice Time
- p. 31 Investigation 1 Day 2 Small Group
- p. 41 Investigation 2 Day 1 Mighty Minutes
- p. 47 Investigation 2 Day 4 Small Group
- p. 58 Investigation 3 Day 4 Large Group
- p. 67 Investigation 4 Day 2 Mighty Minutes
- p. 67 Investigation 4 Day 2 Small Group



- p. 69 Investigation 4 Day 3 Mighty Minutes
- p. 72 Investigation 5 Day 1 Choice Time
- p. 73 Investigation 5 Day 1 Small Group
- p. 78 Investigation 5 Day 4 Large Group
- p. 79 Investigation 5 Day 4 Large-Group Roundup
- p. 95 Celebrating Learning Day 1 Large Group Roundup
- p. 95 Celebrating Learning Day 1 Mighty Minutes
- p. 95 Celebrating Learning Day 1 Read-Aloud
- p. 96 Celebrating Learning Day 2 Large Group
- p. 97 Celebrating Learning Day 2 Small Group

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 21 Exploring the Topic Day 4 Small Group
- p. 23 Exploring the Topic Day 5 Small Group
- p. 33 Investigation 1 Day 3 Mighty Minutes
- p. 36 Investigation 2 Day 1 Large Group
- p. 37 Investigation 2 Day 1 Large-Group Roundup
- p. 37 Investigation 2 Day 1 Small Group
- p. 38 Investigation 2 Day 2 Large Group
- p. 39 Investigation 2 Day 2 Large-Group Roundup
- p. 41 Investigation 2 Day 3 Mighty Minutes
- p. 44 Investigation 3 Day 1 Large Group
- p. 45 Investigation 3 Day 1 Large-Group Roundup
- p. 51 Investigation 4 Day 1 Mighty Minutes
- p. 53 Investigation 4 Day 2 Mighty Minutes
- p. 54 Investigation 4 Day 3 Large Group
- p. 57 Investigation 4 Day 4 Large-Group Roundup
- p. 57 Investigation 4 Day 4 Mighty Minutes
- p. 59 Investigation 4 Day 5 Mighty Minutes
- p. 64 Investigation 5 Day 2 Large Group
- p. 68 Investigation 5 Day 4 Large Group
- p. 69 Investigation 5 Day 4 Small Group
- p. 71 Investigation 5 Day 5 Read-Aloud
- p. 71 Investigation 5 Day 5 Small Group
- p. 85 Celebrating Learning Day 1 Small Group
- p. 86 Celebrating Learning Day 2 Large Group

The Creative Curriculum® for Preschool Clothes Study Teaching Guide

- p. 015 Exploring the Topic Day 1 Mighty Minutes
- p. 017 Exploring the Topic Day 2 Small Group
- p. 021 Exploring the Topic Day 4 Mighty Minutes
- p. 023 Exploring the Topic Day 5 Mighty Minutes
- p. 023 Exploring the Topic Day 5 Small Group
- p. 029 Investigation 1 Day 1 Small Group
- p. 030 Investigation 1 Day 2 Large Group
- p. 031 Investigation 1 Day 2 Large-Group Roundup
- p. 033 Investigation 1 Day 3 Small Group
- p. 034 Investigation 1 Day 4 Large Group
- p. 035 Investigation 1 Day 4 Read-Aloud
- p. 037 Investigation 1 Day 5 Large-Group Roundup
- p. 037 Investigation 1 Day 5 Small Group
- p. 046 Investigation 2 Day 4 Large Group
- p. 057 Investigation 3 Day 4 Mighty Minutes
- p. 059 Investigation 3 Day 5 Mighty Minutes
- p. 065 Investigation 4 Day 2 Mighty Minutes
- p. 066 Investigation 4 Day 3 Large Group



- p. 071 Investigation 5 Day 1 Mighty Minutes
- p. 073 Investigation 5 Day 2 Small Group
- p. 081 Investigation 6 Day 2 Mighty Minutes
- p. 083 Investigation 6 Day 3 Small Group
- p. 085 Investigation 6 Day 4 Small Group
- p. 087 Investigation 6 Day 5 Small Group
- p. 095 Investigation 7 Day 3 Mighty Minutes
- p. 111 Celebrating Learning Day 2 Mighty Minutes
- p. 111 Celebrating Learning Day 2 Small Group

The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 13 Exploring the Topic Outdoor Experiencesp 13
- p. 14 Exploring the Topic Day 1 Large Group
- p. 19 Exploring the Topic Day 3 Mighty Minutes
- p. 21 Exploring the Topic Day 4 Small Group
- p. 23 Exploring the Topic Day 5 Small Group
- p. 29 Investigation 1 Day 1 Small Group
- p. 32 Investigation 1 Day 3 Choice Time
- p. 42 investigation 2 Day 4 Choice Time
- p. 47 Investigation 3 Day 1 Small Group
- p. 49 Investigation 3 Day 2 Small Group
- p. 57 Investigation 4 Day 2 Mighty Minutes
- p. 57 Investigation 4 Day 2 Small Group
- p. 63 Investigation 4 Day 5 Mighty Minutes
- p. 67 Investigation 5 Day 1 Small Group
- p. 68 Investigation 5 Day 2 Large Group
- p. 87 Celebrating Learning Day 2 Small Group

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 014 Exploring the Topic Day 1 Large Group
- p. 015 Exploring the Topic Day 1 Small Group
- p. 019 Exploring the Topic Day 3 Small Group
- p. 023 Exploring the Topic Day 5 Large-Group Roundup
- p. 023 Exploring the Topic Day 5 Small Group
- p. 032 Investigation 1 Day 3 Large Group
- p. 033 Investigation 1 Day 3 Small Group
- p. 036 Investigation 1 Day 5 Large Group
- p. 039 Investigation 2 Outdoor Experiences
- p. 041 Investigation 2 Day 1 Small Group
- p. 043 Investigation 2 Day 2 Small Group
- p. 047 Investigation 2 Day 4 Mighty Minutes
- p. 052 Investigation 3 Day 1 Large Group
- p. 055 Investigation 3 Day 2 Mighty Minutes
- p. 057 Investigation 3 Day 3 Mighty Minutes
- p. 057 Investigation 3 Day 3 Small Group
- p. 061 Investigation 3 Day 5 Mighty Minutes
- p. 069 Investigation 4 Day 3 Large-Group Roundup
- p. 069 Investigation 4 Day 3 Small Group
- p. 070 Investigation 4 Day 4 Choice Time
- p. 070 Investigation 4 Day 4 Large-Group Roundup
- p. 074 Investigation 5 Day 1 Large Group
- p. 076 Investigation 5 Day 2 Large Group
- p. 078 Investigation 5 Day 3 Large Group
- p. 079 Investigation 5 Day 3 Small Group
- p. 080 Investigation 5 Day 4 Large Group
- p. 089 Investigation 6 Day 2 Small Group



		• p. 093 Investigation 6 Day 4 Small Group
		p. 106 Celebrating Learning Day 1 Large Group
		p. 107 Celebrating Learning Day 1 Small Group
		The Creative Curriculum® for Preschool Teaching Guide:
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		p. 29 Focus Question 2 Day 1 Mighty Minutes
		• p. 43 Focus Question 3 Day 4 Mighty Minutes
		• p. 45 Focus Question 3 Day 5 Mighty Minutes
		• p. 47 Focus Question 4 Outdoor Experiences
		• p. 60 Focus Question 5 Day 3 Choice Time
		• p. 67 Focus Question 6 Day 1 Large-Group Roundup
		• p. 67 Focus Question 6 Day 1 Mighty Minutes
		• p. 69 Focus Question 6 Day 2 Large-Group Roundup
		• p. 69 Focus Question 6 Day 2 Mighty Minutes
		• p. 71 Focus Question 6 Day 3 Mighty Minutes
		• p. 71 Focus Question 6 Day 3 Read-Aloud
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		• p. 74 Focus Question 6 Day 5 Large Group
		• p. 75 Focus Question 6 Day 5 Large Gloup
		• p. 75 Focus Question 6 Day 5 Read-Aloud
		• p. 75 Focus Question 6 Day 5 Small Group
		• p. 83 Ministudy Day 2 Read-Aloud
		• p. 84 Ministudy Day 3 Large Group
		• p. 85 Ministudy Day 3 Small Group
BENCHMARK	36-48.V.A.2.	Counts and identifies the number sequence "1 to 10"
		The Creative Curriculum® for Preschool Intentional Teaching
		Cards™
		• LL24: Lemonade
		• LL35: Fruit Salad
		• LL36: Salsa
		• LL37: Roll-Ups
		• LL49: Vegetable Soup
		LL49: Vegetable Soup LL51: Pizza
		 LL49: Vegetable Soup LL51: Pizza M01: Dinnertime
		 LL49: Vegetable Soup LL51: Pizza M01: Dinnertime M02: Counting & Comparing
		 LL49: Vegetable Soup LL51: Pizza M01: Dinnertime M02: Counting & Comparing M03: Seek & Find
		 LL49: Vegetable Soup LL51: Pizza M01: Dinnertime M02: Counting & Comparing M03: Seek & Find M04: Number Cards
		 LL49: Vegetable Soup LL51: Pizza M01: Dinnertime M02: Counting & Comparing M03: Seek & Find M04: Number Cards M05: Sorting & Classifying
		 LL49: Vegetable Soup LL51: Pizza M01: Dinnertime M02: Counting & Comparing M03: Seek & Find M04: Number Cards M05: Sorting & Classifying M06: Tallying
		 LL49: Vegetable Soup LL51: Pizza M01: Dinnertime M02: Counting & Comparing M03: Seek & Find M04: Number Cards M05: Sorting & Classifying M06: Tallying M10: Biscuits
		 LL49: Vegetable Soup LL51: Pizza M01: Dinnertime M02: Counting & Comparing M03: Seek & Find M04: Number Cards M05: Sorting & Classifying M06: Tallying M10: Biscuits M11: Graphing
		 LL49: Vegetable Soup LL51: Pizza M01: Dinnertime M02: Counting & Comparing M03: Seek & Find M04: Number Cards M05: Sorting & Classifying M06: Tallying M10: Biscuits M11: Graphing M12: Measure & Compare
		 LL49: Vegetable Soup LL51: Pizza M01: Dinnertime M02: Counting & Comparing M03: Seek & Find M04: Number Cards M05: Sorting & Classifying M06: Tallying M10: Biscuits M11: Graphing M12: Measure & Compare M13: Nursery Rhyme Count
		 LL49: Vegetable Soup LL51: Pizza M01: Dinnertime M02: Counting & Comparing M03: Seek & Find M04: Number Cards M05: Sorting & Classifying M06: Tallying M10: Biscuits M11: Graphing M12: Measure & Compare M13: Nursery Rhyme Count M15: Play Dough
		 LL49: Vegetable Soup LL51: Pizza M01: Dinnertime M02: Counting & Comparing M03: Seek & Find M04: Number Cards M05: Sorting & Classifying M06: Tallying M10: Biscuits M11: Graphing M12: Measure & Compare M13: Nursery Rhyme Count
		 LL49: Vegetable Soup LL51: Pizza M01: Dinnertime M02: Counting & Comparing M03: Seek & Find M04: Number Cards M05: Sorting & Classifying M06: Tallying M10: Biscuits M11: Graphing M12: Measure & Compare M13: Nursery Rhyme Count M15: Play Dough M16: Show Me Five M17: Guessing Jar
		 LL49: Vegetable Soup LL51: Pizza M01: Dinnertime M02: Counting & Comparing M03: Seek & Find M04: Number Cards M05: Sorting & Classifying M06: Tallying M10: Biscuits M11: Graphing M12: Measure & Compare M13: Nursery Rhyme Count M15: Play Dough M16: Show Me Five
		 LL49: Vegetable Soup LL51: Pizza M01: Dinnertime M02: Counting & Comparing M03: Seek & Find M04: Number Cards M05: Sorting & Classifying M06: Tallying M10: Biscuits M11: Graphing M12: Measure & Compare M13: Nursery Rhyme Count M15: Play Dough M16: Show Me Five M17: Guessing Jar
		 LL49: Vegetable Soup LL51: Pizza M01: Dinnertime M02: Counting & Comparing M03: Seek & Find M04: Number Cards M05: Sorting & Classifying M06: Tallying M10: Biscuits M11: Graphing M12: Measure & Compare M13: Nursery Rhyme Count M15: Play Dough M16: Show Me Five M17: Guessing Jar M18: Bounce & Count
		 LL49: Vegetable Soup LL51: Pizza M01: Dinnertime M02: Counting & Comparing M03: Seek & Find M04: Number Cards M05: Sorting & Classifying M06: Tallying M10: Biscuits M11: Graphing M12: Measure & Compare M13: Nursery Rhyme Count M15: Play Dough M16: Show Me Five M17: Guessing Jar M18: Bounce & Count M19: Which Has More?
		 LL49: Vegetable Soup LL51: Pizza M01: Dinnertime M02: Counting & Comparing M03: Seek & Find M04: Number Cards M05: Sorting & Classifying M06: Tallying M10: Biscuits M11: Graphing M12: Measure & Compare M13: Nursery Rhyme Count M15: Play Dough M16: Show Me Five M17: Guessing Jar M18: Bounce & Count M19: Which Has More? M22: Story Problems
		 LL49: Vegetable Soup LL51: Pizza M01: Dinnertime M02: Counting & Comparing M03: Seek & Find M04: Number Cards M05: Sorting & Classifying M06: Tallying M10: Biscuits M11: Graphing M12: Measure & Compare M13: Nursery Rhyme Count M15: Play Dough M16: Show Me Five M17: Guessing Jar M18: Bounce & Count M19: Which Has More? M22: Story Problems M24: Matzo Balls
		 LL49: Vegetable Soup LL51: Pizza M01: Dinnertime M02: Counting & Comparing M03: Seek & Find M04: Number Cards M05: Sorting & Classifying M06: Tallying M10: Biscuits M11: Graphing M12: Measure & Compare M13: Nursery Rhyme Count M15: Play Dough M16: Show Me Five M17: Guessing Jar M18: Bounce & Count M19: Which Has More? M22: Story Problems M24: Matzo Balls M27: Peach Cobbler
		 LL49: Vegetable Soup LL51: Pizza M01: Dinnertime M02: Counting & Comparing M03: Seek & Find M04: Number Cards M05: Sorting & Classifying M06: Tallying M10: Biscuits M11: Graphing M12: Measure & Compare M13: Nursery Rhyme Count M15: Play Dough M16: Show Me Five M17: Guessing Jar M18: Bounce & Count M19: Which Has More? M22: Story Problems M24: Matzo Balls M27: Peach Cobbler M28: Applesauce
		 LL49: Vegetable Soup LL51: Pizza M01: Dinnertime M02: Counting & Comparing M03: Seek & Find M04: Number Cards M05: Sorting & Classifying M06: Tallying M10: Biscuits M11: Graphing M12: Measure & Compare M13: Nursery Rhyme Count M15: Play Dough M16: Show Me Five M17: Guessing Jar M18: Bounce & Count M19: Which Has More? M22: Story Problems M24: Matzo Balls M27: Peach Cobbler M28: Applesauce M31: Lining It Up
		 LL49: Vegetable Soup LL51: Pizza M01: Dinnertime M02: Counting & Comparing M03: Seek & Find M04: Number Cards M05: Sorting & Classifying M06: Tallying M10: Biscuits M11: Graphing M12: Measure & Compare M13: Nursery Rhyme Count M15: Play Dough M16: Show Me Five M17: Guessing Jar M18: Bounce & Count M19: Which Has More? M22: Story Problems M24: Matzo Balls M27: Peach Cobbler M28: Applesauce M31: Lining It Up M37: Secret Numbers



- M59: More or Fewer Towers
- M61: Shake, Rattle, and Roll
- M63: Fishing Trip
- M66: OobECk
- M67: Fruit Smoothies
- M68: Trail Mix
- M73: Oatmeal Raisin Cookies
- M74: Vegetable Stir Fry
- M77: Board Games
- M78: Math Collage
- M79: Ping-Pong Pick-Up
- P16: Body Part Balance
- P19: Bounce & Catch
- P21: Hopping
- P29: Stop & Go
- SE02: Look Who's Here!
- SE15: Making Choices

Mighty Minutes® for Preschool

- MM04: Riddle Dee Dee
- MM05: Silly Willy Walking
- MM07: Hippity, Hoppity, How Many?
- MM10: Words in Motion
- MM28: Counting Calisthenics
- MM29: Baa, Baa, Black Sheep
- MM37: Little Ball
- MM42: Come Play With Me
- MM79: Here Is the Beehive
- MM87: One, Two, Buckle My Shoe
- MM89: We Like Clapping
- MM95: Sorting Syllables
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- p. 066 Investigation 4 Day 3 Large Group
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		The Creative Curriculum® for Preschool Intentional Teaching
		Cards™
		• LL22: Coupon Match
		• LL24: Lemonade
		• LL35: Fruit Salad
		• LL36: Salsa
		• LL37: Roll-Ups
		•
		• LL49: Vegetable Soup
		• LL51: Pizza
		• M01: Dinnertime
		M02: Counting & Comparing
		• M03: Seek & Find
		M04: Number Cards
		M05: Sorting & Classifying
		• M06: Tallying
		• M10: Biscuits
		• M11: Graphing
		• M12: Measure & Compare
		• M13: Nursery Rhyme Count
		• M15: Play Dough
		• M16: Show Me Five
		• M17: Guessing Jar
		• M18: Bounce & Count
		• M19: Which Has More?
		M22: Story Problems
		M24: Matzo Balls
		M27: Peach Cobbler
		M28: Applesauce
		• M31: Lining It Up
		• M37: Secret Numbers
		M39: Let's Go Fishing
		• M41: Making Numerals
		M59: More or Fewer Towers M61: Shake Bettle and Bell
		• M61: Shake, Rattle, and Roll
		M63: Fishing Trip
		• M66: OobECk
		M67: Fruit Smoothies
		• M68: Trail Mix
		M73: Oatmeal Raisin Cookies
		M74: Vegetable Stir Fry
		• M77: Board Games
		M79: Moth College

• M78: Math Collage

- M79: Ping-Pong Pick-Up
- P16: Body Part Balance
- P19: Bounce & Catch
- P21: Hopping
- P29: Stop & Go
- SE02: Look Who's Here!
- SE15: Making Choices

Mighty Minutes® for Preschool

- MM04: Riddle Dee Dee
- MM05: Silly Willy Walking
- MM07: Hippity, Hoppity, How Many?
- MM10: Words in Motion
- MM28: Counting Calisthenics
- MM29: Baa, Baa, Black Sheep
- MM37: Little Ball
- MM42: Come Play With Me
- MM79: Here Is the Beehive
- MM87: One, Two, Buckle My Shoe
- MM89: We Like Clapping
- MM95: Sorting Syllables
- MM96: The Old Man

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- p. 67 Investigation 4 Day 2 Small Group
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- p. 73 Investigation 5 Day 1 Small Group
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- p. 79 Investigation 5 Day 4 Large-Group Roundup
- p. 95 Celebrating Learning Day 1 Large Group Roundup
- p. 95 Celebrating Learning Day 1 Mighty Minutes
- p. 95 Celebrating Learning Day 1 Read-Aloud
- p. 96 Celebrating Learning Day 2 Large Group
- p. 97 Celebrating Learning Day 2 Small Group

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- p. 057 Investigation 3 Day 4 Mighty Minutes
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- p. 033 Investigation 1 Day 3 Small Group
- p. 036 Investigation 1 Day 5 Large Group
- p. 039 Investigation 2 Outdoor Experiences
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- p. 043 Investigation 2 Day 2 Small Group
- p. 047 Investigation 2 Day 4 Mighty Minutes
- p. 052 Investigation 3 Day 1 Large Group
- p. 055 Investigation 3 Day 2 Mighty Minutes
- p. 057 Investigation 3 Day 3 Mighty Minutes
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- p. 061 Investigation 3 Day 5 Mighty Minutes
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- p. 070 Investigation 4 Day 4 Large-Group Roundup
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- p. 67 Focus Question 6 Day 1 Large-Group Roundup
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		Mighty Minutes® for Preschool



- MM04: Riddle Dee Dee
- MM05: Silly Willy Walking
- MM07: Hippity, Hoppity, How Many?
- MM10: Words in Motion
- MM28: Counting Calisthenics
- MM29: Baa, Baa, Black Sheep
- MM37: Little Ball
- MM42: Come Play With Me
- MM79: Here Is the Beehive
- MM87: One, Two, Buckle My Shoe
- MM89: We Like Clapping
- MM95: Sorting Syllables
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- p. 033 Investigation 1 Day 3 Small Group
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- p. 035 Investigation 1 Day 4 Read-Aloud
- p. 037 Investigation 1 Day 5 Large-Group Roundup
- p. 037 Investigation 1 Day 5 Small Group
- p. 046 Investigation 2 Day 4 Large Group
- p. 057 Investigation 3 Day 4 Mighty Minutes
- p. 059 Investigation 3 Day 5 Mighty Minutes
- p. 065 Investigation 4 Day 2 Mighty Minutes
- p. 066 Investigation 4 Day 3 Large Group
- p. 071 Investigation 5 Day 1 Mighty Minutes
- p. 073 Investigation 5 Day 2 Small Group
- p. 081 Investigation 6 Day 2 Mighty Minutes
- p. 083 Investigation 6 Day 3 Small Group
- p. 085 Investigation 6 Day 4 Small Group
- p. 087 Investigation 6 Day 5 Small Group
- p. 095 Investigation 7 Day 3 Mighty Minutes
- p. 111 Celebrating Learning Day 2 Mighty Minutes
- p. 111 Celebrating Learning Day 2 Small Group

The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 13 Exploring the Topic Outdoor Experiencesp 13
- p. 14 Exploring the Topic Day 1 Large Group
- p. 19 Exploring the Topic Day 3 Mighty Minutes
- p. 21 Exploring the Topic Day 4 Small Group
- p. 23 Exploring the Topic Day 5 Small Group
- p. 29 Investigation 1 Day 1 Small Group
- p. 32 Investigation 1 Day 3 Choice Time
- p. 42 investigation 2 Day 4 Choice Time
- p. 47 Investigation 3 Day 1 Small Group
- p. 49 Investigation 3 Day 2 Small Group
- p. 57 Investigation 4 Day 2 Mighty Minutes
- p. 57 Investigation 4 Day 2 Small Group
- p. 63 Investigation 4 Day 5 Mighty Minutes
- p. 67 Investigation 5 Day 1 Small Group
- p. 68 Investigation 5 Day 2 Large Group
- p. 87 Celebrating Learning Day 2 Small Group

The Creative Curriculum® for Preschool Trees Study Teaching Guide



BENCHMARK	36-48.V.A.5.	P. 0.14 Exploring the Topic Day 1 Large Group P. 0.15 Exploring the Topic Day 1 Small Group P. 0.19 Exploring the Topic Day 3 Small Group P. 0.23 Exploring the Topic Day 5 Large-Group Roundup P. 0.23 Exploring the Topic Day 5 Small Group P. 0.32 Investigation 1 Day 3 Large Group P. 0.33 Investigation 1 Day 3 Small Group P. 0.36 Investigation 1 Day 3 Small Group P. 0.39 Investigation 2 Outdoor Experiences P. 0.41 Investigation 2 Day 1 Small Group P. 0.43 Investigation 2 Day 2 Small Group P. 0.43 Investigation 2 Day 2 Small Group P. 0.43 Investigation 3 Day 2 Mighty Minutes P. 0.52 Investigation 3 Day 1 Large Group P. 0.55 Investigation 3 Day 2 Mighty Minutes P. 0.57 Investigation 3 Day 3 Small Group P. 0.57 Investigation 3 Day 3 Small Group P. 0.61 Investigation 3 Day 3 Small Group P. 0.69 Investigation 4 Day 3 Large-Group Roundup P. 0.69 Investigation 4 Day 3 Small Group P. 0.70 Investigation 4 Day 4 Choice Time P. 0.70 Investigation 4 Day 4 Large-Group Roundup P. 0.71 Investigation 5 Day 1 Large Group P. 0.76 Investigation 5 Day 1 Large Group P. 0.77 Investigation 5 Day 2 Large Group P. 0.78 Investigation 5 Day 3 Large Group P. 0.79 Investigation 5 Day 2 Large Group P. 0.79 Investigation 5 Day 3 Small Group P. 0.79 Investigation 5 Day 3 Carge Group P. 0.79 Investigation 5 Day 4 Large Group P. 0.79 Investigation 5 Day 3 Small Group P. 0.79 Investigation 6 Day 4 Large Group P. 0.80 Investigation 6 Day 4 Small Group P. 0.99 Investigation 6 Day 4 Large Group P. 0.99 Investigation 6 Day 4 Large Group P. 0.99 Focus Question 6 Day 1 Large-Group Roundup P. 0.99 Focus Question 6 Day 1 Large-Group Roundup P. 0.99 Focus Question 6 Day 1 Large-Group Roundup P. 60 Focus Question 6 Day 1 L
		The Creative Curriculum [®] for Preschool Intentional Teaching Cards™ • M16: Show Me Five

	1	
		The Creative Curriculum® for Preschool Buildings Study Teaching Guide
		• p. 47 Investigation 2 Day 4 Small Group
		The Creative Curriculum® for Preschool Balls Study Teaching
		Guide • p. 85 Celebrating Learning Day 1 Small Group
		The Creative Curriculum® for Preschool Clothes Study Teaching
		Guide • p. 073 Investigation 5 Day 2 Small Group
		The Creative Curriculum® for Preschool Trees Study Teaching
		Guide • p. 043 Investigation 2 Day 2 Small Group
BENCHMARK	36-48.V.A.6.	Constructs and counts sets of one to five and beyond
BEROTIMARK	00 40.1.7.0.	·
		The Creative Curriculum [®] for Preschool Intentional Teaching Cards™
		M16: Show Me Five
		The Creative Curriculum® for Preschool Buildings Study Teaching Guide
		• p. 47 Investigation 2 Day 4 Small Group
		The Creative Curriculum® for Preschool Balls Study Teaching Guide
		• p. 85 Celebrating Learning Day 1 Small Group
		The Creative Curriculum® for Preschool Clothes Study Teaching Guide
		• p. 073 Investigation 5 Day 2 Small Group
		The Creative Curriculum® for Preschool Trees Study Teaching Guide
		• p. 043 Investigation 2 Day 2 Small Group
BODY OF KNOWLEDGE	FL.36-48.V.	MATHEMATICAL THINKING DOMAIN (36-48 months)
BIG IDEA	36-48.V.B.	NUMBER AND OPERATIONS
BENCHMARK	36-48.V.B.1.	Explores quantities up to five using objects, fingers and dramatic play to solve real-world joining and separating problems
		The Creative Curriculum [®] for Preschool Intentional Teaching Cards™
		• M01: Dinnertime
		M04: Number Cards
		• M13: Nursery Rhyme Count
		M22: Story Problems M63: Fishing Trip
		• M77: Board Games
		M78: Math Collage
		The Creative Curriculum® for Preschool Balls Study Teaching
		Guide • p. 38 Investigation 2 Day 2 Large Group
		• p. 39 Investigation 2 Day 2 Large-Group Roundup
		• p. 53 Investigation 4 Day 2 Mighty Minutes
		• p. 54 Investigation 4 Day 3 Large Group



		• p. 71 Investigation 5 Day 5 Small Group
		• p. 85 Celebrating Learning Day 1 Small Group
		• p. 86 Celebrating Learning Day 2 Large Group
		The Creative Curriculum® for Preschool Clothes Study Teaching
		Guide
		p. 023 Exploring the Topic Day 5 Small Group
		• p. 041 Investigation 2 Day 1 Large-Group Roundup
		• p. 041 Investigation 2 Day 1 Mighty Minutes
		• p. 059 Investigation 3 Day 5 Mighty Minutes
		• p. 073 Investigation 5 Day 2 Small Group
		• p. 085 Investigation 6 Day 4 Small Group
		• p. 087 Investigation 6 Day 5 Small Group
		The Creative Curriculum® for Preschool Reduce, Reuse, Recycle
		Study Teaching Guide
		• p. 16 Exploring the Topic Day 2 Large Group
		• p. 21 Exploring the Topic Day 4 Small Group
		• p. 29 Investigation 1 Day 1 Small Group
		• p. 49 Investigation 3 Day 2 Small Group
		Mighty Minutes® for Brossheel
		Mighty Minutes® for Preschool
		MM42: Come Play With Me MM51: High in the Tree
		MM53: Three Rowdy Children
		Willias. Tillee Rowdy Children
		The Creative Curriculum® for Preschool Buildings Study Teaching
		Guide
		• p. 17 Exploring the Topic - Day 2 Small Group
		p. 31 Investigation 1 Day 2 Small Group
		• p. 65 Investigation 4 Day 1 Mighty Minutes
		The Country of the Co
		The Creative Curriculum® for Preschool Trees Study Teaching
		<u>Guide</u> • p. 036 Investigation 1 Day 5 Large Group
		• p. 041 Investigation 2 Day 1 Small Group
		• p. 054 Investigation 3 Day 2 Large Group
		• p. 054 Investigation 3 Day 2 Large Group
		• p. 066 Investigation 4 Day 2 Large Group
		• p. 070 Investigation 4 Day 4 Large Group
		• p. 070 Investigation 4 Day 4 Large-Group Roundup
		• p. 076 Investigation 5 Day 2 Large Group
		• p. 106 Celebrating Learning Day 1 Large Group
		The Creative Curriculum® for Preschool Teaching Guide:
		Beginning the Year
		• p. 69 Focus Question 6 Day 2 Large-Group Roundup
		• p. 69 Focus Question 6 Day 2 Mighty Minutes
		• p. 72 Focus Question 6 Day 4 Large Group
		• p. 75 Focus Question 6 Day 5 Mighty Minutes
		 p. 75 Focus Question 6 Day 5 Small Group p. 85 Ministudy Day 3 Small Group
DENIGUIMADIA	00.40.1/.5.0	
BENCHMARK	36-48.V.B.2.	Changes size of a set of up to five objects by combining and
		taking away
		The Creative Curriculum® for Preschool Intentional Teaching
		Cards™
		• LL24: Lemonade



- LL35: Fruit Salad
- LL36: Salsa
- LL37: Roll-Ups
- LL49: Vegetable Soup
- LL51: Pizza
- M01: Dinnertime
- M02: Counting & Comparing
- M03: Seek & Find
- M04: Number Cards
- M05: Sorting & Classifying
- M06: Tallying
- M10: Biscuits
- M11: Graphing
- M12: Measure & Compare
- M13: Nursery Rhyme Count
- M15: Play Dough
- M16: Show Me Five
- M17: Guessing Jar
- M18: Bounce & Count
- M19: Which Has More?
- M22: Story Problems
- M24: Matzo Balls
- M27: Peach Cobbler
- M28: Applesauce
- M31: Lining It Up
- M37: Secret Numbers
- M39: Let's Go Fishing
- M41: Making Numerals
- M59: More or Fewer Towers
- M61: Shake, Rattle, and Roll
- M63: Fishing Trip
- M66: OobECk
- M67: Fruit Smoothies
- M68: Trail Mix
- M73: Oatmeal Raisin Cookies
- M74: Vegetable Stir Fry
- M77: Board Games
- M78: Math Collage
- M79: Ping-Pong Pick-Up
- P16: Body Part Balance
- P19: Bounce & Catch
- P21: Hopping
- P29: Stop & Go
- SE02: Look Who's Here!
- SE15: Making Choices

Mighty Minutes® for Preschool

- MM04: Riddle Dee Dee
- MM05: Silly Willy Walking
- MM07: Hippity, Hoppity, How Many?
- MM10: Words in Motion
- MM28: Counting Calisthenics
- MM29: Baa, Baa, Black Sheep
- MM37: Little Ball
- MM42: Come Play With Me
- MM79: Here Is the Beehive
- MM87: One, Two, Buckle My Shoe
- MM89: We Like Clapping



MM95: Sorting SyllablesMM96: The Old Man

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 15 Exploring the Topic Day 1 Small Group
- p. 17 Exploring the Topic Day 2 Small Group
- p. 19 Exploring the Topic Day 3 Small Group
- p. 23 Exploring the Topic Day 5 Read-Aloud
- p. 29 Investigation 1 Day 1 Choice Time
- p. 31 Investigation 1 Day 2 Small Group
- p. 41 Investigation 2 Day 1 Mighty Minutes
- p. 47 Investigation 2 Day 4 Small Group
- p. 58 Investigation 3 Day 4 Large Group
- p. 67 Investigation 4 Day 2 Mighty Minutes
- p. 67 Investigation 4 Day 2 Small Group
- p. 69 Investigation 4 Day 3 Mighty Minutes
- p. 72 Investigation 5 Day 1 Choice Time
- p. 73 Investigation 5 Day 1 Small Group
- p. 78 Investigation 5 Day 4 Large Group
- p. 79 Investigation 5 Day 4 Large-Group Roundup
- p. 95 Celebrating Learning Day 1 Large Group Roundup
- p. 95 Celebrating Learning Day 1 Mighty Minutes
- p. 95 Celebrating Learning Day 1 Read-Aloud
- p. 96 Celebrating Learning Day 2 Large Group
- p. 97 Celebrating Learning Day 2 Small Group

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 21 Exploring the Topic Day 4 Small Group
- p. 23 Exploring the Topic Day 5 Small Group
- p. 33 Investigation 1 Day 3 Mighty Minutes
- p. 36 Investigation 2 Day 1 Large Group
- p. 37 Investigation 2 Day 1 Large-Group Roundup
- p. 37 Investigation 2 Day 1 Small Group
- p. 38 Investigation 2 Day 2 Large Group
- p. 39 Investigation 2 Day 2 Large-Group Roundup
- p. 41 Investigation 2 Day 3 Mighty Minutes
- p. 44 Investigation 3 Day 1 Large Group
- p. 45 Investigation 3 Day 1 Large-Group Roundup
- p. 51 Investigation 4 Day 1 Mighty Minutes
- p. 53 Investigation 4 Day 2 Mighty Minutes
- p. 54 Investigation 4 Day 3 Large Group
- p. 57 Investigation 4 Day 4 Large-Group Roundup
- p. 57 Investigation 4 Day 4 Mighty Minutes
- p. 59 Investigation 4 Day 5 Mighty Minutes
- p. 64 Investigation 5 Day 2 Large Group
- p. 68 Investigation 5 Day 4 Large Group
- p. 69 Investigation 5 Day 4 Small Group
- p. 71 Investigation 5 Day 5 Read-Aloud
- p. 71 Investigation 5 Day 5 Small Group
- p. 85 Celebrating Learning Day 1 Small Group
- p. 86 Celebrating Learning Day 2 Large Group

The Creative Curriculum® for Preschool Clothes Study Teaching Guide

- p. 015 Exploring the Topic Day 1 Mighty Minutes
- p. 017 Exploring the Topic Day 2 Small Group



- p. 021 Exploring the Topic Day 4 Mighty Minutes
- p. 023 Exploring the Topic Day 5 Mighty Minutes
- p. 023 Exploring the Topic Day 5 Small Group
- p. 029 Investigation 1 Day 1 Small Group
- p. 030 Investigation 1 Day 2 Large Group
- p. 031 Investigation 1 Day 2 Large-Group Roundup
- p. 033 Investigation 1 Day 3 Small Group
- p. 034 Investigation 1 Day 4 Large Group
- p. 035 Investigation 1 Day 4 Read-Aloud
- p. 037 Investigation 1 Day 5 Large-Group Roundup
- p. 037 Investigation 1 Day 5 Small Group
- p. 046 Investigation 2 Day 4 Large Group
- p. 057 Investigation 3 Day 4 Mighty Minutes
- p. 059 Investigation 3 Day 5 Mighty Minutes
- p. 065 Investigation 4 Day 2 Mighty Minutes
- p. 066 Investigation 4 Day 3 Large Group
- p. 071 Investigation 5 Day 1 Mighty Minutes
- p. 073 Investigation 5 Day 2 Small Group
- p. 081 Investigation 6 Day 2 Mighty Minutes
- p. 083 Investigation 6 Day 3 Small Group
- p. 085 Investigation 6 Day 4 Small Group
- p. 087 Investigation 6 Day 5 Small Group
- p. 095 Investigation 7 Day 3 Mighty Minutes
- p. 111 Celebrating Learning Day 2 Mighty Minutes
- p. 111 Celebrating Learning Day 2 Small Group

The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 13 Exploring the Topic Outdoor Experiencesp 13
- p. 14 Exploring the Topic Day 1 Large Group
- p. 19 Exploring the Topic Day 3 Mighty Minutes
- p. 21 Exploring the Topic Day 4 Small Group
- p. 23 Exploring the Topic Day 5 Small Group
- p. 29 Investigation 1 Day 1 Small Group
- p. 32 Investigation 1 Day 3 Choice Time
- p. 42 investigation 2 Day 4 Choice Time
- p. 47 Investigation 3 Day 1 Small Group
- p. 49 Investigation 3 Day 2 Small Group
- p. 57 Investigation 4 Day 2 Mighty Minutes
- p. 57 Investigation 4 Day 2 Small Group
- p. 63 Investigation 4 Day 5 Mighty Minutes
- p. 67 Investigation 5 Day 1 Small Group
- p. 68 Investigation 5 Day 2 Large Group
- p. 87 Celebrating Learning Day 2 Small Group

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 014 Exploring the Topic Day 1 Large Group
- p. 015 Exploring the Topic Day 1 Small Group
- p. 019 Exploring the Topic Day 3 Small Group
- p. 023 Exploring the Topic Day 5 Large-Group Roundup
- p. 023 Exploring the Topic Day 5 Small Group
- p. 032 Investigation 1 Day 3 Large Group
- p. 033 Investigation 1 Day 3 Small Group
- p. 036 Investigation 1 Day 5 Large Group
- p. 039 Investigation 2 Outdoor Experiences
- p. 041 Investigation 2 Day 1 Small Group
- p. 043 Investigation 2 Day 2 Small Group



			 p. 047 Investigation 2 Day 4 Mighty Minutes p. 052 Investigation 3 Day 1 Large Group p. 055 Investigation 3 Day 2 Mighty Minutes p. 057 Investigation 3 Day 3 Mighty Minutes p. 057 Investigation 3 Day 3 Small Group p. 061 Investigation 3 Day 5 Mighty Minutes
			 p. 069 Investigation 4 Day 3 Large-Group Roundup p. 069 Investigation 4 Day 3 Small Group
			• p. 070 Investigation 4 Day 4 Choice Time
			 p. 070 Investigation 4 Day 4 Large-Group Roundup p. 074 Investigation 5 Day 1 Large Group
			• p. 076 Investigation 5 Day 2 Large Group
			• p. 078 Investigation 5 Day 3 Large Group
			• p. 079 Investigation 5 Day 3 Small Group
			• p. 080 Investigation 5 Day 4 Large Group
			• p. 089 Investigation 6 Day 2 Small Group
			 p. 093 Investigation 6 Day 4 Small Group p. 106 Celebrating Learning Day 1 Large Group
			• p. 100 Celebrating Learning Day 1 Earge Group
			The Creative Curriculum® for Preschool Teaching Guide:
			Beginning the Year
			 p. 29 Focus Question 2 Day 1 Mighty Minutes p. 43 Focus Question 3 Day 4 Mighty Minutes
			• p. 45 Focus Question 3 Day 4 Mighty Minutes
			• p. 47 Focus Question 4 Outdoor Experiences
			p. 60 Focus Question 5 Day 3 Choice Time
			• p. 67 Focus Question 6 Day 1 Large-Group Roundup
			• p. 67 Focus Question 6 Day 1 Mighty Minutes
			• p. 69 Focus Question 6 Day 2 Large-Group Roundup
			 p. 69 Focus Question 6 Day 2 Mighty Minutes p. 71 Focus Question 6 Day 3 Mighty Minutes
			• p. 71 Focus Question 6 Day 3 Mighty Minutes
			• p. 72 Focus Question 6 Day 4 Large Group
			• p. 74 Focus Question 6 Day 5 Large Group
			• p. 75 Focus Question 6 Day 5 Mighty Minutes
			• p. 75 Focus Question 6 Day 5 Read-Aloud
			• p. 75 Focus Question 6 Day 5 Small Group
			• p. 83 Ministudy Day 2 Read-Aloud • p. 84 Ministudy Day 3 Large Group
			• p. 85 Ministudy Day 3 Small Group
Ì	BODY OF KNOWLEDGE	FL.36-48.V.	MATHEMATICAL THINKING DOMAIN (36-48 months)
İ	BIG IDEA	36-48.V.C.	PATTERNS
İ	BENCHMARK	36-48.V.C.1.	Notices a pattern with a missing object and completes the pattern
			by filling in the missing object
			The Creative Curriculum [®] for Preschool Intentional Teaching Cards™
			• LL31: I Went Shopping
			• M14: Patterns
			M35: Action Patterns
			M38: Patterns Under Cover
			• M40: Cube Trains
			M45: Picture Patterns



Mighty Minutes® for Preschool
• MM19: I Spy With My Little Eye

MM26: Echo Clapping
MM36: Body Patterns
MM59: Clap the Beat
MM65: People Patterns

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 35 Investigation 1 Day 4 Mighty Minutes
- p. 37 Investigation 1 Day 5 Small Group
- p. 49 Investigation 2 Day 5 Mighty Minutes
- p. 49 Investigation 2 Day 5 Small Group
- p. 55 Investigation 3 Day 2 Mighty Minutes
- p. 68 Investigation 4 Day 3 Large Group
- p. 73 Investigation 5 Day 1 Mighty Minutes
- p. 75 Investigation 5 Day 2 Small Group
- p. 77 Investigation 5 Day 3 Mighty Minutes
- p. 79 Investigation 5 Day 4 Large-Group Roundup
- p. 79 Investigation 5 Day 4 Mighty Minutes

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 40 Investigation 2 Day 3 Choice Time
- p. 55 Investigation 4 Day 3 Small Group
- p. 56 Investigation 4 Day 4 Choice Time
- p. 57 Investigation 4 Day 4 Large-Group Roundup
- p. 63 Investigation 5 Day 1 Mighty Minutes
- p. 70 Investigation 5 Day 5 Large Group

The Creative Curriculum® for Preschool Clothes Study Teaching Guide

- p. 040 Investigation 2 Day 1 Large Group
- p. 041 Investigation 2 Day 1 Large-Group Roundup
- p. 051 Investigation 3 Day 1 Small Group
- p. 052 Investigation 3 Day 2 Choice Time
- p. 063 Investigation 4 Day 1 Mighty Minutes
- p. 063 Investigation 4 Day 1 Small Group
- p. 074 Investigation 5 Day 3 Large Group
- p. 080 Investigation 6 Day 2 Large Group
- p. 082 Investigation 6 Day 3 Choice Time

The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 31 Investigation 1 Day 2 Mighty Minutes
- p. 31 Investigation 1 Day 2 Small Group
- p. 32 Investigation 1 Day 3 Large Group
- p. 33 Investigation 1 Day 3 Mighty Minutes
- p. 67 Investigation 5 Day 1 Mighty Minutes
- p. 71 Investigation 5 Day 3 Small Group

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 035 Investigation 1 Day 4 Small Group
- p. 053 Investigation 3 Day 1 Small Group
- p. 068 Investigation 4 Day 3 Large Group
- p. 069 Investigation 4 Day 3 Large-Group Roundup
- p. 070 Investigation 4 Day 4 Large-Group Roundup
- p. 070 Investigation 4 Day 4 Mighty Minutes
- p. 070 Investigation 4 Day 4 Small Group



		• p. 082 Investigation 5 Day 5 Large Group
		• p. 088 Investigation 6 Day 2 Large Group
		• p. 092 Investigation 6 Day 4 Large Group
		The Creative Curriculum® for Preschool Teaching Guide:
		Beginning the Year
		• p. 42 Focus Question 3 Day 4 Large Group
		• p. 88 Ministudy Day 5 Large Group
BENCHMARK	36-48.V.C.2.	Begins to duplicate a pattern from a model
		The Creative Curriculum® for Preschool Intentional Teaching
		Cards™
		• LL31: I Went Shopping
		• M14: Patterns
		M35: Action Patterns
		M38: Patterns Under Cover
		M40: Cube Trains
		M45: Picture Patterns
		Mighty Minutes® for Preschool
		MM19: I Spy With My Little Eye
		MM26: Echo Clapping
		MM36: Body Patterns
		MM59: Clap the Beat
		MM65: People Patterns
		The Creative Curriculum® for Preschool Buildings Study Teaching
		<u>Guide</u>
		• p. 35 Investigation 1 Day 4 Mighty Minutes
		• p. 37 Investigation 1 Day 5 Small Group
		• p. 49 Investigation 2 Day 5 Mighty Minutes
		• p. 49 Investigation 2 Day 5 Small Group
		• p. 55 Investigation 3 Day 2 Mighty Minutes
		• p. 68 Investigation 4 Day 3 Large Group
		• p. 73 Investigation 5 Day 1 Mighty Minutes
		• p. 75 Investigation 5 Day 2 Small Group
		• p. 77 Investigation 5 Day 3 Mighty Minutes
		• p. 79 Investigation 5 Day 4 Large-Group Roundup
		• p. 79 Investigation 5 Day 4 Mighty Minutes
		The Creative Curriculum® for Preschool Balls Study Teaching
		Guide
		• p. 40 Investigation 2 Day 3 Choice Time
		• p. 55 Investigation 4 Day 3 Small Group
		• p. 56 Investigation 4 Day 4 Choice Time
		• p. 57 Investigation 4 Day 4 Large-Group Roundup
		• p. 63 Investigation 5 Day 1 Mighty Minutes
		• p. 70 Investigation 5 Day 5 Large Group
		p
		The Creative Curriculum® for Preschool Clothes Study Teaching
		Guide
		• p. 040 Investigation 2 Day 1 Large Group
		• p. 041 Investigation 2 Day 1 Large-Group Roundup
		• p. 051 Investigation 3 Day 1 Small Group
		• p. 052 Investigation 3 Day 2 Choice Time
		• p. 063 Investigation 4 Day 1 Mighty Minutes
		• p. 063 Investigation 4 Day 1 Small Group
		• p. 074 Investigation 5 Day 3 Large Group
		The second secon

• p. 71 Investigation 5 Day 3 Small Group The Creative Curriculum® for Preschool Trees Study Teaching Guide • p. 035 Investigation 1 Day 4 Small Group • p. 053 Investigation 3 Day 1 Small Group • p. 068 Investigation 4 Day 3 Large Group • p. 069 Investigation 4 Day 3 Large-Group Roundup • p. 070 Investigation 4 Day 4 Large-Group Roundup • p. 070 Investigation 4 Day 4 Mighty Minutes • p. 070 Investigation 4 Day 4 Small Group • p. 082 Investigation 4 Day 5 Large Group • p. 082 Investigation 6 Day 2 Large Group • p. 082 Investigation 6 Day 4 Large Group • p. 092 Investigation 6 Day 4 Large Group • p. 092 Investigation 3 Day 4 Large Group • p. 42 Focus Question 3 Day 4 Large Group • p. 88 Ministudy Day 5 Large Group • p. 88 Ministudy Day 5 Large Group			 p. 080 Investigation 6 Day 2 Large Group p. 082 Investigation 6 Day 3 Choice Time The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide p. 31 Investigation 1 Day 2 Mighty Minutes p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 67 Investigation 5 Day 1 Mighty Minutes
The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year • p. 42 Focus Question 3 Day 4 Large Group • p. 88 Ministudy Day 5 Large Group BODY OF KNOWLEDGE FL.36-48.V. MATHEMATICAL THINKING DOMAIN (36-48 months)			The Creative Curriculum® for Preschool Trees Study Teaching Guide • p. 035 Investigation 1 Day 4 Small Group • p. 053 Investigation 3 Day 1 Small Group • p. 068 Investigation 4 Day 3 Large Group • p. 069 Investigation 4 Day 3 Large-Group Roundup • p. 070 Investigation 4 Day 4 Large-Group Roundup • p. 070 Investigation 4 Day 4 Mighty Minutes • p. 070 Investigation 4 Day 4 Small Group • p. 082 Investigation 5 Day 5 Large Group
			 p. 092 Investigation 6 Day 4 Large Group The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year p. 42 Focus Question 3 Day 4 Large Group
	BODY OF KNOWLEDGE	FL.36-48.V.	MATHEMATICAL THINKING DOMAIN (36-48 months)

BODY OF KNOWLEDGE	FL.36-48.V.	MATHEMATICAL THINKING DOMAIN (36-48 months)	
BIG IDEA	36-48.V.D.	GEOMETRY	
BENCHMARK	36-48.V.D.1.	Recognizes and names typical shapes (circle, square, triangle)	
		The Creative Curriculum® for Preschool Intentional Teaching	
		Cards™ M20. I'm Thinking of a Shane	
		M20: I'm Thinking of a Shape M21: Geoboards	
		M21: Geoboards M23: Putting Puzzles Together	
		M30: Buried Shapes	
		M42: Straw Shapes	
		M47: My Shadow and I	
		M50: The Farmer Builds a Fence	
		M58: Missing Lids	
		M61: Shake, Rattle, and Roll	
		P32: Math Journal	
		Mighty Minutes® for Preschool	
		MM19: I Spy With My Little Eye	
		MM52: Walk Around the Shapes	
		MM57: Find the Letter Sound	
		MM62: Where Can He Be?	
		MM74: Jack in the Box	
		MM76: Describing Things	
		MM97: Shape Hunt	
		The Creative Curriculum® for Preschool Buildings Study Teaching	
		<u>Guide</u>	



- p. 14 Exploring the Topic Day 1 Choice Time
- p. 15 Exploring the Topic Day 1 Small Group
- p. 17 Exploring the Topic Day 2 Choice Time
- p. 17 Exploring the Topic Day 2 Mighty Minutes
- p. 30 Investigation 1 Day 2 Choice Time
- p. 34 Investigation 1 Day 4 Choice Time
- p. 36 Investigation 1 Day 5 Choice Time
- p. 43 Investigation 2 Day 2 Mighty Minutes
- p. 53 Investigation 3 Day 1 Small Group
- p. 54 Investigation 3 Day 2 Large Group
- p. 55 Investigation 3 Day 2 Mighty Minutes
- p. 57 Investigation 3 Day 3 Small Group
- p. 64 Investigation 4 Day 1 Choice Time
- p. 66 Investigation 4 Day 2 Choice Time

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- p. 20 Exploring the Topic Day 4 Large Group
- p. 20 Exploring the Topic Day 4 Choice Time
- p. 39 Investigation 2 Day 2 Large-Group Roundup
- p. 39 Investigation 2 Day 2 Small Group
- p. 40 Investigation 2 Day 3 Choice Time
- p. 49 Investigation 4 Outdoor Experience
- p. 53 Investigation 4 Day 2 Small Group
- p. 54 Investigation 4 Day 3 Large Group
- p. 63 Investigation 5 Day 1 Mighty Minutes
- p. 70 Investigation 5 Day 5 Large Group

The Creative Curriculum® for Preschool Clothes Study Teaching Guide

- p. 035 Investigation 1 Day 4 Mighty Minutes
- p. 063 Investigation 4 Day 1 Mighty Minutes
- p. 065 Investigation 4 Day 2 Small Group
- p. 089 Investigation 7 Outdoor Experiences
- p. 090 Investigation 7 Day 1 Large Group
- p. 091 Investigation 7 Day 1 Small Group

The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 22 Exploring the Topic Day 5 Large Group
- p. 51 Investigation 3 Day 3 Choice Time
- p. 55 Investigation 4 Day 1 Mighty Minutes
- p. 69 Investigation 5 Day 2 Small Group

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 029 Investigation 1 Day 1 Large-Group Roundup
- p. 029 Investigation 1 Day 1 Small Group
- p. 049 Investigation 2 Day 5 Mighty Minutes
- p. 065 Investigation 4 Day 1 Mighty Minutes
- p. 075 Investigation 5 Day 1 Small Group
- p. 077 Investigation 5 Day 2 Mighty Minutes
- p. 091 Investigation 6 Day 3 Mighty Minutes

The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year

- p. 29 Focus Question 2 Day 1 Choice Time
- p. 38 Focus Question 3 Day 2 Large Group



		• p. 57 Focus Question 5 Day 1 Small Group
		• p. 67 Focus Question 6 Day 1 Choice Time
		• p. 67 Focus Question 6 Day 1 Large-Group Roundup
		• p. 83 Ministudy Day 2 Mighty Minutes
BENCHMARK	36-48.V.D.2.	Matches a wider variety of shapes and orientations
		The Creative Curriculum® for Preschool Intentional Teaching
		<u>Cards™</u> • M02: Counting & Comparing
		M03: Seek & Find
		M05: Sorting & Classifying
		• M19: Which Has More?
		M31: Lining It Up M46: Nesting Dolls
		• M48: Wash Day
		• M60: Morning, Noon, and Night
		M61: Shake, Rattle, and Roll
		Mighty Minutes® for Preschool
		MM02: Just Like Mine
		The Creative Curriculum® for Preschool Buildings Study Teaching
		<u>Guide</u>
		• p. 15 Exploring the Topic - Day 1 Small Group
		• p. 19 Exploring the Topic - Day 3 Small Group
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		p. 67 investigation 4 Day 2 Small Group
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		• p. 29 Investigation 1 Day 1 Choice Time
		• p. 31 Investigation 1 Day 2 Choice Time
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		• p. 37 Investigation 2 Day 1 Large-Group Roundup
		• p. 37 Investigation 2 Day 1 Small Group
		• p. 64 Investigation 5 Day 2 Choice Time
		• p. 67 Investigation 5 Day 3 Choice Time
		• p. 67 Investigation 5 Day 3 Large-Group Roundup
		p. 84 Celebrating Learning Day 1 Choice Time
		The Creative Curriculum® for Preschool Clothes Study Teaching Guide
		• p. 017 Exploring the Topic Day 2 Small Group
		• p. 022 Exploring the Topic Day 5 Large Group
		• p. 062 Investigation 4 Day 1 Large Group
		• p. 083 Investigation 6 Day 3 Small Group
		p. 108 Celebrating Learning Day 1 Choice Time
		• p. 111 Celebrating Learning Day 2 Small Group
		The Creative Curriculum® for Preschool Reduce, Reuse, Recycle
		Study Teaching Guide
		• p. 18 Exploring the Topic Day 3 Choice Time
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		 p. 23 Exploring the Topic Day 5 Small Group p. 29 Investigation 1 Day 1 Choice Time
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		• p. 015 Exploring the Topic Day 1 Small Group
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		• p. 019 Exploring the Topic Day 3 Small Group
		• p. 021 Exploring the Topic Day 4 Choice Time
		• p. 033 Investigation 1 Day 3 Small Group
		• p. 034 Investigagtion 1 Day 4 Large Group
		• p. 036 Investigation 1 Day 5 Choice Time
		• p. 036 Investigation 1 Day 5 Large Group
		• p. 079 Investigation 5 Day 3 Small Group
		• p. 082 Investigation 5 Day 5 Choice Time
		• p. 089 Investigation 6 Day 2 Small Group
		The Creative Curriculum® for Preschool Teaching Guide:
		Beginning the Year
		• p. 53 Focus Question 4 Day 3 Small Group
		• p. 85 Ministudy Day 3 Mighty Minutes
BENCHMARK	36-48.V.D.3.	Explores three-dimensional shapes in the environment through play
		The Creative Curriculum® for Preschool Intentional Teaching
		<u>Cards™</u>
		M20: I'm Thinking of a Shape M21: Geoboards
		M21: Geoboards M23: Putting Puzzles Together
		M30: Buried Shapes
		• M42: Straw Shapes
		• M47: My Shadow and I
		M50: The Farmer Builds a Fence
		M58: Missing Lids
		M61: Shake, Rattle, and Roll
		• P32: Math Journal
		Mighty Minutes® for Preschool
		• MM19: I Spy With My Little Eye
		MM52: Walk Around the Shapes MM57: Find the Letter Sound
		• MM62: Where Can He Be?
		• MM74: Jack in the Box
		MM76: Describing Things
		• MM97: Shape Hunt
		The Creative Curriculum® for Preschool Buildings Study Teaching
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		 p. 14 Exploring the Topic - Day 1 Choice Time p. 15 Exploring the Topic - Day 1 Small Group
		• p. 17 Exploring the Topic - Day 1 Small Group
		• p. 17 Exploring the Topic - Day 2 Choice Time • p. 17 Exploring the Topic - Day 2 Mighty Minutes
		• p. 30 Investigation 1 Day 2 Choice Time
		• p. 34 Investigation 1 Day 4 Choice Time
		• p. 36 Investigation 1 Day 5 Choice Time
		• p. 43 Investigation 2 Day 2 Mighty Minutes
		• p. 53 Investigation 3 Day 1 Small Group
	II .	• p. 54 Investigation 3 Day 2 Large Group



• p. 54 Investigation 3 Day 2 Large Group

	•	p.	55	Investigation	3	Day	2	Mighty Minutes
ı	١.	-	67	Investigation	2	Day	2	Small Craus

- p. 57 Investigation 3 Day 3 Small Group
- p. 64 Investigation 4 Day 1 Choice Time
- p. 66 Investigation 4 Day 2 Choice Time

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 20 Exploring the Topic Day 4 Large Group
- p. 20 Exploring the Topic Day 4 Choice Time
- p. 39 Investigation 2 Day 2 Large-Group Roundup
- p. 39 Investigation 2 Day 2 Small Group
- p. 40 Investigation 2 Day 3 Choice Time
- p. 49 Investigation 4 Outdoor Experience
- p. 53 Investigation 4 Day 2 Small Group
- p. 54 Investigation 4 Day 3 Large Group
- p. 63 Investigation 5 Day 1 Mighty Minutes
- p. 70 Investigation 5 Day 5 Large Group

The Creative Curriculum® for Preschool Clothes Study Teaching Guide

- p. 035 Investigation 1 Day 4 Mighty Minutes
- p. 063 Investigation 4 Day 1 Mighty Minutes
- p. 065 Investigation 4 Day 2 Small Group
- p. 089 Investigation 7 Outdoor Experiences
- p. 090 Investigation 7 Day 1 Large Group
- p. 091 Investigation 7 Day 1 Small Group

The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 22 Exploring the Topic Day 5 Large Group
- p. 51 Investigation 3 Day 3 Choice Time
- p. 55 Investigation 4 Day 1 Mighty Minutes
- p. 69 Investigation 5 Day 2 Small Group

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 029 Investigation 1 Day 1 Large-Group Roundup
- p. 029 Investigation 1 Day 1 Small Group
- p. 049 Investigation 2 Day 5 Mighty Minutes
- p. 065 Investigation 4 Day 1 Mighty Minutes
- p. 075 Investigation 5 Day 1 Small Group
- p. 077 Investigation 5 Day 2 Mighty Minutes
- p. 091 Investigation 6 Day 3 Mighty Minutes

The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year

- p. 29 Focus Question 2 Day 1 Choice Time
- p. 38 Focus Question 3 Day 2 Large Group
- p. 57 Focus Question 5 Day 1 Small Group
- p. 67 Focus Question 6 Day 1 Choice Time
- p. 67 Focus Question 6 Day 1 Large-Group Roundup
- p. 83 Ministudy Day 2 Mighty Minutes

BODY OF KNOWLEDGE	FL.36-48.V.	MATHEMATICAL THINKING DOMAIN (36-48 months)
BIG IDEA	36-48.V.E.	SPATIAL RELATIONS
BENCHMARK	III	Demonstrates an understanding of basic spatial directions through songs, finger plays and games



	1	
		The Creative Curriculum® for Preschool Intentional Teaching
		<u>Cards™</u>
		M36: We're Going on an Adventure
		Mighty Minutes® for Preschool
		MM32: Walk the Line
		The Creative Curriculum® for Preschool Buildings Study Teaching
		Guide
		• p. 29 Investigation 1 Day 1 Small Group
DENOUMARK	20 40 1/ 5 0	
BENCHMARK	36-48.V.E.2.	Demonstrates directionality, order and position of objects by
		following simple directions
		The Overetime Occupied have Bureau and Indonting and Teaching
		The Creative Curriculum® for Preschool Intentional Teaching
		<u>Cards™</u>
		• M01: Dinnertime
		M36: We're Going on an Adventure
		• M47: My Shadow and I
		• M51: Can You Find It?
		M55: Stepping Stones
		M56: Where's the Beanbag?
		Mighty Minutes® for Preschool
		MM19: I Spy With My Little Eye
		MM32: Walk the Line
		MM38: Spatial Patterns
		• MM62: Where Can He Be?
		MM86: Listening Story
		The Creative Curriculum® for Preschool Buildings Study Teaching
		<u>Guide</u>
		• p. 17 Exploring the Topic - Day 2 Small Group
		• p. 29 Investigation 1 Day 1 Small Group
		• p. 33 Investigation 1 Day 3 Mighty Minutes
		• p. 55 Investigation 3 Day 2 Mighty Minutes
		• p. 81 Investigation 5 Day 5 Large-Group Roundup
		• p. 81 Investigation 5 Day 5 Mighty Minutes
		The Creative Curriculum® for Preschool Balls Study Teaching
		<u>Guide</u>
		• p. 40 Investigation 2 Day 3 Choice Time
		• p. 62 Investigation 5 Day 1 Large Group
		• p. 63 Investigation 5 Day 1 Mighty Minutes
		• p. 65 Investigation 5 Day 2 Mighty Minutes
		• p. 70 Investigation 5 Day 5 Large Group
		• p. 71 Investigation 5 Day 5 Small Group
		The Creative Curriculum® for Preschool Clothes Study Teaching
		<u>Guide</u>
		• p. 023 Exploring the Topic Day 5 Small Group
		• p. 063 Investigation 4 Day 1 Mighty Minutes
		• p. 064 Investigation 4 Day 2 Large Group
		• p. 065 Investigation 4 Day 2 Choice Time
		The Creative Curriculum® for Preschool Reduce, Reuse, Recycle
		Study Teaching Guide
		• p. 41 Investigation 2 Day 3 Mighty Minutes
		• p. 49 Investigation 3 Day 2 Small Group
-		

EL 26 40 V	The Creative Curriculum® for Preschool Trees Study Teaching Guide • p. 049 Investigation 2 Day 5 Mighty Minutes • p. 073 Investigation 5 Outdoor Experiences The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year • p. 43 Focus Question 3 Day 4 Small Group • p. 45 Focus Question 3 Day 5 Small Group • p. 49 Focus Question 4 Day 1 Small Group • p. 51 Focus Question 4 Day 2 Large-Group Roundup • p. 51 Focus Question 4 Day 2 Small Group • p. 82 Ministudy Day 2 Large Group • p. 85 Ministudy Day 3 Small Group
	MATHEMATICAL THINKING DOMAIN (36-48 months)
	MEASUREMENT AND DATA
36-48.V.F.1.	The Creative Curriculum® for Preschool Intentional Teaching Cards™ LL20: Baggie Books LL121: Coupon Match LL23: Playing with Environmental Print LL25: What's for Snack? LL31: I Went Shopping LL40: What Was for Breakfast? LL45: Observational Drawing M20: I'm Thinking of a Shape The Creative Curriculum® for Preschool Buildings Study Teaching Guide p. 16 Exploring the Topic - Day 2 Large Group p. 54 Investigation 1 Day 2 Large Group p. 57 Investigation 3 Day 2 Large Group p. 66 Investigation 4 Day 2 Large Group p. 69 Investigation 4 Day 3 Small Group p. 77 Investigation 4 Day 3 Small Group p. 77 Investigation 5 Day 3 Small Group p. 78 Investigation 5 Day 3 Small Group p. 41 Investigation 2 Day 2 Small Group p. 53 Investigation 2 Day 2 Small Group p. 53 Investigation 4 Day 2 Choice Time The Creative Curriculum® for Preschool Clothes Study Teaching Guide p. 063 Investigation 4 Day 1 Choice Time The Creative Curriculum® for Preschool Clothes Study Teaching Guide p. 063 Investigation 4 Day 1 Small Group p. 065 Investigation 4 Day 1 Small Group p. 065 Investigation 4 Day 2 Small Group p. 065 Investigation 7 Day 1 Small Group p. 091 Investigation 7 Day 1 Small Group The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide p. 091 Investigation 7 Day 1 Small Group
	FL.36-48.V. 36-48.V.F.1.

		p. 21 Exploring the Topic Day 4 Choice Time
		• p. 32 Investigation 1 Day 3 Large Group
		• p. 69 Investigation 5 Day 2 Small Group
		• p. 71 Investigation 5 Day 3 Choice Time
		• p. 71 Investigation 5 Day 3 Small Group
		The Creative Curriculum® for Preschool Trees Study Teaching
		<u>Guide</u>
		• p. 016 Exploring the Topic Day 2 Large Group
		• p. 029 Investigation 1 Day 1 Small Group
		• p. 053 Investigation 3 Day 1 Small Group
		• p. 059 Investigation 3 Day 4 Choice Time
		The Creative Curriculum® for Preschool Teaching Guide:
		Beginning the Year
		• p. 24 Focus Question 1 Day 5 Choice Time
		• p. 86 Ministudy Day 4 Large Group
BENCHMARK	36-48.V.F.2.	Explores two objects by making direct comparisons in length, weight and size using a single attribute
		The Creative Curriculum® for Preschool Intentional Teaching
		<u>Cards™</u>
		M02: Counting & Comparing
		• M03: Seek & Find
		M05: Sorting & Classifying
		M19: Which Has More?
		M31: Lining It Up
		M46: Nesting Dolls
		• M48: Wash Day
		M60: Morning, Noon, and Night
		M61: Shake, Rattle, and Roll
		Mighty Minutes® for Preschool
		MM02: Just Like Mine
		The Creative Curriculum® for Preschool Buildings Study Teaching
		Guide
		• p. 15 Exploring the Topic - Day 1 Small Group
		• p. 19 Exploring the Topic - Day 3 Small Group
		• p. 21 Exploring the Topic - Day 4 Choice Time
		• p. 67 Investigation 4 Day 2 Small Group
		The Creative Curriculum® for Preschool Balls Study Teaching
		<u>Guide</u>
		• p. 21 Exploring the Topic Day 4 Small Group
		p. 23 Exploring the Topic Day 5 Small Group
		p. 29 Investigation 1 Day 1 Choice Time
		• p. 31 Investigation 1 Day 2 Choice Time
		• p. 33 Investigation 1 Day 3 Large-Group Roundup
		• p. 37 Investigation 2 Day 1 Large-Group Roundup
		• p. 37 Investigation 2 Day 1 Small Group
		• p. 64 Investigation 5 Day 2 Choice Time
		• p. 67 Investigation 5 Day 3 Choice Time
		• p. 67 Investigation 5 Day 3 Large-Group Roundup
		• p. 84 Celebrating Learning Day 1 Choice Time
		The Creative Curriculum® for Preschool Clothes Study Teaching
		Guide

		 p. 017 Exploring the Topic Day 2 Small Group p. 022 Exploring the Topic Day 5 Large Group p. 062 Investigation 4 Day 1 Large Group p. 083 Investigation 6 Day 3 Small Group p. 108 Celebrating Learning Day 1 Choice Time p. 111 Celebrating Learning Day 2 Small Group The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide p. 18 Exploring the Topic Day 3 Choice Time p. 23 Exploring the Topic Day 4 Choice Time p. 23 Exploring the Topic Day 5 Small Group p. 29 Investigation 1 Day 1 Choice Time p. 31 Investigation 1 Day 2 Choice Time p. 47 Investigation 3 Day 1 Small Group p. 67 Investigation 5 Day 1 Small Group p. 67 Investigation 5 Day 1 Small Group p. 015 Exploring the Topic Day 3 Choice Time p. 015 Exploring the Topic Day 3 Small Group p. 018 Exploring the Topic Day 3 Small Group p. 019 Exploring the Topic Day 3 Small Group p. 021 Exploring the Topic Day 4 Choice Time p. 031 Investigation 1 Day 3 Small Group p. 032 Investigation 1 Day 4 Large Group p. 036 Investigation 1 Day 5 Choice Time p. 036 Investigation 1 Day 5 Choice Time p. 036 Investigation 5 Day 3 Small Group p. 081 Investigation 5 Day 3 Small Group p. 082 Investigation 5 Day 5 Choice Time p. 083 Investigation 5 Day 2 Small Group p. 089 Investigation 6 Day 2 Small Group p. 089 Investigation 4 Day 3 Small Group p. 53 Focus Question 4 Day 3 Small Group p. 53 Focus Question 4 Day 3 Small Group p. 85 Ministudy Day 3 Mighty Minutes
BENCHMARK	36-48.V.F.3.	Measures object attributes using a variety of standard and nonstandard tools with adult guidance The Creative Curriculum® for Preschool Intentional Teaching Cards™ • M07: Ice Cubes • M09: Bigger Than, Smaller Than, Equal To • M12: Measure & Compare • M25: The Long and Short of It • M26: Huff & Puff • M31: Lining It Up • M62: How Big Around? • P32: Math Journal Mighty Minutes® for Preschool • MM19: I Spy With My Little Eye • MM49: A Tree My Size • MM75: Busy Bees The Creative Curriculum® for Preschool Buildings Study Teaching Guide • p. 18 Exploring the Topic - Day 3 Large Group • p. 22 Exploring the Topic - Day 5 Large Group

		• p. 40 Investigation 2 Day 1 Choice Time
		• p. 55 Investigation 3 Day 2 Mighty Minutes
		• p. 60 Investigation 3 Day 5 Large Group
		• p. 67 Investigation 4 Day 2 Small Group
		The Creative Curriculum® for Preschool Balls Study Teaching
		Guide
		• p. 27 Investigation 1 Outdoor Experiences
		• p. 30 Investigation 1 Day 2 Large Group
		• p. 31 Investigation 1 Day 2 Small Group
		• p. 40 Investigation 2 Day 3 Choice Time
		• p. 45 Investigation 3 Day 1 Choice Time
		• p. 45 Investigation 3 Day 1 Large-Group Roundup
		• p. 45 Investigation 3 Day 1 Small Group
		• p. 63 Investigation 5 Day 1 Mighty Minutes
		• p. 70 Investigation 5 Day 5 Large Group
		The Creative Curriculum® for Preschool Clothes Study Teaching
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		• p. 027 Investigation 1 Outdoor Experiences
		• p. 030 Investigation 1 Day 2 Large Group
		• p. 031 Investigation 1 Day 2 Choice Time
		• p. 031 Investigation 1 Day 2 Large-Group Roundup
		• p. 032 Investigation 1 Day 3 Large Group
		• p. 033 Investigation 1 Day 3 Small Group
		• p. 035 Investigation 1 Day 4 Choice Time
		• p. 063 Investigation 4 Day 1 Mighty Minutes
		The Creative Curriculum® for Preschool Reduce, Reuse, Recycle
		Study Teaching Guide
		• p. 39 Investigation 2 Day 2 Small Group
		• p. 57 Investigation 4 Day 2 Small Group
		The Creative Curriculum® for Preschool Trees Study Teaching
		<u>Guide</u>
		• p. 014 Exploring the Topic Day 1 Large Group
		• p. 018 Exploring the Topic Day 3 Large Group
		• p. 019 Exploring the Topic Day 3 Small Group
		• p. 023 Exploring the Topic Day 5 Large-Group Roundup
		• p. 023 Exploring the Topic Day 5 Small Group
		• p. 028 Investigation 1 Day 1 Large Group
		• p. 029 Investigation 1 Day 1 Large-Group Roundup
		• p. 067 Investigation 4 Day 2 Small Group
		p. 109 Celebrating Learning Day 2 Mighty Minutes
		The Creative Curriculum® for Preschool Teaching Guide:
		Beginning the Year
		• p. 23 Focus Question 1 Day 4 Mighty Minutes
		• p. 53 Focus Question 4 Day 3 Small Group
		• p. 58 Focus Question 5 Day 2 Large Group
BENCHMARK	36-48.V.F.4.	Participates in group sorting and data collection
		The Creative Curriculum® for Preschool Intentional Teaching
		<u>Cards™</u>
		M02: Counting & Comparing
		• M03: Seek & Find
		M05: Sorting & Classifying
		• M06: Tallying

- M11: Graphing
- M19: Which Has More?
- M31: Lining It Up
- M46: Nesting Dolls
- M48: Wash Day
- M60: Morning, Noon, and Night
- M61: Shake, Rattle, and Roll

Mighty Minutes® for Preschool

• MM02: Just Like Mine

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- p. 15 Exploring the Topic Day 1 Small Group
- p. 19 Exploring the Topic Day 3 Small Group
- p. 21 Exploring the Topic Day 4 Choice Time
- p. 64 Investigation 4 Day 1 Large Group
- p. 65 Investigation 4 Day 1 Large-Group Roundup
- p. 67 Investigation 4 Day 2 Small Group

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 21 Exploring the Topic Day 4 Small Group
- p. 23 Exploring the Topic Day 5 Small Group
- p. 29 Investigation 1 Day 1 Choice Time
- p. 31 Investigation 1 Day 2 Choice Time
- p. 33 Investigation 1 Day 3 Large-Group Roundup
- p. 37 Investigation 2 Day 1 Large-Group Roundup
- p. 37 Investigation 2 Day 1 Small Group
- p. 64 Investigation 5 Day 2 Choice Time
- p. 67 Investigation 5 Day 3 Choice Time
- p. 67 Investigation 5 Day 3 Large-Group Roundup
- p. 84 Celebrating Learning Day 1 Choice Time

The Creative Curriculum® for Preschool Clothes Study Teaching Guide

- p. 017 Exploring the Topic Day 2 Small Group
- p. 022 Exploring the Topic Day 5 Large Group
- p. 037 Investigation 1 Day 5 Large-Group Roundup
- p. 037 Investigation 1 Day 5 Small Group
- p. 062 Investigation 4 Day 1 Large Group
- p. 083 Investigation 6 Day 3 Small Group
- p. 108 Celebrating Learning Day 1 Choice Time
- p. 111 Celebrating Learning Day 2 Small Group

The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 18 Exploring the Topic Day 3 Choice Time
- p. 21 Exploring the Topic Day 4 Choice Time
- p. 23 Exploring the Topic Day 5 Small Group
- p. 29 Investigation 1 Day 1 Choice Time
- p. 31 Investigation 1 Day 2 Choice Time
- p. 47 Investigation 3 Day 1 Small Group
- p. 67 Investigation 5 Day 1 Small Group

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• p. 015 Exploring the Topic Day 1 Small Group



		• p. 018 Exploring the Topic Day 3 Choice Time
		• p. 019 Exploring the Topic Day 3 Small Group
		• p. 021 Exploring the Topic Day 4 Choice Time
		• p. 033 Investigation 1 Day 3 Small Group
		• p. 034 Investigation 1 Day 4 Large Group
		• p. 036 Investigation 1 Day 5 Choice Time • p. 036 Investigation 1 Day 5 Large Group
		• p. 079 Investigation 5 Day 3 Small Group
		• p. 082 Investigation 5 Day 5 Choice Time
		• p. 089 Investigation 6 Day 2 Small Group
		• p. 093 Investigation 6 Day 4 Small Group
		The Creative Curriculum® for Preschool Teaching Guide:
		Beginning the Year
		• p. 53 Focus Question 4 Day 3 Small Group
		• p. 85 Ministudy Day 3 Mighty Minutes
BODY OF KNOWLEDGE	FL.36-48.VI.	SCIENTIFIC INQUIRY DOMAIN (36-48 months)
BIG IDEA	36-48.VI.A.	SCIENTIFIC INQUIRY THROUGH EXPLORATION AND DISCOVERY
BENCHMARK	36-48.VI.A.1.	Uses senses to explore and understand their social and physical environment
INDICATOR	36-48.VI.A.1.a.	Begins to identify each of the five senses and how they relate to the sense organs
		Mink to Minute ® for Brook of
		Mighty Minutes® for Preschool
		MM19: I Spy With My Little Eye MM31: What's Inside the Box?
		• MM48: Feely Box
		• MM66: Musical Junk
		• MM76: Describing Things
		• MM97: Shape Hunt
		The Creative Curriculum® for Preschool Buildings Study Teaching
		Guide
		• p. 16 Exploring the Topic - Day 2 Large Group
		• p. 21 Exploring the Topic - Day 4 Small Group
		 p. 30 Investigation 1 Day 2 Large Group p. 40 Investigation 2 Day 1 Large Group
		• p. 43 Investigation 2 Day 2 Mighty Minutes
		• p. 54 Investigation 3 Day 2 Large Group
		• p. 55 Investigation 3 Day 2 Choice Time
		• p. 55 Investigation 3 Day 2 Mighty Minutes
		• p. 66 Investigation 4 Day 2 Large Group
		The Creative Curriculum® for Preschool Balls Study Teaching
		<u>Guide</u>
		• p. 14 Exploring the Topic Day 1 Large Group
		• p. 16 Exploring the Topic Day 2 Choice Time
		• p. 18 Exploring the Topic Day 3 Choice Time
		• p. 18 Exploring the Topic Day 3 Large Group
		 p. 20 Exploring the Topic Day 4 Choice Time p. 23 Exploring the Topic Day 5 Choice Time
		• p. 29 Investigation 1 Day 1 Choice Time
		• p. 31 Investigation 1 Day 2 Choice Time
		• p. 33 Investigation 1 Day 3 Small Group
		• p. 40 Investigation 2 Day 3 Choice Time
		• p. 40 Investigation 2 Day 3 Large Group
		• p. 47 Investigation 3 Day 2 Small Group



- p. 59 Investigation 4 Day 5 Choice Time
- p. 62 Investigation 5 Day 1 Choice Time
- p. 62 Investigation 5 Day 1 Large Group
- p. 63 Investigation 5 Day 1 Mighty Minutes
- p. 64 Investigation 5 Day 2 Choice Time
- p. 64 Investigation 5 Day 2 Large Group
- p. 65 Investigation 5 Day 2 Large-Group Roundup
- p. 66 Investigation 5 Day 3 Large Group
- p. 67 Investigation 5 Day 3 Choice Time
- p. 67 Investigation 5 Day 3 Large-Group Roundup

The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

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- p. 16 Exploring the Topic Day 2 Large Group
- p. 20 Exploring the Topic Day 4 Large Group
- p. 33 Investigation 1 Day 3 Small Group
- p. 56 Investigation 4 Day 2 Choice Time
- p. 56 Investigation 4 Day 2 Large Group
- p. 58 Investigation 4 Day 3 Large Group
- p.15 Exploring the Topic Day 1 Small Group

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 030 Investigation 1 Day 2 Large Group
- p. 031 Investigation 1 Day 2 Choice Time
- p. 032 Investigation 1 Day 3 Large Group
- p. 035 Investigation 1 Day 4 Choice Time
- p. 040 Investigation 2 Day 1 Choice Time
- p. 087 Investigation 6 Day 1 Choice Time
- p. 092 Investigation 6 Day 4 Large Group
- p. 093 Investigation 6 Day 4 Choice Time
- p. 093 Investigation 6 Day 4 Large-Group Roundup

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- p. 58 Focus Question 5 Day 2 Large Group
- p. 60 Focus Question 5 Day 3 Large Group
- p. 80 Ministudy Day 1 Large Group
- p. 81 Ministudy Day 1 Choice Time
- p. 83 Ministudy Day 2 Choice Time
- p. 83 Ministudy Day 2 Mighty Minutes
- p. 84 Ministudy Day 3 Choice Time
- p. 86 Ministudy Day 4 Choice Time

The Creative Curriculum[®] for Preschool Intentional Teaching Cards™

- LL15: Textured Letters
- LL21: Buried Treasures
- LL45: Observational Drawing
- M45: Picture Patterns

The Creative Curriculum® for Preschool Clothes Study Teaching Guide

- p. 043 Investigation 2 Day 2 Small Group
- p. 045 Investigation 2 Day 3 Mighty Minutes
- p. 063 Investigation 4 Day 1 Choice Time
- p. 063 Investigation 4 Day 1 Mighty Minutes



