

Alignment of

The Creative Curriculum[®] for Preschool



WITH

The Creative Curriculum[®] for Preschool

aligned to

New York State Next Generation Learning Standards: Prekindergarten

English Language Arts

Standards adopted 2017

STRAND	NY.PKR.	Prekindergarten Reading Standards (Literary and Informational Text)
KEY IDEA/STANDARD		Key Ideas and Details
KEY IDEA/STANDARD PERFORMANCE INDICATOR	PKR1.	Key Ideas and Details Participate in discussions about a text. (RI&RL) The Creative Curriculum [®] for Preschool Intentional Teaching Cards™ • LL06: Dramatic Story Retelling • LL09: Pocket Storytelling: The Mitten • LL10: Rhyming Chart • LL27: Writing Poems • LL33: Clothesline Storytelling • LL51: Pizza • LL60: Writing with Wordless Books • LL61: Pizza • LL60: Writing with Wordless Books • M01: Dinnertime • M08: Baggie Ice Cream • M10: Biscuits • M10: Biscuits • M17: Play Dough • M24: Matzo Balls • M27: Peach Cobbler • M28: Applesauce • M30: Buried Shapes • M31: Apple Oat Muffins • M41: Making Numerals • M43: Pancakes • M52: Modeling Clay • M53: Black Bean Corn Salad • M54: Gingerbread Cookies • M57: Yogurt Fruit Dip • M64: Five-Layer Dip • M66: OobECk
		M67: Fruit Smoothies

• M68: Trail Mix
M69: Cream Cheese & Strawberry Snacks
• M70: Egg Salad
• M71: Flat Bread
• M72: Macaroni & Cheese
• M73: Oatmeal Raisin Cookies
M74: Vegetable Stir Fry
M75: Sugar Cookies
M76: Orange Banana Yogurt Pops
• P30: Mixing Paints
• P31: Tie-Dyed Towels
SE05: Character Feelings
SE05. Glialacter i cerings
The Creetive Curriculum® for Preschool Book Discussion Corde
The Creative Curriculum [®] for Preschool Book Discussion Cards™
BDC01: Caps for Sale
BDC02: The Mitten
BDC03: The Girl Who Wore Too Much
BDC04: Little Red Riding Hood
• BDC05: The Little Red Hen
BDC06: Three Billy Goats Gruff
BDC07: Just Like Josh Gibson BDC02: The Demon Dem Bringerse
BDC08: The Paper Bag Princess
BDC09: The Adventures of Gary & Harry
BDC10: Peter's Chair
BDC11: Radio Man
• BDC12: Abiyoyo
BDC13: The Gingerbread Man
• BDC14: The Grouchy Ladybug
BDC15: Henny Penny
BDC16: A Grand Old Tree
BDC17: Charlie Anderson
BDC18: A Chair for My Mother
BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas)
BDC20: Wemberly Worried
BDC21: Too Many Tamales
• BDC22: The True Story of the 3 Little Pigs!
BB022. The frue otory of the 5 Entire rigs:
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MM69: The Litter Monster
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		• LL35: Fruit Salad
		• LL36: Salsa
		• LL37: Roll-Ups
		• LL38: Hummus
		• LL46: Storyboard
		• LL49: Vegetable Soup
		• LL50: Making Shiny Paint
		• LL51: Pizza
		• LL62: Retelling Wordless Books
		M08: Baggie Ice Cream
		• M15: Play Dough
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STRAND	NY.PKR.	Prekindergarten Reading Standards (Literary and Informational Text)
KEY IDEA/STANDARD		Craft and Structure
PERFORMANCE	PKR4.	Exhibit curiosity and interest in learning new vocabulary. (RI&RL) <u>The Creative Curriculum[®] for Preschool Book Discussion Cards™</u> • BDC01: Caps for Sale
		BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen
		 BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry
		 BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo
		 BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree
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		The Creative Curriculum [®] for Preschool Book Discussion Cards™
		BDC01: Caps for Sale
		• BDC02: The Mitten
		BDC03: The Girl Who Wore Too Much
		BDC04: Little Red Riding Hood
		BDC05: The Little Red Hen
		BDC06: Three Billy Goats Gruff
		• BDC07: Just Like Josh Gibson
		BDC08: The Paper Bag Princess
		BDC09: The Adventures of Gary & Harry
		BDC10: Peter's Chair
		BDC11: Radio Man
		• BDC12: Abiyoyo
		BDC13: The Gingerbread Man
		BDC14: The Grouchy Ladybug
		• BDC15: Henny Penny
		BDC16: A Grand Old Tree
		• BDC17: Charlie Anderson
		• BDC18: A Chair for My Mother
		• BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas)
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PERFORMANCE INDICATOR	PKR6.	Describe the role of an author and illustrator. (RI&RL) <u>The Creative Curriculum® for Preschool Intentional Teaching</u> <u>Cards™</u> • LL38: Hummus <u>The Creative Curriculum® for Preschool Buildings Study Teaching</u> <u>Guide</u> • p. 23 Exploring the Topic - Day 5 Read-Aloud • p. 31 Investigation 1 Day 2 Read-Aloud • p. 31 Investigation 1 Day 2 Read-Aloud • p. 35 Investigation 1 Day 2 Read-Aloud • p. 35 Investigation 5 Day 3 Read-Aloud • p. 43 Investigation 5 Day 3 Read-Aloud • p. 95 Celebrating Learning Day 1 Read-Aloud • p. 97 Celebrating Learning Day 2 Read-Aloud • p. 97 Celebrating Learning Day 2 Read-Aloud <u>The Creative Curriculum® for Preschool Balls Study Teaching</u> <u>Guide</u> • p. 17 Exploring the Topic Day 2 Read-Aloud <u>The Creative Curriculum® for Preschool Clothes Study Teaching</u> <u>Guide</u> • p. 047 Investigation 2 Day 4 Read-Aloud <u>The Creative Curriculum® for Preschool Trees Study Teaching</u> <u>Guide</u> • p. 029 Investigation 1 Day 1 Read-Aloud • p. 085 Investigation 1 Day 1 Read-Aloud • p. 087 Investigation 6 Day 3 Read-Aloud • p. 091 Investigation 6 Day 3 Read-Aloud <u>The Creative Curriculum® for Preschool Teaching Guide</u> : <u>Beginning the Year</u> • p. 39 Focus Question 3 Day 2 Read-Aloud
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KEY IDEA/STANDARD		Integration of Knowledge and Ideas

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		The Creative Curriculum [®] for Preschool Intentional Teaching
		Cards™
		LL02: Desktop Publishing
		• LL04: Bookmaking
		• LL05: Jumping Beans
		• LL20: Baggie Books
		• LL22: Coupon Match
		LL23: Playing with Environmental Print
		• LL24: Lemonade
		LL25: What's for Snack?
		LL30: Knowing Our Friends
		LL31: I Went Shopping
		LL33: Clothesline Storytelling
		LL34: Alphabet Books
		• LL35: Fruit Salad
		• LL36: Salsa
		• LL37: Roll-Ups
		LL43: Introducing New Vocabulary LL46: Storyboard
		• LL49: Vegetable Soup
		• LL51: Pizza
		• LL55: Dance & Remember
		LL60: Writing with Wordless Books
		LL62: Retelling Wordless Books
		• M07: Ice Cubes
		M27: Peach Cobbler
		M28: Applesauce
		M29: Apple Bread
		• M31: Lining It Up
		M33: Apple Oat Muffins
		M35: Action Patterns
		• M43: Pancakes
		• M51: Can You Find It?
		M52: Modeling Clay M53: Black Bean Corn Salad
		• M53: Black Bean Corn Salad • M54: Gingerbread Cookies
		• M56: Where's the Beanbag?
		• M57: Yogurt Fruit Dip
		• M64: Five-Layer Dip
		• M65: Cornbread
		M67: Fruit Smoothies
		• M68: Trail Mix
		M69: Cream Cheese & Strawberry Snacks
		• M70: Egg Salad
		• M71: Flat Bread
		• M72: Macaroni & Cheese
		• M73: Oatmeal Raisin Cookies
		• M74: Vegetable Stir Fry
		M75: Sugar Cookies M75: Orenge Benere Vegurt Bene
		M76: Orange Banana Yogurt Pops
		P16: Body Part Balance P21: Tio Dyod Towyls
		• P31: Tie-Dyed Towels • SE05: Character Feelings
		• SE15: Making Choices
		• SE22: When, Then Statements
L		

Mighty Minutes [®] for Preschool
• MM08: Clap the Missing Word
MM10: Words in Motion
MM54: The Green Grass Grows
MM34: The Green Glass Grows MM88: Disappearing Rhymes
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• p. 055 Investigation 3 Day 2 Mighty Minutes
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		 BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair
		 BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree
		 BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!
PERFORMANCE INDICATOR	PKR8.	Not applicable to prekindergarten. No Correlations
PERFORMANCE INDICATOR	PKR9.	Make connections between self, text, and the world. (RI&RL)The Creative Curriculum® for Preschool Clothes Study TeachingGuide• p. 015 Exploring the Topic Day 1 Read-Aloud• p. 019 Exploring the Topic Day 3 Read-Aloud• p. 021 Exploring the Topic Day 4 Read-Aloud• p. 023 Exploring the Topic Day 5 Read-Aloud• p. 037 Investigation 1 Day 5 Read-Aloud• p. 041 Investigation 2 Day 1 Read-Aloud• p. 043 Investigation 2 Day 2 Read-Aloud• p. 045 Investigation 2 Day 4 Large Group• p. 047 Investigation 2 Day 4 Read-Aloud• p. 047 Investigation 2 Day 4 Read-Aloud• p. 045 Investigation 2 Day 4 Read-Aloud

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	p. 085 Investigation 6 Day 4 Read-Aloud
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	Cards™
	LL09: Pocket Storytelling: The Mitten
	• SE05: Character Feelings
	The Creative Curriculum [®] for Preschool Book Discussion Cards™
	BDC01: Caps for Sale
	BDC02: The Mitten
	BDC03: The Girl Who Wore Too Much
	• BDC04: Little Red Riding Hood
	• BDC05: The Little Red Hen
	BDC06: Three Billy Goats Gruff BDC07: Inst Like Leab Cibeen
	• BDC07: Just Like Josh Gibson
	BDC08: The Paper Bag Princess

	BDC09: The Adventures of Gary & Harry
	BDC10: Peter's Chair
	• BDC11: Radio Man
	• BDC12: Abiyoyo
	BDC13: The Gingerbread Man
	BDC14: The Grouchy Ladybug
	BDC15: Henny Penny
	BDC16: A Grand Old Tree
	BDC17: Charlie Anderson
	BDC18: A Chair for My Mother
	• BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas)
	• BDC20: Wemberly Worried
	BDC21: Too Many Tamales
	BDC22: The True Story of the 3 Little Pigs!
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STRAND	NY.PKRF.	Prekindergarten Reading Standards: Foundational Skills
KEY IDEA/STANDARD		Print Concepts
PERFORMANCE INDICATOR	PKRF1.	Demonstrate understanding of the organization and basic features of print.
PERFORMANCE INDICATOR	PKRF1a.	Arr print. Recognize that words are read from left to right, top to bottom and page to page. The Creative Curriculum [®] for Preschool Intentional Teaching Cards [™] • LL01: Shared Writing • LL02: Desktop Publishing • LL02: Desktop Publishing • LL04: Bookmaking • LL20: Baggie Books • LL22: Coupon Match • LL22: Coupon Match • LL22: What's for Snack? • LL25: What's for Snack? • LL26: Searching the Web • LL30: Knowing Our Friends • LL31: I Went Shopping • LL32: Describing Art • LL33: Clothesline Storytelling • LL36: Salsa • LL37: Roll-Ups • LL38: Hummus • LL41: Our Names, Our Things • LL41: Our Names, Our Things • LL42: The Name Game • LL40: Vegetable Soup • LL50: Making Shiny Paint • LL51: Pizza • M08: Baggie lce Cream • M27: Peach Cobbler • M28: Applesauce • M29: Apple Oat Muffins • M33: Apple Oat Muffins • M33: Black Bean Corn Salad

	M54: Gingerbread Cookies
	• M57: Yogurt Fruit Dip
	M64: Five-Layer Dip
	M65: Cornbread
	M67: Fruit Smoothies
	• M68: Trail Mix
	M69: Cream Cheese & Strawberry Snacks
	• M70: Egg Salad
	• M71: Flat Bread
	• M72: Macaroni & Cheese
	M73: Oatmeal Raisin Cookies
	M74: Vegetable Stir Fry
	M75: Sugar Cookies
	 M76: Orange Banana Yogurt Pops
	M77: Board Games
	M78: Math Collage
	· Wro. Wath Conage
	Mighty Minutes [®] for Preschool
	MM08: Clap the Missing Word
	MM37: Little Ball
	MM87: One, Two, Buckle My Shoe
	The Orestine Commission me for Dressheed Duildings Study Teaching
	The Creative Curriculum [®] for Preschool Buildings Study Teaching
	Guide
	• p. 19 Exploring the Topic - Day 3 Mighty Minutes
	 p. 23 Exploring the Topic - Day 5 Small Group
	• p. 41 Investigation 2 Day 1 Small Group
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	 p. 77 Investigation 5 Day 3 Small Group
	 p. 79 Investigation 5 Day 4 Small Group
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	• p. 028 Investigation 1 Day 1 Large Group
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	 p. 045 Investigation 2 Day 3 Choice Time
	• p. 045 Investigation 2 Day 3 Small Group
	 p. 063 Investigation 4 Day 1 Small Group
	• p. 066 Investigation 4 Day 3 Choice Time

		p. 081 Investigation 6 Day 2 Small Group
		p. 084 Investigation 6 Day 4 Large Group
		 p. 086 Investigation 6 Day 5 Large Group
		The Creative Curriculum [®] for Preschool Reduce, Reuse, Recycle
		Study Teaching Guide
		• p. 17 Exploring the Topic Day 2 Small Group
		• p. 19 Exploring the Topic Day 3 Small Group
		• p. 36 Investigation 2 Day 1 Choice Time
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		The Creative Curriculum [®] for Preschool Trees Study Teaching
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		• p. 021 Exploring the Topic Day 4 Small Group
		• p. 037 Investigation 1 Day 5 Small Group
		• p. 047 Investigation 2 Day 4 Small Group
		• p. 049 Investigation 2 Day 5 Small Group
		• p. 053 Investigation 3 Day 1 Small Group
		• p. 057 Investigation 3 Day 3 Small Group
		• p. 065 Investigation 4 Day 1 Small Group
		p. 069 Investigation 4 Day 3 Small Group
		p. 075 Investigation 5 Day 1 Mighty Minutes
		p. 081 Investigation 5 Day 4 Small Group
		 p. 082 Investigation 5 Day 5 Choice Time
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		p. 71 Focus Question 6 Day 3 Read-Aloud
		p. 71 Focus Question 6 Day 3 Small Group
PERFORMANCE INDICATOR	PKRF1b.	Recognize that spoken words are represented in written language.
		The Creative Curriculum [®] for Preschool Intentional Teaching
		Cards™
		• LL20: Baggie Books
		• LL22: Coupon Match
		The Creative Curriculum [®] for Preschool Buildings Study Teaching
		Guide
		• p. 77 Investigation 5 Day 3 Small Group
		P

