

The Creative Curriculum® for Infants, Toddlers & Twos

Daily Resources—Materials List

These materials for the *Daily Resources* are not packaged with *The Creative Curriculum® for Infants, Toddlers & Twos*. The *Intentional Teaching Cards™* and *Mighty Minutes®* identify which materials you will need for particular activities. As you conduct these activities and plan your day, think about the resources readily available in your school and community. You may have similar materials that you can substitute for items on the list.

Mighty Minutes®

- small toys
- soft bag or pillowcase
- collection of furry and non-furry toys
- name cards with children's photos
- soft ball, such as a plush ball
- large stuffed animals
- stuffed bear
- paper
- large crayons
- paint
- paint brush
- adult scissors
- heavy card stock
- construction paper
- pencil
- shoebox
- materials of various textures (e.g., silk scarf, wax paper, sandpaper, bean bags, ribbon, aluminum foil)
- rattle
- egg shakers
- shoe
- blanket
- scarf
- wall clock
- stuffed farm animals
- blocks
- wooden block
- chunky manipulatives
- containers
- paper "plank" (about 6" wide and 5' long) or masking tape "plank"
- colorful toys
- mat
- large ball
- activity board with zippers, snaps, and big buttons
- baby doll
- lively instrumental music
- audio player
- index cards
- props such as tunnels, blocks and toys
- rhythm sticks or drum
- camera
- large shatterproof mirror
- photos of classroom items
- simple circle, square, and triangle shapes
- numeral cards 1-3
- photo book of large interesting items that you use
- drawings or photos of familiar animals (e.g., dogs, cats, and ducks)



Intentional Teaching Cards™

Language & Literacy

- pencils
- markers
- card stock
- construction paper
- large sheets of sturdy paper
- chart paper
- tape or glue
- crayons
- water-based felt-tip markers of various sizes
- adult scissors
- sensory table
- bins or shallow plastic boxes
- sand
- water
- child-size watering cans
- measuring cups
- laminated name cards
- craft sticks, plastic drumsticks, natural twigs or sticks, or other similar objects that can be used to write in the sand
- camera
- collection of familiar books of various genres
- books that feature characters moving in interesting ways
- songbooks with words and pictures
- wordless books
- audio recordings of songs in songbooks (optional)
- animal-themed books with pictures
- props for retelling stories
- photos of people, animals, and everyday objects
- photos of faces (of the children in your classroom or from magazines or websites)
- photo of each child and teacher in your class
- close-up photos of children's family members
- family photos for each child in your class
- photo album or bookmaking materials
- sentence strips or index cards with each child's name and photo
- children's work samples
- large, nontoxic ink pads or nontoxic paint
- shallow tray
- bookbinding supplies (e.g., hole punch and yarn or metal rings)
- rolls of masking tape or first-aid adhesive cloth tape
- child-size table
- toy phones
- collection of weather-resistant materials to hang from trees, posts, or fences
- natural materials (e.g., pinecones, sticks, colored feathers, seashells, real or fabric flowers)
- embroidery hoops
- sticks or plastic hangers
- string or yarn
- cardboard boxes of different sizes
- blankets, pillows, or other accessories that children can add to the boxes
- self-adhesive laminating sheets
- large bowls
- washcloths
- plastic floor covering
- ice cubes of various sizes and shapes
- audio recordings of various children's songs
- large sheets of tissue paper in an assortment of colors
- scraps of cloth with various colors, patterns, and textures
- variety of bells
- any materials your program requires for off-site learning experiences; photos or materials related to the places you'll visit
- nontoxic baby shampoo or mild liquid soap
- several washable baby dolls
- doll clothes
- washcloths
- small towel
- large, shatterproof mirror
- construction paper
- hook-and-loop fasteners
- teddy bear
- small toys
- blanket
- magnifiers or magnifying insect catchers
- dress-up clothes
- safe handheld light source
- large piece of cardboard
- a small, empty box (e.g., a tissue box) or a scarf
- materials of various textures
- masking tape
- collage materials that do not pose a choking hazard
- magnetic letters and magnetic board
- uppercase letters cut out of a variety of materials (e.g., felt, sandpaper, corrugated cardboard, burlap, or velvet)
- large pitcher
- knife
- plastic knives
- spatulas for spreading
- cutting board
- juicer
- liquid measuring cup
- measuring spoons
- spoons
- large and small mixing bowls
- whisk
- scoop
- vegetable brush and peeler
- saucepan with lid or steamer
- blender, food processor, food mill, or potato masher
- skillet or griddle
- large stock pot
- paper cups
- yogurt
- various fruits
- ingredients for lemonade (1 lemon for every two children, 2 t. of sugar or honey per lemon, 2 c. water per lemon, ice)
- ingredients for fruit salad (variety of fruits, such as apples, bananas, kiwis, raisins, melon, berries)
- ingredients for veggie mash-up (e.g., carrots, squash, peas, yams, pumpkin; water for steaming)
- ingredients for roll-ups (1 package tortillas; cream cheese; mayonnaise or ranch dressing; vegetables such as cucumbers, carrots, lettuce, peppers, celery; lunch meat; shredded cheese; mild salsa)
- ingredients for applesauce (12 apples, cinnamon to taste, ½ c. brown sugar, 1 c. water)
- ingredients for pancakes (2 c. flour, 3 t. baking powder, ½ t. cinnamon, 2 eggs beaten, 2 c. milk or buttermilk, 2 t. melted butter or oil, butter or nonstick spray for skillet, fresh fruit or maple syrup)
- ingredients for fruit smoothies (milk—formula or breast milk for infants, yogurt—optional, variety of fresh or frozen fruit)



