



Using *GOLD*® for Kindergarten Entry Assessment in the Time of COVID-19

Back-to-School 2020 Webinar Series

August 14, 2020

2:00pm ET

Webinar Housekeeping

- We are recording this webinar! A link to the archive of this webinar will be emailed to you tomorrow.
- This is a listen-only webinar, so you will be muted while the webinar is in progress.
- You can ask questions and make comments by typing them in the Q&A flyout. We will respond as we go, and we will have a question and answer session at the end of the webinar.



Training Certificate?



As an IACET-accredited provider of professional development, before offering certificates we are required to be able to verify that

- (1) the person who signed up for a particular professional development event is indeed the person who attends and
- (2) that the participant demonstrate mastery of relevant learning objectives.

Because our current delivery method for webinars does not allow us to meet either of those qualifications, we cannot offer certificates of participation.

For those attending the live webinar today, you will receive a **proof of attendance** email from Zoom within 24 hours.

Online PD

Benefits for Teachers:

- Earn CEUs
- See progress in real time
- Practice applying learning to typical classroom scenarios
- Build knowledge about child development and developmentally appropriate practice
- Engage in short tutorials that offer interaction with the material in multiple ways
- Revisit any part of a course as many times as you want to refresh your skills and knowledge

Individual Educators: To purchase a year of access to our online professional development library for yourself, visit our bookshop.

TeachingStrategies.com/individualPD

Benefits for Administrators:

- Offer an ever-growing library of courses and topics that is cost-effective for your program
- Address common classroom challenges
- Track teachers' progress toward course completion and CEU credit
- Support teachers who are new to your program

Administrators: To purchase online professional development subscriptions for your program, please contact us at **855-448-4352**.





Using *GOLD*® for Kindergarten Entry Assessment in the Time of COVID-19

Back-to-School 2020 Webinar Series

Agenda

- review the importance of kindergarten entry assessment;
- describe how *GOLD*® supports kindergarten teachers in completing this assessment;
- demonstrate features in *GOLD*® for kindergarten teachers, including the Kindergarten Entry Assessment Survey;
- locate family Kindergarten Entry Assessment prompts;
- highlight the *Intentional Teaching Experiences* and their related family activities; and
- engage in two-way communication with families, including the ability for families to share observations.

Kindergarten Entry Assessment



Why is the kindergarten entry assessment process important?

SOCIAL-EMOTIONAL	LANGUAGE	LITERACY	MATHEMATICS
<ol style="list-style-type: none"> 1. Regulates own emotions and behaviors <ol style="list-style-type: none"> a. Manages feelings b. Follows limits and expectations c. Takes care of own needs appropriately 2. Establishes and sustains positive relationships <ol style="list-style-type: none"> a. Forms relationships with adults b. Responds to emotional cues c. Interacts with peers d. Makes friends 3. Participates cooperatively and constructively in group situations <ol style="list-style-type: none"> a. Balances needs and rights of self and others b. Solves social problems 	<ol style="list-style-type: none"> 8. Listens to and understands increasingly complex language <ol style="list-style-type: none"> a. Comprehends language b. Follows directions 9. Uses language to express thoughts and needs <ol style="list-style-type: none"> a. Uses an expanding expressive vocabulary b. Speaks clearly c. Uses conventional grammar d. Tells about another time or place 10. Uses appropriate conversational and other communication skills <ol style="list-style-type: none"> a. Engages in conversations b. Uses social rules of language 	<ol style="list-style-type: none"> 15. Demonstrates phonological awareness, phonics skills, and word recognition <ol style="list-style-type: none"> a. Notices and discriminates rhyme b. Notices and discriminates alliteration c. Notices and discriminates discrete units of sound d. Applies phonics rules and knowledge of word structure to decode text 16. Demonstrates knowledge of the alphabet <ol style="list-style-type: none"> a. Identifies and names letters b. Identifies letter-sound correspondences 17. Demonstrates knowledge of print and its uses <ol style="list-style-type: none"> a. Uses and appreciates books and other texts b. Uses print concepts 18. Comprehends and responds to books and other texts <ol style="list-style-type: none"> a. Interacts during reading experiences, book conversations, and text reflections b. Uses emergent reading skills c. Retells stories and recounts details from informational texts d. Uses context clues to read and comprehend texts e. Reads fluently 19. Demonstrates writing skills <ol style="list-style-type: none"> a. Writes name b. Writes to convey meaning c. Writes using conventions 	<ol style="list-style-type: none"> 20. Uses number concepts and operations <ol style="list-style-type: none"> a. Counts b. Quantifies c. Connects numerals with their quantities d. Understands and uses place value and base ten e. Applies properties of mathematical operations and relationships 21. Applies number combinations and mental number strategies in mathematical operations <ol style="list-style-type: none"> a. Understands spatial relationships and shapes b. Understands shapes 22. Compares and measures <ol style="list-style-type: none"> a. Measures objects b. Measures time and money c. Represents and analyzes data 23. Demonstrates knowledge of patterns
PHYSICAL	COGNITIVE		SCIENCE AND TECHNOLOGY
<ol style="list-style-type: none"> 4. Demonstrates crawling skills 5. Demonstrates balancing skills 6. Demonstrates gross-motor manipulative skills 7. Demonstrates fine-motor strength and coordination <ol style="list-style-type: none"> a. Uses fingers and hands b. Uses writing and drawing tools 	<ol style="list-style-type: none"> 11. Demonstrates positive approaches to learning <ol style="list-style-type: none"> a. Attends and engages b. Persists c. Solves problems d. Shows curiosity and motivation e. Shows flexibility and inventiveness in thinking 12. Remembers and connects experiences <ol style="list-style-type: none"> a. Recognizes and recalls b. Makes connections 13. Uses classification skills 14. Uses symbols and images to represent something not present <ol style="list-style-type: none"> a. Thinks symbolically b. Engages in sociodramatic play 		<ol style="list-style-type: none"> 24. Uses scientific inquiry skills 25. Demonstrates knowledge of the characteristics of living things 26. Demonstrates knowledge of the physical properties of objects and materials 27. Demonstrates knowledge of Earth's environment 28. Uses tools and other technology to perform tasks
			SOCIAL STUDIES
			<ol style="list-style-type: none"> 29. Demonstrates knowledge about self 30. Shows basic understanding of people and how they live 31. Explores change related to familiar people or places 32. Demonstrates simple geographic knowledge
			THE ARTS
			<ol style="list-style-type: none"> 33. Explores the visual arts 34. Explores musical concepts and expression 35. Explores dance and movement concepts 36. Explores drama through actions and language
			ENGLISH LANGUAGE ACQUISITION
			<ol style="list-style-type: none"> 37. Demonstrates progress in listening to and understanding English 38. Demonstrates progress in speaking English





Q&A



Join us for the next webinar in this series:



Building the Classroom Community During Distance Learning

Wednesday, August 19, 2020 2:00 PM EST

TeachingStrategies.com/webinar-series

Thank you

Find us on social media

Facebook: @TeachingStrategiesforEarlyChildhood

Twitter: @TeachStrategies

LinkedIn: @TeachingStrategies