

## Alignment of

# The Creative Curriculum<sup>®</sup> for Preschool



WITH

### The Creative Curriculum<sup>®</sup> for Preschool

#### aligned to

#### New York State Next Generation Learning Standards: Prekindergarten

#### **English Language Arts**

#### Standards adopted 2017

| STRAND  | NY.PKR. | Prekindergarten Reading Standards (Literary and Informational Text)   |
|---|---------|---|
| KEY IDEA/STANDARD                             |         | Key Ideas and Details   |
| KEY IDEA/STANDARD<br>PERFORMANCE<br>INDICATOR | PKR1.   | Key Ideas and Details         Participate in discussions about a text. (RI&RL)         The Creative Curriculum <sup>®</sup> for Preschool Intentional Teaching         Cards™         • LL06: Dramatic Story Retelling         • LL09: Pocket Storytelling: The Mitten         • LL10: Rhyming Chart         • LL27: Writing Poems         • LL33: Clothesline Storytelling         • LL51: Pizza         • LL60: Writing with Wordless Books         • LL61: Pizza         • LL60: Writing with Wordless Books         • M01: Dinnertime         • M08: Baggie Ice Cream         • M10: Biscuits         • M10: Biscuits         • M17: Play Dough         • M24: Matzo Balls         • M27: Peach Cobbler         • M28: Applesauce         • M30: Buried Shapes         • M31: Apple Oat Muffins         • M41: Making Numerals         • M43: Pancakes         • M52: Modeling Clay         • M53: Black Bean Corn Salad         • M54: Gingerbread Cookies         • M57: Yogurt Fruit Dip         • M64: Five-Layer Dip         • M66: OobECk |
|   |         | M67: Fruit Smoothies  |

| <br>  |
|---|
| • M68: Trail Mix  |
| M69: Cream Cheese & Strawberry Snacks                                       |
| • M70: Egg Salad  |
| • M71: Flat Bread   |
| • M72: Macaroni & Cheese  |
|   |
| • M73: Oatmeal Raisin Cookies   |
| M74: Vegetable Stir Fry   |
| M75: Sugar Cookies  |
| M76: Orange Banana Yogurt Pops  |
| • P30: Mixing Paints  |
| • P31: Tie-Dyed Towels  |
| SE05: Character Feelings  |
| SE05. Glialacter i cerings  |
| The Creetive Curriculum® for Preschool Book Discussion Corde                |
| The Creative Curriculum <sup>®</sup> for Preschool Book Discussion Cards™   |
| BDC01: Caps for Sale  |
| BDC02: The Mitten   |
| BDC03: The Girl Who Wore Too Much   |
| BDC04: Little Red Riding Hood   |
| • BDC05: The Little Red Hen   |
| BDC06: Three Billy Goats Gruff  |
|   |
| BDC07: Just Like Josh Gibson     BDC02: The Demon Dem Bringerse             |
| BDC08: The Paper Bag Princess   |
| BDC09: The Adventures of Gary & Harry                                       |
| BDC10: Peter's Chair  |
| BDC11: Radio Man  |
| • BDC12: Abiyoyo  |
| BDC13: The Gingerbread Man  |
| • BDC14: The Grouchy Ladybug  |
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| BDC15: Henny Penny  |
| BDC16: A Grand Old Tree   |
| BDC17: Charlie Anderson   |
| BDC18: A Chair for My Mother  |
| BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas)              |
| BDC20: Wemberly Worried   |
| BDC21: Too Many Tamales   |
| • BDC22: The True Story of the 3 Little Pigs!                               |
| BB022. The frue otory of the 5 Entire rigs:                                 |
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| MM69: The Litter Monster  |
| MM90: Little Miss Muffet  |
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| PERFORMANCE | PKR2.  | Retell stories or share information from a text. (RI&RL)   |
| INDICATOR   |        |  |
|             |        | The Creative Curriculum <sup>®</sup> for Preschool Intentional Teaching  |
|             |        | Cards™   |
|             |        | LL06: Dramatic Story Retelling   |
|             |        | LL09: Pocket Storytelling: The Mitten  |
|             |        | LL33: Clothesline Storytelling   |
|             |        | • LL35: Fruit Salad  |
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| M53: Black Bean Corn Salad  |
| M54: Gingerbread Cookies  |
| • M57: Yogurt Fruit Dip   |
| M64: Five-Layer Dip   |
| M65: Cornbread  |
| • M66: OobECk   |
| M67: Fruit Smoothies  |
| • M68: Trail Mix  |
| M69: Cream Cheese & Strawberry Snacks                                       |
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| • M70: Egg Salad  |
| • M71: Flat Bread   |
| • M72: Macaroni & Cheese  |
| M73: Oatmeal Raisin Cookies   |
| M74: Vegetable Stir Fry   |
| M75: Sugar Cookies  |
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| STRAND            | NY.PKR.             | Prekindergarten Reading Standards (Literary and Informational Text)  |
|-------------------|---------------------|--|
| KEY IDEA/STANDARD |                     | Craft and Structure  |
| PERFORMANCE       | PKR4.               | Exhibit curiosity and interest in learning new vocabulary. (RI&RL)<br><u>The Creative Curriculum<sup>®</sup> for Preschool Book Discussion Cards™</u><br>• BDC01: Caps for Sale                              |
|                   |                     | BDC02: The Mitten     BDC03: The Girl Who Wore Too Much     BDC04: Little Red Riding Hood     BDC05: The Little Red Hen  |
|                   |                     | <ul> <li>BDC06: Three Billy Goats Gruff</li> <li>BDC07: Just Like Josh Gibson</li> <li>BDC08: The Paper Bag Princess</li> <li>BDC09: The Adventures of Gary &amp; Harry</li> </ul>                           |
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| PERFORMANCE<br>INDICATOR | PKR5. | Interact with a variety of genres. (RI&RL)   |
|                          |       | The Creative Curriculum <sup>®</sup> for Preschool Book Discussion Cards™                                  |
|                          |       | BDC01: Caps for Sale   |
|                          |       | • BDC02: The Mitten  |
|                          |       | BDC03: The Girl Who Wore Too Much  |
|                          |       | BDC04: Little Red Riding Hood  |
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|                          |       | BDC06: Three Billy Goats Gruff   |
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|                          |       | BDC16: A Grand Old Tree  |
|                          |       | • BDC17: Charlie Anderson  |
|                          |       | • BDC18: A Chair for My Mother   |
|                          |       | • BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas)   |
|                          |       | • BDC20: Wemberly Worried  |
|                          |       | • BDC21: Too Many Tamales  |
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| PERFORMANCE<br>INDICATOR | PKR6.   | Describe the role of an author and illustrator. (RI&RL)<br><u>The Creative Curriculum® for Preschool Intentional Teaching</u><br><u>Cards™</u><br>• LL38: Hummus<br><u>The Creative Curriculum® for Preschool Buildings Study Teaching</u><br><u>Guide</u><br>• p. 23 Exploring the Topic - Day 5 Read-Aloud<br>• p. 31 Investigation 1 Day 2 Read-Aloud<br>• p. 31 Investigation 1 Day 2 Read-Aloud<br>• p. 35 Investigation 1 Day 2 Read-Aloud<br>• p. 35 Investigation 5 Day 3 Read-Aloud<br>• p. 43 Investigation 5 Day 3 Read-Aloud<br>• p. 95 Celebrating Learning Day 1 Read-Aloud<br>• p. 97 Celebrating Learning Day 2 Read-Aloud<br>• p. 97 Celebrating Learning Day 2 Read-Aloud<br><u>The Creative Curriculum® for Preschool Balls Study Teaching</u><br><u>Guide</u><br>• p. 17 Exploring the Topic Day 2 Read-Aloud<br><u>The Creative Curriculum® for Preschool Clothes Study Teaching</u><br><u>Guide</u><br>• p. 047 Investigation 2 Day 4 Read-Aloud<br><u>The Creative Curriculum® for Preschool Trees Study Teaching</u><br><u>Guide</u><br>• p. 029 Investigation 1 Day 1 Read-Aloud<br>• p. 085 Investigation 1 Day 1 Read-Aloud<br>• p. 087 Investigation 6 Day 3 Read-Aloud<br>• p. 091 Investigation 6 Day 3 Read-Aloud<br><u>The Creative Curriculum® for Preschool Teaching Guide</u> :<br><u>Beginning the Year</u><br>• p. 39 Focus Question 3 Day 2 Read-Aloud |
| STRAND                   | NY.PKR. | Prekindergarten Reading Standards (Literary and Informational Text)  |
| KEY IDEA/STANDARD        |         | Integration of Knowledge and Ideas   |

| PERFORMANCE<br>INDICATOR | PKR7. | Describe the relationship between illustrations and the text. (RI&RL)   |
|--------------------------|-------|---|
|                          |       | The Creative Curriculum <sup>®</sup> for Preschool Intentional Teaching |
|                          |       | Cards™  |
|                          |       | LL02: Desktop Publishing  |
|                          |       | • LL04: Bookmaking  |
|                          |       | • LL05: Jumping Beans   |
|                          |       | • LL20: Baggie Books  |
|                          |       | • LL22: Coupon Match  |
|                          |       | LL23: Playing with Environmental Print                                  |
|                          |       | • LL24: Lemonade  |
|                          |       | LL25: What's for Snack?   |
|                          |       | LL30: Knowing Our Friends   |
|                          |       | LL31: I Went Shopping   |
|                          |       | LL33: Clothesline Storytelling  |
|                          |       | LL34: Alphabet Books  |
|                          |       | • LL35: Fruit Salad   |
|                          |       | • LL36: Salsa   |
|                          |       | • LL37: Roll-Ups  |
|                          |       | LL43: Introducing New Vocabulary     LL46: Storyboard                   |
|                          |       | • LL49: Vegetable Soup  |
|                          |       | • LL51: Pizza   |
|                          |       | • LL55: Dance & Remember  |
|                          |       | LL60: Writing with Wordless Books                                       |
|                          |       | LL62: Retelling Wordless Books  |
|                          |       | • M07: Ice Cubes  |
|                          |       | M27: Peach Cobbler  |
|                          |       | M28: Applesauce   |
|                          |       | M29: Apple Bread  |
|                          |       | • M31: Lining It Up   |
|                          |       | M33: Apple Oat Muffins  |
|                          |       | M35: Action Patterns  |
|                          |       | • M43: Pancakes   |
|                          |       | • M51: Can You Find It?   |
|                          |       | M52: Modeling Clay     M53: Black Bean Corn Salad                       |
|                          |       | • M53: Black Bean Corn Salad<br>• M54: Gingerbread Cookies              |
|                          |       | • M56: Where's the Beanbag?   |
|                          |       | • M57: Yogurt Fruit Dip   |
|                          |       | • M64: Five-Layer Dip   |
|                          |       | • M65: Cornbread  |
|                          |       | M67: Fruit Smoothies  |
|                          |       | • M68: Trail Mix  |
|                          |       | M69: Cream Cheese & Strawberry Snacks                                   |
|                          |       | • M70: Egg Salad  |
|                          |       | • M71: Flat Bread   |
|                          |       | • M72: Macaroni & Cheese  |
|                          |       | • M73: Oatmeal Raisin Cookies   |
|                          |       | • M74: Vegetable Stir Fry   |
|                          |       | M75: Sugar Cookies     M75: Orenge Benere Vegurt Bene                   |
|                          |       | M76: Orange Banana Yogurt Pops  |
|                          |       | P16: Body Part Balance     P21: Tio Dyod Towyls                         |
|                          |       | • P31: Tie-Dyed Towels     • SE05: Character Feelings                   |
|                          |       | • SE15: Making Choices  |
|                          |       | • SE22: When, Then Statements   |
| L                        |       |   |

| Mighty Minutes <sup>®</sup> for Preschool                                   |
|---|
| • MM08: Clap the Missing Word   |
| MM10: Words in Motion   |
| MM54: The Green Grass Grows   |
| MM34: The Green Glass Grows     MM88: Disappearing Rhymes                   |
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|                          |       | <ul> <li>BDC05: The Little Red Hen</li> <li>BDC06: Three Billy Goats Gruff</li> <li>BDC07: Just Like Josh Gibson</li> <li>BDC08: The Paper Bag Princess</li> <li>BDC09: The Adventures of Gary &amp; Harry</li> <li>BDC10: Peter's Chair</li> </ul>  |
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| PERFORMANCE<br>INDICATOR | PKR8. | Not applicable to prekindergarten.<br>No Correlations  |
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|  | • SE05: Character Feelings  |
|  |   |
|  | The Creative Curriculum <sup>®</sup> for Preschool Book Discussion Cards™ |
|  | BDC01: Caps for Sale  |
|  | BDC02: The Mitten   |
|  | BDC03: The Girl Who Wore Too Much   |
|  | • BDC04: Little Red Riding Hood   |
|  | • BDC05: The Little Red Hen   |
|  |   |
|  | BDC06: Three Billy Goats Gruff     BDC07: Inst Like Leab Cibeen           |
|  | • BDC07: Just Like Josh Gibson  |
|  | BDC08: The Paper Bag Princess   |

|  | BDC09: The Adventures of Gary & Harry                                       |
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|  | BDC10: Peter's Chair  |
|  | • BDC11: Radio Man  |
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|  | BDC13: The Gingerbread Man  |
|  | BDC14: The Grouchy Ladybug  |
|  | BDC15: Henny Penny  |
|  | BDC16: A Grand Old Tree   |
|  | BDC17: Charlie Anderson   |
|  | BDC18: A Chair for My Mother  |
|  | • BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas)            |
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|  | BDC21: Too Many Tamales   |
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|--------------------------|----------|--|
| STRAND                   | NY.PKRF. | Prekindergarten Reading Standards: Foundational Skills   |
| KEY IDEA/STANDARD        |          | Print Concepts   |
| PERFORMANCE<br>INDICATOR | PKRF1.   | Demonstrate understanding of the organization and basic features of print.   |
| PERFORMANCE<br>INDICATOR | PKRF1a.  | Arr print.         Recognize that words are read from left to right, top to bottom and page to page.         The Creative Curriculum <sup>®</sup> for Preschool Intentional Teaching Cards <sup>™</sup> • LL01: Shared Writing         • LL02: Desktop Publishing         • LL02: Desktop Publishing         • LL04: Bookmaking         • LL20: Baggie Books         • LL22: Coupon Match         • LL22: Coupon Match         • LL22: What's for Snack?         • LL25: What's for Snack?         • LL26: Searching the Web         • LL30: Knowing Our Friends         • LL31: I Went Shopping         • LL32: Describing Art         • LL33: Clothesline Storytelling         • LL36: Salsa         • LL37: Roll-Ups         • LL38: Hummus         • LL41: Our Names, Our Things         • LL41: Our Names, Our Things         • LL42: The Name Game         • LL40: Vegetable Soup         • LL50: Making Shiny Paint         • LL51: Pizza         • M08: Baggie lce Cream         • M27: Peach Cobbler         • M28: Applesauce         • M29: Apple Oat Muffins         • M33: Apple Oat Muffins         • M33: Black Bean Corn Salad |

| <br> |   |
|------|---|
|      | M54: Gingerbread Cookies  |
|      |   |
|      | • M57: Yogurt Fruit Dip   |
|      | M64: Five-Layer Dip   |
|      | M65: Cornbread  |
|      |   |
|      | M67: Fruit Smoothies  |
|      | • M68: Trail Mix  |
|      |   |
|      | M69: Cream Cheese & Strawberry Snacks                                       |
|      | • M70: Egg Salad  |
|      |   |
|      | • M71: Flat Bread   |
|      | • M72: Macaroni & Cheese  |
|      | M73: Oatmeal Raisin Cookies   |
|      |   |
|      | M74: Vegetable Stir Fry   |
|      | M75: Sugar Cookies  |
|      |   |
|      | <ul> <li>M76: Orange Banana Yogurt Pops</li> </ul>                          |
|      | M77: Board Games  |
|      | M78: Math Collage   |
|      | · Wro. Wath Conage  |
|      |   |
|      | Mighty Minutes <sup>®</sup> for Preschool                                   |
|      |   |
|      | MM08: Clap the Missing Word   |
|      | MM37: Little Ball   |
|      |   |
|      | MM87: One, Two, Buckle My Shoe  |
|      |   |
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|      | • p. 066 Investigation 4 Day 3 Choice Time                                  |
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|                          |         | p. 71 Focus Question 6 Day 3 Small Group                                    |
| PERFORMANCE<br>INDICATOR | PKRF1b. | Recognize that spoken words are represented in written language.            |
|                          |         | The Creative Curriculum <sup>®</sup> for Preschool Intentional Teaching     |
|                          |         | Cards™  |
|                          |         | • LL20: Baggie Books  |
|                          |         | • LL22: Coupon Match  |
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|             |         | <ul> <li>p. 50 Focus Question 4 Day 2 Large Group</li> <li>p. 72 Focus Question 6 Day 4 Large Group</li> </ul>      |
| PERFORMANCE | PKRF1c. | Understand that words are separated by spaces in print.   |
| INDICATOR   |         | onderstand that words are separated by spaces in print.   |
|             |         | The Creative Curriculum <sup>®</sup> for Preschool Intentional Teaching   |
|             |         | <u>Cards™</u>   |
|             |         | LL01: Shared Writing  |
|             |         | • LL04: Bookmaking  |
|             |         | • LL46: Storyboard  |
|             |         | LL50: Making Shiny Paint  |
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|                          |         | <ul> <li>p. 71 Focus Question 6 Day 3 Read-Aloud</li> <li>p. 74 Focus Question 6 Day 5 Large Group</li> </ul>  |
| PERFORMANCE<br>INDICATOR | PKRF1d. | Recognize and name some upper/ lowercase letters of the alphabet, especially those in own name.  |
| INDICATOR                |         |  |
|                          |         | <ul> <li>M17: Guessing Jar</li> <li>SE02: Look Who's Here!</li> <li><u>Mighty Minutes<sup>®</sup> for Preschool</u></li> <li>MM40: Clap a Friend's Name</li> </ul>   |
|                          |         | • MM60: The Name Dance<br>• MM98: I Have One   |
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|  | <ul> <li>p. 084 Investigation 6 Day 4 Large Group</li> </ul>              |
|  | <ul> <li>p. 086 Investigation 6 Day 5 Large Group</li> </ul>              |
|  | <ul> <li>p. 095 Investigation 7 Day 3 Small Group</li> </ul>              |
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|  | • p. 14 Exploring the Topic Day 1 Large Group                             |
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|  | • p. 19 Exploring the Topic Day 3 Small Group                             |
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|  | • p. 30 Investigation 1 Day 2 Large Group                                 |
|  | p. 33 Investigation 1 Day 3 Small Group                                   |
|  | <ul> <li>p. 36 Investigation 2 Day 1 Choice Time</li> </ul>               |
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|  | • p. 61 Investigation 4 Day 4 Small Group                                 |
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|                          |         | p. 16 Focus Question 1 Day 1 Large Group  |
|                          |         | • p. 18 Focus Question 1 Day 2 Large Group  |
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|                          |         | <ul> <li>p. 69 Focus Question 6 Day 2 Small Group</li> </ul>  |
|                          |         | <ul> <li>p. 70 Focus Question 6 Day 3 Large Group</li> </ul>  |
|                          |         | <ul> <li>p. 71 Focus Question 6 Day 3 Read-Aloud</li> </ul>   |
|                          |         | <ul> <li>p. 71 Focus Question 6 Day 3 Small Group</li> </ul>  |
|                          |         | <ul> <li>p. 81 Ministudy Day 1 Small Group</li> </ul>   |
|                          |         | <ul> <li>p. 83 Ministudy Day 2 Small Group</li> </ul>   |
| PERFORMANCE<br>INDICATOR | PKRF1e. | Recognize that letters are grouped to form words.   |
| INDICATOR                |         | Mighty Minutes <sup>®</sup> for Preschool   |
|                          |         | • MM47: Step Up   |
|                          |         |   |
|                          |         | The Creative Curriculum <sup>®</sup> for Preschool Buildings Study Teaching   |
|                          |         | Guide   |
|                          |         | <ul> <li>p. 15 Exploring the Topic - Day 1 Mighty Minutes</li> </ul>  |
|                          |         | p. 43 Investigation 2 Day 2 Choice Time   |
|                          |         | <ul> <li>p. 45 Investigation 2 Day 3 Small Group</li> </ul>   |
|                          |         | <ul> <li>p. 60 Investigation 3 Day 5 Large Group</li> </ul>   |
|                          |         |   |
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|                          |         | <ul> <li>p. 20 Exploring the Topic Day 4 Large Group</li> <li>p. 21 Exploring the Topic Day 4 Mighty Minutes</li> </ul> |
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|                          |         | • p. 017 Exploring the Topic Day 2 Mighty Minutes   |
|                          |         | p. 019 Exploring the Topic Day 3 Mighty Minutes   |
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|             |                     | <u>The Creative Curriculum<sup>®</sup> for Preschool Reduce, Reuse, Recycle</u><br>Study Teaching Guide |
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|             |                     | • p. 39 Investigation 2 Day 2 Mighty Minutes  |
|             |                     | • p. 47 Investigation 3 Day 1 Mighty Minutes  |
|             |                     | p. 47 investigation 5 Day 1 mighty minutes  |
|             |                     | The Creative Curriculum <sup>®</sup> for Preschool Trees Study Teaching                                 |
|             |                     | Guide   |
|             |                     | <ul> <li>p. 033 Investigation 1 Day 3 Mighty Minutes</li> </ul>   |
|             |                     | <ul> <li>p. 035 Investigation 1 Day 4 Mighty Minutes</li> </ul>   |
|             |                     |   |
|             |                     | The Creative Curriculum <sup>®</sup> for Preschool Teaching Guide:                                      |
|             |                     | Beginning the Year  |
|             |                     | • p. 74 Focus Question 6 Day 5 Large Group  |
| PERFORMANCE | PKRF1f.             | Differentiate letters from numerals.  |
| INDICATOR   |                     |   |
| INDICATOR   |                     | The Creative Curriculum <sup>®</sup> for Preschool Intentional Teaching                                 |
|             |                     | Cards™  |
|             |                     |   |
|             |                     | LL02: Desktop Publishing  |
|             |                     | • LL04: Bookmaking  |
|             |                     | LL20: Baggie Books  |
|             |                     | LL22: Coupon Match  |
|             |                     | LL23: Playing with Environmental Print  |
|             |                     | • LL24: Lemonade  |
|             |                     | LL25: What's for Snack?   |
|             |                     | LL30: Knowing Our Friends   |
|             |                     | LL31: I Went Shopping   |
|             |                     | LL35: Fruit Salad   |
|             |                     | • LL36: Salsa   |
|             |                     | • LL37: Roll-Ups  |
|             |                     | LL46: Storyboard  |
|             |                     | LL49: Vegetable Soup  |
|             |                     | • LL51: Pizza   |
|             |                     | M27: Peach Cobbler  |
|             |                     | M28: Applesauce   |
|             |                     | M29: Apple Bread  |
|             |                     | M33: Apple Oat Muffins  |
|             |                     | M43: Pancakes   |
|             |                     | M52: Modeling Clay  |
|             |                     | M53: Black Bean Corn Salad  |
|             |                     | M54: Gingerbread Cookies  |
|             |                     | • M57: Yogurt Fruit Dip   |
|             |                     | M64: Five-Layer Dip   |
|             |                     | • M65: Cornbread  |
|             |                     | M67: Fruit Smoothies  |
|             |                     | • M68: Trail Mix  |
|             |                     | M69: Cream Cheese & Strawberry Snacks   |
|             |                     | • M70: Egg Salad  |
|             |                     | • M71: Flat Bread   |
|             |                     | • M72: Macaroni & Cheese  |
|             |                     | M73: Oatmeal Raisin Cookies   |
|             |                     | • M74: Vegetable Stir Fry   |
|             |                     | • M75: Sugar Cookies  |
|             |                     | • M76: Orange Banana Yogurt Pops  |
|             |                     | Mighty Minutes <sup>®</sup> for Preschool   |
|             |                     | • MM08: Clap the Missing Word   |
|             |                     | MM00: Chap the Missing Word     MM10: Words in Motion   |
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| • p. 43 Investigation 2 Day 1 Small Group<br>• p. 43 Investigation 2 Day 2 Small Group  |
| • p. 43 Investigation 2 Day 2 Small Group<br>• p. 69 Investigation 4 Day 3 Small Group  |
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| P. 77 Investigation 5 Day 3 Small Group   |
| <ul> <li>p. 79 Investigation 5 Day 4 Small Group</li> <li>p. 81 Investigation 5 Day 5 Small Group</li> </ul>  |
| • p. 81 investigation 5 Day 5 Small Group<br>• p. 96 Celebrating Learning Day 2 Large Group   |
| • p. 96 Celebrating Learning Day 2 Large Group<br>• p. 97 Celebrating Learning Day 2 Small Group  |
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| • p. 67 Investigation 5 Day 3 Small Group   |
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| <ul> <li>p. 021 Exploring the Topic Day 4 Small Group</li> </ul>  |
| p. 028 Investigation 1 Day 1 Large Group  |
| p. 035 Investigation 1 Day 4 Small Group  |
| p. 045 Investigation 2 Day 3 Small Group  |
| p. 063 Investigation 4 Day 1 Small Group  |
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| • p. 053 Investigation 3 Day 1 Small Group  |
| • p. 055 Investigation 3 Day 1 Small Group<br>• p. 055 Investigation 3 Day 2 Mighty Minutes   |
| • p. 055 Investigation 3 Day 2 Mighty Minutes   |
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| • p. 065 Investigation 3 Day 5 Mighty Minutes<br>• p. 065 Investigation 4 Day 1 Small Group   |
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|                          |                    | p. 69 Focus Question 6 Day 2 Small Group   |
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|                          |                    | p. 71 Focus Question 6 Day 3 Read-Aloud  |
|                          |                    | • p. 71 Focus Question 6 Day 3 Small Group   |
| PERFORMANCE<br>INDICATOR | PKRF1g.            | Identify front cover and back cover.   |
|                          |                    | The Creative Curriculum <sup>®</sup> for Preschool Intentional Teaching  |
|                          |                    | <u>Cards™</u><br>• LL34: Alphabet Books  |
|                          |                    | SE05: Character Feelings   |
|                          |                    | o E o character i comigo   |
|                          |                    | The Creative Curriculum <sup>®</sup> for Preschool Book Discussion Cards™  |
|                          |                    | BDC01: Caps for Sale     BDC02: The Mitten   |
|                          |                    | BDC02: The Mitten     BDC03: The Girl Who Wore Too Much  |
|                          |                    | BDC04: Little Red Riding Hood  |
|                          |                    | BDC05: The Little Red Hen  |
|                          |                    | BDC06: Three Billy Goats Gruff   |
|                          |                    | BDC07: Just Like Josh Gibson   |
|                          |                    | BDC08: The Paper Bag Princess  |
|                          |                    | BDC09: The Adventures of Gary & Harry  |
|                          |                    | BDC10: Peter's Chair   |
|                          |                    | BDC11: Radio Man   |
|                          |                    | • BDC12: Abiyoyo   |
|                          |                    | BDC13: The Gingerbread Man   |
|                          |                    | BDC14: The Grouchy Ladybug     BDC15: United Parameters  |
|                          |                    | BDC15: Henny Penny     BDC16: A Grand Old Tree   |
|                          |                    | BDC16: A Grand Old Tree     BDC17: Charlie Anderson  |
|                          |                    | • BDC18: A Chair for My Mother   |
|                          |                    | • BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas)   |
|                          |                    | • BDC20: Wemberly Worried  |
|                          |                    | BDC21: Too Many Tamales  |
|                          |                    | BDC22: The True Story of the 3 Little Pigs!  |
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|                          |                    | <ul> <li>• p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>• p. 37 Investigation 1 Day 5 Read-Aloud</li> </ul>     |
|                          |                    | • p. 45 Investigation 2 Day 3 Small Group  |
|                          |                    | • p. 49 Investigation 2 Day 5 Read-Aloud   |
|                          |                    | • p. 53 Investigation 3 Day 1 Read-Aloud   |
|                          |                    | <ul> <li>p. 59 Investigation 3 Day 4 Read-Aloud</li> </ul>   |
|                          |                    | p. 65 Investigation 4 Day 1 Read-Aloud   |
|                          |                    | <ul> <li>p. 69 Investigation 4 Day 3 Read-Aloud</li> </ul>   |
|                          |                    | • p. 75 Investigation 5 Day 2 Read-Aloud   |
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| STRAND                   | NY.PKRF.          | Prekindergarten Reading Standards: Foundational Skills  |
| KEY IDEA/STANDARD        |                   | Phonological Awareness  |
|                          |                   |   |
| PERFORMANCE              | PKRF2             |   |
| PERFORMANCE<br>INDICATOR | PKRF2.            | Demonstrate an emerging understanding of spoken words,  |
| INDICATOR                |                   | Demonstrate an emerging understanding of spoken words, syllables, and sounds (phonemes).  |
| INDICATOR<br>PERFORMANCE | PKRF2.<br>PKRF2a. | Demonstrate an emerging understanding of spoken words,  |
| INDICATOR                |                   | Demonstrate an emerging understanding of spoken words,<br>syllables, and sounds (phonemes).<br>Recognize and match spoken words that rhyme.   |
| INDICATOR<br>PERFORMANCE |                   | Demonstrate an emerging understanding of spoken words,<br>syllables, and sounds (phonemes).<br>Recognize and match spoken words that rhyme.<br><u>The Creative Curriculum<sup>®</sup> for Preschool Intentional Teaching</u>  |
| INDICATOR<br>PERFORMANCE |                   | Demonstrate an emerging understanding of spoken words,<br>syllables, and sounds (phonemes).<br>Recognize and match spoken words that rhyme.<br><u>The Creative Curriculum<sup>®</sup> for Preschool Intentional Teaching</u><br><u>Cards™</u>   |
| INDICATOR<br>PERFORMANCE |                   | Demonstrate an emerging understanding of spoken words,<br>syllables, and sounds (phonemes).<br>Recognize and match spoken words that rhyme.<br><u>The Creative Curriculum<sup>®</sup> for Preschool Intentional Teaching</u>  |
| INDICATOR<br>PERFORMANCE |                   | Demonstrate an emerging understanding of spoken words,<br>syllables, and sounds (phonemes).<br>Recognize and match spoken words that rhyme.<br><u>The Creative Curriculum<sup>®</sup> for Preschool Intentional Teaching</u><br><u>Cards™</u><br>• LL10: Rhyming Chart  |
| INDICATOR<br>PERFORMANCE |                   | Demonstrate an emerging understanding of spoken words, syllables, and sounds (phonemes).         Recognize and match spoken words that rhyme.         The Creative Curriculum <sup>®</sup> for Preschool Intentional Teaching         Cards™         • LL10: Rhyming Chart         • LL11: Rhyming Riddles  |
| INDICATOR<br>PERFORMANCE |                   | Demonstrate an emerging understanding of spoken words, syllables, and sounds (phonemes).         Recognize and match spoken words that rhyme. <u>The Creative Curriculum<sup>®</sup> for Preschool Intentional Teaching</u> <u>Cards™</u> • LL10: Rhyming Chart         • LL11: Rhyming Riddles         • LL12: Same Sound Sort   |
| INDICATOR<br>PERFORMANCE |                   | Demonstrate an emerging understanding of spoken words, syllables, and sounds (phonemes).         Recognize and match spoken words that rhyme.         The Creative Curriculum <sup>®</sup> for Preschool Intentional Teaching         Cards™         • LL10: Rhyming Chart         • LL11: Rhyming Riddles         • LL12: Same Sound Sort         • LL14: Did You Ever See?         • LL27: Writing Poems         • LL31: I Went Shopping  |
| INDICATOR<br>PERFORMANCE |                   | Demonstrate an emerging understanding of spoken words, syllables, and sounds (phonemes).         Recognize and match spoken words that rhyme.         The Creative Curriculum <sup>®</sup> for Preschool Intentional Teaching         Cards™         • LL10: Rhyming Chart         • LL11: Rhyming Riddles         • LL12: Same Sound Sort         • LL14: Did You Ever See?         • LL27: Writing Poems         • LL31: I Went Shopping         • LL44: Rhyming Tubs   |
| INDICATOR<br>PERFORMANCE |                   | <ul> <li>Demonstrate an emerging understanding of spoken words, syllables, and sounds (phonemes).</li> <li>Recognize and match spoken words that rhyme.</li> <li><u>The Creative Curriculum® for Preschool Intentional Teaching</u><br/><u>Cards™</u></li> <li>LL10: Rhyming Chart</li> <li>LL11: Rhyming Riddles</li> <li>LL12: Same Sound Sort</li> <li>LL14: Did You Ever See?</li> <li>LL27: Writing Poems</li> <li>LL31: I Went Shopping</li> <li>LL44: Rhyming Tubs</li> <li>M13: Nursery Rhyme Count</li> </ul>  |
| INDICATOR<br>PERFORMANCE |                   | Demonstrate an emerging understanding of spoken words,<br>syllables, and sounds (phonemes).<br>Recognize and match spoken words that rhyme.<br><u>The Creative Curriculum<sup>®</sup> for Preschool Intentional Teaching</u><br><u>Cards™</u><br>• LL10: Rhyming Chart<br>• LL11: Rhyming Riddles<br>• LL12: Same Sound Sort<br>• LL14: Did You Ever See?<br>• LL27: Writing Poems<br>• LL31: I Went Shopping<br>• LL44: Rhyming Tubs<br>• M13: Nursery Rhyme Count<br>• M19: Which Has More?   |
| INDICATOR<br>PERFORMANCE |                   | <ul> <li>Demonstrate an emerging understanding of spoken words, syllables, and sounds (phonemes).</li> <li>Recognize and match spoken words that rhyme.</li> <li><u>The Creative Curriculum® for Preschool Intentional Teaching</u><br/><u>Cards™</u></li> <li>LL10: Rhyming Chart</li> <li>LL11: Rhyming Riddles</li> <li>LL12: Same Sound Sort</li> <li>LL14: Did You Ever See?</li> <li>LL27: Writing Poems</li> <li>LL31: I Went Shopping</li> <li>LL44: Rhyming Tubs</li> <li>M13: Nursery Rhyme Count</li> </ul>  |
| INDICATOR<br>PERFORMANCE |                   | Demonstrate an emerging understanding of spoken words,<br>syllables, and sounds (phonemes).<br>Recognize and match spoken words that rhyme.<br><u>The Creative Curriculum<sup>®</sup> for Preschool Intentional Teaching</u><br><u>Cards™</u><br>• LL10: Rhyming Chart<br>• LL11: Rhyming Riddles<br>• LL12: Same Sound Sort<br>• LL14: Did You Ever See?<br>• LL27: Writing Poems<br>• LL31: I Went Shopping<br>• LL44: Rhyming Tubs<br>• M13: Nursery Rhyme Count<br>• M19: Which Has More?<br>• M37: Secret Numbers  |
| INDICATOR<br>PERFORMANCE |                   | Demonstrate an emerging understanding of spoken words, syllables, and sounds (phonemes).         Recognize and match spoken words that rhyme.         The Creative Curriculum <sup>®</sup> for Preschool Intentional Teaching Cards™         • LL10: Rhyming Chart         • LL11: Rhyming Riddles         • LL12: Same Sound Sort         • LL14: Did You Ever See?         • LL27: Writing Poems         • LL31: I Went Shopping         • LL44: Rhyming Tubs         • M13: Nursery Rhyme Count         • M19: Which Has More?         • M37: Secret Numbers   |
| INDICATOR<br>PERFORMANCE |                   | Demonstrate an emerging understanding of spoken words,<br>syllables, and sounds (phonemes).<br>Recognize and match spoken words that rhyme.<br><u>The Creative Curriculum<sup>®</sup> for Preschool Intentional Teaching</u><br><u>Cards™</u><br>• LL10: Rhyming Chart<br>• LL10: Rhyming Riddles<br>• LL11: Rhyming Riddles<br>• LL12: Same Sound Sort<br>• LL14: Did You Ever See?<br>• LL27: Writing Poems<br>• LL31: I Went Shopping<br>• LL44: Rhyming Tubs<br>• M13: Nursery Rhyme Count<br>• M19: Which Has More?<br>• M37: Secret Numbers<br><u>Mighty Minutes<sup>®</sup> for Preschool</u><br>• MM03: Purple Pants  |
| INDICATOR<br>PERFORMANCE |                   | Demonstrate an emerging understanding of spoken words,<br>syllables, and sounds (phonemes).<br>Recognize and match spoken words that rhyme.<br><u>The Creative Curriculum<sup>®</sup> for Preschool Intentional Teaching</u><br><u>Cards™</u><br>• LL10: Rhyming Chart<br>• LL10: Rhyming Riddles<br>• LL11: Rhyming Riddles<br>• LL12: Same Sound Sort<br>• LL14: Did You Ever See?<br>• LL27: Writing Poems<br>• LL31: I Went Shopping<br>• LL44: Rhyming Tubs<br>• M13: Nursery Rhyme Count<br>• M19: Which Has More?<br>• M37: Secret Numbers<br><u>Mighty Minutes<sup>®</sup> for Preschool</u><br>• MM03: Purple Pants<br>• MM04: Riddle Dee Dee  |
| INDICATOR<br>PERFORMANCE |                   | Demonstrate an emerging understanding of spoken words, syllables, and sounds (phonemes).         Recognize and match spoken words that rhyme.         The Creative Curriculum <sup>®</sup> for Preschool Intentional Teaching         Cards™         • LL10: Rhyming Chart         • LL11: Rhyming Riddles         • LL12: Same Sound Sort         • LL12: Same Sound Sort         • LL27: Writing Poems         • LL31: I Went Shopping         • LL44: Rhyming Tubs         • M13: Nursery Rhyme Count         • M19: Which Has More?         • M37: Secret Numbers         MIGhty Minutes® for Preschool         • MM03: Purple Pants         • MM04: Riddle Dee Dee         • MM12: Ticky Ricky   |
| INDICATOR<br>PERFORMANCE |                   | Demonstrate an emerging understanding of spoken words, syllables, and sounds (phonemes).         Recognize and match spoken words that rhyme.         The Creative Curriculum® for Preschool Intentional Teaching         Cards™         • LL10: Rhyming Chart         • LL11: Rhyming Riddles         • LL12: Same Sound Sort         • LL12: Same Sound Sort         • LL27: Writing Poems         • LL31: I Went Shopping         • LL44: Rhyming Tubs         • M13: Nursery Rhyme Count         • M19: Which Has More?         • M37: Secret Numbers         Mighty Minutes® for Preschool         • MM03: Purple Pants         • MM04: Riddle Dee Dee         • MM12: Ticky Ricky         • MM14: Scat Singing  |
| INDICATOR<br>PERFORMANCE |                   | Demonstrate an emerging understanding of spoken words, syllables, and sounds (phonemes).         Recognize and match spoken words that rhyme.         The Creative Curriculum® for Preschool Intentional Teaching Cards™         • LL10: Rhyming Chart         • LL11: Rhyming Riddles         • LL12: Same Sound Sort         • LL12: Same Sound Sort         • LL27: Writing Poems         • LL27: Writing Poems         • LL31: I Went Shopping         • LL44: Rhyming Tubs         • M13: Nursery Rhyme Count         • M19: Which Has More?         • M37: Secret Numbers         MIM04: Riddle Dee Dee         • MM04: Riddle Dee Dee         • MM14: Scat Singing         • MM15: Say It, Show It   |
| INDICATOR<br>PERFORMANCE |                   | Demonstrate an emerging understanding of spoken words, syllables, and sounds (phonemes).         Recognize and match spoken words that rhyme.         The Creative Curriculum® for Preschool Intentional Teaching Cards™         • LL10: Rhyming Chart         • LL11: Rhyming Riddles         • LL12: Same Sound Sort         • LL12: Same Sound Sort         • LL27: Writing Poems         • LL27: Writing Poems         • LL31: I Went Shopping         • LL44: Rhyming Tubs         • M13: Nursery Rhyme Count         • M19: Which Has More?         • M37: Secret Numbers         MM04: Riddle Dee Dee         • MM04: Riddle Dee Dee         • MM14: Scat Singing         • MM15: Say It, Show It         • MM18: I'm Thinking Of  |
| INDICATOR<br>PERFORMANCE |                   | Demonstrate an emerging understanding of spoken words, syllables, and sounds (phonemes).         Recognize and match spoken words that rhyme.         The Creative Curriculum® for Preschool Intentional Teaching Cards™         • LL10: Rhyming Chart         • LL11: Rhyming Riddles         • LL12: Same Sound Sort         • LL12: Same Sound Sort         • LL27: Writing Poems         • LL27: Writing Poems         • LL31: I Went Shopping         • LL44: Rhyming Tubs         • M13: Nursery Rhyme Count         • M19: Which Has More?         • M37: Secret Numbers         MIM04: Riddle Dee Dee         • MM04: Riddle Dee Dee         • MM14: Scat Singing         • MM15: Say It, Show It   |
| INDICATOR<br>PERFORMANCE |                   | Demonstrate an emerging understanding of spoken words, syllables, and sounds (phonemes).         Recognize and match spoken words that rhyme.         The Creative Curriculum® for Preschool Intentional Teaching Cards™         • LL10: Rhyming Chart         • LL10: Rhyming Riddles         • LL11: Rhyming Riddles         • LL12: Same Sound Sort         • LL27: Writing Poems         • LL27: Writing Poems         • LL21: I Went Shopping         • LL21: I Went Shopping         • LL21: Which Has More?         • M37: Secret Numbers         Mighty Minutes® for Preschool         • MM04: Riddle Dee Dee         • MM12: Ticky Ricky         • MM14: Scat Singing         • MM15: Say It, Show It         • MM18: I'm Thinking Of         • MM27: Diddle, Diddle, Dumpling   |
| INDICATOR<br>PERFORMANCE |                   | Demonstrate an emerging understanding of spoken words, syllables, and sounds (phonemes).         Recognize and match spoken words that rhyme.         The Creative Curriculum® for Preschool Intentional Teaching Cards™         • LL10: Rhyming Chart         • LL10: Rhyming Chart         • LL11: Rhyming Riddles         • LL12: Same Sound Sort         • LL12: New Shopping         • LL27: Writing Poems         • LL27: Writing Poems         • LL21: I Went Shopping         • LL44: Rhyming Tubs         • M13: Nursery Rhyme Count         • M14: Scat Singing         • MM14: Scat Singing         • MM15: Say It, Show It         • MM18: I'm Thinking Of         • MM27: Diddle, Diddle, Dumpling |

| MM44: Two Plump Armadillos  |
|---|
| MM46: Strolling Through the Park  |
| • MM51: High in the Tree  |
| MM53: Three Rowdy Children  |
| MM58: A-Hunting We Will Go  |
| • MM62: Where Can He Be?  |
| • MM72: My Body Jumps   |
| MM73: Are You Ready?  |
| MM74: Jack in the Box   |
| MM79: Here Is the Beehive   |
| MM80: Hickory, Dickory Dock   |
| MM81: Humpty Dumpty   |
| MM82: Let's Clean Up!   |
| MM83: Let's Make a Cake   |
| MM85: Listen For Your Name  |
| MM87: One, Two, Buckle My Shoe  |
| MM88: Disappearing Rhymes   |
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| PERFORMANCE<br>INDICATOR | PKRF2b. | Recognize individual syllables within spoken words (e.g. cup cake, base ball)                                       |
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|                          |         | • LL52: Tap It, Clap It, Stomp It, Jump It  |
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|                          |                      | <ul> <li>p. 029 Investigation 1 Day 1 Mighty Minutes</li> </ul>                                    |
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|                          |                      | <ul> <li>p. 043 Investigation 2 Day 2 Mighty Minutes</li> </ul>                                    |
|                          |                      | p. 082 Investigation 5 Day 5 Large Group   |
|                          |                      | p. 093 Investigation 6 Day 4 Mighty Minutes  |
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|                          |                      | <ul> <li>p. 74 Focus Question 6 Day 5 Large Group</li> </ul>                                       |
|                          |                      | • p. 80 Ministudy Day 1 Large Group  |
|                          |                      | • p. 86 Ministudy Day 4 Large Group  |
| PERFORMANCE<br>INDICATOR | PKRF2c.              | Isolate and pronounce the initial sounds (phonemes) in spoken one-syllable words (e.g. /m/ /a/ /p/ |
|                          |                      | The Creative Curriculum <sup>®</sup> for Preschool Intentional Teaching                            |
|                          |                      | Cards™   |
|                          |                      | LL07: Letters, Letters   |
|                          |                      | LL10: Rhyming Chart  |
|                          |                      | LL11: Rhyming Riddles  |
|                          |                      | LL12: Same Sound Sort  |
|                          |                      | LL16: Tongue Twisters  |
|                          |                      | • LL19: Silly Names  |
|                          |                      | LL23: Playing with Environmental Print   |
|                          |                      | • LL29: Making My Name   |
|                          |                      | LL30: Knowing Our Friends  |
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|                          |                      | • LL50: Making Shiny Paint   |
|                          |                      | <ul> <li>LL52: Tap It, Clap It, Stomp It, Jump It</li> <li>LL54: Asking Questions</li> </ul>       |
|                          |                      | • LL57: Photo Writing  |
|                          |                      | • LL58: Our Super Duper Writing Box  |
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|                          |                      | • M27: Peach Cobbler   |
|                          |                      | • M31: Lining It Up  |
|                          |                      | • P27: Galloping   |
|                          |                      | • SE02: Look Who's Here!   |
|                          |                      |  |
|                          |                      | <u>Mighty Minutes® for Preschool</u><br>• MM03: Purple Pants                                       |
|                          |                      | • MM03: Purple Pants<br>• MM100: La, La, La  |
|                          |                      | • MM100: La, La, La<br>• MM16: Nothing, Nothing, Something   |
|                          |                      | MM10: Nothing, Nothing, Something     MM17: Leaping Sounds   |
|                          |                      | • MM17: Leaping Sounds<br>• MM18: I'm Thinking Of  |
|                          |                      | • MM19: I Spy With My Little Eye   |
|                          |                      | • MM24: Dinky Do   |
|                          |                      | • MM25: Freeze   |
|                          |                      | MM27: Diddle, Diddle, Dumpling   |
|                          |                      | • MM31: What's Inside the Box?   |
|                          |                      | • MM33: Thumbs Up  |
|                          |                      | • MM35: My Name, Too!  |
|                          |                      | • MM37: Little Ball  |
|                          |                      | MM43: Bouncing Big Brown Balls   |
|                          | The Creative Currier | <i>lum<sup>®</sup> for Preschool</i> © 2017 by Teaching Strategies, LLC                            |

| <br> |   |
|------|---|
|      | MM46: Strolling Through the Park  |
|      | • MM47: Step Up   |
|      |   |
|      | • MM48: Feely Box   |
|      | • MM50: 1, 2, 3, What Do I See?   |
|      | • MM55: Mr. Forgetful   |
|      |   |
|      | • MM75: Busy Bees   |
|      | MM76: Describing Things   |
|      | MM88: Disappearing Rhymes   |
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| STRAND<br>KEY IDEA/STANDARD | NY.PKRF. | Prekindergarten Reading Standards: Foundational Skills Phonics and Word Recognition   |
| PERFORMANCE<br>INDICATOR    | PKRF3.   | Demonstrate emergent phonics and word analysis skills.  |
| PERFORMANCE<br>INDICATOR    | PKRF3a.  | Demonstrate one-to-one letter-sound correspondence by<br>producing the primary sound of some consonants.<br><u>The Creative Curriculum<sup>®</sup> for Preschool Intentional Teaching</u><br><u>Cards™</u><br>• LL01: Shared Writing<br>• LL02: Desktop Publishing<br>• LL03: Alphabet Cards<br>• LL04: Bookmaking<br>• LL07: Letters, Letters, Letters<br>• LL10: Rhyming Chart  |