Intentional Teaching Cards™, continued

Physical

- crayons or markers
- paper
- large sheets of paper
- small tray or tub for water
- water-play props
- collection of natural items (e.g., leaves, sticks, pinecones, pieces of bark)
- shallow trays or boxes
- nontoxic paint
- painting smocks or large adult-size shirts to protect children's clothing
- camera
- rubber puzzle mats or a plastic tarp
- water hose and stationary plastic sprinkler (or, for infants, a soaker hose)
- bench or balance beam
- towels
- low stool with nonslip surface
- plush or lightweight balls that are easy for children to grasp
- large box or basket
- for nonmobile and mobile infants, soft surfaces to cushion the floor (e.g., blankets, mats, carpets, rugs)
- interesting objects for children to move into, reach for, grasp, and explore
- scarf
- foam roller, rocking horse, or child-size rocking chair
- toy doll or stuffed animal
- mixing bowl
- cups of various widths
- wands with handles of various widths
- household items (e.g., pipe-cleaner shapes, slotted spoons, plastic cookie cutters)
- ingredients for making bubbles ($\frac{2}{3}$ c. liquid dish soap, 1 qt. water, $\frac{1}{3}$ c. glycerin)
- large area with a flat surface on which to roll balls
- large beach balls
- empty plastic water bottles
- plastic floor covering or plastic mat
- containers of various sizes and shapes in which to make ice (e.g., small milk cartons, muffin pans, small tin cans)
- large bowl
- measuring cups
- trays or plates
- food coloring
- wooden craft sticks or dowels
- paintbrushes of various sizes, from fine-point brushes to wide brushes
- sensory table, bins, or buckets
- nontoxic baby shampoo or mild liquid soap
- washable baby or doll clothes
- clothespins or chunky bag clips
- clothesline or standing drying rack
- small laundry baskets
- molding dough
- various tools and utensils for working with dough (e.g., cookie cutters, tongue depressors, rolling pins, potato masher)
- ingredients for basic molding dough (3 c. flour, 1 c. salt, 1 c. water, $\frac{1}{4}$ c. salad oil)
- play mat
- familiar toys (e.g., rattle, stuffed animal, or ball)
- orange cones or other obstacles for older children
- ropes, cords, and ribbons (less than 8 inches in length)
- variety of dress-up clothes (e.g., button-down shirts, shoes that close with hook-and-loop fasteners, belts, ties, loose dresses and skirts, suspenders, gloves)
- pieces of fabric that have different textures
- variety of sponges
- tambourines
- plush or air-filled balls
- variety of beach balls
- string
- blankets
- small and large pillows
- small cloths
- large beads
- pipe cleaners or straws
- abacus stacker with large beads or wire-and-bead toy
- golf tees
- wooden mallets
- foam pool
- noodle cut in half lengthwise and divided into 1-foot sections, or pounding bench and toy hammers
- toddler tunnel
- push and pull toys (e.g., wagons, push walkers, carts)
- common classroom objects to use as obstacles (e.g., chairs, boxes, bins)
- blocks
- colored masking tape
- ribbon and yarn (no longer than 8 inches)
- photograph of each child's face
- construction paper flowers
- hook-and-loop fastener tape
- cardboard tubes or wooden craft sticks
- variety of cardboard boxes
- small open cups that children can hold independently
- small pitcher
- water play props and accessories (e.g., ladles, spoons, whisks, bowls)
- wedge pillow or climber
- large indoor or outdoor space
- riding toys (e.g., low scoot toys, wagons, rockers with handles, tricycles)



