



# Virtual Professional Development

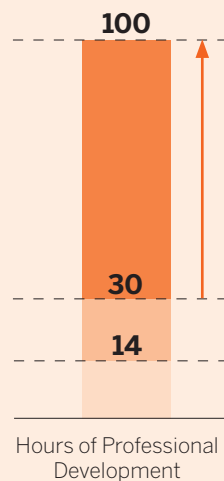
Professional development is a critical component of a quality early childhood program.

Offering high-quality professional development each year is essential when you are aiming to continuously elevate the quality of your program and promote positive child outcomes across the board. In order to provide children with the high-quality learning environments they deserve, we need to place a greater priority on strengthening the capacity of early childhood educators.

**To ensure professional learning can continue, even when we cannot gather together, all of our in-person sessions are now available for virtual delivery.**

## Professional Development Offerings

We offer sessions to meet the needs of every early childhood classroom and work with you to understand the challenges your program faces. When we truly understand who you are, we can help you build a professional development plan that truly addresses your unique needs. All of our professional development offerings are described in detail in our [Professional Development Catalog](#); alternatively, check out an abbreviated list on the back of this sheet. All in-person sessions are now available for virtual delivery.



Programs providing **30-100 hours of professional development** over 6–12 months saw the largest positive impact on child outcomes. In contrast, programs providing 14 hours or fewer saw no significant effect on children's development and learning, according to the [National Staff Development Council](#).

If you would like more information or are ready to craft your own custom professional development plan with us, please contact us at **855-448-4352**.

All in-person professional development sessions are now available for virtual delivery.



Explore the details in our **Professional Development Catalog** or check out this quick list.



### ***The Creative Curriculum® for Kindergarten***

- Implementing *The Creative Curriculum® for Kindergarten*
- *The Creative Curriculum® for Kindergarten: Introduction for Teachers*

### ***The Creative Curriculum® for Preschool***

- Implementing *The Creative Curriculum® for Preschool*
- Promoting Learning Through Studies\*
- Partnering With Families\*
- Supporting Children With Disabilities\*
- Supporting Dual-Language Learners\*
- Supporting Early Mathematical Learning\*
- Supporting Language and Literacy Development and Learning\*
- Teaching Intentionally in the Interest Areas\*
- Supporting Social–Emotional Development and Learning\*
- Exploring the Foundation
- Supporting Early Physical Development\*
- Introduction to STEAM in Preschool\*
- Implementing *The Creative Curriculum® for Preschool* in Home Visiting Programs
- Introducing Fidelity for Preschool Teachers
- Helping Teachers Implement the Curriculum Effectively
- Coaching Teachers to Fidelity of Implementation

### ***The Creative Curriculum® for Infants, Toddlers & Twos***

- Introduction to *The Creative Curriculum® for Infants, Toddlers & Twos, Third Edition (With Daily Resources)*
- Partnering With Families\*
- Supporting Language and Literacy Development and Learning\*
- Supporting Social–Emotional Development and Learning\*
- Exploring Mathematics\*
- Routines\*
- Experiences
- Implementing *The Creative Curriculum® for Infants, Toddlers & Twos* in Home Visiting Programs
- Introducing Fidelity for Infants, Toddlers & Twos
- Helping Teachers Implement the Curriculum Effectively
- Coaching Teachers to Fidelity of Implementation

### ***The Creative Curriculum® for Family Child Care***

- Implementing *The Creative Curriculum® for Family Child Care*
- Introducing Fidelity for Family Child Care

### ***GOLD®***

- Introduction to *GOLD®*
- Observation: The Key to Responsive Planning
- Using *GOLD®* Data to Make Accurate Assessment Decisions
- Using Your Observations of Children to Individualize Instruction
- Using *GOLD®* Data to Plan Instruction and Communicate Children's Progress
- Linking Curriculum and Assessment
- Interpreting and Using *GOLD®* Report Data

### ***ReadyRosie™***

- Year 1 School Professional Development:
  - Implementing ReadyRosie with Success and Fidelity
  - Partnering with Families throughout the Year; The Key to Success
- Year 2 and Beyond School Professional Development (Option A):
  - Implementing ReadyRosie: Year 2 and Beyond
  - Social Emotional Learning in the Classroom and Home
- Year 2 and Beyond School Professional Development (Option B):
  - Implementing ReadyRosie: Year 2 and Beyond
  - The Culturally Responsive Classroom

\* These sessions are ideal for product agnostic delivery. You do not need to license a Teaching Strategies product for these sessions.



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