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|  |   |
|  | LL16: Tongue Twisters   |
|  | LL17: Walk a Letter   |
|  | LL19: Silly Names   |
|  | LL23: Playing with Environmental Print                                      |
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|  | LL26: Searching the Web   |
|  | LL28: Stick Letters   |
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|  | LL47: The Name Game   |
|  | LL48: D Is for Door   |
|  | LL50: Making Shiny Paint  |
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|  | LL54: Asking Questions  |
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|  | • M31: Lining It Up   |
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| NY.PKRF. | Prekindergarten Reading Standards: Foundational Skills  |
|          | Fluency   |
| PKRF4.   | Displays emergent reading behaviors with purpose and<br>understanding (e.g. pretend reading).<br><u>The Creative Curriculum® for Preschool Intentional Teaching</u><br><u>Cards™</u><br>• LL20: Baggie Books<br>• LL22: Coupon Match<br><u>The Creative Curriculum® for Preschool Buildings Study Teaching</u><br><u>Guide</u><br>• p. 77 Investigation 5 Day 3 Small Group<br><u>The Creative Curriculum® for Preschool Balls Study Teaching</u><br><u>Guide</u><br>• p. 41 Investigation 2 Day 3 Small Group<br><u>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle</u><br><u>Study Teaching Guide</u><br>• p. 17 Exploring the Topic Day 2 Small Group<br><u>The Creative Curriculum® for Preschool Teaching Guide:</u><br><u>Beginning the Year</u><br>• p. 50 Focus Question 4 Day 2 Large Group<br>• p. 72 Focus Question 6 Day 4 Large Group  |
| NY.PKW.  | Prekindergarten Writing Standards   |
|          | Text Types and purposes   |
| PKW1.    | Use a combination of drawing, dictating, oral expression, and/or writing to state an opinion about a familiar topic.<br><i>The Creative Curriculum</i> <sup>®</sup> for Preschool Intentional Teaching  |
|          | NY.PKW.   |

| <br>  |
|---|
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| LL04: Bookmaking  |
| LL13: Shaving Cream Letters   |
| LL20: Baggie Books  |
| LL26: Searching the Web   |
| • LL32: Describing Art  |
| • LL39: My Daily Journal  |
| • LL40: What Was for Breakfast?   |
|   |
| • LL42: Daily Sign-In   |
| LL45: Observational Drawing   |
| LL46: Storyboard  |
| LL57: Photo Writing   |
| LL58: Our Super Duper Writing Box   |
| LL59: Question Basket   |
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| • P30: Mixing Paints  |
| • P32: Math Journal   |
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| • SE07: Good-Byes   |
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| SE15: Making Choices     SE10: Friendahin & Louis Cardo                     |
| SE19: Friendship & Love Cards   |
| SE21: Sunshine Message Board  |
| SE26: Making A Mural  |
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| <u>Mighty Minutes<sup>®</sup> for Preschool</u>                             |
| • MM64: Paper Towel Rap   |
| MM97: Shape Hunt  |
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| • p. 87 Ministudy Day 4 Large-Group Roundup                           |
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|-------------|-------|---|
| PERFORMANCE | PKW3. | Use a combination of writing, drawing, dictating, and/or oral           |
| INDICATOR   |       | expression to narrate an event or events in a sequence.                 |
|             |       |   |
|             |       | The Creative Curriculum <sup>®</sup> for Preschool Intentional Teaching |
|             |       | Cards™  |
|             |       | LL02: Desktop Publishing  |
|             |       | • LL04: Bookmaking  |
|             |       | LL05: Jumping Beans   |
|             |       | • LL07: Letters, Letters  |
|             |       | • LL08: Memory Games  |
|             |       | • LL13: Shaving Cream Letters   |
|             |       | • LL15: Textured Letters  |
|             |       |   |
|             |       | • LL17: Walk a Letter   |
|             |       | • LL18: What's Missing?   |
|             |       | • LL19: Silly Names   |
|             |       | LL20: Baggie Books  |
|             |       | LL21: Buried Treasures  |
|             |       | LL22: Coupon Match  |
|             |       | <ul> <li>LL23: Playing with Environmental Print</li> </ul>              |
|             |       | LL26: Searching the Web   |
|             |       | LL27: Writing Poems   |
|             |       | LL32: Describing Art  |
|             |       | LL33: Clothesline Storytelling  |
|             |       | • LL34: Alphabet Books  |
|             |       | • LL35: Fruit Salad   |
|             |       | • LL36: Salsa   |
|             |       | • LL37: Roll-Ups  |
|             |       | • LL38: Hummus  |
|             |       |   |
|             |       | • LL39: My Daily Journal  |
|             |       | • LL40: What Was for Breakfast?   |
|             |       | • LL41: Our Names, Our Things   |
|             |       | • LL42: Daily Sign-In   |
|             |       | LL44: Rhyming Tubs  |
|             |       | LL45: Observational Drawing   |
|             |       | LL46: Storyboard  |
|             |       | LL48: D Is for Door   |
|             |       | LL49: Vegetable Soup  |
|             |       | LL50: Making Shiny Paint  |
|             |       | • LL51: Pizza   |
|             |       | LL53: We're Going on a Trip   |
|             |       | • LL55: Dance & Remember  |
|             |       | LL56: Find the Matching Letter  |
|             |       | • LL57: Photo Writing   |
|             |       | • LL58: Our Super Duper Writing Box                                     |
|             |       | LL59: Question Basket   |
|             |       | • LL60: Writing with Wordless Books                                     |
|             |       |   |
|             |       | LL61: Color Hunt  |
|             |       | LL62: Retelling Wordless Books  |
|             |       | • LL63: Investigating & Recording                                       |
|             |       | • M02: Counting & Comparing   |
|             |       | • M03: Seek & Find  |
|             |       | M05: Sorting & Classifying  |
|             |       | • M07: Ice Cubes  |
|             |       | M08: Baggie Ice Cream   |
|             |       | • M11: Graphing   |
|             |       | M20: I'm Thinking of a Shape  |
|             |       | M23: Putting Puzzles Together   |
|             |       | • M24: Matzo Balls  |
|             |       |   |

| M25: The Long and Short of It          |
|--|
| M27: Peach Cobbler                     |
| M28: Applesauce                        |
| M29: Apple Bread                       |
| M30: Buried Shapes                     |
| M32: Which Container Holds More?       |
| • M33: Apple Oat Muffins               |
| • M34: Cover Up                        |
| • M36: We're Going on an Adventure     |
| M38: Patterns Under Cover              |
| • M42: Straw Shapes                    |
| • M42: Straw Shapes<br>• M43: Pancakes |
| • M43: Palicakes                       |
| • M45: Picture Patterns                |
|  |
| • M46: Nesting Dolls                   |
| • M47: My Shadow and I                 |
| • M48: Wash Day                        |
| • M50: The Farmer Builds a Fence       |
| • M51: Can You Find It?                |
| • M52: Modeling Clay                   |
| M53: Black Bean Corn Salad             |
| M54: Gingerbread Cookies               |
| M55: Stepping Stones                   |
| M56: Where's the Beanbag?              |
| • M57: Yogurt Fruit Dip                |
| • M58: Missing Lids                    |
| M59: More or Fewer Towers              |
| M60: Morning, Noon, and Night          |
| M61: Shake, Rattle, and Roll           |
| • M62: How Big Around?                 |
| • M63: Fishing Trip                    |
| • M64: Five-Layer Dip                  |
| M65: Cornbread                         |
| • M66: OobECk                          |
| M67: Fruit Smoothies                   |
| • M68: Trail Mix                       |
| M69: Cream Cheese & Strawberry Snacks  |
| • M70: Egg Salad                       |
| M71: Flat Bread                        |
| M72: Macaroni & Cheese                 |
| M73: Oatmeal Raisin Cookies            |
| • M74: Vegetable Stir Fry              |
| • M75: Sugar Cookies                   |
| M76: Orange Banana Yogurt Pops         |
| M78: Math Collage                      |
| P30: Mixing Paints                     |
| • P32: Math Journal                    |
| SE01: Site Visits                      |
| SE05: Character Feelings               |
| SE06: Talk About Feelings              |
| • SE07: Good-Byes                      |
| SE13: Conflict Resolution              |
| SE15: Making Choices                   |
| SE19: Friendship & Love Cards          |
| SE21: Sunshine Message Board           |
| SE22: When, Then Statements            |
| SE23: Related Consequences             |
| SE25: What Can We Build Together?      |
|  |

| OE00: Maling A Mural   |
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| • SE26: Making A Mural   |
| Mighty Minutes <sup>®</sup> for Preschool  |
| • MM06: This Is the Way  |
| MM19: I Spy With My Little Eye   |
| • MM25: Freeze   |
| • MM42: Come Play With Me  |
| MM46: Strolling Through the Park   |
| • MM48: Feely Box     • MM53: Three Rowdy Children   |
| • MM61: Riddle, Riddle, What Is That?  |
| • MM62: Where Can He Be?   |
| • MM63: Going on a Journey   |
| • MM64: Paper Towel Rap  |
| • MM74: Jack in the Box  |
| MM76: Describing Things  |
| MM97: Shape Hunt   |
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| p. 066 Investigation 4 Day 2 Choice Time   |  |
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| <ul> <li>p. 27 Focus Question 2 Outdoor Experiences</li> <li>p. 29 Focus Question 2 Day 1 Choice Time</li> </ul>       |
| • p. 30 Focus Question 2 Day 2 Large Group   |
| • p. 31 Focus Question 2 Day 2 Choice Time   |
| • p. 31 Focus Question 2 Day 2 Large-Group Roundup   |
| • p. 31 Focus Question 2 Day 2 Mighty Minutes  |
| • p. 32 Focus Question 2 Day 3 Large Group   |
| • p. 33 Focus Question 2 Day 3 Large-Group Roundup   |
| p. 33 Focus Question 2 Day 3 Mighty Minutes  |
| p. 36 Focus Question 3 Day 1 Large Group   |
| <ul> <li>p. 37 Focus Question 3 Day 1 Large-Group Roundup</li> </ul>   |
| <ul> <li>p. 38 Focus Question 3 Day 2 Choice Time</li> </ul>   |
| <ul> <li>p. 38 Focus Question 3 Day 2 Large Group</li> </ul>   |
| • p. 39 Focus Question 3 Day 2 Large-Group Roundup   |
| • p. 39 Focus Question 3 Day 2 Small Group   |
| • p. 42 Focus Question 3 Day 4 Large Group   |
| • p. 43 Focus Question 3 Day 4 Small Group   |
| <ul> <li>p. 45 Focus Question 3 Day 5 Large-Group Roundup</li> <li>p. 45 Focus Question 3 Day 5 Small Group</li> </ul> |
| • p. 49 Focus Question 4 Day 1 Small Group   |
| • p. 50 Focus Question 4 Day 2 Choice Time   |
| • p. 51 Focus Question 4 Day 2 Large-Group Roundup   |
| • p. 51 Focus Question 4 Day 2 Mighty Minutes  |
| • p. 51 Focus Question 4 Day 2 Small Group   |
| • p. 52 Focus Question 4 Day 3 Choice Time   |
| • p. 52 Focus Question 4 Day 3 Large Group   |
| p. 53 Focus Question 4 Day 23 Large-Group Roundup  |
| <ul> <li>p. 53 Focus Question 4 Day 3 Small Group</li> </ul>   |
| <ul> <li>p. 57 Focus Question 5 Day 1 Large-Group Roundup</li> </ul>   |
| • p. 57 Focus Question 5 Day 1 Small Group   |
| • p. 59 Focus Question 5 Day 2 Small Group   |
| • p. 60 Focus Question 5 Day 3 Choice Time   |
| • p. 61 Focus Question 5 Day 3 Large-Group Roundup   |
| • p. 61 Focus Question 5 Day 3 Small Group   |
| <ul> <li>p. 63 Focus Question 5 Day 4 Large-Group Roundup</li> <li>p. 63 Focus Question 5 Day 4 Small Group</li> </ul> |
| • p. 67 Focus Question 6 Day 1 Choice Time   |
| • p. 67 Focus Question 6 Day 1 Large-Group Roundup   |
| • p. 67 Focus Question 6 Day 1 Small Group   |
| p. 68 Focus Question 6 Day 2 Choice Time   |
| • p. 69 Focus Question 6 Day 2 Large-Group Roundup   |
| • p. 69 Focus Question 6 Day 2 Mighty Minutes  |
| p. 69 Focus Question 6 Day 2 Small Group   |
| <ul> <li>p. 70 Focus Question 6 Day 3 Choice Time</li> </ul>   |
| <ul> <li>p. 70 Focus Question 6 Day 3 Large Group</li> </ul>   |
| <ul> <li>p. 71 Focus Question 6 Day 3 Read-Aloud</li> </ul>  |
| • p. 71 Focus Question 6 Day 3 Small Group   |
| • p. 72 Focus Question 6 Day 4 Large Group   |
| • p. 73 Focus Question 6 Day 4 Mighty Minutes  |
| <ul> <li>p. 73 Focus Question 6 Day 4 Read-Aloud</li> <li>p. 75 Focus Question 6 Day 5 Large-Group Roundup</li> </ul>  |
| LAD /D FOCUS LUGSTION & LOV & LOTGO (FOUN POUNDUD  |
|  |
| p. 75 Focus Question 6 Day 5 Mighty Minutes  |
|  |

|             |                        | • p. 81 Ministudy Day 1 Large-Group Roundup  |
|-------------|------------------------|--|
|             |                        | • p. 81 Ministudy Day 1 Small Group  |
|             |                        | • p. 83 Ministudy Day 2 Large-Group Roundup  |
|             |                        | • p. 83 Ministudy Day 2 Mighty Minutes   |
|             |                        | • p. 83 Ministudy Day 2 Small Group  |
|             |                        | • p. 85 Ministudy Day 3 Large-Group Roundup  |
|             |                        | • p. 85 Ministudy Day 3 Read-Aloud   |
|             |                        | • p. 86 Ministudy Day 4 Choice Time  |
|             |                        | • p. 86 Ministudy Day 4 Large Group  |
|             |                        | • p. 87 Ministudy Day 4 Large-Group Roundup  |
|             |                        | • p. 89 Ministudy Day 5 Large-Group Roundup  |
|             |                        | • p. 89 Ministudy Day 5 Mighty Minutes   |
| PERFORMANCE | PKW4.                  | Create a poem, dramatization, art work, or other response to a                                     |
| INDICATOR   |                        | text, author, or personal experience.  |
|             |                        |  |
|             |                        | The Creative Curriculum <sup>®</sup> for Preschool Intentional Teaching                            |
|             |                        | <u>Cards™</u>  |
|             |                        | • LL04: Bookmaking   |
|             |                        | • LL13: Shaving Cream Letters  |
|             |                        | • LL27: Writing Poems  |
|             |                        | • LL39: My Daily Journal   |
|             |                        | LL40: What Was for Breakfast?  |
|             |                        | LL45: Observational Drawing  |
|             |                        | • LL46: Storyboard   |
|             |                        | LL57: Photo Writing  |
|             |                        | LL58: Our Super Duper Writing Box  |
|             |                        | LL59: Question Basket  |
|             |                        | <ul> <li>LL60: Writing with Wordless Books</li> <li>LL63: Investigating &amp; Recording</li> </ul> |
|             |                        | • M07: Ice Cubes   |
|             |                        | • M34: Cover Up  |
|             |                        | • M42: Straw Shapes  |
|             |                        | • M42: Straw Shapes  |
|             |                        | • P30: Mixing Paints   |
|             |                        | • P32: Math Journal  |
|             |                        | • SE01: Site Visits  |
|             |                        | • SE07: Good-Byes  |
|             |                        | • SE15: Making Choices   |
|             |                        | SE21: Sunshine Message Board   |
|             |                        | • SE26: Making A Mural   |
|             |                        | ••·  |
|             |                        | Mighty Minutes <sup>®</sup> for Preschool  |
|             |                        | MM64: Paper Towel Rap  |
|             |                        |  |
|             |                        | The Creative Curriculum <sup>®</sup> for Preschool Buildings Study Teaching                        |
|             |                        | Guide  |
|             |                        | • p. 16 Exploring the Topic - Day 2 Large Group  |
|             |                        | • p. 17 Exploring the Topic - Day 2 Large-Group Roundup  |
|             |                        | p. 30 Investigation 1 Day 2 Large Group  |
|             |                        | p. 31 Investigation 1 Day 2 Large-Group Roundup  |
|             |                        | p. 37 Investigation 1 Day 5 Small Group  |
|             |                        | p. 41 Investigation 2 Day 1 Small Group  |
|             |                        | p. 43 Investigation 2 Day 2 Small Group  |
|             |                        | p. 47 Investigation 2 Day 4 Large-Group Roundup  |
|             |                        | p. 51 Investigation 3 Outdoor Experiences  |
|             |                        | p. 53 Investigation 3 Day 1 Large-Group Roundup  |
|             |                        | p. 53 Investigation 3 Day 1 Small Group  |
|             |                        | p. 54 Investigation 3 Day 2 Large Group  |
|             | The Creative Curriculu | m <sup>®</sup> for Preschool © 2017 by Teaching Strategies, LLC                                    |

|                                       | <ul> <li>p. 55 Investigation 3 Day 2 Large-Group Roundup</li> </ul>       |
|---------------------------------------|---|
|                                       | p. 59 Investigation 3 Day 4 Small Group                                   |
|                                       | • p. 60 Investigation 3 Day 5 Choice Time                                 |
|                                       |   |
|                                       | p. 66 Investigation 4 Day 2 Large Group                                   |
|                                       | <ul> <li>p. 67 Investigation 4 Day 2 Large-Group Roundup</li> </ul>       |
|                                       | <ul> <li>p. 68 Investigation 4 Day 3 Large Group</li> </ul>               |
|                                       | <ul> <li>p. 69 Investigation 4 Day 3 Large-Group Roundup</li> </ul>       |
|                                       | • p. 72 Investigation 5 Day 1 Choice Time                                 |
|                                       | • p. 75 Investigation 5 Day 2 Large-Group Roundup                         |
|                                       |   |
|                                       | p. 79 Investigation 5 Day 4 Small Group                                   |
|                                       | <ul> <li>p. 81 Investigation 5 Day 5 Small Group</li> </ul>               |
|                                       | <ul> <li>p. 95 Celebrating Learning Day 1 Small Group</li> </ul>          |
|                                       |   |
| · · · · · · · · · · · · · · · · · · · | The Creative Curriculum <sup>®</sup> for Preschool Balls Study Teaching   |
|                                       | Guide   |
|                                       | • p. 18 Exploring the Topic Day 3 Choice Time                             |
|                                       | • p. 39 Investigation 2 Day 2 Small Group                                 |
|                                       |   |
|                                       | p. 52 Investigation 4 Day 2 Large Group                                   |
|                                       | p. 57 Investigation 4 Day 4 Read-Aloud                                    |
|                                       | <ul> <li>p. 57 Investigation 4 Day 4 Small Group</li> </ul>               |
|                                       | p. 58 Investigation 4 Day 5 Large Group                                   |
|                                       | • p. 59 Investigation 4 Day 5 Choice Time                                 |
|                                       | • p. 59 Investigation 4 Day 5 Small Group                                 |
|                                       | • p. 67 Investigation 5 Day 3 Small Group                                 |
|                                       |   |
|                                       | <ul> <li>p. 69 Investigation 5 Day 4 Read-Aloud</li> </ul>                |
|                                       |   |
|                                       | The Creative Curriculum <sup>®</sup> for Preschool Clothes Study Teaching |
|                                       | <u>Guide</u>  |
|                                       | <ul> <li>p. 020 Exploring the Topic Day 4 Large Group</li> </ul>          |
|                                       | p. 035 Investigation 1 Day 4 Small Group                                  |
|                                       | p. 040 Investigation 2 Day 1 Large Group                                  |
|                                       | • p. 041 Investigation 2 Day 1 Small Group                                |
|                                       | • p. 043 Investigation 2 Day 2 Large-Group Roundup                        |
|                                       |   |
|                                       | p. 045 Investigation 2 Day 3 Small Group                                  |
|                                       | <ul> <li>p. 050 Investigation 3 Day 1 Choice Time</li> </ul>              |
|                                       | <ul> <li>p. 051 Investigation 3 Day 1 Small Group</li> </ul>              |
|                                       | <ul> <li>p. 051 Investigation 3 Day 1 Large-Group Roundup</li> </ul>      |
|                                       | • p. 057 Investigation 3 Day 4 Large-Group Roundup                        |
|                                       | • p. 057 Investigation 3 Day 4 Small Group                                |
|                                       | • p. 058 Investigation 3 Day 5 Choice Time                                |
|                                       |   |
|                                       | p. 059 Investigation 3 Day 5 Small Group                                  |
|                                       | <ul> <li>p. 059 Investigation 3 Day Large-Group Roundup</li> </ul>        |
|                                       | <ul> <li>p. 063 Investigation 4 Day 1 Choice Time</li> </ul>              |
|                                       | <ul> <li>p. 072 Investigation 5 Day 2 Large Group</li> </ul>              |
|                                       | p. 074 Investigation 5 Day 3 Choice Time                                  |
|                                       | • p. 081 Investigation 6 Day 2 Small Group                                |
|                                       | • p. 085 Investigation 6 Day 4 Large-Group Roundup                        |
|                                       |   |
|                                       | p. 087 Investigation 6 Day 5Large-Group Roundup                           |
|                                       | p. 091 Investigation 7 Day 1 Choice Time                                  |
|                                       | <ul> <li>p. 091 Investigation 7 Day 1 Small Group</li> </ul>              |
|                                       |   |
| · · · · · · · · · · · · · · · · · · · | The Creative Curriculum <sup>®</sup> for Preschool Reduce, Reuse, Recycle |
|                                       | Study Teaching Guide  |
|                                       | • p. 30 Investigation 1 Day 2 Large Group                                 |
|                                       |   |
|                                       | p. 32 Investigation 1 Day 3 Large Group                                   |
|                                       | p. 33 Investigation 1 Day 3 Large-Group Roundup                           |
|                                       | <ul> <li>p. 36 Investigation 2 Day 1 Large Group</li> </ul>               |
|                                       | p. 41 Investigation 2 Day 3 Large- Group Roundup                          |

| <ul> <li>p. 41 Investigation 2 Day 3 Small Group</li> </ul>  |
|--|
| <ul> <li>p. 43 Investigation 2 Day 4 Small Group</li> </ul>  |
| <ul> <li>p. 48 Investigation 3 Day 2 Choice Time</li> </ul>  |
| <ul> <li>p. 54 Investigation 4 Day 1 Large Group</li> </ul>  |
| <ul> <li>p. 55 Investigation 4 Day 1 Small Group</li> </ul>  |
| <ul> <li>p. 57 Investigation 4 Day 2 Small Group</li> </ul>  |
| <ul> <li>p. 60 Investigation 4 Day 4 Choice Time</li> </ul>  |
| <ul> <li>p. 61 Investigation 4 Day 4 Large-Group Roundup</li> </ul>  |
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| The Creative Curriculum <sup>®</sup> for Preschool Trees Study Teaching  |
| <u>Guide</u>   |
| • p. 016 Exploring the Topic Day 2 Large Group   |
| p. 017 Exploring the Topic Day 2 Small Group   |
| p. 030 Investigation 1 Day 2 Large Group   |
| p. 032 Investigation 1 Day 3 Large Group     p. 033 Investigation 1 Day 3 Chains Time  |
| p. 033 Investigation 1 Day 3 Choice Time     p. 033 Investigation 1 Day 3 Large Crown Boundum  |
| P. 033 Investigation 1 Day 3 Large-Group Roundup     D 25 Investigation 1 Day 4 Large Group Roundup  |
| p. 035 Investigation 1 Day 4 Large-Group Roundup     p. 037 Investigation 1 Day 5 Read Aloud   |
| <ul> <li>• p. 037 Investigation 1 Day 5 Read-Aloud</li> <li>• p. 049 Investigation 2 Day 5 Small Group</li> </ul>                                |
| • p. 058 Investigation 3 Day 4 Large Group   |
| • p. 059 Investigation 3 Day 4 Choice Time   |
| • p. 059 Investigation 3 Day 4 Choice Time   |
| • p. 064 Investigation 4 Day 1 Large Group   |
| • p. 065 Investigation 4 Day 1 Choice Time   |
| • p. 066 Investigation 4 Day 2 Choice Time   |
| • p. 066 Investigation 4 Day 2 Large Group   |
| • p. 067 Investigation 4 Day 2 Large-Group Roundup   |
| • p. 068 Investigation 4 Day 3 Large Group   |
| • p. 069 Investigation 4 Day 3 Choice Time   |
| • p. 069 Investigation 4 Day 3 Large-Group Roundup   |
| <ul> <li>p. 070 Investigation 4 Day 4 Choice Time</li> </ul>   |
| <ul> <li>p. 070 Investigation 4 Day 4 Large Group</li> </ul>   |
| • p. 070 Investigation 4 Day 4 Large-Group Roundup   |
| p. 070 Investigation 4 Day 4 Small Group   |
| p. 077 Investigation 5 Day 2 Small Group   |
| <ul> <li>p. 078 Investigation 5 Day 3 Large Group</li> </ul>   |
| <ul> <li>p. 079 Investigation 5 Day 3 Choice Time</li> </ul>   |
| <ul> <li>p. 079 Investigation 5 Day 3 Large-Group Roundup</li> </ul>   |
| <ul> <li>p. 080 Investigation 5 Day 4 Large Group</li> </ul>   |
| <ul> <li>p. 087 Investigation 6 Day 1 Small Group</li> </ul>   |
| p. 088 Investigation 6 Day 2 Choice Time   |
| p. 091 Investigation 6 Day 3 Small Group   |
| • p. 109 Celebrating Learning Day 2 Large-Group Roundup  |
| <ul> <li>p. 109 Celebrating Learning Day 2 Small Group</li> </ul>  |
| The Creative Curriculum® for Dreached Teaching Cuide   |
| The Creative Curriculum <sup>®</sup> for Preschool Teaching Guide:<br>Beginning the Year   |
| • p. 16 Focus Question 1 Day 1 Large Group   |
| • p. 18 Focus Question 1 Day 1 Large Group   |
| • p. 19 Focus Question 1 Day 2 Choice Time   |
| • p. 19 Focus Question 1 Day 2 Choice Time   |
| • p. 20 Focus Question 1 Day 2 Large Group   |
| • p. 21 Focus Question 1 Day 3 Choice Time   |
| • p. 21 Focus Question 1 Day 3 Large-Group Roundup   |
| • p. 22 Focus Question 1 Day 4 Choice Time   |
|  |
|  |
|  |
| • p. 22 Focus Question 1 Day 4 Choice Time     • p. 22 Focus Question 1 Day 4 Large Group     • p. 23 Focus Question 1 Day 4 Large-Group Roundup |

|                          |         | <ul> <li>p. 24 Focus Question 1 Day 5 Choice Time</li> <li>p. 24 Focus Question 1 Day 5 Large Group</li> <li>p. 25 Focus Question 1 Day 5 Large-Group Roundup</li> <li>p. 27 Focus Question 2 Outdoor Experiences</li> <li>p. 30 Focus Question 2 Day 2 Large Group</li> <li>p. 31 Focus Question 2 Day 2 Choice Time</li> <li>p. 45 Focus Question 3 Day 5 Large-Group Roundup</li> <li>p. 53 Focus Question 4 Day 23 Large-Group Roundup</li> <li>p. 61 Focus Question 5 Day 3 Large-Group Roundup</li> <li>p. 67 Focus Question 6 Day 1 Small Group</li> <li>p. 70 Focus Question 6 Day 3 Large Group</li> <li>p. 71 Focus Question 6 Day 3 Read-Aloud</li> <li>p. 81 Ministudy Day 1 Small Group</li> <li>p. 85 Ministudy Day 3 Read-Aloud</li> <li>p. 86 Ministudy Day 4 Large Group</li> <li>p. 87 Ministudy Day 4 Large-Group Roundup</li> </ul> |
|--------------------------|---------|---|
| PERFORMANCE<br>INDICATOR | PKW5.   | Begins in Grade 4<br>No Correlations  |
| STRAND                   | NY.PKW. | Prekindergarten Writing Standards   |
| KEY IDEA/STANDARD        |         | Research to Build and Present Knowledge   |
| PERFORMANCE<br>INDICATOR | PKW6.   | Ask questions and participate in shared research to answer<br>questions and to build knowledge.<br><u>The Creative Curriculum® for Preschool Balls Study Teaching</u><br><u>Guide</u><br>• p. 70 Investigation 5 Day 5 Choice Time<br>• p. 70 Investigation 5 Day 5 Large Group<br><u>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle</u><br><u>Study Teaching Guide</u><br>• p. 36 Investigation 2 Day 1 Choice Time<br>• p. 36 Investigation 2 Day 1 Large Group<br><u>The Creative Curriculum® for Preschool Trees Study Teaching</u><br><u>Guide</u><br>• p. 070 Investigation 4 Day 4 Small Group<br>• p. 083 Investigation 5 Day 5 Read-Aloud   |
| PERFORMANCE<br>INDICATOR | PKW7.   | <ul> <li>Engage in a discussion using gathered information from experiences or provided resources.</li> <li><u>The Creative Curriculum® for Preschool Balls Study Teaching</u><br/><u>Guide</u> <ul> <li>p. 14 Exploring the Topic Day 1 Large Group</li> <li>p. 15 Exploring the Topic Day 1 Large-Group Roundup</li> <li>p. 15 Exploring the Topic Day 1 Choice Time</li> <li>p. 15 Exploring the Topic Day 1 Read-Aloud</li> <li>p. 15 Exploring the Topic Day 2 Choice Time</li> <li>p. 16 Exploring the Topic Day 2 Large Group</li> <li>p. 17 Exploring the Topic Day 2 Small Group</li> <li>p. 18 Exploring the Topic Day 3 Choice Time</li> </ul> </li> </ul>   |

| • p. 19 Exploring the Topic Day 3 Large-Group Roundup   |
|---|
| • p. 19 Exploring the Topic Day 3 Read-Aloud  |
| • p. 19 Exploring the Topic Day 3 Small Group   |
| • p. 20 Exploring the Topic Day 4 Large Group   |
| <ul> <li>p. 20 Exploring the Topic Day 4 Choice Time</li> <li>p. 21 Exploring the Topic Day 4 Read-Aloud</li> </ul> |
| • p. 21 Exploring the Topic Day 4 Large-Group Roundup   |
| • p. 21 Exploring the Topic Day 4 Small Group   |
| • p. 22 Exploring the Topic Day 5 Large Group   |
| • p. 23 Exploring the Topic Day 5 Large-Group Roundup   |
| <ul> <li>p. 23 Exploring the Topic Day 5 Choice Time</li> </ul>   |
| <ul> <li>p. 23 Exploring the Topic Day 5 Read-Aloud</li> </ul>  |
| • p. 23 Exploring the Topic Day 5 Small Group   |
| • p. 27 Investigation 1 Outdoor Experiences   |
| <ul> <li>p. 28 Investigation 1 Day 1 Large Group</li> <li>p. 29 Investigation 1 Day 1 Choice Time</li> </ul>        |
| • p. 29 Investigation 1 Day 1 Choice Time   |
| • p. 29 Investigation 1 Day 1 Read-Aloud  |
| • p. 29 Investigation 1 Day 1 Small Group   |
| p. 30 Investigation 1 Day 2 Large Group   |
| • p. 31 Investigation 1 Day 2 Choice Time   |
| p. 31 Investigation 1 Day 2 Large-Group Roundup   |
| • p. 31 Investigation 1 Day 2 Small Group   |
| • p. 32 Investigation 1 Day 3 Choice Time   |
| • p. 32 Investigation 1 Day 3 Large Group   |
| • p. 33 Investigation 1 Day 3 Large-Group Roundup   |
| <ul> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>p. 33 Investigation 1 Day 3 Small Group</li> </ul>         |
| • p. 35 Investigation 2 Outdoor Experiences   |
| • p. 36 Investigation 2 Day 1 Choice Time   |
| • p. 36 Investigation 2 Day 1 Large Group   |
| p. 37 Investigation 2 Day 1 Large-Group Roundup   |
| p. 37 Investigation 2 Day 1 Small Group   |
| • p. 38 Investigation 2 Day 2 Large Group   |
| • p. 39 Investigation 2 Day 2 Choice Time   |
| <ul> <li>p. 39 Investigation 2 Day 2 Large-Group Roundup</li> <li>p. 39 Investigation 2 Day 2 Read-Aloud</li> </ul> |
| • p. 39 Investigation 2 Day 2 Small Group   |
| • p. 40 Investigation 2 Day 3 Choice Time   |
| • p. 40 Investigation 2 Day 3 Large Group   |
| • p. 41 Investigation 2 Day 3 Large-Group Roundup   |
| • p. 41 Investigation 2 Day 3 Small Group   |
| • p. 43 Investigation 3 Outdoor Experiences   |
| <ul> <li>p. 44 Investigation 3 Day 1 Large Group</li> <li>p. 45 Investigation 3 Day 1 Choice Time</li> </ul>        |
| • p. 45 Investigation 3 Day 1 Large-Group Roundup   |
| • p. 45 Investigation 3 Day 1 Small Group   |
| p. 46 Investigation 3 Day 2 Choice Time   |
| • p. 46 Investigation 3 Day 2 Large Group   |
| • p. 47 Investigation 3 Day 2 Large-Group Roundup   |
| p. 47 Investigation 3 Day 2 Small Group   |
| <ul> <li>p. 49 Investigation 4 Outdoor Experience</li> <li>p. 50 Investigation 4 Day 1 Large Group</li> </ul>       |
| • p. 51 Investigation 4 Day 1 Choice Time   |
| • p. 51 Investigation 4 Day 1 Large-Group Roundup   |
| • p. 51 Investigation 4 Day 1 Read-Aloud  |
| p. 51 Investigation 4 Day 1 Small Group   |
| • p. 52 Investigation 4 Day 2 Large Group   |
|   |

| <ul> <li>p. 53 Investigation 4 Day 2 Choice Time</li> <li>p. 53 Investigation 4 Day 2 Large-Group Roundup</li> </ul> |
|--|
| • p. 53 Investigation 4 Day 2 Small Group  |
| <ul> <li>p. 54 Investigation 4 Day 3 Large Group</li> </ul>  |
| <ul> <li>p. 55 Investigation 4 Day 3 Choice Time</li> </ul>  |
| p. 55 Investigation 4 Day 3 Large-Group Roundup  |
| p. 55 Investigation 4 Day 3 Read-Aloud   |
| p. 55 Investigation 4 Day 3 Small Group  |
| p. 56 Investigation 4 Day 4 Choice Time  |
| • p. 56 Investigation 4 Day 4 Large Group  |
| p. 57 Investigation 4 Day 4 Large-Group Roundup  |
| <ul> <li>p. 57 Investigation 4 Day 4 Read-Aloud</li> <li>p. 57 Investigation 4 Day 4 Small Group</li> </ul>          |
| • p. 58 Investigation 4 Day 5 Large Group  |
| • p. 59 Investigation 4 Day 5 Choice Time  |
| • p. 59 Investigation 4 Day 5 Large Group Roundup  |
| • p. 59 Investigation 4 Day 5 Read-Aloud   |
| • p. 59 Investigation 4 Day 5 Small Group  |
| • p. 61 Investigation 5 Outdoor Experiences  |
| • p. 62 Investigation 5 Day 1 Choice Time  |
| • p. 62 Investigation 5 Day 1 Large Group  |
| <ul> <li>p. 63 Investigation 5 Day 1 Large-Group Roundup</li> </ul>  |
| <ul> <li>p. 63 Investigation 5 Day 1 Small Group</li> </ul>  |
| <ul> <li>p. 64 Investigation 5 Day 2 Choice Time</li> </ul>  |
| p. 64 Investigation 5 Day 2 Large Group  |
| <ul> <li>p. 65 Investigation 5 Day 2 Large-Group Roundup</li> </ul>  |
| p. 65 Investigation 5 Day 2 Small Group  |
| • p. 66 Investigation 5 Day 3 Large Group  |
| p. 67 Investigation 5 Day 3 Choice Time  |
| p. 67 Investigation 5 Day 3 Large-Group Roundup  |
| p. 67 Investigation 5 Day 3 Small Group  |
| <ul> <li>p. 68 Investigation 5 Day 4 Large Group</li> <li>p. 69 Investigation 5 Day 4 Choice Time</li> </ul>         |
| • p. 69 Investigation 5 Day 4 Choice Time<br>• p. 69 Investigation 5 Day 4 Large-Group Roundup                       |
| • p. 69 Investigation 5 Day 4 Small Group  |
| • p. 70 Investigation 5 Day 5 Choice Time  |
| • p. 70 Investigation 5 Day 5 Large Group  |
| • p. 71 Investigation 5 Day 5 Large-Group Roundup  |
| p. 71 Investigation 5 Day 5 Small Group  |
| p. 83 Celebrating Learning Outdoor Experience  |
| p. 84 Celebrating Learning Day 1 Choice Time   |
| <ul> <li>p. 84 Celebrating Learning Day 1 Large Groups</li> </ul>  |
| p. 85 Celebrating Learning Day 1 Large Group Roundup   |
| <ul> <li>p. 85 Celebrating Learning Day 1 Small Group</li> </ul>   |
| p. 86 Celebrating Learning Day 2 Choice Time   |
| • p. 86 Celebrating Learning Day 2 Large Group   |
| • p. 87 Celebrating Learning Day 2 Large-Group Roundup   |
| p. 87 Celebrating Learning Day 2 Small Group   |
| The Creative Curriculum <sup>®</sup> for Preschool Intentional Teaching  |
| Cards™   |
| • LL01: Shared Writing   |
| • LL03: Alphabet Cards   |
| • LL05: Jumping Beans  |
| LL08: Memory Games   |
| LL09: Pocket Storytelling: The Mitten  |
| LL11: Rhyming Riddles  |
| LL15: Textured Letters   |
|  |

| LL17: Walk a Letter   |
|---|
| LL18: What's Missing?   |
| <ul> <li>LL20: Baggie Books</li> </ul>  |
| LL21: Buried Treasures  |
| LL22: Coupon Match  |
| LL23: Playing with Environmental Print  |
| LL24: Lemonade  |
| LL26: Searching the Web   |
| LL30: Knowing Our Friends   |
| • LL31: I Went Shopping   |
| • LL32: Describing Art  |
| LL34: Alphabet Books  |
| LL35: Fruit Salad   |
| • LL36: Salsa   |
| • LL37: Roll-Ups  |
| • LL38: Hummus  |
| • LL41: Our Names, Our Things   |
| • LL43: Introducing New Vocabulary  |
| • LL44: Rhyming Tubs  |
| • LL45: Observational Drawing   |
| • LL47: The Name Game   |
| • LL49: Vegetable Soup  |
| • LL53: We're Going on a Trip   |
| • LL53: We're Going on a mp   |
| • LL55: Dance & Remember  |
| • LL55: Find the Matching Letter  |
| • LL59: Question Basket   |
| • LL61: Color Hunt  |
| • M01: Dinnertime   |
| • M02: Counting & Comparing   |
| • M07: Ice Cubes  |
| • M09: Bigger Than, Smaller Than, Equal To  |
| • M12: Measure & Compare  |
| • M14: Patterns   |
| • M16: Show Me Five   |
| • M17: Guessing Jar   |
| • M18: Bounce & Count   |
| • M19: Which Has More?  |
| • M20: I'm Thinking of a Shape  |
| • M20. Thi Thinking of a Shape<br>• M21: Geoboards                                      |
|   |
| • M25: The Long and Short of It   |
| <ul> <li>M31: Lining It Up</li> <li>M32: Which Container Holds More?</li> </ul>         |
| • M32: Which Container Holds More?<br>• M34: Cover Up                                   |
|   |
| <ul> <li>M36: We're Going on an Adventure</li> <li>M38: Patterns Under Cover</li> </ul> |
| • M39: Let's Go Fishing   |
| • M40: Cube Trains  |
|   |
| • M41: Making Numerals<br>• M42: Straw Shapes   |
| • M42: Straw Shapes<br>• M44: Musical Water   |
| • M44: Musical Water<br>• M45: Picture Patterns   |
|   |
| • M46: Nesting Dolls  |
| • M47: My Shadow and I  |
| • M48: Wash Day   |
| • M49: Balancing Act  |
| M50: The Farmer Builds a Fence     M52: Block Been Corn Soled                           |
| M53: Black Bean Corn Salad  |

| <br>  |
|---|
| M54: Gingerbread Cookies  |
| <ul> <li>M56: Where's the Beanbag?</li> </ul>                     |
| • M58: Missing Lids   |
| M59: More or Fewer Towers   |
| M60: Morning, Noon, and Night                                     |
| M61: Shake, Rattle, and Roll                                      |
| • M62: How Big Around?  |
| • M77: Board Games  |
| • M79: Ping-Pong Pick-Up  |
| • P01: Let's Sew  |
| • P02: Play Dough Weaving   |
| • P03: Twisted Pretzels   |
| • P04: Kick High  |
| • P05: Throw Hard, Throw Far                                      |
| • P06: Catching With a Scoop                                      |
| • P07: Balloon Catch  |
| • P08: Cutting With Scissors                                      |
| • P09: Up and Away  |
| • P10: Jumping Rope   |
| • P11: Jump the River   |
| •   |
| <ul> <li>P12: Exploring Pathways</li> <li>P13: Punting</li> </ul> |
|   |
| P14: Moving Through the Forest                                    |
| P15: Dribble Kick     P46: Body Bort Bolence                      |
| P16: Body Part Balance     P47: Balance                           |
| P17: Balance on a Beam  |
| • P18: Dribbling a Ball   |
| P19: Bounce & Catch     P20: Body Shares & Sizes                  |
| P20: Body Shapes & Sizes  |
| • P21: Hopping  |
| P22: Follow the Leader  |
| • P23: Ways to Travel   |
| P24: Swing & Jump Rope     P25: Kiele Hand                        |
| • P25: Kick Hard  |
| • P26: Keep It Up   |
| • P27: Galloping  |
| P28: Balloon Pong   |
| P29: Stop & Go  |
| P30: Mixing Paints     P34: Tie Direct Temple                     |
| P31: Tie-Dyed Towels  |
| P32: Math Journal   |
| P33: Obstacle Course  |
| SE01: Site Visits   |
| SE02: Look Who's Here!  |
| SE03: Calm-Down Place   |
| SE04: Actively Listening to Children                              |
| SE05: Character Feelings  |
| SE06: Talk About Feelings   |
| • SE07: Good-Byes   |
| SE08: Group Problem Solving                                       |
| • SE09: Big Rule, Little Rule                                     |
| SE10: My Turn at the Microphone                                   |
| SE11: Great Groups  |
| SE12: Classroom Jobs  |
| SE13: Conflict Resolution   |
| SE14: Playing Together  |
| SE15: Making Choices  |
| SE16: "I" Statements  |
|   |

| <ul> <li>SE17: Supporting Children to Use Their Words</li> </ul>            |
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| SE18: Encouragement   |
| SE19: Friendship & Love Cards   |
| SE20: Cleanup Time  |
| SE21: Sunshine Message Board  |
|   |
| SE22: When, Then Statements   |
| SE23: Related Consequences  |
| SE24: I Don't Like That!  |
| SE25: What Can We Build Together?   |
| SE26: Making A Mural  |
|   |
| The Creative Curriculum <sup>®</sup> for Preschool Book Discussion Cards™   |
| BDC01: Caps for Sale  |
| BDC02: The Mitten   |
| BDC03: The Girl Who Wore Too Much   |
| BDC04: Little Red Riding Hood   |
| • BDC05: The Little Red Hen   |
| BDC06: Three Billy Goats Gruff  |
| • BDC00: Three biny Goals Grun<br>• BDC07: Just Like Josh Gibson            |
| BDC07: Sust Like Josh Gibson     BDC08: The Paper Bag Princess              |
|   |
| BDC09: The Adventures of Gary & Harry     BDC10: Details                    |
| BDC10: Peter's Chair  |
| BDC11: Radio Man  |
| • BDC12: Abiyoyo  |
| BDC13: The Gingerbread Man  |
| BDC14: The Grouchy Ladybug  |
| BDC15: Henny Penny  |
| BDC16: A Grand Old Tree   |
| BDC17: Charlie Anderson   |
| BDC18: A Chair for My Mother  |
| • BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas)            |
| BDC20: Wemberly Worried   |
| • BDC21: Too Many Tamales   |
| BDC22: The True Story of the 3 Little Pigs!                                 |
| BB022. The true otory of the 5 Entire right                                 |
| Mighty Minutes <sup>®</sup> for Preschool                                   |
|   |
| MM45: I'm a Sturdy Oak Tree   |
| • MM68: I Have a Secret   |
| • MM82: Let's Clean Up!   |
| MM90: Little Miss Muffet  |
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| KEY IDEA/STANDARD        |          | Comprehension and Collaboration  |
| PERFORMANCE<br>INDICATOR | PKSL1.   | Participate in collaborative conversations with peers and adults in small and large groups and during play.  |
| PERFORMANCE<br>INDICATOR | PKSL1a.  | Follow agreed-upon rules for discussions, including listening to others, taking turns, and staying on topic.   |
|                          |          | The Creative Curriculum <sup>®</sup> for Preschool Intentional Teaching  |
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|                          |                        | • MM66: Musical Junk   |
|                          |                        | MM74: Jack in the Box  |
| PERFORMANCE<br>INDICATOR | PKSL1b.                | Participate in extended conversations.   |
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|                          |                        | <u>Cards™</u>  |
|                          |                        | <ul> <li>LL01: Shared Writing</li> <li>LL03: Alphabet Cards</li> </ul>                           |
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|                          |                        | • LL30: Salsa<br>• LL37: Roll-Ups  |
|                          |                        | • LL38: Hummus   |
|                          |                        | • LL41: Our Names, Our Things  |
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|                          |                        | LL45: Observational Drawing  |
|                          |                        | LL47: The Name Game  |
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|                          |                        | <ul> <li>LL53: We're Going on a Trip</li> </ul>  |
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|                          |                        | LL55: Dance & Remember   |
|                          |                        | • LL56: Find the Matching Letter   |
|                          |                        | LL59: Question Basket  |
|                          |                        | • LL61: Color Hunt   |
|                          |                        | • M01: Dinnertime  |
|                          |                        | M02: Counting & Comparing  |
|                          |                        | M07: Ice Cubes     M09: Bigger Than, Smaller Than, Equal To                                      |
|                          |                        | <ul> <li>M09: Bigger Than, Smaller Than, Equal To</li> <li>M12: Measure &amp; Compare</li> </ul> |
|                          |                        | • M12: Measure & Compare<br>• M14: Patterns  |
|                          |                        | • M14: Falleris  |
|                          |                        | • M17: Guessing Jar  |
|                          |                        | • M18: Bounce & Count  |
|                          |                        | • M19: Which Has More?   |
|                          |                        | • M20: I'm Thinking of a Shape   |
|                          |                        | • M21: Geoboards   |
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|     | M25: The Long and Short of It   |
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|     | • M31: Lining It Up   |
|     | M32: Which Container Holds More?  |
|     | • M34: Cover Up   |
|     | M36: We're Going on an Adventure  |
|     | M38: Patterns Under Cover   |
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|  |            |
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| STRAND                   | NY.PKSL. | Prekindergarten Speaking and Listening  |
| KEY IDEA/STANDARD        |          | Comprehension and Collaboration   |
| PERFORMANCE<br>INDICATOR | PKSL2.   | Look at and listen to diverse texts and formats.<br><u>The Creative Curriculum® for Preschool Intentional Teaching</u><br><u>Cards™</u><br>• LL06: Dramatic Story Retelling<br>• LL09: Pocket Storytelling: The Mitten<br>• LL10: Rhyming Chart<br>• LL19: Silly Names<br>• LL24: Lemonade<br>• LL25: What's for Snack?<br>• LL27: Writing Poems<br>• LL33: Clothesline Storytelling<br>• LL34: Alphabet Books<br>• LL38: Hummus<br>• LL51: Pizza<br>• LL62: Retelling Wordless Books<br>• M08: Baggie Ice Cream<br>• M10: Biscuits<br>• M15: Play Dough  |

