



## The Creative Curriculum for Infants, Toddlers & Twos Model Implementation Plan

As an early childhood educator, your first commitment is to children—helping them succeed in school and in life. At Teaching Strategies, our first commitment is to you. As part of our commitment, we are dedicated to providing timely and meaningful support to ensure a successful implementation of *The Creative Curriculum for Infants, Toddlers & Twos*.

The following pages outline a recommended implementation plan that includes the professional development, best practices, and resources that will support you in a successful first year of implementation.



## Prior to Implementation: Before Curriculum Arrives

### **Receive and Review the *Preparing for Implementation* Document**

Once received, review the document for key pre-implementation steps: identifying measures of success, building a professional development plan, planning for logistics, and reviewing fidelity FAQs. This document also provides additional support resources and guidance to ensure you feel confident as you begin to implement *The Creative Curriculum for Infants, Toddlers & Twos*.

### **Review Your Welcome Email and *Getting Started Guide***

After purchasing *The Creative Curriculum for Infants, Toddlers & Twos*, you will receive a welcome email that will help you get started with your implementation. This email contains a link to *The Creative Curriculum for Infants, Toddlers & Twos: Getting Started Guide* which will help your teachers and caregivers feel confident as they begin implementation.

### **Create a Professional Development Plan**

To ensure the highest level of possible success and positive child outcomes, we recommend a minimum of 5 days of in-person professional development for teachers throughout the first year of implementation, as well as the use of coaching visits and online professional development.

- Using the questions and guidance provided for building a professional development plan on the *Preparing for Implementation The Creative Curriculum for Infants, Toddlers & Twos* document, reflect on your professional development goals and needs.
- Partner with your [account executive](#) and utilize *The Creative Curriculum for Infants, Toddlers & Twos: Professional Development Plan for Year One* to build a comprehensive and meaningful plan for your program.

## Prior to Implementation: After Curriculum Arrives

**Complete the Free 2-Hour Product Tutorial *Getting to Know The Creative Curriculum for Infants, Toddlers & Twos*** If you have a *MyTeachingStrategies* login, complete this product tutorial, which introduces the foundation volumes and *Daily Resources* included in *The Creative Curriculum for Infants, Toddlers & Twos*. We recommend that administrators, caregivers, and coaches complete this product tutorial.

**Complete the Free 10-Hour *Objectives for Development & Learning Course*** If you have a *MyTeachingStrategies* login, complete this course which thoroughly explores the 38 research-based objectives for development and learning at the heart of *The Creative Curriculum* and describes the knowledge, skills, and abilities that are most predictive of school success. We recommend, at minimum, that caregivers and coaches complete this course.

**Receive 2-Day Professional Development: *Introduction to The Creative Curriculum for Infants, Toddlers & Twos*** This interactive 2-day in-person professional development session helps teachers and caregivers at all levels explore and implement the many components of *The Creative Curriculum for Infants, Toddlers & Twos*. We recommend that administrators, teachers, caregivers, and coaches attend this professional development session.

- Please note that the free online 2-hour product tutorial *Getting to Know The Creative Curriculum for Infants, Toddlers & Twos* is a suggested prerequisite to this in-person professional development if your teachers have *MyTeachingStrategies* logins and can access the product tutorial.

## Year One: Implementation Timeline-at-a-Glance

Month	Recommended Professional Development
<b>0</b>	<p><b>Receive 2-Day Professional Development: Introduction to The Creative Curriculum for Infants, Toddlers &amp; Twos</b> Prior to implementation, this interactive 2-day in-person professional development session helps teachers and caregivers at all levels explore and implement the many components of <i>The Creative Curriculum for Infants, Toddlers &amp; Twos</i>. We recommend that administrators, teachers, and coaches attend this session.</p>
<b>1</b>	<p><b>Receive 2-Day Professional Development: Coaching Teachers to Fidelity of Implementation</b> This interactive 2-day in-person professional development session introduces <i>Coaching to Fidelity</i> and <i>The Fidelity Tool for Administrators</i>. These tools enable programs to measure teachers' fidelity of implementation and then use that information to help teachers at all levels improve their practice. We recommend that any individuals who provide direct classroom support to teachers and caregivers, such as administrators, coaches, and/or mentors, attend this session.</p>
<b>2</b>	<p><b>Identify Professional Development Needs</b> As you reflect on the first two months of implementation and your program's <i>Coaching to Fidelity</i> results, identify the two biggest areas of opportunity you've observed to help determine the goals for your next in-person professional development session. Partner with your <a href="#">account executive</a> to confirm the scheduled date and select the appropriate session topic based on your program's needs.</p>
<b>3</b>	<p><b>Receive 1-Day Professional Development</b> We recommend that administrators, teachers, caregivers and coaches attend the in-person professional development session you have scheduled based on your program's defined needs.</p> <p><b>Receive 1-Day Professional Development: Coaching Visit</b> In this session, coaches, with support from a Teaching Strategies Professional, will spend time observing classroom experiences, reviewing fidelity measures, and developing action plans. This session is focused on building coaches' confidence in guiding teachers and caregivers toward successful implementation.</p>
<b>4</b>	<p><b>Identify Professional Development Needs</b> As you reflect on the first four months of implementation and your program's <i>Coaching to Fidelity</i> results, identify the two biggest areas of opportunity you've observed to help determine the goals for your next in-person professional development session. Partner with your <a href="#">account executive</a> to confirm the scheduled date and select the appropriate session topic based on your program's needs.</p>
<b>6</b>	<p><b>Receive 1-Day Professional Development</b> We recommend that administrators, teachers, caregivers, and coaches attend the in-person professional development session you have scheduled based on your program's defined needs.</p> <p><b>Receive 1-Day Professional Development: Coaching Visit</b> In this session, coaches, with support from a Teaching Strategies Professional, will spend time observing classroom experiences, reviewing fidelity measures, and developing action plans. This session is focused on building coaches' confidence in guiding teachers and caregivers toward successful implementation.</p>
<b>10</b>	<p><b>Receive 1-Day Professional Development: Coaching Visit</b> In this session, coaches, with support from a Teaching Strategies Professional, will spend time observing classroom experiences, reviewing fidelity measures, and developing action plans. This session is focused on building coaches' confidence in guiding teachers and caregivers toward successful implementation.</p> <p><b>Complete Self-Reflection</b> Spend time with all administrators and teachers engaging in a self-reflection process for Year One of implementation to help inform decisions for Year Two implementation support.</p> <p><b>Build Professional Development Plan for Year Two</b> As you reflect on the first year of implementation and your program's <i>Coaching to Fidelity</i> results, identify the five biggest areas of opportunity you've observed to help determine the goals for your professional development plan for Year Two. Partner with your <a href="#">account executive</a> to begin scheduling dates and identifying appropriate session topics that align with your program's identified needs and goals.</p>