		The Creative Curriculum [®] for Preschool Balls Study Teaching
		Guide • p. 41 Investigation 2 Day 3 Small Group
		The Creative Curriculum [®] for Preschool Reduce, Reuse, Recycle
		Study Teaching Guide
		• p. 17 Exploring the Topic Day 2 Small Group
		The Creative Curriculum [®] for Preschool Teaching Guide:
		Beginning the Year
		 p. 50 Focus Question 4 Day 2 Large Group p. 72 Focus Question 6 Day 4 Large Group
PERFORMANCE	PKRF1c.	Understand that words are separated by spaces in print.
INDICATOR		onderstand that words are separated by spaces in print.
		The Creative Curriculum [®] for Preschool Intentional Teaching
		<u>Cards™</u>
		LL01: Shared Writing
		• LL04: Bookmaking
		• LL46: Storyboard
		LL50: Making Shiny Paint
		The Creative Curriculum [®] for Preschool Buildings Study Teaching Guide
		• p. 41 Investigation 2 Day 1 Small Group
		• p. 43 Investigation 2 Day 2 Small Group
		• p. 60 Investigation 3 Day 5 Large Group
		• p. 79 Investigation 5 Day 4 Small Group
		• p. 81 Investigation 5 Day 5 Small Group
		The Creative Curriculum [®] for Preschool Balls Study Teaching Guide
		• p. 17 Exploring the Topic Day 2 Small Group
		• p. 20 Exploring the Topic Day 4 Large Group
		• p. 57 Investigation 4 Day 4 Small Group
		• p. 59 Investigation 4 Day 5 Small Group
		• p. 67 Investigation 5 Day 3 Small Group
		The Creative Curriculum [®] for Preschool Clothes Study Teaching
		Guide
		• p. 015 Exploring the Topic Day 1 Small Group
		• p. 017 Exploring the Topic Day 2 Mighty Minutes
		• p. 021 Exploring the Topic Day 4 Small Group
		• p. 035 Investigation 1 Day 4 Small Group
		• p. 081 Investigation 6 Day 2 Small Group
		The Creative Curriculum [®] for Preschool Reduce, Reuse, Recycle
		Study Teaching Guide
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		• p. 43 Investigation 2 Day 4 Small Group
		The Creative Curriculum [®] for Preschool Trees Study Teaching
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		p. 018 Exploring the Topic Day 3 Large Group
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		The Creative Curriculum [®] for Preschool Teaching Guide:
		m [®] for Preschool® 2017 by Teaching Strategies 11C

		Beginning the Year • p. 53 Focus Question 4 Day 23 Large-Group Roundup • p. 67 Focus Question 6 Day 1 Small Group • p. 69 Focus Question 6 Day 2 Small Group
		 p. 71 Focus Question 6 Day 3 Read-Aloud p. 74 Focus Question 6 Day 5 Large Group
PERFORMANCE INDICATOR	PKRF1d.	Recognize and name some upper/ lowercase letters of the alphabet, especially those in own name.
INDICATOR		
		 M17: Guessing Jar SE02: Look Who's Here! <u>Mighty Minutes[®] for Preschool</u> MM40: Clap a Friend's Name
		• MM60: The Name Dance • MM98: I Have One
		 The Creative Curriculum[®] for Preschool Buildings Study Teaching Guide p. 14 Exploring the Topic - Day 1 Large Group p. 21 Exploring the Topic - Day 4 Small Group p. 35 Investigation 1 Day 4 Small Group p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Small Group p. 45 Investigation 2 Day 3 Small Group p. 47 Investigation 2 Day 4 Mighty Minutes
		• p. 47 Investigation 2 Day 4 Mighty Minutes • p. 47 Investigation 2 Day 4 Small Group • p. 53 Investigation 3 Day 1 Mighty Minutes • p. 57 Investigation 3 Day 3 Read-Aloud culum® for Preschool © 2017 by Teaching Strategies, LLC

	 p. 65 Investigation 4 Day 1 Small Group
	p. 69 Investigation 4 Day 3 Small Group
	p. 79 Investigation 5 Day 4 Small Group
	• p. 81 Investigation 5 Day 5 Small Group
	 p. 94 Celebrating Learning Day 1 Choice Time
	The Creative Curriculum [®] for Preschool Balls Study Teaching
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	 p. 15 Exploring the Topic Day 1 Small Group
	 p. 17 Exploring the Topic Day 2 Small Group
	• p. 19 Exploring the Topic Day 3 Small Group
	• p. 20 Exploring the Topic Day 4 Large Group
	• p. 21 Exploring the Topic Day 4 Small Group
	• p. 32 Investigation 1 Day 3 Large Group
	• p. 33 Investigation 1 Day 3 Small Group
	p. 47 Investigation 3 Day 2 Small Group
	 p. 56 Investigation 4 Day 4 Large Group
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	<u>Guide</u>
	p. 015 Exploring the Topic Day 1 Choice Time
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	 p. 035 Investigation 1 Day 4 Small Group
	• p. 037 Investigation 1 Day 5 Small Group
	• p. 041 Investigation 2 Day 1 Small Group
	• p. 043 Investigation 2 Day 2 Small Group
	• p. 063 Investigation 4 Day 1 Small Group
	• p. 066 Investigation 4 Day 3 Choice Time
	p. 079 Investigation 6 Day 1 Small Group
	p. 081 Investigation 6 Day 2 Small Group
	 p. 084 Investigation 6 Day 4 Large Group
	 p. 086 Investigation 6 Day 5 Large Group
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	The Creative Curriculum [®] for Preschool Reduce, Reuse, Recycle
	Study Teaching Guide
	• p. 14 Exploring the Topic Day 1 Large Group
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		p. 061 Investigation 3 Day 5 Small Group
		p. 065 Investigation 4 Day 1 Small Group
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		 p. 082 Investigation 5 Day 5 Choice Time p. 083 Investigation 5 Day 5 Read-Aloud
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		 p. 83 Ministudy Day 2 Small Group
PERFORMANCE INDICATOR	PKRF1e.	Recognize that letters are grouped to form words.
INDICATOR		Mighty Minutes [®] for Preschool
		• MM47: Step Up
		The Creative Curriculum [®] for Preschool Buildings Study Teaching
		Guide
		 p. 15 Exploring the Topic - Day 1 Mighty Minutes
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		<u>Guide</u>
		 p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Mighty Minutes
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		The Creative Curriculum [®] for Preschool Clothes Study Teaching
		Guide
		• p. 017 Exploring the Topic Day 2 Mighty Minutes
		p. 019 Exploring the Topic Day 3 Mighty Minutes
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		<u>The Creative Curriculum[®] for Preschool Reduce, Reuse, Recycle</u> Study Teaching Guide
		• p. 39 Investigation 2 Day 2 Mighty Minutes
		• p. 47 Investigation 3 Day 1 Mighty Minutes
		p. 47 investigation 5 Day 1 mighty minutes
		The Creative Curriculum [®] for Preschool Trees Study Teaching
		Guide
		 p. 033 Investigation 1 Day 3 Mighty Minutes
		 p. 035 Investigation 1 Day 4 Mighty Minutes
		The Creative Curriculum [®] for Preschool Teaching Guide:
		Beginning the Year
		• p. 74 Focus Question 6 Day 5 Large Group
PERFORMANCE	PKRF1f.	Differentiate letters from numerals.
INDICATOR		
INDICATOR		The Creative Curriculum [®] for Preschool Intentional Teaching
		Cards™
		LL02: Desktop Publishing
		• LL04: Bookmaking
		LL20: Baggie Books
		LL22: Coupon Match
		LL23: Playing with Environmental Print
		• LL24: Lemonade
		LL25: What's for Snack?
		LL30: Knowing Our Friends
		LL31: I Went Shopping
		LL35: Fruit Salad
		• LL36: Salsa
		• LL37: Roll-Ups
		LL46: Storyboard
		LL49: Vegetable Soup
		• LL51: Pizza
		M27: Peach Cobbler
		M28: Applesauce
		M29: Apple Bread
		M33: Apple Oat Muffins
		M43: Pancakes
		M52: Modeling Clay
		M53: Black Bean Corn Salad
		M54: Gingerbread Cookies
		• M57: Yogurt Fruit Dip
		M64: Five-Layer Dip
		• M65: Cornbread
		M67: Fruit Smoothies
		• M68: Trail Mix
		M69: Cream Cheese & Strawberry Snacks
		• M70: Egg Salad
		• M71: Flat Bread
		• M72: Macaroni & Cheese
		M73: Oatmeal Raisin Cookies
		• M74: Vegetable Stir Fry
		• M75: Sugar Cookies
		• M76: Orange Banana Yogurt Pops
		Mighty Minutes [®] for Preschool
		• MM08: Clap the Missing Word
		MM00: Chap the Missing Word MM10: Words in Motion
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		<u>Cards™</u> • LL34: Alphabet Books
		SE05: Character Feelings
		o E o character i comigo
		The Creative Curriculum [®] for Preschool Book Discussion Cards™
		BDC01: Caps for Sale BDC02: The Mitten
		BDC02: The Mitten BDC03: The Girl Who Wore Too Much
		BDC04: Little Red Riding Hood
		BDC05: The Little Red Hen
		BDC06: Three Billy Goats Gruff
		BDC07: Just Like Josh Gibson
		BDC08: The Paper Bag Princess
		BDC09: The Adventures of Gary & Harry
		BDC10: Peter's Chair
		BDC11: Radio Man
		• BDC12: Abiyoyo
		BDC13: The Gingerbread Man
		BDC14: The Grouchy Ladybug BDC15: United Parameters
		BDC15: Henny Penny BDC16: A Grand Old Tree
		BDC16: A Grand Old Tree BDC17: Charlie Anderson
		• BDC18: A Chair for My Mother
		• BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas)
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STRAND	NY.PKRF.	Prekindergarten Reading Standards: Foundational Skills
KEY IDEA/STANDARD		Phonological Awareness
PERFORMANCE	PKRF2	
PERFORMANCE INDICATOR	PKRF2.	Demonstrate an emerging understanding of spoken words,
INDICATOR		Demonstrate an emerging understanding of spoken words, syllables, and sounds (phonemes).
INDICATOR PERFORMANCE	PKRF2. PKRF2a.	Demonstrate an emerging understanding of spoken words,
INDICATOR		Demonstrate an emerging understanding of spoken words, syllables, and sounds (phonemes). Recognize and match spoken words that rhyme.
INDICATOR PERFORMANCE		Demonstrate an emerging understanding of spoken words, syllables, and sounds (phonemes). Recognize and match spoken words that rhyme. <u>The Creative Curriculum[®] for Preschool Intentional Teaching</u>
INDICATOR PERFORMANCE		Demonstrate an emerging understanding of spoken words, syllables, and sounds (phonemes). Recognize and match spoken words that rhyme. <u>The Creative Curriculum[®] for Preschool Intentional Teaching</u> <u>Cards™</u>
INDICATOR PERFORMANCE		Demonstrate an emerging understanding of spoken words, syllables, and sounds (phonemes). Recognize and match spoken words that rhyme. <u>The Creative Curriculum[®] for Preschool Intentional Teaching</u>
INDICATOR PERFORMANCE		Demonstrate an emerging understanding of spoken words, syllables, and sounds (phonemes). Recognize and match spoken words that rhyme. <u>The Creative Curriculum[®] for Preschool Intentional Teaching</u> <u>Cards™</u> • LL10: Rhyming Chart
INDICATOR PERFORMANCE		Demonstrate an emerging understanding of spoken words, syllables, and sounds (phonemes). Recognize and match spoken words that rhyme. The Creative Curriculum [®] for Preschool Intentional Teaching Cards™ • LL10: Rhyming Chart • LL11: Rhyming Riddles
INDICATOR PERFORMANCE		Demonstrate an emerging understanding of spoken words, syllables, and sounds (phonemes). Recognize and match spoken words that rhyme. <u>The Creative Curriculum[®] for Preschool Intentional Teaching</u> <u>Cards™</u> • LL10: Rhyming Chart • LL11: Rhyming Riddles • LL12: Same Sound Sort
INDICATOR PERFORMANCE		Demonstrate an emerging understanding of spoken words, syllables, and sounds (phonemes). Recognize and match spoken words that rhyme. The Creative Curriculum [®] for Preschool Intentional Teaching Cards™ • LL10: Rhyming Chart • LL11: Rhyming Riddles • LL12: Same Sound Sort • LL14: Did You Ever See? • LL27: Writing Poems • LL31: I Went Shopping
INDICATOR PERFORMANCE		Demonstrate an emerging understanding of spoken words, syllables, and sounds (phonemes). Recognize and match spoken words that rhyme. The Creative Curriculum [®] for Preschool Intentional Teaching Cards™ • LL10: Rhyming Chart • LL11: Rhyming Riddles • LL12: Same Sound Sort • LL14: Did You Ever See? • LL27: Writing Poems • LL31: I Went Shopping • LL44: Rhyming Tubs
INDICATOR PERFORMANCE		 Demonstrate an emerging understanding of spoken words, syllables, and sounds (phonemes). Recognize and match spoken words that rhyme. <u>The Creative Curriculum® for Preschool Intentional Teaching</u> <u>Cards™</u> LL10: Rhyming Chart LL11: Rhyming Riddles LL12: Same Sound Sort LL14: Did You Ever See? LL27: Writing Poems LL31: I Went Shopping LL44: Rhyming Tubs M13: Nursery Rhyme Count
INDICATOR PERFORMANCE		Demonstrate an emerging understanding of spoken words, syllables, and sounds (phonemes). Recognize and match spoken words that rhyme. <u>The Creative Curriculum[®] for Preschool Intentional Teaching</u> <u>Cards™</u> • LL10: Rhyming Chart • LL11: Rhyming Riddles • LL12: Same Sound Sort • LL14: Did You Ever See? • LL27: Writing Poems • LL31: I Went Shopping • LL44: Rhyming Tubs • M13: Nursery Rhyme Count • M19: Which Has More?
INDICATOR PERFORMANCE		 Demonstrate an emerging understanding of spoken words, syllables, and sounds (phonemes). Recognize and match spoken words that rhyme. <u>The Creative Curriculum® for Preschool Intentional Teaching</u> <u>Cards™</u> LL10: Rhyming Chart LL11: Rhyming Riddles LL12: Same Sound Sort LL14: Did You Ever See? LL27: Writing Poems LL31: I Went Shopping LL44: Rhyming Tubs M13: Nursery Rhyme Count
INDICATOR PERFORMANCE		Demonstrate an emerging understanding of spoken words, syllables, and sounds (phonemes). Recognize and match spoken words that rhyme. <u>The Creative Curriculum[®] for Preschool Intentional Teaching</u> <u>Cards™</u> • LL10: Rhyming Chart • LL11: Rhyming Riddles • LL12: Same Sound Sort • LL14: Did You Ever See? • LL27: Writing Poems • LL31: I Went Shopping • LL44: Rhyming Tubs • M13: Nursery Rhyme Count • M19: Which Has More? • M37: Secret Numbers
INDICATOR PERFORMANCE		Demonstrate an emerging understanding of spoken words, syllables, and sounds (phonemes). Recognize and match spoken words that rhyme. The Creative Curriculum [®] for Preschool Intentional Teaching Cards™ • LL10: Rhyming Chart • LL11: Rhyming Riddles • LL12: Same Sound Sort • LL14: Did You Ever See? • LL27: Writing Poems • LL31: I Went Shopping • LL44: Rhyming Tubs • M13: Nursery Rhyme Count • M19: Which Has More? • M37: Secret Numbers
INDICATOR PERFORMANCE		Demonstrate an emerging understanding of spoken words, syllables, and sounds (phonemes). Recognize and match spoken words that rhyme. <u>The Creative Curriculum[®] for Preschool Intentional Teaching</u> <u>Cards™</u> • LL10: Rhyming Chart • LL10: Rhyming Riddles • LL11: Rhyming Riddles • LL12: Same Sound Sort • LL14: Did You Ever See? • LL27: Writing Poems • LL31: I Went Shopping • LL44: Rhyming Tubs • M13: Nursery Rhyme Count • M19: Which Has More? • M37: Secret Numbers <u>Mighty Minutes[®] for Preschool</u> • MM03: Purple Pants
INDICATOR PERFORMANCE		Demonstrate an emerging understanding of spoken words, syllables, and sounds (phonemes). Recognize and match spoken words that rhyme. <u>The Creative Curriculum[®] for Preschool Intentional Teaching</u> <u>Cards™</u> • LL10: Rhyming Chart • LL10: Rhyming Riddles • LL11: Rhyming Riddles • LL12: Same Sound Sort • LL14: Did You Ever See? • LL27: Writing Poems • LL31: I Went Shopping • LL44: Rhyming Tubs • M13: Nursery Rhyme Count • M19: Which Has More? • M37: Secret Numbers <u>Mighty Minutes[®] for Preschool</u> • MM03: Purple Pants • MM04: Riddle Dee Dee
INDICATOR PERFORMANCE		Demonstrate an emerging understanding of spoken words, syllables, and sounds (phonemes). Recognize and match spoken words that rhyme. The Creative Curriculum [®] for Preschool Intentional Teaching Cards™ • LL10: Rhyming Chart • LL11: Rhyming Riddles • LL12: Same Sound Sort • LL12: Same Sound Sort • LL27: Writing Poems • LL31: I Went Shopping • LL44: Rhyming Tubs • M13: Nursery Rhyme Count • M19: Which Has More? • M37: Secret Numbers MIGhty Minutes® for Preschool • MM03: Purple Pants • MM04: Riddle Dee Dee • MM12: Ticky Ricky
INDICATOR PERFORMANCE		Demonstrate an emerging understanding of spoken words, syllables, and sounds (phonemes). Recognize and match spoken words that rhyme. The Creative Curriculum® for Preschool Intentional Teaching Cards™ • LL10: Rhyming Chart • LL11: Rhyming Riddles • LL12: Same Sound Sort • LL12: Same Sound Sort • LL27: Writing Poems • LL31: I Went Shopping • LL44: Rhyming Tubs • M13: Nursery Rhyme Count • M19: Which Has More? • M37: Secret Numbers Mighty Minutes® for Preschool • MM03: Purple Pants • MM04: Riddle Dee Dee • MM12: Ticky Ricky • MM14: Scat Singing
INDICATOR PERFORMANCE		Demonstrate an emerging understanding of spoken words, syllables, and sounds (phonemes). Recognize and match spoken words that rhyme. The Creative Curriculum® for Preschool Intentional Teaching Cards™ • LL10: Rhyming Chart • LL11: Rhyming Riddles • LL12: Same Sound Sort • LL12: Same Sound Sort • LL27: Writing Poems • LL27: Writing Poems • LL31: I Went Shopping • LL44: Rhyming Tubs • M13: Nursery Rhyme Count • M19: Which Has More? • M37: Secret Numbers MIM04: Riddle Dee Dee • MM04: Riddle Dee Dee • MM14: Scat Singing • MM15: Say It, Show It
INDICATOR PERFORMANCE		Demonstrate an emerging understanding of spoken words, syllables, and sounds (phonemes). Recognize and match spoken words that rhyme. The Creative Curriculum® for Preschool Intentional Teaching Cards™ • LL10: Rhyming Chart • LL11: Rhyming Riddles • LL12: Same Sound Sort • LL12: Same Sound Sort • LL27: Writing Poems • LL27: Writing Poems • LL31: I Went Shopping • LL44: Rhyming Tubs • M13: Nursery Rhyme Count • M19: Which Has More? • M37: Secret Numbers MM04: Riddle Dee Dee • MM04: Riddle Dee Dee • MM14: Scat Singing • MM15: Say It, Show It • MM18: I'm Thinking Of
INDICATOR PERFORMANCE		Demonstrate an emerging understanding of spoken words, syllables, and sounds (phonemes). Recognize and match spoken words that rhyme. The Creative Curriculum® for Preschool Intentional Teaching Cards™ • LL10: Rhyming Chart • LL11: Rhyming Riddles • LL12: Same Sound Sort • LL12: Same Sound Sort • LL27: Writing Poems • LL27: Writing Poems • LL31: I Went Shopping • LL44: Rhyming Tubs • M13: Nursery Rhyme Count • M19: Which Has More? • M37: Secret Numbers MIM04: Riddle Dee Dee • MM04: Riddle Dee Dee • MM14: Scat Singing • MM15: Say It, Show It
INDICATOR PERFORMANCE		Demonstrate an emerging understanding of spoken words, syllables, and sounds (phonemes). Recognize and match spoken words that rhyme. The Creative Curriculum® for Preschool Intentional Teaching Cards™ • LL10: Rhyming Chart • LL10: Rhyming Riddles • LL11: Rhyming Riddles • LL12: Same Sound Sort • LL27: Writing Poems • LL27: Writing Poems • LL21: I Went Shopping • LL21: I Went Shopping • LL21: Which Has More? • M37: Secret Numbers Mighty Minutes® for Preschool • MM04: Riddle Dee Dee • MM12: Ticky Ricky • MM14: Scat Singing • MM15: Say It, Show It • MM18: I'm Thinking Of • MM27: Diddle, Diddle, Dumpling
INDICATOR PERFORMANCE		Demonstrate an emerging understanding of spoken words, syllables, and sounds (phonemes). Recognize and match spoken words that rhyme. The Creative Curriculum® for Preschool Intentional Teaching Cards™ • LL10: Rhyming Chart • LL10: Rhyming Chart • LL11: Rhyming Riddles • LL12: Same Sound Sort • LL12: New Shopping • LL27: Writing Poems • LL27: Writing Poems • LL21: I Went Shopping • LL44: Rhyming Tubs • M13: Nursery Rhyme Count • M14: Scat Singing • MM14: Scat Singing • MM15: Say It, Show It • MM18: I'm Thinking Of • MM27: Diddle, Diddle, Dumpling