| • M29: Apple Bread  |
|---|
| M33: Apple Oat Muffins  |
| M41: Making Numerals  |
| • M43: Pancakes   |
| • M52: Modeling Clay  |
| M53: Black Bean Corn Salad  |
| M54: Gingerbread Cookies  |
| • M57: Yogurt Fruit Dip   |
| M64: Five-Layer Dip   |
| M65: Cornbread  |
| • M66: OobECk   |
| M67: Fruit Smoothies  |
| • M68: Trail Mix  |
| M69: Cream Cheese & Strawberry Snacks                                     |
| • M70: Egg Salad  |
| M71: Flat Bread   |
| M72: Macaroni & Cheese  |
| M73: Oatmeal Raisin Cookies   |
| • M74: Vegetable Stir Fry   |
| • M75: Sugar Cookies  |
| • M76: Orange Banana Yogurt Pops  |
| P30: Mixing Paints  |
| P31: Tie-Dyed Towels  |
| SE05: Character Feelings  |
|   |
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| BDC01: Caps for Sale  |
| BDC02: The Mitten   |
| BDC03: The Girl Who Wore Too Much   |
| • BDC04: Little Red Riding Hood   |
| • BDC05: The Little Red Hen   |
| BDC06: Three Billy Goats Gruff  |
| BDC07: Just Like Josh Gibson  |
| BDC08: The Paper Bag Princess   |
| • BDC09: The Adventures of Gary & Harry                                   |
| • BDC10: Peter's Chair  |
| • BDC11: Radio Man  |
| • BDC12: Abiyoyo  |
| • BDC13: The Gingerbread Man  |
| • BDC14: The Grouchy Ladybug  |
| • BDC15: Henny Penny  |
| BDC16: A Grand Old Tree   |
| • BDC17: Charlie Anderson   |
| • BDC18: A Chair for My Mother  |
| • BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas)          |
| • BDC20: Wemberly Worried   |
| • BDC21: Too Many Tamales   |
| • BDC22: The True Story of the 3 Little Pigs!                             |
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| Mighty Minutes <sup>®</sup> for Preschool                                 |
| • MM42: Come Play With Me   |
| • MM49: A Tree My Size  |
| • MM55: Mr. Forgetful   |
| • MM55: I Had a Little Nut Tree   |
| • MM63: Going on a Journey  |
| • MM69: The Litter Monster  |
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| INDICATOR   |        |   |
|             |        | The Creative Curriculum <sup>®</sup> for Preschool Book Discussion Cards™   |
|             |        | BDC01: Caps for Sale  |
|             |        | BDC02: The Mitten   |
|             |        | BDC03: The Girl Who Wore Too Much   |
|             |        | BDC04: Little Red Riding Hood   |
|             |        | BDC05: The Little Red Hen   |
|             |        | BDC06: Three Billy Goats Gruff  |
|             |        | BDC07: Just Like Josh Gibson  |
|             |        | BDC08: The Paper Bag Princess   |
|             |        | BDC09: The Adventures of Gary & Harry                                       |
|             |        | BDC10: Peter's Chair  |
|             |        | • BDC11: Radio Man  |
|             |        | • BDC12: Abiyoyo  |
|             |        | BDC13: The Gingerbread Man  |
|             |        | BDC14: The Grouchy Ladybug  |
|             |        | BDC15: Henny Penny  |
|             |        | BDC16: A Grand Old Tree   |
|             |        | BDC17: Charlie Anderson   |
|             |        | • BDC18: A Chair for My Mother  |
|             |        | BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas)              |
|             |        | BDC20: Wemberly Worried   |
|             |        | BDC21: Too Many Tamales   |
|             |        | BDC22: The True Story of the 3 Little Pigs!                                 |
|             |        | The Creative Curriculum <sup>®</sup> for Preschool Buildings Study Teaching |
|             |        | Guide   |
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| <ul> <li>p. 41 Investigation 2 Day 1 Read-Aloud</li> </ul>                |
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| STRAND<br>KEY IDEA/STANDARD<br>PERFORMANCE<br>INDICATOR | NY.PKL. | <ul> <li>• p. 70 Focus Question 6 Day 3 Large Group</li> <li>• p. 71 Focus Question 6 Day 3 Read-Aloud</li> <li>• p. 73 Focus Question 6 Day 4 Small Group</li> <li>• p. 74 Focus Question 6 Day 5 Large Group</li> <li>• p. 75 Focus Question 6 Day 5 Read-Aloud</li> <li>• p. 83 Ministudy Day 2 Read-Aloud</li> <li>• p. 88 Ministudy Day 5 Choice Time</li> </ul> Prekindergarten Language Standards Conventions of Standard English Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking. Core Conventions Skills for Grades Prekindergarten→Grade 2:   |
|---|---------|---|
| PERFORMANCE<br>INDICATOR                                | PKL1.1. | Print upper- and lowercase letters in their name → Print many<br>upper- and lowercase letters → Print all upper- and lowercase<br>letters.<br><u>The Creative Curriculum® for Preschool Intentional Teaching</u><br><u>Cards™</u><br>• LL03: Alphabet Cards<br>• LL13: Shaving Cream Letters<br>• LL34: Alphabet Books<br>• LL35: My Daily Journal<br>• LL42: Daily Sign-In<br>• LL48: D Is for Door<br>• LL56: Find the Matching Letter<br>• LL57: Photo Writing<br>• LL58: Our Super Duper Writing Box<br>• LL59: Question Basket<br>• LL60: Writing with Wordless Books<br>• LL63: Investigating & Recording<br><u>The Creative Curriculum® for Preschool Buildings Study Teaching</u><br><u>Guide</u><br>• p. 21 Exploring the Topic - Day 4 Small Group<br>• p. 45 Investigation 2 Day 3 Small Group<br><u>The Creative Curriculum® for Preschool Clothes Study Teaching</u><br><u>Guide</u><br>• p. 041 Investigation 2 Day 1 Small Group<br>• p. 043 Investigation 1 Day 2 Small Group<br><u>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle</u><br><u>Study Teaching Guide</u><br>• p. 31 Investigation 1 Day 3 Small Group<br><u>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle</u><br><u>Study Teaching Guide</u><br>• p. 031 Investigation 1 Day 3 Small Group<br>• p. 049 Investigation 1 Day 3 Small Group<br>• p. 049 Investigation 1 Day 2 Small Group<br>• p. 049 Investigation 3 Day 5 Small Group<br>• p. 049 Investigation 5 Day 2 Small Group<br>• p. 048 Investigation 6 Day 3 Small Group<br>• p. 041 Investigat |

|                          |         | <ul> <li>p. 30 Focus Question 2 Day 2 Large Group</li> <li>p. 59 Focus Question 5 Day 2 Small Group</li> <li>p. 61 Focus Question 5 Day 3 Small Group</li> <li>p. 81 Ministudy Day 1 Small Group</li> <li>p. 83 Ministudy Day 2 Small Group</li> </ul>  |
|--------------------------|---------|---|
| PERFORMANCE<br>INDICATOR | PKL1.2. | <ul> <li>• p. 81 Ministudy Day 1 Small Group</li> <li>• p. 83 Ministudy Day 2 Small Group</li> <li>Use frequently occurring nouns and verbs (orally) → Use frequently occurring nouns and verbs. →Use common, proper, and possessive nouns. → Use collective nouns (e.g., group).</li> <li><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></li> <li>• LL32: Describing Art</li> <li>• LL61: Color Hunt</li> <li>• M14: Patterns</li> <li>• M22: Story Problems</li> <li>• M26: Applesauce</li> <li>• M36: We're Going on an Adventure</li> <li>• M40: Cube Trains</li> <li>• M50: The Farmer Builds a Fence</li> <li>• P06: Catching With a Scoop</li> <li>• P07: Balloon Catch</li> <li>• P11: Jump the River</li> <li>• P14: Moving Through the Forest</li> <li>• P24: Swing &amp; Jump Rope</li> <li>• P31: Tie-Dyed Towels</li> <li>• SE03: Calm-Down Place</li> <li>• SE06: Talk About Feelings</li> <li>• SE08: Group Problem Solving</li> <li>• SE13: Conflict Resolution</li> <li><u>The Creative Curriculum® for Preschool Buildings Study Teaching</u></li> <li>Guide</li> <li>• p. 29 Investigation 1 Day 1 Small Group</li> <li>• p. 39 Investigation 1 Day 2 Small Group</li> <li>• p. 39 Investigation 1 Day 2 Small Group</li> <li>• p. 39 Investigation 1 Day 3 Small Group</li> <li>• p. 39 Investigation 2 Day 1 Large-Group Roundup</li> <li>• p. 49 Investigation 5 Day 2 Small Group</li> <li>• p. 71 Investigation 5 Day 2 Small Group</li> <li>• p. 75 Investigation 5 Day 2 Small Group</li> <li>• p. 75 Investigation 5 Day 2 Small Group</li> <li>• p. 69 Investigation 5 Day 2 Small Group</li> <li>• p. 69 Investigation 5 Day 2 Small Group</li> <li>• A1 Investigation 5 Day 2 Small Group</li> <li>• A3 Investigation 5 Day 2 Small Group</li> <li>• A1 Investigation 5 Day 2 Small Group</li> <li>• A3 Investigation 5 Day 2 Choi</li></ul> |
|                          |         | <ul> <li>p. 52 Investigation 4 Day 2 Large Group</li> <li>p. 55 Investigation 4 Day 3 Small Group</li> <li>p. 57 Investigation 4 Day 4 Read-Aloud</li> </ul> The Creative Curriculum <sup>®</sup> for Preschool Clothes Study Teaching Guide <ul> <li>p. 013 Exploring the Topic Outdoor Experiences</li> </ul>   |

|                          |         | <ul> <li>p. 040 Investigation 2 Day 1 Large Group</li> </ul>   |
|--------------------------|---------|--|
|                          |         | <ul> <li>p. 051 Investigation 3 Day 1 Small Group</li> </ul>   |
|                          |         | <ul> <li>p. 055 Investigation 3 Day 3 Small Group</li> </ul>   |
|                          |         | <ul> <li>p. 072 Investigation 5 Day 2 Large Group</li> </ul>   |
|                          |         | <ul> <li>p. 077 Investigation 6 Outdoor Experience</li> </ul>  |
|                          |         | <ul> <li>p. 085 Investigation 6 Day 4 Small Group</li> </ul>   |
|                          |         | <ul> <li>p. 087 Investigation 6 Day 5 Small Group</li> </ul>   |
|                          |         |  |
|                          |         | The Creative Curriculum <sup>®</sup> for Preschool Reduce, Reuse, Recycle  |
|                          |         | Study Teaching Guide   |
|                          |         | p. 19 Exploring the Topic Day 3 Small Group  |
|                          |         | p. 29 Investigation 1 Day 1 Small Group  |
|                          |         | p. 31 Investigation 1 Day 2 Small Group  |
|                          |         | • p. 45 Investigation 3 Outdoor Experiences  |
|                          |         | <ul> <li>p. 49 Investigation 3 Day 2 Small Group</li> </ul>  |
|                          |         | The Creative Curriculum® for Preschool Trees Study Teaching  |
|                          |         | The Creative Curriculum <sup>®</sup> for Preschool Trees Study Teaching<br>Guide                                   |
|                          |         | • p. 020 Exploring the Topic Day 4 Large Group   |
|                          |         |  |
|                          |         | <ul> <li>p. 021 Exploring the Topic Day 4 Small Group</li> <li>p. 035 Investigation 1 Day 4 Small Group</li> </ul> |
|                          |         | • p. 041 Investigation 2 Day 1 Small Group   |
|                          |         | • p. 047 Investigation 2 Day 4 Small Group   |
|                          |         | • p. 051 Investigation 3 Outdoor Experiences   |
|                          |         | • p. 057 Investigation 3 Day 3 Small Group   |
|                          |         | • p. 070 Investigation 4 Day 4 Small Group   |
|                          |         | • p. 075 Investigation 5 Day 1 Small Group   |
|                          |         | • p. 085 Investigation 6 Outdoor Experience  |
|                          |         | • p. 087 Investigation 6 Day 1 Small Group   |
|                          |         | • p. 090 Investigation 6 Day 3 Choice Time   |
|                          |         | • p. 105 Celebrating Learning Outdoor Experiences  |
|                          |         | • p. 107 Celebrating Learning Day 1 Small Group  |
|                          |         |  |
|                          |         | The Creative Curriculum <sup>®</sup> for Preschool Teaching Guide:   |
|                          |         | Beginning the Year   |
|                          |         | p. 28 Focus Question 2 Day 1 Large Group   |
|                          |         | p. 32 Focus Question 2 Day 3 Large Group   |
|                          |         | <ul> <li>p. 55 Focus Question 5 Outdoor Experiences</li> </ul>   |
|                          |         | <ul> <li>p. 74 Focus Question 6 Day 5 Large Group</li> </ul>   |
|                          |         | <ul> <li>p. 79 Ministudy Outdoor Experiences</li> </ul>  |
| PERFORMANCE<br>INDICATOR | PKL1.3. | Form regular plural nouns orally (e.g., dog, dogs; wish, wishes).  |
|                          |         | The Creative Curriculum <sup>®</sup> for Preschool Book Discussion Cards™  |
|                          |         | BDC01: Caps for Sale   |
|                          |         | • BDC02: The Mitten  |
|                          |         | BDC03: The Girl Who Wore Too Much  |
|                          |         | BDC04: Little Red Riding Hood  |
|                          |         | BDC05: The Little Red Hen  |
|                          |         | BDC06: Three Billy Goats Gruff   |
|                          |         | BDC07: Just Like Josh Gibson   |
|                          |         | <ul> <li>BDC08: The Paper Bag Princess</li> </ul>  |
|                          |         | BDC09: The Adventures of Gary & Harry  |
|                          |         | BDC10: Peter's Chair   |
|                          |         | BDC11: Radio Man   |
|                          |         | • BDC12: Abiyoyo   |
|                          |         | BDC13: The Gingerbread Man   |
|                          |         | BDC14: The Grouchy Ladybug   |
|                          |         | BDC15: Henny Penny   |
|                          |         | $m^{\mathbb{B}}$ for Proschool @ 2017 by Topphing Strategies 11 C  |

| BDC16: A Grand Old Tree   |
|---|
| BDC17: Charlie Anderson   |
| BDC18: A Chair for My Mother  |
| • BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas)            |
| BDC20: Wemberly Worried   |
| BDC21: Too Many Tamales   |
| BDC22: The True Story of the 3 Little Pigs!                                 |
|   |
| The Creative Curriculum <sup>®</sup> for Preschool Buildings Study Teaching |
| Guide   |
| • p. 15 Exploring the Topic - Day 1 Read-Aloud                              |
| • p. 17 Exploring the Topic - Day 2 Read-Aloud                              |
| • p. 18 Exploring the Topic - Day 3 Large Group                             |
| • p. 21 Exploring the Topic - Day 4 Read-Aloud                              |
| • p. 22 Exploring the Topic - Day 5 Large Group                             |
| • p. 23 Exploring the Topic - Day 5 Choice Time                             |
| • p. 23 Exploring the Topic - Day 5 Read-Aloud                              |
| • p. 29 Investigation 1 Day 1 Choice Time                                   |
| • p. 29 Investigation 1 Day 1 Read-Aloud                                    |
| • p. 31 Investigation 1 Day 2 Read-Aloud                                    |
| • p. 33 Investigation 1 Day 3 Read-Aloud                                    |
| • p. 34 Investigation 1 Day 4 Choice Time                                   |
| • p. 34 Investigation 1 Day 4 Choice Time                                   |
| • p. 35 Investigation 1 Day 4 Read-Aloud                                    |
| • p. 36 Investigation 1 Day 5 Choice Time                                   |
| • p. 36 Investigation 1 Day 5 Choice Time                                   |
| • p. 37 Investigation 1 Day 5 Read-Aloud                                    |
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| • p. 41 Investigation 2 Day 1 Read-Aloud                                    |
| • p. 43 Investigation 2 Day 2 Read-Aloud                                    |
| • p. 45 Investigation 2 Day 3 Large-Group Roundup                           |
| • p. 45 Investigation 2 Day 3 Read-Aloud                                    |
| • p. 47 Investigation 2 Day 4 Read-Aloud                                    |
| P. 48 Investigation 2 Day 5 Large Group                                     |
| • p. 49 Investigation 2 Day 5 Read-Aloud                                    |
| P. 52 Investigation 3 Day 1 Large Group                                     |
| • p. 53 Investigation 3 Day 1 Read-Aloud                                    |
| • p. 55 Investigation 3 Day 2 Read-Aloud                                    |
| • p. 57 Investigation 3 Day 3 Read-Aloud                                    |
| • p. 59 Investigation 3 Day 4 Read-Aloud                                    |
| p. 60 Investigation 3 Day 5 Large Group                                     |
| • p. 61 Investigation 3 Day 5 Read-Aloud                                    |
| • p. 65 Investigation 4 Day 1 Read-Aloud                                    |
| • p. 69 Investigation 4 Day 3 Read-Aloud                                    |
| • p. 73 Investigation 5 Day 1 Read-Aloud                                    |
| • p. 75 Investigation 5 Day 2 Read-Aloud                                    |
| <ul> <li>p. 77 Investigation 5 Day 3 Read-Aloud</li> </ul>                  |
| <ul> <li>p. 79 Investigation 5 Day 4 Read-Aloud</li> </ul>                  |
| <ul> <li>p. 95 Celebrating Learning Day 1 Read-Aloud</li> </ul>             |
| <ul> <li>p. 97 Celebrating Learning Day 2 Read-Aloud</li> </ul>             |
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| The Creative Curriculum <sup>®</sup> for Preschool Balls Study Teaching     |
| Guide   |
| p. 15 Exploring the Topic Day 1 Choice Time                                 |
| • p. 15 Exploring the Topic Day 1 Read-Aloud                                |
| • p. 17 Exploring the Topic Day 2 Read-Aloud                                |
| • p. 19 Exploring the Topic Day 3 Read-Aloud                                |
| • p. 21 Exploring the Topic Day 4 Read-Aloud                                |
| • p. 23 Exploring the Topic Day 5 Read-Aloud                                |
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| <ul> <li>P. 28 Investigation 1 Day 1 Large Group</li> <li>P. 28 Investigation 1 Day 3 Read-Aloud</li> <li>P. 33 Investigation 1 Day 3 Read-Aloud</li> <li>P. 54 Investigation 4 Day 5 Read-Aloud</li> <li>P. 55 Investigation 4 Day 5 Read-Aloud</li> <li>P. 55 Investigation 4 Day 5 Read-Aloud</li> <li>P. 56 Investigation 2 Day 5 Read-Aloud</li> <li>P. 50 S Exploring the Topic Day 3 Read-Aloud</li> <li>P. 50 S Exploring the Topic Day 5 Read-Aloud</li> <li>P. 50 S Investigation 2 Day 1 Large Group</li> <li>P. 64 Investigation 2 Day 1 Large Group</li> <li>P. 64 Investigation 2 Day 1 Large Group</li> <li>P. 64 Investigation 2 Day 2 Large Group</li> <li>P. 64 Investigation 3 Day 1 Large Group</li> <li>P. 64 Investigation 3 Day 1 Large Group</li> <li>P. 65 Investigation 3 Day 2 Large Group</li> <li>P. 65 Investigation 3 Day 3 Read-Aloud</li> <li>P. 66 Investigation 3 Day 3 Read-Aloud</li> <li>P. 66 Investigation 6 Day 1 Large Group</li> <li>P. 67 Investigation 6 Day 3 Read-Aloud</li> <li>P. 66 Investigation 6 Day 1 Read-Aloud</li> <li>P. 66 Investigation 6 Day 1 Read-Aloud</li> <li>P. 66 Investigation 6 Day 1 Read-Aloud</li> <li>P. 67 Investigation 6 Day 5 Read-Aloud</li> <li>P. 68 Investigation 7 Day 1 Read-Aloud</li> <li>P. 69 Investigation 7 Day 1 Read-Aloud</li> <l< th=""><th><br/></th></l<></ul> | <br>  |
|--|---|
| <ul> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>p. 33 Investigation 4 Day 1 Read-Aloud</li> <li>p. 55 Investigation 4 Day 5 Read-Aloud</li> <li>The Creative Curriculum<sup>®</sup> for Preschool Clothes Study Teaching<br/>Guide</li> <li>p. 015 Exploring the Topic Day 1 Read-Aloud</li> <li>p. 016 Exploring the Topic Day 2 Choice Time</li> <li>p. 019 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 037 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 038 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 038 Exploring the Topic Day 1 Large Group</li> <li>p. 044 Investigation 1 Day 5 Read-Aloud</li> <li>p. 045 Investigation 1 Day 1 Large Group</li> <li>p. 045 Investigation 1 Day 1 Large Group</li> <li>p. 045 Investigation 3 Day 1 Large Group</li> <li>p. 056 Investigation 3 Day 1 Large Group</li> <li>p. 057 Investigation 6 Day 1 Large Group</li> <li>p. 058 Investigation 6 Day 1 Large Group</li> <li>p. 058 Investigation 6 Day 1 Large Group</li> <li>p. 059 Investigation 6 Day 1 Large Group</li> <li>p. 059 Investigation 6 Day 1 Read-Aloud</li> <li>p. 059 Investigation 6 Day 1 Read-Aloud</li> <li>p. 059 Investigation 7 Day 1 Read-Aloud</li> <li>p. 051 Exploring the Topic Day 3 Read-Aloud</li> <li>p. 051</li></ul>  | <ul> <li>p. 28 Investigation 1 Day 1 Large Group</li> </ul>               |
| <ul> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>p. 33 Investigation 4 Day 1 Read-Aloud</li> <li>p. 55 Investigation 4 Day 3 Read-Aloud</li> <li>p. 55 Investigation 4 Day 5 Read-Aloud</li> <li>p. 55 Investigation 4 Day 5 Read-Aloud</li> <li>p. 55 Investigation 4 Day 5 Read-Aloud</li> <li>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</li> <li>p. 015 Exploring the Topic Day 1 Read-Aloud</li> <li>p. 016 Exploring the Topic Day 2 Choice Time</li> <li>p. 019 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 019 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 037 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 038 Exploring the Topic Day 1 Large Group</li> <li>p. 041 Investigation 1 Day 5 Read-Aloud</li> <li>p. 044 Investigation 2 Day 1 Large Group</li> <li>p. 044 Investigation 2 Day 1 Large Group</li> <li>p. 045 Investigation 3 Day 1 Large Group</li> <li>p. 056 Investigation 3 Day 1 Large Group</li> <li>p. 056 Investigation 3 Day 2 Large Group</li> <li>p. 056 Investigation 3 Day 2 Large Group</li> <li>p. 056 Investigation 3 Day 2 Large Group</li> <li>p. 056 Investigation 6 Day 1 Large Group</li> <li>p. 057 Investigation 6 Day 1 Large Group</li> <li>p. 058 Investigation 6 Day 1 Large Group</li> <li>p. 058 Investigation 6 Day 1 Large Group</li> <li>p. 059 Investigation 6 Day 1 Large Group</li> <li>p. 059 Investigation 6 Day 1 Read-Aloud</li> <li>p. 059 Investigation 6 Day 1 Read-Aloud</li> <li>p. 059 Investigation 6 Day 1 Read-Aloud</li> <li>p. 051 Investigation 6 Day 1 Read-Aloud</li> <li>p. 053 Investigation 7 Day 1 Read-Aloud</li> <li>p. 051 Investigation 7 Day 1 Read-Aloud</li> <li>p. 051 Exploring the Topic Day 3 Read-Aloud</li> <li>p. 051 E</li></ul>   | • p. 29 Investigation 1 Day 1 Read-Aloud                                  |
| <ul> <li>p. 39 Investigation 2 Day 1 Read-Aloud</li> <li>p. 55 Investigation 4 Day 3 Read-Aloud</li> <li>p. 55 Investigation 4 Day 5 Read-Aloud</li> <li>p. 55 Exploring the Topic Day 1 Read-Aloud</li> <li>P. 015 Exploring the Topic Day 2 Choice Time</li> <li>p. 016 Exploring the Topic Day 3 Read-Aloud</li> <li>p. 016 Exploring the Topic Day 3 Read-Aloud</li> <li>p. 017 Exploring the Topic Day 1 Read-Aloud</li> <li>p. 037 Investigation 1 Day 5 Read-Aloud</li> <li>p. 038 Exploring the Topic Day 3 Read-Aloud</li> <li>p. 038 Exploring the Topic Day 3 Read-Aloud</li> <li>p. 030 Exploring the Topic Day 1 Large Group</li> <li>p. 041 Investigation 2 Day 1 Large Group</li> <li>p. 045 Investigation 2 Day 1 Large Group</li> <li>p. 045 Investigation 2 Day 1 Large Group</li> <li>p. 045 Investigation 3 Day 1 Read-Aloud</li> <li>p. 050 Investigation 3 Day 1 Read-Aloud</li> <li>p. 050 Investigation 3 Day 1 Read-Aloud</li> <li>p. 051 Investigation 3 Day 1 Read-Aloud</li> <li>p. 052 Investigation 3 Day 3 Read-Aloud</li> <li>p. 053 Investigation 3 Day 3 Read-Aloud</li> <li>p. 054 Investigation 6 Day 1 Large Group</li> <li>p. 078 Investigation 6 Day 1 Large Group</li> <li>p. 078 Investigation 6 Day 1 Read-Aloud</li> <li>p. 081 Investigation 7 Day 1 Large Group</li> <li>p. 078 Investigation 7 Day 1 Read-Aloud</li> <li>p. 083 Investigation 7 Day 1 Read</li></ul>   |   |
| <ul> <li>P. 51 Investigation 4 Day 3 Read-Aloud</li> <li>P. 55 Investigation 4 Day 3 Read-Aloud</li> <li>The Creative Curriculum<sup>6</sup> for Preschool Clothes Study Teaching<br/>Guide</li> <li>P. 015 Exploring the Topic Day 1 Read-Aloud</li> <li>P. 019 Exploring the Topic Day 2 Read-Aloud</li> <li>P. 019 Exploring the Topic Day 3 Read-Aloud</li> <li>P. 023 Exploring the Topic Day 3 Read-Aloud</li> <li>P. 031 Exploring the Topic Day 3 Read-Aloud</li> <li>P. 031 Exploring the Topic Day 5 Read-Aloud</li> <li>P. 034 Exploring the Topic Day 5 Read-Aloud</li> <li>P. 034 Investigation 2 Day 1 Large Group</li> <li>P. 044 Investigation 2 Day 1 Read-Aloud</li> <li>P. 045 Investigation 3 Day 1 Large Group</li> <li>P. 044 Investigation 3 Day 1 Large Group</li> <li>P. 045 Investigation 3 Day 1 Read-Aloud</li> <li>P. 055 Investigation 3 Day 1 Read-Aloud</li> <li>P. 056 Investigation 3 Day 3 Read-Aloud</li> <li>P. 056 Investigation 3 Day 3 Read-Aloud</li> <li>P. 056 Investigation 6 Day 1 Read-Aloud</li> <li>P. 057 Investigation 6 Day 1 Read-Aloud</li> <li>P. 058 Investigation 6 Day 1 Read-Aloud</li> <li>P. 059 Investigation 6 Day 1 Read-Aloud</li> <li>P. 069 Investigation 7 Day 1 Read-Aloud</li> <li>P. 051 Exploring the Topic Day 3 Read-Aloud</li> <li>P. 051 Ex</li></ul>  |   |
| <ul> <li> <ul> <li>p. 55 Investigation 4 Day 5 Read-Aloud</li> </ul> </li> <li>p. 59 Investigation 4 Day 5 Read-Aloud</li> <li>The Creative Curriculum<sup>6</sup> for Preschool Clothes Study Teaching Guide         <ul> <li>p. 015 Exploring the Topic Day 1 Read-Aloud</li> <li>p. 019 Exploring the Topic Day 3 Read-Aloud</li> <li>p. 037 Investigation 2 Day 1 Read-Aloud</li> <li>p. 037 Investigation 2 Day 1 Read-Aloud</li> <li>p. 037 Investigation 2 Day 1 Read-Aloud</li> <li>p. 034 Investigation 2 Day 1 Read-Aloud</li> <li>p. 044 Investigation 2 Day 1 Read-Aloud</li> <li>p. 044 Investigation 2 Day 1 Read-Aloud</li> <li>p. 045 Investigation 3 Day 1 Read-Aloud</li> <li>p. 045 Investigation 3 Day 1 Read-Aloud</li> <li>p. 046 Investigation 3 Day 1 Read-Aloud</li> <li>p. 047 Investigation 3 Day 1 Read-Aloud</li> <li>p. 046 Investigation 3 Day 1 Read-Aloud</li> <li>p. 047 Investigation 3 Day 1 Read-Aloud</li> <li>p. 046 Investigation 3 Day 1 Read-Aloud</li> <li>p. 056 Investigation 3 Day 1 Read-Aloud</li> <li>p. 056 Investigation 6 Day 1 Large Group</li> <li>p. 057 Investigation 6 Day 1 Read-Aloud</li> <li>p. 058 Investigation 6 Day 1 Read-Aloud</li> <li>p. 068 Investigation 6 Day 1 Read-Aloud</li> <li>p. 068 Investigation 7 Day 1 Read-Aloud</li> <li>p. 069 Investigation 7 Day 1 Read-Aloud</li> <li>p. 069 Investigation 7 Day 1 Read-Aloud</li> <li>p. 061 Investigation 7 Day 1 Read-Aloud</li> <li>p. 061 Investigation 7 Day 1 Read-Aloud</li> <l< th=""><th></th></l<></ul></li></ul>   |   |
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| <ul> <li>p. 047 Investigation 2 Day 4 Read-Aloud</li> <li>p. 050 Investigation 3 Day 1 Large Group</li> <li>p. 051 Investigation 3 Day 3 Read-Aloud</li> <li>p. 052 Investigation 3 Day 3 Read-Aloud</li> <li>p. 059 Investigation 3 Day 3 Read-Aloud</li> <li>p. 059 Investigation 3 Day 3 Read-Aloud</li> <li>p. 066 Investigation 6 Day 1 Large Group</li> <li>p. 078 Investigation 6 Day 1 Large Group</li> <li>p. 079 Investigation 6 Day 1 Read-Aloud</li> <li>p. 083 Investigation 6 Day 3 Read-Aloud</li> <li>p. 083 Investigation 6 Day 3 Read-Aloud</li> <li>p. 083 Investigation 6 Day 5 Read-Aloud</li> <li>p. 090 Investigation 7 Day 1 Read-Aloud</li> <li>p. 091 Investigation 7 Day 1 Read-Aloud</li> <li>p. 093 Investigation 7 Day 1 Read-Aloud</li> <li>p. 093 Investigation 7 Day 2 Read-Aloud</li> <li>p. 110 Celebrating Learning Day 1 Read-Aloud</li> <li>p. 109 Celebrating Learning Day 1 Read-Aloud</li> <li>p. 109 Celebrating Learning Day 1 Read-Aloud</li> <li>p. 109 Celebrating Learning Day 1 Read-Aloud</li> <li>p. 110 Celebrating Learning Day 1 Read-Aloud</li> <li>p. 19 Exploring the Topic Day 1 Read-Aloud</li> <li>p. 19 Exploring the Topic Day 1 Read-Aloud</li> <li>p. 19 Exploring the Topic Day 1 Read-Aloud</li> <li>p. 31 Investigation 1 Day 3 Read-Aloud</li> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>p. 33 Investigation 2 Day 4 Read-Aloud</li> <li>p. 33 Investigation 2 Day 2 Read-Aloud</li> <li>p. 55 Investigation 3 Day 3 Read-Aloud</li> <li>p. 55 Investigation 3 Day 3 Read-Aloud</li> <li>p. 55 Investigation 3 Day 3 Read-Aloud</li> <li>p. 55 Investigation 4 Day 1 Read-Aloud</li> <li>p. 56 Investigation 4 Day 1 Read-Aloud</li> <li>p. 56 Investigation 4 Day 3 Read-Aloud</li></ul>   |   |
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| <ul> <li>p. 052 Investigation 3 Day 2 Large Group</li> <li>p. 055 Investigation 3 Day 5 Read-Aloud</li> <li>p. 056 Investigation 4 Day 3 Large Group</li> <li>p. 079 Investigation 6 Day 1 Large Group</li> <li>p. 079 Investigation 6 Day 1 Read-Aloud</li> <li>p. 083 Investigation 6 Day 3 Read-Aloud</li> <li>p. 083 Investigation 6 Day 3 Read-Aloud</li> <li>p. 083 Investigation 7 Day 1 Large Group</li> <li>p. 081 Investigation 7 Day 1 Large Group</li> <li>p. 090 Investigation 7 Day 1 Large Group</li> <li>p. 091 Investigation 7 Day 1 Large Group</li> <li>p. 093 Investigation 7 Day 1 Large Group</li> <li>p. 093 Investigation 7 Day 1 Large Group</li> <li>p. 093 Investigation 7 Day 2 Read-Aloud</li> <li>p. 093 Investigation 7 Day 2 Read-Aloud</li> <li>p. 093 Investigation 7 Day 2 Read-Aloud</li> <li>p. 100 Celebrating Learning Day 2 Large Group</li> <li>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle</li> <li>Study Teaching Guide</li> <li>p. 15 Exploring the Topic Day 3 Read-Aloud</li> <li>p. 23 Exploring the Topic Day 3 Read-Aloud</li> <li>p. 23 Exploring the Topic Day 3 Read-Aloud</li> <li>p. 31 Investigation 2 Day 2 Read-Aloud</li> <li>p. 43 Investigation 2 Day 2 Read-Aloud</li> <li>p. 55 Investigation 2 Day 3 Read-Aloud</li> <li>p. 55 Investigation 4 Day 3 Read-Aloud</li> <li>p. 56 Investigation 4 Day 3 Read-Aloud</li> <li>p. 51 Investigation 5 Day 3 Read-Aloud</li> <li>p. 51 Investigation 5 Day 3 Read-Aloud</li> <li>p. 62 Investigation 4 Day 3 Read-Aloud</li> <li>p. 63 Investigation 5 Day 3 Read-Aloud</li> <li>p. 61 Exploring the Topic Day 1 Choice Time</li> <li>p. 015 Exploring the Topic Day 1 Choice Time</li> <li>p. 015 Exploring the Topic Day 2 Read-Aloud</li> <li>p. 023 Exploring the Topic Day 2 Read-Aloud</li> <li>p. 023 Exploring the Topic Day 2 Read-Aloud<th></th></li></ul>                  |   |
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| PERFORMANCE | PKL1.4.                | Form and use frequently occurring irregular plural nouns (e.g.,                          |
| INDICATOR   |                        | feet, children, mice, fish).   |
|             |                        |  |
|             |                        | The Creative Curriculum <sup>®</sup> for Preschool Book Discussion Cards™                |
|             |                        | BDC01: Caps for Sale     BDC02: The Mitter   |
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|             |                        | BDC04: Little Red Riding Hood     BDC05: The Little Red Here                             |
|             |                        | BDC05: The Little Red Hen     BDC06: Three Billy Costs Cruff                             |
|             |                        | BDC06: Three Billy Goats Gruff   |
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| BDC07: Just Like Josh Gibson  |
|---|
| BDC08: The Paper Bag Princess   |
| <ul> <li>BDC09: The Adventures of Gary &amp; Harry</li> </ul>               |
| BDC10: Peter's Chair  |
| BDC11: Radio Man  |
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| BDC20: Wemberly Worried   |
| BDC21: Too Many Tamales   |
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| <ul> <li>p. 081 Investigation 5 Day 4 Choice Time</li> </ul>   |
| <ul> <li>p. 082 Investigation 5 Day 5 Large Group</li> </ul>   |
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| PERFORMANCE<br>INDICATOR       PKL1.5.       Use singular and plural nouns with matching verbs in basic<br>sentences (e.g., The boy jumps; The boys jump).         The Creative Curriculum® for Preschool Book Discussion Card<br>• BDC01: Caps for Sale<br>• BDC02: The Mitten<br>• BDC02: The Mitten<br>• BDC03: The Girl Who Wore Too Much<br>• BDC06: Three Billy Goats Gruff<br>• BDC07: Just Like Josh Gibson<br>• BDC08: The Little Red Hen<br>• BDC08: The Paper Bag Princess<br>• BDC09: The Adventures of Gary & Harry<br>• BDC11: Ratio Man<br>• BDC11: Ratio Man<br>• BDC11: Ratio Man<br>• BDC12: Abiyoyo<br>• BDC13: The Gingerbread Man<br>• BDC13: The Grouchy Ladybug<br>• BDC16: A Grand Old Tree<br>• BDC17: Charlie Anderson<br>• BDC18: A Charl for My Mother<br>• BDC19: Los Tres Pequenos Jabalies (The Three Little Javelin<br>• BDC21: Too Many Tamales<br>• BDC22: The True Story of the 3 Little Pigs!         The Creative Curriculum® for Preschool Buildings Study Teach<br>Guide<br>• p. 15 Exploring the Topic - Day 1 Read-Aloud<br>• p. 17 Exploring the Topic - Day 2 Read-Aloud<br>• p. 18 Exploring the Topic - Day 2 Read-Aloud<br>• p. 23 Exploring the Topic - Day 5 Large Group<br>• p. 21 Exploring the Topic - Day 5 Large Group<br>• p. 23 Exploring the Topic - Day 5 Large Group<br>• p. 23 Exploring the Topic - Day 5 Large Group<br>• p. 23 Exploring the Topic - Day 5 Large Group<br>• p. 23 Exploring the Topic - Day 5 Read-Aloud<br>• p. 31 Investigation 1 Day 1 Read-Aloud<br>• p. 31 Investigation 1 Day 4 Read-Aloud |      |
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| The Creative Curriculum® for Preschool Book Discussion Card         • BDC01: Caps for Sale         • BDC02: The Mitten         • BDC03: The Girl Who Wore Too Much         • BDC06: The Carlie Red Riding Hood         • BDC06: The Carlie Red Hen         • BDC06: The Bitle Red Hen         • BDC07: Just Like Josh Gibson         • BDC08: The Paper Bag Princess         • BDC09: The Adventures of Gary & Harry         • BDC11: Radio Man         • BDC12: Abiyoyo         • BDC13: The Gingerbread Man         • BDC13: The Groupty Ladybug         • BDC15: Henny Penny         • BDC15: Charlie Anderson         • BDC16: A Grand Old Tree         • BDC18: A Chair for My Mother         • BDC20: Wemberly Worried         • BDC21: Too Many Tamales         • BDC22: The True Story of the 3 Little Pigs!         The Creative Curriculum® for Preschool Buildings Study Teach         Guide         • p. 15 Exploring the Topic - Day 1 Read-Aloud         • p. 18 Exploring the Topic - Day 4 Read-Aloud         • p. 21 Exploring the Topic - Day 5 Laice Group         • p. 23 Exploring the Topic - Day 5 Choice Time         • p. 23 Exploring the Topic - Day 5 Read-Aloud         • p. 23 Exploring the Topic - Day 5 Read-Aloud         • p. 23 Exploring the Topic - Day 5 Read-Aloud <td></td>   |      |
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| <ul> <li>BDC02: The Mitten</li> <li>BDC03: The Girl Who Wore Too Much</li> <li>BDC03: Little Red Riding Hood</li> <li>BDC05: The Little Red Hen</li> <li>BDC06: Three Billy Goats Guff</li> <li>BDC07: Just Like Josh Gibson</li> <li>BDC08: The Paper Bag Princess</li> <li>BDC09: The Adventures of Gary &amp; Harry</li> <li>BDC11: Radio Man</li> <li>BDC11: Radio Man</li> <li>BDC12: Abiyoyo</li> <li>BDC13: The Gingerbread Man</li> <li>BDC14: The Grouchy Ladybug</li> <li>BDC15: Henry Penny</li> <li>BDC16: A Grand Old Tree</li> <li>BDC19: Los Tres Pequenos Jabalies (The Three Little Javelir</li> <li>BDC21: Too Many Tamales</li> <li>BDC22: The True Story of the 3 Little Pigs!</li> <li>The Creative Curriculum® for Preschool Buildings Study Teach Guide</li> <li>p. 15 Exploring the Topic - Day 1 Read-Aloud</li> <li>p. 12 Exploring the Topic - Day 2 Read-Aloud</li> <li>p. 22 Exploring the Topic - Day 5 Read-Aloud</li> <li>p. 23 Exploring the Topic - Day 5 Read-Aloud</li> <li>p. 23 Exploring the Topic - Day 5 Read-Aloud</li> <li>p. 29 Investigation 1 Day 1 Choice Time</li> <li>p. 20 Investigation 1 Day 4 Choice Time</li> <li>p. 31 Investigation 1 Day 4 Large Group</li> <li>p. 31 Investigation 1 Day 4 Large Group</li> </ul>  | ls™  |
| <ul> <li>BDC03: The Girl Who Wore Too Much</li> <li>BDC04: Little Red Riding Hood</li> <li>BDC05: The Little Red Hen</li> <li>BDC06: Three Billy Goats Gruff</li> <li>BDC07: Just Like Josh Gibson</li> <li>BDC09: The Adventures of Gary &amp; Harry</li> <li>BDC10: Peter's Chair</li> <li>BDC11: Radio Man</li> <li>BDC12: Abiyoyo</li> <li>BDC12: Abiyoyo</li> <li>BDC15: The Gingerbread Man</li> <li>BDC16: A Crand Old Tree</li> <li>BDC17: Charlie Anderson</li> <li>BDC18: A Chair for My Mother</li> <li>BDC19: Los Tres Pequenos Jabalies (The Three Little Javelir</li> <li>BDC21: Too Many Tamales</li> <li>BDC22: The True Story of the 3 Little Pigs!</li> <li>The Creative Curriculum® for Preschool Buildings Study Teach</li> <li>Guide</li> <li>p. 15 Exploring the Topic - Day 1 Read-Aloud</li> <li>p. 16 Exploring the Topic - Day 3 Large Group</li> <li>p. 21 Exploring the Topic - Day 5 Read-Aloud</li> <li>p. 23 Exploring the Topic - Day 5 Read-Aloud</li> <li>p. 23 Exploring the Topic - Day 5 Read-Aloud</li> <li>p. 29 Investigation 1 Day 1 Read-Aloud</li> <li>p. 31 Investigation 1 Day 2 Read-Aloud</li> <li>p. 31 Investigation 1 Day 4 Choice Time</li> <li>p. 34 Investigation 1 Day 4 Choice Time</li> </ul>  |      |
| <ul> <li>BDC03: The Girl Who Wore Too Much</li> <li>BDC04: Little Red Riding Hood</li> <li>BDC05: The Little Red Hen</li> <li>BDC06: Three Billy Goats Gruff</li> <li>BDC07: Just Like Josh Gibson</li> <li>BDC09: The Adventures of Gary &amp; Harry</li> <li>BDC10: Peter's Chair</li> <li>BDC11: Radio Man</li> <li>BDC12: Abiyoyo</li> <li>BDC12: Abiyoyo</li> <li>BDC15: The Gingerbread Man</li> <li>BDC16: A Crand Old Tree</li> <li>BDC17: Charlie Anderson</li> <li>BDC18: A Chair for My Mother</li> <li>BDC19: Los Tres Pequenos Jabalies (The Three Little Javelir</li> <li>BDC21: Too Many Tamales</li> <li>BDC22: The True Story of the 3 Little Pigs!</li> <li>The Creative Curriculum® for Preschool Buildings Study Teach</li> <li>Guide</li> <li>p. 15 Exploring the Topic - Day 1 Read-Aloud</li> <li>p. 16 Exploring the Topic - Day 3 Large Group</li> <li>p. 21 Exploring the Topic - Day 5 Read-Aloud</li> <li>p. 23 Exploring the Topic - Day 5 Read-Aloud</li> <li>p. 23 Exploring the Topic - Day 5 Read-Aloud</li> <li>p. 29 Investigation 1 Day 1 Read-Aloud</li> <li>p. 31 Investigation 1 Day 2 Read-Aloud</li> <li>p. 31 Investigation 1 Day 4 Choice Time</li> <li>p. 34 Investigation 1 Day 4 Choice Time</li> </ul>  |      |
| <ul> <li>BDC04: Little Red Riding Hood</li> <li>BDC05: The Little Red Hen</li> <li>BDC05: Thre Little Red Hen</li> <li>BDC07: Just Like Josh Gibson</li> <li>BDC08: The Paper Bag Princess</li> <li>BDC10: Peter's Chair</li> <li>BDC11: Radio Man</li> <li>BDC12: Abiyoyo</li> <li>BDC13: The Gingerbread Man</li> <li>BDC14: The Grouchy Ladybug</li> <li>BDC15: Henry Penny</li> <li>BDC15: A Grand Old Tree</li> <li>BDC16: A Grand Old Tree</li> <li>BDC18: A Chair for My Mother</li> <li>BDC18: A Chair for My Mother</li> <li>BDC20: Wemberly Worried</li> <li>BDC21: Tho Many Tamales</li> <li>BDC22: The True Story of the 3 Little Pigs!</li> <li>The Creative Curriculum® for Preschool Buildings Study Teach Guide</li> <li>p. 21 Exploring the Topic - Day 1 Read-Aloud</li> <li>p. 18 Exploring the Topic - Day 4 Read-Aloud</li> <li>p. 22 Exploring the Topic - Day 5 Large Group</li> <li>p. 23 Exploring the Topic - Day 5 Read-Aloud</li> <li>p. 23 Exploring the Topic - Day 5 Read-Aloud</li> <li>p. 23 Exploring the Topic - Day 5 Read-Aloud</li> <li>p. 23 Investigation 1 Day 1 Choice Time</li> <li>p. 23 Investigation 1 Day 1 Read-Aloud</li> <li>p. 31 Investigation 1 Day 3 Read-Aloud</li> <li>p. 31 Investigation 1 Day 4 Choice Time</li> <li>p. 34 Investigation 1 Day 4 Large Group</li> </ul>   |      |
| <ul> <li>BDC06: The Little Red Hen</li> <li>BDC06: Three Billy Goats Gruff</li> <li>BDC07: Just Like Josh Gibson</li> <li>BDC08: The Paper Bag Princess</li> <li>BDC09: The Adventures of Gary &amp; Harry</li> <li>BDC10: Peter's Chair</li> <li>BDC11: Radio Man</li> <li>BDC12: Abiyoyo</li> <li>BDC13: The Gingerbread Man</li> <li>BDC14: The Grouchy Ladybug</li> <li>BDC15: Henny Penny</li> <li>BDC16: A Grand Old Tree</li> <li>BDC11: Charlie Anderson</li> <li>BDC20: Wemberly Worried</li> <li>BDC21: Tho Strong To May To Mother</li> <li>BDC21: Tho Many Tamales</li> <li>BDC22: The True Story of the 3 Little Pigs!</li> <li>The Creative Curriculum® for Preschool Buildings Study Teach Guide</li> <li>p. 15 Exploring the Topic - Day 1 Read-Aloud</li> <li>p. 15 Exploring the Topic - Day 2 Read-Aloud</li> <li>p. 21 Exploring the Topic - Day 4 Read-Aloud</li> <li>p. 22 Exploring the Topic - Day 5 Large Group</li> <li>p. 23 Exploring the Topic - Day 5 Large Group</li> <li>p. 23 Exploring the Topic - Day 5 Read-Aloud</li> <li>p. 23 Exploring the Topic - Day 5 Read-Aloud</li> <li>p. 23 Exploring the Topic - Day 5 Read-Aloud</li> <li>p. 31 Investigation 1 Day 1 Read-Aloud</li> <li>p. 33 Investigation 1 Day 2 Read-Aloud</li> <li>p. 34 Investigation 1 Day 4 Choice Time</li> <li>p. 34 Investigation 1 Day 4 Choice Time</li> <li>p. 34 Investigation 1 Day 4 Choice Time</li> <li>p. 34 Investigation 1 Day 4 Large Group</li> </ul>   |      |
| <ul> <li>BDC06: Three Billy Goats Gruff</li> <li>BDC07: Just Like Josh Gibson</li> <li>BDC08: The Paper Bag Princess</li> <li>BDC09: The Adventures of Gary &amp; Harry</li> <li>BDC10: Peter's Chair</li> <li>BDC11: Radio Man</li> <li>BDC12: Abiyoyo</li> <li>BDC13: The Gingerbread Man</li> <li>BDC14: The Grouchy Ladybug</li> <li>BDC15: Henny Penny</li> <li>BDC16: A Grand Old Tree</li> <li>BDC19: Los Tres Pequenos Jabalies (The Three Little Javelir</li> <li>BDC21: Too Many Tamales</li> <li>BDC22: The True Story of the 3 Little Pigs!</li> <li>The Creative Curriculum® for Preschool Buildings Study Teach</li> <li>Guide</li> <li>p. 15 Exploring the Topic - Day 1 Read-Aloud</li> <li>p. 16 Exploring the Topic - Day 3 Large Group</li> <li>p. 21 Exploring the Topic - Day 5 Large Group</li> <li>p. 22 Exploring the Topic - Day 5 Read-Aloud</li> <li>p. 22 Exploring the Topic - Day 5 Read-Aloud</li> <li>p. 23 Exploring the Topic - Day 5 Read-Aloud</li> <li>p. 21 Investigation 1 Day 1 Read-Aloud</li> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>p. 34 Investigation 1 Day 4 Large Group</li> <li>p. 34 Investigation 1 Day 4 Large Group</li> </ul>  |      |
| <ul> <li>BDC07: Just Like Josh Gibson</li> <li>BDC08: The Paper Bag Princess</li> <li>BDC09: The Adventures of Gary &amp; Harry</li> <li>BDC10: Peter's Chair</li> <li>BDC11: Radio Man</li> <li>BDC12: Abiyoyo</li> <li>BDC13: The Gingerbread Man</li> <li>BDC14: The Grouchy Ladybug</li> <li>BDC16: A Grand Old Tree</li> <li>BDC17: Charlie Anderson</li> <li>BDC19: Los Tres Pequenos Jabalies (The Three Little Javelir</li> <li>BDC21: Too Many Tamales</li> <li>BDC22: The True Story of the 3 Little Pigs!</li> <li>The Creative Curriculum® for Preschool Buildings Study Teach</li> <li>Guide</li> <li>p. 15 Exploring the Topic - Day 1 Read-Aloud</li> <li>p. 15 Exploring the Topic - Day 3 Large Group</li> <li>p. 21 Exploring the Topic - Day 4 Read-Aloud</li> <li>p. 22 Exploring the Topic - Day 5 Choice Time</li> <li>p. 23 Exploring the Topic - Day 5 Read-Aloud</li> <li>p. 29 Investigation 1 Day 1 Read-Aloud</li> <li>p. 31 Investigation 1 Day 4 Choice Time</li> <li>p. 34 Investigation 1 Day 4 Large Group</li> <li>p. 34 Investigation 1 Day 4 Large Group</li> </ul>  |      |
| <ul> <li>BDC08: The Paper Bag Princess</li> <li>BDC09: The Adventures of Gary &amp; Harry</li> <li>BDC10: Peter's Chair</li> <li>BDC11: Radio Man</li> <li>BDC12: Abiyoyo</li> <li>BDC13: The Gingerbread Man</li> <li>BDC14: The Grouchy Ladybug</li> <li>BDC15: Henny Penny</li> <li>BDC16: A Grand Old Tree</li> <li>BDC17: Charlie Anderson</li> <li>BDC18: A Chair for My Mother</li> <li>BDC20: Wemberly Worried</li> <li>BDC21: Too Many Tamales</li> <li>BDC22: The True Story of the 3 Little Pigs!</li> <li>The Creative Curriculum<sup>®</sup> for Preschool Buildings Study Teach Guide</li> <li>p. 15 Exploring the Topic - Day 1 Read-Aloud</li> <li>p. 18 Exploring the Topic - Day 4 Read-Aloud</li> <li>p. 22 Exploring the Topic - Day 5 Choice Time</li> <li>p. 23 Exploring the Topic - Day 5 Read-Aloud</li> <li>p. 23 Exploring the Topic - Day 5 Read-Aloud</li> <li>p. 23 Investigation 1 Day 1 Read-Aloud</li> <li>p. 31 Investigation 1 Day 3 Read-Aloud</li> <li>p. 34 Investigation 1 Day 4 Large Group</li> <li>p. 34 Investigation 1 Day 4 Large Group</li> </ul>  |      |
| <ul> <li>BDC09: The Adventures of Gary &amp; Harry</li> <li>BDC10: Peter's Chair</li> <li>BDC11: Radio Man</li> <li>BDC12: Abiyoyo</li> <li>BDC13: The Gingerbread Man</li> <li>BDC14: The Grouchy Ladybug</li> <li>BDC15: Henny Penny</li> <li>BDC16: A Grand Old Tree</li> <li>BDC17: Charlie Anderson</li> <li>BDC18: A Chair for My Mother</li> <li>BDC20: Wemberly Worried</li> <li>BDC21: Too Many Tamales</li> <li>BDC22: The True Story of the 3 Little Pigs!</li> <li>The Creative Curriculum® for Preschool Buildings Study Teach</li> <li>Guide</li> <li>p. 15 Exploring the Topic - Day 1 Read-Aloud</li> <li>p. 16 Exploring the Topic - Day 4 Read-Aloud</li> <li>p. 21 Exploring the Topic - Day 5 Large Group</li> <li>p. 23 Exploring the Topic - Day 5 Choice Time</li> <li>p. 23 Exploring the Topic - Day 5 Read-Aloud</li> <li>p. 29 Investigation 1 Day 1 Read-Aloud</li> <li>p. 33 Investigation 1 Day 2 Read-Aloud</li> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>p. 34 Investigation 1 Day 4 Choice Time</li> <li>p. 34 Investigation 1 Day 4 Large Group</li> </ul>  |      |
| <ul> <li>BDC10: Peter's Chair</li> <li>BDC11: Radio Man</li> <li>BDC12: Abiyoyo</li> <li>BDC13: The Gingerbread Man</li> <li>BDC14: The Grouchy Ladybug</li> <li>BDC15: Henny Penny</li> <li>BDC16: A Grand Old Tree</li> <li>BDC17: Charlie Anderson</li> <li>BDC18: A Chair for My Mother</li> <li>BDC19: Los Tres Pequenos Jabalies (The Three Little Javelir</li> <li>BDC20: Wemberly Worried</li> <li>BDC21: Too Many Tamales</li> <li>BDC22: The True Story of the 3 Little Pigs!</li> </ul> The Creative Curriculum® for Preschool Buildings Study Teach Guide <ul> <li>p. 15 Exploring the Topic - Day 1 Read-Aloud</li> <li>p. 17 Exploring the Topic - Day 2 Read-Aloud</li> <li>p. 18 Exploring the Topic - Day 3 Large Group</li> <li>p. 21 Exploring the Topic - Day 5 Choice Time</li> <li>p. 23 Exploring the Topic - Day 5 Choice Time</li> <li>p. 29 Investigation 1 Day 1 Choice Time</li> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>p. 34 Investigation 1 Day 4 Choice Time</li> <li>p. 34 Investigation 1 Day 4 Large Group</li> </ul>   |      |
| <ul> <li>BDC11: Radio Man</li> <li>BDC12: Abiyoyo</li> <li>BDC13: The Gingerbread Man</li> <li>BDC14: The Grouchy Ladybug</li> <li>BDC15: Henny Penny</li> <li>BDC16: A Grand Old Tree</li> <li>BDC17: Charlie Anderson</li> <li>BDC18: A Chair for My Mother</li> <li>BDC20: Wemberly Worried</li> <li>BDC21: Too Many Tamales</li> <li>BDC22: The True Story of the 3 Little Pigs!</li> <li>The Creative Curriculum® for Preschool Buildings Study Teach Guide</li> <li>p. 15 Exploring the Topic - Day 1 Read-Aloud</li> <li>p. 17 Exploring the Topic - Day 2 Read-Aloud</li> <li>p. 22 Exploring the Topic - Day 3 Large Group</li> <li>p. 23 Exploring the Topic - Day 5 Choice Time</li> <li>p. 23 Exploring the Topic - Day 5 Read-Aloud</li> <li>p. 23 Exploring the Topic - Day 5 Read-Aloud</li> <li>p. 23 Investigation 1 Day 1 Read-Aloud</li> <li>p. 33 Investigation 1 Day 2 Read-Aloud</li> <li>p. 34 Investigation 1 Day 4 Large Group</li> <li>p. 34 Investigation 1 Day 4 Large Group</li> </ul>  |      |
| <ul> <li>BDC12: Abiyoyo</li> <li>BDC13: The Gingerbread Man</li> <li>BDC14: The Grouchy Ladybug</li> <li>BDC15: Henny Penny</li> <li>BDC16: A Grand Old Tree</li> <li>BDC17: Charlie Anderson</li> <li>BDC18: A Chair for My Mother</li> <li>BDC20: Wemberly Worried</li> <li>BDC21: Too Many Tamales</li> <li>BDC22: The True Story of the 3 Little Pigs!</li> </ul> The Creative Curriculum® for Preschool Buildings Study Teach Guide <ul> <li>p. 15 Exploring the Topic - Day 1 Read-Aloud</li> <li>p. 17 Exploring the Topic - Day 2 Read-Aloud</li> <li>p. 18 Exploring the Topic - Day 4 Read-Aloud</li> <li>p. 22 Exploring the Topic - Day 5 Choice Time</li> <li>p. 23 Exploring the Topic - Day 5 Read-Aloud</li> <li>p. 23 Exploring the Topic - Day 5 Read-Aloud</li> <li>p. 21 Investigation 1 Day 1 Choice Time</li> <li>p. 29 Investigation 1 Day 2 Read-Aloud</li> <li>p. 31 Investigation 1 Day 4 Read-Aloud</li> <li>p. 33 Investigation 1 Day 4 Choice Time</li> <li>p. 34 Investigation 1 Day 4 Large Group</li> </ul>  |      |
| <ul> <li>BDC12: Abiyoyo</li> <li>BDC13: The Gingerbread Man</li> <li>BDC14: The Grouchy Ladybug</li> <li>BDC15: Henny Penny</li> <li>BDC16: A Grand Old Tree</li> <li>BDC17: Charlie Anderson</li> <li>BDC18: A Chair for My Mother</li> <li>BDC20: Wemberly Worried</li> <li>BDC21: Too Many Tamales</li> <li>BDC22: The True Story of the 3 Little Pigs!</li> </ul> The Creative Curriculum® for Preschool Buildings Study Teach Guide <ul> <li>p. 15 Exploring the Topic - Day 1 Read-Aloud</li> <li>p. 17 Exploring the Topic - Day 2 Read-Aloud</li> <li>p. 18 Exploring the Topic - Day 4 Read-Aloud</li> <li>p. 22 Exploring the Topic - Day 5 Choice Time</li> <li>p. 23 Exploring the Topic - Day 5 Read-Aloud</li> <li>p. 23 Exploring the Topic - Day 5 Read-Aloud</li> <li>p. 21 Investigation 1 Day 1 Choice Time</li> <li>p. 29 Investigation 1 Day 2 Read-Aloud</li> <li>p. 31 Investigation 1 Day 4 Read-Aloud</li> <li>p. 33 Investigation 1 Day 4 Choice Time</li> <li>p. 34 Investigation 1 Day 4 Large Group</li> </ul>  |      |
| <ul> <li>BDC13: The Gingerbread Man</li> <li>BDC14: The Grouchy Ladybug</li> <li>BDC15: Henny Penny</li> <li>BDC16: A Grand Old Tree</li> <li>BDC17: Charlie Anderson</li> <li>BDC18: A Chair for My Mother</li> <li>BDC19: Los Tres Pequenos Jabalies (The Three Little Javelir</li> <li>BDC20: Wemberly Worried</li> <li>BDC21: Too Many Tamales</li> <li>BDC22: The True Story of the 3 Little Pigs!</li> <li>The Creative Curriculum® for Preschool Buildings Study Teach</li> <li>Guide</li> <li>p. 15 Exploring the Topic - Day 1 Read-Aloud</li> <li>p. 17 Exploring the Topic - Day 2 Read-Aloud</li> <li>p. 18 Exploring the Topic - Day 4 Large Group</li> <li>p. 21 Exploring the Topic - Day 5 Large Group</li> <li>p. 23 Exploring the Topic - Day 5 Read-Aloud</li> <li>p. 29 Investigation 1 Day 1 Read-Aloud</li> <li>p. 31 Investigation 1 Day 2 Read-Aloud</li> <li>p. 33 Investigation 1 Day 4 Read-Aloud</li> <li>p. 34 Investigation 1 Day 4 Large Group</li> </ul>   |      |
| <ul> <li>BDC14: The Grouchy Ladybug</li> <li>BDC15: Henny Penny</li> <li>BDC16: A Grand Old Tree</li> <li>BDC17: Charlie Anderson</li> <li>BDC18: A Chair for My Mother</li> <li>BDC19: Los Tres Pequenos Jabalies (The Three Little Javelir</li> <li>BDC20: Wemberly Worried</li> <li>BDC21: Too Many Tamales</li> <li>BDC22: The True Story of the 3 Little Pigs!</li> </ul> The Creative Curriculum® for Preschool Buildings Study Teach <ul> <li>Guide</li> <li>p. 15 Exploring the Topic - Day 1 Read-Aloud</li> <li>p. 17 Exploring the Topic - Day 2 Read-Aloud</li> <li>p. 18 Exploring the Topic - Day 3 Large Group</li> <li>p. 21 Exploring the Topic - Day 5 Large Group</li> <li>p. 22 Exploring the Topic - Day 5 Choice Time</li> <li>p. 29 Investigation 1 Day 1 Read-Aloud</li> <li>p. 31 Investigation 1 Day 2 Read-Aloud</li> <li>p. 34 Investigation 1 Day 3 Read-Aloud</li> <li>p. 34 Investigation 1 Day 4 Large Group</li> </ul>  |      |
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| <ul> <li>BDC16: A Grand Old Tree</li> <li>BDC17: Charlie Anderson</li> <li>BDC18: A Chair for My Mother</li> <li>BDC19: LoS Tres Pequenos Jabalies (The Three Little Javelir</li> <li>BDC20: Wemberly Worried</li> <li>BDC21: Too Many Tamales</li> <li>BDC22: The True Story of the 3 Little Pigs!</li> <li>The Creative Curriculum® for Preschool Buildings Study Teach<br/>Guide</li> <li>p. 15 Exploring the Topic - Day 1 Read-Aloud</li> <li>p. 17 Exploring the Topic - Day 2 Read-Aloud</li> <li>p. 18 Exploring the Topic - Day 3 Large Group</li> <li>p. 21 Exploring the Topic - Day 4 Read-Aloud</li> <li>p. 22 Exploring the Topic - Day 5 Choice Time</li> <li>p. 23 Exploring the Topic - Day 5 Read-Aloud</li> <li>p. 29 Investigation 1 Day 1 Choice Time</li> <li>p. 23 Investigation 1 Day 3 Read-Aloud</li> <li>p. 31 Investigation 1 Day 4 Choice Time</li> <li>p. 34 Investigation 1 Day 4 Large Group</li> </ul>  |      |
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|                          |                   | SE10: My Turn at the Microphone  |
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| L                        | The Oreeting Oree | iculum <sup>®</sup> for Preschool © 2017 by Teaching Strategies LLC  |

