

Alignment of



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# The Creative Curriculum® *for* Preschool

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WITH

# The Creative Curriculum® for Preschool

aligned to

New York State Next Generation Learning Standards: Prekindergarten

English Language Arts

Standards adopted 2017

STRAND	NY.PKR.	Prekindergarten Reading Standards (Literary and Informational Text)
KEY IDEA/STANDARD		Key Ideas and Details
PERFORMANCE INDICATOR	PKR1.	<p>Participate in discussions about a text. (RI&amp;RL)</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> <li>• LL06: Dramatic Story Retelling</li> <li>• LL09: Pocket Storytelling: The Mitten</li> <li>• LL10: Rhyming Chart</li> <li>• LL27: Writing Poems</li> <li>• LL33: Clothesline Storytelling</li> <li>• LL34: Alphabet Books</li> <li>• LL51: Pizza</li> <li>• LL60: Writing with Wordless Books</li> <li>• LL62: Retelling Wordless Books</li> <li>• M01: Dinnertime</li> <li>• M08: Baggie Ice Cream</li> <li>• M10: Biscuits</li> <li>• M15: Play Dough</li> <li>• M24: Matzo Balls</li> <li>• M27: Peach Cobbler</li> <li>• M28: Applesauce</li> <li>• M29: Apple Bread</li> <li>• M30: Buried Shapes</li> <li>• M33: Apple Oat Muffins</li> <li>• M40: Cube Trains</li> <li>• M41: Making Numerals</li> <li>• M43: Pancakes</li> <li>• M52: Modeling Clay</li> <li>• M53: Black Bean Corn Salad</li> <li>• M54: Gingerbread Cookies</li> <li>• M57: Yogurt Fruit Dip</li> <li>• M64: Five-Layer Dip</li> <li>• M65: Cornbread</li> <li>• M66: OobEck</li> <li>• M67: Fruit Smoothies</li> </ul>

		<ul style="list-style-type: none"> <li>• M68: Trail Mix</li> <li>• M69: Cream Cheese &amp; Strawberry Snacks</li> <li>• M70: Egg Salad</li> <li>• M71: Flat Bread</li> <li>• M72: Macaroni &amp; Cheese</li> <li>• M73: Oatmeal Raisin Cookies</li> <li>• M74: Vegetable Stir Fry</li> <li>• M75: Sugar Cookies</li> <li>• M76: Orange Banana Yogurt Pops</li> <li>• P30: Mixing Paints</li> <li>• P31: Tie-Dyed Towels</li> <li>• SE05: Character Feelings</li> </ul> <p><b><i>The Creative Curriculum® for Preschool Book Discussion Cards™</i></b></p> <ul style="list-style-type: none"> <li>• BDC01: Caps for Sale</li> <li>• BDC02: The Mitten</li> <li>• BDC03: The Girl Who Wore Too Much</li> <li>• BDC04: Little Red Riding Hood</li> <li>• BDC05: The Little Red Hen</li> <li>• BDC06: Three Billy Goats Gruff</li> <li>• BDC07: Just Like Josh Gibson</li> <li>• BDC08: The Paper Bag Princess</li> <li>• BDC09: The Adventures of Gary &amp; Harry</li> <li>• BDC10: Peter's Chair</li> <li>• BDC11: Radio Man</li> <li>• BDC12: Abiyoyo</li> <li>• BDC13: The Gingerbread Man</li> <li>• BDC14: The Grouchy Ladybug</li> <li>• BDC15: Henny Penny</li> <li>• BDC16: A Grand Old Tree</li> <li>• BDC17: Charlie Anderson</li> <li>• BDC18: A Chair for My Mother</li> <li>• BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas)</li> <li>• BDC20: Wemberly Worried</li> <li>• BDC21: Too Many Tamales</li> <li>• BDC22: The True Story of the 3 Little Pigs!</li> </ul> <p><b><i>Mighty Minutes® for Preschool</i></b></p> <ul style="list-style-type: none"> <li>• MM69: The Litter Monster</li> <li>• MM90: Little Miss Muffet</li> </ul> <p><b><i>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</i></b></p> <ul style="list-style-type: none"> <li>• p. 15 Exploring the Topic - Day 1 Large-Group Roundup</li> <li>• p. 15 Exploring the Topic - Day 1 Read-Aloud</li> <li>• p. 17 Exploring the Topic - Day 2 Small Group</li> <li>• p. 18 Exploring the Topic - Day 3 Large Group</li> <li>• p. 19 Exploring the Topic - Day 3 Read-Aloud</li> <li>• p. 21 Exploring the Topic - Day 4 Read-Aloud</li> <li>• p. 22 Exploring the Topic - Day 5 Large Group</li> <li>• p. 23 Exploring the Topic - Day 5 Choice Time</li> <li>• p. 23 Exploring the Topic - Day 5 Read-Aloud</li> <li>• p. 23 Exploring the Topic - Day 5 Small Group</li> <li>• p. 29 Investigation 1 Day 1 Choice Time</li> <li>• p. 29 Investigation 1 Day 1 Read-Aloud</li> <li>• p. 31 Investigation 1 Day 2 Read-Aloud</li> <li>• p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>• p. 34 Investigation 1 Day 4 Choice Time</li> </ul>
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PERFORMANCE INDICATOR	PKR3.	<p>Ask and answer questions about characters, major events, and pieces of information in a text. (RI&amp;RL)</p> <p><b><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></b></p> <ul style="list-style-type: none"> <li>• LL06: Dramatic Story Retelling</li> <li>• LL09: Pocket Storytelling: The Mitten</li> <li>• LL10: Rhyming Chart</li> <li>• LL19: Silly Names</li> <li>• LL27: Writing Poems</li> <li>• LL33: Clothesline Storytelling</li> <li>• LL35: Fruit Salad</li> <li>• LL36: Salsa</li> <li>• LL37: Roll-Ups</li> <li>• LL38: Hummus</li> <li>• LL49: Vegetable Soup</li> <li>• LL50: Making Shiny Paint</li> <li>• LL51: Pizza</li> <li>• M01: Dinnertime</li> <li>• M08: Baggie Ice Cream</li> <li>• M15: Play Dough</li> <li>• M24: Matzo Balls</li> <li>• M27: Peach Cobbler</li> <li>• M28: Applesauce</li> <li>• M29: Apple Bread</li> <li>• M30: Buried Shapes</li> </ul>

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STRAND	NY.PKR.	Prekindergarten Reading Standards (Literary and Informational Text)
KEY IDEA/STANDARD		Craft and Structure
PERFORMANCE INDICATOR	PKR4.	<p>Exhibit curiosity and interest in learning new vocabulary. (RI&amp;RL)</p> <p><u><i>The Creative Curriculum® for Preschool Book Discussion Cards™</i></u></p> <ul style="list-style-type: none"> <li>• BDC01: Caps for Sale</li> <li>• BDC02: The Mitten</li> <li>• BDC03: The Girl Who Wore Too Much</li> <li>• BDC04: Little Red Riding Hood</li> <li>• BDC05: The Little Red Hen</li> <li>• BDC06: Three Billy Goats Gruff</li> <li>• BDC07: Just Like Josh Gibson</li> <li>• BDC08: The Paper Bag Princess</li> <li>• BDC09: The Adventures of Gary &amp; Harry</li> <li>• BDC10: Peter's Chair</li> <li>• BDC11: Radio Man</li> <li>• BDC12: Abiyoyo</li> <li>• BDC13: The Gingerbread Man</li> <li>• BDC14: The Grouchy Ladybug</li> <li>• BDC15: Henny Penny</li> <li>• BDC16: A Grand Old Tree</li> <li>• BDC17: Charlie Anderson</li> <li>• BDC18: A Chair for My Mother</li> <li>• BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas)</li> <li>• BDC20: Wemberly Worried</li> <li>• BDC21: Too Many Tamales</li> <li>• BDC22: The True Story of the 3 Little Pigs!</li> </ul> <p><u><i>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> <li>• p. 15 Exploring the Topic - Day 1 Read-Aloud</li> <li>• p. 17 Exploring the Topic - Day 2 Read-Aloud</li> <li>• p. 18 Exploring the Topic - Day 3 Large Group</li> <li>• p. 21 Exploring the Topic - Day 4 Read-Aloud</li> <li>• p. 22 Exploring the Topic - Day 5 Large Group</li> <li>• p. 23 Exploring the Topic - Day 5 Choice Time</li> <li>• p. 23 Exploring the Topic - Day 5 Read-Aloud</li> <li>• p. 29 Investigation 1 Day 1 Choice Time</li> <li>• p. 29 Investigation 1 Day 1 Read-Aloud</li> <li>• p. 31 Investigation 1 Day 2 Read-Aloud</li> <li>• p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>• p. 34 Investigation 1 Day 4 Choice Time</li> <li>• p. 34 Investigation 1 Day 4 Large Group</li> <li>• p. 35 Investigation 1 Day 4 Read-Aloud</li> <li>• p. 36 Investigation 1 Day 5 Choice Time</li> <li>• p. 36 Investigation 1 Day 5 Large Group</li> <li>• p. 37 Investigation 1 Day 5 Read-Aloud</li> <li>• p. 41 Investigation 2 Day 1 Read-Aloud</li> <li>• p. 43 Investigation 2 Day 2 Read-Aloud</li> <li>• p. 45 Investigation 2 Day 3 Large-Group Roundup</li> <li>• p. 45 Investigation 2 Day 3 Read-Aloud</li> <li>• p. 47 Investigation 2 Day 4 Read-Aloud</li> <li>• p. 48 Investigation 2 Day 5 Large Group</li> <li>• p. 49 Investigation 2 Day 5 Read-Aloud</li> <li>• p. 52 Investigation 3 Day 1 Large Group</li> <li>• p. 53 Investigation 3 Day 1 Read-Aloud</li> <li>• p. 55 Investigation 3 Day 2 Read-Aloud</li> </ul>

- p. 57 Investigation 3 Day 3 Read-Aloud
- p. 59 Investigation 3 Day 4 Read-Aloud
- p. 60 Investigation 3 Day 5 Large Group
- p. 61 Investigation 3 Day 5 Read-Aloud
- p. 65 Investigation 4 Day 1 Read-Aloud
- p. 69 Investigation 4 Day 3 Read-Aloud
- p. 73 Investigation 5 Day 1 Read-Aloud
- p. 75 Investigation 5 Day 2 Read-Aloud
- p. 77 Investigation 5 Day 3 Read-Aloud
- p. 79 Investigation 5 Day 4 Read-Aloud
- p. 95 Celebrating Learning Day 1 Read-Aloud
- p. 97 Celebrating Learning Day 2 Read-Aloud

**The Creative Curriculum® for Preschool Balls Study Teaching Guide**

- p. 15 Exploring the Topic Day 1 Choice Time
- p. 15 Exploring the Topic Day 1 Read-Aloud
- p. 17 Exploring the Topic Day 2 Read-Aloud
- p. 19 Exploring the Topic Day 3 Read-Aloud
- p. 21 Exploring the Topic Day 4 Read-Aloud
- p. 23 Exploring the Topic Day 5 Read-Aloud
- p. 28 Investigation 1 Day 1 Large Group
- p. 29 Investigation 1 Day 1 Read-Aloud
- p. 33 Investigation 1 Day 3 Read-Aloud
- p. 39 Investigation 2 Day 2 Read-Aloud
- p. 51 Investigation 4 Day 1 Read-Aloud
- p. 55 Investigation 4 Day 3 Read-Aloud
- p. 59 Investigation 4 Day 5 Read-Aloud

**The Creative Curriculum® for Preschool Clothes Study Teaching Guide**

- p. 015 Exploring the Topic Day 1 Read-Aloud
- p. 016 Exploring the Topic Day 2 Choice Time
- p. 019 Exploring the Topic Day 3 Read-Aloud
- p. 023 Exploring the Topic Day 5 Read-Aloud
- p. 037 Investigation 1 Day 5 Read-Aloud
- p. 040 Investigation 2 Day 1 Large Group
- p. 041 Investigation 2 Day 1 Read-Aloud
- p. 042 Investigation 2 Day 2 Large Group
- p. 045 Investigation 2 day 3 Read-Aloud
- p. 047 Investigation 2 Day 4 Read-Aloud
- p. 050 Investigation 3 Day 1 Large Group
- p. 051 Investigation 3 Day 1 Read-Aloud
- p. 052 Investigation 3 Day 2 Large Group
- p. 055 Investigation 3 Day 3 Read-Aloud
- p. 059 Investigation 3 Day 5 Read-Aloud
- p. 066 Investigation 4 Day 3 Large Group
- p. 078 Investigation 6 Day 1 Large Group
- p. 079 Investigation 6 Day 1 Read-Aloud
- p. 083 Investigation 6 Day 3 Read-Aloud
- p. 087 Investigation 6 Day 5 Read-Aloud
- p. 090 Investigation 7 Day 1 Large Group
- p. 091 Investigation 7 Day 1 Read-Aloud
- p. 093 Investigation 7 Day 2 Read-Aloud
- p. 109 Celebrating Learning Day 1 Read-Aloud
- p. 110 Celebrating Learning Day 2 Large Group

**The Creative Curriculum® for Preschool Reduce, Reuse, Recycle**



		<p><b><u>Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 15 Exploring the Topic Day 1 Read-Aloud</li> <li>• p. 19 Exploring the Topic Day 3 Read-Aloud</li> <li>• p. 23 Exploring the Topic Day 5 Read-Aloud</li> <li>• p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>• p. 39 Investigation 2 Day 2 Read-Aloud</li> <li>• p. 43 Investigation 2 Day 4 Read-Aloud</li> <li>• p. 51 Investigation 3 Day 3 Read-Aloud</li> <li>• p. 55 Investigation 4 Day 1 Read-Aloud</li> <li>• p. 57 Investigation 4 Day 2 Read-Aloud</li> <li>• p. 59 Investigation 4 Day 3 Read-Aloud</li> <li>• p. 62 Investigation 4 Day 5 Large Group</li> <li>• p. 63 Investigation 4 Day 5 Read-Aloud</li> <li>• p. 71 Investigation 5 Day 3 Read-Aloud</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Trees Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 015 Exploring the Topic Day 1 Choice Time</li> <li>• p. 017 Exploring the Topic Day 2 Read-Aloud</li> <li>• p. 023 Exploring the Topic Day 5 Read-Aloud</li> <li>• p. 029 Investigation 1 Day 1 Read-Aloud</li> <li>• p. 031 Investigation 1 Day 2 Read-Aloud</li> <li>• p. 032 Investigation 1 Day 3 Large Group</li> <li>• p. 034 Investigation 1 Day 4 Large Group</li> <li>• p. 035 Investigation 1 Day 4 Read-Aloud</li> <li>• p. 037 Investigation 1 Day 5 Read-Aloud</li> <li>• p. 040 Investigation 2 Day 1 Large Group</li> <li>• p. 041 Investigation 2 Day 1 Read-Aloud</li> <li>• p. 043 Investigation 2 Day 2 Read-Aloud</li> <li>• p. 045 Investigation 2 Day 3 Read-Aloud</li> <li>• p. 049 Investigation 2 Day 5 Read-Aloud</li> <li>• p. 053 Investigation 3 Day 1 Read-Aloud</li> <li>• p. 055 Investigation 3 Day 2 Read-Aloud</li> <li>• p. 057 Investigation 3 Day 3 Read-Aloud</li> <li>• p. 059 Investigation 3 Day 4 Read-Aloud</li> <li>• p. 065 Investigation 4 Day 1 Read-Aloud</li> <li>• p. 069 Investigation 4 Day 3 Read-Aloud</li> <li>• p. 076 Investigation 5 Day 2 Large Group</li> <li>• p. 077 Investigation 5 Day 2 Read-Aloud</li> <li>• p. 079 Investigation 5 Day 3 Choice Time</li> <li>• p. 081 Investigation 5 Day 4 Choice Time</li> <li>• p. 082 Investigation 5 Day 5 Large Group</li> <li>• p. 083 Investigation 5 Day 5 Read-Aloud</li> <li>• p. 087 Investigation 6 Day 1 Read-Aloud</li> <li>• p. 089 Investigation 6 Day 2 Read-Aloud</li> <li>• p. 091 Investigation 6 Day 3 Read-Aloud</li> <li>• p. 093 Investigation 6 Day 4 Read-Aloud</li> <li>• p. 109 Celebrating Learning Day 2 Read-Aloud</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</u></b></p> <ul style="list-style-type: none"> <li>• p. 25 Focus Question 1 Day 5 Read-Aloud</li> <li>• p. 29 Focus Question 2 Day 1 Read-Aloud</li> <li>• p. 33 Focus Question 2 Day 3 Read-Aloud</li> <li>• p. 37 Focus Question 3 Day 1 Read-Aloud</li> <li>• p. 39 Focus Question 3 Day 2 Read-Aloud</li> <li>• p. 41 Focus Question 3 Day 3 Read-Aloud</li> <li>• p. 44 Focus Question 3 Day 5 Choice Time</li> </ul>
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		<ul style="list-style-type: none"> <li>• p. 44 Focus Question 3 Day 5 Large Group</li> <li>• p. 45 Focus Question 3 Day Read-Aloud</li> <li>• p. 57 Focus Question 5 Day 1 Read-Aloud</li> <li>• p. 61 Focus Question 5 Day 3 Read-Aloud</li> <li>• p. 67 Focus Question 6 Day 1 Read-Aloud</li> <li>• p. 71 Focus Question 6 Day 3 Read-Aloud</li> <li>• p. 72 Focus Question 6 Day 4 Choice Time</li> <li>• p. 72 Focus Question 6 Day 4 Large Group</li> <li>• p. 75 Focus Question 6 Day 5 Read-Aloud</li> <li>• p. 83 Ministudy Day 2 Read-Aloud</li> <li>• p. 89 Ministudy Day 5 Read-Aloud</li> </ul>
PERFORMANCE INDICATOR	PKR5.	<p>Interact with a variety of genres. (RI&amp;RL)</p> <p><u><i>The Creative Curriculum® for Preschool Book Discussion Cards™</i></u></p> <ul style="list-style-type: none"> <li>• BDC01: Caps for Sale</li> <li>• BDC02: The Mitten</li> <li>• BDC03: The Girl Who Wore Too Much</li> <li>• BDC04: Little Red Riding Hood</li> <li>• BDC05: The Little Red Hen</li> <li>• BDC06: Three Billy Goats Gruff</li> <li>• BDC07: Just Like Josh Gibson</li> <li>• BDC08: The Paper Bag Princess</li> <li>• BDC09: The Adventures of Gary &amp; Harry</li> <li>• BDC10: Peter's Chair</li> <li>• BDC11: Radio Man</li> <li>• BDC12: Abiyoyo</li> <li>• BDC13: The Gingerbread Man</li> <li>• BDC14: The Grouchy Ladybug</li> <li>• BDC15: Henny Penny</li> <li>• BDC16: A Grand Old Tree</li> <li>• BDC17: Charlie Anderson</li> <li>• BDC18: A Chair for My Mother</li> <li>• BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas)</li> <li>• BDC20: Wemberly Worried</li> <li>• BDC21: Too Many Tamales</li> <li>• BDC22: The True Story of the 3 Little Pigs!</li> </ul> <p><u><i>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> <li>• p. 15 Exploring the Topic - Day 1 Read-Aloud</li> <li>• p. 17 Exploring the Topic - Day 2 Read-Aloud</li> <li>• p. 18 Exploring the Topic - Day 3 Large Group</li> <li>• p. 21 Exploring the Topic - Day 4 Read-Aloud</li> <li>• p. 22 Exploring the Topic - Day 5 Large Group</li> <li>• p. 23 Exploring the Topic - Day 5 Choice Time</li> <li>• p. 23 Exploring the Topic - Day 5 Read-Aloud</li> <li>• p. 29 Investigation 1 Day 1 Choice Time</li> <li>• p. 29 Investigation 1 Day 1 Read-Aloud</li> <li>• p. 31 Investigation 1 Day 2 Read-Aloud</li> <li>• p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>• p. 34 Investigation 1 Day 4 Choice Time</li> <li>• p. 34 Investigation 1 Day 4 Large Group</li> <li>• p. 35 Investigation 1 Day 4 Read-Aloud</li> <li>• p. 36 Investigation 1 Day 5 Choice Time</li> <li>• p. 36 Investigation 1 Day 5 Large Group</li> <li>• p. 37 Investigation 1 Day 5 Read-Aloud</li> <li>• p. 41 Investigation 2 Day 1 Read-Aloud</li> <li>• p. 43 Investigation 2 Day 2 Read-Aloud</li> </ul>

- p. 45 Investigation 2 Day 3 Large-Group Roundup
- p. 45 Investigation 2 Day 3 Read-Aloud
- p. 47 Investigation 2 Day 4 Read-Aloud
- p. 48 Investigation 2 Day 5 Large Group
- p. 49 Investigation 2 Day 5 Read-Aloud
- p. 52 Investigation 3 Day 1 Large Group
- p. 53 Investigation 3 Day 1 Read-Aloud
- p. 55 Investigation 3 Day 2 Read-Aloud
- p. 57 Investigation 3 Day 3 Read-Aloud
- p. 59 Investigation 3 Day 4 Read-Aloud
- p. 60 Investigation 3 Day 5 Large Group
- p. 61 Investigation 3 Day 5 Read-Aloud
- p. 65 Investigation 4 Day 1 Read-Aloud
- p. 69 Investigation 4 Day 3 Read-Aloud
- p. 73 Investigation 5 Day 1 Read-Aloud
- p. 75 Investigation 5 Day 2 Read-Aloud
- p. 77 Investigation 5 Day 3 Read-Aloud
- p. 79 Investigation 5 Day 4 Read-Aloud
- p. 95 Celebrating Learning Day 1 Read-Aloud
- p. 97 Celebrating Learning Day 2 Read-Aloud

**The Creative Curriculum® for Preschool Balls Study Teaching Guide**

- p. 15 Exploring the Topic Day 1 Choice Time
- p. 15 Exploring the Topic Day 1 Read-Aloud
- p. 17 Exploring the Topic Day 2 Read-Aloud
- p. 19 Exploring the Topic Day 3 Read-Aloud
- p. 21 Exploring the Topic Day 4 Read-Aloud
- p. 23 Exploring the Topic Day 5 Read-Aloud
- p. 28 Investigation 1 Day 1 Large Group
- p. 29 Investigation 1 Day 1 Read-Aloud
- p. 33 Investigation 1 Day 3 Read-Aloud
- p. 39 Investigation 2 Day 2 Read-Aloud
- p. 51 Investigation 4 Day 1 Read-Aloud
- p. 55 Investigation 4 Day 3 Read-Aloud
- p. 59 Investigation 4 Day 5 Read-Aloud

**The Creative Curriculum® for Preschool Clothes Study Teaching Guide**

- p. 015 Exploring the Topic Day 1 Read-Aloud
- p. 016 Exploring the Topic Day 2 Choice Time
- p. 019 Exploring the Topic Day 3 Read-Aloud
- p. 023 Exploring the Topic Day 5 Read-Aloud
- p. 037 Investigation 1 Day 5 Read-Aloud
- p. 040 Investigation 2 Day 1 Large Group
- p. 041 Investigation 2 Day 1 Read-Aloud
- p. 042 Investigation 2 Day 2 Large Group
- p. 045 Investigation 2 day 3 Read-Aloud
- p. 047 Investigation 2 Day 4 Read-Aloud
- p. 050 Investigation 3 Day 1 Large Group
- p. 051 Investigation 3 Day 1 Read-Aloud
- p. 052 Investigation 3 Day 2 Large Group
- p. 055 Investigation 3 Day 3 Read-Aloud
- p. 059 Investigation 3 Day 5 Read-Aloud
- p. 066 Investigation 4 Day 3 Large Group
- p. 078 Investigation 6 Day 1 Large Group
- p. 079 Investigation 6 Day 1 Read-Aloud
- p. 083 Investigation 6 Day 3 Read-Aloud

- p. 087 Investigation 6 Day 5 Read-Aloud
- p. 090 Investigation 7 Day 1 Large Group
- p. 091 Investigation 7 Day 1 Read-Aloud
- p. 093 Investigation 7 Day 2 Read-Aloud
- p. 109 Celebrating Learning Day 1 Read-Aloud
- p. 110 Celebrating Learning Day 2 Large Group

**The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide**

- p. 15 Exploring the Topic Day 1 Read-Aloud
- p. 19 Exploring the Topic Day 3 Read-Aloud
- p. 23 Exploring the Topic Day 5 Read-Aloud
- p. 33 Investigation 1 Day 3 Read-Aloud
- p. 39 Investigation 2 Day 2 Read-Aloud
- p. 43 Investigation 2 Day 4 Read-Aloud
- p. 51 Investigation 3 Day 3 Read-Aloud
- p. 55 Investigation 4 Day 1 Read-Aloud
- p. 57 Investigation 4 Day 2 Read-Aloud
- p. 59 Investigation 4 Day 3 Read-Aloud
- p. 62 Investigation 4 Day 5 Large Group
- p. 63 Investigation 4 Day 5 Read-Aloud
- p. 71 Investigation 5 Day 3 Read-Aloud

**The Creative Curriculum® for Preschool Trees Study Teaching Guide**

- p. 015 Exploring the Topic Day 1 Choice Time
- p. 017 Exploring the Topic Day 2 Read-Aloud
- p. 023 Exploring the Topic Day 5 Read-Aloud
- p. 029 Investigation 1 Day 1 Read-Aloud
- p. 031 Investigation 1 Day 2 Read-Aloud
- p. 032 Investigation 1 Day 3 Large Group
- p. 034 Investigation 1 Day 4 Large Group
- p. 035 Investigation 1 Day 4 Read-Aloud
- p. 037 Investigation 1 Day 5 Read-Aloud
- p. 040 Investigation 2 Day 1 Large Group
- p. 041 Investigation 2 Day 1 Read-Aloud
- p. 043 Investigation 2 Day 2 Read-Aloud
- p. 045 Investigation 2 Day 3 Read-Aloud
- p. 049 Investigation 2 Day 5 Read-Aloud
- p. 053 Investigation 3 Day 1 Read-Aloud
- p. 055 Investigation 3 Day 2 Read-Aloud
- p. 057 Investigation 3 Day 3 Read-Aloud
- p. 059 Investigation 3 Day 4 Read-Aloud
- p. 065 Investigation 4 Day 1 Read-Aloud
- p. 069 Investigation 4 Day 3 Read-Aloud
- p. 076 Investigation 5 Day 2 Large Group
- p. 077 Investigation 5 Day 2 Read-Aloud
- p. 079 Investigation 5 Day 3 Choice Time
- p. 081 Investigation 5 Day 4 Choice Time
- p. 082 Investigation 5 Day 5 Large Group
- p. 083 Investigation 5 Day 5 Read-Aloud
- p. 087 Investigation 6 Day 1 Read-Aloud
- p. 089 Investigation 6 Day 2 Read-Aloud
- p. 091 Investigation 6 Day 3 Read-Aloud
- p. 093 Investigation 6 Day 4 Read-Aloud
- p. 109 Celebrating Learning Day 2 Read-Aloud

**The Creative Curriculum® for Preschool Teaching Guide:**

		<p><b><u>Beginning the Year</u></b></p> <ul style="list-style-type: none"> <li>• p. 25 Focus Question 1 Day 5 Read-Aloud</li> <li>• p. 29 Focus Question 2 Day 1 Read-Aloud</li> <li>• p. 33 Focus Question 2 Day 3 Read-Aloud</li> <li>• p. 37 Focus Question 3 Day 1 Read-Aloud</li> <li>• p. 39 Focus Question 3 Day 2 Read-Aloud</li> <li>• p. 41 Focus Question 3 Day 3 Read-Aloud</li> <li>• p. 44 Focus Question 3 Day 5 Choice Time</li> <li>• p. 44 Focus Question 3 Day 5 Large Group</li> <li>• p. 45 Focus Question 3 Day Read-Aloud</li> <li>• p. 57 Focus Question 5 Day 1 Read-Aloud</li> <li>• p. 61 Focus Question 5 Day 3 Read-Aloud</li> <li>• p. 67 Focus Question 6 Day 1 Read-Aloud</li> <li>• p. 71 Focus Question 6 Day 3 Read-Aloud</li> <li>• p. 72 Focus Question 6 Day 4 Choice Time</li> <li>• p. 72 Focus Question 6 Day 4 Large Group</li> <li>• p. 75 Focus Question 6 Day 5 Read-Aloud</li> <li>• p. 83 Ministudy Day 2 Read-Aloud</li> <li>• p. 89 Ministudy Day 5 Read-Aloud</li> </ul>
PERFORMANCE INDICATOR	PKR6.	<p>Describe the role of an author and illustrator. (RI&amp;RL)</p> <p><b><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></b></p> <ul style="list-style-type: none"> <li>• LL38: Hummus</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 23 Exploring the Topic - Day 5 Read-Aloud</li> <li>• p. 31 Investigation 1 Day 2 Read-Aloud</li> <li>• p. 35 Investigation 1 Day 4 Read-Aloud</li> <li>• p. 43 Investigation 2 Day 2 Read-Aloud</li> <li>• p. 77 Investigation 5 Day 3 Read-Aloud</li> <li>• p. 95 Celebrating Learning Day 1 Read-Aloud</li> <li>• p. 97 Celebrating Learning Day 2 Read-Aloud</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Balls Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 17 Exploring the Topic Day 2 Read-Aloud</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 047 Investigation 2 Day 4 Read-Aloud</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Trees Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 029 Investigation 1 Day 1 Read-Aloud</li> <li>• p. 065 Investigation 4 Day 1 Read-Aloud</li> <li>• p. 087 Investigation 6 Day 1 Read-Aloud</li> <li>• p. 091 Investigation 6 Day 3 Read-Aloud</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</u></b></p> <ul style="list-style-type: none"> <li>• p. 39 Focus Question 3 Day 2 Read-Aloud</li> </ul>
STRAND	NY.PKR.	Prekindergarten Reading Standards (Literary and Informational Text)
KEY IDEA/STANDARD		Integration of Knowledge and Ideas

<p><b>PERFORMANCE INDICATOR</b></p>	<p><b>PKR7.</b></p>	<p>Describe the relationship between illustrations and the text. (RI&amp;RL)</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> <li>• LL02: Desktop Publishing</li> <li>• LL04: Bookmaking</li> <li>• LL05: Jumping Beans</li> <li>• LL20: Baggie Books</li> <li>• LL22: Coupon Match</li> <li>• LL23: Playing with Environmental Print</li> <li>• LL24: Lemonade</li> <li>• LL25: What's for Snack?</li> <li>• LL30: Knowing Our Friends</li> <li>• LL31: I Went Shopping</li> <li>• LL33: Clothesline Storytelling</li> <li>• LL34: Alphabet Books</li> <li>• LL35: Fruit Salad</li> <li>• LL36: Salsa</li> <li>• LL37: Roll-Ups</li> <li>• LL43: Introducing New Vocabulary</li> <li>• LL46: Storyboard</li> <li>• LL49: Vegetable Soup</li> <li>• LL51: Pizza</li> <li>• LL55: Dance &amp; Remember</li> <li>• LL60: Writing with Wordless Books</li> <li>• LL62: Retelling Wordless Books</li> <li>• M07: Ice Cubes</li> <li>• M27: Peach Cobbler</li> <li>• M28: Applesauce</li> <li>• M29: Apple Bread</li> <li>• M31: Lining It Up</li> <li>• M33: Apple Oat Muffins</li> <li>• M35: Action Patterns</li> <li>• M43: Pancakes</li> <li>• M51: Can You Find It?</li> <li>• M52: Modeling Clay</li> <li>• M53: Black Bean Corn Salad</li> <li>• M54: Gingerbread Cookies</li> <li>• M56: Where's the Beanbag?</li> <li>• M57: Yogurt Fruit Dip</li> <li>• M64: Five-Layer Dip</li> <li>• M65: Cornbread</li> <li>• M67: Fruit Smoothies</li> <li>• M68: Trail Mix</li> <li>• M69: Cream Cheese &amp; Strawberry Snacks</li> <li>• M70: Egg Salad</li> <li>• M71: Flat Bread</li> <li>• M72: Macaroni &amp; Cheese</li> <li>• M73: Oatmeal Raisin Cookies</li> <li>• M74: Vegetable Stir Fry</li> <li>• M75: Sugar Cookies</li> <li>• M76: Orange Banana Yogurt Pops</li> <li>• P16: Body Part Balance</li> <li>• P31: Tie-Dyed Towels</li> <li>• SE05: Character Feelings</li> <li>• SE15: Making Choices</li> <li>• SE22: When, Then Statements</li> </ul>
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**Mighty Minutes® for Preschool**

- MM08: Clap the Missing Word
- MM10: Words in Motion
- MM54: The Green Grass Grows
- MM88: Disappearing Rhymes

**The Creative Curriculum® for Preschool Buildings Study Teaching Guide**

- p. 19 Exploring the Topic - Day 3 Mighty Minutes
- p. 19 Exploring the Topic - Day 3 Read-Aloud
- p. 21 Exploring the Topic - Day 4 Read-Aloud
- p. 23 Exploring the Topic - Day 5 Read-Aloud
- p. 23 Exploring the Topic - Day 5 Small Group
- p. 29 Investigation 1 Day 1 Read-Aloud
- p. 31 Investigation 1 Day 2 Read-Aloud
- p. 32 Investigation 1 Day 3 Large Group
- p. 33 Investigation 1 Day 3 Read-Aloud
- p. 37 Investigation 1 Day 5 Read-Aloud
- p. 41 Investigation 2 Day 1 Small Group
- p. 43 Investigation 2 Day 2 Small Group
- p. 45 Investigation 2 Day 3 Read-Aloud
- p. 45 Investigation 2 Day 3 Small Group
- p. 46 Investigation 2 Day 4 Large Group
- p. 49 Investigation 2 Day 5 Read-Aloud
- p. 49 Investigation 2 Day 5 Small Group
- p. 53 Investigation 3 Day 1 Read-Aloud
- p. 59 Investigation 3 Day 4 Large-Group Roundup
- p. 59 Investigation 3 Day 4 Read-Aloud
- p. 65 Investigation 4 Day 1 Read-Aloud
- p. 67 Investigation 4 Day 2 Small Group
- p. 69 Investigation 4 Day 3 Read-Aloud
- p. 69 Investigation 4 Day 3 Small Group
- p. 72 Investigation 5 Day 1 Choice Time
- p. 75 Investigation 5 Day 2 Read-Aloud
- p. 77 Investigation 5 Day 3 Small Group
- p. 79 Investigation 5 Day 4 Small Group
- p. 81 Investigation 5 Day 5 Small Group
- p. 96 Celebrating Learning Day 2 Large Group
- p. 97 Celebrating Learning Day 2 Small Group

**The Creative Curriculum® for Preschool Balls Study Teaching Guide**

- p. 15 Exploring the Topic Day 1 Read-Aloud
- p. 19 Exploring the Topic Day 3 Read-Aloud
- p. 23 Exploring the Topic Day 5 Read-Aloud
- p. 29 Investigation 1 Day 1 Read-Aloud
- p. 31 Investigation 1 Day 2 Read-Aloud
- p. 33 Investigation 1 Day 3 Read-Aloud
- p. 39 Investigation 2 Day 2 Read-Aloud
- p. 41 Investigation 2 Day 3 Small Group
- p. 46 Investigation 3 Day 2 Large Group
- p. 51 Investigation 4 Day 1 Read-Aloud
- p. 52 Investigation 4 Day 2 Large Group
- p. 55 Investigation 4 Day 3 Read-Aloud
- p. 57 Investigation 4 Day 4 Small Group
- p. 59 Investigation 4 Day 5 Read-Aloud
- p. 59 Investigation 4 Day 5 Small Group



		<ul style="list-style-type: none"> <li>• p. 63 Investigation 5 Day 1 Small Group</li> <li>• p. 67 Investigation 5 Day 3 Small Group</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 015 Exploring the Topic Day 1 Read-Aloud</li> <li>• p. 019 Exploring the Topic Day 3 Read-Aloud</li> <li>• p. 021 Exploring the Topic Day 4 Small Group</li> <li>• p. 023 Exploring the Topic Day 5 Read-Aloud</li> <li>• p. 028 Investigation 1 Day 1 Large Group</li> <li>• p. 029 Investigation 1 Day 1 Read-Aloud</li> <li>• p. 035 Investigation 1 Day 4 Small Group</li> <li>• p. 037 Investigation 1 Day 5 Read-Aloud</li> <li>• p. 041 Investigation 2 Day 1 Read-Aloud</li> <li>• p. 045 Investigation 2 Day 3 Small Group</li> <li>• p. 045 Investigation 2 Day 3 Read-Aloud</li> <li>• p. 046 Investigation 2 Day 4 Large Group</li> <li>• p. 050 Investigation 3 Day 1 Large Group</li> <li>• p. 051 Investigation 3 Day 1 Read-Aloud</li> <li>• p. 053 Investigation 3 Day 2 Read-Aloud</li> <li>• p. 055 Investigation 3 Day 3 Read-Aloud</li> <li>• p. 055 Investigation 3 Day 3 Small Group</li> <li>• p. 057 Investigation 3 Day 4 Read-Aloud</li> <li>• p. 058 Investigation 3 Day 5 Large Group</li> <li>• p. 059 Investigation 3 Day 5 Read-Aloud</li> <li>• p. 063 Investigation 4 Day 1 Small Group</li> <li>• p. 071 Investigation 5 Day 1 Read-Aloud</li> <li>• p. 079 Investigation 6 Day 1 Small Group</li> <li>• p. 081 Investigation 6 Day 2 Mighty Minutes</li> <li>• p. 081 Investigation 6 Day 2 Small Group</li> <li>• p. 083 Investigation 6 Day 3 Read-Aloud</li> <li>• p. 085 Investigation 6 Day 4 Read-Aloud</li> <li>• p. 087 Investigation 6 Day 5 Read-Aloud</li> <li>• p. 091 Investigation 7 Day 1 Read-Aloud</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 15 Exploring the Topic Day 1 Read-Aloud</li> <li>• p. 17 Exploring the Topic Day 2 Small Group</li> <li>• p. 19 Exploring the Topic Day 3 Read-Aloud</li> <li>• p. 21 Exploring the Topic Day 4 Read-Aloud</li> <li>• p. 22 Exploring the Topic Day 5 Large Group</li> <li>• p. 23 Exploring the Topic Day 5 Read-Aloud</li> <li>• p. 31 Investigation 1 Day 2 Read-Aloud</li> <li>• p. 31 Investigation 1 Day 2 Small Group</li> <li>• p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>• p. 39 Investigation 2 Day 2 Read-Aloud</li> <li>• p. 41 Investigation 2 Day 3 Small Group</li> <li>• p. 43 Investigation 2 Day 4 Read-Aloud</li> <li>• p. 43 Investigation 2 Day 4 Small Group</li> <li>• p. 51 Investigation 3 Day 3 Choice Time</li> <li>• p. 51 Investigation 3 Day 3 Read-Aloud</li> <li>• p. 57 Investigation 4 Day 2 Read-Aloud</li> <li>• p. 59 Investigation 4 Day 3 Read-Aloud</li> <li>• p. 63 Investigation 4 Day 5 Read-Aloud</li> <li>• p. 71 Investigation 5 Day 3 Read-Aloud</li> <li>• p. 71 Investigation 5 Day 3 Small Group</li> <li>• p. 87 Celebrating Learning Day 2 Read-Aloud</li> </ul>
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- p. 87 Celebrating Learning Day 2 Small Group

**The Creative Curriculum® for Preschool Trees Study Teaching Guide**

- p. 015 Exploring the Topic Day 1 Read-Aloud
- p. 017 Exploring the Topic Day 2 Read-Aloud
- p. 019 Exploring the Topic Day 3 Small Group
- p. 020 Exploring the Topic Day 4 Large Group
- p. 022 Exploring the Topic Day 5 Large Group
- p. 023 Exploring the Topic Day 5 Read-Aloud
- p. 031 Investigation 1 Day 2 Read-Aloud
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- p. 032 Investigation 1 Day 3 Large Group
- p. 033 Investigation 1 Day 3 Read-Aloud
- p. 035 Investigation 1 Day 4 Read-Aloud
- p. 037 Investigation 1 Day 5 Read-Aloud
- p. 037 Investigation 1 Day 5 Small Group
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- p. 059 Investigation 3 Day 4 Read-Aloud
- p. 061 Investigation 3 Day 5 Mighty Minutes
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- p. 081 Investigation 5 Day 4 Read-Aloud
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- p. 089 Investigation 6 Day 2 Read-Aloud
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- p. 109 Celebrating Learning Day 2 Small Group

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- p. 25 Focus Question 1 Day 5 Read-Aloud
- p. 29 Focus Question 2 Day 1 Read-Aloud
- p. 33 Focus Question 2 Day 3 Read-Aloud
- p. 37 Focus Question 3 Day 1 Read-Aloud
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- p. 45 Focus Question 3 Day Read-Aloud
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- p. 47 Focus Question 4 Outdoor Experiences
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PERFORMANCE INDICATOR	PKR8.	<p>Not applicable to prekindergarten.</p> <p>No Correlations</p>
PERFORMANCE INDICATOR	PKR9.	<p>Make connections between self, text, and the world. (RI&amp;RL)</p> <p><b><i>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</i></b></p> <ul style="list-style-type: none"> <li>• p. 015 Exploring the Topic Day 1 Read-Aloud</li> <li>• p. 019 Exploring the Topic Day 3 Read-Aloud</li> <li>• p. 021 Exploring the Topic Day 4 Read-Aloud</li> <li>• p. 023 Exploring the Topic Day 5 Read-Aloud</li> <li>• p. 037 Investigation 1 Day 5 Read-Aloud</li> <li>• p. 041 Investigation 2 Day 1 Read-Aloud</li> <li>• p. 043 Investigation 2 Day 2 Read-Aloud</li> <li>• p. 045 Investigation 2 day 3 Read-Aloud</li> <li>• p. 046 Investigation 2 Day 4 Large Group</li> <li>• p. 047 Investigation 2 Day 4 Read-Aloud</li> <li>• p. 047 Investigation 2 Day 4 Small Group</li> <li>• p. 051 Investigation 3 Day 1 Read-Aloud</li> </ul>

- p. 055 Investigation 3 Day 3 Read-Aloud
- p. 057 Investigation 3 Day 4 Read-Aloud
- p. 059 Investigation 3 Day 5 Read-Aloud
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- p. 18 Focus Question 1 Day 2 Large Group
- p. 19 Focus Question 1 Day 2 Read-Aloud
- p. 21 Focus Question 1 Day 3 Read-Aloud
- p. 23 Focus Question 1 Day 4 Read-Aloud
- p. 25 Focus Question 1 Day 5 Read-Aloud
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- p. 29 Focus Question 2 Day 1 Read-Aloud
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- p. 37 Focus Question 3 Day 1 Read-Aloud
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- p. 41 Focus Question 3 Day 3 Read-Aloud
- p. 45 Focus Question 3 Day Read-Aloud
- p. 49 Focus Question 4 Day 1 Read-Aloud
- p. 57 Focus Question 5 Day 1 Read-Aloud
- p. 59 Focus Question 5 Day 2 Read-Aloud
- p. 61 Focus Question 5 Day 3 Read-Aloud
- p. 63 Focus Question 5 Day 4 Read-Aloud
- p. 67 Focus Question 6 Day 1 Read-Aloud
- p. 69 Focus Question 6 Day 2 Read-Aloud
- p. 70 Focus Question 6 Day 3 Large Group
- p. 71 Focus Question 6 Day 3 Read-Aloud
- p. 72 Focus Question 6 Day 4 Choice Time
- p. 75 Focus Question 6 Day 5 Read-Aloud
- p. 81 Ministudy Day 1 Read-Aloud
- p. 83 Ministudy Day 2 Read-Aloud
- p. 87 Ministudy Day 4 Read-Aloud

**The Creative Curriculum® for Preschool Intentional Teaching  
Cards™**

- LL09: Pocket Storytelling: The Mitten
- SE05: Character Feelings

**The Creative Curriculum® for Preschool Book Discussion Cards™**

- BDC01: Caps for Sale
- BDC02: The Mitten
- BDC03: The Girl Who Wore Too Much
- BDC04: Little Red Riding Hood
- BDC05: The Little Red Hen
- BDC06: Three Billy Goats Gruff
- BDC07: Just Like Josh Gibson
- BDC08: The Paper Bag Princess

		<ul style="list-style-type: none"> <li>• BDC09: The Adventures of Gary &amp; Harry</li> <li>• BDC10: Peter's Chair</li> <li>• BDC11: Radio Man</li> <li>• BDC12: Abiyoyo</li> <li>• BDC13: The Gingerbread Man</li> <li>• BDC14: The Grouchy Ladybug</li> <li>• BDC15: Henny Penny</li> <li>• BDC16: A Grand Old Tree</li> <li>• BDC17: Charlie Anderson</li> <li>• BDC18: A Chair for My Mother</li> <li>• BDC19: Los Tres Pequeños Jabalinas (The Three Little Javelinas)</li> <li>• BDC20: Wemberly Worried</li> <li>• BDC21: Too Many Tamales</li> <li>• BDC22: The True Story of the 3 Little Pigs!</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 29 Investigation 1 Day 1 Read-Aloud</li> <li>• p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>• p. 37 Investigation 1 Day 5 Read-Aloud</li> <li>• p. 41 Investigation 2 Day 1 Small Group</li> <li>• p. 43 Investigation 2 Day 2 Small Group</li> <li>• p. 49 Investigation 2 Day 5 Read-Aloud</li> <li>• p. 53 Investigation 3 Day 1 Read-Aloud</li> <li>• p. 59 Investigation 3 Day 4 Read-Aloud</li> <li>• p. 65 Investigation 4 Day 1 Read-Aloud</li> <li>• p. 69 Investigation 4 Day 3 Read-Aloud</li> <li>• p. 75 Investigation 5 Day 2 Read-Aloud</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Balls Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 15 Exploring the Topic Day 1 Read-Aloud</li> <li>• p. 19 Exploring the Topic Day 3 Read-Aloud</li> <li>• p. 23 Exploring the Topic Day 5 Read-Aloud</li> <li>• p. 29 Investigation 1 Day 1 Read-Aloud</li> <li>• p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>• p. 39 Investigation 2 Day 2 Read-Aloud</li> <li>• p. 51 Investigation 4 Day 1 Read-Aloud</li> <li>• p. 55 Investigation 4 Day 3 Read-Aloud</li> <li>• p. 59 Investigation 4 Day 5 Read-Aloud</li> <li>• p. 67 Investigation 5 Day 3 Read-Aloud</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 15 Exploring the Topic Day 1 Read-Aloud</li> <li>• p. 19 Exploring the Topic Day 3 Read-Aloud</li> <li>• p. 23 Exploring the Topic Day 5 Read-Aloud</li> <li>• p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>• p. 39 Investigation 2 Day 2 Read-Aloud</li> <li>• p. 43 Investigation 2 Day 4 Read-Aloud</li> <li>• p. 51 Investigation 3 Day 3 Read-Aloud</li> <li>• p. 57 Investigation 4 Day 2 Read-Aloud</li> <li>• p. 59 Investigation 4 Day 3 Read-Aloud</li> <li>• p. 63 Investigation 4 Day 5 Read-Aloud</li> <li>• p. 71 Investigation 5 Day 3 Read-Aloud</li> <li>• p. 87 Celebrating Learning Day 2 Read-Aloud</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Trees Study Teaching</u></b></p>
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		<b><u>Guide</u></b> <ul style="list-style-type: none"> <li>• p. 017 Exploring the Topic Day 2 Read-Aloud</li> <li>• p. 023 Exploring the Topic Day 5 Read-Aloud</li> <li>• p. 031 Investigation 1 Day 2 Read-Aloud</li> <li>• p. 033 Investigation 1 Day 3 Read-Aloud</li> <li>• p. 035 Investigation 1 Day 4 Read-Aloud</li> <li>• p. 041 Investigation 2 Day 1 Read-Aloud</li> <li>• p. 045 Investigation 2 Day 3 Read-Aloud</li> <li>• p. 047 Investigation 2 Day 4 Read-Aloud</li> <li>• p. 049 Investigation 2 Day 5 Read-Aloud</li> <li>• p. 053 Investigation 3 Day 1 Read-Aloud</li> <li>• p. 057 Investigation 3 Day 3 Read-Aloud</li> <li>• p. 075 Investigation 5 Day 1 Read-Aloud</li> <li>• p. 089 Investigation 6 Day 2 Read-Aloud</li> <li>• p. 093 Investigation 6 Day 4 Read-Aloud</li> <li>• p. 109 Celebrating Learning Day 2 Read-Aloud</li> </ul>
<b>STRAND</b>	<b>NY.PKRF.</b>	<b>Prekindergarten Reading Standards: Foundational Skills</b>
<b>KEY IDEA/STANDARD</b>		<b>Print Concepts</b>
<b>PERFORMANCE INDICATOR</b>	<b>PKRF1.</b>	<b>Demonstrate understanding of the organization and basic features of print.</b>
<b>PERFORMANCE INDICATOR</b>	<b>PKRF1a.</b>	<p>Recognize that words are read from left to right, top to bottom and page to page.</p> <p><b><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></b></p> <ul style="list-style-type: none"> <li>• LL01: Shared Writing</li> <li>• LL02: Desktop Publishing</li> <li>• LL04: Bookmaking</li> <li>• LL19: Silly Names</li> <li>• LL20: Baggie Books</li> <li>• LL22: Coupon Match</li> <li>• LL23: Playing with Environmental Print</li> <li>• LL24: Lemonade</li> <li>• LL25: What's for Snack?</li> <li>• LL26: Searching the Web</li> <li>• LL30: Knowing Our Friends</li> <li>• LL31: I Went Shopping</li> <li>• LL32: Describing Art</li> <li>• LL33: Clothesline Storytelling</li> <li>• LL35: Fruit Salad</li> <li>• LL36: Salsa</li> <li>• LL37: Roll-Ups</li> <li>• LL38: Hummus</li> <li>• LL41: Our Names, Our Things</li> <li>• LL46: Storyboard</li> <li>• LL47: The Name Game</li> <li>• LL49: Vegetable Soup</li> <li>• LL50: Making Shiny Paint</li> <li>• LL51: Pizza</li> <li>• M08: Baggie Ice Cream</li> <li>• M27: Peach Cobbler</li> <li>• M28: Applesauce</li> <li>• M29: Apple Bread</li> <li>• M33: Apple Oat Muffins</li> <li>• M43: Pancakes</li> <li>• M52: Modeling Clay</li> <li>• M53: Black Bean Corn Salad</li> </ul>

