

The Creative Curriculum for Preschool Professional Development Plan for Year One

This professional development planning document is intended to support you in creating a comprehensive, meaningful, and responsive professional development plan for your teams over the course of your first year’s implementation of

*The Creative Curriculum* *for Preschool*. The recommended sessions and suggested timeline

will guide you in scheduling professional development to provide a solid foundation for success in year one. Your account executive can serve as your partner in solidifying details of timing and topic selection. For more information about our comprehensive professional development offerings, [select this link](https://teachingstrategies.com/solutions/develop/).

Objectives for Year One:

1. Build teachers’ foundational knowledge of *The Creative Curriculum*® *for Preschool*.
2. Invest in coaches’ understanding of *Coaching to Fidelity* resources and application. 3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| Professional Development | Suggested Timing | Audience | Confirmed Dates | Resources | Notes |
| 2-hour *Getting to* | To be | Administrators, |  | *MyTeachingStrategies* | This course can only be accessed if |
| *Know The* | completed | Teachers, |  | logins | you have a |
| *Creative* | prior to | Coaches |  |  | *MyTeachingStrategies* login. To |
| *Curriculum® for* | in-person |  |  |  | learn more, please contact your |
| *Preschool* online | training |  |  |  | [account executive.](https://teachingstrategies.com/contact/sales/) |
| course |  |  |  |  |  |
| 10-hour *Objectives* | To be | Teachers, |  | *MyTeachingStrategies* | This course can only be accessed if |
| *for Development &* | completed at | Coaches |  | logins | you have a |
| *Learning* online | the beginning |  |  |  | *MyTeachingStrategies* login. To |
| course | of the school |  |  |  | learn more, please contact you[r](https://teachingstrategies.com/contact/sales/) |
|  | year |  |  |  | [account executive.](https://teachingstrategies.com/contact/sales/) |
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| 2-day In-Person Training: *Introduction to The Creative Curriculum for*  *Preschool* | August | Administrators, Teachers, Coaches |  | **Every Teacher Brings:** |  |
| 1. Foundation volumes 2. *The First Six Weeks: Building Your Classroom Community Teaching Guide*   Additional Resource: |
|  |  |  |  | One complete set of the curriculum  available at training site |

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| Professional Development | Suggested Timing | Audience | Confirmed Dates | Resources | Notes |
| 1-day In-Person Training: *Coaching Teachers to Fidelity of Implementation* | August/ September | Administrators and/or Coaches |  | **Every Coach Brings:**  Set of *Coaching to*  *Fidelity* resources and/or has access to the *Teaching Strategies Coach Membership* and the *Coaching to Fidelity* app |  |
| *Ongoing Teacher Professional Development Day* | October/ November | Administrators, Teachers, Coaches |  |  | **Possible Session Topics:**   * Implementing Studies to Promote Inquiry-Based Learning * Language and Literacy in The Creative Curriculum for Preschool * Mathematics in The Creative Curriculum for Preschool * Partnering With Families in The Creative Curriculum for Preschool * Social-Emotional Development and Learning Within The Creative Curriculum for Preschool * Supporting Children With Disabilities Using The Creative Curriculum for Preschool |
| Coaching Visit 1 | October/ November | Administrators and/or Coaches |  | **Every Coach Brings:**  Set of *Coaching to*  *Fidelity* resources and/or has access to the *Teaching Strategies Coach Membership* and the *Coaching to Fidelity* app | Typically, a trainer works with two coaches a day, visiting classrooms in the morning and action-planning in the afternoon. Plan to schedule one day of coaching visits for every two coaches. |

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| Professional Development | Suggested Timing | Audience | Confirmed Dates | Resources | Notes |
| Ongoing Teacher Professional Development Day | January/ February | Administrators, Teachers, Coaches |  |  | Possible Session Topics:   * Implementing Studies to Promote Inquiry-Based Learning * Language and Literacy in The Creative Curriculum for Preschool * Mathematics in The Creative Curriculum for Preschool * Partnering With Families in The Creative Curriculum for Preschool * Social-Emotional Development and Learning Within The Creative Curriculum for Preschool * Supporting Children With Disabilities Using The Creative Curriculum for Preschool |
| Coaching Visit 2 | January | Administrators and/or Coaches |  | **Every Coach Brings:**  Set of *Coaching to*  *Fidelity* resources and/or has access to the *Teaching Strategies Coach Membership* and the *Coaching to Fidelity* app | Typically a trainer works with two coaches a day, visiting classrooms in the morning and action-planning in the afternoon. Plan to schedule one day of coaching visits for every two coaches. |
| Coaching Visit 3 | March/April | Administrators and/or Coaches |  | **Every Coach Brings:**  Set of *Coaching to*  *Fidelity* resources and/or has access to the *Teaching Strategies Coach Membership* and the *Coaching to Fidelity* app | Typically a trainer works with two coaches a day, visiting classrooms in the morning and action-planning in the afternoon. Plan to schedule one day of coaching visits for every two coaches. |