MM44: Two Plump Armadillos
MM46: Strolling Through the Park
• MM51: High in the Tree
MM53: Three Rowdy Children
MM58: A-Hunting We Will Go
• MM62: Where Can He Be?
• MM72: My Body Jumps
MM73: Are You Ready?
MM74: Jack in the Box
MM79: Here Is the Beehive
MM80: Hickory, Dickory Dock
MM81: Humpty Dumpty
MM82: Let's Clean Up!
MM83: Let's Make a Cake
MM85: Listen For Your Name
MM87: One, Two, Buckle My Shoe
MM88: Disappearing Rhymes
• MM96: The Old Man
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PERFORMANCE INDICATOR	PKRF2b.	Recognize individual syllables within spoken words (e.g. cup cake, base ball)
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		• LL52: Tap It, Clap It, Stomp It, Jump It
		Mighty Minutes [®] for Preschool
		• MM100: La, La, La
		MM17: Leaping Sounds
		MM40: Clap a Friend's Name
		MM55: Mr. Forgetful
		MM59: Clap the Beat
		MM60: The Name Dance
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		 p. 21 Focus Question 1 Day 3 Mighty Minutes
		 p. 57 Focus Question 5 Day 1 Mighty Minutes
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		 p. 74 Focus Question 6 Day 5 Large Group
		• p. 80 Ministudy Day 1 Large Group
		• p. 86 Ministudy Day 4 Large Group
PERFORMANCE INDICATOR	PKRF2c.	Isolate and pronounce the initial sounds (phonemes) in spoken one-syllable words (e.g. /m/ /a/ /p/
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		Cards™
		LL07: Letters, Letters
		LL10: Rhyming Chart
		LL11: Rhyming Riddles
		LL12: Same Sound Sort
		LL16: Tongue Twisters
		• LL19: Silly Names
		LL23: Playing with Environmental Print
		• LL29: Making My Name
		LL30: Knowing Our Friends
		LL47: The Name Game
		• LL50: Making Shiny Paint
		 LL52: Tap It, Clap It, Stomp It, Jump It LL54: Asking Questions
		• LL57: Photo Writing
		• LL58: Our Super Duper Writing Box
		LL59: Question Basket
		LL60: Writing with Wordless Books
		• LL61: Color Hunt
		LL63: Investigating & Recording
		• M27: Peach Cobbler
		• M31: Lining It Up
		• P27: Galloping
		• SE02: Look Who's Here!
		<u>Mighty Minutes® for Preschool</u> • MM03: Purple Pants
		• MM03: Purple Pants • MM100: La, La, La
		• MM100: La, La, La • MM16: Nothing, Nothing, Something
		MM10: Nothing, Nothing, Something MM17: Leaping Sounds
		• MM17: Leaping Sounds • MM18: I'm Thinking Of
		• MM19: I Spy With My Little Eye
		• MM24: Dinky Do
		• MM25: Freeze
		MM27: Diddle, Diddle, Dumpling
		• MM31: What's Inside the Box?
		• MM33: Thumbs Up
		• MM35: My Name, Too!
		• MM37: Little Ball
		MM43: Bouncing Big Brown Balls
	The Creative Currier	<i>lum[®] for Preschool</i> © 2017 by Teaching Strategies, LLC

	MM46: Strolling Through the Park
	• MM47: Step Up
	• MM48: Feely Box
	• MM50: 1, 2, 3, What Do I See?
	• MM55: Mr. Forgetful
	• MM75: Busy Bees
	MM76: Describing Things
	MM88: Disappearing Rhymes
	• MM95: Sorting Syllables
	• wiwi95. Soluting Synaples
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STRAND KEY IDEA/STANDARD	NY.PKRF.	Prekindergarten Reading Standards: Foundational Skills Phonics and Word Recognition
PERFORMANCE INDICATOR	PKRF3.	Demonstrate emergent phonics and word analysis skills.
PERFORMANCE INDICATOR	PKRF3a.	Demonstrate one-to-one letter-sound correspondence by producing the primary sound of some consonants. <u>The Creative Curriculum[®] for Preschool Intentional Teaching</u> <u>Cards™</u> • LL01: Shared Writing • LL02: Desktop Publishing • LL03: Alphabet Cards • LL04: Bookmaking • LL07: Letters, Letters, Letters • LL10: Rhyming Chart

	LL12: Same Sound Sort
	LL15: Textured Letters
	LL16: Tongue Twisters
	LL17: Walk a Letter
	LL19: Silly Names
	LL23: Playing with Environmental Print
	LL26: Searching the Web
	LL28: Stick Letters
	LL29: Making My Name
	• LL32: Describing Art
	• LL40: What Was for Breakfast?
	LL47: The Name Game
	LL48: D Is for Door
	LL50: Making Shiny Paint
	LL54: Asking Questions
	LL56: Find the Matching Letter
	M27: Peach Cobbler
	• M31: Lining It Up
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NY.PKRF.	Prekindergarten Reading Standards: Foundational Skills
	Fluency
PKRF4.	Displays emergent reading behaviors with purpose and understanding (e.g. pretend reading). <u>The Creative Curriculum® for Preschool Intentional Teaching</u> <u>Cards™</u> • LL20: Baggie Books • LL22: Coupon Match <u>The Creative Curriculum® for Preschool Buildings Study Teaching</u> <u>Guide</u> • p. 77 Investigation 5 Day 3 Small Group <u>The Creative Curriculum® for Preschool Balls Study Teaching</u> <u>Guide</u> • p. 41 Investigation 2 Day 3 Small Group <u>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle</u> <u>Study Teaching Guide</u> • p. 17 Exploring the Topic Day 2 Small Group <u>The Creative Curriculum® for Preschool Teaching Guide:</u> <u>Beginning the Year</u> • p. 50 Focus Question 4 Day 2 Large Group • p. 72 Focus Question 6 Day 4 Large Group
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	Text Types and purposes
PKW1.	Use a combination of drawing, dictating, oral expression, and/or writing to state an opinion about a familiar topic. <i>The Creative Curriculum</i> [®] for Preschool Intentional Teaching
	NY.PKW.

LL02: Desktop Publishing
LL04: Bookmaking
LL13: Shaving Cream Letters
LL20: Baggie Books
LL26: Searching the Web
• LL32: Describing Art
• LL39: My Daily Journal
• LL40: What Was for Breakfast?
• LL42: Daily Sign-In
LL45: Observational Drawing
LL46: Storyboard
LL57: Photo Writing
LL58: Our Super Duper Writing Box
LL59: Question Basket
 LL60: Writing with Wordless Books
LL63: Investigating & Recording
• M07: Ice Cubes
• M34: Cover Up
M42: Straw Shapes
• M45: Picture Patterns
• P30: Mixing Paints
• P32: Math Journal
• SE01: Site Visits
• SE07: Good-Byes
SE15: Making Choices SE10: Friendahin & Louis Cardo
SE19: Friendship & Love Cards
SE21: Sunshine Message Board
SE26: Making A Mural
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• MM64: Paper Towel Rap
MM97: Shape Hunt
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INDICATOR		writing to name a familiar topic and supply information.
INDIOATOR		while the analysis of the supply mornation.
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LL13: Shaving Cream	Letters
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 LL26: Searching the V 	Veb
LL32: Describing Art	
• LL39: My Daily Journa	al
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LL42: Daily Sign-In	
• LL45: Observational E)rawing
• LL46: Storyboard	, ann g
• LL57: Photo Writing	
	Writing Day
LL58: Our Super Dupe	
LL59: Question Baske	
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LL63: Investigating &	Recording
M07: Ice Cubes	
M34: Cover Up	
M42: Straw Shapes	
M45: Picture Patterns	
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• P32: Math Journal	
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• SE07: Good-Byes	
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SE19: Friendship & Lo	
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 SE26: Making A Mural 	
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MM64: Paper Towel R	ар
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PERFORMANCE	PKW3.	Use a combination of writing, drawing, dictating, and/or oral
INDICATOR		expression to narrate an event or events in a sequence.
		The Creative Curriculum [®] for Preschool Intentional Teaching
		Cards™
		LL02: Desktop Publishing
		• LL04: Bookmaking
		LL05: Jumping Beans
		• LL07: Letters, Letters
		• LL08: Memory Games
		• LL13: Shaving Cream Letters
		• LL15: Textured Letters
		• LL17: Walk a Letter
		• LL18: What's Missing?
		• LL19: Silly Names
		LL20: Baggie Books
		LL21: Buried Treasures
		LL22: Coupon Match
		 LL23: Playing with Environmental Print
		LL26: Searching the Web
		LL27: Writing Poems
		LL32: Describing Art
		LL33: Clothesline Storytelling
		• LL34: Alphabet Books
		• LL35: Fruit Salad
		• LL36: Salsa
		• LL37: Roll-Ups
		• LL38: Hummus
		• LL39: My Daily Journal
		• LL40: What Was for Breakfast?
		• LL41: Our Names, Our Things
		• LL42: Daily Sign-In
		LL44: Rhyming Tubs
		LL45: Observational Drawing
		LL46: Storyboard
		LL48: D Is for Door
		LL49: Vegetable Soup
		LL50: Making Shiny Paint
		• LL51: Pizza
		LL53: We're Going on a Trip
		• LL55: Dance & Remember
		LL56: Find the Matching Letter
		• LL57: Photo Writing
		• LL58: Our Super Duper Writing Box
		LL59: Question Basket
		• LL60: Writing with Wordless Books
		LL61: Color Hunt
		LL62: Retelling Wordless Books
		• LL63: Investigating & Recording
		• M02: Counting & Comparing
		• M03: Seek & Find
		M05: Sorting & Classifying
		• M07: Ice Cubes
		M08: Baggie Ice Cream
		• M11: Graphing
		M20: I'm Thinking of a Shape
		M23: Putting Puzzles Together
		• M24: Matzo Balls