		<ul style="list-style-type: none"> <li>• M54: Gingerbread Cookies</li> <li>• M57: Yogurt Fruit Dip</li> <li>• M64: Five-Layer Dip</li> <li>• M65: Cornbread</li> <li>• M67: Fruit Smoothies</li> <li>• M68: Trail Mix</li> <li>• M69: Cream Cheese &amp; Strawberry Snacks</li> <li>• M70: Egg Salad</li> <li>• M71: Flat Bread</li> <li>• M72: Macaroni &amp; Cheese</li> <li>• M73: Oatmeal Raisin Cookies</li> <li>• M74: Vegetable Stir Fry</li> <li>• M75: Sugar Cookies</li> <li>• M76: Orange Banana Yogurt Pops</li> <li>• M77: Board Games</li> <li>• M78: Math Collage</li> </ul> <p><b><u>Mighty Minutes® for Preschool</u></b></p> <ul style="list-style-type: none"> <li>• MM08: Clap the Missing Word</li> <li>• MM37: Little Ball</li> <li>• MM87: One, Two, Buckle My Shoe</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 19 Exploring the Topic - Day 3 Mighty Minutes</li> <li>• p. 23 Exploring the Topic - Day 5 Small Group</li> <li>• p. 41 Investigation 2 Day 1 Small Group</li> <li>• p. 43 Investigation 2 Day 2 Small Group</li> <li>• p. 69 Investigation 4 Day 3 Small Group</li> <li>• p. 77 Investigation 5 Day 3 Small Group</li> <li>• p. 79 Investigation 5 Day 4 Small Group</li> <li>• p. 81 Investigation 5 Day 5 Small Group</li> <li>• p. 94 Celebrating Learning Day 1 Choice Time</li> <li>• p. 97 Celebrating Learning Day 2 Small Group</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Balls Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 17 Exploring the Topic Day 2 Small Group</li> <li>• p. 33 Investigation 1 Day 3 Mighty Minutes</li> <li>• p. 36 Investigation 2 Day 1 Large Group</li> <li>• p. 41 Investigation 2 Day 3 Small Group</li> <li>• p. 57 Investigation 4 Day 4 Read-Aloud</li> <li>• p. 57 Investigation 4 Day 4 Small Group</li> <li>• p. 59 Investigation 4 Day 5 Small Group</li> <li>• p. 65 Investigation 5 Day 2 Small Group</li> <li>• p. 67 Investigation 5 Day 3 Small Group</li> <li>• p. 70 Investigation 5 Day 5 Choice Time</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 015 Exploring the Topic Day 1 Small Group</li> <li>• p. 021 Exploring the Topic Day 4 Small Group</li> <li>• p. 028 Investigation 1 Day 1 Large Group</li> <li>• p. 035 Investigation 1 Day 4 Small Group</li> <li>• p. 045 Investigation 2 Day 3 Choice Time</li> <li>• p. 045 Investigation 2 Day 3 Small Group</li> <li>• p. 063 Investigation 4 Day 1 Small Group</li> <li>• p. 066 Investigation 4 Day 3 Choice Time</li> </ul>
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PERFORMANCE INDICATOR	PKRF1b.	<p>Recognize that spoken words are represented in written language.</p> <p><b><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></b></p> <ul style="list-style-type: none"> <li>• LL20: Baggie Books</li> <li>• LL22: Coupon Match</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 77 Investigation 5 Day 3 Small Group</li> </ul>



		<p><u><i>The Creative Curriculum® for Preschool Balls Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> <li>• p. 41 Investigation 2 Day 3 Small Group</li> </ul> <p><u><i>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> <li>• p. 17 Exploring the Topic Day 2 Small Group</li> </ul> <p><u><i>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</i></u></p> <ul style="list-style-type: none"> <li>• p. 50 Focus Question 4 Day 2 Large Group</li> <li>• p. 72 Focus Question 6 Day 4 Large Group</li> </ul>
PERFORMANCE INDICATOR	PKRF1c.	<p>Understand that words are separated by spaces in print.</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> <li>• LL01: Shared Writing</li> <li>• LL04: Bookmaking</li> <li>• LL46: Storyboard</li> <li>• LL50: Making Shiny Paint</li> </ul> <p><u><i>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> <li>• p. 41 Investigation 2 Day 1 Small Group</li> <li>• p. 43 Investigation 2 Day 2 Small Group</li> <li>• p. 60 Investigation 3 Day 5 Large Group</li> <li>• p. 79 Investigation 5 Day 4 Small Group</li> <li>• p. 81 Investigation 5 Day 5 Small Group</li> </ul> <p><u><i>The Creative Curriculum® for Preschool Balls Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> <li>• p. 17 Exploring the Topic Day 2 Small Group</li> <li>• p. 20 Exploring the Topic Day 4 Large Group</li> <li>• p. 57 Investigation 4 Day 4 Small Group</li> <li>• p. 59 Investigation 4 Day 5 Small Group</li> <li>• p. 67 Investigation 5 Day 3 Small Group</li> </ul> <p><u><i>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> <li>• p. 015 Exploring the Topic Day 1 Small Group</li> <li>• p. 017 Exploring the Topic Day 2 Mighty Minutes</li> <li>• p. 021 Exploring the Topic Day 4 Small Group</li> <li>• p. 035 Investigation 1 Day 4 Small Group</li> <li>• p. 081 Investigation 6 Day 2 Small Group</li> </ul> <p><u><i>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> <li>• p. 41 Investigation 2 Day 3 Small Group</li> <li>• p. 43 Investigation 2 Day 4 Small Group</li> </ul> <p><u><i>The Creative Curriculum® for Preschool Trees Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> <li>• p. 018 Exploring the Topic Day 3 Large Group</li> <li>• p. 049 Investigation 2 Day 5 Small Group</li> <li>• p. 053 Investigation 3 Day 1 Small Group</li> <li>• p. 109 Celebrating Learning Day 2 Small Group</li> </ul> <p><u><i>The Creative Curriculum® for Preschool Teaching Guide:</i></u></p>

		<p><b><u>Beginning the Year</u></b></p> <ul style="list-style-type: none"> <li>• p. 53 Focus Question 4 Day 23 Large-Group Roundup</li> <li>• p. 67 Focus Question 6 Day 1 Small Group</li> <li>• p. 69 Focus Question 6 Day 2 Small Group</li> <li>• p. 71 Focus Question 6 Day 3 Read-Aloud</li> <li>• p. 74 Focus Question 6 Day 5 Large Group</li> </ul>
PERFORMANCE INDICATOR	PKRF1d.	<p>Recognize and name some upper/ lowercase letters of the alphabet, especially those in own name.</p> <p><b><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></b></p> <ul style="list-style-type: none"> <li>• LL01: Shared Writing</li> <li>• LL02: Desktop Publishing</li> <li>• LL03: Alphabet Cards</li> <li>• LL04: Bookmaking</li> <li>• LL05: Jumping Beans</li> <li>• LL07: Letters, Letters, Letters</li> <li>• LL15: Textured Letters</li> <li>• LL17: Walk a Letter</li> <li>• LL21: Buried Treasures</li> <li>• LL26: Searching the Web</li> <li>• LL28: Stick Letters</li> <li>• LL29: Making My Name</li> <li>• LL30: Knowing Our Friends</li> <li>• LL31: I Went Shopping</li> <li>• LL32: Describing Art</li> <li>• LL34: Alphabet Books</li> <li>• LL39: My Daily Journal</li> <li>• LL40: What Was for Breakfast?</li> <li>• LL41: Our Names, Our Things</li> <li>• LL42: Daily Sign-In</li> <li>• LL46: Storyboard</li> <li>• LL47: The Name Game</li> <li>• LL48: D Is for Door</li> <li>• LL50: Making Shiny Paint</li> <li>• LL52: Tap It, Clap It, Stomp It, Jump It</li> <li>• LL56: Find the Matching Letter</li> <li>• M11: Graphing</li> <li>• M17: Guessing Jar</li> <li>• SE02: Look Who's Here!</li> </ul> <p><b><u>Mighty Minutes® for Preschool</u></b></p> <ul style="list-style-type: none"> <li>• MM40: Clap a Friend's Name</li> <li>• MM60: The Name Dance</li> <li>• MM98: I Have One</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 14 Exploring the Topic - Day 1 Large Group</li> <li>• p. 21 Exploring the Topic - Day 4 Small Group</li> <li>• p. 35 Investigation 1 Day 4 Small Group</li> <li>• p. 41 Investigation 2 Day 1 Small Group</li> <li>• p. 43 Investigation 2 Day 2 Small Group</li> <li>• p. 45 Investigation 2 Day 3 Small Group</li> <li>• p. 47 Investigation 2 Day 4 Mighty Minutes</li> <li>• p. 47 Investigation 2 Day 4 Small Group</li> <li>• p. 53 Investigation 3 Day 1 Mighty Minutes</li> <li>• p. 57 Investigation 3 Day 3 Read-Aloud</li> </ul>

- p. 65 Investigation 4 Day 1 Small Group
- p. 69 Investigation 4 Day 3 Small Group
- p. 79 Investigation 5 Day 4 Small Group
- p. 81 Investigation 5 Day 5 Small Group
- p. 94 Celebrating Learning Day 1 Choice Time

**The Creative Curriculum® for Preschool Balls Study Teaching Guide**

- p. 15 Exploring the Topic Day 1 Small Group
- p. 17 Exploring the Topic Day 2 Small Group
- p. 19 Exploring the Topic Day 3 Small Group
- p. 20 Exploring the Topic Day 4 Large Group
- p. 21 Exploring the Topic Day 4 Small Group
- p. 32 Investigation 1 Day 3 Large Group
- p. 33 Investigation 1 Day 3 Small Group
- p. 47 Investigation 3 Day 2 Small Group
- p. 56 Investigation 4 Day 4 Large Group
- p. 57 Investigation 4 Day 4 Read-Aloud
- p. 57 Investigation 4 Day 4 Small Group
- p. 59 Investigation 4 Day 5 Small Group
- p. 63 Investigation 5 Day 1 Small Group
- p. 67 Investigation 5 Day 3 Small Group
- p. 70 Investigation 5 Day 5 Choice Time

**The Creative Curriculum® for Preschool Clothes Study Teaching Guide**

- p. 015 Exploring the Topic Day 1 Choice Time
- p. 015 Exploring the Topic Day 1 Small Group
- p. 021 Exploring the Topic Day 4 Small Group
- p. 035 Investigation 1 Day 4 Small Group
- p. 037 Investigation 1 Day 5 Small Group
- p. 041 Investigation 2 Day 1 Small Group
- p. 043 Investigation 2 Day 2 Small Group
- p. 063 Investigation 4 Day 1 Small Group
- p. 066 Investigation 4 Day 3 Choice Time
- p. 079 Investigation 6 Day 1 Small Group
- p. 081 Investigation 6 Day 2 Small Group
- p. 084 Investigation 6 Day 4 Large Group
- p. 086 Investigation 6 Day 5 Large Group
- p. 095 Investigation 7 Day 3 Small Group

**The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide**

- p. 14 Exploring the Topic Day 1 Large Group
- p. 18 Exploring the Topic Day 3 Large Group
- p. 19 Exploring the Topic Day 3 Small Group
- p. 30 Investigation 1 Day 2 Large Group
- p. 33 Investigation 1 Day 3 Small Group
- p. 36 Investigation 2 Day 1 Choice Time
- p. 41 Investigation 2 Day 3 Small Group
- p. 43 Investigation 2 Day 4 Small Group
- p. 61 Investigation 4 Day 4 Small Group
- p. 67 Investigation 5 Day 1 Small Group
- p. 71 Investigation 5 Day 3 Small Group
- p.15 Exploring the Topic Day 1 Small Group

**The Creative Curriculum® for Preschool Trees Study Teaching Guide**

		<ul style="list-style-type: none"> <li>• p. 014 Exploring the Topic Day 1 Large Group</li> <li>• p. 019 Exploring the Topic Day 3 Mighty Minutes</li> <li>• p. 021 Exploring the Topic Day 4 Small Group</li> <li>• p. 023 Exploring the Topic Day 5 Mighty Minutes</li> <li>• p. 031 Investigation 1 Day 2 Small Group</li> <li>• p. 037 Investigation 1 Day 5 Small Group</li> <li>• p. 043 Investigation 2 Day 2 Mighty Minutes</li> <li>• p. 047 Investigation 2 Day 4 Small Group</li> <li>• p. 049 Investigation 2 Day 5 Small Group</li> <li>• p. 053 Investigation 3 Day 1 Small Group</li> <li>• p. 061 Investigation 3 Day 5 Small Group</li> <li>• p. 065 Investigation 4 Day 1 Small Group</li> <li>• p. 077 Investigation 5 Day 2 Small Group</li> <li>• p. 082 Investigation 5 Day 5 Choice Time</li> <li>• p. 083 Investigation 5 Day 5 Read-Aloud</li> <li>• p. 087 Investigation 6 Day 1 Small Group</li> <li>• p. 093 Investigation 6 Day 4 Small Group</li> <li>• p. 109 Celebrating Learning Day 2 Small Group</li> </ul> <p><u><i>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</i></u></p> <ul style="list-style-type: none"> <li>• p. 16 Focus Question 1 Day 1 Large Group</li> <li>• p. 18 Focus Question 1 Day 2 Large Group</li> <li>• p. 20 Focus Question 1 Day 3 Large Group</li> <li>• p. 21 Focus Question 1 Day 3 Mighty Minutes</li> <li>• p. 30 Focus Question 2 Day 2 Large Group</li> <li>• p. 41 Focus Question 3 Day 3 Small Group</li> <li>• p. 53 Focus Question 4 Day 23 Large-Group Roundup</li> <li>• p. 59 Focus Question 5 Day 2 Small Group</li> <li>• p. 61 Focus Question 5 Day 3 Small Group</li> <li>• p. 67 Focus Question 6 Day 1 Small Group</li> <li>• p. 69 Focus Question 6 Day 2 Small Group</li> <li>• p. 70 Focus Question 6 Day 3 Large Group</li> <li>• p. 71 Focus Question 6 Day 3 Read-Aloud</li> <li>• p. 71 Focus Question 6 Day 3 Small Group</li> <li>• p. 81 Ministudy Day 1 Small Group</li> <li>• p. 83 Ministudy Day 2 Small Group</li> </ul>
PERFORMANCE INDICATOR	PKRF1e.	<p>Recognize that letters are grouped to form words.</p> <p><u><i>Mighty Minutes® for Preschool</i></u></p> <ul style="list-style-type: none"> <li>• MM47: Step Up</li> </ul> <p><u><i>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> <li>• p. 15 Exploring the Topic - Day 1 Mighty Minutes</li> <li>• p. 43 Investigation 2 Day 2 Choice Time</li> <li>• p. 45 Investigation 2 Day 3 Small Group</li> <li>• p. 60 Investigation 3 Day 5 Large Group</li> </ul> <p><u><i>The Creative Curriculum® for Preschool Balls Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> <li>• p. 20 Exploring the Topic Day 4 Large Group</li> <li>• p. 21 Exploring the Topic Day 4 Mighty Minutes</li> </ul> <p><u><i>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> <li>• p. 017 Exploring the Topic Day 2 Mighty Minutes</li> <li>• p. 019 Exploring the Topic Day 3 Mighty Minutes</li> </ul>

		<p><u><i>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> <li>• p. 39 Investigation 2 Day 2 Mighty Minutes</li> <li>• p. 47 Investigation 3 Day 1 Mighty Minutes</li> </ul> <p><u><i>The Creative Curriculum® for Preschool Trees Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> <li>• p. 033 Investigation 1 Day 3 Mighty Minutes</li> <li>• p. 035 Investigation 1 Day 4 Mighty Minutes</li> </ul> <p><u><i>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</i></u></p> <ul style="list-style-type: none"> <li>• p. 74 Focus Question 6 Day 5 Large Group</li> </ul>
PERFORMANCE INDICATOR	PKRF1f.	<p>Differentiate letters from numerals.</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> <li>• LL02: Desktop Publishing</li> <li>• LL04: Bookmaking</li> <li>• LL20: Baggie Books</li> <li>• LL22: Coupon Match</li> <li>• LL23: Playing with Environmental Print</li> <li>• LL24: Lemonade</li> <li>• LL25: What's for Snack?</li> <li>• LL30: Knowing Our Friends</li> <li>• LL31: I Went Shopping</li> <li>• LL35: Fruit Salad</li> <li>• LL36: Salsa</li> <li>• LL37: Roll-Ups</li> <li>• LL46: Storyboard</li> <li>• LL49: Vegetable Soup</li> <li>• LL51: Pizza</li> <li>• M27: Peach Cobbler</li> <li>• M28: Applesauce</li> <li>• M29: Apple Bread</li> <li>• M33: Apple Oat Muffins</li> <li>• M43: Pancakes</li> <li>• M52: Modeling Clay</li> <li>• M53: Black Bean Corn Salad</li> <li>• M54: Gingerbread Cookies</li> <li>• M57: Yogurt Fruit Dip</li> <li>• M64: Five-Layer Dip</li> <li>• M65: Cornbread</li> <li>• M67: Fruit Smoothies</li> <li>• M68: Trail Mix</li> <li>• M69: Cream Cheese &amp; Strawberry Snacks</li> <li>• M70: Egg Salad</li> <li>• M71: Flat Bread</li> <li>• M72: Macaroni &amp; Cheese</li> <li>• M73: Oatmeal Raisin Cookies</li> <li>• M74: Vegetable Stir Fry</li> <li>• M75: Sugar Cookies</li> <li>• M76: Orange Banana Yogurt Pops</li> </ul> <p><u><i>Mighty Minutes® for Preschool</i></u></p> <ul style="list-style-type: none"> <li>• MM08: Clap the Missing Word</li> <li>• MM10: Words in Motion</li> </ul>

		<p><b><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 19 Exploring the Topic - Day 3 Mighty Minutes</li> <li>• p. 41 Investigation 2 Day 1 Small Group</li> <li>• p. 43 Investigation 2 Day 2 Small Group</li> <li>• p. 69 Investigation 4 Day 3 Small Group</li> <li>• p. 77 Investigation 5 Day 3 Small Group</li> <li>• p. 79 Investigation 5 Day 4 Small Group</li> <li>• p. 81 Investigation 5 Day 5 Small Group</li> <li>• p. 96 Celebrating Learning Day 2 Large Group</li> <li>• p. 97 Celebrating Learning Day 2 Small Group</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Balls Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 41 Investigation 2 Day 3 Small Group</li> <li>• p. 57 Investigation 4 Day 4 Small Group</li> <li>• p. 59 Investigation 4 Day 5 Small Group</li> <li>• p. 67 Investigation 5 Day 3 Small Group</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 021 Exploring the Topic Day 4 Small Group</li> <li>• p. 028 Investigation 1 Day 1 Large Group</li> <li>• p. 035 Investigation 1 Day 4 Small Group</li> <li>• p. 045 Investigation 2 Day 3 Small Group</li> <li>• p. 063 Investigation 4 Day 1 Small Group</li> <li>• p. 081 Investigation 6 Day 2 Mighty Minutes</li> <li>• p. 081 Investigation 6 Day 2 Small Group</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 17 Exploring the Topic Day 2 Small Group</li> <li>• p. 41 Investigation 2 Day 3 Small Group</li> <li>• p. 43 Investigation 2 Day 4 Small Group</li> <li>• p. 71 Investigation 5 Day 3 Small Group</li> <li>• p. 87 Celebrating Learning Day 2 Small Group</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Trees Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 037 Investigation 1 Day 5 Small Group</li> <li>• p. 053 Investigation 3 Day 1 Small Group</li> <li>• p. 055 Investigation 3 Day 2 Mighty Minutes</li> <li>• p. 057 Investigation 3 Day 3 Small Group</li> <li>• p. 061 Investigation 3 Day 5 Mighty Minutes</li> <li>• p. 065 Investigation 4 Day 1 Small Group</li> <li>• p. 069 Investigation 4 Day 3 Small Group</li> <li>• p. 075 Investigation 5 Day 1 Mighty Minutes</li> <li>• p. 082 Investigation 5 Day 5 Choice Time</li> <li>• p. 107 Celebrating Learning Day 1 Small Group</li> <li>• p. 109 Celebrating Learning Day 2 Small Group</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</u></b></p> <ul style="list-style-type: none"> <li>• p. 39 Focus Question 3 Day 2 Small Group</li> <li>• p. 53 Focus Question 4 Day 23 Large-Group Roundup</li> <li>• p. 63 Focus Question 5 Day 4 Small Group</li> <li>• p. 67 Focus Question 6 Day 1 Small Group</li> </ul>
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		<ul style="list-style-type: none"> <li>• p. 69 Focus Question 6 Day 2 Small Group</li> <li>• p. 71 Focus Question 6 Day 3 Read-Aloud</li> <li>• p. 71 Focus Question 6 Day 3 Small Group</li> </ul>
PERFORMANCE INDICATOR	PKRF1g.	<p>Identify front cover and back cover.</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> <li>• LL34: Alphabet Books</li> <li>• SE05: Character Feelings</li> </ul> <p><u><i>The Creative Curriculum® for Preschool Book Discussion Cards™</i></u></p> <ul style="list-style-type: none"> <li>• BDC01: Caps for Sale</li> <li>• BDC02: The Mitten</li> <li>• BDC03: The Girl Who Wore Too Much</li> <li>• BDC04: Little Red Riding Hood</li> <li>• BDC05: The Little Red Hen</li> <li>• BDC06: Three Billy Goats Gruff</li> <li>• BDC07: Just Like Josh Gibson</li> <li>• BDC08: The Paper Bag Princess</li> <li>• BDC09: The Adventures of Gary &amp; Harry</li> <li>• BDC10: Peter's Chair</li> <li>• BDC11: Radio Man</li> <li>• BDC12: Abiyoyo</li> <li>• BDC13: The Gingerbread Man</li> <li>• BDC14: The Grouchy Ladybug</li> <li>• BDC15: Henny Penny</li> <li>• BDC16: A Grand Old Tree</li> <li>• BDC17: Charlie Anderson</li> <li>• BDC18: A Chair for My Mother</li> <li>• BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas)</li> <li>• BDC20: Wemberly Worried</li> <li>• BDC21: Too Many Tamales</li> <li>• BDC22: The True Story of the 3 Little Pigs!</li> </ul> <p><u><i>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> <li>• p. 29 Investigation 1 Day 1 Read-Aloud</li> <li>• p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>• p. 37 Investigation 1 Day 5 Read-Aloud</li> <li>• p. 45 Investigation 2 Day 3 Small Group</li> <li>• p. 49 Investigation 2 Day 5 Read-Aloud</li> <li>• p. 53 Investigation 3 Day 1 Read-Aloud</li> <li>• p. 59 Investigation 3 Day 4 Read-Aloud</li> <li>• p. 65 Investigation 4 Day 1 Read-Aloud</li> <li>• p. 69 Investigation 4 Day 3 Read-Aloud</li> <li>• p. 75 Investigation 5 Day 2 Read-Aloud</li> </ul> <p><u><i>The Creative Curriculum® for Preschool Balls Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> <li>• p. 15 Exploring the Topic Day 1 Read-Aloud</li> <li>• p. 19 Exploring the Topic Day 3 Read-Aloud</li> <li>• p. 23 Exploring the Topic Day 5 Read-Aloud</li> <li>• p. 29 Investigation 1 Day 1 Read-Aloud</li> <li>• p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>• p. 39 Investigation 2 Day 2 Read-Aloud</li> <li>• p. 45 Investigation 3 Day 1 Read-Aloud</li> <li>• p. 51 Investigation 4 Day 1 Read-Aloud</li> <li>• p. 53 Investigation 4 Day 2 Read-Aloud</li> </ul>

- p. 55 Investigation 4 Day 3 Read-Aloud
- p. 59 Investigation 4 Day 5 Read-Aloud
- p. 65 Investigation 5 Day 2 Read-Aloud

**The Creative Curriculum® for Preschool Clothes Study Teaching Guide**

- p. 015 Exploring the Topic Day 1 Read-Aloud
- p. 019 Exploring the Topic Day 3 Read-Aloud
- p. 021 Exploring the Topic Day 4 Read-Aloud
- p. 023 Exploring the Topic Day 5 Read-Aloud
- p. 037 Investigation 1 Day 5 Read-Aloud
- p. 041 Investigation 2 Day 1 Read-Aloud
- p. 045 Investigation 2 day 3 Read-Aloud
- p. 051 Investigation 3 Day 1 Read-Aloud
- p. 053 Investigation 3 Day 2 Read-Aloud
- p. 055 Investigation 3 Day 3 Read-Aloud
- p. 057 Investigation 3 Day 4 Read-Aloud
- p. 059 Investigation 3 Day 5 Read-Aloud
- p. 083 Investigation 6 Day 3 Read-Aloud
- p. 085 Investigation 6 Day 4 Read-Aloud
- p. 087 Investigation 6 Day 5 Read-Aloud
- p. 091 Investigation 7 Day 1 Read-Aloud

**The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide**

- p. 15 Exploring the Topic Day 1 Read-Aloud
- p. 19 Exploring the Topic Day 3 Read-Aloud
- p. 23 Exploring the Topic Day 5 Read-Aloud
- p. 33 Investigation 1 Day 3 Read-Aloud
- p. 37 Investigation 2 Day 1 Read-Aloud
- p. 39 Investigation 2 Day 2 Read-Aloud
- p. 43 Investigation 2 Day 4 Read-Aloud
- p. 51 Investigation 3 Day 3 Read-Aloud
- p. 57 Investigation 4 Day 2 Read-Aloud
- p. 59 Investigation 4 Day 3 Read-Aloud
- p. 63 Investigation 4 Day 5 Read-Aloud
- p. 71 Investigation 5 Day 3 Read-Aloud
- p. 87 Celebrating Learning Day 2 Read-Aloud

**The Creative Curriculum® for Preschool Trees Study Teaching Guide**

- p. 015 Exploring the Topic Day 1 Read-Aloud
- p. 017 Exploring the Topic Day 2 Read-Aloud
- p. 019 Exploring the Topic Day 3 Read-Aloud
- p. 023 Exploring the Topic Day 5 Read-Aloud
- p. 029 Investigation 1 Day 1 Read-Aloud
- p. 031 Investigation 1 Day 2 Read-Aloud
- p. 031 Investigation 1 Day 2 Small Group
- p. 033 Investigation 1 Day 3 Read-Aloud
- p. 035 Investigation 1 Day 4 Read-Aloud
- p. 041 Investigation 2 Day 1 Read-Aloud
- p. 043 Investigation 2 Day 2 Read-Aloud
- p. 045 Investigation 2 Day 3 Read-Aloud
- p. 047 Investigation 2 Day 4 Read-Aloud
- p. 049 Investigation 2 Day 5 Read-Aloud
- p. 053 Investigation 3 Day 1 Read-Aloud
- p. 057 Investigation 3 Day 3 Read-Aloud
- p. 065 Investigation 4 Day 1 Read-Aloud

		<ul style="list-style-type: none"> <li>• p. 067 Investigation 4 Day 2 Read-Aloud</li> <li>• p. 075 Investigation 5 Day 1 Read-Aloud</li> <li>• p. 089 Investigation 6 Day 2 Read-Aloud</li> <li>• p. 091 Investigation 6 Day 3 Read-Aloud</li> <li>• p. 093 Investigation 6 Day 4 Read-Aloud</li> <li>• p. 109 Celebrating Learning Day 2 Read-Aloud</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</u></b></p> <ul style="list-style-type: none"> <li>• p. 17 Focus Question 1 Day 1 Read-Aloud</li> <li>• p. 25 Focus Question 1 Day 5 Read-Aloud</li> <li>• p. 29 Focus Question 2 Day 1 Read-Aloud</li> <li>• p. 33 Focus Question 2 Day 3 Read-Aloud</li> <li>• p. 37 Focus Question 3 Day 1 Read-Aloud</li> <li>• p. 41 Focus Question 3 Day 3 Read-Aloud</li> <li>• p. 43 Focus Question 3 Day 4 Read-Aloud</li> <li>• p. 45 Focus Question 3 Day Read-Aloud</li> <li>• p. 49 Focus Question 4 Day 1 Read-Aloud</li> <li>• p. 53 Focus Question 4 Day 3 Read-Aloud</li> <li>• p. 57 Focus Question 5 Day 1 Read-Aloud</li> <li>• p. 59 Focus Question 5 Day 2 Read-Aloud</li> <li>• p. 61 Focus Question 5 Day 3 Read-Aloud</li> <li>• p. 67 Focus Question 6 Day 1 Read-Aloud</li> <li>• p. 71 Focus Question 6 Day 3 Read-Aloud</li> <li>• p. 75 Focus Question 6 Day 5 Read-Aloud</li> <li>• p. 81 Ministudy Day 1 Read-Aloud</li> <li>• p. 83 Ministudy Day 2 Read-Aloud</li> </ul>
<b>STRAND</b>	<b>NY.PKRF.</b>	<b>Prekindergarten Reading Standards: Foundational Skills</b>
<b>KEY IDEA/STANDARD</b>		<b>Phonological Awareness</b>
<b>PERFORMANCE INDICATOR</b>	<b>PKRF2.</b>	<b>Demonstrate an emerging understanding of spoken words, syllables, and sounds (phonemes).</b>
<b>PERFORMANCE INDICATOR</b>	<b>PKRF2a.</b>	<p><b>Recognize and match spoken words that rhyme.</b></p> <p><b><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></b></p> <ul style="list-style-type: none"> <li>• LL10: Rhyming Chart</li> <li>• LL11: Rhyming Riddles</li> <li>• LL12: Same Sound Sort</li> <li>• LL14: Did You Ever See...?</li> <li>• LL27: Writing Poems</li> <li>• LL31: I Went Shopping</li> <li>• LL44: Rhyming Tubs</li> <li>• M13: Nursery Rhyme Count</li> <li>• M19: Which Has More?</li> <li>• M37: Secret Numbers</li> </ul> <p><b><u>Mighty Minutes® for Preschool</u></b></p> <ul style="list-style-type: none"> <li>• MM03: Purple Pants</li> <li>• MM04: Riddle Dee Dee</li> <li>• MM12: Ticky Ricky</li> <li>• MM14: Scat Singing</li> <li>• MM15: Say It, Show It</li> <li>• MM18: I'm Thinking Of...</li> <li>• MM27: Diddle, Diddle, Dumpling</li> <li>• MM30: Bounce, Bounce, Bounce</li> <li>• MM33: Thumbs Up</li> <li>• MM41: The Imaginary Ball</li> </ul>

- MM44: Two Plump Armadillos
- MM46: Strolling Through the Park
- MM51: High in the Tree
- MM53: Three Rowdy Children
- MM58: A-Hunting We Will Go
- MM62: Where Can He Be?
- MM72: My Body Jumps
- MM73: Are You Ready?
- MM74: Jack in the Box
- MM79: Here Is the Beehive
- MM80: Hickory, Dickory Dock
- MM81: Humpty Dumpty
- MM82: Let's Clean Up!
- MM83: Let's Make a Cake
- MM85: Listen For Your Name
- MM87: One, Two, Buckle My Shoe
- MM88: Disappearing Rhymes
- MM96: The Old Man

**The Creative Curriculum® for Preschool Buildings Study Teaching Guide**

- p. 97 Celebrating Learning Day 2 Mighty Minutes
- p. 14 Exploring the Topic - Day 1 Large Group
- p. 15 Exploring the Topic - Day 1 Small Group
- p. 19 Exploring the Topic - Day 3 Mighty Minutes
- p. 23 Exploring the Topic - Day 5 Mighty Minutes
- p. 28 Investigation 1 Day 1 Large Group
- p. 31 Investigation 1 Day 2 Mighty Minutes
- p. 31 Investigation 1 Day 2 Small Group
- p. 33 Investigation 1 Day 3 Large-Group Roundup
- p. 33 Investigation 1 Day 3 Small Group
- p. 35 Investigation 1 Day 4 Mighty Minutes
- p. 36 Investigation 1 Day 5 Large Group
- p. 41 Investigation 2 Day 1 Mighty Minutes
- p. 56 Investigation 3 Day 3 Large Group
- p. 61 Investigation 3 Day 5 Small Group
- p. 65 Investigation 4 Day 1 Mighty Minutes
- p. 67 Investigation 4 Day 2 Mighty Minutes
- p. 73 Investigation 5 Day 1 Small Group
- p. 80 Investigation 5 Day 5 Large Group
- p. 95 Celebrating Learning Day 1 Mighty Minutes
- p. 95 Celebrating Learning Day 1 Small Group

**The Creative Curriculum® for Preschool Balls Study Teaching Guide**

- p. 15 Exploring the Topic Day 1 Mighty Minutes
- p. 15 Exploring the Topic Day 1 Small Group
- p. 16 Exploring the Topic Day 2 Large Group
- p. 19 Exploring the Topic Day 3 Mighty Minutes
- p. 21 Exploring the Topic Day 4 Small Group
- p. 23 Exploring the Topic Day 5 Mighty Minutes
- p. 28 Investigation 1 Day 1 Large Group
- p. 29 Investigation 1 Day 1 Large-Group Roundup
- p. 29 Investigation 1 Day 1 Mighty Minutes
- p. 29 Investigation 1 Day 1 Small Group
- p. 31 Investigation 1 Day 2 Mighty Minutes
- p. 37 Investigation 2 Day 1 Mighty Minutes
- p. 37 Investigation 2 Day 1 Read-Aloud

- p. 47 Investigation 3 Day 2 Mighty Minutes
- p. 51 Investigation 4 Day 1 Mighty Minutes
- p. 55 Investigation 4 Day 3 Mighty Minutes
- p. 65 Investigation 5 Day 2 Small Group
- p. 67 Investigation 5 Day 3 Mighty Minutes
- p. 84 Celebrating Learning Day 1 Large Groups
- p. 85 Celebrating Learning Day 1 Read-Aloud
- p. 85 Celebrating Learning Day 1 Small Group
- p. 87 Celebrating Learning Day 2 Read-Aloud
- p. 87 Celebrating Learning Day 2 Mighty Minutes

**The Creative Curriculum® for Preschool Clothes Study Teaching Guide**

- p. 015 Exploring the Topic Day 1 Choice Time
- p. 016 Exploring the Topic Day 2 Large Group
- p. 020 Exploring the Topic Day 4 Large Group
- p. 023 Exploring the Topic Day 5 Mighty Minutes
- p. 029 Investigation 1 Day 1 Mighty Minutes
- p. 030 Investigation 1 Day 2 Large Group
- p. 033 Investigation 1 Day 3 Mighty Minutes
- p. 034 Investigation 1 Day 4 Large Group
- p. 035 Investigation 1 Day 4 Mighty Minutes
- p. 041 Investigation 2 Day 1 Mighty Minutes
- p. 043 Investigation 2 Day 2 Read-Aloud
- p. 046 Investigation 2 Day 4 Large Group
- p. 053 Investigation 3 Day 2 Mighty Minutes
- p. 057 Investigation 3 Day 4 Small Group
- p. 059 Investigation 3 Day 5 Small Group
- p. 063 Investigation 4 Day 1 Small Group
- p. 071 Investigation 5 Day 1 Large-Group Roundup
- p. 071 Investigation 5 Day 1 Small Group
- p. 073 Investigation 5 Day 2 Small Group
- p. 075 Investigation 5 Day 3 Mighty Minutes
- p. 075 Investigation 5 Day 3 Small Group
- p. 079 Investigation 6 Day 1 Mighty Minutes
- p. 083 Investigation 6 Day 3 Small Group
- p. 084 Investigation 6 Day 4 Large Group
- p. 085 Investigation 6 Day 4 Mighty Minutes
- p. 086 Investigation 6 Day 5 Large Group
- p. 087 Investigation 6 Day 5 Mighty Minutes
- p. 093 Investigation 7 Day 2 Mighty Minutes
- p. 093 Investigation 7 Day 2 Small Group
- p. 095 Investigation 7 Day 3 Mighty Minutes
- p. 110 Celebrating Learning Day 2 Large Group
- p. 111 Celebrating Learning Day 2 Mighty Minutes

**The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide**

- p. 16 Exploring the Topic Day 2 Large Group
- p. 21 Exploring the Topic Day 4 Mighty Minutes
- p. 37 Investigation 2 Day 1 Mighty Minutes
- p. 37 Investigation 2 Day 1 Small Group
- p. 49 Investigation 3 Day 2 Mighty Minutes
- p. 51 Investigation 3 Day 3 Mighty Minutes
- p. 59 Investigation 4 Day 3 Mighty Minutes
- p. 67 Investigation 5 Day 1 Small Group
- p. 71 Investigation 5 Day 3 Mighty Minutes
- p. 71 Investigation 5 Day 3 Small Group

**The Creative Curriculum® for Preschool Trees Study Teaching Guide**

- p. 015 Exploring the Topic Day 1 Small Group
- p. 017 Exploring the Topic Day 2 Small Group
- p. 017 Exploring the Topic Day 2 Mighty Minutes
- p. 021 Exploring the Topic Day 4 Read-Aloud
- p. 021 Exploring the Topic Day 4 Mighty Minutes
- p. 032 Investigation 1 Day 3 Large Group
- p. 034 Investigation 1 Day 4 Large Group
- p. 040 Investigation 2 Day 1 Large Group
- p. 043 Investigation 2 Day 2 Small Group
- p. 045 Investigation 2 Day 3 Mighty Minutes
- p. 045 Investigation 2 Day 3 Small Group
- p. 048 Investigation 2 Day 5 Large Group
- p. 049 Investigation 2 Day 5 Mighty Minutes
- p. 053 Investigation 3 Day 1 Mighty Minutes
- p. 053 Investigation 3 Day 1 Small Group
- p. 054 Investigation 3 Day 2 Large Group
- p. 055 Investigation 3 Day 2 Small Group
- p. 056 Investigation 3 Day 3 Large Group
- p. 057 Investigation 3 Day 3 Mighty Minutes
- p. 058 Investigation 3 Day 4 Large Group
- p. 059 Investigation 3 Day 4 Choice Time
- p. 061 Investigation 3 Day 5 Read-Aloud
- p. 064 Investigation 4 Day 1 Large Group
- p. 066 Investigation 4 Day 2 Large Group
- p. 067 Investigation 4 Day 2 Mighty Minutes
- p. 069 Investigation 4 Day 3 Mighty Minutes
- p. 070 Investigation 4 Day 4 Large Group
- p. 079 Investigation 5 Day 3 Choice Time
- p. 079 Investigation 5 Day 3 Small Group
- p. 080 Investigation 5 Day 4 Large Group
- p. 081 Investigation 5 Day 4 Mighty Minutes
- p. 083 Investigation 5 Day 5 Mighty Minutes
- p. 089 Investigation 6 Day 2 Mighty Minutes
- p. 107 Celebrating Learning Day 1 Mighty Minutes

**The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year**

- p. 16 Focus Question 1 Day 1 Large Group
- p. 17 Focus Question 1 Day 1 Mighty Minutes
- p. 19 Focus Question 1 Day 2 Mighty Minutes
- p. 20 Focus Question 1 Day 3 Large Group
- p. 22 Focus Question 1 Day 4 Large Group
- p. 25 Focus Question 1 Day 5 Mighty Minutes
- p. 29 Focus Question 2 Day 1 Mighty Minutes
- p. 30 Focus Question 2 Day 2 Large Group
- p. 31 Focus Question 2 Day 2 Mighty Minutes
- p. 32 Focus Question 2 Day 3 Large Group
- p. 33 Focus Question 2 Day 3 Mighty Minutes
- p. 38 Focus Question 3 Day 2 Large Group
- p. 40 Focus Question 3 Day 3 Large Group
- p. 41 Focus Question 3 Day 3 Mighty Minutes
- p. 43 Focus Question 3 Day 4 Mighty Minutes
- p. 45 Focus Question 3 Day 5 Mighty Minutes
- p. 48 Focus Question 4 Day 1 Large Group
- p. 50 Focus Question 4 Day 2 Large Group



		<ul style="list-style-type: none"> <li>• p. 57 Focus Question 5 Day 1 Mighty Minutes</li> <li>• p. 59 Focus Question 5 Day 2 Mighty Minutes</li> <li>• p. 60 Focus Question 5 Day 3 Large Group</li> <li>• p. 61 Focus Question 5 Day 3 Mighty Minutes</li> <li>• p. 67 Focus Question 6 Day 1 Mighty Minutes</li> <li>• p. 71 Focus Question 6 Day 3 Mighty Minutes</li> <li>• p. 75 Focus Question 6 Day 5 Small Group</li> <li>• p. 84 Ministudy Day 3 Large Group</li> <li>• p. 85 Ministudy Day 3 Read-Aloud</li> </ul>
PERFORMANCE INDICATOR	PKRF2b.	<p>Recognize individual syllables within spoken words (e.g. cup cake, base ball)</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> <li>• LL52: Tap It, Clap It, Stomp It, Jump It</li> </ul> <p><u><i>Mighty Minutes® for Preschool</i></u></p> <ul style="list-style-type: none"> <li>• MM100: La, La, La</li> <li>• MM17: Leaping Sounds</li> <li>• MM40: Clap a Friend's Name</li> <li>• MM55: Mr. Forgetful</li> <li>• MM59: Clap the Beat</li> <li>• MM60: The Name Dance</li> <li>• MM85: Listen For Your Name</li> <li>• MM95: Sorting Syllables</li> </ul> <p><u><i>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> <li>• p. 29 Investigation 1 Day 1 Mighty Minutes</li> <li>• p. 47 Investigation 2 Day 4 Mighty Minutes</li> <li>• p. 49 Investigation 2 Day 5 Mighty Minutes</li> <li>• p. 53 Investigation 3 Day 1 Mighty Minutes</li> <li>• p. 68 Investigation 4 Day 3 Large Group</li> <li>• p. 72 Investigation 5 Day 1 Large Group</li> <li>• p. 73 Investigation 5 Day 1 Mighty Minutes</li> <li>• p. 75 Investigation 5 Day 2 Mighty Minutes</li> </ul> <p><u><i>The Creative Curriculum® for Preschool Balls Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> <li>• p. 20 Exploring the Topic Day 4 Large Group</li> <li>• p. 32 Investigation 1 Day 3 Large Group</li> <li>• p. 56 Investigation 4 Day 4 Large Group</li> </ul> <p><u><i>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> <li>• p. 030 Investigation 1 Day 2 Large Group</li> <li>• p. 094 Investigation 7 Day 3 Large Group</li> </ul> <p><u><i>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> <li>• p. 18 Exploring the Topic Day 3 Large Group</li> <li>• p. 51 Investigation 3 Day 3 Mighty Minutes</li> </ul> <p><u><i>The Creative Curriculum® for Preschool Trees Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> <li>• p. 015 Exploring the Topic Day 1 Mighty Minutes</li> <li>• p. 019 Exploring the Topic Day 3 Mighty Minutes</li> <li>• p. 023 Exploring the Topic Day 5 Mighty Minutes</li> </ul>

		<ul style="list-style-type: none"> <li>• p. 029 Investigation 1 Day 1 Mighty Minutes</li> <li>• p. 043 Investigation 2 Day 2 Mighty Minutes</li> <li>• p. 082 Investigation 5 Day 5 Large Group</li> <li>• p. 093 Investigation 6 Day 4 Mighty Minutes</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</u></b></p> <ul style="list-style-type: none"> <li>• p. 20 Focus Question 1 Day 3 Large Group</li> <li>• p. 21 Focus Question 1 Day 3 Mighty Minutes</li> <li>• p. 57 Focus Question 5 Day 1 Mighty Minutes</li> <li>• p. 70 Focus Question 6 Day 3 Large Group</li> <li>• p. 74 Focus Question 6 Day 5 Large Group</li> <li>• p. 80 Ministudy Day 1 Large Group</li> <li>• p. 86 Ministudy Day 4 Large Group</li> </ul>
PERFORMANCE INDICATOR	PKRF2c.	<p>Isolate and pronounce the initial sounds (phonemes) in spoken one-syllable words (e.g. /m/ /a/ /p/)</p> <p><b><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></b></p> <ul style="list-style-type: none"> <li>• LL07: Letters, Letters, Letters</li> <li>• LL10: Rhyming Chart</li> <li>• LL11: Rhyming Riddles</li> <li>• LL12: Same Sound Sort</li> <li>• LL16: Tongue Twisters</li> <li>• LL19: Silly Names</li> <li>• LL23: Playing with Environmental Print</li> <li>• LL29: Making My Name</li> <li>• LL30: Knowing Our Friends</li> <li>• LL47: The Name Game</li> <li>• LL50: Making Shiny Paint</li> <li>• LL52: Tap It, Clap It, Stomp It, Jump It</li> <li>• LL54: Asking Questions</li> <li>• LL57: Photo Writing</li> <li>• LL58: Our Super Duper Writing Box</li> <li>• LL59: Question Basket</li> <li>• LL60: Writing with Wordless Books</li> <li>• LL61: Color Hunt</li> <li>• LL63: Investigating &amp; Recording</li> <li>• M27: Peach Cobbler</li> <li>• M31: Lining It Up</li> <li>• P27: Galloping</li> <li>• SE02: Look Who's Here!</li> </ul> <p><b><u>Mighty Minutes® for Preschool</u></b></p> <ul style="list-style-type: none"> <li>• MM03: Purple Pants</li> <li>• MM100: La, La, La</li> <li>• MM16: Nothing, Nothing, Something</li> <li>• MM17: Leaping Sounds</li> <li>• MM18: I'm Thinking Of...</li> <li>• MM19: I Spy With My Little Eye</li> <li>• MM24: Dinky Do</li> <li>• MM25: Freeze</li> <li>• MM27: Diddle, Diddle, Dumpling</li> <li>• MM31: What's Inside the Box?</li> <li>• MM33: Thumbs Up</li> <li>• MM35: My Name, Too!</li> <li>• MM37: Little Ball</li> <li>• MM43: Bouncing Big Brown Balls</li> </ul>

- MM46: Strolling Through the Park
- MM47: Step Up
- MM48: Feely Box
- MM50: 1, 2, 3, What Do I See?
- MM55: Mr. Forgetful
- MM75: Busy Bees
- MM76: Describing Things
- MM88: Disappearing Rhymes
- MM95: Sorting Syllables

**The Creative Curriculum® for Preschool Buildings Study Teaching Guide**

- p. 97 Celebrating Learning Day 2 Mighty Minutes
- p. 14 Exploring the Topic - Day 1 Large Group
- p. 15 Exploring the Topic - Day 1 Mighty Minutes
- p. 19 Exploring the Topic - Day 3 Mighty Minutes
- p. 29 Investigation 1 Day 1 Mighty Minutes
- p. 31 Investigation 1 Day 2 Mighty Minutes
- p. 33 Investigation 1 Day 3 Small Group
- p. 35 Investigation 1 Day 4 Small Group
- p. 37 Investigation 1 Day 5 Mighty Minutes
- p. 40 Investigation 2 Day 1 Large Group
- p. 43 Investigation 2 Day 2 Choice Time
- p. 52 Investigation 3 Day 1 Large Group
- p. 55 Investigation 3 Day 2 Mighty Minutes
- p. 57 Investigation 3 Day 3 Mighty Minutes
- p. 59 Investigation 3 Day 4 Mighty Minutes
- p. 61 Investigation 3 Day 5 Large-Group Roundup
- p. 61 Investigation 3 Day 5 Small Group
- p. 67 Investigation 4 Day 2 Small Group
- p. 69 Investigation 4 Day 3 Small Group
- p. 72 Investigation 5 Day 1 Large Group
- p. 75 Investigation 5 Day 2 Mighty Minutes
- p. 77 Investigation 5 Day 3 Small Group
- p. 94 Celebrating Learning Day 1 Large Group

