

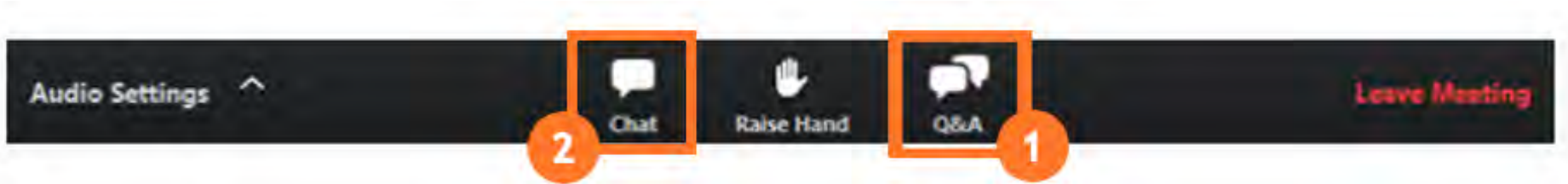


From the Field: Strategies for Making Distance Learning Work

October 14, 2020
12:00pm ET

Webinar Housekeeping

- We are recording this webinar! A link to the archive of this webinar will be emailed to you tomorrow.
- This is a listen-only webinar, so you will be muted while the webinar is in progress.
- You can ask questions to the panelists by typing them in the Q&A flyout (1).
- You can respond to our questions and say hi to other attendees in the Chat flyout (2).



Training Certificate?



As an IACET-accredited provider of professional development, before offering certificates we are required to be able to verify that

- (1) the person who signed up for a particular professional development event is indeed the person who attends and
- (2) that the participant demonstrate mastery of relevant learning objectives.

Because our current delivery method for webinars does not allow us to meet either of those qualifications, we cannot offer certificates of participation.

For those attending the live webinar today, you will receive a **proof of attendance** email from Zoom within 24 hours.

Online PD

Benefits for Teachers:

- Earn CEUs
- See progress in real time
- Practice applying learning to typical classroom scenarios
- Build knowledge about child development and developmentally appropriate practice
- Engage in short tutorials that offer interaction with the material in multiple ways
- Revisit any part of a course as many times as you want to refresh your skills and knowledge

Individual Educators: To purchase a year of access to our online professional development library for yourself, visit our bookshop.

TeachingStrategies.com/individualPD

Benefits for Administrators:

- Offer an ever-growing library of courses and topics that is cost-effective for your program
- Address common classroom challenges
- Track teachers' progress toward course completion and CEU credit
- Support teachers who are new to your program

Administrators: To purchase online professional development subscriptions for your program, please contact us at **855-448-4352**.

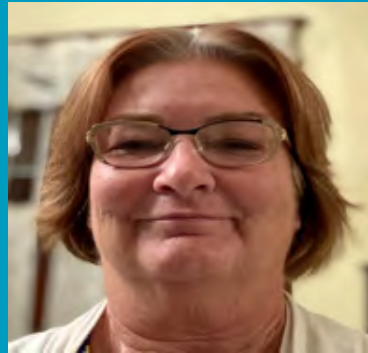




From the Field: Strategies for Making Distance Learning Work



Randi Sosny-Handler
Master Teacher/PIRS
Winfield Schools, Union County, NJ



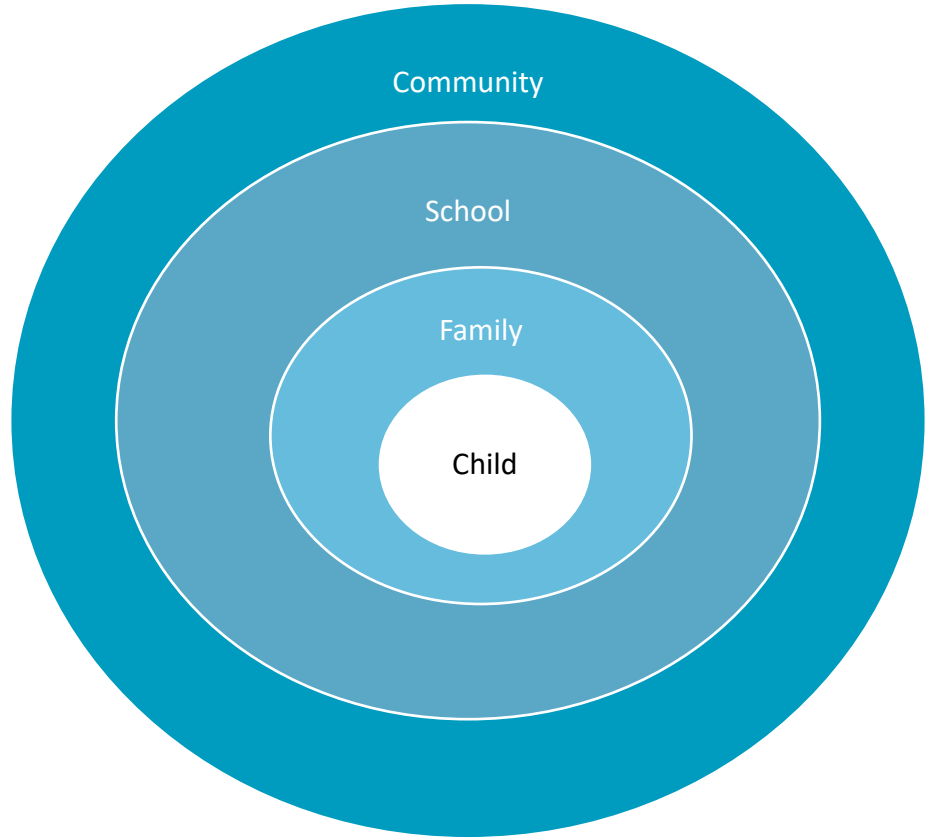
Wendy Atkinson
Master Teacher
Galloway Township Public Schools,
Galloway, NJ