M25: The Long and Short of It
M27: Peach Cobbler
M28: Applesauce
M29: Apple Bread
M30: Buried Shapes
M32: Which Container Holds More?
• M33: Apple Oat Muffins
• M34: Cover Up
• M36: We're Going on an Adventure
M38: Patterns Under Cover
• M42: Straw Shapes
• M42: Straw Shapes • M43: Pancakes
• M43: Palicakes
• M45: Picture Patterns
• M46: Nesting Dolls
• M47: My Shadow and I
• M48: Wash Day
• M50: The Farmer Builds a Fence
• M51: Can You Find It?
• M52: Modeling Clay
M53: Black Bean Corn Salad
M54: Gingerbread Cookies
M55: Stepping Stones
M56: Where's the Beanbag?
• M57: Yogurt Fruit Dip
• M58: Missing Lids
M59: More or Fewer Towers
M60: Morning, Noon, and Night
M61: Shake, Rattle, and Roll
• M62: How Big Around?
• M63: Fishing Trip
• M64: Five-Layer Dip
M65: Cornbread
• M66: OobECk
M67: Fruit Smoothies
• M68: Trail Mix
M69: Cream Cheese & Strawberry Snacks
• M70: Egg Salad
M71: Flat Bread
M72: Macaroni & Cheese
M73: Oatmeal Raisin Cookies
• M74: Vegetable Stir Fry
• M75: Sugar Cookies
M76: Orange Banana Yogurt Pops
M78: Math Collage
P30: Mixing Paints
• P32: Math Journal
SE01: Site Visits
SE05: Character Feelings
SE06: Talk About Feelings
• SE07: Good-Byes
SE13: Conflict Resolution
SE15: Making Choices
SE19: Friendship & Love Cards
SE21: Sunshine Message Board
SE22: When, Then Statements
SE23: Related Consequences
SE25: What Can We Build Together?

OE00: Maling A Mural
• SE26: Making A Mural
Mighty Minutes [®] for Preschool
• MM06: This Is the Way
MM19: I Spy With My Little Eye
• MM25: Freeze
• MM42: Come Play With Me
MM46: Strolling Through the Park
• MM48: Feely Box • MM53: Three Rowdy Children
• MM61: Riddle, Riddle, What Is That?
• MM62: Where Can He Be?
• MM63: Going on a Journey
• MM64: Paper Towel Rap
• MM74: Jack in the Box
MM76: Describing Things
MM97: Shape Hunt
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		• SE01: Site Visits
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STRAND	NY.PKW.	Prekindergarten Writing Standards
KEY IDEA/STANDARD		Research to Build and Present Knowledge
PERFORMANCE INDICATOR	PKW6.	Ask questions and participate in shared research to answer questions and to build knowledge. <u>The Creative Curriculum® for Preschool Balls Study Teaching</u> <u>Guide</u> • p. 70 Investigation 5 Day 5 Choice Time • p. 70 Investigation 5 Day 5 Large Group <u>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle</u> <u>Study Teaching Guide</u> • p. 36 Investigation 2 Day 1 Choice Time • p. 36 Investigation 2 Day 1 Large Group <u>The Creative Curriculum® for Preschool Trees Study Teaching</u> <u>Guide</u> • p. 070 Investigation 4 Day 4 Small Group • p. 083 Investigation 5 Day 5 Read-Aloud
PERFORMANCE INDICATOR	PKW7.	 Engage in a discussion using gathered information from experiences or provided resources. <u>The Creative Curriculum® for Preschool Balls Study Teaching</u> <u>Guide</u> p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 1 Read-Aloud p. 15 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Large Group p. 17 Exploring the Topic Day 2 Small Group p. 18 Exploring the Topic Day 3 Choice Time

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Cards™
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• LL03: Alphabet Cards
• LL05: Jumping Beans
LL08: Memory Games
LL09: Pocket Storytelling: The Mitten
LL11: Rhyming Riddles
LL15: Textured Letters

LL17: Walk a Letter
LL18: What's Missing?
 LL20: Baggie Books
LL21: Buried Treasures
LL22: Coupon Match
LL23: Playing with Environmental Print
LL24: Lemonade
LL26: Searching the Web
LL30: Knowing Our Friends
• LL31: I Went Shopping
• LL32: Describing Art
LL34: Alphabet Books
LL35: Fruit Salad
• LL36: Salsa
• LL37: Roll-Ups
• LL38: Hummus
• LL41: Our Names, Our Things
• LL43: Introducing New Vocabulary
• LL44: Rhyming Tubs
• LL45: Observational Drawing
• LL47: The Name Game
• LL49: Vegetable Soup
• LL53: We're Going on a Trip
• LL53: We're Going on a mp
• LL55: Dance & Remember
• LL55: Find the Matching Letter
• LL59: Question Basket
• LL61: Color Hunt
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• M02: Counting & Comparing
• M07: Ice Cubes
• M09: Bigger Than, Smaller Than, Equal To
• M12: Measure & Compare
• M14: Patterns
• M16: Show Me Five
• M17: Guessing Jar
• M18: Bounce & Count
• M19: Which Has More?
• M20: I'm Thinking of a Shape
• M20. Thi Thinking of a Shape • M21: Geoboards
• M25: The Long and Short of It
 M31: Lining It Up M32: Which Container Holds More?
• M32: Which Container Holds More? • M34: Cover Up
 M36: We're Going on an Adventure M38: Patterns Under Cover
• M39: Let's Go Fishing
• M40: Cube Trains
• M41: Making Numerals • M42: Straw Shapes
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• M46: Nesting Dolls
• M47: My Shadow and I
• M48: Wash Day
• M49: Balancing Act
M50: The Farmer Builds a Fence M52: Block Been Corn Soled
M53: Black Bean Corn Salad

M54: Gingerbread Cookies
 M56: Where's the Beanbag?
• M58: Missing Lids
M59: More or Fewer Towers
M60: Morning, Noon, and Night
M61: Shake, Rattle, and Roll
• M62: How Big Around?
• M77: Board Games
• M79: Ping-Pong Pick-Up
• P01: Let's Sew
• P02: Play Dough Weaving
• P03: Twisted Pretzels
• P04: Kick High
• P05: Throw Hard, Throw Far
• P06: Catching With a Scoop
• P07: Balloon Catch
• P08: Cutting With Scissors
• P09: Up and Away
• P10: Jumping Rope
• P11: Jump the River
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 P12: Exploring Pathways P13: Punting
P14: Moving Through the Forest
P15: Dribble Kick P46: Body Bort Bolence
P16: Body Part Balance P47: Balance
P17: Balance on a Beam
• P18: Dribbling a Ball
P19: Bounce & Catch P20: Body Shares & Sizes
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• P21: Hopping
P22: Follow the Leader
• P23: Ways to Travel
P24: Swing & Jump Rope P25: Kiele Hand
• P25: Kick Hard
• P26: Keep It Up
• P27: Galloping
P28: Balloon Pong
P29: Stop & Go
P30: Mixing Paints P34: Tie Direct Temple
P31: Tie-Dyed Towels
P32: Math Journal
P33: Obstacle Course
SE01: Site Visits
SE02: Look Who's Here!
SE03: Calm-Down Place
SE04: Actively Listening to Children
SE05: Character Feelings
SE06: Talk About Feelings
• SE07: Good-Byes
SE08: Group Problem Solving
• SE09: Big Rule, Little Rule
SE10: My Turn at the Microphone
SE11: Great Groups
SE12: Classroom Jobs
SE13: Conflict Resolution
SE14: Playing Together
SE15: Making Choices
SE16: "I" Statements

 SE17: Supporting Children to Use Their Words
SE18: Encouragement
SE19: Friendship & Love Cards
SE20: Cleanup Time
SE21: Sunshine Message Board
SE22: When, Then Statements
SE23: Related Consequences
SE24: I Don't Like That!
SE25: What Can We Build Together?
SE26: Making A Mural
The Creative Curriculum [®] for Preschool Book Discussion Cards™
BDC01: Caps for Sale
BDC02: The Mitten
BDC03: The Girl Who Wore Too Much
BDC04: Little Red Riding Hood
• BDC05: The Little Red Hen
BDC06: Three Billy Goats Gruff
• BDC00: Three biny Goals Grun • BDC07: Just Like Josh Gibson
BDC07: Sust Like Josh Gibson BDC08: The Paper Bag Princess
BDC09: The Adventures of Gary & Harry BDC10: Details
BDC10: Peter's Chair
BDC11: Radio Man
• BDC12: Abiyoyo
BDC13: The Gingerbread Man
BDC14: The Grouchy Ladybug
BDC15: Henny Penny
BDC16: A Grand Old Tree
BDC17: Charlie Anderson
BDC18: A Chair for My Mother
• BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas)
BDC20: Wemberly Worried
• BDC21: Too Many Tamales
BDC22: The True Story of the 3 Little Pigs!
BB022. The true otory of the 5 Entire right
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MM45: I'm a Sturdy Oak Tree
• MM68: I Have a Secret
• MM82: Let's Clean Up!
MM90: Little Miss Muffet
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KEY IDEA/STANDARD		Comprehension and Collaboration
PERFORMANCE INDICATOR	PKSL1.	Participate in collaborative conversations with peers and adults in small and large groups and during play.
PERFORMANCE INDICATOR	PKSL1a.	Follow agreed-upon rules for discussions, including listening to others, taking turns, and staying on topic.
		The Creative Curriculum [®] for Preschool Intentional Teaching
		<u>Cards™</u> • LL05: Jumping Beans
		• LL08: Memory Games
		LL11: Rhyming Riddles
		LL31: I Went Shopping
		 LL33: Clothesline Storytelling LL44: Rhyming Tubs
		• LL47: The Name Game
		M06: Tallying
		M13: Nursery Rhyme Count
		• M77: Board Games
		• P29: Stop & Go • SE01: Site Visits
		• SE01: Site Visits • SE04: Actively Listening to Children
		• SE09: Big Rule, Little Rule
		SE10: My Turn at the Microphone
		SE11: Great Groups
		• SE14: Playing Together
		SE25: What Can We Build Together?
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		Mighty Minutes [®] for Preschool
		• MM18: I'm Thinking Of
		• MM21: Hully Gully, How Many?
		• MM66: Musical Junk
		MM74: Jack in the Box
PERFORMANCE INDICATOR	PKSL1b.	Participate in extended conversations.
		The Creative Curriculum [®] for Preschool Intentional Teaching
		<u>Cards™</u>
		 LL01: Shared Writing LL03: Alphabet Cards
		• LL05: Jumping Beans
		• LL08: Memory Games
		• LL09: Pocket Storytelling: The Mitten
		• LL11: Rhyming Riddles
		• LL15: Textured Letters
		• LL17: Walk a Letter
		• LL18: What's Missing?
		• LL20: Baggie Books
		LL21: Buried Treasures
		LL22: Coupon Match
		 LL23: Playing with Environmental Print
		• LL24: Lemonade
		• LL26: Searching the Web
		• LL30: Knowing Our Friends
		LL31: I Went Shopping
		LL32: Describing Art
		 LL34: Alphabet Books LL35: Fruit Salad
		• LL35: Fluit Salad
		• LL30: Salsa • LL37: Roll-Ups
		• LL38: Hummus
		• LL41: Our Names, Our Things
		• LL43: Introducing New Vocabulary
		• LL44: Rhyming Tubs
		LL45: Observational Drawing
		LL47: The Name Game
		LL49: Vegetable Soup
		 LL53: We're Going on a Trip
		LL54: Asking Questions
		LL55: Dance & Remember
		• LL56: Find the Matching Letter
		LL59: Question Basket
		• LL61: Color Hunt
		• M01: Dinnertime
		M02: Counting & Comparing
		M07: Ice Cubes M09: Bigger Than, Smaller Than, Equal To
		 M09: Bigger Than, Smaller Than, Equal To M12: Measure & Compare
		• M12: Measure & Compare • M14: Patterns
		• M14: Falleris
		• M17: Guessing Jar
		• M18: Bounce & Count
		• M19: Which Has More?
		• M20: I'm Thinking of a Shape
		• M21: Geoboards
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	M25: The Long and Short of It
	• M31: Lining It Up
	M32: Which Container Holds More?
	• M34: Cover Up
	M36: We're Going on an Adventure
	M38: Patterns Under Cover
	M39: Let's Go Fishing
	M40: Cube Trains
	M41: Making Numerals
	M42: Straw Shapes
	 M44: Musical Water M45: Picture Patterns
	• M46: Nesting Dolls • M47: My Shadow and I
	• M48: Wash Day
	• M49: Balancing Act
	• M50: The Farmer Builds a Fence
	• M53: Black Bean Corn Salad
	M54: Gingerbread Cookies
	• M56: Where's the Beanbag?
	• M58: Missing Lids
	• M59: More or Fewer Towers
	• M60: Morning, Noon, and Night
	• M61: Shake, Rattle, and Roll
	• M62: How Big Around?
	• M77: Board Games
	• M79: Ping-Pong Pick-Up
	• P01: Let's Sew
	P02: Play Dough Weaving
	P03: Twisted Pretzels
	• P04: Kick High
	P05: Throw Hard, Throw Far
	P06: Catching With a Scoop
	P07: Balloon Catch
	P08: Cutting With Scissors
	• P09: Up and Away
	P10: Jumping Rope
	P11: Jump the River
	P12: Exploring Pathways
	P13: Punting D14: Maxing Through the Ferent
	 P14: Moving Through the Forest P15: Dribble Kick
	• P15: Dribble Kick • P16: Body Part Balance
	• P17: Balance on a Beam
	• P18: Dribbling a Ball
	• P19: Bounce & Catch
	• P20: Body Shapes & Sizes
	• P21: Hopping
	• P22: Follow the Leader
	• P23: Ways to Travel
	• P24: Swing & Jump Rope
	• P25: Kick Hard
	• P26: Keep It Up
	• P27: Galloping
	• P28: Balloon Pong
	• P29: Stop & Go
	P30: Mixing Paints
	P31: Tie-Dyed Towels
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 P32: Math Journal P33: Obstacle Course SE01: Site Visits 	
SE01: Site Visits	
SE02: Look Who's Here!	
SE03: Calm-Down Place	
SE04: Actively Listening to Children	
SE05: Character Feelings	
SE06: Talk About Feelings	
SE07: Good-Byes	
 SE08: Group Problem Solving 	
SE09: Big Rule, Little Rule	
 SE10: My Turn at the Microphone 	
SE11: Great Groups	
SE12: Classroom Jobs	
SE13: Conflict Resolution	
SE14: Playing Together	
SE15: Making Choices	
• SE16: "I" Statements	
SE17: Supporting Children to Use Their Words	
• SE18: Encouragement	
• SE19: Friendship & Love Cards	
• SE20: Cleanup Time	
• SE21: Sunshine Message Board	
• SE22: When, Then Statements	
• SE22: When, then Statements	
• SE23: Related Consequences	
• SE25: What Can We Build Together? • SE26: Making A Mural	
• SE20. Making A Murai	
The Creative Curriculum [®] for Preschool Book Discussion Ca	ards™
BDC01: Caps for Sale	<u>nus</u>
• BDC02: The Mitten	
BDC02: The Billion BDC03: The Girl Who Wore Too Much	
• BDC04: Little Red Riding Hood	
BDC05: The Little Red Hen	
BDC05: The Eithe Red Hell BDC06: Three Billy Goats Gruff	
BDC00: Three biny Goals Grun	
BDC08: The Paper Bag Princess BDC00: The Adventures of Carv & Herry	
BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair	
BDC11: Radio Man BDC12: Abiyoyo	
BDC12: Abiyoyo BDC12: The Cincerbroad Man	
BDC13: The Gingerbread Man BDC14: The Grouphy Lodyburg	
BDC14: The Grouchy Ladybug DDC15: Hermin Dennis	
BDC15: Henny Penny BDC16: A Grand Old Tage	
BDC16: A Grand Old Tree	
BDC17: Charlie Anderson	
BDC18: A Chair for My Mother	
BDC19: Los Tres Pequenos Jabalies (The Three Little Jave	elinas)
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BDC21: Too Many Tamales	
BDC22: The True Story of the 3 Little Pigs!	
Mighty Minutes® for Preschool	
MM45: I'm a Sturdy Oak Tree	
MM68: I Have a Secret	
MM82: Let's Clean Up!	
MM90: Little Miss Muffet	

