

Using *The Creative Curriculum*® *Cloud* and *GOLD*® to Support Planning and Family Partnerships

AGENDA

Learning Objectives

- Discuss strategies used for developing strong partnerships that support families, children, and teachers.
- Develop strategies for partnering with families to collect assessment information.
- Explore the features of *The Creative Curriculum*® *Cloud* that aide in planning and communication with families.
- Review *Teaching Guides* and their role in supporting children’s learning and family partnerships.

Welcome and Introductions

Review of Learning Objectives

Overview of Link Between Curriculum and Assessment

- Objectives for development and learning: *The basis of The Creative Curriculum*® and *GOLD*®

Forming Relationships with Children and Their Families

- Understanding what children know and can do
 - Getting to know children by focusing on social–emotional and language development
- Family input
 - Partnering with families to collect formative assessment information
 - Introduction to the *MyTeachingStrategies*® Family app
 - Supporting two-way communication
- Strategies to support virtual formative assessment
 - Various models and settings

How to Plan Using *The Creative Curriculum*® *Cloud*

- Exploring reports for individualizing weekly plans
- Accessing daily resources
 - *Intentional Teaching Experiences*
 - *Mighty Minutes*®
 - Teaching Guides
- Family-facing plans and resources

Using a *Teaching Guide*

- The First Six Weeks
- Planning for in-class and distance learning
- Helping children from a distance

Social–Emotional Support for Children and Families

Review of Learning Objectives

Reflecting on the Day