		• p. 064 Investigation 4 Day 2 Large Group
		• p. 095 Investigation 7 Day 3 Small Group
INDICATOR	36-48.VI.A.1.b.	Uses senses to observe and experience objects and environment
		The Creative Curriculum® for Preschool Intentional Teaching
		Cards™
		• LL15: Textured Letters
		• LL21: Buried Treasures
		• LL27: Writing Poems
		LL45: Observational Drawing
		M45: Picture Patterns
		Mighty Minutes® for Preschool
		MM19: I Spy With My Little Eye
		• MM31: What's Inside the Box?
		• MM48: Feely Box
		• MM66: Musical Junk
		• MM68: I Have a Secret
		• MM76: Describing Things
		• MM97: Shape Hunt
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		• p. 54 Investigation 3 Day 2 Large Group
		• p. 55 Investigation 3 Day 2 Choice Time
		• p. 66 Investigation 4 Day 2 Large Group
		• p. 95 Celebrating Learning Day 1 Small Group
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		• p. 16 Exploring the Topic Day 2 Choice Time
		• p. 18 Exploring the Topic Day 3 Choice Time
		• p. 18 Exploring the Topic Day 3 Large Group
		• p. 20 Exploring the Topic Day 4 Choice Time
		• p. 23 Exploring the Topic Day 5 Choice Time
		• p. 29 Investigation 1 Day 1 Choice Time
		• p. 31 Investigation 1 Day 2 Choice Time
		• p. 40 Investigation 2 Day 3 Choice Time
		• p. 40 Investigation 2 Day 3 Large Group
		• p. 47 Investigation 3 Day 2 Small Group
		• p. 59 Investigation 4 Day 5 Choice Time
		 p. 62 Investigation 5 Day 1 Choice Time p. 62 Investigation 5 Day 1 Large Group
		• p. 63 Investigation 5 Day 1 Large Group
		• p. 64 Investigation 5 Day 2 Choice Time
		• p. 64 Investigation 5 Day 2 Choice Time
		• p. 65 Investigation 5 Day 2 Large Group
		• p. 66 Investigation 5 Day 2 Large Group
		• p. 67 Investigation 5 Day 3 Choice Time
		• p. 67 Investigation 5 Day 3 Choice Time
		The Creative Curriculum® for Preschool Clothes Study Teaching Guide
		• p. 043 Investigation 2 Day 2 Small Group



- p. 045 Investigation 2 Day 3 Mighty Minutes
- p. 046 Investigation 2 Day 4 Large Group
- p. 057 Investigation 3 Day 4 Small Group
- p. 059 Investigation 3 Day 5 Small Group
- p. 063 Investigation 4 Day 1 Choice Time
- p. 063 Investigation 4 Day 1 Mighty Minutes
- p. 064 Investigation 4 Day 2 Large Group
- p. 095 Investigation 7 Day 3 Small Group
- p. 108 Celebrating Learning Day 1 Choice Time

The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 14 Exploring the Topic Day 1 Large Group
- p. 16 Exploring the Topic Day 2 Large Group
- p. 18 Exploring the Topic Day 3 Choice Time
- p. 20 Exploring the Topic Day 4 Large Group
- p. 21 Exploring the Topic Day 4 Choice Time
- p. 29 Investigation 1 Day 1 Choice Time
- p. 29 Investigation 1 Day 1 Mighty Minutes
- p. 33 Investigation 1 Day 3 Small Group
- p. 42 Investigation 2 Day 4 Large Group
- p. 51 Investigation 3 Day 3 Choice Time
- p. 53 Investigation 4 Outdoor Experiences
- p. 56 Investigation 4 Day 2 Choice Time
- p. 56 Investigation 4 Day 2 Large Group
- p. 58 Investigation 4 Day 3 Large Group
- p.15 Exploring the Topic Day 1 Small Group

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 016 Exploring the Topic Day 2 Choice Time
- p. 017 Exploring the Topic Day 2 Small Group
- p. 018 Exploring the Topic Day 3 Choice Time
- p. 021 Exploring the Topic Day 4 Choice Time
- p. 027 Investigation 1 Outdoor Experiences
- p. 030 Investigation 1 Day 2 Large Group
- p. 031 Investigation 1 Day 2 Choice Time
- p. 031 Investigation 1 Day 2 Large-Group Roundup
- p. 032 Investigation 1 Day 3 Large Group
- p. 035 Investigation 1 Day 4 Choice Time
- p. 036 Investigation 1 Day 5 Choice Time
- p. 040 Investigation 2 Day 1 Choice Time
- p. 042 Investigation 2 Day 2 Large Group
- p. 043 Investigation 2 Day 2 Choice Time
- p. 045 Investigation 2 Day 3 Choice Time • p. 049 Investigation 2 Day 5 Small Group
- p. 054 Investigation 3 Day 2 Choice Time • p. 087 Investigation 6 Day 1 Choice Time
- p. 088 Investigation 6 Day 2 Choice Time
- p. 092 Investigation 6 Day 4 Large Group
- p. 093 Investigation 6 Day 4 Choice Time

The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year

- p. 58 Focus Question 5 Day 2 Large Group
- p. 60 Focus Question 5 Day 3 Large Group
- p. 80 Ministudy Day 1 Large Group
- p. 81 Ministudy Day 1 Choice Time



		• p. 83 Ministudy Day 2 Choice Time
		• p. 84 Ministudy Day 3 Choice Time
		• p. 86 Ministudy Day 4 Choice Time
BODY OF KNOWLEDGE	FL.36-48.VI.	SCIENTIFIC INQUIRY DOMAIN (36-48 months)
BIG IDEA	36-48.VI.A.	SCIENTIFIC INQUIRY THROUGH EXPLORATION AND DISCOVERY
BENCHMARK	36-48.VI.A.2.	Uses tools in scientific inquiry
INDICATOR	36-48.VI.A.2.a.	Demonstrates the use of simple tools and equipment for observing and investigating (e.g., droppers, blocks, bug catchers)
		The Creative Curriculum® for Preschool Intentional Teaching
		<u>Cards™</u>
		• LL24: Lemonade
		• LL25: What's for Snack?
		• LL35: Fruit Salad
		• LL36: Salsa
		• LL37: Roll-Ups • LL38: Hummus
		• LL49: Vegetable Soup
		• LL50: Making Shiny Paint
		• LL51: Pizza
		• M07: Ice Cubes
		• M08: Baggie Ice Cream
		M09: Bigger Than, Smaller Than, Equal To
		• M10: Biscuits
		M12: Measure & Compare
		• M15: Play Dough
		M24: Matzo Balls
		M25: The Long and Short of It
		• M26: Huff & Puff
		• M27: Peach Cobbler
		• M28: Applesauce
		• M29: Apple Bread
		M32: Which Container Holds More?
		M33: Apple Oat Muffins M34: Cover Up
		• M43: Pancakes
		• M44: Musical Water
		• M45: Picture Patterns
		• M49: Balancing Act
		• M52: Modeling Clay
		M53: Black Bean Corn Salad
		M54: Gingerbread Cookies
		M58: Missing Lids
		M65: Cornbread
		• M66: OobECk
		M67: Fruit Smoothies
		• M68: Trail Mix
		M69: Cream Cheese & Strawberry Snacks
		• M70: Egg Salad
		• M71: Flat Bread
		M72: Macaroni & Cheese M73: Oatmeal Raisin Cookies
		M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry
		• M74. Vegetable Still Fry • M75: Sugar Cookies
		• M76: Orange Banana Yogurt Pops
		• P01: Let's Sew
		P02: Play Dough Weaving



The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 45 Investigation 2 Day 3 Choice Time
- p. 46 Investigation 2 Day 4 Large Group
- p. 59 Investigation 3 Day 4 Small Group
- p. 67 Investigation 4 Day 2 Small Group
- p. 69 Investigation 4 Day 3 Small Group
- p. 76 Investigation 5 Day 3 Choice Time
- p. 97 Celebrating Learning Day 2 Small Group

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 31 Investigation 1 Day 2 Small Group
- p. 36 Investigation 2 Day 1 Choice Time
- p. 37 Investigation 2 Day 1 Small Group
- p. 39 Investigation 2 Day 2 Choice Time
- p. 40 Investigation 2 Day 3 Choice Time
- p. 40 Investigation 2 Day 3 Large Group
- p. 45 Investigation 3 Day 1 Small Group
- p. 59 Investigation 4 Day 5 Choice Time
- p. 69 Investigation 5 Day 4 Choice Time
- p. 69 Investigation 5 Day 4 Small Group

The Creative Curriculum® for Preschool Clothes Study Teaching Guide

- p. 029 Investigation 1 Day 1 Small Group
- p. 033 Investigation 1 Day 3 Small Group
- p. 045 Investigation 2 Day 3 Small Group
- p. 053 Investigation 3 Day 2 Small Group
- p. 063 Investigation 4 Day 1 Choice Time
- p. 064 Investigation 4 Day 2 Large Group
- p. 067 Investigation 4 Day 3 Small Group

The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 57 Investigation 4 Day 2 Small Group
- p. 87 Celebrating Learning Day 2 Small Group

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 023 Exploring the Topic Day 5 Small Group
- p. 027 Investigation 1 Outdoor Experiences
- p. 053 Investigation 3 Day 1 Small Group
- p. 057 Investigation 3 Day 3 Small Group
- p. 069 Investigation 4 Day 3 Small Group
- p. 107 Celebrating Learning Day 1 Small Group

The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year

- p. 39 Focus Question 3 Day 2 Small Group
- p. 53 Focus Question 4 Day 3 Small Group
- p. 57 Focus Question 5 Day 1 Small Group
- p. 58 Focus Question 5 Day 2 Choice Time
- p. 63 Focus Question 5 Day 4 Small Group
- p. 81 Ministudy Day 1 Choice Time

BODY OF KNOWLEDGE	FL.36-48.VI.	SCIENTIFIC INQUIRY DOMAIN (36-48 months)
BIG IDEA	36-48.VI.A.	SCIENTIFIC INQUIRY THROUGH EXPLORATION AND DISCOVERY



BENCHMARK	36-48.VI.A.3.	Uses understanding of causal relationships to act on social and physical environments
INDICATOR	36-48.VI.A.3.a.	Makes simple predictions and reflects on what caused something to happen
		The Creative Curriculum® for Preschool Intentional Teaching
		Cards™
		• LL07: Letters, Letters
		• LL24: Lemonade
		• LL25: What's for Snack?
		• LL35: Fruit Salad
		• LL36: Salsa
		• LL37: Roll-Ups • LL38: Hummus
		• LL49: Vegetable Soup
		• LL50: Making Shiny Paint
		• LL51: Pizza
		• LL61: Color Hunt
		LL63: Investigating & Recording
		M02: Counting & Comparing
		M03: Seek & Find
		M05: Sorting & Classifying
		• M07: Ice Cubes
		• M08: Baggie Ice Cream
		• M09: Bigger Than, Smaller Than, Equal To
		• M10: Biscuits
		• M12: Measure & Compare
		M15: Play Dough M18: Bounce & Count
		• M24: Matzo Balls
		• M25: The Long and Short of It
		• M26: Huff & Puff
		• M27: Peach Cobbler
		• M28: Applesauce
		• M29: Apple Bread
		M32: Which Container Holds More?
		M33: Apple Oat Muffins
		• M34: Cover Up
		• M43: Pancakes
		• M44: Musical Water
		• M45: Picture Patterns
		M49: Balancing Act M52: Modeling Clay
		• M53: Black Bean Corn Salad
		• M54: Gingerbread Cookies
		• M58: Missing Lids
		• M65: Cornbread
		• M66: OobECk
		M67: Fruit Smoothies
		• M68: Trail Mix
		M69: Cream Cheese & Strawberry Snacks
		• M70: Egg Salad
		• M71: Flat Bread
		• M72: Macaroni & Cheese
		M73: Oatmeal Raisin Cookies M74: Vocateble Stir Fry
		• M74: Vegetable Stir Fry
		• M75: Sugar Cookies
		M76: Orange Banana Yogurt Pops

Mighty Minutes® for Preschool

• MM66: Musical Junk

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 19 Exploring the Topic Day 3 Small Group
- p. 35 Investigation 1 Day 4 Small Group
- p. 39 Investigation 2 Outdoor Experiences
- p. 51 Investigation 3 Outdoor Experiences
- p. 52 Investigation 3 Day 1 Choice Time
- p. 56 Investigation 3 Day 3 Choice Time
- p. 58 Investigation 3 Day 4 Choice Time
- p. 59 Investigation 3 Day 4 Small Group
- p. 60 Investigation 3 Day 5 Choice Time
- p. 64 Investigation 4 Day 1 Choice Time
- p. 67 Investigation 4 Day 2 Small Group
- p. 69 Investigation 4 Day 3 Choice Time
- p. 69 Investigation 4 Day 3 Small Group
- p. 72 Investigation 5 Day 1 Choice Time
- p. 76 Investigation 5 Day 3 Choice Time
- p. 97 Celebrating Learning Day 2 Small Group

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 27 Investigation 1 Outdoor Experiences
- p. 33 Investigation 1 Day 3 Small Group
- p. 35 Investigation 2 Outdoor Experiences
- p. 37 Investigation 2 Day 1 Small Group
- p. 39 Investigation 2 Day 2 Choice Time
- p. 40 Investigation 2 Day 3 Choice Time
- p. 40 Investigation 2 Day 3 Large Group
- p. 43 Investigation 3 Outdoor Experiences
- p. 45 Investigation 3 Day 1 Small Group
- p. 46 Investigation 3 Day 2 Choice Time
- p. 47 Investigation 3 Day 2 Read-Aloud
- p. 47 Investigation 3 Day 2 Small Group
- p. 53 Investigation 4 Day 2 Choice Time
- p. 61 Investigation 5 Outdoor Experiences
- p. 69 Investigation 5 Day 4 Choice Time
- p. 69 Investigation 5 Day 4 Small Group

The Creative Curriculum[®] for Preschool Clothes Study Teaching Guide

- p. 017 Exploring the Topic Day 2 Small Group
- p. 027 Investigation 1 Outdoor Experiences
- p. 029 Investigation 1 Day 1 Small Group
- p. 033 Investigation 1 Day 3 Small Group
- p. 041 Investigation 2 Day 1 Small Group
- p. 043 Investigation 2 Day 2 Choice Time
- p. 045 Investigation 2 Day 3 Small Group
- p. 063 Investigation 4 Day 1 Choice Time
- p. 095 Investigation 7 Day 3 Small Group

The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 21 Exploring the Topic Day 4 Small Group
- p. 23 Exploring the Topic Day 5 Small Group



		• p. 27 Investigation 1 Outdoor Experiences • p. 45 Investigation 3 Duy 1 Small Group • p. 53 Investigation 4 Outdoor Experiences • p. 47 Investigation 4 Outdoor Experiences • p. 56 Investigation 4 Day 2 Choice Time • p. 56 Investigation 4 Day 2 Large Group • p. 57 Investigation 4 Day 2 Small Group • p. 58 Investigation 4 Day 2 Small Group • p. 58 Investigation 4 Day 3 Large Group • p. 83 Celebrating Learning Outdoor Experiences • p. 87 Celebrating Learning Day 2 Small Group • p. 15 Exploring the Topic Day 1 Small Group • p. 15 Exploring the Topic Day 1 Small Group • p. 017 Exploring the Topic Day 2 Choice Time • p. 017 Exploring the Topic Day 2 Small Group • p. 023 Exploring the Topic Day 2 Small Group • p. 023 Investigation 1 Outdoor Experiences • p. 033 Investigation 1 Outdoor Experiences • p. 033 Investigation 1 Outdoor Experiences • p. 033 Investigation 2 Day 3 Choice Time • p. 043 Investigation 2 Day 3 Choice Time • p. 045 Investigation 2 Day 3 Choice Time • p. 045 Investigation 2 Day 3 Choice Time • p. 045 Investigation 3 Outdoor Experiences • p. 051 Investigation 3 Day 1 Small Group • p. 057 Investigation 3 Day 3 Small Group • p. 058 Investigation 3 Day 3 Small Group • p. 069 Investigation 5 Day 2 Small Group • p. 081 Investigation 6 Day 2 Small Group • p. 085 Investigation 6 Day 2 Small Group • p. 081 Investigation 6 Day 2 Small Group • p. 085 Investigation 6 Day 2 Small Group • p. 087 Investigation 6 Day 2 Small Group • p. 087 Investigation 6 Day 2 Small Group • p. 087 Investigation 6 Day 2 Small Group • p. 087 Investigation 6 Day 2 Small Group • p. 087 Investigation 6 Day 2 Small Group • p. 087 Investigation 6 Day 2 Small Group • p. 087 Investigation 6 Day 2 Small Group • p. 53 Focus Question 5 Day 4 Small Group • p. 54 Focus Question 5 Day 2 Small Group • p. 55 Focus Question 5 Day 2 Small Group • p. 56 Focus Question 5 Day 4 Small Group • p. 57 Focus Question 5 Day 4 Small Group • p. 58 Focus Question 5 Day 5 Small Group • p. 58 Focus Question 5 Day 5 Small Group • p. 75 Focus Question 5 Day 6 Smal
INDICATOR	36-48.VI.A.3.b.	Participates in and discusses simple experiments
		The Creative Curriculum® for Preschool Intentional Teaching Cards™ LL07: Letters, Letters, Letters LL24: Lemonade LL25: What's for Snack? LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus LL49: Vegetable Soup

- LL50: Making Shiny Paint
- LL51: Pizza
- LL61: Color Hunt
- LL63: Investigating & Recording
- M02: Counting & Comparing
- M03: Seek & Find
- M05: Sorting & Classifying
- M07: Ice Cubes
- M08: Baggie Ice Cream
- M09: Bigger Than, Smaller Than, Equal To
- M10: Biscuits
- M12: Measure & Compare
- M15: Play Dough
- M18: Bounce & Count
- M24: Matzo Balls
- M25: The Long and Short of It
- M26: Huff & Puff
- M27: Peach Cobbler
- M28: Applesauce
- M29: Apple Bread
- M32: Which Container Holds More?
- M33: Apple Oat Muffins
- M34: Cover Up
- M43: Pancakes
- M44: Musical Water
- M45: Picture Patterns
- M49: Balancing Act
- M52: Modeling Clay
- M53: Black Bean Corn Salad
- M54: Gingerbread Cookies
- M58: Missing Lids
- M65: Cornbread
- M66: OobECk
- M67: Fruit Smoothies
- M68: Trail Mix
- M69: Cream Cheese & Strawberry Snacks
- M70: Egg Salad
- M71: Flat Bread
- M72: Macaroni & Cheese
- M73: Oatmeal Raisin Cookies
- M74: Vegetable Stir Fry
- M75: Sugar Cookies
- M76: Orange Banana Yogurt Pops

Mighty Minutes® for Preschool

• MM66: Musical Junk

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 19 Exploring the Topic Day 3 Small Group
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- p. 51 Investigation 3 Outdoor Experiences
- p. 52 Investigation 3 Day 1 Choice Time
- p. 56 Investigation 3 Day 3 Choice Time
- p. 58 Investigation 3 Day 4 Choice Time
- p. 59 Investigation 3 Day 4 Small Group
- p. 60 Investigation 3 Day 5 Choice Time



- p. 64 Investigation 4 Day 1 Choice Time
- p. 67 Investigation 4 Day 2 Small Group
- p. 69 Investigation 4 Day 3 Choice Time
- p. 69 Investigation 4 Day 3 Small Group
- p. 72 Investigation 5 Day 1 Choice Time
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- p. 97 Celebrating Learning Day 2 Small Group

The Creative Curriculum[®] for Preschool Balls Study Teaching Guide

- p. 27 Investigation 1 Outdoor Experiences
- p. 33 Investigation 1 Day 3 Small Group
- p. 35 Investigation 2 Outdoor Experiences
- p. 37 Investigation 2 Day 1 Small Group
- p. 39 Investigation 2 Day 2 Choice Time
- p. 40 Investigation 2 Day 3 Choice Time
- p. 40 Investigation 2 Day 3 Large Group
- p. 43 Investigation 3 Outdoor Experiences
- p. 45 Investigation 3 Day 1 Small Group
- p. 46 Investigation 3 Day 2 Choice Time
- p. 47 Investigation 3 Day 2 Read-Aloud
- p. 47 Investigation 3 Day 2 Small Group
- p. 53 Investigation 4 Day 2 Choice Time
- p. 61 Investigation 5 Outdoor Experiences
- p. 69 Investigation 5 Day 4 Choice Time
- p. 69 Investigation 5 Day 4 Small Group

The Creative Curriculum® for Preschool Clothes Study Teaching Guide

- p. 017 Exploring the Topic Day 2 Small Group
- p. 027 Investigation 1 Outdoor Experiences
- p. 029 Investigation 1 Day 1 Small Group
- p. 033 Investigation 1 Day 3 Small Group
- p. 041 Investigation 2 Day 1 Small Group
- p. 043 Investigation 2 Day 2 Choice Time
- p. 045 Investigation 2 Day 3 Small Group
- p. 063 Investigation 4 Day 1 Choice Time
- p. 095 Investigation 7 Day 3 Small Group

The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 21 Exploring the Topic Day 4 Small Group
- p. 23 Exploring the Topic Day 5 Small Group
- p. 27 Investigation 1 Outdoor Experiences
- p. 45 Investigation 3 Outdoor Experiences
- p. 47 Investigation 3 Day 1 Small Group
- p. 53 Investigation 4 Outdoor Experiences
- p. 56 Investigation 4 Day 2 Choice Time
- p. 56 Investigation 4 Day 2 Large Group
- p. 57 Investigation 4 Day 2 Small Group
- p. 58 Investigation 4 Day 3 Large Group
- p. 83 Celebrating Learning Outdoor Experiences
- p. 87 Celebrating Learning Day 2 Small Group
- p.15 Exploring the Topic Day 1 Small Group

The Creative Curriculum® for Preschool Trees Study Teaching Guide

• p. 016 Exploring the Topic Day 2 Choice Time



		• p. 017 Exploring the Topic Day 2 Small Group
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		• p. 039 Investigation 2 Outdoor Experiences
		• p. 043 Investigation 2 Day 2 Choice Time
		• p. 045 Investigation 2 Day 3 Choice Time
		• p. 049 Investigation 2 Day 5 Small Group
		• p. 051 Investigation 3 Outdoor Experiences
		• p. 053 Investigation 3 Day 1 Small Group
		• p. 057 Investigation 3 Day 3 Small Group
		• p. 069 Investigation 4 Day 3 Small Group
		• p. 077 Investigation 5 Day 2 Small Group
		• p. 085 Investigation 6 Outdoor Experience
		• p. 089 Investigation 6 Day 2 Small Group
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INDICATOR	36-48.VI.A.3.c.	• p. 81 Ministudy Day 1 Small Group Represents ideas and observations through drawings or using other forms of representation (e.g., manipulatives or different
INDICATOR	36-48.VI.A.3.c.	• p. 81 Ministudy Day 1 Small Group Represents ideas and observations through drawings or using
INDICATOR	36-48.VI.A.3.c.	• p. 81 Ministudy Day 1 Small Group Represents ideas and observations through drawings or using other forms of representation (e.g., manipulatives or different
INDICATOR	36-48.VI.A.3.c.	p. 81 Ministudy Day 1 Small Group Represents ideas and observations through drawings or using other forms of representation (e.g., manipulatives or different objects)
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INDICATOR	36-48.VI.A.3.c.	P. 81 Ministudy Day 1 Small Group Represents ideas and observations through drawings or using other forms of representation (e.g., manipulatives or different objects) The Creative Curriculum® for Preschool Intentional Teaching Cards™ LL45: Observational Drawing LL57: Photo Writing
INDICATOR	36-48.VI.A.3.c.	P. 81 Ministudy Day 1 Small Group Represents ideas and observations through drawings or using other forms of representation (e.g., manipulatives or different objects) The Creative Curriculum® for Preschool Intentional Teaching Cards™ LL45: Observational Drawing LL57: Photo Writing The Creative Curriculum® for Preschool Buildings Study Teaching
INDICATOR	36-48.VI.A.3.c.	P. 81 Ministudy Day 1 Small Group Represents ideas and observations through drawings or using other forms of representation (e.g., manipulatives or different objects) The Creative Curriculum® for Preschool Intentional Teaching Cards™ LL45: Observational Drawing LL57: Photo Writing
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INDICATOR	36-48.VI.A.3.c.	 • p. 81 Ministudy Day 1 Small Group Represents ideas and observations through drawings or using other forms of representation (e.g., manipulatives or different objects) The Creative Curriculum® for Preschool Intentional Teaching Cards™ • LL45: Observational Drawing • LL57: Photo Writing The Creative Curriculum® for Preschool Buildings Study Teaching Guide • p. 16 Exploring the Topic - Day 2 Large Group
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INDICATOR	36-48.VI.A.3.c.	 • p. 81 Ministudy Day 1 Small Group Represents ideas and observations through drawings or using other forms of representation (e.g., manipulatives or different objects) The Creative Curriculum® for Preschool Intentional Teaching Cards™ • LL45: Observational Drawing • LL57: Photo Writing The Creative Curriculum® for Preschool Buildings Study Teaching Guide • p. 16 Exploring the Topic - Day 2 Large Group • p. 18 Exploring the Topic - Day 3 Large Group • p. 22 Exploring the Topic - Day 5 Large Group • p. 30 Investigation 1 Day 2 Large Group • p. 40 Investigation 2 Day 1 Large Group • p. 43 Investigation 2 Day 2 Mighty Minutes
INDICATOR	36-48.VI.A.3.c.	 • p. 81 Ministudy Day 1 Small Group Represents ideas and observations through drawings or using other forms of representation (e.g., manipulatives or different objects) The Creative Curriculum® for Preschool Intentional Teaching Cards™ • LL45: Observational Drawing • LL57: Photo Writing The Creative Curriculum® for Preschool Buildings Study Teaching Guide • p. 16 Exploring the Topic - Day 2 Large Group • p. 18 Exploring the Topic - Day 3 Large Group • p. 22 Exploring the Topic - Day 5 Large Group • p. 30 Investigation 1 Day 2 Large Group • p. 40 Investigation 2 Day 1 Large Group • p. 43 Investigation 2 Day 2 Mighty Minutes • p. 46 Investigation 2 Day 4 Choice Time
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BODY OF KNOWLEDGE	FL.36-48.VI.	SCIENTIFIC INQUIRY DOMAIN (36-48 months)
BIG IDEA	36-48.VI.B.	LIFE SCIENCE
BENCHMARK	36-48.VI.B.1.	Demonstrates knowledge related to living things and their environments
INDICATOR	36-48.VI.B.1.a.	Observes and explores a variety of plants and animals and their environments (e.g., rabbits, birds, ladybugs, hermit crabs, eggs, butterflies and bugs in the garden) The Creative Curriculum® for Preschool Intentional Teaching Cards™ LL26: Searching the Web The Creative Curriculum® for Preschool Trees Study Teaching Guide



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The Creative Curriculum® for Preschool Intentional Teaching Cards™ • LL24: Lemonade Mighty Minutes® for Preschool • MM45: I'm a Sturdy Oak Tree The Creative Curriculum® for Preschool Trees Study Teaching Guide • p. 028 Investigation 1 Day 1 Large Group • p. 034 Investigation 1 Day 4 Large Group • p. 046 Investigation 2 Day 4 Large Group • p. 065 Investigation 4 Day 1 Large-Group Roundup • p. 065 Investigation 4 Day 1 Read-Aloud • p. 069 Investigation 4 Day 3 Large-Group Roundup • p. 069 Investigation 4 Day 3 Large-Group Roundup • p. 070 Investigation 4 Day 3 Large-Group Roundup • p. 070 Investigation 4 Day 4 Large Group • p. 070 Investigation 5 Day 1 Large Group • p. 074 Investigation 5 Day 1 Large Group • p. 076 Investigation 5 Day 2 Choice Time • p. 076 Investigation 5 Day 2 Read-Aloud • p. 081 Investigation 5 Day 4 Read-Aloud • p. 083 Investigation 5 Day 4 Read-Aloud • p. 083 Investigation 6 Day 4 Read-Aloud • p. 089 Investigation 6 Day 4 Read-Aloud • p. 089 Investigation 6 Day 4 Read-Aloud • p. 089 Investigation 6 Day 4 Read-Aloud • p. 089 Investigation 6 Day 4 Read-Aloud • p. 089 Investigation 6 Day 4 Read-Aloud • p. 089 Investigation 6 Day 4 Read-Aloud • p. 089 Investigation 6 Day 4 Read-Aloud			
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 p. 089 Investigation 6 Day 2 Read-Aloud p. 093 Investigation 6 Day 4 Read-Aloud p. 107 Celebrating Learning Day 1 Read-Aloud 			
• p. 093 Investigation 6 Day 4 Read-Aloud • p. 107 Celebrating Learning Day 1 Read-Aloud			
• p. 109 Celebrating Learning Day 2 Read-Aloud			• p. 109 Celebrating Learning Day 2 Read-Aloud
INDICATOR 36-48.VI.B.1.d. Explores the differences between living and non-living things	INDICATOR	36-48.VI.B.1.d.	Explores the differences between living and non-living things



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		Mighty Minutes® for Preschool
		MM45: I'm a Sturdy Oak Tree
		The Creative Curriculum® for Preschool Trees Study Teaching
		Guide
		• p. 028 Investigation 1 Day 1 Large Group
		• p. 046 Investigation 2 Day 4 Large Group
		• p. 076 Investigation 5 Day 2 Large Group
		• p. 078 Investigation 5 Day 3 Large Group
		• p. 079 Investigation 5 Day 3 Choice Time
		• p. 082 Investigation 5 Day 5 Choice Time
		• p. 083 Investigation 5 Day 5 Large-Group Roundup
		• p. 083 Investigation 5 Day 5 Read-Aloud
		• p. 086 Investigation 6 Day 1 Large Group
INDICATOR	36-48.VI.B.1.e.	Explores the needs of living things (e.g., plants need water to grow
		and kids need food to grow)
		and mad nood to given,
		The Creative Curriculum® for Preschool Intentional Teaching
		Cards™
		• LL26: Searching the Web
		LL20. Ocar ching the Web
		The Creative Curriculum® for Preschool Trees Study Teaching
		Guide
		• p. 014 Exploring the Topic Day 1 Large Group
		• p. 028 Investigation 1 Day 1 Large Group
		• p. 029 Investigation 1 Day 1 Read-Aloud
		• p. 034 Investigation 1 Day 4 Large Group
		• p. 034 Investigation 1 Day 4 Large Group
		• p. 033 Investigation 1 Day 4 Read-Aloud
		• p. 037 investigation 1 Day 3 Read-Aloud
		• p. 041 investigation 2 Day 1 Read-Aloud
		• p. 045 investigation 2 Day 3 Read-Aloud • p. 046 Investigation 2 Day 4 Large Group
		• p. 059 Investigation 3 Day 4 Read-Aloud
		• p. 076 Investigation 5 Day 2 Large Group
		• p. 080 Investigation 5 Day 4 Large Group
		• p. 083 Investigation 5 Day 5 Read-Aloud
		p. 109 Celebrating Learning Day 2 Mighty Minutes
		Mighty Minutes® for Preschool
		• MM45: I'm a Sturdy Oak Tree
		• MM49: A Tree My Size
		MM94: Old MacDonald
		The Creative Curriculum® for Preschool Buildings Study Teaching
		<u>Guide</u>
		• p. 18 Exploring the Topic - Day 3 Large Group
		• p. 22 Exploring the Topic - Day 5 Large Group
		• p. 60 Investigation 3 Day 5 Large Group
		The Creative Curriculum® for Preschool Teaching Guide:
		Beginning the Year
		• p. 37 Focus Question 3 Day 1 Mighty Minutes
		• p. 39 Focus Question 3 Day 2 Mighty Minutes
BODY OF KNOWLEDGE	FL.36-48.VI.	SCIENTIFIC INQUIRY DOMAIN (36-48 months)
BIG IDEA	36-48.VI.C.	PHYSICAL SCIENCE
	36-48.VI.C.1.	
BENCHMARK	30-40.VI.C.T.	Demonstrates knowledge related to physical science



INDICATOR	26_40 V/I C 4 a	Evalores and investigates shipsts that require positioning and
INDICATOR	36-48.VI.C.1.a.	Explores and investigates objects that require positioning and movement through play (e.g., gears, marble chutes, screws in a toy workbench)
		toy workbench)
		The Creative Curriculum® for Preschool Intentional Teaching
		Cards™
		P12: Exploring Pathways
		The Creative Curriculum® for Preschool Buildings Study Teaching Guide
		• p. 27 Investigation 1 Outdoor Experiences
		The Creative Curriculum® for Preschool Balls Study Teaching Guide
		• p. 27 Investigation 1 Outdoor Experiences
		p. 30 Investigation 1 Day 2 Large Group
		• p. 32 Investigation 1 Day 3 Large Group
		• p. 36 Investigation 2 Day 1 Choice Time
		• p. 36 Investigation 2 Day 1 Large Group
		 p. 37 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 1 Small Group
		• p. 39 Investigation 2 Day 2 Choice Time
		• p. 40 Investigation 2 Day 3 Choice Time
		• p. 40 Investigation 2 Day 3 Large Group
		• p. 41 Investigation 2 Day 3 Large-Group Roundup
		• p. 43 Investigation 3 Outdoor Experiences
		• p. 45 Investigation 3 Day 1 Small Group
		 p. 46 Investigation 3 Day 2 Choice Time p. 46 Investigation 3 Day 2 Large Group
		• p. 47 Investigation 3 Day 2 Large Group
		• p. 47 Investigation 3 Day 2 Read-Aloud
		• p. 53 Investigation 4 Day 2 Choice Time
		The Creative Curriculum® for Preschool Teaching Guide:
		<u>Beginning the Year</u> • p. 35 Focus Question 3 Outdoor Experiences
		• p. 57 Focus Question 5 Day 1 Choice Time
INDICATOR	36-48.VI.C.1.b.	Explores and investigates how to change the speed with which an object will move (e.g., pedaling a tricycle, rolling a ball)
		The Creative Curriculum® for Preschool Intentional Teaching
		Cards™
		• M18: Bounce & Count
		• P04: Kick High
		P05: Throw Hard, Throw Far P07: Balloon Catch
		• P15: Dribble Kick
		• P18: Dribbling a Ball
		P19: Bounce & Catch
		• P25: Kick Hard
		The Creative Curriculum® for Preschool Balls Study Teaching Guide
		• p. 14 Exploring the Topic Day 1 Large Group
		• p. 15 Exploring the Topic Day 1 Choice Time
		p. 16 Exploring the Topic Day 2 Choice Time
		• p. 18 Exploring the Topic Day 3 Choice Time
		• p. 18 Exploring the Topic Day 3 Large Group



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    p. 20 Exploring the Topic Day 4 Choice Time

• p. 23 Exploring the Topic Day 5 Choice Time
• p. 23 Exploring the Topic Day 5 Small Group
• p. 27 Investigation 1 Outdoor Experiences
• p. 29 Investigation 1 Day 1 Choice Time
• p. 30 Investigation 1 Day 2 Large Group
• p. 31 Investigation 1 Day 2 Choice Time
• p. 31 Investigation 1 Day 2 Small Group
• p. 32 Investigation 1 Day 3 Choice Time
• p. 32 Investigation 1 Day 3 Large Group
• p. 33 Investigation 1 Day 3 Large-Group Roundup
• p. 33 Investigation 1 Day 3 Small Group
• p. 35 Investigation 2 Outdoor Experiences
• p. 36 Investigation 2 Day 1 Choice Time
• p. 36 Investigation 2 Day 1 Large Group
• p. 37 Investigation 2 Day 1 Large-Group Roundup
• p. 37 Investigation 2 Day 1 Small Group
• p. 38 Investigation 2 Day 2 Large Group
• p. 39 Investigation 2 Day 2 Choice Time
• p. 39 Investigation 2 Day 2 Large-Group Roundup
• p. 39 Investigation 2 Day 2 Small Group
• p. 40 Investigation 2 Day 3 Choice Time

    p. 40 Investigation 2 Day 3 Large Group

• p. 41 Investigation 2 Day 3 Large-Group Roundup
• p. 43 Investigation 3 Outdoor Experiences

    p. 44 Investigation 3 Day 1 Large Group

• p. 45 Investigation 3 Day 1 Choice Time
• p. 45 Investigation 3 Day 1 Small Group
• p. 46 Investigation 3 Day 2 Choice Time
• p. 46 Investigation 3 Day 2 Large Group
• p. 47 Investigation 3 Day 2 Large-Group Roundup
• p. 47 Investigation 3 Day 2 Read-Aloud
• p. 47 Investigation 3 Day 2 Small Group
• p. 51 Investigation 4 Day 1 Choice Time
• p. 53 Investigation 4 Day 2 Choice Time
• p. 53 Investigation 4 Day 2 Small Group
• p. 56 Investigation 4 Day 4 Choice Time
• p. 57 Investigation 4 Day 4 Small Group
• p. 58 Investigation 4 Day 5 Large Group
• p. 59 Investigation 4 Day 5 Choice Time
• p. 59 Investigation 4 Day 5 Small Group
• p. 61 Investigation 5 Outdoor Experiences
• p. 62 Investigation 5 Day 1 Choice Time

    p. 62 Investigation 5 Day 1 Large Group

• p. 63 Investigation 5 Day 1 Mighty Minutes

    p. 64 Investigation 5 Day 2 Choice Time

• p. 64 Investigation 5 Day 2 Large Group
• p. 65 Investigation 5 Day 2 Large-Group Roundup
• p. 66 Investigation 5 Day 3 Large Group
• p. 67 Investigation 5 Day 3 Choice Time

    p. 67 Investigation 5 Day 3 Large-Group Roundup

• p. 69 Investigation 5 Day 4 Choice Time
• p. 69 Investigation 5 Day 4 Large-Group Roundup

    p. 69 Investigation 5 Day 4 Small Group

    p. 70 Investigation 5 Day 5 Choice Time

    p. 70 Investigation 5 Day 5 Large Group

    p. 84 Celebrating Learning Day 1 Choice Time
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• p. 86 Celebrating Learning Day 2 Choice Time

	The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide • p. 65 Investigation 5 Outdoor Experience • p. 83 Celebrating Learning Outdoor Experiences
36-48.VI.C.1.c.	Explores and investigates the properties of toys and objects (e.g., relationship between size and weight of blocks, what makes balls bounce)
	The Creative Curriculum [®] for Preschool Intentional Teaching Cards™ P12: Exploring Pathways
	The Creative Curriculum® for Preschool Buildings Study Teaching Guide • p. 27 Investigation 1 Outdoor Experiences
	The Creative Curriculum® for Preschool Balls Study Teaching Guide
	p. 27 Investigation 1 Outdoor Experiences p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 3 Large Group
	 p. 36 Investigation 2 Day 1 Choice Time p. 36 Investigation 2 Day 1 Large Group
	p. 37 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 1 Small Group p. 30 Investigation 3 Day 3 Chains Time
	 p. 39 Investigation 2 Day 2 Choice Time p. 40 Investigation 2 Day 3 Choice Time p. 40 Investigation 2 Day 3 Large Group
	p. 41 Investigation 2 Day 3 Large-Group Roundup p. 43 Investigation 3 Outdoor Experiences
	 p. 45 Investigation 3 Day 1 Small Group p. 46 Investigation 3 Day 2 Choice Time
	 p. 46 Investigation 3 Day 2 Large Group p. 47 Investigation 3 Day 2 Large-Group Roundup
	 p. 47 Investigation 3 Day 2 Read-Aloud p. 53 Investigation 4 Day 2 Choice Time
	The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year
	p. 35 Focus Question 3 Outdoor Experiences p. 57 Focus Question 5 Day 1 Choice Time
36-48.VI.C.1.d.	Explores and begins to identify physical properties and state of matter of objects or materials (e.g., playing with sand and water, mixing paints, freezing and cooking, sinking/floating objects)
	The Creative Curriculum® for Preschool Intentional Teaching <u>Cards™</u>
	LL15: Textured Letters LL61: Color Hunt
	M02: Counting & Comparing M03: Seek & Find
	M05: Sorting & Classifying M07: Ice Cubes
	 • M09: Bigger Than, Smaller Than, Equal To • M20: I'm Thinking of a Shape • M21: Geoboards



- M49: Balancing Act
- M58: Missing Lids
- P12: Exploring Pathways
- P26: Keep It Up
- P28: Balloon Pong
- P30: Mixing Paints
- P31: Tie-Dyed Towels

Mighty Minutes® for Preschool

- MM31: What's Inside the Box?
- MM39: Let's Pretend
- MM48: Feely Box
- MM49: A Tree My Size
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- MM68: I Have a Secret
- MM97: Shape Hunt

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BODY OF KNOWLEDGE	FL.36-48.VI.	SCIENTIFIC INQUIRY DOMAIN (36-48 months)
BIG IDEA	36-48.VI.D.	EARTH AND SPACE SCIENCE
BENCHMARK	36-48.VI.D.1.	Demonstrates knowledge related to the dynamic properties of earth and sky
INDICATOR	36-48.VI.D.1.a.	Investigates and asks questions about the properties of water using adult- and child-directed activities The Creative Curriculum® for Preschool Intentional Teaching
		Cards™
		M44: Musical water P03: Twisted Pretzels
		• P31: Tie-Dyed Towels
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		Guide • p. 43 Investigation 2 Day 2 Choice Time
INDICATOR	36-48.VI.D.1.b.	Investigates and asks questions about the properties of rocks, soil, sand and mud using adult- and child-directed activities
		The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide • p. 27 Investigation 1 Outdoor Experiences
INDICATOR	36-48.VI.D.1.c.	Asks questions and shows curiosity about objects in the sky (e.g., clouds, sun, moon and stars)
		The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year • p. 53 Focus Question 4 Day 3 Read-Aloud
INDICATOR	36-48.VI.D.1.d.	Describes typical daytime and nighttime activities for people and other animals through drawing, naming or pretend play
		The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year
		• p. 53 Focus Question 4 Day 3 Read-Aloud
INDICATOR	36-48.VI.D.1.e.	Observes and discusses weather changes day to day
		The Creative Curriculum [®] for Preschool Intentional Teaching Cards™
		LL43: Introducing New Vocabulary
		• LL53: We're Going on a Trip
		Mighty Minutes® for Preschool
		• MM13: Simon Says
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BIG IDEA	36-48.VI.E.	ENVIRONMENT
BENCHMARK	36-48.VI.E.1.	Demonstrates awareness of relationship to people, objects and living/non-living things in their environment
INDICATOR	36-48 VI F 1 a	Describes familiar people and objects in the environment

		produmentally buy a circuit
BODY OF KNOWLEDGE	FL.36-48.VI.	SCIENTIFIC INQUIRY DOMAIN (36-48 months)
BIG IDEA	36-48.VI.E.	ENVIRONMENT
BENCHMARK	36-48.VI.E.1.	Demonstrates awareness of relationship to people, objects and living/non-living things in their environment
INDICATOR	36-48.VI.E.1.a.	The Creative Curriculum® for Preschool Intentional Teaching Cards™ LL21: Buried Treasures LL61: Color Hunt LL63: Investigating & Recording M02: Counting & Comparing M03: Seek & Find M05: Sorting & Classifying M07: Ice Cubes M09: Bigger Than, Smaller Than, Equal To M12: Measure & Compare M20: I'm Thinking of a Shape M21: Geoboards M25: The Long and Short of It M26: Huff & Puff M32: Which Container Holds More? M34: Cover Up M44: Musical Water M45: Picture Patterns M49: Balancing Act



- M58: Missing Lids
- P01: Let's Sew
- P02: Play Dough Weaving
- P12: Exploring Pathways

Mighty Minutes® for Preschool

- MM08: Clap the Missing Word
- MM10: Words in Motion
- MM11: What Is My Job?
- MM13: Simon Says
- MM14: Scat Singing
- MM16: Nothing, Nothing, Something
- MM19: I Spy With My Little Eye
- MM29: Baa, Baa, Black Sheep
- MM31: What's Inside the Box?
- MM44: Two Plump Armadillos
- MM48: Feely Box
- MM49: A Tree My Size
- MM56: I Had a Little Nut Tree
- MM61: Riddle, Riddle, What Is That?
- MM63: Going on a Journey
- MM66: Musical Junk
- MM68: I Have a Secret
- MM69: The Litter Monster
- MM71: Recycle Song
- MM75: Busy Bees
- MM76: Describing Things
- MM94: Old MacDonald
- MM97: Shape Hunt

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BODY OF KNOWLEDGE	FL.36-48.VI.	SCIENTIFIC INQUIRY DOMAIN (36-48 months)
BIG IDEA	36-48.VI.F.	ENGINEERING AND TECHNOLOGY
BENCHMARK	36-48.VI.F.1.	Shows interest and understanding of how simple tools and machines assist with solving problems or creating objects and structures
INDICATOR	36-48.VI.F.1.a.	Begins to identify problems and tries to solve them by designing or using tools (e.g., uses a stick or bat to reach and pull a ball back inside the fence) The Creative Curriculum® for Preschool Intentional Teaching Cards™ • LL21: Buried Treasures • LL61: Color Hunt • LL63: Investigating & Recording • M02: Counting & Comparing • M03: Seek & Find • M05: Sorting & Classifying • M07: Ice Cubes • M09: Bigger Than, Smaller Than, Equal To • M12: Measure & Compare • M20: I'm Thinking of a Shape • M21: Geoboards • M25: The Long and Short of It • M26: Huff & Puff • M32: Which Container Holds More? • M34: Cover Up • M44: Musical Water • M45: Picture Patterns • M49: Balancing Act • M58: Missing Lids • P01: Let's Sew • P02: Play Dough Weaving • P12: Exploring Pathways Mighty Minutes® for Preschool • MM08: Clap the Missing Word • MM11: What Is My Job? • MM11: What Is My Job? • MM11: Scat Singing • MM16: Nothing, Nothing, Something • MM19: I Spy With My Little Eye • MM29: Baa, Baa, Black Sheep • MM31: What's Inside the Box? • MM44: Two Plump Armadillos • MM48: Feely Box • MM48: Feely Box • MM49: A Tree My Size • MM61: Riddle, Riddle, What Is That? • MM63: Going on a Journey • MM66: Musical Junk

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INDICATOR	36-48.VI.F.1.b.	Explores and identifies simple machines through play (e.g., ramps,
		gears, wheels, pulleys and levers)
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		Cards™
		P12: Exploring Pathways
		The Creative Curriculum® for Preschool Buildings Study Teaching

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INDICATOR	36-48.VI.F.1.c.	Explores and constructs simple objects and structures with
		appropriate materials and explores concept of stability of
		structures (e.g., block building, ramps, pathways, sand, playdough
		and knocking over a block tower)
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BODY OF KNOWLEDGE	FL.36-48.VII.	SOCIAL STUDIES DOMAIN (36-48 months)
BIG IDEA	36-48.VII.A.	CULTURE
BENCHMARK	36-48.VII.A.1.	Begins to identify self as a member of a culture
		The Creative Curriculum® for Preschool Intentional Teaching
		Cards™
		SE01: Site Visits
		SE02: Look Who's Here!
		SE03: Calm-Down Place
		SE04: Actively Listening to Children
		SE05: Character Feelings
		SE06: Talk About Feelings
		SE07: Good-Byes
		• SE08: Group Problem Solving
		• SE09: Big Rule, Little Rule
		SE09: Big Rule, Little Rule SE10: My Turn at the Microphone
		• SE09: Big Rule, Little Rule



The Creative Curriculum® for Preschool Intentional Teaching Cards™			
SE15: Making Choices			SE13: Conflict Resolution
SE15: Making Choices			SE14: Playing Together
SE19: Friendship & Love Cards SE20: Cleanup Time SE21: Sunshine Message Board SE22: When, Then Statements SE23: When Can We Build Together? SE25: What Can We Build Together? SE25: What Can We Build Together? SE26: Making A Mural Begins to understand everyone belongs to a culture The Creative Curriculum® for Preschool Intentional Teaching Cards™ SE01: Site Visits SE02: Look Who's Here! SE03: Calm-Down Place SE03: Clam-Down Place SE05: Character Feelings SE06: Talk About Feelings SE06: Talk About Feelings SE09: Big Rule, Little Rule SE09: Big Rule, Little Rule SE10: My Turn at the Microphone SE11: Great Groups SE12: Classroom Jobs SE13: Conflict Resolution SE14: Playing Together SE15: Making Choices SE19: Friendship & Love Cards SE20: Related Consequences SE21: Related Consequences SE22: When, Then Statements SE23: Related Consequences SE24: Plon't Like Thatt SE25: What Can We Build Together? SE26: Making A Mural BENCHMARK BENCHMARK 36-48.VII.A.3. Explores culture of peers and families (classroom) The Creative Curriculum® for Preschool Intentional Teaching Cards™ SE01: Site Visits SE02: Calm-Down Place SE03: Calm-Down Place SE05: Talk About Feelings SE06: Talk About Feelings SE07: Good-Byes SE08: Group Problem Solving			
SE20: Cleanup Time			
SE21: Sunshine Message Board			
SE22: When, Then Statements SE23: Related Consequences SE24: I Don't Like That SE25: What Can We Build Together? SE26: Making A Mural Begins to understand everyone belongs to a culture The Creative Curriculum® for Preschool Intentional Teaching Cards™ SE01: Site Visits SE02: Look Who's Here! SE03: Calm-Down Place SE03: Calm-Down Place SE05: Gharacter Feelings SE06: Talk About Feelings SE07: Good-Byes SE08: Group Problem Solving SE09: Big Rule, Little Rule SE10: Why Turn at the Microphone SE11: Great Groups SE12: Classroom Jobs SE13: Conflict Resolution SE14: Playing Together SE15: Making Choices SE19: Friendship & Love Cards SE20: Cleanup Time SE21: Sunshine Message Board SE22: Sunshine Message Board SE22: Sunshine Message Board SE23: Related Consequences SE24: I Don't Like That! SE25: What Can We Build Together? SE26: Making A Mural BENCHMARK 36-48.VII.A.3. Explores culture of peers and families (classroom) The Creative Curriculum® for Preschool Intentional Teaching Cards™ SE02: Look Who's Here! SE03: Calm-Down Place SE04: Actively Listening to Children SE05: Character Feelings SE07: Good-Byes SE08: Group Problem Solving			
SE23: Related Consequences SE24: I Don't Like That! SE25: What Can We Build Together? SE26: Making A Mural Begins to understand everyone belongs to a culture The Creative Curriculum® for Preschool Intentional Teaching			
SE24: I Don't Like That! SE25: What Can We Build Together? SE26: Making A Mural			
SE25: What Can We Build Together?			III
SE26: Making A Mural			SE24: I Don't Like That!
BENCHMARK 36-48.VII.A.2. Begins to understand everyone belongs to a culture The Creative Curriculum® for Preschool Intentional Teaching Cards™ SE01: Site Visits SE03: Clook Who's Here! SE03: Calm-Down Place SE04: Actively Listening to Children SE05: Character Feelings SE06: Talk About Feelings SE06: Talk About Feelings SE07: Good-Byes SE08: Group Problem Solving SE09: Big Rule, Little Rule SE10: My Turn at the Microphone SE11: Great Groups SE12: Classroom Jobs SE13: Conflict Resolution SE14: Playing Together SE15: Making Choices SE19: Friendship & Love Cards SE20: Cleanup Time SE21: Sunshine Message Board SE21: Sunshine Message Board SE22: When, Then Statements SE22: When, Then Statements SE23: Related Consequences SE24: I Don't Like That! SE25: What Can We Build Together? SE25: What Can We Build Together? SE25: What Can We Build Together? SE26: Making A Mural BENCHMARK 36-48.VII.A.3. Explores culture of peers and families (classroom) The Creative Curriculum® for Preschool Intentional Teaching Cards™ SE01: Site Visits SE02: Look Who's Here! SE03: Calm-Down Place SE04: Actively Listening to Children SE04: Actively Listening to Children SE05: Character Feelings SE06: Talk About Feelings SE06: Talk About Feelings SE07: Good-Byes SE08: Group Problem Solving			• SE25: What Can We Build Together?
The Creative Curriculum® for Preschool Intentional Teaching Cards™			SE26: Making A Mural
The Creative Curriculum® for Preschool Intentional Teaching Cards™ SE01: Site Visits • SE02: Look Who's Here! • SE03: Calm-Down Place • SE04: Actively Listening to Children • SE05: Character Feelings • SE06: Talk About Feelings • SE07: Good-Byes • SE08: Group Problem Solving • SE09: Big Rule, Little Rule • SE10: My Turn at the Microphone • SE11: Great Groups • SE12: Classroom Jobs • SE13: Conflict Resolution • SE14: Playing Together • SE13: Making Choices • SE19: Friendship & Love Cards • SE20: Cleanup Time • SE21: Sunshine Message Board • SE22: When, Then Statements • SE22: When, Then Statements • SE23: Related Consequences • SE24: I Don't Like That! • SE25: What Can We Build Together? • SE26: Making A Mural BENCHMARK 36-48.VII.A.3. Explores culture of peers and families (classroom) The Creative Curriculum® for Preschool Intentional Teaching Cards™ • SE01: Site Visits • SE02: Look Who's Here! • SE03: Calm-Down Place • SE04: Actively Listening to Children • SE05: Character Feelings • SE06: Talk About Feelings • SE06: Talk About Feelings • SE06: Talk About Feelings	BENCHMARK	36-48.VII.A.2.	Begins to understand everyone belongs to a culture
SEO1: Site Visits SEO2: Look Who's Here! SEO3: Calm-Down Place SEO3: Calm-Down Place SEO5: Character Feelings SEO6: Talk About Feelings SEO6: Talk About Feelings SEO6: Good-Byes SEO8: Group Problem Solving SEO9: Big Rule, Little Rule SE11: Great Groups SE12: Classroom Jobs SE13: Conflict Resolution SE14: Playing Together SE15: Making Choices SE19: Friendship & Love Cards SE20: Cleanup Time SE21: Sunshine Message Board SE22: When, Then Statements SE22: When, Then Statements SE23: Related Consequences SE24: I Don't Like That! SE25: What Can We Build Together? SE26: Making A Mural BENCHMARK 36-48.VII.A.3. Explores culture of peers and families (classroom) The Creative Curriculum® for Preschool Intentional Teaching Cards™ SEO1: Site Visits SEO3: Calm-Down Place SEO4: Actively Listening to Children SE05: Character Feelings SEO6: Talk About Feelings SEO7: Good-Byes SEO8: Group Problem Solving	_		g and a second s
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• SE07: Good-Byes • SE08: Group Problem Solving			SE06: Talk About Feelings
• SE08: Group Problem Solving			
• SE09: Big Rule, Little Rule			
• SE10: My Turn at the Microphone			
• SE11: Great Groups			
• SE12: Classroom Jobs			
• SE13: Conflict Resolution			• SE13: Conflict Resolution
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SE15: Making Choices			SE14: Playing Together



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		• SE19: Friendship & Love Cards
		SE20: Cleanup Time SE21: Sunshine Message Board
		SE21: Sunshine Message Board SE22: When, Then Statements
		• SE23: Related Consequences
		• SE24: I Don't Like That!
		• SE25: What Can We Build Together?
		• SE26: Making A Mural
BODY OF KNOWLEDGE	FL.36-48.VII.	SOCIAL STUDIES DOMAIN (36-48 months)
BIG IDEA	36-48.VII.B.	INDIVIDUAL DEVELOPMENT AND IDENTITY
BENCHMARK	36-48.VII.B.1.	Recognizes characteristics of self as an individual
BENOTIMARK	30-40.VII.D.1.	1.000gm203 characteristics of 30m as an marviada
		The Creative Curriculum® for Preschool Intentional Teaching
		Cards™
		• LL41: Our Names, Our Things
BENCHMARK	36-48.VII.B.2.	Recognizes the ways self is similar to and different from peers and
	00 10111112121	others
		The Creative Curriculum® for Preschool Intentional Teaching
		<u>Cards™</u>
		• LL41: Our Names, Our Things
BODY OF KNOWLEDGE	FL.36-48.VII.	SOCIAL STUDIES DOMAIN (36-48 months)
BIG IDEA	36-48.VII.C.	INDIVIDUALS AND GROUPS
BENCHMARK	36-48.VII.C.1.	Identifies self and others as part of a group
		. • .
		The Creative Curriculum® for Preschool Intentional
		<u>Teaching Cards™</u>
		• LL01: Shared Writing
		• LL03: Alphabet Cards
		• LL05: Jumping Beans
		LL08: Memory GamesLL09: Pocket Storytelling: The Mitten
		• LL11: Rhyming Riddles
		• LL15: Textured Letters
		• LL17: Walk a Letter
		• LL18: What's Missing?
		• LL20: Baggie Books
		LL21: Buried Treasures
		LL22: Coupon Match
		LL23: Playing with Environmental Print
		• LL24: Lemonade
		• LL26: Searching the Web
		LL30: Knowing Our FriendsLL31: I Went Shopping
		• LL32: Describing Art
		• LL34: Alphabet Books
		• LL35: Fruit Salad
		• LL36: Salsa
		• LL37: Roll-Ups
		• LL38: Hummus
		LL41: Our Names, Our Things
		LL43: Introducing New Vocabulary
		• LL44: Rhyming Tubs
		• LL45: Observational Drawing
		• LL46: Storyboard
		• LL47: The Name Game



- LL49: Vegetable Soup
- LL53: We're Going on a Trip
- LL54: Asking Questions
- LL55: Dance & Remember
- LL56: Find the Matching Letter
- LL59: Question Basket
- LL61: Color Hunt
- M01: Dinnertime
- M02: Counting & Comparing
- M07: Ice Cubes
- M09: Bigger Than, Smaller Than, Equal To
- M12: Measure & Compare
- M14: Patterns
- M16: Show Me Five
- M17: Guessing Jar
- M18: Bounce & Count
- M20: I'm Thinking of a Shape
- M21: Geoboards
- M25: The Long and Short of It
- M31: Lining It Up
- M32: Which Container Holds More?
- M34: Cover Up
- M36: We're Going on an Adventure
- M38: Patterns Under Cover
- M39: Let's Go Fishing
- M40: Cube Trains
- M41: Making Numerals
- M42: Straw Shapes
- M44: Musical Water
- M45: Picture Patterns
- M46: Nesting Dolls
- M47: My Shadow and I
- M48: Wash Day
- M49: Balancing Act
- M50: The Farmer Builds a Fence
- M53: Black Bean Corn Salad
- M54: Gingerbread Cookies
- M56: Where's the Beanbag?
- M58: Missing Lids
- M59: More or Fewer Towers
- M60: Morning, Noon, and Night
- M61: Shake, Rattle, and Roll
- M62: How Big Around?
- M77: Board Games
- M79: Ping-Pong Pick-Up
- P01: Let's Sew
- P03: Twisted Pretzels
- P04: Kick High
- P08: Cutting With Scissors
- P09: Up and Away
- P14: Moving Through the Forest
- P15: Dribble Kick
- P18: Dribbling a Ball
- P19: Bounce & Catch
- P20: Body Shapes & Sizes
- P22: Follow the Leader
- P26: Keep It Up
- P28: Balloon Pong



- P33: Obstacle Course
- SE01: Site Visits
- SE02: Look Who's Here!
- SE03: Calm-Down Place
- SE04: Actively Listening to Children
- SE05: Character Feelings
- SE06: Talk About Feelings
- SE07: Good-Byes
- SE08: Group Problem Solving
- SE09: Big Rule, Little Rule
- SE10: My Turn at the Microphone
- SE11: Great Groups
- SE12: Classroom Jobs
- SE13: Conflict Resolution
- SE14: Playing Together
- SE15: Making Choices
- SE16: "I" Statements
- SE17: Supporting Children to Use Their Words
- SE18: Encouragement
- SE19: Friendship & Love Cards
- SE20: Cleanup Time
- SE21: Sunshine Message Board
- SE22: When, Then Statements
- SE23: Related Consequences
- SE24: I Don't Like That!
- SE25: What Can We Build Together?
- SE26: Making A Mural

The Creative Curriculum[®] for Preschool Book Discussion Cards™

- BDC01: Caps for Sale
- BDC02: The Mitten
- BDC03: The Girl Who Wore Too Much
- BDC04: Little Red Riding Hood
- BDC05: The Little Red Hen
- BDC06: Three Billy Goats Gruff
- BDC07: Just Like Josh Gibson
- BDC08: The Paper Bag Princess
- BDC09: The Adventures of Gary & Harry
- BDC10: Peter's Chair
- BDC11: Radio Man
- BDC12: Abiyoyo
- BDC13: The Gingerbread Man
- BDC14: The Grouchy Ladybug
- BDC15: Henny Penny
- BDC16: A Grand Old Tree
- BDC17: Charlie Anderson
- BDC18: A Chair for My Mother
- BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas)
- BDC20: Wemberly Worried
- BDC21: Too Many Tamales
- BDC22: The True Story of the 3 Little Pigs!

Mighty Minutes® for Preschool

- MM01: The People in Your Neighborhood
- MM02: Just Like Mine
- MM03: Purple Pants



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		<u>Cards™</u>
		• LL01: Shared Writing
		• LL03: Alphabet Cards
		LL05: Jumping Beans
		• LL08: Memory Games
		LL09: Pocket Storytelling: The Mitten
		• LL11: Rhyming Riddles
		• LL15: Textured Letters
		• LL17: Walk a Letter
		• LL18: What's Missing?
		• LL20: Baggie Books
		• LL21: Buried Treasures
		• LL21: Buried Treasures • LL22: Coupon Match

• p. 67 Focus Question 6 Day 1 Read-Aloud



- LL23: Playing with Environmental Print
- LL24: Lemonade
- LL26: Searching the Web
- LL30: Knowing Our Friends
- LL31: I Went Shopping
- LL32: Describing Art
- LL34: Alphabet Books
- LL35: Fruit Salad
- LL36: Salsa
- LL37: Roll-Ups
- LL38: Hummus
- LL41: Our Names, Our Things
- LL43: Introducing New Vocabulary
- LL44: Rhyming Tubs
- LL45: Observational Drawing
- LL46: Storyboard
- LL47: The Name Game
- LL49: Vegetable Soup
- LL53: We're Going on a Trip
- LL54: Asking Questions
- LL55: Dance & Remember
- LL56: Find the Matching Letter
- LL59: Question Basket
- LL61: Color Hunt
- M01: Dinnertime
- M02: Counting & Comparing
- M07: Ice Cubes
- M09: Bigger Than, Smaller Than, Equal To
- M12: Measure & Compare
- M14: Patterns
- M16: Show Me Five
- M17: Guessing Jar
- M18: Bounce & Count
- M20: I'm Thinking of a Shape
- M21: Geoboards
- M25: The Long and Short of It
- M31: Lining It Up
- M32: Which Container Holds More?
- M34: Cover Up
- M36: We're Going on an Adventure
- M38: Patterns Under Cover
- M39: Let's Go Fishing
- M40: Cube Trains
- M41: Making Numerals
- M42: Straw Shapes
- M44: Musical Water
- M45: Picture Patterns
- M46: Nesting Dolls
- M47: My Shadow and I
- M48: Wash Day
- M49: Balancing Act
- M50: The Farmer Builds a Fence
- M53: Black Bean Corn Salad
- M54: Gingerbread Cookies
- M56: Where's the Beanbag?
- M58: Missing Lids
- M59: More or Fewer Towers
- M60: Morning, Noon, and Night



- M61: Shake, Rattle, and Roll
- M62: How Big Around?
- M77: Board Games
- M79: Ping-Pong Pick-Up
- P01: Let's Sew
- P03: Twisted Pretzels
- P04: Kick High
- P08: Cutting With Scissors
- P09: Up and Away
- P14: Moving Through the Forest
- P15: Dribble Kick
- P18: Dribbling a Ball
- P19: Bounce & Catch
- P20: Body Shapes & Sizes
- P22: Follow the Leader
- P26: Keep It Up
- P28: Balloon Pong
- P33: Obstacle Course
- SE01: Site Visits
- SE02: Look Who's Here!
- SE03: Calm-Down Place
- SE04: Actively Listening to Children
- SE05: Character Feelings
- SE06: Talk About Feelings
- SE07: Good-Byes
- SE08: Group Problem Solving
- SE09: Big Rule, Little Rule
- SE10: My Turn at the Microphone
- SE11: Great Groups
- SE12: Classroom Jobs
- SE13: Conflict Resolution
- SE14: Playing Together
- SE15: Making Choices
- SE16: "I" Statements
- SE17: Supporting Children to Use Their Words
- SE18: Encouragement
- SE19: Friendship & Love Cards
- SE20: Cleanup Time
- SE21: Sunshine Message Board
- SE22: When, Then Statements
- SE23: Related Consequences
- SE24: I Don't Like That!
- SE25: What Can We Build Together?
- SE26: Making A Mural

The Creative Curriculum[®] for Preschool Book Discussion Cards™

- BDC01: Caps for Sale
- BDC02: The Mitten
- BDC03: The Girl Who Wore Too Much
- BDC04: Little Red Riding Hood
- BDC05: The Little Red Hen
- BDC06: Three Billy Goats Gruff
- BDC07: Just Like Josh Gibson
- BDC08: The Paper Bag Princess
- BDC09: The Adventures of Gary & Harry
- BDC10: Peter's Chair
- BDC11: Radio Man
- BDC12: Abiyoyo



- BDC13: The Gingerbread Man
- BDC14: The Grouchy Ladybug
- BDC15: Henny Penny
- BDC16: A Grand Old Tree
- BDC17: Charlie Anderson
- BDC18: A Chair for My Mother
- BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas)
- BDC20: Wemberly Worried
- BDC21: Too Many Tamales
- BDC22: The True Story of the 3 Little Pigs!

Mighty Minutes® for Preschool

- MM01: The People in Your Neighborhood
- MM02: Just Like Mine
- MM03: Purple Pants
- MM05: Silly Willy Walking
- MM06: This Is the Way
- MM11: What Is My Job?
- MM20: I Can Make a Circle
- MM22: Hot or Cold 3-D Shapes
- MM41: The Imaginary Ball
- MM53: Three Rowdy Children
- MM62: Where Can He Be?
- MM63: Going on a Journey
- MM67: Let's Stick Together
- MM68: I Have a Secret
- MM69: The Litter Monster
- MM71: Recycle Song
- MM83: Let's Make a Cake
- MM84: Let's Make Letters
- MM90: Little Miss Muffet
- MM92: Name Cheer
- MM98: I Have One

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• p. 83 Ministudy Day 2 Read-Aloud
• p. 83 Ministudy Day 2 Small Group
• p. 84 Ministudy Day 3 Choice Time
• p. 84 Ministudy Day 3 Large Group
• p. 85 Ministudy Day 3 Large-Group Roundup
• p. 85 Ministudy Day 3 Small Group
• p. 86 Ministudy Day 4 Choice Time

    p. 86 Ministudy Day 4 Large Group

• p. 87 Ministudy Day 4 Large-Group Roundup
• p. 87 Ministudy Day 4 Small Group
• p. 88 Ministudy Day 5 Choice Time

    p. 88 Ministudy Day 5 Large Group

• p. 89 Ministudy Day 5 Large-Group Roundup

    p. 89 Ministudy Day 5 Small Group
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BENCHMARK	36-48.VII.C.3.	Begins to demonstrate awareness of group rules (e.g., family,
		classroom, school and community)
		The Creative Curriculum® for Preschool Intentional Teaching
		<u>Cards™</u>
		SE08: Group Problem Solving
		SE09: Big Rule, Little Rule
		The Creative Curriculum® for Preschool Trees Study Teaching
		<u>Guide</u>
		• p. 071 Investigation 4 Day 4 Read- Aloud
BENCHMARK	36-48.VII.C.4.	Exhibits emerging leadership skills and roles (e.g., line leader and door holder)
		The Creative Curriculum® for Preschool Intentional Teaching
		Cards™ • SE01: Site Visits
		SE01: Site visits SE02: Look Who's Here!
		• SE03: Calm-Down Place
		SE04: Actively Listening to Children
		• SE05: Character Feelings
		SE06: Talk About Feelings
		• SE07: Good-Byes
		SE08: Group Problem Solving
		SE09: Big Rule, Little Rule
		SE10: My Turn at the Microphone
		• SE11: Great Groups
		• SE12: Classroom Jobs
		SE13: Conflict Resolution SE14: Playing Together
		• SE15: Making Choices
		SE19: Friendship & Love Cards
		• SE20: Cleanup Time
		SE21: Sunshine Message Board
		SE22: When, Then Statements
		SE23: Related Consequences
		SE24: I Don't Like That!
		SE25: What Can We Build Together?
	EL 00 40 VIII	• SE26: Making A Mural
BODY OF KNOWLEDGE	FL.36-48.VII.	SOCIAL STUDIES DOMAIN (36-48 months) SPACES, PLACES AND ENVIRONMENTS
BIG IDEA BENCHMARK	36-48.VII.D. 36-48.VII.D.1.	Recognizes the relationship of personal space to surroundings
DENCHIVIARK	30-40.VII.D.1.	
		The Creative Curriculum® for Preschool Teaching Guide:
		Beginning the Year
		• p. 18 Focus Question 1 Day 2 Large Group
DENOUBLE DA	00.46.171.7.7	• p. 24 Focus Question 1 Day 5 Large Group
BENCHMARK	36-48.VII.D.2.	Identifies own environment and other locations
		The Creative Curriculum® for Preschool Teaching Guide:
		Beginning the Year
		 p. 18 Focus Question 1 Day 2 Large Group p. 24 Focus Question 1 Day 5 Large Group
BENCHMARK	36-48.VII.D.3.	Identifies basic physical characteristics (e.g., landmarks or land
	30 30.1111.0.0.	features)
	11	



		The Creative Curriculum® for Preschool Teaching Guide:
		Beginning the Year
		• p. 18 Focus Question 1 Day 2 Large Group
		• p. 24 Focus Question 1 Day 5 Large Group
BENCHMARK	36-48.VII.D.4.	Begins to use spatial words (e.g., far/close, over/under and
		up/down)
		The Owner time Organization Report Described Linear times I Translation
		The Creative Curriculum [®] for Preschool Intentional Teaching Cards™
		• M01: Dinnertime
		M36: We're Going on an Adventure
		• M47: My Shadow and I
		• M51: Can You Find It?
		M55: Stepping Stones
		M56: Where's the Beanbag?
		Mighty Minutes® for Preschool
		• MM19: I Spy With My Little Eye
		MM38: Spatial Patterns
		MM62: Where Can He Be?
		MM86: Listening Story
		The Creative Curriculum® for Preschool Buildings Study Teaching
		<u>Guide</u>
		• p. 17 Exploring the Topic - Day 2 Small Group
		• p. 29 Investigation 1 Day 1 Small Group
		• p. 33 Investigation 1 Day 3 Mighty Minutes
		• p. 55 Investigation 3 Day 2 Mighty Minutes
		• p. 81 Investigation 5 Day 5 Large-Group Roundup
		• p. 81 Investigation 5 Day 5 Mighty Minutes
		The Creative Curriculum® for Preschool Balls Study Teaching
		Guide
		• p. 40 Investigation 2 Day 3 Choice Time
		• p. 62 Investigation 5 Day 1 Large Group
		• p. 63 Investigation 5 Day 1 Mighty Minutes • p. 65 Investigation 5 Day 2 Mighty Minutes
		• p. 70 Investigation 5 Day 5 Large Group
		• p. 71 Investigation 5 Day 5 Small Group
		The Ownerfine Commission have 8 for Duncaches at Olerthon Strucks Toronto in the
		The Creative Curriculum® for Preschool Clothes Study Teaching
		Guide • p. 023 Exploring the Topic Day 5 Small Group
		• p. 063 Investigation 4 Day 1 Mighty Minutes
		• p. 064 Investigation 4 Day 2 Large Group
		• p. 065 Investigation 4 Day 2 Choice Time
		The Creative Curriculum® for Preschool Reduce, Reuse, Recycle
		Study Teaching Guide
		• p. 41 Investigation 2 Day 3 Mighty Minutes
		• p. 49 Investigation 3 Day 2 Small Group
		The Creative Curriculum® for Preschool Trees Study Teaching
		<u>Guide</u>
		• p. 049 Investigation 2 Day 5 Mighty Minutes
		• p. 073 Investigation 5 Outdoor Experiences
	II .	