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KEY IDEA/STANDARD		Comprehension and Collaboration
PERFORMANCE INDICATOR	PKSL2.	Look at and listen to diverse texts and formats. <u>The Creative Curriculum® for Preschool Intentional Teaching</u> <u>Cards™</u> • LL06: Dramatic Story Retelling • LL09: Pocket Storytelling: The Mitten • LL10: Rhyming Chart • LL19: Silly Names • LL24: Lemonade • LL25: What's for Snack? • LL27: Writing Poems • LL33: Clothesline Storytelling • LL34: Alphabet Books • LL38: Hummus • LL51: Pizza • LL62: Retelling Wordless Books • M08: Baggie Ice Cream • M10: Biscuits • M15: Play Dough

• M29: Apple Bread
M33: Apple Oat Muffins
M41: Making Numerals
• M43: Pancakes
• M52: Modeling Clay
M53: Black Bean Corn Salad
M54: Gingerbread Cookies
• M57: Yogurt Fruit Dip
M64: Five-Layer Dip
M65: Cornbread
• M66: OobECk
M67: Fruit Smoothies
• M68: Trail Mix
M69: Cream Cheese & Strawberry Snacks
• M70: Egg Salad
M71: Flat Bread
M72: Macaroni & Cheese
M73: Oatmeal Raisin Cookies
• M74: Vegetable Stir Fry
• M75: Sugar Cookies
• M76: Orange Banana Yogurt Pops
P30: Mixing Paints
P31: Tie-Dyed Towels
SE05: Character Feelings
The Creative Curriculum [®] for Preschool Book Discussion Cards™
BDC01: Caps for Sale
BDC02: The Mitten
BDC03: The Girl Who Wore Too Much
• BDC04: Little Red Riding Hood
• BDC05: The Little Red Hen
BDC06: Three Billy Goats Gruff
BDC07: Just Like Josh Gibson
BDC08: The Paper Bag Princess
• BDC09: The Adventures of Gary & Harry
• BDC10: Peter's Chair
• BDC11: Radio Man
• BDC12: Abiyoyo
• BDC13: The Gingerbread Man
• BDC14: The Grouchy Ladybug
• BDC15: Henny Penny
BDC16: A Grand Old Tree
• BDC17: Charlie Anderson
• BDC18: A Chair for My Mother
• BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas)
• BDC20: Wemberly Worried
• BDC21: Too Many Tamales
• BDC22: The True Story of the 3 Little Pigs!
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Mighty Minutes [®] for Preschool
• MM42: Come Play With Me
• MM49: A Tree My Size
• MM55: Mr. Forgetful
• MM55: I Had a Little Nut Tree
• MM63: Going on a Journey
• MM69: The Litter Monster
• MM86: Listening Story
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PERFORMANCE	PKSL3.	Identify the speaker.
INDICATOR		
		The Creative Curriculum [®] for Preschool Book Discussion Cards™
		BDC01: Caps for Sale
		BDC02: The Mitten
		BDC03: The Girl Who Wore Too Much
		BDC04: Little Red Riding Hood
		BDC05: The Little Red Hen
		BDC06: Three Billy Goats Gruff
		BDC07: Just Like Josh Gibson
		BDC08: The Paper Bag Princess
		BDC09: The Adventures of Gary & Harry
		BDC10: Peter's Chair
		• BDC11: Radio Man
		• BDC12: Abiyoyo
		BDC13: The Gingerbread Man
		BDC14: The Grouchy Ladybug
		BDC15: Henny Penny
		BDC16: A Grand Old Tree
		BDC17: Charlie Anderson
		• BDC18: A Chair for My Mother
		BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas)
		BDC20: Wemberly Worried
		BDC21: Too Many Tamales
		BDC22: The True Story of the 3 Little Pigs!
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STRAND	NY.PKSL.	Prekindergarten Speaking and Listening
KEY IDEA/STANDARD		
KEY IDEA/STANDARD		Presentation of Knowledge and Ideas
PERFORMANCE	PKSL4.	
		Presentation of Knowledge and Ideas Name familiar people, places, things, and events.
PERFORMANCE		Presentation of Knowledge and Ideas Name familiar people, places, things, and events. <i>The Creative Curriculum[®] for Preschool Intentional Teaching</i>
PERFORMANCE		Presentation of Knowledge and Ideas Name familiar people, places, things, and events. <u>The Creative Curriculum[®] for Preschool Intentional Teaching</u> <u>Cards™</u>
PERFORMANCE		Presentation of Knowledge and Ideas Name familiar people, places, things, and events. <u>The Creative Curriculum[®] for Preschool Intentional Teaching</u> <u>Cards™</u> • LL43: Introducing New Vocabulary
PERFORMANCE		Presentation of Knowledge and Ideas Name familiar people, places, things, and events. <u>The Creative Curriculum[®] for Preschool Intentional Teaching</u> <u>Cards™</u> • LL43: Introducing New Vocabulary • LL53: We're Going on a Trip
PERFORMANCE		Presentation of Knowledge and Ideas Name familiar people, places, things, and events. The Creative Curriculum [®] for Preschool Intentional Teaching Cards™ • LL43: Introducing New Vocabulary • LL53: We're Going on a Trip • M06: Tallying
PERFORMANCE		Presentation of Knowledge and Ideas Name familiar people, places, things, and events. <u>The Creative Curriculum[®] for Preschool Intentional Teaching</u> <u>Cards™</u> • LL43: Introducing New Vocabulary • LL53: We're Going on a Trip
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PERFORMANCE		Presentation of Knowledge and Ideas Name familiar people, places, things, and events. The Creative Curriculum [®] for Preschool Intentional Teaching Cards™ • LL43: Introducing New Vocabulary • LL53: We're Going on a Trip • M06: Tallying • M55: Stepping Stones The Creative Curriculum [®] for Preschool Buildings Study Teaching Guide
PERFORMANCE		Presentation of Knowledge and Ideas Name familiar people, places, things, and events. The Creative Curriculum [®] for Preschool Intentional Teaching Cards™ • LL43: Introducing New Vocabulary • LL53: We're Going on a Trip • M06: Tallying • M55: Stepping Stones The Creative Curriculum [®] for Preschool Buildings Study Teaching Guide • p. 41 Investigation 2 Day 1 Large-Group Roundup
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BDC02: The Miller BDC03: The Girl Who Wore Too Much
BDC04: Little Red Riding Hood BDC05: The Little Red Here
BDC05: The Little Red Hen BDC05: Three Bills Costs Costf
BDC06: Three Billy Goats Gruff
BDC07: Just Like Josh Gibson
BDC08: The Paper Bag Princess
BDC09: The Adventures of Gary & Harry
BDC10: Peter's Chair
BDC11: Radio Man
• BDC12: Abiyoyo
BDC13: The Gingerbread Man
BDC14: The Grouchy Ladybug
BDC15: Henny Penny
BDC18: A Chair for My Mother
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PERFORMANCE INDICATOR	PKL1.1.	Print upper- and lowercase letters in their name → Print many upper- and lowercase letters → Print all upper- and lowercase letters. <u>The Creative Curriculum® for Preschool Intentional Teaching</u> <u>Cards™</u> • LL03: Alphabet Cards • LL13: Shaving Cream Letters • LL34: Alphabet Books • LL35: My Daily Journal • LL42: Daily Sign-In • LL48: D Is for Door • LL56: Find the Matching Letter • LL57: Photo Writing • LL58: Our Super Duper Writing Box • LL59: Question Basket • LL60: Writing with Wordless Books • LL63: Investigating & Recording <u>The Creative Curriculum® for Preschool Buildings Study Teaching</u> <u>Guide</u> • p. 21 Exploring the Topic - Day 4 Small Group • p. 45 Investigation 2 Day 3 Small Group <u>The Creative Curriculum® for Preschool Clothes Study Teaching</u> <u>Guide</u> • p. 041 Investigation 2 Day 1 Small Group • p. 043 Investigation 1 Day 2 Small Group <u>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle</u> <u>Study Teaching Guide</u> • p. 31 Investigation 1 Day 3 Small Group <u>The Creative Curriculum® for Preschool Reduce, Reuse, Recycle</u> <u>Study Teaching Guide</u> • p. 031 Investigation 1 Day 3 Small Group • p. 049 Investigation 1 Day 3 Small Group • p. 049 Investigation 1 Day 2 Small Group • p. 049 Investigation 3 Day 5 Small Group • p. 049 Investigation 5 Day 2 Small Group • p. 048 Investigation 6 Day 3 Small Group • p. 041 Investigat

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PERFORMANCE INDICATOR	PKL1.2.	 • p. 81 Ministudy Day 1 Small Group • p. 83 Ministudy Day 2 Small Group Use frequently occurring nouns and verbs (orally) → Use frequently occurring nouns and verbs. →Use common, proper, and possessive nouns. → Use collective nouns (e.g., group). <u>The Creative Curriculum® for Preschool Intentional Teaching Cards™</u> • LL32: Describing Art • LL61: Color Hunt • M14: Patterns • M22: Story Problems • M26: Applesauce • M36: We're Going on an Adventure • M40: Cube Trains • M50: The Farmer Builds a Fence • P06: Catching With a Scoop • P07: Balloon Catch • P11: Jump the River • P14: Moving Through the Forest • P24: Swing & Jump Rope • P31: Tie-Dyed Towels • SE03: Calm-Down Place • SE06: Talk About Feelings • SE08: Group Problem Solving • SE13: Conflict Resolution <u>The Creative Curriculum® for Preschool Buildings Study Teaching</u> Guide • p. 29 Investigation 1 Day 1 Small Group • p. 39 Investigation 1 Day 2 Small Group • p. 39 Investigation 1 Day 2 Small Group • p. 39 Investigation 1 Day 3 Small Group • p. 39 Investigation 2 Day 1 Large-Group Roundup • p. 49 Investigation 5 Day 2 Small Group • p. 71 Investigation 5 Day 2 Small Group • p. 75 Investigation 5 Day 2 Small Group • p. 75 Investigation 5 Day 2 Small Group • p. 69 Investigation 5 Day 2 Small Group • p. 69 Investigation 5 Day 2 Small Group • A1 Investigation 5 Day 2 Small Group • A3 Investigation 5 Day 2 Small Group • A1 Investigation 5 Day 2 Small Group • A3 Investigation 5 Day 2 Choi
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		BDC07: Just Like Josh Gibson
		 BDC08: The Paper Bag Princess
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		BDC14: The Grouchy Ladybug
		BDC15: Henny Penny
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BDC16: A Grand Old Tree
BDC17: Charlie Anderson
BDC18: A Chair for My Mother
• BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas)
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INDICATOR		feet, children, mice, fish).
		The Creative Curriculum [®] for Preschool Book Discussion Cards™
		BDC01: Caps for Sale BDC02: The Mitter
		BDC02: The Mitten BDC02: The Cirl Whe Were Tee Much
		BDC03: The Girl Who Wore Too Much BDC04: Little Red Biding Head
		BDC04: Little Red Riding Hood BDC05: The Little Red Here
		BDC05: The Little Red Hen BDC06: Three Billy Costs Cruff
		BDC06: Three Billy Goats Gruff
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BDC07: Just Like Josh Gibson
BDC08: The Paper Bag Princess
 BDC09: The Adventures of Gary & Harry
BDC10: Peter's Chair
BDC11: Radio Man
• BDC12: Abiyoyo
BDC13: The Gingerbread Man
BDC14: The Grouchy Ladybug
BDC15: Henny Penny
BDC16: A Grand Old Tree
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BDC18: A Chair for My Mother
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PERFORMANCE INDICATOR PKL1.5. Use singular and plural nouns with matching verbs in basic sentences (e.g., The boy jumps; The boys jump). The Creative Curriculum® for Preschool Book Discussion Card • BDC01: Caps for Sale • BDC02: The Mitten • BDC02: The Mitten • BDC03: The Girl Who Wore Too Much • BDC06: Three Billy Goats Gruff • BDC07: Just Like Josh Gibson • BDC08: The Little Red Hen • BDC08: The Paper Bag Princess • BDC09: The Adventures of Gary & Harry • BDC11: Ratio Man • BDC11: Ratio Man • BDC11: Ratio Man • BDC12: Abiyoyo • BDC13: The Gingerbread Man • BDC13: The Grouchy Ladybug • BDC16: A Grand Old Tree • BDC17: Charlie Anderson • BDC18: A Charl for My Mother • BDC19: Los Tres Pequenos Jabalies (The Three Little Javelin • BDC21: Too Many Tamales • BDC22: The True Story of the 3 Little Pigs! The Creative Curriculum® for Preschool Buildings Study Teach Guide • p. 15 Exploring the Topic - Day 1 Read-Aloud • p. 17 Exploring the Topic - Day 2 Read-Aloud • p. 18 Exploring the Topic - Day 2 Read-Aloud • p. 23 Exploring the Topic - Day 5 Large Group • p. 21 Exploring the Topic - Day 5 Large Group • p. 23 Exploring the Topic - Day 5 Large Group • p. 23 Exploring the Topic - Day 5 Large Group • p. 23 Exploring the Topic - Day 5 Large Group • p. 23 Exploring the Topic - Day 5 Read-Aloud • p. 31 Investigation 1 Day 1 Read-Aloud • p. 31 Investigation 1 Day 4 Read-Aloud	
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		<u>The Creative Curriculum[®] for Preschool Intentional Teaching</u> Cards™
		LL01: Shared Writing
		LL54: Asking Questions
		LL63: Investigating & Recording
		SE01: Site Visits
		SE10: My Turn at the Microphone
		Mighty Minutes [®] for Preschool
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		• p. 054 Investigation 3 Day 3 Large Group
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PERFORMANCE INDICATOR	PKL1.7.	Use frequently occurring prepositions orally (e.g., to, from, in, out, on, off, for, of, by, with).
		The Creative Curriculum [®] for Preschool Book Discussion Cards™
		• BDC01: Caps for Sale
		BDC02: The Mitten
		BDC03: The Girl Who Wore Too Much
		BDC04: Little Red Riding Hood
		BDC05: The Little Red Hen
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		BDC07: Just Like Josh Gibson
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PERFORMANCE INDICATOR	PKL1.9.	Use personal, possessive, and indefinite pronouns (e.g., I, me, my; they, them, their, anyone, everything). \rightarrow Use reflexive pronouns (e.g., myself, ourselves).
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• BDC20: Wemberly Worried
• BDC21: Too Many Tamales
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PERFORMANCE	PKL1.10.	Use verbs to convey a sense of past, present, and future (e.g.,
INDICATOR		Yesterday I walked home; Today I walk home; Tomorrow I will walk
		home). $ ightarrow$ Form and use the past tense of frequently occurring
		irregular verbs (e.g., sat, hid, told).
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PERFORMANCE INDICATOR	PKL1.11.	Use frequently occurring adjectives. → Use adjectives or adverbs appropriately. <u>Mighty Minutes[®] for Preschool</u> • MM76: Describing Things
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PERFORMANCE INDICATOR	PKL1.12.	Use frequently occurring conjunctions (e.g., and, but, or, so because). <u>The Creative Curriculum[®] for Preschool Book Discussion Cards</u> [™] • BDC01: Caps for Sale • BDC02: The Mitten • BDC03: The Girl Who Wore Too Much • BDC04: Little Red Riding Hood • BDC05: The Little Red Hen • BDC06: Three Billy Goats Gruff • BDC07: Just Like Josh Gibson • BDC08: The Paper Bag Princess • BDC09: The Adventures of Gary & Harry • BDC10: Peter's Chair • BDC11: Radio Man • BDC12: Abiyoyo • BDC13: The Gingerbread Man • BDC14: The Grouchy Ladybug • BDC15: Henny Penny • BDC16: A Grand Old Tree
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PERFORMANCE	PKL1.13.	Understand and use simple and compound sentences in speech
INDICATOR		or writing (e.g., The child read the book; The child read the book,
		but she did not watch the movie).
		The Creative Curriculum [®] for Preschool Intentional Teaching
		Cards™
		• LL32: Describing Art
		• LL53: We're Going on a Trip
		• LL61: Color Hunt
		• M14: Patterns
		• M22: Story Problems
		• M28: Applesauce
		• M36: We're Going on an Adventure

