

What's My Job?

Primary Objectives

Social–Emotional 1c, “Takes care of own needs appropriately”

Cognitive 12a, “Recognizes and recalls”

Literacy 19b, “Writes to convey ideas and information”

Materials

Paper; markers; tape; index cards or card stock; photos, magazine pictures, or drawings of the jobs

Why It's Important

Picture cards depicting routines support your child in learning to manage his personal self-care skills independently. Picture cards also help him make meaning from pictures and print.

When

Morning Meeting



What You Do

1. Encourage your child to think of all of the daily and weekly jobs (chores and tasks) at home. Write the job names on index cards (one index card per job). Or (for older children) ask your child to write each name on an index card.
2. Invite your child to search in old magazines for images that represent each job. Have your child cut out pictures, and then glue each one to its index card. Your child can also draw pictures to represent each job.
3. Place the picture cards by the daily schedule so your child can choose one or more jobs to do each day.

Extend this experience

Invite your child to describe how to do each job, by writing and illustrating each step. Explain that having these steps written out ensures that everybody can learn how to do each job.