|                          |         | • p. 084 Investigation 6 Day 4 Large Group  |
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|                          |         | The Creative Curriculum® for Preschool Peduce Peuce Peoucle   |
|                          |         | The Creative Curriculum <sup>®</sup> for Preschool Reduce, Reuse, Recycle<br>Study Teaching Guide   |
|                          |         | • p. 15 Exploring the Topic Day 1 Choice Time   |
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|                          |         | • p. 37 Investigation 2 Day 1 Large-Group Roundup   |
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|                          |         | <ul> <li>p. 016 Exploring the Topic Day 2 Choice Time</li> </ul>                                    |
|                          |         | • p. 022 Exploring the Topic Day 5 Large Group  |
|                          |         | <ul> <li>p. 046 Investigation 2 Day 4 Large Group</li> </ul>  |
|                          |         | <ul> <li>p. 049 Investigation 2 Day 5 Small Group</li> </ul>  |
|                          |         | <ul> <li>p. 055 Investigation 3 Day 2 Large-Group Roundup</li> </ul>                                |
|                          |         | <ul> <li>p. 056 Investigation 3 Day 3 Large Group</li> </ul>  |
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|                          |         | <ul> <li>p. 088 Investigation 6 Day 2 Choice Time</li> </ul>  |
|                          |         | p. 088 Investigation 6 Day 2 Large Group  |
|                          |         | p. 091 Investigation 6 Day 3 Small Group  |
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|                          |         | p. 43 Focus Question 3 Day 4 Large-Group Roundup  |
|                          |         | p. 44 Focus Question 3 Day 5 Large Group  |
|                          |         | <ul> <li>p. 56 Focus Question 5 Day 1 Large Group</li> </ul>  |
|                          |         | p. 58 Focus Question 5 Day 2 Large Group  |
|                          |         | • p. 59 Focus Question 5 Day 2 Large-Group Roundup  |
|                          |         | <ul> <li>p. 60 Focus Question 5 Day 3 Large Group</li> </ul>  |
|                          |         | <ul> <li>p. 68 Focus Question 6 Day 2 Large Group</li> </ul>  |
|                          |         | <ul> <li>p. 73 Focus Question 6 Day 4 Small Group</li> </ul>  |
|                          |         | • p. 84 Ministudy Day 3 Large Group   |
| PERFORMANCE<br>INDICATOR | PKL1.7. | Use frequently occurring prepositions orally (e.g., to, from, in, out, on, off, for, of, by, with). |
|                          |         | The Creative Curriculum <sup>®</sup> for Preschool Book Discussion Cards™                           |
|                          |         | • BDC01: Caps for Sale  |
|                          |         | BDC02: The Mitten   |
|                          |         | BDC03: The Girl Who Wore Too Much   |
|                          |         | BDC04: Little Red Riding Hood   |
|                          |         | BDC05: The Little Red Hen   |
|                          |         | BDC06: Three Billy Goats Gruff  |
|                          |         | BDC07: Just Like Josh Gibson  |
|                          |         | BDC08: The Paper Bag Princess   |
|                          |         | • BDC09: The Adventures of Gary & Harry   |
|                          |         | • BDC10: Peter's Chair  |
|                          |         | • BDC11: Radio Man  |
|                          |         | • BDC12: Abiyoyo  |
|                          |         | BDC13: The Gingerbread Man  |
|                          |         | BDC14: The Grouchy Ladybug  |
|                          |         | • BDC15: Henny Penny  |
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| BDC16: A Grand Old Tree   |
|---|
| BDC17: Charlie Anderson   |
| BDC18: A Chair for My Mother  |
| • BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas)            |
| BDC20: Wemberly Worried   |
| BDC21: Too Many Tamales   |
| BDC22: The True Story of the 3 Little Pigs!                                 |
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| • p. 34 Investigation 1 Day 4 Choice Time                                   |
| • p. 35 Investigation 1 Day 4 Read-Aloud                                    |
| • p. 36 Investigation 1 Day 5 Choice Time                                   |
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| • p. 43 Investigation 2 Day 2 Read-Aloud                                    |
| • p. 45 Investigation 2 Day 3 Large-Group Roundup                           |
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| p. 52 Investigation 3 Day 1 Large Group                                     |
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| • p. 75 Investigation 5 Day 2 Read-Aloud                                    |
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| <ul> <li>p. 79 Investigation 5 Day 4 Read-Aloud</li> </ul>                  |
| <ul> <li>p. 95 Celebrating Learning Day 1 Read-Aloud</li> </ul>             |
| <ul> <li>p. 97 Celebrating Learning Day 2 Read-Aloud</li> </ul>             |
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| The Creative Curriculum <sup>®</sup> for Preschool Balls Study Teaching     |
| Guide   |
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| <ul> <li>p. 28 Investigation 1 Day 1 Large Group</li> </ul>               |
| <ul> <li>p. 29 Investigation 1 Day 1 Read-Aloud</li> </ul>                |
| p. 33 Investigation 1 Day 3 Read-Aloud                                    |
| • p. 39 Investigation 2 Day 2 Read-Aloud                                  |
| • p. 51 Investigation 4 Day 1 Read-Aloud                                  |
| • p. 55 Investigation 4 Day 3 Read-Aloud                                  |
| • p. 59 Investigation 4 Day 5 Read-Aloud                                  |
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| <u>Guide</u>  |
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| <ul> <li>p. 019 Exploring the Topic Day 3 Read-Aloud</li> </ul>           |
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| <ul> <li>p. 037 Investigation 1 Day 5 Read-Aloud</li> </ul>               |
| <ul> <li>p. 040 Investigation 2 Day 1 Large Group</li> </ul>              |
| <ul> <li>p. 041 Investigation 2 Day 1 Read-Aloud</li> </ul>               |
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| p. 055 Investigation 3 Day 3 Read-Aloud                                   |
| • p. 059 Investigation 3 Day 5 Read-Aloud                                 |
| p. 066 Investigation 4 Day 3 Large Group                                  |
| p. 078 Investigation 6 Day 1 Large Group                                  |
| <ul> <li>p. 079 Investigation 6 Day 1 Read-Aloud</li> </ul>               |
| <ul> <li>p. 083 Investigation 6 Day 3 Read-Aloud</li> </ul>               |
| <ul> <li>p. 087 Investigation 6 Day 5 Read-Aloud</li> </ul>               |
| <ul> <li>p. 090 Investigation 7 Day 1 Large Group</li> </ul>              |
| <ul> <li>p. 091 Investigation 7 Day 1 Read-Aloud</li> </ul>               |
| • p. 093 Investigation 7 Day 2 Read-Aloud                                 |
| • p. 109 Celebrating Learning Day 1 Read-Aloud                            |
| • p. 110 Celebrating Learning Day 2 Large Group                           |
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| The Creative Curriculum <sup>®</sup> for Preschool Reduce, Reuse, Recycle |
| Study Teaching Guide  |
| • p. 15 Exploring the Topic Day 1 Read-Aloud                              |
| • p. 19 Exploring the Topic Day 3 Read-Aloud                              |
| • p. 23 Exploring the Topic Day 5 Read-Aloud                              |
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| <ul> <li>p. 63 Investigation 4 Day 5 Read-Aloud</li> </ul>                |
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|                          |         | P. 031 Investigation 1 Day 2 Read-Aloud   |
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|                          |         | p. 037 Investigation 1 Day 5 Read-Aloud   |
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|                          |         | p. 041 Investigation 2 Day 1 Read-Aloud   |
|                          |         | p. 043 Investigation 2 Day 2 Read-Aloud   |
|                          |         | p. 045 Investigation 2 Day 3 Read-Aloud   |
|                          |         | p. 049 Investigation 2 Day 5 Read-Aloud   |
|                          |         | p. 053 Investigation 3 Day 1 Read-Aloud   |
|                          |         | p. 055 Investigation 3 Day 2 Read-Aloud   |
|                          |         | p. 057 Investigation 3 Day 3 Read-Aloud   |
|                          |         | <ul> <li>p. 059 Investigation 3 Day 4 Read-Aloud</li> </ul>   |
|                          |         | p. 065 Investigation 4 Day 1 Read-Aloud   |
|                          |         | <ul> <li>p. 069 Investigation 4 Day 3 Read-Aloud</li> </ul>   |
|                          |         | <ul> <li>p. 076 Investigation 5 Day 2 Large Group</li> </ul>  |
|                          |         | p. 077 Investigation 5 Day 2 Read-Aloud   |
|                          |         | p. 079 Investigation 5 Day 3 Choice Time  |
|                          |         | <ul> <li>p. 081 Investigation 5 Day 4 Choice Time</li> </ul>  |
|                          |         | p. 082 Investigation 5 Day 5 Large Group  |
|                          |         | <ul> <li>p. 083 Investigation 5 Day 5 Read-Aloud</li> </ul>   |
|                          |         | <ul> <li>p. 087 Investigation 6 Day 1 Read-Aloud</li> </ul>   |
|                          |         | <ul> <li>p. 089 Investigation 6 Day 2 Read-Aloud</li> </ul>   |
|                          |         | <ul> <li>p. 091 Investigation 6 Day 3 Read-Aloud</li> </ul>   |
|                          |         | <ul> <li>p. 093 Investigation 6 Day 4 Read-Aloud</li> </ul>   |
|                          |         | <ul> <li>p. 109 Celebrating Learning Day 2 Read-Aloud</li> </ul>  |
|                          |         |   |
|                          |         | The Creative Curriculum <sup>®</sup> for Preschool Teaching Guide:  |
|                          |         | Beginning the Year  |
|                          |         | p. 25 Focus Question 1 Day 5 Read-Aloud   |
|                          |         | <ul> <li>p. 29 Focus Question 2 Day 1 Read-Aloud</li> </ul>   |
|                          |         | <ul> <li>p. 33 Focus Question 2 Day 3 Read-Aloud</li> </ul>   |
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|                          |         | <ul> <li>p. 39 Focus Question 3 Day 2 Read-Aloud</li> </ul>   |
|                          |         | <ul> <li>p. 41 Focus Question 3 Day 3 Read-Aloud</li> </ul>   |
|                          |         | <ul> <li>p. 44 Focus Question 3 Day 5 Choice Time</li> </ul>  |
|                          |         | <ul> <li>p. 44 Focus Question 3 Day 5 Large Group</li> </ul>  |
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|                          |         | <ul> <li>p. 57 Focus Question 5 Day 1 Read-Aloud</li> </ul>   |
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|                          |         | <ul> <li>p. 72 Focus Question 6 Day 4 Choice Time</li> </ul>  |
|                          |         | <ul> <li>p. 72 Focus Question 6 Day 4 Large Group</li> </ul>  |
|                          |         | <ul> <li>p. 75 Focus Question 6 Day 5 Read-Aloud</li> </ul>   |
|                          |         | p. 83 Ministudy Day 2 Read-Aloud  |
|                          |         | p. 89 Ministudy Day 5 Read-Aloud  |
| PERFORMANCE<br>INDICATOR | PKL1.8. | Produce and expand complete sentences in shared language activities.  |
|                          |         | The Creative Curriculum <sup>®</sup> for Preschool Balls Study Teaching<br>Guide<br>• p. 19 Exploring the Topic Day 3 Small Group   |
|                          |         |   |
| PERFORMANCE<br>INDICATOR | PKL1.9. | Use personal, possessive, and indefinite pronouns (e.g., I, me, my; they, them, their, anyone, everything). $\rightarrow$ Use reflexive pronouns (e.g., myself, ourselves). |
| L                        |         |   |

| The American Commission Review Review of Deals Discussion American                             |
|--|
| The Creative Curriculum <sup>®</sup> for Preschool Book Discussion Cards™                      |
| BDC01: Caps for Sale     BDC02: The Mitter   |
| BDC02: The Mitten     BDC02: The Circl Wither Wares Tage Musch                                 |
| BDC03: The Girl Who Wore Too Much  |
| BDC04: Little Red Riding Hood  |
| BDC05: The Little Red Hen  |
| BDC06: Three Billy Goats Gruff   |
| BDC07: Just Like Josh Gibson   |
| BDC08: The Paper Bag Princess  |
| <ul> <li>BDC09: The Adventures of Gary &amp; Harry</li> </ul>                                  |
| BDC10: Peter's Chair   |
| BDC11: Radio Man   |
| • BDC12: Abiyoyo   |
| BDC13: The Gingerbread Man   |
| BDC14: The Grouchy Ladybug   |
| BDC15: Henny Penny   |
| BDC16: A Grand Old Tree  |
| BDC17: Charlie Anderson  |
| BDC18: A Chair for My Mother   |
| • BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas)                               |
| • BDC20: Wemberly Worried  |
| • BDC21: Too Many Tamales  |
| • BDC22: The True Story of the 3 Little Pigs!  |
| BBOLL. The frue offy of the o Ender rigs.  |
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| • p. 34 Investigation 1 Day 4 Large Group  |
| <ul> <li>p. 35 Investigation 1 Day 4 Read-Aloud</li> </ul>                                     |
| <ul> <li>p. 36 Investigation 1 Day 5 Choice Time</li> </ul>                                    |
| <ul> <li>p. 36 Investigation 1 Day 5 Large Group</li> </ul>                                    |
| <ul> <li>p. 37 Investigation 1 Day 5 Read-Aloud</li> </ul>                                     |
| <ul> <li>p. 41 Investigation 2 Day 1 Read-Aloud</li> </ul>                                     |
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| • p. 57 Investigation 3 Day 2 Read-Aloud   |
| • p. 57 Investigation 3 Day 3 Read-Aloud<br>• p. 59 Investigation 3 Day 4 Read-Aloud           |
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| p. 60 Investigation 3 Day 5 Large Group  |
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|    | <ul> <li>p. 65 Investigation 4 Day 1 Read-Aloud</li> </ul>                |
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|    | <ul> <li>p. 69 Investigation 4 Day 3 Read-Aloud</li> </ul>                |
|    | <ul> <li>p. 73 Investigation 5 Day 1 Read-Aloud</li> </ul>                |
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|    | • p. 15 Exploring the Topic Day 1 Choice Time                             |
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|    | <ul> <li>p. 28 Investigation 1 Day 1 Large Group</li> </ul>               |
|    | <ul> <li>p. 29 Investigation 1 Day 1 Read-Aloud</li> </ul>                |
|    | <ul> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> </ul>                |
|    | p. 39 Investigation 2 Day 2 Read-Aloud                                    |
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|    | • p. 55 Investigation 4 Day 3 Read-Aloud                                  |
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|    | • p. 041 Investigation 2 Day 1 Read-Aloud                                 |
|    | • p. 042 Investigation 2 Day 2 Large Group                                |
|    |   |
|    | p. 045 Investigation 2 day 3 Read-Aloud                                   |
|    | p. 047 Investigation 2 Day 4 Read-Aloud                                   |
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|    | p. 051 Investigation 3 Day 1 Read-Aloud                                   |
|    | p. 052 Investigation 3 Day 2 Large Group                                  |
|    | p. 055 Investigation 3 Day 3 Read-Aloud                                   |
|    | p. 059 Investigation 3 Day 5 Read-Aloud                                   |
|    | p. 066 Investigation 4 Day 3 Large Group                                  |
|    | <ul> <li>p. 078 Investigation 6 Day 1 Large Group</li> </ul>              |
|    | <ul> <li>p. 079 Investigation 6 Day 1 Read-Aloud</li> </ul>               |
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|    | <ul> <li>p. 091 Investigation 7 Day 1 Read-Aloud</li> </ul>               |
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|    | • p. 110 Celebrating Learning Day 2 Large Group                           |
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|    | - p. 23 Exploring the Topic Day 3 Read-Aloud                              |

|  | <ul> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> </ul>                               |
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|  | p. 39 Investigation 2 Day 2 Read-Aloud   |
|  | p. 43 Investigation 2 Day 4 Read-Aloud   |
|  | • p. 51 Investigation 3 Day 3 Read-Aloud   |
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|  | <ul> <li>p. 023 Exploring the Topic Day 5 Read-Aloud</li> </ul>                          |
|  | <ul> <li>p. 029 Investigation 1 Day 1 Read-Aloud</li> </ul>                              |
|  | <ul> <li>p. 031 Investigation 1 Day 2 Read-Aloud</li> </ul>                              |
|  | <ul> <li>p. 032 Investigation 1 Day 3 Large Group</li> </ul>                             |
|  | <ul> <li>p. 034 Investigagtion 1 Day 4 Large Group</li> </ul>                            |
|  | <ul> <li>p. 035 Investigation 1 Day 4 Read-Aloud</li> </ul>                              |
|  | <ul> <li>p. 037 Investigation 1 Day 5 Read-Aloud</li> </ul>                              |
|  | • p. 040 Investigation 2 Day 1 Large Group   |
|  | • p. 041 Investigation 2 Day 1 Read-Aloud  |
|  | • p. 043 Investigation 2 Day 2 Read-Aloud  |
|  | • p. 045 Investigation 2 Day 3 Read-Aloud  |
|  | • p. 049 Investigation 2 Day 5 Read-Aloud  |
|  | • p. 053 Investigation 3 Day 1 Read-Aloud  |
|  | • p. 055 Investigation 3 Day 2 Read-Aloud  |
|  | • p. 057 Investigation 3 Day 3 Read-Aloud  |
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|  | • p. 065 Investigation 4 Day 1 Read-Aloud  |
|  | • p. 069 Investigation 4 Day 3 Read-Aloud  |
|  | • p. 076 Investigation 5 Day 2 Large Group   |
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|  | p. 077 Investigation 5 Day 2 Read-Aloud  |
|  | p. 079 Investigation 5 Day 3 Choice Time   |
|  | p. 081 Investigation 5 Day 4 Choice Time   |
|  | p. 082 Investigation 5 Day 5 Large Group   |
|  | p. 083 Investigation 5 Day 5 Read-Aloud  |
|  | p. 087 Investigation 6 Day 1 Read-Aloud  |
|  | p. 089 Investigation 6 Day 2 Read-Aloud  |
|  | <ul> <li>p. 091 Investigation 6 Day 3 Read-Aloud</li> </ul>                              |
|  | <ul> <li>p. 093 Investigation 6 Day 4 Read-Aloud</li> </ul>                              |
|  | p. 109 Celebrating Learning Day 2 Read-Aloud   |
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|  | • p. 29 Focus Question 2 Day 1 Read-Aloud  |
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|  | P. 45 Focus Question 3 Day Read-Aloud  |
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|             |                     | <ul> <li>p. 72 Focus Question 6 Day 4 Choice Time</li> </ul>                |
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|             |                     | • p. 75 Focus Question 6 Day 5 Read-Aloud                                   |
|             |                     | <ul> <li>p. 83 Ministudy Day 2 Read-Aloud</li> </ul>                        |
|             |                     | • p. 89 Ministudy Day 5 Read-Aloud  |
|             |                     |   |
| PERFORMANCE | PKL1.10.            | Use verbs to convey a sense of past, present, and future (e.g.,             |
| INDICATOR   |                     | Yesterday I walked home; Today I walk home; Tomorrow I will walk            |
|             |                     | home). $ ightarrow$ Form and use the past tense of frequently occurring     |
|             |                     | irregular verbs (e.g., sat, hid, told).                                     |
|             |                     |   |
|             |                     | The Creative Curriculum <sup>®</sup> for Preschool Book Discussion Cards™   |
|             |                     | BDC01: Caps for Sale  |
|             |                     | BDC02: The Mitten   |
|             |                     | BDC03: The Girl Who Wore Too Much   |
|             |                     | BDC04: Little Red Riding Hood   |
|             |                     | BDC05: The Little Red Hen   |
|             |                     | BDC06: Three Billy Goats Gruff  |
|             |                     | BDC07: Just Like Josh Gibson  |
|             |                     | BDC08: The Paper Bag Princess   |
|             |                     | BDC09: The Adventures of Gary & Harry                                       |
|             |                     | BDC10: Peter's Chair  |
|             |                     | • BDC10: Peter S Chain<br>• BDC11: Radio Man                                |
|             |                     |   |
|             |                     | • BDC12: Abiyoyo  |
|             |                     | BDC13: The Gingerbread Man  |
|             |                     | BDC14: The Grouchy Ladybug  |
|             |                     | BDC15: Henny Penny  |
|             |                     | BDC16: A Grand Old Tree   |
|             |                     | BDC17: Charlie Anderson   |
|             |                     | BDC18: A Chair for My Mother  |
|             |                     | • BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas)            |
|             |                     | BDC20: Wemberly Worried   |
|             |                     | BDC21: Too Many Tamales   |
|             |                     | BDC22: The True Story of the 3 Little Pigs!                                 |
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|             |                     | <ul> <li>p. 17 Exploring the Topic - Day 2 Read-Aloud</li> </ul>            |
|             |                     | • p. 18 Exploring the Topic - Day 3 Large Group                             |
|             |                     | <ul> <li>p. 21 Exploring the Topic - Day 4 Read-Aloud</li> </ul>            |
|             |                     | • p. 22 Exploring the Topic - Day 5 Large Group                             |
|             |                     | • p. 23 Exploring the Topic - Day 5 Choice Time                             |
|             |                     | • p. 23 Exploring the Topic - Day 5 Read-Aloud                              |
|             |                     | • p. 29 Investigation 1 Day 1 Choice Time                                   |
|             |                     | • p. 29 Investigation 1 Day 1 Read-Aloud                                    |
|             |                     | • p. 31 Investigation 1 Day 2 Read-Aloud                                    |
|             |                     | • p. 33 Investigation 1 Day 3 Read-Aloud                                    |
|             |                     |   |
|             |                     | • p. 34 Investigation 1 Day 4 Choice Time                                   |
|             |                     | p. 34 Investigation 1 Day 4 Large Group                                     |
|             |                     | • p. 35 Investigation 1 Day 4 Read-Aloud                                    |
|             |                     | <ul> <li>p. 36 Investigation 1 Day 5 Choice Time</li> </ul>                 |
|             |                     | p. 36 Investigation 1 Day 5 Large Group                                     |
|             |                     | <ul> <li>p. 37 Investigation 1 Day 5 Read-Aloud</li> </ul>                  |
|             |                     | <ul> <li>p. 41 Investigation 2 Day 1 Read-Aloud</li> </ul>                  |
|             |                     | p. 43 Investigation 2 Day 2 Read-Aloud                                      |
|             |                     | • p. 45 Investigation 2 Day 3 Large-Group Roundup                           |
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| <ul> <li>p. 090 Investigation 7 Day 1 Large Group</li> </ul>              |
| <ul> <li>p. 091 Investigation 7 Day 1 Read-Aloud</li> </ul>               |
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| <ul> <li>p. 55 Investigation 4 Day 1 Read-Aloud</li> </ul>                |
| <ul> <li>p. 57 Investigation 4 Day 2 Read-Aloud</li> </ul>                |
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| p. 035 Investigation 1 Day 4 Read-Aloud                                   |
| <ul> <li>p. 037 Investigation 1 Day 5 Read-Aloud</li> </ul>               |
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|--------------------------|----------|--|
| PERFORMANCE<br>INDICATOR | PKL1.11. | Use frequently occurring adjectives. → Use adjectives or adverbs appropriately.<br><u>Mighty Minutes<sup>®</sup> for Preschool</u><br>• MM76: Describing Things  |
|                          |          | The Creative Curriculum® for Preschool Balls Study Teaching         Guide       • p. 23 Exploring the Topic Day 5 Choice Time         The Creative Curriculum® for Preschool Clothes Study Teaching         Guide       • p. 062 Investigation 4 Day 1 Large Group   |
|                          |          | The Creative Curriculum <sup>®</sup> for Preschool Teaching Guide:<br>Beginning the Year<br>• p. 83 Ministudy Day 2 Mighty Minutes   |
| PERFORMANCE<br>INDICATOR | PKL1.12. | Use frequently occurring conjunctions (e.g., and, but, or, so<br>because).<br><u>The Creative Curriculum<sup>®</sup> for Preschool Book Discussion Cards</u> <sup>™</sup><br>• BDC01: Caps for Sale<br>• BDC02: The Mitten<br>• BDC03: The Girl Who Wore Too Much<br>• BDC04: Little Red Riding Hood<br>• BDC05: The Little Red Hen<br>• BDC06: Three Billy Goats Gruff<br>• BDC07: Just Like Josh Gibson<br>• BDC08: The Paper Bag Princess<br>• BDC09: The Adventures of Gary & Harry<br>• BDC10: Peter's Chair<br>• BDC11: Radio Man<br>• BDC12: Abiyoyo<br>• BDC13: The Gingerbread Man<br>• BDC14: The Grouchy Ladybug<br>• BDC15: Henny Penny<br>• BDC16: A Grand Old Tree   |
|                          |          | BDC17: Charlie Anderson     BDC18: A Chair for My Mother   |

| • BI           | DC19: Los Tres Pequenos Jabalies (The Three Little Javelinas)           |
|----------------|---|
| • BI           | DC20: Wemberly Worried  |
| • Bl           | DC21: Too Many Tamales  |
| • B!           | DC22: The True Story of the 3 Little Pigs!                              |
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| The            | Creative Curriculum <sup>®</sup> for Preschool Buildings Study Teaching |
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|                | 17 Exploring the Topic - Day 2 Read-Aloud                               |
|                | 18 Exploring the Topic - Day 3 Large Group                              |
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|                | 21 Exploring the Topic - Day 4 Read-Aloud                               |
|                | 22 Exploring the Topic - Day 5 Large Group                              |
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|                | 45 Investigation 2 Day 3 Large-Group Roundup                            |
|                | 45 Investigation 2 Day 3 Read-Aloud                                     |
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|                | 48 Investigation 2 Day 5 Large Group                                    |
|                | 49 Investigation 2 Day 5 Read-Aloud                                     |
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|                | 61 Investigation 3 Day 5 Read-Aloud                                     |
|                | 65 Investigation 4 Day 1 Read-Aloud                                     |
|                | 69 Investigation 4 Day 3 Read-Aloud                                     |
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|                | 19 Exploring the Topic Day 3 Read-Aloud                                 |
|                | 21 Exploring the Topic Day 4 Read-Aloud                                 |
|                | 23 Exploring the Topic Day 5 Read-Aloud                                 |
|                | 28 Investigation 1 Day 1 Large Group                                    |
|                | 29 Investigation 1 Day 1 Read-Aloud                                     |
|                | 33 Investigation 1 Day 3 Read-Aloud                                     |
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| <ul> <li>p. 39 Investigation 2 Day 2 Read-Aloud</li> </ul>                |
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| <ul> <li>p. 51 Investigation 4 Day 1 Read-Aloud</li> </ul>                |
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| <ul> <li>p. 047 Investigation 2 Day 4 Read-Aloud</li> </ul>               |
| • p. 050 Investigation 3 Day 1 Large Group                                |
| <ul> <li>p. 051 Investigation 3 Day 1 Read-Aloud</li> </ul>               |
| <ul> <li>p. 052 Investigation 3 Day 2 Large Group</li> </ul>              |
| • p. 055 Investigation 3 Day 3 Read-Aloud                                 |
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| <ul> <li>p. 066 Investigation 4 Day 3 Large Group</li> </ul>              |
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| • p. 079 Investigation 6 Day 1 Read-Aloud                                 |
| <ul> <li>p. 083 Investigation 6 Day 3 Read-Aloud</li> </ul>               |
| <ul> <li>p. 087 Investigation 6 Day 5 Read-Aloud</li> </ul>               |
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| <ul> <li>p. 23 Exploring the Topic Day 5 Read-Aloud</li> </ul>            |
| <ul> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> </ul>                |
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| <ul> <li>p. 43 Investigation 2 Day 4 Read-Aloud</li> </ul>                |
| <ul> <li>p. 51 Investigation 3 Day 3 Read-Aloud</li> </ul>                |
| <ul> <li>p. 55 Investigation 4 Day 1 Read-Aloud</li> </ul>                |
| <ul> <li>p. 57 Investigation 4 Day 2 Read-Aloud</li> </ul>                |
| <ul> <li>p. 59 Investigation 4 Day 3 Read-Aloud</li> </ul>                |
| <ul> <li>p. 62 Investigation 4 Day 5 Large Group</li> </ul>               |
| <ul> <li>p. 63 Investigation 4 Day 5 Read-Aloud</li> </ul>                |
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|             |          | p. 035 Investigation 1 Day 4 Read-Aloud                                 |
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|             |          | <ul> <li>p. 045 Investigation 2 Day 3 Read-Aloud</li> </ul>             |
|             |          | p. 049 Investigation 2 Day 5 Read-Aloud                                 |
|             |          | p. 053 Investigation 3 Day 1 Read-Aloud                                 |
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|             |          | • p. 057 Investigation 3 Day 3 Read-Aloud                               |
|             |          | • p. 059 Investigation 3 Day 4 Read-Aloud                               |
|             |          | • p. 065 Investigation 4 Day 1 Read-Aloud                               |
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|             |          | p. 37 Focus Question 3 Day 1 Read-Aloud                                 |
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|             |          | • p. 41 Focus Question 3 Day 3 Read-Aloud                               |
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|             |          | • p. 45 Focus Question 3 Day Read-Aloud                                 |
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|             |          | <ul> <li>p. 61 Focus Question 5 Day 3 Read-Aloud</li> </ul>             |
|             |          | <ul> <li>p. 67 Focus Question 6 Day 1 Read-Aloud</li> </ul>             |
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|             |          | <ul> <li>p. 72 Focus Question 6 Day 4 Choice Time</li> </ul>            |
|             |          | <ul> <li>p. 72 Focus Question 6 Day 4 Large Group</li> </ul>            |
|             |          | <ul> <li>p. 75 Focus Question 6 Day 5 Read-Aloud</li> </ul>             |
|             |          | <ul> <li>p. 83 Ministudy Day 2 Read-Aloud</li> </ul>                    |
|             |          | • p. 89 Ministudy Day 5 Read-Aloud                                      |
| PERFORMANCE | PKL1.13. | Understand and use simple and compound sentences in speech              |
| INDICATOR   |          | or writing (e.g., The child read the book; The child read the book,     |
|             |          | but she did not watch the movie).                                       |
|             |          |   |
|             |          | The Creative Curriculum <sup>®</sup> for Preschool Intentional Teaching |
|             |          | Cards™  |
|             |          | • LL32: Describing Art  |
|             |          | • LL53: We're Going on a Trip   |
|             |          | • LL61: Color Hunt  |
|             |          | • M14: Patterns   |
|             |          | • M22: Story Problems   |
|             |          | • M28: Applesauce   |
|             |          | • M36: We're Going on an Adventure                                      |
|             |          |   |

|  | M40: Cube Trains  |
|--|---|
|  | • M50: The Farmer Builds a Fence  |
|  |   |
|  | P24: Swing & Jump Rope  |
|  | P31: Tie-Dyed Towels  |
|  | SE01: Site Visits   |
|  | • SE03: Calm-Down Place   |
|  |   |
|  | SE06: Talk About Feelings   |
|  | SE08: Group Problem Solving   |
|  | SE13: Conflict Resolution   |
|  |   |
|  |   |
|  | <u>Mighty Minutes<sup>®</sup> for Preschool</u>                             |
|  | MM51: High in the Tree  |
|  | • MM97: Shape Hunt  |
|  |   |
|  |   |
|  | The Creative Curriculum <sup>®</sup> for Preschool Buildings Study Teaching |
|  | Guide   |
|  | p. 29 Investigation 1 Day 1 Small Group                                     |
|  | • p. 30 Investigation 1 Day 2 Large Group                                   |
|  |   |
|  | p. 31 Investigation 1 Day 2 Small Group                                     |
|  | <ul> <li>p. 37 Investigation 1 Day 5 Small Group</li> </ul>                 |
|  | <ul> <li>p. 41 Investigation 2 Day 1 Large-Group Roundup</li> </ul>         |
|  | • p. 43 Investigation 2 Day 2 Mighty Minutes                                |
|  |   |
|  | p. 49 Investigation 2 Day 5 Small Group                                     |
|  | <ul> <li>p. 69 Investigation 4 Day 3 Choice Time</li> </ul>                 |
|  | <ul> <li>p. 75 Investigation 5 Day 2 Small Group</li> </ul>                 |
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|  | The Creative Curriculum <sup>®</sup> for Preschool Balls Study Teaching     |
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|  | Guide   |
|  | <ul> <li>p. 40 Investigation 2 Day 3 Choice Time</li> </ul>                 |
|  | <ul> <li>p. 52 Investigation 4 Day 2 Large Group</li> </ul>                 |
|  | p. 55 Investigation 4 Day 3 Small Group                                     |
|  | • p. 57 Investigation 4 Day 4 Read-Aloud                                    |
|  | * p. 57 investigation 4 Day 4 Reau-Alouu                                    |
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|  | The Creative Curriculum <sup>®</sup> for Preschool Clothes Study Teaching   |
|  | Guide   |
|  | • p. 040 Investigation 2 Day 1 Large Group                                  |
|  | • p. 051 Investigation 3 Day 1 Small Group                                  |
|  |   |
|  | <ul> <li>p. 055 Investigation 3 Day 3 Small Group</li> </ul>                |
|  | <ul> <li>p. 072 Investigation 5 Day 2 Large Group</li> </ul>                |
|  | p. 085 Investigation 6 Day 4 Small Group                                    |
|  | • p. 087 Investigation 6 Day 5 Small Group                                  |
|  | p. oor investigation o bay o onian oroup                                    |
|  |   |
|  | The Creative Curriculum <sup>®</sup> for Preschool Reduce, Reuse, Recycle   |
|  | Study Teaching Guide  |
|  | • p. 19 Exploring the Topic Day 3 Small Group                               |
|  | • p. 29 Investigation 1 Day 1 Small Group                                   |
|  |   |
|  | p. 31 Investigation 1 Day 2 Small Group                                     |
|  | <ul> <li>p. 49 Investigation 3 Day 2 Small Group</li> </ul>                 |
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|  | The Creative Curriculum <sup>®</sup> for Preschool Trees Study Teaching     |
|  | Guide   |
|  |   |
|  | • p. 020 Exploring the Topic Day 4 Large Group                              |
|  | <ul> <li>p. 021 Exploring the Topic Day 4 Small Group</li> </ul>            |
|  | <ul> <li>p. 035 Investigation 1 Day 4 Small Group</li> </ul>                |
|  | • p. 041 Investigation 2 Day 1 Small Group                                  |
|  | • p. 047 Investigation 2 Day 4 Small Group                                  |
|  |   |
|  | p. 054 Investigation 3 Day 2 Large Group                                    |
|  | <ul> <li>p. 057 Investigation 3 Day 3 Small Group</li> </ul>                |
|  |   |