	M40: Cube Trains
	• M50: The Farmer Builds a Fence
	P24: Swing & Jump Rope
	P31: Tie-Dyed Towels
	SE01: Site Visits
	• SE03: Calm-Down Place
	SE06: Talk About Feelings
	SE08: Group Problem Solving
	SE13: Conflict Resolution
	<u>Mighty Minutes[®] for Preschool</u>
	MM51: High in the Tree
	• MM97: Shape Hunt
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	Guide
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STRAND	NY.PKL.	Prekindergarten Language Standards
KEY IDEA/STANDARD		Conventions of Standard English
PERFORMANCE	PKL2.	Demonstrate command of the conventions of Standard English
INDICATOR		capitalization, punctuation, and spelling when writing. Core
		Punctuation and Spelling Skills for Grades $P \rightarrow 2$:
PERFORMANCE	PKL2.1.	Capitalize the first letter of their name. $ ightarrow$ Capitalize dates and
INDICATOR		names of people. \rightarrow Capitalize the first word in a sentence and the
		pronoun I. $ ightarrow$ Capitalize names, places, and holidays.
		The Creative Curriculum [®] for Preschool Intentional Teaching
		<u>Cards™</u>
		• LL04: Bookmaking
		• LL20: Baggie Books
		• LL32: Describing Art
		• LL39: My Daily Journal
		LL40: What Was for Breakfast?
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		LL45: Observational Drawing
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		SE19: Friendship & Love Cards
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p. 67 Focus Question 6 Day 1 Small Group
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• p. 85 Ministudy Day 3 Read-Aloud
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PERFORMANCE	PKL2.2.	Attempt to write symbols or letters to represent words.
INDICATOR		
		The Creative Curriculum [®] for Preschool Intentional Teaching
		Cards™
		• LL04: Bookmaking
		• LL20: Baggie Books
		• LL32: Describing Art
		• LL39: My Daily Journal
		• LL40: What Was for Breakfast?
		• LL42: Daily Sign-In
		LL45: Observational Drawing
		LL57: Photo Writing
		LL58: Our Super Duper Writing Box
		• LL59: Question Basket
		LL60: Writing with Wordless Books
		LL63: Investigating & Recording
		• P32: Math Journal
		• SE15: Making Choices
		SE19: Friendship & Love Cards
		The Creative Curriculum [®] for Preschool Buildings Study Teaching
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		• p. 86 Ministudy Day 4 Large Group
PERFORMANCE	PKL2.3.	Recognize and name end punctuation. \rightarrow Use end punctuation for
INDICATOR		sentences.
		The Creative Curriculum [®] for Preschool Intentional Teaching
		Cards™
		• LL04: Bookmaking
		• LL20: Baggie Books
		• LL32: Describing Art
		• LL32: Describing Art
		• LL40: What Was for Breakfast?
		• LL42: Daily Sign-In
		• LL45: Observational Drawing
		• LL57: Photo Writing
		• LL57: Photo Writing • LL58: Our Super Duper Writing Box
		• LL58: Our Super Duper Writing Box • LL59: Question Basket
		LL60: Writing with Wordless Books
		LL63: Investigating & Recording
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		SE19: Friendship & Love Cards
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p. 065 Investigation 4 Day 1 Choice Time
p. 066 Investigation 4 Day 2 Choice Time
• p. 069 Investigation 4 Day 3 Choice Time
• p. 070 Investigation 4 Day 4 Choice Time
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		p. 087 Investigation 6 Day 1 Small Group
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PERFORMANCE	PKL2.4.	Write a letter or letters for most consonant and short-vowel
INDICATOR		sounds (phonemes).
		The Creative Curriculum [®] for Preschool Intentional Teaching
		<u>Cards™</u>
		• LL03: Alphabet Cards
		• LL10: Rhyming Chart
		• LL13: Shaving Cream Letters
		• LL17: Walk a Letter
		LL34: Alphabet Books
		• LL39: My Daily Journal
		• LL42: Daily Sign-In • LL48: D Is for Door
		• LL46. D is for Door • LL56: Find the Matching Letter
		• LL57: Photo Writing
		• LL58: Our Super Duper Writing Box
		LL59: Question Basket
		LL60: Writing with Wordless Books
		• LL63: Investigating & Recording
		• M27: Peach Cobbler
		• M31: Lining It Up
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PERFORMANCE	PKL2.5.	Spell simple words phonetically, drawing on knowledge of sound-
INDICATOR		letter relationships. $ ightarrow$ Spell unknown words phonetically, drawing
		on phonemic awareness and spelling conventions. $ ightarrow$ Use
		conventional spelling for words with common spelling patterns
		and for frequently occurring irregular words. $ ightarrow$ Generalize learned
		spelling patterns when writing words (e.g., cage $ ightarrow$ badge; boy $ ightarrow$
		boil).
		The Creative Curriculum [®] for Preschool Intentional Teaching
		Cards™
		LL03: Alphabet Cards
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	LL07: Letters, Letters, Letters
	• LL15: Textured Letters
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	LL48: D Is for Door
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	p. 67 Focus Question 6 Day 1 Small Group
	• p. 69 Focus Question 6 Day 2 Small Group
	· p. v. i veus wuestivii v Day 2 Sillali Sivup

		• p. 71 Focus Question 6 Day 3 Read-Aloud
		 p. 81 Ministudy Day 1 Small Group p. 83 Ministudy Day 2 Small Group
PERFORMANCE	PKL2.6.	Use commas in dates and to separate single words in a series. \rightarrow
INDICATOR		Use commas in greetings and closings of letters.
		The Creative Curriculum [®] for Preschool Intentional Teaching
		<u>Cards™</u> • LL04: Bookmaking
		LL20: Baggie Books
		 LL32: Describing Art LL39: My Daily Journal
		• LL40: What Was for Breakfast?
		• LL42: Daily Sign-In
		LL45: Observational Drawing LL57: Photo Writing
		• LL58: Our Super Duper Writing Box
		LL59: Question Basket
		 LL60: Writing with Wordless Books LL63: Investigating & Recording
		• P32: Math Journal
		SE15: Making Choices SE10: Friendship & Love Conde
		SE19: Friendship & Love Cards
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		• p. 72 Investigation 5 Day 1 Choice Time
		 p. 79 Investigation 5 Day 4 Small Group p. 81 Investigation 5 Day 5 Small Group
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		• p. 59 Investigation 4 Day 5 Choice Time
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		• p. 67 Investigation 5 Day 3 Small Group
		The Creative Curriculum [®] for Preschool Clothes Study Teaching
		Guide
		 p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 035 Investigation 1 Day 4 Small Group
		p. 037 Investigation 1 Day 5 Choice Time
		 p. 043 Investigation 2 Day 2 Large-Group Roundup p. 056 Investigation 3 Day 4 Choice Time
		• p. 063 Investigation 4 Day 1 Choice Time
		p. 063 Investigation 4 Day 1 Large-Group Roundup
		 p. 074 Investigation 5 Day 3 Choice Time p. 081 Investigation 6 Day 2 Small Group
		p. 085 Investigation 6 Day 4 Large-Group Roundup
		• p. 087 Investigation 6 Day 5Large-Group Roundup

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PERFORMANCE	PKL2.7.	• p. 86 Ministudy Day 4 Large Group Use an apostrophe to form contractions and frequently occurring
INDICATOR		possessives. <u>The Creative Curriculum[®] for Preschool Intentional Teaching</u> <u>Cards™</u> • LL04: Bookmaking • LL20: Baggie Books • LL32: Describing Art • LL39: My Daily Journal • LL40: What Was for Breakfast? • LL42: Daily Sign-In • LL45: Observational Drawing • LL57: Photo Writing • LL57: Photo Writing • LL58: Our Super Duper Writing Box • LL59: Question Basket • LL60: Writing with Wordless Books • LL63: Investigating & Recording
	The Creative Curriculu	m [®] for Preschool © 2017 by Teaching Strategies, LLC

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	SE15: Making Choices
	• SE19: Friendship & Love Cards
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	 p. 056 Investigation 3 Day 4 Choice Time
	 p. 063 Investigation 4 Day 1 Choice Time
	 p. 063 Investigation 4 Day 1 Large-Group Roundup
	• p. 074 Investigation 5 Day 3 Choice Time
	• p. 081 Investigation 6 Day 2 Small Group
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		 p. 85 Ministudy Day 3 Read-Aloud
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PERFORMANCE INDICATOR	PKL2.8	Consult reference materials as needed to check and correct spellings.
		The Creative Curriculum [®] for Preschool Intentional Teaching
		Cards™
		• LL04: Bookmaking
		• LL20: Baggie Books
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	• p. 069 Investigation 4 Day 3 Choice Time
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STRAND	NY.PKL.	Prekindergarten Language Standards
KEY IDEA/STANDARD		Knowledge of Language
PERFORMANCE INDICATOR	PKL3.	(Begins in grade 2)
		No Correlations
STRAND KEY IDEA/STANDARD	NY.PKL.	Prekindergarten Language Standards
		Vocabulary Acquisition and Use
PERFORMANCE INDICATOR	PKL4.	Determine or clarify the meaning of unknown and multiple- meaning words and phrases.
PERFORMANCE INDICATOR	PKL4a.	Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck). <u>The Creative Curriculum® for Preschool Intentional Teaching</u> <u>Cards™</u> • LL06: Dramatic Story Retelling • LL43: Introducing New Vocabulary • LL43: Introducing New Vocabulary • LL43: We're Going on a Trip • LL55: Dance & Remember • M02: Counting & Comparing • M06: Tallying • M17: Guessing Jar • M20: I'm Thinking of a Shape • M26: Huff & Puff • M30: Buried Shapes • M36: We're Going on an Adventure • M42: Straw Shapes • M43: Pancakes • M44: Nesting Dolls • M44: Nesting Dolls • M45: Stepping Stones • M56: Where's the Beanbag? • M58: Missing Lids • M59: More or Fewer Towers • M62: How Big Around? • P01: Let's Sew • P02: Play Dough Weaving • P03: Twisted Pretzels • P04: Kick High • P05: Throw Hard, Throw Far • P06: Catching With Scissors • P07: Balloon Catch • P08: Cutting With Scissors • P09: Up and Away • P10: Jumping Rope • P11: Jump the River • P12: Exploring Pathways • P13: Punting • P14: Moving Through the Forest
		 P15: Dribble Kick P16: Body Part Balance P17: Balance on a Beam

P18: Dribbling a Ball
P19: Bounce & Catch
P20: Body Shapes & Sizes
• P21: Hopping
P22: Follow the Leader
• P23: Ways to Travel
• P24: Swing & Jump Rope
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• P27: Galloping
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• P29: Stop & Go
 P30: Mixing Paints P31: Tie-Dyed Towels
• P31: Tie-Dyed Towers • P32: Math Journal
• P33: Obstacle Course
• SE17: Supporting Children to Use Their Words
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• p. 83 Celebrating Learning Outdoor Experiences
• p. 85 Celebrating Learning Day 1 Small Group
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 <i>p.</i> 013 Exploring the Topic Outdoor Experiences <i>p.</i> 015 Exploring the Topic Day 1 Choice Time
 <i>p.</i> 013 Exploring the Topic Outdoor Experiences <i>p.</i> 015 Exploring the Topic Day 1 Choice Time <i>p.</i> 015 Exploring the Topic Day 1 Small Group
 <i>p.</i> 013 Exploring the Topic Outdoor Experiences <i>p.</i> 015 Exploring the Topic Day 1 Choice Time <i>p.</i> 015 Exploring the Topic Day 1 Small Group <i>p.</i> 017 Exploring the Topic Day 2 Read-Aloud
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STRAND KEY IDEA/STANDARD	NY.PKL.	
KEY IDEA/STANDARD		Prekindergarten Language Standards Vocabulary Acquisition and Use
KEY IDEA/STANDARD PERFORMANCE	NY.PKL. PKL5.	Prekindergarten Language Standards
KEY IDEA/STANDARD PERFORMANCE INDICATOR	PKL5.	Prekindergarten Language Standards Vocabulary Acquisition and Use Explore and discuss word relationships and word meanings.
KEY IDEA/STANDARD PERFORMANCE INDICATOR PERFORMANCE		Prekindergarten Language Standards Vocabulary Acquisition and Use Explore and discuss word relationships and word meanings. Sort common objects into categories (e.g., shapes, foods) for
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PERFORMANCE	PKL5b.	Demonstrate understanding of frequently occurring verbs and
INDICATOR		adjectives by relating them to their opposites (e.g., up/down,
		stop/go, in/out).
		Mighty Minutes [®] for Preschool
		MM76: Describing Things
		inin o. Booonsing riningo
		The Creative Curriculum [®] for Preschool Balls Study Teaching
		Guide
		• p. 23 Exploring the Topic Day 5 Choice Time
		The Creative Curriculum [®] for Preschool Clothes Study Teaching
		Guide
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		The Creative Curriculum [®] for Preschool Teaching Guide:
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		• p. 83 Ministudy Day 2 Mighty Minutes
PERFORMANCE INDICATOR	PKL5c.	Use words to identify and describe the world around them.
		The Creative Curriculum [®] for Preschool Intentional Teaching
		Cards™
		• LL02: Desktop Publishing
		• LL02: Jumping Beans
		1 0
		LL07: Letters, Letters, Letters
		LL08: Memory Games
		LL15: Textured Letters
		LL17: Walk a Letter
		LL18: What's Missing?
		LL19: Silly Names
		• LL20: Baggie Books
		LL21: Buried Treasures
		• LL22: Coupon Match
		LL23: Playing with Environmental Print
		• LL27: Writing Poems
		LL32: Describing Art