**The Creative Curriculum® for Preschool Balls Study Teaching Guide**

- p. 14 Exploring the Topic Day 1 Large Group
- p. 15 Exploring the Topic Day 1 Small Group
- p. 16 Exploring the Topic Day 2 Large Group
- p. 18 Exploring the Topic Day 3 Large Group
- p. 20 Exploring the Topic Day 4 Large Group
- p. 21 Exploring the Topic Day 4 Mighty Minutes
- p. 23 Exploring the Topic Day 5 Mighty Minutes
- p. 29 Investigation 1 Day 1 Small Group
- p. 31 Investigation 1 Day 2 Mighty Minutes
- p. 33 Investigation 1 Day 3 Mighty Minutes
- p. 33 Investigation 1 Day 3 Small Group
- p. 36 Investigation 2 Day 1 Large Group
- p. 39 Investigation 2 Day 2 Mighty Minutes
- p. 40 Investigation 2 Day 3 Large Group
- p. 41 Investigation 2 Day 3 Small Group
- p. 45 Investigation 3 Day 1 Mighty Minutes
- p. 47 Investigation 3 Day 2 Mighty Minutes
- p. 47 Investigation 3 Day 2 Small Group
- p. 63 Investigation 5 Day 1 Mighty Minutes
- p. 65 Investigation 5 Day 2 Small Group

- p. 66 Investigation 5 Day 3 Large Group
- p. 68 Investigation 5 Day 4 Large Group
- p. 69 Investigation 5 Day 4 Mighty Minutes
- p. 70 Investigation 5 Day 5 Large Group
- p. 71 Investigation 5 Day 5 Mighty Minutes
- p. 85 Celebrating Learning Day 1 Mighty Minutes

**The Creative Curriculum® for Preschool Clothes Study Teaching Guide**

- p. 015 Exploring the Topic Day 1 Choice Time
- p. 017 Exploring the Topic Day 2 Mighty Minutes
- p. 019 Exploring the Topic Day 3 Mighty Minutes
- p. 029 Investigation 1 Day 1 Mighty Minutes
- p. 033 Investigation 1 Day 3 Mighty Minutes
- p. 037 Investigation 1 Day 5 Mighty Minutes
- p. 041 Investigation 2 Day 1 Small Group
- p. 045 Investigation 2 Day 3 Mighty Minutes
- p. 051 Investigation 3 Day 1 Mighty Minutes
- p. 055 Investigation 3 Day 3 Mighty Minutes
- p. 063 Investigation 4 Day 1 Mighty Minutes
- p. 063 Investigation 4 Day 1 Small Group
- p. 071 Investigation 5 Day 1 Small Group
- p. 073 Investigation 5 Day 2 Mighty Minutes
- p. 075 Investigation 5 Day 3 Mighty Minutes
- p. 075 Investigation 5 Day 3 Small Group
- p. 083 Investigation 6 Day 3 Mighty Minutes
- p. 084 Investigation 6 Day 4 Large Group
- p. 086 Investigation 6 Day 5 Large Group
- p. 091 Investigation 7 Day 1 Mighty Minutes
- p. 093 Investigation 7 Day 2 Small Group
- p. 094 Investigation 7 Day 3 Large Group
- p. 095 Investigation 7 Day 3 Small Group
- p. 110 Celebrating Learning Day 2 Large Group

**The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide**

- p. 14 Exploring the Topic Day 1 Large Group
- p. 17 Exploring the Topic Day 2 Small Group
- p. 20 Exploring the Topic Day 4 Large Group
- p. 23 Exploring the Topic Day 5 Mighty Minutes
- p. 30 Investigation 1 Day 2 Large Group
- p. 37 Investigation 2 Day 1 Small Group
- p. 39 Investigation 2 Day 2 Mighty Minutes
- p. 47 Investigation 3 Day 1 Mighty Minutes
- p. 49 Investigation 3 Day 2 Mighty Minutes
- p. 61 Investigation 4 Day 4 Mighty Minutes
- p. 69 Investigation 5 Day 2 Mighty Minutes
- p. 15 Exploring the Topic Day 1 Small Group

**The Creative Curriculum® for Preschool Trees Study Teaching Guide**

- p. 014 Exploring the Topic Day 1 Large Group
- p. 015 Exploring the Topic Day 1 Mighty Minutes
- p. 019 Exploring the Topic Day 3 Small Group
- p. 029 Investigation 1 Day 1 Mighty Minutes
- p. 030 Investigation 1 Day 2 Large Group
- p. 031 Investigation 1 Day 2 Small Group
- p. 033 Investigation 1 Day 3 Mighty Minutes

		<ul style="list-style-type: none"> <li>• p. 035 Investigation 1 Day 4 Mighty Minutes</li> <li>• p. 041 Investigation 2 Day 1 Mighty Minutes</li> <li>• p. 045 Investigation 2 Day 3 Small Group</li> <li>• p. 048 Investigation 2 Day 5 Large Group</li> <li>• p. 049 Investigation 2 Day 5 Small Group</li> <li>• p. 055 Investigation 3 Day 2 Small Group</li> <li>• p. 056 Investigation 3 Day 3 Large Group</li> <li>• p. 058 Investigation 3 Day 4 Large Group</li> <li>• p. 059 Investigation 3 Day 4 Small Group</li> <li>• p. 065 Investigation 4 Day 1 Small Group</li> <li>• p. 067 Investigation 4 Day 2 Mighty Minutes</li> <li>• p. 069 Investigation 4 Day 3 Mighty Minutes</li> <li>• p. 069 Investigation 4 Day 3 Small Group</li> <li>• p. 077 Investigation 5 Day 2 Small Group</li> <li>• p. 078 Investigation 5 Day 3 Large Group</li> <li>• p. 079 Investigation 5 Day 3 Mighty Minutes</li> <li>• p. 088 Investigation 6 Day 2 Choice Time</li> <li>• p. 089 Investigation 6 Day 2 Mighty Minutes</li> <li>• p. 090 Investigation 6 Day 3 Large Group</li> <li>• p. 091 Investigation 6 Day 3 Small Group</li> <li>• p. 093 Investigation 6 Day 4 Mighty Minutes</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</u></b></p> <ul style="list-style-type: none"> <li>• p. 16 Focus Question 1 Day 1 Large Group</li> <li>• p. 23 Focus Question 1 Day 4 Mighty Minutes</li> <li>• p. 31 Focus Question 2 Day 2 Mighty Minutes</li> <li>• p. 33 Focus Question 2 Day 3 Mighty Minutes</li> <li>• p. 41 Focus Question 3 Day 3 Small Group</li> <li>• p. 43 Focus Question 3 Day 4 Large-Group Roundup</li> <li>• p. 51 Focus Question 4 Day 2 Mighty Minutes</li> <li>• p. 58 Focus Question 5 Day 2 Large Group</li> <li>• p. 60 Focus Question 5 Day 3 Large Group</li> <li>• p. 73 Focus Question 6 Day 4 Mighty Minutes</li> <li>• p. 74 Focus Question 6 Day 5 Large Group</li> <li>• p. 80 Ministudy Day 1 Large Group</li> <li>• p. 81 Ministudy Day 1 Small Group</li> <li>• p. 83 Ministudy Day 2 Mighty Minutes</li> <li>• p. 83 Ministudy Day 2 Small Group</li> <li>• p. 86 Ministudy Day 4 Large Group</li> <li>• p. 87 Ministudy Day 4 Mighty Minutes</li> <li>• p. 89 Ministudy Day 5 Mighty Minutes</li> </ul>
<b>STRAND</b>	<b>NY.PKRF.</b>	<b>Prekindergarten Reading Standards: Foundational Skills</b>
<b>KEY IDEA/STANDARD</b>		<b>Phonics and Word Recognition</b>
<b>PERFORMANCE INDICATOR</b>	<b>PKRF3.</b>	<b>Demonstrate emergent phonics and word analysis skills.</b>
<b>PERFORMANCE INDICATOR</b>	<b>PKRF3a.</b>	<p>Demonstrate one-to-one letter-sound correspondence by producing the primary sound of some consonants.</p> <p><b><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></b></p> <ul style="list-style-type: none"> <li>• LL01: Shared Writing</li> <li>• LL02: Desktop Publishing</li> <li>• LL03: Alphabet Cards</li> <li>• LL04: Bookmaking</li> <li>• LL07: Letters, Letters, Letters</li> <li>• LL10: Rhyming Chart</li> </ul>

		<ul style="list-style-type: none"> <li>• LL12: Same Sound Sort</li> <li>• LL15: Textured Letters</li> <li>• LL16: Tongue Twisters</li> <li>• LL17: Walk a Letter</li> <li>• LL19: Silly Names</li> <li>• LL23: Playing with Environmental Print</li> <li>• LL26: Searching the Web</li> <li>• LL28: Stick Letters</li> <li>• LL29: Making My Name</li> <li>• LL32: Describing Art</li> <li>• LL40: What Was for Breakfast?</li> <li>• LL47: The Name Game</li> <li>• LL48: D Is for Door</li> <li>• LL50: Making Shiny Paint</li> <li>• LL54: Asking Questions</li> <li>• LL56: Find the Matching Letter</li> <li>• M27: Peach Cobbler</li> <li>• M31: Lining It Up</li> </ul> <p><u><b>Mighty Minutes® for Preschool</b></u></p> <ul style="list-style-type: none"> <li>• MM16: Nothing, Nothing, Something</li> <li>• MM17: Leaping Sounds</li> <li>• MM18: I'm Thinking Of...</li> <li>• MM47: Step Up</li> </ul> <p><u><b>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</b></u></p> <ul style="list-style-type: none"> <li>• p. 15 Exploring the Topic - Day 1 Mighty Minutes</li> <li>• p. 21 Exploring the Topic - Day 4 Small Group</li> <li>• p. 31 Investigation 1 Day 2 Mighty Minutes</li> <li>• p. 35 Investigation 1 Day 4 Small Group</li> <li>• p. 41 Investigation 2 Day 1 Small Group</li> <li>• p. 43 Investigation 2 Day 2 Choice Time</li> <li>• p. 43 Investigation 2 Day 2 Small Group</li> <li>• p. 45 Investigation 2 Day 3 Small Group</li> <li>• p. 61 Investigation 3 Day 5 Small Group</li> <li>• p. 65 Investigation 4 Day 1 Small Group</li> <li>• p. 67 Investigation 4 Day 2 Small Group</li> <li>• p. 77 Investigation 5 Day 3 Small Group</li> <li>• p. 79 Investigation 5 Day 4 Small Group</li> <li>• p. 81 Investigation 5 Day 5 Small Group</li> <li>• p. 94 Celebrating Learning Day 1 Choice Time</li> </ul> <p><u><b>The Creative Curriculum® for Preschool Balls Study Teaching Guide</b></u></p> <ul style="list-style-type: none"> <li>• p. 15 Exploring the Topic Day 1 Small Group</li> <li>• p. 17 Exploring the Topic Day 2 Small Group</li> <li>• p. 19 Exploring the Topic Day 3 Small Group</li> <li>• p. 20 Exploring the Topic Day 4 Large Group</li> <li>• p. 21 Exploring the Topic Day 4 Mighty Minutes</li> <li>• p. 29 Investigation 1 Day 1 Small Group</li> <li>• p. 33 Investigation 1 Day 3 Small Group</li> <li>• p. 41 Investigation 2 Day 3 Small Group</li> <li>• p. 47 Investigation 3 Day 2 Small Group</li> <li>• p. 56 Investigation 4 Day 4 Choice Time</li> <li>• p. 57 Investigation 4 Day 4 Read-Aloud</li> <li>• p. 57 Investigation 4 Day 4 Small Group</li> <li>• p. 59 Investigation 4 Day 5 Small Group</li> </ul>
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<b>STRAND</b>	<b>NY.PKRF.</b>	<b>Prekindergarten Reading Standards: Foundational Skills</b>
<b>KEY IDEA/STANDARD</b>		<b>Fluency</b>
<b>PERFORMANCE INDICATOR</b>	<b>PKRF4.</b>	<p>Displays emergent reading behaviors with purpose and understanding (e.g. pretend reading).</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> <li>• LL20: Baggie Books</li> <li>• LL22: Coupon Match</li> </ul> <p><u><i>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> <li>• p. 77 Investigation 5 Day 3 Small Group</li> </ul> <p><u><i>The Creative Curriculum® for Preschool Balls Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> <li>• p. 41 Investigation 2 Day 3 Small Group</li> </ul> <p><u><i>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> <li>• p. 17 Exploring the Topic Day 2 Small Group</li> </ul> <p><u><i>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</i></u></p> <ul style="list-style-type: none"> <li>• p. 50 Focus Question 4 Day 2 Large Group</li> <li>• p. 72 Focus Question 6 Day 4 Large Group</li> </ul>
<b>STRAND</b>	<b>NY.PKW.</b>	<b>Prekindergarten Writing Standards</b>
<b>KEY IDEA/STANDARD</b>		<b>Text Types and purposes</b>
<b>PERFORMANCE INDICATOR</b>	<b>PKW1.</b>	<p>Use a combination of drawing, dictating, oral expression, and/or writing to state an opinion about a familiar topic.</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p>

		<ul style="list-style-type: none"> <li>• LL02: Desktop Publishing</li> <li>• LL04: Bookmaking</li> <li>• LL13: Shaving Cream Letters</li> <li>• LL20: Baggie Books</li> <li>• LL26: Searching the Web</li> <li>• LL32: Describing Art</li> <li>• LL39: My Daily Journal</li> <li>• LL40: What Was for Breakfast?</li> <li>• LL42: Daily Sign-In</li> <li>• LL45: Observational Drawing</li> <li>• LL46: Storyboard</li> <li>• LL57: Photo Writing</li> <li>• LL58: Our Super Duper Writing Box</li> <li>• LL59: Question Basket</li> <li>• LL60: Writing with Wordless Books</li> <li>• LL63: Investigating &amp; Recording</li> <li>• M07: Ice Cubes</li> <li>• M34: Cover Up</li> <li>• M42: Straw Shapes</li> <li>• M45: Picture Patterns</li> <li>• P30: Mixing Paints</li> <li>• P32: Math Journal</li> <li>• SE01: Site Visits</li> <li>• SE07: Good-Byes</li> <li>• SE15: Making Choices</li> <li>• SE19: Friendship &amp; Love Cards</li> <li>• SE21: Sunshine Message Board</li> <li>• SE26: Making A Mural</li> </ul> <p><b><u>Mighty Minutes® for Preschool</u></b></p> <ul style="list-style-type: none"> <li>• MM64: Paper Towel Rap</li> <li>• MM97: Shape Hunt</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 16 Exploring the Topic - Day 2 Large Group</li> <li>• p. 17 Exploring the Topic - Day 2 Large-Group Roundup</li> <li>• p. 30 Investigation 1 Day 2 Large Group</li> <li>• p. 31 Investigation 1 Day 2 Large-Group Roundup</li> <li>• p. 37 Investigation 1 Day 5 Small Group</li> <li>• p. 41 Investigation 2 Day 1 Small Group</li> <li>• p. 43 Investigation 2 Day 2 Mighty Minutes</li> <li>• p. 43 Investigation 2 Day 2 Small Group</li> <li>• p. 47 Investigation 2 Day 4 Large-Group Roundup</li> <li>• p. 47 Investigation 2 Day 4 Read-Aloud</li> <li>• p. 51 Investigation 3 Outdoor Experiences</li> <li>• p. 53 Investigation 3 Day 1 Large-Group Roundup</li> <li>• p. 53 Investigation 3 Day 1 Small Group</li> <li>• p. 54 Investigation 3 Day 2 Large Group</li> <li>• p. 55 Investigation 3 Day 2 Large-Group Roundup</li> <li>• p. 59 Investigation 3 Day 4 Small Group</li> <li>• p. 60 Investigation 3 Day 5 Choice Time</li> <li>• p. 66 Investigation 4 Day 2 Large Group</li> <li>• p. 67 Investigation 4 Day 2 Large-Group Roundup</li> <li>• p. 68 Investigation 4 Day 3 Large Group</li> <li>• p. 69 Investigation 4 Day 3 Large-Group Roundup</li> <li>• p. 72 Investigation 5 Day 1 Choice Time</li> <li>• p. 75 Investigation 5 Day 2 Large-Group Roundup</li> </ul>
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- p. 79 Investigation 5 Day 4 Small Group
- p. 81 Investigation 5 Day 5 Small Group
- p. 94 Celebrating Learning Day 1 Choice Time

**The Creative Curriculum® for Preschool Balls Study Teaching Guide**

- p. 17 Exploring the Topic Day 2 Small Group
- p. 18 Exploring the Topic Day 3 Choice Time
- p. 39 Investigation 2 Day 2 Small Group
- p. 41 Investigation 2 Day 3 Small Group
- p. 52 Investigation 4 Day 2 Large Group
- p. 56 Investigation 4 Day 4 Choice Time
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- p. 59 Investigation 4 Day 5 Small Group
- p. 67 Investigation 5 Day 3 Small Group
- p. 69 Investigation 5 Day 4 Read-Aloud
- p. 70 Investigation 5 Day 5 Choice Time

**The Creative Curriculum® for Preschool Clothes Study Teaching Guide**

- p. 020 Exploring the Topic Day 4 Large Group
- p. 021 Exploring the Topic Day 4 Large-Group Roundup
- p. 021 Exploring the Topic Day 4 Small Group
- p. 035 Investigation 1 Day 4 Small Group
- p. 037 Investigation 1 Day 5 Choice Time
- p. 040 Investigation 2 Day 1 Large Group
- p. 041 Investigation 2 Day 1 Small Group
- p. 043 Investigation 2 Day 2 Large-Group Roundup
- p. 045 Investigation 2 Day 3 Small Group
- p. 050 Investigation 3 Day 1 Choice Time
- p. 051 Investigation 3 Day 1 Small Group
- p. 051 Investigation 3 Day 1 Large-Group Roundup
- p. 056 Investigation 3 Day 4 Choice Time
- p. 058 Investigation 3 Day 5 Choice Time
- p. 059 Investigation 3 Day Large-Group Roundup
- p. 063 Investigation 4 Day 1 Choice Time
- p. 063 Investigation 4 Day 1 Large-Group Roundup
- p. 066 Investigation 4 Day 3 Choice Time
- p. 072 Investigation 5 Day 2 Large Group
- p. 074 Investigation 5 Day 3 Choice Time
- p. 081 Investigation 6 Day 2 Small Group
- p. 085 Investigation 6 Day 4 Large-Group Roundup
- p. 087 Investigation 6 Day 5 Large-Group Roundup
- p. 091 Investigation 7 Day 1 Choice Time
- p. 091 Investigation 7 Day 1 Small Group

**The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide**

- p. 17 Exploring the Topic Day 2 Small Group
- p. 19 Exploring the Topic Day 3 Small Group
- p. 30 Investigation 1 Day 2 Large Group
- p. 32 Investigation 1 Day 3 Large Group
- p. 33 Investigation 1 Day 3 Large-Group Roundup
- p. 36 Investigation 2 Day 1 Choice Time
- p. 36 Investigation 2 Day 1 Large Group

		<ul style="list-style-type: none"> <li>• p. 41 Investigation 2 Day 3 Large- Group Roundup</li> <li>• p. 41 Investigation 2 Day 3 Small Group</li> <li>• p. 43 Investigation 2 Day 4 Small Group</li> <li>• p. 48 Investigation 3 Day 2 Choice Time</li> <li>• p. 54 Investigation 4 Day 1 Large Group</li> <li>• p. 55 Investigation 4 Day 1 Small Group</li> <li>• p. 57 Investigation 4 Day 2 Small Group</li> <li>• p. 60 Investigation 4 Day 4 Choice Time</li> <li>• p. 61 Investigation 4 Day 4 Large-Group Roundup</li> <li>• p. 67 Investigation 5 Day 1 Choice Time</li> <li>• p. 87 Celebrating Learning Day 2 Large Group Roundup</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Trees Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 016 Exploring the Topic Day 2 Large Group</li> <li>• p. 021 Exploring the Topic Day 4 Small Group</li> <li>• p. 030 Investigation 1 Day 2 Large Group</li> <li>• p. 032 Investigation 1 Day 3 Large Group</li> <li>• p. 033 Investigation 1 Day 3 Choice Time</li> <li>• p. 033 Investigation 1 Day 3 Large-Group Roundup</li> <li>• p. 035 Investigation 1 Day 4 Large-Group Roundup</li> <li>• p. 037 Investigation 1 Day 5 Read-Aloud</li> <li>• p. 037 Investigation 1 Day 5 Small Group</li> <li>• p. 047 Investigation 2 Day 4 Small Group</li> <li>• p. 049 Investigation 2 Day 5 Small Group</li> <li>• p. 058 Investigation 3 Day 4 Large Group</li> <li>• p. 059 Investigation 3 Day 4 Choice Time</li> <li>• p. 059 Investigation 3 Day 4 Large-Group Roundup</li> <li>• p. 064 Investigation 4 Day 1 Large Group</li> <li>• p. 065 Investigation 4 Day 1 Choice Time</li> <li>• p. 066 Investigation 4 Day 2 Choice Time</li> <li>• p. 066 Investigation 4 Day 2 Large Group</li> <li>• p. 067 Investigation 4 Day 2 Large-Group Roundup</li> <li>• p. 068 Investigation 4 Day 3 Large Group</li> <li>• p. 069 Investigation 4 Day 3 Choice Time</li> <li>• p. 069 Investigation 4 Day 3 Large-Group Roundup</li> <li>• p. 070 Investigation 4 Day 4 Choice Time</li> <li>• p. 070 Investigation 4 Day 4 Large Group</li> <li>• p. 070 Investigation 4 Day 4 Large-Group Roundup</li> <li>• p. 070 Investigation 4 Day 4 Small Group</li> <li>• p. 077 Investigation 5 Day 2 Small Group</li> <li>• p. 078 Investigation 5 Day 3 Large Group</li> <li>• p. 080 Investigation 5 Day 4 Large Group</li> <li>• p. 082 Investigation 5 Day 5 Choice Time</li> <li>• p. 083 Investigation 5 Day 5 Read-Aloud</li> <li>• p. 087 Investigation 6 Day 1 Small Group</li> <li>• p. 088 Investigation 6 Day 2 Choice Time</li> <li>• p. 091 Investigation 6 Day 3 Small Group</li> <li>• p. 109 Celebrating Learning Day 2 Large-Group Roundup</li> <li>• p. 109 Celebrating Learning Day 2 Small Group</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</u></b></p> <ul style="list-style-type: none"> <li>• p. 16 Focus Question 1 Day 1 Large Group</li> <li>• p. 18 Focus Question 1 Day 2 Large Group</li> <li>• p. 19 Focus Question 1 Day 2 Choice Time</li> <li>• p. 19 Focus Question 1 Day 2 Large-Group Roundup</li> <li>• p. 20 Focus Question 1 Day 3 Large Group</li> </ul>
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		<ul style="list-style-type: none"> <li>• p. 21 Focus Question 1 Day 3 Choice Time</li> <li>• p. 21 Focus Question 1 Day 3 Large-Group Roundup</li> <li>• p. 22 Focus Question 1 Day 4 Choice Time</li> <li>• p. 22 Focus Question 1 Day 4 Large Group</li> <li>• p. 23 Focus Question 1 Day 4 Large-Group Roundup</li> <li>• p. 24 Focus Question 1 Day 5 Choice Time</li> <li>• p. 24 Focus Question 1 Day 5 Large Group</li> <li>• p. 25 Focus Question 1 Day 5 Large-Group Roundup</li> <li>• p. 27 Focus Question 2 Outdoor Experiences</li> <li>• p. 30 Focus Question 2 Day 2 Large Group</li> <li>• p. 31 Focus Question 2 Day 2 Choice Time</li> <li>• p. 45 Focus Question 3 Day 5 Large-Group Roundup</li> <li>• p. 53 Focus Question 4 Day 23 Large-Group Roundup</li> <li>• p. 61 Focus Question 5 Day 3 Large-Group Roundup</li> <li>• p. 67 Focus Question 6 Day 1 Small Group</li> <li>• p. 69 Focus Question 6 Day 2 Small Group</li> <li>• p. 70 Focus Question 6 Day 3 Choice Time</li> <li>• p. 70 Focus Question 6 Day 3 Large Group</li> <li>• p. 71 Focus Question 6 Day 3 Read-Aloud</li> <li>• p. 71 Focus Question 6 Day 3 Small Group</li> <li>• p. 81 Ministudy Day 1 Small Group</li> <li>• p. 83 Ministudy Day 2 Small Group</li> <li>• p. 85 Ministudy Day 3 Read-Aloud</li> <li>• p. 86 Ministudy Day 4 Large Group</li> <li>• p. 87 Ministudy Day 4 Large-Group Roundup</li> </ul>
PERFORMANCE INDICATOR	PKW2.	<p>Use a combination of drawing, dictating, oral expression, and/or writing to name a familiar topic and supply information.</p> <p><u><i>The Creative Curriculum® for Preschool Balls Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> <li>• p. 17 Exploring the Topic Day 2 Small Group</li> <li>• p. 18 Exploring the Topic Day 3 Choice Time</li> <li>• p. 39 Investigation 2 Day 2 Small Group</li> <li>• p. 41 Investigation 2 Day 3 Small Group</li> <li>• p. 52 Investigation 4 Day 2 Large Group</li> <li>• p. 56 Investigation 4 Day 4 Choice Time</li> <li>• p. 57 Investigation 4 Day 4 Read-Aloud</li> <li>• p. 57 Investigation 4 Day 4 Small Group</li> <li>• p. 58 Investigation 4 Day 5 Large Group</li> <li>• p. 59 Investigation 4 Day 5 Choice Time</li> <li>• p. 59 Investigation 4 Day 5 Small Group</li> <li>• p. 67 Investigation 5 Day 3 Small Group</li> <li>• p. 69 Investigation 5 Day 4 Read-Aloud</li> <li>• p. 70 Investigation 5 Day 5 Choice Time</li> <li>• p. 71 Investigation 5 Day 5 Large-Group Roundup</li> </ul> <p><u><i>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> <li>• p. 17 Exploring the Topic Day 2 Small Group</li> <li>• p. 19 Exploring the Topic Day 3 Small Group</li> <li>• p. 30 Investigation 1 Day 2 Large Group</li> <li>• p. 32 Investigation 1 Day 3 Large Group</li> <li>• p. 33 Investigation 1 Day 3 Large-Group Roundup</li> <li>• p. 36 Investigation 2 Day 1 Choice Time</li> <li>• p. 36 Investigation 2 Day 1 Large Group</li> <li>• p. 37 Investigation 2 Day 1 Large-Group Roundup</li> <li>• p. 41 Investigation 2 Day 3 Large- Group Roundup</li> <li>• p. 41 Investigation 2 Day 3 Small Group</li> </ul>



- p. 43 Investigation 2 Day 4 Small Group
- p. 48 Investigation 3 Day 2 Choice Time
- p. 54 Investigation 4 Day 1 Large Group
- p. 55 Investigation 4 Day 1 Small Group
- p. 57 Investigation 4 Day 2 Small Group
- p. 60 Investigation 4 Day 4 Choice Time
- p. 61 Investigation 4 Day 4 Large-Group Roundup
- p. 67 Investigation 5 Day 1 Choice Time
- p. 87 Celebrating Learning Day 2 Large Group Roundup

**The Creative Curriculum® for Preschool Intentional Teaching Cards™**

- LL02: Desktop Publishing
- LL04: Bookmaking
- LL13: Shaving Cream Letters
- LL20: Baggie Books
- LL26: Searching the Web
- LL32: Describing Art
- LL39: My Daily Journal
- LL40: What Was for Breakfast?
- LL42: Daily Sign-In
- LL45: Observational Drawing
- LL46: Storyboard
- LL57: Photo Writing
- LL58: Our Super Duper Writing Box
- LL59: Question Basket
- LL60: Writing with Wordless Books
- LL63: Investigating & Recording
- M07: Ice Cubes
- M34: Cover Up
- M42: Straw Shapes
- M45: Picture Patterns
- P30: Mixing Paints
- P32: Math Journal
- SE01: Site Visits
- SE07: Good-Byes
- SE15: Making Choices
- SE19: Friendship & Love Cards
- SE21: Sunshine Message Board
- SE26: Making A Mural

**Mighty Minutes® for Preschool**

- MM64: Paper Towel Rap
- MM97: Shape Hunt

**The Creative Curriculum® for Preschool Buildings Study Teaching Guide**

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- p. 17 Exploring the Topic - Day 2 Large-Group Roundup
- p. 30 Investigation 1 Day 2 Large Group
- p. 31 Investigation 1 Day 2 Large-Group Roundup
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- p. 41 Investigation 2 Day 1 Small Group
- p. 43 Investigation 2 Day 2 Mighty Minutes
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- p. 47 Investigation 2 Day 4 Large-Group Roundup
- p. 47 Investigation 2 Day 4 Read-Aloud
- p. 51 Investigation 3 Outdoor Experiences

- p. 53 Investigation 3 Day 1 Large-Group Roundup
- p. 53 Investigation 3 Day 1 Small Group
- p. 54 Investigation 3 Day 2 Large Group
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- p. 59 Investigation 3 Day 4 Small Group
- p. 60 Investigation 3 Day 5 Choice Time
- p. 66 Investigation 4 Day 2 Large Group
- p. 67 Investigation 4 Day 2 Large-Group Roundup
- p. 68 Investigation 4 Day 3 Large Group
- p. 69 Investigation 4 Day 3 Large-Group Roundup
- p. 72 Investigation 5 Day 1 Choice Time
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**The Creative Curriculum® for Preschool Clothes Study Teaching Guide**

- p. 020 Exploring the Topic Day 4 Large Group
- p. 021 Exploring the Topic Day 4 Large-Group Roundup
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- p. 040 Investigation 2 Day 1 Large Group
- p. 041 Investigation 2 Day 1 Small Group
- p. 043 Investigation 2 Day 2 Large-Group Roundup
- p. 045 Investigation 2 Day 3 Small Group
- p. 050 Investigation 3 Day 1 Choice Time
- p. 051 Investigation 3 Day 1 Small Group
- p. 051 Investigation 3 Day 1 Large-Group Roundup
- p. 056 Investigation 3 Day 4 Choice Time
- p. 058 Investigation 3 Day 5 Choice Time
- p. 059 Investigation 3 Day Large-Group Roundup
- p. 063 Investigation 4 Day 1 Choice Time
- p. 063 Investigation 4 Day 1 Large-Group Roundup
- p. 066 Investigation 4 Day 3 Choice Time
- p. 072 Investigation 5 Day 2 Large Group
- p. 074 Investigation 5 Day 3 Choice Time
- p. 081 Investigation 6 Day 2 Small Group
- p. 085 Investigation 6 Day 4 Large-Group Roundup
- p. 087 Investigation 6 Day 5 Large-Group Roundup
- p. 091 Investigation 7 Day 1 Choice Time
- p. 091 Investigation 7 Day 1 Small Group

**The Creative Curriculum® for Preschool Trees Study Teaching Guide**

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- p. 033 Investigation 1 Day 3 Choice Time
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- p. 035 Investigation 1 Day 4 Large-Group Roundup
- p. 037 Investigation 1 Day 5 Read-Aloud
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- p. 069 Investigation 4 Day 3 Large-Group Roundup
- p. 070 Investigation 4 Day 4 Choice Time
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<p><b>PERFORMANCE INDICATOR</b></p>	<p><b>PKW3.</b></p>	<p>Use a combination of writing, drawing, dictating, and/or oral expression to narrate an event or events in a sequence.</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> <li>• LL02: Desktop Publishing</li> <li>• LL04: Bookmaking</li> <li>• LL05: Jumping Beans</li> <li>• LL07: Letters, Letters, Letters</li> <li>• LL08: Memory Games</li> <li>• LL13: Shaving Cream Letters</li> <li>• LL15: Textured Letters</li> <li>• LL17: Walk a Letter</li> <li>• LL18: What's Missing?</li> <li>• LL19: Silly Names</li> <li>• LL20: Baggie Books</li> <li>• LL21: Buried Treasures</li> <li>• LL22: Coupon Match</li> <li>• LL23: Playing with Environmental Print</li> <li>• LL26: Searching the Web</li> <li>• LL27: Writing Poems</li> <li>• LL32: Describing Art</li> <li>• LL33: Clothesline Storytelling</li> <li>• LL34: Alphabet Books</li> <li>• LL35: Fruit Salad</li> <li>• LL36: Salsa</li> <li>• LL37: Roll-Ups</li> <li>• LL38: Hummus</li> <li>• LL39: My Daily Journal</li> <li>• LL40: What Was for Breakfast?</li> <li>• LL41: Our Names, Our Things</li> <li>• LL42: Daily Sign-In</li> <li>• LL44: Rhyming Tubs</li> <li>• LL45: Observational Drawing</li> <li>• LL46: Storyboard</li> <li>• LL48: D Is for Door</li> <li>• LL49: Vegetable Soup</li> <li>• LL50: Making Shiny Paint</li> <li>• LL51: Pizza</li> <li>• LL53: We're Going on a Trip</li> <li>• LL55: Dance &amp; Remember</li> <li>• LL56: Find the Matching Letter</li> <li>• LL57: Photo Writing</li> <li>• LL58: Our Super Duper Writing Box</li> <li>• LL59: Question Basket</li> <li>• LL60: Writing with Wordless Books</li> <li>• LL61: Color Hunt</li> <li>• LL62: Retelling Wordless Books</li> <li>• LL63: Investigating &amp; Recording</li> <li>• M02: Counting &amp; Comparing</li> <li>• M03: Seek &amp; Find</li> <li>• M05: Sorting &amp; Classifying</li> <li>• M07: Ice Cubes</li> <li>• M08: Baggie Ice Cream</li> <li>• M11: Graphing</li> <li>• M20: I'm Thinking of a Shape</li> <li>• M23: Putting Puzzles Together</li> <li>• M24: Matzo Balls</li> </ul>
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		<ul style="list-style-type: none"> <li>• M25: The Long and Short of It</li> <li>• M27: Peach Cobbler</li> <li>• M28: Applesauce</li> <li>• M29: Apple Bread</li> <li>• M30: Buried Shapes</li> <li>• M32: Which Container Holds More?</li> <li>• M33: Apple Oat Muffins</li> <li>• M34: Cover Up</li> <li>• M36: We're Going on an Adventure</li> <li>• M38: Patterns Under Cover</li> <li>• M42: Straw Shapes</li> <li>• M43: Pancakes</li> <li>• M44: Musical Water</li> <li>• M45: Picture Patterns</li> <li>• M46: Nesting Dolls</li> <li>• M47: My Shadow and I</li> <li>• M48: Wash Day</li> <li>• M50: The Farmer Builds a Fence</li> <li>• M51: Can You Find It?</li> <li>• M52: Modeling Clay</li> <li>• M53: Black Bean Corn Salad</li> <li>• M54: Gingerbread Cookies</li> <li>• M55: Stepping Stones</li> <li>• M56: Where's the Beanbag?</li> <li>• M57: Yogurt Fruit Dip</li> <li>• M58: Missing Lids</li> <li>• M59: More or Fewer Towers</li> <li>• M60: Morning, Noon, and Night</li> <li>• M61: Shake, Rattle, and Roll</li> <li>• M62: How Big Around?</li> <li>• M63: Fishing Trip</li> <li>• M64: Five-Layer Dip</li> <li>• M65: Cornbread</li> <li>• M66: OobEck</li> <li>• M67: Fruit Smoothies</li> <li>• M68: Trail Mix</li> <li>• M69: Cream Cheese &amp; Strawberry Snacks</li> <li>• M70: Egg Salad</li> <li>• M71: Flat Bread</li> <li>• M72: Macaroni &amp; Cheese</li> <li>• M73: Oatmeal Raisin Cookies</li> <li>• M74: Vegetable Stir Fry</li> <li>• M75: Sugar Cookies</li> <li>• M76: Orange Banana Yogurt Pops</li> <li>• M78: Math Collage</li> <li>• P30: Mixing Paints</li> <li>• P32: Math Journal</li> <li>• SE01: Site Visits</li> <li>• SE05: Character Feelings</li> <li>• SE06: Talk About Feelings</li> <li>• SE07: Good-Byes</li> <li>• SE13: Conflict Resolution</li> <li>• SE15: Making Choices</li> <li>• SE19: Friendship &amp; Love Cards</li> <li>• SE21: Sunshine Message Board</li> <li>• SE22: When, Then Statements</li> <li>• SE23: Related Consequences</li> <li>• SE25: What Can We Build Together?</li> </ul>
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		<ul style="list-style-type: none"> <li>• SE26: Making A Mural</li> </ul> <p><b><u>Mighty Minutes® for Preschool</u></b></p> <ul style="list-style-type: none"> <li>• MM06: This Is the Way</li> <li>• MM19: I Spy With My Little Eye</li> <li>• MM25: Freeze</li> <li>• MM42: Come Play With Me</li> <li>• MM46: Strolling Through the Park</li> <li>• MM48: Feely Box</li> <li>• MM53: Three Rowdy Children</li> <li>• MM61: Riddle, Riddle, What Is That?</li> <li>• MM62: Where Can He Be?</li> <li>• MM63: Going on a Journey</li> <li>• MM64: Paper Towel Rap</li> <li>• MM74: Jack in the Box</li> <li>• MM76: Describing Things</li> <li>• MM97: Shape Hunt</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 14 Exploring the Topic - Day 1 Choice Time</li> <li>• p. 14 Exploring the Topic - Day 1 Large Group</li> <li>• p. 15 Exploring the Topic - Day 1 Small Group</li> <li>• p. 16 Exploring the Topic - Day 2 Large Group</li> <li>• p. 17 Exploring the Topic - Day 2 Choice Time</li> <li>• p. 17 Exploring the Topic - Day 2 Large-Group Roundup</li> <li>• p. 17 Exploring the Topic - Day 2 Read-Aloud</li> <li>• p. 18 Exploring the Topic - Day 3 Choice Time</li> <li>• p. 18 Exploring the Topic - Day 3 Large Group</li> <li>• p. 19 Exploring the Topic - Day 3 Large-Group Roundup</li> <li>• p. 19 Exploring the Topic - Day 3 Read-Aloud</li> <li>• p. 19 Exploring the Topic - Day 3 Small Group</li> <li>• p. 21 Exploring the Topic - Day 4 Choice Time</li> <li>• p. 21 Exploring the Topic - Day 4 Large-Group Roundup</li> <li>• p. 21 Exploring the Topic - Day 4 Small Group</li> <li>• p. 23 Exploring the Topic - Day 5 Choice Time</li> <li>• p. 23 Exploring the Topic - Day 5 Large-Group Roundup</li> <li>• p. 23 Exploring the Topic - Day 5 Small Group</li> <li>• p. 29 Investigation 1 Day 1 Small Group</li> <li>• p. 30 Investigation 1 Day 2 Choice Time</li> <li>• p. 30 Investigation 1 Day 2 Large Group</li> <li>• p. 31 Investigation 1 Day 2 Large-Group Roundup</li> <li>• p. 33 Investigation 1 Day 3 Small Group</li> <li>• p. 34 Investigation 1 Day 4 Large Group</li> <li>• p. 35 Investigation 1 Day 4 Large-Group Roundup</li> <li>• p. 35 Investigation 1 Day 4 Small Group</li> <li>• p. 36 Investigation 1 Day 5 Large Group</li> <li>• p. 37 Investigation 1 Day 5 Large-Group Roundup</li> <li>• p. 37 Investigation 1 Day 5 Mighty Minutes</li> <li>• p. 37 Investigation 1 Day 5 Small Group</li> <li>• p. 41 Investigation 2 Day 1 Small Group</li> <li>• p. 42 Investigation 2 Day 2 Large Group</li> <li>• p. 43 Investigation 2 Day 2 Mighty Minutes</li> <li>• p. 43 Investigation 2 Day 2 Small Group</li> <li>• p. 44 Investigation 2 Day 3 Large Group</li> <li>• p. 45 Investigation 2 Day 3 Small Group</li> <li>• p. 47 Investigation 2 Day 4 Large-Group Roundup</li> <li>• p. 47 Investigation 2 Day 4 Read-Aloud</li> </ul>
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**The Creative Curriculum® for Preschool Trees Study Teaching Guide**



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- p. 067 Investigation 4 Day 2 Small Group
- p. 068 Investigation 4 Day 3 Large Group
- p. 069 Investigation 4 Day 3 Choice Time
- p. 069 Investigation 4 Day 3 Large-Group Roundup
- p. 069 Investigation 4 Day 3 Small Group
- p. 070 Investigation 4 Day 4 Choice Time
- p. 070 Investigation 4 Day 4 Large Group
- p. 070 Investigation 4 Day 4 Large-Group Roundup
- p. 070 Investigation 4 Day 4 Small Group
- p. 074 Investigation 5 Day 1 Large Group
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- p. 076 Investigation 5 Day 2 Choice Time
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- p. 108 Celebrating Learning Day 2 Choice Time
- p. 109 Celebrating Learning Day 2 Large-Group Roundup
- p. 109 Celebrating Learning Day 2 Small Group

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**Beginning the Year**

- p. 16 Focus Question 1 Day 1 Large Group
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- p. 18 Focus Question 1 Day 2 Large Group
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- p. 19 Focus Question 1 Day 2 Large-Group Roundup
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- p. 27 Focus Question 2 Outdoor Experiences
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- p. 32 Focus Question 2 Day 3 Large Group
- p. 33 Focus Question 2 Day 3 Large-Group Roundup
- p. 33 Focus Question 2 Day 3 Mighty Minutes
- p. 36 Focus Question 3 Day 1 Large Group
- p. 37 Focus Question 3 Day 1 Large-Group Roundup
- p. 38 Focus Question 3 Day 2 Choice Time
- p. 38 Focus Question 3 Day 2 Large Group
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- p. 42 Focus Question 3 Day 4 Large Group
- p. 43 Focus Question 3 Day 4 Small Group
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- p. 52 Focus Question 4 Day 3 Choice Time
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- p. 57 Focus Question 5 Day 1 Large-Group Roundup
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- p. 75 Focus Question 6 Day 5 Large-Group Roundup
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PERFORMANCE INDICATOR	PKW4.	<p>Create a poem, dramatization, art work, or other response to a text, author, or personal experience.</p> <p><b><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></b></p> <ul style="list-style-type: none"> <li>• LL04: Bookmaking</li> <li>• LL13: Shaving Cream Letters</li> <li>• LL27: Writing Poems</li> <li>• LL39: My Daily Journal</li> <li>• LL40: What Was for Breakfast?</li> <li>• LL45: Observational Drawing</li> <li>• LL46: Storyboard</li> <li>• LL57: Photo Writing</li> <li>• LL58: Our Super Duper Writing Box</li> <li>• LL59: Question Basket</li> <li>• LL60: Writing with Wordless Books</li> <li>• LL63: Investigating &amp; Recording</li> <li>• M07: Ice Cubes</li> <li>• M34: Cover Up</li> <li>• M42: Straw Shapes</li> <li>• M45: Picture Patterns</li> <li>• P30: Mixing Paints</li> <li>• P32: Math Journal</li> <li>• SE01: Site Visits</li> <li>• SE07: Good-Byes</li> <li>• SE15: Making Choices</li> <li>• SE21: Sunshine Message Board</li> <li>• SE26: Making A Mural</li> </ul> <p><b><u>Mighty Minutes® for Preschool</u></b></p> <ul style="list-style-type: none"> <li>• MM64: Paper Towel Rap</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 16 Exploring the Topic - Day 2 Large Group</li> <li>• p. 17 Exploring the Topic - Day 2 Large-Group Roundup</li> <li>• p. 30 Investigation 1 Day 2 Large Group</li> <li>• p. 31 Investigation 1 Day 2 Large-Group Roundup</li> <li>• p. 37 Investigation 1 Day 5 Small Group</li> <li>• p. 41 Investigation 2 Day 1 Small Group</li> <li>• p. 43 Investigation 2 Day 2 Small Group</li> <li>• p. 47 Investigation 2 Day 4 Large-Group Roundup</li> <li>• p. 51 Investigation 3 Outdoor Experiences</li> <li>• p. 53 Investigation 3 Day 1 Large-Group Roundup</li> <li>• p. 53 Investigation 3 Day 1 Small Group</li> <li>• p. 54 Investigation 3 Day 2 Large Group</li> </ul>

- p. 55 Investigation 3 Day 2 Large-Group Roundup
- p. 59 Investigation 3 Day 4 Small Group
- p. 60 Investigation 3 Day 5 Choice Time
- p. 66 Investigation 4 Day 2 Large Group
- p. 67 Investigation 4 Day 2 Large-Group Roundup
- p. 68 Investigation 4 Day 3 Large Group
- p. 69 Investigation 4 Day 3 Large-Group Roundup
- p. 72 Investigation 5 Day 1 Choice Time
- p. 75 Investigation 5 Day 2 Large-Group Roundup
- p. 79 Investigation 5 Day 4 Small Group
- p. 81 Investigation 5 Day 5 Small Group
- p. 95 Celebrating Learning Day 1 Small Group

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- p. 18 Exploring the Topic Day 3 Choice Time
- p. 39 Investigation 2 Day 2 Small Group
- p. 52 Investigation 4 Day 2 Large Group
- p. 57 Investigation 4 Day 4 Read-Aloud
- p. 57 Investigation 4 Day 4 Small Group
- p. 58 Investigation 4 Day 5 Large Group
- p. 59 Investigation 4 Day 5 Choice Time
- p. 59 Investigation 4 Day 5 Small Group
- p. 67 Investigation 5 Day 3 Small Group
- p. 69 Investigation 5 Day 4 Read-Aloud

**The Creative Curriculum® for Preschool Clothes Study Teaching Guide**

- p. 020 Exploring the Topic Day 4 Large Group
- p. 035 Investigation 1 Day 4 Small Group
- p. 040 Investigation 2 Day 1 Large Group
- p. 041 Investigation 2 Day 1 Small Group
- p. 043 Investigation 2 Day 2 Large-Group Roundup
- p. 045 Investigation 2 Day 3 Small Group
- p. 050 Investigation 3 Day 1 Choice Time
- p. 051 Investigation 3 Day 1 Small Group
- p. 051 Investigation 3 Day 1 Large-Group Roundup
- p. 057 Investigation 3 Day 4 Large-Group Roundup
- p. 057 Investigation 3 Day 4 Small Group
- p. 058 Investigation 3 Day 5 Choice Time
- p. 059 Investigation 3 Day 5 Small Group
- p. 059 Investigation 3 Day Large-Group Roundup
- p. 063 Investigation 4 Day 1 Choice Time
- p. 072 Investigation 5 Day 2 Large Group
- p. 074 Investigation 5 Day 3 Choice Time
- p. 081 Investigation 6 Day 2 Small Group
- p. 085 Investigation 6 Day 4 Large-Group Roundup
- p. 087 Investigation 6 Day 5 Large-Group Roundup
- p. 091 Investigation 7 Day 1 Choice Time
- p. 091 Investigation 7 Day 1 Small Group

**The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide**

- p. 30 Investigation 1 Day 2 Large Group
- p. 32 Investigation 1 Day 3 Large Group
- p. 33 Investigation 1 Day 3 Large-Group Roundup
- p. 36 Investigation 2 Day 1 Large Group
- p. 41 Investigation 2 Day 3 Large- Group Roundup

- p. 41 Investigation 2 Day 3 Small Group
- p. 43 Investigation 2 Day 4 Small Group
- p. 48 Investigation 3 Day 2 Choice Time
- p. 54 Investigation 4 Day 1 Large Group
- p. 55 Investigation 4 Day 1 Small Group
- p. 57 Investigation 4 Day 2 Small Group
- p. 60 Investigation 4 Day 4 Choice Time
- p. 61 Investigation 4 Day 4 Large-Group Roundup

**The Creative Curriculum® for Preschool Trees Study Teaching Guide**

- p. 016 Exploring the Topic Day 2 Large Group
- p. 017 Exploring the Topic Day 2 Small Group
- p. 030 Investigation 1 Day 2 Large Group
- p. 032 Investigation 1 Day 3 Large Group
- p. 033 Investigation 1 Day 3 Choice Time
- p. 033 Investigation 1 Day 3 Large-Group Roundup
- p. 035 Investigation 1 Day 4 Large-Group Roundup
- p. 037 Investigation 1 Day 5 Read-Aloud
- p. 049 Investigation 2 Day 5 Small Group
- p. 058 Investigation 3 Day 4 Large Group
- p. 059 Investigation 3 Day 4 Choice Time
- p. 059 Investigation 3 Day 4 Large-Group Roundup
- p. 064 Investigation 4 Day 1 Large Group
- p. 065 Investigation 4 Day 1 Choice Time
- p. 066 Investigation 4 Day 2 Choice Time
- p. 066 Investigation 4 Day 2 Large Group
- p. 067 Investigation 4 Day 2 Large-Group Roundup
- p. 068 Investigation 4 Day 3 Large Group
- p. 069 Investigation 4 Day 3 Choice Time
- p. 069 Investigation 4 Day 3 Large-Group Roundup
- p. 070 Investigation 4 Day 4 Choice Time
- p. 070 Investigation 4 Day 4 Large Group
- p. 070 Investigation 4 Day 4 Large-Group Roundup
- p. 070 Investigation 4 Day 4 Small Group
- p. 077 Investigation 5 Day 2 Small Group
- p. 078 Investigation 5 Day 3 Large Group
- p. 079 Investigation 5 Day 3 Choice Time
- p. 079 Investigation 5 Day 3 Large-Group Roundup
- p. 080 Investigation 5 Day 4 Large Group
- p. 087 Investigation 6 Day 1 Small Group
- p. 088 Investigation 6 Day 2 Choice Time
- p. 091 Investigation 6 Day 3 Small Group
- p. 109 Celebrating Learning Day 2 Large-Group Roundup
- p. 109 Celebrating Learning Day 2 Small Group