The Creative Curriculum® for Preschool Teaching Guide:

	П	
		Beginning the Year
		• p. 43 Focus Question 3 Day 4 Small Group
		• p. 45 Focus Question 3 Day 5 Small Group
		• p. 49 Focus Question 4 Day 1 Small Group
		 p. 51 Focus Question 4 Day 2 Large-Group Roundup p. 51 Focus Question 4 Day 2 Small Group
		• p. 82 Ministudy Day 2 Large Group
		• p. 85 Ministudy Day 3 Small Group
DENOUMARK	00.40.\///.D.F	
BENCHMARK	36-48.VII.D.5.	Begins to recognize some geographic tools and resources (e.g., maps, globes or GPS)
		The Creative Curriculum® for Preschool Buildings Study Teaching Guide
		• p. 28 Investigation 1 Day 1 Large Group
BODY OF KNOWLEDGE	FL.36-48.VII.	SOCIAL STUDIES DOMAIN (36-48 months)
BIG IDEA	36-48.VII.E.	TIME, CONTINUITY AND CHANGE
		·
BENCHMARK	36-48.VII.E.1.	Recognizes sequence of events to establish a sense of order and time
		The Creative Curriculum® for Preschool Intentional Teaching
		Cards™
		M60: Morning, Noon, and Night
		The Creative Curriculum® for Preschool Teaching Guide:
		Beginning the Year
		• p. 52 Focus Question 4 Day 3 Large Group
		• p. 53 Focus Question 4 Day 3 Small Group
BENCHMARK	36-48.VII.E.2.	Explores changes that take place over time in the immediate environment
		The Creative Curriculum® for Preschool Intentional Teaching
		Cards™
		• M60: Morning, Noon, and Night
		The Creative Curriculum® for Preschool Teaching Guide:
		Beginning the Year
		• p. 52 Focus Question 4 Day 3 Large Group
		• p. 53 Focus Question 4 Day 3 Small Group
BODY OF KNOWLEDGE	FL.36-48.VII.	SOCIAL STUDIES DOMAIN (36-48 months)
BIG IDEA	36-48.VII.F.	GOVERNANCE, CIVIC IDEALS AND PRACTICES
BENCHMARK	36-48.VII.F.1.	Begins to recognize and follow rules and expectations in varying settings
		The Creative Curriculum [®] for Preschool Intentional Teaching
		Cards™
		• LL42: Daily Sign-In
		• M77: Board Games
		• P04: Kick High
		• P09: Up and Away
		• SE01: Site Visits
		SE02: Look Who's Here!
		• SE07: Good-Byes
		• SE09: Big Rule, Little Rule
		• SE12: Classroom Jobs
		SE20: Cleanup Time



The Creative Curriculum[®] for Preschool Book Discussion Cards™ BDC04: Little Red Riding Hood The Creative Curriculum® for Preschool Buildings Study Teaching • p. 14 Exploring the Topic - Day 1 Large Group • p. 30 Investigation 1 Day 2 Large Group • p. 44 Investigation 2 Day 3 Large Group • p. 45 Investigation 2 Day 3 Choice Time • p. 48 Investigation 2 Day 5 Large Group The Creative Curriculum® for Preschool Balls Study Teaching Guide p. 52 Investigation 4 Day 2 Large Group • p. 83 Celebrating Learning Outdoor Experience The Creative Curriculum® for Preschool Clothes Study Teaching Guide • p. 015 Exploring the Topic Day 1 Choice Time • p. 040 Investigation 2 Day 1 Large Group • p. 049 Investigation 3 Outdoor Experiences • p. 072 Investigation 5 Day 2 Large Group • p. 083 Investigation 6 Day 3 Read-Aloud • p. 087 Investigation 6 Day 5 Read-Aloud • p. 091 Investigation 7 Day 1 Read-Aloud The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide • p. 14 Exploring the Topic Day 1 Large Group The Creative Curriculum® for Preschool Trees Study Teaching Guide p. 014 Exploring the Topic Day 1 Large Group The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year • p. 16 Focus Question 1 Day 1 Large Group • p. 27 Focus Question 2 Outdoor Experiences • p. 38 Focus Question 3 Day 2 Large Group • p. 50 Focus Question 4 Day 2 Large Group • p. 52 Focus Question 4 Day 3 Large Group • p. 66 Focus Question 6 Day 1 Large Group **BENCHMARK** 36-48.VII.F.2. Begins to participate in problem solving and decision making The Creative Curriculum® for Preschool Intentional Teaching Cards™ • M01: Dinnertime M22: Story Problems M23: Putting Puzzles Together • M60: Morning, Noon, and Night • M63: Fishing Trip • SE08: Group Problem Solving • SE09: Big Rule, Little Rule • SE13: Conflict Resolution • SE14: Playing Together



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		• p. 17 Exploring the Topic - Day 2 Small Group
		• p. 31 Investigation 1 Day 2 Small Group
		• p. 45 Investigation 2 Day 3 Choice Time • p. 74 Investigation 5 Day 2 Choice Time
		P. 74 Investigation 3 Day 2 Choice Time
		The Creative Curriculum® for Preschool Balls Study Teaching Guide
		• p. 39 Investigation 2 Day 2 Choice Time
		• p. 71 Investigation 5 Day 5 Small Group
		prin miosilganom o Day o Oman Oroap
		The Creative Curriculum® for Preschool Clothes Study Teaching Guide
		• p. 013 Exploring the Topic Outdoor Experiences
		• p. 023 Exploring the Topic Day 5 Small Group
		• p. 085 Investigation 6 Day 4 Small Group
		• p. 087 Investigation 6 Day 5 Small Group
		The Creative Curriculum® for Preschool Reduce, Reuse, Recycle
		Study Teaching Guide
		• p. 29 Investigation 1 Day 1 Small Group
		• p. 49 Investigation 3 Day 2 Small Group
		The Creative Curriculum® for Preschool Trees Study Teaching
		Guide
		• p. 029 Investigation 1 Day 1 Small Group
		• p. 041 Investigation 2 Day 1 Small Group
		• p. 079 Investigation 5 Day 3 Small Group
		• p. 090 Investigation 6 Day 3 Choice Time
		The Creative Curriculum® for Preschool Teaching Guide:
		Beginning the Year • p. 29 Focus Question 2 Day 1 Choice Time
		• p. 38 Focus Question 3 Day 2 Large Group
		• p. 53 Focus Question 4 Day 3 Small Group
		• p. 66 Focus Question 6 Day 1 Large Group
		• p. 74 Focus Question 6 Day 5 Large Group
		• p. 85 Ministudy Day 3 Small Group
BENCHMARK	36-48.VII.F.3.	Begins to recognize national patriotic symbols (e.g., flag and eagle)
		The Creative Curriculum® for Preschool Intentional Teaching
		Cards™
		LL26: Searching the Web LL63: Investigating & Recording
BODY OF KNOWLEDGE	FL.36-48.VII.	SOCIAL STUDIES DOMAIN (36-48 months)
BIG IDEA	36-48.VII.G.	ECONOMICS AND RESOURCES
BENCHMARK	36-48.VII.G.1.	Begins to recognize the difference between wants and needs
		The Creative Curriculum® for Preschool Intentional Teaching
		Cards™ Communication Communic
		• SE01: Site Visits
		• SE02: Look Who's Here!
		• SE03: Calm-Down Place
		SE04: Actively Listening to Children SE05: Character Feelings
		• SE06: Talk About Feelings
		• SE07: Good-Byes
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		SE08: Group Problem Solving
		• SE09: Big Rule, Little Rule
		• SE10: My Turn at the Microphone
		• SE11: Great Groups
		• SE12: Classroom Jobs
		• SE13: Conflict Resolution
		• SE14: Playing Together • SE15: Making Choices
		• SE16: "I" Statements
		SE17: Supporting Children to Use Their Words
		• SE18: Encouragement
		• SE19: Friendship & Love Cards
		• SE20: Cleanup Time
		• SE21: Sunshine Message Board
		SE22: When, Then Statements
		SE23: Related Consequences
		SE24: I Don't Like That!
		SE25: What Can We Build Together?
		• SE26: Making A Mural
BENCHMARK	36-48.VII.G.2.	Recognizes familiar people who perform different occupations
		Mighty Minutes® for Preschool
		MM01: The People in Your Neighborhood
		• MM11: What Is My Job?
		The Creative Curriculum® for Preschool Buildings Study Teaching
		Guide
		• p. 44 Investigation 2 Day 3 Large Group
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		The Creative Curriculum® for Preschool Clothes Study Teaching
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		• p. 072 Investigation 5 Day 2 Choice Time
		• p. 078 Investigation 6 Day 1 Large Group
		• p. 079 Investigation 6 Day 1 Choice Time
		• p. 082 Investigation 6 Day 3 Large Group
		• p. 086 Investigation 6 Day 5 Large Group
		The Creative Curriculum® for Preschool Reduce, Reuse, Recycle
		Study Teaching Guide
		• p. 38 Investigation 2 Day 2 Large Group
		• p. 40 Investigation 2 Day 3 Large Group
		• p. 43 Investigation 2 Day 4 Mighty Minutes
		The Creative Curriculum® for Preschool Teaching Guide:
		Beginning the Year
		• p. 59 Focus Question 5 Day 2 Large-Group Roundup
BODY OF KNOWLEDGE	FL.36-48.VII.	SOCIAL STUDIES DOMAIN (36-48 months)
BIG IDEA	36-48.VII.H.	TECHNOLOGY AND OUR WORLD
BENCHMARK	36-48.VII.H.1.	Uses technology as a tool when appropriate (e.g., writing utensils,
BENCHWARK	30-40. VII.I I. I.	electronic toys, DVD, music players, digital cameras, computers or
		tablets)
		,
		The Creative Curriculum® for Preschool Intentional Teaching
		<u>Cards™</u>



- LL02: Desktop Publishing
- LL04: Bookmaking
- LL13: Shaving Cream Letters
- LL26: Searching the Web
- LL27: Writing Poems
- LL39: My Daily Journal
- LL40: What Was for Breakfast?
- LL45: Observational Drawing
- LL46: Storyboard
- LL57: Photo Writing
- LL58: Our Super Duper Writing Box
- LL59: Question Basket
- LL60: Writing with Wordless Books
- LL63: Investigating & Recording
- M07: Ice Cubes
- M34: Cover Up
- M42: Straw Shapes
- M45: Picture Patterns
- P02: Play Dough Weaving
- P30: Mixing Paints
- P31: Tie-Dved Towels
- P32: Math Journal
- SE01: Site Visits
- SE07: Good-Byes
- SE15: Making Choices
- SE21: Sunshine Message Board

Mighty Minutes® for Preschool

• MM64: Paper Towel Rap

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- p. 16 Exploring the Topic Day 2 Large Group
- p. 17 Exploring the Topic Day 2 Large-Group Roundup
- p. 30 Investigation 1 Day 2 Large Group
- p. 31 Investigation 1 Day 2 Large-Group Roundup
- p. 37 Investigation 1 Day 5 Small Group
- p. 41 Investigation 2 Day 1 Small Group
- p. 43 Investigation 2 Day 2 Small Group
- p. 47 Investigation 2 Day 4 Large-Group Roundup
- p. 51 Investigation 3 Outdoor Experiences
- p. 53 Investigation 3 Day 1 Large-Group Roundup
- p. 53 Investigation 3 Day 1 Small Group
- p. 54 Investigation 3 Day 2 Large Group
- p. 55 Investigation 3 Day 2 Large-Group Roundup
- p. 57 Investigation 3 Day 3 Read-Aloud
- p. 59 Investigation 3 Day 4 Small Group
- p. 60 Investigation 3 Day 5 Choice Time
- p. 66 Investigation 4 Day 2 Large Group
- p. 67 Investigation 4 Day 2 Large-Group Roundup
- p. 68 Investigation 4 Day 3 Large Group
- p. 69 Investigation 4 Day 3 Large-Group Roundup
- p. 72 Investigation 5 Day 1 Choice Time
- p. 73 Investigation 5 Day 1 Read-Aloud
- p. 75 Investigation 5 Day 2 Large-Group Roundup
- p. 79 Investigation 5 Day 4 Small Group
- p. 81 Investigation 5 Day 5 Small Group
- p. 94 Celebrating Learning Day 1 Choice Time



- p. 95 Celebrating Learning Day 1 Small Group
- p. 97 Celebrating Learning Day 2 Read-Aloud

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- p. 18 Exploring the Topic Day 3 Choice Time
- p. 39 Investigation 2 Day 2 Small Group
- p. 52 Investigation 4 Day 2 Large Group
- p. 57 Investigation 4 Day 4 Read-Aloud
- p. 57 Investigation 4 Day 4 Small Group
- p. 58 Investigation 4 Day 5 Large Group
- p. 59 Investigation 4 Day 5 Choice Time
- p. 59 Investigation 4 Day 5 Small Group
- p. 67 Investigation 5 Day 3 Small Group
- p. 69 Investigation 5 Day 4 Read-Aloud
- p. 70 Investigation 5 Day 5 Choice Time
- p. 84 Celebrating Learning Day 1 Choice Time

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- p. 020 Exploring the Topic Day 4 Large Group
- p. 035 Investigation 1 Day 4 Small Group
- p. 040 Investigation 2 Day 1 Large Group
- p. 041 Investigation 2 Day 1 Small Group
- p. 043 Investigation 2 Day 2 Large-Group Roundup
- p. 045 Investigation 2 Day 3 Small Group
- p. 050 Investigation 3 Day 1 Choice Time
- p. 051 Investigation 3 Day 1 Small Group
- p. 051 Investigation 3 Day 1 Large-Group Roundup
- p. 055 Investigation 3 Day 3 Small Group
- p. 057 Investigation 3 Day 4 Small Group
- p. 058 Investigation 3 Day 5 Choice Time
- p. 059 Investigation 3 Day 5 Small Group
- p. 059 Investigation 3 Day Large-Group Roundup
- p. 063 Investigation 4 Day 1 Choice Time
- p. 066 Investigation 4 Day 3 Choice Time
- p. 067 Investigation 4 Day 3 Small Group
- p. 072 Investigation 5 Day 2 Large Group • p. 074 Investigation 5 Day 3 Choice Time
- p. 081 Investigation 6 Day 2 Small Group
- p. 085 Investigation 6 Day 4 Large-Group Roundup
- p. 087 Investigation 6 Day 5Large-Group Roundup
- p. 091 Investigation 7 Day 1 Small Group
- p. 110 Celebrating Learning Day 2 Choice Time

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- p. 30 Investigation 1 Day 2 Large Group
- p. 32 Investigation 1 Day 3 Large Group
- p. 33 Investigation 1 Day 3 Large-Group Roundup
- p. 36 Investigation 2 Day 1 Choice Time
- p. 36 Investigation 2 Day 1 Large Group
- p. 41 Investigation 2 Day 3 Large- Group Roundup
- p. 41 Investigation 2 Day 3 Small Group
- p. 43 Investigation 2 Day 4 Small Group
- p. 48 Investigation 3 Day 2 Choice Time
- p. 54 Investigation 4 Day 1 Large Group
- p. 55 Investigation 4 Day 1 Small Group



- p. 57 Investigation 4 Day 2 Small Group
- p. 60 Investigation 4 Day 4 Choice Time
- p. 61 Investigation 4 Day 4 Large-Group Roundup

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 016 Exploring the Topic Day 2 Large Group
- p. 017 Exploring the Topic Day 2 Small Group
- p. 030 Investigation 1 Day 2 Large Group
- p. 032 Investigation 1 Day 3 Large Group
- p. 033 Investigation 1 Day 3 Choice Time
- p. 033 Investigation 1 Day 3 Large-Group Roundup
- p. 035 Investigation 1 Day 4 Large-Group Roundup
- p. 037 Investigation 1 Day 5 Read-Aloud
- p. 049 Investigation 2 Day 5 Small Group
- p. 058 Investigation 3 Day 4 Large Group
- p. 059 Investigation 3 Day 4 Choice Time
- p. 059 Investigation 3 Day 4 Large-Group Roundup
- p. 064 Investigation 4 Day 1 Large Group
- p. 065 Investigation 4 Day 1 Choice Time
- p. 066 Investigation 4 Day 2 Choice Time
- p. 066 Investigation 4 Day 2 Large Group
- p. 067 Investigation 4 Day 2 Large-Group Roundup
- p. 068 Investigation 4 Day 3 Large Group
- p. 069 Investigation 4 Day 3 Choice Time
- p. 069 Investigation 4 Day 3 Large-Group Roundup
- p. 070 Investigation 4 Day 4 Choice Time
- p. 070 Investigation 4 Day 4 Large Group
- p. 070 Investigation 4 Day 4 Large-Group Roundup
- p. 070 Investigation 4 Day 4 Small Group
- p. 077 Investigation 5 Day 2 Small Group
- p. 078 Investigation 5 Day 3 Large Group
- p. 080 Investigation 5 Day 4 Large Group
- p. 087 Investigation 6 Day 1 Small Group
- p. 088 Investigation 6 Day 2 Choice Time
- p. 091 Investigation 6 Day 3 Small Group
- p. 109 Celebrating Learning Day 2 Large-Group Roundup
- p. 109 Celebrating Learning Day 2 Small Group

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- p. 16 Focus Question 1 Day 1 Large Group
- p. 18 Focus Question 1 Day 2 Large Group
- p. 19 Focus Question 1 Day 2 Choice Time
- p. 19 Focus Question 1 Day 2 Large-Group Roundup
- p. 20 Focus Question 1 Day 3 Large Group
- p. 21 Focus Question 1 Day 3 Choice Time
- p. 21 Focus Question 1 Day 3 Large-Group Roundup
- p. 21 Focus Question 1 Day 3 Small Group
- p. 22 Focus Question 1 Day 4 Choice Time
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- p. 23 Focus Question 1 Day 4 Large-Group Roundup
- p. 24 Focus Question 1 Day 5 Choice Time
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- p. 25 Focus Question 1 Day 5 Large-Group Roundup
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		 p. 45 Focus Question 3 Day 5 Large-Group Roundup p. 53 Focus Question 4 Day 23 Large-Group Roundup p. 61 Focus Question 5 Day 3 Large-Group Roundup p. 67 Focus Question 6 Day 1 Small Group p. 69 Focus Question 6 Day 2 Small Group p. 70 Focus Question 6 Day 3 Large Group p. 71 Focus Question 6 Day 3 Read-Aloud p. 71 Focus Question 6 Day 3 Small Group p. 81 Ministudy Day 1 Small Group p. 83 Ministudy Day 2 Small Group p. 85 Ministudy Day 3 Read-Aloud p. 86 Ministudy Day 4 Large Group p. 87 Ministudy Day 4 Large-Group Roundup
BODY OF KNOWLEDGE	FL.36-48.VIII.	CREATIVE EXPRESSION THROUGH THE ARTS DOMAIN (36-48 months)
BIG IDEA	36-48.VIII.A.	SENSORY ART EXPERIENCE
BENCHMARK	36-48.VIII.A.1.	Uses imagination and creativity to express self with intention using a variety of open-ended, process-oriented and diverse art materials The Creative Curriculum® for Preschool Intentional Teaching Cards™ • LL04: Bookmaking • LL13: Shaving Cream Letters • LL39: My Daily Journal • LL40: What Was for Breakfast? • LL45: Observational Drawing • LL46: Storyboard • LL57: Photo Writing • LL58: Our Super Duper Writing Box • LL59: Question Basket • LL60: Writing with Wordless Books • LL63: Investigating & Recording • M07: Ice Cubes • M34: Cover Up • M42: Straw Shapes • M45: Picture Patterns • P02: Play Dough Weaving • P08: Cutting With Scissors • P30: Mixing Paints • P31: Tie-Dyed Towels • P32: Math Journal • SE01: Site Visits • SE07: Good-Byes • SE15: Making Choices • SE21: Sunshine Message Board Mighty Minutes® for Preschool • MM64: Paper Towel Rap The Creative Curriculum® for Preschool Buildings Study Teaching Guide • p. 16 Exploring the Topic - Day 2 Large-Group Roundup • p. 30 Investigation 1 Day 2 Large-Group Roundup • p. 31 Investigation 1 Day 2 Large-Group Roundup • p. 31 Investigation 1 Day 5 Small Group



- p. 41 Investigation 2 Day 1 Small Group
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- p. 51 Investigation 3 Outdoor Experiences
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- p. 69 Investigation 4 Day 3 Large-Group Roundup
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- p. 75 Investigation 5 Day 2 Large-Group Roundup
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- p. 39 Investigation 2 Day 2 Small Group
- p. 52 Investigation 4 Day 2 Large Group
- p. 57 Investigation 4 Day 4 Read-Aloud
- p. 57 Investigation 4 Day 4 Small Group
- p. 58 Investigation 4 Day 5 Large Group
- p. 59 Investigation 4 Day 5 Choice Time
- p. 59 Investigation 4 Day 5 Small Group
- p. 67 Investigation 5 Day 3 Small Group
- p. 69 Investigation 5 Day 4 Read-Aloud

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- p. 020 Exploring the Topic Day 4 Large Group
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- p. 043 Investigation 2 Day 2 Large-Group Roundup
- p. 045 Investigation 2 Day 3 Small Group
- p. 050 Investigation 3 Day 1 Choice Time
- p. 051 Investigation 3 Day 1 Small Group
- p. 051 Investigation 3 Day 1 Large-Group Roundup
- p. 055 Investigation 3 Day 3 Small Group
- p. 058 Investigation 3 Day 5 Choice Time
- p. 059 Investigation 3 Day Large-Group Roundup
- p. 063 Investigation 4 Day 1 Choice Time
- p. 067 Investigation 4 Day 3 Small Group
- p. 072 Investigation 5 Day 2 Large Group
- p. 074 Investigation 5 Day 3 Choice Time
- p. 081 Investigation 6 Day 2 Small Group
- p. 085 Investigation 6 Day 4 Large-Group Roundup
- p. 087 Investigation 6 Day 5Large-Group Roundup
- p. 091 Investigation 7 Day 1 Small Group

The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

• p. 30 Investigation 1 Day 2 Large Group



- p. 32 Investigation 1 Day 3 Large Group
- p. 33 Investigation 1 Day 3 Large-Group Roundup
- p. 36 Investigation 2 Day 1 Large Group
- p. 41 Investigation 2 Day 3 Large- Group Roundup
- p. 41 Investigation 2 Day 3 Small Group
- p. 43 Investigation 2 Day 4 Small Group
- p. 48 Investigation 3 Day 2 Choice Time
- p. 54 Investigation 4 Day 1 Large Group
- p. 55 Investigation 4 Day 1 Small Group
- p. 57 Investigation 4 Day 2 Small Group
- p. 60 Investigation 4 Day 4 Choice Time
- p. 61 Investigation 4 Day 4 Large-Group Roundup

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- p. 016 Exploring the Topic Day 2 Large Group
- p. 030 Investigation 1 Day 2 Large Group
- p. 032 Investigation 1 Day 3 Large Group
- p. 033 Investigation 1 Day 3 Choice Time
- p. 033 Investigation 1 Day 3 Large-Group Roundup
- p. 035 Investigation 1 Day 4 Large-Group Roundup
- p. 037 Investigation 1 Day 5 Read-Aloud
- p. 049 Investigation 2 Day 5 Small Group
- p. 058 Investigation 3 Day 4 Large Group
- p. 059 Investigation 3 Day 4 Choice Time
- p. 059 Investigation 3 Day 4 Large-Group Roundup
- p. 064 Investigation 4 Day 1 Large Group
- p. 065 Investigation 4 Day 1 Choice Time
- p. 066 Investigation 4 Day 2 Choice Time
- p. 066 Investigation 4 Day 2 Large Group
- p. 067 Investigation 4 Day 2 Large-Group Roundup
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BIG IDEA	36-48.VIII.B.	MUSIC
BENCHMARK	36-48.VIII.B.1.	Engages in a variety of individual and group musical activities with more coordinated intention The Creative Curriculum® for Preschool Intentional Teaching Cards™ • LL14: Did You Ever See? • P12: Exploring Pathways Mighty Minutes® for Preschool • MM66: Musical Junk The Creative Curriculum® for Preschool Buildings Study Teaching Guide • p. 27 Investigation 1 Outdoor Experiences The Creative Curriculum® for Preschool Balls Study Teaching Guide • p. 29 Investigation 1 Day 1 Small Group The Creative Curriculum® for Preschool Clothes Study Teaching Guide • p. 027 Investigation 1 Outdoor Experiences The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide • p. 56 Investigation 4 Day 2 Large Group • p. 58 Investigation 4 Day 3 Large Group The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year • p. 35 Focus Question 3 Outdoor Experiences
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The Creative Curriculum® for Preschool Intentional Teaching Cards™ A L L 14: Did You Ever See 2

LL14: Did You Ever See...?P12: Exploring Pathways

Mighty Minutes® for Preschool

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- MM34: The Wave
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BIG IDEA	36-48.VIII.C.	CREATIVE MOVEMENT
BENCHMARK	36-48.VIII.C.1.	Engages in individual and group movement activities to express and represent thoughts, observations, imagination, feelings, experiences and knowledge
		The Creative Curriculum® for Preschool Intentional Teaching Cards™ LL01: Shared Writing LL03: Alphabet Cards LL05: Jumping Beans LL08: Memory Games LL09: Pocket Storytelling: The Mitten
		LL11: Rhyming Riddles



- LL15: Textured Letters
- LL17: Walk a Letter
- LL18: What's Missing?
- LL20: Baggie Books
- LL21: Buried Treasures
- LL22: Coupon Match
- LL23: Playing with Environmental Print
- LL24: Lemonade
- LL26: Searching the Web
- LL30: Knowing Our Friends
- LL31: I Went Shopping
- LL32: Describing Art
- LL34: Alphabet Books
- LL35: Fruit Salad
- LL36: Salsa
- LL37: Roll-Ups
- LL38: Hummus
- LL41: Our Names, Our Things
- LL43: Introducing New Vocabulary
- LL44: Rhyming Tubs
- LL45: Observational Drawing
- LL46: Storyboard
- LL47: The Name Game
- LL49: Vegetable Soup
- LL53: We're Going on a Trip
- LL54: Asking Questions
- LL55: Dance & Remember
- LL56: Find the Matching Letter
- LL59: Question Basket
- LL61: Color Hunt
- M01: Dinnertime
- M02: Counting & Comparing
- M07: Ice Cubes
- M09: Bigger Than, Smaller Than, Equal To
- M12: Measure & Compare
- M14: Patterns
- M16: Show Me Five
- M17: Guessing Jar
- M18: Bounce & Count
- M20: I'm Thinking of a Shape
- M21: Geoboards
- M25: The Long and Short of It
- M31: Lining It Up
- M32: Which Container Holds More?
- M34: Cover Up
- M36: We're Going on an Adventure
- M38: Patterns Under Cover
- M39: Let's Go Fishing
- M40: Cube Trains
- M41: Making Numerals
- M42: Straw Shapes
- M44: Musical Water
- M45: Picture Patterns
- M46: Nesting Dolls
- M47: My Shadow and I
- M48: Wash Day
- M49: Balancing Act
- M50: The Farmer Builds a Fence



- M53: Black Bean Corn Salad
- M54: Gingerbread Cookies
- M56: Where's the Beanbag?
- M58: Missing Lids
- M59: More or Fewer Towers
- M60: Morning, Noon, and Night
- M61: Shake, Rattle, and Roll
- M62: How Big Around?
- M77: Board Games
- M79: Ping-Pong Pick-Up
- P01: Let's Sew
- P03: Twisted Pretzels
- P04: Kick High
- P08: Cutting With Scissors
- P09: Up and Away
- P14: Moving Through the Forest
- P15: Dribble Kick
- P18: Dribbling a Ball
- P19: Bounce & Catch
- P20: Body Shapes & Sizes
- P22: Follow the Leader
- P26: Keep It Up
- P28: Balloon Pong
- P33: Obstacle Course
- SE01: Site Visits
- SE02: Look Who's Here!
- SE03: Calm-Down Place
- SE04: Actively Listening to Children
- SE05: Character Feelings
- SE06: Talk About Feelings
- SE07: Good-Byes
- SE08: Group Problem Solving
- SE09: Big Rule, Little Rule
- SE10: My Turn at the Microphone
- SE11: Great Groups
- SE12: Classroom Jobs
- SE13: Conflict Resolution
- SE14: Playing Together
- SE15: Making Choices
- SE16: "I" Statements
- SE17: Supporting Children to Use Their Words
- SE18: Encouragement
- SE19: Friendship & Love Cards
- SE20: Cleanup Time
- SE21: Sunshine Message Board
- SE22: When, Then Statements
- SE23: Related Consequences
- SE24: I Don't Like That!
- SE25: What Can We Build Together?
- SE26: Making A Mural

The Creative Curriculum® for Preschool Book Discussion Cards™

- BDC01: Caps for Sale
- BDC02: The Mitten
- BDC03: The Girl Who Wore Too Much
- BDC04: Little Red Riding Hood
- BDC05: The Little Red Hen
- BDC06: Three Billy Goats Gruff



- BDC07: Just Like Josh Gibson
- BDC08: The Paper Bag Princess
- BDC09: The Adventures of Gary & Harry
- BDC10: Peter's Chair
- BDC11: Radio Man
- BDC12: Abiyoyo
- BDC13: The Gingerbread Man
- BDC14: The Grouchy Ladybug
- BDC15: Henny Penny
- BDC16: A Grand Old Tree
- BDC17: Charlie Anderson
- BDC18: A Chair for My Mother
- BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas)
- BDC20: Wemberly Worried
- BDC21: Too Many Tamales
- BDC22: The True Story of the 3 Little Pigs!

Mighty Minutes® for Preschool

- MM01: The People in Your Neighborhood
- MM02: Just Like Mine
- MM03: Purple Pants
- MM05: Silly Willy Walking
- MM06: This Is the Way
- MM11: What Is My Job?
- MM20: I Can Make a Circle
- MM22: Hot or Cold 3-D Shapes
- MM41: The Imaginary Ball
- MM53: Three Rowdy Children
- MM62: Where Can He Be?
- MM63: Going on a Journey
- MM67: Let's Stick Together
- MM68: I Have a Secret
- MM69: The Litter Monster
- MM71: Recycle Song
- MM83: Let's Make a Cake
- MM84: Let's Make Letters
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BIG IDEA	36-48.VIII.D.	IMAGINATIVE AND CREATIVE PLAY
BENCHMARK	36-48.VIII.D.1.	Expresses and represents thoughts, observations, imagination, feelings, experiences and knowledge, verbally or non-verbally, using a variety of objects in own environment
		The Creative Curriculum [®] for Preschool Intentional Teaching Cards™
		• LL05: Jumping Beans
		LL17: Walk a Letter LL30: Knowing Our Friends
		• LL31: I Went Shopping
		• LL52: Tap It, Clap It, Stomp It, Jump It
		• LL55: Dance & Remember
		M01: Dinnertime
		• M15: Play Dough
		• M35: Action Patterns
		M36: We're Going on an Adventure M37: Secret Numbers
		• M39: Let's Go Fishing
		• M47: My Shadow and I
		M50: The Farmer Builds a Fence
		M55: Stepping Stones
		• M63: Fishing Trip
		• P13: Punting
		P14: Moving Through the Forest P20: Body Shapes & Sizes
		• P23: Ways to Travel
		• P27: Galloping
		SE04: Actively Listening to Children
		SE05: Character Feelings
		• SE08: Group Problem Solving
		• SE09: Big Rule, Little Rule
		SE24: I Don't Like That!
		Mighty Minutes® for Preschool
		• MM10: Words in Motion
		• MM11: What Is My Job?
		MM12: Ticky Ricky MM16: Nothing, Nothing, Something
		• MM17: Leaping Sounds
		• MM25: Freeze
		MM30: Bounce, Bounce
		MM32: Walk the Line
		• MM34: The Wave
		• MM35: My Name, Too!
		MM36: Body Patterns MM37: Little Ball
		• MM38: Spatial Patterns
		• MM39: Let's Pretend
		• MM40: Clap a Friend's Name
		MM41: The Imaginary Ball



- MM42: Come Play With Me
- MM43: Bouncing Big Brown Balls
- MM45: I'm a Sturdy Oak Tree
- MM49: A Tree My Size
- MM51: High in the Tree
- MM53: Three Rowdy Children
- MM57: Find the Letter Sound
- MM58: A-Hunting We Will Go
- MM59: Clap the Beat
- MM60: The Name Dance
- MM63: Going on a Journey
- MM65: People Patterns
- MM67: Let's Stick Together
- MM70: The Kids Go Marching In
- MM72: My Body Jumps
- MM73: Are You Ready?
- MM74: Jack in the Box
- MM75: Busy Bees
- MM78: Hello Friends
- MM79: Here Is the Beehive
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- MM83: Let's Make a Cake
- MM84: Let's Make Letters
- MM86: Listening Story
- MM87: One, Two, Buckle My Shoe
- MM89: We Like Clapping
- MM90: Little Miss Muffet
- MM91: Move to the Beat
- MM92: Name Cheer
- MM93: Oh. Dear! What Can the Matter Be?
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- MM97: Shape Hunt
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BIG IDEA	36-48.VIII.E.	APPRECIATION OF THE ARTS
BENCHMARK	36-48.VIII.E.1.	Responds to and expresses opinions and feelings about own art
		form as well as a variety of artistic expressions of others



The Creative Curriculum® for Preschool Intentional Teaching Cards™

- LL01: Shared Writing
- LL02: Desktop Publishing
- LL04: Bookmaking
- LL06: Dramatic Story Retelling
- LL08: Memory Games
- LL10: Rhyming Chart
- LL11: Rhyming Riddles
- LL13: Shaving Cream Letters
- LL14: Did You Ever See ...?
- LL16: Tonque Twisters
- LL18: What's Missing?
- LL19: Silly Names
- LL20: Baggie Books
- LL23: Playing with Environmental Print
- LL24: Lemonade
- LL25: What's for Snack?
- LL26: Searching the Web
- LL27: Writing Poems
- LL29: Making My Name
- LL30: Knowing Our Friends
- LL32: Describing Art
- LL35: Fruit Salad
- · LL36: Salsa
- LL37: Roll-Ups
- LL38: Hummus
- LL39: My Daily Journal
- LL40: What Was for Breakfast?
- LL41: Our Names, Our Things
- LL42: Daily Sign-In
- LL43: Introducing New Vocabulary
- LL45: Observational Drawing
- LL46: Storyboard
- LL49: Vegetable Soup
- LL53: We're Going on a Trip
- LL54: Asking Questions
- LL56: Find the Matching Letter
- LL57: Photo Writing
- LL58: Our Super Duper Writing Box
- LL59: Question Basket
- LL60: Writing with Wordless Books
- LL62: Retelling Wordless Books
- LL63: Investigating & Recording
- M01: Dinnertime
- M02: Counting & Comparing
- M03: Seek & Find
- M06: Tallying
- M07: Ice Cubes
- M08: Baggie Ice Cream
- M11: Graphing
- M13: Nursery Rhyme Count
- M14: Patterns
- M16: Show Me Five
- M17: Guessing Jar
- M24: Matzo Balls
- M25: The Long and Short of It
- M27: Peach Cobbler



- M28: Applesauce
- M29: Apple Bread
- M31: Lining It Up
- M33: Apple Oat Muffins
- M34: Cover Up
- M36: We're Going on an Adventure
- M38: Patterns Under Cover
- M40: Cube Trains
- M42: Straw Shapes
- M43: Pancakes
- M45: Picture Patterns
- M47: My Shadow and I
- M48: Wash Day
- M51: Can You Find It?
- M52: Modeling Clay
- M53: Black Bean Corn Salad
- M54: Gingerbread Cookies
- M56: Where's the Beanbag?
- M57: Yogurt Fruit Dip
- M59: More or Fewer Towers
- M60: Morning, Noon, and Night
- M62: How Big Around?
- M63: Fishing Trip
- M64: Five-Layer Dip
- M65: Cornbread
- M66: OobECk
- M67: Fruit Smoothies
- M68: Trail Mix
- M69: Cream Cheese & Strawberry Snacks
- M70: Egg Salad
- M71: Flat Bread
- M72: Macaroni & Cheese
- M73: Oatmeal Raisin Cookies
- M74: Vegetable Stir Fry
- M75: Sugar Cookies
- M76: Orange Banana Yogurt Pops
- P01: Let's Sew
- P02: Play Dough Weaving
- P07: Balloon Catch
- P09: Up and Away
- P10: Jumping Rope
- P15: Dribble Kick
- P22: Follow the Leader
- P23: Ways to Travel
- P25: Kick Hard
- P26: Keep It Up
- P30: Mixing Paints
- P31: Tie-Dyed Towels
- P32: Math Journal
- P33: Obstacle Course
- SE01: Site Visits
- SE02: Look Who's Here!
- SE04: Actively Listening to Children
- SE05: Character Feelings
- SE06: Talk About Feelings
- SE07: Good-Byes
- SE15: Making Choices
- SE20: Cleanup Time



- SE21: Sunshine Message Board
- SE26: Making A Mural

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- MM59: Clap the Beat
- MM64: Paper Towel Rap
- MM97: Shape Hunt

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BODY OF KNOWLEDGE	FL.48-K.I.	PHYSICAL DEVELOPMENT DOMAIN (48 months-Kindergarten)
BIG IDEA	48-K.I.A.	HEALTH AND WELLBEING
BENCHMARK	48-K.I.A.a.	Active Physical Play
INDICATOR	48-K.I.A.a.1.	Engages in physical activities with increasing balance,
		coordination, endurance and intensity
		coordination, endurance and intensity
EXPECTATION	48-K.I.A.a.1.a.	Seeks to engage in physical activities or active play routinely with
EXPECTATION	48-K.I.A.a.1.a.	
EXPECTATION	48-K.I.A.a.1.a.	Seeks to engage in physical activities or active play routinely with increased intensity and duration
EXPECTATION	48-K.I.A.a.1.a.	Seeks to engage in physical activities or active play routinely with increased intensity and duration The Creative Curriculum® for Preschool Intentional Teaching
EXPECTATION	48-K.I.A.a.1.a.	Seeks to engage in physical activities or active play routinely with increased intensity and duration The Creative Curriculum® for Preschool Intentional Teaching Cards™
EXPECTATION	48-K.I.A.a.1.a.	Seeks to engage in physical activities or active play routinely with increased intensity and duration The Creative Curriculum® for Preschool Intentional Teaching Cards™ • P01: Let's Sew
EXPECTATION	48-K.I.A.a.1.a.	Seeks to engage in physical activities or active play routinely with increased intensity and duration The Creative Curriculum® for Preschool Intentional Teaching Cards™ • P01: Let's Sew • P02: Play Dough Weaving
EXPECTATION	48-K.I.A.a.1.a.	Seeks to engage in physical activities or active play routinely with increased intensity and duration The Creative Curriculum® for Preschool Intentional Teaching Cards™ • P01: Let's Sew • P02: Play Dough Weaving • P03: Twisted Pretzels
EXPECTATION	48-K.I.A.a.1.a.	Seeks to engage in physical activities or active play routinely with increased intensity and duration The Creative Curriculum® for Preschool Intentional Teaching Cards™ • P01: Let's Sew • P02: Play Dough Weaving • P03: Twisted Pretzels • P04: Kick High
EXPECTATION	48-K.I.A.a.1.a.	Seeks to engage in physical activities or active play routinely with increased intensity and duration The Creative Curriculum® for Preschool Intentional Teaching Cards™ • P01: Let's Sew • P02: Play Dough Weaving • P03: Twisted Pretzels • P04: Kick High • P05: Throw Hard, Throw Far
EXPECTATION	48-K.I.A.a.1.a.	Seeks to engage in physical activities or active play routinely with increased intensity and duration The Creative Curriculum® for Preschool Intentional Teaching Cards™ • P01: Let's Sew • P02: Play Dough Weaving • P03: Twisted Pretzels • P04: Kick High • P05: Throw Hard, Throw Far • P06: Catching With a Scoop
EXPECTATION	48-K.I.A.a.1.a.	Seeks to engage in physical activities or active play routinely with increased intensity and duration The Creative Curriculum® for Preschool Intentional Teaching Cards™ • P01: Let's Sew • P02: Play Dough Weaving • P03: Twisted Pretzels • P04: Kick High • P05: Throw Hard, Throw Far • P06: Catching With a Scoop • P07: Balloon Catch
EXPECTATION	48-K.I.A.a.1.a.	Seeks to engage in physical activities or active play routinely with increased intensity and duration The Creative Curriculum® for Preschool Intentional Teaching Cards™ • P01: Let's Sew • P02: Play Dough Weaving • P03: Twisted Pretzels • P04: Kick High • P05: Throw Hard, Throw Far • P06: Catching With a Scoop
EXPECTATION	48-K.I.A.a.1.a.	Seeks to engage in physical activities or active play routinely with increased intensity and duration The Creative Curriculum® for Preschool Intentional Teaching Cards™ • P01: Let's Sew • P02: Play Dough Weaving • P03: Twisted Pretzels • P04: Kick High • P05: Throw Hard, Throw Far • P06: Catching With a Scoop • P07: Balloon Catch • P08: Cutting With Scissors • P09: Up and Away • P10: Jumping Rope
EXPECTATION	48-K.I.A.a.1.a.	Seeks to engage in physical activities or active play routinely with increased intensity and duration The Creative Curriculum® for Preschool Intentional Teaching Cards™ • P01: Let's Sew • P02: Play Dough Weaving • P03: Twisted Pretzels • P04: Kick High • P05: Throw Hard, Throw Far • P06: Catching With a Scoop • P07: Balloon Catch • P08: Cutting With Scissors • P09: Up and Away • P10: Jumping Rope • P11: Jump the River
EXPECTATION	48-K.I.A.a.1.a.	Seeks to engage in physical activities or active play routinely with increased intensity and duration The Creative Curriculum® for Preschool Intentional Teaching Cards™ • P01: Let's Sew • P02: Play Dough Weaving • P03: Twisted Pretzels • P04: Kick High • P05: Throw Hard, Throw Far • P06: Catching With a Scoop • P07: Balloon Catch • P08: Cutting With Scissors • P09: Up and Away • P10: Jumping Rope • P11: Jump the River • P12: Exploring Pathways
EXPECTATION	48-K.I.A.a.1.a.	Seeks to engage in physical activities or active play routinely with increased intensity and duration The Creative Curriculum® for Preschool Intentional Teaching Cards™ • P01: Let's Sew • P02: Play Dough Weaving • P03: Twisted Pretzels • P04: Kick High • P05: Throw Hard, Throw Far • P06: Catching With a Scoop • P07: Balloon Catch • P08: Cutting With Scissors • P09: Up and Away • P10: Jumping Rope • P11: Jump the River • P12: Exploring Pathways • P13: Punting
EXPECTATION	48-K.I.A.a.1.a.	Seeks to engage in physical activities or active play routinely with increased intensity and duration The Creative Curriculum® for Preschool Intentional Teaching Cards™ • P01: Let's Sew • P02: Play Dough Weaving • P03: Twisted Pretzels • P04: Kick High • P05: Throw Hard, Throw Far • P06: Catching With a Scoop • P07: Balloon Catch • P08: Cutting With Scissors • P09: Up and Away • P10: Jumping Rope • P11: Jump the River • P12: Exploring Pathways • P13: Punting • P14: Moving Through the Forest
EXPECTATION	48-K.I.A.a.1.a.	Seeks to engage in physical activities or active play routinely with increased intensity and duration The Creative Curriculum® for Preschool Intentional Teaching Cards™ • P01: Let's Sew • P02: Play Dough Weaving • P03: Twisted Pretzels • P04: Kick High • P05: Throw Hard, Throw Far • P06: Catching With a Scoop • P07: Balloon Catch • P08: Cutting With Scissors • P09: Up and Away • P10: Jumping Rope • P11: Jump the River • P12: Exploring Pathways • P13: Punting • P14: Moving Through the Forest • P15: Dribble Kick
EXPECTATION	48-K.I.A.a.1.a.	Seeks to engage in physical activities or active play routinely with increased intensity and duration The Creative Curriculum® for Preschool Intentional Teaching Cards™ • P01: Let's Sew • P02: Play Dough Weaving • P03: Twisted Pretzels • P04: Kick High • P05: Throw Hard, Throw Far • P06: Catching With a Scoop • P07: Balloon Catch • P08: Cutting With Scissors • P09: Up and Away • P10: Jumping Rope • P11: Jump the River • P12: Exploring Pathways • P13: Punting • P14: Moving Through the Forest • P15: Dribble Kick • P16: Body Part Balance
EXPECTATION	48-K.I.A.a.1.a.	Seeks to engage in physical activities or active play routinely with increased intensity and duration The Creative Curriculum® for Preschool Intentional Teaching Cards™ • P01: Let's Sew • P02: Play Dough Weaving • P03: Twisted Pretzels • P04: Kick High • P05: Throw Hard, Throw Far • P06: Catching With a Scoop • P07: Balloon Catch • P08: Cutting With Scissors • P09: Up and Away • P10: Jumping Rope • P11: Jump the River • P12: Exploring Pathways • P13: Punting • P14: Moving Through the Forest • P15: Dribble Kick • P16: Body Part Balance • P17: Balance on a Beam
EXPECTATION	48-K.I.A.a.1.a.	Seeks to engage in physical activities or active play routinely with increased intensity and duration The Creative Curriculum® for Preschool Intentional Teaching Cards™ • P01: Let's Sew • P02: Play Dough Weaving • P03: Twisted Pretzels • P04: Kick High • P05: Throw Hard, Throw Far • P06: Catching With a Scoop • P07: Balloon Catch • P08: Cutting With Scissors • P09: Up and Away • P10: Jumping Rope • P11: Jump the River • P12: Exploring Pathways • P13: Punting • P14: Moving Through the Forest • P15: Dribble Kick • P16: Body Part Balance • P17: Balance on a Beam • P18: Dribbling a Ball
EXPECTATION	48-K.I.A.a.1.a.	Seeks to engage in physical activities or active play routinely with increased intensity and duration The Creative Curriculum® for Preschool Intentional Teaching Cards™ • P01: Let's Sew • P02: Play Dough Weaving • P03: Twisted Pretzels • P04: Kick High • P05: Throw Hard, Throw Far • P06: Catching With a Scoop • P07: Balloon Catch • P08: Cutting With Scissors • P09: Up and Away • P10: Jumping Rope • P11: Jump the River • P12: Exploring Pathways • P13: Punting • P14: Moving Through the Forest • P15: Dribble Kick • P16: Body Part Balance • P17: Balance on a Beam • P18: Dribbling a Ball • P19: Bounce & Catch
EXPECTATION	48-K.I.A.a.1.a.	Seeks to engage in physical activities or active play routinely with increased intensity and duration The Creative Curriculum® for Preschool Intentional Teaching Cards™ • P01: Let's Sew • P02: Play Dough Weaving • P03: Twisted Pretzels • P04: Kick High • P05: Throw Hard, Throw Far • P06: Catching With a Scoop • P07: Balloon Catch • P08: Cutting With Scissors • P09: Up and Away • P10: Jumping Rope • P11: Jump the River • P12: Exploring Pathways • P13: Punting • P14: Moving Through the Forest • P15: Dribble Kick • P16: Body Part Balance • P17: Balance on a Beam • P18: Dribbling a Ball • P19: Bounce & Catch • P20: Body Shapes & Sizes
EXPECTATION	48-K.I.A.a.1.a.	Seeks to engage in physical activities or active play routinely with increased intensity and duration The Creative Curriculum® for Preschool Intentional Teaching Cards™ • P01: Let's Sew • P02: Play Dough Weaving • P03: Twisted Pretzels • P04: Kick High • P05: Throw Hard, Throw Far • P06: Catching With a Scoop • P07: Balloon Catch • P08: Cutting With Scissors • P09: Up and Away • P10: Jumping Rope • P11: Jump the River • P12: Exploring Pathways • P13: Punting • P14: Moving Through the Forest • P15: Dribble Kick • P16: Body Part Balance • P17: Balance on a Beam • P18: Dribbling a Ball • P19: Bounce & Catch
EXPECTATION	48-K.I.A.a.1.a.	Seeks to engage in physical activities or active play routinely with increased intensity and duration The Creative Curriculum® for Preschool Intentional Teaching Cards™ • P01: Let's Sew • P02: Play Dough Weaving • P03: Twisted Pretzels • P04: Kick High • P05: Throw Hard, Throw Far • P06: Catching With a Scoop • P07: Balloon Catch • P08: Cutting With Scissors • P09: Up and Away • P10: Jumping Rope • P11: Jump the River • P12: Exploring Pathways • P13: Punting • P14: Moving Through the Forest • P15: Dribble Kick • P16: Body Part Balance • P17: Balance on a Beam • P18: Dribbling a Ball • P19: Bounce & Catch • P20: Body Shapes & Sizes • P21: Hopping



BODY OF KNOWLEDGE	FL.48-K.I.	 P24: Swing & Jump Rope P25: Kick Hard P26: Keep It Up P27: Galloping P28: Balloon Pong P29: Stop & Go P30: Mixing Paints P31: Tie-Dyed Towels P32: Math Journal P33: Obstacle Course PHYSICAL DEVELOPMENT DOMAIN (48 months-Kindergarten)
BIG IDEA	48-K.I.A.	HEALTH AND WELLBEING
BENCHMARK	48-K.I.A.b.	Safety
INDICATOR	48-K.I.A.b.1.	Shows awareness of safety and increasingly demonstrates knowledge of safe choices and risk assessment when participating in daily activities
EXPECTATION	48-K.I.A.b.1.a.	Consistently follows basic safety rules independently across different situations The Creative Curriculum® for Preschool Buildings Study Teaching Guide • p. 48 Investigation 2 Day 5 Large Group • p. 67 Investigation 4 Day 2 Read-Aloud
EXPECTATION	48-K.I.A.b.1.b.	Identifies consequences of not following safety rules The Creative Curriculum® for Preschool Intentional Teaching Cards™ P01: Let's Sew P02: Play Dough Weaving P03: Twisted Pretzels P04: Kick High P05: Throw Hard, Throw Far P06: Catching With a Scoop P07: Balloon Catch P08: Cutting With Scissors P09: Up and Away P10: Jumping Rope P11: Jump the River P12: Exploring Pathways P13: Punting P14: Moving Through the Forest P15: Dribble Kick P16: Body Part Balance P17: Balance on a Beam P18: Dribbling a Ball P19: Bounce & Catch P20: Body Shapes & Sizes P21: Hopping P22: Follow the Leader P23: Ways to Travel P24: Swing & Jump Rope P25: Kick Hard P26: Keep It Up P27: Galloping P28: Balloon Pong P29: Stop & Go



FL.48-K.I.	P30: Mixing Paints P31: Tie-Dyed Towels P32: Math Journal P33: Obstacle Course PHYSICAL DEVELOPMENT DOMAIN (48 months-Kindergarten) HEALTH AND WELLBEING
	Personal Care Routines
48-K.I.A.c.1.	Responds to and initiates care routines that support personal hygiene
48-K.I.A.c.1.a.	
	M58: Missing Lids M65: Cornbread
	 M66: OobECk M67: Fruit Smoothies M68: Trail Mix M69: Cream Cheese & Strawberry Snacks M70: Egg Salad M71: Flat Bread M72: Macaroni & Cheese M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M75: Sugar Cookies M76: Orange Banana Yogurt Pops
	48-K.I.A.c. 48-K.I.A.c. 48-K.I.A.c.1.



BODY OF KNOWLEDGE FL.48-K.I. BIG IDEA 48-K.I.A. HEALTH AND WELLBEING BENCHMARK AB-K.I.A.d. Responds to feeding or feeds self with increasing efficiency and demonstrates increasing interest in eating habits and making food choices EXPECTATION 48-K.I.A.d.1.a. Assists adults in preparing simple foods to serve to self or others The Creative Curriculum® for Preschool Trees Study Teaching Guide • p. 053 Investigation 3 Day 1 Small Group • p. 057 Investigation 3 Day 2 Small Group • p. 057 Investigation 3 Day 3 Small Group • p. 107 Celebrating Learning Day 1 Small Group • p. 107 Celebrating Learning Day 2 Small Group • p. 108 Focus Question 5 Day 4 Small Group • p. 108 Focus Question 5 Day 4 Small Group • p. 108 Focus Question 5 Day 4 Small Group • p. 108 Focus Question 5 Day 4 Small Group • p. 108 Focus Question 5 Day 4 Small Group • p. 108 Focus Question 5 Day 4 Small Group • p. 108 Focus Question 5 Day 4 Small Group • p. 108 Focus Question 5 Day 4 Small Group • p. 11.135: Fruit Salad • L1.36: Salsa • L1.37: Roll-Ups • L1.38: Hummus • L1.49: Vegetable Soup • L1.38: Hummus • L1.49: Vegetable Soup • L1.51: Pizza The Creative Curriculum® for Preschool Buildings Study Teaching Guide • p. 97 Celebrating Learning Day 2 Small Group The Creative Curriculum® for Preschool Trees Study Teaching Guide • p. 053 Investigation 3 Day 3 Small Group • p. 054 Investigation 3 Day 3 Small Group • p. 055 Investigation 3 Day 3 Small Group • p. 055 Investigation 3 Day 3 Small Group • p. 055 Investigation 3 Day 3 Small Group • p. 057 Investigation 3 Day 3 Small Group • p. 058 Investigation 3 Day 3 Small Group • p. 059 Investigation 3 Day 3 Small Group • p. 059 Investigation 3 Day 4 Small Group • p. 059 Investigation 3 Day 2 Small Group • p. 059 Investigation 3 Day 2 Small Group • p. 057 Focus Question 5 Day 2 Choice Time • p. 058 Focus Question 5 Day 2 Choice Time • p. 058 Focus Question 5 Day 2 Choice Time • p. 058 Focus Question 5 Day 2 Choice Time • p. 058 Focus Question 5 Day 4 Small Group • p. 058 Focus Question 5 Day 4 Small G		1	- DO4. Lette Cour
BODY OF KNOWLEDGE BIG IDEA 48-K.I.A. 48-K.I.A. 48-K.I.A. 48-K.I.A. 5 Feeding and Nutrition Responds to feeding or feeds self with increasing efficiency and demonstrates increasing interest in eating habits and making food choices EXPECTATION 48-K.I.A.d.1. Assists adults in preparing simple foods to serve to self or others The Creative Curriculum® for Preschool Trees Study Teaching Guide • p. 053 Investigation 3 Day 1 Small Group • p. 069 Investigation 3 Day 2 Small Group • p. 069 Investigation 5 Day 2 Choice Time • p. 38 Focus Question 5 Day 2 Choice Time • p. 38 Focus Question 5 Day 2 Choice Time • p. 63 Focus Question 5 Day 2 Choice Time • p. 63 Focus Question 5 Day 2 Choice Time • p. 63 Focus Question 5 Day 2 Small Group • p. 58 Focus Question 5 Day 2 Small Group • p. 58 Focus Question 5 Day 2 Choice Time • p. 63 Focus Question 5 Day 2 Choice Time • p. 63 Focus Question 5 Day 2 Small Group • p. 58 Focus Question 5 Day 2 Small Group • p. 58 Focus Question 5 Day 2 Small Group • p. 58 Focus Question 5 Day 2 Small Group • p. 58 Focus Question 5 Day 4 Small Group • p. 58 Focus Question 5 Day 4 Small Group • p. 60 Focus Question 5 Day 4 Small Group • p. 60 Focus Question 5 Day 4 Small Group • p. 60 Focus Question 5 Day 4 Small Group • p. 60 Focus Question 5 Day 4 Small Group • p. 67 Focus Question 5 Day 4 Small Group • p. 67 Focus Question 5 Day 4 Small Group • p. 67 Focus Guestion 5 Day 4 Small Group • p. 68 Investigation 5 Day 4 Small Group • p. 68 Investigation 5 Day 4 Small Group • p. 68 Investigation 5 Day 4 Small Group • p. 68 Investigation 5 Day 4 Small Group • p. 68 Investigation 5 Day 4 Small Group • p. 68 Focus Question 5 Day 4 Small Group • p. 68 Focus Question 5 Day 4 Small Group • p. 68 Focus Question 5 Day 4 Small Group • p. 68 Focus Question 5 Day 4 Small Group • p. 68 Focus Question 5 Day 4 Small Group • p. 68 Focus Question 5 Day 4 Small Group • p. 68 Focus Question 5 Day 4 Small Group • p. 68 Focus Question 5 Day 4 Small Group • p. 68 Focus Question 5 Day 4 Small Group • p. 68 Focus Q			• P01: Let's Sew
BIS IDEA 48-K.I.A.d. 48-K.I.A.d.1. 48-K.I.B. 4	BODY OF KNOW! FDCE	EL 40 V I	
SENCHMARK 48-K.I.A.d.1. Responds to feeding or feeds self with increasing efficiency and demonstrates increasing interest in eating habits and making food choices			, , ,
AB-K.I.A.d.1. Responds to feeding or feeds self with increasing efficiency and demonstrates increasing interest in eating habits and making food choices AB-K.I.A.d.1.a. Assists adults in preparing simple foods to serve to self or others The Creative Curriculum® for Preschool Trees Study Teaching Guide			
demonstrates increasing interest in eating habits and making food choices EXPECTATION 48-K.I.A.d.1.a. Assists adults in preparing simple foods to serve to self or others The Creative Curriculum® for Preschool Trees Study Teaching Guide • p. 053 Investigation 3 Day 1 Small Group • p. 057 Investigation 3 Day 3 Small Group • p. 1059 Investigation 4 Day 3 Small Group • p. 1059 Investigation 4 Day 3 Small Group • p. 107 Celebrating Learning Day 1 Small Group • p. 107 Celebrating Learning Day 1 Small Group • p. 107 Celebrating Learning Day 2 Small Group • p. 107 Celebrating Learning Day 2 Small Group • p. 107 Celebrating Learning Day 2 Small Group • p. 105 Focus Question 5 Day 2 Holice Time • p. 63 Focus Question 5 Day 4 Small Group • p. 63 Focus Question 5 Day 4 Small Group • p. 105 Focus Question 5 Day 4 Small Group • p. 105 Focus Question 5 Day 2 Small Group • p. 105 Focus Question 5 Day 2 Small Group • p. 11.35: Fruit Salad • L.1.36: Salsa • L.1.37: Roll-Ups • L.1.38: Hummus • L.1.49: Vegetable Soup • L.1.51: Pizza The Creative Curriculum® for Preschool Buildings Study Teaching Guide • p. 97 Celebrating Learning Day 2 Small Group • p. 97 Celebrating Learning Day 2 Small Group • p. 97 Celebrating Learning Day 2 Small Group • p. 98 Investigation 3 Day 3 Small Group • p. 98 Investigation 3 Day 3 Small Group • p. 99 Investigation 3 Day 3 Small Group • p. 99 Investigation 3 Day 3 Small Group • p. 99 Investigation 3 Day 3 Small Group • p. 99 Investigation 3 Day 3 Small Group • p. 99 Focus Question 5 Day 2 Choice Time • p. 93 Focus Question 5 Day 2 Choice Time • p. 93 Focus Question 5 Day 2 Choice Time • p. 93 Focus Question 5 Day 2 Schoice Time • p. 93 Focus Question 5 Day 4 Small Group • p. 95 Focus Question 5 Day 2 Choice Time • p. 95 Focus Question 5 Day 4 Small Group • p. 95 Focus Question 5 Day 2 Choice Time • p. 95 Focus Question 5 Day 4 Small Group		1	_
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Suide	EXPECTATION	48-K.I.A.d.1.a.	Assists adults in preparing simple foods to serve to self or others
### The Creative Curriculum® for Preschool Teaching Guide: ### Beginning the Year P. 39 Focus Question 3 Day 2 Small Group P. 58 Focus Question 5 Day 2 Choice Time P. 63 Focus Question 5 Day 4 Small Group P. 63 Focus Question 5 Day 4 Small Group Recognizes nutritious food choices and healthy eating habits The Creative Curriculum® for Preschool Intentional Teaching Gards			Guide • p. 053 Investigation 3 Day 1 Small Group • p. 057 Investigation 3 Day 3 Small Group • p. 069 Investigation 4 Day 3 Small Group
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* p. 58 Focus Question 5 Day 2 Choice Time * p. 63 Focus Question 5 Day 4 Small Group ### Recognizes nutritious food choices and healthy eating habits ### The Creative Curriculum® for Preschool Intentional Teaching Cards™ * LL35: Fruit Salad * LL36: Salsa * LL37: Roll-Ups * LL38: Hummus * LL49: Vegetable Soup * LL51: Pizza ### The Creative Curriculum® for Preschool Buildings Study Teaching Guide * p. 97 Celebrating Learning Day 2 Small Group #### The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide * p. 87 Celebrating Learning Day 2 Small Group #### The Creative Curriculum® for Preschool Trees Study Teaching Guide * p. 87 Celebrating Learning Day 3 Small Group #### The Creative Curriculum® for Preschool Trees Study Teaching Guide * p. 053 Investigation 3 Day 3 Small Group * p. 069 Investigation 3 Day 3 Small Group * p. 107 Celebrating Learning Day 1 Small Group * p. 107 Celebrating Learning Day 1 Small Group * p. 107 Celebrating Learning Day 2 Small Group * p. 107 Celebrating Learning Day 2 Small Group * p. 58 Focus Question 3 Day 2 Small Group * p. 58 Focus Question 5 Day 4 Small Group * p. 58 Focus Question 5 Day 4 Small Group * p. 58 Focus Question 5 Day 4 Small Group * p. 58 Focus Question 5 Day 4 Small Group * p. 58 Focus Question 5 Day 4 Small Group * p. 58 Focus Question 5 Day 4 Small Group * p. 58 Focus Question 5 Day 4 Small Group * p. 68 Focus Question 5 Day 4 Small Group * P. 58 Focus Question 5 Day 5 Choice Time * p. 58 Focus Question 5 Day 5 Choice Time * p. 58 Focus Question 5 Day 5 Choice Time * p. 58 Focus Question 5 Day 5 Choice Time * p. 58 Focus Question 5 Day 6 Small Group * p. 58 Focus Question 5 Day 6 Small Group * p. 58 Focus Question 5 Day 6 Small Group * p. 58 Focus Question 5 Day 6 Small Group * p. 58 Focus Question 5 Day 6 Small Group * p. 58 Focus Question 5 Day 6 Small Group * p. 58 Focus Question 5 Day 7 Choice Time * p. 58 Focus Question 5 Day 7 Choice Time * p. 58 Focus Question 5 Day 7 Choice Time * p. 58 Focus Question 5 Day 7 Choice Time *			Beginning the Year
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BODY OF KNOWLEDGE FL.48-K.I. PHYSICAL DEVELOPMENT DOMAIN (48 months-Kindergarten) BIG IDEA 48-K.I.B. MOTOR DEVELOPMENT			
	BODY OF KNOWLEDGE	FL.48-K.I.	
BENCHMARK 48-K.I.B.a. Gross Motor Development	BIG IDEA	48-K.I.B.	MOTOR DEVELOPMENT
	BENCHMARK	48-K.I.B.a.	Gross Motor Development



INDICATOR	48-K.I.B.a.1.	Demonstrates use of large muscles for movement, position, strength and coordination
EXPECTATION	48-K.I.B.a.1.a.	Balances, such as on one leg or on a beam, for longer periods of time both when standing still and when moving from one position to another
		The Creative Curriculum [®] for Preschool Intentional Teaching Cards™
		• P04: Kick High
		P05: Throw Hard, Throw Far P07: Balloon Catch
		• P10: Jumping Rope
		P24: Swing & Jump Rope
		• P25: Kick Hard
		P30: Mixing Paints P31: Tie-Dyed Towels
		• P32: Math Journal
		The Creative Curriculum® for Preschool Balls Study Teaching Guide
		p. 35 Investigation 2 Outdoor Experiences
		p. 43 Investigation 3 Outdoor Experiences
		• p. 47 Investigation 3 Day 2 Read-Aloud
		 p. 61 Investigation 5 Outdoor Experiences p. 83 Celebrating Learning Outdoor Experience
		The Creative Curriculum® for Preschool Clothes Study Teaching Guide
		• p. 055 Investigation 3 Day 3 Small Group
		• p. 061 Investigation 4 Outdoor Experiences
		The Creative Curriculum® for Preschool Trees Study Teaching Guide
		• p. 039 Investigation 2 Outdoor Experiences
		• p. 040 Investigation 2 Day 1 Large Group
		• p. 043 Investigation 2 Day 2 Read-Aloud
		• p. 055 Investigation 3 Day 2 Read-Aloud
		p. 081 Investigation 5 Day 4 Choice Time
		The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year
		• p. 57 Focus Question 5 Day 1 Choice Time
EXPECTATION	48-K.I.B.a.1.b.	Demonstrates more coordinated movement when engaging in skills, such as jumping for height and distance, hopping and running
		Turning
		The Creative Curriculum® for Preschool Intentional Teaching
		Cards™
		P04: Kick High P05: Throw Hard, Throw Far
		• P07: Balloon Catch
		P10: Jumping Rope
		• P24: Swing & Jump Rope
		P25: Kick Hard P30: Mixing Paints
		• P31: Tie-Dyed Towels
		• P32: Math Journal



EXPECTATION	48-K.I.B.a.1.c.	The Creative Curriculum® for Preschool Balls Study Teaching Guide • p. 35 Investigation 2 Outdoor Experiences • p. 43 Investigation 3 Day 2 Read-Aloud • p. 61 Investigation 5 Outdoor Experiences • p. 83 Celebrating Learning Outdoor Experience The Creative Curriculum® for Preschool Clothes Study Teaching Guide • p. 055 Investigation 3 Day 3 Small Group • p. 061 Investigation 4 Outdoor Experiences The Creative Curriculum® for Preschool Trees Study Teaching Guide • p. 039 Investigation 2 Outdoor Experiences • p. 040 Investigation 2 Day 1 Large Group • p. 043 Investigation 2 Day 2 Read-Aloud • p. 055 Investigation 3 Day 2 Read-Aloud • p. 081 Investigation 5 Day 4 Choice Time The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year • p. 57 Focus Question 5 Day 1 Choice Time Engages in more complex movements (e.g., riding a tricycle with
		ease) The Creative Curriculum® for Preschool Intentional Teaching Cards™ • P04: Kick High • P05: Throw Hard, Throw Far • P07: Balloon Catch • P10: Jumping Rope • P24: Swing & Jump Rope • P25: Kick Hard
EXPECTATION	48-K.I.B.a.1.d.	Engages in physical activities of increasing levels of intensity for sustained periods of time The Creative Curriculum® for Preschool Intentional Teaching Cards™ • P04: Kick High • P05: Throw Hard, Throw Far • P07: Balloon Catch • P10: Jumping Rope • P24: Swing & Jump Rope • P25: Kick Hard
BODY OF KNOWLEDGE	FL.48-K.I.	PHYSICAL DEVELOPMENT DOMAIN (48 months-Kindergarten)
BIG IDEA	48-K.I.B.	MOTOR DEVELOPMENT
BENCHMARK	48-K.I.B.a.	Gross Motor Development
INDICATOR	48-K.I.B.a.2.	Demonstrates use of large muscles to move in the environment
EXPECTATION	48-K.I.B.a.2.a.	Combines and coordinates more than two motor movements (e.g., moves a wheelchair through an obstacle course) The Creative Curriculum® for Preschool Intentional Teaching Cards™ • P04: Kick High



		P05: Throw Hard, Throw Far
		P07: Balloon Catch
		P10: Jumping Rope
		P24: Swing & Jump Rope
		• P25: Kick Hard
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		Guide
		• p. 039 Investigation 2 Outdoor Experiences
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BODY OF KNOWLEDGE	FL.48-K.I.	PHYSICAL DEVELOPMENT DOMAIN (48 months-Kindergarten)

BODY OF KNOWLEDGE	FL.48-K.I.	PHYSICAL DEVELOPMENT DOMAIN (48 months-Kindergarten)
BIG IDEA	48-K.I.B.	MOTOR DEVELOPMENT
BENCHMARK	48-K.I.B.b.	Gross Motor Perception (Sensorimotor)
INDICATOR	48-K.I.B.b.1.	Uses perceptual information to guide motions and interactions with objects and other people
EXPECTATION	48-K.I.B.b.1.a.	Acts and moves with purpose and independently recognizes differences in direction, distance and location
		The Creative Curriculum [®] for Preschool Intentional Teaching Cards™
		P12: Exploring Pathways
		P14: Moving Through the Forest
		P25: Kick Hard
		• P26: Keep It Up
		• P28: Balloon Pong
		Mighty Minutes® for Preschool
		MM10: Words in Motion
		MM19: I Spy With My Little Eye
		• MM31: What's Inside the Box?
		• MM34: The Wave
		• MM48: Feely Box
		• MM49: A Tree My Size
		MM67: Let's Stick Together



• MM68: I Have a Secret

• MM75: Busy Bees

MM76: Describing Things

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		• p. 83 Ministudy Day 2 Mighty Minutes
EXPECTATION	48-K.I.B.b.1.b.	Demonstrates spatial awareness through play activities
		The Creative Curriculum® for Preschool Intentional Teaching
		<u>Cards™</u>
		• P12: Exploring Pathways
		P14: Moving Through the Forest
		• P25: Kick Hard
		• P26: Keep It Up
		• P28: Balloon Pong
		Mighty Minutes® for Preschool
		MM10: Words in Motion
		MM19: I Spy With My Little Eye
		MM31: What's Inside the Box?
		MM34: The Wave
		• MM48: Feely Box
		• MM49: A Tree My Size
		• MM67: Let's Stick Together
		• MM68: I Have a Secret
		• MM75: Busy Bees
		• MM76: Describing Things
		The Creative Curriculum® for Preschool Buildings Study Teaching
		Guide
		• p. 18 Exploring the Topic - Day 3 Large Group
		• p. 21 Exploring the Topic - Day 4 Mighty Minutes
		• p. 22 Exploring the Topic - Day 4 Mighty Minutes
		• p. 27 Investigation 1 Outdoor Experiences
		• p. 32 Investigation 1 Day 3 Large Group
		• p. 40 Investigation 2 Day 1 Large Group
		• p. 55 Investigation 3 Day 2 Mighty Minutes
		• p. 60 Investigation 3 Day 5 Large Group
		• p. 71 Investigation 5 Outdoor Experiences
		• p. 96 Celebrating Learning Day 2 Large Group
		The Creative Curriculum® for Preschool Balls Study Teaching
		<u>Guide</u>
		• p. 14 Exploring the Topic Day 1 Large Group
		• p. 18 Exploring the Topic Day 3 Choice Time
		• p. 18 Exploring the Topic Day 3 Large Group
		• p. 20 Exploring the Topic Day 4 Choice Time
		• p. 23 Exploring the Topic Day 5 Choice Time
		• p. 29 Investigation 1 Day 1 Choice Time
		• p. 31 Investigation 1 Day 2 Choice Time
		• p. 46 Investigation 3 Day 2 Large Group
		• p. 61 Investigation 5 Outdoor Experiences
		• p. 63 Investigation 5 Day 1 Mighty Minutes
		• p. 64 Investigation 5 Day 2 Choice Time
		• p. 64 Investigation 5 Day 2 Large Group
		• p. 67 Investigation 5 Day 3 Choice Time

The Creative Curriculum® for Preschool Clothes Study Teaching Guide • p. 064 Investigation 4 Day 2 Large Group

- p. 077 Investigation 6 Outdoor Experience
- p. 081 Investigation 6 Day 2 Mighty Minutes

The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 28 Investigation 1 Day 1 Large Group
- p. 29 Investigation 1 Day 1 Mighty Minutes
- p. 45 Investigation 3 Outdoor Experiences
- p. 66 Investigation 5 Day 1 Large Group

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 013 Exploring the Topic Outdoor Experiences
- p. 030 Investigation 1 Day 2 Large Group
- p. 055 Investigation 3 Day 2 Mighty Minutes
- p. 080 Investigation 5 Day 4 Large Group
- p. 085 Investigation 6 Outdoor Experience
- p. 105 Celebrating Learning Outdoor Experiences
- p. 109 Celebrating Learning Day 2 Mighty Minutes

The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year

- p. 23 Focus Question 1 Day 4 Mighty Minutes
- p. 35 Focus Question 3 Outdoor Experiences
- p. 57 Focus Question 5 Day 1 Choice Time
- p. 58 Focus Question 5 Day 2 Large Group
- p. 60 Focus Question 5 Day 3 Large Group
- p. 79 Ministudy Outdoor Experiences
- p. 83 Ministudy Day 2 Mighty Minutes

BODY OF KNOWLEDGE	FL.48-K.I.	PHYSICAL DEVELOPMENT DOMAIN (48 months-Kindergarten)
BIG IDEA	48-K.I.B.	MOTOR DEVELOPMENT
BENCHMARK	48-K.I.B.c.	Fine Motor Development
INDICATOR	48-K.I.B.c.1.	Demonstrates increasing precision, strength, coordination and efficiency when using hand muscles for play and functional tasks
EXPECTATION	48-K.I.B.c.1.a.	Shows hand control using various drawing and art tools with increasing coordination
		The Creative Curriculum [®] for Preschool Intentional Teaching Cards™
		• LL04: Bookmaking
		• LL13: Shaving Cream Letters
		• LL39: My Daily Journal
		LL40: What Was for Breakfast?
		LL45: Observational Drawing
		• LL46: Storyboard
		LL57: Photo Writing
		LL58: Our Super Duper Writing Box
		LL59: Question Basket
		LL60: Writing with Wordless Books
		LL63: Investigating & Recording
		• M07: Ice Cubes
		M34: Cover Up
		M42: Straw Shapes
		M45: Picture Patterns



- M79: Ping-Pong Pick-Up
- P01: Let's Sew
- P02: Play Dough Weaving
- P14: Moving Through the Forest
- P26: Keep It Up
- P28: Balloon Pong
- P30: Mixing Paints
- P31: Tie-Dyed Towels
- P32: Math Journal
- SE01: Site Visits
- SE07: Good-Byes
- SE15: Making Choices
- SE21: Sunshine Message Board

Mighty Minutes® for Preschool

- MM08: Clap the Missing Word
- MM13: Simon Says
- MM14: Scat Singing
- MM29: Baa, Baa, Black Sheep
- MM44: Two Plump Armadillos
- MM56: I Had a Little Nut Tree
- MM63: Going on a Journey
- MM64: Paper Towel Rap

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 14 Exploring the Topic Day 1 Choice Time
- p. 16 Exploring the Topic Day 2 Large Group
- p. 17 Exploring the Topic Day 2 Large-Group Roundup
- p. 19 Exploring the Topic Day 3 Mighty Minutes
- p. 29 Investigation 1 Day 1 Choice Time
- p. 30 Investigation 1 Day 2 Large Group
- p. 31 Investigation 1 Day 2 Large-Group Roundup
- p. 36 Investigation 1 Day 5 Large Group
- p. 37 Investigation 1 Day 5 Small Group
- p. 41 Investigation 2 Day 1 Small Group
- p. 43 Investigation 2 Day 2 Small Group
- p. 47 Investigation 2 Day 4 Large-Group Roundup
- p. 51 Investigation 3 Outdoor Experiences
- p. 53 Investigation 3 Day 1 Large-Group Roundup
- p. 53 Investigation 3 Day 1 Small Group
- p. 54 Investigation 3 Day 2 Large Group
- p. 55 Investigation 3 Day 2 Large-Group Roundup
- p. 59 Investigation 3 Day 4 Small Group
- p. 60 Investigation 3 Day 5 Choice Time
- p. 61 Investigation 3 Day 5 Mighty Minutes
- p. 66 Investigation 4 Day 2 Large Group
- p. 67 Investigation 4 Day 2 Large-Group Roundup
- p. 68 Investigation 4 Day 3 Large Group
- p. 69 Investigation 4 Day 3 Large-Group Roundup
- p. 71 Investigation 5 Outdoor Experiences
- p. 72 Investigation 5 Day 1 Choice Time
- p. 75 Investigation 5 Day 2 Large-Group Roundup
- p. 79 Investigation 5 Day 4 Small Group
- p. 81 Investigation 5 Day 5 Small Group

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- p. 18 Exploring the Topic Day 3 Choice Time
- p. 39 Investigation 2 Day 2 Small Group
- p. 52 Investigation 4 Day 2 Large Group
- p. 57 Investigation 4 Day 4 Read-Aloud
- p. 57 Investigation 4 Day 4 Small Group
- p. 58 Investigation 4 Day 5 Large Group
- p. 59 Investigation 4 Day 5 Choice Time
- p. 59 Investigation 4 Day 5 Small Group
- p. 67 Investigation 5 Day 3 Small Group
- p. 69 Investigation 5 Day 4 Read-Aloud

The Creative Curriculum® for Preschool Clothes Study Teaching Guide

- p. 016 Exploring the Topic Day 2 Large Group
- p. 020 Exploring the Topic Day 4 Large Group
- p. 035 Investigation 1 Day 4 Small Group
- p. 040 Investigation 2 Day 1 Large Group
- p. 041 Investigation 2 Day 1 Small Group
- p. 043 Investigation 2 Day 2 Large-Group Roundup
- p. 045 Investigation 2 Day 3 Small Group
- p. 050 Investigation 3 Day 1 Choice Time
- p. 051 Investigation 3 Day 1 Small Group
- p. 051 Investigation 3 Day 1 Large-Group Roundup
- p. 053 Investigation 3 Day 2 Small Group
- p. 055 Investigation 3 Day 3 Small Group
- p. 058 Investigation 3 Day 5 Choice Time
- p. 059 Investigation 3 Day Large-Group Roundup
- p. 063 Investigation 4 Day 1 Choice Time
- p. 067 Investigation 4 Day 3 Small Group
- p. 072 Investigation 5 Day 2 Large Group
- p. 074 Investigation 5 Day 3 Choice Time
- p. 081 Investigation 6 Day 2 Small Group
- p. 085 Investigation 6 Day 4 Choice Time
- p. 085 Investigation 6 Day 4 Large-Group Roundup
- p. 087 Investigation 6 Day 5Large-Group Roundup
- p. 091 Investigation 7 Day 1 Small Group

The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 30 Investigation 1 Day 2 Large Group
- p. 32 Investigation 1 Day 3 Large Group
- p. 33 Investigation 1 Day 3 Large-Group Roundup
- p. 36 Investigation 2 Day 1 Large Group
- p. 41 Investigation 2 Day 3 Large- Group Roundup
- p. 41 Investigation 2 Day 3 Small Group
- p. 43 Investigation 2 Day 4 Small Group
- p. 48 Investigation 3 Day 2 Choice Time
- p. 54 Investigation 4 Day 1 Large Group
- p. 55 Investigation 4 Day 1 Small Group
- p. 57 Investigation 4 Day 2 Small Group
- p. 60 Investigation 4 Day 4 Choice Time
- p. 61 Investigation 4 Day 4 Large-Group Roundup

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 013 Exploring the Topic Outdoor Experiences
- p. 016 Exploring the Topic Day 2 Large Group
- p. 030 Investigation 1 Day 2 Large Group



- p. 032 Investigation 1 Day 3 Large Group
- p. 033 Investigation 1 Day 3 Choice Time
- p. 033 Investigation 1 Day 3 Large-Group Roundup
- p. 035 Investigation 1 Day 4 Large-Group Roundup
- p. 037 Investigation 1 Day 5 Read-Aloud
- p. 049 Investigation 2 Day 5 Small Group
- p. 058 Investigation 3 Day 4 Large Group
- p. 059 Investigation 3 Day 4 Choice Time
- p. 059 Investigation 3 Day 4 Large-Group Roundup
- p. 060 Investigation 3 Day 5 Large Group
- p. 061 Investigation 3 Day 5 Mighty Minutes
- p. 064 Investigation 4 Day 1 Large Group
- p. 065 Investigation 4 Day 1 Choice Time
- p. 066 Investigation 4 Day 2 Choice Time
- n OCC Investigation 4 Day 2 Large Craum
- p. 066 Investigation 4 Day 2 Large Group
- p. 067 Investigation 4 Day 2 Large-Group Roundup
- p. 068 Investigation 4 Day 3 Large Group
- p. 069 Investigation 4 Day 3 Choice Time
- p. 069 Investigation 4 Day 3 Large-Group Roundup
- p. 070 Investigation 4 Day 4 Choice Time
- p. 070 Investigation 4 Day 4 Large Group
- p. 070 Investigation 4 Day 4 Large-Group Roundup
- p. 070 Investigation 4 Day 4 Small Group
- p. 077 Investigation 5 Day 2 Small Group
- p. 078 Investigation 5 Day 3 Large Group
- p. 080 Investigation 5 Day 4 Large Group
- p. 085 Investigation 6 Outdoor Experience
- p. 087 Investigation 6 Day 1 Small Group
- p. 088 Investigation 6 Day 2 Choice Time
- p. 091 Investigation 6 Day 3 Small Group
- p. 109 Celebrating Learning Day 2 Large-Group Roundup
- p. 109 Celebrating Learning Day 2 Small Group

The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year

- p. 16 Focus Question 1 Day 1 Large Group
- p. 18 Focus Question 1 Day 2 Large Group
- p. 19 Focus Question 1 Day 2 Choice Time
- p. 19 Focus Question 1 Day 2 Large-Group Roundup
- p. 20 Focus Question 1 Day 3 Large Group
- p. 21 Focus Question 1 Day 3 Choice Time
- p. 21 Focus Question 1 Day 3 Large-Group Roundup
- p. 22 Focus Question 1 Day 4 Choice Time
- p. 22 Focus Question 1 Day 4 Large Group
- p. 23 Focus Question 1 Day 4 Large-Group Roundup
- p. 24 Focus Question 1 Day 5 Choice Time
- p. 24 Focus Question 1 Day 5 Large Group
- p. 25 Focus Question 1 Day 5 Large-Group Roundup
- p. 27 Focus Question 2 Outdoor Experiences
- p. 30 Focus Question 2 Day 2 Large Group
- p. 31 Focus Question 2 Day 2 Choice Time
- p. 32 Focus Question 2 Day 3 Choice Time
- p. 32 Focus Question 2 Day 3 Large Group
- p. 36 Focus Question 3 Day 1 Large Group
- p. 41 Focus Question 3 Day 3 Mighty Minutes
- p. 45 Focus Question 3 Day 5 Large-Group Roundup
- p. 53 Focus Question 4 Day 23 Large-Group Roundup
 p. 61 Focus Question 5 Day 3 Large-Group Roundup



		• p. 67 Focus Question 6 Day 1 Small Group
		• p. 69 Focus Question 6 Day 2 Small Group
		• p. 70 Focus Question 6 Day 3 Large Group
		• p. 71 Focus Question 6 Day 3 Read-Aloud
		• p. 79 Ministudy Outdoor Experiences
		• p. 81 Ministudy Day 1 Mighty Minutes
		• p. 81 Ministudy Day 1 Small Group
		• p. 83 Ministudy Day 2 Small Group
		• p. 85 Ministudy Day 3 Read-Aloud
		• p. 86 Ministudy Day 4 Large Group
		• p. 87 Ministudy Day 4 Large-Group Roundup
BODY OF KNOWLEDGE	FL.48-K.I.	PHYSICAL DEVELOPMENT DOMAIN (48 months-Kindergarten)
BIG IDEA	48-K.I.B.	MOTOR DEVELOPMENT
BENCHMARK	48-K.I.B.c.	Fine Motor Development
INDICATOR	48-K.I.B.c.2.	Increasingly coordinates hand and eye movements to perform a
		variety of actions with increasing precision
EXPECTATION	48-K.I.B.c.2.a.	Easily coordinates hand and eye movements to carry out tasks (e.g., working on puzzles or stringing beads together)
		The Creative Curriculum [®] for Preschool Intentional Teaching Cards [™]
		• M23: Putting Puzzles Together
		• M79: Ping-Pong Pick-Up
		• P01: Let's Sew
		• P02: Play Dough Weaving
		• P14: Moving Through the Forest
		• P26: Keep It Up
		• P28: Balloon Pong
		Mighty Minutes® for Preschool • MM08: Clap the Missing Word
		• MM13: Simon Says
		• MM14: Scat Singing
		• MM29: Baa, Baa, Black Sheep
		• MM44: Two Plump Armadillos
		MM56: I Had a Little Nut Tree
		MM63: Going on a Journey
		The Creative Curriculum® for Preschool Buildings Study Teaching
		<u>Guide</u>
		• p. 14 Exploring the Topic - Day 1 Choice Time
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		• p. 19 Exploring the Topic - Day 3 Mighty Minutes
		• p. 29 Investigation 1 Day 1 Choice Time
		• p. 36 Investigation 1 Day 5 Large Group
		• p. 61 Investigation 3 Day 5 Mighty Minutes
		• p. 71 Investigation 5 Outdoor Experiences
		The Creative Curriculum® for Preschool Clothes Study Teaching Guide
		• p. 016 Exploring the Topic Day 2 Large Group
		• p. 053 Investigation 3 Day 2 Small Group
		• p. 085 Investigation 6 Day 4 Choice Time
		The Creative Curriculum® for Preschool Trees Study Teaching
		Guide
		• p. 013 Exploring the Topic Outdoor Experiences



		• p. 060 Investigation 3 Day 5 Large Group • p. 061 Investigation 3 Day 5 Mighty Minutes
		• p. 064 Investigation 4 Day 1 Large Group
		• p. 085 Investigation 6 Outdoor Experience
		The Creative Curriculum® for Preschool Teaching Guide:
		Beginning the Year
		• p. 32 Focus Question 2 Day 3 Choice Time
		• p. 32 Focus Question 2 Day 3 Large Group
		• p. 36 Focus Question 3 Day 1 Large Group
		• p. 41 Focus Question 3 Day 3 Mighty Minutes
		• p. 79 Ministudy Outdoor Experiences
		• p. 81 Ministudy Day 1 Mighty Minutes
		• p. 83 Ministudy Day 2 Small Group
EXPECTATION	48-K.I.B.c.2.b.	Uses developmentally appropriate grasp to hold and manipulate tools for writing, drawing and painting
		The Creative Curriculum® for Preschool Intentional Teaching
		Cards™ LL 24 - Bealmarking
		• LL04: Bookmaking
		• LL13: Shaving Cream Letters
		• LL32: Describing Art
		• LL39: My Daily Journal
		• LL40: What Was for Breakfast?
		• LL45: Observational Drawing
		• LL46: Storyboard
		• LL57: Photo Writing
		• LL58: Our Super Duper Writing Box
		• LL59: Question Basket
		LL60: Writing with Wordless Books
		• LL63: Investigating & Recording
		• M07: Ice Cubes
		• M34: Cover Up
		• M42: Straw Shapes
		M45: Picture Patterns
		• M79: Ping-Pong Pick-Up
		• P01: Let's Sew
		• P02: Play Dough Weaving
		P14: Moving Through the Forest
		• P26: Keep It Up
		• P28: Balloon Pong
		• P30: Mixing Paints
		• P31: Tie-Dyed Towels
		• P32: Math Journal
		• SE01: Site Visits
		• SE07: Good-Byes
		• SE15: Making Choices
		SE21: Sunshine Message Board
		• SE26: Making A Mural
		Mighty Minutes® for Preschool
		MM08: Clap the Missing Word
		• MM13: Simon Says
	II.	- MM14. Soot Singing



• MM14: Scat Singing

MM29: Baa, Baa, Black Sheep
MM44: Two Plump Armadillos
MM56: I Had a Little Nut Tree
MM63: Going on a Journey