 L1.34: Aphabe Books L1.35: Fruit Salad L1.36: Salas L1.37: Roll-Ups L1.41: Our Names, Our Things L1.41: Our Names, Our Things L1.42: Observational Drawing L1.43: D Is for Door L1.43: Observational Drawing L1.43: Vergetable Soup L1.54: Pitza L1.55: Find the Matching Letter L1.51: Fitza L1.52: Retelling Wordless Books M02: Counting & Comparing M03: Sorting & Classifying M07: De Cubes M08: Bagel Le Cream M11: Graphing M03: Sorting & Classifying M07: De Cubes M08: Bagel Le Cream M11: Graphing M22: The Long and Short of It M22: Pape Beread M32: White Cobler M33: Apple Oat Muffins M34: Cover Up M38: Buried Shapes M34: Cover Up M35: We're Going on an Adventure M38: Burier Burns M34: Cover Up M35: Baring Unders M34: Cover Up M35: Baring Under Sons M34: Cover Up M35: Baring Under Cover M42: Maslawater M43: Parter Patterns M44: Musical Water M45: Patter Patterns M44: Wash Day M56: Charling The Patterns M44: Wash Day M56: Black Bean Corn Salad M54: Sitang Dolls M54: Sitang Dults M55: Sitapping Stones M55: Ware or Fewer Towers M55: Sitapping Stones M55: Sitapping Tip M55: Sitapping Stones M55: Sitapping Sto	 	
 L1.36: Fruit Salad L1.37: Roli-Ups L1.38: Hummus L1.40: What Was for Breakfast? L1.41: Un Names, Our Things L1.43: Is for Door L1.43: Diservational Drawing L1.43: Vegetable Soup L1.43: Wore Going on a Trip L1.51: Pizza L1.51: Pizza L1.51: Coorting & Classifying M05: Sorting & Classifying M07: De Cubes M08: Bagle Ice Cream M11: Graphing M22: Putting Puzzles Together M23: Putting Data To It M25: The Long and Short of It M27: Peach Cabler M28: Coorting & Classifying M07: De Cubes M08: Baggle Ice Cream M11: Graphing M21: Putting Puzzles Together M22: Putting Puzzles Together M23: Putting Puzzles Together M23: Event Cabler M24: M24: Coorting A Shape M25: The Long and Short of It M27: Peach Cabler M28: Which Container Holds More? M33: Baple Data Multins M34: Cover Up M36: Were Going on an Adventure M38: Patterns Under Cover M38: Patterns Under Cover M38: Patterns Under Cover M39: Patterns Under Cover M44: Masial Water M45: Picture Patterns M46: Neesting Dolls M47: My Shadow and I M47: My: Shadow and III PI M58: Missing Lids M59: More or		LL33: Clothesline Storytelling
 L136: Salsa L137: Roll-Ups L138: Hummus L143: Uhar Was for Breakfast? L144: Rhyming Tubs L144: Rhyming Tubs L143: D Is for Door L143: U Separational Drawing L150: Making Shiny Paint L151: Fizza L153: We're Going on a Trip L156: Color Hunt L162: Color Hunt L162: Color Hunt L162: Color Hunt L162: Color Gramma M07: Ice Cubes M08: Baggie Ice Cream M07: Ice Cubes M08: Baggie Ice Cream M11: Graphing M12: The Thinking of a Shape M22: The Long and Short of It M22: Applesauce M22: Apple Baread M33: Apple Baread M33: Apple Baread M33: Apple Baread M33: Apple Baread M34: Cover Up M35: We're Going on an Adventure M36: We're Going on an Adventure M37: Pacture Patterns M44: Muscial Water M45: Biotrue Patterns M45: Biotrue Patterns M47: My Shadow and I M47: M		
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 LL44: Rhyming Tubs LL48: Observational Drawing LL48: D Is for Door LL48: D Is for Door LL50: Making Shiny Paint LL51: Flizza LL53: Wo're Going on a Trip LL56: Find the Matching Letter LL61: Color Hunt LL62: Retelling Wordless Books M02: Counting & Comparing M03: Seek & Find M07: Ice Cubes M07: Ice Cubes M08: Baggie Ice Gream M11: Graphing M12: The Long and Short of It M22: The Long and Short of It M23: Apple Sauce M33: Apples Bread M33: Apples Bread M33: Apples Cortainer Holds More? M33: Apple Oat Muffins M34: Cover Up M35: We're Going on an Adventure M36: We're Going on an Adventure M37: Parchakes M44: Musical Water M45: Straw Shapes M44: Musical Water M46: Nesting Dolls M47: My Shadow and I M46: Ging Dolls M47: My Shadow and I M46: Ging Draw Stores M35: Wo're Going Cortainer M46: Masting Dolls M47: My Shadow and I M48: Gingerbread Cortainer M45: Gingerbread Cortainer M45: Gingerbread Cortainer M46: Masting Dolls M47: My Shadow and I M48: Gingerbread Cortainer M59: More's the Beanbag? M59: Wher's the Beanbag? M59: More's the Beanbag? M59: More, a Forwer Towers M69: More's the B		
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P03: Twisted Pretzels
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P08: Cutting With Scissors
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• P25: Kick Hard
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LL06: Dramatic Story Retelling
LL43: Introducing New Vocabulary
• LL48: D Is for Door
LL53: We're Going on a Trip
• LL55: Dance & Remember
M02: Counting & Comparing
• M06: Tallying
 M17: Guessing Jar M20: I'm Thinking of a Shape
• M26: Huff & Puff
• M30: Buried Shapes
• M36: We're Going on an Adventure
• M42: Straw Shapes
• M43: Pancakes
• M46: Nesting Dolls
• M47: My Shadow and I
• M49: Balancing Act
M55: Stepping Stones
• M56: Where's the Beanbag?
• M58: Missing Lids
M59: More or Fewer Towers
M62: How Big Around?
• P01: Let's Sew
P02: Play Dough Weaving
P03: Twisted Pretzels
• P04: Kick High
P05: Throw Hard, Throw Far
P06: Catching With a Scoop
P07: Balloon Catch
P08: Cutting With Scissors
• P09: Up and Away
P10: Jumping Rope
• P11: Jump the River
P12: Exploring Pathways
P13: Punting
P14: Moving Through the Forest
P15: Dribble Kick P16: Body Part Balance
 P16: Body Part Balance P17: Balance on a Beam
• P18: Dribbling a Ball
• P19: Bounce & Catch
• P20: Body Shapes & Sizes
• P21: Hopping
• P22: Follow the Leader
• P23: Ways to Travel
• P24: Swing & Jump Rope
• P25: Kick Hard
• P26: Keep It Up
• P27: Galloping
P28: Balloon Pong
• P29: Stop & Go
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	BDC05: The Little Red Hen
	BDC06: Three Billy Goats Gruff
	BDC07: Just Like Josh Gibson
	BDC08: The Paper Bag Princess

 BDC09: The Adventures of Gary & Harry
BDC10: Peter's Chair
BDC11: Radio Man
BDC12: Abiyoyo
BDC13: The Gingerbread Man
BDC14: The Grouchy Ladybug
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BDC20: Wemberly Worried
BDC21: Too Many Tamales
BDC22: The True Story of the 3 Little Pigs!

Mathematics

Standards adopted 2017

STRAND / DOMAIN / UNIFYING THEME	NY.PK.CC.	Counting and Cardinality
CATEGORY / CLUSTER / KEY IDEA	PK.CC.A.	Know number names and the count sequence.
STANDARD / CONCEPTUAL UNDERSTANDING	PK.CC.A.1.	Count to 20. <u>The Creative Curriculum® for Preschool Intentional Teaching</u> <u>Cards™</u> • LL24: Lemonade • LL35: Fruit Salad • LL36: Salsa • LL37: Roll-Ups • LL49: Vegetable Soup • LL51: Pizza • M01: Dinnertime • M02: Counting & Comparing • M03: Seek & Find • M04: Number Cards • M05: Sorting & Classifying • M06: Tallying • M10: Biscuits • M11: Graphing • M12: Measure & Compare • M13: Nursery Rhyme Count • M15: Play Dough • M16: Show Me Five • M17: Guessing Jar • M18: Bounce & Count • M19: Which Has More? • M22: Story Problems • M24: Matzo Balls • M27: Peach Cobbler • M28: Applesauce • M31: Lining It Up

M37: Secret Numbers
M39: Let's Go Fishing
M41: Making Numerals
M59: More or Fewer Towers
M61: Shake, Rattle, and Roll
• M63: Fishing Trip
• M66: OobECk
• M67: Fruit Smoothies
• M68: Trail Mix
M73: Oatmeal Raisin Cookies
M74: Vegetable Stir Fry
M77: Board Games
M78: Math Collage
• M79: Ping-Pong Pick-Up
P16: Body Part Balance
• P19: Bounce & Catch
• P21: Hopping
• P29: Stop & Go
• SE02: Look Who's Here!
SE15: Making Choices
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MM07: Hippity, Hoppity, How Many?
MM10: Words in Motion
MM28: Counting Calisthenics
• MM29: Baa, Baa, Black Sheep
• MM37: Little Ball
• MM42: Come Play With Me
• MM79: Here Is the Beehive
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STANDARD / CONCEPTUAL UNDERSTANDING	PK.CC.A.2.	Represent a number of objects (0 - 5), with a written numeral 0–5 (with 0 representing a count of no objects).
ONDERGIANDING		The Creative Curriculum [®] for Preschool Intentional Teaching
		<u>Cards™</u> • M41: Making Numerals
		<u>Mighty Minutes[®] for Preschool</u> • MM07: Hippity, Hoppity, How Many?
		The Creative Curriculum [®] for Preschool Buildings Study Teaching Guide
		 p. 69 Investigation 4 Day 3 Mighty Minutes p. 73 Investigation 5 Day 1 Small Group
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		 p. 57 Investigation 4 Day 2 Mighty Minutes p. 63 Investigation 4 Day 5 Mighty Minutes
		The Creative Curriculum [®] for Preschool Trees Study Teaching Guide
		p. 052 Investigation 3 Day 1 Large Group
STRAND / DOMAIN / UNIFYING THEME	NY.PK.CC.	Counting and Cardinality
CATEGORY / CLUSTER / KEY IDEA	PK.CC.B.	Count to tell the number of objects.
STANDARD / CONCEPTUAL UNDERSTANDING	PK.CC.B.3.	Understand the relationship between numbers and quantities to 10; connect counting to cardinality.
ONDERGRANDING		<u>The Creative Curriculum[®] for Preschool Intentional Teaching</u> Cards™
		LL22: Coupon Match
		M04: Number Cards M37: Secret Numbers
		• M39: Let's Go Fishing
		• M63: Fishing Trip
		The Creative Curriculum [®] for Preschool Buildings Study Teaching
		Guide • p. 17 Exploring the Topic - Day 2 Small Group
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STANDARD /	PK.CC.B.3a.	When counting objects, say the number names in the standard
CONCEPTUAL		order, pairing each object with one and only one number name
UNDERSTANDING		and each number name with one and only one object. (1:1
		correspondence)
		The Creative Commission R for Pressbast Intentional Teaching
		<u>The Creative Curriculum[®] for Preschool Intentional Teaching</u> Cards™
		• LL22: Coupon Match
		• M04: Number Cards
		• M16: Show Me Five
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STANDARD /	PK.CC.B.3b.	Explore and develop the concept that the last number name said
CONCEPTUAL		tells the number of objects counted, (cardinality). The number of
UNDERSTANDING		objects is the same regardless of their arrangement or the order in

	1	
		which they were counted.
		The Creative Curriculum® for Preschool Intentional Teaching
		<u>The Creative Curriculum[®] for Preschool Intentional Teaching</u> Cards™
		• LL22: Coupon Match
		• M04: Number Cards
		M37: Secret Numbers
		• M39: Let's Go Fishing
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		<u>The Creative Curriculum[®] for Preschool Buildings Study Teaching</u> Guide
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STANDARD / CONCEPTUAL UNDERSTANDING	PK.CC.B.4a.	Answer counting questions using as many as 10 objects arranged in a line, a rectangular array, and a circle. Answer counting questions using as many as 5 objects in a scattered configuration.
		The Creative Curriculum [®] for Preschool Intentional Teaching
		Cards™
		• M04: Number Cards
		• M16: Show Me Five
		The Creative Curriculum [®] for Preschool Buildings Study Teaching
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STANDARD / CONCEPTUAL	PK.CC.B.4b.	Given a number from 1–10, count out that many objects.
UNDERSTANDING		The Creative Curriculum [®] for Preschool Intentional Teaching
		Cards™
		• LL24: Lemonade
		LL35: Fruit Salad
		• LL36: Salsa
		• LL37: Roll-Ups
		LL49: Vegetable Soup
		• LL51: Pizza
		M01: Dinnertime
		M02: Counting & Comparing
		• M03: Seek & Find
		M04: Number Cards
		M05: Sorting & Classifying
		• M06: Tallying
		• M10: Biscuits
		• M11: Graphing
		M12: Measure & Compare
		M13: Nursery Rhyme Count
		• M15: Play Dough
		• M16: Show Me Five
		• M17: Guessing Jar
		• M18: Bounce & Count
		• M19: Which Has More?
		M13: Which has more i M22: Story Problems
		• M22: Story Problems
		• M27: Peach Cobbler
		• M28: Applesauce
		• M31: Lining It Up
		• M37: Secret Numbers
		• M39: Let's Go Fishing
		• M41: Making Numerals
		• M59: More or Fewer Towers
		M61: Shake, Rattle, and Roll M62: Fishing Trip
		• M63: Fishing Trip
		M66: OobECk M67: Fruit Smoothies
		• M68: Trail Mix
		M73: Oatmeal Raisin Cookies
		M74: Vegetable Stir Fry
		M77: Board Games
		M78: Math Collage
		• M79: Ping-Pong Pick-Up
		P16: Body Part Balance
		P19: Bounce & Catch
		• P21: Hopping
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		 MM07: Hippity, Hoppity, How Many?
		MM10: Words in Motion
		MM28: Counting Calisthenics
		MM29: Baa, Baa, Black Sheep
		MM37: Little Ball
		MM42: Come Play With Me
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		• p. 85 Ministudy Day 3 Small Group
STRAND / DOMAIN / UNIFYING THEME	NY.PK.CC.	Counting and Cardinality
CATEGORY / CLUSTER / KEY IDEA	PK.CC.C.	Compare numbers.
STANDARD /	PK.CC.C.5.	Recognize whether the number of objects in one group is more
CONCEPTUAL		than, fewer than, or equal to (the same as) the number of objects
UNDERSTANDING		in another group. Note: Include groups with up to five objects.
		The Creative Curriculum [®] for Preschool Intentional Teaching
		<u>Cards™</u>
		M02: Counting & Comparing
		M03: Seek & Find
		M05: Sorting & Classifying M59: More or Fewer Towers
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STANDARD /	PK.CC.C.6.	Identify "first" and "last" related to order or position.
CONCEPTUAL		
UNDERSTANDING		Mighty Minutes® for Preschool
		MM42: Come Play With Me
		• MM82: Let's Clean Up!
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STRAND / DOMAIN /	NY.PK.OA.	Operations & Algebraic Thinking
UNIFYING THEME	NT.PR.OA.	
	PK OA A	Understand addition as adding to and understand subtraction as
CATEGORY / CLUSTER / KEY IDEA	PK.OA.A.	Understand addition as adding to, and understand subtraction as taking from.
REFIDER		

