

Completing the *GOLD*® Spring Checkpoint During COVID-19: A Webinar for Administrators

Best Practices for Early Childhood Education Continuity Webinar Series

May 12, 2020 12:00pm ET

Webinar Housekeeping

- We are recording this webinar! A link to the archive of this webinar will be emailed to you tomorrow.
- This is a listen-only webinar, so you will be muted while the webinar is in progress.
- You can ask questions and make comments by typing them in the Q&A flyout. We
 will respond as we go, and we will have a question and answer session at the end of
 the webinar.



Training Certificate?



As an IACET-accredited provider of professional development, before offering certificates we are required to be able to verify that

- (1) the person who signed up for a particular professional development event is indeed the person who attends and
- (2) that the participant demonstrate mastery of relevant learning objectives.

Because our current delivery method for webinars does not allow us to meet either of those qualifications, we cannot offer certificates of participation.

For those attending the live webinar today, you will receive a **proof of attendance** email from Zoom at 1pm EST tomorrow.

Online PD

Benefits for Teachers:

- Earn CEUs
- See progress in real time
- Practice applying learning to typical classroom scenarios
- Build knowledge about child development and developmentally appropriate practice
- Engage in short tutorials that offer interaction with the material in multiple ways
- Revisit any part of a course as many times as you want to refresh your skills and knowledge

Benefits for Administrators:

- Offer an ever-growing library of courses and topics that is cost-effective for your program
- Address common classroom challenges
- Track teachers' progress toward course completion and CEU credit
- Support teachers who are new to your program



Individual Educators: To purchase a year of access to our online professional development library for yourself, visit our bookshop.

Administrators: To purchase online professional development subscriptions for your program, please contact us at 855-448-4352.

TeachingStrategies.com/individualPD





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Tim Reed

Sr. Product Marketing Manager,

Adoption

Using GOLD® During Atypical Times





Supporting the Spring Checkpoint

- Step 1: Generate the Documentation Status Report to identify missing documentation.
- **Step 2:** Encourage teachers to purposefully share activities with families to prompt observation collection to use as *GOLD*® documentation.
- Step 3: Generate the Assessment Status Report to monitor the finalization of checkpoint ratings.
- Step 4: Generate end-of-year reports.
- Step 5: Complete end-of-year license management tasks.



Q&A



Join us for the next webinar in this series:



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Presented by: Tim Reed

Wednesday, May 13, 2020 12:00 PM EST

Register Now

<u>TeachingStrategies.com/webinar-series</u>



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