MM64: Paper Towel Rap

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- p. 16 Exploring the Topic Day 2 Large Group
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- p. 29 Investigation 1 Day 1 Choice Time
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- p. 31 Investigation 1 Day 2 Large-Group Roundup
- p. 36 Investigation 1 Day 5 Large Group
- p. 37 Investigation 1 Day 5 Small Group
- p. 41 Investigation 2 Day 1 Small Group
- p. 43 Investigation 2 Day 2 Small Group
- p. 47 Investigation 2 Day 4 Large-Group Roundup
- p. 51 Investigation 3 Outdoor Experiences
- p. 53 Investigation 3 Day 1 Large-Group Roundup
- p. 53 Investigation 3 Day 1 Small Group
- p. 54 Investigation 3 Day 2 Large Group
- p. 55 Investigation 3 Day 2 Large-Group Roundup
- p. 59 Investigation 3 Day 4 Small Group
- p. 60 Investigation 3 Day 5 Choice Time
- p. 61 Investigation 3 Day 5 Mighty Minutes
- p. 66 Investigation 4 Day 2 Large Group
- p. 67 Investigation 4 Day 2 Large-Group Roundup
- p. 68 Investigation 4 Day 3 Large Group
- p. 69 Investigation 4 Day 3 Large-Group Roundup
- p. 71 Investigation 5 Outdoor Experiences
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- p. 75 Investigation 5 Day 2 Large-Group Roundup
- p. 79 Investigation 5 Day 4 Small Group
- p. 81 Investigation 5 Day 5 Small Group

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- p. 39 Investigation 2 Day 2 Small Group
- p. 52 Investigation 4 Day 2 Large Group
- p. 57 Investigation 4 Day 4 Read-Aloud
- p. 57 Investigation 4 Day 4 Small Group
- p. 58 Investigation 4 Day 5 Large Group
- p. 59 Investigation 4 Day 5 Choice Time
- p. 59 Investigation 4 Day 5 Small Group
- p. 67 Investigation 5 Day 3 Small Group
- p. 69 Investigation 5 Day 4 Read-Aloud

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- p. 016 Exploring the Topic Day 2 Large Group
- p. 020 Exploring the Topic Day 4 Large Group
- p. 028 Investigation 1 Day 1 Choice Time
- p. 028 Investigation 1 Day 1 Large Group
- p. 029 Investigation 1 Day 1 Large-Group Roundup
- p. 035 Investigation 1 Day 4 Small Group
- p. 040 Investigation 2 Day 1 Large Group
- p. 041 Investigation 2 Day 1 Small Group



- p. 043 Investigation 2 Day 2 Large-Group Roundup
- p. 045 Investigation 2 Day 3 Small Group
- p. 050 Investigation 3 Day 1 Choice Time
- p. 051 Investigation 3 Day 1 Small Group
- p. 051 Investigation 3 Day 1 Large-Group Roundup
- p. 053 Investigation 3 Day 2 Small Group
- p. 055 Investigation 3 Day 3 Large-Group Roundup
- p. 055 Investigation 3 Day 3 Small Group
- p. 058 Investigation 3 Day 5 Choice Time
- p. 059 Investigation 3 Day Large-Group Roundup
- p. 063 Investigation 4 Day 1 Choice Time
- p. 067 Investigation 4 Day 3 Small Group
- p. 072 Investigation 5 Day 2 Large Group
- p. 074 Investigation 5 Day 3 Choice Time
- p. 081 Investigation 6 Day 2 Small Group
- p. 085 Investigation 6 Day 4 Choice Time
- p. 085 Investigation 6 Day 4 Large-Group Roundup
- p. 087 Investigation 6 Day 5Large-Group Roundup
- p. 090 Investigation 7 Day 1 Large Group
- p. 091 Investigation 7 Day 1 Choice Time
- p. 091 Investigation 7 Day 1 Large-Group Roundup
- p. 091 Investigation 7 Day 1 Small Group
- p. 092 Investigation 7 Day 2 Choice Time
- p. 092 Investigation 7 Day 2 Large Group
- p. 093 Investigation 7 Day 2 Large-Group Roundup
- p. 094 Investigation 7 Day 3 Choice Time
- p. 094 Investigation 7 Day 3 Large Group
- p. 095 Investigation 7 Day 3 Large-Group Roundup

The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 19 Exploring the Topic Day 3 Small Group
- p. 30 Investigation 1 Day 2 Large Group
- p. 32 Investigation 1 Day 3 Large Group
- p. 33 Investigation 1 Day 3 Large-Group Roundup
- p. 36 Investigation 2 Day 1 Large Group
- p. 41 Investigation 2 Day 3 Large- Group Roundup
- p. 41 Investigation 2 Day 3 Small Group
- p. 43 Investigation 2 Day 4 Small Group
- p. 48 Investigation 3 Day 2 Choice Time
- p. 54 Investigation 4 Day 1 Large Group
- p. 55 Investigation 4 Day 1 Small Group
- p. 57 Investigation 4 Day 2 Small Group
- p. 60 Investigation 4 Day 4 Choice Time
- p. 61 Investigation 4 Day 4 Large-Group Roundup

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 013 Exploring the Topic Outdoor Experiences
- p. 016 Exploring the Topic Day 2 Large Group
- p. 021 Exploring the Topic Day 4 Small Group
- p. 028 Investigation 1 Day 1 Large Group
- p. 029 Investigation 1 Day 1 Choice Time
- p. 029 Investigation 1 Day 1 Large-Group Roundup
- p. 030 Investigation 1 Day 2 Large Group
- p. 032 Investigation 1 Day 3 Large Group
- p. 033 Investigation 1 Day 3 Choice Time
- p. 033 Investigation 1 Day 3 Large-Group Roundup



- p. 035 Investigation 1 Day 4 Large-Group Roundup • p. 037 Investigation 1 Day 5 Read-Aloud • p. 047 Investigation 2 Day 4 Small Group
- p. 049 Investigation 2 Day 5 Small Group • p. 058 Investigation 3 Day 4 Large Group
- p. 059 Investigation 3 Day 4 Choice Time
- p. 059 Investigation 3 Day 4 Large-Group Roundup
- p. 060 Investigation 3 Day 5 Large Group
- p. 061 Investigation 3 Day 5 Mighty Minutes
- p. 064 Investigation 4 Day 1 Large Group
- p. 065 Investigation 4 Day 1 Choice Time
- p. 066 Investigation 4 Day 2 Choice Time
- p. 066 Investigation 4 Day 2 Large Group
- p. 067 Investigation 4 Day 2 Large-Group Roundup
- p. 068 Investigation 4 Day 3 Large Group
- p. 069 Investigation 4 Day 3 Choice Time
- p. 069 Investigation 4 Day 3 Large-Group Roundup
- p. 070 Investigation 4 Day 4 Choice Time
- p. 070 Investigation 4 Day 4 Large Group
- p. 070 Investigation 4 Day 4 Large-Group Roundup
- p. 070 Investigation 4 Day 4 Small Group
- p. 074 Investigation 5 Day 1 Large Group
- p. 075 Investigation 5 Day 1 Choice Time
- p. 075 Investigation 5 Day 1 Large-Group Roundup
- p. 076 Investigation 5 Day 2 Large Group
- p. 077 Investigation 5 Day 2 Small Group
- p. 078 Investigation 5 Day 3 Large Group
- p. 080 Investigation 5 Day 4 Large Group
- p. 081 Investigation 5 Day 4 Choice Time
- p. 081 Investigation 5 Day 4 Large-Group Roundup
- p. 085 Investigation 6 Outdoor Experience
- p. 087 Investigation 6 Day 1 Small Group
- p. 088 Investigation 6 Day 2 Choice Time
- p. 091 Investigation 6 Day 3 Small Group
- p. 109 Celebrating Learning Day 2 Large-Group Roundup
- p. 109 Celebrating Learning Day 2 Small Group

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Beginning the Year

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- p. 18 Focus Question 1 Day 2 Large Group
- p. 19 Focus Question 1 Day 2 Choice Time
- p. 19 Focus Question 1 Day 2 Large-Group Roundup
- p. 20 Focus Question 1 Day 3 Large Group
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- p. 22 Focus Question 1 Day 4 Large Group
- p. 23 Focus Question 1 Day 4 Large-Group Roundup
- p. 24 Focus Question 1 Day 5 Choice Time
- p. 24 Focus Question 1 Day 5 Large Group
- p. 25 Focus Question 1 Day 5 Large-Group Roundup
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- p. 30 Focus Question 2 Day 2 Large Group
- p. 31 Focus Question 2 Day 2 Choice Time
- p. 32 Focus Question 2 Day 3 Choice Time
- p. 32 Focus Question 2 Day 3 Large Group
- p. 36 Focus Question 3 Day 1 Large Group



		• p. 38 Focus Question 3 Day 2 Large Group
		• p. 41 Focus Question 3 Day 3 Mighty Minutes
		• p. 45 Focus Question 3 Day 5 Large-Group Roundup
		• p. 53 Focus Question 4 Day 23 Large-Group Roundup
		• p. 61 Focus Question 5 Day 3 Large-Group Roundup
		• p. 67 Focus Question 6 Day 1 Small Group
		• p. 69 Focus Question 6 Day 2 Small Group
		• p. 70 Focus Question 6 Day 3 Large Group
		p. 71 Focus Question 6 Day 3 Read-Aloud
		• p. 79 Ministudy Outdoor Experiences
		• p. 81 Ministudy Day 1 Mighty Minutes
		• p. 81 Ministudy Day 1 Small Group
		• p. 83 Ministudy Day 2 Small Group
		• p. 85 Ministudy Day 3 Read-Aloud
		• p. 86 Ministudy Day 4 Large Group
		• p. 87 Ministudy Day 4 Large-Group Roundup
EXPECTATION	48-K.I.B.c.2.c.	Uses coordinated movements to complete complex tasks (e.g.,
		cuts along a line, pours or buttons, buckles/unbuckles, zips,
		snaps, laces shoes, fastens tabs)
		The Creative Curriculum® for Preschool Intentional Teaching
		Cards™
		• M10: Biscuits
		• M15: Play Dough
		• M24: Matzo Balls
		• M27: Peach Cobbler
		• M28: Applesauce
		• M29: Apple Bread
		• M32: Which Container Holds More?
		• M33: Apple Oat Muffins
		• M43: Pancakes
		• M44: Musical Water
		M52: Modeling Clay M53: Black Bean Corn Salad
		M53: Black Bear Corn Salad M54: Gingerbread Cookies
		M54: Grigerbread Cookies M57: Yogurt Fruit Dip
		• M64: Five-Layer Dip
		• M65: Cornbread
		• M66: OobECk
		M69: Cream Cheese & Strawberry Snacks
		• M70: Egg Salad
		• M71: Flat Bread
		M72: Macaroni & Cheese
		M73: Oatmeal Raisin Cookies
		M74: Vegetable Stir Fry
		M75: Sugar Cookies
		M76: Orange Banana Yogurt Pops
		M79: Ping-Pong Pick-Up
		• P01: Let's Sew
		P02: Play Dough Weaving
		P08: Cutting With Scissors
		P14: Moving Through the Forest
		• P26: Keep It Up
		P28: Balloon Pong
		Mighty Minutes® for Preschool
		• MM08: Clap the Missing Word
		• MM13: Simon Says
		mini io. Oiliioli oaya

- MM14: Scat Singing
- MM29: Baa, Baa, Black Sheep
- MM44: Two Plump Armadillos
- MM56: I Had a Little Nut Tree
- MM63: Going on a Journey

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- p. 36 Investigation 1 Day 5 Large Group
- p. 59 Investigation 3 Day 4 Small Group
- p. 61 Investigation 3 Day 5 Mighty Minutes
- p. 71 Investigation 5 Outdoor Experiences

The Creative Curriculum® for Preschool Clothes Study Teaching Guide

- p. 016 Exploring the Topic Day 2 Large Group
- p. 029 Investigation 1 Day 1 Small Group
- p. 053 Investigation 3 Day 2 Small Group
- p. 085 Investigation 6 Day 4 Choice Time

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 013 Exploring the Topic Outdoor Experiences
- p. 057 Investigation 3 Day 3 Small Group
- p. 060 Investigation 3 Day 5 Large Group
- p. 061 Investigation 3 Day 5 Mighty Minutes
- p. 064 Investigation 4 Day 1 Large Group
- p. 069 Investigation 4 Day 3 Large-Group Roundup
- p. 069 Investigation 4 Day 3 Small Group
- p. 085 Investigation 6 Outdoor Experience
- p. 107 Celebrating Learning Day 1 Small Group

The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year

- p. 32 Focus Question 2 Day 3 Choice Time
- p. 32 Focus Question 2 Day 3 Large Group
- p. 36 Focus Question 3 Day 1 Large Group
- p. 39 Focus Question 3 Day 2 Small Group
- p. 41 Focus Question 3 Day 3 Mighty Minutes
- p. 58 Focus Question 5 Day 2 Choice Time
- p. 60 Focus Question 5 Day 3 Choice Time
- p. 63 Focus Question 5 Day 4 Small Group
- p. 79 Ministudy Outdoor Experiences
- p. 81 Ministudy Day 1 Choice Time
- p. 81 Ministudy Day 1 Mighty Minutes
- p. 83 Ministudy Day 2 Small Group

The Creative Curriculum® for Preschool Balls Study Teaching Guide

• p. 69 Investigation 5 Day 4 Small Group

The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide



		• p. 39 Investigation 2 Day 2 Small Group
		• p. 87 Celebrating Learning Day 2 Small Group
BODY OF KNOWLEDGE	FL.48-K.II.	APPROACHES TO LEARNING DOMAIN (48 months-Kindergarten)
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		The Creative Curriculum® for Preschool Buildings Study Teaching Guide • p. 14 Exploring the Topic - Day 1 Choice Time • p. 16 Exploring the Topic - Day 2 Large Group • p. 19 Exploring the Topic - Day 3 Mighty Minutes • p. 29 Investigation 1 Day 1 Choice Time • p. 36 Investigation 1 Day 5 Large Group • p. 61 Investigation 3 Day 5 Mighty Minutes • p. 71 Investigation 5 Outdoor Experiences The Creative Curriculum® for Preschool Clothes Study Teaching Guide • p. 016 Exploring the Topic Day 2 Large Group • p. 053 Investigation 3 Day 2 Small Group • p. 085 Investigation 6 Day 4 Choice Time The Creative Curriculum® for Preschool Trees Study Teaching
		 Prescribing The Creative Curriculum Tor Prescribing Trees Study Teaching Guide p. 013 Exploring the Topic Outdoor Experiences p. 060 Investigation 3 Day 5 Large Group p. 061 Investigation 4 Day 1 Large Group p. 085 Investigation 6 Outdoor Experience The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year p. 32 Focus Question 2 Day 3 Choice Time p. 32 Focus Question 2 Day 3 Large Group p. 36 Focus Question 3 Day 1 Large Group p. 41 Focus Question 3 Day 3 Mighty Minutes p. 79 Ministudy Outdoor Experiences

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		p. 81 Ministudy Day 1 Mighty Minutesp. 83 Ministudy Day 2 Small Grou
BODY OF KNOWLEDGE	FL.48-K.II.	APPROACHES TO LEARNING DOMAIN (48 months-Kindergarten)
BIG IDEA	48-K.II.B.	PERSISTENCE
BENCHMARK	48-K.II.B.1.	Attends to tasks for a brief period of time
		The Creative Curriculum® for Preschool Intentional Teaching
		Cards™
		M79: Ping-Pong Pick-Up
		• P01: Let's Sew
		P02: Play Dough Weaving
		• P14: Moving Through the Forest
		P26: Keep It Up P28: Balloon Pong P38: Balloon Pong
		F28. Balloon Fong
		Mighty Minutes® for Preschool
		MM08: Clap the Missing Word
		• MM13: Simon Says
		• MM14: Scat Singing
		• MM29: Baa, Black Sheep
		MM44: Two Plump Armadillos MM56: I Had a Little Nut Tree
		• MM63: Going on a Journey
		inition comg on a country
		The Creative Curriculum® for Preschool Buildings Study Teaching
		<u>Guide</u>
		• p. 14 Exploring the Topic - Day 1 Choice Time
		 p. 16 Exploring the Topic - Day 2 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes
		• p. 29 Investigation 1 Day 1 Choice Time
		• p. 36 Investigation 1 Day 5 Large Group
		• p. 61 Investigation 3 Day 5 Mighty Minutes
		p. 71 Investigation 5 Outdoor Experiences
		The Creative Curriculum® for Preschool Clothes Study Teaching
		Guide
		• p. 016 Exploring the Topic Day 2 Large Group
		• p. 053 Investigation 3 Day 2 Small Group
		• p. 085 Investigation 6 Day 4 Choice Time
		The Creative Curriculum® for Preschool Trees Study Teaching
		Guide
		• p. 013 Exploring the Topic Outdoor Experiences
		• p. 060 Investigation 3 Day 5 Large Group
		• p. 061 Investigation 3 Day 5 Mighty Minutes
		• p. 064 Investigation 4 Day 1 Large Group
		• p. 085 Investigation 6 Outdoor Experience
		The Creative Curriculum® for Preschool Teaching Guide:
		Beginning the Year
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		• p. 32 Focus Question 2 Day 3 Large Group
		 p. 36 Focus Question 3 Day 1 Large Group p. 41 Focus Question 3 Day 3 Mighty Minutes
		p. 41 Focus Question 3 Day 3 Mighty Minutes p. 79 Ministudy Outdoor Experiences
		• p. 81 Ministudy Day 1 Mighty Minutes
		• p. 83 Ministudy Day 2 Small Grou



BODY OF KNOWLEDGE	FL.48-K.II.	APPROACHES TO LEARNING DOMAIN (48 months-Kindergarten)
BIG IDEA	48-K.II.C.	CREATIVITY AND INVENTIVENESS
BENCHMARK	48-K.II.C.1.	Approaches daily activities with creativity and inventiveness
		The Creative Curriculum [®] for Preschool Intentional Teaching Cards™
		• M79: Ping-Pong Pick-Up
		• P01: Let's Sew
		P02: Play Dough Weaving
		P14: Moving Through the Forest
		• P26: Keep It Up
		P28: Balloon Pong
		Mighty Minutes® for Preschool
		MM08: Clap the Missing Word
		• MM13: Simon Says
		• MM14: Scat Singing
		• MM29: Baa, Baa, Black Sheep
		MM44: Two Plump Armadillos MM56: I Had a Little Nut Tree
		• MM63: Going on a Journey
		,
		The Creative Curriculum® for Preschool Buildings Study Teaching
		Guide
		 p. 14 Exploring the Topic - Day 1 Choice Time p. 16 Exploring the Topic - Day 2 Large Group
		• p. 19 Exploring the Topic - Day 3 Mighty Minutes
		• p. 29 Investigation 1 Day 1 Choice Time
		p. 36 Investigation 1 Day 5 Large Group
		• p. 61 Investigation 3 Day 5 Mighty Minutes
		• p. 71 Investigation 5 Outdoor Experiences
		The Creative Curriculum® for Preschool Clothes Study Teaching
		Guide
		• p. 016 Exploring the Topic Day 2 Large Group
		• p. 053 Investigation 3 Day 2 Small Group
		p. 085 Investigation 6 Day 4 Choice Time
		The Creative Curriculum® for Preschool Trees Study Teaching
		Guide
		p. 013 Exploring the Topic Outdoor Experiences
		• p. 060 Investigation 3 Day 5 Large Group
		 p. 061 Investigation 3 Day 5 Mighty Minutes p. 064 Investigation 4 Day 1 Large Group
		• p. 085 Investigation 6 Outdoor Experience
		processing and a cause of the processing and the pr
		The Creative Curriculum® for Preschool Teaching Guide:
		Beginning the Year
		 p. 32 Focus Question 2 Day 3 Choice Time p. 32 Focus Question 2 Day 3 Large Group
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		• p. 81 Ministudy Day 1 Mighty Minutes
		• p. 83 Ministudy Day 2 Small Grou
BODY OF KNOWLEDGE	FL.48-K.II.	APPROACHES TO LEARNING DOMAIN (48 months-Kindergarten)
BIG IDEA	48-K.II.D.	PLANNING AND REFLECTION



BENCHMARK	48-K.II.D.1.	Demonstrates some planning and learning from experiences
	40 141111	
		The Creative Curriculum® for Preschool Intentional Teaching
		Cards™ M70. Bing Bong Bick Up
		M79: Ping-Pong Pick-Up P01: Let's Sew
		• P02: Play Dough Weaving
		• P14: Moving Through the Forest
		• P26: Keep It Up
		• P28: Balloon Pong
		Mighty Minutes® for Preschool
		MM08: Clap the Missing Word
		• MM13: Simon Says
		• MM14: Scat Singing
		• MM29: Baa, Black Sheep
		• MM44: Two Plump Armadillos
		• MM56: I Had a Little Nut Tree
		MM63: Going on a Journey
		The Creative Curriculum® for Preschool Buildings Study Teaching
		<u>Guide</u>
		• p. 14 Exploring the Topic - Day 1 Choice Time
		• p. 16 Exploring the Topic - Day 2 Large Group
		• p. 19 Exploring the Topic - Day 3 Mighty Minutes
		• p. 29 Investigation 1 Day 1 Choice Time
		 p. 36 Investigation 1 Day 5 Large Group p. 61 Investigation 3 Day 5 Mighty Minutes
		• p. 71 Investigation 5 Outdoor Experiences
		p. 71 mivestigation 3 Outdoor Experiences
		The Creative Curriculum® for Preschool Clothes Study Teaching
		<u>Guide</u>
		• p. 016 Exploring the Topic Day 2 Large Group
		• p. 053 Investigation 3 Day 2 Small Group
		• p. 085 Investigation 6 Day 4 Choice Time
		The Creative Curriculum® for Preschool Trees Study Teaching
		Guide
		p. 013 Exploring the Topic Outdoor Experiences p. 060 Investigation 3 Day 5 Large Group
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		• p. 064 Investigation 4 Day 1 Large Group
		• p. 085 Investigation 6 Outdoor Experience
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		The Creative Curriculum® for Preschool Teaching Guide:
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		• p. 32 Focus Question 2 Day 3 Choice Time
		• p. 32 Focus Question 2 Day 3 Large Group
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		• p. 41 Focus Question 3 Day 3 Mighty Minutes
		• p. 79 Ministudy Outdoor Experiences
		p. 81 Ministudy Day 1 Mighty Minutesp. 83 Ministudy Day 2 Small Grou
BODY OF KNOWLEDGE	FL.48-K.III.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN (48 months-
		Kindergarten)
BIG IDEA	48-K.III.A.	EMOTIONAL FUNCTIONING
DENIGLIMADIC	40 17 111 4 4	



BENCHMARK

Expresses, identifies and responds to a range of emotions

48-K.III.A.1.

INDICATOR	48-K.III.A.1.a.	Recognizes the emotions of peers and responds with empathy and compassion
		The Creative Curriculum® for Preschool Intentional Teaching
		<u>Cards™</u>
		• LL19: Silly Names
		SE01: Site Visits
		SE02: Look Who's Here!
		SE03: Calm-Down Place
		SE04: Actively Listening to Children
		SE05: Character Feelings
		SE06: Talk About Feelings
		SE07: Good-Byes
		SE08: Group Problem Solving
		SE09: Big Rule, Little Rule
		SE10: My Turn at the Microphone
		SE11: Great Groups
		• SE12: Classroom Jobs
		• SE13: Conflict Resolution
		• SE14: Playing Together
		• SE15: Making Choices
		• SE16: "I" Statements
		SE17: Supporting Children to Use Their Words
		• SE18: Encouragement
		SE19: Friendship & Love Cards SE20: Observer Time
		• SE20: Cleanup Time
		SE21: Sunshine Message Board SE22 William The Obstage Board
		• SE22: When, Then Statements
		SE23: Related Consequences
		• SE24: I Don't Like That!
		SE25: What Can We Build Together?
		SE26: Making A Mural
		The Creative Curriculum® for Preschool Book Discussion Cards™
		BDC01: Caps for Sale BD000 Till Mill BD000 Till Mi
		BDC02: The Mitten BDC02: The Girl When Were Tee Much
		BDC03: The Girl Who Wore Too Much BDC04: Little Bad Biding Head
		BDC04: Little Red Riding Hood BDC05: The Little Red Horn
		BDC05: The Little Red Hen BDC06: Three Billy Costs Cruff
		BDC06: Three Billy Goats Gruff BDC07: Item Like Joseph Ciboon
		BDC07: Just Like Josh Gibson BDC00: The Bayer Bay Britages
		• BDC08: The Paper Bag Princess
		BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair
		• BDC10: Peter's Chair
		• BDC12: Abiyoyo
		• BDC12: Abiyoyo • BDC13: The Gingerbread Man
		BDC13. The Gringerbread Man BDC14: The Grouchy Ladybug
		• BDC14. The Grouchy Ladybug • BDC15: Henny Penny
		BDC13: Henry Penny BDC18: A Chair for My Mother
		• BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas
		BDC19: Los Tres Pequeños Jabanes (The Three Little Javennas BDC20: Wemberly Worried
		BDC20: Weinberry Worried BDC21: Too Many Tamales
		• BDC21: Too Many Tannaies • BDC22: The True Story of the 3 Little Pigs!
		The Creative Curriculum® for Preschool Buildings Study Teaching

• p. 14 Exploring the Topic - Day 1 Large Group

Guide

- p. 29 Investigation 1 Day 1 Read-Aloud
- p. 30 Investigation 1 Day 2 Large Group
- p. 33 Investigation 1 Day 3 Read-Aloud
- p. 37 Investigation 1 Day 5 Read-Aloud
- p. 45 Investigation 2 Day 3 Choice Time
- p. 53 Investigation 3 Day 1 Read-Aloud
- p. 55 Investigation 3 Day 2 Small Group
- p. 59 Investigation 3 Day 4 Read-Aloud
- p. 65 Investigation 4 Day 1 Read-Aloud
- p. 69 Investigation 4 Day 3 Read-Aloud
- p. 72 Investigation 5 Day 1 Choice Time
- p. 75 Investigation 5 Day 2 Read-Aloud
- p. 97 Celebrating Learning Day 2 Large Group Roundup

The Creative Curriculum® for Preschool Balls Study Teaching

- p. 15 Exploring the Topic Day 1 Read-Aloud
- p. 19 Exploring the Topic Day 3 Read-Aloud
- p. 23 Exploring the Topic Day 5 Read-Aloud
- p. 29 Investigation 1 Day 1 Choice Time
- p. 29 Investigation 1 Day 1 Read-Aloud
- p. 33 Investigation 1 Day 3 Read-Aloud
- p. 39 Investigation 2 Day 2 Choice Time
- p. 39 Investigation 2 Day 2 Read-Aloud • p. 40 Investigation 2 Day 3 Choice Time
- p. 51 Investigation 4 Day 1 Read-Aloud
- p. 52 Investigation 4 Day 2 Large Group
- p. 55 Investigation 4 Day 3 Read-Aloud
- p. 59 Investigation 4 Day 5 Choice Time
- p. 59 Investigation 4 Day 5 Read-Aloud
- p. 65 Investigation 5 Day 2 Small Group

The Creative Curriculum® for Preschool Clothes Study Teaching Guide

- p. 015 Exploring the Topic Day 1 Choice Time
- p. 015 Exploring the Topic Day 1 Read-Aloud
- p. 019 Exploring the Topic Day 3 Read-Aloud
- p. 021 Exploring the Topic Day 4 Read-Aloud
- p. 023 Exploring the Topic Day 5 Read-Aloud
- p. 037 Investigation 1 Day 5 Read-Aloud
- p. 040 Investigation 2 Day 1 Large Group
- p. 041 Investigation 2 Day 1 Read-Aloud
- p. 045 Investigation 2 day 3 Read-Aloud
- p. 051 Investigation 3 Day 1 Read-Aloud
- p. 055 Investigation 3 Day 3 Read-Aloud
- p. 059 Investigation 3 Day 5 Read-Aloud
- p. 072 Investigation 5 Day 2 Large Group
- p. 083 Investigation 6 Day 3 Read-Aloud
- p. 085 Investigation 6 Day 4 Read-Aloud
- p. 087 Investigation 6 Day 5 Read-Aloud
- p. 091 Investigation 7 Day 1 Choice Time
- p. 091 Investigation 7 Day 1 Read-Aloud

The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 14 Exploring the Topic Day 1 Large Group
- p. 15 Exploring the Topic Day 1 Read-Aloud
- p. 19 Exploring the Topic Day 3 Read-Aloud



BODY OF KNOWLEDGE	FL.48-K.III.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN (48 months-
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		• p. 75 Focus Question 6 Day 5 Read-Aloud
		• p. 74 Focus Question 6 Day 5 Large Group
		• p. 73 Focus Question 6 Day 4 Small Group
		• p. 71 Focus Question 6 Day 3 Read-Aloud
		 p. 67 Focus Question 6 Day 1 Read-Aloud p. 70 Focus Question 6 Day 3 Large Group
		• p. 61 Focus Question 5 Day 3 Read-Aloud
		• p. 57 Focus Question 5 Day 1 Read-Aloud
		• p. 38 Focus Question 3 Day 2 Large Group
		• p. 33 Focus Question 2 Day 3 Read-Aloud
		• p. 32 Focus Question 2 Day 3 Large Group
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		• p. 30 Focus Question 2 Day 2 Large Group
		• p. 29 Focus Question 2 Day 1 Read-Aloud
		p. 27 Focus Question 2 Outdoor Experiences p. 28 Focus Question 2 Day 1 Large Group
		 p. 25 Focus Question 1 Day 5 Read-Aloud p. 27 Focus Question 2 Outdoor Experiences
		• p. 16 Focus Question 1 Day 1 Large Group
		Beginning the Year
		The Creative Curriculum® for Preschool Teaching Guide:
		• p. 109 Celebrating Learning Day 2 Large-Group Roundup
		• p. 090 Investigation 6 Day 3 Choice Time
		• p. 073 Investigation 5 Day 1 Read-Aloud • p. 077 Investigation 5 Day 2 Large-Group Roundup
		• p. 077 Investigation 5 Day 5 Read-Aloud
		• p. 056 Investigation 3 Day 3 Choice Time • p. 057 Investigation 3 Day 3 Read-Aloud
		 p. 053 Investigation 3 Day 1 Read-Aloud p. 056 Investigation 3 Day 3 Choice Time
		• p. 049 Investigation 2 Day 5 Read-Aloud
		• p. 045 Investigation 2 Day 3 Read-Aloud
		• p. 041 Investigation 2 Day 1 Read-Aloud
		• p. 035 Investigation 1 Day 4 Read-Aloud
		• p. 033 Investigation 1 Day 3 Read-Aloud
		• p. 031 Investigation 1 Day 2 Read-Aloud
		• p. 023 Exploring the Topic Day 5 Read-Aloud
		• p. 017 Exploring the Topic Day 2 Read-Aloud
		p. 014 Exploring the Topic Day 1 Large Group
		Guide
		The Creative Curriculum® for Preschool Trees Study Teaching
		• p. 87 Celebrating Learning Day 2 Read-Aloud
		• p. 71 Investigation 5 Day 3 Read-Aloud
		• p. 63 Investigation 4 Day 5 Read-Aloud
		• p. 59 Investigation 4 Day 3 Read-Aloud
		• p. 57 Investigation 4 Day 2 Read-Aloud
		• p. 51 Investigation 3 Day 3 Read-Aloud
		• p. 43 Investigation 2 Day 4 Read-Aloud
		 p. 33 Investigation 1 Day 3 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud
		• p. 23 Exploring the Topic Day 5 Read-Aloud

BODY OF KNOWLEDGE		SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN (48 months- Kindergarten)
BIG IDEA	48-K.III.A.	EMOTIONAL FUNCTIONING
BENCHMARK	48-K.III.A.2.	Demonstrates appropriate affect (emotional response) between
		behavior and facial expression



INDICATOR	48-K.III.A.2.a.	Demonstrates cognitive empathy (recognizing or inferring other's mental states) and the use of words, gestures and facial expressions to respond appropriately The Creative Curriculum® for Preschool Intentional Teaching Cards™ *LL19: Silly Names *SE01: Site Visits *SE02: Look Who's Here! *SE03: Calm-Down Place *SE04: Actively Listening to Children *SE05: Character Feelings *SE06: Talk About Feelings *SE07: Good-Byes *SE08: Group Problem Solving *SE09: Big Rule, Little Rule *SE10: My Turn at the Microphone *SE11: Great Groups *SE12: Classroom Jobs *SE13: Conflict Resolution *SE14: Playing Together *SE15: Making Choices *SE16: "I" Statements *SE17: Supporting Children to Use Their Words *SE18: Encouragement *SE19: Friendship & Love Cards *SE20: Cleanup Time *SE21: Sunshine Message Board *SE22: When, Then Statements *SE22: When, Then Statements *SE23: Related Consequences *SE24: Floon't Like That! *SE25: What Can We Build Together? *SE26: Making A Mural The Creative Curriculum® for Preschool Book Discussion Cards™ *BDC01: Caps for Sale *BDC02: The Mitten *BDC03: The Girl Who Wore Too Much *BDC04: Little Red Hen *BDC06: Three Billy Goats Gruff *BDC07: Just Like Josh Gibson *BDC08: The Hitten *BDC09: The Adventures of Gary & Harry *BDC11: Radio Man *BDC12: Abiyoyo *BDC13: The Gingerbread Man *BDC13: The Gingerbread Man *BDC15: Henny Penny *BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas)
		BDC21: Too Many TamalesBDC22: The True Story of the 3 Little Pigs!
BODY OF KNOWLEDGE	FL.48-K.III.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN (48 months-
DODI OF KNOWLEDGE	1 L.70-11.	Kindergarten)
BIG IDEA	48-K.III.B.	MANAGING EMOTIONS

BENCHMARK	48-K.III.B.1.	Demonstrates ability to self-regulate
INDICATOR	48-K.III.B.1.a.	Recognizes and names own emotions and manages and exhibits behavioral control with or without adult support
		The Creative Curriculum [®] for Preschool Intentional Teaching Cards™ • SE07: Good-Byes • SE09: Big Rule, Little Rule
		The Creative Curriculum® for Preschool Teaching Guide: <u>Beginning the Year</u> • p. 38 Focus Question 3 Day 2 Large Group
BODY OF KNOWLEDGE	FL.48-K.III.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN (48 months- Kindergarten)
BIG IDEA	48-K.III.B.	MANAGING EMOTIONS
BENCHMARK	48-K.III.B.2.	Attends to sights, sounds, objects, people and activities
INDICATOR	48-K.III.B.2.a.	Increases attention to preferred activities and begins to attend to non-preferred activities
		The Creative Curriculum® for Preschool Intentional Teaching Cards™ • LL19: Silly Names • SE01: Site Visits • SE02: Look Who's Here! • SE03: Calm-Down Place • SE04: Actively Listening to Children • SE05: Character Feelings • SE06: Talk About Feelings • SE07: Good-Byes • SE08: Group Problem Solving • SE09: Big Rule, Little Rule • SE10: My Turn at the Microphone • SE11: Great Groups • SE12: Classroom Jobs • SE13: Conflict Resolution • SE14: Playing Together • SE15: Making Choices • SE16: "I" Statements • SE17: Supporting Children to Use Their Words • SE18: Encouragement • SE19: Friendship & Love Cards • SE20: Cleanup Time • SE21: Sunshine Message Board • SE22: When, Then Statements • SE23: Related Consequences • SE24: I Don't Like That! • SE25: What Can We Build Together? • SE26: Making A Mural The Creative Curriculum® for Preschool Book Discussion Cards™ • BDC01: Caps for Sale • BDC02: The Mitten
		 BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson

		 BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC15: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!
BODY OF KNOWLEDGE	FL.48-K.III.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN (48 months- Kindergarten)
BIG IDEA	48-K.III.C.	BUILDING AND MAINTAINING RELATIONSHIPS WITH ADULTS AND PEERS
BENCHMARK	48-K.III.C.1.	Develops positive relationships with adults
INDICATOR	48-K.III.C.1.a.	Shows enjoyment in interactions with trusted adults while also demonstrating skill in separating from these adults
		The Creative Curriculum® for Preschool Intentional Teaching Cards™ • LL19: Silly Names • SE01: Site Visits • SE02: Look Who's Here! • SE03: Calm-Down Place • SE04: Actively Listening to Children • SE05: Character Feelings • SE06: Talk About Feelings • SE06: Talk About Feelings • SE06: Good-Byes • SE08: Group Problem Solving • SE09: Big Rule, Little Rule • SE10: My Turn at the Microphone • SE11: Great Groups • SE12: Classroom Jobs • SE13: Conflict Resolution • SE14: Playing Together • SE15: Making Choices • SE16: "I" Statements • SE17: Supporting Children to Use Their Words • SE18: Encouragement • SE19: Friendship & Love Cards • SE20: Cleanup Time • SE21: Sunshine Message Board • SE22: When, Then Statements • SE22: When, Then Statements • SE23: Related Consequences • SE24: I Don't Like That! • SE25: What Can We Build Together? • SE26: Making A Mural The Creative Curriculum® for Preschool Book Discussion Cards™ • BDC01: Caps for Sale • BDC02: The Mitten • BDC03: The Girl Who Wore Too Much • BDC04: Little Red Riding Hood • BDC05: The Little Red Hen



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	 BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!
FL.48-K.III.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN (48 months- Kindergarten)
48-K.III.C.	BUILDING AND MAINTAINING RELATIONSHIPS WITH ADULTS AND PEERS
48-K.III.C.2.	Develops positive relationships with peers
48-K.III.C.2.a.	Plays with peers in a coordinated manner including assigning roles, materials and actions The Creative Curriculum® for Preschool Intentional Teaching Cards™ • LL03: Alphabet Cards • LL05: Jumping Beans • LL08: Memory Games • LL09: Pocket Storytelling: The Mitten • LL11: Rhyming Riddles • LL15: Textured Letters • LL17: Walk a Letter • LL18: What's Missing? • LL20: Baggie Books • LL21: Buried Treasures • LL22: Coupon Match • LL23: Playing with Environmental Print • LL24: Lemonade • LL26: Searching the Web • LL30: Knowing Our Friends • LL31: I Went Shopping • LL32: Describing Art • LL34: Alphabet Books • LL35: Fruit Salad • LL37: Roll-Ups • LL38: Hummus • LL41: Our Names, Our Things • LL43: Introducing New Vocabulary • LL44: Rhyming Tubs • LL45: Observational Drawing • LL46: Storyboard • LL47: The Name Game • LL49: Vegetable Soup • LL53: We're Going on a Trip • LL54: Asking Questions
	48-K.III.C.

- LL55: Dance & Remember
- LL56: Find the Matching Letter
- LL59: Question Basket
- LL61: Color Hunt
- M01: Dinnertime
- M02: Counting & Comparing
- M07: Ice Cubes
- M09: Bigger Than, Smaller Than, Equal To
- M12: Measure & Compare
- M14: Patterns
- M16: Show Me Five
- M17: Guessing Jar
- M18: Bounce & Count
- M20: I'm Thinking of a Shape
- M21: Geoboards
- M25: The Long and Short of It
- M31: Lining It Up
- M32: Which Container Holds More?
- M34: Cover Up
- M36: We're Going on an Adventure
- M38: Patterns Under Cover
- M39: Let's Go Fishing
- M40: Cube Trains
- M41: Making Numerals
- M42: Straw Shapes
- M44: Musical Water
- M45: Picture Patterns
- M46: Nesting Dolls
- M47: My Shadow and I
- M48: Wash Day
- M49: Balancing Act
- M50: The Farmer Builds a Fence
- M53: Black Bean Corn Salad
- M54: Gingerbread Cookies
- M56: Where's the Beanbag?
- M58: Missing Lids
- M59: More or Fewer Towers
- M60: Morning, Noon, and Night
- M61: Shake, Rattle, and Roll
- M62: How Big Around?
- M77: Board Games
- M79: Ping-Pong Pick-Up
- P01: Let's Sew
- P03: Twisted Pretzels
- P04: Kick High
- P08: Cutting With Scissors
- P09: Up and Away
- P14: Moving Through the Forest
- P15: Dribble Kick
- P18: Dribbling a Ball
- P19: Bounce & Catch
- P20: Body Shapes & Sizes
- P22: Follow the Leader
- P26: Keep It Up
- P28: Balloon Pong
- P33: Obstacle Course
- SE01: Site Visits
- SE02: Look Who's Here!



- SE03: Calm-Down Place
- SE04: Actively Listening to Children
- SE05: Character Feelings
- SE06: Talk About Feelings
- SE07: Good-Byes
- SE08: Group Problem Solving
- SE09: Big Rule, Little Rule
- SE10: My Turn at the Microphone
- SE11: Great Groups
- SE12: Classroom Jobs
- SE13: Conflict Resolution
- SE14: Playing Together
- SE15: Making Choices
- SE16: "I" Statements
- SE17: Supporting Children to Use Their Words
- SE18: Encouragement
- SE19: Friendship & Love Cards
- SE20: Cleanup Time
- SE21: Sunshine Message Board
- SE22: When, Then Statements
- SE23: Related Consequences
- SE24: I Don't Like That!
- SE25: What Can We Build Together?
- SE26: Making A Mural

The Creative Curriculum® for Preschool Book Discussion Cards™

- BDC01: Caps for Sale
- BDC02: The Mitten
- BDC03: The Girl Who Wore Too Much
- BDC04: Little Red Riding Hood
- BDC05: The Little Red Hen
- BDC06: Three Billy Goats Gruff
- BDC07: Just Like Josh Gibson
- BDC08: The Paper Bag Princess
- BDC09: The Adventures of Gary & Harry
- BDC10: Peter's Chair
- BDC11: Radio Man
- BDC12: Abiyoyo
- BDC13: The Gingerbread Man
- BDC14: The Grouchy Ladybug
- BDC15: Henny Penny
- BDC16: A Grand Old Tree
- BDC17: Charlie Anderson
- BDC18: A Chair for My Mother
- BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas)
- BDC20: Wemberly Worried
- BDC21: Too Many Tamales
- BDC22: The True Story of the 3 Little Pigs!

Mighty Minutes® for Preschool

- MM01: The People in Your Neighborhood
- MM02: Just Like Mine
- MM03: Purple Pants
- MM05: Silly Willy Walking
- MM06: This Is the Way
- MM11: What Is My Job?
- MM20: I Can Make a Circle
- MM22: Hot or Cold 3-D Shapes



- MM41: The Imaginary Ball
 MM53: Three Rowdy Children
 MM62: Where Can He Be?
 MM63: Going on a Journey
 MM67: Let's Stick Together
 MM68: I Have a Secret
 MM69: The Litter Monster
 MM71: Recycle Song
 MM83: Let's Make a Cake
 MM84: Let's Make Letters
- MM90: Little Miss MuffetMM92: Name CheerMM98: I Have One

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INDICATOR	48-K.III.C.2.b.	Maintains friendships and is able to engage in prosocial behavior
INDICATOR	+0-11.U.∠.D.	such as cooperating, compromising and turn-taking
		Such as cooperating, compromising and turn-taking
		Mighty Minutes® for Preschool
		• MM78: Hello Friends
		· WINTO. HEILO FITETIUS

INDICATOR	48-K.III.C.2.c.	Responds appropriately to bullying behavior
		The Creative Curriculum® for Preschool Intentional Teaching Cards™ SE03: Calm-Down Place SE04: Actively Listening to Children SE05: Character Feelings SE06: Talk About Feelings SE07: Good-Byes SE08: Group Problem Solving SE09: Big Rule, Little Rule SE10: My Turn at the Microphone SE11: Great Groups SE12: Classroom Jobs SE13: Conflict Resolution SE14: Playing Together SE15: Making Choices SE16: "I" Statements SE17: Supporting Children to Use Their Words SE18: Encouragement SE19: Friendship & Love Cards SE20: Cleanup Time SE21: Sunshine Message Board SE22: When, Then Statements SE23: Related Consequences SE24: I Don't Like That! SE25: What Can We Build Together? SE26: Making A Mural
BODY OF KNOWLEDGE	FL.48-K.III.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN (48 months- Kindergarten)
BIG IDEA	48-K.III.C.	BUILDING AND MAINTAINING RELATIONSHIPS WITH ADULTS AND PEERS
BENCHMARK	48-K.III.C.3.	Develops increasing ability to engage in social problem solving
INDICATOR	48-K.III.C.3.a.	Able to independently engage in simple social problem solving including offering potential solutions and reflecting on the appropriateness of the solution The Creative Curriculum® for Preschool Book Discussion Cards™ • BDC01: Caps for Sale • BDC02: The Mitten • BDC03: The Girl Who Wore Too Much • BDC04: Little Red Riding Hood • BDC05: The Little Red Hen • BDC06: Three Billy Goats Gruff • BDC07: Just Like Josh Gibson • BDC08: The Paper Bag Princess • BDC09: The Adventures of Gary & Harry • BDC10: Peter's Chair • BDC11: Radio Man • BDC12: Abiyoyo • BDC13: The Gingerbread Man • BDC14: The Grouchy Ladybug • BDC15: Henny Penny • BDC16: A Grand Old Tree • BDC17: Charlie Anderson • BDC18: A Chair for My Mother • BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas)

- BDC20: Wemberly Worried
- BDC21: Too Many Tamales
- BDC22: The True Story of the 3 Little Pigs!

Mighty Minutes® for Preschool

• MM69: The Litter Monster

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BIG IDEA	48-K.III.C.	BUILDING AND MAINTAINING RELATIONSHIPS WITH ADULTS AND PEERS
BENCHMARK	48-K.III.C.4.	Exhibits empathy by demonstrating care and concern for others
INDICATOR	48-K.III.C.4.a.	Able to take the perspective of others and actively respond in a manner that is consistent and supportive The Creative Curriculum® for Preschool Intentional Teaching Cards™ • SE03: Calm-Down Place • SE04: Actively Listening to Children • SE05: Character Feelings • SE06: Talk About Feelings
DODY OF KNOW! EDGE	EL 40 K III	 SE07: Good-Byes SE08: Group Problem Solving SE09: Big Rule, Little Rule SE10: My Turn at the Microphone SE11: Great Groups SE12: Classroom Jobs SE13: Conflict Resolution SE14: Playing Together SE15: Making Choices SE16: "I" Statements SE17: Supporting Children to Use Their Words SE18: Encouragement SE19: Friendship & Love Cards SE20: Cleanup Time SE21: Sunshine Message Board SE22: When, Then Statements SE23: Related Consequences SE24: I Don't Like That! SE25: What Can We Build Together? SE26: Making A Mural
BODY OF KNOWLEDGE	FL.48-K.III.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN (48 months- Kindergarten)
BIG IDEA	48-K.III.D.	SENSE OF IDENTITY AND BELONGING
BENCHMARK	48-K.III.D.1.	Develops sense of identity and belonging through play
INDICATOR	48-K.III.D.1.a.	Engages in associative play and begins to play cooperatively with friends The Creative Curriculum® for Preschool Intentional Teaching Cards™ • SE03: Calm-Down Place • SE04: Actively Listening to Children • SE05: Character Feelings • SE06: Talk About Feelings • SE07: Good-Byes • SE08: Group Problem Solving



		 SE09: Big Rule, Little Rule SE10: My Turn at the Microphone SE11: Great Groups SE12: Classroom Jobs SE13: Conflict Resolution SE14: Playing Together SE15: Making Choices SE16: "I" Statements SE17: Supporting Children to Use Their Words SE18: Encouragement SE19: Friendship & Love Cards SE20: Cleanup Time SE21: Sunshine Message Board SE22: When, Then Statements SE23: Related Consequences SE24: I Don't Like That! SE25: What Can We Build Together? SE26: Making A Mural
BODY OF KNOWLEDGE	FL.48-K.III.	SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN (48 months- Kindergarten)
BIG IDEA	48-K.III.D.	SENSE OF IDENTITY AND BELONGING
BENCHMARK	48-K.III.D.2.	Develops sense of identity and belonging through exploration and persistence
INDICATOR	48-K.III.D.2.a.	Persists at individual planned experiences, caregiver- directed experiences and planned group activities The Creative Curriculum® for Preschool Intentional Teaching Cards™ LL01: Shared Writing LL03: Alphabet Cards LL05: Jumping Beans LL08: Memory Games LL09: Pocket Storytelling: The Mitten LL11: Rhyming Riddles LL15: Textured Letters LL17: Walk a Letter LL18: What's Missing? LL20: Baggie Books LL21: Buried Treasures LL21: Coupon Match LL23: Playing with Environmental Print LL24: Lemonade LL26: Searching the Web LL30: Knowing Our Friends LL31: I Went Shopping LL32: Describing Art LL34: Alphabet Books LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus LL41: Our Names, Our Things LL43: Introducing New Vocabulary LL44: Rhyming Tubs LL45: Observational Drawing LL46: Storyboard LL47: The Name Game

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- LL54: Asking Questions
- LL55: Dance & Remember
- LL56: Find the Matching Letter
- LL59: Question Basket
- LL61: Color Hunt
- M01: Dinnertime
- M02: Counting & Comparing
- M07: Ice Cubes
- M09: Bigger Than, Smaller Than, Equal To
- M12: Measure & Compare
- M14: Patterns
- M16: Show Me Five
- M17: Guessing Jar
- M18: Bounce & Count
- M20: I'm Thinking of a Shape
- M21: Geoboards
- M25: The Long and Short of It
- M31: Lining It Up
- M32: Which Container Holds More?
- M34: Cover Up
- M36: We're Going on an Adventure
- M38: Patterns Under Cover
- M39: Let's Go Fishing
- M40: Cube Trains
- M41: Making Numerals
- M42: Straw Shapes
- M44: Musical Water
- M45: Picture Patterns
- M46: Nesting Dolls
- M47: My Shadow and I
- M48: Wash Day
- M49: Balancing Act
- M50: The Farmer Builds a Fence
- M53: Black Bean Corn Salad
- M54: Gingerbread Cookies
- M56: Where's the Beanbag?
- M58: Missing Lids
- M59: More or Fewer Towers
- M60: Morning, Noon, and Night
- M61: Shake, Rattle, and Roll
- M62: How Big Around?
- M77: Board Games
- M79: Ping-Pong Pick-Up
- P01: Let's Sew
- P03: Twisted Pretzels
- P04: Kick High
- P08: Cutting With Scissors
- P09: Up and Away
- P14: Moving Through the Forest
- P15: Dribble Kick
- P18: Dribbling a Ball
- P19: Bounce & Catch
- P20: Body Shapes & Sizes
- P22: Follow the Leader
- P26: Keep It Up
- P28: Balloon Pong



- P33: Obstacle Course
- SE01: Site Visits
- SE02: Look Who's Here!
- SE03: Calm-Down Place
- SE04: Actively Listening to Children
- SE05: Character Feelings
- SE06: Talk About Feelings
- SE07: Good-Byes
- SE08: Group Problem Solving
- SE09: Big Rule, Little Rule
- SE10: My Turn at the Microphone
- SE11: Great Groups
- SE12: Classroom Jobs
- SE13: Conflict Resolution
- SE14: Playing Together
- SE15: Making Choices
- SE16: "I" Statements
- SE17: Supporting Children to Use Their Words
- SE18: Encouragement
- SE19: Friendship & Love Cards
- SE20: Cleanup Time
- SE21: Sunshine Message Board
- SE22: When, Then Statements
- SE23: Related Consequences
- SE24: I Don't Like That!
- SE25: What Can We Build Together?
- SE26: Making A Mural

The Creative Curriculum[®] for Preschool Book Discussion Cards™

- BDC01: Caps for Sale
- BDC02: The Mitten
- BDC03: The Girl Who Wore Too Much
- BDC04: Little Red Riding Hood
- BDC05: The Little Red Hen
- BDC06: Three Billy Goats Gruff
- BDC07: Just Like Josh Gibson
- BDC08: The Paper Bag Princess
- BDC09: The Adventures of Gary & Harry
- BDC10: Peter's Chair
- BDC11: Radio Man
- BDC12: Abiyoyo
- BDC13: The Gingerbread Man
- BDC14: The Grouchy Ladybug
- BDC15: Henny Penny
- BDC16: A Grand Old Tree
- BDC17: Charlie Anderson
- BDC18: A Chair for My Mother
- BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas)
- BDC20: Wemberly Worried
- BDC21: Too Many Tamales
- BDC22: The True Story of the 3 Little Pigs!

Mighty Minutes® for Preschool

- MM01: The People in Your Neighborhood
- MM02: Just Like Mine
- MM03: Purple Pants
- MM05: Silly Willy Walking
- MM06: This Is the Way



- MM11: What Is My Job? MM20: I Can Make a Circle MM22: Hot or Cold 3-D Shapes MM41: The Imaginary Ball • MM53: Three Rowdy Children • MM62: Where Can He Be? • MM63: Going on a Journey • MM67: Let's Stick Together • MM68: I Have a Secret • MM69: The Litter Monster MM71: Recycle Song • MM83: Let's Make a Cake • MM84: Let's Make Letters MM90: Little Miss Muffet • MM92: Name Cheer • MM98: I Have One The Creative Curriculum® for Preschool Buildings Study Teaching Guide • p. 14 Exploring the Topic - Day 1 Choice Time • p. 14 Exploring the Topic - Day 1 Large Group • p. 15 Exploring the Topic - Day 1 Large-Group Roundup • p. 15 Exploring the Topic - Day 1 Small Group • p. 16 Exploring the Topic - Day 2 Large Group • p. 17 Exploring the Topic - Day 2 Large-Group Roundup • p. 17 Exploring the Topic - Day 2 Small Group • p. 18 Exploring the Topic - Day 3 Choice Time • p. 18 Exploring the Topic - Day 3 Large Group • p. 19 Exploring the Topic - Day 3 Large-Group Roundup • p. 19 Exploring the Topic - Day 3 Small Group • p. 20 Exploring the Topic - Day 4 Large Group • p. 21 Exploring the Topic - Day 4 Large-Group Roundup • p. 21 Exploring the Topic - Day 4 Small Group • p. 22 Exploring the Topic - Day 5 Large Group • p. 23 Exploring the Topic - Day 5 Large-Group Roundup • p. 23 Exploring the Topic - Day 5 Small Group • p. 28 Investigation 1 Day 1 Large Group • p. 29 Investigation 1 Day 1 Large-Group Roundup • p. 29 Investigation 1 Day 1 Read-Aloud • p. 29 Investigation 1 Day 1 Small Group • p. 30 Investigation 1 Day 2 Large Group • p. 31 Investigation 1 Day 2 Large-Group Roundup • p. 31 Investigation 1 Day 2 Small Group • p. 32 Investigation 1 Day 3 Large Group • p. 33 Investigation 1 Day 3 Large-Group Roundup • p. 33 Investigation 1 Day 3 Read-Aloud • p. 33 Investigation 1 Day 3 Small Group • p. 34 Investigation 1 Day 4 Large Group • p. 35 Investigation 1 Day 4 Large-Group Roundup
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Kindergarten)

BIG IDEA	48-K.III.D.	SENSE OF IDENTITY AND BELONGING
BENCHMARK	48-K.III.D.3.	Develops sense of identity and belonging through routines, rituals and interactions
INDICATOR	48-K.III.D.3.a.	Demonstrates willingness to be flexible if routines must change
		The Creative Curriculum® for Preschool Intentional Teaching Cards™ • SE01: Site Visits • SE03: Calm-Down Place • SE04: Actively Listening to Children • SE05: Character Feelings • SE06: Talk About Feelings • SE07: Good-Byes • SE08: Group Problem Solving • SE09: Big Rule, Little Rule • SE10: My Turn at the Microphone • SE11: Great Groups • SE12: Classroom Jobs • SE13: Conflict Resolution • SE14: Playing Together • SE15: Making Choices • SE16: "I" Statements • SE17: Supporting Children to Use Their Words • SE18: Encouragement • SE19: Friendship & Love Cards • SE20: Cleanup Time • SE21: Sunshine Message Board • SE22: When, Then Statements • SE23: Related Consequences • SE24: I Don't Like That! • SE25: What Can We Build Together?
BODY OF KNOWLEDGE	FL.48-K.III.	SE26: Making A Mural SOCIAL AND EMOTIONAL DEVELOPMENT DOMAIN (48 months- Kindergarten)
BIG IDEA	48-K.III.D.	SENSE OF IDENTITY AND BELONGING
BENCHMARK	48-K.III.D.4.	
		Develops sense of self-awareness and independence
INDICATOR	48-K.III.D.4.a.	Uses words to communicate personal characteristics, preferences, thoughts and feelings The Creative Curriculum® for Preschool Intentional Teaching Cards™ • SE07: Good-Byes • SE09: Big Rule, Little Rule The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year • p. 38 Focus Question 3 Day 2 Large Group
INDICATOR	48-K.III.D.4.b.	Recognizes preferences of others The Creative Curriculum® for Preschool Intentional Teaching Cards™ • SE01: Site Visits • SE03: Calm-Down Place • SE04: Actively Listening to Children • SE05: Character Feelings • SE06: Talk About Feelings

		 SE07: Good-Byes SE08: Group Problem Solving SE09: Big Rule, Little Rule SE10: My Turn at the Microphone SE11: Great Groups SE12: Classroom Jobs SE13: Conflict Resolution SE14: Playing Together SE15: Making Choices SE16: "I" Statements SE17: Supporting Children to Use Their Words SE18: Encouragement SE19: Friendship & Love Cards SE20: Cleanup Time SE21: Sunshine Message Board SE22: When, Then Statements SE23: Related Consequences SE24: I Don't Like That! SE25: What Can We Build Together? SE26: Making A Mural
INDICATOR	48-K.III.D.4.c.	Uses words to demonstrate knowledge of personal information (e.g., hair color, age, gender or size) The Creative Curriculum® for Preschool Intentional Teaching Cards™ LL41: Our Names, Our Things
INDICATOR	48-K.III.D.4.d.	Identifies self as a unique member of a group (e.g., class, school, family or larger community) The Creative Curriculum® for Preschool Intentional Teaching Cards™ • LL41: Our Names, Our Things
BODY OF KNOWLEDGE	FL.48-K.IV.	LANGUAGE AND LITERACY DOMAIN (48 months-Kindergarten)
BIG IDEA	48-K.IV.A.	LISTENING AND UNDERSTANDING
BENCHMARK	48-K.IV.A.1.	Demonstrates understanding when listening
INDICATOR	48-K.IV.A.1.a.	Engages in multiple back-and-forth communicative interactions with adults (e. g., teacher-shared information, read-aloud books) and peers to set goals, follow rules, solve problems and share what is learned with others The Creative Curriculum® for Preschool Intentional Teaching Cards™ LL01: Shared Writing LL02: Desktop Publishing LL03: Alphabet Cards LL04: Bookmaking LL05: Jumping Beans LL08: Memory Games LL09: Pocket Storytelling: The Mitten LL11: Rhyming Riddles LL15: Textured Letters LL17: Walk a Letter LL18: What's Missing? LL20: Baggie Books LL21: Buried Treasures LL22: Coupon Match

- LL23: Playing with Environmental Print
- LL24: Lemonade
- LL26: Searching the Web
- LL27: Writing Poems
- LL30: Knowing Our Friends
- LL31: I Went Shopping
- LL32: Describing Art
- LL34: Alphabet Books
- LL35: Fruit Salad
- LL36: Salsa
- LL37: Roll-Ups
- LL38: Hummus
- LL41: Our Names, Our Things
- LL43: Introducing New Vocabulary
- LL44: Rhyming Tubs
- LL45: Observational Drawing
- LL47: The Name Game
- LL49: Vegetable Soup
- LL53: We're Going on a Trip
- LL54: Asking Questions
- LL55: Dance & Remember
- LL56: Find the Matching Letter
- LL59: Question Basket
- LL61: Color Hunt
- LL63: Investigating & Recording
- M01: Dinnertime
- M02: Counting & Comparing
- M07: Ice Cubes
- M09: Bigger Than, Smaller Than, Equal To
- M12: Measure & Compare
- M14: Patterns
- M15: Play Dough
- M16: Show Me Five
- M17: Guessing Jar
- M18: Bounce & Count
- M19: Which Has More?
- M20: I'm Thinking of a Shape
- M21: Geoboards
- M25: The Long and Short of It
- M30: Buried Shapes
- M31: Lining It Up
- M32: Which Container Holds More?
- M34: Cover Up
- M36: We're Going on an Adventure
- M38: Patterns Under Cover
- M39: Let's Go Fishing
- M40: Cube Trains
- M41: Making Numerals
- M42: Straw Shapes
- M44: Musical Water
- M45: Picture Patterns
- M46: Nesting Dolls
- M47: My Shadow and I
- M48: Wash Day
- M49: Balancing Act
- M50: The Farmer Builds a Fence
- M53: Black Bean Corn Salad
- M54: Gingerbread Cookies



- M55: Stepping Stones
- M56: Where's the Beanbag?
- M58: Missing Lids
- M59: More or Fewer Towers
- M60: Morning, Noon, and Night
- M61: Shake, Rattle, and Roll
- M62: How Big Around?
- M63: Fishing Trip
- M76: Orange Banana Yogurt Pops
- M77: Board Games
- M78: Math Collage
- M79: Ping-Pong Pick-Up
- P01: Let's Sew
- P02: Play Dough Weaving
- P03: Twisted Pretzels
- P04: Kick High
- P05: Throw Hard, Throw Far
- P06: Catching With a Scoop
- P07: Balloon Catch
- P08: Cutting With Scissors
- P09: Up and Away
- P10: Jumping Rope
- P11: Jump the River
- P12: Exploring Pathways
- P13: Punting
- P14: Moving Through the Forest
- P15: Dribble Kick
- P16: Body Part Balance
- P17: Balance on a Beam
- P18: Dribbling a Ball
- P19: Bounce & Catch
- P20: Body Shapes & Sizes
- P21: Hopping
- P22: Follow the Leader
- P23: Ways to Travel
- P24: Swing & Jump Rope
- P25: Kick Hard
- P26: Keep It Up
- P27: Galloping
- P28: Balloon Pong
- P29: Stop & Go
- P30: Mixing Paints
- P31: Tie-Dyed Towels
- P32: Math Journal
- P33: Obstacle Course
- SE01: Site Visits
- SE02: Look Who's Here!
- SE03: Calm-Down Place
- SE04: Actively Listening to Children
- SE05: Character Feelings
- SE06: Talk About Feelings
- SE07: Good-Byes
- SE08: Group Problem Solving
- SE09: Big Rule, Little Rule
- SE10: My Turn at the Microphone
- SE11: Great Groups
- SE12: Classroom Jobs
- SE13: Conflict Resolution



- SE14: Playing Together
- SE15: Making Choices
- SE16: "I" Statements
- SE17: Supporting Children to Use Their Words
- SE18: Encouragement
- SE19: Friendship & Love Cards
- SE20: Cleanup Time
- SE21: Sunshine Message Board
- SE22: When, Then Statements
- SE23: Related Consequences
- SE24: I Don't Like That!
- SE25: What Can We Build Together?
- SE26: Making A Mural

Mighty Minutes® for Preschool

- MM01: The People in Your Neighborhood
- MM03: Purple Pants
- MM05: Silly Willy Walking
- MM31: What's Inside the Box?
- MM45: I'm a Sturdy Oak Tree
- MM46: Strolling Through the Park
- MM54: The Green Grass Grows
- MM61: Riddle, Riddle, What Is That?
- MM68: I Have a Secret
- MM69: The Litter Monster
- MM73: Are You Ready?
- MM74: Jack in the Box
- MM82: Let's Clean Up!
- MM90: Little Miss Muffet
- MM92: Name Cheer
- MM98: I Have One

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BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javel BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs! INDICATOR 48-K.IV.A.1.b. Shows understanding by asking and answering factual, prediction and inferential questions, adding comments relevant to the total and reacting appropriately to what is said

The Creative Curriculum[®] for Preschool Intentional Teaching Cards™

- LL01: Shared Writing
- LL02: Desktop Publishing
- LL03: Alphabet Cards
- LL04: Bookmaking
- LL05: Jumping Beans
- LL08: Memory Games
- LL09: Pocket Storytelling: The Mitten
- LL11: Rhyming Riddles
- LL15: Textured Letters
- LL17: Walk a Letter
- LL18: What's Missing?
- LL20: Baggie Books
- LL21: Buried Treasures
- LL22: Coupon Match
- LL23: Playing with Environmental Print
- LL24: Lemonade
- LL26: Searching the Web
- LL27: Writing Poems
- LL30: Knowing Our Friends
- LL31: I Went Shopping
- LL32: Describing Art
- LL34: Alphabet Books
- LL35: Fruit Salad
- LL36: Salsa
- LL37: Roll-Ups
- LL38: Hummus
- LL41: Our Names, Our Things
- LL43: Introducing New Vocabulary
- LL44: Rhyming Tubs
- LL45: Observational Drawing
- LL47: The Name Game
- LL49: Vegetable Soup
- LL53: We're Going on a Trip
- LL54: Asking Questions
- LL55: Dance & Remember
- LL56: Find the Matching Letter
- LL59: Question Basket
- LL61: Color Hunt
- LL63: Investigating & Recording
- M01: Dinnertime
- M02: Counting & Comparing
- M07: Ice Cubes
- M09: Bigger Than, Smaller Than, Equal To
- M12: Measure & Compare
- M14: Patterns
- M15: Play Dough
- M16: Show Me Five
- M17: Guessing Jar
- M18: Bounce & Count
- M19: Which Has More?M20: I'm Thinking of a Shape
- M21: Geoboards
- M25: The Long and Short of It
- M30: Buried Shapes
- M31: Lining It Up



- M32: Which Container Holds More?
- M34: Cover Up
- M36: We're Going on an Adventure
- M38: Patterns Under Cover
- M39: Let's Go Fishing
- M40: Cube Trains
- M41: Making Numerals
- M42: Straw Shapes
- M44: Musical Water
- M45: Picture Patterns
- M46: Nesting Dolls
- M47: My Shadow and I
- M48: Wash Day
- M49: Balancing Act
- M50: The Farmer Builds a Fence
- M53: Black Bean Corn Salad
- M54: Gingerbread Cookies
- M55: Stepping Stones
- M56: Where's the Beanbag?
- M58: Missing Lids
- M59: More or Fewer Towers
- M60: Morning, Noon, and Night
- M61: Shake, Rattle, and Roll
- M62: How Big Around?
- M63: Fishing Trip
- M76: Orange Banana Yogurt Pops
- M77: Board Games
- M78: Math Collage
- M79: Ping-Pong Pick-Up
- P01: Let's Sew
- P02: Play Dough Weaving
- P03: Twisted Pretzels
- P04: Kick High
- P05: Throw Hard, Throw Far
- P06: Catching With a Scoop
- P07: Balloon Catch
- P08: Cutting With Scissors
- P09: Up and Away
- P10: Jumping Rope
- P11: Jump the River
- P12: Exploring Pathways
- P13: Punting
- P14: Moving Through the Forest
- P15: Dribble Kick
- P16: Body Part Balance
- P17: Balance on a Beam
- P18: Dribbling a Ball
- P19: Bounce & Catch
- P20: Body Shapes & Sizes
- P21: Hopping
- P22: Follow the Leader
- P23: Ways to Travel
- P24: Swing & Jump Rope
- P25: Kick Hard
- P26: Keep It Up
- P27: Galloping
- P28: Balloon Pong
- P29: Stop & Go



- P30: Mixing Paints
- P31: Tie-Dyed Towels
- P32: Math Journal
- P33: Obstacle Course
- SE01: Site Visits
- SE02: Look Who's Here!
- SE03: Calm-Down Place
- SE04: Actively Listening to Children
- SE05: Character Feelings
- SE06: Talk About Feelings
- SE07: Good-Byes
- SE08: Group Problem Solving
- SE09: Big Rule, Little Rule
- SE10: My Turn at the Microphone
- SE11: Great Groups
- SE12: Classroom Jobs
- SE13: Conflict Resolution
- SE14: Playing Together
- SE15: Making Choices
- SE16: "I" Statements
- SE17: Supporting Children to Use Their Words
- SE18: Encouragement
- SE19: Friendship & Love Cards
- SE20: Cleanup Time
- SE21: Sunshine Message Board
- SE22: When, Then Statements
- SE23: Related Consequences
- SE24: I Don't Like That!
- SE25: What Can We Build Together?
- SE26: Making A Mural

Mighty Minutes® for Preschool

- MM01: The People in Your Neighborhood
- MM03: Purple Pants
- MM05: Silly Willy Walking
- MM31: What's Inside the Box?
- MM45: I'm a Sturdy Oak Tree
- MM46: Strolling Through the Park
- MM54: The Green Grass Grows
- MM61: Riddle, Riddle, What Is That?
- MM68: I Have a Secret
- MM69: The Litter Monster
- MM73: Are You Ready?
- MM74: Jack in the Box
- MM82: Let's Clean Up!
- MM90: Little Miss Muffet
- MM92: Name CheerMM98: I Have One

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		• BDC12: Abiyoyo
		BDC13: The Gingerbread Man BDC14: The Grouphy Lodyburg
		BDC14: The Grouchy Ladybug BDC15: Henny Penny
		BDC15: Herrity BDC16: A Grand Old Tree
		BDC10: A Grand Old Tree BDC17: Charlie Anderson
		BDC18: A Chair for My Mother
		BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas)
		BDC20: Wemberly Worried
		BDC21: Too Many Tamales
		BDC22: The True Story of the 3 Little Pigs!
BODY OF KNOWLEDGE	FL.48-K.IV.	LANGUAGE AND LITERACY DOMAIN (48 months-Kindergarten)
BIG IDEA	48-K.IV.A.	LISTENING AND UNDERSTANDING
BENCHMARK	48-K.IV.A.2.	Increases knowledge through listening
INDICATOR	48-K.IV.A.2.a.	Identifies the main idea, some details of a conversation, story or
		informational text and can explicitly connect what is being learned
		to own existing knowledge
		_
		The Creative Curriculum® for Preschool Intentional Teaching
		Cards™
		• LL06: Dramatic Story Retelling
		LL09: Pocket Storytelling: The Mitten LL40: Blooming Chart
		• LL10: Rhyming Chart
		LL19: Silly Names LL27: Writing Poems
		LL33: Clothesline Storytelling
		• LL35: Fruit Salad
		• LL36: Salsa
		• LL37: Roll-Ups
		• LL38: Hummus
		LL49: Vegetable Soup
		LL50: Making Shiny Paint
		• LL51: Pizza
		• M01: Dinnertime
		M08: Baggie Ice Cream
		• M15: Play Dough
		• M24: Matzo Balls
		M27: Peach Cobbler M28: Applesauce
		• M29: Apple Bread
		M30: Buried Shapes
		M33: Apple Oat Muffins
		M40: Cube Trains
		M41: Making Numerals
		M43: Pancakes
		M52: Modeling Clay
		M53: Black Bean Corn Salad
		M54: Gingerbread Cookies
		• M57: Yogurt Fruit Dip
		• M64: Five-Layer Dip
		• M65: Cornbread
		M66: OobECk M67: Fruit Smoothies
		• M68: Trail Mix
		· moo. frammia



- M69: Cream Cheese & Strawberry Snacks • M70: Egg Salad • M71: Flat Bread
- M73: Oatmeal Raisin Cookies

M72: Macaroni & Cheese

- M74: Vegetable Stir Fry • M75: Sugar Cookies
- M76: Orange Banana Yogurt Pops
- P30: Mixing Paints P31: Tie-Dyed Towels SE05: Character Feelings
- SE10: My Turn at the Microphone

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		BDC20: Wemberly Worried
		BDC21: Too Many TamalesBDC22: The True Story of the 3 Little Pigs!
INDICATOR	48-K.IV.A.2.b.	Demonstrates increased ability to focus and sustain attention, set
		goals and solve dilemmas presented in conversation, story, informational text or creative play
		The Creative Curriculum® for Preschool Intentional Teaching

Cards™

- LL01: Shared Writing
- LL02: Desktop Publishing
- LL03: Alphabet Cards
- LL04: Bookmaking
- LL05: Jumping Beans
- LL08: Memory Games
- LL09: Pocket Storytelling: The Mitten
- LL11: Rhyming Riddles
- LL15: Textured Letters
- LL17: Walk a Letter
- LL18: What's Missing?
- LL20: Baggie Books
- LL21: Buried Treasures
- LL22: Coupon Match
- LL23: Playing with Environmental Print
- LL24: Lemonade
- LL26: Searching the Web
- LL27: Writing Poems
- LL30: Knowing Our Friends
- LL31: I Went Shopping
- LL32: Describing Art
- LL34: Alphabet Books
- LL35: Fruit Salad
- LL36: Salsa
- LL37: Roll-Ups
- LL38: Hummus
- LL41: Our Names, Our Things
- LL43: Introducing New Vocabulary
- LL44: Rhyming Tubs
- LL45: Observational Drawing
- LL47: The Name Game
- LL49: Vegetable Soup
- LL53: We're Going on a Trip
- LL54: Asking Questions
- LL55: Dance & Remember
- LL56: Find the Matching Letter
- LL59: Question Basket
- LL61: Color Hunt
- LL63: Investigating & Recording
- M01: Dinnertime
- M02: Counting & Comparing
- M07: Ice Cubes
- M09: Bigger Than, Smaller Than, Equal To
- M12: Measure & Compare
- M14: Patterns
- M15: Play Dough
- M16: Show Me Five
- M17: Guessing Jar
- M18: Bounce & Count
- M19: Which Has More?
- M20: I'm Thinking of a Shape
- M21: Geoboards
- M25: The Long and Short of It
- M30: Buried Shapes
- M31: Lining It Up
- M32: Which Container Holds More?
- M34: Cover Up



- M36: We're Going on an Adventure
- M38: Patterns Under Cover
- M39: Let's Go Fishing
- M40: Cube Trains
- M41: Making Numerals
- M42: Straw Shapes
- M44: Musical Water
- M45: Picture Patterns
- M46: Nesting Dolls
- M47: My Shadow and I
- M48: Wash Day
- M49: Balancing Act
- M50: The Farmer Builds a Fence
- M53: Black Bean Corn Salad
- M54: Gingerbread Cookies
- M55: Stepping Stones
- M56: Where's the Beanbag?
- M58: Missing Lids
- M59: More or Fewer Towers
- M60: Morning, Noon, and Night
- M61: Shake, Rattle, and Roll
- M62: How Big Around?
- M63: Fishing Trip
- M76: Orange Banana Yogurt Pops
- M77: Board Games
- M78: Math Collage
- M79: Ping-Pong Pick-Up
- P01: Let's Sew
- P02: Play Dough Weaving
- P03: Twisted Pretzels
- P04: Kick High
- P05: Throw Hard, Throw Far
- P06: Catching With a Scoop
- P07: Balloon Catch
- P08: Cutting With Scissors
- P09: Up and Away
- P10: Jumping Rope
- P11: Jump the River
- P12: Exploring Pathways
- P13: Punting
- P14: Moving Through the Forest
- P15: Dribble Kick
- P16: Body Part Balance
- P17: Balance on a Beam
- P18: Dribbling a Ball
- P19: Bounce & Catch
- P20: Body Shapes & Sizes
- P21: Hopping
- P22: Follow the Leader
- P23: Ways to Travel
- P24: Swing & Jump Rope
- P25: Kick Hard
- P26: Keep It Up
- P27: Galloping
- P28: Balloon Pong
- P29: Stop & Go
- P30: Mixing PaintsP31: Tie-Dyed Towels



- P32: Math Journal
- P33: Obstacle Course
- SE01: Site Visits
- SE02: Look Who's Here!
- SE03: Calm-Down Place
- SE04: Actively Listening to Children
- SE05: Character Feelings
- SE06: Talk About Feelings
- SE07: Good-Byes
- SE08: Group Problem Solving
- SE09: Big Rule, Little Rule
- SE10: My Turn at the Microphone
- SE11: Great Groups
- SE12: Classroom Jobs
- SE13: Conflict Resolution
- SE14: Playing Together
- SE15: Making Choices
- SE16: "I" Statements
- SE17: Supporting Children to Use Their Words
- SE18: Encouragement
- SE19: Friendship & Love Cards
- SE20: Cleanup Time
- SE21: Sunshine Message Board
- SE22: When, Then Statements
- SE23: Related Consequences
- SE24: I Don't Like That!
- SE25: What Can We Build Together?
- SE26: Making A Mural

Mighty Minutes® for Preschool

- MM01: The People in Your Neighborhood
- MM03: Purple Pants
- MM05: Silly Willy Walking
- MM31: What's Inside the Box?
- MM45: I'm a Sturdy Oak Tree
- MM46: Strolling Through the Park
- MM54: The Green Grass Grows
- MM61: Riddle, Riddle, What Is That?
- MM68: I Have a Secret
- MM69: The Litter Monster
- MM73: Are You Ready?
- MM74: Jack in the Box
- MM82: Let's Clean Up!
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- MM98: I Have One

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• BDC01: Caps for Sale
• BDC02: The Mitten
• BDC03: The Girl Who Wore Too Much

    BDC04: Little Red Riding Hood

• BDC05: The Little Red Hen

    BDC06: Three Billy Goats Gruff

• BDC07: Just Like Josh Gibson
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• BDC10: Peter's Chair

BDC08: The Paper Bag Princess

BDC09: The Adventures of Gary & Harry

		BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales
DODY OF KNOW! FDOE	FI 40 K N/	• BDC22: The True Story of the 3 Little Pigs!
BODY OF KNOWLEDGE	FL.48-K.IV.	LANGUAGE AND LITERACY DOMAIN (48 months-Kindergarten)
BIG IDEA	48-K.IV.A.	LISTENING AND UNDERSTANDING
BENCHMARK	48-K.IV.A.3.	Follows directions
INDICATOR	48-K.IV.A.3.a.	Achieves mastery of two-step directions and usually follows three- step directions
		The Creative Curriculum® for Preschool Intentional Teaching Cards™ • LL08: Memory Games • LL24: Lemonade • LL35: Fruit Salad • LL36: Salsa • LL37: Roll-Ups • LL38: Hummus • LL49: Vegetable Soup • LL50: Making Shiny Paint • LL51: Pizza • LL52: Tap It, Clap It, Stomp It, Jump It • LL55: Dance & Remember • LL57: Photo Writing • LL58: Our Super Duper Writing Box • LL59: Question Basket • LL60: Writing with Wordless Books • M03: Seek & Find • M08: Baggie Ice Cream • M10: Biscuits • M15: Play Dough • M24: Matzo Balls • M27: Peach Cobbler • M28: Apple Bread • M32: Which Container Holds More? • M33: Apple Oat Muffins • M36: We're Going on an Adventure • M37: Secret Numbers • M47: My Shadow and I • M51: Can You Find It? • M52: Modeling Clay • M53: Black Bean Corn Salad • M54: Gingerbread Cookies • M55: Stepping Stones • M56: Where's the Beanbag? • M57: Yogurt Fruit Dip • M64: Five-Layer Dip



- M65: Cornbread
- M66: OobECk
- M67: Fruit Smoothies
- M68: Trail Mix
- M69: Cream Cheese & Strawberry Snacks
- M70: Egg Salad
- M71: Flat Bread
- M72: Macaroni & Cheese
- M73: Oatmeal Raisin Cookies
- M74: Vegetable Stir Fry
- M75: Sugar Cookies
- M76: Orange Banana Yogurt Pops
- P01: Let's Sew
- P02: Play Dough Weaving
- P03: Twisted Pretzels
- P04: Kick High
- P05: Throw Hard, Throw Far
- P06: Catching With a Scoop
- P07: Balloon Catch
- P08: Cutting With Scissors
- P09: Up and Away
- P10: Jumping Rope
- P11: Jump the River
- P12: Exploring Pathways
- P13: Punting
- P14: Moving Through the Forest
- P15: Dribble Kick
- P16: Body Part Balance
- P17: Balance on a Beam
- P18: Dribbling a Ball
- P19: Bounce & Catch
- P20: Body Shapes & Sizes
- P21: Hopping
- P22: Follow the Leader
- P23: Ways to Travel
- P24: Swing & Jump Rope
- P25: Kick Hard
- P26: Keep It Up
- P27: Galloping
- P28: Balloon Pong
- P29: Stop & Go
- P30: Mixing Paints
- P31: Tie-Dyed Towels
- P32: Math Journal
- P33: Obstacle Course
- SE01: Site Visits
- SE02: Look Who's Here!
- SE12: Classroom Jobs
- SE14: Playing Together
- SE16: "I" Statements
- SE20: Cleanup Time
- SE22: When, Then Statements
- SE25: What Can We Build Together?