STANDARD / CONCEPTUAL	PK.OA.A.1.	Explore addition and subtraction by using objects, fingers, and responding to real world situations.
UNDERSTANDING		<u>The Creative Curriculum[®] for Preschool Intentional Teaching</u> Cards™
		M02: Counting & Comparing
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		• p. 37 Investigation 2 Day 1 Large-Group Roundup
		p. 37 Investigation 2 Day 1 Small Group
		The Creative Curriculum [®] for Preschool Reduce, Reuse, Recycle
		Study Teaching Guide
		• p. 23 Exploring the Topic Day 5 Small Group
		p. 47 Investigation 3 Day 1 Small Group
STRAND / DOMAIN / UNIFYING THEME	NY.PK.OA.	Operations & Algebraic Thinking
CATEGORY / CLUSTER / KEY IDEA	PK.OA.B.	Understand simple patterns.
STANDARD / CONCEPTUAL	PK.OA.B.2.	Duplicate and extend simple patterns using concrete objects.
UNDERSTANDING		The Creative Curriculum [®] for Preschool Intentional Teaching
		<u>Cards</u> ™
		LL31: I Went Shopping
		M14: Patterns M25: Action Detterns
		M35: Action Patterns M38: Patterns Under Cover
		Moo: Fattern's onder cover Moo: Fattern's onder cover
		M45: Picture Patterns
		<u>Mighty Minutes[®] for Preschool</u> • MM26: Echo Clapping
		• MM26. Echo Clapping • MM36: Body Patterns
		• MM59: Clap the Beat
		MM65: People Patterns

		The Creative Curriculum [®] for Preschool Buildings Study Teaching
		Guide
		 p. 35 Investigation 1 Day 4 Mighty Minutes
		p. 37 Investigation 1 Day 5 Small Group
		 p. 49 Investigation 2 Day 5 Mighty Minutes
		p. 49 Investigation 2 Day 5 Small Group
		 p. 68 Investigation 4 Day 3 Large Group
		 p. 73 Investigation 5 Day 1 Mighty Minutes
		 p. 75 Investigation 5 Day 2 Small Group
		 p. 77 Investigation 5 Day 3 Mighty Minutes
		 p. 79 Investigation 5 Day 4 Large-Group Roundup
		 p. 79 Investigation 5 Day 4 Mighty Minutes
		The Creative Curriculum [®] for Preschool Balls Study Teaching
		Guide
		 p. 55 Investigation 4 Day 3 Small Group
		 p. 56 Investigation 4 Day 4 Choice Time
		 p. 57 Investigation 4 Day 4 Large-Group Roundup
		The Creative Curriculum [®] for Preschool Clothes Study Teaching
		Guide
		 p. 040 Investigation 2 Day 1 Large Group
		 p. 041 Investigation 2 Day 1 Large-Group Roundup
		 p. 051 Investigation 3 Day 1 Small Group
		 p. 052 Investigation 3 Day 2 Choice Time
		 p. 063 Investigation 4 Day 1 Small Group
		 p. 074 Investigation 5 Day 3 Large Group
		 p. 080 Investigation 6 Day 2 Large Group
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		The Creative Curriculum [®] for Preschool Reduce, Reuse, Recycle
		Study Teaching Guide
		 p. 31 Investigation 1 Day 2 Mighty Minutes
		 p. 31 Investigation 1 Day 2 Small Group
		 p. 32 Investigation 1 Day 3 Large Group
		 p. 33 Investigation 1 Day 3 Mighty Minutes
		 p. 67 Investigation 5 Day 1 Mighty Minutes
		 p. 71 Investigation 5 Day 3 Small Group
		The Creative Curriculum [®] for Preschool Trees Study Teaching
		<u>Guide</u>
		• p. 035 Investigation 1 Day 4 Small Group
		• p. 053 Investigation 3 Day 1 Small Group
		• p. 068 Investigation 4 Day 3 Large Group
		• p. 069 Investigation 4 Day 3 Large-Group Roundup
		• p. 070 Investigation 4 Day 4 Large-Group Roundup
		p. 070 Investigation 4 Day 4 Mighty Minutes
		p. 070 Investigation 4 Day 4 Small Group
		p. 082 Investigation 5 Day 5 Large Group
		p. 088 Investigation 6 Day 2 Large Group
		• p. 092 Investigation 6 Day 4 Large Group
		The Creative Curriculum [®] for Preschool Teaching Guide:
		Beginning the Year
		p. 42 Focus Question 3 Day 4 Large Group
		p. 88 Ministudy Day 5 Large Group
STRAND / DOMAIN / UNIFYING THEME	NY.PK.MD.	Measurement & Data
	The Creative Curricului	m^{\odot} for Preschool \odot 2017 by Teaching Strategies, LLC

CATEGORY / CLUSTER / KEY IDEA	PK.MD.A.	Describe and compare measurable attributes.
STANDARD / CONCEPTUAL UNDERSTANDING	PK.MD.A.1.	Identify measurable attributes of objects, such as length or weight, and describe them using appropriate vocabulary.
UNDERSTANDING		The Creative Curriculum [®] for Preschool Intentional Teaching
		<u>Cards™</u> • M07: Ice Cubes
		M09: Bigger Than, Smaller Than, Equal To
		M12: Measure & Compare M26: Huff & Puff
		• M49: Balancing Act
		• P32: Math Journal
		The Creative Curriculum [®] for Preschool Balls Study Teaching
		Guide • p. 36 Investigation 2 Day 1 Choice Time
		• p. 37 Investigation 2 Day 1 Large-Group Roundup
		• p. 45 Investigation 3 Day 1 Choice Time
		 p. 45 Investigation 3 Day 1 Large-Group Roundup p. 45 Investigation 3 Day 1 Small Group
		The Creative Curriculum [®] for Preschool Trees Study Teaching
		Guide • p. 023 Exploring the Topic Day 5 Large-Group Roundup
		• p. 023 Exploring the Topic Day 5 Small Group
		p. 028 Investigation 1 Day 1 Large Group
		 p. 029 Investigation 1 Day 1 Large-Group Roundup p. 054 Investigation 3 Day 2 Choice Time
		• p. 054 investigation 5 Day 2 Choice Time
		The Creative Curriculum [®] for Preschool Buildings Study Teaching Guide
		• p. 40 Investigation 2 Day 1 Choice Time
		The Creative Curriculum [®] for Preschool Clothes Study Teaching Guide
		• p. 027 Investigation 1 Outdoor Experiences
		• p. 030 Investigation 1 Day 2 Large Group
		p. 031 Investigation 1 Day 2 Choice Time
		 p. 031 Investigation 1 Day 2 Large-Group Roundup p. 032 Investigation 1 Day 3 Large Group
		• p. 033 Investigation 1 Day 3 Small Group
		• p. 035 Investigation 1 Day 4 Choice Time
		The Creative Curriculum [®] for Preschool Reduce, Reuse, Recycle
		Study Teaching Guide • p. 57 Investigation 4 Day 2 Small Group
STRAND / DOMAIN / UNIFYING THEME	NY.PK.MD.	Measurement & Data
CATEGORY / CLUSTER / KEY IDEA	PK.MD.B.	Sort objects and count the number of objects in each category.
STANDARD / CONCEPTUAL UNDERSTANDING	PK.MD.B.2.	Sort objects into categories; count the objects in each category. Note: Limit category counts to be less than or equal to 10.
		The Creative Curriculum [®] for Preschool Intentional Teaching Cards™ • M02: Counting & Comparing
	JI	M02: Counting & Comparing

M03: Seek & Find
M05: Sorting & Classifying
M30: Buried Shapes
• M31: Lining It Up
M46: Nesting Dolls
• M48: Wash Day
M60: Morning, Noon, and Night
M61: Shake, Rattle, and Roll
Mighty Minutes [®] for Preschool
MM02: Just Like Mine
The Creative Curriculum [®] for Preschool Buildings Study Teaching
Guide
• p. 19 Exploring the Topic - Day 3 Small Group
• p. 21 Exploring the Topic - Day 4 Choice Time
• p. 57 Investigation 3 Day 3 Small Group
• p. 67 Investigation 3 Day 3 Small Group
· p. or investigation 4 Day 2 Small Group
The Creative Curriculum [®] for Preschool Balls Study Teaching
Guide
 p. 29 Investigation 1 Day 1 Choice Time
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 p. 37 Investigation 2 Day 1 Small Group
p. 64 Investigation 5 Day 2 Choice Time
• p. 67 Investigation 5 Day 3 Choice Time
• p. 67 Investigation 5 Day 3 Large-Group Roundup
p. 84 Celebrating Learning Day 1 Choice Time
The Creative Curriculum [®] for Preschool Clothes Study Teaching
Guide
• p. 017 Exploring the Topic Day 2 Small Group
• p. 022 Exploring the Topic Day 5 Large Group
• p. 062 Investigation 4 Day 1 Large Group
• p. 108 Celebrating Learning Day 1 Choice Time
• p. 111 Celebrating Learning Day 2 Small Group
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• p. 18 Exploring the Topic Day 3 Choice Time
• p. 21 Exploring the Topic Day 4 Choice Time
 p. 23 Exploring the Topic Day 5 Small Group
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p. 31 Investigation 1 Day 2 Choice Time
• p. 47 Investigation 3 Day 1 Small Group
The Creative Curriculum [®] for Preschool Trees Study Teaching
Guide
• p. 018 Exploring the Topic Day 3 Choice Time
• p. 019 Exploring the Topic Day 3 Small Group
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• p. 033 Investigation 1 Day 3 Small Group
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		• p. 089 Investigation 6 Day 2 Small Group
		The Creative Curriculum [®] for Preschool Teaching Guide:
		Beginning the Year
		 p. 53 Focus Question 4 Day 3 Small Group p. 85 Ministudy Day 3 Mighty Minutes
STRAND / DOMAIN / UNIFYING THEME	NY.PK.G.	Geometry
CATEGORY / CLUSTER / KEY IDEA	PK.G.A.	Identify and describe shapes (squares, circles, triangles, and rectangles).
STANDARD / CONCEPTUAL UNDERSTANDING	PK.G.A.1.	Describe objects in the environment using names of shapes, and describe the relative positions of these objects using terms such as top, bottom, up, down, above, below, in front of, behind, over, under, and next to.
		The Creative Curriculum [®] for Preschool Intentional Teaching Cards™
		M21: Geoboards M22: Dutting Durples Together
		M23: Putting Puzzles Together M30: Buried Shapes
		Moo: Duried Onapes
		M42: Straw Shapes
		• M47: My Shadow and I
		M50: The Farmer Builds a Fence
		M51: Can You Find It? M55: Stepping Stones
		• M55: Stepping Stones • M56: Where's the Beanbag?
		Missing Lids
		M61: Shake, Rattle, and Roll
		P32: Math Journal
		The Creative Curriculum [®] for Preschool Buildings Study Teaching
		Guide
		 p. 14 Exploring the Topic - Day 1 Choice Time p. 15 Exploring the Topic - Day 1 Small Group
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		p. 18 Exploring the Topic Day 3 Choice Time
		P. 18 Exploring the Topic Day 3 Large Group
		 p. 19 Exploring the Topic Day 3 Mighty Minutes p. 20 Exploring the Topic Day 4 Large Group
		• p. 20 Exploring the Topic Day 4 Choice Time
		• p. 23 Exploring the Topic Day 5 Mighty Minutes
		p. 28 Investigation 1 Day 1 Large Group

 p. 31 Investigation 1 Day 2 Mighty Minutes
• p. 32 Investigation 1 Day 3 Choice Time
p. 33 Investigation 1 Day 3 Large-Group Roundup
 p. 35 Investigation 2 Outdoor Experiences
 p. 37 Investigation 2 Day 1 Large-Group Roundup
• p. 37 Investigation 2 Day 1 Read-Aloud
p. 38 Investigation 2 Day 2 Large Group
• p. 39 Investigation 2 Day 2 Choice Time
• p. 39 Investigation 2 Day 2 Large-Group Roundup
 p. 40 Investigation 2 Day 3 Choice Time
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• p. 51 Investigation 4 Day 1 Small Group
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p. 53 Investigation 4 Day 2 Small Group
 p. 54 Investigation 4 Day 3 Large Group
 p. 56 Investigation 4 Day 4 Large Group
• p. 57 Investigation 4 Day 4 Large-Group Roundup
p. 58 Investigation 4 Day 5 Large Group
• p. 59 Investigation 4 Day 5 Choice Time
• p. 62 Investigation 5 Day 1 Large Group
• p. 63 Investigation 5 Day 1 Mighty Minutes
• p. 65 Investigation 5 Day 2 Mighty Minutes
 p. 69 Investigation 5 Day 4 Choice Time
 p. 70 Investigation 5 Day 5 Large Group
 p. 86 Celebrating Learning Day 2 Choice Time
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		• p. 82 Ministudy Day 2 Large Group
		Mighty Minutes [®] for Preschool
		MM19: I Spy With My Little Eye
		MM38: Spatial Patterns
		MM62: Where Can He Be?
		MM86: Listening Story
		The Creative Curriculum [®] for Preschool Reduce, Reuse, Recycle
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		 p. 41 Investigation 2 Day 3 Mighty Minutes
STANDARD /	PK.G.A.2.	Name shapes regardless of size.
CONCEPTUAL	FR.G.A.Z.	name shapes regardless of size.
UNDERSTANDING		The Creative Curriculum [®] for Preschool Intentional Teaching
		Cards™
		M21: Geoboards
		M23: Putting Puzzles Together
		M30: Buried Shapes
		• M42: Straw Shapes
		• M47: My Shadow and I
		• M50: The Farmer Builds a Fence
		• P32: Math Journal
		Mighty Minutes [®] for Preschool
		MM52: Walk Around the Shapes
		MM57: Find the Letter Sound
		MM62: Where Can He Be?
		MM74: Jack in the Box
		• MM76: Describing Things
		• MM97: Shape Hunt
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		Guide
		• p. 035 Investigation 1 Day 4 Mighty Minutes
		p. 065 Investigation 4 Day 2 Small Group
		• p. 090 Investigation 7 Day 1 Large Group
		• p. 091 Investigation 7 Day 1 Small Group
		The Creative Curriculum [®] for Preschool Reduce, Reuse, Recycle

		Study Teaching Guide
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		Beginning the Year
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		• p. 83 Ministudy Day 2 Mighty Minutes
CTDAND / DOMAINI /		
STRAND / DOMAIN / UNIFYING THEME	NY.PK.G.	Geometry
CATEGORY / CLUSTER /	PK.G.B.	Analyze, compare, and sort objects.
KEY IDEA		
STANDARD /	PK.G.B.3.	Analyze, compare, and sort two- and three-dimensional objects
CONCEPTUAL		using informal language to describe their similarities, differences,
UNDERSTANDING		and other attributes.
		The Creative Curriculum [®] for Preschool Intentional Teaching
		Cards™
		M02: Counting & Comparing
		• M03: Seek & Find
		M05: Sorting & Classifying
		M30: Buried Shapes
		• M31: Lining It Up
		• M46: Nesting Dolls
		• M48: Wash Day
		M60: Morning, Noon, and Night
		• M61: Shake, Rattle, and Roll
		Mighty Minutes [®] for Preschool
		MM02: Just Like Mine
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