**The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year**

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- p. 18 Focus Question 1 Day 2 Large Group
- p. 19 Focus Question 1 Day 2 Choice Time
- p. 19 Focus Question 1 Day 2 Large-Group Roundup
- p. 20 Focus Question 1 Day 3 Large Group
- p. 21 Focus Question 1 Day 3 Choice Time
- p. 21 Focus Question 1 Day 3 Large-Group Roundup
- p. 22 Focus Question 1 Day 4 Choice Time
- p. 22 Focus Question 1 Day 4 Large Group
- p. 23 Focus Question 1 Day 4 Large-Group Roundup

		<ul style="list-style-type: none"> <li>• p. 24 Focus Question 1 Day 5 Choice Time</li> <li>• p. 24 Focus Question 1 Day 5 Large Group</li> <li>• p. 25 Focus Question 1 Day 5 Large-Group Roundup</li> <li>• p. 27 Focus Question 2 Outdoor Experiences</li> <li>• p. 30 Focus Question 2 Day 2 Large Group</li> <li>• p. 31 Focus Question 2 Day 2 Choice Time</li> <li>• p. 45 Focus Question 3 Day 5 Large-Group Roundup</li> <li>• p. 53 Focus Question 4 Day 23 Large-Group Roundup</li> <li>• p. 61 Focus Question 5 Day 3 Large-Group Roundup</li> <li>• p. 67 Focus Question 6 Day 1 Small Group</li> <li>• p. 69 Focus Question 6 Day 2 Small Group</li> <li>• p. 70 Focus Question 6 Day 3 Large Group</li> <li>• p. 71 Focus Question 6 Day 3 Read-Aloud</li> <li>• p. 81 Ministudy Day 1 Small Group</li> <li>• p. 83 Ministudy Day 2 Small Group</li> <li>• p. 85 Ministudy Day 3 Read-Aloud</li> <li>• p. 86 Ministudy Day 4 Large Group</li> <li>• p. 87 Ministudy Day 4 Large-Group Roundup</li> </ul>
PERFORMANCE INDICATOR	PKW5.	<p>Begins in Grade 4</p> <p>No Correlations</p>
STRAND	NY.PKW.	Prekindergarten Writing Standards
KEY IDEA/STANDARD		Research to Build and Present Knowledge
PERFORMANCE INDICATOR	PKW6.	<p>Ask questions and participate in shared research to answer questions and to build knowledge.</p> <p><u><i>The Creative Curriculum® for Preschool Balls Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> <li>• p. 70 Investigation 5 Day 5 Choice Time</li> <li>• p. 70 Investigation 5 Day 5 Large Group</li> </ul> <p><u><i>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> <li>• p. 36 Investigation 2 Day 1 Choice Time</li> <li>• p. 36 Investigation 2 Day 1 Large Group</li> </ul> <p><u><i>The Creative Curriculum® for Preschool Trees Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> <li>• p. 070 Investigation 4 Day 4 Small Group</li> <li>• p. 083 Investigation 5 Day 5 Read-Aloud</li> </ul>
PERFORMANCE INDICATOR	PKW7.	<p>Engage in a discussion using gathered information from experiences or provided resources.</p> <p><u><i>The Creative Curriculum® for Preschool Balls Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> <li>• p. 14 Exploring the Topic Day 1 Large Group</li> <li>• p. 15 Exploring the Topic Day 1 Large-Group Roundup</li> <li>• p. 15 Exploring the Topic Day 1 Choice Time</li> <li>• p. 15 Exploring the Topic Day 1 Read-Aloud</li> <li>• p. 15 Exploring the Topic Day 1 Small Group</li> <li>• p. 16 Exploring the Topic Day 2 Choice Time</li> <li>• p. 16 Exploring the Topic Day 2 Large Group</li> <li>• p. 17 Exploring the Topic Day 2 Small Group</li> <li>• p. 17 Exploring the Topic Day 2 Large-Group Roundup</li> <li>• p. 18 Exploring the Topic Day 3 Choice Time</li> <li>• p. 18 Exploring the Topic Day 3 Large Group</li> </ul>



		<ul style="list-style-type: none"> <li>• p. 19 Exploring the Topic Day 3 Large-Group Roundup</li> <li>• p. 19 Exploring the Topic Day 3 Read-Aloud</li> <li>• p. 19 Exploring the Topic Day 3 Small Group</li> <li>• p. 20 Exploring the Topic Day 4 Large Group</li> <li>• p. 20 Exploring the Topic Day 4 Choice Time</li> <li>• p. 21 Exploring the Topic Day 4 Read-Aloud</li> <li>• p. 21 Exploring the Topic Day 4 Large-Group Roundup</li> <li>• p. 21 Exploring the Topic Day 4 Small Group</li> <li>• p. 22 Exploring the Topic Day 5 Large Group</li> <li>• p. 23 Exploring the Topic Day 5 Large-Group Roundup</li> <li>• p. 23 Exploring the Topic Day 5 Choice Time</li> <li>• p. 23 Exploring the Topic Day 5 Read-Aloud</li> <li>• p. 23 Exploring the Topic Day 5 Small Group</li> <li>• p. 27 Investigation 1 Outdoor Experiences</li> <li>• p. 28 Investigation 1 Day 1 Large Group</li> <li>• p. 29 Investigation 1 Day 1 Choice Time</li> <li>• p. 29 Investigation 1 Day 1 Large-Group Roundup</li> <li>• p. 29 Investigation 1 Day 1 Read-Aloud</li> <li>• p. 29 Investigation 1 Day 1 Small Group</li> <li>• p. 30 Investigation 1 Day 2 Large Group</li> <li>• p. 31 Investigation 1 Day 2 Choice Time</li> <li>• p. 31 Investigation 1 Day 2 Large-Group Roundup</li> <li>• p. 31 Investigation 1 Day 2 Small Group</li> <li>• p. 32 Investigation 1 Day 3 Choice Time</li> <li>• p. 32 Investigation 1 Day 3 Large Group</li> <li>• p. 33 Investigation 1 Day 3 Large-Group Roundup</li> <li>• p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>• p. 33 Investigation 1 Day 3 Small Group</li> <li>• p. 35 Investigation 2 Outdoor Experiences</li> <li>• p. 36 Investigation 2 Day 1 Choice Time</li> <li>• p. 36 Investigation 2 Day 1 Large Group</li> <li>• p. 37 Investigation 2 Day 1 Large-Group Roundup</li> <li>• p. 37 Investigation 2 Day 1 Small Group</li> <li>• p. 38 Investigation 2 Day 2 Large Group</li> <li>• p. 39 Investigation 2 Day 2 Choice Time</li> <li>• p. 39 Investigation 2 Day 2 Large-Group Roundup</li> <li>• p. 39 Investigation 2 Day 2 Read-Aloud</li> <li>• p. 39 Investigation 2 Day 2 Small Group</li> <li>• p. 40 Investigation 2 Day 3 Choice Time</li> <li>• p. 40 Investigation 2 Day 3 Large Group</li> <li>• p. 41 Investigation 2 Day 3 Large-Group Roundup</li> <li>• p. 41 Investigation 2 Day 3 Small Group</li> <li>• p. 43 Investigation 3 Outdoor Experiences</li> <li>• p. 44 Investigation 3 Day 1 Large Group</li> <li>• p. 45 Investigation 3 Day 1 Choice Time</li> <li>• p. 45 Investigation 3 Day 1 Large-Group Roundup</li> <li>• p. 45 Investigation 3 Day 1 Small Group</li> <li>• p. 46 Investigation 3 Day 2 Choice Time</li> <li>• p. 46 Investigation 3 Day 2 Large Group</li> <li>• p. 47 Investigation 3 Day 2 Large-Group Roundup</li> <li>• p. 47 Investigation 3 Day 2 Small Group</li> <li>• p. 49 Investigation 4 Outdoor Experience</li> <li>• p. 50 Investigation 4 Day 1 Large Group</li> <li>• p. 51 Investigation 4 Day 1 Choice Time</li> <li>• p. 51 Investigation 4 Day 1 Large-Group Roundup</li> <li>• p. 51 Investigation 4 Day 1 Read-Aloud</li> <li>• p. 51 Investigation 4 Day 1 Small Group</li> <li>• p. 52 Investigation 4 Day 2 Large Group</li> </ul>
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- p. 53 Investigation 4 Day 2 Choice Time
- p. 53 Investigation 4 Day 2 Large-Group Roundup
- p. 53 Investigation 4 Day 2 Small Group
- p. 54 Investigation 4 Day 3 Large Group
- p. 55 Investigation 4 Day 3 Choice Time
- p. 55 Investigation 4 Day 3 Large-Group Roundup
- p. 55 Investigation 4 Day 3 Read-Aloud
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- p. 56 Investigation 4 Day 4 Choice Time
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- p. 59 Investigation 4 Day 5 Large Group Roundup
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- p. 59 Investigation 4 Day 5 Small Group
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- p. 62 Investigation 5 Day 1 Large Group
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- p. 64 Investigation 5 Day 2 Choice Time
- p. 64 Investigation 5 Day 2 Large Group
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- p. 69 Investigation 5 Day 4 Choice Time
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- p. 69 Investigation 5 Day 4 Small Group
- p. 70 Investigation 5 Day 5 Choice Time
- p. 70 Investigation 5 Day 5 Large Group
- p. 71 Investigation 5 Day 5 Large-Group Roundup
- p. 71 Investigation 5 Day 5 Small Group
- p. 83 Celebrating Learning Outdoor Experience
- p. 84 Celebrating Learning Day 1 Choice Time
- p. 84 Celebrating Learning Day 1 Large Groups
- p. 85 Celebrating Learning Day 1 Large Group Roundup
- p. 85 Celebrating Learning Day 1 Small Group
- p. 86 Celebrating Learning Day 2 Choice Time
- p. 86 Celebrating Learning Day 2 Large Group
- p. 87 Celebrating Learning Day 2 Large-Group Roundup
- p. 87 Celebrating Learning Day 2 Small Group

**The Creative Curriculum® for Preschool Intentional Teaching Cards™**

- LL01: Shared Writing
- LL03: Alphabet Cards
- LL05: Jumping Beans
- LL08: Memory Games
- LL09: Pocket Storytelling: The Mitten
- LL11: Rhyming Riddles
- LL15: Textured Letters

		<ul style="list-style-type: none"> <li>• LL17: Walk a Letter</li> <li>• LL18: What's Missing?</li> <li>• LL20: Baggie Books</li> <li>• LL21: Buried Treasures</li> <li>• LL22: Coupon Match</li> <li>• LL23: Playing with Environmental Print</li> <li>• LL24: Lemonade</li> <li>• LL26: Searching the Web</li> <li>• LL30: Knowing Our Friends</li> <li>• LL31: I Went Shopping</li> <li>• LL32: Describing Art</li> <li>• LL34: Alphabet Books</li> <li>• LL35: Fruit Salad</li> <li>• LL36: Salsa</li> <li>• LL37: Roll-Ups</li> <li>• LL38: Hummus</li> <li>• LL41: Our Names, Our Things</li> <li>• LL43: Introducing New Vocabulary</li> <li>• LL44: Rhyming Tubs</li> <li>• LL45: Observational Drawing</li> <li>• LL47: The Name Game</li> <li>• LL49: Vegetable Soup</li> <li>• LL53: We're Going on a Trip</li> <li>• LL54: Asking Questions</li> <li>• LL55: Dance &amp; Remember</li> <li>• LL56: Find the Matching Letter</li> <li>• LL59: Question Basket</li> <li>• LL61: Color Hunt</li> <li>• M01: Dinnertime</li> <li>• M02: Counting &amp; Comparing</li> <li>• M07: Ice Cubes</li> <li>• M09: Bigger Than, Smaller Than, Equal To</li> <li>• M12: Measure &amp; Compare</li> <li>• M14: Patterns</li> <li>• M16: Show Me Five</li> <li>• M17: Guessing Jar</li> <li>• M18: Bounce &amp; Count</li> <li>• M19: Which Has More?</li> <li>• M20: I'm Thinking of a Shape</li> <li>• M21: Geoboards</li> <li>• M25: The Long and Short of It</li> <li>• M31: Lining It Up</li> <li>• M32: Which Container Holds More?</li> <li>• M34: Cover Up</li> <li>• M36: We're Going on an Adventure</li> <li>• M38: Patterns Under Cover</li> <li>• M39: Let's Go Fishing</li> <li>• M40: Cube Trains</li> <li>• M41: Making Numerals</li> <li>• M42: Straw Shapes</li> <li>• M44: Musical Water</li> <li>• M45: Picture Patterns</li> <li>• M46: Nesting Dolls</li> <li>• M47: My Shadow and I</li> <li>• M48: Wash Day</li> <li>• M49: Balancing Act</li> <li>• M50: The Farmer Builds a Fence</li> <li>• M53: Black Bean Corn Salad</li> </ul>
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		<ul style="list-style-type: none"> <li>• M54: Gingerbread Cookies</li> <li>• M56: Where's the Beanbag?</li> <li>• M58: Missing Lids</li> <li>• M59: More or Fewer Towers</li> <li>• M60: Morning, Noon, and Night</li> <li>• M61: Shake, Rattle, and Roll</li> <li>• M62: How Big Around?</li> <li>• M77: Board Games</li> <li>• M79: Ping-Pong Pick-Up</li> <li>• P01: Let's Sew</li> <li>• P02: Play Dough Weaving</li> <li>• P03: Twisted Pretzels</li> <li>• P04: Kick High</li> <li>• P05: Throw Hard, Throw Far</li> <li>• P06: Catching With a Scoop</li> <li>• P07: Balloon Catch</li> <li>• P08: Cutting With Scissors</li> <li>• P09: Up and Away</li> <li>• P10: Jumping Rope</li> <li>• P11: Jump the River</li> <li>• P12: Exploring Pathways</li> <li>• P13: Punting</li> <li>• P14: Moving Through the Forest</li> <li>• P15: Dribble Kick</li> <li>• P16: Body Part Balance</li> <li>• P17: Balance on a Beam</li> <li>• P18: Dribbling a Ball</li> <li>• P19: Bounce &amp; Catch</li> <li>• P20: Body Shapes &amp; Sizes</li> <li>• P21: Hopping</li> <li>• P22: Follow the Leader</li> <li>• P23: Ways to Travel</li> <li>• P24: Swing &amp; Jump Rope</li> <li>• P25: Kick Hard</li> <li>• P26: Keep It Up</li> <li>• P27: Galloping</li> <li>• P28: Balloon Pong</li> <li>• P29: Stop &amp; Go</li> <li>• P30: Mixing Paints</li> <li>• P31: Tie-Dyed Towels</li> <li>• P32: Math Journal</li> <li>• P33: Obstacle Course</li> <li>• SE01: Site Visits</li> <li>• SE02: Look Who's Here!</li> <li>• SE03: Calm-Down Place</li> <li>• SE04: Actively Listening to Children</li> <li>• SE05: Character Feelings</li> <li>• SE06: Talk About Feelings</li> <li>• SE07: Good-Byes</li> <li>• SE08: Group Problem Solving</li> <li>• SE09: Big Rule, Little Rule</li> <li>• SE10: My Turn at the Microphone</li> <li>• SE11: Great Groups</li> <li>• SE12: Classroom Jobs</li> <li>• SE13: Conflict Resolution</li> <li>• SE14: Playing Together</li> <li>• SE15: Making Choices</li> <li>• SE16: "I" Statements</li> </ul>
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		<ul style="list-style-type: none"> <li>• SE17: Supporting Children to Use Their Words</li> <li>• SE18: Encouragement</li> <li>• SE19: Friendship &amp; Love Cards</li> <li>• SE20: Cleanup Time</li> <li>• SE21: Sunshine Message Board</li> <li>• SE22: When, Then Statements</li> <li>• SE23: Related Consequences</li> <li>• SE24: I Don't Like That!</li> <li>• SE25: What Can We Build Together?</li> <li>• SE26: Making A Mural</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Book Discussion Cards™</u></b></p> <ul style="list-style-type: none"> <li>• BDC01: Caps for Sale</li> <li>• BDC02: The Mitten</li> <li>• BDC03: The Girl Who Wore Too Much</li> <li>• BDC04: Little Red Riding Hood</li> <li>• BDC05: The Little Red Hen</li> <li>• BDC06: Three Billy Goats Gruff</li> <li>• BDC07: Just Like Josh Gibson</li> <li>• BDC08: The Paper Bag Princess</li> <li>• BDC09: The Adventures of Gary &amp; Harry</li> <li>• BDC10: Peter's Chair</li> <li>• BDC11: Radio Man</li> <li>• BDC12: Abiyoyo</li> <li>• BDC13: The Gingerbread Man</li> <li>• BDC14: The Grouchy Ladybug</li> <li>• BDC15: Henny Penny</li> <li>• BDC16: A Grand Old Tree</li> <li>• BDC17: Charlie Anderson</li> <li>• BDC18: A Chair for My Mother</li> <li>• BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas)</li> <li>• BDC20: Wemberly Worried</li> <li>• BDC21: Too Many Tamales</li> <li>• BDC22: The True Story of the 3 Little Pigs!</li> </ul> <p><b><u>Mighty Minutes® for Preschool</u></b></p> <ul style="list-style-type: none"> <li>• MM45: I'm a Sturdy Oak Tree</li> <li>• MM68: I Have a Secret</li> <li>• MM82: Let's Clean Up!</li> <li>• MM90: Little Miss Muffet</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 13 Exploring the Topic - Outdoor Experiences</li> <li>• p. 14 Exploring the Topic - Day 1 Choice Time</li> <li>• p. 14 Exploring the Topic - Day 1 Large Group</li> <li>• p. 15 Exploring the Topic - Day 1 Large-Group Roundup</li> <li>• p. 15 Exploring the Topic - Day 1 Small Group</li> <li>• p. 16 Exploring the Topic - Day 2 Large Group</li> <li>• p. 17 Exploring the Topic - Day 2 Large-Group Roundup</li> <li>• p. 17 Exploring the Topic - Day 2 Small Group</li> <li>• p. 18 Exploring the Topic - Day 3 Choice Time</li> <li>• p. 18 Exploring the Topic - Day 3 Large Group</li> <li>• p. 19 Exploring the Topic - Day 3 Large-Group Roundup</li> <li>• p. 19 Exploring the Topic - Day 3 Small Group</li> <li>• p. 20 Exploring the Topic - Day 4 Large Group</li> <li>• p. 21 Exploring the Topic - Day 4 Large-Group Roundup</li> <li>• p. 21 Exploring the Topic - Day 4 Small Group</li> </ul>
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<b>STRAND</b>	<b>NY.PKSL.</b>	<b>Prekindergarten Speaking and Listening</b>
<b>KEY IDEA/STANDARD</b>		<b>Comprehension and Collaboration</b>
<b>PERFORMANCE INDICATOR</b>	<b>PKSL1.</b>	<b>Participate in collaborative conversations with peers and adults in small and large groups and during play.</b>
<b>PERFORMANCE INDICATOR</b>	<b>PKSL1a.</b>	<p>Follow agreed-upon rules for discussions, including listening to others, taking turns, and staying on topic.</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> <li>• LL05: Jumping Beans</li> <li>• LL08: Memory Games</li> <li>• LL11: Rhyming Riddles</li> <li>• LL31: I Went Shopping</li> <li>• LL33: Clothesline Storytelling</li> <li>• LL44: Rhyming Tubs</li> <li>• LL47: The Name Game</li> <li>• M06: Tallying</li> <li>• M13: Nursery Rhyme Count</li> <li>• M77: Board Games</li> <li>• P29: Stop &amp; Go</li> <li>• SE01: Site Visits</li> <li>• SE04: Actively Listening to Children</li> <li>• SE09: Big Rule, Little Rule</li> <li>• SE10: My Turn at the Microphone</li> <li>• SE11: Great Groups</li> <li>• SE14: Playing Together</li> <li>• SE25: What Can We Build Together?</li> </ul> <p><u><i>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> <li>• p. 23 Exploring the Topic - Day 5 Small Group</li> <li>• p. 30 Investigation 1 Day 2 Large Group</li> <li>• p. 31 Investigation 1 Day 2 Mighty Minutes</li> <li>• p. 31 Investigation 1 Day 2 Small Group</li> <li>• p. 33 Investigation 1 Day 3 Small Group</li> <li>• p. 45 Investigation 2 Day 3 Choice Time</li> <li>• p. 55 Investigation 3 Day 2 Small Group</li> <li>• p. 97 Celebrating Learning Day 2 Large Group Roundup</li> </ul> <p><u><i>The Creative Curriculum® for Preschool Balls Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> <li>• p. 19 Exploring the Topic Day 3 Mighty Minutes</li> <li>• p. 23 Exploring the Topic Day 5 Small Group</li> <li>• p. 37 Investigation 2 Day 1 Small Group</li> <li>• p. 39 Investigation 2 Day 2 Choice Time</li> <li>• p. 51 Investigation 4 Day 1 Small Group</li> </ul>



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- p. 089 Investigation 6 Day 2 Mighty Minutes
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- p. 38 Focus Question 3 Day 2 Large Group
- p. 41 Focus Question 3 Day 3 Small Group
- p. 73 Focus Question 6 Day 4 Small Group

		<ul style="list-style-type: none"> <li>• p. 75 Focus Question 6 Day 5 Small Group</li> </ul> <p><b><u>Mighty Minutes® for Preschool</u></b></p> <ul style="list-style-type: none"> <li>• MM18: I'm Thinking Of...</li> <li>• MM21: Hully Gully, How Many?</li> <li>• MM66: Musical Junk</li> <li>• MM74: Jack in the Box</li> </ul>
PERFORMANCE INDICATOR	PKSL1b.	<p>Participate in extended conversations.</p> <p><b><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></b></p> <ul style="list-style-type: none"> <li>• LL01: Shared Writing</li> <li>• LL03: Alphabet Cards</li> <li>• LL05: Jumping Beans</li> <li>• LL08: Memory Games</li> <li>• LL09: Pocket Storytelling: The Mitten</li> <li>• LL11: Rhyming Riddles</li> <li>• LL15: Textured Letters</li> <li>• LL17: Walk a Letter</li> <li>• LL18: What's Missing?</li> <li>• LL20: Baggie Books</li> <li>• LL21: Buried Treasures</li> <li>• LL22: Coupon Match</li> <li>• LL23: Playing with Environmental Print</li> <li>• LL24: Lemonade</li> <li>• LL26: Searching the Web</li> <li>• LL30: Knowing Our Friends</li> <li>• LL31: I Went Shopping</li> <li>• LL32: Describing Art</li> <li>• LL34: Alphabet Books</li> <li>• LL35: Fruit Salad</li> <li>• LL36: Salsa</li> <li>• LL37: Roll-Ups</li> <li>• LL38: Hummus</li> <li>• LL41: Our Names, Our Things</li> <li>• LL43: Introducing New Vocabulary</li> <li>• LL44: Rhyming Tubs</li> <li>• LL45: Observational Drawing</li> <li>• LL47: The Name Game</li> <li>• LL49: Vegetable Soup</li> <li>• LL53: We're Going on a Trip</li> <li>• LL54: Asking Questions</li> <li>• LL55: Dance &amp; Remember</li> <li>• LL56: Find the Matching Letter</li> <li>• LL59: Question Basket</li> <li>• LL61: Color Hunt</li> <li>• M01: Dinnertime</li> <li>• M02: Counting &amp; Comparing</li> <li>• M07: Ice Cubes</li> <li>• M09: Bigger Than, Smaller Than, Equal To</li> <li>• M12: Measure &amp; Compare</li> <li>• M14: Patterns</li> <li>• M16: Show Me Five</li> <li>• M17: Guessing Jar</li> <li>• M18: Bounce &amp; Count</li> <li>• M19: Which Has More?</li> <li>• M20: I'm Thinking of a Shape</li> <li>• M21: Geoboards</li> </ul>

		<ul style="list-style-type: none"> <li>• M25: The Long and Short of It</li> <li>• M31: Lining It Up</li> <li>• M32: Which Container Holds More?</li> <li>• M34: Cover Up</li> <li>• M36: We're Going on an Adventure</li> <li>• M38: Patterns Under Cover</li> <li>• M39: Let's Go Fishing</li> <li>• M40: Cube Trains</li> <li>• M41: Making Numerals</li> <li>• M42: Straw Shapes</li> <li>• M44: Musical Water</li> <li>• M45: Picture Patterns</li> <li>• M46: Nesting Dolls</li> <li>• M47: My Shadow and I</li> <li>• M48: Wash Day</li> <li>• M49: Balancing Act</li> <li>• M50: The Farmer Builds a Fence</li> <li>• M53: Black Bean Corn Salad</li> <li>• M54: Gingerbread Cookies</li> <li>• M56: Where's the Beanbag?</li> <li>• M58: Missing Lids</li> <li>• M59: More or Fewer Towers</li> <li>• M60: Morning, Noon, and Night</li> <li>• M61: Shake, Rattle, and Roll</li> <li>• M62: How Big Around?</li> <li>• M77: Board Games</li> <li>• M79: Ping-Pong Pick-Up</li> <li>• P01: Let's Sew</li> <li>• P02: Play Dough Weaving</li> <li>• P03: Twisted Pretzels</li> <li>• P04: Kick High</li> <li>• P05: Throw Hard, Throw Far</li> <li>• P06: Catching With a Scoop</li> <li>• P07: Balloon Catch</li> <li>• P08: Cutting With Scissors</li> <li>• P09: Up and Away</li> <li>• P10: Jumping Rope</li> <li>• P11: Jump the River</li> <li>• P12: Exploring Pathways</li> <li>• P13: Punting</li> <li>• P14: Moving Through the Forest</li> <li>• P15: Dribble Kick</li> <li>• P16: Body Part Balance</li> <li>• P17: Balance on a Beam</li> <li>• P18: Dribbling a Ball</li> <li>• P19: Bounce &amp; Catch</li> <li>• P20: Body Shapes &amp; Sizes</li> <li>• P21: Hopping</li> <li>• P22: Follow the Leader</li> <li>• P23: Ways to Travel</li> <li>• P24: Swing &amp; Jump Rope</li> <li>• P25: Kick Hard</li> <li>• P26: Keep It Up</li> <li>• P27: Galloping</li> <li>• P28: Balloon Pong</li> <li>• P29: Stop &amp; Go</li> <li>• P30: Mixing Paints</li> <li>• P31: Tie-Dyed Towels</li> </ul>
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		<ul style="list-style-type: none"> <li>• P32: Math Journal</li> <li>• P33: Obstacle Course</li> <li>• SE01: Site Visits</li> <li>• SE02: Look Who's Here!</li> <li>• SE03: Calm-Down Place</li> <li>• SE04: Actively Listening to Children</li> <li>• SE05: Character Feelings</li> <li>• SE06: Talk About Feelings</li> <li>• SE07: Good-Byes</li> <li>• SE08: Group Problem Solving</li> <li>• SE09: Big Rule, Little Rule</li> <li>• SE10: My Turn at the Microphone</li> <li>• SE11: Great Groups</li> <li>• SE12: Classroom Jobs</li> <li>• SE13: Conflict Resolution</li> <li>• SE14: Playing Together</li> <li>• SE15: Making Choices</li> <li>• SE16: "I" Statements</li> <li>• SE17: Supporting Children to Use Their Words</li> <li>• SE18: Encouragement</li> <li>• SE19: Friendship &amp; Love Cards</li> <li>• SE20: Cleanup Time</li> <li>• SE21: Sunshine Message Board</li> <li>• SE22: When, Then Statements</li> <li>• SE23: Related Consequences</li> <li>• SE24: I Don't Like That!</li> <li>• SE25: What Can We Build Together?</li> <li>• SE26: Making A Mural</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Book Discussion Cards™</u></b></p> <ul style="list-style-type: none"> <li>• BDC01: Caps for Sale</li> <li>• BDC02: The Mitten</li> <li>• BDC03: The Girl Who Wore Too Much</li> <li>• BDC04: Little Red Riding Hood</li> <li>• BDC05: The Little Red Hen</li> <li>• BDC06: Three Billy Goats Gruff</li> <li>• BDC07: Just Like Josh Gibson</li> <li>• BDC08: The Paper Bag Princess</li> <li>• BDC09: The Adventures of Gary &amp; Harry</li> <li>• BDC10: Peter's Chair</li> <li>• BDC11: Radio Man</li> <li>• BDC12: Abiyoyo</li> <li>• BDC13: The Gingerbread Man</li> <li>• BDC14: The Grouchy Ladybug</li> <li>• BDC15: Henny Penny</li> <li>• BDC16: A Grand Old Tree</li> <li>• BDC17: Charlie Anderson</li> <li>• BDC18: A Chair for My Mother</li> <li>• BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas)</li> <li>• BDC20: Wemberly Worried</li> <li>• BDC21: Too Many Tamales</li> <li>• BDC22: The True Story of the 3 Little Pigs!</li> </ul> <p><b><u>Mighty Minutes® for Preschool</u></b></p> <ul style="list-style-type: none"> <li>• MM45: I'm a Sturdy Oak Tree</li> <li>• MM68: I Have a Secret</li> <li>• MM82: Let's Clean Up!</li> <li>• MM90: Little Miss Muffet</li> </ul>
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<b>STRAND</b>	<b>NY.PKSL.</b>	<b>Prekindergarten Speaking and Listening</b>
<b>KEY IDEA/STANDARD</b>		<b>Comprehension and Collaboration</b>
<b>PERFORMANCE INDICATOR</b>	<b>PKSL2.</b>	<p>Look at and listen to diverse texts and formats.</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> <li>• LL06: Dramatic Story Retelling</li> <li>• LL09: Pocket Storytelling: The Mitten</li> <li>• LL10: Rhyming Chart</li> <li>• LL19: Silly Names</li> <li>• LL24: Lemonade</li> <li>• LL25: What's for Snack?</li> <li>• LL27: Writing Poems</li> <li>• LL33: Clothesline Storytelling</li> <li>• LL34: Alphabet Books</li> <li>• LL38: Hummus</li> <li>• LL51: Pizza</li> <li>• LL62: Retelling Wordless Books</li> <li>• M08: Baggie Ice Cream</li> <li>• M10: Biscuits</li> <li>• M15: Play Dough</li> <li>• M24: Matzo Balls</li> <li>• M27: Peach Cobbler</li> <li>• M28: Applesauce</li> </ul>

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PERFORMANCE INDICATOR	PKSL3.	<p>Identify the speaker.</p> <p><b><u>The Creative Curriculum® for Preschool Book Discussion Cards™</u></b></p> <ul style="list-style-type: none"> <li>• BDC01: Caps for Sale</li> <li>• BDC02: The Mitten</li> <li>• BDC03: The Girl Who Wore Too Much</li> <li>• BDC04: Little Red Riding Hood</li> <li>• BDC05: The Little Red Hen</li> <li>• BDC06: Three Billy Goats Gruff</li> <li>• BDC07: Just Like Josh Gibson</li> <li>• BDC08: The Paper Bag Princess</li> <li>• BDC09: The Adventures of Gary &amp; Harry</li> <li>• BDC10: Peter's Chair</li> <li>• BDC11: Radio Man</li> <li>• BDC12: Abiyoyo</li> <li>• BDC13: The Gingerbread Man</li> <li>• BDC14: The Grouchy Ladybug</li> <li>• BDC15: Henny Penny</li> <li>• BDC16: A Grand Old Tree</li> <li>• BDC17: Charlie Anderson</li> <li>• BDC18: A Chair for My Mother</li> <li>• BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas)</li> <li>• BDC20: Wemberly Worried</li> <li>• BDC21: Too Many Tamales</li> <li>• BDC22: The True Story of the 3 Little Pigs!</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 15 Exploring the Topic - Day 1 Read-Aloud</li> <li>• p. 17 Exploring the Topic - Day 2 Read-Aloud</li> <li>• p. 18 Exploring the Topic - Day 3 Large Group</li> <li>• p. 21 Exploring the Topic - Day 4 Read-Aloud</li> <li>• p. 22 Exploring the Topic - Day 5 Large Group</li> <li>• p. 23 Exploring the Topic - Day 5 Choice Time</li> <li>• p. 23 Exploring the Topic - Day 5 Read-Aloud</li> <li>• p. 29 Investigation 1 Day 1 Choice Time</li> <li>• p. 29 Investigation 1 Day 1 Read-Aloud</li> <li>• p. 31 Investigation 1 Day 2 Read-Aloud</li> </ul>

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- p. 57 Investigation 3 Day 3 Read-Aloud
- p. 59 Investigation 3 Day 4 Read-Aloud
- p. 60 Investigation 3 Day 5 Large Group
- p. 61 Investigation 3 Day 5 Read-Aloud
- p. 65 Investigation 4 Day 1 Read-Aloud
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- p. 73 Investigation 5 Day 1 Read-Aloud
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- p. 95 Celebrating Learning Day 1 Read-Aloud
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**The Creative Curriculum® for Preschool Balls Study Teaching Guide**

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- p. 15 Exploring the Topic Day 1 Read-Aloud
- p. 17 Exploring the Topic Day 2 Read-Aloud
- p. 19 Exploring the Topic Day 3 Read-Aloud
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- p. 23 Exploring the Topic Day 5 Read-Aloud
- p. 28 Investigation 1 Day 1 Large Group
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- p. 019 Exploring the Topic Day 3 Read-Aloud
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- p. 037 Investigation 1 Day 5 Read-Aloud
- p. 040 Investigation 2 Day 1 Large Group
- p. 041 Investigation 2 Day 1 Read-Aloud
- p. 042 Investigation 2 Day 2 Large Group
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- p. 047 Investigation 2 Day 4 Read-Aloud

- p. 050 Investigation 3 Day 1 Large Group
- p. 051 Investigation 3 Day 1 Read-Aloud
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- p. 055 Investigation 3 Day 3 Read-Aloud
- p. 059 Investigation 3 Day 5 Read-Aloud
- p. 066 Investigation 4 Day 3 Large Group
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- p. 090 Investigation 7 Day 1 Large Group
- p. 091 Investigation 7 Day 1 Read-Aloud
- p. 093 Investigation 7 Day 2 Read-Aloud
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- p. 15 Exploring the Topic Day 1 Read-Aloud
- p. 19 Exploring the Topic Day 3 Read-Aloud
- p. 23 Exploring the Topic Day 5 Read-Aloud
- p. 33 Investigation 1 Day 3 Read-Aloud
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- p. 43 Investigation 2 Day 4 Read-Aloud
- p. 51 Investigation 3 Day 3 Read-Aloud
- p. 55 Investigation 4 Day 1 Read-Aloud
- p. 57 Investigation 4 Day 2 Read-Aloud
- p. 59 Investigation 4 Day 3 Read-Aloud
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- p. 63 Investigation 4 Day 5 Read-Aloud
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**The Creative Curriculum® for Preschool Trees Study Teaching Guide**

- p. 015 Exploring the Topic Day 1 Choice Time
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- p. 029 Investigation 1 Day 1 Read-Aloud
- p. 031 Investigation 1 Day 2 Read-Aloud
- p. 032 Investigation 1 Day 3 Large Group
- p. 034 Investigation 1 Day 4 Large Group
- p. 035 Investigation 1 Day 4 Read-Aloud
- p. 037 Investigation 1 Day 5 Read-Aloud
- p. 040 Investigation 2 Day 1 Large Group
- p. 041 Investigation 2 Day 1 Read-Aloud
- p. 043 Investigation 2 Day 2 Read-Aloud
- p. 045 Investigation 2 Day 3 Read-Aloud
- p. 049 Investigation 2 Day 5 Read-Aloud
- p. 053 Investigation 3 Day 1 Read-Aloud
- p. 055 Investigation 3 Day 2 Read-Aloud
- p. 057 Investigation 3 Day 3 Read-Aloud
- p. 059 Investigation 3 Day 4 Read-Aloud
- p. 065 Investigation 4 Day 1 Read-Aloud
- p. 069 Investigation 4 Day 3 Read-Aloud
- p. 076 Investigation 5 Day 2 Large Group
- p. 077 Investigation 5 Day 2 Read-Aloud
- p. 079 Investigation 5 Day 3 Choice Time
- p. 081 Investigation 5 Day 4 Choice Time

		<ul style="list-style-type: none"> <li>• p. 082 Investigation 5 Day 5 Large Group</li> <li>• p. 083 Investigation 5 Day 5 Read-Aloud</li> <li>• p. 087 Investigation 6 Day 1 Read-Aloud</li> <li>• p. 089 Investigation 6 Day 2 Read-Aloud</li> <li>• p. 091 Investigation 6 Day 3 Read-Aloud</li> <li>• p. 093 Investigation 6 Day 4 Read-Aloud</li> <li>• p. 109 Celebrating Learning Day 2 Read-Aloud</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</u></b></p> <ul style="list-style-type: none"> <li>• p. 25 Focus Question 1 Day 5 Read-Aloud</li> <li>• p. 29 Focus Question 2 Day 1 Read-Aloud</li> <li>• p. 33 Focus Question 2 Day 3 Read-Aloud</li> <li>• p. 37 Focus Question 3 Day 1 Read-Aloud</li> <li>• p. 39 Focus Question 3 Day 2 Read-Aloud</li> <li>• p. 41 Focus Question 3 Day 3 Read-Aloud</li> <li>• p. 44 Focus Question 3 Day 5 Choice Time</li> <li>• p. 44 Focus Question 3 Day 5 Large Group</li> <li>• p. 45 Focus Question 3 Day Read-Aloud</li> <li>• p. 57 Focus Question 5 Day 1 Read-Aloud</li> <li>• p. 61 Focus Question 5 Day 3 Read-Aloud</li> <li>• p. 67 Focus Question 6 Day 1 Read-Aloud</li> <li>• p. 71 Focus Question 6 Day 3 Read-Aloud</li> <li>• p. 72 Focus Question 6 Day 4 Choice Time</li> <li>• p. 72 Focus Question 6 Day 4 Large Group</li> <li>• p. 75 Focus Question 6 Day 5 Read-Aloud</li> <li>• p. 83 Ministudy Day 2 Read-Aloud</li> <li>• p. 89 Ministudy Day 5 Read-Aloud</li> </ul>
<b>STRAND</b>	<b>NY.PKSL.</b>	<b>Prekindergarten Speaking and Listening</b>
<b>KEY IDEA/STANDARD</b>		<b>Presentation of Knowledge and Ideas</b>
<b>PERFORMANCE INDICATOR</b>	<b>PKSL4.</b>	<p>Name familiar people, places, things, and events.</p> <p><b><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></b></p> <ul style="list-style-type: none"> <li>• LL43: Introducing New Vocabulary</li> <li>• LL53: We're Going on a Trip</li> <li>• M06: Tallying</li> <li>• M55: Stepping Stones</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 41 Investigation 2 Day 1 Large-Group Roundup</li> <li>• p. 59 Investigation 3 Day 4 Large-Group Roundup</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Balls Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 23 Exploring the Topic Day 5 Small Group</li> <li>• p. 37 Investigation 2 Day 1 Small Group</li> <li>• p. 45 Investigation 3 Day 1 Large-Group Roundup</li> <li>• p. 87 Celebrating Learning Day 2 Small Group</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 019 Exploring the Topic Day 3 Small Group</li> <li>• p. 037 Investigation 1 Day 5 Small Group</li> <li>• p. 046 Investigation 2 Day 4 Large Group</li> <li>• p. 111 Celebrating Learning Day 2 Small Group</li> </ul>

		<p><u><i>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> <li>• p. 23 Exploring the Topic Day 5 Small Group</li> </ul> <p><u><i>The Creative Curriculum® for Preschool Trees Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> <li>• p. 042 Investigation 2 Day 2 Large Group</li> <li>• p. 093 Investigation 6 Day 4 Small Group</li> </ul> <p><u><i>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</i></u></p> <ul style="list-style-type: none"> <li>• p. 49 Focus Question 4 Day 1 Small Group</li> <li>• p. 51 Focus Question 4 Day 2 Read-Aloud</li> <li>• p. 51 Focus Question 4 Day 2 Small Group</li> </ul>
PERFORMANCE INDICATOR	PKSL5.	<p>Create a visual display.</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> <li>• LL04: Bookmaking</li> <li>• LL13: Shaving Cream Letters</li> <li>• LL39: My Daily Journal</li> <li>• LL40: What Was for Breakfast?</li> <li>• LL45: Observational Drawing</li> <li>• LL46: Storyboard</li> <li>• LL57: Photo Writing</li> <li>• LL58: Our Super Duper Writing Box</li> <li>• LL59: Question Basket</li> <li>• LL60: Writing with Wordless Books</li> <li>• LL63: Investigating &amp; Recording</li> <li>• M07: Ice Cubes</li> <li>• M34: Cover Up</li> <li>• M42: Straw Shapes</li> <li>• M45: Picture Patterns</li> <li>• P30: Mixing Paints</li> <li>• P32: Math Journal</li> <li>• SE01: Site Visits</li> <li>• SE07: Good-Byes</li> <li>• SE15: Making Choices</li> <li>• SE21: Sunshine Message Board</li> <li>• SE26: Making A Mural</li> </ul> <p><u><i>Mighty Minutes® for Preschool</i></u></p> <ul style="list-style-type: none"> <li>• MM64: Paper Towel Rap</li> </ul> <p><u><i>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> <li>• p. 16 Exploring the Topic - Day 2 Large Group</li> <li>• p. 17 Exploring the Topic - Day 2 Large-Group Roundup</li> <li>• p. 30 Investigation 1 Day 2 Large Group</li> <li>• p. 31 Investigation 1 Day 2 Large-Group Roundup</li> <li>• p. 37 Investigation 1 Day 5 Small Group</li> <li>• p. 41 Investigation 2 Day 1 Small Group</li> <li>• p. 43 Investigation 2 Day 2 Small Group</li> <li>• p. 47 Investigation 2 Day 4 Large-Group Roundup</li> <li>• p. 51 Investigation 3 Outdoor Experiences</li> <li>• p. 53 Investigation 3 Day 1 Large-Group Roundup</li> <li>• p. 53 Investigation 3 Day 1 Small Group</li> </ul>



- p. 54 Investigation 3 Day 2 Large Group
- p. 55 Investigation 3 Day 2 Large-Group Roundup
- p. 59 Investigation 3 Day 4 Small Group
- p. 60 Investigation 3 Day 5 Choice Time
- p. 66 Investigation 4 Day 2 Large Group
- p. 67 Investigation 4 Day 2 Large-Group Roundup
- p. 68 Investigation 4 Day 3 Large Group
- p. 69 Investigation 4 Day 3 Large-Group Roundup
- p. 72 Investigation 5 Day 1 Choice Time
- p. 75 Investigation 5 Day 2 Large-Group Roundup
- p. 79 Investigation 5 Day 4 Small Group
- p. 81 Investigation 5 Day 5 Small Group

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- p. 18 Exploring the Topic Day 3 Choice Time
- p. 39 Investigation 2 Day 2 Small Group
- p. 52 Investigation 4 Day 2 Large Group
- p. 57 Investigation 4 Day 4 Read-Aloud
- p. 57 Investigation 4 Day 4 Small Group
- p. 58 Investigation 4 Day 5 Large Group
- p. 59 Investigation 4 Day 5 Choice Time
- p. 59 Investigation 4 Day 5 Small Group
- p. 67 Investigation 5 Day 3 Small Group
- p. 69 Investigation 5 Day 4 Read-Aloud

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- p. 020 Exploring the Topic Day 4 Large Group
- p. 035 Investigation 1 Day 4 Small Group
- p. 040 Investigation 2 Day 1 Large Group
- p. 041 Investigation 2 Day 1 Small Group
- p. 043 Investigation 2 Day 2 Large-Group Roundup
- p. 045 Investigation 2 Day 3 Small Group
- p. 050 Investigation 3 Day 1 Choice Time
- p. 051 Investigation 3 Day 1 Small Group
- p. 051 Investigation 3 Day 1 Large-Group Roundup
- p. 058 Investigation 3 Day 5 Choice Time
- p. 059 Investigation 3 Day Large-Group Roundup
- p. 063 Investigation 4 Day 1 Choice Time
- p. 072 Investigation 5 Day 2 Large Group
- p. 074 Investigation 5 Day 3 Choice Time
- p. 081 Investigation 6 Day 2 Small Group
- p. 085 Investigation 6 Day 4 Large-Group Roundup
- p. 087 Investigation 6 Day 5 Large-Group Roundup
- p. 091 Investigation 7 Day 1 Choice Time
- p. 091 Investigation 7 Day 1 Small Group

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- p. 30 Investigation 1 Day 2 Large Group
- p. 32 Investigation 1 Day 3 Large Group
- p. 33 Investigation 1 Day 3 Large-Group Roundup
- p. 36 Investigation 2 Day 1 Large Group
- p. 41 Investigation 2 Day 3 Large- Group Roundup
- p. 41 Investigation 2 Day 3 Small Group
- p. 43 Investigation 2 Day 4 Small Group
- p. 48 Investigation 3 Day 2 Choice Time

- p. 54 Investigation 4 Day 1 Large Group
- p. 55 Investigation 4 Day 1 Small Group
- p. 57 Investigation 4 Day 2 Small Group
- p. 60 Investigation 4 Day 4 Choice Time
- p. 61 Investigation 4 Day 4 Large-Group Roundup

**The Creative Curriculum® for Preschool Trees Study Teaching Guide**

- p. 016 Exploring the Topic Day 2 Large Group
- p. 030 Investigation 1 Day 2 Large Group
- p. 032 Investigation 1 Day 3 Large Group
- p. 033 Investigation 1 Day 3 Choice Time
- p. 033 Investigation 1 Day 3 Large-Group Roundup
- p. 035 Investigation 1 Day 4 Large-Group Roundup
- p. 037 Investigation 1 Day 5 Read-Aloud
- p. 049 Investigation 2 Day 5 Small Group
- p. 058 Investigation 3 Day 4 Large Group
- p. 059 Investigation 3 Day 4 Choice Time
- p. 059 Investigation 3 Day 4 Large-Group Roundup
- p. 064 Investigation 4 Day 1 Large Group
- p. 065 Investigation 4 Day 1 Choice Time
- p. 066 Investigation 4 Day 2 Choice Time
- p. 066 Investigation 4 Day 2 Large Group
- p. 067 Investigation 4 Day 2 Large-Group Roundup
- p. 068 Investigation 4 Day 3 Large Group
- p. 069 Investigation 4 Day 3 Choice Time
- p. 069 Investigation 4 Day 3 Large-Group Roundup
- p. 070 Investigation 4 Day 4 Choice Time
- p. 070 Investigation 4 Day 4 Large Group
- p. 070 Investigation 4 Day 4 Large-Group Roundup
- p. 070 Investigation 4 Day 4 Small Group
- p. 077 Investigation 5 Day 2 Small Group
- p. 078 Investigation 5 Day 3 Large Group
- p. 080 Investigation 5 Day 4 Large Group
- p. 087 Investigation 6 Day 1 Small Group
- p. 088 Investigation 6 Day 2 Choice Time
- p. 091 Investigation 6 Day 3 Small Group
- p. 109 Celebrating Learning Day 2 Large-Group Roundup
- p. 109 Celebrating Learning Day 2 Small Group

**The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year**

- p. 16 Focus Question 1 Day 1 Large Group
- p. 18 Focus Question 1 Day 2 Large Group
- p. 19 Focus Question 1 Day 2 Choice Time
- p. 19 Focus Question 1 Day 2 Large-Group Roundup
- p. 20 Focus Question 1 Day 3 Large Group
- p. 21 Focus Question 1 Day 3 Choice Time
- p. 21 Focus Question 1 Day 3 Large-Group Roundup
- p. 22 Focus Question 1 Day 4 Choice Time
- p. 22 Focus Question 1 Day 4 Large Group
- p. 23 Focus Question 1 Day 4 Large-Group Roundup
- p. 24 Focus Question 1 Day 5 Choice Time
- p. 24 Focus Question 1 Day 5 Large Group
- p. 25 Focus Question 1 Day 5 Large-Group Roundup
- p. 27 Focus Question 2 Outdoor Experiences
- p. 30 Focus Question 2 Day 2 Large Group
- p. 31 Focus Question 2 Day 2 Choice Time