Mighty Minutes® for Preschool

- MM10: Words in Motion
- MM13: Simon Says
- MM28: Counting Calisthenics



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BODY OF KNOWLEDGE	FL.48-K.IV.	LANGUAGE AND LITERACY DOMAIN (48 months-Kindergarten)
BIG IDEA	48-K.IV.B.	SPEAKING
BENCHMARK	48-K.IV.B.1.	Speaks and is understood when speaking



INDICATOR	40 1/ 1/ 1/ 1	Oncolo and is undenstood by both of sure
INDICATOR	48-K.IV.B.1.a.	Speaks and is understood by both a familiar and an unfamiliar
		adult but may make some pronunciation errors
		The Creeking Coursiant upon for Procedural Intentional Tracking
		The Creative Curriculum® for Preschool Intentional Teaching
		Cards TM
		• LL07: Letters, Letters, Letters
		• LL12: Same Sound Sort
		• LL16: Tongue Twisters
		• LL54: Asking Questions
		• LL61: Color Hunt
		• M27: Peach Cobbler
		• M31: Lining It Up
		• P27: Galloping
		• SE02: Look Who's Here!
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BODY OF KNOWLEDGE	FL.48-K.IV.	LANGUAGE AND LITERACY DOMAIN (48 months-Kindergarten)
BIG IDEA	48-K.IV.C.	VOCABULARY
	1	



BENCHMARK	48-K.IV.C.1.	Shows an understanding of words and their meanings (receptive)
INDICATOR	48-K.IV.C.1.a.	Demonstrates understanding of age-appropriate vocabulary
		across many topic areas and demonstrates a wide variety of
		words and their meanings within each area (e.g., world knowledge,
		names of body parts and feelings)
		The Creative Curriculum® for Preschool Intentional Teaching
		Cards™
		LL06: Dramatic Story Retelling
		• LL43: Introducing New Vocabulary
		• LL48: D Is for Door
		• LL53: We're Going on a Trip
		• LL55: Dance & Remember
		• M02: Counting & Comparing
		M06: Tallying M17: Guessing Jar
		• M20: I'm Thinking of a Shape
		• M26: Huff & Puff
		• M30: Buried Shapes
		• M36: We're Going on an Adventure
		• M42: Straw Shapes
		• M43: Pancakes
		• M46: Nesting Dolls
		• M47: My Shadow and I
		• M49: Balancing Act
		M56: Where's the Beanbag?
		• M58: Missing Lids
		M59: More or Fewer Towers
		• M62: How Big Around?
		• P01: Let's Sew
		• P02: Play Dough Weaving
		• P03: Twisted Pretzels
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		• P05: Throw Hard, Throw Far
		• P06: Catching With a Scoop
		• P07: Balloon Catch
		• P08: Cutting With Scissors • P09: Up and Away
		• P10: Jumping Rope
		• P11: Jump the River
		• P12: Exploring Pathways
		• P13: Punting
		• P14: Moving Through the Forest
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		P16: Body Part Balance
		• P17: Balance on a Beam
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		• P19: Bounce & Catch
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		• P26: Keep It Up
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		- Γ 23. 3ιυρ α 3υ

- P30: Mixing Paints
- P31: Tie-Dyed Towels
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		The Creative Curriculum® for Preschool Book Discussion Cards™
		• BDC01: Caps for Sale
		• BDC02: The Mitten
		BDC03: The Girl Who Wore Too Much BDC04: Little Bod Biding Head
		BDC04: Little Red Riding Hood BDC05: The Little Red Hen
		BDC05. The Little Red Herr BDC06: Three Billy Goats Gruff
		BDC00: Three Biny Goats Grun BDC07: Just Like Josh Gibson
		BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess
		BDC00: The Paper Bag Princess BDC09: The Adventures of Gary & Harry
		BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair
		• BDC10: Peter's Chair
		• BDC12: Abiyoyo
		BDC12: Abiyoyo BDC13: The Gingerbread Man
		BDC13: The Gingerbread Main BDC14: The Grouchy Ladybug
		• BDC15: Henny Penny
		BDC13: Healthy Ferming BDC16: A Grand Old Tree
		BDC10: A Grand Old Tree BDC17: Charlie Anderson
		BDC18: A Chair for My Mother
		BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas)
		BDC13: Los rres r equeños dabanes (The Three Little davenhas) BDC20: Wemberly Worried
		• BDC21: Too Many Tamales
		BDC22: The True Story of the 3 Little Pigs!
		BBCLL THO True clory of the Called Figor
		Mighty Minutes® for Preschool
		• MM13: Simon Says
		MM63: Going on a Journey
		MM69: The Litter Monster
		MM71: Recycle Song
INDICATOR	48-K.IV.C.1.b.	Demonstrates understanding of functional and organizational
	40 1411110111101	language (e.g., same and different, in front of and behind, next to,
		opposite, below) in multiple environments
		The Creative Curriculum® for Preschool Intentional Teaching
		Cards™
		M01: Dinnertime
		M36: We're Going on an Adventure
		M39: Let's Go Fishing
		M44: Musical Water
		M47: My Shadow and I
		• M51: Can You Find It?
		M55: Stepping Stones
		M56: Where's the Beanbag?
		• P01: Let's Sew
		P02: Play Dough Weaving
		_
		Mighty Minutes® for Preschool
		MM19: I Spy With My Little Eye

MM38: Spatial Patterns

MM62: Where Can He Be?

MM86: Listening Story

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INDICATOR 48-K.IV.C.1.c. Understands or knows the meaning of many thousands of words

including subject area words (e.g., science, social studies, math



and literacy), many more than he or she routinely uses (receptive language)

The Creative Curriculum[®] for Preschool Intentional Teaching Cards™

- LL06: Dramatic Story Retelling
- LL43: Introducing New Vocabulary
- LL48: D Is for Door
- LL53: We're Going on a Trip
- LL55: Dance & Remember
- M02: Counting & Comparing
- M06: Tallying
- M17: Guessing Jar
- M20: I'm Thinking of a Shape
- M26: Huff & Puff
- M30: Buried Shapes
- M36: We're Going on an Adventure
- M42: Straw Shapes
- M43: Pancakes
- M46: Nesting Dolls
- M47: My Shadow and I
- M49: Balancing Act
- M56: Where's the Beanbag?
- M58: Missing Lids
- M59: More or Fewer Towers
- M62: How Big Around?
- P01: Let's Sew
- P02: Play Dough Weaving
- P03: Twisted Pretzels
- P04: Kick High
- P05: Throw Hard, Throw Far
- P06: Catching With a Scoop
- P07: Balloon Catch
- P08: Cutting With Scissors
- P09: Up and Away
- P10: Jumping Rope
- P11: Jump the River
- P12: Exploring Pathways
- P13: Punting
- P14: Moving Through the Forest
- P15: Dribble Kick
- P16: Body Part Balance
- P17: Balance on a Beam
- P18: Dribbling a Ball
- P19: Bounce & Catch
- P20: Body Shapes & Sizes
- P21: Hopping
- P22: Follow the Leader
- P23: Ways to Travel
- P24: Swing & Jump Rope
- P25: Kick Hard
- P26: Keep It Up
- P27: Galloping
- P28: Balloon Pong
- P29: Stop & Go
- P30: Mixing Paints
- P31: Tie-Dyed Towels
- P32: Math Journal



- P33: Obstacle Course
- SE17: Supporting Children to Use Their Words
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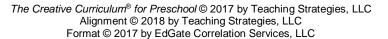
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BODY OF KNOWLEDGE	FL.48-K.IV.	LANGUAGE AND LITERACY DOMAIN (48 months-Kindergarten)
BIG IDEA	48-K.IV.C.	VOCABULARY
BENCHMARK	48-K.IV.C.2.	Uses increased vocabulary to describe objects, actions and events (expressive)
INDICATOR	48-K.IV.C.2.a.	Uses a large speaking vocabulary, adding new words weekly (e.g., repeats words and uses them appropriately in context) (typically has a vocabulary of more than 1,500 words) The Creative Curriculum® for Preschool Intentional Teaching Cards™ LL43: Introducing New Vocabulary LL53: We're Going on a Trip M06: Tallying
		M55: Stepping Stones The Creative Curriculum® for Preschool Buildings Study Teaching Guide p. 41 Investigation 2 Day 1 Large-Group Roundup p. 59 Investigation 3 Day 4 Large-Group Roundup The Creative Curriculum® for Preschool Balls Study Teaching



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- LL41: Our Names, Our Things
- LL43: Introducing New Vocabulary
- LL44: Rhyming Tubs
- LL45: Observational Drawing
- LL47: The Name Game
- LL49: Vegetable Soup
- LL53: We're Going on a Trip
- LL54: Asking Questions
- LL55: Dance & Remember
- LL56: Find the Matching Letter
- LL59: Question Basket
- LL61: Color Hunt
- LL63: Investigating & Recording
- M01: Dinnertime
- M02: Counting & Comparing
- M07: Ice Cubes
- M09: Bigger Than, Smaller Than, Equal To
- M12: Measure & Compare
- M14: Patterns
- M15: Play Dough
- M16: Show Me Five
- M17: Guessing Jar
- M18: Bounce & Count
- M19: Which Has More?
- M20: I'm Thinking of a Shape
- M21: Geoboards
- M25: The Long and Short of It
- M30: Buried Shapes
- M31: Lining It Up
- M32: Which Container Holds More?
- M34: Cover Up
- M36: We're Going on an Adventure
- M38: Patterns Under Cover
- M39: Let's Go Fishing
- M40: Cube Trains
- M41: Making Numerals
- M42: Straw Shapes
- M44: Musical Water
- M45: Picture Patterns
- M46: Nesting Dolls
- M47: My Shadow and I
- M48: Wash Day
- M49: Balancing Act
- M50: The Farmer Builds a Fence
- M53: Black Bean Corn Salad
- M54: Gingerbread Cookies
- M55: Stepping Stones
- M56: Where's the Beanbag?
- M58: Missing Lids
- M59: More or Fewer Towers
- M60: Morning, Noon, and Night
- M61: Shake, Rattle, and Roll
- M62: How Big Around?
- M63: Fishing Trip
- M76: Orange Banana Yogurt Pops
- M77: Board Games
- M78: Math Collage
- M79: Ping-Pong Pick-Up



- P01: Let's Sew
- P02: Play Dough Weaving
- P03: Twisted Pretzels
- P04: Kick High
- P05: Throw Hard, Throw Far
- P06: Catching With a Scoop
- P07: Balloon Catch
- P08: Cutting With Scissors
- P09: Up and Away
- P10: Jumping Rope
- P11: Jump the River
- P12: Exploring Pathways
- P13: Punting
- P14: Moving Through the Forest
- P15: Dribble Kick
- P16: Body Part Balance
- P17: Balance on a Beam
- P18: Dribbling a Ball
- P19: Bounce & Catch
- P20: Body Shapes & Sizes
- P21: Hopping
- P22: Follow the Leader
- P23: Ways to Travel
- P24: Swing & Jump Rope
- P25: Kick Hard
- P26: Keep It Up
- P27: Galloping
- P28: Balloon Pong
- P29: Stop & Go
- P30: Mixing Paints
- P31: Tie-Dyed Towels
- P32: Math Journal
- P33: Obstacle Course
- SE01: Site Visits
- SE02: Look Who's Here!
- SE03: Calm-Down Place
- SE04: Actively Listening to Children
- SE05: Character Feelings
- SE06: Talk About Feelings
- SE07: Good-Byes
- SE08: Group Problem Solving
- SE09: Big Rule, Little Rule
- SE10: My Turn at the Microphone
- SE11: Great Groups
- SE12: Classroom Jobs
- SE13: Conflict Resolution
- SE14: Playing Together
- SE15: Making Choices
- SE16: "I" Statements
- SE17: Supporting Children to Use Their Words
- SE18: Encouragement
- SE19: Friendship & Love Cards
- SE20: Cleanup Time
- SE21: Sunshine Message Board
- SE22: When, Then Statements
- SE23: Related Consequences
- SE24: I Don't Like That!
- SE25: What Can We Build Together?



SE26: Making A Mural

Mighty Minutes® for Preschool

- MM01: The People in Your Neighborhood
- MM03: Purple Pants
- MM05: Silly Willy Walking
- MM31: What's Inside the Box?
- MM45: I'm a Sturdy Oak Tree
- MM46: Strolling Through the Park
- MM54: The Green Grass Grows
- MM61: Riddle, Riddle, What Is That?
- MM68: I Have a Secret
- MM69: The Litter Monster
- MM73: Are You Ready?
- MM74: Jack in the Box
- MM82: Let's Clean Up!
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- MM92: Name Cheer
- MM98: I Have One

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		The Creative Curriculum® for Preschool Intentional Teaching
		SE05: Character Feelings SE24: I Don't Like That!
		The Creative Curriculum® for Preschool Clothes Study Teaching Guide
		• p. 085 Investigation 6 Day 4 Read-Aloud
		The Creative Curriculum® for Preschool Reduce, Reuse, Recycle
		Study Teaching Guide



		The Creative Curriculum® for Preschool Trees Study Teaching Guide
		• p. 033 Investigation 1 Day 3 Read-Aloud • p. 075 Investigation 5 Day 1 Read-Aloud
INDICATOR	48-K.IV.C.2.d.	Uses words in multiple contexts, with the understanding that some words have multiple meanings
		The Creative Curriculum [®] for Preschool Intentional Teaching Cards™
		SE05: Character Feelings SE24: I Don't Like That!
		The Creative Curriculum® for Preschool Clothes Study Teaching Guide
		p. 085 Investigation 6 Day 4 Read-Aloud
		The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide
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		The Creative Curriculum® for Preschool Trees Study Teaching
		Guide • p. 033 Investigation 1 Day 3 Read-Aloud
		• p. 075 Investigation 5 Day 1 Read-Aloud
BODY OF KNOWLEDGE	FL.48-K.IV.	LANGUAGE AND LITERACY DOMAIN (48 months-Kindergarten)
BIG IDEA	48-K.IV.D.	SENTENCES AND STRUCTURE
BENCHMARK	48-K.IV.D.1.	Uses age-appropriate grammar in conversations and increasingly complex phrases and sentences
INDICATOR	48-K.IV.D.1.a.	Typically uses complete sentences of five or more words, usually with subject, verb and object order
		The Creative Curriculum [®] for Preschool Intentional Teaching Cards™
		• LL32: Describing Art
		LL53: We're Going on a Trip LL61: Color Hunt
		• M14: Patterns
		M22: Story Problems
		M28: Applesauce M36: We're Going on an Adventure
		• M40: Cube Trains
		M50: The Farmer Builds a Fence
		• P24: Swing & Jump Rope
		P31: Tie-Dyed Towels SE01: Site Visits
		SE03: Calm-Down Place
		• SE06: Talk About Feelings
		SE08: Group Problem Solving SE13: Conflict Resolution
		Mighty Minutes® for Proschool
		Mighty Minutes® for Preschool • MM97: Shape Hunt
		innor: onaportant
		The Creative Curriculum® for Preschool Buildings Study Teaching Guide
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INDICATOR	48-K.IV.D.1.b.	Uses regular and irregular plurals, regular past tense, personal
		and possessive pronouns and subject-verb agreement
		The Creative Curriculum® for Preschool Intentional Teaching
		Cards™
		LL01: Shared Writing
		LL02: Desktop Publishing
		• LL03: Alphabet Cards

- LL04: Bookmaking
- LL05: Jumping Beans
- LL08: Memory Games
- LL09: Pocket Storytelling: The Mitten
- LL11: Rhyming Riddles
- LL15: Textured Letters
- LL17: Walk a Letter
- LL18: What's Missing?
- LL20: Baggie Books
- LL21: Buried Treasures
- LL22: Coupon Match
- LL23: Playing with Environmental Print
- LL24: Lemonade
- LL26: Searching the Web
- LL27: Writing Poems
- LL30: Knowing Our Friends
- LL31: I Went Shopping
- LL32: Describing Art
- LL34: Alphabet Books
- LL35: Fruit Salad
- LL36: Salsa
- LL37: Roll-Ups
- LL38: Hummus
- LL41: Our Names, Our Things
- LL43: Introducing New Vocabulary
- LL44: Rhyming Tubs
- LL45: Observational Drawing
- LL47: The Name Game
- LL49: Vegetable Soup
- LL53: We're Going on a Trip
- LL54: Asking Questions
- LL55: Dance & Remember
- LL56: Find the Matching Letter
- LL59: Question Basket
- LL61: Color Hunt
- LL63: Investigating & Recording
- M01: Dinnertime
- M02: Counting & Comparing
- M07: Ice Cubes
- M09: Bigger Than, Smaller Than, Equal To
- M12: Measure & Compare
- M14: Patterns
- M15: Play Dough
- M16: Show Me Five
- M17: Guessing Jar
- M18: Bounce & Count
- M19: Which Has More?
- M20: I'm Thinking of a Shape
- M21: Geoboards
- M25: The Long and Short of It
- M30: Buried Shapes
- M31: Lining It Up
- M32: Which Container Holds More?
- M34: Cover Up
- M36: We're Going on an Adventure
- M38: Patterns Under Cover
- M39: Let's Go Fishing
- M40: Cube Trains



- M41: Making Numerals
- M42: Straw Shapes
- M44: Musical Water
- M45: Picture Patterns
- M46: Nesting Dolls
- M47: My Shadow and I
- M48: Wash Day
- M49: Balancing Act
- M50: The Farmer Builds a Fence
- M53: Black Bean Corn Salad
- M54: Gingerbread Cookies
- M55: Stepping Stones
- M56: Where's the Beanbag?
- M58: Missing Lids
- M59: More or Fewer Towers
- M60: Morning, Noon, and Night
- M61: Shake, Rattle, and Roll
- M62: How Big Around?
- M63: Fishing Trip
- M76: Orange Banana Yogurt Pops
- M77: Board Games
- M78: Math Collage
- M79: Ping-Pong Pick-Up
- P01: Let's Sew
- P02: Play Dough Weaving
- P03: Twisted Pretzels
- P04: Kick High
- P05: Throw Hard, Throw Far
- P06: Catching With a Scoop
- P07: Balloon Catch
- P08: Cutting With Scissors
- P09: Up and Away
- P10: Jumping Rope
- P11: Jump the River
- P12: Exploring Pathways
- P13: Punting
- P14: Moving Through the Forest
- P15: Dribble Kick
- P16: Body Part Balance
- P17: Balance on a Beam
- P18: Dribbling a Ball
- P19: Bounce & Catch
- P20: Body Shapes & Sizes
- P21: Hopping
- P22: Follow the Leader
- P23: Ways to Travel
- P24: Swing & Jump Rope
- P25: Kick Hard
- P26: Keep It Up
- P27: Galloping
- P28: Balloon Pong
- P29: Stop & Go
- P30: Mixing Paints
- P31: Tie-Dyed Towels
- P32: Math Journal
- P33: Obstacle Course
- SE01: Site Visits
- SE02: Look Who's Here!



- SE03: Calm-Down Place
- SE04: Actively Listening to Children
- SE05: Character Feelings
- SE06: Talk About Feelings
- SE07: Good-Byes
- SE08: Group Problem Solving
- SE09: Big Rule, Little Rule
- SE10: My Turn at the Microphone
- SE11: Great Groups
- SE12: Classroom Jobs
- SE13: Conflict Resolution
- SE14: Playing Together
- SE15: Making Choices
- SE16: "I" Statements
- SE17: Supporting Children to Use Their Words
- SE18: Encouragement
- SE19: Friendship & Love Cards
- SE20: Cleanup Time
- SE21: Sunshine Message Board
- SE22: When, Then Statements
- SE23: Related Consequences
- SE24: I Don't Like That!
- SE25: What Can We Build Together?
- SE26: Making A Mural

Mighty Minutes® for Preschool

- MM01: The People in Your Neighborhood
- MM03: Purple Pants
- MM05: Silly Willy Walking
- MM31: What's Inside the Box?
- MM45: I'm a Sturdy Oak Tree
- MM46: Strolling Through the Park
- MM54: The Green Grass Grows
- MM61: Riddle, Riddle, What Is That?
- MM68: I Have a Secret
- MM69: The Litter Monster
- MM73: Are You Ready?
- MM74: Jack in the Box
- MM82: Let's Clean Up!
- MM90: Little Miss Muffet
- MM92: Name Cheer
- MM98: I Have One

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The Creative Curriculum<sup>®</sup> for Preschool Book Discussion Cards™
• BDC01: Caps for Sale

    BDC02: The Mitten

    BDC03: The Girl Who Wore Too Much

• BDC04: Little Red Riding Hood
• BDC05: The Little Red Hen
• BDC06: Three Billy Goats Gruff
• BDC07: Just Like Josh Gibson
• BDC08: The Paper Bag Princess

    BDC09: The Adventures of Gary & Harry

• BDC10: Peter's Chair
• BDC11: Radio Man

    BDC12: Abiyoyo

• BDC13: The Gingerbread Man
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BDC14: The Grouchy Ladybug

		BDC15: Henny Penny
		BDC16: A Grand Old Tree
		BDC17: Charlie Anderson
		BDC18: A Chair for My Mother
		BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas)
		BDC20: Wemberly Worried
		BDC21: Too Many Tamales
		BDC21: Too many famales BDC22: The True Story of the 3 Little Pigs!
BODY OF KNOWLEDGE	FL.48-K.IV.	LANGUAGE AND LITERACY DOMAIN (48 months-Kindergarten)
BIG IDEA	48-K.IV.D.	SENTENCES AND STRUCTURE
BENCHMARK	48-K.IV.D.2.	Connects words, phrases and sentences to build ideas
INDICATOR	48-K.IV.D.2.a.	Uses sentences with more than one phrase
		The Creative Curriculum® for Preschool Intentional Teaching
		<u>Cards™</u>
		LL01: Shared Writing
		LL02: Desktop Publishing
		LL03: Alphabet Cards
		LL04: Bookmaking
		• LL05: Jumping Beans
		• LL08: Memory Games
		LL09: Pocket Storytelling: The Mitten
		• LL11: Rhyming Riddles
		• LL15: Textured Letters
		• LL17: Walk a Letter
		• LL18: What's Missing?
		• LL20: Baggie Books
		• LL21: Buried Treasures
		• LL22: Coupon Match
		LL23: Playing with Environmental Print
		• LL24: Lemonade
		LL26: Searching the Web
		LL27: Writing Poems
		LL30: Knowing Our Friends
		LL31: I Went Shopping
		• LL32: Describing Art
		LL34: Alphabet Books
		• LL35: Fruit Salad
		• LL36: Salsa
		• LL37: Roll-Ups
		• LL38: Hummus
		• LL41: Our Names, Our Things
		• LL43: Introducing New Vocabulary
		• LL44: Rhyming Tubs
		• LL45: Observational Drawing
		• LL47: The Name Game
		• LL49: Vegetable Soup
		LL53: We're Going on a Trip
		LL54: Asking Questions
		LL55: Dance & Remember
		LL56: Find the Matching Letter
		• LL59: Question Basket
		• LL61: Color Hunt
		• LL63: Investigating & Recording
		M01: Dinnertime
		• M02: Counting & Comparing
		M07: Ice Cubes



- M09: Bigger Than, Smaller Than, Equal To
- M12: Measure & Compare
- M14: Patterns
- M15: Play Dough
- M16: Show Me Five
- M17: Guessing Jar
- M18: Bounce & Count
- M19: Which Has More?
- M20: I'm Thinking of a Shape
- M21: Geoboards
- M25: The Long and Short of It
- M30: Buried Shapes
- M31: Lining It Up
- M32: Which Container Holds More?
- M34: Cover Up
- M36: We're Going on an Adventure
- M38: Patterns Under Cover
- M39: Let's Go Fishing
- M40: Cube Trains
- M41: Making Numerals
- M42: Straw Shapes
- M44: Musical Water
- M45: Picture Patterns
- M46: Nesting Dolls
- M47: My Shadow and I
- M48: Wash Day
- M49: Balancing Act
- M50: The Farmer Builds a Fence
- M53: Black Bean Corn Salad
- M54: Gingerbread Cookies
- M55: Stepping Stones
- M56: Where's the Beanbag?
- M58: Missing Lids
- M59: More or Fewer Towers
- M60: Morning, Noon, and Night
- M61: Shake, Rattle, and Roll
- M62: How Big Around?
- M63: Fishing Trip
- M76: Orange Banana Yogurt Pops
- M77: Board Games
- M78: Math Collage
- M79: Ping-Pong Pick-Up
- P01: Let's Sew
- P02: Play Dough Weaving
- P03: Twisted Pretzels
- P04: Kick High
- P05: Throw Hard, Throw Far
- P06: Catching With a Scoop
- P07: Balloon Catch
- P08: Cutting With Scissors
- P09: Up and Away
- P10: Jumping Rope
- P11: Jump the River
- P12: Exploring Pathways
- P13: Punting
- P14: Moving Through the Forest
- P15: Dribble Kick
- P16: Body Part Balance



- P17: Balance on a Beam
- P18: Dribbling a Ball
- P19: Bounce & Catch
- P20: Body Shapes & Sizes
- P21: Hopping
- P22: Follow the Leader
- P23: Ways to Travel
- P24: Swing & Jump Rope
- P25: Kick Hard
- P26: Keep It Up
- P27: Galloping
- P28: Balloon Pong
- P29: Stop & Go
- P30: Mixing Paints
- P31: Tie-Dyed Towels
- P32: Math Journal
- P33: Obstacle Course
- SE01: Site Visits
- SE02: Look Who's Here!
- SE03: Calm-Down Place
- SE04: Actively Listening to Children
- SE05: Character Feelings
- SE06: Talk About Feelings
- SE07: Good-Byes
- SE08: Group Problem Solving
- SE09: Big Rule, Little Rule
- SE10: My Turn at the Microphone
- SE11: Great Groups
- SE12: Classroom Jobs
- SE13: Conflict Resolution
- SE14: Playing Together
- SE15: Making Choices
- SE16: "I" Statements
- SE17: Supporting Children to Use Their Words
- SE18: Encouragement
- SE19: Friendship & Love Cards
- SE20: Cleanup Time
- SE21: Sunshine Message Board
- SE22: When, Then Statements
- SE23: Related Consequences
- SE24: I Don't Like That!
- SE25: What Can We Build Together?
- SE26: Making A Mural

Mighty Minutes® for Preschool

- MM01: The People in Your Neighborhood
- MM03: Purple Pants
- MM05: Silly Willy Walking
- MM31: What's Inside the Box?
- MM45: I'm a Sturdy Oak Tree
- MM46: Strolling Through the Park
- MM54: The Green Grass Grows
- MM61: Riddle, Riddle, What Is That?
- MM68: I Have a Secret
- MM69: The Litter Monster
- MM73: Are You Ready?
- MM74: Jack in the Box
- MM82: Let's Clean Up!



• MM90: Little Miss Muffet MM92: Name Cheer MM98: I Have One

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		BDC03: The Girl Who Wore Too Much
		BDC04: Little Red Riding Hood
		BDC05: The Little Red Hen
		BDC06: Three Billy Goats Gruff
		BDC07: Just Like Josh Gibson
		BDC08: The Paper Bag Princess
		BDC09: The Adventures of Gary & Harry
		BDC10: Peter's Chair
		• BDC11: Radio Man
		• BDC12: Abiyoyo
		BDC13: The Gingerbread Man
		BDC14: The Grouchy Ladybug
		BDC15: Henny Penny
		BDC16: A Grand Old Tree
		BDC17: Charlie Anderson
		BDC18: A Chair for My Mother
		BDC19: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas)
		BDC20: Wemberly Worried
		BDC21: Too Many Tamales
		BDC22: The True Story of the 3 Little Pigs!
INDICATOR	48-K.IV.D.2.b.	Combines more than one idea using complex sentences (e.g.,
INDICATOR	70-11.1V.D.Z.D.	
		sequences and cause/effect relationships)
		The Creative Curriculum® for Preschool Intentional Teaching
		Cards™
		Cards™
		<u>Cards™</u> • LL01: Shared Writing
		<u>Cards™</u> • LL01: Shared Writing • LL02: Desktop Publishing
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		Cards™ • LL01: Shared Writing • LL02: Desktop Publishing • LL03: Alphabet Cards • LL04: Bookmaking • LL05: Jumping Beans
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		Cards™ • LL01: Shared Writing • LL02: Desktop Publishing • LL03: Alphabet Cards • LL04: Bookmaking • LL05: Jumping Beans • LL08: Memory Games • LL09: Pocket Storytelling: The Mitten
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- LL55: Dance & Remember
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- M12: Measure & Compare
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- M18: Bounce & Count
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- M20: I'm Thinking of a Shape
- M21: Geoboards
- M25: The Long and Short of It
- M30: Buried Shapes
- M31: Lining It Up
- M32: Which Container Holds More?
- M34: Cover Up
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- P06: Catching With a Scoop
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- SE07: Good-Byes
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- SE09: Big Rule, Little Rule
- SE10: My Turn at the Microphone
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- SE12: Classroom Jobs
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- SE25: What Can We Build Together?



SE26: Making A Mural

Mighty Minutes® for Preschool

- MM01: The People in Your Neighborhood
- MM03: Purple Pants
- MM05: Silly Willy Walking
- MM31: What's Inside the Box?
- MM45: I'm a Sturdy Oak Tree
- MM46: Strolling Through the Park
- MM54: The Green Grass Grows
- MM61: Riddle, Riddle, What Is That?
- MM68: I Have a Secret
- MM69: The Litter Monster
- MM73: Are You Ready?
- MM74: Jack in the Box
- MM82: Let's Clean Up!
- MM90: Little Miss Muffet
- MM92: Name Cheer
- MM98: I Have One

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		The Creative Curriculum [®] for Preschool Book Discussion Cards™
		• BDC01: Caps for Sale
		• BDC02: The Mitten
		BDC03: The Girl Who Wore Too Much
		BDC04: Little Red Riding Hood
		BDC05: The Little Red Hen
		BDC06: Three Billy Goats Gruff
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		BDC08: The Paper Bag Princess
		BDC09: The Adventures of Gary & Harry
		• BDC10: Peter's Chair
		BDC11: Radio Man
		BDC12: Abiyoyo
		BDC13: The Gingerbread Man
		BDC14: The Grouchy Ladybug
		BDC15: Henny Penny
		BDC16: A Grand Old Tree
		BDC17: Charlie Anderson
		BDC18: A Chair for My Mother
		BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas)
		BDC20: Wemberly Worried
		BDC21: Too Many Tamales
		BDC22: The True Story of the 3 Little Pigs!
INDICATOR	48-K.IV.D.2.c.	Combines sentences that give lots of detail, stick to the topic and
INDICATOR	40-N.IV.D.Z.C.	clearly communicate intended meaning
		clearly communicate intended inearing
		The Creative Curriculum® for Preschool Intentional Teaching
		Cards™
		• LL32: Describing Art
		• LL53: We're Going on a Trip
		• LL61: Color Hunt
		• M14: Patterns
		M22: Story Problems
		• M28: Applesauce
		M26. Applesauce M36: We're Going on an Adventure
		M40: Cube Trains
		M50: The Farmer Builds a Fence
		• P24: Swing & Jump Rope
		- 1 27. Owning a Junip Nope



- P31: Tie-Dyed Towels
- SE01: Site Visits
- SE03: Calm-Down Place
- SE06: Talk About Feelings
- SE08: Group Problem Solving
- SE13: Conflict Resolution

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BIGIDEA 48-K.IV.E.1. Uses verbal and nonverbal communication and language to express needs and feelings, share experiences and resolve problems RNDICATOR 48-K.IV.E.1.a. Engages in conversations with two to three back-and-forth turns using language, gestures, and expressions (e.g., words related to social conventions like "please" and "thank you") The Creative Curriculum® for Preschool Intentional Teaching Cards™ - LLO1: Shared Writing - LLO3: Alphabet Cards - LLO5: Jumping Beans - LLO6: Memory Games - LLO9: Pocket Storytelling: The Mitten - LL10: Rhyming Riddles - LL15: Textured Letters - LL17: Walk a Letter - LL18: What's Missing? - LL20: Baggie Books - LL21: Burled Treasures - LL22: Coupon Match - LL23: Playing with Environmental Print - LL24: Lemonade - LL26: Searching the Web - LL30: Knowing Our Friends - LL31: What Shopping - LL32: Describing Art - LL34: Alphabet Books - LL37: Roll-Ups - LL36: Salsa - LL37: Roll-Ups - LL43: Introducing New Vocabulary - LL44: Rhyming Tubs - LL43: Observational Drawing - LL47: The Name Game - LL48: D is for Door - LL49: Vegetable Soup - LL53: Were Going on a Trip - LL54: Asking Questions - LL56: Find the Matching Letter - LL56: Find the Matching Letter - LL56: Suresching Hester - LL56: Suresching Asket			 Beginning the Year p. 28 Focus Question 2 Day 1 Large Group p. 32 Focus Question 2 Day 3 Large Group
BENCHMARK 48-K.IV.E.1.a. Uses verbal and nonverbal communication and language to express needs and feelings, share experiences and resolve problems A8-K.IV.E.1.a. Engages in conversations with two to three back-and-forth turns using language, gestures, and expressions (e.g., words related to social conventions like "please" and "thank you") The Creative Curriculum® for Preschool Intentional Teaching Cards™ LIU1: Shared Writing LIU3: Alphabet Cards LIU5: Jumping Beans LIU6: Memory Games LIU9: Pocket Storytelling: The Mitten LIU1: Rhyming Riddles LIU1: Rhyming Chart LIU1: Rhyming Riddles LIU1: Buried Treasures LIU2: Buried Treasures LIU2: Deapon Match LIU3: Playing with Environmental Print LIU4: Lemonade LIU2: Searching the Web LIU3: Knowing Our Friends LIU3: I Went Shopping LIU3: Describing Art LIU3: Salsa LIU3: Roll-Ups LIU3: Blad LIU3: Salsa LIU3: Rindle Books LIU3: Buried Treasures LIU3: Salsa LIU3: Rindle Books LIU3: Sindle Books LIU3: Fruit Salad LIU3: Salsa LIU3: Rindle Books LIU3: Fruit Salad LIU3: Salsa LIU3: Rindle Books LIU3: Hummus LIU4: Our Names, Our Things LIU4: Our Names, Our Things LIU4: The Name Game LIU4: Vegetable Soup LIU4: Vegetable Soup LIU5: Were Going on a Trip LIU5: Place Are member LIU5: Dance & Remember LIU5: Place Are member LIU5: P	BODY OF KNOWLEDGE	FL.48-K.IV.	LANGUAGE AND LITERACY DOMAIN (48 months-Kindergarten)
express needs and feelings, share experiences and resolve problems	BIG IDEA	48-K.IV.E.	CONVERSATION
using Tanguage, gestures, and expressions (e.g., words related to social conventions like "please" and "thank you") The Creative Curriculum® for Preschool Intentional Teaching Cards™ • LL01: Shared Writing • LL03: Alphabet Cards • LL05: Jumping Beans • LL08: Memory Games • LL09: Pocket Storytelling: The Mitten • LL10: Rhyming Chart • LL11: Rhyming Riddles • LL15: Textured Letters • LL17: Walk a Letter • LL18: What's Missing? • LL20: Baggie Books • LL21: Buried Treasures • LL22: Coupon Match • LL23: Playing with Environmental Print • LL24: Lemonade • LL26: Searching the Web • LL30: Knowing Our Friends • LL31: I Went Shopping • LL32: Describing Art • LL34: Alphabet Books • LL35: Fruit Salad • LL36: Salsa • LL37: Roll-Ups • LL38: Hummus • LL41: Our Names, Our Things • LL38: Introducing New Vocabulary • LL44: Rhyming Tubs • LL44: Rhyming Tubs • LL45: Observational Drawing • LL47: The Name Game • LL48: D Is for Door • LL48: We're Going on a Trip • LL55: Dance & Remember • LL56: Find the Matching Letter • LL56: Guestion Basket	BENCHMARK	48-K.IV.E.1.	express needs and feelings, share experiences and resolve
M01: Dinnertime M02: Counting & Comparing M03: Seek & Find	INDICATOR	48-K.IV.E.1.a.	Engages in conversations with two to three back-and-forth turns using language, gestures, and expressions (e.g., words related to social conventions like "please" and "thank you") The Creative Curriculum® for Preschool Intentional Teaching Cards™ LL01: Shared Writing LL03: Alphabet Cards LL05: Jumping Beans LL08: Memory Games LL09: Pocket Storytelling: The Mitten LL10: Rhyming Chart LL11: Rhyming Riddles LL15: Textured Letters LL11: What's Missing? LL20: Baggie Books LL21: Buried Treasures LL22: Coupon Match LL23: Playing with Environmental Print LL24: Lemonade LL26: Searching the Web LL30: Knowing Our Friends LL31: I Went Shopping LL32: Describing Art LL34: JL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus LL41: Our Names, Our Things LL43: Introducing New Vocabulary LL44: Rhyming Tubs LL45: Observational Drawing LL47: The Name Game LL48: D Is for Door LL49: Vegetable Soup LL54: Asking Questions LL55: Dance & Remember LL56: Find the Matching Letter LL59: Question Basket LL61: Color Hunt M01: Dinnertime M02: Counting & Comparing



- M04: Number Cards
- M07: Ice Cubes
- M09: Bigger Than, Smaller Than, Equal To
- M10: Biscuits
- M12: Measure & Compare
- M14: Patterns
- M16: Show Me Five
- M17: Guessing Jar
- M18: Bounce & Count
- M19: Which Has More?
- M20: I'm Thinking of a Shape
- M21: Geoboards
- M25: The Long and Short of It
- M29: Apple Bread
- M31: Lining It Up
- M32: Which Container Holds More?
- M34: Cover Up
- M35: Action Patterns
- M36: We're Going on an Adventure
- M37: Secret Numbers
- M38: Patterns Under Cover
- M39: Let's Go Fishing
- M40: Cube Trains
- M41: Making Numerals
- M42: Straw Shapes
- M44: Musical Water
- M45: Picture Patterns
- M46: Nesting Dolls
- M47: My Shadow and I
- M48: Wash Day
- M49: Balancing Act
- M50: The Farmer Builds a Fence
- M52: Modeling Clav
- M53: Black Bean Corn Salad
- M54: Gingerbread Cookies
- M56: Where's the Beanbag?
- M58: Missing Lids
- M59: More or Fewer Towers
- M60: Morning, Noon, and Night
- M61: Shake, Rattle, and Roll
- M62: How Big Around?
- M73: Oatmeal Raisin Cookies
- M76: Orange Banana Yogurt Pops
- M77: Board Games
- M79: Ping-Pong Pick-Up
- P01: Let's Sew
- P02: Play Dough Weaving
- P03: Twisted Pretzels
- P04: Kick High
- P05: Throw Hard, Throw Far
- P06: Catching With a Scoop
- P07: Balloon Catch
- P08: Cutting With Scissors
- P09: Up and Away
- P10: Jumping Rope
- P11: Jump the River
- P12: Exploring Pathways
- P13: Punting



- P14: Moving Through the Forest
- P15: Dribble Kick
- P16: Body Part Balance
- P17: Balance on a Beam
- P18: Dribbling a Ball
- P19: Bounce & Catch
- P20: Body Shapes & Sizes
- P21: Hopping
- P22: Follow the Leader
- P23: Ways to Travel
- P24: Swing & Jump Rope
- P25: Kick Hard
- P26: Keep It Up
- P27: Galloping
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- P33: Obstacle Course
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- SE02: Look Who's Here!
- SE03: Calm-Down Place
- SE04: Actively Listening to Children
- SE05: Character Feelings
- SE06: Talk About Feelings
- SE07: Good-Byes
- SE08: Group Problem Solving
- SE09: Big Rule, Little Rule
- SE10: My Turn at the Microphone
- SE11: Great Groups
- SE12: Classroom Jobs
- SE13: Conflict Resolution
- SE14: Playing Together
- SE15: Making Choices
- SE16: "I" Statements
- SE17: Supporting Children to Use Their Words
- SE18: Encouragement
- SE19: Friendship & Love Cards
- SE20: Cleanup Time
- SE21: Sunshine Message Board
- SE22: When, Then Statements
- SE23: Related Consequences
- SE24: I Don't Like That!
- SE25: What Can We Build Together?
- SE26: Making A Mural

Mighty Minutes® for Preschool

- MM06: This Is the Way
- MM07: Hippity, Hoppity, How Many?
- MM09: Writing in the Air
- MM15:Say It, Show It
- MM20: I Can Make a Circle
- MM26: Echo Clapping
- MM45: I'm a Sturdy Oak Tree
- MM68: I Have a Secret
- MM82: Let's Clean Up!
- MM83: Let's Make a Cake



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BODY OF KNOWLEDGE	EI 40 K IV	
	FL.48-K.IV.	LANGUAGE AND LITERACY DOMAIN (48 months-Kindergarten)
BIG IDEA	48-K.IV.E.	CONVERSATION
BENCHMARK	48-K.IV.E.2.	Asks questions, and responds to adults and peers in a variety of settings
INDICATOR	48-K.IV.E.2.a.	Asks and responds to more complex statements and questions, follows another's conversational lead, maintains multi-turn conversations, appropriately introduces new content and appropriately initiates or ends conversations The Creative Curriculum® for Preschool Intentional Teaching Cards™ • LL01: Shared Writing • LL02: Desktop Publishing • LL03: Alphabet Cards • LL04: Bookmaking • LL18: What's Missing? • LL26: Searching the Web • LL27: Writing Poems • LL32: Describing Art • LL45: Observational Drawing • LL47: The Name Game • LL53: We're Going on a Trip • LL54: Asking Questions • LL63: Investigating & Recording • M09: Bigger Than, Smaller Than, Equal To • M12: Measure & Compare • M15: Play Dough • M19: Which Has More? • M25: The Long and Short of It • M30: Buried Shapes • M34: Cover Up • M36: We're Going on an Adventure • M38: Patterns Under Cover • M39: Let's Go Fishing • M42: Straw Shapes • M47: My Shadow and I

- M48: Wash Day
- M55: Stepping Stones
- M61: Shake, Rattle, and Roll
- M63: Fishing Trip
- M76: Orange Banana Yogurt Pops
- M78: Math Collage
- SE01: Site Visits
- SE04: Actively Listening to Children
- SE06: Talk About Feelings
- SE07: Good-Byes
- SE09: Big Rule, Little Rule
- SE10: My Turn at the Microphone
- SE13: Conflict Resolution
- SE18: Encouragement
- SE21: Sunshine Message Board
- SE25: What Can We Build Together?

Mighty Minutes® for Preschool

- MM01: The People in Your Neighborhood
- MM03: Purple Pants
- MM05: Silly Willy Walking
- MM31: What's Inside the Box?
- MM45: I'm a Sturdy Oak Tree
- MM46: Strolling Through the Park
- MM54: The Green Grass Grows
- MM61: Riddle, Riddle, What Is That?
- MM69: The Litter Monster
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- MM92: Name Cheer
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BODY OF KNOWLEDGE	FL.48-N.IV.	LANGUAGE AND LITERACT DOMAIN (48 months-kindergarten)
BIG IDEA	48-K.IV.E.	CONVERSATION
BENCHMARK	48-K.IV.E.3.	Demonstrates understanding of the social conventions of communication and language use
INDICATOR	48-K.IV.E.3.a.	Demonstrates increased awareness of nonverbal conversational rules
		The Creative Curriculum® for Preschool Balls Study Teaching Guide
		• p. 15 Exploring the Topic Day 1 Mighty Minutes
		p. 18 Exploring the Topic Day 3 Large Group



- p. 21 Exploring the Topic Day 4 Small Group
- p. 27 Investigation 1 Outdoor Experiences
- p. 29 Investigation 1 Day 1 Read-Aloud
- p. 29 Investigation 1 Day 1 Small Group
- p. 31 Investigation 1 Day 2 Small Group
- p. 36 Investigation 2 Day 1 Choice Time
- p. 49 Investigation 4 Outdoor Experience
- p. 50 Investigation 4 Day 1 Large Group
- p. 51 Investigation 4 Day 1 Small Group
- p. 53 Investigation 4 Day 2 Small Group
- p. 61 Investigation 5 Outdoor Experiences
- p. 65 Investigation 5 Day 2 Small Group
- p. 70 Investigation 5 Day 5 Choice Time
- p. 71 Investigation 5 Day 5 Small Group

The Creative Curriculum[®] for Preschool Intentional Teaching Cards™

- LL10: Rhyming Chart
- LL15: Textured Letters
- LL18: What's Missing?
- LL26: Searching the Web
- LL30: Knowing Our Friends
- LL44: Rhyming Tubs
- LL47: The Name Game
- LL48: D Is for Door
- M03: Seek & Find
- M04: Number Cards
- M10: Biscuits
- M19: Which Has More?
- M21: Geoboards
- M29: Apple Bread
- M32: Which Container Holds More?
- M35: Action Patterns
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- M52: Modeling Clay
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- M62: How Big Around?
- M73: Oatmeal Raisin Cookies
- M76: Orange Banana Yogurt Pops
- M77: Board Games
- P05: Throw Hard, Throw Far
- P06: Catching With a Scoop
- P12: Exploring Pathways
- P15: Dribble Kick
- P16: Body Part Balance
- P24: Swing & Jump Rope
- P25: Kick Hard
- P27: Galloping
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- SE06: Talk About Feelings
- SE07: Good-Byes
- SE08: Group Problem Solving
- SE17: Supporting Children to Use Their Words
- SE24: I Don't Like That!

Mighty Minutes® for Preschool

- MM06: This Is the Way
- MM07: Hippity, Hoppity, How Many?



- MM09: Writing in the Air
- MM15:Say It, Show It
- MM20: I Can Make a Circle
- MM26: Echo Clapping
- MM83: Let's Make a Cake
- MM96: The Old Man

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INDICATOR 48-K.IV.E.3.b. Demonstrates knowledge of verbal conversational rules (e.g., appropriately takes turns, does not interrupt, uses appropriate verbal expressions and uses appropriate intonation) The Creative Curriculum® for Preschool Intentional Teaching Cards™ • LL01: Shared Writing • LL03: Alphabet Cards • LL05: Jumping Beans • LL08: Memory Games • LL09: Pocket Storytelling: The Mitten • LL11: Rhyming Riddles • LL15: Textured Letters • LL17: Walk a Letter LL18: What's Missing? • LL20: Baggie Books • LL21: Buried Treasures LL22: Coupon Match LL23: Playing with Environmental Print • LL24: Lemonade LL26: Searching the Web • LL30: Knowing Our Friends • LL31: I Went Shopping LL32: Describing Art LL33: Clothesline Storytelling • LL34: Alphabet Books • LL35: Fruit Salad • LL36: Salsa • LL37: Roll-Ups • LL38: Hummus • LL41: Our Names, Our Things LL43: Introducing New Vocabulary • LL44: Rhyming Tubs • LL45: Observational Drawing LL47: The Name Game LL49: Vegetable Soup • LL53: We're Going on a Trip • LL54: Asking Questions • LL55: Dance & Remember • LL56: Find the Matching Letter • LL59: Question Basket • LL61: Color Hunt • M01: Dinnertime • M02: Counting & Comparing • M06: Tallying • M07: Ice Cubes • M09: Bigger Than, Smaller Than, Equal To • M12: Measure & Compare • M14: Patterns • M16: Show Me Five • M17: Guessing Jar • M18: Bounce & Count • M20: I'm Thinking of a Shape M21: Geoboards • M25: The Long and Short of It • M31: Lining It Up

• M34: Cover Up

• M32: Which Container Holds More?

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- M39: Let's Go Fishing
- M40: Cube Trains
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- M42: Straw Shapes
- M44: Musical Water
- M45: Picture Patterns
- M46: Nesting Dolls
- M47: My Shadow and I
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- M53: Black Bean Corn Salad
- M54: Gingerbread Cookies
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- M60: Morning, Noon, and Night
- M61: Shake, Rattle, and Roll
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- P03: Twisted Pretzels
- P04: Kick High
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- P06: Catching With a Scoop
- P07: Balloon Catch
- P08: Cutting With Scissors
- P09: Up and Away
- P10: Jumping Rope
- P11: Jump the River
- P12: Exploring Pathways
- P13: Punting
- P14: Moving Through the Forest
- P15: Dribble Kick
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- P18: Dribbling a Ball
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- P30: Mixing Paints
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- P32: Math Journal
- P33: Obstacle Course
- SE01: Site Visits
- SE02: Look Who's Here!



- SE03: Calm-Down Place
- SE04: Actively Listening to Children
- SE05: Character Feelings
- SE06: Talk About Feelings
- SE07: Good-Byes
- SE08: Group Problem Solving
- SE09: Big Rule, Little Rule
- SE10: My Turn at the Microphone
- SE11: Great Groups
- SE12: Classroom Jobs
- SE13: Conflict Resolution
- SE14: Playing Together
- SE15: Making Choices
- SE16: "I" Statements
- SE17: Supporting Children to Use Their Words
- SE18: Encouragement
- SE19: Friendship & Love Cards
- SE20: Cleanup Time
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- SE22: When, Then Statements
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		Mighty Minutes® for Preschool • MM89: We Like Clapping
		Mighty Minutos® for Procehool
		• LL14: Did You Ever See?
		Cards™
		The Creative Curriculum® for Preschool Intentional Teaching
		volume appropriate to context)
INDICATOR	48-K.IV.E.3.c.	Matches language to social and academic contexts (e.g., uses volume appropriate to context)
INDICATOR	40 1/ 1/ 5 0 -	
		MM82: Let's Clean Up! MM90: Little Miss Muffet
		• MM68: I Have a Secret
		• MM45: I'm a Sturdy Oak Tree
		Mighty Minutes® for Preschool
		BDC21: Too Many Tantales BDC22: The True Story of the 3 Little Pigs!
		BDC20: Wemberly Worried BDC21: Too Many Tamales
		BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Womberly Worried
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		• BDC15: Henny Penny
		BDC13: The Gingerbread ManBDC14: The Grouchy Ladybug
		• BDC12: Abiyoyo
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		BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson
		BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff
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		BDC03: The Girl Who Wore Too Much
		• BDC02: The Mitten
		The Creative Curriculum [®] for Preschool Book Discussion Cards™ • BDC01: Caps for Sale



BENCHMARK	48-K.IV.F.1.	Shows motivation for and appreciation of reading
INDICATOR	48-K.IV.F.1.a.	Selects books for reading enjoyment and reading related activities including pretending to read to self or others
		The Creative Curriculum [®] for Preschool Intentional Teaching Cards™
		LL20: Baggie Books LL22: Coupon Match
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- LL09: Pocket Storytelling: The Mitten
- SE05: Character Feelings

The Creative Curriculum[®] for Preschool Book Discussion Cards™

- BDC01: Caps for Sale
- BDC02: The Mitten
- BDC03: The Girl Who Wore Too Much
- BDC04: Little Red Riding Hood
- BDC05: The Little Red Hen
- BDC06: Three Billy Goats Gruff
- BDC07: Just Like Josh Gibson
- BDC08: The Paper Bag Princess
- BDC09: The Adventures of Gary & Harry
- BDC10: Peter's Chair
- BDC11: Radio Man
- BDC12: Abivovo
- BDC13: The Gingerbread Man
- BDC14: The Grouchy Ladybug
- BDC15: Henny Penny
- BDC16: A Grand Old Tree
- BDC17: Charlie Anderson
- BDC18: A Chair for My Mother
- BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas)
- BDC20: Wemberly Worried
- BDC21: Too Many Tamales
- BDC22: The True Story of the 3 Little Pigs!

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		LL01: Shared Writing
		LL02: Desktop Publishing
		• LL03: Alphabet Cards
		• LL04: Bookmaking
		LL05: Jumping Beans
		• LL08: Memory Games
		LL09: Pocket Storytelling: The Mitten
		• LL11: Rhyming Riddles
		• LL15: Textured Letters
		LL17: Walk a Letter
		• LL18: What's Missing?
		• LL20: Baggie Books
		• LL21: Buried Treasures
		• LL22: Coupon Match
		LL23: Playing with Environmental Print
		• LL24: Lemonade
		• LL26: Searching the Web
		• LL27: Writing Poems
		• LL30: Knowing Our Friends
		• LL31: I Went Shopping
		• LL32: Describing Art
		• LL34: Alphabet Books
		• LL35: Fruit Salad
		• LL36: Salsa
		• LL37: Roll-Ups
		• LL38: Hummus
		• LL41: Our Names, Our Things
		• LL43: Introducing New Vocabulary
		• LL44: Rhyming Tubs
		• LL45: Observational Drawing
		• LL47: The Name Game
		• LL49: Vegetable Soup
		• LL53: We're Going on a Trip
		• LL54: Asking Questions
		• LL55: Dance & Remember
		• LL56: Find the Matching Letter
		• LL59: Question Basket
		• LL61: Color Hunt
		• LL63: Investigating & Recording
		Mo1: Dinnertime
		Mo2: Counting & Comparing
		Moz. Counting & Comparing Mo7: Ice Cubes
		11011100 031100
		Moes Bigger Than, Smaller Than, Equal To Moes Wee & Compare
		M12: Measure & Compare M14: Patterns
		• M14: Patterns
		• M15: Play Dough
		• M16: Show Me Five
		• M17: Guessing Jar
		• M18: Bounce & Count
		• M19: Which Has More?
		M20: I'm Thinking of a Shape
		• M21: Geoboards
	II .	M25: The Long and Short of It

- M30: Buried Shapes
- M31: Lining It Up
- M32: Which Container Holds More?
- M34: Cover Up
- M36: We're Going on an Adventure
- M38: Patterns Under Cover
- M39: Let's Go Fishing
- M40: Cube Trains
- M41: Making Numerals
- M42: Straw Shapes
- M44: Musical Water
- M45: Picture Patterns
- M46: Nesting Dolls
- M47: My Shadow and I
- M48: Wash Day
- M49: Balancing Act
- M50: The Farmer Builds a Fence
- M53: Black Bean Corn Salad
- M54: Gingerbread Cookies
- M55: Stepping Stones
- M56: Where's the Beanbag?
- M58: Missing Lids
- M59: More or Fewer Towers
- M60: Morning, Noon, and Night
- M61: Shake, Rattle, and Roll
- M62: How Big Around?
- M63: Fishing Trip
- M76: Orange Banana Yogurt Pops
- M77: Board Games
- M78: Math Collage
- M79: Ping-Pong Pick-Up
- P01: Let's Sew
- P02: Play Dough Weaving
- P03: Twisted Pretzels
- P04: Kick High
- P05: Throw Hard, Throw Far
- P06: Catching With a Scoop
- P07: Balloon Catch
- P08: Cutting With Scissors
- P09: Up and Away
- P10: Jumping Rope
- P11: Jump the River
- P12: Exploring Pathways
- P13: Punting
- P14: Moving Through the Forest
- P15: Dribble Kick
- P16: Body Part Balance
- P17: Balance on a Beam
- P18: Dribbling a Ball
- P19: Bounce & Catch
- P20: Body Shapes & Sizes
- P21: Hopping
- P22: Follow the Leader
- P23: Ways to Travel
- P24: Swing & Jump Rope
- P25: Kick Hard
- P26: Keep It Up
- P27: Galloping



- P28: Balloon Pong
- P29: Stop & Go
- P30: Mixing Paints
- P31: Tie-Dyed Towels
- P32: Math Journal
- P33: Obstacle Course
- SE01: Site Visits
- SE02: Look Who's Here!
- SE03: Calm-Down Place
- SE04: Actively Listening to Children
- SE05: Character Feelings
- SE06: Talk About Feelings
- SE07: Good-Byes
- SE08: Group Problem Solving
- SE09: Big Rule, Little Rule
- SE10: My Turn at the Microphone
- SE11: Great Groups
- SE12: Classroom Jobs
- SE13: Conflict Resolution
- SE14: Playing Together
- SE15: Making Choices
- SE16: "I" Statements
- SE17: Supporting Children to Use Their Words
- SE18: Encouragement
- SE19: Friendship & Love Cards
- SE20: Cleanup Time
- SE21: Sunshine Message Board
- SE22: When, Then Statements
- SE23: Related Consequences
- SE24: I Don't Like That!
- SE25: What Can We Build Together?
- SE26: Making A Mural

Mighty Minutes® for Preschool

- MM01: The People in Your Neighborhood
- MM03: Purple Pants
- MM05: Silly Willy Walking
- MM31: What's Inside the Box?
- MM45: I'm a Sturdy Oak Tree
- MM46: Strolling Through the Park
- MM54: The Green Grass Grows
- MM61: Riddle, Riddle, What Is That?
- MM68: I Have a Secret
- MM69: The Litter Monster
- MM73: Are You Ready?
- MM74: Jack in the Box
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    BDC03: The Girl Who Wore Too Much

    BDC04: Little Red Riding Hood

    BDC05: The Little Red Hen
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BDC06: Three Billy Goats Gruff

		BDC07: Just Like Josh Gibson
		BDC08: The Paper Bag Princess
		BDC09: The Adventures of Gary & Harry
		BDC10: Peter's Chair
		BDC11: Radio Man
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		• BDC18: A Chair for My Mother
		BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC00: Words and Words at 1999
		BDC20: Wemberly Worried
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		BDC22: The True Story of the 3 Little Pigs!
INDICATOR	48-K.IV.F.1.d.	Asks to be read to, asks the meaning of written text or compares
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		• LL02: Desktop Publishing
		• LL04: Bookmaking
		• LL09: Pocket Storytelling: The Mitten
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		• LL22: Coupon Match
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		M54: Gingerbread Cookies
		M54: Gingerbread Cookies M57: Yogurt Fruit Dip
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- p. 069 Investigation 4 Day 3 Small Group
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- p. 082 Investigation 5 Day 5 Choice Time
- p. 107 Celebrating Learning Day 1 Small Group
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NDICATOR	48-K.IV.F.1.e.	Initiates and participates in conversations that demonstrate appreciation of printed materials The Creative Curriculum® for Preschool Intentional Teaching Cards™ LL06: Dramatic Story Retelling LL09: Pocket Storytelling: The Mitten LL10: Rhyming Chart LL27: Writing Poems LL33: Clothesline Storytelling LL34: Alphabet Books LL51: Pizza LL53: We're Going on a Trip LL54: Asking Questions LL60: Writing with Wordless Books LL60: Writing with Wordless Books M01: Dinnertime M08: Baggie Ice Cream M10: Biscuits M15: Play Dough M24: Matzo Balls M27: Peach Cobbler M28: Applesauce M29: Apple Bread M30: Buried Shapes M33: Apple Oat Muffins M40: Cube Trains M41: Making Numerals M43: Pancakes M52: Modeling Clay M53: Black Bean Corn Salad M54: Gingerbread Cookies M57: Yogurt Fruit Dip M64: Five-Layer Dip M66: OobECk M66: OobECk M66: Trail Mix M69: Cream Cheese & Strawberry Snacks M70: Egg Salad M71: Flat Bread M72: Macaroni & Cheese M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M75: Sugar Cookies M76: Orange Banana Yogurt Pops P30: Mixing Paints P31: Tie-Dyed Towels SE05: Character Feelings



The Creative Curriculum[®] for Preschool Book Discussion Cards™

- BDC01: Caps for Sale
- BDC02: The Mitten
- BDC03: The Girl Who Wore Too Much
- BDC04: Little Red Riding Hood
- BDC05: The Little Red Hen
- BDC06: Three Billy Goats Gruff
- BDC07: Just Like Josh Gibson
- BDC08: The Paper Bag Princess
- BDC09: The Adventures of Gary & Harry
- BDC10: Peter's Chair
- BDC11: Radio Man
- BDC12: Abiyoyo
- BDC13: The Gingerbread Man
- BDC14: The Grouchy Ladybug
- BDC15: Henny Penny
- BDC16: A Grand Old Tree
- BDC17: Charlie Anderson
- BDC18: A Chair for My Mother
- BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas)
- BDC20: Wemberly Worried
- BDC21: Too Many Tamales
- BDC22: The True Story of the 3 Little Pigs!

Mighty Minutes® for Preschool

- MM69: The Litter Monster
- MM90: Little Miss Muffet

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- p. 41 Investigation 2 Day 1 Small Group
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- p. 43 Investigation 2 Day 2 Read-Aloud
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- p. 109 Celebrating Learning Day 1 Read-Aloud
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The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 14 Exploring the Topic Day 1 Large Group
- p. 15 Exploring the Topic Day 1 Choice Time
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		• p. 20 Focus Question 1 Day 3 Large Group
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BODY OF KNOWLEDGE	FL.48-K.IV.	LANGUAGE AND LITERACY DOMAIN (48 months-Kindergarten)

BODY OF KNOWLEDGE	FL.48-K.IV.	LANGUAGE AND LITERACY DOMAIN (48 months-kindergarten)
BIG IDEA	48-K.IV.F.	EMERGENT READING
BENCHMARK	48-K.IV.F.2.	Shows age-appropriate phonological awareness



INDICATOR	48-K.IV.F.2.a.	Distinguishes individual words within spoken phrases or sentences
		The Creative Curriculum® for Preschool Intentional Teaching
		Cards™
		LL01: Shared Writing
		LL04: Bookmaking
		LL46: Storyboard
		LL50: Making Shiny Paint
		The Creative Curriculum® for Preschool Buildings Study Teaching Guide
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		The Creative Curriculum® for Preschool Balls Study Teaching
		<u>Guide</u>
		• p. 17 Exploring the Topic Day 2 Small Group
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		• p. 67 Investigation 5 Day 3 Small Group
		The Creative Curriculum® for Preschool Clothes Study Teaching Guide
		• p. 015 Exploring the Topic Day 1 Small Group
		• p. 017 Exploring the Topic Day 2 Mighty Minutes
		• p. 021 Exploring the Topic Day 4 Small Group
		• p. 035 Investigation 1 Day 4 Small Group
		• p. 081 Investigation 6 Day 2 Small Group
		The Creative Curriculum® for Preschool Reduce, Reuse, Recycle
		Study Teaching Guide
		 p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group
		The Creative Curriculum® for Preschool Trees Study Teaching Guide
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		Beginning the Year
		• p. 53 Focus Question 4 Day 23 Large-Group Roundup
		• p. 67 Focus Question 6 Day 1 Small Group
		• p. 69 Focus Question 6 Day 2 Small Group
		p. 71 Focus Question 6 Day 3 Read-Aloudp. 74 Focus Question 6 Day 5 Large Group
INDICATOR	48-K.IV.F.2.b.	Combines words to make a compound word (e.g., "foot" + "ball" = "football")
		Mighty Minutes® for Preschool • MM55: Mr. Forgetful



		The Creative Curriculum® for Preschool Buildings Study Teaching Guide • p. 29 Investigation 1 Day 1 Mighty Minutes • p. 75 Investigation 5 Day 2 Mighty Minutes
		The Creative Curriculum® for Preschool Balls Study Teaching Guide
		• p. 16 Exploring the Topic Day 2 Large Group • p. 63 Investigation 5 Day 1 Read-Aloud • p. 86 Celebrating Learning Day 2 Large Group
		The Creative Curriculum® for Preschool Trees Study Teaching Guide
		p. 029 Investigation 1 Day 1 Mighty Minutes p. 093 Investigation 6 Day 4 Mighty Minutes
INDICATOR	48-K.IV.F.2.c.	Deletes a word from a compound word (e.g., "starfish" – "star" = "fish")
		Mighty Minutes® for Preschool • MM55: Mr. Forgetful
		The Creative Curriculum® for Preschool Buildings Study Teaching Guide
		• p. 29 Investigation 1 Day 1 Mighty Minutes • p. 75 Investigation 5 Day 2 Mighty Minutes
		The Creative Curriculum® for Preschool Balls Study Teaching Guide
		• p. 16 Exploring the Topic Day 2 Large Group • p. 63 Investigation 5 Day 1 Read-Aloud
		• p. 86 Celebrating Learning Day 2 Large Group
		The Creative Curriculum® for Preschool Trees Study Teaching Guide
		 p. 029 Investigation 1 Day 1 Mighty Minutes p. 093 Investigation 6 Day 4 Mighty Minutes
INDICATOR	48-K.IV.F.2.d.	Combines syllables into words (e.g., "sis" + "ter" = "sister")
		The Creative Curriculum [®] for Preschool Intentional Teaching Cards™
		• LL52: Tap It, Clap It, Stomp It, Jump It
		<u>Mighty Minutes[®] for Preschool</u> ■ MM100: La, La, La
		MM17: Leaping Sounds
		MM40: Clap a Friend's Name MM55: Mr. Forgetful
		MM59: Clap the Beat
		• MM60: The Name Dance
		MM85: Listen For Your Name MM95: Sorting Syllables
		The Creative Curriculum® for Preschool Buildings Study Teaching Guide
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		• p. 56 Investigation 4 Day 4 Large Group The Creative Curriculum® for Preschool Clothes Study Teaching Guide
		• p. 030 Investigation 1 Day 2 Large Group • p. 094 Investigation 7 Day 3 Large Group
		The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide
		p. 18 Exploring the Topic Day 3 Large Group p. 51 Investigation 3 Day 3 Mighty Minutes
		The Creative Curriculum® for Preschool Trees Study Teaching Guide
		 p. 015 Exploring the Topic Day 1 Mighty Minutes p. 019 Exploring the Topic Day 3 Mighty Minutes p. 023 Exploring the Topic Day 5 Mighty Minutes p. 029 Investigation 1 Day 1 Mighty Minutes
		 p. 043 Investigation 2 Day 2 Mighty Minutes p. 082 Investigation 5 Day 5 Large Group p. 093 Investigation 6 Day 4 Mighty Minutes
		The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year • p. 20 Focus Question 1 Day 3 Large Group
		 p. 21 Focus Question 1 Day 3 Mighty Minutes p. 57 Focus Question 5 Day 1 Mighty Minutes p. 70 Focus Question 6 Day 3 Large Group
		 p. 76 Focus Question 6 Day 5 Large Group p. 80 Ministudy Day 1 Large Group p. 86 Ministudy Day 4 Large Group
INDICATOR	48-K.IV.F.2.e.	Deletes a syllable from a word (e.g., "trumpet" – "trum" = "pet" or "candy" – "dy" = "can")
		The Creative Curriculum [®] for Preschool Intentional Teaching Cards™ • LL52: Tap It, Clap It, Stomp It, Jump It
		Mighty Minutes® for Preschool • MM100: La, La, La • MM17: Leaping Sounds • MM40: Clap a Friend's Name
		 MM55: Mr. Forgetful MM59: Clap the Beat MM60: The Name Dance MM85: Listen For Your Name
		MM95: Sorting Syllables um® for Preschool © 2017 by Teaching Strategies, LLC ent © 2018 by Teaching Strategies, LLC

INDICATOR	48-K.IV.F.2.f.	The Creative Curriculum® for Preschool Buildings Study Teaching Guide • p. 29 Investigation 1 Day 1 Mighty Minutes • p. 47 Investigation 2 Day 4 Mighty Minutes • p. 49 Investigation 2 Day 5 Mighty Minutes • p. 53 Investigation 3 Day 1 Mighty Minutes • p. 68 Investigation 4 Day 3 Large Group • p. 77 Investigation 5 Day 1 Large Group • p. 73 Investigation 5 Day 1 Mighty Minutes • p. 75 Investigation 5 Day 2 Mighty Minutes • p. 75 Investigation 5 Day 2 Mighty Minutes The Creative Curriculum® for Preschool Balls Study Teaching Guide • p. 20 Exploring the Topic Day 4 Large Group • p. 32 Investigation 1 Day 3 Large Group • p. 56 Investigation 4 Day 4 Large Group • p. 57 Investigation 1 Day 2 Large Group • p. 030 Investigation 1 Day 2 Large Group • p. 030 Investigation 1 Day 2 Large Group • p. 094 Investigation 7 Day 3 Large Group The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide • p. 18 Exploring the Topic Day 3 Large Group • p. 51 Investigation 3 Day 3 Mighty Minutes The Creative Curriculum® for Preschool Trees Study Teaching Guide • p. 015 Exploring the Topic Day 1 Mighty Minutes • p. 019 Exploring the Topic Day 3 Mighty Minutes • p. 019 Exploring the Topic Day 3 Mighty Minutes • p. 020 Investigation 1 Day 1 Mighty Minutes • p. 020 Investigation 1 Day 2 Mighty Minutes • p. 043 Investigation 1 Day 2 Mighty Minutes • p. 043 Investigation 1 Day 3 Large Group • p. 082 Investigation 6 Day 4 Mighty Minutes • p. 043 Investigation 6 Day 4 Mighty Minutes • p. 045 Investigation 6 Day 4 Mighty Minutes • p. 050 Focus Question 1 Day 3 Large Group • p. 107 Focus Question 1 Day 3 Large Group • p. 108 Focus Question 1 Day 3 Large Group • p. 74 Focus Question 6 Day 5 Large Group • p. 75 Focus Question 6 Day 5 Large Group • p. 76 Focus Question 6 Day 5 Large Group • p. 86 Ministudy Day 1 Large Group • p. 86 Ministudy Day 1 Large Group • p. 86 Ministudy Day 1 Large Group
INDICATOR	48-K.IV.F.2.f.	Combines onset and rime to form a familiar one-syllable word with and without pictorial support (e.g., when shown several pictures and adult says "/c/" + "at," child can select the picture of the cat) The Creative Curriculum® for Preschool Intentional Teaching Cards™ LL10: Rhyming Chart The Creative Curriculum® for Preschool Balls Study Teaching Guide p. 29 Investigation 1 Day 1 Small Group

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		The Creative Curriculum® for Preschool Clothes Study Teaching
		Guide ■ p. 071 Investigation 5 Day 1 Small Group
		The Creative Curriculum® for Preschool Reduce, Reuse, Recycle
		Study Teaching Guide
		• p. 37 Investigation 2 Day 1 Small Group
		The Creative Curriculum® for Preschool Trees Study Teaching Guide
		• p. 055 Investigation 3 Day 2 Small Group
		• p. 058 Investigation 3 Day 4 Large Group
BODY OF KNOWLEDGE	FL.48-K.IV.	LANGUAGE AND LITERACY DOMAIN (48 months-Kindergarten)
BIG IDEA	48-K.IV.F.	EMERGENT READING
BENCHMARK	48-K.IV.F.3.	Shows alphabetic and print knowledge
INDICATOR	48-K.IV.F.3.a.	Recognizes that print conveys meaning
		The second of th
		The Creative Curriculum® for Preschool Intentional Teaching
		<u>Cards™</u> • LL02: Desktop Publishing
		• LL04: Bookmaking
		• LL20: Baggie Books
		• LL22: Coupon Match
		• LL23: Playing with Environmental Print
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		• LL35: Fruit Salad
		• LL36: Salsa
		• LL37: Roll-Ups
		• LL46: Storyboard
		• LL49: Vegetable Soup
		• LL51: Pizza
		• M27: Peach Cobbler
		• M28: Applesauce
		M29: Apple Bread M33: Apple Oat Muffins
		• M43: Pancakes
		• M52: Modeling Clay
		• M53: Black Bean Corn Salad
		M54: Gingerbread Cookies
		• M57: Yogurt Fruit Dip
		• M64: Five-Layer Dip
		M65: Cornbread
		M67: Fruit Smoothies
		M68: Trail Mix
		M69: Cream Cheese & Strawberry Snacks
		• M70: Egg Salad
		• M71: Flat Bread
		• M72: Macaroni & Cheese
		M73: Oatmeal Raisin Cookies
		• M74: Vegetable Stir Fry
		• M75: Sugar Cookies
]	M76: Orange Banana Yogurt Pops



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- MM08: Clap the Missing Word
- MM10: Words in Motion

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INDICATOR	48-K.IV.F.3.b.	Recognizes almost all letters when named (e.g., when shown a group of letters, can accurately identify, verbally or nonverbally, the letter that is named) The Creative Curriculum® for Preschool Intentional Teaching Cards™ LL01: Shared Writing LL02: Desktop Publishing LL04: Bookmaking LL05: Jumping Beans LL07: Letters, Letters LL15: Textured Letters LL17: Walk a Letter LL20: Baggie Books LL21: Buried Treasures LL22: Coupon Match LL23: Playing with Environmental Print LL26: Searching the Web LL28: Stick Letters LL31: I Went Shopping LL34: Alphabet Books LL31: I Went Shopping LL34: Alphabet Books LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL41: Our Names, Our Things LL41: Our Names, Our Things LL42: Daily Sign-In LL46: Storyboard LL48: D Is for Door LL49: Vegetable Soup LL50: Making Shiny Paint LL50: Making Shiny Paint LL50: Find the Matching Letter M04: Number Cards Mighty Minutes® for Preschool Mighty Minutes® for Preschool MM07: Hippity, Hoppity, How Many? MM09: Writing in the Air MM15: Say It, Show It MM02: Hot or Cold 3-D Shapes MM32: Thumbs Up MM33: Thumbs Up MM33: Thumbs Up MM33: Thumbs Up MM36: Body Patterns MM47: Step Up MM52: Walk the Line MM37: Find the Letter Sound MM57: Find the Letter Sound MM57: Find the Letter Sound MM57: Busy Bees

MM77: Hello Bingo
MM83: Let's Make a Cake
MM92: Name Cheer
MM96: The Old Man
MM97: Shape Hunt

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Mighty Minutes® for Preschool

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- MM47: Step Up
- MM52: Walk Around the Shapes
- MM57: Find the Letter Sound
- MM58: A-Hunting We Will Go
- MM75: Busy Bees
- MM77: Hello Bingo
- MM83: Let's Make a Cake
- MM92: Name Cheer
- MM96: The Old Man
- MM97: Shape Hunt
- MM98: I Have One

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48-K.IV.F.	EMERGENT READING
48-K.IV.F.4.	Demonstrates comprehension of books read aloud
48-K.IV.F.4.a.	Retells or reenacts story with increasing accuracy and complexity after it is read aloud
	The Creative Curriculum® for Preschool Intentional Teaching Cards™ LL06: Dramatic Story Retelling LL09: Pocket Storytelling: The Mitten LL33: Clothesline Storytelling LL46: Storyboard LL62: Retelling Wordless Books The Creative Curriculum® for Preschool Book Discussion Cards™ BDC01: Caps for Sale
	 BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!
	48-K.IV.F. 48-K.IV.F.4.