Technical and Adaptive Challenges in review:

Landscape Shift: “It’s not just where and how we teach.”



Examining Circle
of Influence:
How has
Distance Learning
Shifted your
Thinking?

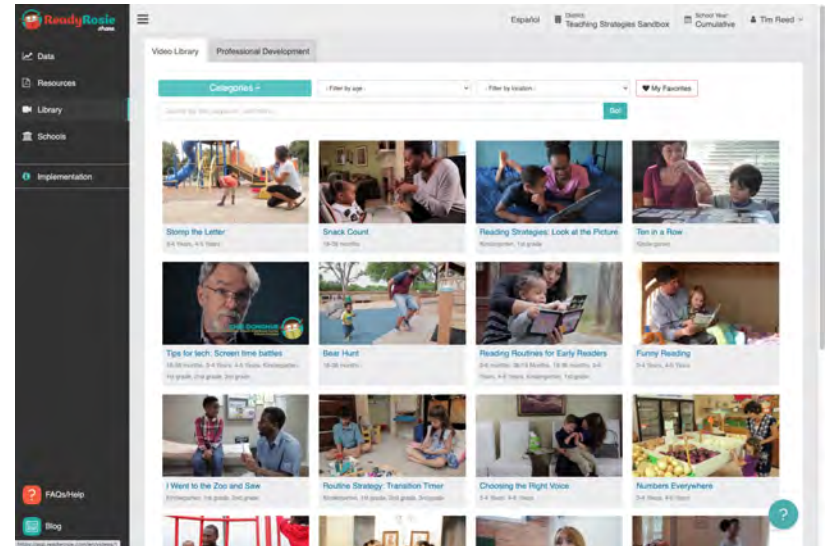
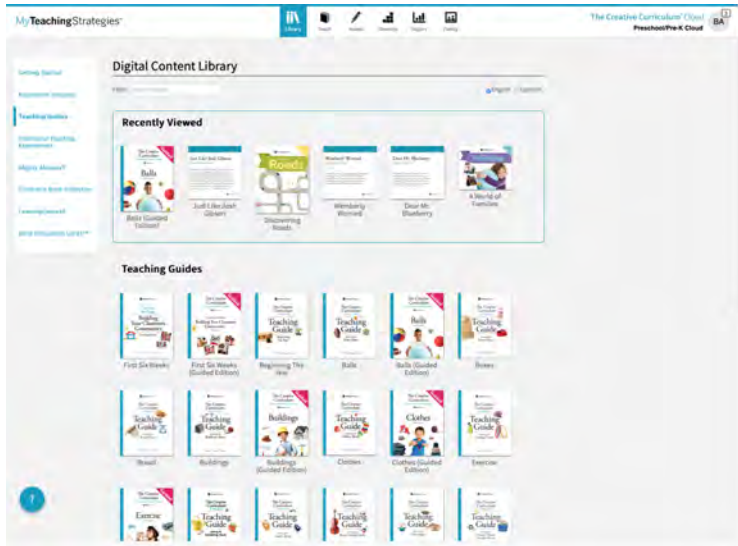


Many Hats



Engaging Families and Strengthening Family Partnerships

The CLOUD and ReadyRosie



MyTeachingStrategies

Family Engagement | Family

want_to

- Manage Family Members
- View Shared Resources
- Access the Resources Library
- Manage Family Communications

Family Chat

System Tools

- Upload Content
- Join Account
- Reset Password
- Join Chat
- Mobile App Setup
- Reset Password
- Share Settings
- Communication
- Reporting

Hi Beth! Here's a link to the new video we've just posted.

Two-Way Communication Now Available!

Access the new Manage Family Communications page to send new messages to families and to read their responses!

Here are some helpful support articles to help you get started!

[Adding Families](#) [Two-Way Communication](#)

Note: Family members must update to the latest version of the *MyTeachingStrategies*® Family mobile app to utilize two-way communication.

maddie r. messages TR TR

Hi Tim! We're so excited to have Maddie in our class. We'll be sharing activities for you to use at home - please let me know how these go by responding to this thread! Thanks!

Tim Reed 8:13 AM
Thanks, Beth! This seems like a great way to stay in touch!

