



## Getting Started With *Studies for Twos*

### SYLLABUS

#### Course Information

Title: Getting Started With *Studies for Twos*

Duration: 5 hours (self-paced)

Continuing Education Units: 0.5 CEU

#### Course Description

General Description: This course is intended for teachers in early childhood programs who are interested in using the study (or project) approach to learning with the two-year-old children in their classrooms. It guides teachers through all three phases of implementing a study: beginning the study/exploring the topic, investigating the topic, and celebrating learning. In addition to learning how to use the *The Creative Curriculum® Studies for Twos* and customize them to best address the strengths, needs, and interests of the children in their classrooms, teachers will learn the essential steps of creating their own studies. This course offers a wealth of practical strategies and guidance on selecting appropriate study topics that leverage children's interests and natural sense of curiosity, planning engaging and meaningful learning experiences that help children discover answers to their questions, and documenting and celebrating children's learning.

Learners completing this course will receive a training certificate of achievement.

Learning Objectives: Teachers completing this course will learn how to **identify the potential benefits** of a long-term (approximately 3–4 weeks) investigation of a topic and be able to **incorporate those beneficial elements** throughout the study; **identify the three parts of a study** and **create a web of investigations**; **select study topics** (either choosing from among *The Creative Curriculum® Studies for Twos* or creating their own) that will most appeal to the children in their classrooms; determine ways to **generate related investigation questions** that are both relevant and robust for the great variety of learner strengths, needs, and interests; and **intentionally plan for, acknowledge, document, and celebrate learning**, both throughout and at the end of the study, including involving families in meaningful ways.

Course Structure: This online course is available through the Develop area of *MyTeachingStrategies®*. The course is divided into three modules, which mirror the three phases of the study approach:

- 1) Beginning the study/exploring the topic
- 2) Investigating the topic
- 3) Documenting and celebrating learning

Each module contains 8 learning experiences that present information in a variety of formats, including tutorials (slideshows, interactives, and articles), excerpts from *The Creative Curriculum® for Infants, Toddlers & Twos* foundational volumes, and application exercises that require learners to reflect on their own practice and apply their new knowledge.

The course includes a pre- and post-course survey to measure learners' knowledge at the beginning of the course and at the end of the course, as well as a downloadable study guide. Within the tutorials, knowledge check quizzes help reinforce learning.

Learners who successfully complete all 24 tutorials in this 5-hour (300-minute) course—including answering all knowledge check questions correctly, correctly completing all interactives, and completing the extended response applications—will earn 0.5 Continuing Education Units (CEU).

Teaching Strategies, LLC, is accredited by the International Association for Continuing Education and Training (IACET). Teaching Strategies complies with the ANSI/IACET Standard, which is recognized internationally as a standard of excellence in instructional practices. As a result of this accreditation, Teaching Strategies is accredited to issue the IACET CEU.

### **Course Requirements**

Teaching Experience: This course is designed for early childhood teachers of two-year-old children. Course content is appropriate for teachers at all levels of experience, from those who are just starting their practice to those seeking to refine their knowledge and skills.

Program/Classroom Application: The course includes a number of exercises that require learners to consider their own experience, reflect on their own philosophies and beliefs, and practice using the skills and concepts covered in the course content.

Course Materials: Prior knowledge of *The Creative Curriculum® for Infants, Toddlers & Twos* foundational volumes—including *Objectives for Development & Learning, Birth Through Third Grade*—is helpful, but not required.

Technical Requirements: Each learner will need access to a computer or tablet with an up-to-date web browser and operating system. The *MyTeachingStrategies®* professional development platform is compatible with the following web browsers: Google Chrome, Mozilla Firefox, Internet Explorer, and Safari. Some activities within the course include PDF documents that learners can download. These documents require Adobe Acrobat Reader, which is available for download at <https://get.adobe.com/reader/>.