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- p. 65 Investigation 4 Day 1 Read-Aloud
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The Creative Curriculum® for Preschool Clothes Study Teaching Guide

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INDICATOR	48-K.IV.F.4.b.	Asks and answers appropriate questions about the story (e.g.,
		"What just happened?" "What might happen next?" "What would
		happen if?" "What was so silly about?" "How would you feel if
		you?")
		The Creative Curriculum® for Preschool Intentional Teaching
		Cards™
		• LL06: Dramatic Story Retelling
		• LL09: Pocket Storytelling: The Mitten
		• LL09: Pocket Storytelling: The Mitten • LL10: Rhyming Chart
		LLIU. MILYIIIIII GIIAIT

- LL19: Silly Names
- LL27: Writing Poems
- LL33: Clothesline Storytelling
- LL35: Fruit Salad
- LL36: Salsa
- LL37: Roll-Ups
- LL38: Hummus
- LL49: Vegetable Soup
- LL50: Making Shiny Paint
- LL51: Pizza
- M01: Dinnertime
- M08: Baggie Ice Cream
- M15: Play Dough
- M24: Matzo Balls
- M27: Peach Cobbler
- M28: Applesauce
- M29: Apple Bread
- M30: Buried Shapes
- M33: Apple Oat Muffins
- M40: Cube Trains
- M41: Making Numerals
- M43: Pancakes
- M52: Modeling Clay
- M53: Black Bean Corn Salad
- M54: Gingerbread Cookies
- M57: Yogurt Fruit Dip
- M64: Five-Layer Dip
- M65: Cornbread
- M66: OobECk
- M67: Fruit Smoothies
- M68: Trail Mix
- M69: Cream Cheese & Strawberry Snacks
- M70: Egg Salad
- M71: Flat Bread
- M72: Macaroni & Cheese
- M73: Oatmeal Raisin Cookies
- M74: Vegetable Stir Fry
- M75: Sugar Cookies
- M76: Orange Banana Yogurt Pops
- P30: Mixing Paints
- P31: Tie-Dyed Towels
- SE05: Character Feelings

The Creative Curriculum® for Preschool Book Discussion Cards™

- BDC01: Caps for Sale
- BDC02: The Mitten
- BDC03: The Girl Who Wore Too Much
- BDC04: Little Red Riding Hood
- BDC05: The Little Red Hen
- BDC06: Three Billy Goats Gruff
- BDC07: Just Like Josh Gibson
- BDC08: The Paper Bag Princess
- BDC09: The Adventures of Gary & Harry
- BDC10: Peter's Chair
- BDC11: Radio Man
- BDC12: Abiyoyo
- BDC13: The Gingerbread Man
- BDC14: The Grouchy Ladybug



 BDC15: Henny Penny • BDC16: A Grand Old Tree • BDC17: Charlie Anderson • BDC18: A Chair for Mv Mother • BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) • BDC20: Wemberly Worried • BDC21: Too Many Tamales • BDC22: The True Story of the 3 Little Pigs! The Creative Curriculum® for Preschool Buildings Study Teaching Guide p. 15 Exploring the Topic - Day 1 Read-Aloud • p. 17 Exploring the Topic - Day 2 Read-Aloud • p. 17 Exploring the Topic - Day 2 Small Group • p. 18 Exploring the Topic - Day 3 Large Group • p. 19 Exploring the Topic - Day 3 Read-Aloud • p. 21 Exploring the Topic - Day 4 Read-Aloud • p. 23 Exploring the Topic - Day 5 Choice Time • p. 23 Exploring the Topic - Day 5 Read-Aloud • p. 23 Exploring the Topic - Day 5 Small Group p. 29 Investigation 1 Day 1 Choice Time • p. 29 Investigation 1 Day 1 Read-Aloud • p. 31 Investigation 1 Day 2 Read-Aloud • p. 33 Investigation 1 Day 3 Read-Aloud • p. 34 Investigation 1 Day 4 Choice Time p. 34 Investigation 1 Day 4 Large Group • p. 35 Investigation 1 Day 4 Read-Aloud • p. 36 Investigation 1 Day 5 Choice Time p. 36 Investigation 1 Day 5 Large Group • p. 37 Investigation 1 Day 5 Read-Aloud • p. 41 Investigation 2 Day 1 Read-Aloud • p. 43 Investigation 2 Day 2 Read-Aloud p. 45 Investigation 2 Day 3 Large-Group Roundup • p. 45 Investigation 2 Day 3 Read-Aloud • p. 47 Investigation 2 Day 4 Read-Aloud • p. 48 Investigation 2 Day 5 Large Group • p. 49 Investigation 2 Day 5 Read-Aloud • p. 49 Investigation 2 Day 5 Small Group • p. 52 Investigation 3 Day 1 Large Group • p. 53 Investigation 3 Day 1 Read-Aloud • p. 55 Investigation 3 Day 2 Read-Aloud • p. 57 Investigation 3 Day 3 Read-Aloud p. 57 Investigation 3 Day 3 Small Group • p. 59 Investigation 3 Day 4 Read-Aloud • p. 60 Investigation 3 Day 5 Large Group • p. 61 Investigation 3 Day 5 Read-Aloud • p. 65 Investigation 4 Day 1 Read-Aloud • p. 67 Investigation 4 Day 2 Read-Aloud • p. 69 Investigation 4 Day 3 Read-Aloud • p. 73 Investigation 5 Day 1 Read-Aloud • p. 73 Investigation 5 Day 1 Small Group • p. 75 Investigation 5 Day 2 Read-Aloud • p. 77 Investigation 5 Day 3 Read-Aloud p. 79 Investigation 5 Day 4 Read-Aloud • p. 80 Investigation 5 Day 5 Large Group • p. 81 Investigation 5 Day 5 Read-Aloud • p. 95 Celebrating Learning Day 1 Read-Aloud



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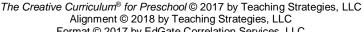
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BODY OF KNOWLEDGE	FL.48-K.IV.	LANGUAGE AND LITERACY DOMAIN (48 months-Kindergarten)
BIG IDEA	48-K.IV.G.	EMERGENT WRITING
BENCHMARK	48-K.IV.G.1.	Begins to show motivation to engage in written expression and
		appropriate knowledge of forms and functions of written
		composition
INDICATOR	48-K.IV.G.1.a.	Intentionally uses scribbles/writing to convey meaning (e.g.,
	10 14111011141	signing artwork, captioning, labeling, creating lists, making notes)
		Joseph Grand Grant
		The Creative Curriculum® for Preschool Intentional Teaching
		Cards™
		• LL04: Bookmaking
		• LL20: Baggie Books
		• LL32: Describing Art
		• LL39: My Daily Journal
		• LL40: What Was for Breakfast?
		• LL42: Daily Sign-In
		LL45: Observational Drawing
		• LL57: Photo Writing
		• LL58: Our Super Duper Writing Box
		• LL59: Question Basket
		LL60: Writing with Wordless Books
		LL63: Investigating & Recording
		P32: Math Journal
		SE15: Making Choices
		SE19: Friendship & Love Cards
		The Creative Curriculum® for Preschool Buildings Study Teaching
		<u>Guide</u>
		• p. 16 Exploring the Topic - Day 2 Large Group
		• p. 30 Investigation 1 Day 2 Large Group
		• p. 41 Investigation 2 Day 1 Small Group
		• p. 43 Investigation 2 Day 2 Small Group
		• p. 54 Investigation 3 Day 2 Large Group
		• p. 66 Investigation 4 Day 2 Large Group
		• p. 72 Investigation 5 Day 1 Choice Time
		• p. 79 Investigation 5 Day 4 Small Group
		• p. 81 Investigation 5 Day 5 Small Group
		The Creative Curriculum® for Preschool Balls Study Teaching
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- p. 41 Investigation 2 Day 3 Small Group
- p. 57 Investigation 4 Day 4 Read-Aloud
- p. 57 Investigation 4 Day 4 Small Group
- p. 59 Investigation 4 Day 5 Choice Time
- p. 59 Investigation 4 Day 5 Small Group
- p. 67 Investigation 5 Day 3 Small Group

- p. 021 Exploring the Topic Day 4 Large-Group Roundup
- p. 035 Investigation 1 Day 4 Small Group
- p. 037 Investigation 1 Day 5 Choice Time
- p. 043 Investigation 2 Day 2 Large-Group Roundup
- p. 056 Investigation 3 Day 4 Choice Time
- p. 063 Investigation 4 Day 1 Choice Time
- p. 063 Investigation 4 Day 1 Large-Group Roundup
- p. 074 Investigation 5 Day 3 Choice Time
- p. 081 Investigation 6 Day 2 Small Group
- p. 085 Investigation 6 Day 4 Large-Group Roundup
- p. 087 Investigation 6 Day 5Large-Group Roundup

The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 17 Exploring the Topic Day 2 Small Group
- p. 19 Exploring the Topic Day 3 Small Group
- p. 32 Investigation 1 Day 3 Large Group
- p. 41 Investigation 2 Day 3 Large- Group Roundup
- p. 41 Investigation 2 Day 3 Small Group
- p. 43 Investigation 2 Day 4 Small Group
- p. 48 Investigation 3 Day 2 Choice Time
- p. 67 Investigation 5 Day 1 Choice Time
- p. 87 Celebrating Learning Day 2 Large Group Roundup

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 016 Exploring the Topic Day 2 Large Group
- p. 021 Exploring the Topic Day 4 Small Group
- p. 047 Investigation 2 Day 4 Small Group
- p. 049 Investigation 2 Day 5 Small Group
- p. 065 Investigation 4 Day 1 Choice Time
- p. 066 Investigation 4 Day 2 Choice Time
- p. 069 Investigation 4 Day 3 Choice Time
 p. 070 Investigation 4 Day 4 Choice Time
- p. 070 investigation 4 day 4 Choice Time
- p. 078 Investigation 5 Day 3 Large Group
- p. 087 Investigation 6 Day 1 Small Group
- p. 088 Investigation 6 Day 2 Choice Time
- p. 091 Investigation 6 Day 3 Small Group

The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year

- p. 24 Focus Question 1 Day 5 Choice Time
- p. 30 Focus Question 2 Day 2 Large Group
- p. 31 Focus Question 2 Day 2 Choice Time
- p. 45 Focus Question 3 Day 5 Large-Group Roundup
- p. 61 Focus Question 5 Day 3 Large-Group Roundup
- p. 67 Focus Question 6 Day 1 Small Group
- p. 69 Focus Question 6 Day 2 Small Group
- p. 70 Focus Question 6 Day 3 Large Group



	1	
		• p. 71 Focus Question 6 Day 3 Read-Aloud
		• p. 85 Ministudy Day 3 Read-Aloud
		• p. 86 Ministudy Day 4 Large Group
INDICATOR	48-K.IV.G.1.b.	Uses letter-like shapes or letters to write words or parts of words
		The Creative Curriculum [®] for Preschool Intentional Teaching Cards™
		• LL03: Alphabet Cards
		• LL13: Shaving Cream Letters
		• LL34: Alphabet Books
		• LL39: My Daily Journal
		• LL42: Daily Sign-In
		• LL48: D Is for Door
		LL56: Find the Matching Letter
		• LL57: Photo Writing
		LL58: Our Super Duper Writing Box
		LL59: Question Basket
		LL60: Writing with Wordless Books
		LL63: Investigating & Recording
		The Creative Curriculum® for Preschool Buildings Study Teaching
		<u>Guide</u>
		• p. 21 Exploring the Topic - Day 4 Small Group
		• p. 45 Investigation 2 Day 3 Small Group
		The Creative Curriculum® for Preschool Clothes Study Teaching
		Guide
		• p. 041 Investigation 2 Day 1 Small Group
		• p. 043 Investigation 2 Day 2 Small Group
		The Creative Curriculum® for Preschool Reduce, Reuse, Recycle
		Study Teaching Guide
		• p. 33 Investigation 1 Day 3 Small Group
		The Creative Curriculum® for Preschool Trees Study Teaching
		<u>Guide</u>
		• p. 031 Investigation 1 Day 2 Small Group
		• p. 049 Investigation 2 Day 5 Small Group
		• p. 061 Investigation 3 Day 5 Small Group
		• p. 077 Investigation 5 Day 2 Small Group
		• p. 078 Investigation 5 Day 3 Large Group
		• p. 088 Investigation 6 Day 2 Choice Time • p. 091 Investigation 6 Day 3 Small Group
		p. 031 investigation o Day 3 Small Group
		The Creative Curriculum® for Preschool Teaching Guide:
		<u>Beginning the Year</u> • p. 30 Focus Question 2 Day 2 Large Group
		• p. 59 Focus Question 2 Day 2 Large Group
		• p. 61 Focus Question 5 Day 2 Small Group
		• p. 81 Ministudy Day 1 Small Group
		• p. 83 Ministudy Day 2 Small Group
INDICATOR	48-K.IV.G.1.c.	Writes own name (e.g., first name, last name, or nickname), not necessarily with full correct spelling or well-formed letters
		The Creative Curriculum® for Preschool Intentional Teaching
		Cards™
		• LL39: My Daily Journal



		• LL42: Daily Sign-In
BODY OF KNOWLEDGE	FL.48-K.V.	MATHEMATICAL THINKING DOMAIN (48 months-Kindergarten)
BIG IDEA	48-K.V.A.	NUMBER SENSE
BENCHMARK	48-K.V.A.1.	Subitizes (immediately recognizes without counting) up to five objects
		The Creative Curriculum® for Preschool Intentional Teaching Cards™
		LL24: Lemonade LL35: Fruit Salad
		• LL36: Salsa • LL37: Roll-Ups
		• LL49: Vegetable Soup
		• LL51: Pizza
		M01: Dinnertime M02: Counting & Comparing
		• M03: Seek & Find
		M04: Number Cards
		M05: Sorting & Classifying M06: Tellving
		M06: Tallying M10: Biscuits
		• M11: Graphing
		• M12: Measure & Compare
		M13: Nursery Rhyme Count M15: Play Dough
		• M16: Show Me Five
		M17: Guessing Jar
		• M18: Bounce & Count
		M19: Which Has More? M22: Story Problems
		• M24: Matzo Balls
		M27: Peach Cobbler
		M28: Applesauce M31: Lining It Up
		• M37: Secret Numbers
		M39: Let's Go Fishing
		• M41: Making Numerals
		M59: More or Fewer Towers M61: Shake, Rattle, and Roll
		• M63: Fishing Trip
		• M66: OobECk
		M67: Fruit Smoothies M69: Trail Miss
		M68: Trail Mix M73: Oatmeal Raisin Cookies
		M74: Vegetable Stir Fry
		• M77: Board Games
		M78: Math Collage M79: Ping Bong Bick Up
		M79: Ping-Pong Pick-Up P16: Body Part Balance
		P19: Bounce & Catch
		• P21: Hopping
		P29: Stop & Go SE02: Look Who's Here!
		• SE15: Making Choices
		Mighty Minutes® for Preschool
		• MM04: Riddle Dee Dee



- MM05: Silly Willy Walking
- MM07: Hippity, Hoppity, How Many?
- MM10: Words in Motion
- MM28: Counting Calisthenics
- MM29: Baa, Baa, Black Sheep
- MM37: Little Ball
- MM42: Come Play With Me
- MM79: Here Is the Beehive
- MM87: One, Two, Buckle My Shoe
- MM89: We Like Clapping
- MM95: Sorting Syllables
- MM96: The Old Man

- p. 15 Exploring the Topic Day 1 Small Group
- p. 17 Exploring the Topic Day 2 Small Group
- p. 19 Exploring the Topic Day 3 Small Group
- p. 23 Exploring the Topic Day 5 Read-Aloud
- p. 29 Investigation 1 Day 1 Choice Time
- p. 31 Investigation 1 Day 2 Small Group
- p. 41 Investigation 2 Day 1 Mighty Minutes
- p. 47 Investigation 2 Day 4 Small Group
- p. 58 Investigation 3 Day 4 Large Group
- p. 67 Investigation 4 Day 2 Mighty Minutes
- p. 67 Investigation 4 Day 2 Small Group
- p. 69 Investigation 4 Day 3 Mighty Minutes
- p. 72 Investigation 5 Day 1 Choice Time
- p. 73 Investigation 5 Day 1 Small Group
- p. 78 Investigation 5 Day 4 Large Group
- p. 79 Investigation 5 Day 4 Large-Group Roundup
- p. 95 Celebrating Learning Day 1 Large Group Roundup
- p. 95 Celebrating Learning Day 1 Mighty Minutes
- p. 95 Celebrating Learning Day 1 Read-Aloud
- p. 96 Celebrating Learning Day 2 Large Group
- p. 97 Celebrating Learning Day 2 Small Group

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- p. 21 Exploring the Topic Day 4 Small Group
- p. 23 Exploring the Topic Day 5 Small Group
- p. 33 Investigation 1 Day 3 Mighty Minutes
- p. 36 Investigation 2 Day 1 Large Group
- p. 37 Investigation 2 Day 1 Large-Group Roundup
- p. 37 Investigation 2 Day 1 Small Group
- p. 38 Investigation 2 Day 2 Large Group
- p. 39 Investigation 2 Day 2 Large-Group Roundup
- p. 41 Investigation 2 Day 3 Mighty Minutes
- p. 44 Investigation 3 Day 1 Large Group
- p. 45 Investigation 3 Day 1 Large-Group Roundup
- p. 51 Investigation 4 Day 1 Mighty Minutes
- p. 53 Investigation 4 Day 2 Mighty Minutes
- p. 54 Investigation 4 Day 3 Large Group
- p. 57 Investigation 4 Day 4 Large-Group Roundup
- p. 57 Investigation 4 Day 4 Mighty Minutes
- p. 59 Investigation 4 Day 5 Mighty Minutes
- p. 64 Investigation 5 Day 2 Large Group
- p. 68 Investigation 5 Day 4 Large Group



- p. 69 Investigation 5 Day 4 Small Group
- p. 71 Investigation 5 Day 5 Read-Aloud
- p. 71 Investigation 5 Day 5 Small Group
- p. 85 Celebrating Learning Day 1 Small Group
- p. 86 Celebrating Learning Day 2 Large Group

- p. 015 Exploring the Topic Day 1 Mighty Minutes
- p. 017 Exploring the Topic Day 2 Small Group
- p. 021 Exploring the Topic Day 4 Mighty Minutes
- p. 023 Exploring the Topic Day 5 Mighty Minutes
- p. 023 Exploring the Topic Day 5 Small Group
- p. 029 Investigation 1 Day 1 Small Group
- p. 030 Investigation 1 Day 2 Large Group
- p. 031 Investigation 1 Day 2 Large-Group Roundup
- p. 033 Investigation 1 Day 3 Small Group
- p. 034 Investigation 1 Day 4 Large Group
- p. 035 Investigation 1 Day 4 Read-Aloud
- p. 037 Investigation 1 Day 5 Large-Group Roundup
- p. 037 Investigation 1 Day 5 Small Group
- p. 046 Investigation 2 Day 4 Large Group
- p. 057 Investigation 3 Day 4 Mighty Minutes
- p. 059 Investigation 3 Day 5 Mighty Minutes
- p. 065 Investigation 4 Day 2 Mighty Minutes
- p. 066 Investigation 4 Day 3 Large Group
- p. 071 Investigation 5 Day 1 Mighty Minutes
- p. 073 Investigation 5 Day 2 Small Group
 p. 081 Investigation 6 Day 2 Mighty Minutes
- p. 083 Investigation 6 Day 3 Small Group
- P. 005 Investigation 6 Day 5 Small Group
- p. 085 Investigation 6 Day 4 Small Group
- p. 087 Investigation 6 Day 5 Small Group
- p. 095 Investigation 7 Day 3 Mighty Minutes
- p. 111 Celebrating Learning Day 2 Mighty Minutes
- p. 111 Celebrating Learning Day 2 Small Group

The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 13 Exploring the Topic Outdoor Experiencesp 13
- p. 14 Exploring the Topic Day 1 Large Group
- p. 19 Exploring the Topic Day 3 Mighty Minutes
- p. 21 Exploring the Topic Day 4 Small Group
- p. 23 Exploring the Topic Day 5 Small Group
- p. 29 Investigation 1 Day 1 Small Group
- p. 32 Investigation 1 Day 3 Choice Time
- p. 42 investigation 2 Day 4 Choice Time
- p. 47 Investigation 3 Day 1 Small Group
- p. 49 Investigation 3 Day 2 Small Group
- p. 57 Investigation 4 Day 2 Mighty Minutes
- p. 57 Investigation 4 Day 2 Small Group
- p. 63 Investigation 4 Day 5 Mighty Minutes
- p. 67 Investigation 5 Day 1 Small Group
- p. 68 Investigation 5 Day 2 Large Group
- p. 87 Celebrating Learning Day 2 Small Group

The Creative Curriculum® for Preschool Trees Study Teaching Guide

• p. 014 Exploring the Topic Day 1 Large Group



		• p. 015 Exploring the Topic Day 1 Small Group
		• p. 019 Exploring the Topic Day 3 Small Group
		• p. 023 Exploring the Topic Day 5 Large-Group Roundup
		• p. 023 Exploring the Topic Day 5 Small Group
		• p. 032 Investigation 1 Day 3 Large Group
		• p. 032 Investigation 1 Day 3 Earge Group
		• p. 036 Investigation 1 Day 5 Large Group
		• p. 039 Investigation 2 Outdoor Experiences
		• p. 041 Investigation 2 Day 1 Small Group
		• p. 043 Investigation 2 Day 2 Small Group
		• p. 047 Investigation 2 Day 4 Mighty Minutes
		• p. 052 Investigation 3 Day 1 Large Group
		• p. 055 Investigation 3 Day 2 Mighty Minutes
		• p. 057 Investigation 3 Day 3 Mighty Minutes
		• p. 057 Investigation 3 Day 3 Small Group
		p. 061 Investigation 3 Day 5 Mighty Minutes
		• p. 069 Investigation 4 Day 3 Large-Group Roundup
		• p. 069 Investigation 4 Day 3 Small Group
		• p. 070 Investigation 4 Day 4 Choice Time
		• p. 070 Investigation 4 Day 4 Large-Group Roundup
		• p. 074 Investigation 4 Day 4 Large Group
		• p. 074 investigation 5 Day 1 Large Group
		• p. 078 Investigation 5 Day 3 Large Group
		• p. 079 Investigation 5 Day 3 Small Group
		• p. 080 Investigation 5 Day 4 Large Group
		• p. 089 Investigation 6 Day 2 Small Group
		• p. 093 Investigation 6 Day 4 Small Group
		• p. 106 Celebrating Learning Day 1 Large Group
		• p. 107 Celebrating Learning Day 1 Small Group
		The Creative Curriculum® for Preschool Teaching Guide:
		Beginning the Year
		• p. 29 Focus Question 2 Day 1 Mighty Minutes
		• p. 43 Focus Question 3 Day 4 Mighty Minutes
		• p. 45 Focus Question 3 Day 5 Mighty Minutes
		p. 47 Focus Question 4 Outdoor Experiences
		• p. 60 Focus Question 5 Day 3 Choice Time
		• p. 67 Focus Question 6 Day 1 Large-Group Roundup
		• p. 67 Focus Question 6 Day 1 Mighty Minutes
		• p. 69 Focus Question 6 Day 2 Large-Group Roundup
		• p. 69 Focus Question 6 Day 2 Mighty Minutes
		• p. 71 Focus Question 6 Day 3 Mighty Minutes
		• p. 71 Focus Question 6 Day 3 Read-Aloud
		• p. 72 Focus Question 6 Day 4 Large Group
		• p. 74 Focus Question 6 Day 5 Large Group
		• p. 75 Focus Question 6 Day 5 Mighty Minutes
		• p. 75 Focus Question 6 Day 5 Read-Aloud
		• p. 75 Focus Question 6 Day 5 Small Group
		• p. 83 Ministudy Day 2 Read-Aloud
		• p. 84 Ministudy Day 3 Large Group
		• p. 85 Ministudy Day 3 Small Group
BENCHMARK	48-K.V.A.2.	Counts and identifies the number sequence "1 to 31"
		· ·
		The Creative Curriculum® for Preschool Intentional Teaching
		Cards™
		• LL35: Fruit Salad
		• LL36: Salsa
		• LL37: Roll-Ups

- LL49: Vegetable Soup
- LL51: Pizza
- M02: Counting & Comparing
- M04: Number Cards
- M05: Sorting & Classifying
- M06: Tallying
- M13: Nursery Rhyme Count
- M17: Guessing Jar
- M18: Bounce & Count
- M19: Which Has More?
- M22: Story Problems
- M39: Let's Go Fishing
- M61: Shake, Rattle, and Roll
- M63: Fishing Trip
- M68: Trail Mix
- M77: Board Games
- M78: Math Collage
- SE02: Look Who's Here!

- p. 15 Exploring the Topic Day 1 Small Group
- p. 17 Exploring the Topic Day 2 Small Group
- p. 19 Exploring the Topic Day 3 Small Group
- p. 31 Investigation 1 Day 2 Small Group
- p. 47 Investigation 2 Day 4 Small Group
- p. 95 Celebrating Learning Day 1 Large Group Roundup
- p. 95 Celebrating Learning Day 1 Read-Aloud
- p. 97 Celebrating Learning Day 2 Small Group

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 21 Exploring the Topic Day 4 Small Group
- p. 23 Exploring the Topic Day 5 Small Group
- p. 71 Investigation 5 Day 5 Read-Aloud
- p. 71 Investigation 5 Day 5 Small Group
- p. 85 Celebrating Learning Day 1 Small Group

The Creative Curriculum® for Preschool Clothes Study Teaching Guide

- p. 017 Exploring the Topic Day 2 Small Group
- p. 023 Exploring the Topic Day 5 Small Group
- p. 037 Investigation 1 Day 5 Large-Group Roundup
- p. 037 Investigation 1 Day 5 Small Group
- p. 073 Investigation 5 Day 2 Small Group
- p. 083 Investigation 6 Day 3 Small Group
- p. 085 Investigation 6 Day 4 Small Group
- p. 087 Investigation 6 Day 5 Small Group
- p. 111 Celebrating Learning Day 2 Small Group

- p. 14 Exploring the Topic Day 1 Large Group
- p. 21 Exploring the Topic Day 4 Small Group
- p. 23 Exploring the Topic Day 5 Small Group
- p. 29 Investigation 1 Day 1 Small Group
- p. 42 investigation 2 Day 4 Choice Time
- p. 49 Investigation 3 Day 2 Small Group



		p. 67 Investigation 5 Day 1 Small Group
		p. 87 Celebrating Learning Day 2 Small Group
		The Creative Curriculum® for Preschool Trees Study Teaching
		Guide
		• p. 014 Exploring the Topic Day 1 Large Group
		• p. 015 Exploring the Topic Day 1 Small Group
		p. 033 Investigation 1 Day 3 Small Group
		p. 041 Investigation 2 Day 1 Small Group
		p. 079 Investigation 5 Day 3 Small Group
		p. 089 Investigation 6 Day 2 Small Group
		• p. 093 Investigation 6 Day 4 Small Group
		The Creative Commission of Preschool Treating Cuide
		The Creative Curriculum® for Preschool Teaching Guide:
		Beginning the Year
		 p. 75 Focus Question 6 Day 5 Small Group p. 85 Ministudy Day 3 Small Group
BENCHMARK	48-K.V.A.3.	Demonstrates one-to-one correspondence when counting objects placed in a row (one to 15 and beyond)
		The Creative Curriculum® for Preschool Intentional Teaching
		Cards™
		• LL22: Coupon Match
		• LL24: Lemonade
		• LL35: Fruit Salad
		• LL36: Salsa
		• LL37: Roll-Ups
		LL49: Vegetable Soup
		• LL51: Pizza
		M01: Dinnertime
		M02: Counting & Comparing
		M03: Seek & Find
		M04: Number Cards
		M05: Sorting & Classifying
		M06: Tallying
		M10: Biscuits
		M11: Graphing
		M12: Measure & Compare
		M13: Nursery Rhyme Count
		• M15: Play Dough
		• M16: Show Me Five
		• M17: Guessing Jar
		• M18: Bounce & Count
		• M19: Which Has More?
		M22: Story Problems
		• M24: Matzo Balls
		• M27: Peach Cobbler
		• M28: Applesauce
		• M31: Lining It Up
		• M37: Secret Numbers
		M39: Let's Go Fishing M41: Making Numerals
		M59: More or Fewer Towers
		• M61: Shake, Rattle, and Roll
		• M63: Fishing Trip
		• M66: OobECk
		M67: Fruit Smoothies
		• MO. Troil Mix



• M68: Trail Mix

- M73: Oatmeal Raisin Cookies
- M74: Vegetable Stir Fry
- M77: Board Games
- M78: Math Collage
- M79: Ping-Pong Pick-Up
- P16: Body Part Balance
- P19: Bounce & Catch
- P21: Hopping
- P29: Stop & Go
- SE02: Look Who's Here!
- SE15: Making Choices

Mighty Minutes® for Preschool

- MM04: Riddle Dee Dee
- MM05: Silly Willy Walking
- MM07: Hippity, Hoppity, How Many?
- MM10: Words in Motion
- MM28: Counting Calisthenics
- MM29: Baa, Baa, Black Sheep
- MM37: Little Ball
- MM42: Come Play With Me
- MM79: Here Is the Beehive
- MM87: One, Two, Buckle My Shoe
- MM89: We Like Clapping
- MM95: Sorting Syllables
- MM96: The Old Man

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- p. 15 Exploring the Topic Day 1 Small Group
- p. 17 Exploring the Topic Day 2 Small Group
- p. 19 Exploring the Topic Day 3 Small Group
- p. 23 Exploring the Topic Day 5 Read-Aloud
- p. 29 Investigation 1 Day 1 Choice Time
- p. 31 Investigation 1 Day 2 Small Group
- p. 41 Investigation 2 Day 1 Mighty Minutes
- p. 47 Investigation 2 Day 4 Small Group
- p. 58 Investigation 3 Day 4 Large Group
- p. 67 Investigation 4 Day 2 Mighty Minutes
- p. 67 Investigation 4 Day 2 Small Group
- p. 69 Investigation 4 Day 3 Mighty Minutes
- p. 72 Investigation 5 Day 1 Choice Time
- p. 73 Investigation 5 Day 1 Small Group
- p. 77 Investigation 5 Day 3 Small Group
- p. 78 Investigation 5 Day 4 Large Group
- p. 79 Investigation 5 Day 4 Large-Group Roundup
- p. 95 Celebrating Learning Day 1 Large Group Roundup
- p. 95 Celebrating Learning Day 1 Mighty Minutes
- p. 95 Celebrating Learning Day 1 Read-Aloud
- p. 96 Celebrating Learning Day 2 Large Group
- p. 97 Celebrating Learning Day 2 Small Group

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 21 Exploring the Topic Day 4 Small Group
- p. 23 Exploring the Topic Day 5 Small Group
- p. 33 Investigation 1 Day 3 Mighty Minutes
- p. 36 Investigation 2 Day 1 Large Group



- p. 37 Investigation 2 Day 1 Large-Group Roundup
- p. 37 Investigation 2 Day 1 Small Group
- p. 38 Investigation 2 Day 2 Large Group
- p. 39 Investigation 2 Day 2 Large-Group Roundup
- p. 41 Investigation 2 Day 3 Mighty Minutes
- p. 44 Investigation 3 Day 1 Large Group
- p. 45 Investigation 3 Day 1 Large-Group Roundup
- p. 51 Investigation 4 Day 1 Mighty Minutes
- p. 53 Investigation 4 Day 2 Mighty Minutes
- p. 54 Investigation 4 Day 3 Large Group
- p. 57 Investigation 4 Day 4 Large-Group Roundup
- p. 57 Investigation 4 Day 4 Mighty Minutes
- p. 59 Investigation 4 Day 5 Mighty Minutes
- p. 64 Investigation 5 Day 2 Large Group
- p. 68 Investigation 5 Day 4 Large Group
- p. 69 Investigation 5 Day 4 Small Group
- p. 71 Investigation 5 Day 5 Read-Aloud
- p. 71 Investigation 5 Day 5 Small Group
- p. 85 Celebrating Learning Day 1 Small Group
- p. 86 Celebrating Learning Day 2 Large Group

- p. 015 Exploring the Topic Day 1 Mighty Minutes
- p. 017 Exploring the Topic Day 2 Small Group
- p. 021 Exploring the Topic Day 4 Mighty Minutes
- p. 023 Exploring the Topic Day 5 Mighty Minutes
- p. 023 Exploring the Topic Day 5 Small Group
- p. 029 Investigation 1 Day 1 Small Group
- p. 030 Investigation 1 Day 2 Large Group
- p. 031 Investigation 1 Day 2 Large-Group Roundup
- p. 033 Investigation 1 Day 3 Small Group
- p. 034 Investigation 1 Day 4 Large Group
- p. 035 Investigation 1 Day 4 Read-Aloud
- p. 037 Investigation 1 Day 5 Large-Group Roundup
- p. 037 Investigation 1 Day 5 Small Group
- p. 046 Investigation 2 Day 4 Large Group
- p. 057 Investigation 3 Day 4 Mighty Minutes
- p. 059 Investigation 3 Day 5 Mighty Minutes
- p. 065 Investigation 4 Day 2 Mighty Minutes
- p. 066 Investigation 4 Day 3 Large Group
- p. 071 Investigation 5 Day 1 Mighty Minutes
- p. 073 Investigation 5 Day 2 Read-Aloud
- p. 073 Investigation 5 Day 2 Small Group
- p. 081 Investigation 6 Day 2 Mighty Minutes
- p. 083 Investigation 6 Day 3 Small Group
- p. 085 Investigation 6 Day 4 Small Group
- p. 087 Investigation 6 Day 5 Small Group
- p. 095 Investigation 7 Day 3 Mighty Minutes
- p. 111 Celebrating Learning Day 2 Mighty Minutes
- p. 111 Celebrating Learning Day 2 Small Group

- p. 13 Exploring the Topic Outdoor Experiencesp 13
- p. 14 Exploring the Topic Day 1 Large Group
- p. 19 Exploring the Topic Day 3 Mighty Minutes
- p. 21 Exploring the Topic Day 4 Small Group



- p. 23 Exploring the Topic Day 5 Small Group
- p. 29 Investigation 1 Day 1 Small Group
- p. 32 Investigation 1 Day 3 Choice Time
- p. 42 investigation 2 Day 4 Choice Time
- p. 47 Investigation 3 Day 1 Small Group
- p. 49 Investigation 3 Day 2 Small Group
- p. 57 Investigation 4 Day 2 Mighty Minutes
- p. 57 investigation 4 Day 2 wiighty willute
- p. 57 Investigation 4 Day 2 Small Group
- p. 63 Investigation 4 Day 5 Mighty Minutes
 p. 67 Investigation 5 Day 1 Small Group
- p. 68 Investigation 5 Day 2 Large Group
- p. 87 Celebrating Learning Day 2 Small Group

- p. 014 Exploring the Topic Day 1 Large Group
- p. 015 Exploring the Topic Day 1 Small Group
- p. 019 Exploring the Topic Day 3 Small Group
- p. 023 Exploring the Topic Day 5 Large-Group Roundup
- p. 023 Exploring the Topic Day 5 Small Group
- p. 032 Investigation 1 Day 3 Large Group
- p. 033 Investigation 1 Day 3 Small Group
- p. 036 Investigation 1 Day 5 Large Group
- p. 039 Investigation 2 Outdoor Experiences
- p. 041 Investigation 2 Day 1 Small Group
- p. 043 Investigation 2 Day 2 Small Group
- p. 047 Investigation 2 Day 4 Mighty Minutes
- p. 052 Investigation 3 Day 1 Large Group
- p. 055 Investigation 3 Day 2 Mighty Minutes
- p. 057 Investigation 3 Day 3 Mighty Minutes
- p. 057 Investigation 3 Day 3 Small Group
- p. 061 Investigation 3 Day 5 Mighty Minutes
- p. 069 Investigation 4 Day 3 Large-Group Roundup
- p. 069 Investigation 4 Day 3 Small Group
- p. 070 Investigation 4 Day 4 Choice Time
- p. 070 Investigation 4 Day 4 Large-Group Roundup
- p. 074 Investigation 5 Day 1 Large Group
- p. 076 Investigation 5 Day 2 Large Group
- p. 078 Investigation 5 Day 3 Large Group
- p. 079 Investigation 5 Day 3 Small Group
- p. 080 Investigation 5 Day 4 Large Group
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- p. 106 Celebrating Learning Day 1 Large Group
- p. 107 Celebrating Learning Day 1 Small Group

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- p. 29 Focus Question 2 Day 1 Mighty Minutes
- p. 43 Focus Question 3 Day 4 Mighty Minutes
- p. 45 Focus Question 3 Day 5 Mighty Minutes
- p. 47 Focus Question 4 Outdoor Experiences
- p. 60 Focus Question 5 Day 3 Choice Time
- p. 67 Focus Question 6 Day 1 Large-Group Roundup
- p. 67 Focus Question 6 Day 1 Mighty Minutes
- p. 69 Focus Question 6 Day 2 Large-Group Roundup
- p. 69 Focus Question 6 Day 2 Mighty Minutes
- p. 71 Focus Question 6 Day 3 Mighty Minutes



P. 71 Focus Question 6 Day 3 Read-Aloud			
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• M31: Lining It Up • M37: Secret Numbers • M39: Let's Go Fishing • M41: Making Numerals • M59: More or Fewer Towers • M61: Shake, Rattle, and Roll • M63: Fishing Trip • M66: OobECk • M67: Fruit Smoothies • M68: Trail Mix • M73: Oatmeal Raisin Cookies • M74: Vegetable Stir Fry • M77: Board Games • M78: Math Collage • M79: Ping-Pong Pick-Up • P16: Body Part Balance • P19: Bounce & Catch • P21: Hopping			
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 M39: Let's Go Fishing M41: Making Numerals M59: More or Fewer Towers M61: Shake, Rattle, and Roll M63: Fishing Trip M66: OobECk M67: Fruit Smoothies M68: Trail Mix M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M77: Board Games M78: Math Collage M79: Ping-Pong Pick-Up P16: Body Part Balance P19: Bounce & Catch P21: Hopping 			· ·
 M41: Making Numerals M59: More or Fewer Towers M61: Shake, Rattle, and Roll M63: Fishing Trip M66: OobECk M67: Fruit Smoothies M68: Trail Mix M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M77: Board Games M78: Math Collage M79: Ping-Pong Pick-Up P16: Body Part Balance P19: Bounce & Catch P21: Hopping 			
 M59: More or Fewer Towers M61: Shake, Rattle, and Roll M63: Fishing Trip M66: OobECk M67: Fruit Smoothies M68: Trail Mix M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M77: Board Games M78: Math Collage M79: Ping-Pong Pick-Up P16: Body Part Balance P19: Bounce & Catch P21: Hopping 			
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M68: Trail Mix M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M77: Board Games M78: Math Collage M79: Ping-Pong Pick-Up P16: Body Part Balance P19: Bounce & Catch P21: Hopping			
 M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M77: Board Games M78: Math Collage M79: Ping-Pong Pick-Up P16: Body Part Balance P19: Bounce & Catch P21: Hopping 			
M74: Vegetable Stir Fry M77: Board Games M78: Math Collage M79: Ping-Pong Pick-Up P16: Body Part Balance P19: Bounce & Catch P21: Hopping			
M77: Board Games M78: Math Collage M79: Ping-Pong Pick-Up P16: Body Part Balance P19: Bounce & Catch P21: Hopping			
M78: Math Collage M79: Ping-Pong Pick-Up P16: Body Part Balance P19: Bounce & Catch P21: Hopping			
M79: Ping-Pong Pick-Up P16: Body Part Balance P19: Bounce & Catch P21: Hopping			
P16: Body Part Balance P19: Bounce & Catch P21: Hopping			
• P19: Bounce & Catch • P21: Hopping			
• P21: Hopping			
• P29: Stop & Go			•
			• P29: Stop & Go



- SE02: Look Who's Here!
- SE15: Making Choices

Mighty Minutes® for Preschool

- MM04: Riddle Dee Dee
- MM05: Silly Willy Walking
- MM07: Hippity, Hoppity, How Many?
- MM10: Words in Motion
- MM28: Counting Calisthenics
- MM29: Baa, Baa, Black Sheep
- MM37: Little Ball
- MM42: Come Play With Me
- MM79: Here Is the Beehive
- MM87: One, Two, Buckle My Shoe
- MM89: We Like Clapping
- MM95: Sorting Syllables
- MM96: The Old Man

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 15 Exploring the Topic Day 1 Small Group
- p. 17 Exploring the Topic Day 2 Small Group
- p. 19 Exploring the Topic Day 3 Small Group
- p. 23 Exploring the Topic Day 5 Read-Aloud
- p. 29 Investigation 1 Day 1 Choice Time
- p. 31 Investigation 1 Day 2 Small Group
- p. 41 Investigation 2 Day 1 Mighty Minutes
- p. 47 Investigation 2 Day 4 Small Group
- p. 58 Investigation 3 Day 4 Large Group
- p. 67 Investigation 4 Day 2 Mighty Minutes
- p. 67 Investigation 4 Day 2 Small Group
- p. 69 Investigation 4 Day 3 Mighty Minutes
- p. 72 Investigation 5 Day 1 Choice Time
- p. 73 Investigation 5 Day 1 Small Group
- p. 78 Investigation 5 Day 4 Large Group
- p. 79 Investigation 5 Day 4 Large-Group Roundup
- p. 95 Celebrating Learning Day 1 Large Group Roundup
- p. 95 Celebrating Learning Day 1 Mighty Minutes
- p. 95 Celebrating Learning Day 1 Read-Aloud
- p. 96 Celebrating Learning Day 2 Large Group
- p. 97 Celebrating Learning Day 2 Small Group

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- p. 21 Exploring the Topic Day 4 Small Group
- p. 23 Exploring the Topic Day 5 Small Group
- p. 33 Investigation 1 Day 3 Mighty Minutes
- p. 36 Investigation 2 Day 1 Large Group
- p. 37 Investigation 2 Day 1 Large-Group Roundup
- p. 37 Investigation 2 Day 1 Small Group
- p. 38 Investigation 2 Day 2 Large Group
- p. 39 Investigation 2 Day 2 Large-Group Roundup
- p. 41 Investigation 2 Day 3 Mighty Minutes
- p. 44 Investigation 3 Day 1 Large Group
- p. 45 Investigation 3 Day 1 Large-Group Roundup
- p. 51 Investigation 4 Day 1 Mighty Minutes
- p. 53 Investigation 4 Day 2 Mighty Minutes
- p. 54 Investigation 4 Day 3 Large Group



- p. 57 Investigation 4 Day 4 Large-Group Roundup
- p. 57 Investigation 4 Day 4 Mighty Minutes
- p. 59 Investigation 4 Day 5 Mighty Minutes
- p. 64 Investigation 5 Day 2 Large Group
- p. 68 Investigation 5 Day 4 Large Group
- p. 69 Investigation 5 Day 4 Small Group
- p. 71 Investigation 5 Day 5 Read-Aloud
- p. 71 Investigation 5 Day 5 Small Group
- p. 85 Celebrating Learning Day 1 Small Group
- p. 86 Celebrating Learning Day 2 Large Group

- p. 015 Exploring the Topic Day 1 Mighty Minutes
- p. 017 Exploring the Topic Day 2 Small Group
- p. 021 Exploring the Topic Day 4 Mighty Minutes
- p. 023 Exploring the Topic Day 5 Mighty Minutes
- p. 023 Exploring the Topic Day 5 Small Group
- p. 029 Investigation 1 Day 1 Small Group
- p. 030 Investigation 1 Day 2 Large Group
- p. 031 Investigation 1 Day 2 Large-Group Roundup
- p. 033 Investigation 1 Day 3 Small Group
- p. 034 Investigation 1 Day 4 Large Group
- p. 035 Investigation 1 Day 4 Read-Aloud
- p. 037 Investigation 1 Day 5 Large-Group Roundup
- p. 037 Investigation 1 Day 5 Small Group
- p. 046 Investigation 2 Day 4 Large Group
- p. 057 Investigation 3 Day 4 Mighty Minutes
- p. 059 Investigation 3 Day 5 Mighty Minutes
- p. 065 Investigation 4 Day 2 Mighty Minutes
- p. 066 Investigation 4 Day 3 Large Group
- p. 071 Investigation 5 Day 1 Mighty Minutes
- p. 073 Investigation 5 Day 2 Small Group
- p. 081 Investigation 6 Day 2 Mighty Minutes
- p. 083 Investigation 6 Day 3 Small Group
- p. 085 Investigation 6 Day 4 Small Group
- p. 087 Investigation 6 Day 5 Small Group
- p. 095 Investigation 7 Day 3 Mighty Minutes
- p. 111 Celebrating Learning Day 2 Mighty Minutes
- p. 111 Celebrating Learning Day 2 Small Group

- p. 13 Exploring the Topic Outdoor Experiencesp 13
- p. 14 Exploring the Topic Day 1 Large Group
- p. 19 Exploring the Topic Day 3 Mighty Minutes
- p. 21 Exploring the Topic Day 4 Small Group
- p. 23 Exploring the Topic Day 5 Small Group
- p. 29 Investigation 1 Day 1 Small Group
- p. 32 Investigation 1 Day 3 Choice Time
- p. 42 investigation 2 Day 4 Choice Time
- p. 47 Investigation 3 Day 1 Small Group
 p. 49 Investigation 3 Day 2 Small Group
- p. 57 Investigation 4 Day 2 Mighty Minutes
- p. 57 Investigation 4 Day 2 Small Group
- p. 57 investigation 4 Day 2 Small Group
- p. 63 Investigation 4 Day 5 Mighty Minutes
- p. 67 Investigation 5 Day 1 Small Group
- p. 68 Investigation 5 Day 2 Large Group



 p. 87 Celebrating Learning Day 2 Small Group The Creative Curriculum® for Preschool Trees Study Teaching Guide • p. 014 Exploring the Topic Day 1 Large Group • p. 015 Exploring the Topic Day 1 Small Group p. 019 Exploring the Topic Day 3 Small Group • p. 023 Exploring the Topic Day 5 Large-Group Roundup • p. 023 Exploring the Topic Day 5 Small Group • p. 032 Investigation 1 Day 3 Large Group • p. 033 Investigation 1 Day 3 Small Group • p. 036 Investigation 1 Day 5 Large Group • p. 039 Investigation 2 Outdoor Experiences • p. 041 Investigation 2 Day 1 Small Group • p. 043 Investigation 2 Day 2 Small Group • p. 047 Investigation 2 Day 4 Mighty Minutes • p. 052 Investigation 3 Day 1 Large Group • p. 055 Investigation 3 Day 2 Mighty Minutes • p. 057 Investigation 3 Day 3 Mighty Minutes • p. 057 Investigation 3 Day 3 Small Group • p. 061 Investigation 3 Day 5 Mighty Minutes • p. 069 Investigation 4 Day 3 Large-Group Roundup • p. 069 Investigation 4 Day 3 Small Group • p. 070 Investigation 4 Day 4 Choice Time • p. 070 Investigation 4 Day 4 Large-Group Roundup • p. 074 Investigation 5 Day 1 Large Group • p. 076 Investigation 5 Day 2 Large Group • p. 078 Investigation 5 Day 3 Large Group • p. 079 Investigation 5 Day 3 Small Group • p. 080 Investigation 5 Day 4 Large Group • p. 089 Investigation 6 Day 2 Small Group • p. 093 Investigation 6 Day 4 Small Group • p. 106 Celebrating Learning Day 1 Large Group • p. 107 Celebrating Learning Day 1 Small Group The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year • p. 29 Focus Question 2 Day 1 Mighty Minutes • p. 43 Focus Question 3 Day 4 Mighty Minutes • p. 45 Focus Question 3 Day 5 Mighty Minutes • p. 47 Focus Question 4 Outdoor Experiences • p. 60 Focus Question 5 Day 3 Choice Time • p. 67 Focus Question 6 Day 1 Large-Group Roundup • p. 67 Focus Question 6 Day 1 Mighty Minutes • p. 69 Focus Question 6 Day 2 Large-Group Roundup • p. 69 Focus Question 6 Day 2 Mighty Minutes • p. 71 Focus Question 6 Day 3 Mighty Minutes • p. 71 Focus Question 6 Day 3 Read-Aloud • p. 72 Focus Question 6 Day 4 Large Group • p. 74 Focus Question 6 Day 5 Large Group • p. 75 Focus Question 6 Day 5 Mighty Minutes • p. 75 Focus Question 6 Day 5 Read-Aloud • p. 75 Focus Question 6 Day 5 Small Group • p. 83 Ministudy Day 2 Read-Aloud • p. 84 Ministudy Day 3 Large Group • p. 85 Ministudy Day 3 Small Group **BENCHMARK** 48-K.V.A.5. Constructs and counts sets of objects (one to 10 and beyond)



		The Creative Curriculum® for Preschool Intentional Teaching
		Cards™ • M16: Show Me Five
		The Creative Curriculum® for Preschool Buildings Study Teaching
		Guide ● p. 47 Investigation 2 Day 4 Small Group
		p. 47 investigation 2 day 4 Small Group
		The Creative Curriculum® for Preschool Balls Study Teaching
		Guide
		• p. 85 Celebrating Learning Day 1 Small Group
		The Creative Curriculum® for Preschool Clothes Study Teaching
		Guide
		• p. 073 Investigation 5 Day 2 Small Group
		The Creative Curriculum® for Preschool Trees Study Teaching
		Guide
BENCHMARK	48-K.V.A.6.	• p. 043 Investigation 2 Day 2 Small Group
DENCHIMARN	40-N.V.A.0.	Uses counting and matching strategies to find which is more, less than or equal to 10
		·
		The Creative Curriculum® for Preschool Intentional Teaching
		<u>Cards™</u> • LL49: Vegetable Soup
		• M02: Counting & Comparing
		• M03: Seek & Find
		M59: More or Fewer Towers
		The Creative Curriculum® for Preschool Buildings Study Teaching
		<u>Guide</u>
		• p. 15 Exploring the Topic - Day 1 Small Group • p. 19 Exploring the Topic - Day 3 Small Group
		p. 13 Exploring the Topic - Day 3 Small Group
		The Creative Curriculum® for Preschool Clothes Study Teaching
		Guide • p. 017 Exploring the Topic Day 2 Small Group
		• p. 083 Investigation 6 Day 3 Small Group
		p. 111 Celebrating Learning Day 2 Small Group
		The Creative Curriculum® for Preschool Trees Study Teaching
		Guide
		• p. 015 Exploring the Topic Day 1 Small Group
		The Creative Curriculum® for Preschool Balls Study Teaching
		Guide
		• p. 37 Investigation 2 Day 1 Large-Group Roundup
		• p. 37 Investigation 2 Day 1 Small Group
		The Creative Curriculum® for Preschool Reduce, Reuse, Recycle
		Study Teaching Guide
		 p. 23 Exploring the Topic Day 5 Small Group p. 47 Investigation 3 Day 1 Small Group
BENCHMARK	48-K.V.A.7.	Reads and writes some numerals one to 10 using appropriate
DENVINIANI	TO-11.V.A.I.	activities
		The Creative Curriculum® for Preschool Intentional Teaching



Cards™

- M04: Number Cards
- M37: Secret Numbers
- M41: Making Numerals
- M63: Fishing Trip
- M79: Ping-Pong Pick-Up

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 41 Investigation 2 Day 1 Mighty Minutes
- p. 67 Investigation 4 Day 2 Mighty Minutes
- p. 69 Investigation 4 Day 3 Mighty Minutes
- p. 73 Investigation 5 Day 1 Small Group
- p. 95 Celebrating Learning Day 1 Large Group Roundup
- p. 95 Celebrating Learning Day 1 Mighty Minutes

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 51 Investigation 4 Day 1 Mighty Minutes
- p. 71 Investigation 5 Day 5 Small Group

The Creative Curriculum® for Preschool Clothes Study Teaching Guide

- p. 015 Exploring the Topic Day 1 Mighty Minutes
- p. 023 Exploring the Topic Day 5 Mighty Minutes
- p. 023 Exploring the Topic Day 5 Small Group
- p. 030 Investigation 1 Day 2 Large Group
- p. 031 Investigation 1 Day 2 Large-Group Roundup
- p. 034 Investigation 1 Day 4 Large Group
- p. 046 Investigation 2 Day 4 Large Group
- p. 071 Investigation 5 Day 1 Mighty Minutes
- p. 095 Investigation 7 Day 3 Mighty Minutes
- p. 111 Celebrating Learning Day 2 Mighty Minutes

The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 19 Exploring the Topic Day 3 Mighty Minutes
- p. 21 Exploring the Topic Day 4 Small Group
- p. 57 Investigation 4 Day 2 Mighty Minutes
- p. 63 Investigation 4 Day 5 Mighty Minutes
- p. 69 Investigation 5 Day 2 Choice Time
- p. 71 Investigation 5 Day 3 Choice Time

Mighty Minutes® for Preschool

- MM04: Riddle Dee Dee
- MM07: Hippity, Hoppity, How Many?
- MM80: Hickory, Dickory Dock

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 032 Investigation 1 Day 3 Large Group
- p. 052 Investigation 3 Day 1 Large Group
- p. 057 Investigation 3 Day 3 Mighty Minutes
- p. 080 Investigation 5 Day 4 Large Group

The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year

• p. 48 Focus Question 4 Day 1 Large Group



	1	50 5 0 (' 4 D 0 L 0
		 p. 50 Focus Question 4 Day 2 Large Group p. 51 Focus Question 4 Day 2 Large-Group Roundup
	— 40 16 16	
BODY OF KNOWLEDGE	FL.48-K.V.	MATHEMATICAL THINKING DOMAIN (48 months-Kindergarten)
BIG IDEA	48-K.V.B.	NUMBER AND OPERATIONS
BENCHMARK	48-K.V.B.1.	Explores quantities up to eight using objects, fingers and dramatic play to solve real-world joining and separating problems
		The Creative Curriculum [®] for Preschool Intentional Teaching Cards™
		M01: Dinnertime M04: Number Cards
		• M13: Nursery Rhyme Count
		M22: Story Problems
		• M63: Fishing Trip
		M77: Board Games M78: Math Collage
		Wi76. Watti Collage
		The Creative Curriculum® for Preschool Balls Study Teaching Guide
		• p. 38 Investigation 2 Day 2 Large Group
		• p. 39 Investigation 2 Day 2 Large-Group Roundup
		• p. 53 Investigation 4 Day 2 Mighty Minutes
		• p. 54 Investigation 4 Day 3 Large Group
		• p. 71 Investigation 5 Day 5 Small Group
		 p. 85 Celebrating Learning Day 1 Small Group p. 86 Celebrating Learning Day 2 Large Group
		p. 50 Ociestating Ecarting Day 2 Large Group
		The Creative Curriculum® for Preschool Clothes Study Teaching
		<u>Guide</u>
		• p. 023 Exploring the Topic Day 5 Small Group
		 p. 041 Investigation 2 Day 1 Large-Group Roundup p. 041 Investigation 2 Day 1 Mighty Minutes
		• p. 059 Investigation 3 Day 5 Mighty Minutes
		• p. 073 Investigation 5 Day 2 Small Group
		• p. 085 Investigation 6 Day 4 Small Group
		• p. 087 Investigation 6 Day 5 Small Group
		The Creative Curriculum® for Preschool Reduce, Reuse, Recycle
		Study Teaching Guide
		• p. 16 Exploring the Topic Day 2 Large Group
		p. 21 Exploring the Topic Day 4 Small Group p. 29 Investigation 1 Day 1 Small Group
		• p. 49 Investigation 1 Day 1 Small Group
		p. 45 investigation 6 bay 2 ontain Group
		Mighty Minutes® for Preschool
		MM42: Come Play With Me
		• MM51: High in the Tree
		MM53: Three Rowdy Children
		The Creative Curriculum® for Preschool Buildings Study Teaching
		Guide
		p. 17 Exploring the Topic - Day 2 Small Group p. 31 Investigation 1 Day 2 Small Group
		• p. 65 Investigation 4 Day 1 Mighty Minutes
		,
		The Creative Curriculum® for Preschool Trees Study Teaching Guide



	p. 036 Investigation 1 Day 5 Large Group
	 p. 041 Investigation 2 Day 1 Small Group p. 054 Investigation 3 Day 2 Large Group p. 058 Investigation 3 Day 4 Large Group p. 066 Investigation 4 Day 2 Large Group p. 070 Investigation 4 Day 4 Large Group p. 070 Investigation 4 Day 4 Large-Group Roundup p. 076 Investigation 5 Day 2 Large Group p. 106 Celebrating Learning Day 1 Large Group p. 106 Celebrating Learning Day 1 Large Group The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year p. 69 Focus Question 6 Day 2 Large-Group Roundup p. 69 Focus Question 6 Day 2 Mighty Minutes p. 72 Focus Question 6 Day 4 Large Group p. 75 Focus Question 6 Day 5 Mighty Minutes p. 75 Focus Question 6 Day 5 Small Group p. 85 Ministudy Day 3 Small Group
48-K.V.B.2.	Begins to demonstrate how to compose and decompose (build
4ö-N.V.B.Z.	and take apart) sets up to eight using objects, fingers and acting out
	The Creative Curriculum® for Preschool Intentional Teaching Cards™ • M01: Dinnertime • M04: Number Cards • M13: Nursery Rhyme Count • M22: Story Problems • M63: Fishing Trip • M77: Board Games • M78: Math Collage The Creative Curriculum® for Preschool Balls Study Teaching Guide • p. 38 Investigation 2 Day 2 Large Group • p. 39 Investigation 2 Day 2 Large-Group Roundup • p. 53 Investigation 4 Day 3 Large Group • p. 54 Investigation 4 Day 3 Large Group • p. 71 Investigation 5 Day 5 Small Group • p. 85 Celebrating Learning Day 1 Small Group • p. 86 Celebrating Learning Day 2 Large Group The Creative Curriculum® for Preschool Clothes Study Teaching Guide • p. 023 Exploring the Topic Day 5 Small Group • p. 041 Investigation 2 Day 1 Mighty Minutes • p. 059 Investigation 2 Day 1 Mighty Minutes • p. 059 Investigation 3 Day 5 Mighty Minutes • p. 073 Investigation 6 Day 4 Small Group • p. 085 Investigation 6 Day 4 Small Group • p. 087 Investigation 6 Day 5 Small Group • p. 087 Investigation 6 Day 4 Small Group • p. 087 Investigation 6 Day 4 Small Group • p. 16 Exploring the Topic Day 2 Large Group • p. 21 Exploring the Topic Day 4 Small Group • p. 21 Exploring the Topic Day 4 Small Group • p. 22 Investigation 1 Day 1 Small Group • p. 29 Investigation 3 Day 2 Small Group
	48-K.V.B.2.

	1	
		Mighty Minutes® for Preschool • MM42: Come Play With Me • MM51: High in the Tree • MM53: Three Rowdy Children
		The Creative Curriculum® for Preschool Buildings Study Teaching
		<u>Guide</u>
		• p. 17 Exploring the Topic - Day 2 Small Group
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		The Creative Curriculum® for Preschool Trees Study Teaching Guide
		• p. 036 Investigation 1 Day 5 Large Group
		• p. 041 Investigation 2 Day 1 Small Group
		p. 054 Investigation 3 Day 2 Large Group
		p. 058 Investigation 3 Day 4 Large Group
		p. 066 Investigation 4 Day 2 Large Group
		p. 070 Investigation 4 Day 4 Large Group
		• p. 070 Investigation 4 Day 4 Large-Group Roundup
		• p. 076 Investigation 5 Day 2 Large Group
		• p. 106 Celebrating Learning Day 1 Large Group
		The Creative Curriculum® for Preschool Teaching Guide:
		Beginning the Year
		 p. 69 Focus Question 6 Day 2 Large-Group Roundup p. 69 Focus Question 6 Day 2 Mighty Minutes
		• p. 72 Focus Question 6 Day 4 Large Group
		• p. 72 Focus Question 6 Day 4 Large Group • p. 75 Focus Question 6 Day 5 Mighty Minutes
		• p. 75 Focus Question 6 Day 5 Mighty Minutes
		• p. 85 Ministudy Day 3 Small Group
BODY OF KNOWLEDGE	FL.48-K.V.	MATHEMATICAL THINKING DOMAIN (48 months-Kindergarten)
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BODY OF KNOWLEDGE	FL.48-K.V.	MATHEMATICAL THINKING DOMAIN (48 months-Kindergarten)
BIG IDEA	48-K.V.C.	PATTERNS
BENCHMARK	48-K.V.C.1.	Identifies and extends a simple AB repeating pattern
		The Creative Curriculum® for Preschool Intentional Teaching
		<u>Cards™</u>
		LL31: I Went Shopping
		• M14: Patterns
		M35: Action Patterns
		M38: Patterns Under Cover
		• M40: Cube Trains
		M45: Picture Patterns
		Mighty Minutes® for Preschool
		MM19: I Spy With My Little Eye
		MM26: Echo Clapping
		MM36: Body Patterns
		MM59: Clap the Beat
		MM65: People Patterns
		The Creative Curriculum® for Preschool Buildings Study Teaching
		<u>Guide</u>
		• p. 35 Investigation 1 Day 4 Mighty Minutes
		p. 37 Investigation 1 Day 5 Small Group
		p. 49 Investigation 2 Day 5 Mighty Minutes



		p. 49 Investigation 2 Day 5 Small Group
		p. 55 Investigation 3 Day 2 Mighty Minutes
		p. 68 Investigation 4 Day 3 Large Group
		p. 73 Investigation 5 Day 1 Mighty Minutes
		p. 75 Investigation 5 Day 2 Small Group
		p. 77 Investigation 5 Day 3 Mighty Minutes
		• p. 79 Investigation 5 Day 4 Large-Group Roundup
		• p. 79 Investigation 5 Day 4 Mighty Minutes
		The Creative Curriculum® for Preschool Balls Study Teaching
		Guide
		• p. 40 Investigation 2 Day 3 Choice Time
		p. 55 Investigation 4 Day 3 Small Group
		p. 56 Investigation 4 Day 4 Choice Time
		• p. 57 Investigation 4 Day 4 Large-Group Roundup
		• p. 63 Investigation 5 Day 1 Mighty Minutes
		• p. 70 Investigation 5 Day 5 Large Group
		processing and the company of the co
		The Creative Curriculum® for Preschool Clothes Study Teaching
		Guide
		• p. 040 Investigation 2 Day 1 Large Group
		• p. 041 Investigation 2 Day 1 Large-Group Roundup
		• p. 051 Investigation 3 Day 1 Small Group
		• p. 052 Investigation 3 Day 2 Choice Time
		• p. 063 Investigation 4 Day 1 Mighty Minutes
		• p. 063 Investigation 4 Day 1 Small Group
		• p. 074 Investigation 5 Day 3 Large Group
		• p. 080 Investigation 6 Day 2 Large Group
		• p. 082 Investigation 6 Day 3 Choice Time
		p. 002 investigation o bay o onoise time
		The Creative Curriculum® for Preschool Reduce, Reuse, Recycle
		Study Teaching Guide
		• p. 31 Investigation 1 Day 2 Mighty Minutes
		• p. 31 Investigation 1 Day 2 Small Group
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		• p. 67 Investigation 5 Day 1 Mighty Minutes
		• p. 71 Investigation 5 Day 1 Mighty Minutes
		p. 71 investigation 3 day 3 Small Group
		The Creative Curriculum® for Preschool Trees Study Teaching
		Guide
		• p. 035 Investigation 1 Day 4 Small Group
		• p. 053 Investigation 1 Day 4 Small Group
		'
		• p. 068 Investigation 4 Day 3 Large Group
		• p. 069 Investigation 4 Day 3 Large-Group Roundup
		• p. 070 Investigation 4 Day 4 Large-Group Roundup
		• p. 070 Investigation 4 Day 4 Mighty Minutes
		• p. 070 Investigation 4 Day 4 Small Group
		• p. 082 Investigation 5 Day 5 Large Group
		• p. 088 Investigation 6 Day 2 Large Group
		• p. 092 Investigation 6 Day 4 Large Group
		The Creative Curriculum® for Preschool Teaching Guide:
		Beginning the Year
		• p. 42 Focus Question 3 Day 4 Large Group
		• p. 88 Ministudy Day 5 Large Group
BENCHMARK	48-K.V.C.2.	Duplicates a simple AB pattern using different objects
	II.	II



The Creative Curriculum[®] for Preschool Intentional Teaching Cards™

- LL31: I Went Shopping
- M14: Patterns
- M35: Action Patterns
- M38: Patterns Under Cover
- M40: Cube Trains
- M45: Picture Patterns

Mighty Minutes® for Preschool

- MM19: I Spy With My Little Eye
- MM26: Echo Clapping
- MM36: Body Patterns
- MM59: Clap the Beat
- MM65: People Patterns

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 35 Investigation 1 Day 4 Mighty Minutes
- p. 37 Investigation 1 Day 5 Small Group
- p. 49 Investigation 2 Day 5 Mighty Minutes
- p. 49 Investigation 2 Day 5 Small Group
- p. 55 Investigation 3 Day 2 Mighty Minutes
- p. 68 Investigation 4 Day 3 Large Group
- p. 73 Investigation 5 Day 1 Mighty Minutes
- p. 75 Investigation 5 Day 2 Small Group
- p. 77 Investigation 5 Day 3 Mighty Minutes
- p. 79 Investigation 5 Day 4 Large-Group Roundup
- p. 79 Investigation 5 Day 4 Mighty Minutes

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 40 Investigation 2 Day 3 Choice Time
- p. 55 Investigation 4 Day 3 Small Group
- p. 56 Investigation 4 Day 4 Choice Time
- p. 57 Investigation 4 Day 4 Large-Group Roundup
- p. 63 Investigation 5 Day 1 Mighty Minutes
- p. 70 Investigation 5 Day 5 Large Group

The Creative Curriculum® for Preschool Clothes Study Teaching Guide

- p. 040 Investigation 2 Day 1 Large Group
- p. 041 Investigation 2 Day 1 Large-Group Roundup
- p. 051 Investigation 3 Day 1 Small Group
- p. 052 Investigation 3 Day 2 Choice Time
- p. 063 Investigation 4 Day 1 Mighty Minutes
- p. 063 Investigation 4 Day 1 Small Group
- p. 074 Investigation 5 Day 3 Large Group
- p. 080 Investigation 6 Day 2 Large Group
- p. 082 Investigation 6 Day 3 Choice Time

- p. 31 Investigation 1 Day 2 Mighty Minutes
- p. 31 Investigation 1 Day 2 Small Group
- p. 32 Investigation 1 Day 3 Large Group
- p. 33 Investigation 1 Day 3 Mighty Minutes
- p. 67 Investigation 5 Day 1 Mighty Minutes



		• p. 71 Investigation 5 Day 3 Small Group
		The Creative Curriculum® for Preschool Trees Study Teaching
		Guide
		• p. 035 Investigation 1 Day 4 Small Group
		• p. 053 Investigation 3 Day 1 Small Group
		• p. 068 Investigation 4 Day 3 Large Group
		• p. 069 Investigation 4 Day 3 Large-Group Roundup
		• p. 070 Investigation 4 Day 4 Large-Group Roundup
		• p. 070 Investigation 4 Day 4 Mighty Minutes
		• p. 070 Investigation 4 Day 4 Small Group
		• p. 082 Investigation 5 Day 5 Large Group
		• p. 088 Investigation 6 Day 2 Large Group
		• p. 092 Investigation 6 Day 4 Large Group
		The Creative Curriculum® for Preschool Teaching Guide:
		Beginning the Year
		• p. 42 Focus Question 3 Day 4 Large Group
		• p. 88 Ministudy Day 5 Large Group
BENCHMARK	48-K.V.C.3.	Recognizes the unit of repeat of a more complex pattern and
		extends the pattern (e.g., ABB or ABC)
		The Creative Curriculum® for Preschool Intentional Teaching
		Cards™
		LL31: I Went Shopping
		• M14: Patterns
		M35: Action Patterns
		M38: Patterns Under Cover
		M40: Cube Trains
		M45: Picture Patterns
		Mighty Minutes® for Preschool
		MM19: I Spy With My Little Eye
		MM26: Echo Clapping
		MM36: Body Patterns
		MM59: Clap the Beat
		MM65: People Patterns
		The Creative Curriculum® for Preschool Buildings Study Teaching
		Guide
		• p. 35 Investigation 1 Day 4 Mighty Minutes
		• p. 37 Investigation 1 Day 5 Small Group
		• p. 49 Investigation 2 Day 5 Mighty Minutes
		• p. 49 Investigation 2 Day 5 Small Group
		• p. 55 Investigation 3 Day 2 Mighty Minutes
		• p. 68 Investigation 4 Day 3 Large Group
		• p. 73 Investigation 5 Day 1 Mighty Minutes
		• p. 75 Investigation 5 Day 2 Small Group
		• p. 77 Investigation 5 Day 3 Mighty Minutes
		• p. 79 Investigation 5 Day 4 Large-Group Roundup
		• p. 79 Investigation 5 Day 4 Mighty Minutes
		The Creative Curriculum® for Preschool Balls Study Teaching
		Guide
		• p. 40 Investigation 2 Day 3 Choice Time
		• p. 55 Investigation 4 Day 3 Small Group
		• p. 56 Investigation 4 Day 4 Choice Time
	III	• p. 57 Investigation 4 Day 4 Large-Group Roundup

	• p. 63 Investigation 5 Day 1 Mighty Minutes
	• p. 70 Investigation 5 Day 5 Large Group

- p. 040 Investigation 2 Day 1 Large Group
- p. 041 Investigation 2 Day 1 Large-Group Roundup
- p. 051 Investigation 3 Day 1 Small Group
- p. 052 Investigation 3 Day 2 Choice Time
- p. 063 Investigation 4 Day 1 Mighty Minutes
- p. 063 Investigation 4 Day 1 Small Group
- p. 074 Investigation 5 Day 3 Large Group
- p. 080 Investigation 6 Day 2 Large Group
- p. 082 Investigation 6 Day 3 Choice Time

The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 31 Investigation 1 Day 2 Mighty Minutes
- p. 31 Investigation 1 Day 2 Small Group
- p. 32 Investigation 1 Day 3 Large Group
- p. 33 Investigation 1 Day 3 Mighty Minutes
- p. 67 Investigation 5 Day 1 Mighty Minutes
- p. 71 Investigation 5 Day 3 Small Group

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 035 Investigation 1 Day 4 Small Group
- p. 053 Investigation 3 Day 1 Small Group
- p. 068 Investigation 4 Day 3 Large Group
- p. 069 Investigation 4 Day 3 Large-Group Roundup
- p. 070 Investigation 4 Day 4 Large-Group Roundup
- p. 070 Investigation 4 Day 4 Mighty Minutes
- p. 070 Investigation 4 Day 4 Small Group
- p. 082 Investigation 5 Day 5 Large Group
- p. 088 Investigation 6 Day 2 Large Group
- p. 092 Investigation 6 Day 4 Large Group

The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year

- p. 42 Focus Question 3 Day 4 Large Group
- p. 88 Ministudy Day 5 Large Group

BODY OF KNOWLEDGE	FL.48-K.V.	MATHEMATICAL THINKING DOMAIN (48 months-Kindergarten)
BIG IDEA	48-K.V.D.	GEOMETRY
BENCHMARK	48-K.V.D.1.	Recognizes and names two-dimensional shapes (circle, square, triangle and rectangle) of different size and orientation
		The Creative Curriculum [®] for Preschool Intentional Teaching Cards [™] • M20: I'm Thinking of a Shape
		• M21: Geoboards
		M23: Putting Puzzles Together
		• M30: Buried Shapes
		• M42: Straw Shapes
		M47: My Shadow and I
		M50: The Farmer Builds a Fence
		M58: Missing Lids
		M61: Shake, Rattle, and Roll



• P32: Math Journal

Mighty Minutes® for Preschool

- MM19: I Spy With My Little Eye
- MM52: Walk Around the Shapes
- MM57: Find the Letter Sound
- MM62: Where Can He Be?
- MM74: Jack in the Box
- MM76: Describing Things
- MM97: Shape Hunt

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 14 Exploring the Topic Day 1 Choice Time
- p. 15 Exploring the Topic Day 1 Small Group
- p. 17 Exploring the Topic Day 2 Choice Time
- p. 17 Exploring the Topic Day 2 Mighty Minutes
- p. 30 Investigation 1 Day 2 Choice Time
- p. 34 Investigation 1 Day 4 Choice Time
- p. 36 Investigation 1 Day 5 Choice Time
- p. 43 Investigation 2 Day 2 Mighty Minutes
- p. 53 Investigation 3 Day 1 Small Group
- p. 54 Investigation 3 Day 2 Large Group
- p. 55 Investigation 3 Day 2 Mighty Minutes
- p. 57 Investigation 3 Day 3 Small Group
- p. 64 Investigation 4 Day 1 Choice Time
- p. 66 Investigation 4 Day 2 Choice Time

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 20 Exploring the Topic Day 4 Large Group
- p. 20 Exploring the Topic Day 4 Choice Time
- p. 39 Investigation 2 Day 2 Large-Group Roundup
- p. 39 Investigation 2 Day 2 Small Group
- p. 40 Investigation 2 Day 3 Choice Time
- p. 49 Investigation 4 Outdoor Experience
- p. 53 Investigation 4 Day 2 Small Group
- p. 54 Investigation 4 Day 3 Large Group
 p. 63 Investigation 5 Day 1 Mighty Minutes
- p. 70 Investigation 5 Day 5 Large Group

The Creative Curriculum® for Preschool Clothes Study Teaching Guide

- p. 035 Investigation 1 Day 4 Mighty Minutes
- p. 063 Investigation 4 Day 1 Mighty Minutes
- p. 065 Investigation 4 Day 2 Small Group
- p. 089 Investigation 7 Outdoor Experiences
- p. 090 Investigation 7 Day 1 Large Group
- p. 091 Investigation 7 Day 1 Small Group

The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 22 Exploring the Topic Day 5 Large Group
- p. 51 Investigation 3 Day 3 Choice Time
- p. 55 Investigation 4 Day 1 Mighty Minutes
- p. 69 Investigation 5 Day 2 Small Group

The Creative Curriculum® for Preschool Trees Study Teaching



		Guide • p. 029 Investigation 1 Day 1 Large-Group Roundup • p. 029 Investigation 1 Day 1 Small Group • p. 049 Investigation 2 Day 5 Mighty Minutes • p. 065 Investigation 4 Day 1 Mighty Minutes • p. 075 Investigation 5 Day 1 Small Group
		 p. 077 Investigation 5 Day 2 Mighty Minutes p. 091 Investigation 6 Day 3 Mighty Minutes The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year p. 29 Focus Question 2 Day 1 Choice Time p. 38 Focus Question 3 Day 2 Large Group p. 57 Focus Question 5 Day 1 Small Group p. 67 Focus Question 6 Day 1 Choice Time p. 67 Focus Question 6 Day 1 Large-Group Roundup p. 83 Ministudy Day 2 Mighty Minutes
BENCHMARK	18-K.V.D.2.	Describes, sorts and classifies two- and three-dimensional shapes using some attributes such as size, sides and other properties (e.g., vertices) The Creative Curriculum® for Preschool Intentional Teaching Cards™ • M02: Counting & Comparing • M03: Seek & Find • M05: Sorting & Classifying • M19: Which Has More? • M20: I'm Thinking of a Shape • M21: Geoboards • M23: Putting Puzzles Together • M30: Buried Shapes • M31: Lining It Up • M42: Straw Shapes • M31: Lining It Up • M42: Straw Shapes • M36: Nesting Dolls • M47: My Shadow and I • M48: Wash Day • M50: The Farmer Builds a Fence • M58: Missing Lids • M60: Morning, Noon, and Night • M61: Shake, Rattle, and Roll • P32: Math Journal Mighty Minutes® for Preschool • MM02: Just Like Mine • MM19: I Spy With My Little Eye • MM57: Find the Letter Sound • MM62: Walk Around the Shapes • MM57: Find the Letter Sound • MM62: Where Can He Be? • MM74: Jack in the Box • MM76: Describing Things • MM77: Shape Hunt The Creative Curriculum® for Preschool Buildings Study Teaching Guide • p. 14 Exploring the Topic - Day 1 Choice Time • p. 15 Exploring the Topic - Day 2 Choice Time • p. 15 Exploring the Topic - Day 2 Choice Time • p. 17 Exploring the Topic - Day 2 Mighty Minutes

- p. 19 Exploring the Topic Day 3 Small Group
- p. 21 Exploring the Topic Day 4 Choice Time
- p. 30 Investigation 1 Day 2 Choice Time
- p. 34 Investigation 1 Day 4 Choice Time
- p. 36 Investigation 1 Day 5 Choice Time
- p. 43 Investigation 2 Day 2 Mighty Minutes
- p. 53 Investigation 3 Day 1 Small Group
- p. 54 Investigation 3 Day 2 Large Group
- p. 55 Investigation 3 Day 2 Mighty Minutes
- p. 57 Investigation 3 Day 3 Small Group
- p. 64 Investigation 4 Day 1 Choice Time
- p. 66 Investigation 4 Day 2 Choice Time
- p. 67 Investigation 4 Day 2 Small Group

- p. 20 Exploring the Topic Day 4 Large Group
- p. 20 Exploring the Topic Day 4 Choice Time
- p. 21 Exploring the Topic Day 4 Small Group
- p. 23 Exploring the Topic Day 5 Small Group
- p. 29 Investigation 1 Day 1 Choice Time
- p. 31 Investigation 1 Day 2 Choice Time
- p. 33 Investigation 1 Day 3 Large-Group Roundup
- p. 37 Investigation 2 Day 1 Large-Group Roundup
- p. 37 Investigation 2 Day 1 Small Group
- p. 39 Investigation 2 Day 2 Large-Group Roundup
- p. 39 Investigation 2 Day 2 Small Group
- p. 40 Investigation 2 Day 3 Choice Time
- p. 49 Investigation 4 Outdoor Experience
- p. 53 Investigation 4 Day 2 Small Group
- p. 54 Investigation 4 Day 3 Large Group
- p. 63 Investigation 5 Day 1 Mighty Minutes
- p. 64 Investigation 5 Day 2 Choice Time
- p. 67 Investigation 5 Day 3 Choice Time
- p. 67 Investigation 5 Day 3 Large-Group Roundup
- p. 70 Investigation 5 Day 5 Large Group
- p. 84 Celebrating Learning Day 1 Choice Time

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- p. 017 Exploring the Topic Day 2 Small Group
- p. 022 Exploring the Topic Day 5 Large Group
- p. 035 Investigation 1 Day 4 Mighty Minutes
- p. 062 Investigation 4 Day 1 Large Group
- p. 063 Investigation 4 Day 1 Mighty Minutes
 p. 065 Investigation 4 Day 2 Small Group
- p. 083 Investigation 6 Day 3 Small Group
- p. 089 Investigation 7 Outdoor Experiences
- p. 090 Investigation 7 Day 1 Large Group
- p. 091 Investigation 7 Day 1 Small Group
- p. 108 Celebrating Learning Day 1 Choice Time
- p. 111 Celebrating Learning Day 2 Small Group

- p. 18 Exploring the Topic Day 3 Choice Time
- p. 21 Exploring the Topic Day 4 Choice Time
- p. 22 Exploring the Topic Day 5 Large Group



		p. 23 Exploring the Topic Day 5 Small Group p. 29 Investigation 1 Day 1 Choice Time
		• p. 31 Investigation 1 Day 2 Choice Time
		• p. 47 Investigation 3 Day 1 Small Group
		• p. 51 Investigation 3 Day 3 Choice Time
		• p. 55 Investigation 4 Day 1 Mighty Minutes
		• p. 67 Investigation 5 Day 1 Small Group
		• p. 69 Investigation 5 Day 2 Small Group
		The Creative Curriculum® for Preschool Trees Study Teaching Guide
		• p. 015 Exploring the Topic Day 1 Small Group
		• p. 018 Exploring the Topic Day 3 Choice Time
		• p. 019 Exploring the Topic Day 3 Small Group
		• p. 021 Exploring the Topic Day 4 Choice Time
		• p. 029 Investigation 1 Day 1 Large-Group Roundup
		• p. 029 Investigation 1 Day 1 Small Group
		• p. 033 Investigation 1 Day 3 Small Group
		• p. 034 Investigagtion 1 Day 4 Large Group
		• p. 036 Investigation 1 Day 5 Choice Time
		• p. 036 Investigation 1 Day 5 Large Group
		• p. 049 Investigation 2 Day 5 Mighty Minutes
		• p. 065 Investigation 4 Day 1 Mighty Minutes
		• p. 075 Investigation 5 Day 1 Small Group
		• p. 077 Investigation 5 Day 2 Mighty Minutes
		• p. 079 Investigation 5 Day 3 Small Group
		• p. 082 Investigation 5 Day 5 Choice Time
		• p. 089 Investigation 6 Day 2 Small Group
		• p. 091 Investigation 6 Day 3 Mighty Minutes
		The Creative Curriculum® for Preschool Teaching Guide:
		Beginning the Year
		• p. 29 Focus Question 2 Day 1 Choice Time
		• p. 38 Focus Question 3 Day 2 Large Group
		• p. 53 Focus Question 4 Day 3 Small Group
		• p. 57 Focus Question 5 Day 1 Small Group
		• p. 67 Focus Question 6 Day 1 Choice Time
		• p. 67 Focus Question 6 Day 1 Large-Group Roundup
		• p. 83 Ministudy Day 2 Mighty Minutes
	1	• p. 85 Ministudy Day 3 Mighty Minutes
BENCHMARK	48-K.V.D.3.	Creates two-dimensional shapes using other shapes (e.g., putting two squares together to make a rectangle)
		The Creative Curriculum® for Preschool Intentional Teaching
		Cards™
		M20: I'm Thinking of a Shape
		M21: Geoboards
		M23: Putting Puzzles Together
		• M30: Buried Shapes
		• M42: Straw Shapes
		• M47: My Shadow and I
		M50: The Farmer Builds a Fence
		• M58: Missing Lids
		• M61: Shake, Rattle, and Roll
		P32: Math Journal
		Mighty Minutes® for Preschool
		MM19: I Spy With My Little Eye

- MM52: Walk Around the Shapes
- MM57: Find the Letter Sound
- MM62: Where Can He Be?
- MM74: Jack in the Box
- MM76: Describing Things
- MM97: Shape Hunt

- p. 14 Exploring the Topic Day 1 Choice Time
- p. 15 Exploring the Topic Day 1 Small Group
- p. 17 Exploring the Topic Day 2 Choice Time
- p. 17 Exploring the Topic Day 2 Mighty Minutes
- p. 30 Investigation 1 Day 2 Choice Time
- p. 34 Investigation 1 Day 4 Choice Time
- p. 36 Investigation 1 Day 5 Choice Time
- p. 43 Investigation 2 Day 2 Mighty Minutes
- p. 53 Investigation 3 Day 1 Small Group
- p. 54 Investigation 3 Day 2 Large Group
- p. 55 Investigation 3 Day 2 Mighty Minutes
- p. 57 Investigation 3 Day 3 Small Group
- p. 64 Investigation 4 Day 1 Choice Time
- p. 66 Investigation 4 Day 2 Choice Time

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 20 Exploring the Topic Day 4 Large Group
- p. 20 Exploring the Topic Day 4 Choice Time
- p. 39 Investigation 2 Day 2 Large-Group Roundup
- p. 39 Investigation 2 Day 2 Small Group
- p. 40 Investigation 2 Day 3 Choice Time
- p. 49 Investigation 4 Outdoor Experience
- p. 53 Investigation 4 Day 2 Small Group
- p. 54 Investigation 4 Day 3 Large Group
- p. 63 Investigation 5 Day 1 Mighty Minutes
- p. 70 Investigation 5 Day 5 Large Group

The Creative Curriculum® for Preschool Clothes Study Teaching Guide

- p. 035 Investigation 1 Day 4 Mighty Minutes
- p. 063 Investigation 4 Day 1 Mighty Minutes
- p. 065 Investigation 4 Day 2 Small Group
- p. 089 Investigation 7 Outdoor Experiences
- p. 090 Investigation 7 Day 1 Large Group
- p. 091 Investigation 7 Day 1 Small Group

The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 22 Exploring the Topic Day 5 Large Group
- p. 51 Investigation 3 Day 3 Choice Time
- p. 55 Investigation 4 Day 1 Mighty Minutes
- p. 69 Investigation 5 Day 2 Small Group

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 029 Investigation 1 Day 1 Large-Group Roundup
- p. 029 Investigation 1 Day 1 Small Group
- p. 049 Investigation 2 Day 5 Mighty Minutes



		p. 065 Investigation 4 Day 1 Mighty Minutes
		p. 075 Investigation 5 Day 1 Small Group
		p. 077 Investigation 5 Day 2 Mighty Minutes
		• p. 091 Investigation 6 Day 3 Mighty Minutes
		The Creative Curriculum® for Preschool Teaching Guide:
		Beginning the Year
		p. 29 Focus Question 2 Day 1 Choice Time
		• p. 38 Focus Question 3 Day 2 Large Group
		• p. 57 Focus Question 5 Day 1 Small Group
		p. 67 Focus Question 6 Day 1 Choice Time
		• p. 67 Focus Question 6 Day 1 Large-Group Roundup
		• p. 83 Ministudy Day 2 Mighty Minutes
BENCHMARK	48-K.V.D.4.	Constructs with three-dimensional shapes in the environment
		through play (e.g., building castles in the construction area)
		The Creative Curriculum® for Preschool Intentional Teaching
		<u>Cards™</u> • M20: I'm Thinking of a Shape
		• M21: Geoboards
		M21: Geoboards M23: Putting Puzzles Together
		M30: Buried Shapes
		M42: Straw Shapes
		• M47: My Shadow and I
		M50: The Farmer Builds a Fence
		M58: Missing Lids
		M61: Shake, Rattle, and Roll
		• P32: Math Journal
		1 32. Matil Journal
		Mighty Minutes® for Preschool
		MM19: I Spy With My Little Eye
		MM22: Hot or Cold 3-D Shapes
		MM31: What's Inside the Box?
		• MM33: Thumbs Up
		MM57: Find the Letter Sound
		• MM62: Where Can He Be?
		MM76: Describing Things
		The Creative Curriculum® for Preschool Buildings Study Teaching
		<u>Guide</u>
		p 97 Celebrating Learning Day 2 Mighty Minutes
		• p. 14 Exploring the Topic - Day 1 Choice Time
		• p. 15 Exploring the Topic - Day 1 Small Group
		• p. 17 Exploring the Topic - Day 2 Choice Time
		• p. 17 Exploring the Topic - Day 2 Mighty Minutes
		• p. 18 Exploring the Topic - Day 3 Choice Time
		• p. 18 Exploring the Topic - Day 3 Large Group
		• p. 30 Investigation 1 Day 2 Choice Time
		• p. 32 Investigation 1 Day 3 Choice Time
		• p. 34 Investigation 1 Day 4 Choice Time
		• p. 36 Investigation 1 Day 5 Choice Time
		• p. 40 Investigation 2 Day 1 Large Group
		• p. 45 Investigation 2 Day 3 Mighty Minutes
		• p. 46 Investigation 2 Day 4 Choice Time
		• p. 52 Investigation 3 Day 1 Choice Time
		• p. 53 Investigation 3 Day 1 Large-Group Roundup
		• p. 53 Investigation 3 Day 1 Small Group
		• p. 55 Investigation 3 Day 2 Large-Group Roundup



- p. 55 Investigation 3 Day 2 Mighty Minutes
- p. 56 Investigation 3 Day 3 Choice Time
- p. 57 Investigation 3 Day 3 Small Group
- p. 58 Investigation 3 Day 4 Choice Time
- p. 58 Investigation 3 Day 4 Large Group
- p. 59 Investigation 3 Day 4 Large-Group Roundup
- p. 60 Investigation 3 Day 5 Choice Time
- p. 60 Investigation 3 Day 5 Large Group
- p. 61 Investigation 3 Day 5 Large-Group Roundup
- p. 64 Investigation 4 Day 1 Choice Time
- p. 64 Investigation 4 Day 1 Large Group
- p. 65 Investigation 4 Day 1 Large-Group Roundup
- p. 66 Investigation 4 Day 2 Choice Time
- p. 69 Investigation 4 Day 3 Choice Time

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- p. 14 Exploring the Topic Day 1 Large Group
- p. 15 Exploring the Topic Day 1 Choice Time
- p. 16 Exploring the Topic Day 2 Choice Time
- p. 17 Exploring the Topic Day 2 Mighty Minutes
- p. 18 Exploring the Topic Day 3 Choice Time
- p. 18 Exploring the Topic Day 3 Large Group
- p. 19 Exploring the Topic Day 3 Mighty Minutes
- p. 20 Exploring the Topic Day 4 Large Group
- p. 20 Exploring the Topic Day 4 Choice Time
- p. 23 Exploring the Topic Day 5 Choice Time
- p. 23 Exploring the Topic Day 5 Mighty Minutes
- p. 28 Investigation 1 Day 1 Large Group
- p. 31 Investigation 1 Day 2 Mighty Minutes
- p. 32 Investigation 1 Day 3 Choice Time
- p. 33 Investigation 1 Day 3 Large-Group Roundup
- p. 35 Investigation 2 Outdoor Experiences
- p. 37 Investigation 2 Day 1 Large-Group Roundup
- p. 37 Investigation 2 Day 1 Read-Aloud
- p. 38 Investigation 2 Day 2 Large Group
- p. 39 Investigation 2 Day 2 Choice Time
- p. 39 Investigation 2 Day 2 Large-Group Roundup
- p. 39 Investigation 2 Day 2 Small Group
- p. 40 Investigation 2 Day 3 Choice Time
- p. 46 Investigation 3 Day 2 Choice Time
- p. 47 Investigation 3 Day 2 Large-Group Roundup
- p. 47 Investigation 3 Day 2 Mighty Minutes
- p. 49 Investigation 4 Outdoor Experience
- p. 51 Investigation 4 Day 1 Choice Time
- p. 51 Investigation 4 Day 1 Small Group
- p. 53 Investigation 4 Day 2 Choice Time
 p. 53 Investigation 4 Day 2 Small Group
- P. 55 livestigation 4 Day 2 Small Group
- p. 54 Investigation 4 Day 3 Large Group
- p. 56 Investigation 4 Day 4 Large Group
- p. 57 Investigation 4 Day 4 Large-Group Roundup
- p. 58 Investigation 4 Day 5 Large Group
- p. 59 Investigation 4 Day 5 Choice Time
- p. 63 Investigation 5 Day 1 Mighty Minutes
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- p. 70 Investigation 5 Day 5 Large Group
- p. 86 Celebrating Learning Day 2 Choice Time



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- p. 29 Focus Question 2 Day 1 Choice Time
- p. 36 Focus Question 3 Day 1 Choice Time
- p. 50 Focus Question 4 Day 2 Choice Time
- p. 51 Focus Question 4 Day 2 Large-Group Roundup
- p. 57 Focus Question 5 Day 1 Small Group
- p. 60 Focus Question 5 Day 3 Large Group
- p. 67 Focus Question 6 Day 1 Choice Time
- p. 67 Focus Question 6 Day 1 Large-Group Roundup
- p. 68 Focus Question 6 Day 2 Choice Time
- p. 69 Focus Question 6 Day 2 Large-Group Roundup
- p. 83 Ministudy Day 2 Mighty Minutes

BODY OF KNOWLEDGE	FL.48-K.V.	MATHEMATICAL THINKING DOMAIN (48 months-Kindergarten)
BIG IDEA	48-K.V.E.	SPATIAL RELATIONS
BENCHMARK		Describes relationships between objects and locations with words and gestures by constructing models to demonstrate an understanding of proximity (beside, next to, between, below, over



and under)

The Creative Curriculum[®] for Preschool Intentional Teaching Cards™

- M01: Dinnertime
- M36: We're Going on an Adventure
- M47: My Shadow and I
- M51: Can You Find It?
- M55: Stepping Stones
- M56: Where's the Beanbag?