		<ul style="list-style-type: none"> <li>• p. 45 Focus Question 3 Day 5 Large-Group Roundup</li> <li>• p. 53 Focus Question 4 Day 23 Large-Group Roundup</li> <li>• p. 61 Focus Question 5 Day 3 Large-Group Roundup</li> <li>• p. 67 Focus Question 6 Day 1 Small Group</li> <li>• p. 69 Focus Question 6 Day 2 Small Group</li> <li>• p. 70 Focus Question 6 Day 3 Large Group</li> <li>• p. 71 Focus Question 6 Day 3 Read-Aloud</li> <li>• p. 81 Ministudy Day 1 Small Group</li> <li>• p. 83 Ministudy Day 2 Small Group</li> <li>• p. 85 Ministudy Day 3 Read-Aloud</li> <li>• p. 86 Ministudy Day 4 Large Group</li> <li>• p. 87 Ministudy Day 4 Large-Group Roundup</li> </ul>
PERFORMANCE INDICATOR	PKSL6.	<p>Express thoughts, feelings, and ideas.</p> <p><u><i>The Creative Curriculum® for Preschool Balls Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> <li>• p. 15 Exploring the Topic Day 1 Read-Aloud</li> <li>• p. 19 Exploring the Topic Day 3 Read-Aloud</li> <li>• p. 23 Exploring the Topic Day 5 Read-Aloud</li> <li>• p. 29 Investigation 1 Day 1 Choice Time</li> <li>• p. 29 Investigation 1 Day 1 Read-Aloud</li> <li>• p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>• p. 39 Investigation 2 Day 2 Choice Time</li> <li>• p. 39 Investigation 2 Day 2 Read-Aloud</li> <li>• p. 40 Investigation 2 Day 3 Choice Time</li> <li>• p. 51 Investigation 4 Day 1 Read-Aloud</li> <li>• p. 52 Investigation 4 Day 2 Large Group</li> <li>• p. 55 Investigation 4 Day 3 Read-Aloud</li> <li>• p. 59 Investigation 4 Day 5 Choice Time</li> <li>• p. 59 Investigation 4 Day 5 Read-Aloud</li> <li>• p. 65 Investigation 5 Day 2 Small Group</li> <li>• p. 71 Investigation 5 Day 5 Large-Group Roundup</li> </ul> <p><u><i>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> <li>• p. 14 Exploring the Topic Day 1 Large Group</li> <li>• p. 15 Exploring the Topic Day 1 Read-Aloud</li> <li>• p. 19 Exploring the Topic Day 3 Read-Aloud</li> <li>• p. 23 Exploring the Topic Day 5 Read-Aloud</li> <li>• p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>• p. 37 Investigation 2 Day 1 Large-Group Roundup</li> <li>• p. 39 Investigation 2 Day 2 Read-Aloud</li> <li>• p. 43 Investigation 2 Day 4 Read-Aloud</li> <li>• p. 51 Investigation 3 Day 3 Read-Aloud</li> <li>• p. 57 Investigation 4 Day 2 Read-Aloud</li> <li>• p. 59 Investigation 4 Day 3 Read-Aloud</li> <li>• p. 63 Investigation 4 Day 5 Read-Aloud</li> <li>• p. 71 Investigation 5 Day 3 Read-Aloud</li> <li>• p. 87 Celebrating Learning Day 2 Read-Aloud</li> </ul> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> <li>• LL19: Silly Names</li> <li>• SE01: Site Visits</li> <li>• SE02: Look Who's Here!</li> <li>• SE03: Calm-Down Place</li> <li>• SE04: Actively Listening to Children</li> <li>• SE05: Character Feelings</li> </ul>

		<ul style="list-style-type: none"> <li>• SE06: Talk About Feelings</li> <li>• SE07: Good-Byes</li> <li>• SE08: Group Problem Solving</li> <li>• SE09: Big Rule, Little Rule</li> <li>• SE10: My Turn at the Microphone</li> <li>• SE11: Great Groups</li> <li>• SE12: Classroom Jobs</li> <li>• SE13: Conflict Resolution</li> <li>• SE14: Playing Together</li> <li>• SE15: Making Choices</li> <li>• SE16: "I" Statements</li> <li>• SE17: Supporting Children to Use Their Words</li> <li>• SE18: Encouragement</li> <li>• SE19: Friendship &amp; Love Cards</li> <li>• SE20: Cleanup Time</li> <li>• SE21: Sunshine Message Board</li> <li>• SE22: When, Then Statements</li> <li>• SE23: Related Consequences</li> <li>• SE24: I Don't Like That!</li> <li>• SE25: What Can We Build Together?</li> <li>• SE26: Making A Mural</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Book Discussion Cards™</u></b></p> <ul style="list-style-type: none"> <li>• BDC01: Caps for Sale</li> <li>• BDC02: The Mitten</li> <li>• BDC03: The Girl Who Wore Too Much</li> <li>• BDC04: Little Red Riding Hood</li> <li>• BDC05: The Little Red Hen</li> <li>• BDC06: Three Billy Goats Gruff</li> <li>• BDC07: Just Like Josh Gibson</li> <li>• BDC08: The Paper Bag Princess</li> <li>• BDC09: The Adventures of Gary &amp; Harry</li> <li>• BDC10: Peter's Chair</li> <li>• BDC11: Radio Man</li> <li>• BDC12: Abiyoyo</li> <li>• BDC13: The Gingerbread Man</li> <li>• BDC14: The Grouchy Ladybug</li> <li>• BDC15: Henny Penny</li> <li>• BDC18: A Chair for My Mother</li> <li>• BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas)</li> <li>• BDC20: Wemberly Worried</li> <li>• BDC21: Too Many Tamales</li> <li>• BDC22: The True Story of the 3 Little Pigs!</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 14 Exploring the Topic - Day 1 Large Group</li> <li>• p. 29 Investigation 1 Day 1 Read-Aloud</li> <li>• p. 30 Investigation 1 Day 2 Large Group</li> <li>• p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>• p. 37 Investigation 1 Day 5 Read-Aloud</li> <li>• p. 45 Investigation 2 Day 3 Choice Time</li> <li>• p. 53 Investigation 3 Day 1 Read-Aloud</li> <li>• p. 55 Investigation 3 Day 2 Small Group</li> <li>• p. 59 Investigation 3 Day 4 Read-Aloud</li> <li>• p. 65 Investigation 4 Day 1 Read-Aloud</li> <li>• p. 69 Investigation 4 Day 3 Read-Aloud</li> <li>• p. 72 Investigation 5 Day 1 Choice Time</li> </ul>
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- p. 75 Investigation 5 Day 2 Read-Aloud
- p. 97 Celebrating Learning Day 2 Large Group Roundup

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- p. 015 Exploring the Topic Day 1 Choice Time
- p. 015 Exploring the Topic Day 1 Read-Aloud
- p. 019 Exploring the Topic Day 3 Read-Aloud
- p. 021 Exploring the Topic Day 4 Read-Aloud
- p. 023 Exploring the Topic Day 5 Read-Aloud
- p. 037 Investigation 1 Day 5 Read-Aloud
- p. 040 Investigation 2 Day 1 Large Group
- p. 041 Investigation 2 Day 1 Read-Aloud
- p. 045 Investigation 2 day 3 Read-Aloud
- p. 051 Investigation 3 Day 1 Read-Aloud
- p. 055 Investigation 3 Day 3 Read-Aloud
- p. 059 Investigation 3 Day 5 Read-Aloud
- p. 072 Investigation 5 Day 2 Large Group
- p. 083 Investigation 6 Day 3 Read-Aloud
- p. 085 Investigation 6 Day 4 Read-Aloud
- p. 087 Investigation 6 Day 5 Read-Aloud
- p. 091 Investigation 7 Day 1 Choice Time
- p. 091 Investigation 7 Day 1 Read-Aloud

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- p. 014 Exploring the Topic Day 1 Large Group
- p. 017 Exploring the Topic Day 2 Read-Aloud
- p. 023 Exploring the Topic Day 5 Read-Aloud
- p. 031 Investigation 1 Day 2 Read-Aloud
- p. 033 Investigation 1 Day 3 Read-Aloud
- p. 035 Investigation 1 Day 4 Read-Aloud
- p. 041 Investigation 2 Day 1 Read-Aloud
- p. 045 Investigation 2 Day 3 Read-Aloud
- p. 049 Investigation 2 Day 5 Read-Aloud
- p. 053 Investigation 3 Day 1 Read-Aloud
- p. 056 Investigation 3 Day 3 Choice Time
- p. 057 Investigation 3 Day 3 Read-Aloud
- p. 075 Investigation 5 Day 1 Read-Aloud
- p. 077 Investigation 5 Day 2 Large-Group Roundup
- p. 090 Investigation 6 Day 3 Choice Time
- p. 109 Celebrating Learning Day 2 Large-Group Roundup

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- p. 16 Focus Question 1 Day 1 Large Group
- p. 25 Focus Question 1 Day 5 Read-Aloud
- p. 27 Focus Question 2 Outdoor Experiences
- p. 28 Focus Question 2 Day 1 Large Group
- p. 29 Focus Question 2 Day 1 Read-Aloud
- p. 30 Focus Question 2 Day 2 Large Group
- p. 31 Focus Question 2 Day 2 Choice Time
- p. 32 Focus Question 2 Day 3 Large Group
- p. 33 Focus Question 2 Day 3 Read-Aloud
- p. 38 Focus Question 3 Day 2 Large Group
- p. 57 Focus Question 5 Day 1 Read-Aloud
- p. 61 Focus Question 5 Day 3 Read-Aloud
- p. 67 Focus Question 6 Day 1 Read-Aloud

		<ul style="list-style-type: none"> <li>• p. 70 Focus Question 6 Day 3 Large Group</li> <li>• p. 71 Focus Question 6 Day 3 Read-Aloud</li> <li>• p. 73 Focus Question 6 Day 4 Small Group</li> <li>• p. 74 Focus Question 6 Day 5 Large Group</li> <li>• p. 75 Focus Question 6 Day 5 Read-Aloud</li> <li>• p. 83 Ministudy Day 2 Read-Aloud</li> <li>• p. 88 Ministudy Day 5 Choice Time</li> </ul>
<b>STRAND</b>	<b>NY.PKL.</b>	<b>Prekindergarten Language Standards</b>
<b>KEY IDEA/STANDARD</b>		<b>Conventions of Standard English</b>
<b>PERFORMANCE INDICATOR</b>	<b>PKL1.</b>	<b>Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking. Core Conventions Skills for Grades Prekindergarten→Grade 2:</b>
<b>PERFORMANCE INDICATOR</b>	<b>PKL1.1.</b>	<p>Print upper- and lowercase letters in their name → Print many upper- and lowercase letters → Print all upper- and lowercase letters.</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> <li>• LL03: Alphabet Cards</li> <li>• LL13: Shaving Cream Letters</li> <li>• LL34: Alphabet Books</li> <li>• LL39: My Daily Journal</li> <li>• LL42: Daily Sign-In</li> <li>• LL48: D Is for Door</li> <li>• LL56: Find the Matching Letter</li> <li>• LL57: Photo Writing</li> <li>• LL58: Our Super Duper Writing Box</li> <li>• LL59: Question Basket</li> <li>• LL60: Writing with Wordless Books</li> <li>• LL63: Investigating &amp; Recording</li> </ul> <p><u><i>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> <li>• p. 21 Exploring the Topic - Day 4 Small Group</li> <li>• p. 45 Investigation 2 Day 3 Small Group</li> </ul> <p><u><i>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> <li>• p. 041 Investigation 2 Day 1 Small Group</li> <li>• p. 043 Investigation 2 Day 2 Small Group</li> </ul> <p><u><i>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> <li>• p. 33 Investigation 1 Day 3 Small Group</li> </ul> <p><u><i>The Creative Curriculum® for Preschool Trees Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> <li>• p. 031 Investigation 1 Day 2 Small Group</li> <li>• p. 049 Investigation 2 Day 5 Small Group</li> <li>• p. 061 Investigation 3 Day 5 Small Group</li> <li>• p. 077 Investigation 5 Day 2 Small Group</li> <li>• p. 078 Investigation 5 Day 3 Large Group</li> <li>• p. 088 Investigation 6 Day 2 Choice Time</li> <li>• p. 091 Investigation 6 Day 3 Small Group</li> </ul> <p><u><i>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</i></u></p>



		<ul style="list-style-type: none"> <li>• p. 30 Focus Question 2 Day 2 Large Group</li> <li>• p. 59 Focus Question 5 Day 2 Small Group</li> <li>• p. 61 Focus Question 5 Day 3 Small Group</li> <li>• p. 81 Ministudy Day 1 Small Group</li> <li>• p. 83 Ministudy Day 2 Small Group</li> </ul>
PERFORMANCE INDICATOR	PKL1.2.	<p>Use frequently occurring nouns and verbs (orally) → Use frequently occurring nouns and verbs. → Use common, proper, and possessive nouns. → Use collective nouns (e.g., group).</p> <p><b><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></b></p> <ul style="list-style-type: none"> <li>• LL32: Describing Art</li> <li>• LL61: Color Hunt</li> <li>• M14: Patterns</li> <li>• M22: Story Problems</li> <li>• M28: Applesauce</li> <li>• M36: We're Going on an Adventure</li> <li>• M40: Cube Trains</li> <li>• M50: The Farmer Builds a Fence</li> <li>• P06: Catching With a Scoop</li> <li>• P07: Balloon Catch</li> <li>• P11: Jump the River</li> <li>• P14: Moving Through the Forest</li> <li>• P24: Swing &amp; Jump Rope</li> <li>• P31: Tie-Dyed Towels</li> <li>• SE01: Site Visits</li> <li>• SE03: Calm-Down Place</li> <li>• SE06: Talk About Feelings</li> <li>• SE08: Group Problem Solving</li> <li>• SE13: Conflict Resolution</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 29 Investigation 1 Day 1 Small Group</li> <li>• p. 30 Investigation 1 Day 2 Large Group</li> <li>• p. 31 Investigation 1 Day 2 Small Group</li> <li>• p. 37 Investigation 1 Day 5 Small Group</li> <li>• p. 39 Investigation 2 Outdoor Experiences</li> <li>• p. 41 Investigation 2 Day 1 Large-Group Roundup</li> <li>• p. 49 Investigation 2 Day 5 Small Group</li> <li>• p. 69 Investigation 4 Day 3 Choice Time</li> <li>• p. 71 Investigation 5 Outdoor Experiences</li> <li>• p. 75 Investigation 5 Day 2 Small Group</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Balls Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 35 Investigation 2 Outdoor Experiences</li> <li>• p. 40 Investigation 2 Day 3 Choice Time</li> <li>• p. 43 Investigation 3 Outdoor Experiences</li> <li>• p. 49 Investigation 4 Outdoor Experience</li> <li>• p. 50 Investigation 4 Day 1 Large Group</li> <li>• p. 52 Investigation 4 Day 2 Large Group</li> <li>• p. 55 Investigation 4 Day 3 Small Group</li> <li>• p. 57 Investigation 4 Day 4 Read-Aloud</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 013 Exploring the Topic Outdoor Experiences</li> </ul>

		<ul style="list-style-type: none"> <li>• p. 040 Investigation 2 Day 1 Large Group</li> <li>• p. 051 Investigation 3 Day 1 Small Group</li> <li>• p. 055 Investigation 3 Day 3 Small Group</li> <li>• p. 072 Investigation 5 Day 2 Large Group</li> <li>• p. 077 Investigation 6 Outdoor Experience</li> <li>• p. 085 Investigation 6 Day 4 Small Group</li> <li>• p. 087 Investigation 6 Day 5 Small Group</li> </ul> <p><u><i>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> <li>• p. 19 Exploring the Topic Day 3 Small Group</li> <li>• p. 29 Investigation 1 Day 1 Small Group</li> <li>• p. 31 Investigation 1 Day 2 Small Group</li> <li>• p. 45 Investigation 3 Outdoor Experiences</li> <li>• p. 49 Investigation 3 Day 2 Small Group</li> </ul> <p><u><i>The Creative Curriculum® for Preschool Trees Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> <li>• p. 020 Exploring the Topic Day 4 Large Group</li> <li>• p. 021 Exploring the Topic Day 4 Small Group</li> <li>• p. 035 Investigation 1 Day 4 Small Group</li> <li>• p. 041 Investigation 2 Day 1 Small Group</li> <li>• p. 047 Investigation 2 Day 4 Small Group</li> <li>• p. 051 Investigation 3 Outdoor Experiences</li> <li>• p. 057 Investigation 3 Day 3 Small Group</li> <li>• p. 070 Investigation 4 Day 4 Small Group</li> <li>• p. 075 Investigation 5 Day 1 Small Group</li> <li>• p. 085 Investigation 6 Outdoor Experience</li> <li>• p. 087 Investigation 6 Day 1 Small Group</li> <li>• p. 090 Investigation 6 Day 3 Choice Time</li> <li>• p. 105 Celebrating Learning Outdoor Experiences</li> <li>• p. 107 Celebrating Learning Day 1 Small Group</li> </ul> <p><u><i>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</i></u></p> <ul style="list-style-type: none"> <li>• p. 28 Focus Question 2 Day 1 Large Group</li> <li>• p. 32 Focus Question 2 Day 3 Large Group</li> <li>• p. 55 Focus Question 5 Outdoor Experiences</li> <li>• p. 74 Focus Question 6 Day 5 Large Group</li> <li>• p. 79 Ministudy Outdoor Experiences</li> </ul>
PERFORMANCE INDICATOR	PKL1.3.	<p>Form regular plural nouns orally (e.g., dog, dogs; wish, wishes).</p> <p><u><i>The Creative Curriculum® for Preschool Book Discussion Cards™</i></u></p> <ul style="list-style-type: none"> <li>• BDC01: Caps for Sale</li> <li>• BDC02: The Mitten</li> <li>• BDC03: The Girl Who Wore Too Much</li> <li>• BDC04: Little Red Riding Hood</li> <li>• BDC05: The Little Red Hen</li> <li>• BDC06: Three Billy Goats Gruff</li> <li>• BDC07: Just Like Josh Gibson</li> <li>• BDC08: The Paper Bag Princess</li> <li>• BDC09: The Adventures of Gary &amp; Harry</li> <li>• BDC10: Peter's Chair</li> <li>• BDC11: Radio Man</li> <li>• BDC12: Abiyoyo</li> <li>• BDC13: The Gingerbread Man</li> <li>• BDC14: The Grouchy Ladybug</li> <li>• BDC15: Henny Penny</li> </ul>

- BDC16: A Grand Old Tree
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- BDC22: The True Story of the 3 Little Pigs!

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- p. 21 Exploring the Topic - Day 4 Read-Aloud
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- p. 23 Exploring the Topic - Day 5 Choice Time
- p. 23 Exploring the Topic - Day 5 Read-Aloud
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- p. 61 Investigation 3 Day 5 Read-Aloud
- p. 65 Investigation 4 Day 1 Read-Aloud
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- p. 73 Investigation 5 Day 1 Read-Aloud
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- p. 23 Exploring the Topic Day 5 Read-Aloud

- p. 28 Investigation 1 Day 1 Large Group
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- p. 066 Investigation 4 Day 3 Large Group
- p. 078 Investigation 6 Day 1 Large Group
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- p. 083 Investigation 6 Day 3 Read-Aloud
- p. 087 Investigation 6 Day 5 Read-Aloud
- p. 090 Investigation 7 Day 1 Large Group
- p. 091 Investigation 7 Day 1 Read-Aloud
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- p. 33 Investigation 1 Day 3 Read-Aloud
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- p. 029 Investigation 1 Day 1 Read-Aloud

		<ul style="list-style-type: none"> <li>• p. 031 Investigation 1 Day 2 Read-Aloud</li> <li>• p. 032 Investigation 1 Day 3 Large Group</li> <li>• p. 034 Investigation 1 Day 4 Large Group</li> <li>• p. 035 Investigation 1 Day 4 Read-Aloud</li> <li>• p. 037 Investigation 1 Day 5 Read-Aloud</li> <li>• p. 040 Investigation 2 Day 1 Large Group</li> <li>• p. 041 Investigation 2 Day 1 Read-Aloud</li> <li>• p. 043 Investigation 2 Day 2 Read-Aloud</li> <li>• p. 045 Investigation 2 Day 3 Read-Aloud</li> <li>• p. 049 Investigation 2 Day 5 Read-Aloud</li> <li>• p. 053 Investigation 3 Day 1 Read-Aloud</li> <li>• p. 055 Investigation 3 Day 2 Read-Aloud</li> <li>• p. 057 Investigation 3 Day 3 Read-Aloud</li> <li>• p. 059 Investigation 3 Day 4 Read-Aloud</li> <li>• p. 065 Investigation 4 Day 1 Read-Aloud</li> <li>• p. 069 Investigation 4 Day 3 Read-Aloud</li> <li>• p. 076 Investigation 5 Day 2 Large Group</li> <li>• p. 077 Investigation 5 Day 2 Read-Aloud</li> <li>• p. 079 Investigation 5 Day 3 Choice Time</li> <li>• p. 081 Investigation 5 Day 4 Choice Time</li> <li>• p. 082 Investigation 5 Day 5 Large Group</li> <li>• p. 083 Investigation 5 Day 5 Read-Aloud</li> <li>• p. 087 Investigation 6 Day 1 Read-Aloud</li> <li>• p. 089 Investigation 6 Day 2 Read-Aloud</li> <li>• p. 091 Investigation 6 Day 3 Read-Aloud</li> <li>• p. 093 Investigation 6 Day 4 Read-Aloud</li> <li>• p. 109 Celebrating Learning Day 2 Read-Aloud</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</u></b></p> <ul style="list-style-type: none"> <li>• p. 25 Focus Question 1 Day 5 Read-Aloud</li> <li>• p. 29 Focus Question 2 Day 1 Read-Aloud</li> <li>• p. 33 Focus Question 2 Day 3 Read-Aloud</li> <li>• p. 37 Focus Question 3 Day 1 Read-Aloud</li> <li>• p. 39 Focus Question 3 Day 2 Read-Aloud</li> <li>• p. 41 Focus Question 3 Day 3 Read-Aloud</li> <li>• p. 44 Focus Question 3 Day 5 Choice Time</li> <li>• p. 44 Focus Question 3 Day 5 Large Group</li> <li>• p. 45 Focus Question 3 Day Read-Aloud</li> <li>• p. 57 Focus Question 5 Day 1 Read-Aloud</li> <li>• p. 61 Focus Question 5 Day 3 Read-Aloud</li> <li>• p. 67 Focus Question 6 Day 1 Read-Aloud</li> <li>• p. 71 Focus Question 6 Day 3 Read-Aloud</li> <li>• p. 72 Focus Question 6 Day 4 Choice Time</li> <li>• p. 72 Focus Question 6 Day 4 Large Group</li> <li>• p. 75 Focus Question 6 Day 5 Read-Aloud</li> <li>• p. 83 Ministudy Day 2 Read-Aloud</li> <li>• p. 89 Ministudy Day 5 Read-Aloud</li> </ul>
PERFORMANCE INDICATOR	PKL1.4.	<p>Form and use frequently occurring irregular plural nouns (e.g., feet, children, mice, fish).</p> <p><b><u>The Creative Curriculum® for Preschool Book Discussion Cards™</u></b></p> <ul style="list-style-type: none"> <li>• BDC01: Caps for Sale</li> <li>• BDC02: The Mitten</li> <li>• BDC03: The Girl Who Wore Too Much</li> <li>• BDC04: Little Red Riding Hood</li> <li>• BDC05: The Little Red Hen</li> <li>• BDC06: Three Billy Goats Gruff</li> </ul>

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- p. 62 Investigation 4 Day 5 Large Group

- p. 63 Investigation 4 Day 5 Read-Aloud
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- p. 83 Ministudy Day 2 Read-Aloud
- p. 89 Ministudy Day 5 Read-Aloud

<p><b>PERFORMANCE INDICATOR</b></p>	<p><b>PKL1.5.</b></p>	<p>Use singular and plural nouns with matching verbs in basic sentences (e.g., The boy jumps; The boys jump).</p> <p><b><i>The Creative Curriculum® for Preschool Book Discussion Cards™</i></b></p> <ul style="list-style-type: none"> <li>• BDC01: Caps for Sale</li> <li>• BDC02: The Mitten</li> <li>• BDC03: The Girl Who Wore Too Much</li> <li>• BDC04: Little Red Riding Hood</li> <li>• BDC05: The Little Red Hen</li> <li>• BDC06: Three Billy Goats Gruff</li> <li>• BDC07: Just Like Josh Gibson</li> <li>• BDC08: The Paper Bag Princess</li> <li>• BDC09: The Adventures of Gary &amp; Harry</li> <li>• BDC10: Peter's Chair</li> <li>• BDC11: Radio Man</li> <li>• BDC12: Abiyoyo</li> <li>• BDC13: The Gingerbread Man</li> <li>• BDC14: The Grouchy Ladybug</li> <li>• BDC15: Henny Penny</li> <li>• BDC16: A Grand Old Tree</li> <li>• BDC17: Charlie Anderson</li> <li>• BDC18: A Chair for My Mother</li> <li>• BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas)</li> <li>• BDC20: Wemberly Worried</li> <li>• BDC21: Too Many Tamales</li> <li>• BDC22: The True Story of the 3 Little Pigs!</li> </ul> <p><b><i>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</i></b></p> <ul style="list-style-type: none"> <li>• p. 15 Exploring the Topic - Day 1 Read-Aloud</li> <li>• p. 17 Exploring the Topic - Day 2 Read-Aloud</li> <li>• p. 18 Exploring the Topic - Day 3 Large Group</li> <li>• p. 21 Exploring the Topic - Day 4 Read-Aloud</li> <li>• p. 22 Exploring the Topic - Day 5 Large Group</li> <li>• p. 23 Exploring the Topic - Day 5 Choice Time</li> <li>• p. 23 Exploring the Topic - Day 5 Read-Aloud</li> <li>• p. 29 Investigation 1 Day 1 Choice Time</li> <li>• p. 29 Investigation 1 Day 1 Read-Aloud</li> <li>• p. 31 Investigation 1 Day 2 Read-Aloud</li> <li>• p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>• p. 34 Investigation 1 Day 4 Choice Time</li> <li>• p. 34 Investigation 1 Day 4 Large Group</li> <li>• p. 35 Investigation 1 Day 4 Read-Aloud</li> <li>• p. 36 Investigation 1 Day 5 Choice Time</li> <li>• p. 36 Investigation 1 Day 5 Large Group</li> <li>• p. 37 Investigation 1 Day 5 Read-Aloud</li> <li>• p. 41 Investigation 2 Day 1 Read-Aloud</li> <li>• p. 43 Investigation 2 Day 2 Read-Aloud</li> <li>• p. 45 Investigation 2 Day 3 Large-Group Roundup</li> <li>• p. 45 Investigation 2 Day 3 Read-Aloud</li> <li>• p. 47 Investigation 2 Day 4 Read-Aloud</li> <li>• p. 48 Investigation 2 Day 5 Large Group</li> <li>• p. 49 Investigation 2 Day 5 Read-Aloud</li> <li>• p. 52 Investigation 3 Day 1 Large Group</li> <li>• p. 53 Investigation 3 Day 1 Read-Aloud</li> <li>• p. 55 Investigation 3 Day 2 Read-Aloud</li> <li>• p. 57 Investigation 3 Day 3 Read-Aloud</li> <li>• p. 59 Investigation 3 Day 4 Read-Aloud</li> </ul>
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		<ul style="list-style-type: none"> <li>• p. 60 Investigation 3 Day 5 Large Group</li> <li>• p. 61 Investigation 3 Day 5 Read-Aloud</li> <li>• p. 65 Investigation 4 Day 1 Read-Aloud</li> <li>• p. 69 Investigation 4 Day 3 Read-Aloud</li> <li>• p. 73 Investigation 5 Day 1 Read-Aloud</li> <li>• p. 75 Investigation 5 Day 2 Read-Aloud</li> <li>• p. 77 Investigation 5 Day 3 Read-Aloud</li> <li>• p. 79 Investigation 5 Day 4 Read-Aloud</li> <li>• p. 95 Celebrating Learning Day 1 Read-Aloud</li> <li>• p. 97 Celebrating Learning Day 2 Read-Aloud</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Balls Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 15 Exploring the Topic Day 1 Choice Time</li> <li>• p. 15 Exploring the Topic Day 1 Read-Aloud</li> <li>• p. 17 Exploring the Topic Day 2 Read-Aloud</li> <li>• p. 19 Exploring the Topic Day 3 Read-Aloud</li> <li>• p. 21 Exploring the Topic Day 4 Read-Aloud</li> <li>• p. 23 Exploring the Topic Day 5 Read-Aloud</li> <li>• p. 28 Investigation 1 Day 1 Large Group</li> <li>• p. 29 Investigation 1 Day 1 Read-Aloud</li> <li>• p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>• p. 39 Investigation 2 Day 2 Read-Aloud</li> <li>• p. 51 Investigation 4 Day 1 Read-Aloud</li> <li>• p. 55 Investigation 4 Day 3 Read-Aloud</li> <li>• p. 59 Investigation 4 Day 5 Read-Aloud</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 015 Exploring the Topic Day 1 Read-Aloud</li> <li>• p. 016 Exploring the Topic Day 2 Choice Time</li> <li>• p. 019 Exploring the Topic Day 3 Read-Aloud</li> <li>• p. 023 Exploring the Topic Day 5 Read-Aloud</li> <li>• p. 037 Investigation 1 Day 5 Read-Aloud</li> <li>• p. 040 Investigation 2 Day 1 Large Group</li> <li>• p. 041 Investigation 2 Day 1 Read-Aloud</li> <li>• p. 042 Investigation 2 Day 2 Large Group</li> <li>• p. 045 Investigation 2 day 3 Read-Aloud</li> <li>• p. 047 Investigation 2 Day 4 Read-Aloud</li> <li>• p. 050 Investigation 3 Day 1 Large Group</li> <li>• p. 051 Investigation 3 Day 1 Read-Aloud</li> <li>• p. 052 Investigation 3 Day 2 Large Group</li> <li>• p. 055 Investigation 3 Day 3 Read-Aloud</li> <li>• p. 059 Investigation 3 Day 5 Read-Aloud</li> <li>• p. 066 Investigation 4 Day 3 Large Group</li> <li>• p. 078 Investigation 6 Day 1 Large Group</li> <li>• p. 079 Investigation 6 Day 1 Read-Aloud</li> <li>• p. 083 Investigation 6 Day 3 Read-Aloud</li> <li>• p. 087 Investigation 6 Day 5 Read-Aloud</li> <li>• p. 090 Investigation 7 Day 1 Large Group</li> <li>• p. 091 Investigation 7 Day 1 Read-Aloud</li> <li>• p. 093 Investigation 7 Day 2 Read-Aloud</li> <li>• p. 109 Celebrating Learning Day 1 Read-Aloud</li> <li>• p. 110 Celebrating Learning Day 2 Large Group</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 15 Exploring the Topic Day 1 Read-Aloud</li> </ul>
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- p. 19 Exploring the Topic Day 3 Read-Aloud
- p. 23 Exploring the Topic Day 5 Read-Aloud
- p. 33 Investigation 1 Day 3 Read-Aloud
- p. 39 Investigation 2 Day 2 Read-Aloud
- p. 43 Investigation 2 Day 4 Read-Aloud
- p. 51 Investigation 3 Day 3 Read-Aloud
- p. 55 Investigation 4 Day 1 Read-Aloud
- p. 57 Investigation 4 Day 2 Read-Aloud
- p. 59 Investigation 4 Day 3 Read-Aloud
- p. 62 Investigation 4 Day 5 Large Group
- p. 63 Investigation 4 Day 5 Read-Aloud
- p. 71 Investigation 5 Day 3 Read-Aloud

**The Creative Curriculum® for Preschool Trees Study Teaching Guide**

- p. 015 Exploring the Topic Day 1 Choice Time
- p. 017 Exploring the Topic Day 2 Read-Aloud
- p. 023 Exploring the Topic Day 5 Read-Aloud
- p. 029 Investigation 1 Day 1 Read-Aloud
- p. 031 Investigation 1 Day 2 Read-Aloud
- p. 032 Investigation 1 Day 3 Large Group
- p. 034 Investigation 1 Day 4 Large Group
- p. 035 Investigation 1 Day 4 Read-Aloud
- p. 037 Investigation 1 Day 5 Read-Aloud
- p. 040 Investigation 2 Day 1 Large Group
- p. 041 Investigation 2 Day 1 Read-Aloud
- p. 043 Investigation 2 Day 2 Read-Aloud
- p. 045 Investigation 2 Day 3 Read-Aloud
- p. 049 Investigation 2 Day 5 Read-Aloud
- p. 053 Investigation 3 Day 1 Read-Aloud
- p. 055 Investigation 3 Day 2 Read-Aloud
- p. 057 Investigation 3 Day 3 Read-Aloud
- p. 059 Investigation 3 Day 4 Read-Aloud
- p. 065 Investigation 4 Day 1 Read-Aloud
- p. 069 Investigation 4 Day 3 Read-Aloud
- p. 076 Investigation 5 Day 2 Large Group
- p. 077 Investigation 5 Day 2 Read-Aloud
- p. 079 Investigation 5 Day 3 Choice Time
- p. 081 Investigation 5 Day 4 Choice Time
- p. 082 Investigation 5 Day 5 Large Group
- p. 083 Investigation 5 Day 5 Read-Aloud
- p. 087 Investigation 6 Day 1 Read-Aloud
- p. 089 Investigation 6 Day 2 Read-Aloud
- p. 091 Investigation 6 Day 3 Read-Aloud
- p. 093 Investigation 6 Day 4 Read-Aloud
- p. 109 Celebrating Learning Day 2 Read-Aloud

**The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year**

- p. 25 Focus Question 1 Day 5 Read-Aloud
- p. 29 Focus Question 2 Day 1 Read-Aloud
- p. 33 Focus Question 2 Day 3 Read-Aloud
- p. 37 Focus Question 3 Day 1 Read-Aloud
- p. 39 Focus Question 3 Day 2 Read-Aloud
- p. 41 Focus Question 3 Day 3 Read-Aloud
- p. 44 Focus Question 3 Day 5 Choice Time
- p. 44 Focus Question 3 Day 5 Large Group
- p. 45 Focus Question 3 Day Read-Aloud

		<ul style="list-style-type: none"> <li>• p. 57 Focus Question 5 Day 1 Read-Aloud</li> <li>• p. 61 Focus Question 5 Day 3 Read-Aloud</li> <li>• p. 67 Focus Question 6 Day 1 Read-Aloud</li> <li>• p. 71 Focus Question 6 Day 3 Read-Aloud</li> <li>• p. 72 Focus Question 6 Day 4 Choice Time</li> <li>• p. 72 Focus Question 6 Day 4 Large Group</li> <li>• p. 75 Focus Question 6 Day 5 Read-Aloud</li> <li>• p. 83 Ministudy Day 2 Read-Aloud</li> <li>• p. 89 Ministudy Day 5 Read-Aloud</li> </ul>
PERFORMANCE INDICATOR	PKL1.6.	<p>Understand and use interrogatives (question words—e.g., who, what, where, when, why, how).</p> <p><b><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></b></p> <ul style="list-style-type: none"> <li>• LL01: Shared Writing</li> <li>• LL54: Asking Questions</li> <li>• LL63: Investigating &amp; Recording</li> <li>• SE01: Site Visits</li> <li>• SE10: My Turn at the Microphone</li> </ul> <p><b><u>Mighty Minutes® for Preschool</u></b></p> <ul style="list-style-type: none"> <li>• MM92: Name Cheer</li> <li>• MM98: I Have One</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 22 Exploring the Topic - Day 5 Large Group</li> <li>• p. 30 Investigation 1 Day 2 Large Group</li> <li>• p. 42 Investigation 2 Day 2 Large Group</li> <li>• p. 68 Investigation 4 Day 3 Large Group</li> <li>• p. 74 Investigation 5 Day 2 Large Group</li> <li>• p. 97 Celebrating Learning Day 2 Large Group Roundup</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Balls Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 16 Exploring the Topic Day 2 Choice Time</li> <li>• p. 17 Exploring the Topic Day 2 Small Group</li> <li>• p. 22 Exploring the Topic Day 5 Large Group</li> <li>• p. 44 Investigation 3 Day 1 Large Group</li> <li>• p. 52 Investigation 4 Day 2 Large Group</li> <li>• p. 54 Investigation 4 Day 3 Large Group</li> <li>• p. 56 Investigation 4 Day 4 Large Group</li> <li>• p. 58 Investigation 4 Day 5 Large Group</li> <li>• p. 67 Investigation 5 Day 3 Small Group</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 015 Exploring the Topic Day 1 Small Group</li> <li>• p. 021 Exploring the Topic Day 4 Small Group</li> <li>• p. 022 Exploring the Topic Day 5 Large Group</li> <li>• p. 031 Investigation 1 Day 2 Large-Group Roundup</li> <li>• p. 032 Investigation 1 Day 3 Large Group</li> <li>• p. 033 Investigation 1 Day 3 Large-Group Roundup</li> <li>• p. 040 Investigation 2 Day 1 Large Group</li> <li>• p. 046 Investigation 2 Day 4 Large Group</li> <li>• p. 054 Investigation 3 Day 3 Large Group</li> <li>• p. 072 Investigation 5 Day 2 Large Group</li> <li>• p. 082 Investigation 6 Day 3 Large Group</li> </ul>



		<ul style="list-style-type: none"> <li>• p. 084 Investigation 6 Day 4 Large Group</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 15 Exploring the Topic Day 1 Choice Time</li> <li>• p. 22 Exploring the Topic Day 5 Large Group</li> <li>• p. 37 Investigation 2 Day 1 Large-Group Roundup</li> <li>• p. 38 Investigation 2 Day 2 Large Group</li> <li>• p. 39 Investigation 2 Day 2 Large-Group Roundup</li> <li>• p. 40 Investigation 2 Day 3 Large Group</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Trees Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 016 Exploring the Topic Day 2 Choice Time</li> <li>• p. 022 Exploring the Topic Day 5 Large Group</li> <li>• p. 046 Investigation 2 Day 4 Large Group</li> <li>• p. 049 Investigation 2 Day 5 Small Group</li> <li>• p. 055 Investigation 3 Day 2 Large-Group Roundup</li> <li>• p. 056 Investigation 3 Day 3 Large Group</li> <li>• p. 065 Investigation 4 Day 1 Large-Group Roundup</li> <li>• p. 066 Investigation 4 Day 2 Large Group</li> <li>• p. 077 Investigation 5 Day 2 Large-Group Roundup</li> <li>• p. 087 Investigation 6 Day 1 Large-Group Roundup</li> <li>• p. 088 Investigation 6 Day 2 Choice Time</li> <li>• p. 088 Investigation 6 Day 2 Large Group</li> <li>• p. 091 Investigation 6 Day 3 Small Group</li> <li>• p. 109 Celebrating Learning Day 2 Small Group</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</u></b></p> <ul style="list-style-type: none"> <li>• p. 43 Focus Question 3 Day 4 Large-Group Roundup</li> <li>• p. 44 Focus Question 3 Day 5 Large Group</li> <li>• p. 56 Focus Question 5 Day 1 Large Group</li> <li>• p. 58 Focus Question 5 Day 2 Large Group</li> <li>• p. 59 Focus Question 5 Day 2 Large-Group Roundup</li> <li>• p. 60 Focus Question 5 Day 3 Large Group</li> <li>• p. 68 Focus Question 6 Day 2 Large Group</li> <li>• p. 73 Focus Question 6 Day 4 Small Group</li> <li>• p. 84 Ministudy Day 3 Large Group</li> </ul>
PERFORMANCE INDICATOR	PKL1.7.	<p>Use frequently occurring prepositions orally (e.g., to, from, in, out, on, off, for, of, by, with).</p> <p><b><u>The Creative Curriculum® for Preschool Book Discussion Cards™</u></b></p> <ul style="list-style-type: none"> <li>• BDC01: Caps for Sale</li> <li>• BDC02: The Mitten</li> <li>• BDC03: The Girl Who Wore Too Much</li> <li>• BDC04: Little Red Riding Hood</li> <li>• BDC05: The Little Red Hen</li> <li>• BDC06: Three Billy Goats Gruff</li> <li>• BDC07: Just Like Josh Gibson</li> <li>• BDC08: The Paper Bag Princess</li> <li>• BDC09: The Adventures of Gary &amp; Harry</li> <li>• BDC10: Peter's Chair</li> <li>• BDC11: Radio Man</li> <li>• BDC12: Abiyoyo</li> <li>• BDC13: The Gingerbread Man</li> <li>• BDC14: The Grouchy Ladybug</li> <li>• BDC15: Henny Penny</li> </ul>

- BDC16: A Grand Old Tree
- BDC17: Charlie Anderson
- BDC18: A Chair for My Mother
- BDC19: Los Tres Pequeños Jabalíes (The Three Little Javelinas)
- BDC20: Wemberly Worried
- BDC21: Too Many Tamales
- BDC22: The True Story of the 3 Little Pigs!

**The Creative Curriculum® for Preschool Buildings Study Teaching Guide**

- p. 15 Exploring the Topic - Day 1 Read-Aloud
- p. 17 Exploring the Topic - Day 2 Read-Aloud
- p. 18 Exploring the Topic - Day 3 Large Group
- p. 21 Exploring the Topic - Day 4 Read-Aloud
- p. 22 Exploring the Topic - Day 5 Large Group
- p. 23 Exploring the Topic - Day 5 Choice Time
- p. 23 Exploring the Topic - Day 5 Read-Aloud
- p. 29 Investigation 1 Day 1 Choice Time
- p. 29 Investigation 1 Day 1 Read-Aloud
- p. 31 Investigation 1 Day 2 Read-Aloud
- p. 33 Investigation 1 Day 3 Read-Aloud
- p. 34 Investigation 1 Day 4 Choice Time
- p. 34 Investigation 1 Day 4 Large Group
- p. 35 Investigation 1 Day 4 Read-Aloud
- p. 36 Investigation 1 Day 5 Choice Time
- p. 36 Investigation 1 Day 5 Large Group
- p. 37 Investigation 1 Day 5 Read-Aloud
- p. 41 Investigation 2 Day 1 Read-Aloud
- p. 43 Investigation 2 Day 2 Read-Aloud
- p. 45 Investigation 2 Day 3 Large-Group Roundup
- p. 45 Investigation 2 Day 3 Read-Aloud
- p. 47 Investigation 2 Day 4 Read-Aloud
- p. 48 Investigation 2 Day 5 Large Group
- p. 49 Investigation 2 Day 5 Read-Aloud
- p. 52 Investigation 3 Day 1 Large Group
- p. 53 Investigation 3 Day 1 Read-Aloud
- p. 55 Investigation 3 Day 2 Read-Aloud
- p. 57 Investigation 3 Day 3 Read-Aloud
- p. 59 Investigation 3 Day 4 Read-Aloud
- p. 60 Investigation 3 Day 5 Large Group
- p. 61 Investigation 3 Day 5 Read-Aloud
- p. 65 Investigation 4 Day 1 Read-Aloud
- p. 69 Investigation 4 Day 3 Read-Aloud
- p. 73 Investigation 5 Day 1 Read-Aloud
- p. 75 Investigation 5 Day 2 Read-Aloud
- p. 77 Investigation 5 Day 3 Read-Aloud
- p. 79 Investigation 5 Day 4 Read-Aloud
- p. 95 Celebrating Learning Day 1 Read-Aloud
- p. 97 Celebrating Learning Day 2 Read-Aloud

**The Creative Curriculum® for Preschool Balls Study Teaching Guide**

- p. 15 Exploring the Topic Day 1 Choice Time
- p. 15 Exploring the Topic Day 1 Read-Aloud
- p. 17 Exploring the Topic Day 2 Read-Aloud
- p. 19 Exploring the Topic Day 3 Read-Aloud
- p. 21 Exploring the Topic Day 4 Read-Aloud
- p. 23 Exploring the Topic Day 5 Read-Aloud

- p. 28 Investigation 1 Day 1 Large Group
- p. 29 Investigation 1 Day 1 Read-Aloud
- p. 33 Investigation 1 Day 3 Read-Aloud
- p. 39 Investigation 2 Day 2 Read-Aloud
- p. 51 Investigation 4 Day 1 Read-Aloud
- p. 55 Investigation 4 Day 3 Read-Aloud
- p. 59 Investigation 4 Day 5 Read-Aloud

**The Creative Curriculum® for Preschool Clothes Study Teaching Guide**

- p. 015 Exploring the Topic Day 1 Read-Aloud
- p. 016 Exploring the Topic Day 2 Choice Time
- p. 019 Exploring the Topic Day 3 Read-Aloud
- p. 023 Exploring the Topic Day 5 Read-Aloud
- p. 037 Investigation 1 Day 5 Read-Aloud
- p. 040 Investigation 2 Day 1 Large Group
- p. 041 Investigation 2 Day 1 Read-Aloud
- p. 042 Investigation 2 Day 2 Large Group
- p. 045 Investigation 2 Day 3 Read-Aloud
- p. 047 Investigation 2 Day 4 Read-Aloud
- p. 050 Investigation 3 Day 1 Large Group
- p. 051 Investigation 3 Day 1 Read-Aloud
- p. 052 Investigation 3 Day 2 Large Group
- p. 055 Investigation 3 Day 3 Read-Aloud
- p. 059 Investigation 3 Day 5 Read-Aloud
- p. 066 Investigation 4 Day 3 Large Group
- p. 078 Investigation 6 Day 1 Large Group
- p. 079 Investigation 6 Day 1 Read-Aloud
- p. 083 Investigation 6 Day 3 Read-Aloud
- p. 087 Investigation 6 Day 5 Read-Aloud
- p. 090 Investigation 7 Day 1 Large Group
- p. 091 Investigation 7 Day 1 Read-Aloud
- p. 093 Investigation 7 Day 2 Read-Aloud
- p. 109 Celebrating Learning Day 1 Read-Aloud
- p. 110 Celebrating Learning Day 2 Large Group

**The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide**

- p. 15 Exploring the Topic Day 1 Read-Aloud
- p. 19 Exploring the Topic Day 3 Read-Aloud
- p. 23 Exploring the Topic Day 5 Read-Aloud
- p. 33 Investigation 1 Day 3 Read-Aloud
- p. 39 Investigation 2 Day 2 Read-Aloud
- p. 43 Investigation 2 Day 4 Read-Aloud
- p. 51 Investigation 3 Day 3 Read-Aloud
- p. 55 Investigation 4 Day 1 Read-Aloud
- p. 57 Investigation 4 Day 2 Read-Aloud
- p. 59 Investigation 4 Day 3 Read-Aloud
- p. 62 Investigation 4 Day 5 Large Group
- p. 63 Investigation 4 Day 5 Read-Aloud
- p. 71 Investigation 5 Day 3 Read-Aloud

**The Creative Curriculum® for Preschool Trees Study Teaching Guide**

- p. 015 Exploring the Topic Day 1 Choice Time
- p. 017 Exploring the Topic Day 2 Read-Aloud
- p. 023 Exploring the Topic Day 5 Read-Aloud
- p. 029 Investigation 1 Day 1 Read-Aloud

		<ul style="list-style-type: none"> <li>• p. 031 Investigation 1 Day 2 Read-Aloud</li> <li>• p. 032 Investigation 1 Day 3 Large Group</li> <li>• p. 034 Investigation 1 Day 4 Large Group</li> <li>• p. 035 Investigation 1 Day 4 Read-Aloud</li> <li>• p. 037 Investigation 1 Day 5 Read-Aloud</li> <li>• p. 040 Investigation 2 Day 1 Large Group</li> <li>• p. 041 Investigation 2 Day 1 Read-Aloud</li> <li>• p. 043 Investigation 2 Day 2 Read-Aloud</li> <li>• p. 045 Investigation 2 Day 3 Read-Aloud</li> <li>• p. 049 Investigation 2 Day 5 Read-Aloud</li> <li>• p. 053 Investigation 3 Day 1 Read-Aloud</li> <li>• p. 055 Investigation 3 Day 2 Read-Aloud</li> <li>• p. 057 Investigation 3 Day 3 Read-Aloud</li> <li>• p. 059 Investigation 3 Day 4 Read-Aloud</li> <li>• p. 065 Investigation 4 Day 1 Read-Aloud</li> <li>• p. 069 Investigation 4 Day 3 Read-Aloud</li> <li>• p. 076 Investigation 5 Day 2 Large Group</li> <li>• p. 077 Investigation 5 Day 2 Read-Aloud</li> <li>• p. 079 Investigation 5 Day 3 Choice Time</li> <li>• p. 081 Investigation 5 Day 4 Choice Time</li> <li>• p. 082 Investigation 5 Day 5 Large Group</li> <li>• p. 083 Investigation 5 Day 5 Read-Aloud</li> <li>• p. 087 Investigation 6 Day 1 Read-Aloud</li> <li>• p. 089 Investigation 6 Day 2 Read-Aloud</li> <li>• p. 091 Investigation 6 Day 3 Read-Aloud</li> <li>• p. 093 Investigation 6 Day 4 Read-Aloud</li> <li>• p. 109 Celebrating Learning Day 2 Read-Aloud</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Teaching Guide:</u></b>  <b><u>Beginning the Year</u></b></p> <ul style="list-style-type: none"> <li>• p. 25 Focus Question 1 Day 5 Read-Aloud</li> <li>• p. 29 Focus Question 2 Day 1 Read-Aloud</li> <li>• p. 33 Focus Question 2 Day 3 Read-Aloud</li> <li>• p. 37 Focus Question 3 Day 1 Read-Aloud</li> <li>• p. 39 Focus Question 3 Day 2 Read-Aloud</li> <li>• p. 41 Focus Question 3 Day 3 Read-Aloud</li> <li>• p. 44 Focus Question 3 Day 5 Choice Time</li> <li>• p. 44 Focus Question 3 Day 5 Large Group</li> <li>• p. 45 Focus Question 3 Day Read-Aloud</li> <li>• p. 57 Focus Question 5 Day 1 Read-Aloud</li> <li>• p. 61 Focus Question 5 Day 3 Read-Aloud</li> <li>• p. 67 Focus Question 6 Day 1 Read-Aloud</li> <li>• p. 71 Focus Question 6 Day 3 Read-Aloud</li> <li>• p. 72 Focus Question 6 Day 4 Choice Time</li> <li>• p. 72 Focus Question 6 Day 4 Large Group</li> <li>• p. 75 Focus Question 6 Day 5 Read-Aloud</li> <li>• p. 83 Ministudy Day 2 Read-Aloud</li> <li>• p. 89 Ministudy Day 5 Read-Aloud</li> </ul>
PERFORMANCE INDICATOR	PKL1.8.	<p>Produce and expand complete sentences in shared language activities.</p> <p><b><u>The Creative Curriculum® for Preschool Balls Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 19 Exploring the Topic Day 3 Small Group</li> </ul>
PERFORMANCE INDICATOR	PKL1.9.	<p>Use personal, possessive, and indefinite pronouns (e.g., I, me, my; they, them, their, anyone, everything). → Use reflexive pronouns (e.g., myself, ourselves).</p>