Tim Reed 8:13 AM

Focus Question 1 - What names do we need to know?

Tim Reed 8:17 AM
Here's Maddie introducing herself to you!

Maddie R.

Natasha S.

Tim Reed 8:45 PM
That's great!

September 10, 2020

Tim Reed 8:45 AM

Image upload icons and a green send button are visible at the bottom.

Strengthening Partnerships:



Empowering Families: Supporting Learning

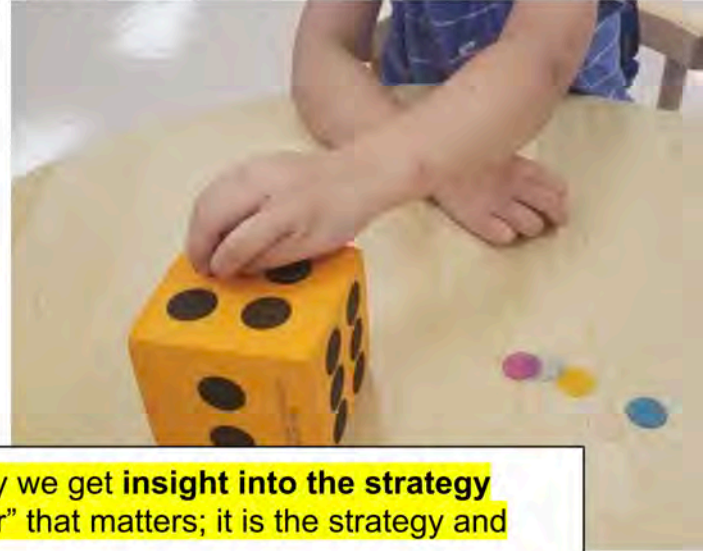
While students are working at home, **we need your help** to observe and capture those important moments for us!



“If we can’t assume families are aware of their new roles in this adaptive educational challenge, we need to provide explicit and empathetic guidance.”

Process and strategy is so important!

The task was to roll a die and arrange the matching number in counters. This child rolled, counted out the counters (first incorrectly) and when told to check her work, decided to match the counters on top of the dots on the die! What a great and smart strategy!



Tip: Take multiple shots of your child working; this way we get **insight into the strategy** he/she is choosing to use. It is not always the “answer” that matters; it is the strategy and learning that helps the learner arrive at an answer!

MyTeachingStrategies™

Documentation: [REDACTED]

Class: PreK 1

Teacher: Jillian Breunig, Randi Sosny-Handler

Observed: September, 10 2020 00:00:00 - 0400

Entered: September, 10 2020 11:29:00 - 0400

Entered by: Randi Sosny-Handler

Charlotte is clearly bright and eager to learn. Her fine motor writing skills (she wrote her name) appear honed. We want to encourage her to label more of her drawings and write the stories of her pictures, beyond writing her name. Her verbal skills are great! She was able to name MANY parts of her self-portrait and spoke clearly and with conviction.



attachment-0.mp4



attachment-1.mp4



attachment-2.mp4



7a Uses fingers and hands

[REDACTED], Preliminary Rating: 8



7b Uses writing and drawing tools

[REDACTED], Preliminary Rating: 6



9a Uses an expanding expressive vocabulary

[REDACTED], Preliminary Rating: 6

This is an example of what you would see as documentation in your child's portfolio. Where you see "attachments" are the photos and videos. You will be able to see them in color. Additionally your child's teacher may write the story of the task and examples of next steps for learning.

The Art of Counting...Parents and children learning together.



“Hi Miss Katie. For the week of 9/21-9/25, we did the following gross motor activities with Lorelai and let her choose various learning centers each day (Cosmic Yoga, Name Hop Activity, Kick the Cup (with shapes)). Lorelai really liked the Cosmic Yoga and will continue to do that as often as possible. She does well with counting and identifying shapes, but we are still working on spelling and recognizing words. The Name Hop Activity was helpful and she really enjoyed. She prefers to play the learning games in the centers, but also likes the videos you provided in the color rooms. We are also trying to get her to focus more and not be as distracted during the larger group sessions. This upcoming week we will do more of a mixture of learning centers and the curriculum you provided on Teaching Strategies, but we believe this week Lorelai will be absent from school for a few days. We will make sure to work on the at home curriculum on the days that she is absent. Please let me know if this is the kind of information you are looking for in the weekly observations! Moving forward we will also include videos and pictures.”

Collaborative Learning Communities: The Power of Learning Together

- Lessons Learned = Lessons Shared
- Value in shared reflective practice
- Metacognition is important in the process of coming to know...even as and especially for adult learners!

So...we would like to know...

- How has today's session helped you reflect on your practice?
 - How have the shared lessons learned impacted your thinking about parent partnerships?



Q&A



Join us for our next webinar:



From the Field: Strategies for Making Distance Learning Work

Presented by: **Sandra Faria & Sandy Little**

Friday, November 13, 2020 2:00 PM EST

[Register Now](#)

TeachingStrategies.com/webinar-series

Thank you



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