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|-------------------|---------|--|
|                   |         | p. 066 Investigation 4 Day 2 Large Group   |
|                   |         | p. 070 Investigation 4 Day 4 Large Group   |
|                   |         | p. 070 Investigation 4 Day 4 Small Group   |
|                   |         | p. 075 Investigation 5 Day 1 Small Group   |
|                   |         | p. 087 Investigation 6 Day 1 Small Group   |
|                   |         | p. 090 Investigation 6 Day 3 Choice Time   |
|                   |         | • p. 107 Celebrating Learning Day 1 Small Group                                      |
|                   |         | The Creative Curriculum <sup>®</sup> for Preschool Teaching Guide:                   |
|                   |         | Beginning the Year   |
|                   |         | • p. 28 Focus Question 2 Day 1 Large Group   |
|                   |         | • p. 32 Focus Question 2 Day 3 Large Group   |
|                   |         | p. 74 Focus Question 6 Day 5 Large Group   |
| STRAND            | NY.PKL. | Prekindergarten Language Standards   |
| KEY IDEA/STANDARD |         | Conventions of Standard English  |
| PERFORMANCE       | PKL2.   | Demonstrate command of the conventions of Standard English                           |
| INDICATOR         |         | capitalization, punctuation, and spelling when writing. Core                         |
|                   |         | Punctuation and Spelling Skills for Grades $P \rightarrow 2$ :                       |
| PERFORMANCE       | PKL2.1. | Capitalize the first letter of their name. $ ightarrow$ Capitalize dates and         |
| INDICATOR         |         | names of people. $\rightarrow$ Capitalize the first word in a sentence and the       |
|                   |         | pronoun I. $ ightarrow$ Capitalize names, places, and holidays.                      |
|                   |         |  |
|                   |         | The Creative Curriculum <sup>®</sup> for Preschool Intentional Teaching              |
|                   |         | <u>Cards™</u>  |
|                   |         | • LL04: Bookmaking   |
|                   |         | • LL20: Baggie Books   |
|                   |         | • LL32: Describing Art   |
|                   |         | • LL39: My Daily Journal   |
|                   |         | LL40: What Was for Breakfast?  |
|                   |         | • LL42: Daily Sign-In  |
|                   |         | LL45: Observational Drawing  |
|                   |         | • LL57: Photo Writing  |
|                   |         | <ul> <li>LL58: Our Super Duper Writing Box</li> <li>LL59: Question Basket</li> </ul> |
|                   |         | • LL59: Question Basket<br>• LL60: Writing with Wordless Books                       |
|                   |         | 0  |
|                   |         | <ul> <li>LL63: Investigating &amp; Recording</li> <li>P32: Math Journal</li> </ul>   |
|                   |         |  |
|                   |         | SE15: Making Choices     SE10: Evidence Conde  |
|                   |         | SE19: Friendship & Love Cards  |
|                   |         | The Creative Curriculum <sup>®</sup> for Preschool Buildings Study Teaching          |
|                   |         | Guide  |
|                   |         | <ul> <li>p. 16 Exploring the Topic - Day 2 Large Group</li> </ul>                    |
|                   |         | p. 30 Investigation 1 Day 2 Large Group  |
|                   |         | p. 41 Investigation 2 Day 1 Small Group  |
|                   |         | p. 43 Investigation 2 Day 2 Small Group  |
|                   |         | <ul> <li>p. 54 Investigation 3 Day 2 Large Group</li> </ul>                          |
|                   |         | p. 66 Investigation 4 Day 2 Large Group  |
|                   |         | <ul> <li>p. 72 Investigation 5 Day 1 Choice Time</li> </ul>                          |
|                   |         | <ul> <li>p. 79 Investigation 5 Day 4 Small Group</li> </ul>                          |
|                   |         | <ul> <li>p. 81 Investigation 5 Day 5 Small Group</li> </ul>                          |
|                   |         | The Creative Curriculum <sup>®</sup> for Preschool Balls Study Teaching              |
|                   |         | Guide  |
|                   |         | • p. 41 Investigation 2 Day 3 Small Group  |
|                   |         | • p. 57 Investigation 4 Day 4 Read-Aloud   |
|                   |         | • p. 57 Investigation 4 Day 4 Small Group  |
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|---|
| <ul> <li>p. 59 Investigation 4 Day 5 Choice Time</li> </ul>               |
| p. 59 Investigation 4 Day 5 Small Group                                   |
| <ul> <li>p. 67 Investigation 5 Day 3 Small Group</li> </ul>               |
|   |
| The Creative Curriculum <sup>®</sup> for Preschool Clothes Study Teaching |
| <u>Guide</u>  |
| • p. 021 Exploring the Topic Day 4 Large-Group Roundup                    |
| • p. 035 Investigation 1 Day 4 Small Group                                |
| • p. 037 Investigation 1 Day 5 Choice Time                                |
| • p. 043 Investigation 2 Day 2 Large-Group Roundup                        |
| p. 056 Investigation 3 Day 4 Choice Time                                  |
| p. 063 Investigation 4 Day 1 Choice Time                                  |
| • p. 063 Investigation 4 Day 1 Large-Group Roundup                        |
| p. 074 Investigation 5 Day 3 Choice Time                                  |
| • p. 081 Investigation 6 Day 2 Small Group                                |
| • p. 085 Investigation 6 Day 4 Large-Group Roundup                        |
| <ul> <li>p. 087 Investigation 6 Day 5Large-Group Roundup</li> </ul>       |
| The Creative Curriculum <sup>®</sup> for Preschool Reduce, Reuse, Recycle |
| Study Teaching Guide  |
| • p. 17 Exploring the Topic Day 2 Small Group                             |
| • p. 19 Exploring the Topic Day 3 Small Group                             |
| • p. 32 Investigation 1 Day 3 Large Group                                 |
| • p. 41 Investigation 2 Day 3 Large- Group Roundup                        |
| • p. 41 Investigation 2 Day 3 Earge Group Roundup                         |
| • p. 43 Investigation 2 Day 4 Small Group                                 |
| • p. 48 Investigation 3 Day 2 Choice Time                                 |
| • p. 67 Investigation 5 Day 1 Choice Time                                 |
| • p. 87 Celebrating Learning Day 2 Large Group Roundup                    |
|   |
| The Creative Curriculum <sup>®</sup> for Preschool Trees Study Teaching   |
| Guide   |
| • p. 016 Exploring the Topic Day 2 Large Group                            |
| p. 021 Exploring the Topic Day 4 Small Group                              |
| p. 047 Investigation 2 Day 4 Small Group                                  |
| • p. 049 Investigation 2 Day 5 Small Group                                |
| p. 065 Investigation 4 Day 1 Choice Time                                  |
| p. 066 Investigation 4 Day 2 Choice Time                                  |
| p. 069 Investigation 4 Day 3 Choice Time                                  |
| p. 070 Investigation 4 Day 4 Choice Time                                  |
| p. 078 Investigation 5 Day 3 Large Group                                  |
| p. 087 Investigation 6 Day 1 Small Group                                  |
| <ul> <li>p. 088 Investigation 6 Day 2 Choice Time</li> </ul>              |
| <ul> <li>p. 091 Investigation 6 Day 3 Small Group</li> </ul>              |
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| The Creative Curriculum <sup>®</sup> for Preschool Teaching Guide:        |
| Beginning the Year  |
| p. 24 Focus Question 1 Day 5 Choice Time                                  |
| p. 30 Focus Question 2 Day 2 Large Group                                  |
| p. 31 Focus Question 2 Day 2 Choice Time                                  |
| • p. 45 Focus Question 3 Day 5 Large-Group Roundup                        |
| • p. 61 Focus Question 5 Day 3 Large-Group Roundup                        |
| p. 67 Focus Question 6 Day 1 Small Group                                  |
| p. 69 Focus Question 6 Day 2 Small Group                                  |
| p. 70 Focus Question 6 Day 3 Large Group                                  |
| p. 71 Focus Question 6 Day 3 Read-Aloud                                   |
| • p. 85 Ministudy Day 3 Read-Aloud  |
| • p. 86 Ministudy Day 4 Large Group                                       |
|   |

| PERFORMANCE | PKL2.2. | Attempt to write symbols or letters to represent words.                     |
|-------------|---------|---|
| INDICATOR   |         |   |
|             |         | The Creative Curriculum <sup>®</sup> for Preschool Intentional Teaching     |
|             |         | Cards™  |
|             |         | • LL04: Bookmaking  |
|             |         | • LL20: Baggie Books  |
|             |         | • LL32: Describing Art  |
|             |         | • LL39: My Daily Journal  |
|             |         | • LL40: What Was for Breakfast?   |
|             |         | • LL42: Daily Sign-In   |
|             |         | LL45: Observational Drawing   |
|             |         | LL57: Photo Writing   |
|             |         | LL58: Our Super Duper Writing Box   |
|             |         | • LL59: Question Basket   |
|             |         | LL60: Writing with Wordless Books   |
|             |         | LL63: Investigating & Recording   |
|             |         | • P32: Math Journal   |
|             |         | • SE15: Making Choices  |
|             |         | SE19: Friendship & Love Cards   |
|             |         | The Creative Curriculum <sup>®</sup> for Preschool Buildings Study Teaching |
|             |         | Guide   |
|             |         | <ul> <li>p. 16 Exploring the Topic - Day 2 Large Group</li> </ul>           |
|             |         | p. 30 Investigation 1 Day 2 Large Group                                     |
|             |         | p. 41 Investigation 2 Day 1 Small Group                                     |
|             |         | p. 43 Investigation 2 Day 2 Small Group                                     |
|             |         | p. 54 Investigation 3 Day 2 Large Group                                     |
|             |         | • p. 66 Investigation 4 Day 2 Large Group                                   |
|             |         | p. 72 Investigation 5 Day 1 Choice Time                                     |
|             |         | • p. 79 Investigation 5 Day 4 Small Group                                   |
|             |         | • p. 81 Investigation 5 Day 5 Small Group                                   |
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|             |         | Guide   |
|             |         | <ul> <li>p. 41 Investigation 2 Day 3 Small Group</li> </ul>                 |
|             |         | <ul> <li>p. 57 Investigation 4 Day 4 Read-Aloud</li> </ul>                  |
|             |         | <ul> <li>p. 57 Investigation 4 Day 4 Small Group</li> </ul>                 |
|             |         | <ul> <li>p. 59 Investigation 4 Day 5 Choice Time</li> </ul>                 |
|             |         | <ul> <li>p. 59 Investigation 4 Day 5 Small Group</li> </ul>                 |
|             |         | • p. 67 Investigation 5 Day 3 Small Group                                   |
|             |         | The Creative Curriculum <sup>®</sup> for Preschool Clothes Study Teaching   |
|             |         | Guide   |
|             |         | • p. 021 Exploring the Topic Day 4 Large-Group Roundup                      |
|             |         | p. 035 Investigation 1 Day 4 Small Group                                    |
|             |         | p. 037 Investigation 1 Day 5 Choice Time                                    |
|             |         | p. 043 Investigation 2 Day 2 Large-Group Roundup                            |
|             |         | p. 056 Investigation 3 Day 4 Choice Time                                    |
|             |         | p. 063 Investigation 4 Day 1 Choice Time                                    |
|             |         | p. 063 Investigation 4 Day 1 Large-Group Roundup                            |
|             |         | p. 074 Investigation 5 Day 3 Choice Time                                    |
|             |         | p. 081 Investigation 6 Day 2 Small Group                                    |
|             |         | • p. 085 Investigation 6 Day 4 Large-Group Roundup                          |
|             |         | • p. 087 Investigation 6 Day 5Large-Group Roundup                           |
|             |         | The Creative Curriculum <sup>®</sup> for Preschool Reduce, Reuse, Recycle   |
|             |         | Study Teaching Guide  |
|             |         | • p. 17 Exploring the Topic Day 2 Small Group                               |
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|             |         | <ul> <li>p. 19 Exploring the Topic Day 3 Small Group</li> </ul>           |
|             |         | <ul> <li>p. 32 Investigation 1 Day 3 Large Group</li> </ul>               |
|             |         | <ul> <li>p. 41 Investigation 2 Day 3 Large- Group Roundup</li> </ul>      |
|             |         | <ul> <li>p. 41 Investigation 2 Day 3 Small Group</li> </ul>               |
|             |         | <ul> <li>p. 43 Investigation 2 Day 4 Small Group</li> </ul>               |
|             |         | p. 48 Investigation 3 Day 2 Choice Time                                   |
|             |         | p. 67 Investigation 5 Day 1 Choice Time                                   |
|             |         | • p. 87 Celebrating Learning Day 2 Large Group Roundup                    |
|             |         |   |
|             |         | The Creative Curriculum <sup>®</sup> for Preschool Trees Study Teaching   |
|             |         | <u>Guide</u><br>• p. 016 Exploring the Topic Day 2 Large Group            |
|             |         | • p. 021 Exploring the Topic Day 4 Small Group                            |
|             |         |   |
|             |         | p. 047 Investigation 2 Day 4 Small Group                                  |
|             |         | p. 049 Investigation 2 Day 5 Small Group                                  |
|             |         | p. 065 Investigation 4 Day 1 Choice Time                                  |
|             |         | p. 066 Investigation 4 Day 2 Choice Time                                  |
|             |         | p. 069 Investigation 4 Day 3 Choice Time                                  |
|             |         | • p. 070 Investigation 4 Day 4 Choice Time                                |
|             |         | • p. 078 Investigation 5 Day 3 Large Group                                |
|             |         | • p. 087 Investigation 6 Day 1 Small Group                                |
|             |         | p. 088 Investigation 6 Day 2 Choice Time                                  |
|             |         | <ul> <li>p. 091 Investigation 6 Day 3 Small Group</li> </ul>              |
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|             |         | • p. 45 Focus Question 3 Day 5 Large-Group Roundup                        |
|             |         | • p. 61 Focus Question 5 Day 3 Large-Group Roundup                        |
|             |         | • p. 67 Focus Question 6 Day 1 Small Group                                |
|             |         | • p. 69 Focus Question 6 Day 2 Small Group                                |
|             |         | • p. 70 Focus Question 6 Day 3 Large Group                                |
|             |         | • p. 71 Focus Question 6 Day 3 Read-Aloud                                 |
|             |         | • p. 85 Ministudy Day 3 Read-Aloud  |
|             |         | • p. 86 Ministudy Day 4 Large Group                                       |
|             |         |   |
| PERFORMANCE | PKL2.3. | Recognize and name end punctuation. $\rightarrow$ Use end punctuation for |
| INDICATOR   |         | sentences.  |
|             |         | The Creative Curriculum <sup>®</sup> for Preschool Intentional Teaching   |
|             |         | Cards™  |
|             |         | • LL04: Bookmaking  |
|             |         | • LL20: Baggie Books  |
|             |         | • LL32: Describing Art  |
|             |         | • LL32: Describing Art  |
|             |         | • LL40: What Was for Breakfast?   |
|             |         | • LL42: Daily Sign-In   |
|             |         | • LL45: Observational Drawing   |
|             |         | • LL57: Photo Writing   |
|             |         | • LL57: Photo Writing<br>• LL58: Our Super Duper Writing Box              |
|             |         | • LL58: Our Super Duper Writing Box<br>• LL59: Question Basket            |
|             |         |   |
|             |         | LL60: Writing with Wordless Books   |
|             |         | LL63: Investigating & Recording   |
|             |         | • P32: Math Journal   |
|             |         | • SE15: Making Choices  |
|             |         | SE19: Friendship & Love Cards   |
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| p. 30 Investigation 1 Day 2 Large Group  |
| <ul> <li>p. 41 Investigation 2 Day 1 Small Group</li> </ul>                            |
| <ul> <li>p. 43 Investigation 2 Day 2 Small Group</li> </ul>                            |
| <ul> <li>p. 54 Investigation 3 Day 2 Large Group</li> </ul>                            |
| <ul> <li>p. 66 Investigation 4 Day 2 Large Group</li> </ul>                            |
| <ul> <li>p. 72 Investigation 5 Day 1 Choice Time</li> </ul>                            |
| <ul> <li>p. 79 Investigation 5 Day 4 Small Group</li> </ul>                            |
| p. 81 Investigation 5 Day 5 Small Group  |
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| • p. 59 Investigation 4 Day 5 Choice Time<br>• p. 59 Investigation 4 Day 5 Small Group |
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| • p. 67 Investigation 5 Day 3 Small Group  |
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| • p. 021 Exploring the Topic Day 4 Large-Group Roundup                                 |
| <ul> <li>p. 035 Investigation 1 Day 4 Small Group</li> </ul>                           |
| <ul> <li>p. 037 Investigation 1 Day 5 Choice Time</li> </ul>                           |
| • p. 043 Investigation 2 Day 2 Large-Group Roundup                                     |
| p. 056 Investigation 3 Day 4 Choice Time   |
| p. 063 Investigation 4 Day 1 Choice Time   |
| • p. 063 Investigation 4 Day 1 Large-Group Roundup                                     |
| • p. 074 Investigation 5 Day 3 Choice Time   |
| • p. 081 Investigation 6 Day 2 Small Group   |
| • p. 085 Investigation 6 Day 4 Large-Group Roundup                                     |
| • p. 087 Investigation 6 Day 5Large-Group Roundup                                      |
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| <ul> <li>p. 17 Exploring the Topic Day 2 Small Group</li> </ul>                        |
| <ul> <li>p. 19 Exploring the Topic Day 3 Small Group</li> </ul>                        |
| <ul> <li>p. 32 Investigation 1 Day 3 Large Group</li> </ul>                            |
| <ul> <li>p. 41 Investigation 2 Day 3 Large- Group Roundup</li> </ul>                   |
| <ul> <li>p. 41 Investigation 2 Day 3 Small Group</li> </ul>                            |
| <ul> <li>p. 43 Investigation 2 Day 4 Small Group</li> </ul>                            |
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| p. 67 Investigation 5 Day 1 Choice Time  |
| • p. 87 Celebrating Learning Day 2 Large Group Roundup                                 |
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| • p. 047 Investigation 2 Day 4 Small Group   |
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| p. 049 Investigation 2 Day 5 Small Group     p. 065 Investigation 4 Day 4 Chains Time  |
| p. 065 Investigation 4 Day 1 Choice Time   |
| p. 066 Investigation 4 Day 2 Choice Time   |
| • p. 069 Investigation 4 Day 3 Choice Time   |
| • p. 070 Investigation 4 Day 4 Choice Time   |
| p. 078 Investigation 5 Day 3 Large Group   |
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|             |                        | p. 087 Investigation 6 Day 1 Small Group                                    |
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|             |                        | <ul> <li>p. 088 Investigation 6 Day 2 Choice Time</li> </ul>                |
|             |                        | <ul> <li>p. 091 Investigation 6 Day 3 Small Group</li> </ul>                |
|             |                        |   |
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|             |                        | • p. 61 Focus Question 5 Day 3 Large-Group Roundup                          |
|             |                        | • p. 67 Focus Question 6 Day 1 Small Group                                  |
|             |                        | • p. 69 Focus Question 6 Day 2 Small Group                                  |
|             |                        | • p. 70 Focus Question 6 Day 3 Large Group                                  |
|             |                        | P. 71 Focus Question 6 Day 3 Read-Aloud                                     |
|             |                        | • p. 85 Ministudy Day 3 Read-Aloud  |
|             |                        | • p. 86 Ministudy Day 4 Large Group   |
| PERFORMANCE | PKL2.4.                | Write a letter or letters for most consonant and short-vowel                |
| INDICATOR   |                        | sounds (phonemes).  |
|             |                        |   |
|             |                        | The Creative Curriculum <sup>®</sup> for Preschool Intentional Teaching     |
|             |                        | <u>Cards™</u>   |
|             |                        | • LL03: Alphabet Cards  |
|             |                        | • LL10: Rhyming Chart   |
|             |                        | • LL13: Shaving Cream Letters   |
|             |                        | • LL17: Walk a Letter   |
|             |                        | LL34: Alphabet Books  |
|             |                        | • LL39: My Daily Journal  |
|             |                        | • LL42: Daily Sign-In<br>• LL48: D Is for Door                              |
|             |                        | • LL46. D is for Door<br>• LL56: Find the Matching Letter                   |
|             |                        | • LL57: Photo Writing   |
|             |                        | • LL58: Our Super Duper Writing Box   |
|             |                        | LL59: Question Basket   |
|             |                        | LL60: Writing with Wordless Books   |
|             |                        | • LL63: Investigating & Recording   |
|             |                        | • M27: Peach Cobbler  |
|             |                        | • M31: Lining It Up   |
|             |                        |   |
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|             |                        | p. 65 Investigation 4 Day 1 Small Group                                     |
|             |                        | • p. 67 Investigation 4 Day 2 Small Group                                   |
|             |                        |   |
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|             |                        | p. 043 Investigation 2 Day 2 Small Group                                    |
|             |                        | • p. 051 Investigation 3 Day 1 Mighty Minutes                               |
|             |                        | • p. 071 Investigation 5 Day 1 Small Group                                  |
|             |                        | p. 075 Investigation 5 Day 3 Mighty Minutes                                 |
|             |                        | p. 079 Investigation 6 Day 1 Small Group                                    |
|             |                        | • p. 093 Investigation 7 Day 2 Small Group                                  |
|             | The Origetive Original | m <sup>®</sup> for Preschool © 2017 by Teaching Strategies, LLC             |

|             |                       | • p. 094 Investigation 7 Day 3 Large Group   |
|-------------|-----------------------|--|
|             |                       | The Creative Curriculum <sup>®</sup> for Preschool Reduce, Reuse, Recycle                |
|             |                       | Study Teaching Guide   |
|             |                       | • p. 33 Investigation 1 Day 3 Small Group  |
|             |                       | • p. 37 Investigation 2 Day 1 Small Group  |
|             |                       | • p. 61 Investigation 4 Day 4 Mighty Minutes   |
|             |                       | • p. 61 Investigation 4 Day 4 Small Group  |
|             |                       | p. or investigation + Day + onian Group  |
|             |                       | The Creative Curriculum <sup>®</sup> for Preschool Trees Study Teaching<br>Guide         |
|             |                       | • p. 015 Exploring the Topic Day 1 Mighty Minutes  |
|             |                       | <ul> <li>p. 019 Exploring the Topic Day 3 Small Group</li> </ul>                         |
|             |                       | <ul> <li>p. 031 Investigation 1 Day 2 Small Group</li> </ul>                             |
|             |                       | p. 049 Investigation 2 Day 5 Small Group   |
|             |                       | p. 055 Investigation 3 Day 2 Small Group   |
|             |                       | p. 061 Investigation 3 Day 5 Small Group   |
|             |                       | • p. 069 Investigation 4 Day 3 Small Group   |
|             |                       | p. 077 Investigation 5 Day 2 Small Group   |
|             |                       | • p. 078 Investigation 5 Day 3 Large Group   |
|             |                       | • p. 088 Investigation 6 Day 2 Choice Time   |
|             |                       | • p. 089 Investigation 6 Day 2 Mighty Minutes  |
|             |                       | • p. 091 Investigation 6 Day 3 Small Group   |
|             |                       | The Creative Curriculum <sup>®</sup> for Preschool Teaching Guide:                       |
|             |                       | The Creative Curriculum <sup>®</sup> for Preschool Teaching Guide:<br>Beginning the Year |
|             |                       |  |
|             |                       | P. 30 Focus Question 2 Day 2 Large Group   |
|             |                       | p. 59 Focus Question 5 Day 2 Small Group   |
|             |                       | • p. 61 Focus Question 5 Day 3 Small Group   |
|             |                       | • p. 63 Focus Question 5 Day 4 Choice Time   |
|             |                       | • p. 81 Ministudy Day 1 Small Group  |
|             |                       | • p. 83 Ministudy Day 2 Small Group  |
|             |                       | • p. 87 Ministudy Day 4 Mighty Minutes   |
|             |                       | Mighty Minutes <sup>®</sup> for Preschool  |
|             |                       | MM16: Nothing, Nothing, Something  |
|             |                       | MM17: Leaping Sounds   |
|             |                       | • MM18: I'm Thinking Of…   |
|             |                       | The Creative Curriculum <sup>®</sup> for Preschool Balls Study Teaching                  |
|             |                       | Guide  |
|             |                       | • p. 19 Exploring the Topic Day 3 Small Group  |
|             |                       | p. 20 Exploring the Topic Day 4 Large Group  |
|             |                       | p. 29 Investigation 1 Day 1 Small Group  |
|             |                       | p. 56 Investigation 4 Day 4 Choice Time     p. 53 Investigation 5 Day 4 Small Crown      |
|             |                       | p. 63 Investigation 5 Day 1 Small Group  |
|             |                       | • p. 65 Investigation 5 Day 2 Small Group  |
| PERFORMANCE | PKL2.5.               | Spell simple words phonetically, drawing on knowledge of sound-                          |
| INDICATOR   |                       | letter relationships. $ ightarrow$ Spell unknown words phonetically, drawing             |
|             |                       | on phonemic awareness and spelling conventions. $ ightarrow$ Use                         |
|             |                       | conventional spelling for words with common spelling patterns                            |
|             |                       | and for frequently occurring irregular words. $ ightarrow$ Generalize learned            |
|             |                       | spelling patterns when writing words (e.g., cage $ ightarrow$ badge; boy $ ightarrow$    |
|             |                       | boil).   |
|             |                       | The Creative Curriculum <sup>®</sup> for Preschool Intentional Teaching                  |
|             |                       | Cards™   |
|             |                       | LL03: Alphabet Cards   |
|             | The Original Original | m <sup>®</sup> for Preschool © 2017 by Teaching Strategies 11 C                          |

|  | LL04: Bookmaking  |
|--|---|
|  | LL07: Letters, Letters, Letters   |
|  | • LL15: Textured Letters  |
|  |   |
|  | LL29: Making My Name  |
|  | LL48: D Is for Door   |
|  | LL56: Find the Matching Letter  |
|  |   |
|  | LL57: Photo Writing   |
|  | LL58: Our Super Duper Writing Box   |
|  | LL59: Question Basket   |
|  | LL60: Writing with Wordless Books   |
|  | · LEOU. WITHING WITH WORDESS DOOKS  |
|  |   |
|  | The Creative Curriculum <sup>®</sup> for Preschool Buildings Study Teaching |
|  | Guide   |
|  | • p. 21 Exploring the Topic - Day 4 Small Group                             |
|  |   |
|  | <ul> <li>p. 35 Investigation 1 Day 4 Small Group</li> </ul>                 |
|  | <ul> <li>p. 41 Investigation 2 Day 1 Small Group</li> </ul>                 |
|  | <ul> <li>p. 43 Investigation 2 Day 2 Small Group</li> </ul>                 |
|  | • p. 79 Investigation 5 Day 4 Small Group                                   |
|  |   |
|  | <ul> <li>p. 81 Investigation 5 Day 5 Small Group</li> </ul>                 |
|  |   |
|  | The Creative Curriculum <sup>®</sup> for Preschool Balls Study Teaching     |
|  | Guide   |
|  |   |
|  | p. 33 Investigation 1 Day 3 Small Group                                     |
|  | <ul> <li>p. 47 Investigation 3 Day 2 Small Group</li> </ul>                 |
|  | <ul> <li>p. 57 Investigation 4 Day 4 Small Group</li> </ul>                 |
|  | p. 59 Investigation 4 Day 5 Small Group                                     |
|  | • p. 67 Investigation 5 Day 3 Small Group                                   |
|  | • p. or investigation 5 Day 5 Small Group                                   |
|  |   |
|  | The Creative Curriculum <sup>®</sup> for Preschool Clothes Study Teaching   |
|  | Guide   |
|  | • p. 035 Investigation 1 Day 4 Small Group                                  |
|  | • p. 041 Investigation 2 Day 1 Small Group                                  |
|  |   |
|  | <ul> <li>p. 043 Investigation 2 Day 2 Small Group</li> </ul>                |
|  | <ul> <li>p. 045 Investigation 2 Day 3 Choice Time</li> </ul>                |
|  | p. 081 Investigation 6 Day 2 Small Group                                    |
|  | • p. 095 Investigation 7 Day 3 Small Group                                  |
|  | • p. 035 investigation 7 Day 5 Smail Group                                  |
|  |   |
|  | The Creative Curriculum <sup>®</sup> for Preschool Reduce, Reuse, Recycle   |
|  | Study Teaching Guide  |
|  | • p. 33 Investigation 1 Day 3 Small Group                                   |
|  | • p. 41 Investigation 2 Day 3 Small Group                                   |
|  |   |
|  | <ul> <li>p. 43 Investigation 2 Day 4 Small Group</li> </ul>                 |
|  | <ul> <li>p.15 Exploring the Topic Day 1 Small Group</li> </ul>              |
|  |   |
|  | The Creative Curriculum <sup>®</sup> for Preschool Trees Study Teaching     |
|  |   |
|  | Guide   |
|  | <ul> <li>p. 061 Investigation 3 Day 5 Small Group</li> </ul>                |
|  | <ul> <li>p. 065 Investigation 4 Day 1 Small Group</li> </ul>                |
|  | • p. 077 Investigation 5 Day 2 Small Group                                  |
|  |   |
|  | <ul> <li>p. 078 Investigation 5 Day 3 Large Group</li> </ul>                |
|  |   |
|  | The Creative Curriculum <sup>®</sup> for Preschool Teaching Guide:          |
|  | Beginning the Year  |
|  |   |
|  | p. 41 Focus Question 3 Day 3 Small Group                                    |
|  | <ul> <li>p. 59 Focus Question 5 Day 2 Small Group</li> </ul>                |
|  | <ul> <li>p. 61 Focus Question 5 Day 3 Small Group</li> </ul>                |
|  | p. 67 Focus Question 6 Day 1 Small Group                                    |
|  | • p. 69 Focus Question 6 Day 2 Small Group                                  |
|  | · p. v. i veus wuestivii v Day 2 Sillali Sivup                              |

|             |         | • p. 71 Focus Question 6 Day 3 Read-Aloud  |
|-------------|---------|--|
|             |         | <ul> <li>p. 81 Ministudy Day 1 Small Group</li> <li>p. 83 Ministudy Day 2 Small Group</li> </ul>                           |
| PERFORMANCE | PKL2.6. | Use commas in dates and to separate single words in a series. $\rightarrow$  |
| INDICATOR   |         | Use commas in greetings and closings of letters.   |
|             |         | The Creative Curriculum <sup>®</sup> for Preschool Intentional Teaching  |
|             |         | <u>Cards™</u><br>• LL04: Bookmaking  |
|             |         | LL20: Baggie Books   |
|             |         | <ul> <li>LL32: Describing Art</li> <li>LL39: My Daily Journal</li> </ul>   |
|             |         | • LL40: What Was for Breakfast?  |
|             |         | • LL42: Daily Sign-In  |
|             |         | LL45: Observational Drawing     LL57: Photo Writing  |
|             |         | • LL58: Our Super Duper Writing Box  |
|             |         | LL59: Question Basket  |
|             |         | <ul> <li>LL60: Writing with Wordless Books</li> <li>LL63: Investigating &amp; Recording</li> </ul>                         |
|             |         | • P32: Math Journal  |
|             |         | SE15: Making Choices     SE10: Friendship & Love Conde   |
|             |         | SE19: Friendship & Love Cards  |
|             |         | The Creative Curriculum <sup>®</sup> for Preschool Buildings Study Teaching  |
|             |         | Guide<br>• p. 16 Exploring the Topic - Day 2 Large Group   |
|             |         | • p. 30 Investigation 1 Day 2 Large Group  |
|             |         | p. 41 Investigation 2 Day 1 Small Group  |
|             |         | <ul> <li>p. 43 Investigation 2 Day 2 Small Group</li> <li>p. 54 Investigation 3 Day 2 Large Group</li> </ul>               |
|             |         | • p. 66 Investigation 4 Day 2 Large Group  |
|             |         | • p. 72 Investigation 5 Day 1 Choice Time  |
|             |         | <ul> <li>p. 79 Investigation 5 Day 4 Small Group</li> <li>p. 81 Investigation 5 Day 5 Small Group</li> </ul>               |
|             |         |  |
|             |         | The Creative Curriculum <sup>®</sup> for Preschool Balls Study Teaching<br>Guide   |
|             |         | p. 41 Investigation 2 Day 3 Small Group  |
|             |         | <ul> <li>p. 57 Investigation 4 Day 4 Read-Aloud</li> <li>p. 57 Investigation 4 Day 4 Small Group</li> </ul>                |
|             |         | • p. 59 Investigation 4 Day 5 Choice Time  |
|             |         | p. 59 Investigation 4 Day 5 Small Group  |
|             |         | • p. 67 Investigation 5 Day 3 Small Group  |
|             |         | The Creative Curriculum <sup>®</sup> for Preschool Clothes Study Teaching  |
|             |         | Guide  |
|             |         | <ul> <li>p. 021 Exploring the Topic Day 4 Large-Group Roundup</li> <li>p. 035 Investigation 1 Day 4 Small Group</li> </ul> |
|             |         | p. 037 Investigation 1 Day 5 Choice Time   |
|             |         | <ul> <li>p. 043 Investigation 2 Day 2 Large-Group Roundup</li> <li>p. 056 Investigation 3 Day 4 Choice Time</li> </ul>     |
|             |         | • p. 063 Investigation 4 Day 1 Choice Time   |
|             |         | p. 063 Investigation 4 Day 1 Large-Group Roundup   |
|             |         | <ul> <li>p. 074 Investigation 5 Day 3 Choice Time</li> <li>p. 081 Investigation 6 Day 2 Small Group</li> </ul>             |
|             |         | p. 085 Investigation 6 Day 4 Large-Group Roundup   |
|             |         | • p. 087 Investigation 6 Day 5Large-Group Roundup  |

|             |                        | The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide         • p. 17 Exploring the Topic Day 2 Small Group         • p. 19 Exploring the Topic Day 3 Small Group         • p. 32 Investigation 1 Day 3 Large Group         • p. 41 Investigation 2 Day 3 Small Group         • p. 41 Investigation 2 Day 3 Small Group         • p. 41 Investigation 2 Day 4 Small Group         • p. 43 Investigation 3 Day 2 Choice Time         • p. 67 Investigation 5 Day 1 Choice Time         • p. 67 Investigation 5 Day 1 Choice Time         • p. 67 Investigation 2 Day 4 Small Group         • p. 016 Exploring the Topic Day 2 Large Group Roundup         The Creative Curriculum® for Preschool Trees Study Teaching         Guide         • p. 016 Exploring the Topic Day 4 Small Group         • p. 016 Exploring the Topic Day 4 Small Group         • p. 047 Investigation 2 Day 5 Small Group         • p. 048 Investigation 4 Day 1 Choice Time         • p. 069 Investigation 4 Day 3 Choice Time         • p. 061 Investigation 4 Day 3 Large Group         • p. 078 Investigation 6 Day 1 Small Group         • p. 088 Investigation 6 Day 1 Small Group         • p. 088 Investigation 6 Day 3 Large Group         • p. 088 Investigation 6 Day 1 Small Group         • p. 088 Investigation 6 Day 2 Choice Time         • p. 091 Investigation 6 Day 3 Small Gro |
|-------------|------------------------|---|
| PERFORMANCE | PKL2.7.                | • p. 86 Ministudy Day 4 Large Group<br>Use an apostrophe to form contractions and frequently occurring  |
| INDICATOR   |                        | possessives.<br><u>The Creative Curriculum<sup>®</sup> for Preschool Intentional Teaching</u><br><u>Cards™</u><br>• LL04: Bookmaking<br>• LL20: Baggie Books<br>• LL32: Describing Art<br>• LL39: My Daily Journal<br>• LL40: What Was for Breakfast?<br>• LL42: Daily Sign-In<br>• LL45: Observational Drawing<br>• LL57: Photo Writing<br>• LL57: Photo Writing<br>• LL58: Our Super Duper Writing Box<br>• LL59: Question Basket<br>• LL60: Writing with Wordless Books<br>• LL63: Investigating & Recording   |
|             | The Creative Curriculu | m <sup>®</sup> for Preschool © 2017 by Teaching Strategies, LLC   |

|  | P32: Math Journal   |
|--|---|
|  | SE15: Making Choices  |
|  | • SE19: Friendship & Love Cards   |
|  |   |
|  |   |
|  | The Creative Curriculum <sup>®</sup> for Preschool Buildings Study Teaching |
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|  | • p. 43 Investigation 2 Day 2 Small Group                                   |
|  |   |
|  | p. 54 Investigation 3 Day 2 Large Group                                     |
|  | <ul> <li>p. 66 Investigation 4 Day 2 Large Group</li> </ul>                 |
|  | <ul> <li>p. 72 Investigation 5 Day 1 Choice Time</li> </ul>                 |
|  | <ul> <li>p. 79 Investigation 5 Day 4 Small Group</li> </ul>                 |
|  | p. 81 Investigation 5 Day 5 Small Group                                     |
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|  | The Creative Curriculum® for Pressbeel Delle Study Teaching                 |
|  | The Creative Curriculum <sup>®</sup> for Preschool Balls Study Teaching     |
|  | Guide   |
|  | <ul> <li>p. 41 Investigation 2 Day 3 Small Group</li> </ul>                 |
|  | <ul> <li>p. 57 Investigation 4 Day 4 Read-Aloud</li> </ul>                  |
|  | p. 57 Investigation 4 Day 4 Small Group                                     |
|  | • p. 59 Investigation 4 Day 5 Choice Time                                   |
|  | • p. 59 Investigation 4 Day 5 Small Group                                   |
|  |   |
|  | <ul> <li>p. 67 Investigation 5 Day 3 Small Group</li> </ul>                 |
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|  | The Creative Curriculum <sup>®</sup> for Preschool Clothes Study Teaching   |
|  | Guide   |
|  | • p. 021 Exploring the Topic Day 4 Large-Group Roundup                      |
|  | • p. 035 Investigation 1 Day 4 Small Group                                  |
|  | • p. 037 Investigation 1 Day 5 Choice Time                                  |
|  |   |
|  | • p. 043 Investigation 2 Day 2 Large-Group Roundup                          |
|  | <ul> <li>p. 056 Investigation 3 Day 4 Choice Time</li> </ul>                |
|  | <ul> <li>p. 063 Investigation 4 Day 1 Choice Time</li> </ul>                |
|  | <ul> <li>p. 063 Investigation 4 Day 1 Large-Group Roundup</li> </ul>        |
|  | • p. 074 Investigation 5 Day 3 Choice Time                                  |
|  | • p. 081 Investigation 6 Day 2 Small Group                                  |
|  |   |
|  | • p. 085 Investigation 6 Day 4 Large-Group Roundup                          |
|  | <ul> <li>p. 087 Investigation 6 Day 5Large-Group Roundup</li> </ul>         |
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|  | The Creative Curriculum <sup>®</sup> for Preschool Reduce, Reuse, Recycle   |
|  | Study Teaching Guide  |
|  | <ul> <li>p. 17 Exploring the Topic Day 2 Small Group</li> </ul>             |
|  | • p. 19 Exploring the Topic Day 3 Small Group                               |
|  | • p. 32 Investigation 1 Day 3 Large Group                                   |
|  | • p. 41 Investigation 2 Day 3 Large- Group Roundup                          |
|  | • p. 41 Investigation 2 Day 3 Small Group                                   |
|  |   |
|  | p. 43 Investigation 2 Day 4 Small Group                                     |
|  | <ul> <li>p. 48 Investigation 3 Day 2 Choice Time</li> </ul>                 |
|  | p. 67 Investigation 5 Day 1 Choice Time                                     |
|  | • p. 87 Celebrating Learning Day 2 Large Group Roundup                      |
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|  | The Creative Curriculum <sup>®</sup> for Preschool Trees Study Teaching     |
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|  | • p. 021 Exploring the Topic Day 4 Small Group                              |
|  | p. 047 Investigation 2 Day 4 Small Group                                    |
|  | p. 049 Investigation 2 Day 5 Small Group                                    |
|  | p. 065 Investigation 4 Day 1 Choice Time                                    |
|  |   |

