

The Creative Curriculum
for Infants, Toddlers & Twos
Professional Development Plan for Year One

This professional development planning document is intended to support you in creating a comprehensive, meaningful, and responsive professional

development plan for your teams over the course of your first year implementing *The Creative Curriculum* *for Infants, Toddlers & Twos*. The recommended sessions and suggested timeline will guide you in scheduling professional development that will provide a solid foundation for success
in Year One.

The suggested timeline has been created based on a typical academic year. We recognize your implementation may not align with the suggested timeline and encourage you to adjust the timing to meet your program’s needs. Your account executive can serve as your partner in solidifying details of timing and topic selection. For more information about our comprehensive professional development offerings,
[select this link](https://teachingstrategies.com/solutions/develop/).

Objectives for Year One

1. Build teachers’ foundational knowledge of *The Creative Curriculum* *for Infants, Toddlers & Twos.* 2. Invest in coaches’ understanding of *Coaching to Fidelity* resources and application. 3.

4.

5.

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| Professional Development | Suggested Timing | Audience | Confirmed Dates | Resources | Notes |
| 2-hour *Getting to Know The Creative Curriculum for Infants, Toddlers & Twos* online course | To be completed prior toin-person training | Administrators, Teachers, Coaches |       &      | *MyTeachingStrategies* logins | This course can only be accessed if you have a *MyTeachingStrategies* login. To learn more, please contact your [account executive](https://teachingstrategies.com/contact/sales/).      |
| 10-hour *Objectives for Development & Learning* online course | To be completed prior to implementation | Teachers, Coaches |       &      | *MyTeachingStrategies* logins | This course can only be accessed if you have a *MyTeachingStrategies* login. To learn more, please contact your [account executive](https://teachingstrategies.com/contact/sales/).      |
| 2-day in-persontraining:*Introduction to**The Creative**Curriculum for**Infants, Toddlers & Twos*      | August  | Administrators,Teachers,Coaches |       &      | **Every Teacher Brings:** |        |
| Foundation volumes or has access to *The Creative Curriculum Cloud***Additional Resources:**One complete setof the curriculumavailable at training site for each training group      |
| Professional Development | Suggested Timing | Audience | Confirmed Dates | Resources | Notes |
| 1-day in-persontraining:*Coaching**Teachers to**Fidelity of**Implementation*      | August/September | Administratorsand/orCoaches |  | **Every Coach/Administrator Brings:** |        |
|  | Set of *Coaching to* |
|  | *Fidelity* resources or a subscription to the Teaching Strategies Coach Membership and the Coaching to Fidelity app |
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|  & |
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| *Ongoing Teacher Professional Development Day*      | October/ November | Administrators, Teachers, Coaches |       |       | **Possible Session Topics:*** Partnering with Families
* Language and Literacy
* Mathematics
* Social– Emotional Development and Learning
* Responsive Planning

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| Coaching Visit 1      | October/ November | Administrators and/or Coaches |       | **Every Coach/Administrator Brings:**Set of *Coaching to Fidelity* resources and/or access to the *Coaching to Fidelty* app      | Typically, a trainer works with two coaches a day, visiting classrooms in the morning and action-planning in the afternoon. Plan to schedule one day of coaching visits for every two coaches.      |
| Professional Development | Suggested Timing | Audience | Confirmed Dates | Resources | Notes |
| *Ongoing Teacher Professional Development Day*      | January/ February | Administrators, Teachers, Coaches |       |       | **Possible Session Topics:*** Partnering with Families
* Language and Literacy
* Mathematics
* Social– Emotional Development and Learning
* Responsive Planning

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| Coaching Visit 2      | January | Administrators and/or Coaches |       | **Every Coach/Administrator Brings:**Set of *Coaching to Fidelity* resources and/or access to the *Coaching to Fidelty* app       | Typically, a trainer works with two coaches a day, visiting classrooms in the morning and action-planning in the afternoon. Plan to schedule one day of coaching visits for every two coaches.      |
| Coaching Visit 3      | March/April | Administrators and/or Coaches |       | **Every Coach/Administrator Brings:**Set of *Coaching to Fidelity* resources and/or access to the *Coaching to Fidelty* app      | Typically, a trainer works with two coaches a day, visiting classrooms in the morning and action-planning in the afternoon. Plan to schedule one day of coaching visits for every two coaches.      |