Mighty Minutes® for Preschool

- MM19: I Spy With My Little Eye
- MM32: Walk the Line
- MM38: Spatial Patterns
- MM62: Where Can He Be?
- MM86: Listening Story

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- p. 17 Exploring the Topic Day 2 Small Group
- p. 29 Investigation 1 Day 1 Small Group
- p. 33 Investigation 1 Day 3 Mighty Minutes
- p. 55 Investigation 3 Day 2 Mighty Minutes
- p. 81 Investigation 5 Day 5 Large-Group Roundup
- p. 81 Investigation 5 Day 5 Mighty Minutes

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- p. 40 Investigation 2 Day 3 Choice Time
- p. 62 Investigation 5 Day 1 Large Group
- p. 63 Investigation 5 Day 1 Mighty Minutes
- p. 65 Investigation 5 Day 2 Mighty Minutes
- p. 70 Investigation 5 Day 5 Large Group
- p. 71 Investigation 5 Day 5 Small Group

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- p. 023 Exploring the Topic Day 5 Small Group
- p. 063 Investigation 4 Day 1 Mighty Minutes
- p. 064 Investigation 4 Day 2 Large Group
- p. 065 Investigation 4 Day 2 Choice Time

The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 41 Investigation 2 Day 3 Mighty Minutes
- p. 49 Investigation 3 Day 2 Small Group

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- p. 049 Investigation 2 Day 5 Mighty Minutes
- p. 073 Investigation 5 Outdoor Experiences

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- p. 43 Focus Question 3 Day 4 Small Group
- p. 45 Focus Question 3 Day 5 Small Group
- p. 49 Focus Question 4 Day 1 Small Group



		 p. 51 Focus Question 4 Day 2 Large-Group Roundup p. 51 Focus Question 4 Day 2 Small Group
		• p. 82 Ministudy Day 2 Large Group
		• p. 85 Ministudy Day 3 Small Group
BENCHMARK	48-K.V.E.2.	Uses directions to move through space and find places in space
		The Creative Curriculum® for Preschool Intentional Teaching
		<u>Cards™</u>
		M36: We're Going on an Adventure
		Mighty Minutes® for Preschool
		MM32: Walk the Line
		The Creative Curriculum® for Preschool Buildings Study Teaching
		Guide
		• p. 29 Investigation 1 Day 1 Small Group
BODY OF KNOWLEDGE	FL.48-K.V.	MATHEMATICAL THINKING DOMAIN (48 months-Kindergarten)
BIG IDEA	48-K.V.F.	MEASUREMENT AND DATA
BENCHMARK	48-K.V.F.1.	Measures object attributes using a variety of standard and nonstandard tools
		_
		The Creative Curriculum [®] for Preschool Intentional Teaching Cards™
		• M07: Ice Cubes
		M09: Bigger Than, Smaller Than, Equal To
		• M12: Measure & Compare
		M25: The Long and Short of It M26: Huff & Puff
		• M31: Lining It Up
		• M62: How Big Around?
		P32: Math Journal
		Mighty Minutes® for Preschool
		MM19: I Spy With My Little Eye
		MM49: A Tree My Size MM75: Busy Bees
		William 3. Dusy Dees
		The Creative Curriculum® for Preschool Buildings Study Teaching
		Guide • p. 18 Exploring the Topic - Day 3 Large Group
		• p. 22 Exploring the Topic - Day 5 Large Group
		• p. 40 Investigation 2 Day 1 Choice Time
		• p. 55 Investigation 3 Day 2 Mighty Minutes
		 p. 60 Investigation 3 Day 5 Large Group p. 67 Investigation 4 Day 2 Small Group
		The Creative Curriculum® for Preschool Balls Study Teaching Guide
		p. 27 Investigation 1 Outdoor Experiences
		• p. 30 Investigation 1 Day 2 Large Group
		• p. 31 Investigation 1 Day 2 Small Group
		 p. 40 Investigation 2 Day 3 Choice Time p. 45 Investigation 3 Day 1 Choice Time
		• p. 45 Investigation 3 Day 1 Large-Group Roundup
		• p. 45 Investigation 3 Day 1 Small Group
		 p. 63 Investigation 5 Day 1 Mighty Minutes p. 70 Investigation 5 Day 5 Large Group
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- p. 033 Investigation 1 Day 3 Small Group
 p. 035 Investigation 1 Day 4 Choice Time
- p. 063 Investigation 4 Day 1 Mighty Minutes

The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 39 Investigation 2 Day 2 Small Group
- p. 57 Investigation 4 Day 2 Small Group

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 014 Exploring the Topic Day 1 Large Group
- p. 018 Exploring the Topic Day 3 Large Group
- p. 019 Exploring the Topic Day 3 Small Group
- p. 023 Exploring the Topic Day 5 Large-Group Roundup
- p. 023 Exploring the Topic Day 5 Small Group
- p. 028 Investigation 1 Day 1 Large Group
- p. 029 Investigation 1 Day 1 Large-Group Roundup
- p. 067 Investigation 4 Day 2 Small Group
- p. 109 Celebrating Learning Day 2 Mighty Minutes

The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year

- p. 23 Focus Question 1 Day 4 Mighty Minutes
- p. 53 Focus Question 4 Day 3 Small Group
- p. 58 Focus Question 5 Day 2 Large Group

BENCHMARK 48-K.V.F.2.

Identifies measurable attributes such as length and weight and solves problems by making direct comparisons of objects

The Creative Curriculum[®] for Preschool Intentional Teaching Cards™

- M07: Ice Cubes
- M09: Bigger Than, Smaller Than, Equal To
- M11: Graphing
- M12: Measure & Compare
- M25: The Long and Short of It
- M26: Huff & Puff
- M31: Lining It Up
- M62: How Big Around?
- P32: Math Journal

Mighty Minutes® for Preschool

- MM19: I Spy With My Little Eye
- MM49: A Tree My Size
- MM75: Busy Bees

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 18 Exploring the Topic Day 3 Large Group
- p. 22 Exploring the Topic Day 5 Large Group



	1	
		• p. 40 Investigation 2 Day 1 Choice Time
		• p. 55 Investigation 3 Day 2 Mighty Minutes
		• p. 60 Investigation 3 Day 5 Large Group
		• p. 67 Investigation 4 Day 2 Small Group
		The Creative Curriculum® for Preschool Balls Study Teaching
		Guide
		• p. 27 Investigation 1 Outdoor Experiences
		• p. 30 Investigation 1 Day 2 Large Group
		• p. 31 Investigation 1 Day 2 Small Group
		• p. 40 Investigation 2 Day 3 Choice Time
		• p. 45 Investigation 3 Day 1 Choice Time
		• p. 45 Investigation 3 Day 1 Large-Group Roundup
		• p. 45 Investigation 3 Day 1 Small Group
		• p. 63 Investigation 5 Day 1 Mighty Minutes
		• p. 70 Investigation 5 Day 5 Large Group
		The Creative Curriculum® for Preschool Clothes Study Teaching Guide
		• p. 027 Investigation 1 Outdoor Experiences
		• p. 030 Investigation 1 Day 2 Large Group
		• p. 031 Investigation 1 Day 2 Choice Time
		• p. 031 Investigation 1 Day 2 Large-Group Roundup
		• p. 032 Investigation 1 Day 3 Large Group
		• p. 033 Investigation 1 Day 3 Small Group
		• p. 035 Investigation 1 Day 4 Choice Time
		• p. 037 Investigation 1 Day 5 Large-Group Roundup
		• p. 037 Investigation 1 Day 5 Small Group
		• p. 063 Investigation 4 Day 1 Mighty Minutes
		The Creative Curriculum® for Preschool Reduce, Reuse, Recycle
		Study Teaching Guide
		• p. 39 Investigation 2 Day 2 Small Group
		• p. 57 Investigation 4 Day 2 Small Group
		The Creative Curriculum® for Preschool Trees Study Teaching Guide
		• p. 014 Exploring the Topic Day 1 Large Group
		• p. 018 Exploring the Topic Day 3 Large Group
		• p. 019 Exploring the Topic Day 3 Small Group
		• p. 023 Exploring the Topic Day 5 Large-Group Roundup
		• p. 023 Exploring the Topic Day 5 Small Group
		• p. 028 Investigation 1 Day 1 Large Group
		• p. 029 Investigation 1 Day 1 Large-Group Roundup
		• p. 067 Investigation 4 Day 2 Small Group
		• p. 093 Investigation 6 Day 4 Small Group
		• p. 109 Celebrating Learning Day 2 Mighty Minutes
		The Creative Curriculum® for Preschool Teaching Guide:
		Beginning the Year
		• p. 23 Focus Question 1 Day 4 Mighty Minutes
		• p. 53 Focus Question 4 Day 3 Small Group
		• p. 58 Focus Question 5 Day 2 Large Group
BENCHMARK	48-K.V.F.3.	Seriates (places objects in sequence) up to six objects in order by
		height or length (e.g., cube towers or unit blocks)
		The Creative Curriculum [®] for Preschool Intentional Teaching Cards™

		<u> </u>
		M46: Nesting Dolls
		• M48: Wash Day
		The Creative Curriculum® for Preschool Balls Study Teaching
		Guide
		• p. 58 Investigation 4 Day 5 Large Group
BENCHMARK	48-K.V.F.4.	Represents, analyzes and discusses data (e.g. charts, graphs and tallies)
		The Creative Curriculum [®] for Preschool Intentional Teaching Cards™
		• M06: Tallying
		• M11: Graphing
		· Witt. Graphing
		The Creative Curriculum® for Preschool Buildings Study Teaching
		<u>Guide</u>
		• p. 64 Investigation 4 Day 1 Large Group
		• p. 65 Investigation 4 Day 1 Large-Group Roundup
		The Creative Curriculum® for Preschool Clothes Study Teaching
		<u>Guide</u>
		• p. 020 Exploring the Topic Day 4 Large Group
		• p. 022 Exploring the Topic Day 5 Large Group
		• p. 037 Investigation 1 Day 5 Large-Group Roundup
		• p. 037 Investigation 1 Day 5 Small Group
		• p. 043 Investigation 2 Day 2 Choice Time
		• p. 043 Investigation 2 Day 2 Large-Group Roundup
		• p. 045 Investigation 2 Day 3 Choice Time
		• p. 111 Celebrating Learning Day 2 Small Group
		p. 111 Ociebrating Learning Day 2 Omail Group
		The Creative Curriculum® for Preschool Reduce, Reuse, Recycle
		Study Teaching Guide
		• p. 18 Exploring the Topic Day 3 Large Group
		• p. 23 Exploring the Topic Day 5 Small Group
		The Creative Curriculum® for Preschool Trees Study Teaching
		Guide
		• p. 078 Investigation 5 Day 3 Large Group
		• p. 093 Investigation 6 Day 4 Small Group
		The Creative Curriculum® for Preschool Teaching Guide:
		Beginning the Year
		• p. 89 Ministudy Day 5 Read-Aloud
BENCHMARK	48-K.V.F.5.	Begins to predict the results of data collection
		The Creative Curriculum® for Preschool Intentional Teaching
		Cards™
		• M06: Tallying
		• M11: Graphing
		The Creative Curriculum® for Preschool Buildings Study Teaching
		Guide
		• p. 64 Investigation 4 Day 1 Large Group
		• p. 65 Investigation 4 Day 1 Large-Group Roundup
		The Creative Couries loves for Breaches Classes Charles Toronto
		The Creative Curriculum® for Preschool Clothes Study Teaching
		<u>Guide</u>



	 p. 037 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Small Group p. 111 Celebrating Learning Day 2 Small Group The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide p. 23 Exploring the Topic Day 5 Small Group The Creative Curriculum® for Preschool Trees Study Teaching Guide p. 093 Investigation 6 Day 4 Small Group
FL.48-K.VI.	SCIENTIFIC INQUIRY DOMAIN (48 months-Kindergarten)
48-K.VI.A.	SCIENTIFIC INQUIRY THROUGH EXPLORATION AND DISCOVERY
48-K.VI.A.1.	Uses senses to explore and understand their social and physical environment
48-K.VI.A.1.a.	Identifies each of the five senses and their relationship to each of the sense organs Mighty Minutes® for Preschool • MM19: I Spy With My Little Eye • MM31: What's Inside the Box? • MM48: Feely Box • MM66: Musical Junk • MM76: Describing Things • MM97: Shape Hunt The Creative Curriculum® for Preschool Buildings Study Teaching Guide • p. 16 Exploring the Topic - Day 2 Large Group • p. 21 Exploring the Topic - Day 4 Small Group • p. 30 Investigation 1 Day 2 Large Group • p. 40 Investigation 2 Day 1 Large Group • p. 43 Investigation 2 Day 2 Mighty Minutes • p. 54 Investigation 3 Day 2 Choice Time • p. 55 Investigation 3 Day 2 Choice Time • p. 55 Investigation 3 Day 2 Large Group * p. 66 Investigation 4 Day 2 Large Group * p. 16 Exploring the Topic Day 1 Large Group * p. 16 Exploring the Topic Day 2 Choice Time • p. 18 Exploring the Topic Day 3 Choice Time • p. 18 Exploring the Topic Day 3 Choice Time • p. 18 Exploring the Topic Day 3 Choice Time • p. 20 Exploring the Topic Day 3 Choice Time • p. 21 Exploring the Topic Day 3 Choice Time • p. 22 Exploring the Topic Day 3 Choice Time • p. 23 Exploring the Topic Day 3 Choice Time • p. 24 Investigation 1 Day 2 Choice Time • p. 25 Investigation 1 Day 2 Choice Time • p. 26 Investigation 2 Day 3 Choice Time • p. 31 Investigation 1 Day 3 Small Group • p. 40 Investigation 2 Day 3 Choice Time • p. 40 Investigation 2 Day 3 Choice Time • p. 41 Investigation 2 Day 3 Choice Time • p. 42 Investigation 5 Day 1 Choice Time • p. 62 Investigation 5 Day 1 Choice Time • p. 62 Investigation 5 Day 1 Choice Time • p. 63 Investigation 5 Day 1 Choice Time • p. 64 Investigation 5 Day 1 Choice Time • p. 65 Investigation 5 Day 1 Choice Time • p. 66 Investigation 5 Day 1 Choice Time • p. 67 Investigation 5 Day 1 Choice Time • p. 68 Investigation 5 Day 1 Choice Time
	48-K.VI.A.1.

 p. 64 Investigation 5 Day 2 Large Group p. 65 Investigation 5 Day 2 Large-Group Roundup • p. 66 Investigation 5 Day 3 Large Group • p. 67 Investigation 5 Day 3 Choice Time • p. 67 Investigation 5 Day 3 Large-Group Roundup The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide • p. 14 Exploring the Topic Day 1 Large Group • p. 16 Exploring the Topic Day 2 Large Group • p. 20 Exploring the Topic Day 4 Large Group • p. 33 Investigation 1 Day 3 Small Group • p. 56 Investigation 4 Day 2 Choice Time • p. 56 Investigation 4 Day 2 Large Group • p. 58 Investigation 4 Day 3 Large Group • p.15 Exploring the Topic Day 1 Small Group The Creative Curriculum® for Preschool Trees Study Teaching Guide • p. 030 Investigation 1 Day 2 Large Group • p. 031 Investigation 1 Day 2 Choice Time • p. 032 Investigation 1 Day 3 Large Group • p. 035 Investigation 1 Day 4 Choice Time • p. 040 Investigation 2 Day 1 Choice Time • p. 087 Investigation 6 Day 1 Choice Time • p. 092 Investigation 6 Day 4 Large Group • p. 093 Investigation 6 Day 4 Choice Time p. 093 Investigation 6 Day 4 Large-Group Roundup The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year • p. 58 Focus Question 5 Day 2 Large Group • p. 60 Focus Question 5 Day 3 Large Group • p. 80 Ministudy Day 1 Large Group • p. 81 Ministudy Day 1 Choice Time • p. 83 Ministudy Day 2 Choice Time • p. 83 Ministudy Day 2 Mighty Minutes • p. 84 Ministudy Day 3 Choice Time • p. 86 Ministudy Day 4 Choice Time The Creative Curriculum® for Preschool Intentional Teaching Cards™ • LL15: Textured Letters LL21: Buried Treasures LL45: Observational Drawing • M45: Picture Patterns The Creative Curriculum® for Preschool Clothes Study Teaching Guide • p. 043 Investigation 2 Day 2 Small Group • p. 045 Investigation 2 Day 3 Mighty Minutes • p. 063 Investigation 4 Day 1 Choice Time • p. 063 Investigation 4 Day 1 Mighty Minutes • p. 064 Investigation 4 Day 2 Large Group • p. 095 Investigation 7 Day 3 Small Group INDICATOR 48-K.VI.A.1.b. Begins to identify and make observations about what can be learned about the world using each of the five senses

The Creative Curriculum[®] for Preschool Intentional Teaching Cards™

- LL15: Textured Letters
- LL21: Buried Treasures
- LL27: Writing Poems
- LL45: Observational Drawing
- M45: Picture Patterns

Mighty Minutes® for Preschool

- MM19: I Spy With My Little Eye
- MM31: What's Inside the Box?
- MM48: Feely Box
- MM66: Musical Junk
- MM68: I Have a Secret
- MM76: Describing Things
- MM97: Shape Hunt

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 16 Exploring the Topic Day 2 Large Group
- p. 21 Exploring the Topic Day 4 Small Group
- p. 30 Investigation 1 Day 2 Large Group
- p. 54 Investigation 3 Day 2 Large Group
- p. 55 Investigation 3 Day 2 Choice Time
- p. 66 Investigation 4 Day 2 Large Group
- p. 95 Celebrating Learning Day 1 Small Group

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 14 Exploring the Topic Day 1 Large Group
- p. 16 Exploring the Topic Day 2 Choice Time
- p. 18 Exploring the Topic Day 3 Choice Time
- p. 18 Exploring the Topic Day 3 Large Group
- p. 20 Exploring the Topic Day 4 Choice Time
- p. 23 Exploring the Topic Day 5 Choice Time
- p. 29 Investigation 1 Day 1 Choice Time
- p. 31 Investigation 1 Day 2 Choice Time
- p. 40 Investigation 2 Day 3 Choice Time
- p. 40 Investigation 2 Day 3 Large Group
- p. 47 Investigation 3 Day 2 Small Group
- p. 59 Investigation 4 Day 5 Choice Time
 p. 62 Investigation 5 Day 1 Choice Time
- p. 62 Investigation 5 Day 1 Choice Time
- p. 63 Investigation 5 Day 1 Mighty Minutes
- p. 64 Investigation 5 Day 2 Choice Time
- p. 64 Investigation 5 Day 2 Large Group
- p. 65 Investigation 5 Day 2 Large-Group Roundup
- p. 66 Investigation 5 Day 3 Large Group
- p. 67 Investigation 5 Day 3 Choice Time
- p. 67 Investigation 5 Day 3 Large-Group Roundup

The Creative Curriculum® for Preschool Clothes Study Teaching Guide

- p. 043 Investigation 2 Day 2 Small Group
- p. 045 Investigation 2 Day 3 Mighty Minutes
- p. 046 Investigation 2 Day 4 Large Group
- p. 057 Investigation 3 Day 4 Small Group
- p. 059 Investigation 3 Day 5 Small Group



- p. 063 Investigation 4 Day 1 Choice Time
- p. 063 Investigation 4 Day 1 Mighty Minutes
- p. 064 Investigation 4 Day 2 Large Group
- p. 095 Investigation 7 Day 3 Small Group
- p. 108 Celebrating Learning Day 1 Choice Time

The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 14 Exploring the Topic Day 1 Large Group
- p. 16 Exploring the Topic Day 2 Large Group
- p. 18 Exploring the Topic Day 3 Choice Time
- p. 20 Exploring the Topic Day 4 Large Group
- p. 21 Exploring the Topic Day 4 Choice Time
- p. 29 Investigation 1 Day 1 Choice Time
- p. 29 Investigation 1 Day 1 Mighty Minutes
- p. 33 Investigation 1 Day 3 Small Group
- p. 42 Investigation 2 Day 4 Large Group
- p. 51 Investigation 3 Day 3 Choice Time
- p. 53 Investigation 4 Outdoor Experiences
- p. 56 Investigation 4 Day 2 Choice Time
- p. 56 Investigation 4 Day 2 Large Group
- p. 58 Investigation 4 Day 3 Large Group
- p.15 Exploring the Topic Day 1 Small Group

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 016 Exploring the Topic Day 2 Choice Time
- p. 017 Exploring the Topic Day 2 Small Group
- p. 018 Exploring the Topic Day 3 Choice Time
- p. 021 Exploring the Topic Day 4 Choice Time
- p. 027 Investigation 1 Outdoor Experiences
- p. 030 Investigation 1 Day 2 Large Group
- p. 031 Investigation 1 Day 2 Choice Time
- p. 031 Investigation 1 Day 2 Large-Group Roundup
- p. 032 Investigation 1 Day 3 Large Group
- p. 035 Investigation 1 Day 4 Choice Time
- p. 036 Investigation 1 Day 5 Choice Time
- p. 040 Investigation 2 Day 1 Choice Time
- p. 042 Investigation 2 Day 2 Large Group
- p. 043 Investigation 2 Day 2 Choice Time • p. 045 Investigation 2 Day 3 Choice Time
- p. 049 Investigation 2 Day 5 Small Group
- p. 054 Investigation 3 Day 2 Choice Time
- p. 087 Investigation 6 Day 1 Choice Time
- p. 088 Investigation 6 Day 2 Choice Time
- p. 092 Investigation 6 Day 4 Large Group
- p. 093 Investigation 6 Day 4 Choice Time

The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year

- p. 58 Focus Question 5 Day 2 Large Group
- p. 60 Focus Question 5 Day 3 Large Group
- p. 80 Ministudy Day 1 Large Group
- p. 81 Ministudy Day 1 Choice Time
- p. 83 Ministudy Day 2 Choice Time
- p. 84 Ministudy Day 3 Choice Time
- p. 86 Ministudy Day 4 Choice Time



INDICATOR	48-K.VI.A.1.c.	Begins to understand that individuals may experience sensory events differently from each other (e.g., may like sound of loud noises or feel of fuzzy fabric)
		The Creative Curriculum [®] for Preschool Intentional Teaching Cards™
		• LL24: Lemonade
		• LL25: What's for Snack?
		LL35: Fruit Salad
		• LL36: Salsa
		• LL37: Roll-Ups
		• LL38: Hummus
		• LL49: Vegetable Soup
		• LL50: Making Shiny Paint
		• LL51: Pizza • M07: Ice Cubes
		• M07: Ice Cubes • M08: Baggie Ice Cream
		• M09: Bigger Than, Smaller Than, Equal To
		• M10: Biscuits
		• M12: Measure & Compare
		• M15: Play Dough
		• M24: Matzo Balls
		M25: The Long and Short of It
		• M26: Huff & Puff
		• M27: Peach Cobbler
		• M28: Applesauce
		M29: Apple Bread
		M32: Which Container Holds More?
		M33: Apple Oat Muffins
		M34: Cover Up M43: Pancakes
		• M44: Musical Water
		• M45: Picture Patterns
		• M49: Balancing Act
		• M52: Modeling Clay
		• M53: Black Bean Corn Salad
		M54: Gingerbread Cookies
		• M58: Missing Lids
		M65: Cornbread
		• M66: OobECk
		M67: Fruit Smoothies
		• M68: Trail Mix
		M69: Cream Cheese & Strawberry Snacks
		• M70: Egg Salad
		M71: Flat Bread M72: Macaroni & Cheese
		• M72: Macaroni & Cheese • M73: Oatmeal Raisin Cookies
		• M73: Oatmear Raisin Cookies • M74: Vegetable Stir Fry
		• M75: Sugar Cookies
		• M76: Orange Banana Yogurt Pops
		• P01: Let's Sew
		• P02: Play Dough Weaving
BODY OF KNOWLEDGE	FL.48-K.VI.	SCIENTIFIC INQUIRY DOMAIN (48 months-Kindergarten)

BODY OF KNOWLEDGE	FL.48-K.VI.	SCIENTIFIC INQUIRY DOMAIN (48 months-Kindergarten)
BIG IDEA	48-K.VI.A.	SCIENTIFIC INQUIRY THROUGH EXPLORATION AND DISCOVERY
BENCHMARK	48-K.VI.A.2.	Uses tools in scientific inquiry
INDICATOR		Uses tools and various technologies to support exploration and
		inquiry (e.g., digital cameras, scales)



The Creative Curriculum[®] for Preschool Intentional Teaching Cards™

- LL24: Lemonade
- LL25: What's for Snack?
- LL35: Fruit Salad
- LL36: Salsa
- LL37: Roll-Ups
- LL38: Hummus
- LL49: Vegetable Soup
- LL50: Making Shiny Paint
- LL51: Pizza
- M07: Ice Cubes
- M08: Baggie Ice Cream
- M09: Bigger Than, Smaller Than, Equal To
- M10: Biscuits
- M12: Measure & Compare
- M15: Play Dough
- M24: Matzo Balls
- M25: The Long and Short of It
- M26: Huff & Puff
- M27: Peach Cobbler
- M28: Applesauce
- M29: Apple Bread
- M32: Which Container Holds More?
- M33: Apple Oat Muffins
- M34: Cover Up
- M43: Pancakes
- M44: Musical Water
- M45: Picture Patterns
- M49: Balancing Act
- M52: Modeling Clay
- M53: Black Bean Corn Salad
- M54: Gingerbread Cookies
- M58: Missing Lids
- M65: Cornbread
- M66: OobECk
- M67: Fruit Smoothies
- M68: Trail Mix
- M69: Cream Cheese & Strawberry Snacks
- M70: Egg Salad
- M71: Flat Bread
- M72: Macaroni & Cheese
- M73: Oatmeal Raisin Cookies
- M74: Vegetable Stir Fry
- M75: Sugar Cookies
- M76: Orange Banana Yogurt Pops
- P01: Let's Sew
- P02: Play Dough Weaving

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 45 Investigation 2 Day 3 Choice Time
- p. 46 Investigation 2 Day 4 Large Group
- p. 59 Investigation 3 Day 4 Small Group
- p. 67 Investigation 4 Day 2 Small Group
- p. 69 Investigation 4 Day 3 Small Group
- p. 76 Investigation 5 Day 3 Choice Time



		p. 97 Celebrating Learning Day 2 Small Group
		The Creative Curriculum® for Preschool Balls Study Teaching
		Guide
		• p. 31 Investigation 1 Day 2 Small Group
		p. 36 Investigation 2 Day 1 Choice Time
		• p. 37 Investigation 2 Day 1 Small Group
		• p. 39 Investigation 2 Day 2 Choice Time
		• p. 40 Investigation 2 Day 3 Choice Time
		• p. 40 Investigation 2 Day 3 Large Group
		• p. 45 Investigation 3 Day 1 Small Group
		 p. 59 Investigation 4 Day 5 Choice Time p. 69 Investigation 5 Day 4 Choice Time
		• p. 69 Investigation 5 Day 4 Choice Time • p. 69 Investigation 5 Day 4 Small Group
		+ p. 09 investigation 3 Day 4 Small Group
		The Creative Curriculum® for Preschool Clothes Study Teaching
		Guide
		• p. 029 Investigation 1 Day 1 Small Group
		• p. 033 Investigation 1 Day 3 Small Group
		• p. 045 Investigation 2 Day 3 Small Group
		• p. 053 Investigation 3 Day 2 Small Group
		p. 063 Investigation 4 Day 1 Choice Time
		p. 064 Investigation 4 Day 2 Large Group
		• p. 067 Investigation 4 Day 3 Small Group
		The Creative Curriculum [®] for Preschool Reduce, Reuse, Recycle
		Study Teaching Guide
		• p. 57 Investigation 4 Day 2 Small Group
		• p. 87 Celebrating Learning Day 2 Small Group
		The Creative Curriculum® for Preschool Trees Study Teaching
		Guide
		• p. 023 Exploring the Topic Day 5 Small Group
		• p. 027 Investigation 1 Outdoor Experiences
		• p. 053 Investigation 3 Day 1 Small Group
		• p. 057 Investigation 3 Day 3 Small Group
		• p. 069 Investigation 4 Day 3 Small Group
		• p. 107 Celebrating Learning Day 1 Small Group
		The Creative Curriculum® for Preschool Teaching Guide:
		Beginning the Year
		• p. 39 Focus Question 3 Day 2 Small Group
		• p. 53 Focus Question 4 Day 3 Small Group
		• p. 57 Focus Question 5 Day 1 Small Group
		• p. 58 Focus Question 5 Day 2 Choice Time
		• p. 63 Focus Question 5 Day 4 Small Group
		• p. 81 Ministudy Day 1 Choice Time
BODY OF KNOWLEDGE	FL.48-K.VI.	SCIENTIFIC INQUIRY DOMAIN (48 months-Kindergarten)
BIG IDEA	48-K.VI.A.	SCIENTIFIC INQUIRY THROUGH EXPLORATION AND DISCOVERY
BENCHMARK	48-K.VI.A.3.	Uses understanding of causal relationships to act on social and physical environments
INDICATOR	48-K.VI.A.3.a.	Makes predictions and tests their predictions through experimentation and investigation
		The Creative Curriculum [®] for Preschool Intentional Teaching



• LL21: Buried Treasures

Cards™

- LL61: Color Hunt
- LL63: Investigating & Recording
- M02: Counting & Comparing
- M03: Seek & Find
- M05: Sorting & Classifying
- M07: Ice Cubes
- M09: Bigger Than, Smaller Than, Equal To
- M12: Measure & Compare
- M20: I'm Thinking of a Shape
- M21: Geoboards
- M25: The Long and Short of It
- M26: Huff & Puff
- M32: Which Container Holds More?
- M34: Cover Up
- M44: Musical Water
- M45: Picture Patterns
- M49: Balancing Act
- M58: Missing Lids
- P01: Let's Sew
- P02: Play Dough Weaving
- P12: Exploring Pathways

Mighty Minutes® for Preschool

- MM08: Clap the Missing Word
- MM10: Words in Motion
- MM11: What Is My Job?
- MM13: Simon Says
- MM14: Scat Singing
- MM16: Nothing, Nothing, Something
- MM19: I Spy With My Little Eye
- MM29: Baa, Baa, Black Sheep
- MM31: What's Inside the Box?
- MM44: Two Plump Armadillos
- MM48: Feely Box
- MM49: A Tree My Size
- MM56: I Had a Little Nut Tree
- MM61: Riddle, Riddle, What Is That?
- MM63: Going on a Journey
- MM66: Musical Junk
- MM68: I Have a Secret
- MM69: The Litter Monster
- MM71: Recycle Song
- MM75: Busy Bees
- MM76: Describing Things
- MM94: Old MacDonald
- MM97: Shape Hunt

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 14 Exploring the Topic Day 1 Choice Time
- p. 16 Exploring the Topic Day 2 Large Group
- p. 18 Exploring the Topic Day 3 Choice Time
- p. 18 Exploring the Topic Day 3 Large Group
- p. 19 Exploring the Topic Day 3 Mighty Minutes
- p. 19 Exploring the Topic Day 3 Small Group
- p. 21 Exploring the Topic Day 4 Small Group
- p. 22 Exploring the Topic Day 5 Large Group
- p. 27 Investigation 1 Outdoor Experiences



• p. 29 Investigation 1 Day 1 Choice Time p. 30 Investigation 1 Day 2 Choice Time • p. 32 Investigation 1 Day 3 Choice Time • p. 36 Investigation 1 Day 5 Large Group • p. 40 Investigation 2 Day 1 Choice Time • p. 40 Investigation 2 Day 1 Large Group • p. 43 Investigation 2 Day 2 Mighty Minutes • p. 46 Investigation 2 Day 4 Choice Time • p. 48 Investigation 2 Day 5 Large Group • p. 52 Investigation 3 Day 1 Choice Time • p. 52 Investigation 3 Day 1 Large Group • p. 53 Investigation 3 Day 1 Small Group • p. 55 Investigation 3 Day 2 Mighty Minutes • p. 56 Investigation 3 Day 3 Choice Time • p. 57 Investigation 3 Day 3 Small Group • p. 58 Investigation 3 Day 4 Choice Time • p. 59 Investigation 3 Day 4 Small Group • p. 60 Investigation 3 Day 5 Choice Time • p. 60 Investigation 3 Day 5 Large Group • p. 61 Investigation 3 Day 5 Mighty Minutes • p. 64 Investigation 4 Day 1 Choice Time • p. 66 Investigation 4 Day 2 Large Group • p. 67 Investigation 4 Day 2 Small Group • p. 69 Investigation 4 Day 3 Choice Time • p. 72 Investigation 5 Day 1 Choice Time • p. 76 Investigation 5 Day 3 Choice Time p. 96 Celebrating Learning Day 2 Large Group The Creative Curriculum® for Preschool Balls Study Teaching Guide p. 14 Exploring the Topic Day 1 Large Group • p. 15 Exploring the Topic Day 1 Choice Time • p. 16 Exploring the Topic Day 2 Choice Time • p. 18 Exploring the Topic Day 3 Choice Time • p. 18 Exploring the Topic Day 3 Large Group • p. 20 Exploring the Topic Day 4 Choice Time • p. 23 Exploring the Topic Day 5 Choice Time • p. 23 Exploring the Topic Day 5 Small Group • p. 29 Investigation 1 Day 1 Choice Time • p. 30 Investigation 1 Day 2 Large Group • p. 31 Investigation 1 Day 2 Choice Time • p. 31 Investigation 1 Day 2 Small Group • p. 32 Investigation 1 Day 3 Choice Time • p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large-Group Roundup p. 33 Investigation 1 Day 3 Small Group • p. 36 Investigation 2 Day 1 Choice Time • p. 36 Investigation 2 Day 1 Large Group • p. 37 Investigation 2 Day 1 Large-Group Roundup • p. 37 Investigation 2 Day 1 Small Group • p. 38 Investigation 2 Day 2 Large Group • p. 39 Investigation 2 Day 2 Choice Time

• p. 39 Investigation 2 Day 2 Large-Group Roundup

• p. 41 Investigation 2 Day 3 Large-Group Roundup

p. 39 Investigation 2 Day 2 Small Group
p. 40 Investigation 2 Day 3 Choice Time
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INDICATOR

Collects and records data through drawing, writing, dictation and taking photographs (e.g., using tables, charts, drawings, tallies and graphs)

The Creative Curriculum® for Preschool Intentional Teaching Cards™

- LL63: Investigating & Recording
- M07: Ice Cubes
- M09: Bigger Than, Smaller Than, Equal To
- M11: Graphing • M26: Huff & Puff

Mighty Minutes® for Preschool

• MM67: Let's Stick Together

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		do the results mean?)
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		Cards™
		• LL21: Buried Treasures
		• LL61: Color Hunt
		LL63: Investigating & Recording
		M02: Counting & Comparing
		• M03: Seek & Find
		M05: Sorting & Classifying
		M07: Ice Cubes
		Mo9: Bigger Than, Smaller Than, Equal To
		• M12: Measure & Compare
		M20: I'm Thinking of a Shape
		• M21: Geoboards
		M25: The Long and Short of It
		• M26: Huff & Puff
		M32: Which Container Holds More?
		• M34: Cover Up
		M44: Musical Water
		M45: Picture Patterns
		M49: Balancing Act
		• M58: Missing Lids
	II.	
		• PU1: Let's Sew
		P01: Let's Sew P02: Play Dough Weaving
		P01: Let's Sew P02: Play Dough Weaving P12: Exploring Pathways



Mighty Minutes® for Preschool

- MM08: Clap the Missing Word
- MM10: Words in Motion
- MM11: What Is My Job?
- MM13: Simon Says
- MM14: Scat Singing
- MM16: Nothing, Nothing, Something
- MM19: I Spy With My Little Eye
- MM29: Baa, Black Sheep
- MM31: What's Inside the Box?
- MM44: Two Plump Armadillos
- MM48: Feely Box
- MM49: A Tree My Size
- MM56: I Had a Little Nut Tree
- MM61: Riddle, Riddle, What Is That?
- MM63: Going on a Journey
- MM66: Musical Junk
- MM68: I Have a Secret
- MM69: The Litter Monster
- MM71: Recycle Song
- MM75: Busy Bees
- MM76: Describing Things
- MM94: Old MacDonald
- MM97: Shape Hunt

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		• p. 83 Ministudy Day 2 Choice Time
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		• p. 84 Ministudy Day 3 Choice Time
		• p. 86 Ministudy Day 4 Choice Time
		• p. 87 Ministudy Day 4 Mighty Minutes
INDICATOR	48-K.VI.A.3.d.	Shares findings and outcomes of experiments
		The Creative Curriculum® for Preschool Buildings Study Teaching Guide
		• p. 94 Celebrating Learning Day 1 Choice Time
		• p. 94 Celebrating Learning Day 1 Large Group
		p. 96 Celebrating Learning Day 2 Choice Time
		The Creative Curriculum® for Preschool Balls Study Teaching Guide
		p. 84 Celebrating Learning Day 1 Choice Time
		p. 86 Celebrating Learning Day 2 Choice Time
		The Creative Curriculum® for Preschool Clothes Study Teaching
		Guide ● p. 094 Investigation 7 Day 3 Choice Time
		• p. 110 Celebrating Learning Day 2 Choice Time
		• p. 111 Celebrating Learning Day 2 Small Group
		The Creative Curriculum® for Preschool Reduce, Reuse, Recycle
		Study Teaching Guide
		p. 21 Exploring the Topic Day 4 Choice Time
		• p. 48 Investigation 3 Day 2 Choice Time
		• p. 49 Investigation 3 Day 2 Large-Group Roundup
		• p. 84 Celebrating Learning Day 1 Choice Time
		• p. 84 Celebrating Learning Day 1 Large Group
		 p. 85 Celebrating Learning Day 1 Large-Group Roundup p. 87 Celebrating Learning Day 2 Choice Time
		• p. 87 Celebrating Learning Day 2 Choice Time • p. 87 Celebrating Learning Day 2 Large Group Roundup
		The Creative Curriculum® for Preschool Trees Study Teaching Guide
		• p. 106 Celebrating Learning Day 1 Choice Time
		• p. 108 Celebrating Learning Day 2 Choice Time
BODY OF KNOWLEDGE	FL.48-K.VI.	SCIENTIFIC INQUIRY DOMAIN (48 months-Kindergarten)
BIG IDEA	48-K.VI.B.	LIFE SCIENCE
BENCHMARK	48-K.VI.B.1.	Demonstrates knowledge related to living things and their
		environments
INDICATOR	48-K.VI.B.1.a.	Identifies characteristics of a variety of plants and animals including physical attributes and behaviors (e.g., camouflage, body covering, eye color, other adaptations, types of trees and where they grow)
		The Creative Curriculum® for Preschool Trees Study Teaching Guide • p. 014 Exploring the Topic Day 1 Large Group
		• p. 028 Investigation 1 Day 1 Large Group



		p. 029 Investigation 1 Day 1 Read-Aloud
		• p. 034 Investigagtion 1 Day 4 Large Group
		• p. 035 Investigation 1 Day 4 Read-Aloud
		• p. 037 Investigation 1 Day 5 Read-Aloud
		• p. 041 Investigation 2 Day 1 Read-Aloud
		• p. 045 Investigation 2 Day 3 Read-Aloud
		• p. 046 Investigation 2 Day 4 Large Group
		p. 059 Investigation 3 Day 4 Read-Aloud
		• p. 060 Investigation 3 Day 5 Large Group
		• p. 067 Investigation 4 Day 2 Large-Group Roundup
		p. 067 Investigation 4 Day 2 Read-Aloud
		• p. 076 Investigation 5 Day 2 Large Group
		• p. 080 Investigation 5 Day 4 Large Group
		• p. 083 Investigation 5 Day 5 Read-Aloud
		• p. 109 Celebrating Learning Day 2 Mighty Minutes
		Mighty Minutes® for Preschool
		• MM45: I'm a Sturdy Oak Tree
		• MM49: A Tree My Size
		• MM56: I Had a Little Nut Tree
		· MINISO. I Had a Little Nut 11ee
		The Creative Curriculum® for Preschool Buildings Study Teaching
		<u>Guide</u>
		• p. 18 Exploring the Topic - Day 3 Large Group
		• p. 22 Exploring the Topic - Day 5 Large Group
		• p. 60 Investigation 3 Day 5 Large Group
INDICATOR	48-K.VI.B.1.b.	Notices the similarities and differences among various living
	10 1417 11511151	things
		90
		Mighty Minutes® for Preschool
		• MM45: I'm a Sturdy Oak Tree
		mini-o. Till a Staray Sak 1166
		The Creative Curriculum® for Preschool Trees Study Teaching
		Guide
		• p. 028 Investigation 1 Day 1 Large Group
		• p. 046 Investigation 2 Day 4 Large Group
		• p. 076 Investigation 5 Day 2 Large Group
		• p. 078 Investigation 5 Day 3 Large Group
		• p. 079 Investigation 5 Day 3 Choice Time
		• p. 079 investigation 5 Day 5 Choice Time
		• p. 083 Investigation 5 Day 5 Choice Time • p. 083 Investigation 5 Day 5 Large-Group Roundup
		• p. 083 Investigation 5 Day 5 Read-Aloud
		• p. 083 investigation 5 Day 5 Read-Aloud • p. 086 Investigation 6 Day 1 Large Group
INDICATOR	48-K.VI.B.1.c.	Understands that all living things grow, change and go through life
		cycles
		The Creative Curriculum® for Preschool Intentional Teaching
		<u>Cards™</u>
		• LL24: Lemonade
		Mighty Minutos® for Proschool
		Mighty Minutes® for Preschool
		MM45: I'm a Sturdy Oak Tree
		The Creative Curriculum® for Preschool Trees Study Teaching
		Guide
		• p. 028 Investigation 1 Day 1 Large Group
	DE CONTRACTOR DE	
		• p. 034 Investigagtion 1 Day 4 Large Group

		• p. 046 Investigation 2 Day 4 Large Group
		• p. 065 Investigation 4 Day 1 Large-Group Roundup
		• p. 065 Investigation 4 Day 1 Read-Aloud
		• p. 069 Investigation 4 Day 3 Large-Group Roundup
		• p. 069 Investigation 4 Day 3 Read-Aloud
		• p. 070 Investigation 4 Day 4 Large Group
		• p. 070 Investigation 4 Day 4 Large-Group Roundup
		• p. 074 Investigation 5 Day 1 Large Group
		• p. 076 Investigation 5 Day 2 Choice Time
		• p. 076 Investigation 5 Day 2 Large Group
		• p. 077 Investigation 5 Day 2 Read-Aloud
		• p. 081 Investigation 5 Day 4 Read-Aloud
		• p. 083 Investigation 5 Day 5 Read-Aloud
		• p. 089 Investigation 6 Day 2 Read-Aloud
		• p. 093 Investigation 6 Day 4 Read-Aloud
		• p. 107 Celebrating Learning Day 1 Read-Aloud
		• p. 109 Celebrating Learning Day 2 Read-Aloud
	1	
INDICATOR	48-K.VI.B.1.d.	Begins to distinguish between living and non-living things
		Mighty Minutes® for Preschool
		MM45: I'm a Sturdy Oak Tree
		The Creative Curriculum® for Preschool Trees Study Teaching
		Guide
		• p. 028 Investigation 1 Day 1 Large Group
		• p. 046 Investigation 2 Day 4 Large Group
		• p. 076 Investigation 5 Day 2 Large Group
		• p. 078 Investigation 5 Day 3 Large Group
		• p. 079 Investigation 5 Day 3 Choice Time
		• p. 082 Investigation 5 Day 5 Choice Time
		• p. 083 Investigation 5 Day 5 Large-Group Roundup
		• p. 083 Investigation 5 Day 5 Read-Aloud
		• p. 086 Investigation 6 Day 1 Large Group
INDICATOR	48-K.VI.B.1.e.	Observes that living things differ with regard to their needs and
INDICATOR	40-11.VI.D.1.C.	habitats
		The Creative Curriculum® for Preschool Intentional Teaching
		<u>Cards™</u>
		LL26: Searching the Web
		Mighty Minutes® for Preschool
		• MM45: I'm a Sturdy Oak Tree
		• MM49: A Tree My Size
		WINITS. A TIEC My Size
		The Creative Curriculum® for Preschool Buildings Study Teaching
		Guide
		• p. 18 Exploring the Topic - Day 3 Large Group
		• p. 22 Exploring the Topic - Day 5 Large Group
		• p. 60 Investigation 3 Day 5 Large Group
		p. 55 investigation 5 bay 5 Large Group
		The Creative Curriculum® for Preschool Trees Study Teaching
		<u>Guide</u>
		• p. 014 Exploring the Topic Day 1 Large Group
		• p. 028 Investigation 1 Day 1 Large Group
		• p. 032 Investigation 1 Day 3 Large Group
		• p. 035 Investigation 1 Day 4 Read-Aloud
		• p. 039 Investigation 2 Outdoor Experiences

		• p. 040 Investigation 2 Day 1 Large Group
		• p. 041 Investigation 2 Day 1 Read-Aloud
		• p. 042 Investigation 2 Day 2 Large Group
		• p. 043 Investigation 2 Day 2 Choice Time
		 p. 043 Investigation 2 Day 2 Large-Group Roundup p. 043 Investigation 2 Day 2 Read-Aloud
		• p. 044 Investigation 2 Day 3 Large Group
		• p. 045 Investigation 2 Day 3 Choice Time
		• p. 045 Investigation 2 Day 3 Large-Group Roundup
		• p. 045 Investigation 2 Day 3 Mighty Minutes
		• p. 045 Investigation 2 Day 3 Read-Aloud
		• p. 046 Investigation 2 Day 4 Choice Time
		• p. 046 Investigation 2 Day 4 Large Group
		• p. 047 Investigation 2 Day 4 Read-Aloud
		• p. 049 Investigation 2 Day 5 Choice Time
		• p. 049 Investigation 2 Day 5 Large-Group Roundup
		• p. 049 Investigation 2 Day 5 Small Group
		 p. 055 Investigation 3 Day 2 Read-Aloud p. 079 Investigation 5 Day 3 Read-Aloud
		• p. 080 Investigation 5 Day 4 Large Group
		• p. 081 Investigation 5 Day 4 Choice Time
		• p. 082 Investigation 5 Day 5 Large Group
		• p. 083 Investigation 5 Day 5 Large-Group Roundup
		• p. 087 Investigation 6 Day 1 Read-Aloud
		• p. 089 Investigation 6 Day 2 Read-Aloud
		• p. 091 Investigation 6 Day 3 Large-Group Roundup
		• p. 091 Investigation 6 Day 3 Read-Aloud
		• p. 093 Investigation 6 Day 4 Read-Aloud
		• p. 109 Celebrating Learning Day 2 Mighty Minutes
		• p. 109 Celebrating Learning Day 2 Read-Aloud
BODY OF KNOWLEDGE	FL.48-K.VI.	SCIENTIFIC INQUIRY DOMAIN (48 months-Kindergarten)
		,
BIG IDEA	48-K.VI.C.	PHYSICAL SCIENCE
BENCHMARK	48-K.VI.C. 48-K.VI.C.1.	PHYSICAL SCIENCE Demonstrates knowledge related to physical science
	48-K.VI.C.	PHYSICAL SCIENCE
BENCHMARK	48-K.VI.C. 48-K.VI.C.1.	PHYSICAL SCIENCE Demonstrates knowledge related to physical science Discusses what makes objects move the way they do and how the
BENCHMARK	48-K.VI.C. 48-K.VI.C.1.	PHYSICAL SCIENCE Demonstrates knowledge related to physical science Discusses what makes objects move the way they do and how the movement can be controlled The Creative Curriculum® for Preschool Intentional Teaching Cards™
BENCHMARK	48-K.VI.C. 48-K.VI.C.1.	PHYSICAL SCIENCE Demonstrates knowledge related to physical science Discusses what makes objects move the way they do and how the movement can be controlled The Creative Curriculum® for Preschool Intentional Teaching Cards™ • P12: Exploring Pathways
BENCHMARK	48-K.VI.C. 48-K.VI.C.1.	PHYSICAL SCIENCE Demonstrates knowledge related to physical science Discusses what makes objects move the way they do and how the movement can be controlled The Creative Curriculum® for Preschool Intentional Teaching Cards™ • P12: Exploring Pathways The Creative Curriculum® for Preschool Buildings Study Teaching
BENCHMARK	48-K.VI.C. 48-K.VI.C.1.	PHYSICAL SCIENCE Demonstrates knowledge related to physical science Discusses what makes objects move the way they do and how the movement can be controlled The Creative Curriculum® for Preschool Intentional Teaching Cards™ • P12: Exploring Pathways The Creative Curriculum® for Preschool Buildings Study Teaching Guide
BENCHMARK	48-K.VI.C. 48-K.VI.C.1.	PHYSICAL SCIENCE Demonstrates knowledge related to physical science Discusses what makes objects move the way they do and how the movement can be controlled The Creative Curriculum® for Preschool Intentional Teaching Cards™ • P12: Exploring Pathways The Creative Curriculum® for Preschool Buildings Study Teaching
BENCHMARK	48-K.VI.C. 48-K.VI.C.1.	PHYSICAL SCIENCE Demonstrates knowledge related to physical science Discusses what makes objects move the way they do and how the movement can be controlled The Creative Curriculum® for Preschool Intentional Teaching Cards™ • P12: Exploring Pathways The Creative Curriculum® for Preschool Buildings Study Teaching Guide
BENCHMARK	48-K.VI.C. 48-K.VI.C.1.	PHYSICAL SCIENCE Demonstrates knowledge related to physical science Discusses what makes objects move the way they do and how the movement can be controlled The Creative Curriculum® for Preschool Intentional Teaching Cards™ • P12: Exploring Pathways The Creative Curriculum® for Preschool Buildings Study Teaching Guide • p. 27 Investigation 1 Outdoor Experiences
BENCHMARK	48-K.VI.C. 48-K.VI.C.1.	PHYSICAL SCIENCE Demonstrates knowledge related to physical science Discusses what makes objects move the way they do and how the movement can be controlled The Creative Curriculum® for Preschool Intentional Teaching Cards™ • P12: Exploring Pathways The Creative Curriculum® for Preschool Buildings Study Teaching Guide • p. 27 Investigation 1 Outdoor Experiences The Creative Curriculum® for Preschool Balls Study Teaching Guide • p. 27 Investigation 1 Outdoor Experiences
BENCHMARK	48-K.VI.C. 48-K.VI.C.1.	PHYSICAL SCIENCE Demonstrates knowledge related to physical science Discusses what makes objects move the way they do and how the movement can be controlled The Creative Curriculum® for Preschool Intentional Teaching Cards™ • P12: Exploring Pathways The Creative Curriculum® for Preschool Buildings Study Teaching Guide • p. 27 Investigation 1 Outdoor Experiences The Creative Curriculum® for Preschool Balls Study Teaching Guide • p. 27 Investigation 1 Outdoor Experiences • p. 30 Investigation 1 Day 2 Large Group
BENCHMARK	48-K.VI.C. 48-K.VI.C.1.	Demonstrates knowledge related to physical science Discusses what makes objects move the way they do and how the movement can be controlled The Creative Curriculum® for Preschool Intentional Teaching Cards™ • P12: Exploring Pathways The Creative Curriculum® for Preschool Buildings Study Teaching Guide • p. 27 Investigation 1 Outdoor Experiences The Creative Curriculum® for Preschool Balls Study Teaching Guide • p. 27 Investigation 1 Outdoor Experiences • p. 30 Investigation 1 Day 2 Large Group • p. 32 Investigation 1 Day 3 Large Group
BENCHMARK	48-K.VI.C. 48-K.VI.C.1.	Demonstrates knowledge related to physical science Discusses what makes objects move the way they do and how the movement can be controlled The Creative Curriculum® for Preschool Intentional Teaching Cards™ • P12: Exploring Pathways The Creative Curriculum® for Preschool Buildings Study Teaching Guide • p. 27 Investigation 1 Outdoor Experiences The Creative Curriculum® for Preschool Balls Study Teaching Guide • p. 27 Investigation 1 Outdoor Experiences • p. 30 Investigation 1 Day 2 Large Group • p. 32 Investigation 1 Day 3 Large Group • p. 36 Investigation 2 Day 1 Choice Time
BENCHMARK	48-K.VI.C. 48-K.VI.C.1.	PHYSICAL SCIENCE Demonstrates knowledge related to physical science Discusses what makes objects move the way they do and how the movement can be controlled The Creative Curriculum® for Preschool Intentional Teaching Cards™ • P12: Exploring Pathways The Creative Curriculum® for Preschool Buildings Study Teaching Guide • p. 27 Investigation 1 Outdoor Experiences The Creative Curriculum® for Preschool Balls Study Teaching Guide • p. 27 Investigation 1 Outdoor Experiences • p. 30 Investigation 1 Day 2 Large Group • p. 32 Investigation 1 Day 3 Large Group • p. 36 Investigation 2 Day 1 Choice Time • p. 36 Investigation 2 Day 1 Large Group
BENCHMARK	48-K.VI.C. 48-K.VI.C.1.	PHYSICAL SCIENCE Demonstrates knowledge related to physical science Discusses what makes objects move the way they do and how the movement can be controlled The Creative Curriculum® for Preschool Intentional Teaching Cards™ • P12: Exploring Pathways The Creative Curriculum® for Preschool Buildings Study Teaching Guide • p. 27 Investigation 1 Outdoor Experiences The Creative Curriculum® for Preschool Balls Study Teaching Guide • p. 27 Investigation 1 Outdoor Experiences • p. 30 Investigation 1 Day 2 Large Group • p. 32 Investigation 1 Day 3 Large Group • p. 36 Investigation 2 Day 1 Choice Time • p. 36 Investigation 2 Day 1 Large Group • p. 37 Investigation 2 Day 1 Large-Group Roundup
BENCHMARK	48-K.VI.C. 48-K.VI.C.1.	PHYSICAL SCIENCE Demonstrates knowledge related to physical science Discusses what makes objects move the way they do and how the movement can be controlled The Creative Curriculum® for Preschool Intentional Teaching Cards™ • P12: Exploring Pathways The Creative Curriculum® for Preschool Buildings Study Teaching Guide • p. 27 Investigation 1 Outdoor Experiences The Creative Curriculum® for Preschool Balls Study Teaching Guide • p. 27 Investigation 1 Outdoor Experiences • p. 30 Investigation 1 Day 2 Large Group • p. 32 Investigation 1 Day 3 Large Group • p. 36 Investigation 2 Day 1 Choice Time • p. 36 Investigation 2 Day 1 Large Group • p. 37 Investigation 2 Day 1 Large-Group Roundup • p. 37 Investigation 2 Day 1 Small Group
BENCHMARK	48-K.VI.C. 48-K.VI.C.1.	PHYSICAL SCIENCE Demonstrates knowledge related to physical science Discusses what makes objects move the way they do and how the movement can be controlled The Creative Curriculum® for Preschool Intentional Teaching Cards™ • P12: Exploring Pathways The Creative Curriculum® for Preschool Buildings Study Teaching Guide • p. 27 Investigation 1 Outdoor Experiences The Creative Curriculum® for Preschool Balls Study Teaching Guide • p. 27 Investigation 1 Outdoor Experiences • p. 30 Investigation 1 Day 2 Large Group • p. 32 Investigation 1 Day 3 Large Group • p. 36 Investigation 2 Day 1 Choice Time • p. 36 Investigation 2 Day 1 Large Group • p. 37 Investigation 2 Day 1 Small Group • p. 39 Investigation 2 Day 2 Choice Time
BENCHMARK	48-K.VI.C. 48-K.VI.C.1.	Demonstrates knowledge related to physical science Discusses what makes objects move the way they do and how the movement can be controlled The Creative Curriculum® for Preschool Intentional Teaching Cards™ • P12: Exploring Pathways The Creative Curriculum® for Preschool Buildings Study Teaching Guide • p. 27 Investigation 1 Outdoor Experiences The Creative Curriculum® for Preschool Balls Study Teaching Guide • p. 27 Investigation 1 Outdoor Experiences • p. 30 Investigation 1 Day 2 Large Group • p. 32 Investigation 1 Day 3 Large Group • p. 36 Investigation 2 Day 1 Choice Time • p. 36 Investigation 2 Day 1 Large Group • p. 37 Investigation 2 Day 1 Small Group
BENCHMARK	48-K.VI.C. 48-K.VI.C.1.	PHYSICAL SCIENCE Demonstrates knowledge related to physical science Discusses what makes objects move the way they do and how the movement can be controlled The Creative Curriculum® for Preschool Intentional Teaching Cards™ • P12: Exploring Pathways The Creative Curriculum® for Preschool Buildings Study Teaching Guide • p. 27 Investigation 1 Outdoor Experiences The Creative Curriculum® for Preschool Balls Study Teaching Guide • p. 27 Investigation 1 Outdoor Experiences • p. 30 Investigation 1 Day 2 Large Group • p. 32 Investigation 1 Day 3 Large Group • p. 36 Investigation 2 Day 1 Choice Time • p. 36 Investigation 2 Day 1 Large Group • p. 37 Investigation 2 Day 1 Small Group • p. 38 Investigation 2 Day 2 Choice Time • p. 39 Investigation 2 Day 3 Choice Time • p. 40 Investigation 2 Day 3 Choice Time



		 p. 43 Investigation 3 Outdoor Experiences p. 45 Investigation 3 Day 1 Small Group p. 46 Investigation 3 Day 2 Choice Time p. 46 Investigation 3 Day 2 Large Group p. 47 Investigation 3 Day 2 Large-Group Roundup p. 47 Investigation 3 Day 2 Read-Aloud p. 53 Investigation 4 Day 2 Choice Time The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year p. 35 Focus Question 3 Outdoor Experiences p. 57 Focus Question 5 Day 1 Choice Time
INDICATOR	48-K.VI.C.1.b.	Makes predictions about how to change the speed of an object, tests predictions through experiments and describes what happens The Creative Curriculum® for Preschool Intentional Teaching Cards™ • P12: Exploring Pathways
		The Creative Curriculum® for Preschool Buildings Study Teaching Guide • p. 27 Investigation 1 Outdoor Experiences The Creative Curriculum® for Preschool Balls Study Teaching Guide • p. 27 Investigation 1 Outdoor Experiences • p. 30 Investigation 1 Day 2 Large Group • p. 32 Investigation 1 Day 3 Large Group • p. 36 Investigation 2 Day 1 Choice Time • p. 36 Investigation 2 Day 1 Large Group • p. 37 Investigation 2 Day 1 Large-Group Roundup • p. 37 Investigation 2 Day 1 Small Group • p. 39 Investigation 2 Day 2 Choice Time • p. 40 Investigation 2 Day 3 Choice Time • p. 40 Investigation 2 Day 3 Large Group • p. 41 Investigation 2 Day 3 Large-Group Roundup • p. 43 Investigation 3 Outdoor Experiences • p. 45 Investigation 3 Day 1 Small Group • p. 46 Investigation 3 Day 2 Choice Time • p. 46 Investigation 3 Day 2 Large Group • p. 47 Investigation 3 Day 2 Large-Group Roundup • p. 47 Investigation 3 Day 2 Read-Aloud
		 p. 53 Investigation 4 Day 2 Choice Time The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year p. 35 Focus Question 3 Outdoor Experiences p. 57 Focus Question 5 Day 1 Choice Time
INDICATOR	48-K.VI.C.1.c.	Distinguishes between the properties of an object and the properties of which the material is made (e.g., water and ice) The Creative Curriculum® for Preschool Intentional Teaching Cards™ • LL15: Textured Letters • LL61: Color Hunt • M02: Counting & Comparing

- M03: Seek & Find
- M05: Sorting & Classifying
- M07: Ice Cubes
- M09: Bigger Than, Smaller Than, Equal To
- M20: I'm Thinking of a Shape
- M21: Geoboards
- M49: Balancing Act
- M58: Missing Lids
- P30: Mixing Paints
- P31: Tie-Dyed Towels

Mighty Minutes® for Preschool

- MM31: What's Inside the Box?
- MM39: Let's Pretend
- MM48: Feely Box
- MM49: A Tree My Size
- MM67: Let's Stick Together
- MM68: I Have a Secret
- MM97: Shape Hunt

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 18 Exploring the Topic Day 3 Large Group
- p. 19 Exploring the Topic Day 3 Small Group
- p. 21 Exploring the Topic Day 4 Mighty Minutes
- p. 22 Exploring the Topic Day 5 Large Group
- p. 32 Investigation 1 Day 3 Large Group
- p. 40 Investigation 2 Day 1 Large Group
- p. 43 Investigation 2 Day 2 Mighty Minutes
- p. 52 Investigation 3 Day 1 Choice Time
- p. 52 Investigation 3 Day 1 Large Group
- p. 53 Investigation 3 Day 1 Small Group
- p. 54 Investigation 3 Day 2 Large Group
- p. 55 Investigation 3 Day 2 Choice Time
- p. 56 Investigation 3 Day 3 Choice Time
- p. 56 Investigation 3 Day 3 Large Group
- p. 57 Investigation 3 Day 3 Small Group
- p. 58 Investigation 3 Day 4 Choice Time
 p. 60 Investigation 3 Day 5 Choice Time
- p. 60 Investigation 3 Day 5 Large Group
- p. 61 Investigation 3 Day 5 Read-Aloud
- p. or investigation 3 day 3 Read-Alouc
- p. 64 Investigation 4 Day 1 Choice Time
 p. 69 Investigation 4 Day 3 Choice Time
- p. 72 Investigation 5 Day 1 Choice Time
- p. 72 investigation 5 Day 1 Choice Time
- p. 76 Investigation 5 Day 3 Choice Time
- p. 77 Investigation 5 Day 3 Read-Aloud

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 14 Exploring the Topic Day 1 Large Group
- p. 16 Exploring the Topic Day 2 Choice Time
- p. 18 Exploring the Topic Day 3 Choice Time
- p. 18 Exploring the Topic Day 3 Large Group
- p. 20 Exploring the Topic Day 4 Choice Time
- p. 23 Exploring the Topic Day 5 Choice Time
 p. 29 Investigation 1 Day 1 Choice Time
- p. 31 Investigation 1 Day 2 Choice Time
- p. 32 Investigation 1 Day 3 Choice Time



 p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large-Group Roundup • p. 36 Investigation 2 Day 1 Choice Time • p. 37 Investigation 2 Day 1 Small Group • p. 38 Investigation 2 Day 2 Large Group • p. 39 Investigation 2 Day 2 Large-Group Roundup • p. 39 Investigation 2 Day 2 Small Group • p. 40 Investigation 2 Day 3 Choice Time p. 40 Investigation 2 Day 3 Large Group • p. 44 Investigation 3 Day 1 Large Group • p. 45 Investigation 3 Day 1 Choice Time • p. 51 Investigation 4 Day 1 Choice Time • p. 53 Investigation 4 Day 2 Small Group • p. 57 Investigation 4 Day 4 Small Group p. 58 Investigation 4 Day 5 Large Group • p. 59 Investigation 4 Day 5 Choice Time • p. 59 Investigation 4 Day 5 Small Group • p. 61 Investigation 5 Outdoor Experiences • p. 62 Investigation 5 Day 1 Choice Time p. 62 Investigation 5 Day 1 Large Group • p. 63 Investigation 5 Day 1 Mighty Minutes • p. 64 Investigation 5 Day 2 Choice Time • p. 64 Investigation 5 Day 2 Large Group • p. 65 Investigation 5 Day 2 Large-Group Roundup • p. 66 Investigation 5 Day 3 Large Group • p. 67 Investigation 5 Day 3 Choice Time • p. 67 Investigation 5 Day 3 Large-Group Roundup • p. 69 Investigation 5 Day 4 Large-Group Roundup p. 69 Investigation 5 Day 4 Small Group The Creative Curriculum® for Preschool Clothes Study Teaching • p. 015 Exploring the Topic Day 1 Choice Time • p. 016 Exploring the Topic Day 2 Choice Time • p. 017 Exploring the Topic Day 2 Small Group • p. 021 Exploring the topic Day 4 Choice Time • p. 023 Exploring the Topic Day 5 Choice Time • p. 028 Investigation 1 Day 1 Choice Time • p. 028 Investigation 1 Day 1 Large Group • p. 029 Investigation 1 Day 1 Small Group • p. 033 Investigation 1 Day 3 Small Group • p. 035 Investigation 1 Day 4 Small Group • p. 037 Investigation 1 Day 5 Read-Aloud p. 037 Investigation 1 Day 5 Small Group • p. 041 Investigation 2 Day 1 Choice Time • p. 041 Investigation 2 Day 1 Large-Group Roundup • p. 042 Investigation 2 Day 2 Large Group • p. 043 Investigation 2 Day 2 Small Group • p. 045 Investigation 2 Day 3 Small Group • p. 046 Investigation 2 Day 4 Large Group • p. 047 Investigation 2 Day 4 Small Group • p. 052 Investigation 3 Day 2 Choice Time • p. 054 Investigation 3 Day 3 Choice Time p. 055 Investigation 3 Day 3 Small Group • p. 063 Investigation 4 Day 1 Choice Time • p. 064 Investigation 4 Day 2 Large Group

p. 065 Investigation 4 Day 2 Small Group
p. 066 Investigation 4 Day 3 Large Group

		p. 070 Investigation 5 Day 1 Choice Time
		• p. 091 Investigation 7 Day 1 Small Group
		p. 108 Celebrating Learning Day 1 Choice Time
		The Creative Curriculum® for Preschool Reduce, Reuse, Recycle
		Study Teaching Guide
		• p. 14 Exploring the Topic Day 1 Large Group
		• p. 15 Exploring the Topic Day 1 Large Group • p. 15 Exploring the Topic Day 1 Large-Group Roundup
		• p. 20 Exploring the Topic Day 4 Large Group
		• p. 21 Exploring the Topic Day 4 Choice Time
		• p. 23 Exploring the Topic Day 5 Small Group
		• p. 28 Investigation 1 Day 1 Large Group
		p. 29 Investigation 1 Day 1 Choice Time
		• p. 29 Investigation 1 Day 1 Mighty Minutes
		p. 33 Investigation 1 Day 3 Small Group
		• p. 42 Investigation 2 Day 4 Large Group
		• p. 42 investigation 2 Day 4 Choice Time
		• p. 47 Investigation 3 Day 1 Small Group
		• p. 51 Investigation 3 Day 3 Choice Time
		p. 53 Investigation 4 Outdoor Experiences
		p. 66 Investigation 5 Day 1 Large Group
		• p. 69 Investigation 5 Day 2 Large-Group Roundup
		• p. 69 Investigation 5 Day 2 Small Group
		The Creative Curriculum® for Preschool Trees Study Teaching
		<u>Guide</u>
		• p. 014 Exploring the Topic Day 1 Large Group
		• p. 029 Investigation 1 Day 1 Small Group
		• p. 030 Investigation 1 Day 2 Large Group
		• p. 033 Investigation 1 Day 3 Large-Group Roundup
		• p. 033 Investigation 1 Day 3 Small Group
		• p. 035 Investigation 1 Day 4 Choice Time
		• p. 040 Investigation 2 Day 1 Choice Time
		• p. 044 Investigation 2 Day 3 Large Group
		• p. 046 Investigation 2 Day 4 Large Group
		• p. 054 Investigation 3 Day 2 Choice Time
		• p. 075 Investigation 5 Day 1 Small Group
		• p. 088 Investigation 6 Day 2 Choice Time
		• p. 089 Investigation 6 Day 2 Small Group
		• p. 091 Investigation 6 Day 3 Small Group
		p. 109 Celebrating Learning Day 2 Mighty Minutes
		The Creative Curriculum® for Preschool Teaching Guide:
		Beginning the Year
		• p. 36 Focus Question 3 Day 1 Choice Time
		• p. 50 Focus Question 4 Day 2 Choice Time
		• p. 57 Focus Question 5 Day 1 Small Group
		• p. 58 Focus Question 5 Day 2 Large Group
		• p. 60 Focus Question 5 Day 3 Large Group
		• p. 63 Focus Question 5 Day 4 Choice Time
		• p. 67 Focus Question 6 Day 1 Choice Time
		• p. 68 Focus Question 6 Day 2 Choice Time
INDICATOR	48-K.VI.C.1.d.	Investigates and describes changing states of matter —liquid,
		solid and gas
		The Creative Curriculum® for Preschool Intentional Teaching
		Cards™
		• M07: Ice Cubes



		M08: Baggie Ice Cream
		The Creative Curriculum® for Preschool Clothes Study Teaching
		Guide
		 p. 043 Investigation 2 Day 2 Choice Time p. 045 Investigation 2 Day 3 Small Group
INDICATOR	48-K.VI.C.1.e.	Explores the relationship of objects to light (e.g., light and
		shadows)
		The Creative Curriculum [®] for Preschool Intentional Teaching Cards™
		LL15: Textured Letters
		• LL61: Color Hunt
		M02: Counting & Comparing
		M03: Seek & Find
		M05: Sorting & Classifying
		• M07: Ice Cubes
		M09: Bigger Than, Smaller Than, Equal To M20: I'm Thinking of a Shape
		• M21: Geoboards
		• M49: Balancing Act
		• M58: Missing Lids
		• P30: Mixing Paints
		P31: Tie-Dyed Towels
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BODY OF KNOWLEDGE	FL.48-K.VI.	SCIENTIFIC INQUIRY DOMAIN (48 months-Kindergarten)
BIG IDEA	48-K.VI.D.	EARTH AND SPACE SCIENCE
BENCHMARK	48-K.VI.D.1.	Demonstrates knowledge related to the dynamic properties of earth and sky
INDICATOR	48-K.VI.D.1.a.	Describes properties of water including changes in the states of water – liquid, solid and gas (e.g., buoyancy, movement, displacement and flow) The Creative Curriculum® for Preschool Intentional Teaching
		• M44: Musical water • P03: Twisted Pretzels • P31: Tie-Dyed Towels
		The Creative Curriculum® for Preschool Clothes Study Teaching Guide • p. 43 Investigation 2 Day 2 Choice Time
INDICATOR	48-K.VI.D.1.b.	Discovers, explores, sorts, compares, and contrasts objects that are naturally found in the environment, including rocks, soil, sand and mud, and recognizes relationships among the objects (e.g., nature walks with hand lenses, collection bag) (e.g., rocks, twigs, leaves and sea shells)
		The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide • p. 27 Investigation 1 Outdoor Experiences
INDICATOR	48-K.VI.D.1.c.	Begins to explore and discuss simple observations of characteristics and movements of the clouds, sun, moon and stars
		The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year • p. 53 Focus Question 4 Day 3 Read-Aloud
INDICATOR	48-K.VI.D.1.d.	Compares the daytime and nighttime cycle
		The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year • p. 53 Focus Question 4 Day 3 Read-Aloud
INDICATOR	48-K.VI.D.1.e.	Uses appropriate vocabulary to discuss climate and changes in the weather and the impact it has on their daily lives (e.g., types of clothing for different environments)
		The Creative Curriculum [®] for Preschool Intentional Teaching Cards [™] LL43: Introducing New Vocabulary LL53: We're Going on a Trip
		Mighty Minutes® for Preschool



*MM13: Simon Says *MM68: The Litter Monster *MM71: Recycle Song The Creative Curriculum® for Preschool Buildings Study Teaching Guide *p. 16 Exploring the Topic - Day 2 Large Group *p. 55 Investigation 3 Day 5 Mighty Minutes The Creative Curriculum® for Preschool Balls Study Teaching Guide *p. 23 Exploring the Topic Day 5 Choice Time The Creative Curriculum® for Preschool Balls Study Teaching Guide *p. 23 Exploring the Topic Day 5 Choice Time The Creative Curriculum® for Preschool Clothes Study Teaching Guide *p. 24 Investigation 2 Day 4 Mighty Minutes The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide *p. 15 Exploring the Topic Day 1 Choice Time *p. 36 Investigation 2 Day 1 Large Group *p. 48 Investigation 2 Day 1 Large Group *p. 48 Investigation 3 Day 1 Large Group *p. 48 Investigation 3 Day 1 Large Group *p. 48 Investigation 3 Day 1 Large Group *p. 48 Investigation 3 Day 1 Large Group *p. 48 Investigation 3 Day 1 Large Group *p. 48 Investigation 4 Day 4 Large Group *p. 48 Celebrating Learning Day 1 Mighty Minutes The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year *p. 36 Focus Question 3 Day 1 Large Group *p. 81 Ministudy Day 1 Mighty Minutes The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year *p. 38 Focus Question 3 Day 1 Large Group *p. 81 Ministudy Day 1 Mighty Minutes The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year *p. 38 Focus Question 3 Day 1 Large Group *p. 81 Ministudy Day 2 Small Group *p. 81 Ministudy Day 2 Small Group *p. 81 Ministudy Day 2 Small Group *p. 81 Ministudy Day 2 Day Bay Blad Group *p. 81 Ministudy Day 2 Day Blad Group *p. 41 Investigation 1 Day 2 Read-Aloud *p. 41 Investigation 2 Day 3 Small Group *p. 42 Investigation 2 Day 4 Large Group *p. 43 Investigation 2 Day 4 Large Group *p. 44 Investigation 2 Day 4 Large Group *p. 44 Investigation 2 Day 4 Large Group *p. 44 Investigation 2 Day 4 Large Group *p. 44 Investigation 2 Day 4 Large Group *p. 44 Investigation 2 Day 4 Large		1	
* MM69: The Litter Monster * MM71: Recycle Song The Creative Curriculum® for Preschool Buildings Study Teaching Guide * p. 16 Exploring the Topic - Day 2 Large Group p. 55 Investigation 3 Day 2 Read-Aloud p. 61 Investigation 3 Day 5 Mighty Minutes The Creative Curriculum® for Preschool Balls Study Teaching Guide * p. 23 Exploring the Topic Day 5 Choice Time The Creative Curriculum® for Preschool Clothes Study Teaching Guide * p. 047 Investigation 2 Day 4 Mighty Minutes The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide * p. 15 Exploring the Topic Day 1 Choice Time p. 36 Investigation 2 Day 1 Large Group p. 40 Investigation 2 Day 1 Large Group p. 40 Investigation 2 Day 4 Large Group p. 46 Investigation 3 Day 1 Large Group p. 46 Investigation 3 Day 1 Large Group p. 48 Investigation 3 Day 1 Large Group p. 48 Celebrating Learning Day 2 Highty Minutes The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year p. 36 Focus Question 3 Day 1 Large Group p. 81 Celebrating Learning Day 1 Large Group p. 81 Celebrating Learning Day 2 Highty Minutes The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year p. 38 Focus Question 3 Day 1 Large Group p. 81 Ministudy Day 1 Mighty Minutes The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year p. 83 Ministudy Day 2 Small Group p. 84 K.VI.E. 1. BENCHMARK 48-K.VI.E. 1. Demonstrates awareness of relationship to people, objects and Ilving/non-living things in their environment Mighty Minutes® for Preschool p. MM55: 1 Had a Little Nut Tree p. MM69: The Little Nut Tree p. MM69: The Little Nut Tree p. MM69: The Little Nut Tree p. MM69: The Little Nut Tree p. MM69: The Little Nut Tree p. MM69: The Little Nut Tree p. MM69: The Little Nut Tree p. MM69: The Little Nut Tree p. MM69: The Little Nut Tree p. MM69: The Little Nut Tree p. MM69: The Little Nut Tree p. MM69: The Little Nut Tree p. MM69: The Little Nut Tree p. MM69: The Little Nut Tree p. MM69: The Little Nut Tree p. MM69: The Little Nut Tr			
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The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

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BIG IDEA	48-K.VI.F.	ENGINEERING AND TECHNOLOGY
BENCHMARK	48-K.VI.F.1.	Shows interest and understanding of how simple tools and machines assist with solving problems or creating objects and structures
INDICATOR	48-K.VI.F.1.a.	identifies problems and tries to solve them by designing or using tools (e.g., makes a simple tent with a chair and cloth for protection from the sun) The Creative Curriculum® for Preschool Intentional Teaching Cards™ • LL21: Buried Treasures • LL61: Color Hunt • LL63: Investigating & Recording • M02: Counting & Comparing • M03: Seek & Find • M05: Sorting & Classifying • M07: Ice Cubes • M09: Bigger Than, Smaller Than, Equal To • M12: Measure & Compare • M20: I'm Thinking of a Shape • M20: I'm Thinking of a Shape • M21: Geoboards • M25: The Long and Short of It • M26: Huff & Puff • M32: Which Container Holds More? • M34: Cover Up • M44: Musical Water • M45: Picture Patterns • M49: Balancing Act • M58: Missing Lids • P01: Let's Sew • P02: Play Dough Weaving • P12: Exploring Pathways Mighty Minutes® for Preschool • MM08: Clap the Missing Word • MM10: Words in Motion • MM11: What Is My Job? • MM13: Simon Says • MM14: Scat Singing • MM15: Nothing, Nothing, Something • MM19: Baa, Baa, Black Sheep • MM31: What's Inside the Box? • MM48: Feely Box • MM48: Feely Box • MM49: A Tree My Size • MM56: I Had a Little Nut Tree



- MM61: Riddle, Riddle, What Is That?
- MM63: Going on a Journey
- MM66: Musical Junk
- MM68: I Have a Secret
- MM69: The Litter Monster
- MM71: Recycle Song
- MM75: Busy Bees
- MM76: Describing Things
- MM94: Old MacDonald
- MM97: Shape Hunt

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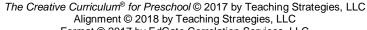
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P02: Play Dough Weaving

P12: Exploring Pathways

Mighty Minutes® for Preschool

- MM08: Clap the Missing Word
- MM10: Words in Motion
- MM11: What Is My Job?
- MM13: Simon Says
- MM14: Scat Singing
- MM16: Nothing, Nothing, Something
- MM19: I Spy With My Little Eye
- MM29: Baa, Baa, Black Sheep
- MM31: What's Inside the Box?
- MM44: Two Plump Armadillos
- MM48: Feely Box
- MM49: A Tree Mv Size
- MM56: I Had a Little Nut Tree
- MM61: Riddle, Riddle, What Is That?
- MM63: Going on a Journey
- MM66: Musical Junk
- MM68: I Have a Secret
- MM69: The Litter Monster
- MM71: Recycle Song
- MM75: Busy Bees
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	CULTURE Identifies self as a member of a culture
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48-K.VII.A.2.	Understands everyone belongs to a culture The Creative Curriculum® for Preschool Intentional Teaching Cards™ • SE01: Site Visits • SE02: Look Who's Here!
	FL.48-K.VII. 48-K.VII.A. 48-K.VII.A.1.