**The Creative Curriculum® for Preschool Book Discussion Cards™**

- BDC01: Caps for Sale
- BDC02: The Mitten
- BDC03: The Girl Who Wore Too Much
- BDC04: Little Red Riding Hood
- BDC05: The Little Red Hen
- BDC06: Three Billy Goats Gruff
- BDC07: Just Like Josh Gibson
- BDC08: The Paper Bag Princess
- BDC09: The Adventures of Gary & Harry
- BDC10: Peter's Chair
- BDC11: Radio Man
- BDC12: Abiyoyo
- BDC13: The Gingerbread Man
- BDC14: The Grouchy Ladybug
- BDC15: Henny Penny
- BDC16: A Grand Old Tree
- BDC17: Charlie Anderson
- BDC18: A Chair for My Mother
- BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas)
- BDC20: Wemberly Worried
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**The Creative Curriculum® for Preschool Buildings Study Teaching Guide**

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- p. 29 Investigation 1 Day 1 Choice Time
- p. 29 Investigation 1 Day 1 Read-Aloud
- p. 31 Investigation 1 Day 2 Read-Aloud
- p. 33 Investigation 1 Day 3 Read-Aloud
- p. 34 Investigation 1 Day 4 Choice Time
- p. 34 Investigation 1 Day 4 Large Group
- p. 35 Investigation 1 Day 4 Read-Aloud
- p. 36 Investigation 1 Day 5 Choice Time
- p. 36 Investigation 1 Day 5 Large Group
- p. 37 Investigation 1 Day 5 Read-Aloud
- p. 41 Investigation 2 Day 1 Read-Aloud
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- p. 037 Investigation 1 Day 5 Read-Aloud
- p. 040 Investigation 2 Day 1 Large Group
- p. 041 Investigation 2 Day 1 Read-Aloud
- p. 042 Investigation 2 Day 2 Large Group
- p. 045 Investigation 2 day 3 Read-Aloud
- p. 047 Investigation 2 Day 4 Read-Aloud
- p. 050 Investigation 3 Day 1 Large Group
- p. 051 Investigation 3 Day 1 Read-Aloud
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- p. 066 Investigation 4 Day 3 Large Group
- p. 078 Investigation 6 Day 1 Large Group
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- p. 090 Investigation 7 Day 1 Large Group
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- p. 19 Exploring the Topic Day 3 Read-Aloud
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- p. 51 Investigation 3 Day 3 Read-Aloud
- p. 55 Investigation 4 Day 1 Read-Aloud
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- p. 59 Investigation 4 Day 3 Read-Aloud
- p. 62 Investigation 4 Day 5 Large Group
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- p. 029 Investigation 1 Day 1 Read-Aloud
- p. 031 Investigation 1 Day 2 Read-Aloud
- p. 032 Investigation 1 Day 3 Large Group
- p. 034 Investigation 1 Day 4 Large Group
- p. 035 Investigation 1 Day 4 Read-Aloud
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- p. 055 Investigation 3 Day 2 Read-Aloud
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- p. 076 Investigation 5 Day 2 Large Group
- p. 077 Investigation 5 Day 2 Read-Aloud
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- p. 081 Investigation 5 Day 4 Choice Time
- p. 082 Investigation 5 Day 5 Large Group
- p. 083 Investigation 5 Day 5 Read-Aloud
- p. 087 Investigation 6 Day 1 Read-Aloud
- p. 089 Investigation 6 Day 2 Read-Aloud
- p. 091 Investigation 6 Day 3 Read-Aloud
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- p. 29 Focus Question 2 Day 1 Read-Aloud
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- p. 44 Focus Question 3 Day 5 Large Group
- p. 45 Focus Question 3 Day Read-Aloud
- p. 57 Focus Question 5 Day 1 Read-Aloud
- p. 61 Focus Question 5 Day 3 Read-Aloud

		<ul style="list-style-type: none"> <li>• p. 67 Focus Question 6 Day 1 Read-Aloud</li> <li>• p. 71 Focus Question 6 Day 3 Read-Aloud</li> <li>• p. 72 Focus Question 6 Day 4 Choice Time</li> <li>• p. 72 Focus Question 6 Day 4 Large Group</li> <li>• p. 75 Focus Question 6 Day 5 Read-Aloud</li> <li>• p. 83 Ministudy Day 2 Read-Aloud</li> <li>• p. 89 Ministudy Day 5 Read-Aloud</li> </ul>
PERFORMANCE INDICATOR	PKL1.10.	<p>Use verbs to convey a sense of past, present, and future (e.g., Yesterday I walked home; Today I walk home; Tomorrow I will walk home). → Form and use the past tense of frequently occurring irregular verbs (e.g., sat, hid, told).</p> <p><b><i>The Creative Curriculum® for Preschool Book Discussion Cards™</i></b></p> <ul style="list-style-type: none"> <li>• BDC01: Caps for Sale</li> <li>• BDC02: The Mitten</li> <li>• BDC03: The Girl Who Wore Too Much</li> <li>• BDC04: Little Red Riding Hood</li> <li>• BDC05: The Little Red Hen</li> <li>• BDC06: Three Billy Goats Gruff</li> <li>• BDC07: Just Like Josh Gibson</li> <li>• BDC08: The Paper Bag Princess</li> <li>• BDC09: The Adventures of Gary &amp; Harry</li> <li>• BDC10: Peter's Chair</li> <li>• BDC11: Radio Man</li> <li>• BDC12: Abiyoyo</li> <li>• BDC13: The Gingerbread Man</li> <li>• BDC14: The Grouchy Ladybug</li> <li>• BDC15: Henny Penny</li> <li>• BDC16: A Grand Old Tree</li> <li>• BDC17: Charlie Anderson</li> <li>• BDC18: A Chair for My Mother</li> <li>• BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas)</li> <li>• BDC20: Wemberly Worried</li> <li>• BDC21: Too Many Tamales</li> <li>• BDC22: The True Story of the 3 Little Pigs!</li> </ul> <p><b><i>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</i></b></p> <ul style="list-style-type: none"> <li>• p. 15 Exploring the Topic - Day 1 Read-Aloud</li> <li>• p. 17 Exploring the Topic - Day 2 Read-Aloud</li> <li>• p. 18 Exploring the Topic - Day 3 Large Group</li> <li>• p. 21 Exploring the Topic - Day 4 Read-Aloud</li> <li>• p. 22 Exploring the Topic - Day 5 Large Group</li> <li>• p. 23 Exploring the Topic - Day 5 Choice Time</li> <li>• p. 23 Exploring the Topic - Day 5 Read-Aloud</li> <li>• p. 29 Investigation 1 Day 1 Choice Time</li> <li>• p. 29 Investigation 1 Day 1 Read-Aloud</li> <li>• p. 31 Investigation 1 Day 2 Read-Aloud</li> <li>• p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>• p. 34 Investigation 1 Day 4 Choice Time</li> <li>• p. 34 Investigation 1 Day 4 Large Group</li> <li>• p. 35 Investigation 1 Day 4 Read-Aloud</li> <li>• p. 36 Investigation 1 Day 5 Choice Time</li> <li>• p. 36 Investigation 1 Day 5 Large Group</li> <li>• p. 37 Investigation 1 Day 5 Read-Aloud</li> <li>• p. 41 Investigation 2 Day 1 Read-Aloud</li> <li>• p. 43 Investigation 2 Day 2 Read-Aloud</li> <li>• p. 45 Investigation 2 Day 3 Large-Group Roundup</li> </ul>

- p. 45 Investigation 2 Day 3 Read-Aloud
- p. 47 Investigation 2 Day 4 Read-Aloud
- p. 48 Investigation 2 Day 5 Large Group
- p. 49 Investigation 2 Day 5 Read-Aloud
- p. 52 Investigation 3 Day 1 Large Group
- p. 53 Investigation 3 Day 1 Read-Aloud
- p. 55 Investigation 3 Day 2 Read-Aloud
- p. 57 Investigation 3 Day 3 Read-Aloud
- p. 59 Investigation 3 Day 4 Read-Aloud
- p. 60 Investigation 3 Day 5 Large Group
- p. 61 Investigation 3 Day 5 Read-Aloud
- p. 65 Investigation 4 Day 1 Read-Aloud
- p. 69 Investigation 4 Day 3 Read-Aloud
- p. 73 Investigation 5 Day 1 Read-Aloud
- p. 75 Investigation 5 Day 2 Read-Aloud
- p. 77 Investigation 5 Day 3 Read-Aloud
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- p. 95 Celebrating Learning Day 1 Read-Aloud
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**The Creative Curriculum® for Preschool Balls Study Teaching Guide**

- p. 15 Exploring the Topic Day 1 Choice Time
- p. 15 Exploring the Topic Day 1 Read-Aloud
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- p. 28 Investigation 1 Day 1 Large Group
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- p. 33 Investigation 1 Day 3 Read-Aloud
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- p. 55 Investigation 4 Day 3 Read-Aloud
- p. 59 Investigation 4 Day 5 Read-Aloud

**The Creative Curriculum® for Preschool Clothes Study Teaching Guide**

- p. 015 Exploring the Topic Day 1 Read-Aloud
- p. 016 Exploring the Topic Day 2 Choice Time
- p. 019 Exploring the Topic Day 3 Read-Aloud
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- p. 037 Investigation 1 Day 5 Read-Aloud
- p. 040 Investigation 2 Day 1 Large Group
- p. 041 Investigation 2 Day 1 Read-Aloud
- p. 042 Investigation 2 Day 2 Large Group
- p. 045 Investigation 2 day 3 Read-Aloud
- p. 047 Investigation 2 Day 4 Read-Aloud
- p. 050 Investigation 3 Day 1 Large Group
- p. 051 Investigation 3 Day 1 Read-Aloud
- p. 052 Investigation 3 Day 2 Large Group
- p. 055 Investigation 3 Day 3 Read-Aloud
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- p. 078 Investigation 6 Day 1 Large Group
- p. 079 Investigation 6 Day 1 Read-Aloud
- p. 083 Investigation 6 Day 3 Read-Aloud
- p. 087 Investigation 6 Day 5 Read-Aloud

- p. 090 Investigation 7 Day 1 Large Group
- p. 091 Investigation 7 Day 1 Read-Aloud
- p. 093 Investigation 7 Day 2 Read-Aloud
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**The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide**

- p. 15 Exploring the Topic Day 1 Read-Aloud
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- p. 43 Investigation 2 Day 4 Read-Aloud
- p. 51 Investigation 3 Day 3 Read-Aloud
- p. 55 Investigation 4 Day 1 Read-Aloud
- p. 57 Investigation 4 Day 2 Read-Aloud
- p. 59 Investigation 4 Day 3 Read-Aloud
- p. 62 Investigation 4 Day 5 Large Group
- p. 63 Investigation 4 Day 5 Read-Aloud
- p. 71 Investigation 5 Day 3 Read-Aloud

**The Creative Curriculum® for Preschool Trees Study Teaching Guide**

- p. 015 Exploring the Topic Day 1 Choice Time
- p. 017 Exploring the Topic Day 2 Read-Aloud
- p. 023 Exploring the Topic Day 5 Read-Aloud
- p. 029 Investigation 1 Day 1 Read-Aloud
- p. 031 Investigation 1 Day 2 Read-Aloud
- p. 032 Investigation 1 Day 3 Large Group
- p. 034 Investigation 1 Day 4 Large Group
- p. 035 Investigation 1 Day 4 Read-Aloud
- p. 037 Investigation 1 Day 5 Read-Aloud
- p. 040 Investigation 2 Day 1 Large Group
- p. 041 Investigation 2 Day 1 Read-Aloud
- p. 043 Investigation 2 Day 2 Read-Aloud
- p. 045 Investigation 2 Day 3 Read-Aloud
- p. 049 Investigation 2 Day 5 Read-Aloud
- p. 053 Investigation 3 Day 1 Read-Aloud
- p. 055 Investigation 3 Day 2 Read-Aloud
- p. 057 Investigation 3 Day 3 Read-Aloud
- p. 059 Investigation 3 Day 4 Read-Aloud
- p. 065 Investigation 4 Day 1 Read-Aloud
- p. 069 Investigation 4 Day 3 Read-Aloud
- p. 076 Investigation 5 Day 2 Large Group
- p. 077 Investigation 5 Day 2 Read-Aloud
- p. 079 Investigation 5 Day 3 Choice Time
- p. 081 Investigation 5 Day 4 Choice Time
- p. 082 Investigation 5 Day 5 Large Group
- p. 083 Investigation 5 Day 5 Read-Aloud
- p. 087 Investigation 6 Day 1 Read-Aloud
- p. 089 Investigation 6 Day 2 Read-Aloud
- p. 091 Investigation 6 Day 3 Read-Aloud
- p. 093 Investigation 6 Day 4 Read-Aloud
- p. 109 Celebrating Learning Day 2 Read-Aloud

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		<ul style="list-style-type: none"> <li>• p. 25 Focus Question 1 Day 5 Read-Aloud</li> <li>• p. 29 Focus Question 2 Day 1 Read-Aloud</li> <li>• p. 33 Focus Question 2 Day 3 Read-Aloud</li> <li>• p. 37 Focus Question 3 Day 1 Read-Aloud</li> <li>• p. 39 Focus Question 3 Day 2 Read-Aloud</li> <li>• p. 41 Focus Question 3 Day 3 Read-Aloud</li> <li>• p. 44 Focus Question 3 Day 5 Choice Time</li> <li>• p. 44 Focus Question 3 Day 5 Large Group</li> <li>• p. 45 Focus Question 3 Day Read-Aloud</li> <li>• p. 57 Focus Question 5 Day 1 Read-Aloud</li> <li>• p. 61 Focus Question 5 Day 3 Read-Aloud</li> <li>• p. 67 Focus Question 6 Day 1 Read-Aloud</li> <li>• p. 71 Focus Question 6 Day 3 Read-Aloud</li> <li>• p. 72 Focus Question 6 Day 4 Choice Time</li> <li>• p. 72 Focus Question 6 Day 4 Large Group</li> <li>• p. 75 Focus Question 6 Day 5 Read-Aloud</li> <li>• p. 83 Ministudy Day 2 Read-Aloud</li> <li>• p. 89 Ministudy Day 5 Read-Aloud</li> </ul>
PERFORMANCE INDICATOR	PKL1.11.	<p>Use frequently occurring adjectives. → Use adjectives or adverbs appropriately.</p> <p><u><i>Mighty Minutes® for Preschool</i></u></p> <ul style="list-style-type: none"> <li>• MM76: Describing Things</li> </ul> <p><u><i>The Creative Curriculum® for Preschool Balls Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> <li>• p. 23 Exploring the Topic Day 5 Choice Time</li> </ul> <p><u><i>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> <li>• p. 062 Investigation 4 Day 1 Large Group</li> </ul> <p><u><i>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</i></u></p> <ul style="list-style-type: none"> <li>• p. 83 Ministudy Day 2 Mighty Minutes</li> </ul>
PERFORMANCE INDICATOR	PKL1.12.	<p>Use frequently occurring conjunctions (e.g., and, but, or, so because).</p> <p><u><i>The Creative Curriculum® for Preschool Book Discussion Cards™</i></u></p> <ul style="list-style-type: none"> <li>• BDC01: Caps for Sale</li> <li>• BDC02: The Mitten</li> <li>• BDC03: The Girl Who Wore Too Much</li> <li>• BDC04: Little Red Riding Hood</li> <li>• BDC05: The Little Red Hen</li> <li>• BDC06: Three Billy Goats Gruff</li> <li>• BDC07: Just Like Josh Gibson</li> <li>• BDC08: The Paper Bag Princess</li> <li>• BDC09: The Adventures of Gary &amp; Harry</li> <li>• BDC10: Peter's Chair</li> <li>• BDC11: Radio Man</li> <li>• BDC12: Abiyoyo</li> <li>• BDC13: The Gingerbread Man</li> <li>• BDC14: The Grouchy Ladybug</li> <li>• BDC15: Henny Penny</li> <li>• BDC16: A Grand Old Tree</li> <li>• BDC17: Charlie Anderson</li> <li>• BDC18: A Chair for My Mother</li> </ul>

		<ul style="list-style-type: none"> <li>• BDC19: Los Tres Pequeños Jabalíes (The Three Little Javelinas)</li> <li>• BDC20: Wemberly Worried</li> <li>• BDC21: Too Many Tamales</li> <li>• BDC22: The True Story of the 3 Little Pigs!</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 15 Exploring the Topic - Day 1 Read-Aloud</li> <li>• p. 17 Exploring the Topic - Day 2 Read-Aloud</li> <li>• p. 18 Exploring the Topic - Day 3 Large Group</li> <li>• p. 21 Exploring the Topic - Day 4 Read-Aloud</li> <li>• p. 22 Exploring the Topic - Day 5 Large Group</li> <li>• p. 23 Exploring the Topic - Day 5 Choice Time</li> <li>• p. 23 Exploring the Topic - Day 5 Read-Aloud</li> <li>• p. 29 Investigation 1 Day 1 Choice Time</li> <li>• p. 29 Investigation 1 Day 1 Read-Aloud</li> <li>• p. 31 Investigation 1 Day 2 Read-Aloud</li> <li>• p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>• p. 34 Investigation 1 Day 4 Choice Time</li> <li>• p. 34 Investigation 1 Day 4 Large Group</li> <li>• p. 35 Investigation 1 Day 4 Read-Aloud</li> <li>• p. 36 Investigation 1 Day 5 Choice Time</li> <li>• p. 36 Investigation 1 Day 5 Large Group</li> <li>• p. 37 Investigation 1 Day 5 Read-Aloud</li> <li>• p. 41 Investigation 2 Day 1 Read-Aloud</li> <li>• p. 43 Investigation 2 Day 2 Read-Aloud</li> <li>• p. 45 Investigation 2 Day 3 Large-Group Roundup</li> <li>• p. 45 Investigation 2 Day 3 Read-Aloud</li> <li>• p. 47 Investigation 2 Day 4 Read-Aloud</li> <li>• p. 48 Investigation 2 Day 5 Large Group</li> <li>• p. 49 Investigation 2 Day 5 Read-Aloud</li> <li>• p. 52 Investigation 3 Day 1 Large Group</li> <li>• p. 53 Investigation 3 Day 1 Read-Aloud</li> <li>• p. 55 Investigation 3 Day 2 Read-Aloud</li> <li>• p. 57 Investigation 3 Day 3 Read-Aloud</li> <li>• p. 59 Investigation 3 Day 4 Read-Aloud</li> <li>• p. 60 Investigation 3 Day 5 Large Group</li> <li>• p. 61 Investigation 3 Day 5 Read-Aloud</li> <li>• p. 65 Investigation 4 Day 1 Read-Aloud</li> <li>• p. 69 Investigation 4 Day 3 Read-Aloud</li> <li>• p. 73 Investigation 5 Day 1 Read-Aloud</li> <li>• p. 75 Investigation 5 Day 2 Read-Aloud</li> <li>• p. 77 Investigation 5 Day 3 Read-Aloud</li> <li>• p. 79 Investigation 5 Day 4 Read-Aloud</li> <li>• p. 95 Celebrating Learning Day 1 Read-Aloud</li> <li>• p. 97 Celebrating Learning Day 2 Read-Aloud</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Balls Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 15 Exploring the Topic Day 1 Choice Time</li> <li>• p. 15 Exploring the Topic Day 1 Read-Aloud</li> <li>• p. 17 Exploring the Topic Day 2 Read-Aloud</li> <li>• p. 19 Exploring the Topic Day 3 Read-Aloud</li> <li>• p. 21 Exploring the Topic Day 4 Read-Aloud</li> <li>• p. 23 Exploring the Topic Day 5 Read-Aloud</li> <li>• p. 28 Investigation 1 Day 1 Large Group</li> <li>• p. 29 Investigation 1 Day 1 Read-Aloud</li> <li>• p. 33 Investigation 1 Day 3 Read-Aloud</li> </ul>
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- p. 39 Investigation 2 Day 2 Read-Aloud
- p. 51 Investigation 4 Day 1 Read-Aloud
- p. 55 Investigation 4 Day 3 Read-Aloud
- p. 59 Investigation 4 Day 5 Read-Aloud

**The Creative Curriculum® for Preschool Clothes Study Teaching Guide**

- p. 015 Exploring the Topic Day 1 Read-Aloud
- p. 016 Exploring the Topic Day 2 Choice Time
- p. 019 Exploring the Topic Day 3 Read-Aloud
- p. 023 Exploring the Topic Day 5 Read-Aloud
- p. 037 Investigation 1 Day 5 Read-Aloud
- p. 040 Investigation 2 Day 1 Large Group
- p. 041 Investigation 2 Day 1 Read-Aloud
- p. 042 Investigation 2 Day 2 Large Group
- p. 045 Investigation 2 Day 3 Read-Aloud
- p. 047 Investigation 2 Day 4 Read-Aloud
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- p. 051 Investigation 3 Day 1 Read-Aloud
- p. 052 Investigation 3 Day 2 Large Group
- p. 055 Investigation 3 Day 3 Read-Aloud
- p. 059 Investigation 3 Day 5 Read-Aloud
- p. 066 Investigation 4 Day 3 Large Group
- p. 078 Investigation 6 Day 1 Large Group
- p. 079 Investigation 6 Day 1 Read-Aloud
- p. 083 Investigation 6 Day 3 Read-Aloud
- p. 087 Investigation 6 Day 5 Read-Aloud
- p. 090 Investigation 7 Day 1 Large Group
- p. 091 Investigation 7 Day 1 Read-Aloud
- p. 093 Investigation 7 Day 2 Read-Aloud
- p. 109 Celebrating Learning Day 1 Read-Aloud
- p. 110 Celebrating Learning Day 2 Large Group

**The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide**

- p. 15 Exploring the Topic Day 1 Read-Aloud
- p. 19 Exploring the Topic Day 3 Read-Aloud
- p. 23 Exploring the Topic Day 5 Read-Aloud
- p. 33 Investigation 1 Day 3 Read-Aloud
- p. 39 Investigation 2 Day 2 Read-Aloud
- p. 43 Investigation 2 Day 4 Read-Aloud
- p. 51 Investigation 3 Day 3 Read-Aloud
- p. 55 Investigation 4 Day 1 Read-Aloud
- p. 57 Investigation 4 Day 2 Read-Aloud
- p. 59 Investigation 4 Day 3 Read-Aloud
- p. 62 Investigation 4 Day 5 Large Group
- p. 63 Investigation 4 Day 5 Read-Aloud
- p. 71 Investigation 5 Day 3 Read-Aloud

**The Creative Curriculum® for Preschool Trees Study Teaching Guide**

- p. 015 Exploring the Topic Day 1 Choice Time
- p. 017 Exploring the Topic Day 2 Read-Aloud
- p. 023 Exploring the Topic Day 5 Read-Aloud
- p. 029 Investigation 1 Day 1 Read-Aloud
- p. 031 Investigation 1 Day 2 Read-Aloud
- p. 032 Investigation 1 Day 3 Large Group
- p. 034 Investigation 1 Day 4 Large Group

		<ul style="list-style-type: none"> <li>• p. 035 Investigation 1 Day 4 Read-Aloud</li> <li>• p. 037 Investigation 1 Day 5 Read-Aloud</li> <li>• p. 040 Investigation 2 Day 1 Large Group</li> <li>• p. 041 Investigation 2 Day 1 Read-Aloud</li> <li>• p. 043 Investigation 2 Day 2 Read-Aloud</li> <li>• p. 045 Investigation 2 Day 3 Read-Aloud</li> <li>• p. 049 Investigation 2 Day 5 Read-Aloud</li> <li>• p. 053 Investigation 3 Day 1 Read-Aloud</li> <li>• p. 055 Investigation 3 Day 2 Read-Aloud</li> <li>• p. 057 Investigation 3 Day 3 Read-Aloud</li> <li>• p. 059 Investigation 3 Day 4 Read-Aloud</li> <li>• p. 065 Investigation 4 Day 1 Read-Aloud</li> <li>• p. 069 Investigation 4 Day 3 Read-Aloud</li> <li>• p. 076 Investigation 5 Day 2 Large Group</li> <li>• p. 077 Investigation 5 Day 2 Read-Aloud</li> <li>• p. 079 Investigation 5 Day 3 Choice Time</li> <li>• p. 081 Investigation 5 Day 4 Choice Time</li> <li>• p. 082 Investigation 5 Day 5 Large Group</li> <li>• p. 083 Investigation 5 Day 5 Read-Aloud</li> <li>• p. 087 Investigation 6 Day 1 Read-Aloud</li> <li>• p. 089 Investigation 6 Day 2 Read-Aloud</li> <li>• p. 091 Investigation 6 Day 3 Read-Aloud</li> <li>• p. 093 Investigation 6 Day 4 Read-Aloud</li> <li>• p. 109 Celebrating Learning Day 2 Read-Aloud</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Teaching Guide:</u></b></p> <p><b><u>Beginning the Year</u></b></p> <ul style="list-style-type: none"> <li>• p. 25 Focus Question 1 Day 5 Read-Aloud</li> <li>• p. 29 Focus Question 2 Day 1 Read-Aloud</li> <li>• p. 33 Focus Question 2 Day 3 Read-Aloud</li> <li>• p. 37 Focus Question 3 Day 1 Read-Aloud</li> <li>• p. 39 Focus Question 3 Day 2 Read-Aloud</li> <li>• p. 41 Focus Question 3 Day 3 Read-Aloud</li> <li>• p. 44 Focus Question 3 Day 5 Choice Time</li> <li>• p. 44 Focus Question 3 Day 5 Large Group</li> <li>• p. 45 Focus Question 3 Day Read-Aloud</li> <li>• p. 57 Focus Question 5 Day 1 Read-Aloud</li> <li>• p. 61 Focus Question 5 Day 3 Read-Aloud</li> <li>• p. 67 Focus Question 6 Day 1 Read-Aloud</li> <li>• p. 71 Focus Question 6 Day 3 Read-Aloud</li> <li>• p. 72 Focus Question 6 Day 4 Choice Time</li> <li>• p. 72 Focus Question 6 Day 4 Large Group</li> <li>• p. 75 Focus Question 6 Day 5 Read-Aloud</li> <li>• p. 83 Ministudy Day 2 Read-Aloud</li> <li>• p. 89 Ministudy Day 5 Read-Aloud</li> </ul>
PERFORMANCE INDICATOR	PKL1.13.	<p>Understand and use simple and compound sentences in speech or writing (e.g., The child read the book; The child read the book, but she did not watch the movie).</p> <p><b><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></b></p> <ul style="list-style-type: none"> <li>• LL32: Describing Art</li> <li>• LL53: We're Going on a Trip</li> <li>• LL61: Color Hunt</li> <li>• M14: Patterns</li> <li>• M22: Story Problems</li> <li>• M28: Applesauce</li> <li>• M36: We're Going on an Adventure</li> </ul>

		<ul style="list-style-type: none"> <li>• M40: Cube Trains</li> <li>• M50: The Farmer Builds a Fence</li> <li>• P24: Swing &amp; Jump Rope</li> <li>• P31: Tie-Dyed Towels</li> <li>• SE01: Site Visits</li> <li>• SE03: Calm-Down Place</li> <li>• SE06: Talk About Feelings</li> <li>• SE08: Group Problem Solving</li> <li>• SE13: Conflict Resolution</li> </ul> <p><b><u>Mighty Minutes® for Preschool</u></b></p> <ul style="list-style-type: none"> <li>• MM51: High in the Tree</li> <li>• MM97: Shape Hunt</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 29 Investigation 1 Day 1 Small Group</li> <li>• p. 30 Investigation 1 Day 2 Large Group</li> <li>• p. 31 Investigation 1 Day 2 Small Group</li> <li>• p. 37 Investigation 1 Day 5 Small Group</li> <li>• p. 41 Investigation 2 Day 1 Large-Group Roundup</li> <li>• p. 43 Investigation 2 Day 2 Mighty Minutes</li> <li>• p. 49 Investigation 2 Day 5 Small Group</li> <li>• p. 69 Investigation 4 Day 3 Choice Time</li> <li>• p. 75 Investigation 5 Day 2 Small Group</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Balls Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 40 Investigation 2 Day 3 Choice Time</li> <li>• p. 52 Investigation 4 Day 2 Large Group</li> <li>• p. 55 Investigation 4 Day 3 Small Group</li> <li>• p. 57 Investigation 4 Day 4 Read-Aloud</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 040 Investigation 2 Day 1 Large Group</li> <li>• p. 051 Investigation 3 Day 1 Small Group</li> <li>• p. 055 Investigation 3 Day 3 Small Group</li> <li>• p. 072 Investigation 5 Day 2 Large Group</li> <li>• p. 085 Investigation 6 Day 4 Small Group</li> <li>• p. 087 Investigation 6 Day 5 Small Group</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 19 Exploring the Topic Day 3 Small Group</li> <li>• p. 29 Investigation 1 Day 1 Small Group</li> <li>• p. 31 Investigation 1 Day 2 Small Group</li> <li>• p. 49 Investigation 3 Day 2 Small Group</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Trees Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 020 Exploring the Topic Day 4 Large Group</li> <li>• p. 021 Exploring the Topic Day 4 Small Group</li> <li>• p. 035 Investigation 1 Day 4 Small Group</li> <li>• p. 041 Investigation 2 Day 1 Small Group</li> <li>• p. 047 Investigation 2 Day 4 Small Group</li> <li>• p. 054 Investigation 3 Day 2 Large Group</li> <li>• p. 057 Investigation 3 Day 3 Small Group</li> </ul>
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<b>STRAND</b>	<b>NY.PKL.</b>	<b>Prekindergarten Language Standards</b>
<b>KEY IDEA/STANDARD</b>		<b>Conventions of Standard English</b>
<b>PERFORMANCE INDICATOR</b>	<b>PKL2.</b>	<b>Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing. Core Punctuation and Spelling Skills for Grades P→2:</b>
<b>PERFORMANCE INDICATOR</b>	<b>PKL2.1.</b>	<p>Capitalize the first letter of their name. → Capitalize dates and names of people. → Capitalize the first word in a sentence and the pronoun I. → Capitalize names, places, and holidays.</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> <li>• LL04: Bookmaking</li> <li>• LL20: Baggie Books</li> <li>• LL32: Describing Art</li> <li>• LL39: My Daily Journal</li> <li>• LL40: What Was for Breakfast?</li> <li>• LL42: Daily Sign-In</li> <li>• LL45: Observational Drawing</li> <li>• LL57: Photo Writing</li> <li>• LL58: Our Super Duper Writing Box</li> <li>• LL59: Question Basket</li> <li>• LL60: Writing with Wordless Books</li> <li>• LL63: Investigating &amp; Recording</li> <li>• P32: Math Journal</li> <li>• SE15: Making Choices</li> <li>• SE19: Friendship &amp; Love Cards</li> </ul> <p><u><i>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> <li>• p. 16 Exploring the Topic - Day 2 Large Group</li> <li>• p. 30 Investigation 1 Day 2 Large Group</li> <li>• p. 41 Investigation 2 Day 1 Small Group</li> <li>• p. 43 Investigation 2 Day 2 Small Group</li> <li>• p. 54 Investigation 3 Day 2 Large Group</li> <li>• p. 66 Investigation 4 Day 2 Large Group</li> <li>• p. 72 Investigation 5 Day 1 Choice Time</li> <li>• p. 79 Investigation 5 Day 4 Small Group</li> <li>• p. 81 Investigation 5 Day 5 Small Group</li> </ul> <p><u><i>The Creative Curriculum® for Preschool Balls Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> <li>• p. 41 Investigation 2 Day 3 Small Group</li> <li>• p. 57 Investigation 4 Day 4 Read-Aloud</li> <li>• p. 57 Investigation 4 Day 4 Small Group</li> </ul>

- p. 59 Investigation 4 Day 5 Choice Time
- p. 59 Investigation 4 Day 5 Small Group
- p. 67 Investigation 5 Day 3 Small Group

**The Creative Curriculum® for Preschool Clothes Study Teaching Guide**

- p. 021 Exploring the Topic Day 4 Large-Group Roundup
- p. 035 Investigation 1 Day 4 Small Group
- p. 037 Investigation 1 Day 5 Choice Time
- p. 043 Investigation 2 Day 2 Large-Group Roundup
- p. 056 Investigation 3 Day 4 Choice Time
- p. 063 Investigation 4 Day 1 Choice Time
- p. 063 Investigation 4 Day 1 Large-Group Roundup
- p. 074 Investigation 5 Day 3 Choice Time
- p. 081 Investigation 6 Day 2 Small Group
- p. 085 Investigation 6 Day 4 Large-Group Roundup
- p. 087 Investigation 6 Day 5 Large-Group Roundup

**The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide**

- p. 17 Exploring the Topic Day 2 Small Group
- p. 19 Exploring the Topic Day 3 Small Group
- p. 32 Investigation 1 Day 3 Large Group
- p. 41 Investigation 2 Day 3 Large-Group Roundup
- p. 41 Investigation 2 Day 3 Small Group
- p. 43 Investigation 2 Day 4 Small Group
- p. 48 Investigation 3 Day 2 Choice Time
- p. 67 Investigation 5 Day 1 Choice Time
- p. 87 Celebrating Learning Day 2 Large Group Roundup

**The Creative Curriculum® for Preschool Trees Study Teaching Guide**

- p. 016 Exploring the Topic Day 2 Large Group
- p. 021 Exploring the Topic Day 4 Small Group
- p. 047 Investigation 2 Day 4 Small Group
- p. 049 Investigation 2 Day 5 Small Group
- p. 065 Investigation 4 Day 1 Choice Time
- p. 066 Investigation 4 Day 2 Choice Time
- p. 069 Investigation 4 Day 3 Choice Time
- p. 070 Investigation 4 Day 4 Choice Time
- p. 078 Investigation 5 Day 3 Large Group
- p. 087 Investigation 6 Day 1 Small Group
- p. 088 Investigation 6 Day 2 Choice Time
- p. 091 Investigation 6 Day 3 Small Group

**The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year**

- p. 24 Focus Question 1 Day 5 Choice Time
- p. 30 Focus Question 2 Day 2 Large Group
- p. 31 Focus Question 2 Day 2 Choice Time
- p. 45 Focus Question 3 Day 5 Large-Group Roundup
- p. 61 Focus Question 5 Day 3 Large-Group Roundup
- p. 67 Focus Question 6 Day 1 Small Group
- p. 69 Focus Question 6 Day 2 Small Group
- p. 70 Focus Question 6 Day 3 Large Group
- p. 71 Focus Question 6 Day 3 Read-Aloud
- p. 85 Ministudy Day 3 Read-Aloud
- p. 86 Ministudy Day 4 Large Group

<p>PERFORMANCE INDICATOR</p>	<p>PKL2.2.</p>	<p>Attempt to write symbols or letters to represent words.</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> <li>• LL04: Bookmaking</li> <li>• LL20: Baggie Books</li> <li>• LL32: Describing Art</li> <li>• LL39: My Daily Journal</li> <li>• LL40: What Was for Breakfast?</li> <li>• LL42: Daily Sign-In</li> <li>• LL45: Observational Drawing</li> <li>• LL57: Photo Writing</li> <li>• LL58: Our Super Duper Writing Box</li> <li>• LL59: Question Basket</li> <li>• LL60: Writing with Wordless Books</li> <li>• LL63: Investigating &amp; Recording</li> <li>• P32: Math Journal</li> <li>• SE15: Making Choices</li> <li>• SE19: Friendship &amp; Love Cards</li> </ul> <p><u><i>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> <li>• p. 16 Exploring the Topic - Day 2 Large Group</li> <li>• p. 30 Investigation 1 Day 2 Large Group</li> <li>• p. 41 Investigation 2 Day 1 Small Group</li> <li>• p. 43 Investigation 2 Day 2 Small Group</li> <li>• p. 54 Investigation 3 Day 2 Large Group</li> <li>• p. 66 Investigation 4 Day 2 Large Group</li> <li>• p. 72 Investigation 5 Day 1 Choice Time</li> <li>• p. 79 Investigation 5 Day 4 Small Group</li> <li>• p. 81 Investigation 5 Day 5 Small Group</li> </ul> <p><u><i>The Creative Curriculum® for Preschool Balls Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> <li>• p. 41 Investigation 2 Day 3 Small Group</li> <li>• p. 57 Investigation 4 Day 4 Read-Aloud</li> <li>• p. 57 Investigation 4 Day 4 Small Group</li> <li>• p. 59 Investigation 4 Day 5 Choice Time</li> <li>• p. 59 Investigation 4 Day 5 Small Group</li> <li>• p. 67 Investigation 5 Day 3 Small Group</li> </ul> <p><u><i>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> <li>• p. 021 Exploring the Topic Day 4 Large-Group Roundup</li> <li>• p. 035 Investigation 1 Day 4 Small Group</li> <li>• p. 037 Investigation 1 Day 5 Choice Time</li> <li>• p. 043 Investigation 2 Day 2 Large-Group Roundup</li> <li>• p. 056 Investigation 3 Day 4 Choice Time</li> <li>• p. 063 Investigation 4 Day 1 Choice Time</li> <li>• p. 063 Investigation 4 Day 1 Large-Group Roundup</li> <li>• p. 074 Investigation 5 Day 3 Choice Time</li> <li>• p. 081 Investigation 6 Day 2 Small Group</li> <li>• p. 085 Investigation 6 Day 4 Large-Group Roundup</li> <li>• p. 087 Investigation 6 Day 5 Large-Group Roundup</li> </ul> <p><u><i>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> <li>• p. 17 Exploring the Topic Day 2 Small Group</li> </ul>
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PERFORMANCE INDICATOR	PKL2.3.	<p>Recognize and name end punctuation. →Use end punctuation for sentences.</p> <p><b><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></b></p> <ul style="list-style-type: none"> <li>• LL04: Bookmaking</li> <li>• LL20: Baggie Books</li> <li>• LL32: Describing Art</li> <li>• LL39: My Daily Journal</li> <li>• LL40: What Was for Breakfast?</li> <li>• LL42: Daily Sign-In</li> <li>• LL45: Observational Drawing</li> <li>• LL57: Photo Writing</li> <li>• LL58: Our Super Duper Writing Box</li> <li>• LL59: Question Basket</li> <li>• LL60: Writing with Wordless Books</li> <li>• LL63: Investigating &amp; Recording</li> <li>• P32: Math Journal</li> <li>• SE15: Making Choices</li> <li>• SE19: Friendship &amp; Love Cards</li> </ul>

		<p><b><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 16 Exploring the Topic - Day 2 Large Group</li> <li>• p. 30 Investigation 1 Day 2 Large Group</li> <li>• p. 41 Investigation 2 Day 1 Small Group</li> <li>• p. 43 Investigation 2 Day 2 Small Group</li> <li>• p. 54 Investigation 3 Day 2 Large Group</li> <li>• p. 66 Investigation 4 Day 2 Large Group</li> <li>• p. 72 Investigation 5 Day 1 Choice Time</li> <li>• p. 79 Investigation 5 Day 4 Small Group</li> <li>• p. 81 Investigation 5 Day 5 Small Group</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Balls Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 41 Investigation 2 Day 3 Small Group</li> <li>• p. 57 Investigation 4 Day 4 Read-Aloud</li> <li>• p. 57 Investigation 4 Day 4 Small Group</li> <li>• p. 59 Investigation 4 Day 5 Choice Time</li> <li>• p. 59 Investigation 4 Day 5 Small Group</li> <li>• p. 67 Investigation 5 Day 3 Small Group</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 021 Exploring the Topic Day 4 Large-Group Roundup</li> <li>• p. 035 Investigation 1 Day 4 Small Group</li> <li>• p. 037 Investigation 1 Day 5 Choice Time</li> <li>• p. 043 Investigation 2 Day 2 Large-Group Roundup</li> <li>• p. 056 Investigation 3 Day 4 Choice Time</li> <li>• p. 063 Investigation 4 Day 1 Choice Time</li> <li>• p. 063 Investigation 4 Day 1 Large-Group Roundup</li> <li>• p. 074 Investigation 5 Day 3 Choice Time</li> <li>• p. 081 Investigation 6 Day 2 Small Group</li> <li>• p. 085 Investigation 6 Day 4 Large-Group Roundup</li> <li>• p. 087 Investigation 6 Day 5 Large-Group Roundup</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 17 Exploring the Topic Day 2 Small Group</li> <li>• p. 19 Exploring the Topic Day 3 Small Group</li> <li>• p. 32 Investigation 1 Day 3 Large Group</li> <li>• p. 41 Investigation 2 Day 3 Large- Group Roundup</li> <li>• p. 41 Investigation 2 Day 3 Small Group</li> <li>• p. 43 Investigation 2 Day 4 Small Group</li> <li>• p. 48 Investigation 3 Day 2 Choice Time</li> <li>• p. 67 Investigation 5 Day 1 Choice Time</li> <li>• p. 87 Celebrating Learning Day 2 Large Group Roundup</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Trees Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 016 Exploring the Topic Day 2 Large Group</li> <li>• p. 021 Exploring the Topic Day 4 Small Group</li> <li>• p. 047 Investigation 2 Day 4 Small Group</li> <li>• p. 049 Investigation 2 Day 5 Small Group</li> <li>• p. 065 Investigation 4 Day 1 Choice Time</li> <li>• p. 066 Investigation 4 Day 2 Choice Time</li> <li>• p. 069 Investigation 4 Day 3 Choice Time</li> <li>• p. 070 Investigation 4 Day 4 Choice Time</li> <li>• p. 078 Investigation 5 Day 3 Large Group</li> </ul>
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		<ul style="list-style-type: none"> <li>• p. 087 Investigation 6 Day 1 Small Group</li> <li>• p. 088 Investigation 6 Day 2 Choice Time</li> <li>• p. 091 Investigation 6 Day 3 Small Group</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</u></b></p> <ul style="list-style-type: none"> <li>• p. 24 Focus Question 1 Day 5 Choice Time</li> <li>• p. 30 Focus Question 2 Day 2 Large Group</li> <li>• p. 31 Focus Question 2 Day 2 Choice Time</li> <li>• p. 45 Focus Question 3 Day 5 Large-Group Roundup</li> <li>• p. 61 Focus Question 5 Day 3 Large-Group Roundup</li> <li>• p. 67 Focus Question 6 Day 1 Small Group</li> <li>• p. 69 Focus Question 6 Day 2 Small Group</li> <li>• p. 70 Focus Question 6 Day 3 Large Group</li> <li>• p. 71 Focus Question 6 Day 3 Read-Aloud</li> <li>• p. 85 Ministudy Day 3 Read-Aloud</li> <li>• p. 86 Ministudy Day 4 Large Group</li> </ul>
PERFORMANCE INDICATOR	PKL2.4.	<p>Write a letter or letters for most consonant and short-vowel sounds (phonemes).</p> <p><b><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></b></p> <ul style="list-style-type: none"> <li>• LL03: Alphabet Cards</li> <li>• LL10: Rhyming Chart</li> <li>• LL13: Shaving Cream Letters</li> <li>• LL17: Walk a Letter</li> <li>• LL34: Alphabet Books</li> <li>• LL39: My Daily Journal</li> <li>• LL42: Daily Sign-In</li> <li>• LL48: D Is for Door</li> <li>• LL56: Find the Matching Letter</li> <li>• LL57: Photo Writing</li> <li>• LL58: Our Super Duper Writing Box</li> <li>• LL59: Question Basket</li> <li>• LL60: Writing with Wordless Books</li> <li>• LL63: Investigating &amp; Recording</li> <li>• M27: Peach Cobbler</li> <li>• M31: Lining It Up</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 21 Exploring the Topic - Day 4 Small Group</li> <li>• p. 31 Investigation 1 Day 2 Mighty Minutes</li> <li>• p. 45 Investigation 2 Day 3 Small Group</li> <li>• p. 65 Investigation 4 Day 1 Small Group</li> <li>• p. 67 Investigation 4 Day 2 Small Group</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 016 Exploring the Topic Day 2 Large Group</li> <li>• p. 029 Investigation 1 Day 1 Mighty Minutes</li> <li>• p. 041 Investigation 2 Day 1 Small Group</li> <li>• p. 043 Investigation 2 Day 2 Small Group</li> <li>• p. 051 Investigation 3 Day 1 Mighty Minutes</li> <li>• p. 071 Investigation 5 Day 1 Small Group</li> <li>• p. 075 Investigation 5 Day 3 Mighty Minutes</li> <li>• p. 079 Investigation 6 Day 1 Small Group</li> <li>• p. 093 Investigation 7 Day 2 Small Group</li> </ul>

		<ul style="list-style-type: none"> <li>• p. 094 Investigation 7 Day 3 Large Group</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 33 Investigation 1 Day 3 Small Group</li> <li>• p. 37 Investigation 2 Day 1 Small Group</li> <li>• p. 61 Investigation 4 Day 4 Mighty Minutes</li> <li>• p. 61 Investigation 4 Day 4 Small Group</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Trees Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 015 Exploring the Topic Day 1 Mighty Minutes</li> <li>• p. 019 Exploring the Topic Day 3 Small Group</li> <li>• p. 031 Investigation 1 Day 2 Small Group</li> <li>• p. 049 Investigation 2 Day 5 Small Group</li> <li>• p. 055 Investigation 3 Day 2 Small Group</li> <li>• p. 061 Investigation 3 Day 5 Small Group</li> <li>• p. 069 Investigation 4 Day 3 Small Group</li> <li>• p. 077 Investigation 5 Day 2 Small Group</li> <li>• p. 078 Investigation 5 Day 3 Large Group</li> <li>• p. 088 Investigation 6 Day 2 Choice Time</li> <li>• p. 089 Investigation 6 Day 2 Mighty Minutes</li> <li>• p. 091 Investigation 6 Day 3 Small Group</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</u></b></p> <ul style="list-style-type: none"> <li>• p. 30 Focus Question 2 Day 2 Large Group</li> <li>• p. 59 Focus Question 5 Day 2 Small Group</li> <li>• p. 61 Focus Question 5 Day 3 Small Group</li> <li>• p. 63 Focus Question 5 Day 4 Choice Time</li> <li>• p. 81 Ministudy Day 1 Small Group</li> <li>• p. 83 Ministudy Day 2 Small Group</li> <li>• p. 87 Ministudy Day 4 Mighty Minutes</li> </ul> <p><b><u>Mighty Minutes® for Preschool</u></b></p> <ul style="list-style-type: none"> <li>• MM16: Nothing, Nothing, Something</li> <li>• MM17: Leaping Sounds</li> <li>• MM18: I'm Thinking Of...</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Balls Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 19 Exploring the Topic Day 3 Small Group</li> <li>• p. 20 Exploring the Topic Day 4 Large Group</li> <li>• p. 29 Investigation 1 Day 1 Small Group</li> <li>• p. 56 Investigation 4 Day 4 Choice Time</li> <li>• p. 63 Investigation 5 Day 1 Small Group</li> <li>• p. 65 Investigation 5 Day 2 Small Group</li> </ul>
PERFORMANCE INDICATOR	PKL2.5.	<p>Spell simple words phonetically, drawing on knowledge of sound-letter relationships. → Spell unknown words phonetically, drawing on phonemic awareness and spelling conventions. → Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words. → Generalize learned spelling patterns when writing words (e.g., cage → badge; boy → boil).</p> <p><b><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></b></p> <ul style="list-style-type: none"> <li>• LL03: Alphabet Cards</li> </ul>

- LL04: Bookmaking
- LL07: Letters, Letters, Letters
- LL15: Textured Letters
- LL29: Making My Name
- LL48: D Is for Door
- LL56: Find the Matching Letter
- LL57: Photo Writing
- LL58: Our Super Duper Writing Box
- LL59: Question Basket
- LL60: Writing with Wordless Books

**The Creative Curriculum® for Preschool Buildings Study Teaching Guide**

- p. 21 Exploring the Topic - Day 4 Small Group
- p. 35 Investigation 1 Day 4 Small Group
- p. 41 Investigation 2 Day 1 Small Group
- p. 43 Investigation 2 Day 2 Small Group
- p. 79 Investigation 5 Day 4 Small Group
- p. 81 Investigation 5 Day 5 Small Group

**The Creative Curriculum® for Preschool Balls Study Teaching Guide**

- p. 33 Investigation 1 Day 3 Small Group
- p. 47 Investigation 3 Day 2 Small Group
- p. 57 Investigation 4 Day 4 Small Group
- p. 59 Investigation 4 Day 5 Small Group
- p. 67 Investigation 5 Day 3 Small Group

**The Creative Curriculum® for Preschool Clothes Study Teaching Guide**

- p. 035 Investigation 1 Day 4 Small Group
- p. 041 Investigation 2 Day 1 Small Group
- p. 043 Investigation 2 Day 2 Small Group
- p. 045 Investigation 2 Day 3 Choice Time
- p. 081 Investigation 6 Day 2 Small Group
- p. 095 Investigation 7 Day 3 Small Group

**The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide**

- p. 33 Investigation 1 Day 3 Small Group
- p. 41 Investigation 2 Day 3 Small Group
- p. 43 Investigation 2 Day 4 Small Group
- p.15 Exploring the Topic Day 1 Small Group