|                          |        | p. 066 Investigation 4 Day 2 Choice Time   |
|--------------------------|--------|--|
|                          |        | • p. 069 Investigation 4 Day 3 Choice Time   |
|                          |        | • p. 070 Investigation 4 Day 4 Choice Time   |
|                          |        | • p. 078 Investigation 5 Day 3 Large Group   |
|                          |        | p. 087 Investigation 6 Day 1 Small Group   |
|                          |        | • p. 088 Investigation 6 Day 2 Choice Time   |
|                          |        | <ul> <li>p. 091 Investigation 6 Day 3 Small Group</li> </ul>                                 |
|                          |        | The Creative Curriculum <sup>®</sup> for Preschool Teaching Guide:                           |
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|                          |        | <ul> <li>p. 24 Focus Question 1 Day 5 Choice Time</li> </ul>                                 |
|                          |        | p. 30 Focus Question 2 Day 2 Large Group   |
|                          |        | <ul> <li>p. 31 Focus Question 2 Day 2 Choice Time</li> </ul>                                 |
|                          |        | <ul> <li>p. 45 Focus Question 3 Day 5 Large-Group Roundup</li> </ul>                         |
|                          |        | <ul> <li>p. 61 Focus Question 5 Day 3 Large-Group Roundup</li> </ul>                         |
|                          |        | <ul> <li>p. 67 Focus Question 6 Day 1 Small Group</li> </ul>                                 |
|                          |        | <ul> <li>p. 69 Focus Question 6 Day 2 Small Group</li> </ul>                                 |
|                          |        | <ul> <li>p. 70 Focus Question 6 Day 3 Large Group</li> </ul>                                 |
|                          |        | <ul> <li>p. 71 Focus Question 6 Day 3 Read-Aloud</li> </ul>                                  |
|                          |        | <ul> <li>p. 85 Ministudy Day 3 Read-Aloud</li> </ul>   |
|                          |        | <ul> <li>p. 86 Ministudy Day 4 Large Group</li> </ul>  |
| PERFORMANCE<br>INDICATOR | PKL2.8 | Consult reference materials as needed to check and correct spellings.                        |
|                          |        | The Creative Curriculum <sup>®</sup> for Preschool Intentional Teaching                      |
|                          |        | Cards™   |
|                          |        | • LL04: Bookmaking   |
|                          |        | • LL20: Baggie Books   |
|                          |        | • LL32: Describing Art   |
|                          |        | • LL39: My Daily Journal   |
|                          |        | • LL40: What Was for Breakfast?  |
|                          |        | • LL42: Daily Sign-In  |
|                          |        | • LL45: Observational Drawing  |
|                          |        | • LL57: Photo Writing  |
|                          |        | • LL58: Our Super Duper Writing Box  |
|                          |        | • LL59: Question Basket  |
|                          |        | LL60: Writing with Wordless Books  |
|                          |        | • LL63: Investigating & Recording  |
|                          |        | • P32: Math Journal  |
|                          |        | • SE15: Making Choices   |
|                          |        | • SE19: Friendship & Love Cards  |
|                          |        |  |
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|                          |        | <u>Guide</u><br>• p. 16 Exploring the Topic - Day 2 Large Group                              |
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|                          |        | • p. 41 Investigation 2 Day 2 Carge Group  |
|                          |        | • p. 43 Investigation 2 Day 1 Small Group<br>• p. 43 Investigation 2 Day 2 Small Group       |
|                          |        | • p. 54 Investigation 2 Day 2 Small Group<br>• p. 54 Investigation 3 Day 2 Large Group       |
|                          |        | • p. 66 Investigation 4 Day 2 Large Group  |
|                          |        | • p. 72 Investigation 5 Day 1 Choice Time  |
|                          |        | • p. 79 Investigation 5 Day 4 Small Group  |
|                          | 11     | • p. 81 Investigation 5 Day 5 Small Group  |
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|                          |        | • p. of investigation 5 Day 5 Sman Group   |
|                          |        | The Creative Curriculum <sup>®</sup> for Preschool Balls Study Teaching                      |
|                          |        | The Creative Curriculum <sup>®</sup> for Preschool Balls Study Teaching<br>Guide             |
|                          |        | The Creative Curriculum <sup>®</sup> for Preschool Balls Study Teaching                      |

|   | p. 57 Investigation 4 Day 4 Small Group  |
|---|--|
|   | p. 59 Investigation 4 Day 5 Choice Time  |
|   | • p. 59 Investigation 4 Day 5 Small Group  |
|   | p. 67 Investigation 5 Day 3 Small Group  |
|   |  |
|   | The Creative Curriculum <sup>®</sup> for Preschool Clothes Study Teaching                                      |
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|   | p. 037 Investigation 1 Day 5 Choice Time   |
|   | • p. 043 Investigation 2 Day 2 Large-Group Roundup   |
|   | p. 056 Investigation 3 Day 4 Choice Time   |
|   | p. 063 Investigation 4 Day 1 Choice Time   |
|   | p. 063 Investigation 4 Day 1 Large-Group Roundup   |
|   | p. 074 Investigation 5 Day 3 Choice Time   |
|   | p. 081 Investigation 6 Day 2 Small Group   |
|   | • p. 085 Investigation 6 Day 4 Large-Group Roundup   |
|   | • p. 087 Investigation 6 Day 5Large-Group Roundup  |
|   |  |
|   | The Creative Curriculum <sup>®</sup> for Preschool Reduce, Reuse, Recycle                                      |
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|   | • p. 17 Exploring the Topic Day 2 Small Group  |
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|   | • p. 41 Investigation 2 Day 3 Large- Group Roundup   |
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|   | p. 48 Investigation 3 Day 2 Choice Time  |
|   | • p. 67 Investigation 5 Day 1 Choice Time  |
|   | • p. 87 Celebrating Learning Day 2 Large Group Roundup   |
|   | The Creative Curriculum® for Pressbaal Trees Study Teaching  |
|   | The Creative Curriculum <sup>®</sup> for Preschool Trees Study Teaching  |
|   | Guide  |
|   | • p. 016 Exploring the Topic Day 2 Large Group   |
|   | • p. 021 Exploring the Topic Day 4 Small Group   |
|   | • p. 047 Investigation 2 Day 4 Small Group   |
|   | p. 049 Investigation 2 Day 5 Small Group   |
|   | • p. 065 Investigation 4 Day 1 Choice Time   |
|   | • p. 066 Investigation 4 Day 2 Choice Time   |
|   | • p. 069 Investigation 4 Day 3 Choice Time   |
|   | <ul> <li>p. 070 Investigation 4 Day 4 Choice Time</li> <li>p. 078 Investigation 5 Day 3 Large Group</li> </ul> |
|   | • p. 087 Investigation 5 Day 5 Large Group   |
|   | • p. 088 Investigation 6 Day 2 Choice Time   |
|   | • p. 091 Investigation 6 Day 3 Small Group   |
|   | • p. 091 Investigation o Day 5 Sinah Group   |
|   | The Creative Curriculum <sup>®</sup> for Preschool Teaching Guide:   |
|   | Beginning the Year   |
|   | • p. 24 Focus Question 1 Day 5 Choice Time   |
|   | • p. 30 Focus Question 2 Day 2 Large Group   |
|   | • p. 31 Focus Question 2 Day 2 Choice Time   |
|   | • p. 45 Focus Question 3 Day 5 Large-Group Roundup   |
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|   | • p. 67 Focus Question 6 Day 1 Small Group   |
|   | • p. 69 Focus Question 6 Day 2 Small Group   |
|   | • p. 70 Focus Question 6 Day 3 Large Group   |
|   | • p. 71 Focus Question 6 Day 3 Read-Aloud  |
| I |  |
|   |  |

|                             |         | <ul> <li>p. 85 Ministudy Day 3 Read-Aloud</li> <li>p. 86 Ministudy Day 4 Large Group</li> </ul>  |
|-----------------------------|---------|--|
| STRAND                      | NY.PKL. | Prekindergarten Language Standards   |
| KEY IDEA/STANDARD           |         | Knowledge of Language  |
| PERFORMANCE<br>INDICATOR    | PKL3.   | (Begins in grade 2)  |
|                             |         | No Correlations  |
| STRAND<br>KEY IDEA/STANDARD | NY.PKL. | Prekindergarten Language Standards   |
|                             |         | Vocabulary Acquisition and Use   |
| PERFORMANCE<br>INDICATOR    | PKL4.   | Determine or clarify the meaning of unknown and multiple-<br>meaning words and phrases.  |
| PERFORMANCE<br>INDICATOR    | PKL4a.  | Identify new meanings for familiar words and apply them<br>accurately (e.g., knowing duck is a bird and learning the verb to<br>duck).<br><u>The Creative Curriculum® for Preschool Intentional Teaching</u><br><u>Cards™</u><br>• LL06: Dramatic Story Retelling<br>• LL43: Introducing New Vocabulary<br>• LL43: Introducing New Vocabulary<br>• LL43: We're Going on a Trip<br>• LL55: Dance & Remember<br>• M02: Counting & Comparing<br>• M06: Tallying<br>• M17: Guessing Jar<br>• M20: I'm Thinking of a Shape<br>• M26: Huff & Puff<br>• M30: Buried Shapes<br>• M36: We're Going on an Adventure<br>• M42: Straw Shapes<br>• M43: Pancakes<br>• M44: Nesting Dolls<br>• M44: Nesting Dolls<br>• M45: Stepping Stones<br>• M56: Where's the Beanbag?<br>• M58: Missing Lids<br>• M59: More or Fewer Towers<br>• M62: How Big Around?<br>• P01: Let's Sew<br>• P02: Play Dough Weaving<br>• P03: Twisted Pretzels<br>• P04: Kick High<br>• P05: Throw Hard, Throw Far<br>• P06: Catching With Scissors<br>• P07: Balloon Catch<br>• P08: Cutting With Scissors<br>• P09: Up and Away<br>• P10: Jumping Rope<br>• P11: Jump the River<br>• P12: Exploring Pathways<br>• P13: Punting<br>• P14: Moving Through the Forest |
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| P19: Bounce & Catch   |
| P20: Body Shapes & Sizes  |
| • P21: Hopping  |
| P22: Follow the Leader  |
| • P23: Ways to Travel   |
| • P24: Swing & Jump Rope  |
| • P25: Kick Hard  |
| • P26: Keep It Up   |
| • P27: Galloping  |
| • P28: Balloon Pong   |
| • P29: Stop & Go  |
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|  |                  | BDC02: The Mitten   |
|  |                  | BDC03: The Girl Who Wore Too Much   |
|  |                  | BDC04: Little Red Riding Hood   |
|  |                  | BDC05: The Little Red Hen   |
|  |                  | BDC06: Three Billy Goats Gruff  |
|  |                  | BDC07: Just Like Josh Gibson  |
|  |                  | BDC08: The Paper Bag Princess   |
|  |                  | BDC09: The Adventures of Gary & Harry   |
|  |                  | BDC10: Peter's Chair  |
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|  |                  | BDC20: Wemberly Worried   |
|  |                  | BDC21: Too Many Tamales   |
|  |                  | BDC22: The True Story of the 3 Little Pigs!   |
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| STRAND   | NY.PKL.          | Prekindergarten Language Standards  |
| STRAND<br>KEY IDEA/STANDARD                                  | NY.PKL.          |   |
| KEY IDEA/STANDARD  |                  | Prekindergarten Language Standards<br>Vocabulary Acquisition and Use  |
| KEY IDEA/STANDARD<br>PERFORMANCE                             | NY.PKL.<br>PKL5. | Prekindergarten Language Standards  |
| KEY IDEA/STANDARD<br>PERFORMANCE<br>INDICATOR                | PKL5.            | Prekindergarten Language Standards<br>Vocabulary Acquisition and Use<br>Explore and discuss word relationships and word meanings.   |
| KEY IDEA/STANDARD<br>PERFORMANCE<br>INDICATOR<br>PERFORMANCE |                  | Prekindergarten Language Standards<br>Vocabulary Acquisition and Use<br>Explore and discuss word relationships and word meanings.<br>Sort common objects into categories (e.g., shapes, foods) for  |
| KEY IDEA/STANDARD<br>PERFORMANCE<br>INDICATOR                | PKL5.            | Prekindergarten Language Standards<br>Vocabulary Acquisition and Use<br>Explore and discuss word relationships and word meanings.   |
| KEY IDEA/STANDARD<br>PERFORMANCE<br>INDICATOR<br>PERFORMANCE | PKL5.            | Prekindergarten Language Standards         Vocabulary Acquisition and Use         Explore and discuss word relationships and word meanings.         Sort common objects into categories (e.g., shapes, foods) for understanding of the concepts the categories represent.   |
| KEY IDEA/STANDARD<br>PERFORMANCE<br>INDICATOR<br>PERFORMANCE | PKL5.            | Prekindergarten Language Standards         Vocabulary Acquisition and Use         Explore and discuss word relationships and word meanings.         Sort common objects into categories (e.g., shapes, foods) for understanding of the concepts the categories represent.         The Creative Curriculum <sup>®</sup> for Preschool Intentional Teaching   |
| KEY IDEA/STANDARD<br>PERFORMANCE<br>INDICATOR<br>PERFORMANCE | PKL5.            | Prekindergarten Language Standards         Vocabulary Acquisition and Use         Explore and discuss word relationships and word meanings.         Sort common objects into categories (e.g., shapes, foods) for understanding of the concepts the categories represent.         The Creative Curriculum <sup>®</sup> for Preschool Intentional Teaching Cards™  |
| KEY IDEA/STANDARD<br>PERFORMANCE<br>INDICATOR<br>PERFORMANCE | PKL5.            | Prekindergarten Language Standards         Vocabulary Acquisition and Use         Explore and discuss word relationships and word meanings.         Sort common objects into categories (e.g., shapes, foods) for understanding of the concepts the categories represent.         The Creative Curriculum <sup>®</sup> for Preschool Intentional Teaching Cards <sup>™</sup> • LL03: Alphabet Cards   |
| KEY IDEA/STANDARD<br>PERFORMANCE<br>INDICATOR<br>PERFORMANCE | PKL5.            | Prekindergarten Language Standards         Vocabulary Acquisition and Use         Explore and discuss word relationships and word meanings.         Sort common objects into categories (e.g., shapes, foods) for understanding of the concepts the categories represent.         The Creative Curriculum® for Preschool Intentional Teaching Cards™         • LL03: Alphabet Cards         • LL12: Same Sound Sort   |
| KEY IDEA/STANDARD<br>PERFORMANCE<br>INDICATOR<br>PERFORMANCE | PKL5.            | Prekindergarten Language Standards         Vocabulary Acquisition and Use         Explore and discuss word relationships and word meanings.         Sort common objects into categories (e.g., shapes, foods) for understanding of the concepts the categories represent.         The Creative Curriculum <sup>®</sup> for Preschool Intentional Teaching Cards™         • LL03: Alphabet Cards         • LL12: Same Sound Sort         • LL48: D Is for Door   |
| KEY IDEA/STANDARD<br>PERFORMANCE<br>INDICATOR<br>PERFORMANCE | PKL5.            | Prekindergarten Language Standards         Vocabulary Acquisition and Use         Explore and discuss word relationships and word meanings.         Sort common objects into categories (e.g., shapes, foods) for understanding of the concepts the categories represent.         The Creative Curriculum® for Preschool Intentional Teaching Cards™         • LL03: Alphabet Cards         • LL12: Same Sound Sort   |
| KEY IDEA/STANDARD<br>PERFORMANCE<br>INDICATOR<br>PERFORMANCE | PKL5.            | Prekindergarten Language Standards         Vocabulary Acquisition and Use         Explore and discuss word relationships and word meanings.         Sort common objects into categories (e.g., shapes, foods) for understanding of the concepts the categories represent.         The Creative Curriculum <sup>®</sup> for Preschool Intentional Teaching Cards™         • LL03: Alphabet Cards         • LL12: Same Sound Sort         • LL48: D Is for Door   |
| KEY IDEA/STANDARD<br>PERFORMANCE<br>INDICATOR<br>PERFORMANCE | PKL5.            | Prekindergarten Language Standards         Vocabulary Acquisition and Use         Explore and discuss word relationships and word meanings.         Sort common objects into categories (e.g., shapes, foods) for understanding of the concepts the categories represent.         The Creative Curriculum <sup>®</sup> for Preschool Intentional Teaching Cards™         • LL03: Alphabet Cards         • LL12: Same Sound Sort         • LL48: D Is for Door         • LL56: Find the Matching Letter  |
| KEY IDEA/STANDARD<br>PERFORMANCE<br>INDICATOR<br>PERFORMANCE | PKL5.            | Prekindergarten Language Standards         Vocabulary Acquisition and Use         Explore and discuss word relationships and word meanings.         Sort common objects into categories (e.g., shapes, foods) for understanding of the concepts the categories represent.         The Creative Curriculum <sup>®</sup> for Preschool Intentional Teaching Cards™         • LL03: Alphabet Cards         • LL12: Same Sound Sort         • LL48: D Is for Door         • LL56: Find the Matching Letter         • M01: Dinnertime  |
| KEY IDEA/STANDARD<br>PERFORMANCE<br>INDICATOR<br>PERFORMANCE | PKL5.            | Prekindergarten Language Standards         Vocabulary Acquisition and Use         Explore and discuss word relationships and word meanings.         Sort common objects into categories (e.g., shapes, foods) for<br>understanding of the concepts the categories represent.         The Creative Curriculum <sup>®</sup> for Preschool Intentional Teaching<br>Cards <sup>™</sup> • LL03: Alphabet Cards         • LL12: Same Sound Sort         • LL48: D Is for Door         • LL56: Find the Matching Letter         • M01: Dinnertime         • M02: Counting & Comparing         • M03: Seek & Find   |
| KEY IDEA/STANDARD<br>PERFORMANCE<br>INDICATOR<br>PERFORMANCE | PKL5.            | Prekindergarten Language Standards         Vocabulary Acquisition and Use         Explore and discuss word relationships and word meanings.         Sort common objects into categories (e.g., shapes, foods) for<br>understanding of the concepts the categories represent.         The Creative Curriculum® for Preschool Intentional Teaching<br>Cards™         • LL03: Alphabet Cards         • LL12: Same Sound Sort         • LL56: Find the Matching Letter         • M01: Dinnertime         • M02: Counting & Comparing         • M03: Seek & Find         • M05: Sorting & Classifying  |
| KEY IDEA/STANDARD<br>PERFORMANCE<br>INDICATOR<br>PERFORMANCE | PKL5.            | Prekindergarten Language Standards         Vocabulary Acquisition and Use         Explore and discuss word relationships and word meanings.         Sort common objects into categories (e.g., shapes, foods) for<br>understanding of the concepts the categories represent.         The Creative Curriculum® for Preschool Intentional Teaching<br>Cards™         • LL03: Alphabet Cards         • LL12: Same Sound Sort         • LL48: D Is for Door         • LL56: Find the Matching Letter         • M01: Dinnertime         • M02: Counting & Comparing         • M03: Seek & Find         • M05: Sorting & Classifying         • M06: Tallying  |
| KEY IDEA/STANDARD<br>PERFORMANCE<br>INDICATOR<br>PERFORMANCE | PKL5.            | Prekindergarten Language Standards         Vocabulary Acquisition and Use         Explore and discuss word relationships and word meanings.         Sort common objects into categories (e.g., shapes, foods) for<br>understanding of the concepts the categories represent.         The Creative Curriculum <sup>®</sup> for Preschool Intentional Teaching<br>Cards™         • LL03: Alphabet Cards         • LL12: Same Sound Sort         • LL48: D Is for Door         • LL56: Find the Matching Letter         • M01: Dinnertime         • M02: Counting & Comparing         • M03: Seek & Find         • M05: Sorting & Classifying         • M06: Tallying         • M11: Graphing  |
| KEY IDEA/STANDARD<br>PERFORMANCE<br>INDICATOR<br>PERFORMANCE | PKL5.            | Prekindergarten Language Standards         Vocabulary Acquisition and Use         Explore and discuss word relationships and word meanings.         Sort common objects into categories (e.g., shapes, foods) for<br>understanding of the concepts the categories represent.         The Creative Curriculum <sup>®</sup> for Preschool Intentional Teaching<br>Cards™         • LL03: Alphabet Cards         • LL12: Same Sound Sort         • LL48: D Is for Door         • LL56: Find the Matching Letter         • M01: Dinnertime         • M02: Counting & Comparing         • M03: Seek & Find         • M05: Sorting & Classifying         • M11: Graphing         • M11: Graphing         • M14: Patterns                        |
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| KEY IDEA/STANDARD<br>PERFORMANCE<br>INDICATOR<br>PERFORMANCE | PKL5.            | Prekindergarten Language Standards         Vocabulary Acquisition and Use         Explore and discuss word relationships and word meanings.         Sort common objects into categories (e.g., shapes, foods) for<br>understanding of the concepts the categories represent.         The Creative Curriculum® for Preschool Intentional Teaching<br>Cards™         • LL03: Alphabet Cards         • LL12: Same Sound Sort         • LL48: D Is for Door         • LL56: Find the Matching Letter         • M01: Dinnertime         • M02: Counting & Comparing         • M03: Seek & Find         • M05: Sorting & Classifying         • M11: Graphing         • M14: Patterns         • M16: Show Me Five         • M19: Which Has More? |
| KEY IDEA/STANDARD<br>PERFORMANCE<br>INDICATOR<br>PERFORMANCE | PKL5.            | Prekindergarten Language Standards         Vocabulary Acquisition and Use         Explore and discuss word relationships and word meanings.         Sort common objects into categories (e.g., shapes, foods) for<br>understanding of the concepts the categories represent.         The Creative Curriculum <sup>®</sup> for Preschool Intentional Teaching<br>Cards™         • LL03: Alphabet Cards         • LL12: Same Sound Sort         • LL48: D Is for Door         • LL56: Find the Matching Letter         • M01: Dinnertime         • M02: Counting & Comparing         • M03: Seek & Find         • M05: Sorting & Classifying         • M11: Graphing         • M14: Patterns         • M16: Show Me Five                    |

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|      |   |
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|      | Mighty Minutes <sup>®</sup> for Preschool                                   |
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|                          |        |   |
| PERFORMANCE              | PKL5b. | Demonstrate understanding of frequently occurring verbs and                           |
| INDICATOR                |        | adjectives by relating them to their opposites (e.g., up/down,                        |
|                          |        | stop/go, in/out).   |
|                          |        |   |
|                          |        | Mighty Minutes <sup>®</sup> for Preschool   |
|                          |        | MM76: Describing Things   |
|                          |        | inin o. Booonsing riningo   |
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|                          |        | The Creative Curriculum <sup>®</sup> for Preschool Intentional Teaching               |
|                          |        | Cards™  |
|                          |        | • LL02: Desktop Publishing  |
|                          |        | • LL02: Jumping Beans   |
|                          |        | 1 0   |
|                          |        | LL07: Letters, Letters, Letters   |
|                          |        | LL08: Memory Games  |
|                          |        | LL15: Textured Letters  |
|                          |        | LL17: Walk a Letter   |
|                          |        | LL18: What's Missing?   |
|                          |        | LL19: Silly Names   |
|                          |        | • LL20: Baggie Books  |
|                          |        | LL21: Buried Treasures  |
|                          |        | • LL22: Coupon Match  |
|                          |        | LL23: Playing with Environmental Print  |
|                          |        | • LL27: Writing Poems   |
|                          |        |   |
|                          |        | LL32: Describing Art  |

