



## ***The Creative Curriculum® for Infants, Toddlers & Twos: Daily Resources*** **SYLLABUS**

### **Course Information**

Title: *The Creative Curriculum® for Infants, Toddlers & Twos: Daily Resources*

Duration: 10 hours (self-paced)

Continuing Education Units: 1.0 CEU

### **Course Description**

General Description: Designed for teachers and caregivers of children under age 3, this course explores effective strategies for using *The Creative Curriculum® Daily Resources* to engage children in nurturing, developmentally appropriate experiences. Learners will become familiar with the objectives for development and learning and discover how they can be used to individualize routines and experiences for children at different developmental levels, including children with disabilities and children who are English- or dual-language learners. Upon completion of this course, each learner will receive a certificate of achievement showing that he or she has been awarded 1.0 Continuing Education Unit (CEU).

Learning Objectives: Learners completing the course will be able to use the *Daily Resources* to plan developmentally appropriate routines and experiences that guide young children at different levels toward competency in all areas. Learners will also be able to describe practical strategies for partnering with families in ways that demonstrate trust and mutual respect.

Course Structure: This online course is available through the Develop area of *MyTeachingStrategies®*. The course is organized into five interests that demonstrate best practices for using *The Creative Curriculum® Daily Resources* to support responsive teaching and caregiving:

1. Intentional Teaching Cards™ (2 hours, 15 minutes)
2. Book Conversation Cards™ (2 hours)
3. Mighty Minutes® (1 hour, 45 minutes)
4. Putting It All Together (2 hours)
5. Engaging Families (2 hours)

Each interest contains 5–7 activities that present information in a variety of formats designed to engage learners with different learning styles. These activities include tutorials (videos, slideshows, interactive experiences, and articles), excerpts from *The Creative Curriculum®* foundational volumes, and application exercises that require learners to reflect on their own practice and apply their new knowledge. The course is self-guided and self-paced—learners can view the interests and activities in any order and pause/return to the course at any time.

Here are some examples of topics that learners will explore within the broader interests:

- Supporting Your Observations With *Intentional Teaching Cards*™
- Literacy for Children Who Are Dual-Language Learners
- Using *Mighty Minutes*® to Support Routines and Experiences
- Planning With *Daily Resources*
- Engaging Children and Families With *LearningGames*®

The course includes a pre- and post-course survey to measure learners' knowledge at the beginning of the course and at the end of the course. Within the tutorials, knowledge check quizzes help reinforce learning.

Teaching Strategies, LLC, is accredited by the International Association for Continuing Education and Training (IACET). Teaching Strategies complies with the ANSI/IACET Standard, which is recognized internationally as a standard of excellence in instructional practices. As a result of this accreditation, Teaching Strategies is accredited to issue the IACET CEU.

Learners who successfully complete each of the 27 tutorials in this ten-hour (600 minutes) course, including answering all Knowledge Check questions correctly, correctly completing all interactives, and completing the extended response applications, will earn 1.0 Continuing Education Unit (CEU).

### **Course Requirements**

Teaching Experience: This course is designed for teachers and caregivers at all levels, from those who are just starting their practice to experienced educators seeking to refine their knowledge and skills.

Program Application: The course includes a number of practical exercises that require learners to consider their own practice and either observe children with certain curricular objectives in mind or individualize an experience for one or more children. In some instances, it is recommended (although not required) that another adult in the program capture video of the learner's interactions with children for later review and reflection.

Course Materials: *The Creative Curriculum*® for Infants, Toddlers & Twos, Third Edition, Volumes 1–3, along with *Daily Resources*, including *Intentional Teaching Cards*™, *Book Conversation Cards*™, and *Mighty Minutes*® are recommended, but not required. Learners are encouraged to familiarize themselves with these materials prior to taking the course.

Technical Requirements: Each learner will need access to a computer or tablet with an up-to-date web browser and operating system. The Teaching Strategies learning management system is compatible with the following web browsers: Google Chrome, Mozilla Firefox, Internet Explorer, and Safari. Some activities within the course include PDF documents that learners can download. These documents require Adobe Acrobat Reader, which is available for download at <https://get.adobe.com/reader/>.