**The Creative Curriculum® for Preschool Trees Study Teaching Guide**

- p. 061 Investigation 3 Day 5 Small Group
- p. 065 Investigation 4 Day 1 Small Group
- p. 077 Investigation 5 Day 2 Small Group
- p. 078 Investigation 5 Day 3 Large Group

**The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year**

- p. 41 Focus Question 3 Day 3 Small Group
- p. 59 Focus Question 5 Day 2 Small Group
- p. 61 Focus Question 5 Day 3 Small Group
- p. 67 Focus Question 6 Day 1 Small Group
- p. 69 Focus Question 6 Day 2 Small Group

		<ul style="list-style-type: none"> <li>• p. 71 Focus Question 6 Day 3 Read-Aloud</li> <li>• p. 81 Ministudy Day 1 Small Group</li> <li>• p. 83 Ministudy Day 2 Small Group</li> </ul>
PERFORMANCE INDICATOR	PKL2.6.	<p>Use commas in dates and to separate single words in a series. → Use commas in greetings and closings of letters.</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> <li>• LL04: Bookmaking</li> <li>• LL20: Baggie Books</li> <li>• LL32: Describing Art</li> <li>• LL39: My Daily Journal</li> <li>• LL40: What Was for Breakfast?</li> <li>• LL42: Daily Sign-In</li> <li>• LL45: Observational Drawing</li> <li>• LL57: Photo Writing</li> <li>• LL58: Our Super Duper Writing Box</li> <li>• LL59: Question Basket</li> <li>• LL60: Writing with Wordless Books</li> <li>• LL63: Investigating &amp; Recording</li> <li>• P32: Math Journal</li> <li>• SE15: Making Choices</li> <li>• SE19: Friendship &amp; Love Cards</li> </ul> <p><u><i>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> <li>• p. 16 Exploring the Topic - Day 2 Large Group</li> <li>• p. 30 Investigation 1 Day 2 Large Group</li> <li>• p. 41 Investigation 2 Day 1 Small Group</li> <li>• p. 43 Investigation 2 Day 2 Small Group</li> <li>• p. 54 Investigation 3 Day 2 Large Group</li> <li>• p. 66 Investigation 4 Day 2 Large Group</li> <li>• p. 72 Investigation 5 Day 1 Choice Time</li> <li>• p. 79 Investigation 5 Day 4 Small Group</li> <li>• p. 81 Investigation 5 Day 5 Small Group</li> </ul> <p><u><i>The Creative Curriculum® for Preschool Balls Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> <li>• p. 41 Investigation 2 Day 3 Small Group</li> <li>• p. 57 Investigation 4 Day 4 Read-Aloud</li> <li>• p. 57 Investigation 4 Day 4 Small Group</li> <li>• p. 59 Investigation 4 Day 5 Choice Time</li> <li>• p. 59 Investigation 4 Day 5 Small Group</li> <li>• p. 67 Investigation 5 Day 3 Small Group</li> </ul> <p><u><i>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> <li>• p. 021 Exploring the Topic Day 4 Large-Group Roundup</li> <li>• p. 035 Investigation 1 Day 4 Small Group</li> <li>• p. 037 Investigation 1 Day 5 Choice Time</li> <li>• p. 043 Investigation 2 Day 2 Large-Group Roundup</li> <li>• p. 056 Investigation 3 Day 4 Choice Time</li> <li>• p. 063 Investigation 4 Day 1 Choice Time</li> <li>• p. 063 Investigation 4 Day 1 Large-Group Roundup</li> <li>• p. 074 Investigation 5 Day 3 Choice Time</li> <li>• p. 081 Investigation 6 Day 2 Small Group</li> <li>• p. 085 Investigation 6 Day 4 Large-Group Roundup</li> <li>• p. 087 Investigation 6 Day 5 Large-Group Roundup</li> </ul>



		<p><b><u>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 17 Exploring the Topic Day 2 Small Group</li> <li>• p. 19 Exploring the Topic Day 3 Small Group</li> <li>• p. 32 Investigation 1 Day 3 Large Group</li> <li>• p. 41 Investigation 2 Day 3 Large- Group Roundup</li> <li>• p. 41 Investigation 2 Day 3 Small Group</li> <li>• p. 43 Investigation 2 Day 4 Small Group</li> <li>• p. 48 Investigation 3 Day 2 Choice Time</li> <li>• p. 67 Investigation 5 Day 1 Choice Time</li> <li>• p. 87 Celebrating Learning Day 2 Large Group Roundup</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Trees Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 016 Exploring the Topic Day 2 Large Group</li> <li>• p. 021 Exploring the Topic Day 4 Small Group</li> <li>• p. 047 Investigation 2 Day 4 Small Group</li> <li>• p. 049 Investigation 2 Day 5 Small Group</li> <li>• p. 065 Investigation 4 Day 1 Choice Time</li> <li>• p. 066 Investigation 4 Day 2 Choice Time</li> <li>• p. 069 Investigation 4 Day 3 Choice Time</li> <li>• p. 070 Investigation 4 Day 4 Choice Time</li> <li>• p. 078 Investigation 5 Day 3 Large Group</li> <li>• p. 087 Investigation 6 Day 1 Small Group</li> <li>• p. 088 Investigation 6 Day 2 Choice Time</li> <li>• p. 091 Investigation 6 Day 3 Small Group</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</u></b></p> <ul style="list-style-type: none"> <li>• p. 24 Focus Question 1 Day 5 Choice Time</li> <li>• p. 30 Focus Question 2 Day 2 Large Group</li> <li>• p. 31 Focus Question 2 Day 2 Choice Time</li> <li>• p. 45 Focus Question 3 Day 5 Large-Group Roundup</li> <li>• p. 61 Focus Question 5 Day 3 Large-Group Roundup</li> <li>• p. 67 Focus Question 6 Day 1 Small Group</li> <li>• p. 69 Focus Question 6 Day 2 Small Group</li> <li>• p. 70 Focus Question 6 Day 3 Large Group</li> <li>• p. 71 Focus Question 6 Day 3 Read-Aloud</li> <li>• p. 85 Ministudy Day 3 Read-Aloud</li> <li>• p. 86 Ministudy Day 4 Large Group</li> </ul>
PERFORMANCE INDICATOR	PKL2.7.	<p>Use an apostrophe to form contractions and frequently occurring possessives.</p> <p><b><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></b></p> <ul style="list-style-type: none"> <li>• LL04: Bookmaking</li> <li>• LL20: Baggie Books</li> <li>• LL32: Describing Art</li> <li>• LL39: My Daily Journal</li> <li>• LL40: What Was for Breakfast?</li> <li>• LL42: Daily Sign-In</li> <li>• LL45: Observational Drawing</li> <li>• LL57: Photo Writing</li> <li>• LL58: Our Super Duper Writing Box</li> <li>• LL59: Question Basket</li> <li>• LL60: Writing with Wordless Books</li> <li>• LL63: Investigating &amp; Recording</li> </ul>

		<ul style="list-style-type: none"> <li>• P32: Math Journal</li> <li>• SE15: Making Choices</li> <li>• SE19: Friendship &amp; Love Cards</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 16 Exploring the Topic - Day 2 Large Group</li> <li>• p. 30 Investigation 1 Day 2 Large Group</li> <li>• p. 41 Investigation 2 Day 1 Small Group</li> <li>• p. 43 Investigation 2 Day 2 Small Group</li> <li>• p. 54 Investigation 3 Day 2 Large Group</li> <li>• p. 66 Investigation 4 Day 2 Large Group</li> <li>• p. 72 Investigation 5 Day 1 Choice Time</li> <li>• p. 79 Investigation 5 Day 4 Small Group</li> <li>• p. 81 Investigation 5 Day 5 Small Group</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Balls Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 41 Investigation 2 Day 3 Small Group</li> <li>• p. 57 Investigation 4 Day 4 Read-Aloud</li> <li>• p. 57 Investigation 4 Day 4 Small Group</li> <li>• p. 59 Investigation 4 Day 5 Choice Time</li> <li>• p. 59 Investigation 4 Day 5 Small Group</li> <li>• p. 67 Investigation 5 Day 3 Small Group</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 021 Exploring the Topic Day 4 Large-Group Roundup</li> <li>• p. 035 Investigation 1 Day 4 Small Group</li> <li>• p. 037 Investigation 1 Day 5 Choice Time</li> <li>• p. 043 Investigation 2 Day 2 Large-Group Roundup</li> <li>• p. 056 Investigation 3 Day 4 Choice Time</li> <li>• p. 063 Investigation 4 Day 1 Choice Time</li> <li>• p. 063 Investigation 4 Day 1 Large-Group Roundup</li> <li>• p. 074 Investigation 5 Day 3 Choice Time</li> <li>• p. 081 Investigation 6 Day 2 Small Group</li> <li>• p. 085 Investigation 6 Day 4 Large-Group Roundup</li> <li>• p. 087 Investigation 6 Day 5 Large-Group Roundup</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 17 Exploring the Topic Day 2 Small Group</li> <li>• p. 19 Exploring the Topic Day 3 Small Group</li> <li>• p. 32 Investigation 1 Day 3 Large Group</li> <li>• p. 41 Investigation 2 Day 3 Large- Group Roundup</li> <li>• p. 41 Investigation 2 Day 3 Small Group</li> <li>• p. 43 Investigation 2 Day 4 Small Group</li> <li>• p. 48 Investigation 3 Day 2 Choice Time</li> <li>• p. 67 Investigation 5 Day 1 Choice Time</li> <li>• p. 87 Celebrating Learning Day 2 Large Group Roundup</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Trees Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 016 Exploring the Topic Day 2 Large Group</li> <li>• p. 021 Exploring the Topic Day 4 Small Group</li> <li>• p. 047 Investigation 2 Day 4 Small Group</li> <li>• p. 049 Investigation 2 Day 5 Small Group</li> <li>• p. 065 Investigation 4 Day 1 Choice Time</li> </ul>
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		<ul style="list-style-type: none"> <li>• p. 066 Investigation 4 Day 2 Choice Time</li> <li>• p. 069 Investigation 4 Day 3 Choice Time</li> <li>• p. 070 Investigation 4 Day 4 Choice Time</li> <li>• p. 078 Investigation 5 Day 3 Large Group</li> <li>• p. 087 Investigation 6 Day 1 Small Group</li> <li>• p. 088 Investigation 6 Day 2 Choice Time</li> <li>• p. 091 Investigation 6 Day 3 Small Group</li> </ul> <p><u><i>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</i></u></p> <ul style="list-style-type: none"> <li>• p. 24 Focus Question 1 Day 5 Choice Time</li> <li>• p. 30 Focus Question 2 Day 2 Large Group</li> <li>• p. 31 Focus Question 2 Day 2 Choice Time</li> <li>• p. 45 Focus Question 3 Day 5 Large-Group Roundup</li> <li>• p. 61 Focus Question 5 Day 3 Large-Group Roundup</li> <li>• p. 67 Focus Question 6 Day 1 Small Group</li> <li>• p. 69 Focus Question 6 Day 2 Small Group</li> <li>• p. 70 Focus Question 6 Day 3 Large Group</li> <li>• p. 71 Focus Question 6 Day 3 Read-Aloud</li> <li>• p. 85 Ministudy Day 3 Read-Aloud</li> <li>• p. 86 Ministudy Day 4 Large Group</li> </ul>
PERFORMANCE INDICATOR	PKL2.8	<p>Consult reference materials as needed to check and correct spellings.</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> <li>• LL04: Bookmaking</li> <li>• LL20: Baggie Books</li> <li>• LL32: Describing Art</li> <li>• LL39: My Daily Journal</li> <li>• LL40: What Was for Breakfast?</li> <li>• LL42: Daily Sign-In</li> <li>• LL45: Observational Drawing</li> <li>• LL57: Photo Writing</li> <li>• LL58: Our Super Duper Writing Box</li> <li>• LL59: Question Basket</li> <li>• LL60: Writing with Wordless Books</li> <li>• LL63: Investigating &amp; Recording</li> <li>• P32: Math Journal</li> <li>• SE15: Making Choices</li> <li>• SE19: Friendship &amp; Love Cards</li> </ul> <p><u><i>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> <li>• p. 16 Exploring the Topic - Day 2 Large Group</li> <li>• p. 30 Investigation 1 Day 2 Large Group</li> <li>• p. 41 Investigation 2 Day 1 Small Group</li> <li>• p. 43 Investigation 2 Day 2 Small Group</li> <li>• p. 54 Investigation 3 Day 2 Large Group</li> <li>• p. 66 Investigation 4 Day 2 Large Group</li> <li>• p. 72 Investigation 5 Day 1 Choice Time</li> <li>• p. 79 Investigation 5 Day 4 Small Group</li> <li>• p. 81 Investigation 5 Day 5 Small Group</li> </ul> <p><u><i>The Creative Curriculum® for Preschool Balls Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> <li>• p. 41 Investigation 2 Day 3 Small Group</li> <li>• p. 57 Investigation 4 Day 4 Read-Aloud</li> </ul>

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STRAND	NY.PKL.	Prekindergarten Language Standards
KEY IDEA/STANDARD		Knowledge of Language
PERFORMANCE INDICATOR	PKL3.	(Begins in grade 2)  No Correlations
STRAND	NY.PKL.	Prekindergarten Language Standards
KEY IDEA/STANDARD		Vocabulary Acquisition and Use
PERFORMANCE INDICATOR	PKL4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
PERFORMANCE INDICATOR	PKL4a.	Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck).  <u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u> <ul style="list-style-type: none"> <li>• LL06: Dramatic Story Retelling</li> <li>• LL43: Introducing New Vocabulary</li> <li>• LL48: D Is for Door</li> <li>• LL53: We're Going on a Trip</li> <li>• LL55: Dance &amp; Remember</li> <li>• M02: Counting &amp; Comparing</li> <li>• M06: Tallying</li> <li>• M17: Guessing Jar</li> <li>• M20: I'm Thinking of a Shape</li> <li>• M26: Huff &amp; Puff</li> <li>• M30: Buried Shapes</li> <li>• M36: We're Going on an Adventure</li> <li>• M42: Straw Shapes</li> <li>• M43: Pancakes</li> <li>• M46: Nesting Dolls</li> <li>• M47: My Shadow and I</li> <li>• M49: Balancing Act</li> <li>• M55: Stepping Stones</li> <li>• M56: Where's the Beanbag?</li> <li>• M58: Missing Lids</li> <li>• M59: More or Fewer Towers</li> <li>• M62: How Big Around?</li> <li>• P01: Let's Sew</li> <li>• P02: Play Dough Weaving</li> <li>• P03: Twisted Pretzels</li> <li>• P04: Kick High</li> <li>• P05: Throw Hard, Throw Far</li> <li>• P06: Catching With a Scoop</li> <li>• P07: Balloon Catch</li> <li>• P08: Cutting With Scissors</li> <li>• P09: Up and Away</li> <li>• P10: Jumping Rope</li> <li>• P11: Jump the River</li> <li>• P12: Exploring Pathways</li> <li>• P13: Punting</li> <li>• P14: Moving Through the Forest</li> <li>• P15: Dribble Kick</li> <li>• P16: Body Part Balance</li> <li>• P17: Balance on a Beam</li> </ul>

- P18: Dribbling a Ball
- P19: Bounce & Catch
- P20: Body Shapes & Sizes
- P21: Hopping
- P22: Follow the Leader
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<b>STRAND</b>	<b>NY.PKL.</b>	<b>Prekindergarten Language Standards</b>
<b>KEY IDEA/STANDARD</b>		<b>Vocabulary Acquisition and Use</b>
<b>PERFORMANCE INDICATOR</b>	<b>PKL5.</b>	<b>Explore and discuss word relationships and word meanings.</b>
<b>PERFORMANCE INDICATOR</b>	<b>PKL5a.</b>	<p>Sort common objects into categories (e.g., shapes, foods) for understanding of the concepts the categories represent.</p> <p><b><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></b></p> <ul style="list-style-type: none"> <li>• LL03: Alphabet Cards</li> <li>• LL12: Same Sound Sort</li> <li>• LL48: D Is for Door</li> <li>• LL56: Find the Matching Letter</li> <li>• M01: Dinnertime</li> <li>• M02: Counting &amp; Comparing</li> <li>• M03: Seek &amp; Find</li> <li>• M05: Sorting &amp; Classifying</li> <li>• M06: Tallying</li> <li>• M11: Graphing</li> <li>• M14: Patterns</li> <li>• M16: Show Me Five</li> <li>• M19: Which Has More?</li> <li>• M25: The Long and Short of It</li> <li>• M30: Buried Shapes</li> </ul>

		<ul style="list-style-type: none"> <li>• M39: Let's Go Fishing</li> <li>• M46: Nesting Dolls</li> <li>• M48: Wash Day</li> <li>• M61: Shake, Rattle, and Roll</li> <li>• SE09: Big Rule, Little Rule</li> <li>• SE15: Making Choices</li> <li>• SE20: Cleanup Time</li> </ul> <p><b><u>Mighty Minutes® for Preschool</u></b></p> <ul style="list-style-type: none"> <li>• MM68: I Have a Secret</li> <li>• MM71: Recycle Song</li> <li>• MM95: Sorting Syllables</li> <li>• MM97: Shape Hunt</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 15 Exploring the Topic - Day 1 Small Group</li> <li>• p. 17 Exploring the Topic - Day 2 Small Group</li> <li>• p. 19 Exploring the Topic - Day 3 Small Group</li> <li>• p. 20 Exploring the Topic - Day 4 Large Group</li> <li>• p. 21 Exploring the Topic - Day 4 Choice Time</li> <li>• p. 21 Exploring the Topic - Day 4 Large-Group Roundup</li> <li>• p. 21 Exploring the Topic - Day 4 Small Group</li> <li>• p. 37 Investigation 1 Day 5 Small Group</li> <li>• p. 43 Investigation 2 Day 2 Mighty Minutes</li> <li>• p. 45 Investigation 2 Day 3 Choice Time</li> <li>• p. 47 Investigation 2 Day 4 Small Group</li> <li>• p. 57 Investigation 3 Day 3 Small Group</li> <li>• p. 61 Investigation 3 Day 5 Small Group</li> <li>• p. 67 Investigation 4 Day 2 Small Group</li> <li>• p. 72 Investigation 5 Day 1 Choice Time</li> <li>• p. 75 Investigation 5 Day 2 Small Group</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Balls Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 15 Exploring the Topic Day 1 Small Group</li> <li>• p. 18 Exploring the Topic Day 3 Choice Time</li> <li>• p. 18 Exploring the Topic Day 3 Large Group</li> <li>• p. 19 Exploring the Topic Day 3 Large-Group Roundup</li> <li>• p. 20 Exploring the Topic Day 4 Large Group</li> <li>• p. 20 Exploring the Topic Day 4 Choice Time</li> <li>• p. 21 Exploring the Topic Day 4 Large-Group Roundup</li> <li>• p. 21 Exploring the Topic Day 4 Small Group</li> <li>• p. 23 Exploring the Topic Day 5 Small Group</li> <li>• p. 28 Investigation 1 Day 1 Large Group</li> <li>• p. 29 Investigation 1 Day 1 Choice Time</li> <li>• p. 30 Investigation 1 Day 2 Large Group</li> <li>• p. 31 Investigation 1 Day 2 Choice Time</li> <li>• p. 31 Investigation 1 Day 2 Large-Group Roundup</li> <li>• p. 31 Investigation 1 Day 2 Small Group</li> <li>• p. 32 Investigation 1 Day 3 Large Group</li> <li>• p. 33 Investigation 1 Day 3 Large-Group Roundup</li> <li>• p. 37 Investigation 2 Day 1 Small Group</li> <li>• p. 55 Investigation 4 Day 3 Small Group</li> <li>• p. 64 Investigation 5 Day 2 Choice Time</li> <li>• p. 64 Investigation 5 Day 2 Large Group</li> <li>• p. 67 Investigation 5 Day 3 Choice Time</li> <li>• p. 67 Investigation 5 Day 3 Large-Group Roundup</li> </ul>
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PERFORMANCE INDICATOR	PKL5b.	<p>Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (e.g., up/down, stop/go, in/out).</p> <p><b><u>Mighty Minutes® for Preschool</u></b></p> <ul style="list-style-type: none"> <li>• MM76: Describing Things</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Balls Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 23 Exploring the Topic Day 5 Choice Time</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 062 Investigation 4 Day 1 Large Group</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</u></b></p> <ul style="list-style-type: none"> <li>• p. 83 Ministudy Day 2 Mighty Minutes</li> </ul>
PERFORMANCE INDICATOR	PKL5c.	<p>Use words to identify and describe the world around them.</p> <p><b><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></b></p> <ul style="list-style-type: none"> <li>• LL02: Desktop Publishing</li> <li>• LL05: Jumping Beans</li> <li>• LL07: Letters, Letters, Letters</li> <li>• LL08: Memory Games</li> <li>• LL15: Textured Letters</li> <li>• LL17: Walk a Letter</li> <li>• LL18: What's Missing?</li> <li>• LL19: Silly Names</li> <li>• LL20: Baggie Books</li> <li>• LL21: Buried Treasures</li> <li>• LL22: Coupon Match</li> <li>• LL23: Playing with Environmental Print</li> <li>• LL27: Writing Poems</li> <li>• LL32: Describing Art</li> </ul>

		<ul style="list-style-type: none"> <li>• LL33: Clothesline Storytelling</li> <li>• LL34: Alphabet Books</li> <li>• LL35: Fruit Salad</li> <li>• LL36: Salsa</li> <li>• LL37: Roll-Ups</li> <li>• LL38: Hummus</li> <li>• LL40: What Was for Breakfast?</li> <li>• LL41: Our Names, Our Things</li> <li>• LL44: Rhyming Tubs</li> <li>• LL45: Observational Drawing</li> <li>• LL48: D Is for Door</li> <li>• LL49: Vegetable Soup</li> <li>• LL50: Making Shiny Paint</li> <li>• LL51: Pizza</li> <li>• LL53: We're Going on a Trip</li> <li>• LL56: Find the Matching Letter</li> <li>• LL61: Color Hunt</li> <li>• LL62: Retelling Wordless Books</li> <li>• M02: Counting &amp; Comparing</li> <li>• M03: Seek &amp; Find</li> <li>• M05: Sorting &amp; Classifying</li> <li>• M07: Ice Cubes</li> <li>• M08: Baggie Ice Cream</li> <li>• M11: Graphing</li> <li>• M20: I'm Thinking of a Shape</li> <li>• M23: Putting Puzzles Together</li> <li>• M24: Matzo Balls</li> <li>• M25: The Long and Short of It</li> <li>• M27: Peach Cobbler</li> <li>• M28: Applesauce</li> <li>• M29: Apple Bread</li> <li>• M30: Buried Shapes</li> <li>• M32: Which Container Holds More?</li> <li>• M33: Apple Oat Muffins</li> <li>• M34: Cover Up</li> <li>• M36: We're Going on an Adventure</li> <li>• M38: Patterns Under Cover</li> <li>• M42: Straw Shapes</li> <li>• M43: Pancakes</li> <li>• M44: Musical Water</li> <li>• M45: Picture Patterns</li> <li>• M46: Nesting Dolls</li> <li>• M47: My Shadow and I</li> <li>• M48: Wash Day</li> <li>• M50: The Farmer Builds a Fence</li> <li>• M51: Can You Find It?</li> <li>• M52: Modeling Clay</li> <li>• M53: Black Bean Corn Salad</li> <li>• M54: Gingerbread Cookies</li> <li>• M55: Stepping Stones</li> <li>• M56: Where's the Beanbag?</li> <li>• M57: Yogurt Fruit Dip</li> <li>• M58: Missing Lids</li> <li>• M59: More or Fewer Towers</li> <li>• M60: Morning, Noon, and Night</li> <li>• M61: Shake, Rattle, and Roll</li> <li>• M62: How Big Around?</li> <li>• M63: Fishing Trip</li> </ul>
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- M64: Five-Layer Dip
- M65: Cornbread
- M66: OobEck
- M67: Fruit Smoothies
- M68: Trail Mix
- M69: Cream Cheese & Strawberry Snacks
- M70: Egg Salad
- M71: Flat Bread
- M72: Macaroni & Cheese
- M73: Oatmeal Raisin Cookies
- M74: Vegetable Stir Fry
- M75: Sugar Cookies
- M76: Orange Banana Yogurt Pops
- M78: Math Collage
- SE01: Site Visits
- SE05: Character Feelings
- SE06: Talk About Feelings
- SE13: Conflict Resolution
- SE23: Related Consequences
- SE24: I Don't Like That!
- SE25: What Can We Build Together?
- SE26: Making A Mural

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PERFORMANCE INDICATOR	PKL5d.	<p>Distinguish shades of meaning among verbs describing the same general action (e.g., walk, march, strut, prance) by acting out the meanings.</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> <li>• LL06: Dramatic Story Retelling</li> <li>• LL43: Introducing New Vocabulary</li> <li>• LL48: D Is for Door</li> <li>• LL53: We're Going on a Trip</li> <li>• LL55: Dance &amp; Remember</li> <li>• M02: Counting &amp; Comparing</li> <li>• M06: Tallying</li> <li>• M17: Guessing Jar</li> <li>• M20: I'm Thinking of a Shape</li> <li>• M26: Huff &amp; Puff</li> <li>• M30: Buried Shapes</li> <li>• M36: We're Going on an Adventure</li> <li>• M42: Straw Shapes</li> <li>• M43: Pancakes</li> <li>• M46: Nesting Dolls</li> <li>• M47: My Shadow and I</li> <li>• M49: Balancing Act</li> <li>• M55: Stepping Stones</li> <li>• M56: Where's the Beanbag?</li> <li>• M58: Missing Lids</li> <li>• M59: More or Fewer Towers</li> <li>• M62: How Big Around?</li> </ul>



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<b>KEY IDEA/STANDARD</b>		<b>Vocabulary Acquisition and Use</b>
<b>PERFORMANCE INDICATOR</b>	<b>PKL6.</b>	<p>Use words and phrases acquired through conversations, reading and being read to, and responding to texts.</p> <p><b><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></b></p>



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- p. 23 Exploring the Topic Day 5 Choice Time
- p. 23 Exploring the Topic Day 5 Read-Aloud
- p. 23 Exploring the Topic Day 5 Small Group
- p. 27 Investigation 1 Outdoor Experiences
- p. 28 Investigation 1 Day 1 Large Group
- p. 29 Investigation 1 Day 1 Read-Aloud
- p. 31 Investigation 1 Day 2 Small Group
- p. 32 Investigation 1 Day 3 Choice Time
- p. 33 Investigation 1 Day 3 Read-Aloud
- p. 35 Investigation 2 Outdoor Experiences
- p. 37 Investigation 2 Day 1 Small Group
- p. 39 Investigation 2 Day 2 Read-Aloud
- p. 39 Investigation 2 Day 2 Small Group
- p. 43 Investigation 3 Outdoor Experiences
- p. 44 Investigation 3 Day 1 Large Group
- p. 45 Investigation 3 Day 1 Large-Group Roundup
- p. 45 Investigation 3 Day 1 Small Group
- p. 49 Investigation 4 Outdoor Experience
- p. 50 Investigation 4 Day 1 Large Group
- p. 51 Investigation 4 Day 1 Read-Aloud
- p. 53 Investigation 4 Day 2 Large-Group Roundup
- p. 53 Investigation 4 Day 2 Small Group
- p. 55 Investigation 4 Day 3 Read-Aloud
- p. 59 Investigation 4 Day 5 Read-Aloud
- p. 61 Investigation 5 Outdoor Experiences
- p. 63 Investigation 5 Day 1 Read-Aloud
- p. 64 Investigation 5 Day 2 Large Group
- p. 66 Investigation 5 Day 3 Large Group
- p. 83 Celebrating Learning Outdoor Experience
- p. 87 Celebrating Learning Day 2 Small Group

**The Creative Curriculum® for Preschool Clothes Study Teaching Guide**

- p. 013 Exploring the Topic Outdoor Experiences
- p. 015 Exploring the Topic Day 1 Read-Aloud
- p. 015 Exploring the Topic Day 1 Small Group
- p. 016 Exploring the Topic Day 2 Choice Time
- p. 019 Exploring the Topic Day 3 Choice Time
- p. 019 Exploring the Topic Day 3 Read-Aloud
- p. 019 Exploring the Topic Day 3 Small Group
- p. 023 Exploring the Topic Day 5 Read-Aloud
- p. 027 Investigation 1 Outdoor Experiences
- p. 031 Investigation 1 Day 2 Read-Aloud
- p. 033 Investigation 1 Day 3 Choice Time

		<ul style="list-style-type: none"> <li>• p. 037 Investigation 1 Day 5 Read-Aloud</li> <li>• p. 037 Investigation 1 Day 5 Small Group</li> <li>• p. 040 Investigation 2 Day 1 Large Group</li> <li>• p. 041 Investigation 2 Day 1 Read-Aloud</li> <li>• p. 042 Investigation 2 Day 2 Large Group</li> <li>• p. 045 Investigation 2 day 3 Read-Aloud</li> <li>• p. 046 Investigation 2 Day 4 Large Group</li> <li>• p. 047 Investigation 2 Day 4 Read-Aloud</li> <li>• p. 047 Investigation 2 Day 4 Small Group</li> <li>• p. 049 Investigation 3 Outdoor Experiences</li> <li>• p. 050 Investigation 3 Day 1 Large Group</li> <li>• p. 051 Investigation 3 Day 1 Read-Aloud</li> <li>• p. 052 Investigation 3 Day 2 Large Group</li> <li>• p. 053 Investigation 3 Day 2 Small Group</li> <li>• p. 055 Investigation 3 Day 3 Read-Aloud</li> <li>• p. 055 Investigation 3 Day 3 Small Group</li> <li>• p. 059 Investigation 3 Day 5 Read-Aloud</li> <li>• p. 061 Investigation 4 Outdoor Experiences</li> <li>• p. 064 Investigation 4 Day 2 Large Group</li> <li>• p. 065 Investigation 4 Day 2 Small Group</li> <li>• p. 066 Investigation 4 Day 3 Large Group</li> <li>• p. 067 Investigation 4 Day 3 Small Group</li> <li>• p. 077 Investigation 6 Outdoor Experience</li> <li>• p. 078 Investigation 6 Day 1 Large Group</li> <li>• p. 079 Investigation 6 Day 1 Read-Aloud</li> <li>• p. 083 Investigation 6 Day 3 Read-Aloud</li> <li>• p. 083 Investigation 6 Day 3 Small Group</li> <li>• p. 087 Investigation 6 Day 5 Read-Aloud</li> <li>• p. 090 Investigation 7 Day 1 Large Group</li> <li>• p. 091 Investigation 7 Day 1 Choice Time</li> <li>• p. 091 Investigation 7 Day 1 Read-Aloud</li> <li>• p. 091 Investigation 7 Day 1 Small Group</li> <li>• p. 093 Investigation 7 Day 2 Read-Aloud</li> <li>• p. 107 Celebrating Learning Outdoor Experiences</li> <li>• p. 109 Celebrating Learning Day 1 Read-Aloud</li> <li>• p. 110 Celebrating Learning Day 2 Large Group</li> <li>• p. 111 Celebrating Learning Day 2 Small Group</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 13 Exploring the Topic Outdoor Experiencesp 13</li> <li>• p. 15 Exploring the Topic Day 1 Choice Time</li> <li>• p. 15 Exploring the Topic Day 1 Read-Aloud</li> <li>• p. 16 Exploring the Topic Day 2 Large Group</li> <li>• p. 19 Exploring the Topic Day 3 Read-Aloud</li> <li>• p. 23 Exploring the Topic Day 5 Read-Aloud</li> <li>• p. 23 Exploring the Topic Day 5 Small Group</li> <li>• p. 27 Investigation 1 Outdoor Experiences</li> <li>• p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>• p. 35 Investigation 2 Outdoor Experience</li> <li>• p. 39 Investigation 2 Day 2 Read-Aloud</li> <li>• p. 39 Investigation 2 Day 2 Small Group</li> <li>• p. 43 Investigation 2 Day 4 Read-Aloud</li> <li>• p. 45 Investigation 3 Outdoor Experiences</li> <li>• p. 51 Investigation 3 Day 3 Read-Aloud</li> <li>• p. 55 Investigation 4 Day 1 Read-Aloud</li> <li>• p. 55 Investigation 4 Day 1 Small Group</li> <li>• p. 57 Investigation 4 Day 2 Read-Aloud</li> </ul>
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- p. 59 Investigation 4 Day 3 Read-Aloud
- p. 59 Investigation 4 Day 3 Small Group
- p. 62 Investigation 4 Day 5 Large Group
- p. 63 Investigation 4 Day 5 Read-Aloud
- p. 63 Investigation 4 Day 5 Small Group
- p. 65 Investigation 5 Outdoor Experience
- p. 67 Investigation 5 Day 1 Small Group
- p. 69 Investigation 5 Day 2 Small Group
- p. 71 Investigation 5 Day 3 Read-Aloud
- p. 83 Celebrating Learning Outdoor Experiences
- p. 85 Celebrating Learning Day 1 Small Group

**The Creative Curriculum® for Preschool Trees Study Teaching Guide**

- p. 013 Exploring the Topic Outdoor Experiences
- p. 015 Exploring the Topic Day 1 Choice Time
- p. 015 Exploring the Topic Day 1 Small Group
- p. 017 Exploring the Topic Day 2 Read-Aloud
- p. 023 Exploring the Topic Day 5 Read-Aloud
- p. 027 Investigation 1 Outdoor Experiences
- p. 028 Investigation 1 Day 1 Large Group
- p. 029 Investigation 1 Day 1 Choice Time
- p. 029 Investigation 1 Day 1 Read-Aloud
- p. 029 Investigation 1 Day 1 Small Group
- p. 031 Investigation 1 Day 2 Read-Aloud
- p. 032 Investigation 1 Day 3 Large Group
- p. 034 Investigation 1 Day 4 Large Group
- p. 035 Investigation 1 Day 4 Choice Time
- p. 035 Investigation 1 Day 4 Read-Aloud
- p. 037 Investigation 1 Day 5 Read-Aloud
- p. 039 Investigation 2 Outdoor Experiences
- p. 040 Investigation 2 Day 1 Large Group
- p. 041 Investigation 2 Day 1 Read-Aloud
- p. 042 Investigation 2 Day 2 Large Group
- p. 043 Investigation 2 Day 2 Read-Aloud
- p. 045 Investigation 2 Day 3 Read-Aloud
- p. 046 Investigation 2 Day 4 Large Group
- p. 049 Investigation 2 Day 5 Read-Aloud
- p. 051 Investigation 3 Outdoor Experiences
- p. 053 Investigation 3 Day 1 Read-Aloud
- p. 055 Investigation 3 Day 2 Read-Aloud
- p. 057 Investigation 3 Day 3 Read-Aloud
- p. 059 Investigation 3 Day 4 Read-Aloud
- p. 060 Investigation 3 Day 5 Large Group
- p. 063 Investigation 4 Outdoor Experiences
- p. 065 Investigation 4 Day 1 Read-Aloud
- p. 067 Investigation 4 Day 2 Small Group
- p. 069 Investigation 4 Day 3 Read-Aloud
- p. 076 Investigation 5 Day 2 Choice Time
- p. 076 Investigation 5 Day 2 Large Group
- p. 077 Investigation 5 Day 2 Read-Aloud
- p. 079 Investigation 5 Day 3 Choice Time
- p. 079 Investigation 5 Day 3 Read-Aloud
- p. 081 Investigation 5 Day 4 Choice Time
- p. 081 Investigation 5 Day 4 Small Group
- p. 082 Investigation 5 Day 5 Large Group
- p. 083 Investigation 5 Day 5 Read-Aloud
- p. 083 Investigation 5 Day 5 Small Group

- p. 085 Investigation 6 Outdoor Experience
- p. 087 Investigation 6 Day 1 Read-Aloud
- p. 089 Investigation 6 Day 2 Read-Aloud
- p. 091 Investigation 6 Day 3 Read-Aloud
- p. 093 Investigation 6 Day 4 Read-Aloud
- p. 093 Investigation 6 Day 4 Small Group
- p. 105 Celebrating Learning Outdoor Experiences
- p. 109 Celebrating Learning Day 2 Large-Group Roundup
- p. 109 Celebrating Learning Day 2 Read-Aloud

**The Creative Curriculum® for Preschool Teaching Guide:  
Beginning the Year**

- p. 17 Focus Question 1 Day 1 Small Group
- p. 25 Focus Question 1 Day 5 Read-Aloud
- p. 29 Focus Question 2 Day 1 Read-Aloud
- p. 32 Focus Question 2 Day 3 Large Group
- p. 33 Focus Question 2 Day 3 Read-Aloud
- p. 35 Focus Question 3 Outdoor Experiences
- p. 37 Focus Question 3 Day 1 Read-Aloud
- p. 39 Focus Question 3 Day 2 Read-Aloud
- p. 41 Focus Question 3 Day 3 Read-Aloud
- p. 44 Focus Question 3 Day 5 Choice Time
- p. 44 Focus Question 3 Day 5 Large Group
- p. 45 Focus Question 3 Day Read-Aloud
- p. 47 Focus Question 4 Outdoor Experiences
- p. 49 Focus Question 4 Day 1 Small Group
- p. 51 Focus Question 4 Day 2 Read-Aloud
- p. 51 Focus Question 4 Day 2 Small Group
- p. 55 Focus Question 5 Outdoor Experiences
- p. 56 Focus Question 5 Day 1 Large Group
- p. 57 Focus Question 5 Day 1 Read-Aloud
- p. 57 Focus Question 5 Day 1 Small Group
- p. 59 Focus Question 5 Day 2 Small Group
- p. 61 Focus Question 5 Day 3 Read-Aloud
- p. 61 Focus Question 5 Day 3 Small Group
- p. 65 Focus Question 6 Outdoor Experiences
- p. 66 Focus Question 6 Day 1 Large Group
- p. 67 Focus Question 6 Day 1 Read-Aloud
- p. 71 Focus Question 6 Day 3 Read-Aloud
- p. 72 Focus Question 6 Day 4 Choice Time
- p. 72 Focus Question 6 Day 4 Large Group
- p. 75 Focus Question 6 Day 5 Read-Aloud
- p. 79 Ministudy Outdoor Experiences
- p. 83 Ministudy Day 2 Read-Aloud
- p. 86 Ministudy Day 4 Choice Time
- p. 87 Ministudy Day 4 Small Group
- p. 89 Ministudy Day 5 Read-Aloud
- p. 89 Ministudy Day 5 Small Group

**The Creative Curriculum® for Preschool Book Discussion Cards™**

- BDC01: Caps for Sale
- BDC02: The Mitten
- BDC03: The Girl Who Wore Too Much
- BDC04: Little Red Riding Hood
- BDC05: The Little Red Hen
- BDC06: Three Billy Goats Gruff
- BDC07: Just Like Josh Gibson
- BDC08: The Paper Bag Princess



		<ul style="list-style-type: none"> <li>• BDC09: The Adventures of Gary &amp; Harry</li> <li>• BDC10: Peter's Chair</li> <li>• BDC11: Radio Man</li> <li>• BDC12: Abiyoyo</li> <li>• BDC13: The Gingerbread Man</li> <li>• BDC14: The Grouchy Ladybug</li> <li>• BDC15: Henny Penny</li> <li>• BDC16: A Grand Old Tree</li> <li>• BDC17: Charlie Anderson</li> <li>• BDC18: A Chair for My Mother</li> <li>• BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas)</li> <li>• BDC20: Wemberly Worried</li> <li>• BDC21: Too Many Tamales</li> <li>• BDC22: The True Story of the 3 Little Pigs!</li> </ul>
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## Mathematics

### Standards adopted 2017

STRAND / DOMAIN / UNIFYING THEME	NY.PK.CC.	Counting and Cardinality
CATEGORY / CLUSTER / KEY IDEA	PK.CC.A.	Know number names and the count sequence.
STANDARD / CONCEPTUAL UNDERSTANDING	PK.CC.A.1.	<p>Count to 20.</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> <li>• LL24: Lemonade</li> <li>• LL35: Fruit Salad</li> <li>• LL36: Salsa</li> <li>• LL37: Roll-Ups</li> <li>• LL49: Vegetable Soup</li> <li>• LL51: Pizza</li> <li>• M01: Dinnertime</li> <li>• M02: Counting &amp; Comparing</li> <li>• M03: Seek &amp; Find</li> <li>• M04: Number Cards</li> <li>• M05: Sorting &amp; Classifying</li> <li>• M06: Tallying</li> <li>• M10: Biscuits</li> <li>• M11: Graphing</li> <li>• M12: Measure &amp; Compare</li> <li>• M13: Nursery Rhyme Count</li> <li>• M15: Play Dough</li> <li>• M16: Show Me Five</li> <li>• M17: Guessing Jar</li> <li>• M18: Bounce &amp; Count</li> <li>• M19: Which Has More?</li> <li>• M22: Story Problems</li> <li>• M24: Matzo Balls</li> <li>• M27: Peach Cobbler</li> <li>• M28: Applesauce</li> <li>• M31: Lining It Up</li> </ul>

- M37: Secret Numbers
- M39: Let's Go Fishing
- M41: Making Numerals
- M59: More or Fewer Towers
- M61: Shake, Rattle, and Roll
- M63: Fishing Trip
- M66: OobEck
- M67: Fruit Smoothies
- M68: Trail Mix
- M73: Oatmeal Raisin Cookies
- M74: Vegetable Stir Fry
- M77: Board Games
- M78: Math Collage
- M79: Ping-Pong Pick-Up
- P16: Body Part Balance
- P19: Bounce & Catch
- P21: Hopping
- P29: Stop & Go
- SE02: Look Who's Here!
- SE15: Making Choices

**Mighty Minutes® for Preschool**

- MM05: Silly Willy Walking
- MM07: Hippity, Hoppity, How Many?
- MM10: Words in Motion
- MM28: Counting Calisthenics
- MM29: Baa, Baa, Black Sheep
- MM37: Little Ball
- MM42: Come Play With Me
- MM79: Here Is the Beehive
- MM87: One, Two, Buckle My Shoe
- MM89: We Like Clapping
- MM95: Sorting Syllables
- MM96: The Old Man

**The Creative Curriculum® for Preschool Buildings Study Teaching Guide**

- p. 15 Exploring the Topic - Day 1 Small Group
- p. 17 Exploring the Topic - Day 2 Small Group
- p. 19 Exploring the Topic - Day 3 Small Group
- p. 23 Exploring the Topic - Day 5 Read-Aloud
- p. 29 Investigation 1 Day 1 Choice Time
- p. 31 Investigation 1 Day 2 Small Group
- p. 47 Investigation 2 Day 4 Small Group
- p. 58 Investigation 3 Day 4 Large Group
- p. 67 Investigation 4 Day 2 Small Group
- p. 69 Investigation 4 Day 3 Mighty Minutes
- p. 72 Investigation 5 Day 1 Choice Time
- p. 73 Investigation 5 Day 1 Small Group
- p. 78 Investigation 5 Day 4 Large Group
- p. 79 Investigation 5 Day 4 Large-Group Roundup
- p. 95 Celebrating Learning Day 1 Large Group Roundup
- p. 95 Celebrating Learning Day 1 Read-Aloud
- p. 96 Celebrating Learning Day 2 Large Group
- p. 97 Celebrating Learning Day 2 Small Group

**The Creative Curriculum® for Preschool Balls Study Teaching Guide**

		<ul style="list-style-type: none"> <li>• p. 21 Exploring the Topic Day 4 Small Group</li> <li>• p. 23 Exploring the Topic Day 5 Small Group</li> <li>• p. 33 Investigation 1 Day 3 Mighty Minutes</li> <li>• p. 36 Investigation 2 Day 1 Large Group</li> <li>• p. 37 Investigation 2 Day 1 Large-Group Roundup</li> <li>• p. 37 Investigation 2 Day 1 Small Group</li> <li>• p. 38 Investigation 2 Day 2 Large Group</li> <li>• p. 39 Investigation 2 Day 2 Large-Group Roundup</li> <li>• p. 41 Investigation 2 Day 3 Mighty Minutes</li> <li>• p. 44 Investigation 3 Day 1 Large Group</li> <li>• p. 45 Investigation 3 Day 1 Large-Group Roundup</li> <li>• p. 53 Investigation 4 Day 2 Mighty Minutes</li> <li>• p. 54 Investigation 4 Day 3 Large Group</li> <li>• p. 57 Investigation 4 Day 4 Large-Group Roundup</li> <li>• p. 57 Investigation 4 Day 4 Mighty Minutes</li> <li>• p. 59 Investigation 4 Day 5 Mighty Minutes</li> <li>• p. 64 Investigation 5 Day 2 Large Group</li> <li>• p. 68 Investigation 5 Day 4 Large Group</li> <li>• p. 69 Investigation 5 Day 4 Small Group</li> <li>• p. 71 Investigation 5 Day 5 Read-Aloud</li> <li>• p. 71 Investigation 5 Day 5 Small Group</li> <li>• p. 85 Celebrating Learning Day 1 Small Group</li> <li>• p. 86 Celebrating Learning Day 2 Large Group</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 015 Exploring the Topic Day 1 Mighty Minutes</li> <li>• p. 017 Exploring the Topic Day 2 Small Group</li> <li>• p. 021 Exploring the Topic Day 4 Mighty Minutes</li> <li>• p. 023 Exploring the Topic Day 5 Small Group</li> <li>• p. 029 Investigation 1 Day 1 Small Group</li> <li>• p. 033 Investigation 1 Day 3 Small Group</li> <li>• p. 035 Investigation 1 Day 4 Read-Aloud</li> <li>• p. 037 Investigation 1 Day 5 Large-Group Roundup</li> <li>• p. 037 Investigation 1 Day 5 Small Group</li> <li>• p. 057 Investigation 3 Day 4 Mighty Minutes</li> <li>• p. 059 Investigation 3 Day 5 Mighty Minutes</li> <li>• p. 065 Investigation 4 Day 2 Mighty Minutes</li> <li>• p. 066 Investigation 4 Day 3 Large Group</li> <li>• p. 071 Investigation 5 Day 1 Mighty Minutes</li> <li>• p. 073 Investigation 5 Day 2 Read-Aloud</li> <li>• p. 073 Investigation 5 Day 2 Small Group</li> <li>• p. 081 Investigation 6 Day 2 Mighty Minutes</li> <li>• p. 083 Investigation 6 Day 3 Small Group</li> <li>• p. 085 Investigation 6 Day 4 Small Group</li> <li>• p. 087 Investigation 6 Day 5 Small Group</li> <li>• p. 111 Celebrating Learning Day 2 Small Group</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 13 Exploring the Topic Outdoor Experiencesp 13</li> <li>• p. 14 Exploring the Topic Day 1 Large Group</li> <li>• p. 19 Exploring the Topic Day 3 Mighty Minutes</li> <li>• p. 21 Exploring the Topic Day 4 Small Group</li> <li>• p. 23 Exploring the Topic Day 5 Small Group</li> <li>• p. 29 Investigation 1 Day 1 Small Group</li> <li>• p. 32 Investigation 1 Day 3 Choice Time</li> <li>• p. 42 investigation 2 Day 4 Choice Time</li> </ul>
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- p. 47 Investigation 3 Day 1 Small Group
- p. 49 Investigation 3 Day 2 Small Group
- p. 57 Investigation 4 Day 2 Mighty Minutes
- p. 57 Investigation 4 Day 2 Small Group
- p. 63 Investigation 4 Day 5 Mighty Minutes
- p. 67 Investigation 5 Day 1 Small Group
- p. 68 Investigation 5 Day 2 Large Group
- p. 87 Celebrating Learning Day 2 Small Group

**The Creative Curriculum® for Preschool Trees Study Teaching Guide**

- p. 014 Exploring the Topic Day 1 Large Group
- p. 015 Exploring the Topic Day 1 Small Group
- p. 019 Exploring the Topic Day 3 Small Group
- p. 023 Exploring the Topic Day 5 Large-Group Roundup
- p. 023 Exploring the Topic Day 5 Small Group
- p. 033 Investigation 1 Day 3 Small Group
- p. 036 Investigation 1 Day 5 Large Group
- p. 039 Investigation 2 Outdoor Experiences
- p. 041 Investigation 2 Day 1 Small Group
- p. 043 Investigation 2 Day 2 Small Group
- p. 047 Investigation 2 Day 4 Mighty Minutes
- p. 052 Investigation 3 Day 1 Large Group
- p. 055 Investigation 3 Day 2 Mighty Minutes
- p. 057 Investigation 3 Day 3 Small Group
- p. 061 Investigation 3 Day 5 Mighty Minutes
- p. 069 Investigation 4 Day 3 Large-Group Roundup
- p. 069 Investigation 4 Day 3 Small Group
- p. 070 Investigation 4 Day 4 Choice Time
- p. 070 Investigation 4 Day 4 Large-Group Roundup
- p. 074 Investigation 5 Day 1 Large Group
- p. 076 Investigation 5 Day 2 Large Group
- p. 078 Investigation 5 Day 3 Large Group
- p. 079 Investigation 5 Day 3 Small Group
- p. 089 Investigation 6 Day 2 Small Group
- p. 093 Investigation 6 Day 4 Small Group
- p. 106 Celebrating Learning Day 1 Large Group
- p. 107 Celebrating Learning Day 1 Small Group