| <ul> <li>L1.34: Aphabe Books</li> <li>L1.35: Fruit Salad</li> <li>L1.36: Salas</li> <li>L1.37: Roll-Ups</li> <li>L1.41: Our Names, Our Things</li> <li>L1.41: Our Names, Our Things</li> <li>L1.42: Observational Drawing</li> <li>L1.43: D Is for Door</li> <li>L1.43: Observational Drawing</li> <li>L1.43: Vergetable Soup</li> <li>L1.54: Pitza</li> <li>L1.55: Find the Matching Letter</li> <li>L1.51: Fitza</li> <li>L1.52: Retelling Wordless Books</li> <li>M02: Counting &amp; Comparing</li> <li>M03: Sorting &amp; Classifying</li> <li>M07: De Cubes</li> <li>M08: Bagel Le Cream</li> <li>M11: Graphing</li> <li>M03: Sorting &amp; Classifying</li> <li>M07: De Cubes</li> <li>M08: Bagel Le Cream</li> <li>M11: Graphing</li> <li>M22: The Long and Short of It</li> <li>M22: Pape Beread</li> <li>M32: White Cobler</li> <li>M33: Apple Oat Muffins</li> <li>M34: Cover Up</li> <li>M38: Buried Shapes</li> <li>M34: Cover Up</li> <li>M35: We're Going on an Adventure</li> <li>M38: Burier Burns</li> <li>M34: Cover Up</li> <li>M35: Baring Unders</li> <li>M34: Cover Up</li> <li>M35: Baring Under Sons</li> <li>M34: Cover Up</li> <li>M35: Baring Under Cover</li> <li>M42: Maslawater</li> <li>M43: Parter Patterns</li> <li>M44: Musical Water</li> <li>M45: Patter Patterns</li> <li>M44: Wash Day</li> <li>M56: Charling The Patterns</li> <li>M44: Wash Day</li> <li>M56: Black Bean Corn Salad</li> <li>M54: Sitang Dolls</li> <li>M54: Sitang Dults</li> <li>M55: Sitapping Stones</li> <li>M55: Ware or Fewer Towers</li> <li>M55: Sitapping Stones</li> <li>M55: Sitapping Tip</li> <li>M55: Sitapping Stones</li> <li>M55: Sitapping Sto</li></ul>                           | <br> |                                  |
|--|------|----------------------------------|
| <ul> <li>L1.36: Fruit Salad</li> <li>L1.37: Roli-Ups</li> <li>L1.38: Hummus</li> <li>L1.40: What Was for Breakfast?</li> <li>L1.41: Un Names, Our Things</li> <li>L1.43: Is for Door</li> <li>L1.43: Diservational Drawing</li> <li>L1.43: Vegetable Soup</li> <li>L1.43: Wore Going on a Trip</li> <li>L1.51: Pizza</li> <li>L1.51: Pizza</li> <li>L1.51: Coorting &amp; Classifying</li> <li>M05: Sorting &amp; Classifying</li> <li>M07: De Cubes</li> <li>M08: Bagle Ice Cream</li> <li>M11: Graphing</li> <li>M22: Putting Puzzles Together</li> <li>M23: Putting Data To It</li> <li>M25: The Long and Short of It</li> <li>M27: Peach Cabler</li> <li>M28: Coorting &amp; Classifying</li> <li>M07: De Cubes</li> <li>M08: Baggle Ice Cream</li> <li>M11: Graphing</li> <li>M21: Putting Puzzles Together</li> <li>M22: Putting Puzzles Together</li> <li>M23: Putting Puzzles Together</li> <li>M23: Event Cabler</li> <li>M24: M24: Coorting A Shape</li> <li>M25: The Long and Short of It</li> <li>M27: Peach Cabler</li> <li>M28: Which Container Holds More?</li> <li>M33: Baple Data Multins</li> <li>M34: Cover Up</li> <li>M36: Were Going on an Adventure</li> <li>M38: Patterns Under Cover</li> <li>M38: Patterns Under Cover</li> <li>M38: Patterns Under Cover</li> <li>M39: Patterns Under Cover</li> <li>M44: Masial Water</li> <li>M45: Picture Patterns</li> <li>M46: Neesting Dolls</li> <li>M47: My Shadow and I</li> <li>M47: My: Shadow and III PI</li> <li>M58: Missing Lids</li> <li>M59: More or</li></ul>                           |      | LL33: Clothesline Storytelling   |
| <ul> <li>L136: Salsa</li> <li>L137: Roll-Ups</li> <li>L138: Hummus</li> <li>L143: Uhar Was for Breakfast?</li> <li>L144: Rhyming Tubs</li> <li>L144: Rhyming Tubs</li> <li>L143: D Is for Door</li> <li>L143: U Separational Drawing</li> <li>L150: Making Shiny Paint</li> <li>L151: Fizza</li> <li>L153: We're Going on a Trip</li> <li>L156: Color Hunt</li> <li>L162: Color Hunt</li> <li>L162: Color Hunt</li> <li>L162: Color Hunt</li> <li>L162: Color Gramma</li> <li>M07: Ice Cubes</li> <li>M08: Baggie Ice Cream</li> <li>M07: Ice Cubes</li> <li>M08: Baggie Ice Cream</li> <li>M11: Graphing</li> <li>M12: The Thinking of a Shape</li> <li>M22: The Long and Short of It</li> <li>M22: Applesauce</li> <li>M22: Apple Baread</li> <li>M33: Apple Baread</li> <li>M33: Apple Baread</li> <li>M33: Apple Baread</li> <li>M33: Apple Baread</li> <li>M34: Cover Up</li> <li>M35: We're Going on an Adventure</li> <li>M36: We're Going on an Adventure</li> <li>M37: Pacture Patterns</li> <li>M44: Muscial Water</li> <li>M45: Biotrue Patterns</li> <li>M45: Biotrue Patterns</li> <li>M47: My Shadow and I</li> <li>M47: M</li></ul>                                       |      |                                  |
| <ul> <li>Li 37: Roi-Ups</li> <li>Li 37: Norman</li> <li>Li 40: What Was for Breaktast?</li> <li>Li 40: What Was for Breaktast?</li> <li>Li 41: Our Names, Our Things</li> <li>Li 42: Dis for Door</li> <li>Li 43: Observational Drawing</li> <li>Li 44: Rhyming Tubs</li> <li>Li 45: Dis for Door</li> <li>Li 43: Wegetable Soup</li> <li>Li 44: Waking Shiny Paint</li> <li>LL51: Pizza</li> <li>LL52: Find the Matching Letter</li> <li>LL62: Retelling Wordless Books</li> <li>M02: Counting &amp; Comparing</li> <li>M03: Seek &amp; Find</li> <li>M05: Sorting &amp; Classifying</li> <li>M07: Lee Cubes</li> <li>M08: Sorting &amp; Classifying</li> <li>M07: Lee Cubes</li> <li>M08: Sorting &amp; Classifying</li> <li>M07: Ice Cubes</li> <li>M08: Sorting &amp; Classifying</li> <li>M07: Pach Cobile</li> <li>M22: The Long and Short of It</li> <li>M22: Apple Bread</li> <li>M23: Apple Bread</li> <li>M32: Apple Bread</li> <li>M33: Doer Jupication</li> <li>M34: Cover Up</li> <li>M35: Cover Up</li> <li>M36: Cover Up</li> <li>M36: Cover Up</li> <li>M37: Packass</li> <li>M34: Cover Up</li> <li>M35: Platerns Under Cover</li> <li>M42: Firaw Shapes</li> <li>M43: Pancakes</li> <li>M44: Musical Water</li> <li>M45: Ploture Patterns</li> <li>M45: Ploture Patterns</li> <li>M45: Ploture Patterns</li> <li>M45: Ploture Patterns</li> <li>M45: Musical Water</li> <li>M45: Musical Water</li> <li>M45: Musical Water</li> <li>M45: Ploture Patterns</li> <li>M45: Musical Water</li> <li>M45: Ploture Patterns</li> <li>M45: Musical Water</li> <li>M45: Musical Water<th></th><th></th></li></ul> |      |                                  |
| <ul> <li>LL38: Hummus</li> <li>LL40: What Was for Breakfast?</li> <li>LL41: Our Names, Our Things</li> <li>LL43: Vagetable Soup</li> <li>LL43: Vogetable Soup</li> <li>LL43: Vegetable Soup</li> <li>LL50: Making Shiny Paint</li> <li>LL51: Fizza</li> <li>LL51: Fizza We're Going on a Trip</li> <li>LL52: Ketelling Wordless Books</li> <li>M02: Counting &amp; Comparing</li> <li>M03: Seek &amp; Find</li> <li>M05: Sorting &amp; Classifying</li> <li>M05: Sorting &amp; Classifying</li> <li>M07: Counting of a Shape</li> <li>M08: Baggie Ice Cream</li> <li>M11: Graphing</li> <li>M02: Counting of a Shape</li> <li>M03: Beek &amp; Find</li> <li>M05: Sorting a Shape</li> <li>M05: Sorting a Classifying</li> <li>M07: The Cubes</li> <li>M08: Baggie Ice Cream</li> <li>M11: Graphing</li> <li>M20: I'm Thinking of a Shape</li> <li>M22: The Long and Short of It</li> <li>M27: The Long and Short of It</li> <li>M27: The Long and Short of It</li> <li>M27: The Long and Short of It</li> <li>M28: Apple Bread</li> <li>M33: Apple Orat Muffins</li> <li>M34: Cover Up</li> <li>M35: Wrie Going on an Adventure</li> <li>M35: Wrie Going on an Adventure</li> <li>M36: We're Going on an Adventure</li> <li>M37: Mask Shapes</li> <li>M34: Pancakes</li> <li>M35: Wre Baggie Ico Cream</li> <li>M36: We're Boing Shapes</li> <li>M37: Wash Day</li> <li>M36: We're Going on an Adventure</li> <li>M36: We're Boing Shapes</li> <li>M37: My Shadow and I</li> <li>M36: We're Boing Cons Is</li> <li>M37: My Shadow and I</li> <li>M36: We're Baternes</li> <li>M36: We're Baternes</li> <li>M36: Where's the Beanbag?</li> <li>M37: My Shadow and I</li> <li>M36: Where's the Beanbag?</li> <li>M37: Yogurt Fruit Dip</li> <li>M36: Where's the Beanbag?</li> <li>M36: Where's the Beanbag?</li> <li>M36: Where's the Beanbag?</li> <li>M36: Where's the Beanbag?</li> <li>M36: We're Gown and Nether's Nether Shake, Rattle, and Roil</li> <li>M47: Wis Shake, Nether and Roil</li> <li>M46: Shake, Rattle, and Roil</li> <li>M47: Wis Shake, Shate, and Roil</li> <li>M46: Shake, Rattle, and Roil</li> </ul>   |      |                                  |
| <ul> <li>LL40: What Was for Breakfast?</li> <li>LL41: Our Names, Our Things</li> <li>LL42: Rhyming Tubs</li> <li>LL43: Observational Drawing</li> <li>LL43: Dis for Door</li> <li>LL43: Vegetable Soup</li> <li>LL50: Making Shiny Paint</li> <li>LL51: Pizza</li> <li>LL53: We're Going on a Trip</li> <li>LL54: We're Going on a Trip</li> <li>LL55: Find the Matching Letter</li> <li>LL61: Swe're Going on a Trip</li> <li>LL52: Retelling Wordless Books</li> <li>M02: Counting &amp; Classifying</li> <li>M03: Seek &amp; Find</li> <li>M05: Sorting &amp; Classifying</li> <li>M07: Lee Cubes</li> <li>M08: Baggie lee Cream</li> <li>M11: Graphing</li> <li>M20: I'm Thinking of a Shape</li> <li>M22: Matzo Balls</li> <li>M24: Matzo Balls</li> <li>M25: Paterns Under Cober</li> <li>M24: Matzo Balls</li> <li>M37: Peach Cobbler</li> <li>M38: We're Going on an Adventure</li> <li>M39: Buried Shapes</li> <li>M33: Apple Sauce</li> <li>M32: We're Going on an Adventure</li> <li>M34: We're Going on an Adventure</li> <li>M35: We're Going on an Adventure</li> <li>M35: We're Going on an Adventure</li> <li>M36: We're Going on an Adventure</li> <li>M37: Peach Cobyer</li> <li>M36: We're Going on an Adventure</li> <li>M37: Peach Cobyer</li> <li>M36: We're Going on an Adventure</li> <li>M36: We're Going on an Adventure</li> <li>M37: Parcakes</li> <li>M44: Musical Water</li> <li>M45: Straw Shapes</li> <li>M44: Musical Water</li> <li>M45: Charrer Builds a Fence</li> <li>M50: The Farmer Builds a Fence</li> <li>M51: Shake, Rattle, and Roil</li> <li>M52: Modeling Clay</li> <li>M53: More or Fewer Towers</li> <li>M54: Gingerbread Cookies</li> <li>M55: Wher's the Beanbag?</li> <li>M57: Moring, Noon, and Might</li> <li>M61: Shake, Rattle, and Roil</li> </ul>  |      | •                                |
| <ul> <li>LL41: Our Names, Our Things</li> <li>LL43: Observational Drawing</li> <li>LL43: Us for Door</li> <li>LL43: Wegtable Soup</li> <li>LL50: Making Shiny Paint</li> <li>LL51: Pizza</li> <li>LL51: Firza Verfe Going on a Trip</li> <li>LL52: Retelling Wordless Books</li> <li>M02: Counting &amp; Comparing</li> <li>M03: Seek &amp; Find</li> <li>M05: Sorting &amp; Classifying</li> <li>M05: Sorting &amp; Classifying</li> <li>M05: Sorting &amp; Classifying</li> <li>M07: Le Cubes</li> <li>M08: Baggie Ice Cream</li> <li>M11: Graphing</li> <li>M02: Counting of a Shape</li> <li>M02: Counting of a Shape</li> <li>M05: Sorting a Shape</li> <li>M05: Sorting A Shape</li> <li>M07: The Cubes</li> <li>M08: Baggie Ice Cream</li> <li>M11: Graphing</li> <li>M20: I'm Thinking of a Shape</li> <li>M22: The Long and Short of It</li> <li>M27: The Long and Short of It</li> <li>M27: The Long and Short of It</li> <li>M27: The Long and Short of It</li> <li>M28: Apple Bread</li> <li>M30: Buried Shapes</li> <li>M32: Apple Daread</li> <li>M33: Apple Oat Muffins</li> <li>M34: Cover Up</li> <li>M36: We're Going on an Adventure</li> <li>M37: We're Soing on an Adventure</li> <li>M38: We're Soing on an Adventure</li> <li>M39: Dara Shapes</li> <li>M34: Pancakes</li> <li>M35: Picture Patterns</li> <li>M36: We're Soing on an Adventure</li> <li>M36: We're Soing on an Adventure</li> <li>M37: My Shadow and I</li> <li>M36: We're Soing on Shapes</li> <li>M36: Materian Back Bean Con Salad</li> <li>M59: More or Faver Towers</li> <li>M50: The Kartle, and Roil</li> <li>M51: Shake, Rattle, and Roil</li> </ul>  |      |                                  |
| <ul> <li>LL44: Rhyming Tubs</li> <li>LL48: Observational Drawing</li> <li>LL48: D Is for Door</li> <li>LL48: D Is for Door</li> <li>LL50: Making Shiny Paint</li> <li>LL51: Flizza</li> <li>LL53: Wo're Going on a Trip</li> <li>LL56: Find the Matching Letter</li> <li>LL61: Color Hunt</li> <li>LL62: Retelling Wordless Books</li> <li>M02: Counting &amp; Comparing</li> <li>M03: Seek &amp; Find</li> <li>M07: Ice Cubes</li> <li>M07: Ice Cubes</li> <li>M08: Baggie Ice Gream</li> <li>M11: Graphing</li> <li>M12: The Long and Short of It</li> <li>M22: The Long and Short of It</li> <li>M23: Apple Sauce</li> <li>M33: Apples Bread</li> <li>M33: Apples Bread</li> <li>M33: Apples Cortainer Holds More?</li> <li>M33: Apple Oat Muffins</li> <li>M34: Cover Up</li> <li>M35: We're Going on an Adventure</li> <li>M36: We're Going on an Adventure</li> <li>M37: Parchakes</li> <li>M44: Musical Water</li> <li>M45: Straw Shapes</li> <li>M44: Musical Water</li> <li>M46: Nesting Dolls</li> <li>M47: My Shadow and I</li> <li>M46: Ging Dolls</li> <li>M47: My Shadow and I</li> <li>M46: Ging Draw Stores</li> <li>M35: Wo're Going Cortainer</li> <li>M46: Masting Dolls</li> <li>M47: My Shadow and I</li> <li>M48: Gingerbread Cortainer</li> <li>M45: Gingerbread Cortainer</li> <li>M45: Gingerbread Cortainer</li> <li>M46: Masting Dolls</li> <li>M47: My Shadow and I</li> <li>M48: Gingerbread Cortainer</li> <li>M59: More's the Beanbag?</li> <li>M59: Wher's the Beanbag?</li> <li>M59: More's the Beanbag?</li> <li>M59: More, a Forwer Towers</li> <li>M69: More's the B</li></ul>                               |      |                                  |
| <ul> <li>LL48: Observational Drawing</li> <li>LL48: Dis for Door</li> <li>LL49: Vegetable Soup</li> <li>LL50: Making Shiny Paint</li> <li>LL51: Pizza</li> <li>LL51: Pizza</li> <li>LL52: Find the Matching Letter</li> <li>LL53: Cor Hunt</li> <li>LL52: Retelling Wordless Books</li> <li>M02: Counting &amp; Comparing</li> <li>M03: Seek &amp; Find</li> <li>M05: Sorting &amp; Classifying</li> <li>M07: Ice Cubes</li> <li>M08: Baggie Ice Cream</li> <li>M11: Graphing</li> <li>M22: Putting Puzzles Together</li> <li>M23: Putting Puzzles Together</li> <li>M24: Anzo Balls</li> <li>M32: The Long and Short of It</li> <li>M32: Apple Baread</li> <li>M33: Apple Cart Murfins</li> <li>M34: Cover Up</li> <li>M34: Cover Up</li> <li>M34: Cover Up</li> <li>M34: Patterns Under Cover</li> <li>M34: Patterns Under Cover</li> <li>M34: Mats Patterns</li> <li>M34: Mats Patterns</li> <li>M34: Warks Days</li> <li>M34: Cover Up</li> <li>M34: Cover Up</li> <li>M34: Cover Up</li> <li>M34: Cover Up</li> <li>M35: Patterns Under Cover</li> <li>M34: Cover Up</li> <li>M36: Nesting Dolts</li> <li>M44: Musical Water</li> <li>M44: Musical Water</li> <li>M44: Wash Day</li> <li>M51: Can You Find It?</li> <li>M52: Modeling Clay</li> <li>M51: Can You Find It?</li> <li>M52: Modeling Clay</li> <li>M55: Where's the Beanbag?</li> <li>M55: Where's the Beanbag?</li> <li>M55: Where's the Beanbag?</li> <li>M55: Wore of Former Towers</li> <li>M56: Where's the Beanbag?</li> <li>M57: More of Former Towers</li> <li>M56: Where's the Beanbag?</li> <li>M57: More of Former Towers</li> <li>M56: Where's the Beanbag?</li> <li>M57: How May Around?</li> <li>M57: How May Candelia</li> <li>M56: Where's the Beanbag?</li> <li>M57: How May Around?</li> <li>M57: How May Around?</li> <li>M55: How Big Around?</li> <li>M55: How Big Around?</li> <li>M55: How Big Around?</li> <li>M56: Where's the Beanbag?</li> <li>M57: How May Around?</li> <li>M57: How May Around?</li> <li>M57: How May Around?</li> <li>M57: How May Around?</li> </ul>   |      |                                  |
| <ul> <li>LL48: D is for Door</li> <li>LL50: Making Shiny Paint</li> <li>LL51: Pizza</li> <li>LL53: We're Going on a Trip</li> <li>LL56: Find the Matching Letter</li> <li>LL61: Color Hunt</li> <li>LL62: Retelling Wordless Books</li> <li>M02: Counting &amp; Comparing</li> <li>M03: Seek &amp; Find</li> <li>M05: Sorting &amp; Classifying</li> <li>M07: Ice Cubes</li> <li>M08: Baggie Ice Cream</li> <li>M11: Graphing</li> <li>M07: Ice Cubes</li> <li>M08: Baggie Ice Cream</li> <li>M11: Graphing</li> <li>M07: Putting Puzzles Together</li> <li>M24: Matzo Balls</li> <li>M25: The Long and Short of It</li> <li>M27: Pach Cobbler</li> <li>M33: Buried Shapes</li> <li>M33: Buried Shapes</li> <li>M34: Cover Up</li> <li>M33: Apple Gat Muffins</li> <li>M34: Cover Up</li> <li>M35: Patterns Under Cover</li> <li>M42: Protumer Vater</li> <li>M43: Pancakes</li> <li>M44: Nesting Doils</li> <li>M44: Nesting Doils</li> <li>M44: Washa Day</li> <li>M44: Washa Day</li> <li>M45: Corer John M44: Washa Day</li> <li>M46: Nesting Doils</li> <li>M47: Cover Stepping Tones</li> <li>M44: Washa Day</li> <li>M55: Black Bean Corn Salad</li> <li>M55: Where's the Beanbag?</li> <li>M55: Where's the Beanbag?</li> <li>M55: Wore Stepping Tones</li> <li>M55: Wore Stepping Tones</li> <li>M55: Wore Stepping Tones</li> <li>M55: Wore's the Beanbag?</li> <li>M55: Wore Stepping Tones</li> <li>M55: Wore Stepping Tones</li> <li>M55: Wore's the Beanbag?</li> <li>M55: Wore Stepping Tones</li> <li>M55: Wore of Fewer Towers</li> <li>M65: Wore's the Beanbag?</li> <li>M55: Wore More, Nound, and Night</li> <li>M56: Wore Stepping Tones</li> <li>M57: How Mark Cound?</li> </ul>   |      |                                  |
| <ul> <li>LL49: Vegetable Soup</li> <li>LL51: Pizza</li> <li>LL51: Pizza</li> <li>LL53: We're Going on a Trip</li> <li>LL55: Find the Matching Letter</li> <li>LL61: Color Hunt</li> <li>LL62: Retelling Wordless Books</li> <li>M02: Counting &amp; Comparing</li> <li>M03: Sorting &amp; Classifying</li> <li>M07: lee Cubes</li> <li>M08: Baggle lee Cream</li> <li>M11: Graphing</li> <li>M20: I'm Thinking of a Shape</li> <li>M23: Putting Puzzles Together</li> <li>M24: Matzo Balls</li> <li>M25: The Long and Shapes</li> <li>M26: Applesauce</li> <li>M27: Apple Bread</li> <li>M33: Cover Up</li> <li>M34: Cover Up</li> <li>M33: Patterns Under Cover</li> <li>M34: Cover Up</li> <li>M34: Cover Up</li> <li>M34: Pancakes</li> <li>M34: Pancakes</li> <li>M34: Pancakes</li> <li>M34: Pancakes</li> <li>M34: Nash Day</li> <li>M34: Wash Day</li> <li>M34: Cover Up</li> <li>M34: Musi Balls</li> <li>M34: Cover Up</li> <li>M35: Patterns Under Cover</li> <li>M34: Pancakes</li> <li>M44: Musical Water</li> <li>M47: My Shadow and I</li> <li>M47: Wy Shadow and I</li> <li>M47: Wy Shadow and I</li> <li>M47: Wy Shadow and I</li> <li>M47: Gingerbread Cookies</li> <li>M51: Can You Find It?</li> <li>M52: Modeling Clay</li> <li>M55: Where's the Beanbag?</li> <li>M59: More or Fewer Towers</li> <li>M69: Moreing Lobe</li> <li>M59: More or Fewer Towers</li> <li>M60: Shake, Rattle, and Roll</li> <li>M51: Chow Big Around?</li> </ul>  |      |                                  |
| <ul> <li>LL50: Making Shiny Paint</li> <li>LL51: Pizza</li> <li>LL53: We're Going on a Trip</li> <li>LL53: Find the Matching Letter</li> <li>LL51: Color Hunt</li> <li>LL52: Retelling Wordless Books</li> <li>M02: Counting &amp; Comparing</li> <li>M03: Seek &amp; Find</li> <li>M03: Seek &amp; Find</li> <li>M03: Seek &amp; Find</li> <li>M03: Baggie Ice Cream</li> <li>M11: Graphing</li> <li>M02: I'm Thinking of a Shape</li> <li>M03: The Cubes</li> <li>M03: Shapes</li> <li>M03: Suring &amp; Classifying</li> <li>M07: Ice Cubes</li> <li>M03: Sorting &amp; Classifying</li> <li>M07: Ice Cubes</li> <li>M08: Baggie Ice Cream</li> <li>M11: Graphing</li> <li>M20: I'm Thinking of a Shape</li> <li>M23: Putting Puzzles Together</li> <li>M23: Putting Puzzles Together</li> <li>M23: Apple Bread</li> <li>M33: Apple Bread</li> <li>M33: Apple Container Holds More?</li> <li>M33: Apple Oat Muffins</li> <li>M34: Cover Up</li> <li>M36: We're Going on an Adventure</li> <li>M38: Patterns Under Cover</li> <li>M42: Straw Shapes</li> <li>M43: Picture Patterns</li> <li>M44: Musical Water</li> <li>M45: Picture Patterns</li> <li>M46: Nesting Dolls</li> <li>M47: My Shadow and I</li> <li>M48: Wash Day</li> <li>M50: The Farmer Builds a Fence</li> <li>M51: Can You Find It?</li> <li>M52: Modeing Clay</li> <li>M53: Black Bean Corn Salad</li> <li>M53: More's the Beanbag?</li> <li>M55: More or Fewer Towers</li> <li>M56: More's the Beanbag?</li> <li>M57: Yogunt Fruit Dip</li> <li>M58: Missing Lids</li> <li>M57: Yogunt Fruit Dip</li> <li>M58: Missing Lids</li> <li>M57: Yogunt Fruit Dip</li> <li>M58: Missing Lids</li> <li>M59: More or Fewer Towers</li> <li>M60: Morning, Noon, and Night</li> <li>M61: Shake, Ratile, and Roll</li> </ul>   |      |                                  |
| <ul> <li>LL51: Pizza</li> <li>LL53: We're Going on a Trip</li> <li>LL56: Find the Matching Letter</li> <li>LL61: Color Hunt</li> <li>LL62: Retelling Wordless Books</li> <li>M02: Counting &amp; Comparing</li> <li>M03: Seek &amp; Find</li> <li>M05: Sorting &amp; Classifying</li> <li>M07: Ice Cubes</li> <li>M08: Baggie Ice Cream</li> <li>M11: Graphing</li> <li>M20: I'm Thinking of a Shape</li> <li>M23: Putting Puzzles Together</li> <li>M24: Matzo Balls</li> <li>M25: The Long and Short of It</li> <li>M27: Peach Cobbler</li> <li>M28: Apple Sauce</li> <li>M33: Apple Basauce</li> <li>M32: Which Container Holds More?</li> <li>M33: Apple Cat Muffins</li> <li>M34: Cover Up</li> <li>M33: Patterns Under Cover</li> <li>M33: Patterns Under Cover</li> <li>M33: Patterns Under Cover</li> <li>M42: Straw Shapes</li> <li>M43: Patcackes</li> <li>M43: Patcackes</li> <li>M44: Musical Water</li> <li>M45: Nicture Patterns</li> <li>M46: Nesting Dolls</li> <li>M47: My Shadow and I</li> <li>M48: Wash Day</li> <li>M53: Stepping Covies</li> <li>M53: Black Bean Corn Salad</li> <li>M54: Gingerbread Cookies</li> <li>M55: Stepping Stones</li> <li>M55: Stepping Stones</li> <li>M55: More'r Fewer Towers</li> <li>M56: Moreris, Habe, Rattle, and Roll</li> <li>M57: Yount Friut Dip</li> <li>M58: Missing Lids</li> <li>M55: Moreing Clay</li> <li>M55: Stepping Stones</li> <li>M55: Moreing Clay</li> <li>M57: Yount Friut Dip</li> <li>M58: Missing Lids</li> <li>M59: Moreing Reversion</li> <li>M50: Morning, Noon, and Night</li> <li>M51: Shake, Rattle, and Roll</li> <li>M55: How Big Around7</li> </ul>   |      |                                  |
| <ul> <li>LL53: We're Going on a Trip</li> <li>LL56: Find the Matching Letter</li> <li>LL50: Color Hunt</li> <li>LL52: Retelling Wordless Books</li> <li>M03: Seek &amp; Find</li> <li>M03: Seek &amp; Find</li> <li>M05: Sorting &amp; Classifying</li> <li>M07: Ice Cubes</li> <li>M08: Baggie Ice Cream</li> <li>M11: Graphing</li> <li>M02: I'm Thinking of a Shape</li> <li>M23: Putting Puzzles Together</li> <li>M24: Matzo Balls</li> <li>M25: The Long and Short of It</li> <li>M27: Peach Cobbler</li> <li>M28: Applesauce</li> <li>M28: Applesauce</li> <li>M23: Which Container Holds More?</li> <li>M34: Cover Up</li> <li>M35: Patterns Under Cover</li> <li>M32: Patterns Under Cover</li> <li>M33: Patterns Under Cover</li> <li>M34: Patterns</li> <li>M44: Musical Water</li> <li>M44: Nesing Dolls</li> <li>M44: Musical Water</li> <li>M44: Nesting Dolls</li> <li>M44: Musical Water</li> <li>M35: Picture Patterns</li> <li>M44: Matsical Water</li> <li>M35: Picture Patterns</li> <li>M36: Con You Find It ?</li> <li>M37: M39: Cover ID</li> <li>M38: Patterns</li> <li>M34: Cover ID</li> <li>M36: Day</li> <li>M59: The Farmer Builds a Fence</li> <li>M51: Gingerbread Cookies</li> <li>M55: Stepping Stones</li> <li>M55: Stepping Stones</li> <li>M55: More or Fewer Towers</li> <li>M60: Morning, Noon, and Night</li> <li>M61: Shake, Rattle, and Roll</li> <li>M62: How Big Around?</li> </ul>   |      |                                  |
| <ul> <li>LL56: Find the Matching Letter</li> <li>LL61: Color Hunt</li> <li>LL62: Retelling Wordless Books</li> <li>M02: Counting &amp; Comparing</li> <li>M03: Seek &amp; Find</li> <li>M05: Sorting &amp; Classifying</li> <li>M07: Ice Cubes</li> <li>M08: Baggie Ice Cream</li> <li>M11: Graphing</li> <li>M22: Putting Puzzles Together</li> <li>M23: Putting Puzzles Together</li> <li>M25: The Long and Short of It</li> <li>M27: Peach Cobbler</li> <li>M28: Apple Bread</li> <li>M30: Burget Shape Shape</li> <li>M32: Apple Bread</li> <li>M33: Apple Oat Muffins</li> <li>M34: Cover Up</li> <li>M36: We're Going on an Adventure</li> <li>M38: Patterns Under Cover</li> <li>M44: Straw Shapes</li> <li>M44: Musical Water</li> <li>M45: Ficture Patterns</li> <li>M44: Musical Water</li> <li>M44: Wash Day</li> <li>M50: The Farmer Builds a Fence</li> <li>M51: Can You Find It?</li> <li>M52: Modeling Clay</li> <li>M53: Black Bean Corn Salad</li> <li>M53: Stepping Stones</li> <li>M55: Stepping Stones</li> <li>M56: Where's the Beanbag?</li> <li>M57: Yogurt Fruit Dip</li> <li>M58: Missing Lids</li> <li>M59: Morein Towers</li> <li>M60: Morning, Noon, and Night</li> <li>M61: How King Acount?</li> </ul>   |      |                                  |
| <ul> <li>LLG1: Color Hunt</li> <li>LLG2: Retelling Wordless Books</li> <li>M03: Counting &amp; Comparing</li> <li>M03: Soek &amp; Find</li> <li>M07: Ice Cubes</li> <li>M07: Ice Cubes</li> <li>M08: Baggie Ice Cream</li> <li>M11: Graphing</li> <li>M20: I'm Thinking of a Shape</li> <li>M23: Putting Puzzles Together</li> <li>M24: Matzo Balls</li> <li>M25: The Long and Short of It</li> <li>M27: Peach Cobler</li> <li>M28: Applesauce</li> <li>M29: Apple Bread</li> <li>M30: Buried Shapes</li> <li>M32: Quiting Coat Muffins</li> <li>M34: Cover Up</li> <li>M35: Patterns Under Cover</li> <li>M38: Patterns Under Cover</li> <li>M39: Patterns Under Cover</li> <li>M39: Patterns Under Cover</li> <li>M39: Patterns Under Cover</li> <li>M39: Patterns Dades</li> <li>M30: Buried Shapes</li> <li>M31: Patterns Dades</li> <li>M32: Patterns Under Cover</li> <li>M32: Patterns Dades</li> <li>M44: Nusical Water</li> <li>M46: Nesting Dolls</li> <li>M46: Nesting Dolls</li> <li>M50: The Farmer Builds a Fence</li> <li>M51: Can You Find It?</li> <li>M52: Modeling Clay</li> <li>M53: Black Bean Corn Salad</li> <li>M55: Where's the Beanbag?</li> <li>M56: Where's the Beanbag?</li> <li>M56: Where's the Beanbag?</li> <li>M56: Where's the Beanbag?</li> <li>M57: Yogurt Fruit Dip</li> <li>M58: Missing Lids</li> <li>M50: Hore Rate Ratel, and Roll</li> <li>M51: Can You Find Roll</li> <li>M52: Stepping Stones</li> <li>M53: Black Bean Corn Salad</li> <li>M55: Wore's the Beanbag?</li> <li>M56: Where's the Beanbag?</li> <li>M57: Yogurt Fruit Dip</li> <li>M58: Missing Lids</li> <li>M50: The Karte, Rattle, and Roll</li> <li>M51: Can You Find Roll</li> <li>M52: How Big Around?</li> </ul>   |      |                                  |
| <ul> <li>LLG2: Retelling Wordless Books</li> <li>M02: Counting &amp; Comparing</li> <li>M03: Seek &amp; Find</li> <li>M05: Sorting &amp; Classifying</li> <li>M07: Ice Cubes</li> <li>M08: Baggie Ice Cream</li> <li>M11: Graphing</li> <li>M20: I'm Thinking of a Shape</li> <li>M23: Putting Puzzles Together</li> <li>M24: Matzo Balls</li> <li>M25: The Long and Short of It</li> <li>M27: Peach Cobbler</li> <li>M28: Applesauce</li> <li>M29: Apple Bread</li> <li>M30: Buried Shapes</li> <li>M32: Which Container Holds More?</li> <li>M33: Apple Cat Muffins</li> <li>M34: Cover Up</li> <li>M34: Cover Up</li> <li>M38: Patterns Under Cover</li> <li>M42: Straw Shapes</li> <li>M43: Pancakes</li> <li>M44: Musical Water</li> <li>M44: Musical Water</li> <li>M46: Nesting Dolls</li> <li>M47: My Shadow and I</li> <li>M48: Wash Day</li> <li>M50: The Farmer Builds a Fence</li> <li>M51: Can You Find IF?</li> <li>M52: Moleing Clay</li> <li>M53: Black Bean Con Salad</li> <li>M55: Stepping Stones</li> <li>M58: Where's the Beanbag?</li> <li>M58: Missing Lids</li> <li>M59: The Kattle, and Roll</li> <li>M51: Shake, Rattle, and Roll</li> <li>M52: How Big Around?</li> </ul>   |      |                                  |
| <ul> <li>M02: Counting &amp; Comparing</li> <li>M03: Seek &amp; Find</li> <li>M03: Seek &amp; Find</li> <li>M05: Sorting &amp; Classifying</li> <li>M07: Le Cubes</li> <li>M08: Baggie Lee Cream</li> <li>M11: Graphing</li> <li>M22: I'm Thinking of a Shape</li> <li>M23: Putting Puzzles Together</li> <li>M24: Matzo Balls</li> <li>M25: The Long and Short of It</li> <li>M27: Peach Cobbler</li> <li>M28: Applesauce</li> <li>M29: Apple Bread</li> <li>M30: Buried Shapes</li> <li>M32: Which Container Holds More?</li> <li>M33: Apple Oat Muffins</li> <li>M34: Cover Up</li> <li>M35: Which Container Holds More?</li> <li>M35: Were Going on an Adventure</li> <li>M36: We're Going on an Adventure</li> <li>M38: Patterns Under Cover</li> <li>M42: Straw Shapes</li> <li>M44: Musical Water</li> <li>M44: Musical Water</li> <li>M44: Ny Shadow and I</li> <li>M47: My Shadow and I</li> <li>M48: Wash Day</li> <li>M50: The Farmer Builds a Fence</li> <li>M51: Can You Find H?</li> <li>M52: Modeling Clay</li> <li>M53: Black Bean Corn Salad</li> <li>M55: Stepping Stones</li> <li>M55: Where's the Beanbag?</li> <li>M55: Missing Lids</li> <li>M55: Missing Lids</li> <li>M55: Missing Lids</li> <li>M56: Where's the Beanbag?</li> <li>M59: More or Fewer Towers</li> <li>M60: Morning, Noon, and Night</li> <li>M61: Shake, Rattle, and Roll</li> <li>M62: How Big Around?</li> </ul>  |      |                                  |
| <ul> <li>M03: Seek &amp; Find</li> <li>M05: Sorting &amp; Classifying</li> <li>M07: lec Cubes</li> <li>M08: Baggie lec Cream</li> <li>M11: Graphing</li> <li>M20: I'm Thinking of a Shape</li> <li>M23: Putting Puzzles Together</li> <li>M24: Matzo Balls</li> <li>M25: The Long and Short of It</li> <li>M27: Peach Cobbler</li> <li>M28: Applesauce</li> <li>M29: Apple Bread</li> <li>M30: Buried Shapes</li> <li>M32: Which Container Holds More?</li> <li>M33: Apple Oat Muffins</li> <li>M34: Cover Up</li> <li>M35: Patterns Under Cover</li> <li>M42: Straw Shapes</li> <li>M43: Pancakes</li> <li>M44: Musical Water</li> <li>M45: Patterns</li> <li>M46: Nesting Dolls</li> <li>M47: My Shadow and I</li> <li>M48: Wash Day</li> <li>M50: The Farmer Builds a Fence</li> <li>M51: Can You Find It?</li> <li>M52: Modeling Clay</li> <li>M53: Black Bean Corn Salad</li> <li>M54: Glingerbread Cookles</li> <li>M55: Wire's the Beanbag?</li> <li>M59: Missing Lids</li> <li>M59: Missing Lids</li> <li>M59: Moring, Noon, and Night</li> <li>M62: How Big Around?</li> </ul>  |      | •                                |
| <ul> <li>MOS: Sorting &amp; Classifying</li> <li>MOT: lee Cubes</li> <li>MOB: Baggie lee Cream</li> <li>M11: Graphing</li> <li>M20: I'm Thinking of a Shape</li> <li>M22: Putting Puzzles Together</li> <li>M22: Putting Puzzles Together</li> <li>M24: Matzo Balls</li> <li>M25: The Long and Short of It</li> <li>M27: Peach Cobbler</li> <li>M28: Applesauce</li> <li>M29: Apple Bread</li> <li>M30: Buried Shapes</li> <li>M32: Which Container Holds More?</li> <li>M33: Apple Oat Muffins</li> <li>M34: Cover Up</li> <li>M35: We're Going on an Adventure</li> <li>M38: Patterns Under Cover</li> <li>M42: Straw Shapes</li> <li>M43: Pancakes</li> <li>M44: Musical Water</li> <li>M45: Picture Patterns</li> <li>M46: Nesting Dolls</li> <li>M47: My Shadow and I</li> <li>M48: Wash Day</li> <li>M53: Bade Rear Corn Salad</li> <li>M53: Biterie's the Beanbag?</li> <li>M55: Missing Lids</li> <li>M55: Missin</li></ul>                                   |      |                                  |
| <ul> <li>M07: Ice Cubes</li> <li>M08: Baggie Ice Cream</li> <li>M11: Graphing</li> <li>M20: I'm Thinking of a Shape</li> <li>M23: Putting Puzzles Together</li> <li>M24: Matzo Balls</li> <li>M25: The Long and Short of It</li> <li>M27: Peach Cobbler</li> <li>M28: Applesauce</li> <li>M29: Apple Bread</li> <li>M30: Buried Shapes</li> <li>M32: Which Container Holds More?</li> <li>M33: Apple Oat Muffins</li> <li>M34: Cover Up</li> <li>M38: We're Going on an Adventure</li> <li>M38: Patterns Under Cover</li> <li>M42: Straw Shapes</li> <li>M43: Pancakes</li> <li>M43: Picture Patterns</li> <li>M44: Musical Water</li> <li>M45: Picture Patterns</li> <li>M46: Nesting Dolls</li> <li>M47: My Shadow and I</li> <li>M48: Wash Day</li> <li>M53: Black Bean Corn Salad</li> <li>M54: Gingerbread Cookies</li> <li>M54: Gingerbread Cookies</li> <li>M55: Stepping Stones</li> <li>M55: Missing Lids</li> <li>M55: Missing Lids</li> <li>M55: Missing Lids</li> <li>M60: Morning, Noon, and Night</li> <li>M62: How Big Around?</li> </ul>   |      |                                  |
| <ul> <li>M08: Baggie Ice Cream</li> <li>M11: Graphing</li> <li>M12: I'm Thinking of a Shape</li> <li>M22: Putting Puzzles Together</li> <li>M23: Putting Puzzles Together</li> <li>M24: Matzo Balls</li> <li>M25: The Long and Short of It</li> <li>M27: Peach Cobbler</li> <li>M28: Applesauce</li> <li>M29: Apple Bread</li> <li>M30: Buried Shapes</li> <li>M32: Which Container Holds More?</li> <li>M33: Apple Oat Muffins</li> <li>M34: Cover Up</li> <li>M36: We're Going on an Adventure</li> <li>M38: Patterns Under Cover</li> <li>M42: Straw Shapes</li> <li>M42: Straw Shapes</li> <li>M44: Musical Water</li> <li>M45: Picture Patterns</li> <li>M46: Nesting Dolls</li> <li>M47: My Shadow and I</li> <li>M48: Wash Day</li> <li>M50: The Farmer Builds a Fence</li> <li>M51: Can You Find It?</li> <li>M52: More's the Beanbag?</li> <li>M54: Gingerbread Cookies</li> <li>M55: Stepping Stones</li> <li>M55: Stepping Stones</li> <li>M56: There's the Beanbag?</li> <li>M57: Yogurt Fruit Dip</li> <li>M58: Missing Lids</li> <li>M59: More or Fewer Towers</li> <li>M60: Morning, Noon, and Night</li> <li>M62: How Big Around?</li> </ul>   |      |                                  |
| <ul> <li>M11: Graphing</li> <li>M20: I'm Thinking of a Shape</li> <li>M23: Putting Puzzles Together</li> <li>M24: Matzo Balls</li> <li>M25: The Long and Short of It</li> <li>M27: Peach Cobbler</li> <li>M28: Applesauce</li> <li>M29: Apple Bread</li> <li>M30: Buried Shapes</li> <li>M32: Which Container Holds More?</li> <li>M33: Apple Oat Muffins</li> <li>M34: Cover Up</li> <li>M36: We're Going on an Adventure</li> <li>M38: Patterns Under Cover</li> <li>M43: Pancakes</li> <li>M43: Pancakes</li> <li>M44: Musical Water</li> <li>M45: Nesting Dolls</li> <li>M46: Nesting Dolls</li> <li>M47: My Shadow and I</li> <li>M48: Wash Day</li> <li>M50: The Farmer Builds a Fence</li> <li>M51: Can You Find It?</li> <li>M52: Black Bean Corn Salad</li> <li>M53: Black Bean Corn Salad</li> <li>M54: Gingerbread Cookies</li> <li>M55: Stepping Stones</li> <li>M56: Where's the Beanbag?</li> <li>M57: Yogurt Fruit Dip</li> <li>M58: Missing Lids</li> <li>M60: Morning, Noon, and Night</li> <li>M60: Morning, Noon, and Roll</li> <li>M61: Shake, Rattle, and Roll</li> <li>M62: How Big Around?</li> </ul>   |      |                                  |
| <ul> <li>M20: I'm Thinking of a Shape</li> <li>M23: Putting Puzzles Together</li> <li>M24: Matzo Balls</li> <li>M25: The Long and Short of It</li> <li>M27: Peach Cobbler</li> <li>M28: Applesauce</li> <li>M29: Apple Bread</li> <li>M30: Buried Shapes</li> <li>M31: Which Container Holds More?</li> <li>M33: Apple Oat Muffins</li> <li>M34: Cover Up</li> <li>M36: We're Going on an Adventure</li> <li>M38: Patterns Under Cover</li> <li>M42: Straw Shapes</li> <li>M43: Pancakes</li> <li>M44: Musical Water</li> <li>M45: Picture Patterns</li> <li>M46: Nesting Dolls</li> <li>M47: My Shadow and I</li> <li>M48: Wash Day</li> <li>M50: The Farmer Builds a Fence</li> <li>M51: Can You Find It?</li> <li>M52: Black Bean Corn Salad</li> <li>M55: Stepping Stones</li> <li>M56: Where's the Beanbag?</li> <li>M57: Yogurt Fruit Dip</li> <li>M58: Missing Lids</li> <li>M59: More or Fewer Towers</li> <li>M60: Morning, Noon, and Night</li> <li>M60: Morning, Noon, and Roll</li> <li>M62: How Big Around?</li> </ul>  |      |                                  |
| <ul> <li>M23: Putting Puzzles Together</li> <li>M24: Matzo Balls</li> <li>M25: The Long and Short of It</li> <li>M27: Peach Cobbler</li> <li>M28: Apple Bread</li> <li>M30: Buried Shapes</li> <li>M32: Which Container Holds More?</li> <li>M33: Apple Oat Muffins</li> <li>M34: Cover Up</li> <li>M36: We're Going on an Adventure</li> <li>M38: Patterns Under Cover</li> <li>M42: Straw Shapes</li> <li>M43: Pancakes</li> <li>M44: Musical Water</li> <li>M45: Picture Patterns</li> <li>M46: Nesting Dolls</li> <li>M47: My Shadow and I</li> <li>M48: Wash Day</li> <li>M50: The Farmer Builds a Fence</li> <li>M51: Can You Find It?</li> <li>M52: Black Bean Corn Salad</li> <li>M53: Black Bean Corn Salad</li> <li>M54: Gingerbread Cookies</li> <li>M55: Where's the Beanbag?</li> <li>M56: Where's the Beanbag?</li> <li>M57: Yogurt Fruit Dip</li> <li>M58: Missing Lids</li> <li>M59: More or Fewer Towers</li> <li>M60: Morning, Noon, and Night</li> <li>M61: Shake, Rattle, and Roll</li> <li>M62: How Big Around?</li> </ul>  |      |                                  |
| <ul> <li>M24: Matzo Balls</li> <li>M25: The Long and Short of It</li> <li>M27: Peach Cobbler</li> <li>M28: Applesauce</li> <li>M29: Apple Bread</li> <li>M30: Buried Shapes</li> <li>M32: Which Container Holds More?</li> <li>M33: Apple Oat Muffins</li> <li>M34: Cover Up</li> <li>M36: We're Going on an Adventure</li> <li>M38: Patterns Under Cover</li> <li>M42: Straw Shapes</li> <li>M43: Pancakes</li> <li>M44: Musical Water</li> <li>M45: Picture Patterns</li> <li>M46: Nesting Dolls</li> <li>M47: My Shadow and I</li> <li>M48: Wash Day</li> <li>M50: The Farmer Builds a Fence</li> <li>M51: Can You Find It?</li> <li>M52: Modeling Clay</li> <li>M53: Black Bean Corn Salad</li> <li>M54: Strepping Stones</li> <li>M55: Stepping Stones</li> <li>M56: Where's the Beanbag?</li> <li>M57: Yogurt Fruit Dip</li> <li>M58: Missing Lids</li> <li>M59: More or Fewer Towers</li> <li>M60: Morning, Noon, and Night</li> <li>M61: Shake, Rattle, and Roll</li> <li>M62: How Big Around?</li> </ul>  |      |                                  |
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| <ul> <li>M48: Wash Day</li> <li>M50: The Farmer Builds a Fence</li> <li>M51: Can You Find It?</li> <li>M52: Modeling Clay</li> <li>M53: Black Bean Corn Salad</li> <li>M54: Gingerbread Cookies</li> <li>M55: Stepping Stones</li> <li>M56: Where's the Beanbag?</li> <li>M57: Yogurt Fruit Dip</li> <li>M58: Missing Lids</li> <li>M59: More or Fewer Towers</li> <li>M60: Morning, Noon, and Night</li> <li>M61: Shake, Rattle, and Roll</li> <li>M62: How Big Around?</li> </ul>  |      | •                                |
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| <ul> <li>M55: Stepping Stones</li> <li>M56: Where's the Beanbag?</li> <li>M57: Yogurt Fruit Dip</li> <li>M58: Missing Lids</li> <li>M59: More or Fewer Towers</li> <li>M60: Morning, Noon, and Night</li> <li>M61: Shake, Rattle, and Roll</li> <li>M62: How Big Around?</li> </ul>  |      |                                  |
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| <ul> <li>M60: Morning, Noon, and Night</li> <li>M61: Shake, Rattle, and Roll</li> <li>M62: How Big Around?</li> </ul>  |      |                                  |
| M61: Shake, Rattle, and Roll     M62: How Big Around?  |      |                                  |
| M62: How Big Around?   |      |                                  |
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| M64: Five-Layer Dip  |
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| M65: Cornbread   |
| • M66: OobECk  |
| M67: Fruit Smoothies   |
| • M68: Trail Mix   |
| M69: Cream Cheese & Strawberry Snacks  |
| • M70: Egg Salad   |
| • M71: Flat Bread  |
| M72: Macaroni & Cheese   |
| • M73: Oatmeal Raisin Cookies  |
| • M74: Vegetable Stir Fry  |
| • M75: Sugar Cookies   |
| • M76: Orange Banana Yogurt Pops   |
| • M78: Math Collage  |
|  |
| SE01: Site Visits     SE05: Character Feelinge   |
| SE05: Character Feelings   |
| SE06: Talk About Feelings  |
| SE13: Conflict Resolution  |
| SE23: Related Consequences   |
| SE24: I Don't Like That!   |
| SE25: What Can We Build Together?  |
| SE26: Making A Mural   |
|  |
| The Creative Curriculum <sup>®</sup> for Preschool Clothes Study Teaching                        |
| Guide  |
| • p. 013 Exploring the Topic Outdoor Experiences   |
| • p. 016 Exploring the Topic Day 2 Choice Time   |
| • p. 016 Exploring the Topic Day 2 Large Group   |
| • p. 017 Exploring the Topic Day 2 Small Group   |
| • p. 017 Exploring the Topic Day 2 Large-Group Roundup   |
| • p. 018 Exploring the Topic Day 3 Large Group   |
| • p. 019 Exploring the Topic Day 3 Large-Group Roundup   |
| • p. 019 Exploring the Topic Day 3 Small Group   |
| • p. 021 Exploring the Topic Day 4 Small Group   |
| • p. 023 Exploring the Topic Day 5 Choice Time   |
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| • p. 031 Investigation 1 Day 2 Small Group   |
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| • p. 035 Investigation 1 Day 4 Small Group   |
| • p. 037 Investigation 1 Day 5 Large-Group Roundup   |
| • p. 037 Investigation 1 Day 5 Mighty Minutes  |
| <ul> <li>p. 037 Investigation 1 Day 5 Small Group</li> </ul>                                     |
| <ul> <li>p. 040 Investigation 2 Day 1 Large Group</li> </ul>                                     |
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| P05: Throw Hard, Throw Far  |
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| • P09: Up and Away  |
| • P10: Jumping Rope   |
| • P11: Jump the River   |
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| • P26: Keep It Up   |
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| • P28: Balloon Pong   |
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|      | BDC04: Little Red Riding Hood   |
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| BDC21: Too Many Tamales  |
| BDC22: The True Story of the 3 Little Pigs!                    |

## **Mathematics**

## Standards adopted 2017

| STRAND / DOMAIN /<br>UNIFYING THEME       | NY.PK.CC.  | Counting and Cardinality  |
|---|------------|---|
| CATEGORY / CLUSTER /<br>KEY IDEA          | PK.CC.A.   | Know number names and the count sequence.   |
| STANDARD /<br>CONCEPTUAL<br>UNDERSTANDING | PK.CC.A.1. | Count to 20.<br><u>The Creative Curriculum® for Preschool Intentional Teaching</u><br><u>Cards™</u><br>• LL24: Lemonade<br>• LL35: Fruit Salad<br>• LL36: Salsa<br>• LL37: Roll-Ups<br>• LL49: Vegetable Soup<br>• LL51: Pizza<br>• M01: Dinnertime<br>• M02: Counting & Comparing<br>• M03: Seek & Find<br>• M04: Number Cards<br>• M05: Sorting & Classifying<br>• M06: Tallying<br>• M10: Biscuits<br>• M11: Graphing<br>• M12: Measure & Compare<br>• M13: Nursery Rhyme Count<br>• M15: Play Dough<br>• M16: Show Me Five<br>• M17: Guessing Jar<br>• M18: Bounce & Count<br>• M19: Which Has More?<br>• M22: Story Problems<br>• M24: Matzo Balls<br>• M27: Peach Cobbler<br>• M28: Applesauce<br>• M31: Lining It Up |

| <br>  |
|---|
| M37: Secret Numbers   |
| M39: Let's Go Fishing   |
| M41: Making Numerals  |
| M59: More or Fewer Towers   |
| M61: Shake, Rattle, and Roll  |
| • M63: Fishing Trip   |
| • M66: OobECk   |
|   |
| • M67: Fruit Smoothies  |
| • M68: Trail Mix  |
| M73: Oatmeal Raisin Cookies   |
| M74: Vegetable Stir Fry   |
| M77: Board Games  |
| M78: Math Collage   |
| • M79: Ping-Pong Pick-Up  |
| P16: Body Part Balance  |
| • P19: Bounce & Catch   |
| • P21: Hopping  |
| • P29: Stop & Go  |
|   |
| • SE02: Look Who's Here!  |
| SE15: Making Choices  |
|   |
| <u>Mighty Minutes<sup>®</sup> for Preschool</u>                             |
| MM05: Silly Willy Walking   |
| MM07: Hippity, Hoppity, How Many?   |
| MM10: Words in Motion   |
| MM28: Counting Calisthenics   |
| • MM29: Baa, Baa, Black Sheep   |
| • MM37: Little Ball   |
| • MM42: Come Play With Me   |
| • MM79: Here Is the Beehive   |
| • MM87: One, Two, Buckle My Shoe  |
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|   |            | n 04 Ministudu Davi 2 Lanna Oracun   |
|---|------------|--|
|   |            | <ul> <li>p. 84 Ministudy Day 3 Large Group</li> <li>p. 85 Ministudy Day 3 Small Group</li> </ul>   |
| STANDARD /<br>CONCEPTUAL<br>UNDERSTANDING | PK.CC.A.2. | Represent a number of objects (0 - 5), with a written numeral 0–5 (with 0 representing a count of no objects).   |
| ONDERGIANDING                             |            | The Creative Curriculum <sup>®</sup> for Preschool Intentional Teaching  |
|   |            | <u>Cards™</u><br>• M41: Making Numerals  |
|   |            | <u>Mighty Minutes<sup>®</sup> for Preschool</u><br>• MM07: Hippity, Hoppity, How Many?   |
|   |            | The Creative Curriculum <sup>®</sup> for Preschool Buildings Study Teaching<br>Guide   |
|   |            | <ul> <li>p. 69 Investigation 4 Day 3 Mighty Minutes</li> <li>p. 73 Investigation 5 Day 1 Small Group</li> </ul>  |
|   |            | The Creative Curriculum <sup>®</sup> for Preschool Clothes Study Teaching<br>Guide   |
|   |            | <ul> <li>p. 015 Exploring the Topic Day 1 Mighty Minutes</li> <li>p. 071 Investigation 5 Day 1 Mighty Minutes</li> </ul>                                     |
|   |            | The Creative Curriculum <sup>®</sup> for Preschool Reduce, Reuse, Recycle<br><u>Study Teaching Guide</u><br>• p. 19 Exploring the Topic Day 3 Mighty Minutes |
|   |            | <ul> <li>p. 57 Investigation 4 Day 2 Mighty Minutes</li> <li>p. 63 Investigation 4 Day 5 Mighty Minutes</li> </ul>   |
|   |            | The Creative Curriculum <sup>®</sup> for Preschool Trees Study Teaching<br>Guide   |
|   |            | p. 052 Investigation 3 Day 1 Large Group   |
| STRAND / DOMAIN /<br>UNIFYING THEME       | NY.PK.CC.  | Counting and Cardinality   |
| CATEGORY / CLUSTER /<br>KEY IDEA          | PK.CC.B.   | Count to tell the number of objects.   |
| STANDARD /<br>CONCEPTUAL<br>UNDERSTANDING | PK.CC.B.3. | Understand the relationship between numbers and quantities to 10; connect counting to cardinality.   |
| ONDERGRANDING                             |            | <u>The Creative Curriculum<sup>®</sup> for Preschool Intentional Teaching</u><br>Cards™  |
|   |            | LL22: Coupon Match   |
|   |            | M04: Number Cards     M37: Secret Numbers  |
|   |            | • M39: Let's Go Fishing  |
|   |            | • M63: Fishing Trip  |
|   |            | The Creative Curriculum <sup>®</sup> for Preschool Buildings Study Teaching  |
|   |            | Guide<br>• p. 17 Exploring the Topic - Day 2 Small Group   |
|   |            | • p. 73 Investigation 5 Day 1 Small Group  |
|   |            | p. 77 Investigation 5 Day 3 Small Group  |
|   |            | The Creative Curriculum <sup>®</sup> for Preschool Teaching Guide:<br>Beginning the Year   |
|   |            | • p. 85 Ministudy Day 3 Small Group  |
|   |            | The Creative Curriculum <sup>®</sup> for Preschool Balls Study Teaching  |
|   |            |  |

|               |             | 7   |
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|               |             | Guide<br>• p. 71 Investigation 5 Day 5 Small Group                                      |
|               |             | The Creative Curriculum <sup>®</sup> for Preschool Clothes Study Teaching               |
|               |             | Guide   |
|               |             | • p. 023 Exploring the Topic Day 5 Small Group  |
|               |             | • p. 073 Investigation 5 Day 2 Read-Aloud   |
|               |             | The Creative Curriculum <sup>®</sup> for Preschool Reduce, Reuse, Recycle               |
|               |             | Study Teaching Guide  |
|               |             | • p. 21 Exploring the Topic Day 4 Small Group   |
|               |             |   |
| STANDARD /    | PK.CC.B.3a. | When counting objects, say the number names in the standard                             |
| CONCEPTUAL    |             | order, pairing each object with one and only one number name                            |
| UNDERSTANDING |             | and each number name with one and only one object. (1:1                                 |
|               |             | correspondence)   |
|               |             | The Creative Commission R for Pressbast Intentional Teaching                            |
|               |             | <u>The Creative Curriculum<sup>®</sup> for Preschool Intentional Teaching</u><br>Cards™ |
|               |             | • LL22: Coupon Match  |
|               |             | • M04: Number Cards   |
|               |             | • M16: Show Me Five   |
|               |             | • M37: Secret Numbers   |
|               |             | • M39: Let's Go Fishing   |
|               |             | • M63: Fishing Trip   |
|               |             |   |
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|               |             | • p. 47 Investigation 2 Day 4 Small Group   |
|               |             | • p. 73 Investigation 5 Day 1 Small Group   |
|               |             | • p. 77 Investigation 5 Day 3 Small Group   |
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|               |             | The Creative Curriculum <sup>®</sup> for Preschool Balls Study Teaching<br>Guide        |
|               |             | • p. 71 Investigation 5 Day 5 Small Group   |
|               |             | • p. 85 Celebrating Learning Day 1 Small Group  |
|               |             | The Creative Curriculum <sup>®</sup> for Preschool Clothes Study Teaching               |
|               |             | Guide   |
|               |             | • p. 023 Exploring the Topic Day 5 Small Group  |
|               |             | • p. 073 Investigation 5 Day 2 Read-Aloud   |
|               |             | • p. 073 Investigation 5 Day 2 Small Group  |
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|               |             | The Creative Curriculum <sup>®</sup> for Preschool Reduce, Reuse, Recycle               |
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|               |             | The Creative Curriculum <sup>®</sup> for Preschool Trees Study Teaching                 |
|               |             | Guide   |
|               |             | • p. 043 Investigation 2 Day 2 Small Group  |
|               |             | The Creative Curriculum <sup>®</sup> for Preschool Teaching Guide:                      |
|               |             | Beginning the Year  |
|               |             | • p. 85 Ministudy Day 3 Small Group   |
| STANDARD /    | PK.CC.B.3b. | Explore and develop the concept that the last number name said                          |
| CONCEPTUAL    |             | tells the number of objects counted, (cardinality). The number of                       |
| UNDERSTANDING |             | objects is the same regardless of their arrangement or the order in                     |
|               |             |   |

|   | 1           |   |
|---|-------------|---|
|   |             | which they were counted.  |
|   |             | The Creative Curriculum® for Preschool Intentional Teaching   |
|   |             | <u>The Creative Curriculum<sup>®</sup> for Preschool Intentional Teaching</u><br>Cards™   |
|   |             | • LL22: Coupon Match  |
|   |             | • M04: Number Cards   |
|   |             | M37: Secret Numbers   |
|   |             | • M39: Let's Go Fishing   |
|   |             | • M63: Fishing Trip   |
|   |             | <u>The Creative Curriculum<sup>®</sup> for Preschool Buildings Study Teaching</u><br>Guide  |
|   |             | • p. 17 Exploring the Topic - Day 2 Small Group   |
|   |             | • p. 73 Investigation 5 Day 1 Small Group   |
|   |             | p. 77 Investigation 5 Day 3 Small Group   |
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|   |             | Guide<br>• p. 71 Investigation 5 Day 5 Small Group  |
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|   |             | The Creative Curriculum <sup>®</sup> for Preschool Clothes Study Teaching<br>Guide  |
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|   |             | p. 073 Investigation 5 Day 2 Read-Aloud   |
|   |             | The Creative Curriculum <sup>®</sup> for Preschool Reduce, Reuse, Recycle   |
|   |             | Study Teaching Guide  |
|   |             | • p. 21 Exploring the Topic Day 4 Small Group   |
|   |             | The Creative Curriculum <sup>®</sup> for Preschool Teaching Guide:<br>Beginning the Year  |
|   |             | • p. 85 Ministudy Day 3 Small Group   |
| STANDARD /<br>CONCEPTUAL<br>UNDERSTANDING | PK.CC.B.4a. | Answer counting questions using as many as 10 objects arranged<br>in a line, a rectangular array, and a circle. Answer counting<br>questions using as many as 5 objects in a scattered configuration. |
|   |             | The Creative Curriculum <sup>®</sup> for Preschool Intentional Teaching   |
|   |             | Cards™  |
|   |             | • M04: Number Cards   |
|   |             | • M16: Show Me Five   |
|   |             | The Creative Curriculum <sup>®</sup> for Preschool Buildings Study Teaching   |
|   |             | Guide<br>• p. 47 Investigation 2 Day 4 Small Group  |
|   |             | p. 47 investigation 2 bay 4 onian croup   |
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|   |             | • p. 71 Investigation 5 Day 5 Small Group   |
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|   |             | Study Teaching Guide  |
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|                          |             | The Creative Curriculum <sup>®</sup> for Preschool Trees Study Teaching     |
|--------------------------|-------------|---|
|                          |             | Guide   |
|                          |             | • p. 043 Investigation 2 Day 2 Small Group                                  |
|                          |             |   |
| STANDARD /<br>CONCEPTUAL | PK.CC.B.4b. | Given a number from 1–10, count out that many objects.                      |
| UNDERSTANDING            |             | The Creative Curriculum <sup>®</sup> for Preschool Intentional Teaching     |
|                          |             | Cards™  |
|                          |             | • LL24: Lemonade  |
|                          |             | LL35: Fruit Salad   |
|                          |             | • LL36: Salsa   |
|                          |             | • LL37: Roll-Ups  |
|                          |             | LL49: Vegetable Soup  |
|                          |             | • LL51: Pizza   |
|                          |             | M01: Dinnertime   |
|                          |             | M02: Counting & Comparing   |
|                          |             | • M03: Seek & Find  |
|                          |             | M04: Number Cards   |
|                          |             | M05: Sorting & Classifying  |
|                          |             | • M06: Tallying   |
|                          |             | • M10: Biscuits   |
|                          |             | • M11: Graphing   |
|                          |             | M12: Measure & Compare  |
|                          |             | M13: Nursery Rhyme Count  |
|                          |             | • M15: Play Dough   |
|                          |             | • M16: Show Me Five   |
|                          |             | • M17: Guessing Jar   |
|                          |             | • M18: Bounce & Count   |
|                          |             | • M19: Which Has More?  |
|                          |             | M13: Which has more i     M22: Story Problems                               |
|                          |             | • M22: Story Problems   |
|                          |             | • M27: Peach Cobbler  |
|                          |             | • M28: Applesauce   |
|                          |             | • M31: Lining It Up   |
|                          |             | • M37: Secret Numbers   |
|                          |             | • M39: Let's Go Fishing   |
|                          |             | • M41: Making Numerals  |
|                          |             | • M59: More or Fewer Towers   |
|                          |             |   |
|                          |             | M61: Shake, Rattle, and Roll     M62: Fishing Trip                          |
|                          |             | • M63: Fishing Trip   |
|                          |             | M66: OobECk     M67: Fruit Smoothies  |
|                          |             |   |
|                          |             | • M68: Trail Mix  |
|                          |             | M73: Oatmeal Raisin Cookies   |
|                          |             | M74: Vegetable Stir Fry   |
|                          |             | M77: Board Games  |
|                          |             | M78: Math Collage   |
|                          |             | • M79: Ping-Pong Pick-Up  |
|                          |             | P16: Body Part Balance  |
|                          |             | P19: Bounce & Catch   |
|                          |             | • P21: Hopping  |
|                          |             | • P29: Stop & Go  |
|                          |             | SE02: Look Who's Here!  |
|                          |             | SE15: Making Choices  |
|                          |             |   |
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|  | • p. 17 Exploring the Topic - Day 2 Small Group                                      |
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|  | <ul> <li>p. 19 Exploring the Topic - Day 3 Small Group</li> </ul>                    |
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|  | <ul> <li>p. 29 Investigation 1 Day 1 Choice Time</li> </ul>                          |
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|  | p. 47 Investigation 2 Day 4 Small Group  |
|  | p. 58 Investigation 3 Day 4 Large Group  |
|  | • p. 67 Investigation 4 Day 2 Small Group  |
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|  | • p. 78 Investigation 5 Day 4 Large Group  |
|  | • p. 79 Investigation 5 Day 4 Large-Group Roundup                                    |
|  | • p. 95 Celebrating Learning Day 1 Large Group Roundup                               |
|  | • p. 95 Celebrating Learning Day 1 Read-Aloud  |
|  | • p. 96 Celebrating Learning Day 2 Large Group                                       |
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|  | p. 97 Celebrating Learning Day 2 Small Group   |
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|  | • p. 37 Investigation 2 Day 1 Large-Group Roundup                                    |
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|  | • p. 45 Investigation 3 Day 1 Large-Group Roundup                                    |
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|  | • p. 57 Investigation 4 Day 4 Large-Group Roundup                                    |
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|  | • p. 64 Investigation 5 Day 2 Large Group  |
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|  | p. 033 Investigation 1 Day 3 Small Group     p. 035 Investigation 1 Day 4 Boad Aloud |
|  | • p. 035 Investigation 1 Day 4 Read-Aloud  |
|  | • p. 037 Investigation 1 Day 5 Large-Group Roundup                                   |
|  | p. 037 Investigation 1 Day 5 Small Group   |
|  | • p. 057 Investigation 3 Day 4 Mighty Minutes  |
|  | p. 059 Investigation 3 Day 5 Mighty Minutes  |
|  | <ul> <li>p. 065 Investigation 4 Day 2 Mighty Minutes</li> </ul>                      |

| p. 066 Investigation 4 Day 3 Large Group                                  |
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| p. 071 Investigation 5 Day 1 Mighty Minutes                               |
| <ul> <li>p. 073 Investigation 5 Day 2 Read-Aloud</li> </ul>               |
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| p. 081 Investigation 6 Day 2 Mighty Minutes                               |
| p. 083 Investigation 6 Day 3 Small Group                                  |
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| p. 42 investigation 2 Day 4 Choice Time                                   |
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| p. 57 Investigation 4 Day 2 Mighty Minutes                                |
| p. 57 Investigation 4 Day 2 Small Group                                   |
| • p. 63 Investigation 4 Day 5 Mighty Minutes                              |
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| • p. 68 Investigation 5 Day 2 Large Group                                 |
| • p. 87 Celebrating Learning Day 2 Small Group                            |
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| <ul> <li>p. 023 Exploring the Topic Day 5 Large-Group Roundup</li> </ul>  |
| <ul> <li>p. 023 Exploring the Topic Day 5 Small Group</li> </ul>          |
| <ul> <li>p. 033 Investigation 1 Day 3 Small Group</li> </ul>              |
| <ul> <li>p. 036 Investigation 1 Day 5 Large Group</li> </ul>              |
| <ul> <li>p. 039 Investigation 2 Outdoor Experiences</li> </ul>            |
| <ul> <li>p. 041 Investigation 2 Day 1 Small Group</li> </ul>              |
| <ul> <li>p. 043 Investigation 2 Day 2 Small Group</li> </ul>              |
| <ul> <li>p. 047 Investigation 2 Day 4 Mighty Minutes</li> </ul>           |
| <ul> <li>p. 052 Investigation 3 Day 1 Large Group</li> </ul>              |
| <ul> <li>p. 055 Investigation 3 Day 2 Mighty Minutes</li> </ul>           |
| <ul> <li>p. 057 Investigation 3 Day 3 Small Group</li> </ul>              |
| <ul> <li>p. 061 Investigation 3 Day 5 Mighty Minutes</li> </ul>           |
| <ul> <li>p. 069 Investigation 4 Day 3 Large-Group Roundup</li> </ul>      |
| <ul> <li>p. 069 Investigation 4 Day 3 Small Group</li> </ul>              |
| <ul> <li>p. 070 Investigation 4 Day 4 Choice Time</li> </ul>              |
| <ul> <li>p. 070 Investigation 4 Day 4 Large-Group Roundup</li> </ul>      |
| <ul> <li>p. 074 Investigation 5 Day 1 Large Group</li> </ul>              |
| <ul> <li>p. 076 Investigation 5 Day 2 Large Group</li> </ul>              |
| <ul> <li>p. 078 Investigation 5 Day 3 Large Group</li> </ul>              |
| <ul> <li>p. 079 Investigation 5 Day 3 Small Group</li> </ul>              |
| <ul> <li>p. 089 Investigation 6 Day 2 Small Group</li> </ul>              |
| <ul> <li>p. 093 Investigation 6 Day 4 Small Group</li> </ul>              |
| p. 106 Celebrating Learning Day 1 Large Group                             |
| <ul> <li>p. 107 Celebrating Learning Day 1 Small Group</li> </ul>         |