		SE03: Calm-Down Place
		SE04: Actively Listening to Children
		SE05: Character Feelings
		• SE06: Talk About Feelings
		• SE07: Good-Byes
		SE08: Group Problem Solving
		SE09: Big Rule, Little Rule
		SE10: My Turn at the Microphone
		• SE11: Great Groups
		SE12: Classroom Jobs
		SE13: Conflict Resolution
		SE14: Playing Together
		SE15: Making Choices
		SE19: Friendship & Love Cards
		SE20: Cleanup Time
		SE21: Sunshine Message Board
		• SE22: When, Then Statements
		SE23: Related Consequences
		SE24: I Don't Like That!
		SE25: What Can We Build Together?
		SE26: Making A Mural
BENCHMARK	48-K.VII.A.3.	Explores culture of peers and families in the classroom and
		community
		The Creative Curriculum® for Preschool Intentional Teaching
		Cards™
		• SE01: Site Visits
		SE02: Look Who's Here!
		SE03: Calm-Down Place
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		SE06: Talk About Feelings
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		SE25: What Can We Build Together?
		SE26: Making A Mural
BENCHMARK	48-K.VII.A.4.	Explores cultural attributes by comparing and contrasting different
	-5 11.711.71.71	characteristics (e.g., language, literature, music, arts, artifacts,
		foods, architecture and celebrations)
		isous, at officolate and octobrations,
		The Creative Curriculum® for Preschool Intentional Teaching
		Cards™
		• SE01: Site Visits
		• SE02: Look Who's Here!

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	 SE03: Calm-Down Place SE04: Actively Listening to Children SE05: Character Feelings SE06: Talk About Feelings SE07: Good-Byes SE08: Group Problem Solving SE09: Big Rule, Little Rule SE10: My Turn at the Microphone SE11: Great Groups SE12: Classroom Jobs SE13: Conflict Resolution SE14: Playing Together SE15: Making Choices SE19: Friendship & Love Cards SE20: Cleanup Time SE21: Sunshine Message Board SE22: When, Then Statements SE23: Related Consequences SE24: I Don't Like That! SE25: What Can We Build Together? SE26: Making A Mural
FL.48-K.VII.	SOCIAL STUDIES DOMAIN (48 months-Kindergarten)
48-K.VII.B.	INDIVIDUAL DEVELOPMENT AND IDENTITY
48-K.VII.B.1.	Identifies characteristics of self as an individual The Creative Curriculum® for Preschool Intentional Teaching Cards™ • LL41: Our Names, Our Things
48-K.VII.B.2.	Identifies the ways self is similar to and different from peers and others The Creative Curriculum® for Preschool Intentional Teaching Cards™
	• LL41: Our Names, Our Things
48-K.VII.B.3.	Recognizes individual responsibility as a member of a group (e.g., classroom or family) The Creative Curriculum® for Preschool Intentional Teaching Cards™ • SE08: Group Problem Solving • SE09: Big Rule, Little Rule The Creative Curriculum® for Preschool Trees Study Teaching Guide • p. 071 Investigation 4 Day 4 Read- Aloud
FL.48-K.VII.	SOCIAL STUDIES DOMAIN (48 months-Kindergarten)
48-K.VII.C.	INDIVIDUALS AND GROUPS
48-K.VII.C.1.	Identifies differences and similarities of self and others as part of a group The Creative Curriculum® for Preschool Intentional Teaching Cards™ LL01: Shared Writing LL03: Alphabet Cards LL05: Jumping Beans LL08: Memory Games
	48-K.VII.B.1. 48-K.VII.B.2. 48-K.VII.B.3.



- LL09: Pocket Storytelling: The Mitten
- LL11: Rhyming Riddles
- LL15: Textured Letters
- LL17: Walk a Letter
- LL18: What's Missing?
- LL20: Baggie Books
- LL21: Buried Treasures
- LL22: Coupon Match
- LL23: Playing with Environmental Print
- LL24: Lemonade
- LL26: Searching the Web
- LL30: Knowing Our Friends
- LL31: I Went Shopping
- LL32: Describing Art
- LL34: Alphabet Books
- LL35: Fruit Salad
- LL36: Salsa
- LL37: Roll-Ups
- LL38: Hummus
- LL41: Our Names, Our Things
- LL43: Introducing New Vocabulary
- LL44: Rhyming Tubs
- LL45: Observational Drawing
- LL46: Storyboard
- LL47: The Name Game
- LL49: Vegetable Soup
- LL53: We're Going on a Trip
- LL54: Asking Questions
- LL55: Dance & Remember
- LL56: Find the Matching Letter
- LL59: Question Basket
- LL61: Color Hunt
- M01: Dinnertime
- M02: Counting & Comparing
- M07: Ice Cubes
- M09: Bigger Than, Smaller Than, Equal To
- M12: Measure & Compare
- M14: Patterns
- M16: Show Me Five
- M17: Guessing Jar
- M18: Bounce & Count
- M20: I'm Thinking of a Shape
- M21: Geoboards
- M25: The Long and Short of It
- M31: Lining It Up
- M32: Which Container Holds More?
- M34: Cover Up
- M36: We're Going on an Adventure
- M38: Patterns Under Cover
- M39: Let's Go Fishing
- M40: Cube Trains
- M41: Making Numerals
- M42: Straw Shapes
- M44: Musical Water
- M45: Picture Patterns
- M46: Nesting Dolls
- M47: My Shadow and I
- M48: Wash Day



- M49: Balancing Act
- M50: The Farmer Builds a Fence
- M53: Black Bean Corn Salad
- M54: Gingerbread Cookies
- M56: Where's the Beanbag?
- M58: Missing Lids
- M59: More or Fewer Towers
- M60: Morning, Noon, and Night
- M61: Shake, Rattle, and Roll
- M62: How Big Around?
- M77: Board Games
- M79: Ping-Pong Pick-Up
- P01: Let's Sew
- P03: Twisted Pretzels
- P04: Kick High
- P08: Cutting With Scissors
- P09: Up and Away
- P14: Moving Through the Forest
- P15: Dribble Kick
- P18: Dribbling a Ball
- P19: Bounce & Catch
- P20: Body Shapes & Sizes
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- SE26: Making A Mural

The Creative Curriculum[®] for Preschool Book Discussion Cards™

- BDC01: Caps for Sale
- BDC02: The Mitten
- BDC03: The Girl Who Wore Too Much
- BDC04: Little Red Riding Hood



- BDC05: The Little Red Hen
- BDC06: Three Billy Goats Gruff
- BDC07: Just Like Josh Gibson
- BDC08: The Paper Bag Princess
- BDC09: The Adventures of Gary & Harry
- BDC10: Peter's Chair
- BDC11: Radio Man
- BDC12: Abiyoyo
- BDC13: The Gingerbread Man
- BDC14: The Grouchy Ladybug
- BDC15: Henny Penny
- BDC16: A Grand Old Tree
- BDC17: Charlie Anderson
- BDC18: A Chair for My Mother
- BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas)
- BDC20: Wemberly Worried
- BDC21: Too Many Tamales
- BDC22: The True Story of the 3 Little Pigs!

Mighty Minutes® for Preschool

- MM01: The People in Your Neighborhood
- MM02: Just Like Mine
- MM03: Purple Pants
- MM05: Silly Willy Walking
- MM06: This Is the Way
- MM11: What Is My Job?
- MM20: I Can Make a Circle
- MM22: Hot or Cold 3-D Shapes
- MM41: The Imaginary Ball
- MM53: Three Rowdy Children
- MM62: Where Can He Be?
- MM63: Going on a JourneyMM67: Let's Stick Together
- MM68: I Have a Secret
- MM69: The Litter Monster
- MM71: Recycle Song
- MM83: Let's Make a Cake
- MM84: Let's Make Letters
- MM90: Little Miss Muffet
- MM92: Name Cheer
- MM98: I Have One

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- M40: Cube Trains
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- M42: Straw Shapes
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- M60: Morning, Noon, and Night
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- P03: Twisted Pretzels
- P04: Kick High
- P08: Cutting With Scissors
- P09: Up and Away
- P14: Moving Through the Forest
- P15: Dribble Kick
- P18: Dribbling a Ball
- P19: Bounce & Catch
- P20: Body Shapes & Sizes
- P22: Follow the Leader
- P26: Keep It Up
- P28: Balloon Pong
- P33: Obstacle Course
- SE01: Site Visits
- SE02: Look Who's Here!
- SE03: Calm-Down Place
- SE04: Actively Listening to Children
- SE05: Character Feelings
- SE06: Talk About Feelings
- SE07: Good-Byes
- SE08: Group Problem Solving
- SE09: Big Rule, Little Rule
- SE10: My Turn at the Microphone
- SE11: Great Groups
- SE12: Classroom Jobs
- SE13: Conflict Resolution
- SE14: Playing Together
- SE15: Making ChoicesSE16: "I" Statements
- SE17: Supporting Children to Use Their Words
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- SE18: Encouragement
- SE19: Friendship & Love Cards
- SE20: Cleanup Time
- SE21: Sunshine Message Board
- SE22: When, Then Statements
- SE23: Related Consequences
- SE24: I Don't Like That!
- SE25: What Can We Build Together?
- SE26: Making A Mural

The Creative Curriculum[®] for Preschool Book Discussion Cards™

- BDC01: Caps for Sale
- BDC02: The Mitten
- BDC03: The Girl Who Wore Too Much
- BDC04: Little Red Riding Hood
- BDC05: The Little Red Hen
- BDC06: Three Billy Goats Gruff
- BDC07: Just Like Josh Gibson
- BDC08: The Paper Bag Princess
- BDC09: The Adventures of Gary & Harry
- BDC10: Peter's Chair
- BDC11: Radio Man
- BDC12: Abiyoyo
- BDC13: The Gingerbread Man
- BDC14: The Grouchy Ladybug
- BDC15: Henny Penny
- BDC16: A Grand Old Tree
- BDC17: Charlie Anderson
- BDC18: A Chair for My Mother
- BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas)
- BDC20: Wemberly Worried
- BDC21: Too Many Tamales
- BDC22: The True Story of the 3 Little Pigs!

Mighty Minutes® for Preschool

- MM01: The People in Your Neighborhood
- MM02: Just Like Mine
- MM03: Purple Pants
- MM05: Silly Willy Walking
- MM06: This Is the Way
- MM11: What Is My Job?
- MM20: I Can Make a Circle
- MM22: Hot or Cold 3-D Shapes
- MM41: The Imaginary Ball
- MM53: Three Rowdy Children
- MM62: Where Can He Be?
- MM63: Going on a Journey
- MM67: Let's Stick Together
- MM68: I Have a Secret
- MM69: The Litter Monster
- MM71: Recycle Song
- MM83: Let's Make a Cake
- MM84: Let's Make Letters
- MM90: Little Miss Muffet
- MM92: Name Cheer
- MM98: I Have One

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• p. 69 Focus Question 6 Day 2 Large-Group Roundup
• p. 69 Focus Question 6 Day 2 Small Group
• p. 70 Focus Question 6 Day 3 Choice Time

    p. 70 Focus Question 6 Day 3 Large Group

• p. 71 Focus Question 6 Day 3 Large-Group Roundup
• p. 71 Focus Question 6 Day 3 Read-Aloud
• p. 71 Focus Question 6 Day 3 Small Group
• p. 72 Focus Question 6 Day 4 Choice Time

    p. 72 Focus Question 6 Day 4 Large Group

    p. 73 Focus Question 6 Day 4 Large-Group Roundup

• p. 73 Focus Question 6 Day 4 Small Group

    p. 74 Focus Question 6 Day 5 Large Group

• p. 75 Focus Question 6 Day 5 Choice Time
• p. 75 Focus Question 6 Day 5 Large-Group Roundup
• p. 75 Focus Question 6 Day 5 Read-Aloud
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• p. 75 Focus Question 6 Day 5 Small Group

		• p. 79 Ministudy Outdoor Experiences
		• p. 80 Ministudy Day 1 Large Group
		• p. 81 Ministudy Day 1 Choice Time
		• p. 81 Ministudy Day 1 Large-Group Roundup
		• p. 81 Ministudy Day 1 Small Group
		• p. 82 Ministudy Day 2 Large Group
		• p. 83 Ministudy Day 2 Choice Time
		• p. 83 Ministudy Day 2 Large-Group Roundup
		p. 83 Ministudy Day 2 Read-Aloud
		• p. 83 Ministudy Day 2 Small Group
		• p. 84 Ministudy Day 3 Choice Time
		• p. 84 Ministudy Day 3 Large Group
		• p. 85 Ministudy Day 3 Large-Group Roundup
		• p. 85 Ministudy Day 3 Small Group
		• p. 86 Ministudy Day 4 Choice Time
		• p. 86 Ministudy Day 4 Large Group
		• p. 87 Ministudy Day 4 Large-Group Roundup
		• p. 87 Ministudy Day 4 Small Group
		• p. 88 Ministudy Day 5 Choice Time
		• p. 88 Ministudy Day 5 Large Group
		• p. 89 Ministudy Day 5 Large-Group Roundup
		• p. 89 Ministudy Day 5 Small Group
DENOUNATIO	40.14.1/11.0.5	
BENCHMARK	48-K.VII.C.3.	Demonstrates awareness of group rules (e.g., family, classroom,
		school or community)
		,,
		The Creative Curriculum® for Preschool Intentional Teaching
		Cards™
		• LL42: Daily Sign-In
		, ,
		M77: Board Games
		P04: Kick High
		P09: Up and Away
		• SE01: Site Visits
		SE02: Look Who's Here!
		SE07: Good-Byes
		• SE07: Good-Byes
		SE09: Big Rule, Little Rule
		SE09: Big Rule, Little Rule SE12: Classroom Jobs
		SE09: Big Rule, Little Rule
		SE09: Big Rule, Little Rule SE12: Classroom Jobs SE20: Cleanup Time
		 SE09: Big Rule, Little Rule SE12: Classroom Jobs SE20: Cleanup Time The Creative Curriculum® for Preschool Book Discussion Cards™
		SE09: Big Rule, Little Rule SE12: Classroom Jobs SE20: Cleanup Time
		 SE09: Big Rule, Little Rule SE12: Classroom Jobs SE20: Cleanup Time The Creative Curriculum® for Preschool Book Discussion Cards™
		 SE09: Big Rule, Little Rule SE12: Classroom Jobs SE20: Cleanup Time The Creative Curriculum[®] for Preschool Book Discussion Cards™ BDC04: Little Red Riding Hood
		 SE09: Big Rule, Little Rule SE12: Classroom Jobs SE20: Cleanup Time The Creative Curriculum[®] for Preschool Book Discussion Cards™ BDC04: Little Red Riding Hood The Creative Curriculum[®] for Preschool Buildings Study Teaching
		 SE09: Big Rule, Little Rule SE12: Classroom Jobs SE20: Cleanup Time The Creative Curriculum[®] for Preschool Book Discussion Cards™ BDC04: Little Red Riding Hood
		 SE09: Big Rule, Little Rule SE12: Classroom Jobs SE20: Cleanup Time The Creative Curriculum® for Preschool Book Discussion Cards™ BDC04: Little Red Riding Hood The Creative Curriculum® for Preschool Buildings Study Teaching Guide
		 SE09: Big Rule, Little Rule SE12: Classroom Jobs SE20: Cleanup Time The Creative Curriculum® for Preschool Book Discussion Cards™ BDC04: Little Red Riding Hood The Creative Curriculum® for Preschool Buildings Study Teaching Guide p. 14 Exploring the Topic - Day 1 Large Group
		 SE09: Big Rule, Little Rule SE12: Classroom Jobs SE20: Cleanup Time The Creative Curriculum® for Preschool Book Discussion Cards™ BDC04: Little Red Riding Hood The Creative Curriculum® for Preschool Buildings Study Teaching Guide p. 14 Exploring the Topic - Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group
		 SE09: Big Rule, Little Rule SE12: Classroom Jobs SE20: Cleanup Time The Creative Curriculum® for Preschool Book Discussion Cards™ BDC04: Little Red Riding Hood The Creative Curriculum® for Preschool Buildings Study Teaching Guide p. 14 Exploring the Topic - Day 1 Large Group
		• SE09: Big Rule, Little Rule • SE12: Classroom Jobs • SE20: Cleanup Time The Creative Curriculum® for Preschool Book Discussion Cards™ • BDC04: Little Red Riding Hood The Creative Curriculum® for Preschool Buildings Study Teaching Guide • p. 14 Exploring the Topic - Day 1 Large Group • p. 30 Investigation 1 Day 2 Large Group • p. 44 Investigation 2 Day 3 Large Group
		• SE09: Big Rule, Little Rule • SE12: Classroom Jobs • SE20: Cleanup Time The Creative Curriculum® for Preschool Book Discussion Cards™ • BDC04: Little Red Riding Hood The Creative Curriculum® for Preschool Buildings Study Teaching Guide • p. 14 Exploring the Topic - Day 1 Large Group • p. 30 Investigation 1 Day 2 Large Group • p. 44 Investigation 2 Day 3 Choice Time
		• SE09: Big Rule, Little Rule • SE12: Classroom Jobs • SE20: Cleanup Time The Creative Curriculum® for Preschool Book Discussion Cards™ • BDC04: Little Red Riding Hood The Creative Curriculum® for Preschool Buildings Study Teaching Guide • p. 14 Exploring the Topic - Day 1 Large Group • p. 30 Investigation 1 Day 2 Large Group • p. 44 Investigation 2 Day 3 Large Group
		SE09: Big Rule, Little Rule SE12: Classroom Jobs SE20: Cleanup Time The Creative Curriculum® for Preschool Book Discussion Cards™ BDC04: Little Red Riding Hood The Creative Curriculum® for Preschool Buildings Study Teaching Guide p. 14 Exploring the Topic - Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 44 Investigation 2 Day 3 Large Group p. 45 Investigation 2 Day 3 Choice Time p. 48 Investigation 2 Day 5 Large Group
		SE09: Big Rule, Little Rule SE12: Classroom Jobs SE20: Cleanup Time The Creative Curriculum® for Preschool Book Discussion Cards™ BDC04: Little Red Riding Hood The Creative Curriculum® for Preschool Buildings Study Teaching Guide p. 14 Exploring the Topic - Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 44 Investigation 2 Day 3 Large Group p. 45 Investigation 2 Day 3 Choice Time p. 48 Investigation 2 Day 5 Large Group
		• SE09: Big Rule, Little Rule • SE12: Classroom Jobs • SE20: Cleanup Time The Creative Curriculum® for Preschool Book Discussion Cards™ • BDC04: Little Red Riding Hood The Creative Curriculum® for Preschool Buildings Study Teaching Guide • p. 14 Exploring the Topic - Day 1 Large Group • p. 30 Investigation 1 Day 2 Large Group • p. 44 Investigation 2 Day 3 Large Group • p. 45 Investigation 2 Day 3 Choice Time • p. 48 Investigation 2 Day 5 Large Group The Creative Curriculum® for Preschool Balls Study Teaching
		• SE09: Big Rule, Little Rule • SE12: Classroom Jobs • SE20: Cleanup Time The Creative Curriculum® for Preschool Book Discussion Cards™ • BDC04: Little Red Riding Hood The Creative Curriculum® for Preschool Buildings Study Teaching Guide • p. 14 Exploring the Topic - Day 1 Large Group • p. 30 Investigation 1 Day 2 Large Group • p. 44 Investigation 2 Day 3 Large Group • p. 45 Investigation 2 Day 3 Choice Time • p. 48 Investigation 2 Day 5 Large Group The Creative Curriculum® for Preschool Balls Study Teaching Guide
		• SE09: Big Rule, Little Rule • SE12: Classroom Jobs • SE20: Cleanup Time The Creative Curriculum® for Preschool Book Discussion Cards™ • BDC04: Little Red Riding Hood The Creative Curriculum® for Preschool Buildings Study Teaching Guide • p. 14 Exploring the Topic - Day 1 Large Group • p. 30 Investigation 1 Day 2 Large Group • p. 44 Investigation 2 Day 3 Large Group • p. 45 Investigation 2 Day 3 Choice Time • p. 48 Investigation 2 Day 5 Large Group The Creative Curriculum® for Preschool Balls Study Teaching Guide • p. 52 Investigation 4 Day 2 Large Group
		• SE09: Big Rule, Little Rule • SE12: Classroom Jobs • SE20: Cleanup Time The Creative Curriculum® for Preschool Book Discussion Cards™ • BDC04: Little Red Riding Hood The Creative Curriculum® for Preschool Buildings Study Teaching Guide • p. 14 Exploring the Topic - Day 1 Large Group • p. 30 Investigation 1 Day 2 Large Group • p. 44 Investigation 2 Day 3 Large Group • p. 45 Investigation 2 Day 3 Choice Time • p. 48 Investigation 2 Day 5 Large Group The Creative Curriculum® for Preschool Balls Study Teaching Guide
		• SE09: Big Rule, Little Rule • SE12: Classroom Jobs • SE20: Cleanup Time The Creative Curriculum® for Preschool Book Discussion Cards™ • BDC04: Little Red Riding Hood The Creative Curriculum® for Preschool Buildings Study Teaching Guide • p. 14 Exploring the Topic - Day 1 Large Group • p. 30 Investigation 1 Day 2 Large Group • p. 44 Investigation 2 Day 3 Large Group • p. 45 Investigation 2 Day 3 Choice Time • p. 48 Investigation 2 Day 5 Large Group The Creative Curriculum® for Preschool Balls Study Teaching Guide • p. 52 Investigation 4 Day 2 Large Group
		• SE09: Big Rule, Little Rule • SE12: Classroom Jobs • SE20: Cleanup Time The Creative Curriculum® for Preschool Book Discussion Cards™ • BDC04: Little Red Riding Hood The Creative Curriculum® for Preschool Buildings Study Teaching Guide • p. 14 Exploring the Topic - Day 1 Large Group • p. 30 Investigation 1 Day 2 Large Group • p. 44 Investigation 2 Day 3 Large Group • p. 45 Investigation 2 Day 3 Choice Time • p. 48 Investigation 2 Day 5 Large Group The Creative Curriculum® for Preschool Balls Study Teaching Guide • p. 52 Investigation 4 Day 2 Large Group • p. 83 Celebrating Learning Outdoor Experience
		• SE09: Big Rule, Little Rule • SE12: Classroom Jobs • SE20: Cleanup Time The Creative Curriculum® for Preschool Book Discussion Cards™ • BDC04: Little Red Riding Hood The Creative Curriculum® for Preschool Buildings Study Teaching Guide • p. 14 Exploring the Topic - Day 1 Large Group • p. 30 Investigation 1 Day 2 Large Group • p. 44 Investigation 2 Day 3 Large Group • p. 45 Investigation 2 Day 3 Choice Time • p. 48 Investigation 2 Day 5 Large Group The Creative Curriculum® for Preschool Balls Study Teaching Guide • p. 52 Investigation 4 Day 2 Large Group • p. 83 Celebrating Learning Outdoor Experience The Creative Curriculum® for Preschool Clothes Study Teaching
		• SE09: Big Rule, Little Rule • SE12: Classroom Jobs • SE20: Cleanup Time The Creative Curriculum® for Preschool Book Discussion Cards™ • BDC04: Little Red Riding Hood The Creative Curriculum® for Preschool Buildings Study Teaching Guide • p. 14 Exploring the Topic - Day 1 Large Group • p. 30 Investigation 1 Day 2 Large Group • p. 44 Investigation 2 Day 3 Large Group • p. 45 Investigation 2 Day 3 Choice Time • p. 48 Investigation 2 Day 5 Large Group The Creative Curriculum® for Preschool Balls Study Teaching Guide • p. 52 Investigation 4 Day 2 Large Group • p. 83 Celebrating Learning Outdoor Experience
		• SE09: Big Rule, Little Rule • SE12: Classroom Jobs • SE20: Cleanup Time The Creative Curriculum® for Preschool Book Discussion Cards™ • BDC04: Little Red Riding Hood The Creative Curriculum® for Preschool Buildings Study Teaching Guide • p. 14 Exploring the Topic - Day 1 Large Group • p. 30 Investigation 1 Day 2 Large Group • p. 44 Investigation 2 Day 3 Large Group • p. 45 Investigation 2 Day 3 Choice Time • p. 48 Investigation 2 Day 5 Large Group The Creative Curriculum® for Preschool Balls Study Teaching Guide • p. 52 Investigation 4 Day 2 Large Group • p. 83 Celebrating Learning Outdoor Experience The Creative Curriculum® for Preschool Clothes Study Teaching Guide
		• SE09: Big Rule, Little Rule • SE12: Classroom Jobs • SE20: Cleanup Time The Creative Curriculum® for Preschool Book Discussion Cards™ • BDC04: Little Red Riding Hood The Creative Curriculum® for Preschool Buildings Study Teaching Guide • p. 14 Exploring the Topic - Day 1 Large Group • p. 30 Investigation 1 Day 2 Large Group • p. 44 Investigation 2 Day 3 Large Group • p. 45 Investigation 2 Day 3 Choice Time • p. 48 Investigation 2 Day 5 Large Group The Creative Curriculum® for Preschool Balls Study Teaching Guide • p. 52 Investigation 4 Day 2 Large Group • p. 83 Celebrating Learning Outdoor Experience The Creative Curriculum® for Preschool Clothes Study Teaching



	11	
		• p. 049 Investigation 3 Outdoor Experiences
		• p. 072 Investigation 5 Day 2 Large Group
		• p. 083 Investigation 6 Day 3 Read-Aloud
		• p. 087 Investigation 6 Day 5 Read-Aloud
		• p. 091 Investigation 7 Day 1 Read-Aloud
		The Creative Curriculum® for Preschool Reduce, Reuse, Recycle
		Study Teaching Guide
		• p. 14 Exploring the Topic Day 1 Large Group
		The Creative Curriculum® for Preschool Trees Study Teaching
		Guide
		• p. 014 Exploring the Topic Day 1 Large Group
		The Creative Curriculum® for Preschool Teaching Guide:
		Beginning the Year
		• p. 16 Focus Question 1 Day 1 Large Group
		• p. 27 Focus Question 2 Outdoor Experiences
		• p. 38 Focus Question 3 Day 2 Large Group
		• p. 50 Focus Question 4 Day 2 Large Group
		• p. 52 Focus Question 4 Day 3 Large Group
		• p. 66 Focus Question 6 Day 1 Large Group
BENCHMARK	48-K.VII.C.4.	Exhibits leadership skills and roles (e.g., line leader and door holder)
		The Creative Curriculum® for Preschool Intentional Teaching
		Cards™
		• SE01: Site Visits
		SE02: Look Who's Here!
		SE03: Calm-Down Place
		SE04: Actively Listening to Children
		SE05: Character Feelings
		SE06: Talk About Feelings
		• SE07: Good-Byes
		SE08: Group Problem Solving
		SE09: Big Rule, Little Rule
		SE10: My Turn at the Microphone
		• SE11: Great Groups
		SE12: Classroom Jobs
		SE13: Conflict Resolution
		SE14: Playing Together
		SE15: Making Choices
		SE19: Friendship & Love Cards
		• SE20: Cleanup Time
		• SE21: Sunshine Message Board
		• SE22: When, Then Statements
		• SE23: Related Consequences
		• SE24: I Don't Like That!
		• SE25: What Can We Build Together? • SE26: Making A Mural
BODY OF KNOW! FDOE	EL 40 K V/II	
BODY OF KNOWLEDGE	FL.48-K.VII.	SOCIAL STUDIES DOMAIN (48 months-Kindergarten)
BIG IDEA	48-K.VII.D.	SPACES, PLACES AND ENVIRONMENTS
BENCHMARK	48-K.VII.D.1.	Identifies the relationship of personal space to surroundings
		The Creative Curriculum® for Preschool Intentional Teaching
		Cards™
		P12: Exploring Pathways



• P14: Moving Through the Forest

P25: Kick HardP26: Keep It UpP28: Balloon Pong

Mighty Minutes® for Preschool

• MM10: Words in Motion

MM19: I Spy With My Little EyeMM31: What's Inside the Box?

• MM34: The Wave

• MM48: Feely Box

MM49: A Tree My Size

• MM67: Let's Stick Together

• MM68: I Have a Secret

• MM75: Busy Bees

• MM76: Describing Things

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

• p. 18 Exploring the Topic - Day 3 Large Group

• p. 21 Exploring the Topic - Day 4 Mighty Minutes

• p. 22 Exploring the Topic - Day 5 Large Group

• p. 27 Investigation 1 Outdoor Experiences

• p. 32 Investigation 1 Day 3 Large Group

• p. 40 Investigation 2 Day 1 Large Group

• p. 55 Investigation 3 Day 2 Mighty Minutes

• p. 60 Investigation 3 Day 5 Large Group

• p. 71 Investigation 5 Outdoor Experiences

• p. 96 Celebrating Learning Day 2 Large Group

The Creative Curriculum® for Preschool Balls Study Teaching Guide

• p. 14 Exploring the Topic Day 1 Large Group

• p. 18 Exploring the Topic Day 3 Choice Time

• p. 18 Exploring the Topic Day 3 Large Group

• p. 20 Exploring the Topic Day 4 Choice Time

• p. 23 Exploring the Topic Day 5 Choice Time

• p. 29 Investigation 1 Day 1 Choice Time

• p. 31 Investigation 1 Day 2 Choice Time

• p. 46 Investigation 3 Day 2 Large Group

• p. 61 Investigation 5 Outdoor Experiences

• p. 63 Investigation 5 Day 1 Mighty Minutes

• p. 64 Investigation 5 Day 2 Choice Time

• p. 64 Investigation 5 Day 2 Large Group

• p. 67 Investigation 5 Day 3 Choice Time

The Creative Curriculum® for Preschool Clothes Study Teaching Guide

• p. 064 Investigation 4 Day 2 Large Group

• p. 077 Investigation 6 Outdoor Experience

• p. 081 Investigation 6 Day 2 Mighty Minutes

The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

• p. 28 Investigation 1 Day 1 Large Group

• p. 29 Investigation 1 Day 1 Mighty Minutes

• p. 45 Investigation 3 Outdoor Experiences

• p. 66 Investigation 5 Day 1 Large Group



The Creative Curriculum® for Preschool Trees Study Teaching Guide • p. 013 Exploring the Topic Outdoor Experiences p. 030 Investigation 1 Day 2 Large Group • p. 055 Investigation 3 Day 2 Mighty Minutes • p. 080 Investigation 5 Day 4 Large Group • p. 085 Investigation 6 Outdoor Experience • p. 105 Celebrating Learning Outdoor Experiences • p. 109 Celebrating Learning Day 2 Mighty Minutes The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year • p. 23 Focus Question 1 Day 4 Mighty Minutes • p. 35 Focus Question 3 Outdoor Experiences • p. 57 Focus Question 5 Day 1 Choice Time • p. 58 Focus Question 5 Day 2 Large Group • p. 60 Focus Question 5 Day 3 Large Group • p. 79 Ministudy Outdoor Experiences • p. 83 Ministudy Day 2 Mighty Minutes **BENCHMARK** 48-K.VII.D.2. Identifies differences and similarities between own environment and other locations The Creative Curriculum® for Preschool Intentional Teaching **Cards™** • M01: Dinnertime • M36: We're Going on an Adventure M47: Mv Shadow and I M51: Can You Find It? • M55: Stepping Stones • M56: Where's the Beanbag? Mighty Minutes® for Preschool • MM19: I Spy With My Little Eye • MM38: Spatial Patterns • MM62: Where Can He Be? MM86: Listening Story The Creative Curriculum® for Preschool Buildings Study Teaching Guide • p. 17 Exploring the Topic - Day 2 Small Group • p. 29 Investigation 1 Day 1 Small Group • p. 33 Investigation 1 Day 3 Mighty Minutes • p. 55 Investigation 3 Day 2 Mighty Minutes • p. 81 Investigation 5 Day 5 Large-Group Roundup • p. 81 Investigation 5 Day 5 Mighty Minutes The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 40 Investigation 2 Day 3 Choice Time
- p. 62 Investigation 5 Day 1 Large Group
- p. 63 Investigation 5 Day 1 Mighty Minutes
- p. 65 Investigation 5 Day 2 Mighty Minutes
- p. 70 Investigation 5 Day 5 Large Group
- p. 71 Investigation 5 Day 5 Small Group

The Creative Curriculum[®] for Preschool Clothes Study Teaching Guide



• p. 023 Exploring the Topic Day 5 Small Group

- p. 063 Investigation 4 Day 1 Mighty Minutes
- p. 064 Investigation 4 Day 2 Large Group
- p. 065 Investigation 4 Day 2 Choice Time

The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide

- p. 41 Investigation 2 Day 3 Mighty Minutes
- p. 49 Investigation 3 Day 2 Small Group

The Creative Curriculum® for Preschool Trees Study Teaching Guide

- p. 049 Investigation 2 Day 5 Mighty Minutes
- p. 073 Investigation 5 Outdoor Experiences

The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year

- p. 43 Focus Question 3 Day 4 Small Group
- p. 45 Focus Question 3 Day 5 Small Group
- p. 49 Focus Question 4 Day 1 Small Group
- p. 51 Focus Question 4 Day 2 Large-Group Roundup
- p. 51 Focus Question 4 Day 2 Small Group
- p. 82 Ministudy Day 2 Large Group
- p. 85 Ministudy Day 3 Small Group

BENCHMARK 48-K.VII.D.3.

Identifies differences and similarities of basic physical characteristics (e.g., landmarks or land features)

The Creative Curriculum[®] for Preschool Intentional Teaching Cards™

- M01: Dinnertime
- M36: We're Going on an Adventure
- M47: My Shadow and I
- M51: Can You Find It?
- M55: Stepping Stones
- M56: Where's the Beanbag?

Mighty Minutes® for Preschool

- MM19: I Spy With My Little Eye
- MM38: Spatial Patterns
- MM62: Where Can He Be?
- MM86: Listening Story

The Creative Curriculum® for Preschool Buildings Study Teaching Guide

- p. 17 Exploring the Topic Day 2 Small Group
- p. 29 Investigation 1 Day 1 Small Group
- p. 33 Investigation 1 Day 3 Mighty Minutes
- p. 55 Investigation 3 Day 2 Mighty Minutes
- p. 81 Investigation 5 Day 5 Large-Group Roundup
- p. 81 Investigation 5 Day 5 Mighty Minutes

The Creative Curriculum® for Preschool Balls Study Teaching Guide

- p. 40 Investigation 2 Day 3 Choice Time
- p. 62 Investigation 5 Day 1 Large Group
- p. 63 Investigation 5 Day 1 Mighty Minutes
- p. 65 Investigation 5 Day 2 Mighty Minutes
- p. 70 Investigation 5 Day 5 Large Group



 p. 71 Investigation 5 Day 5 Small Group The Creative Curriculum® for Preschool Clothes Study Teaching Guide • p. 023 Exploring the Topic Day 5 Small Group • p. 063 Investigation 4 Day 1 Mighty Minutes p. 064 Investigation 4 Day 2 Large Group • p. 065 Investigation 4 Day 2 Choice Time The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide • p. 41 Investigation 2 Day 3 Mighty Minutes • p. 49 Investigation 3 Day 2 Small Group The Creative Curriculum® for Preschool Trees Study Teaching Guide • p. 049 Investigation 2 Day 5 Mighty Minutes • p. 073 Investigation 5 Outdoor Experiences The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year • p. 43 Focus Question 3 Day 4 Small Group • p. 45 Focus Question 3 Day 5 Small Group • p. 49 Focus Question 4 Day 1 Small Group • p. 51 Focus Question 4 Day 2 Large-Group Roundup • p. 51 Focus Question 4 Day 2 Small Group • p. 82 Ministudy Day 2 Large Group • p. 85 Ministudy Day 3 Small Group **BENCHMARK** 48-K.VII.D.4. Uses spatial words (e.g., far/close, over/under and up/down) The Creative Curriculum® for Preschool Intentional Teaching Cards™ • M01: Dinnertime • M36: We're Going on an Adventure • M51: Can You Find It? Mighty Minutes® for Preschool • MM41: The Imaginary Ball MM62: Where Can He Be? The Creative Curriculum® for Preschool Buildings Study Teaching Guide • p. 17 Exploring the Topic - Day 2 Small Group • p. 28 Investigation 1 Day 1 Large Group • p. 29 Investigation 1 Day 1 Small Group The Creative Curriculum® for Preschool Balls Study Teaching Guide • p. 67 Investigation 5 Day 3 Mighty Minutes • p. 84 Celebrating Learning Day 1 Large Groups The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year • p. 43 Focus Question 3 Day 4 Small Group



p. 45 Focus Question 3 Day 5 Small Group

• p. 85 Ministudy Day 3 Small Group

BENCHMARK	48-K.VII.D.5.	Recognizes some geographic tools and resources (e.g., maps, globes or GPS)
		The Creative Curriculum® for Preschool Buildings Study Teaching Guide
		• p. 28 Investigation 1 Day 1 Large Group
BENCHMARK	48-K.VII.D.6.	Begins to identify the relationship between human decisions and the impact on the environment (e.g., recycling and water conservation)
		Mighty Minutes® for Preschool
		MM69: The Litter Monster MM71: Recycle Song
		The Creative Curriculum® for Preschool Reduce, Reuse, Recycle
		Study Teaching Guide
		• p. 31 Investigation 1 Day 2 Read-Aloud
		• p. 40 Investigation 2 Day 3 Choice Time
		p. 40 Investigation 2 Day 3 Large Group
		• p. 41 Investigation 2 Day 3 Read-Aloud
		• p. 41 Investigation 2 Day 3 Small Group
		• p. 42 Investigation 2 Day 4 Large Group
		• p. 43 Investigation 2 Day 4 Large-Group Roundup
		• p. 43 Investigation 2 Day 4 Small Group
		• p. 46 Investigation 3 Day 1 Large Group
		• p. 48 Investigation 3 Day 2 Large Group
		• p. 49 Investigation 3 Day 2 Large-Group Roundup
		• p. 49 Investigation 3 Day 2 Read-Aloud
		• p. 50 Investigation 3 Day 3 Large Group
		• p. 51 Investigation 3 Day 3 Large-Group Roundup
		• p. 53 Investigation 4 Outdoor Experiences
		• p. 54 Investigation 4 Day 1 Choice Time
		 p. 54 Investigation 4 Day 1 Large Group p. 55 Investigation 4 Day 1 Large-Group Roundup
		• p. 55 Investigation 4 Day 1 Large-Group Roundup
		• p. 56 Investigation 4 Day 2 Choice Time
		• p. 56 Investigation 4 Day 2 Choice Time
		• p. 57 Investigation 4 Day 2 Large-Group Roundup
		• p. 57 Investigation 4 Day 2 Read-Aloud
		• p. 60 Investigation 4 Day 4 Choice Time
		• p. 60 Investigation 4 Day 4 Large Group
		• p. 61 Investigation 4 Day 4 Large-Group Roundup
		• p. 62 Investigation 4 Day 5 Choice Time
		• p. 62 Investigation 4 Day 5 Large Group
		• p. 63 Investigation 4 Day 5 Large-Group Roundup
		• p. 66 Investigation 5 Day 1 Large Group
		• p. 67 Investigation 5 Day 1 Choice Time
		• p. 67 Investigation 5 Day 1 Large-Group Roundup
		• p. 67 Investigation 5 Day 1 Read-Aloud
		• p. 69 Investigation 5 Day 2 Choice Time
		• p. 69 Investigation 5 Day 2 Large-Group Roundup
		• p. 69 Investigation 5 Day 2 Read-Aloud
		• p. 71 Investigation 5 Day 3 Choice Time
		• p. 71 Investigation 5 Day 3 Large-Group Roundup
		• p. 84 Celebrating Learning Day 1 Large Group
		• p. 85 Celebrating Learning Day 1 Read-Aloud
		• p. 86 Celebrating Learning Day 2 Large Group
		• p. 87 Celebrating Learning Day 2 Read-Aloud

	1	
		• p. 87 Celebrating Learning Day 2 Choice Time
		 p. 87 Celebrating Learning Day 2 Large Group Roundup p. 87 Celebrating Learning Day 2 Mighty Minutes
		p. or ociobrating Learning Day 2 inightly initiates
		The Creative Curriculum® for Preschool Trees Study Teaching
		<u>Guide</u>
		• p. 015 Exploring the Topic Day 1 Large-Group Roundup
		• p. 015 Exploring the Topic Day 1 Read-Aloud
		 p. 033 Investigation 1 Day 3 Read-Aloud p. 047 Investigation 2 Day 4 Large-Group Roundup
		• p. 047 Investigation 2 Day 4 Large-Group Roundup
		• p. 064 Investigation 4 Day 1 Large Group
		• p. 070 Investigation 4 Day 4 Large-Group Roundup
		• p. 071 Investigation 4 Day 4 Read- Aloud
		• p. 079 Investigation 5 Day 3 Read-Aloud
		• p. 081 Investigation 5 Day 4 Read-Aloud
		• p. 082 Investigation 5 Day 5 Large Group
		• p. 083 Investigation 5 Day 5 Large-Group Roundup • p. 107 Celebrating Learning Day 1 Read-Aloud
DODY OF KNOW! FDOE	EL 40 K VIII	
BODY OF KNOWLEDGE	FL.48-K.VII.	SOCIAL STUDIES DOMAIN (48 months-Kindergarten)
BIG IDEA	48-K.VII.E.	TIME, CONTINUITY AND CHANGE
BENCHMARK	48-K.VII.E.1.	Identifies changes within a sequence of events to establish a sense of order and time
		sense of order and time
		The Creative Curriculum® for Preschool Intentional Teaching
		Cards™
		M60: Morning, Noon, and Night
		The Creative Curriculum® for Preschool Teaching Guide:
		Beginning the Year • p. 52 Focus Question 4 Day 3 Large Group
		• p. 53 Focus Question 4 Day 3 Small Group
BENCHMARK	48-K.VII.E.2.	Observes and recognizes changes that take place over time in the
BENOTIMARK	40-14. V II.L.Z.	immediate environment
		The Creative Curriculum® for Preschool Intentional Teaching
		Cards™
		M60: Morning, Noon, and Night
		The Creative Curriculum® for Preschool Teaching Guide:
		Beginning the Year
		• p. 52 Focus Question 4 Day 3 Large Group
		• p. 53 Focus Question 4 Day 3 Small Group
BODY OF KNOWLEDGE	FL.48-K.VII.	SOCIAL STUDIES DOMAIN (48 months-Kindergarten)
BIG IDEA	48-K.VII.F.	GOVERNANCE, CIVIC IDEALS AND PRACTICES
BENCHMARK	48-K.VII.F.1.	Recognizes and follows rules and expectations in varying settings
		The Creative Curriculum® for Preschool Intentional Teaching
		Cards TM
		• LL42: Daily Sign-In • M77: Board Games
		• M77: Board Games • P04: Kick High
		• P09: Up and Away
		• SE01: Site Visits
		SE02: Look Who's Here!
		• SE07: Good-Byes



- SE09: Big Rule, Little Rule
- SE10: My Turn at the Microphone
- SE12: Classroom Jobs
- SE20: Cleanup Time

The Creative Curriculum® for Preschool Book Discussion Cards™

- BDC01: Caps for Sale
- BDC02: The Mitten
- BDC03: The Girl Who Wore Too Much
- BDC04: Little Red Riding Hood
- BDC05: The Little Red Hen
- BDC06: Three Billy Goats Gruff
- BDC07: Just Like Josh Gibson
- BDC08: The Paper Bag Princess
- BDC09: The Adventures of Gary & Harry
- BDC10: Peter's Chair
- BDC11: Radio Man
- BDC12: Abiyoyo
- BDC13: The Gingerbread Man
- BDC14: The Grouchy Ladybug
- BDC15: Henny Penny
- BDC16: A Grand Old Tree
- BDC17: Charlie Anderson
- BDC18: A Chair for My Mother
- BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas)
- BDC20: Wemberly Worried
- BDC21: Too Many Tamales
- BDC22: The True Story of the 3 Little Pigs!

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- p. 52 Investigation 4 Day 2 Large Group
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- p. 015 Exploring the Topic Day 1 Choice Time
- p. 040 Investigation 2 Day 1 Large Group
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- p. 066 Investigation 4 Day 3 Choice Time
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- p. 091 Investigation 7 Day 1 Read-Aloud

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• MM97: Shape Hunt

• SE14: Playing Together

Mighty Minutes® for Preschool

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- p. 029 Investigation 1 Day 1 Small Group
- p. 041 Investigation 2 Day 1 Small Group
- p. 079 Investigation 5 Day 3 Small Group
- p. 090 Investigation 6 Day 3 Choice Time

The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year

- p. 29 Focus Question 2 Day 1 Choice Time
- p. 38 Focus Question 3 Day 2 Large Group
- p. 53 Focus Question 4 Day 3 Small Group
- p. 66 Focus Question 6 Day 1 Large Group
- p. 74 Focus Question 6 Day 5 Large Group

		• p. 85 Ministudy Day 3 Small Group
BENCHMARK	48-K.VII.F.3.	Begins to explore basic principles of democracy (e.g., deciding rules in a classroom, respecting opinions of others, voting on classroom activities or civic responsibilities)
		The Creative Curriculum® for Preschool Intentional Teaching Cards™ LL42: Daily Sign-In M77: Board Games P04: Kick High P09: Up and Away SE01: Site Visits SE02: Look Who's Here! SE07: Good-Byes SE09: Big Rule, Little Rule



SE12: Classroom Jobs
SE20: Cleanup Time
The Creative Curriculum [®] for Preschool Book Discussion Cards™
BDC04: Little Red Riding Hood
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• p. 44 Investigation 2 Day 3 Large Group
• p. 45 Investigation 2 Day 3 Choice Time
• p. 48 Investigation 2 Day 5 Large Group
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<u>Guide</u>
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• p. 014 Exploring the Topic Day 1 Large Group

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- p. 52 Focus Question 4 Day 3 Large Group
- p. 66 Focus Question 6 Day 1 Large Group

BODY OF KNOWLEDGE	FL.48-K.VII.	SOCIAL STUDIES DOMAIN (48 months-Kindergarten)
BIG IDEA	48-K.VII.G.	ECONOMICS AND RESOURCES
BENCHMARK	48-K.VII.G.1.	Recognizes the difference between wants and needs
		The Creative Curriculum® for Preschool Intentional Teaching
		<u>Cards</u> ™
		SE01: Site Visits
		SE02: Look Who's Here!
		SE03: Calm-Down Place
		SE04: Actively Listening to Children
		SE05: Character Feelings
		SE06: Talk About Feelings



		SE07: Good-Byes SE08: Group Problem Solving SE09: Big Rule, Little Rule SE10: My Turn at the Microphone SE11: Great Groups SE12: Classroom Jobs SE13: Conflict Resolution SE14: Playing Together SE15: Making Choices SE16: "I" Statements SE17: Supporting Children to Use Their Words SE18: Encouragement SE19: Friendship & Love Cards SE20: Cleanup Time SE21: Sunshine Message Board SE22: When, Then Statements SE23: Related Consequences
		• SE24: I Don't Like That!
		SE25: What Can We Build Together?
		SE26: Making A Mural
BENCHMARK	48-K.VII.G.2.	Begins to recognize that people work to earn money to buy things they need or want
		The Creative Curriculum [®] for Preschool Intentional Teaching Cards™ Cards™
		LL02: Desktop Publishing LL26: Searching the Web
BODY OF KNOWLEDGE	FL.48-K.VII.	SOCIAL STUDIES DOMAIN (48 months-Kindergarten)
		`
BIG IDEA	48-K.VII.H.	TECHNOLOGY AND OUR WORLD
BENCHMARK	48-K.VII.H.1.	Uses and shows awareness of technology and its impact on how people live (e.g., computers, tablets, mobile devices, cameras or music players)
		Uses and shows awareness of technology and its impact on how people live (e.g., computers, tablets, mobile devices, cameras or music players) The Creative Curriculum® for Preschool Intentional Teaching Cards™ • LL02: Desktop Publishing
		Uses and shows awareness of technology and its impact on how people live (e.g., computers, tablets, mobile devices, cameras or music players) The Creative Curriculum® for Preschool Intentional Teaching Cards™
BENCHMARK	48-K.VII.H.1.	Uses and shows awareness of technology and its impact on how people live (e.g., computers, tablets, mobile devices, cameras or music players) The Creative Curriculum® for Preschool Intentional Teaching Cards™ • LL02: Desktop Publishing • LL26: Searching the Web CREATIVE EXPRESSION THROUGH THE ARTS DOMAIN (48
BENCHMARK BODY OF KNOWLEDGE	48-K.VII.H.1.	Uses and shows awareness of technology and its impact on how people live (e.g., computers, tablets, mobile devices, cameras or music players) The Creative Curriculum® for Preschool Intentional Teaching Cards™ • LL02: Desktop Publishing • LL26: Searching the Web CREATIVE EXPRESSION THROUGH THE ARTS DOMAIN (48 months-Kindergarten)
BENCHMARK BODY OF KNOWLEDGE BIG IDEA	48-K.VIII.H.1. FL.48-K.VIII. 48-K.VIII.A.	Uses and shows awareness of technology and its impact on how people live (e.g., computers, tablets, mobile devices, cameras or music players) The Creative Curriculum® for Preschool Intentional Teaching Cards™ • LL02: Desktop Publishing • LL26: Searching the Web CREATIVE EXPRESSION THROUGH THE ARTS DOMAIN (48 months-Kindergarten) SENSORY ART EXPERIENCE Combines with intention a variety of open-ended, process-oriented and diverse art materials The Creative Curriculum® for Preschool Intentional Teaching Cards™
BENCHMARK BODY OF KNOWLEDGE BIG IDEA	48-K.VIII.H.1. FL.48-K.VIII. 48-K.VIII.A.	Uses and shows awareness of technology and its impact on how people live (e.g., computers, tablets, mobile devices, cameras or music players) The Creative Curriculum® for Preschool Intentional Teaching Cards™ • LL02: Desktop Publishing • LL26: Searching the Web CREATIVE EXPRESSION THROUGH THE ARTS DOMAIN (48 months-Kindergarten) SENSORY ART EXPERIENCE Combines with intention a variety of open-ended, process-oriented and diverse art materials The Creative Curriculum® for Preschool Intentional Teaching Cards™ • LL04: Bookmaking
BENCHMARK BODY OF KNOWLEDGE BIG IDEA	48-K.VIII.H.1. FL.48-K.VIII. 48-K.VIII.A.	Uses and shows awareness of technology and its impact on how people live (e.g., computers, tablets, mobile devices, cameras or music players) The Creative Curriculum® for Preschool Intentional Teaching Cards™ LL02: Desktop Publishing LL26: Searching the Web CREATIVE EXPRESSION THROUGH THE ARTS DOMAIN (48 months-Kindergarten) SENSORY ART EXPERIENCE Combines with intention a variety of open-ended, process-oriented and diverse art materials The Creative Curriculum® for Preschool Intentional Teaching Cards™ LL04: Bookmaking LL13: Shaving Cream Letters
BENCHMARK BODY OF KNOWLEDGE BIG IDEA	48-K.VIII.H.1. FL.48-K.VIII. 48-K.VIII.A.	Uses and shows awareness of technology and its impact on how people live (e.g., computers, tablets, mobile devices, cameras or music players) The Creative Curriculum® for Preschool Intentional Teaching Cards™ • LL02: Desktop Publishing • LL26: Searching the Web CREATIVE EXPRESSION THROUGH THE ARTS DOMAIN (48 months-Kindergarten) SENSORY ART EXPERIENCE Combines with intention a variety of open-ended, process-oriented and diverse art materials The Creative Curriculum® for Preschool Intentional Teaching Cards™ • LL04: Bookmaking
BENCHMARK BODY OF KNOWLEDGE BIG IDEA	48-K.VIII.H.1. FL.48-K.VIII. 48-K.VIII.A.	Uses and shows awareness of technology and its impact on how people live (e.g., computers, tablets, mobile devices, cameras or music players) The Creative Curriculum® for Preschool Intentional Teaching Cards™ • LL02: Desktop Publishing • LL26: Searching the Web CREATIVE EXPRESSION THROUGH THE ARTS DOMAIN (48 months-Kindergarten) SENSORY ART EXPERIENCE Combines with intention a variety of open-ended, process-oriented and diverse art materials The Creative Curriculum® for Preschool Intentional Teaching Cards™ • LL04: Bookmaking • LL13: Shaving Cream Letters • LL39: My Daily Journal • LL40: What Was for Breakfast? • LL45: Observational Drawing
BENCHMARK BODY OF KNOWLEDGE BIG IDEA	48-K.VIII.H.1. FL.48-K.VIII. 48-K.VIII.A.	Uses and shows awareness of technology and its impact on how people live (e.g., computers, tablets, mobile devices, cameras or music players) The Creative Curriculum® for Preschool Intentional Teaching Cards™ • LL02: Desktop Publishing • LL26: Searching the Web CREATIVE EXPRESSION THROUGH THE ARTS DOMAIN (48 months-Kindergarten) SENSORY ART EXPERIENCE Combines with intention a variety of open-ended, process-oriented and diverse art materials The Creative Curriculum® for Preschool Intentional Teaching Cards™ • LL04: Bookmaking • LL13: Shaving Cream Letters • LL39: My Daily Journal • LL40: What Was for Breakfast? • LL45: Observational Drawing • LL46: Storyboard
BENCHMARK BODY OF KNOWLEDGE BIG IDEA	48-K.VIII.H.1. FL.48-K.VIII. 48-K.VIII.A.	Uses and shows awareness of technology and its impact on how people live (e.g., computers, tablets, mobile devices, cameras or music players) The Creative Curriculum® for Preschool Intentional Teaching Cards™ • LL02: Desktop Publishing • LL26: Searching the Web CREATIVE EXPRESSION THROUGH THE ARTS DOMAIN (48 months-Kindergarten) SENSORY ART EXPERIENCE Combines with intention a variety of open-ended, process-oriented and diverse art materials The Creative Curriculum® for Preschool Intentional Teaching Cards™ • LL04: Bookmaking • LL13: Shaving Cream Letters • LL39: My Daily Journal • LL40: What Was for Breakfast? • LL45: Observational Drawing • LL46: Storyboard • LL57: Photo Writing
BENCHMARK BODY OF KNOWLEDGE BIG IDEA	48-K.VIII.H.1. FL.48-K.VIII. 48-K.VIII.A.	Uses and shows awareness of technology and its impact on how people live (e.g., computers, tablets, mobile devices, cameras or music players) The Creative Curriculum® for Preschool Intentional Teaching Cards™ • LL02: Desktop Publishing • LL26: Searching the Web CREATIVE EXPRESSION THROUGH THE ARTS DOMAIN (48 months-Kindergarten) SENSORY ART EXPERIENCE Combines with intention a variety of open-ended, process-oriented and diverse art materials The Creative Curriculum® for Preschool Intentional Teaching Cards™ • LL04: Bookmaking • LL13: Shaving Cream Letters • LL39: My Daily Journal • LL40: What Was for Breakfast? • LL45: Observational Drawing • LL46: Storyboard • LL57: Photo Writing • LL58: Our Super Duper Writing Box • LL59: Question Basket
BENCHMARK BODY OF KNOWLEDGE BIG IDEA	48-K.VIII.H.1. FL.48-K.VIII. 48-K.VIII.A.	Uses and shows awareness of technology and its impact on how people live (e.g., computers, tablets, mobile devices, cameras or music players) The Creative Curriculum® for Preschool Intentional Teaching Cards™ • LL02: Desktop Publishing • LL26: Searching the Web CREATIVE EXPRESSION THROUGH THE ARTS DOMAIN (48 months-Kindergarten) SENSORY ART EXPERIENCE Combines with intention a variety of open-ended, process-oriented and diverse art materials The Creative Curriculum® for Preschool Intentional Teaching Cards™ • LL04: Bookmaking • LL13: Shaving Cream Letters • LL39: My Daily Journal • LL40: What Was for Breakfast? • LL45: Observational Drawing • LL46: Storyboard • LL57: Photo Writing • LL58: Our Super Duper Writing Box



- M07: Ice Cubes
- M34: Cover Up
- M42: Straw Shapes
- M45: Picture Patterns
- P02: Play Dough Weaving
- P30: Mixing Paints
- P31: Tie-Dyed Towels
- P32: Math Journal
- SE01: Site Visits
- SE07: Good-Byes
- SE15: Making Choices
- SE21: Sunshine Message Board

Mighty Minutes® for Preschool

MM64: Paper Towel Rap

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- p. 17 Exploring the Topic Day 2 Large-Group Roundup
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- p. 31 Investigation 1 Day 2 Large-Group Roundup
- p. 37 Investigation 1 Day 5 Small Group
- p. 41 Investigation 2 Day 1 Small Group
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- p. 47 Investigation 2 Day 4 Large-Group Roundup
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- p. 53 Investigation 3 Day 1 Small Group
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- p. 59 Investigation 3 Day 4 Small Group
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- p. 69 Investigation 4 Day 3 Large-Group Roundup
- p. 72 Investigation 5 Day 1 Choice Time
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- p. 59 Investigation 4 Day 5 Choice Time
- p. 59 Investigation 4 Day 5 Small Group
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- p. 045 Investigation 2 Day 3 Small Group
- p. 050 Investigation 3 Day 1 Choice Time
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- p. 051 Investigation 3 Day 1 Large-Group Roundup
- p. 055 Investigation 3 Day 3 Small Group
- p. 058 Investigation 3 Day 5 Choice Time
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- p. 063 Investigation 4 Day 1 Choice Time
- p. 067 Investigation 4 Day 3 Small Group
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- p. 30 Investigation 1 Day 2 Large Group
- p. 32 Investigation 1 Day 3 Large Group
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- p. 36 Investigation 2 Day 1 Large Group
- p. 41 Investigation 2 Day 3 Large- Group Roundup
- p. 41 Investigation 2 Day 3 Small Group
- p. 43 Investigation 2 Day 4 Small Group
- p. 48 Investigation 3 Day 2 Choice Time
- p. 54 Investigation 4 Day 1 Large Group
- p. 55 Investigation 4 Day 1 Small Group
- p. 57 Investigation 4 Day 2 Small Group
- p. 60 Investigation 4 Day 4 Choice Time
- p. 61 Investigation 4 Day 4 Large-Group Roundup

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- p. 016 Exploring the Topic Day 2 Large Group
- p. 030 Investigation 1 Day 2 Large Group
- p. 032 Investigation 1 Day 3 Large Group
- p. 033 Investigation 1 Day 3 Choice Time
- p. 033 Investigation 1 Day 3 Large-Group Roundup
- p. 035 Investigation 1 Day 4 Large-Group Roundup
- p. 037 Investigation 1 Day 5 Read-Aloud
- p. 049 Investigation 2 Day 5 Small Group
- p. 058 Investigation 3 Day 4 Large Group
- p. 059 Investigation 3 Day 4 Choice Time
- p. 059 Investigation 3 Day 4 Large-Group Roundup
- p. 064 Investigation 4 Day 1 Large Group
- p. 065 Investigation 4 Day 1 Choice Time
- p. 066 Investigation 4 Day 2 Choice Time
- p. 066 Investigation 4 Day 2 Large Group
- p. 067 Investigation 4 Day 2 Large-Group Roundup
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BIG IDEA	48-K.VIII.B.	months-Kindergarten) MUSIC
BENCHMARK	48-K.VIII.B.1.	Actively participates in a variety of individual and group musical
	TO INTIBIO.I.	The Creative Curriculum® for Preschool Intentional Teaching Cards™ LL10: Rhyming Chart LL12: Same Sound Sort LL14: Did You Ever See? LL30: Knowing Our Friends LL44: Rhyming Tubs LL52: Tap It, Clap It, Stomp It, Jump It LL53: We're Going on a Trip



- LL55: Dance & Remember
- LL56: Find the Matching Letter
- M13: Nursery Rhyme Count
- M30: Buried Shapes
- M36: We're Going on an Adventure
- M39: Let's Go Fishing
- M50: The Farmer Builds a Fence
- M63: Fishing Trip
- P11: Jump the River
- P12: Exploring Pathways
- P22: Follow the Leader
- SE20: Cleanup Time

Mighty Minutes® for Preschool

- MM01: The People in Your Neighborhood
- MM03: Purple Pants
- MM06: This Is the Way
- MM08: Clap the Missing Word
- MM100: La, La, La
- MM11: What Is My Job?
- MM14: Scat Singing
- MM20: I Can Make a Circle
- MM23: Hi-Ho, the Derry-O
- MM24: Dinky Do
- MM29: Baa, Baa, Black Sheep
- MM30: Bounce, Bounce, Bounce
- MM38: Spatial Patterns
- MM39: Let's Pretend
- MM40: Clap a Friend's Name
- MM43: Bouncing Big Brown Balls
- MM45: I'm a Sturdy Oak Tree
- MM52: Walk Around the Shapes
- MM53: Three Rowdy Children
- MM54: The Green Grass Grows
- MM58: A-Hunting We Will Go
- MM60: The Name Dance
- MM64: Paper Towel Rap
- MM66: Musical Junk
- MM69: The Litter Monster
- MM70: The Kids Go Marching In
- MM71: Recycle Song
- MM72: My Body Jumps
- MM77: Hello Bingo
- MM78: Hello Friends
- MM81: Humpty Dumpty
- MM83: Let's Make a Cake
- MM84: Let's Make Letters
- MM89: We Like Clapping
- MM91: Move to the Beat
- MM93: Oh, Dear! What Can the Matter Be?
- MM94: Old MacDonald
- MM96: The Old Man
- MM99: Let's All Follow

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p. 30 Investigation 1 Day 2 Large Group

 p. 32 Investigation 1 Day 3 Large Group p. 36 Investigation 2 Day 1 Large Group • p. 38 Investigation 2 Day 2 Large Group • p. 39 Investigation 2 Day 2 Mighty Minutes p. 40 Investigation 2 Day 3 Large Group • p. 44 Investigation 3 Day 1 Large Group • p. 46 Investigation 3 Day 2 Large Group • p. 50 Investigation 4 Day 1 Large Group • p. 52 Investigation 4 Day 2 Large Group • p. 54 Investigation 4 Day 3 Large Group • p. 55 Investigation 4 Day 3 Mighty Minutes • p. 56 Investigation 4 Day 4 Large Group • p. 58 Investigation 4 Day 5 Large Group • p. 62 Investigation 5 Day 1 Large Group • p. 64 Investigation 5 Day 2 Large Group • p. 65 Investigation 5 Day 2 Mighty Minutes • p. 65 Investigation 5 Day 2 Small Group • p. 66 Investigation 5 Day 3 Large Group • p. 68 Investigation 5 Day 4 Large Group • p. 69 Investigation 5 Day 4 Mighty Minutes • p. 70 Investigation 5 Day 5 Large Group • p. 84 Celebrating Learning Day 1 Large Groups • p. 85 Celebrating Learning Day 1 Mighty Minutes • p. 85 Celebrating Learning Day 1 Small Group

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BODY OF KNOWLEDGE	FL.40-N.VIII.	CREATIVE EXPRESSION THROUGH THE ARTS DOMAIN (48 months-Kindergarten)
BIG IDEA	48-K.VIII.C.	CREATIVE MOVEMENT
BENCHMARK	48-K.VIII.C.1.	Continues to engage in individual and group movement activities
		to express and represent thoughts, observations, imagination,
		feelings, experiences and knowledge
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		Cards™
		• LL05: Jumping Beans
		• LL17: Walk a Letter
		LL30: Knowing Our Friends LL31: I Went Shopping
		• LL52: Tap It, Clap It, Stomp It, Jump It
		• LL55: Dance & Remember
		• M01: Dinnertime
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		M50: The Farmer Builds a Fence M55: Stepping Stones
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		M63: Fishing Trip
		M63: Fishing Trip P13: Punting
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- SE09: Big Rule, Little Rule
- SE24: I Don't Like That!

Mighty Minutes® for Preschool

- MM10: Words in Motion
- MM11: What Is My Job?
- MM12: Ticky Ricky
- MM16: Nothing, Nothing, Something
- MM17: Leaping Sounds
- MM25: Freeze
- MM30: Bounce, Bounce, Bounce
- MM32: Walk the Line
- MM34: The Wave
- MM35: My Name, Too!
- MM36: Body Patterns
- MM37: Little Ball
- MM38: Spatial Patterns
- MM39: Let's Pretend
- MM40: Clap a Friend's Name
- MM41: The Imaginary Ball
- MM42: Come Play With Me
- MM43: Bouncing Big Brown Balls
- MM45: I'm a Sturdy Oak Tree
- MM49: A Tree My Size
- MM51: High in the Tree
- MM53: Three Rowdy Children
- MM57: Find the Letter Sound
- MM58: A-Hunting We Will Go
- MM59: Clap the Beat
- MM60: The Name Dance
- MM63: Going on a Journey
- MM65: People Patterns
- MM67: Let's Stick Together
- MM70: The Kids Go Marching In
- MM72: My Body Jumps
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BIG IDEA	48-K.VIII.D.	IMAGINATIVE AND CREATIVE PLAY
BENCHMARK	48-K.VIII.D.1.	Expresses and represents thoughts, observations, imagination, feelings, experiences and knowledge, verbally and non-verbally, with others using a variety of objects in own environment The Creative Curriculum® for Preschool Intentional Teaching Cards™ • LL05: Jumping Beans • LL17: Walk a Letter • LL30: Knowing Our Friends • LL31: I Went Shopping • LL52: Tap It, Clap It, Stomp It, Jump It • LL55: Dance & Remember • M01: Dinnertime • M15: Play Dough • M35: Action Patterns • M36: We're Going on an Adventure • M37: Secret Numbers • M39: Let's Go Fishing • M47: My Shadow and I • M50: The Farmer Builds a Fence • M55: Stepping Stones • M63: Fishing Trip • P13: Punting • P14: Moving Through the Forest • P20: Body Shapes & Sizes • P23: Ways to Travel • P27: Galloping • SE04: Actively Listening to Children • SE05: Character Feelings • SE08: Group Problem Solving • SE09: Big Rule, Little Rule • SE24: I Don't Like That! Mighty Minutes® for Preschool • MM10: Words in Motion • MM11: What Is My Job? • MM12: Ticky Ricky • MM15: Treaping Sounds • MM25: Freeze • MM30: Bounce, Bounce



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BODY OF KNOWLEDGE	FL.48-K.VIII.	CREATIVE EXPRESSION THROUGH THE ARTS DOMAIN (48 months-Kindergarten)
BIG IDEA	48-K.VIII.E.	APPRECIATION OF THE ARTS
BENCHMARK	48-K.VIII.E.1.	Uses appropriate art vocabulary to describe own art creations and those of others
		The Creative Curriculum [®] for Preschool Intentional Teaching Cards™
		LL01: Shared Writing
		LL02: Desktop Publishing
		LL04: Bookmaking
		LL06: Dramatic Story Retelling
		• LL07: Letters, Letters
		• LL08: Memory Games
		• LL10: Rhyming Chart
		• LL11: Rhyming Riddles
		• LL13: Shaving Cream Letters
		• LL14: Did You Ever See?
		• LL15: Textured Letters
		LL16: Tongue Twisters LL18: What's Missing?
		• LL19: Silly Names
		• LL20: Baggie Books
		LL23: Playing with Environmental Print
		• LL24: Lemonade
		• LL25: What's for Snack?
		• LL26: Searching the Web
		• LL27: Writing Poems
		• LL29: Making My Name
		• LL30: Knowing Our Friends
		• LL32: Describing Art
		• LL35: Fruit Salad
		• LL36: Salsa
		• LL37: Roll-Ups
		• LL38: Hummus
		• LL39: My Daily Journal
		LL40: What Was for Breakfast?
		• LL41: Our Names, Our Things
		• LL42: Daily Sign-In
		LL43: Introducing New Vocabulary
		LL45: Observational Drawing
		• LL46: Storyboard
		• LL49: Vegetable Soup
		• LL50: Making Shiny Paint
		• LL52: Tap It, Clap It, Stomp It, Jump It
		• LL53: We're Going on a Trip
		• LL54: Asking Questions
		• LL55: Dance & Remember
		• LL56: Find the Matching Letter
		• LL57: Photo Writing
		LL62: Retelling Wordless Books LL63: Investigating & Recording
		M01: Dinnertime
		M02: Counting & Comparing
		M03: Seek & Find



- M06: Tallying
- M07: Ice Cubes
- M08: Baggie Ice Cream
- M11: Graphing
- M13: Nursery Rhyme Count
- M14: Patterns
- M15: Play Dough
- M16: Show Me Five
- M17: Guessing Jar
- M24: Matzo Balls
- M25: The Long and Short of It
- M27: Peach Cobbler
- M28: Applesauce
- M29: Apple Bread
- M31: Lining It Up
- M33: Apple Oat Muffins
- M34: Cover Up
- M36: We're Going on an Adventure
- M38: Patterns Under Cover
- M40: Cube Trains
- M41: Making Numerals
- M43: Pancakes
- M45: Picture Patterns
- M47: My Shadow and I
- M48: Wash Day
- M51: Can You Find It?
- M52: Modeling Clay
- M53: Black Bean Corn Salad
- M54: Gingerbread Cookies
- M56: Where's the Beanbag?
- M57: Yogurt Fruit Dip
- M59: More or Fewer Towers
- M60: Morning, Noon, and Night
- M62: How Big Around?
- M63: Fishing Trip
- M64: Five-Layer Dip
- M65: Cornbread
- M66: OobECk
- M67: Fruit Smoothies
- M68: Trail Mix
- M69: Cream Cheese & Strawberry Snacks
- M70: Egg Salad
- M71: Flat Bread
- M72: Macaroni & Cheese
- M73: Oatmeal Raisin Cookies
- M74: Vegetable Stir Fry
- M75: Sugar Cookies
- M76: Orange Banana Yogurt Pops
- M78: Math Collage
- P01: Let's Sew
- P02: Play Dough Weaving
- P07: Balloon Catch
- P08: Cutting With Scissors
- P09: Up and Away
- P10: Jumping Rope
- P15: Dribble Kick
- P22: Follow the Leader
- P23: Ways to Travel



- P25: Kick Hard
 P26: Keep It Up
 P30: Mixing Paints
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 P33: Obstacle Course
 SE01: Site Visits
 SE02: Look Who's Here!
 SE04: Actively Listening to Children
 SE05: Character Feelings
 SE06: Talk About Feelings
 SE07: Good-Byes
 SE15: Making Choices
 SE20: Cleanup Time
 SE21: Sunshine Message Board
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- MM59: Clap the BeatMM97: Shape Hunt

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		The Creative Curriculum® for Preschool Intentional Teaching
		<u>Cards™</u>
		LL01: Shared Writing
		LL02: Desktop Publishing
		• LL04: Bookmaking
		LL06: Dramatic Story Retelling
		• LL08: Memory Games
		• LL10: Rhyming Chart
		LL11: Rhyming Riddles LL14: Did You Ever See?
		• LL14: Did You Ever See? • LL16: Tongue Twisters
		• LL18: What's Missing?
		• LL19: Silly Names
		• LL20: Baggie Books
		LL23: Playing with Environmental Print
		• LL24: Lemonade
		• LL25: What's for Snack?
		LL26: Searching the Web
		• LL27: Writing Poems
		• LL29: Making My Name
		LL30: Knowing Our Friends
		LL32: Describing Art
		• LL35: Fruit Salad
		• LL36: Salsa
		• LL37: Roll-Ups
		• LL38: Hummus
		• LL39: My Daily Journal
		• LL40: What Was for Breakfast?
		• LL41: Our Names, Our Things
		• LL42: Daily Sign-In
		• LL43: Introducing New Vocabulary
		• LL45: Observational Drawing
		• LL46: Storyboard
		• LL49: Vegetable Soup
		• LL53: We're Going on a Trip
		LL54: Asking Questions LL56: Find the Matching Letter
		• LL57: Photo Writing
		• LL62: Retelling Wordless Books
		LL63: Investigating & Recording
		• M01: Dinnertime
		M02: Counting & Comparing
		• M03: Seek & Find
		• M06: Tallying
		• M07: Ice Cubes
		M08: Baggie Ice Cream
		• M11: Graphing
		• M13: Nursery Rhyme Count
		M14: Patterns
		M16: Show Me Five
		M17: Guessing Jar
		• M24: Matzo Balls
		M25: The Long and Short of It
		• M27: Peach Cobbler



- M28: Applesauce
- M29: Apple Bread
- M31: Lining It Up
- M33: Apple Oat Muffins
- M34: Cover Up
- M36: We're Going on an Adventure
- M38: Patterns Under Cover
- M40: Cube Trains
- M43: Pancakes
- M45: Picture Patterns
- M47: My Shadow and I
- M48: Wash Day
- M51: Can You Find It?
- M52: Modeling Clay
- M53: Black Bean Corn Salad
- M54: Gingerbread Cookies
- M56: Where's the Beanbag?
- M57: Yogurt Fruit Dip
- M59: More or Fewer Towers
- M60: Morning, Noon, and Night
- M62: How Big Around?
- M63: Fishing Trip
- M64: Five-Layer Dip
- M65: Cornbread
- M66: OobECk
- M67: Fruit Smoothies
- M68: Trail Mix
- M69: Cream Cheese & Strawberry Snacks
- M70: Egg Salad
- M71: Flat Bread
- M72: Macaroni & Cheese
- M73: Oatmeal Raisin Cookies
- M74: Vegetable Stir Fry
- M75: Sugar Cookies
- M76: Orange Banana Yogurt Pops
- P01: Let's Sew
- P07: Balloon Catch
- P09: Up and Away
- P10: Jumping Rope
- P15: Dribble Kick
- P22: Follow the Leader
- P23: Ways to Travel
- P25: Kick Hard
- P26: Keep It Up
- P33: Obstacle Course
- SE01: Site Visits
- SE02: Look Who's Here!
- SE04: Actively Listening to Children
- SE05: Character Feelings
- SE06: Talk About Feelings
- SE07: Good-Byes
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		cultural perspectives of the home and the community, now and in
		the past
		Mighty Minutes® for Preschool
		MM10: Words in Motion
		• MM11: What Is My Job?
		MM12: Ticky Ricky
		MM16: Nothing, Nothing, Something
		• MM17: Leaping Sounds
		• MM25: Freeze
		• MM30: Bounce, Bounce
		• MM32: Walk the Line
		• MM34: The Wave
		• MM35: My Name, Too!
		• MM36: Body Patterns
		• MM37: Little Ball
		MM38: Spatial Patterns
		• MM39: Let's Pretend
		• MM40: Clap a Friend's Name
		MM41: The Imaginary Ball
		MM42: Come Play With Me
		MM43: Bouncing Big Brown Balls
		MM45: I'm a Sturdy Oak Tree
		• MM49: A Tree My Size
		MM51: High in the Tree
		MM53: Three Rowdy Children
		MM57: Find the Letter Sound
		• MM58: A-Hunting We Will Go
		• MM59: Clap the Beat
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		• MM63: Going on a Journey
		MM65: People Patterns
		• MM67: Let's Stick Together
		MM70: The Kids Go Marching In
		• MM72: My Body Jumps
		• MM73: Are You Ready?
		• MM74: Jack in the Box
		• MM75: Busy Bees
		• MM78: Hello Friends
		MM79: Here Is the Beehive
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		MM83: Let's Make a Cake
		MM84: Let's Make Letters
		MM86: Listening Story
		• MM87: One, Two, Buckle My Shoe
		MM89: We Like Clapping
		MM90: Little Miss Muffet
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- MM91: Move to the Beat
- MM92: Name Cheer
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