**The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year**

- p. 29 Focus Question 2 Day 1 Mighty Minutes
- p. 43 Focus Question 3 Day 4 Mighty Minutes
- p. 45 Focus Question 3 Day 5 Mighty Minutes
- p. 47 Focus Question 4 Outdoor Experiences
- p. 60 Focus Question 5 Day 3 Choice Time
- p. 67 Focus Question 6 Day 1 Large-Group Roundup
- p. 67 Focus Question 6 Day 1 Mighty Minutes
- p. 69 Focus Question 6 Day 2 Large-Group Roundup
- p. 69 Focus Question 6 Day 2 Mighty Minutes
- p. 71 Focus Question 6 Day 3 Mighty Minutes
- p. 71 Focus Question 6 Day 3 Read-Aloud
- p. 72 Focus Question 6 Day 4 Large Group
- p. 74 Focus Question 6 Day 5 Large Group
- p. 75 Focus Question 6 Day 5 Mighty Minutes
- p. 75 Focus Question 6 Day 5 Read-Aloud
- p. 75 Focus Question 6 Day 5 Small Group
- p. 83 Ministudy Day 2 Read-Aloud

		<ul style="list-style-type: none"> <li>• p. 84 Ministudy Day 3 Large Group</li> <li>• p. 85 Ministudy Day 3 Small Group</li> </ul>
STANDARD / CONCEPTUAL UNDERSTANDING	PK.CC.A.2.	<p>Represent a number of objects (0 - 5), with a written numeral 0–5 (with 0 representing a count of no objects).</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> <li>• M41: Making Numerals</li> </ul> <p><u><i>Mighty Minutes® for Preschool</i></u></p> <ul style="list-style-type: none"> <li>• MM07: Hippity, Hoppity, How Many?</li> </ul> <p><u><i>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> <li>• p. 69 Investigation 4 Day 3 Mighty Minutes</li> <li>• p. 73 Investigation 5 Day 1 Small Group</li> </ul> <p><u><i>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> <li>• p. 015 Exploring the Topic Day 1 Mighty Minutes</li> <li>• p. 071 Investigation 5 Day 1 Mighty Minutes</li> </ul> <p><u><i>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> <li>• p. 19 Exploring the Topic Day 3 Mighty Minutes</li> <li>• p. 57 Investigation 4 Day 2 Mighty Minutes</li> <li>• p. 63 Investigation 4 Day 5 Mighty Minutes</li> </ul> <p><u><i>The Creative Curriculum® for Preschool Trees Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> <li>• p. 052 Investigation 3 Day 1 Large Group</li> </ul>
STRAND / DOMAIN / UNIFYING THEME	NY.PK.CC.	Counting and Cardinality
CATEGORY / CLUSTER / KEY IDEA	PK.CC.B.	Count to tell the number of objects.
STANDARD / CONCEPTUAL UNDERSTANDING	PK.CC.B.3.	<p>Understand the relationship between numbers and quantities to 10; connect counting to cardinality.</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> <li>• LL22: Coupon Match</li> <li>• M04: Number Cards</li> <li>• M37: Secret Numbers</li> <li>• M39: Let's Go Fishing</li> <li>• M63: Fishing Trip</li> </ul> <p><u><i>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> <li>• p. 17 Exploring the Topic - Day 2 Small Group</li> <li>• p. 73 Investigation 5 Day 1 Small Group</li> <li>• p. 77 Investigation 5 Day 3 Small Group</li> </ul> <p><u><i>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</i></u></p> <ul style="list-style-type: none"> <li>• p. 85 Ministudy Day 3 Small Group</li> </ul> <p><u><i>The Creative Curriculum® for Preschool Balls Study Teaching</i></u></p>

		<p><u>Guide</u></p> <ul style="list-style-type: none"> <li>• p. 71 Investigation 5 Day 5 Small Group</li> </ul> <p><u><i>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> <li>• p. 023 Exploring the Topic Day 5 Small Group</li> <li>• p. 073 Investigation 5 Day 2 Read-Aloud</li> </ul> <p><u><i>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> <li>• p. 21 Exploring the Topic Day 4 Small Group</li> </ul>
STANDARD / CONCEPTUAL UNDERSTANDING	PK.CC.B.3a.	<p>When counting objects, say the number names in the standard order, pairing each object with one and only one number name and each number name with one and only one object. (1:1 correspondence)</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> <li>• LL22: Coupon Match</li> <li>• M04: Number Cards</li> <li>• M16: Show Me Five</li> <li>• M37: Secret Numbers</li> <li>• M39: Let's Go Fishing</li> <li>• M63: Fishing Trip</li> </ul> <p><u><i>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> <li>• p. 17 Exploring the Topic - Day 2 Small Group</li> <li>• p. 47 Investigation 2 Day 4 Small Group</li> <li>• p. 73 Investigation 5 Day 1 Small Group</li> <li>• p. 77 Investigation 5 Day 3 Small Group</li> </ul> <p><u><i>The Creative Curriculum® for Preschool Balls Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> <li>• p. 71 Investigation 5 Day 5 Small Group</li> <li>• p. 85 Celebrating Learning Day 1 Small Group</li> </ul> <p><u><i>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> <li>• p. 023 Exploring the Topic Day 5 Small Group</li> <li>• p. 073 Investigation 5 Day 2 Read-Aloud</li> <li>• p. 073 Investigation 5 Day 2 Small Group</li> </ul> <p><u><i>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> <li>• p. 21 Exploring the Topic Day 4 Small Group</li> </ul> <p><u><i>The Creative Curriculum® for Preschool Trees Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> <li>• p. 043 Investigation 2 Day 2 Small Group</li> </ul> <p><u><i>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</i></u></p> <ul style="list-style-type: none"> <li>• p. 85 Ministudy Day 3 Small Group</li> </ul>
STANDARD / CONCEPTUAL UNDERSTANDING	PK.CC.B.3b.	<p>Explore and develop the concept that the last number name said tells the number of objects counted, (cardinality). The number of objects is the same regardless of their arrangement or the order in</p>



		<p>which they were counted.</p> <p><b><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></b></p> <ul style="list-style-type: none"> <li>• LL22: Coupon Match</li> <li>• M04: Number Cards</li> <li>• M37: Secret Numbers</li> <li>• M39: Let's Go Fishing</li> <li>• M63: Fishing Trip</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 17 Exploring the Topic - Day 2 Small Group</li> <li>• p. 73 Investigation 5 Day 1 Small Group</li> <li>• p. 77 Investigation 5 Day 3 Small Group</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Balls Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 71 Investigation 5 Day 5 Small Group</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 023 Exploring the Topic Day 5 Small Group</li> <li>• p. 073 Investigation 5 Day 2 Read-Aloud</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 21 Exploring the Topic Day 4 Small Group</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</u></b></p> <ul style="list-style-type: none"> <li>• p. 85 Ministudy Day 3 Small Group</li> </ul>
STANDARD / CONCEPTUAL UNDERSTANDING	PK.CC.B.4a.	<p>Answer counting questions using as many as 10 objects arranged in a line, a rectangular array, and a circle. Answer counting questions using as many as 5 objects in a scattered configuration.</p> <p><b><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></b></p> <ul style="list-style-type: none"> <li>• M04: Number Cards</li> <li>• M16: Show Me Five</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 47 Investigation 2 Day 4 Small Group</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Balls Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 71 Investigation 5 Day 5 Small Group</li> <li>• p. 85 Celebrating Learning Day 1 Small Group</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 023 Exploring the Topic Day 5 Small Group</li> <li>• p. 073 Investigation 5 Day 2 Small Group</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 21 Exploring the Topic Day 4 Small Group</li> </ul>

		<p><b><u>The Creative Curriculum® for Preschool Trees Study Teaching Guide</u></b></p> <p>• p. 043 Investigation 2 Day 2 Small Group</p>
STANDARD / CONCEPTUAL UNDERSTANDING	PK.CC.B.4b.	<p>Given a number from 1–10, count out that many objects.</p> <p><b><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></b></p> <ul style="list-style-type: none"> <li>• LL24: Lemonade</li> <li>• LL35: Fruit Salad</li> <li>• LL36: Salsa</li> <li>• LL37: Roll-Ups</li> <li>• LL49: Vegetable Soup</li> <li>• LL51: Pizza</li> <li>• M01: Dinnertime</li> <li>• M02: Counting &amp; Comparing</li> <li>• M03: Seek &amp; Find</li> <li>• M04: Number Cards</li> <li>• M05: Sorting &amp; Classifying</li> <li>• M06: Tallying</li> <li>• M10: Biscuits</li> <li>• M11: Graphing</li> <li>• M12: Measure &amp; Compare</li> <li>• M13: Nursery Rhyme Count</li> <li>• M15: Play Dough</li> <li>• M16: Show Me Five</li> <li>• M17: Guessing Jar</li> <li>• M18: Bounce &amp; Count</li> <li>• M19: Which Has More?</li> <li>• M22: Story Problems</li> <li>• M24: Matzo Balls</li> <li>• M27: Peach Cobbler</li> <li>• M28: Applesauce</li> <li>• M31: Lining It Up</li> <li>• M37: Secret Numbers</li> <li>• M39: Let's Go Fishing</li> <li>• M41: Making Numerals</li> <li>• M59: More or Fewer Towers</li> <li>• M61: Shake, Rattle, and Roll</li> <li>• M63: Fishing Trip</li> <li>• M66: OobEck</li> <li>• M67: Fruit Smoothies</li> <li>• M68: Trail Mix</li> <li>• M73: Oatmeal Raisin Cookies</li> <li>• M74: Vegetable Stir Fry</li> <li>• M77: Board Games</li> <li>• M78: Math Collage</li> <li>• M79: Ping-Pong Pick-Up</li> <li>• P16: Body Part Balance</li> <li>• P19: Bounce &amp; Catch</li> <li>• P21: Hopping</li> <li>• P29: Stop &amp; Go</li> <li>• SE02: Look Who's Here!</li> <li>• SE15: Making Choices</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></b></p> <p>• p. 15 Exploring the Topic - Day 1 Small Group</p>

- p. 17 Exploring the Topic - Day 2 Small Group
- p. 19 Exploring the Topic - Day 3 Small Group
- p. 23 Exploring the Topic - Day 5 Read-Aloud
- p. 29 Investigation 1 Day 1 Choice Time
- p. 31 Investigation 1 Day 2 Small Group
- p. 47 Investigation 2 Day 4 Small Group
- p. 58 Investigation 3 Day 4 Large Group
- p. 67 Investigation 4 Day 2 Small Group
- p. 69 Investigation 4 Day 3 Mighty Minutes
- p. 72 Investigation 5 Day 1 Choice Time
- p. 73 Investigation 5 Day 1 Small Group
- p. 78 Investigation 5 Day 4 Large Group
- p. 79 Investigation 5 Day 4 Large-Group Roundup
- p. 95 Celebrating Learning Day 1 Large Group Roundup
- p. 95 Celebrating Learning Day 1 Read-Aloud
- p. 96 Celebrating Learning Day 2 Large Group
- p. 97 Celebrating Learning Day 2 Small Group

**The Creative Curriculum® for Preschool Balls Study Teaching Guide**

- p. 21 Exploring the Topic Day 4 Small Group
- p. 23 Exploring the Topic Day 5 Small Group
- p. 33 Investigation 1 Day 3 Mighty Minutes
- p. 36 Investigation 2 Day 1 Large Group
- p. 37 Investigation 2 Day 1 Large-Group Roundup
- p. 37 Investigation 2 Day 1 Small Group
- p. 38 Investigation 2 Day 2 Large Group
- p. 39 Investigation 2 Day 2 Large-Group Roundup
- p. 41 Investigation 2 Day 3 Mighty Minutes
- p. 44 Investigation 3 Day 1 Large Group
- p. 45 Investigation 3 Day 1 Large-Group Roundup
- p. 53 Investigation 4 Day 2 Mighty Minutes
- p. 54 Investigation 4 Day 3 Large Group
- p. 57 Investigation 4 Day 4 Large-Group Roundup
- p. 57 Investigation 4 Day 4 Mighty Minutes
- p. 59 Investigation 4 Day 5 Mighty Minutes
- p. 64 Investigation 5 Day 2 Large Group
- p. 68 Investigation 5 Day 4 Large Group
- p. 69 Investigation 5 Day 4 Small Group
- p. 71 Investigation 5 Day 5 Read-Aloud
- p. 71 Investigation 5 Day 5 Small Group
- p. 85 Celebrating Learning Day 1 Small Group
- p. 86 Celebrating Learning Day 2 Large Group

**The Creative Curriculum® for Preschool Clothes Study Teaching Guide**

- p. 015 Exploring the Topic Day 1 Mighty Minutes
- p. 017 Exploring the Topic Day 2 Small Group
- p. 021 Exploring the Topic Day 4 Mighty Minutes
- p. 023 Exploring the Topic Day 5 Small Group
- p. 029 Investigation 1 Day 1 Small Group
- p. 033 Investigation 1 Day 3 Small Group
- p. 035 Investigation 1 Day 4 Read-Aloud
- p. 037 Investigation 1 Day 5 Large-Group Roundup
- p. 037 Investigation 1 Day 5 Small Group
- p. 057 Investigation 3 Day 4 Mighty Minutes
- p. 059 Investigation 3 Day 5 Mighty Minutes
- p. 065 Investigation 4 Day 2 Mighty Minutes

- p. 066 Investigation 4 Day 3 Large Group
- p. 071 Investigation 5 Day 1 Mighty Minutes
- p. 073 Investigation 5 Day 2 Read-Aloud
- p. 073 Investigation 5 Day 2 Small Group
- p. 081 Investigation 6 Day 2 Mighty Minutes
- p. 083 Investigation 6 Day 3 Small Group
- p. 085 Investigation 6 Day 4 Small Group
- p. 087 Investigation 6 Day 5 Small Group
- p. 111 Celebrating Learning Day 2 Small Group

**The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide**

- p. 13 Exploring the Topic Outdoor Experiencesp 13
- p. 14 Exploring the Topic Day 1 Large Group
- p. 19 Exploring the Topic Day 3 Mighty Minutes
- p. 21 Exploring the Topic Day 4 Small Group
- p. 23 Exploring the Topic Day 5 Small Group
- p. 29 Investigation 1 Day 1 Small Group
- p. 32 Investigation 1 Day 3 Choice Time
- p. 42 investigation 2 Day 4 Choice Time
- p. 47 Investigation 3 Day 1 Small Group
- p. 49 Investigation 3 Day 2 Small Group
- p. 57 Investigation 4 Day 2 Mighty Minutes
- p. 57 Investigation 4 Day 2 Small Group
- p. 63 Investigation 4 Day 5 Mighty Minutes
- p. 67 Investigation 5 Day 1 Small Group
- p. 68 Investigation 5 Day 2 Large Group
- p. 87 Celebrating Learning Day 2 Small Group

**The Creative Curriculum® for Preschool Trees Study Teaching Guide**

- p. 014 Exploring the Topic Day 1 Large Group
- p. 015 Exploring the Topic Day 1 Small Group
- p. 019 Exploring the Topic Day 3 Small Group
- p. 023 Exploring the Topic Day 5 Large-Group Roundup
- p. 023 Exploring the Topic Day 5 Small Group
- p. 033 Investigation 1 Day 3 Small Group
- p. 036 Investigation 1 Day 5 Large Group
- p. 039 Investigation 2 Outdoor Experiences
- p. 041 Investigation 2 Day 1 Small Group
- p. 043 Investigation 2 Day 2 Small Group
- p. 047 Investigation 2 Day 4 Mighty Minutes
- p. 052 Investigation 3 Day 1 Large Group
- p. 055 Investigation 3 Day 2 Mighty Minutes
- p. 057 Investigation 3 Day 3 Small Group
- p. 061 Investigation 3 Day 5 Mighty Minutes
- p. 069 Investigation 4 Day 3 Large-Group Roundup
- p. 069 Investigation 4 Day 3 Small Group
- p. 070 Investigation 4 Day 4 Choice Time
- p. 070 Investigation 4 Day 4 Large-Group Roundup
- p. 074 Investigation 5 Day 1 Large Group
- p. 076 Investigation 5 Day 2 Large Group
- p. 078 Investigation 5 Day 3 Large Group
- p. 079 Investigation 5 Day 3 Small Group
- p. 089 Investigation 6 Day 2 Small Group
- p. 093 Investigation 6 Day 4 Small Group
- p. 106 Celebrating Learning Day 1 Large Group
- p. 107 Celebrating Learning Day 1 Small Group

		<p><b><u>Mighty Minutes® for Preschool</u></b></p> <ul style="list-style-type: none"> <li>• MM05: Silly Willy Walking</li> <li>• MM07: Hippity, Hoppity, How Many?</li> <li>• MM10: Words in Motion</li> <li>• MM28: Counting Calisthenics</li> <li>• MM29: Baa, Baa, Black Sheep</li> <li>• MM37: Little Ball</li> <li>• MM42: Come Play With Me</li> <li>• MM79: Here Is the Beehive</li> <li>• MM87: One, Two, Buckle My Shoe</li> <li>• MM89: We Like Clapping</li> <li>• MM95: Sorting Syllables</li> <li>• MM96: The Old Man</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</u></b></p> <ul style="list-style-type: none"> <li>• p. 29 Focus Question 2 Day 1 Mighty Minutes</li> <li>• p. 43 Focus Question 3 Day 4 Mighty Minutes</li> <li>• p. 45 Focus Question 3 Day 5 Mighty Minutes</li> <li>• p. 47 Focus Question 4 Outdoor Experiences</li> <li>• p. 60 Focus Question 5 Day 3 Choice Time</li> <li>• p. 67 Focus Question 6 Day 1 Large-Group Roundup</li> <li>• p. 67 Focus Question 6 Day 1 Mighty Minutes</li> <li>• p. 69 Focus Question 6 Day 2 Large-Group Roundup</li> <li>• p. 69 Focus Question 6 Day 2 Mighty Minutes</li> <li>• p. 71 Focus Question 6 Day 3 Mighty Minutes</li> <li>• p. 71 Focus Question 6 Day 3 Read-Aloud</li> <li>• p. 72 Focus Question 6 Day 4 Large Group</li> <li>• p. 74 Focus Question 6 Day 5 Large Group</li> <li>• p. 75 Focus Question 6 Day 5 Mighty Minutes</li> <li>• p. 75 Focus Question 6 Day 5 Read-Aloud</li> <li>• p. 75 Focus Question 6 Day 5 Small Group</li> <li>• p. 83 Ministudy Day 2 Read-Aloud</li> <li>• p. 84 Ministudy Day 3 Large Group</li> <li>• p. 85 Ministudy Day 3 Small Group</li> </ul>
<b>STRAND / DOMAIN / UNIFYING THEME</b>	<b>NY.PK.CC.</b>	<b>Counting and Cardinality</b>
<b>CATEGORY / CLUSTER / KEY IDEA</b>	<b>PK.CC.C.</b>	<b>Compare numbers.</b>
<b>STANDARD / CONCEPTUAL UNDERSTANDING</b>	<b>PK.CC.C.5.</b>	<p>Recognize whether the number of objects in one group is more than, fewer than, or equal to (the same as) the number of objects in another group. Note: Include groups with up to five objects.</p> <p><b><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></b></p> <ul style="list-style-type: none"> <li>• M02: Counting &amp; Comparing</li> <li>• M03: Seek &amp; Find</li> <li>• M05: Sorting &amp; Classifying</li> <li>• M59: More or Fewer Towers</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 15 Exploring the Topic - Day 1 Small Group</li> <li>• p. 19 Exploring the Topic - Day 3 Small Group</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Clothes Study Teaching</u></b></p>

		<p><b><u>Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 017 Exploring the Topic Day 2 Small Group</li> <li>• p. 083 Investigation 6 Day 3 Small Group</li> <li>• p. 111 Celebrating Learning Day 2 Small Group</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Trees Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 015 Exploring the Topic Day 1 Small Group</li> <li>• p. 033 Investigation 1 Day 3 Small Group</li> <li>• p. 089 Investigation 6 Day 2 Small Group</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Balls Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 37 Investigation 2 Day 1 Large-Group Roundup</li> <li>• p. 37 Investigation 2 Day 1 Small Group</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 23 Exploring the Topic Day 5 Small Group</li> <li>• p. 47 Investigation 3 Day 1 Small Group</li> </ul>
STANDARD / CONCEPTUAL UNDERSTANDING	PK.CC.C.6.	<p>Identify “first” and “last” related to order or position.</p> <p><b><u>Mighty Minutes® for Preschool</u></b></p> <ul style="list-style-type: none"> <li>• MM42: Come Play With Me</li> <li>• MM82: Let's Clean Up!</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Balls Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 38 Investigation 2 Day 2 Large Group</li> <li>• p. 39 Investigation 2 Day 2 Large-Group Roundup</li> <li>• p. 53 Investigation 4 Day 2 Mighty Minutes</li> <li>• p. 54 Investigation 4 Day 3 Large Group</li> <li>• p. 86 Celebrating Learning Day 2 Large Group</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 059 Investigation 3 Day 5 Mighty Minutes</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Trees Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 036 Investigation 1 Day 5 Large Group</li> <li>• p. 076 Investigation 5 Day 2 Large Group</li> <li>• p. 106 Celebrating Learning Day 1 Large Group</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</u></b></p> <ul style="list-style-type: none"> <li>• p. 60 Focus Question 5 Day 3 Large Group</li> <li>• p. 61 Focus Question 5 Day 3 Mighty Minutes</li> <li>• p. 69 Focus Question 6 Day 2 Large-Group Roundup</li> <li>• p. 69 Focus Question 6 Day 2 Mighty Minutes</li> <li>• p. 72 Focus Question 6 Day 4 Large Group</li> <li>• p. 75 Focus Question 6 Day 5 Mighty Minutes</li> </ul>
STRAND / DOMAIN / UNIFYING THEME	NY.PK.OA.	Operations & Algebraic Thinking
CATEGORY / CLUSTER / KEY IDEA	PK.OA.A.	Understand addition as adding to, and understand subtraction as taking from.



STANDARD / CONCEPTUAL UNDERSTANDING	PK.OA.A.1.	<p>Explore addition and subtraction by using objects, fingers, and responding to real world situations.</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> <li>• M02: Counting &amp; Comparing</li> <li>• M03: Seek &amp; Find</li> <li>• M05: Sorting &amp; Classifying</li> <li>• M59: More or Fewer Towers</li> </ul> <p><u><i>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> <li>• p. 15 Exploring the Topic - Day 1 Small Group</li> <li>• p. 19 Exploring the Topic - Day 3 Small Group</li> </ul> <p><u><i>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> <li>• p. 017 Exploring the Topic Day 2 Small Group</li> <li>• p. 083 Investigation 6 Day 3 Small Group</li> <li>• p. 111 Celebrating Learning Day 2 Small Group</li> </ul> <p><u><i>The Creative Curriculum® for Preschool Trees Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> <li>• p. 015 Exploring the Topic Day 1 Small Group</li> <li>• p. 033 Investigation 1 Day 3 Small Group</li> <li>• p. 089 Investigation 6 Day 2 Small Group</li> </ul> <p><u><i>The Creative Curriculum® for Preschool Balls Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> <li>• p. 37 Investigation 2 Day 1 Large-Group Roundup</li> <li>• p. 37 Investigation 2 Day 1 Small Group</li> </ul> <p><u><i>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> <li>• p. 23 Exploring the Topic Day 5 Small Group</li> <li>• p. 47 Investigation 3 Day 1 Small Group</li> </ul>
STRAND / DOMAIN / UNIFYING THEME	NY.PK.OA.	Operations & Algebraic Thinking
CATEGORY / CLUSTER / KEY IDEA	PK.OA.B.	Understand simple patterns.
STANDARD / CONCEPTUAL UNDERSTANDING	PK.OA.B.2.	<p>Duplicate and extend simple patterns using concrete objects.</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> <li>• LL31: I Went Shopping</li> <li>• M14: Patterns</li> <li>• M35: Action Patterns</li> <li>• M38: Patterns Under Cover</li> <li>• M40: Cube Trains</li> <li>• M45: Picture Patterns</li> </ul> <p><u><i>Mighty Minutes® for Preschool</i></u></p> <ul style="list-style-type: none"> <li>• MM26: Echo Clapping</li> <li>• MM36: Body Patterns</li> <li>• MM59: Clap the Beat</li> <li>• MM65: People Patterns</li> </ul>

		<p><b><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 35 Investigation 1 Day 4 Mighty Minutes</li> <li>• p. 37 Investigation 1 Day 5 Small Group</li> <li>• p. 49 Investigation 2 Day 5 Mighty Minutes</li> <li>• p. 49 Investigation 2 Day 5 Small Group</li> <li>• p. 68 Investigation 4 Day 3 Large Group</li> <li>• p. 73 Investigation 5 Day 1 Mighty Minutes</li> <li>• p. 75 Investigation 5 Day 2 Small Group</li> <li>• p. 77 Investigation 5 Day 3 Mighty Minutes</li> <li>• p. 79 Investigation 5 Day 4 Large-Group Roundup</li> <li>• p. 79 Investigation 5 Day 4 Mighty Minutes</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Balls Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 55 Investigation 4 Day 3 Small Group</li> <li>• p. 56 Investigation 4 Day 4 Choice Time</li> <li>• p. 57 Investigation 4 Day 4 Large-Group Roundup</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 040 Investigation 2 Day 1 Large Group</li> <li>• p. 041 Investigation 2 Day 1 Large-Group Roundup</li> <li>• p. 051 Investigation 3 Day 1 Small Group</li> <li>• p. 052 Investigation 3 Day 2 Choice Time</li> <li>• p. 063 Investigation 4 Day 1 Small Group</li> <li>• p. 074 Investigation 5 Day 3 Large Group</li> <li>• p. 080 Investigation 6 Day 2 Large Group</li> <li>• p. 082 Investigation 6 Day 3 Choice Time</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 31 Investigation 1 Day 2 Mighty Minutes</li> <li>• p. 31 Investigation 1 Day 2 Small Group</li> <li>• p. 32 Investigation 1 Day 3 Large Group</li> <li>• p. 33 Investigation 1 Day 3 Mighty Minutes</li> <li>• p. 67 Investigation 5 Day 1 Mighty Minutes</li> <li>• p. 71 Investigation 5 Day 3 Small Group</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Trees Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 035 Investigation 1 Day 4 Small Group</li> <li>• p. 053 Investigation 3 Day 1 Small Group</li> <li>• p. 068 Investigation 4 Day 3 Large Group</li> <li>• p. 069 Investigation 4 Day 3 Large-Group Roundup</li> <li>• p. 070 Investigation 4 Day 4 Large-Group Roundup</li> <li>• p. 070 Investigation 4 Day 4 Mighty Minutes</li> <li>• p. 070 Investigation 4 Day 4 Small Group</li> <li>• p. 082 Investigation 5 Day 5 Large Group</li> <li>• p. 088 Investigation 6 Day 2 Large Group</li> <li>• p. 092 Investigation 6 Day 4 Large Group</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</u></b></p> <ul style="list-style-type: none"> <li>• p. 42 Focus Question 3 Day 4 Large Group</li> <li>• p. 88 Ministudy Day 5 Large Group</li> </ul>
STRAND / DOMAIN / UNIFYING THEME	NY.PK.MD.	Measurement & Data

CATEGORY / CLUSTER / KEY IDEA	PK.MD.A.	Describe and compare measurable attributes.
STANDARD / CONCEPTUAL UNDERSTANDING	PK.MD.A.1.	<p>Identify measurable attributes of objects, such as length or weight, and describe them using appropriate vocabulary.</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> <li>• M07: Ice Cubes</li> <li>• M09: Bigger Than, Smaller Than, Equal To</li> <li>• M12: Measure &amp; Compare</li> <li>• M26: Huff &amp; Puff</li> <li>• M49: Balancing Act</li> <li>• P32: Math Journal</li> </ul> <p><u><i>The Creative Curriculum® for Preschool Balls Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> <li>• p. 36 Investigation 2 Day 1 Choice Time</li> <li>• p. 37 Investigation 2 Day 1 Large-Group Roundup</li> <li>• p. 45 Investigation 3 Day 1 Choice Time</li> <li>• p. 45 Investigation 3 Day 1 Large-Group Roundup</li> <li>• p. 45 Investigation 3 Day 1 Small Group</li> </ul> <p><u><i>The Creative Curriculum® for Preschool Trees Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> <li>• p. 023 Exploring the Topic Day 5 Large-Group Roundup</li> <li>• p. 023 Exploring the Topic Day 5 Small Group</li> <li>• p. 028 Investigation 1 Day 1 Large Group</li> <li>• p. 029 Investigation 1 Day 1 Large-Group Roundup</li> <li>• p. 054 Investigation 3 Day 2 Choice Time</li> </ul> <p><u><i>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> <li>• p. 40 Investigation 2 Day 1 Choice Time</li> </ul> <p><u><i>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> <li>• p. 027 Investigation 1 Outdoor Experiences</li> <li>• p. 030 Investigation 1 Day 2 Large Group</li> <li>• p. 031 Investigation 1 Day 2 Choice Time</li> <li>• p. 031 Investigation 1 Day 2 Large-Group Roundup</li> <li>• p. 032 Investigation 1 Day 3 Large Group</li> <li>• p. 033 Investigation 1 Day 3 Small Group</li> <li>• p. 035 Investigation 1 Day 4 Choice Time</li> </ul> <p><u><i>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> <li>• p. 57 Investigation 4 Day 2 Small Group</li> </ul>
STRAND / DOMAIN / UNIFYING THEME	NY.PK.MD.	Measurement & Data
CATEGORY / CLUSTER / KEY IDEA	PK.MD.B.	Sort objects and count the number of objects in each category.
STANDARD / CONCEPTUAL UNDERSTANDING	PK.MD.B.2.	<p>Sort objects into categories; count the objects in each category. Note: Limit category counts to be less than or equal to 10.</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> <li>• M02: Counting &amp; Comparing</li> </ul>

		<ul style="list-style-type: none"> <li>• M03: Seek &amp; Find</li> <li>• M05: Sorting &amp; Classifying</li> <li>• M30: Buried Shapes</li> <li>• M31: Lining It Up</li> <li>• M46: Nesting Dolls</li> <li>• M48: Wash Day</li> <li>• M60: Morning, Noon, and Night</li> <li>• M61: Shake, Rattle, and Roll</li> </ul> <p><b><u>Mighty Minutes® for Preschool</u></b></p> <ul style="list-style-type: none"> <li>• MM02: Just Like Mine</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 19 Exploring the Topic - Day 3 Small Group</li> <li>• p. 21 Exploring the Topic - Day 4 Choice Time</li> <li>• p. 57 Investigation 3 Day 3 Small Group</li> <li>• p. 67 Investigation 4 Day 2 Small Group</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Balls Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 29 Investigation 1 Day 1 Choice Time</li> <li>• p. 31 Investigation 1 Day 2 Choice Time</li> <li>• p. 33 Investigation 1 Day 3 Large-Group Roundup</li> <li>• p. 37 Investigation 2 Day 1 Large-Group Roundup</li> <li>• p. 37 Investigation 2 Day 1 Small Group</li> <li>• p. 64 Investigation 5 Day 2 Choice Time</li> <li>• p. 67 Investigation 5 Day 3 Choice Time</li> <li>• p. 67 Investigation 5 Day 3 Large-Group Roundup</li> <li>• p. 84 Celebrating Learning Day 1 Choice Time</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 017 Exploring the Topic Day 2 Small Group</li> <li>• p. 022 Exploring the Topic Day 5 Large Group</li> <li>• p. 062 Investigation 4 Day 1 Large Group</li> <li>• p. 108 Celebrating Learning Day 1 Choice Time</li> <li>• p. 111 Celebrating Learning Day 2 Small Group</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 18 Exploring the Topic Day 3 Choice Time</li> <li>• p. 21 Exploring the Topic Day 4 Choice Time</li> <li>• p. 23 Exploring the Topic Day 5 Small Group</li> <li>• p. 29 Investigation 1 Day 1 Choice Time</li> <li>• p. 31 Investigation 1 Day 2 Choice Time</li> <li>• p. 47 Investigation 3 Day 1 Small Group</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Trees Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 018 Exploring the Topic Day 3 Choice Time</li> <li>• p. 019 Exploring the Topic Day 3 Small Group</li> <li>• p. 021 Exploring the Topic Day 4 Choice Time</li> <li>• p. 033 Investigation 1 Day 3 Small Group</li> <li>• p. 034 Investigation 1 Day 4 Large Group</li> <li>• p. 036 Investigation 1 Day 5 Choice Time</li> <li>• p. 036 Investigation 1 Day 5 Large Group</li> <li>• p. 082 Investigation 5 Day 5 Choice Time</li> </ul>
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STRAND / DOMAIN / UNIFYING THEME	NY.PK.G.	Geometry
CATEGORY / CLUSTER / KEY IDEA	PK.G.A.	Identify and describe shapes (squares, circles, triangles, and rectangles).
STANDARD / CONCEPTUAL UNDERSTANDING	PK.G.A.1.	<p>Describe objects in the environment using names of shapes, and describe the relative positions of these objects using terms such as top, bottom, up, down, above, below, in front of, behind, over, under, and next to.</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> <li>• M21: Geoboards</li> <li>• M23: Putting Puzzles Together</li> <li>• M30: Buried Shapes</li> <li>• M36: We're Going on an Adventure</li> <li>• M42: Straw Shapes</li> <li>• M47: My Shadow and I</li> <li>• M50: The Farmer Builds a Fence</li> <li>• M51: Can You Find It?</li> <li>• M55: Stepping Stones</li> <li>• M56: Where's the Beanbag?</li> <li>• M58: Missing Lids</li> <li>• M61: Shake, Rattle, and Roll</li> <li>• P32: Math Journal</li> </ul> <p><u><i>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> <li>• p. 14 Exploring the Topic - Day 1 Choice Time</li> <li>• p. 15 Exploring the Topic - Day 1 Small Group</li> <li>• p. 17 Exploring the Topic - Day 2 Choice Time</li> <li>• p. 29 Investigation 1 Day 1 Small Group</li> <li>• p. 33 Investigation 1 Day 3 Mighty Minutes</li> <li>• p. 53 Investigation 3 Day 1 Small Group</li> <li>• p. 55 Investigation 3 Day 2 Mighty Minutes</li> <li>• p. 57 Investigation 3 Day 3 Small Group</li> <li>• p. 81 Investigation 5 Day 5 Large-Group Roundup</li> <li>• p. 81 Investigation 5 Day 5 Mighty Minutes</li> </ul> <p><u><i>The Creative Curriculum® for Preschool Balls Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> <li>• p. 14 Exploring the Topic Day 1 Large Group</li> <li>• p. 15 Exploring the Topic Day 1 Choice Time</li> <li>• p. 16 Exploring the Topic Day 2 Choice Time</li> <li>• p. 17 Exploring the Topic Day 2 Mighty Minutes</li> <li>• p. 18 Exploring the Topic Day 3 Choice Time</li> <li>• p. 18 Exploring the Topic Day 3 Large Group</li> <li>• p. 19 Exploring the Topic Day 3 Mighty Minutes</li> <li>• p. 20 Exploring the Topic Day 4 Large Group</li> <li>• p. 20 Exploring the Topic Day 4 Choice Time</li> <li>• p. 23 Exploring the Topic Day 5 Mighty Minutes</li> <li>• p. 28 Investigation 1 Day 1 Large Group</li> </ul>

- p. 31 Investigation 1 Day 2 Mighty Minutes
- p. 32 Investigation 1 Day 3 Choice Time
- p. 33 Investigation 1 Day 3 Large-Group Roundup
- p. 35 Investigation 2 Outdoor Experiences
- p. 37 Investigation 2 Day 1 Large-Group Roundup
- p. 37 Investigation 2 Day 1 Read-Aloud
- p. 38 Investigation 2 Day 2 Large Group
- p. 39 Investigation 2 Day 2 Choice Time
- p. 39 Investigation 2 Day 2 Large-Group Roundup
- p. 40 Investigation 2 Day 3 Choice Time
- p. 46 Investigation 3 Day 2 Choice Time
- p. 47 Investigation 3 Day 2 Large-Group Roundup
- p. 47 Investigation 3 Day 2 Mighty Minutes
- p. 49 Investigation 4 Outdoor Experience
- p. 51 Investigation 4 Day 1 Choice Time
- p. 51 Investigation 4 Day 1 Small Group
- p. 53 Investigation 4 Day 2 Choice Time
- p. 53 Investigation 4 Day 2 Small Group
- p. 54 Investigation 4 Day 3 Large Group
- p. 56 Investigation 4 Day 4 Large Group
- p. 57 Investigation 4 Day 4 Large-Group Roundup
- p. 58 Investigation 4 Day 5 Large Group
- p. 59 Investigation 4 Day 5 Choice Time
- p. 62 Investigation 5 Day 1 Large Group
- p. 63 Investigation 5 Day 1 Mighty Minutes
- p. 65 Investigation 5 Day 2 Mighty Minutes
- p. 69 Investigation 5 Day 4 Choice Time
- p. 70 Investigation 5 Day 5 Large Group
- p. 86 Celebrating Learning Day 2 Choice Time

**The Creative Curriculum® for Preschool Clothes Study Teaching Guide**

- p. 063 Investigation 4 Day 1 Mighty Minutes
- p. 064 Investigation 4 Day 2 Large Group
- p. 065 Investigation 4 Day 2 Choice Time
- p. 065 Investigation 4 Day 2 Small Group
- p. 089 Investigation 7 Outdoor Experiences
- p. 091 Investigation 7 Day 1 Small Group

**The Creative Curriculum® for Preschool Trees Study Teaching Guide**

- p. 029 Investigation 1 Day 1 Large-Group Roundup
- p. 029 Investigation 1 Day 1 Small Group
- p. 049 Investigation 2 Day 5 Mighty Minutes
- p. 073 Investigation 5 Outdoor Experiences
- p. 075 Investigation 5 Day 1 Small Group

**The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year**

- p. 29 Focus Question 2 Day 1 Choice Time
- p. 36 Focus Question 3 Day 1 Choice Time
- p. 43 Focus Question 3 Day 4 Small Group
- p. 45 Focus Question 3 Day 5 Small Group
- p. 49 Focus Question 4 Day 1 Small Group
- p. 50 Focus Question 4 Day 2 Choice Time
- p. 51 Focus Question 4 Day 2 Large-Group Roundup
- p. 51 Focus Question 4 Day 2 Small Group
- p. 57 Focus Question 5 Day 1 Small Group



		<ul style="list-style-type: none"> <li>• p. 67 Focus Question 6 Day 1 Choice Time</li> <li>• p. 67 Focus Question 6 Day 1 Large-Group Roundup</li> <li>• p. 68 Focus Question 6 Day 2 Choice Time</li> <li>• p. 69 Focus Question 6 Day 2 Large-Group Roundup</li> <li>• p. 82 Ministudy Day 2 Large Group</li> </ul> <p><u><i>Mighty Minutes® for Preschool</i></u></p> <ul style="list-style-type: none"> <li>• MM19: I Spy With My Little Eye</li> <li>• MM38: Spatial Patterns</li> <li>• MM62: Where Can He Be?</li> <li>• MM86: Listening Story</li> </ul> <p><u><i>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> <li>• p. 41 Investigation 2 Day 3 Mighty Minutes</li> </ul>
STANDARD / CONCEPTUAL UNDERSTANDING	PK.G.A.2.	<p>Name shapes regardless of size.</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> <li>• M21: Geoboards</li> <li>• M23: Putting Puzzles Together</li> <li>• M30: Buried Shapes</li> <li>• M42: Straw Shapes</li> <li>• M47: My Shadow and I</li> <li>• M50: The Farmer Builds a Fence</li> <li>• P32: Math Journal</li> </ul> <p><u><i>Mighty Minutes® for Preschool</i></u></p> <ul style="list-style-type: none"> <li>• MM52: Walk Around the Shapes</li> <li>• MM57: Find the Letter Sound</li> <li>• MM62: Where Can He Be?</li> <li>• MM74: Jack in the Box</li> <li>• MM76: Describing Things</li> <li>• MM97: Shape Hunt</li> </ul> <p><u><i>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> <li>• p. 17 Exploring the Topic - Day 2 Mighty Minutes</li> <li>• p. 43 Investigation 2 Day 2 Mighty Minutes</li> <li>• p. 53 Investigation 3 Day 1 Small Group</li> <li>• p. 54 Investigation 3 Day 2 Large Group</li> <li>• p. 57 Investigation 3 Day 3 Small Group</li> </ul> <p><u><i>The Creative Curriculum® for Preschool Balls Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> <li>• p. 20 Exploring the Topic Day 4 Large Group</li> <li>• p. 20 Exploring the Topic Day 4 Choice Time</li> <li>• p. 53 Investigation 4 Day 2 Small Group</li> <li>• p. 54 Investigation 4 Day 3 Large Group</li> </ul> <p><u><i>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> <li>• p. 035 Investigation 1 Day 4 Mighty Minutes</li> <li>• p. 065 Investigation 4 Day 2 Small Group</li> <li>• p. 090 Investigation 7 Day 1 Large Group</li> <li>• p. 091 Investigation 7 Day 1 Small Group</li> </ul> <p><u><i>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle</i></u></p>

		<p><b><u>Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 22 Exploring the Topic Day 5 Large Group</li> <li>• p. 55 Investigation 4 Day 1 Mighty Minutes</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Trees Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 029 Investigation 1 Day 1 Large-Group Roundup</li> <li>• p. 029 Investigation 1 Day 1 Small Group</li> <li>• p. 049 Investigation 2 Day 5 Mighty Minutes</li> <li>• p. 065 Investigation 4 Day 1 Mighty Minutes</li> <li>• p. 075 Investigation 5 Day 1 Small Group</li> <li>• p. 077 Investigation 5 Day 2 Mighty Minutes</li> <li>• p. 091 Investigation 6 Day 3 Mighty Minutes</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</u></b></p> <ul style="list-style-type: none"> <li>• p. 29 Focus Question 2 Day 1 Choice Time</li> <li>• p. 38 Focus Question 3 Day 2 Large Group</li> <li>• p. 57 Focus Question 5 Day 1 Small Group</li> <li>• p. 67 Focus Question 6 Day 1 Choice Time</li> <li>• p. 67 Focus Question 6 Day 1 Large-Group Roundup</li> <li>• p. 83 Ministudy Day 2 Mighty Minutes</li> </ul>
<b>STRAND / DOMAIN / UNIFYING THEME</b>	<b>NY.PK.G.</b>	<b>Geometry</b>
<b>CATEGORY / CLUSTER / KEY IDEA</b>	<b>PK.G.B.</b>	<b>Analyze, compare, and sort objects.</b>
<b>STANDARD / CONCEPTUAL UNDERSTANDING</b>	<b>PK.G.B.3.</b>	<p>Analyze, compare, and sort two- and three-dimensional objects using informal language to describe their similarities, differences, and other attributes.</p> <p><b><u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u></b></p> <ul style="list-style-type: none"> <li>• M02: Counting &amp; Comparing</li> <li>• M03: Seek &amp; Find</li> <li>• M05: Sorting &amp; Classifying</li> <li>• M30: Buried Shapes</li> <li>• M31: Lining It Up</li> <li>• M46: Nesting Dolls</li> <li>• M48: Wash Day</li> <li>• M60: Morning, Noon, and Night</li> <li>• M61: Shake, Rattle, and Roll</li> </ul> <p><b><u>Mighty Minutes® for Preschool</u></b></p> <ul style="list-style-type: none"> <li>• MM02: Just Like Mine</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 19 Exploring the Topic - Day 3 Small Group</li> <li>• p. 21 Exploring the Topic - Day 4 Choice Time</li> <li>• p. 57 Investigation 3 Day 3 Small Group</li> <li>• p. 67 Investigation 4 Day 2 Small Group</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Balls Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 29 Investigation 1 Day 1 Choice Time</li> <li>• p. 31 Investigation 1 Day 2 Choice Time</li> <li>• p. 33 Investigation 1 Day 3 Large-Group Roundup</li> </ul>

		<ul style="list-style-type: none"> <li>• p. 37 Investigation 2 Day 1 Large-Group Roundup</li> <li>• p. 37 Investigation 2 Day 1 Small Group</li> <li>• p. 64 Investigation 5 Day 2 Choice Time</li> <li>• p. 67 Investigation 5 Day 3 Choice Time</li> <li>• p. 67 Investigation 5 Day 3 Large-Group Roundup</li> <li>• p. 84 Celebrating Learning Day 1 Choice Time</li> </ul> <p><u><i>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> <li>• p. 017 Exploring the Topic Day 2 Small Group</li> <li>• p. 022 Exploring the Topic Day 5 Large Group</li> <li>• p. 062 Investigation 4 Day 1 Large Group</li> <li>• p. 108 Celebrating Learning Day 1 Choice Time</li> <li>• p. 111 Celebrating Learning Day 2 Small Group</li> </ul> <p><u><i>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> <li>• p. 18 Exploring the Topic Day 3 Choice Time</li> <li>• p. 21 Exploring the Topic Day 4 Choice Time</li> <li>• p. 23 Exploring the Topic Day 5 Small Group</li> <li>• p. 29 Investigation 1 Day 1 Choice Time</li> <li>• p. 31 Investigation 1 Day 2 Choice Time</li> <li>• p. 47 Investigation 3 Day 1 Small Group</li> </ul> <p><u><i>The Creative Curriculum® for Preschool Trees Study Teaching Guide</i></u></p> <ul style="list-style-type: none"> <li>• p. 018 Exploring the Topic Day 3 Choice Time</li> <li>• p. 019 Exploring the Topic Day 3 Small Group</li> <li>• p. 021 Exploring the Topic Day 4 Choice Time</li> <li>• p. 033 Investigation 1 Day 3 Small Group</li> <li>• p. 034 Investigation 1 Day 4 Large Group</li> <li>• p. 036 Investigation 1 Day 5 Choice Time</li> <li>• p. 036 Investigation 1 Day 5 Large Group</li> <li>• p. 082 Investigation 5 Day 5 Choice Time</li> <li>• p. 089 Investigation 6 Day 2 Small Group</li> </ul> <p><u><i>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</i></u></p> <ul style="list-style-type: none"> <li>• p. 53 Focus Question 4 Day 3 Small Group</li> <li>• p. 85 Ministudy Day 3 Mighty Minutes</li> </ul>
STANDARD / CONCEPTUAL UNDERSTANDING	PK.G.B.4.	<p>Create and build shapes from components.</p> <p><u><i>The Creative Curriculum® for Preschool Intentional Teaching Cards™</i></u></p> <ul style="list-style-type: none"> <li>• M21: Geoboards</li> <li>• M23: Putting Puzzles Together</li> <li>• M30: Buried Shapes</li> <li>• M42: Straw Shapes</li> <li>• M47: My Shadow and I</li> <li>• M50: The Farmer Builds a Fence</li> <li>• P32: Math Journal</li> </ul> <p><u><i>Mighty Minutes® for Preschool</i></u></p> <ul style="list-style-type: none"> <li>• MM52: Walk Around the Shapes</li> <li>• MM57: Find the Letter Sound</li> <li>• MM62: Where Can He Be?</li> <li>• MM74: Jack in the Box</li> <li>• MM76: Describing Things</li> </ul>

		<ul style="list-style-type: none"> <li>• MM97: Shape Hunt</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Buildings Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 17 Exploring the Topic - Day 2 Mighty Minutes</li> <li>• p. 43 Investigation 2 Day 2 Mighty Minutes</li> <li>• p. 53 Investigation 3 Day 1 Small Group</li> <li>• p. 54 Investigation 3 Day 2 Large Group</li> <li>• p. 57 Investigation 3 Day 3 Small Group</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Balls Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 20 Exploring the Topic Day 4 Large Group</li> <li>• p. 20 Exploring the Topic Day 4 Choice Time</li> <li>• p. 53 Investigation 4 Day 2 Small Group</li> <li>• p. 54 Investigation 4 Day 3 Large Group</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Clothes Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 035 Investigation 1 Day 4 Mighty Minutes</li> <li>• p. 065 Investigation 4 Day 2 Small Group</li> <li>• p. 090 Investigation 7 Day 1 Large Group</li> <li>• p. 091 Investigation 7 Day 1 Small Group</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 22 Exploring the Topic Day 5 Large Group</li> <li>• p. 55 Investigation 4 Day 1 Mighty Minutes</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Trees Study Teaching Guide</u></b></p> <ul style="list-style-type: none"> <li>• p. 029 Investigation 1 Day 1 Large-Group Roundup</li> <li>• p. 029 Investigation 1 Day 1 Small Group</li> <li>• p. 049 Investigation 2 Day 5 Mighty Minutes</li> <li>• p. 065 Investigation 4 Day 1 Mighty Minutes</li> <li>• p. 075 Investigation 5 Day 1 Small Group</li> <li>• p. 077 Investigation 5 Day 2 Mighty Minutes</li> <li>• p. 091 Investigation 6 Day 3 Mighty Minutes</li> </ul> <p><b><u>The Creative Curriculum® for Preschool Teaching Guide: Beginning the Year</u></b></p> <ul style="list-style-type: none"> <li>• p. 29 Focus Question 2 Day 1 Choice Time</li> <li>• p. 38 Focus Question 3 Day 2 Large Group</li> <li>• p. 57 Focus Question 5 Day 1 Small Group</li> <li>• p. 67 Focus Question 6 Day 1 Choice Time</li> <li>• p. 67 Focus Question 6 Day 1 Large-Group Roundup</li> <li>• p. 83 Ministudy Day 2 Mighty Minutes</li> </ul>
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