|                                     |            | Mighty Minutes <sup>®</sup> for Preschool                                   |
|-------------------------------------|------------|---|
|                                     |            | MM05: Silly Willy Walking   |
|                                     |            | <ul> <li>MM07: Hippity, Hoppity, How Many?</li> </ul>                       |
|                                     |            | MM10: Words in Motion   |
|                                     |            | MM28: Counting Calisthenics   |
|                                     |            | MM29: Baa, Baa, Black Sheep   |
|                                     |            | MM37: Little Ball   |
|                                     |            | MM42: Come Play With Me   |
|                                     |            | MM79: Here Is the Beehive   |
|                                     |            | MM87: One, Two, Buckle My Shoe  |
|                                     |            | MM89: We Like Clapping  |
|                                     |            | MM95: Sorting Syllables   |
|                                     |            | • MM96: The Old Man   |
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|                                     |            | <ul> <li>p. 29 Focus Question 2 Day 1 Mighty Minutes</li> </ul>             |
|                                     |            | <ul> <li>p. 43 Focus Question 3 Day 4 Mighty Minutes</li> </ul>             |
|                                     |            | <ul> <li>p. 45 Focus Question 3 Day 5 Mighty Minutes</li> </ul>             |
|                                     |            | <ul> <li>p. 47 Focus Question 4 Outdoor Experiences</li> </ul>              |
|                                     |            | <ul> <li>p. 60 Focus Question 5 Day 3 Choice Time</li> </ul>                |
|                                     |            | p. 67 Focus Question 6 Day 1 Large-Group Roundup                            |
|                                     |            | <ul> <li>p. 67 Focus Question 6 Day 1 Mighty Minutes</li> </ul>             |
|                                     |            | <ul> <li>p. 69 Focus Question 6 Day 2 Large-Group Roundup</li> </ul>        |
|                                     |            | <ul> <li>p. 69 Focus Question 6 Day 2 Mighty Minutes</li> </ul>             |
|                                     |            | <ul> <li>p. 71 Focus Question 6 Day 3 Mighty Minutes</li> </ul>             |
|                                     |            | <ul> <li>p. 71 Focus Question 6 Day 3 Read-Aloud</li> </ul>                 |
|                                     |            | <ul> <li>p. 72 Focus Question 6 Day 4 Large Group</li> </ul>                |
|                                     |            | <ul> <li>p. 74 Focus Question 6 Day 5 Large Group</li> </ul>                |
|                                     |            | <ul> <li>p. 75 Focus Question 6 Day 5 Mighty Minutes</li> </ul>             |
|                                     |            | <ul> <li>p. 75 Focus Question 6 Day 5 Read-Aloud</li> </ul>                 |
|                                     |            | <ul> <li>p. 75 Focus Question 6 Day 5 Small Group</li> </ul>                |
|                                     |            | • p. 83 Ministudy Day 2 Read-Aloud  |
|                                     |            | p. 84 Ministudy Day 3 Large Group   |
|                                     |            | • p. 85 Ministudy Day 3 Small Group   |
| STRAND / DOMAIN /<br>UNIFYING THEME | NY.PK.CC.  | Counting and Cardinality  |
| CATEGORY / CLUSTER /<br>KEY IDEA    | PK.CC.C.   | Compare numbers.  |
| STANDARD /                          | PK.CC.C.5. | Recognize whether the number of objects in one group is more                |
| CONCEPTUAL                          |            | than, fewer than, or equal to (the same as) the number of objects           |
| UNDERSTANDING                       |            | in another group. Note: Include groups with up to five objects.             |
|                                     |            | The Creative Curriculum <sup>®</sup> for Preschool Intentional Teaching     |
|                                     |            | <u>Cards™</u>   |
|                                     |            | M02: Counting & Comparing   |
|                                     |            | M03: Seek & Find  |
|                                     |            | M05: Sorting & Classifying     M59: More or Fewer Towers                    |
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|                                     |            | • p. 15 Exploring the Topic - Day 1 Small Group                             |
|                                     |            | • p. 19 Exploring the Topic - Day 3 Small Group                             |
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|                                  |            | • p. 089 Investigation 6 Day 2 Small Group  |
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|                                  |            | • p. 37 Investigation 2 Day 1 Small Group   |
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|                                  |            | Study Teaching Guide  |
|                                  |            | • p. 23 Exploring the Topic Day 5 Small Group   |
|                                  |            | p. 47 Investigation 3 Day 1 Small Group   |
| STANDARD /                       | PK.CC.C.6. | Identify "first" and "last" related to order or position.   |
| CONCEPTUAL                       |            |   |
| UNDERSTANDING                    |            | Mighty Minutes® for Preschool   |
|                                  |            | MM42: Come Play With Me   |
|                                  |            | • MM82: Let's Clean Up!   |
|                                  |            | The Creative Curriculum <sup>®</sup> for Preschool Balls Study Teaching   |
|                                  |            | Guide   |
|                                  |            | • p. 38 Investigation 2 Day 2 Large Group   |
|                                  |            | • p. 39 Investigation 2 Day 2 Large-Group Roundup   |
|                                  |            | • p. 53 Investigation 4 Day 2 Mighty Minutes  |
|                                  |            | p. 54 Investigation 4 Day 3 Large Group   |
|                                  |            | p. 86 Celebrating Learning Day 2 Large Group  |
|                                  |            |   |
|                                  |            | The Creative Curriculum <sup>®</sup> for Preschool Clothes Study Teaching   |
|                                  |            | Guide<br>• p. 059 Investigation 3 Day 5 Mighty Minutes  |
|                                  |            | • p. 059 investigation 5 Day 5 mighty minutes   |
|                                  |            | The Creative Curriculum <sup>®</sup> for Preschool Trees Study Teaching   |
|                                  |            | Guide   |
|                                  |            | • p. 036 Investigation 1 Day 5 Large Group  |
|                                  |            | • p. 076 Investigation 5 Day 2 Large Group  |
|                                  |            | p. 106 Celebrating Learning Day 1 Large Group   |
|                                  |            |   |
|                                  |            | The Creative Curriculum <sup>®</sup> for Preschool Teaching Guide:  |
|                                  |            | Beginning the Year  |
|                                  |            | • p. 60 Focus Question 5 Day 3 Large Group  |
|                                  |            | <ul> <li>p. 61 Focus Question 5 Day 3 Mighty Minutes</li> <li>p. 69 Focus Question 6 Day 2 Large-Group Roundup</li> </ul> |
|                                  |            | • p. 69 Focus Question 6 Day 2 Large-Group Roundup<br>• p. 69 Focus Question 6 Day 2 Mighty Minutes                       |
|                                  |            | • p. 72 Focus Question 6 Day 4 Large Group  |
|                                  |            | • p. 75 Focus Question 6 Day 5 Mighty Minutes   |
| STRAND / DOMAIN /                | NY.PK.OA.  | Operations & Algebraic Thinking   |
| UNIFYING THEME                   | NT.PR.OA.  |   |
|                                  | PK OA A    | Understand addition as adding to and understand subtraction as  |
| CATEGORY / CLUSTER /<br>KEY IDEA | PK.OA.A.   | Understand addition as adding to, and understand subtraction as taking from.  |
| REFIDER                          |            |   |

| STANDARD /<br>CONCEPTUAL            | PK.OA.A.1. | Explore addition and subtraction by using objects, fingers, and responding to real world situations. |
|-------------------------------------|------------|--|
| UNDERSTANDING                       |            | <u>The Creative Curriculum<sup>®</sup> for Preschool Intentional Teaching</u><br>Cards™              |
|                                     |            | M02: Counting & Comparing  |
|                                     |            | M03: Seek & Find   |
|                                     |            | M05: Sorting & Classifying   |
|                                     |            | M59: More or Fewer Towers  |
|                                     |            | The Creative Curriculum <sup>®</sup> for Preschool Buildings Study Teaching Guide                    |
|                                     |            | • p. 15 Exploring the Topic - Day 1 Small Group  |
|                                     |            | p. 19 Exploring the Topic - Day 3 Small Group  |
|                                     |            | The Creative Curriculum <sup>®</sup> for Preschool Clothes Study Teaching<br>Guide                   |
|                                     |            | • p. 017 Exploring the Topic Day 2 Small Group   |
|                                     |            | • p. 083 Investigation 6 Day 3 Small Group   |
|                                     |            | p. 111 Celebrating Learning Day 2 Small Group  |
|                                     |            | The Creative Curriculum <sup>®</sup> for Preschool Trees Study Teaching<br>Guide                     |
|                                     |            | • p. 015 Exploring the Topic Day 1 Small Group   |
|                                     |            | • p. 033 Investigation 1 Day 3 Small Group   |
|                                     |            | p. 089 Investigation 6 Day 2 Small Group   |
|                                     |            | The Creative Curriculum <sup>®</sup> for Preschool Balls Study Teaching                              |
|                                     |            | Guide  |
|                                     |            | • p. 37 Investigation 2 Day 1 Large-Group Roundup  |
|                                     |            | p. 37 Investigation 2 Day 1 Small Group  |
|                                     |            | The Creative Curriculum <sup>®</sup> for Preschool Reduce, Reuse, Recycle                            |
|                                     |            | Study Teaching Guide   |
|                                     |            | • p. 23 Exploring the Topic Day 5 Small Group  |
|                                     |            | p. 47 Investigation 3 Day 1 Small Group  |
| STRAND / DOMAIN /<br>UNIFYING THEME | NY.PK.OA.  | Operations & Algebraic Thinking  |
| CATEGORY / CLUSTER /<br>KEY IDEA    | PK.OA.B.   | Understand simple patterns.  |
| STANDARD /<br>CONCEPTUAL            | PK.OA.B.2. | Duplicate and extend simple patterns using concrete objects.   |
| UNDERSTANDING                       |            | The Creative Curriculum <sup>®</sup> for Preschool Intentional Teaching                              |
|                                     |            | <u>Cards</u> ™   |
|                                     |            | LL31: I Went Shopping  |
|                                     |            | M14: Patterns     M25: Action Detterns   |
|                                     |            | M35: Action Patterns     M38: Patterns Under Cover   |
|                                     |            | Moo: Fattern's onder cover     Moo: Fattern's onder cover  |
|                                     |            | M45: Picture Patterns  |
|                                     |            |  |
|                                     |            | <u>Mighty Minutes<sup>®</sup> for Preschool</u><br>• MM26: Echo Clapping                             |
|                                     |            | • MM26. Echo Clapping<br>• MM36: Body Patterns   |
|                                     |            | • MM59: Clap the Beat  |
|                                     |            | MM65: People Patterns  |
|                                     |            |  |

|                                     |                         | The Creative Curriculum <sup>®</sup> for Preschool Buildings Study Teaching |
|-------------------------------------|-------------------------|---|
|                                     |                         | Guide   |
|                                     |                         | <ul> <li>p. 35 Investigation 1 Day 4 Mighty Minutes</li> </ul>              |
|                                     |                         | p. 37 Investigation 1 Day 5 Small Group                                     |
|                                     |                         | <ul> <li>p. 49 Investigation 2 Day 5 Mighty Minutes</li> </ul>              |
|                                     |                         | p. 49 Investigation 2 Day 5 Small Group                                     |
|                                     |                         | <ul> <li>p. 68 Investigation 4 Day 3 Large Group</li> </ul>                 |
|                                     |                         | <ul> <li>p. 73 Investigation 5 Day 1 Mighty Minutes</li> </ul>              |
|                                     |                         | <ul> <li>p. 75 Investigation 5 Day 2 Small Group</li> </ul>                 |
|                                     |                         | <ul> <li>p. 77 Investigation 5 Day 3 Mighty Minutes</li> </ul>              |
|                                     |                         | <ul> <li>p. 79 Investigation 5 Day 4 Large-Group Roundup</li> </ul>         |
|                                     |                         | <ul> <li>p. 79 Investigation 5 Day 4 Mighty Minutes</li> </ul>              |
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|                                     |                         | <ul> <li>p. 55 Investigation 4 Day 3 Small Group</li> </ul>                 |
|                                     |                         | <ul> <li>p. 56 Investigation 4 Day 4 Choice Time</li> </ul>                 |
|                                     |                         | <ul> <li>p. 57 Investigation 4 Day 4 Large-Group Roundup</li> </ul>         |
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|                                     |                         | Guide   |
|                                     |                         | <ul> <li>p. 040 Investigation 2 Day 1 Large Group</li> </ul>                |
|                                     |                         | <ul> <li>p. 041 Investigation 2 Day 1 Large-Group Roundup</li> </ul>        |
|                                     |                         | <ul> <li>p. 051 Investigation 3 Day 1 Small Group</li> </ul>                |
|                                     |                         | <ul> <li>p. 052 Investigation 3 Day 2 Choice Time</li> </ul>                |
|                                     |                         | <ul> <li>p. 063 Investigation 4 Day 1 Small Group</li> </ul>                |
|                                     |                         | <ul> <li>p. 074 Investigation 5 Day 3 Large Group</li> </ul>                |
|                                     |                         | <ul> <li>p. 080 Investigation 6 Day 2 Large Group</li> </ul>                |
|                                     |                         | <ul> <li>p. 082 Investigation 6 Day 3 Choice Time</li> </ul>                |
|                                     |                         | The Creative Curriculum <sup>®</sup> for Preschool Reduce, Reuse, Recycle   |
|                                     |                         | Study Teaching Guide  |
|                                     |                         | <ul> <li>p. 31 Investigation 1 Day 2 Mighty Minutes</li> </ul>              |
|                                     |                         | <ul> <li>p. 31 Investigation 1 Day 2 Small Group</li> </ul>                 |
|                                     |                         | <ul> <li>p. 32 Investigation 1 Day 3 Large Group</li> </ul>                 |
|                                     |                         | <ul> <li>p. 33 Investigation 1 Day 3 Mighty Minutes</li> </ul>              |
|                                     |                         | <ul> <li>p. 67 Investigation 5 Day 1 Mighty Minutes</li> </ul>              |
|                                     |                         | <ul> <li>p. 71 Investigation 5 Day 3 Small Group</li> </ul>                 |
|                                     |                         | The Creative Curriculum <sup>®</sup> for Preschool Trees Study Teaching     |
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|                                     |                         | • p. 035 Investigation 1 Day 4 Small Group                                  |
|                                     |                         | • p. 053 Investigation 3 Day 1 Small Group                                  |
|                                     |                         | • p. 068 Investigation 4 Day 3 Large Group                                  |
|                                     |                         | • p. 069 Investigation 4 Day 3 Large-Group Roundup                          |
|                                     |                         | • p. 070 Investigation 4 Day 4 Large-Group Roundup                          |
|                                     |                         | p. 070 Investigation 4 Day 4 Mighty Minutes                                 |
|                                     |                         | p. 070 Investigation 4 Day 4 Small Group                                    |
|                                     |                         | p. 082 Investigation 5 Day 5 Large Group                                    |
|                                     |                         | p. 088 Investigation 6 Day 2 Large Group                                    |
|                                     |                         | • p. 092 Investigation 6 Day 4 Large Group                                  |
|                                     |                         | The Creative Curriculum <sup>®</sup> for Preschool Teaching Guide:          |
|                                     |                         | Beginning the Year  |
|                                     |                         | p. 42 Focus Question 3 Day 4 Large Group                                    |
|                                     |                         | p. 88 Ministudy Day 5 Large Group   |
| STRAND / DOMAIN /<br>UNIFYING THEME | NY.PK.MD.               | Measurement & Data  |
|                                     | The Creative Curricului | $m^{\odot}$ for Preschool $\odot$ 2017 by Teaching Strategies, LLC          |

| CATEGORY / CLUSTER /<br>KEY IDEA          | PK.MD.A.   | Describe and compare measurable attributes.  |
|---|------------|--|
| STANDARD /<br>CONCEPTUAL<br>UNDERSTANDING | PK.MD.A.1. | Identify measurable attributes of objects, such as length or weight, and describe them using appropriate vocabulary.             |
| UNDERSTANDING                             |            | The Creative Curriculum <sup>®</sup> for Preschool Intentional Teaching  |
|   |            | <u>Cards™</u><br>• M07: Ice Cubes  |
|   |            | M09: Bigger Than, Smaller Than, Equal To   |
|   |            | M12: Measure & Compare     M26: Huff & Puff  |
|   |            | • M49: Balancing Act   |
|   |            | • P32: Math Journal  |
|   |            | The Creative Curriculum <sup>®</sup> for Preschool Balls Study Teaching  |
|   |            | Guide<br>• p. 36 Investigation 2 Day 1 Choice Time   |
|   |            | • p. 37 Investigation 2 Day 1 Large-Group Roundup  |
|   |            | • p. 45 Investigation 3 Day 1 Choice Time  |
|   |            | <ul> <li>p. 45 Investigation 3 Day 1 Large-Group Roundup</li> <li>p. 45 Investigation 3 Day 1 Small Group</li> </ul>             |
|   |            | The Creative Curriculum <sup>®</sup> for Preschool Trees Study Teaching  |
|   |            | Guide • p. 023 Exploring the Topic Day 5 Large-Group Roundup   |
|   |            | • p. 023 Exploring the Topic Day 5 Small Group   |
|   |            | p. 028 Investigation 1 Day 1 Large Group   |
|   |            | <ul> <li>p. 029 Investigation 1 Day 1 Large-Group Roundup</li> <li>p. 054 Investigation 3 Day 2 Choice Time</li> </ul>           |
|   |            | • p. 054 investigation 5 Day 2 Choice Time   |
|   |            | The Creative Curriculum <sup>®</sup> for Preschool Buildings Study Teaching<br>Guide   |
|   |            | • p. 40 Investigation 2 Day 1 Choice Time  |
|   |            | The Creative Curriculum <sup>®</sup> for Preschool Clothes Study Teaching<br>Guide   |
|   |            | • p. 027 Investigation 1 Outdoor Experiences   |
|   |            | • p. 030 Investigation 1 Day 2 Large Group   |
|   |            | p. 031 Investigation 1 Day 2 Choice Time   |
|   |            | <ul> <li>p. 031 Investigation 1 Day 2 Large-Group Roundup</li> <li>p. 032 Investigation 1 Day 3 Large Group</li> </ul>           |
|   |            | • p. 033 Investigation 1 Day 3 Small Group   |
|   |            | • p. 035 Investigation 1 Day 4 Choice Time   |
|   |            | The Creative Curriculum <sup>®</sup> for Preschool Reduce, Reuse, Recycle  |
|   |            | Study Teaching Guide<br>• p. 57 Investigation 4 Day 2 Small Group  |
| STRAND / DOMAIN /<br>UNIFYING THEME       | NY.PK.MD.  | Measurement & Data   |
| CATEGORY / CLUSTER /<br>KEY IDEA          | PK.MD.B.   | Sort objects and count the number of objects in each category.   |
| STANDARD /<br>CONCEPTUAL<br>UNDERSTANDING | PK.MD.B.2. | Sort objects into categories; count the objects in each category.<br>Note: Limit category counts to be less than or equal to 10. |
|   |            | The Creative Curriculum <sup>®</sup> for Preschool Intentional Teaching<br>Cards™<br>• M02: Counting & Comparing                 |
|   | JI         | M02: Counting & Comparing  |

| M03: Seek & Find   |
|--|
| M05: Sorting & Classifying   |
| M30: Buried Shapes   |
| • M31: Lining It Up  |
| M46: Nesting Dolls   |
| • M48: Wash Day  |
| M60: Morning, Noon, and Night  |
| M61: Shake, Rattle, and Roll   |
|  |
| Mighty Minutes <sup>®</sup> for Preschool  |
| MM02: Just Like Mine   |
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| • p. 19 Exploring the Topic - Day 3 Small Group  |
| • p. 21 Exploring the Topic - Day 4 Choice Time  |
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| · p. or investigation 4 Day 2 Small Group  |
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| <ul> <li>p. 29 Investigation 1 Day 1 Choice Time</li> </ul>  |
| <ul> <li>p. 31 Investigation 1 Day 2 Choice Time</li> </ul>  |
| <ul> <li>p. 33 Investigation 1 Day 3 Large-Group Roundup</li> </ul>  |
| <ul> <li>p. 37 Investigation 2 Day 1 Large-Group Roundup</li> </ul>  |
| <ul> <li>p. 37 Investigation 2 Day 1 Small Group</li> </ul>  |
| p. 64 Investigation 5 Day 2 Choice Time  |
| • p. 67 Investigation 5 Day 3 Choice Time  |
| • p. 67 Investigation 5 Day 3 Large-Group Roundup  |
| p. 84 Celebrating Learning Day 1 Choice Time   |
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| • p. 017 Exploring the Topic Day 2 Small Group   |
| • p. 022 Exploring the Topic Day 5 Large Group   |
| • p. 062 Investigation 4 Day 1 Large Group   |
| • p. 108 Celebrating Learning Day 1 Choice Time  |
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| p. The ociebrating Learning Day 2 onian Group  |
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| Study Teaching Guide   |
| • p. 18 Exploring the Topic Day 3 Choice Time  |
| • p. 21 Exploring the Topic Day 4 Choice Time  |
| <ul> <li>p. 23 Exploring the Topic Day 5 Small Group</li> </ul>  |
| <ul> <li>p. 29 Investigation 1 Day 1 Choice Time</li> </ul>  |
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| • p. 47 Investigation 3 Day 1 Small Group  |
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| • p. 019 Exploring the Topic Day 3 Small Group   |
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| • p. 033 Investigation 1 Day 3 Small Group   |
| • p. 034 Investigation 1 Day 4 Large Group   |
| • p. 034 Investigation 1 Day 4 Large Group   |
|  |
| <ul> <li>p. 036 Investigation 1 Day 5 Large Group</li> <li>p. 082 Investigation 5 Day 5 Choice Time</li> </ul> |
| - p. voz investigation 5 Day 5 Giblice Time  |
| -  |

|   |           | • p. 089 Investigation 6 Day 2 Small Group   |
|---|-----------|--|
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|   |           | Beginning the Year   |
|   |           | <ul> <li>p. 53 Focus Question 4 Day 3 Small Group</li> <li>p. 85 Ministudy Day 3 Mighty Minutes</li> </ul>   |
|   |           |  |
| STRAND / DOMAIN /<br>UNIFYING THEME       | NY.PK.G.  | Geometry   |
| CATEGORY / CLUSTER /<br>KEY IDEA          | PK.G.A.   | Identify and describe shapes (squares, circles, triangles, and rectangles).  |
| STANDARD /<br>CONCEPTUAL<br>UNDERSTANDING | PK.G.A.1. | Describe objects in the environment using names of shapes, and<br>describe the relative positions of these objects using terms such<br>as top, bottom, up, down, above, below, in front of, behind, over,<br>under, and next to. |
|   |           | The Creative Curriculum <sup>®</sup> for Preschool Intentional Teaching<br>Cards™  |
|   |           | M21: Geoboards     M22: Dutting Durples Together   |
|   |           | M23: Putting Puzzles Together     M30: Buried Shapes   |
|   |           | Moo: Duried Onapes   |
|   |           | M42: Straw Shapes  |
|   |           | • M47: My Shadow and I   |
|   |           | M50: The Farmer Builds a Fence   |
|   |           | M51: Can You Find It?     M55: Stepping Stones   |
|   |           | • M55: Stepping Stones<br>• M56: Where's the Beanbag?  |
|   |           | Missing Lids   |
|   |           | M61: Shake, Rattle, and Roll   |
|   |           | P32: Math Journal  |
|   |           | The Creative Curriculum <sup>®</sup> for Preschool Buildings Study Teaching  |
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|   |           | <ul> <li>p. 14 Exploring the Topic - Day 1 Choice Time</li> <li>p. 15 Exploring the Topic - Day 1 Small Group</li> </ul>   |
|   |           | • p. 17 Exploring the Topic - Day 2 Choice Time  |
|   |           | • p. 29 Investigation 1 Day 1 Small Group  |
|   |           | • p. 33 Investigation 1 Day 3 Mighty Minutes   |
|   |           | p. 53 Investigation 3 Day 1 Small Group  |
|   |           | <ul> <li>p. 55 Investigation 3 Day 2 Mighty Minutes</li> </ul>   |
|   |           | p. 57 Investigation 3 Day 3 Small Group  |
|   |           | • p. 81 Investigation 5 Day 5 Large-Group Roundup  |
|   |           | • p. 81 Investigation 5 Day 5 Mighty Minutes   |
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|   |           | • p. 14 Exploring the Topic Day 1 Large Group  |
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|   |           | p. 16 Exploring the Topic Day 2 Choice Time  |
|   |           | • p. 17 Exploring the Topic Day 2 Mighty Minutes   |
|   |           | p. 18 Exploring the Topic Day 3 Choice Time  |
|   |           | P. 18 Exploring the Topic Day 3 Large Group  |
|   |           | <ul> <li>p. 19 Exploring the Topic Day 3 Mighty Minutes</li> <li>p. 20 Exploring the Topic Day 4 Large Group</li> </ul>  |
|   |           | • p. 20 Exploring the Topic Day 4 Choice Time  |
|   |           | • p. 23 Exploring the Topic Day 5 Mighty Minutes   |
|   |           | p. 28 Investigation 1 Day 1 Large Group  |
|   |           |  |

| <ul> <li>p. 31 Investigation 1 Day 2 Mighty Minutes</li> </ul>  |
|---|
| • p. 32 Investigation 1 Day 3 Choice Time   |
|   |
| p. 33 Investigation 1 Day 3 Large-Group Roundup   |
| <ul> <li>p. 35 Investigation 2 Outdoor Experiences</li> </ul>   |
| <ul> <li>p. 37 Investigation 2 Day 1 Large-Group Roundup</li> </ul>   |
| • p. 37 Investigation 2 Day 1 Read-Aloud  |
| p. 38 Investigation 2 Day 2 Large Group   |
| • p. 39 Investigation 2 Day 2 Choice Time   |
| • p. 39 Investigation 2 Day 2 Large-Group Roundup   |
|   |
| <ul> <li>p. 40 Investigation 2 Day 3 Choice Time</li> </ul>   |
| <ul> <li>p. 46 Investigation 3 Day 2 Choice Time</li> </ul>   |
| <ul> <li>p. 47 Investigation 3 Day 2 Large-Group Roundup</li> </ul>   |
| <ul> <li>p. 47 Investigation 3 Day 2 Mighty Minutes</li> </ul>  |
| p. 49 Investigation 4 Outdoor Experience  |
| • p. 51 Investigation 4 Day 1 Choice Time   |
| • p. 51 Investigation 4 Day 1 Small Group   |
| • p. 53 Investigation 4 Day 2 Choice Time   |
|   |
| p. 53 Investigation 4 Day 2 Small Group   |
| <ul> <li>p. 54 Investigation 4 Day 3 Large Group</li> </ul>   |
| <ul> <li>p. 56 Investigation 4 Day 4 Large Group</li> </ul>   |
| • p. 57 Investigation 4 Day 4 Large-Group Roundup   |
| p. 58 Investigation 4 Day 5 Large Group   |
| • p. 59 Investigation 4 Day 5 Choice Time   |
| • p. 62 Investigation 5 Day 1 Large Group   |
| • p. 63 Investigation 5 Day 1 Mighty Minutes  |
|   |
| • p. 65 Investigation 5 Day 2 Mighty Minutes  |
| <ul> <li>p. 69 Investigation 5 Day 4 Choice Time</li> </ul>   |
| <ul> <li>p. 70 Investigation 5 Day 5 Large Group</li> </ul>   |
| <ul> <li>p. 86 Celebrating Learning Day 2 Choice Time</li> </ul>  |
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| <ul> <li>p. 064 Investigation 4 Day 2 Large Group</li> <li>p. 065 Investigation 4 Day 2 Choice Time</li> </ul>  |
| <ul> <li>p. 064 Investigation 4 Day 2 Large Group</li> <li>p. 065 Investigation 4 Day 2 Choice Time</li> <li>p. 065 Investigation 4 Day 2 Small Group</li> </ul>  |
| <ul> <li>p. 064 Investigation 4 Day 2 Large Group</li> <li>p. 065 Investigation 4 Day 2 Choice Time</li> <li>p. 065 Investigation 4 Day 2 Small Group</li> <li>p. 089 Investigation 7 Outdoor Experiences</li> </ul>  |
| <ul> <li>p. 064 Investigation 4 Day 2 Large Group</li> <li>p. 065 Investigation 4 Day 2 Choice Time</li> <li>p. 065 Investigation 4 Day 2 Small Group</li> </ul>  |
| <ul> <li>p. 064 Investigation 4 Day 2 Large Group</li> <li>p. 065 Investigation 4 Day 2 Choice Time</li> <li>p. 065 Investigation 4 Day 2 Small Group</li> <li>p. 089 Investigation 7 Outdoor Experiences</li> <li>p. 091 Investigation 7 Day 1 Small Group</li> </ul>  |
| <ul> <li>p. 064 Investigation 4 Day 2 Large Group</li> <li>p. 065 Investigation 4 Day 2 Choice Time</li> <li>p. 065 Investigation 4 Day 2 Small Group</li> <li>p. 089 Investigation 7 Outdoor Experiences</li> </ul>  |
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| <ul> <li>p. 064 Investigation 4 Day 2 Large Group</li> <li>p. 065 Investigation 4 Day 2 Choice Time</li> <li>p. 065 Investigation 4 Day 2 Small Group</li> <li>p. 089 Investigation 7 Outdoor Experiences</li> <li>p. 091 Investigation 7 Day 1 Small Group</li> </ul> The Creative Curriculum <sup>®</sup> for Preschool Trees Study Teaching Guide  |
| <ul> <li>p. 064 Investigation 4 Day 2 Large Group</li> <li>p. 065 Investigation 4 Day 2 Choice Time</li> <li>p. 065 Investigation 4 Day 2 Small Group</li> <li>p. 089 Investigation 7 Outdoor Experiences</li> <li>p. 091 Investigation 7 Day 1 Small Group</li> </ul> The Creative Curriculum <sup>®</sup> for Preschool Trees Study Teaching Guide <ul> <li>p. 029 Investigation 1 Day 1 Large-Group Roundup</li> </ul>   |
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| <ul> <li>p. 064 Investigation 4 Day 2 Large Group</li> <li>p. 065 Investigation 4 Day 2 Choice Time</li> <li>p. 065 Investigation 4 Day 2 Small Group</li> <li>p. 089 Investigation 7 Outdoor Experiences</li> <li>p. 091 Investigation 7 Day 1 Small Group</li> </ul> The Creative Curriculum® for Preschool Trees Study Teaching Guide <ul> <li>p. 029 Investigation 1 Day 1 Large-Group Roundup</li> <li>p. 029 Investigation 1 Day 1 Small Group</li> <li>p. 049 Investigation 2 Day 5 Mighty Minutes</li> </ul>  |
| <ul> <li>p. 064 Investigation 4 Day 2 Large Group</li> <li>p. 065 Investigation 4 Day 2 Choice Time</li> <li>p. 065 Investigation 4 Day 2 Small Group</li> <li>p. 089 Investigation 7 Outdoor Experiences</li> <li>p. 091 Investigation 7 Day 1 Small Group</li> </ul> The Creative Curriculum® for Preschool Trees Study Teaching Guide <ul> <li>p. 029 Investigation 1 Day 1 Large-Group Roundup</li> <li>p. 029 Investigation 1 Day 1 Small Group</li> <li>p. 049 Investigation 2 Day 5 Mighty Minutes</li> <li>p. 073 Investigation 5 Outdoor Experiences</li> </ul>  |
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| <ul> <li>p. 064 Investigation 4 Day 2 Large Group</li> <li>p. 065 Investigation 4 Day 2 Choice Time</li> <li>p. 065 Investigation 4 Day 2 Small Group</li> <li>p. 089 Investigation 7 Outdoor Experiences</li> <li>p. 091 Investigation 7 Day 1 Small Group</li> </ul> The Creative Curriculum <sup>®</sup> for Preschool Trees Study Teaching Guide <ul> <li>p. 029 Investigation 1 Day 1 Large-Group Roundup</li> <li>p. 029 Investigation 1 Day 1 Small Group</li> <li>p. 049 Investigation 2 Day 5 Mighty Minutes</li> <li>p. 073 Investigation 5 Outdoor Experiences</li> <li>p. 075 Investigation 5 Day 1 Small Group</li> </ul> The Creative Curriculum <sup>®</sup> for Preschool Teaching Guide:   |
| <ul> <li>p. 064 Investigation 4 Day 2 Large Group</li> <li>p. 065 Investigation 4 Day 2 Choice Time</li> <li>p. 065 Investigation 4 Day 2 Small Group</li> <li>p. 089 Investigation 7 Outdoor Experiences</li> <li>p. 091 Investigation 7 Day 1 Small Group</li> </ul> The Creative Curriculum® for Preschool Trees Study Teaching Guide <ul> <li>p. 029 Investigation 1 Day 1 Large-Group Roundup</li> <li>p. 029 Investigation 2 Day 5 Mighty Minutes</li> <li>p. 073 Investigation 5 Outdoor Experiences</li> <li>p. 075 Investigation 5 Day 1 Small Group</li> </ul> The Creative Curriculum® for Preschool Teaching Guide: <ul> <li>Beginning the Year</li> <li>p. 29 Focus Question 2 Day 1 Choice Time</li> </ul>  |
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| <ul> <li>p. 064 Investigation 4 Day 2 Large Group</li> <li>p. 065 Investigation 4 Day 2 Choice Time</li> <li>p. 065 Investigation 4 Day 2 Small Group</li> <li>p. 089 Investigation 7 Outdoor Experiences</li> <li>p. 091 Investigation 7 Day 1 Small Group</li> <li>The Creative Curriculum® for Preschool Trees Study Teaching<br/>Guide</li> <li>p. 029 Investigation 1 Day 1 Large-Group Roundup</li> <li>p. 029 Investigation 1 Day 1 Small Group</li> <li>p. 049 Investigation 2 Day 5 Mighty Minutes</li> <li>p. 073 Investigation 5 Outdoor Experiences</li> <li>p. 075 Investigation 5 Day 1 Small Group</li> <li>The Creative Curriculum® for Preschool Teaching Guide:<br/>Beginning the Year</li> <li>p. 29 Focus Question 2 Day 1 Choice Time</li> <li>p. 36 Focus Question 3 Day 4 Small Group</li> <li>p. 43 Focus Question 4 Day 2 Small Group</li> <li>p. 49 Focus Question 4 Day 2 Choice Time</li> <li>p. 50 Focus Question 4 Day 2 Small Group</li> <li>p. 51 Focus Question 4 Day 2 Small Group</li> <li>p. 51 Focus Question 4 Day 2 Small Group</li> </ul> |
| <ul> <li>p. 064 Investigation 4 Day 2 Large Group</li> <li>p. 065 Investigation 4 Day 2 Choice Time</li> <li>p. 065 Investigation 4 Day 2 Small Group</li> <li>p. 089 Investigation 7 Outdoor Experiences</li> <li>p. 091 Investigation 7 Day 1 Small Group</li> <li>The Creative Curriculum® for Preschool Trees Study Teaching<br/>Guide</li> <li>p. 029 Investigation 1 Day 1 Large-Group Roundup</li> <li>p. 029 Investigation 1 Day 1 Small Group</li> <li>p. 049 Investigation 2 Day 5 Mighty Minutes</li> <li>p. 073 Investigation 5 Outdoor Experiences</li> <li>p. 075 Investigation 5 Day 1 Small Group</li> <li>The Creative Curriculum® for Preschool Teaching Guide:<br/>Beginning the Year</li> <li>p. 29 Focus Question 2 Day 1 Choice Time</li> <li>p. 36 Focus Question 3 Day 4 Small Group</li> <li>p. 43 Focus Question 3 Day 5 Small Group</li> <li>p. 49 Focus Question 4 Day 2 Choice Time</li> <li>p. 50 Focus Question 4 Day 2 Choice Time</li> <li>p. 50 Focus Question 4 Day 2 Large-Group Roundup</li> </ul>   |

|               |           | <ul> <li>p. 67 Focus Question 6 Day 1 Choice Time</li> </ul>                |
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|               |           | <ul> <li>p. 67 Focus Question 6 Day 1 Large-Group Roundup</li> </ul>        |
|               |           | <ul> <li>p. 68 Focus Question 6 Day 2 Choice Time</li> </ul>                |
|               |           | <ul> <li>p. 69 Focus Question 6 Day 2 Large-Group Roundup</li> </ul>        |
|               |           | • p. 82 Ministudy Day 2 Large Group   |
|               |           | Mighty Minutes <sup>®</sup> for Preschool                                   |
|               |           | MM19: I Spy With My Little Eye  |
|               |           | MM38: Spatial Patterns  |
|               |           | MM62: Where Can He Be?  |
|               |           | MM86: Listening Story   |
|               |           | The Creative Curriculum <sup>®</sup> for Preschool Reduce, Reuse, Recycle   |
|               |           | Study Teaching Guide  |
|               |           | <ul> <li>p. 41 Investigation 2 Day 3 Mighty Minutes</li> </ul>              |
| STANDARD /    | PK.G.A.2. | Name shapes regardless of size.   |
| CONCEPTUAL    | FR.G.A.Z. | name shapes regardless of size.   |
| UNDERSTANDING |           | The Creative Curriculum <sup>®</sup> for Preschool Intentional Teaching     |
|               |           | Cards™  |
|               |           | M21: Geoboards  |
|               |           | M23: Putting Puzzles Together   |
|               |           | M30: Buried Shapes  |
|               |           | • M42: Straw Shapes   |
|               |           | • M47: My Shadow and I  |
|               |           | • M50: The Farmer Builds a Fence  |
|               |           | • P32: Math Journal   |
|               |           |   |
|               |           | Mighty Minutes <sup>®</sup> for Preschool                                   |
|               |           | MM52: Walk Around the Shapes  |
|               |           | MM57: Find the Letter Sound   |
|               |           | MM62: Where Can He Be?  |
|               |           | MM74: Jack in the Box   |
|               |           | • MM76: Describing Things   |
|               |           | • MM97: Shape Hunt  |
|               |           |   |
|               |           | The Creative Curriculum <sup>®</sup> for Preschool Buildings Study Teaching |
|               |           | Guide   |
|               |           | • p. 17 Exploring the Topic - Day 2 Mighty Minutes                          |
|               |           | • p. 43 Investigation 2 Day 2 Mighty Minutes                                |
|               |           | • p. 53 Investigation 3 Day 1 Small Group                                   |
|               |           | • p. 54 Investigation 3 Day 2 Large Group                                   |
|               |           | <ul> <li>p. 57 Investigation 3 Day 3 Small Group</li> </ul>                 |
|               |           | The Creative Curriculum <sup>®</sup> for Preschool Balls Study Teaching     |
|               |           | <u>Guide</u>  |
|               |           | <ul> <li>p. 20 Exploring the Topic Day 4 Large Group</li> </ul>             |
|               |           | p. 20 Exploring the Topic Day 4 Choice Time                                 |
|               |           | p. 53 Investigation 4 Day 2 Small Group                                     |
|               |           | p. 54 Investigation 4 Day 3 Large Group                                     |
|               |           | The Creative Curriculum <sup>®</sup> for Preschool Clothes Study Teaching   |
|               |           | Guide   |
|               |           | • p. 035 Investigation 1 Day 4 Mighty Minutes                               |
|               |           | p. 065 Investigation 4 Day 2 Small Group                                    |
|               |           | • p. 090 Investigation 7 Day 1 Large Group                                  |
|               |           | • p. 091 Investigation 7 Day 1 Small Group                                  |
|               |           |   |
|               |           | The Creative Curriculum <sup>®</sup> for Preschool Reduce, Reuse, Recycle   |
|               |           |   |

|                                     |           | Study Teaching Guide  |
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|                                     |           | <ul> <li>p. 22 Exploring the Topic Day 5 Large Group</li> </ul>   |
|                                     |           | <ul> <li>p. 55 Investigation 4 Day 1 Mighty Minutes</li> </ul>  |
|                                     |           |   |
|                                     |           | The Creative Curriculum <sup>®</sup> for Preschool Trees Study Teaching   |
|                                     |           | Guide   |
|                                     |           | <ul> <li>p. 029 Investigation 1 Day 1 Large-Group Roundup</li> </ul>  |
|                                     |           | <ul> <li>p. 029 Investigation 1 Day 1 Small Group</li> </ul>  |
|                                     |           | <ul> <li>p. 049 Investigation 2 Day 5 Mighty Minutes</li> </ul>   |
|                                     |           | <ul> <li>p. 065 Investigation 4 Day 1 Mighty Minutes</li> </ul>   |
|                                     |           | <ul> <li>p. 075 Investigation 5 Day 1 Small Group</li> </ul>  |
|                                     |           | <ul> <li>p. 077 Investigation 5 Day 2 Mighty Minutes</li> </ul>   |
|                                     |           | p. 091 Investigation 6 Day 3 Mighty Minutes   |
|                                     |           |   |
|                                     |           | The Creative Curriculum <sup>®</sup> for Preschool Teaching Guide:  |
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|                                     |           | • p. 38 Focus Question 3 Day 2 Large Group  |
|                                     |           | • p. 57 Focus Question 5 Day 1 Small Group  |
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|                                     |           | • p. 67 Focus Question 6 Day 1 Large-Group Roundup  |
|                                     |           | • p. 83 Ministudy Day 2 Mighty Minutes  |
| CTDAND / DOMAINI /                  |           |   |
| STRAND / DOMAIN /<br>UNIFYING THEME | NY.PK.G.  | Geometry  |
|                                     |           |   |
| CATEGORY / CLUSTER /                | PK.G.B.   | Analyze, compare, and sort objects.   |
| KEY IDEA                            |           |   |
| STANDARD /                          | PK.G.B.3. | Analyze, compare, and sort two- and three-dimensional objects   |
| CONCEPTUAL                          |           | using informal language to describe their similarities, differences,  |
| UNDERSTANDING                       |           | and other attributes.   |
|                                     |           |   |
|                                     |           | The Creative Curriculum <sup>®</sup> for Preschool Intentional Teaching   |
|                                     |           | Cards™  |
|                                     |           | M02: Counting & Comparing   |
|                                     |           | • M03: Seek & Find  |
|                                     |           | M05: Sorting & Classifying  |
|                                     |           | M30: Buried Shapes  |
|                                     |           | • M31: Lining It Up   |
|                                     |           | • M46: Nesting Dolls  |
|                                     |           | • M48: Wash Day   |
|                                     |           | M60: Morning, Noon, and Night   |
|                                     |           | • M61: Shake, Rattle, and Roll  |
|                                     |           |   |
|                                     |           | Mighty Minutes <sup>®</sup> for Preschool   |
|                                     |           | MM02: Just Like Mine  |
|                                     |           |   |
|                                     |           |   |
|                                     |           | The Creative Curriculum <sup>®</sup> for Preschool Buildings Study Teaching   |
|                                     |           | The Creative Curriculum <sup>®</sup> for Preschool Buildings Study Teaching<br>Guide  |
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|                                     |           | Guide<br>• p. 19 Exploring the Topic - Day 3 Small Group  |
|                                     |           | Guide<br>• p. 19 Exploring the Topic - Day 3 Small Group<br>• p. 21 Exploring the Topic - Day 4 Choice Time   |
|                                     |           | Guide<br>• p. 19 Exploring the Topic - Day 3 Small Group<br>• p. 21 Exploring the Topic - Day 4 Choice Time<br>• p. 57 Investigation 3 Day 3 Small Group  |
|                                     |           | Guide<br>• p. 19 Exploring the Topic - Day 3 Small Group<br>• p. 21 Exploring the Topic - Day 4 Choice Time   |
|                                     |           | Guide<br>• p. 19 Exploring the Topic - Day 3 Small Group<br>• p. 21 Exploring the Topic - Day 4 Choice Time<br>• p. 57 Investigation 3 Day 3 Small Group<br>• p. 67 Investigation 4 Day 2 Small Group   |
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|                                     |           | Guide         • p. 19 Exploring the Topic - Day 3 Small Group         • p. 21 Exploring the Topic - Day 4 Choice Time         • p. 57 Investigation 3 Day 3 Small Group         • p. 67 Investigation 4 Day 2 Small Group         The Creative Curriculum <sup>®</sup> for Preschool Balls Study Teaching         Guide   |

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|               |           | p. 37 Investigation 2 Day 1 Small Group                                   |
|               |           | p. 64 Investigation 5 Day 2 Choice Time                                   |
|               |           | p. 67 Investigation 5 Day 3 Choice Time                                   |
|               |           | • p. 67 Investigation 5 Day 3 Large-Group Roundup                         |
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|               |           | The Orgenting Commission Real Transhiper Coulder                          |
|               |           | The Creative Curriculum <sup>®</sup> for Preschool Teaching Guide:        |
|               |           | Beginning the Year  |
|               |           | p. 53 Focus Question 4 Day 3 Small Group                                  |
|               |           | • p. 85 Ministudy Day 3 Mighty Minutes                                    |
| STANDARD /    | PK.G.B.4. | Create and build shapes from components.                                  |
| CONCEPTUAL    |           |   |
| UNDERSTANDING |           | The Creative Curriculum <sup>®</sup> for Preschool Intentional Teaching   |
|               |           | Cards™  |
|               |           | • M21: Geoboards  |
|               |           | M23: Putting Puzzles Together   |
|               |           | • M30: Buried Shapes  |
|               |           | • M42: Straw Shapes   |
|               |           | • M47: My Shadow and I  |
|               |           | M50: The Farmer Builds a Fence  |
|               |           | P32: Math Journal   |
|               |           |   |
|               |           | Mighty Minutes <sup>®</sup> for Preschool                                 |
|               |           | • MM52: Walk Around the Shapes  |
|               |           | • MM57: Find the Letter Sound   |
|               |           | • MM62: Where Can He Be?  |
|               |           | • MM74: Jack in the Box   |
|               |           | MM76: Describing Things   |
|               |           | m <sup>®</sup> for Broadbad @ 2017 by Tapahing Strataging 11C             |

| I |   |
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|   | <ul> <li>p. 17 Exploring the Topic - Day 2 Mighty Minutes</li> </ul>        |
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