Intentional Teaching Cards™, continued

Mathematics

- plastic or wooden two- and three-dimensional shapes; corresponding felt or cardstock cutouts to match the face or side of each shape
- sensory table or bin
- sand
- collection of small objects (e.g., large shells, plastic animals, interesting rocks, feathers, pinecones, toy vehicles)
- materials for sand play (e.g., sifters, sieves, rakes, slotted spoons, and strainers)
- plastic floor covering
- photos of children engaged in a variety of routines, such as eating, sleeping, and starting the day
- 9 x 13-inch cake pan
- mixing bowl
- electric kettle or sauce pan and stove
- refrigerator
- a variety of biscuit or cookie cutters in basic geometric shapes
- shapes cut out of paper, felt, or card stock
- plates
- plush shape toys
- ingredients for cookie-cutter fun (1 12-oz can of frozen juice concentrate, e.g., orange, grape, apple; 3 envelopes of unflavored gelatin; 1½ cups, which is 1 juice can; water for boiling; vegetable oil to grease pan; food coloring—optional)
- large, clear containers of water
- trays or plates
- variety of objects that might sink or float (e.g., balls, cars, blocks, manipulatives, large feathers)
- large lightweight blocks
- cardboard boxes
- natural blocks
- camera
- pots and pans
- wooden spoons
- spatulas
- appliance box large enough for children to move through and around, with windows of different shapes cut out of it
- everyday objects that you use during daily activities (e.g., blocks, toy cars and trains, shoes, books, balls)
- clear, empty plastic jars with screw tops, such as peanut butter or mayonnaise jars
- large marbles (optional, kept out of the children's reach)
- ingredients for butter (heavy whipping cream—6 c. makes approximately 1 pound of butter, crackers or toasted bread slices, ½ t. salt per pound of butter—optional)
- lively music recordings
- dirt or nontoxic potting soil
- child-size gardening tools
- watering cans
- variety of hardy, nontoxic houseplants or plastic or silk flowers
- stuffed animals
- shoe boxes with lids
- interesting toys, fabric scraps, and other objects that can fit inside the boxes
- flat boards for making ramps
- objects to roll down ramps (e.g., blocks, cars, balls, crayons)
- stuffed animals and/or dolls of various lengths
- toy beds, boxes, or cardboard “beds” that correspond with the lengths of the dolls
- small blankets and other bedtime props
- nesting blocks and/or stacking cups
- laminated numeral cards from 1 to 5
- five toy pigs
- collection of rocks of different sizes, colors, shapes, textures, and weights
- containers
- large cardboard boxes
- hula hoops
- carpet squares
- ice cubes
- brushes of various sizes, from fine-point brushes to wide house-painting brushes
- sponges
- spray bottles
- paint rollers
- camera
- toy zoo animals
- blocks
- toy that can be activated to play music
- blanket or box
- shape puzzles with large pieces or knobs
- nutritious age-appropriate finger foods (e.g., cheese cubes, unsalted pretzel sticks, apple)
- or banana slices, halved or quartered grapes, small cheddar or graham crackers, unsweetened cereal, cut-up cucumbers)
- small paper cups
- paper plates
- masking tape or directional arrows made from cardboard
- hoops or circles made from tape or a jump rope
- additional equipment for obstacles (e.g., tunnels, chairs, balance beams, orange cones)
- attribute blocks (circles, squares, and triangles)
- counting book, such as *Ten Black Dots* by Donald Crews
- objects to count (e.g., blocks, linking toys, small plastic animals, photos of children in the classroom)



Intentional Teaching Cards™, continued

Social–Emotional

- laminated photo of each child or each child's photo attached to an index card
- hook-and-loop fasteners
- basket for holding photos
- fabric sign-in board for attaching children's photos
- large basket with a lid or small cooler
- blanket or plastic tablecloth
- paper plates
- cups
- plastic forks and spoons
- collection of realistic food
- picnic props (e.g., plastic food, small food containers, empty food boxes)
- class set of baby dolls
- variety of doll accessories (e.g., bottles, blankets, cribs, strollers)
- large foam or cardboard blocks
- CDs with children's music (optional)
- book that features close-up pictures of babies' faces
- pillows
- books
- soft toys
- stuffed animals
- photos of the children performing various self-care tasks
- photos of classroom objects
- card stock
- glue
- stapler
- laminating sheets (optional)
- cribs
- cots or mats
- sleep sacks (optional)
- pacifiers (optional)
- blankets
- collection of children's clothing and accessories (e.g., raincoats, rain boots, heavy coats, snow boots, scarves, hats, sunglasses, sandals)
- basket or trunk for holding the collection
- shatterproof mirror



To learn more about *The Creative Curriculum® for Infants, Toddlers & Twos* visit [TeachingStrategies.com](https://www.teachingstrategies.com) or call **800.637.3652**.